

MINUTES  
BOARD OF EDUCATION

August 13, 2018

7:30 PM

President Dave Zimmerman called the meeting to order at 7:30 PM with the following members in attendance:

I. Call Meeting to Order

I.A. Roll Call

I.B. Notice of Nebraska Open Meetings Act Posted

II. Approval of Minutes from the July 9, 2018, Regular Board Meeting

III. Communications, Audiences, and Recognitions

III.A. Public comments will not be received after this period of time. Public comment period is limited to 5 minutes per person and a total of 30 minutes overall.

IV. Financial Statement: Item for Discussion, Consideration, and/or Action

IV.A. Approval of Bills

IV.A.1. General Fund, Special Building Fund, Depreciation Fund, and Qualified Capital Purpose Undertaking Fund Claims

IV.A.2. Lunch & Activity Claims

V. Support Service

V.A. Facility Update

V.B. Personnel Items

V.B.1. Hiring Recommendation

V.B.1.1. Timothy Blecha - 1.0 FTE - K-6 Special Education Teacher for the 2018-2019 School Year (Interim Position)

V.B.2. Resignations

V.B.2.1. Timothy Blecha - 1.0 FTE - K-6 Special Education Teacher at the Conclusion of the 2018-2019 School Year

V.B.2.2. Kelsey Root - 1.0 FTE - K-6 Special Education Teacher Before the Start of the 2018-2019 School Year

V.C. Technology Update

VI. Administrative and Committee Reports

VI.A. Student Board Member Report

VI.B. Elementary Principal's Report

VI.C. Secondary Principal's Report

VI.D. Superintendent's Report

VII. Items for Discussion, Consideration, and/or Action

VII.A. Set the Budget Hearing for September 10, 2018, at 7:00 p.m. in the Board Room in Wymore, Nebraska and Set the Tax Request Hearing for September 10, 2018, at 7:20 p.m. in the Board Room in Wymore, Nebraska

VII.B. Approve the Resolution to Adopt the First Half of a More Current and Revised Set of the 3000 Series Policies

VII.C. Option Enrollment Applications

VIII. Adjournment

BY

President of the Board of Education

Of this School District

ATTEST

Secretary of the Board of Education

of this School District