



Schuyler Community Schools
Board of Education Regular Meeting
Monday, July 14, 2014 6:30 PM
Schuyler Central High School Music Room
120 W. 20th St.
Schuyler, NE 68661-2400

Attendance Taken at 6:30 PM.

Lumir Jedlicka: Absent
Virginia Semerad: Absent
Richard Brabec: Present
Eric Cerny: Present
Chuck Misek: Present
Brian Vavricek: Present

Present: 4, Absent: 2.

I. Call Meeting to Order

STRIVE • COMMIT • SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

Meeting called to order by Vice President Brabec. Members present were Brabec, Cerny, Vavricek, and Misek. Semerad and Jedlicka were absent. Also present was Superintendent Hoelsing.

I.A. Pledge of Allegiance

Those present participated in the Pledge of Allegiance.

I.B. Declaration of Open Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the hallway outside the Media Center.

Vice President Brabec stated that the meeting had been posted in public in advance according to the State Open Meeting Laws and also notification was given to board members in advance.

II. Approval of Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Chuck Misek and a second by Brian Vavricek.

Lumir Jedlicka: Absent, Virginia Semerad: Absent, Richard Brabec: Yea, Eric

Cerny: Yea, Chuck Misek: Yea, Brian Vavricek: Yea
Yea: 4, Nay: 0, Absent: 2

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of \$5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

IV. Action Items

IV.A. Budget

IV.A.1. Discuss, consider and take action to approve the contract with Pekny and Associates, CPA's, PC for the 2013-14 District Audit. Pekny and Associates have been doing Schuyler Community Schools' annual audit of financial statements, reviewing your schedule of assets, receipts, expenditures, and fund balances. See attached contract for details included in the annual audit. (They will send the contract on Monday)

There will be a slight increase in the contract signed with Pekny & Associates due to the necessity of a single audit for all federal funds. Motion to approve the contract with Pekny and Associates to conduct the 2013-14 Audit Report Passed with a motion by Eric Cerny and a second by Brian Vavricek.

Lumir Jedlicka: Absent, Virginia Semerad: Absent, Richard Brabec: Yea, Eric Cerny: Yea, Chuck Misek: Yea, Brian Vavricek: Yea
Yea: 4, Nay: 0, Absent: 2

IV.B. Building and Grounds

IV.B.1. Discuss, consider, and take action to approve the sale of portable classroom buildings at the preschool site.

We are accepting bids on the portable classrooms at the preschool site as discussed at the special board meeting last month. We will present the bids at the meeting on Monday evening. Attached is the information we used for advertising the buildings.

One proposal was received for the purchase of a modular classroom for the price of \$30,000. There are three available at that price. The buyer is responsible for transportation fees. The remaining classrooms will be advertised again midway through the 14-15 school year. Motion to approve the sale of portable classroom building(s) at the SCS Preschool site. Passed with a motion by Chuck Misek and a second by Richard Brabec.

Lumir Jedlicka: Absent, Virginia Semerad: Absent, Richard Brabec:

Yea, Eric Cerny: Yea, Chuck Misek: Yea, Brian Vavricek: Yea
Yea: 4, Nay: 0, Absent: 2

IV.C. Policy

IV.C.1. Discuss, consider and take action to approve 2nd reading of new and updated policies for the 2014-15 school year.

At your regular July Board meeting, the board approved the first reading of the proposed and updated policies for 2014-15 school year. Attached are the proposed policies for 2014-15 presented for final reading. See list presented below:

1. **302.02 Notices - Superintendent Pay Transparency**
2. **406.02 and 412.02 - Criminal History—Job Applications**
3. **503.03 and 1006.02 - E-Cigarettes**
4. **503.04 - Attendance and Truancy**
5. **504.11 - Weapons**
6. **504.23 - Suicide Awareness**
7. **506.02 - Middle School Sports**
8. **508.05 - Emergency Plans and Drills**
9. **508.15 - Concussions**
10. **509.03 - Voluntary Drug Testing Policy**
11. **605.06 - High School Credits Awarded in the 8th Grade**
12. **706.03 - Construction**
13. **808.01 - Safe Pupil Transportation Plan**

Two minor modifications were made at this reading: 1. In order to comply with federal food regulations and 2. To update policy on electronic devices. Motion to approve 2nd Reading of the proposed 2014-15 Board Policies as presented. Passed with a motion by Richard Brabec and a second by Chuck Misek.

Lumir Jedlicka: Absent, Virginia Semerad: Absent, Richard Brabec: Yea, Eric Cerny: Yea, Chuck Misek: Yea, Brian Vavricek: Yea
Yea: 4, Nay: 0, Absent: 2

IV.D. Public Relations

IV.D.1. Discuss, consider and take action to approve 2014-15 membership with the Nebraska Rural Community Schools Association (NRCSA)

Attached is the annual membership renewal with the Nebraska Rural Community Schools Association (NRCSA). See attached information for details on services provided by the Association for the 2014-15 school year.

Dues for the 14-15 school year will be \$700. Motion to renew the annual board membership with the Nebraska Rural Schools Association for the 2014-15 school year. Passed with a motion by Brian Vavricek and a second by Eric Cerny.

Lumir Jedlicka: Absent, Virginia Semerad: Absent, Richard Brabec: Yea, Eric Cerny: Yea, Chuck Misek: Yea, Brian Vavricek: Yea
Yea: 4, Nay: 0, Absent: 2

V. Discussion Items and Reports

V.A. Curriculum/Instruction/Assessment

V.A.1. Curriculum Director Report

Summer School Report – We have been running various summer school opportunities all summer. I haven't received all my reports yet, so this is what I'm aware of regarding the number of students we've had. These numbers do not include special education students who receive extended year services on an Individualized Education Plan.

- Students who are going into Kindergarten through 4th grade are currently in session. We have had 204 students come at least one day.
- Schuyler Middle School served about 28 students in credit recovery and English as a Second Language courses.
- About 60 students came for summer school services at Schuyler Central High School for math, science and credit recovery.

V.B. Superintendent's Report

1. **Preschool Project Update:** The windows and doors have been installed, classroom and restroom sheetrock is complete. They will begin painting the classrooms and tiling the bathroom walls this week. HVAC, electrical, fire, and security systems are scheduled for installation/completion within the next few weeks.

2. **Elementary Transportation Project Update:** The road has been completed to the east and north of the elementary building. They are working on the concrete access on the east and west side of the west parking lot.

3. **Board Committee Meetings:**

- a. Buildings and Grounds: Rich, Chuck, and Eric
- b. Transportation: Chuck, Rich, Lumir
- c. Budget and Finance: Lumir, Rich, and Chuck

4. **2014 School District Census Report:** Sally completed the 2014 District Census Report. See attached report.

5. **Budget Exclusions:** As part of the budget process, 2014-15 lid exclusions must be approved by the State Board of Education. There are two exclusions for school districts for the 2014-15 budget. They include an exclusion for voluntary early retirement contracts and costs associated with the rate increase to the public school's retirement system. See attached requests.

Computer servers have been moved to SMS to facilitate a back-up in two locations adding to the security of data. Board committee meetings are scheduled for July 22 to discuss in-town bus transportation and the replacement of three vehicles. An Open House for SCS will be held on August 12.

VI. Correspondence Items

VII. Executive Session

VIII. Adjournment

Motion to adjourn at 7:07 PM. Passed with a motion by Chuck Misek and a second by Brian Vavricek.

Lumir Jedlicka: Absent, Virginia Semerad: Absent, Richard Brabec: Yea, Eric

Cerny: Yea, Chuck Misek: Yea, Brian Vavricek: Yea

Yea: 4, Nay: 0, Absent: 2

Board of Education Regular Meeting
 July 14, 2014 6:30 PM
 Schuyler Central High School Media Center

- I. Call Meeting to Order** Lumir
- A. Pledge of Allegiance** Lumir
- B. Declaration of Open Meeting** Lumir
- II. Approval of Consent Agenda**
- A. Agenda**
- B. Minutes**
- C. Acceptance of Claims**
- 1. Bills of \$5,000 or more**
- D. Financial**
- E. Other Listed Reports**
- III. Public Forum - We ask that all presentation be limited in their length.** Lumir
- A. Recognition of visitors and guests**
- B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)**
- C. Student Representative's Report** Kellan Heavican
- IV. Action Items**
- A. Budget**
- 1. Discuss, consider and take action to approve the contract with Pekny and Associates, CPA's, PC for the 2013-14 District Audit.** Dr. Hoelsing
- B. Building and Grounds**
- 1. Discuss, consider, and take action to approve the sale of portable classroom buildings at the preschool site.** Dr. Hoelsing
- C. Policy**
- 1. Discuss, consider and take action to approve 2nd reading of new and updated policies for the 2014-15 school year.** Dr. Hoelsing
- D. Public Relations**
- 1. Discuss, consider and take action to approve 2013-14 membership with the Nebraska Rural Community Schools Association (NRCSA)** Dr. Hoelsing
- V. Discussion Items and Reports**
- A. Curriculum/Instruction/Assessment** Dave
- 1. Curriculum Director Report** Dave Gibbons
- B. Superintendent's Report** Dr. Hoelsing
- VI. Correspondence Items**
- VII. Executive Session**
- VIII. Adjournment**

Board of Education Regular Meeting

June 16, 2014 6:30 PM

Schuyler Central High School Media Center

Attendance Taken at 6:30 PM:

Present Board Members:

Lumir Jedlicka
Richard Brabec
Chuck Misek
Virginia Semerad
Brian Vavricek

Absent Board Members:

Eric Cerny

I. Parent Involvement Hearing

Discussion:

President Jedlicka opened the Parent Involvement Hearing at 6:30 PM. The public was given an opportunity to present opinions or concerns on the proposed policy. Being no opinions or concerns were presented, the hearing was closed at 6:32 PM.

II. Student Fees Hearing

Discussion:

President Jedlicka opened the Student Fees Hearing at 6:33 PM. Members of the public were given an opportunity to express opinions or concerns about this proposed policy. The hearing was closed at 6:37 PM.

III. Call Meeting to Order

Discussion:

The meeting was called to order by President Jedlicka at 6:38 PM. Others present were Superintendent Hoelsing, Principals Grammer and Pavlik, and Activity Administrator Egr. The meeting was posted in advance of the meeting date in three public places in compliance with the open meetings law. All present participated in the Pledge of Allegiance.

III.A. Pledge of Allegiance

III.B. Declaration of Open Meeting

IV. Approval of Consent Agenda

Motion Passed: Motion to approve the consent agenda passed with a motion by Brian Vavricek and a second by Richard Brabec.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Absent
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.A. Agenda

IV.B. Minutes

IV.C. Acceptance of Claims

IV.C.1. Bills of \$5,000 or more

IV.D. Financial

IV.E. Other Listed Reports

V. Public Forum - We ask that all presentation be limited in their length.

V.A. Recognition of visitors and guests

Discussion:

Michelle Burton, the newly hired 14-15 Principal for Schuyler Middle School was introduced.

V.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

VI. Action Items

VI.A. Budget and Finance

VI.A.1. Discuss, consider, and take action to approve 2014-15 lunch prices.

Discussion:

Breakfast prices will remain the same as 13-14. Lunch prices will increase by 5 cents at SMS to \$2.40, by 10 cents at the SCHS to \$2.45, and by ten cents for adults to \$3.45. The increase was due to the increase in meat prices and salaries and benefits for food service staff.

Motion Passed: Motion to approve the 2014-2015 meal prices at SCS. passed with a motion by Richard Brabec and a second by Brian Vavricek.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Absent
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

VI.B. Building and Grounds

VI.B.1. Discuss, consider, and take action to initiate sale of portable classrooms at the preschool building site.

Discussion:

The sale of the portable classrooms could provide funds for the upgrade to the main building. Dr. Hoelsing will seek an appraiser who sets appraisals on portable buildings. The Building and Grounds Committee will be asked to approve the appraisals and make a recommendation. The superintendent suggested that a decision be made at the July meeting if there is interest shown by a purchaser.

Motion Passed: Motion to have the superintendent get an appraisal on the portable classrooms, set a timeline with the Building and Grounds Committee, and release an RFP with the minimum offer at or above the appraised value. passed with a motion by Lumir Jedlicka and a second by Chuck Misek.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Absent
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Abstain

VI.C. Policy

VI.C.1. Discuss, consider, and take action to accept the student fees report and reaffirm the student fees policy for the 2014-15 school year.

Discussion:

Dr. Hoelsing reminded board members that all policy is written by a school attorney before policy is brought before the school board.

Motion Passed: Motion to accept the student fees report and reaffirm the student fees policy for the 2014-15 school year. passed with a motion by Richard Brabec and a second by Virginia Semerad.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Absent
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

VI.C.2. Discuss, consider, and take action to reaffirm the parent involvement policy for the 2014-15 school year.

Motion Passed: Motion to amend or reaffirm the parent involvement policy for the 2014-15 school year. passed with a motion by Virginia Semerad and a second by Chuck Misek.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Absent
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

VI.C.3. Discuss, consider, and take action to reaffirm the Bullying and harassment policy for the 2014-15 school year.

Motion Passed: Motion to amend or reaffirm the bullying and harassment policy for the 2014-15 school year. passed with a motion by Lumir Jedlicka and a second by Richard Brabec.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Absent
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

VI.C.4. Discuss, consider, and take action to amend the attendance policy to comply with the LB 464 changes to State Statute 79-209.

Motion Passed: Motion to approve first reading of student attendance policy 503.04 as amended. passed with a motion by Richard Brabec and a second by Brian Vavricek.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Absent
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

VI.C.5. Discuss, consider, and take action to approve first reading of the new and amended policies for the 2014-15 school year as presented.

Discussion:

New or amended policies include the following: Policies 503.03 and 1006.02 E-Cigarettes;
Policy 706.03 Construction;
Policy 503.04 Attendance;
Policy 605.06 High School Credits;
School Wellness (No Policy Update; Adoption of Regulation Pending);
Policy 808.01 Safe Pupil Transportation Plan;
Academic Standards (No Policy Update; Adoption of Standards is pending);
Policy 508.15 Concussions;
Policy 506.02 Middle School Sports;
Policy 302.02 Notices Superintendent Pay Transparency;
Policies 406.02 and 412.02 Criminal History Job Applications;
Policy 509.03:Drug Testing Policy;
and Updated Policies from NASB:
 Policy 508.05:Emergency Plans and Drills
 Policy 504.11:Weapons
 Policy 504.23:Suicide Awareness.

Motion Passed: Motion to approve first reading of the 2014-15 new and amended policies as presented. passed with a motion by Lumir Jedlicka and a second by Virginia Semerad.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Absent
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

VI.C.6. Discuss, consider, and take action to approve administrative recommendations on 2014-15 handbook changes.

Motion Passed: Motion to approve administrative recommendations on the 14-15 handbook changes. passed with a motion by Brian Vavricek and a second by Virginia Semerad.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Absent
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

VI.D. Personnel

VI.D.1. Discuss, consider, and take action to approve staff resignations.

Discussion:

Resignations were accepted from Crystal Halverson, Dallas Sweet, Angel Gaspers, Danielle Peckenpaugh, and Janet Marino.

Motion Passed: Motion to accept the resignations as presented and release the teachers from their 2014-15 contracts as requested. passed with a motion by Richard Brabec and a second by Brian Vavricek.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Absent
Chuck Misek	Yes

Virginia Semerad Yes
Brian Vavricek Yes

VI.D.2. Discuss, consider, and take action to approve administrative recommendation on new hires.

Discussion:

The following were hired for the 14-15 school year: Meridith Jones, Morgan Sunneburg, and Lindsay Beaumont, teachers at SES; Constance Palu, SCHS Special Education Teacher; and Michelle Burton, Middle School Principal.

Motion Passed: Motion to approve administrative recommendation on new hires for 14-15. passed with a motion by Brian Vavricek and a second by Chuck Misek.

Lumir Jedlicka Yes
Richard Brabec Yes
Eric Cerny Absent
Chuck Misek Yes
Virginia Semerad Yes
Brian Vavricek Yes

VII. Discussion Items and Reports

VII.A. Curriculum and Instruction Report

VII.B. Superintendent's Report

Discussion:

Board member Misek commented that he was included in the SMS search and hiring process for the SMS principal and found it to be interesting and rewarding. He encouraged all board members to take advantage of the opportunity.

A crisis plan has been updated and included for the school board members to view. Approval will be sought in July.

Upgrades at the SCS Preschool are continuing with doors and windows to arrive in July.

The rental house across the street from SCHS is being renovated and will be ready for occupancy before the new school year begins.

VII.C. Foundation Report

Discussion:

The traditional Alumni Dance that is held every September will be renamed the Schuyler Labor Day Dance in order to convey that all are invited and welcome to attend.

VIII. Correspondence Items

IX. Executive Session

X. Adjournment

Motion Passed: Motion to adjourn at 7:45 PM. passed with a motion by Brian Vavricek and a second by Virginia Semerad.

Lumir Jedlicka Yes
Richard Brabec Yes
Eric Cerny Absent
Chuck Misek Yes
Virginia Semerad Yes
Brian Vavricek Yes

**Board of Education Regular Meeting
June 16, 2014
Schuyler Central High School Media Center**

President Jedlicka opened the Parent Involvement Hearing at 6:30 PM. The public was given an opportunity to present opinions or concerns on the proposed policy. Being no opinions or concerns were presented, the hearing was closed at 6:32 PM.

President Jedlicka opened the Student Fees Hearing at 6:33 PM. Members of the public were given an opportunity to express opinions or concerns about this proposed policy. The hearing was closed at 6:37 PM.

The meeting was called to order by President Jedlicka at 6:38 PM. Board members present were Jedlicka, Brabec, Semerad, Vavricek, and Misek; Cerny was absent. Others present were Superintendent Hoelsing, Principals Grammer and Pavlik, and Activity Administrator Egr. The meeting was posted in advance of the meeting date in three public places in compliance with the open meetings law. All present participated in the Pledge of Allegiance. Michelle Burton, the newly hired 14-15 Principal for Schuyler Middle School was introduced.

Motion to approve the consent agenda passed with a motion by Vavricek and a second by Brabec.

Budget and Finance

Motion to approve the 2014-2015 meal prices at SCS passed with a motion by Brabec and a second by Vavricek.

Breakfast prices will remain the same as 13-14. Lunch prices will increase by five cents at SMS to \$2.40, by ten cents at SCHS to \$2.45, and by ten cents for adults to \$3.45. The increase was due to the increase in meat prices and salaries and benefits for food service staff.

Building and Grounds

Motion to have the superintendent get an appraisal on the portable classrooms, set a timeline with the Building and Grounds Committee, and release an RFP with the minimum offer at or above the appraised value passed with a motion by Jedlicka and a second by Misek; Vavricek abstained.

The sale of the portable classrooms could provide funds for the upgrade to the main building. Dr. Hoelsing will seek an appraiser who sets appraisals on portable buildings. The Building and Grounds Committee will be asked to approve the appraisals and make a recommendation. The superintendent suggested that a decision be made at the July meeting if there is interest shown by a purchaser.

Policy

Motion to accept the student fees report and reaffirm the student fees policy for the 2014-15 school year passed with a motion by Brabec and a second by Semerad.

Dr. Hoelsing reminded board members that all policy is written by a school attorney before policy is brought before the school board.

Motion to amend or reaffirm the parent involvement policy for the 2014-15 school year passed with a motion by Semerad and a second by Misek.

Motion to amend or reaffirm the bullying and harassment policy for the 2014-15 school year passed with a motion by Jedlicka and a second by Brabec.

Motion to approve first reading of student attendance policy 503.04 as amended passed with a motion by Brabec and a second by Vavricek.

Motion to approve first reading of the 2014-15 new and amended policies as presented passed with a motion by Jedlicka and a second by Semerad.

New or amended policies include the following:

Policies 503.03 and 1006.02 E-Cigarettes;

Policy 706.03 Construction;
Policy 503.04 Attendance;
Policy 605.06 High School Credits;
School Wellness (No Policy Update; Adoption of Regulation Pending;
Policy 808.01 Safe Pupil Transportation Plan;
Academic Standards (No Policy Update; Adoption of Standards is pending;
Policy 508.15 Concussions;
Policy 506.02 Middle School Sports;
Policy 302.02 Notices Superintendent Pay Transparency;
Policies 406.02 and 412.02 Criminal History Job Applications;
Policy 509.03:Drug Testing Policy;
and Updated Policies from NASB:
 Policy 508.05:Emergency Plans and Drills
 Policy 504.11:Weapons
 Policy 504.23:Suicide Awareness.

Motion to approve administrative recommendations on the 14-15 handbook changes passed with a motion by Vavricek and a second by Semerad.

Personnel

Motion to accept the resignations as presented and release the teachers from their 2014-15 contract as requested passed with a motion by Brabec and a second by Vavricek.

Resignations were accepted from Crystal Halverson, Dallas Sweet, Angel Gaspers, Danielle Peckenpaugh, and Janet Marino.

Motion to approve administrative recommendation on new hires for 14-15 passed with a motion by Vavricek and a second by Misek.

The following were hired for the 14-15 school year: Meridith Jones, Morgan Sunneburg, and Lindsay Beaumont, teachers at SES; Constance Palu, SCHS Special Education Teacher; and Michelle Burton, Middle School Principal.

Reports

Board member Misek commented that he was included in the SMS search and hiring process for the SMS principal and found it to be interesting and rewarding. He encouraged all board members to take advantage of the opportunity.

A crisis plan has been updated and included for the school board members to view. Approval will be sought in July.

Upgrades at the SCS Preschool are continuing with doors and windows to arrive in July.

The rental house across the street from SCHS is being renovated and will be ready for occupancy before the new school year begins.

Foundation - The traditional Alumni Dance that is held every September will be renamed the Schuyler Labor Day Dance in order to convey that all are invited and welcome to attend.

Motion to adjourn at 7:45 PM. passed with a motion by Vavricek and a second by Semerad.

Respectfully submitted,
Cathie Marking
Recording Secretary

**SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of July 2014**

Check #	Date	Vendor	Description	Amount
GENERAL FUND DISBURSEMENTS				
00032129	7/14/2014	AAT, Inc	fertilizer	730.50
00032130	7/14/2014	Aegis Therapies	sped PT services	199.78
00032131	7/14/2014	Alegent Health OHS/EAP	drug screen - j black	55.00
00032132	7/14/2014	Apple Computer, Inc.	20 ipads	21605.20
00032133	7/14/2014	Best Western Kelly Inn	Sorsen room for IEP training	327.00
00032134	7/14/2014	BOMGAARS	supplies	413.09
00032135	7/14/2014	Caseys General Stores, Inc	gas	259.26
00032136	7/14/2014	CCS Presentation Systems	projectors & ceiling mounts	4214.21
00032137	7/14/2014	Cenex Fleetcard	gas	415.25
00032138	7/14/2014	CenturyLink	telephone	607.50
00032139	7/14/2014	Central Nebraska Rehab Services	ot services	3875.32
00032140	7/14/2014	Columbus Telegram	bids, board	1001.59
00032141	7/14/2014	Community Internet Systems	internet service	209.85
00032142	7/14/2014	Cornhusker Public Power District	electricity	557.92
00032143	7/14/2014	Culligan Water Conditioning	salt	6.95
00032144	7/14/2014	Dell Marketing L.P.	minitower base	27496.98
00032145	7/14/2014	Department Of Utilities	electricity/water/sewer	26771.54
00032146	7/14/2014	Didier Grocery	supplies acct 2002	2.38
00032147	7/14/2014	Eagle Communications	point to point service	575.00
00032148	7/14/2014	eBackpack, inc	unlimited backup storage	5312.50
00032149	7/14/2014	Electrical Engineering & Equipment Co	electrical	2637.97
00032150	7/14/2014	Educational Services Unit #1	Schlautman registration	30.00
00032151	7/14/2014	Educational Service Unit #7	SRS IEP system	4915.84
00032152	7/14/2014	ESU 7 Distance learning	network service chrgs	699.63
00032153	7/14/2014	ESU #7 Special Education	sped services	15466.32
00032154	7/14/2014	Follett School Solutions, Inc	books	68.20
00032155	7/14/2014	Fremont Sanitation	services	761.58
00032156	7/14/2014	Frontier	telephone	73.80
00032157	7/14/2014	Julie Canaday Graham	speech therapy	510.00
00032158	7/14/2014	Gumdrop Books	books	498.70
00032159	7/14/2014	Healthy Teen Network	conference	725.00
00032160	7/14/2014	Dan Hoelsing	cell phone	240.00
00032161	7/14/2014	J & B Auto Parts	supplies	207.26
00032162	7/14/2014	Jackson Services Inc	services	612.07
00032163	7/14/2014	Johnstone Supply	supplies	289.49
00032164	7/14/2014	John's Tire Sales & Services	tire repair	61.00
00032165	7/14/2014	Kelly Supply Company	hex keys for Richland	6.45
00032166	7/14/2014	Kriz-Davis Co	lights	274.01
00032167	7/14/2014	Luis O Lucar	video service	270.00
00032168	7/14/2014	Mid-american Research Chemicals	gym floor	2960.90
00032169	7/14/2014	Marco	service agreement	78.00
00032170	7/14/2014	Meyer Laboratory, Inc	supplies	1433.57
00032171	7/14/2014	Midwest Glass Service, Inc.	door closer	1150.00
00032172	7/14/2014	Midwest Storage Company	storage unit	400.00
00032173	7/14/2014	Nasco	rock collecitons	25.50
00032174	7/14/2014	Nebraska Link Holding LLC	ethernet	236.03
00032175	7/14/2014	Nebraska Public Health Environmental Labor	water samples	15.00
00032176	7/14/2014	Amanda O'Malley	mileage	40.88
00032177	7/14/2014	One Source	june background checks	240.00
00032178	7/14/2014	Omaha Public Power District	electricity	260.59
00032179	7/14/2014	Oriental Trading Company Inc	supplies	36.25
00032180	7/14/2014	Parkview One Stop	gas	145.00
00032181	7/14/2014	Perry, Guthery, Hasse & Gessford, P.C., L.L.	legal services	392.00
00032182	7/14/2014	Pinnacle Bank Schuyler	loan on copies	8983.82
00032183	7/14/2014	Presto-X	services	280.00
00032184	7/14/2014	Qc Supply, Llc	supplies	95.34
00032185	7/14/2014	Reinecke Motor Co.	service	948.46
00032186	7/14/2014	Richie's Repair	service	55.00
00032187	7/14/2014	Schmitt Music Company	repair	58.00

Check #	Date	Vendor	Description	Amount
00032188	7/14/2014	Schneider Oil Co	gas	439.50
00032189	7/14/2014	Schuyler Chamber Of Commerce	longevity awards	1695.00
00032190	7/14/2014	Schuyler Coop Association	gas	864.44
00032191	7/14/2014	Schuyler Lumber Company, Inc.	supplies	1359.38
00032192	7/14/2014	SCS Lunch Program	grab n go for testing	1117.00
00032193	7/14/2014	Seminole Retail Energy Services, LLC	electricity	3514.63
00032194	7/14/2014	Softchoice Corporation	license	27.00
00032195	7/14/2014	The Creative Teacher	summer school supplies	67.87
00032196	7/14/2014	The Thompson Co	preschool supplies	99.89
00032197	7/14/2014	Tumbleweed Press Inc	subscription	499.00
00032198	7/14/2014	Verizon	cell phones	493.09
00032199	7/14/2014	VISA	books	107.45
00032200	7/14/2014	VISA	six pence conf expenses/sumsch	431.66
00032201	7/14/2014	Visa	supplies	17.50
00032202	7/14/2014	Visa	six pence/summer school/suppli	2726.53
00032203	7/14/2014	VISA	NASSP/Pygraph/godaddy	919.85
00032204	7/14/2014	Visa	gas	40.22
00032205	7/14/2014	WageWorks	monthly fee	350.00
00032206	7/14/2014	Zero to Three	Training conference	1010.00
02014-35	7/10/2014	Mark Wemhoff	CDL bus license	58.94
TOTAL GENERAL FUND				\$156,657.43

DEPRECIATION FUND

00002149	7/14/2014	All Makes Office Equipment Co	furniture	7585.00
00002150	7/14/2014	Educational Service Unit #7	server	10538.62
00002151	7/14/2014	Menards	house remodel	932.42
00002152	7/14/2014	VISA	All makes off equipment	<u>2090.00</u>
				\$21,146.04

EMPLOYEE BENEFITS FUND

00000363	7/14/2014	State of Nebraska Dept of Labor	Sterup unemployment	\$2,232.00
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SPECIAL BUILDING FUND

00001055	7/14/2014	Charleston Inc	supplies	156.22
00001056	7/14/2014	Electrical Engineering & Equipment Co	prek bldg improvement	5131.24
00001057	7/14/2014	Fremont Winnelson Co	prek bldg supplies	565.82
00001058	7/14/2014	JEO Consulting Group Inc	SES proj #r140319 road	1969.00
00001059	7/14/2014	Johnstone Supply	supplies	23.14
00001060	7/14/2014	Midwest Glass Service, Inc.	prek bldg improv	2555.00
00001061	7/14/2014	NCS Equipment Inc	hvac unit sensor lift	476.00
00001062	7/14/2014	Qc Supply, Llc	prek bldg impr	5.96
00001069	7/14/2014	Schuyler Lumber Company, Inc.	supplies for prek	169.35
00001070	7/14/2014	TCH Twin-City Hardware	bathroom stalls	<u>4190.00</u>
				\$15,241.73

STUDENT FEES FUND

00000263	7/14/2014	Mark R Oliva	ipad repairs	\$444.00
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**SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of July 2014**

Check #	Date	Vendor	Description	Amount
GENERAL FUND DISBURSEMENTS				
00032148	7/14/2014	eBackpack, inc	unlimited backup storage	5312.50
00032182	7/14/2014	Pinnacle Bank Schuyler	loan on copies	8983.82
00032153	7/14/2014	ESU #7 Special Education	sped services	15466.32
00032132	7/14/2014	Apple Computer, Inc.	20 ipads	21605.20
00032145	7/14/2014	Department Of Utilities	electricity/water/sewer	26771.54
00032144	7/14/2014	Dell Marketing L.P.	minitower base	<u>27496.98</u>
TOTAL GENERAL FUND				\$105,636.36
 DEPRECIATION FUND				
00002149	7/14/2014	All Makes Office Equipment Co	furniture	7585.00
00002150	7/14/2014	Educational Service Unit #7	server	<u>10538.62</u>
				\$18,123.62
 SPECIAL BUILDING FUND				
00001056	7/14/2014	Electrical Engineering & Equipment Co	prek bldg improvement	5131.24

Current Cash Balance Report

ALL Data

Date: 06/01/2014 thru 07/10/2014

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACADEMIC					
1100 CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
1200 DISTANCE LEARNING	0.00	0.00	0.00	0.00	0.00
1500 ARC EQUIP SPEC.ED.	0.00	0.00	0.00	0.00	0.00
A ACADEMIC Totals:	232.84	0.00	0.00	0.00	232.84
B ATHLETIC					
2100 BASKETBALL B	240.90	0.00	0.00	0.00	240.90
2150 BASKETBALL G	90.25	0.00	0.00	0.00	90.25
2200 CROSS COUNTRY B & G	340.55	0.00	0.00	0.00	340.55
2250 CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
2300 FOOTBALL	2,385.05	0.00	150.00	0.00	2,235.05
2350 GOLF B	-834.20	0.00	172.00	0.00	-1,006.20
2375 GOLF G	110.50	0.00	0.00	0.00	110.50
2400 SOFTBALL	768.05	0.00	0.00	0.00	768.05
2450 SOCCER B	-2,001.19	0.00	162.00	0.00	-2,163.19
2500 SOCCER G	908.84	0.00	0.00	0.00	908.84
2600 TRACK	854.74	387.99	370.00	0.00	872.73
2650 TRACK G	0.00	0.00	0.00	0.00	0.00
2700 VOLLEYBALL	146.27	0.00	0.00	0.00	146.27
2750 WRESTLING	-3,609.25	0.00	0.00	0.00	-3,609.25
2755 WEIGHT ROOM EQUIPMENT	918.08	0.00	0.00	0.00	918.08
2800 SMS ATHLETICS	3,898.07	0.00	0.00	0.00	3,898.07
2850 LAUNDRY	0.00	0.00	0.00	0.00	0.00
2900 GENERAL	46,717.52	120.00	2,640.13	0.00	44,197.39
2950 MEDICAL	171.65	0.00	0.00	0.00	171.65
2970 BOOSTER CLUB DONATION	77.97	0.00	0.00	0.00	77.97
2975 AYSO DONATION	1.97	0.00	0.00	0.00	1.97
B ATHLETIC Totals:	51,185.77	507.99	3,494.13	0.00	48,199.63
C DISTRICT					
3100 ADULT EDUCATION	2,455.84	0.00	0.00	0.00	2,455.84
3200 GENERAL	702.79	118.58	111.54	0.00	709.83
3300 FINES	428.74	0.00	0.00	0.00	428.74
3400 HIGH SCHOOL--- BOOK FINES	3,809.75	0.00	0.00	0.00	3,809.75
C DISTRICT Totals:	7,397.12	118.58	111.54	0.00	7,404.16
D DEPARTMENTS					
4000 BAND	4,245.73	0.00	0.00	0.00	4,245.73
4025 Musical	5,572.10	330.86	0.00	0.00	5,902.96
4050 VOCAL	265.40	0.00	0.00	0.00	265.40
D DEPARTMENTS Totals:	10,083.23	330.86	0.00	0.00	10,414.09
E UNIFORMS & EQUIPMENT					
4500 BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
4550 CHEERLEADER UNIFORM	0.00	0.00	0.00	0.00	0.00
4600 DANCE TEAM UNIFORM	0.00	0.00	0.00	0.00	0.00
4650 FLAG CORPS	0.00	0.00	0.00	0.00	0.00
4700 INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
4750 BAND PARENTS	0.00	0.00	0.00	0.00	0.00
4770 AMBASSADORS	1,864.30	0.00	0.00	0.00	1,864.30
E UNIFORMS & EQUIPMENT Totals:	2,692.48	0.00	0.00	0.00	2,692.48
F CLUBS ORGANIZATIONS					
5000 ART	1,339.48	0.00	0.00	0.00	1,339.48
5005 ATHS	573.39	0.00	0.00	0.00	573.39
5050 CHEERLEADERS	3,184.45	2,097.04	19.00	0.00	5,262.49
5100 DRAMATICS, SPEECH	719.79	0.00	0.00	0.00	719.79

Current Cash Balance Report

ALL Data

Date: 06/01/2014 thru 07/10/2014

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5105 One Act	1,620.35	0.00	0.00	0.00	1,620.35
5125 NEWSPAPER	-56.77	0.00	0.00	0.00	-56.77
5150 DANCE TEAM	2,988.65	0.00	0.00	0.00	2,988.65
5175 EMERGENCY RESPNSE TEAM	138.77	0.00	0.00	0.00	138.77
5200 FFA	8,616.14	1,356.00	1,129.43	0.00	8,842.71
5250 FCCLA	2,494.22	0.00	302.73	0.00	2,191.49
5300 CULTURAL UNITY	731.43	0.00	57.36	0.00	674.07
5350 NATIONAL HONOR SOCIETY	495.26	0.00	0.00	0.00	495.26
5400 S-CLUB	276.77	0.00	0.00	0.00	276.77
5450 SADD	0.00	0.00	0.00	0.00	0.00
5500 SCIENCE & mATH cLUB	4,689.69	0.00	0.00	0.00	4,689.69
5510 SCIENCE TRIP	31.26	0.00	0.00	0.00	31.26
5525 SCIENCE FAIR	410.80	0.00	0.00	0.00	410.80
5550 STUDENT COUNCIL	5,438.86	0.00	0.00	0.00	5,438.86
5575 504 R ACTIVITY FUND	356.28	0.00	0.00	0.00	356.28
5600 RICHLAND ACTIVITY FUND	2,676.36	0.00	72.93	0.00	2,603.43
5610 FISHER 24 ACTIVITY FUND	4,170.42	0.00	65.28	0.00	4,105.14
5620 SCHUYLER ELEMENTARY SCHOOL	674.40	22.83	374.49	0.00	322.74
5621 SES FELICIATIONS	251.73	0.00	0.00	0.00	251.73
5622 SES FIELD DAY	7,841.50	0.00	512.15	0.00	7,329.35
5623 SES Vocal Music Club	607.15	0.00	0.00	0.00	607.15
5624 SES LIBRARY	213.77	0.00	0.00	0.00	213.77
5625 SES FIRST GRADE	0.00	0.00	0.00	0.00	0.00
5626 SECOND GRADE	0.00	0.00	0.00	0.00	0.00
5627 THIRD GRADE	0.00	0.00	0.00	0.00	0.00
5628 FOURTH GRADE	0.00	0.00	0.00	0.00	0.00
5629 FIFTH GRADE	0.00	0.00	0.00	0.00	0.00
5649 ELECTRIC CAR	0.00	0.00	0.00	0.00	0.00
5650 BRAINSTORMING	31.88	0.00	0.00	0.00	31.88
5675 TEEN MOM'S	133.86	0.00	0.00	0.00	133.86
5700 A.S.K.	627.11	0.00	200.00	0.00	427.11
5725 STUDENT COUNCIL MAKE A WISH	1,244.11	0.00	0.00	0.00	1,244.11
5750 FELLOWSHIP CHRISTIANS FOR ATHLETICS	103.13	0.00	0.00	0.00	103.13
5775 INDUSTRIAL TECH ACCOUNT	69.95	0.00	0.00	0.00	69.95
5800 SHEEL CREEK WATER TESTING	0.00	0.00	0.00	0.00	0.00
5825 PRESCHOOL	0.00	0.00	0.00	0.00	0.00
5900 SMS GENERAL ACTIVITY	1,070.79	11.76	0.00	0.00	1,082.55
5901 SMS STUDENT COUNCIL	3,715.81	0.00	0.00	0.00	3,715.81
5902 SMS LIBRARY	2,585.92	0.00	0.00	0.00	2,585.92
5903 SMS RESOURCE ROOM	3,227.55	0.00	0.00	0.00	3,227.55
5904 SMS BAND CLUB	234.97	0.00	0.00	0.00	234.97
5905 SMS TEACHER POP 7702463	326.65	0.00	175.13	0.00	151.52
5906 SMS SADD	165.62	0.00	0.00	0.00	165.62
5907 SMS ENTREPRENEURSHIP	114.49	0.00	0.00	0.00	114.49
F CLUBS ORGANIZATIONS Totals:	64,135.99	3,487.63	2,908.50	0.00	64,715.12
G CONCESSION/VENDING					
6000 CONCESSION	3,237.60	0.00	0.00	0.00	3,237.60
6010 Imp. Fund-10%	5,844.56	0.00	0.00	0.00	5,844.56
6100 SCHS PEPSI 7701503	-1,187.14	0.00	0.00	0.00	-1,187.14
6200 STUDENT POP	5,573.07	0.00	150.00	0.00	5,423.07
6300 TEACHER POP	2,717.58	0.00	163.36	0.00	2,554.22
6400 S-CLUB JUICE	136.64	0.00	0.00	0.00	136.64
6500 MAINTENANCE	2,578.34	62.06	0.00	0.00	2,640.40

Current Cash Balance Report

ALL Data

Date: 06/01/2014 thru 07/10/2014

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
6600 MILK MACHINE - FCCLA	1,247.97	0.00	0.00	0.00	1,247.97
G CONCESSION/VENDING Totals:	20,148.62	62.06	313.36	0.00	19,897.32
H SALES					
5908 SMS Teammates	0.00	0.00	0.00	0.00	0.00
7000 HORTICULTURE	6,008.89	0.00	531.55	0.00	5,477.34
7010 HOUSE CONSTRUCTION	2,745.63	0.00	152.45	0.00	2,593.18
7050 MANUFACTURING	0.00	0.00	0.00	0.00	0.00
7100 VIDEO FUND	0.00	0.00	0.00	0.00	0.00
7150 BBB CLUB ACCOUNT	2,481.25	225.00	968.25	0.00	1,738.00
7200 GBB CLUB ACCOUNT	708.28	0.00	11.32	0.00	696.96
7215 BOYS GOLF CLUB ACCT.	280.91	0.00	36.00	0.00	244.91
7225 GIRLS GOLF CLUB ACCOUNT	858.84	0.00	0.00	0.00	858.84
7250 WRESTLING CLUB ACCOUNT	734.84	2,569.00	385.00	0.00	2,918.84
7275 WRESTLING AIDS	239.05	0.00	0.00	0.00	239.05
7300 BSOC CLUB ACCOUNT	1,673.40	0.00	89.08	0.00	1,584.32
7325 GSOC CLUB ACCOUNT	1,343.63	0.00	0.00	0.00	1,343.63
7350 G/B CROSS COUNTRY CLUB	1,178.58	0.00	4.45	0.00	1,174.13
7400 FOOTBALL CLUB ACCOUNT	3,228.96	300.00	380.55	0.00	3,148.41
7450 VOLLEYBALL CLUB ACCT.	3,209.65	0.00	850.00	0.00	2,359.65
7500 SB CLUB ACCOUNT	1,386.73	0.00	0.00	0.00	1,386.73
7550 STUDENT PURCHASES	177.78	0.00	0.00	0.00	177.78
7575 PROJECT S	0.00	0.00	0.00	0.00	0.00
7600 TR. CLUB ACCT	-622.65	0.00	0.00	0.00	-622.65
7650 BAKESHOP	0.00	0.00	0.00	0.00	0.00
H SALES Totals:	25,633.77	3,094.00	3,408.65	0.00	25,319.12
I CLASSES					
8000 CLASS OF 1998	0.00	0.00	0.00	0.00	0.00
8005 CLASS OF 1954	0.00	0.00	0.00	0.00	0.00
8050 CLASS OF 1999	0.00	0.00	0.00	0.00	0.00
8075 CLASS OF 2000	0.00	0.00	0.00	0.00	0.00
8100 CLASS OF 2000/01	0.00	0.00	0.00	0.00	0.00
8150 CLASS OF 2001/02	0.00	0.00	0.00	0.00	0.00
8200 CLASS OF 2003	0.00	0.00	0.00	0.00	0.00
8205 CLASS OF 2004	0.00	0.00	0.00	0.00	0.00
8210 Class of 2005	0.00	0.00	0.00	0.00	0.00
8215 CLASS OF 2006	0.00	0.00	0.00	0.00	0.00
8220 CLASS OF 2007	0.00	0.00	0.00	0.00	0.00
8225 Class 2008	0.00	0.00	0.00	0.00	0.00
8230 CLASS OF 2009	0.00	0.00	0.00	0.00	0.00
8235 CLASSES OF 2010	0.00	0.00	0.00	0.00	0.00
8240 CLASS OF 2011	0.00	0.00	0.00	0.00	0.00
8245 CLASS OF 2012	0.00	0.00	0.00	0.00	0.00
8250 ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
8255 CLASSES OF 2013	719.22	0.00	0.00	0.00	719.22
8260 CLASS 2014	382.63	0.00	0.00	0.00	382.63
8265 CLASS OF 2015	1,333.97	0.00	585.00	0.00	748.97
8270 CLASS OF 2016	2,573.87	0.00	0.00	0.00	2,573.87
8275 CLASS OF 2017	586.22	0.00	0.00	0.00	586.22
I CLASSES Totals:	6,982.15	0.00	585.00	0.00	6,397.15
J YEARBOOK					
8500 1998-99	0.00	0.00	0.00	0.00	0.00
8550 1999-00	0.00	0.00	0.00	0.00	0.00
8555 2000-2001	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

ALL Data

Date: 06/01/2014 thru 07/10/2014

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
8560 YEARBOOK	3,801.57	100.00	0.00	0.00	3,901.57
8600 MISC. YEARBOOK	0.00	0.00	0.00	0.00	0.00
J YEARBOOK Totals:	3,801.57	100.00	0.00	0.00	3,901.57
K MISCELLANEOUS					
9000 STUDENT COUNCIL SCHOOL IMPROVMENT	1,304.25	0.00	0.00	0.00	1,304.25
9025 SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
9050 FELICITATIONS	304.61	0.00	8.54	0.00	296.07
9075 KEY DEPOSITS	200.00	0.00	0.00	0.00	200.00
9100 BLOOD MOBILE	212.95	0.00	0.00	0.00	212.95
9125 TMH	250.00	0.00	0.00	0.00	250.00
9150 PRINCIPAL	1,260.47	50.53	0.00	0.00	1,311.00
9175 Technology Fee	7,982.75	558.80	0.00	0.00	8,541.55
K MISCELLANEOUS Totals:	11,815.03	609.33	8.54	0.00	12,415.82
L SCHOLARSHIPS/MEMORIALS					
9200 TOUR	0.00	0.00	0.00	0.00	0.00
9500 JOHNSONS SILENT AUCTION	914.68	0.00	0.00	0.00	914.68
L SCHOLARSHIPS/MEMORIALS Totals:	914.68	0.00	0.00	0.00	914.68
Report Totals:	205,023.25	8,310.45	10,829.72	0.00	202,503.98

REVENUE REPORT	2011-12	%	2012-13	%	2013-14	%
September Total	\$2,972,868.38	18.07%	\$3,243,881.77	20.05%	\$3,265,998.95	18.78%
Local/County	\$2,365,384.97	26.82%	\$2,721,553.23	29.79%	\$2,722,697.71	27.36%
State	\$552,137.62	8.10%	\$486,165.87	8.37%	\$517,078.69	8.34%
Federal	\$54,732.30	6.97%	\$35,044.21	2.85%	\$26,108.00	2.12%
Other	\$613.49	1.98%	\$1,118.46	22.37%	\$114.55	2.29%
October Total	\$785,233.43	22.84%	\$800,294.79	25.00%	\$849,385.19	23.67%
Local/County	\$183,867.79	28.90%	\$269,910.85	32.75%	\$259,569.32	29.96%
State	\$561,687.62	16.34%	\$493,020.87	16.85%	\$523,529.69	16.79%
Federal	\$38,471.69	11.88%	\$35,048.93	5.70%	\$349.10	2.15%
Other	\$1,206.33	5.87%	\$2,314.14	68.65%	\$65,937.08	1321.03%
November Total	\$729,594.34	27.28%	\$681,651.52	29.21%	\$670,719.61	27.53%
Local/County	\$118,026.85	30.24%	\$95,304.63	33.79%	\$112,741.80	31.10%
State	\$552,137.62	24.44%	\$483,165.87	25.17%	\$515,078.69	25.09%
Federal	\$59,129.73	19.41%	\$97,466.14	13.62%	\$35,415.49	5.03%
Other	\$300.14	6.84%	\$5,714.88	182.95%	\$7,483.63	1470.71%
December Total	\$890,744.44	32.69%	\$862,123.68	34.54%	\$800,090.95	32.13%
Local/County	\$98,406.54	31.35%	\$272,803.54	36.78%	\$192,538.93	33.03%
State	\$646,837.62	33.93%	\$569,949.87	34.98%	\$607,161.69	34.89%
Federal	\$142,948.83	37.62%	\$3,417.77	13.90%	\$0.00	5.03%
Other	\$2,551.45	15.07%	\$15,952.50	502.00%	\$390.33	1478.51%
January total	\$1,468,935.43	41.62%	\$1,292,143.75	42.52%	\$2,125,248.63	44.35%
Local/County	\$773,645.01	40.12%	\$665,610.57	44.07%	\$1,194,008.87	45.03%
State	\$647,367.62	43.43%	\$572,198.87	44.83%	\$606,631.69	44.67%
Federal	\$47,377.37	43.66%	\$44,861.18	17.55%	\$324,573.84	31.44%
Other	\$545.43	16.83%	\$9,473.13	691.46%	\$34.23	1479.20%
February Total	\$1,156,853.11	48.65%	\$1,220,138.54	50.07%	\$1,148,504.60	50.96%
Local/County	\$283,067.17	43.33%	\$252,933.44	46.84%	\$247,669.25	47.52%
State	\$865,700.40	56.13%	\$845,016.92	59.37%	\$891,484.60	59.05%
Federal	\$7,882.60	44.67%	\$3,615.29	17.84%	\$8,725.67	32.15%
Other	\$202.94	17.48%	\$118,572.89	3062.92%	\$625.08	1491.70%
March total	\$1,089,119.94	55.27%	\$1,555,657.68	59.68%	\$1,088,408.12	57.22%
Local/County	\$419,165.91	48.08%	\$452,827.33	51.79%	\$322,560.66	50.76%
State	\$647,826.62	65.64%	\$575,647.87	69.28%	\$628,728.00	69.19%
Federal	\$22,003.40	47.47%	\$526,637.48	60.66%	\$136,430.87	43.25%
Other	\$124.01	17.88%	\$545.00	3073.82%	\$688.59	1505.47%
April Total	\$1,341,308.74	63.42%	\$1,171,427.67	66.92%	\$1,633,241.15	66.61%
Local/County	\$606,887.10	54.96%	\$549,372.21	57.81%	\$1,008,894.58	60.89%
State	\$650,143.62	75.18%	\$534,523.87	78.48%	\$608,417.69	79.01%
Federal	\$83,063.69	58.05%	\$87,131.59	67.75%	\$13,969.09	44.39%
Other	\$1,214.33	21.80%	\$400.00	3081.82%	\$1,959.79	1544.67%
May Total	\$3,658,422.12	85.66%	\$3,940,649.71	91.28%	\$3,932,891.88	89.23%
Local/County	\$3,014,145.73	89.13%	\$3,090,817.05	91.64%	\$3,268,977.47	93.74%
State	\$640,348.62	84.57%	\$723,278.87	90.93%	\$609,889.66	88.85%
Federal	\$71.13	58.06%	\$110,514.87	76.73%	\$48,453.34	48.33%
Other	\$3,856.64	34.24%	\$16,038.92	3402.60%	\$5,571.41	1656.09%
June Total	\$1,185,589.05	92.87%	\$1,127,680.84	98.25%	\$1,133,300.30	95.75%
Local/County	\$247,284.43	91.94%	\$490,950.58	97.02%	\$316,040.03	96.91%
State	\$658,335.57	94.23%	\$612,293.90	101.47%	\$666,530.56	99.60%
Federal	\$252,507.08	90.24%	\$23,735.41	78.66%	\$149,047.80	60.45%
Other	\$27,461.97	122.83%	\$700.95	3416.62%	\$1,681.91	1689.73%
July Total	\$253,253.81	94.40%	\$175,787.22	99.33%	\$0.00	95.75%
Local/County	\$133,184.89	93.45%	\$136,849.87	98.52%		96.91%
State	\$6,125.00	94.32%	\$0.00	101.47%		99.60%
Federal	\$68,890.73	99.01%	\$35,598.85	81.56%		60.45%
Other	\$45,053.19	268.16%	\$3,338.50	3483.39%		1689.73%
August Total	\$497,051.31	97.43%	\$587,272.25	102.96%	\$0.00	95.75%
Local/County	\$243,922.95	96.21%	\$310,399.36	101.92%		96.91%
State	\$0.00	94.32%	\$0.00	101.47%		99.60%
Federal	\$218,304.47	126.83%	\$229,726.99	100.24%		60.45%
Other	\$34,823.89	380.50%	\$47,145.90	4426.31%		1689.73%
Total Received	\$16,028,974.10	97.43%	\$16,658,709.42	102.96%	\$16,647,789.38	95.75%
Total Budgeted	\$16,452,447.00		\$16,179,118.00		\$17,386,713.00	
Local/County Budgeted	\$8,821,000.00		\$9,134,315.00		\$9,953,110.00	
State Budgeted	\$6,815,626.00		\$5,809,931.00		\$6,199,437.00	
Federal Budgeted	\$784,821.00		\$1,229,872.00		\$1,229,166.00	
Others Budgeted	\$31,000.00		\$5,000.00		\$5,000.00	
Over/Under	(423,472.90)	-2.57%	479,591.42	2.96%	(738,923.62)	-4.25%

EXPENDITURE REPORT	2011-12	%	2012-13	%	2013-14	%
September Total	\$1,759,164.66	10.43%	\$1,849,309.87	10.70%	\$1,617,997.97	9.11%
Payroll and Benefits	\$1,109,493.87	8.20%	\$1,227,892.31	8.69%	\$1,283,591.68	8.75%
Accounts Payable	\$649,670.79	19.49%	\$621,417.56	19.70%	\$334,406.29	10.83%
October Total	\$1,299,400.64	18.13%	\$1,333,822.76	18.41%	\$1,401,716.38	17.00%
Payroll and Benefits	\$1,091,566.40	16.26%	\$1,143,367.18	16.78%	\$1,181,349.20	16.79%
Accounts Payable	\$207,834.24	25.73%	\$190,455.58	25.73%	\$220,367.18	17.97%
November Total	\$1,384,552.47	26.34%	\$1,445,993.76	26.77%	\$1,536,909.02	25.65%
Payroll and Benefits	\$1,093,862.55	24.34%	\$1,150,477.61	24.91%	\$1,198,104.30	24.96%
Accounts Payable	\$290,689.92	34.45%	\$295,516.15	35.10%	\$338,804.72	28.95%
December Total	\$1,279,880.67	33.93%	\$1,357,283.75	34.62%	\$1,344,398.22	33.22%
Payroll and Benefits	\$1,098,299.05	32.46%	\$1,148,765.66	33.04%	\$1,185,882.01	33.04%
Accounts Payable	\$181,581.62	39.90%	\$208,518.09	41.71%	\$158,516.21	34.08%
January total	\$1,247,065.16	41.32%	\$1,264,922.47	41.94%	\$1,312,879.88	40.61%
Payroll and Benefits	\$1,079,676.90	40.44%	\$1,120,649.98	40.97%	\$1,177,040.50	41.05%
Accounts Payable	\$167,388.26	44.92%	\$144,272.49	46.28%	\$135,839.38	38.48%
February Total	\$1,295,196.27	49.00%	\$1,311,064.49	49.52%	\$1,403,873.80	48.51%
Payroll and Benefits	\$1,101,865.39	48.58%	\$1,137,572.54	49.02%	\$1,191,361.71	49.17%
Accounts Payable	\$193,330.88	50.72%	\$173,491.95	51.78%	\$212,512.09	45.37%
March total	\$1,268,120.61	56.52%	\$1,325,835.62	57.19%	\$1,349,916.60	56.11%
Payroll and Benefits	\$1,101,146.24	56.71%	\$1,153,519.72	57.18%	\$1,198,109.22	57.33%
Accounts Payable	\$166,974.37	55.73%	\$172,315.90	57.24%	\$151,807.38	50.29%
April Total	\$1,294,787.02	64.19%	\$1,280,538.15	64.60%	\$1,330,513.12	63.60%
Payroll and Benefits	\$1,106,418.33	64.89%	\$1,130,521.26	65.17%	\$1,181,684.00	65.38%
Accounts Payable	\$188,368.69	61.39%	\$150,016.89	62.00%	\$148,829.12	55.11%
May Total	\$1,321,231.78	72.03%	\$1,350,912.94	72.41%	\$1,454,410.75	71.79%
Payroll and Benefits	\$1,112,271.54	73.10%	\$1,159,091.91	73.37%	\$1,192,409.39	73.51%
Accounts Payable	\$208,960.24	67.66%	\$191,821.03	68.08%	\$262,001.36	63.60%
June Total	\$1,401,973.35	80.34%	\$1,500,316.16	81.09%	\$1,478,554.44	80.11%
Payroll and Benefits	\$1,081,601.05	81.09%	\$1,147,558.00	81.49%	\$1,188,929.32	81.61%
Accounts Payable	\$320,372.30	77.27%	\$352,758.16	79.26%	\$289,625.12	72.98%
July Total	\$1,288,886.37	87.98%	\$1,340,066.51	88.84%	\$0.00	80.11%
Payroll and Benefits	\$1,039,447.31	88.77%	\$1,119,731.82	89.41%		81.61%
Accounts Payable	\$249,439.06	84.75%	\$220,334.69	86.24%		72.98%
August Total	\$1,447,832.80	96.56%	\$1,326,233.19	96.51%	\$0.00	80.11%
Payroll and Benefits	\$1,082,327.56	96.77%	\$1,188,034.58	97.82%		81.61%
Accounts Payable	\$365,505.24	95.72%	\$138,198.61	90.62%		72.98%
Total Expended	\$16,288,091.80	96.56%	\$16,686,299.67	96.51%	\$14,231,170.18	80.11%
Total Budgeted	\$16,867,821.00		\$17,290,444.00		\$17,764,736.00	
Payroll and Benefits	\$13,535,040.00		\$14,135,441.00		\$14,677,899.00	
Accounts Payable	\$3,332,781.00		\$3,155,003.00		\$3,086,837.00	
Over/Under	(579,729.20)	3.44%	(604,144.33)	3.49%	(3,533,565.82)	19.89%

2013-14

	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	Year to Date	Balance	% Spent/Rec
01 General Fund														
SPED Expenditures	1,729,389.00	116,667.96	142,679.28	151,706.31	147,301.66	146,374.14	147,110.83	152,304.02	151,331.20	150,292.36	142,008.17	1,447,775.93	281,613.07	83.72%
Non-SPED Expenditures	16,035,347.00	1,501,394.02	1,259,037.10	1,385,202.71	1,197,096.56	1,166,805.74	1,256,762.97	1,197,612.58	1,179,181.92	1,348,199.43	1,336,546.27	12,827,539.30	3,207,807.70	80.00%
Total Expenditures	17,764,736.00	1,618,061.98	1,401,716.38	1,536,909.02	1,344,398.22	1,313,179.88	1,403,873.80	1,349,916.60	1,330,513.12	1,454,410.75	1,478,554.44	14,231,234.19	3,533,501.81	80.11%
Total Receipts	17,386,713.00	3,265,998.95	849,385.19	670,719.61	800,090.95	2,125,248.63	1,148,504.60	1,088,408.12	1,633,241.15	3,932,891.88	1,133,300.30	16,647,789.38	738,923.62	95.75%
Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	-69,310.60	743,058.15	487,688.95	226,180.47	528,908.50	3,007,389.63	2,662,135.49			
Cash Balance	245,580.30	1,893,517.27	1,341,186.08	474,996.67	-69,310.60	743,058.15	487,688.95	226,180.47	528,908.50	3,007,389.63	2,662,135.49			
02 Depreciation Fund														
Expenditures	1,344,945.00	728,822.01	0.00	1,447.00	13,675.00	14,166.00	0.00	0.00	0.00	0.00	0.00	738,110.01	586,834.99	56.37%
Receipts	693.27	230.77	107.39	141.78	110.03	105.79	137.59	105.01	101.65	143.06	105.08	1,288.15	(594.88)	185.81%
Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Cash Balance	1,344,251.73	615,660.49	615,767.88	614,462.66	600,897.69	586,837.48	586,975.07	587,080.08	587,181.73	587,324.79	587,429.87			
03 Employee Benefit														
Expenditures	329,770.00	5,278.86	82,273.30	15,304.35	9,379.99	17,895.39	9,347.41	8,242.85	5,480.13	11,848.34	9,404.07	174,454.69	155,315.31	52.90%
Receipts	209,344.91	28,390.81	8,392.48	8,405.76	8,392.48	8,392.68	8,400.65	8,362.68	8,362.34	8,370.72	8,362.34	103,832.94	105,511.97	49.60%
Cash Balance	1,204,425.09	143,537.04	69,656.22	62,757.63	61,770.12	52,267.41	51,320.65	51,440.48	54,322.69	50,845.07	49,803.34			
04 OCPUF														
Expenditures	1,225,009.00	0.00	119,210.00	0.00	119,710.00	0.00	0.00	0.00	0.00	0.00	119,210.00	358,130.00	866,879.00	29.23%
Receipts	496,747.00	139,633.01	10,819.26	114,450.56	8,548.22	57,989.65	9,087.22	14,796.85	50,759.69	280,397.51	14,670.50	701,152.47	(204,405.47)	141.15%
Cash Balance	986,989.99	1,126,623.00	1,018,232.26	1,132,682.82	1,021,521.04	1,079,510.69	1,088,597.91	1,103,394.76	1,154,154.45	1,434,551.96	1,330,012.46			
05 Activities														
Expenditures	500,000.00	24,385.27	47,298.43	25,014.38	33,319.53	21,938.64	21,240.33	26,825.68	16,170.44	49,457.08	10,829.72	276,499.50	223,500.50	55.30%
Receipts	324,156.65	42,028.99	57,616.39	26,174.35	37,087.69	20,644.67	22,388.30	18,835.03	34,838.05	41,325.32	8,310.45	309,269.24	14,887.41	95.41%
Cash Balance	175,843.35	193,487.07	203,805.03	204,965.00	208,733.16	207,419.19	208,567.16	200,576.51	219,264.12	211,132.36	208,613.09			
06 School Lunch														
Expenditures	1,026,851.00	76,175.24	85,855.61	102,724.57	83,723.61	67,498.50	89,322.96	83,313.76	91,399.82	90,893.45	50,362.47	821,269.99	205,581.01	79.98%
Receipts	965,664.86	72,255.58	100,201.83	104,685.23	89,563.73	72,539.08	94,738.84	85,343.94	93,732.36	87,077.91	44,791.10	844,949.60	120,715.26	87.50%
Cash Balance	61,186.14	57,266.48	71,612.70	73,573.36	79,413.48	84,454.06	89,889.94	91,920.12	94,252.66	90,437.12	84,865.75			
07 Bond														
Expenditures	575,028.00	0.00	0.00	0.00	340,683.75	0.00	0.00	0.00	0.00	0.00	65,633.75	406,317.50	168,710.50	70.66%
Receipts	499,920.00	132,290.19	131,294.08	9,334.79	8,617.31	57,868.62	21,067.22	15,014.42	50,829.13	156,067.74	27,522.73	609,906.23	(109,986.23)	122.00%
Cash Balance	230,136.33	362,426.52	493,720.60	503,055.39	170,988.95	228,857.57	249,924.79	264,939.21	315,768.34	471,836.08	433,725.06			
08 Special Building														
Expenditures	1,875,185.00	547.89	4.70	337.83	0.00	0.00	0.00	0.00	0.00	0.00	164,635.89	165,526.31	1,709,638.69	8.83%
Receipts	191,059.00	111,916.86	8,976.21	3,285.38	4,328.66	28,219.72	4,480.79	6,551.74	19,776.81	65,815.81	118,975.41	372,327.39	(181,268.39)	194.88%
Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	(700,000.00)	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
Loan Repayment from GF	0.00	0.00	0.00	0.00	700,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Cash Balance	1,580,343.88	1,691,712.85	1,700,684.36	1,703,631.91	1,707,960.57	1,736,180.29	1,740,661.08	1,747,212.82	1,766,989.63	1,832,805.44	1,787,144.96			
09 Student Fees														
Expenditures	13,500.00	2,598.00	57.00	3,126.10	246.75	1,034.35	2,255.53	860.17	1,277.09	942.50	1,463.07	11,522.36	1,977.64	85.35%
Receipts	11,500.00	2,187.50	3,010.05	771.00	1,726.39	1,282.00	795.00	514.00	1,977.85	1,867.50	0.00	14,131.29	(2,631.29)	122.88%
Cash Balance	23,823.04	25,750.74	28,703.79	26,348.69	27,828.33	28,075.98	26,615.45	26,269.28	26,970.04	27,895.04	26,431.97			
Cash Balance														
Cash Balance	4,768,579.85	6,109,981.46	5,543,368.92	4,796,474.13	3,809,802.74	4,746,660.82	4,530,241.00	4,299,013.73	4,747,812.16	7,714,217.49	7,170,161.99			

2012-13

	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
01 General Fund																
SPED Expenditures	1,251,316.00	1,38,725.86	1,38,725.86	1,38,725.86	1,38,725.86	1,38,725.86	1,38,725.86	1,38,725.86	1,38,725.86	1,38,725.86	1,38,725.86	1,38,725.86	1,38,725.86	1,616,879.37	(365,563.37)	129.21%
Non-SPED Expenditures	16,039,128.00	1,710,584.01	1,195,096.90	1,307,267.90	1,218,557.89	1,126,196.61	1,172,338.63	1,187,109.76	1,141,812.29	1,212,187.08	1,361,590.30	1,201,340.65	1,233,328.28	15,069,410.30	969,717.70	93.95%
Total Expenditures	17,290,444.00	1,849,309.87	1,333,822.76	1,445,993.76	1,357,283.75	1,264,922.47	1,311,064.49	1,323,835.62	1,280,538.15	1,350,912.94	1,500,316.16	1,340,066.51	1,336,223.19	16,686,289.67	604,154.33	96.51%
Total Receipts	16,179,118.00	3,243,881.77	800,294.79	681,651.52	862,123.68	1,292,143.75	1,220,138.54	1,555,657.68	1,171,427.67	3,940,649.71	1,127,680.84	175,787.22	587,272.25	16,658,709.42	(479,591.42)	102.96%
Monthly Inter-Fund Loan	0.00	0.00	0.00	195,000.00	906,000.00	709,000.00	870,200.00	1,157,200.00	145,200.00	142,000.00	142,000.00	200.00	0.00	0.00	0.00	0.00%
Cash Balance	281,003.18	1,675,575.08	1,142,047.11	572,704.87	788,544.80	618,766.08	689,040.13	1,205,862.19	84,751.71	2,671,288.48	2,298,653.16	992,573.87	253,422.93			
02 Depreciation Fund																
Expenditures	1,185,838.00	4,022.50	0.00	0.00	0.00	854.19	0.00	0.00	0.00	0.00	5,225.75	11,542.50	8,572.00	30,216.94	1,155,641.06	2.55%
Receipts	105,000.00	550.19	1,557.72	157.91	456.26	283.54	111.27	527.24	264.86	489.96	222.87	260.91	310.79	3,791.52	101,208.48	3.61%
Loan to General Fund	0.00	0.00	0.00	(195,000.00)	(246,000.00)	0.00	(245,000.00)	0.00	(75,000.00)	(142,000.00)	0.00	0.00	(50,000.00)	Outstanding		
Loan Repayment from GF	0.00	0.00	0.00	0.00	195,000.00	0.00	245,800.00	0.00	245,000.00	75,200.00	0.00	141,800.00	50,200.00	0.00		
Cash Balance	1,370,877.15	1,367,404.84	1,367,560.56	1,172,718.47	1,123,174.73	1,121,604.08	1,122,515.35	1,123,042.59	1,293,307.45	1,226,997.41	1,221,994.53	1,352,512.94	1,344,451.73			
03 Employee Benefit																
Expenditures	425,828.00	11,076.15	12,173.10	14,984.99	9,769.93	12,299.29	131,173.28	11,385.55	12,017.65	13,948.29	6,819.04	11,531.99	6,339.78	253,518.84	172,309.16	59.54%
Receipts	226,091.00	30,286.15	10,287.49	10,308.96	10,287.49	10,287.66	10,300.59	10,287.66	10,287.35	10,300.48	10,287.35	10,287.66	9,883.95	143,092.79	82,998.21	63.29%
Cash Balance	230,851.14	250,061.14	248,175.53	243,499.50	244,017.06	242,005.43	121,132.74	120,035.05	118,304.75	114,656.94	118,125.25	116,880.92	120,425.09			
04 QCPUF																
Expenditures	1,500,709.00	491,652.10	53,321.00	63,224.40	19,033.26	760.17	1,428.80	0.00	38,470.00	0.00	139,904.00	74,090.00	0.00	881,883.73	618,825.27	58.76%
Receipts	700,748.50	100,236.85	8,086.87	121,262.81	11,405.72	31,950.20	9,286.85	21,213.19	26,220.01	267,190.23	22,927.40	5,122.85	13,831.57	638,734.55	62,013.95	91.15%
Cash Balance	1,210,710.42	819,295.17	774,061.04	832,099.45	824,471.91	855,661.94	863,519.99	884,733.18	872,483.19	1,139,673.42	1,022,696.82	953,729.67	967,561.24			
05 Activities																
Expenditures	500,000.00	47,432.21	34,263.14	32,115.23	42,175.59	29,880.39	23,242.97	32,040.80	35,763.83	26,456.83	25,398.77	13,007.13	18,018.48	359,795.37	140,204.63	71.96%
Receipts	346,440.25	41,233.39	41,089.21	36,545.94	22,614.05	28,897.39	42,989.02	32,474.56	18,626.31	42,937.17	9,189.46	12,143.23	20,166.46	348,906.19	(2,465.94)	100.71%
Cash Balance	195,271.33	189,072.51	195,898.58	200,329.29	180,767.75	179,784.75	199,530.80	199,964.56	182,827.04	199,307.38	183,098.07	182,234.17	184,382.15			
06 School Lunch																
Expenditures	1,005,000.00	82,891.38	70,417.34	96,917.49	76,164.27	54,465.54	82,334.84	65,078.17	60,652.65	104,156.73	28,493.20	27,933.69	24,022.57	773,527.87	231,472.13	76.97%
Receipts	978,670.00	62,348.78	85,117.09	94,265.18	78,899.64	74,078.65	83,075.68	72,929.08	76,778.53	90,909.37	39,802.62	10,040.60	25,282.27	793,527.49	185,142.51	81.08%
Cash Balance	41,469.89	20,927.29	35,627.04	32,974.73	35,710.10	55,323.21	56,064.05	63,914.96	80,040.84	66,793.48	78,102.90	60,209.81	61,469.51			
07 Bond																
Expenditures	7,065,920.00	60.52	36.92	0.00	302,414.58	0.00	82.00	0.00	25.03	0.00	65,683.75	0.00	0.00	368,302.80	6,697,617.20	5.21%
Receipts	450,578.50	135,098.27	16,895.25	6,282.68	12,087.81	25,180.32	15,590.51	21,533.58	26,921.57	148,352.16	26,240.62	11,097.46	13,760.29	459,040.52	(8,462.02)	101.88%
Cash Balance	138,818.88	273,856.63	290,714.96	296,997.64	6,670.87	31,851.19	47,359.70	68,893.28	95,789.82	244,141.98	204,698.85	215,796.31	229,556.60			
08 Special Building																
Expenditures	1,745,185.00	0.00	786.66	303.00	0.00	82.99	694.00	177.00	7.99	89.75	7.99	0.00	26.99	2,176.37	1,743,008.63	0.12%
Receipts	468,762.75	131,253.63	10,731.83	2,838.82	9,790.58	26,313.09	8,222.70	25,623.71	21,201.13	129,962.89	18,617.31	4,321.95	11,520.21	400,397.85	68,364.90	85.42%
Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	(660,000.00)	0.00	(725,000.00)	(912,000.00)	(975,000.00)	0.00	0.00	0.00	0.00	Outstanding		
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	197,000.00	563,000.00	625,000.00	1,817,000.00	70,000.00	0.00	0.00	0.00	0.00		
Cash Balance	1,182,123.29	1,313,376.92	1,323,322.09	1,325,857.91	675,648.49	898,878.59	744,407.29	482,854.00	1,346,047.14	1,545,920.28	1,564,529.60	1,568,851.55	1,580,344.77			
09 Student Fees																
Expenditures	13,500.00	486.72	249.75	1,232.40	252.04	0.00	244.23	429.17	1,482.04	541.92	168.98	0.00	2,077.85	7,165.10	6,334.90	53.07%
Receipts	13,306.54	885.00	556.47	1,327.00	235.00	677.00	3,854.00	1,494.00	901.00	2,818.65	80.00	560.00	15,307.75	28,695.87	(15,389.33)	215.65%
Cash Balance	2,922.27	2,690.55	2,997.27	3,091.87	3,074.83	3,751.83	7,361.60	8,426.43	7,845.39	10,122.12	10,033.14	10,593.14	23,823.04			
Cash Balance																
Cash Balance	4,653,417.55	5,912,260.13	5,380,404.18	4,680,273.73	3,881,080.54	4,007,627.10	3,850,931.65	4,157,726.24	4,081,397.33	7,218,901.49	6,701,932.32	5,453,382.38	4,765,437.06			

SCHUYLER COMMUNITY SCHOOLS
Treasurer's Report
Fiscal Year 2014

GENERAL FUND	Jun-14	YTD 2013-14
Beginning Cash Balance	2,931,584.29	169,859.95
Receipts:		
Colfax county Local District Tax	263,654.45	8,653,042.06
Butler county Local District Tax	51,235.57	964,873.03
Tuition Received - Preschool		11,890.75
Interest	531.01	1,512.49
License Fees		4,215.00
Rent of Facility	469.00	3,490.00
Curriculum Receipts		2,901.25
Other Local Receipts		439.05
ESU Receipts	150.00	3,250.00
State Aid	515,078.71	5,150,786.92
Special Education	100,773.00	659,434.00
SPED Transportation		9,631.00
State Apportionment		225,974.93
Distant Ed Incentive	1,290.00	3,290.00
Six Pence	49,388.85	116,963.11
Other State Receipts		0.00
High Ability Learner		8,451.00
Title IA	35,342.00	287,920.00
Title II, Part A - Staff	2,951.00	37,384.00
SPED IDEA Base		46,956.00
SPED Preschool		4,466.00
SPED IDEA, Part B Enroll	43,679.00	183,458.00
SPED Ed IDEA CEIS	742.00	742.00
Medicaid in the Public Schools - MIPS	1,271.18	12,415.83
NASB MEDICAID Reimbursements	12,019.62	60,078.27
Carl Perkins Fund	2,160.00	3,598.34
E-Rate Reimbursement		6,252.49
Title III Immigrant	50,883.00	63,215.00
EducationQuest Grant		0.00
Buffett Foundation		36,587.27
Insurance Adjustments		5,010.00
Sale of Property		0.00
Other Non Revenue	<u>1,681.91</u>	13,808.58
Transfers in		65,668.02
Total Receipts	1,133,300.30	16,647,704.39
Non-program Receipts		
Non-program Receipts	19,137.38	19,188.55
Lunch Fund Reimbursements		<u>197,565.22</u>
Subtotal	19,137.38	216,753.77
Transfers from CD		
Transfers IN/OUT Money Market Accounts	<u>3,035,000.00</u>	<u>14,046,900.00</u>
Total Receipts & Transfers	4,187,437.68	30,911,358.16
General Fund Cash	7,119,021.97	31,081,218.11
General Fund Disbursements	-1,478,554.44	-14,275,251.22
Transfers In/Out Money Market Accounts	-3,054,137.38	-14,219,636.74
Prior Period Adjustment (Voided Checks)		0.00
Total Disbursements	<u>-4,532,691.82</u>	<u>-28,494,887.96</u>
Ending Book Balance	<u>2,586,330.15</u>	<u>2,586,330.15</u>
INVESTMENT ACCOUNTS BALANCES:		
GENERAL FUND CD's (BALANCE CARRIED FC	<u>75,805.34</u>	<u>75,720.35</u>
CD Cashed out		0.00
Interest on CD		<u>84.99</u>
Total CD BALANCE	75,805.34	75,805.34
TOTAL GENERAL FUND CASH BALANCE	<u>2,662,135.49</u>	<u>2,662,135.49</u>

SPECIAL BUILDING FUND

Beginning Cash Balance	1,832,805.44	1,580,343.88
Colfax County Tax Collection	4,531.39	230,194.56
Butler County Tax Collection	1,006.69	25,097.85
School Project Support Donations	55.00	661.00
Interest	382.33	3,373.98
Non-revenue receipts		<u>0.00</u>
Total before non-program receipts	5,975.41	259,327.39
Non-program Receipts/transfers	<u>113,000.00</u>	<u>2,657,900.00</u>
Total Monthly Receipts	118,975.41	2,917,227.39
Cashed CD's		<u>0.00</u>
Total Building Fund Cash	1,951,780.85	4,497,571.27
Disbursements & Transfers:		
Bomgaars	-115.38	-115.38
Columbus Carpets	-11,683.75	-11683.75
Electrical Engineering	-246.57	-246.57
Johnstone Supply	-22111.53	-22111.53
JEO Consulting Group	-4031.00	-4031.00
J&B Auto Parts		-4.70
Menard's	-197.66	-1047.40
Midwest Glass Service	-13250.00	-13250.00
Schuyler Lumber		-35.98
Subtotal	(51,635.89)	(52,526.31)
Non-program Expenditures	(113,000.00)	(2,657,900.00)
Total Disbursements	(164,635.89)	(2,710,426.31)
Ending Balance	<u>1,787,144.96</u>	<u>1,787,144.96</u>
Total Special Building Fund	<u>1,787,144.96</u>	<u>1,787,144.96</u>

BOND FUND ACCOUNT

Beginning Balance Pinnacle Bank	471,836.08	230,136.33
New Bond K-3 2007 tax collections	27,485.34	490,421.06
Interest	37.39	275.17
audit correction		<u>119,210.00</u>
Total	499,358.81	609,906.23
Bond Payment	<u>-65,633.75</u>	<u>-406,317.50</u>
Non-bond Receipts (-Expenditures)		0.00
Balance 2007 bonds	433,725.06	433,725.06
Beginning Balance - County Treasurer		0.00
Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		<u>0.00</u>
Total Old Bond Balance	0.00	0.00
Beatrice Bank Holding funds		0.00
Total Bond Fund Balance	<u>433,725.06</u>	<u>433,725.06</u>

DEPRECIATION FUND SAVINGS

Beginning Balance Checking accounts	502,411.00	1,259,463.44
Receipts (transfers between acct)		94.83
Interest on Money Market Account	105.08	<u>1,067.82</u>
Total	502,516.08	1,260,626.09
Disbursements		-758,110.01
Transfers		0.00
Ending Balance Cash account/Money Market Ac	<u>502,516.08</u>	<u>502,516.08</u>
DEPRECIATION FUND INVESTMENTS:		
Beginning Balance (800011254, 800012522, 5830	84,913.79	84,788.29
CD's		41.39
Interest		84.11
Ending Balance Investments	84,913.79	84,913.79
Total Depreciation Funds	<u>587,429.87</u>	<u>587,429.87</u>

QUALIFIED CAPITAL PURPOSE BONDS

Beginning balance	<u>1,434,551.96</u>	<u>986,989.99</u>
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	11,764.33	428,167.70
Butler County Tax Collections	2,617.29	49,420.30
Interest & Transfers	288.88	2,310.71
US Treasury Receipts		221,253.76
Transfers		119,210.00
Payments/Transfer of interest		0.00
Disbursements	<u>-119,210.00</u>	<u>-477,340.00</u>
Pinnacle Bank Account Balance	<u>-104,539.50</u>	<u>343,022.47</u>
Fund Balance	<u>1,330,012.46</u>	<u>1,330,012.46</u>

EMPLOYEE BENEFITS FUND

Beginning Balance	37,648.24	107,257.89
Deposits	<u>8,362.34</u>	103,803.31
Total Revenue	46,010.58	211,061.20
Disbursements & Transfers:	<u>-9,404.07</u>	-174,454.69
Ending Balance	<u>36,606.51</u>	<u>36,606.51</u>
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	13,196.83	13,167.20
SCS CD's		29.63
Ending Balance	13,196.83	13,196.83
Total Employee Benefits Funds Investments	<u>13,196.83</u>	<u>13,196.83</u>
Total Employee Benefits Funds	<u>49,803.34</u>	<u>49,803.34</u>

SCS STUDENT FEES

Beginning Balance	27,895.04	23,823.04
Receipts	0.00	14,131.29
Total	27,895.04	<u>37,954.33</u>
Disbursements	-1,463.07	-11,522.36
Ending Balance	<u>26,431.97</u>	<u>26,431.97</u>

SCS ACTIVITY FUND

Beginning Balance	211,132.36	175,843.35
Receipts	8,310.45	309,269.24
Total	219,442.81	<u>485,112.59</u>
Disbursements	-10,829.72	-276,499.50
Ending Balance	<u>208,613.09</u>	<u>208,613.09</u>

Lunch Fund

Beginning Balance Checking accounts	90,437.12	61,186.14
Meals	50.74	138,717.77
Interest	0.78	7.86
Federal Reimbursements	44,739.58	700,570.35
Misc		3,253.62
non-program receipts		<u>2,400.00</u>
Total Cash	135,228.22	906,135.74
Disbursements	-50,362.47	-774,757.43
Transfers		0.00
non-program expenses		-46,512.56
Total Expenditures	<u>-50,362.47</u>	<u>-821,269.99</u>
Total Lunch Funds	<u>84,865.75</u>	<u>84,865.75</u>

Submitted By:

Brian Vavricek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

**Revenue Summary Report
FY 2014**

For the Month of June 2014

Account	BUDGET		2013-14		Percent Collected
	2013-14	Jun-14	YTD TOTALS		
Tax Collections	9,954,110.00	314,890.02	9,617,915.09	96.62%	
Tuition Rec'd - Preschool	7,500.00		11,890.75	158.54%	
Interest earned on Local Receipts	500.00	531.01	1,512.49	302.50%	
CD Interest	1,500.00		84.99	5.67%	
License Fee	3,500.00		4,215.00	120.43%	
Rental of Equipment & Facilities	1,000.00	469.00	3,490.00	349.00%	
Curriculum Receipts	2,000.00		2,901.25	145.06%	
Other Local Receipts	2,000.00		439.05	21.95%	
ESU Receipts	2,000.00	150.00	3,250.00	162.50%	
State Aid	5,150,787.00	515,078.71	5,150,786.92	100.00%	
Sp Ed Programs	675,000.00	100,773.00	659,434.00	97.69%	
Sp Ed Transportation	6,150.00		9,631.00	156.60%	
State Apportionment	211,000.00		225,974.93	107.10%	
Other State/Distance Learning Education	1,000.00		-	0.00%	
High Ability Learner	9,500.00		8,451.00	88.96%	
Distict Ed Incentive	2,000.00	1,290.00	3,290.00	164.50%	
Six Pence	132,655.00	49,388.85	116,963.11	88.17%	
Other State	16,692.00		-	0.00%	
Title IA	509,529.00	35,342.00	290,431.00	0.00%	
Title IIA	32,463.00	2,951.00	34,873.00	107.42%	
IDEA, to age 5	92,576.00		46,956.00	0.00%	
Sp Ed - Base	4,466.00		4,466.00	100.00%	
Sp Ed-Part B Funds Enrollment	265,823.00	43,679.00	183,458.00	69.02%	
Sp Ed - CEIS	55,991.00	742.00	742.00	1.33%	
Medicaid In Public Schools	12,228.00	1,271.18	12,415.83	101.54%	
NASB NEBMAC MEDICAID	75,000.00	12,019.62	60,078.27	80.10%	
Carl Perkins	1,500.00	2,160.00	3,598.34	239.89%	
E-Rate Reimbursement	20,000.00		6,252.49	31.26%	
Title III	49,421.00	50,883.00	63,215.00	127.91%	
Save the Children Buffett Foundation	80,706.00		36,587.27	45.33%	
Education Quest	-		-	0.00%	
Debt Services	-		-	0.00%	
Insurance Adjustments	-		5,010.00	0.00%	
Sale of Property	-		-	0.00%	
Employee Benefits Holiday Reimb			65,668.02	0.00%	
Student Fee Reimbursements			-	0.00%	
Other Non Revenue Receipts		1,681.91	13,808.58	0.00%	
Total Program Receipts	17,386,713.00	1,133,300.30	16,647,789.38	95.75%	
Non Program Receipts					
Non Program Receipts	-		51.17		
Lunch Payroll or Reimbursement	-	19,137.38	216,702.60		
Total Receipts	17,386,713.00	1,152,437.68	16,864,543.15	97.00%	
Total Budgeted Beginning Cash	2,326,310.00				
Total Resources Available	19,713,023.00				
Audit adjustments					
OTHER FUND RECEIPTS					
Depreciation Fund Receipts	-	105.08	1,288.15		
Employee Benefits Fund Receipts	212,979.00	8,362.34	103,832.94	48.75%	
Qualified Capital Purpose Fund	750,917.00	14,670.50	701,152.47	93.37%	
Activities Fund Receipts	324,589.00	8,310.45	309,269.24	95.28%	
Lunch Fund Receipts	968,586.00	44,791.10	844,949.60	87.24%	
Bond Fund	503,920.50	27,522.73	490,696.23	97.38%	
Special Bldg Fund	302,559.25	5,975.41	545,227.39	180.21%	
Cooperative Fund	150,000.00	-	-	0.00%	
Student Fee Receipts	11,501.46	-	14,131.29	122.87%	
TOTAL OTHER FUND RECEIPTS	3,225,052.21	109,737.61	3,010,547.31		
Beginning Balances	4,445,102.29				
TOTAL SCS FUND RECEIPTS	27,383,177.50	1,262,175.29	19,875,090.46	72.58%	
Transfer					
General Fund	-	3,035,000.00	14,046,900.00		
Depreciation Fund			-		
Employee Benefits			-		
Qualified Capital Purpose Fund			-		
Activity Fund			-		
Lunch Fund			-		
Bond Fund			119,210.00		
Special Building Fund			2,259,000.00		
Student Fees Fund		113,000.00	113,000.00		
TOTAL TRANSFERS		3,148,000.00	16,538,110.00		
TOTAL SCS RECEIPTS WITH TRANSFERS		4,410,175.29	36,413,200.46		

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2014
June Expenditures

Account	2013-14 Budget	Jun-14	YTD 2013-14	Percent 2013-14
Regular Instructional Programs	10,828,937.00	903,001.10	8,666,508.01	80.03%
Special Education Instructional Programs	1,320,024.00	116,943.44	1,136,158.43	86.07%
Support Services-Pupils	874,118.00	60,271.28	631,621.15	72.26%
Support Services-Staff	495,591.00	27,293.38	386,124.50	77.91%
General Administration	433,074.00	28,164.56	350,310.34	80.89%
Office Of The Principal	943,653.00	69,695.98	646,169.74	68.48%
Support Services-Business	95,000.00	3,904.97	76,362.98	80.38%
Vehicle Acquisition & Maintenance	35,000.00	1,353.62	184,635.73	527.53%
Support Services-Maintenance & Operation	1,530,054.00	139,071.65	1,119,626.91	73.18%
Support Services-Pupil Transportation	58,000.00	34,616.58	53,880.93	92.90%
Community Services	64,040.00	2,009.54	50,374.24	78.66%
State Categorical Programs	114,000.00	15,050.49	112,799.87	98.95%
Federal Programs	886,718.00	72,878.05	791,854.71	89.30%
Debt Service	-	-	-	
Summer School	26,527.00	4,299.80	4,742.64	17.88%
Transfers	60,000.00		20,000.00	33.33%
Total Program Expenditures	17,764,736.00	1,478,554.44	14,231,170.18	80.11%
Non Prog. Expenditures - Misc			134.38	
Non Prog. Expenditures - Lunch		19,137.38	216,683.40	
Total Expenditures	17,764,736.00	1,497,691.82	14,447,987.96	
Budgeted Cash Reserve	1,948,287.00			
Total Requirements	19,713,023.00	1,497,691.82	14,447,987.96	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	1,344,945.00	-	758,110.01	56.37%
Employee Benefits Fund Disbursements	329,770.00	9,404.07	108,786.67	32.99%
Qualified Capital Purpose Fund	1,225,009.00	119,210.00	238,920.00	19.50%
Activities Fund Disbursements	500,000.00	10,829.72	276,499.50	55.30%
Lunch Fund Disbursements	1,026,851.00	50,362.47	818,869.99	79.75%
Bond Fund	525,028.00	65,633.75	406,317.50	77.39%
Special Bldg Fund Disbursements	1,875,185.00	51,635.89	52,526.31	2.80%
Cooperative	150,000.00	-	-	0.00%
Student Fee Disbursements	13,500.00	1,463.07	11,522.36	85.35%
	6,990,288.00	308,538.97	2,671,552.34	38.22%
Other fund Cash Reserves	679,866.50			
TOTAL DISTRICT'S DISBURSEMENTS	27,383,177.50	1,806,230.79	17,119,540.30	
Transfer funds				
General Fund		3,035,000.00	14,046,900.00	
Depreciation Fund			-	
Employee Benefits			65,668.02	
Qualified Capital Purpose Fund			119,210.00	
Activity Fund			-	
Lunch Fund Transfers			2,400.00	
Bond Fund			-	
Special Building Fund		113,000.00	2,657,900.00	
Student Fees Fund		-	-	
Transfer funds		3,148,000.00	16,892,078.02	
TOTAL DISTRICT EXPENDITURES		4,954,230.79	34,011,618.32	

**SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2014**

	Budget 2013-14	June 2014	YTD Actual 2013-14	% of Budget
Receipts:				
Sale of Meals	210000.00	50.74	138717.77	66.06%
Summer Lunch meals	0.00		0.00	
Interest	200.00	0.78	7.86	3.93%
State Reimbursement	7500.00	1204.57	5461.19	72.82%
Federal Reimbursement	664000.00	43535.01	695109.16	104.69%
Other Non-Revenue Income	10000.00		3253.62	32.54%
Transfer	76886.00		0.00	0.00%
Non-program receipts	<u>0.00</u>			0.00%
Total Receipts	<u>968586.00</u>	<u>44791.10</u>	<u>842549.60</u>	<u>86.99%</u>
Beginning Cash	<u>58265.00</u>			
Transfer between accts				
Total Receipts & Beg. Cash	<u><u>1026851.00</u></u>			

Expenditures				
Regular Salaries	374851.00	21554.42	239184.48	63.81%
Subs	10000.00	311.81	4823.93	48.24%
Employee Benefits	150000.00	10136.35	101733.60	67.82%
Contracted Services	5000.00	22.30	2912.38	58.25%
Gas & Van Service	3500.00	165.71	3151.88	90.05%
Food	450000.00	15142.99	432368.37	96.08%
Supplies & Materials	30000.00	2512.22	32592.99	108.64%
Equipment	0.00	0.00	183.05	
Miscellaneous	3500.00	516.67	1919.31	54.84%
Non-program Expenditures	<u>0.00</u>	0.00	<u>0.00</u>	0.00%
Total Expenditures	<u>1026851.00</u>	<u>50362.47</u>	<u>818869.99</u>	<u>79.75%</u>
Necessary Cash Reserves	0.00			
TOTAL REQUIREMENTS	<u>1026851.00</u>			
Transfers back between accts				
Revenue over Expenses		(5,571.37)	23,679.61	

PEKNY & ASSOCIATES, CPA'S, PC

2458 18th Avenue
Columbus, NE 68601
402-564-7138
FAX 402-564-7139

200 E. 12th Street
Schuyler, NE 68661
402-352-8898
FAX 402-352-8741

July 9, 2014

To the School Board of
Schuyler Community Schools
District No. 123, Colfax County

And

Dr. Dan Hoelsing, Superintendent
Schuyler Community Schools

We are pleased to confirm our understanding of the services we are to provide Schuyler Community Schools, District No. 123, Colfax County, for the year ended August 31, 2014. We will audit the basic financial statements of the governmental activities and each major fund which collectively comprise the basic financial statements, of Schuyler Community Schools, District No. 123, Colfax County, as of and for the year ended August 31, 2014.

We have also been engaged to report on supplementary information other than RSI that accompanies Schuyler Community Schools, District No. 123, Colfax County's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America, and we will provide an opinion on it in relation to the financial statements as a whole:

1. Schedule of Expenditures of Federal Awards.
2. Combining Schedule of Assets and Fund Balance – Cash Basis.
3. Combining Schedule of Receipts, Disbursements, and Changes in Fund Balance – Cash Basis.

The following other information accompanying the financial statements will not be subjected to the auditing procedures applied in our audit of the financial statements, and our auditor's report will not provide an opinion or any assurance on that other information.

1. Management's Discussion and Analysis.
2. Budgetary Comparison Schedules.

Audit Objectives

The objective of our audit is the expression of opinions as to whether your financial statements are fairly presented, in all material respects, in conformity with the cash basis of accounting, and to report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. The objective also includes reporting on—

- Internal control related to the financial statements and compliance with the provision of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control related to major programs and an opinion (or disclaimer of opinion) on compliance with laws, regulations, and the provisions of contracts or grant agreements that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states (1) that the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of entity's internal control or on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The OMB Circular A-133 report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Both reports will state that the report is not suitable for any other purpose.

Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; the provisions of OMB Circular A-133; and the guide to auditing and reporting for Nebraska School Districts issued by the Nebraska Department of Education, and will include tests of accounting records, a determination of major program(s) in accordance with OMB Circular A-133, and other procedures we consider necessary to enable us to express such opinions. We will issue written reports upon completion of our Single Audit. Our report will be addressed to the Board of Education of Schuyler Community Schools, District No. 123, Colfax County. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions or add emphasis-of-matter or other-matter paragraphs. If our opinions on the financial statements or the Single Audit compliance opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or may withdraw from this engagement.

Management Responsibilities

Management is responsible for the financial statements, schedule of expenditures of federal awards, and all accompanying information as well as all representations contained therein. Management is also responsible for identifying all federal awards received and understanding and complying with the compliance requirements, and for preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the requirements of OMB Circular A-133. As part of the audit, we will assist with preparation of your financial statements, schedule of expenditures of federal awards, related notes, the budgetary comparison schedules, combining schedules, and the Annual Financial Report (AFR). These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. You agree to assume all management responsibilities relating to the financial statements, schedule of federal awards, related notes, budgetary comparison schedules, combining schedules, and AFR. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, related notes, the budgetary comparison schedules, combining schedules, and the AFR and that you have reviewed and approved the financial statements, schedule of expenditures of federal awards, related notes, the budgetary comparison schedules, combining schedules, and the AFR prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, who possesses suitable skill, knowledge, or experience; evaluate the adequacy and results of the services; and accept responsibility for them.

Management is responsible for (a) establishing and maintaining effective internal controls, including internal controls over compliance, and for evaluating and monitoring ongoing activities, to help ensure that appropriate goals and objectives are met; (b) following laws and regulations; (c) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (d) ensuring that management is reliable and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements in conformity with the cash basis of accounting; and for compliance with applicable laws and regulations and the provisions of contracts and grant agreements.

Management is also responsible for making all financial records and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, (2) additional information that we may request for the purpose of the audit, and (3) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence.

Your responsibilities also include identifying significant vendor relationships in which the vendor has responsibility for program compliance and for the accuracy and completeness of that information. Your responsibilities include adjusting the financial statements to correct material

misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the entity involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the entity complies with applicable laws, regulations, contracts, agreements, and grants. Additionally, as required by OMB Circular A-133, it is management's responsibility to follow up and take corrective action on reported audit findings and to prepare a summary schedule of prior audit findings and a corrective action plan. The summary schedule of prior audit findings should be available for our review on September 30, 2014.

You are responsible for preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in conformity with OMB Circular A-133. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with OMB Circular A-133; (2) you believe the schedule of expenditures of federal awards, including its form and content, is fairly presented in accordance with OMB Circular A-133; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with the cash basis of accounting. You agree to include our report on the supplementary information in any document that contains and indicates that we have reported on the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with the cash basis of accounting; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with the cash basis of accounting; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying for us previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

With regard to using auditor's report, you understand that you must obtain our prior written consent to reproduce or use our report in bond offering official statements or other documents.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on your website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

Audit Procedures – General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We will plan and perform the audit to obtain reasonable rather than absolute assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements or noncompliance may exist and not be detected by us, even though the audit is properly planned and performed in accordance with U.S. generally accepted auditing standards and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is

limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of assets, and direct confirmation of certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by general accepted auditing standards.

Audit Procedures – Internal Controls

Our audit will include obtaining an understanding of the entity and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by OMB Circular A-133, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to OMB Circular A-133.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and OMB Circular A-133.

Audit Procedures – Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Schuyler Community Schools, District No. 123, Colfax County's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

OMB Circular A-133 requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with applicable laws and regulations and the provisions of contracts and grant agreements applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Circular A-133 Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Schuyler Community Schools, District No. 123, Colfax County's major programs. The purpose of these procedures will be to express an opinion on Schuyler Community Schools, District No. 123, Colfax County's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to OMB Circular A-133.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. If applicable, we will provide copies of our report for you to include with the reporting package you will submit to pass-through entities. The Data Collection Form and the reporting package must be submitted within the earlier of 30 days after receipt of the auditors' reports or nine months after the end of the audit period, unless a longer period is agreed to in advance by the cognizant or oversight agency for audits.

We will provide copies of our reports to Schuyler Community Schools, District No. 123, Colfax County; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged or confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Pekny & Associates, CPA's, PC and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to regulatory agencies providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Pekny & Associates, CPA's, PC personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release or for any additional period requested by regulatory agencies. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will

contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Our fee for these services will be at our standard hourly rates plus out-of-pocket costs except that we agree that our gross fee will not exceed \$15,200. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit (i.e. the inclusion of component units). If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

Any additional services performed, that are not included in the above quotation, such as the submission of the audit to the Municipal Securities Rulemaking Board (MSRB) and the preparation of the Annual Financial Report, will be billed separately.

Government Auditing Standards require that we provide you with a copy of our most recent external peer review report and any letter of comment, and any subsequent peer review reports and letters of comment received during the period of the contract. A copy of our most recent peer review is available upon request or it is also available on the AICPA's PCPS website.

We appreciate the opportunity to be of service to Schuyler Community Schools, District No. 123, Colfax County, and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,

Pekny & Associates, CPA's, PC

Pekny & Associates, CPA's, PC

RESPONSE:

This letter correctly sets forth the understanding of Schuyler Community Schools, District No. 123, Colfax County.

Management Signature: _____

Title: _____

Date: _____

Governance Signature: _____

Title: _____

Date: _____

Notice: Sale of Modular Portable Classrooms

District 19-0123, A/K/A Schuyler Community Schools will accept sealed, written bids for 5 modular classroom buildings. The buildings are currently located at the **corner of highways 30 and 15.**

	YEAR	MAKE	MODEL	STYLE	SIZE	MINIMUM	OFFER
1.	2000	Champion	UC779	MobileOffice	See Title	\$20,000	_____
2.	2001	Champion	UC779	Commercial Bldg.	32X80	\$30,000	_____
3.	2004	Champion	UC799	MFGD Home	See Title	\$30,000	_____
4.	2004	Champion	Presidential	Commercial Unit	32X80	\$30,000	_____
5.	2005	Champion	Mobile Home	MFGD Home	See Title	35,000	<u>NOT FOR SALE</u>
6.	2007	Champion	Presidential	Commercial Office	32X80	\$35,000	_____

The minimum purchase offer accepted must be at or above the appraised minimum. Contact the superintendent's office at 401 Adam Street (402) 352-3527 for more information on the buildings and the minimum purchase price. **RFP's are due at noon on July 11, 2014.** Sale of the buildings will be finalized at the regular school board meeting scheduled for **6:30 PM on Monday, July 14, 2014.**

Upon Board approval, all sales are final and buildings must be moved off the premises within 30 days.

Lumir Jedlicks, Board President

Buyer's Name

Date

Date

NORTH WARD SCHOOL

MOD N1 CLASSROOMS WF CONSTN GFA=2387 SF H=1=9 FT

MOD N2 CLASSROOMS WF CONSTN GFA=2387 SF H=1=9 FT

MOD N3 CLASSROOMS WF CONSTN GFA=2387 SF H=1=9 FT

MOD N4 CLASSROOMS WF CONSTN GFA=2046 SF H=1=9 FT

MOD N5 CLASSROOMS WF CONSTN GFA=2100 SF H=1=9 FT

NORTH WARD SCHOOL

SECTION A CLASSROOMS MJ CONSTN GFA=3988 SF 2ND A=3988 SF BST A=230 SF H=2PB=28 FT

SECTION B GYM MNC CONSTN GFA=2266 SF H=1=20 FT

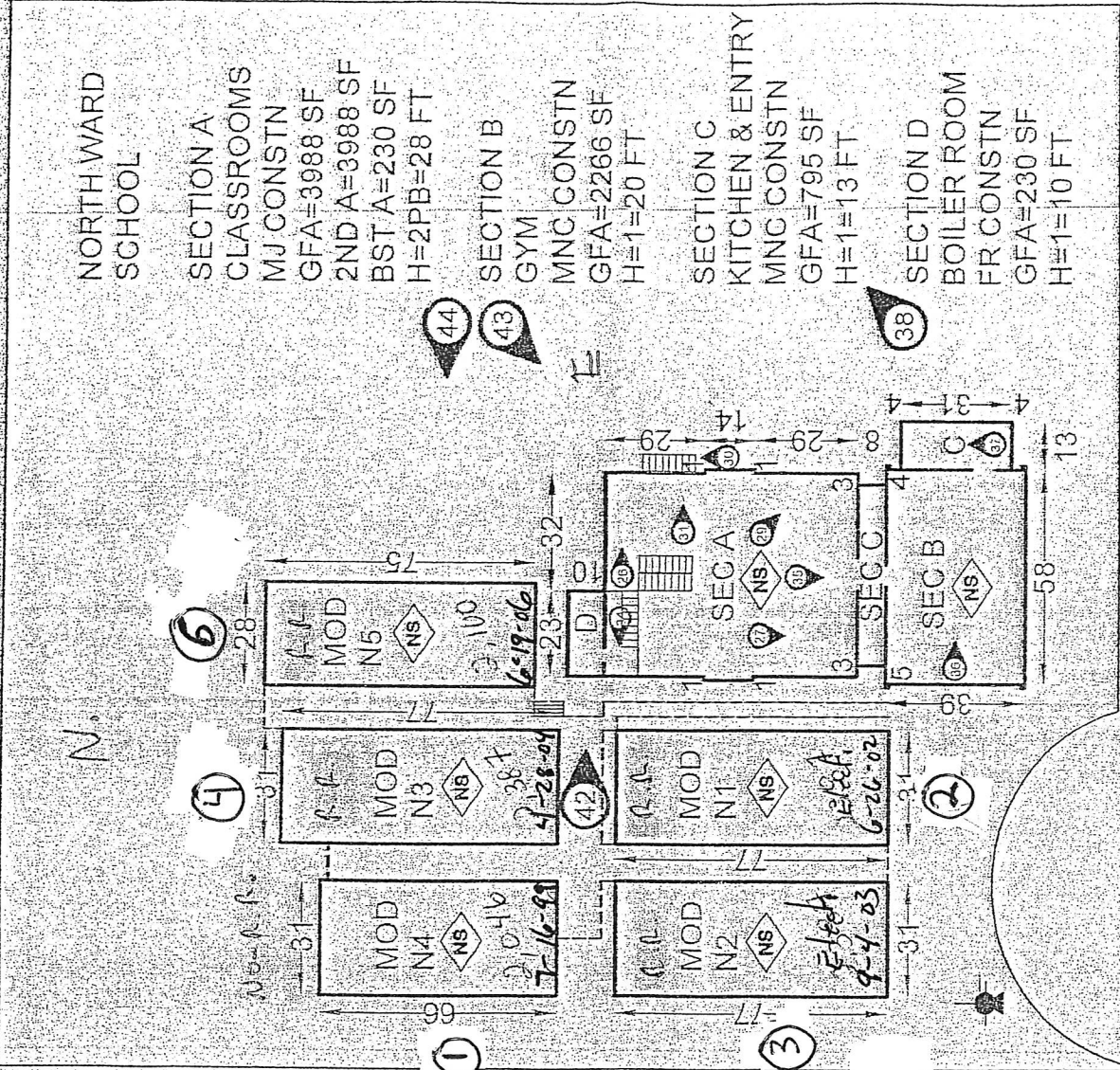
SECTION C KITCHEN & ENTRY MNC CONSTN GFA=795 SF H=1=13 FT

SECTION D BOILER ROOM FR CONSTN GFA=230 SF H=1=10 FT

E 16TH ST

A ST

E 15TH ST



Schuyler PSD - North Ward Elementary

POLICY#0A79200
100 East 15th Street
Schuyler, NE 68461

Scale: 1" = 60'
Drawn by: Larry R. Reinwäler
Date Drawn/Modified: 03/10/2008
File Name: 20080310 schuyler psd north ward

EMC
Insurance Companies

NORTHWARD

NEBRASKA CERTIFICATE OF TITLE

VEHICLE IDENTIFICATION/HULL NUMBER: 450076401473AB YEAR: 2000 MAKE: CHAMPION MODEL: MOBILE HOME
 PURCHASE DATE: 07/20/2001 ISSUE DATE: 07/26/2001 PREVIOUS TITLE NUMBER/STATE: MSO TITLE TYPE: ORIGINAL
 COLOR: TAN ODOMETER/WATERCRAFT REGISTRATION: EXEMPT

OWNER(S) NAME AND ADDRESS
 SCHUYLER GRADE SCHOOL
 200 W 10TH STREET
 SCHUYLER, NE 68661

PREVIOUS OWNER(S) / CITY / STATE
 ELKHORN HOMES INC -3-D HOMES
 OMAHA NE 68117

1ST LIEN	First Release By:		
	Title:	Date (mo, day, yr.):	
2ND LIEN	County:	Date (mo, day, yr.):	
	Second Release By:		
Subsequent Liens Filed	Title:	Date (mo, day, yr.):	
	County:	Date (mo, day, yr.):	

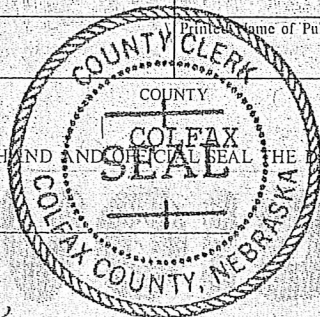
SELLER MUST COMPLETE **PURCHASER'S INFORMATION**

Federal and State law requires that the seller state the mileage in connection with the transfer of ownership. Failure to complete or providing a false statement may result in fines and/or imprisonment. (RETAIN COPY FOR 5 YEARS)
 The undersigned, being the owner of the vehicle described within the Certificate of Title, hereby sells and assigns all right, title and interest in and to said Certificate of Title and the vehicle described therein to the following named purchaser:
 I certify to the best of my knowledge that the odometer reading is the actual mileage of the vehicle unless one of the following statements is checked:

ODOMETER READING: NO TENTHS CAUTION READ CAREFULLY BEFORE YOU CHECK A BLOCK 1. The mileage stated is in excess of its mechanical limits. 2. The odometer reading is not the actual mileage. WARNING—ODOMETER DISCREPANCY.

ALL OWNERS WHOSE NAMES APPEAR ON THE FACE OF THIS TITLE MUST SIGN.	Name of Purchaser(s)
Signature of Seller	Address
Signature of Seller	City State Zip
Signature of Seller	I AM AWARE OF THE ODOMETER STATEMENTS MADE BY THE SELLER(S)
Printed Name of Seller (Only One Printed Name Required)	Signature of Purchaser
Date of Sale	Printed Name of Purchaser

INVENTORY CONTROL NUMBER: B00794045 TITLE NUMBER: 01207430004
 County Official: SHARON K. BOHABOJ WITNESS MY HAND AND OFFICIAL SEAL THE DATE SHOWN ABOVE



By: *Sharon K. Bohaboj*
 REV 7/98 B00794045

NORTHWARD

2

NEBRASKA CERTIFICATE OF TITLE

VEHICLE IDENTIFICATION/HULL NUMBER: 050177905805AB YEAR: 2001 MAKE: CHAMPION MODEL: MOBILE HOME
 PURCHASE DATE: 07/20/2001 ISSUE DATE: 07/26/2001 PREVIOUS TITLE NUMBER/STATE: UC799 OFFICE UNIT TITLE TYPE: ORIGINAL
 COLOR: MSO GVWR/HULL MATERIAL: TAN CAPACITY/PROPULSION: ODOMETER/WATERCRAFT REGISTRATION: EXEMPT

OWNER(S) NAME AND ADDRESS
 SCHUYLER GRADE SCHOOL
 200 W 10TH STREET
 SCHUYLER, NE 68661

PREVIOUS OWNER(S) / CITY / STATE
 ELKHORN HOMES INC-3-D HOMES
 OMAHA NE 68117

1ST LIEN	LIEN RELEASES	
	First Release By:	Date (mo, day, yr.):
2ND LIEN	Title:	Date (mo, day, yr.):
	County:	Date (mo, day, yr.):
Subsequent Liens Filed	Second Release By:	Date (mo, day, yr.):
	Title:	Date (mo, day, yr.):
	County:	Date (mo, day, yr.):

SELLER MUST COMPLETE **PURCHASER'S INFORMATION**

Federal and State law requires that the seller state the mileage in connection with the transfer of ownership. Failure to complete or providing a false statement may result in fines and/or imprisonment. (RETAIN COPY FOR 5 YEARS)
 The undersigned, being the owner of the vehicle described within the Certificate of Title hereby sells and assigns all right, title and interest in and to said Certificate of Title and the vehicle described therein to the following named purchaser:
 I certify to the best of my knowledge that the odometer reading is the actual mileage of the vehicle unless one of the following statements is checked:

ODOMETER READING: NO TENTHS CAUTION READ CAREFULLY BEFORE YOU CHECK A BLOCK

1. The mileage stated is in excess of its mechanical limits.
 2. The odometer reading is not the actual mileage. WARNING—ODOMETER DISCREPANCY.

ALL OWNERS WHOSE NAMES APPEAR ON THE FACE OF THIS TITLE MUST SIGN.	Name of Purchaser(s)
Signature of Seller	Address
Signature of Seller	City State Zip
Signature of Seller	I AM AWARE OF THE ODOMETER STATEMENTS MADE BY THE SELLER(S)
Printed Name of Seller (Only One Printed Name Required)	Signature of Purchaser
Date of Sale	Printed Name of Purchaser

INVENTORY CONTROL NUMBER: B00794044 COUNTY: COLFAX TITLE NUMBER: 01207430003
 County Official: SHARON K. BOHABOJ WITNESS MY HAND AND OFFICIAL SEAL THE DATE SHOWN ABOVE

By: *LRS Lisa Suehla*
 REV 7/98

(County Official's Seal)

Northward

NEBRASKA CERTIFICATE OF TITLE

(3)

VEHICLE IDENTIFICATION/HULL NUMBER: 050477907931AB YEAR: 2004 MAKE: CHAMPION MODEL: COMM UNIT
 BODY STYLE/HULL LENGTH: PRESIDENTIAL
 PURCHASE DATE: 8/12/2003 ISSUE DATE: 8/14/2003 COLOR: MSO TITLE TYPE: ORIGINAL
 WHI
 GVWR/HULL MATERIAL: CAPACITY/PROPULSION: 32 X 80 ODOMETER/WATERCRAFT REGISTRATION: EXEMPT
 LEGENDS

OWNER(S) NAME AND ADDRESS

SCHUYLER GRADE SCHOOL
 200 W 10TH ST
 SCHUYLER, NE 68661

PREVIOUS OWNER(S) / CITY / STATE

NUTREND MOBILE HOME
 OMAHA, NE 68117

LIEN RELEASES

1ST LIEN

First Release By:

Title:

Date (mo, day, yr.):

County:

Date (mo, day, yr.):

2ND LIEN

Second Release By:

Title:

Date (mo, day, yr.):

County:

Date (mo, day, yr.):

Subsequent Liens Filed

SELLER MUST COMPLETE

PURCHASER'S INFORMATION

Federal and State law requires that the seller state the mileage in connection with the transfer of ownership. Failure to complete or providing a false statement may result in fines and/or imprisonment. (RETAIN COPY FOR 5 YEARS)
 The undersigned, being the owner of the vehicle described within the Certificate of Title, hereby sells and assigns all right, title and interest in and to said Certificate of Title and the vehicle described therein to the following named purchasers:
 I certify to the best of my knowledge that the odometer reading is the actual mileage of the vehicle unless one of the following statements is checked:

ODOMETER READING

NO TENTHS

CAUTION READ CAREFULLY BEFORE YOU CHECK A BLOCK

1. The mileage stated is in excess of its mechanical limits.

2. The odometer reading is not the actual mileage. WARNING—ODOMETER DISCREPANCY.

ALL OWNERS WHOSE NAMES APPEAR ON THE FACE OF THIS TITLE MUST SIGN.

Name of Purchaser(s)

Signature of Seller

Address

Signature of Seller

City

State

Zip

Signature of Seller

I AM AWARE OF THE ODOMETER STATEMENTS MADE BY THE SELLER(S)

Printed Name of Seller (Only One Printed Name Required)

Signature of Purchaser

Date of Sale

Printed Name of Purchaser

INVENTORY CONTROL NUMBER

COUNTY

TITLE NUMBER

000073551

COLFAX

03226430011

County Official

WITNESS MY HAND AND OFFICIAL SEAL THE DATE SHOWN ABOVE

SHARON K. BOHABOJ

(County Official's Seal)

By

Rita M. M... Sep

RMM TOTAL: 10.00

REV 12/02

000073551

VOID IF ALTERED OR DUPLICATE ISSUED

NORTH WARD

NEBRASKA CERTIFICATE OF TITLE

VEHICLE IDENTIFICATION/HULL NUMBER 050477908432AB	YEAR 2004	MAKE CHAMPION	MODEL UC779	BODY STYLE/HULL LENGTH MFGD HOME
PURCHASE DATE 6/25/2004	ISSUE DATE 6/30/2004	PREVIOUS TITLE NUMBER/STATE MSO	TITLE TYPE ORIGINAL	
GVWR/HULL MATERIAL	CAPACITY/PROPULSION CRM	ODOMETER/WATERCRAFT REGISTRATION EXEMPT		LEGENDS

4

OWNER(S) NAME AND ADDRESS
 SCHUYLER GRADE SCHOOL
 200 WEST 10TH ST
 SCHUYLER, NE 68661

PREVIOUS OWNER(S)/CITY/STATE

CHAMPION HOME BUILDERS CO
 OMAHA NE 68117

1ST LIEN

LIEN RELEASES

First Release By:		
Title:	Date (mo, day, yr.):	
County:	Date (mo, day, yr.):	
Second Release By:		
Title:	Date (mo, day, yr.):	
County:	Date (mo, day, yr.):	

2ND LIEN

Subsequent Liens Filed

SELLER MUST COMPLETE

PURCHASER'S INFORMATION

Federal and State law requires that the seller state the mileage in connection with the transfer of ownership. Failure to complete or providing a false statement may result in fines and/or imprisonment. (RETAIN COPY FOR 5 YEARS)
 The undersigned, being the owner of the vehicle described within the Certificate of Title, hereby sells and assigns all right, title and interest in and to said Certificate of Title and the vehicle described therein to the following named purchaser:
 I certify to the best of my knowledge that the odometer reading is the actual mileage of the vehicle unless one of the following statements is checked:
 NO TENTHS ODOMETER READING IS IN EXCESS OF ITS MECHANICAL LIMITS.
 ODOMETER READING IS NOT THE ACTUAL MILEAGE. WARNING—ODOMETER DISCREPANCY.

ALL OWNERS WHOSE NAMES APPEAR ON THE FACE OF THIS TITLE MUST SIGN.

Name of Purchaser(s)

Signature of Seller

Address

Signature of Seller

City State Zip

Signature of Seller

I AM AWARE OF THE ODOMETER STATEMENTS MADE BY THE SELLER(S)

Printed Name of Seller (Only One Printed Name Required)

Signature of Purchaser

Date of Sale

Printed Name of Purchaser

INVENTORY CONTROL NUMBER

C00846128

COUNTY

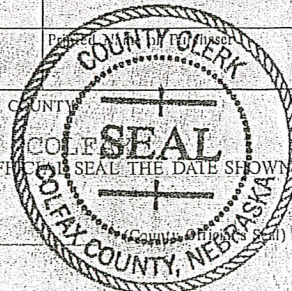
TITLE NUMBER

04182430011

County Official

WITNESS MY HAND AND OFFICIAL SEAL THE DATE SHOWN ABOVE

SHARON K. BOHARAJ



By

RMM TOTAL: 10.00

REV 12/02

C00846128

VOID IF ALTERED OR DUPLICATE ISSUED

SUPERINTENDENT CONTRACT AND CONTRACT NONRENEWAL

April 15 is the notice date established by law. The board may select an earlier date but not a later date.

It shall be the responsibility of the board to provide the contract for the position of superintendent. The length of the contract for employment between the superintendent and the board shall be determined by the board, but shall not exceed three years. The contract will begin on July 1 and end on June 30. The contract shall state the terms of employment.

Before the board approves a proposed contract for superintendent services, or any proposed amendment to an existing contract, the board shall publish a copy of the contract or amendment, and a reasonable estimate and description of all current and future costs to the district if the proposed contract or amendment were to be approved, at least three days before the board meeting at which it will be considered. This publication shall also specify the date, time, and place of this public meeting. Electronic publication on the web site of the district shall satisfy this publication requirement if it is prominently displayed and allows public access to the entire proposed contract or amendment.

After the board approves the contract or contract amendments the board shall publish a copy of the contract, and a reasonable estimate and description of all current and future costs to the district that will be incurred as a result of the contract, within two days after the board meeting at which it was approved. Electronic publication on the web site must be prominently displayed as described above.

After approval of the contract or contract amendments, the board shall file a copy of the contract or amendments with the State Department of Education on or before August 1.

The superintendent serves the board as a probationary certificated employee, regardless of length of service. The superintendent's contract shall be deemed renewed and will remain in full force unless it is amended or not renewed. The superintendent and board may mutually agree to terminate the superintendent's contract at any time.

In the event of nonrenewal, termination or amendment of a contract, the board shall afford the superintendent appropriate due process, including notice of its intent by April 15. Unless continued by mutual written agreement according to statutory procedures, the board shall take final action on the contract by May 15.

If the superintendent wishes to resign, to be released from a contract, or to retire, the superintendent must comply with board policies dealing with retirement, release or resignation.

Legal Reference: Neb. Statute 79-822 et seq.

Approved _____ Reviewed _____ Revised _____

CERTIFICATED EMPLOYEE QUALIFICATIONS, RECRUITMENT, SELECTION

Neither marital status nor sexual preference are classes protected by law for employees. The classes may be added at the discretion of the board. Boards wishing detailed screening language should refer to policy 412.02 for options to include here.

Persons interested in a certificated position, other than administrative positions which will be employed in accordance with board policies in Series 300, "Administration," shall have an opportunity to apply and qualify for certificated positions in the school district without regard to age, race, creed, color, sex, national origin, religion or disability. Job applicants for certificated positions shall be considered on the basis of the following:

- Training, experience, and skill;
- Nature of the occupation;
- Demonstrated competence; and
- Possession of, or ability to obtain, state certificate or license if required for the position.

Announcement of the position shall be in a manner which the superintendent believes will inform potential applicants about the position. Applications for employment may be obtained from and completed applications shall be returned to the school district administrative office. Whenever possible, the preliminary screening of applicants shall be conducted by the administrator who will be directly supervising and overseeing the person being hired.

In the initial employment process, including on the initial application, the applicant shall not be asked to disclose, orally or in writing, information concerning the applicants criminal record or history, until it has been determined that the applicant meets the minimum employment qualifications. This does not prohibit the requirement to disclose an applicant's criminal record or history relating to sexual or physical abuse. Following a determination that the applicant meets minimum employment qualifications, a criminal history information check and questions regarding the applicant's criminal record or history are allowed.

The board shall take action regarding employment of certificated applicants after receiving a recommendation from the superintendent. However, the superintendent shall have the authority to employ a certificated employee on a temporary basis until a recommendation can be made and action can be taken by the board on the position.

The requirements stated in the Negotiated Contract between employees in that certified collective bargaining unit and the board regarding qualifications, recruitment and selections of such employees shall be followed.

Approved _____ Reviewed _____ Revised _____

Legal Reference: 29 U.S.C. §§ 621-634 (1994).
42 U.S.C. §§ 2000e et seq. (1994).
42 U.S.C. §§ 12101 et seq. (1994).

Cross Reference: 402.01 Equal Employment Opportunity
411.01 Substitute Teachers
412.02 Support Staff Qualifications, Recruitment, Selection

SUPPORT STAFF QUALIFICATIONS, RECRUITMENT, AND SELECTION

Some policy manuals refer to these positions as classified staff. Neither marital status nor sexual preference are classes protected by law for employees. The classes may be added at the discretion of the board. This policy may also be applied to the selection of volunteers having child care, custody, or control responsibilities for students. Two paragraphs in italics are included for districts that choose to obtain fingerprints for a criminal records check.

Managing the qualifications, recruitment and selection of candidates for these positions shall be the responsibility of the superintendent or designee who shall confer with principals and other supervisory personnel in making a selection.

Persons interested in a support staff position shall have an opportunity to apply and qualify for support staff positions in the school district without regard to age, race, creed, color, sex, national origin, religion or disability. Job applicants for support staff positions shall be considered on the basis of the following:

- Training, experience, and skill;
- Nature of the occupation;
- Demonstrated competence; and
- Possession of, or ability to obtain, state or other license or certificate, if required, for the position.

All vacancies shall be made known to the present staff. Anyone qualified for a position may submit an application.

Announcement of the position shall be through means the superintendent believes will inform potential applicants about the position. Applications for employment may be obtained from, and completed applications shall be returned to, the central administration office. A standard application form shall be developed for these positions to ensure the enforcement of non-discrimination employment procedures. A signed release shall be obtained from the prospective candidates authorizing reference and background checks.

Whenever possible, the preliminary screening of applicants shall be conducted by the administrator who directly supervises and oversees the position. The interviewer shall work from a written list of interview questions, using the same set of questions for each applicant. Gaps in the applicant's employment record will be questioned and checked.

In the initial employment process, including on the initial application, the applicant shall not be asked to disclose, orally or in writing, information concerning the applicants criminal record or history, until it has been determined that the applicant meets the minimum employment qualifications. This does not prohibit the requirement to disclose

Approved _____ Reviewed _____ Revised _____

STUDENT DISCIPLINE

A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
- b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference.

- e. A student who on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
 3. Expulsion:
 - a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
 - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
 - d. Alternative Education: Students who are expelled may be provided an alternative education program that will enable the student to continue academic work for credit toward graduation. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
 - e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
 - f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
4. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to

do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.

7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or

engaging in speech that a reasonable observer would interpret as advocating illegal drug use.

16. Willfully violating the behavioral expectations for riding school buses or vehicles.
17. A student who engages in the following conduct may be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
 - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
 - b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct may result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.

- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Shorts, skirts, or skorts that do not reach mid-thigh or longer.
 - c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage "horse-play" or that would damage property (e.g. cleats).
 - e. Head wear including hats, caps, bandannas, and scarves.
 - f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - g. Clothing or jewelry that is gang related.
 - h. Visible body piercing (other than ears).

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be assigned to in-school suspension for the remainder of the day. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

(1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

(ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators,

or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

- (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One’s Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student’s work. For example, a student engages in cheating if the student has a draft essay reviewed by the student’s parent or sibling, and the essay is substantially re-

written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

- (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
- (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
- (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
 - (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
- (3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place,

assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

- (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
- (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

3. Electronic Devices

- a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.
- b. Definitions.
 - (1) "Electronic devices" include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.
 - (2) "Sexting" means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:
 - (i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or

- (ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,
- (iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.

c. Possession and Use of Electronic Devices.

- (1) Students are not permitted to possess or use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.
- (2) Students are permitted to use electronic devices before school hours, at lunch time, and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.
- (3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a lap top computer for a class presentation).
- (4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

d. Violations

- (1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others

(photographs, videotaping, sound recording, etc.) without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) “sexting;” or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

(2) Disposition of Confiscated Electronic Devices: Electronic devices used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school’s main office to be identified, placed in a secure area, and returned to the student and/or the student’s parent/guardian in a consistent and orderly way.

(i) First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school’s main office and retrieves the electronic device.

(ii) Second Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student’s parent/guardian personally comes to the school’s main office and retrieves the electronic device.

(iii) Third Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The electronic device shall remain in the possession of the school administration until such time as the student’s parent/guardian personally comes to the school’s main office and retrieves the electronic device.

- (3) Penalties for Prohibited Use of Electronic Devices: Students who receive a “sexting” message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any “sexting” message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:
- (i) Students found in possession of a “sexting” message may be subject to a one (1) day suspension from school.
 - (ii) Students who send or encourage another to send a “sexting” message may be subject to a five (5) day suspension from school.
- (4) Reporting to Law Enforcement: Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

- e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students’ electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

E. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:

1. 1st Offense: Student will be confronted and directed to cease.
2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.
3. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.

If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.

F. Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:

1. Students are not given locker passes, restroom passes or telephone passes to leave a classroom or study hall unless special circumstances arise.
2. Students in the hallway during class time must have a pass with them.
3. The school vending machines will be managed in accordance with federal food service guidelines.
4. Students are expected to bring all books and necessary materials to class. This includes study halls.
5. Assignments for all classes are due as assigned by the teacher.
6. Students are not to operate the mini-blinds or the windows.
7. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
8. Students are to be in their seats and ready for class on the tardy bell.
9. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
10. Students are not to bring "nuisance items" to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
11. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
12. Snow handling is prohibited.

G. Law Violations

1. Cases of law violations or suspected law violations by students will be reported to the police and to the student's parents or guardian as soon as possible.
2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.
3. In an effort to demonstrate that student behavior is always subject to possible legal sanctions regardless of where the behavior occurs it is the District's policy to notify the proper legal authorities when a student engages in any of the following behaviors on school grounds or at a school sponsored event:
 - (a) Knowingly possessing illegal drugs or alcohol.
 - (b) Aggravated or felonious assault.
 - (c) Vandalism resulting in significant property damage.

- (d) Theft of school or personal property of a significant nature.
- (e) Automobile accident.
- (f) Any other behavior which significantly threatens the health or safety of students or other persons, and such other offenses which are required to be reported by law.

When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

Legal Reference: Neb. Rev. Stat. " 79-254 to 79-296

Approved _____ Reviewed _____ Revised _____

TOBACCO-FREE ENVIRONMENT

School district facilities, including school vehicles, shall be off limits for smoking or other uses of tobacco products. For purposes of this policy, it includes all products such as cigars, cigarettes, chewing tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products. This requirement extends to employees and visitors. This policy applies at all times, including school-sponsored and nonschool-sponsored events. Persons failing to abide by this request shall be required to extinguish their smoking material and may be required to leave the school district premises immediately. It shall be the responsibility of the administration to enforce this policy.

Legal Reference: Goals 2000: Educate America Act, Pub. L. No. 103-227, 108 Stat. 125 (1994).

Approved _____ Reviewed _____ Revised _____

ADDRESSING BARRIERS TO ATTENDANCE

Regular attendance by the students at school is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students shall attend school unless excused by the principal of their attendance center. This policy, developed and annually reviewed in collaboration with the county attorney for the district's principal office location, is an attempt to address the barriers to student attendance. This policy shall include a provision indicating how the district and the county attorney will handle cases in which excessive absences are due to illness and shall state the circumstances and number of absences or hourly equivalent upon which the school shall render all services to address barriers to attendance.

Any superintendent, principal, teacher, or member of the school board who knows of any violation of the state school attendance laws (79-201) shall report that violation to the school attendance officer within 3 days.

The superintendent shall designate an attendance officer. The attendance officer will immediately investigate the report of any child who may be in violation of the state's compulsory attendance statutes.

If any student has exceeded the number of unexcused absences as defined in the student handbook, the school shall render all services to address barriers to attendance. These services shall include the following:

1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
2. A meeting or meetings between the school attendance officer, school social worker, a school administrator or designee, the person who has legal or actual control of the child, and the student (when appropriate) to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:
 - (i) Illness related to physical or behavioral health of the child;
 - (ii) Educational counseling;
 - (iii) Educational evaluation;
 - (iv) Referral to community agencies for economic services;
 - (v) Family or individual counseling; and
 - (vi) Assisting the family in working with other community services.

Approved _____ Reviewed _____ Revised _____

The school may report to the county attorney of the county in which the person resides when the school has documented the efforts it has made as required by statutes, that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and that the child has been absent more than twenty days per year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

Students are subject to disciplinary action for excessive absenteeism including suspension and expulsion. It shall be within the discretion of the principal to determine, in light of the circumstances, whether a student may make up work missed because of excessive absenteeism. Disciplinary action for students receiving special education services will be assigned in accordance with the goals and objectives of the student's Individualized Education Program.

The superintendent shall report to the Commissioner of Education as directed by the commissioner regarding the number of and reason for any long-term suspension, expulsion, or excessive absenteeism of a student; referral of a student to the office of the county attorney for excessive absenteeism; or contacting of law enforcement officials other than school resource officers by the district relative to a student enrolled in the district. The superintendent shall report annually to the Commissioner the required data for the number of students who have dropped out of school.

It shall be the responsibility of the superintendent to implement this policy. The implementation may include regulations indicating the disciplinary action to be taken for excessive absenteeism.

Legal Reference:	Neb. Statute 79-208 and 209 NDE Rule 10.012.01B
Cross Reference:	411.03 Attendance Officer 505 Student Discipline 506 Student Activities 507 Student Records

WEAPONS

The board believes weapons and other dangerous objects and look-a-likes in school district facilities cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees and visitors on the school district premises or property within the jurisdiction of the school district.

Weapons and other dangerous objects and look-a-likes shall be taken from students and others who bring them onto the school district property or onto property within the jurisdiction of the school district or from students who are within the control of the school district. Parents of students found to possess weapons or dangerous objects or look-a-likes on school property shall be notified of the incident. Confiscation of weapons or dangerous objects shall be reported to the law enforcement officials, and students will be subject to disciplinary action including suspension or expulsion.

Students bringing firearms to school or knowingly possessing firearms at school may be expelled for a period of not less than one year. Students bringing to school or possessing dangerous weapons, including firearms, will be referred to law enforcement authorities. The superintendent shall have the authority to recommend this expulsion requirement be modified for students on a case-by-case basis. For purposes of this portion of this policy, the term "firearm" includes, but is not limited to, any weapon which is designed to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for such a weapon, or any explosive, incendiary or poison gas.

Weapons under the control of law enforcement officials shall be exempt from this policy. Firearms kept in a locked firearm rack that is on a motor vehicle or that are contained within a private vehicle operated by a nonstudent adult that are not loaded are also exempt. Firearms also may be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard. The principal may allow authorized persons to display weapons or other dangerous objects or look-a-likes for educational purposes. Such a display shall also be exempt from this policy. It shall be the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

Legal Reference: Neb. Statute 79-263
Neb. Statute 28-1204.04
Improving America's Schools Act of 1994, P.L. 103-382.
18 U.S.C. § 921 (1994).
McClain v. Lafayette County Bd. of Education, 673 F.2d
106 (5th Cir. 1982).

Cross Reference: 505 Student Discipline
508 Student Health and Well-Being

Approved _____ Reviewed _____ Revised _____

SUICIDE AWARENESS

The board wishes to ensure that appropriate staff training for suicide awareness and prevention as required by state statutes is conducted on an annual basis. All district nurses, teachers, counselors, school psychologists, administrators, school social workers, and any other appropriate personnel shall receive at least one hour of such training each year.

The training should include such topics as how to identify appropriate mental health services both within the school and also within the larger community, and when and how to refer youth and their families to those services.

It shall be the responsibility of the superintendent to implement and monitor this training.

Legal Reference: 2014 LB 923

Approved _____ Reviewed _____ Revised _____

Student Participation in Athletic Contests Between Schools

Students in kindergarten through sixth grade may not participate in athletic contests between schools within a school system or between school systems. Annual field or play days are excluded from this restriction.

Elementary school systems having seventh and eighth grade athletics may include sixth grade boys or girls if the combined enrollment for seventh and eighth grade is fewer than 12 boys or 12 girls and if the school board has a policy regulating participation for sixth graders. The board's policy for participation of sixth graders is as follows: A sixth grade student may participate if (1) the student meets the same standards applicable to seventh and eighth graders and (2) participation in the activity is not prohibited by the bylaws of the Nebraska School Activities Association.

Students in seventh and eighth grades may participate in interscholastic competitions subject to and in a manner consistent with the bylaws of the Nebraska School Activities Association. The scholastic eligibility rules for seventh and eighth grades shall be the same as established by the school board for high school interscholastic competitions and, in the absence of such rules, shall be the minimum established by the Nebraska School Activities Association.

Legal Reference: NDE Rule 10.004.02C
Nebraska School Activities Association Middle Level Activities Bylaws,
Article 9

Approved _____ Reviewed _____ Revised _____

EMERGENCY PLANS AND DRILLS

Students will be informed of the appropriate action to take in an emergency. Emergency drills for fire, weather, and other disasters shall be conducted each school year. At least 10 fire drills shall be conducted each year, including at least 2 drills during the first two weeks of the school term. At least 2 tornado drills shall be conducted.

Each attendance center shall develop and maintain a written plan containing emergency and disaster procedures. The plan will be communicated to and reviewed with employees. The emergency plan shall include:

- assignment of employees to specific tasks and responsibilities;
- instructions relating to the use of alarm systems and signals. If combination visual and auditory warning devices do not exist, the plan shall include specific provisions for warning individuals with hearing impairments;
- information concerning methods of fire containment;
- systems for notification of appropriate persons and agencies;
- information concerning the location and use of fire fighting equipment;
- specification of evacuation routes and procedures;
- posting of plans and procedures at suitable locations throughout the facility;
- evacuation drills which include the actual evacuation of individuals to safe areas;
- an evaluation for each evacuation drill.

Employees shall participate in emergency drills. Certified employees shall be responsible for instructing the proper techniques to be followed in the drill.

Legal Reference: Neb. Statute 79-609
 79-705 and 706
 Neb. Fire Safety Code section 31-3

Cross Reference: 801.04 Bus Safety Program
 905 Safety Program

Approved _____ Reviewed _____ Revised _____

CONCUSSION AWARENESS

Training to recognize the symptoms of concussions and brain injuries and how to seek their proper medical treatment shall be made available to coaches of the district's athletic teams.

The district will provide information on concussions and brain injuries to athletes and their parents or guardians prior to the beginning of practice or competition including at least:

1. The signs and symptoms of concussions;
2. The risks posed by sustaining a concussion; and
3. The actions a student should take in response to sustaining a concussion including the notification of coaches.

A student participating on a school athletic team shall be removed from a practice or game when reasonably suspected of having sustained a concussion or brain injury in that activity after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school.

The injured student shall not be permitted to participate in any school supervised team athletic activities involving physical exertion, including, but not limited to, practices or games, until the student;

1. has been evaluated by a licensed health care professional;
2. has received written and signed clearance to resume participation in athletic activities from the licensed health care professional;
3. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity as required above, the parent or guardian of the student shall be notified by the school of the date and approximate time of the injury suffered by the student, the signs and symptoms of a concussion or brain injury that were observed, and any actions taken to treat the student.

The district shall establish a return to learn protocol for students that have sustained a concussion. The return to learn protocol shall recognize that students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered.

It is the responsibility of the superintendent to implement this policy.

Legal Reference: Neb. Statute 71-9104

Approved _____ Reviewed _____ Revised _____

**SCHUYLER COMMUNITY SCHOOLS
SCHUYLER, NE
DRUG TESTING POLICY**

- 1 Need for Random Testing.
The Board of Education is responsible for maintaining discipline, health and safety. The Board recognizes that substance abuse presents a continuing challenge and a danger to the student population as a whole. The Board is committed to maintaining school sponsored activity programs in a safe, healthy and secure environment. The Board is further committed to being proactive in ensuring that students who participate in extracurricular activities represent the District in a positive manner

- 2 Eligibility for Random Testing.
Students who participate in school sponsored competitive extracurricular activities, as defined in the student handbook at the middle school and high school (Grades 7-12) levels are eligible for random testing. Students who do not consent to participate in the testing program shall not be eligible to participate in school sponsored competitive extracurricular and co-curricular activities. Parents/guardians may volunteer their child for participation in the testing program even if they do not participate in a school sponsored competitive extracurricular activity.

Testing Procedure.

a. Random Testing

The Superintendent or designee will ensure the testing of eligible students occurs on a scheduled basis through a confidential and random testing schedule.

b. Collection

The testing collection process will be conducted in a manner that protects student privacy, guards against tampered specimens and ensures an accurate chain of custody. It is intended that the procedures be modeled on those applicable to the testing of DOT covered employees, though methods other than testing of urine samples may be used. The tests are to be designed to detect only the use of illegal drugs, not medical conditions or the presence of authorized prescription medications.

4 Confidentiality.

All activities related to the testing policy will be carried out in accordance with the requirements of the Family Educational Rights and Privacy Act (FERPA), the Protection of Pupil Rights Amendment (PPRA), and any other applicable confidentiality laws.

5 Consequences for Positive Tests.

Any of the following shall be considered to be a positive test result:

- A confirmed positive drug test;
- Refusal to participate in testing when selected; and/or
- Tampering with the specimen collection process.

The following shall result from a positive test result:

- The student or the student's parents or guardians should contact the building principal or designee within 48 hours of notification of a positive test result.
- If there is no self-reporting within 48 hours by the student and/or their parents or guardian, the building principal or designee will call and set up a meeting to discuss the positive test result, with the objective of collaborating on a plan to assist the student in avoiding future substance abuse.
- The student's privilege of participating in extracurricular or co-curricular activities will be restricted as follows:
 - Positive results from a student tested based on probable cause or reasonable suspicion will receive consequences based on student code of conduct as stated in the Schuyler Community Schools student handbook.
 - The parents or guardians are responsible for the costs of any rehabilitation program, which includes the substance abuse counseling and follow-up.
 - Positive results will not lead to the imposition of any academic consequence or disciplinary action, other than the above-described limitations on the privilege to participate in extracurricular activities.

6. Appeal and Due Process Procedures

A student or the student's parents/guardians or employee may challenge the results of a positive test through an appeal process to be developed by the Superintendent or designee. In the event a student or the student's parents/guardians wish to challenge a positive test on a basis other than the accuracy of the test result; an appeal may be made in accordance with the policy on extracurricular activity discipline and/or Schuyler Community Schools Staff Handbook.

7. Process

The Superintendent or the Superintendent's designee is directed to develop specific testing procedures consistent with this policy.

Drug Testing Procedures

1. Student Eligibility for Random Testing

Students who participate in school sponsored competitive extracurricular and co-curricular activities, as defined by the student handbook, at the middle and high school (Grades 7-12) levels are eligible for random testing. School sponsored extracurricular and co-curricular competitive activities, as defined by the student handbook, are activities which are sponsored or approved by the Board, but are not required for credit towards graduation, and which involve competition, comparison, or judging of the individuals or groups with other individuals or groups as part of selection or participation.

To participate in a school sponsored competitive extracurricular or co-curricular activity, students must submit a completed Consent to Test Form on or before the first practice or on or before the first event or meeting, whichever is applicable. The form must be signed by the student and the student's parent or guardian.

Failure to submit a completed Consent to Test Form will result in ineligibility for participation in school sponsored competitive extracurricular activities until the form is submitted.

Students remain eligible for testing from the date the Consent to Test Form is turned in until a Drop Form is completed, or until the student graduates or is otherwise no longer enrolled in the District. A student for whom a Drop Form has been submitted shall be ineligible for participation in school sponsored extracurricular activities for twelve months from the date the Drop Form is submitted. Students have a fifteen (15) day grace period for reconsideration of a Drop Form.

Students who are not participants in a school sponsored extracurricular activity may volunteer for participation in the testing program by submitting a completed Consent to Test Form.

2. Testing Procedure

a. Random Testing

A confidential testing schedule will be created by the Superintendent, designee or contracted service agent to ensure that the testing of eligible students is conducted in a manner that is random. To maintain confidentiality and to maintain the integrity of the randomness of this program, the students eligible for testing will be identified by a unique personal identifier that does not make the student known to persons other than the school officials who are directly involved in the testing program.

No less than twenty percent (20%) of the pool of eligible students will be tested each school year. The Superintendent or designee shall have the authority to determine the percentage to test, subject to the minimum 20% level, dependent on the nature and extent of the prevailing problem with drug usage in the school community from time to time. Testing will take place throughout the school year.

b. Collection

The testing collection process will be conducted in a manner that protects student privacy, guards against tampered specimens and ensures an accurate chain of custody of the specimen. The method of testing

may involve the use of breath, saliva, urine, or hair samples. To the extent the testing involves the collection of urine, it shall be done by a certified collector in accordance with DOT urine drug screen collections policy/procedures. Such collection procedures may require a same sex monitored collection should the urine sample show signs of adulteration, temperature out of range, or tampering.

It is intended that the procedures be modeled on those applicable to the testing of CDL employees, which include the testing of specimens for unlawful substances. The tests are to be designed to detect only the use of illegal drugs, including but not limited to amphetamines (methamphetamines), marijuana, K2, cocaine, PCP, and opiates, not medical conditions or the presence of authorized prescription medications.

Positive results will need to be confirmed by the contracting service. If any fees are associated with the confirmation, the fees will be assessed to the student and their family. The district is not responsible for re-test costs or confirmation costs.

3. Confidentiality

All activities related to the testing policy will be carried out in accordance with the requirements of the Family Educational Rights and Privacy Act (FERPA), the Protection of Pupil Rights Amendment (PPRA), and any other applicable confidentiality laws.

Test results will be shared with the student and his or her parents first. It is then up to the student and their parents to notify the school within 48 hours of being notified of a positive test. The building principal or designee will be notified by the contracting agent regarding a positive result after the 48-hour window. Only the building Principal or designee with a legitimate educational interest will be provided the information, on a "need to know" basis. Test results will not be turned over to any law enforcement authority in the absence of a court order, subpoena, or other legal process requiring such. If a student is tested based on probable cause/reasonable suspicion to be under the influence or in possession of any illegal substance during the academic day, law enforcement may be notified.

Test results will be kept in confidential disciplinary files separate from the students' academic records. The test results will be destroyed when no longer needed for individual student situations or for the overall testing program.

High School Credit for Middle School Courses

High school credit may be awarded to students in a middle grades course if the course content and requirements are equivalent to a course offered in the high school.

Legal Reference: NDE Rule 10.003.05B

Approved _____ Reviewed _____ Revised _____

Procedures—Bidding Construction Projects

The District shall bid every project for the construction, remodeling, or repair of any school-owned building or for site improvements when the contemplated expenditures for the project is over \$40,000.00. The bidding procedures shall comply with the requirements of state law and shall include the following:

1. Notice to Bidders: The Administration shall prepare a notice to bidders containing a general description of the scope of the project being bid; the location of the project; the means of obtaining project documents, including plans and specifications; the date and hour bids will close; and the date, hour and place bids are to be returned, received and opened, and a provision that such bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders, when the hour is reached for the bids to close.
2. Regular Manner of Advertisement for Bids: The notice to bidders shall be published one time in a newspaper of general circulation in the School District. The notice shall be published at least seven (7) days prior to the date designated for the opening of such bids. The Board of Education or Administration may, in its sole discretion, elect to utilize further advertisement for bids as it may determine appropriate to secure a sufficient number of qualified bidders for the scope of the project.
3. Bid Opening: When the hour is reached for such bids to close, bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders.
4. Contract Award: The contract shall be awarded to the lowest responsible bidder as to the extent required by law. When not so required, the award shall be made on the basis of consideration of the contract award criteria determined appropriate by the Board or administration.
5. Performance and Payment Bonds. Whenever any contract is entered into for the erecting, furnishing, or repairing of any building or other public structure or improvement, the contractor shall be required, before commencing such work, to furnish a performance, labor and material payment bond. The bond requirement shall not apply, however, to any project bid or proposed which has a total cost of \$10,000 or less unless the School Board or Administration includes a bond requirement in the specifications for the project. The bond shall be in an amount not less than the contract price. The bond shall be conditioned on the faithful performance of the contract and the payment by the contracting party of all laborers and mechanics for labor that is performed and of all material and equipment rental that is actually used or rented in connection with the improvement project and the performance of the contract. Such bond shall contain such provisions as are required by statutes, and be in a form prescribed and required by the district.
6. Retention of an Architect or Engineer. The School District shall not engage in the construction of any public works involving architecture or engineering unless the plans,

specifications, and estimates have been prepared and the construction has been observed by an architect, a professional engineer, or a person under the direct supervision of an architect, professional engineer, or those under the direct supervision of an architect or professional engineer; provided that such requirement shall not apply to any public work in which the contemplated expenditure for the complete project does not exceed one hundred thousand dollars (\$100,000), as adjusted from time to time by § 81-3445 or other applicable law.

7. Additional Procedures. Each bid for which a labor and material bond is required shall be accompanied by a bid bond or certified check in the amount of five percent (5%) of such bid unless the School Board or Administration waives such requirement. The Board of Education or Administration may provide for additional procedures for the procurement, opening and acceptance of bids as deemed appropriate for a particular project.

Legal Reference: Neb. Rev. Stat. ' 52-118; Neb. Rev. Stat. ' 73-101 *et seq.*; Neb. Rev. Stat. ' 73-106; Neb. Rev. Stat. ' 81-3445

Approved _____ Reviewed _____ Revised _____

Students

Safe Pupil Transportation Plan

Schuyler Community Schools Safe Pupil Transportation Plan

This Safe Pupil Transportation Plan sets forth the District's plan for providing safe transportation to students being transported in pupil transportation vehicles.

1. **Weapons-** Upon becoming aware of a weapon aboard a pupil transportation vehicle, the driver will make every attempt to:
 - A. Radio transportation dispatch and notify them of the situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location. Examples of a safe haven include, but are not limited to, any school building site, emergency service station (law enforcement or fire department), community service agency, etc.
 - B. Pull vehicle over to safe and secure area.
 - C. Confiscate weapon (if it doesn't jeopardize student or driver safety).
 - D. Give description of weapon and participating parties to dispatch.
 - E. Dispatch will immediately notify appropriate law enforcement agencies and school administration.

2. **Pupil behavior-** Students are expected to follow student conduct rules while in a pupil transportation vehicle. The pupil transportation driver is responsible for controlling behavior which affects safety and for reporting rule violations to school administration. In the event a student's behavior jeopardizes safety, the driver will make every attempt to:
 - A. First seek to resolve incident through discussion with the student(s) involved.
 - B. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
 - C. Activate emergency flashers.
 - D. Bring vehicle to a safe stop. Seek to resolve the incident, using physical force only as necessary to protect students or yourself.
 - E. Report and document discipline problems to the school administrator on a Bus Conduct Report/Incident Form.

3. **Terrorist threats-** A person commits a terroristic threat if the person threatens to commit a crime of violence with the intent to terrorize another or with the intent of causing evacuation of a building, place of assembly or facility of public transportation or in reckless disregard of the risk of causing such terror or evacuation. Upon becoming aware of a terroristic threat relating to a pupil transportation vehicle, the driver will make every attempt to:

- A. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
- B. Make every attempt to keep passengers calm (this may mean complying with the terrorist).
- C. Dispatch will immediately notify appropriate law enforcement agencies and school administration.
- D. Driver should wait for instructions from dispatch *if possible*.

4. Severe weather- Upon becoming aware of severe weather while aboard a pupil transportation vehicle, the driver will make every attempt to:

- A. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
- B. Return to the school if less than five minutes away and follow the directions of the school administrator.
- C. If more than five minutes away from school, go to the nearest school and follow the directions of the school administrator.
- D. If more than five minutes away from the nearest school or there is immediate danger, get to the nearest basement or underground shelter with all students.
- E. If there is no shelter and there is immediate danger the driver and passengers are to follow evacuation procedures and get everyone off the vehicle into the nearest ditch or culvert at least 100 feet away from the vehicle.

5. Hazardous materials- Upon becoming aware of a hazardous material aboard a pupil transportation vehicle, the driver will make every attempt to:

- A. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
- B. Pull vehicle over to safe and secure area.
- C. Give description of hazardous materials in question to dispatch.
- D. Dispatch will immediately notify appropriate law enforcement and school administration.
- E. Driver should wait for instructions from dispatch *if possible*.

6. Medical emergencies- Upon becoming aware of a medical emergency aboard a pupil transportation vehicle, the driver will make every attempt to:

- A. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
- B. Dispatch will immediately notify appropriate medical agencies and school administration.

- C. Driver should follow instructions from dispatch, school officials, and parents when such information can be obtained quickly enough. If not available, follow emergency first aid procedures.
- D. *Only if necessary*, the driver should move passengers only enough to get them out of danger of traffic or fire. If moved, the driver and aide are to keep them where placed until a medical agency arrives, unless a parent has taken charge of their child.
- E. Driver should try to keep student passengers as calm as possible.

7. Procedures in the event of mechanical breakdowns of the vehicle- Upon becoming aware of a mechanical breakdown aboard a Pupil transportation vehicle, the driver will make every attempt to:

- A. Pull vehicle over to safe and secure area *if possible*
- B. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
- C. Activate emergency flashers and place warning flares/reflectors in accordance with safety guidelines, if not in secure area.
- D. Driver should try to keep student passengers as calm as possible.
- E. Dispatch will arrange for assistance and a relief vehicle *if needed*.

8. Procedures in the event the drop-off location is uncertain or appears unsafe to leave students. In the event the drop-off location is uncertain or appears unsafe to leave students, the driver will make every attempt to:

- A. Radio transportation or otherwise communicate with dispatch to notify them of the situation if possible.
- B. Release children only if an adult responsible for the children is present. If not, keep children who are to be released in the vehicle, continue with route, and return children who were to be released to the school.
- C. Dispatch will notify appropriate law enforcement agencies and school administration if appropriate given the circumstances.

9. Documentation under Safe Pupil Transportation Plan. Each pupil transportation driver is required to complete and submit to the school administration a bus conduct report or incident report involving the pupil transportation vehicle operated by the driver or any pupils transported in it. Documentation is to include the occurrence of any of the following events: weapons, student behavior which affects safety, terroristic threats, severe weather, hazardous materials, or medical emergencies. Documentation of such events shall be completed and submitted as soon as practicable after the incident.

10. Transportation of Unsafe Items. Drivers shall not permit pupil transportation vehicles to transport any items, animals, materials, weapons or look-a-like weapons or equipment which in any way would endanger the lives, health or safety of the children or other passengers and the driver. Look-a-like weapons associated with a school sponsored or approved activity may be transported only with written permission of a school administrator. Any items that would break

or could produce injury if tossed about inside the pupil transportation vehicle when involved in an accident or sudden stop shall be secured.

11. Supplemental Information. A copy of this plan shall be placed in each pupil transportation vehicle, kept at each school building, and made available upon request. Supplemental information with respect to operational and procedural guidelines used to administer this plan can be found in the District's safety and security plan adopted pursuant to 92 NAC10 and in the Nebraska Department of Education Pupil Transportation Guide.

Legal Reference: Neb. Rev. Stat. §§ 79-318, 79-602, 79-607 and 79-608
Title 92, Nebraska Administrative Code, Chapter 91

Approved _____ Reviewed _____ Revised _____

Please update and return this report along with the dues check!



Co Dist No 19-0123-000

School Name SCHUYLER COMMUNITY SCHOOLS

Address 1

Address 2 401 ADAM ST

City SCHUYLER

Postal Code 68661

School Phone Number (402) 352-2421

School Fax Number (402) 352-2372

Contact Information

Dan	Hoelsing	Supt/ESU Administrator	dhoelsing@esu7.org
Greg	Pavlik	Principal	gpavlik@esu7.org
Chuck	Misek	Bd. Member	cpmisek@yahoo.com
Lumir	Jedlicka	Bd. Member	Ljedlicka@speednet.com
Virginia	Semerad	Bd. Member	vsemerad@yahoo.com
Clint	Parr	Bd. Member	clinton_parr@yahoo.com
Richard	Brabec	Bd. Member	rich_brabec@cargill.com
Brian	Vavricek	Bd. Member	bvavricek@hotmail.com
Eric	Cerny	Bd Member	cerny00@hotmail.com

<i>NRCSA Office Use Only</i>		
<i>Ck No:</i>	<i>Ck Date</i>	<i>Amount:</i>



NEBRASKA RURAL COMMUNITY SCHOOLS ASSOCIATION

455 S. 11th St, Suite B
Lincoln, NE 68508

2014-15
EXECUTIVE COMMITTEE

Officers:

Matt Fisher, President.
Northwest Public Schools
Grand Island, Nebraska

Fred Helmink, Past President.
Fairbury Public Schools
Fairbury, Nebraska

Greg Sjuts, Pres-Elect.
Humphrey Public Schools
Humphrey, Nebraska

Dr. Jamie Isom, Secretary.
Valentine Community Schools
Valentine, Nebraska

District Representatives:

Dr. Caroline Winchester, West
Chadron Public Schools
Chadron, Nebraska

Dan Bird, North Central
Burwell Public Schools
Burwell, Nebraska

Charles Isom, Southeast
Superior Public Schools
Superior, Nebraska

TBD, Northeast

Dan Keyser, Southwest
Sutherland Public Schools
Sutherland, Nebraska

Dr. Dennis Shipp, South Central
Bertrand Public Schools
Bertrand, Nebraska

Executive Director:

Dr. Jon Habben
455 S. 11th St, Ste B
Lincoln, NE 68508
402-440-4378

Lobbyist:

Trent P. Nowka
Cutshall & Nowka.
Suite 201
1233 Lincoln Mall,
Lincoln, NE 68508
402-476-1440

June 30, 2014

To: NRCSA Members
From: Dr. Jon Habben, Executive Director
Re: 2014-15 Membership

Thank you for being an active member of the Nebraska Rural Community Schools Association (NRCSA)! Your continued membership will help assure NRCSA's ongoing effort to continue rural community school advocacy. Thanks to you, NRCSA had 180 member school districts and Educational Service Units in 2013-14 representing over 69,000 students across 87 counties and 24 legislative districts throughout Nebraska.

NRCSA continues to represent members by:

- √ Providing a direct voice in legislation concerning rural schools and keeping members informed of pending legislation, including the opportunity to meet directly with policy-makers at the Legislative Forum.
- √ Promoting active involvement of rural schools in policy decisions of state and national educational entities, including being a state affiliate organization to the National Rural Education Association (NREA).
- √ Maintaining communications with the Nebraska Department of Education on issues affecting rural schools.
- √ Providing a forum for discussing issues facing rural schools.
- √ Providing networking and learning opportunities for board members and administrators
- √ Recognizing individuals who have demonstrated leadership in promoting rural education in Nebraska, as well as highlighting programs that provide student learning opportunities.
- √ Providing an expanding student scholarship program
- √ Enhancing the image of quality education and life in rural schools and communities.
- √ Providing learning opportunities for administrators and board members through conferences and meetings.

NRCSA puts these principles into practice through a number of programs and statewide events. NRCSA is a regular presence at the Capitol through a professional lobbyist and the Executive Director. Together, the executive director and lobbyist work with senators, and their staff, to help inform and impact the legislative process about the interests of rural schools.

NRCSA maintains a 'Members' Only' section on its website (www.nrcsa.net) which is updated periodically by the executive director. This section, which is only available to superintendents of NRCSA member schools, provides information on current legislation and serves as an archive to document NRCSA activities.

NRCSA's scholarship program provided 13 scholarships totaling \$13,000.00 this past year, to help deserving students planning careers in education. The program includes eleven NRCSA scholarships for graduating seniors in NRCSA member schools, as well as two Gary Fisher Fine Arts Scholarships available for deserving students who wish to study fine arts. The NRCSA Scholarships are endowed through the Lincoln Community Foundation by the Graf family, while the Gary Fisher scholarships are funded through donations and a portion of the proceeds from the annual NRCSA Golf Tournament. Thanks to the generous support of contributors and investments by NRCSA, the scholarship program will continue to expand in the coming years. NRCSA OneCard revenue is responsible for the growth in this program, so we encourage you to consider the NRCSA OneCard program, if you aren't already a NRCSA OneCard district.

In addition to the scholarships, NRCSA also has an awards program that recognizes those who demonstrate outstanding leadership and character in member schools. Awards are given annually for Outstanding Superintendent, Principal, Board Member, Elementary and Secondary Teacher, and ESU Staff Member.

NRCSA also puts on a number of statewide events including a pre-Administrator Days golf tournament, the Legislative Forum, and the Spring Conference. These events provide an opportunity to network with

**2014-15
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Lobbyist:

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Suite 201
1233 Lincoln Mall,
Lincoln, NE 68508
402-476-1440

legislators, other school administrators, gather information, and make your voice heard on issues concerning public education in Nebraska. There are important learning opportunities for both board members and administrators, particularly those new to their roles, within the Forum and Spring Conference.

There is opportunity for superintendents to be further involved in the organization through the Executive Committee (10 elected members), Legislative Committee (22 appointed members), and Scholarship & Recognition Committee (10 appointed members), representing all six NRCSA districts. There are also fall District Meetings in each of the six NRCSA districts that are open to all NRCSA member school districts, as well as to non-member districts as an opportunity to hear about the organization and its activities. Also recently appointed is a fifteen-member NRCSA REL Central Project Team of NRCSA superintendents working on a best practices model for rural districts, which may become a joint project with the other states in the REL Central region.

It is an exciting time for NRCSA and an exciting time to be a member! There are two ways to renew your membership. You may update and return the superintendent and board member contact information included. Or you may submit an Online Membership Form. Simply go to www.nrca.net and click on 'Membership' then, select 'Regular Member'. Click the 'Complete Membership Form Online' link and follow the directions. District dues for 2014-15 remain unchanged, at \$700.00, due September 1st

Again this year, NRCSA is offering a discounted membership in the National Rural Education Association (NREA). NRCSA is one of thirty-one state affiliates of the NREA and as such, can offer NRCSA member schools a twenty-five percent discount on NREA memberships. There are two membership options: An individual membership (cost \$75.00 per year) and a school district membership (cost \$300.00 per year). The individual membership allows a single person to maintain membership in the NREA, while a district membership allows up to seven (7) people (such as board members or other staff) to be listed as members under the school district's membership. If you would like to join the NREA, as well NRCSA, simply complete the enclosed registration form and return it to NRCSA along with a check for the cost of membership dues. A separate check must be submitted for NREA dues, made out to NREA. The checks and information collected will be forwarded to the NREA. Joining the NREA is an optional addition to NRCSA membership dues.

Thank you in advance for your continued support of NRCSA and quality education for all students in rural Nebraska.



Dr. Jon Habben
Executive Director, NRCSA

SCHOOL DISTRICT CENSUS REPORT 2014		NDE 02-023 Revised 6/2014 Date Due: July 20	
County-District Number: 19-0123-000	District Name: SCHUYLER COMMUNITY SCHOOLS	District City: SCHUYLER	Class of District: 3

This is the school district's official consolidated census report of children. Please refer to Section 79-528(1) of the Nebraska Revised Statutes for the state requirements in completing this form. The purpose of this form is to report the count of children age five through eighteen years by age, county and school district in which they reside on June 30. Please keep a copy for your files.

Age	COUNTY NAMES AND NUMBERS						
	COLFAX 19	BUTLER 12	SAUNDERS 78				
Age 5	158	3	0				
Age 6	152	1	0				
Age 7	162	1	0				
Age 8	142	1	0				
Age 9	168	2	0				
Age 10	128	1	0				
Age 11	155	2	0				
Age 12	147	1	0				
Age 13	115	0	0				
Age 14	130	0	0				
Age 15	121	2	0				
Age 16	139	0	0				
Age 17	114	2	0				
Age 18	151	0	0				

This document is for district files. Do not submit to NDE.

Main Menu

7/16/2014

TRANSFERS WITHIN THE DISTRICT

Last Name	First Name	Transferring School Year	Date Transfer Requested	Grade Entering	SCS Resident School Building	SCS Transferring to Building

Last Name	First Name	Option School Year	Date Transfer Requested	Grade Entering	Resident District	Option district
Niles	Emily	2014/2015	7/7/2014	2	SCS-Richland	Columbus Public
Tilley	Hailey M	2014/2015	5/15/2014	K	SCS-Richland	Columbus Public

CANCELED OPTIONS:

Pacas	Joshua				Leigh	SCS- graduated
Plugge	Joseph				SCS	Columbus Public Graduated
Witt	Sivana J				SCS	North Bend Graduated
McGee	Austin				SCS	North Bend Graduated
Joshua	Joshua				SCS	North Bend Graduated
Castaneda	Israel				Columbus Public	SCS- Graduated