



Schuyler Community Schools
Board of Education Regular Meeting
Monday, March 9, 2015 6:30 PM
Schuyler Central High School Music Room
120 W. 20th St.
Schuyler, NE 68661-2400

Attendance Taken at 6:30 PM.

Chuck Misek: Absent
Richard Brabec: Present
Eric Cerny: Present
Holly Hild: Present
Virginia Semerad: Present
Brian Vavricek: Present

Present: 5, Absent: 1.

I. Call Meeting to Order

STRIVE • COMMIT • SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

Meeting was called to order by President Brabec. Board members present were Semerad, Hild, Vavricek, Brabec, and Cerny; Misek was absent. Others present were Dr. Hoelsing, Principals Comley, Burton, Vrba, Pavlik, and Reinsch; Assistant Principal Kovar; and Directors Egr, Grammer, and Gibbons; and Student Council representative Ravanales.

I.A. Pledge of Allegiance

All present participated in the Pledge of Allegiance.

I.B. Declaration of Open Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the hallway outside the Media Center.

President Brabec read the District Mission Statement and declared the meeting was in open session and had been advertised in advance. The open meetings act is posted outside the meeting room.

II. Approval of Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Virginia Semerad.

Chuck Misek: Absent, Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of \$5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

Larianne Polk, administrator at ESU7 will be at the meeting to discuss services available at ESU 7.

Representing the ESU7 were Administrator, Larianne Polk, Migrant Director, Dee Condon; and District 9 Board of Director Joyce Baumert. Ms. Polk made a video presentation and highlighted shared services offered and a program directory.

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

IV. Action Items

IV.A. Americanism: Curriculum, Assessment, and Instructional Programs

This committee is responsible for reviewing curriculum recommendations, textbook selection, requisitions/inventory, and instructional programs.

IV.A.1. Consider, discuss, and take action to approve the contract with GI Physical Therapy for occupational therapy services for the 2015-16 school year.

This is a contract renewal with GI Physical Therapy. The rates are as approved by the Nebraska Department of Education for reimbursable services.

Please consider this a letter of contract for our arrangement fore occupational therapy services for the 2015-16 school year.

We will supply an occupational therapist for occupational therapy services during the 2015-16 school year.

The occupational therapy services will be billed out at the Department of Special Educations approved rate, which has yet to be determined by the State. Travel time will be billed out at an hourly rate of \$48.00 per hour plus mileage. Mileage rates will follow the State Department of Administrative Services/Nebraska Department of Education rate and will adjust accordingly. Mileage will be calculated by taking the total mileage per day and dividing it by the number of schools seen. Each

school will pay an equal amount of the mileage. Either party can terminate this agreement upon sixty (60) days prior written notice.

Please sign both copies of this contract. Keep one for your records and return the other for us for confirmation of this contract. Please feel free to contact me with any question or concerns you may have

Mary Walsh-Sterup, OTR/L, CHT

Dr. Hoelsing shared that fees for service and mileage are state approved in advance of services. Motion to approve the contract with GI Physical Therapy for occupational therapy services for the 2015-16 school year. Passed with a motion by Virginia Semerad and a second by Eric Cerny. Chuck Misek: Absent, Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.A.2. Consider, discuss, and take action to approve the 2015 textbook replacement and curriculum updates.

The Americanism committee met and reviewed the 2015 textbook replacement cycle and curriculum updates. Our goal is to keep the budget for replacement materials at \$200,000 annually. See attached is the textbook cycle.

The Americanism committee met and reviewed the 2015 textbook replacement cycle and curriculum updates. Our goal is to keep the budget for replacement materials at \$200,000 annually. Motion to approve the 2015-2016 textbook replacement and curriculum updates Passed with a motion by Virginia Semerad and a second by Brian Vavricek.

Chuck Misek: Absent, Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.B. Board Policy, Handbooks, and Support Programs

This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

IV.C. Building, Grounds, and Transportation

This committee is responsible for recommending approval of building/grounds and transportation programs, vehicle replacement schedule, building and maintenance and upgrade schedule.

IV.C.1. Consider, discuss, and take action to approve the 2015 transportation replacement plan.

We are recommending replacing two small vehicles and adding another bus to our fleet. We replaced bus #2 this year after it burned last spring. We would like to add one more bus to the fleet, as bus 64D is good enough to do the in-town route, but not in reliable enough to take

on any lengthy activity trip. See replacement cycle. The amount of our annual replacement cost remains the same.

Two small vehicles will be added in addition to one full-sized bus and one van used for student transportation will be moved to the maintenance department. Motion to approve the vehicle replacement plan as presented. Passed with a motion by Richard Brabec and a second by Virginia Semerad.

Chuck Misek: Absent, Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.C.2. Consider, discuss, and take action to approve the 2015 building and grounds plan for updating and remodeling current district facilities. Attached is the updated building and grounds plan for 2015. This includes completion of the 2nd floor fire escape and remodeling project at the preschool along with the new playground. See attached plan. A structural stamp is needed for the fire escape plan at the Preschool; construction will proceed if the bid is under \$35,000. A bid has been received for one of the portable classrooms and a second bid has been received for all four remaining classrooms. In addition, the 2015 upgrade/remodeling plan includes work to be done at SCS Preschool, SMS, SCHS, and a garage owned by the district. Motion to approve the building and grounds plan as presented. Passed with a motion by Holly Hild and a second by Brian Vavricek.

Chuck Misek: Absent, Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.C.3. Consider, discuss, and take action to approve the preschool playground project.

Mr. Comley has been working with Six Pence and the PTO to upgrade the playground at the preschool building. They have the money needed for the playground, but are asking for support for the installation. See attached plan.

A bid was received from Crouch Recreation for playground equipment for the SCS Preschool at a cost of \$58,949. A Sixpence grant that must be used by June of 2015 will be put toward the cost. In addition the PTO has pledged financial support. Installation will be an additional cost of \$15,950. Motion to approve the proposed playground and installation at the preschool building Passed with a motion by Richard Brabec and a second by Eric Cerny.

Chuck Misek: Absent, Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.C.4. Consider, discuss, and take action to approve the MOU with Schuyler Lumber for the 2015-16 school year.

We currently have a Memorandum of Understanding (MOU) with Schuyler Lumber to build a house. Prior to our contract with Schuyler

Lumber, the school contracted with Neighbor Works on this project. After several meetings with Brian Schmidt from Schuyler Lumber, we are ready to propose another MOU for the 2015-16 school year.

Schuyler Development Company, is also cooperating with this project to propose possible funding in support of this project. This funding would be in support of the subcontractors also working on this project. This funding will help with the sustainability of the program if the house completed does not sell prior to the starting of a new house. In addition, Brian Bywater, Schuyler Housing Director, has developed and implemented a housing survey to determine possible interests and needs of people wanting to move here or acquire a different home.

See attached Memorandum.

Prior to our contract with Schuyler Lumber, the school contracted with Neighbor Works on this project. Schuyler Development Company, is also cooperating with this project to propose possible funding; this funding would be in support of the subcontractors also working on this project. Motion to approve the MOU with Schuyler Lumber for the housing project for the 2015-16 school year Passed with a motion by Brian Vavricek and a second by Holly Hild.

Chuck Misek: Absent, Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.D. Governance: Public Relations, Technology, and Planning

This committee is responsible for recommending the annual district calendar, strategic planning process, and promoting positive public relations and communications program.

IV.D.1. Consider, discuss, and take action to approve the district network upgrade.

Attached is the rationale for the network upgrade project. This project is proposed as a result of the change in e-rate reimbursements now allowing for internal connection funding. If approved, this work could be completed at 20% of the total cost, with 80% funded through e-rate. See attached rationale and bid sheets for this project.

If by some chance, e-rate does not cover the cost of the network upgrade, the cost of the upgrade will be reduced from the 2015-16 technology budget.

The RFP proposals request new WiFi network hardware and additional cabling for the additional WiFi access points to be installed in each classroom across the district. Announcement of 471 funding (erate) decisions will be September 1, 2015 Motion to approve the bid from Heartland to upgrade the district network Passed with a motion by Virginia Semerad and a second by Richard Brabec.

Chuck Misek: Absent, Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
 Yea: 5, Nay: 0, Absent: 1

IV.D.2. Consider, discuss, and approve the 2015 technology replacement plan.

The governance committee met with Mr. Droge and administrators to review our recommendations on the technology replacement cycle. See information below for the summer of 2015.

I have tweaked and updated the Replacement schedule in FMP. I think it's ready for the school board to review. These are obviously the big ticket items for the 2015-16 school year. A quick explanation of the 210 iPads...as I stated in the committee meeting the other day, it's my hope that we provide an iPad to every certified teacher in the district. SMS and SCHS staff currently have an iPad. SES and the rural school teachers would be next and that total is 77.

77 SES & Rural staff ipads
 120 Class of 2019 (incoming freshman class at SCHS)
 13 extra ipads for transfer-in students during the school year and also to be used as loaners when broken ipads are sent to repair shop.

=====

210 total ipads

The IT budget also includes several other items not listed on the Replacement schedule...

- * Tech Contracted Services (\$55,000 budget)
- * Tech Equipment/Hardware (\$200,000 plus additional \$100,000)
- * Tech Supplies (\$15,000 budget)
- * Tech Dues/Training/Fees (\$25,000 budget)
- * Tech Software (\$25,000 budget)

Replacement Plan outlined below

Year	Area	Group Name	Location	Total
2015	Mobile Cart	Netbooks	Richland	\$10,000.00
2015	Netbook Cart 1	Netbooks	SES	\$20,000.00
2015	Netbook Cart 2	Netbooks	SES	\$20,000.00
2015	Staff laptops 4 years old	Staff Laptops	SCS	\$52,000.00
2015	SES & Rural staff & incoming 9th grade	SchuyPad	SCS	\$126,000.00
2015	PRM 30/35 projectors in district & Preschool	Projectors	SCS	\$34,950.00
2015	Copiers > 5 yrs and most repair calls	Copiers	SCS	\$9,510.00
2015	Total Cost			\$272,460.00

The technology replacement plan includes 210 total iPads, tech contracted services, equipment/hardware, supplies training and software. Copy machines will also be included in the technology budget. Motion to approve the 2015 technology replacement plan Passed with a motion by Richard Brabec and a second by Eric Cerny.

Chuck Misek: Absent, Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.D.3. Consider, discuss, and take action to approve the 2015-16 school calendar

We met several times with the Schuyler Education Association (SEA) to receive input on the 2015-16 school calendar. Attached is the calendar presented to the board governance committee for approval. See attached calendar.

The first day of the 15-16 school year will be Wednesday, August 12. Motion to approve the 2015-16 school calendar as recommended by the board committee. Passed with a motion by Brian Vavricek and a second by Holly Hild.

Chuck Misek: Absent, Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.E. Budget, finance, negotiations, and personnel

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.E.1. Consider, discuss, and take action to approve teacher early retirement requests.

We have four qualified early retirement requests to approve:

1. **Peg Aldrich:** Elementary teacher
2. **Jon Knutson:** High School Social Studies Teacher
3. **Sheri Melick:** Elementary teacher
4. **Tom Wheeldon:** Agricultural Education Instructor (FFA)

We have two additional retirement requests for consideration negotiated at a reduced compensation rate (66%).

1. **Jo Lynne Krumel:** Middle School Teacher
2. **Roxanne Pontow:** Middle School Teacher

Four teachers qualified for ERIP (Early Retirement Incentive Program) - Peg Aldrich, Elementary teacher; Jon Knutson, High School Social Studies Teacher; Sheri Melick, Elementary teacher and Tom Wheeldon, Agricultural Education Instructor (FFA.) In addition two teachers qualified at a reduced compensation rate - Jo Lynne Krumel and Roxanne Pontow, both from SMS. Motion to approve the early retirement requests and thank them for their service to the district Passed with a motion by Richard Brabec and a second by Virginia Semerad. Chuck Misek: Absent, Richard Brabec: Yea, Eric Cerny: Yea, Holly

Hild: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.E.2. Consider, discuss, and take action to approve staff resignations.

Resignations:

1. **Nancy Kneen:** High School Guidance Counselor. Effective at the end of this contract year.
2. **Charles James:** High School Math Instructor. Charles has accepted a job in Texas as an actuary. His last day of teaching will be April 10th. We will adjust his payroll to reduce the contract days not fulfilled. We are working to find a suitable replacement for the remainder of this year.

See attached resignations

Staff resignations were received from Nancy Kneen, High School Guidance Counselor, effective and the end of the year and Charles James, High School Math Instructor effective April 10th. Motion to approve resignations of Nancy Kneen and Charles James and release Charles from his 2014-15 contract duties on April 10th Passed with a motion by Holly Hild and a second by Brian Vavricek.

Chuck Misek: Absent, Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.E.3. Consider, discuss, and take action to approve support staff replacement hires.

Replacements for 2014-15

1. **Ramona Rodriguez:** Part-time Maintenance – Richland, Part-time 15 weeks - \$9.00, replaced Armando Venzor at Richland.
2. **Paloma Lopez:** SES Para Educator, Full-time 21 hr week \$9.75, replaced Elizabeth Puente at SES (8.50 + .50 inter + .75 cert)

Ramona Rodriguez was hired for part-time maintenance at the Richland School and Paloma Lopez was hired as a SES Para Educator. Motion to approve administrative recommendations to hire Ramona Rodriguez and Paloma Lopez for the replacement support staff positions Passed with a motion by Virginia Semerad and a second by Eric Cerny.

Chuck Misek: Absent, Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.E.4. Consider, discuss, and take action to approve new hire recommendations for the 2015-16 school year.

New Hires for 2015-16

1. Dana Garrison: Agriculture Education Instructor (FFA) See attached information

Dana Garrison was hired for the Ag Ed/FFA position for the 2015-16 school year. Motion to approve hiring Dana Garrison for the Ag Ed/FFA Position for the 2015-16 school year Passed with a motion by

Richard Brabec and a second by Brian Vavricek.

Chuck Misek: Absent, Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.E.5. Consider, discuss, and take action on administrative reassignments for the 2015-16 school year.

The finance committee met to review recommendations on administrative reassignments for the 2015-16 school year. With the resignation of Greg Pavlik, the board finance committee decided to open the positions to outside applicants. After review of possible candidates, the finance committee of the board, is recommending reassignment of current administration to fill the vacancy and restructure administrative assignments across the district. See recommendation outlined below:

1. Superintendent: Dr. Daniel Hoelsing
2. Director of Curriculum, Assessment, and Federal Programs: Dave Gibbons
3. Special Education Director: Darli Jo Vrba
4. High School Principal: Stephen Grammer
5. High School Asst. Principal/AD: Michelle Egr
6. Middle School Principal: Michelle Burton
7. Middle School Asst Principal/Rural School Principal: Gerry Reinsch
8. Preschool/Elementary School Principal: Bill Comley
9. Elementary School Asst. Principal/K-8 AD: Darin Kovar

The following administrative assignments were approved for the 2015-2016 school year: Superintendent: Dr. Daniel Hoelsing; Director of Curriculum, Assessment, and Federal Programs, Dave Gibbons; Special Education Director, Darli Jo Vrba High School Principal, Stephen Grammer; High School Assistant Principal/AD, Michelle Egr; Middle School Principal, Michelle Burton; Middle School Assistant Principal/Rural School Principal, Gerry Reinsch; Preschool/Elementary School Principal, Bill Comley and Elementary School Assistant Principal/K-8 AD, Darin Kovar. Motion to approve administrative reassignments as proposed for the 2015-16 school year Passed with a motion by Eric Cerny and a second by Brian Vavricek.

Chuck Misek: Absent, Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

V. Discussion Items and Reports

V.A. Principals Reports

SES K-2 Report: Darli Jo Vrba

Population Boom: Since February 1st, we have enrolled 17 new students. Some students are new to our country while some students are returning to us! Our official enrollment as of March 2nd is 860 students! Exciting times, yet a little scary!

Kindergarten Registration is under way!! Parents have been invited to pick up registration packets at S.E.S. or Fisher's #24 or Richland during the week of March 2nd. All packets will be returned during the week of March 9th! P-T Conferences will allow parents to return them during the evening!! As of right now, we are "planning" for about 120 students at S.E.S..

The K-2 team has completed the scope and sequence of the math curriculum for the MAPs and NeSA testing. We are beginning to make plans for the 2015-2016 school year! Our PLC time has been filled with multifaceted discussions about new ideas to implement to ensure our students success and our three books we are reading!

Preschool/3-5 Report: Bill Comley

Preschool	92
Kindergarten	171
1st Grade	147
2nd Grade	125
3rd Grade	138
4th Grade	149
5th Grade	130
Total Enrollment	952

Had a good meeting with NETV about coming back to Schuyler for an event to promote family participation. It looks as if this will take place late summer.

A great opportunity has also been presented to Schuyler. We have a private funder that has a great deal of passion for early childhood and Schuyler. He had decided to fund a parent engagement piece that will bring parent participation to SES. The amount will be \$30,000 a year for 3 years. The money will fund a person to work 7hrs a week to help parents and the community of Schuyler in many ways but not limited too:

- Focus groups for parents to determine what needs of the parents are as they begin to engage in the school and their children's education
- Formation of a nucleus group of parents to increase parental involvement to decrease isolation
- Form a PTO/PTA
- Help with school/city organization of children activities

Rural Schools' Report: Gerry Reinsch

Current Enrollment #'s	Richland	Fishers
Kindergarten	3	9
1st Grade	7	12
2nd Grade	3	6

3rd Grade	7	11
4th Grade	2	8
5th Grade	4	9
6th Grade	8	6
7th Grade	2	1
8th Grade	0	3
Total Enrollment	36	65

Richland

A science fair was held on March 4 at 2:30. All 5th, 6th and 7th graders presented to parents and the other teachers and classes.

The school received a \$300 grant from Cornhusker Power for the purchase of Mindware in the 2nd, 3rd, 4th grade classroom.

Mr. Burton's PE students raised \$695 for the Heart Association (Jump Rope for Heart).

Fishers

PE students raised just over \$1,500 for Heart Association.

SMS Report: Michelle Burton

SMS Enrollment: 364 students

SMS is ready for spring! Our winter athletic seasons have wrapped up, and track and the fourth quarter Warrior Academy clubs will begin on March 16th! We have created programming that truly offers something for all of our students to enjoy and take part in. We welcome parents and community members to call SMS if they would like to learn more about becoming an employee or volunteer with our program.

SMS students also recently completed a Box Tops Blitz under the direction of Mrs. Hall. We collected 2,163 labels. We also encourage parents to bring in Box Tops and Didier's receipts to Parent Teacher Conferences on Tuesday evening and all day Wednesday! Some of our contributors also had the opportunity to throw pies at a dozen SMS staff members this past Friday!

There will be upcoming parenting sessions on behalf of Cargill and SCS at the middle school March 17th. Sessions will cover information on drugs and alcohol, and they will be presented in both English and Spanish. The sessions run approximately 30 minutes and a free resource to the community. A special thanks to Mrs. Kment and our partners at Cargill for organizing this event.

Mrs. Dimas, Mrs. Kment, and Mrs. Lopez will be honored by the Center for Survivors next week for their service to the students of SMS. They are a valuable part of our school and community and well deserving of this honor!

Mr. Schultz will be honored at the upcoming Boys State Tournament for his coaching accomplishments in his career. We are blessed to have Coach Schultz on the Warrior staff and are thankful for his many talents that serve the adolescents of our community on a daily basis!

SCHS Report: Greg Pavlik and Darin Kovar

Enrollment as of 3/5/15 is 485 students. This is +2 from last month

9th grade – 127

10th grade – 131

11th grade – 100

12th grade – 127

The second formal observations for all probationary teachers have been conducted. Summative evaluations will be completed within the next few weeks. Both informal and formal observations will continue until the end of the academic year.

Mrs. Kracl has informed me that there are only 2 students left to assess for the English Language Development Assessment (ELDA). In an effort to better understand the ELDA assessment process I have asked Mrs. Kracl to prepare an overview for you.

ELDA Testing

This acronym stands for English Language Development Assessment. All students who are classified as LEP on the NSSRS system have to complete this exam once a year. The ELDA is similar to the NeSA exams that students in grade 11 complete in that it is required by the state for all students who are learning English for the first time.

There are four parts to the exam: reading, writing, listening, and speaking. The speaking test is a 20-minute oral test that students do one at a time. They listen to 12 questions on a CD and answer the questions orally. The teacher scores this test based on a rubric provided by the test company.

The reading, writing, and listening portions of the exam can be completed in groups. The reading and writing tests are untimed. Students read paragraphs and answer questions for the reading part. In the writing part, they respond to questions by writing sentences and paragraphs and they also look at writing and decide what is correct.

The listening part of the test is on a CD. Students listen to conversations and short and long stories. They listen to the questions and select the correct answer. Students are able to see and read the questions and answer options, but they only hear the conversations and stories. Students need about 45 minutes to complete this portion of the test.

Students receive scores from Level 1-5 on each section of the test. They also receive a comprehension score and a composite score. Students who receive a level 4 or 5 as a composite score are not required to complete the test again. Students need to score at level 4 or 5 on both the reading and writing sections in order to have a composite score of 4 or 5.

The group tests are done in the east gym with one student per table, so we can give the test to 20 students at a time. This year Ms. Eloge also did group tests and used the library annex with a smaller group, so that they were separated. We gave the tests during periods 1 and 2, had a break during grab-and-go breakfast; then we did another section of the test during periods 3 and 4. We did not give tests during period 5. Students completed the last group test during periods 6-7. Students returned to their classes when they finished each part of the test and then came to the gym when the next part of the test began. We used three days to do group tests in the gym. A few other students who were absent during the testing days had to complete the test or parts they missed at various times during our plan periods.

Eighty-one students completed all parts of the exam

Twenty-four of the eighty-one students took the test for the first time. Eighteen students took the test for the second time. This means that more than half the students who took the test will probably have a level 1 or 2 composite score. Nine of the students who took ELDA are seniors and should graduate in May.

The 2015 testing window was from February 9, to March 20.

Next year, the test will change to ELPA (English Language Proficiency Assessment) and will be completed on computers. The speaking part will be recorded, so students will need to use headphones to do that part of the test.

The math team has used the data from our MAP assessments to prepare a series of lessons that are being used during Focus time for juniors. Mr. James and Mr. Reeh created the lessons using an iPad app called Educreations.

In preparation for Parent-Teacher conferences, I have asked all Focus teachers to make contact with the parent/guardians of the students assigned to their Focus class. I have had positive comments from students, staff, and parents. We want the parents/guardians of all of our students to receive a personal invitation to attend!

Ms. Johnson is working with seniors, and their parents, on the local scholarship process. She visits with all English 12 and English Composition students and has scheduled times before and after school to meet with students and their parents. Mrs. Guadalupe Marino has assisted her with Spanish speaking parents.

Future 10 a.m. starts for grades 9,10, & 12 due to NeSA assessment

- March 31st and April 1st- NeSA Reading

- April 8th and 9th – NeSA Math

April 15th – NeSA Science

SES official enrollment as of March 2nd is 860 students with an anticipated 15-16 enrollment for SCS Preschool of 120 students. NET Television plans to

return in the fall of 2015-2016 to promote family participation in the education process. A local private funder has committed \$30,000 per year for three years to fund parent engagement in the following areas: Focus groups for parents to determine what needs of the parents are as they begin to engage in the school and their children's education Formation of a nucleus group of parents to increase parental involvement to decrease isolation Form a PTO/PTA Help with school/city organization of children activities. Three SMS staff, Mrs. Dimas, Mrs. Kment, and Mrs. Lopez will be honored by Center for Survivors and Mr. Schultz, a teacher/coach will be honored at the Nebraska State Boys Basketball Tournament. At SCHS enrollment as of 3/5/15 is 485 students. Matt Eller will receive the President's Volunteer Service Award sponsored by Prudential.

V.B. Directors Reports

- **Curriculum Report: Dave Gibbons**

K-5 Social Studies – The team met and went updated the curriculum. We checked out three sets of curriculum materials. Two are good but not better and not much newer than what we already have. Pearson is brand new, but teachers are unsure. We continue to explore.

- 6-8 Language Arts – We are working on a plan to combine Reading and Language Arts into one course. Mrs. Burton and I will present a plan.
- K-8 Physical Education – We met and created a curriculum for K-8 PE. Teachers are examining the SPARK Curriculum.
- K-12 Technology – Curriculum was re-written using ISTE Standards.
- 9-12 Language Arts – The teachers are examining Houghton-Mifflin's Literature Series. We are already using the 9th grade materials. We will most likely adopt this series for 10th, 11th and 12th.
- K-12 English as a Second Language – This team worked on Rule 15 and then examined supplementary materials to use in class. These materials will be purchased using Title III funds.
- H.S. History – A new U.S. History Book is needed at the high school level. The choices have been narrowed to Pearson and Houghton Mifflin. Either way, iBooks will be purchased for the students as has happened with Government and World History courses.

School Improvement – Our Accreditation Progress Report was accepted. I've attached it for your reading pleasure. Here are some highlights that the reviewer wrote:

The reviewer commends the district for its research based approach to addressing this improvement priority. Using the DuFour resources will assure meaningful and useful results to assist the district as it moves forward to help teachers in using a viable curriculum that will result in improved student achievement.

The district has impressed the reviewer with first its use of Filemaker Pro to track programs and initiatives in a transparent way that will keep all stakeholders abreast of progress or lack of the same. Second, the district has outlined viable, reasonable, and accomplishable stages and steps for accomplishing a systematic, systemic approach to this improvement priority.

Finally, the embedded professional development will lead to teacher effectiveness and student improvement.

Kudos to the board and administration for establishing in policy the school improvement plans. The established school improvement handbook that is systematically reviewed by the board will keep all stakeholders informed, committed to excellence, and on task to accomplish best practices for students and teachers alike.

Assessment and Accountability

– We are partially through the English Language Development Assessment and we will start the NeSA Assessments at the end of the month. We are looking at the MAP data to help prepare for the NeSA.

Director of Grants/SMS AD Report: Stephen Grammer

21st Century Grant

After School Program

- The third quarter of this school year has been a good quarter for the After School Program. We have more staff and more students attending the After School Program.
- At the beginning of March we had 230 students in the After School Program, K – 8. At the end of March we have 191 students at SES and 50 students at SMS for a total of 241. That means we are only 15 students short of our goal at the Middle School and 50 students short at the elementary school. These are great numbers and we have the whole fourth quarter to expand our program.
- The supper program with the After School Program was implemented in February and we have seen better attendance and attentiveness in the clubs during the day. Parents and students are appreciative of the supper program.

School Improvement Grant (SIG)

Discovery Education

- On February 10th through the 12th, Discovery Education trainers came to SMS and worked with the staff on lesson push ins. The staff did the push in lesson plans, instead of the trainers, and then the trainers sat down with the staff member and reviewed how the lesson went. It was a good training for staff and well received.
- On Friday, February 27th, Discovery Education administrators and trainers came to SMS to have a Midyear Partnership Review. During the review, the SMS administration, Discovery Ed trainer, and Discovery Ed administration sat down and reviewed what has happened throughout the year, positive and negative. Then discussed how to improve, how the year would end with trainings, and what does the future look like for next year. An excellent review with many positives and tremendous growth of usage of the Discovery Education tools and technology. We were pleased with our progression and Discovery Ed was very pleased with our growth.
- On February 27th, Discovery Education provided lunch for our entire staff, provided gifts for our staff from Discovery Ed, and during the lunch thanked the staff for their hard work and dedication to improving their instruction. After lunch Judy, one of our trainers, stayed and reviewed some of the data that we had reviewed earlier in the day. It was an enthusiastic and positive day for staff, administration, and Discovery Education.

Community Training and Assistance Center (CTAC)

- CTAC representatives met with the full faculty on Friday, February 13th from 12:00 p.m. until 3:30 p.m. Continued the work about engaging strategies in the classroom and how to implement these strategies in the classroom. They also began discussing how to build positive relationships with their students and establishing a positive environment in their classrooms.

Middle School Athletics

- The Boys Basketball season had a very good season. The “A” team finished the season with a 4 – 8 record. Head Coach for the “A” team was Mr. Schultz and he commented on the tremendous improvement the “A” team showed throughout the season. The “B” & “C” teams showed a lot of improvement and by the end of the season they had some victories and some hard fought games. The basketball teams showed a lot of growth and a good work ethic. Thank you to the coaches for their hard work and dedication.
- The Middle School Track season will be gin on March 9th with a meeting with the student athletes and practices actually starting on March 16th. Traditionally, we have between 100 to 150 students out for track. That is approximately 60% of our 7th and 8th grade student body. We are again anticipating a tremendous turnout for our track team. Our middle school track meet will be on Tuesday, April 28th starting at 10:30 a.m. That would be a great opportunity for you to attend and cheer on our track athletes.

SCHS Activities Director Report: Michelle Egr

9-12 Spring Sports started practice on Monday. We have 16 Boys in Golf, 58 Boys in Soccer, 50 Girls in Soccer and 39 (12 girls and 27 boys) in Track and Field. Good numbers and striving for more.

7-12 Coaches met for their monthly meeting on 3/4 at 7 am. I appreciate the time they give to the meeting. We discussed the summer calendar. Events are almost completely set. Deadline for completion of all forms etc... for summer is April 1st. We also discussed summer school and how can coaches give time to summer school to enhance student activities.

On March 11th, I will be attending the NSIAAA Spring Luncheon. I volunteered to be on the Scholarship committee. Currently, I am assessing 30 scholarship applications via a given rubric.

March 18th is our next conference meeting.

Our Accreditation Progress report from AdvancEd was accepted. Curriculum review continues in K-5 Social Studies, 6-8 Language Arts, K-8 Physical Education, 9-12 Language Arts and K-12 ESL. At the end of March we have 191 students at SES and 50 students at SMS for a total of 241 participating in the After School program. On Friday, February 27th, Discovery Education administrators and trainers came to SMS to have a Midyear Partnership review. As a new component of summer school, coaches will work with K-8 students.

1. **New Hires:** We are in the process of reviewing candidates for the physical education position. We will be advertising for high school math, social studies, guidance and counseling, and elementary education openings.

2. **Scheduling/Staff Assignments:** The principals are working on staffing recommendations for the 2015-16 school year. Our goal is to have staffing recommendations completed at the board meeting on April 13th. Continuing contract law for certificated staff is April 15th, so contracts will need to go out immediately following the meeting on the 13th.

3. **Board Committee meetings:** The April board committee meetings will be Monday, April 13th, due to Easter break. We will begin at 1:00 with Governance and follow immediately with Policy, Americanism, Buildings and Grounds at 5:00 PM, and finance committee following the board meeting.

Staffing recommendations for the 2015-16 school year are in progress; the deadline for continuing contract law for certificated staff is April 15th.

V.D. Board Member/Committee Reports

**SCHUYLER COMMUNITY SCHOOLS FOUNDATION
MEETING 03/02/2015 @ 12 NOON – 1:00 P.M.**

@ SCHUYLER MIDDLE SCHOOL CONFERENCE ROOM

NOTE: LOCATION CHANGE

Membership: Lumir Jedlicka-Treasurer, Brian Vavricek- President, Virginia Semerad- Secretary, Joyce Baumert, Sandy Seckman- Vice President, Victor Lopez, and Dan Hoelsing

Guests -Patty Schmidt- Chamber Executive Director

-Kem Cavanah – Economic Development Coordinator

-Shelley Friesz –shelley.friesz@schuylercommunityschools.org – 402-352-3527 Ext 216

Foundation Assistant

-Sheri Balak – sheribalak@gmail.com – Alumni Honors consultant

Vision: To support the enrichment of educational programs and student life experiences

Goals: -To promote education in Schuyler Community Schools

-Additional giving of \$100,000 by August 31st, 2014

-Conduct feasibility study on possible new construction at high school building

Secretary Report/Minutes – Review and Approve (refer minutes e-mailed by Shelley Friesz – February 9, 2015)

Treasurer’s Report – unofficial total balance \$115,037

· Paid the invoice from Karel & Seckman for \$568.75

· Paid \$10 to John Gale, Secretary of State for changing the registered agent

· Paid \$23 to NE Secretary of State for filing online for the Biennial

Report

- Received a \$25 memorial for Doll Hamata from Mel & Joyce Baumert
- Received a \$25 memorial for Tracy Trofholz from Mel & Joyce Baumert
- Received \$82.05 in donations from the After Hours Event on 2/16/15

Committee Reports:

- Labor Day: Brian & Victor & Sandy
 - Scholarship: Sandy, Lumir
- Education: Lumir & Brian
- Alumni Website: Dan & Virginia
- Alumni Honors Committee: Sheri & Joyce
 - Performing Arts Center: Joyce & Virginia
 - Golf Tournament- Sandy

Next Meeting – April 6, 2015 @ 12:00 Noon @ Schuyler Central Principal Conference Room

Minutes from the March 2, 2015 Schuyler Community Schools Foundation meeting

Members present: Brian, Lumir, Virginia, Joyce, Sandy & Dan

Others present: Shelley

Members Absent: Victor

Brian called the meeting to order at 12:10pm

Brian read the vision and the goals of the foundation

Secretary Report/Minutes- motion was made by Joyce and 2nd by Virginia to approve the Feb. 9, 2015 minutes/report

Treasurer's Report was read and motion made by Joyce and 2nd by Virginia to approve the report

- Still looking for invoices from the Schuyler Golf Club, SCHS kitchen and Jamie Ramirez for the After Hours event

Committee Reports:

Labor Day: Victor, Sandy & Brian

- Brian has spoke with Andy Cada and he is going to be in charge of the basketball tournament

Scholarships: Sandy & Lumir

- Amy Johnson from SCHS will be getting the applications to the committee to review

Education: Lumir & Brian

- Lumir spoke with the Dubsy family regarding funding the support staff award but no commitment given

- Motion made by Lumir and 2nd by Dan and approved to start an award recognizing the Support Staff Year End award for the 2014/2015 year along with the Outstanding Educator and Para Educator

- Motion made by Joyce and 2nd by Virginia and approved to have this award given each quarter and yearly for 2015/2016 school year

- Lumir to contact Patty at the chamber office to let her know the changes made and to modify the nomination form
- Dan presented a list of strategic plan priorities for the foundation to look over
 - Look at funding a project after the board as adopted their plans then gifting money towards that project
 - Foundation to give seed money then find others to help fund the project
 - Lumir suggested that a building project would be the best one to get behind

Alumni Website: Dan & Virginia

- Dan, Joyce & Sheri met and talked about getting data base information over the next 5 years working with the reunion committees for their data base

Alumni Honors Committee: Joyce & Sheri

- Have 3 nominees right now for the Distinguished Alumni Award
- Will change the presentation at the graduation ceremony

Golf Tournament: Sandy

- Has talked with the golf course board and they are good with us having the tournament

- August 2, 2015 start at 9:00 am golf 9 holes then have a lunch

- Sandy getting flag prizes and looking for sponsors for the holes

Brian adjourned the meeting at 1:10 pm

Next meeting will be April 6, 2015 @ noon at the Schuyler Middle School Conference Room

A support staff member will be added to quarterly Outstanding Educator and Para Educator awards.

VI. Correspondence Items

VII. Adjournment

Motion to adjourn at 8:12 PM Passed with a motion by Eric Cerny and a second by Brian Vavricek.

Chuck Misek: Absent, Richard Brabec: Yea, Eric Cerny: Yea, Holly Hild: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

Board of Education Regular Meeting
 March 09, 2015 6:30 PM
 Schuyler Central High School Media Center

I. Call Meeting to Order	Rich
A. Pledge of Allegiance	Rich
B. Declaration of Open Meeting	Rich
II. Approval of Consent Agenda	
A. Agenda	
B. Minutes	
C. Acceptance of Claims	
1. Bills of \$5,000 or more	
D. Financial	
E. Other Listed Reports	
III. Public Forum - We ask that all presentation be limited in their length.	
A. Recognition of visitors and guests	Rich
B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)	
C. Student Representative's Report	Rosbin Ravanales
IV. Action Items	
A. Americanism: Curriculum, Assessment, and Instructional Programs	Virginia Semerad, Holly Hild, Rich Brabec
1. Consider, discuss, and take action to approve the contract with GI Physical Therapy for occupational therapy services for the 2015-16 school year.	Dr. Hoelsing
2. Consider, discuss, and take action to approve the 2015 textbook replacement and curriculum updates.	Virginia Semerad, Holly Hild, Rich Brabec
B. Board Policy, Handbooks, and Support Programs	Holly Hild, Brian Vavricek, Rich Brabec
C. Building, Grounds, and Transportation	Chuck Misek, Eric Cerny, Virginia Semerad
1. Consider, discuss, and take action to approve the 2015 transportation replacement plan.	Chuck Misek, Eric Cerny, Virginia Semerad
2. Consider, discuss, and take action to approve the 2015 building and grounds plan for updating and remodeling current district facilities.	Chuck Misek, Eric Cerny, Virginia Semerad
3. Consider, discuss, and take action to approve the preschool playground project.	Chuck Misek, Eric Cerny, Virginia Semerad
4. Consider, discuss, and take action to approve the MOU with Schuyler Lumber for the 2015-16 school year.	Chuck Misek, Eric Cerny, Virginia Semerad

D. Governance: Public Relations, Technology, and Planning	Brian Vavricek, Holly Hild, Virginia Semerad Dr. Hoelsing
1. Consider, discuss, and take action to approve the district network upgrade.	
2. Consider, discuss, and approve the 2015 technology replacement plan.	Brian Vavricek, Holly Hild, Virginia Semerad
3. Consider, discuss, and take action to approve the 2015-16 school calendar	Brian Vavricek, Holly Hild, Virginia Semerad
E. Budget, finance, negotiations, and personnel	Chuck Misek, Rich Brabec, Brian Vavricek
1. Consider, discuss, and take action to approve teacher early retirement requests.	Chuck Misek, Rich Brabec, Brian Vavricek
2. Consider, discuss, and take action to approve staff resignations.	Dr. Hoelsing
3. Consider, discuss, and take action to approve support staff replacement hires.	Dr. Hoelsing
4. Consider, discuss, and take action to approve new hire recommendations for the 2015-16 school year.	Dr. Hoelsing
5. Consider, discuss, and take action on administrative reassignments for the 2015-16 school year.	Chuck Misek, Rich Brabec, Brian Vavricek
V. Discussion Items and Reports	
A. Principals Reports	Building Principals
B. Directors Reports	Directors
C. Superintendent's Report	Dr. Hoelsing
D. Board Member/Committee Reports	Board Members
VI. Correspondence Items	
VII. Adjournment	

Board of Education Regular Meeting
February 09, 2015 6:30 PM
Schuyler Central High School Media Center

Attendance Taken at 6:43 PM:

Present Board Members:

Richard Brabec
Holly Hild
Chuck Misek
Virginia Semerad
Brian Vavricek

Absent Board Members:

Eric Cerny

I. Call Meeting to Order

Discussion:

President Brabec called the meeting to order. Board members present: Misek, Vavricek, Semerad, Hild, Brabec; Board member absent: Cerny. Also present were Superintendent Hoelsing, Student Council Representative Rosbin Ravanales, Principals Vrba, Reinsch, Pavlik, Burton, and Comley; Assistant Principal Kovar; Activity Administrator Egr; and Programs Director Grammer.

President Brabec read the District Mission Statement.

I.A. Pledge of Allegiance

Discussion:

All those present participated in the Pledge of Allegiance.

I.B. Declaration of Open Meeting

Discussion:

President Brabec stated the meeting was preceded by advance notice and was declared to be in open session.

II. Approval of Consent Agenda

Motion Passed: Motion to approve the consent agenda passed with a motion by Chuck Misek and a second by Brian Vavricek.

Richard Brabec	Yes
Eric Cerny	Absent
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of \$5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board

Participation Policy)

III.C. Student Representative's Report

IV. Action Items

IV.A. Americanism, Curriculum, Assessment, and Instructional Programs

IV.A.1. Consider, discuss, and take action to approve the Contract with ESU 7 for Level I, II, and III Special Education Services for the 2015-16 school year.

Discussion:

The contract from the ESU for the 2015-2106 school is provided to schools in advance so the ESU can plan for sufficient personnel in the upcoming year. Three levels of service are provided.

Motion Passed: Motion to approve the contract with ESU7 for Level I,II, and III Special Education Services for the upcoming 15-16 school year passed with a motion by Virginia Semerad and a second by Chuck Misek.

Richard Brabec	Yes
Eric Cerny	Absent
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.B. Board Policy, Regulations, and Support Programs

IV.C. Building, Grounds, and Transportation

IV.C.1. Consider, discuss, and take action to approve the bid on the preschool emergency exit stair tower project.

Discussion:

The Building and Grounds Committee met to open bids for the SCS Preschool fire escape. Bids ranged from approximately \$120,000-\$150,000. The committee recommends that the design be reviewed and simplified with different materials to be used. The Fire Marshall will have to approve any new designs. A new design should be ready for the March meeting.

Motion Passed: Motion to reject all bids on the preschool fire exit project passed with a motion by Holly Hild and a second by Richard Brabec.

Richard Brabec	Yes
Eric Cerny	Absent
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.D. Public Relations, Planning, and Calendar

IV.D.1. Consider, discuss, and take action to approve NASB membership renewal for the 2015-16 school year.

Motion Passed: Motion to approve NASB membership renewal for the 2015-16 school year passed with a motion by Richard Brabec and a second by Brian Vavricek.

Richard Brabec	Yes
Eric Cerny	Absent
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.D.2. Consider, discuss, and take action to approve the 2015 Strategic Planning Goals as presented.

Motion Passed: Motion to approve the 2015 Strategic Planning Goals as presented passed with a motion by Brian Vavricek and a second by Virginia Semerad.

Richard Brabec	Yes
Eric Cerny	Absent
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.E. Budget, Finance, Negotiations, and Personnel

IV.E.1. Consider, discuss, and take action to accept staff resignations.

Motion Passed: Motion to approve staff resignations (Greg Pavlik and Emily Kmiecik) as presented and thank them for their service to the district passed with a motion by Brian Vavricek and a second by Holly Hild.

Richard Brabec	Yes
Eric Cerny	Absent
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.E.2. Consider, discuss, and take action to approve principal, director, and coordinator contracts for the 2015-16 school year.

Discussion:

Discussion of new positions and realignments will take place before salaries and benefits are decided.

Motion Passed: Motion to renew 2015-16 contracts for principals, directors and coordinators with salaries to be set at a later date passed with a motion by Richard Brabec and a second by Chuck Misek.

Richard Brabec	Yes
Eric Cerny	Absent
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

V. Discussion Items and Reports

V.A. Discuss upcoming committee meeting dates and times.

Discussion:

Superintendent Hoelsing urged board members to become familiar with the responsibilities of their individual committees in order to make informed decisions. Each committee needs to meet at least once before the March school board meeting.

V.B. Principals' Reports

Discussion:

MAPs Testing: All of the Kindergarten, First, and Second Grade students have completed the winter testing component. 4th and 8th graders took their NeSA writing test on January 28th and 29th. Summer school planning has also begun.

On Sunday, January 18th the SCHS National Honor Society inducted 31 new members to the chapter. The Junior class took the NeSA writing assessment on Wednesday January 21st.

The English Language Development Assessment (ELDA) window opens on February 9th and assessment begins on February 10th.

V.C. Directors' Reports

Discussion:

The 21st Century Grant Ktg-8th After School Program has a total 185 students at SES and 45 students at SMS for a total of 230.

Discovery Education - January 13th & 14th the SMS staff had training on maximizing student engagement. January 20th the SMS Administrative team will have leadership training from Discovery Education. On February 4th-6th will be the third set of DE Benchmark assessments.

Spring athletic practices begin March 2, 2015.

V.D. Superintendent's Report

Discussion:

Four applications for ERIP (Early Retirement Incentive Program) have been submitted for review by the negotiations committee. Staff has until March 1st to submit their requests.

The 2014 Water Report for Rural Schools was performed on 4-R, Richland School #1, and Fishers #24. Levels of coli form, E.coli, arsenic, nitrate, synthetic organic chemicals, and inorganic contaminants were measured with each site coming back within or below the limits set for safe drinking water.

V.E. Board Member/Committee Reports

Discussion:

The SCS Foundation will host the Chamber After-Hours on 2/26/15. An attorney is working to update the Articles of Incorporation and the Foundation Bylaws. Updates should be available by the March board meeting.

VI. Correspondence Items

Discussion:

A thank you was received from Don and Betty Bohaty in appreciation of the Strategic Planning meeting that was held at the Schuyler Senior Center.

VII. Adjournment

Motion Passed: Motion to adjourn at 7:20 PM. passed with a motion by Chuck Misek and a second by Virginia Semerad.

Richard Brabec	Yes
Eric Cerny	Absent
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

Board of Education Regular Meeting
February 09, 2015
Schuyler Central High School Media Center

President Brabec called the meeting to order at 6:43 PM. Board members present: Misek, Vavricek, Semerad, Hild, Brabec; Board member absent: Cerny. Also present were Superintendent Hoelsing, Student Council Representative Rosbin Ravanales, Principals Vrba, Reinsch, Pavlik, Burton, and Comley; Assistant Principal Kovar; Activity Administrator Egr; and Programs Director Grammer.

President Brabec read the District Mission Statement. All those present participated in the Pledge of Allegiance. President Brabec stated the meeting was preceded by advance notice and was declared to be in open session.

Motion to approve the consent agenda passed with a motion by Misek and a second by Vavricek.

Americanism, Curriculum, Assessment, and Instructional Programs -

Motion to approve the contract with ESU7 for Level I, II, and III Special Education Services for the upcoming 15-16 school year passed with a motion by Semerad and a second by Misek.

Discussion: The contract from the ESU for the 2015-2106 school year is provided to schools in advance so the ESU can plan for sufficient personnel in the upcoming year. Three levels of service are provided.

Building, Grounds, and Transportation -

Motion to reject all bids on the SCS Preschool fire exit project passed with a motion by Hild and a second by Brabec.

Discussion: The Building and Grounds Committee met to open bids for the SCS Preschool fire escape. Bids ranged from approximately \$120,000-\$150,000. The committee recommends that the design be reviewed and simplified with different materials to be used. The Fire Marshall will have to approve any new designs. A new design should be ready for the March meeting.

Public Relations, Planning, and Calendar -

Motion to approve NASB membership renewal for the 2015-16 school year passed with a motion by Brabec and a second by Vavricek.

Motion to approve the 2015 Strategic Planning Goals as presented passed with a motion by Vavricek and a second by Semerad.

Budget, Finance, Negotiations, and Personnel -

Motion to approve staff resignations (Greg Pavlik and Emily Kmiecik) as presented and thank them for their service to the district passed with a motion by Vavricek and a second by Hild.

Motion to renew 2015-16 contracts for principals, directors and coordinators with salaries to be set at a later date passed with a motion by Brabec and a second by Misek.

Discussion of new positions and realignments will take place before salaries and benefits are decided.

Reports –

Principals - MAPs Testing: All of the Kindergarten, First, and Second Grade students have completed the winter testing component. 4th and 8th graders took their NeSA writing test on January 28th and 29th. Summer school planning has also begun.

On Sunday, January 18th the SCHS National Honor Society inducted 31 new members to the chapter. The Junior class took the NeSA writing assessment on Wednesday January 21st.

The English Language Development Assessment (ELDA) window opens on February 9th and assessment begins on February 10th.

Directors - The 21st Century Grant Ktg-8th After School Program has a total 185 students at SES and 45 students at SMS for a total of 230.

Discovery Education - January 13th & 14th the SMS staff had training on maximizing student engagement. January 20th the SMS Administrative team had a leadership training from Discovery Education. On February 4th-6th the third set of DE Benchmark assessments were due.

Spring athletic practices begin March 2, 2015.

Superintendent - Four applications for ERIP (Early Retirement Incentive Program) have been submitted for review by the negotiations committee. Staff has until March 1st to submit their requests.

The 2014 Water Report for Rural Schools was performed on 4-R, Richland School #1, and Fishers #24. Levels of coli form, E.coli, arsenic, nitrate, synthetic organic chemicals, and inorganic contaminants were measured with each site coming back within or below the limits set for safe drinking water.

Superintendent Hoelsing urged board members to become familiar with the responsibilities of their individual committees in order to make informed decisions. Each committee needs to meet at least once before the March school board meeting.

Board Members - The SCS Foundation will host the Chamber After-Hours on 2/26/15. An attorney is working to update the Articles of Incorporation and the Foundation Bylaws. Updates should be available by the March board meeting.

Correspondence - A thank you was received from Don and Betty Bohaty in appreciation of the Strategic Planning meeting that was held at the Schuyler Senior Center.

Motion to adjourn at 7:20 PM passed with a motion by Misek and a second by Semerad.

Respectfully submitted,
Cathie Marking
Recording Secretary

**SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of March 2015**

GENERAL FUND

Check #	Date	Vendor	Description	Amount
00033227	3/9/2015	Aegis Therapies	PT services	3085.38
00033228	3/9/2015	Alegent Health OHS/EAP	drug screening	55.00
00033229	3/9/2015	SYNCB/AMAZON	books	1851.39
00033230	3/9/2015	Barone Security Systems	dist 24 inspection	42.50
00033231	3/9/2015	Blick Art Materials	versa clay	47.80
00033232	3/9/2015	BOMGAARS	supplies	386.56
00033233	3/9/2015	Lana Brady	Feb worker	29.00
00033234	3/9/2015	Caseys General Stores, Inc	gas	145.65
00033235	3/9/2015	Cenex Fleetcard	gas	838.75
00033236	3/9/2015	CenturyLink	telephone for Feb	1582.79
00033237	3/9/2015	Central Nebraska Rehab Services	OT services	7051.75
00033238	3/9/2015	Charleston Inc	supplies	172.55
00033239	3/9/2015	CHI Health	AED/CPR	250.00
00033240	3/9/2015	Cobblestone Inn & Suites	rooms f51852/51882/51881	504.23
00033241	3/9/2015	Columbus Telegram	ads	642.84
00033242	3/9/2015	Community Internet Systems	internet service	209.85
00033243	3/9/2015	Continuum Retail Energy Services, LLC	natural gas	11771.62
00033244	3/9/2015	Cornhusker Public Power District	electricity	2502.85
00033245	3/9/2015	Davis Equipment Corporation	supplies	66.64
00033246	3/9/2015	Demco	library supplies	262.18
00033247	3/9/2015	Department Of Utilities	electricity/water/sewer	24900.52
00033248	3/9/2015	Didier Grocery	supples	138.21
00033249	3/9/2015	Dwf Of Omaha	flowers	361.14
00033250	3/9/2015	Eagle Communications	point to point service	575.00
00033251	3/9/2015	Eakes Office Products Center	copies	10879.57
00033252	3/9/2015	East Butler Band Boosters	music contest	56.00
00033253	3/9/2015	Electrical Engineering & Equipment Co	fuse	1117.89
00033254	3/9/2015	Educational Serv Unit #7	tech work	1532.65
00033255	3/9/2015	Educational Service Unit #7	production	509.37
00033256	3/9/2015	ESU #7 Special Education	January services	54338.85
00033257	3/9/2015	Rafael Fernandez	bus cdl permit	20.19
00033258	3/9/2015	Follett School Solutions, Inc	Destiny license	2500.00
00033259	3/9/2015	Fremont Sanitation	services	763.49
00033260	3/9/2015	Fremont Winnelson Co	supplies	12.22
00033261	3/9/2015	Frontier	telephone	74.58
00033262	3/9/2015	Jeff Gall	snow removal	355.00
00033263	3/9/2015	Gartner & Associates Co Inc	motor for roof unit SES	345.00
00033264	3/9/2015	GNSEF	entry fee	75.00
00033265	3/9/2015	Guidance Professional Development	conference fee	70.00
00033266	3/9/2015	Hach Company	supplies	205.49
00033267	3/9/2015	Haddock Corporation	promethean lamps	520.00
00033268	3/9/2015	Hiland Dairy Foods Company LLC	after school	204.96
00033269	3/9/2015	J & B Auto Parts	parts	44.85
00033270	3/9/2015	Jackson Services Inc	services	852.39
00033271	3/9/2015	Johnstone Supply	supplies	329.00
00033272	3/9/2015	Jostens, Inc	diploma	74.36
00033273	3/9/2015	Karel And Seckman	legal services	140.00
00033274	3/9/2015	Ken's Band Instrument repair	repair cornet	35.00
00033275	3/9/2015	Brian K. Kracl	snapper snow blower	449.00
00033276	3/9/2015	Lakeshore Learning Materials	supplies	325.18
00033277	3/9/2015	Learning Sciences International	Marzano training	3457.00
00033278	3/9/2015	Lego Education	supplies	602.93
00033279	3/9/2015	Luis O Lucar	video meetings	405.00
00033280	3/9/2015	Matheson Trigas	welding supplies	369.26
00033281	3/9/2015	Meyer Laboratory, Inc	supplies	58.50
00033282	3/9/2015	Mid-State Engineering & Testing Inc	compaction test	94.00
00033283	3/9/2015	Midwest Glass Service, Inc.	door parts	920.00
00033284	3/9/2015	Midwest Storage Company	storage unit	400.00

Check #	Date	Vendor	Description	Amount
00033285	3/9/2015	Nebr Assoc Of School Boards	workshops & policy updates	1188.71
00033286	3/9/2015	NDE-ECTC	environment rating training	175.00
00033287	3/9/2015	Nebraska Link Holding LLC	ethernet	472.06
00033288	3/9/2015	Nebraska Public Health Environmental Laborato	water samples	857.00
00033289	3/9/2015	Nebraska Safety Center	level I transporation course	150.00
00033290	3/9/2015	Nebraska State Bandmaster's Association	membership dues	65.00
00033291	3/9/2015	One Source	background checks	30.00
00033292	3/9/2015	Omaha Public Power District	electricity at 4R	219.05
00033293	3/9/2015	Parkview One Stop	gas	906.46
00033294	3/9/2015	Pekny & Associates CPA's PC	EMMA municipal securities rept	350.00
00033295	3/9/2015	Personnel Concepts	posters	145.60
00033296	3/9/2015	Perry, Guthery, Hasse & Gessford, P.C., L.L.O	legal fees	215.50
00033297	3/9/2015	Presto-X	services	280.00
00033298	3/9/2015	Pro-ed	score form	40.70
00033299	3/9/2015	Qc Supply, Llc	supplies	155.87
00033300	3/9/2015	Reinecke Motor Co.	service bus	707.23
00033301	3/9/2015	Richie's Repair	tractor repair	399.36
00033302	3/9/2015	Sam's Club Direct	fees	95.00
00033303	3/9/2015	Save the Children Federation	program service fee 14-15	15139.00
00033304	3/9/2015	Schmitt Music Company	service	39.57
00033305	3/9/2015	Schuyler Coop Association	gas	1872.14
00033306	3/9/2015	Schuyler Lumber Company, Inc.	supplies	402.79
00033307	3/9/2015	Smart Apple	books	175.41
00033308	3/9/2015	Al Sucha	Feb worker	100.00
00033309	3/9/2015	Super Teacher Worksheets	1 yr membership	300.00
00033310	3/9/2015	The Thompson Company	after school	757.20
00033311	3/9/2015	The Thompson Co	after school snacks	448.87
00033312	3/9/2015	The Thompson Co	after school snacks	1929.30
00033313	3/9/2015	The Thompson Co	after school snacks	224.38
00033314	3/9/2015	The Thompson Co	snacks for preK	330.26
00033315	3/9/2015	Ultra Graphics	presentation folders	829.00
00033316	3/9/2015	Verizon Wireless	cell phones	508.06
00033317	3/9/2015	VISA	supplies	822.79
00033318	3/9/2015	Visa	supplies	11.73
00033319	3/9/2015	Visa	supplies	308.72
00033320	3/9/2015	VISA	six pence/ after school/ prof	77.83
00033321	3/9/2015	WageWorks	fees	290.00
00033322	3/9/2015	Wayne State College	registration NJAS	18.00
00033323	3/9/2015	Diane Wolfe	grant writing	3469.58
00033324	3/9/2015	Harris School Solutions	w-2s	70.05
TOTAL GENERAL FUND				\$174,188.15
STUDENT FEES FUND				
00000282	3/9/2015	Haan Crafts, LLC	projects	679.44
00000283	3/9/2015	Mark R Oliva	ipads repairs	<u>920.83</u>
TOTAL STUDENT FEES				1600.27

**SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of March 2015**

GENERAL FUND

Check #	Date	Vendor	Description	Amount
00033237	3/9/2015	Central Nebraska Rehab Services	OT services	7051.75
00033251	3/9/2015	Eakes Office Products Center	copies	10879.57
00033243	3/9/2015	Continuum Retail Energy Services, LLC	natural gas	11771.62
00033303	3/9/2015	Save the Children Federation	program service fee 14-15	15139.00
00033247	3/9/2015	Department Of Utilities	electricity/water/sewer	24900.52
00033256	3/9/2015	ESU #7 Special Education	January services	<u>54338.85</u>
TOTAL GENERAL FUND				\$124,081.31

Current Cash Balance Report

ALL Data

Date: 02/01/2015 thru 02/28/2015

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACADEMIC					
1100 CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
1200 DISTANCE LEARNING	0.00	0.00	0.00	0.00	0.00
1500 ARC EQUIP SPEC.ED.	0.00	0.00	0.00	0.00	0.00
A ACADEMIC Totals:	232.84	0.00	0.00	0.00	232.84
B ATHLETIC					
2100 BASKETBALL B	755.96	0.00	615.00	0.00	140.96
2150 BASKETBALL G	355.27	0.00	645.00	0.00	-289.73
2200 CROSS COUNTRY B & G	621.60	0.00	0.00	0.00	621.60
2250 CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
2300 FOOTBALL	1,789.33	0.00	0.00	0.00	1,789.33
2350 GOLF B	1,500.00	0.00	0.00	0.00	1,500.00
2375 GOLF G	980.00	0.00	0.00	0.00	980.00
2400 SOFTBALL	2,230.17	0.00	0.00	0.00	2,230.17
2450 SOCCER B	3,000.00	0.00	0.00	0.00	3,000.00
2500 SOCCER G	2,673.77	0.00	0.00	0.00	2,673.77
2600 TRACK	1,243.00	0.00	30.00	0.00	1,213.00
2650 TRACK G	0.00	0.00	0.00	0.00	0.00
2700 VOLLEYBALL	111.61	0.00	0.00	0.00	111.61
2750 WRESTLING	-201.14	0.00	8,345.30	0.00	-8,546.44
2755 WEIGHT ROOM EQUIPMENT	503.01	0.00	150.00	0.00	353.01
2800 SMS ATHLETICS	4,580.21	1,256.00	1,556.30	0.00	4,279.91
2850 LAUNDRY	0.00	0.00	0.00	0.00	0.00
2900 GENERAL	27,525.47	3,131.05	245.00	0.00	30,411.52
2950 MEDICAL	1,100.00	0.00	0.00	0.00	1,100.00
2970 BOOSTER CLUB DONATION	-6,568.12	0.00	0.00	0.00	-6,568.12
2975 AYSO DONATION	1.97	0.00	0.00	0.00	1.97
B ATHLETIC Totals:	42,202.11	4,387.05	11,586.60	0.00	35,002.56
C DISTRICT					
3100 ADULT EDUCATION	2,455.84	0.00	0.00	0.00	2,455.84
3110 COLLEGE CREDIT	-1,043.85	0.00	0.00	0.00	-1,043.85
3200 GENERAL	351.93	994.02	178.84	-9.90	1,157.21
3300 FINES	708.74	2.00	0.00	0.00	710.74
3400 HIGH SCHOOL--- BOOK FINES	3,844.75	0.00	0.00	0.00	3,844.75
C DISTRICT Totals:	6,317.41	996.02	178.84	-9.90	7,124.69
D DEPARTMENTS					
4000 BAND	4,256.50	0.00	0.00	0.00	4,256.50
4025 Musical	5,902.96	0.00	0.00	0.00	5,902.96
4050 VOCAL	181.40	0.00	0.00	0.00	181.40
D DEPARTMENTS Totals:	10,340.86	0.00	0.00	0.00	10,340.86
E UNIFORMS & EQUIPMENT					
4500 BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
4550 CHEERLEADER UNIFORM	0.00	0.00	0.00	0.00	0.00
4600 DANCE TEAM UNIFORM	0.00	0.00	0.00	0.00	0.00
4650 FLAG CORPS	-14.86	0.00	0.00	0.00	-14.86
4700 INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
4750 BAND PARENTS	0.00	0.00	0.00	0.00	0.00
4770 AMBASSADORS	1,839.30	0.00	0.00	0.00	1,839.30
E UNIFORMS & EQUIPMENT Totals:	2,652.62	0.00	0.00	0.00	2,652.62
F CLUBS ORGANIZATIONS					
5000 ART	1,483.16	0.00	0.00	0.00	1,483.16
5005 ATHS	573.39	0.00	0.00	0.00	573.39
5050 CHEERLEADERS	979.89	98.99	246.60	0.00	832.28

Current Cash Balance Report

ALL Data

Date: 02/01/2015 thru 02/28/2015

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5100 DRAMATICS, SPEECH	438.04	0.00	414.00	0.00	24.04
5105 One Act	-406.70	0.00	0.00	0.00	-406.70
5125 NEWSPAPER	-56.77	0.00	0.00	0.00	-56.77
5150 DANCE TEAM	925.58	0.00	610.16	0.00	315.42
5175 EMERGENCY RESPNSE TEAM	138.77	0.00	0.00	0.00	138.77
5200 FFA	11,195.55	75.00	2,487.13	0.00	8,783.42
5250 FCCLA	2,611.03	155.25	0.00	0.00	2,766.28
5300 CULTURAL UNITY	876.62	134.96	0.00	0.00	1,011.58
5350 NATIONAL HONOR SOCIETY	979.44	1,102.91	1,326.74	0.00	755.61
5400 S-CLUB	554.34	0.00	0.00	0.00	554.34
5450 SADD	0.00	0.00	0.00	0.00	0.00
5500 SCIENCE & mATH cLUB	4,731.44	0.00	0.00	0.00	4,731.44
5510 SCIENCE TRIP	31.26	0.00	0.00	0.00	31.26
5515 MONSANTO SCIENCE	25,000.00	0.00	22,983.12	0.00	2,016.88
5525 SCIENCE FAIR	973.36	0.00	0.00	0.00	973.36
5550 STUDENT COUNCIL	6,221.08	216.00	44.00	0.00	6,393.08
5575 504 R ACTIVITY FUND	356.28	25.73	62.79	0.00	319.22
5600 RICHLAND ACTIVITY FUND	3,004.60	0.00	0.00	-571.02	2,433.58
5610 FISHER 24 ACTIVITY FUND	3,320.44	0.00	0.00	-21.49	3,298.95
5620 SCHUYLER ELEMENTARY SCHOOL	770.64	0.00	-645.25	-2.49	1,413.40
5621 SES FELICIATIONS	630.75	0.00	0.00	0.00	630.75
5622 SES FIELD DAY	7,329.35	0.00	0.00	0.00	7,329.35
5623 SES Vocal Music Club	484.65	0.00	0.00	0.00	484.65
5624 SES LIBRARY	966.65	0.00	0.00	0.00	966.65
5625 SES FIRST GRADE	0.00	0.00	0.00	0.00	0.00
5626 SECOND GRADE	0.00	0.00	0.00	0.00	0.00
5627 THIRD GRADE	0.00	0.00	0.00	0.00	0.00
5628 FOURTH GRADE	0.00	0.00	0.00	0.00	0.00
5629 FIFTH GRADE	0.00	0.00	0.00	0.00	0.00
5649 ELECTRIC CAR	0.00	0.00	0.00	0.00	0.00
5650 BRAINSTORMING	31.88	0.00	0.00	0.00	31.88
5675 TEEN MOM'S	133.86	0.00	0.00	0.00	133.86
5700 A.S.K.	975.95	26.17	0.00	0.00	1,002.12
5725 STUDENT COUNCIL MAKE A WISH	1,036.11	60.00	0.00	0.00	1,096.11
5750 FELLOWSHIP CHRISTIANS FOR ATHLETICS	103.13	0.00	0.00	0.00	103.13
5775 INDUSTRIAL TECH ACCOUNT	69.95	0.00	0.00	0.00	69.95
5800 SHEEL CREEK WATER TESTING	0.00	0.00	0.00	0.00	0.00
5825 PRESCHOOL	0.00	0.00	0.00	0.00	0.00
5900 SMS GENERAL ACTIVITY	1,322.80	0.00	35.00	0.00	1,287.80
5901 SMS STUDENT COUNCIL	3,029.91	1,234.13	1,403.01	0.00	2,861.03
5902 SMS LIBRARY	1,652.14	0.00	62.00	0.00	1,590.14
5903 SMS RESOURCE ROOM	2,965.08	0.00	0.00	0.00	2,965.08
5904 SMS BAND CLUB	309.97	0.00	0.00	0.00	309.97
5905 SMS TEACHER POP 7702463	-496.20	257.41	203.85	0.00	-442.64
5906 SMS SADD	165.62	0.00	0.00	0.00	165.62
5907 SMS ENTREPRENEURSHIP	114.49	0.00	0.00	0.00	114.49
F CLUBS ORGANIZATIONS Totals:	85,527.53	3,386.55	29,233.15	-595.00	59,085.93
G CONCESSION/VENDING					
5630 SES POP FUND	0.00	0.00	407.70	595.00	187.30
6000 CONCESSION	1,927.80	354.15	112.14	179.14	2,348.95
6010 Imp. Fund-10%	5,880.19	83.61	149.62	55.00	5,869.18
6100 SCHS PEPSI 7701503	-39.18	1,401.52	2,679.97	403.80	-913.83
6200 STUDENT POP	5,150.68	5.61	0.00	-15.00	5,141.29

Current Cash Balance Report

ALL Data

Arranged by:

Date: 02/01/2015 thru 02/28/2015

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
6300 TEACHER POP	2,847.83	66.81	0.00	0.00	2,914.64
6400 S-CLUB JUICE	179.25	188.30	0.00	0.00	367.55
6500 MAINTENANCE	3,103.26	49.95	0.00	0.00	3,153.21
6600 MILK MACHINE - FCCLA	1,171.53	0.00	1,000.00	0.00	171.53
G CONCESSION/VENDING Totals:	20,221.36	2,149.95	4,349.43	1,217.94	19,239.82
H SALES					
5908 SMS Teammates	0.00	0.00	0.00	0.00	0.00
7000 HORTICULTURE	4,091.27	0.00	48.96	0.00	4,042.31
7010 HOUSE CONSTRUCTION	1,188.42	0.00	0.00	0.00	1,188.42
7020 RENTAL HOUSE	1,950.69	400.00	0.00	0.00	2,350.69
7050 MANUFACTURING	0.00	0.00	0.00	0.00	0.00
7100 VIDEO FUND	0.00	0.00	0.00	0.00	0.00
7150 BBB CLUB ACCOUNT	1,934.06	1,434.00	181.82	0.00	3,186.24
7200 GBB CLUB ACCOUNT	1,634.05	0.00	0.00	0.00	1,634.05
7215 BOYS GOLF CLUB ACCT.	148.36	0.00	0.00	0.00	148.36
7225 GIRLS GOLF CLUB ACCOUNT	798.84	193.86	0.00	0.00	992.70
7250 WRESTLING CLUB ACCOUNT	4,505.92	0.00	1,809.00	-613.04	2,083.88
7275 WRESTLING AIDS	774.17	0.00	0.00	0.00	774.17
7300 BSOC CLUB ACCOUNT	712.07	0.00	0.00	0.00	712.07
7325 GSOC CLUB ACCOUNT	1,503.63	0.00	0.00	0.00	1,503.63
7350 G/B CROSS COUNTRY CLUB	2,043.03	0.00	0.00	0.00	2,043.03
7400 FOOTBALL CLUB ACCOUNT	6,391.45	0.00	0.00	0.00	6,391.45
7450 VOLLEYBALL CLUB ACCT.	3,446.35	55.00	550.00	0.00	2,951.35
7500 SB CLUB ACCOUNT	1,372.74	0.00	0.00	0.00	1,372.74
7550 STUDENT PURCHASES	177.78	0.00	0.00	0.00	177.78
7575 PROJECT S	0.00	0.00	0.00	0.00	0.00
7600 TR. CLUB ACCT	-785.40	0.00	45.00	0.00	-830.40
7650 BAKESHOP	0.00	0.00	0.00	0.00	0.00
H SALES Totals:	31,887.43	2,082.86	2,634.78	-613.04	30,722.47
I CLASSES					
8000 CLASS OF 1998	0.00	0.00	0.00	0.00	0.00
8005 CLASS OF 1954	0.00	0.00	0.00	0.00	0.00
8050 CLASS OF 1999	0.00	0.00	0.00	0.00	0.00
8075 CLASS OF 2000	0.00	0.00	0.00	0.00	0.00
8100 CLASS OF 2000/01	0.00	0.00	0.00	0.00	0.00
8150 CLASS OF 2001/02	0.00	0.00	0.00	0.00	0.00
8200 CLASS OF 2003	0.00	0.00	0.00	0.00	0.00
8205 CLASS OF 2004	0.00	0.00	0.00	0.00	0.00
8210 Class of 2005	0.00	0.00	0.00	0.00	0.00
8215 CLASS OF 2006	0.00	0.00	0.00	0.00	0.00
8220 CLASS OF 2007	0.00	0.00	0.00	0.00	0.00
8225 Class 2008	0.00	0.00	0.00	0.00	0.00
8230 CLASS OF 2009	0.00	0.00	0.00	0.00	0.00
8235 CLASSES OF 2010	0.00	0.00	0.00	0.00	0.00
8240 CLASS OF 2011	0.00	0.00	0.00	0.00	0.00
8245 CLASS OF 2012	0.00	0.00	0.00	0.00	0.00
8250 ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
8255 CLASSES OF 2013	719.22	0.00	0.00	0.00	719.22
8260 CLASS 2014	382.63	0.00	0.00	0.00	382.63
8265 CLASS OF 2015	533.15	0.00	0.00	-1,100.00	-566.85
8270 CLASS OF 2016	3,735.06	208.34	0.00	300.00	4,243.40
8275 CLASS OF 2017	853.62	0.00	0.00	0.00	853.62
8280 CLASS 2018	7.70	0.00	0.00	0.00	7.70

Current Cash Balance Report

ALL Data

Date: 02/01/2015 thru 02/28/2015

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
I CLASSES Totals:	7,617.62	208.34	0.00	-800.00	7,025.96
J YEARBOOK					
8500 1998-99	0.00	0.00	0.00	0.00	0.00
8550 1999-00	0.00	0.00	0.00	0.00	0.00
8555 2000-2001	0.00	0.00	0.00	0.00	0.00
8560 YEARBOOK	497.47	2,593.00	3,630.95	800.00	259.52
8600 MISC. YEARBOOK	0.00	0.00	0.00	0.00	0.00
J YEARBOOK Totals:	497.47	2,593.00	3,630.95	800.00	259.52
K MISCELLANEOUS					
9000 STUDENT COUNCIL SCHOOL IMPROVMENT	1,304.25	0.00	0.00	0.00	1,304.25
9025 SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
9030 AFTERSCHOOL PROGRAM	2,710.00	180.00	0.00	0.00	2,890.00
9050 FELICITATIONS	301.96	0.00	0.00	0.00	301.96
9075 KEY DEPOSITS	200.00	0.00	0.00	0.00	200.00
9100 BLOOD MOBILE	270.43	0.00	0.00	0.00	270.43
9115 LUNCH CARD	1,734.05	0.00	0.00	0.00	1,734.05
9125 TMH	-60.00	250.00	0.00	0.00	190.00
9150 PRINCIPAL	1,739.97	118.19	94.39	0.00	1,763.77
9175 Technology Fee	11,173.81	165.00	0.00	0.00	11,338.81
K MISCELLANEOUS Totals:	19,674.47	713.19	94.39	0.00	20,293.27
L SCHOLARSHIPS/MEMORIALS					
9200 TOUR	0.00	0.00	0.00	0.00	0.00
9500 JOHNSONS SILENT AUCTION	914.68	0.00	0.00	0.00	914.68
L SCHOLARSHIPS/MEMORIALS Totals:	914.68	0.00	0.00	0.00	914.68
Report Totals:	228,086.40	16,516.96	51,708.14	0.00	192,895.22

REVENUE REPORT	2011-12	%	2012-13	%	2013-14	%	2014-15	%
September Total	\$2,972,868.38	18.07%	\$3,243,881.77	20.05%	\$3,265,998.95	18.78%	\$3,689,300.73	17.69%
Local/County	\$2,365,384.97	26.82%	\$2,721,553.23	29.79%	\$2,722,697.71	27.36%	\$2,959,876.38	25.25%
State	\$552,137.62	8.10%	\$486,165.87	8.37%	\$517,078.69	8.34%	\$581,961.52	8.41%
Federal	\$54,732.30	6.97%	\$35,044.21	2.85%	\$26,108.00	2.12%	\$147,462.83	6.66%
Other	\$613.49	1.98%	\$1,118.46	22.37%	\$114.55	2.29%	\$0.00	0.00%
October Total	\$785,233.43	22.84%	\$800,294.79	25.00%	\$849,385.19	23.67%	\$819,772.20	21.62%
Local/County	\$183,867.79	28.90%	\$269,910.85	32.75%	\$259,569.32	29.96%	\$225,585.97	27.18%
State	\$561,687.62	16.34%	\$493,020.87	16.85%	\$523,529.69	16.79%	\$588,572.52	16.92%
Federal	\$38,471.69	11.88%	\$35,048.93	5.70%	\$349.10	2.15%	\$3,548.58	6.82%
Other	\$1,206.33	5.87%	\$2,314.14	68.65%	\$65,937.08	1321.03%	\$2,065.13	206513.00%
November Total	\$729,594.34	27.28%	\$681,651.52	29.21%	\$670,719.61	27.53%	\$704,918.79	25.00%
Local/County	\$118,026.85	30.24%	\$95,304.63	33.79%	\$112,741.80	31.10%	\$98,109.77	28.01%
State	\$552,137.62	24.44%	\$483,165.87	25.17%	\$515,078.69	25.09%	\$581,961.52	25.33%
Federal	\$59,129.73	19.41%	\$97,466.14	13.62%	\$35,415.49	5.03%	\$24,291.13	7.92%
Other	\$300.14	6.84%	\$5,714.88	182.95%	\$7,483.63	1470.71%	\$556.37	262150.00%
December Total	\$890,744.44	32.69%	\$862,123.68	34.54%	\$800,090.95	32.13%	\$894,606.37	29.29%
Local/County	\$98,406.54	31.35%	\$272,803.54	36.78%	\$192,538.93	33.03%	\$226,629.75	29.95%
State	\$646,837.62	33.93%	\$569,949.87	34.98%	\$607,161.69	34.89%	\$655,231.52	34.80%
Federal	\$142,948.83	37.62%	\$3,417.77	13.90%	\$0.00	5.03%	\$7,379.81	8.25%
Other	\$2,551.45	15.07%	\$15,952.50	502.00%	\$390.33	1478.51%	\$5,365.29	798679.00%
January total	\$1,468,935.43	41.62%	\$1,292,143.75	42.52%	\$2,125,248.63	44.35%	\$1,840,957.36	38.12%
Local/County	\$773,645.01	40.12%	\$665,610.57	44.07%	\$1,194,008.87	45.03%	\$1,173,520.62	39.96%
State	\$647,367.62	43.43%	\$572,198.87	44.83%	\$606,631.69	44.67%	\$655,231.52	44.27%
Federal	\$47,377.37	43.66%	\$44,861.18	17.55%	\$324,573.84	31.44%	\$11,844.10	8.79%
Other	\$545.43	16.83%	\$9,473.13	691.46%	\$34.23	1479.20%	\$361.12	834791.00%
February Total	\$1,156,853.11	48.65%	\$1,220,138.54	50.07%	\$1,148,504.60	50.96%	\$1,728,208.84	46.41%
Local/County	\$283,067.17	43.33%	\$252,933.44	46.84%	\$247,669.25	47.52%	\$255,338.86	42.14%
State	\$865,700.40	56.13%	\$845,016.92	59.37%	\$891,484.60	59.05%	\$1,030,379.73	59.16%
Federal	\$7,882.60	44.67%	\$3,615.29	17.84%	\$8,725.67	32.15%	\$442,490.25	28.78%
Other	\$202.94	17.48%	\$118,572.89	3062.92%	\$625.08	1491.70%	\$0.00	834791.00%
March total	\$1,089,119.94	55.27%	\$1,555,657.68	59.68%	\$1,088,408.12	57.22%	\$0.00	46.41%
Local/County	\$419,165.91	48.08%	\$452,827.33	51.79%	\$322,560.66	50.76%		42.14%
State	\$647,826.62	65.64%	\$575,647.87	69.28%	\$628,728.00	69.19%		59.16%
Federal	\$22,003.40	47.47%	\$526,637.48	60.66%	\$136,430.87	43.25%		28.78%
Other	\$124.01	17.88%	\$545.00	3073.82%	\$688.59	1505.47%		834791.00%
April Total	\$1,341,308.74	63.42%	\$1,171,427.67	66.92%	\$1,633,241.15	66.61%	\$0.00	46.41%
Local/County	\$606,887.10	54.96%	\$549,372.21	57.81%	\$1,008,894.58	60.89%		42.14%
State	\$650,143.62	75.18%	\$534,523.87	78.48%	\$608,417.69	79.01%		59.16%
Federal	\$83,063.69	58.05%	\$87,131.59	67.75%	\$13,969.09	44.39%		28.78%
Other	\$1,214.33	21.80%	\$400.00	3081.82%	\$1,959.79	1544.67%		834791.00%
May Total	\$3,658,422.12	85.66%	\$3,940,649.71	91.28%	\$3,932,891.88	89.23%	\$0.00	46.41%
Local/County	\$3,014,145.73	89.13%	\$3,090,817.05	91.64%	\$3,268,977.47	93.74%		42.14%
State	\$640,348.62	84.57%	\$723,278.87	90.93%	\$609,889.66	88.85%		59.16%
Federal	\$71.13	58.06%	\$110,514.87	76.73%	\$48,453.34	48.33%		28.78%
Other	\$3,856.64	34.24%	\$16,038.92	3402.60%	\$5,571.41	1656.09%		834791.00%
June Total	\$1,185,589.05	92.87%	\$1,127,680.84	98.25%	\$1,133,300.30	95.75%	\$0.00	46.41%
Local/County	\$247,284.43	91.94%	\$490,950.58	97.02%	\$316,040.03	96.91%		42.14%
State	\$658,335.57	94.23%	\$612,293.90	101.47%	\$666,530.56	99.60%		59.16%
Federal	\$252,507.08	90.24%	\$23,735.41	78.66%	\$149,047.80	60.45%		28.78%
Other	\$27,461.97	122.83%	\$700.95	3416.62%	\$1,681.91	1689.73%		834791.00%
July Total	\$253,253.81	94.40%	\$175,787.22	99.33%	\$211,749.74	96.97%	\$0.00	46.41%
Local/County	\$133,184.89	93.45%	\$136,849.87	98.52%	\$77,114.79	97.69%		42.14%
State	\$6,125.00	94.32%	\$0.00	101.47%	\$6,837.50	99.71%		59.16%
Federal	\$68,890.73	99.01%	\$35,598.85	81.56%	\$127,411.04	70.82%		28.78%
Other	\$45,053.19	268.16%	\$3,338.50	3483.39%	\$386.41	1697.46%		834791.00%
August Total	\$497,051.31	97.43%	\$587,272.25	102.96%	\$439,373.88	99.50%	\$0.00	46.41%
Local/County	\$243,922.95	96.21%	\$310,399.36	101.92%	\$358,946.75	101.29%		42.14%
State	\$0.00	94.32%	\$0.00	101.47%	\$41,490.58	100.38%		59.16%
Federal	\$218,304.47	126.83%	\$229,726.99	100.24%	\$38,925.14	73.99%		28.78%
Other	\$34,823.89	380.50%	\$47,145.90	4426.31%	\$11.41	1697.69%		834791.00%
Total Received	\$16,028,974.10	97.43%	\$16,658,709.42	102.96%	\$17,298,913.00	99.50%	\$9,677,764.29	46.41%
Total Budgeted	\$16,452,447.00		\$16,179,118.00		\$17,386,713.00		\$20,854,313.00	
Local/County Budgeted	\$8,821,000.00		\$9,134,315.00		\$9,953,110.00		\$11,721,501.00	
State Budgeted	\$6,815,626.00		\$5,809,931.00		\$6,199,437.00		\$6,919,305.00	
Federal Budgeted	\$784,821.00		\$1,229,872.00		\$1,229,166.00		\$2,213,506.00	
Others Budgeted	\$31,000.00		\$5,000.00		\$5,000.00		\$1.00	
Over/Under	(423,472.90)	-2.57%	479,591.42	2.96%	(87,800.00)	-0.50%	(11,176,548.71)	-53.59%

EXPENDITURE REPORT	2011-12	%	2012-13	%	2013-14	%	2014-15	%
September Total	\$1,759,164.66	10.43%	\$1,849,309.87	10.70%	\$1,617,997.97	9.11%	\$1,586,003.98	7.93%
Payroll and Benefits	\$1,109,493.87	8.20%	\$1,227,892.31	8.69%	\$1,283,591.68	8.75%	\$1,293,637.93	7.79%
Accounts Payable	\$649,670.79	19.49%	\$621,417.56	19.70%	\$334,406.29	10.83%	\$292,366.05	8.60%
October Total	\$1,299,400.64	18.13%	\$1,333,822.76	18.41%	\$1,401,716.38	17.00%	\$1,610,650.56	15.98%
Payroll and Benefits	\$1,091,566.40	16.26%	\$1,143,367.18	16.78%	\$1,181,349.20	16.79%	\$1,258,567.43	15.37%
Accounts Payable	\$207,834.24	25.73%	\$190,455.58	25.73%	\$220,367.18	17.97%	\$352,083.13	18.95%
November Total	\$1,384,552.47	26.34%	\$1,445,993.76	26.77%	\$1,536,909.02	25.65%	\$1,478,880.75	23.38%
Payroll and Benefits	\$1,093,862.55	24.34%	\$1,150,477.61	24.91%	\$1,198,104.30	24.96%	\$1,271,292.91	23.03%
Accounts Payable	\$290,689.92	34.45%	\$295,516.15	35.10%	\$338,804.72	28.95%	\$207,587.84	25.06%
December Total	\$1,279,880.67	33.93%	\$1,357,283.75	34.62%	\$1,344,398.22	33.22%	\$1,446,578.00	30.61%
Payroll and Benefits	\$1,098,299.05	32.46%	\$1,148,765.66	33.04%	\$1,185,882.01	33.04%	\$1,244,464.16	30.53%
Accounts Payable	\$181,581.62	39.90%	\$208,518.09	41.71%	\$158,516.21	34.08%	\$202,113.84	31.00%
January total	\$1,247,065.16	41.32%	\$1,264,922.47	41.94%	\$1,312,879.88	40.61%	\$1,416,599.92	37.69%
Payroll and Benefits	\$1,079,676.90	40.44%	\$1,120,649.98	40.97%	\$1,177,040.50	41.05%	\$1,257,022.65	38.10%
Accounts Payable	\$167,388.26	44.92%	\$144,272.49	46.28%	\$135,839.38	38.48%	\$159,577.27	35.70%
February Total	\$1,295,196.27	49.00%	\$1,311,064.49	49.52%	\$1,403,873.80	48.51%	\$1,618,399.15	45.79%
Payroll and Benefits	\$1,101,865.39	48.58%	\$1,137,572.54	49.02%	\$1,191,361.71	49.17%	\$1,256,823.51	45.67%
Accounts Payable	\$193,330.88	50.72%	\$173,491.95	51.78%	\$212,512.09	45.37%	\$361,575.64	46.33%
March total	\$1,268,120.61	56.52%	\$1,325,835.62	57.19%	\$1,349,916.60	56.11%	\$0.00	45.79%
Payroll and Benefits	\$1,101,146.24	56.71%	\$1,153,519.72	57.18%	\$1,198,109.22	57.33%		45.67%
Accounts Payable	\$166,974.37	55.73%	\$172,315.90	57.24%	\$151,807.38	50.29%		46.33%
April Total	\$1,294,787.02	64.19%	\$1,280,538.15	64.60%	\$1,330,513.12	63.60%	\$0.00	45.79%
Payroll and Benefits	\$1,106,418.33	64.89%	\$1,130,521.26	65.17%	\$1,181,684.00	65.38%		45.67%
Accounts Payable	\$188,368.69	61.39%	\$150,016.89	62.00%	\$148,829.12	55.11%		46.33%
May Total	\$1,321,231.78	72.03%	\$1,350,912.94	72.41%	\$1,454,410.75	71.79%	\$0.00	45.79%
Payroll and Benefits	\$1,112,271.54	73.10%	\$1,159,091.91	73.37%	\$1,192,409.39	73.51%		45.67%
Accounts Payable	\$208,960.24	67.66%	\$191,821.03	68.08%	\$262,001.36	63.60%		46.33%
June Total	\$1,401,973.35	80.34%	\$1,500,316.16	81.09%	\$1,478,554.44	80.11%	\$0.00	45.79%
Payroll and Benefits	\$1,081,601.05	81.09%	\$1,147,558.00	81.49%	\$1,188,929.32	81.61%		45.67%
Accounts Payable	\$320,372.30	77.27%	\$352,758.16	79.26%	\$289,625.12	72.98%		46.33%
July Total	\$1,288,886.37	87.98%	\$1,340,066.51	88.84%	\$1,318,578.29	87.53%	\$0.00	45.79%
Payroll and Benefits	\$1,039,447.31	88.77%	\$1,119,731.82	89.41%	\$1,163,519.86	89.54%		45.67%
Accounts Payable	\$249,439.06	84.75%	\$220,334.69	86.24%	\$155,058.43	78.00%		46.33%
August Total	\$1,447,832.80	96.56%	\$1,326,233.19	96.51%	\$1,916,892.73	98.32%	\$0.00	45.79%
Payroll and Benefits	\$1,082,327.56	96.77%	\$1,188,034.58	97.82%	\$1,215,792.69	97.82%		45.67%
Accounts Payable	\$365,505.24	95.72%	\$138,198.61	90.62%	\$701,100.04	100.71%		46.33%
Total Expended	\$16,288,091.80	96.56%	\$16,686,299.67	96.51%	\$17,466,641.20	98.32%	\$9,157,112.36	45.79%
Total Budgeted	\$16,867,821.00		\$17,290,444.00		\$17,764,736.00		\$19,999,791.00	
Payroll and Benefits	\$13,535,040.00		\$14,135,441.00		\$14,677,899.00		\$16,599,826.53	
Accounts Payable	\$3,332,781.00		\$3,155,003.00		\$3,086,837.00		\$3,399,964.47	
Over/Under	(579,729.20)	3.44%	(604,144.33)	3.49%	(298,094.80)	1.68%	(10,842,678.64)	54.21%

2013-14 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,729,389.00	116,667.96	142,679.28	151,706.31	147,301.66	146,374.14	147,110.83	1,701,444.77	27,944.23	98.38%
	Non-SPED Expenditures	16,035,347.00	1,501,394.02	1,259,037.10	1,385,202.71	1,197,096.56	1,166,505.74	1,256,762.97	15,809,341.48	226,005.52	98.59%
	Total Expenditures	17,764,736.00	1,618,061.98	1,401,716.38	1,536,909.02	1,344,398.22	1,312,879.88	1,403,873.80	17,466,705.21	298,030.79	98.32%
	Total Receipts	17,386,713.00	3,265,998.95	849,385.19	670,719.61	800,090.95	2,125,248.63	1,148,504.60	17,391,898.71	(5,185.71)	100.03%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	245,580.30	1,893,517.27	1,341,186.08	474,996.67	-69,310.60	743,058.15	487,688.95			
02	Depreciation Fund	Budgeted/Beginning	September	October	November	December	January	February	Year to Date	Balance	% Spent/Rec
	Expenditures	1,344,945.00	728,822.01	0.00	1,447.00	13,675.00	14,166.00	0.00	779,256.05	565,688.95	57.94%
	Receipts	693.27	230.77	107.39	141.78	110.03	105.79	137.59	301,518.59	(300,825.32)	43492.23%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	1,344,251.73	615,660.49	615,767.88	614,462.66	600,897.69	586,837.48	586,975.07			
03	Employee Benefit	Budgeted/Beginning	September	October	November	December	January	February	Year to Date	Balance	% Spent/Rec
	Expenditures	329,770.00	5,278.86	82,273.30	15,304.35	9,379.99	17,895.39	9,347.41	190,030.17	139,739.83	57.63%
	Receipts	209,344.91	28,390.81	8,392.48	8,405.76	8,392.48	8,392.68	8,400.65	120,566.28	88,778.63	57.59%
	Cash Balance	120,425.09	143,537.04	69,656.22	62,757.63	61,770.12	52,267.41	51,320.65			
04	QCPUF	Budgeted/Beginning	September	October	November	December	January	February	Year to Date	Balance	% Spent/Rec
	Expenditures	1,225,009.00	0.00	119,210.00	0.00	119,710.00	0.00	0.00	358,130.00	866,879.00	29.23%
	Receipts	496,747.00	139,633.01	10,819.26	114,450.56	8,548.22	57,989.65	9,087.22	719,829.38	(223,082.38)	144.91%
	Cash Balance	986,989.99	1,126,623.00	1,018,232.26	1,132,682.82	1,021,521.04	1,079,510.69	1,088,597.91			
05	Activities	Budgeted/Beginning	September	October	November	December	January	February	Year to Date	Balance	% Spent/Rec
	Expenditures	500,000.00	24,385.27	47,298.43	25,014.38	33,319.53	21,958.64	21,240.33	295,221.96	204,778.04	59.04%
	Receipts	324,156.65	42,028.99	57,616.39	26,174.35	37,087.69	20,644.67	22,388.30	360,305.11	(36,148.46)	111.15%
	Cash Balance	175,843.35	193,487.07	203,805.03	204,965.00	208,733.16	207,419.19	208,567.16			
06	School Lunch	Budgeted/Beginning	September	October	November	December	January	February	Year to Date	Balance	% Spent/Rec
	Expenditures	1,026,851.00	76,175.24	85,855.61	102,724.57	83,723.61	67,498.50	89,322.96	887,277.09	139,573.91	86.41%
	Receipts	965,664.86	72,255.58	100,201.83	104,685.23	89,563.73	72,539.08	94,758.84	884,268.24	81,396.62	91.57%
	Cash Balance	61,186.14	57,266.48	71,612.70	73,573.36	79,413.48	84,454.06	89,889.94			
07	Bond	Budgeted/Beginning	September	October	November	December	January	February	Year to Date	Balance	% Spent/Rec
	Expenditures	575,028.00	0.00	0.00	0.00	340,683.75	0.00	0.00	406,317.50	168,710.50	70.66%
	Receipts	499,920.00	132,290.19	131,294.08	9,334.79	8,617.31	57,868.62	21,067.22	630,717.35	(130,797.35)	126.16%
	Cash Balance	230,136.33	362,426.52	493,720.60	503,055.39	170,988.95	228,857.57	249,924.79			
08	Special Building	Budgeted/Beginning	September	October	November	December	January	February	Year to Date	Balance	% Spent/Rec
	Expenditures	1,875,185.00	547.89	4.70	337.83	0.00	0.00	0.00	401,628.34	1,473,556.66	21.42%
	Receipts	191,059.00	111,916.86	8,976.21	3,285.38	4,328.66	28,219.72	4,480.79	505,157.64	(314,098.64)	264.40%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	(700,000.00)	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	700,000.00	0.00	0.00	0.00		
	Cash Balance	1,580,343.88	1,691,712.85	1,700,684.36	1,703,631.91	1,707,960.57	1,736,180.29	1,740,661.08			
09	Student Fees	Budgeted/Beginning	September	October	November	December	January	February	Year to Date	Balance	% Spent/Rec
	Expenditures	13,500.00	259.80	57.00	3,126.10	246.75	1,034.35	2,255.53	13,399.94	100.06	99.26%
	Receipts	11,500.00	2,187.50	3,010.05	771.00	1,726.39	1,282.00	795.00	15,211.29	(3,711.29)	132.27%
	Cash Balance	23,823.04	25,750.74	28,703.79	26,348.69	27,828.33	28,075.98	26,615.45			
Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	Year to Date	Balance	% Spent/Rec	
	Cash Balance	4,768,579.85	6,109,981.46	5,543,368.92	4,796,474.13	3,809,802.74	4,746,660.82	4,530,241.00			

2014-15 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,798,565.00	102,442.05	172,922.76	169,245.45	171,446.92	174,786.55	168,728.74	959,572.47	838,992.53	53.35%
	Non-SPED Expenditures	18,201,226.00	1,483,561.93	1,437,727.80	1,309,635.30	1,275,131.08	1,241,813.37	1,449,670.41	8,197,539.89	10,003,686.11	45.04%
	Total Expenditures	19,999,791.00	1,586,003.98	1,610,650.56	1,478,880.75	1,446,578.00	1,416,599.92	1,618,399.15	9,157,112.36	10,842,678.64	45.79%
	Total Receipts	20,854,313.00	3,689,300.73	819,772.20	704,918.79	894,606.37	1,840,957.36	1,728,208.84	9,677,764.29	11,176,548.71	46.41%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	170,773.80	2,274,070.55	1,483,192.19	709,230.23	157,258.60	581,616.04	691,425.73			
02	Depreciation Fund	Budgeted/Beginning	September	October	November	December	January	February	Year to Date	Balance	% Spent/Rec
	Expenditures	849,307.00	160,611.97	56,398.40	0.00	5,694.98	0.00	0.00	222,705.35	626,601.65	26.22%
	Receipts	400,000.00	150.25	129.98	149.76	127.06	114.94	107.30	779.29	399,220.71	0.19%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	866,514.27	706,052.55	649,784.13	649,933.89	644,365.97	644,480.91	644,588.21			
03	Employee Benefit	Budgeted/Beginning	September	October	November	December	January	February	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	12,660.07	14,812.49	19,655.28	6,544.25	17,151.59	11,830.60	82,654.28	62,905.72	56.78%
	Receipts	95,695.00	37,607.47	7,873.14	7,881.46	7,873.13	7,806.64	7,814.72	76,856.56	18,838.44	80.31%
	Cash Balance	50,961.20	75,908.60	68,969.25	57,195.43	58,524.31	49,179.36	45,163.48			
04	QCPUF	Budgeted/Beginning	September	October	November	December	January	February	Year to Date	Balance	% Spent/Rec
	Expenditures	1,230,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	119,710.00	1,110,290.00	9.73%
	Receipts	501,067.00	154,074.36	9,793.12	113,560.93	8,839.00	51,013.59	8,689.70	345,970.70	155,096.30	69.05%
	Cash Balance	1,348,689.37	1,502,763.73	1,512,556.85	1,626,117.78	1,515,246.78	1,566,260.37	1,574,950.07			
05	Activities	Budgeted/Beginning	September	October	November	December	January	February	Year to Date	Balance	% Spent/Rec
	Expenditures	500,000.00	45,003.44	46,774.86	16,626.64	44,063.28	18,226.54	51,708.14	222,402.90	277,597.10	44.48%
	Receipts	295,568.00	49,075.00	33,655.38	34,245.70	21,642.35	25,345.34	16,516.96	180,480.73	115,087.27	61.06%
	Cash Balance	234,817.39	238,888.95	225,769.47	243,388.53	220,967.60	228,086.40	192,895.22			
06	School Lunch	Budgeted/Beginning	September	October	November	December	January	February	Year to Date	Balance	% Spent/Rec
	Expenditures	1,026,851.00	70,346.31	108,763.90	102,106.14	96,021.71	73,535.66	97,738.76	548,512.48	478,338.52	53.42%
	Receipts	891,700.00	64,406.53	117,431.39	108,095.46	91,320.14	86,634.98	95,406.23	563,294.73	328,405.27	63.17%
	Cash Balance	58,177.29	52,237.51	60,905.00	66,894.32	62,192.75	75,292.07	72,959.54			
07	Bond	Budgeted/Beginning	September	October	November	December	January	February	Year to Date	Balance	% Spent/Rec
	Expenditures	575,000.00	0.00	0.00	0.00	355,133.75	0.00	0.00	355,133.75	219,866.25	61.76%
	Receipts	501,849.00	144,070.52	14,350.88	8,830.33	8,589.42	43,236.79	12,628.88	231,706.82	270,142.18	46.17%
	Cash Balance	454,536.18	598,606.70	612,957.58	621,787.91	275,243.58	318,480.37	331,109.25			
08	Special Building	Budgeted/Beginning	September	October	November	December	January	February	Year to Date	Balance	% Spent/Rec
	Expenditures	1,875,000.00	26,926.74	16,095.64	54,361.77	212.13	0.00	2,400.00	99,996.28	1,775,003.72	5.33%
	Receipts	500,811.00	59,559.61	4,032.08	51,437.27	7,947.80	49,376.51	7,712.40	180,065.67	320,745.33	35.95%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	1,683,873.18	1,716,506.05	1,704,442.49	1,701,517.99	1,709,253.66	1,758,630.17	1,763,942.57			
09	Student Fees	Budgeted/Beginning	September	October	November	December	January	February	Year to Date	Balance	% Spent/Rec
	Expenditures	50,000.00	146.39	1,669.21	2,256.30	700.60	2,366.00	1,060.55	8,199.05	41,800.95	16.40%
	Receipts	22,677.00	2,597.80	3,988.60	454.25	1,234.00	662.25	516.00	9,452.90	13,224.10	41.68%
	Cash Balance	25,634.39	28,085.80	30,405.19	28,603.14	29,136.54	27,432.79	26,888.24			
Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	Year to Date	Balance	% Spent/Rec	
	Cash Balance	4,893,977.07	7,193,120.44	6,348,982.15	5,704,669.22	4,672,189.79	5,249,458.48	5,343,922.31			

SCHUYLER COMMUNITY SCHOOLS
Treasurer's Report
Fiscal Year 2015

GENERAL FUND	Feb-15	YTD 2014-15
Beginning Cash Balance	505,724.69	94,940.11
Receipts:		
Colfax county Local District Tax	174,290.09	4,357,612.79
Butler county Local District Tax	80,336.90	579,966.23
Interest	52.02	764.82
License Fees	300.00	300.00
Rent of Facility	117.00	117.00
Curriculum Receipts		0.00
Other Local Receipts		0.00
ESU Receipts	200.00	200.00
State Aid	581,961.52	3,491,769.12
Special Education	72,246.00	218,786.00
SPED Transportation		0.00
State Apportionment	272,787.98	272,787.98
Distant Ed Incentive		0.00
Six Pence	103,384.23	103,384.23
Other State Receipts		0.00
High Ability Learner		6,611.00
Title IA	345,775.00	392,347.00
Title II, Part A - Staff		6,808.00
Title IIA - ESU consortium		1,560.00
SPED IDEA Base		8,514.00
SPED Preschool		0.00
SPED IDEA, Part B Enroll		14,047.00
SPED Ed IDEA CEIS		52,991.00
Medicaid in the Public Schools - MIPS	2,488.01	8,171.63
NASB MEDICAID Reimbursements		11,807.83
Carl Perkins Fund	80.00	5,080.00
E-Rate Reimbursement		6,376.86
Title III Immigrant	33,240.00	51,657.00
21st Century Grant	44,786.95	44,786.95
EducationQuest Grant		750.00
Buffett Foundation	16,879.11	32,878.25
Insurance Adjustments		0.00
Sale of Property		1,300.00
Other Non Revenue		6,289.09
Transfers in		0.00
Total Receipts	1,728,924.81	9,677,663.78
Non-program Receipts		
Non-program Receipts		19,540.62
Lunch Fund Reimbursements	<u>24,098.52</u>	<u>136,413.06</u>
Subtotal	24,098.52	155,953.68
Transfers from CD		
Transfers IN/OUT Money Market Accounts	<u>600,000.00</u>	<u>6,646,000.00</u>
Total Receipts & Transfers	2,353,023.33	16,479,617.46
General Fund Cash	2,858,748.02	16,574,557.57
General Fund Disbursements	-1,618,399.15	-9,171,042.18
Transfers In/Out Money Market Accounts	-624,857.34	-6,788,023.86
Prior Period Adjustment (Voided Checks)		0.00
Total Disbursements	-2,243,256.49	-15,959,066.04
Ending Book Balance	<u>615,491.53</u>	<u>615,491.53</u>
INVESTMENT ACCOUNTS BALANCES:		
GENERAL FUND CD's (BALANCE CARRIED FC	<u>75,891.35</u>	<u>75,833.69</u>
CD Cashed out		0.00
Interest on CD	<u>42.85</u>	<u>100.51</u>
Total CD BALANCE	75,934.20	75,934.20
TOTAL GENERAL FUND CASH BALANCE	<u>691,425.73</u>	<u>691,425.73</u>

SPECIAL BUILDING FUND

Beginning Cash Balance	1,758,630.17	1,683,873.18
Colfax County Tax Collection	3,959.14	110,352.50
Butler County Tax Collection	3,375.38	17,427.69
School Project Support Donations		154.00
Sale of Property		51.00
Interest	333.88	2,003.48
House Projects		33.00
Sale of Property	44.00	44.00
Non-revenue receipts		<u>0.00</u>
Total before non-program receipts	7,712.40	130,065.67
Non-program Receipts/transfers	<u>50,000.00</u>	<u>1,175,000.00</u>
Total Monthly Receipts	57,712.40	1,305,065.67
Cashed CD's		<u>0.00</u>
Total Building Fund Cash	1,816,342.57	2,988,938.85
Disbursements & Transfers:		
Total Expenditures	(2400.00)	(49996.28)
Non-program Expenditures	(50000.00)	(1175000.00)
Total Disbursements	(52,400.00)	(1,224,996.28)
Ending Balance	<u>1,763,942.57</u>	<u>1,763,942.57</u>
Total Special Building Fund	<u>1,763,942.57</u>	<u>1,763,942.57</u>

BOND FUND ACCOUNT

Beginning Balance Pinnacle Bank	318,480.37	454,536.18
New Bond K-3 2007 tax collections	12,628.88	231,502.74
Interest		204.08
audit correction		<u>0.00</u>
Total	12,628.88	231,706.82
Bond Payment		<u>-355,133.75</u>
Non-bond Receipts (-Expenditures)		<u>0.00</u>
Balance 2007 bonds	331,109.25	331,109.25
Total Bond Fund Balance	<u>331,109.25</u>	<u>331,109.25</u>

DEPRECIATION FUND SAVINGS

Beginning Balance Checking accounts	559,481.49	781,556.28
Receipts		108.33
Interest on Money Market Account	<u>107.30</u>	<u>629.53</u>
Total	559,588.79	782,294.14
Disbursements		-222,705.35
Transfers		0.00
Ending Balance Cash account/Money Market Ac	<u>559,588.79</u>	<u>559,588.79</u>

DEPRECIATION FUND INVESTMENTS:

Beginning Balance (800011254, 800012522, 5830	84,999.42	84,957.99
CD's		
Interest	<u>42.85</u>	84.28
Ending Balance Investments	85,042.27	85,042.27
Total Depreciation Funds	<u>644,631.06</u>	<u>644,631.06</u>

QUALIFIED CAPTIAL PURPOSE BONDS

Beginning balance	<u>1,566,260.37</u>	<u>1,348,689.37</u>
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	4,977.60	205,609.35
Butler County Tax Collections	3,411.13	27,958.94
Interest & Transfers	300.97	1,894.74
US Treasury Receipts		110,507.67
Transfers		0.00
Payments/Transfer of interest		0.00
Disbursements	<u>0.00</u>	<u>-119,710.00</u>
Pinnacle Bank Account Balance	8,689.70	226,260.70
Fund Balance	<u>1,574,950.07</u>	<u>1,574,950.07</u>

EMPLOYEE BENEFITS FUND

Beginning Balance	35,965.89	37,756.05
Deposits	7,806.39	76,839.91
Total Revenue	43,772.28	114,595.96
Disbursements & Transfers:	<u>-11,830.60</u>	<u>-82,654.28</u>
Ending Balance	<u>31,941.68</u>	<u>31,941.68</u>
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	13,213.47	13,205.15
SCS CD's	8.33	16.65
Ending Balance	13,221.80	13,221.80
Total Employee Benefits Funds Investments	<u>13,221.80</u>	<u>13,221.80</u>
Total Employee Benefits Funds	<u>45,163.48</u>	<u>45,163.48</u>

SCS STUDENT FEES

Beginning Balance	27,432.79	25,634.39
Receipts	516.00	9,452.90
Total	27,948.79	<u>35,087.29</u>
Disbursements	-1,060.55	-8,199.05
Ending Balance	<u>26,888.24</u>	<u>26,888.24</u>

SCS ACTIVITY FUND

Beginning Balance	228,086.40	234,817.39
Receipts	16,516.96	180,480.73
Total	244,603.36	<u>415,298.12</u>
Disbursements	-51,708.14	-222,402.90
Ending Balance	<u>192,895.22</u>	<u>192,895.22</u>

Lunch Fund

Beginning Balance Checking accounts	75,292.07	58,177.29
Receipts	95,405.67	563,291.12
Interest	0.56	3.61
non-program receipts		0.00
Total Cash	170,698.30	<u>621,472.02</u>
Disbursements	-97,738.76	-548,512.48
non-program expenses		0.00
Total Expenditures	<u>-97,738.76</u>	<u>-548,512.48</u>
Total Lunch Funds	<u>72,959.54</u>	<u>72,959.54</u>

Submitted By:

Charles P. Misek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

Revenue Summary Report

FY 2015

For the Month of February 2015

Account	BUDGET	Feb-15	2014-15	Percent Collected
	2014-15		YTD TOTALS	
Tax Collections	11,718,501.39	254,626.99	4,937,579.02	42.13%
Interest earned on Local Receipts	1,000.00	52.02	764.82	76.48%
CD Interest	5,000.00	42.85	100.51	2.01%
License Fee	3,500.00	300.00	300.00	8.57%
Community Service Activities	3,000.00	117.00	117.00	3.90%
Other Local Receipts	9,500.00		-	0.00%
ESU Receipts	2,000.00	200.00	200.00	10.00%
State Aid	5,819,615.00	581,961.52	3,491,769.12	60.00%
Sp Ed Programs	678,000.00	72,246.00	218,786.00	32.27%
Sp Ed Transportation	3,150.00		-	0.00%
State Apportionment	211,000.00	272,787.98	272,787.98	129.28%
High Ability Learner	8,540.00		6,611.00	77.41%
Six Pence	175,000.00	103,384.23	103,384.23	59.08%
Other State	3,000.00		-	0.00%
Title IA	485,000.00	345,775.00	392,347.00	0.00%
Title I - School Improvement Grant	826,985.00		-	0.00%
Title IIA	40,000.00		6,808.00	17.02%
Title IIA, ESU7 Consortium	-		1,560.00	0.00%
IDEA, to age 5	92,576.00		8,514.00	0.00%
Sp Ed - Base	2,228.00		-	0.00%
Sp Ed-Part B Funds Enrollment	261,367.00		14,047.00	5.37%
Sp Ed - CEIS	56,000.00		52,991.00	94.63%
Medicaid In Public Schools	5,000.00	2,488.01	8,171.63	163.43%
NASB NEBMAC MEDICAID	60,000.00		11,807.83	19.68%
Carl Perkins	5,000.00	80.00	5,080.00	101.60%
E-Rate Reimbursement	57,000.00		6,376.86	11.19%
Title III	237,750.00	33,240.00	51,657.00	21.73%
21st Century Grant		44,786.95	44,786.95	
Save the Children Buffett Foundation	84,600.00	16,879.11	32,878.25	38.86%
Education Quest	-		750.00	0.00%
Debt Services	-		-	0.00%
Insurance Adjustments	-		-	0.00%
Sale of Property	-		1,300.00	0.00%
Other Non Revenue Receipts	-		6,289.09	0.00%
Total Program Receipts	20,854,312.39	1,728,967.66	9,677,764.29	46.41%
Non Program Receipts				
Non Program Receipts	-		19,540.62	
Lunch Payroll or Reimbursement	-	24,098.52	136,413.06	
	-		-	
Total Receipts	20,854,312.39	1,753,066.18	9,833,717.97	
Total Budgeted Beginning Cash	1,720,479.00			
Total Resources Available	22,574,791.39			
Audit adjustments				
OTHER FUND RECEIPTS				
Depreciation Fund Receipts	-	107.30	779.29	
Employee Benefits Fund Receipts	95,695.00	7,814.72	76,856.56	80.31%
Qualified Capital Purpose Fund	501,067.00	8,689.70	345,970.70	69.05%
Activities Fund Receipts	295,568.00	16,516.96	180,480.73	61.06%
Lunch Fund Receipts	943,930.00	95,406.23	563,294.73	59.68%
Bond Fund	366,849.00	12,628.88	231,706.82	63.16%
Special Bldg Fund	606,311.00	57,712.40	230,065.67	37.95%
Cooperative Fund	150,000.00	-	-	0.00%
Student Fee Receipts	23,677.00	516.00	9,452.90	39.92%
TOTAL OTHER FUND RECEIPTS	2,983,097.00	199,392.19	1,638,607.40	
Beginning Balances	4,252,871.00			
TOTAL SCS FUND RECEIPTS	29,810,759.39	1,952,458.37	11,472,325.37	
Transfer				
General Fund	-	600,000.00	6,646,000.00	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund			-	
Bond Fund			-	
Special Building Fund			1,075,000.00	
Student Fees Fund			-	
TOTAL TRANSFERS		600,000.00	7,721,000.00	
TOTAL SCS RECEIPTS WITH TRANSFERS		2,552,458.37	19,193,325.37	

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2015
Monthly Expenditures

Account	2014-15 Budget	Feb-15	YTD 2014-15	Percent 2014-15
Regular Instructional Programs	11,262,094.48	803,766.35	5,062,172.41	44.95%
Special Education Instructional Programs	1,372,824.96	107,398.34	704,519.48	51.32%
Support Services-Pupils	909,082.72	65,211.63	377,595.60	41.54%
Support Services-Staff	515,414.64	64,961.81	315,810.05	61.27%
General Administration	461,639.31	36,545.24	214,624.00	46.49%
Office Of The Principal	981,399.12	66,827.01	408,475.08	41.62%
Support Services-Business	98,800.00	9,615.11	61,873.83	62.63%
Vehicle Acquisition & Maintenance	36,400.00	782.66	20,730.46	56.95%
Support Services-Maintenance & Operation	1,591,256.16	112,776.53	722,542.63	45.41%
Support Services-Pupil Transportation	60,320.00	2,240.35	12,637.51	20.95%
Community Services	60,000.00	3,553.93	34,713.19	57.86%
State Categorical Programs	185,400.00	18,899.10	71,543.80	38.59%
Federal Programs	2,215,000.00	325,821.09	1,149,807.03	51.91%
Debt Service	108,160.00	-	-	
Summer School	42,000.00	-	67.29	0.16%
Transfers	100,000.00	-	-	0.00%
Total Program Expenditures	19,999,791.39	1,618,399.15	9,157,112.36	45.79%
Non Prog. Expenditures - Misc		758.82	19,540.62	
Non Prog. Expenditures - Lunch		24,098.52	136,413.06	
Total Expenditures	19,999,791.39	1,643,256.49	9,313,066.04	
Budgeted Cash Reserve	2,575,000.00			
Total Requirements	22,574,791.39	1,643,256.49	9,313,066.04	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	849,307.00	-	222,705.35	26.22%
Employee Benefits Fund Disbursements	145,560.00	11,830.60	82,654.28	56.78%
Qualified Capital Purpose Fund	1,230,000.00	-	119,710.00	9.73%
Activities Fund Disbursements	500,000.00	51,708.14	222,402.90	44.48%
Lunch Fund Disbursements	1,026,851.00	97,738.76	548,512.48	53.42%
Bond Fund	575,000.00	-	355,133.75	61.76%
Special Bldg Fund Disbursements	1,875,000.00	2,400.00	49,996.28	2.67%
Cooperative	150,000.00	-	-	0.00%
Student Fee Disbursements	50,000.00	1,060.55	8,199.05	16.40%
	6,401,718.00	164,738.05	1,609,314.09	25.14%
Other fund Cash Reserves	225,000.00			
TOTAL DISTRICT'S DISBURSEMENTS	29,201,509.39	1,807,994.54	10,922,380.13	
Transfer funds				
General Fund		600,000.00	6,646,000.00	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund Transfers			-	
Bond Fund			-	
Special Building Fund		50,000.00	1,175,000.00	
Student Fees Fund			-	
Transfer funds		650,000.00	7,821,000.00	
TOTAL DISTRICT EXPENDITURES		2,457,994.54	18,743,380.13	

**SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2015**

	Budget 2014-15	February 2015	YTD Actual 2014-15	% of Budget
Receipts:				
Sale of Meals	210000.00	17261.90	104488.14	49.76%
Summer Lunch meals	10000.00	0.00	0.00	0.00%
Interest	200.00	0.56	3.61	1.81%
State Reimbursement	7500.00		0.00	0.00%
Federal Reimbursement	664000.00	78143.77	457972.45	68.97%
Other Non-Revenue Income	0.00		830.53	0.00%
Transfer	52230.00		0.00	0.00%
Non-program receipts	<u>0.00</u>			0.00%
Total Receipts	<u>943930.00</u>	<u>95406.23</u>	<u>563,294.73</u>	<u>59.68%</u>
Beginning Cash	<u>82921.00</u>			
Transfer between accts				
Total Receipts & Beg. Cash	<u><u>1026851.00</u></u>			

Expenditures				
Regular Salaries	375000.00	27094.49	155386.68	41.44%
Subs	9851.00	1192.07	4735.14	48.07%
Employee Benefits	150000.00	11383.08	66753.47	44.50%
Contracted Services	5000.00	457.28	786.38	15.73%
Gas & Van Service	3500.00	467.47	2200.37	62.87%
Food	450000.00	54624.63	291917.66	64.87%
Supplies & Materials	30000.00	2474.24	26687.28	88.96%
Equipment	0.00		0.00	0.00%
Miscellaneous	3500.00	45.50	45.50	1.30%
Non-program Expenditures	<u>0.00</u>		<u>0.00</u>	0.00%
Total Expenditures	<u>1026851.00</u>	<u>97738.76</u>	<u>548,512.48</u>	<u>53.42%</u>
Necessary Cash Reserves	<u>0.00</u>			
TOTAL REQUIREMENTS	<u>1026851.00</u>			
Transfers back between accts				
Revenue over Expenses		(2,332.53)	14,782.25	

GRAND ISLAND CLINICS

Sports Clinic/Hand Clinic

West Faidley Medical Center
620 N. Diers Ave; Suite 300
Grand Island, NE 68803
phone 308.382.0344
fax 308.382.3241
www.GrandIslandPT.com

Mike Kalvoda, PT
Tom Bednar, PT
Kurt McCallum, PT
Mary Walsh-Sterup, OTR-L, CHT

Balance, Mobility & Aquatic Center

905 N. Custer Avenue
Grand Island, NE 68803
phone 308.398.2170
fax 308.398.5232
www.GIPoolTherapy.com

John Holling, PT
Travis Hedman, PT

HASTINGS CLINIC

Balance & Mobility of Hastings

3601 Cimarron Plaza, Suite 100
Hastings, NE 68901
phone 402.463.2085
fax 402.463.2062
www.balancemobilityofhastings.com

Brian Dinkelman, PT

AURORA CLINIC

Aurora Physical Therapy

1115 M Street
Aurora, NE 68832
phone 402.694.5170
fax 402.694.5178

Kent Wilburn, PT

February 3, 2015

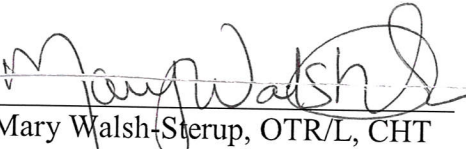
Schuyler Central High School
ATTN Dr Dan Hoelsing
401 Adam Street
Schuyler, NE 68661

Please consider this a letter of contract for our arrangement for occupational therapy services for the 2015-2016 school year.

We will supply an occupational therapist for occupational therapy services during the 2015-2016 school year.

The occupational therapy services will be billed out at the Department of Special Educations approved rate, which has yet to be determined by the State. Travel time will be billed out at an hourly rate of \$48.00 per hour, plus mileage. Mileage rates will follow the State Department of Administrative Services/Nebraska Department of Education rate and will adjust accordingly. Mileage will be calculated by taking the total mileage per day and dividing it by the number of schools seen. Each school will pay an equal amount of the mileage. Either party can terminate this agreement upon sixty (60) days prior written notice.

Please sign both copies of this contract. Keep one for your records and return the other to us for confirmation of this contract. Please feel free to contact me with any question or concerns you may have.



Mary Walsh-Sterup, OTR/L, CHT

Administrator

2-3-15

Date

Date

Schuyler Community Schools

Curriculum Database

Mar 5, 2015 1:34:59PM

Daniel Hoelsing

Year	ID	Level	Code	Area	Notes	Total
2015						Total of Year 187,291.64
2015	2050	K-2	K-2 LA	Language Arts		14,277.01
2015	2057	3-5	3-5 SOC	Social Studies		15,426.33
2015	2065	6-8	6-8 LA	Language Arts		4,950.80
2015	2068	6-8	6-8 FCS	Family & Consumer Science		6,000.00
2015	2070	6-8	6-8 ELL	ELL English		3,600.00
2015	2123	9-12	ART 101	INTRODUCTION TO ART		1,600.00
2015	2130	9-12	ART 530	ADVANCED ART		1,600.00
2015	2143	11-12	BUS 410	SCHOOL TO CAREER		2,550.00
2015	2150	10-12	ENG 201	ENGLISH 10		4,500.00
2015	2151	11-12	ENG 301	ENGLISH 11		4,500.00
2015	2152	12	ENG 401	ENGLISH 12		4,500.00
2015	2158	9-12	ESL 500	ESL ENGLISH		3,600.00
2015	2171	11-12	FCS 301	HUMAN SEXUALITY: RESPONSIBILITIES AND		1,287.50
2015	2198	9-12	MDL 101	SPANISH I		1,500.00
2015	2200	10-12	MDL 201	SPANISH II		1,500.00
2015	2225	10-12	SOC 201	U.S. HISTORY Reconstruction to the 21st Century		3,500.00
2015	2231	9-12	9-12 ELL	ENGLISH LANGUAGE LEARNERS		1,500.00
2015	2240	K-12	K-12 CON	Consumable Books and Workbooks	Yearly	100,000.00
2015	2250	K-2	K-2 PE	Physical Education		2,100.00
2015	2251	3-5	3-5 PE	Physical Education		2,100.00
2015	2253	6-8	6-8 PE	Physical Education		2,100.00
2015	2254	6-8	6-8 ART	Art		1,600.00
2015	2256	K-5	K-5 Coun	Counseling		3,000.00



Vehicle

Tracks

Vehicle Replacement Plan

[Back to Vehicles](#)

Type	Name	Vehicle	Purchase Price	current miles	Estimated ReplacementMileage	
2014			Need to budget \$100,000			Actual Spent: \$45,565.00
Rank	Type	Name	Vehicle	Price	Mileage	Est Cost
Bus			Total Estimated Cost of Replacements-->			\$50,000.00
1990	Bus	Bus 02 SHS -SOLD - 06	Bus 02 SHS -SOLD	\$12,500	111,280	50,000
						2014 <input type="button" value="Omit"/>
Kitchen			Total Estimated Cost of Replacements-->			\$25,000.00
1996	Kitchen	Van 01 SMS-SOLD - 10	Van 01 SMS-SOLD - 10	\$20,915	212,425	25,000
						2014 <input type="button" value="Omit"/>
Passenger			Total Estimated Cost of Replacements-->			\$25,000.00
1999	Passenger	Car 17 SHS-SOLD -10-03	Car 17 SHS-SOLD -10-03	\$12,150	176,525	25,000
						2014 <input type="button" value="Omit"/>
2015			Need to budget \$100,000			Actual Spent:
Rank	Type	Name	Vehicle	Price	Mileage	Est Cost
Bus			Total Estimated Cost of Replacements-->			\$50,000.00
1	Bus	Bus: Add to Fleet - 09	Bus: Add to Fleet			50,000
						2015 <input type="button" value="Omit"/>
Maintenance			Total Estimated Cost of Replacements-->			\$25,000.00
1992	Maintenance	Van 3 SHS-MAINT - 23	Van 3 SHS-MAINT		193,848	25,000
						2015 <input type="button" value="Omit"/>
Red/Maint			Total Estimated Cost of Replacements-->			\$25,000.00
1995	Red/Maint	Pickup SHS- RED - 42	Pickup SHS- RED		149,166	25,000
						2015 <input type="button" value="Omit"/>
2016			Need to budget \$100,000			Actual Spent:
Rank	Type	Name	Vehicle	Price	Mileage	Est Cost
Maintenance			Total Estimated Cost of Replacements-->			\$50,000.00
1997	Maintenance	Van 4 SMS-MAINT - 24	Van 4 SMS-MAINT		170,226	25,000
						2016 <input type="button" value="Omit"/>
2000	Maintenance	Van 5 SES-MAINT - 25	Van 5 SES-MAINT		138,228	25,000
						2016 <input type="button" value="Omit"/>
Planning			Total Estimated Cost of Replacements-->			\$50,000.00
1	Planning	z Depreciation Fund - 201	z Depreciation Fund			50,000
						2016 <input type="button" value="Omit"/>
2017			Need to budget \$100,000			Actual Spent: \$19,500.00
Rank	Type	Name	Vehicle	Price	Mileage	Est Cost
Bus			Total Estimated Cost of Replacements-->			\$50,000.00
1987	Bus	Bus 64A SCHS - 03	Bus 64A SCHS		105,451	50,000
						2017 <input type="button" value="Omit"/>
Maintenance			Total Estimated Cost of Replacements-->			\$25,000.00
1997	Maintenance	Pickup SMS-BLU/GRN -	Pickup SMS-BLU/GRN	\$5,600	136,941	25,000
						2017 <input type="button" value="Omit"/>
Passenger			Total Estimated Cost of Replacements-->			\$25,000.00
2007	Passenger	Car 64 SHS TAN - 14	Car 64 SHS TAN	\$13,900	105,860	25,000
						2017 <input type="button" value="Omit"/>

Ten Year Upgrade/Remodeling Plan

2015

\$235,247.00

Preschool: \$205,447.00

Rank	Type	Room Name	ID	Staff	Estimated Cost	Year	
1	Classroom	Classroom: NE 2nd floor		Bill Comley	\$25,909.00	2015	█
1	Classroom	Classroom: NW 2nd floor		Bill Comley	\$25,909.00	2015	█
1	Classroom	Classroom: SE 2nd floor		Bill Comley	\$25,909.00	2015	█
1	Classroom	Classroom: SW 2nd floor		Bill Comley	\$25,909.00	2015	█
1	Building Security	2nd floor		Bill Comley	\$12,800.00	2015	█
1	Office	2nd floor		Bill Comley	\$8,000.00	2015	█
1	Stairway	2nd floor-Stairway		Bill Comley	\$2,800.00	2015	█
1	Hallway	2nd floor-Hallway		Bill Comley	\$12,467.00	2015	█
1	Restroom	Girls: 2nd Floor		Bill Comley	\$7,594.00	2015	█
1	Restroom	Boys: 2nd Floor		Bill Comley	\$7,200.00	2015	█
1	Outside	2nd floor-fire escape		Bill Comley	\$35,000.00	2015	█
1	Outside	Playground Equipment		Bill Comley	\$15,950.00	2015	█

School House: \$500.00

Rank	Type	Room Name	ID	Staff	Estimated Cost	Year	
1	Garage Roof	Roof		Ronnie Mundil	\$500.00	2015	█

SCHS: \$22,500.00

Rank	Type	Room Name	ID	Staff	Estimated Cost	Year	
1	Classroom	Ind. Tech Annex/Channel 99		Droge	\$1,000.00	2015	█
1	West Gym	West Gym lobby		Mr. Pavlik	\$17,000.00	2015	█
1	East Gym	East Gym		Mr. Pavlik	\$4,500.00	2015	█

SMS: \$6,800.00

Rank	Type	Room Name	ID	Staff	Estimated Cost	Year	
1	Gym	Gym	313	Mrs. Burton	\$6,300.00	2015	█
1	Southeast Hallway	Southeast Hallway		Mrs. Burton	\$500.00	2015	█



2435 South 156th Circle
 Omaha, NE 68130
 Office (402) 496-2669 Toll Free (800) 747-7528
 Fax (402) 496-2018
 www.crouchrec.com

Quotation

eric@crouchrec.com · nicole@crouchrec.com · julie@crouchrec.com

Project:	Schuyler Pre-School	March 2, 2015
Bill To:	Schuyler Pre-School 100 East 15th St Schuyler, NE 68661	Ship To: Schuyler Pre-School 100 East 15th St Schuyler, NE 68661
Contact:	Bill Comley	Contact: Bill Comley
Phone:	402-352-2628	Phone: 402-352-2628
E-mail:		

Est. Shipping Terms - Net 30

Qty	Model #	Description	Price Ea.	Total
		<u>Miracle</u>		
1		Custom Playground Structure		\$52,397.00
1	1266-1	6' Bench - Portable		\$394.00
1	1116	6' Picnic Table		\$683.00
		<u>Little Tikes</u>		
		Tot Tree		\$2,499.00
		Harry the Hippo		\$912.00
		Four Seat Teeter		\$1,160.00
		Sand and Water Table		\$1,206.00
		Installation of all equipment.		\$15,950.00
		Please note, this does not include any site work.		
		Crouch Discount		-\$18,382.00

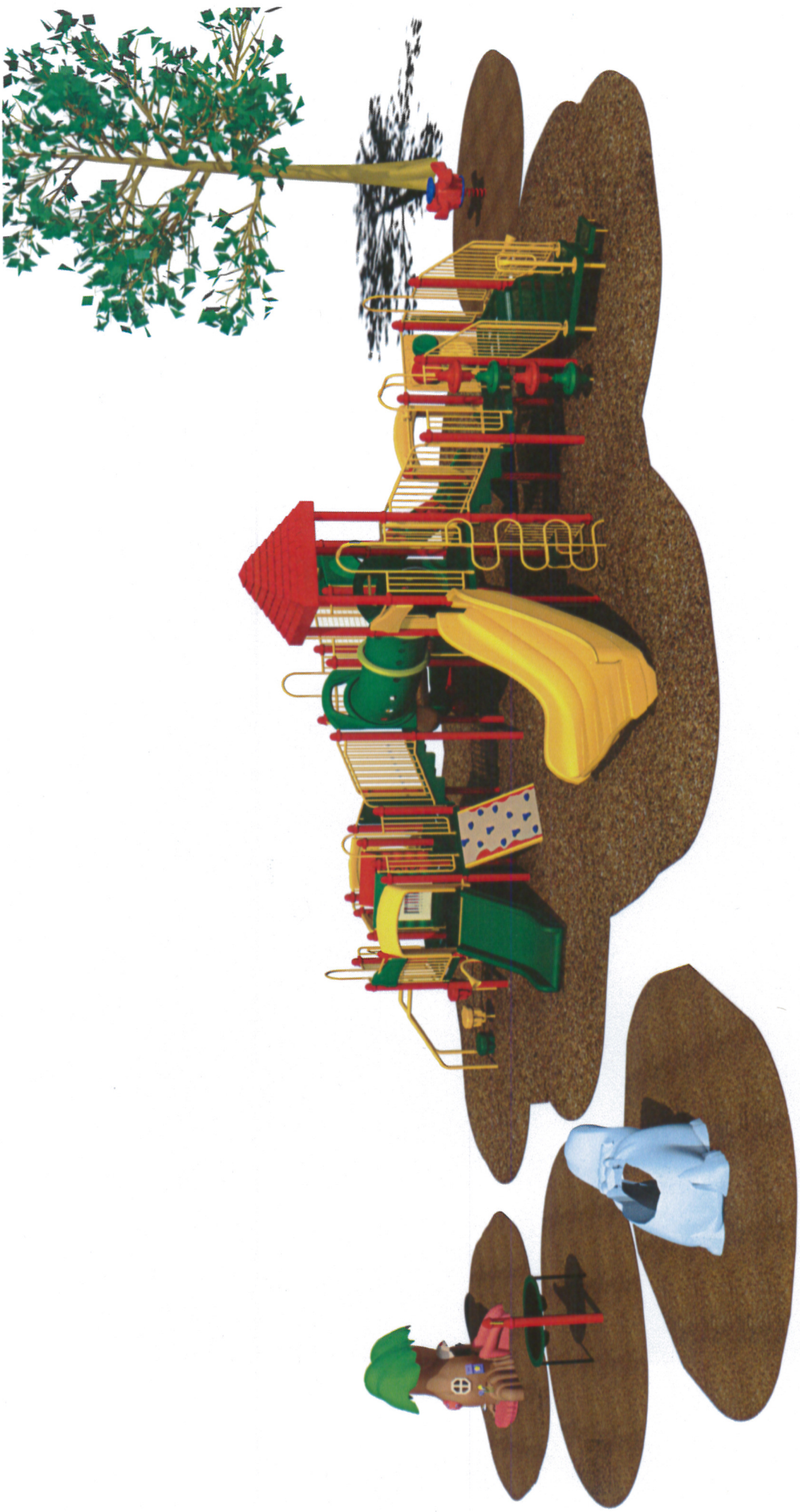
Subtotal: \$56,819.00
 Freight (Est): \$2,130.50
 Sales Tax: Not Included
Total: \$58,949.50

Signed By:
 Crouch Recreational Design, Inc.

Accepted By: _____ Date: _____

SERVICE CHARGES OF 3% OF THE TOTAL BILL WILL BE CHARGED ON ALL PAST DUE INVOICES
 PLEASE INITIAL FOR ACKNOWLEDGEMENT _____
 If applicable, please mail a copy of your tax exempt certificate and/or credit application.
 QUOTES ARE VALID FOR 30 DAYS

Thank you for the opportunity to provide this quotation.



KAREL AND SECKMAN
ATTORNEYS AT LAW
1109 C STREET
P. O. BOX 466
SCHUYLER, NEBRASKA 68661
TELEPHONE (402) 352-5118
FAX (402) 352-2027

cavanah.kem@gmail.com

brian@shelbylumber.com

Schuylerdevelopment@yahoo.com

LARRY J. KAREL
RICHARD T. SECKMAN

February 12, 2015

Dan Hoelsing, Superintendent
Schuyler Community Schools
401 Adam Street
Schuyler, NE 68661
(via email and U.S. Mail)

Jim Kasik
Schuyler Community Schools
401 Adam Street
Schuyler, NE 68661
(via email and U.S. Mail)

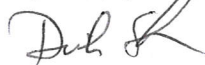
Re: Schuyler Lumber Company, Inc.
Memorandum of Understanding
School Year 2015-2016

Dear Dan and Jim:

I am providing you via email and mail a proposed Memorandum of Understanding 2015-01 between Schuyler Community Schools and Schuyler Lumber Company, Inc. I discussed this with Jim and I believe I have made all appropriate changes which are primarily changes for the school year. I also added a final item on Attachment 1 to verify that the contractor, Schuyler Lumber Company, shall be fully financially responsible for the entire project.

Please review and if you believe any changes are necessary, please advise, otherwise I will assume that you agree with this document and that you will communicate directly with Schuyler Lumber to get it completed and signed. We do need to fill in the lot number and the street address on the first page in Section 1 and both Schuyler Lumber and the school will need to verify the liability insurance information on the first page of Attachment 2.

Very truly yours,



Richard T. Seckman
Attorney at Law

RTS:dd
Enclosure

MEMORANDUM OF UNDERSTANDING

2015-01

This Memorandum of Understanding (MOU) is made this ____ day of _____, 2015, between the Schuyler Community Schools, and Schuyler Lumber Company, Inc.

PURPOSE

1. The parties hereto both have an interest in the creation of housing within the City of Schuyler.
2. The parties hereto have the experience and personnel necessary for the construction of housing.
3. The parties desire to sign the MOU for the development and sale of a single-family housing unit according to the terms of this agreement.

For reasons set forth above, the parties agree as follows:

SECTION ONE SCOPE AND DESCRIPTION

The parties hereby agree to this MOU for the construction and sale of a single-family detached unit. The property lot that the home will be constructed on will be the result of a property within the city limits of Schuyler acquired by Schuyler Lumber Company, Inc. Said property is legally described as: Lot ____, Kehrlis Second Subdivision to the City of Schuyler, Colfax County, Nebraska, hereinafter referred to as the "property". Street address is: _____, Schuyler, Nebraska.

SECTION TWO PURPOSE OF VENTURE

The MOU is being agreed upon to build a detached single-family housing unit in the City of Schuyler. It is expressly agreed that the construction of this home will be started in 2015 for the 2015-2016 school year. The house will be constructed and sold by Schuyler Lumber Company, Inc. to a perspective homebuyer of the sole choosing of Schuyler Lumber Company, Inc.

Schuyler Lumber Company, Inc. has the ability to work with the construction class of Schuyler Community Schools to keep the class students up to date on current building materials and methods and if the instructor of said class would agree to do so, Schuyler Lumber Company, Inc. will perform additional seminars or trainings with the students at the parties mutual arrangements.

Homes to be built would be general ranch style homes with the minimum of 1400 square foot first floor requirements as designated by covenants of the subdivision.

**SECTION THREE
CONDUCT OF THE MEMORANDUM OF UNDERSTANDING**

The Schuyler Community Schools agree to be a Subcontractor for the construction of the housing unit with Schuyler Lumber Company, Inc. being the General Contractor. Schuyler Community Schools Building Construction Class under the direction of Jim Kasik will construct that portion of the house pursuant to this MOU as Subcontractor. Under the direction of Schuyler Lumber Company, Inc., as General Contractor, there will be additional components of the construction that will need to be performed by additional licensed subcontractors. Schuyler Community Schools will work with Schuyler Lumber Company, Inc. to propose additional subcontractors, but Schuyler Lumber Company, Inc. will have the sole decision to contract and hire the subcontractors. All construction materials, subcontractor costs and holding costs will be paid by Schuyler Lumber Company, Inc. See Attachment #1 for duties of Subcontractor, Schuyler Community Schools. Further, both parties agree to sign the subcontractor agreement with Schuyler Lumber Company, Inc., and abide by any additional requirements identified in that contract pursuant to Attachment #2, subcontractor contract.

Schuyler Lumber Company, Inc. shall be empowered to mortgage or otherwise grant a lien in any of the real estate titled in its name as long as the loan proceeds are utilized to pay construction bills related to the operation of constructing housing units in Schuyler.

Schuyler Lumber Company, Inc. will coordinate with the subcontractor on selection of the house plans and details of the construction. This would include the Building Specifications as well. Both parties will decide jointly on the appropriate house plan that will best suit the lot and neighborhood, and the abilities of Subcontractor, Schuyler Community Schools.

It is understood that each of the parties of this MOU will be kept informed as to the progress of the work and accomplishments.

**SECTION FOUR
NET PROFIT / SALE PRICE**

The net profits received from the sale of the housing unit shall be at the sole discretion and determination of Schuyler Lumber Company Inc., including whether or not Schuyler Lumber Company, Inc. retains a realtor with commission for assistance. Schuyler Lumber Company, Inc. does agree to pay Schuyler Community Schools a stipend of \$2,000.00, which payment will be made upon completion of construction and receipt of a certificate of occupancy. The purpose of the stipend is to update tools and equipment for Schuyler Community Schools, and the parties would work together to purchase items at Schuyler Lumber Company, Inc. so long as they are available at competitive pricing.

**SECTION FIVE
LIABILITY**

Schuyler Lumber Company, Inc. will carry the costs of construction of developing the housing unit through the construction phase, which will include carrying a Builders Risk Insurance Plan. After the certificate of occupancy is obtain by Schuyler Lumber Company, Inc. from the proper issuing entity, the home will be eligible to be transferred to the interested homebuyer.

**SECTION SIX
MARKETING SUPPORT**

Marketing efforts and promotion of this housing initiative will be encouraged by the Schuyler Community Schools, City of Schuyler, Schuyler Community Development, Inc., and Schuyler Lumber Company, Inc. Advertising efforts for selling or listing the property for sale prior to the Certificate of Occupancy will be arranged. If a contract to sell the home is obtained the sale would be contingent upon a Certificate of Occupancy. This would include, but not be limited to the following:

- Help secure Subcontractors,
- Promote the housing development,
- Assist in marketing the home to interested homebuyers

**SECTION SEVEN
RECORDS**

Schuyler Lumber Company, Inc. shall maintain a complete set of records, statements and accounts concerning the construction of new houses in Schuyler.

**SECTION EIGHT
RELATIONSHIP**

This, Memorandum of Understanding is not to be construed to create a business entity or relationship separate from the Schuyler Community Schools or Schuyler Lumber Company, Inc., such as a partnership, limited liability company or corporation. This MOU is intended to memorialize all agreements between the Schuyler Community Schools and Schuyler Lumber Company, Inc.

Schuyler Community Schools

Schuyler Lumber Company, Inc.

School Board President

President

ATTACHMENT #1

Duties of **Subcontractor, Schuyler Community Schools** shall consist of, but not be limited to:

- Recommend to Schuyler Lumber Company, Inc. contracts with the various sub-contractors;
- Shall provide estimates of the construction process committed by Schuyler Community Schools as their designated subcontracted amount for approval, prior to the start of construction;
- Shall assist Schuyler Lumber Company, Inc. in establishing construction schedule for subcontractors and assist in scheduling the delivery of materials to the building site;
- Shall inspect properties during construction;
- Report to Schuyler Lumber, Inc. of progress made by Schuyler Community Schools;
- Verify that work is complete in an acceptable manner regarding Schuyler Community Schools subcontracted responsibilities;
- Secure property at the end of the working day.

Duties of **Contractor, Schuyler Lumber Company, Inc.** shall consist of, but not be limited to:

- Shall negotiate for constructions of the house with all subcontractors and material supplies;
- Shall provide a complete listing of all subcontractors to Schuyler Community Schools prior to the start of construction and estimate time periods in which said subcontractors will be working on the home;
- Shall establish construction schedules for all subcontractors and schedule the delivery of materials to the building site and work with Schuyler Community Schools on said schedule and communicate same;
- Shall inspect properties during constructions;
- Shall secure building permits;
- Shall oversee the day-to-day construction progress;
- Shall review payment requests, verify that work is complete in an acceptable manner to warrant payment and make all necessary payments;
- Secure property at the end of the working day;
- Shall arrange for inspections.
- Shall secure all necessary builders risk, workers compensation and general liability insurance required.
- Shall be financially responsible for the entire project as contemplated by this Memorandum of Understanding.

ATTACHMENT #2

HOME CONSTRUCTION AGREEMENT

AGREEMENT made on this ____ day of _____, 2015, between **Schuyler Community Schools, ("Subcontractor")** and **Schuyler Lumber Company, Inc. ("Contractor")** regarding the project for home construction to be completed by Contractor with the assistance pursuant to this agreement of Subcontractor at the following address and legal description ("Property"): _____ Street, Lot ____, Kehrl Second Subdivision to the City of Schuyler, Colfax County, Nebraska.

1. REPRESENTATIONS

- A. Contractor represents that Contractor is the owner of and has the written authority to enter into this agreement for construction and completion of a house to be made by Contractor with the assistance of Subcontractor pursuant to this agreement on the site of the Property.

- B. Contractor represents that it is adequately insured for injury to its employees, agents, and others incurring loss or injury as a result of the acts or of the failure to act of Contractor or its employees.
The Contractor is insured by: _____
Policy No. _____

- C. Subcontractor represents that it is adequately insured for injury to its employees, agents, and others incurring loss or injury as a result of the acts or of the failure to act of Subcontractor or its employees.
The Subcontractor is insured by: _____
Policy No. _____

2. SCOPE OF WORK

The Contractor shall select and obtain all of the materials and perform all of the work to substantial completion as shown on the Drawings and/or described in the Specifications entitled Schedule A, annexed hereto and made part of this Agreement as it pertains to work to be performed on the Property. Contractor and Subcontractor shall work together in this regard to ascertain that it is a home capable of construction by Subcontractor, Schuyler Community Schools.

Contractor will organize, arrange and supervise this Subcontractor and all other Subcontractors and Contractor will be personally responsible for all material costs and Subcontractor payments.

Contractor shall be responsible for all final grading, sod installation and/or lawn seeding.

3. TIME OF COMPLETION

It is understood and agreed by Contractor and Subcontractor that time is of the essence.

- A. The work to be performed under this Contract shall be commenced on or before the 2015-2016 school year, and shall be substantially completed on or before April 30, 2016.
- B. Subcontractor shall work with Contractor to provide costs of construction to Contractor by November 15, 2015, so that Contractor can establish a sales price
- C. Contractor shall have all responsibility for completion of the house. Subcontractor shall notify Contractor of Subcontractor's substantial completion of their portion of the project. Contractor shall have ten (10) days to submit to Subcontractor a punch list of items to be completed to achieve substantial completion of the project under the responsibility of Subcontractor. Subcontractor shall thereafter have ten (10) days to complete the Contractor's punch list unless otherwise agreed upon by the parties.

4. CONTRACT PRICE/PAYMENTS

- A. Contractor shall pay all Subcontractors for the material and labor pursuant to the contract between Contractor and each Subcontractor.
- B. Contractor shall pay for all materials ordered by Subcontractor, Schuyler Community Schools, with Contractor's pre-approval, as said materials are acquired for the project and become due for payment.
- C. Progress Payments will be made to Subcontractors by Contractor based on the following progress:
 - I. Approval between contractor and Schuyler Community Schools for house floor plan by April 1st.
 - II. Completion of excavation and footings by July 15th.
 - III. Foundation walls and garage poured by August 1st.
 - IV. Completion of basement excavation and footings poured.
 - V. Foundation walls poured and basement and garage floor poured.
 - VI. Rough framing of walls and roof, including sheathing installed.
 - VII. Installation of windows & exterior doors.
 - VIII. Plumbing rough-in.
 - XI. Electrical rough-in.
 - X. HVAC rough-in.
 - XI. Installation of siding.
 - XII. Insulation, sheetrock hung.
 - XIII. Interior painted, trim-work installed and cabinets hung.

- XIV. Completion of electrical.
- XV. Completion of plumbing.
- XVI. Completion of HVAC.
- XVII. Driveway, steps/stoop and sidewalks poured.
- XVIII. Flooring installed.
- XIX. Final grading completed and sod installed or lawn seeded.
- XX. Certificate of Occupancy and clean-up completed.

- D. Contractor shall provide full payment to all Subcontractors upon satisfactory completion and acceptance of the work by Contractor and shall hold harmless Subcontractor, Schuyler Community Schools, for said obligations.

5. SUBCONTRACTOR'S WARRANTY.

Subcontractor warrants all work performed by Subcontractor, for a period of twelve (12) months following completion.

6. SUBCONTRACTORS (OTHER THAN SCHUYLER COMMUNITY SCHOOLS)

- A. Contractor may engage subcontractor(s) to perform work or provide materials not otherwise contracted by Schuyler Community Schools and Contractor shall fully pay said subcontractor(s) and in all instances contractor remain fully responsible for the work performed by any subcontractor(s) engaged by Schuyler Lumber Company, Inc.
- B. Contractor is encouraged to engage subcontractors primarily based in the local area.
- C. All subcontractors must complete the Contractor's Application Form and IRS Forms W-9 prior to beginning any work on the project.
- D. Subcontractors cannot be on the U.S. Department of Labor's Office of Federal Contract Compliance Programs Debarred List or any other Debarred List maintained by any local, state or federal government entity.
- E. All subcontractors must have adequate liability and workers compensation insurance as required by law.

7. GENERAL PROVISIONS.

- A. All work shall be completed in a workmanlike manner and in compliance with all building codes and other applicable laws.
- B. To the extent required by law all work shall be performed by individuals duly licensed and authorized by law or perform said work.

- C. Subcontractors shall furnish to Contractor release(s) or waiver(s) of lien for all work performed or materials provided at or before the date the next Progress Payment shall be due, but Contractor shall have responsibility to obtain same.
- D. All changes to this Agreement, including all change orders, shall be in writing and signed both by Contractor and Subcontractor.
- E. It is agreed that Contractor and Schuyler Community Schools will agree by April 1st, to the subject house floor plan and that completion of excavation and footings will be completed by July 15th with the foundation walls and garage poured by August 1st to allow the project to start on time and enable Schuyler Community Schools to start on the project when the school year starts.
- F. Contractor shall obtain all permits required for the work to be performed; and in the event that Subcontractor shall be unable to continue work on account of Contractor's failure to obtain any required permit, Subcontractor shall promptly perform such additional work as may be required to protect the Property and the work then in progress from the elements, vandalism and the like.
- G. Subcontractor shall promptly and timely remove construction and related debris and waste materials and shall dispose of all such debris and waste materials in accordance with local law or ordinance. Subcontractor shall "broom clean" all portions of the Property worked on by the Subcontractor prior to completion of the job.
- H. In the event Contractor shall fail to make any Progress Payment when due, this Subcontractor and all other Subcontractors shall have the right, but not the obligation, to cease all work until such payment is made.
- I. Subcontractor shall not be liable for any delay due to circumstances beyond Subcontractor's control including strikes, casualty or general unavailability of materials. This should also include the inability of Subcontractor, Schuyler Community Schools, having control over other subcontractors work schedule and workmanship.
- J. This Subcontractor will provide to Contractor, Proof of Insurance for public liability, vehicle liability and property damage insurance of such an amount to completely cover the work done under this contract with the following limits: \$1,000,000-Each Occurrence and \$2,000,000-General Aggregate. Contractor and Subcontractor must also list Schuyler Lumber, Inc. as an additional insured on their General Liability Policy. Subcontractor and all other Subcontractors shall carry Workers Compensation insurance where applicable, as provided by state law. Contractor reserves the right to request references as is deemed necessary.
- K. Contractor and Subcontractor shall at no time be listed as debarred on the U.S. Department of Labor's Office of Federal Contract Compliance Programs Debarred

List or any other Debarred List maintained by any local, state or federal government entity.

8. OTHER APPLICABLE TERMS.

- A. The parties hereto expressly agree that the relationship between them is that of two principals dealing with each other and that the Contractor and Subcontractor are each independent contractors subject to the terms of this agreement. At no time past, present or future shall the relationship of the parties herein be deemed to constitute an agency, partnership, joint venture or collaboration. Neither party shall have the right, power or authority to act on behalf of, or represent, the other party.
- B. This Agreement and any rights and duties hereunder may not be assigned by either party to any other person, firm or Corporation without the prior written consent of the other party.
- C. This Agreement is to be construed under the laws of the State of Nebraska.
- D. Any claim or controversy arising out of or relating to this Agreement, or the breach of this Agreement, shall be settled by arbitration in accordance with the Rules of the American Arbitration Association and to be held at the office of the Association which is nearest to the Property unless otherwise agreed upon by the parties. Judgment upon any award rendered by the arbitrator(s) may be entered in any Court. Upon any finding of fault by the arbitrator, the aggrieved party may apply for its reasonable expenses and attorney fees incurred as part of the Arbitration.
- E. Subcontractor shall hold Contractor harmless for any liability or claims that may arise against Contractor regarding the Property arising out of the acts of the Subcontractor. Further, Contractor shall hold Subcontractor harmless for any liability or claim that may arise against Subcontractor regarding the property arising from the acts of the Contractor or any of Contractor's other subcontractors.

IN WITNESS WHEREOF, the parties have signed this Agreement on the date first written above.

Subcontractor:

Daniel Hoelsing, Superintendent - Schuyler Community Schools

Jim Kasik, Agent/Contact Person with Schuyler Community Schools

Contractor/Owner:

President or other authorized officer - Schuyler Lumber Company, Inc.

Date

SCHUYLER COMMUNITY SCHOOLS			
2015 WiFi Network Upgrade Proposal			
Vendor	RFP Proposal for Access Points & Switches*	RFP Proposal for Cat 6/Fiber Cabling	Total
20/20 Technologies McCook, NE	\$ 62,079.82	N/A	N/A
Communications Services, Inc Omaha, NE	\$ 55,132.54	\$ 68,175.00	\$ 123,307.54
Computer Cable Connections Bellevue, NE	N/A	\$ 37,985.00	N/A
Heartland Communications** David City, NE	\$ 58,850.00	\$ 32,725.00	\$ 91,575.00
* The RFP requested the vendor only provide the equipment. We plan to install the equipment ourselves.			
** winning bid on both proposals based on evaluation criteria			
note: evaluation criteria rubrics are attached			

Schuyler Community Schools 2015 Wireless Network Upgrade Information

Why Upgrade SCS WiFi Network?

Wireless performance hinges on two things: Signal strength and the number of wireless clients on each access point. The RFP proposals request that we replace the current access points with the new 802.11ac network standard and also increase the total number of access points. Doing so, will not only increase the signal strength, but also reduce the number of wireless clients on each access point. The district currently has 85 access points. The new proposed plan requests 175 access points.

The RFP proposals request new WiFi network hardware and additional cabling for the additional WiFi access points to be installed in each classroom across the district. All buildings are included in proposal except the Preschool which is not erate eligible). However, even though the Preschool is not erate eligible (only KG-12th grade is eligible), we plan to install the same exact equipment there as well. It will be minor costs as we can do the cabling installation ourselves.

The new WiFi equipment will operate on the new WiFi network standard of 802.11ac which wasn't available at the time of the purchase/installation of our current network. The new 802.11ac standard was approved in January of 2014. The 802.11ac is a faster and more scalable version of 802.11n (our current version).

Wireless LAN sites will see significant improvements in the number of clients supported by an access point (AP), a better experience for each client, and more available bandwidth for a higher number of parallel video streams. Even when the network is not fully loaded, users see a benefit: their file downloads and email sync happen at low-lag gigabit speeds. Also, device battery life is extended, since the device's Wi-Fi interface can wake up, exchange data with its AP, and then revert to dozing that much more quickly.

Speed difference? The best speed we can get with current access points (802.11n standard) is 300MB. With the new access points running the

802.11ac standard, the max speed is 450MB...not to mention, more density because of the additional access points being installed.

Why not wait another year or two to upgrade WiFi network?

If we snooze we lose. We lose the opportunity to acquire erate dollars for this project that needs to be done sooner or later. The erate time line is the primary factor for acting now. We need to apply now for erate because the program is only available this year and next year for application. However, if all the dollars are expended through the applications this year, there will be no funding available next year. The ESU7 erate coordinator, Beth Kabes has adamantly pushed all esu7 schools to apply for funding now!

What happens to the current WiFi equipment that gets replaced?

As is the case with practically all technologies, the value of the equipment depreciates at a high rate, especially when a new standard is approved. Typically after 3-5 years, the trade value is practically nothing on the equipment. However, we will attempt to sell the used equipment to possibly another district or company.

If approved, what is the timeline for this project?

Erate policy requires that nothing be done in terms of installation until July 1, 2015. It's my hope that Heartland Communications is able to get the cabling installed by August 1, 2015. Keep in mind, all vendors will be overwhelmed with many districts across the state requesting erate funding for network upgrades. Of course, every district will want the work done before school starts in the Fall but it's not going to be possible. We are in a good position as our current WiFi will remain in tact and will continue to serve the district while the new cabling and equipment is installed.

Once the cabling is installed, we, SCS, will install the new access points and switches as time permits. We can tackle one building at a time during the school year and/or wait until the summer of 2016 to do the

majority of the installations. Going this route allows us to hire high school/college age students to help with installation of access points which requires minimal skill (basically connecting the cable to the AP and mounting it on a ceiling tile in the classroom) and therefore minimal labor costs.

How many erate dollars are we eligible for?

Quote from Beth Kabes, ESU7 eRate Coordinator: “You have \$150/student/building budget. So, the elementary has a budget of \$150/student and then the Middle has a budget of \$150/student and so on for the high school and the rural schools. For your project, it will have to stay with each building. In other words, if the amount for all of the equipment for one building is more than the budget, it will be outside of your funding mechanism for that building.

Building, enrollment as of 2/19/15, eligible dollars for building

SCHS, 485, \$72,750	Fishers 24, 67, \$10,050
SMS, 363, \$54,450	Richland, 36, \$5,400
SES, 857, \$128,550	Alt. Ed. , 16, \$2,400

Note: all of the building eligible erate funding exceeds the needed the dollars to install new equipment and cabling except for Alt. Ed building. We would need to make up difference of approx. \$600

When will we know if we are awarded erate funding for this project?

Announcement of 471 funding (erate) decisions will be September 1, 2015

What is expected from the SCS school board at this time?

We hope you will agree, that we need to be proactive and upgrade our Wifi network. We hope you approve the project with the understanding there is no guarantee we will receive erate funding. However, if past history is an indicator, we stand a good chance of receiving at least some funding for this project. There’s no way to know for sure how much.

If the SCS school board approves the WiFi network upgrade, what happens next?

We will contact Heartland Communications and negotiate a time line as to when the cabling will be installed. In addition, we will establish a time line as to when the new equipment (access points and switches) will arrive. A contract will then be signed.

Beth Kabes and Stephen Grammer will then submit a 471 form with our signed contract. We will find out if we are funded by Sept. 1, 2015.

In the meantime, Heartland Communications hopefully begins installation of cabling ASAP on/after July 1, 2015.

Thank you for your consideration.

Jeff Droge
SCS Director of Technology

Schuyler Community Schools | 2015-2016 CALENDAR

- 11** New Teacher Training
- 12** All Cert. Staff – PD
- 13** All Cert. Staff – PD
- 13** K-12 Open House (8am to 8pm)
- 14** All Staff – Building PD
- 17-18** K-12 Students Half day
Staff full day

AUGUST 2015						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

11 student days
3.5 Teacher days

- 4** Start of 3rd Quarter
- 11** PD – No School for
- 18** Martin Luther King Day:
No School Students
and Staff

JANUARY 2016						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

18 Student Days
1 Teacher Days

- 7** Labor Day – No School

SEPTEMBER 2015						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

21 Student Days
0 Teacher Days

- 19** Winter Break – No school for students and staff

FEBRUARY 2016						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

20 Student Days

- 9** End of 1st Quarter – Half day for students
- 13** PT Conf. (5pm to 8pm)
- 14** PT Conf. (8am to 4pm)
- 15** PD – No students
- 16** Fall Break - No School for students and staff

OCTOBER 2015						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

19 Student Days
2.5 Teacher Days

- 8** 3rd Q – 1:30 dismiss
- 8** PT Conference 4-8
- 9** PT Conference 8-4
- 10-11** No School – Break
- 25-28** No School – Good Friday/Easter Break

MARCH 2016						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

18 Student Days
1.5 Teacher Days

- 25** PD - Half Day for staff
No students
- 26** No School – Thanksgiving Day
- 27** No School

NOVEMBER 2015						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

18 Student Days
.5 Teacher Days

- 21** FAI/PD Staff Day
- 22** PD Day

APRIL 2016						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

19 Student Days
2 Teacher Days

- 18** End of 2nd Quarter
- 23 – Jan. 3** No school

DECEMBER 2015						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

16 Student Days
0 Teacher Days

- 15** Graduation
- 18** End of 4th Quarter
Last Day Students
1:30 Dismissal
- 19** Last Day Staff

MAY 2016						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

13 Student Days
1 Teacher Days

Quarter 1 – 39 days
Quarter 2 – 46 days
Quarter 3 – 44 days
Quarter 4 – 44 days
Total 173 days

- Early Dismissal Schedule – Collaboration Time 1:30 intervention time; 2:15 dismissal

- Parent Teacher Conferences.
 - Half day

Student Days 173
Teacher Work Days 12
Total Contract Days 185.0

**SCHUYLER COMMUNITY SCHOOLS
EARLY RETIREMENT INCENTIVE PROGRAM
APPLICATION FORM 2014-2015 FISCAL YEAR**

The undersigned, being a current Certificated Employee of the Colfax County School District 19-0123, a/k/a Schuyler Community Schools District, Schuyler, Nebraska, is desirous of voluntarily participating in the Schuyler Community Schools Early Retirement Incentive Program (ERIP) and is voluntarily resigning from employment under the terms of such ERIP in effect as of the date of this Application.

1. **Applicant:** Peg Aldrich ("Certificated Employee")
1913 E St. (address), Schuyler (city), NE (state).
2. **Date of Application:** This Application is offered and made this 2 day of January 2015
3. **Acknowledgments:** The Certificated Employee acknowledges that:
 - a. Forty-five (45) or more days prior to the Certificated Employee's execution of this Application, the Certificated Employee received (1) the ERIP Policy 406.05, (2) the separate Application and Agreement forms and (3) a Memorandum from the Superintendent with regard to the ERIP policy which provided the Certificated Employee with information as to the class, unit, or group of individuals covered by the ERIP program, eligibility factors for such program, time limits applicable to such program; the job titles and ages of all individuals eligible or selected for the program, and the ages of all individuals in the same job classification or organizational unit who are not eligible or selected for the program;
 - b. The Certificated Employee has been advised in writing to consult with an attorney prior to executing this Application and the Agreement form;
 - c. The Certificated Employee has had forty-five (45) or more days to consider participation in the ERIP and the terms of the ERIP Policy and the Application form and Agreement form;
 - d. The Certificated Employee understands that the Certificated Employee has the right, for a period of at least seven (7) days following the execution of the ERIP Agreement, to revoke the Agreement, and that the ERIP Agreement does not become effective or enforceable until the revocation period has expired;
 - e. The Certificated Employee's participation in the ERIP is knowing and voluntary and the Certificated Employee was not coerced in any manner to participate in the ERIP;
 - f. The Certificated Employee has NOT received written notice of possible cancellation, termination or non-renewal for reasons other than reduction in force
 - g. The Board of Education of the School District, in its sole and absolute discretion, has reserved the right to limit the number of participants in this ERIP in any fiscal year based on financial exigencies, availability of funds, budget, expenses, revenue, and other school finance issues, including but not limited to the repeal or amendment of the exemption to the property tax levy limitations set forth at Neb. Rev. Stat. § 77-3442(2)(d) (Laws of 2008).

4. **Statement of Eligibility:** The certificated employee hereby affirms that he/she is or will:

Employed by the School District (Schuyler Community Schools) as of the date of acceptance of the person's application in the position of a fully certified employee (a) covered by the Negotiated Agreement between the Schuyler Community Schools and the Schuyler Education Association (hereinafter sometimes referred to as "Eligible Employee" or "Employee" or "Teacher") with a salary schedule placement on the salary schedule in effect pursuant to such negotiated agreement in the BA+45/MA, MA+9, MA+18 or MA+27 column, and with an experience step placement of step 12 or greater, **OR** (b) certificated school psychologist and certificated district technology coordinator.

a. A full-time or part-time employee with a full time equivalency (FTE) of .50 FTE or more, OR a part-time employee who is on a leave of absence in part and work part-time as of December 1 of the Employee's final contract year;

b. As of September 1, 2014, be fifty-five (55) years of age on or before September 1 of the Employee's final contract year; and,

c. As of June 1, 2015, have at least ten (10) creditable years of service (regardless of annual FTE) in the School District including their final year of employment.

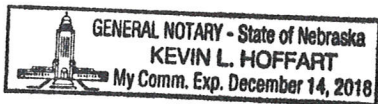
5. **Acceptance of Benefits:** The Certificated employee hereby acknowledges that in consideration of the Certificated Employee's resignation, and of other covenants and conditions set forth in the Application and Agreement provided by the School District, the Certificated Employee shall accept the early retirement benefits provided in the ERIP.

Peggy Aldrich
Certificated Employee

STATE OF NEBRASKA)
) ss.
COUNTY OF COLFAX)

On this 2 day January, 2015 before me, the undersigned notary public, duly commissioned and qualified in the aforesaid county, personally appeared, Peggy Aldrich personally known to me to be the identical person who signed the above and foregoing Application, and that such person acknowledged the execution of the Application to be the person's voluntary act and deed.

Kevin L. Hoffart
Notary Public



ACCEPTANCE

The above Early Retirement Incentive Program Application is hereby accepted and approved.

DATED this _____ day of _____, 20 ____.

**COLFAX COUNTY SCHOOL DISTRICT 19-0123, a/k/a
SCHUYLER COMMUNITY SCHOOLS**

BY:

President or Other Duly Authorized School Official

January 12, 2015

Dr. Dan Hoelsing, Superintendent of Schools
Schuyler Community Schools
401 Adam Street
Schuyler, Nebraska 68661

Dear Dr. Hoelsing,

I am writing to formally inform you and the Board of Education of the Schuyler Community Schools, that I am resigning my position as Third Grade Teacher with the Schuyler Schools. The resignation is effective at the end of the 2014-2015 school year.

This resignation is only valid upon the School Board's acceptance and approval of my application to participate in the ERIP program.

Thank you for allowing me to serve as an employee of this district for the past thirty-seven years.

Peg Aldrich

A handwritten signature in cursive script that reads "Peg Aldrich". The signature is written in black ink and is positioned below the typed name.

**SCHUYLER COMMUNITY SCHOOLS
EARLY RETIREMENT INCENTIVE PROGRAM
APPLICATION FORM 2014-2015 FISCAL YEAR**

The undersigned, being a current Certificated Employee of the Colfax County School District 19-0123, a/k/a Schuyler Community Schools District, Schuyler, Nebraska, is desirous of voluntarily participating in the Schuyler Community Schools Early Retirement Incentive Program (ERIP) and is voluntarily resigning from employment under the terms of such ERIP in effect as of the date of this Application.

1. **Applicant:** Jon Knutson ("Certificated Employee")
514 E. 20th Street (address), Schuyler (city), NE (state).
2. **Date of Application:** This Application is offered and made this ___ day of _____, 20__.
3. **Acknowledgments:** The Certificated Employee acknowledges that:

a. Forty-five (45) or more days prior to the Certificated Employee's execution of this Application, the Certificated Employee received (1) the ERIP Policy 406.05, (2) the separate Application and Agreement forms and (3) a Memorandum from the Superintendent with regard to the ERIP policy which provided the Certificated Employee with information as to the class, unit, or group of individuals covered by the ERIP program, eligibility factors for such program, time limits applicable to such program; the job titles and ages of all individuals eligible or selected for the program, and the ages of all individuals in the same job classification or organizational unit who are not eligible or selected for the program;

b. The Certificated Employee has been advised in writing to consult with an attorney prior to executing this Application and the Agreement form;

c. The Certificated Employee has had forty-five (45) or more days to consider participation in the ERIP and the terms of the ERIP Policy and the Application form and Agreement form;

d. The Certificated Employee understands that the Certificated Employee has the right, for a period of at least seven (7) days following the execution of the ERIP Agreement, to revoke the Agreement, and that the ERIP Agreement does not become effective or enforceable until the revocation period has expired;

e. The Certificated Employee's participation in the ERIP is knowing and voluntary and the Certificated Employee was not coerced in any manner to participate in the ERIP;

f. The Certificated Employee has NOT received written notice of possible cancellation, termination or non-renewal for reasons other than reduction in force

g. The Board of Education of the School District, in its sole and absolute discretion, has reserved the right to limit the number of participants in this ERIP in any fiscal year based on financial exigencies, availability of funds, budget, expenses, revenue, and other school finance issues, including but not limited to the repeal or amendment of the exemption to the property tax levy limitations set forth at Neb. Rev. Stat. § 77-3442(2)(d) (Laws of 2008).

EARLY RETIREMENT INCENTIVE PROGRAM POLICY

A. PURPOSE

The purpose of this Early Retirement Incentive Program ("ERIP") is to encourage eligible certificated employees of Schuyler Community Schools ("School District") who are considering an early-leaving decision to accelerate their retirement plans effective at the end of the 2009-2010 through the 2015-2016 school years. Objectives include, but are not limited to, the following:

1. To offer financial incentives that will assist long-term employees considering early retirement or early-leaving decisions to complete such decisions.
2. To reduce costs to the School District by replacing employees with lesser salaried employees or by eliminating positions.
3. To buy-out the tenure rights (i.e., continuing contract rights) of certificated staff, and in effect, make payments to secure the release of unexpired contracts of employment in exchange for permanent certificated employees giving up their constitutional and contractual rights to tenure and relinquishing such tenure rights.
4. To provide a better balance of staff experience.

B. QUALIFICATIONS

1. Certificated Employee: To be a participant a person must be employed by the School District (Schuyler Community Schools) as of the date of acceptance of the person's application in the position of a fully certified employee (a) covered by the negotiated agreement between the Schuyler Community Schools and the Schuyler Education Association (hereinafter sometimes referred to as "Eligible Employee" or "Employee" or "Teacher") with a salary schedule placement on the salary schedule in effect pursuant to such negotiated agreement in the BA+45/MA, MA+9, MA+18 or MA+27 column, and with an experience step placement of step 12 or greater, or (b) Certificated School Psychologist and Certificated District Technology Coordinator. On or before November 15 of each fiscal year the School District shall provide all certificated employees of the school district with a list of all certificated employees with the ages and salary schedule placement for the current fiscal year of those eligible and of those not eligible, by position.

2. Full-Time Equivalency – Eligibility and Benefits: Eligible Employees, both full-time and part-time, may participate in the ERIP, provided that the part-time Employees must have a full time equivalency (FTE) of .50 FTE or more. For part-time employees, the benefits under this plan shall be prorated based upon the Employee's actual FTE as provided in paragraph "D. Benefits" below. Part-time Employees who are on a leave of absence in part and work part-time as of December 1 of the Employee's final contract year shall be eligible to participate in the ERIP to the extent of their on-duty FTE. Employees who are on a sabbatical leave, leave of absence, or other Board approved leave except long term disability as of December 1 of the Employee's final contract year shall not be eligible to participate in this ERIP.

3. Age 55 and 10 Years of Service Eligibility: In order for an employee to be eligible for this program, (a) the Employee must be fifty-five (55) years of age on or before September 1 of the Employee's final contract year; and (b) the Employee must have at least ten (10) creditable years of continuous service (regardless of annual FTE) in the School District

in this ERIP in any fiscal year based on financial exigencies, availability of funds, budget, expenses, revenue, and other school finance issues, including but not limited to the repeal or amendment of the exemption to the property tax levy limitations set forth at Neb. Rev. Stat. § 77-3442(2)(d) (Laws of 2008). The Board of Education shall allow up to four (4) Eligible Employees to participate in the ERIP each fiscal year unless the Board of Education establishes a different number of participants for such fiscal year on or before November 15th of each such fiscal year.¹ In the event an Eligible Employee has a personal or medical issue verified by a physician that would prevent such employee from continuing his/her employment for the ensuing fiscal year and the eligible Employee is not selected to participate in the ERIP, the Board of Education in its discretion may grant a hardship application for participation as an additional ERIP participant for such fiscal year.

6. Criteria for Selection: In the event the total number of employees making application for participation in any one fiscal year exceeds the maximum number of employees to be allowed to participate as determined by the Board of Education for such fiscal year, the selection of the employees allowed to participate in the ERIP shall be based upon the following criteria in descending order of priority:

a. Previous Application Denied: First priority for participation shall be granted to those individual(s) who have applied the immediately preceding fiscal year for the TERIP and were not selected for participation under the terms of such TERIP.

b. Highest salary: Second priority for participation shall be granted to the individual employee with the highest scheduled salary for the school fiscal year in effect during the employees' last year of employment. For purposes of this paragraph:

(1) Eligible Employees' salaries will be compared only to other teachers' salaries making application for participation in this ERIP program during the fiscal year for which the application is submitted.

(2) "Scheduled salary" shall be defined as the 1.0 FTE salary listed on the negotiated salary schedule for the Employee's lane/step in his/her final contract year adjusted for the Employee's FTE plus salary paid for extended contract days based upon such salary schedule placement. This definition excludes salary paid for extra duties or responsibilities, reimbursement of expenses, fringe benefits.

c. Number of Years of Service: Third priority for participation shall be granted on the basis of those employees having the greatest number of years of service to the Schuyler Community Schools District regardless of FTE; such service need not be uninterrupted or consecutive years of service.

d. Tiebreaker: If two (2) or more individuals tie on criteria a, b, and c, the names of those persons who are tied shall be placed in a container and names will be drawn blindly from the container for each opening in the ERIP.

7. Terminated Employee's Ineligibility: An employee who has received written

¹ Neb. Rev. Stat. § 77-3442(2)(d), excluding from the property tax levy limitations "sums agreed to be paid by a school district to certificated employees in exchange for a voluntary termination of employment."

b. Years of Creditable Service Benefit: The School District shall following the participant's retirement make a non-elective contribution to a 403(b) annuity or custodial account selected by the participant in an amount equal to two percent (2%) of his/her scheduled salary at the 1.0 FTE level during the Employee's final contract year multiplied by the Employee's number of years of creditable service with the School District up to a maximum benefit of Twenty-five Thousand Dollars (\$25,000); such amount to be paid over three (3) fiscal years in six (6) equal installments, with one such installment to be paid on or before September 30 of each such fiscal year and one such installment to be paid on or before March 31 of each such fiscal year; with the first installment being payable on the September 30 immediately following the fiscal year of participant's retirement. For purposes of this paragraph the following definitions shall apply:

(1) "Creditable service" shall be the sum of each year of service times the value of the Employee's FTE for each year of service as calculated pursuant to Neb. Rev. Stat. 79-825.² (e.g. (1) less than .5FTE no credit; (2) .5 FTE to .8 FTE credited in an amount proportionate to the term of such employment for each year; and (3) more than .8 FTE to 1.0 FTE credited as a full 1.0 FTE year).

(2) "Scheduled salary" shall be defined as the 1.0 FTE salary listed on the negotiated salary schedule for the Employee's lane/step in his/her final contract year adjusted multiplied by the Employee's actual FTE plus salary paid for extended contract days based upon such salary schedule placement. This definition excludes salary paid for extra duties or responsibilities, reimbursement of expenses, or fringe benefits.

If participant fails to designate the 403(b) annuity or custodial account to which the contribution is to be made, the District will hold the contribution until participant does designate the annuity or custodial account. The parties further agree that the non-elective contribution described herein will not exceed any Internal Revenue Code or other limit imposed by law at the time the contribution is made. If the contribution, together with any other contributions on behalf of participant would cause the participant to exceed the maximum allowed by law, the excess shall be paid to participant in cash, less required withholding.

² Neb. Rev. Stat. § 79-825:

"§ 79-825. Part-time certificated employee; become permanent employee; formula; reduction in force; effect

(1) Part-time certificated employees shall become permanent certificated employees based upon the following formula:

(a) For certificated employees employed four-fifths time or more, each such year of employment shall count as a full successive school year; and

(b) For certificated employees employed one-half time or more but less than four-fifths time, each such year of employment shall be credited against the three-year requirement for acquiring permanent certificated employee status in an amount proportionate to the term of such employment for each year. Such certificated employees shall become eligible for permanent certificated status at the beginning of the school year next succeeding the year in which they attain the proportionate amount of time.

(2) Any certificated employee who achieves permanent certificated employee status shall not lose such permanent certificated employee status because of reduction in force resulting in a contract amendment which would reduce such certificated employee to any part-time employment position."

HISTORY: Laws 1982, LB 259, § 2; Laws 1991, LB 166, § 2; R.S.1943, (1994), § 79-12,108; Laws 1996, LB 900, § 455.

ACCEPTANCE

The above Early Retirement Incentive Program Application is hereby accepted and approved.

DATED this _____ day of _____, 20__.

**COLFAX COUNTY SCHOOL DISTRICT 19-0123, a/k/a
SCHUYLER COMMUNITY SCHOOLS**

BY:

President or Other Duly Authorized School Official

4. **Statement of Eligibility:** The certificated employee hereby affirms that he/she is or will:

Employed by the School District (Schuyler Community Schools) as of the date of acceptance of the person's application in the position of a fully certified employee (a) covered by the Negotiated Agreement between the Schuyler Community Schools and the Schuyler Education Association (hereinafter sometimes referred to as "Eligible Employee" or "Employee" or "Teacher") with a salary schedule placement on the salary schedule in effect pursuant to such negotiated agreement in the BA+45/MA, MA+9, MA+18 or MA+27 column, and with an experience step placement of step 12 or greater, **OR** (b) certificated school psychologist and certificated district technology coordinator.

a. A full-time or part-time employee with a full time equivalency (FTE) of .50 FTE or more, OR a part-time employee who is on a leave of absence in part and work part-time as of December 1 of the Employee's final contract year;

b. As of September 1, 2014, be fifty-five (55) years of age on or before September 1 of the Employee's final contract year; and,

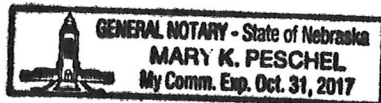
c. As of June 1, 2015, have at least ten (10) creditable years of service (regardless of annual FTE) in the School District including their final year of employment.

5. **Acceptance of Benefits:** The Certificated employee hereby acknowledges that in consideration of the Certificated Employee's resignation, and of other covenants and conditions set forth in the Application and Agreement provided by the School District, the Certificated Employee shall accept the early retirement benefits provided in the ERIP.

Jon Knutson
Certificated Employee

STATE OF NEBRASKA)
) ss.
COUNTY OF COLFAX)

On this 7th day January, 2015 before me, the undersigned notary public, duly commissioned and qualified in the aforesaid county, personally appeared, Jon Knutson personally known to me to be the identical person who signed the above and foregoing Application, and that such person acknowledged the execution of the Application to be the person's voluntary act and deed.



Mary K. Peschel
Notary Public

February 12, 2015

Dr. Dan Hoelsing and Members of the Board of Education
Schuyler Community Schools
401 Adam
Schuyler, NE 68661

Dear Dr. Hoelsing and members of the Board

I am writing to formally notify you that I am officially applying for the early retirement package offered and will resign my teaching and coaching position at the end of the semester.

I am grateful for the opportunities I have been given during my tenure here and will look back with mostly fond memories. It has been a pleasure to have been part of a system that I truly believe has had a rich and proud past and a future that has no limits to where it can land. I will miss the many friendships I have made, but will continue to live in Schuyler and be a supporter of Schuyler Community Schools.

I wish the school, staff and board the great success in the years to come.

Sincerely,

A handwritten signature in cursive script that reads "Jon Knutson". The signature is written in black ink and is positioned above the printed name.

Jon Knutson

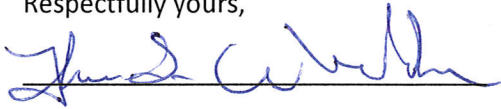
January 27, 2015

Dear Dr. Hoelsing - Schuyler Community Schools,

Please accept this letter as my formal resignation from my position of Agriculture Education Instructor effective after this school year. I am resigning from my current position and taking early retirement. I feel this is the time in my career where I would like to seek other career interest.

I would like to take this time to thank you for the great experience that I have had over my thirty-four years of teaching at SCHS.

Respectfully yours,



Thomas L. Wheeldon

**SCHUYLER COMMUNITY SCHOOLS
EARLY RETIREMENT INCENTIVE PROGRAM
APPLICATION FORM 2014-2015 FISCAL YEAR**

The undersigned, being a current Certificated Employee of the Colfax County School District 19-0123, a/k/a Schuyler Community Schools District, Schuyler, Nebraska, is desirous of voluntarily participating in the Schuyler Community Schools Early Retirement Incentive Program (ERIP) and is voluntarily resigning from employment under the terms of such ERIP in effect as of the date of this Application.

1. **Applicant:** Thomas L. Wheelbar ("Certificated Employee")
215 E 3rd (address), Schuyler (city), NE (state).
2. **Date of Application:** This Application is offered and made this 27 day of January, 2015
3. **Acknowledgments:** The Certificated Employee acknowledges that:
 - a. Forty-five (45) or more days prior to the Certificated Employee's execution of this Application, the Certificated Employee received (1) the ERIP Policy 406.05, (2) the separate Application and Agreement forms and (3) a Memorandum from the Superintendent with regard to the ERIP policy which provided the Certificated Employee with information as to the class, unit, or group of individuals covered by the ERIP program, eligibility factors for such program, time limits applicable to such program; the job titles and ages of all individuals eligible or selected for the program, and the ages of all individuals in the same job classification or organizational unit who are not eligible or selected for the program;
 - b. The Certificated Employee has been advised in writing to consult with an attorney prior to executing this Application and the Agreement form;
 - c. The Certificated Employee has had forty-five (45) or more days to consider participation in the ERIP and the terms of the ERIP Policy and the Application form and Agreement form;
 - d. The Certificated Employee understands that the Certificated Employee has the right, for a period of at least seven (7) days following the execution of the ERIP Agreement, to revoke the Agreement, and that the ERIP Agreement does not become effective or enforceable until the revocation period has expired;
 - e. The Certificated Employee's participation in the ERIP is knowing and voluntary and the Certificated Employee was not coerced in any manner to participate in the ERIP;
 - f. The Certificated Employee has NOT received written notice of possible cancellation, termination or non-renewal for reasons other than reduction in force
 - g. The Board of Education of the School District, in its sole and absolute discretion, has reserved the right to limit the number of participants in this ERIP in any fiscal year based on financial exigencies, availability of funds, budget, expenses, revenue, and other school finance issues, including but not limited to the repeal or amendment of the exemption to the property tax levy limitations set forth at Neb. Rev. Stat. § 77-3442(2)(d) (Laws of 2008).

ACCEPTANCE

The above Early Retirement Incentive Program Application is hereby accepted and approved.

DATED this _____ day of _____, 20__.

**COLFAX COUNTY SCHOOL DISTRICT 19-0123, a/k/a
SCHUYLER COMMUNITY SCHOOLS**

BY:

President or Other Duly Authorized School Official

**SCHUYLER COMMUNITY SCHOOLS
EARLY RETIREMENT INCENTIVE PROGRAM
APPLICATION FORM 2014-2015 FISCAL YEAR**

The undersigned, being a current Certificated Employee of the Colfax County School District 19-0123, a/k/a Schuyler Community Schools District, Schuyler, Nebraska, is desirous of voluntarily participating in the Schuyler Community Schools Early Retirement Incentive Program (ERIP) and is voluntarily resigning from employment under the terms of such ERIP in effect as of the date of this Application.

1. **Applicant:** Sheri Melick ("Certificated Employee")
2827 Timber Edge Drive (address), Columbus (city), NE (state).
2. **Date of Application:** This Application is offered and made this 24th day of Feb, 2015
3. **Acknowledgments:** The Certificated Employee acknowledges that:
 - a. Forty-five (45) or more days prior to the Certificated Employee's execution of this Application, the Certificated Employee received (1) the ERIP Policy 406.05, (2) the separate Application and Agreement forms and (3) a Memorandum from the Superintendent with regard to the ERIP policy which provided the Certificated Employee with information as to the class, unit, or group of individuals covered by the ERIP program, eligibility factors for such program, time limits applicable to such program; the job titles and ages of all individuals eligible or selected for the program, and the ages of all individuals in the same job classification or organizational unit who are not eligible or selected for the program;
 - b. The Certificated Employee has been advised in writing to consult with an attorney prior to executing this Application and the Agreement form;
 - c. The Certificated Employee has had forty-five (45) or more days to consider participation in the ERIP and the terms of the ERIP Policy and the Application form and Agreement form;
 - d. The Certificated Employee understands that the Certificated Employee has the right, for a period of at least seven (7) days following the execution of the ERIP Agreement, to revoke the Agreement, and that the ERIP Agreement does not become effective or enforceable until the revocation period has expired;
 - e. The Certificated Employee's participation in the ERIP is knowing and voluntary and the Certificated Employee was not coerced in any manner to participate in the ERIP;
 - f. The Certificated Employee has NOT received written notice of possible cancellation, termination or non-renewal for reasons other than reduction in force
 - g. The Board of Education of the School District, in its sole and absolute discretion, has reserved the right to limit the number of participants in this ERIP in any fiscal year based on financial exigencies, availability of funds, budget, expenses, revenue, and other school finance issues, including but not limited to the repeal or amendment of the exemption to the property tax levy limitations set forth at Neb. Rev. Stat. § 77-3442(2)(d) (Laws of 2008).

ACCEPTANCE

The above Early Retirement Incentive Program Application is hereby accepted and approved.

DATED this _____ day of _____, 20__.

**COLFAX COUNTY SCHOOL DISTRICT 19-0123, a/k/a
SCHUYLER COMMUNITY SCHOOLS**

BY:

President or Other Duly Authorized School Official

**SCHUYLER COMMUNITY SCHOOLS
EARLY RETIREMENT INCENTIVE PROGRAM
APPLICATION FORM 2014-2015 FISCAL YEAR**

The undersigned, being a current Certificated Employee of the Colfax County School District 19-0123, a/k/a Schuyler Community Schools District, Schuyler, Nebraska, is desirous of voluntarily participating in the Schuyler Community Schools Early Retirement Incentive Program (ERIP) and is voluntarily resigning from employment under the terms of such ERIP in effect as of the date of this Application.

1. **Applicant:** Jo Krumei ("Certificated Employee")
1819 N Garden City Rd (address), Freemont (city), NE (state).
2. **Date of Application:** This Application is offered and made this 12 day of Jan, 2015
3. **Acknowledgments:** The Certificated Employee acknowledges that:
 - a. Forty-five (45) or more days prior to the Certificated Employee's execution of this Application, the Certificated Employee received (1) the ERIP Policy 406.05, (2) the separate Application and Agreement forms and (3) a Memorandum from the Superintendent with regard to the ERIP policy which provided the Certificated Employee with information as to the class, unit, or group of individuals covered by the ERIP program, eligibility factors for such program, time limits applicable to such program; the job titles and ages of all individuals eligible or selected for the program, and the ages of all individuals in the same job classification or organizational unit who are not eligible or selected for the program;
 - b. The Certificated Employee has been advised in writing to consult with an attorney prior to executing this Application and the Agreement form;
 - c. The Certificated Employee has had forty-five (45) or more days to consider participation in the ERIP and the terms of the ERIP Policy and the Application form and Agreement form;
 - d. The Certificated Employee understands that the Certificated Employee has the right, for a period of at least seven (7) days following the execution of the ERIP Agreement, to revoke the Agreement, and that the ERIP Agreement does not become effective or enforceable until the revocation period has expired;
 - e. The Certificated Employee's participation in the ERIP is knowing and voluntary and the Certificated Employee was not coerced in any manner to participate in the ERIP;
 - f. The Certificated Employee has NOT received written notice of possible cancellation, termination or non-renewal for reasons other than reduction in force
 - g. The Board of Education of the School District, in its sole and absolute discretion, has reserved the right to limit the number of participants in this ERIP in any fiscal year based on financial exigencies, availability of funds, budget, expenses, revenue, and other school finance issues, including but not limited to the repeal or amendment of the exemption to the property tax levy limitations set forth at Neb. Rev. Stat. § 77-3442(2)(d) (Laws of 2008).

ACCEPTANCE

The above Early Retirement Incentive Program Application is hereby accepted and approved.

DATED this _____ day of _____, 20 ____.

**COLFAX COUNTY SCHOOL DISTRICT 19-0123, a/k/a
SCHUYLER COMMUNITY SCHOOLS**

BY: _____
President or Other Duly Authorized School Official

**SCHUYLER COMMUNITY SCHOOLS
EARLY RETIREMENT INCENTIVE PROGRAM
APPLICATION FORM 2014-2015 FISCAL YEAR**

The undersigned, being a current Certificated Employee of the Colfax County School District 19-0123, a/k/a Schuyler Community Schools District, Schuyler, Nebraska, is desirous of voluntarily participating in the Schuyler Community Schools Early Retirement Incentive Program (ERIP) and is voluntarily resigning from employment under the terms of such ERIP in effect as of the date of this Application.

1. **Applicant:** Roxanne Pontow ("Certificated Employee")

5132 38th St. (address), Columbus (city), NE (state).

2. **Date of Application:** This Application is offered and made this 19 day of Jan, 2015

3. **Acknowledgments:** The Certificated Employee acknowledges that:

a. Forty-five (45) or more days prior to the Certificated Employee's execution of this Application, the Certificated Employee received (1) the ERIP Policy 406.05, (2) the separate Application and Agreement forms and (3) a Memorandum from the Superintendent with regard to the ERIP policy which provided the Certificated Employee with information as to the class, unit, or group of individuals covered by the ERIP program, eligibility factors for such program, time limits applicable to such program; the job titles and ages of all individuals eligible or selected for the program, and the ages of all individuals in the same job classification or organizational unit who are not eligible or selected for the program;

b. The Certificated Employee has been advised in writing to consult with an attorney prior to executing this Application and the Agreement form;

c. The Certificated Employee has had forty-five (45) or more days to consider participation in the ERIP and the terms of the ERIP Policy and the Application form and Agreement form;

d. The Certificated Employee understands that the Certificated Employee has the right, for a period of at least seven (7) days following the execution of the ERIP Agreement, to revoke the Agreement, and that the ERIP Agreement does not become effective or enforceable until the revocation period has expired;

e. The Certificated Employee's participation in the ERIP is knowing and voluntary and the Certificated Employee was not coerced in any manner to participate in the ERIP;

f. The Certificated Employee has NOT received written notice of possible cancellation, termination or non-renewal for reasons other than reduction in force

g. The Board of Education of the School District, in its sole and absolute discretion, has reserved the right to limit the number of participants in this ERIP in any fiscal year based on financial exigencies, availability of funds, budget, expenses, revenue, and other school finance issues, including but not limited to the repeal or amendment of the exemption to the property tax levy limitations set forth at Neb. Rev. Stat. § 77-3442(2)(d) (Laws of 2008).

4. **Statement of Eligibility:** The certificated employee hereby affirms that he/she is or will:

Employed by the School District (Schuyler Community Schools) as of the date of acceptance of the person's application in the position of a fully certified employee (a) covered by the Negotiated Agreement between the Schuyler Community Schools and the Schuyler Education Association (hereinafter sometimes referred to as "Eligible Employee" or "Employee" or "Teacher") with a salary schedule placement on the salary schedule in effect pursuant to such negotiated agreement in the BA+45/MA, MA+9, MA+18 or MA+27 column, and with an experience step placement of step 12 or greater, OR (b) certificated school psychologist and certificated district technology coordinator.

a. A full-time or part-time employee with a full time equivalency (FTE) of .50 FTE or more, OR a part-time employee who is on a leave of absence in part and work part-time as of December 1 of the Employee's final contract year;

b. As of September 1, 2014, be fifty-five (55) years of age on or before September 1 of the Employee's final contract year; and,

c. As of June 1, 2015, have at least ten (10) creditable years of service (regardless of annual FTE) in the School District including their final year of employment.

5. **Acceptance of Benefits:** The Certificated employee hereby acknowledges that in consideration of the Certificated Employee's resignation, and of other covenants and conditions set forth in the Application and Agreement provided by the School District, the Certificated Employee shall accept the early retirement benefits provided in the ERIP.

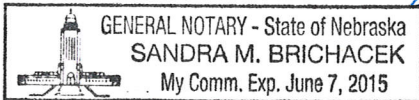
Please Note

Roxanne Pontow

Certificated Employee

STATE OF NEBRASKA)
 Platte) ss.
COUNTY OF ~~COLFAX~~)

On this 19th day January, 2015 before me, the undersigned notary public, duly commissioned and qualified in the aforesaid county, personally appeared, Roxanne Pontow personally known to me to be the identical person who signed the above and foregoing Application, and that such person acknowledged the execution of the Application to be the person's voluntary act and deed.



Sandra M. Brichacek
Notary Public

→ *

I have been grandfathered from the former BA+36/MA salary schedule and am currently compensated with a salary equal to the BA+45/MA salary as is required for the ERIP.



Schuyler Central High School

401 Adam Street, Schuyler, Ne 68661

Principal Gregory Pavlik - Assistant Principal Darin Kovar

Phone: 402-352-2421 Fax: 402-352-2372

3377 39th Avenue
Columbus, NE 68609
March 5, 2015

Mr. Greg Pavlik, Principal
Schuyler Central High School
401 Adam Street
Schuyler, NE 68661

Dear Mr. Pavlik,

Please accept this letter as my official resignation as School Counselor at Schuyler Central High School effective the end of this 2015 contract year.

As I hope you know, it is with very mixed emotions that I've made this difficult decision. My life is moving in new directions. My only daughter will be attending UNO in the fall and I'll be getting married. This summer I plan to move to Grand Island where my fiancé has his business.

Although I need to be open to a number of career options, I hope to stay connected to supporting education and working with students and their families. I believe I have a particular strength in working with students/families regarding future career plans and mental health issues.

My time here at SCHS has been so very valuable to me. I've learned from all of the Team here in the front office. Your **sincere empathy and interest** in helping students is **outstanding** and has been refreshing to me. You've given me new perspectives in problem solving related to working with our students, families, and teachers. I will always value and be grateful to you and the rest of the teachers and staff for the lessons I've learned here.

I will be happy to provide information to assist in a smooth transition for my replacement. I wish you and all of Schuyler Community Schools the very best.

Sincerely,

Nancy Kneen
n_kneen@yahoo.com
308-293-6041 cell

Dr. Daniel Hoelsing
Superintendent
401 Adam Street
Schuyler, NE 68661
Phone: 402-352-3527
Fax: 402-352-5552

Michelle Egr
K-12 Activity Administrator
401 Adam Street
Schuyler, NE 68661
Phone: 402-352-2421
Fax: 402-352-2372

Dave Gibbons
PK-12 Director of Curriculum, School
Improvement and Special Services
200 West 10th Street
Schuyler, NE 68661
Phone: 402-352-5514 Fax: 402-352-2644

Stephen Grammer
Director of Grants
200 West 10th Street
Schuyler, NE 68661
Phone: 402-352-5514
Fax: 402-352-2644



Accreditation Progress Report

Schuyler Community Schools

Dr. Dan Hoelsing, Superintendent
401 Adam St
Schuyler, NE 68661-2468

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Introduction

The Accreditation Progress Report provides this institution the opportunity to engage in a structured continuous improvement process to review, analyze, reflect, and report on progress it has made subsequent to the External Review. Additionally, the process facilitates ongoing professional learning, collaboration, and cooperation among the institution's staff and key stakeholders in identifying and articulating progress made in the areas most in need of improvement.

As such, this Accreditation Progress Report is the summary of this institution's focused improvement efforts, actions, and activities that demonstrate how it has addressed Improvement Priorities resulting from an AdvancED External Review. AdvancED uses the report to assess the progress this institution is making in improving its impact on teaching and learning, leadership capacity, and use of resources.

This Accreditation Progress Report includes the analysis and response by AdvancED to the institution's self-reported progress. Based on the findings in this report AdvancED re-assesses this institution's accreditation status. This determination is communicated through a formal letter from AdvancED and includes next steps, if appropriate, in the process.

About AdvancED

AdvancED® provides accreditation and school improvement services that are supported by state-of-the-art educational technologies, policy and advocacy outreach, education research and innovation to education providers of all types to create a world of opportunities for every learner. AdvancED works with over 32,000 institutions in more than 70 countries serving over 20 million students. AdvancED is the parent organization for the North Central Association Commission on Accreditation and School Improvement (NCA CASI), the Northwest Accreditation Commission (NWAC) and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI).

Progress Assessment

Improvement Priority 1

Statement:

Design and implement a comprehensive, standards-based, vertically aligned district (K-12) curriculum and assessment system to increase student achievement.

Description:

Artifacts, interviews, and observations reviewed by the External Review Team indicate a variety of definitions regarding curriculum and assessment. Some internal stakeholders define curriculum by using a program definition. Others define curriculum in a broader sense that is related to state standards. An assessment system was most often described as large scale assessments. However, some levels include formative and grade level/content area assessments. A district-wide formally adopted system would provide a framework for ongoing implementation and professional development that increases student success.

Indicator 3.2

Curriculum, instruction, and assessment throughout the system are monitored and adjusted systematically in response to data from multiple assessments of student learning and an examination of professional practice.

Institution Response

Progress Status:

Implemented

Response:

A district-wide format for writing curriculum has been created. It is based on the four questions posed by DuFour in his PLC At Work series. 1) What do you want all students to know and be able to do. 2) How will you know when they know it? 3) What are you going to do if they don't learn? 4) What are you going to do to extend and enrich the learning for students who already know it? Staff was given time during the school day to collaboratively write curriculum.

An assessment system has also been created. The first step was to determine what we want different types of assessments to do for us. Then we listed all assessments and how the data has been used. Next we looked for gaps in what was happening and what we wanted to happen and discussed whether or not the current assessments met our needs. As it was determined that they did not meet our needs, the District Steering Committee chose to pursue and adopt a different

assessment instrument. After researching, the team chose to adopt the Measures of Academic Progress from the Northwest Evaluation Association. A policy book indicating how the information from the assessment is to be used was created. The team then pledged to uphold and be responsible for implementing the policy.

Attachments:

Schuyler Community Schools Assessment System
Schuyler Curriculum Writing Process

Reviewer Response

Status:

Accept

Response:

The reviewer commends the district for its research based approach to addressing this improvement priority. Using the DuFour resources will assure meaningful and useful results to assist the district as it moves forward to help teachers in using a viable curriculum that will result in improved student achievement. The reviewer also appreciates the attachments that provide further evidence of the serious approach that the district is taking in addressing this improvement priority.

Diagnostic/Evaluation Criteria

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Schuyler Community Schools will plan and implement a district-wide, standards-based, vertically aligned curriculum.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1000
2	Create a system-wide assessment plan.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: Schuyler Community Schools will plan and implement a district-wide, standards-based, vertically aligned curriculum.

Measurable Objective 1:

collaborate to develop a standards-based and vertically aligned curriculum. by 08/08/2014 as measured by listing objectives and essential learning criteria for each course.

Strategy 1:

PLC Curriculum Writing - Staff will work collaboratively during PLC time to research and create goals and list essential knowledge to reach each goal. Teachers will submit the lists of goals and essentials to building principals and to the curriculum director. Once a year, these goals will be posted to the Schuyler Community Schools Website.

Research Cited: This is based on DuFour's Professional Learning Communities At Work

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create these lists during their collaboration time. Schools: All Schools	Professional Learning	08/29/2012	08/08/2014	\$1000	General Fund	Curriculum/School Improvement Coordinator and Building Principals

Goal 2: Create a system-wide assessment plan.

Measurable Objective 1:

collaborate to write a system-wide assessment plan by 05/01/2014 as measured by having all district-wide assessment decisions being made through the assessment policy.

Strategy 1:

Assessment search - The District Steering Committee will discuss and list what data points they need and how that data can be used to affect instruction. School Improvement Teams in each building will list assessments used including how the assessment is being used. These two document will be compared to determine what gaps or redundancies exist. The team will also decide if current assessments will meet our needs.

Activity - Write Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Accreditation Progress Report

Schuyler Community Schools

Based on decisions and discussions from the strategy, write the assessment policy. Schools: All Schools	Policy and Process	11/27/2013	05/01/2014	\$0	District Funding	Dave Gibbons
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Improvement Priority 2

Statement:

Develop a formal process to analyze and evaluate all instructional programs/initiatives and their implementation to ensure they are researched-based, aligned to the district curriculum and assessment system, and are supported with embedded professional development.

Description:

Schuyler Community Schools has a multitude of programs and initiatives that are currently being implemented. Interviews and observations indicate ambiguity and uncertainty about where these programs/initiatives fit in a district-wide plan for increasing student success. Administrators and teachers indicate an implementation and evaluation plan that outlines all district-wide programs/initiatives would improve organizational effectiveness and communication.

Indicator 5.2

Professional and support staff continuously collect, analyze and apply learning from a range of data sources, including comparison and trend data about student learning, instruction, program evaluation, and organizational conditions that support learning.

Institution Response

Progress Status:

Implemented

Response:

A system-wide plan to evaluate instructional programs has been created and placed on the district web page for all stakeholders to view. The district has also begun using a Filemaker Pro program to track and plan textbook adoption cycles. All staff members in the district have access to view this program in order to allow them to see and have input regarding when curriculum materials should be reviewed and purchased.

Attachments:

Curriculum Writing Process

Curriculum Study Cycle

Reviewer Response

Status:

Accept

Response:

The district has impressed the reviewer with first its use of Filemaker Pro to track programs and initiatives in a transparent way that will keep all stakeholders abreast of progress or lack of the same. Second, the district has outlined viable, reasonable, and accomplishable stages and steps for accomplishing a systematic, systemic approach to this improvement priority. Finally, the embedded professional development will lead to teacher effectiveness and student improvement.

Diagnostic/Evaluation Criteria

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Schuyler Community Schools will create and implement a system-wide plan to evaluate instructional programs and ensure that they are aligned to the curriculum and assessment system.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: Schuyler Community Schools will create and implement a system-wide plan to evaluate instructional programs and ensure that they are aligned to the curriculum and assessment system.

Measurable Objective 1:

collaborate to create and implement a program evaluation system by 05/23/2014 as measured by the successful implementation of the program evaluation system and its systemic use to choose and maintain programs.

Strategy 1:

Program Evaluation System - The district steering committee will discuss and implement a plan.

Activity - Plan and Develop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district steering committee will collaboratively research and create a plan to evaluate programs. Schools: All Schools	Policy and Process	09/04/2013	08/08/2014	\$0	General Fund	District Steering Committee, Curriculum Director, Building Administration

Improvement Priority 3

Statement:

Establish a formalized protocol that creates, implements, and communicates a district continuous improvement plan with goals, structures, procedures, timelines, and provisions for systematic implementation and timely monitoring of all school improvement plans.

Description:

A review of artifacts and interviews by the External Review Team validate that a district-wide formal continuous improvement plan is not in place. Some of the components such as clearly articulated beliefs and a mission and vision are present to support a district-wide plan. Other components are being developed; however, interviews substantiate that the process is informal, not in written form, and without systematic implementation. The board and administration indicate willingness to develop and implement a formalized system.

Indicator 5.5

System and school leaders monitor and communicate comprehensive information about student learning, school performance, and the achievement of system and school improvement goals to stakeholders.

Institution Response

Progress Status:

Implemented

Response:

With the collaborative efforts of the District School Improvement Team, administrators, outside service providers and the school board, a formal policy has been created and implemented. It is available on the district website at <http://schuylercommunityschools.org/page/2623>. The School Board also adopted policy number 604.05 which states,

Attachments:

Schuyler Accreditation and School Improvement Policy

Reviewer Response

Status:

Accept

Response:

Kudos to the board and administration for establishing in policy the school improvement plans. The established school improvement handbook that is systematically reviewed by the board will keep all stakeholders informed, committed to excellence, and on task to accomplish best practices for students and teachers alike. Continual monitoring of the processes will be necessary, and the plans appear to have these components within them.

Diagnostic/Evaluation Criteria

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Create and implement a district school improvement policy.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: Create and implement a district school improvement policy.

Measurable Objective 1:

collaborate to create a policy manual that will be adopted as school board policy by 03/11/2013 as measured by having a completed policy that is reviewed by outside parties and adopted by the school board.

Strategy 1:

Policy manual creation. - The district school improvement coordinator will begin by writing the informal processes that are currently in place into a formalized policy manual. The coordinator will then take the manual to the district's School Improvement Steering Committee who will then make any necessary changes, additions and/or deletions to the policy. Once the Steering Committee has given its approval, this manual will then go out to outside experts for their opinions. These outside experts include professional developers from the Educational Service Unit, the Accreditation Department of the Nebraska Department of Education, our External Team Chair Sharon Knudson, and policy experts from the Nebraska School Boards Association. After incorporating their suggestions, this policy goes back to the District Steering Committee for their review. Finally, it will go to the Schuyler Community Schools School Board for adoption as board policy.

Activity - Policy manual creation.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The board policy will be created as explained in the Strategy Schools: All Schools	Policy and Process	09/17/2012	03/11/2013	\$0	No Funding Required	School Improvement Coordinator District Accreditation Team

3/9/2015

TRANSFERS WITHIN THE DISTRICT

Last Name	First Name	Transferring School Year	Date Transfer Requested	Grade Entering	SCS Resident School Building	SCS Transferring to Building
Kronberg	Caitlin	2015-2016	2/25/2015	6	Richland	SMS

OPTIONS OUT / IN

Last Name	First Name	Option School Year	Date Transfer Requested	Grade Entering	Resident District	Option district
Beltrand	Chloe	2015-2016	2/4/2015	9	Fremont Public	SCS/SCHS

CANCELED OPTIONS:

Last Name	First Name	Option School Year	Date canceled		Resident District	Option district