

MINUTES
BOARD OF EDUCATION

March 10, 2025

8:00 PM

President Dave Zimmerman called the meeting to order at 8:00 PM with the following members in attendance:

I. Call Meeting to Order

I.A. Roll Call

I.B. Notice of Nebraska Open Meetings Act Posted

II. Approval of Minutes from the February 17, 2025, Regular Board Meeting

Motion to approve minutes from the February 17, 2025, Regular Board Meeting. This motion, made by Jeff Argo and seconded by Debra Schlake, passed.

Jeff Argo: yes, Dana Dorn: yes, Betsy Frerichs: yes, Jared McKeever: yes, Debra Schlake: yes, David Zimmerman: yes
yes: 6, no: 0

III. Communications, Audiences, and Recognitions

III.A. Public comments will not be received after this period of time. Public comment period is limited to 5 minutes per person and a total of 30 minutes overall.

IV. Closed Session to Prevent Needless Injury to the Reputation of Individuals and Negotiation Discussion as it relates to the Superintendent

Motion to enter into closed session at 8:30 p.m to prevent needless injury to the reputation of individuals and negotiation discussion as it relates to the superintendent. This motion, made by Jared McKeever and seconded by Jeff Argo, passed.

Jeff Argo: yes, Dana Dorn: yes, Betsy Frerichs: yes, Jared McKeever: yes, Debra Schlake: yes, David Zimmerman: yes
yes: 6, no: 0

IV.A. Reconvene Meeting from Closed Session

Motion to reconvene the meeting from closed session at 8:54 p.m. This motion, made by Jared McKeever and seconded by Jeff Argo, passed.

Jeff Argo: yes, Dana Dorn: yes, Betsy Frerichs: yes, Jared McKeever: yes, Debra Schlake:

yes, David Zimmerman: yes
yes: 6, no: 0

V. Approve the 2025-2026 Interim Superintendent

Motion to accept Virginia Moon as the interim superintendent for the 2025-2026 school year. This motion, made by Jared McKeever and seconded by Debra Schlake, passed.
Jeff Argo: yes, Dana Dorn: yes, Betsy Frerichs: yes, Jared McKeever: yes, Debra Schlake: yes, David Zimmerman: yes
yes: 6, no: 0

VI. Approve the Board President to Negotiate a Contract for the Interim Superintendent

Motion to approve the board president to negotiate a contract for the interim superintendent. This motion, made by Debra Schlake and seconded by Dana Dorn, passed.
Jeff Argo: yes, Dana Dorn: yes, Betsy Frerichs: yes, Jared McKeever: yes, Debra Schlake: yes, David Zimmerman: yes
yes: 6, no: 0

VII. Financial Statement: Items for Discussion, Consideration, and/or Action

VII.A. Approval of Bills

VII.A.1. General Fund, Special Building Fund, Depreciation Fund, and Qualified Capital Purpose Undertaking Fund Claims

Motion to approve the general fund, special building fund, depreciation fund, and qualified capitol purpose undertaking fund claims. This motion, made by Dana Dorn and seconded by Debra Schlake, passed.
Jeff Argo: yes, Dana Dorn: yes, Betsy Frerichs: yes, Jared McKeever: yes, Debra Schlake: yes, David Zimmerman: yes
yes: 6, no: 0

VII.A.2. Lunch & Activity Claims

VIII. Support Service

VIII.A. Facility Update

VIII.B. Personnel Items

VIII.C. Technology Update

IX. Administrative and Committee Reports

IX.A. Student Board Member Report

IX.B. Elementary Principal's Report

IX.C. Secondary Principal's Report

IX.D. Superintendent's Report

X. Items for Discussion, Consideration, and/or Action

X.A. Consider the Bid for the 8 RTU/Condensing Units

Motion to accept the bid for the 8 RTU/Condensing Units to Johnson Controls at the cost of \$168,990. This motion, made by Dana Dorn and seconded by Jared McKeever, passed.

Jeff Argo: yes, Dana Dorn: yes, Betsy Frerichs: yes, Jared McKeever: yes, Debra Schlake: yes, David Zimmerman: yes
yes: 6, no: 0

X.B. Extended Leave Time for Ginger Riggs for the 2024-2025 School Year

Motion to approve the extended leave time for Ginger Riggs for the 2024-2025 school year. This motion, made by Debra Schlake and seconded by Jeff Argo, passed.

Jeff Argo: yes, Dana Dorn: yes, Betsy Frerichs: yes, Jared McKeever: yes, Debra Schlake: yes, David Zimmerman: yes
yes: 6, no: 0

X.C. Police Officer for Prom on April 5, 2025

Motion to approve a police officer for prom on April 5, 2025. This motion, made by Jeff Argo and seconded by Jared McKeever, passed.

Jeff Argo: yes, Dana Dorn: yes, Betsy Frerichs: yes, Jared McKeever: yes, Debra Schlake: yes, David Zimmerman: yes
yes: 6, no: 0

X.D. Option Enrollment Applications

XI. Adjournment

Motion to adjourn the meeting at 9:23 p.m. This motion, made by Jeff Argo and seconded by Debra Schlake, passed.

Jeff Argo: yes, Dana Dorn: yes, Betsy Frerichs: yes, Jared McKeever: yes, Debra Schlake: yes, David Zimmerman: yes
yes: 6, no: 0

BY

President of the Board of Education

Of this School District

ATTEST

Secretary of the Board of Education

of this School District

NEBRASKA OPEN MEETINGS ACT

84-1407. Act, how cited. Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

84-1408. Declaration of intent; meetings open to public. It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

84-1409. Terms, defined. For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders, and (iii) the Judicial Resources Commission or subcommittees or subgroups of the commission;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body.

(1) Until January 1, 2025:

(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in

subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website.

(ii) In the case of the governing body of a city of the second class or village or such body's advisory committee or the governing body of a rural or suburban fire protection district, such notice shall be published by:

(A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website; or

(B) Posting written notice in three conspicuous public places in such city, village, or district. Such notice shall be posted in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (1) (b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(iv) In case of refusal, neglect, or inability of the newspaper to timely publish the notice, the public body shall (A) post such notice on its website, if available, and (B) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

(c) In addition to a method of notice required by subdivision (1)(b) (i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) Beginning January 1, 2025:

(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (2)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committees, such notice shall be given by:

(A)(I) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (II) posting on such newspaper's website, if available, and (III) posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers. Such notice shall be placed in the newspaper and on the websites by the newspaper; or

(B)(I) Posting to the newspaper's website, if available, and (II) posting to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites by the newspaper.

(ii) In the case of the governing body of a city of the second class or village, any advisory committee of such governing body, or the governing body of a rural or suburban fire protection district, such notice shall be given by:

(A)(I) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (II) posting on such newspaper's website, if available, and (III) posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers. Such notice shall be placed in the newspaper and on the websites by the newspaper;

(B)(I) Posting to the newspaper's website, if available, and (II) posting to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites by the newspaper; or

(C)(III) Posting written notice in three conspicuous public places in such city, village, or district. Such notice shall be posted by the public body in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (2) (b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(iv) In case of refusal, neglect, or inability of the newspaper to publish the notice, the public body shall (A) post such notice on its website, if available, (B) submit a post on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (C) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

(3)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (3)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

(vi) The Educational Service Unit Coordinating Council;

(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;

(viii) A community college board of governors;

(ix) The Nebraska Brand Committee;

(x) A local public health department;

(xi) A metropolitan utilities district;

(xii) A regional metropolitan transit authority; and

(xiii) A natural resources district.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsections (1) and (2) of this section, including providing access to a dial-in number or link to the virtual conference;

(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used;

(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

(iv) Except as otherwise provided in this subdivision or subsection (4) of section 79-2204, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of (a) an organization created under the Interlocal Cooperation Act that sells electricity or natural gas, (b) an organization created under the Municipal Cooperative Financing Act, (C) a governing body of a risk management pool and any advisory committee of such governing body, or (D) any advisory committee of any state entity created in response to the Opioid Prevention and Treatment Act, such organization, governing body, or committee may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing.

(4) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(5) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(6) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (5) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(7) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(8)(a) Notwithstanding subsections (3) and (6) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsections (1) and (2) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (5) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413.

(9) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (3)(a) of this section may hold a meeting by virtual conferencing if:

(a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;

(b) No action is taken by the public body at the virtual meeting; and

(c) The public body complies with subdivisions (3)(b)(i) and (ii) of this section.

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing. Except for closed sessions called pursuant to section 84-1410, a public body shall allow members of the public an opportunity to speak at each meeting.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and

(f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the in-state location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

84-1413. Meetings; minutes; roll call vote; secret ballot; when; agenda and minutes; required on website; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written or kept as an electronic record and shall be available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing or keeping the minutes is absent due to a serious illness or emergency.

(6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Revised 07/2024

MINUTES
BOARD OF EDUCATION
February 17, 2025
7:00 PM

I. Call Meeting to Order

President Dave Zimmerman called the meeting to order at 7:00 p.m. and the following members were present: Betsy Frerichs, Dana Dorn, Dave Zimmerman, Debra Schlake, & Jared McKeever. The following administrators were present: Kane Hookstra, Jeff Murphy, & Christopher Proski. The following visitors were present: Dr. Derrick Joel, Shari Becker, Fred Helmink, & Jack Moles.

Reasonable advance publicized notice of the meeting was given according to law by publishing, a designated method for giving notice of the school district. Posted Location:

- Fairbury Journal-News

Posted Date: 2/12/2025

Reasonable advance notice was simultaneously given to board members and a copy of their acknowledgment of receipt of notice and the agenda attached. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

I.A. Roll Call

I.B. Notice of Nebraska Open Meetings Act Posted

President Dave Zimmerman announced that a complete copy of the Nebraska Open Meetings Act was posted on the back of the board of education meeting room.

II. Approval of Minutes from the January 13, 2025, Regular Board Meeting

Motion to approve minutes from the January 13, 2025, Regular Board Meeting. This motion, made by Debra Schlake and seconded by Jeff Argo, passed.
yes: 6, no: 0

III. Communications, Audiences, and Recognitions

III.A. Public comments will not be received after this period of time. Public comment period is limited to 5 minutes per person and a total of 30 minutes overall.

IV. Financial Statement: Items for Discussion, Consideration, and/or Action

IV.A. Approval of Bills

IV.A.1. General Fund, Special Building Fund, Depreciation Fund, and Qualified Capital Purpose Undertaking Fund Claims

Motion to approve the general fund, special building fund, depreciation fund, and qualified capitol purpose undertaking fund claims. This motion, made by Debra Schlake and seconded by Betsy Frerichs, passed.

yes: 6, no: 0

IV.A.2. Lunch & Activity Claims

V. Support Service

V.A. Facility Update

John Eisenhower provided the school board with a written report over remodeling the old office at the Jr./Sr. High School, replacing the furnace and heat pump at the 3-year-old preschool, safety drills, and LED replacements.

Dr. Prosocki said that the district is in need of another suburban because of the additional extra-curricular offerings that have been added. The school board decided to go ahead and purchase 2 more suburbans because in May, congress is planning on outlawing 10 rated passenger vans, which, in turn, would cause Southern to lose 2 more of our current vans. In addition, Dr. Prosocki said he would like to extended the current QCPUF bond to cover the cost of the 8 RTU & Condensing unit project, so the district does not have to tap into our cash reserves because of the looming economic downturn that will be caused by the upcoming tariff wars. In addition, Dr. Prosocki said he would like the board to also address the roof over the gym, which was completed in 2007 and is reaching the end of its twenty-year shelf life.

V.B. Personnel Items

V.B.1. Resignation

V.B.1.1. Dr. Christopher Prosocki - 1.0 FTE - Superintendent at the Conclusion of his 2024-2025 Contract

Motion to approve the resignation of Dr. Christopher Prosocki at the conclusion of his 2024-2025 contract. This motion, made by Dana Dorn and seconded by Debra Schlake, passed.

yes: 6, no: 0

V.B.2. Consider the Hiring of a Superintendent Search Firm to fill the Open Superintendent Position for the 2025-2026 School Year (NASB, NRCSA, or McPherson & Jacobson)

Motion to enter in executive session at 8:21 p.m. as needed to protect the interest of the district & to prevent the needless injury to the reputation of the search firms. This motion, made by Debra Schlake, and seconded by Jeff Argo, passed.

yes: 6, no: 0

Motion to reconvene the meeting from executive session at 8:40 p.m. This motion, made by Debra Schlake and seconded by Betsy Frerichs, passed.

yes: 6, no: 0

Motion to approve McPherson Jacobson search firm to fill the open superintendent position for the 2025-2026 school year. This motion, made by Debra Schlake and seconded by Jeff Argo, passed.

yes: 6, no: 0

V.C. Technology Update

Dr. Prosocki said that the program that runs the district cameras are no longer working properly due to its age, and the district had to replace the system recently.

VI. Administrative and Committee Reports

VI.A. Student Board Member Report

VI.B. Elementary Principal's Report

The elementary principal reported on the following items: current enrollment figures, K-3 music concert on February 25, Elementary School Quiz Bowl team placing 4th, WORDS training, 10/11 meteorologist Bill Rentschler visiting 3rd grade students, parent teacher conferences on February 20, bus evacuation drill, spelling bee on February 12, and information about the 5-week tutoring programming that is starting on February 17.

VI.C. Secondary Principal's Report

The secondary principal reported on the following items: all of the district's alternative spots at ESU 5 are full, finishing the registration handbooks, parent teacher conferences on February 20, first semester honor roll, Pioneer Conference Art Show winners, and junior & senior high quiz bowl competitions.

VI.D. Superintendent's Report

Dr. Prosocki reminded the school board about the upcoming foundation at 5:45 p.m. and a Committee on American Civics meeting at 6:45 p.m. on March 10, 2025. Next, Dr. Prosocki gave the school board a legislative update, and he went over the preliminary state aid and preliminary budget authority. Based on the preliminary numbers, the district's budget authority will increase by 11.21% or by \$724,283 (\$7,185,706 total) and the district's state aid will decrease by 1.74% or by \$122,385 (\$1,859,913 total). Dr. Prosocki also noted that if LB 142 passes, it would change counting all students as poverty students under CEP to just the Identified Student Percentages (Southern would lose state aid under this proposed bill). Dr. Prosocki noted that a federal judge recently rescinded the 2024 Title IX regulations, and as typical, the feds are making it harder for educators to do their jobs and do what is best for all kids across the country. Lastly, Dr. Prosocki said that if the district either hires a first-year superintendent or an interim superintendent that has never completed a budget for an equalized school district, he would be willing to contract out his services to ensure the budget is done properly. Dr. Prosocki noted when he first started at Southern, about \$500,000 was left on the table by because of mistakes that were

made during the previous budget year, and he firmly believes in doing best for all kids regardless of their zip code.

VII. Items for Discussion, Consideration, and/or Action

VII.A. Principals' Contracts & Salaries for 2025-2026 School Year

Using the same array that the Southern Education Association (SEA) used for their negotiations, Kane Hookstra's current salary ranks 6th out of 11 districts, and his base salary is \$253 above the midpoint. Jeff Murphy's current base salary ranks 3rd out of 11 districts, and his base salary is \$6,781 above the midpoint.

Dr. Prosocki noted that Southern currently has two principals and one superintendent or three administrators for 374 students. Diller-Odell has two principals, one superintendent, an athletic director, and a curriculum, instruction, assessment, and school improvement administrator or five administrators for 250 students. In addition, both Freeman and Tri County are adding a third principal next school year. Dr. Prosocki noted that Southern Public Schools continues to provide a high-quality education at an economical cost to district patrons.

VII.A.1. Principals' Contract Extensions

Motion to approve the principals' contract extensions through the 2025-2026 school year. This motion, made by Debra Schlake and seconded by Betsy Frerichs, passed.
yes: 6, no: 0

VII.A.2. Principals' Salaries for the 2025-2026 School Year

Motion to approve a 4.5% raise for the 2025-2026 school year. This motion, made by Jared McKeever and seconded by Debra Schlake, passed.
yes: 6, no: 0

VII.B. Classified Salaries for the 2025-2026 School Year

Motion to approve a \$1.50 raise for the 2025-2026 school year. This motion, made by Debra Schlake and seconded by Jared McKeever, passed.
yes: 6, no: 0

Dr. Prosocki noted that classified staff are the unsung heroes of school districts across the United States.

VII.C. Consider the Approval of an Out-of-State Travel Request (6th Grade Field Trip)

Motion to approve the out-of-state travel request for the 6th grade field trip. This motion, made by Debra Schlake and seconded by Jared McKeever, passed.
yes: 6, no: 0

VII.D. Option Enrollment Applications

VIII. Adjournment

Motion to adjourn the meeting at 9:36 p.m. This motion, made by Jeff Argo and seconded by Debra Schlake, passed.

yes: 6, no: 0

The next Regular Board meeting is scheduled for 7:00 p.m. March 10, 2025, at Southern Jr./Sr. High School Boardroom in Wymore. The Board of Education will usually adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to amend the agenda as deemed necessary.

BY
President of the Board of Education
Of this School District

ATTEST
Secretary of the Board of Education
of this School District

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please identify yourself, including an address and the name of any organization you represent. The board may waive the address requirement to protect the security of the individual.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

Superintendent Pay Transparency Act

§79-2401 through §79-2405

The following is required by statute under the Superintendent Pay Transparency Act:

FOR RETURNING SUPERINTENDENTS/ESU ADMINISTRATORS:

At least three days before board meeting, publish or post:

- Meeting notice to approve contracts or amendments showing detailed contract costs along with date, time, and place of the meeting.
- Proposed contract or contract amendment (PDF)
- Publish in a newspaper or post on the school's website in a prominent location

FOR NEWLY HIRED SUPERINTENDENTS/ESU ADMINISTRATORS:

Within two days after board approval of the contract, publish or post:

- Entire approved contract (PDF)
- Contract costs for current year and estimate of costs for future years of the contract.
- Publish in a newspaper or post on the school's website in a prominent location

TIMELINE:

On or before August 1:

- Schools and ESUs must submit pdf copy of the approved contract or contract with amendments through the Consolidated Data Collection (CDC) in the NDE Portal. See instructions for portal submission at:
https://cdc.education.ne.gov/STPA/Instructions/STPA_Instructions.pdf

September 20:

- Districts and ESUs will submit Budget Schedule D with their respective budgets.

October 1:

- Withholding state and local funds will be initiated for those districts and ESUs that have not submitted their approved superintendent contract/amendments for the current year.

§79-2401 through §79-2405 requires both school superintendent and ESU Administrators to provide contract information.

Multicultural Education Report

Southern Public Schools

2024-2025



Southern Elementary School
315 West 2nd Street
P.O. Box 158
Blue Springs, NE 68318
Phone: 402.645.3359
Fax: 402.645.3740

Southern Jr./Sr. High School
115 South 11th Street
P.O. Box 237
Wymore, NE 68466
Phone: 402.645.3326
Fax: 402.645.8049

<http://www.southernschools.org>

Notice of Nondiscrimination: The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Rule 10 Requirements

- 004.01F The instructional program in public schools incorporates multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans, and European Americans with special emphasis on human relations and sensitivity toward all races. The regulation is based on statute and cannot be waived through Section 013.01 of 92 NAC 10.
- 004.01F1 The district has a statement of philosophy or mission for the multicultural education program. Local program goals address multicultural education.
- 004.01F2 The district curriculum guides, frameworks, or standards incorporate multicultural education.
- 004.01F3 The district multicultural education program includes a process for selecting appropriate instructional materials.
- 004.01F4 The district has a process for provision of staff development in multicultural education including professional development for administrators, teachers, and support staff which is congruent with local district and program goals.
- 004.01F5 The district has a process for periodic assessment of the multicultural education program. An annual status report is provided to the local board of education.

Definition of Multicultural Education

Multicultural education is a reform movement designed to change the total educational environment so that students from diverse racial and ethnic groups . . . will experience equal educational opportunities in schools . . . A major assumption of multicultural education is that some students, because of their particular racial, ethnic, . . . and cultural characteristics, have a better chance to succeed in educational institutions as they are currently structured than do students who belong to other groups or have different cultural . . . characteristics (Banks, 1993).

Vision Statement

The Southern School District prepares students through educational experiences to be responsible, respectful, and safe.

Mission Statement

Every Student, Every Day, the Southern Way

Belief Statements

The School Will:

- Inspire students to contribute to society as knowledgeable, responsible, and well-rounded citizens.
- Ensure a safe, positive, and supportive learning environment with high expectations for student achievement.
- Encourage students with the opportunity to learn, grow, and succeed.

The Students Will:

- Learn the value of leadership and how to be independent problem-solving thinkers.
- Become confident and goal-oriented lifelong learners in college and career readiness skills.
- Be assured in their abilities, recognize their accomplishments, and show confidence in their growing abilities.

The Community Will:

- Support students in their growth and lifelong learning.
- Encourage district staff and leadership in creating a learning environment of high student achievement.
- Provide the resources to ensure the district's ability to deliver a supportive learning environment and create responsible citizens.

Statement of Philosophy and Mission

The philosophy of the multicultural education program is that students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our nation and the world, and of the contributions made by diverse cultures and races and (b) with the ability and skills to be sensitive toward and to study, work and live successively with persons of diverse cultures and races.

The mission of the multicultural education program is to prepare students to: (a) value and respect their own culture and race and cultures and races other than their own and (b) eliminate stereotypes and different treatment of others based on culture and race. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age, or disability.

District Multicultural Implementation Plan

The district's plan to implement Rule 10/LB 922 is as follows:

1. Multicultural education shall be included in all educational programs and the district's school improvement plans.
2. Multicultural education shall be included in the district curriculum guides, frameworks, or standards.
3. The process for selecting appropriate instructional materials shall include assuring that the instructional materials at all grade levels include studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans, and European Americans with special emphasis on human relations and sensitivity toward all races.
4. Staff development shall be provided on the district's multicultural education policy. The staff development shall include professional development for administrators, teachers, and support staff, which is congruent with the district and program goals.
5. The principal shall conduct periodic assessment of the multicultural education program. Teachers and other staff upon request shall have the responsibility to provide the administration with reports on: (a) the instructional materials used and programs or methods implemented with their students which are supportive of the multicultural education program philosophy and mission, (b) programs or materials to be implemented in the future or which teachers or other staff feel should be implemented to further advance such philosophy and mission, and (c) with their professional assessment on the successes of or deficiencies in achieving the multicultural education program philosophy and mission. The superintendent shall provide an annual status report to the Board of Education.

Board of Education Policy on Multicultural Education Policy 6020: Multicultural Education

In every curriculum area and at all grades, the school district will provide programs which foster and develop an appreciation and understanding of the racial, ethnic, and cultural heritage of all students. These programs will allow students to explore the history and contributions made by various ethnic groups and will emphasize human relations, sensitivity toward all races, and the rich diversity of the population of the United States. The district's multicultural education curriculum will be consistent with the district's responsibility under state law to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens. The district's civics curriculum and multicultural curriculum will work together to make students fully aware of the liberties, opportunities, and advantages we possess and the sacrifices and struggles through whose efforts these benefits were gained.

Philosophy, Mission, and Program Goals. The school district respects and appreciates cultural diversity and seeks to promote the understanding of unique cultural and ethnic heritage. The district will promote the development of a culturally responsible and responsive curriculum. The school district's program will explore the attitudes, skills, and knowledge necessary to function in various cultures.

District Guides, Frameworks, or Standards. Appropriate district staff and/or committee(s) will review the school district curriculum guides, frameworks, or standards to determine that they appropriately incorporate multicultural education.

Selecting Appropriate Instructional Materials. Appropriate school district staff and/or committee(s) will review instructional materials and make a recommendation regarding those that are appropriate for the school district's multicultural education program.

Providing Staff Development. Appropriate school district staff and/or committee(s) will review the staff development provided for administrators, teachers, and support staff to determine that it includes appropriate multicultural education that is consistent with school district and program goals.

Periodic Assessment. Appropriate school district staff and/or committee(s) will periodically review the school district's multicultural education program by reviewing the criteria in this policy to assess whether the school district is adequately and appropriately incorporating multicultural education in all curriculum areas in all grades.

Annual Status Report. The superintendent will provide the board with a report on the status of the school district's multicultural education program annually.

Adopted on: 3-11-2019

Revised on: 12-13-2021

Reviewed on: _____

District Goals of Multicultural Education

The primary purpose of the multicultural program is to ensure that students who graduate from Southern Public Schools will have an appreciation for their own culture and other cultures as well as an understanding and acceptance of racial and ethnic difference.

Multicultural education will be infused into the regular district curriculum and will consist of the following two student goals:

1. Demonstrate the willingness to learn about African Americans, Hispanic Americans, Native Americans, Asian Americans, and European Americans by:
 - a. Understanding culture
 - b. Noting common bonds in cultures and the differences that make us unique
 - c. Describing the diversity of the experiences and individuals within each culture
 - d. Describing the historical development and the significant aspects of each culture
 - e. Describing the contributions of each culture to today's society
 - f. Use different cultural perspectives to discuss historical and current events
2. Demonstrate behavior that reflects respect toward people of all races by:
 - a. Communicating effectively with people who have backgrounds different from their own
 - b. Demonstrating respect for diverse means of communication including the language and systems of African Americans, Hispanic Americans, Native Americans, Asian Americans, and European Americans
 - c. Discussing the images, perceptions, attitudes, and stereotypes that lead to cultural conflict
 - d. Applying skills necessary for effective citizenship in a pluralistic nation
 - e. Develop a strong self-image and an appreciation for personal background and family heritage
 - f. Acknowledge the differences between cultures and problems that may arise from those differences

Multicultural education goals for staff includes the following items:

1. Accept personal responsibility for integrating multiculturalism into class lessons.
2. Acquire knowledge of various cultures.
3. Select material that reflects cultural, ethnic, and racial diversity.
4. Continue to assess and maintain personal multicultural growth.

Teachers with a multicultural perspective are teachers who:

1. Provide a supportive, trusting classroom environment, which encourages open participation of each student; identify a clear set of group rules that can be fairly applied to all students.

2. Create a classroom environment in which acceptance and appreciation of cultural diversity is the norm, and which fosters positive interaction among students of diverse cultural groups.
3. Establish a classroom model of adult-student and student-student interaction based on:
 - a. openness to the contributions of one another;
 - b. conflict resolution between teacher and students and among students, in which each participant's view is heard and equally weighted; and
 - c. agreed-upon strategies for conflict resolution.
4. Openly discuss their feelings and ideas, thereby encouraging students to seek help or offer assistance.
5. Demonstrate to their students a willingness to interact with individuals and groups who represent diverse backgrounds (other students, staff, and community). This diversity may be cultural, racial, religious, physical, gender, linguistic, etc.
6. Are willing to examine their own stereotypes . . . and their beliefs about diverse cultural groups.
7. Familiarize themselves with accurate historical information about the cultures of students and staff in their building.
8. Are willing to see and feel the value of people from cultures other than their own.
9. Work to remove hierarchical social stratification in the classroom which favors some students over others; avoid ranking individuals and cultures on an "invisible" superior/inferior scale with respect to skin, color, income level, social status, appearance, etc.; establish a goal of valuing cultural diversity, with the inherent worth of all individuals and groups as a guiding principle.
10. Request funds to order teaching materials, which portray diverse United States and global cultures.
11. Help to plan and prepare assemblies reflecting cultural diversity.
12. Encourage their students to participate in extracurricular activities/groups which:
 - a. involves multiple cultures in positive interactions; and
 - b. is cultural-specific.
13. Identify and invite individuals from various cultural groups who can serve as resources (role models, speakers, tutors, trip leaders, etc.)
14. Use district-provided multicultural material or develop their own when well-conceived material is unavailable; use multicultural criteria to develop exemplary units.

15. Present the diversity that exists in each group, not only experiences of discrimination and oppression; avoid sole use of the “famous people” approach by presenting information about events, issues, customs, beliefs, and life styles of each group portrayed.
16. Use the literature, art, music, essays, and plays of diverse cultural groups to illustrate how perceptions of the same historical or current event can differ.
17. Encourage open classroom discussion of racism, oppression, prejudice, discrimination; avoid the homogenizing response of “all groups have experienced these things at some point in their history,” if a student forcefully presents his/her feeling regarding personal experiences; create a trusting and accepting environment so that students feel safe in sharing their feelings.
18. Teach students to read between the lines of their textbook to determine if there are omissions and distortions of various groups and require research from other sources to support these decisions.
19. Explore with students how much their culture is a part of their identity, and in what ways.
20. Recognize and celebrate the holidays and festivities of national, cultural/ethnic, racial groups as a standard part of their classroom’s instructional programs, recreational activities, decorations, etc.
21. Use multicultural content to teach fundamental skills such as reading at the elementary level, not only for holidays and special occasions.
22. Read the educational literature on instructional strategies, testing procedures and materials designed for specific cultural groups; incorporate suggested strategies and materials when appropriate.
23. Address social, political, or economic problems in the community by developing class projects aimed at lessening the impact of social inequality (e.g., home economics classes could provide holiday meals or food to neighborhood senior citizens, or help establish nutrition and food buying clubs; government classes could become involved in voter registration efforts; global studies classes could develop a comparative study and presentation on the history of racial discrimination in the United States and South Africa).

Year End Report for 2024-2025
Southern Elementary School (PK-6)

Professional Development Activities 2024-2025 School Year: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

1. N/A

Multicultural Classroom Experiences 2024-2025 School Year (Southern Jr./Sr. High School):

Agriculture:

Brady Meyer –

Agriculture is a crucial part of human life and is a practice found all over the world. In class we discuss crops grown not only in the United States, but other areas of the world that provide us with food that our climate cannot sustain. We talk about agricultural techniques and technology advancements found all over the world, to produce safe quality products for all. We talk about the markets and how the markets in one country can affect the prices in our hometown market. Agriculture is not just a local industry, it's a world industry, that everyone relies on for food and fiber, and it is important to understand how the rest of the world produces agricultural goods.

Art:

Josie Hulse –

Students analyze and interpret works of art from a variety of contemporary, historical, cultural contexts, time periods, and cultural settings. 8th grade focuses on the cultures throughout art history from prehistoric to contemporary artists from all over the world. High school took part in a group discussion on the work of African American artist Henry Ossawa Tanner. I also attended an art educator network in the fall and spring of this year in which we shared lesson plans and specifically lessons to teach students about culture.

Business:

Jamie Schluter –

In my business classroom, multicultural education is incorporated through discussions of international business and the global economy. We cover how different cultures and societies choose to answer what to produce, how to produce, and what needs and wants to satisfy based upon the type of economic system they operate under. We examine trading among nations and areas to be aware of when working in the international business environment including geography, economics, culture, and political-legal factors.

English:

Debbie Bachmann-Clasen –

American Literature: In American Literature we read diverse texts in the genres of the short story, poetry, essay, and novel. The authors of these texts are of African American, Native American, Asian American, and Hispanic diversity. They include Ishmael Reed, Leslie Marmon Silko, Ralph Ellison, N. Scott Momaday, Toni Morrison, Rudolfo Anaya, Sandra Cisneros, Maxine Hong Kingston, Jessica Hagedorn, and Langston Hughes. Their works are included in the *Collections* textbook or supplemental texts.

English 12: English 12 focuses on world literature where people of diverse ethnic backgrounds write, and where culture itself is an integral part of the stories. Readings include either whole text or sections from the works. We begin with Richard Wright's *Native Son* and Langston Hughes' *Dream Keeper*. *Bringing the Rain to Kapiti Plain* is a set of folktales we read from Kenya, as well as, *On the Shoulder of a Giant: An Inuit Folktale*. Our *Collections* textbook by

HMH has *Fresh Lit*, a selection of stories by diverse contemporary authors such as Chinese American Stacey Lee and Rachel DeWoskin of Cuban descent.

English 7: English 7 students read short stories, poems, and novels with a focus on social and emotional growth through friendship, families, and courage themes. Multicultural authors and titles include: Gary Soto, *Baseball in April*, Nikki Shannon Smith-Sarah's *Journey West*, Gita Varadarajan-Sarah *Weeks Save Me a Seat*, Mildred Taylor-*Roll of Thunder, Hear My Cry*, Virginia Hamilton-*The People Could Fly*, and Lois Lowry-*Number the Stars*. Also, the *Collections* textbook has a section of reading entitled, Culture and Belonging, with selections from multicultural authors Alma Luz Villanueva, Naisha Jackson, and Susan Power.

English 8: English 8 students read short stories, poetry, drama, and novels with a focus on the themes of choices and consequences, courage, hope, and survival. Multicultural authors and titles include: Markus Zusak-*The Book Thief*, Lynn Joseph-*The Color of My Words*, Anne Frank-*The Diary of a Young Girl*, Joseph Marshall III-*In the Footsteps of Crazy Horse*, Ann Petry-*Harriet Tubman: Conductor on the Underground Railroad*. Also, the *Collections* textbook by HMH has a section of reading entitled, Culture and Belonging, with selections from multicultural authors David Yoo, Reynaldo Vasquez, and ZZ Packer.

Valerie Barnhart –

In English 9, students read several multicultural texts. One unit entails texts about the American civil rights movement as well as movements in the Middle East and Latin American. Some of the texts students read include “I Have a Dream,” “The Censors,” Night, and a memoir from Lolita in Tehran, Cairo, “My City,” “Our Revolution,” and “1963 March on Washington.” The novel To Kill a Mockingbird is read with an in-depth look at the racial discrimination of the United States in the 1930s. Another selection in the *Collections* text that is read and discussed at this level is Persepolis 2.

In English 10, students read and analyze several multicultural texts that are included in the *Collections* English textbook. I choose a variety of diverse texts from each unit to focus on. In Collection 6, we read the letter from Martin Luther King, Jr. We also read about the other cultures including pieces from Josephine Baker and Mahandas K Gandhi. The students read the novel The Kite Runner and discuss the differences in the culture of Afghanistan. Students read The Silence of Our Friends by Mark Long as a graphic novel which centers around the civil rights movement in Texas during the 1960s.

In Senior Composition class, we read several multicultural texts in the *Collections* English textbook. Writing prompts and discussions are based upon the different cultures and societies that are discussed in the text. Students research the backgrounds and practices of different cultures with Beowulf. Cultural differences and levels of society are discussed in Canterbury Tales. Hispanic culture is discussed in the novel House on Mango Street.

Instrumental Music:

Gavin Nielson –

All Instrumental Music classes in grades 5-12 incorporate information about cultures. Music is created through culture. We study a variety of styles, composers' backgrounds, and time periods in history. I use the method books called & quote; Standard of Excellence book 1 and 2

in grades 5-8. These books cover history, country, culture, music style, and background information on composers. Composers and their compositions are from around the globe. High school students continue to learn more in-depth information about music styles from all over the world through the music they study in HS band and guitar classes.

Mathematics:

Preston Jurgens –

Math 7: The Math 7 textbook uses real world word problems that references other cultures in other countries. This textbook also has stem projects that references and uses other cultures and students in other countries.

Math 8: The Math 8 textbook uses real world word problems that references other cultures in other countries. This textbook also has stem projects that references and uses other cultures and students in other countries.

Algebra 1: The Algebra 1 textbook uses real world word problems that references other cultures in other countries. This textbook also has stem projects that references and uses other cultures and students in other countries.

Basic Math: The Basic Math textbook uses real world word problems that references other cultures in other countries.

Shannon Mick –

I address multicultural education by incorporating cultural situations into application problems. I also discuss the history and significance to our world of mathematical formulas and methods when I introduce them to my students. My students are also asked to research world mathematicians throughout history that have made major contributions and/or advancements during their time.

Media Specialists:

Chelesy Fralin –

Our library provides resources that celebrate multiculturalism and encourage understanding of different cultures, traditions, and histories. We strive to create a welcoming atmosphere where students of all backgrounds feel respected and supported in their learning. Additionally, we promote literacy and media awareness that challenges bias, fosters inclusion, and encourages meaningful conversations.

Physical Education:

Beth Willet –

Our 7th & 8th grade students play several games that come to us from other countries: Tchoukball comes to us from Switzerland, DBL Ball which comes from Canada, and Tennis, which had its origin in France.

Greg Iverson –

I will incorporate equipment and several activity units that originated in other countries and are part of my program on a yearly basis. Examples include Bocce, Hockey, Soccer, Molkky.

Science:

Drake Adams –

In my 7th- through 9th-grade science classes, we integrate multicultural perspectives to help students recognize the global nature of scientific discovery. We explore how diverse cultures have contributed to scientific advancements and how different societies have interpreted and applied scientific knowledge throughout history. We examine the development of early engineering techniques by ancient civilizations, such as how the Inca built earthquake-resistant structures without mortar, using precise stone-cutting methods. We also discuss how traditional Chinese medicine and Indigenous herbal remedies have influenced modern pharmacology. Additionally, we explore how water conservation methods, like the qanat system developed in ancient Persia, have shaped sustainable practices in desert/dry regions. By incorporating these perspectives, students develop a deeper appreciation for the cultural diversity of scientific contributions. This approach encourages critical thinking, global awareness, and an understanding of science as an evolving and interconnected discipline.

Jeff Tunink –

In the science classroom every year, we discuss a multitude of topics related to things we see around us every day. I also attempt to bring in new ideas and items that challenge students to think beyond our county, state, and national borders. We are constantly comparing and contrasting ourselves with thoughts and ideas from other countries. Recently, we watched a video about water rights and conservation efforts in Africa. Students were surprised to see cultures where bathrooms were almost nonexistent except for a pioneer who has recently brought indoor sanitation to whole communities for the first time. Many students had plenty of thoughts about how horrible it would be to only have a bucket in a corner of your house and how truly grateful these communities were for the same small bucket.

The poverty of other nations and peoples often does not yield the myriad of choices Nebraskans have on a daily basis. The poverty we often see in our culture still offers benefits over the poverty many nations outside of the United States experience as many of them lack clean drinking water. However, even in the United States, we face crumbling infrastructure where places like Flint, Michigan face water issues with difficult conversations about racial disparities. We have ventured into discussions about how many people in the United States are spoiled in our riches and have choices other cultures simply do not possess. This led into the issue of taking things for granted and was included in a weekly journal for my students.

There are many scientists we explore who have roots in European history and lived in a time where not only men, but white men were the only humans of the time with the privilege to be scientists or to have opinions that mattered. These discussions are routinely mixed in with my lessons as I find the opportunity to integrate them into my curriculum.

Spanish:

Dominique Clay –

Learning about peoples and cultures from Spanish-speaking countries:

- Authentic Resources (Resources from Spanish-speaking countries): magazine articles, videos, pictures, internet articles, books, posters, etc.
- Discussing how culture, peoples, products, perspectives, and practices impact the Spanish language and Spanish-speaking people

- Lessons on stereotypes, cultural awareness, varying worldviews, differing perspectives, etc.
- Studying historical events that impact Hispanic, Latino, and Spanish cultures & peoples

Special Education:

Heather McKinney –

Resource Learning Strategies: supports students taking general education curriculum classes that include a wide range of multicultural experiences using literature books/textbooks to examine world history, government, and English Literature.

OT English/Life Skills: Throughout the year various ability level articles/stories/videos are used as an introduction to other cultures. Special holidays also give the opportunity to incorporate art and projects while learning about Native Americans, Black History Month, and Cinco de Mayo.

Shelby Thernes –

OT/Resource Learning Strategies: This course supports students taking general education curriculum classes that include a wide range of multicultural experiences using literature books/textbooks to examine world history, government, and other multicultural topics to meet grade level standards.

Social Studies:

Hanah Baumgartner –

Mrs. Baumgartner classes incorporate multicultural education naturally in the curriculum. In 7th Grade Geography, this is accomplished through the study of different cultures around the world. While in 8th Grade Multicultural, we examine multicultural with topics such as Indians, Europeans, Africans, and many Indigenous tribes. Finally, high school classes use current events and the study of World History to examine how different cultures compare or contrast to that of the US.

Jeremy Doose –

In the social studies classroom, diversity of cultures is built into the curriculum. In 8th grade Early US History, we've gone over Native American History as well as the treatment of slaves throughout America prior to the Civil War. In high school Modern US History, we cover a wide array of issues in America, such as talking about Japanese internment in WW2 or highlighting the efforts of the Civil Rights Era with Martin Luther King. In high school Government, we go over events and documents that has impacted the history of our society and nation, and we also analyzing trends and news (such as war or other events in different nations) to better understand and learn about critical issues and events in our society. And in Economics, we go over access some individuals may have over others, and things people need in order to be the most successful version of themselves possible.

Vocal Music:

Nicole Stevens –

All vocal music classes, grades 7-12, incorporate a variety of cultures as we learn songs for performance, contest, and even warm up materials. We have sung songs in foreign languages, as

well as African American Spirituals, and Folksongs. I present materials and allow class discussion for students to learn the historical context and significance of these pieces.

2025-2026 Opening Days Schedule Southern Public Schools

Monday, August 18, 2025 (Certified Staff & Only Paraprofessionals in the Morning)

8:30 a.m. – 9:00 a.m.	All Staff “Welcome Back” Breakfast	High School Commons
9:00 a.m. – 9:50 a.m.	Superintendent’s Welcome/Nurse Presentation	High School Commons
9:50 a.m. – 10:00 a.m.	SRP Review – Building Principals	High School Commons
10:00 a.m. – 10:15 a.m.	Break	Pick Your Destination
10:15 a.m. – 11:15 a.m.	Building Level Meetings (Certified Staff, Paras, & Principals)	ELEM – HS Commons HS – HS Auditorium
11:15 a.m. – 12:15 p.m.	Lunch (All Staff – Provided by the District)	High School Commons
12:15 p.m. – 1:00 p.m.	Technology Integration (Tech Committee)	High School Commons
1:00 p.m. – 1:15 p.m.	<i>Hacking School Discipline</i> (Steering Committee)	High School Commons
1:15 p.m. – 2:00 p.m.	Strategic Plan Meetings (Admin./Certified Staff & See Page 2)	Pick Your Location
2:00 p.m. – 3:45 p.m.	CPR Precognitive Training (Select Staff)	High School Commons
2:00 p.m. – 3:45 p.m.	Teacher Work Time	Individual Classrooms
3:00 p.m. – 3:45 p.m.	Annual Safety & Security Meeting (Safety & Security Committee)	High School Media Center

Tuesday, August 19, 2025 (All Staff)

8:00 a.m. – 12:00 p.m.	CPR Training (Select Staff)	High School Commons
8:00 a.m. – 12:00 p.m.	Teacher Work Time (Lunch on Your Own)	Individual Classrooms
12:00 p.m. – 1:00 p.m.	Behavior Awareness Training (ESU 5 Staff)	High School Auditorium
1:00 p.m. – 2:00 p.m.	Behavioral & Mental Health Training (Dee Bednar)	High School Auditorium
*2:00 p.m. – 4:00 p.m.	Transportation Training (Rule 91)	Small Vehicles – Commons Buses – Auditorium
2:00 p.m. – 4:00 p.m.	Teacher Work Time	Individual Classrooms

Wednesday, August 20, 2025 (Certified Staff Only)

8:30 a.m. – 9:30 a.m.	Breakfast/Districtwide Meetings (Aflac, Waddell & Reed, etc.)	High School Commons
9:30 a.m. – 3:30 p.m.	Teacher Work Time (Lunch on Your Own)	Individual Classrooms

Please Note: Teachers will need to bring their laptop with them on August 18, 19, & 20. All staff members (e.g., bus drivers, food service providers, maintenance staff, paraprofessionals, school nurse, technology coordinator, & secretaries) must attend the Superintendent's Welcome/Nurse Presentation, SRP Review, Behavior Awareness Training, & Behavioral & Mental Health Training.

*Based on Rule 91, **any coach, sponsor, or staff member that transports students** in a car/van throughout the school year or over the summer months, will be required to attend a two-hour in-service training from 2:00 p.m. – 4:00 p.m. on Tuesday, August 19, 2025.

Strategic Plan Information

Elementary School:

Strategy #1: Communication

Chelesy Fralin, Stephhanie Ware, Sam Rzekonski, Annie Manley, Mary Jane Spence, Jonna Adams, Jolene Bartels, Kane Hookstra

Strategy #2: Activity Engagement

Shannon Burgess, Taylor Morell, Kim Milius, Ashley McConnell, Amanda Freese, Jared Remmers, Beth Willet, Nicole Stevens

Strategy #3: Mental/Behavioral Health

Kylie Betten, Stacy Fossler, Dee Bednar, Malinda Hock, Lynn Sabey, Chaysen Bednar, Rhonda Epp, Shelby Decker

Google Doc Link (It is also on the SI website): <https://tinyurl.com/yymfk829>

Jr./Sr. High School:

Strategy #1: Communication (Pick a Classroom)

Dominique Clay, Valrie Barnhart, Brenda Gronewold, Heather McKinney, Shannon Mick, Jamie Schluter

Strategy #2: Activity Engagement (Pick a Classroom)

Jeff Tunink, Drake Adams, Jeremy Doose, Greg Iverson, Hanah Baumgartner, Brady Meyer

Strategy #3: Mental/Behavioral Health

Josie Hulse, Debra Bachmann-Classsen, Preston Jurgens, Gavin Nielson, Shelby Thernes, Pam Trauernicht, Jeff Murphy

Google Doc Link (It is also on the SI website): <https://tinyurl.com/35d2k45y>

TEEOA Modeling - Projecting Changes to Valuations and Levy Rates - \$1,590 Foundation Aid per student & 0.97 Levy

Fiscal Year 2025-26

2025-26 Needs		2025-26 Local Resources		2025-26 State Formula Resources				Aid Totals			New Model vs Base Projection			Historical State Aid Totals						
District ID	District Name	Formula Needs	Local Effort Rate (Levy=0.97)	Other Receipts	Total Local Resources	Net Option Funding	Income Tax Rebates	Community Achievement Plan	Foundation Aid (Formula 60%)	Total Formula Resources	Equalization Aid (State)	Non-Formula 40% State Foundation Aid	Total TEEOA State Aid Based on LB 303	Current NDE State Aid Projection without LB 303	State Aid Change Based on LB 303	% Change in State Aid Based on LB 303	FY 25-26 LB 303 Projected Value Change over FY 23-24	FY 23-24 State Aid	FY 22-23 State Aid	FY 25-26 LB 303 Projected Value Change over FY 23-23
01-0003-000	KENESAW PUBLIC SCHOOLS	4,906,004	5,320,299	705,866	6,026,165	171,385	48,320	0	232,319	6,478,189	0	154,879	6,606,903	584,987	21,917	3.7%	730,459	123,556	291,399	315,504
01-0018-000	HASTINGS PUBLIC SCHOOLS	46,636,461	17,123,366	9,372,856	6,026,222	0	598,013	0	3,137,541	30,232,776	16,403,684	2,091,694	22,231,933	2,158,346	647,986	3.0%	20,633,545	1,598,388	20,695,309	1,536,624
01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	14,557,192	22,484,023	3,132,169	25,616,192	584,726	259,621	0	923,905	27,383,633	0	615,397	2,382,838	2,295,754	87,084	3.8%	2,092,620	290,218	665,425	1,717,413
01-0123-000	SILVER LAKE PUBLIC SCHOOLS	4,843,320	8,919,147	1,300,485	10,219,632	0	39,903	0	198,595	10,458,129	0	18,735	30,294	352,159	17,784	5.3%	340,253	30,641	31,855	399,039
02-0009-000	NELIGH-OAKDALE SCHOOLS	6,345,799	6,469,566	1,617,230	8,086,796	0	64,240	0	304,747	8,455,783	0	203,165	572,152	543,402	28,750	5.3%	551,806	21,066	51,102	521,050
02-0018-000	ELGIN PUBLIC SCHOOLS	4,060,708	8,545,243	1,310,412	9,855,655	191,548	52,528	0	146,592	10,246,322	0	97,728	478,396	474,566	13,829	2.9%	577,839	-89,443	399,327	89,069
02-0115-000	SUMMERLAND PUBLIC SCHOOLS	8,388,026	12,363,353	1,519,193	13,882,546	0	52,911	0	410,253	14,345,711	0	273,502	736,667	697,964	38,703	5.5%	669,077	67,500	36,890	699,777
03-0500-000	ARTHUR COUNTY SCHOOLS	3,327,502	2,906,113	276,847	3,182,960	342,770	8,506	0	109,213	3,623,449	0	72,809	533,298	522,995	10,303	2.0%	460,495	72,803	293,870	299,931
04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	3,722,901	3,465,596	491,304	3,956,900	282,282	18,603	0	119,325	4,377,110	0	79,550	499,759	488,502	11,257	2.3%	649,061	-149,302	479,894	19,865
05-0071-000	SANDHILLS PUBLIC SCHOOLS	3,081,915	4,584,778	254,237	4,839,015	0	12,521	0	80,124	4,931,660	0	53,416	146,061	138,502	7,559	5.2%	257,221	-111,160	178,994	-32,933
06-0001-000	BOONE CENTRAL SCHOOLS	9,203,263	19,362,353	2,075,159	21,437,512	433,504	137,530	0	554,538	22,563,084	0	369,692	1,495,264	1,442,949	52,315	3.6%	1,356,603	138,661	427,193	1,068,071
06-0017-000	ST EDWARD PUBLIC SCHOOLS	4,002,861	5,567,386	695,937	6,263,323	0	33,253	0	144,130	6,440,706	0	96,087	273,469	259,872	13,597	5.2%	267,383	6,086	21,698	251,771
06-0075-000	RIVERSIDE PUBLIC SCHOOLS	5,100,740	10,435,299	711,454	11,146,735	0	37,834	0	215,327	11,399,914	0	143,552	396,713	376,399	20,314	5.4%	417,142	-20,429	126,738	269,975
07-0006-000	ALLIANCE PUBLIC SCHOOLS	16,900,032	12,443,454	2,894,038	15,337,492	0	235,371	0	1,173,295	16,746,158	153,875	782,197	2,344,737	2,080,175	264,563	12.7%	2,544,851	-200,114	2,387,535	-42,798
07-0010-000	HEMINGFORD PUBLIC SCHOOLS	7,245,920	7,376,395	883,829	8,260,224	625,052	38,706	0	353,729	9,277,711	0	235,820	1,253,307	1,219,936	33,371	2.7%	1,227,921	25,386	739,457	513,850
08-0051-000	BOYD COUNTY SCHOOLS	6,291,284	7,792,480	945,810	8,738,290	0	38,010	0	273,135	9,049,435	0	182,090	467,468	457,468	25,767	5.5%	563,147	-69,912	179,881	313,354
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	6,796,248	10,472,366	1,515,932	11,988,298	0	70,008	0	338,383	12,396,689	0	225,588	603,979	602,056	31,923	5.3%	621,928	12,051	47,337	586,642
10-0002-000	GIBBON PUBLIC SCHOOLS	8,618,440	7,024,884	1,329,054	8,353,938	0	69,870	0	518,413	8,842,221	0	345,609	933,892	848,985	48,907	5.5%	1,135,612	-201,720	1,313,704	-379,812
10-0007-000	KEARNEY PUBLIC SCHOOLS	68,484,090	50,477,008	14,629,728	65,106,736	0	1,346,626	0	5,382,377	71,835,739	0	3,588,252	10,317,255	9,809,483	507,771	5.2%	10,034,566	282,689	10,076,421	240,834
10-0009-000	ELM CREEK PUBLIC SCHOOLS	6,195,918	4,734,261	821,991	5,556,252	272,200	57,489	0	326,013	6,211,953	0	217,342	873,044	842,288	30,756	3.7%	788,800	84,964	610,385	262,659
10-0019-000	SHELTON PUBLIC SCHOOLS	5,186,529	4,091,384	777,263	4,868,647	0	50,273	0	238,918	5,157,833	28,692	159,278	477,161	425,929	51,232	12.0%	410,893	66,268	498,825	-21,664
10-0069-000	RAVENNA PUBLIC SCHOOLS	7,399,510	8,090,650	1,564,096	9,654,746	0	53,133	0	355,552	10,063,431	0	237,035	645,720	612,177	33,543	5.5%	608,162	37,558	38,332	607,388
10-0105-000	PLEASANTON PUBLIC SCHOOLS	5,828,139	4,503,643	778,296	5,281,939	131,059	43,961	0	301,690	5,758,649	69,490	201,127	747,327	797,952	15,119	15.1%	623,629	123,998	499,421	247,906
10-0119-000	AMHERST PUBLIC SCHOOLS	6,106,292	4,089,201	876,239	4,965,440	1,078,719	41,245	0	318,028	6,403,432	0	212,019	1,650,011	1,620,000	30,003	1.9%	2,068,620	-418,609	1,973,156	-323,145
11-0001-000	TEKAMAH-HERMAN COMMUNITY SCHOOLS	8,288,464	11,178,719	1,500,215	12,678,934	0	82,896	0	483,186	13,245,120	0	382,124	888,296	842,712	45,584	5.4%	842,401	45,895	65,840	822,456
11-0014-000	OAKLAND CRAIG PUBLIC SCHOOLS	7,536,117	6,463,075	1,269,098	7,732,173	141,141	56,759	0	374,318	8,304,391	0	249,545	821,763	786,450	35,313	4.5%	631,384	190,379	152,291	669,472
11-0020-000	LYONS-DECATUR NORTHEAST SCHOOLS	5,509,509	6,682,256	1,109,431	7,791,687	0	45,770	0	254,331	8,092,799	0	170,222	447,238	24,088	5.4%	424,356	46,970	35,770	435,556	
12-0056-000	DAVID CITY PUBLIC SCHOOLS	11,078,772	15,737,385	2,708,140	18,445,525	0	155,193	0	619,589	19,220,307	0	413,060	1,187,842	1,129,390	58,452	5.2%	1,092,991	94,851	130,944	1,056,898
12-0502-000	EAST BUTLER PUBLIC SCHOOLS	6,522,262	10,919,644	1,109,386	12,029,030	0	66,660	0	296,854	12,392,540	0	197,903	531,417	531,417	28,005	5.3%	486,010	75,407	53,932	507,485
13-0001-000	PLATTSMOUTH COMMUNITY SCHOOLS	19,503,612	10,748,350	4,740,748	15,489,098	0	341,506	0	1,296,829	17,127,433	2,376,179	864,552	4,979,066	4,497,706	381,360	8.5%	4,161,111	717,955	4,655,658	223,408
13-0022-000	WEeping WATER PUBLIC SCHOOLS	5,022,864	4,298,116	737,368	5,035,484	0	57,332	0	328,528	5,331,343	0	159,018	454,878	432,735	22,503	5.2%	463,128	-8,250	190,439	264,439
13-0032-000	LOUISVILLE PUBLIC SCHOOLS	9,922,911	7,169,383	1,587,618	8,757,001	282,282	157,134	0	609,134	9,805,552	117,359	406,089	1,571,999	1,397,174	174,825	12.5%	1,415,193	156,806	1,645,882	-73,883
13-0056-000	CONESTOGA PUBLIC SCHOOLS	10,895,518	10,088,707	2,077,759	12,166,466	0	125,538	0	630,116	12,922,120	0	420,078	1,175,732	59,445	5.3%	1,107,169	68,563	104,662	1,071,070	
13-0097-000	ELMWOOD-MURDOCK PUBLIC SCHOOLS	7,847,106	5,567,762	1,186,375	6,754,137	604,889	89,049	0	446,691	7,894,767	0	297,794	1,438,424	1,396,283	42,141	3.0%	1,356,691	81,733	947,055	491,369
14-0008-000	HARTINGTON NEWCASTLE PUBLIC SCHOOLS	7,323,417	13,809,027	1,760,330	15,569,357	0	124,028	0	368,106	16,041,491	0	232,071	704,205	671,365	32,840	4.9%	683,748	20,457	34,858	613,211
14-0045-000	RANDOLPH PUBLIC SCHOOLS	4,962,882	8,682,492	841,452	9,523,944	0	46,455	0	251,752	9,822,151	0	167,834	466,041	424,291	23,750	5.4%	426,258	39,783	34,858	431,183
14-0054-000	LAUREL-CONCORD-COLORIDGE SCHOOL	6,985,139	11,951,947	1,475,755	13,427,702	0	111,447	0	335,468	13,874,617	0	223,645	670,560	638,912	31,648	5.0%	662,355	8,205	73,591	596,969
14-0101-000	WYNOT PUBLIC SCHOOLS	4,009,232	2,242,140	367,250	2,609,390	635,134	16,382	0	159,346	3,420,252	588,980	106,231	1,506,072	1,430,715	75,358	5.3%	1,400,988	105,084	1,537,947	-31,875
15-0010-000	CHASE COUNTY SCHOOLS	9,383,385	14,802,023	1,423,549	16,225,572	322,608	109,833	0	570,983	17,230,997	0	380,655	1,384,080	1,320,213	53,866	4.0%	1,150,637	233,443	277,681	1,106,399
15-0536-000	WALNUTA-PALISADE PUBLIC SCHOOLS	4,432,434	4,579,771	403,624	4,983,395	0	23,193	0	177,479	5,184,067	0	118,320	318,992	302,249	16,743	5.5%	365,690	-46,698	63,643	255,349
16-0006-000	VALENTINE COMMUNITY SCHOOLS	9,146,580	16,901,192	1,887,494	18,788,686	0	127,359	0	548,426	19,464,471	0	365,617	1,041,403	989,664	51,738	5.2%	954,470	86,933	79,107	962,296
16-0030-000	CODY-KILGORE PUBLIC SCHOOLS	3,725,503	2,362,598	417,087	2,779,685	443,585	13,265	0	139,411	3,375,946	349,557	92,940	1,038,758	960,428	78,331	8.2%	1,461,810	-423,052	1,216,698	-177,940
17-0001-000	SIDNEY PUBLIC SCHOOLS	14,753,117	7,595,376	2,272,588	9,867,964	0	161,238	0	1,011,570	11,040,772	3,712,344	674,380	5,55							

28-0010-000	ELKHORN PUBLIC SCHOOLS	135,740,458	108,014,966	30,341,114	138,356,080	0	3,854,837	8,416	10,824,220	153,043,553	0	7,216,147	21,903,620	20,882,467	1,021,153	4.9%	20,067,758	1,835,862	17,028,723	4,874,897
28-0015-000	DOUGLAS CO WEST COMMUNITY SCHS	14,498,470	17,740,354	3,209,387	5,440,669	1,744,387	669,174	1,637	952,827	23,117,779	0	6,251,218	2,803,256	1,742,366	89,889	3.3%	2,744,776	58,480	1,061,300	1,741,956
28-0017-000	MILLARD PUBLIC SCHOOLS	269,548,084	161,913,251	53,472,287	215,385,538	27,048,625	4,589,214	44,480	21,508,142	268,575,999	972,085	14,338,761	68,501,307	65,500,152	3,001,155	4.6%	75,045,219	-6,543,912	73,745,204	-5,243,897
28-0054-000	RALSTON PUBLIC SCHOOLS	45,102,223	24,334,795	13,152,269	37,487,564	4,042,676	356,263	113,633	3,186,375	45,186,511	0	2,124,250	9,823,197	5,522,596	300,601	3.2%	9,687,575	13,622	10,502,619	-679,422
28-0059-000	BENNINGTON PUBLIC SCHOOLS	49,262,001	28,334,332	8,241,441	37,155,773	0	1,112,773	2,071	4,084,617	42,355,234	6,906,767	2,723,078	14,829,306	13,798,580	1,030,456	7.5%	19,595,537	-4,766,231	19,890,288	-5,060,982
28-0066-000	WESTSIDE COMMUNITY SCHOOLS	79,984,629	49,594,958	21,783,026	71,377,984	18,428,955	1,252,127	146,620	5,931,540	97,137,226	0	3,954,360	29,713,602	29,154,023	559,579	1.9%	29,249,045	464,557	21,426,736	8,286,866
29-0117-000	DUNDY CO STRATTON PUBLIC SCHO	5,455,672	10,756,509	802,786	11,559,295	0	45,807	0	244,478	11,849,580	0	162,985	453,270	430,206	23,064	5.4%	449,942	3,328	41,816	411,454
30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	4,283,682	8,149,774	1,012,975	9,162,749	0	51,392	0	139,546	9,353,687	0	93,031	270,805	13,165	4.9%	267,214	16,755	38,993	244,976	
30-0025-000	FILLMORE CENTRAL PUBLIC SCHO	9,755,517	13,127,992	2,924,048	16,051,840	0	120,342	0	527,004	16,699,186	0	351,336	998,682	948,964	49,717	5.2%	948,846	49,836	90,653	908,029
30-0054-000	SHICKLEY PUBLIC SCHOOLS	3,441,891	5,754,986	460,190	5,294,796	151,222	42,616	0	119,429	6,528,443	0	79,619	392,886	381,619	11,267	3.0%	406,510	-13,244	214,869	178,017
31-0506-000	FRANKLIN PUBLIC SCHOOLS	5,272,407	5,031,637	822,772	5,854,409	70,570	38,955	0	246,119	6,210,052	0	164,079	519,723	496,504	23,219	4.7%	608,085	-88,362	141,176	378,547
32-0046-000	MAYWOOD PUBLIC SCHOOLS	4,222,866	3,930,349	285,016	4,215,365	483,911	20,611	0	169,199	4,889,085	0	112,799	786,520	176,558	15,962	2.1%	683,907	102,613	448,074	338,446
32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	3,990,894	5,011,764	489,594	5,501,358	0	31,558	0	155,046	5,687,962	0	103,364	289,969	275,341	14,627	5.3%	275,355	14,614	24,658	265,311
32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	4,393,833	3,363,305	470,819	3,834,124	0	19,219	0	179,525	4,032,886	360,965	119,683	679,393	568,598	110,794	19.5%	942,360	-262,967	953,088	-273,695
33-0018-000	ARAPAHOE PUBLIC SCHOOLS	5,726,484	5,760,244	753,186	6,513,430	30,244	44,125	0	291,387	6,879,186	0	194,258	560,014	532,524	27,489	5.2%	586,371	-26,357	158,694	401,320
33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	4,985,468	4,183,833	640,941	4,824,774	373,015	42,236	0	247,298	5,487,323	0	164,866	827,415	804,085	23,330	2.9%	862,706	-35,291	1,012,161	-184,746
33-0540-000	SOUTHERN VALLEY SCHOOLS	7,530,879	9,907,609	1,226,532	11,134,141	0	52,259	0	358,851	11,545,251	0	239,234	650,344	616,490	33,854	5.5%	588,987	61,357	1,012,161	162,041
34-0001-000	SOUTHERN SCHOOL DISTRICT 1	7,697,232	4,841,852	1,049,768	5,891,620	0	36,885	0	324,438	6,252,944	1,444,288	216,292	2,021,904	1,859,913	161,991	8.7%	1,505,678	516,226	1,649,835	372,069
34-0015-000	BEATRICE PUBLIC SCHOOLS	26,878,842	16,742,960	5,871,691	22,613,960	0	346,872	0	1,842,434	24,803,264	2,075,576	1,228,290	5,493,172	4,905,844	587,328	12.0%	5,455,074	38,098	5,836,187	34,015
34-0034-000	FREEMAN PUBLIC SCHOOLS	7,699,294	7,120,765	927,674	8,048,439	947,660	78,081	0	455,628	9,529,808	0	303,752	1,785,122	1,742,138	42,984	2.5%	1,647,954	137,168	951,632	833,490
34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	4,974,970	7,044,071	812,992	7,857,063	221,793	18,303	0	128,386	8,335,345	0	145,591	623,873	603,270	20,602	3.4%	649,368	-25,495	326,348	297,525
35-0001-000	GARDEN COUNTY SCHOOLS	4,978,478	9,257,706	781,762	10,039,468	0	35,185	0	205,562	10,280,215	0	137,041	377,788	358,395	19,393	5.4%	306,610	71,178	26,924	350,864
36-0100-000	BURWELL PUBLIC SCHOOLS	4,865,107	5,290,078	582,637	5,872,715	201,630	36,692	0	226,180	6,337,217	0	150,787	615,289	593,951	21,338	3.6%	787,396	-172,107	453,582	161,707
37-0030-000	ELWOOD PUBLIC SCHOOLS	4,228,220	7,625,340	731,842	8,357,182	0	47,625	0	178,956	8,583,763	0	119,304	345,885	329,002	16,883	5.1%	339,308	6,577	42,788	303,097
38-0011-000	HYANNIS AREA SCHOOLS	3,875,670	7,850,013	450,537	8,300,550	131,059	25,012	0	140,092	8,596,713	0	93,395	389,558	376,342	13,216	3.5%	313,135	76,423	29,072	360,486
39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	6,305,186	9,675,273	1,319,722	10,994,995	0	41,132	0	285,583	11,321,710	0	190,389	517,103	490,162	26,942	5.5%	459,191	57,912	28,786	488,317
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	141,489,317	48,349,023	21,188,722	69,537,745	0	1,348,254	0	8,957,748	79,843,748	61,645,569	5,971,832	77,923,405	76,090,045	1,833,359	2.4%	63,475,024	14,448,379	60,585,718	17,337,685
40-0082-000	NORTHWEST PUBLIC SCHOOLS	18,239,273	12,099,341	2,119,085	14,218,426	8,095,433	171,246	0	1,346,592	23,831,697	0	897,728	10,510,999	10,383,962	127,037	1.2%	10,079,320	431,679	8,302,564	2,208,435
40-0083-000	WOOD RIVER RURAL SCHOOLS	8,237,539	8,744,355	1,677,289	10,421,644	0	93,808	0	418,093	10,933,545	0	278,729	790,630	751,187	39,443	5.3%	771,516	19,114	61,525	729,105
40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHO	7,781,863	8,222,625	2,353,063	10,575,688	100,815	117,464	0	452,088	11,246,005	0	301,392	971,759	929,109	42,650	4.6%	734,472	237,287	82,944	888,815
41-0002-000	GILTNER PUBLIC SCHOOLS	4,745,050	4,462,081	582,190	5,044,275	846,845	28,724	0	209,835	6,129,675	0	139,890	1,225,294	1,205,499	19,796	1.6%	1,180,489	44,805	862,211	363,083
41-0091-000	HAMPTON PUBLIC SCHOOL	3,905,283	4,418,732	462,151	4,880,883	453,667	30,772	0	156,611	5,521,932	0	104,407	745,457	730,682	14,775	2.0%	839,780	94,323	573,856	171,601
41-0504-000	AURORA PUBLIC SCHOOLS	16,108,515	20,843,236	3,738,780	24,582,016	0	270,470	0	1,105,864	25,958,350	0	737,243	2,113,576	2,009,250	104,327	5.2%	1,993,031	120,545	216,575	1,897,001
42-0002-000	ALMA PUBLIC SCHOOLS	6,928,714	5,030,483	910,133	5,940,616	685,541	55,607	0	343,236	7,025,000	0	228,824	1,313,208	1,280,827	32,381	2.5%	1,370,824	-57,616	1,547,027	-233,191
43-0079-000	HAYES CENTER PUBLIC SCHOOLS	3,779,303	4,439,362	387,240	4,826,602	0	14,755	0	141,039	4,982,395	0	94,026	249,819	236,514	13,306	5.6%	209,843	79,976	8,798	241,021
44-0070-000	HITCHCOCK CO SCH SYSTEM	5,464,354	4,845,887	763,475	5,609,362	0	35,553	0	251,772	5,896,687	0	167,848	455,173	431,421	23,752	5.5%	465,393	-10,220	185,329	269,844
45-0007-000	O'NEILL PUBLIC SCHOOLS	12,761,930	13,549,699	3,195,802	16,745,501	0	133,091	0	722,154	17,600,745	0	481,436	1,336,680	1,268,553	68,128	5.4%	1,295,423	41,257	253,889	1,082,791
45-0044-000	STUART PUBLIC SCHOOLS	2,140,201	2,140,201	450,530	2,590,731	201,630	29,540	0	167,214	2,989,115	1,157,763	11,476	1,667,623	1,595,121	72,502	4.5%	1,330,970	336,653	1,298,519	369,108
45-0137-000	CHAMBERS PUBLIC SCHOOLS	3,340,328	3,398,340	346,840	3,745,180	30,244	14,738	0	110,123	3,900,285	0	73,416	228,521	218,132	10,389	4.8%	219,632	8,889	107,504	121,017
45-0239-000	WEST HOLT PUBLIC SCHOOLS	7,714,929	11,723,641	1,402,577	13,126,218	0	71,186	0	381,902	13,579,306	0	254,601	670,689	671,661	36,028	5.4%	693,880	13,809	49,714	657,975
46-0001-000	MULLEN PUBLIC SCHOOLS	4,036,784	7,134,768	602,687	7,737,455	231,874	19,225	0	147,801	8,136,355	0	98,534	497,434	483,491	13,944	2.9%	475,466	21,968	334,950	162,484
47-0001-000	ST PAUL PUBLIC SCHOOLS	9,758,562	7,479,138	1,409,620	8,888,758	0	105,930	0	597,476	9,592,162	166,398	398,317	1,268,121	1,254,357	222,763	21.3%	1,821,737	-553,616	1,957,308	-689,187
47-0100-000	CENTURA PUBLIC SCHOOLS	7,775,107	6,768,359	1,210,037	7,978,396	201,630	76,634	0	402,363	8,659,024	0	268,242	948,869	910,911	37,959	4.2%	993,645	-44,776	366,704	582,165
47-0103-000	ELBA PUBLIC SCHOOLS	3,251,340	1,760,675	272,701	2,033,376	141,141	11,611	0	86,942	2,273,076	978,270	57,961	1,275,925	1,218,190	57,735	4.7%	1,142,885	133,040	1,110,547	165,378
48-0008-000	FAIRBURY PUBLIC SCHOOLS	13,820,033	14,082,949	2,829,227	16,912,176	0	137,189	0	783,530	17,832,947	0	522,389	1,443,161	1,369,238	73,923	5.4%	1,355,674	87,487	106,631	1,336,530
48-0300-000	TRI COUNTY PUBLIC SCHOOLS	7,440,376	10,334,936	999,682	11,334,618	665,378	73,580	0	373,310	12,446,886	0	248,873	1,361,141	1,325,923	35,218	2.7%	1,075,382	285,579	375,863	958,278
48-0303-000	MERIDIAN PUBLIC SCHOOLS	4,374,332	5,139,692	338,501	5,478,193	867,008	23,607	0	200,376	6,569,184	0	133,584	1,224,575	1,205,672	18,903	1.6%	1,141,902	82,673	794,275	430,300
49-0033-000	STERLING PUBLIC SCHOOLS	4,227,427	3,874,100	491,705	4,365,805	0	27,967	0	194,306	4,588,078	0	129,537	351,811	333,480	18,331	5.5%	324,223	27,588		

63-0001-000	FULLERTON PUBLIC SCHOOLS	5,715,254	5,665,235	930,569	6,595,804	40,326	43,154	0	282,677	6,961,961	0	188,451	554,609	527,941	26,668	5.1%	479,500	75,109	33,935	520,674
63-0030-000	TWIN RIVER PUBLIC SCHOOLS	7,453,691	11,466,839	1,390,760	12,857,599	0	75,179	0	372,825	13,305,603	0	248,550	696,554	661,382	35,172	5.3%	656,942	39,612	53,048	643,506
64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	5,805,870	5,621,042	583,251	6,204,293	685,541	65,497	0	309,433	7,264,764	0	206,288	1,266,759	1,237,567	29,192	2.4%	1,180,212	86,547	817,148	449,611
64-0029-000	AUBURN PUBLIC SCHOOLS	13,889,883	8,046,143	2,269,204	10,315,347	90,733	147,671	0	827,901	11,381,652	2,508,231	551,934	4,126,470	3,846,379	280,091	7.3%	4,090,842	35,628	3,577,229	549,241
65-0005-000	LAWRENCE-NELSON PUBLIC SCHOOLS	4,418,680	5,033,792	911,878	5,945,670	0	39,980	0	204,390	6,190,040	0	136,260	380,630	361,348	19,282	5.3%	328,294	52,336	28,949	351,682
65-0011-000	SUPERIOR PUBLIC SCHOOLS	7,926,660	5,858,387	1,476,151	7,334,538	0	60,510	0	382,282	7,777,330	149,330	254,855	846,977	661,583	185,394	28.0%	895,264	-48,287	998,217	-151,240
66-0027-000	SYRACUSE-DUNBAR-AVOCA SCHOOLS	11,930,010	10,826,468	2,100,264	12,926,732	30,244	157,671	0	713,686	13,828,333	0	475,790	1,377,391	1,310,062	67,329	5.1%	1,290,212	87,179	119,774	1,257,617
66-0111-000	NEBRASKA CITY PUBLIC SCHOOLS	19,331,979	12,347,581	3,601,661	15,949,242	0	234,303	0	1,260,388	17,443,933	1,888,047	840,259	4,222,996	3,793,550	429,446	11.3%	4,608,970	-385,974	4,478,555	-255,559
66-0501-000	PALMYRA DISTRICT OR R 1	12,446,772	8,111,064	1,411,762	9,522,826	383,096	129,161	0	648,310	10,683,393	1,763,379	432,207	3,356,153	3,080,831	275,322	8.9%	1,704,644	1,651,509	1,306,530	2,049,623
67-0001-000	PAWNEE CITY PUBLIC SCHOOLS	5,707,438	3,799,832	984,107	4,783,939	604,889	30,767	0	242,722	5,662,317	45,121	161,815	1,085,314	1,017,294	68,020	6.7%	1,126,826	-41,512	1,191,368	-106,054
67-0069-000	LEWISTON CONSOLIDATED SCHOOLS	4,209,029	5,021,921	440,714	5,462,635	312,526	18,220	0	169,469	5,962,850	0	112,979	613,195	597,308	15,988	2.7%	631,394	-18,199	332,665	280,530
68-0020-000	PERKINS COUNTY SCHOOLS	7,177,979	14,371,263	1,135,373	15,506,636	0	77,146	0	376,380	15,960,161	0	250,920	704,446	668,938	35,508	5.3%	645,846	58,600	64,890	639,556
69-0044-000	HOLDREGE PUBLIC SCHOOLS	14,963,418	14,062,424	3,174,055	17,236,479	0	258,111	0	928,824	18,423,413	0	619,216	1,806,150	1,718,525	87,625	5.1%	1,689,741	116,409	185,200	1,620,950
69-0054-000	BERTRAND PUBLIC SCHOOLS	4,943,336	6,849,703	788,426	7,638,129	0	38,753	0	217,428	7,894,129	0	144,952	400,953	380,441	20,512	5.4%	385,740	15,213	30,024	370,929
69-0055-000	LOOMIS PUBLIC SCHOOLS	4,873,116	5,880,855	516,313	6,397,168	816,600	25,892	0	243,686	7,483,346	0	162,457	1,248,635	1,225,645	22,989	1.9%	1,133,588	115,047	749,945	498,690
70-0002-000	PIERCE PUBLIC SCHOOLS	10,253,922	10,947,589	1,615,342	12,562,931	252,037	125,005	0	620,340	13,560,314	0	413,560	1,410,942	1,352,420	58,523	4.3%	1,483,800	-72,858	599,115	811,827
70-0005-000	PLAINVIEW PUBLIC SCHOOLS	6,146,542	9,185,943	1,015,905	10,201,848	0	63,779	0	320,145	10,585,772	0	213,430	597,353	567,151	30,202	5.3%	544,056	53,297	44,560	552,793
70-0542-000	OSMOND COMMUNITY SCHOOLS	4,381,635	5,375,266	821,069	6,196,335	100,815	63,622	0	170,536	6,531,300	0	113,691	448,664	432,576	16,088	3.7%	367,229	81,435	207,690	240,974
71-0001-000	COLUMBUS PUBLIC SCHOOLS	54,568,671	28,106,448	9,915,841	38,025,289	0	830,893	0	3,742,738	42,995,922	11,972,751	2,495,159	19,041,541	18,031,034	1,010,507	5.6%	14,245,963	4,795,578	15,082,475	3,959,066
71-0005-000	LAKEVIEW COMMUNITY SCHOOLS	14,624,460	18,743,729	2,644,676	21,388,405	1,199,697	136,790	0	942,947	23,667,833	0	628,631	2,908,065	2,169,108	88,957	3.2%	1,856,977	1,051,088	324,703	2,583,362
71-0067-000	HUMPHREY PUBLIC SCHOOLS	5,707,350	11,057,281	1,427,963	12,485,244	544,400	100,832	0	268,155	13,998,393	0	178,770	1,092,157	1,066,859	25,298	2.4%	1,144,441	-52,284	536,269	555,888
72-0015-000	CROSS COUNTY COMMUNITY SCHOOLS	6,142,970	9,252,731	944,426	10,197,157	60,489	62,464	0	322,012	10,642,122	0	214,674	659,639	629,261	30,378	4.8%	719,955	-60,316	185,790	473,849
72-019-000	OSCEOLA PUBLIC SCHOOLS	4,900,848	5,912,364	764,087	6,676,451	131,059	52,880	0	220,036	7,080,693	0	146,871	551,116	530,332	20,784	3.9%	372,250	178,866	36,498	514,618
72-0032-000	SHELBY - RISING CITY PUBLIC SCHOOLS	7,285,795	9,071,217	1,111,240	10,182,457	594,808	57,291	0	366,354	11,200,910	0	244,236	1,262,688	1,228,127	34,562	2.8%	1,161,505	101,183	532,665	730,023
72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	4,430,368	9,928,616	911,286	10,839,902	0	44,328	0	181,567	11,065,797	0	121,045	346,940	329,811	17,129	5.2%	355,717	-8,777	32,988	313,952
73-0017-000	MC COOK PUBLIC SCHOOLS	19,167,968	10,231,484	3,990,478	14,221,962	362,933	200,322	0	1,247,850	16,033,066	3,134,902	831,900	5,777,906	5,414,380	363,526	6.7%	5,546,560	231,346	6,093,643	-315,737
73-0179-000	SOUTHWEST PUBLIC SCHOOLS	5,614,327	8,172,352	911,743	9,084,095	90,733	37,492	0	285,595	9,497,916	0	190,397	577,274	604,217	26,943	4.7%	441,042	160,175	31,990	572,227
74-0056-000	FALLS CITY PUBLIC SCHOOLS	13,187,295	11,848,778	2,667,653	14,516,431	131,059	139,260	0	728,909	15,515,659	0	485,939	1,485,167	1,416,402	68,765	4.9%	1,482,945	2,222	322,878	1,162,289
74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	5,924,782	9,704,390	1,595,597	11,299,987	0	56,723	0	271,797	11,628,506	0	181,198	509,717	484,076	25,641	5.3%	441,590	68,127	43,481	466,236
75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	4,306,044	7,038,833	666,041	7,704,874	161,304	30,125	0	193,056	8,099,359	0	128,704	513,188	494,976	18,213	3.7%	614,385	-107,197	215,272	297,916
76-0002-000	CRETE PUBLIC SCHOOLS	29,987,232	15,141,711	4,477,245	19,618,956	0	263,690	0	2,008,073	21,890,719	8,096,513	1,338,715	11,706,992	11,162,915	544,077	4.9%	10,934,260	772,332	9,798,429	1,908,563
76-0044-000	DORCHESTER PUBLIC SCHOOLS	4,592,566	4,189,893	633,460	4,823,353	161,304	27,659	0	201,285	5,213,601	0	134,190	524,438	505,449	18,989	3.8%	503,382	21,056	276,606	247,832
76-0068-000	FRIEND PUBLIC SCHOOLS	4,234,707	4,910,519	655,694	5,566,213	0	64,418	0	195,132	5,825,762	0	130,088	389,637	371,229	18,409	5.0%	386,680	2,957	40,367	349,270
76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	9,286,941	8,212,258	1,464,317	9,676,575	272,200	77,297	0	554,305	10,580,377	0	369,537	1,273,339	1,221,046	52,293	4.3%	1,314,475	-41,136	771,372	501,967
77-0001-000	BELLEVUE PUBLIC SCHOOLS	117,369,401	48,336,826	22,720,144	71,056,970	5,958,158	1,528,361	33,535	8,660,350	87,237,375	30,132,026	5,773,567	52,085,997	50,264,238	1,821,759	3.6%	52,246,395	-160,398	49,714,733	2,371,264
77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	143,221,285	93,489,970	32,694,907	126,184,877	1,481,978	2,658,105	19,137	11,177,686	141,521,783	1,699,502	7,451,791	24,488,200	21,734,199	2,754,001	12.7%	28,672,225	-4,184,025	31,907,704	-7,419,504
77-0037-000	GRETTA PUBLIC SCHOOLS	84,099,307	54,503,180	17,192,278	71,695,458	0	1,682,160	6,205	6,470,098	79,853,920	4,245,387	4,313,399	16,717,248	14,787,428	1,929,820	13.1%	23,145,814	-6,428,566	19,783,754	-3,066,506
77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS	16,265,280	34,890,072	5,112,745	40,002,817	1,119,045	302,231	0	1,131,266	42,556,377	0	754,177	3,307,732	3,201,008	106,723	3.3%	2,921,829	385,903	1,172,329	2,135,403
78-0001-000	ASHLAND-GREENWOOD PUBLIC SCHOOLS	16,170,083	14,181,350	2,997,737	17,179,087	0	315,978	0	1,070,120	18,565,165	0	713,400	2,099,478	1,998,525	100,953	5.1%	1,884,669	214,809	224,959	1,874,519
78-0009-000	YUTAN PUBLIC SCHOOLS	7,822,711	4,650,429	1,310,127	5,960,556	80,652	98,352	0	451,298	6,590,856	1,231,853	300,865	2,163,019	1,660,858	500,162	8.0%	2,612,272	-449,253	2,905,862	-742,843
78-0039-000	WAHOO PUBLIC SCHOOLS	15,718,568	14,034,844	3,346,560	17,381,404	0	274,176	0	999,454	18,655,034	0	666,303	1,939,933	1,845,645	94,288	5.1%	1,749,145	190,788	255,128	1,684,805
78-0072-000	MEAD PUBLIC SCHOOLS	4,944,775	5,272,614	639,346	5,911,960	423,422	40,436	0	224,804	6,600,622	0	149,869	817,323	817,323	21,208	2.6%	1,126,662	-288,131	733,162	105,369
78-0107-000	CEDAR BLUFFS PUBLIC SCHOOLS	8,257,198	3,787,527	1,143,727	4,931,254	2,117,112	52,704	0	446,375	7,547,445	709,753	297,583	3,623,572	3,489,543	133,984	3.8%	3,893,955	-270,428	3,106,056	517,471
79-0002-000	MINATARE PUBLIC SCHOOLS	3,741,082	595,966	421,919	1,017,885	0	22,407	0	130,599	1,170,966	0	87,066	2,570,122	2,810,263	23,360	0.8%	2,884,220	-73,957	2,816,843	-6,580
79-0011-000	MORRILL PUBLIC SCHOOLS	6,560,523	4,778,986	938,314	5,717,300	0	41,234	0	234,246	5,992,780	567,742	156,164	999,386	842,743	156,643	18.6%	2,011,841	-1,012,455	2,041,821	-1,042,435
79-0016-000	GERING PUBLIC SCHOOLS	22,690,623	10,492,683	3,914,422	14,407,105	0	223,551	0	1,679,025	16,309,692	6,380,941	1,119,350	9,402,868	9,014,992	387,875	4.3%	9,674,176	-271,308	9,193,211	209,627
79-0031-000	MITCHELL PUBLIC SCHOOLS	9,494,149	3,974,485	1,100,774	5,075,259	1,270,267	65,846	0	590,665	7,002,037	2,492,112	393,777	4,812,667	4,667,456	145,211	3.1%	4,641,641	171,026	4,724,490	88,177
79-0032-000																				

TEEOSA Modeling - Projecting Changes to Valuations and Levy Rates - \$1,590 Foundation Aid per student & 0.97 Levy

Fiscal Year 2026-27

		2026-27 Needs		2026-27 Local Resources		2026-27 State Formula Resources				Aid Totals			New Model vs Base Projection			
District ID	District Name	Formula Needs	Local Effort Rate (Levy=0.97)	Other Receipts	Total Local Resources	Net Option Funding	Income Tax Rebates	Community Achievement Plan	Foundation Aid (Formula 60%)	Total Formula Resources	Equalization Aid (State)	Non-Formula 40% State Foundation Aid	Total TEEOSA State Aid Based on LB 303	UPDATED Base FY 26-27 State Aid Projection	Value Change in State Aid over Current Base Projection	% Change in State Aid over Current Base Projection
01-0003-000	KENESAW PUBLIC SCHOOLS	5,080,264	5,533,111	732,336	6,265,447	231,030	49,398	0	234,098	6,779,972	0	156,065	670,591	648,506	22,085	3.4%
01-0018-000	HASTINGS PUBLIC SCHOOLS	47,956,663	17,808,301	9,724,338	27,532,639	0	612,371	0	3,120,050	31,265,060	16,691,603	2,080,033	22,504,058	21,835,548	668,510	3.1%
01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	15,261,531	23,383,383	3,249,625	26,633,009	538,196	265,411	0	939,439	28,376,054	0	626,293	2,369,338	2,280,712	88,626	3.9%
01-0123-000	SILVER LAKE PUBLIC SCHOOLS	5,075,263	9,275,912	1,349,253	10,625,166	0	40,793	0	193,903	10,859,861	0	363,964	345,671	129,293	365,671	5.3%
02-0009-000	NELIGH-OAKDALE SCHOOLS	6,877,481	6,728,349	1,677,876	8,406,225	0	65,673	0	298,864	8,770,762	0	199,242	563,779	535,584	28,195	5.3%
02-0018-000	ELGIN PUBLIC SCHOOLS	4,198,730	8,887,052	1,359,552	10,246,605	312,416	53,699	0	148,366	10,761,086	0	98,911	613,392	599,395	13,997	2.3%
02-0115-000	SUMMERLAND PUBLIC SCHOOLS	8,617,591	12,857,887	1,576,163	14,434,050	0	54,091	0	417,122	14,905,263	0	278,081	749,294	709,943	39,351	5.5%
03-0500-000	ARTHUR COUNTY SCHOOLS	3,701,109	3,022,357	287,229	3,309,586	283,537	8,696	0	108,238	3,710,057	0	72,159	472,630	462,418	10,211	2.2%
04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	3,854,800	3,604,220	509,728	4,113,948	401,678	19,018	0	120,033	4,654,676	0	80,022	620,750	609,426	11,324	1.9%
05-0071-000	SANDHILLS PUBLIC SCHOOLS	3,195,706	4,768,170	263,771	5,031,941	123,391	12,800	0	79,347	5,247,479	0	52,898	268,436	260,951	7,486	2.9%
06-0001-000	BOONE CENTRAL SCHOOLS	9,525,307	20,136,847	2,152,977	22,289,824	404,303	140,597	0	558,676	23,393,401	0	372,451	1,476,027	1,423,322	52,705	3.7%
06-0017-000	ST EDWARD PUBLIC SCHOOLS	4,186,002	5,790,081	722,035	6,512,116	0	33,995	0	140,999	6,687,110	0	94,000	268,993	255,692	13,302	5.2%
06-0075-000	RIVERSIDE PUBLIC SCHOOLS	5,297,949	10,852,711	738,134	11,590,844	57,758	38,678	0	216,856	11,904,135	0	144,570	457,861	437,403	20,458	4.7%
07-0006-000	ALLIANCE PUBLIC SCHOOLS	17,448,710	12,941,192	3,002,564	15,943,756	0	240,620	0	1,151,834	17,336,210	112,500	767,889	2,272,843	2,051,679	221,164	10.8%
07-0010-000	HEMINGFORD PUBLIC SCHOOLS	7,507,998	7,671,450	916,973	8,588,423	711,468	39,569	0	346,746	9,686,206	0	231,164	1,328,947	1,296,235	32,712	2.5%
08-0051-000	BOYD COUNTY SCHOOLS	6,756,548	8,104,179	981,278	9,085,457	89,262	38,858	0	267,428	9,481,005	0	573,833	548,604	25,229	4.6%	
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	7,036,362	10,891,260	1,572,779	12,464,040	0	71,569	0	330,890	12,866,499	0	220,594	623,053	591,837	31,216	5.3%
10-0002-000	GIBBON PUBLIC SCHOOLS	8,918,614	7,305,879	1,378,894	8,684,772	0	71,428	0	517,795	9,273,995	0	345,197	934,419	885,571	48,849	5.5%
10-0007-000	KEARNEY PUBLIC SCHOOLS	70,548,603	52,496,088	15,178,343	67,674,431	0	1,376,656	0	5,370,187	74,421,274	0	3,580,125	10,326,968	9,820,346	506,621	5.2%
10-0009-000	ELM CREEK PUBLIC SCHOOLS	6,531,681	4,923,631	852,816	5,776,447	220,529	58,771	0	328,728	6,384,474	147,207	219,152	974,386	809,704	164,682	20.3%
10-0019-000	SHELTON PUBLIC SCHOOLS	5,371,922	4,255,039	806,410	5,061,450	0	5,614,500	0	238,275	5,351,118	20,804	469,322	426,040	43,282	10.2%	
10-0069-000	RAVENNA PUBLIC SCHOOLS	7,928,756	8,414,276	1,622,750	10,037,026	0	54,318	0	350,609	10,441,953	0	233,739	638,666	605,590	33,076	5.5%
10-0105-000	PLEASANTON PUBLIC SCHOOLS	6,334,719	4,683,789	807,482	5,491,271	81,386	44,941	0	309,723	5,927,321	407,398	206,482	1,049,930	893,383	156,547	17.5%
10-0119-000	AMHERST PUBLIC SCHOOLS	6,319,360	4,252,769	909,098	5,161,867	1,367,804	42,165	0	313,253	6,885,088	0	208,835	1,932,057	1,902,505	29,552	1.6%
11-0001-000	TEKAMAH-HERMAN COMMUNITY SCHS	8,579,225	11,625,868	1,556,473	13,182,341	0	84,837	0	514,468	13,781,645	0	342,978	942,283	893,748	48,535	5.4%
11-0014-000	OAKLAND CRAIG PUBLIC SCHOOLS	7,798,607	6,721,598	1,316,689	8,038,287	0	8,038,287	0	369,062	8,465,374	0	246,041	673,127	638,310	34,817	5.5%
11-0020-000	LYONS-DECATUR NORTHEAST SCHS	6,126,583	6,949,546	1,151,035	8,100,580	0	46,791	0	255,288	8,402,659	0	170,192	472,271	448,187	24,084	5.4%
12-0056-000	DAVID CITY PUBLIC SCHOOLS	11,472,351	16,366,881	2,809,695	19,176,576	0	158,654	0	621,338	19,956,568	0	414,226	1,194,218	1,135,601	58,617	5.2%
12-0502-000	EAST BUTLER PUBLIC SCHOOLS	7,026,373	11,356,430	1,150,988	12,507,418	0	68,147	0	306,795	12,882,359	0	204,530	579,472	550,529	28,943	5.3%
13-0001-000	PLATTSMOUTH COMMUNITY SCHOOLS	19,943,245	11,178,284	4,918,526	16,096,810	0	349,122	0	1,273,803	17,719,734	2,223,510	849,202	4,695,636	4,301,848	393,788	9.2%
13-0022-000	WEEPING WATER PUBLIC SCHOOLS	5,201,400	4,470,040	765,019	5,235,060	0	58,611	0	232,892	5,526,562	0	155,261	446,763	424,793	21,971	5.2%
13-0032-000	LOUISVILLE PUBLIC SCHOOLS	10,370,262	7,456,159	1,647,154	9,103,312	280,912	160,638	0	609,447	10,154,310	215,952	406,298	1,673,248	1,419,647	253,601	17.9%
13-0056-000	CONESTOGA PUBLIC SCHOOLS	11,278,250	10,492,255	2,155,675	12,647,930	0	128,337	0	637,667	13,413,934	0	425,111	1,191,116	1,130,958	60,157	5.3%
13-0097-000	ELMWOOD-MURDOCK PUBLIC SCHOOLS	8,115,623	5,790,473	1,230,864	7,021,337	648,460	91,035	0	456,581	8,217,413	0	304,387	1,500,463	1,457,389	43,074	3.0%
14-0008-000	HARTINGTON NEWCASTLE PUBLIC SCHOOLS	7,583,347	14,361,388	1,826,342	16,187,730	0	126,794	0	348,068	16,662,592	0	232,046	706,908	674,071	32,837	4.9%
14-0045-000	RANDOLPH PUBLIC SCHOOLS	5,133,268	9,029,792	873,006	9,902,799	0	47,491	0	253,237	10,203,527	0	168,825	469,553	445,663	23,890	5.4%
14-0054-000	LAUREL-CONCORD-COLERIDGE SCHOOL	7,245,445	12,430,025	1,531,096	13,961,120	0	113,932	0	323,227	14,398,280	0	215,485	652,644	622,151	30,493	4.9%
14-0101-000	WYNOT PUBLIC SCHOOLS	4,144,514	2,331,826	381,022	2,712,848	543,446	16,747	0	157,635	3,430,676	713,838	105,090	1,536,755	1,458,689	78,067	5.4%
15-0010-000	CHASE COUNTY SCHOOLS	9,709,697	15,394,104	1,476,932	16,871,037	202,151	112,282	0	568,407	17,753,877	0	378,938	1,268,155	53,623	4.4%	
15-0536-000	WAUNETA-PALISADE PUBLIC SCHS	4,432,434	4,762,962	418,760	5,181,721	5,251	23,710	0	174,173	5,384,856	0	116,116	319,250	302,818	16,431	5.4%
16-0006-000	VALENTINE COMMUNITY SCHOOLS	9,470,312	17,577,240	1,958,275	19,535,515	0	130,199	0	549,218	20,214,932	0	366,146	1,045,563	993,750	51,813	5.2%
16-0030-000	CODY-KILGORE PUBLIC SCHS	3,811,713	2,457,102	432,728	2,889,830	525,069	13,561	0	137,487	3,565,946	245,766	91,658	1,013,540	932,359	81,181	8.7%
17-0001-000	SIDNEY PUBLIC SCHOOLS	15,073,595	7,899,191	2,357,810	10,257,001	18,377	164,834	0	989,403	11,429,615	3,643,980	659,602	5,476,196	5,194,555	281,641	5.4%
17-0003-000	LEYTON PUBLIC SCHOOLS	4,097,473	4,657,595	408,322	5,065,917	52,507	21,745	0	148,904	5,289,073	0	99,269	322,426	308,378	14,048	4.6%
17-0009-000	POTTER-DIX PUBLIC SCHOOLS	4,188,960	3,784,643	511,374	4,296,017	435,807	22,996	0	155,702	4,910,522	0	103,802	718,307	703,618	14,689	2.1%
18-0002-000	SUTTON PUBLIC SCHOOLS	7,441,191	9,312,743	1,053,860	10,366,603	223,154	84,539	0	365,550	11,039,847	0	243,700	916,944	882,458	34,486	3.9%
18-0011-000	HARVARD PUBLIC SCHOOLS	4,949,133	4,413,107	1,184,494	5,597,601	0	26,815	0	166,848	5,814,892	0	111,232	328,522	312,782	15,740	5.0%
18-0501-000	SANDY CREEK SCHOOLS	8,845,264	12,139,007	1,756,994	13,896,001	0	82,863	0	423,657	14,402,521	0	282,438	788,958	748,990	39,968	5.3%
19-0039-000	LEIGH COMMUNITY SCHOOLS	5,171,637	5,636,442	616,790	6,253,232	165,397	44,490	0	261,130	6,724,250	0	174,087	645,104	620,469	24,635	4.0%
19-0058-000	CLARKSON PUBLIC SCHOOLS	4,586,667	5,388,795	774,322	6,163,116	60,383	39,792	0	186,418	6,449,710	0	124,279	410,872	393,286	17,587	4.5%
19-0070-000	HOWELLS-DODGE CONSOLIDATED SCHOOLS	5,895,650	9,570,201	871,962	10,442,162	0	79,538	0	261,059	10,782,759	0	174,039	514,636	490,008	24,628	5.0%
19-0123-000	SCHUYLER COMMUNITY SCHOOLS	23,918,762	17,916,006	2,859,041	20,775,046	0	159,912	0	1,748,340	22,683,299	1,235,463	1,165,560	4,309,276	3,689,197	620,078	16.8%
20-0001-000	WEST POINT PUBLIC SCHOOLS	11,806,905	17,681,424	2,434,015	20,115,439	0	192,600	0	648,376	20,956,415	0	432,251	1,273,227	1,212,059	61,168	

24-0020-000	GOTHENBURG PUBLIC SCHOOLS	12,258,546	10,804,306	2,062,300	12,866,605	441,058	141,616	0	688,677	14,137,957	0	459,118	1,730,470	1,665,500	64,970	3.9%
24-0101-000	SUMNER-EDDYVILLE-MILLER SCHS	4,730,133	4,514,540	672,861	5,187,401	217,904	17,801	0	196,389	5,619,495	0	130,926	563,021	544,493	18,527	3.4%
25-0025-000	CREEK VALLEY SCHOOLS	4,352,372	5,214,965	905,620	6,120,585	0	33,212	0	166,903	6,320,701	0	111,269	311,385	295,639	15,746	5.3%
25-0095-000	SOUTH PLATTE PUBLIC SCHOOLS	4,556,968	5,844,585	661,434	6,506,020	441,058	25,689	0	200,932	7,173,699	0	133,955	801,634	782,678	18,956	2.4%
26-0001-000	PONCA PUBLIC SCHOOLS	7,803,515	5,899,015	996,869	6,895,885	945,124	51,126	0	406,811	8,298,945	0	271,207	1,674,268	1,635,889	38,378	2.3%
26-0070-000	ALLEN CONSOLIDATED SCHOOLS	3,839,658	4,696,210	1,032,730	5,728,940	5,251	21,563	0	113,727	5,869,481	0	75,818	216,360	205,631	10,729	5.2%
26-0561-000	EMERSON-HUBBARD PUBLIC SCHOOLS	4,747,585	6,024,415	851,583	6,875,999	0	48,124	0	194,682	7,118,804	0	129,788	372,594	354,227	18,366	5.2%
27-0001-000	FREMONT PUBLIC SCHOOLS	70,880,546	39,792,304	11,377,470	51,169,774	0	895,003	0	4,938,272	57,003,049	13,877,497	3,292,181	23,002,954	21,585,914	1,417,040	6.6%
27-0062-000	SCRIBNER-SNYDER COMMUNITY SCHS	3,808,410	6,099,589	688,385	6,787,974	0	56,097	0	127,600	6,971,671	0	85,067	268,764	256,726	12,038	4.7%
27-0594-000	LOGAN VIEW PUBLIC SCHOOLS	9,230,591	10,874,617	1,797,520	12,672,136	669,463	79,713	0	540,547	13,961,859	0	360,365	1,650,088	1,599,093	50,995	3.2%
27-0595-000	NORTH BEND CENTRAL PUBLIC SCHS	8,700,818	13,708,250	1,597,797	15,306,047	708,843	103,896	0	512,467	16,631,253	0	341,645	1,666,851	1,618,505	48,346	3.0%
28-0001-000	OMAHA PUBLIC SCHOOLS	803,327,239	354,824,213	120,923,508	475,747,721	0	12,608,602	8,007,442	48,079,301	544,443,066	258,884,173	32,052,867	359,632,385	346,844,127	12,788,258	3.7%
28-0010-000	ELKHORN PUBLIC SCHOOLS	144,541,359	112,551,594	31,478,906	144,030,500	0	3,940,800	8,732	11,104,600	159,084,631	0	7,403,067	22,457,198	21,409,594	1,047,604	4.9%
28-0015-000	DOUGLAS CO WEST COMMUNITY SCHS	15,238,293	18,485,449	3,329,739	21,815,188	753,474	684,097	1,698	971,462	24,225,919	0	647,642	3,058,373	2,966,725	91,647	3.1%
28-0017-000	MILLARD PUBLIC SCHOOLS	277,938,141	168,713,608	55,477,498	224,191,105	25,455,335	4,691,553	46,148	21,375,918	275,760,059	2,178,082	14,250,612	67,997,647	63,802,969	4,194,678	6.6%
28-0054-000	RALSTON PUBLIC SCHOOLS	46,704,204	25,356,857	13,645,998	39,002,855	4,568,098	364,208	117,894	3,200,343	47,253,398	0	2,133,562	10,384,106	10,082,186	301,919	3.0%
28-0059-000	BENNINGTON PUBLIC SCHOOLS	54,119,110	29,524,374	9,152,245	38,676,619	0	1,137,588	2,149	4,332,356	44,148,711	9,970,399	2,888,237	18,330,728	17,254,118	1,076,610	6.2%
28-0066-000	WESTSIDE COMMUNITY SCHOOLS	83,234,892	51,677,946	22,599,889	74,277,836	20,333,289	1,280,049	152,118	5,988,793	102,032,085	0	3,992,529	31,746,778	31,181,797	564,980	1.8%
29-0117-000	DUNDY CO STRATTON PUBLIC SCHS	5,560,707	11,186,769	832,890	12,019,660	0	46,828	0	235,022	12,301,510	0	156,681	438,531	416,360	22,172	5.3%
30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	4,433,924	8,475,765	1,050,962	9,526,726	0	5,528	0	138,749	9,718,013	0	92,499	283,786	270,696	13,089	4.8%
30-0025-000	FILLMORE CENTRAL PUBLIC SCHS	10,107,165	13,652,904	3,033,700	16,686,604	0	123,026	0	526,477	17,336,107	0	350,985	1,000,488	950,820	49,668	5.2%
30-0054-000	SHICKLEY PUBLIC SCHOOLS	3,564,325	5,985,186	477,447	6,462,633	181,149	43,566	0	116,393	6,803,741	0	77,595	418,703	407,723	10,980	2.7%
31-0506-000	FRANKLIN PUBLIC SCHOOLS	5,456,804	5,232,902	853,626	6,086,528	147,019	39,824	0	244,155	6,517,526	0	162,770	593,768	570,734	23,033	4.0%
32-0046-000	MAYWOOD PUBLIC SCHOOLS	4,367,656	4,087,562	295,704	4,383,267	443,683	21,071	0	178,156	5,026,176	0	118,770	761,680	744,873	16,807	2.3%
32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	4,126,655	5,212,234	507,954	5,720,188	0	32,262	0	155,405	5,907,855	0	103,604	291,271	276,610	14,661	5.3%
32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	4,544,705	3,497,837	488,475	3,986,312	0	19,648	0	176,659	4,182,618	362,087	117,773	676,166	561,319	114,847	20.5%
33-0018-000	ARAPAHOE PUBLIC SCHOOLS	6,298,571	5,990,654	781,430	6,772,084	94,512	45,109	0	289,206	7,200,912	0	192,804	621,631	594,348	27,284	4.6%
33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	5,146,728	4,351,186	664,976	5,016,162	385,926	43,178	0	242,996	5,688,262	0	161,997	834,097	811,173	22,924	2.8%
33-0540-000	SOUTHERN VALLEY SCHOOLS	7,883,075	10,303,914	1,272,527	11,576,441	0	53,424	0	366,605	11,996,470	0	244,404	664,433	629,848	34,585	5.5%
34-0001-000	SOUTHERN SCHOOL DISTRICT 1	7,964,470	5,035,526	1,089,134	6,124,661	0	37,708	0	320,485	6,482,853	1,481,617	213,657	2,053,467	1,885,635	167,832	8.9%
34-0015-000	BEATRICE PUBLIC SCHOOLS	27,919,054	17,411,960	6,091,879	23,503,839	0	354,607	0	1,840,788	25,699,235	2,219,819	1,227,192	5,642,407	5,034,429	607,978	12.1%
34-0034-000	FREEMAN PUBLIC SCHOOLS	8,067,205	7,405,595	962,462	8,368,057	895,242	79,822	0	469,643	9,812,764	0	313,095	1,757,803	1,713,497	44,306	2.6%
34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	5,154,876	7,325,834	843,479	8,169,313	262,534	38,953	0	219,438	8,690,238	0	146,292	646,515	20,702	3.2%	
35-0001-000	GARDEN COUNTY SCHOOLS	5,155,186	9,628,015	811,078	10,439,093	0	35,970	0	201,484	10,676,546	0	134,322	371,776	352,768	19,008	5.4%
36-0100-000	BURWELL PUBLIC SCHOOLS	4,989,622	5,501,681	604,486	6,106,167	349,171	37,510	0	219,174	6,712,021	0	146,116	751,971	731,294	20,677	2.8%
37-0030-000	ELWOOD PUBLIC SCHOOLS	4,373,890	7,930,354	759,286	8,689,640	0	48,687	0	177,042	8,915,369	0	118,028	343,757	327,055	16,702	5.1%
38-0011-000	HYANNIS AREA SCHOOLS	4,009,073	8,164,014	467,432	8,631,446	42,006	25,570	0	143,056	8,842,077	0	95,370	306,001	292,505	13,496	4.6%
39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	6,814,026	10,062,284	1,369,212	11,431,495	0	42,049	0	290,377	11,763,922	0	193,585	526,012	498,618	27,394	5.5%
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	145,975,123	50,282,984	21,983,299	72,266,284	0	1,378,320	0	8,953,174	82,597,778	63,377,345	5,968,783	79,677,623	77,784,623	1,892,999	2.4%
40-0082-000	NORTHWEST PUBLIC SCHOOLS	18,666,579	12,583,315	2,198,551	14,781,865	8,290,836	175,065	0	1,325,269	24,573,035	0	883,513	10,674,682	10,549,657	125,025	1.2%
40-0083-000	WOOD RIVER RURAL SCHOOLS	8,519,767	9,094,129	1,740,187	10,834,316	0	408,663	0	408,663	11,338,879	0	272,442	777,006	738,452	38,553	5.2%
40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHS	8,054,275	8,551,530	2,441,303	10,992,833	0	120,083	0	458,820	11,571,737	0	305,880	884,784	841,499	43,285	5.1%
41-0002-000	GILTNER PUBLIC SCHOOLS	4,913,614	4,640,564	604,022	5,244,587	882,116	29,365	0	216,664	6,372,731	0	144,443	1,272,587	1,252,147	20,440	1.6%
41-0091-000	HAMPTON PUBLIC SCHOOL	4,038,027	4,595,481	479,482	5,074,963	527,694	31,458	0	159,130	5,793,245	0	106,087	824,369	809,357	15,012	1.9%
41-0504-000	AURORA PUBLIC SCHOOLS	16,501,880	21,676,966	3,878,984	25,555,950	0	276,501	0	1,094,416	26,926,868	0	729,611	2,100,529	1,997,282	103,247	5.2%
42-0002-000	ALMA PUBLIC SCHOOLS	7,171,340	5,231,703	944,263	6,175,966	706,218	56,847	0	346,614	7,285,644	0	1,340,755	1,308,056	32,699	2.5%	
43-0079-000	HAYES CENTER PUBLIC SCHOOLS	3,909,233	4,616,936	401,762	5,018,698	0	15,084	0	151,108	5,184,890	0	100,739	266,931	252,675	14,255	5.6%
44-0070-000	HITCHCOCK CO SCH SYSTEM	5,654,454	5,039,723	792,105	5,831,828	0	36,346	0	250,167	6,118,340	0	166,778	453,290	429,690	23,601	5.5%
45-0007-000	O'NEILL PUBLIC SCHOOLS	13,209,215	14,091,687	3,315,645	17,407,331	13,127	136,059	0	724,012	18,280,529	0	482,675	1,355,872	1,287,569	68,303	5.3%
45-0044-000	STUART PUBLIC SCHOOLS	4,289,796	2,225,809	467,425	2,693,234	244,157	30,199	0	168,975	3,136,565	1,153,231	112,650	1,709,212	1,633,996	75,216	4.6%
45-0137-000	CHAMBERS PUBLIC SCHOOLS	3,458,810	3,534,273	359,847	3,894,120	81,386	15,067	0	113,660	4,104,232	0	75,773	285,885	275,163	10,723	3.9%
45-0239-000	WEST HOLT PUBLIC SCHOOLS	8,007,152	12,192,587	1,455,174	13,647,761	0	72,773	0	380,897	14,101,431	0	253,932	707,602	671,669	35,934	5.3%
46-0001-000	MULLEN PUBLIC SCHOOLS	4,173,195	7,420,158	625,288	8,045,446	259,909	19,654	0	151,738	8,476,747	0	101,159	532,460	518,145	14,315	2.8%
47-0001-000	ST PAUL PUBLIC SCHOOLS	10,098,253	7,778,304	1,462,481	9,240,785	0	108,292	0	591,320	9,940,397	157,855	1,251,681	394,214	1,038,041	213,640	20.6%
47-0100-000	CENTURA PUBLIC SCHOOLS	8,041,681	7,039,094	1,255,413	8,294,507	296,664	78,343	0	395,222	9,064,736	0	263,481	1,033,710	996,425	37,285	3.7%
47-0103-000	ELBA PUBLIC SCHOOLS	3,370,841	1,831,102	282,927	2,114,029	357,047	11,870	0	84,212	2,567,158	803,682	1,312,953	1,253,143	59,810	4.8%	
48-0008-000	FAIRBURY PUBLIC SCHOOLS	14,420,475	14,646,267	2,935,323	17,581,590	0	140,248	0	782,916	18,504,754	0	521,944	1,445,108	1,371,248	73,860	5.4%
48-0300-000	TRI COUNTY PUBLIC SCHOOLS	7,697,591	10,748,333	1,037,170	11,785,504	467,311	75,221	0	370,499	12,698,534	0	246,999	1,160,030	1,125,077	34,953	3.1%
48-0303-000	MERIDIAN PUBLIC SCHOOLS	4,528,853	5,345,279	351,195	5,696,474	787,603	24,133	0	199,328	6,707,539	0	132,886	1,143,951	1,125,146	18,805	1.7%
49-0033-000																

54-0583-000	VERDIGRE PUBLIC SCHOOLS	4,005,779	4,180,405	428,591	4,608,996	5,251	19,317	0	156,671	4,790,235	0	104,447	285,686	270,906	14,780	5.5%
54-0586-000	BLOOMFIELD COMMUNITY SCHOOLS	5,396,426	8,770,798	887,355	9,658,154	0	47,629	0	252,613	9,958,396	0	168,409	468,651	444,819	23,831	5.4%
55-0001-000	LINCOLN PUBLIC SCHOOLS	561,562,611	376,332,131	123,437,971	499,770,103	0	9,988,635	0	38,657,997	548,416,734	13,145,877	25,771,998	87,564,507	74,466,576	13,097,930	17.6%
55-0145-000	WAVERLY SCHOOL DISTRICT 145	26,664,630	25,859,764	5,971,391	31,831,155	0	427,009	0	1,952,405	34,210,569	0	1,301,603	3,681,017	3,496,828	184,189	5.3%
55-0148-000	MALCOLM PUBLIC SCHOOLS	9,801,312	5,624,988	1,322,706	6,947,694	2,249,920	86,366	0	608,488	9,892,467	0	405,658	3,350,432	3,293,027	57,400	1.7%
55-0160-000	NORRIS SCHOOL DIST 160	27,291,207	24,275,495	4,908,947	29,184,442	1,541,077	459,821	0	2,154,168	33,339,508	0	1,436,112	5,591,178	5,387,955	203,223	3.8%
55-0161-000	RAYMOND CENTRAL PUBLIC SCHOOLS	11,960,562	10,692,457	2,289,874	12,982,330	0	185,349	0	660,075	13,827,755	0	440,050	1,285,475	1,223,203	62,271	5.1%
56-0001-000	NORTH PLATTE PUBLIC SCHOOLS	48,178,057	31,871,459	8,689,594	40,561,052	0	771,082	0	3,251,625	44,583,759	3,594,298	2,167,750	9,784,755	8,676,337	1,108,418	12.8%
56-0006-000	BRADY PUBLIC SCHOOLS	4,293,949	4,023,206	586,214	4,609,420	422,680	26,801	0	164,419	5,223,320	0	109,612	723,512	708,001	15,511	2.2%
56-0007-000	MAXWELL PUBLIC SCHOOLS	5,357,541	3,783,804	636,001	4,419,085	1,575,206	19,308	0	250,166	6,263,766	0	166,777	2,011,458	1,987,857	23,601	1.2%
56-0037-000	HERSHEY PUBLIC SCHOOLS	8,078,225	6,772,623	924,640	7,697,263	1,900,749	54,314	0	509,599	10,161,925	0	339,733	2,804,394	2,756,319	48,075	1.7%
56-0055-000	SUTHERLAND PUBLIC SCHOOLS	5,091,532	5,011,107	888,324	5,899,431	118,140	51,498	0	243,728	6,312,798	0	162,485	575,852	552,859	22,993	4.2%
56-0565-000	WALLACE PUBLIC SCH DIST 65 R	4,088,458	5,974,917	563,814	6,538,731	199,526	22,003	0	138,824	6,899,084	0	92,549	452,902	439,805	13,097	3.0%
57-0501-000	STAPLETON PUBLIC SCHOOLS	3,959,995	4,449,988	512,127	4,962,115	315,041	24,237	0	129,738	5,431,131	0	86,492	555,509	543,269	12,239	2.3%
58-0025-000	LOUP COUNTY PUBLIC SCHOOLS	3,258,247	3,841,490	359,396	4,200,886	0	10,010	0	82,495	4,293,391	0	54,997	147,502	139,719	7,783	5.6%
59-0001-000	MADISON PUBLIC SCHOOLS	9,305,861	10,347,708	1,346,325	11,694,033	0	103,249	0	524,434	12,321,717	0	349,623	977,306	927,832	49,475	5.3%
59-0002-000	NORFOLK PUBLIC SCHOOLS	57,891,575	39,025,216	12,643,606	51,668,822	0	994,401	0	4,103,406	56,766,629	1,124,947	2,735,604	8,958,357	7,596,546	1,361,811	17.9%
59-0005-000	BATTLE CREEK PUBLIC SCHOOLS	8,758,293	8,758,328	1,218,908	9,975,236	832,234	73,654	0	557,581	11,258,704	0	371,721	1,835,189	1,782,587	52,602	3.0%
59-0013-000	NEWMAN GROVE PUBLIC SCHOOLS	4,394,240	7,936,459	718,152	8,654,611	0	35,549	0	201,184	8,891,345	0	134,123	370,857	351,877	18,980	5.4%
59-0080-000	ELKHORN VALLEY SCHOOLS	7,877,162	9,074,900	1,257,500	10,331,590	0	83,384	0	403,907	10,818,880	0	269,271	756,561	718,457	38,104	5.3%
60-0090-000	MC PHERSON COUNTY SCHOOLS	3,044,578	3,841,245	202,152	4,043,397	0	13,486	0	52,329	4,109,211	0	34,886	100,700	95,764	4,937	5.2%
61-0004-000	CENTRAL CITY PUBLIC SCHOOLS	12,537,256	13,170,458	2,617,748	15,788,207	0	144,048	0	713,775	16,646,030	0	475,850	1,333,673	1,266,335	67,337	5.3%
61-0049-000	PALMER PUBLIC SCHOOLS	6,132,034	3,571,810	599,014	4,170,824	1,081,642	29,000	0	274,869	5,556,334	575,700	2,144,456	2,023,616	120,841	6.0%	
62-0021-000	BAYARD PUBLIC SCHOOLS	6,666,466	3,889,063	910,272	4,799,335	0	45,354	0	277,661	5,122,351	1,544,115	185,108	2,052,239	1,921,481	130,758	6.8%
62-0063-000	BRIDGEPORT PUBLIC SCHOOLS	8,930,749	7,697,437	1,279,934	8,977,370	735,096	83,612	0	486,704	10,282,783	0	324,469	1,629,882	1,583,966	45,915	2.9%
63-0001-000	FULLERTON PUBLIC SCHOOLS	6,181,319	5,891,845	965,465	6,857,310	0	44,116	0	279,879	7,181,306	0	186,586	510,581	484,178	26,404	5.5%
63-0030-000	TWIN RIVER PUBLIC SCHOOLS	7,712,835	11,925,512	1,442,914	13,368,426	0	76,855	0	369,979	13,815,260	0	246,653	693,487	658,584	34,904	5.3%
64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	6,321,864	5,845,884	605,123	6,451,007	729,846	66,958	0	309,016	7,556,826	0	206,011	1,311,830	1,282,678	29,152	2.3%
64-0029-000	AUBURN PUBLIC SCHOOLS	14,469,255	8,367,988	2,354,299	10,722,288	291,413	150,964	0	831,978	11,996,643	2,472,611	554,652	4,301,619	4,011,420	290,199	7.2%
65-0005-000	LAWRENCE-NELSON PUBLIC SCHOOLS	4,948,922	5,235,143	946,073	6,181,217	0	40,872	0	206,434	6,428,522	0	137,623	384,928	365,453	19,475	5.3%
65-0011-000	SUPERIOR PUBLIC SCHOOLS	8,213,448	6,092,722	1,531,507	7,624,229	0	61,859	0	384,140	8,070,228	143,220	256,093	845,312	665,853	179,459	27.0%
66-0027-000	SYRACUSE-DUNBAR-AVOCA SCHOOLS	12,348,967	11,259,527	2,179,024	13,438,551	0	161,187	0	715,818	14,315,556	0	477,212	1,354,218	1,286,688	67,530	5.2%
66-0111-000	NEBRASKA CITY PUBLIC SCHOOLS	19,901,595	12,841,484	3,736,723	16,578,207	0	239,528	0	1,251,836	18,069,571	1,832,204	834,557	4,157,945	3,713,546	444,398	12.0%
66-0501-000	PALMYRA DISTRICT O R 1	12,446,772	8,435,506	1,464,703	9,900,209	275,661	132,041	0	671,285	10,979,196	1,467,576	447,523	2,994,086	2,707,863	286,223	10.6%
67-0001-000	PAWNEE CITY PUBLIC SCHOOLS	5,906,830	3,951,825	1,021,011	4,972,836	645,835	31,453	0	237,029	5,887,153	19,677	158,019	1,092,012	1,049,974	42,038	4.0%
67-0069-000	LEWISTON CONSOLIDATED SCHOOLS	4,353,998	5,222,798	457,241	5,680,039	383,300	18,626	0	172,928	6,254,893	0	115,285	690,139	673,825	16,314	2.4%
68-0020-000	PERKINS COUNTY SCHOOLS	7,440,993	14,946,113	1,177,949	16,124,063	0	78,866	0	380,094	16,583,023	0	253,396	712,356	676,498	35,858	5.3%
69-0044-000	HOLDREGE PUBLIC SCHOOLS	15,299,160	14,624,921	3,293,082	17,918,003	0	263,867	0	916,682	19,098,552	0	611,121	1,791,670	1,705,190	86,479	5.1%
69-0054-000	BERTRAND PUBLIC SCHOOLS	5,149,946	7,123,691	817,992	7,941,683	0	39,433	0	215,286	8,196,402	0	143,524	398,242	377,933	20,310	5.4%
69-0055-000	LOOMIS PUBLIC SCHOOLS	5,042,280	6,116,089	535,675	6,651,764	748,223	26,469	0	247,552	7,674,009	0	165,035	1,187,280	1,163,926	23,354	2.0%
70-0002-000	PIERCE PUBLIC SCHOOLS	10,613,364	11,385,493	1,675,917	13,061,410	399,052	127,793	0	619,608	14,207,863	0	413,072	1,559,525	1,501,071	58,454	3.9%
70-0005-000	PLAINVIEW PUBLIC SCHOOLS	6,361,889	9,553,381	1,054,001	10,607,383	0	65,201	0	325,637	10,998,221	0	217,091	607,929	577,209	30,720	5.3%
70-0542-000	OSMOND COMMUNITY SCHOOLS	4,534,828	5,590,276	851,859	6,442,135	94,512	65,041	0	167,207	6,768,895	0	111,471	438,231	422,457	15,774	3.7%
71-0001-000	COLUMBUS PUBLIC SCHOOLS	56,252,068	29,230,706	10,287,685	39,518,391	0	849,422	0	3,736,591	44,104,404	12,147,665	2,491,061	19,224,738	18,179,692	1,045,046	5.7%
71-0005-000	LAKEVIEW COMMUNITY SCHOOLS	15,417,147	19,493,478	2,743,851	22,237,329	435,807	139,840	0	965,836	23,778,813	0	643,891	2,185,375	2,094,258	91,117	4.4%
71-0067-000	HUMPHREY PUBLIC SCHOOLS	6,215,501	11,499,572	1,481,512	12,981,084	543,446	103,081	0	274,550	13,902,161	0	183,033	1,104,110	1,078,209	25,901	2.4%
72-0015-000	CROSS COUNTY COMMUNITY SCHOOLS	6,357,731	9,622,841	979,842	10,602,683	149,645	63,857	0	316,851	11,133,035	0	211,234	741,586	711,694	29,892	4.2%
72-0019-000	OSCEOLA PUBLIC SCHOOLS	5,083,521	6,148,859	792,740	6,941,599	0	54,059	0	228,341	7,223,999	0	152,227	434,628	413,086	21,542	5.2%
72-0032-000	SHELBY - RISING CITY PUBLIC SCHOOLS	7,538,528	9,434,066	1,152,912	10,586,978	525,069	58,569	0	366,428	11,537,043	0	244,285	1,194,350	1,159,782	34,569	3.0%
72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	4,472,548	10,325,761	945,459	11,271,220	0	45,317	0	173,780	11,490,316	0	115,853	334,950	318,556	16,394	5.1%
73-0017-000	MC COOK PUBLIC SCHOOLS	19,640,160	10,640,743	4,140,121	14,780,864	443,683	204,789	0	1,231,606	16,660,942	2,979,218	821,071	5,680,366	5,304,796	375,571	7.1%
73-0179-000	SOUTHWEST PUBLIC SCHOOLS	6,097,296	8,499,247	945,933	9,445,180	0	38,328	0	297,213	9,780,721	0	198,142	533,684	505,645	28,039	5.5%
74-0056-000	FALLS CITY PUBLIC SCHOOLS	13,651,853	12,322,729	2,767,690	15,090,419	233,656	142,365	0	723,856	16,190,296	0	482,571	1,582,449	1,514,160	68,288	4.5%
74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	6,408,787	10,092,565	1,655,432	11,747,997	0	57,988	0	266,461	12,072,446	0	177,641	502,090	476,952	25,138	5.3%
75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	4,454,934	7,320,387	691,018	8,011,404	228,405	30,797	0	189,690	8,460,295	0	126,460	575,351	557,456	17,895	3.2%
76-0002-000	CRETE PUBLIC SCHOOLS	30,666,440	15,747,379	4,645,142	20,392,521	0	269,570	0	2,043,937	22,706,028	7,960,412	1,362,624	11,636,544	11,072,382	564,162	5.1%
76-0044-000	DORCHESTER PUBLIC SCHOOL	4,755,416	4,357,489	657,215	5,014,704	257,284	28,276	0	201,307	5,501,570	0	134,205	621,071	602,080	18,991	3.2%
76-0068-000	FRIEND PUBLIC SCHOOLS	4,380,888	5,106,939	680,283	5,787,222	0	65,855	0	191,586	6,044,663	0	127,724	385,165	367,091	18,074	4.9%
76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	9,612,194	8,540,748	1,519,229	10,059,977	338,669	79,021	0	550,219	11,027,886	0	366,813	1,334,722	1,282,814	51,907	4.0%
77-0001-000	BELLEVUE PUBLIC SCHOOLS	12														

80-0005-000	MILFORD PUBLIC SCHOOLS	12,656,457	8,565,528	2,096,957	10,662,484	522,443	140,025	0	740,825	12,065,778	590,679	493,884	2,487,857	2,194,988	292,869	13.3%
80-0009-000	SEWARD PUBLIC SCHOOLS	19,216,729	20,737,287	4,485,760	25,223,047	0	360,774	0	1,319,584	26,903,405	0	879,723	2,560,081	2,435,591	124,489	5.1%
80-0567-000	CENTENNIAL PUBLIC SCHOOLS	8,756,979	17,795,089	1,675,436	19,470,525	0	119,803	0	458,690	20,049,018	0	305,793	884,287	841,014	43,273	5.1%
81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	4,218,802	2,284,241	414,902	2,699,144	249,408	22,605	0	181,389	3,152,545	1,066,257	120,926	1,640,585	1,563,093	77,491	5.0%
81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	10,030,258	12,265,044	1,391,064	13,656,108	0	64,425	0	449,315	14,169,849	0	299,544	813,284	770,896	42,388	5.5%
82-0001-000	LOUP CITY PUBLIC SCHOOLS	6,056,257	7,666,594	907,158	8,573,752	0	36,410	0	273,040	8,883,202	0	182,027	491,477	465,718	25,758	5.5%
82-0015-000	LITCHFIELD PUBLIC SCHOOLS	3,756,212	3,060,759	339,478	3,400,237	0	17,311	0	107,289	3,524,837	231,376	71,526	427,502	328,791	98,711	30.0%
83-0500-000	SIoux COUNTY PUBLIC SCHOOLS	3,315,468	6,053,177	364,100	6,417,277	0	16,508	0	67,405	6,501,190	0	44,937	128,850	122,491	6,359	5.2%
84-0003-000	STANTON COMMUNITY SCHOOLS	7,439,751	7,862,602	1,252,722	9,115,324	47,256	73,447	0	356,331	9,592,358	0	237,554	714,589	680,973	33,616	4.9%
85-0060-000	DESHLER PUBLIC SCHOOLS	5,425,824	6,653,549	949,806	7,603,356	215,278	43,676	0	211,493	8,073,802	0	140,995	611,442	591,490	19,952	3.4%
85-0070-000	THAYER CENTRAL COMMUNITY SCHS	7,741,609	10,880,039	1,126,171	12,006,210	0	77,141	0	385,810	12,469,160	0	257,206	720,157	683,760	36,397	5.3%
85-2001-000	BRUNING-DAVENPORT UNIFIED SYS	4,287,985	10,588,619	793,287	11,381,906	0	62,557	0	162,081	11,606,544	0	108,054	332,692	317,401	15,291	4.8%
86-0001-000	THEDFORD PUBLIC SCHOOLS	3,327,147	4,128,820	290,168	4,418,988	165,397	17,992	0	95,254	4,697,631	0	63,503	342,146	333,160	8,986	2.7%
87-0001-000	PENDER PUBLIC SCHOOLS	7,905,292	7,292,707	1,272,861	8,565,568	556,573	74,630	0	418,850	9,615,620	0	279,233	1,329,286	1,289,772	39,514	3.1%
87-0013-000	WALTHILL PUBLIC SCHOOLS	6,829,722	2,229,341	1,339,702	3,569,043	0	17,691	0	268,900	3,855,634	2,974,088	179,266	3,439,945	3,360,849	79,096	2.4%
87-0016-000	UMO N HO N NATION PUBLIC SCHS	9,455,790	247,408	1,723,543	1,970,951	0	1,367	0	526,098	2,498,415	6,957,375	350,732	7,835,571	7,808,066	27,505	0.4%
87-0017-000	WINNEBAGO PUBLIC SCHOOLS DISTRICT 17	12,420,312	1,421,971	3,557,281	4,979,253	0	4,814	0	542,425	5,526,492	6,893,819	361,617	7,802,676	7,738,228	64,447	0.8%
88-0005-000	ORD PUBLIC SCHOOLS	8,497,810	10,031,323	1,395,965	11,427,287	5,251	79,647	0	468,259	11,980,444	0	312,173	865,330	821,154	44,175	5.4%
88-0021-000	ARCADIA PUBLIC SCHOOLS	3,706,697	1,976,655	367,732	2,344,387	273,036	15,463	0	123,636	2,756,522	950,175	82,424	1,444,734	1,378,935	65,799	4.8%
89-0001-000	BLAIR COMMUNITY SCHOOLS	25,421,713	29,135,287	5,816,368	34,951,655	0	658,800	0	1,929,127	37,539,582	0	1,286,085	3,874,012	3,692,019	181,993	4.9%
89-0003-000	FORT CALHOUN COMMUNITY SCHS	12,620,957	6,916,064	1,739,367	8,655,430	2,709,355	173,895	0	799,615	12,338,296	282,662	533,077	4,498,604	4,254,531	244,073	5.7%
89-0024-000	ARLINGTON PUBLIC SCHOOLS	11,148,891	9,557,984	1,833,097	11,391,081	976,628	136,656	0	647,701	13,152,065	0	431,800	2,192,785	2,131,681	61,104	2.9%
90-0017-000	WAYNE COMMUNITY SCHOOLS	15,035,533	13,483,675	2,734,299	16,217,974	157,521	181,515	0	946,723	17,503,733	0	631,148	1,916,907	1,827,594	89,313	4.9%
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	9,316,198	6,966,933	1,245,592	8,212,526	36,755	47,498	0	529,291	8,826,070	490,128	352,861	1,456,533	1,221,087	235,445	19.3%
90-0595-000	WINSIDE PUBLIC SCHOOLS	5,070,945	6,006,535	1,233,469	7,240,004	598,578	31,474	0	232,829	8,102,885	0	155,219	1,018,100	996,135	21,965	2.2%
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	5,422,427	4,770,371	737,334	5,507,705	346,545	35,060	0	248,932	6,138,242	0	165,955	796,492	773,007	23,484	3.0%
91-0074-000	BLUE HILL COMMUNITY SCHOOLS	6,219,693	4,561,603	1,108,697	5,670,300	648,460	43,845	0	261,726	6,624,331	0	174,484	1,128,515	1,103,824	24,691	2.2%
92-0045-000	WHEELER CENTRAL SCHOOLS	3,562,276	7,298,128	340,807	7,638,936	0	15,062	0	124,064	7,778,061	0	82,709	221,835	210,131	11,704	5.6%
93-0012-000	YORK PUBLIC SCHOOLS	21,170,801	14,684,315	4,652,021	19,336,336	561,824	297,741	0	1,385,174	21,581,074	0	923,449	3,168,187	3,037,510	130,677	4.3%
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	5,477,687	4,231,002	873,045	5,104,047	871,614	36,271	0	235,397	6,247,329	0	156,931	1,300,214	1,278,006	22,207	1.7%
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	6,345,640	9,862,820	1,271,379	11,134,199	0	89,534	0	288,844	11,512,577	0	192,562	570,940	543,691	27,249	5.0%
State-Level Totals:		4,811,913,528	3,536,351,603	886,088,768	4,422,440,371	125,005,750	67,188,531	8,398,317	299,932,220	4,922,965,189	571,226,784	199,954,813	1,271,706,415	1,206,600,571	65,105,843	5.4%
% Change over prior year (25/26)		3.6%	4.1%	3.7%	4.1%	2.8%	2.2%	3.8%	0.2%	3.7%	2.0%	0.2%	1.4%			
Total Foundation Aid:												499,887,033				

Assumption: The new interim superintendent will work on a part-time basis during the 2025-2026 school year (3-4 days a week)

Transition Plan 2025-2026	
Area/Topic	Current Overseen By/Transition To
<i>Assessment Calendar</i>	<p>Current Overseen By: Chris Prosocki</p> <p>Transition To: District Assessment Contact (DAC)/Stephanie Ware & New Elementary School Secretary</p>
<i>Budget</i>	<p>Current Overseen By: Chris Prosocki</p> <p>Transition To: Interim Superintendent or Contract Out</p>
<i>Curriculum, Instruction, & Assessment</i>	<p>Current Overseen By: Chris Prosocki</p> <p>Transition To: Kane Hookstra</p>
<i>District Handbooks</i>	<p>Current Overseen By: Chris Prosocki</p> <p>Transition To: New Elementary School Secretary/Jeff Murphey: Activity Handbook, Staff Handbook, & Technology Handbook</p> <p>New Elementary School Secretary/Kane Hookstra: Little Raiders Handbook & Student Handbook</p>
<i>Elementary School Secretary</i>	<p>Current Overseen By: Audrey Whitwer</p> <p>Transition To: Hire a New Elementary School Secretary</p>
<i>Improving Learning for Children with Disabilities (ILCD)</i>	<p>Current Overseen By: Chris Prosocki</p> <p>Transition To: Jeff Murphey</p>
<i>In-Service Activities</i>	<p>Current Overseen By: Chris Prosocki & Steering Committee</p> <p>Transition To: Jeff Murphey/Kane Hookstra & Steering Committee</p>

<i>MTSS</i>	<p>Current Overseen By: Building Leadership Team</p> <p>Transition To: No Change</p>
<i>Pioneer Conference & MUDECAS Association Meetings</i>	<p>Current Overseen By: Chris Prosocki</p> <p>Transition To: Jeff Murphy</p>
<i>Rule 10 (Regulations and Procedures for the Accreditation of Schools K-12)</i>	<p>Current Overseen By: Chris Prosocki</p> <p>Transition To: Jeff Murphy (Rule 10: Assurance Statement due on 11/1)</p>
<i>Rule 11 (Regulations for Early Childhood Education Programs)</i>	<p>Current Overseen By: Chris Prosocki</p> <p>Transition To: Kane Hookstra (Rule 11: Prekindergarten Program Report due on 10/15)</p>
<i>School Improvement & School Improvement Website</i>	<p>Current Overseen By: Chris Prosocki</p> <p>Transition To: Kane Hookstra (School Improvement) & New Elementary School Secretary (School Improvement Website)</p>
<i>Student Achievement Data/Compile the Student Achievement Data</i>	<p>Current Overseen By: Chris Prosocki</p> <p>Transition To: District Assessment Contact (DAC)/Stephanie Ware & New Elementary School Secretary</p>
<i>Superintendent Secretary</i>	<p>Current Overseen By: No One</p> <p>Transition To: Rehire One & Audrey Whitwer (Move over to Jr./Sr. High School)</p> <p>Current Role (Audrey Whitwer): Data Steward, AD Secretary, & Elementary Secretary</p> <p>New Role (Audrey Whitwer): Data Steward, AD Secretary, Superintendent Secretary (Complete/Assist with CDC Reports, GMS Reports, NDE Portal Reports, School Board Minutes, & Sparq [Board Meetings/Negotiations])</p>
<i>Title/ESSA</i>	<p>Current Overseen By: Chris Prosocki</p> <p>Transition To: Kane Hookstra</p>

Vector Solutions Trainings

Current Overseen By: Chris Prosocki

Transition To: New Elementary School Secretary

DRAFT

3003

Bidding for Construction, Remodeling, Repair, or Site Improvement

I. Applicability of this policy.

Construction and contracts undertaken with federal funds, whether those funds are derived directly from the federal government (e.g. award of a federal grant) or are derived by pass-through awards from the Nebraska Department of Education (e.g. special education funds, school lunch funds, Title I funds) are subject to the policy on Construction with Federal Funds, which is found elsewhere in this section.

This policy applies to all other purchases and contracts made by the school district for construction, remodeling, repair and other site improvements.

II. Projects with an Estimated Cost of Less than \$109,000

- A. The school district will solicit quotes and/or estimates for all projects with an estimated cost of less than \$109,000.
- B. Prior to solicitation of the quotes and/or estimates, the superintendent will determine whether the district will accept oral submissions.
- C. Quotes and/or estimates may be solicited by the superintendent or his/her designee without board action.
- D. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.
- E. The district may use a Nebraska state-wide cooperative purchasing program in lieu of obtaining quotes or bids under this policy to the extent such a bid or quote is not otherwise independently required by law.
- F. Nothing in this subsection prohibits or requires the use of the formal bidding procedures. If the district is going to solicit formal bids for projects of less than \$109,000 they must follow the formal procedures outlined in this policy.

III. Formal Bidding for Major Purchases and Construction

- A. Pursuant to section 73-106 of the Nebraska statutes, the board will advertise for bids when the contemplated expenditure of the project

exceeds \$109,000 for the construction, remodeling or repair of a school-owned building or for site improvement.

- B. In projects that involve professional engineering or architecture, the board will have a registered professional engineer or architect prepare the plans, specifications, and estimates when the anticipated cost of the project exceeds \$118,000.

C. Advertising for Bids

1. The superintendent or designee will arrange to advertise for bids under this section by publishing notice in any newspaper of general circulation within the school district at least 7 calendar days prior to the date on which bids are due.
2. Nothing in this policy shall prevent the superintendent or designee from advertising in additional media outlets or for a longer period of time.

D. Bid Documents

1. The bid documents shall identify the day upon which the bids shall be returned, received or opened and shall identify the hour at which the bids will close or be received or opened.
2. The invitation for bids will be sufficiently certain and specific, will include any specifications and pertinent attachments, and will define the items or services in order to allow the bidder to properly respond.
3. The bid documents shall also provide that such bids shall be opened simultaneously in the presence of the bidders or their representatives.
4. Bids received after the date and time specified in the bid documents shall be returned to the bidder unopened.
5. If bids are being opened on more than one contract, the board, in its discretion, may award each contract as the bids are opened.
6. Sealed bids will be opened in a place and at the specific time

stated in the bid form. Bidders shall be notified of the opening and invited to be present.

7. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications.

E. Any or all bids may be rejected if there is a sound documented reason

F. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.

Adopted on: 8-13-2018

Revised on: 6-14-2021

Reviewed on: _____