



Schuyler Community Schools
Board of Education Regular Meeting
Monday, June 8, 2015 6:30 PM
Schuyler Central High School Music Room
120 W. 20th St.
Schuyler, NE 68661-2400

Attendance Taken at 6:30 PM.

Richard Brabec: Present
Eric Cerny: Present
Holly Hild: Present
Chuck Misek: Present
Virginia Semerad: Present
Brian Vavricek: Present

Present: 6.

I. Parent Involvement Hearing
Parent Involvement Policy Annual Requirements:

1. Hold a Public Hearing to discuss, consider, and receive input on the Parental Involvement Policy. The public will be given an opportunity to present information and opinions on a proposed Parental Involvement Policy.

Attached is our parent involvement policy. I think we have taken steps in expanding our parent involvement through our strategic planning process. We are focused on implementing programs to further our programs to improve parent participation at all levels. Through our open houses, parent-teacher conferences, and parent volunteer and parent education programs at the pre-school and elementary buildings. See attached parent involvement policy.

The hearing for the Parental Involvement Policy was opened at 6:30 PM. The public was invited to ask questions and give opinions on this policy. One activity that will be given extra consideration in the 15-16 school year is Parent-Teacher Conferences. The hearing closed at 6:32 PM.

II. Student Fees Hearing
Student Fees Policy Annual Requirement:

1. Review the amount of money collected from student pursuant to, and the use of waivers provided in, the student fee policies of the District for the 2014-2015 school year.

2. Hold a Public Hearing to discuss, consider and receive input on a proposed Student Fee Policy. The public will be given an opportunity to present information and opinions on the proposed Student Fee Policy.

The Student Fees Hearing opened at 6:33 PM. The public was invited to offer opinions and ask questions about this policy. Any child who qualifies for a free or reduced meal may have a mandatory fee waived if the parent so requests. If the fee is optional, the parent can choose to not have the student participate. The hearing closed at 6:34 PM

III. Call Meeting to Order

STRIVE • COMMIT • SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

The meeting was called to order at 6:35 PM. All board members were present. Also present was Superintendent Hoelsing. President Brabec read the Mission Statement, advised that the meeting agenda was posted in advance and the meeting was declared to be an open session.

III.A. Pledge of Allegiance

All those present participated in the Pledge of Allegiance.

III.B. Declaration of Open Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the hallway outside the Media Center.

IV. Approval of Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Eric Cerny and a second by Brian Vavricek.

Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

IV.A. Agenda

IV.B. Minutes

IV.C. Acceptance of Claims

IV.C.1. Bills of \$5,000 or more

IV.D. Financial

IV.E. Other Listed Reports

V. Public Forum - We ask that all presentation be limited in their length.

V.A. Recognition of visitors and guests

V.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

VI. Action Items

VI.A. Board Policy, Handbooks, and Support Programs

This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

VI.A.1. Consider, discuss, and take action to accept the 2014-15 student fees report and reaffirm the student fees policy for the 2015-2016 school year.

Student Fees Policy Annual Requirement:

1. Review the amount of money collected from student pursuant to, and the use of waivers provided in, the student fee policies of the District for the 2014-2015 school year.

2. Hold a Public Hearing to discuss, consider and receive input on a proposed Student Fee Policy. The public will be given an opportunity to present information and opinions on the proposed Student Fee Policy.

3. Discuss, consider, and take action to reaffirm the Student Fee Policy.

Student fees collected in the 14-15 school year totaled \$19,352.92. School supplies are no longer included as a student fee. A project fee is applied if the student will take the project home. Motion to accept the 2014-2015 student fees report and reaffirm the student fees policy for the 2015-2016 school year. Passed with a motion by Brian Vavricek and a second by Virginia Semerad.

Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

VI.A.2. Consider, discuss, and take action to reaffirm the parent involvement policy for the 2015-2016 school year.

Parent Involvement Policy Annual Requirements:

1. Hold a Public Hearing to discuss, consider, and receive input on the Parental Involvement Policy. The public will be given an opportunity to present information and opinions on a proposed Parental Involvement Policy.

2. Discuss, consider, and take action to either alter the Parental Involvement Policy and then adopt the policy as altered, or to reaffirm the Parental Involvement Policy.

Motion to reaffirm the parent involvement policy for the 2015-2016 school year. Passed with a motion by Virginia Semerad and a second by Holly Hild.

Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

VI.A.3. Consider, discuss, and take action to reaffirm the bullying and harassment policy for the 2015-2016 school year.

Bullying Policy Annual Requirement:

1. Review the bullying and harassment policy.
2. Discuss, consider, and take action to amend or reaffirm the Bullying Policy as deemed appropriate.

Motion to reaffirm the bullying and harassment policy for the 2015-2016 school year. Passed with a motion by Chuck Misek and a second by Eric Cerny.

Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

VI.A.4. Consider, discuss, and take action to approve administrative recommendations on 2015-2016 handbook changes.

All Handbooks

1. Update staff assignments, add new staff and delete those not returning
2. Update calendar, dates, times, etc...
3. Update Prices for Breakfast, Lunch, Milk, etc...

PreSchool Handbook

1. See attached early childhood handbook

SES Handbook

1. Add student fees policy reference

Rural Schools Handbooks

Page 6 Student Fees Policy reference and Breakfast/Lunch Prices

Page 20 Reference Bullying/Harassment Policy

Page 49 Reference Parental Involvement Policy

Middle School

1. See attached information

High School Handbook

1. See attached information

SCHS Activities Handbook: Softball Lettering

1. Play in 1/7 of the varsity teams innings played in regular season.
2. If team wins district or qualifies for state all varsity members letter
3. 2 innings awarded for each camp attended
4. 4 innings awarded for 90% of summer weight attendance
5. 3 innings awarded for 80% of summer weight attendance
ADD: participate in 3 of 5 fundraisers

Alt. Ed. Handbook

1. See attached

Support Staff Handbook

1. See attached information

Certificated Staff Handbook

1. See attached information

Also included for the 15-16 school year is the Preschool handbook, in addition to handbooks for Classified and Certified Staff, Activities, Alternative Education, SES, SMS, SCHS, Richland School, and Fishers #24. Motion to approve 2015-16 handbook revisions as presented. Passed with a motion by Richard Brabec and a second by Brian Vavricek.

Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
 Yea: 6, Nay: 0

VI.B. Building, Grounds, and Transportation

This committee is responsible for recommending approval of building/grounds and transportation programs, vehicle replacement schedule, building and maintenance and upgrade schedule.

VI.B.1. Consider, discuss, and take action to approve the Architectural Services contract with Joseph R. Hewgley & Associates for the Schuyler Rec. Center Project.

Approval of this contract places an obligation to pay for completion of basic services according to the schedule outlined below. The contract is for 7.5% of the total construction building cost.

- 35% Design and Development Phase
- 45% Construction Documents Phase
- 5% Bidding Phase
- 15% Construction Phase

See attached agreement for details on each phase of services, payment schedules, submittals, reimbursable expenses, etc...

The low bid was from this architectural firm. The contract is for 7.5% of the total construction building cost. This is the first step in the construction of the Schuyler Recreation Center and is required by law. Motion to approve the contract with Joseph R. Hewgley & Associates for architectural services on the Rec. Center Project. Passed with a motion by Richard Brabec and a second by Eric Cerny.

Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
 Yea: 6, Nay: 0

VI.C. Budget, finance, negotiations, and personnel

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

VI.C.1. Consider, discuss, and take action to approve 2015-16 school breakfast and lunch prices.

School	SES and Rural Schools		Middle School		High
	Adult				
Meal	2014-15	2015-16	2014-15	2015-16	2014-15
	2015-16	2014-15	2015-16		
Breakfast	\$1.60	\$1.60	\$1.60	\$1.60	\$1.60
	\$1.60	\$2.35	\$2.35		

Lunch	\$2.35	\$2.35	\$2.40	\$2.45	\$2.45
	\$2.50	\$3.45	\$3.50		
	No Change		5 Cent Lunch Increase	5 Cent Lunch	
Increase	5 Cent Lunch Increase				

*See page 2 of the attached letter "General Resource Management"
 There were no changes in the meal prices for 15-16 for breakfast at all schools nor any increase in prices at SES. Other increases were five cents for lunch at SMS and SCHS. There is a recommendation for more "made from scratch" food items for the upcoming school year but food consumed vs. food not eaten will be monitored. Motion to approve administrative recommendation on 2015-16 lunch prices. Passed with a motion by Brian Vavricek and a second by Virginia Semerad.
 Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
 Yea: 6, Nay: 0

VI.C.2. Consider, discuss, and take action to accept staff resignations.

1. Becky Brown (SMS Math Teacher) Ms. Brown has been offered a contract with a parochial school in Fremont where her son attends.
2. Tammy Kudera (Para @ Fisher's) Mrs. Kudera worked one day a week as a para-educator.

Motion to accept Tammy Kudera and Becky Brown's resignations and release Becky Brown her from her 2015-16 contract. Passed with a motion by Holly Hild and a second by Richard Brabec.

Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
 Yea: 6, Nay: 0

VI.C.3. Consider, discuss, and take action to approve administrative recommendation on new hires.

1. McKayla Arlt (Middle School Science)
2. Jason Friesen (High School Social Studies)
3. Sarah Leimser (2nd Grade)
4. Jason Wehner (5th Grade)
5. Ethan Hutton (1 period high school Biology)

* Recommendation to move Jenna Saalfeld (new elementary hire) to the middle school replacing Becky Brown, and hire Jason Wehner for the 5th grade position.

Support Staff

1. Ethan Hutton: .875 FTE high needs para educator @ SMS
2. Laura Acosta: High needs para-educator @ SES
3. Julie Wright: .40 FTE SPED Para educator at Fisher's

Motion to approve administrative recommendation to hire McKayla Arlt, Jason Friesen, Sarah Leimser, Jason Wehner, Ethan Hutton, Laura Acosta, and Julie Wright for the 2015-16 school year. Passed with a motion by Virginia Semerad and a second by Eric Cerny.

Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Chuck Misek:

Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

VII. Discussion Items and Reports

VII.A. Curriculum Director Report

Curriculum – The following Curriculum Development Requests have been approved. These are all to be done by August 1.

Shanda Hall – will be developing curriculum for a new media/broadcasting course.

Amanda Hutton – will be further developing Spanish Language instruction with Teaching Proficiency through Reading and Storytelling (TPRS). The curriculum development request will pay part of her fee for workshops in Costa Rica. (She is paying for the trip, the district is helping pay for the workshop.)

Lanette Bathen – will be training new teachers to use Reading Mastery. Her budget will go for stipends to the new teachers for coming for a day in July.

Doreen Gibbons – will be further developing her intervention coaching job description by attending a workshop June 17-19. Her budget is paying for the workshop while she will pay her own travel expenses.

Pat Knutson, Lori Benesch and Liz Mallory – will be attending MANDT Training. This training will certify them to work safely with their students.

Summer School – We currently have a total of 294 students in grades K-8 signed up for summer camps. Students were able to sign up for both June and July sessions.

The June Summer Camp runs from June 8 – 26 and the July Summer Camp runs from July 6 – 24. The hours are 8am to noon (in July, K-5 also has an 12 – 3pm session.)

The following Curriculum Development Requests have been approved:

Shanda Hall – will be developing curriculum for a new media/broadcasting course and Amanda Hutton will be further developing Spanish Language instruction with Teaching Proficiency through Reading and Storytelling (TPRS). Summer School currently has a total of 294 students in grades K-8 enrolled for summer camps.

VII.B. Superintendent's Report

1. Thank you to school employees and board of education for memorials and cards sent to my family on behalf of my sister and brother-in-law.
2. CHI Health update. See attached information.
3. Update on preschool building remodeling project. See attached information.
4. Cargill 2010 Tax Refund: See attached information.

CHI Health has invited community members to a meeting on June 26 to present results of the service area's Comprehensive Community Health Needs Assessment. Members of the SCS Board are invited to attend. The renovation on the second floor of the Schuyler Preschool is ahead of schedule. The modular classrooms at the Preschool site should be moved by the end of the week. Board members are invited to attend the Schuyler City Council

meeting on June 24 to discuss a variance request for a set-back on the Schuyler Recreation Center.

VII.C. Board Member/Committee Reports

This meeting was rescheduled from June 1st to June 8th due to board member meeting conflicts.

SCHUYLER COMMUNITY SCHOOLS FOUNDATION

MEETING 06/08/2015 @ 12 NOON – 1:00 P.M.

@ SCHUYLER MIDDLE SCHOOL CONFERENCE ROOM

Membership: Lumir Jedlicka-Treasurer, Brian Vavricek- President, Virginia Semerad- Secretary, Joyce Baumert, Sandy Seckman- Vice President, Victor Lopez, and Dan Hoelsing

Guests -Patty Schmidt– Chamber Executive Director

-Kem Cavanah – Economic Development Coordinator

-Shelley Friesz –shelley.friesz@schuylercommunityschools.org – 402-352-3527 Ext 216

Foundation Assistant

-Sheri Balak – sheribalak@gmail.com – Alumni Honors consultant

Vision: To support the enrichment of educational programs and student life experiences

Goals: -To promote education in Schuyler Community Schools

-Conduct feasibility study on possible new construction at high school building

Secretary Report/Minutes – Review and Approve (refer minutes e-mailed by Shelley Friesz – May 4, 2015)

Treasurer's Report – unofficial total balance \$115,037

New Business:

- SMS Recreational Building- Dan
- Rewording the foundation goals
- Bill from Schuyler Baseball Corporation

Committee Reports:

- Labor Day: Brian & Victor & Sandy
- Scholarship: Sandy, Lumir

• Education:Lumir &Brian

- Alumni Website: Dan & Virginia
- Alumni Honors Committee- Joyce & Sheri
- Golf Tournament- Sandy

Next Meeting –July 6, 2015 @ 12:00 Noon @ Schuyler Middle School Conference Room

Fundraising efforts for the Schuyler Recreation Center are on track. Businesses and individuals are being contacted. The public meeting to discuss the Schuyler Recreation Center which was held at SMS drew good questions and positive comments.

VIII. Correspondence Items

Correspondence was received from Matt Turner, Peg Aldrich and Lynn Rambour.

IX. Adjournment

Motion to adjourn the meeting at 7:20 PM. Passed with a motion by Brian Vavricek and a second by Virginia Semerad.

Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

PARENTAL INVOLVEMENT IN THE SCHOOLS

It is the policy of the district to provide full access to the parent of any student of the district to review textbooks, tests, curriculum and instructional materials, records of a student of any such parent, unless otherwise prohibited by law, and to any surveys of students done by the school district. Summary information regarding the district's curriculum, testing, and surveys will be provided at the beginning of each school year. Requests for access to specific instructional materials should be addressed to the teacher or administrator.

Requests by parents to attend and monitor courses, assemblies, counseling sessions and other instructional activities shall also be made to the administrator or teacher. While requests to monitor are usually granted, if the request is denied, reasons for the denial will be provided.

It is the policy of the district to provide as consistent an experience as possible in all classroom instruction, testing, surveys, and other school experiences. It is the policy of the district not to excuse students from classroom instruction, testing, and other school experiences unless an objection is submitted to the building principal or teacher outlining the specific experience, the basis for the objection and a proposed solution for dealing with the objection that would be satisfactory to the parent.

The request for the student to be excused will be reviewed by the superintendent and a decision provided to the parents. While verbal objections and decisions are valid, written follow-up to verbal communications is required from the parent and the superintendent. If a student is excused from the requested activity no penalty will be assessed but an agreed upon alternative activity must be performed to the satisfaction of the teacher and superintendent.

It is the policy of the district to use only testing methods and testing instruments that are not of an experimental nature and to avoid using any testing materials or testing techniques that are not generally recognized by educational professionals to be within sound educational standards and both educationally and academically appropriate. It is the policy of the district to notify parents of any standardized testing that may be scheduled within the school district.

It is the policy of the district to notify parents of any survey which may be scheduled and to conduct student surveys judiciously, with full consideration of the fact that parents may find items of the survey objectionable.

(In each of the following six items, the board must describe in policy how it will accomplish the goal described.)

1. The board will involve parents in the development of the Title I plan, the process for school review of the plan and the process for improvement;
2. The board will provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance;
3. The board will build the schools' and parents' capacity for strong parental involvement;
4. The board will coordinate and integrate parental involvement strategies under Title I with other programs such as Head Start, Reading First, etc.;

5. The board will conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, minorities, parents with disabilities and parents with low literacy) and use the findings of the evaluation to design strategies for more effective parental involvement and to revise, as necessary, the parental involvement policies; and
6. The board will involve parents in Title I activities.

The parent or guardian of a student may have access to that student's records during normal business hours of the district according to Policy 507.01 Student Records Access.

This policy is adopted following a public hearing to receive public comments and suggestions.

Legal Reference: Neb. Statute 79-530 to 533

No Child Left Behind, Title I, Sec. 1118, P.L. 107-110

Cross Reference: 507.01 Student Records Access
 606.03 Objection to Instructional Materials
 611.01 Student Progress Reports
 1005.01 Public Complaints

**Appendix“1” to 2014-15 Student Fees Policy of Schuyler Community Schools—
Additional Specification of Required Materials and Fees**

Program 2014-15 School Year	General Description of Fee or Material	\$ Amount of Fee Collected
Preschool	Activity	Total Collected
NONE		
Fees Waived:	Activity	Fees Waived:
NONE		
Elementary School	Activity	Total Collected
K-4 th Grade	Party Fees (\$10)	\$7,270.00
5 th Grade	Party Fees (\$5)	\$650
Kindergarten	Field Trip (\$7.25)	\$1,056.00
1 st Grade	Field Trip (\$4.50)	\$605.00
2 nd Grade	Field Trip (\$9)	\$1,350.00
4 th Grade	Field Trip (\$4)	675.00
Band	Reeds (\$2)	109.75
Fees Waived:	Activity	Fees Waived:
K-4 th Grade	Party Fees (\$10)	\$30.00
Kindergarten	Field Trip (\$7.25)	\$7.25
2 nd Grade	Field Trip (\$9)	\$9.00
Middle School	Activity	Total Collected
6 th , 7 th & 8 th Grades	ITE Lab Fees	\$2,066.00
6 th , 7 th & 8 th Grades	FCS Lab Fees	\$450.00
Fees Waived:	Activity	Fees Waived:
6 th , 7 th & 8 th Grades	ITE Lab Fees	\$10.00
6 th , 7 th & 8 th Grades	FCS Lab Fees	\$10.00
High School	Activity	Total Collected
9-12 Grades	Ag. Ed. Lab Fees	\$163.00
9-12 Grades	Science/Math Club Fees	\$337.00
9-12 Grades	Library Replacement Fee	\$80.67
9-12 Grades	FCS Lab Fees	\$1,974.00
9-12 Grades	Music Fees	\$231.25
9-12 Grades	Guidance (PSAT) Fees	\$156.00
9-12 Grades	Culture Club Fees	\$462.00
9-12 Grades	National Honor Society Fees	\$55.00
Fees Waived:	Activity	Fees Waived:
9-12 Grades	Band Shoes	\$26.00
Extra-Curricular Programs	Activity	Total Collected
General Activity	SES Activity Pass	\$300
General Activity	SMS Activity Pass	\$200
General Activity	SCHS Activity Pass	\$1,070
Fees Waived:	Activity	Fees Waived:
NONE		

STUDENT FEES POLICY

The Board of Education of Schuyler Community Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children, which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations, which may be adopted from time to time. The Policy includes Appendix "1," which provides further specifics of student fees and materials required of students. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are

directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

a. (a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities--Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire.

Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities—Fees for participation. Any fees for participation in extracurricular activities are further specified in Appendix “1.” Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase “postsecondary education costs” means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or prekindergarten services. Students are responsible for fees required for participation in before-and-after-school or prekindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the 16th day of June, 2014, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the 2013-14 school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal References:

- Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
- Neb. Constitution, Article VII, section 1.
- Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
- Neb. Rev. Stat. §79-2,104 (student files or records)
- Neb. Rev. Stat. §79-715 (eye-protective devices)
- Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
- Neb. Rev. Stat. §79-1104 (before-and-after-school or prekindergarten services)
- Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Approved _____ Reviewed 6/16/2024 Revised _____

I. Parent Involvement Hearing	Dr. Hoelsing
II. Student Fees Hearing	
III. Call Meeting to Order	Rich
A. Pledge of Allegiance	Rich
B. Declaration of Open Meeting	Rich
IV. Approval of Consent Agenda	
A. Agenda	
B. Minutes	
C. Acceptance of Claims	
1. Bills of \$5,000 or more	
D. Financial	
E. Other Listed Reports	
V. Public Forum - We ask that all presentation be limited in their length.	
A. Recognition of visitors and guests	Rich
B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)	
VI. Action Items	
A. Board Policy, Handbooks, and Support Programs	Holly Hild, Brian Vavricek, Rich Brabec
1. Consider, discuss, and take action to accept the 2014-15 student fees report and reaffirm the student fees policy for the 2015-2016 school year.	Holly Hild, Brian Vavricek, Rich Brabec
2. Consider, discuss, and take action to reaffirm the parent involvement policy for the 2015-2016 school year.	Holly Hild, Brian Vavricek, Rich Brabec
3. Consider, discuss, and take action to reaffirm the bullying and harassment policy for the 2015-2016 school year.	Holly Hild, Brian Vavricek, Rich Brabec
4. Consider, discuss, and take action to approve administrative recommendations on 2015-2016 handbook changes.	Holly Hild, Brian Vavricek, Rich Brabec
B. Building, Grounds, and Transportation	Chuck Misek, Eric Cerny, Virginia Semerad
1. Consider, discuss, and take action to approve the Architectural Services contract with Joseph R. Hewgley & Associates for the Schuyler Rec. Center Project.	Chuck Misek, Eric Cerny, Virginia Semerad
C. Budget, finance, negotiations, and personnel	Chuck Misek, Rich Brabec, Brian Vavricek
1. Consider, discuss, and take action to approve 2015-16 school breakfast and lunch prices.	Chuck Misek, Rich Brabec, Brian Vavricek
2. Consider, discuss, and take action to accept staff resignations.	Chuck Misek, Rich Brabec, Brian Vavricek
3. Consider, discuss, and take action to approve administrative recommendation on new hires.	Chuck Misek, Rich Brabec, Brian Vavricek
VII. Discussion Items and Reports	
A. Curriculum Director Report	
B. Superintendent's Report	Dan
C. Board Member/Committee Reports	Board Members

VIII. Correspondence Items

IX. Adjournment

Board of Education Regular Meeting

May 11, 2015 6:30 PM

Schuyler Central High School Media Center

Attendance Taken at 6:30 PM:

Present Board Members:

Richard Brabec

Eric Cerny

Holly Hild

Chuck Misek

Brian Vavricek

Absent Board Members:

Virginia Semerad

I. Call Meeting to Order

Discussion:

President Brabec called the meeting to order at 6:30 PM. Board members present were Brabec, Misek, Cerny, Vavricek, and Hild; Semerad was absent. Others present were Dr. Hoelsing, Principals Burton, Vrba, and Comley; Directors Grammer and Gibbons, and Student Representatives Ravanales and Harding.

I.A. Pledge of Allegiance

Discussion:

All those present participated in the Pledge of Allegiance. President Brabec declared the meeting to be in open session and read the SCS Vision Statement.

I.B. Declaration of Open Meeting

II. Approval of Consent Agenda

Motion Passed: Motion to approve the consent agenda passed with a motion by Brian Vavricek and a second by Eric Cerny.

Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Absent
Brian Vavricek	Yes

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of \$5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

IV. Action Items

IV.A. Americanism: Curriculum, Assessment, and Instructional Programs

IV.A.1. Consider, discuss, and take action to approve the 2015-16 Sixpence Early Childhood Contract with CNCS.

Motion Passed: Motion to approve the 2015-16 Birth to Three Years of Age Early Childhood Agreement with Central Nebraska Community Services, Save the Children, and Early Steps for School Success. passed with a motion by Richard Brabec and a second by Chuck Misek.

Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Absent
Brian Vavricek	Yes

IV.A.2. Consider, discuss, and take action to approve the 2015-16 Early Childhood Education Program Agreement with CNCS.

Motion Passed: Motion to approve the 2015-16 Birth to Five Years of Age Early Childhood Agreement with Central Nebraska Community Services (CNCS). passed with a motion by Chuck Misek and a second by Brian Vavricek.

Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Absent
Brian Vavricek	Yes

IV.B. Board Policy, Handbooks, and Support Programs

IV.B.1. Consider, discuss, and take action to approve the contract with Nesbitt and Associates for the 2015-16 school year.

Discussion:

Nesbitt and Associates discussed their school safety plan with the Policy Committee and members of the Crisis Team. The plan would encompass each school in its entirety. It would also allow a substitute teacher to react to a crisis without delay. Training would occur in August. 50% of this plan would be covered by grant funds.

Motion Passed: Motion to approve the contract with Nesbitt and Associates, Inc for the safety, security plan and training for the 2015-16 contract year. passed with a motion by Holly Hild and a second by Chuck Misek.

Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Absent
Brian Vavricek	Yes

IV.C. Building, Grounds, and Transportation

IV.C.1. Consider, discuss, and take action to approve purchase of a 2009 pickup.

Discussion:

The purchase of this pick-up was scheduled on the vehicle replacement schedule.

Motion Passed: Motion to approve the transportation committee's recommendation to purchase a 2009 Ford F150 pickup. passed with a motion by Chuck Misek and a second by Eric Cerny.

Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Absent
Brian Vavricek	Yes

IV.D. Budget, finance, negotiations, and personnel

IV.D.1. Consider, discuss, and approve request from Chad and Chantell Denker to transfer land to the David City Public School District.

Motion Passed: Motion to accept our legal council's recommendation to respectfully deny the Denker's request for a land transfer at this time. passed with a motion by Chuck Misek and a second by Brian Vavricek.

Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Absent
Brian Vavricek	Yes

IV.D.2. Consider, discuss, and take action on the district property and casualty insurance (including the worker's compensation) provided by EMC represented by the Schuyler Agri-City Insurance.

Discussion:

Our mod rate for Workman's Comp. has been lowered from 1.28 to .71. We will also implement the Return to Work and Safety Program for the 2015-16 school year to try to keep this rating.

Motion Passed: Motion to approve the district property and casualty insurance (including the worker's compensation) provided by EMC represented by the Schuyler Agri-City Insurance. passed with a motion by Richard Brabec and a second by Brian Vavricek.

Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Abstain
Chuck Misek	Yes
Virginia Semerad	Absent
Brian Vavricek	Yes

IV.D.3. Consider, discuss, and take action to approve staff resignations.

Motion Passed: Motion to approve Matt Turner's resignation and release him from his 2015-16 contract. passed with a motion by Brian Vavricek and a second by Richard Brabec.

Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Absent
Brian Vavricek	Yes

IV.D.3.a. Classified Staff Resignations

Motion Passed: Motion to accept the resignations of Ociri Garcia and Julie Dirkschneider passed with a motion by Brian Vavricek and a second by Eric

Cerny.	
Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Absent
Brian Vavricek	Yes

IV.D.4. Consider, discuss, and take action to approve the 2014-15 teacher incentive plan.

Discussion:

SCHS College or Dual Credit Incentives include:
teaching a College Credit Course under the guidelines outlined by the Institution granting college or dual credit for the class and SMS School Improvement Grant (SIG) Incentives.

Motion Passed: Motion to approve the teacher incentive plan for the 2014-15 school year. passed with a motion by Chuck Misek and a second by Brian Vavricek.

Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Absent
Brian Vavricek	Yes

IV.D.5. Consider, discuss, and take action to approve 2015 summer school contracts.

Discussion:

Summer classes at SMS will include STEM classes for grades 6-8 and a Fine Arts class for K-8. Classes will begin in June. Tuition is \$10 but parent can volunteer to defray the tuition expense.

Motion Passed: Motion to approve 2015 summer school contracts. passed with a motion by Brian Vavricek and a second by Holly Hild.

Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Absent
Brian Vavricek	Yes

IV.D.6. Consider, discuss, and take action to approve 2015-16 extra-duty contracts.

Motion Passed: Motion to approve administrative recommendation on the 2015-16 extra-duty assignments. passed with a motion by Chuck Misek and a second by Eric Cerny.

Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Absent
Brian Vavricek	Yes

IV.D.7. Consider, discuss, and take action to approve 2015-16 support staff contracts.

Discussion:

The Finance Committee redefined the salary structure for support staff to remove variation and define parameters. Also the new schedule must comply with the Affordable Care Act.

Motion Passed: Motion to approve the support staff salary schedule and contracts for the 2015-16 school year. passed with a motion by Holly Hild and a second by Chuck Misek.

Richard Brabec	Abstain
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Absent
Brian Vavricek	Yes

V. Discussion Items and Reports

V.A. Discuss Schuyler Community Rec. Center Building Project

Discussion:

Dick and Sandy Seckman were present to answer any questions about the proposed Schuyler Community Schools Recreation Center that would be built at SMS. Mrs. Seckman is a member of the SCS Foundation. The SCS Foundation has committed \$100,000 toward the project. A community recreation center was placed as a high priority on the Strategic Planning results polled from community members. An additional informational meeting will be held for the public on Tuesday, May 26.

V.B. Principals Reports

Discussion:

Principal Burton shared information about the "Schuyler Story" documentary that was filmed throughout the day and the evening of SMS Discovery Education night.

Creighton Health will offer free activity physicals at SCHS on May 6th and 12 for 15-16 7th-12th graders.

V.C. Directors Reports

Discussion:

Administrators attended a conference on AQuESTT, the new state accountability system. The acronym stands for "Accountability for a Quality Education System, Today and Tomorrow." AQueSTT is built on six tenets split into two categories. We have also been chosen as an Early Adopter for the ADVISOR Program. ADVISOR stands for Advanced Data Views Improving Educational Response. This is a program created by the Nebraska Department of Education as a part of a grant to create a Statewide Longitudinal Data System. With this program, student data will be uploaded and housed in one location.

V.D. Superintendent's Report

Discussion:

Portable classrooms at the Preschool location will all be moved with completion scheduled for June. May 21 will be the last contract day for teaching staff. Handbooks for the 15-16 school year are being updated; changes will be presented to the school board in June.

V.E. Board Member/Committee Reports

Discussion:

The SCS Foundation will be awarding six \$1000 scholarships to members of the class of 2015. Also three Distinguished Alumni will be honored at a dinner preceding commencement on May 17.

VI. Correspondence Items

VII. Adjournment

Motion Passed: Motion to adjourn at 8:10 PM. passed with a motion by Brian Vavricek and a second by Eric Cerny.

Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Absent
Brian Vavricek	Yes

Board Secretary

Board of Education Regular Meeting
May 11, 2015
Schuyler Central High School Media Center

President Brabec called the meeting to order at 6:30 PM. Board members present were Brabec, Misek, Cerny, Vavricek, and Hild; Semerad was absent. Others present were Dr. Hoelsing, Principals Burton, Vrba, and Comley; Directors Grammer and Gibbons, and Student Representatives Ravanales and Harding.

All those present participated in the Pledge of Allegiance. President Brabec declared the meeting to be in open session and read the SCS Vision Statement.

Motion to approve the consent agenda passed with a motion by Vavricek and a second by Cerny.

Americanism: Curriculum, Assessment, and Instructional Programs

Motion to approve the 2015-16 Birth to Three Years of Age Early Childhood Agreement with Central Nebraska Community Services, Save the Children, and Early Steps for School Success passed with a motion by Brabec and a second by Misek.

Motion to approve the 2015-16 Birth to Five Years of Age Early Childhood Agreement with Central Nebraska Community Services (CNCS) passed with a motion by Misek and a second by Vavricek.

Board Policy, Handbooks, and Support Programs

Motion to approve the contract with Nesbitt and Associates, Inc for the safety, security plan and training for the 2015-16 contract year passed with a motion by Hild and a second by Misek.

Nesbitt and Associates discussed their school safety plan with the Policy Committee and members of the Crisis Team. The plan would encompass each school in its entirety. It would also allow a substitute teacher to react to a crisis without delay. Training would occur in August. 50% of this plan would be covered by grant funds.

Building, Grounds, and Transportation

Motion to approve the transportation committee's recommendation to purchase a 2009 Ford F150 pickup passed with a motion by Misek and a second by Cerny.

The purchase of this pick-up was scheduled on the vehicle replacement schedule.

Budget, finance, negotiations, and personnel

Motion to accept our legal council's recommendation to respectfully deny the Denker's request for a land transfer at this time passed with a motion by Misek and a second by Vavricek.

Motion to approve the district property and casualty insurance (including the worker's compensation) provided by EMC represented by the Schuyler Agri-City Insurance passed with a motion by Brabec and a second by Vavricek with Hild abstaining.

Motion to approve Matt Turner's resignation and release him from his 2015-16 contract passed with a motion by Vavricek and a second by Brabec.

Motion to accept the resignations of Ociri Garcia and Julie Dirkschneider passed with a motion by Vavricek and a second by Cerny.

Motion to approve the teacher incentive plan for the 2014-15 school year passed with a motion by Misek and a second by Vavricek.

SCHS College or Dual Credit Incentives include:

teaching a College Credit Course under the guidelines outlined by the Institution granting college or dual credit for the class and SMS School Improvement Grant (SIG) Incentives.

Motion to approve 2015 summer school contracts passed with a motion by Brian Vavricek and a second by Holly Hild.

Summer classes at SMS will include STEM classes for grades 6-8 and a Fine Arts class for K-8. Classes will begin in June. Tuition is \$10 but parent can volunteer to defray the tuition expense.

Motion to approve administrative recommendation on the 2015-16 extra-duty assignments passed with a motion by Misek and a second by Cerny.

Motion to approve the support staff salary schedule and contracts for the 2015-16 school year passed with a motion by Hild and a second by Misek with Brabec abstaining.

The Finance Committee redefined the salary structure for support staff to remove variation and define parameters. Also the new schedule must comply with the Affordable Care Act.

Reports

Dick and Sandy Seckman were present to answer any questions about the proposed Schuyler Community Schools Recreation Center that would be built at SMS. Mrs. Seckman is a member of the SCS Foundation. The SCS Foundation has committed \$100,000 toward the project. A community recreation center was placed as a high priority on the Strategic Planning results polled from community members. An additional informational meeting will be held for the public on Tuesday, May 26.

Principals -

Principal Burton shared information about the "Schuyler Story" documentary that was filmed throughout the day and the evening of SMS Discovery Education night.

Creighton Health will offer free activity physicals at SCHS on May 6th and 12 for 15-16 7th-12th graders.

Directors -

Administrators attended a conference on AQuESTT, the new state accountability system. The acronym stands for "Accountability for a Quality Education System, Today and Tomorrow." AQuESTT is built on six tenets split into two categories. We have also been chosen as an Early Adopter for the ADVISOR Program. ADVISOR stands for Advanced Data Views Improving Educational Response. This is a program created by the Nebraska Department of Education as a part of a grant to create a Statewide Longitudinal Data System. With this program, student data will be uploaded and housed in one location.

Superintendent

Portable classrooms at the Preschool location will all be moved with completion scheduled for June. May 21 will be the last contract day for teaching staff. Handbooks for the 15-16 school year are being updated; changes will be presented to the school board in June.

Committee

The SCS Foundation will be awarding six \$1000 scholarships to members of the class of 2015. Also three Distinguished Alumni will be honored at a dinner preceding commencement on May 17.

Motion to adjourn at 8:10 PM. passed with a motion by Vavricek and a second by Cerny.

Respectfully submitted,
Cathie Marking
Recording Secretary

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of June 2015

GENERAL FUND

Check #	Date	Vendor	Description	Amount
00033597	6/9/2015	AED Brands	battery	199.00
00033598	6/9/2015	Aegis Therapies	PT services	2053.26
00033599	6/9/2015	Agri-City Insurance Agency LLC	insurance premiums	102000.00
00033600	6/9/2015	Kenny Albers	mileage	546.64
00033601	6/9/2015	SYNCB/AMAZON	books	202.83
00033602	6/9/2015	A.P.L. Associates	books	100.69
00033603	6/9/2015	Apple Computer, Inc.	computer bag	226821.85
00033604	6/9/2015	Awards & Engraving	retirees clocks	497.00
00033605	6/9/2015	BOMGAARS	supplies	500.15
00033606	6/9/2015	Cenex Fleetcard	gas	847.29
00033607	6/9/2015	CenturyLink	telephone	1627.74
00033608	6/9/2015	Central Nebraska Rehab Services	OT services	6162.89
00033609	6/9/2015	Eric Cerny	mileage	1012.98
00033610	6/9/2015	Cobblestone Inn & Suites	training for staff	173.84
00033611	6/9/2015	Columbus Telegram	ads	718.79
00033612	6/9/2015	Columbus Public Schools	4th installment	2150.00
00033613	6/9/2015	Columbus Telegram	39 wk subs	99.75
00033614	6/9/2015	Community Internet Systems	internet	209.85
00033615	6/9/2015	Computer Information Concepts	Infinite Campus&Messenger	27210.00
00033616	6/9/2015	Crystal Connerley	mileage	378.54
00033617	6/9/2015	Continuum Retail Energy Services, LLC	natural gas	3555.20
00033618	6/9/2015	Cornhusker Public Power District	electricity	1098.31
00033619	6/9/2015	Crescerance, Inc	MAD-scout App Submission	5550.00
00033620	6/9/2015	Cyber Acoustics	ipad covers	4600.00
00033621	6/9/2015	D & K Products	fertilizer	290.88
00033622	6/9/2015	Fabiola DeArcos	mileage	2607.64
00033623	6/9/2015	Demco	supplies	27.65
00033624	6/9/2015	Department Of Utilities	electricity/ water/ sewer	19790.84
00033625	6/9/2015	Didier Grocery	supplies for acct 3001	471.58
00033626	6/9/2015	Christine Dvorak	mileage	1017.88
00033627	6/9/2015	Eagle Communications	point to point service	575.00
00033628	6/9/2015	Eakes Office Products Center	copies	10421.10
00033629	6/9/2015	Edmentum	ESL reading	5000.00
00033630	6/9/2015	Laura Eisemann	mileage	110.64
00033631	6/9/2015	Electrical Engineering & Equipment Co	supplies	388.94
00033632	6/9/2015	Fremont Winnelson Co	supplies	88.29
00033633	6/9/2015	Frontier	telephone	76.88
00033634	6/9/2015	Jami Gillig	mileage	663.83
00033635	6/9/2015	Cecil Hahn	mileage	1292.30
00033636	6/9/2015	Karrie Healy	mileage	1323.20
00033637	6/9/2015	Henry Doorly Zoo	field trip	483.50
00033638	6/9/2015	HI LO Equipment	service mower	78.00
00033639	6/9/2015	Midtown Holiday Inn	Infinite Campus user conf	123.95
00033640	6/9/2015	J & B Auto Parts	supplies	7.79
00033641	6/9/2015	Jackson Services Inc	services	887.37
00033642	6/9/2015	Lynnette Jedlicka	mileage	405.13
00033643	6/9/2015	John's Tire Sales & Services	repairs	40.00
00033644	6/9/2015	Jostens, Inc	diplomas	24.56
00033645	6/9/2015	Mike Kroeger	mileage	874.62
00033646	6/9/2015	Eve Kronberg	mileage	874.76
00033647	6/9/2015	KSB School Law	PPACA presentation	150.00
00033648	6/9/2015	Kevin Kudera	mileage	960.39
00033649	6/9/2015	Luis O Lucar	video services	810.00
00033650	6/9/2015	David Macholan	mileage	1358.62
00033651	6/9/2015	Miriam Martinez	mileage to alt ed bldg	65.55
00033652	6/9/2015	Matheson Trigas	supplies	35.90
00033653	6/9/2015	Brandon McCulloch	mileage	683.41
00033654	6/9/2015	Rigoberto Mejia	mileage	1724.01
00033655	6/9/2015	Meyer Laboratory, Inc	supplies	21289.41
00033656	6/9/2015	Midwest Storage Company	storage unit rent	400.00
00033657	6/9/2015	NASC/NASSP	dues	95.00
00033658	6/9/2015	Nebraska Link Holding LLC	ethernet	236.03
00033659	6/9/2015	Nebraska Public Health Environmental Laborato	water samples	61.00
00033660	6/9/2015	Steve Nelson	mileage	553.19
00033661	6/9/2015	Nhs/nasc/nassp	dues	385.00
00033662	6/9/2015	Larry Novacek	mileage	467.14

Check #	Date	Vendor	Description	Amount
00033663	6/9/2015	Sarah Nyberg	mileage	683.51
00033664	6/9/2015	Omaha World-herald	ads	379.40
00033665	6/9/2015	Omaha Public Power District	electricity	52.00
00033666	6/9/2015	Parkview One Stop	gas	354.01
00033667	6/9/2015	Perry, Guthery, Hasse & Gessford, P.C., L.L.O	legal services	844.00
00033668	6/9/2015	Qc Supply, Llc	supplies	148.54
00033669	6/9/2015	Jasmine Ramirez	mileage	1557.99
00033670	6/9/2015	Jason Ratzlaff	mileage	907.50
00033671	6/9/2015	Latasha Russell	mileage 8/17 - 10/20	436.44
00033672	6/9/2015	Edin Sanabria	mileage to alt Ed bldg	278.60
00033673	6/9/2015	Schuyler Coop Association	gas	1201.74
00033674	6/9/2015	Schuyler Lumber Company, Inc.	supplies	730.45
00033675	6/9/2015	Schuyler Pharmacy	supplies	15.90
00033676	6/9/2015	Virginia Semerad	mileage	1237.50
00033677	6/9/2015	Russell Shonka	mileage	1222.95
00033678	6/9/2015	Shoutpoint Inc	set up for SMS	2915.00
00033679	6/9/2015	Staples Advantage	supplies	217.87
00033680	6/9/2015	STEM Solutions	on site training	583.12
00033681	6/9/2015	Brenda Svoboda	mileage	714.89
00033682	6/9/2015	The Lampo Group	text books	3208.89
00033683	6/9/2015	The Thompson Co	snacks asp	2242.29
00033684	6/9/2015	The Thompson Co	prek snacks	87.25
00033685	6/9/2015	Ultra Graphics	decals	316.86
00033686	6/9/2015	Janita Veik	mileage	378.56
00033687	6/9/2015	Terry Venory	mileage to alt ed bldg	917.73
00033688	6/9/2015	Verizon Wireless	cell phones	509.07
00033689	6/9/2015	Vernier Software and Technology LLC	screen replacement	61.00
00033690	6/9/2015	Visa	Rooms at 6 pence training	2507.04
00033691	6/9/2015	VISA	supplies	261.80
00033692	6/9/2015	Visa	Zero to Three training	1515.00
00033693	6/9/2015	VISA	supplies	40.52
00033694	6/9/2015	Visa	ASP/notary bond/six pence	2699.31
00033695	6/9/2015	WageWorks	fees	290.00
00033696	6/9/2015	Westbrook Lanes	bowling for ASP	252.00
00033697	6/9/2015	Windfall	books	183.14
00033698	6/9/2015	Diane Wolfe	monthly grant writing payment	3469.58
00033699	6/9/2015	Kristi Wolfe	mileage	679.31
02015-35	6/8/2015	Paola Acosta	mileage for STC	59.22
02015-36	6/8/2015	Lindsay Ferguson	mileage	11.50
02015-37	6/8/2015	Carol Reha	mileage 2nd semester	123.56
02015-38	6/8/2015	Gerry Reinsch	mileage	124.20
02015-39	6/8/2015	Thomas L. Wheeldon	gas for ffa van	15.00
TOTAL GENERAL FUND DISBURSEMENTS				\$499,971.82
QUALIFIED CAPITAL BONDS				
2015 0611	6/8/2015	Pinnacle Trust Services	Bond Payment	\$119,210.00
BOND FUND				
2015June'	6/8/2015	Pinnacle Trust Services	Bond 2012 refunding bonds	\$64,908.75
SPECIAL BUILDING FUND				
00001126	6/8/2015	City Of Schuyler	Variance Application	100.00
00001127	6/8/2015	Echo Group Inc	electrical for Prek	356.44
00001128	6/8/2015	Electrical Engineering & Equipment Co	electrical for prek	3431.51
00001129	6/8/2015	Fremont Winnelson Co	plumbing supplies prek	265.11
00001130	6/8/2015	Johnstone Supply	material & HVAC units prek	6225.47
00001131	6/8/2015	Menards	carpet protector prek	59.94
00001132	6/8/2015	LeRoy B Wolfe	1st payment	3355.00
00001133	6/8/2015	Colfax County Title and Abstract Co.	300 Ft search for Rec bldg	<u>300.00</u>
TOTAL SPECIAL BUILDING FUND				\$14,093.47
STUDENT FEE FUND				
00000290	6/8/2015	Apple Computer, Inc.	IPads	2281.25
00000291	6/8/2015	Mark R Oliva	repairs	353.72
00000292	6/8/2015	VISA	supplies	<u>41.28</u>
TOTAL STUDENT FEE FUND				\$2,676.25

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of June 2015

GENERAL FUND

Check #	Date	Vendor	Description	Amount
00033629	6/9/2015	Edmentum	ESL reading	5000.00
00033619	6/9/2015	Crescerance, Inc	MAD-scout App Submission	5550.00
00033608	6/9/2015	Central Nebraska Rehab Services	OT services	6162.89
00033628	6/9/2015	Eakes Office Products Center	copies	10421.10
00033624	6/9/2015	Department Of Utilities	electricity/ water/ sewer	19790.84
00033655	6/9/2015	Meyer Laboratory, Inc	supplies	21289.41
00033615	6/9/2015	Computer Information Concepts	Infinite Campus&Messenger	27210.00
00033599	6/9/2015	Agri-City Insurance Agency LLC	insurance premiums	102000.00
00033603	6/9/2015	Apple Computer, Inc.	computer bag	<u>226821.85</u>
TOTAL GENERAL FUND DISBURSEMENTS				\$424,246.09

QUALIFIED CAPITAL BONDS

2015 0611	6/8/2015	Pinnacle Trust Services	Bond Payment	\$119,210.00
-----------	----------	-------------------------	--------------	--------------

BOND FUND

2015June	6/8/2015	Pinnacle Trust Services	Bond 2012 refunding bonds	\$64,908.75
----------	----------	-------------------------	---------------------------	-------------

SPECIAL BUILDING FUND

00001130	6/8/2015	Johnstone Supply	material & HVAC units prek	6225.47
----------	----------	------------------	----------------------------	---------

Current Cash Balance Report

ALL Data

Date: 05/01/2015 thru 05/31/2015

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACADEMIC					
1100 CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
1200 DISTANCE LEARNING	0.00	0.00	0.00	0.00	0.00
1500 ARC EQUIP SPEC.ED.	0.00	0.00	0.00	0.00	0.00
A ACADEMIC Totals:	232.84	0.00	0.00	0.00	232.84
B ATHLETIC					
2100 BASKETBALL B	140.96	0.00	0.00	0.00	140.96
2150 BASKETBALL G	-289.73	90.00	0.00	0.00	-199.73
2200 CROSS COUNTRY B & G	621.60	0.00	0.00	0.00	621.60
2250 CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
2300 FOOTBALL	89.61	0.00	0.00	0.00	89.61
2350 GOLF B	1,202.50	0.00	800.00	0.00	402.50
2375 GOLF G	748.50	0.00	0.00	0.00	748.50
2400 SOFTBALL	2,230.17	20.00	179.88	0.00	2,070.29
2450 SOCCER B	-2,145.56	120.00	-582.32	0.00	-1,443.24
2500 SOCCER G	153.77	15.00	-100.00	0.00	268.77
2600 TRACK	193.00	5.00	680.33	0.00	-482.33
2650 TRACK G	0.00	0.00	0.00	0.00	0.00
2700 VOLLEYBALL	111.61	0.00	0.00	0.00	111.61
2750 WRESTLING	-9,616.44	0.00	50.00	0.00	-9,666.44
2755 WEIGHT ROOM EQUIPMENT	353.01	0.00	10.00	0.00	343.01
2800 SMS ATHLETICS	3,929.91	2,139.00	1,876.80	0.00	4,192.11
2850 LAUNDRY	0.00	0.00	0.00	0.00	0.00
2900 GENERAL	41,900.80	1,051.15	2,556.64	34.00	40,429.31
2950 MEDICAL	1,100.00	0.00	0.00	0.00	1,100.00
2970 BOOSTER CLUB DONATION	4,077.97	0.00	3,799.00	0.00	278.97
2975 AYSO DONATION	0.00	0.00	0.00	0.00	0.00
B ATHLETIC Totals:	44,801.68	3,440.15	9,270.33	34.00	39,005.50
C DISTRICT					
3100 ADULT EDUCATION	2,455.84	0.00	0.00	0.00	2,455.84
3110 COLLEGE CREDIT	-1,043.85	0.00	0.00	0.00	-1,043.85
3200 GENERAL	4,431.14	761.99	145.84	-9.90	5,037.39
3300 FINES	819.67	10.00	0.00	0.00	829.67
3400 HIGH SCHOOL--- BOOK FINES	3,844.75	179.41	0.00	0.00	4,024.16
C DISTRICT Totals:	10,507.55	951.40	145.84	-9.90	11,303.21
D DEPARTMENTS					
4000 BAND	4,756.50	227.50	0.00	0.00	4,984.00
4025 Musical	5,902.96	0.00	0.00	0.00	5,902.96
4050 VOCAL	181.40	0.00	0.00	0.00	181.40
D DEPARTMENTS Totals:	10,840.86	227.50	0.00	0.00	11,068.36
E UNIFORMS & EQUIPMENT					
4500 BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
4550 CHEERLEADER UNIFORM	0.00	0.00	0.00	0.00	0.00
4600 DANCE TEAM UNIFORM	0.00	0.00	0.00	0.00	0.00
4650 FLAG CORPS	-14.86	0.00	0.00	0.00	-14.86
4700 INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
4750 BAND PARENTS	0.00	0.00	0.00	0.00	0.00
4770 AMBASSADORS	1,839.30	0.00	0.00	0.00	1,839.30
E UNIFORMS & EQUIPMENT Totals:	2,652.62	0.00	0.00	0.00	2,652.62
F CLUBS ORGANIZATIONS					
5000 ART	1,458.16	0.00	94.96	0.00	1,363.20
5005 ATHS	573.39	0.00	0.00	0.00	573.39
5050 CHEERLEADERS	17,351.28	285.08	6,180.00	-6,500.00	4,956.36

ALL Data

Current Cash Balance Report

Arranged by:

Date: 05/01/2015 thru 05/31/2015

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5100 DRAMATICS, SPEECH	-230.96	0.00	0.00	0.00	-230.96
5105 One Act	-406.70	0.00	90.85	0.00	-497.55
5125 NEWSPAPER	-56.77	0.00	0.00	0.00	-56.77
5150 DANCE TEAM	682.15	7,076.65	3,510.00	6,500.00	10,748.80
5175 EMERGENCY RESPNSE TEAM	138.77	0.00	0.00	0.00	138.77
5200 FFA	7,520.28	845.90	1,484.70	0.00	6,881.48
5250 FCCLA	2,803.28	0.00	552.00	0.00	2,251.28
5300 CULTURAL UNITY	1,045.56	10.74	30.00	0.00	1,026.30
5350 NATIONAL HONOR SOCIETY	693.60	157.01	25.75	0.00	824.86
5400 S-CLUB	554.34	0.00	150.00	0.00	404.34
5450 SADD	0.00	0.00	0.00	0.00	0.00
5500 SCIENCE & mATH cLUB	4,731.44	0.00	0.00	0.00	4,731.44
5510 SCIENCE TRIP	31.26	0.00	0.00	0.00	31.26
5515 MONSANTO SCIENCE	2,016.88	0.00	0.00	0.00	2,016.88
5525 SCIENCE FAIR	663.22	0.00	0.00	0.00	663.22
5550 STUDENT COUNCIL	6,824.97	0.00	509.69	-34.00	6,281.28
5575 504 R ACTIVITY FUND	319.22	0.00	0.00	0.00	319.22
5600 RICHLAND ACTIVITY FUND	2,457.92	94.40	105.00	0.00	2,447.32
5610 FISHER 24 ACTIVITY FUND	3,298.95	0.00	118.89	0.00	3,180.06
5620 SCHUYLER ELEMENTARY SCHOOL	1,769.98	97.31	357.85	0.00	1,509.44
5621 SES FELICIATIONS	590.75	0.00	0.00	-40.00	550.75
5622 SES FIELD DAY	12,972.35	3,374.84	8,694.78	40.00	7,692.41
5623 SES Vocal Music Club	484.65	0.00	0.00	0.00	484.65
5624 SES LIBRARY	966.65	300.00	0.00	0.00	1,266.65
5625 SES FIRST GRADE	0.00	0.00	0.00	0.00	0.00
5626 SECOND GRADE	0.00	0.00	0.00	0.00	0.00
5627 THIRD GRADE	0.00	0.00	0.00	0.00	0.00
5628 FOURTH GRADE	0.00	0.00	0.00	0.00	0.00
5629 FIFTH GRADE	0.00	0.00	0.00	0.00	0.00
5649 ELECTRIC CAR	0.00	0.00	0.00	0.00	0.00
5650 BRAINSTORMING	31.88	0.00	0.00	0.00	31.88
5675 TEEN MOM'S	133.86	0.00	0.00	0.00	133.86
5700 A.S.K.	1,434.83	0.00	0.00	0.00	1,434.83
5725 STUDENT COUNCIL MAKE A WISH	1,362.11	80.00	0.00	0.00	1,442.11
5750 FELLOWSHIP CHRISTIANS FOR ATHLETICS	103.13	0.00	0.00	0.00	103.13
5775 INDUSTRIAL TECH ACCOUNT	69.95	0.00	0.00	0.00	69.95
5800 SHEEL CREEK WATER TESTING	0.00	0.00	0.00	0.00	0.00
5825 PRESCHOOL	0.00	100.00	0.00	0.00	100.00
5900 SMS GENERAL ACTIVITY	1,278.72	61.99	0.00	0.00	1,340.71
5901 SMS STUDENT COUNCIL	3,273.35	118.38	650.38	0.00	2,741.35
5902 SMS LIBRARY	1,590.14	3,940.00	0.00	0.00	5,530.14
5903 SMS RESOURCE ROOM	3,507.38	289.20	110.00	0.00	3,686.58
5904 SMS BAND CLUB	309.97	0.00	0.00	0.00	309.97
5905 SMS TEACHER POP 7702463	-110.25	146.00	203.85	9.90	-158.20
5906 SMS SADD	165.62	0.00	0.00	0.00	165.62
5907 SMS ENTREPRENEURSHIP	114.49	0.00	0.00	0.00	114.49
F CLUBS ORGANIZATIONS Totals:	82,519.80	16,977.50	22,868.70	-24.10	76,604.50
G CONCESSION/VENDING					
6000 CONCESSION	3,046.67	0.00	104.75	0.00	2,941.92
6010 Imp. Fund-10%	5,976.13	25.00	2,000.00	0.00	4,001.13
6100 SCHS PEPSI 7701503	-614.76	894.36	729.83	0.00	-450.23
6200 STUDENT POP	5,153.43	7.29	877.90	0.00	4,282.82
6300 TEACHER POP	3,018.73	74.19	0.00	0.00	3,092.92

ALL Data

Current Cash Balance Report

Arranged by:

Date: 05/01/2015 thru 05/31/2015

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
6400 S-CLUB JUICE	379.69	7.29	0.00	0.00	386.98
6500 MAINTENANCE	3,237.39	44.73	0.00	0.00	3,282.12
6600 MILK MACHINE - FCCLA	171.53	0.00	0.00	0.00	171.53
G CONCESSION/VENDING Totals:	20,368.81	1,052.86	3,712.48	0.00	17,709.19
H SALES					
5908 SMS Teammates	0.00	0.00	0.00	0.00	0.00
7000 HORTICULTURE	1,254.87	3,918.20	3,074.97	0.00	2,098.10
7010 HOUSE CONSTRUCTION	1,109.43	0.00	0.00	0.00	1,109.43
7020 RENTAL HOUSE	3,150.69	400.00	0.00	0.00	3,550.69
7050 MANUFACTURING	0.00	31.00	0.00	0.00	31.00
7100 VIDEO FUND	0.00	0.00	0.00	0.00	0.00
7150 BBB CLUB ACCOUNT	2,928.50	1,090.00	0.00	0.00	4,018.50
7200 GBB CLUB ACCOUNT	1,264.06	0.00	1,043.75	0.00	220.31
7215 BOYS GOLF CLUB ACCT.	-256.56	160.00	0.00	0.00	-96.56
7225 GIRLS GOLF CLUB ACCOUNT	694.70	0.00	0.00	0.00	694.70
7250 WRESTLING CLUB ACCOUNT	1,583.68	0.00	808.95	0.00	774.73
7275 WRESTLING AIDS	774.17	0.00	0.00	0.00	774.17
7300 BSOC CLUB ACCOUNT	483.66	0.00	0.00	0.00	483.66
7325 GSOC CLUB ACCOUNT	2,680.88	0.00	67.50	0.00	2,613.38
7350 G/B CROSS COUNTRY CLUB	1,008.03	0.00	0.00	0.00	1,008.03
7400 FOOTBALL CLUB ACCOUNT	6,012.45	0.00	0.00	0.00	6,012.45
7450 VOLLEYBALL CLUB ACCT.	2,401.35	720.00	959.22	0.00	2,162.13
7500 SB CLUB ACCOUNT	1,550.38	301.00	0.00	0.00	1,851.38
7550 STUDENT PURCHASES	177.78	0.00	0.00	0.00	177.78
7575 PROJECT S	0.00	0.00	0.00	0.00	0.00
7600 TR. CLUB ACCT	404.60	889.00	1,063.99	0.00	229.61
7650 BAKESHOP	0.00	0.00	0.00	0.00	0.00
H SALES Totals:	27,222.67	7,509.20	7,018.38	0.00	27,713.49
I CLASSES					
5630 SES POP FUND	902.30	285.20	0.00	0.00	1,187.50
8000 CLASS OF 1998	0.00	0.00	0.00	0.00	0.00
8005 CLASS OF 1954	0.00	0.00	0.00	0.00	0.00
8050 CLASS OF 1999	0.00	0.00	0.00	0.00	0.00
8075 CLASS OF 2000	0.00	0.00	0.00	0.00	0.00
8100 CLASS OF 2000/01	0.00	0.00	0.00	0.00	0.00
8150 CLASS OF 2001/02	0.00	0.00	0.00	0.00	0.00
8200 CLASS OF 2003	0.00	0.00	0.00	0.00	0.00
8205 CLASS OF 2004	0.00	0.00	0.00	0.00	0.00
8210 Class of 2005	0.00	0.00	0.00	0.00	0.00
8215 CLASS OF 2006	0.00	0.00	0.00	0.00	0.00
8220 CLASS OF 2007	0.00	0.00	0.00	0.00	0.00
8225 Class 2008	0.00	0.00	0.00	0.00	0.00
8230 CLASS OF 2009	0.00	0.00	0.00	0.00	0.00
8235 CLASSES OF 2010	0.00	0.00	0.00	0.00	0.00
8240 CLASS OF 2011	0.00	0.00	0.00	0.00	0.00
8245 CLASS OF 2012	0.00	0.00	0.00	0.00	0.00
8250 ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
8255 CLASSES OF 2013	719.22	0.00	0.00	0.00	719.22
8260 CLASS 2014	382.63	0.00	0.00	0.00	382.63
8265 CLASS OF 2015	-566.85	1,509.00	417.50	0.00	524.65
8270 CLASS OF 2016	1,807.54	10.00	1,368.80	0.00	448.74
8275 CLASS OF 2017	1,013.62	292.00	0.00	0.00	1,305.62
8280 CLASS 2018	189.74	0.00	0.00	0.00	189.74

ALL Data

Current Cash Balance Report

Arranged by:
Group ID and Activity Number

Date: 05/01/2015 thru 05/31/2015

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
I CLASSES Totals:	5,834.44	2,096.20	1,786.30	0.00	6,144.34
J YEARBOOK					
8500 1998-99	0.00	0.00	0.00	0.00	0.00
8550 1999-00	0.00	0.00	0.00	0.00	0.00
8555 2000-2001	0.00	0.00	0.00	0.00	0.00
8560 YEARBOOK	1,260.52	175.00	0.00	0.00	1,435.52
8600 MISC. YEARBOOK	0.00	0.00	0.00	0.00	0.00
J YEARBOOK Totals:	1,260.52	175.00	0.00	0.00	1,435.52
K MISCELLANEOUS					
9000 STUDENT COUNCIL SCHOOL IMPROVMENT	1,304.25	0.00	0.00	0.00	1,304.25
9025 SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
9030 AFTERSCHOOL PROGRAM	6,940.00	1,360.00	0.00	0.00	8,300.00
9050 FELICITATIONS	249.96	0.00	187.50	0.00	62.46
9075 KEY DEPOSITS	200.00	0.00	0.00	0.00	200.00
9100 BLOOD MOBILE	270.43	0.00	0.00	0.00	270.43
9115 LUNCH CARD	1,734.05	0.00	0.00	0.00	1,734.05
9125 TMH	90.00	0.00	50.00	0.00	40.00
9150 PRINCIPAL	1,651.21	84.28	24.84	0.00	1,710.65
9175 Technology Fee	11,389.76	165.00	760.00	0.00	10,794.76
K MISCELLANEOUS Totals:	24,129.66	1,609.28	1,022.34	0.00	24,716.60
L SCHOLARSHIPS/MEMORIALS					
9200 TOUR	0.00	0.00	0.00	0.00	0.00
9500 JOHNSONS SILENT AUCTION	914.68	0.00	0.00	0.00	914.68
L SCHOLARSHIPS/MEMORIALS Totals:	914.68	0.00	0.00	0.00	914.68
Report Totals:	231,286.13	34,039.09	45,824.37	0.00	219,500.85

REVENUE REPORT	2011-12	%	2012-13	%	2013-14	%	2014-15	%
September Total	\$2,972,868.38	18.07%	\$3,243,881.77	20.05%	\$3,265,998.95	18.78%	\$3,689,300.73	17.69%
Local/County	\$2,365,384.97	26.82%	\$2,721,553.23	29.79%	\$2,722,697.71	27.36%	\$2,959,876.38	25.25%
State	\$552,137.62	8.10%	\$486,165.87	8.37%	\$517,078.69	8.34%	\$581,961.52	8.41%
Federal	\$54,732.30	6.97%	\$35,044.21	2.85%	\$26,108.00	2.12%	\$147,462.83	6.66%
Other	\$613.49	1.98%	\$1,118.46	22.37%	\$114.55	2.29%	\$0.00	0.00%
October Total	\$785,233.43	22.84%	\$800,294.79	25.00%	\$849,385.19	23.67%	\$819,772.20	21.62%
Local/County	\$183,867.79	28.90%	\$269,910.85	32.75%	\$259,569.32	29.96%	\$225,585.97	27.18%
State	\$561,687.62	16.34%	\$493,020.87	16.85%	\$523,529.69	16.79%	\$588,572.52	16.92%
Federal	\$38,471.69	11.88%	\$35,048.93	5.70%	\$349.10	2.15%	\$3,548.58	6.82%
Other	\$1,206.33	5.87%	\$2,314.14	68.65%	\$65,937.08	1321.03%	\$2,065.13	206513.00%
November Total	\$729,594.34	27.28%	\$681,651.52	29.21%	\$670,719.61	27.53%	\$704,918.79	25.00%
Local/County	\$118,026.85	30.24%	\$95,304.63	33.79%	\$112,741.80	31.10%	\$98,109.77	28.01%
State	\$552,137.62	24.44%	\$483,165.87	25.17%	\$515,078.69	25.09%	\$581,961.52	25.33%
Federal	\$59,129.73	19.41%	\$97,466.14	13.62%	\$35,415.49	5.03%	\$24,291.13	7.92%
Other	\$300.14	6.84%	\$5,714.88	182.95%	\$7,483.63	1470.71%	\$556.37	262150.00%
December Total	\$890,744.44	32.69%	\$862,123.68	34.54%	\$800,090.95	32.13%	\$894,606.37	29.29%
Local/County	\$98,406.54	31.35%	\$272,803.54	36.78%	\$192,538.93	33.03%	\$226,629.75	29.95%
State	\$646,837.62	33.93%	\$569,949.87	34.98%	\$607,161.69	34.89%	\$655,231.52	34.80%
Federal	\$142,948.83	37.62%	\$3,417.77	13.90%	\$0.00	5.03%	\$7,379.81	8.25%
Other	\$2,551.45	15.07%	\$15,952.50	502.00%	\$390.33	1478.51%	\$5,365.29	798679.00%
January total	\$1,468,935.43	41.62%	\$1,292,143.75	42.52%	\$2,125,248.63	44.35%	\$1,840,957.36	38.12%
Local/County	\$773,645.01	40.12%	\$665,610.57	44.07%	\$1,194,008.87	45.03%	\$1,173,520.62	39.96%
State	\$647,367.62	43.43%	\$572,198.87	44.83%	\$606,631.69	44.67%	\$655,231.52	44.27%
Federal	\$47,377.37	43.66%	\$44,861.18	17.55%	\$324,573.84	31.44%	\$11,844.10	8.79%
Other	\$545.43	16.83%	\$9,473.13	691.46%	\$34.23	1479.20%	\$361.12	834791.00%
February Total	\$1,156,853.11	48.65%	\$1,220,138.54	50.07%	\$1,148,504.60	50.96%	\$1,728,208.84	46.41%
Local/County	\$283,067.17	43.33%	\$252,933.44	46.84%	\$247,669.25	47.52%	\$255,338.86	42.14%
State	\$865,700.40	56.13%	\$845,016.92	59.37%	\$891,484.60	59.05%	\$1,030,379.73	59.16%
Federal	\$7,882.60	44.67%	\$3,615.29	17.84%	\$8,725.67	32.15%	\$442,490.25	28.78%
Other	\$202.94	17.48%	\$118,572.89	3062.92%	\$625.08	1491.70%	\$0.00	834791.00%
March total	\$1,089,119.94	55.27%	\$1,555,657.68	59.68%	\$1,088,408.12	57.22%	\$1,211,095.78	52.21%
Local/County	\$419,165.91	48.08%	\$452,827.33	51.79%	\$322,560.66	50.76%	\$425,766.41	45.77%
State	\$647,826.62	65.64%	\$575,647.87	69.28%	\$628,728.00	69.19%	\$664,297.52	68.76%
Federal	\$22,003.40	47.47%	\$526,637.48	60.66%	\$136,430.87	43.25%	\$120,632.85	34.23%
Other	\$124.01	17.88%	\$545.00	3073.82%	\$688.59	1505.47%	\$399.00	874691.00%
April Total	\$1,341,308.74	63.42%	\$1,171,427.67	66.92%	\$1,633,241.15	66.61%	\$1,863,742.31	61.15%
Local/County	\$606,887.10	54.96%	\$549,372.21	57.81%	\$1,008,894.58	60.89%	\$998,263.70	54.29%
State	\$650,143.62	75.18%	\$534,523.87	78.48%	\$608,417.69	79.01%	\$684,985.53	78.66%
Federal	\$83,063.69	58.05%	\$87,131.59	67.75%	\$13,969.09	44.39%	\$180,493.08	42.38%
Other	\$1,214.33	21.80%	\$400.00	3081.82%	\$1,959.79	1544.67%	\$0.00	874691.00%
May Total	\$3,658,422.12	85.66%	\$3,940,649.71	91.28%	\$3,932,891.88	89.23%	\$4,708,506.23	83.73%
Local/County	\$3,014,145.73	89.13%	\$3,090,817.05	91.64%	\$3,268,977.47	93.74%	\$3,823,961.03	86.91%
State	\$640,348.62	84.57%	\$723,278.87	90.93%	\$609,889.66	88.85%	\$663,745.52	88.25%
Federal	\$71.13	58.06%	\$110,514.87	76.73%	\$48,453.34	48.33%	\$220,669.22	52.35%
Other	\$3,856.64	34.24%	\$16,038.92	3402.60%	\$5,571.41	1656.09%	\$130.46	887737.00%
June Total	\$1,185,589.05	92.87%	\$1,127,680.84	98.25%	\$1,133,300.30	95.75%	\$0.00	83.73%
Local/County	\$247,284.43	91.94%	\$490,950.58	97.02%	\$316,040.03	96.91%	\$0.00	86.91%
State	\$658,335.57	94.23%	\$612,293.90	101.47%	\$666,530.56	99.60%	\$0.00	88.25%
Federal	\$252,507.08	90.24%	\$23,735.41	78.66%	\$149,047.80	60.45%	\$0.00	52.35%
Other	\$27,461.97	122.83%	\$700.95	3416.62%	\$1,681.91	1689.73%	\$0.00	887737.00%
July Total	\$253,253.81	94.40%	\$175,787.22	99.33%	\$211,749.74	96.97%	\$0.00	83.73%
Local/County	\$133,184.89	93.45%	\$136,849.87	98.52%	\$77,114.79	97.69%	\$0.00	86.91%
State	\$6,125.00	94.32%	\$0.00	101.47%	\$6,837.50	99.71%	\$0.00	88.25%
Federal	\$68,890.73	99.01%	\$35,598.85	81.56%	\$127,411.04	70.82%	\$0.00	52.35%
Other	\$45,053.19	268.16%	\$3,338.50	3483.39%	\$386.41	1697.46%	\$0.00	887737.00%
August Total	\$497,051.31	97.43%	\$587,272.25	102.96%	\$439,373.88	99.50%	\$0.00	83.73%
Local/County	\$243,922.95	96.21%	\$310,399.36	101.92%	\$358,946.75	101.29%	\$0.00	86.91%
State	\$0.00	94.32%	\$0.00	101.47%	\$41,490.58	100.38%	\$0.00	88.25%
Federal	\$218,304.47	126.83%	\$229,726.99	100.24%	\$38,925.14	73.99%	\$0.00	52.35%
Other	\$34,823.89	380.50%	\$47,145.90	4426.31%	\$11.41	1697.69%	\$0.00	887737.00%
Total Received	\$16,028,974.10	97.43%	\$16,658,709.42	102.96%	\$17,298,913.00	99.50%	\$17,461,108.61	83.73%
Total Budgeted	\$16,452,447.00		\$16,179,118.00		\$17,386,713.00		\$20,854,313.00	
Local/County Budgeted	\$8,821,000.00		\$9,134,315.00		\$9,953,110.00		\$11,721,501.00	
State Budgeted	\$6,815,626.00		\$5,809,931.00		\$6,199,437.00		\$6,919,305.00	
Federal Budgeted	\$784,821.00		\$1,229,872.00		\$1,229,166.00		\$2,213,506.00	
Others Budgeted	\$31,000.00		\$5,000.00		\$5,000.00		\$1.00	
Over/Under	(423,472.90)	-2.57%	479,591.42	2.96%	(87,800.00)	-0.50%	(3,393,204.39)	-16.27%

EXPENDITURE REPORT	2011-12	%	2012-13	%	2013-14	%	2014-15	%
September Total	\$1,759,164.66	10.43%	\$1,849,309.87	10.70%	\$1,617,997.97	9.11%	\$1,586,003.98	7.93%
Payroll and Benefits	\$1,109,493.87	8.20%	\$1,227,892.31	8.69%	\$1,283,591.68	8.75%	\$1,293,637.93	7.79%
Accounts Payable	\$649,670.79	19.49%	\$621,417.56	19.70%	\$334,406.29	10.83%	\$292,366.05	8.60%
October Total	\$1,299,400.64	18.13%	\$1,333,822.76	18.41%	\$1,401,716.38	17.00%	\$1,610,650.56	15.98%
Payroll and Benefits	\$1,091,566.40	16.26%	\$1,143,367.18	16.78%	\$1,181,349.20	16.79%	\$1,258,567.43	15.37%
Accounts Payable	\$207,834.24	25.73%	\$190,455.58	25.73%	\$220,367.18	17.97%	\$352,083.13	18.95%
November Total	\$1,384,552.47	26.34%	\$1,445,993.76	26.77%	\$1,536,909.02	25.65%	\$1,478,880.75	23.38%
Payroll and Benefits	\$1,093,862.55	24.34%	\$1,150,477.61	24.91%	\$1,198,104.30	24.96%	\$1,271,292.91	23.03%
Accounts Payable	\$290,689.92	34.45%	\$295,516.15	35.10%	\$338,804.72	28.95%	\$207,587.84	25.06%
December Total	\$1,279,880.67	33.93%	\$1,357,283.75	34.62%	\$1,344,398.22	33.22%	\$1,446,578.00	30.61%
Payroll and Benefits	\$1,098,299.05	32.46%	\$1,148,765.66	33.04%	\$1,185,882.01	33.04%	\$1,244,464.16	30.53%
Accounts Payable	\$181,581.62	39.90%	\$208,518.09	41.71%	\$158,516.21	34.08%	\$202,113.84	31.00%
January total	\$1,247,065.16	41.32%	\$1,264,922.47	41.94%	\$1,312,879.88	40.61%	\$1,416,599.92	37.69%
Payroll and Benefits	\$1,079,676.90	40.44%	\$1,120,649.98	40.97%	\$1,177,040.50	41.05%	\$1,257,022.65	38.10%
Accounts Payable	\$167,388.26	44.92%	\$144,272.49	46.28%	\$135,839.38	38.48%	\$159,577.27	35.70%
February Total	\$1,295,196.27	49.00%	\$1,311,064.49	49.52%	\$1,403,873.80	48.51%	\$1,618,399.15	45.79%
Payroll and Benefits	\$1,101,865.39	48.58%	\$1,137,572.54	49.02%	\$1,191,361.71	49.17%	\$1,256,823.51	45.67%
Accounts Payable	\$193,330.88	50.72%	\$173,491.95	51.78%	\$212,512.09	45.37%	\$361,575.64	46.33%
March total	\$1,268,120.61	56.52%	\$1,325,835.62	57.19%	\$1,349,916.60	56.11%	\$1,463,652.98	53.10%
Payroll and Benefits	\$1,101,146.24	56.71%	\$1,153,519.72	57.18%	\$1,198,109.22	57.33%	\$1,290,767.24	53.45%
Accounts Payable	\$166,974.37	55.73%	\$172,315.90	57.24%	\$151,807.38	50.29%	\$172,885.74	51.42%
April Total	\$1,294,787.02	64.19%	\$1,280,538.15	64.60%	\$1,330,513.12	63.60%	\$1,488,270.17	60.55%
Payroll and Benefits	\$1,106,418.33	64.89%	\$1,130,521.26	65.17%	\$1,181,684.00	65.38%	\$1,261,959.40	61.05%
Accounts Payable	\$188,368.69	61.39%	\$150,016.89	62.00%	\$148,829.12	55.11%	\$226,310.77	58.07%
May Total	\$1,321,231.78	72.03%	\$1,350,912.94	72.41%	\$1,454,410.75	71.79%	\$1,433,181.09	67.71%
Payroll and Benefits	\$1,112,271.54	73.10%	\$1,159,091.91	73.37%	\$1,192,409.39	73.51%	\$1,266,060.96	68.68%
Accounts Payable	\$208,960.24	67.66%	\$191,821.03	68.08%	\$262,001.36	63.60%	\$167,120.13	62.99%
June Total	\$1,401,973.35	80.34%	\$1,500,316.16	81.09%	\$1,478,554.44	80.11%	\$0.00	67.71%
Payroll and Benefits	\$1,081,601.05	81.09%	\$1,147,558.00	81.49%	\$1,188,929.32	81.61%		68.68%
Accounts Payable	\$320,372.30	77.27%	\$352,758.16	79.26%	\$289,625.12	72.98%		62.99%
July Total	\$1,288,886.37	87.98%	\$1,340,066.51	88.84%	\$1,318,578.29	87.53%	\$0.00	67.71%
Payroll and Benefits	\$1,039,447.31	88.77%	\$1,119,731.82	89.41%	\$1,163,519.86	89.54%		68.68%
Accounts Payable	\$249,439.06	84.75%	\$220,334.69	86.24%	\$155,058.43	78.00%		62.99%
August Total	\$1,447,832.80	96.56%	\$1,326,233.19	96.51%	\$1,916,892.73	98.32%	\$0.00	67.71%
Payroll and Benefits	\$1,082,327.56	96.77%	\$1,188,034.58	97.82%	\$1,215,792.69	97.82%		68.68%
Accounts Payable	\$365,505.24	95.72%	\$138,198.61	90.62%	\$701,100.04	100.71%		62.99%
Total Expended	\$16,288,091.80	96.56%	\$16,686,299.67	96.51%	\$17,466,641.20	98.32%	\$13,542,216.60	67.71%
Total Budgeted	\$16,867,821.00		\$17,290,444.00		\$17,764,736.00		\$19,999,791.00	
Payroll and Benefits	\$13,535,040.00		\$14,135,441.00		\$14,677,899.00		\$16,599,826.53	
Accounts Payable	\$3,332,781.00		\$3,155,003.00		\$3,086,837.00		\$3,399,964.47	
Over/Under	(579,729.20)	3.44%	(604,144.33)	3.49%	(298,094.80)	1.68%	(6,457,574.40)	32.29%

2014-15 School Year

	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	Year to Date	Balance	% Spent/Rec
01 General Fund													
SPED Expenditures	1,798,565.00	102,442.05	172,922.76	169,245.45	171,446.92	174,786.55	168,728.74	172,024.69	175,611.35	117,916.45	1,425,124.96	373,440.04	79.24%
Non-SPED Expenditures	18,201,226.00	1,483,561.93	1,437,727.80	1,309,635.30	1,273,131.08	1,241,813.37	1,449,670.41	1,291,628.29	1,312,658.82	1,315,264.64	12,117,091.64	6,084,134.36	66.57%
Total Expenditures	19,999,791.00	1,586,003.98	1,610,650.56	1,478,880.75	1,446,578.00	1,416,599.92	1,618,399.15	1,463,652.98	1,488,270.17	1,433,181.09	13,542,216.60	6,457,574.40	67.71%
Total Receipts	20,854,313.00	3,689,300.73	819,772.20	704,918.79	894,606.37	1,840,957.36	1,728,208.84	1,211,095.78	1,863,742.31	4,708,506.23	17,461,108.61	3,393,204.39	83.73%
Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
Cash Balance	170,773.80	2,274,070.55	1,483,192.19	709,230.23	157,258.60	581,616.04	691,425.73	438,868.53	814,340.67	4,089,665.81			
02 Depreciation Fund													
Expenditures	849,307.00	160,611.97	56,398.40	0.00	5,694.98	0.00	0.00	0.00	122,300.00	23,900.00	368,905.35	480,401.65	43.44%
Receipts	400,000.00	150.25	129.98	149.76	127.06	114.94	107.30	165.50	113.33	146.58	1,204.70	398,795.30	0.30%
Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Cash Balance	866,514.27	706,052.55	649,784.13	649,933.89	644,365.97	644,480.91	644,588.21	644,753.71	522,567.04	498,813.62			
03 Employee Benefit													
Expenditures	145,560.00	12,660.07	14,812.49	19,655.28	6,544.25	17,151.59	11,830.60	9,578.32	10,461.28	12,190.71	114,884.59	30,675.41	78.93%
Receipts	95,695.00	37,607.47	7,873.14	7,881.46	7,873.13	7,806.64	7,814.72	7,806.64	7,806.39	7,814.70	100,284.29	(4,589.29)	104.80%
Cash Balance	50,961.20	75,908.60	68,969.25	57,195.43	58,524.31	49,179.36	45,163.48	43,391.80	40,736.91	36,360.90			
04 QCPUF													
Expenditures	1,230,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	0.00	0.00	0.00	119,710.00	1,110,290.00	9.73%
Receipts	501,067.00	154,074.36	9,793.12	113,560.93	8,839.00	51,013.59	8,689.70	17,462.75	42,568.09	288,042.99	694,044.53	(192,977.53)	138.51%
Cash Balance	1,348,689.37	1,502,763.73	1,512,556.85	1,626,117.78	1,515,246.78	1,566,260.37	1,574,950.07	1,592,412.82	1,634,980.91	1,923,023.90			
05 Activities													
Expenditures	500,000.00	45,003.44	46,774.86	16,626.64	44,063.28	18,226.54	51,708.14	20,031.05	26,715.51	45,824.37	314,973.83	185,026.17	62.99%
Receipts	295,568.00	49,075.00	33,655.38	34,245.70	21,642.35	25,345.34	16,516.96	37,288.34	47,849.13	34,039.09	299,657.29	(4,089.29)	101.38%
Cash Balance	234,817.39	238,888.95	225,769.47	243,388.53	220,967.60	228,086.40	192,895.22	210,152.51	231,286.13	219,500.85			
06 School Lunch													
Expenditures	1,026,851.00	70,346.31	108,763.90	102,106.14	96,021.71	73,535.66	97,738.76	88,552.53	101,477.76	97,905.24	856,448.01	190,402.99	81.46%
Receipts	891,700.00	64,406.53	117,431.39	108,095.46	91,320.14	86,634.98	95,406.23	94,037.37	109,702.90	92,522.68	859,557.68	32,142.32	96.40%
Cash Balance	58,177.29	52,237.51	60,905.00	66,894.32	62,192.75	75,292.07	72,959.54	78,444.38	86,669.52	81,286.96			
07 Bond													
Expenditures	575,000.00	0.00	355,133.75	0.00	0.00	0.00	0.00	0.00	0.00	0.00	355,133.75	219,866.25	61.76%
Receipts	501,849.00	144,070.52	14,350.88	8,830.33	8,589.42	43,236.79	12,628.88	19,947.55	41,909.48	139,992.51	483,556.36	68,292.64	86.39%
Cash Balance	454,536.18	598,606.70	612,957.58	621,787.91	275,243.58	318,480.37	331,109.25	351,056.80	392,966.28	532,958.79			
08 Special Building													
Expenditures	1,875,000.00	26,926.74	16,095.64	54,361.77	212.13	0.00	2,400.00	0.00	708,162.26	18,563.73	826,722.27	1,048,277.73	44.09%
Receipts	500,811.00	59,559.61	4,082.08	51,437.27	7,947.80	49,376.51	7,712.40	16,827.99	742,560.17	271,206.86	1,210,660.69	(709,849.69)	241.74%
Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Cash Balance	1,683,873.18	1,716,506.05	1,704,442.49	1,701,517.99	1,709,253.66	1,758,630.17	1,763,942.57	1,780,770.56	1,815,168.47	2,067,811.60			
09 Student Fees													
Expenditures	50,000.00	146.39	1,669.21	2,256.30	700.60	2,366.00	1,060.55	1,600.27	1,195.58	1,594.93	12,589.83	37,410.17	25.18%
Receipts	22,677.00	2,597.80	3,988.60	454.25	1,234.00	662.25	516.00	1,099.40	2,499.50	5,516.80	18,568.60	4,108.40	81.88%
Cash Balance	25,634.39	28,085.80	30,405.19	28,603.14	29,136.54	27,432.79	26,888.24	26,387.37	27,691.29	31,613.16			
Cash Balance													
Cash Balance	4,893,977.07	7,193,120.44	6,348,982.15	5,704,669.22	4,672,189.79	5,249,458.48	5,343,922.31	5,166,238.48	5,566,407.22	9,481,035.59			

2013-14 School Year

	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	Year to Date	Balance	% Spent/Rec
01 General Fund													
SPED Expenditures	1,729,389.00	116,667.96	142,679.28	151,706.31	147,301.66	146,374.14	147,110.83	152,304.02	151,331.20	150,292.36	1,701,444.77	27,944.23	98.38%
Non-SPED Expenditures	16,035,347.00	1,501,394.02	1,259,037.10	1,385,202.71	1,197,096.56	1,166,505.74	1,256,762.97	1,197,612.58	1,179,181.92	1,348,199.43	15,809,341.48	226,005.52	98.59%
Total Expenditures	17,764,736.00	1,618,061.98	1,401,716.38	1,536,909.02	1,344,398.22	1,312,879.88	1,403,873.80	1,349,916.60	1,330,513.12	1,454,410.75	17,466,705.21	298,030.79	98.32%
Total Receipts	17,386,713.00	3,265,998.95	849,385.19	670,719.61	800,090.95	2,125,248.63	1,148,504.60	1,088,408.12	1,633,241.15	3,932,891.88	17,391,898.71	(5,185.71)	100.03%
Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
Cash Balance	245,580.30	1,893,517.27	1,341,186.08	474,996.67	-69,310.60	743,058.15	487,688.95	226,180.47	528,908.50	3,007,389.63			
02 Depreciation Fund													
Expenditures	1,344,945.00	728,822.01	0.00	1,447.00	13,675.00	14,166.00	0.00	0.00	0.00	0.00	779,286.05	565,688.95	57.94%
Receipts	692.27	230.77	107.39	141.78	110.03	105.79	137.59	105.01	101.65	143.06	301,518.59	(300,825.32)	43.92.23%
Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Cash Balance	1,344,251.73	615,660.49	615,767.88	614,462.66	600,897.69	586,837.48	586,975.07	587,080.08	587,181.73	587,324.79			
03 Employee Benefit													
Expenditures	329,770.00	5,278.86	82,273.30	15,304.35	9,379.99	17,895.39	9,347.41	8,242.85	5,480.13	11,848.34	190,080.17	139,739.83	57.63%
Receipts	209,344.91	28,390.81	8,392.48	8,405.76	8,392.48	8,392.68	8,400.65	8,362.68	8,362.34	8,370.72	120,566.28	88,778.63	57.59%
Cash Balance	120,425.09	143,537.04	69,656.22	62,757.63	61,770.12	52,267.41	51,320.65	51,440.48	54,322.69	50,845.07			
04 QCPUF													
Expenditures	1,225,009.00	0.00	119,210.00	0.00	119,710.00	0.00	0.00	0.00	0.00	0.00	358,130.00	866,879.00	29.23%
Receipts	496,747.00	139,633.01	10,819.26	114,450.36	8,548.22	57,989.65	9,087.22	14,796.85	50,759.69	280,397.51	719,829.38	(223,082.38)	144.91%
Cash Balance	986,989.99	1,126,623.00	1,018,232.26	1,132,682.82	1,021,521.04	1,079,510.69	1,088,597.91	1,103,394.76	1,154,154.45	1,434,551.96			
05 Activities													
Expenditures	500,000.00	24,385.27	47,298.43	25,014.38	33,319.53	21,938.64	21,240.33	26,825.68	16,170.44	49,457.08	295,221.96	204,778.04	59.04%
Receipts	324,156.65	42,028.99	57,616.39	26,174.35	37,087.69	20,644.67	22,388.30	18,835.03	34,838.05	41,325.32	360,305.11	(36,148.46)	111.15%
Cash Balance	175,843.35	193,487.07	203,805.03	204,965.00	208,733.16	207,419.19	208,567.16	200,576.51	219,264.12	211,132.36			
06 School Lunch													
Expenditures	1,026,851.00	76,175.24	85,855.61	102,724.57	83,723.61	67,498.50	89,322.96	83,313.76	91,399.82	90,893.45	887,277.09	139,573.91	86.41%
Receipts	965,664.86	72,255.58	100,201.83	104,685.23	89,563.73	72,539.08	94,738.84	85,343.94	93,732.36	87,077.91	884,568.24	81,396.62	91.57%
Cash Balance	61,186.14	57,266.48	71,612.70	73,573.36	79,413.48	84,454.06	89,889.94	91,920.12	94,252.66	90,437.12			
07 Bond													
Expenditures	575,028.00	0.00	0.00	0.00	340,683.75	0.00	0.00	0.00	0.00	0.00	406,317.50	168,710.50	70.66%
Receipts	499,920.00	132,290.19	131,294.08	9,334.79	8,617.31	57,868.62	21,067.22	15,014.42	50,829.13	156,067.74	630,717.35	(130,797.35)	126.16%
Cash Balance	230,136.33	362,426.52	493,720.60	503,055.39	170,988.95	228,857.57	249,924.79	264,939.21	315,768.34	471,836.08			
08 Special Building													
Expenditures	1,875,185.00	547.89	4.70	337.83	0.00	0.00	0.00	0.00	0.00	0.00	401,638.34	1,473,556.66	21.42%
Receipts	191,059.00	111,916.86	8,976.21	3,285.38	4,328.66	28,219.72	4,480.79	6,551.74	19,776.81	65,815.81	505,157.64	(3,14,098.64)	264.40%
Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	(700,000.00)	0.00	0.00	0.00	0.00	0.00	Outstanding		
Loan Repayment from GF	0.00	0.00	0.00	0.00	700,000.00	0.00	0.00	0.00	0.00	0.00	0.00		
Cash Balance	1,580,343.88	1,691,712.85	1,700,684.36	1,703,631.91	1,707,960.57	1,736,180.29	1,740,661.08	1,747,212.82	1,766,989.63	1,832,805.44			
09 Student Fees													
Expenditures	13,500.00	259.80	57.00	3,126.10	246.75	1,034.35	2,255.53	860.17	1,277.09	942.50	13,399.94	100.06	99.26%
Receipts	11,500.00	2,187.50	3,010.05	771.00	1,726.39	1,282.00	795.00	514.00	1,977.85	1,867.50	15,211.29	(3,711.29)	132.27%
Cash Balance	23,823.04	25,750.74	28,703.79	26,348.69	27,828.33	28,075.98	26,615.45	26,269.28	26,970.04	27,895.04			
Cash Balance													
Cash Balance	4,768,579.85	6,109,981.46	5,543,368.92	4,796,474.13	3,809,802.74	4,746,660.82	4,550,241.00	4,299,015.73	4,747,812.16	7,714,217.49			

SCHUYLER COMMUNITY SCHOOLS
Treasurer's Report
Fiscal Year 2015

	May-15	YTD 2014-15
GENERAL FUND		
Beginning Cash Balance	738,448.33	94,940.11
Receipts:		
Colfax county Local District Tax	3,536,168.83	9,274,133.72
Butler county Local District Tax	286,561.54	908,886.53
Interest	326.66	1,216.66
License Fees		300.00
Rent of Facility	784.00	2,067.00
Curriculum Receipts		0.00
Other Local Receipts		0.00
ESU Receipts	120.00	320.00
State Aid	581,961.52	5,237,653.68
Special Education	75,116.00	446,572.00
SPED Transportation		4,117.00
State Apportionment		272,787.98
Distant Ed Incentive		0.00
Six Pence		131,957.24
Other State Receipts	6,668.00	6,668.00
High Ability Learner		6,611.00
Title IA		501,815.00
Title II, Part A - Staff		15,591.00
Title IIA - ESU consortium	6,048.00	7,608.00
SPED IDEA Base	48,928.00	80,383.00
SPED Preschool		4,373.00
SPED IDEA, Part B Enroll	150,477.00	235,120.00
SPED Ed IDEA CEIS		75,976.00
Medicaid in the Public Schools - MIPS	1,541.22	14,304.39
NASB MEDICAID Reimbursements		23,660.96
Carl Perkins Fund		5,080.00
E-Rate Reimbursement		6,376.86
Title III Immigrant	13,675.00	78,204.00
21st Century Grant		77,450.21
EducationQuest Grant		750.00
Buffett Foundation		32,878.25
Insurance Adjustments		0.00
Sale of Property		1,300.00
Other Non Revenue	130.46	6,818.55
Transfers in		0.00
Total Receipts	4,708,506.23	17,460,980.03
Non-program Receipts		
Non-program Receipts		19,540.62
Lunch Fund Reimbursements	<u>21,940.04</u>	<u>205,383.67</u>
Subtotal	21,940.04	224,924.29
Transfers from CD		
Transfers IN/OUT Money Market Accounts	<u>1,640,000.00</u>	<u>11,086,500.00</u>
Total Receipts & Transfers	6,370,446.27	28,772,404.32
General Fund Cash	7,108,894.60	28,867,344.43
General Fund Disbursements	-1,433,181.09	-13,556,076.49
Transfers In/Out Money Market Accounts	-1,661,940.04	-11,297,494.47
Prior Period Adjustment (Voided Checks)		0.00
Total Disbursements	<u>-3,095,121.13</u>	<u>-24,853,570.96</u>
Ending Book Balance	<u>4,013,773.47</u>	<u>4,013,773.47</u>
INVESTMENT ACCOUNTS BALANCES:		
GENERAL FUND CD's (BALANCE CARRIED F	<u>75,919.42</u>	<u>75,833.69</u>
CD Cashed out		0.00
Interest on CD		<u>85.73</u>
Total CD BALANCE	75,919.42	75,919.42
TOTAL GENERAL FUND CASH BALANCE	<u>4,089,692.89</u>	<u>4,089,692.89</u>

SPECIAL BUILDING FUND

Beginning Cash Balance	1,815,168.47	1,683,873.18
Colfax County Tax Collection	158,034.63	325,430.95
Butler County Tax Collection	12,767.38	31,890.30
School Project Support Donations	33.00	242.00
Sale of Property		51.00
Interest	371.85	2,936.44
House Projects		66.00
Sale of Property	100,000.00	100,044.00
Non-revenue receipts		<u>0.00</u>
Total before non-program receipts	271,206.86	460,660.69
Non-program Receipts/transfers	<u>270,000.00</u>	<u>2,945,000.00</u>
Total Monthly Receipts	541,206.86	3,405,660.69
Cashed CD's		<u>0.00</u>
Total Building Fund Cash	2,356,375.33	5,089,533.87
Disbursements & Transfers:		
Total Expenditures	(18563.73)	(76722.27)
Non-program Expenditures	(270000.00)	(2945000.00)
Total Disbursements	(288,563.73)	(3,021,722.27)
Ending Balance	<u>2,067,811.60</u>	<u>2,067,811.60</u>
Total Special Building Fund	<u>2,067,811.60</u>	<u>2,067,811.60</u>

BOND FUND ACCOUNT

Beginning Balance Pinnacle Bank	392,966.28	454,536.18
New Bond K-3 2007 tax collections	139,957.19	433,257.59
Interest	35.32	298.77
audit correction		<u>0.00</u>
Total	139,992.51	433,556.36
Bond Payment		<u>-355,133.75</u>
Non-bond Receipts (-Expenditures)		0.00
Balance 2007 bonds	532,958.79	532,958.79
Total Bond Fund Balance	<u>532,958.79</u>	<u>532,958.79</u>

DEPRECIATION FUND SAVINGS

Beginning Balance Checking accounts	437,524.77	781,556.28
Receipts		108.33
Interest on Money Market Account	103.71	<u>969.22</u>
Total	437,628.48	782,633.83
Disbursements	-23,900.00	-368,905.35
Transfers		0.00
Ending Balance Cash account/Money Market Ac	<u>413,728.48</u>	<u>413,728.48</u>

DEPRECIATION FUND INVESTMENTS:

Beginning Balance (800011254, 800012522, 583 CD's	85,042.27	84,957.99
Interest	42.87	127.15
Ending Balance Investments	85,085.14	85,085.14
Total Depreciation Funds	<u>498,813.62</u>	<u>498,813.62</u>

QUALIFIED CAPTIAL PURPOSE BONDS

Beginning balance	<u>1,634,980.91</u>	<u>1,348,689.37</u>
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	164,419.61	427,668.60
Butler County Tax Collections	12,773.84	42,448.12
Interest & Transfers	341.87	2,912.47
US Treasury Receipts	110,507.67	221,015.34
Transfers		0.00
Payments/Transfer of interest		0.00
Disbursements	<u>0.00</u>	<u>-119,710.00</u>
Pinnacle Bank Account Balance	288,042.99	574,334.53
Fund Balance	<u>1,923,023.90</u>	<u>1,923,023.90</u>

EMPLOYEE BENEFITS FUND

Beginning Balance	27,515.11	37,756.05
Deposits	<u>7,806.64</u>	100,259.58
Total Revenue	35,321.75	138,015.63
Disbursements & Transfers:	<u>-12,190.71</u>	-114,884.59
Ending Balance	<u>23,131.04</u>	<u>23,131.04</u>
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	13,221.80	13,205.15
SCS CD's	<u>8.06</u>	24.71
Ending Balance	13,229.86	13,229.86
Total Employee Benefits Funds Investments	<u>13,229.86</u>	<u>13,229.86</u>
Total Employee Benefits Funds	<u>36,360.90</u>	<u>36,360.90</u>

SCS STUDENT FEES

Beginning Balance	27,691.29	25,634.39
Receipts	5,516.80	18,568.60
Total	33,208.09	<u>44,202.99</u>
Disbursements	-1,594.93	-12,589.83
Ending Balance	<u>31,613.16</u>	<u>31,613.16</u>

SCS ACTIVITY FUND

Beginning Balance	231,286.13	234,817.39
Receipts	34,039.09	299,657.29
Total	265,325.22	<u>534,474.68</u>
Disbursements	-45,824.37	-314,973.83
Ending Balance	<u>219,500.85</u>	<u>219,500.85</u>

Lunch Fund

Beginning Balance Checking accounts	86,669.52	58,177.29
Receipts	92,521.83	859,551.50
Interest	0.85	6.18
non-program receipts		<u>0.00</u>
Total Cash	179,192.20	<u>917,734.97</u>
Disbursements	-75,965.20	-814,507.97
non-program expenses	-21,940.04	-21,940.04
Total Expenditures	<u>-97,905.24</u>	<u>-836,448.01</u>
Total Lunch Funds	<u>81,286.96</u>	<u>81,286.96</u>

Submitted By:

Charles P. Misek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

Revenue Summary Report

FY 2015

For the Month of May 2015

Account	BUDGET	May-15	2014-15	Percent Collected
	2014-15		YTD TOTALS	
Tax Collections	11,718,501.39	3,822,730.37	10,183,020.25	86.90%
Interest earned on Local Receipts	1,000.00	326.66	1,218.38	121.84%
CD Interest	5,000.00		126.86	2.54%
License Fee	3,500.00		300.00	8.57%
Community Service Activities	3,000.00	784.00	2,067.00	68.90%
Other Local Receipts	9,500.00		-	0.00%
ESU Receipts	2,000.00	120.00	320.00	16.00%
State Aid	5,819,615.00	581,961.52	5,237,653.68	90.00%
Sp Ed Programs	678,000.00	75,116.00	446,572.00	65.87%
Sp Ed Transportation	3,150.00		4,117.00	130.70%
State Apportionment	211,000.00		272,787.98	129.28%
High Ability Learner	8,540.00		6,611.00	77.41%
Six Pence	175,000.00		131,957.24	75.40%
Other State	3,000.00	6,668.00	6,668.00	0.00%
Title IA	485,000.00		501,815.00	0.00%
Title I - School Improvement Grant	826,985.00		-	0.00%
Title IIA	40,000.00	6,048.00	21,639.00	54.10%
Title IIA, ESU7 Consortium	-		1,560.00	0.00%
IDEA, to age 5	92,576.00	48,928.00	80,383.00	0.00%
Sp Ed - Base	4,373.00		4,373.00	100.00%
Sp Ed-Part B Funds Enrollment	261,367.00	150,477.00	235,120.00	89.96%
Sp Ed - CEIS	56,000.00		75,976.00	135.67%
Medicaid In Public Schools	5,000.00	1,541.22	14,304.39	286.09%
NASB NEBMAC MEDICAID	57,855.00		23,660.96	40.90%
Carl Perkins	5,000.00		5,080.00	101.60%
E-Rate Reimbursement	57,000.00		6,376.86	11.19%
Title III	237,750.00	13,675.00	78,204.00	32.89%
21st Century Grant			77,450.21	
Save the Children Buffett Foundation	84,600.00		32,878.25	38.86%
Education Quest	-		750.00	0.00%
Debt Services			-	0.00%
Insurance Adjustments			-	0.00%
Sale of Property			1,300.00	0.00%
Other Non Revenue Receipts		130.46	6,818.55	0.00%
Total Program Receipts	20,854,312.39	4,708,506.23	17,461,108.61	83.73%
Non Program Receipts				
Non Program Receipts	-		19,540.62	
Lunch Payroll or Reimbursement	-	21,940.04	205,883.67	
Total Receipts	20,854,312.39	4,730,446.27	17,686,532.90	
Total Budgeted Beginning Cash	1,720,479.00			
Total Resources Available	22,574,791.39			
Audit adjustments				
OTHER FUND RECEIPTS				
Depreciation Fund Receipts	-	146.58	1,204.70	
Employee Benefits Fund Receipts	95,695.00	7,814.70	100,284.29	104.80%
Qualified Capital Purpose Fund	501,067.00	288,042.99	694,044.53	138.51%
Activities Fund Receipts	295,568.00	34,039.09	299,657.29	101.38%
Lunch Fund Receipts	943,930.00	92,522.68	859,557.58	91.06%
Bond Fund	366,849.00	139,992.51	433,556.36	118.18%
Special Bldg Fund	606,311.00	541,206.86	1,630,660.69	268.95%
Cooperative Fund	150,000.00	-	-	0.00%
Student Fee Receipts	23,677.00	5,516.80	18,568.60	78.42%
TOTAL OTHER FUND RECEIPTS	2,983,097.00	1,109,282.21	4,037,534.04	
Beginning Balances	4,252,871.00			
TOTAL SCS FUND RECEIPTS	29,810,759.39	5,839,728.48	21,724,066.94	
Transfer				
General Fund	-	1,640,000.00	11,086,000.00	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund			-	
Bond Fund			-	
Special Building Fund			1,775,000.00	
Student Fees Fund			-	
TOTAL TRANSFERS		1,640,000.00	12,861,000.00	
TOTAL SCS RECEIPTS WITH TRANSFERS		7,479,728.48	34,585,066.94	

**SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2015
Monthly Expenditures**

Account	2014-15		YTD	Percent
	Budget	May-15	2014-15	2014-15
Regular Instructional Programs	11,262,094.48	828,281.60	7,538,077.26	66.93%
Special Education Instructional Programs	1,372,824.96	102,755.43	1,083,322.30	78.91%
Support Services-Pupils	909,082.72	67,569.41	577,026.85	63.47%
Support Services-Staff	515,414.64	48,281.02	455,439.68	88.36%
General Administration	461,639.31	30,439.54	306,630.96	66.42%
Office Of The Principal	981,399.12	65,242.77	602,290.06	61.37%
Support Services-Business	98,800.00	8,406.55	87,162.56	88.22%
Vehicle Acquisition & Maintenance	36,400.00	824.81	22,468.59	61.73%
Support Services-Maintenance & Operation	1,591,256.16	108,762.19	1,075,561.13	67.59%
Support Services-Pupil Transportation	60,320.00	1,938.67	18,444.07	30.58%
Community Services	60,000.00	1,260.83	39,881.36	66.47%
State Categorical Programs	185,400.00	19,458.88	129,866.26	70.05%
Federal Programs	2,215,000.00	149,959.39	1,605,908.30	72.50%
Debt Service	108,160.00	-	-	
Summer School	42,000.00	-	67.29	0.16%
Transfers	100,000.00	-	-	0.00%
Total Program Expenditures	19,999,791.39	1,433,181.09	13,542,146.67	67.71%
Non Prog. Expenditures - Misc			19,540.62	
Non Prog. Expenditures - Lunch		21,940.04	205,383.67	
Total Expenditures	19,999,791.39	1,455,121.13	13,767,070.96	
Budgeted Cash Reserve	2,575,000.00			
Total Requirements	22,574,791.39	1,455,121.13	13,767,070.96	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	849,307.00	23,900.00	368,905.35	43.44%
Employee Benefits Fund Disbursements	145,560.00	12,190.71	114,884.59	78.93%
Qualified Capital Purpose Fund	1,230,000.00	-	119,710.00	9.73%
Activities Fund Disbursements	500,000.00	45,824.37	314,973.83	62.99%
Lunch Fund Disbursements	1,026,851.00	97,905.24	836,448.01	81.46%
Bond Fund	575,000.00	-	355,133.75	61.76%
Special Bldg Fund Disbursements	1,875,000.00	18,563.73	76,722.27	4.09%
Cooperative	150,000.00	-	-	0.00%
Student Fee Disbursements	50,000.00	1,594.93	12,589.83	25.18%
	6,401,718.00	199,978.98	2,199,367.63	34.36%
Other fund Cash Reserves	225,000.00			
TOTAL DISTRICT'S DISBURSEMENTS	29,201,509.39	1,655,100.11	15,966,438.59	
Transfer funds				
General Fund		1,640,000.00	11,086,500.00	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund Transfers			-	
Bond Fund			-	
Special Building Fund		270,000.00	2,945,000.00	
Student Fees Fund			-	
Transfer funds		1,910,000.00	14,031,500.00	
TOTAL DISTRICT EXPENDITURES		3,565,100.11	29,997,938.59	

**SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2015**

	Budget 2014-15	May 2015	YTD Actual 2014-15	% of Budget
Receipts:				
Sale of Meals	210000.00	9799.19	147344.17	70.16%
Summer Lunch meals	10000.00		0.00	0.00%
Interest	200.00	0.85	6.18	3.09%
State Reimbursement	7500.00		4512.32	60.16%
Federal Reimbursement	664000.00	82722.64	706731.55	106.44%
Other Non-Revenue Income	0.00		963.46	0.00%
Transfer	52230.00		0.00	0.00%
Non-program receipts	<u>0.00</u>			0.00%
Total Receipts	<u>943930.00</u>	<u>92522.68</u>	<u>859,557.68</u>	<u>91.06%</u>
Beginning Cash	<u>82921.00</u>			
Transfer between accts				
Total Receipts & Beg. Cash	<u><u>1026851.00</u></u>			
 Expenditures				
Regular Salaries	375000.00	24918.52	233322.48	62.22%
Subs	9851.00	1003.68	8063.68	81.86%
Employee Benefits	150000.00	11004.48	100335.08	66.89%
Contracted Services	5000.00	66.90	987.73	19.75%
Gas & Van Service	3500.00	222.34	2806.43	80.18%
Food	450000.00	55698.06	447749.92	99.50%
Supplies & Materials	30000.00	4195.76	42294.19	140.98%
Equipment	0.00		0.00	0.00%
Miscellaneous	3500.00	795.50	888.50	25.39%
Non-program Expenditures	<u>0.00</u>		<u>0.00</u>	0.00%
Total Expenditures	<u>1026851.00</u>	<u>97905.24</u>	<u>836,448.01</u>	<u>81.46%</u>
Necessary Cash Reserves	0.00			
TOTAL REQUIREMENTS	<u>1026851.00</u>			
Transfers back between accts				
Revenue over Expenses		(5,382.56)	23,109.67	

**Appendix“1” to 2014-15 Student Fees Policy of Schuyler Community Schools—
Additional Specification of Required Materials and Fees**

Program 2014-15 School Year	General Description of Fee or Material	\$ Amount of Fee Collected
Preschool	Activity	Total Collected
NONE		
Fees Waived:	Activity	Fees Waived:
NONE		
Elementary School	Activity	Total Collected
K-4 th Grade	Party Fees (\$10)	\$7,270.00
5 th Grade	Party Fees (\$5)	\$650
Kindergarten	Field Trip (\$7.25)	\$1,056.00
1 st Grade	Field Trip (\$4.50)	\$605.00
2 nd Grade	Field Trip (\$9)	\$1,350.00
4 th Grade	Field Trip (\$4)	675.00
Band	Reeds (\$2)	109.75
Fees Waived:	Activity	Fees Waived:
K-4 th Grade	Party Fees (\$10)	\$30.00
Kindergarten	Field Trip (\$7.25)	\$7.25
2 nd Grade	Field Trip (\$9)	\$9.00
Middle School	Activity	Total Collected
6 th , 7 th & 8 th Grades	ITE Lab Fees	\$2,066.00
6 th , 7 th & 8 th Grades	FCS Lab Fees	\$450.00
Fees Waived:	Activity	Fees Waived:
6 th , 7 th & 8 th Grades	ITE Lab Fees	\$10.00
6 th , 7 th & 8 th Grades	FCS Lab Fees	\$10.00
High School	Activity	Total Collected
9-12 Grades	Ag. Ed. Lab Fees	\$163.00
9-12 Grades	Science/Math Club Fees	\$337.00
9-12 Grades	Library Replacement Fee	\$80.67
9-12 Grades	FCS Lab Fees	\$1,974.00
9-12 Grades	Music Fees	\$231.25
9-12 Grades	Guidance (PSAT) Fees	\$156.00
9-12 Grades	Culture Club Fees	\$462.00
9-12 Grades	National Honor Society Fees	\$55.00
Fees Waived:	Activity	Fees Waived:
9-12 Grades	Band Shoes	\$26.00
Extra-Curricular Programs	Activity	Total Collected
General Activity	SES Activity Pass	\$300
General Activity	SMS Activity Pass	\$200
General Activity	SCHS Activity Pass	\$1,070
Fees Waived:	Activity	Fees Waived:
NONE		

STUDENT FEES POLICY

The Board of Education of Schuyler Community Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children, which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations, which may be adopted from time to time. The Policy includes Appendix "1," which provides further specifics of student fees and materials required of students. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are

directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

a. (a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities--Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire.

Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities—Fees for participation. Any fees for participation in extracurricular activities are further specified in Appendix “1.” Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase “postsecondary education costs” means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or prekindergarten services. Students are responsible for fees required for participation in before-and-after-school or prekindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the 16th day of June, 2014, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the 2013-14 school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal References:

- Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
- Neb. Constitution, Article VII, section 1.
- Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
- Neb. Rev. Stat. §79-2,104 (student files or records)
- Neb. Rev. Stat. §79-715 (eye-protective devices)
- Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
- Neb. Rev. Stat. §79-1104 (before-and-after-school or prekindergarten services)
- Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Approved _____ Reviewed 6/16/2024 Revised _____

PARENTAL INVOLVEMENT IN THE SCHOOLS

It is the policy of the district to provide full access to the parent of any student of the district to review textbooks, tests, curriculum and instructional materials, records of a student of any such parent, unless otherwise prohibited by law, and to any surveys of students done by the school district. Summary information regarding the district's curriculum, testing, and surveys will be provided at the beginning of each school year. Requests for access to specific instructional materials should be addressed to the teacher or administrator.

Requests by parents to attend and monitor courses, assemblies, counseling sessions and other instructional activities shall also be made to the administrator or teacher. While requests to monitor are usually granted, if the request is denied, reasons for the denial will be provided.

It is the policy of the district to provide as consistent an experience as possible in all classroom instruction, testing, surveys, and other school experiences. It is the policy of the district not to excuse students from classroom instruction, testing, and other school experiences unless an objection is submitted to the building principal or teacher outlining the specific experience, the basis for the objection and a proposed solution for dealing with the objection that would be satisfactory to the parent.

The request for the student to be excused will be reviewed by the superintendent and a decision provided to the parents. While verbal objections and decisions are valid, written follow-up to verbal communications is required from the parent and the superintendent. If a student is excused from the requested activity no penalty will be assessed but an agreed upon alternative activity must be performed to the satisfaction of the teacher and superintendent.

It is the policy of the district to use only testing methods and testing instruments that are not of an experimental nature and to avoid using any testing materials or testing techniques that are not generally recognized by educational professionals to be within sound educational standards and both educationally and academically appropriate. It is the policy of the district to notify parents of any standardized testing that may be scheduled within the school district.

It is the policy of the district to notify parents of any survey which may be scheduled and to conduct student surveys judiciously, with full consideration of the fact that parents may find items of the survey objectionable.

(In each of the following six items, the board must describe in policy how it will accomplish the goal described.)

1. The board will involve parents in the development of the Title I plan, the process for school review of the plan and the process for improvement;
2. The board will provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance;
3. The board will build the schools' and parents' capacity for strong parental involvement;
4. The board will coordinate and integrate parental involvement strategies under Title I with other programs such as Head Start, Reading First, etc.;

5. The board will conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, minorities, parents with disabilities and parents with low literacy) and use the findings of the evaluation to design strategies for more effective parental involvement and to revise, as necessary, the parental involvement policies; and
6. The board will involve parents in Title I activities.

The parent or guardian of a student may have access to that student's records during normal business hours of the district according to Policy 507.01 Student Records Access.

This policy is adopted following a public hearing to receive public comments and suggestions.

Legal Reference: Neb. Statute 79-530 to 533

No Child Left Behind, Title I, Sec. 1118, P.L. 107-110

Cross Reference: 507.01 Student Records Access
 606.03 Objection to Instructional Materials
 611.01 Student Progress Reports
 1005.01 Public Complaints

HARASSMENT AND BULLYING POLICY

One of the missions of Schuyler Community Schools is to provide safe and secure environments for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are encouraged in the educational program and required of all students and staff. Inappropriate behaviors (bullying, intimidation and harassment) are to be identified and corrected. Students and staff are to avoid such behaviors. Strategies and practices are implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

“Bullying” is behavior where one person or group engages in harmful action towards another person or group acting on a real or perceived imbalance of power or view of superiority. The behavior typically includes verbal (e.g. teasing or name-calling) and physical aggression (e.g., hitting, pushing), threatening, excluding or ignoring, spreading rumors, or taking, defacing or destroying the others’ property. “Harassment” includes the same actions, though not necessarily from a standpoint of perceived power. Harassment is prohibited. Bullying and harassment is a violation of student conduct rules and appropriate disciplinary measures, up to expulsion, will be enforced. When bullying or harassment is done on the basis of gender, disability, race, or other protected status, it is considered a very serious offense for which expulsion may be a likely consequence depending on the severity of the conduct.

Students who are the victim of bullying or harassment or who observe such occurring are to promptly report the problem to their teacher or to the Principal so the problem can be addressed. Students who make reports of bullying activity will not be retaliated against for making the report.

**Student Handbook
2015-2016**

**Schuyler School District's
Alternative Education Program
(SAEP)**

Location
District 4R School
697 Road 16
Schuyler, Nebraska 68661

(402)-352-2755

Revised 5/28/15

Schuyler School District

**Committed to providing quality
educational opportunities for all children.**

STRIVE * COMMIT * SUCCEED

PHILOSOPHY

All students at the Schuyler Alternative Education Program will be provided an opportunity while encouraged to grow socially and academically to become skilled, knowledgeable, responsible citizens in a positive, nurturing environment.

Table of Contents

Welcome	Page 4
Introduction	Page 4
Student Eligibility	Page 4
Application Procedure	Page 4
Selection Criteria	Page 5
Daily Schedule	Page 6
Transportation	Page 6-7
Van Guidelines	Page 7
Lunch	Page 8
Extracurricular Activities	Page 8
Telephone Use	Page 8
Visitors	Page 8
Bad Weather Policy	Page 8

Holidays & Vacations	Page 8
Medical Assistance	Page 9
Student Dress	Page 9
Student Expectations	Page 10-11
Discipline Procedures	Page 11-12
Work Experience	Page 13
Odyssey-Ware Courses	Page 13
PASS Courses	Page 13-14
Teacher Contact Information	Page 14

Welcome

Welcome to the Schuyler Alternative Education Program (SAEP). SAEP has been developed to help you succeed in achieving your ultimate goal of graduating high school. The SAEP staff is committed to an overall goal of helping each student, each day, become successful in achieving self-respect, responsibility, and the necessary skills to live in our society.

Introduction

The Schuyler Alternative Education Program (SAEP) is an alternative education program provided by the School District of Schuyler to further assist our students with their academics and social requirements. The major emphasis of the SAEP is to provide an educational environment where individual students can successfully work toward achieving their high school diploma in a flexible academic setting.

This handbook is for you, as a student in SAEP. The information is basic and does not include all the regulations and policies that may become

necessary; the student is to follow this handbook along with their cooperating school's **Parent-Student handbook**.

For students in special education, all State and Federal special education rules and regulations will be followed.

Student Eligibility

Students in grades 6-12 may be eligible for the program. To become eligible, a building administrator, and or a guidance counselor will refer students. To request information regarding SAEP; speak with your school guidance counselor.

Application Procedure

Students who are being considered and want to attend the program should complete and application packet with their parent or guardian. Completing the application and scheduling an appointment to speak with their counselor is the first step in starting a successful educational experience at SAEP. Information is available by contacting the appropriate building guidance counselor:

Amy Johnson	SCHS Guidance
Paula Kment	SMS Guidance

Selection Criteria

Determining factors in the selection process are, but not limited to:

STUDENT:

- **ATTENDANCE**
- **DISCIPLINE**
- **AGE**
- **LACK OF CREDITS FOR GRADUATION**
- **EMPLOYMENT**
- **PARENT OR EXPECTANT PARENT**

PARENT & STUDENT

- **PARENTS AND STUDENT MUST BE MOTIVATED AND COMMITTED TO THEIR**

SUCCESS

- **PARENT AND STUDENT MUST COMMUNICATE WITH THE HOST SCHOOL REGARDING THEIR FAMILY NEEDS**
- PARENT SHOULD SUPPORT BOTH THE STUDENT & THE SCHOOL BY:**
- **CHECKING GRADES AND ATTENDANCE REGULARLY**
 - **DISCUSSING YOUR STUDENTS SCHOOL DAY AND ACCOMPLISHMENTS**
 - **ATTENDING AND PARTICIPATING IN TWO PARENT/TEACHER CONFERENCES**
 - **COMMUNICATING WITH THE SAEP STAFF**
 - **402-352-2755**
 - **REVIEWING THIS HANDBOOK AND THE COOPERATING SCHOOLS HANDBOOK WITH YOUR STUDENT.**
 - **ATTEND THE SAEP IN-TAKE PROCESS (REQUIRED)**

Daily Schedule

SAEP can offer AM and PM sessions Monday through Friday for all qualified Schuyler District students.

AM session begins at 8:30 and ends at 11:30

PM session begins at 12:30 and ends at 3:30

Students are assigned a session based on current enrollment, student needs, and mitigating circumstances. Schuyler Central High School alternative education students may attend both sessions unless transitioning or they are employed.

Transitioning students will have a different schedule incorporating both the host school and the Alternative Education program. Students in grades 9-12 would attend SCHS from 8:05 through lunch, followed by an afternoon at the Alternative Education program, ending their day at 3:30.

Middle School students would begin their day at the Alternative Education Program from 8:30 through 12:40, at this time they will transfer to SMS to have lunch and attend classes until the end of their school day.

Transportation

Schuyler Community Schools has provided a van to transport the SAEP students to and from 4R; the following are expectations for the students during this transition. Students with a flexible schedule due to mitigating circumstances, or work will need to provide their own transportation. The following schedule is subject to change due to the number of attending students. Parents will be notified as early as possible.

Schuyler Central High School

Pick up time and drop off will be in front of the High School East Side.

Pick up at 8:15 Drop off 3:45

Early Release Friday at 1:45

Friday Early Release drop off will be 1:45 PM in front of SCHS (Reminder early release is earned). If not earned your student will arrive at 2:45.

Schuyler Middle School

Pick up and drop off will be on the North Side of the Middle School.

Pick up at 8:20 Drop off 3:40

Early Release Friday 1:40

Friday Early Release drop off will be 1:40 PM in front of SMS (Reminder early release is earned). If not earned your student will arrive at 2:40.

If you are not on time the van will leave without you. It then becomes the parent's responsibility to get the student to school at 4R on time. Read the following van guidelines.

Van Guidelines

**SEAT BELTS AT ALL TIMES WHILE IN THE VAN-NO
EXCEPTIONS**

NO food or beverages are to be consumed on the van.

No cursing.

Keep your voice down, no yelling or talking loud.

No bullying.

Respect the van driver and the van supervisor.

Do not leave any trash on the van.

Try not to track in mud.

DO NOT approach the van if it is moving.

Don't push; seats are not assigned, with the exception of any female student or staff will be allowed first.

***Seat belts* worn while in the van at all times.**

Don't ring the doorbell when you arrive at 4R.

Stay in your seat in your classroom room until the classroom teacher releases you, and then walk out of the building.

Consistent inappropriate behavior will result in loss of van privileges, which means you will need to acquire your own transportation to and from 4R.

Lunch Schedule

SAEP has a closed campus lunch schedule. School lunch program is provided for all students, or they may bring their own lunch. **Free or reduced lunch program applies, please request a form if needed.** If your student has special nutritional requirements please contact the cooperating (host) school principal.

Extra Curricular Activities

SAEP students who meet eligibility requirements are allowed to participate in the cooperating schools extracurricular activities. Students from SAEP are allowed to attend after school activities/events provided they have purchased a student activity card or appropriate ticket. The same rules of conduct and behavior apply as outlined in the cooperating school's student handbook that has been provided.

Telephone/Cell phones

Students may request the use of the school telephone to call home or a parent with staff permission.

The staff will handle any emergency calls during the school day.
Students will be allowed to speak to a parent or guardian.

Visitors

Schuyler Community Schools Staff, Parents and other interested adults are encouraged to visit our program upon making an appointment with school staff; valid ID is necessary for entering the building. Current students from Schuyler Community Schools are not allowed to visit during school hours.

Bad Weather Policy

Please refer to your cooperating school's parent/student handbook and refer to their written procedure.

Holidays & Vacations

SAEP will follow the School District of Schuyler's school calendar. SCHS or SMS may have late start days for some students due to testing that do not include SAEP students. We will have a regularly scheduled day.

Medical Assistance

In case of an injury or illness, the student should notify a staff member immediately. A staff member will telephone the school nurse, and if necessary the parent or guardian. In case of an emergency 911 will be called first. Please have all medical information updated yearly and on file should a situation arise. In case of an illness the parent will be notified and provide the appropriate transportation for the student to go home or to a doctor.

Student Dress

All students are expected to be appropriately dressed for the school day. The

staff and parents have the responsibility to help students develop values that contribute to appropriate dress in school and the work place. The development of appropriate dress and personal hygiene should be a cooperative effort between home and school. Students inappropriately dressed or who's hygiene is offensive to those around them will be asked to change into clean clothes provided by staff for the day, the student will change back into their clothes before leaving school. If the student chooses to be defiant the parent will be called to come pick up their student at 4R.

NOT ALLOWED/NO EXCEPTIONS

- No caps worn inside 4R School Building
- No saggy pants, they must be worn at the waist
- No gang affiliated apparel, or jewelry; no rosaries are to worn as a necklace.
- Shorts and skirts fingertip length
- No bare midriffs, or low tops exposing the female chest area
- Wording or pictures of drugs, alcohol, tobacco, vulgar in interpretation, or offensive.
- Athletic jerseys that hang well below the armpit are not acceptable unless a t-shirt is worn underneath.

All staff will reinforce the dress code by offering the student clean appropriate apparel to wear for the day. If the student chooses not to comply the parent will be called to 4R to take the student home to change.

Student Expectations

Educational

- Complete a minimum of 8 assignments per day and pass
- Take notes requirement/Study Skills credit can be earned
- Ask for help
- Display on task behavior
- Respect others who are working/non-disruptive behavior

Attendance

- Daily attendance is required/unless for an emergency situation
- Please call 402-352-2755 or text 402-276-6615 to report an absence.

Student Behavior

- Display appropriate social skills
- Display appropriate problem solving skills
- Use appropriate gestures
- Use appropriate language
- Treat all others with respect/no bullying
- Treat others' personal property/personal space with respect
- Dress appropriately/follow student dress code
- Follow directives given by classroom staff
- Absolutely no inappropriate reading materials or paraphernalia
- Absolutely no-tobacco alcohol, illegal substances, or weapons while on school grounds
- Observe all rules and guidelines of host schools

Classroom Behavior

- Be on time
- Be prepared to work
- Drink containers opened only in the presence of classroom staff
- Contribute productively to group activities
- Cell phones/electronic devices turned off and out of sight/may be used in case of an emergency
- Students may listen to music as long as it does not interfere with the work of others, and they are not using the computer to access music, or downstream music.
- Interference with academic progress due to cell phone use will not be allowed, the student will put his/her cell phone in an envelope and the staff will put it in a secure place until returned to the students at the end of the day. Reoccurring cell phone problems will result in the student not allowed to bring cell to school, parents will be notified.

Discipline Procedures

Alternative Education students who make decisions contrary to School

expectations will experience negative consequences that come as a result of poor decision-making, leading to inappropriate behavior. Such consequences will be enforced with the goal of re-directing a student toward more productive and positive behaviors.

Our goal at Schuyler Alternative Education Program is to support an educational environment where **all** students have the opportunity to be successful and one that ensures the safety and wellness of students, staff members, and their property.

Discipline Procedures

Discipline procedures will begin in the classroom under the direct supervision of, and consequences given by the classroom teacher.

- The teacher responds to a student exhibiting inappropriate behavior with a verbal redirect. For example; Josie please sit down and begin working.
- If the behavior persists, the teacher will document a behavior referral in Infinite Campus; which informs the host school administrator of the student's inappropriate behavior. The teacher will redirect the student.
- The third inappropriate behavior will result in an additional behavioral referral documented in Infinite Campus and the remainder of the day in ISS (In-School-Suspension).
- ISS is a designated area in the building where the student can be alone to reflect on his/her inappropriate choices. The student will NOT be allowed to have any materials during this time period. The student is required to call a parent and inform the parent of their current situation and why they are in ISS.
- Should the student continue with inappropriate behavior after all the above behavior interventions have been exhausted then the student will be sent home for a day. The student's parent will be called (by the student), to come to the school and pick up their student. The

student will state the reason they are being sent home. When a parent cannot be reached; the emergency contact person provided will be called to come and pick up the student.

- Parents will need to set a time to conference with their students host school Administrator or the Head Teacher at 4R the following day prior to their student returning to school.
- Saturday School will be assigned to a student who has been sent home for a day and continues inappropriate behavior. Saturday School is designed to make-up for lost time in school due to inappropriate behavior and poor decision-making skills. Scheduled time of ISS is set per school. Time of ISS varies 8:00-12:00 the teacher will tell you the time and location for which you will serve your three hours.
- Continuation of the inappropriate behavior may result in OSS, (Out-of-School- Suspension).

Work Experience

Students for whom employment is considered as part of their educational program may have an adjusted school schedule. The student will be required to show their pay stubs for the hours worked. Staff will photo copy the pay stub for the student's file. If the student is no longer employed they will become a full time student at SAEP.

Curriculum

The curriculum at Schuyler Alternative Education Program has been aligned to meet graduation requirements, and provide the student with the opportunity for a well-rounded program of studies, which will help the student fill his/her role as an informed and responsible citizen. The courses are offered through the following:

Odyssey-Ware courses (computer courses)

All students must take notes over each assigned lesson; these notes must be handed in to the teacher prior to the student being assigned the unit or chapter test. Notes will be credited as part of Basic Studies Skills, and are a requirement if a student fails a lesson, the teacher will review the student's notes with the student before reassigning the lesson. Every unit has projects, which **MUST** be completed. Students must earn at the very least 70% or above to proceed to the next unit.

PASS (Portable Assisted Study Sequences) Booklet format

All students must take notes over each assigned lesson; these notes must be handed in to the teacher prior to the student being assigned the booklet or chapter test. Notes will be credited as part of Basic Studies Skills. Every unit has projects, which **MUST** be completed. Students must earn at the very least 70% or above to proceed to the next unit.

PASS booklets **are not** to be taken out of 4R, if a student damages a booklet by writing, tearing, or spilling something on it, a \$70.00 replacement cost will be applied toward the student's fees.

Staff will assist students during all phases of their education while attending SAEP, student success is dependent upon their willingness to stay focused, attend regularly, note taking skills, completing 8 lesson successfully per day, family support and asking for help when needed.

Students need to earn between 30-35 credits per semester to meet graduation requirements.

Teacher Contact Information

Ms. Barbara Saathoff, SAEP Head Educator
e-mail barbara.saathoff@schuylercommunityschools.org
402-352-2755 (4R) School
402-276-6615 cell number

Mrs. Lynne Rambour SAEP Special Education
e-mail lynne.rambour@schuylercommunityschools.org
402-352-2755 (4R) School

*Every student deserves an education, every student is offered an education,
but not every student commits to earning an education. Let's change this
together. B. J. Saathoff*

CERTIFIED STAFF HANDBOOK CHANGES

Update:

The certified and support staff

The board of education listing

Coaching Staff for 15-16

Organization Sponsors for 15-16

Page 13: Add 9-12 Activities Director to the Assistant Principal

Make the changes for the 6-8- Assistant Principal Position

Add Alternative Education instead of 4R schools.

Page 15: Leaving the building

Page 16: Updated the Receipts / Purchase order procedures

Page 25: Notification of Bad Weather to be updated.

Page 27: Update the Lunch and breakfast Program prices and the no charge policy from Board Policy.

Page 24: Update the Transportation pay rates.

Page 28: update Student fees and fines

Page 41: Update the Employee Pass Policy prices.

Will add the Driver Certification Form and Staff Personal and Technology Fee Form to the handbook.



Schuyler Community Schools

Sixpence Early Steps to School Success Program

Parent Handbook



Schuyler Elementary School

2404 Denver Street

Schuyler, NE 68661

(402) 352-9940 ext. 312



A partnership between



Save the Children®



Central Nebraska
Community Services, Inc.

Table of Contents

Welcome.....	3
Program Descriptions.....	3
0-3/3-5 Program.....	3
Program Goals.....	3
Privacy and Confidentiality.....	3-4
Partnership Agreement.....	4
Guidelines for Attendance.....	5
Transition.....	5-6
Services Provide.....	6-7
Program Activities.....	6
High school Credit.....	6
Importance of Parental Involvement.....	7
Assessments and Evaluations.....	7-9
Save the Children.....	7
Sixpence.....	8-9
Emergency Procedures.....	9
School Policy.....	9
Transportation.....	9
Weather-Related School Closings.....	9
Personal Leave.....	9
Contact Information for Questions or Concerns.....	10

Welcome to the SCS Sixpence Early Steps to School Success Program

The Schuyler Community Schools and staff would like to welcome you into our program. We are looking forward in working with you and your child. Our program includes:

PROGRAM DESCRIPTION

0-3 Home visiting

The Sixpence ESSS Program using the Early Steps to School Success home visiting model will provide early childhood education services to children birth to three years of age, education services to their parents, and ongoing staff training to the community early childhood educators involved with the program. The program is designed to assist children with early language development, social and emotional development, and equip parents with the skills and knowledge to successfully support their child's growth. The result will be a strong foundation of learning for the child, which will prepare him/her for success in school.

Transitional Supports

The Sixpence ESSS Program in partnership Early Steps to School Success provides transitional supports as children and their families look toward entering center-based preschool programs and later into Kindergarten. Once children transition from the 0-3 home visiting program, Schuyler Sixpence Family Engagement Program in partnership with Save the Children continue the Raising a Reader books for children attending preschool. Children receive weekly rotational books to take home and share with their family during the school year. Parents are encouraged to attend parent child groups conducted by Schuyler staff. Children transitioning from the home-visiting aspect of our program are immediately able to transition into Schuyler Public Preschool at age 3. These children are placed in a classroom with other 3 year olds who have transitioned from the Sixpence ESSS Program.

Program Goals

How will this program help your child be ready for school?

- Your child will have the skills he/she needs to succeed in school.
- The parent/child support and education groups will build your child's social, emotional and language development skills which are essential for success in school.
- As a parent, you will learn how to support your child's language development and pre-literacy education.
- Transition to school activities will help you and your child connect to the pre-school or kindergarten he/she will attend.

Privacy and Confidentiality

The staff in our program work together on behalf of families, so discussions with co-workers or supervisors regarding the work of the program will occur. This only happens for the purposes of working together. All SCS staff are mandated reporters of child abuse or neglect. That means that if we have reason to suspect that a child is being abused or neglected, we must report this to the appropriate child protective services.

There may be other times that information might need to be shared without prior permission (for example if there is a life-threatening illness or accident). When the law or a medical emergency requires it, program staff will share information as needed. Otherwise, you will be notified and will sign a consent giving permission before we share any information about you or your family with any other person or organization.

PARTNERSHIP AGREEMENT

The Sixpence ESSS Program understands how important it is for you that your child is ready for school. By working together, we hope to support you in being your child's first and lifelong teacher.

As partners, we both agree to:

- Be flexible
Have open and honest communication
- Maintain confidentiality
Focus on strengths
- Be respectful of each other
- Solve problems together
- Share ideas
Have fun!

As the Early Childhood Coordinator, I agree to:

- Help you in understanding how your child learns and grows
- Support you in helping your child develop language and literacy skills
- Provide and model everyday activities that you can do with your child
- Arrive on time and be prepared for the home visit
- Let you know in advance if I need to reschedule a home visit and work with you to find another date
- Offer opportunities for you to be part of monthly parent-child play groups
- Bring resources and materials that interest you and your child, and meet your family's needs
- Be knowledgeable about community resources that can support your child and family
- Conduct developmental screenings so you can see how your child is growing and share information, including concerns with you, about your child's development. When necessary, we will recommend making a referral for further assessment.

As a family, we agree to:

- Actively participate during regularly scheduled home visits two times a month
- Share information about my child's interests, learning and development
- Be prepared for the home visit by:
 - Thinking about stories and observations I can share about my child
 - Turning off the TV
 - Finding space where we can all be together
 - Making sure my child is ready to participate
- Try out activities between home visits
- Help plan the next home visit
- Let you know (preferably a day ahead) if I need to cancel the home visit, and work with you to reschedule in order to complete two home visits a month

- Participate in parent-child groups
- Participate in the Early Steps to School Success evaluation

GUIDELINES FOR ATTENDANCE:

The Sixpence ESSS Program is a **voluntary** home visiting program that serves a limited number of children and families. Consistent attendance and participation to program activities is vital for program effectiveness and in providing the strongest positive results for you and your child.

Participation guidelines require families to complete **three home visits per month and attend one monthly parent-child socialization meeting**. Home visit will be scheduled to best accommodate the schedules of both the family and the home visitor. A missed visit is any scheduled visit that does not occur because it was cancelled by the parent/caregiver or was a “no show”. Missed visits must be made up as soon as possible, preferably within the same week.

If home visits become inconsistent, the home visitor will meet with family and discuss a plan of action to work with the family to make up home visits and establish a consistent schedule for ongoing home visits. If the expected three home visits are not made within any particular month, extra rescheduled home visits may be done in subsequent months to ensure the intensity of home visits is met.

Despite best laid plans, families may occasionally have difficulty developing the routines necessary for ensuring their availability for home visits. When a family does not maintain consistent home visits or have contact with the home visitor the following process will taken:

- Send a letter expressing concern about the family situation and inquiring about the reason for the missed visits. This letter will:
 - Remind the family of the expectations related to visits and recognize that the family’s interests might have changed.
 - Encourage the family to contact the ECC and inform them that if they do not respond, they will be terminated so that another family can be enrolled.
 - Finally, the letter will invite the family to re-enroll at a later date if their situation changed.

TRANSITION

At enrollment home visitor will provide family with overview of the transition process, support provided, and planning for early childhood center-based classroom opportunities for their child at age three. When the child is 24 months old a written Transition Plan will begin. Together, the home visitor and parents will establish a Transition Plan to accommodate the family and child before transitioning out of the home visiting program. This Transition Plan may include, but not be limited to:

- Providing the family with information about early childhood opportunities for 3 year olds, an overview of the transition process and the activities available that support successful transition.
- Asking parents what they would like for their child when (s)he turns three; what educational opportunities would they like to pursue?
- Providing parents with child development information about the importance of group educational activities for children ages 2 ½-3 years.
- Identifying information/ideas for making transition as smooth as possible.
- Providing support and encouragement to assist parents in planning for their child’s transition.

- Discuss activities that support successful transition for both the parent and child. Talk about questions and concerns.
- Discussing early childhood opportunities and referral options for 3-year olds.
- Discussing and participating in activities that support successful transitions for both parent and child.
- Supporting the child by including activities to encourage self-help skills in the home and later in school.
- Making sure that paperwork/applications, and arrangements are in place/complete for transition at age three.
- Arranging an opportunity for the parent and child to visit classroom and/or meet Preschool teacher
- Discussing and planning ways to be involved in child's preschool.
- Scheduling a time to follow up with the family regarding the transition.

SCS Sixpence Family Engagement staff with guidance from Save the Children ESSS program model will support families to place 3 year old children in a center-based or group child-care in lieu of home visitation. The Sixpence ESSS program staff will work with local entities to try to establish a regular group meeting available to 3 year old children that are not able to enroll in a center-based or group child-care. In the absence of a center-based or group child-care option and the absence of a regular group meeting, home visits may continue until one of these becomes available. The frequency and intensity of home visits for 3 year old families and children will be determined by staff and administrators, based on need. There will be a continual effort to transition 3 year olds to a group setting where they will get the most benefit for this developmental stage.

SERVICES PROVIDED

Program Activities

- Home visits from a trained early childhood educator
- Parent/child education groups in school and community settings
- Child play groups and storybook hours
- A developmentally appropriate book exchange program for children

High School Credit

High school students participating in the Sixpence ESSS program are eligible for school credit. Students must complete all of the requirements of the program including 3 home visits a month, monthly parent-child groups, a weekly journal, and reading with their child. At the end of the semester, students are required to complete a presentation to the ESSS coordinators and site supervisor. For every semester completed, students can earn up to 5 high school credits. A maximum of 20 credits can be earned.

Importance of Parental Involvement

- Parental involvement increases academic performance in school. The more intensely the parent is involved, the greater chance of academic success.
- Parental involvement leads to better child behaviors.
- A parent's involvement can affect the child's attitude toward school, school behavior, self-esteem and motivation.
- Reading together at home greatly improves reading skills.
- Parental involvement benefits both children and parents. Parents gain a better understanding of the school expectations and activities and communicate better with their children.

ASSESSMENTS AND EVALUATIONS

Save The Children

ESSS Assessment/Evaluation	Date of Completion
HOME Observation	Once a year
Risk and Resource Inventory	Every 6 months
ASQ Developmental Screenings	Every 2 month until age 2; every 3 months from age 2-3
PPVT/PLS Assessment	Done at age 3

Home Observation and Measurement of the Environment (HOME)-is designed to measure the quality and quantity of stimulation and support available to a child in the home environment. The focus is on the child in the environment, child as a recipient of inputs from objects, events, and transactions occurring in connection with the family surroundings.

Risk and Resource Inventory - each family has individual strengths and needs that provide unique opportunities for growth and development. To assist the home visitor plan appropriate activities and provide individual resources to match these strengths and needs an inventory of family risks and resources is taken two times each year. The goal is to build on the number of strengths and resources while attempting to alleviate particular needs and risks.

Ages & Stages Questionnaire (ASQ)- is a series of parent-completed questionnaires designed to screen the developmental performance of children in the areas of communication, gross motor skills, fine motor skills, problem solving, personal-social skills, and overall development across time. The age-appropriate scale is completed by the parent or caregiver. The items on the scale represent behaviors that the child should be able to perform at that age.

Peabody Picture Vocabulary Test-4th Edition (PPVT-4)- The PPVT-4 measures your child's understanding of vocabulary. Vocabulary examples include balloon, cat, and tree. The PPVT is only used for children 36 months and older.

Preschool Language Scale 5th Edition (PLS-5) - PLS-5 offers you a comprehensive developmental language assessment, with items that range from pre-verbal, interaction-based skills to emerging language to early literacy. This assessment is provided in Spanish to ELL children.

Sixpence

Sixpence Assessment/Evaluation	Date of Completion
Keys to Interactive Parenting Scale (KIPS)	Spring/Fall
Home Visit Rating Scale (HoVRS)	Fall
Peabody Picture Vocabulary Assessment (PPVT)	Done at age 3
Devereux Early Childhood Assessment (DECA)	Spring/Fall (4 months and older)
MacArthur-Bates Communication Development Inventories (MacArthur-Bates)	Spring/Fall (8-30 months)
GOLD Observations/Assessments	Quarterly
Spring Family Survey	Spring

Permission is necessary for SCS Sixpence ESSS staff to complete these assessments. By granting permission to complete these assessments/evaluations the family is agreeing to allow the program staff to:

- Exchange information related to the above child(ren) and family with the program evaluation staff at the Munroe-Meyer Institute (MMI) and
- Allow MMI staff to complete child and family assessments listed below as part of the evaluation of the program.

Keys to Interactive parenting Scale (KIPS)-is a structured observation tool of parent-child interaction. The parent-educator will video tape the parent during free play interactions for approximately 6-8 minutes. The video will be uploaded to a secure server at UNMC for the evaluation team to review.

Home Visiting Rating Scales (HoVRS)- The HoVRS is an observational measure that evaluates the effectiveness of the home visit, e.g., responsiveness to the family. All home visitors from each program will have a home visit videotaped for evaluation by the Program evaluator. The home visitor will make a DVD of the session and mail it to the program evaluator.

Peabody Picture Vocabulary Test-4th Edition (PPVT-4)- The PPVT-4 measures your child's understanding of vocabulary. Vocabulary examples include balloon, cat, and tree. The PPVT is only used for children 36 months and older.

Devereux Early Childhood Assessment (DECA)- The DECA is a survey to assess your child's social-emotional development. Social-emotional examples include how your child interacts and plays with others, handles his/her feelings, and enjoys activities. For children over 24 months, the DECA also measures the child's behaviors. Behavior examples include your child's ability to focus on tasks and react appropriately to peers.

Teaching Strategies GOLD- is an authentic, observational assessment system for children from birth through kindergarten. The assessment blends ongoing, authentic, observational assessments for all

areas of development and learning with intentional, focused, performance-assessments tasks for selected predictors of school success in the areas of literacy and numeracy.

Survey of Health/Risk Indicators and Parent Education Outcomes- Each Spring staff will need to complete a data form for each family that indicates whether they met the project's health/risk/family indicators. Indicators will be established for the following areas: child health indicators, infants meeting established birth outcomes, and mother meeting established prenatal outcomes.

MacArthur-Bates Communication Development Inventories (MacArthur-Bates)- The MacArthur-Bates, assesses your child's ability to understand and say common words that are used with young children. It is only used to assess children younger than 31 months of age. For children 8 to 18 months of age, two scores are reported: understanding words and speaking words. For children older than 18 months, only the score for speaking words is reported.

EMERGENCY PROCEDURES

If an emergency occurs during a home visit, the home visitor will contact local help as needed. It is the parent's responsibility to notify home visitor of any health issues or concerns of members living in the home. It is also necessary to provide emergency contact information (name, address, phone) of at least two other individuals that can be notified in the case of an emergency.

SCHOOL POLICY

Transportation

Home visitors will not be able to transport families in any circumstance.

Weather-Related Closing

If school is called off because of bad weather or for any other reason, it will be announced on the local news stations and parents will be contacted by phone using the school's all-call system. Home visitors will contact parent if a home visit needs to be rescheduled due to bad weather or school closing.

Personal Leave

Home visitors will notify families of personal absence and schedule accordingly with families.

Contact Information for Questions or Concerns

If you should have questions or concerns regarding activities, policies, or procedures while participating in the Sixpence ESSS program, please address your questions and concerns to:

Schuyler Elementary School Office
(402) 352-9940

Bill Comley -Save the Children/Sixpence Site Supervisor
(402) 352-9940 ext. 302
bill.comley@schuylercommunityschools.org

Amanda O'Malley -Save the Children/Sixpence Early Childhood Coordinators
Office-(402) 352-9940 ext. 312 Cell (402) 615-2180
amanda.omalley@schuylercommunityschools.org

Paola Acosta-Save the Children Early Childhood Coordinators
Office-(402) 352-9940 ext. 312 Cell (402) 615-5514
paola.acosta@schuylercommunityschools.org

Danielle Becker-Early Head Start Family Consultant/Sixpence Home Visitor
(402) 352-5084 ext. 322
dbecker@cennecs.org

Nikki McPhillips-Early Head Start Area Manager/Education Coordinator
(402) 564-1124 ext. 265
nmcpillips@cennecs.org

Amy Bornemeier -Sixpence Early Childhood Endowment Administrator
(402) 817-2018
abornemeier@nebraskachildren.org

Karen Pinkelman-Sixpence Early Education Coordinator
(402) 362-1414
kpinkelman@nebraskachildren.org

Board of Education Changes (Pg. 4)

President – Richard Brabec
Treasurer – Chuck Misek

Vice President – Brian Vavricek
Member – Holly Hild

Administrative Changes (Pg. 6)

Stephen Grammer - Principal
Michelle Egr – Assistant Principal/ 9-12 Activities Administrator

Personnel Changes (Pg.6)

Katherine Bertrand – Counselor
Elizabeth Johnson – Mathematics
Ethan Hutton – Science/Para

Kelsey Piper – Science
Dana Garrison – FFA

Lewis Evans – Social Studies
Jason Friesen – Social Studies

Friday 1:30 PM Dismiss Schedule (Every Friday for 2015 – 2016 Academic Year) (9)

PERIOD 1	8:05 am – 8:38 am	PERIOD 6	10:33 am – 11:06 am
PERIOD 2	8:42 am – 9:15 am	PERIOD 5/ LUNCH	11:10 am – 12:50 pm
PERIOD 3	9:19 am – 9:52 am	PERIOD 7	12:54 pm – 1:30 pm
PERIOD 4	9:56 am – 10:29 am		

Lunch Cost Change (Pg. 11)

Change from \$2.45 to \$2.50

Administrative Prerogatives (Pg. 17)

- 1.) Any illegal activities will warrant police involvement.
- 2.) The Principal or administrative designee has the final authority to set level and consequence for specific violations.
- 3.) The disciplinary section of the handbook is NOT an all-inclusive list of behaviors.

Deletion of Discipline Grid from pages 16 & 17

Handbook compliance in regard to discipline will adhere to Board Policy 503.03

Saturday School (pg. 25)

Students of Schuyler Central High School (SCHS) are provided the opportunity to make up missed class time. This can be for truancy issues, for disruptive behavior in class, failure to complete assigned school-work, and to clear up any unexcused absences. The four-hour program will be held at SCHS school site and will credit one full day of student attendance within the same attendance-reporting month. During a Saturday School session, the assigned-teacher will teach the student(s) alternative ways to behave vs. the inappropriate behavior, which led them to attending a Saturday School session. During the session, students will also be provided an opportunity to go through a character education program, review policies and procedures of the school, and read selected passages and write a one-page paper on the passage.

Guidance Center (pg. 37)

SCHS's Guidance Center!

The mission of the Schuyler Central High School Guidance Center is to provide a structural comprehensive program that is preventive and proactive in nature and focuses on each student's potential for growth within the context of his or her individual, family, and multi-cultural perspective. The SCHS Guidance Center will be staffed with a certified, professional guidance counselor who will assist students, parents, school staff, and outside agencies. Our goal at SCHS, through the Center, is to provide a 'one-stop', comprehensive resource to help students develop and acquire study skills, academic abilities, core knowledge, and positive attitudes necessary to plan for their future."

- Process of Guidance Center

-If a student displays insubordinate behavior (fails to comply to teacher directives, the teacher will call the office and send the student to the office/guidance center.

-Mrs. Johnson/Mrs. Bertrand will meet the student in the office and go to the guidance center.

-The student will immediately process with the staff member on the behavior root causes.

-Once the student is prepared to enter back into the classroom, the staff member will call the teacher to let them know that they are coming back to class.

-Once the student is back at the class, the staff member will step into the class, while the teacher and student have a quick re-entry conference.

- Consequences associated with the Guidance Center

- | | |
|------------------------|--|
| -1 st Time: | Document on I.C. by the teacher |
| -2 nd Time: | Document on I.C. by the teacher. Student must call home with the teacher present to let them know the situation. |
| -3 rd Time: | Document on I.C. by counselor. Meeting set up between the student, teacher, and parent within 24 hours. |
| -4 th Time: | Saturday School and/or further disciplinary action
Administration will write a letter to the County Attorney |

Internet Safety (pg. 40)

SCHS iPad Use

"We live in an ever changing world, where we have more and faster access to information than ever before. Students now can be both consumers and producers of information. We, at SCHS, will continually strive to be a 21st Century School, taking advantage of the many new technologies and new methods of communication now available to our students. With access to these new technologies, students will have opportunities to learn and create like never before, but with those opportunities do come new responsibilities.

Your School Issued iPad

Schuyler Central High School students will be provided with an iPad for their school use. The iPad is an extremely useful tool that, when properly used, can truly enhance **learning**. Though the iPad can be used

for many purposes, you must remember that its main purpose is as a **learning** tool. In order to ensure you get the most out of your iPad, we ask you to read the next few pages carefully and observe the guidelines and policies within.

General Information About Your School iPad

- **Your iPad is YOUR responsibility and nobody else's.** If something happens to your iPad, you will be held accountable. We strongly recommend that you do not loan your iPad to anyone or allow your friends to use it. **You will be held responsible for how your iPad is used,** no matter who is using it.
- **The iPads are school district property** – they belong to the high school. The school therefore has the right to ask you for the return of your iPad at any time or to search through your iPad's files.
- **Keep your iPad in a safe and clean place at home.** Also, keep the iPad in a padded backpack when carrying the iPad.
- Upon receiving the iPad, **the student inherently agrees to not attempt to change hardware settings or non-cosmetic system software settings.**
- **The police and/or county attorney will be involved in the event of theft or excessive damage to the iPad.**

(Many questions can be answered by referring to the SCS District Student Mobile Device Policy)

Internet Safety – General Rules – third paragraph (pg. 40)

- iPad users should not expect that files or any information stored or otherwise used or retained on the network, district servers, or in computers, would be private.

Internet Safety (pgs. 40 – 44)

- Add iPad to computer everywhere it says computer. (i.e. computer/iPad)

Schuyler Middle Schools
2015-16 Handbook Changes
As of 6/1/2015

Pages 4-5 Addition of Parental Involvement in the Schools Policy

Page 7 Updated Curricular Offerings

Page 8 Update to Homework Zone, Honor Roll Qualifications, and Incentive Day

Page 14 Staying After School and Tardiness Policy Updates

Page 15 Arrive and Dismissal Times and Procedures/Classroom Referral and Office Referral Distinctions

Page 27 Possession and Use of Electronic Devices

Students are permitted to use electronic devices before and after school hours,

Page 28 Staff Procedure for Confiscated Electronic Devices

Disposition of Confiscated Electronic Devices: Electronic devices used in violation of this policy may be confiscated by school personnel, *placed in an envelope*, and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, *the electronic device shall be taken at the earliest possible time to the school's main office to be identified*, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.

Page 30 Addition of District Bullying Policy 504.18 in place of previous policy

Page 31 Step 2-*Further Disciplinary Action by Administration*

Page 34 Updated Table on Level I-Level V Behaviors (Please see attached page)

Page 42- Continued failure of the same class(es) may result in the assignment of additional study time with teachers immediately *before or after school*.

Boys are offered cross country, football, basketball, wrestling, and track. Girls are offered cross country, volleyball, basketball, *wrestling*, and track. *Other athletic activities may be offered during the Warrior Academy Program.*

Page 50-All field trips are supervised by classroom teachers, *paraprofessionals, and/or administrators.*

Page 53-

PEER

Peer is a leadership group offered middle school students. The group will meet once a month at 7:30 AM on Wednesday mornings. The group will do a variety of leadership activities and participate in other activities under the direction of the school counselor.

CHARACTER AND CAREER EDUCATION

Character education will be taught by all staff members informally throughout the school year. The school guidance counselor will instruct sixth grade students using the six pillars of education through the school year. Seventh and eighth grade students will focus on college and career readiness.

Page 60-

The price for breakfast will be \$1.60, reduced breakfast will be \$.30 and *the price for hot lunch or salad bar is \$2.45*, reduced lunch will be \$.40. Breakfast for adults wishing to eat at the Middle School will be \$2.35 and *lunches for adults wishing to eat at the Middle School will be \$3.50*. Students may be required to bring money or food for field trip lunches and similar activities. *Otherwise, a sack lunch will be provided at the regular student meal rate.*

SUPPORT STAFF HANDBOOK CHANGES

Update:

The certified and support staff

The board of education listing

Coaching Staff for 15-16

Organization Sponsors for 15-16

Page 13: Eligibility for Benefits/Probation Period

Add: 1st year employees can only use one day of PTO and vacation per month unless they have built up their days.

Employees who work 20 or more hours per week are required to pay into retirement over the age of 21.

Time Clock/ Time Reset

Add: Time Reset – All leave and changes must be entered in the Time Reset and entered in the time clock so it can approved by your supervisor.

Personal Time off (PTO) Add: 1st year employees can only use one day of PTO and vacation per month unless they have built up their days.

Page 14: Vacation Leave (non 12-month employees) Add: 1 day per month for 1st year employees.

Page 15: Notification of Bad Weather to be updated.

Remove Page 16& 17: Compensation and add the new Salary Schedule.

Page 18: Updated the Receipts / Purchase order procedures

Page 22: Update the Lunch and breakfast Program prices and the no charge policy from Board Policy.

Page 24: Update the Transportation pay rates.

Page 26: Update the Employee Pass Policy prices.

Will add the Driver Certification Form and Staff Personal and Technology Fee Form to the handbook.



Document B104™ – 2007

Standard Form of Agreement Between Owner and Architect for a Project of Limited Scope

AGREEMENT made as of the Fourteenth day of May in the year Two Thousand Fifteen

BETWEEN the Architect's client identified as the Owner:
(Name, legal status, address and other information)

Schuyler Community Schools
401 Adam St.
Schuyler, Nebraska 68661
Telephone Number: 402-352-3527

and the Architect:
(Name, legal status, address and other information)

Joseph R. Hewgley & Associates Inc.
702 South Bailey
North Platte, Ne. 69101
Telephone Number: 308-534-4983
Fax Number: 308-534-4944

for the following Project:

New Fieldhouse for
Schuyler Community School
Schuyler, Nebraska 68661

The Owner and Architect agree as follows.

ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

Init.

AIA Document B104™ – 2007. Copyright © 1974, 1978, 1987, 1997 and 2007 by The American Institute of Architects. All rights reserved. WARNING: This AIA® Document is protected by U.S. Copyright Law and International Treaties. Unauthorized reproduction or distribution of this AIA® Document, or any portion of it, may result in severe civil and criminal penalties, and will be prosecuted to the maximum extent possible under the law. This document was produced by AIA software at 13:25:41 on 05/14/2015 under Order No.0707936319_1 which expires on 07/22/2015, and is not for resale.

User Notes:

(1332898667)

TABLE OF ARTICLES

- 1 INITIAL INFORMATION
- 2 ARCHITECT'S RESPONSIBILITIES
- 3 SCOPE OF ARCHITECT'S BASIC SERVICES
- 4 ADDITIONAL SERVICES
- 5 OWNER'S RESPONSIBILITIES
- 6 COST OF THE WORK
- 7 COPYRIGHTS AND LICENSES
- 8 CLAIMS AND DISPUTES
- 9 TERMINATION OR SUSPENSION
- 10 MISCELLANEOUS PROVISIONS
- 11 COMPENSATION
- 12 SPECIAL TERMS AND CONDITIONS
- 13 SCOPE OF THE AGREEMENT

ARTICLE 1 INITIAL INFORMATION

§ 1.1 This Agreement is based on the Initial Information set forth below:

(Paragraph deleted)

New Fieldhouse for Schuyler Public Schools

§ 1.2 The Owner and Architect may rely on the Initial Information. Both parties, however, recognize that such information may materially change and, in that event, the Owner and the Architect shall appropriately adjust the schedule, the Architect's services and the Architect's compensation.

ARTICLE 2 ARCHITECT'S RESPONSIBILITIES

The Architect shall provide the professional services set forth in this Agreement consistent with the professional skill and care ordinarily provided by architects practicing in the same or similar locality under the same or similar circumstances. The Architect shall perform its services as expeditiously as is consistent with such professional skill and care and the orderly progress of the Project.

ARTICLE 3 SCOPE OF ARCHITECT'S BASIC SERVICES

§ 3.1 The Architect's Basic Services consist of those described in Article 3 and include usual and customary structural, mechanical, and electrical engineering services.

§ 3.1.1 The Architect shall be entitled to rely on (1) the accuracy and completeness of the information furnished by the Owner and (2) the Owner's approvals. The Architect shall provide prompt written notice to the Owner if the Architect becomes aware of any error, omission or inconsistency in such services or information.

§ 3.1.2 As soon as practicable after the date of this Agreement, the Architect shall submit for the Owner's approval a schedule for the performance of the Architect's services. Once approved by the Owner, time limits established by the schedule shall not, except for reasonable cause, be exceeded by the Architect or Owner. With the Owner's approval, the Architect shall adjust the schedule, if necessary, as the Project proceeds until the commencement of construction.

Init.

§ 3.1.3 The Architect shall assist the Owner in connection with the Owner's responsibility for filing documents required for the approval of governmental authorities having jurisdiction over the Project.

§ 3.2 DESIGN PHASE SERVICES

§ 3.2.1 The Architect shall review the program and other information furnished by the Owner, and shall review laws, codes, and regulations applicable to the Architect's services.

§ 3.2.2 The Architect shall discuss with the Owner the Owner's program, schedule, budget for the Cost of the Work, Project site, and alternative approaches to design and construction of the Project, including the feasibility of incorporating environmentally responsible design approaches. The Architect shall reach an understanding with the Owner regarding the Project requirements.

§ 3.2.3 The Architect shall consider the relative value of alternative materials, building systems and equipment, together with other considerations based on program and aesthetics in developing a design for the Project that is consistent with the Owner's schedule and budget for the Cost of the Work.

§ 3.2.4 Based on the Project requirements, the Architect shall prepare Design Documents for the Owner's approval consisting of drawings and other documents appropriate for the Project and the Architect shall prepare and submit to the Owner a preliminary estimate of the Cost of the Work.

§ 3.2.5 The Architect shall submit to the Owner an estimate of the Cost of the Work prepared in accordance with Section 6.3.

§ 3.2.6 The Architect shall submit the Design Documents to the Owner, and request the Owner's approval.

§ 3.3 CONSTRUCTION DOCUMENTS PHASE SERVICES

§ 3.3.1 Based on the Owner's approval of the Design Documents, the Architect shall prepare for the Owner's approval Construction Documents consisting of Drawings and Specifications setting forth in detail the requirements for the construction of the Work. The Owner and Architect acknowledge that in order to construct the Work the Contractor will provide additional information, including Shop Drawings, Product Data, Samples and other similar submittals, which the Architect shall review in accordance with Section 3.4.4.

§ 3.3.2 The Architect shall incorporate into the Construction Documents the design requirements of governmental authorities having jurisdiction over the Project.

§ 3.3.3 The Architect shall update the estimate for the Cost of the Work.

§ 3.3.4 The Architect shall submit the Construction Documents to the Owner, advise the Owner of any adjustments to the estimate of the Cost of the Work, take any action required under Section 6.5, and request the Owner's approval.

§ 3.3.5 The Architect, following the Owner's approval of the Construction Documents and of the latest preliminary estimate of Construction Cost, shall assist the Owner in awarding and preparing contracts for construction.

§ 3.4 CONSTRUCTION PHASE SERVICES

§ 3.4.1 GENERAL

§ 3.4.1.1 The Architect shall provide administration of the Contract between the Owner and the Contractor as set forth below and in AIA Document A107™-2007, Standard Form of Agreement Between Owner and Contractor for a Project of Limited Scope. If the Owner and Contractor modify AIA Document A107-2007, those modifications shall not affect the Architect's services under this Agreement unless the Owner and the Architect amend this Agreement.

§ 3.4.1.2 The Architect shall advise and consult with the Owner during the Construction Phase Services. The Architect shall have authority to act on behalf of the Owner only to the extent provided in this Agreement. The Architect shall not have control over, charge of, or responsibility for the construction means, methods, techniques, sequences or procedures, or for safety precautions and programs in connection with the Work, nor shall the

Init.

Architect be responsible for the Contractor's failure to perform the Work in accordance with the requirements of the Contract Documents. The Architect shall be responsible for the Architect's negligent acts or omissions, but shall not have control over or charge of and shall not be responsible for, acts or omissions of the Contractor or of any other persons or entities performing portions of the Work.

§ 3.4.1.3 Subject to Section 4.2, the Architect's responsibility to provide Construction Phase Services commences with the award of the Contract for Construction and terminates on the date the Architect issues the final Certificate for Payment.

§ 3.4.2 EVALUATIONS OF THE WORK

§ 3.4.2.1 The Architect shall visit the site at intervals appropriate to the stage of construction, or as otherwise required in Section 4.2.1, to become generally familiar with the progress and quality of the portion of the Work completed, and to determine, in general, if the Work observed is being performed in a manner indicating that the Work, when fully completed, will be in accordance with the Contract Documents. However, the Architect shall not be required to make exhaustive or continuous on-site observations to check the quality or quantity of the Work. On the basis of the site visits, the Architect shall keep the Owner reasonably informed about the progress and quality of the portion of the Work completed, and report to the Owner (1) known deviations from the Contract Documents and from the most recent construction schedule submitted by the Contractor, and (2) defects and deficiencies observed in the Work.

§ 3.4.2.2 The Architect has the authority to reject Work that does not conform to the Contract Documents and has the authority to require inspection or testing of the Work.

§ 3.4.2.3 The Architect shall interpret and decide matters concerning performance under, and requirements of, the Contract Documents on written request of either the Owner or Contractor. The Architect's response to such requests shall be made in writing within any time limits agreed upon or otherwise with reasonable promptness.

§ 3.4.2.4 When making such interpretations and decisions, the Architect shall endeavor to secure faithful performance by both Owner and Contractor, shall not show partiality to either, and shall not be liable for results of interpretations or decisions rendered in good faith.

§ 3.4.2.5 The Architect shall render initial decisions on Claims between the Owner and Contractor as provided in the Contract Documents.

§ 3.4.3 CERTIFICATES FOR PAYMENT TO CONTRACTOR

§ 3.4.3.1 The Architect shall review and certify the amounts due the Contractor and shall issue certificates in such amounts. The Architect's certification for payment shall constitute a representation to the Owner, based on the Architect's evaluation of the Work as provided in Section 3.4.2 and on the data comprising the Contractor's Application for Payment, that, to the best of the Architect's knowledge, information and belief, the Work has progressed to the point indicated and that the quality of the Work is in accordance with the Contract Documents.

§ 3.4.3.2 The issuance of a Certificate for Payment shall not be a representation that the Architect has (1) made exhaustive or continuous on-site inspections to check the quality or quantity of the Work, (2) reviewed construction means, methods, techniques, sequences or procedures, (3) reviewed copies of requisitions received from Subcontractors and material suppliers and other data requested by the Owner to substantiate the Contractor's right to payment, or (4) ascertained how or for what purpose the Contractor has used money previously paid on account of the Contract Sum.

§ 3.4.4 SUBMITTALS

§ 3.4.4.1 The Architect shall review and approve or take other appropriate action upon the Contractor's submittals such as Shop Drawings, Product Data and Samples, but only for the limited purpose of checking for conformance with information given and the design concept expressed in the Contract Documents. Review of such submittals is not for the purpose of determining the accuracy and completeness of other information such as dimensions, quantities, and installation or performance of equipment or systems, which are the Contractor's responsibility. The Architect's review shall not constitute approval of safety precautions or, unless otherwise specifically stated by the Architect, of any construction means, methods, techniques, sequences or procedures.

Init.

§ 3.4.4.2 If the Contract Documents specifically require the Contractor to provide professional design services or certifications by a design professional related to systems, materials or equipment, the Architect shall specify the appropriate performance and design criteria that such services must satisfy. The Architect shall review shop Drawings and other submittals related to the Work designed or certified by the design professional retained by the Contractor that bear such professional's seal and signature when submitted to the Architect. The Architect shall be entitled to rely upon the adequacy, accuracy and completeness of the services, certifications and approvals performed or provided by such design professionals.

§ 3.4.4.3 The Architect shall review and respond to written requests for information about the Contract Documents. The Architect's response to such requests shall be made in writing within any time limits agreed upon, or otherwise with reasonable promptness.

§ 3.4.5 CHANGES IN THE WORK

The Architect may authorize minor changes in the Work that are consistent with the intent of the Contract Documents and do not involve an adjustment in the Contract Sum or an extension of the Contract Time. Subject to the provisions of Section 4.2.2, the Architect shall prepare Change Orders and Construction Change Directives for the Owner's approval and execution in accordance with the Contract Documents.

§ 3.4.6 PROJECT COMPLETION

The Architect shall conduct inspections to determine the date or dates of Substantial Completion and the date of final completion; issue Certificates of Substantial Completion; receive from the Contractor and forward to the Owner, for the Owner's review and records, written warranties and related documents required by the Contract Documents and assembled by the Contractor; and issue a final Certificate for Payment based upon a final inspection indicating the Work complies with the requirements of the Contract Documents.

ARTICLE 4 ADDITIONAL SERVICES

§ 4.1 Additional Services are not included in Basic Services but may be required for the Project. Such Additional Services may include programming, budget analysis, financial feasibility studies, site analysis and selection, environmental studies, civil engineering, landscape design, telecommunications/data, security, measured drawings of existing conditions, coordination of separate contractors or independent consultants, coordination of construction or project managers, detailed cost estimates, on-site project representation beyond requirements of Section 4.2.1, value analysis, quantity surveys, interior architectural design, planning of tenant or rental spaces, inventories of materials or equipment, preparation of record drawings, commissioning, environmentally responsible design beyond Basic Services, LEED® Certification, fast-track design services, and any other services not otherwise included in this Agreement.

(Insert a description of each Additional Service the Architect shall provide, if not further described in an exhibit attached to this document.)

As outlined above

§ 4.2 Additional Services may be provided after execution of this Agreement, without invalidating the Agreement. Except for services required due to the fault of the Architect, any Additional Services provided in accordance with this Section 4.2 shall entitle the Architect to compensation pursuant to Section 11.3.

§ 4.2.1 The Architect has included in Basic Services monthly progress meeting and inspection site visits over the duration of the Project during construction. The Architect may conduct site visits in excess of that amount as an Additional Service.

§ 4.2.2 The Architect shall review and evaluate Contractor's proposals, and if necessary, prepare Drawings, Specifications and other documentation and data, and provide any other services made necessary by Change Orders and Construction Change Directives prepared by the Architect as an Additional Service.

§ 4.2.3 If the services covered by this Agreement have not been completed within forty-eight (48) months of the date of this Agreement, through no fault of the Architect, extension of the Architect's services beyond that time shall be compensated as Additional Services.

Init.

ARTICLE 5 OWNER'S RESPONSIBILITIES

§ 5.1 Unless otherwise provided for under this Agreement, the Owner shall provide information in a timely manner regarding requirements for and limitations on the Project, including a written program which shall set forth the Owner's objectives, schedule, constraints and criteria, including space requirements and relationships, flexibility, expandability, special equipment, systems and site requirements. Within 15 days after receipt of a written request from the Architect, the Owner shall furnish the requested information as necessary and relevant for the Architect to evaluate, give notice of or enforce lien rights.

§ 5.2 The Owner shall establish and periodically update the Owner's budget for the Project, including (1) the budget for the Cost of the Work as defined in Section 6.1; (2) the Owner's other costs; and, (3) reasonable contingencies related to all of these costs. If the Owner significantly increases or decreases the Owner's budget for the Cost of the Work, the Owner shall notify the Architect. The Owner and the Architect shall thereafter agree to a corresponding change in the Project's scope and quality.

§ 5.3 The Owner shall furnish surveys to describe physical characteristics, legal limitations and utility locations for the site of the Project, a written legal description of the site, and services of geotechnical engineers or other consultants when the Architect requests such services and demonstrates that they are reasonably required by the scope of the Project.

§ 5.4 The Owner shall coordinate the services of its own consultants with those services provided by the Architect. Upon the Architect's request, the Owner shall furnish copies of the scope of services in the contracts between the Owner and the Owner's consultants. The Owner shall require that its consultants maintain professional liability insurance as appropriate to the services provided.

§ 5.5 The Owner shall furnish tests, inspections and reports required by law or the Contract Documents, such as structural, mechanical, and chemical tests, tests for air and water pollution, and tests for hazardous materials.

§ 5.6 The Owner shall furnish all legal, insurance and accounting services, including auditing services that may be reasonably necessary at any time for the Project to meet the Owner's needs and interests.

§ 5.7 The Owner shall provide prompt written notice to the Architect if the Owner becomes aware of any fault or defect in the Project, including errors, omissions or inconsistencies in the Architect's Instruments of Service.

§ 5.8 The Owner shall endeavor to communicate with the Contractor through the Architect about matters arising out of or relating to the Contract Documents.

§ 5.9 The Owner shall provide the Architect access to the Project site prior to commencement of the Work and shall obligate the Contractor to provide the Architect access to the Work wherever it is in preparation or progress.

ARTICLE 6 COST OF THE WORK

§ 6.1 For purposes of this Agreement, the Cost of the Work shall be the total cost to the Owner to construct all elements of the Project designed or specified by the Architect and shall include contractors' general conditions costs, overhead and profit. The Cost of the Work does not include the compensation of the Architect, the costs of the land, rights-of-way, financing, contingencies for changes in the Work or other costs that are the responsibility of the Owner.

§ 6.2 The Owner's budget for the Cost of the Work is provided in Initial Information, and may be adjusted throughout the Project as required under Sections 5.2, 6.4 and 6.5. Evaluations of the Owner's budget for the Cost of the Work, the preliminary estimate of the Cost of the Work and updated estimates of the Cost of the Work prepared by the Architect, represent the Architect's judgment as a design professional. It is recognized, however, that neither the Architect nor the Owner has control over the cost of labor, materials or equipment; the Contractor's methods of determining bid prices; or competitive bidding, market or negotiating conditions. Accordingly, the Architect cannot and does not warrant or represent that bids or negotiated prices will not vary from the Owner's budget for the Cost of the Work or from any estimate of the Cost of the Work or evaluation prepared or agreed to by the Architect.

§ 6.3 In preparing estimates of the Cost of Work, the Architect shall be permitted to include contingencies for design, bidding and price escalation; to determine what materials, equipment, component systems and types of

Init.

construction are to be included in the Contract Documents, to make reasonable adjustments in the program and scope of the Project and to include in the Contract Documents alternate bids as may be necessary to adjust the estimated Cost of the Work to meet the Owner's budget for the Cost of the Work. The Architect's estimate of the Cost of the Work shall be based on current area, volume or similar conceptual estimating techniques. If the Owner requests detailed cost estimating services, the Architect shall provide such services as an Additional Service under Article 4.

§ 6.4 If the bidding has not commenced within 90 days after the Architect submits the Construction Documents to the Owner, through no fault of the Architect, the Owner's budget for the Cost of the Work shall be adjusted to reflect changes in the general level of prices in the applicable construction market.

§ 6.5 If at any time the Architect's estimate of the Cost of the Work exceeds the Owner's budget for the Cost of the Work, the Architect shall make appropriate recommendations to the Owner to adjust the Project's size, quality or budget for the Cost of the Work, and the Owner shall cooperate with the Architect in making such adjustments.

§ 6.6 If the Owner's current budget for the Cost of the Work at the conclusion of the Construction Documents Phase Services is exceeded by the lowest bona fide bid or negotiated proposal, the Owner shall

- .1 give written approval of an increase in the budget for the Cost of the Work;
- .2 authorize rebidding or renegotiating of the Project within a reasonable time;
- .3 terminate in accordance with Section 9.5;
- .4 in consultation with the Architect, revise the Project program, scope, or quality as required to reduce the Cost of the Work; or
- .5 implement any other mutually acceptable alternative.

§ 6.7 If the Owner chooses to proceed under Section 6.6.4, the Architect, without additional compensation, shall modify the Construction Documents as necessary to comply with the Owner's budget for the Cost of the Work at the conclusion of the Construction Documents Phase Services, or the budget as adjusted under Section 6.6.1. The Architect's modification of the Construction Documents shall be the limit of the Architect's responsibility under this Article 6.

ARTICLE 7 COPYRIGHTS AND LICENSES

§ 7.1 The Architect and the Owner warrant that in transmitting Instruments of Service, or any other information, the transmitting party is the copyright owner of such information or has permission from the copyright owner to transmit such information for its use on the Project. If the Owner and Architect intend to transmit Instruments of Service or any other information or documentation in digital form, they shall endeavor to establish necessary protocols governing such transmissions.

§ 7.2 The Architect and the Architect's consultants shall be deemed the authors and owners of their respective Instruments of Service, including the Drawings and Specifications, and shall retain all common law, statutory and other reserved rights, including copyrights. Submission or distribution of Instruments of Service to meet official regulatory requirements or for similar purposes in connection with the Project is not to be construed as publication in derogation of the reserved rights of the Architect and the Architect's consultants.

§ 7.3 Upon execution of this Agreement, the Architect grants to the Owner a nonexclusive license to use the Architect's Instruments of Service solely and exclusively for purposes of constructing, using, maintaining, altering and adding to the Project, provided that the Owner substantially performs its obligations, including prompt payment of all sums when due, under this Agreement. The Architect shall obtain similar nonexclusive licenses from the Architect's consultants consistent with this Agreement. The license granted under this section permits the Owner to authorize the Contractor, Subcontractors, Sub-subcontractors, and material or equipment suppliers, as well as the Owner's consultants and separate contractors, to reproduce applicable portions of the Instruments of Service solely and exclusively for use in performing services or construction for the Project. If the Architect rightfully terminates this Agreement for cause as provided in Section 9.4, the license granted in this Section 7.3 shall terminate.

§ 7.3.1 In the event the Owner uses the Instruments of Service without retaining author of the Instruments of Service, the Owner releases the Architect and Architect's consultant(s) from all claims and causes of action arising from such uses. The Owner, to the extent permitted by law, further agrees to indemnify and hold harmless the Architect and its consultants from all costs and expenses, including the cost of defense, related to claims and causes

Init.

of action asserted by any third person or entity to the extent such costs and expenses arise from the Owner's use of the Instruments of Service under this Section 7.3.1. The terms of this Section 7.3.1 shall not apply if the Owner rightfully terminates this Agreement for cause under Section 9.4.

§ 7.4 Except for the licenses granted in this Article 7, no other license or right shall be deemed granted or implied under this Agreement. The Owner shall not assign, delegate, sublicense, pledge or otherwise transfer any license granted herein to another party without the prior written agreement of the Architect. Any unauthorized use of the Instruments of Service shall be at the Owner's sole risk and without liability to the Architect and the Architect's consultants.

ARTICLE 8 CLAIMS AND DISPUTES

§ 8.1 GENERAL

§ 8.1.1 The Owner and Architect shall commence all claims and causes of action, whether in contract, tort, or otherwise, against the other arising out of or related to this Agreement in accordance with the requirements of the method of binding dispute resolution selected in this Agreement within the period specified by applicable law, but in any case not more than 10 years after the date of Substantial Completion of the Work. The Owner and Architect waive all claims and causes of action not commenced in accordance with this Section 8.1.1.

§ 8.1.2 To the extent damages are covered by property insurance, the Owner and Architect waive all rights against each other and against the contractors, consultants, agents and employees of the other for damages, except such rights as they may have to the proceeds of such insurance as set forth in AIA Document A107™-2007, Standard Form of Agreement Between Owner and Contractor for a Project of Limited Scope. The Owner or the Architect, as appropriate, shall require of the contractors, consultants, agents and employees of any of them similar waivers in favor of the other parties enumerated herein.

§ 8.1.3 The Architect and Owner waive consequential damages for claims, disputes or other matters in question arising out of or relating to this Agreement. This mutual waiver is applicable, without limitation, to all consequential damages due to either party's termination of this Agreement, except as specifically provided in Section 9.6.

§ 8.2 MEDIATION

§ 8.2.1 Any claim, dispute or other matter in question arising out of or related to this Agreement shall be subject to mediation as a condition precedent to binding dispute resolution. If such matter relates to or is the subject of a lien arising out of the Architect's services, the Architect may proceed in accordance with applicable law to comply with the lien notice or filing deadlines prior to resolution of the matter by mediation or by binding dispute resolution.

§ 8.2.2 Mediation, unless the parties mutually agree otherwise, shall be administered by the National Forum of Minneapolis, MN in accordance with its Construction Industry Mediation Procedures in effect on the date of the Agreement. The parties shall share the mediator's fee and any filing fees equally. The mediation shall be held in the place where the Project is located, unless another location is mutually agreed upon. Agreements reached in mediation shall be enforceable as settlement agreements in any court having jurisdiction thereof.

§ 8.2.3 If the parties do not resolve a dispute through mediation pursuant to this Section 8.2, the method of binding dispute resolution shall be the following:
(Check the appropriate box. If the Owner and Architect do not select a method of binding dispute resolution below, or do not subsequently agree in writing to a binding dispute resolution method other than litigation, the dispute will be resolved in a court of competent jurisdiction.)

- [X] Arbitration pursuant to Section 8.3 of this Agreement
- [] Litigation in a court of competent jurisdiction
- [] Other *(Specify)*

Init.

§ 8.3 ARBITRATION

§ 8.3.1 If the parties have selected arbitration as the method for binding dispute resolution in this Agreement any claim, dispute or other matter in question arising out of or related to this Agreement subject to, but not resolved by, mediation shall be subject to arbitration which, unless the parties mutually agree otherwise, shall be administered by the National Arbitration Forum of Minneapolis, MN in accordance with its Construction Industry Arbitration Rules in effect on the date of the Agreement.

§ 8.3.1.1 A demand for arbitration shall be made no earlier than concurrently with the filing of a request for mediation, but in no event shall it be made after the date when the institution of legal or equitable proceedings based on the claim, dispute or other matter in question would be barred by the applicable statute of limitations. For statute of limitations purposes, receipt of a written demand for arbitration by the person or entity administering the arbitration shall constitute the institution of legal or equitable proceedings based on the claim, dispute or other matter in question.

§ 8.3.2 The foregoing agreement to arbitrate and other agreements to arbitrate with an additional person or entity duly consented to by parties to this Agreement shall be specifically enforceable in accordance with applicable law in any court having jurisdiction thereof.

§ 8.3.3 The award rendered by the arbitrator(s) shall be final, and judgment may be entered upon it in accordance with applicable law in any court having jurisdiction thereof.

§ 8.3.4 CONSOLIDATION OR JOINDER

§ 8.3.4.1 Either party, at its sole discretion, may consolidate an arbitration conducted under this Agreement with any other arbitration to which it is a party provided that (1) the arbitration agreement governing the other arbitration permits consolidation; (2) the arbitrations to be consolidated substantially involve common questions of law or fact; and (3) the arbitrations employ materially similar procedural rules and methods for selecting arbitrator(s).

§ 8.3.4.2 Either party, at its sole discretion, may include by joinder persons or entities substantially involved in a common question of law or fact whose presence is required if complete relief is to be accorded in arbitration, provided that the party sought to be joined consents in writing to such joinder. Consent to arbitration involving an additional person or entity shall not constitute consent to arbitration of any claim, dispute or other matter in question not described in the written consent.

§ 8.3.4.3 The Owner and Architect grant to any person or entity made a party to an arbitration conducted under this Section 8.3, whether by joinder or consolidation, the same rights of joinder and consolidation as the Owner and Architect under this Agreement.

ARTICLE 9 TERMINATION OR SUSPENSION

§ 9.1 If the Owner fails to make payments to the Architect in accordance with this Agreement, such failure shall be considered substantial nonperformance and cause for termination or, at the Architect's option, cause for suspension of performance of services under this Agreement. If the Architect elects to suspend services, the Architect shall give seven days' written notice to the Owner before suspending services. In the event of a suspension of services, the Architect shall have no liability to the Owner for delay or damage caused the Owner because of such suspension of services. Before resuming services, the Architect shall be paid all sums due prior to suspension and any expenses incurred in the interruption and resumption of the Architect's services. The Architect's fees for the remaining services and the time schedules shall be equitably adjusted.

§ 9.2 If the Owner suspends the Project, the Architect shall be compensated for services performed prior to notice of such suspension. When the Project is resumed, the Architect shall be compensated for expenses incurred in the interruption and resumption of the Architect's services. The Architect's fees for the remaining services and the time schedules shall be equitably adjusted.

§ 9.3 If the Owner suspends the Project for more than 90 cumulative days for reasons other than the fault of the Architect, the Architect may terminate this Agreement by giving not less than seven days' written notice.

Init.

§ 9.4 Either party may terminate this Agreement upon not less than seven days' written notice should the other party fail substantially to perform in accordance with the terms of this Agreement through no fault of the party initiating the termination.

§ 9.5 The Owner may terminate this Agreement upon not less than seven days' written notice to the Architect for the Owner's convenience and without cause.

§ 9.6 In the event of termination not the fault of the Architect, the Architect shall be compensated for services performed prior to termination, together with Reimbursable Expenses then due and all Termination Expenses as defined in Section 9.7.

§ 9.7 If the project is suspended or abandoned in whole or in part for more than three months, the architect shall be compensated for services performed prior to receipt of written notice from the owner as follows:

All fees and reimbursables plus Twenty Percent (20%) of the total compensation for basic and additional services earned to date if termination occurs before or during the predesign, site analysis, or schematic design services or..

All fees and reimbursables plus Ten percent (10%) of the total compensation for basic services and additional services earned to date if termination occurs during the design development phase.

All fees and reimbursable expenses plus Five percent (5%) of the total compensation for basic and additional services earned to date if termination occurs during any subsequent phase.

ARTICLE 10 MISCELLANEOUS PROVISIONS

§ 10.1 This Agreement shall be governed by the law of the place where the Project is located, except that if the parties have selected arbitration as the method of binding dispute resolution, the Federal Arbitration Act shall govern Section 8.3.

§ 10.2 Terms in this Agreement shall have the same meaning as those in AIA Document A107-2007, Standard Form of Agreement Between Owner and Contractor for a Project of Limited Scope.

§ 10.3 The Owner and Architect, respectively, bind themselves, their agents, successors, assigns and legal representatives to this Agreement. Neither the Owner nor the Architect shall assign this Agreement without the written consent of the other, except that the Owner may assign this Agreement to a lender providing financing for the Project if the lender agrees to assume the Owner's rights and obligations under this Agreement.

§ 10.4 If the Owner requests the Architect to execute certificates or consents, the proposed language of such certificates or consents shall be submitted to the Architect for review at least 14 days prior to the requested dates of execution. The Architect shall not be required to execute certificates or consents that would require knowledge, services or responsibilities beyond the scope of this Agreement.

§ 10.5 Nothing contained in this Agreement shall create a contractual relationship with or a cause of action in favor of a third party against either the Owner or Architect.

§ 10.6 The Architect shall have no responsibility for the discovery, presence, handling, removal or disposal of or exposure of persons to hazardous materials or toxic substances in any form at the Project site.

§ 10.7 The Architect shall have the right to include photographic or artistic representations of the design of the Project among the Architect's promotional and professional materials. However, the Architect's materials shall not include information the Owner has identified in writing as confidential or proprietary.

ARTICLE 11 COMPENSATION

§ 11.1 For the Architect's Basic Services as described under Article 3, the Owner shall compensate the Architect as follows:

(Insert amount of, or basis for, compensation.)

Init.

Seven and One-Half Percent (7.5%) of the total construction project.

§ 11.2 For Additional Services designated in Section 4.1, the Owner shall compensate the Architect as follows:
(Insert amount of, or basis for, compensation. If necessary, list specific services to which particular methods of compensation apply.)

On an hourly basis pursuant to the fee schedule for additional services.

§ 11.3 For Additional Services that may arise during the course of the Project, including those under Section 4.2, the Owner shall compensate the Architect as follows:
(Insert amount of, or basis for, compensation.)

Architectural Principal	\$185.00/hr
Architect Graduate Intern	\$135.00/hr
Architectural Designer	\$120.00/hr
Architectural CADD Tech	\$ 90.00/hr
Administration	\$ 75.00/hr
Structural Engineer Principal	\$175.00/hr
Structural CADD Tech	\$ 95.00/hr
Mechanical / Electrical Principal	\$185.00/hr
Mechanical/Electrical Engineer	\$160.00/hr
Civil Engineer Principal	\$165.00/hr

§ 11.4 Compensation for Additional Services of the Architect's consultants when not included in Section 11.2 or 11.3, shall be the amount invoiced to the Architect plus One and Two Tenths percent (1.2 %), or as otherwise stated below:

§ 11.5 Where compensation for Basic Services is based on a stipulated sum or percentage of the Cost of the Work, the compensation for each phase of services shall be as follows:

Design Development Phase	Thirty-Five percent (35	%)
Construction Documents Phase	Forty-Five percent (45	%)
Bidding Phase	Five percent (05	%)
Construction Phase	Fifteen percent (15	%)

(Row deleted)

Total Basic Compensation	one hundred percent (100	%)
--------------------------	-----------------------	-----	----

§ 11.6 When compensation is based on a percentage of the Cost of the Work and any portions of the Project are deleted or otherwise not constructed, compensation for those portions of the Project shall be payable to the extent services are performed on those portions, in accordance with the schedule set forth in Section 11.5 based on (1) the lowest bona fide bid or negotiated proposal, or (2) if no such bid or proposal is received, the most recent estimate of the Cost of the Work for such portions of the Project. The Architect shall be entitled to compensation in accordance with this Agreement for all services performed whether or not the Construction Phase is commenced.

§ 11.7 The hourly billing rates for services of the Architect and the Architect's consultants, if any, are set forth below. The rates shall be adjusted in accordance with the Architect's and Architect's consultants' normal review practices.

(If applicable, attach an exhibit of hourly billing rates or insert them below.)

As outlined above

Init.

Employee or Category

Rate

§ 11.8 COMPENSATION FOR REIMBURSABLE EXPENSES

§ 11.8.1 Reimbursable Expenses are in addition to compensation for Basic and Additional Services and include expenses incurred by the Architect and the Architect's consultants directly related to the Project, as follows:

- .1 Transportation and authorized out-of-town travel and subsistence;
- .2 Long distance services, dedicated data and communication services, teleconferences, Project Web sites, and extranets;
- .3 Fees paid for securing approval of authorities having jurisdiction over the Project;
- .4 Printing, reproductions, plots, standard form documents;
- .5 Postage, handling and delivery;
- .6 Expense of overtime work requiring higher than regular rates if authorized in advance by the Owner;
- .7 Renderings, models, mock-ups, professional photography, and presentation materials requested by the Owner;
- .8 Expense of professional liability insurance dedicated exclusively to this Project or the expense of additional insurance coverage or limits requested by the Owner in excess of that normally carried by the Architect and the Architect's consultants;
- .9 All taxes levied on professional services and on reimbursable expenses;
- .10 Site office expenses; and
- .11 Other similar Project-related expenditures.

§ 11.8.2 For Reimbursable Expenses the compensation shall be the expenses incurred by the Architect and the Architect's consultants plus One and One Tenth percent (1.1 %) of the expenses incurred.

§ 11.9 COMPENSATION FOR USE OF ARCHITECT'S INSTRUMENTS OF SERVICE

If the Owner terminates the Architect for its convenience under Section 9.5, or the Architect terminates this Agreement under Section 9.3, the Owner shall pay a licensing fee as compensation for the Owner's continued use of the Architect's Instruments of Service solely for purposes of completing, using and maintaining the Project as follows:

Not applicable

§ 11.10 PAYMENTS TO THE ARCHITECT

§ 11.10.1 An initial payment of zero (\$ 0) shall be made upon execution of this Agreement and is the minimum payment under this Agreement. It shall be credited to the Owner's account in the final invoice.

§ 11.10.2 Unless otherwise agreed, payments for services shall be made monthly in proportion to services performed. Payments are due and payable upon presentation of the Architect's invoice. Amounts unpaid ten (10) days after the invoice date shall bear interest at the rate entered below, or in the absence thereof at the legal rate prevailing from time to time at the principal place of business of the Architect.
(Insert rate of monthly or annual interest agreed upon.)

12 % annum

§ 11.10.3 The Owner shall not withhold amounts from the Architect's compensation to impose a penalty or liquidated damages on the Architect, or to off set sums requested by or paid to contractors for the cost of changes in the Work unless the Architect agrees or has been found liable for the amounts in a binding dispute resolution proceeding.

§ 11.10.4 Records of Reimbursable Expenses, expenses pertaining to Additional Services, and services performed on the basis of hourly rates shall be available to the Owner at mutually convenient times.

ARTICLE 12 SPECIAL TERMS AND CONDITIONS

Special terms and conditions that modify this Agreement are as follows:

None

Init.

AIA Document B104™ – 2007. Copyright © 1974, 1978, 1987, 1997 and 2007 by The American Institute of Architects. All rights reserved. WARNING: This AIA® Document is protected by U.S. Copyright Law and International Treaties. Unauthorized reproduction or distribution of this AIA® Document, or any portion of it, may result in severe civil and criminal penalties, and will be prosecuted to the maximum extent possible under the law. This document was produced by AIA software at 13:25:41 on 05/14/2015 under Order No.0707936319_1 which expires on 07/22/2015, and is not for resale.
User Notes:

(1332898667)

ARTICLE 13 SCOPE OF THE AGREEMENT

§ 13.1 This Agreement represents the entire and integrated agreement between the Owner and the Architect and supersedes all prior negotiations, representations or agreements, either written or oral. This Agreement may be amended only by written instrument signed by both Owner and Architect.

§ 13.2 This Agreement incorporates the following documents listed below:
(List other documents, if any, including additional scopes of service and AIA Document E201™-2007, Digital Data Protocol Exhibit, if completed, forming part of the Agreement.)

None

This Agreement entered into as of the day and year first written above.

OWNER

ARCHITECT

(Signature)

Dan Hoelsing, Supt.

(Printed name and title)

(Signature)

Joseph R. Hewgley

(Printed name and title)

Init.



Matthew L. Blomstedt, Ph.D., Commissioner
Scott Swisher, Ed.D., Deputy Commissioner

301 Centennial Mall South Tel: (402) 471-2295
PO Box 94987 Fax: (402) 471-0117
Lincoln, NE 68509-4987 Web: www.education.ne.gov

April 6, 2015

Daniel Hoelsing, Superintendent
Schuyler Community Schools
401 Adam Street
Schuyler, NE 68661-2468

Agreement Number: 19-0123

Dear Mr. Hoelsing:

I want to thank you, Jeff Andel and Shelley Friesz for your cooperation during the Administrative Review (AR) of the school meals program on March 17, 2015. The purpose of this review is to confirm that all regulatory areas of the National School Lunch Program are being met. The review sites were Schuyler Elementary School Washington Elementary which has the highest number of approved free children and Schuyler Middle School, which has the highest percentage of free participation. February 2015 was the review month. The results of the AR will be reported by category with any required Corrective Action listed at the end of this letter.

MEAL ACCESS and REIMBURSEMENT- PERFORMANCE STANDARD 1 -- *All free, reduced and paid lunches claimed for reimbursement are served only to children eligible for free, reduced and paid lunches, respectively; and counted, recorded, consolidated and reported through a system which consistently yields correct claims. USDA requires the meal count to be taken at the end of the serving line or at that point in the line where all reimbursable meal components have been offered. This is referred to as a Point of Service (POS) meal count. An Edit Check Worksheet that compiles monthly meal counts by eligibility category and compares attendance-adjusted eligible figures to daily meal counts must be completed for each feeding site.*

Applications: A sample size of 450 of the 1380 free or reduced price student applications were reviewed and in perfect order. In addition the corresponding students on the direct certification and migrant lists were reviewed and matched to the list of free students in the data base.

Daily Meal Count Sheet and Edit Check Worksheet: The district uses the *Infinite Campus* software. An accurate POS meal count was observed. Monthly meal counts and required edit checks are on file. Consolidation of the claim was reviewed and confirmed to be accurate.

NUTRITIONAL QUALITY and MEAL PATTERN - PERFORMANCE STANDARD 2 -- *Meals claimed for reimbursement contain the required number of food components/items for the grade group(s) served and comply with USDA nutrient standards. For SFAs implementing Offer versus Serve, adequate quantities of food are prepared and staff accurately recognizes a reimbursable meal.*

Menus: USDA's Dietary Specification Tool evaluates a district's purchasing and production practices. Based on the results, a nutrient analysis of the district's menus was not required. The SFA completed menu certification worksheets for both breakfast and lunch meals. All menus for the review month were reviewed and met USDA's daily/weekly meal pattern requirements. During meal service, all students left the serving line with a reimbursable meal. I commend you for offering two breakfast service options: the first is a traditional line before school and the second is a "grab and go" style after the first period. This has been very successful to increase breakfast

participation and the feedback from teachers and school staff has been very positive. I would recommend that you add some signage for the grab and go that clarifies a student can take one or two (1/2 cup) containers of fruit if they choose. We discussed ensuring that 2 distinct fruit choices are available in the grab and go line. Juice has been avoided because of spillage potential, but you could offer a dried fruit and/or a fresh fruit in combination with the canned fruit option that is typically served. At lunch we talked about revamping the look of your "fruit and vegetable bar", utilizing full or "torpedo" pans (long half pans) to better display the nice fruits and vegetables offered. I am enclosing some photos for your reference.

GENERAL RESOURCE MANAGEMENT -- *The SFA demonstrates financial responsibility in maintaining a nonprofit school food service account. This section addresses maintenance of the nonprofit school food service account, paid lunch equity, revenue from non-program foods, indirect costs and USDA foods.*

USDA's Resource Management Risk Indicator Tool was completed prior to the review. Based on the results, a comprehensive financial review of the district's school meals program was not required. The Paid Lunch Equity (PLE) Tool calculates the average price a district should charge for a "paid" student lunch and has been completed for SY15-16, recommending a price increase of \$2.45-\$2.49 for next year. Meal prices for high school and middle school this year are \$2.45 and \$2.40 and had been raised \$0.05 - \$0.10 for the present school year. Elementary is \$2.35, with no price change. Indirect costs are not charged to the school food service account and USDA foods are used.

GENERAL PROGRAM COMPLIANCE -- *This section addresses Verification, Civil Rights, On-Site Monitoring, Wellness Policy, Competitive Foods, Water Availability, Food Safety, Reporting and Recordkeeping and School Breakfast Program Outreach.*

Verification: All verification documentation was reviewed. The process has been completed correctly and the online verification report submitted to Nutrition Services.

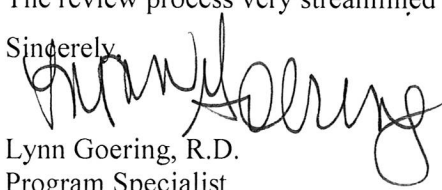
Civil Rights: The USDA Civil Rights poster, "And Justice for All" is displayed in the serving/dining area in a location visible to all. The current Nondiscrimination Statement is published in the student handbook and menus include the appropriate shortened version of the statement. USDA's Civil Rights Summary, Attachment H-1, has been completed for the year. Annual Civil Rights training has been completed for staff who work directly with the school meals program and the documentation is on file.

HACCP Plan: All school districts participating in the National School Lunch Program must implement a Hazardous Analysis and Critical Control Point (HACCP) food safety system established by USDA. This regulation requires each district to create a written HACCP Plan and to maintain daily temperature logs. All required record keeping and monitoring is being performed. On site monitoring has been completed for all sites by the February 2015 deadline.

Smart Snacks and Wellness Policy: All snack items available to district students during the school day were reviewed and confirmed to be compliant with new smart snack guidelines. No a la carte is sold at the Middle or Elementary schools. Beverage vending machines are on timers to ensure compliance. The district has only held 1 food related fund raiser; otherwise they have had success selling commercial grade sheet pans as a fundraiser. A copy of the district's Wellness Policy is on file with Nutrition Services. As we discussed, USDA will be releasing additional Wellness Policy guidance in the near future.

CORRECTIVE ACTION: None. The review is now closed. Thank you again for all your time and organization. The review process very streamlined because of this preparation.

Sincerely,


Lynn Goering, R.D.
Program Specialist

: Jeff Andel, Food Service Director (emailed)
Shelley Friesz, Secretary (emailed)

May 19, 2015

Dr. Daniel Hoelsing
Superintendent
Schuyler Community Schools
401 Adam Street
Schuyler, NE 68661

Dear Dr. Hoelsing and the SCS School Board,

Please consider this letter to be submission of my request for release from my teaching contract effective for the 2015-2016 school year and a notice of my resignation as a Middle School Math Teacher with Schuyler Community Schools effective at the end of the 2014-2015 school year.

I look forward to the School Board approval of this request. Please let me know if a meeting is required before the granting of a full and unconditional release. Thank you for your consideration.

I have received an opportunity to continue my teaching career with Archbishop Bergan Catholic Schools beginning August 2015. I am extremely grateful for my time with Schuyler Middle School and the growth and opportunities it has given me during my three years with the district.

Best Regards,



Rebecca A. Brown

Schuyler Community Schools
401 Adam Street
Schuyler, NE 68661

May 4, 2015

Dear Dr. Hoelsing,

With this letter I wish to inform you that I will be resigning my position as a Paraeducator at Fisher's 24 Attendance Center as of May 20, 2015.

Sincerely,

A handwritten signature in cursive script that reads "Tamra J. Kudera". The signature is written in black ink and is positioned above the typed name.

Tamra J. Kudera



CHI Health Schuyler
104 W 17th Street
Schuyler, NE 68661

P 402.352.2441
F 402.352.2643
CHIhealth.com

May 8, 2015

To: Our Community Partners

Save the Date...June 26, 2015

8:00am – 5:00pm

St. Benedict Center

On June 26, 2015, CHI Health Schuyler, along with the East Central District Health Department and other agency partners, will present the results of our service area's Comprehensive Community Health Needs Assessment (CHNA) to the community. This assessment will be the foundation upon which we will develop a new Community Health Improvement Plan (CHIP) to guide Colfax County for the next three years. We feel that this CHIP would benefit from your unique perspective as a community member and partner.

The CHNA is based upon approximately thirty sources of data, many of which can be benchmarked against other local counties, district, state and national data. The CHNA also includes input from broad groups of community members including youth, adults, ethnic groups and community agencies. Community input came from nearly 500 written surveys, 500 telephone surveys, two community meetings and five focus groups (two youth, one Hispanic/Latino) and two adult focus groups.

Your attendance and input at the meeting will help us:

- Set goals for the Community Health Improvement Plan
- Prioritize areas of need
- Develop action plan
- Develop implementation strategies on how we as a community plan to meet the highest priority health needs
- Define resources and strategies that can be used to meet the health needs
- Identify the anticipated impact of the strategy

While the hospital and health department make up part of the community health system, there are many other agencies and individuals that are part of the system as well. This meeting is the foundation for projects our health system will work on for the next three years.

We need your input to ensure that we fully represent the community and your participation is critical. We hope that you or someone from your business or organization can attend.

A continental breakfast, lunch and afternoon refreshments will be furnished. Please R.S.V.P. by calling Merry Bryant-Cavanah, Administrative Assistant, at (402)352-4072 or email her at Merry.Bryant-Cavanah@alegent.org with your reservation.

We look forward to seeing you or an agency representative at the meeting.

Sincerely,

Connie Peters
President
CHI Health Schuyler

Rebecca Rayman
Executive Director
East Central District Health Department

Berigan Mercy
Creighton University Medical Center
Circuit Court
Immanuel
Lakeside

Mercy Council Bluffs
Midland
Nebraska Heart
St. Elizabeth
St. Francis

Missouri Valley
Mercy Coaling
Plainview
Schuyler
St. Mary's

Lasting Hope Recovery Center
Richard Young Behavioral Health
CHI Health Alegent Creighton Clinic

**OFFICE OF
COLFAX COUNTY ASSESSOR
VIOLA M. BENDER
411 E. 11TH STREET
SCHUYLER, NE 68661
(402) 352-8500**

May 14, 2015

Colfax County Treasurer
Janis Kasik
411 E. 11th Street
Schuyler, NE 68661

RE: Certifying refund amount on Nebraska Tax Equalization
and Review Commission Case No 13P-007

Dear Janis,

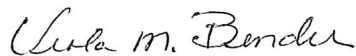
Pursuant to statute 77-1736.06, I have calculated the revised tax for the year 2010 and due hereby certify that amount to you this date May 14, 2015.

Property Owner: Cargill Meat Solutions Corporation
Legal Description: 2010 Personal Property
ID Number: 8110501

	<u>Original Tax</u>
Value	18,382,151
Levy	<u>1.742498</u>
	\$320,308.60

Tax refund due \$320,308.60

Sincerely,



Viola M. Bender
Colfax County Assessor

Cc Cargill Meat Solutions Corporation
Colfax County Board of Equalization

OFFICE OF
COLFAX COUNTY TREASURER
JANIS M. KASIK

411 EAST 11TH STREET
SCHUYLER, NE 68661
PHONE 402/352-8519 FAX 402/352-8520
EMAIL: colfx06@megavision.com

MAY 22, 2015

COLFAX COUNTY
SCHUYLER COMMUNITY SCHOOLS
EDUCATIONAL SERVICE UNIT #7
SCHUYLER RURAL FIRE DEPARTMENT
LOWER PLATTE NORTH NATURAL RESOURCE DISTRICT
CENTRAL COMMUNITY COLLEGE
COLFAX COUNTY AG SOCIETY

RE: NEBRASKA TAX EQUALIZATION AND
REVIEW COMMISSION CASE NO 13P-007
CARGIL MEAT SOLUTIONS CORP. (AKA: EXCEL CORPORATION) VS.
COLFAX COUNTY BOARD OF EQUALIZATION

Dear Sirs:

On May 7, 2015, the Nebraska Supreme Court made their final decision on the above referenced case involving the 2010 personal property tax amount paid by the Cargill Meat Solutions (aka, Excel Corporation). Because of this decision, the Cargill Meat Solutions (aka, Excel Corporation) will be awarded a tax refund of \$320,308.60 – 2010 personal property tax..

The enclosed copy (spread sheet) will show you the amount needed to be returned to our office for disbursement back to the Cargill Meat Solutions.


The refund according to statue 77-1736.06 provides for (excerpt):

“The refund of a tax or penalty or the receipt for the registration of a claim made or issued pursuant to this section shall be satisfied in full as soon as practicable and in no event later than five years from the date the final order or other action approving a refund is entered. The governing body of the political subdivision shall make provisions in its budget for the amount of any refund or claim to be satisfied pursuant to this section. If a receipt for the registration of a claim is given”.

We are asking that you contact my office as to your payment plan by Monday, June 1, 2015. If you would like to review the document case files or have any questions, please contact my office or Viola Bender, Colfax County Assessor, telephone 402.352.8500.

Sincerely,

COLFAX COUNTY TREASURER

By: 

Janis M. Kasik, Treasurer

JMK:ds

ENCLOSURE(S)

6/8/2015

TRANSFERS WITHIN THE DISTRICT

Last Name First Name	First Name	Transferring School Year	Date Transfer Requested	Grade Entering	SCS Resident School Building	SCS Transferring to Building
Ladehoff	Damein	2015/2016	5/14/2015	1	SES	Fishers

OPTIONS OUT / IN

Last Name First Name	First Name	Option School Year	Date Transfer Requested	Grade Entering	Resident District	Option district

CANCELED OPTIONS:

Last Name First Name	First Name	Option School Year	Date canceled		Resident District	Option district
Morales	Carmen	2011/2012	5/9/2015	Graduated	SCS/Bellwood	David City Public
Trainer	Jayne	2008/2009	5/9/2015	Graduated	SCS/Linwood	David City Public
Farmer	Kyra	2009/2010	5/9/2015	Graduated	SCS/Linwood	David City Public

PRE SCHOOL - 2ND PHASE RENOVATION - MAY 2015

Construction meetings will be held every Monday morning
at 9:00 a.m. at the Pre-school

TASK

Duration START FINISH COMPLETED

TASK	Duration	START	FINISH	COMPLETED
Joseph R. Hewgley & Assoc. Inc. submitted drawings for fire escape	0			X
State Fire Marshall reviewed drawings for fire escape	0		12/31/2014	X
City of Schuyler issued building permit	0		4/29/2015	X
Maintenance removed ceiling tile	10	4/24/2015	5/8/2015	X
KV Quality Construction Inc. Poured cement pad stairway	7	5/1/2015	5/8/2015	X
Maintenance removed carpet	6	5/2/2015	5/8/2015	X
Mr. Dirkschneider removed electrical conduit/heaters/air conditions	5	5/4/2015	5/8/2015	X
Semerad Construction to frame classrooms	8	5/6/2015	5/15/2015	X
Mr. Baumert-Columbus Carpet - tear off ceramic base - restrooms	5	5/8/2015	5/13/2015	X
Mr. Dirkschneider install electrical	60	5/11/2015	7/31/2015	
Dirkschneider install HVAC	60	5/11/2015	7/31/2015	
Semerad Const./Ewert's Drywall Inc. to frame fire escape	17	5/20/2015	6/12/2015	
Semerad Construction to install windows	11	5/22/2015	5/29/2015	X
Wolfe Plumbing for restrooms	13	5/27/2015	6/12/2015	
Ewert's Drywall Inc. to install drywall/texture classrooms	20	5/28/2015	6/26/2015	
Wolfe Plumbing for restrooms	11	6/1/2015	6/15/2015	
Mr. Baumert-Columbus Carpet -install ceramic tile(walls) - restrooms	15	6/22/2015	7/10/2015	
Maintenance paint walls and ceiling tiles/grids	10	7/6/2015	7/17/2015	
Americom to install wiring for telephone/camera system	5	7/13/2015	7/17/2015	
Barone Security to install smoke detector/strobe lights	5	7/13/2015	7/17/2015	
Epoxy Coating Specialist - paint epoxy restroom floors	10	7/16/2015	7/26/2015	
Mr. Baumert-Columbus Carpet - install carpet tile and vinyl base	10	7/20/2105	7/31/2015	
Mr. Dirkschneider-install restroom partitions	5	7/27/2015	7/31/2015	
State Fire Marshall final inspection			8/5/2015	

Attendance of Construction Meeting 6/01/15

RON MUNDIE - DIRECTOR OF FACILITIES

PAUL DIRKSCHNEIDER - HVAC & ELECTRICAL

LEROY SEMERAD - CONSTRUCTION

CHARLIE EWERT - DRYWALL

EWERT - DRYWALL

LEROY WOLFE - PLUMBING

PRE SCHOOL - 2ND PHASE RENOVATION - MAY 2015

Construction meetings will be held every Monday morning at 9:00 a.m. at the Pre-school

TASK

Duration

START

FINISH

COMPLETED

TASK	Duration	START	FINISH	COMPLETED
Joseph R. Hewgley & Assoc. Inc. submitted drawings for fire escape	0			X
State Fire Marshall reviewed drawings for fire escape	0		12/31/2014	X
City of Schuyler issued building permit	0		4/29/2015	X
Maintenance removed ceiling tile	10	4/24/2015	5/8/2015	X
KV Quality Construction Inc. Poured cement pad stairway	7	5/1/2015	5/8/2015	X
Maintenance removed carpet	6	5/2/2015	5/8/2015	X
Mr. Dirkschneider removed electrical conduit/heaters/air conditions	5	5/4/2015	5/8/2015	X
Semerad Construction to frame classrooms	8	5/6/2015	5/15/2015	X
Mr. Baumert-Columbus Carpet - tear off ceramic base - restrooms	5	5/8/2015	5/13/2015	X
Mr. Dirkschneider install electrical	60	5/11/2015	7/31/2015	
Dirkschneider install HVAC	60	5/11/2015	7/31/2015	
Semerad Const./Ewert's Drywall Inc. to frame fire escape	17	5/20/2015	6/12/2015	
Semerad Construction to install windows	11	5/22/2015	6/15/2015	
Ewert's Drywall Inc. to install drywall/texture classrooms	20	5/28/2015	6/26/2015	
Wolfe Plumbing for restrooms	11	6/1/2015	6/15/2015	
Mr. Baumert-Columbus Carpet -install ceramic tile(walls) - restrooms	15	6/22/2015	7/10/2015	
Maintenance paint walls and ceiling tiles/grids	10	7/6/2015	7/17/2015	
Americom to install wiring for telephone/camera system	5	7/13/2015	7/17/2015	
Barone Security to install smoke detector/strobe lights	5	7/13/2015	7/17/2015	
Epoxy Coating Specialist - paint epoxy restroom floors	10	7/16/2015	7/26/2015	
Mr. Baumert-Columbus Carpet - install carpet tile and vinyl base	10	7/20/2105	7/31/2015	
Mr. Dirkschneider-install restroom partitions	5	7/27/2015	7/31/2015	
State Fire Marshall final inspection			8/5/2015	

Attendance of Construction Meeting 5/18/15

Ron mundil -

Leroy Semerad

Charlie Ewert

Don Baumert

Paul Dirkschneider

PRE SCHOOL - 2ND PHASE RENOVATION - MAY 2015

Construction meetings will be held every Monday morning at 9:00 a.m. at the Pre-school

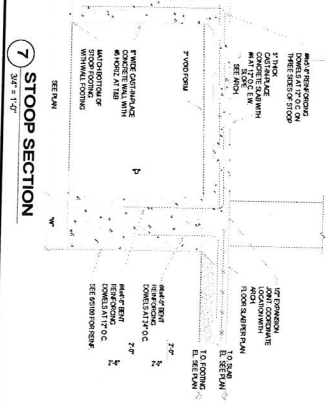
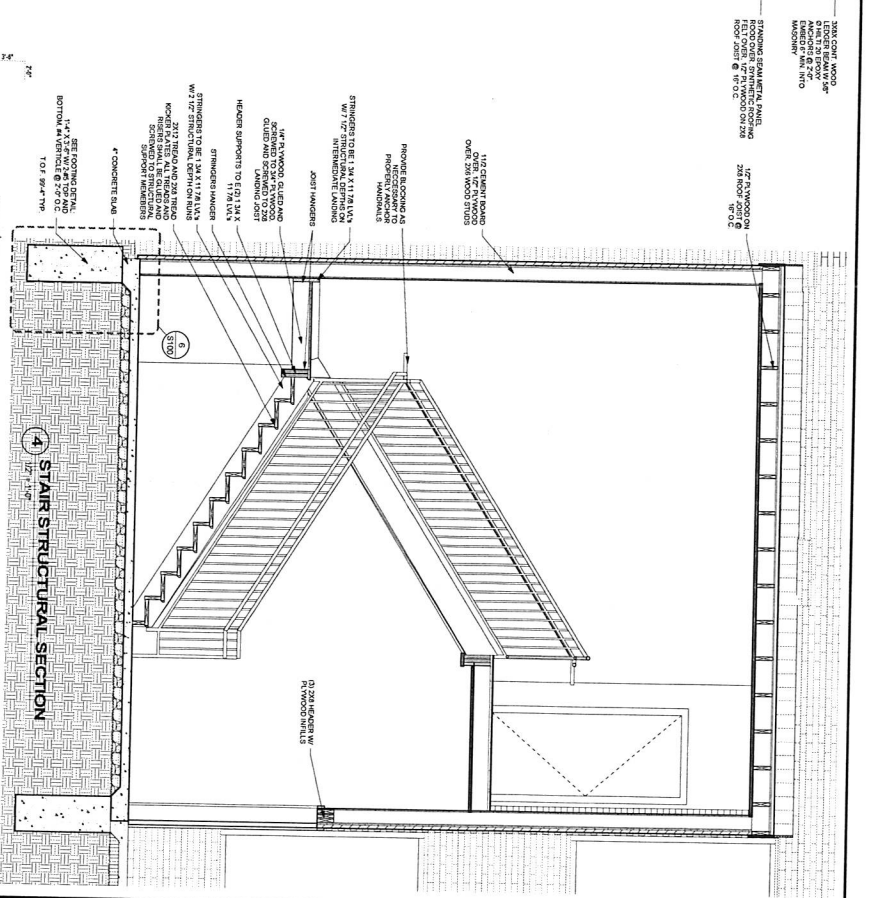
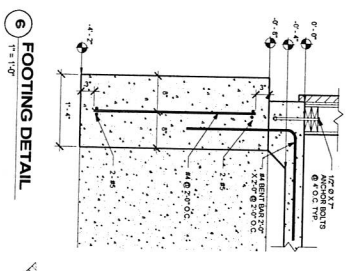
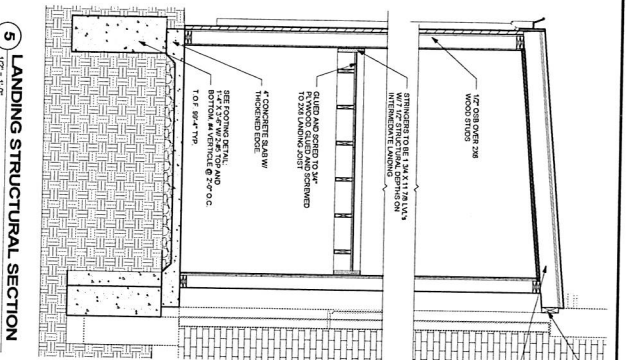
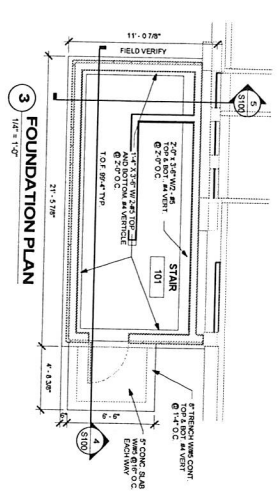
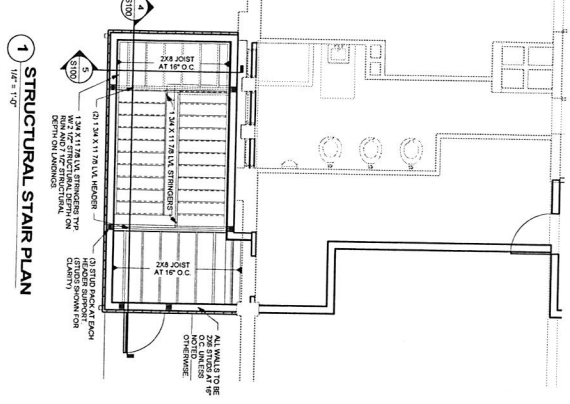
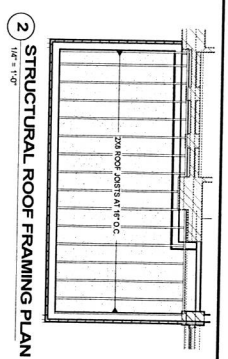
TASK

Duration START FINISH COMPLETED

TASK	Duration	START	FINISH	COMPLETED
Joseph R. Hewgley & Assoc. Inc. submitted drawings for fire escape	0			x
State Fire Marshall reviewed drawings for fire escape	0		12/31/2014	x
City of Schuyler issued building permit	0		4/29/2015	x
Maintenance removed ceiling tile	10	4/24/2015	5/8/2015	x
KV Quality Construction Inc. Poured cement pad stairway	7	5/1/2015	5/8/2015	x
Maintenance removed carpet	6	5/2/2015	5/8/2015	x
Mr. Dirkschneider removed electrical conduit/heaters/air conditions	5	5/4/2015	5/8/2015	x
Semerad Construction to frame classrooms	8	5/6/2015	5/15/2015	
Premium Plumbing for restrooms	15	5/8/2015	5/29/2015	
Mr. Baumert-Columbus Carpet - tear off ceramic base - restrooms	5	5/8/2015	5/13/2015	
Mr. Dirkschneider install electrical	60	5/11/2015	7/31/2015	
Dirkschneider install HVAC	60	5/11/2015	7/31/2015	
Semerad Construction to install windows	11	6/1/2015	6/15/2015	
Semerad Const./Ewert's Drywall Inc. to frame fire escape	20	6/1/2015	6/26/2015	
Ewert's Drywall Inc. to install drywall/texture classrooms	20	6/1/2015	6/26/2015	
Mr. Baumert-Columbus Carpet -install ceramic tile(walls) - restrooms	15	6/22/2015	7/10/2015	
Maintenance paint walls and ceiling tiles/grids	10	7/6/2015	7/17/2015	
Americom to install wiring for telephone/camera system	5	7/13/2015	7/17/2015	
Barone Security to install smoke detector/strobe lights	5	7/13/2015	7/17/2015	
Epoxy Coating Specialist - paint epoxy restroom floors	10	7/16/2015	7/26/2015	
Mr. Baumert-Columbus Carpet - install carpet tile and vinyl base	10	7/20/2105	7/31/2015	
Mr. Dirkschneider-install restroom partitions	5	7/27/2015	7/31/2015	
State Fire Marshall final inspection			8/5/2015	

Attendance of Construction Meeting 5/11/15

- Ron mundil
- Paul Dirkschneider
- Leroy Semerad
- Charlie Ewert
- Dan Baumert



STAIR ADDITION REBID
for
SCHUYLER PRESCHOOL

Project # R-SK14
Date: 12/7/2014
Drawn: MJH/MW

PROJECT # R-SK14
DATE: 12/7/2014
DRAWN: MJH/MW

REVISIONS

DATE	DESCRIPTION

© 2014 COMPANY
JOHN R. HENDEL &
ASSOCIATES, INC.
ARCHITECTS

John R. Hendel & Associates, Inc.
1000 10th Street, Suite 100
New York, NY 10011
Tel: 212-691-1000
Fax: 212-691-1001
www.jrh.com

PROJECT # R-SK14
DATE: 12/7/2014
DRAWN: MJH/MW

REVISIONS

© 2014 COMPANY
JOHN R. HENDEL &
ASSOCIATES, INC.
ARCHITECTS

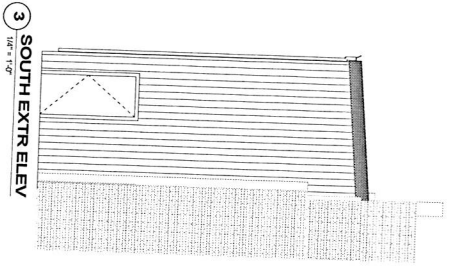
John R. Hendel & Associates, Inc.
1000 10th Street, Suite 100
New York, NY 10011
Tel: 212-691-1000
Fax: 212-691-1001
www.jrh.com

PROJECT # R-SK14
DATE: 12/7/2014
DRAWN: MJH/MW

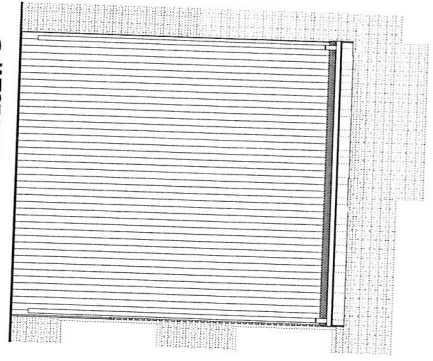
REVISIONS

© 2014 COMPANY
JOHN R. HENDEL &
ASSOCIATES, INC.
ARCHITECTS

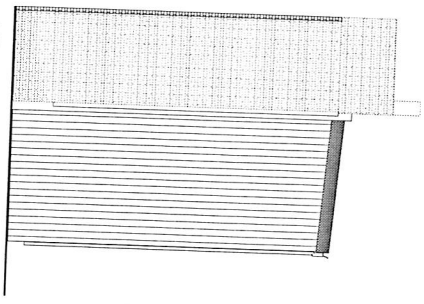
John R. Hendel & Associates, Inc.
1000 10th Street, Suite 100
New York, NY 10011
Tel: 212-691-1000
Fax: 212-691-1001
www.jrh.com



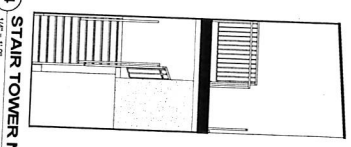
3 SOUTH EXTR ELEV
1/4" = 1'-0"



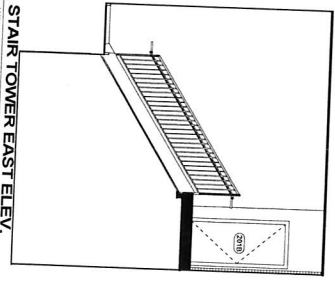
1 WEST EXTR ELEV
1/4" = 1'-0"



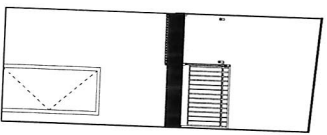
2 NORTH EXTR ELEV
1/4" = 1'-0"



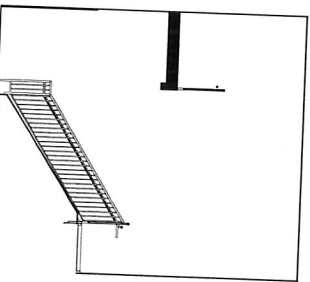
4 STAIR TOWER NORTH ELEV.
1/4" = 1'-0"



5 STAIR TOWER EAST ELEV.
1/4" = 1'-0"



6 STAIR TOWER SOUTH ELEV.
1/4" = 1'-0"



7 STAIR TOWER WEST INTR ELEV
1/4" = 1'-0"

DOOR SCHEDULE									
MARK	DOOR DESCRIPTION	MATERIAL	TYPE	DOOR HEIGHT	DOOR WIDTH	FRAME TYPE	FIRE RATING	COMMENTS	
101	DISCHARGE	F	F-0"	7'-0"	3'-0"		1 HR		
201A	SCHOOL TO	F	F-0"	7'-0"	3'-0"		1 HR		
201B	HALL TO STAIR	F	F-0"	7'-0"	3'-0"		1 HR		
202	CLASS RM	F	F-0"	7'-0"	3'-0"		1 HR		
EXISTING	DOOR	N/A	N/A	N/A	N/A	N/A	N/A		REMOVE DOOR AND WALL

STAIR ADDITION REBID

for
SCHUYLER PRESCHOOL



Joseph A. Mangini & Associates, Inc.
Professional Engineers & Architects, Inc.
1000 Pennsylvania Avenue, Suite 1000
Philadelphia, PA 19107

PROJECT #:	R-0414
DATE:	12/7/2014
DRAWN:	MJM
REVISIONS:	
DATE:	DESCRIPTION:

© 2015 SCHUYLER PRESCHOOL
JOSEPH A. MANGINI & ASSOCIATES, INC.
AMERICAN INSTITUTE OF ARCHITECTS
A201