



Schuyler Community Schools  
Board of Education Regular Meeting  
Monday, September 8, 2025 6:45 PM  
Schuyler Community Schools Board Room  
2023 Colfax Street  
Schuyler, NE 68661

Posting Locations:

Schuyler Sun  
District Office Building Front Door  
Schuyler Post Office  
Colfax County Courthouse

Posted Date: 9/03/2025

Attendance Taken at 6:45 PM.

Richard Brabec: Present  
Amanda Jedlicka: Present  
Paul Pleskach: Present  
Dr Renee Sayer: Present  
Virginia Semerad: Present  
Brian Vavricek: Present

Present: 6.

- I. Opening the Meeting
- II. Pledge of Allegiance
- III. Call to Order
- IV. District Mission Statement  
**STRIVE - COMMIT - SUCCEED - District Mission Statement**

**Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement**

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

- V. Nebraska Open Meetings Law  
This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

**Nebraska Open Meetings Act:**

[http://nirc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct\\_current.pdf](http://nirc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf)

VI. Publication of Meeting

VII. Board Member Roll Call

VIII. Approval of Agenda

IX. Consent Agenda

Discuss, Consider and Take Action on the consent agenda. This motion, made by Brian Vavricek and seconded by Dr Renee Sayer, Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

IX.A. Minutes of the August 11 and August 25 meetings of the Board

IX.B. Financial Report

IX.B.1. Approval of \$15,000 for the activities fund to be used for officials, fees, and other related costs. The details of these expenditures will be presented to the board at the next board meeting.

X. Public Comment

XI. Discussion/Information Items

XI.A. Retirement:

We would like to thank Ron Mundil for 45 years of service to the Schuyler Community Schools. We wish him all the best and thank him for all he has done for our district and community.

XI.B. Animals at School policy 3046

This new updated policy would allow therapy dogs in classrooms for any student in need of emotional support.

XI.C. Presentation of the curriculum Frog Street being recommended by and for Preschool.

XI.D. Discuss and consider the purchase of CKLA pilot materials for grades Kindergarten–5th.

XI.E. Discuss and consider recognizing the Schuyler Community Schools Education Association as the exclusive bargaining group.

XI.F. Surplus the following two buses.

**2009 Thomas Saf-T-Liner Bus #71 - VIN# 4UZABDK49CAE4037. The reason, this bus has had a continuous problem with its Diesel Particulate Filter regeneration system. This has caused the bus's engine light to constantly be on. Serval visits to the mechanics has never been able to resolve the issue.**

**2012 International Bus 71A - VIN# 4DRBUAAP2CB398900. The reason is that this bus also has a DPF regeneration process, however unlike Bus #71, this bus will regenerate by leaving the bus idling.**

**1. 2009 Thomas Saf-T-Liner Bus #71 - VIN# 4UZABDK49CAE4037. The reason, this bus has had a continuous problem with its Diesel Particulate Filter regeneration system. This has**

**caused the bus's engine light to constantly be on. Serval visits to the mechanics has never been able to resolve the issue.**

**2. 2012 International Bus 71A - VIN# 4DRBUAAP2CB398900. The reason is that this bus also has a DPF regeneration process, however unlike Bus #71, this bus will regenerate by leaving the bus idling.**

XI.G. Review the updated evaluation process for all Certified employees.

XI.H. Dr. Schroder will present the proposed 2025-2026 budget.

**XII. Action Items**

XII.A. Consider and take action on adopting of the adoption of Frog Street curriculum for Preschool.

Approve adoption of Frog Street curriculum for Preschool. This motion, made by Virginia Semerad and seconded by Brian Vavricek, Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

XII.B. Consider the purchase of CKLA pilot materials for grades Kindergarten–5th.

Approve purchase of CKLA pilot materials for grades K-5. This motion, made by Dr Renee Sayer and seconded by Brian Vavricek, Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

XII.C. Recognize the Schuyler Community Schools Education Association as the exclusive bargaining group.

Make a motion to recognize the Schuyler Community Schools Education Association as the exclusive bargaining group. This motion, made by Amanda Jedlicka and seconded by Dr Renee Sayer, Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

XII.D. Surplus the following two buses to be sold.

**2009 Thomas Saf-T-Liner Bus #71 - VIN# 4UZABDK49CAE4037.**

**2012 International Bus 71A - VIN# 4DRBUAAP2CB398900.**

Approve the surplus of the 2009 Thomas Saf-T-Liner Bus #71 - VIN 4UZABDK49CAE4037 and the 2012 International Bus 71A - VIN 4DRBUAAP2CB398900. This motion, made by Dr Renee Sayer and seconded by Brian Vavricek, Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

XII.E. Take action to approve the updated evaluation process for all Certified employees.

Make a motion to approve the updated evaluation process for all certified employees as presented. This motion, made by Virginia Semerad and

seconded by Brian Vavricek, Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

XII.F. Approval of Schuyler Community Schools Levy Resolution for 2025-2026.

**Schuyler Community Schools is requesting a total property tax of \$19,625,164.**

**The total assessed value of property differs from last year's total assessed value by 11 percent;**

**The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property, would be \$0.95 per \$100 of assessed value;**

**Schuyler Community Schools proposes to adopt a property tax request that will cause its tax rate to be \$0.99 per \$100 of assessed value; and Based on the proposed property tax request and changes in other revenue, the total operating budget of Schuyler Community Schools will increase last year's budget by 4 percent; and any resolution or ordinance setting a property tax request under this section shall be certified and forwarded to the county clerk on or before October 15 of the year for which the tax request is to apply.**

Make a motion to approve the Schuyler Community Schools tax levy resolution for 2025-2026. This motion, made by Brian Vavricek and seconded by Paul Pleskach, Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

XII.G. Approval of Schuyler Community Schools 2025-2026 Budget

Make a motion to approve the Schuyler Community Schools 2025-2026 budget. This motion, made by Dr Renee Sayer and seconded by Brian Vavricek, Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

XIII. Information Items: Reports

XIII.A. Building/District Administrators

XIII.A.1.

Principals will provide updates on:

1. Enrollment
2. Activity Numbers

XIII.B. Superintendent

XIII.B.1.

1. Strategic Planning in the area of Communication
2. Thank you to our entire staff for supporting our budget goals.

XIII.C. Board Committee Reports

**1. Tuesday, September 2nd @ 6:00 Building/Grounds/Transportation  
(Brian, Renee, Virginia)**

**2. Tuesday, September 2nd @ 7:00 Board Policy/Handbooks/Support  
Programs  
(Paul, Renee, Rich)**

**3. Wednesday, September 3rd @ 6:00 American Civics, Assessment and  
Instruction  
(Amanda, Renee, Rich)**

**4. Wednesday, September 3rd @ 7:00 Budget/Finance/Negotiations  
(Amanda, Paul, Rich)**

This committee is responsible for reviewing curriculum recommendations,  
textbook selection, requisitions/inventory, and instructional programs.

XIV. Adjourn

To view the meeting, follow the link:

<https://youtu.be/v9BT1TU7IRE>

adjourn. This motion, made by Dr Renee Sayer and seconded by Brian Vavricek,  
Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee  
Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

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**NEBRASKA OPEN MEETINGS ACT**

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**84-1407. Act, how cited.**

Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

**Source:** Laws 2004, LB 821, § 34.

**84-1408. Declaration of intent; meetings open to public.**

It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

**Source:** Laws 1975, LB 325, § 1; Laws 1996, LB 900, § 1071; Laws 2004, LB 821, § 35.

**Annotations**

- Nebraska's public meetings laws do not apply to school board deliberations pertaining solely to disputed adjudicative facts. *McQuinn v. Douglas Cty. Sch. Dist. No. 66*, 259 Neb. 720, 612 N.W.2d 198 (2000).
- The primary purpose of the public meetings law is to ensure that public policy is formulated at open meetings. *Marks v. Judicial Nominating Comm.*, 236 Neb. 429, 461 N.W.2d 551 (1990).
- The public meetings law is broadly interpreted and liberally construed to obtain the objective of openness in favor of the public, and provisions permitting closed sessions must be narrowly and strictly construed. *Grein v. Board of Education of Fremont*, 216 Neb. 158, 343 N.W.2d 718 (1984).
- Although a committee was a subcommittee of a natural resources district board, it was not subject to the Open Meetings Act because there was never a quorum of board members in attendance and the committee did not hold hearings, make policy, or take formal action on behalf of the board. *Koch v. Lower Loup NRD*, 27 Neb. App. 301, 931 N.W.2d 160 (2019).
- A county board of equalization is a public body whose meetings shall be open to the public. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

**84-1409. Terms, defined.**

For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders, and (iii) the Judicial Resources Commission or subcommittees or subgroups of the commission;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

**Source:** Laws 1975, LB 325, § 2; Laws 1983, LB 43, § 1; Laws 1989, LB 429, § 42; Laws 1989, LB 311, § 14; Laws 1992, LB 1019, § 124; Laws 1993, LB 635, § 1; Laws 1996, LB 1044, § 978; Laws 1997, LB 798, § 37; Laws 2004, LB 821, § 36; Laws 2007, LB296, § 810; Laws 2011, LB366, § 2; Laws 2021, LB83, § 11; Laws 2022, LB922, § 12.

**Operative Date: July 21, 2022**

**Annotations**

- A township is a political subdivision, and as such, a township board is subject to the provisions of the public meetings laws. *Steenblock v. Elkhorn Township Bd.*, 245 Neb. 722, 515 N.W.2d 128 (1994).
- A county agricultural society is a public body to which the provisions of the Nebraska public meetings law are applicable. *Nixon v. Madison Co. Ag. Soc'y*, 217 Neb. 37, 348 N.W.2d 119 (1984).
- Failure by a public governing body, as defined under section 84-1409, R.R.S.1943, to take and record a roll call vote on an action, as required by section 84-1413(2), R.S.Supp.,1980, grants any citizen the right to sue for the purpose of

having the action declared void. In this case such failure could not be later corrected by a nunc pro tunc order because there was no showing that a roll call vote on the disputed action was actually taken, and even if it was the record showed it was not recorded until over a year later. Sections 23-1301, R.R.S.1943, and 23-1302, R.R.S.1943, make it the duty of the county clerk to record proceedings of the board of county commissioners. *State ex rel. Schuler v. Dunbar*, 208 Neb. 69, 302 N.W.2d 674 (1981).

- Although a committee was a subcommittee of a natural resources district board, it was not subject to the Open Meetings Act because there was never a quorum of board members in attendance and the committee did not hold hearings, make policy, or take formal action on behalf of the board. *Koch v. Lower Loup NRD*, 27 Neb. App. 301, 931 N.W.2d 160 (2019).
- Although the Open Meetings Act does not define "subcommittee," a subcommittee is generally defined as a group within a committee to which the committee may refer business. *Koch v. Lower Loup NRD*, 27 Neb. App. 301, 931 N.W.2d 160 (2019).
- The Open Meetings Act does not require policymakers to remain ignorant of the issues they must decide until the moment the public is invited to comment on a proposed policy. By excluding nonquorum subgroups from the definition of a public body, the Legislature has balanced the public's need to be heard on matters of public policy with a practical accommodation for a public body's need for information to conduct business. *Koch v. Lower Loup NRD*, 27 Neb. App. 301, 931 N.W.2d 160 (2019).
- As an administrative agency of the county, a county board of equalization is a public body. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- The electors of a township at their annual meeting are a public body under the Open Meetings Act. *State ex rel. Newman v. Columbus Township Bd.*, 15 Neb. App. 656, 735 N.W.2d 399 (2007).
- The meeting at issue in this case was a "meeting" within the parameters of subsection (2) of this section because it involved the discussion of public business, the formation of tentative policy, or the taking of any action of the public power district. *Hansmeyer v. Nebraska Pub. Power Dist.*, 6 Neb. App. 889, 578 N.W.2d 476 (1998).
- Informational sessions in which the governmental body hears reports are briefings. *Johnson v. Nebraska Environmental Control Council*, 2 Neb. App. 263, 509 N.W.2d 21 (1993).

**84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.**

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

**Source:** Laws 1975, LB 325, § 3; Laws 1983, LB 43, § 2; Laws 1985, LB 117, § 1; Laws 1992, LB 1019, § 125; Laws 1994, LB 621, § 1; Laws 1996, LB 900, § 1072; Laws 2004, LB 821, § 37; Laws 2004, LB 1179, § 1; Laws 2006, LB 898, § 1; Laws 2011, LB390, § 29; Laws 2012, LB995, § 17.

**Annotations**

- There is no absolute discovery privilege for communications that occur during a closed session. *State ex rel. Upper Republican NRD v. District Judges*, 273 Neb. 148, 728 N.W.2d 275 (2007).
- If a person present at a meeting observes a public meetings law violation in the form of an improper closed session and fails to object, that person waives his or her right to object at a later date. *Wasikowski v. Nebraska Quality Jobs Bd.*, 264 Neb. 403, 648 N.W.2d 756 (2002).
- The public interest mentioned in this section is that shared by citizens in general and by the community at large concerning pecuniary or legal rights and liabilities. *Grein v. Board of Education*, 216 Neb. 158, 343 N.W.2d 718 (1984).
- Hearing in closed executive session was contrary to this section since there was no showing of necessity or reason under subdivision (1)(a), (b), or (c), but did not result in reversal of board decision. *Simonds v. Board of Examiners*, 213 Neb. 259, 329 N.W.2d 92 (1983).
- Negotiations for the purchase of land need not be conducted at an open meeting but the deliberations of a city council as to whether an offer to purchase real estate

should be made should take place in an open meeting. *Pokorny v. City of Schuyler*, 202 Neb. 334, 275 N.W.2d 281 (1979).

- Public meeting law was not violated where the Board of Regents of the University of Nebraska voted to hold a closed session to consider the university president's resignation, and also discussed the appointment of an interim president during such session. *Meyer v. Board of Regents*, 1 Neb. App. 893, 510 N.W.2d 450 (1993).

**84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body.**

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website.

(ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by:

(A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website; or

(B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or

(ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

(vi) The Educational Service Unit Coordinating Council;

(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;

(viii) A community college board of governors;

(ix) The Nebraska Brand Committee;

(x) A local public health department;

(xi) A metropolitan utilities district;

(xii) A regional metropolitan transit authority; and

(xiii) A natural resources district.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference;

(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a

recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used;

(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

(iv) Except as otherwise provided in this subdivision or subsection (4) of section 79-2204, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, the organization may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing. The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by virtual conferencing if the governing body's quarterly meetings are not held by virtual conferencing.

(3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the

public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413.

(8) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (2)(a) of this section may hold a meeting by virtual conferencing if:

(a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;

(b) No action is taken by the public body at the virtual meeting; and

(c) The public body complies with subdivisions (2)(b)(i) and (2)(b)(ii) of this section.

**Source:** Laws 1975, LB 325, § 4; Laws 1983, LB 43, § 3; Laws 1987, LB 663, § 25; Laws 1993, LB 635, § 2; Laws 1996, LB 469, § 6; Laws 1996, LB 1161, § 1; Laws 1999, LB 47, § 2; Laws 1999, LB 87, § 100; Laws 1999, LB 461, § 1; Laws 2000, LB 968, § 85; Laws 2004, LB 821, § 38; Laws 2004, LB 1179, § 2; Laws 2006, LB 898, § 2; Laws 2007, LB199, § 9; Laws 2009, LB361, § 2; Laws 2012, LB735, § 1; Laws 2013, LB510, § 1; Laws 2017, LB318, § 1; Laws 2019, LB212, § 5; Laws 2020, LB148, § 3; Laws 2021, LB83, § 12; Laws 2022, LB742, § 1; Laws 2022, LB908, § 1; Laws 2022, LB922, § 13.

**Note:** The Revisor of Statutes has pursuant to section 49-769 correlated LB742, section 1, with LB908, section 1, and LB922, section 13, to reflect all amendments.

**Note:** Changes made by LB742 and LB908 became effective July 21, 2022. Changes made by LB922 became operative July 21, 2022.

#### **Cross References**

- **Intergovernmental Risk Management Act**, see section 44-4301.
- **Interlocal Cooperation Act**, see section 13-801.
- **Joint Public Agency Act**, see section 13-2501.

- **Municipal Cooperative Financing Act**, see section 18-2401.

#### **Annotations**

- Under subsection (1) of this section, the Legislature has imposed only two conditions on the public body's notification method of a public meeting: (1) It must give reasonable advance publicized notice of the time and place of each meeting and (2) it must be recorded in the public body's minutes. *City of Elkhorn v. City of Omaha*, 272 Neb. 867, 725 N.W.2d 792 (2007).
- An emergency is "(a)ny event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition." *Steenblock v. Elkhorn Township Bd.*, 245 Neb. 722, 515 N.W.2d 128 (1994).
- An agenda which gives reasonable notice of the matters to be considered at a meeting of a city council complies with the requirements of this section. *Pokorny v. City of Schuyler*, 202 Neb. 334, 275 N.W.2d 281 (1979).
- When notice is required, a notice of a special meeting of a city council posted in three public places at 10:00 p.m. on the day preceding the meeting is not reasonable advance publicized notice of a meeting as is required by this section. *Pokorny v. City of Schuyler*, 202 Neb. 334, 275 N.W.2d 281 (1979).
- Teacher waived right to object to lack of public notice in board of education employment hearing by voluntary participation in the hearing without objection. *Alexander v. School Dist. No. 17*, 197 Neb. 251, 248 N.W.2d 335 (1976).
- A county board of commissioners and a county board of equalization are not required to give separate notices when the notice states only the time and place that the boards meet and directs a citizen to where the agendas for each board can be found. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- A county board of equalization is a public body which is required to give advanced publicized notice of its meetings. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- Notice of recessed and reconvened meetings must be given in the same fashion as the original meeting. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- True notice of a meeting is not given by burying such in the minutes of a prior board proceeding. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- An agenda notice which merely stated "work order reports" was an inadequate notice under this section because it did not give interested persons knowledge that plans for a 345 kv transmission line through the district was going to be discussed and voted upon at the meeting. Inadequate agenda notice under this section meant there was a substantial violation of the public meeting laws; however, later actions by the board of directors cured the defects in notice, and such actions were in substantial compliance with the statute. *Hansmeyer v. Nebraska Pub. Power Dist.*, 6 Neb. App. 889, 578 N.W.2d 476 (1998).

**84-1412. Meetings of public body; rights of public; public body; powers and duties.**

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and

(f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the instate location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

**Source:** Laws 1975, LB 325, § 5; Laws 1983, LB 43, § 4; Laws 1985, LB 117, § 2; Laws 1987, LB 324, § 5; Laws 1996, LB 900, § 1073; Laws 2001, LB 250, § 2; Laws 2004, LB 821, § 39; Laws 2006, LB 898, § 3; Laws 2008, LB962, § 1; Laws 2021, LB83, § 13.

**Annotations**

- To preserve an objection that a public body failed to make documents available at a public meeting as required by subsection (8) of this section, a person who attends a public meeting must not only object to the violation, but must make that objection to the public body or to a member of the public body. *Stoetzel & Sons v. City of Hastings*, 265 Neb. 637, 658 N.W.2d 636 (2003).

**84-1413. Meetings; minutes; roll call vote; secret ballot; when; agenda and minutes; required on website; when.**

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written or kept as an electronic record and shall be available for inspection within ten working days or prior to the next convened meeting, whichever occurs

earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing or keeping the minutes is absent due to a serious illness or emergency.

(6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months.

**Source:** Laws 1975, LB 325, § 6; Laws 1978, LB 609, § 3; Laws 1979, LB 86, § 9; Laws 1987, LB 663, § 26; Laws 2005, LB 501, § 1; Laws 2009, LB361, § 3; Laws 2015, LB365, § 2; Laws 2016, LB876, § 1; Laws 2021, LB83, § 14; Laws 2022, LB742, § 2.

**Effective Date: July 21, 2022**

**Annotations**

- If a person present at a meeting observes and fails to object to an alleged public meetings laws violation in the form of a failure to conduct rollcall votes before taking actions on questions or motions pending, that person waives his or her right to object at a later date. *Hauser v. Nebraska Police Stds. Adv. Council*, 264 Neb. 944, 653 N.W.2d 240 (2002).
- Subsection (2) of this section does not require the record to state that the vote was by roll call, but requires only that the record show if and how each member voted. Neither does the statute set a time limit for recording the results of a vote, after which no corrections of the record can be made. If no intervening rights of third persons have arisen, a board of county commissioners has power to correct the record of the proceedings had at a previous meeting so as to make them speak the truth, particularly where the correction supplies some omitted fact or action and is done not to contradict or change the original record but to have the record show that a certain action was taken or thing done, which the original record fails to show. *State ex rel. Schuler v. Dunbar*, 214 Neb. 85, 333 N.W.2d 652 (1983).
- Failure by a public governing body, as defined under section 84-1409, R.R.S.1943, to take and record a roll call vote on an action, as required by section 84-1413(2), R.S.Supp.,1980, grants any citizen the right to sue for the purpose of having the action declared void. In this case such failure could not be later corrected by a nunc pro tunc order because there was no showing that a roll call vote on the disputed action was actually taken, and even if it was the record showed it was not recorded until over a year later. Sections 23-1301, R.R.S.1943,

and 23-1302, R.R.S.1943, make it the duty of the county clerk to record proceedings of the board of county commissioners. *State ex rel. Schuler v. Dunbar*, 208 Neb. 69, 302 N.W.2d 674 (1981).

- There is no requirement that a public body make a record of where notice was published or posted. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

**84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.**

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

**Source:** Laws 1975, LB 325, § 9; Laws 1977, LB 39, § 318; Laws 1983, LB 43, § 5; Laws 1992, LB 1019, § 126; Laws 1994, LB 621, § 2; Laws 1996, LB 900, § 1074; Laws 2004, LB 821, § 40; Laws 2006, LB 898, § 4.

**Annotations**

- The Legislature has granted standing to a broad scope of its citizens for the very limited purpose of challenging meetings allegedly in violation of the Open Meetings Act, so that they may help police the public policy embodied by the act. *Schauer v. Grooms*, 280 Neb. 426, 786 N.W.2d 909 (2010).

- Any citizen of the state may commence an action to declare a public body's action void. *City of Elkhorn v. City of Omaha*, 272 Neb. 867, 725 N.W.2d 792 (2007).
- The reading of ordinances constitutes a formal action under subsection (1) of this section. *City of Elkhorn v. City of Omaha*, 272 Neb. 867, 725 N.W.2d 792 (2007).
- If a person present at a meeting observes a public meetings law violation in the form of an improper closed session and fails to object, that person waives his or her right to object at a later date. *Wasikowski v. Nebraska Quality Jobs Bd.*, 264 Neb. 403, 648 N.W.2d 756 (2002).
- Under the Public Meetings Act, a county lacks capacity to maintain an action to declare its official conduct "void" for noncompliance with the act. *County of York v. Johnson*, 230 Neb. 403, 432 N.W.2d 215 (1988).
- When a petitioner under this section is successful in the district court, that court may allow attorney fees. *Tracy Corp. II v. Nebraska Pub. Serv. Comm.*, 218 Neb. 900, 360 N.W.2d 485 (1984).
- Informal discussions between the Tax Commissioner and the State Board of Equalization in which instructions were clarified, with such clarification leading to the amendment of hearing notices, did not constitute a public meeting subject to the provisions of this section. *Box Butte County v. State Board of Equalization and Assessment*, 206 Neb. 696, 295 N.W.2d 670 (1980).
- The right to collaterally attack an order made in contravention of the Public Meeting Act must occur within a period of one year as is specifically provided by this section. *Witt v. School District No. 70*, 202 Neb. 63, 273 N.W.2d 669 (1979).
- Statutory change, requiring "publicized notice" for board of education employment hearings, occurring between dates meeting scheduled and conducted, held not to void proceedings. *Alexander v. School Dist. No. 17*, 197 Neb. 251, 248 N.W.2d 335 (1976).
- Voiding an entire meeting is a proper remedy for violations of the Open Meetings Act. Once a meeting has been declared void pursuant to Nebraska's public meetings law, board members are prohibited from considering any information obtained at the illegal meeting. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- Actions by the board of directors were merely voidable under this section, and not void. Pursuant to subsection (3) of this section, the plaintiffs were awarded partial attorney fees because they were successful in having the court declare that the board of directors was in substantial violation of the statute, even though the plaintiffs did not get the relief requested of having the board's actions declared void. *Hansmeyer v. Nebraska Pub. Power Dist.*, 6 Neb. App. 889, 578 N.W.2d 476 (1998).

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Source: [http://nebraskalegislature.gov/laws/display\\_html.php?begin\\_section=84-1407&end\\_section=84-1414](http://nebraskalegislature.gov/laws/display_html.php?begin_section=84-1407&end_section=84-1414)

Date: July 2022

# **Schuyler Community Schools: Public Notice**

Board of Education Budget Meeting, Tax  
Hearing, and Regular Meeting  
Monday, September 8, 2025 @ 6:30 PM  
Central

Schuyler Community Schools Board Room  
2023 Colfax Street  
Schuyler, NE 68661

Notice is hereby given that a Budget Meeting, Tax Hearing, and Regular Meeting of the Board of Education of School District No 19-0123 of Colfax County, Nebraska (also known as Schuyler Community Schools) will be held on Monday, September 8, 2025 6:30 PM in the Schuyler Community Schools Board Room at 2023 Colfax Street, Schuyler, NE 68661. This meeting will be open to the public. An agenda for such a meeting is kept continuously current and is available for public inspection at the office of the Superintendent.



Schuyler Community Schools  
Board of Education Regular Meeting  
Monday, August 11, 2025 6:30 PM  
Schuyler Community Schools Board Room  
2023 Colfax Street  
Schuyler, NE 68661

Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 8/07/2025

Attendance Taken at 6:30 PM.

Richard Brabec: Present

Amanda Jedlicka: Present

Paul Pleskach: Present

Dr Renee Sayer: Present

Virginia Semerad: Present

Brian Vavricek: Present

Present: 6.

I. Opening the Meeting

Action Item

II. Call to Order

Action Item

III. District Mission Statement

Action Item

**STRIVE - COMMIT - SUCCEED - District Mission Statement**

**Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement**

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

IV. Pledge of Allegiance

## Action Item

### V. Nebraska Open Meetings Law

#### Action Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

#### **Nebraska Open Meetings Act:**

[http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct\\_current.pdf](http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf)

### VI. Publication of Meeting

#### Action Item

#### Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 8/07/2025

### VII. Board Member Roll Call

#### Action Item

### VIII. Approval of Agenda

#### Action Item

### IX. Consent Agenda

#### Action Item

Discuss, Consider and Take Action on the consent agenda. This motion, made by Dr Renee Sayer and seconded by Brian Vavricek, Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

#### IX.A. Minutes of the July 14, 2025 meeting of the board

#### Action Item

#### IX.B. Financial Report

#### Action Item

IX.B.1. Approval of \$12,000 for the activities fund to be used for officials, fees, and other related costs. The details of these expenditures will be presented to the board at the next board meeting.

Action Item

## X. Public Comment

Action Item

## XI. Discussion/Information Items

Action Item

### XI.A. Presentation on updates to the Safety Plan and use of the Field House

Action Item

Josh Rowan and Seth Paesl

## XII. Information Items: Reports

Action Item

### XII.A. Building/District Administrators

Action Item

#### XII.A.1. Academic Letter Recipients:

Kamila Cirila

Eli Escobar

Saw Htaw Htaw

Antonio Magana

Ashley Nava Cuevas

Tony Rodriquez

Action Item

XII.A.2. Building principals will provide an update as we prepare for the start of the 2025-2026 school year.

Action Item

### XII.B. Superintendent

Action Item

XII.B.1. Draft communication plan for 2025-2026.

Action Item

XII.B.2. Update on Facilities  
Action Item

XII.B.3. Upcoming Budget and Meetings

Action Item

XII.C. Schuyler Community Schools Foundation Report  
Action Item

XIII. Adjourn

Action Item

To watch the meeting, follow the link:

<https://zoom.us/rec/share/IbMXpcRKMBXuUKIBLGbpZiu2eFozlCMn7P-PXRwY5ezy8GWjz9owpG1U3u2CI6F4.hvvTRWom7O9ivIMS>

adjourn. This motion, made by Brian Vavricek and seconded by Dr Renee Sayer, Passed.  
Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea  
Yea: 6, Nay: 0



Schuyler Community Schools  
Board of Education Special Meeting  
Monday, August 25, 2025 6:32 PM  
Schuyler Community Schools Board Room  
2023 Colfax Street  
Schuyler, NE 68661

Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 8/11/2025

Attendance Taken at 6:32 PM.

Richard Brabec: Present

Amanda Jedlicka: Present

Paul Pleskach: Present

Dr Renee Sayer: Present

Virginia Semerad: Present

Brian Vavricek: Present

Present: 6.

I. Opening the Meeting  
Action Item

II. Call to Order  
Action Item

III. Pledge of Allegiance  
Action Item

IV. District Mission Statement  
Action Item

**STRIVE - COMMIT - SUCCEED - District Mission Statement**

**Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement**

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of

the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

#### V. Nebraska Open Meetings Law

##### Action Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

#### **Nebraska Open Meetings Act:**

[http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct\\_current.pdf](http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf)

#### VI. Publication of Meeting

##### Action Item

#### VII. Board Member Roll Call

##### Action Item

#### VIII. Approval of Agenda

##### Action Item

#### IX. Consent Agenda

##### Action Item

Discuss, Consider and Take Action on the consent agenda. This motion, made by Brian Vavricek and seconded by Dr Renee Sayer, Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

#### IX.A. Financial Report

##### Action Item

#### IX.A.1. End of Year Claims 2025

##### Action Item

#### X. Public Comment

##### Action Item

#### XI. Discussion/Information Items

##### Action Item

XI.A. Proposal for Storage Shed by Mark Wemhoff.

Action Item

XI.B. Presentation of the 2025-2026 proposed budget.

Action Item

XII. Action Items

Action Item

XII.A. Consideration of proposed storage shed presented by Mark Wemhoff.

Action Item

Move to accept consideration of proposed storage shed presented by Mark Wemhoff. This motion, made by Dr Renee Sayer and seconded by Brian Vavricek, Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

XIII. Adjourn

Action Item

adjourn. This motion, made by Brian Vavricek and seconded by Amanda Jedlicka, Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

**COMBINED STATEMENT OF CASH RECEIPTS AND DISBURSEMENTS**  
**ALL FUNDS**  
**For Month Ending August 31st, 2025**

|  | 2024-2025              |                     |                       |                        |
|--|------------------------|---------------------|-----------------------|------------------------|
|  | Beginning              | Monthly             | Monthly               | Ending                 |
| Fund/Account                               | Balance                | Receipts            | Disbursements         | Balance                |
| GENERAL FUND                               | \$7,999,739.65         | \$461,342.37        | 2,064,504.78          | \$6,396,577.24         |
| DEPRECIATION RESERVE FUND                  | \$31,972.44            | \$29.50             | \$0.00                | \$32,001.94            |
| DEPRECIATION FUND CD                       | \$90,627.28            | \$353.82            | \$0.00                | \$90,981.10            |
| EMPLOYEE BENEFIT FUND                      | \$83,544.76            | \$5,357.02          | \$4,454.93            | \$84,446.85            |
| Employee BENEFIT FUND CD                   | \$14,282.66            |                     |                       | \$14,282.66            |
| QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND | \$2,993,991.01         | \$15,240.28         | \$0.00                | \$3,009,231.29         |
| SPECIAL BUILDING FUND                      | \$1,485,280.52         | \$26,252.47         | \$131,352.44          | \$1,380,180.55         |
| COOPERATIVE FUND                           | \$27,158.53            | \$4,119.25          | \$0.00                | \$31,277.78            |
| STUDENT FEE FUND                           | \$83,730.83            | \$78.15             | \$105.00              | \$83,703.98            |
| SCHOOL LUNCH FUND                          | \$493,204.41           | \$81,478.98         | \$28,991.29           | \$545,692.10           |
| BOND FUND                                  | \$925,858.32           | \$28,699.47         | \$0.00                | \$954,557.79           |
| ACTIVITIES ACCOUNT                         | \$515,163.46           | \$21,986.74         | \$41,777.50           | \$495,372.70           |
| <b>TOTAL ALL FUNDS</b>                     | <b>\$14,744,553.87</b> | <b>\$644,938.05</b> | <b>\$2,271,185.94</b> | <b>\$13,118,305.98</b> |

**Detail Check Register**

| <b>Checking Account: 5</b> |                     | <b>STUDENT ACTIVITY ACCOUNT</b> |  |                                |                       |  |
|----------------------------|---------------------|---------------------------------|--|--------------------------------|-----------------------|--|
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>                | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u>  |  |
| Check Number: 41784        | Check Type: Check   | Check Date: 08/12/2025          | Vendor: EDUTRAINER                       | EDUTRAINERS, INC               | Check Total: 4,000.00 |  |
| 20250812                   | 08/12/2025          | FY24-25-1187                    | Jo Gusman presentation                   | 05 2900 610 000 2900           | 2,500.00              |  |
| 20250812                   | 08/12/2025          | FY24-25-1187                    | approximate travel costs                 | 05 2900 610 000 2900           | 1,500.00              |  |
| Check Number: 41785        | Check Type: Check   | Check Date: 08/19/2025          | Vendor: CARESAFE                         | CAREER SAFE                    | Check Total: 420.00   |  |
| CS-684848                  | 08/18/2025          | FY24-25-2327                    | 10 hour OSHA Certification               | 05 2900 610 001 5775           | 420.00                |  |
| Check Number: 41793        | Check Type: Check   | Check Date: 08/27/2025          | Vendor: DENCLI                           | CLINT DENNIS                   | Check Total: 140.00   |  |
| 20250825                   | 08/25/2025          | FY24-25-2408                    | VFB Official on 8/29/25 w/Louisville     | 05 2900 810 001 2300           | 140.00                |  |
| Check Number: 41794        | Check Type: Check   | Check Date: 08/27/2025          | Vendor: KENT                             | THOMAS KENT                    | Check Total: 140.00   |  |
| 20250825                   | 08/25/2025          | FY24-25-2410                    | VFB Official for 8/29/25 w/Louisville    | 05 2900 810 001 2300           | 140.00                |  |
| Check Number: 41795        | Check Type: Check   | Check Date: 08/27/2025          | Vendor: LOGVIE                           | LOGAN VIEW HIGH SCHOOL         | Check Total: 150.00   |  |
| 20250825                   | 08/25/2025          | FY24-25-2366                    | Entry Fee for 8/28/25 Invite             | 05 2900 810 001 2200           | 150.00                |  |
| Check Number: 41796        | Check Type: Check   | Check Date: 08/27/2025          | Vendor: MALCPUBL                         | MALCOLM PUBLIC SCHOOLS         | Check Total: 750.00   |  |
| 20250825                   | 08/25/2025          | FY25-26-0012                    | Electronic Timing System for Home Invite | 05 2900 810 001 2200           | 750.00                |  |
| Check Number: 41797        | Check Type: Check   | Check Date: 08/27/2025          | Vendor: SEWHS                            | SEWARD HIGH SCHOOL             | Check Total: 90.00    |  |
| 20250825                   | 08/25/2025          | FY24-25-2362                    | Entry Fee for 8/29 Invite                | 05 2900 810 001 2375           | 90.00                 |  |
| Check Number: 41798        | Check Type: Check   | Check Date: 08/27/2025          | Vendor: RINTER                           | TERRY RINKOL                   | Check Total: 140.00   |  |
| 20250825                   | 08/25/2025          | FY24-25-2411                    | VFB Official for 8/29/25 w/Louisville    | 05 2900 810 001 2300           | 140.00                |  |
| Check Number: 41799        | Check Type: Check   | Check Date: 08/27/2025          | Vendor: HEITOD                           | TOD HEIER                      | Check Total: 140.00   |  |
| 20250825                   | 08/25/2025          | FY24-25-2409                    | VFB Official for 8/29/25 w/Louisville    | 05 2900 810 001 2300           | 140.00                |  |
| Check Number: 41800        | Check Type: Check   | Check Date: 08/27/2025          | Vendor: WILCYNSKI                        | JACOB WILCYNSKI                | Check Total: 140.00   |  |
| 20250825                   | 08/25/2025          | FY24-25-2412                    | VFB Official on 8/29/25 w/Louisville     | 05 2900 810 001 2300           | 140.00                |  |
| Check Number: 41801        | Check Type: Check   | Check Date: 08/27/2025          | Vendor: YORKPUBL                         | YORK PUBLIC SCHOOLS            | Check Total: 175.00   |  |
| 20250825                   | 08/25/2025          | FY24-25-2400                    | York Play Festival Fee                   | 05 2900 610 001 2984           | 175.00                |  |
| Check Number: 41812        | Check Type: Check   | Check Date: 08/29/2025          | Vendor: RIEAAR                           | AARON RIEDMILLER               | Check Total: 120.00   |  |

**Detail Check Register**

**Checking Account: 5**

**STUDENT ACTIVITY ACCOUNT**

| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |        |
|-----------------------|---------------------|------------------------|--|--------------------------------|----------------------|--------|
| 20250829              | 08/29/2025          | FY24-25-2446           | Football Official - 2 games              | 05 2900 352 008 2800           | 120.00               |        |
| Check Number: 41813   | Check Type: Check   | Check Date: 08/29/2025 | Vendor: LEITDAVE                         | DAVID LEITSCHUCK               | Check Total:         | 120.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |        |
| 20250829              | 08/29/2025          | FY24-25-2457           | Football Official - 2 games              | 05 2900 352 008 2800           | 120.00               |        |
| Check Number: 41814   | Check Type: Check   | Check Date: 08/29/2025 | Vendor: SCHGIN                           | GINNY SCHMOLDT                 | Check Total:         | 200.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |        |
| 20250829              | 08/29/2025          | FY24-25-2459           | VB Official - 4 games                    | 05 2900 352 008 2800           | 200.00               |        |
| Check Number: 41815   | Check Type: Check   | Check Date: 08/29/2025 | Vendor: MERJEF                           | JEFF MERRILL                   | Check Total:         | 120.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |        |
| 20250829              | 08/29/2025          | FY24-25-2445           | Football Official - 2 games              | 05 2900 352 008 2800           | 120.00               |        |
| Check Number: 41816   | Check Type: Check   | Check Date: 08/29/2025 | Vendor: RINTER                           | TERRY RINKOL                   | Check Total:         | 120.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |        |
| 20250829              | 08/29/2025          | FY24-25-2447           | Football Official - 2 games              | 05 2900 352 008 2800           | 120.00               |        |
| Check Number: 41817   | Check Type: Check   | Check Date: 08/29/2025 | Vendor: WAHPUB                           | WAHOO PUBLIC SCHOOLS           | Check Total:         | 230.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |        |
| 20250829              | 08/29/2025          | FY25-26-0022           | Entry Fee for HS XC at Wahoo on 9/11/25  | 05 2900 810 001 2200           | 130.00               |        |
| 20250829              | 08/29/2025          | FY25-26-0022           | Entry Fee for SMS XC at Wahoo on 9/11/25 | 05 2900 810 008 2800           | 100.00               |        |
| Check Number: 41818   | Check Type: Check   | Check Date: 08/29/2025 | Vendor: YORHIG                           | YORK HS                        | Check Total:         | 150.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |        |
| 20250829              | 08/29/2025          | FY25-26-0017           | Entry Fee for 9/4/25 York VG Invite      | 05 2900 810 001 2375           | 150.00               |        |
| Check Number: 41819   | Check Type: Check   | Check Date: 09/04/2025 | Vendor: LAKVIE                           | LAKEVIEW HIGH SCHOOL           | Check Total:         | 135.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |        |
| 20250904              | 09/04/2025          | FY25-26-0042           | Entry Fee for Girls Golf at Lakeview on  | 05 2900 810 001 2375           | 135.00               |        |

\*Denotes Expensed Invoice Item

Checking Account ID: 5

Total without Voids: 7,480.00

**Detail Check Register**

**Checking Account:** 1

**MAIN CHECKING**

Check Number: 49507      Check Type: Check      Check Date: 09/08/2025      Vendor: 3EELE      3E ELECTRICAL ENGINEERING & EQUIPMENT CO      Check Total: 4,800.07

| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
|-----------------------|---------------------|------------------|---------------------------|--------------------------------|----------------------|
| 8919539-00-01-02      | 08/04/2025          | FY24-25-2214     | CUSTODIAL                 | 01 2610 610 000                | 2,077.46             |
| 8919539-00-01-02      | 08/04/2025          | FY24-25-2214     | CUSTODIAL                 | 01 2610 610 000                | 1,843.80             |
| 8919539-00-01-02      | 08/04/2025          | FY24-25-2214     | DIST SUPPLIES             | 01 2610 610 000                | 54.45                |
| 8928974-00-01         | 08/11/2025          | FY24-25-2274     | 4 pin flourescent         | 01 2610 610 003                | 109.00               |
| 8928974-00-01         | 08/11/2025          | FY24-25-2274     | t8 lamp                   | 01 2610 610 003                | 268.56               |
| 8940264-00            | 08/04/2025          | FY24-25-2376     | t8 lamps                  | 01 2610 610 000                | 402.84               |
| 8940264-00            | 08/04/2025          | FY24-25-2376     | ac disconnect             | 01 2610 610 001                | 43.96                |

Check Number: 49508      Check Type: Check      Check Date: 09/08/2025      Vendor: AKRS      AKRS EQUIPMENT SOLUTIONS, INC.      Check Total: 45.09

| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
|-----------------------|---------------------|------------------|---------------------------|--------------------------------|----------------------|
| 3337718               | 08/18/2025          | FY24-25-2332     | mower pto belt            | 01 2610 610 000                | 45.09                |

Check Number: 49509      Check Type: Check      Check Date: 09/08/2025      Vendor: AMAZCAPI      AMAZON CAPITAL SERVICES      Check Total: 4,231.23

| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
|-----------------------|---------------------|------------------|--|--------------------------------|----------------------|
| 163D-PQJJ-6FQ1        | 08/14/2025          | FY24-25-2257     | Purell Advance hand sanitizer 12 pk/ 16o | 01 2130 610 008                | 67.52                |
| 191K-GMR4-4R74        | 08/14/2025          | FY24-25-2280     | keyboard covers                          | 01 1100 610 008                | 299.70               |
| 191K-GMR4-4R74        | 08/14/2025          | FY24-25-2280     | S & H                                    | 01 1100 610 008                | 5.74                 |
| 1CVD-9FYY-HHG4        | 08/21/2025          | FY24-25-2340     | bike rack                                | 01 2510 610 008                | 337.91               |
| 1FMQ-XN9M-6VY9        | 08/11/2025          | FY24-25-2248     | This is a rainbow cart for the new first | 01 1100 610 003                | 69.64                |
| 1FMQ-XN9M-6VY9        | 08/11/2025          | FY24-25-2248     | For the students headphones              | 01 1100 610 003                | 12.99                |
| 1FMQ-XN9M-6VY9        | 08/11/2025          | FY24-25-2248     | S & H                                    | 01 1100 610 003                | 6.99                 |
| 1FT7-77Q7-DDKV        | 08/18/2025          | FY24-25-2295     | keyboard covers                          | 01 1100 610 008                | 299.70               |
| 1FT7-77Q7-DDKV        | 08/18/2025          | FY24-25-2295     | calculator 10 pks                        | 01 1100 610 008                | 798.90               |
| 1FT7-77Q7-DDKV        | 08/18/2025          | FY24-25-2295     | S & H                                    | 01 1100 610 008                | 5.74                 |
| 1GW4-CC7F-HCWJ        | 08/08/2025          | FY24-25-2256     | Purell Advance hand sanitizer 12 pack/ 1 | 01 2130 610 009                | 53.25                |
| 1HHD-RNH3-7DJW        | 08/14/2025          | FY24-25-2273     | Concise Introduction to Tonal Harmony Wo | 01 1100 640 001                | 72.50                |
| 1HHD-RNH3-7DJW        | 08/14/2025          | FY24-25-2273     | Concise Introduction to Tonal Harmony (2 | 01 1100 640 001                | 139.00               |
| 1KLD-YGN3-HTPH        | 08/23/2025          | FY24-25-2271     | Black and White Wallpaper Modern Herring | 01 1100 610 009                | 25.76                |
| 1Q63-P6VJ-DQWC        | 08/11/2025          | FY24-25-2226     | Seat Sack 17" Student Chair Pocket for C | 01 1100 610 003                | 435.18               |
| 1Q63-P6VJ-DQWC        | 08/11/2025          | FY24-25-2226     | Pacon® Peacock® Railroad Board, 22" x 28 | 01 1100 610 003                | 37.96                |
| 1Q63-P6VJ-DQWC        | 08/11/2025          | FY24-25-2226     | Seat Sack 17" Student Chair Pocket for C | 01 1100 610 003                | 511.98               |
| 1Q63-P6VJ-DQWC        | 08/11/2025          | FY24-25-2226     | Click to see full view                   | 01 1100 610 003                | 67.99                |

|                |            |              |  |                 |       |
|----------------|------------|--------------|--|-----------------|-------|
| 1Q63-P6VJ-DQWC | 08/11/2025 | FY24-25-2226 | 5-Tier Ind<br>11 x 11 Inch Cube Storage Bins, 6 Pack L | 01 1100 610 003 | 35.95 |
|----------------|------------|--------------|--|-----------------|-------|

**Detail Check Register**

| Checking Account: 1   |                     | MAIN CHECKING          |  |                                |                       |  |
|-----------------------|---------------------|------------------------|--|--------------------------------|-----------------------|--|
| 1Q63-P6VJ-DQWC        | 08/11/2025          | FY24-25-2226           | S & H                                    | 01 1100 610 003                | 38.79                 |  |
| 1Q63-P6VJ-DQWC        | 08/11/2025          | FY24-25-2226           | PROMOS & DISCOUNTS                       | 01 1100 610 003                | (6.99)                |  |
| 1R7D-WFK1-JXVX        | 08/15/2025          | FY24-25-2216           | Door Buddy Child Proof Door Lock & Cat D | 01 1200 610 000                | 79.88                 |  |
| 1R7D-WFK1-JXVX        | 08/15/2025          | FY24-25-2216           | Cumbor Retractable Gates for Stairs, Mes | 01 1200 610 000                | 35.99                 |  |
| 1R7D-WFK1-JXVX        | 08/15/2025          | FY24-25-2216           | 24 Pack Heavy Duty Self Adhesive Hooks - | 01 1200 610 000                | 9.99                  |  |
| 1R7D-WFK1-JXVX        | 08/15/2025          | FY24-25-2216           | Cupboard Bars Tension Rods, 6 Pack Sprin | 01 1200 610 000                | 11.98                 |  |
| 1R7D-WFK1-JXVX        | 08/15/2025          | FY24-25-2216           | Large Adhesive Hooks, 18-Pack Hold 44lb( | 01 1200 610 000                | 8.99                  |  |
| 1R7D-WFK1-JXVX        | 08/15/2025          | FY24-25-2216           | Command Poster Strips Mega Pack, 136 Com | 01 1200 610 000                | 10.29                 |  |
| 1TRK-YWY9-M4H3        | 08/09/2025          | FY24-25-2276           | portable white board                     | 01 1100 610 008                | 329.00                |  |
| 1XGK-DWHR-XMN3        | 08/19/2025          | FY24-25-2351           | 12 Packs 5" Small School Student Blunt T | 01 1100 610 009                | 19.78                 |  |
| 1XGK-DWHR-XMN3        | 08/19/2025          | FY24-25-2351           | Crayola Broad Line Markers Classpack (25 | 01 1100 610 009                | 239.96                |  |
| 1XGK-DWHR-XMN3        | 08/19/2025          | FY24-25-2351           | IRIS USA 20-Pack Storage Bins with Lids, | 01 1100 610 009                | 32.53                 |  |
| 1XGK-DWHR-XMN3        | 08/19/2025          | FY24-25-2351           | 72 Pack Watercolor Paint Set Bulk,8 Colo | 01 1100 610 009                | 56.99                 |  |
| 1XGK-DWHR-XMN3        | 08/19/2025          | FY24-25-2351           | Pony Beads 1100 Pcs,Beads for Jewelry Br | 01 1100 610 009                | 13.68                 |  |
| 1XGK-DWHR-XMN3        | 08/19/2025          | FY24-25-2351           | Essex Wares - 2 Pack - 13" Wide x 17" Ta | 01 1100 610 009                | 27.99                 |  |
| 1XGK-DWHR-XMN3        | 08/19/2025          | FY24-25-2351           | BearBoss 5 Circle Paper Punch, Handmade  | 01 1100 610 009                | 27.99                 |  |
| 1XGK-DWHR-XMN3        | 08/19/2025          | FY24-25-2351           | Mini Dry Erase Erasers, IHPUKIDI 48 Pack | 01 1100 610 009                | 9.99                  |  |
| Check Number: 49510   | Check Type: Check   | Check Date: 09/08/2025 | Vendor: AMAZCAPI                         | AMAZON CAPITAL SERVICES        | Check Total: 3,031.83 |  |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u>  |  |
| 16CW-L9JC-3R34        | 08/05/2025          | FY24-25-2189           | Elf Acc Report Cards                     | 01 1100 610 003                | 9.89                  |  |
| 16CW-L9JC-3R34        | 08/05/2025          | FY24-25-2189           | Ciara Q Small Model Clay (32colors)      | 01 1100 610 003                | 5.12                  |  |
| 16CW-L9JC-3R34        | 08/05/2025          | FY24-25-2189           | Lesson Plan Book/Grades                  | 01 1100 610 003                | 15.39                 |  |
| 16CW-L9JC-3R34        | 08/05/2025          | FY24-25-2189           | Wiggle Eyes (300)                        | 01 1100 610 003                | 7.75                  |  |
| 16CW-L9JC-3R34        | 08/05/2025          | FY24-25-2189           | Stu Book Chair Pocket Seat Sacks (6pk)   | 01 1100 610 003                | 46.52                 |  |
| 16CW-L9JC-3R34        | 08/05/2025          | FY24-25-2189           | Taking Out the Trash Game                | 01 1100 610 003                | 19.99                 |  |
| 16CW-L9JC-3R34        | 08/05/2025          | FY24-25-2189           | Silicone Charm Bracelet (36 piece)       | 01 1100 610 003                | 22.99                 |  |
| 16CW-L9JC-3R34        | 08/05/2025          | FY24-25-2189           | Shoe Charms (102)                        | 01 1100 610 003                | 12.97                 |  |
| 16CW-L9JC-3R34        | 08/05/2025          | FY24-25-2189           | PROMOS & DISCOUNTS                       | 01 1100 610 003                | (6.99)                |  |
| 16CW-L9JC-3R34        | 08/05/2025          | FY24-25-2189           | Secure 60 Min Visual Timer               | 01 1100 610 003                | 15.99                 |  |
| 16CW-L9JC-3R34        | 08/05/2025          | FY24-25-2189           | Magnetic Pencil Holder                   | 01 1100 610 003                | 12.98                 |  |
| 16CW-L9JC-3R34        | 08/05/2025          | FY24-25-2189           | The Color Monster Story (about emotions) | 01 1100 610 003                | 13.47                 |  |
| 16CW-L9JC-3R34        | 08/05/2025          | FY24-25-2189           | Dice Game                                | 01 1100 610 003                | 18.99                 |  |
| 16CW-L9JC-3R34        | 08/05/2025          | FY24-25-2189           | S & H                                    | 01 1100 610 003                | 20.97                 |  |
| 16CW-L9JC-3R34        | 08/05/2025          | FY24-25-2189           | I Wish I Knew book                       | 01 1100 610 005                | 14.91                 |  |
| 16HP-HL67-HJXH        | 08/17/2025          | FY24-25-2330           | 5 PK USB_C Cables                        | 01 2230 610 000                | 199.80                |  |
| 16LK-HKNQ-3PL3        | 08/27/2025          | FY24-25-2367           | Nav 360 Web Cameras, ASIN:B01DPNPJ72     | 01 2150 000 000                | 546.00                |  |
| 1DX1-DWMK-LN6P        | 08/21/2025          | FY24-25-2304           | Portable Ice Machine with Self-Cleaning  | 01 1200 610 000                | 39.98                 |  |
| 1DX1-DWMK-LN6P        | 08/21/2025          | FY24-25-2304           | Dr.meter Kids Noise Cancelling Headphone | 01 1200 610 000                | 29.98                 |  |
| 1DX1-DWMK-LN6P        | 08/21/2025          | FY24-25-2304           | U-Shaped Toothbrush for Kids Ages 2-7    | 01 1200 610 000                | 7.68                  |  |
| 1DX1-DWMK-LN6P        | 08/21/2025          | FY24-25-2304           | Special Supplies Rechargeable Buzz Buddy | 01 1200 610 000                | 56.99                 |  |
| 1DX1-DWMK-LN6P        | 08/21/2025          | FY24-25-2304           | Baby Safety Outlet Covers Baby Proofing  | 01 1200 610 000                | 4.99                  |  |

**Detail Check Register**

| Checking Account: 1 |                   | MAIN CHECKING          |  |                         |               |          |
|---------------------|-------------------|------------------------|--|-------------------------|---------------|----------|
| Invoice Number      | Invoice Date      | PO Number              | Detail Description                       | Chart of Account Number | Detail Amount |          |
| 1DX1-DWMK-LN6P      | 08/21/2025        | FY24-25-2304           | Timer, Digital Clip-On 99 Min, for Kitch | 01 1200 610 000         | 14.99         |          |
| 1DX1-DWMK-LN6P      | 08/21/2025        | FY24-25-2304           | Practical Life Skills - Independent Livi | 01 1200 610 000         | 14.39         |          |
| 1DX1-DWMK-LN6P      | 08/21/2025        | FY24-25-2304           | Daily Life Skills Big Book Gr. 6-12 - Cl | 01 1200 610 000         | 24.14         |          |
| 1DX1-DWMK-LN6P      | 08/21/2025        | FY24-25-2304           | Epakh 24 Pieces Stencils for Kids 8 Inch | 01 1200 610 000         | 16.99         |          |
| 1DX1-DWMK-LN6P      | 08/21/2025        | FY24-25-2304           | 24 Pcs Shape Stencils for Kids Drawing S | 01 1200 610 000         | 11.99         |          |
| 1DX1-DWMK-LN6P      | 08/21/2025        | FY24-25-2304           | Supla 12 Kits 3D Pumpkin Fall Leaf Wreat | 01 1200 610 000         | 19.99         |          |
| 1DX1-DWMK-LN6P      | 08/21/2025        | FY24-25-2304           | 72 Pcs Shaker Musical Instruments for Ki | 01 1200 610 000         | 46.99         |          |
| 1DX1-DWMK-LN6P      | 08/21/2025        | FY24-25-2304           | Pipe Cleaners,1000 pcs and 20 Assorted C | 01 1200 610 000         | 21.99         |          |
| 1DX1-DWMK-LN6P      | 08/21/2025        | FY24-25-2304           | 2 inch Large Googly Eyes                 | 01 1200 610 000         | 6.99          |          |
| 1DX1-DWMK-LN6P      | 08/21/2025        | FY24-25-2304           | 6 Pack Small Rolling Pin for Kids        | 01 1200 610 000         | 27.99         |          |
| 1DX1-DWMK-LN6P      | 08/21/2025        | FY24-25-2304           | Crayola Model Magic (30pk)               | 01 1200 610 000         | 27.99         |          |
| 1DX1-DWMK-LN6P      | 08/21/2025        | FY24-25-2304           | CiyvoLyeen Dinosaur Sewing Craft Kit DIY | 01 1200 610 000         | 23.99         |          |
| 1DX1-DWMK-LN6P      | 08/21/2025        | FY24-25-2304           | Craftorama Sewing Kit for Kids           | 01 1200 610 000         | 26.97         |          |
| 1DX1-DWMK-LN6P      | 08/21/2025        | FY24-25-2304           | [4 Pack] USB C Charger Block Fast Chargi | 01 1200 610 000         | 9.98          |          |
| 1DX1-DWMK-LN6P      | 08/21/2025        | FY24-25-2304           | 4 Pack [Apple MFi Certified] Apple Charg | 01 1200 610 000         | 8.99          |          |
| 1DX1-DWMK-LN6P      | 08/21/2025        | FY24-25-2304           | Car Carplay Cable for iPhone 16 15 Pro/P | 01 1200 610 000         | 12.99         |          |
| 1DX1-DWMK-LN6P      | 08/21/2025        | FY24-25-2304           | S & H                                    | 01 1200 610 000         | 41.98         |          |
| 1DX1-DWMK-LN6P      | 08/21/2025        | FY24-25-2304           | PROMOS & DISCOUNTS                       | 01 1200 610 000         | (10.99)       |          |
| 1FT7-77Q7-6RNJ      | 08/18/2025        | FY24-25-2271           | Colorations Marker Caddy & Stand, Art Su | 01 1100 610 009         | 63.12         |          |
| 1GQ1-QLKQ-1KG7      | 08/13/2025        | FY24-25-2289           | Items for Superintendent Videos -Light T | 01 1100 610 000         | 32.99         |          |
| 1GQ1-QLKQ-1KG7      | 08/13/2025        | FY24-25-2289           | Items for Superintendent Videos -Mics    | 01 1100 610 000         | 218.00        |          |
| 1HHD-RNH3-KQJR      | 08/06/2025        | FY24-25-2206           | Headphones for School Classroom Multicol | 01 1100 610 003         | 406.89        |          |
| 1HHD-RNH3-KQJR      | 08/06/2025        | FY24-25-2206           | Crayola Broad Line Markers Classpack     | 01 1100 610 003         | 359.94        |          |
| 1HHD-RNH3-KQJR      | 08/06/2025        | FY24-25-2206           | S & H                                    | 01 1100 610 003         | 18.43         |          |
| 1HHD-RNH3-KQJR      | 08/06/2025        | FY24-25-2206           | Promos & Discounts                       | 01 1100 610 003         | (6.99)        |          |
| 1J1L-KN9Q-3VYF      | 08/27/2025        | FY24-25-2359           | Markers for Classroom                    | 01 1100 610 003         | 59.99         |          |
| 1PRY-34PM-L3TX      | 08/15/2025        | FY24-25-2279           | Arscniek Toddlers Activity Table 7 in 1  | 01 1100 610 009         | 79.99         |          |
| 1Q7F-NQ7Q-3NGK      | 08/20/2025        | FY24-25-2331           | USB to USB-C Cables                      | 01 2230 610 000         | 178.00        |          |
| 1Q7F-NQ7Q-3NGK      | 08/20/2025        | FY24-25-2331           | S & H                                    | 01 2230 610 000         | 6.99          |          |
| 1Q7F-NQ7Q-3NGK      | 08/20/2025        | FY24-25-2331           | PROMOS & DISCOUNTS                       | 01 2230 610 000         | (11.44)       |          |
| 1QCR-DLNJ-3VPW      | 08/14/2025        | FY24-25-2320           | Maitiy 7 Pcs Sensory Mat for Autistic Ch | 01 1200 610 000         | 42.99         |          |
| 1QCR-DLNJ-3VPW      | 08/14/2025        | FY24-25-2320           | Art3d Hexagon Sensory Fidget Liquid Moti | 01 1200 610 000         | 29.98         |          |
| 1QCR-DLNJ-3VPW      | 08/14/2025        | FY24-25-2320           | Kajaia 14 Pcs Fanny Pack Bulk 80s 90s Wa | 01 1200 610 000         | 38.99         |          |
| 1YT7-FQ9R-L1P9      | 08/15/2025        | FY24-25-2296           | magnetic clock                           | 01 1100 610 003         | 9.99          |          |
| 1YT7-FQ9R-L1P9      | 08/15/2025        | FY24-25-2296           | magnetic money                           | 01 1100 610 003         | 12.99         |          |
| 1YT7-FQ9R-L1P9      | 08/15/2025        | FY24-25-2296           | magnetic ten frame                       | 01 1100 610 003         | 8.28          |          |
| 1YT7-FQ9R-L1P9      | 08/15/2025        | FY24-25-2296           | magnetic math number bond                | 01 1100 610 003         | 17.99         |          |
| Check Number: 49511 | Check Type: Check | Check Date: 09/08/2025 | Vendor: AMAZCAPI                         | AMAZON CAPITAL SERVICES | Check Total:  | 1,712.79 |
| 111G-WTKT-4WHF      | 08/19/2025        | FY24-25-2356           | Office supplies                          | 01 2320 610 000         | 17.99         |          |
| 111G-WTKT-4WHF      | 08/19/2025        | FY24-25-2356           | Office supplies                          | 01 2320 610 000         | 16.59         |          |

**Detail Check Register**

| <b>Checking Account: 1</b> |                     | <b>MAIN CHECKING</b>   |  |                                |                      |          |
|----------------------------|---------------------|------------------------|--|--------------------------------|----------------------|----------|
| 111G-WTKT-4WHF             | 08/19/2025          | FY24-25-2356           | S & H                                    | 01 2320 610 000                | 6.99                 |          |
| 113P-LCRQ-JLPT             | 08/18/2025          | FY24-25-2297           | Henoyso 24 Pcs Folders Take Home Heavy D | 01 1100 610 003                | 179.95               |          |
| 14GX-3367-3VXX             | 08/18/2025          | FY24-25-2339           | Door Closer                              | 01 2610 431 003                | 224.62               |          |
| 1633-FCRK-47VR             | 09/02/2025          | 24-511                 | Vacuum Bags SMS                          | 01 2610 610 008                | 133.24               |          |
| 1K9H-YCFJ-DGCW             | 08/18/2025          | 24-519                 | Vacuum Cleaners SHS                      | 01 2610 610 001                | 658.11               |          |
| 1PRY-34PM-M4QY             | 08/15/2025          | FY24-25-2287           | items for parent child group & pumping r | 01 3541 610 009 0601           | 383.24               |          |
| 1PRY-34PM-M4QY             | 08/15/2025          | FY24-25-2287           | S & H                                    | 01 3541 610 009 0601           | 6.99                 |          |
| 1TY6-YHCY-DWMN             | 08/18/2025          | FY24-25-2302           | Calendar and Weather Pocket Chart for Ki | 01 1100 610 009                | 18.99                |          |
| 1TY6-YHCY-DWMN             | 08/18/2025          | FY24-25-2302           | Play-Doh Jewel Colors Bulk 12-Pack of 4- | 01 1100 610 009                | 26.64                |          |
| 1TY6-YHCY-DWMN             | 08/18/2025          | FY24-25-2302           | Phinus 72 Pcs Wooden Clothes Pins, 2.9 l | 01 1100 610 009                | 6.98                 |          |
| 1TY6-YHCY-DWMN             | 08/18/2025          | FY24-25-2302           | Alphabet Flash Cards for Kids, Early Lea | 01 1100 610 009                | 7.99                 |          |
| 1TY6-YHCY-DWMN             | 08/18/2025          | FY24-25-2302           | 24Pack Stress Balls, Squishy Ball, Squis | 01 1100 610 009                | 14.99                |          |
| 1TY6-YHCY-DWMN             | 08/18/2025          | FY24-25-2302           | Teacher Stamps for Grading Classroom,Par | 01 1100 610 009                | 9.48                 |          |
| Check Number: 49512        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: AMERCOMM                         | AMERICOM COMMUNICATIONS        | Check Total:         | 348.91   |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |          |
| 66593                      | 03/10/2025          | 24-539                 | Paging System SMS                        | 01 2620 431 008                | 348.91               |          |
| Check Number: 49513        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: APPLE                            | APPLE COMPUTER, INC.           | Check Total:         | 1,191.00 |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |          |
| MB87924519                 | 08/06/2025          | FY24-25-2254           | Apple Pencil 2nd Gen                     | 01 2230 610 000                | 238.00               |          |
| MB89152576                 | 08/12/2025          | FY24-25-2284           | Apple TV                                 | 01 2230 610 000                | 596.00               |          |
| MB92082128                 | 08/28/2025          | FY24-25-2429           | Apple Pencil                             | 01 2230 610 000                | 357.00               |          |
| Check Number: 49514        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: BALLTIGH                         | BALLARD & TIGHE PUBLISHERS     | Check Total:         | 1,053.50 |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |          |
| 303854                     | 08/21/2025          | FY24-25-2081           | Champion Tester                          | 01 1100 640 008                | 160.00               |          |
| 303854                     | 08/21/2025          | FY24-25-2081           | Champion Writer                          | 01 1100 640 008                | 820.00               |          |
| 303854                     | 08/21/2025          | FY24-25-2081           | Shipping                                 | 01 1100 640 008                | 73.50                |          |
| Check Number: 49515        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: BIERCONT                         | BIERMAN CONTRACTING INC        | Check Total:         | 3,865.00 |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |          |
| 256646                     | 08/22/2025          | 24-532                 | Replace Broken Window Frame Rm 113 SES   | 01 2620 431 003                | 3,865.00             |          |
| Check Number: 49516        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: BOMGAARS                         | BOMGAARS                       | Check Total:         | 737.77   |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |          |
| 28896120                   | 08/20/2025          | 24-536                 | Mounting Tape SMS                        | 01 2610 610 001                | 11.38                |          |
| 28896190                   | 08/20/2025          | 24-536                 | Electrical Supplies SHS                  | 01 2610 610 001                | 19.96                |          |
| 28896349                   | 08/21/2025          | 24-536                 | Vinyl Hose - Dist Bld                    | 01 2610 610 001                | 31.84                |          |
| 28896366                   | 08/21/2025          | 24-536                 | Vinyl Hose - Dist Bld                    | 01 2610 610 001                | 17.61                |          |
| 28896624                   | 08/22/2025          | 24-536                 | Fasteners - SHS                          | 01 2610 610 001                | 52.76                |          |
| 28897529                   | 08/26/2025          | 24-536                 | Lockset SMS                              | 01 2610 610 001                | 37.98                |          |
| 28897619                   | 08/26/2025          | 24-536                 | Skill Saw DO                             | 01 2610 610 001                | 279.99               |          |

**Detail Check Register**

| <b>Checking Account: 1</b> |                     | <b>MAIN CHECKING</b>   |                                |                                  |                        |  |
|----------------------------|---------------------|------------------------|--------------------------------|----------------------------------|------------------------|--|
| 28898180                   | 08/29/2025          | FY25-26-0024           | door stop                      | 01 2610 610 008                  | 26.07                  |  |
| 28898271                   | 08/29/2025          | FY25-26-0024           | wire                           | 01 2610 610 001                  | 34.99                  |  |
| 8.16 Statement II          | 08/16/2025          | 24-536                 | Fasteners SHS                  | 01 2610 610 001                  | 23.37                  |  |
| 8.16 Statement II          | 08/16/2025          | 24-536                 | Fasteners SHS                  | 01 2610 610 001                  | 16.00                  |  |
| 8.16 Statement II          | 08/16/2025          | 24-536                 | Bulbs SHS                      | 01 2610 610 001                  | 23.98                  |  |
| 8.16 Statement II          | 08/16/2025          | 24-536                 | Bolts SHS                      | 01 2610 610 001                  | 5.91                   |  |
| 8.16 Statement II          | 08/16/2025          | 24-536                 | Bolts SHS                      | 01 2610 610 001                  | 1.44                   |  |
| 8.16 Statement II          | 08/16/2025          | 24-536                 | Fasteners SHS                  | 01 2610 610 001                  | 8.23                   |  |
| 8.16 Statement II          | 08/16/2025          | 24-536                 | Fuel Hose Bld & Grounds SHS    | 01 2610 610 001                  | 82.96                  |  |
| 8.16 Statement II          | 08/16/2025          | 24-536                 | Trimmer Line Bld & Grounds SHS | 01 2610 610 001                  | 47.96                  |  |
| 8.16 Statement II          | 08/16/2025          | 24-536                 | Fasteners SMS                  | 01 2610 610 001                  | 0.94                   |  |
| 8.16 Statement II          | 08/16/2025          | 24-536                 | Fasteners SMS                  | 01 2610 610 008                  | 14.40                  |  |
| Check Number: 49517        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: BUTLCLIN               | BUTLER COUNTY CLINIC PC          | Check Total: 185.00    |  |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>      | <u>Chart of Account Number</u>   | <u>Detail Amount</u>   |  |
| August 25 Statement        | 08/27/2025          | FY25-26-0038           | william zegers dot physical    | 01 2710 340 000                  | 185.00                 |  |
| Check Number: 49518        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: CAPPELAUTO             | CAPPEL AUTO SUPPLY               | Check Total: 15.43     |  |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>      | <u>Chart of Account Number</u>   | <u>Detail Amount</u>   |  |
| 711617                     | 08/21/2025          | FY24-25-2416           | molding tape for signs         | 01 2610 610 008                  | 15.43                  |  |
| Check Number: 49519        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: CITYSCHU               | CITY OF SCHUYLER                 | Check Total: 48,651.00 |  |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>      | <u>Chart of Account Number</u>   | <u>Detail Amount</u>   |  |
| 2223                       | 08/15/2025          | FY25-26-0011           | SAFETY                         | 01 2670 340 000                  | 48,651.00              |  |
| Check Number: 49520        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: COLUMNSOFT             | COLUMN SOFTWARE PBC              | Check Total: 17.26     |  |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>      | <u>Chart of Account Number</u>   | <u>Detail Amount</u>   |  |
| 28F81F98-0027              | 08/14/2025          | FY25-26-0007           | ADVERTISING                    | 01 2510 540 000                  | 8.42                   |  |
| 28F81F98-0028              | 08/14/2025          | FY25-26-0008           | ADVERTISING                    | 01 2510 540 000                  | 8.84                   |  |
| Check Number: 49521        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: CONTROLSER             | CONTROL SERVICES, INC            | Check Total: 4,785.00  |  |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>      | <u>Chart of Account Number</u>   | <u>Detail Amount</u>   |  |
| 47674                      | 08/20/2025          | 24-527                 | Boiler Contract Dist Bld       | 01 2620 431 000                  | 4,785.00               |  |
| Check Number: 49522        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: CORNPUBL               | CORNHUSKER PUBLIC POWER DISTRICT | Check Total: 528.67    |  |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>      | <u>Chart of Account Number</u>   | <u>Detail Amount</u>   |  |
| AUG 25 UTILITY FISH        | 09/01/2025          |                        | UTILITY ENERGY SERVICES        | 01 2610 621 005                  | 428.18                 |  |
| FINAL DIST 1 BILL          | 08/13/2025          |                        | UTILITY ENERGY SERVICES        | 01 2610 621 002                  | 100.49                 |  |
| Check Number: 49523        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: CULLWATE               | CULLIGAN OF COLUMBUS             | Check Total: 280.85    |  |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>      | <u>Chart of Account Number</u>   | <u>Detail Amount</u>   |  |
| 296898                     | 08/31/2025          |                        | SUPPLIES                       | 01 2510 610 000                  | 184.75                 |  |
| 297362                     | 08/31/2025          | FY25-26-0051           | soft water                     | 01 2610 610 005                  | 96.10                  |  |

**Detail Check Register**

Checking Account: 1

**MAIN CHECKING**

| Check Number:         | Check Type:         | Check Date:      | Vendor:                                  |                                | Check Total:         |
|-----------------------|---------------------|------------------|--|--------------------------------|----------------------|
| 49524                 | Check               | 09/08/2025       | DIDIERSGRO                               | DIDIER'S GROCERY INC           | 572.03               |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 001041912018          | 08/27/2025          | FY25-26-0018     | Groceries for HS FCS lab                 | 01 1100 610 001                | 65.49                |
| 001045531117          | 08/29/2025          | FY24-25-2453     | Diapers and formula                      | 01 3541 610 009                | 100.00               |
| 001082991054          | 08/07/2025          | FY24-25-2275     | Staff Development Lunch Salt             | 01 6200 330 000                | 10.98                |
| 002013061033          | 08/03/2025          | FY24-25-2238     | drinks, plates, forks                    | 01 1100 890 000                | 39.94                |
| 002024101134          | 08/07/2025          | FY24-25-2275     | Staff Development Lunch salads/water     | 01 6200 330 000                | 139.00               |
| 002074501723          | 08/28/2025          |                  | SUPPLIES                                 | 01 1100 610 008                | 76.83                |
| 004019351705          | 08/18/2025          | FY24-25-2372     | Hfty Slider Bags                         | 01 1100 610 008                | 17.97                |
| 005021211304          | 08/11/2025          | FY24-25-2294     | Water,diapers,formula,etc                | 01 3541 610 009 0012           | 121.82               |
| 49525                 | Check               | 09/08/2025       | DIEMUS4757                               | DIETZE MUSIC                   | 2,663.72             |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| R54988                | 07/28/2025          | FY24-25-2017     | Snare/Tenor quad and bass drum carrier   | 01 1100 610 001                | 1,050.00             |
| R55118                | 07/09/2025          | FY24-25-1454     | Guitar Strings (Steel)                   | 01 1100 610 001                | 67.08                |
| R61022                | 08/06/2025          | FY24-25-2323     | Tenor Sax Repair                         | 01 1100 610 001                | 116.00               |
| R61022                | 08/06/2025          | FY24-25-2323     | Trumpet Repair                           | 01 1100 610 001                | 47.00                |
| R61866,R61138         | 08/13/2025          | FY24-25-2197     | Credit for overpmt                       | 01 1100 610 001                | (133.36)             |
| R61866,R61138         | 08/13/2025          | FY24-25-2197     | Instrument repair                        | 01 1100 610 001                | 273.00               |
| R61866,R61138         | 08/13/2025          | FY24-25-2197     | Instrument repair                        | 01 1100 610 001                | 1,244.00             |
| 49526                 | Check               | 09/08/2025       | BRIGHTWHEE                               | BRIGHTWHEEL                    | 585.00               |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| INV902                | 08/13/2025          | FY24-25-2374     | Brightwheel communication for parents    | 01 3541 810 009                | 585.00               |
| 49527                 | Check               | 09/08/2025       | EAKEOFFI                                 | EAKES OFFICE PRODUCTS CENTER   | 10,120.05            |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 9171466-0             | 08/22/2025          | 24-540           | Chemical Cleaning Supplies SHS           | 01 2610 610 001                | 413.60               |
| 9182889-0             | 08/07/2025          | FY24-25-2210     | District office supplies -large envelope | 01 1100 610 000                | 34.99                |
| 9182996-0,1,2         | 08/21/2025          | FY24-25-2225     | Business Source 1/3 Tab Cut Letter Recyc | 01 1100 610 003                | 43.48                |
| 9182996-0,1,2         | 08/21/2025          | FY24-25-2225     | Oxford Letter Recycled Pocket Folder - 8 | 01 1100 610 003                | 96.48                |
| 9182996-0,1,2         | 08/21/2025          | FY24-25-2225     | Oxford Letter Recycled Pocket Folder - 8 | 01 1100 610 003                | 96.48                |
| 9182996-0,1,2         | 08/21/2025          | FY24-25-2225     | Oxford Letter Recycled Pocket Folder - 8 | 01 1100 610 003                | 96.48                |
| 9182996-0,1,2         | 08/21/2025          | FY24-25-2225     | Oxford Letter Recycled Pocket Folder - 8 | 01 1100 610 003                | 96.48                |
| 9182996-0,1,2         | 08/21/2025          | FY24-25-2225     | Oxford Letter Recycled Pocket Folder - 8 | 01 1100 610 003                | 96.48                |
| 9182996-0,1,2         | 08/21/2025          | FY24-25-2225     | Oxford Letter Recycled Pocket Folder - 8 | 01 1100 610 003                | 96.48                |
| 9182996-0,1,2         | 08/21/2025          | FY24-25-2225     | Oxford Letter Recycled Pocket Folder - 8 | 01 1100 610 003                | 96.48                |
| 9182996-0,1,2         | 08/21/2025          | FY24-25-2225     | 1-Subject Notebook, Standard 8" x 10.5,  | 01 1100 610 003                | 50.00                |
| 9182996-0,1,2         | 08/21/2025          | FY24-25-2225     | Business Source Round-ring View Binder - | 01 1100 610 003                | 44.40                |
| 9182996-0,1,2         | 08/21/2025          | FY24-25-2225     | Business Source Premium Invisible Tape V | 01 1100 610 003                | 36.88                |
| 9182996-0,1,2         | 08/21/2025          | FY24-25-2225     | Bostitch Professional Magnetic Staple Re | 01 1100 610 003                | 11.82                |
| 9182996-0,1,2         | 08/21/2025          | FY24-25-2225     | Business Source Heavy-duty Metal Clasp E | 01 1100 610 003                | 61.50                |
| 9182996-0,1,2         | 08/21/2025          | FY24-25-2225     | Business Source Heavy-duty Clasp Envelop | 01 1100 610 003                | 69.68                |
| 9182996-0,1,2         | 08/21/2025          | FY24-25-2225     | Business Source Regular Business Envelop | 01 1100 610 003                | 48.72                |

**Detail Check Register**

| Checking Account: | 1          | MAIN CHECKING |   |                 |          |
|-------------------|------------|---------------|---|-----------------|----------|
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Officemate Precision Pushpins - 0.5" Len  | 01 1100 610 003 | 32.58    |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Business Source Bright White Premium-qua  | 01 1100 610 003 | 47.40    |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Business Source Bright White Premium-qua  | 01 1100 610 003 | 47.40    |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Energizer Industrial Battery - For Vendi  | 01 1100 610 003 | 115.80   |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Energizer Industrial Battery - For Vendi  | 01 1100 610 003 | 118.60   |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Officemate Loose-Leaf Book Rings - 2" Di  | 01 1100 610 003 | 178.70   |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Post-it® Self-Stick Easel Pads - 20 Shee  | 01 1100 610 003 | 148.00   |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Paper Mate Flair Point Guard Felt Tip Ma  | 01 1100 610 003 | 83.88    |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Paper Mate Flair Point Guard Felt Tip Ma  | 01 1100 610 003 | 74.10    |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Paper Mate Flair Point Guard Felt Tip Ma  | 01 1100 610 003 | 76.14    |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | BIC Brite Liner Highlighters - Chisel Ma  | 01 1100 610 003 | 26.70    |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Charles Leonard Multi-Purpose Eraser - 2  | 01 1100 610 003 | 20.50    |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Medline Nonsterile Cotton Balls - Large   | 01 1100 610 003 | 56.58    |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Integra Bullet Tip Dry-erase Whiteboard   | 01 1100 610 003 | 42.95    |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Expo Whiteboard Cleaner - 8 fl oz - Used  | 01 1100 610 003 | 52.50    |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | DURABLE Magnetic Strip Hanging Rail - BI  | 01 1100 610 003 | 55.95    |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Business Source Standard Book Rings - 1"  | 01 1100 610 003 | 101.70   |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Business Source Standard Book Rings - 2"  | 01 1100 610 003 | 51.20    |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Business Source Micro-Perforated Legal R  | 01 1100 610 003 | 53.72    |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Business Source Writing Pads - 50 Sheets  | 01 1100 610 003 | 59.58    |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Business Source Yellow Repositionable Adh | 01 1100 610 003 | 80.40    |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Business Source Ruled Adhesive Notes - 4  | 01 1100 610 003 | 81.50    |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Integra Side-Applly Correction Tape - 0.2 | 01 1100 610 003 | 34.10    |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Integra Permanent Fine Point Markers - F  | 01 1100 610 003 | 23.00    |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Integra Permanent Fine Point Markers - F  | 01 1100 610 003 | 30.39    |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Integra Pen Style Fluorescent Highlighte  | 01 1100 610 003 | 15.60    |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Trend PreK-1 Desk Toppers Reference Name  | 01 1100 610 003 | 7.90     |
| 9182996-0,1,2     | 08/21/2025 | FY24-25-2225  | Zebra Z-Grip Retractable Ballpoint Pens   | 01 1100 610 003 | 16.56    |
| 9184043-0         | 08/07/2025 | FY24-25-2255  | Sparco Composition Notebook - 100 Sheets  | 01 1100 610 003 | 189.70   |
| 9184043-0         | 08/07/2025 | FY24-25-2255  | Eakes Copy & Multipurpose Paper - 92 Bri  | 01 1100 610 003 | 1,799.60 |
| 9184043-0         | 08/07/2025 | FY24-25-2255  | Domtar Lettermark Coverstock Paper, 67#,  | 01 1100 610 003 | 98.10    |
| 9184043-0         | 08/07/2025 | FY24-25-2255  | Light Green Colored Paper                 | 01 1100 610 003 | 26.88    |
| 9184043-0         | 08/07/2025 | FY24-25-2255  | PAPER,LTR,BE,67#,8PK/CS                   | 01 1100 610 003 | 26.88    |
| 9184043-0         | 08/07/2025 | FY24-25-2255  | PAPER,LTR,IVY,67#                         | 01 1100 610 003 | 20.16    |
| 9184043-0         | 08/07/2025 | FY24-25-2255  | Domtar Letter Canary Paper 67#            | 01 1100 610 003 | 26.88    |
| 9184043-0         | 08/07/2025 | FY24-25-2255  | Hammermill Colors Recycled Copy Paper -   | 01 1100 610 003 | 33.96    |
| 9184043-0         | 08/07/2025 | FY24-25-2255  | Astrobrights Color Paper - Green - Lette  | 01 1100 610 003 | 40.56    |
| 9184043-0         | 08/07/2025 | FY24-25-2255  | Astrobrights Color Copy Paper - Planetar  | 01 1100 610 003 | 40.56    |
| 9184043-0         | 08/07/2025 | FY24-25-2255  | Astrobrights Color Paper - Fuchsia - Let  | 01 1100 610 003 | 40.56    |
| 9184043-0         | 08/07/2025 | FY24-25-2255  | Astrobrights Color Paper - Sun Yellow -   | 01 1100 610 003 | 40.56    |
| 9184043-0         | 08/07/2025 | FY24-25-2255  | PAPER,LTR,PNK,67#                         | 01 1100 610 003 | 20.16    |

| Checking Account:    | 1          | MAIN CHECKING |  |                 |        |
|----------------------|------------|---------------|--|-----------------|--------|
| 9184043-0            | 08/07/2025 | FY24-25-2255  | Astrobrights Color Card Stock - Pulsar P | 01 1100 610 003 | 40.77  |
| 9184043-0            | 08/07/2025 | FY24-25-2255  | Astrobrights Colored Cardstock - Cosmic  | 01 1100 610 003 | 40.77  |
| 9184043-0            | 08/07/2025 | FY24-25-2255  | Business Source Top-Loading Poly Sheet P | 01 1100 610 003 | 40.10  |
| 9184043-0            | 08/07/2025 | FY24-25-2255  | Business Source Round-ring View Binder - | 01 1100 610 003 | 16.25  |
| 9184043-0            | 08/07/2025 | FY24-25-2255  | Genuine Joe Medium-weight Spoons - White | 01 1100 610 003 | 11.17  |
| 9184181-0,1,2,3      | 08/28/2025 | FY24-25-2258  | Business Source Round-ring View Binder - | 01 1100 610 003 | 166.50 |
| 9184181-0,1,2,3      | 08/28/2025 | FY24-25-2258  | Business Source 1/5 Tab Cut Letter Recyc | 01 1100 610 003 | 36.90  |
| 9184181-0,1,2,3      | 08/28/2025 | FY24-25-2258  | Business Source Binder Pencil Pouch - 10 | 01 1100 610 003 | 375.00 |
| 9184181-0,1,2,3      | 08/28/2025 | FY24-25-2258  | BIC Brite Liner Highlighter, Assorted -  | 01 1100 610 003 | 62.30  |
| 9184181-0,1,2,3      | 08/28/2025 | FY24-25-2258  | Domtar Lettermark Coverstock Paper, 67#, | 01 1100 610 003 | 19.62  |
| 9184292-0,1,2        | 08/21/2025 | FY24-25-2229  | Green Copy Paper                         | 01 1100 610 001 | 13.52  |
| 9184292-0,1,2        | 08/21/2025 | FY24-25-2229  | Lift Off Limon Copy Paper                | 01 1100 610 001 | 13.52  |
| 9184292-0,1,2        | 08/21/2025 | FY24-25-2229  | Receipt Books                            | 01 1100 610 001 | 51.87  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | Multipurpose Tape                        | 01 1100 610 001 | 36.00  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | Sheet Protectors                         | 01 1100 610 001 | 37.50  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | Rubber Bands size #18                    | 01 1100 610 001 | 7.01   |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | Rubber Bands size #117B                  | 01 1100 610 001 | 9.83   |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | Whiteboard Wipes                         | 01 1100 610 001 | 87.00  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | Dry Erase Marker Green                   | 01 1100 610 001 | 33.87  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | Dry Erase Marker Blue                    | 01 1100 610 001 | 73.85  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | Dry Erase Marker Blk                     | 01 1100 610 001 | 74.85  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | Marker Board Erasers                     | 01 1100 610 001 | 23.60  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | Dry Erase Markers Purple                 | 01 1100 610 001 | 56.45  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | BIC Blue Pens                            | 01 1100 610 001 | 26.20  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | Paper Mate Felt Red Pens                 | 01 1100 610 001 | 61.75  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | BIC Red Pens                             | 01 1100 610 001 | 19.45  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | Sharpie Fine Point Blue                  | 01 1100 610 001 | 72.96  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | Sharpie Fine Point Green                 | 01 1100 610 001 | 69.95  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | Sharpie Ultra Fine Point Blk             | 01 1100 610 001 | 23.64  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | Sharpie Bold Marker Blk                  | 01 1100 610 001 | 79.98  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | Avery Large Markers Blk                  | 01 1100 610 001 | 54.98  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | Avery Large Marker Blue                  | 01 1100 610 001 | 28.78  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | Avery Large Marker Green                 | 01 1100 610 001 | 21.18  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | 5x3 Ruled Index Cards                    | 01 1100 610 001 | 9.80   |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | 5x3 Plain Index Cards                    | 01 1100 610 001 | 9.80   |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | 5x3 Assorted Color Index Cards           | 01 1100 610 001 | 14.50  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | 6x4 Plain Index Cards                    | 01 1100 610 001 | 7.15   |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | 6x4 Ruled Index Cards                    | 01 1100 610 001 | 7.15   |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | 4x6 Assorted Color Index Cards           | 01 1100 610 001 | 21.87  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | 8x5 Ruled Index Cards                    | 01 1100 610 001 | 11.10  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185  | Copy Paper White                         | 01 1100 610 001 | 449.90 |

Checking Account: 1

MAIN CHECKING

|                      |            |              |  |                 |        |
|----------------------|------------|--------------|--|-----------------|--------|
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185 | Copy Paper Lilac                         | 01 1100 610 001 | 45.48  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185 | Glue Sticks                              | 01 1100 610 001 | 12.24  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185 | Pencil Cap Erasers                       | 01 1100 610 001 | 7.98   |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185 | Dixon Wooden Pencils                     | 01 1100 610 001 | 180.00 |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185 | Pink Erasers                             | 01 1100 610 001 | 3.80   |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185 | Copy Paper Yellow                        | 01 1100 610 001 | 67.60  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185 | Copy Paper Gold                          | 01 1100 610 001 | 56.85  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185 | Copy Paper Blue                          | 01 1100 610 001 | 32.85  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185 | Copy Paper Green                         | 01 1100 610 001 | 32.85  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185 | Copy Paper Pink                          | 01 1100 610 001 | 32.85  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185 | Copy Paper Astro Pink                    | 01 1100 610 001 | 40.56  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185 | Cover Stock Copy Paper                   | 01 1100 610 001 | 71.70  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185 | Business Cover Stock Paper               | 01 1100 610 001 | 52.56  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185 | Paper Mate Felt Tip Pen Purple           | 01 1100 610 001 | 69.90  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185 | Cover Stock Copy Paper Blue              | 01 1100 610 001 | 21.65  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185 | Correcting Film                          | 01 1100 610 001 | 39.98  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185 | Scissors                                 | 01 1100 610 001 | 10.55  |
| 9184292-0,1,2 complt | 08/21/2025 | FY24-25-2185 | Packing tape                             | 01 2130 610 001 | 15.39  |
| 9184743-0            | 08/11/2025 | FY24-25-2262 | Copy Paper DOB                           | 01 1100 610 000 | 179.96 |
| 9185288-0,1,2        | 08/21/2025 | FY24-25-2278 | classroom supplies                       | 01 1100 610 008 | 689.69 |
| 9190469-0            | 08/21/2025 | FY24-25-2344 | office supplies                          | 01 1100 610 008 | 89.90  |
| 9191578-0,1          | 08/25/2025 | FY24-25-2337 | Sparco White Kraft Paper Bags - 11" Leng | 01 1100 610 003 | 38.36  |
| 9191578-0,1          | 08/25/2025 | FY24-25-2337 | Officemate Heavy-Duty Assorted Magnets - | 01 1100 610 003 | 35.42  |
| 9191578-0,1          | 08/25/2025 | FY24-25-2337 | Gorilla Tough & Clear Mounting Squares - | 01 1100 610 003 | 8.65   |
| 9191578-0,1          | 08/25/2025 | FY24-25-2337 | Bostitch Personal Electric Pencil Sharpe | 01 1100 610 003 | 51.00  |
| 9191578-0,1          | 08/25/2025 | FY24-25-2337 | Clear Pencil Box                         | 01 1100 610 003 | 33.00  |
| 9191578-0,1          | 08/25/2025 | FY24-25-2337 | Business Source Top-Loading Poly Sheet P | 01 1100 610 003 | 120.30 |
| 9191578-0,1          | 08/25/2025 | FY24-25-2337 | Scotch Super Glue Liquid - 0.05 grams Si | 01 1100 610 003 | 9.04   |
| 9191578-0,1          | 08/25/2025 | FY24-25-2337 | Business Source Round-ring View Binder - | 01 1100 610 003 | 44.40  |
| 9191578-0,1          | 08/25/2025 | FY24-25-2337 | 1-Subject Notebook, Standard 8" x 10.5,  | 01 1100 610 003 | 37.50  |
| 9191578-0,1          | 08/25/2025 | FY24-25-2337 | Creativity Street Sidewalk Chalk - 4" Le | 01 1100 610 003 | 80.00  |
| 9191604-0,1,2        | 08/28/2025 | FY24-25-2357 | Office Supplies Packing Tape             | 01 2320 610 000 | 16.99  |
| 9191604-0,1,2        | 08/28/2025 | FY24-25-2357 | Office Supplies Scotch Tape pack of 12   | 01 2320 610 000 | 25.62  |
| 9191604-0,1,2        | 08/28/2025 | FY24-25-2357 | Office Supplies Envelope Moistener       | 01 2320 610 000 | 15.10  |

Check Number: 49528

Check Type: Check

Check Date: 09/08/2025 Vendor: EAKEOFFI

EAKES OFFICE PRODUCTS CENTER

Check Total:

863.87

| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
|-----------------------|---------------------|------------------|--|--------------------------------|----------------------|
| 9184043-1             | 09/02/2025          | FY24-25-2255     | Genuine Joe Medium-weight Forks - White  | 01 1100 610 003                | 10.95                |
| 9191578-2             | 09/02/2025          | FY24-25-2337     | Gorilla Tough & Clear Mounting Squares - | 01 1100 610 003                | 34.60                |
| 9192784-0             | 08/25/2025          | FY24-25-2368     | Pencil Sharpender                        | 01 1100 610 001                | 57.00                |
| 9192784-0             | 08/25/2025          | FY24-25-2368     | Calculators                              | 01 1100 610 001                | 383.76               |
| 9192784-0             | 08/25/2025          | FY24-25-2368     | Copy Paper                               | 01 1100 610 001                | 224.95               |

**Detail Check Register**

| <b>Checking Account: 1</b> |                     | <b>MAIN CHECKING</b>   |  |                                  |                        |  |
|----------------------------|---------------------|------------------------|--|----------------------------------|------------------------|--|
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u>   | <u>Detail Amount</u>   |  |
| 9192784-1                  | 09/02/2025          | FY24-25-2368           | Receipt Books                            | 01 1100 610 001                  | 47.97                  |  |
| 9192788-0                  | 08/25/2025          | FY24-25-2375           | Domtar Lettermark Coverstock Paper, 67#, | 01 1100 610 009                  | 104.64                 |  |
| Check Number: 49529        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: ESU7NET                          | EDUCATIONAL SERV UNIT #7 NETWORK | Check Total: 192.00    |  |
| Invoice Number             | Invoice Date        | PO Number              | Detail Description                       | Chart of Account Number          | Detail Amount          |  |
| LastPass2025-26            | 06/06/2025          | FY24-25-2049           | LastPass Renewal                         | 01 2230 350 000                  | 192.00                 |  |
| Check Number: 49530        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: ESUCOCOR                         | ESU COORDINATING COUNCIL         | Check Total: 3,236.61  |  |
| Invoice Number             | Invoice Date        | PO Number              | Detail Description                       | Chart of Account Number          | Detail Amount          |  |
| CANV000217                 | 08/16/2025          | FY24-25-2260           | Canvas Renewal                           | 01 2230 350 000                  | 2,925.00               |  |
| NCN0000125                 | 08/14/2025          | FY24-25-2260           | Fortimail                                | 01 2230 350 000                  | 311.61                 |  |
| Check Number: 49531        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: FPMAIL                           | FP MAILING SOLUTIONS             | Check Total: 585.00    |  |
| Invoice Number             | Invoice Date        | PO Number              | Detail Description                       | Chart of Account Number          | Detail Amount          |  |
| RI106666942                | 06/03/2025          |                        | RENTALS/LEASES                           | 01 2510 443 003                  | 141.00                 |  |
| RI106766388                | 09/04/2025          |                        | RENTALS/LEASES                           | 01 2510 443 000                  | 162.00                 |  |
| RI106766722                | 09/04/2025          |                        | RENTALS/LEASES                           | 01 2510 443 008                  | 141.00                 |  |
| RI106766723                | 09/04/2025          |                        | RENTAL/LEASES                            | 01 2510 443 001                  | 141.00                 |  |
| Check Number: 49532        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: FUNFUNCT                         | FUN AND FUNCTION LLC             | Check Total: 3,952.49  |  |
| Invoice Number             | Invoice Date        | PO Number              | Detail Description                       | Chart of Account Number          | Detail Amount          |  |
| 957214                     | 08/27/2025          | FY24-25-2355           | Sensasoft Tumble Play Rollers            | 01 1200 610 000                  | 3,952.49               |  |
| Check Number: 49533        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: GARRATTCAL                       | GARRATT CALLAHAN                 | Check Total: 8,442.02  |  |
| Invoice Number             | Invoice Date        | PO Number              | Detail Description                       | Chart of Account Number          | Detail Amount          |  |
| 1514976-000                | 08/22/2025          | 24-526                 | Water Treatment -Boilers Dist Bld        | 01 2620 431 000                  | 3,600.00               |  |
| 1514986-000                | 08/25/2025          | 24-526                 | Domestic Water Treatment - Dist Bld      | 01 2620 431 000                  | 4,842.02               |  |
| Check Number: 49534        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: GARTASSO                         | GARTNER & ASSOCIATES CO INC      | Check Total: 841.00    |  |
| Invoice Number             | Invoice Date        | PO Number              | Detail Description                       | Chart of Account Number          | Detail Amount          |  |
| 22860, 22866               | 08/20/2025          | 24-518                 | Aaon Valve HVAC SMS                      | 01 2610 610 008                  | 528.00                 |  |
| 22860, 22866               | 08/20/2025          | 24-518                 | Aaon Valve HVAC SMS                      | 01 2610 610 008                  | 313.00                 |  |
| Check Number: 49535        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: GOPHYSICAL                       | GO PHYSICAL THERAPY              | Check Total: 3,849.95  |  |
| Invoice Number             | Invoice Date        | PO Number              | Detail Description                       | Chart of Account Number          | Detail Amount          |  |
| JULY 2025 Services         | 08/07/2025          | FY24-25-2305           | SLP Primary                              | 01 1200 340 003                  | 3,807.90               |  |
| JULY 2025 Services         | 08/07/2025          | FY24-25-2305           | PT 0-2                                   | 01 6408 395 009 0002             | 42.05                  |  |
| Check Number: 49536        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: HOMELEAS                         | HOMETOWN LEASING                 | Check Total: 25,616.62 |  |
| Invoice Number             | Invoice Date        | PO Number              | Detail Description                       | Chart of Account Number          | Detail Amount          |  |
| AUG 25 - New Acct          | 08/30/2025          |                        | LEASE/PURCHASE                           | 01 1100 443 000                  | 12,808.31              |  |
| SEPT 25                    | 09/04/2025          |                        | LEASE/PURCHASE                           | 01 1100 443 000                  | 12,808.31              |  |
| Check Number: 49537        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: JACKSERV                         | JACKSON SERVICES INC             | Check Total: 1,110.77  |  |
| Invoice Number             | Invoice Date        | PO Number              | Detail Description                       | Chart of Account Number          | Detail Amount          |  |

**Detail Check Register**

| <b>Checking Account: 1</b> |                     | <b>MAIN CHECKING</b>   |                                   |                                |                       |  |
|----------------------------|---------------------|------------------------|-----------------------------------|--------------------------------|-----------------------|--|
| Aug 25 Statement           | 08/31/2025          | FY24-25-2392           | uniform                           | 01 2610 610 001                | 148.55                |  |
| Aug 25 Statement           | 08/31/2025          | FY24-25-2392           | uniform                           | 01 2610 610 001                | 115.31                |  |
| Aug 25 Statement           | 08/31/2025          | FY24-25-2392           | uniform                           | 01 2610 610 001                | 112.95                |  |
| Aug 25 Statement           | 08/31/2025          | FY24-25-2392           | uniform                           | 01 2610 610 003                | 83.82                 |  |
| Aug 25 Statement           | 08/31/2025          | FY24-25-2392           | uniform                           | 01 2610 610 003                | 132.12                |  |
| Aug 25 Statement           | 08/31/2025          | FY24-25-2392           | uniform                           | 01 2610 610 003                | 83.82                 |  |
| Aug 25 Statement           | 08/31/2025          | FY24-25-2392           | uniform                           | 01 2610 610 003                | 83.82                 |  |
| Aug 25 Statement           | 08/31/2025          | FY24-25-2392           | uniform                           | 01 2610 610 003                | 83.80                 |  |
| Aug 25 Statement           | 08/31/2025          | FY24-25-2392           | uniform                           | 01 2610 610 008                | 66.63                 |  |
| Aug 25 Statement           | 08/31/2025          | FY24-25-2392           | uniform                           | 01 2610 610 008                | 66.65                 |  |
| Aug 25 Statement           | 08/31/2025          | FY24-25-2392           | uniform                           | 01 2610 610 008                | 66.65                 |  |
| Aug 25 Statement           | 08/31/2025          | FY24-25-2392           | uniform                           | 01 2610 610 008                | 66.65                 |  |
| Check Number: 49538        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: JOHNSUPP                  | JOHNSTONE SUPPLY               | Check Total: 2,947.64 |  |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>         | <u>Chart of Account Number</u> | <u>Detail Amount</u>  |  |
| 1649119                    | 08/25/2025          | FY24-25-2405           | Filters                           | 01 2610 610 003                | 37.96                 |  |
| 1649119                    | 08/25/2025          | FY24-25-2405           | Filters                           | 01 2610 610 009                | 62.76                 |  |
| 2350205                    | 08/19/2025          | 24-520                 | Motor HVAC SES                    | 01 2610 610 003                | 56.21                 |  |
| 2350571                    | 08/18/2025          | 24-520                 | Refrigerant SES                   | 01 2610 610 003                | 982.29                |  |
| 2351154                    | 08/20/2025          | 24-520                 | Pump Condensate Dist Bld          | 01 2610 610 000                | 460.07                |  |
| 2351368                    | 08/25/2025          | 24-520                 | Motor HVAC SMS                    | 01 2610 610 008                | 319.95                |  |
| 2352478                    | 09/04/2025          | FY25-26-0040           | air filters for ses               | 01 2610 110 003                | 1,028.40              |  |
| Check Number: 49539        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: KEYBOARDIN                | KEYBOARDING ONLINE             | Check Total: 396.00   |  |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>         | <u>Chart of Account Number</u> | <u>Detail Amount</u>  |  |
| 45037                      | 08/12/2025          | FY24-25-2299           | Keyboarding online - 100 licenses | 01 1100 643 008                | 396.00                |  |
| Check Number: 49540        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: KINNISONCH                | JOHN KINNISON                  | Check Total: 210.00   |  |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>         | <u>Chart of Account Number</u> | <u>Detail Amount</u>  |  |
| 508                        | 08/22/2025          | FY24-25-2396           | All State Choir Tracks            | 01 1100 610 001                | 210.00                |  |
| Check Number: 49541        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: KSBSCHO                   | KSB SCHOOL LAW PC LLO          | Check Total: 40.00    |  |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>         | <u>Chart of Account Number</u> | <u>Detail Amount</u>  |  |
| 19624                      | 09/02/2025          | FY25-26-0048           | LEGAL SERVICES                    | 01 2330 317 000                | 40.00                 |  |
| Check Number: 49542        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: LEEENTERPR                | LEE ENTERPRISES                | Check Total: 918.00   |  |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>         | <u>Chart of Account Number</u> | <u>Detail Amount</u>  |  |
| 424263                     | 08/31/2025          |                        | Back to School                    | 01 2510 540 000                | 400.00                |  |
| 424263                     | 08/31/2025          |                        | Back to School Targeted Display   | 01 2510 540 000                | 268.00                |  |
| 424263                     | 08/31/2025          |                        | Back to School Banners            | 01 2510 540 000                | 250.00                |  |
| Check Number: 49543        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: MARZANORES                | MARZANO RESOURCES LLC          | Check Total: 5,680.00 |  |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>         | <u>Chart of Account Number</u> | <u>Detail Amount</u>  |  |
| M224828                    | 08/11/2025          | FY24-25-1971           | Marzano Day with staff & admin    | 01 2213 330 000                | 5,680.00              |  |

**Detail Check Register**

Checking Account: 1

**MAIN CHECKING**

| Check Number          | Check Type          | Check Date       | Vendor                                   |                                | Check Total          |
|-----------------------|---------------------|------------------|--|--------------------------------|----------------------|
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 49544                 | Check               | 09/08/2025       | MATHTRIG                                 | MATHESON TRIGAS                | 170.67               |
| 52553008              | 08/31/2025          |                  | SUPPLIES                                 | 01 1100 610 001                | 170.67               |
| 49545                 | Check               | 09/08/2025       | MENARDS                                  | MENARDS                        | 1,171.13             |
| 32744                 | 08/07/2025          | 25-514           | Treated Lumber SHS                       | 01 2610 610 001                | 70.92                |
| 32788                 | 08/08/2025          | 25-514           | Tool Holder SMS                          | 01 2610 610 008                | 42.15                |
| 33370                 | 08/19/2025          | 25-514           | Portable Air Cond Units Dist Bld         | 01 2610 610 000                | 659.98               |
| 33531                 | 08/28/2025          | FY24-25-2352     | 3/16X3 SL Screwdriver                    | 01 1100 610 001                | 54.89                |
| 33531                 | 08/28/2025          | FY24-25-2352     | MF-Comb Ratch Wrn                        | 01 1100 610 001                | 31.88                |
| 33531                 | 08/28/2025          | FY24-25-2352     | 3/16X3 SL Screwdriver                    | 01 1100 610 001                | 24.95                |
| 33531                 | 08/28/2025          | FY24-25-2352     | 8" Adjustable Wrench                     | 01 1100 610 001                | 11.98                |
| 33531                 | 08/28/2025          | FY24-25-2352     | MF-Comb Ratch Wrn                        | 01 1100 610 001                | 23.91                |
| 33531                 | 08/28/2025          | FY24-25-2352     | 10" Grv Joint Plier Crvd                 | 01 1100 610 001                | 11.99                |
| 33531                 | 08/28/2025          | FY24-25-2352     | 4X Magnifying Glass                      | 01 1100 610 001                | 4.99                 |
| 33792                 | 08/26/2025          | FY24-25-2421     | supplies                                 | 01 2610 610 001                | 233.49               |
| 49546                 | Check               | 09/08/2025       | MEYELABO                                 | MEYER LABORATORY, INC          | 61.50                |
| INV26750              | 07/28/2025          | 24-436 C         | Wet Mops - SHS                           | 01 2610 610 001                | 61.50                |
| 49547                 | Check               | 09/08/2025       | MINNECLA                                 | MINNESOTA CLAY USA             | 1,171.35             |
| 157393                | 08/27/2025          | FY24-25-2388     | Dry WHITE EARTHENWARE Cone 05 Clay 1000  | 01 1100 610 001                | 835.00               |
| 157393                | 08/27/2025          | FY24-25-2388     | Paletize & Shrink wrap charge            | 01 1100 610 001                | 17.50                |
| 157393                | 08/27/2025          | FY24-25-2388     | Freight charge                           | 01 1100 610 001                | 318.85               |
| 49548                 | Check               | 09/08/2025       | MUELSPRI                                 | MUELLER SPRINKLERS             | 394.21               |
| 48769                 | 08/19/2025          | FY24-25-2418     | sprinkler main was hit during excavation | 01 2620 431 003                | 394.21               |
| 49549                 | Check               | 09/08/2025       | NACIA                                    | NACIA                          | 250.00               |
| Fall25 NACIA retreat  | 08/13/2025          | FY24-25-2306     | NACIA Fall Retreat Registration          | 01 1100 330 000 0006           | 250.00               |
| 49550                 | Check               | 09/08/2025       | NATIONALAU                               | NATIONAL AUTISM RESOURCES LLC. | 459.98               |
| 554998                | 08/21/2025          | FY24-25-2361     | Hugging Peapod with pump                 | 01 1200 610 000                | 159.99               |
| 554998                | 08/21/2025          | FY24-25-2361     | Squeeze seat                             | 01 1200 610 000                | 299.99               |
| 49551                 | Check               | 09/08/2025       | NCSAREGION                               | NCSA REGION III                | 40.00                |
| 2025 DUES SMS         | 08/26/2025          | FY24-25-2423     | Region III dues Rowan and Ruybalid       | 01 2410 810 008                | 40.00                |

**Detail Check Register**

| <b>Checking Account: 1</b>   |                     | <b>MAIN CHECKING</b> |  |                                |                      |  |
|--|---------------------|----------------------|--|--------------------------------|----------------------|--|
| <u>Invoice Number</u>  | <u>Invoice Date</u> | <u>PO Number</u>     | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |  |
| Check Number: 49552      Check Type: Check      Check Date: 09/08/2025      Vendor: NASB      NEBR ASSOC OF SCHOOL BOARDS      Check Total: 2,105.00                 |                     |                      |  |                                |                      |  |
| N-53697  | 07/31/2025          | FY25-26-0019         | CONTRACTED SERVICES                      | 01 2310 310 000                | 2,000.00             |  |
| N-53697  | 07/31/2025          | FY25-26-0019         | TRAVEL OR MILEAGE                        | 01 2310 580 000                | 105.00               |  |
| Check Number: 49553      Check Type: Check      Check Date: 09/08/2025      Vendor: NEBRASKAAS      NEBRASKA ASCD      Check Total: 975.00                           |                     |                      |  |                                |                      |  |
| 2025-2026MENTORSHIP  | 08/14/2025          | FY24-25-2349         | NE ASCD 2025-26 Mentorship Program       | 01 1100 330 000 0006           | 975.00               |  |
| Check Number: 49554      Check Type: Check      Check Date: 09/08/2025      Vendor: NCSA      NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS      Check Total: 126.00     |                     |                      |  |                                |                      |  |
| 87811  | 07/28/2025          | FY24-25-1781         | Admin Days Registration-McPhillips Lunch | 01 2320 330 000                | 26.00                |  |
| 88071  | 08/07/2025          | FY24-25-1797         | Seth Paesl registration                  | 01 2410 330 001                | 100.00               |  |
| Check Number: 49555      Check Type: Check      Check Date: 09/08/2025      Vendor: NEBREDCU      NEBRASKA DEPT OF EDUCATION      Check Total: 125.00                |                     |                      |  |                                |                      |  |
| BU#13480202.471100   | 08/13/2025          | FY24-25-2328         | NEMTSS Summit                            | 01 6925 330 000                | 125.00               |  |
| Check Number: 49556      Check Type: Check      Check Date: 09/08/2025      Vendor: NRCSA      NEBRASKA RURAL COMMUNITY SCHOOLS ASSOCIATION      Check Total: 850.00 |                     |                      |  |                                |                      |  |
| 1174   | 07/01/2025          | FY25-26-0030         | DUES & FEES                              | 01 2320 810 000                | 850.00               |  |
| Check Number: 49557      Check Type: Check      Check Date: 09/08/2025      Vendor: NEBRSAFE      NEBRASKA SAFETY CENTER@UNK      Check Total: 125.00                |                     |                      |  |                                |                      |  |
| 57-14157   | 04/02/2025          | FY24-25-2419         | Small vehicle distance learning training | 01 1200 330 000                | 125.00               |  |
| Check Number: 49558      Check Type: Check      Check Date: 09/08/2025      Vendor: ONESOURC      ONE SOURCE THE BACKGROUND CHECK COMPANY      Check Total: 1,771.85 |                     |                      |  |                                |                      |  |
| 2022186835   | 09/01/2025          |                      | BACKGROUND CHECKS                        | 01 2670 810 000                | 1,771.85             |  |
| Check Number: 49559      Check Type: Check      Check Date: 09/08/2025      Vendor: OPTKNETW      OPTK NETWORKS      Check Total: 320.85                             |                     |                      |  |                                |                      |  |
| INV-053476   | 09/01/2025          |                      | TELEPHONE/INTERNET                       | 01 2510 382 000                | 320.85               |  |
| Check Number: 49560      Check Type: Check      Check Date: 09/08/2025      Vendor: PARKONE      PARKVIEW ONE STOP LLC      Check Total: 388.83                      |                     |                      |  |                                |                      |  |
| MAINT fuel Aug 25  | 08/31/2025          | 24-535               | Maint Van #9                             | 01 2650 626 000                | 73.04                |  |
| MAINT fuel Aug 25  | 08/31/2025          | 24-535               | Maint Pickup Bld & Grounds               | 01 2650 626 000                | 82.08                |  |
| MAINT fuel Aug 25  | 08/31/2025          | 24-535               | Maint Red Pickup                         | 01 2650 626 000                | 78.19                |  |
| SPED vans AUG25  | 08/31/2025          | FY24-25-2435         | SPED Van 1 - 56522                       | 01 2650 626 000                | 56.76                |  |
| SPED vans AUG25  | 08/31/2025          | FY24-25-2435         | SPED Van 5 - 60605                       | 01 2650 626 000                | 41.99                |  |
| SPED vans AUG25  | 08/31/2025          | FY24-25-2435         | SPED Van 1 - 56522                       | 01 2650 626 000                | 56.77                |  |

Checking Account: 1

MAIN CHECKING

| Check Number: 49561   | Check Type: Check   | Check Date: 09/08/2025 | Vendor: VISA                             | PINNACLE BANK                  | Check Total: 4,743.74 |
|-----------------------|---------------------|------------------------|--|--------------------------------|-----------------------|
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u>  |
| Acct x1332 MusicPlay  | 09/02/2025          | FY24-25-2341           | MusicPlayOnline Subscription             | 01 1100 610 003                | 200.00                |
| Acct x1332 Parking    | 09/02/2025          | FY24-25-2443           | Parking Giesla Training SUI Lincoln      | 01 1100 580 000                | 31.50                 |
| Acct x1332 Postage    | 09/02/2025          | FY25-26-0043           | Postage Student Records                  | 01 2510 531 000                | 9.45                  |
| Acct x1854 SEPT 25    | 09/02/2025          |                        | FUEL                                     | 01 2650 626 000                | 89.00                 |
| Acct x1854 SEPT 25    | 09/02/2025          |                        | FUEL                                     | 01 2650 626 000                | 97.00                 |
| Acct x1896 SEPT 25    | 09/02/2025          |                        | FUEL                                     | 01 2650 626 000                | 10.62                 |
| Acct x1896 SEPT 25    | 09/02/2025          |                        | FUEL                                     | 01 2650 626 000                | 12.01                 |
| Acct x1896 SEPT 25    | 09/02/2025          |                        | FUEL                                     | 01 2650 626 000                | 35.42                 |
| Acct x1920 SEPT 25    | 09/02/2025          |                        | FUEL                                     | 01 2650 626 000                | 14.31                 |
| Acct x1920 SEPT 25    | 09/02/2025          |                        | FUEL                                     | 01 2650 626 000                | 24.19                 |
| Acct x1920 SEPT 25    | 09/02/2025          |                        | FUEL                                     | 01 2650 626 000                | 30.00                 |
| Acct x1953 SEPT 25    | 09/02/2025          |                        | FUEL                                     | 01 2650 626 000                | 56.45                 |
| Acct x2730 9-25 Prkg  | 09/02/2025          |                        | TRAVEL                                   | 01 1100 580 000                | 2.00                  |
| Acct x2730 9-25Apple  | 09/02/2025          |                        | DIST TECH SUPPLIES                       | 01 2230 610 000                | 11.76                 |
| Acct x2730 SEPT25     | 09/02/2025          | FY24-25-2398           | Power Strips                             | 01 2230 610 000                | 282.24                |
| Acct x4899 Bldr Wrhs  | 09/02/2025          | FY24-25-2371           | Restroom Signs bundle- pack of 3         | 01 2620 610 001                | 85.64                 |
| Acct x4899 Cleaner    | 09/02/2025          | 24-508                 | Carpet Extractor/Supplies Preschool      | 01 2610 610 009                | 119.78                |
| Acct x4899 HobbyLob   | 09/02/2025          | FY24-25-2373           | Felt yardage                             | 01 1100 610 008                | 60.40                 |
| Acct x4899 HobbyLob   | 09/02/2025          | FY24-25-2373           | Command adhesive strips.                 | 01 1100 610 008                | 19.78                 |
| Acct x4899 Postage    | 09/02/2025          | FY24-25-2250           | POSTAGE                                  | 01 2510 531 000                | 19.50                 |
| Acct x48999 EvtntBrt  | 09/02/2025          | FY24-25-2348           | Family Violence Summit                   | 01 6968 330 003                | 249.12                |
| Acct x6575 SEPT25     | 09/02/2025          |                        | WEB/CLOUD BASED SOFTWARE                 | 01 2510 643 000                | 20.00                 |
| Acct x6575 SEPT25     | 09/02/2025          |                        | COMMUNICATIONS                           | 01 2560 530 000                | 21.98                 |
| Acct x8646 SEPT25     | 09/02/2025          | FY24-25-2166           | Snacks and water for parent child groups | 01 3541 610 009 0601           | 304.86                |
| Acct x9918 iXL Live   | 09/02/2025          | FY24-25-2391           | iXL Live for Administrators              | 01 1100 330 000 0006           | 895.00                |
| Acct x9918 PinPeople  | 09/02/2025          | FY25-26-0013           | SUPPLIES                                 | 01 2320 610 000                | 800.00                |
| Acct x9918 PLTW Core  | 09/02/2025          | FY24-25-2312           | online class                             | 01 2213 330 008                | 1,200.00              |
| Acct x9918 SEPT25     | 09/02/2025          | FY24-25-2333           | Childcare training/meeting               | 01 3541 450 009 0012           | 41.73                 |

| Check Number: 49562   | Check Type: Check   | Check Date: 09/08/2025 | Vendor: PROCTIRE            | PROCHASKA TIRE LLC             | Check Total: 12,062.23 |
|-----------------------|---------------------|------------------------|-----------------------------|--------------------------------|------------------------|
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>   | <u>Chart of Account Number</u> | <u>Detail Amount</u>   |
| 349478                | 07/23/2025          | 24-537                 | Tires & Tire Rod Bus 71 B   | 01 2730 431 000                | 3,024.00               |
| 351373                | 07/12/2025          | 24-537                 | Service/Inspection Bus 77   | 01 2730 431 000                | 839.21                 |
| 351374                | 07/12/2025          | 24-537                 | Service/Inspection Bus 77 A | 01 2730 431 000                | 763.21                 |
| 351375                | 07/12/2025          | 24-537                 | Service/Inspection Bus 30   | 01 2730 431 000                | 448.00                 |
| 351376                | 07/22/2025          | 24-537                 | Service/Inspection Bus 71 B | 01 2730 431 000                | 932.97                 |
| 351377                | 07/26/2025          | 24-537                 | Service/Inspection Bus 71   | 01 2730 431 000                | 915.80                 |
| 351378                | 07/26/2025          | 24-537                 | Service/Inspection Bus 71 C | 01 2730 431 000                | 1,315.21               |
| 351379                | 08/10/2025          | 24-537                 | Service/Inspection Bus 71 A | 01 2730 431 000                | 1,038.78               |

**Detail Check Register**

| <b>Checking Account: 1</b> |                     | <b>MAIN CHECKING</b>   |  |                                |                      |           |
|----------------------------|---------------------|------------------------|--|--------------------------------|----------------------|-----------|
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |           |
| 351380                     | 08/12/2005          | 24-537                 | Service/Inspection Bus 77 B              | 01 2730 431 000                | 763.21               |           |
| 351399                     | 08/28/2025          | 24-537                 | Muffler Bus 77 B                         | 01 2730 431 000                | 2,021.84             |           |
| Check Number: 49563        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: QCSUPP                           | QC SUPPLY, LLC                 | Check Total:         | 11.99     |
| 460865                     | 08/19/2025          | 24-534                 | Carpet Tape SMS                          | 01 2610 610 008                | 11.99                |           |
| Check Number: 49564        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: REMIND1011                       | REMIND101, INC                 | Check Total:         | 7,642.80  |
| 2024-136131                | 08/01/2025          | FY24-25-2053           | Remind Annual Renewal                    | 01 2230 530 000                | 7,642.80             |           |
| Check Number: 49565        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: RICHREPA                         | RICHARD DEBOWER                | Check Total:         | 2,716.58  |
| 978442                     | 08/28/2025          | 24-538                 | Repaired Landpride Mower Bld & Grounds   | 01 2620 431 001                | 2,716.58             |           |
| Check Number: 49566        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: RUTH                             | CASSIE RUTH                    | Check Total:         | 6,678.49  |
| Summer 25 billing          | 08/10/2025          | FY24-25-2315           | Cassie Ruth SLP summer services birth to | 01 6408 395 009 0002           | 2,778.50             |           |
| Summer 25 billing          | 08/10/2025          | FY24-25-2315           | Cassie Ruth SLP summer services birth to | 01 6408 395 009 0002           | 2,538.71             |           |
| Summer 25 billing          | 08/10/2025          | FY24-25-2315           | Cassie Ruth SLP summer services 3-4 (JUL | 01 6408 395 009 0034           | 698.82               |           |
| Summer 25 billing          | 08/10/2025          | FY24-25-2315           | Cassie Ruth SLP summer services 3-5 (JUN | 01 6408 395 009 0034           | 662.46               |           |
| Check Number: 49567        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: SAVVLEAR                         | SAVVAS LEARNING COMPANY, LLC   | Check Total:         | 2,586.06  |
| 7029158884                 | 08/19/2025          | FY24-25-2300           | enVision Math Grade 4 extras (student ed | 01 6212 640 003                | 1,672.00             |           |
| 7029158884                 | 08/19/2025          | FY24-25-2300           | S & H                                    | 01 6212 640 003                | 133.76               |           |
| 7029161039                 | 08/21/2025          | FY24-25-2300           | enVision Math Grade 4 extras (student ed | 01 6212 640 003                | 722.50               |           |
| 7029161039                 | 08/21/2025          | FY24-25-2300           | enVision Math Grade 4 extras (student ed | 01 6212 640 003                | 57.80                |           |
| Check Number: 49568        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: SCHOOHEA                         | SCHOOL HEALTH CORPORATION      | Check Total:         | 8,485.00  |
| CINV000274155              | 08/04/2025          | FY24-25-2234           | Welch Allyn Spot Vision Screener         | 01 2130 610 003                | 8,485.00             |           |
| Check Number: 49570        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: SCHUCOOP                         | SCHUYLER COOP ASSOCIATION      | Check Total:         | 222.46    |
| 1019966                    | 08/12/2025          | FY24-25-2382           | FUEL                                     | 01 2650 626 000                | 32.82                |           |
| AUG 25 Bus fuel            | 08/31/2025          | FY25-26-0031           | Bus 77A                                  | 01 2650 626 000                | 114.70               |           |
| AUG 25 Bus fuel            | 08/31/2025          | FY25-26-0031           | Bus 77                                   | 01 2650 626 000                | 74.94                |           |
| Check Number: 49571        | Check Type: Check   | Check Date: 09/08/2025 | Vendor: SCHDEPT                          | SCHUYLER DEPT OF UTILITIES     | Check Total:         | 43,326.23 |
| AUG 2025                   | 08/25/2025          |                        | WATER, SEWER & GARBAGE                   | 01 2610 410 000                | 1,024.60             |           |
| AUG 2025                   | 08/25/2025          |                        | WATER, SEWER & GARBAGE                   | 01 2610 410 001                | 11,584.04            |           |
| AUG 2025                   | 08/25/2025          |                        | WATER, SEWER & GARBAGE                   | 01 2610 410 001                | 35.70                |           |
| AUG 2025                   | 08/25/2025          |                        | WATER, SEWER & GARBAGE                   | 01 2610 410 001                | 2,031.73             |           |

**Detail Check Register**

Checking Account: 1

**MAIN CHECKING**

| Invoice Number    | Invoice Date | PO Number | Detail Description      | Chart of Account Number | Detail Amount |
|-------------------|--------------|-----------|-------------------------|-------------------------|---------------|
| AUG 2025          | 08/25/2025   |           | WATER, SEWER & GARBAGE  | 01 2610 410 001         | 27.62         |
| AUG 2025          | 08/25/2025   |           | WATER, SEWER & GARBAGE  | 01 2610 410 001         | 745.93        |
| AUG 2025          | 08/25/2025   |           | WATER, SEWER & GARBAGE  | 01 2610 410 001         | 669.75        |
| AUG 2025          | 08/25/2025   |           | WATER, SEWER & GARBAGE  | 01 2610 410 001         | 23.17         |
| AUG 2025          | 08/25/2025   |           | WATER, SEWER & GARBAGE  | 01 2610 410 003         | 1,314.86      |
| AUG 2025          | 08/25/2025   |           | WATER, SEWER & GARBAGE  | 01 2610 410 008         | 756.77        |
| AUG 2025          | 08/25/2025   |           | WATER, SEWER & GARBAGE  | 01 2610 410 008         | 366.46        |
| AUG 2025          | 08/25/2025   |           | WATER, SEWER & GARBAGE  | 01 2610 410 009         | 663.66        |
| AUG 2025          | 08/25/2025   |           | WATER, SEWER & GARBAGE  | 01 2610 410 009         | 491.66        |
| AUG 2025          | 08/25/2025   |           | UTILITY ENERGY SERVICES | 01 2610 621 000         | 653.73        |
| AUG 2025          | 08/25/2025   |           | UTILITY ENERGY SERVICES | 01 2610 621 001         | 143.74        |
| AUG 2025          | 08/25/2025   |           | UTILITY ENERGY SERVICES | 01 2610 621 003         | 8,338.43      |
| AUG 25            | 08/29/2025   |           | UTILITY ENERGY SERVICES | 01 2610 621 008         | 11,633.22     |
| H2O Sampling 2024 | 08/24/2025   |           | WATER, SEWER & GARBAGE  | 01 2610 410 000         | 2,821.16      |

| Check Number | Check Type | Check Date | Vendor   | Detail Description              | Chart of Account Number | Check Total | Detail Amount |
|--------------|------------|------------|----------|---------------------------------|-------------------------|-------------|---------------|
| 49572        | Check      | 09/08/2025 | SIZESTOR | SIZEABLE STORAGE SOLUTIONS, LLC | 01 2620 440 000         | 7,200.00    | 7,200.00      |

| Check Number | Check Type | Check Date | Vendor   | Detail Description                    | Chart of Account Number | Check Total | Detail Amount |
|--------------|------------|------------|----------|---------------------------------------|-------------------------|-------------|---------------|
| 49573        | Check      | 09/08/2025 | SNYDHEAT | PAUL DIRKSCHNEIDER                    |                         | 8,985.98    |               |
| #1688-1692   |            | 08/06/2025 |          | admin building ac repair              | 01 2620 431 000         | 169.00      |               |
| #1688-1692   |            | 08/06/2025 |          | admin building ac repair              | 01 2620 431 000         | 245.00      |               |
| #1688-1692   |            | 08/06/2025 |          | fire alarm and sprnkler training      | 01 2620 431 000         | 555.00      |               |
| #1688-1692   |            | 08/06/2025 |          | ses duct detector bad in rooftop unit | 01 2620 431 003         | 281.00      |               |
| #1688-1692   |            | 08/06/2025 |          | ses fire alarm training               | 01 2620 431 003         | 165.00      |               |
| #1699-1705   |            | 08/16/2025 |          | admin building condensate pump        | 01 2620 431 000         | 320.00      |               |
| #1699-1705   |            | 08/16/2025 |          | shs server room compressor            | 01 2620 431 001         | 2,294.00    |               |
| #1699-1705   |            | 08/16/2025 |          | ses library                           | 01 2620 431 003         | 365.00      |               |
| #1699-1705   |            | 08/16/2025 |          | ses ac unit bad                       | 01 2620 431 003         | 294.00      |               |
| #1699-1705   |            | 08/16/2025 |          | ses ac unit #2                        | 01 2620 431 003         | 435.00      |               |
| #1699-1705   |            | 08/16/2025 |          | sms condensate leak                   | 01 2620 431 008         | 182.98      |               |
| #1699-1705   |            | 08/16/2025 |          | sms ac wiring issue                   | 01 2620 431 008         | 365.00      |               |
| #1712-1716   |            | 08/27/2025 |          | dryer venting and wiring              | 01 2620 431 000         | 1,189.00    |               |
| #1712-1716   |            | 08/27/2025 |          | help install temp ac units            | 01 2620 431 000         | 520.00      |               |
| #1712-1716   |            | 08/27/2025 |          | score board installation              | 01 2620 431 001         | 967.00      |               |
| #1712-1716   |            | 08/27/2025 |          | auditorium hot                        | 01 2620 431 001         | 509.00      |               |
| #1712-1716   |            | 08/27/2025 |          | sms rtu 5 trouble                     | 01 2620 431 008         | 130.00      |               |

| Check Number | Check Type | Check Date | Vendor   | Detail Description        | Chart of Account Number | Check Total | Detail Amount |
|--------------|------------|------------|----------|---------------------------|-------------------------|-------------|---------------|
| 49574        | Check      | 09/08/2025 | STRIVINC | STRIV INC                 |                         | 3,785.00    |               |
| 4497         |            | 08/20/2025 |          | Strive TV - Standard Plan | 01 2230 643 000         | 1,395.00    |               |
| 4497         |            | 08/20/2025 |          | Bandwidth Charge          | 01 2230 643 000         | 170.00      |               |

**Detail Check Register**

| <b>Checking Account: 1</b> |                     | <b>MAIN CHECKING</b> |                                    |                                |                              |                       |
|----------------------------|---------------------|----------------------|------------------------------------|--------------------------------|------------------------------|-----------------------|
| 4497                       | 08/20/2025          | FY24-25-2370         | Video On Demand                    | 01 2230 643 000                | 250.00                       |                       |
| 4497                       | 08/20/2025          | FY24-25-2370         | Education Bundle                   | 01 2230 643 000                | 3,495.00                     |                       |
| 4497                       | 08/20/2025          | FY24-25-2370         | Discount                           | 01 2230 643 000                | (1,525.00)                   |                       |
| Check Number: 49575        |                     | Check Type: Check    | Check Date: 09/08/2025             | Vendor: SYSCO                  | SYSCO LINCOLN                | Check Total: 1,170.05 |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>     | <u>Detail Description</u>          | <u>Chart of Account Number</u> | <u>Detail Amount</u>         |                       |
| 661489933                  | 08/14/2025          | FY24-25-2318         | Arezimp cheese mozz string         | 01 1190 610 009                | 48.25                        |                       |
| 661489933                  | 08/14/2025          | FY24-25-2318         | Dannon yogurt stwbry danimal crsh  | 01 1190 610 009                | 22.75                        |                       |
| 661489933                  | 08/14/2025          | FY24-25-2318         | supbkry donut powder sugar wg mini | 01 1190 610 009                | 98.35                        |                       |
| 661489933                  | 08/14/2025          | FY24-25-2318         | Hunts pudding chocolate snack s    | 01 1190 610 009                | 23.45                        |                       |
| 661489933                  | 08/14/2025          | FY24-25-2318         | Hunts pudding vanilla sugar fre    | 01 1190 610 009                | 21.99                        |                       |
| 661489933                  | 08/14/2025          | FY24-25-2318         | Kellogg cereal froot loop redsug   | 01 1190 610 009                | 59.85                        |                       |
| 661489933                  | 08/14/2025          | FY24-25-2318         | Kellogg snack rice drispies squar  | 01 1190 610 009                | 137.89                       |                       |
| 661489933                  | 08/14/2025          | FY24-25-2318         | Grandma cookie chick chip iw       | 01 1190 610 009                | 90.70                        |                       |
| 661489933                  | 08/14/2025          | FY24-25-2318         | BM Snack fruit schooby-doo shap    | 01 1190 610 009                | 110.90                       |                       |
| 661489933                  | 08/14/2025          | FY24-25-2318         | Doritos chip tortilla nacho c      | 01 1190 610 009                | 111.18                       |                       |
| 661489933                  | 08/14/2025          | FY24-25-2318         | Nabisco cracker ritz bit snd       | 01 1190 610 009                | 121.96                       |                       |
| 661489933                  | 08/14/2025          | FY24-25-2318         | Delmont fruit cup peaches diced    | 01 1190 610 009                | 65.55                        |                       |
| 661489933                  | 08/14/2025          | FY24-25-2318         | Delmont fruit mixed california     | 01 1190 610 009                | 77.55                        |                       |
| 661489933                  | 08/14/2025          | FY24-25-2318         | GM snack mix chix trdtnl flvr      | 01 1190 610 009                | 46.65                        |                       |
| 661489933                  | 08/14/2025          | FY24-25-2318         | Nobisco cookie sandwich oreo       | 01 1190 610 009                | 81.58                        |                       |
| 661489933                  | 08/14/2025          | FY24-25-2318         | Ctrelfrsh orange choice fresh      | 01 1190 610 009                | 44.95                        |                       |
| 661489933                  | 08/14/2025          | FY24-25-2318         | chgs for fuel surcharge            | 01 1190 610 009                | 6.50                         |                       |
| Check Number: 49576        |                     | Check Type: Check    | Check Date: 09/08/2025             | Vendor: TIMEMANA               | TIME MANAGEMENT SYSTEMS, INC | Check Total: 243.75   |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>     | <u>Detail Description</u>          | <u>Chart of Account Number</u> | <u>Detail Amount</u>         |                       |
| 343005                     | 08/22/2025          | FY24-25-2402         | Billable Paycodes                  | 01 2320 643 000                | 243.75                       |                       |
| Check Number: 49577        |                     | Check Type: Check    | Check Date: 09/08/2025             | Vendor: TORPIN                 | GRANT TORPIN                 | Check Total: 15.00    |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>     | <u>Detail Description</u>          | <u>Chart of Account Number</u> | <u>Detail Amount</u>         |                       |
| Permit Reimb               | 08/12/2025          | FY24-25-2301         | Commercial Learners Permit Fee     | 01 2710 330 000                | 15.00                        |                       |
| Check Number: 49578        |                     | Check Type: Check    | Check Date: 09/08/2025             | Vendor: VERIWIRE               | VERIZON WIRELESS             | Check Total: 512.86   |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>     | <u>Detail Description</u>          | <u>Chart of Account Number</u> | <u>Detail Amount</u>         |                       |
| 6119990825                 | 08/01/2025          |                      | TELEPHONE/INTERNET                 | 01 2510 382 001                | 15.02                        |                       |
| 6121942224                 | 08/25/2025          |                      | DIST MAINT CELL PHONES             | 01 2510 382 000                | 282.48                       |                       |
| 6121942224                 | 08/25/2025          |                      | SIXPENCE CELL PHONES               | 01 3541 382 009                | 215.36                       |                       |
| Check Number: 49579        |                     | Check Type: Check    | Check Date: 09/08/2025             | Vendor: VYVE                   | VYVE BROADBRAND              | Check Total: 743.86   |
| <u>Invoice Number</u>      | <u>Invoice Date</u> | <u>PO Number</u>     | <u>Detail Description</u>          | <u>Chart of Account Number</u> | <u>Detail Amount</u>         |                       |
| Acct x2361 Sept 25         | 09/02/2025          |                      | TELEPHONE/INTERNET                 | 01 2510 382 000                | 120.00                       |                       |
| Acct x2363 Sept 25         | 09/02/2025          |                      | TELEPHONE/INTERNET                 | 01 2510 382 000                | 110.00                       |                       |
| Acct x2364 Sept 25         | 09/02/2025          |                      | TELEPHONE/INTERNET                 | 01 2510 382 005                | 150.00                       |                       |

**Detail Check Register**

| <b>Checking Account: 1</b> |                            | <b>MAIN CHECKING</b>   |  |                                |                        |
|----------------------------|----------------------------|------------------------|--|--------------------------------|------------------------|
| Acct x5950 Sept 25         | 09/02/2025                 |                        | TELEPHONE/INTERNET                       | 01 2510 382 001                | 363.86                 |
| Check Number: 49580        | Check Type: Check          | Check Date: 09/08/2025 | Vendor: WASTCONN                         | WASTE CONNECTIONS OF NE, INC.  | Check Total: 1,437.18  |
| <u>Invoice Number</u>      | <u>Invoice Date</u>        | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u>   |
| 7377549T054                | 09/01/2025                 |                        | WATER, SEWER & GARBAGE                   | 01 2610 410 003                | 289.03                 |
| 7377549T054                | 09/01/2025                 |                        | WATER, SEWER & GARBAGE                   | 01 2610 410 003                | 245.00                 |
| 7377549T054                | 09/01/2025                 |                        | WATER, SEWER & GARBAGE                   | 01 2610 410 003                | 578.06                 |
| 7377549T054                | 09/01/2025                 |                        | WATER, SEWER & GARBAGE                   | 01 2610 410 003                | 83.74                  |
| 7377549T054                | 09/01/2025                 |                        | WATER, SEWER & GARBAGE                   | 01 2610 410 003                | 37.45                  |
| 7377549T054                | 09/01/2025                 |                        | WATER, SEWER & GARBAGE                   | 01 2610 410 003                | 203.90                 |
| Check Number: 49581        | Check Type: Check          | Check Date: 09/08/2025 | Vendor: WLELGUS                          | JILL WIELGUS                   | Check Total: 199.85    |
| <u>Invoice Number</u>      | <u>Invoice Date</u>        | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u>   |
| Summer25 billing           | 08/10/2025                 | FY24-25-2360           | Summer resource services                 | 01 6408 395 009 0002           | 199.85                 |
| Check Number: 49582        | Check Type: Check          | Check Date: 09/08/2025 | Vendor: WILLSADL                         | WILLIAM H. SADLIER, INC.       | Check Total: 7,679.29  |
| <u>Invoice Number</u>      | <u>Invoice Date</u>        | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u>   |
| INV248810                  | 08/20/2025                 | FY24-25-2270           | 3-5th Grammar Workshop Books             | 01 6212 640 003                | 7,679.29               |
| Check Number: 49584        | Check Type: Check          | Check Date: 09/08/2025 | Vendor: STUTHMANEN                       | Amanda Stuthman                | Check Total: 4,899.50  |
| <u>Invoice Number</u>      | <u>Invoice Date</u>        | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u>   |
| 047                        | 08/28/2025                 | FY24-25-2436           | Amanda Stuthman - SLP services August 20 | 01 1200 340 008                | 4,899.50               |
| Check Number: 49585        | Check Type: Check          | Check Date: 09/08/2025 | Vendor: SWEEWATE                         | SWEETWATER                     | Check Total: 83.48     |
| <u>Invoice Number</u>      | <u>Invoice Date</u>        | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u>   |
| 46547061                   | 08/13/2025                 | FY24-25-2403           | Piano stands                             | 01 1100 610 001                | 83.48                  |
| Check Number: 49586        | Check Type: Check          | Check Date: 09/08/2025 | Vendor: SCHCOM                           | SCHUYLER COMMUNITY SCHOOLS     | Check Total: 4,000.00  |
| <u>Invoice Number</u>      | <u>Invoice Date</u>        | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u>   |
| Activity Acct Reimb        | 09/05/2025                 | FY24-25-2298           | Reimbursement to Act. Fund for Speaker   | 01 6212 330 000                | 4,000.00               |
| Check Number: 4713         | Check Type: Direct Deposit | Check Date: 09/08/2025 | Vendor: APPTEGY                          | APPTEGY, INC.                  | Check Total: 11,550.00 |
| <u>Invoice Number</u>      | <u>Invoice Date</u>        | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u>   |
| INV32838                   | 09/01/2025                 | FY24-25-2358           | ThrillShare Renewal                      | 01 2230 530 000                | 11,550.00              |
| Check Number: 4714         | Check Type: Direct Deposit | Check Date: 09/08/2025 | Vendor: LUMENCENTU                       | LUMEN - CENTURY LINK           | Check Total: 25.48     |
| <u>Invoice Number</u>      | <u>Invoice Date</u>        | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u>   |
| 748766162                  | 08/20/2025                 |                        | TELEPHONE/INTERNET                       | 01 2510 382 001                | 6.37                   |
| 748766162                  | 08/20/2025                 |                        | TELEPHONE/INTERNET                       | 01 2510 382 003                | 12.74                  |
| 748766162                  | 08/20/2025                 |                        | TELEPHONE/INTERNET                       | 01 2510 382 008                | 6.37                   |
| Check Number: 4715         | Check Type: Direct Deposit | Check Date: 09/08/2025 | Vendor: MCGRHILL                         | MCGRAW HILL, LLC               | Check Total: 606.96    |
| <u>Invoice Number</u>      | <u>Invoice Date</u>        | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u>   |
| 137609680001               | 08/23/2025                 | FY24-25-2335           | Lectura Maravillas Teacher Workspace 1 Y | 01 6212 640 003                | 202.32                 |
| 137609680001               | 08/23/2025                 | FY24-25-2335           | Lectura Maravillas Teacher Workspace 1 Y | 01 6212 640 003                | 202.32                 |

**Detail Check Register**

|                            |                            |                        |  |                                |                      |          |
|----------------------------|----------------------------|------------------------|--|--------------------------------|----------------------|----------|
| <b>Checking Account:</b> 1 | <b>MAIN CHECKING</b>       |                        |  |                                |                      |          |
| 137609680001               | 08/23/2025                 | FY24-25-2335           | Lectura Maravillas Teacher Workspace 1 Y | 01 6212 640 003                | 202.32               |          |
| Check Number: 4716         | Check Type: Direct Deposit | Check Date: 09/08/2025 | Vendor: WOODENER                         | WOODRIVER ENERGY LLC           | Check Total:         | 859.48   |
| <u>Invoice Number</u>      | <u>Invoice Date</u>        | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |          |
| 460670                     | 08/08/2025                 |                        | UTILITY ENERGY SERVICES                  | 01 2610 621 000                | 50.92                |          |
| 460670                     | 08/08/2025                 |                        | UTILITY ENERGY SERVICES                  | 01 2610 621 000                | 125.16               |          |
| 460670                     | 08/08/2025                 |                        | UTILITY ENERGY SERVICES                  | 01 2610 621 000                | 50.92                |          |
| 460670                     | 08/08/2025                 |                        | UTILITY ENERGY SERVICES                  | 01 2610 621 001                | 81.91                |          |
| 460670                     | 08/08/2025                 |                        | UTILITY ENERGY SERVICES                  | 01 2610 621 001                | 358.74               |          |
| 460670                     | 08/08/2025                 |                        | UTILITY ENERGY SERVICES                  | 01 2610 621 003                | 129.85               |          |
| 460670                     | 08/08/2025                 |                        | UTILITY ENERGY SERVICES                  | 01 2610 621 008                | 61.98                |          |
| Check Number: 4717         | Check Type: Direct Deposit | Check Date: 09/08/2025 | Vendor: ZULTYS                           | ZULTYS, INC.                   | Check Total:         | 6,068.46 |
| <u>Invoice Number</u>      | <u>Invoice Date</u>        | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |          |
| 738989                     | 09/01/2025                 |                        | TELEPHONE/INTERNET                       | 01 2510 382 000                | 6,068.46             |          |
| Check Number: 4718         | Check Type: Direct Deposit | Check Date: 09/08/2025 | Vendor: SOFTUNLI                         | SOFTWARE UNLIMITED, INC        | Check Total:         | 400.00   |
| <u>Invoice Number</u>      | <u>Invoice Date</u>        | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |          |
| 20250829.25                | 08/28/2025                 | FY24-25-2427           | Custom report made                       | 01 2510 643 000                | 400.00               |          |
| Check Number: 4719         | Check Type: Direct Deposit | Check Date: 09/08/2025 | Vendor: TEACHINGST                       | TEACHING STRATEGIES, LLC       | Check Total:         | 2,353.75 |
| <u>Invoice Number</u>      | <u>Invoice Date</u>        | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |          |
| Q-322642                   | 08/27/2025                 | FY24-25-2393           | 10GOLDPORT                               | 01 1100 000 009                | 2,353.75             |          |
| Check Number: 4720         | Check Type: Direct Deposit | Check Date: 09/08/2025 | Vendor: CENTBUSI                         | CENTURYLINK                    | Check Total:         | 671.96   |
| <u>Invoice Number</u>      | <u>Invoice Date</u>        | <u>PO Number</u>       | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |          |
| 333511468-8-25             | 09/01/2025                 |                        | TELEPHONE/INTERNET                       | 01 2510 382 008                | 93.54                |          |
| 333523370-8-25             | 09/01/2025                 |                        | TELEPHONE/INTERNET                       | 01 2510 382 008                | 102.51               |          |
| 333860129-8-25             | 09/01/2025                 |                        | TELEPHONE/INTERNET                       | 01 2510 382 001                | 102.51               |          |
| 334154021-8-25             | 09/01/2025                 |                        | TELEPHONE/INTERNET                       | 01 2510 382 000                | 187.86               |          |
| 334154022-8-25             | 09/01/2025                 |                        | TELEPHONE/INTERNET                       | 01 2510 382 003                | 185.54               |          |

\*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 310,777.01

**Detail Check Register**

**Checking Account: 12**

**STUDENT FEES FUND ACCOUNT**

|                       |                     |                        |                            |                                |                      |          |
|-----------------------|---------------------|------------------------|----------------------------|--------------------------------|----------------------|----------|
| Check Number: 487     | Check Type: Check   | Check Date: 09/08/2025 | Vendor: EVERCLEAND         | EVERCLEAN DRY CLEANING         | Check Total:         | 1,122.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>  | <u>Chart of Account Number</u> | <u>Detail Amount</u> |          |
| 183308                | 07/17/2025          | FY24-25-2196           | Band Uniform Dry Cleaning  | 12 2190 610 001 0700           | 1,122.00             |          |
| Check Number: 488     | Check Type: Check   | Check Date: 09/08/2025 | Vendor: HERRERA            | FRANCISCO HERRERA              | Check Total:         | 30.00    |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u>       | <u>Detail Description</u>  | <u>Chart of Account Number</u> | <u>Detail Amount</u> |          |
| Reimb tech fee        | 08/14/2025          | FY24-25-2317           | Reimbursement for Tech fee | 12 0000 000 002                | 30.00                |          |

\*Denotes Expensed Invoice Item

Checking Account ID: 12

Total without Voids: 1,152.00

**Detail Check Register**

**Checking Account: 5**

**STUDENT ACTIVITY ACCOUNT**

| Check Number:         | Check Type:         | Check Date:      | Vendor:                                  |                                | Check Total:         |
|-----------------------|---------------------|------------------|--|--------------------------------|----------------------|
| 41820                 | Check               | 09/04/2025       | AMAZCAPI                                 | AMAZON CAPITAL SERVICES        | 163.95               |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 14RW-CLPJ-DJWT        | 08/29/2025          | FY24-25-2399     | Green Hat 6 pk                           | 05 2900 610 001 5050           | 48.99                |
| 14RW-CLPJ-DJWT        | 08/29/2025          | FY24-25-2399     | Black Hat 6 pk                           | 05 2900 610 001 5050           | 49.99                |
| 14RW-CLPJ-DJWT        | 08/29/2025          | FY24-25-2399     | White Hat 6 pk                           | 05 2900 610 001 5050           | 48.99                |
| 1XWD-RXJJ-JXXJ        | 08/29/2025          | FY24-25-2425     | supplies for club                        | 05 2900 610 003 9031           | 8.99                 |
| 1XWD-RXJJ-JXXJ        | 08/29/2025          | FY24-25-2425     | Shipping                                 | 05 2900 610 003 9031           | 6.99                 |
| 41821                 | Check               | 09/04/2025       | AWARUNLI                                 | AWARDS UNLIMITED, INC.         | 731.63               |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 308730                | 09/03/2025          | FY25-26-0027     | Champion Plaque                          | 05 2900 610 008 2800           | 82.50                |
| 308730                | 09/03/2025          | FY25-26-0027     | Runner-Up Plaque                         | 05 2900 610 008 2800           | 71.00                |
| 308730                | 09/03/2025          | FY25-26-0027     | Medals                                   | 05 2900 610 008 2800           | 570.00               |
| 308730                | 09/03/2025          | FY25-26-0027     | Shipping Fee                             | 05 2900 610 008 2800           | 8.13                 |
| 41822                 | Check               | 09/04/2025       | BLAZER                                   | BLAZER MANUFACTURING CO.       | 750.00               |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 69843                 | 09/03/2025          | FY24-25-2066     | replacement cover                        | 05 2900 610 001 2600           | 750.00               |
| 41823                 | Check               | 09/04/2025       | BSNSPOR                                  | BSN SPORTS LLC                 | 1,199.94             |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 930665545             | 08/27/2025          | FY24-25-2303     | Replacement volleyball gear - shoes, kne | 05 2900 610 000 2900           | 1,199.94             |
| 41824                 | Check               | 09/04/2025       | COLYMC                                   | COLUMBUS FAMILY YMCA           | 250.00               |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 20250902              | 09/02/2025          | FY24-25-2460     | Registration Fee for Columbus YMCA Volle | 05 2900 610 001 5935           | 250.00               |
| 41825                 | Check               | 09/04/2025       | DIDIERSGRO                               | DIDIER'S GROCERY INC           | 1,371.93             |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 001033611040          | 09/03/2025          | FY24-25-2406     | Coffee Fileters                          | 05 2900 610 001 2900           | 25.00                |
| 001033611040          | 09/03/2025          | FY24-25-2406     | Bottled Water (XC Invite)                | 05 2900 610 001 2900           | 39.90                |
| 001033611040          | 09/03/2025          | FY24-25-2406     | Mustard                                  | 05 2900 610 001 6010           | 11.56                |
| 001033611040          | 09/03/2025          | FY24-25-2406     | Ketchup                                  | 05 2900 610 001 6010           | 17.52                |
| 001033611040          | 09/03/2025          | FY24-25-2406     | Roaster Liners                           | 05 2900 610 001 6010           | 5.98                 |
| 005024741031          | 09/03/2025          | FY24-25-2293     | Case of Hot Dogs                         | 05 2900 610 001 6000           | 784.00               |
| 005024751034          | 09/03/2025          | FY24-25-2311     | 24 pk Bottled Water for Officials Hospit | 05 2900 610 001 2900           | 39.90                |
| 005024841112          | 09/03/2025          | FY24-25-2309     | SUPPLIES                                 | 05 2900 610 000 2900           | 81.30                |
| 005038151908/5045061  | 09/03/2025          | FY24-25-2288     | Freshness Guaranteed Glazed Donuts, 27 o | 05 2900 610 003 8372           | 302.40               |
| 005038151908/5045061  | 09/03/2025          | FY24-25-2288     | Pop-Ice Assorted Fruit Freezer Ice Pops, | 05 2900 610 003 8372           | 27.39                |
| 00507401207           | 09/03/2025          | FY24-25-2252     | snacks for staff meeting                 | 05 2900 610 008                | 36.98                |
| 41826                 | Check               | 09/04/2025       | HERNANDEZ1                               | ISAAC HERNANDEZ                | 124.80               |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 20250829              | 08/29/2025          | FY24-25-2440     | Reimbursement from Coaches Clinic        | 05 2900 610 001 2900           | 124.80               |

**Detail Check Register**

**Checking Account: 5**

**STUDENT ACTIVITY ACCOUNT**

| Check Number:         | Check Type:         | Check Date:      | Vendor:                                  |                                | Check Total:         |
|-----------------------|---------------------|------------------|--|--------------------------------|----------------------|
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>                | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 41827                 | Check               | 09/04/2025       | NEBRASKAS1                               | NSeSA                          | 100.00               |
| 0010                  | 09/04/2025          | FY25-26-0049     | esports annual registration fee          | 05 2900 810 000 9055           | 100.00               |
| 41828                 | Check               | 09/04/2025       | PEPSIC                                   | PEPSI COLA                     | 1,739.06             |
| 28775008/17234003     | 08/28/2025          | FY24-25-2430     | SCHS Concessions Pop                     | 05 2900 610 001 6100           | 1,245.38             |
| 58318008              | 08/29/2025          | FY24-25-2441     | Pepsi Original                           | 05 2900 610 008 6105           | 58.76                |
| 58318008              | 08/29/2025          | FY24-25-2441     | Pepsi Zero Sugar                         | 05 2900 610 008 6105           | 58.76                |
| 58318008              | 08/29/2025          | FY24-25-2441     | Mountain Dew Original                    | 05 2900 610 008 6105           | 58.76                |
| 58318008              | 08/29/2025          | FY24-25-2441     | Mountain Dew Code Red                    | 05 2900 610 008 6105           | 58.76                |
| 58318008              | 08/29/2025          | FY24-25-2441     | Gatorade Fruit Punch                     | 05 2900 610 008 6105           | 64.66                |
| 58318008              | 08/29/2025          | FY24-25-2441     | Gatorade Cool Blue                       | 05 2900 610 008 6105           | 64.66                |
| 58318008              | 08/29/2025          | FY24-25-2441     | Gatorade Orange                          | 05 2900 610 008 6105           | 64.66                |
| 58318008              | 08/29/2025          | FY24-25-2441     | Gatorade Glacier Freeze                  | 05 2900 610 008 6105           | 64.66                |
| 41829                 | Check               | 09/04/2025       | VISA                                     | PINNACLE BANK                  | 1,649.50             |
| 0218 VISA 8-25        | 09/03/2025          | FY24-25-2424     | Ring Pop                                 | 05 2900 610 008 6005           | 30.56                |
| 0218 VISA 8-25        | 09/03/2025          | FY24-25-2424     | Takis                                    | 05 2900 610 008 6005           | 59.92                |
| 0218 VISA 8-25        | 09/03/2025          | FY24-25-2424     | AirHead Extreme                          | 05 2900 610 008 6005           | 89.04                |
| CARD 0218 8-25        | 09/03/2025          | FY24-25-2249     | 8 Pizzas with buy 1 get 1 half off promo | 05 2900 610 001 7350           | 89.52                |
| CARD 0218 VISA 8/25   | 09/03/2025          | FY24-25-2438     | Sam's Club membership                    | 05 2900 610 000 0006           | 117.70               |
| CARD VISA 0218 8-25   | 09/03/2025          | FY24-25-2378     | Tortilla Chips                           | 05 2900 610 001 6000           | 95.84                |
| CARD VISA 0218 8-25   | 09/03/2025          | FY24-25-2378     | 46 pk Takis                              | 05 2900 610 001 6000           | 179.76               |
| CARD VISA 0218 8-25   | 09/03/2025          | FY24-25-2378     | 18 pk Air Head Xtreme                    | 05 2900 610 001 6000           | 371.00               |
| CARD VISA 0218 8-25   | 09/03/2025          | FY24-25-2378     | 44 pk Ring Pops                          | 05 2900 610 001 6000           | 183.36               |
| CARD VISA 0218 8-25   | 09/03/2025          | FY24-25-2378     | 24 pk Sour Patch                         | 05 2900 610 001 6000           | 259.68               |
| CARD VISA 0218 8-25   | 09/03/2025          | FY24-25-2378     | 36 ct Starburst                          | 05 2900 610 001 6000           | 161.12               |
| VISA 8463 8-25        | 09/03/2025          | FY24-25-2310     | SUPPLIES                                 | 05 2900 610 000 2900           | 12.00                |
| 41830                 | Check               | 09/04/2025       | SYSCO                                    | SYSCO LINCOLN                  | 1,375.78             |
| 661478775             | 09/04/2025          | FY24-25-2316     | Back to School Staff Breakfast           | 05 2900 610 000 2900           | 805.50               |
| 661513927             | 09/03/2025          | FY24-25-2428     | Kit Kats                                 | 05 2900 610 008 6005           | 72.40                |
| 661513927             | 09/03/2025          | FY24-25-2428     | Peanut M&M                               | 05 2900 610 008 6005           | 106.22               |
| 661513927             | 09/03/2025          | FY24-25-2428     | M&M Plain                                | 05 2900 610 008 6005           | 79.74                |
| 661513927             | 09/03/2025          | FY24-25-2428     | Skittles                                 | 05 2900 610 008 6005           | 79.68                |
| 661513927             | 09/03/2025          | FY24-25-2428     | Twix                                     | 05 2900 610 008 6005           | 79.68                |
| 661513927             | 09/03/2025          | FY24-25-2428     | Popcorn                                  | 05 2900 610 008 6005           | 28.70                |
| 661513927             | 09/03/2025          | FY24-25-2428     | Popcorn Oil                              | 05 2900 610 008 6005           | 61.93                |
| 661528323             | 09/04/2025          | FY24-25-2461     | Oil popcorn classic blend                | 05 2900 610 003 5620           | 61.93                |

**Detail Check Register**

**Checking Account: 5**

**STUDENT ACTIVITY ACCOUNT**

Check Number: 41831      Check Type: Check      Check Date: 09/04/2025      Vendor: VARSPI      VARSITY SPIRIT FASHIONS & SUPPLIES, LLC      Check Total: 545.10

| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
|-----------------------|---------------------|------------------|---------------------------|--------------------------------|----------------------|
| 15605921              | 09/03/2025          | FY24-25-2174     | Uniforms                  | 05 2900 610 001 5050           | 510.60               |
| 15605921              | 09/03/2025          | FY24-25-2174     | Uniform shipping          | 05 2900 610 001 5050           | 34.50                |

Check Number: 41832      Check Type: Check      Check Date: 09/04/2025      Vendor: WILDENCO      WILDLIFE ENCOUNTERS      Check Total: 795.00

| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>         | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
|-----------------------|---------------------|------------------|-----------------------------------|--------------------------------|----------------------|
| 7225                  | 08/27/2025          | FY24-25-1105     | Family Night Wild Life Encounters | 05 2900 610 005 5610           | 795.00               |

\*Denotes Expensed Invoice Item

Checking Account ID: 5

Total without Voids: 10,796.69

**Detail Check Register**

**Checking Account: 6**

**LUNCH FUND ACCOUNT**

| <u>Invoice Number</u>   | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
|---|---------------------|------------------|---------------------------|--------------------------------|----------------------|
| Check Number: 8294      Check Type: Check      Check Date: 09/08/2025      Vendor: BORDSTAT      BORDER STATES INDUSTRIES, INC.      Check Total: 56.04 |                     |                  |                           |                                |                      |
| 930927083   | 08/13/2025          | FY24-25-2286     | food warmer bulbs         | 06 3100 610 000                | 56.04                |
| Check Number: 8295      Check Type: Check      Check Date: 09/08/2025      Vendor: CADAEELEC      CADA ELECTRIC, LLC      Check Total: 120.00           |                     |                  |                           |                                |                      |
| 1944  | 08/19/2025          | FY24-25-2380     | FOOD SERVICE REPAIRS      | 06 2640 731 003                | 120.00               |
| Check Number: 8296      Check Type: Check      Check Date: 09/08/2025      Vendor: CASHWA      CASH-WA DISTRIBUTING      Check Total: 19,218.16         |                     |                  |                           |                                |                      |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | NON-FOOD SUPPLIES         | 06 3100 610 001                | 228.84               |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | DELIVERY FEE              | 06 3100 610 001                | 11.75                |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | CREDIT                    | 06 3100 610 001                | (27.98)              |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | NON-FOOD SUPPLIES         | 06 3100 610 001                | 137.76               |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | delivery fees             | 06 3100 610 001                | 11.75                |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | NON-FOOD SUPPLIES         | 06 3100 610 003                | 131.80               |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | delivery fee              | 06 3100 610 003                | 11.75                |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | CREDIT                    | 06 3100 610 003                | (27.98)              |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | NON-FOOD SUPPLIES         | 06 3100 610 003                | 129.20               |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | NON-FOOD SUPPLIES         | 06 3100 610 003                | 168.12               |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | DELIVERY FEE              | 06 3100 610 003                | 11.75                |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | NON-FOOD SUPPLIES         | 06 3100 610 008                | 259.44               |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | DELIVERY FEE              | 06 3100 610 008                | 11.75                |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | delivery fees             | 06 3100 610 008                | 11.75                |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | NON-FOOD SUPPLIES         | 06 3100 610 008                | 43.23                |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | delivery fees             | 06 3100 610 008                | 11.75                |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | SCHS FOOD                 | 06 3100 630 001                | 2,994.13             |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | SCHS FOOD                 | 06 3100 630 001                | 1,541.44             |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | SCHS FOOD                 | 06 3100 630 001                | 1,660.70             |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | SES FOOD                  | 06 3100 630 003                | 2,974.92             |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | SES FOOD                  | 06 3100 630 003                | 1,408.37             |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | SES FOOD                  | 06 3100 630 003                | 1,241.73             |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | SMS FOOD                  | 06 3100 630 008                | 524.90               |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | SMS FOOD                  | 06 3100 630 008                | 1,662.62             |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | SMS FOOD                  | 06 3100 630 008                | 1,732.61             |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | SMS FOOD                  | 06 3100 630 008                | 1,733.64             |
| August 25 Statement   | 08/31/2025          | FY24-25-2387     | SMS FOOD                  | 06 3100 630 008                | 618.42               |
| Check Number: 8297      Check Type: Check      Check Date: 09/08/2025      Vendor: CULLWATE      CULLIGAN OF COLUMBUS      Check Total: 760.00          |                     |                  |                           |                                |                      |
| 295023  | 06/30/2025          | FY24-25-2314     | NON-FOOD SUPPLIES         | 06 3100 610 008                | 152.00               |
| 296750  | 08/31/2025          | FY24-25-2314     | NON-FOOD SUPPLIES         | 06 3100 610 001                | 299.00               |
| 296900  | 08/31/2025          | FY24-25-2314     | NON-FOOD SUPPLIES         | 06 3100 610 008                | 242.75               |

**Detail Check Register**

**Checking Account: 6**

**LUNCH FUND ACCOUNT**

| <u>Invoice Number</u>  | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
|--|---------------------|------------------|---------------------------|--------------------------------|----------------------|
| 297129   | 08/31/2025          | FY24-25-2314     | NON-FOOD SUPPLIES         | 06 3100 610 003                | 66.25                |
| Check Number: 8298      Check Type: Check      Check Date: 09/08/2025      Vendor: DIDILUNC      DIDIERS      Check Total: 71.37                           |                     |                  |                           |                                |                      |
| 001082820843   | 08/07/2025          | FY24-25-2277     | SES FOOD                  | 06 3100 630 003                | 7.98                 |
| 001097350833   | 08/13/2025          | FY24-25-2384     | SCHS FOOD                 | 06 3100 630 001                | 39.19                |
| 004091251727   | 08/03/2025          | FY24-25-2277     | SES FOOD                  | 06 3100 630 003                | 24.20                |
| Check Number: 8299      Check Type: Check      Check Date: 09/08/2025      Vendor: EAKEOFFI      EAKES OFFICE PRODUCTS CENTER      Check Total: 589.84     |                     |                  |                           |                                |                      |
| 9188310-0  | 08/14/2025          | FY24-25-2313     | NON-FOOD SUPPLIES         | 06 3100 610 003                | 145.96               |
| 9188310-0  | 08/14/2025          | FY24-25-2313     | NON-FOOD SUPPLIES         | 06 3100 610 003                | 148.96               |
| 9188318-0  | 08/14/2025          | FY24-25-2313     | NON-FOOD SUPPLIES         | 06 3100 610 008                | 145.96               |
| 9188318-0  | 08/14/2025          | FY24-25-2313     | NON-FOOD SUPPLIES         | 06 3100 610 008                | 148.96               |
| Check Number: 8300      Check Type: Check      Check Date: 09/08/2025      Vendor: HILADAIR      HILAND DAIRY FOODS COMPANY LLC      Check Total: 8,056.34 |                     |                  |                           |                                |                      |
| 0455833  | 08/21/2025          | FY24-25-2450     | white milk                | 06 3100 630 000 0968           | 43.96                |
| 0455833  | 08/21/2025          | FY24-25-2450     | choc. milk                | 06 3100 630 000 0968           | 44.33                |
| 0455964  | 08/28/2025          | FY24-25-2451     | white milk                | 06 3100 630 000 0968           | 43.96                |
| 0455964  | 08/28/2025          | FY24-25-2451     | choc. milk                | 06 3100 630 000 0968           | 44.33                |
| August 25 Statement  | 08/31/2025          | FY24-25-2381     | SCHS FOOD                 | 06 3100 630 001                | 552.56               |
| August 25 Statement  | 08/31/2025          | FY24-25-2381     | SCHS FOOD                 | 06 3100 630 001                | 416.01               |
| August 25 Statement  | 08/31/2025          | FY24-25-2381     | SCHS FOOD                 | 06 3100 630 001                | 217.45               |
| August 25 Statement  | 08/31/2025          | FY24-25-2381     | SCHS FOOD                 | 06 3100 630 001                | 241.16               |
| August 25 Statement  | 08/31/2025          | FY24-25-2381     | SCHS FOOD                 | 06 3100 630 001                | 87.92                |
| August 25 Statement  | 08/31/2025          | FY24-25-2381     | SCHS FOOD                 | 06 3100 630 001                | 530.86               |
| August 25 Statement  | 08/31/2025          | FY24-25-2381     | SES FOOD                  | 06 3100 630 003                | 918.51               |
| August 25 Statement  | 08/31/2025          | FY24-25-2381     | SES FOOD                  | 06 3100 630 003                | 557.43               |
| August 25 Statement  | 08/31/2025          | FY24-25-2381     | SES FOOD                  | 06 3100 630 003                | 571.72               |
| August 25 Statement  | 08/31/2025          | FY24-25-2381     | SES FOOD                  | 06 3100 630 003                | 1,019.18             |
| August 25 Statement  | 08/31/2025          | FY24-25-2381     | SES FOOD                  | 06 3100 630 003                | 924.95               |
| August 25 Statement  | 08/31/2025          | FY24-25-2381     | 24 FOOD                   | 06 3100 630 005                | 22.17                |
| August 25 Statement  | 08/31/2025          | FY24-25-2381     | 24 FOOD                   | 06 3100 630 005                | 95.23                |
| August 25 Statement  | 08/31/2025          | FY24-25-2381     | 24 FOOD                   | 06 3100 630 005                | 117.21               |
| August 25 Statement  | 08/31/2025          | FY24-25-2381     | SMS FOOD                  | 06 3100 630 008                | 636.95               |
| August 25 Statement  | 08/31/2025          | FY24-25-2381     | SMS FOOD                  | 06 3100 630 008                | 366.49               |
| August 25 Statement  | 08/31/2025          | FY24-25-2381     | SMS FOOD                  | 06 3100 630 008                | (88.66)              |
| August 25 Statement  | 08/31/2025          | FY24-25-2381     | SMS FOOD                  | 06 3100 630 008                | 132.62               |
| August 25 Statement  | 08/31/2025          | FY24-25-2381     | SMS FOOD                  | 06 3100 630 008                | 471.71               |
| August 25 Statement  | 08/31/2025          | FY24-25-2381     | SMS FOOD                  | 06 3100 630 008                | 88.29                |
| Check Number: 8301      Check Type: Check      Check Date: 09/08/2025      Vendor: JACKSERV      JACKSON SERVICES INC      Check Total: 158.25             |                     |                  |                           |                                |                      |

Checking Account: 6

LUNCH FUND ACCOUNT

| <u>Invoice Number</u>   | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>         | <u>Chart of Account Number</u> | <u>Detail Amount</u>   |
|---|---------------------|------------------|-----------------------------------|--------------------------------|------------------------|
| August 25 Statement   | 08/31/2025          | FY24-25-2383     | NON-FOOD SUPPLIES                 | 06 3100 610 001                | 30.78                  |
| August 25 Statement   | 08/31/2025          | FY24-25-2383     | NON-FOOD SUPPLIES                 | 06 3100 610 001                | 30.78                  |
| August 25 Statement   | 08/31/2025          | FY24-25-2383     | NON-FOOD SUPPLIES                 | 06 3100 610 001                | 30.78                  |
| August 25 Statement   | 08/31/2025          | FY24-25-2383     | NON-FOOD SUPPLIES                 | 06 3100 610 003                | 21.97                  |
| August 25 Statement   | 08/31/2025          | FY24-25-2383     | NON-FOOD SUPPLIES                 | 06 3100 610 003                | 21.97                  |
| August 25 Statement   | 08/31/2025          | FY24-25-2383     | NON-FOOD SUPPLIES                 | 06 3100 610 003                | 21.97                  |
| Check Number: 8302      Check Type: Check      Check Date: 09/08/2025      Vendor: JOHNSUPP      JOHNSTONE SUPPLY   |                     |                  |                                   |                                | Check Total: 346.11    |
| <u>Invoice Number</u>   | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>         | <u>Chart of Account Number</u> | <u>Detail Amount</u>   |
| 2348947   | 08/06/2025          | FY24-25-2236     | FOOD SERVICE REPAIRS              | 06 2640 731 008                | 155.83                 |
| 2348947   | 08/06/2025          | FY24-25-2236     | FOOD SERVICE REPAIRS              | 06 2640 731 008                | 10.50                  |
| 2349329   | 08/11/2025          | FY24-25-2259     | FOOD SERVICE REPAIRS              | 06 2640 731 003                | 155.83                 |
| 2349329   | 08/11/2025          | FY24-25-2259     | NON-FOOD SUPPLIES                 | 06 3100 610 003                | 23.95                  |
| Check Number: 8303      Check Type: Check      Check Date: 09/08/2025      Vendor: KROEBODY      KROEGER BODY SHOP  |                     |                  |                                   |                                | Check Total: 785.00    |
| <u>Invoice Number</u>   | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>         | <u>Chart of Account Number</u> | <u>Detail Amount</u>   |
| 16430   | 08/14/2025          | 24-533           | Replaced Windshield Lunch Van SMS | 06 3100 610 008                | 785.00                 |
| Check Number: 8304      Check Type: Check      Check Date: 09/08/2025      Vendor: MONNIT      MONNIT CORPORATION   |                     |                  |                                   |                                | Check Total: 149.69    |
| <u>Invoice Number</u>   | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>         | <u>Chart of Account Number</u> | <u>Detail Amount</u>   |
| INV123217   | 08/28/2025          | FY24-25-2414     | FOOD SERVICE REPAIRS              | 06 2640 731 008                | 149.69                 |
| Check Number: 8305      Check Type: Check      Check Date: 09/08/2025      Vendor: PEKAPROD      RYAN PEKAREK       |                     |                  |                                   |                                | Check Total: 867.70    |
| <u>Invoice Number</u>   | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>         | <u>Chart of Account Number</u> | <u>Detail Amount</u>   |
| 858128-858130   | 08/26/2025          | FY24-25-2456     | SCHS FOOD                         | 06 3100 630 001                | 277.50                 |
| 858128-858130   | 08/26/2025          | FY24-25-2456     | SES FOOD                          | 06 3100 630 003                | 308.30                 |
| 858128-858130   | 08/26/2025          | FY24-25-2456     | SMS FOOD                          | 06 3100 630 008                | 281.90                 |
| Check Number: 8306      Check Type: Check      Check Date: 09/08/2025      Vendor: SNYDHEAT      PAUL DIRKSCHNEIDER |                     |                  |                                   |                                | Check Total: 1,281.00  |
| <u>Invoice Number</u>   | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>         | <u>Chart of Account Number</u> | <u>Detail Amount</u>   |
| #1693-1698  | 08/06/2025          | FY24-25-2390     | FOOD SERVICE REPAIR               | 06 2640 731 001                | 188.00                 |
| #1693-1698  | 08/06/2025          | FY24-25-2390     | FOOD SERVICE REPAIR               | 06 2640 731 001                | 140.00                 |
| #1693-1698  | 08/06/2025          | FY24-25-2390     | FOOD SERVICE REPAIRS              | 06 2640 731 008                | 260.00                 |
| #1693-1698  | 08/06/2025          | FY24-25-2390     | FOOD SERVICE REPAIRS              | 06 2640 731 008                | 498.00                 |
| #1693-1698  | 08/06/2025          | FY24-25-2390     | FOOD SERVICE REPAIRS              | 06 2640 731 008                | 65.00                  |
| #1693-1698  | 08/06/2025          | FY24-25-2390     | FOOD SERVICE REPAIRS              | 06 2640 731 008                | 130.00                 |
| Check Number: 8307      Check Type: Check      Check Date: 09/08/2025      Vendor: SYSCO      SYSCO LINCOLN         |                     |                  |                                   |                                | Check Total: 23,451.91 |
| <u>Invoice Number</u>   | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u>         | <u>Chart of Account Number</u> | <u>Detail Amount</u>   |
| 661501982   | 08/21/2025          | FY24-25-2448     | Muffins                           | 06 3100 630 000 0968           | 49.87                  |
| 661501982   | 08/21/2025          | FY24-25-2448     | Apple Juice Box                   | 06 3100 630 000 0968           | 65.88                  |
| 661501982   | 08/21/2025          | FY24-25-2448     | Fruit Punch Juice Box             | 06 3100 630 000 0968           | 65.88                  |
| 661501982   | 08/21/2025          | FY24-25-2448     | Sunchips                          | 06 3100 630 000 0968           | 54.00                  |

Checking Account: 6

LUNCH FUND ACCOUNT

|                     |            |              |                               |                      |          |
|---------------------|------------|--------------|-------------------------------|----------------------|----------|
| 661501982           | 08/21/2025 | FY24-25-2448 | Sunchips                      | 06 3100 630 000 0968 | 54.00    |
| 661501982           | 08/21/2025 | FY24-25-2448 | Rice Krispie                  | 06 3100 630 000 0968 | 110.98   |
| 661513930           | 08/08/2028 | FY24-25-2449 | Muffins                       | 06 3100 630 000 0968 | 36.55    |
| 661513930           | 08/08/2028 | FY24-25-2449 | Blueberry Muffins             | 06 3100 630 000 0968 | 99.74    |
| 661513930           | 08/08/2028 | FY24-25-2449 | Juice Box                     | 06 3100 630 000 0968 | 65.88    |
| 661513930           | 08/08/2028 | FY24-25-2449 | Poptarts                      | 06 3100 630 000 0968 | 63.80    |
| 661513930           | 08/08/2028 | FY24-25-2449 | Choc. chip oatmeal            | 06 3100 630 000 0968 | 71.94    |
| 661513930           | 08/08/2028 | FY24-25-2449 | Nutri-grain                   | 06 3100 630 000 0968 | 150.68   |
| 661513930           | 08/08/2028 | FY24-25-2449 | cinn. toast crunch cereal bar | 06 3100 630 000 0968 | 45.68    |
| 661513930           | 08/08/2028 | FY24-25-2449 | Cereal Trix Bar               | 06 3100 630 000 0968 | 59.32    |
| 661513930           | 08/08/2028 | FY24-25-2449 | Animal Crackers               | 06 3100 630 000 0968 | 48.63    |
| 661513930           | 08/08/2028 | FY24-25-2449 | Goldfish crackers             | 06 3100 630 000 0968 | 86.70    |
| 661513930           | 08/08/2028 | FY24-25-2449 | choc. chip cookies            | 06 3100 630 000 0968 | 97.66    |
| 661513930           | 08/08/2028 | FY24-25-2449 | Scooby snacks                 | 06 3100 630 000 0968 | 67.90    |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | NON-FOOD SUPPLIES             | 06 3100 610 001      | 21.02    |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | NON-FOOD SUPPLIES             | 06 3100 610 001      | 578.19   |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | NON-FOOD SUPPLIES             | 06 3100 610 001      | 65.48    |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | CREDIT                        | 06 3100 610 003      | (477.28) |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | NON-FOOD SUPPLIES             | 06 3100 610 003      | 50.02    |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | NON-FOOD SUPPLIES             | 06 3100 610 003      | 67.51    |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | NON-FOOD SUPPLIES             | 06 3100 610 003      | 498.67   |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | NON-FOOD SUPPLIES             | 06 3100 610 003      | 73.67    |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | NON-FOOD SUPPLIES             | 06 3100 610 008      | 235.94   |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | CREDIT                        | 06 3100 610 008      | (16.98)  |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | NON-FOOD SUPPLIES             | 06 3100 610 008      | 390.95   |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | NON-FOOD SUPPLIES             | 06 3100 610 008      | 358.64   |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | SCHS FOOD                     | 06 3100 630 001      | 2,554.16 |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | SCHS FOOD                     | 06 3100 630 001      | 1,805.31 |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | SCHS FOOD                     | 06 3100 630 001      | 1,444.40 |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | SES FOOD                      | 06 3100 630 003      | 2,368.64 |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | SES FOOD                      | 06 3100 630 003      | 1,799.73 |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | SES FOOD                      | 06 3100 630 003      | 46.44    |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | SES FOOD                      | 06 3100 630 003      | 2,845.53 |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | FFVP SES FOOD                 | 06 3100 630 003 0222 | 724.84   |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | FISHERS FFVP                  | 06 3100 630 003 0222 | 15.88    |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | CREDIT                        | 06 3100 630 008      | (179.36) |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | SMS FOOD                      | 06 3100 630 008      | 2,888.45 |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | SMS FOOD                      | 06 3100 630 008      | 1,577.35 |
| August 25 Statement | 08/31/2025 | FY24-25-2385 | SMS FOOD                      | 06 3100 630 008      | 2,419.62 |

Check Number: 8308

Check Type: Check

Check Date: 09/08/2025 Vendor: USFOOD

US FOODS

Check Total:

13,320.54

Invoice Number

Invoice Date

PO Number

Detail Description

Chart of Account Number

Detail Amount

Checking Account: 6

LUNCH FUND ACCOUNT

|                     |            |              |                   |                 |          |
|---------------------|------------|--------------|-------------------|-----------------|----------|
| August 25 Statement | 08/31/2025 | FY24-25-2386 | NON-FOOD SUPPLIES | 06 3100 610 001 | 386.06   |
| August 25 Statement | 08/31/2025 | FY24-25-2386 | SCHS FOOD         | 06 3100 630 001 | 1,257.61 |
| August 25 Statement | 08/31/2025 | FY24-25-2386 | SCHS FOOD         | 06 3100 630 001 | 1,294.53 |
| August 25 Statement | 08/31/2025 | FY24-25-2386 | SCHS FOOD         | 06 3100 630 001 | 948.59   |
| August 25 Statement | 08/31/2025 | FY24-25-2386 | SES FOOD          | 06 3100 630 003 | 1,644.21 |
| August 25 Statement | 08/31/2025 | FY24-25-2386 | SES FOOD          | 06 3100 630 003 | 1,835.93 |
| August 25 Statement | 08/31/2025 | FY24-25-2386 | SES FOOD          | 06 3100 630 003 | 2,194.52 |
| August 25 Statement | 08/31/2025 | FY24-25-2386 | SMS FOOD          | 06 3100 630 008 | 1,424.23 |
| August 25 Statement | 08/31/2025 | FY24-25-2386 | SMS FOOD          | 06 3100 630 008 | 1,592.25 |
| August 25 Statement | 08/31/2025 | FY24-25-2386 | SMS FOOD          | 06 3100 630 008 | 742.61   |

\*Denotes Expensed Invoice Item

Checking Account ID: 6

Total without Voids: 69,231.95

## **3046 Animals at Schools**

Animals are not allowed in school district buildings or on school district property without the written permission of the superintendent or his or her designee except as provided in this policy or as otherwise required by law.

### **I. USE OF ANIMALS FOR INSTRUCTIONAL PURPOSES**

Animals that support a district program or curriculum or that are used for instructional purposes are allowed in school district buildings or on school district property with the written permission of the superintendent or building principal.

### **II. SERVICE ANIMALS**

The school district does not permit discrimination against individuals with disabilities, including those who require the assistance of a service animal. An individual with a disability is permitted to be accompanied by his/her service animal on school property when required by law, subject to the conditions of this policy.

**Service Animal.** A "service animal" is a dog that has been individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Work or tasks **do not** include the crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship. The work or tasks performed by a service animal must be directly related to the handler's disability or necessary to mitigate a disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition. **See also**, Miniature Horses below.

**School District Inquiries.** School officials **may** ask the owner or handler of an animal whether the animal is required because of a disability and what work or task the animal has been trained to do **unless** the answers to these inquiries are readily apparent. School officials **may not** ask about the nature or extent of a person's disability and may not require documentary proof of certification or licensing as a service animal.

**Procedural Requirements.** The following requirements must be satisfied **before** a service animal will be allowed in school buildings or on school grounds:

**Request.** A person who wants to be accompanied by his/her service animal must submit a written request form to a principal or superintendent. The request form is attached to this policy. These requests must be renewed each school year or whenever a different service animal will be used. When a request to be accompanied by a service animal is submitted by, or on behalf of, a student who has an Individualized Education Program (IEP) and/or a Section 504 Plan, then the request shall be promptly referred to the student's respective IEP Team and/or 504 Team for its consideration and/or input.

**Health and Vaccination.** The owner or handler must have proof of current licensure from the local licensing authority including proof of the service animal's current vaccinations and immunizations required by law.

Service animals will not be allowed in school buildings or other school property until the school has approved the request.

**Control.** A service animal must be under the control of its handler at all times. The service animal must have a harness, backpack, vest identifying the dog as a trained service dog, leash, or other tether. If the handler is unable to use a harness, backpack, vest, leash, or other tether, because of a disability or the use of a harness, backpack, vest, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, the use of these items is not required. However, the service animal must be otherwise under the handler's control.

**Exclusion or Removal from School.** A service animal may be excluded from school property and buildings if a school administrator determines that:

- (1) A handler does not have control of the service animal;
- (2) The service animal is not housebroken;
- (3) The service animal presents a direct and immediate threat to others in the school; or
- (4) The animal's presence fundamentally alters the nature of the service, program, or activity.

The handler or the student's parent or guardian shall be required to remove the service animal from school premises immediately upon such a determination. If the service animal is removed, the individual with a disability shall be provided with the opportunity to participate in the service, program, or activity without the service animal.

**Allergic Reactions.** If any student or school employee assigned to a classroom or mode of transportation in which a service animal is permitted suffers an allergic reaction to the service animal, the person having custody and control of the animal will be required to remove the animal to a different location designated by an administrator. The school will arrange a meeting between school personnel, the individual with the disability, and the parents or guardian(s) of the person with the disability if that person is a student to develop an alternate plan.

**Supervision and Care of Service Animals.** The owner or handler of a service animal is solely responsible for the supervision and care of the animal, including any feeding, exercising, and clean up while the animal is in a school building or on school property. The student's parent or guardian is responsible for providing for the supervision and the care of the animal in the event that his or her student is not able to do so. The school district is not responsible for providing any care, supervision, or assistance for a service animal.

**Extra Charges.** The owner or handler of a service animal will not be required to pay an admission fee or a charge for the animal to attend events for which a fee is charged.

**Damage to School Property and Injuries.** The owner or handler of a service animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the animal.

**Miniature Horses.** Requests to permit the use of a miniature horse by an individual with a disability will be addressed on a case-by-case basis by considering the following factors:

- (1) The type, size, and weight of the miniature horse and whether the facility can accommodate these features;
- (2) Whether the handler has sufficient control of the miniature horse;
- (3) Whether the miniature horse is housebroken; and
- (4) Whether the miniature horse's presence in a specific facility compromises legitimate safety requirements that are necessary for safe operation.

All additional requirements outlined in this policy, which apply to service animals, shall apply to miniature horses.

**Service Animal in Training.** This policy shall also be applicable to service animals in training that are accompanied by a bona fide trainer.

**Denial of Access and Grievance.** If a school official denies a request for access of a service animal, the disabled individual or parent or guardian can file a written grievance with the school's Section 504 Coordinator.

### **III. THERAPY ANIMALS**

The school district supports the use of therapy animals by teachers or other qualified school personnel ("Owner") for the benefit of its students subject to the conditions of this policy.

**Therapy Animal.** A "therapy animal" is an animal that has been individually trained and certified to work with its Owner to provide emotional support, well-being, comfort, or companionship to school district students. Therapy animals are not "service animals" as that term is used in the American with Disabilities Act. The animal must be well behaved and have a temperament that is suitable for interaction with students and others in a public school. Therapy animals are personal property of the Owner and are not owned by the school district.

**Therapy Animal Standards and Procedures.** The following requirements must be satisfied **before** a therapy animal will be allowed in school buildings or on school grounds:

**Request.** An Owner who wants to bring a therapy animal to school must submit a written request form to a principal or superintendent. The request form is attached to this policy. The request must be renewed each school year or whenever a different therapy animal will be used. When a request to bring a therapy animal to school is submitted by, or on behalf of, a student who has an Individualized Education Program (IEP) and/or a Section 504 Plan, then the request shall be promptly referred to the student's respective IEP Team and/or 504 Team for its consideration and/or input.

**Training and Certification.** The Owner must submit training and certification information requested by the Superintendent or his or her designee. Any certification required by the school district must remain current at all times.

**Health and Vaccination.** The therapy animal must be clean, well groomed, in good health, house broken, and immunized against diseases common to such animals. The Owner must submit proof of current required licensure from the local licensing authority and proof of

the therapy animal's current vaccinations and immunizations from a licensed veterinarian, if applicable. [The therapy animal must also be spayed or neutered.](#)

**Control.** A therapy animal must be under the control of the Owner at all times.

**Identification.** The therapy animal must have appropriate identification identifying it as a therapy animal.

**No Disruption.** The therapy animal must not disrupt the educational process by any of its behaviors.

**Health and Safety.** The therapy animal must not pose a health and safety risk to any student, employee, or other person at school.

**Supervision and Care of Therapy Animals.** The Owner is solely responsible for the supervision and care of the therapy animal, including any feeding, exercising, and clean up while the animal is in a school building or on school property. The school district is not responsible for providing any care, supervision, or assistance for a therapy animal.

**Authorized Area(s).** The Owner shall only allow the therapy animal to be in areas in school buildings or on school property that are authorized by school district administrators.

**Insurance.** The Owner must submit a copy of an insurance policy that provides liability coverage for the therapy animal while on school property.

**Exclusion or Removal from School.** A therapy animal may be excluded from school property and buildings if a school administrator determines that:

- (1) A handler does not have control of the therapy animal;
- (2) The therapy animal is not housebroken;
- (3) The therapy animal presents a direct and immediate threat to others in the school; or
- (4) The animal's presence otherwise interferes with the educational process.

The Owner shall be required to remove the therapy animal from school premises immediately upon such a determination.

**Allergic Reactions.** If any student or school employee assigned to a classroom in which a therapy animal is permitted suffers an allergic reaction to the therapy animal, the Owner of the animal will be required to remove the animal to a different location designated by an administrator.

**Damages to School Property and Injuries.** The Owner of a therapy animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the therapy animal.

**Other Therapy Animals.** Therapy animals (1) owned by students, patrons, or other non-school employees or (2) owned by school employees for their own benefit will not be allowed on school grounds or school property except as otherwise required by law.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_



Quote Number:  
00044745

Expiration Date: 10/7/2025

Created Date: 08/27/2025

Prepared by: Sara Alcantar

Prepared by ID: 0100

Email: salcantar@frogstreet.com

Customer Number:

Frog Street Press, LLC | 423 Bank Street, Suite #100 | Southlake, TX 76092

**Bill To Information**

|   |  |
|---|--|
| <b>Bill To:</b> Schuyler Community School District<br>120 W 20Th St<br>Schuyler, NE 68661-1183  | <b>Prepared for:</b> Samantha Ladwig<br><b>Title:</b> ECC Assistant Principal<br><b>Email:</b> samantha.ladwig@schuylercommunitieschools.org |
| <b>Billing Contact:</b> Samantha Ladwig<br><b>Phone:</b> (660)956-4125<br><b>Email:</b> samantha.ladwig@schuylercommunitieschools.org | <b>PD Manager:</b> Samantha Ladwig<br><b>ECE Director:</b> Heather Bebout<br><b>Platform Administrator:</b>                                  |

**Ship To Information**

|  |  |
|--|--|
| <b>Ship To:</b> Schuyler Community School District<br>120 W 20Th St<br>Schuyler, NE 68661-1183 | <b>Shipping Contact:</b> Samantha Ladwig<br><b>Phone:</b> (660)956-4125<br><b>Email:</b> samantha.ladwig@schuylercommunitieschools.org |
|--|--|

**Shipping Instructions:**

| Product    | Description  | Quantity | Unit Price  | List Price   | Discount | Total        |
|------------|--|----------|-------------|--------------|----------|--------------|
| PSCH2001-6 | Preschool English Kit-6 years:<br>Includes digital access, 1 user,<br>expires 6/30/31      | 1        | \$ 3,929.00 | \$ 3,929.00  | 5.00 %   | \$ 3,732.55  |
| PSCH903    | Preschool English Printouts  | 1        | \$ 110.00   | \$ 110.00    | 5.00 %   | \$ 104.50    |
| FREIGHT    | Shipping and Handling  | 1        | \$ 2,745.15 | \$ 2,745.15  |          | \$ 2,745.15  |
| FS31001-6  | Frog Street Pre-K English- 6 years:<br>Includes digital access, 1 user,<br>expires 6/30/31 | 3        | \$ 4,629.00 | \$ 13,887.00 | 5.00 %   | \$ 13,192.65 |
| FS24400    | Pre-K Patterns English   | 3        | \$ 124.99   | \$ 374.97    | 5.00 %   | \$ 356.22    |
| TRIMPPK6   | PreK or Preschool Implementation<br>Onsite   | 1        | \$ 3,650.00 | \$ 3,650.00  |          | \$ 3,650.00  |
| FSPLOD1    | On Demand Professional<br>Development  | 3        | \$ 249.00   | \$ 747.00    |          | \$ 747.00    |
| TRFOLLOWP6 | PreK or Preschool Follow-up Onsite<br>Note: PD for year 2 support                          | 1        | \$ 3,650.00 | \$ 3,650.00  |          | \$ 3,650.00  |

**Subtotal:** \$28,178.07

**GRAND TOTAL:** \$28,178.07

**Additional Information / Comments:**

**Terms & Conditions**

- **General:** Prices are subject to change without notice.
- **Sales Tax:** Estimated tax is based on the ship-to address. If your organization is tax-exempt, forward your exemption certificate referencing this quote to [TAX@frogstreet.com](mailto:TAX@frogstreet.com).
- **Freight:** Freight charges are estimated based on shipping, handling and delivery to a single location. Multiple locations may incur additional charges.



*Frog Street Press, LLC | 423 Bank Street, Suite #100 | Southlake, TX 76092*

**Quote Number:**  
**00044745**

**Expiration Date:** 10/7/2025

**Created Date:** 08/27/2025

**Prepared by:** Sara Alcantar

**Prepared by ID:** 0100

**Email:** [salcantar@frogstreet.com](mailto:salcantar@frogstreet.com)

**Customer Number:**

- **Order Submission:** Send your PO to [customercare@frogstreet.com](mailto:customercare@frogstreet.com) or fax (800) 759-3828. For payment, call (800) 884-3764.



# Price Quote

## Amplify

55 Washington Street, Suite 800  
Brooklyn, NY 11201  
Phone: (800) 823-1969  
Fax: (646) 403-4700

Quote #: Q-596788-1  
Date: 9/3/2025  
Expires On: 10/3/2025  
Delivery Service Level: Standard

**Customer Contact Information**  
Pilot Coordinator Team Amplify Support Services  
Schuyler Cmty School District  
555-555-5555  
noreply-pilotcoordinators@amplify.com

**Amplify Contact Information**  
Mason Schroth  
Senior Account Executive  
mschroth@amplify.com

### Grade K

| PRODUCT   | ISBN              | QUANTITY | PRICE      | TOTAL PRICE |
|---|-------------------|----------|------------|-------------|
| Amplify CKLA 3rd Ed GK Uvl Classroom Kit Presidents/Seasons | 979-8-89500-153-0 | 2.00     | \$2,800.00 | \$5,600.00  |
| TOTAL   |                   |          |            | \$5,600.00  |

### Grade 1

| PRODUCT   | ISBN              | QUANTITY | PRICE      | TOTAL PRICE |
|---|-------------------|----------|------------|-------------|
| Amplify CKLA 3rd Ed G1 Uvl Classroom Kit Fairy Tales/Early Americas | 979-8-89500-155-4 | 2.00     | \$2,450.00 | \$4,900.00  |
| TOTAL   |                   |          |            | \$4,900.00  |

### Grade 2

| PRODUCT  | ISBN              | QUANTITY | PRICE      | TOTAL PRICE |
|--|-------------------|----------|------------|-------------|
| Amplify CKLA 3rd Ed G2 Uvl Classroom Kit Immigration/Nutrition | 979-8-89500-159-2 | 2.00     | \$2,450.00 | \$4,900.00  |
| TOTAL  |                   |          |            | \$4,900.00  |

**Grade 3**

| PRODUCT   | ISBN              | QUANTITY | PRICE      | TOTAL PRICE |
|---|-------------------|----------|------------|-------------|
| Amplify CKLA 3rd Ed G3 Uvl Complete Classroom Kit Charlotte's Web/Light & Sound | 979-8-89500-161-5 | 2.00     | \$1,900.00 | \$3,800.00  |
| TOTAL   |                   |          |            | \$3,800.00  |

**Grade 4**

| PRODUCT  | ISBN              | QUANTITY | PRICE      | TOTAL PRICE |
|--|-------------------|----------|------------|-------------|
| Amplify CKLA 3rd Ed G4 Uvl Complete Classroom Kit Mixed-Up Files/Treasure Island | 979-8-89500-164-6 | 2.00     | \$1,400.00 | \$2,800.00  |
| TOTAL  |                   |          |            | \$2,800.00  |

**Grade 5**

| PRODUCT  | ISBN              | QUANTITY | PRICE      | TOTAL PRICE |
|--|-------------------|----------|------------|-------------|
| Amplify CKLA 3rd Ed G5 Uvl Complete Classroom KitTollbooth/Renaissance | 979-8-89500-168-4 | 2.00     | \$1,400.00 | \$2,800.00  |
| TOTAL  |                   |          |            | \$2,800.00  |

**Shipping & Handling**

| SHIPPING AND HANDLING         | DELIVERY SERVICE LEVEL | SHIPPING COST | TOTAL PRICE |
|-------------------------------|------------------------|---------------|-------------|
| Amplify Shipping and Handling | Standard               | \$2,976.00    | \$2,976.00  |

GRAND TOTAL

\$27,776.00

**Scope and Duration**

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- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
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- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

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- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

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- FOR SHIPPED MATERIALS:

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**Please include these three documents with your order:**

- Authorized purchase order or check
- A copy of your Price Quote
- A copy of your Tax-Exemption Certificate

**If submitting a purchase order:**

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Our Order Management Department is located at 55 Washington Street, Suite 800, Brooklyn, NY 11201. Please note that mailing any documents can result in delays of up to two weeks. **For faster processing of your order, we recommend you submit a purchase order via our website: [amplify.com/ordering-support](https://amplify.com/ordering-support).**

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5. Payments. In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer will be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.
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10. Customer Materials and Requirements. Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized School Users using the Products or otherwise in connection with this Agreement ("Customer Materials"), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at [amplify.com/customer-requirements](#).

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14. Miscellaneous. This Agreement, including all addenda, attachments, and the Quote, as applicable, constitutes the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement will supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and will supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement will apply to their singular and plural forms, as applicable. The word “including” means “including without limitation.” This Agreement will be governed by and construed and enforced in accordance with the laws of the U.S., state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement will constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized School User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement will for any reason be held to be unenforceable at law, such provisions will be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify will have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic, pandemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network. Each party represents and warrants that it has all necessary right, power, and authority to enter into this Agreement and to comply with the obligations hereunder.

We are delighted to work with you and we thank you for your order!

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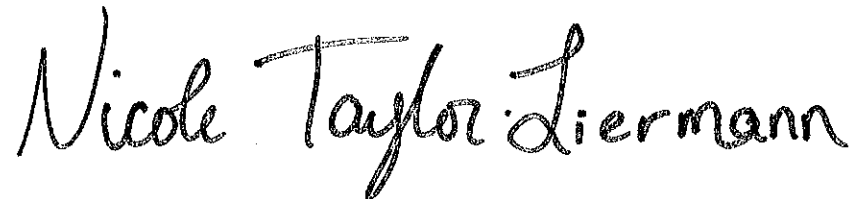
August 25, 2025

Schuyler Community Schools  
Board of Education  
120 W 20th Street  
Schuyler, NE 68661

Dear Negotiations Committee:

The Schuyler Education Association requests that the school board of Schuyler Community Schools take action to recognize the Schuyler Education Association as the exclusive bargaining agent for the district's non-supervisory certificated staff for the 2027-2028 contract year. Please direct your response to the undersigned.

Sincerely,

A handwritten signature in black ink that reads "Nicole Taylor-Liermann". The signature is written in a cursive style with a large initial "N" and a long, sweeping underline.

Nicole Taylor-Liermann  
2025-2026 President, Schuyler Education Association

# Schuyler Community Schools Certificated Employee Evaluation Handbook

Updated Fall 2022



**Strive • Commit • Succeed**

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# Schuyler Community Schools

## Mission Statement:

Strive • Commit • Succeed

## Vision Statement:

Schuyler Community Schools, in partnership with students, parents, and the community is committed to educating students to become skilled, knowledgeable and responsible citizens in a global society.

### **Statement of Purpose:**

In his book, *Effective Supervision: Supporting the Art and Science of Teaching*, Robert J. Marzano explains the purpose of teacher supervision and evaluation systems: “**the purpose of supervision should be the enhancement of teachers’ pedagogical skills, with the ultimate goal of enhancing student achievement.**” (p. 2) Research clearly shows that student achievement in classes with highly skilled teachers is better than student achievement in classes with less skilled teachers (Marzano, 2011).

Therefore, the goal of teacher supervision and evaluation is:

- To improve the skill level of all teachers
- To ensure that all students learn the academic and life skills necessary for responsible living
- To identify, promote, reinforce, and share information with others about quality teaching performance.
- To assist the Certificated Employee to analyze professional performance related to expected standards.
- To ensure that only effective teaching practices continue in the classroom
- To identify areas of professional development which will improve student achievement.
- To provide opportunities for Certificated Employees to plan long-range professional development.
- To provide assurance to the Board of Education and district patrons that staff are accountable for quality instruction and student achievement
- To satisfy legal and statutory requirements in the areas of instructional performance, classroom organization and management, and personal and professional conduct.

### **Board Policy**

- This handbook is written in support of Schuyler Community Schools Board Policy 406.08. The superintendent of Schuyler Community Schools may make changes to evaluation forms as he/she deems necessary.

### **Guidance For Administering Schuyler Community School’s Evaluation Procedures**

1. Prior to the beginning of each school year, Schuyler Community Schools’ administrators will be trained to use the district’s evaluation procedures. Our goal is to enhance the teaching ability of all our instructors to ensure that our students are getting an enriched education.

These are the steps to ensure effective implementation:

- Review each component of the Certificated Employee Evaluation Handbook.
- Share the latest research that is linked to positive strategies that are implemented during Certificated Employee evaluations.

- Share professional experiences that may be helpful to the administrative team in the area of Certificated Employee evaluation.
  - Review and modify the Certificated Employee Evaluation Handbook based on research and professional experiences.
  - Conduct an Inter-Rater Reliability review.
2. The evaluation procedures and forms will be distributed to all Certificated Employees and all administrators annually. Evaluators will meet with certified staff early in the school year to explain the evaluation procedures as described in this document. All forms can be found online at <https://www.effectiveeducators.com/>
  3. Formal observations are prearranged and last for an instructional period and include a pre and post-observation conference. Informal observations are less than a full instructional period in duration, but somewhat longer than a walk-through. Informal observations may be pre-announced or unannounced. Walk-through observations are brief classroom or work space visits, generally five to 10 minutes in duration for the purpose of monitoring the teaching and learning process. Such observations are generally unannounced.
  4. All conferences and observations are designed as minimums. Either the Certificated Employee or the administrator may request additional conferences, formal observations and/or informal observations in order to improve communication, instruction, enhance professional development and/or appraise Certificated Employee performance more effectively.
  5. The evaluation will include, but not be limited to evaluating the employee's instructional performance, classroom organization and management, personal conduct, and professional conduct.

### **Certificated Employee Evaluation Procedures**

1. The evaluation procedures ~~and forms~~ will be distributed to all Certificated Employees and administrators annually. All certificated employees to be evaluated will be notified annually in writing. Administrators will meet with employees new to the district early in the school year to explain the evaluation procedures as described in this document. The formal and informal observations and all district evaluation forms will be discussed.
2. Probationary Certificated Employees will be formally observed at least once each semester and informally observed ~~as necessary~~ **a minimum of 16 times** each year during the probationary phase of employment. A summative evaluation and conference based on formal and informal observations will be completed once each ~~semester~~ **year** of the probationary phase. ~~At the conclusion of the third year, self-evaluation strategies will be discussed for the coming year as Certificated Employees enter the Permanent Certificated Employee phase.~~
3. The formal evaluation process for Permanent Certificated Employees will occur ~~yearly~~ **yearly on a 3 year cycle**. The Permanent Certificated Employee will be **observed with a minimum of 16 walkthrough observations per year. In the third year of the cycle, in addition to the 16 walkthroughs, the teacher will have a minimum of one formal observation and a summative evaluation and conference by the end of the school year.** ~~once formally and informally as necessary based on administrative discretion. A summative evaluation and conference based on the formal and informal observations will be completed by May 15.~~

4. Evaluation of the expectations will be based on a performance scale with five levels: Not Using, Beginning, Developing, Applying and Innovating.
5. All Certificated Employees are placed on a scale based on the average score of all observations. The scale is as follows:
 

|                  |              |
|------------------|--------------|
| Highly Effective | 3.50 to 4.00 |
| Effective        | 2.50 to 3.49 |
| Developing       | 1.50 to 2.49 |
| Ineffective      | 1.00 to 1.49 |
6. Certificated employees will be assigned to one of three tracks. Track 1 is for Probationary Certificated Employees, Track 2 is for most Permanent Certificated Employees and Track 3 is for identified staff members that need specific professional assistance based on their observation scores.
7. Certificated employees at schools that are involved in a School Improvement Grant may have additional evaluation procedures that are requirements of the Grant.

### **Timeline for Formal Phase**

#### **Probationary Certificated Employees:**

- |                                    |   |
|------------------------------------|---|
| August:                            | Review of Evaluation Procedures   |
| August-April:                      | Formative (Informal) Observations (as necessary based on administrative discretion) |
| August-December:                   | One Formal Observation and <del>Self-Reflective</del> Post Observation Conference   |
| January-April:                     | One Formal Observation and <del>Self-Reflective</del> Post Observation Conference   |
| February- <del>May</del> April 15: | Summative Evaluation Conference and Report  |
| <del>April 15:</del>               | <del>Recommendation to the Board of Education</del>                                 |

#### **Permanent Certificated Employees:**

- |                      |   |
|----------------------|---|
| August:              | Review of Evaluation Procedures   |
| August-May:          | Formative (Informal) Observations (as necessary based on administrative discretion) |
| <del>April 15:</del> | <del>Recommendation to the Board of Education</del>                                 |



# The Certificated Employee's Tracks of Evaluation

## **Track 1**

(Initial staff development)

**Who:** Probationary Certificated Employees

**Purpose:**

1. Develop initial competence
2. Ensure that elements of effective instruction are understood and demonstrated.
3. Provide support for implementing effective instructional strategies.
4. Provide accountability for employment decisions.

**Components:**

1. Classroom observation.
2. Reflection Post Observation Conference.
3. Annual evaluation cycle.
4. Mentor support.

## **Track 2**

(Professional growth)

**Who:** Most permanent certificated employees

**Purpose:**

1. Continued growth and development.
2. Enhance professional growth.
3. Improve student achievement.
4. Provide feedback of professional issues.
5. Focus on school improvement initiatives.

**Components:**

1. Classroom observation.
2. Reflection Post Observation Conference.
3. Yearly evaluation cycle.
4. Individual professional growth plans.

## **Track 3**

(Specific Staff Development)

**Who:** Identified Certificated Employees: Those needing specific professional guidance.

**Purpose:**

1. Remediate and return to Track 2.
2. Provide focused assistance on effective instructional strategies.
3. Provide greater structure for needed improvement activities.
4. Provide due process for disciplinary action.

**Components:**

1. Awareness phase (Certificated employee is made aware of deficiencies.)
2. Assistance phase (Certificated employee is provided with remedial actions and a timeline for showing improvement.)
3. Disciplinary phase, if needed. (The Certificated employee is assigned consequences for non-improvement as provided by applicable sections of Article 8, Chapter 79 of the Nebraska Revised Statutes.)
4. Focused classroom observations on identified deficient areas.
5. Specific training in deficient areas will be required.

# Schuyler Community Evaluation System Checklist

Certificated Employee: \_\_\_\_\_

School year: \_\_\_\_\_

## **Track 1: Probationary**

### Year 1

- \_\_\_ Pre-observation conference
- \_\_\_ Beginning of the year observations
- \_\_\_ Post-observation planning & **Post Observation** conference
- \_\_\_ Observation report
- \_\_\_ Pre-observation conference 2
- \_\_\_ Observation 2
- \_\_\_ Post-observation planning & reflection conference 2
- \_\_\_ Observation report 2
- \_\_\_ Evaluation planning conference
- \_\_\_ Summative evaluation report

### Year 2

- \_\_\_ Pre-observation conference
- \_\_\_ Beginning of the year observations
- \_\_\_ Post-observation planning & Post Observation ~~reflection~~ conference
- \_\_\_ Observation report
- \_\_\_ Pre-observation conference 2
- \_\_\_ Observation 2
- \_\_\_ Post-observation planning & **Post Observation** ~~reflection~~ conference 2
- \_\_\_ Observation report 2
- \_\_\_ Evaluation planning conference
- \_\_\_ Summative evaluation report

### Track 2: Year 1 Cycle

- \_\_\_ Informal Observations
- \_\_\_ Pre-observation conference
- \_\_\_ Observation
- \_\_\_ **Post Observation** ~~Self-reflection~~ conference
- \_\_\_ Observation report
- \_\_\_ Summative Evaluation Report

Referral to Track 3:

Date:

- \_\_\_ Improvement Plan developed

## Year 3

- \_\_\_ Pre-observation conference
- \_\_\_ Beginning of the year observations
- \_\_\_ Post-observation planning & reflection conference
- \_\_\_ Observation report
- \_\_\_ Pre-observation conference 2
- \_\_\_ Observation 2
- \_\_\_ Post-observation planning & **Post Observation Conference** reflection 2
- \_\_\_ Observation report 2
- \_\_\_ evaluation planning conference
- \_\_\_ summative evaluation report

## Planning Conference Structured Interview Form A

Name of Teacher: \_\_\_\_\_ Name of Observer: \_\_\_\_\_

**Instructions:** This document provides guiding questions specific to each of the three lesson segments from Domain 1 of The Marzano Teacher Evaluation Model. Use it to guide your thinking as you plan your lesson. To use it as part of the evaluation procedure, complete the form and submit to your observer prior to an observation. Use this completed document as a point of discussion during the pre-conference in conjunction with Planning Conference Form B, and attaching lesson plans, assessments, scoring guides, and/or rubrics.

### Classroom Demographics

**Briefly describe the students in your classroom (e.g. number of students, gender, special needs, etc.)**

Answer:

### Involving Routine Events

**What will I do to establish learning goals, track student progress, and celebrate success for this lesson?**

Answer:

**What will I do to establish or maintain classroom rules and procedures for this lesson?**

Answer:

| <b>Reviewing Content</b>   |  |  |
|--|--|--|
| <b>Please consider the following questions as appropriate for the lesson being observed.</b> |  |  |
| <b>What will I do to help students effectively interact with new knowledge?</b>              | <b>What will I do to help students practice new knowledge?</b> | <b>What will I do to help students generate and test hypotheses about new knowledge?</b> |
| Answer:  | Answer:  | Answer:  |
| <br><br><br><br><br><br><br><br><br><br>   | <br><br><br><br><br><br><br><br><br><br>                       | <br><br><br><br><br><br><br><br><br><br>   |

| <b>Enacted on the Spot</b>  |
|---|
| <b>What will I do to engage students in the lesson?</b>   |
| Answer:<br><br><br><br><br><br><br><br><br><br>   |
| <b>What will I do to recognize and acknowledge lack of adherence to classroom rules and procedures?</b>   |
| Answer:<br><br><br><br><br><br><br><br><br><br>   |
| <b>What will I do to establish and maintain effective relationships with students during this lesson?</b> |
| Answer:<br><br><br><br><br><br><br><br><br><br>   |
| <b>What will I do to communicate high expectations to students within the lesson?</b>                     |
| Answer:<br><br><br><br><br><br><br><br><br><br>   |
| <b>How will this lesson be organized as part of a cohesive unit?</b>                                      |
| Answer:<br><br><br><br><br><br><br><br><br><br>   |

# Focused Teacher Evaluation Model Map



## Marzano Focused Teacher Evaluation Model Standards-Based Classroom with Rigor



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|  |  |  |  |  |
|--|--|--|--|--|
| <b>Identifying Critical Content from the Standards</b> (Required evidence in every lesson)   |  |  |  |  |
| <b>Focus Statement:</b> Teacher uses the progression of standards-based learning targets (embedded within a performance scale) to identify accurate critical content during a lesson or part of a lesson.  |  |  |  |  |
| <b>Desired Effect:</b> Evidence (formative data) demonstrates students know what content is important and what is not important as it relates to the learning target(s).   |  |  |  |  |
| <b>Example Teacher Instructional Techniques</b> (Check all that apply)   |  |  |  |  |
| <input type="checkbox"/> Identify a learning target aligned to the grade level standard(s)<br><input type="checkbox"/> Begin and end the lesson with focus on the learning target to indicate the critical content of the lesson<br><input type="checkbox"/> Provide a learning target embedded in a scale specifying critical content from the standard(s)<br><input type="checkbox"/> Relate classroom activities to the target and/or scale throughout the lesson<br><input type="checkbox"/> Identify differences between the critical content from the standard(s) and non-critical content<br><input type="checkbox"/> Identify and accurately teach critical content<br><input type="checkbox"/> Use a scaffolding process to identify critical content for each 'chunk' of the learning progression<br><input type="checkbox"/> Use verbal/visual cueing<br><input type="checkbox"/> Use storytelling and/or dramatic instruction<br><input type="checkbox"/> Model how to identify meaning and purpose in a text<br><input type="checkbox"/> Ensure text complexity aligns to the critical content<br><input type="checkbox"/> When appropriate, use cultural examples to connect learning activities to the learning target/critical content |  |  |  |  |
| <b>Example Teacher Techniques for Monitoring for Learning</b> (Check all that apply)   |  |  |  |  |
| <input type="checkbox"/> Use a Group Activity to monitor that students know what content is important<br><input type="checkbox"/> Use Student Work (Recording and Representing) to monitor that students know what content is important<br><input type="checkbox"/> Use Response Methods to monitor that students know what content is important<br><input type="checkbox"/> Use Questioning Sequences to monitor that students know what content is important   |  |  |  |  |
| <b>Example Student Evidence of Desired Effect</b> (Percent of students who demonstrate achievement of the desired effect that students know what content is important. Student evidence is obtained as the teacher uses a monitoring technique. Check all that apply.)   |  |  |  |  |
| <input type="checkbox"/> Student conversation in groups focus on critical content<br><input type="checkbox"/> Generate short written response (i.e. summary, entrance/exit ticket)<br><input type="checkbox"/> Create nonlinguistic representations (i.e. diagram, model, scale)<br><input type="checkbox"/> Student-generated notes focus on critical content<br><input type="checkbox"/> Responses to questions focus on critical content<br><input type="checkbox"/> Explain purpose and unique characteristics of key concepts/critical content<br><input type="checkbox"/> Explain applicable mathematical practices in critical content<br><input type="checkbox"/> When appropriate, responses involve explanatory content specific to their culture  |  |  |  |  |
| <b>Example Adaptations a teacher can make after monitoring student evidence and determining how many students demonstrate the desired learning</b> (Check all that apply)  |  |  |  |  |
| <input type="checkbox"/> Reteach or use a new teacher technique<br><input type="checkbox"/> Reorganize groups<br><input type="checkbox"/> Utilize peer resources<br><input type="checkbox"/> Modify the task<br><input type="checkbox"/> Provide additional resources  |  |  |  |  |

| Not Using (0)                              | Beginning (1)                                    | Developing (2)  | Applying (3)  | Innovating (4)  |
|--|--|---|---|---|
| Strategy was called for but not exhibited. | Uses strategy incorrectly or with parts missing. | Uses the progression of standards-based learning targets embedded within a performance scale to identify accurate critical content during a lesson or part of a lesson, but less than the majority of students are displaying the desired effect in student evidence at the taxonomy level of the critical content. | Uses the progression of standards-based learning targets embedded within a performance scale to identify accurate critical content during a lesson or part of a lesson.<br><br>The desired effect is displayed in the majority of student evidence at the taxonomy level of the critical content. | Based on student evidence, implements adaptations to achieve the desired effect in more than 90% of the student evidence at the taxonomy level of the critical content. |

Schuyler Community Schools  
Notice of Professional Deficiency  
Documentation Form

Staff member: \_\_\_\_\_ Position: \_\_\_\_\_ Date: \_\_\_\_\_

1. List the Effective Teaching Indicators, which are not being met:

2. Description of the Problem (state the incident or pattern of concern, including time, place, and names of the people involved):

3. Administrative Expectations and Support (What plan of action will be taken to correct the problem? What assistance will be provided to the staff member to aid in removing deficiency?)

4. Staff Member's Comments (may attach additional sheets for comments):

Staff's member's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Schuyler Community Schools  
Intensive Assistance Plan of Action

Staff Member: \_\_\_\_\_ Position: \_\_\_\_\_ Date: \_\_\_\_\_

1. Describe the present condition(s) that needs to be improved. (The plan shall include the objectives to be accomplished.)

2. Action steps for achieving the objectives:

3. Assistance that will be provided (who, what, when, how):

4. Timeline for achieving the objectives:

5. Type and frequency of feedback:

6. Evaluation criteria:

Staff member's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Superintendent's signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Comparison of the Marzano Model with the Nebraska Frameworks.

The Marzano Focused Teacher Evaluation Model contains 23 elements within interconnected Domains (Standards-Based Planning, Standards-Based Instruction, Conditions for Learning and Professional Responsibilities)

| Nebraska Teacher Performance Framework – Effective Practices  | Nebraska Teacher Performance Framework – Example Indicators  | Marzano Model  |
|---|--|--|
| <p><b>1. Foundational Knowledge:</b></p> <p>The teacher demonstrates a comprehensive knowledge of content, pedagogy, students, and standards needed to provide each student with effective opportunities for learning, development, and achievement.</p>  | <p><b>The Teacher:</b></p> <p>(a) Possesses a strong command of the content and related instructional strategies in the discipline(s) he or she teaches.<br/>           (b) Understands research-based instructional approaches, strategies, assessments, and interventions.<br/>           (c) Understands the intellectual, social, emotional, and physical development of students, how they learn, and how they differ.<br/>           (d) Understands the effect of cultural and societal influences on learning for each student.<br/>           (e) Understands how national, state, and local standards impact teaching.<br/>           (f) Understands the components of an effective curriculum.<br/>           (g) Accepts responsibility for the growth of student learning, development, and achievement.</p> | <p>Professional Responsibilities</p> <ul style="list-style-type: none"> <li>Maintaining Expertise in Content and Pedagogy</li> </ul> <p>Standards-Based Planning</p> <ul style="list-style-type: none"> <li>Planning Standards-Based Lessons/Units</li> <li>Aligning Resources to the Standard(s)</li> <li>Planning to Close the Achievement Gap using Data</li> </ul> <p>Standards-Based Instruction</p> <ul style="list-style-type: none"> <li>Identifying Critical Content from the Standards</li> </ul> <p>Conditions for Learning</p> <ul style="list-style-type: none"> <li>Using formative assessment to track student progress</li> <li>Establishing and Maintaining Effective Relationships in a Student-Centered Classroom</li> <li>Communicating High Expectations for Each Student to Close the Achievement Gap</li> </ul>   |
| <p><b>2. Planning and Preparation:</b></p> <p>The teacher integrates knowledge of content, pedagogy, students, and standards with the established curriculum to set high expectations and develop rigorous instruction for each student that supports the growth of student learning, development, and achievement.</p> | <p><b>The Teacher:</b></p> <p>(a) Develops coherent units, lessons, and activities that reflect high expectations and enable each student to achieve standards, learning goals, and instructional objectives.<br/>           (b) Designs and adapts lessons based on student progress, assessment results, and interests.<br/>           (c) Uses a variety of appropriate, research-based teaching strategies.<br/>           (d) Considers students' prior knowledge, abilities, and individual circumstances to ensure that instruction is differentiated, relevant to students, and rigorous.<br/>           (d) Integrates a variety of resources, including technology, to provide challenging, motivating, and engaging learning experiences.</p>   | <p>Professional Responsibilities</p> <ul style="list-style-type: none"> <li>Maintaining Expertise in Content and Pedagogy</li> </ul> <p>Standards-Based Planning</p> <ul style="list-style-type: none"> <li>Planning Standards-Based Lessons/Units</li> <li>Aligning Resources to the Standard(s)</li> <li>Planning to Close the Achievement Gap using Data</li> </ul> <p>Standards-Based Instruction</p> <ul style="list-style-type: none"> <li>Identifying Critical Content from the Standards</li> <li>Helping students process new content</li> </ul> <p>Conditions for Learning</p> <ul style="list-style-type: none"> <li>Using formative assessment to track student progress</li> <li>Establishing and Maintaining Effective Relationships in a Student-Centered Classroom</li> <li>Communicating High Expectations for Each Student to Close the Achievement Gap</li> </ul> |

|   |  |   |
|---|--|---|
| <p><b>3. The Learning Environment</b></p> <p>The teacher creates and maintains a learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement.</p> | <p><b>The Teacher:</b></p> <p>(a) Establishes relationships that result in a positive learning climate of openness, mutual respect, support, and inquiry, and interacts with students in ways that demonstrate and promote recognition of diversity.</p> <p>(b) Ensures a safe and accessible environment.</p> <p>(c) Establishes, communicates, and maintains effective routines, procedures, and clear standards of conduct.</p> <p>(d) Establishes a collaborative learning community built on trust and teamwork that is consistent with and supportive of the full development of students as individuals.</p> <p>(e) Establishes high expectations that cultivate each learner's self-motivation and encourage pride in his/her genuine accomplishments.</p> <p>(f) Values individual students, their families, neighborhoods, and communities; acknowledges their experiences and builds upon those experiences to increase academic success.</p> | <p>Professional Responsibilities</p> <ul style="list-style-type: none"> <li>Promoting Teacher Leadership and Collaboration</li> </ul> <p>Standards-Based Planning</p> <ul style="list-style-type: none"> <li>Planning Standards-Based Lessons/Units</li> <li>Aligning Resources to the Standard(s)</li> <li>Planning to Close the Achievement Gap using Data</li> </ul> <p>Standards-Based Instruction</p> <ul style="list-style-type: none"> <li>Identifying Critical Content from the Standards</li> <li>Helping students process new content</li> </ul> <p>Conditions for Learning</p> <ul style="list-style-type: none"> <li>Providing Feedback and Celebrating Progress</li> <li>Organizing Students to Interact with Content</li> <li>Establishing and Acknowledging Adherence to Rules and Procedures</li> <li>Establishing and Maintaining Effective Relationships in a Student-Centered Classroom</li> <li>Communicating High Expectations for Each Student to Close the Achievement Gap</li> </ul>  |
| <p><b>4. Instructional Strategies</b></p> <p>The teacher uses effective instructional strategies to ensure growth in student achievement.</p>   | <p><b>The Teacher:</b></p> <p>(a) Uses a range of developmentally appropriate instructional strategies and resources that are targeted to meet learning goals.</p> <p>(b) Modifies, adapts, and differentiates instruction and accommodations based on data analysis, observation, and student needs.</p> <p>(c) Communicates effectively with students to promote and support high expectations for achievement.</p> <p>(d) Assumes various roles in the instructional process appropriate to the content, purposes of instruction, and the needs of students.</p> <p>(e) Engages students by using varied activities, assignments,</p>   | <p>Professional Responsibilities</p> <ul style="list-style-type: none"> <li>Maintaining Expertise in Content and Pedagogy</li> </ul> <p>Standards-Based Planning</p> <ul style="list-style-type: none"> <li>Planning Standards-Based Lessons/Units</li> <li>Aligning Resources to the Standard(s)</li> <li>Planning to Close the Achievement Gap using Data</li> </ul> <p>Standards-Based Instruction</p> <ul style="list-style-type: none"> <li>Identifying Critical Content from the Standards</li> <li>Previewing New Content</li> <li>Helping students process new content</li> <li>Using Questions to Help Students Elaborate on Content</li> <li>Helping Students Practice Skills, Strategies, and Processes</li> <li>Helping Students Examine Similarities and Differences</li> <li>Helping Students Examine Their Reasoning</li> <li>Helping Students Revise Knowledge</li> <li>Helping Students Engage in Cognitively Complex Tasks</li> </ul> <p>Conditions for Learning</p> <ul style="list-style-type: none"> <li>Uses Formative Assessment to Track Progress</li> <li>Providing Feedback and Celebrating Progress</li> </ul> |

|   |   |   |
|---|---|---|
|   | <p>groupings, structure, pacing, and a variety of instructional techniques such as direct instruction, inquiry, questioning, and discussion as appropriate for individual student achievement.</p> <p>(f) Uses strategies that enable students to develop skills in critical thinking, creativity, and problem-solving.</p> <p>(g) Uses existing and emerging technologies as needed to support and promote student learning.</p> <p>(h) Implements engaging learning experiences that draw upon family and community resources.</p>  | <ul style="list-style-type: none"> <li>● Organizing Students to Interact with Content</li> <li>● Establishing and Acknowledging Adherence to Rules and Procedures</li> <li>● Using Engagement Strategies</li> <li>● Establishing and Maintaining Effective Relationships in a Student-Centered Classroom</li> <li>● Communicating High Expectations for Each Student to Close the Achievement Gap</li> </ul>  |
| <p><b>5. Assessment</b></p> <p>The teacher systematically uses multiple methods of formative and summative assessment to measure student progress and to inform ongoing planning, instruction, and reporting.</p> | <p><b>The Teacher:</b></p> <p>(a) Develops and uses varied and appropriate assessments and accommodations based on instructional objectives and student needs.</p> <p>(b) Uses both formative and summative assessments and the resulting data to inform instruction, monitor student progress over time, and provide meaningful feedback to each student.</p> <p>(c) Seeks to assure that classroom-based assessment instruments and procedures are effective, free of bias, and appropriate to the developmental and linguistic capabilities of students.</p> <p>(d) Develops or selects appropriate assessments and interprets the resulting data, both individually and with colleagues.</p> <p>(e) Uses strategies that enable students to set high expectations for personal achievement, and to assess, monitor, and reflect on their own work.</p> <p>(f) Compiles and reports assessment data to accurately document student progress over time.</p> | <p>Professional Responsibilities</p> <ul style="list-style-type: none"> <li>● Maintaining Expertise in Content and Pedagogy</li> </ul> <p>Standards-Based Planning</p> <ul style="list-style-type: none"> <li>● Planning Standards-Based Lessons/Units</li> <li>● Aligning Resources to the Standard(s)</li> <li>● Planning to Close the Achievement Gap using Data</li> </ul> <p>Standards-Based Instruction</p> <ul style="list-style-type: none"> <li>● Identifying Critical Content from the Standards</li> <li>● Previewing New Content</li> <li>● Helping students process new content</li> <li>● Using Questions to Help Students Elaborate on Content</li> <li>● Helping Students Practice Skills, Strategies, and Processes</li> <li>● Helping Students Examine Similarities and Differences</li> <li>● Helping Students Examine Their Reasoning</li> <li>● Helping Students Revise Knowledge</li> <li>● Helping Students Engage in Cognitively Complex Tasks</li> </ul> <p>Conditions for Learning</p> <ul style="list-style-type: none"> <li>● Uses Formative Assessment to Track Progress</li> <li>● Providing Feedback and Celebrating Progress</li> <li>● Organizing Students to Interact with Content</li> <li>● Establishing and Acknowledging Adherence to Rules and Procedures</li> <li>● Using Engagement Strategies</li> <li>● Establishing and Maintaining Effective Relationships in a Student-Centered Classroom</li> <li>● Communicating High Expectations for Each Student to Close the Achievement Gap</li> </ul> |

|   |  |   |
|---|--|---|
| <p><b>6. Professionalism</b></p> <p>The teacher acts as an ethical and responsible member of the professional community.</p>  | <p><b>The Teacher:</b></p> <p>(a) Systematically reflects on his/her own professional practice in order to bring about continuous improvement.</p> <p>(b) Actively pursues meaningful professional development.</p> <p>(c) Contributes to and advocates for the profession.</p> <p>(d) Protects the established rights and confidentiality of students and families.</p> <p>(e) Adheres to school policies, procedures, and regulations.</p> <p>(f) Models ethical behavior in accordance with established standards.</p> <p>(g) Maintains accurate records, documentation, and data.</p>  | <p>Professional Responsibilities</p> <ul style="list-style-type: none"> <li>● Maintaining Expertise in Content and Pedagogy</li> <li>● Adhering to School and District Policies and Procedures</li> <li>● Promoting Teacher Leadership and Collaboration</li> </ul> |
| <p><b>7. Vision and Collaboration</b></p> <p>The teacher contributes to and promotes the vision of the school and collaborates with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development and achievement.</p> | <p><b>The Teacher:</b></p> <p>(a) Actively participates in the development and implementation of the school's vision, mission, and goals for teaching and learning.</p> <p>(b) Contributes to the continuous school improvement process.</p> <p>(c) Establishes and maintains collaborative professional relationships.</p> <p>(d) Uses effective communication strategies and technological resources when appropriate, and takes into account various factors that impact communication with individual students, their families, and the community.</p> <p>(e) Collaborates with students, parents, families, and the community to create meaningful relationships that enhance the learning process.</p> | <p>Professional Responsibilities</p> <ul style="list-style-type: none"> <li>● Maintaining Expertise in Content and Pedagogy</li> <li>● Adhering to School and District Policies and Procedures</li> <li>● Promoting Teacher Leadership and Collaboration</li> </ul> |



**Schuyler Community Schools**  
**Escuelas Comunitarias de Schuyler**

**Dr. Bret Schroder, Superintendent (Superintendente)**



# Required Information

## Información Requerida

Name of subdivision: **Schuyler Community Schools**

(Nombre de la subdivisión: **Escuelas Comunitarias De Schuyler**)

Dollar amount of proposed tax request: **\$19,625,164**

(Monto en dólares de la solicitud de impuestos propuesta: **\$19,625,164**)

The total assessed value of property differs from last year's total assessed value by: **11%**

(El valor tasado total de la propiedad difiere del valor tasado total del año pasado en: **11%**)



**TEEOSA (State Aid)**

**TEEOSA (Ayudas Estatales)**

**Needs - Resources = State Aid (Necesidades- Recursos= Ayudas Estatales)**

2024 - 2025 Taxable Value (Valor Imponible) = \$1,773,867,487

Equalization Aid (Ayuda de compensación) = \$762,133

2025 - 2026 Taxable Value (Valor Imponible) = \$1,977,174,190

Equalization Aid (Ayuda de compensación) = \$688,385



## Required Information Continued

### Continuación de la Información Requerida

Schuyler Community Schools proposes to adopt a property tax request that will cause its tax rate to be **\$0.993** per \$100 of assessed value (**Tax Levy Reduces by 7 cents**)

(Las Escuelas Comunitarias de Schuyler propone adoptar una solicitud de impuesto a la propiedad que hará que su tasa impositiva sea de **\$0.993** por cada \$100 de valor tasado. **(La tasa impositiva se mantiene igual).**)

Based on the proposed property tax request and changes in other revenue, the total operating budget of Schuyler Community Schools will exceed last year's by **4%** percent.

(Basado en la propuesta de solicitud de impuesto a la propiedad y los cambios en otros ingresos, el presupuesto total de funcionamiento de Schuyler Community Schools superará el año pasado por **4%** por ciento.)



# Local Resources

## Recursos Locales

|   | Last Year<br>Año Pasado | This Year<br>Este Año |
|---|-------------------------|-----------------------|
| Overall Valuation Increase 11%<br>Aumento de valoración general 11% | \$1,773,867,487         | \$1,977,174,190       |
| Local Effort Rate<br>Tasa de esfuerzo local                         | \$16,353,862            | \$17,759,720          |



# Local Resources

## Recursos Locales

STATE: Formula Resources Calculation  $1,775,972,009 / 100 \times 1.00$

What we are asking between our General Fund and Special Building Fund is:  
Lo que estamos pidiendo entre nuestro Fondo General y el Fondo Especial de Construcción es:

\$18,138,806

If levied at the state formula rate we would ask for:  
Si se aplicara la tasa de fórmula estatal, solicitaríamos:

\$21,308,139



# PROPERTY TAX REQUEST ACT

## LEY DE SOLICITUD DE IMPUESTOS A LA PROPIEDAD

2025-2026 Allowable Property Tax Request (No Post Card) = \$18,138,806.97

2025-2026 Solicitud de impuesto predial admisible (sin tarjeta postal)= \$18,138,806.97

What we are requesting is \$18,138,806.00

Lo que estamos solicitando es \$18,138,806.00

2025-2026 Additional Ask Beyond Limit= \$0

2025-2026 Pregunta adicional más allá del límite= \$0

**No Postcard Needed**

**No se necesita postal**



# Challenges

## Retos

Foundation Aid - \$1,500 per student  
This benefits school districts that are non-equalized.

(Ayuda de la Fundación - \$1,500 por estudiante  
Esto beneficia a los distritos escolares que no son igualados.)

Schuyler is equalized so we did not receive this additional funding.

(Schuyler es igualado por lo que no recibió esta financiación adicional.)



# Proposed Budget

## Presupuesto propuesto

| FUNDS                                 | Actual Disbursements & Transfers | Actual/Estimated Disbursements & Transfers | Budgeted Disbursements & Transfers | Necessary Cash Reserve (4) | Total Available Resources Before Property Taxes (5) | Total Personal and Real Property Tax Requirement (7) |
|---------------------------------------|----------------------------------|--|------------------------------------|----------------------------|---|--|
|                                       | 2023-2024 (1)                    | 2024-2025 (2)                              | 2025-2026 (3)                      |                            |   |  |
| General                               | \$ 25,863,570.00                 | \$ 27,051,550.00                           | \$ 29,440,519.41                   | \$ 8,135,121.33            | \$ 19,763,280.74                                    | \$ 17,992,283.00                                     |
| Depreciation                          | \$ 99,557.00                     | \$ -                                       | \$ 124,194.48                      |                            | \$ 124,194.48                                       |  |
| Employee Benefit                      | \$ 94,473.00                     | \$ 84,242.00                               | \$ 178,939.48                      | \$ -                       | \$ 178,939.48                                       |  |
| Contingency                           | \$ -                             | \$ -                                       | \$ -                               |                            | \$ -  |  |
| Activities                            | \$ 787,434.00                    | \$ 688,732.00                              | \$ 689,000.00                      | \$ 52,252.10               | \$ 741,252.10                                       |  |
| School Nutrition                      | \$ 1,613,386.00                  | \$ 1,931,668.00                            | \$ 2,063,000.00                    | \$ 244,987.00              | \$ 2,307,987.00                                     |  |
| Bond                                  | \$ 1,199,410.00                  | \$ 1,201,135.00                            | \$ 1,157,801.00                    | \$ 1,185,443.00            | \$ 1,271,749.00                                     | \$ 1,082,318.00                                      |
| Special Building                      | \$ 1,124,165.00                  | \$ 49,368.00                               | \$ 1,381,037.00                    |                            | \$ 1,235,979.00                                     | \$ 146,523.00  |
| Qualified Capital Purpose Undertaking | \$ 870,620.00                    | \$ 2,238,920.00                            | \$ 5,265,880.00                    | \$ 1,000,000.00            | \$ 5,865,880.00                                     | \$ 404,040.00  |
| Cooperative                           | \$ 26,676.00                     | \$ 61,475.00                               | \$ 86,058.00                       | \$ -                       | \$ 86,058.00  |  |
| Student Fee                           | \$ 13,857.00                     | \$ 100.00                                  | \$ 117,678.00                      | \$ -                       | \$ 117,678.00                                       |  |
|                                       | \$ -                             | \$ -                                       | \$ -                               | \$ -                       | \$ -  |  |
| <b>TOTALS</b>                         | <b>\$ 31,693,148.00</b>          | <b>\$ 33,307,190.00</b>                    | <b>\$ 40,504,107.37</b>            | <b>\$ 10,617,803.43</b>    | <b>\$ 31,692,997.80</b>                             | <b>\$ 19,625,164.00</b>                              |
|                                       |                                  |  |                                    | <b>Bond Purposes</b>       | <b>Non-Bond Purposes</b>                            | <b>Total</b>   |
|                                       |                                  |  |                                    | <b>\$ 1,486,358.00</b>     | <b>\$ 18,138,806.00</b>                             | <b>\$ 19,625,164.00</b>                              |

Breakdown of Property Tax



# Tax Request

## Solicitud de Impuestos

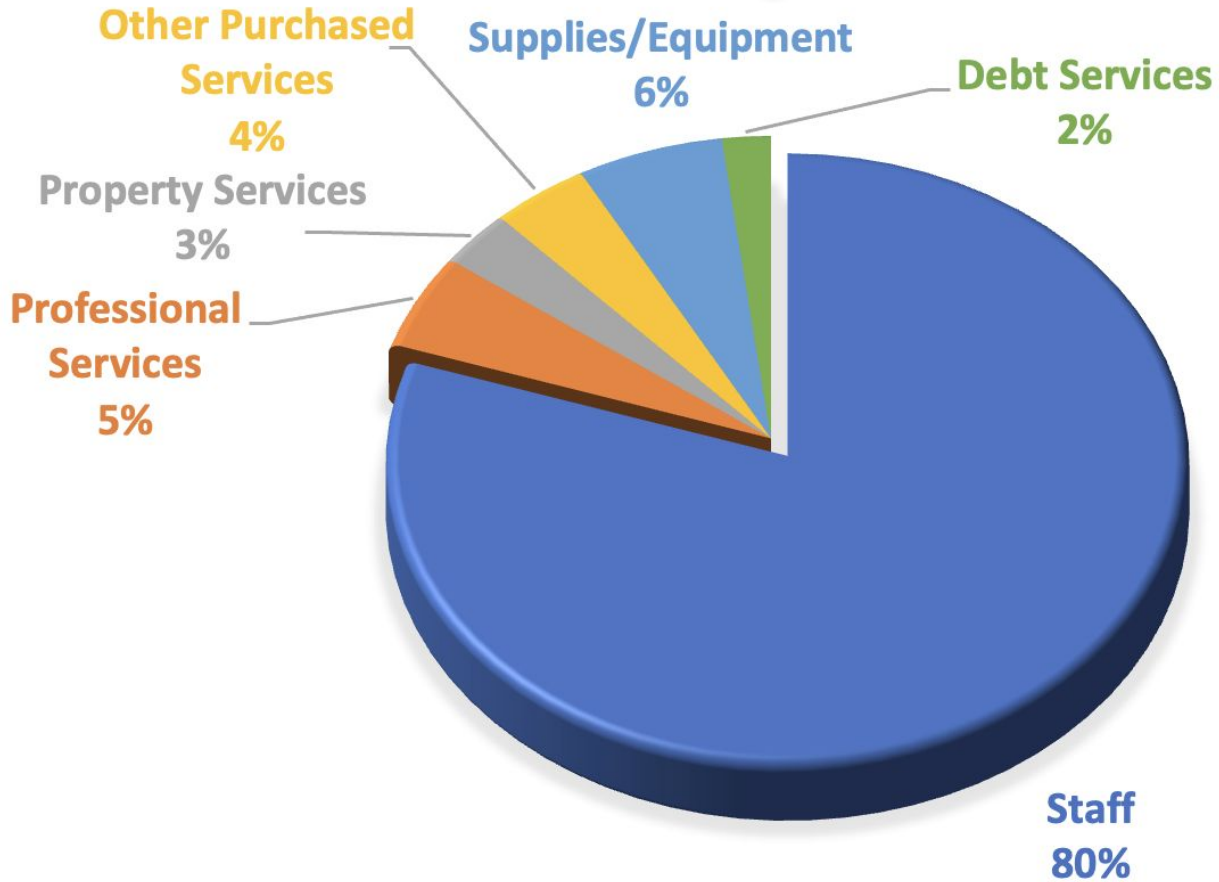
|  | 2024-2025                     | 2025-2026                            | Change           |  |                               |   |                              |                          |                                  |
|--|-------------------------------|--------------------------------------|------------------|--|-------------------------------|---|------------------------------|--------------------------|----------------------------------|
| Property Valuations  | 1,773,867,487                 | 1,977,174,190                        | 11%              |  |                               |   |                              |                          |                                  |
| <b>2024-2025 Budget Information</b>                          |                               |                                      |                  | <b>2025-2026 Budget Information</b>                                      |                               |   |                              |                          |                                  |
| Fund   | 2024-2025<br>Operating Budget | 2024-2025<br>Property Tax<br>Request | 2024<br>Tax Rate | Property Tax Rate<br>(2023-2024 Request<br>Divided By<br>2024 Valuation) | 2025-2026<br>Operating Budget | 2025-2026<br>Proposed Property<br>Tax Request | Proposed<br>2025<br>Tax Rate | Change<br>in Tax<br>Rate | Change in<br>Operating<br>Budget |
| <b>General Fund</b>  | 27,878,750.00                 | 16,706,160.00                        | 0.941793         | 0.844951   | 29,440,519.41                 | 17,992,283.00                                 | 0.910000                     | -3%                      | 6%                               |
| <b>Bond Fund(s) K - 12</b>                                   | 1,400,000.00                  | 1,262,626.00                         | 0.071179         | 0.063860   | 1,157,801.00                  | 1,082,318.00                                  | 0.054741                     | -23%                     | -17%                             |
| <b>Special Building Fund</b>                                 | 669,829.00                    | 606,061.00                           | 0.034166         | 0.030653   | 1,381,037.00                  | 146,523.00                                    | 0.007411                     | -78%                     | 106%                             |
| <b>Qualified Capital Purpose<br/>Undertaking Fund K - 12</b> | 5,725,365.00                  | 277,778.00                           | 0.015659         | 0.014049   | 5,265,880.00                  | 404,040.00                                    | 0.020435                     | 31%                      | -8%                              |
| <b>Total</b>   | 35,673,944.00                 | 18,852,625.00                        | 1.062798         | 0.953513   | 37,245,237.41                 | 19,625,164.00                                 | 0.992587                     | -7%                      | 4%                               |



## Continue Evaluation:

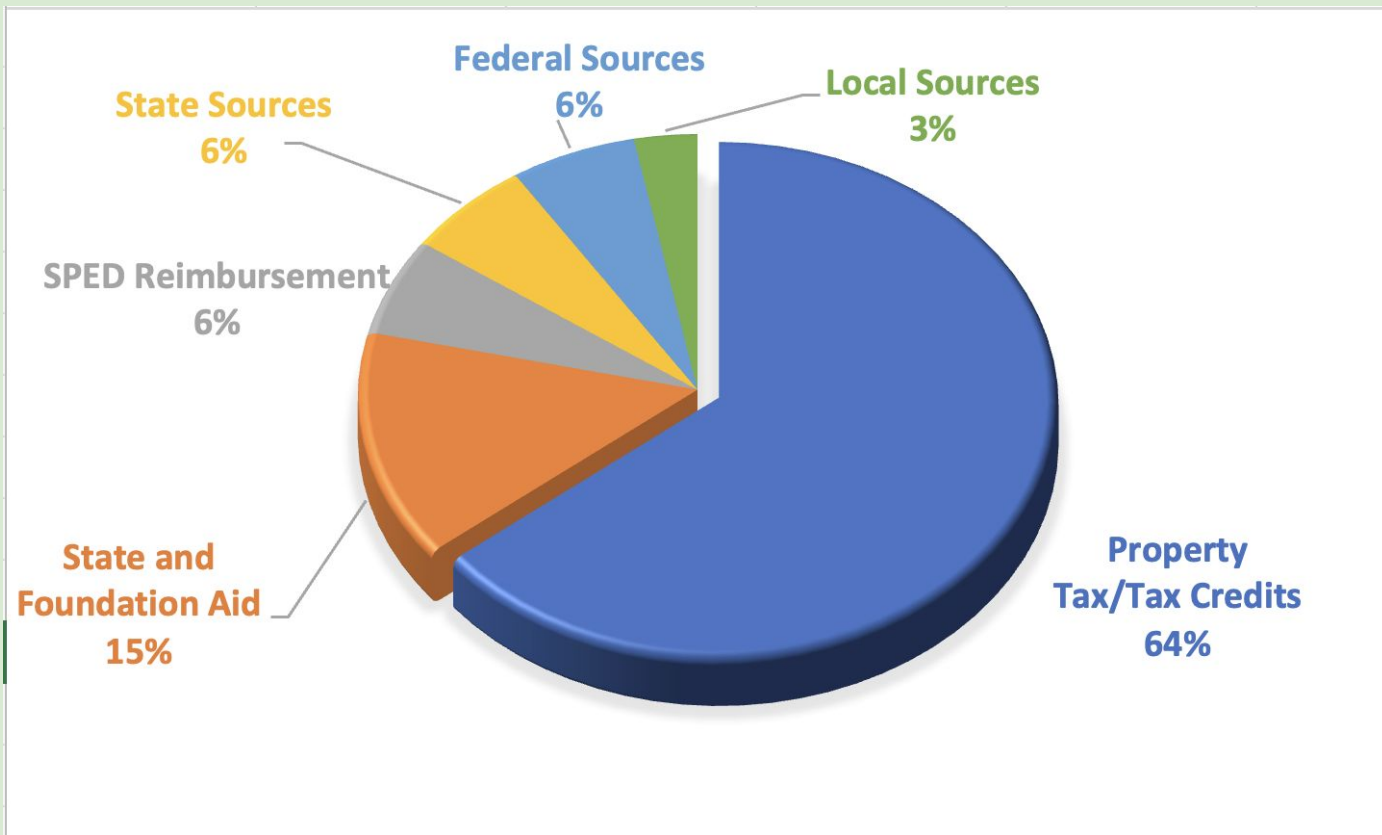
1. Use of funds and their impact of student learning or safety  
Usó de fondos y su impacto en el aprendizaje o la seguridad de los estudiantes
2. Review programs and look for ways to consolidate when possible  
Revisar los programas y buscar formas de consolidarlos cuando sea posible
3. Three factor approval of all expenses  
Aprobación de todos los gastos por tres factores
4. Coding expenses in more detail to better track all spending  
(Codificación de los gastos para hacer un mejor seguimiento de todos los gastos)

# Budget Breakdown Desglose del presupuesto





# Revenue Breakdown Desglose de ingresos





**Thank You For Your Time.**

**Gracias Por Su Tiempo**

To obtain more information regarding the increase in the property tax request, citizens may contact Schuyler Community Schools at (402) 352-3527 or [bret.schroder@schuylercommunityschools.org](mailto:bret.schroder@schuylercommunityschools.org)

Para obtener más información sobre el aumento del impuesto sobre bienes inmuebles, los ciudadanos pueden ponerse en contacto con Schuyler Community Schools en el (402) 352-3527 or [bret.schroder@schuylercommunityschools.org](mailto:bret.schroder@schuylercommunityschools.org).



**Quote Number:**  
**00044745**

**Expiration Date:** 10/7/2025

**Created Date:** 08/27/2025

**Prepared by:** Sara Alcantar

**Prepared by ID:** 0100

**Email:** salcantar@frogstreet.com

**Customer Number:**

Frog Street Press, LLC | 423 Bank Street, Suite #100 | Southlake, TX 76092

**Bill To Information**

|   |  |
|---|--|
| <b>Bill To:</b> Schuyler Community School District<br>120 W 20Th St<br>Schuyler, NE 68661-1183  | <b>Prepared for:</b> Samantha Ladwig<br><b>Title:</b> ECC Assistant Principal<br><b>Email:</b> samantha.ladwig@schuylercommunitieschools.org |
| <b>Billing Contact:</b> Samantha Ladwig<br><b>Phone:</b> (660)956-4125<br><b>Email:</b> samantha.ladwig@schuylercommunitieschools.org | <b>PD Manager:</b> Samantha Ladwig<br><b>ECE Director:</b> Heather Bebout<br><b>Platform Administrator:</b>                                  |

**Ship To Information**

|  |  |
|--|--|
| <b>Ship To:</b> Schuyler Community School District<br>120 W 20Th St<br>Schuyler, NE 68661-1183 | <b>Shipping Contact:</b> Samantha Ladwig<br><b>Phone:</b> (660)956-4125<br><b>Email:</b> samantha.ladwig@schuylercommunitieschools.org |
|--|--|

**Shipping Instructions:**

| Product    | Description  | Quantity | Unit Price  | List Price   | Discount | Total        |
|------------|--|----------|-------------|--------------|----------|--------------|
| PSCH2001-6 | Preschool English Kit-6 years:<br>Includes digital access, 1 user,<br>expires 6/30/31      | 1        | \$ 3,929.00 | \$ 3,929.00  | 5.00 %   | \$ 3,732.55  |
| PSCH903    | Preschool English Printouts  | 1        | \$ 110.00   | \$ 110.00    | 5.00 %   | \$ 104.50    |
| FREIGHT    | Shipping and Handling  | 1        | \$ 2,745.15 | \$ 2,745.15  |          | \$ 2,745.15  |
| FS31001-6  | Frog Street Pre-K English- 6 years:<br>Includes digital access, 1 user,<br>expires 6/30/31 | 3        | \$ 4,629.00 | \$ 13,887.00 | 5.00 %   | \$ 13,192.65 |
| FS24400    | Pre-K Patterns English   | 3        | \$ 124.99   | \$ 374.97    | 5.00 %   | \$ 356.22    |
| TRIMPPK6   | PreK or Preschool Implementation<br>Onsite   | 1        | \$ 3,650.00 | \$ 3,650.00  |          | \$ 3,650.00  |
| FSPLOD1    | On Demand Professional<br>Development  | 3        | \$ 249.00   | \$ 747.00    |          | \$ 747.00    |
| TRFOLLOWP6 | PreK or Preschool Follow-up Onsite<br>Note: PD for year 2 support                          | 1        | \$ 3,650.00 | \$ 3,650.00  |          | \$ 3,650.00  |

**Subtotal:** \$28,178.07

**GRAND TOTAL:** \$28,178.07

**Additional Information / Comments:**

**Terms & Conditions**

- **General:** Prices are subject to change without notice.
- **Sales Tax:** Estimated tax is based on the ship-to address. If your organization is tax-exempt, forward your exemption certificate referencing this quote to [TAX@frogstreet.com](mailto:TAX@frogstreet.com).
- **Freight:** Freight charges are estimated based on shipping, handling and delivery to a single location. Multiple locations may incur additional charges.



*Frog Street Press, LLC | 423 Bank Street, Suite #100 | Southlake, TX 76092*

**Quote Number:**  
**00044745**

**Expiration Date:** 10/7/2025

**Created Date:** 08/27/2025

**Prepared by:** Sara Alcantar

**Prepared by ID:** 0100

**Email:** [salcantar@frogstreet.com](mailto:salcantar@frogstreet.com)

**Customer Number:**

- **Order Submission:** Send your PO to [customercare@frogstreet.com](mailto:customercare@frogstreet.com) or fax (800) 759-3828. For payment, call (800) 884-3764.



# Price Quote

## Amplify

55 Washington Street, Suite 800  
Brooklyn, NY 11201  
Phone: (800) 823-1969  
Fax: (646) 403-4700

Quote #: Q-596788-1  
Date: 9/3/2025  
Expires On: 10/3/2025  
Delivery Service Level: Standard

**Customer Contact Information**  
Pilot Coordinator Team Amplify Support Services  
Schuyler Cmty School District  
555-555-5555  
noreply-pilotcoordinators@amplify.com

**Amplify Contact Information**  
Mason Schroth  
Senior Account Executive  
mschroth@amplify.com

### Grade K

| PRODUCT   | ISBN              | QUANTITY | PRICE      | TOTAL PRICE |
|---|-------------------|----------|------------|-------------|
| Amplify CKLA 3rd Ed GK Uvl Classroom Kit Presidents/Seasons | 979-8-89500-153-0 | 2.00     | \$2,800.00 | \$5,600.00  |
| TOTAL   |                   |          |            | \$5,600.00  |

### Grade 1

| PRODUCT   | ISBN              | QUANTITY | PRICE      | TOTAL PRICE |
|---|-------------------|----------|------------|-------------|
| Amplify CKLA 3rd Ed G1 Uvl Classroom Kit Fairy Tales/Early Americas | 979-8-89500-155-4 | 2.00     | \$2,450.00 | \$4,900.00  |
| TOTAL   |                   |          |            | \$4,900.00  |

### Grade 2

| PRODUCT  | ISBN              | QUANTITY | PRICE      | TOTAL PRICE |
|--|-------------------|----------|------------|-------------|
| Amplify CKLA 3rd Ed G2 Uvl Classroom Kit Immigration/Nutrition | 979-8-89500-159-2 | 2.00     | \$2,450.00 | \$4,900.00  |
| TOTAL  |                   |          |            | \$4,900.00  |

**Grade 3**

| PRODUCT   | ISBN              | QUANTITY | PRICE      | TOTAL PRICE |
|---|-------------------|----------|------------|-------------|
| Amplify CKLA 3rd Ed G3 Uvl Complete Classroom Kit Charlotte's Web/Light & Sound | 979-8-89500-161-5 | 2.00     | \$1,900.00 | \$3,800.00  |
| TOTAL   |                   |          |            | \$3,800.00  |

**Grade 4**

| PRODUCT  | ISBN              | QUANTITY | PRICE      | TOTAL PRICE |
|--|-------------------|----------|------------|-------------|
| Amplify CKLA 3rd Ed G4 Uvl Complete Classroom Kit Mixed-Up Files/Treasure Island | 979-8-89500-164-6 | 2.00     | \$1,400.00 | \$2,800.00  |
| TOTAL  |                   |          |            | \$2,800.00  |

**Grade 5**

| PRODUCT  | ISBN              | QUANTITY | PRICE      | TOTAL PRICE |
|--|-------------------|----------|------------|-------------|
| Amplify CKLA 3rd Ed G5 Uvl Complete Classroom KitTollbooth/Renaissance | 979-8-89500-168-4 | 2.00     | \$1,400.00 | \$2,800.00  |
| TOTAL  |                   |          |            | \$2,800.00  |

**Shipping & Handling**

| SHIPPING AND HANDLING         | DELIVERY SERVICE LEVEL | SHIPPING COST | TOTAL PRICE |
|-------------------------------|------------------------|---------------|-------------|
| Amplify Shipping and Handling | Standard               | \$2,976.00    | \$2,976.00  |

GRAND TOTAL

\$27,776.00

**Scope and Duration**

## Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

## License and Services Term:

- Licenses: 07/01/2025 until 06/30/2026.
- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

## Special Terms:

- FOR SHIPPED MATERIALS:

- Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- FOR SERVICES:
  - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

## How to Order Our Products

Amplify would like to process your order as quickly as possible. Please visit [amplify.com/ordering-support](https://amplify.com/ordering-support) to find all the information you need for submitting your order. We accept the following forms of payment: purchase orders, checks, and credit card payments (Visa, MasterCard, Discover and American Express). In order for us to assist you, please help us by following these instructions:

**Please include these three documents with your order:**

- Authorized purchase order or check
- A copy of your Price Quote
- A copy of your Tax-Exemption Certificate

**If submitting a purchase order:**

To expedite your order, please visit [amplify.com/ordering-support](https://amplify.com/ordering-support) where you can submit your signed purchase order. You can also email a purchase order to [IncomingPO@amplify.com](mailto:IncomingPO@amplify.com) or fax it to (646) 403-4700. Purchase Orders can also be mailed to our Order Management Department at the address below.

**If submitting your order via credit card:**

- Please email [Accountsreceivable@amplify.com](mailto:Accountsreceivable@amplify.com) to request a secure credit card payment link

**If submitting your order via sending a check:**

- Please mail your documents directly to our Order Management Department and notify your sales representative of the check number and check amount.
- Please note that mailing a check can add up to two weeks of processing time for your order. For faster processing of your order, please submit your order via Purchase Order or Credit Card Authorization Form.

The information requested above is essential to ensure the smooth completion of your order with Amplify. Failure to submit documents will prevent your order from processing.

Our Order Management Department is located at 55 Washington Street, Suite 800, Brooklyn, NY 11201. Please note that mailing any documents can result in delays of up to two weeks. **For faster processing of your order, we recommend you submit a purchase order via our website: [amplify.com/ordering-support](https://amplify.com/ordering-support).**

This Price Quote is subject to the Customer Terms & Conditions of Amplify Education, Inc. attached and available at [amplify.com/customer-terms](https://amplify.com/customer-terms). Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms & Conditions.

## Terms & Conditions

1. Scope. These Terms and Conditions (the "Customer Terms") are a legal agreement between Amplify Education, Inc. ("Amplify") and your school, district, state agency, or other educational organization ("you" or "Customer") for the license and use of one or more of Amplify products or services (the "Products"), as specified in the receipt, price quote, proposal, renewal letter, or other ordering document containing the details of this purchase (the "Quote"). Unless otherwise specified in the Quote, these Customer Terms and the Quote constitute the entire agreement between Amplify and Customer regarding the license and use of the Products (the "Agreement"). This Agreement becomes effective at the earliest of the following: (i) issuing a purchase order, shipment request, or payment against the Quote; (ii) accessing, downloading, or using the Products; or (iii) otherwise accepting this Agreement. You represent and warrant that: (1) you are of legal age to accept this Agreement; (2) you are authorized to accept this Agreement and to access and use the Products; and (3) your use of the Products will comply at all times with Amplify's [Acceptable Use Policy](https://amplify.com/acceptable-use) available at [amplify.com/acceptable-use](https://amplify.com/acceptable-use) ("AUP"). If you do not agree to this Agreement, do not access, download, or use the Products.

2. License. Subject to the terms and conditions of the Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicensable license to access and use, and permit Authorized School Users, as defined below, to access and use the Products in accordance with the AUP, for the duration specified in the Quote (the "Term"), and for the number of Authorized School Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. "Authorized School User" means an individual teacher or other personnel employed by Customer, or an individual student registered or authorized for instruction with Customer, who Customer permits to access and use the Products subject to the terms and conditions of the Agreement, solely while such individual is so employed or so registered. Each Authorized School User's access and use of the Products will be subject to Amplify's AUP in addition to the terms and conditions of the Agreement. Violations of this Agreement or the AUP may result in suspension or termination of the applicable account.
3. Restrictions. Customer may access and use the Products solely for non-commercial instructional and administrative purposes. Guidelines for such purposes may be detailed in materials associated with the Product you are accessing. Further, Customer may not, except as expressly authorized or directed by Amplify: (a) copy, modify, translate, distribute, disclose, or create derivative works based on the contents of, sell, or otherwise exploit, the Products, or any part thereof; (b) decompile, disassemble, reverse engineer the Products, or otherwise use the Products to develop functionally similar products or services; (c) modify, alter, or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease, or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent, or disable any security or digital rights management device, procedure, protocol, or mechanism in the Products; or (f) permit any Authorized User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title, and interest in such works to Amplify. The Products and derivatives thereof may be subject to export control laws, restrictions, regulations, and orders of the U.S. and other jurisdictions (together, "Export Laws"). Customer agrees to comply with all applicable Export Laws, and will not, and will not permit Authorized School Users to, export, or transfer for the purpose of re-export, any Product to any prohibited or embargoed country in violation of any U.S. export law or regulation. Further, Customer represents that it is not a party subject to sanctions by the U.S. Office of Foreign Assets Control or included on any restricted party list maintained by the U.S. Bureau of Industry and Security. The software and associated documentation portions of the Products are "commercial items" (as defined at 48 CFR 2.101), comprising "commercial computer software" and "commercial computer software documentation," as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).
4. Reservation of Rights. SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD. Subject to the limited rights expressly granted hereunder, all rights, title, and interest in and to all Products, including all related IP Rights, are and will remain the sole and exclusive property of Amplify or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright, and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer must promptly notify Amplify of any violation of Amplify's IP Rights in the Products, and will reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see [amplify.com/virtual-patent-marking](https://www.amplify.com/virtual-patent-marking)).
5. Payments. In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer will be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.
6. Shipments. Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-refundable, non-returnable, and non-exchangeable, except in the case of defective or missing materials reported to Amplify by Customer within 60 days of receipt. In such case, Customer may not return Products without Amplify's written authorization.
7. Account Information. For subscription Products, the authentication of Authorized School Users is based in part upon information supplied by Customer or Authorized School Users, as applicable. Customer will and will cause its Authorized School Users to (a) provide accurate information to Amplify or a third-party service as applicable, and promptly report any changes to such information, (b) not share login credentials or otherwise allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized School Users' accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized School Users.

8. Confidentiality. Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized School Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how, or trade secrets, in whatever form ("Confidential Information"). Customer agrees (a) not to use Confidential Information for any purpose other than use of the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer's contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer prior to the time of its disclosure; (iii) has been independently developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.

9. Student Data. The parties acknowledge and agree that in the course of providing the Products to the Customer, Amplify may collect, receive, or generate information that directly relates to an identifiable current or former student of Customer ("Student Data"). Student Data may include personal information from a student's "educational records," as defined by the Family Educational Rights and Privacy Act of 1974 ("FERPA"). Student Data is owned and controlled by the Customer and Amplify receives Student Data as a "school official" under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Individually and collectively, Amplify and Customer agree to uphold our obligations, as applicable, under FERPA, the Children's Online Privacy Protection Act ("COPPA"), the Protection of Pupil Rights Amendment ("PPRA"), and applicable state laws relating to student data privacy. Amplify's [Privacy Policy](#) at [amplify.com/customer-privacy](#) ("Privacy Policy") will govern collection, use, and disclosure of Student Data collected or stored on behalf of Customer under this Agreement. Customer is responsible for providing notice and obtaining appropriate consents under applicable laws to authorize Authorized School Users' use of the Products, including making a copy of the [Privacy Policy](#) available to the parents or guardians of users who are under the age of 13. In addition, Amplify has entered into the Data Privacy Agreements listed at [amplify.com/privacy-security](#) aligned with state and national templates to facilitate compliance with applicable state laws and help expedite Customer's student data privacy documentation process.

10. Customer Materials and Requirements. Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized School Users using the Products or otherwise in connection with this Agreement ("Customer Materials"), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at [amplify.com/customer-requirements](#).

11. Warranty Disclaimer. PRODUCTS ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND BY AMPLIFY. AMPLIFY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY AS TO TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OR USE. CUSTOMER ASSUMES RESPONSIBILITY FOR SELECTING THE PRODUCTS TO ACHIEVE CUSTOMER'S INTENDED RESULTS AND FOR THE ACCESS AND USE OF THE PRODUCTS, INCLUDING THE RESULTS OBTAINED FROM THE PRODUCTS. WITHOUT LIMITING THE FOREGOING, AMPLIFY MAKES NO WARRANTY THAT THE PRODUCTS WILL BE ERROR-FREE OR FREE FROM INTERRUPTIONS OR OTHER FAILURES OR WILL MEET CUSTOMER'S REQUIREMENTS. AMPLIFY IS NEITHER RESPONSIBLE NOR LIABLE FOR ANY THIRD-PARTY CONTENT OR SOFTWARE INCLUDED IN PRODUCTS, INCLUDING THE ACCURACY, INTEGRITY, COMPLETENESS, QUALITY, LEGALITY, USEFULNESS, OR SAFETY OF, OR IP RIGHTS RELATING TO, SUCH THIRD-PARTY CONTENT AND SOFTWARE. ANY ACCESS TO OR USE OF SUCH THIRD-PARTY CONTENT AND SOFTWARE MAY BE SUBJECT TO THE TERMS AND CONDITIONS AND INFORMATION COLLECTION, USAGE, AND DISCLOSURE PRACTICES OF THIRD PARTIES.

12. Limitation of Liability. IN NO EVENT WILL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED USER FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL, PUNITIVE, RELIANCE, OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT PERMITTED BY APPLICABLE LAW, AMPLIFY'S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY, OR OTHERWISE, MAY NOT EXCEED THE AGGREGATE OF CUSTOMER'S OR ANY AUTHORIZED USER'S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12-MONTH PERIOD. UNDER NO CIRCUMSTANCES WILL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

13. Term/Termination. This Agreement will be in effect for the Term and may be renewed or extended by mutual agreement of the parties. Without prejudice to any rights either party may have under this Agreement, in law, equity, or otherwise, a party will have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized School User) materially breaches any term, provision, warranty, or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge, or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible for the cost of any continued use of the Products following termination. Upon termination, Amplify will return or destroy any Student Data provided to Amplify hereunder. Notwithstanding the foregoing, nothing will require Amplify to return or destroy any data that does not include Student Data, including de-identified information or data that is derived from access to Student Data but which does not contain Student Data. Sections 3–14 will survive the termination of this Agreement.

14. Miscellaneous. This Agreement, including all addenda, attachments, and the Quote, as applicable, constitutes the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement will supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and will supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement will apply to their singular and plural forms, as applicable. The word “including” means “including without limitation.” This Agreement will be governed by and construed and enforced in accordance with the laws of the U.S., state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement will constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized School User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement will for any reason be held to be unenforceable at law, such provisions will be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify will have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic, pandemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network. Each party represents and warrants that it has all necessary right, power, and authority to enter into this Agreement and to comply with the obligations hereunder.

We are delighted to work with you and we thank you for your order!

Amplify Education, Inc. - Confidential Information

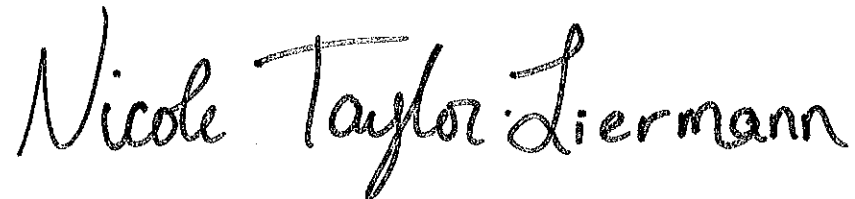
August 25, 2025

Schuyler Community Schools  
Board of Education  
120 W 20th Street  
Schuyler, NE 68661

Dear Negotiations Committee:

The Schuyler Education Association requests that the school board of Schuyler Community Schools take action to recognize the Schuyler Education Association as the exclusive bargaining agent for the district's non-supervisory certificated staff for the 2027-2028 contract year. Please direct your response to the undersigned.

Sincerely,

A handwritten signature in black ink that reads "Nicole Taylor-Liermann". The signature is written in a cursive, flowing style.

Nicole Taylor-Liermann  
2025-2026 President, Schuyler Education Association

# Schuyler Community Schools Certificated Employee Evaluation Handbook

Updated Fall 2022



**Strive • Commit • Succeed**

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# Schuyler Community Schools

## Mission Statement:

Strive • Commit • Succeed

## Vision Statement:

Schuyler Community Schools, in partnership with students, parents, and the community is committed to educating students to become skilled, knowledgeable and responsible citizens in a global society.

### **Statement of Purpose:**

In his book, *Effective Supervision: Supporting the Art and Science of Teaching*, Robert J. Marzano explains the purpose of teacher supervision and evaluation systems: “**the purpose of supervision should be the enhancement of teachers’ pedagogical skills, with the ultimate goal of enhancing student achievement.**” (p. 2) Research clearly shows that student achievement in classes with highly skilled teachers is better than student achievement in classes with less skilled teachers (Marzano, 2011).

Therefore, the goal of teacher supervision and evaluation is:

- To improve the skill level of all teachers
- To ensure that all students learn the academic and life skills necessary for responsible living
- To identify, promote, reinforce, and share information with others about quality teaching performance.
- To assist the Certificated Employee to analyze professional performance related to expected standards.
- To ensure that only effective teaching practices continue in the classroom
- To identify areas of professional development which will improve student achievement.
- To provide opportunities for Certificated Employees to plan long-range professional development.
- To provide assurance to the Board of Education and district patrons that staff are accountable for quality instruction and student achievement
- To satisfy legal and statutory requirements in the areas of instructional performance, classroom organization and management, and personal and professional conduct.

### **Board Policy**

- This handbook is written in support of Schuyler Community Schools Board Policy 406.08. The superintendent of Schuyler Community Schools may make changes to evaluation forms as he/she deems necessary.

### **Guidance For Administering Schuyler Community School’s Evaluation Procedures**

1. Prior to the beginning of each school year, Schuyler Community Schools’ administrators will be trained to use the district’s evaluation procedures. Our goal is to enhance the teaching ability of all our instructors to ensure that our students are getting an enriched education.

These are the steps to ensure effective implementation:

- Review each component of the Certificated Employee Evaluation Handbook.
- Share the latest research that is linked to positive strategies that are implemented during Certificated Employee evaluations.

- Share professional experiences that may be helpful to the administrative team in the area of Certificated Employee evaluation.
  - Review and modify the Certificated Employee Evaluation Handbook based on research and professional experiences.
  - Conduct an Inter-Rater Reliability review.
2. The evaluation procedures and forms will be distributed to all Certificated Employees and all administrators annually. Evaluators will meet with certified staff early in the school year to explain the evaluation procedures as described in this document. All forms can be found online at <https://www.effectiveeducators.com/>
  3. Formal observations are prearranged and last for an instructional period and include a pre and post-observation conference. Informal observations are less than a full instructional period in duration, but somewhat longer than a walk-through. Informal observations may be pre-announced or unannounced. Walk-through observations are brief classroom or work space visits, generally five to 10 minutes in duration for the purpose of monitoring the teaching and learning process. Such observations are generally unannounced.
  4. All conferences and observations are designed as minimums. Either the Certificated Employee or the administrator may request additional conferences, formal observations and/or informal observations in order to improve communication, instruction, enhance professional development and/or appraise Certificated Employee performance more effectively.
  5. The evaluation will include, but not be limited to evaluating the employee's instructional performance, classroom organization and management, personal conduct, and professional conduct.

### **Certificated Employee Evaluation Procedures**

1. The evaluation procedures ~~and forms~~ will be distributed to all Certificated Employees and administrators annually. All certificated employees to be evaluated will be notified annually in writing. Administrators will meet with employees new to the district early in the school year to explain the evaluation procedures as described in this document. The formal and informal observations and all district evaluation forms will be discussed.
2. Probationary Certificated Employees will be formally observed at least once each semester and informally observed ~~as necessary~~ **a minimum of 16 times** each year during the probationary phase of employment. A summative evaluation and conference based on formal and informal observations will be completed once each ~~semester~~ **year** of the probationary phase. ~~At the conclusion of the third year, self-evaluation strategies will be discussed for the coming year as Certificated Employees enter the Permanent Certificated Employee phase.~~
3. The formal evaluation process for Permanent Certificated Employees will occur ~~yearly~~ **yearly on a 3 year cycle**. The Permanent Certificated Employee will be **observed with a minimum of 16 walkthrough observations per year. In the third year of the cycle, in addition to the 16 walkthroughs, the teacher will have a minimum of one formal observation and a summative evaluation and conference by the end of the school year.** ~~once formally and informally as necessary based on administrative discretion. A summative evaluation and conference based on the formal and informal observations will be completed by May 15.~~

4. Evaluation of the expectations will be based on a performance scale with five levels: Not Using, Beginning, Developing, Applying and Innovating.
5. All Certificated Employees are placed on a scale based on the average score of all observations. The scale is as follows:
 

|                  |              |
|------------------|--------------|
| Highly Effective | 3.50 to 4.00 |
| Effective        | 2.50 to 3.49 |
| Developing       | 1.50 to 2.49 |
| Ineffective      | 1.00 to 1.49 |
6. Certificated employees will be assigned to one of three tracks. Track 1 is for Probationary Certificated Employees, Track 2 is for most Permanent Certificated Employees and Track 3 is for identified staff members that need specific professional assistance based on their observation scores.
7. Certificated employees at schools that are involved in a School Improvement Grant may have additional evaluation procedures that are requirements of the Grant.

### **Timeline for Formal Phase**

#### **Probationary Certificated Employees:**

- |                                    |   |
|------------------------------------|---|
| August:                            | Review of Evaluation Procedures   |
| August-April:                      | Formative (Informal) Observations (as necessary based on administrative discretion) |
| August-December:                   | One Formal Observation and <del>Self-Reflective</del> Post Observation Conference   |
| January-April:                     | One Formal Observation and <del>Self-Reflective</del> Post Observation Conference   |
| February- <del>May</del> April 15: | Summative Evaluation Conference and Report  |
| <del>April 15:</del>               | <del>Recommendation to the Board of Education</del>                                 |

#### **Permanent Certificated Employees:**

- |                      |   |
|----------------------|---|
| August:              | Review of Evaluation Procedures   |
| August-May:          | Formative (Informal) Observations (as necessary based on administrative discretion) |
| <del>April 15:</del> | <del>Recommendation to the Board of Education</del>                                 |



# The Certificated Employee's Tracks of Evaluation

## **Track 1**

(Initial staff development)

**Who:** Probationary Certificated Employees

**Purpose:**

1. Develop initial competence
2. Ensure that elements of effective instruction are understood and demonstrated.
3. Provide support for implementing effective instructional strategies.
4. Provide accountability for employment decisions.

**Components:**

1. Classroom observation.
2. Reflection Post Observation Conference.
3. Annual evaluation cycle.
4. Mentor support.

## **Track 2**

(Professional growth)

**Who:** Most permanent certificated employees

**Purpose:**

1. Continued growth and development.
2. Enhance professional growth.
3. Improve student achievement.
4. Provide feedback of professional issues.
5. Focus on school improvement initiatives.

**Components:**

1. Classroom observation.
2. Reflection Post Observation Conference.
3. Yearly evaluation cycle.
4. Individual professional growth plans.

## **Track 3**

(Specific Staff Development)

**Who:** Identified Certificated Employees: Those needing specific professional guidance.

**Purpose:**

1. Remediate and return to Track 2.
2. Provide focused assistance on effective instructional strategies.
3. Provide greater structure for needed improvement activities.
4. Provide due process for disciplinary action.

**Components:**

1. Awareness phase (Certificated employee is made aware of deficiencies.)
2. Assistance phase (Certificated employee is provided with remedial actions and a timeline for showing improvement.)
3. Disciplinary phase, if needed. (The Certificated employee is assigned consequences for non-improvement as provided by applicable sections of Article 8, Chapter 79 of the Nebraska Revised Statutes.)
4. Focused classroom observations on identified deficient areas.
5. Specific training in deficient areas will be required.

# Schuyler Community Evaluation System Checklist

Certificated Employee: \_\_\_\_\_

School year: \_\_\_\_\_

## **Track 1: Probationary**

### Year 1

- \_\_\_ Pre-observation conference
- \_\_\_ Beginning of the year observations
- \_\_\_ Post-observation planning & **Post Observation** conference
- \_\_\_ Observation report
- \_\_\_ Pre-observation conference 2
- \_\_\_ Observation 2
- \_\_\_ Post-observation planning & reflection conference 2
- \_\_\_ Observation report 2
- \_\_\_ Evaluation planning conference
- \_\_\_ Summative evaluation report

### Year 2

- \_\_\_ Pre-observation conference
- \_\_\_ Beginning of the year observations
- \_\_\_ Post-observation planning & Post Observation ~~reflection~~ conference
- \_\_\_ Observation report
- \_\_\_ Pre-observation conference 2
- \_\_\_ Observation 2
- \_\_\_ Post-observation planning & **Post Observation** ~~reflection~~ conference 2
- \_\_\_ Observation report 2
- \_\_\_ Evaluation planning conference
- \_\_\_ Summative evaluation report

### Track 2: Year 1 Cycle

- \_\_\_ Informal Observations
- \_\_\_ Pre-observation conference
- \_\_\_ Observation
- \_\_\_ **Post Observation** ~~Self-reflection~~ conference
- \_\_\_ Observation report
- \_\_\_ Summative Evaluation Report

Referral to Track 3:

Date:

- \_\_\_ Improvement Plan developed

## Year 3

- \_\_\_ Pre-observation conference
- \_\_\_ Beginning of the year observations
- \_\_\_ Post-observation planning & reflection conference
- \_\_\_ Observation report
- \_\_\_ Pre-observation conference 2
- \_\_\_ Observation 2
- \_\_\_ Post-observation planning & **Post Observation Conference** reflection 2
- \_\_\_ Observation report 2
- \_\_\_ evaluation planning conference
- \_\_\_ summative evaluation report

## Planning Conference Structured Interview Form A

Name of Teacher: \_\_\_\_\_ Name of Observer: \_\_\_\_\_

**Instructions:** This document provides guiding questions specific to each of the three lesson segments from Domain 1 of The Marzano Teacher Evaluation Model. Use it to guide your thinking as you plan your lesson. To use it as part of the evaluation procedure, complete the form and submit to your observer prior to an observation. Use this completed document as a point of discussion during the pre-conference in conjunction with Planning Conference Form B, and attaching lesson plans, assessments, scoring guides, and/or rubrics.

### Classroom Demographics

**Briefly describe the students in your classroom (e.g. number of students, gender, special needs, etc.)**

Answer:

### Involving Routine Events

**What will I do to establish learning goals, track student progress, and celebrate success for this lesson?**

Answer:

**What will I do to establish or maintain classroom rules and procedures for this lesson?**

Answer:

| <b>Reviewing Content</b>   |  |  |
|--|--|--|
| <b>Please consider the following questions as appropriate for the lesson being observed.</b> |  |  |
| <b>What will I do to help students effectively interact with new knowledge?</b>              | <b>What will I do to help students practice new knowledge?</b> | <b>What will I do to help students generate and test hypotheses about new knowledge?</b> |
| Answer:  | Answer:  | Answer:  |
| <br><br><br><br><br><br><br><br><br><br>   | <br><br><br><br><br><br><br><br><br><br>                       | <br><br><br><br><br><br><br><br><br><br>   |

| <b>Enacted on the Spot</b>  |
|---|
| <b>What will I do to engage students in the lesson?</b>   |
| Answer:<br><br><br><br><br><br><br><br><br><br>   |
| <b>What will I do to recognize and acknowledge lack of adherence to classroom rules and procedures?</b>   |
| Answer:<br><br><br><br><br><br><br><br><br><br>   |
| <b>What will I do to establish and maintain effective relationships with students during this lesson?</b> |
| Answer:<br><br><br><br><br><br><br><br><br><br>   |
| <b>What will I do to communicate high expectations to students within the lesson?</b>                     |
| Answer:<br><br><br><br><br><br><br><br><br><br>   |
| <b>How will this lesson be organized as part of a cohesive unit?</b>                                      |
| Answer:<br><br><br><br><br><br><br><br><br><br>   |

# Focused Teacher Evaluation Model Map



## Marzano Focused Teacher Evaluation Model Standards-Based Classroom with Rigor



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|   |  |  |  |  |
|---|--|--|--|--|
| <p><b>Identifying Critical Content from the Standards</b> (Required evidence in every lesson)</p> <p><b>Focus Statement:</b> Teacher uses the progression of standards-based learning targets (embedded within a performance scale) to identify accurate critical content during a lesson or part of a lesson.</p> <p><b>Desired Effect:</b> Evidence (formative data) demonstrates students know what content is important and what is not important as it relates to the learning target(s).</p> <p><b>Example Teacher Instructional Techniques</b> (Check all that apply)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Identify a learning target aligned to the grade level standard(s)</li> <li><input type="checkbox"/> Begin and end the lesson with focus on the learning target to indicate the critical content of the lesson</li> <li><input type="checkbox"/> Provide a learning target embedded in a scale specifying critical content from the standard(s)</li> <li><input type="checkbox"/> Relate classroom activities to the target and/or scale throughout the lesson</li> <li><input type="checkbox"/> Identify differences between the critical content from the standard(s) and non-critical content</li> <li><input type="checkbox"/> Identify and accurately teach critical content</li> <li><input type="checkbox"/> Use a scaffolding process to identify critical content for each 'chunk' of the learning progression</li> <li><input type="checkbox"/> Use verbal/visual cueing</li> <li><input type="checkbox"/> Use storytelling and/or dramatic instruction</li> <li><input type="checkbox"/> Model how to identify meaning and purpose in a text</li> <li><input type="checkbox"/> Ensure text complexity aligns to the critical content</li> <li><input type="checkbox"/> When appropriate, use cultural examples to connect learning activities to the learning target/critical content</li> </ul> <p><b>Example Teacher Techniques for Monitoring for Learning</b> (Check all that apply)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use a Group Activity to monitor that students know what content is important</li> <li><input type="checkbox"/> Use Student Work (Recording and Representing) to monitor that students know what content is important</li> <li><input type="checkbox"/> Use Response Methods to monitor that students know what content is important</li> <li><input type="checkbox"/> Use Questioning Sequences to monitor that students know what content is important</li> </ul> <p><b>Example Student Evidence of Desired Effect</b> (Percent of students who demonstrate achievement of the desired effect that students know what content is important. Student evidence is obtained as the teacher uses a monitoring technique. Check all that apply.)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student conversation in groups focus on critical content</li> <li><input type="checkbox"/> Generate short written response (i.e. summary, entrance/exit ticket)</li> <li><input type="checkbox"/> Create nonlinguistic representations (i.e. diagram, model, scale)</li> <li><input type="checkbox"/> Student-generated notes focus on critical content</li> <li><input type="checkbox"/> Responses to questions focus on critical content</li> <li><input type="checkbox"/> Explain purpose and unique characteristics of key concepts/critical content</li> <li><input type="checkbox"/> Explain applicable mathematical practices in critical content</li> <li><input type="checkbox"/> When appropriate, responses involve explanatory content specific to their culture</li> </ul> <p><b>Example Adaptations a teacher can make after monitoring student evidence and determining how many students demonstrate the desired learning</b> (Check all that apply)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Reteach or use a new teacher technique</li> <li><input type="checkbox"/> Reorganize groups</li> <li><input type="checkbox"/> Utilize peer resources</li> <li><input type="checkbox"/> Modify the task</li> <li><input type="checkbox"/> Provide additional resources</li> </ul> |  |  |  |  |
|---|--|--|--|--|

| Not Using (0)                              | Beginning (1)                                    | Developing (2)  | Applying (3)  | Innovating (4)  |
|--|--|---|---|---|
| Strategy was called for but not exhibited. | Uses strategy incorrectly or with parts missing. | Uses the progression of standards-based learning targets embedded within a performance scale to identify accurate critical content during a lesson or part of a lesson, but less than the majority of students are displaying the desired effect in student evidence at the taxonomy level of the critical content. | Uses the progression of standards-based learning targets embedded within a performance scale to identify accurate critical content during a lesson or part of a lesson.<br><br>The desired effect is displayed in the majority of student evidence at the taxonomy level of the critical content. | Based on student evidence, implements adaptations to achieve the desired effect in more than 90% of the student evidence at the taxonomy level of the critical content. |

Schuyler Community Schools  
Notice of Professional Deficiency  
Documentation Form

Staff member: \_\_\_\_\_ Position: \_\_\_\_\_ Date: \_\_\_\_\_

1. List the Effective Teaching Indicators, which are not being met:

2. Description of the Problem (state the incident or pattern of concern, including time, place, and names of the people involved):

3. Administrative Expectations and Support (What plan of action will be taken to correct the problem? What assistance will be provided to the staff member to aid in removing deficiency?)

4. Staff Member's Comments (may attach additional sheets for comments):

Staff's member's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Schuyler Community Schools  
Intensive Assistance Plan of Action

Staff Member: \_\_\_\_\_ Position: \_\_\_\_\_ Date: \_\_\_\_\_

1. Describe the present condition(s) that needs to be improved. (The plan shall include the objectives to be accomplished.)

2. Action steps for achieving the objectives:

3. Assistance that will be provided (who, what, when, how):

4. Timeline for achieving the objectives:

5. Type and frequency of feedback:

6. Evaluation criteria:

Staff member's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Superintendent's signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Comparison of the Marzano Model with the Nebraska Frameworks.

The Marzano Focused Teacher Evaluation Model contains 23 elements within interconnected Domains (Standards-Based Planning, Standards-Based Instruction, Conditions for Learning and Professional Responsibilities)

| Nebraska Teacher Performance Framework – Effective Practices  | Nebraska Teacher Performance Framework – Example Indicators  | Marzano Model  |
|---|--|--|
| <p><b>1. Foundational Knowledge:</b></p> <p>The teacher demonstrates a comprehensive knowledge of content, pedagogy, students, and standards needed to provide each student with effective opportunities for learning, development, and achievement.</p>  | <p><b>The Teacher:</b></p> <p>(a) Possesses a strong command of the content and related instructional strategies in the discipline(s) he or she teaches.</p> <p>(b) Understands research-based instructional approaches, strategies, assessments, and interventions.</p> <p>(c) Understands the intellectual, social, emotional, and physical development of students, how they learn, and how they differ.</p> <p>(d) Understands the effect of cultural and societal influences on learning for each student.</p> <p>(e) Understands how national, state, and local standards impact teaching.</p> <p>(f) Understands the components of an effective curriculum.</p> <p>(g) Accepts responsibility for the growth of student learning, development, and achievement.</p> | <p>Professional Responsibilities</p> <ul style="list-style-type: none"> <li>Maintaining Expertise in Content and Pedagogy</li> </ul> <p>Standards-Based Planning</p> <ul style="list-style-type: none"> <li>Planning Standards-Based Lessons/Units</li> <li>Aligning Resources to the Standard(s)</li> <li>Planning to Close the Achievement Gap using Data</li> </ul> <p>Standards-Based Instruction</p> <ul style="list-style-type: none"> <li>Identifying Critical Content from the Standards</li> </ul> <p>Conditions for Learning</p> <ul style="list-style-type: none"> <li>Using formative assessment to track student progress</li> <li>Establishing and Maintaining Effective Relationships in a Student-Centered Classroom</li> <li>Communicating High Expectations for Each Student to Close the Achievement Gap</li> </ul>   |
| <p><b>2. Planning and Preparation:</b></p> <p>The teacher integrates knowledge of content, pedagogy, students, and standards with the established curriculum to set high expectations and develop rigorous instruction for each student that supports the growth of student learning, development, and achievement.</p> | <p><b>The Teacher:</b></p> <p>(a) Develops coherent units, lessons, and activities that reflect high expectations and enable each student to achieve standards, learning goals, and instructional objectives.</p> <p>(b) Designs and adapts lessons based on student progress, assessment results, and interests.</p> <p>(c) Uses a variety of appropriate, research-based teaching strategies.</p> <p>(d) Considers students' prior knowledge, abilities, and individual circumstances to ensure that instruction is differentiated, relevant to students, and rigorous.</p> <p>(d) Integrates a variety of resources, including technology, to provide challenging, motivating, and engaging learning experiences.</p>   | <p>Professional Responsibilities</p> <ul style="list-style-type: none"> <li>Maintaining Expertise in Content and Pedagogy</li> </ul> <p>Standards-Based Planning</p> <ul style="list-style-type: none"> <li>Planning Standards-Based Lessons/Units</li> <li>Aligning Resources to the Standard(s)</li> <li>Planning to Close the Achievement Gap using Data</li> </ul> <p>Standards-Based Instruction</p> <ul style="list-style-type: none"> <li>Identifying Critical Content from the Standards</li> <li>Helping students process new content</li> </ul> <p>Conditions for Learning</p> <ul style="list-style-type: none"> <li>Using formative assessment to track student progress</li> <li>Establishing and Maintaining Effective Relationships in a Student-Centered Classroom</li> <li>Communicating High Expectations for Each Student to Close the Achievement Gap</li> </ul> |

|   |  |   |
|---|--|---|
| <p><b>3. The Learning Environment</b></p> <p>The teacher creates and maintains a learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement.</p> | <p><b>The Teacher:</b></p> <p>(a) Establishes relationships that result in a positive learning climate of openness, mutual respect, support, and inquiry, and interacts with students in ways that demonstrate and promote recognition of diversity.</p> <p>(b) Ensures a safe and accessible environment.</p> <p>(c) Establishes, communicates, and maintains effective routines, procedures, and clear standards of conduct.</p> <p>(d) Establishes a collaborative learning community built on trust and teamwork that is consistent with and supportive of the full development of students as individuals.</p> <p>(e) Establishes high expectations that cultivate each learner's self-motivation and encourage pride in his/her genuine accomplishments.</p> <p>(f) Values individual students, their families, neighborhoods, and communities; acknowledges their experiences and builds upon those experiences to increase academic success.</p> | <p>Professional Responsibilities</p> <ul style="list-style-type: none"> <li>Promoting Teacher Leadership and Collaboration</li> </ul> <p>Standards-Based Planning</p> <ul style="list-style-type: none"> <li>Planning Standards-Based Lessons/Units</li> <li>Aligning Resources to the Standard(s)</li> <li>Planning to Close the Achievement Gap using Data</li> </ul> <p>Standards-Based Instruction</p> <ul style="list-style-type: none"> <li>Identifying Critical Content from the Standards</li> <li>Helping students process new content</li> </ul> <p>Conditions for Learning</p> <ul style="list-style-type: none"> <li>Providing Feedback and Celebrating Progress</li> <li>Organizing Students to Interact with Content</li> <li>Establishing and Acknowledging Adherence to Rules and Procedures</li> <li>Establishing and Maintaining Effective Relationships in a Student-Centered Classroom</li> <li>Communicating High Expectations for Each Student to Close the Achievement Gap</li> </ul>  |
| <p><b>4. Instructional Strategies</b></p> <p>The teacher uses effective instructional strategies to ensure growth in student achievement.</p>   | <p><b>The Teacher:</b></p> <p>(a) Uses a range of developmentally appropriate instructional strategies and resources that are targeted to meet learning goals.</p> <p>(b) Modifies, adapts, and differentiates instruction and accommodations based on data analysis, observation, and student needs.</p> <p>(c) Communicates effectively with students to promote and support high expectations for achievement.</p> <p>(d) Assumes various roles in the instructional process appropriate to the content, purposes of instruction, and the needs of students.</p> <p>(e) Engages students by using varied activities, assignments,</p>   | <p>Professional Responsibilities</p> <ul style="list-style-type: none"> <li>Maintaining Expertise in Content and Pedagogy</li> </ul> <p>Standards-Based Planning</p> <ul style="list-style-type: none"> <li>Planning Standards-Based Lessons/Units</li> <li>Aligning Resources to the Standard(s)</li> <li>Planning to Close the Achievement Gap using Data</li> </ul> <p>Standards-Based Instruction</p> <ul style="list-style-type: none"> <li>Identifying Critical Content from the Standards</li> <li>Previewing New Content</li> <li>Helping students process new content</li> <li>Using Questions to Help Students Elaborate on Content</li> <li>Helping Students Practice Skills, Strategies, and Processes</li> <li>Helping Students Examine Similarities and Differences</li> <li>Helping Students Examine Their Reasoning</li> <li>Helping Students Revise Knowledge</li> <li>Helping Students Engage in Cognitively Complex Tasks</li> </ul> <p>Conditions for Learning</p> <ul style="list-style-type: none"> <li>Uses Formative Assessment to Track Progress</li> <li>Providing Feedback and Celebrating Progress</li> </ul> |

|   |   |   |
|---|---|---|
|   | <p>groupings, structure, pacing, and a variety of instructional techniques such as direct instruction, inquiry, questioning, and discussion as appropriate for individual student achievement.</p> <p>(f) Uses strategies that enable students to develop skills in critical thinking, creativity, and problem-solving.</p> <p>(g) Uses existing and emerging technologies as needed to support and promote student learning.</p> <p>(h) Implements engaging learning experiences that draw upon family and community resources.</p>  | <ul style="list-style-type: none"> <li>● Organizing Students to Interact with Content</li> <li>● Establishing and Acknowledging Adherence to Rules and Procedures</li> <li>● Using Engagement Strategies</li> <li>● Establishing and Maintaining Effective Relationships in a Student-Centered Classroom</li> <li>● Communicating High Expectations for Each Student to Close the Achievement Gap</li> </ul>  |
| <p><b>5. Assessment</b></p> <p>The teacher systematically uses multiple methods of formative and summative assessment to measure student progress and to inform ongoing planning, instruction, and reporting.</p> | <p><b>The Teacher:</b></p> <p>(a) Develops and uses varied and appropriate assessments and accommodations based on instructional objectives and student needs.</p> <p>(b) Uses both formative and summative assessments and the resulting data to inform instruction, monitor student progress over time, and provide meaningful feedback to each student.</p> <p>(c) Seeks to assure that classroom-based assessment instruments and procedures are effective, free of bias, and appropriate to the developmental and linguistic capabilities of students.</p> <p>(d) Develops or selects appropriate assessments and interprets the resulting data, both individually and with colleagues.</p> <p>(e) Uses strategies that enable students to set high expectations for personal achievement, and to assess, monitor, and reflect on their own work.</p> <p>(f) Compiles and reports assessment data to accurately document student progress over time.</p> | <p>Professional Responsibilities</p> <ul style="list-style-type: none"> <li>● Maintaining Expertise in Content and Pedagogy</li> </ul> <p>Standards-Based Planning</p> <ul style="list-style-type: none"> <li>● Planning Standards-Based Lessons/Units</li> <li>● Aligning Resources to the Standard(s)</li> <li>● Planning to Close the Achievement Gap using Data</li> </ul> <p>Standards-Based Instruction</p> <ul style="list-style-type: none"> <li>● Identifying Critical Content from the Standards</li> <li>● Previewing New Content</li> <li>● Helping students process new content</li> <li>● Using Questions to Help Students Elaborate on Content</li> <li>● Helping Students Practice Skills, Strategies, and Processes</li> <li>● Helping Students Examine Similarities and Differences</li> <li>● Helping Students Examine Their Reasoning</li> <li>● Helping Students Revise Knowledge</li> <li>● Helping Students Engage in Cognitively Complex Tasks</li> </ul> <p>Conditions for Learning</p> <ul style="list-style-type: none"> <li>● Uses Formative Assessment to Track Progress</li> <li>● Providing Feedback and Celebrating Progress</li> <li>● Organizing Students to Interact with Content</li> <li>● Establishing and Acknowledging Adherence to Rules and Procedures</li> <li>● Using Engagement Strategies</li> <li>● Establishing and Maintaining Effective Relationships in a Student-Centered Classroom</li> <li>● Communicating High Expectations for Each Student to Close the Achievement Gap</li> </ul> |

|   |  |   |
|---|--|---|
| <p><b>6. Professionalism</b></p> <p>The teacher acts as an ethical and responsible member of the professional community.</p>  | <p><b>The Teacher:</b></p> <p>(a) Systematically reflects on his/her own professional practice in order to bring about continuous improvement.</p> <p>(b) Actively pursues meaningful professional development.</p> <p>(c) Contributes to and advocates for the profession.</p> <p>(d) Protects the established rights and confidentiality of students and families.</p> <p>(e) Adheres to school policies, procedures, and regulations.</p> <p>(f) Models ethical behavior in accordance with established standards.</p> <p>(g) Maintains accurate records, documentation, and data.</p>  | <p>Professional Responsibilities</p> <ul style="list-style-type: none"> <li>● Maintaining Expertise in Content and Pedagogy</li> <li>● Adhering to School and District Policies and Procedures</li> <li>● Promoting Teacher Leadership and Collaboration</li> </ul> |
| <p><b>7. Vision and Collaboration</b></p> <p>The teacher contributes to and promotes the vision of the school and collaborates with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development and achievement.</p> | <p><b>The Teacher:</b></p> <p>(a) Actively participates in the development and implementation of the school's vision, mission, and goals for teaching and learning.</p> <p>(b) Contributes to the continuous school improvement process.</p> <p>(c) Establishes and maintains collaborative professional relationships.</p> <p>(d) Uses effective communication strategies and technological resources when appropriate, and takes into account various factors that impact communication with individual students, their families, and the community.</p> <p>(e) Collaborates with students, parents, families, and the community to create meaningful relationships that enhance the learning process.</p> | <p>Professional Responsibilities</p> <ul style="list-style-type: none"> <li>● Maintaining Expertise in Content and Pedagogy</li> <li>● Adhering to School and District Policies and Procedures</li> <li>● Promoting Teacher Leadership and Collaboration</li> </ul> |

## Notice of Special Hearing To Set Final Tax Request

Schuyler Community Schools (10-0123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 8th day of, September 2025 at 6:40 o'clock P.M., at 2023 Colfax St. for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

|                     | 2024-2025     | 2025-2026     | Change |
|---------------------|---------------|---------------|--------|
| Property Valuations | 1,773,867,487 | 1,977,174,190 | 11%    |

### 2024-2025 Budget Information

### 2025-2026 Budget Information

| Fund   | 2024-2025<br>Operating Budget | 2024-2025<br>Property Tax<br>Request | 2024<br>Tax Rate | Property Tax Rate<br>(2023-2024 Request<br><b>Divided By</b><br>2024 Valuation) | 2025-2026<br>Operating Budget | 2025-2026<br>Proposed Property<br>Tax Request | Proposed<br>2025<br>Tax Rate | Change<br>in Tax<br>Rate | Change in<br>Operating<br>Budget |
|--|-------------------------------|--------------------------------------|------------------|---|-------------------------------|---|------------------------------|--------------------------|----------------------------------|
| <b>General Fund</b>  | 27,878,750.00                 | 16,706,160.00                        | 0.941793         | 0.844951  | 29,440,519.41                 | 17,992,283.00                                 | 0.910000                     | -3%                      | 6%                               |
| <b>Bond Fund(s) K - 12</b>                                   | 1,400,000.00                  | 1,262,626.00                         | 0.071179         | 0.063860  | 1,157,801.00                  | 1,082,318.00                                  | 0.054741                     | -23%                     | -17%                             |
| <b>Special Building Fund</b>                                 | 669,829.00                    | 606,061.00                           | 0.034166         | 0.030653  | 1,381,037.00                  | 146,523.00                                    | 0.007411                     | -78%                     | 106%                             |
| <b>Qualified Capital Purpose<br/>Undertaking Fund K - 12</b> | 5,725,365.00                  | 277,778.00                           | 0.015659         | 0.014049  | 5,265,880.00                  | 404,040.00                                    | 0.020435                     | 31%                      | -8%                              |
| <b>Total</b>   | 35,673,944.00                 | 18,852,625.00                        | 1.062798         | 0.953513  | 37,245,237.41                 | 19,625,164.00                                 | 0.992587                     | -7%                      | 4%                               |

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## NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Schuyler Community Schools (10-0123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 8th day of September, 2025 at 6:30 o'clock, P.M., at 2023 Colfax St. for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

| FUNDS                                 | Actual Disbursements & Transfers<br>2023-2024<br>(1) | Actual/Estimated Disbursements & Transfers<br>2024-2025<br>(2) | Budgeted Disbursements & Transfers<br>2025-2026<br>(3) | Necessary Cash Reserve<br>(4) | Total Available Resources Before Property Taxes<br>(5) | Total Personal and Real Property Tax Requirement<br>(7) |
|---------------------------------------|--|--|--|-------------------------------|--|---|
| General                               | \$ 25,893,570.00                                     | \$ 27,051,850.00   | \$ 29,440,519.41                                       | \$ 8,135,121.33               | \$ 19,753,280.74                                       | \$ 17,992,283.00  |
| Depreciation                          | \$ 99,557.00   | \$ -   | \$ 124,194.48  |                               | \$ 124,194.48  |   |
| Employee Benefit                      | \$ 94,473.00   | \$ 84,242.00   | \$ 178,939.48  |                               | \$ 178,939.28  |   |
| Contingency                           | \$ -   | \$ -   | \$ -   |                               | \$ -   |   |
| Activities                            | \$ 787,434.00  | \$ 688,782.00  | \$ 689,000.00  | \$ 82,252.10                  | \$ 741,252.10  |   |
| School Nutrition                      | \$ 1,613,386.00                                      | \$ 1,931,668.00  | \$ 2,083,000.00  | \$ 244,987.00                 | \$ 2,307,987.00  |   |
| Bond                                  | \$ 1,199,410.00                                      | \$ 1,201,135.00  | \$ 1,157,801.00  | \$ 1,185,443.00               | \$ 1,271,749.00  | \$ 1,082,318.00   |
| Special Building                      | \$ 1,124,165.00                                      | \$ 49,368.00   | \$ 1,381,037.00  |                               | \$ 1,235,979.00  | \$ 146,523.00   |
| Qualified Capital Purpose Undertaking | \$ 870,620.00  | \$ 2,238,920.00  | \$ 5,265,880.00  | \$ 1,000,000.00               | \$ 5,895,880.00  | \$ 404,040.00   |
| Cooperative                           | \$ 26,676.00   | \$ 61,475.00   | \$ 86,058.00   |                               | \$ 86,058.00   |   |
| Student Fee                           | \$ 13,857.00   | \$ 100.00  | \$ 117,678.00  |                               | \$ 117,678.00  |   |
| TOTALS                                | \$ 31,693,148.00                                     | \$ 33,307,190.00   | \$ 40,504,107.37                                       | \$ 10,617,803.43              | \$ 31,692,997.80                                       | \$ 19,625,164.00  |
|                                       |  |  |  | Bond Purposes                 | Non-Bond Purposes                                      | Total   |
|                                       |  |  |  | \$ 1,486,358.00               | \$ 18,136,808.00                                       | \$ 19,625,164.00  |

## Notice of Special Hearing To Set Final Tax Request

Schuyler Community Schools (10-0123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 8th day of, September 2025 at 6:40 o'clock P.M., at 2023 Colfax St. for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

|   | 2024-2025     | 2025-2026     | Change   | 2024-2025 Budget Information |                                |               |   | 2025-2026 Budget Information |   |                        |                    |                            |
|---|---------------|---------------|----------|------------------------------|--------------------------------|---------------|---|------------------------------|---|------------------------|--------------------|----------------------------|
| Property Valuations                               | 1,773,887,487 | 1,977,174,100 | 11%      | 2024-2025 Operating Budget   | 2024-2025 Property Tax Request | 2024 Tax Rate | Property Tax Rate (2023-2024 Request Divided By 2024 Valuation) | 2025-2026 Operating Budget   | 2025-2026 Proposed Property Tax Request | Proposed 2025 Tax Rate | Change in Tax Rate | Change in Operating Budget |
| General Fund                                      | 27,078,750.00 | 16,708,160.00 | 0.941793 | 0.844051                     | 29,440,519.41                  | 17,992,283.00 | 0.910000  | -3%                          | 6%                                      |                        |                    |                            |
| Bond Fund(s) K - 12                               | 1,400,000.00  | 1,262,628.00  | 0.071179 | 0.083860                     | 1,157,801.00                   | 1,082,318.00  | 0.064741  | -23%                         | -17%                                    |                        |                    |                            |
| Special Building Fund                             | 689,629.00    | 605,061.00    | 0.034169 | 0.030853                     | 1,381,037.00                   | 146,523.00    | 0.007411  | -78%                         | 108%                                    |                        |                    |                            |
| Qualified Capital Purpose Undertaking Fund K - 12 | 5,725,365.00  | 277,778.00    | 0.016659 | 0.014049                     | 5,265,880.00                   | 404,040.00    | 0.020435  | 31%                          | -8%                                     |                        |                    |                            |
| Total   | 35,673,944.00 | 18,862,626.00 | 1.082708 | 0.953513                     | 37,245,237.41                  | 19,625,164.00 | 0.522587  | -7%                          | 4%                                      |                        |                    |                            |

# NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Schuyler Community Schools (10-0123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 8th day of September, 2025 at 6:30 o'clock, P.M., at 2023 Colfax St. for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

| FUNDS                                 | Actual Disbursements & Transfers | Actual/Estimated Disbursements & Transfers | Budgeted Disbursements & Transfers | Necessary Cash Reserve  | Total Available Resources Before Property Taxes | Total Personal and Real Property Tax Requirement |
|---------------------------------------|----------------------------------|--|------------------------------------|-------------------------|---|--|
|                                       | 2023-2024<br>(1)                 | 2024-2025<br>(2)                           | 2025-2026<br>(3)                   |                         |   |  |
| General                               | \$ 25,863,570.00                 | \$ 27,051,550.00                           | \$ 29,440,519.41                   | \$ 8,135,121.33         | \$ 19,763,280.74                                | \$ 17,992,283.00                                 |
| Depreciation                          | \$ 99,557.00                     | \$ -                                       | \$ 124,194.48                      |                         | \$ 124,194.48                                   |  |
| Employee Benefit                      | \$ 94,473.00                     | \$ 84,242.00                               | \$ 178,939.48                      | \$ -                    | \$ 178,939.48                                   |  |
| Contingency                           | \$ -                             | \$ -                                       | \$ -                               |                         | \$ -  |  |
| Activities                            | \$ 787,434.00                    | \$ 688,732.00                              | \$ 689,000.00                      | \$ 52,252.10            | \$ 741,252.10                                   |  |
| School Nutrition                      | \$ 1,613,386.00                  | \$ 1,931,668.00                            | \$ 2,063,000.00                    | \$ 244,987.00           | \$ 2,307,987.00                                 |  |
| Bond                                  | \$ 1,199,410.00                  | \$ 1,201,135.00                            | \$ 1,157,801.00                    | \$ 1,185,443.00         | \$ 1,271,749.00                                 | \$ 1,082,318.00                                  |
| Special Building                      | \$ 1,124,165.00                  | \$ 49,368.00                               | \$ 1,381,037.00                    |                         | \$ 1,235,979.00                                 | \$ 146,523.00                                    |
| Qualified Capital Purpose Undertaking | \$ 870,620.00                    | \$ 2,238,920.00                            | \$ 5,265,880.00                    | \$ 1,000,000.00         | \$ 5,865,880.00                                 | \$ 404,040.00                                    |
| Cooperative                           | \$ 26,676.00                     | \$ 61,475.00                               | \$ 86,058.00                       | \$ -                    | \$ 86,058.00                                    |  |
| Student Fee                           | \$ 13,857.00                     | \$ 100.00                                  | \$ 117,678.00                      | \$ -                    | \$ 117,678.00                                   |  |
|                                       | \$ -                             | \$ -                                       | \$ -                               | \$ -                    | \$ -  |  |
| <b>TOTALS</b>                         | <b>\$ 31,693,148.00</b>          | <b>\$ 33,307,190.00</b>                    | <b>\$ 40,504,107.37</b>            | <b>\$ 10,617,803.43</b> | <b>\$ 31,692,997.80</b>                         | <b>\$ 19,625,164.00</b>                          |

|                           | Bond Purposes   | Non-Bond Purposes | Total            |
|---------------------------|-----------------|-------------------|------------------|
| Breakdown of Property Tax | \$ 1,486,358.00 | \$ 18,138,806.00  | \$ 19,625,164.00 |

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| TOTALS                                | \$ 31,693,148.00                                     | \$ 33,307,190.00   | \$ 40,504,107.37                                       | \$ 10,617,803.43              | \$ 31,692,997.80                                       | \$ 19,825,164.00  |
|                                       |  |  |  | Bond Purposes                 | Non-Bond Purposes                                      | Total   |
|                                       |  |  |  | \$ 1,486,358.00               | \$ 18,136,808.00                                       | \$ 19,825,164.00  |

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|---------------------|---------------|---------------|--------|
|                     | 1,773,887,487 | 1,977,174,100 | 11%    |

| Fund  | 2024-2025 Budget Information |                                |               | Property Tax Rate (2023-2024 Request Divided By 2024 Valuation) | 2025-2026 Budget Information |   |          | Proposed 2025 Tax Rate | Change in Tax Rate | Change in Operating Budget |
|---|------------------------------|--------------------------------|---------------|---|------------------------------|---|----------|------------------------|--------------------|----------------------------|
|   | 2024-2025 Operating Budget   | 2024-2025 Property Tax Request | 2024 Tax Rate |   | 2025-2026 Operating Budget   | 2025-2026 Proposed Property Tax Request |          |                        |                    |                            |
| General Fund                                      | 27,078,750.00                | 16,708,160.00                  | 0.941793      | 0.844051  | 29,440,519.41                | 17,992,283.00                           | 0.910000 | -3%                    | 6%                 |                            |
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| Special Building Fund                             | 689,629.00                   | 605,061.00                     | 0.034169      | 0.030853  | 1,381,937.00                 | 146,523.00                              | 0.007411 | -78%                   | 108%               |                            |
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| Total   | 35,673,944.00                | 18,862,626.00                  | 1.082708      | 0.953513  | 37,245,237.41                | 19,825,164.00                           | 0.592587 | -7%                    | 4%                 |                            |