

MINUTES
BOARD OF EDUCATION

November 11, 2019

7:30 PM

President Dave Zimmerman called the meeting to order at 7:30 PM with the following members in attendance:

I. Call Meeting to Order

A. Roll Call

B. Notice of Nebraska Open Meetings Act Posted

II. Approval of Minutes from the October 14, 2019, Regular Board Meeting

Motion to approve minutes from the October 14, 2019 Regular Board Meeting. This motion, made by Emily Shockley and seconded by Jim Zvolanek, passed.

Betsy Frerichs: yes, Angela Meyer: yes, Carol Pralle: yes, Emily Shockley: yes, David Zimmerman: yes, Jim Zvolanek: yes

yes: 6, no: 0

III. Communications, Audiences, and Recognitions

A. Public comments will not be received after this period of time. Public comment period is limited to 5 minutes per person and a total of 30 minutes overall.

IV. Financial Statement: Item for Discussion, Consideration, and/or Action

A. Approval of Bills

1. General Fund, Special Building Fund, Depreciation Fund, and Qualified Capital Purpose Undertaking Fund Claims

Motion to approve the general fund, special building fund, depreciation fund, and qualified capitol purpose undertaking fund claims. This motion, made by Carol Pralle and seconded by Betsy Frerichs, passed.

Betsy Frerichs: yes, Angela Meyer: yes, Carol Pralle: yes, Emily Shockley: yes, David Zimmerman: yes, Jim Zvolanek: yes

yes: 6, no: 0

2. Lunch & Activity Claims

V. Support Service

A. Facility Update

B. Personnel Items

C. Technology Update

VI. Administrative and Committee Reports

A. Student Board Member Report

B. Elementary Principal's Report

C. Secondary Principal's Report

D. Superintendent's Report

VII. Items for Discussion, Consideration, and/or Action

A. Press Box Bids

Motion to reject both press box bids. This motion, made by Carol Pralle and seconded by Betsy Frerichs, passed.

Betsy Frerichs: yes, Angela Meyer: yes, Carol Pralle: yes, Emily Shockley: yes, David Zimmerman: yes, Jim Zvolanek: yes

yes: 6, no: 0

B. Option Enrollment Applications

C. Executive Session: Annual Superintendent Evaluation - As Needed to Protect the Interest of the District & to Prevent the Needless Injury to the Reputation of an Individual

Motion to enter executive session at 8:37 p.m. to complete the annual superintendent evaluation as needed to protect the interest of the district & to prevent the needless injury to the reputation of an individual. This motion, made by Emily Shockley and seconded by Jim Zvolanek, passed.

Betsy Frerichs: yes, Angela Meyer: yes, Carol Pralle: yes, Emily Shockley: yes, David Zimmerman: yes, Jim Zvolanek: yes

yes: 6, no: 0

1. Convene in Executive Session: Annual Superintendent Evaluation

2. Reconvene Meeting From Executive Session

Motion to reconvene the meeting from executive session at 9:10 p.m. This motion, made by Carol Pralle and seconded by Betsy Frerichs, passed.

Betsy Frerichs: yes, Angela Meyer: yes, Carol Pralle: yes, Emily Shockley: yes, David Zimmerman: yes, Jim Zvolanek: yes

yes: 6, no: 0

3. Approval of Any Action Deemed Necessary as a Result of Executive Session

VIII. Adjournment

Motion to adjourn the meeting at 9:14 p.m. This motion, made by Emily Shockley and seconded by Angela Meyer, passed.

Betsy Frerichs: yes, Angela Meyer: yes, Carol Pralle: yes, Emily Shockley: yes, David Zimmerman: yes, Jim Zvolanek: yes

yes: 6, no: 0

BY

President of the Board of Education

Of this School District

ATTEST

Secretary of the Board of Education

of this School District

Notice of Regular Board Meeting
November 11, 2019, at 7:30 p.m.
Southern School District #1

Notice is hereby given of a meeting of the Board of Education, Southern School District #1 on November 11, 2019, at 7:30 p.m. at Southern Jr./Sr. High School Board Room in Wymore. A current agenda is also available at the office of the Superintendent.

I hereby certify that the above notice was posted in three public places as follows:

Southern Elementary School
Southern Jr./Sr. High School
U.S. Post Office in Wymore

- I. Call Meeting to Order
 - A. Roll Call
 - B. Notice of Nebraska Open Meetings Act Posted
- II. Approval of Minutes from the October 14, 2019, Regular Board Meeting
- III. Communications, Audiences, and Recognitions
 - A. Public comments will not be received after this period of time. Public comment period is limited to 5 minutes per person and a total of 30 minutes overall.
- IV. Financial Statement: Item for Discussion, Consideration, and/or Action
 - A. Approval of Bills
 - B. General Fund, Special Building Fund, Depreciation Fund, and Qualified Capital Purpose Undertaking Fund Claims
 - C. Lunch and Activity Claims
- V. Support Service
 - A. Facility Update
 - B. Personnel Item
 - C. Technology Update
- VI. Administrative and Committee Reports
 - A. Student Board Member Report
 - B. Elementary Principal's Report
 - C. Secondary Principal's Report
 - D. Superintendent's Report
- VII. Items for Discussion, Consideration, and/or Action
 - A. Press Box Bids
 - B. Option Enrollment Applications
 - C. Executive Session: Annual Superintendent Evaluation
- VIII. Adjournment

The next Regular Board meeting is scheduled for 7:30 p.m., December 9, 2019, at Southern Jr./Sr. High School Board Room in Wymore. The Board of Education will usually adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to amend the agenda as deemed necessary.

MINUTES
BOARD OF EDUCATION
October 14, 2019
7:30 PM

I. Call Meeting to Order

President Dave Zimmerman called the meeting to order at 7:30 p.m. and the following members were present: Angela Meyer, Betsy Frerichs, Carol Pralle, Dave Zimmerman, Emily Shockley, and Jim Zvolanek. The following administrators were presents: Jeff Murphy & Christopher Prosocki. The following student board member was present: Aryel Lane.

Reasonable advance publicized notice of the meeting was given according to law by publishing, a designated method for giving notice of the school district. Reasonable advance notice was simultaneously given to board members and a copy of their acknowledgement of receipt of notice and the agenda attached. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

I.A. Roll Call

I.B. Notice of Nebraska Open Meetings Act Posted

President Dave Zimmerman announced that a complete copy of the Nebraska Open Meetings Act is posted in the back of the board of education meeting room.

II. Approval of Minutes from the September 9, 2019 Regular Board Meeting, Budget Hearing, & Tax Request Hearing

Motion to approve minutes from the September 9, 2019 regular board meeting, budget hearing, & tax request hearing. This motion, made by Emily Shockley and seconded by Betsy Frerichs, passed.

yes: 6, no: 0

III. Communications, Audiences, and Recognitions

III.A. Public comments will not be received after this period of time. Public comment period is limited to 5 minutes per person and a total of 30 minutes overall.

IV. Financial Statement: Item for Discussion, Consideration, and/or Action

C.D. Bids for the month were as follows:

Security First Bank, Blue Springs Special Funds: 1.85%

Wymore State Bank, Special Funds: 1.86%

IV.A. Approval of Bills

Dr. Prosocki noted that the ESU 5 bill was higher this month (Around \$95,000) because we had to pay for our four alternative education spots, our elementary science program through ESU 5, our Power School consortium fees, and our web hosting fees.

IV.A.1. General Fund, Special Building Fund, Depreciation Fund, and Qualified Capital Purpose Undertaking Fund Claims

Motion to approve the general fund, special building fund, depreciation fund, and qualified capital purpose undertaking fund claims. This motion, made by Carol Pralle and seconded by Jim Zvolanek, passed.

yes: 6, no: 0

IV.A.2. Lunch & Activity Claims

V. Support Service

V.A. Facility Update

John Linder provided the school board with a written report over mowing, putting items out at Walt Lange's auction, new bus driver (Diane Wallace), and putting the new press box project out to bid.

Dr. Prosocki said that the press box project went out to bid on September 24 and the bid opening will take place on October 22 at 2:00 p.m. in the Jr./Sr. High School board room. Based on board policy, the school board has to award the bid to the lowest, responsible, and responsive bidder whose bid meets the bid specification. Next, Dr. Prosocki went over the preliminary budget for the new press box and he said that the \$150,000 grant from the Thomas Foundation, the QCPUF bond proceeds, and the cash reserve in the Special Buildings fund would be used to pay for the project. Lastly, he went over the new parking lot projects that will occur in the spring (South and to the east of the Jr./Sr. High School) and Con Pro, LLC will be completing this project. The \$57,5000 grant from the Thomas Foundation will help cover the cost of this project as well.

V.B. Personnel Items

Dr. Prosocki stated that Mr. Murphy has been working with the Nebraska Department of Education to come up with different options for the open Industrial Technology teacher position for the current school year. Mr. Murphy stated that the district should know more information by the November board meeting.

V.C. Technology Update

Dr. Prosocki said that he has been appointed to serve on the Southeast Nebraska Distance Learning Consortium (SNDLC) board and SNDLC currently supports districts in ESU 3 and ESU 5, and two districts within ESU 6. Next, Dr. Prosocki went over the district's strategic plan for the acquisition of technology for the current school year (30 new laptops and a new laptop cart for the Elementary School, 10 new laptops for the Jr./Sr. High School, and 5 new iMacs for the office staff and Elementary School).

VI. Administrative and Committee Reports

VI.A. Student Board Member Report

The student board member reported on the following items: homecoming activities, softball season, football and volleyball records.

VI.B. Elementary Principal's Report

The elementary principal provided the school board with a written report over the following items: current enrollment figures, attendance at parent teacher conferences (84% attendance rate), Red Ribbon Week will take place during the week of October 28, went over the two-year enrollment figures for 8-man football (The district will play 8 man football the next two years), MAP results, and he reported on some upcoming activities in the district.

VI.C. Secondary Principal's Report

The secondary principal reported on the following items: current enrollment figures, report cards being sent home, alternative school update (3 of the 4 spots are filled), attending career fairs and manufacturing days and meeting the Governor Ricketts, all sophomores taking the Pre-ACT, apply to college day will take place on October 17, ASVAB testing for juniors on October 24, he gave an update on the American Civics bill in Nebraska, he made a recommendation for three students to graduate at mid-term (Which is allowed under current board policy), and attendance at parent teacher conferences (41% attendance rate).

VI.D. Superintendent's Report

Dr. Prosocki went over the district's AQuESTT classifications (District - 2 [Good], Elementary School - 2 [Good], Middle School - 1 [Needs Improvement], High School - 4 [Excellent]) and he said the four AQuESTT classifications are 4 (Excellent), 3 (Great), 2 (Good), and 1 (Needs Improvement). Dr. Prosocki noted that this is one of many data points the district uses to improve student achievement within the district. Next, he went over different subpopulations that were underperforming on the state assessment, he distributed his work days for the third quarter, he went over the results of the recent DIBELS assessment, and he gave the board an update on the recent community engagement meeting that was part of the strategic planning process. Dr. Prosocki went over two interim studies being conducted by the Nebraska State Legislature: (1) is to possibly get rid of Educational Service Units (ESUs) across Nebraska and (2) is to possibly have shared/county superintendents (Beatrice, Diller-Odell, Freeman, Tri County would all share a superintendent). Next, Dr. Prosocki went over some of the MAP results, he informed the school board that he will be serving on a committee with the Nebraska Department of Education to revise and update the Nebraska Teacher and Principal Performance Framework (The state teacher and principal evaluation systems), and he provided the board with a Nebraska Student-Centered Assessment System (State assessment) comparison in grades 3-8. Dr. Prosocki then gave the school board an update on the first reVISION grant meeting (The grant is working to revise current career and technology education classes in the district) and he said they will be an upcoming community meeting as part of the grant, he went over the first quarter Southern spotlight, and he has been working with the ILCD committee to prepare for an upcoming special education file review from the Nebraska Department of Education. Lastly, he reminded the school board of his upcoming yearly November evaluation and he gave an update on the science committee's plans to review new science textbooks and implement new science textbooks in grades K-8 next year.

VII. Items for Discussion, Consideration, and/or Action

VII.A. Approve the Southern Education Association as the Exclusive Bargaining Agent for the District's Non-Supervisory Certified Staff for the 2021-2022 Contract Year
Motion Approve the Southern Education Association as the Exclusive Bargaining Agent for the District's Non-Supervisory Certified Staff for the 2021-2022 Contract Year. This motion, made by Emily Shockley and seconded by David Zimmerman, passed.

yes: 6, no: 0

VII.B. Adopt the World Language Content Area Standards

Motion to adopt the world language content area standards. This motion, made by Emily Shockley and seconded by Betsy Frerichs, passed.

yes: 6, no: 0

VII.C. Job Descriptions for School District Employees

Motion to approve the job descriptions for school district employees. This motion, made by Jim Zvolanek and seconded by Carol Pralle, passed.

yes: 6, no: 0

VII.D. Option Enrollment Applications

VIII. Adjournment

Motion to adjourn the meeting at 9:00 p.m. This motion, made by Angela Meyer and seconded by Jim Zvolanek, passed.

yes: 6, no: 0

The next Regular Board meeting is scheduled for 7:30 p.m., November 11, 2019, at Southern Jr./Sr. High School Board Room in Wymore. The Board of Education will usually adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to amend the agenda as deemed necessary.

BY

President of the Board of Education
Of this School District

ATTEST

Secretary of the Board of Education
of this School District

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.



School Safety Audits and Conferences Personal Safety Seminars

5728 W. Scott Rd. Beatrice, NE 68310 Phone: 402-239-1985

Dear Dr. Prososki

Thank you for selecting Lang Safety Consulting for your 2019 School Safety Audit. This Audit is conducted in accordance with Nebraska Department of Education Rule 10, Section 11.01 D and satisfies the Accreditation Standard for a mandatory School Safety Audit.

The Southern School District has made continuous strides to insure the safety of students and staff. The basic elements are in place and we must now insure that we practice, and evaluate those drills to make sure we are as ready as possible for whatever might come.

If you have any questions please don't hesitate to contact me.

Sincerely

A handwritten signature in black ink, appearing to read "B. Lang", is written over the printed name "Bruce E. Lang".

Bruce E. Lang

Lang Safety Consulting LLC.

Southern Public Schools

2019 Annual Safety Audit

Conducted By; Lang Safety Consulting LLC

DISTRICT RULES AND REGULATION COMPLIANCE

1. The District has a Safety Plan for the District. The plan addresses the safety and security of students, staff and visitors. The plan has been formally adopted by the School Board. yes they do
2. The District Safety Manual is available to all staff each room has a manual in it,
3. Training is provided to all staff on the SRP during the beginning of the year
4. All employees in the District have been empowered to implement the SRP yes
5. The SRP is located in key areas of each building yes
6. The District maintains a Safety Committee as required and this Committee meets at least annually. yes
7. The District has a seclusion and restraints policy approved by the School Board yes
8. A Policy is in place concerning bullying prevention. This Policy has been formally adopted by the School Board and reviewed annually. yes
9. A Policy is in place which addresses incidents of dating violence. The policy contains a statement that dating violence will not be tolerated. yes

Southern High/Middle School

On October 15, 2019 I met with Mr. Murphy and Mr. Linder to conduct the 2019 Safety Audit. We reviewed the Standard Response Protocol and similar safety issues. I have included some observations to go along with the comprehensive checklist that is enclosed.

1. Numerous doors in the building have been replaced with ones which are more secure.
2. Any hazardous chemicals are stored in secure cabinets or closets.
3. The building primarily uses cell phones to communicate, however paging is possible.
4. An evacuation drill is needed and once that has been successfully done, a reunification practice is recommended.
5. Entry control is good, however it is somewhat difficult based on the design of the building. Face to face contact with visitors is the preferred method.
6. An excellent camera system is in place and according to staff is utilized frequently.
7. Although it has not received a lot of use, an anonymous reporting system is available.

8. New windows that were installed have tinting which makes it more difficult to see in while maintaining the ability to see out.

Southern Elementary

On October 15, 2019 a state mandated school safety audit was conducted for the Southern Public Schools. I met with Mr. Rempe and Mr. Linder to discuss current safety issues. The meeting was concluded with a tour of the facility and a review of safety concerns. Southern Elementary is a safe school with excellent entry control. The following are observations I made in addition to the comprehensive checklist enclosed.

1. The parent drop off location is well marked and protected.
2. The bus drop off is excellent and protects students from traffic.
3. An evacuation and relocation drill is done annually.
4. The Standard Response Protocol is posted around the building and staff are familiar with its meaning.
5. Mr. Rempe reports a better response from local law enforcement recently, which is important due to the isolated location of the building.
6. 2 lockdowns are done each year. Shelter in Place drills have been done and multiple staff members are capable of turning off the ventilation system.
7. Classroom door locks are kept in the locked position so they can be easily closed.
8. The telephone intercom system works well to communicate with each classroom and to page the entire building in an emergency.

9. Poor home life and custody issues presents the most problems to the school. This is not unusual for most schools I am auditing.

Southern Public Schools

2020-2021 District Calendar

July—2020

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August—2020

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September—2020

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October—2020

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November—2020

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December—2020

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Note: Any/all mechanical or weather related loss of school time will be made up at the discretion of the Board of Education and/or the Superintendent.

Student Instructional Days **175**
Teacher Contract Days **182**

August—2020

- 17-18 Teacher In-Service (No School)
- 19 First Day of Classes

September—2020

- 7 Labor Day (No School)

October—2020

- 1 Early Dismissal (1:20/1:30 p.m.)
Parent Teacher Conferences (3:00 p.m. – 8:00 p.m.)
- 2 Fall Break (No School)
- 12 Teacher In-Service (No School)
- 16 End of First Quarter (40 Days)
- 19 Second Quarter Begins
- 30 Teacher In-Service (No School)

November—2020

- 1 Standard Time Begins
- 25-27 Thanksgiving Break (No School)

December—2020

- 18 End of Second Quarter (41 Days)
Early Dismissal (1:20/1:30 p.m.)
- 21-31 Winter Break (No School)

January—2021

- 1 Winter Break (No School)
- 4 Teacher In-Service (No School)
- 5 First Day of Third Quarter

February—2021

- 11 Early Dismissal (1:20/1:30 p.m.)
Parent Teacher Conferences (3:00 p.m. – 8:00 p.m.)
- 12 Teacher In-Service (No School)

March—2021

- 5 Spring Break (No School)
- 11 End of Third Quarter (46 Days)
- 12 Spring Break (No School)
- 14 Daylight Savings Begins
- 15 Fourth Quarter Begins

April—2021

- 2-5 Spring Break (No School)

May—2021

- 7 Last Day for Seniors
- 15 Graduation (5:00 p.m.)
- 21 Early Dismissal (1:20/1:30 p.m.)
End of Fourth Quarter (48 Days)
- 24 Teacher In-Service (No School)

January—2021

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February—2021

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March—2021

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April—2021

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May—2021

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June—2021

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Key: Blue Font (Single Underline) = Late Start or Early Dismissal
Red Font = Holidays/Non-Contract Days (No School)
Red Font (Strikethrough) = Teacher In-Service (No School)
[] = First/Last Day of the Quarter

Southern Public Schools

2020-2021 Preschool Calendar

July—2020

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August—2020

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September—2020

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October—2020

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November—2020

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December—2020

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| 27 | 28 | 29 | 30 | 31 | | |

August—2020

- 17-18 Teacher In-Service (No School)
- 19 First Day of Classes

September—2020

- 7 Labor Day (No School)

October—2020

- 1 Early Dismissal (1:20/1:30 p.m.)
Parent Teacher Conferences (3:00 p.m. – 8:00 p.m.)
- 12 Teacher In-Service (No School)
- 15 End of First Quarter (32 Days)
- 19 Second Quarter Begins

November—2020

- 1 Standard Time Begins
- 25-27 Thanksgiving Break (No School)

December—2020

- 17 End of Second Quarter (34Days)
- 21-31 Winter Break (No School)

January—2021

- 1 Winter Break (No School)
- 4 Teacher In-Service (No School)
- 5 First Day of Third Quarter

February—2021

- 11 Early Dismissal (1:20/1:30 p.m.)
Parent Teacher Conferences (3:00 p.m. – 8:00 p.m.)

March—2021

- 11 End of Third Quarter (39 Days)
- 14 Daylight Savings Begins
- 15 Fourth Quarter Begins

April—2021

- 5 Spring Break (No School)

May—2021

- 20 End of Fourth Quarter (39 Days)
- 24 Teacher In-Service (No School)

January—2021

| S | M | T | W | T | F | S |
|----|----|----|----|----|---------------|----|
| | | | | | 1 | 2 |
| 3 | 4 | [5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

February—2021

| S | M | T | W | T | F | S |
|----|----|----|----|-----------|---------------|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | <u>11</u> | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

March—2021

| S | M | T | W | T | F | S |
|----|-----|----|----|-----|---------------|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11] | 12 | 13 |
| 14 | [15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

April—2021

| S | M | T | W | T | F | S |
|----|----|----|----|----|---------------|----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

May—2021

| S | M | T | W | T | F | S |
|----|---------------|----|----|-----|---------------|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20] | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

June—2021

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

Note: Any/all mechanical or weather related loss of school time will be made up at the discretion of the Board of Education and/or the Superintendent.

Student Instructional Days **144**
Teacher Contract Days **182**

Key: Blue Font (Underline) = [Late Start or Early Dismissal](#)
Red Font = [Holidays/Non-Contract Days \(No School\)](#)
Red Font (Strikethrough) = [Teacher In-Service \(No School\)](#)
[] = First/Last Day of the Quarter

College Readiness Letter for: SOUTHERN SCHOOL DISTRICT 1

October 2019
Code: 287264

SUPERINTENDENT
SOUTHERN SCHOOL DISTRICT 1
PO BOX 237
WYMORE, NE 68466



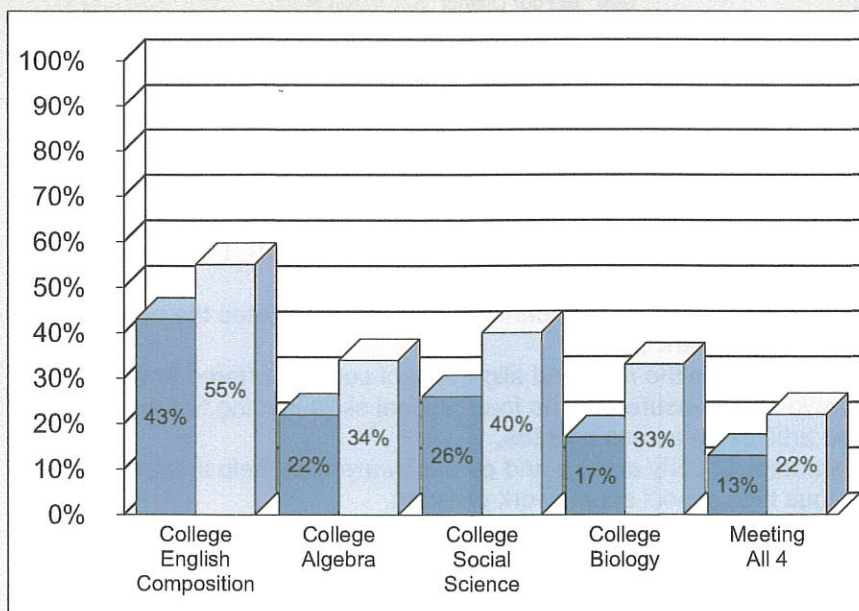
011062110

This report reflects the achievement of your graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first-year college coursework. Table 1 shows the five-year trend of your ACT-tested graduates. Beginning with the 2013 Graduating Class, all students whose scores are college reportable, both standard and extended time tests, are included in this report.

Table 1: Five Year Trends - Average ACT Scores

| Grad Year | Total Tested | | English | | Mathematics | | Reading | | Science | | Composite | |
|-----------|--------------|--------|----------|-------|-------------|-------|----------|-------|----------|-------|-----------|-------|
| | District | State | District | State | District | State | District | State | District | State | District | State |
| 2015 | 16 | 18,347 | 20.7 | 21.1 | 19.1 | 21.0 | 20.5 | 21.9 | 19.8 | 21.6 | 20.1 | 21.5 |
| 2016 | 15 | 18,598 | 21.0 | 20.9 | 18.2 | 20.8 | 23.1 | 21.8 | 20.3 | 21.5 | 20.7 | 21.4 |
| 2017 | 15 | 18,993 | 21.1 | 20.9 | 18.8 | 20.9 | 23.8 | 21.9 | 21.0 | 21.5 | 21.4 | 21.4 |
| 2018 | 32 | 24,516 | 16.4 | 19.4 | 16.4 | 19.8 | 17.3 | 20.4 | 17.3 | 20.1 | 17.0 | 20.1 |
| 2019 | 23 | 24,744 | 17.3 | 19.4 | 17.3 | 19.7 | 18.4 | 20.3 | 17.8 | 20.2 | 17.8 | 20.0 |

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework



Are Your Students Ready for College?

Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses.

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

- * English Composition: 18 on ACT English Test
- * College Algebra: 22 on ACT Mathematics Test
- * Social Science: 22 on ACT Reading Test
- * Biology: 23 on ACT Science Test

■ Your District
■ State

A High School College Readiness Letter has been sent to the Principal of each high school with at least one ACT-tested graduate.

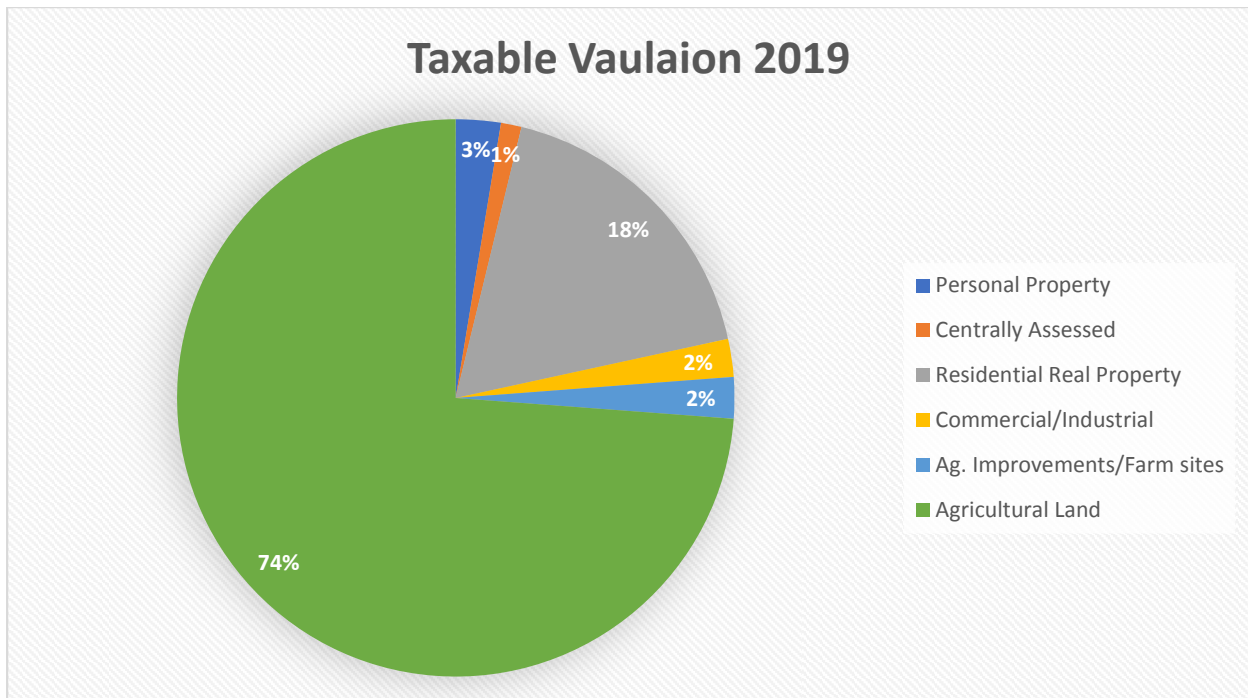
Adjusted/Taxable Valuation 2019

| Category | Amount | % of Taxable Valuation |
|-----------------------------|-------------------------|------------------------|
| Personal Property | \$10,098,154.00 | 2.6% |
| Centrally Assessed | \$4,711,526.00 | 1.2% |
| Residential Real Property | \$69,653,029.00 | 17.8% |
| Commercial/Industrial | \$8,806,032.00 | 2.2% |
| Ag. Improvements/Farm sites | \$9,295,225.00 | 2.4% |
| Agricultural Land | \$289,453,922.00 | 73.8% |
| Total | \$392,017,888.00 | 100% |

Source: Nebraska Department of Revenue Property Assessment Division – 2019 Certified School Adjustment Value Report.

Unadjusted or taxable valuation used in this table as it is used for tax setting purposes by the County Board of Equalization. Adjusted valuation is what the state uses in calculating state aid. For purpose of state aid, ag land is adjusted to 72% of actual value and all other real property is adjusted to 96% of actual value.

| Category | Definition |
|-----------------------------|--|
| Personal Property | Any depreciable business equipment, no vehicles. (e.g., Combine, tractor, office equipment, etc.) |
| Centrally Assessed | Any railroad or public service entity such as pipelines or telecommunication companies, etc. |
| Residential Real Property | Any residence within the district, including agriculture residences. (e.g., House, garage, lot, or farm home site land) |
| Commercial/Industrial | (e.g., Commercial business, industrial manufacturing, etc.) |
| Ag. Improvements/Farm sites | Any agriculture buildings and farm site land. (e.g., Barns, grain bins, etc.) |
| Agricultural Land | Any land used for agriculture or horticultural purposes. (e.g., Cropland or pasture land) |



**Adjusted/Taxable Valuation History
2015-2019**

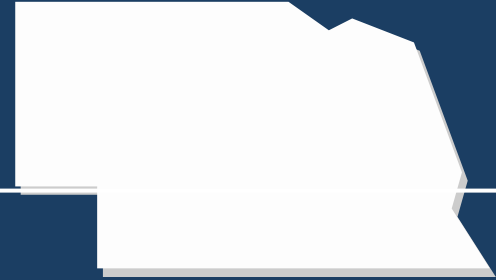
| Tax Year | Personal Property | Centrally Assessed | Residential Real Property | Commercial/Industrial | Ag. Improvements/ Farm sites | Agricultural Land | Total |
|-----------------|--------------------------|---------------------------|----------------------------------|------------------------------|---|--------------------------|---------------|
| 2015 | \$12,203,519 | \$5,138,658 | \$62,784,690 | \$8,273,713 | \$7,056,445 | \$287,610,039 | \$383,067,064 |
| 2016 | \$11,764,389 | \$4,280,190 | \$65,182,714 | \$8,155,803 | \$7,432,925 | \$308,244,689 | \$405,060,710 |
| 2017 | \$10,708,093 | \$4,300,004 | \$66,788,797 | \$8,203,654 | \$7,800,605 | \$310,942,041 | \$408,743,194 |
| 2018 | \$9,628,203 | \$4,524,026 | \$68,350,187 | \$8,664,341 | \$8,519,750 | \$302,496,890 | \$402,183,397 |
| 2019 | \$10,098,154 | \$4,711,526 | \$69,653,029 | \$8,806,032 | \$9,295,225 | \$289,453,922 | \$392,017,888 |

**Assessed Valuation History
2015-2019**

| Tax Year | Gage County Valuation | % Change (Prior Year) | Pawnee County Valuation | % Change (Prior Year) | Overall Valuation | % Change (Prior Year) | \$ Change (Prior Year) |
|-----------------|------------------------------|------------------------------|--------------------------------|------------------------------|--------------------------|------------------------------|-------------------------------|
| 2015 | \$381,989,299 | 21.63% | \$1,363,945 | 19.45% | \$383,353,244 | 21.62% | 68,153,482 |
| 2016 | \$407,602,041 | 6.70% | \$1,368,420 | 0.32% | \$408,970,461 | 6.68% | \$25,617,217 |
| 2017 | \$397,650,142 | (2.50%) | \$1,443,105 | 5.45% | \$399,093,247 | (2.42%) | (\$9,877,214) |
| 2018 | \$399,062,663 | 0.003% | \$1,376,365 | (4.84%) | \$400,439,028 | 0.003% | \$1,345,781 |
| 2019 | \$382,188,694 | (4.41%) | \$1,376,110 | (.0018%) | \$383,564,804 | (4.39%) | (\$16,874,224) |

NASB

Nebraska Association of School Boards



Superintendent Evaluation – VIII

| <u>Standard #3: Board Relations</u> | Meets Expectations | Needs Improvement | Not Applicable |
|--|-------------------------------|------------------------------|---------------------------|
| 1. Provides leadership to maintain the board's focus on student achievement. | | | |
| 2. Attends and participates in all board meetings unless specifically excused by the board from its consideration of the superintendent's performance, contract, or salary. | | | |
| 3. Develops in cooperation with the board president the agenda for each board meeting. | | | |
| 4. Ensures that all board meetings are legally conducted and communicated to the public in accordance with the Nebraska Open Meetings Act. | | | |
| 5. To the greatest extent possible, ensures that the board has adequate information and sufficient time to make critical decisions on behalf of the district. | | | |
| 6. In cooperation with the board president, develops and maintains an annual board calendar that ensures timely consideration of: (a) routine matters requiring board approval, (b) follow-up reports requested by the board, (c) regular updates on district goals and the school improvement plan, (d) regular updates on student achievement data, and (e) continuous policy review. | | | |
| 7. Ensures that administrative recommendations to the board identify: (a) the situation necessitating the recommendation, (b) how the recommendation relates to district and/or school improvement goals and district policies, (c) the options reviewed and the reason for selecting this recommendation, (d) the benefit that is expected to result from the implementation, (e) the personnel that will be involved in or affected by the implementation, (f) the immediate and long-term cost of the implementation (g) how the staff will measure the results of the implementation, and (g) how and when progress will be reported to the board (see AIM document for format). | | | |
| 8. Using agreed-upon methods, communicates with the board between meetings to ensure that all members have current information about district issues and activities. | | | |

Comments:

1. Areas for commendation

SUPERINTENDENT EVALUATION: BOARD SUMMARY

Board President Signature

Date

Superintendent Signature

Date

SUPERINTENDENT GOALS FORM

Date of Adoption: _____

Review Period from _____ to _____

The signatures below indicate that the school board and superintendent have agreed on performance requirements for the superintendent, the indicators that the school board will examine to determine whether the superintendent has met each requirement, and the information the school board will need in order to measure performance.

Performance Goal #1: *(Goal Statement)*

Indicators: *(The superintendent will ...)*

Evidence need to measure progress or achievement:

Board President Signature

Date

Superintendent Signature

Date