



Schuyler Community Schools  
SEA Monthly Meeting @ Central Office  
Friday, February 13, 2015 2:00 PM  
SEA Monthly Meeting @ Central Office  
120 W. 20th St.  
Schuyler, NE 68661-2400

I. Discussion Items

1. **January/February Professional Development:** Discussion and comments.
2. **April 23/24 Professional Development:** We are working with principals on the teacher/administrator evaluation system considered for implementation during the 2015-16 school year. We may use one of these days to introduce this system to the staff.
3. **2015-16 Calendar:** Review staff recommendations and discuss process for board adoption.
4. **2015 Strategic Planning:** See 2014 and 2015 priorities as adopted by the board of education. Housing survey to be completed in the near future by all staff.
5. **Staffing/Budget Considerations:** Principals are in the process of reviewing programs and staffing needs for the 2015-16 school year. These recommendations are due March 15th.
6. **Requisition/Inventory:** The COOP Purchasing will be open on February 23rd. The program is like last year with a few exceptions. There is only one catalog with items from several companies. You can select several items in your cart and only need to submit once. These will be due Monday, March 30th. Mr. Droge will be providing instructions for staff. The regular requisitions for items not included in the coop purchase are available now and are due on May 1st. Inventory updates will be due prior to leaving for the summer.
7. **Summer School:** We are beginning discussion on summer school programs. Under our present contract agreement, teachers will be paid \$18 per hour and special education teachers will be paid \$20 per hour. In compliance with your new negotiated agreement, this wage will be \$20 for all teachers beginning the summer of 2016.
8. **Incentive Pay:** We are working with the middle school leadership team on the staff incentive pay program for the 2014-15 and 2015-16 school years.

# Schuyler Community Schools Image Identification

## **Academic Programs**

Vocational Agriculture/FFA  
Construction Program  
ELL Program  
SES Academic Programs  
Early Childhood Programs

## **Activities Programs**

Boys Soccer Program  
Wrestling Program  
Band Program  
Track and X-Country

## **Teacher Characteristics**

Focused on student achievement, focused on standards mastery, caring, committed, determined, passionate about education, strong work ethic, student centered

## **Student Characteristics**

Caring, energetic, resilient, considerate of other students, flexible, growing in involvement

## **Parent Characteristics**

Caring, strong work ethic, resilient, growing in involvement, focused on student achievement

**STRIVE – COMMIT - SUCCEED**

ACADEMIC PROGRAMS	Unknown	VALUE	Somewhat Known	VALUE	Highly Known	VALUE	TOTAL POINTS
Vocational Agriculture/FFA	4	0	25	2	54	5	320
Construction Program	13	0	29	2	41	5	263
ELL Program	13	0	36	2	34	5	242
High Performing Academic Elementary	5	0	50	2	28	5	240
Early Childhood Programs	9	0	53	2	20	5	206
Special Education Programs	24	0	46	2	13	5	157
Quality Staff/Professional Development	35	0	40	2	8	5	120
High Performing Rural Schools	42	0	35	2	6	5	100
Credit Recovery Program	52	0	27	2	3	5	69
FCCLA/Sewing Program	62	0	19	2	2	5	48

ACTIVITIES PROGRAMS	Unknown	VALUE	Somewhat Known	VALUE	Highly Known	VALUE	TOTAL POINTS
Boys Soccer Program	0	0	14	2	69	5	373
Wrestling Program	0	0	27	2	56	5	334
Instrumental Music (Band)	9	0	47	2	27	5	229
Track and Cross Country	9	0	56	2	18	5	202
K-5 Vocal Program	23	0	38	2	22	5	186
Play Production	14	0	56	2	13	5	177
Teammates	17	0	54	2	11	5	163
SCHS Student Council	20	0	54	2	9	5	153

SUPPORT PROGRAMS	Unknown	VALUE	Somewhat Known	VALUE	Highly Known	VALUE	TOTAL POINTS
Transportation Program	19	0	51	2	13	5	167
Food Service Program	25	0	46	2	12	5	152
Custodial/Maintenance Program	25	0	26	2	11	5	107
Nursing Program	41	0	36	2	6	5	102

TEACHER CHARACTERISTICS	Strongly Disagree	Value	Disagree	Value	Neutral	Value	Agree	Value	Strongly Agree	Value	TOTAL POINTS
Focused on Student Achievement	0	-6	2	-3	23	0	129	3	65	6	771
Focused on Standards Mastery	1	-6	4	-3	25	0	133	3	56	6	717
Caring	2	-6	3	-3	26	0	132	3	50	6	675
Committed	2	-6	9	-3	31	0	134	3	39	6	597
Determined	1	-6	5	-3	37	0	133	3	36	6	594
Passionate about Education	0	-6	4	-3	47	0	131	3	34	6	585
Strong Worth Ethic	1	-6	10	-3	43	0	125	3	38	6	567
Student Centered	1	-6	12	-3	42	0	133	3	27	6	519
Invested	0	-6	14	-3	51	0	122	3	26	6	480
Resilient	3	-6	10	-3	53	0	125	3	20	6	447
Energetic	0	-6	10	-3	60	0	122	3	18	6	444
Challenging and Motivational	0	-6	21	-3	47	0	125	3	21	6	438
Growing in Involvement	2	-6	15	-3	52	0	123	3	21	6	438
Flexibile	3	-6	18	-3	65	0	98	3	27	6	384
Work Collaboratively	0	-6	21	-3	63	0	113	3	17	6	378
Aware of other NE Schools	1	-6	24	-3	67	0	89	3	30	6	369
Creative Teaching Staff	1	-6	19	-3	84	0	91	3	24	6	354
Dual Language/bilingual	18	-6	77	-3	68	0	42	3	7	6	-171

STUDENT CHARACTERISTICS	Strongly Disagree		Disagree	Value	Neutral	Value	Agree	Value	Strongly Agree		TOTAL POINTS
	Count	Value							Count	Value	
Caring	0	-6	8	-3	50	0	125	3	32	6	543
Energetic	1	-6	14	-3	53	0	111	3	35	6	495
Resilient	3	-6	13	-3	65	0	103	3	30	6	432
Considerate of other Students	0	-6	11	-3	77	0	101	3	26	6	426
Flexible	0	-6	13	-3	70	0	109	3	23	6	426
Growing in Involvement	1	-6	15	-3	65	0	113	3	21	6	414
Determined	0	-6	17	-3	78	0	106	3	18	6	375
Goal and/or Achievement Oriented	1	-6	29	-3	67	0	102	3	21	6	339
Dual Language/bilingual	0	-6	17	-3	90	0	97	3	13	6	318
Work Collaboratively	0	-6	17	-3	90	0	97	3	13	6	318
Focused on NE Standards Mastery	3	-6	30	-3	77	0	89	3	19	6	273
Committed	1	-6	25	-3	89	0	86	3	15	6	267
Invested	2	-6	25	-3	88	0	83	3	17	6	264
Challenging and Motivational	3	-6	31	-3	89	0	77	3	17	6	222
Passionate about Education	3	-6	36	-3	87	0	77	3	14	6	189
Strong Worth Ethic	4	-6	40	-3	80	0	79	3	14	6	177
Aware of other NE Schools	4	-6	45	-3	77	0	76	3	18	6	177

PARENT CHARACTERISTICS	Strongly Disagree	Value	Disagree	Value	Neutral	Value	Agree	Value	Strongly Agree	Value	TOTAL POINTS
Caring	0	-6	10	-3	43	0	130	3	27	6	522
Strong Worth Ethic	0	-6	15	-3	60	0	101	3	40	6	498
Resilient	0	-6	13	-3	86	0	91	3	19	6	348
Growing in Involvement	6	-6	23	-3	59	0	109	3	13	6	300
Focused on Student Achievement	1	-6	27	-3	72	0	102	3	13	6	297
Dual Language/bilingual	9	-6	32	-3	62	0	75	3	32	6	267
Flexibile	0	-6	22	-3	87	0	93	3	8	6	261
Child Centered	1	-6	31	-3	81	0	89	3	13	6	246
Determined	0	-6	32	-3	88	0	80	3	13	6	222
Committed	1	-6	31	-3	86	0	91	3	8	6	222
Invested	2	-6	29	-3	89	0	79	3	10	6	198
Energetic	1	-6	22	-3	116	0	64	3	6	6	156
Passionate about Education	2	-6	43	-3	83	0	80	3	9	6	153
Work Collaboratively	4	-6	29	-3	109	0	66	3	6	6	123
Challenging and Motivational	1	-6	65	-3	89	0	54	3	6	6	-3
Aware of other NE Schools	7	-6	63	-3	82	0	53	3	9	6	-18
Focused on Standards Mastery	2	-6	72	-3	93	0	41	3	3	6	-87
Creative and accepting of new ideas	4	-6	72	-3	93	0	41	3	3	6	-99

## 2014 Strategic Planning Highlights

1. Awarded a 3.2 million dollar (3 year) grant to improve programs, student achievement, teacher development, and staff evaluation systems at the Middle School level.
2. Awarded a 2.1 million dollar (5 year) grant to develop and implement an after school and summer school program at the elementary and middle school buildings.
3. Awarded in excess of \$250,000 in early childhood program grants to support efforts providing and expanding services to children, families, and community partners.
4. Implemented an intra-school bus program to assist parents with transportation needs for students at preschool and elementary grade levels.
5. Remodeled the first floor of the preschool building, expanded early childhood programs and reduce the number of students waiting for services at Headstart and/or Schuyler Community Schools' preschool programs.
6. Hired additional teachers and/or shifted staff to reduce the student/teacher ratio at preschool through grade 2. (class size 15-19)
7. Hired JEO Consultants to design and oversee the access roads at the elementary building to improve traffic flow, improve safety for students in the pickup zones, reduce wait time for parents, and remove traffic backup on highway 15.
8. Hired an additional physical education teacher at the middle school and modified the schedule to accommodate more physical education instruction. Thus, increasing the number of students participating in activities at the middle school level.
9. Modified the elementary schedule to give increased time for physical education, music, and recess at the elementary building. (Recess 2 times per day, music and PE 3 times per week)
10. Hired an additional music teacher at the elementary building to provide support for the additional music opportunity (from 1 to 3 times per week).
11. Implemented an expanded classroom/student behavior program at the middle and high school levels to promote improved student behavior, teacher/counselor involvement, parent communication, and Saturday school as an additional learning opportunity. This is prior to working with law enforcement to correct inappropriate behavior in school.
12. Reorganized the technology support in the district with a team of professionals to support the network, improve security and backup systems, and provide technical support for students and teachers.
13. Deployed a new District Website and developed and implemented 13 major systems to manage staff contracts, improve transparency and communication of district level meetings, textbook cycles and K-12 curriculum alignment, management of buildings, grounds, and transportation, purchasing and inventory systems, technology management, secure and accessible electronic personnel records, time clock management, systems to manage cash receipts and expenditures in general and activity fund accounts.
14. Expanded the 1:1 iPad initiative to include 6<sup>th</sup> and 7<sup>th</sup> grade students at the middle school building. (Currently 1:1 iPad program in middle and high school)
15. Contracted with Discovery Education and the Community Training and Assistance Center to provide support and professional development for teachers and administrators at the middle school building.
16. Implemented "Tech Books" in Science, Social Studies, and Math in the middle school. These electronic books are aligned to Nebraska Standards and designed to increase student engagement in their learning.
17. Contracted with Rapid Response and hosted a community-wide meeting with first responders to develop and host a new crisis-safety plan for the district. Website and training scheduled for second semester.

## 2015 Proposals

1. **Develop a plan to complete the remodeling of the preschool building.** The next phase includes construction of a 2<sup>nd</sup> floor emergency exit and remodeling of the 2<sup>nd</sup> floor classrooms/restrooms.
2. **Develop a plan to improve safety for students crossing highway 15 at the intersections of 9<sup>th</sup> and 10<sup>th</sup> street (middle school).** With the volume of traffic on highway 15 and the complexity of the four lanes at 9<sup>th</sup> street, safety for middle school children crossing the highway continues to be a concern expressed by both our employees and parents. The City of Schuyler currently provides a crossing guard before and after school, but with the addition of elementary and pre-school children participating in the busing program, the numbers and ages of students have expanded.
3. **Develop a plan and timeline to expand technology programs at the rural and elementary buildings.** This plan includes upgrading the wireless network systems, purchasing and/or reassigning of computers and iPads, and developing curricula to infuse technology in the classroom.
4. **Develop a plan/timeline to revisit Language Arts and Writing programs in grades K-5.** We are currently using the language program through reading mastery program. While the reading performance is strong, the programs for language arts and writing are of concern.
5. **Develop a plan to build a community event center at the Middle School location.** The first phase of this project would include an event center featuring an indoor soccer/football field, walking track, and additional basketball goals. The second phase would include the addition of locker rooms (community “safe” rooms).
6. **Develop a plan to develop and implement a consistent, effective behavior management plan to promote consistency and improved student performance.** Each building currently has a program/plan to address inappropriate student behavior. The middle and high schools are currently working with a behavior management program that requires students, teachers, and parents to communicate prior to the principal’s involvement.
7. **Provide full-time nurses at SES, SMS, and SCHS buildings.** We currently have 3 nurses working 32 hours per week. Their 4-day work schedule requires the other two nurses to cover for the nurse not on duty. These hours were cut several years ago as a budget reduction recommendation.
8. **Provide additional programs to challenge K-12 students of higher ability.** High ability programs were traditionally setup to have a special time during the day for students of higher ability to leave the regular classroom for an hour to work on a “special project”. These programs have been replaced by extended day and extended year programs, magnet schools, honor classes, and differentiated curricula offered within the regular classroom.
9. **Develop a long-range plan to address facility needs at SCHS.** Three years ago the board of education began planning for the construction of a new performing arts center. The plan has shifted to consider a number of facility challenges including: additional classrooms, upgraded science facilities, performing arts center, food service expansion, upgraded athletic facility needs, etc...
10. **Bilingual Education for staff and students:** Many of our students come to us speaking two languages. It was originally thought the two languages were confusing to children, research now supports an advantage in brain development in students who are dual language speakers. While many people speak two languages, people who can speak, read, and write multiple languages are considered bilingual. In addition, children whose parents are engaged with their education and communicate regularly with their child/children’s teachers do better in school.
11. **Develop a plan and timeline to address facility/program needs at Fisher’s K-8 building.** Fisher’s is the only school building in the district without a gymnasium. This facility would provide support for increased enrollment at the elementary level.
12. **Increase Teacher Residency/Involvement:** We currently have 50% of our teachers, 75% of staff living in our district. Increasing employee residency and school/community involvement would strengthen both our school and community.

**Academic Programs:** (Core Academic, Elective, Fine-Arts, Vocational, Foreign Language, Physical Education)

**Target Area Strategies:**

- Continue:** Develop a textbook cycle and system to coordinate textbook updates.
- Expand:** Adopt a new K-5 Language Arts and Writing Program: **79 Votes**
- Continue:** Develop and implement a system to coordinate curriculum alignment.
- Continue:** Develop a professional development system/program (PLC's) to promote teacher effectiveness, classroom management, and improved student learning. **44 Votes**
- Continue:** Develop a plan to provide K-8 physical education that promotes skill development, fine and gross motor coordination, and social development.
- Continue:** Develop a schedule to provide a greater balance in core and elective programs at SES, Fisher's and Richland buildings: **7 Votes** Gym at Fisher's: **3 Votes**
- Continue:** Develop a plan to provide after-school/summer-school for K-8 students.
- Continue:** Provide increased opportunities for advanced and/or high ability learners at all grade levels. **24 Votes**
- Continue:** Develop a comprehensive 7-12 education plan that increases career awareness, skills, and proficiency in the areas of career and technical education.
- Continue:** Reduce class-size at the PK-8 level to increase academic achievement. **25 Votes.**
- New:** Provide Math and Reading interventionists (RtI) at SES: **30 Votes**

**School Activities Program:** (Visual & Performing Arts, Athletics, Clubs, Youth Activities Program)

**Target Area Strategies:**

- Continue:** Increase opportunities for elementary and middle school students to participate in physical education and athletic programs. **6 Votes.**
- Continue:** Increase opportunities and prioritize scheduling to accommodate PK-12 students participation in visual and performing arts during the regular school day. **46 Votes.**
- Continue:** Develop a plan to expand youth athletic programs to promote interest, skill development, sportsmanship, teamwork, and knowledge of sport.
- Continue:** Develop a plan to increase student participation in athletics and promote program success at the middle and high school levels.
- Continue:** Increase student participation in visual & performing arts programs and promote membership in social/service clubs at the middle and high school levels.
- Continue:** Promote parent/student/community involvement and attendance at school activities. **25 Votes**

**Technology Program:** (Servers, Computers/iPads, Copiers/Printers, Software/Apps, Networks, Curriculum, Staffing)

**Target Area Strategies:**

- Continue:** Develop K-12 technology curriculum.
- Continue:** Develop job descriptions and hire/assign technology staff.
- Continue:** Develop a PK-12 professional development plan, training and support to promote technology implementation and improved student achievement. **27 Votes.**
- Continue:** Develop a budget and timeline to support hardware & software purchases and professional development. Increase access to technology (laptops, iPads, etc...) at SES, Fisher's and Richland. **80 Votes.**

**Transportation Program:** (Vehicle Use, Replacement, Maintenance, Schedule, Bus Routes, Safe Routes to School)

**Target Area Strategies:**

- Continue:** Maintain and update vehicle usage, replacement cycle and budget plan.
- Expand:** Increase number of vehicles in fleet to accommodate increased transportation needs: **7 votes.**
- Continue:** Implement system to manage transportation requests, vehicle assignment, maintenance schedule, and vehicle mileage reports. **2<sup>nd</sup> semester of 2014-15.**
- Continue:** In coordination with the City of Schuyler, develop a plan to improve safe routes to school at the elementary building.
- Expand:** Develop a plan for sidewalks at SES: **10 votes.**
- Expand:** Install lights at crosswalks at SMS: **4 votes**
- Continue:** Develop a proposal to provide inter-city transportation program for students.
- Expand:** Provide additional supervision at SMS for outside bus duty: **6 votes.**
- Continue:** Develop and implement an afterschool program to stagger release times and improve traffic flow at the elementary building.

**Maintenance:** Fix north parking lot lights at SES (Safety and Security)

**Building and Grounds Program:** (Building, Grounds, Maintenance, New Construction, Schedules)

**Target Area Strategies:**

- Continue.** Develop a system to manage maintenance requests and timeline for facility improvement. Remodel science rooms at SCHS. **9 Votes.**
- Continue.** Continue 2<sup>nd</sup> Floor renovation of the preschool building for early childhood programs. **19 Votes.**
- Continue.** Develop a plan to expand physical education and athletic practice facilities at the middle school building. **87 Votes.**
- Continue.** Develop a plan and timeline for the construction of classrooms and performing arts center at SCHS. **6 Votes.**
- Continue:** Develop a plan and timeline for the construction of a gymnasium, classrooms, and parking lot at Fisher's elementary school. **16 Votes.**
- New:** Reassign classrooms at SES to accommodate more space for high needs education: **19 Votes.**
- New:** Pave SCHS student parking lot. **6 Votes.**

**Support Programs:** (Food Service, Nursing, Para-Educator, and Safety/Security)

**Target Area Strategies:**

- Continue:** Review and update the district-wide security/crisis plan. **2 Votes**
- New:** Increase number of para-educators to provide more one-on-one time for struggling learners: **18 Votes.**
- Continue:** Develop job descriptions and evaluation instruments to guide para-educators in their work.
- Continue:** Develop and implement a professional development program and schedule for para-educators. **7 Votes.**
- Continue:** Coordinate efforts to allow students/parents input on monthly menu options. **5 Votes.**
- New:** Provide Grab-n-Go breakfast at SES. **13 Votes.**
- New:** Chamber/Foundation Recognition Program includes other programs (custodial, food service): **11 Votes**
- New:** Provide a full-time nurse at each building. **21 Votes**
- New:** Provide new lunch tables and salad bar at Fisher's elementary building. **17 Votes**

**School Governance and Public Relations:** (Board, Administration, Communication, Parent/Community Relations)

**Target Area Strategies:**

- Continue:** Expand the district website to provide increased access to information and promote staff/parent/community relations.
- Continue:** Develop a plan to make better use of newspapers, local TV programs, school electronic signs, Cargill Bulletin Board, and school/community meetings to communicate with our parents and district patrons.
- Continue:** Develop a schedule for parent/community workshops to promote increased involvement and awareness of technology used in the district.
- Continue:** Explore options for electronically translating websites, meeting information, etc... to allow parents and non-English speaking community members' access to important information.
- Expanded:** Develop a plan to increase the number of professionals proficient in both English and Spanish. *Provide bilingual training for all staff.* **19 Votes**
- Expanded:** Develop a plan to expand opportunities for parents and community members to attend parenting education programs, build relationships, and volunteer at the elementary level: **14 votes.**
- New:** Increase Teacher Residency/Involvement: We currently have 50% of our teachers, 75% of staff living in our district. Increasing employee residency and school/community involvement would strengthen both our school and community. **(Community Leaders Request)**

**School Climate:** (Learning Environment, Behavior, Communication, Professional Development, Supplies/Materials)

**Target Area Strategies:**

- Continue:** Develop a district-wide system to coordinate teacher requisition and classroom inventory.
- Continue:** Develop a professional development calendar outlining educational programs for certificated and classified staff throughout the school year.
- Continue:** Develop an orientation and professional development program to support new teachers to the district.
- Continue:** Develop and implement a plan to emphasize the impact of a positive staff/student climate on student achievement and staff retention. **4 Votes**
- Continue:** Research and develop a behavior management system that promotes consistent expectations, and improved student performance: **34 Votes**
- New:** Provide additional counselors at PK-8 level to address core issues: **23 Votes.**
- New:** Provide access to gyms/facilities at SES before school and indoor recesses: **7 Votes.**

**From:** Rebecca Thumann rebecca.thumann@schuylercommunityschools.org  
**Subject:** Calendar Info from SEA  
**Date:** February 11, 2015 at 9:03 AM  
**To:** Darli Jo Vrba darli.vrba@schuylercommunityschools.org, Bill Comley bill.comley@schuylercommunityschools.org, Michelle Burton michelle.burton@schuylercommunityschools.org, Gerry Reinsch gerry.reinsch@schuylercommunityschools.org, Greg Pavlik greg.pavlik@schuylercommunityschools.org  
**Cc:** Dan Hoelsing dan.hoelsing@schuylercommunityschools.org

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Morning everyone -

SEA met regarding the calendar. I thought I'd just fill you in on the things the different buildings voiced their opinions over:

Elementary:

- Would like open house to be stated clearly on the calendar
- Feel there is too much time off in January to keep kids in their routine
- Would prefer the 23rd of December off
- Prefer two full weeks off at Christmas
  - REASONS: Many families use this time for Mexico trips (23 people from the elementary survey agreed - the most on the whole thing)
- Wording needs to be changed for Fridays. Right now it sounds like they get out at 2:15, not 1:30.

I also have a breakdown for students gone from the Christmas break period via your attendance calendar. Students started leaving for vacation on 12/8. Your reps wanted me to note that they often take a three week, extended vacation to family. 21 of your students were gone over the holidays for more than 2 weeks.

Middle School:

- Open House needs to be clearly stated
- Like the days off in Jan.
- Need a day off between September and Thanksgiving

High School:

- Like the days off in Jan.
- Need a day off between September and Thanksgiving

Let me know if you have questions --

Becky

--

Rebecca Thumann  
Schuyler Central High School  
401 Adam St.  
Schuyler, NE 68661

"Tell me, what is it you plan to do  
With your one wild and precious life?"  
~Mary Oliver

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# Schuyler Community Schools | 2014-2015 CALENDAR (Adopted March 10, 2014)

**8** New Teacher Training

**11** All Cert. Staff – PD  
**12** All Cert. Staff – PD  
**12** K-12 Open House  
**13** All Staff – Building PD  
**14-15** K-12 Students Half day  
 Staff full day

11 student days  
 4.5 Teacher days

AUGUST 2014						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**5** Start of 3<sup>rd</sup> Quarter  
**19** Martin Luther King Day:  
 No School Students  
 and Staff

19 Student Days  
 0 Teacher Days

JANUARY 2015						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

**2** Labor Day – No School

21 Student Days  
 0 Teacher Days

SEPTEMBER 2014						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**20** Winter Break – No  
 school for students and  
 staff

19 Student Days  
 0 Teacher Days

FEBRUARY 2015						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

**17** End of 1<sup>st</sup> Quarter –  
 Half day for students  
**23** PT Conferences (8am  
 to 8pm)  
**24** Fall Break - No School  
 for students and staff

20.5 Student Days  
 2 Teacher Days

OCTOBER 2014						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**10** End of 3<sup>rd</sup> Quarter –  
 1:30 dismissal  
**10** PT Conference 4-8  
**11** PT Conference 8-4  
**12** No School – Break  
**13** No School – Break

19 Student Days  
 1.5 Teacher Days

MARCH 2015						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**26** PD - Half Day for staff  
 No students  
**27** No School –  
 Thanksgiving Day  
**28** No School

17 Student Days  
 .5 Teacher Days

NOVEMBER 2014						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**3** No School – Good  
 Friday  
**6** No School – Easter  
 Break  
**23** FAI/PD Staff Day  
**24** PD Day

18 Student Days  
 2 Teacher Days

APRIL 2015						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**19** End of 2<sup>nd</sup> Quarter  
**22 – Jan. 4** No school

15 Student Days  
 0 Teacher Days



DECEMBER 2014						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**17** Graduation  
**20** End of 4<sup>th</sup> Quarter  
 Last Day Students  
 1:30 Dismissal  
**21** Last Day Staff

MAY 2015						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Quarter 1 – 44.5 days  
 Quarter 2 – 40 days  
 Quarter 3 – 45 days  
 Quarter 4 – 44 days  
 Total 173.5 days

 - Early Dismissal Schedule –  
 Collaboration Time  
 1:30 intervention time;  
 2:15 dismissal

 - Parent Teacher  
 Conferences.  
 - Half day

Student Days 173.5  
 Teacher Work Days 11.5  
 Total Contract Days 185.0

# Schuyler Community Schools | 2015-2016 CALENDAR

**7** New Teacher Training

**10** All Cert. Staff – PD  
**11** All Cert. Staff – PD  
**11** K-12 Open House  
**12** All Staff – Building PD  
**13-14** K-12 Students Half day  
 Staff full day

13 student days  
 3.5 Teacher days

AUGUST 2015						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**4** Start of 3<sup>rd</sup> Quarter  
**11** PD – No School for Students  
**18** Martin Luther King Day:  
 No School Students and Staff

18 Student Days  
 1 Teacher Days

JANUARY 2016						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**7** Labor Day – No School

21 Student Days  
 0 Teacher Days

SEPTEMBER 2015						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**2** SCHS PD No Students  
**19** Winter Break – No school for students and staff

20 Student Days  
 1 Teacher Days

FEBRUARY 2016						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

**16** End of 1<sup>st</sup> Quarter – Half day for students  
**22** PT Conferences (8am to 8pm)  
**23** Fall Break - No School for students and staff

20.5 Student Days  
 1.5 Teacher Days

OCTOBER 2015						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**8** 3<sup>rd</sup> Q – 1:30 dismiss  
**8** PT Conference 4-8  
**9** PT Conference 8-4  
**10-11** No School – Break  
**25-28** No School – Good Friday/Easter Break

19 Student Days  
 1.5 Teacher Days

MARCH 2016						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**25** PD - Half Day for staff  
 No students  
**26** No School – Thanksgiving Day  
**27** No School

17 Student Days  
 .5 Teacher Days

NOVEMBER 2015						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**21** FAI/PD Staff Day  
**22** PD Day

19 Student Days  
 2 Teacher Days

APRIL 2016						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**18** End of 2<sup>nd</sup> Quarter  
**21 – Jan. 4** No school

14 Student Days  
 0 Teacher Days

DECEMBER 2015						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**15** Graduation  
**18** End of 4<sup>th</sup> Quarter  
**Last Day Students 1:30 Dismissal**  
**19** Last Day Staff

13 Student Days  
 1 Teacher Days

MAY 2016						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Quarter 1 – 46 days  
 Quarter 2 – 40 days  
 Quarter 3 – 43 days  
 Quarter 4 – 44 days  
 Total 173 days

- Early Dismissal Schedule – Collaboration Time  
 1:30 intervention time;  
 2:15 dismissal

- Parent Teacher Conferences.  
 - Half day

Student Days 173  
 Teacher Work Days 12  
 Total Contract Days 185.0