



Schuyler Community Schools
Board of Education Regular Meeting
Monday, May 12, 2014 5:30 PM
Schuyler Central High School Music Room
120 W. 20th St.
Schuyler, NE 68661-2400

Attendance Taken at 5:30 PM.

Richard Brabec: Present
Eric Cerny: Present
Lumir Jedlicka: Present
Chuck Misek: Present
Virginia Semerad: Present
Brian Vavricek: Present

Present: 6.

I. Call Meeting to Order

STRIVE • COMMIT • SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

President Jedlicka called the meeting to order. Others present at the meeting were Superintendent Dr. Hoelsing, Principals Pavlik, Comley, Grammer, and Vrba, and Curriculum Director Gibbons.

I.A. Pledge of Allegiance

All those present participated in the Pledge of Allegiance.

I.B. Declaration of Open Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the hallway outside the Media Center.

President Jedlicka declared the open meeting notice had been posted prior to the meeting and was open to the public.

II. Approval of Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Chuck Misek and a second by Brian Vavricek.

Virginia Semerad: Absent, Richard Brabec: Yea, Eric Cerny: Yea, Lumir

Jedlicka: Yea, Chuck Misek: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of \$5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

IV. Action Items

IV.A. Budget

IV.A.1. Discuss, consider, and take action to approve the technology purchases for the 2014-15 school year.

Jeff Droge has prepared his summer order for staff and computer lab updates. He is in the process of negotiating prices and will have his order ready on Monday. I have attached the adopted technology budget reflecting the balance. Since this order is fairly significant, I told Jeff we should have board approval prior to submitting his order. Attached is the technology budget for your review. I will attach the technology order from Mr. Droge as soon as he has it completed. See attachments Motion to approve the 2014-15 technology upgrade for staff and computer labs as presented. Passed with a motion by Richard Brabec and a second by Brian Vavricek.

Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.A.2. Discuss, consider and take action on the district property and casualty insurance (including the worker's compensation) provided by EMC represented by the Schuyler Agri-City Insurance.

Attached is information regarding the renewal of our district insurance plan. The starting May 15th, 2014 and ending May 14th, 2015. Ronnie Mundil and Dr. Hoesing met with Steve Baily to review facilities, automobiles, and liability coverage included in the policy. We adjusted some of the auto coverages on the high mileage vehicles and trailers. We also recommend keeping the terrorism coverage, as it can only be removed from some of the coverage areas. We will continue to work on our safety plan and training as our mod rate is a little high due to the number of work related injuries over the past several years. See attached information.

Adjustments were made to reduce the insurance premium such as changing coverage on older vehicles to liability insurance only. There was discussion held on lowering the deductible for hail damage

claims. Motion to approve the district property and casualty insurance (including the worker's compensation) provided by EMC represented by the Schuyler Agri-City Insurance. Passed with a motion by Lumir Jedlicka and a second by Richard Brabec.

Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B. Building and Grounds

IV.B.1. Discuss, consider, and take action to approve 2014 building and grounds plan.

Thank you to the board members who were able to make it to the preschool school/community meeting. While there were not many people in attendance, we did our best to advertise the meeting and the paper has done a good job of taking this information to the public to keep them informed.

Included in this report are itemized upgrades and costs for each project. We are waiting for information from JEO Consulting on the elementary traffic solution. That is why the vestibules are rated a 3 to make sure we stay within the projected costs for summer projects.

Ronnie has done an excellent job of preparing this information and inputting the data into the system. Attached is the detailed report of the 2014 building and grounds proposal. It includes upgrades to each building including the preschool building and the rental house. See attachment.

Motion to approve 2014 building and grounds plan as presented. Passed with a motion by Brian Vavricek and a second by Eric Cerny.

Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.C. Transportation

A ten-year plan was presented by Ron Mundil for upgrades and improvements to SCS property. The plan included pictures of areas scheduled for improvements and costs.

IV.C.1. Discuss, consider, and take action to approve the transportation plan including the 2014 and 2015 vehicle replacement schedule.

Attached is the vehicle replacement plan for 2014 and 2015. The program includes a list of present vehicles and a proposed schedule for replacement.

The plan was adjusted as a result of Bus 02 catching fire in March. The insurance company totaled the bus and we will be receiving a check for \$5,000.

A schedule was shared containing information on all vehicles owned by SCS detailing the age of the vehicle, mileage, cost of replacement, and a

projected year of replacement to 2027. Motion to approve the transportation plan including the 2014 and 2015 vehicle replacement schedule. Passed with a motion by Richard Brabec and a second by Virginia Semerad.

Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.D. Curriculum

IV.D.1. Discuss, consider, and take action to approve the 2014 textbook update proposal

Mr. Gibbons has been working with principals and teachers on coordinating a curriculum review and textbook cycle. Attached is the 2014 recommendation for new materials and textbooks. As soon as the inventories are completed we will add the cost of replacement consumable (workbooks) materials to the list.

They are also working on a master plan that will coordinate our curriculum update and textbook replacement cycle. The curriculum committee of the board will review this document and make adjustments annually to this program to accommodate new classes and adjust the schedule where necessary.

See attached curriculum and textbook document.

A cycle has been established for replacement of textbooks and consumables in order to better plan for upcoming expenses. Requisitions were due on 5/12/14 from teachers for 2014-2015 classroom requests. Motion to approve the 2014 Curriculum update and textbook replacement plan. Passed with a motion by Virginia Semerad and a second by Chuck Misek.

Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.E. Negotiations

IV.E.1. Discuss, consider, and take action to approve the negotiation committee's recommendation on support staff contracts for the 2014-15 school year.

The board's negotiation's committee met to review support staff contracts and adjust wages for the 2014-15 school year. Our current agreement allows for a 10 cent longevity increase for returning employees. Based on our comparison with surrounding districts, the committee is recommending a 55 cent increase along with the longevity increase for a total of 65 cents per hour across the board (4.26% increase). This increase is equivalent to the percent increase for teachers. See attached detailed information.

In addition, the negotiations committee also recommended increasing substitute teacher pay from \$120 per day to 125 per day.

Support staff wages were increased by 65 cents per hour and substitute teacher pay was increased by \$5 to \$125 per day. Substitute teacher pay had not been adjusted for three years. Motion to approve the negotiation committee's recommendation to set support staff and substitute teacher salaries 2014-15 school year as presented. Passed with a motion by Richard Brabec and a second by Chuck Misek.

Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.E.2. Discuss, consider and take action to set wages for support staff working in summer school and summer food service programs.

At our regular monthly food service meeting, staff raised concerns about summer wages for food service employees. There was some communication about all food service support staff paid at their regular salaries or paid a flat rate. This discussion also led to an expanded discussion about support staff wages for para-educators working in the summer school program. Teacher wages are set at \$18 per hour and Special Education Teachers are set at \$20 per hour.

I explained that the board of education sets wages for employees, and that I did not feel comfortable setting any wages other than the wage set by the board of education.

The question is, do we pay regular wages for summer work, or does the board want to set a common wage for work in the summer school and food service programs?

We recommend a common wage for food service and para-educators working in the summer programs. Both programs are paid from generated program funds.

Food Service: \$11.50 per hour

Para-Educators: \$13.00 per hour

Wages for summer employees were set as the following: Teachers - \$18 per hour; Para Educators - \$13 per hour; SPED Educators - \$20 per hour; Food Service - \$11.50 per hour; and part time summer workers who are not already a SCS employee - \$8 per hour. Motion to set wages for support staff working in summer school and the summer food service program. Passed with a motion by Richard Brabec and a second by Chuck Misek.

Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.F. Public Relations

IV.F.1. Discuss, consider, and take action to approve patron request to support community housing position.

The City of Schuyler received a grant for \$30,000 a year, for three years, to partially support a position for a community housing position. The City Council has approved the community housing director position to improve/expand housing in Schuyler. Kem Cavanah has requested support from various businesses in Schuyler to support this position.

The City Council has made a 3-year commitment of \$10,000 per year, Cargill has a 3 year commitment of \$7,500 per year, Pinnacle Bank committed in-kind (Office Space) \$7,200 for 3 years, Balance is \$5,300 per year to be fully funded. Mr. Cavanah will be at the meeting to discuss support and/or participation from the school district in this program.

The school board took no action on this item. The consensus was that SCS already offers a bonus to new teachers or administrators who choose to move into the school district. In addition, renovation is taking place on a house SCS owns that will be rented to a SCS employee.

IV.G. Personnel

IV.G.1. Discuss, consider, and take action to accept staff resignations.

The board of education has the following resignations to consider: See attached resignations.

Linda Knapp: Elementary Para-Educator - Retiring

Rosita Krauel: First Grade Teacher

Lindsey Hofpar: Elementary PE Teacher

Because of the continuing contract law, Rosita and Lindsay must ask for release from their 2014-15 contract.

Resignations were accepted from Linda Knapp - Elementary Para-Educator, who is retiring; Rosita Krauel - First Grade Teacher; and Lindsey Hofpar - Elementary PE Teacher. Motion to accept resignations as presented and release Lindsey Hofpar and Rosita Krauel from their 2014-15 contracts. Passed with a motion by Brian Vavricek and a second by Virginia Semerad.

Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck

Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

IV.G.2. Discuss, consider, and take action to approve new hire administrative recommendations

HS SPED: Jill Sorsen

HS ELL: Clarissa Eloge

HS Business: Robbi McKenney

HS Social Studies: Seth Paesl

HS Science: Elizabeth Hellbusch

HS Math: Trever Reeh

Alt. Ed SPED: Tim Henry

First Grade: Amanda Moseman

First Grade: Emily Pishny

Fifth Grade: Eryn Mertins

Elem SPED: Caitlin Fett

Elem SPED: Michelle Fry

Elem PE: Molly Kroupa

Early Childhood SPED: Lindsay Ferguson

The board approved the new 14-15 employees: HS SPED: Jill Sorsen HS ELL: Clarissa Eloge HS Business: Robbi McKenney HS Social Studies: Seth Paesl HS Science: Elizabeth Hellbusch HS Math: Trever Reeh Alt. Ed SPED: Tim Henry First Grade: Amanda Moseman First Grade: Emily Pishny Fifth Grade: Eryn Mertins Elem SPED: Caitlin Fett Elem SPED: Michelle Fry Elem PE: Molly Kroupa Early Childhood SPED: Lindsay Ferguson Motion to approve administrative recommendation to offer contracts to new teachers as presented. Passed with a motion by Richard Brabec and a second by Eric Cerny.

Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.G.3. Discuss, consider, and take action to approve teaching assignments for the 2014-15 school year.

Attached is a breakdown of the recommended 2014-15 teacher assignments at each building. See attachment.

Motion to approve administrator recommendations on 2014-15 teacher assignments as presented. Passed with a motion by Lumir Jedlicka and a second by Virginia Semerad.

Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.G.4. Discuss, consider, and take action to open the middle school principal position as required by the School Improvement Grant (SIG)

(d) ***Transformation model:*** *A transformation model is one in which an LEA implements each of the following strategies:*

(1) ***Developing and increasing teacher and school leader effectiveness.***

(i) ***Required activities.*** *The LEA must--*

(A) ***Replace the principal*** *who led the school prior to commencement of the transformation model;*

(B) ***Use rigorous, transparent, and equitable evaluation systems for teachers and principals that--***

(1) ***Take into account data on student growth (as defined in this notice) as a significant factor as well as other factors such as multiple observation-based assessments of performance and ongoing collections***

of professional practice reflective of student achievement and increased high school graduations rates; and

(2) Are designed and developed with teacher and principal involvement;

(C) Identify and reward school leaders, teachers, and other staff who, in implementing this model, have increased student achievement and high school graduation rates and identify and remove those who, after ample opportunities have been provided for them to improve their professional practice, have not done so;

(D) Provide staff ongoing, high-quality, job-embedded professional development (e.g., regarding subject-specific pedagogy, instruction that reflects a deeper understanding of the community served by the school, or differentiated instruction) that is aligned with the school's comprehensive instructional program and designed with school staff to ensure they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies; and

(E) Implement such strategies as financial incentives, increased opportunities for promotion and career growth, and more flexible work conditions that are designed to recruit, place, and retain staff with the skills necessary to meet the needs of the students in a transformation school.

(ii) Permissible activities. An LEA may also implement other strategies to develop teachers' and school leaders' effectiveness, such as--

(A) Providing additional compensation to attract and retain staff with the skills necessary to meet the needs of the students in a transformation school;

(B) Instituting a system for measuring changes in instructional practices resulting from professional development; or

(C) Ensuring that the school is not required to accept a teacher without the mutual consent of the teacher and principal, regardless of the teacher's seniority.

*** See attached document for detailed requirements of the grant.**

Motion to direct the superintendent to open the middle school principal position and conduct the search process. Passed with a motion by Richard Brabec and a second by Lumir Jedlicka.

Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

V. Discussion Items and Reports

V.A. Foundation Report

**SCHUYLER COMMUNITY SCHOOLS FOUNDATION
MEETING 05/5/2014 @ 12 NOON – 1:00 P.M
@ SCHUYLER CHAMBER OFFICE**

Membership: Lumir Jedlicka-Treasurer, Brian Vavricek- President, Virginia Semerad, Joyce Baumert, Sandy Seckman- Vice President, Victor Lopez, and Dan Hoelsing

Guests - Lora Johnson – Chamber Executive Director
-Kem Cavanah – Economic Development Coordinator
-Shelley Friesz – sfriesz@esu7.org – 402-352-3527 Ext 216 – Foundation Assistant

-Sheri Balak – sheribalak@gmail.com – Alumni Honors consultant

Vision: To support the enrichment of educational programs and student life experiences

Goals: -To promote education in Schuyler Community Schools

-Additional giving of \$100,000 by August 31st, 2014

-Conduct feasibility study on possible new construction at high school building

Secretary Report/Minutes – Review and Approve (refer minutes e-mailed by Shelley Friesz – April 7, 2014)

Treasurer's Report – unofficial total balance \$115,037

· Check sent to Micheal Doernaman for \$146.25

Committee Reports:

- Labor Day: Brian* & Victor
- Scholarship: Sandy*, Lumir
- Education: Lumir*, Lora, Brian
- Alumni Website- Dan
- Alumni Honors Committee: Sheri & Joyce
 - Performing Arts Center- Sandy, Joyce and Virginia

Next Meeting – June 2, 2014 @ 12:00 Noon @ the Schuyler Chamber Office

A decision was made to increase the number of scholarships awarded to distinguished scholars from five to six. The Gold Mine Restaurant will host a Distinguished Alumni dinner on May 18.

V.B. Rural/Satellite Schools Report

Rural School Teaching/Admin. Assignments and Enrollment Numbers for 2014-15

Richland

K-1	Denise Stevenson	3-7	(10)
2-3-4	Cindee Wachter	4-7-3	(14)
5-6-7	Kristi Benck	4-9-2	(15)
	Total		(39)

Fishers

K-1	Cindy Vacha	7-14	(21)
2-3	Jennie Stutzman	6-12	(18)
4-5	Jenny Hamernik	11-10	(21)
6-7-8	Corinne Mueller	6-1-4	(11)
	Total		(71)

Special Ed. Liz Mallory

Admin/Music Gerald Reinsch

Expected enrollment for the 14-15 year for Richland School is 39 students and for Fishers #24 is 71 students.

V.C. Curriculum/Instruction/Assessment

School Improvement – During our External Visit in the fall of 2012, we were given three required actions. Within two years of the visit, we are to file an Accreditation Progress Report. That report is finished and attached for your reference.

Standards/Assessment/Accountability – The window for completing state tests closed on Friday, May 9th. I am anticipating that we will have a 100% participation rate. That's impressive considering that we had two new students enter the last week and a half of testing.

We also completed our last round of DIBELS, a reading test given to students in grades K-5. As you recall, next year the MAP Assessment will replace the DIBELS and the Terra Nova, streamlining our assessments and data gathering.

Standards/Assessment/Accountability – The window for completing state tests closed on Friday, May 9th and we are anticipating a 100% participation rate.

V.D. Activities Administrator Report

*Hiring of coaching/sponsor staff is almost complete.

*Schedules for next year are almost complete.

*First round of free physicals went well. On Tuesday night, is the second round.

*Schuyler was proud to host district boys soccer along with sub-state boys soccer.

*Monday night is activities award night and on Tuesday is academic night. Both events begin at 7 pm.

Alegent-Creighton Health offered free sports physicals at SCHS to 8th, 10th, and 11th graders on May 7th and to 7th and 9th graders on May 13th.

V.E. Director of Facilities/Transportation Report

TO: Schuyler Community Board

High School

Repaired motor for air handler unit and computer cart, replaced thermostat in the conference room, replaced garbage disposal, repaired oven warmer in kitchen and the ice machine in the west gym concession

Middle School

Repaired heat in classroom #308, computer cart and gym lights, replaced bearings on exhaust fan motor, installed new ice machine in kitchen

Elementary School

Repaired air conditioner in cafeteria, roof top unit #21, garbage disposal and spray rinse in kitchen

Preschool

General maintenance; replaced hot water heater

Richland

General maintenance

District 4R

General maintenance

District 24

General maintenance

Ronnie R. Mundil

V.F. Schuyler Elementary School Report

Highlights:

- Field day is scheduled for May 8th. Lots of fun activities for the children. Will give an update at meeting.
- SES Kindergarten, 1st, and 2nd grade music programs were a great success. Lots of parent involvement.
- We finished our NESA testing. We will wait for Dave Gibbons to give us our results.
- Headstart and Preschool both visited SES and the children were very excited to be moving to the “BIG” school.
- Jump –Up day will be May 9th
- Preschool enrollment is currently at 112.
- Schuyler Preschools last day will be May 14th.
- Schuyler Elementary last day will be May 16th.

V.G. Schuyler Middle School Report

Highlights:

1. Essay Winners
2. College visit and presentation
3. Students of the Month
4. 8th Grade visitation to the high school
8th grade visitation at SCHS was held on May 7th.

V.H. Schuyler Central High School Report

1. Graduation: Sunday, May 18th.

2. State Soccer Qualifier: Due to our soccer team scheduled to play in the State Tournament on Friday morning, Thursday will be our last day with high school students. We were scheduled for a half-day with all students on Friday. We will continue as planned for the elementary and middle schools. This will be a regular workday for high school staff not attending and working as supervisors for the games in Omaha. We will also allow parents at all buildings to attend the games and assist with supervision. We will cover all vacancies with staff choosing to remain in the district.

Senior graduation is planned for Sunday, May 18th. Due to our boys' soccer team being scheduled to play in the State Tournament on Friday, May 16 at 9:00 AM, Thursday, May 15 will be our last day with high school students.

V.I. Superintendent's Report

1. **Bus Fire and Insurance Settlement:** Ronnie brought bus 02 up to the parking lot for the track team to use. He turned the bus off and went inside the building. Within 15 minutes an electrical fire had gotten out of control. The insurance company has determined the bus to be a total loss. Due to the age of the bus and mileage, the insurance coverage initially allowed us \$1,000 for the bus. Ronnie kept working with them and we settled for \$5,000.

2. **Food Service Award:** Schuyler Community Schools has been selected as the **Tier One Third Place winner for 2012-2013 Nebraska School Breakfast Challenge**. In addition to receiving recognition at the School Nutrition Conference in June, your school will be mailed a check in the amount of **\$1,300**. See attached letter.

3. **Staff Breakfast:** We will be hosting a staff breakfast on Monday, May 19th at 8:00 AM. Board members are welcome to attend this event. We will be recognizing and thanking our staff for their work throughout the 2013-14 school year. We will also recognize our employees who will be retiring at the end of this school year.

Schuyler Community Schools has been selected as the Tier One Third Place winner for 2012-2013 Nebraska School Breakfast Challenge. In addition to receiving recognition at the School Nutrition Conference in June, the school will be mailed a check in the amount of \$1,300.

VI. Correspondence Items

Correspondence was received from Teresa Mentzer, who is retiring at the end of this school year.

VII. Executive Session

VIII. Adjournment

Motion to adjourn at 6:50 PM. Passed with a motion by Brian Vavricek and a second by Eric Cerny.

Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

Board of Education Regular Meeting
 May 12, 2014 5:30 PM
 Schuyler Central High School Media Center

I. Call Meeting to Order	Lumir
A. Pledge of Allegiance	Lumir
B. Declaration of Open Meeting	Lumir
II. Approval of Consent Agenda	
A. Agenda	
B. Minutes	
C. Acceptance of Claims	
1. Bills of \$5,000 or more	
D. Financial	
E. Other Listed Reports	
III. Public Forum - We ask that all presentation be limited in their length.	
A. Recognition of visitors and guests	Lumir
B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)	
C. Student Representative's Report	Kellan Heavican
IV. Action Items	
A. Americanism	
B. Budget	
1. Discuss, consider, and take action to approve the technology purchases for the 2014-15 school year.	Dr. Hoelsing
2. Discuss, consider and take action on the district property and casualty insurance (including the worker's compensation) provided by EMC represented by the Schuyler Agri-City Insurance.	Dr. Hoelsing
C. Building and Grounds	Dr. Hoelsing
1. Discuss, consider, and take action to approve 2014 building and grounds plan.	Dr. Hoelsing
D. Transportation	Dr. Hoelsing
1. Discuss, consider, and take action to approve the transportation plan including the 2014 and 2015 vehicle replacement schedule.	Dr. Hoelsing
E. Curriculum	
1. Discuss, consider, and take action to approve the 2014 textbook update proposal	Dr. Hoelsing
F. Negotiations	
1. Discuss, consider, and take action to approve the negotiation committee's recommendation on support staff contracts for the 2014-15 school year.	Lumir, Chuck, and Rich
2. Discuss, consider and take action to set wages for support staff working in summer school and summer food service programs.	Dr. Hoelsing
G. Strategic Planning	
H. Policy	
I. Public Relations	
1. Discuss, consider, and take action to approve patron request to support community housing position.	Dr. Hoelsing
J. Personnel	Dr, Hoelsing
1. Discuss, consider, and take action to accept staff resignations.	Dr. Hoelsing

2. Discuss, consider, and take action to approve new hire administrative recommendations	Dr. Hoelsing
3. Discuss, consider, and take action to approve teaching assignments for the 2014-15 school year.	Administrators
4. Discuss, consider, and take action to open the middle school principal position as required by the School Improvement Grant (SIG)	Dr. Hoelsing

V. Discussion Items and Reports

A. Foundation Report	Brian, Lumir, and Virginia
B. Rural/Satellite Schools Report	Gerry
C. Curriculum/Instruction/Assessment	Dave
D. Activities Administrator Report	Michelle
E. Director of Facilities/Transportation Report	Ron
F. Schuyler Elementary School Report	Darli & Bill
G. Schuyler Middle School Report	Stephen & Gerry
H. Schuyler Central High School Report	Greg and Darin
I. Superintendent's Report	Dan

VI. Correspondence Items

VII. Executive Session

VIII. Adjournment

Board of Education Regular Meeting

April 14, 2014 6:30 PM
Schuyler Central High School Media Center

Attendance Taken at 6:30 PM:

Present Board Members:

Lumir Jedlicka
Richard Brabec
Eric Cerny
Chuck Misek
Virginia Semerad
Brian Vavricek

Updated Attendance:

Brian Vavricek was updated to present at: 6:35 PM

I. Call Meeting to Order

Discussion:

President Jedlicka called the meeting to order. Others present were Dr. Hoelsing, Principals Grammer, Reinsch, Comley, Assistant Principal Kovar, Activity Administrator Egr, and Student Council Representative Kellan Heavican.

I.A. Pledge of Allegiance

Discussion:

All present participated in the Pledge of Allegiance. President Jedlicka read the district mission statement.

I.B. Declaration of Open Meeting

Discussion:

Notice of the meeting was given in advance by notifying the public and a notice is posted in the hallway outside of the media center.

II. Approval of Consent Agenda

Motion Passed: Motion to approve the consent agenda passed with a motion by Richard Brabec and a second by Virginia Semerad.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Absent

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of \$5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board

Participation Policy)

III.C. Student Representative's Report

Discussion:

Officer elections for activities are being held. The FFA Awards banquet was held on 4/13/14. Results from FFA State Competition were read.

IV. Action Items

IV.A. Budget

IV.A.1. Discuss, consider, and take action to approve the Sixpence Early Childhood Contract with CNCS for the 2014-15 School Year.

Motion Passed: Motion to approve the Early Childhood Agreement with Central Nebraska Community Services, Save the Children, and Early Steps for School Success for the 2014-15 school year. passed with a motion by Richard Brabec and a second by Brian Vavricek.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.A.2. Discuss, consider, and take action to approve the Early Childhood Education Program Agreement with CNCS for the 2014-15 school year.

Motion Passed: Motion to approve the Early Childhood Program Agreement with CNCS for the 2014-15 school year. passed with a motion by Lumir Jedlicka and a second by Virginia Semerad.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.B. Building and Grounds

IV.B.1. Discuss, consider, and take action to approve a contract with JEO Consulting to design a plan to improve traffic flow and safety at the elementary building.

Motion Passed: Motion to approve the contract with JEO Consulting to improve safety and traffic flow around the elementary building. passed with a motion by Brian Vavricek and a second by Eric Cerny.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.B.2. Discuss, consider, and take action to approve changing the old alternative education center into a rental for school employees.

Discussion:

The question was raised as to why the district would supply appliances in the rental house. The building and grounds committee will check with the Colfax

County Treasurer to see when this property will need to be moved back to a taxable status.

Motion Passed: Motion to approve upgrading the house on Adam street and offering it as a rental to school employees. passed with a motion by Eric Cerny and a second by Brian Vavricek.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.C. Curriculum

IV.C.1. Discuss, consider and take action to adopt the Northwest Evaluation Association's Measures of Academic Progress as the National Assessment Instrument for the district

Discussion:

This testing method can be offered several times per year with no extra cost and can be used from 1st thru 12th grades. It is thought this method gives a more accurate measure of a student's knowledge by counting questions that were missed.

Motion Passed: Motion to adopt the Northwest Evaluation Association's Measures of Academic Progress as the National Assessment Instrument for the district for the 2014-15 school year. passed with a motion by Richard Brabec and a second by Brian Vavricek.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.D. Negotiations

Discussion:

Negotiations committee met on April 16, 2104 to consider support staff salaries.

IV.D.1. Discuss, Consider, and take action to set the date for the negotiations committee to consider 2014-15 support staff salaries.

IV.E. Planning

IV.E.1. Discuss, consider, and take action to approve setting a date to host a meeting at the North Ward Building to discuss the strategic plan and possible future plans for the school building.

Discussion:

Date set for this meeting is Monday, April 28, 2014. This meeting is open to the public.

IV.F. Personnel

IV.F.1. Discuss, consider, and take action to approve professional staff tenure recommendation.

Motion Passed: Motion to approve 2014-15 professional staff tenure recommendation as presented. passed with a motion by Richard Brabec and a second by Lumir Jedlicka.

Lumir Jedlicka	Yes
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Richard Brabec	Yes
Eric Cerny	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.F.1.a. Motion to approve 2014-2015 teacher contracts as presented

Motion Passed: Motion to approve the 2014-2015 teacher contracts as presented. passed with a motion by Richard Brabec and a second by Lumir Jedlicka.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.F.2. Discuss, consider, and take action to accept staff resignations.

Discussion:

Staff resignations accepted from: Ashley Hann, Nicole Sempek, Judie Scott, Will Dawes, Rachel Hasenkamp, Patricia Philbreck, Clete Vrbka, and Jennier Schiemann.

Motion Passed: Motion to approve resignations as presented and thank them for their past service to the district. passed with a motion by Brian Vavricek and a second by Eric Cerny.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.F.3. Discuss, consider, and take action to approve new hire administrative recommendations

Discussion:

Approved the hiring of the following new staff: Drey Keairness, Emily Kmiecik, Channa Hess, Jennifer Ramsey, Ingrid Rodriguez, Tessa Jacobsen, Brandte Hayes, Mickaila Gansebom, and Brisa Sanchez.

Motion Passed: Motion to approve administrative recommendation to offer contracts to new teachers as presented. passed with a motion by Eric Cerny and a second by Virginia Semerad.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

V. Discussion Items and Reports

V.A. Strategic Planning

Discussion:

The transportation system and vehicle replacement plan is being put into place.

This will allow all maintenance records to be recorded in an online program and will also include a picture of the vehicle, mileage, and individual specifications.

V.B. Rural/Satellite Schools Report

Discussion:

Operating Council members at Richland School include Kelly Kort and Tiffany Cone. One additional member is needed. Operating Council member at Fishers #24 are Christine Dvorak, Stephanie Jedlicka, and Corrie Vavricek. Jason Ratzloff will replace Jedlicka.

V.C. Curriculum/Instruction/Assessment

Discussion:

Two new banners were displayed: one depicting that SCS District was accredited by AdvanED in 2013 and the second depicting that Schuyler Central High School has been an accredited institution for 100 years. Being affiliated with AdvanED keeps the SIP (School Improvement Plan) at the forefront of planning and our Strategic Plan goes hand-in-hand with the AdvanED process.

V.D. Activities Administrator Report

Discussion:

Alegent-Creighton Health will offer free activity physicals at SCHS on May 7th and 13th for current 8th, 9th, 10th, and 11th graders.

V.E. Director of Facilities/Transportation Report

V.F. Schuyler Elementary School Report

Discussion:

The hiring process for new staff is going well with a tremendous response from potential applicants for open positions.

V.G. Schuyler Middle School Report

Discussion:

The hiring process was begin earlier this year than in past years and is going very well. There are 120 middle school students out for track.

V.H. Schuyler Central High School Report

Discussion:

Jack and the Beanstalk, the SCHS school musical was performed April 6th and 7th. Pinnacle Bank High School Leaders Award winners were honored at a luncheon at Midland University. The five honorees from SCHS were among fifty recipients. Mr. Pavlik reported that the administration for grades 7-12 would like to move forward with the Random Drug Testing program. A request was made to have Amy Blaser, Vice President of Physician Relations / Business Development for the Columbus Community Hospital visit the May board meeting.

V.I. Superintendent's Report

Discussion:

State Aid for 2014-2015 has been increased by \$668,828.24 for a total of \$5,819,615.15.

After being notified by the State Board of Education, SCS was awarded a 21st Century Grant (After School Grant.) This is a five-year 1.1 million dollar grant which can be rewritten after five years for a five-year continuation. SCS was also approved for a School Improvement Grant (SIG) for the 2014-2015 school year.

V.J. Board Member Reports

Discussion:

The SCS Foundation award program for Distinguished Alumni is near completion; honorees will be names at the commencement ceremony and be honored at a dinner at a date to be determined.

VI. Correspondence Items

VII. Executive Session

VIII. Adjournment

Motion Passed: Motion to adjourn at 7:55 P.M. passed with a motion by Brian Vavricek and a second by Eric Cerny.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

Board Secretary

Board of Education Regular Meeting
April 14, 2014 6:30 PM
Schuyler Central High School Media Center

President Jedlicka called the meeting to order. All board members present except Vavricek who arrived at 6:35 PM. Others present were Dr. Hoelsing, Principals Grammer, Reinsch, Comley, Assistant Principal Kovar, Activity Administrator Egr, and Student Council Representative Kellan Heavican.

All present participated in the Pledge of Allegiance. President Jedlicka read the district mission statement.

Notice of the meeting was given in advance by notifying the public and a notice is posted in the hallway outside of the media center.

Motion to approve the consent agenda passed with a motion by Brabec and a second by Semerad.

Budget

Motion to approve the Early Childhood Agreement with Central Nebraska Community Services, Save the Children, and Early Steps for School Success for the 2014-15 school year passed with a motion by Brabec and a second by Vavricek.

Motion to approve the Early Childhood Program Agreement with CNCS for the 2014-15 school year passed with a motion by Jedlicka and a second by Semerad.

Building and Grounds

Motion to approve the contract with JEO Consulting to improve safety and traffic flow around the elementary building passed with a motion by Vavricek and a second by Cerny.

Motion to approve upgrading the house on Adam Street and offering it as a rental to school employees passed with a motion by Cerny and a second by Vavricek.

The question was raised as to why the district would supply appliances in the rental house? The building and grounds committee will check with the Colfax County Treasurer to see when this property will need to be moved back to a taxable status.

Curriculum

Motion to adopt the Northwest Evaluation Association's Measures of Academic Progress as the National Assessment Instrument for the district for the 2014-15 school year passed with a motion by Brabec and a second by Vavricek.

This testing method can be offered several times per year with no extra cost and can be used from 1st thru 12th grades. It is thought this method gives a more accurate measure of a student's knowledge.

Negotiations

Negotiations committee will meet on April 16, 2104 to consider support staff salaries.

A meeting at the Preschool Building to discuss the strategic plan and possible future plans for the school building is set for Monday, April 28, 2014. This meeting is open to the public.

Personnel

Motion to approve 2014-15 professional staff tenure recommendation as presented passed with a motion by Brabec and a second by Jedlicka.

Motion to approve the 2014-2015 teacher contracts as presented passed with a motion by Brabec and a second by Jedlicka.

Motion to approve resignations as presented and thank them for their past service to the district passed with a motion by Vavricek and a second by Cerny.

Staff resignations accepted from: Ashley Hann, Nicole Sempek, Judie Scott, Will Dawes, Rachel Hasenkamp, Patricia Philbreck, Clete Vrbka, and Jennifer Schiemann.

Motion to approve administrative recommendation to offer contracts to new teachers as presented passed with a motion by Cerny and a second by Semerad.

Approved the hiring of the following new staff: Drey Keairness, Emily Kmiecik, Channa Hess, Jennifer Ramsey, Ingrid Rodriguez, Tessa Jacobsen, Brandte Hayes, Mickaila Gansebom, and Brisa Sanchez.

Reports -

Student Representative - Officer elections for activities are being held. The FFA Awards banquet was held on 4/13/14. Results from FFA State Competition were read.

Strategic Planning - The transportation system and vehicle replacement plan is being put into place. This will allow all maintenance records to be recorded in an online program and will also include a picture of the vehicle, mileage, and individual specifications.

Rural/Satellite Schools - Operating Council members at Richland School include Kelly Kort and Tiffany Cone. One additional member is needed. Operating Council member at Fishers #24 are Christine Dvorak, Stephanie Jedlicka, and Corrie Vavricek. Jason Ratzloff will replace Jedlicka.

Curriculum/Instruction/Assessment - Two new banners were displayed: one depicting that SCS District was accredited by AdvanED in 2013 and the second depicting that Schuyler Central High School has been an accredited institution for 100 years. Being affiliated with AdvanED keeps the SIP (School Improvement Plan) at the forefront of planning and our Strategic Plan goes hand-in-hand with the AdvanED process.

Activities Administrator - Alegent-Creighton Health will offer free activity physicals at SCHS on May 7th and 13th for current 8th, 9th, 10th, and 11th graders.

Director of Facilities/Transportation – The insurance adjustor was present on 4/14/14 to assess the damage on the 1990 school bus that caught fire in the parking lot. There were no personal injuries.

Schuyler Elementary School Report - The hiring process for new staff is going well with a tremendous response from potential applicants for open positions.

Schuyler Middle School - The hiring process was begin earlier this year than in past years and is going very well. There are 120 middle school students out for track.

Schuyler Central High School - Jack and the Beanstalk, the SCHS school musical was performed April 6th and 7th. Pinnacle Bank High School Leaders Award winners were honored at a luncheon at Midland University. The five honorees from SCHS were among fifty recipients. Mr. Pavlik reported that the administration for grades 7-12 would like to move forward with the Random Drug Testing program. A request was made to have Amy Blaser, Vice President of Physician Relations / Business Development for the Columbus Community Hospital visit the May board meeting.

Superintendent - State Aid for 2014-2015 has been increased by \$668,828.24 for a total of \$5,819,615.15. After being notified by the State Board of Education, SCS was awarded a 21st Century Grant (After School Grant.) This is a five-year 1.1 million dollar grant, which can be rewritten after five years for a five-year continuation. SCS was also approved for a School Improvement Grant (SIG) for the 2014-2015 school year.

Board Member - The SCS Foundation award program for Distinguished Alumni is near completion; honorees will be names at the commencement ceremony and be honored at a dinner at a date to be determined.

Motion to adjourn at 7:55 P.M. passed with a motion by Vavricek and a second by Cerny.

Respectfully submitted,
Cathie Marking
Recording Secretary

**SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of May 2014**

Check #	Date	Vendor	Description	Amount
GENERAL FUND DISBURSEMENTS				
00031860	5/12/2014	AAT, Inc	fertilizer	876.72
00031861	5/12/2014	AdvancED	accreditation fees	2600.00
00031862	5/12/2014	Aegis Therapies	sped services	2396.11
00031863	5/12/2014	Agri-City Insurance Agency LLC	semi annual Insurance	96487.00
00031864	5/12/2014	Alegent Creighton Health	Granados services	209.76
00031865	5/12/2014	Allied Insurance	Brian Vavricek	100.00
00031866	5/12/2014	Anderson's	Kind grad at 24	117.42
00031867	5/12/2014	ASPEX solutions	Application system	900.00
00031868	5/12/2014	Bailey Ag Supply	oil	89.41
00031869	5/12/2014	Barone Security Systems	services	824.86
00031870	5/12/2014	Birch Communications, Inc	telephone	1307.63
00031871	5/12/2014	Blick Art Materials	clay	127.29
00031872	5/12/2014	BOMGAARS	supplies	676.00
00031873	5/12/2014	Rich Brabec	mileage	158.45
00031874	5/12/2014	Carolina Biological Supply Co	science supplies	131.92
00031875	5/12/2014	Caseys General Stores, Inc	gas	596.77
00031876	5/12/2014	Cenex Fleetcard	gas	1150.51
00031877	5/12/2014	CenturyLink	telephone	1111.29
00031878	5/12/2014	Central Nebraska Rehab Services	sped OT services	6300.64
00031879	5/12/2014	Charleston Inc	supplies	41.28
00031880	5/12/2014	Classic Sportswear & Awards	music awards	156.93
00031881	5/12/2014	Central Nebraska Community Services, Inc	teaching strat subscription	34829.21
00031882	5/12/2014	Columbus Public Schools	4th installment SPED student	1040.40
00031883	5/12/2014	Community Internet Systems	internet	209.85
00031884	5/12/2014	Cornhusker Public Power District	electricity	1887.16
00031885	5/12/2014	Creative Solutions Inc	music	440.00
00031886	5/12/2014	Culligan Water Conditioning	science water	120.75
00031887	5/12/2014	Department Of Utilities	electric/water/sewer	22628.88
00031888	5/12/2014	Didier Grocery	supplies	401.00
00031889	5/12/2014	Don Stevens, LLC	parts for ice machine	115.82
00031890	5/12/2014	Eagle Communications	point to point service	575.00
00031891	5/12/2014	Eakes Office Products Center	staples	98.00
00031892	5/12/2014	Educational Service Unit #7	SPED services Apr invoice	41608.17
00031893	5/12/2014	ESU 7 Distance learning	distance learning	3500.00
00031894	5/12/2014	ESU Coordinating Council	Crisis Level IV course	400.00
00031895	5/12/2014	Evan-Moor Educational Publishers	books	30.98
00031896	5/12/2014	Ferguson Enterprises, Inc	drain cleaning machine	3921.78
00031897	5/12/2014	Follett Educational Services	bar codes	79.56
00031898	5/12/2014	FP Mailing Solutions	meter lease	126.00
00031899	5/12/2014	Fremont Sanitation	services	761.58
00031900	5/12/2014	Frontier	telephone	73.80
00031901	5/12/2014	Jeff Gall	snow removal	115.00
00031902	5/12/2014	Hampton Inn Kearney	room for NASBO & Data Conf	554.70
00031903	5/12/2014	Harris School Solutions	AE annual agreement	913.83
00031904	5/12/2014	Howells Journal	classified ads	12.38
00031905	5/12/2014	J & B Auto Parts	supplies	46.95
00031906	5/12/2014	Jackson Services Inc	services	826.64
00031907	5/12/2014	Johnstone Supply	refrigerant	1200.00
00031908	5/12/2014	John's Tire Sales & Services	services	44.95
00031909	5/12/2014	Jostens, Inc	graduation supplies	545.39
00031910	5/12/2014	J W Pepper & Sons Inc.	music	40.00
00031911	5/12/2014	Azucena Lira	interpreting PT	36.00
00031912	5/12/2014	Love Signs	repair sign and SES - wind	360.00
00031913	5/12/2014	Luis O Lucar	video mtgs	548.00
00031914	5/12/2014	Marco	service agreement	78.00
00031915	5/12/2014	Marriott	room at NASES	95.00
00031916	5/12/2014	Matheson Trigas	welding supplies	232.60
00031917	5/12/2014	Menards	supplies	523.97
00031918	5/12/2014	Midwest Storage Company	storage unit	400.00
00031919	5/12/2014	Dwf	flowers	112.22

Check #	Date	Vendor	Description	Amount
00031920	5/12/2014	Nebraska Council of School Administrators	NASBO convention	435.00
00031921	5/12/2014	Nebraska Link Holding LLC	ethernet	295.04
00031922	5/12/2014	Nebraska Public Health Environmental Laborato	water samples	75.00
00031923	5/12/2014	North Bend Eagle	classified ad	8.20
00031924	5/12/2014	Sarah Nyberg	Feb, Mar, Apr mileage reimb	559.77
00031925	5/12/2014	Omaha World-herald	classified ads	1197.60
00031926	5/12/2014	Amanda O'Malley	mileage for Six pence	96.88
00031927	5/12/2014	Omaha Public Power District	electricity	447.50
00031928	5/12/2014	PEAP	Presidents awards pins	81.00
00031929	5/12/2014	Presto-X	services	280.00
00031930	5/12/2014	Qc Supply, Llc	supplies	375.54
00031931	5/12/2014	Reinecke Motor Co.	repairs	553.75
00031932	5/12/2014	Sam's Club Direct	supplies	72.12
00031933	5/12/2014	Schmader Electric	ballfield broken lens	310.00
00031934	5/12/2014	Schmitt Music Company	repairs	260.10
00031935	5/12/2014	Schneider Oil Co	gas & equip rent	652.30
00031936	5/12/2014	Schuyler Chamber Of Commerce	community mtg adv	5.00
00031937	5/12/2014	Schuyler Coop Association	gas	1824.69
00031938	5/12/2014	Schuyler Lumber Company, Inc.	supplies	496.53
00031939	5/12/2014	SCS ACTIVITY FUND	pop	16.20
00031940	5/12/2014	SCS Lunch Program	breakfast for students NESAs	823.99
00031941	5/12/2014	Seminole Retail Energy Services, LLC	natural gas	13176.19
00031942	5/12/2014	J. A. Sexauer	plumbing parts	125.55
00031943	5/12/2014	The Instrumentalist	music	131.00
00031944	5/12/2014	The Thompson Co	snacks	468.12
00031945	5/12/2014	University of Oregon	Dibels testing	872.00
00031946	5/12/2014	Verizon Wireless	cell phone service	484.41
00031947	5/12/2014	VISA	supplies and NASbo mtg	136.29
00031948	5/12/2014	VISA	supplies	65.18
00031949	5/12/2014	Visa	supplies	744.59
00031950	5/12/2014	VISA	supplies	139.95
00031951	5/12/2014	Visa	supplies	365.69
00031952	5/12/2014	WageWorks	monthly fee	350.00
00031953	5/12/2014	Wal-mart	supplies	86.65
00031954	5/12/2014	Wal-Mart	supplies	22.87
02014-26	5/12/2014	Paola Acosta	mileage	90.72
02014-27	5/12/2014	Brante Hayes	mileage	122.64
02014-28	5/12/2014	Carol Reha	mileage to rurals	79.57
02014-29	5/12/2014	Gerry Reinsch	mileage	228.48
02014-30	5/12/2014	Bill Zegers	cdl bus permit reimb	65.00
TOTAL GENERAL FUND				\$262,514.67
EMPLOYEE BENEFITS				
	5/18/2014	Nebraska Workforce	unemployment	\$1,846.00
STUDENT FEE EXPENDITURES				
00000256	5/12/2014	Mark R Oliva	ipad repairs	484.00
00000257	5/12/2014	VISA	field trip	458.50
TOTAL STUDENT FEE FUND				\$942.50

**SCHUYLER COMMUNITY SCHOOLS
OVER \$5000**

For the month of May 2014

Check #	Date	Vendor	Description	Amount
GENERAL FUND DISBURSEMENTS				
00031878	5/12/2014	Central Nebraska Rehab Services	sped OT services	6300.64
00031941	5/12/2014	Seminole Retail Energy Services, LLC	natural gas	13176.19
00031887	5/12/2014	Department Of Utilities	electric/water/sewer	22628.88
00031881	5/12/2014	Central Nebraska Community Services, Inc	teaching strat subscription	34829.21
00031892	5/12/2014	Educational Service Unit #7	SPED services Apr invoice	41608.17
00031863	5/12/2014	Agri-City Insurance Agency LLC	semi annual Insurance	96487.00
TOTAL GENERAL FUND				\$215,030.09

EXPENDITURE REPORT	2011-12	%	2012-13	%	2013-14	%
September Total	\$1,759,164.66	10.43%	\$1,849,309.87	10.70%	\$1,617,997.97	9.11%
Payroll and Benefits	\$1,109,493.87	8.20%	\$1,227,892.31	8.69%	\$1,283,591.68	8.75%
Accounts Payable	\$649,670.79	19.49%	\$621,417.56	19.70%	\$334,406.29	10.83%
October Total	\$1,299,400.64	18.13%	\$1,333,822.76	18.41%	\$1,401,716.38	17.00%
Payroll and Benefits	\$1,091,566.40	16.26%	\$1,143,367.18	16.78%	\$1,181,349.20	16.79%
Accounts Payable	\$207,834.24	25.73%	\$190,455.58	25.73%	\$220,367.18	17.97%
November Total	\$1,384,552.47	26.34%	\$1,445,993.76	26.77%	\$1,536,909.02	25.65%
Payroll and Benefits	\$1,093,862.55	24.34%	\$1,150,477.61	24.91%	\$1,198,104.30	24.96%
Accounts Payable	\$290,689.92	34.45%	\$295,516.15	35.10%	\$338,804.72	28.95%
December Total	\$1,279,880.67	33.93%	\$1,357,283.75	34.62%	\$1,344,398.22	33.22%
Payroll and Benefits	\$1,098,299.05	32.46%	\$1,148,765.66	33.04%	\$1,185,882.01	33.04%
Accounts Payable	\$181,581.62	39.90%	\$208,518.09	41.71%	\$158,516.21	34.08%
January total	\$1,247,065.16	41.32%	\$1,264,922.47	41.94%	\$1,312,879.88	40.61%
Payroll and Benefits	\$1,079,676.90	40.44%	\$1,120,649.98	40.97%	\$1,177,040.50	41.05%
Accounts Payable	\$167,388.26	44.92%	\$144,272.49	46.28%	\$135,839.38	38.48%
February Total	\$1,295,196.27	49.00%	\$1,311,064.49	49.52%	\$1,403,873.80	48.51%
Payroll and Benefits	\$1,101,865.39	48.58%	\$1,137,572.54	49.02%	\$1,191,361.71	49.17%
Accounts Payable	\$193,330.88	50.72%	\$173,491.95	51.78%	\$212,512.09	45.37%
March total	\$1,268,120.61	56.52%	\$1,325,835.62	57.19%	\$1,349,916.60	56.11%
Payroll and Benefits	\$1,101,146.24	56.71%	\$1,153,519.72	57.18%	\$1,198,109.22	57.33%
Accounts Payable	\$166,974.37	55.73%	\$172,315.90	57.24%	\$151,807.38	50.29%
April Total	\$1,294,787.02	64.19%	\$1,280,538.15	64.60%	\$1,330,513.12	63.60%
Payroll and Benefits	\$1,106,418.33	64.89%	\$1,130,521.26	65.17%	\$1,181,684.00	65.38%
Accounts Payable	\$188,368.69	61.39%	\$150,016.89	62.00%	\$148,829.12	55.11%
May Total	\$1,321,231.78	72.03%	\$1,350,912.94	72.41%	\$0.00	63.60%
Payroll and Benefits	\$1,112,271.54	73.10%	\$1,159,091.91	73.37%		65.38%
Accounts Payable	\$208,960.24	67.66%	\$191,821.03	68.08%		55.11%
June Total	\$1,401,973.35	80.34%	\$1,500,316.16	81.09%	\$0.00	63.60%
Payroll and Benefits	\$1,081,601.05	81.09%	\$1,147,558.00	81.49%		65.38%
Accounts Payable	\$320,372.30	77.27%	\$352,758.16	79.26%		55.11%
July Total	\$1,288,886.37	87.98%	\$1,340,066.51	88.84%	\$0.00	63.60%
Payroll and Benefits	\$1,039,447.31	88.77%	\$1,119,731.82	89.41%		65.38%
Accounts Payable	\$249,439.06	84.75%	\$220,334.69	86.24%		55.11%
August Total	\$1,447,832.80	96.56%	\$1,326,233.19	96.51%	\$0.00	63.60%
Payroll and Benefits	\$1,082,327.56	96.77%	\$1,188,034.58	97.82%		65.38%
Accounts Payable	\$365,505.24	95.72%	\$138,198.61	90.62%		55.11%
Total Expended	\$16,288,091.80	96.56%	\$16,686,299.67	96.51%	\$11,298,204.99	63.60%
Total Budgeted	\$16,867,821.00		\$17,290,444.00		\$17,764,736.00	
Payroll and Benefits	\$13,535,040.00		\$14,135,441.00		\$14,677,899.00	
Accounts Payable	\$3,332,781.00		\$3,155,003.00		\$3,086,837.00	
Over/Under	(579,729.20)	3.44%	(604,144.33)	3.49%	(6,466,531.01)	36.40%

REVENUE REPORT	2011-12	%	2012-13	%	2013-14	%
September Total	\$2,972,868.38	18.07%	\$3,243,881.77	20.05%	\$3,265,998.95	18.78%
Local/County	\$2,365,384.97	26.82%	\$2,721,553.23	29.79%	\$2,722,697.71	27.36%
State	\$552,137.62	8.10%	\$486,165.87	8.37%	\$517,078.69	8.34%
Federal	\$54,732.30	6.97%	\$35,044.21	2.85%	\$26,108.00	2.12%
Other	\$613.49	1.98%	\$1,118.46	22.37%	\$114.55	2.29%
October Total	\$785,233.43	22.84%	\$800,294.79	25.00%	\$849,385.19	23.67%
Local/County	\$183,867.79	28.90%	\$269,910.85	32.75%	\$259,569.32	29.96%
State	\$561,687.62	16.34%	\$493,020.87	16.85%	\$523,529.69	16.79%
Federal	\$38,471.69	11.88%	\$35,048.93	5.70%	\$349.10	2.15%
Other	\$1,206.33	5.87%	\$2,314.14	68.65%	\$65,937.08	1321.03%
November Total	\$729,594.34	27.28%	\$681,651.52	29.21%	\$670,719.61	27.53%
Local/County	\$118,026.85	30.24%	\$95,304.63	33.79%	\$112,741.80	31.10%
State	\$552,137.62	24.44%	\$483,165.87	25.17%	\$515,078.69	25.09%
Federal	\$59,129.73	19.41%	\$97,466.14	13.62%	\$35,415.49	5.03%
Other	\$300.14	6.84%	\$5,714.88	182.95%	\$7,483.63	1470.71%
December Total	\$890,744.44	32.69%	\$862,123.68	34.54%	\$800,090.95	32.13%
Local/County	\$98,406.54	31.35%	\$272,803.54	36.78%	\$192,538.93	33.03%
State	\$646,837.62	33.93%	\$569,949.87	34.98%	\$607,161.69	34.89%
Federal	\$142,948.83	37.62%	\$3,417.77	13.90%	\$0.00	5.03%
Other	\$2,551.45	15.07%	\$15,952.50	502.00%	\$390.33	1478.51%
January total	\$1,468,935.43	41.62%	\$1,292,143.75	42.52%	\$2,125,248.63	44.35%
Local/County	\$773,645.01	40.12%	\$665,610.57	44.07%	\$1,194,008.87	45.03%
State	\$647,367.62	43.43%	\$572,198.87	44.83%	\$606,631.69	44.67%
Federal	\$47,377.37	43.66%	\$44,861.18	17.55%	\$324,573.84	31.44%
Other	\$545.43	16.83%	\$9,473.13	691.46%	\$34.23	1479.20%
February Total	\$1,156,853.11	48.65%	\$1,220,138.54	50.07%	\$1,148,504.60	50.96%
Local/County	\$283,067.17	43.33%	\$252,933.44	46.84%	\$247,669.25	47.52%
State	\$865,700.40	56.13%	\$845,016.92	59.37%	\$891,484.60	59.05%
Federal	\$7,882.60	44.67%	\$3,615.29	17.84%	\$8,725.67	32.15%
Other	\$202.94	17.48%	\$118,572.89	3062.92%	\$625.08	1491.70%
March total	\$1,089,119.94	55.27%	\$1,555,657.68	59.68%	\$1,088,408.12	57.22%
Local/County	\$419,165.91	48.08%	\$452,827.33	51.79%	\$322,560.66	50.76%
State	\$647,826.62	65.64%	\$575,647.87	69.28%	\$628,728.00	69.19%
Federal	\$22,003.40	47.47%	\$526,637.48	60.66%	\$136,430.87	43.25%
Other	\$124.01	17.88%	\$545.00	3073.82%	\$688.59	1505.47%
April Total	\$1,341,308.74	63.42%	\$1,171,427.67	66.92%	\$1,633,241.15	66.61%
Local/County	\$606,887.10	54.96%	\$549,372.21	57.81%	\$1,008,894.58	60.89%
State	\$650,143.62	75.18%	\$534,523.87	78.48%	\$608,417.69	79.01%
Federal	\$83,063.69	58.05%	\$87,131.59	67.75%	\$13,969.09	44.39%
Other	\$1,214.33	21.80%	\$400.00	3081.82%	\$1,959.79	1544.67%
May Total	\$3,658,422.12	85.66%	\$3,940,649.71	91.28%	\$0.00	66.61%
Local/County	\$3,014,145.73	89.13%	\$3,090,817.05	91.64%		60.89%
State	\$640,348.62	84.57%	\$723,278.87	90.93%		79.01%
Federal	\$71.13	58.06%	\$110,514.87	76.73%		44.39%
Other	\$3,856.64	34.24%	\$16,038.92	3402.60%		1544.67%
June Total	\$1,185,589.05	92.87%	\$1,127,680.84	98.25%	\$0.00	66.61%
Local/County	\$247,284.43	91.94%	\$490,950.58	97.02%		60.89%
State	\$658,335.57	94.23%	\$612,293.90	101.47%		79.01%
Federal	\$252,507.08	90.24%	\$23,735.41	78.66%		44.39%
Other	\$27,461.97	122.83%	\$700.95	3416.62%		1544.67%
July Total	\$253,253.81	94.40%	\$175,787.22	99.33%	\$0.00	66.61%
Local/County	\$133,184.89	93.45%	\$136,849.87	98.52%		60.89%
State	\$6,125.00	94.32%	\$0.00	101.47%		79.01%
Federal	\$68,890.73	99.01%	\$35,598.85	81.56%		44.39%
Other	\$45,053.19	268.16%	\$3,338.50	3483.39%		1544.67%
August Total	\$497,051.31	97.43%	\$587,272.25	102.96%	\$0.00	66.61%
Local/County	\$243,922.95	96.21%	\$310,399.36	101.92%		60.89%
State	\$0.00	94.32%	\$0.00	101.47%		79.01%
Federal	\$218,304.47	126.83%	\$229,726.99	100.24%		44.39%
Other	\$34,823.89	380.50%	\$47,145.90	4426.31%		1544.67%
Total Received	\$16,028,974.10	97.43%	\$16,658,709.42	102.96%	\$11,581,597.20	66.61%
Total Budgeted	\$16,452,447.00		\$16,179,118.00		\$17,386,713.00	
Local/County Budgeted	\$8,821,000.00		\$9,134,315.00		\$9,953,110.00	
State Budgeted	\$6,815,626.00		\$5,809,931.00		\$6,199,437.00	
Federal Budgeted	\$784,821.00		\$1,229,872.00		\$1,229,166.00	
Others Budgeted	\$31,000.00		\$5,000.00		\$5,000.00	
Over/Under	(423,472.90)	-2.57%	479,591.42	2.96%	(5,805,115.80)	-33.39%

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,729,389.00	116,667.96	142,679.28	151,706.31	147,301.66	146,374.14	147,110.83	152,304.02	151,331.20	1,155,475.40	573,913.60	66.81%
	Non-SPED Expenditures	16,035,347.00	1,501,394.02	1,259,037.10	1,385,202.71	1,197,096.56	1,166,505.74	1,256,762.97	1,197,612.58	1,179,181.92	10,142,793.60	5,892,553.40	63.25%
	Total Expenditures	17,764,736.00	1,618,061.98	1,401,716.38	1,536,909.02	1,344,398.22	1,312,879.88	1,403,873.80	1,349,916.60	1,330,513.12	11,298,269.00	6,466,467.00	63.60%
	Total Receipts	17,386,713.00	3,265,998.95	849,385.19	670,719.61	800,090.95	2,125,248.63	1,148,504.60	1,088,408.12	1,633,241.15	11,581,597.20	5,805,115.80	66.61%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	245,580.30	1,893,517.27	1,341,186.08	474,996.67	-69,310.60	743,058.15	487,688.95	226,180.47	528,908.50			
02	Depreciation Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	Year to Date	Balance	% Spent/Rec
	Expenditures	1,344,945.00	728,822.01	0.00	1,447.00	13,675.00	14,166.00	0.00	0.00	0.00	758,110.01	586,834.99	56.37%
	Receipts	693.27	230.77	107.39	141.78	110.03	105.79	137.59	105.01	101.65	1,040.01	(346.74)	150.02%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00		
	Cash Balance	1,344,251.73	615,660.49	615,767.88	614,462.66	600,897.69	586,837.48	586,975.07	587,080.08	587,181.73			
03	Employee Benefit	Budgeted/Beginning	September	October	November	December	January	February	March	April	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	5,278.86	82,273.30	15,304.35	9,379.99	17,895.39	9,347.41	8,242.85	5,480.13	153,202.28	(7,642.28)	105.25%
	Receipts	25,134.91	28,390.81	8,392.48	8,405.76	8,392.48	8,392.68	8,400.65	8,362.68	8,362.34	87,099.88	(61,964.97)	346.53%
	Cash Balance	120,425.09	143,537.04	69,656.22	62,757.63	61,770.12	52,267.41	51,320.65	51,440.48	54,322.69			
04	QCPUF	Budgeted/Beginning	September	October	November	December	January	February	March	April	Year to Date	Balance	% Spent/Rec
	Expenditures	1,225,009.00	0.00	119,210.00	0.00	119,710.00	0.00	0.00	0.00	0.00	238,920.00	986,089.00	19.50%
	Receipts	496,747.00	139,633.01	10,819.26	114,450.56	8,548.22	57,989.65	9,087.22	14,796.85	50,759.69	406,084.46	90,662.54	81.75%
	Cash Balance	986,989.99	1,126,623.00	1,018,232.26	1,132,682.82	1,021,521.04	1,079,510.69	1,088,597.91	1,103,394.76	1,154,154.45			
05	Activities	Budgeted/Beginning	September	October	November	December	January	February	March	April	Year to Date	Balance	% Spent/Rec
	Expenditures	500,000.00	24,385.27	47,298.43	25,014.38	33,319.53	21,958.64	21,240.33	26,825.68	16,170.44	216,212.70	283,787.30	43.24%
	Receipts	324,156.65	42,028.99	57,616.39	26,174.35	37,087.69	20,644.67	22,388.30	18,835.03	34,858.05	259,633.47	64,523.18	80.10%
	Cash Balance	175,843.35	193,487.07	203,805.03	204,965.00	208,733.16	207,419.19	208,567.16	200,576.51	219,264.12			
06	School Lunch	Budgeted/Beginning	September	October	November	December	January	February	March	April	Year to Date	Balance	% Spent/Rec
	Expenditures	1,026,851.00	76,175.24	85,855.61	102,724.57	83,723.61	67,498.50	89,322.96	83,313.76	91,399.82	680,014.07	346,836.93	66.22%
	Receipts	965,664.86	72,255.58	100,201.83	104,685.23	89,563.73	72,539.08	94,758.84	85,343.94	93,732.36	713,080.59	252,584.27	73.84%
	Cash Balance	61,186.14	57,266.48	71,612.70	73,573.36	79,413.48	84,454.06	89,889.94	91,920.12	94,252.66			
07	Bond	Budgeted/Beginning	September	October	November	December	January	February	March	April	Year to Date	Balance	% Spent/Rec
	Expenditures	575,028.00	0.00	0.00	0.00	340,683.75	0.00	0.00	0.00	0.00	340,683.75	234,344.25	59.25%
	Receipts	499,920.00	132,290.19	131,294.08	9,334.79	8,617.31	57,868.62	21,067.22	15,014.42	50,829.13	426,315.76	73,604.24	85.28%
	Cash Balance	230,136.33	362,426.52	493,720.60	503,055.39	170,988.95	228,857.57	249,924.79	264,939.21	315,768.34			
08	Special Building	Budgeted/Beginning	September	October	November	December	January	February	March	April	Year to Date	Balance	% Spent/Rec
	Expenditures	1,875,185.00	547.89	4.70	337.83	0.00	0.00	0.00	0.00	0.00	890.42	1,874,294.58	0.05%
	Receipts	191,059.00	111,916.86	8,976.21	3,285.38	4,328.66	28,219.72	4,480.79	6,551.74	19,776.81	187,536.17	3,522.83	98.16%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	(700,000.00)	0.00	0.00	0.00		Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	700,000.00	0.00	0.00	0.00		0.00		
	Cash Balance	1,580,343.88	1,691,712.85	1,700,684.36	1,703,631.91	1,707,960.57	1,736,180.29	1,740,661.08	1,747,212.82	1,766,989.63			
09	Student Fees	Budgeted/Beginning	September	October	November	December	January	February	March	April	Year to Date	Balance	% Spent/Rec
	Expenditures	13,500.00	259.80	57.00	3,126.10	246.75	1,034.35	2,255.53	860.17	1,277.09	9,116.79	4,383.21	67.53%
	Receipts	11,500.00	2,187.50	3,010.05	771.00	1,726.39	1,282.00	795.00	514.00	1,977.85	12,263.79	(763.79)	106.64%
	Cash Balance	23,823.04	25,750.74	28,703.79	26,348.69	27,828.33	28,075.98	26,615.45	26,269.28	26,970.04			
	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	Year to Date	Balance	% Spent/Rec
	Cash Balance	4,768,579.85	6,109,981.46	5,543,368.92	4,796,474.13	3,809,802.74	4,746,660.82	4,530,241.00	4,299,013.73	4,747,812.16			

		Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
01	General Fund																
	SPED Expenditures	1,251,316.00	1,38,725.86	1,38,725.86	1,38,725.86	1,38,725.86	1,38,725.86	1,38,725.86	1,38,725.86	1,38,725.86	1,38,725.86	1,38,725.86	1,38,725.86	1,38,725.86	1,616,879.37	(365,563.37)	129.21%
	Non-SPED Expenditures	16,039,128.00	1,710,584.01	1,195,096.90	1,307,267.90	1,218,557.89	1,126,196.61	1,172,338.63	1,187,109.76	1,141,812.29	1,212,187.08	1,361,590.30	1,201,340.65	1,233,328.28	15,069,410.30	969,717.70	93.95%
	Total Expenditures	17,290,444.00	1,849,309.87	1,333,822.76	1,445,993.76	1,357,283.75	1,264,922.47	1,311,064.49	1,323,835.62	1,280,538.15	1,350,912.94	1,500,316.16	1,340,066.51	1,336,223.19	16,686,289.67	604,154.33	96.51%
	Total Receipts	16,179,118.00	3,243,881.77	800,294.79	681,651.52	862,123.68	1,292,143.75	1,220,138.54	1,555,657.68	1,171,427.67	3,940,649.71	1,127,680.84	173,787.22	587,272.25	16,658,709.42	(479,591.42)	102.96%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	195,000.00	906,000.00	709,000.00	870,200.00	1,157,200.00	145,200.00	142,000.00	142,000.00	200.00	0.00			
	Cash Balance	281,003.18	1,675,575.08	1,142,047.11	572,704.87	788,544.80	618,766.08	689,040.13	1,205,862.19	84,751.71	2,671,288.48	2,298,653.16	992,573.87	253,422.93			
02	Depreciation Fund																
	Expenditures	1,185,838.00	4,022.50	0.00	0.00	0.00	854.19	0.00	0.00	0.00	0.00	5,225.75	11,542.50	8,572.00	30,216.94	1,155,641.06	2.55%
	Receipts	105,000.00	550.19	155.72	157.91	456.26	283.54	111.27	527.24	264.86	489.96	222.87	260.91	310.79	3,791.52	101,208.48	3.61%
	Loan to General Fund	0.00	0.00	0.00	(195,000.00)	(246,000.00)	0.00	(245,000.00)	0.00	(75,000.00)	(142,000.00)	0.00	0.00	(50,000.00)	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	195,000.00	0.00	245,000.00	0.00	245,000.00	75,200.00	0.00	141,800.00	50,200.00	0.00		
	Cash Balance	1,370,877.15	1,367,404.84	1,367,560.56	1,172,718.47	1,122,174.73	1,121,604.08	1,122,515.35	1,123,042.59	1,293,307.45	1,226,997.41	1,221,994.53	1,352,512.94	1,344,451.73			
03	Employee Benefit																
	Expenditures	425,828.00	11,076.15	12,173.10	14,984.99	9,769.93	12,299.29	131,173.28	11,383.35	12,017.65	13,948.29	6,819.04	11,531.99	6,339.78	253,518.84	172,309.16	59.54%
	Receipts	226,091.00	30,286.15	10,287.49	10,308.96	10,287.49	10,287.66	10,300.59	10,287.66	10,287.35	10,300.48	10,287.35	10,287.66	9,883.95	143,092.79	82,998.21	63.29%
	Cash Balance	230,851.14	250,061.14	248,175.53	243,499.50	244,017.06	242,005.43	121,132.74	120,035.05	118,304.75	114,656.94	118,125.25	116,880.92	120,425.09			
04	QCUPF																
	Expenditures	1,500,709.00	491,622.10	53,321.00	63,224.40	19,033.26	760.17	1,428.80	0.00	38,470.00	0.00	139,904.00	74,090.00	0.00	881,883.73	618,825.27	58.76%
	Receipts	700,748.50	100,236.85	8,086.87	121,262.81	11,405.72	31,950.20	9,286.85	21,213.19	26,220.01	267,190.23	22,927.40	5,122.85	13,833.57	638,734.55	62,013.95	91.15%
	Cash Balance	1,210,710.42	819,295.17	774,061.04	832,099.45	824,471.91	855,661.94	863,519.99	884,733.18	872,483.19	1,139,673.42	1,022,696.82	953,729.67	967,561.24			
05	Activities																
	Expenditures	500,000.00	47,432.21	34,263.14	32,115.23	42,175.59	29,880.39	23,242.97	32,040.80	35,763.83	26,456.83	25,398.77	13,007.13	18,018.48	389,795.37	140,204.63	71.96%
	Receipts	346,440.25	41,233.39	41,089.21	36,545.94	22,614.05	28,897.39	42,989.02	32,474.56	18,626.31	42,937.17	9,189.46	12,143.23	20,166.46	348,906.19	(2,465.94)	100.71%
	Cash Balance	195,271.33	189,072.51	195,898.58	200,329.29	180,767.75	179,784.75	199,530.80	199,964.56	182,827.04	199,307.38	183,098.07	182,234.17	184,382.15			
06	School Lunch																
	Expenditures	1,005,000.00	82,891.38	70,417.34	96,917.49	76,164.27	54,465.54	82,334.84	65,078.17	60,652.65	104,156.73	28,493.20	27,933.69	24,022.57	773,527.87	231,472.13	76.97%
	Receipts	978,670.00	62,348.78	85,117.09	94,265.18	78,899.64	74,078.65	83,075.68	72,929.08	76,778.53	90,909.37	39,802.62	10,040.60	25,282.27	793,527.49	185,142.51	81.08%
	Cash Balance	41,469.89	20,927.29	35,627.04	32,974.73	35,710.10	55,323.21	56,064.05	63,914.96	80,040.84	66,793.48	78,102.90	60,209.81	61,469.51			
07	Bond																
	Expenditures	7,065,920.00	60.52	36.92	0.00	302,414.58	0.00	82.00	0.00	25.03	0.00	65,683.75	0.00	0.00	368,302.80	6,697,617.20	5.21%
	Receipts	450,578.50	135,098.27	16,895.25	6,282.68	12,087.81	25,180.32	15,590.51	21,533.58	26,921.57	148,352.16	26,240.62	11,097.46	13,760.29	489,040.52	(8,462.02)	101.88%
	Cash Balance	138,818.88	273,856.63	290,714.96	296,997.64	6,670.87	31,851.19	47,359.70	68,893.28	95,789.82	244,141.98	204,698.85	215,796.31	229,556.60			
08	Special Building																
	Expenditures	1,743,185.00	0.00	786.66	303.00	0.00	82.99	694.00	177.00	7.99	89.75	7.99	0.00	26.99	2,176.37	1,743,008.63	0.12%
	Receipts	468,762.75	131,253.63	10,731.83	2,838.82	9,790.58	26,313.09	8,222.70	25,623.71	21,201.13	129,962.89	18,617.31	4,321.95	11,520.21	400,397.85	68,364.90	85.42%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	(660,000.00)	0.00	(725,000.00)	(912,000.00)	(975,000.00)	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	197,000.00	563,000.00	625,000.00	1,817,000.00	70,000.00	0.00	0.00	0.00	0.00		
	Cash Balance	1,182,123.29	1,313,376.92	1,323,322.09	1,325,857.91	675,648.49	898,878.59	744,407.29	482,854.00	1,346,047.14	1,545,920.28	1,564,529.60	1,568,851.55	1,590,344.77			
09	Student Fees																
	Expenditures	13,500.00	486.72	249.75	1,232.40	252.04	0.00	244.23	429.17	1,482.04	541.92	168.98	0.00	2,077.85	7,165.10	6,334.90	53.07%
	Receipts	13,306.54	885.00	556.47	1,327.00	235.00	677.00	3,854.00	1,494.00	901.00	2,818.65	80.00	560.00	15,307.75	28,695.87	(15,389.33)	215.65%
	Cash Balance	2,292.27	2,690.55	2,997.27	3,091.87	3,074.83	3,751.83	7,361.60	8,426.43	7,845.39	10,122.12	10,033.14	10,593.14	23,823.04			
Cash Balance																	
	Cash Balance	4,653,417.55	5,912,260.13	5,390,404.18	4,680,273.73	3,881,080.54	4,007,627.10	3,850,931.65	4,157,726.24	4,081,397.33	7,218,901.49	6,701,932.32	5,453,382.38	4,765,437.06			

ALL Data

Current Cash Balance Report

Arranged by:
Group ID and Activity Number

Date: 04/01/2014 thru 04/30/2014

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACADEMIC					
1100 CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
1200 DISTANCE LEARNING	0.00	0.00	0.00	0.00	0.00
1500 ARC EQUIP SPEC.ED.	0.00	0.00	0.00	0.00	0.00
A ACADEMIC Totals:	232.84	0.00	0.00	0.00	232.84
B ATHLETIC					
2100 BASKETBALL B	240.90	0.00	0.00	0.00	240.90
2150 BASKETBALL G	90.25	0.00	0.00	0.00	90.25
2200 CROSS COUNTRY B & G	986.55	0.00	0.00	0.00	986.55
2250 CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
2300 FOOTBALL	2,379.05	0.00	0.00	0.00	2,379.05
2350 GOLF B	717.50	0.00	0.00	0.00	717.50
2375 GOLF G	347.50	0.00	0.00	0.00	347.50
2400 SOFTBALL	768.05	0.00	0.00	0.00	768.05
2450 SOCCER B	1,081.90	0.00	1,017.18	0.00	64.72
2500 SOCCER G	2,218.37	0.00	1,206.36	0.00	1,012.01
2600 TRACK	3,299.85	0.00	527.90	0.00	2,771.95
2650 TRACK G	0.00	0.00	0.00	0.00	0.00
2700 VOLLEYBALL	146.27	0.00	0.00	0.00	146.27
2750 WRESTLING	-3,609.25	0.00	0.00	0.00	-3,609.25
2755 WEIGHT ROOM EQUIPMENT	918.08	0.00	0.00	0.00	918.08
2800 SMS ATHLETICS	3,510.93	0.00	175.00	0.00	3,335.93
2850 LAUNDRY	0.00	0.00	0.00	0.00	0.00
2900 GENERAL	41,220.14	5,552.43	584.09	0.00	46,188.48
2950 MEDICAL	454.85	0.00	283.20	0.00	171.65
2970 BOOSTER CLUB DONATION	77.97	0.00	0.00	0.00	77.97
2975 AYSO DONATION	1.97	0.00	0.00	0.00	1.97
B ATHLETIC Totals:	54,850.88	5,552.43	3,793.73	0.00	56,609.58
C DISTRICT					
3100 ADULT EDUCATION	2,455.84	0.00	0.00	0.00	2,455.84
3200 GENERAL	1,263.50	262.18	768.92	-30.00	726.76
3300 FINES	399.74	9.00	0.00	0.00	408.74
3400 HIGH SCHOOL--- BOOK FINES	2,902.83	20.00	0.00	0.00	2,922.83
C DISTRICT Totals:	7,021.91	291.18	768.92	-30.00	6,514.17
D DEPARTMENTS					
4000 BAND	4,245.73	0.00	0.00	0.00	4,245.73
4025 Musical	5,828.54	1,029.00	656.87	0.00	6,200.67
4050 VOCAL	265.40	0.00	0.00	0.00	265.40
D DEPARTMENTS Totals:	10,339.67	1,029.00	656.87	0.00	10,711.80
E UNIFORMS & EQUIPMENT					
4500 BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
4550 CHEERLEADER UNIFORM	0.00	0.00	0.00	0.00	0.00
4600 DANCE TEAM UNIFORM	0.00	0.00	0.00	0.00	0.00
4650 FLAG CORPS	0.00	0.00	0.00	0.00	0.00
4700 INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
4750 BAND PARENTS	0.00	0.00	0.00	0.00	0.00
4770 AMBASSADORS	1,844.30	0.00	0.00	0.00	1,844.30
E UNIFORMS & EQUIPMENT Totals:	2,672.48	0.00	0.00	0.00	2,672.48
F CLUBS ORGANIZATIONS					
5000 ART	1,497.75	0.00	64.14	0.00	1,433.61
5005 ATHS	573.39	0.00	0.00	0.00	573.39
5050 CHEERLEADERS	388.73	11,935.66	0.00	0.00	12,324.39
5100 DRAMATICS, SPEECH	493.66	0.00	0.00	0.00	493.66

Current Cash Balance Report

ALL Data

Date: 04/01/2014 thru 04/30/2014

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5105 One Act	1,620.35	0.00	0.00	0.00	1,620.35
5125 NEWSPAPER	-6.77	0.00	0.00	0.00	-6.77
5150 DANCE TEAM	339.15	1,200.00	0.00	0.00	1,539.15
5175 EMERGENCY RESPNSE TEAM	138.77	0.00	0.00	0.00	138.77
5200 FFA	15,856.01	712.00	3,101.40	0.00	13,466.61
5250 FCCLA	3,356.86	0.00	320.00	100.00	3,136.86
5300 CULTURAL UNITY	915.89	17.54	102.00	-100.00	731.43
5350 NATIONAL HONOR SOCIETY	506.48	0.00	0.00	0.00	506.48
5400 S-CLUB	576.77	0.00	0.00	0.00	576.77
5450 SADD	0.00	0.00	0.00	0.00	0.00
5500 SCIENCE & mATH cLUB	4,939.69	0.00	0.00	0.00	4,939.69
5510 SCIENCE TRIP	31.26	0.00	0.00	0.00	31.26
5525 SCIENCE FAIR	410.80	0.00	0.00	0.00	410.80
5550 STUDENT COUNCIL	5,384.31	60.00	5.45	0.00	5,438.86
5575 504 R ACTIVITY FUND	356.28	0.00	0.00	0.00	356.28
5600 RICHLAND ACTIVITY FUND	2,526.22	0.00	138.00	0.00	2,388.22
5610 FISHER 24 ACTIVITY FUND	5,055.30	0.00	798.14	0.00	4,257.16
5620 SCHUYLER ELEMENTARY SCHOOL	1,614.61	586.45	884.73	0.00	1,316.33
5621 SES FELICIATIONS	295.73	0.00	44.00	0.00	251.73
5622 SES FIELD DAY	6,915.74	4,725.65	4,279.24	0.00	7,362.15
5623 SES Vocal Music Club	310.00	0.00	0.00	0.00	310.00
5624 SES LIBRARY	213.77	0.00	0.00	0.00	213.77
5625 SES FIRST GRADE	0.00	0.00	0.00	0.00	0.00
5626 SECOND GRADE	0.00	0.00	0.00	0.00	0.00
5627 THIRD GRADE	0.00	0.00	0.00	0.00	0.00
5628 FOURTH GRADE	0.00	0.00	0.00	0.00	0.00
5629 FIFTH GRADE	0.00	0.00	0.00	0.00	0.00
5649 ELECTRIC CAR	0.00	0.00	0.00	0.00	0.00
5650 BRAINSTORMING	31.88	0.00	0.00	0.00	31.88
5675 TEEN MOM'S	133.86	0.00	0.00	0.00	133.86
5700 A.S.K.	1.55	359.77	0.00	0.00	361.32
5725 STUDENT COUNCIL MAKE A WISH	1,204.11	0.00	0.00	0.00	1,204.11
5750 FELLOWSHIP CHRISTIANS FOR ATHLETICS	103.13	0.00	0.00	0.00	103.13
5775 INDUSTRIAL TECH ACCOUNT	69.95	0.00	0.00	0.00	69.95
5800 SHEEL CREEK WATER TESTING	0.00	0.00	0.00	0.00	0.00
5825 PRESCHOOL	0.00	0.00	0.00	0.00	0.00
5900 SMS GENERAL ACTIVITY	749.74	16.92	35.00	0.00	731.66
5901 SMS STUDENT COUNCIL	4,271.85	54.62	605.89	-35.71	3,684.87
5902 SMS LIBRARY	1,346.49	64.79	0.00	0.00	1,411.28
5903 SMS RESOURCE ROOM	2,500.65	435.10	0.00	0.00	2,935.75
5904 SMS BAND CLUB	234.97	0.00	0.00	0.00	234.97
5905 SMS TEACHER POP 7702463	352.13	108.60	194.13	0.00	266.60
5906 SMS SADD	165.62	0.00	0.00	0.00	165.62
5907 SMS ENTREPRENEURSHIP	452.89	0.00	0.00	0.00	452.89
F CLUBS ORGANIZATIONS Totals:	65,929.57	20,277.10	10,572.12	-35.71	75,598.84
G CONCESSION/VENDING					
6000 CONCESSION	2,662.91	471.33	0.00	0.00	3,134.24
6010 Imp. Fund-10%	5,755.30	102.88	99.46	35.71	5,794.43
6100 SCHS PEPSI 7701503	-1,049.49	1,329.92	1,272.21	0.00	-991.78
6200 STUDENT POP	5,621.98	5.09	60.00	0.00	5,567.07
6300 TEACHER POP	2,606.58	49.20	0.00	0.00	2,655.78
6400 S-CLUB JUICE	125.55	5.09	0.00	0.00	130.64
6500 MAINTENANCE	2,391.90	88.24	0.00	0.00	2,480.14

Current Cash Balance Report

ALL Data

Date: 04/01/2014 thru 04/30/2014

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
6600 MILK MACHINE - FCCLA	1,311.84	0.00	25.55	0.00	1,286.29
G CONCESSION/VENDING Totals:	19,426.57	2,051.75	1,457.22	35.71	20,056.81
H SALES					
5908 SMS Teammates	0.00	0.00	0.00	0.00	0.00
7000 HORTICULTURE	1,667.82	310.00	121.98	0.00	1,855.84
7010 HOUSE CONSTRUCTION	-254.37	0.00	0.00	0.00	-254.37
7050 MANUFACTURING	0.00	0.00	0.00	0.00	0.00
7100 VIDEO FUND	0.00	0.00	0.00	0.00	0.00
7150 BBB CLUB ACCOUNT	856.25	0.00	0.00	230.00	1,086.25
7200 GBB CLUB ACCOUNT	67.32	130.96	0.00	0.00	198.28
7215 BOYS GOLF CLUB ACCT.	189.70	140.00	398.79	250.00	180.91
7225 GIRLS GOLF CLUB ACCOUNT	800.84	0.00	0.00	0.00	800.84
7250 WRESTLING CLUB ACCOUNT	687.84	100.00	0.00	-200.00	587.84
7275 WRESTLING AIDS	239.05	0.00	0.00	0.00	239.05
7300 BSOC CLUB ACCOUNT	776.78	1,011.10	84.81	-250.00	1,453.07
7325 GSOC CLUB ACCOUNT	1,180.06	1,345.00	0.00	0.00	2,525.06
7350 G/B CROSS COUNTRY CLUB	1,187.48	0.00	0.00	0.00	1,187.48
7400 FOOTBALL CLUB ACCOUNT	3,228.96	0.00	0.00	0.00	3,228.96
7450 VOLLEYBALL CLUB ACCT.	3,330.65	0.00	0.00	0.00	3,330.65
7500 SB CLUB ACCOUNT	1,386.73	0.00	0.00	0.00	1,386.73
7550 STUDENT PURCHASES	177.78	81.00	81.00	0.00	177.78
7575 PROJECT S	0.00	0.00	0.00	0.00	0.00
7600 TR. CLUB ACCT	947.60	180.00	250.00	0.00	877.60
7650 BAKESHOP	0.00	0.00	0.00	0.00	0.00
H SALES Totals:	16,470.49	3,298.06	936.58	30.00	18,861.97
I CLASSES					
8000 CLASS OF 1998	0.00	0.00	0.00	0.00	0.00
8005 CLASS OF 1954	0.00	0.00	0.00	0.00	0.00
8050 CLASS OF 1999	0.00	0.00	0.00	0.00	0.00
8075 CLASS OF 2000	0.00	0.00	0.00	0.00	0.00
8100 CLASS OF 2000/01	0.00	0.00	0.00	0.00	0.00
8150 CLASS OF 2001/02	0.00	0.00	0.00	0.00	0.00
8200 CLASS OF 2003	0.00	0.00	0.00	0.00	0.00
8205 CLASS OF 2004	0.00	0.00	0.00	0.00	0.00
8210 Class of 2005	0.00	0.00	0.00	0.00	0.00
8215 CLASS OF 2006	0.00	0.00	0.00	0.00	0.00
8220 CLASS OF 2007	0.00	0.00	0.00	0.00	0.00
8225 Class 2008	0.00	0.00	0.00	0.00	0.00
8230 CLASS OF 2009	0.00	0.00	0.00	0.00	0.00
8235 CLASSES OF 2010	0.00	0.00	0.00	0.00	0.00
8240 CLASS OF 2011	0.00	0.00	0.00	0.00	0.00
8245 CLASS OF 2012	0.00	0.00	0.00	0.00	0.00
8250 ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
8255 CLASSES OF 2013	719.22	0.00	0.00	0.00	719.22
8260 CLASS 2014	-586.37	0.00	0.00	0.00	-586.37
8265 CLASS OF 2015	2,362.29	852.90	1,158.86	0.00	2,056.33
8270 CLASS OF 2016	2,477.87	0.00	0.00	0.00	2,477.87
8275 CLASS OF 2017	438.17	128.05	0.00	0.00	566.22
I CLASSES Totals:	6,797.42	980.95	1,158.86	0.00	6,619.51
J YEARBOOK					
8500 1998-99	0.00	0.00	0.00	0.00	0.00
8550 1999-00	0.00	0.00	0.00	0.00	0.00
8555 2000-2001	0.00	0.00	0.00	0.00	0.00

ALL Data

Current Cash Balance Report

Date: 04/01/2014 thru 04/30/2014

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
8560 YEARBOOK	-1,410.39	630.75	-3,600.00	0.00	2,820.36
8600 MISC. YEARBOOK	0.00	0.00	0.00	0.00	0.00
J YEARBOOK Totals:	-1,410.39	630.75	-3,600.00	0.00	2,820.36
K MISCELLANEOUS					
9000 STUDENT COUNCIL SCHOOL IMPROVMENT	1,304.25	0.00	0.00	0.00	1,304.25
9025 SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
9050 FELICITATIONS	401.61	0.00	0.00	0.00	401.61
9075 KEY DEPOSITS	200.00	0.00	0.00	0.00	200.00
9100 BLOOD MOBILE	212.95	0.00	0.00	0.00	212.95
9125 TMH	300.00	0.00	50.00	0.00	250.00
9150 PRINCIPAL	1,261.18	188.03	0.00	0.00	1,449.21
9175 Technology Fee	7,108.15	558.80	243.00	0.00	7,423.95
K MISCELLANEOUS Totals:	11,088.14	746.83	293.00	0.00	11,541.97
L SCHOLARSHIPS/MEMORIALS					
9200 TOUR	133.14	0.00	133.14	0.00	0.00
9500 JOHNSONS SILENT AUCTION	914.68	0.00	0.00	0.00	914.68
L SCHOLARSHIPS/MEMORIALS Totals:	1,047.82	0.00	133.14	0.00	914.68
Report Totals:	194,467.40	34,858.05	16,170.44	0.00	213,155.01

SCHUYLER COMMUNITY SCHOOLS

Treasurer's Report

Fiscal Year 2014

GENERAL FUND	Apr-14	YTD 2013-14
Beginning Cash Balance	150,403.16	169,859.95
Receipts:		
Colfax county Local District Tax	985,074.34	5,423,358.42
Butler county Local District Tax	22,840.91	616,501.12
Tuition Received - Preschool	930.00	10,827.25
Interest	21.30	753.04
License Fees		300.00
Rent of Facility		2,416.00
Curriculum Receipts		2,901.25
Other Local Receipts		439.05
ESU Receipts		3,100.00
State Aid	515,078.69	4,120,629.52
Special Education	93,339.00	467,890.00
SPED Transportation		9,631.00
State Apportionment		225,974.93
Distant Ed Incentive		2,000.00
Six Pence		63,534.29
Other State Receipts		0.00
High Ability Learner		8,451.00
Title IA		217,236.00
Title II, Part A - Staff		28,531.00
SPED IDEA Base		41,789.00
SPED Preschool		4,466.00
SPED IDEA, Part B Enroll		139,779.00
SPED Ed IDEA CEIS		0.00
Medicaid in the Public Schools - MIPS	1,648.98	9,282.31
NASB MEDICAID Reimbursements		48,058.65
Carl Perkins Fund	120.00	1,258.34
E-Rate Reimbursement		6,252.49
Title III Immigrant		12,332.00
EducationQuest Grant		0.00
Buffett Foundation	12,200.11	36,587.27
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue	<u>1,959.79</u>	11,565.26
Transfers in		65,668.02
Total Receipts	1,633,213.12	11,581,512.21
Non-program Receipts		
Non-program Receipts		51.17
Lunch Fund Reimbursements	<u>21,985.46</u>	<u>175,524.70</u>
Subtotal	21,985.46	175,575.87
Transfers from CD		
Transfers IN/OUT Money Market Accounts	<u>1,025,000.00</u>	<u>9,446,900.00</u>
Total Receipts & Transfers	2,680,198.58	21,203,988.08
 General Fund Cash	 2,830,601.74	 21,373,848.03
General Fund Disbursements	-1,330,513.12	-11,298,204.99
Transfers In/Out Money Market Accounts	-1,046,985.46	-9,622,539.88
Prior Period Adjustment (Voided Checks)		0.00
Total Disbursements	<u>-2,377,498.58</u>	<u>-20,920,744.87</u>
 Ending Book Balance	 <u>453,103.16</u>	 <u>453,103.16</u>
INVESTMENT ACCOUNTS BALANCES:		
GENERAL FUND CD's (BALANCE CARRIED FC	<u>75,777.31</u>	<u>75,720.35</u>
CD Cashed out		0.00
Interest on CD	<u>28.03</u>	<u>84.99</u>
Total CD BALANCE	75,805.34	75,805.34
TOTAL GENERAL FUND CASH BALANCE	<u>528,908.50</u>	<u>528,908.50</u>

SPECIAL BUILDING FUND

Beginning Cash Balance	1,747,212.82	1,580,343.88
Colfax County Tax Collection	19,029.71	166,446.11
Butler County Tax Collection	449.22	18,108.26
School Project Support Donations		355.00
Interest	297.88	2,626.80
Non-revenue receipts		<u>0.00</u>
Total before non-program receipts	19,776.81	187,536.17
Non-program Receipts/transfers	<u>655,000.00</u>	<u>2,544,900.00</u>
Total Monthly Receipts	674,776.81	2,732,436.17
Cashed CD's		<u>0.00</u>
Total Building Fund Cash	2,421,989.63	4,312,780.05
Disbursements & Transfers:		
J&B Auto Parts	0.00	-4.70
Menard's	0.00	-849.74
Schuyler Lumber	0.00	-35.98
Subtotal	-	(890.42)
Non-program Expenditures	(655,000.00)	(2,544,900.00)
Total Disbursements	<u>(655,000.00)</u>	<u>(2,545,790.42)</u>
Ending Balance	<u>1,766,989.63</u>	<u>1,766,989.63</u>
Total Special Building Fund	<u>1,766,989.63</u>	<u>1,766,989.63</u>

BOND FUND ACCOUNT

Beginning Balance Pinnacle Bank	264,939.21	230,136.33
New Bond K-3 2007 tax collections	50,806.43	306,898.94
Interest	<u>22.70</u>	206.82
audit correction		<u>119,210.00</u>
Sub total of receipts	315,768.34	426,315.76
Bond Payment		<u>-340,683.75</u>
Non-bond Receipts (-Expenditures)		<u>0.00</u>
Balance 2007 bonds	315,768.34	315,768.34
Beginning Balance - County Treasurer		0.00
Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		<u>0.00</u>
Total Old Bond Balance	0.00	0.00
Beatrice Bank Holding funds		0.00
Total Bond Fund Balance	<u>315,768.34</u>	<u>315,768.34</u>

DEPRECIATION FUND SAVINGS

Beginning Balance Checking accounts	502,207.68	1,259,463.44
Receipts (transfers between accts)		94.83
Interest on Money Market Account	101.65	<u>861.07</u>
Total	502,309.33	1,260,419.34
Disbursements		-758,110.01
Transfers		0.00
Ending Balance Cash account/Money Market Ac	<u>502,309.33</u>	<u>502,309.33</u>

DEPRECIATION FUND INVESTMENTS:

Beginning Balance (800011254, 800012522, 5830	84,872.40	84,788.29
CD's		0.00
Interest		84.11
Ending Balance Investments	84,872.40	84,872.40
Total Depreciation Funds	<u>587,181.73</u>	<u>587,181.73</u>

QUALIFIED CAPTIAL PURPOSE BONDS

Beginning balance	<u>1,103,394.76</u>	<u>986,989.99</u>
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	49,441.67	262,438.98
Butler County Tax Collections	1,088.99	31,256.28
Interest & Transfers	229.03	1,762.32
US Treasury Receipts		110,626.88
Transfers		119,210.00
Payments/Transfer of interest		0.00
Disbursements		<u>-358,130.00</u>
Pinnacle Bank Account Balance	50,759.69	167,164.46
Fund Balance	<u>1,154,154.45</u>	<u>1,154,154.45</u>

EMPLOYEE BENEFITS FUND

Beginning Balance	38,251.69	107,257.89
Deposits	<u>8,362.34</u>	87,078.29
Total Revenue	46,614.03	194,336.18
Disbursements & Transfers:	<u>-5,480.13</u>	-153,202.28
Ending Balance	<u>41,133.90</u>	<u>41,133.90</u>
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	13,188.79	13,167.20
SCS CD's		21.59
Ending Balance	13,188.79	13,188.79
Total Employee Benefits Funds Investments	<u>13,188.79</u>	<u>13,188.79</u>
Total Employee Benefits Funds	<u>54,322.69</u>	<u>54,322.69</u>

SCS STUDENT FEES

Beginning Balance	26,269.28	23,823.04
Receipts	1,977.85	12,263.79
Total	28,247.13	<u>36,086.83</u>
Disbursements	-1,277.09	-9,116.79
Ending Balance	<u>26,970.04</u>	<u>26,970.04</u>

SCS ACTIVITY FUND

Beginning Balance	200,576.51	175,843.35
Receipts	34,858.05	259,633.47
Total	235,434.56	<u>435,476.82</u>
Disbursements	-16,170.44	-216,212.70
Ending Balance	<u>219,264.12</u>	<u>219,264.12</u>

Lunch Fund

Beginning Balance Checking accounts	91,920.12	61,186.14
Meals	14,274.10	131,137.82
Interest	0.91	6.15
Federal Reimbursements	79,370.05	577,386.14
Misc	87.30	2,150.48
non-program receipts		<u>2,400.00</u>
Total Cash	185,652.48	774,266.73
Disbursements	-69,414.36	-633,501.51
Transfers		0.00
non-program expenses	-21,985.46	-46,512.56
Total Expenditures	<u>-91,399.82</u>	<u>-680,014.07</u>
Total Lunch Funds	<u>94,252.66</u>	<u>94,252.66</u>

Submitted By:

Brian Vavricek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

Revenue Summary Report

FY 2014

For the Month of April 2014

Account	BUDGET		2013-14	Percent Collected
	2013-14	Apr-14	YTD TOTALS	
Tax Collections	9,954,110.00	1,007,915.25	6,039,859.54	60.68%
Tuition Rec'd - Preschool	7,500.00	930.00	10,827.25	144.36%
Interest earned on Local Receipts	500.00	21.30	753.04	150.61%
CD Interest	1,500.00	28.03	84.99	5.67%
License Fee	3,500.00		300.00	8.57%
Rental of Equipment & Facilities	1,000.00		2,416.00	241.60%
Curriculum Receipts	2,000.00		2,901.25	145.06%
Other Local Receipts	2,000.00		439.05	21.95%
ESU Receipts	2,000.00		3,100.00	155.00%
State Aid	5,150,787.00	515,078.69	4,120,629.52	80.00%
Sp Ed Programs	675,000.00	93,339.00	467,890.00	69.32%
Sp Ed Transportation	6,150.00		9,631.00	156.60%
State Apportionment	211,000.00		225,974.93	107.10%
Other State/Distance Learning Education	1,000.00		-	0.00%
High Ability Learner	9,500.00		8,451.00	88.96%
Distict Ed Incentive	2,000.00		2,000.00	100.00%
Six Pence	132,655.00		63,534.29	47.89%
Other State	16,692.00		-	0.00%
Title IA	509,529.00		219,747.00	0.00%
Title IIA	32,463.00		26,020.00	80.15%
IDEA, to age 5	92,576.00		41,789.00	0.00%
Sp Ed - Base	4,466.00		4,466.00	100.00%
Sp Ed-Part B Funds Enrollment	265,823.00		139,779.00	52.58%
Sp Ed - CEIS	55,991.00		-	0.00%
Medicaid In Public Schools	12,228.00	1,648.98	9,282.31	75.91%
NASB NEBMAC MEDICAID	75,000.00		48,058.65	64.08%
Carl Perkins	1,500.00	120.00	1,258.34	83.89%
E-Rate Reimbursement	20,000.00		6,252.49	31.26%
Title III	49,421.00		12,332.00	24.95%
Save the Children Buffett Foundation	80,706.00	12,200.11	36,587.27	45.33%
Education Quest	-		-	0.00%
Debt Services	-		-	0.00%
Insurance Adjustments	-		-	0.00%
Sale of Property	-		-	0.00%
Employee Benefits Holiday Reimb			65,668.02	0.00%
Student Fee Reimbursements			-	0.00%
Other Non Revenue Receipts		1,959.79	11,565.26	0.00%
Total Program Receipts	17,386,713.00	1,633,241.15	11,581,597.20	66.61%
Non Program Receipts				
Non Program Receipts	-		51.17	
Lunch Payroll or Reimbursement	-	21,985.46	175,524.70	
Total Receipts	17,386,713.00	1,655,226.61	11,757,173.07	67.62%
Total Budgeted Beginning Cash	2,326,310.00			
Total Resources Available	19,713,023.00			
Audit adjustments				
OTHER FUND RECEIPTS				
Depreciation Fund Receipts	-	101.65	1,040.01	
Employee Benefits Fund Receipts	212,979.00	8,362.34	87,099.88	40.90%
Qualified Capital Purpose Fund	750,917.00	50,759.69	406,084.46	54.08%
Activities Fund Receipts	324,589.00	34,858.05	259,633.47	79.99%
Lunch Fund Receipts	968,586.00	93,732.36	713,080.59	73.62%
Bond Fund	503,920.50	50,829.13	307,105.76	60.94%
Special Bldg Fund	302,559.25	19,776.81	473,436.17	156.48%
Cooperative Fund	150,000.00	-	-	0.00%
Student Fee Receipts	11,501.46	1,977.85	12,263.79	106.63%
TOTAL OTHER FUND RECEIPTS	3,225,052.21	260,397.88	2,259,744.13	
Beginning Balances	4,445,102.29			
TOTAL SCS FUND RECEIPTS	27,383,177.50	1,915,624.49	14,016,917.20	51.19%
Transfer				
General Fund	-	1,025,000.00	9,446,900.00	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund			-	
Bond Fund			119,210.00	
Special Building Fund		655,000.00	2,259,000.00	
Student Fees Fund			-	
TOTAL TRANSFERS		1,680,000.00	11,825,110.00	
TOTAL SCS RECEIPTS WITH TRANSFERS		3,595,624.49	25,842,027.20	

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2014
April Expenditures

Account	2013-14 Budget	Apr-14	YTD 2013-14	Percent 2013-14
Regular Instructional Programs	10,828,937.00	798,601.34	6,916,531.70	63.87%
Special Education Instructional Programs	1,320,024.00	109,066.42	880,870.32	66.73%
Support Services-Pupils	874,118.00	60,111.73	503,345.77	57.58%
Support Services-Staff	495,591.00	33,605.61	326,232.32	65.83%
General Administration	433,074.00	31,706.44	284,008.08	65.58%
Office Of The Principal	943,653.00	64,864.41	532,737.06	56.45%
Support Services-Business	95,000.00	11,834.96	59,075.51	62.18%
Vehicle Acquisition & Maintenance	35,000.00	5,822.36	23,874.21	68.21%
Support Services-Maintenance & Operation	1,530,054.00	115,272.80	978,656.11	63.96%
Support Services-Pupil Transportation	58,000.00	2,206.12	18,376.64	31.68%
Community Services	64,040.00	4,932.49	44,764.10	69.90%
State Categorical Programs	114,000.00	4,039.97	48,064.37	42.16%
Federal Programs	886,718.00	88,448.47	661,256.94	74.57%
Debt Service	-	-	-	
Summer School	26,527.00	-	411.86	1.55%
Transfers	60,000.00	-	20,000.00	33.33%
Total Program Expenditures	17,764,736.00	1,330,513.12	11,298,204.99	63.60%
Non Prog. Expenditures - Misc		-	134.38	
Non Prog. Expenditures - Lunch		21,985.46	175,505.50	
Total Expenditures	17,764,736.00	1,352,498.58	11,473,844.87	
Budgeted Cash Reserve	1,948,287.00			
Total Requirements	19,713,023.00	1,352,498.58	11,473,844.87	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	1,344,945.00	-	758,110.01	56.37%
Employee Benefits Fund Disbursements	329,770.00	5,480.13	87,534.26	26.54%
Qualified Capital Purpose Fund	1,225,009.00	-	119,710.00	9.77%
Activities Fund Disbursements	500,000.00	16,170.44	216,212.70	43.24%
Lunch Fund Disbursements	1,026,851.00	91,399.82	677,614.07	65.99%
Bond Fund	525,028.00	-	340,683.75	64.89%
Special Bldg Fund Disbursements	1,875,185.00	-	890.42	0.05%
Cooperative	150,000.00	-	-	0.00%
Student Fee Disbursements	13,500.00	1,277.09	9,116.79	67.53%
	6,990,288.00	114,327.48	2,209,872.00	31.61%
Other fund Cash Reserves	679,866.50			
TOTAL DISTRICT'S DISBURSEMENTS	27,383,177.50	1,466,826.06	13,683,716.87	
Transfer funds				
General Fund		1,025,000.00	9,446,900.00	
Depreciation Fund		-	-	
Employee Benefits			65,668.02	
Qualified Capital Purpose Fund			119,210.00	
Activity Fund			-	
Lunch Fund Transfers			2,400.00	
Bond Fund			-	
Special Building Fund		655,000.00	2,544,900.00	
Student Fees Fund			-	
Transfer funds		1,680,000.00	12,179,078.02	
TOTAL DISTRICT EXPENDITURES		3,146,826.06	25,862,794.89	

**SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2014**

	Budget	April	YTD Actual	% of Budget
Receipts:	2013-14	2014	2013-14	
Sale of Meals	210000.00	14274.10	131137.82	62.45%
Summer Lunch meals	0.00		0.00	
Interest	200.00	0.91	6.15	3.08%
State Reimbursement	7500.00	971.15	4256.62	56.75%
Federal Reimbursement	664000.00	78398.90	573129.52	86.31%
Other Non-Revenue Income	10000.00	87.30	2150.48	21.50%
Transfer	76886.00		0.00	0.00%
Non-program receipts	<u>0.00</u>			0.00%
Total Receipts	<u>968586.00</u>	<u>93732.36</u>	<u>710680.59</u>	<u>73.37%</u>
Beginning Cash	58265.00			
Transfer between accts				
Total Receipts & Beg. Cash	<u><u>1026851.00</u></u>			
Expenditures				
Regular Salaries	374851.00	24632.16	192227.05	51.28%
Subs	10000.00	759.14	3745.03	37.45%
Employee Benefits	150000.00	10190.04	81324.37	54.22%
Contracted Services	5000.00	44.60	2845.78	56.92%
Gas & Van Service	3500.00	435.24	2578.46	73.67%
Food	450000.00	52779.00	370703.45	82.38%
Supplies & Materials	30000.00	2559.64	22858.13	76.19%
Equipment	0.00		183.05	
Miscellaneous	3500.00		357.39	10.21%
Non-program Expenditures	<u>0.00</u>		<u>0.00</u>	0.00%
Total Expenditures	<u>1026851.00</u>	<u>91399.82</u>	<u>676822.71</u>	<u>65.91%</u>
Necessary Cash Reserves	0.00			
TOTAL REQUIREMENTS	<u>1026851.00</u>			
Transfers back between accts				
Revenue over Expenses		2,332.54	33,857.88	

EXPENSE Report - TECH - 2014

Account	Description	FY 2014	April	FY 13-14 YTD	Balance Remaining	Percent Expended
1 GENERAL FUND						
1-1195-110-1	Salaries - Comp Tech	0.00	50.00	400.00	-400.00	0.00
1-1195-110-2	Tech Wages	0.00	87.50	700.00	-700.00	0.00
1-1195-110-3	Comp Tech Salaries	300.00	25.00	200.00	100.00	66.67
1-1195-110-4	Comp Tech Salaries	450.00	0.00	0.00	450.00	0.00
1-1195-110-5	Comp Tech Salaries	300.00	25.00	200.00	100.00	66.67
1-1195-110-6	Comp Tech Salaries	150.00	25.00	200.00	-50.00	133.33
1-1195-210-0	Social Security	22.00	0.00	0.00	22.00	0.00
1-1195-210-1	Social Security	51.00	3.66	29.28	21.72	57.41
1-1195-210-2	Social Security	25.00	6.69	53.53	-28.53	214.12
1-1195-210-3	Social Security	25.00	1.91	15.28	9.72	61.12
1-1195-210-4	Social Security	33.00	0.00	0.00	33.00	0.00
1-1195-210-5	Social Security	23.00	1.91	15.28	7.72	66.43
1-1195-210-6	Social Security	11.00	1.91	15.28	-4.28	138.91
1-1195-220-0	Retirement	25.00	0.00	0.00	25.00	0.00
1-1195-220-1	Retirement	72.00	4.94	39.52	32.48	54.89
1-1195-220-2	Retirement	50.00	8.64	69.12	-19.12	138.24
1-1195-220-3	Retirement	50.00	2.47	19.76	30.24	39.52
1-1195-220-4	Retirement	38.00	0.00	0.00	38.00	0.00
1-1195-220-5	Retirement	25.00	2.47	19.76	5.24	79.04
1-1195-220-6	Retirement	13.00	2.47	19.76	-6.76	152.00
1-1195-318-0	Tech Contracted	53,319.00	93.49	17,856.95	35,462.05	33.49
1-1195-318-5	Droge's-Contracted	0.00	0.00	65.00	-65.00	0.00
1-1195-410-0	Dist tech supplies	12,600.00	1,029.90	5,477.05	7,122.95	43.47
1-1195-410-2	Supplies	0.00	0.00	299.80	-299.80	0.00
1-1195-460-0	Dist Software	15,000.00	0.00	8,038.66	6,961.34	53.59
1-1195-461-0	Computer hardware -	150,000.00	0.00	11,096.17	138,903.83	7.40
1-1195-480-0	Equip & Hardware	156,630.00	0.00	14,771.50	141,858.50	9.43
1-1195-630-0	Dist Dues/Fees	2,000.00	0.00	9,251.20	-7,251.20	462.56
1-1195-670-0	Dist Mileage	0.00	0.00	273.31	-273.31	0.00
1-1195-690-0	Dist Other	200.00	0.00	0.00	200.00	0.00
		<u>391,412.00</u>	<u>1,372.96</u>	<u>69,126.21</u>	<u>322,285.79</u>	<u>17.66</u>
		391,412.00	1,372.96	69,126.21	322,285.79	17.66
		<u>391,412.00</u>	<u>1,372.96</u>	<u>69,126.21</u>	<u>322,285.79</u>	<u>17.66</u>
1 GENERAL FUND		<u>391,412.00</u>	<u>1,372.96</u>	<u>69,126.21</u>	<u>322,285.79</u>	<u>17.66</u>
		391,412.00	1,372.96	69,126.21	322,285.79	17.66

2014-15 District Technology Requisitions

Teacher Laptops	\$ 50,000.00
Student Laptops	\$ 38,000.00
Tech Accessories - usb cables, laptop batteries, adaptors, chargers, etc..	\$ 6,000.00
Interactive projectors, replacement lamps, etc..	\$ 12,000.00
Micosoft Office Pro software	\$ 4,000.00
Total	\$ 110,000.00

SCS Teacher Laptop Replacement Schedule				Possible	Replacement Computer Type	cost
Replace Date	Agent Name	Current Computer Type	Repurpose Location	Replacement Computer Type	cost	
2014 summer	Guillermo Gutierrez	MacBook Pro 13" (Apr 2010)	SES Cart	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Matt Turner	MacBook Pro 15" (Apr 2010)	SCHS Art Dept	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Charles James	MacBook Pro 15" (Apr 2010)	SCHS Art Dept	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Jeff Duranski 352	MacBook Pro 15" (Apr 2010)	SCHS Art Dept	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Cindy Beebe 355	MacBook Pro 15" (Apr 2010)	SCHS Art Dept	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Dallas Sweet 356	MacBook Pro 15" (Apr 2010)	SCHS Art Dept	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Sean Wickham	MacBook Pro 15" (Apr 2010)	SCHS Art Dept	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Greg Pavlik	MacBook Pro 15" (Apr 2010)	SCHS Art Dept	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Rachel Hasenkamp	MacBook Pro 13" (Apr 2010)	SES Cart	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Michelle Egr 350	MacBook Pro 17" (Apr 2010)	TBA	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Adrienne Svitak	MacBook Pro 13" (Apr 2010)	SES Cart	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Mark Wernhoff	MacBook Pro 13" (Apr 2010)	SES Cart	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Amanda Hutton	MacBook Pro 13" (Apr 2010)	SES Cart	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Ashley Hann	MacBook Pro 13" (Apr 2010)	SES Cart	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Nancy Kneen	MacBook Pro 13" (Apr 2010)	SES Cart	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Jill Mendlik	MacBook Pro 13" (Jun 2009)	SES Cart	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Amy Johnson	MacBook Pro 17" (Feb 2009, Jun 2009)	TBA	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Dawn Prescott	MacBook Pro 13" (Jun 2009)	SES Cart	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Pat Knutson	MacBook Pro 13" (Jun 2010)	TBA	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Lori Benesch	MacBook Pro 13" (Jun 2010)	TBA	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Kerri Jo replacement	MacBook Pro 15" (June2009)	SCHS Art Dept	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Jeff Duranski IT	N/A		MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Tom Hagewood MacBook Pro	MacBook Pro 13" (Jun 2009)	SES Cart	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Mary Didler	MacBook Pro 13" (Jun 2009)	SES Cart	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Brenda Klein	MacBook Pro 13" (Jun 2010)	SES Cart	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Renee Miller	MacBook Pro 13" (Jun 2009)	SES Cart	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Shari Freeman	MacBook Pro 13" (Jun 2009)	SES Cart	MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	new additional position	N/A		MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	new additional position	N/A		MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	new additional position	N/A		MacBook Pro 13", i5, 8GB RAM, 128GB Solid State HD	\$ 1,289.00	
2014 summer	Lynn Sweeney	MacBook White (Feb 2008)	TBA	MacBook Pro 17" (used)	\$ -	
2014 summer	Jayne Hlavac Library	PC Compatible	recycle	Mac 21" desktop (used)	\$ -	
2014 summer	ALEJANDRADIMAS	PC Compatible	TBA	Dell Optiplex desktop	\$ 1,000.00	
2014 summer	BEEBEDSK	PC Compatible	TBA	Dell Latitude 15", i7, 8GB RAM	\$ 1,285.00	
2014 summer	SHELLEYFRIESZ	PC Compatible	recycle	Dell Optiplex desktop	\$ 1,000.00	
2014 summer	Jeff Andel	PC Compatible	TBA	Dell Latitude 15", i7, 8GB RAM	\$ 1,285.00	
2014 summer	Joy Jenkins	PC Compatible	recycle	Dell Latitude 15", i5, 4GB RAM	\$ 820.00	
2014 summer	SES Maintenance	PC Compatible	recycle	Dell Latitude 15", i5, 4GB RAM	\$ 820.00	
2014 summer	Paul Dirkschneider	PC Compatible	recycle	Dell Latitude 15", i5, 4GB RAM	\$ 820.00	
2014 summer	Kim Powell	PC Compatible	recycle	Dell Latitude 15", i7, 8GB RAM	\$ 1,285.00	
				Total	\$ 46,985.00	

Interactive Boards/Projectors				
Vendor	Item	Qty	Cost	Total
CCS	Epson Brightlight 485WI w/mount * SMS Conference room * SES new music room * new additional teacher at SES	3	\$ 1,700.00	\$ 5,100.00
	white boards for Epson BrightLight 485WI	3	\$ 200.00	\$ 600.00
CCS	PRM 30 projector for Denise Stevenson classroom	1	\$ 1,000.00	\$ 1,000.00
CCS	ceiling mount kit for SCHS Library Epson 410w	1	\$ 200.00	\$ 200.00
Haddock	PRM 20 replacement lamps	10	\$ 100.00	\$ 1,000.00
Haddock	PRM 30 replacement lamps	10	\$ 100.00	\$ 1,000.00
Haddock	PRM 40 replacement lamps	10	\$ 100.00	\$ 1,000.00
Amazon	Epson 410w replacement lamp	2	\$ 150.00	\$ 300.00
			Total	\$ 10,200.00

Software				
Vendor	Item	Qty	Cost	Total
Softchoice	MS Office Pro licenses for SCHS Business PC Lab	50	\$ 53.13	\$ 2,656.50
Softchoice	MS Office Pro media	1	\$ 27.00	\$ 27.00



SCHUYLER COMMUNITY SCHOOLS
401 ADAM ST
SCHUYLER, NE 68661

POLICY PERIOD
2013-2014

PROPERTY	\$80,690.00
LIABILITY	5,852.00
CRIME	360.00
INLAND MARINE	2,650.00
AUTOMOBILE	10,481.00
WORK COMP	68,656.00
UMBRELLA	6,092.00
OTHER- LINEBACKER	2,363.00
DATA COMPROMISE	231.00

TOTAL POLICY PREMIUM \$177,375.00

POLICY PERIOD
2014-2015

PROPERTY	\$88,563.00
LIABILITY	6,616.00
CRIME	545.00
INLAND MARINE	3,194.00
AUTOMOBILE	12,335.00
WORK COMP	74,773.00
UMBRELLA	6,336.00
OTHER-LINEBACKER	2,387.00
DATA COMPROMISE	231.00

TOTAL POLICY PREMIUM \$194,980.00

1. Effective 05/15/2013 – 05/15/2014, the property deductible became \$1,000 all peril, with \$10,000 wind/hail. The board is aware of this deductible change, as it pertains to the property deductibles.
2. If you would like to remove terrorism coverage, the premium savings would be \$1,302.00.
3. The experience mod for workers compensation is 1.04, which results in \$3,031 of additional premium.
4. Last year's property values were \$56,175,120 and this year's property values are \$57,206,970. This affects property premium, along with rate increases.
5. On the auto schedule, there are a number of vehicles you may consider removing the comp and collision coverage.
6. Computer equipment has a \$804,000 limit. You may want to review and delete some items.

If you have some time to review, please email me at sbailey@agri-city.com.

Norfolk
3204 Koenigstein, Suite 300
Norfolk, NE 68701
Office: (402) 371-0550

Schuyler
220 E 11th Street
Schuyler, NE 68661
Toll Free: 1-888-755-3742
Office: (402) 352-2483

Columbus
2466 18th Avenue
Columbus, NE 68601
Office: (402) 564-5000

North Bend
645 Main Street
North Bend, NE 68649
Office: (402) 652-3378

Ten Year Upgrade/Remodeling Plan

2014

\$233,155.00

House: \$1,370.00

Rank	Type	Room Name	ID	Staff	Estimated Cost	Year	
	Kitchen	Kitchen		Ronnie Mundil	\$750.00	2014	
	Bathroom	Bathroom		Ronnie Mundil	\$125.00	2014	
	Bedroom	North Bedroom		Ronnie Mundil	\$5.00	2014	
	Bedroom	South Bedroom		Ronnie Mundil	\$5.00	2014	
	Living Room	Living Room		Ronnie Mundil	\$450.00	2014	
	Doors	Exterior Doors		Ronnie Mundil	\$35.00	2014	

Preschool: \$177,385.00

Rank	Type	Room Name	ID	Staff	Estimated Cost	Year	
1	Classroom	Classroom: SW 1st Floor		Ronnie Mundil	\$24,909.00	2014	
1	Classroom	Classroom: SE 1st Floor		Ronnie Mundil	\$24,909.00	2014	
1	Classroom	Classroom: NW 1st Floor		Ronnie Mundil	\$24,909.00	2014	
1	Classroom	Classroom: NE 1st Floor		Ronnie Mundil	\$24,909.00	2014	
1	Restroom	Boys: 1st Floor		Ronnie Mundil	\$6,600.00	2014	
1	Restroom	Girls: 1st Floor		Ronnie Mundil	\$7,594.00	2014	
1	Hallway	1st Floor		Ronnie Mundil	\$12,467.00	2014	
1	Exterior Doors	Exterior Doors		Ronnie Mundil	\$13,500.00	2014	
1	Stairway	Stairway		Ronnie Mundil	\$2,800.00	2014	
1	Office	1st Floor		Ronnie Mundil	\$8,000.00	2014	
1	Multi Purpose Room	Multi Purpose Room		Ronnie Mundil	\$8,903.00	2014	
2	Multi Purpose Room	Multi Purpose Rm (R R)		Ronnie Mundil	\$35.00	2014	
2	Multi Purpose Room	Multi Purpose Rm (Kitchen)		Ronnie Mundil	\$50.00	2014	
1	Building Security	1st Floor		Ronnie Mundil	\$17,800.00	2014	
1	Basement	Mechanical Room		Ronnie Mundil	\$0.00	2014	

SCHS: \$13,500.00

Rank	Type	Room Name	ID	Staff	Estimated Cost	Year	
1	East Gym	East Gym - Lights		Mr. Pavlik	\$4,500.00	2014	
1	West Gym	West Gym Girls Locker Rm.		Mr. Pavlik	\$9,000.00	2014	

SES: \$30,100.00

Rank	Type	Room Name	ID	Staff	Estimated Cost	Year	
3	Cafeteria	South Entrance Vestibule		Mr. Comley	\$19,500.00	2014	
3	Cafeteria	North Entrance Vestibule		Mr. Comley	\$10,600.00	2014	
1	Parking Lot	Parking Lot Project: JEO		Mr. Comley	\$0.00	2014	

SMS: \$10,800.00

Rank	Type	Room Name	ID	Staff	Estimated Cost	Year	
1	Gym	Gym	313	Mr. Grammer	\$6,300.00	2014	
1	Classroom	Vocal	202	Mr. Grammer	\$3,000.00	2014	
1	Classroom	Empty	203	Mr. Grammer	\$250.00	2014	
1	Classroom	Empty	204	Mr. Grammer	\$250.00	2014	
1	Conference Room	Empty	209	Mr. Grammer	\$250.00	2014	
1	SPED	Kitchen	208	Mr. Grammer	\$250.00	2014	
1	Classroom	Storage	205	Mr. Grammer	\$250.00	2014	
1	Small Conference	Storage	206	Mr. Grammer	\$250.00	2014	

Ten Year Upgrade/Remodeling Plan

[Back to List](#)

2014 **\$233,155.00**

House: \$1,370.00

Rank	Type	Room Name	RM ID	Staff	Estimated Cost	Year	Building
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.....	Kitchen	Kitchen	Ronnie.Mundil	\$750.00	2014	House
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REQUESTED MAINTENANCE OR UPGRADE NEEDS
*Replace vinyl linoleum with a laminate flooring , ceiling panels, and 1 blind ,used refrigerator \$200.00 and a used electric stove \$150.00

Before



.....	Bathroom	Bathroom	Ronnie.Mundil	\$125.00	2014	House
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REQUESTED MAINTENANCE OR UPGRADE NEEDS
Replace vinyl linoleum with new vinyl linoleum remnant

Before



.....	Bedroom	North Bedroom	Ronnie.Mundil	\$5.00	2014	House
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REQUESTED MAINTENANCE OR UPGRADE NEEDS
Shampoo Carpet

Before



.....	Bedroom	South Bedroom	Ronnie.Mundil	\$5.00	2014	House
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REQUESTED MAINTENANCE OR UPGRADE NEEDS
Shampoo Carpet

Before



.....	Living Room	Living Room	Ronnie.Mundil	\$450.00	2014	House
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REQUESTED MAINTENANCE OR UPGRADE NEEDS
Replace carpet with new carpet remnant and ceiling tiles, 2 blinds

Before



.....	Doors	Exterior Doors	Ronnie.Mundil	\$35.00	2014	House
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REQUESTED MAINTENANCE OR UPGRADE NEEDS
Paint

Before



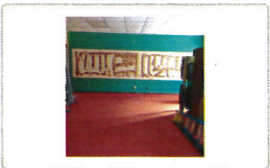
Preschool: \$177,385.00

Rank	Type	Room Name	RM ID	Staff	Estimated Cost	Year	Building
------	------	-----------	-------	-------	----------------	------	----------

.....	1 Classroom	Classroom: SW.1st.Floor	Ronnie.Mundil	\$24,909.00	2014	Preschool
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REQUESTED MAINTENANCE OR UPGRADE NEEDS
1) Patch and texture interior classroom walls, 2) Sheetrock and texture exterior classroom wall, 3) Replace windows, 4) Paint classroom, 5) Replace outdated lights, 6) Replace HVAC system, 7) Carpet 8) Replace door locks (ADA)

Before



Ten Year Upgrade/Remodeling Plan

[Back to List](#)

.....1. Office..... 1st.Floor..... Ronnie.Mundil..... \$8,000.00 2014 Preschool
 REQUESTED MAINTENANCE OR UPGRADE NEEDS
 1) Patch and texture walls, 2) Paint 3) Carpet 4) Replace windows 5) Replace HVAC system

Before



.....1. Multi.Purpose.Room..... Multi.Purpose.Room..... Ronnie.Mundil..... \$8,903.00 2014 Preschool
 REQUESTED MAINTENANCE OR UPGRADE NEEDS
2013 Upgrade
 1) Replaced T-12's to T-8's (\$640.00) 2) Replaced ceiling tiles (\$1,248.00) 3) Painted walls (\$480.00) 4) Replaced roof - Metal (\$22,400.00) **Total Upgrade \$24,768**

Before



2014 Upgrade
 1) Replace lights -T-5's 2) Use the old T-8's for classrooms 3) Replace broken floor tiles 4) Replace HVAC system

.....2. Multi.Purpose.Room..... Multi.Purpose.Rm.(R.B.)..... Ronnie.Mundil..... \$35.00 2014 Preschool
 REQUESTED MAINTENANCE OR UPGRADE NEEDS
 1) Paint walls

Before



.....2. Multi.Purpose.Room..... Multi.Purpose.Rm.(Kitchen)..... Ronnie.Mundil..... \$50.00 2014 Preschool
 REQUESTED MAINTENANCE OR UPGRADE NEEDS
 1) Paint walls

Before



.....1. Building.Security..... 1st.Floor..... Ronnie.Mundil..... \$17,800.00 2014 Preschool
 REQUESTED MAINTENANCE OR UPGRADE NEEDS
 1) Alarm system 2) Cameras 3) phones, 4) paging system, 5) security

Before



.....1. Basement..... Mechanical.Room..... Ronnie.Mundil..... \$0.00 2014 Preschool
 REQUESTED MAINTENANCE OR UPGRADE NEEDS
 Clean basement

Before

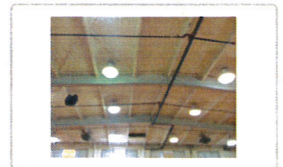


SCHS: \$13,500.00

Rank	Type	Room Name	RM ID	Staff	Estimated Cost	Year	Building
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.....1. East.Gym..... East.Gym.Lights..... Mr.Pavlik..... \$4,500.00 2014 SCHS
 REQUESTED MAINTENANCE OR UPGRADE NEEDS
 Replace 24 metal halide lights with 24 T 8 Fluorescent High Bay Fixture

Before



.....1. West.Gym..... West.Gym.Girls.Locker.Rm..... Mr.Pavlik..... \$9,000.00 2014 SCHS
 REQUESTED MAINTENANCE OR UPGRADE NEEDS
 Install epoxy floor in the girls locker room. This floor is low maintenance, high durability, attractive, and slip resistant.

Before



Ten Year Upgrade/Remodeling Plan

[Back to List](#)

SES: \$30,100.00

Rank	Type	Room Name	RM ID	Staff	Estimated Cost	Year	Building
------	------	-----------	-------	-------	----------------	------	----------

.....3 Cafeteria..... South Entrance Vestibule..... Mr. Comley..... \$19,500.00 2014 SES

REQUESTED MAINTENANCE OR UPGRADE NEEDS

Create a vestibule on the south side of the cafeteria for student entrance/exit. This area would also allow shelter for students arriving prior to doors opening in the morning.

Before



.....3 Cafeteria..... North Entrance Vestibule..... Mr. Comley..... \$10,600.00 2014 SES

REQUESTED MAINTENANCE OR UPGRADE NEEDS

Create a 6' vestibule on the north side for kitchen delivery and student entrance on the north side of the building.

Before



.....1 Parking Lot..... Parking Lot Project: JEO..... Mr. Comley..... \$0.00 2014 SES

REQUESTED MAINTENANCE OR UPGRADE NEEDS

JEO Consultants design traffic flow to allow 2 entrances and 2 exits. Design student drop-off and pickup areas. Redesign parking lots to accommodate change in traffic flow and increase parking.

Before



SMS: \$10,800.00

Rank	Type	Room Name	RM ID	Staff	Estimated Cost	Year	Building
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.....1 Gym..... Gym..... 313 Mr. Grammer..... \$6,300.00 2014 SMS

REQUESTED MAINTENANCE OR UPGRADE NEEDS

1. Replace 29 metal halide lights with T-5 lighting system. (\$5,300.00)
2. Repair side baskets to allow us to raise and lower the baskets
3. Replace broken volleyball sleeve in the floor.

Before



.....1 Classroom..... Vocal..... 202 Mr. Grammer..... \$3,000.00 2014 SMS

REQUESTED MAINTENANCE OR UPGRADE NEEDS

Change room into counseling center. Install individual rooms for students. The band/vocal room will be shared with classes scheduled at alternating times.

Before



.....1 Classroom..... Empty..... 203 Mr. Grammer..... \$250.00 2014 SMS

REQUESTED MAINTENANCE OR UPGRADE NEEDS

Change area to district-wide technology and curriculum programs.

Before



.....1 Classroom..... Empty..... 204 Mr. Grammer..... \$250.00 2014 SMS

REQUESTED MAINTENANCE OR UPGRADE NEEDS

Change area to district-wide technology and curriculum programs.

Before



Ten Year Upgrade/Remodeling Plan

[Back to List](#)

.....1. Conference Room..... Empty..... 209 Mr. Grammer..... \$250.00 2014 SMS
 REQUESTED MAINTENANCE OR UPGRADE NEEDS
 Change area to district-wide technology and curriculum programs.

Before



.....1. SPED..... Kitchen..... 208 Mr. Grammer..... \$250.00 2014 SMS
 REQUESTED MAINTENANCE OR UPGRADE NEEDS
 Change area to district-wide technology and curriculum programs.

Before



.....1. Classroom..... Storage..... 205 Mr. Grammer..... \$250.00 2014 SMS
 REQUESTED MAINTENANCE OR UPGRADE NEEDS
 Change area to district-wide technology and curriculum programs.

Before



.....1. Small Conference..... Storage..... 206 Mr. Grammer..... \$250.00 2014 SMS
 REQUESTED MAINTENANCE OR UPGRADE NEEDS
 Change area to district-wide technology and curriculum programs.

Before



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Vehicle

Tracks

Vehicle Replacement Plan

Type

Name

Vehicle

Purchase Price

current miles

Estimated Replacement

Mileage

Est Cost

Back to Vehicle

2014	Rank	Need to budget \$100,000	Name	Vehicle	Price	Mileage	Est Cost	
Passenger								
1996	Passenger	Van 01 Kitchen SMS -	Van 01 Kitchen SMS		\$20,915	201,207	25,000	2014
1999	Passenger	Car 17 - 121	Car 17		\$12,150	173,481	25,000	2014
Planning								
1	Planning	Depreciation Fund - 200	Depreciation Fund				50,000	2014
2015	Rank	Need to budget \$100,000	Name	Vehicle	Price	Mileage	Est Cost	
Bus								
1990	Bus	Bus O2 - 115	Bus O2		\$12,500	111,280	50,000	2015
Maintenance								
1995	Maintenance	Pickup - Red SCHS -	Pickup - Red SCHS			143,670	25,000	2015
Passenger								
1992	Passenger	Van 3 Maintenance SCHS	Van 3 Maintenance SCHS			192,823	25,000	2015
2016	Rank	Need to budget \$100,000	Name	Vehicle	Price	Mileage	Est Cost	
Passenger								
1997	Passenger	Van 4 Maintenance SMS -	Van 4 Maintenance SMS			166,068	25,000	2016
2000	Passenger	Van 5 Maintenance SES -	Van 5 Maintenance SES			136,495	25,000	2016
Planning								
1	Planning	Depreciation Fund - 201	Depreciation Fund				50,000	2016
2017	Rank	Need to budget \$100,000	Name	Vehicle	Price	Mileage	Est Cost	
Bus								
1987	Bus	Bus 64A - 114	Bus 64A			104,995	50,000	2017
Maintenance								
1997	Maintenance	Pickup - Blu/Grm SMS -	Pickup - Blu/Grm SMS			133,653	25,000	2017
Passenger								
2007	Passenger	Car 64 - 123	Car 64		\$13,900	94,029	25,000	2017
2018	Rank	Need to budget \$100,000	Name	Vehicle	Price	Mileage	Est Cost	
Passenger								
2018	Passenger	Car 64 - 123	Car 64		\$13,900	94,029	25,000	2017

Back to Vehicle



Vehicle

Tracks

Vehicle Replacement Plan

Back to Vehicle

Rank	Type	Name	Vehicle	Purchase Price	current miles	Estimated ReplacementMileage	Total Estimated Cost of Replacements-->	Year	Buttons
2004	Passenger	Van 7 CARGO - 106	Van 7 CARGO	\$21,400	84,273	25,000	\$50,000.00	2018	Omit
2004	Passenger	Van 60 SPED -	Van 60 SPED -	\$17,500	73,667	25,000		2018	Omit
Planning							Total Estimated Cost of Replacements-->		
1	Planning	Depreciation Fund - 202	Depreciation Fund			50,000	\$50,000.00	2018	Omit
2019		Need to budget \$100,000					Actual Spent: \$24,000.00		
	Type	Name	Vehicle	Price	Mileage	Est Cost			
Bus							Total Estimated Cost of Replacements-->		
1996	Bus	Bus 59 - 116	Bus 59		107,627	50,000	\$50,000.00	2019	Omit
Maintenance							Total Estimated Cost of Replacements-->		
1999	Maintenance	PICKUP - Blue: SCHS -	PICKUP - Blue: SCHS	\$11,100	103,796	25,000	\$25,000.00	2019	Omit
Passenger							Total Estimated Cost of Replacements-->		
2006	Passenger	Car 51 - 122	Car 51	\$12,900	64,428	25,000	\$25,000.00	2019	Omit
2020		Need to budget \$100,000					Actual Spent: \$35,630.00		
	Type	Name	Vehicle	Price	Mileage	Est Cost			
Passenger							Total Estimated Cost of Replacements-->		
2004	Passenger	Van 49 SMS - 105	Van 49 SMS	\$15,730	59,382	25,000	\$50,000.00	2020	Omit
2008	Passenger	Van 8 - 109	Van 8	\$19,900	67,913	25,000		2020	Omit
Planning							Total Estimated Cost of Replacements-->		
1	Planning	Depreciation Fund - 203	Depreciation Fund			50,000	\$50,000.00	2020	Omit
2021		Need to budget \$100,000					Actual Spent: \$80,245.00		
	Type	Name	Vehicle	Price	Mileage	Est Cost			
Bus							Total Estimated Cost of Replacements-->		
1998	Bus	Bus O4 - 117	Bus O4	\$22,750	76,466	50,000	\$50,000.00	2021	Omit
Passenger							Total Estimated Cost of Replacements-->		
2007	Passenger	Van 52 SPED- HANDICAP	Van 52 SPED- HANDICAP	\$36,995	19,151	25,000	\$50,000.00	2021	Omit
2009	Passenger	Van 9 - 110	Van 9	\$20,500	27,628	25,000		2021	Omit
2022		Need to budget \$100,000					Actual Spent: \$47,000.00		
	Type	Name	Vehicle	Price	Mileage	Est Cost			
Passenger							Total Estimated Cost of Replacements-->		
2010	Passenger	Van 3 SPED Van - 111	Van 3 SPED Van	\$23,500	22,910	25,000	\$50,000.00	2022	Omit
2010	Passenger	Van 1 - 112	Van 1	\$23,500	22,131	25,000		2022	Omit



Vehicle

Tracks

Vehicle Replacement Plan

Back to Vehicle

Rank	Type	Name	Vehicle	Depreciation Fund	Purchase Price	current miles	Estimated ReplacementMileage	Total Estimated Cost of Replacements-->	Year	Buttons
1	Planning	Depreciation Fund - 204	Depreciation Fund				50,000	\$50,000.00	2022	Omit
2023	Need to budget \$75,000				Actual Spent: \$71,765.00					
	Type	Name	Vehicle		Price	Mileage	Est Cost			
Bus	2000	Bus 64D - 118	Bus 64D	Depreciation Fund	\$51,265	134,877	50,000	\$50,000.00	2023	Omit
	Type	Name	Vehicle		Price	Mileage	Est Cost			
Passenger	2012	Van 2 - 113	Van 2	Depreciation Fund	\$20,500	14,017	25,000	\$25,000.00	2023	Omit
	Type	Name	Vehicle		Price	Mileage	Est Cost			
2024	Need to budget \$50,000				Actual Spent:					
	Type	Name	Vehicle		Price	Mileage	Est Cost			
Planning	1	Depreciation Fund - 205	Depreciation Fund				50,000	\$50,000.00	2024	Omit
	Type	Name	Vehicle		Price	Mileage	Est Cost			
2025	Need to budget \$50,000				Actual Spent: \$73,335.00					
	Type	Name	Vehicle		Price	Mileage	Est Cost			
Bus	2009	Bus 71 - 119	Bus 71	Depreciation Fund	\$73,335	70,166	50,000	\$50,000.00	2025	Omit
	Type	Name	Vehicle		Price	Mileage	Est Cost			
2026	Need to budget \$50,000				Actual Spent:					
	Type	Name	Vehicle		Price	Mileage	Est Cost			
Planning	1	Depreciation Fund - 206	Depreciation Fund				50,000	\$50,000.00	2026	Omit
	Type	Name	Vehicle		Price	Mileage	Est Cost			
2027	Need to budget \$50,000				Actual Spent: \$58,215.00					
	Type	Name	Vehicle		Price	Mileage	Est Cost			
Bus	2013	Bus 30 - 120	Bus 30	Depreciation Fund	\$58,215	471	50,000	\$50,000.00	2027	Omit
	Type	Name	Vehicle		Price	Mileage	Est Cost			

Schuyler Community Schools

Curriculum Database

May 9, 2014 11:52:44AM

Daniel Hoelsing

D.J.

Year	ID	Level	Code	Area	Notes	Total
2014						Total of Year 24,022.95
2014	2069	6-8	6-8 FIN	FINANCE		1,739.65
2014	2131	9-12	BUS 101	INFORMATION TECHNOLOGY APPLICATIONS		3,815.76
2014	2132	9-12	BUS 102	INFORMATION TECHNOLOGY APPLICATIONS		2,422.35
2014	2140	9-10	BUS 240	RECORDKEEPING	11-12 W/APPROVAL - yearly	1,500.00
2014	2141	10-12	BUS 230	ACCOUNTING I	yearly	1,700.00
2014	2142	11-12	BUS 315	ADVANCED ACCOUNTING	yearly	1,275.00
2014	2149	9-12	ENG 101	ENGLISH 9	yearly	1,798.80
2014	2223	9	SOC 101	WORLD STUDIES		4,131.39
2014	2226	11-12	SOC 301	AMERICAN GOVERNMENT		5,640.00
2014	2239	K-12	K-12 CON	Consumables		
2015						Total of Year 82,013.56
2015	2056	3-5	3-5 LA	Language Arts		39,810.16
2015	2058	K-5	K-5 NEW	Newcomers		3,000.00
2015	2061	2-5	K-5 ELL	ELL Science		595.00
2015	2062	2-5	K-5 ELL	ELL Social Studies		450.00
2015	2065	6-8	6-8 LA	Language Arts		1,051.80
2015	2135	10-12	BUS 201	PERSONAL FINANCE	yearly	1,349.10
2015	2143	11-12	BUS 410	SCHOOL TO CAREER		2,550.00
2015	2171	11-12	FCS 301	HUMAN SEXUALITY: RESPONSIBILITIES AND		937.50
2015	2213	9-12	SCI 111	ESL PHYSICAL SCIENCE		
2015	2214	9-10	SCI 110	PHYSICAL SCIENCE		8,670.00
2015	2215	10-12	SCI 210	BIOLOGY I	Same text as Bio II	10,425.00
2015	2217	10-12	SCI 310	BIOLOGY II	Same text as Bio I	10,425.00
2015	2224	9-12	SOC 120	ESL PRE SOCIAL STUDIES		
2015	2225	10-12	SOC 201	U.S. HISTORY Reconstruction to the 21st Century		1,500.00
2015	2227	10-12	SOC 410	MULTI-CULTURAL STUDIES		
2015	2228	10-12	SOC 420	PSYCHOLOGY		1,250.00
2016						Total of Year 33,790.13
2016	2050	K-2	K-2 LA	Language Arts		14,277.01
2016	2060	2-5	K-5 ELL	ELL English		11,909.02
2016	2068	6-8	6-8 FCS	Family & Consumer Science		0.00
2016	2070	6-8	6-8 ELL	ELL English		
2016	2072	6-8	6-8 SCI	ELL Science		
2016	2073	6-8	6-8 SOC	ELL Social Studies		
2016	2109	9-12	AGR 101	AGRICULTURE AND ENVIRONMENTAL		1,900.00
2016	2110	10-12	AGR 210	HORTICULTURE		1,125.00
2016	2168	9-10	FCS 101	TEEN LIFE	11 & 12 w/Approval	2,179.10
2016	2177	11	ITE 205	INTRODUCTION TO CONSTRUCTION w/ special		1,800.00
2016	2192	11	MAT 310	JUNIOR MATH		

Schuyler Community Schools

Curriculum Database

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Daniel Hoelsing

DJ

Year	ID	Level	Code	Area	Notes	Total	
2016	2198	9-12	MDL 101	SPANISH I			
2016	2199	9-12	MDL 111	EXPANDED SPANISH I			
2016	2218	11-12	SCI 410	CHEMISTRY		600.00	
2016	2219	12	SCI 420	ADVANCED CHEMISTRY			
2016	2229	10-12	SOC 430	SOCIOLOGY		0.00	
2016	2230	11-12	SOC 440	ECONOMICS			
2017						Total of Year	41,175.27
2017	2053	3-5	3-5 MAT	Math		37,959.82	
2017	2074	6-8	6-8 NEW	Newcomers English			
2017	2075	6-8	6-8 NEW	Newcomers Math			
2017	2076	6-8	6-8 NEW	Newcomers Reading			
2017	2077	6-8	6-8 NEW	Newcomers Science			
2017	2117	10-12	AGR 302	LANDSCAPE AND NURSERY MANAGEMENT		1,200.00	
2017	2137	10-12	BUS 220	SPORTS AND ENTERTAINMENT MARKETING		1,239.00	
2017	2175	12	FCS 401	ADULT LIVING		401.45	
2017	2200	10-12	MDL 201	SPANISH II			
2017	2201	10-12	MDL 211	EXPANDED SPANISH II			
2017	2202	10-12	MDL 301	SPANISH III			
2017	2203	11-12	MDL 301	EXPANDED SPANISH III			
2017	2204	12	MDL 401	SPANISH IV			
2017	2205	12	MDL 411	EXPANDED SPANISH IV			
2017	2221	11-12	SCI 450	PHYSICS		375.00	
2018						Total of Year	115,177.23
2018	2048	K-2	K-2 MAT	Math	yearly purchase	4,624.59	
2018	2051	K-2	K-2 READ	Reading		56,653.62	
2018	2059	2-5	K-5 ELL	ELL Math			
2018	2063	6-8	6-8 MAT	Math		9,936.27	
2018	2066	6-8	6-8 SCI	Science		26,319.48	
2018	2067	6-8	6-8 SOC	Social Studies		13,145.02	
2018	2071	6-8	6-8 ELL	ELL Math			
2018	2144	12	MAT 410	CONSUMER MATH	11-12 w/ Approval		
2018	2153	9-12	ELC 180	READING 180			
2018	2158	9-12	ESL 500	ESL ENGLISH			
2018	2159	9-12	ESL 505	ESL MATH			
2018	2163	9-12	ESL 525	ESL PRE-ENGLISH			
2018	2164	9-12	ESL 530	ESL PROGRESS			
2018	2210	9	PEH 100	PHYSICAL EDUCATION/HEALTH		3,498.25	
2018	2211	10-12	PEH 200	PHYSICAL EDUCATION/HEALTH II			
2018	2233	K-2	K-2 MUS	K-2 Music		1,000.00	

Schuyler Community Schools

Curriculum Database

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Year	ID	Level	Code	Area	Notes	Total
2019						Total of Year 168,355.57
2019	2055	3-5	3-5 READ	Reading		160,586.44
2019	2139	11-12	BUS 310	HOSPITALITY AND TOURISM		1,800.00
2019	2160	9-12	ESL 510	ESL SCIENCE		
2019	2161	9-12	ESL 515	ESL SOCIAL STUDIES		
2019	2162	9-12	SOC 120	ESL PRE SOCIAL STUDIES		
2019	2166	9-12	SCI 111	ESL PHYSICAL SCIENCE		
2019	2231	9-12	9-12 ELL	ENGLISH LANGUAGE LEARNERS		-500.00
2019	2232	11-12	FCS	FCS		1,152.73
2019	2234	K-5	K-5 ELL	K-5 ELL Reading		4,316.40
2019	2236	3-5	3-5 MUS	3-5 MUSIC		1,000.00
2020						Total of Year 15,550.60
2020	2064	6-8	6-8 READ	Reading		1,800.00
2020	2084	7-12	7-12 MA	PRE-ALGEBRA and ALGEBRA I		
2020	2173	10-12	FCS 210	HOUSING DESIGN		1,413.00
2020	2187	9-12	MAT 101	PRE-ALGEBRA		
2020	2188	9-12	MAT 105	ALGEBRA IA		
2020	2189	10-12	MAT 106	ALGEBRA IB		
2020	2190	9-12	MAT 110	ALGEBRA I		2,760.00
2020	2191	10-12	MAT 330	ALGEBRA II		3,078.80
2020	2193	9-12	MAT 210	GEOMETRY		3,398.80
2020	2194	11-12	MAT 440	PRE-CALCULUS		1,850.00
2020	2195	12	MAT 450	CALCULUS		1,250.00
2020	2235	7-8	7-8 MA	PRE-ALGEBRA and ALGEBRA I		0.00
2021						Total of Year 26,275.28
2021	2049	K-2	K-2 SCI	Science		18,133.76
2021	2054	3-5	3-5 SCI	Science		6,478.37
2021	2146	11-12	BUS 450	INTRODUCTION TO ENTREPRENEURSHIP		1,663.15
2021	2167	9-12	MAT 100	ESL PRE-ALGEBRA		
2022						Total of Year 1,212.00
2022	2052	K-2	K-2 SOC	Social Studies		96.00
2022	2174	10-12	FCS 225	TEXTILES		1,116.00
2023						Total of Year 32,830.41
2023	2057	3-5	3-5 SOC	Social Studies		15,426.33
2023	2134	10-12	BUS 301	WEB DESIGN AND DEVELOPMENT		3,859.00
2023	2136	9-11	BUS 110	INTRODUCTION TO BUSINESS, MARKETING,		2,046.00
2023	2145	11-12	BUS 440	INTRODUCTION TO BUSINESS		11,499.08

Schuyler Community Schools

Curriculum Database

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DJ

Year	ID	Level	Code	Area	Notes	Total
2025						Total of Year 2,064.80
2025	2108	9-12	ELC 100	LEARNING LAB		
2025	2111	10-12	AGR 211	FLORICULTURE		
2025	2112	10-12	AGR 201	AGRICULTURE MECHANICS AND		
2025	2113	10-12	AGR 202	WELDING FOR RELATED OCCUPATIONS		
2025	2114	10-12	AGR 220	HOME/FARM MAINTENANCE AND		
2025	2115	10-12	AGR 231	COMPANION ANIMALS		1,050.00
2025	2116	10-12	AGR 301	NATURAL RESOURCES-WILDLIFE		
2025	2118	11-12	AGR 401	MIG WELDING		
2025	2119	11-12	AGR 402	METAL FABRICATION		
2025	2120	11-12	AGR 315	AGRICULTURE RESEARCH		
2025	2121	9-12	ALT 500	ALTERNATIVE EDUCATION		
2025	2122	9-12	CRE 500	CREDIT RECOVERY AND ENRICHMENT		
2025	2123	9-12	ART 101	INTRODUCTION TO ART		
2025	2124	9-12	ART 201	DRAWING		
2025	2125	9-12	ART 202	GRAPHIC ARTS DESIGN		
2025	2126	9-12	ART 301	PAINTING		
2025	2127	9-12	ART 302	PRINTMAKING		
2025	2128	9-12	ART 401	SCULPTURE		
2025	2129	9-12	ART 402	CERAMICS		
2025	2130	9-12	ART 530	ADVANCED ART		
2025	2133	9-12	BUS 210	INTRODUCTION TO DIGITAL DESIGN		
2025	2138	10-12	BUS 301	WEB DESIGN AND DEVELOPMENT		
2025	2147	9	ENG 110	SPEECH I		
2025	2148	10-12	ENG 210	SPEECH II		
2025	2150	10-12	ENG 201	ENGLISH 10		
2025	2151	11-12	ENG 301	ENGLISH 11		
2025	2152	12	ENG 401	ENGLISH 12		
2025	2154	10-12	ENG 210	SPEECH II		
2025	2155	11-12	ENG 320	ENGLISH COMPOSITION		
2025	2156	10-12	ELC 410	NEWSPAPER		
2025	2157	10-12	ELC 420	YEARBOOK		
2025	2165	9-12	ESL 444	ESL SYSTEM 44		
2025	2169	10-12	FCS 201	NUTRITION AND WELLNESS		
2025	2170	10-12	FCS 202	BAKESHOP		
2025	2172	11-12	FCS 302	CHILD DEVELOPMENT		1,014.30
2025	2176	9-10	ITE 101	TECHNOLOGY EXPLORATION	w/ special permission	
2025	2178	10-12	ITE 210	BASIC C.A.D. TECHNOLOGY		
2025	2179	10-12	ITE 210	INTERMEDIATE C.A.D. TECHNOLOGY		
2025	2180	11-12	ITE 300	ADVANCED C.A.D. TECHNOLOGY		
2025	2181	11-12	ITE 310	BASIC TRANSPORTATION, DISTRIBUTION AND		

Schuyler Community Schools

DJ

Curriculum Database

May 9, 2014 11:52:44AM

Daniel Hoelsing

Year	ID	Level	Code	Area	Notes	Total
2025	2182	11-12	ITE 310	INTERMEDIATE TRANSPORTATION,		
2025	2183	11-12	ITE 315	ADVANCED TRANSPORTATION, DISTRIBUTION		
2025	2184	11-12	ITE 355	WOOD MANUFACTURING		
2025	2185	12	ITE 400	CONSTRUCTION TECHNOLOGY		
2025	2196	12	MAT 455	COLLEGE PREP MATH		
2025	2197	12	MAT 460	STATISTICS		
2025	2206	9-12	MSC 100	BAND		
2025	2207	9-12	MSC 110	CHORUS		
2025	2208	9-12	MSC 200	TECH INTEGRATION IN MUSIC		
2025	2209	9-12	MSC 115	PIANO CLASS		
2025	2212	10-12	PEH 210	WEIGHTLIFTING		
2025	2216	11	SCI 300	JUNIOR STANDARDS SCIENCE		
2025	2220	11-12	SCI 440	ANATOMY AND PHYSIOLOGY		
2025	2222	11-12	SCI 300	COMPUTER SCIENCE		

Community Housing Specialist (CHS) - Schuyler NE

05/05/14

Purpose of Full-Time CHS:

~ **'Build capacity'** to facilitate accelerated expansion of new housing construction;
to continue upgrading overall quality of existing housing stock; and,
to grow Schuyler's property tax base.

Effective Date: October 1, 2014 - September 30, 2017

CHS Job Description:

- procure public funding via housing programs / grants
- liaison with local employers assessing housing needs / issues
- interface, develop and maintain professional relationships with regional /state housing specialists (NIFA, NENEDD, NWNEN, DED, USDA)
- support flood mitigation efforts addressing Platte River Flood Plain
- seek tax credits to encourage private investment for growing housing stock
- recertify community LMI percentage every four years by completing door-to-door income survey process – income survey required in 2016
- participate / facilitate planning for future community housing
- promote and encourage **'Good Neighbor Guide'**
- coordinate bilingual Home Buyers Education Program in Schuyler
- coordinate a bilingual RentWise Education Program in Schuyler
- provide housing information and education to public
- update Schuyler's housing assessment study every six years
- facilitate Housing Development Committee (HDC) meetings
- attend Schuyler Community Development (SCD) and City Council meetings
- provide regular updates to SCD Directors and Schuyler City Council
- attend training workshops, seminars, conferences
- acquire education and training needed to successfully perform CHS duties
- adhere to professional and ethical standards
- maintain accurate financial accounting records
- collaborate with Economic Development Coordinator (EDC)

Funding Partners:

- **Nebraska Investment Finance Authority (NIFA)**
 - NIFA funding via 'Outreach Partnership Community Program'
 - 50/50 (dollar-for-dollar) local match required per year for three years
 - up to \$30,000 per year NIFA commitment for three years (\$90,000 total)
- **Local Match Required:**
 - **Economic Development Investment Funds** (LB 840) \$10,000 per year commitment for three years (\$30,000)
 - **Schuyler Corporate Employers** \$20,000 aggregate commitment per year for three years (\$60,000); Pinnacle Bank payment-in-kind (\$7,200), Cargill (\$7,500). Balance needed per year (\$5,300) for three years (\$15,900)

Community Housing Specialist (CHS) *(continued)*

Authorization for CHS Position:

- Schuyler City Council

Organizational Structure:

- Employee of Schuyler Community Development, Inc. [501 (c) 3]
- Oversight & Supervision – SCD Directors

Requirements for Employment:

- self-starter / self-motivated
- demonstrated written / verbal communication skills
- ability to comprehend new information and to implement strategies / action plans
- functional computer literate
- high school diploma with post-secondary education credits / advanced training
- valid / unrestricted Nebraska driver's license
- resident of Schuyler, or, resides within Schuyler's public school district, or, agrees to relocate to Schuyler or its school district within three months of employment date
- authorize background check (work history / credit report / references / driving record)

Compensation Package:

- \$36,000 plus \$2,700 health insurance stipend (Yr 1)
- \$37,500 plus \$3,000 health insurance stipend (Yr 2)
- \$39,500 plus \$3,000 health insurance stipend (Yr 3)

Projected Operating Budget:

	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>
• computer and one-time startup costs	\$ 2,800	n/a	n/a
• office rent & utilities (\$575 per month payment-in-kind, Pinnacle Bank)	\$ 7,200	\$ 7,200	\$ 7,200
• cell phone (\$65 per month)	\$ 780	\$ 780	\$ 780
• office/computer supplies	\$ 400	\$ 400	\$ 300
• mileage (\$225 per month)	\$ 2,700	\$ 2,700	\$ 2,400
• FICA & Medicare (7.65%)	\$ 2,961	\$ 3,098	\$ 3,274
• Workers Compensation Ins.	\$ 287	\$ 308	\$ 324
• Unemployment	\$ 250	\$ 266	\$ 280
• Automation (repairs / security software)	\$ 250	\$ 250	\$ 250
• Training / Conferences / Workshops	\$ 500	\$ 500	\$ 400
• Lodging (conferences / training)	\$ 425	\$ 425	\$ 340
• Business Meals	\$ 180	\$ 180	\$ 120
• Postage	\$ 120	\$ 120	\$ 120
• Special Events / Meetings	\$ 400	\$ 400	\$ 400
• Accounting Services / Tax Filings	\$ 300	\$ 300	\$ 300
• Marketing / Advertising / Promotions	\$ 550	\$ 550	\$ 550
• user fee (copy machine)	\$ 300	\$ 300	\$ 300
TOTAL	\$20,403	\$17,777	\$17,338

LB 840 Budgeting Authority & Annual Budget Review:

- Schuyler City Council

April 14, 2014

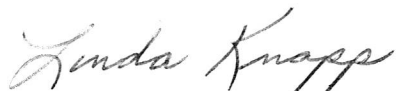
To Whom It May Concern:

Please accept this letter as notice of my retirement from the position as Para Educator in the high needs special education room at Schuyler Elementary School.

I would like to inform you that I am retiring from my position with Schuyler Community Schools effective May 16, 2014.

While I look forward to enjoying my retirement, I will miss working with the staff and children. I have enjoyed my last 9 years working for SCS. I would be interested in substituting at the school when needed. It has been very rewarding to work with the children and staff at SCS.

Respectfully yours,

A handwritten signature in cursive script that reads "Linda Knapp".

Linda Knapp

April 21, 2014

To the School Board Members of Schuyler Community Schools,

The past three years teaching for Schuyler Community Schools as a 1st grade teacher, have been a very enjoyable and rewarding experience for me. I have very much enjoyed working with all of the staff, the students and the families during my time here.

However, after careful consideration, I have decided to accept a new teaching position in Omaha which will bring us closer to both of our families. Please accept this letter as my resignation as a 1st grade teacher at Schuyler Elementary School effective at the end of the 2013-2014 school year.

Thank you,

A handwritten signature in cursive script that reads "Rosita Krauel". The signature is written in black ink and is positioned above the printed name.

Rosita Krauel

4/14/2014

Dear Mr. Stephen Grammer,

The purpose of this letter is to inform you that I am resigning from my position as the Director of the Schuyler Community Resource Center, effective May 16th, 2014.

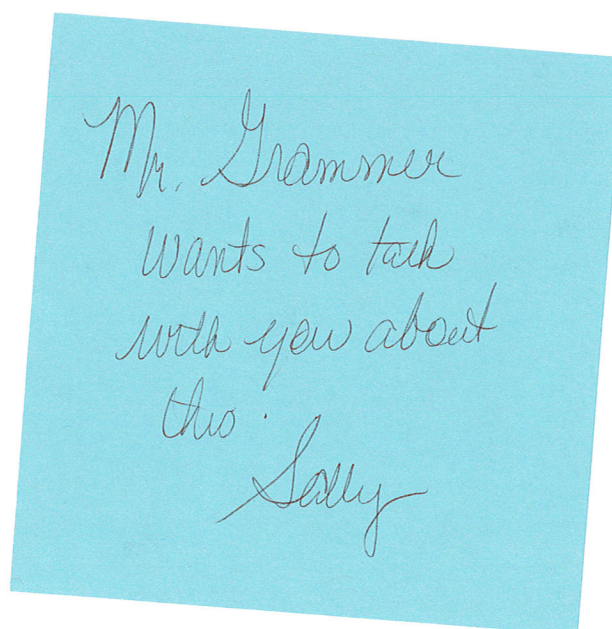
I would like to thank you for the opportunity you gave me to work with you and to be a part of the Resource Center. I really enjoyed working for the community and learned a lot through out the last three years.

Right now, being a mother is my most important and only job. Thank you for understanding that family comes first and that this decision is made for them.

If I can be of any assistance during this transition, please let me know. I would be glad to help however I can.

Sincerely,


Janett Diaz



Mr. Grammer
wants to talk
with you about
this.
Sally

Lindsey Hofpar
912 Hillside Drive
Wayne, NE 68787
(402) 641-2844
lhofpar@esu7.org

April 27, 2014

Dr. Dan Hoelsing
Superintendent
Schuyler Community Schools
401 Adam Street
Schuyler, NE 68661

Dear Dr. Hoelsing and School Board members,

I am very grateful for the opportunity I have had in Schuyler as an Elementary Physical Education teacher and high school coach. However, with my upcoming wedding and plans to move to a new community, I have been offered a position closer to my new residence. I would like to ask for a release of contract for the 2014-2015 school year. I will be finishing out my current contract for the 2014 school year.

Thank you for the opportunity of coaching and teaching in the Schuyler Community School District. I greatly appreciate the experience I have gained as a teacher and coach for the past two years. I have enjoyed working with students and athletes and appreciate the support given to me during my time as an educator and coach from the school and community.

If I can be of any help during this transition, please let me know.

Sincerely,

A handwritten signature in black ink that reads "Lindsey R. Hofpar". The signature is written in a cursive style with a long horizontal flourish at the end.

Lindsey R. Hofpar

13-14

Curriculum Area	Staff	FTE
Preschool	Karrie Healy	1.0
Preschool	Renee Miller	1.0
Preschool	Molly Parsons	1.0
B-5 SPED	Shari Freeman	1.0

14-15

Curriculum Area	Staff	FTE
Preschool	Karrie Healy	1.0
Preschool	Renee Miller	1.0
Preschool	Molly Parsons	1.0
Preschool	Shari Freeman	1.0
B-5 SPED	Lindsay Ferguson	1.0

For the 14-15 school year we would be expanding one classroom due to the increase in children, along with the increase of 3 year old SPED children. This would keep the size of the classrooms down to 17 or below. Currently we have classes above 17 children in each section.

Rural School
Staff Assignments and Enrollment Numbers for 2014-15

Richland

K-1	Denise Stevenson	3-7	(10)
2-3-4	Cindee Wachter	4-7-3	(14)
5-6-7	Kristi Benck	4-9-2	(15)
	Total		(39)

Fishers

K - 1	Cindy Vacha	7-14	(21)
2-3	Jennie Stutzman	6-12	(18)
4-5	Jenny Hamernik	11-10	(21)
6-7-8	Corinne Mueller	6-1-4	(11)
	Total		(71)

Sped Liz Mallory

5-6-14
Gerry Reinsch

143 Students	Staff:	F.T.E.:	Our plan:	Replace with:	N or T or SP
Kindergarten	Pat Cuda	1.00	Pat Cuda		
Kindergarten	Jayme Puntney	1.00	Jayme Puntney		
Kindergarten	Angel Gaspers	1.00	Angel Gaspers		
Kindergarten	Missy Glodowski	1.00	Missy Glodowski		
Kindergarten	Meghan Reinert	1.00	Move to 1st	Amanda Moseman	New Hire
Kindergarten	Sheila Hoppe	1.00	Sheila Hoppe		
Kindergarten	Nancy Johannes	1.00	retiring	Emily Pishney	New Hire
Kindergarten	Kristy Andel	1.00	New Section	Kristy Andel	Title 1
Sections		8			

137 Students	Staff:	F.T.E.:	Our plan:	Replace with:	N or T or SP
First grade	Jodi Brabec	1.00	Jodi Brabec		
First grade	Karen Marymee	1.00	Karen Marymee		
First grade	Kelly Kort	1.00	Kelly Kort		
First grade	Raenelle Thoms	1.00	Raenelle Thoms		
First grade	Linda Hagewood	1.00	Linda Hagewood		
First grade	Jolene Scheffler	1.00	Jolene Scheffler		
First grade	Rosey Krauel	1.00	another dist.	Brante Hayes	New Hire
First grade	Meghan Reinert	1.00	New Section	Meghan Reinert	Title 1
Sections		8			

119 Students	Staff:	F.T.E.:	Our plan:	Replace with:	N or T or SP
Second grade	Crystal Halvorsen	1.00	Crystal Halvorsen		
Second grade	Heather Bebout	1.00	Heather Bebout		
Second grade	Sheri Melick	1.00	Sheri Melick		
Second grade	Becky Black	1.00	Becky Black		
Second grade	Kris Svehla	1.00	Kris Svehla		
Second grade	Barb McGowan	1.00	Barb McGowan		
Second grade	Molly McConnell	1.00	another dist.	Belinda Wortman	Title 1
Sections		7			

141 Students	Staff:	F.T.E.:	Our plan:	Replace with:	N or T or SP
Third grade	Brenda Allgood	1.00	Brenda Allgood		
Third grade	Kari Kracl	1.00	Kari Kracl		
Third grade	Rachel Wood	1.00	Rachel Wood		
Third grade	Tracey Kracl	1.00	Tracey Kracl		
Third grade	Peg Aldrich	1.00	Peg Aldrich		
Third grade	Lisa Terrell	1.00	Lisa Terrell		
Third grade	Megan Hanner	1.00	Megan Hanner		
Sections		7			

142 Students	Staff:	F.T.E.:	Our plan:	Replace with:	N or T or SP
Fourth grade	Kasey Hansen	1.00	Kasey Hansen		
Fourth grade	Jill Mendlik	1.00	Jill Mendlik		
Fourth grade	Caitlin DeBower	1.00	Caitlin DeBower		
Fourth grade	Sarah Sackett	1.00	Sarah Sackett		
Fourth grade	Brianna Birkel	1.00	Brianna Birkel		
Fourth grade	Andra Pracheil	1.00	Andra Pracheil		
Fourth grade	Eileen Gahan	1.00	New Section	Eileen Gahan	Sped
Sections		7			

124 Students	Staff:	F.T.E.:	Our plan:	Replace with:	N or T or SP
Fifth grade	Adrienne Svitak	1.00	Adrienne Svitak		
Fifth grade	Mandy Peterson	1.00	move to SCHS	Ingrid Rodriguez	New Hire
Fifth grade	Jill Domina	1.00	Jill Domina		
Fifth grade	Ashley Hann	1.00	another dist.	Eryn Mertins	New Hire
Fifth grade	Elizabeth James	1.00	Elizabeth James		
Fifth grade	Danielle Wieberdink	1.00	Danielle Wieberdink		
Sections		6			

Curriculum Area:	Staff:	F.T.E.:	Our plan:	Replace with:	N or T or SP
Title 1	Kristy Andel	1.00	reassigned: K		
Title 1	Belinda Wortman	1.00	reassigned: 2nd		
Title 1	Bev Zegers	1.00	retiring		
Title 1	Pat Philbrick	1.00	retiring		
Title 1	Kim Kobza	1.00	not replacing	Move to Middle School	
	Sections	0			

Curriculum Area:	Staff:	F.T.E.:	Our plan:	Replace with:	N or T or SP
Special education	Kari Weihl	1.00	Kari Weihl		
Special education	Doreen Gibbons	1.00	reassigned: RTI	Michelle Fry	New Hire
Special education	Eileen Gahan	1.00	reassigned: 4th	Caitlin Fett	New Hire
Special education	Brenda Klein	1.00	Brenda Klein		
	Sections	4			

Curriculum Area:	Staff:	F.T.E.:	Our plan:	Replace with:	N or T or SP
ELL education	Deb Schueth	1.00	Deb Schueth		
ELL education	Rhonda Sellentin	1.00	Rhonda Sellentin		
	Sections	2			

Curriculum Area:	Staff:	F.T.E.:	Our plan:	Replace with:	N or T or SP
Physical education	Clete Vrbka	1.00	another dist.	Channa Hess	New Hire
Physical education	Lindsey Hofpar	1.00	another dist.	Molly Kroupa	New Hire
	Sections	2			

Curriculum Area:	Staff:	F.T.E.:	Our plan:	Replace with:	N or T or SP
Music education	Nicole Taylor	1.00	Nicole Taylor	Vocal	
Music education	Tess Jacobsen	1.00	Tess Jacobsen	Vocal/Band	New Hire
	Sections	2			

Curriculum Area:	Staff:	F.T.E.:	Our plan:	Replace with:	N or T or SP
Media specialist	Laurie Schlautman	1.00	Laurie Schlautman		
	Sections	1			

Curriculum Area:	Staff:	F.T.E.:	Our plan:	Replace with:	N or T or SP
Reading Coach	Lanette Bathen	1.00	Lanette Bathen		
ELL Coach	Sherri Klaassen	1.00	Sherri Klaassen		
RTI Coach	Doreen Gibbons	1.00	New Position	Doreen Gibbons	Title 1
	Sections	NA			

Curriculum Area:	Staff:	F.T.E.:	Our plan:	Replace with:	N or T or SP
Guidance	Bill Zegers	1.00	retiring	TBA	

<u>Curricular Area</u>	<u>Staff</u>	<u>FTE</u>	<u>Our Plan</u>	<u>Replace with</u>	<u>N/T/or SP</u>
Sixth Grade	Todd Block	1.00	Tood Block		
Sixth Grade	Andy Hall	1.00	Andy Hall		
Sixth Grade	Dana Schultz	1.00	Dana Schultz		
Sixth Grade	Sue Steffensmeier	1.00	S. Steffensmeier		
Sixth Grade	Kay Johnson	1.00	Kay Johnson		
Sixth Grade	Kim Kobza	1.00	reassigned from elementary to SMS		Transfer
Reading	Roxanne Pontow	1.00	Roxanne Pontow		
Reading	Jo Lyn Krumel	1.00	Jo Lyn Krumel		
Reading	Jean Conrad	0.30	Jean Conrad	Share w/SCHS	
Language Arts	Angela Wemhoff	1.00	Angela Wemhoff		
Language Arts	Jill Hoelsing	1.00	Moving to SCHS	Drey Keairns	New Hire
Mathematics	Lauri Novacek	1.00	Lauri Novacek		
Mathematics	Rebecca Brown	1.00	Rebecca Brown		
Social Studies	Bill Policky	1.00	Bill Policky		
Social Studies	Mark Brady	1.00	Mark Brady		
Science	Michelle Oppliger	1.00	Michelle Oppliger		
Science	Miranda Mally	1.00	Miranda Mally		
Physical Ed.	Pat Halvorsen	1.00	Pat Halvorsen		
Physical Ed.	Emily Kmiecik	0.50	Emily Kmiecik	Share w/Rurals	New Hire
Newcomers/ELL	Evelyn Recinos	1.00	Evelyn Recinos		
ELL	Kris Wilch	1.00	Retiring	Brisa Sanchez	New Hire
Vocal	Chrissi Bywater	0.50	Chrissi Bywater	Share w/SCHS	
Instrumental	Doug Phillips	0.50	Retiring	Michalia Gasebon	New Hire
Technology	Dawn Prescott	1.00	Dawn Prescott		
Technology	Guillermo Gutierrez	1.00	G. Gutierrez		
Art	Randy Martin	1.00	Randy Martin		
FACS	Barbara Kudera	1.00	Barbara Kudera		
Business	Cindy Beebe	0.50	Cindy Beebe	Share w/SCHS	
SPED	Pat Knutson	1.00	Pat Knutson		
SPED	Lori Benesch	1.00	Lori Benesch		
Guidance	Paula Kment	1.00	Paula Kment		
Media Specialist	Shanda Hall	1.00	Shanda Hall		

2014 - 2-015

6th Grade	130
7th Grade	126
8th Grade	115
Total	371

CERTIFICATED STAFF

Curriculum Area	Staff Names	F.T.E.	Extra Duties	Endorsement(s)
Agriculture	Tom Wheedon	1.00	FFA Cross Country - Asst	Agriculture 7-12 Aug-2017 Biology 7-12
Alternative Education	Lynn Sweeney	1.00	9th grade class sponsor Crisis team	Mild / Moderate K-12 (2023)
	Barbara Saatoff	1.00	4 R - Alt Ed.	Natural Science/ Science 7-12 (2015)
New Hire	Tim Henry	1.00	Special Education - Behavioral Program	
Art	Andrew Malcolm	1.00		PK-12 Admin (2016) Art K-12 High Ability Ed K-12 Mild/Moderate Disabilities K-12 (2017)
Business	Cindy Beebe	0.43	SMS Student Council	Basic Business & Coaching 7-12 (2015)
	Lyndon Beebe	1.00	Boys Basketball Asst	Basic Business 7-12 Business, Marketing, Info Tech 6-12 Coop Ed Div OCC 7-12 (2015) Basic Business 6-12 (2018)
	Jared Severson	0.86	1/7th Registrar	
New Hire	Robbi McKenny	1.00		
To Special Ed.	Dallas Sweet	1.00	S-club sponsor Head Boys golf Boys basketball vol. asst Football Asst	Business, Marketing, Info Tech 6-12 Coop Ed Div OCC 7-12 Mild/Moderate Disabilities 7-12 Coaching 7-12 (2015) Administrative (2017)
	Bonnie Zrust	1.00	Co-Junior class sponsor	Business, Marketing, Info Tech 6-12 Coop Ed Div OCC 9-12 (2023)
English				
From SMS	Jill Hoelsing	1.00		
<i>Rachel Hasenkamp</i>	OPEN	1.00	Co-Senior class sponsor Yearbook Culture Club sponsor TAG Chair - Reading	English 7-12 English as 2nd Language PK-12 English 7-12 English as 2nd Language K-12 (2015)
	Elizabeth Lickei	1.00		

New Hire Jennifer Ramsey 1.00

Teresa Mentzer

OPEN

Becky Thumann

Amanda Yosten

Jean Conrad

English as a 2nd language

Jan Kracl

New Hire**Clarissa Eloge 1.00****Family Consumer Science**

Mary Breedlove

Industrial Technology, Skills, & Technical Science

William Dawes

Moved SCHS Sci**Mark Wemhoff 1.00**

Jim Kasik

Mathematics

Rick Carter

Charles James

Gary Schaeffer

New Hiire**Trever Reeh 1.00****Nicole Sempek****OPEN****Media / Library**

Jayne Hlavac

OPEN

One Act

Newspaper

Cheerleader sponsor

TAG - Chair- Writing

One Act - Asst

SAT Chair

Intramurals

S- Club Asst

FCCLA Sponsor

One Act set construction

Co-chair School Impr.

Wrestling - Head

Cross Country - Head

Track - Asst

TAG - Chair - Math

MS track Asst

Football Asst

Girls Bball - Head

Softball asst (volunteer)

Girls Bball - Asst

English 7-12

Read and writing 7-12 (2017)

English 7-12

Language Arts 7-12 (2015)

Language Arts 7-12 (2015)

Physical Education K-12 (2014)

English 7-12

Read and Writing 7-12

English as 2nd Language K-12 (2014)

Family / Consumer Science 6-12(2016)

Industrial Tech Education 6-12 (2018)

Industrial Tech Education 7-12

Skilled and Technical Science Ed 7-12

Coaching 7-12 (2022)

Administration

Mathematics 7-12 (2014)

Mathematics 7-12 (2017)

Mathematics 7-12 (2018)

Mathematics 7-12 (2018)

Elementary K-6

School Librarian K-12 (2014)

From SES Mandy Petersen 1.00

Modern Languages

Amber Beltrand 1.00 World Language-Spanish 7-12 (2014)
Amanda Hutton 1.00 World Language-Spanish 7-12 (2019)
Vocal Music 7-12

Speech

Music

Christina Bywater 0.57 SMS Vocal Music
Musicals (even years)
Instrumental Music K-12
Vocal Music K-12 (2014)

New Hire Michaila Gansebom 0.43

Doug Phillips

OPEN 0.43 SMS Instrumental music
Pep band

Instrumental Music K-12
Vocal Music K-12 (2018)

Physical Education / Health

Jeremy Hlavac

1.00

Physical Education K-6 7-12 (2014)
Special Services Coaching 9-12 (2018)

Aaron Thumann

0.86

Will Change to 1.0

Physical Educaiton Pk-6 / 7-12
Coaching 7-12 (2018)

Science

Tom Hagewood

1.00

Biology 7-12 (2014)

John Sayer

1.00

English as a 2nd Language K-12
Earth and Space Science 7-12
Chemistry 7-12 (2016)

New Hire Elizabeth Hellbusch 1.00

Moved to ITE

Mark Wemhoff

1.00

MS Wrestling - Head

Natural Science 7-12
Science 7-12

Track - Asst

Coaching 7-12 (2023)

Football - Asst

Biology 7-12 (2016)

Wrestling - Asst

Social Science

New Hire Seth Paesi 1.00

ESEA Section 1003(g) School Improvement Grants (SIG)

District Name: _____

County-District Number: _____

Introduction

School Improvement Grants, authorized under Section 1003(g) of Title I of the Elementary and Secondary Education Act of 1965 (Title I or ESEA), are grants, through State educational agencies (SEA = Nebraska Department of Education or NDE), to local educational agencies (LEA = districts) for use in eligible schools that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to raise substantially the achievement of their students. Under the final requirements, as amended through the interim final requirements published in the Federal Register in January 2010, these school improvement funds are to be used to implement identified Intervention Models in the persistently lowest-achieving schools identified as:

Tier I Schools means the five (5) or 5% (whichever is greatest) of all lowest-achieving Title I schools identified to be in school improvement, corrective action, or restructuring plus any Title I served secondary school with a graduation rate of less than 75% over the three latest years that was not captured in the above five schools.

- For every year after the initial year, previously identified Tier III schools that have a Section 1003(g) School Improvement Grant will be included and Tier I schools with school improvement waivers that are implementing the Turnaround model will be excluded.

Tier II Schools shall mean the five (5) or 5% (whichever is greatest) lowest ranked secondary schools where the “all students” group meets the minimum n-size for AYP that are eligible for, but do not receive, Title I funds plus any secondary school that is eligible for, but does not receive, Title I funds that has a graduation rate of less than 75% over the three latest years and was not captured in the above schools.

- For every year after the initial year, previously identified Tier II schools that have a Section 1003(g) School Improvement Grant will be excluded and Tier III schools that fall within the bottom five (f) or 5% (whichever is greater of the pool of schools for Tier II will be included.

Tier III Schools means any Title I school identified to be in school improvement, corrective action, or restructuring that is not a Tier I School and any school that is ranked as low as the Tier I and Tier II schools but has no groups of at least 30 students.

The procedure used to identify the persistently lowest-achieving schools, including the definitions used, is found in Appendix A of this application.

If a district has a Tier I school, it must apply to serve that school or explain how it lacks the capacity to serve it. If a district has a Tier I and Tier II school(s), it may elect to serve schools in both Tiers, but if it elects to serve only the Tier II school(s) and not the Tier I school(s), it must explain how it lacks the

capacity to serve the Tier I school(s). If a district has Tier I and Tier III schools, it may not elect to serve only Tier III schools. Districts may submit applications that contain Tier III schools but all Tier I and Tier II schools in the state must be served, or demonstrate that districts lack the capacity to serve them, prior to any Tier III school being approved for funds.

Nebraska has applied for a waiver from section 1116(b)(12) of the ESEA. This waiver allows Tier I and Tier II Title I participating schools that will implement a turnaround or restart model to “start over” in the school improvement timeline. Nebraska has also applied for a waiver of the 40 percent poverty eligibility threshold in section 1114(a)(1) of the ESEA to permit Title I schools to implement a schoolwide program in a Tier I or Tier II Title I participating school that does not meet the poverty threshold.

To ensure commitment and support, the Cover Page of the district application must be signed by the President of the School Board and the Superintendent or Authorized Representative.

The guidance from the U. S. Department of Education for ESEA Section 1003(g) grants provides the information needed for understanding the requirements, the four intervention models and should be studied prior to completing this application. The guidance is on NDE’s American Recovery and Reinvestment Act (ARRA) and the Title IA school improvement page at:

http://www.education.ne.gov/federalprograms/Title_1_Part_A_SIG.html

All district applications that are approved will be posted at the above cited locations within 30 days of being approved. Additional information on the ESEA Section 1003(g) School Improvement Grants is also available on the U. S. Department of Education website at:

<http://www2.ed.gov/programs/sif/index.html>.

Use of Funds

In the Tier I and Tier II schools a district chooses to serve, the district must use these funds to implement one of these four school intervention models: turnaround model, restart model, school closure, or transformation model. Section 2 of this application contains the description of the four intervention models taken from the U. S. Department of Education guidance. This description identifies all the requirements to be implemented and some permissible activities for each of the four models. These are the only activities that can be funded with the ESEA Section 1003(g) School Improvement Grants in Tier I and Tier II schools. Tier III schools that are Title I schools currently identified to be in school improvement, corrective action or restructuring can apply to use ESEA Section 1003(g) funds to implement one of these models or for other school improvement activities designed to support, expand, continue or complete school improvement activities approved in the school’s Title I Accountability Funds application. Tier III schools that are eligible for, but do not receive, Title I funds can apply for these funds to implement a variation of the Transformation intervention model. This variation of the Transformation model allows, but does not require, a school to replace the principal or the staff (Sections A and C of part (1)(i) of the model as defined in this application. This is also indicated on the Action Plans.)

Districts must demonstrate capacity to implement the selected intervention model in the first year and fully implement the model within the three years of funding of these grants.

In addition to the requirements of each intervention model, Nebraska is requiring each school receiving ESEA Section 1003(g) funds to have a full-or part-time Intervention Project Manager. The intervention models are designed to turnaround a school and the requirements are numerous and specific. A school making a commitment to take on the major changes involved must have a person devoted solely to

managing and coordinating the process. The Intervention Project Manager must be experienced and qualified to lead the effort and must be an employee of the district or on contract to the district. The responsibilities of this person include: working with the school principal and district administrators to assist with coordinating implementation activities, conducting ongoing evaluations of progress, ensuring appropriate collection and management of data for reporting progress on the goals established for student achievement and leading indicators, and coordinating and reporting progress to the NDE. The costs of the Intervention Project Manager are to be included on the budgets for each school.

Available Funds

For the three year grants that begin in 2013-14, approximately \$2,645,000 are available from ESEA for these Section 1003(g) funds. Depending on future appropriations from Congress, the State should continue to receive similar ESEA amounts in future years. ESEA funds available now must follow the requirements of this application which includes a waiver for use over three years –2013-14, 2014-15, and 2015-16.

A district may apply for the amount of funds needed to fully and effectively implement one of the four intervention models in a Tier I or Tier II school not to exceed two (2) million dollars a year for three years per school. There is a minimum of \$50,000 per year per school. This minimum amount is not required if a district can demonstrate that it can fully implement one of the intervention models with fewer funds. Applications must contain a budget for each of the three years identifying the costs of implementing an intervention model in each school. The NDE will award grants based on the proposals by school(s) within a district. This means a district could apply for funds for more than one school but may not be funded for all the schools included in the application. The amount requested may also be reduced based on funds availability. Districts with Tier III schools can apply for the same or a lesser amount of funds per school. However, the State cannot award a grant to a district for a Tier III school unless and until all Tier I and Tier II schools in the State, that are eligible and have the capacity, receive funds.

Continued Funding

While the application will be approved for the full three years, it must be reviewed and approved for continued funding each year. There are three considerations for approval for continued funding in years two and three that will be applied on a school level basis: (1) demonstrating progress in student achievement and leading indicators, (2) being on target, or close to, meeting the timelines identified in the Action Plans, and (3) spending the approved funds in a timely fashion. Each year's budget must reflect the amount of funds needed in that year. Budget forms are found in a separate EXCEL file at: http://www.education.ne.gov/federalprograms/Title_1_Part_A_SIG.html

Supplement, not supplant

ESEA Section 1003(g) School Improvement Funds are supplemental funds (see pages 43-44 of March 1, 2012 USDE *Guidance on Fiscal Year 201 School Improvement Grants Under Section 1003(g) of the Elementary and Secondary Education Act of 1965*) and as such must be in addition to the regular state and local funding provided to the school. Schools that are not currently Title I schoolwide projects must become a schoolwide project in order to implement one of the intervention models. A waiver that allows this is included in the application. The waiver also allows the planning for this application to replace the required year of planning for a schoolwide project.

Application Writing Assistance

NDE will provide meetings and/or conference calls to support the districts intending to apply. Districts are encouraged to review the Reviewers Rating and Checklist designed for application reviewers to ensure that all components are addressed. The Reviewers Rating and Checklist is found in Appendix B of this application.

Application Approval Process

Nebraska will convene a panel of NDE staff with experience and expertise in Title I and school improvement activities to review all applications. Each application will be reviewed and rated by two panelists. The scoring checklist is included as an appendix to the district application. Each school's application will be reviewed and rated individually. Districts may submit an application that includes an application for more than one school and may include schools from any Tier. To ensure that the schools with the highest need are selected, the following process will be used to determine the applications to recommend to the State Board of Education for approval.

After the panel has reviewed and rated all applications, the score from Section 1 District information will be added to the score received by the school for Section 2 School Information for a "total score". For applications containing multiple schools, the district's score will be added to the score of each school for a "total score" for each school. The schools will be rank ordered by the total scores. The highest ranking schools will determine the finalists, considering the amount of funds requested and the amount of funds available. NDE reserves the right to adjust budget requests, if needed, to increase the number of finalists or to ensure more equitable distribution of grants relative to size of school or geographic location.

Schools that are finalists must participate in a team interview with NDE staff either on-site or via electronic means. This interview is an opportunity for NDE staff to validate application responses and evaluate school staff commitment and capacity before making the recommendations for final approval.

Applications Timelines

Applications are due by midnight (Central Daylight Savings Time) on March 11, 2013 and should be submitted electronically to: randy.mcintyre@nebraska.gov. In addition, the district must submit a paper copy of the cover page signed by the district's authorized representative and the president of the school board to the address listed below.

Randy McIntyre, School Improvement Coordinator
Nebraska Department of Education
301 Centennial Mall South
PO BOX 94987
Lincoln, NE 68509

Application Contents

The ESEA Section 1003(g) School Improvement Grant application consists of

- Introduction
- Cover Page
- Section 1 – District Level Information
- Section 2 – School Level Information
- Appendix A – Definition of Persistently Lowest-Achieving Schools
- Appendix B – Checklist for Reviewers
- Appendix C – Sample Budget Forms. The link to all Budget Forms is found at:
http://www.education.ne.gov/federalprograms/Title_1_Part_A_SIG.html

A completed application includes:

- A cover page signed by the president of the school board and the authorized representative of the district.
- Section 1. District Information
- Section 2. School Information (A Section 2 completed for each school in the application)
- Budget pages (EXCEL spreadsheet) for each school for each year of the grant
- A copy of each school's Profiles from the State of the Schools Report for the two previous school years.

ESEA Section 1003(g) School Improvement Grants

APPLICATION COVER SHEET

District Name:	District Mailing Address:
County/District Number:	
District Contact for the School Improvement Grant	
Name:	
Position and Office:	
Contact's Mailing Address:	
Telephone:	
Fax:	
Email address:	
President of the School Board (Printed Name):	Telephone:
Signature of the President of the School Board X _____	Date:
Authorized Representative of the District (Printed Name):	Telephone:
Signature of the Authorized Representative: X _____	Date:
The district, through its authorized representative, agrees to comply with all requirements applicable to the School Improvement Grants program, including the assurances contained herein and the conditions that apply to any waivers that the district receives through this application.	

SECTION 1. DISTRICT INFORMATION

PART A. SCHOOLS TO BE SERVED

- A. 1. Complete the information in the table for each school in the district included in this application. From the eligibility letter, identify whether each school is in Tier I, II or III. **When Section 2 of this application is completed, indicate the intervention model to be implemented for each Tier I and Tier II school. Add rows as needed.**

School Name	Tier I	Tier II	Tier III	Intervention Model (Tier I and Tier II Only)			
				Turnaround	Restart	Closure	Transformation

- A.2. If the district has determined that a Tier I or Tier II school has implemented, in whole or in part, one of the intervention models within the last two years, the district must list that school here. Districts must also complete the Action Plans and Budgets required in Part B of this application to provide evidence to demonstrate that this school has met, or is in the process of meeting, each of the requirements of that model and will have the model fully implemented within the period of availability of these funds.

PART B. DESCRIPTIVE INFORMATION DISTRICT LEVEL

Analysis of Need and Capacity

ESEA Section 1003(g) requires an analysis of need at the district level and a determination of district's capacity to provide support to use these funds to provide adequate resources and related support to each Tier I and Tier II School in order to implement, fully and effectively, the required activities of the school intervention model it has selected. Districts are encouraged to look at existing sources of information while conducting the Analysis of Need for each school and the district. These might include profiles developed through a North Central/AdvancED Accreditation or Rule 10 Continuous Improvement accreditation process, Title I Accountability plan development, schoolwide plans, or other improvement processes or plans.

The district must design and implement intervention activities consistent with the final requirements of the models for all Tier I and Tier II schools. ESEA Section 1003(g) School Improvement Grant funds can only be used to implement one of four intervention models in any Tier I or Tier II school. Each intervention model has specific requirements that must be implemented. In Section 2 Descriptive Information School Level, Action Plans, and Budget forms have been designed to ensure that all the requirements of the model selected are addressed for Tier I and Tier II schools. Action Plans and Budget forms have also been designed for Tier III schools. Section 2 of this application must be completed for each school.

- B.1. Describe the district's contribution to assist schools in their analysis of need and selection of an intervention model. A district may request funds for LEA-level support of the efforts of their schools in implementing one of the intervention models. Requests for these funds must be included in a LEA-level budget (Part C) and are considered part of the limitations on funding (\$50,000 to \$2,000,000 per school per year). The description should clearly indicate how district contributions and support are separate and distinct from the school's efforts and activities.
- B.2. Describe factors that indicate the district has the capacity to use the school improvement funds to support each Tier I and Tier II school identified for intervention. Such factors must include: sufficient human and fiscal resources, past history of successful reform initiatives, credentials of staff, ability to recruit and employ a new principal and new teachers, support of parents, community and the teachers union.
- B.3. If the district is not applying to serve each Tier I school in the district, provide an explanation as to why it lacks the capacity to do so. Lack of capacity must address the same factors listed above: sufficient human and fiscal resources, past history of successful reform initiatives, credentials of staff, ability to recruit and employ a new principal and new teachers, support of parents, community and the teachers union. A district with both Tier I and Tier III schools may not elect to serve only Tier III schools.
- B.4. ESEA Section 1003(g) funds are intended to turn around a low-performing school. Major changes required in such a turn around may require external assistance from a person(s) or a company(s). External assistance might be desirable to assist with specific activities to meet the requirements of the intervention model selected. If a district elects to have an external provider, the district must identify the provider(s) by name or company; the reasons or rationale for selecting this provider; the specific services to be provided; the reasons for selecting this particular provider; the specific services to be provided; the qualifications, including expertise and experience of the provider; and the procurement method used for securing and selecting the provider(s). Note: The Intervention Project Manager is not considered an external provider since he/she must be an employee of or on contract with the district and work full or part-time in the school.
- B.5. Since each Tier I or Tier II school receiving ESEA Section 1003(g) funds will be a schoolwide project, all programs and services provided in the school should be aligned to the selected intervention model. The school level Analysis of Need section of this application should involve staff from the various programs and services in the school. Describe the steps the district will take to ensure that other programs and resources are aligned to support the school in implementing an intervention model. Identify the specific programs and sources of funds.
- B.6. If the selected intervention model includes increasing school time, changing governance at the school level, etc., the district may need to modify existing practices or policies to enable its schools to implement the interventions fully and effectively. Describe the steps the district will take, if necessary, to modify policies and practices.
- B.7. Describe the steps the district is prepared to take to sustain the intervention model(s) in the selected school(s) after the ESEA Section 1003(g) funds are no longer available. The response might include how the district will institutionalize changes made to meet requirements, adopt

changes throughout other schools, or support the school or school(s) throughout the process to fully implement the selected intervention model(s).

- B.8. The district must establish annual goals for student achievement on the State’s assessments in both Reading and Mathematics and the leading indicators in order to monitor schools that receive these school improvement funds. The chart below provides the minimum goal for each student achievement and leading indicator. The district may decide to accept these minimum goals or set higher goals. If Tier III schools are included in this application, the district will be held accountable for meeting the annual measurable goals established in the Title I Accountability Plan for Section 1003(a) funds or these goals if using the variation of the Transformation model. If the district goal will be the same as the State goal, complete the district column with “Same”.

Area	State Goal	District Goal
Reading	The gains for “all students” group and for each subgroup must meet or exceed the statewide average gain (unless the statewide average is zero then the gain must be at least zero). Progress is MET if a majority of the groups demonstrate an increase.	
Math	The gains for “all students” group and for each subgroup must meet or exceed the statewide average gain (unless the statewide average is zero then the gain must be at least zero). Progress is MET if a majority of the groups demonstrate an increase.	

Leading Indicators

Leading Indicator	State Goals	District Goals
AYP Status (includes both Reading and Math)	Fewer NOT MET AYP decisions	
Graduation rate (high schools only)	Measurable increase from the previous year	
College enrollment rate (high schools only)	Measurable increase from the previous year	

English proficiency	Increase in percentage of English Language Learners that reach Levels 4 or 5 on ELDA (if applicable)	
Leading Indicators (includes dropout rate, student attendance, number and percentage of students completing advanced coursework (high school only), discipline incidents, truancy)	Measureable improvement from previous year (or baseline for initial year of grant)	
Teacher attendance and teacher performance	Measurable improvement from previous year (or baseline data for initial year of grant)	

Statewide Average Change (2011-12 AYP Data)				
	Reading		Math	
Group	Percentage Points	District Goal	Percentage Points	District Goal
All Students	2.42		4.59	
Hispanic	4.16		5.83	
American Indian/Alaska Native	1.89		2.31	
Asian	.85		2.31	
Black or African American	3.98		7.30	
Native Hawaiian or Other Pacific Islander	-3.01		2.70	
White	2.12		4.35	
Two or More Races	2.55		5.27	
Students Eligible for Free or Reduced Lunch	3.30		5.32	
Special Education Students	2.58		4.39	
English Language Learners	6.97		7.55	

- B.9. Describe the process used by the district to assist its schools in developing this application. Include the district level staff, by position, that were involved in developing this application and who will be involved in supporting the implementation of the intervention models.
- B.10 Nebraska has elected to expand the project period for the initial year of this grant by establishing an April approval date to allow “pre-implementation” costs to occur within the project period. Districts must identify the amount and provide a description of the use of any funds awarded under this application for Year 1 activities that are proposed to be spent between approval by the State Board (April) and July 1. See page 79 of the new guidance at: http://www.education.ne.gov/federalprograms/Title_1_Part_A_SIG.html

A budget line for “Pre-Implementation Activities” is included on the budget pages.

Pre-Implementation activities will be evaluated based on: (a) relevance to the plan as a whole, (b) whether the activities are reasonable and necessary and directly related to the requirements of the selected model, (c) address the identified needs from the Analysis of Need, (d) have promise for improving student academic achievement , and (e) meet the “supplement not supplant” requirement.

Allowable activities for pre-implementation costs include:

- Family and Community Engagement: holding parent and community meetings to review school performance, discuss intervention models and develop school improvement plans;
- Rigorous review of external providers;
- Staffing: recruiting and hiring a new principal and new teachers;
- Instructional Programs: providing remediation and enrichment sessions during the summer of 2013 in schools that will adopt an intervention model at the start of the 2013-14 school year;
- Professional development and support: providing professional development to help staff implement new or revised instructional programs aligned with the school’s plan and SIG intervention model; and
- Preparation for Accountability measure: developing and piloting a data system for use in SIG funded schools, analyzing data, developing and adopting interim assessments, etc.

PART C. LEA-LEVEL BUDGET

A LEA-level budget is needed only if the district is requesting funds for LEA-level support for the school(s) to assist in implementing one of the models as identified in question B.1. above. LEA-level costs are allowable but cannot cause the entire application to exceed the established funding limitations (\$50,000 to \$2,000,000) per school and must clearly be LEA-level activities and necessary to assist the school(s) to implement one of the models.

- C.1 Describe the proposed activities, including the pre-implementation activities, and how the activities will assist the school(s) to implement, fully and effectively, one of the intervention models within the time period of this grant. See B.10 above for requirements, allowable uses, and evaluation of pre-implementation costs included in LEA-level budgets.
- C.2. Complete the LEA-level Budget (EXCEL Spreadsheet will contain all budget pages, for all three years, including a summary budget for the entire application. Appendix C contains a sample

budget page for the LEA.) The link to all Budget Forms is found at:
http://www.education.ne.gov/federalprograms/Title_1_Part_A_SIG.html

PART D. ASSURANCES

The district assures that it will—

- (1) Use its School Improvement Grant to implement fully and effectively an intervention in each Tier I and Tier II school that the district commits to serve consistent with the final requirements;
- (2) Establish annual goals for student achievement on the State’s assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds, and establish goals (approved by the NDE) to hold accountable its Tier III schools that receive school improvement funds;
- (3) If it implements a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements; and
- (4) Report to the NDE the school-level data required under section III of the final requirements.

PART E. WAIVERS

Check each waiver that the district will implement.

- “Starting over” in the school improvement timeline for Tier I and Tier II Title I participating schools implementing a turnaround or restart model.
- Implementing a schoolwide program in a Tier I or Tier II Title I participating school that does not meet the 40 percent poverty eligibility threshold.

Section 2. SCHOOL LEVEL INFORMATION

Complete a Section 2 for each school included in the application.

PART A. DESCRIPTIVE INFORMATION SCHOOL LEVEL

Each school must conduct and complete the Analysis of Need (A.1.). That information should be used to select an intervention model. Action Plans (A.2.) and Budget forms are designed for each intervention model. Applicants should duplicate forms as needed and delete unnecessary forms before submitting.

School Level Information for Tier III Schools

- Tier III schools that are Title I schools in school improvement, corrective action, or restructuring have the option to use these funds to support, expand, continue or complete the plan approved for the school's Title I Accountability funds under Section 1003(a). These schools must complete the Action Plan (A.3.).
- Tier III schools that are eligible for, but do not receive, Title I funds can only apply to use these funds for a variation of the Transformation intervention model. The school must meet all of the requirements EXCEPT requirements A1 and C1. The Action Plans note this option for these Tier III schools.

In addition to the requirements of each intervention model, Nebraska is requiring each school receiving ESEA Section 1003(g) funds to have a full-or part-time Intervention Project Manager (IPM). The intervention models are designed to turnaround a school and the requirements are numerous and specific. A school making a commitment to take on the major changes involved must have a person devoted solely to managing and coordinating the process. The Intervention Project Manager (IPM) must be experienced and qualified to lead the effort and must be an employee of the district or on contract to the district. The responsibilities of this person include: working with the school principal and district administrators to assist with coordinating implementation activities, conducting ongoing evaluations of progress, ensuring appropriate collection and management of data for reporting progress on the goals established for student achievement and leading indicators, and coordinating and reporting progress to the NDE. The costs of the Intervention Project Manager are to be included on the budgets for each school.

Prior to completing the school Level Information, it is important to read the Guidance provided by the U. S. Department of Education. The guidance for ESEA Section 1003(g) grants provides the information needed for understanding the requirements, the four intervention models and is on NDE's Title IA school improvement homepage at:

http://www.education.ne.gov/federalprograms/Title_1_Part_A_SIG.html

A.1. Analysis of Need

Information gained from a thorough analysis of need is used to identify the most appropriate intervention model and activities for each requirement. The analysis of need includes (a) Student Achievement and Leading Indicators; (b) Services/Programs Profile; (c) Staff Profile; (d) Curriculum/Instructional Practices Profile; (e) System Profile; and (f) a description of the stakeholders involved and the process used. Schools are encouraged to use information on identified needs from

other sources like data retreats, school improvement processes, schoolwide project plans, and plans developed for the Title I Accountability Funds application, if available.

Student Achievement and Leading Indicators

This analysis must include information on the following student achievement and leading indicators for each school included in the application. Annual reporting is required of each district receiving an ESEA Section 1003(g) School Improvement Grant on both. The data submitted in this application will be the baseline data for measuring progress in each of the three years of the grant.

The analysis of need for student achievement includes the Profile for each school from the Nebraska State of the Schools Report for 2010-11 and 2011-12. The Profile for each school for both years must be attached to this application. The State of the Schools Report is at:

<http://www.education.ne.gov/documents/SOSR.html>

Complete the table below using 2011-12 data. Provide an explanation if any data is not available.

Reporting Metrics for the School Improvement Grants	
Student Achievement not captured on the Profile from the State of the Schools Report	
(1) Percentage of limited English proficient students (of all ELL students that were tested) who attained a Level 4 or 5 on the ELDA	
(2) Graduation rate (AYP graduation rate for high schools only)	
(3) College enrollment rate (high schools only)	
Leading Indicators	
(4) Number of minutes within the school year	
(5) Number and percentage of students completing advanced coursework, early-college high schools or dual enrollment classes (high schools only)	
(6) Dropout rate (total for high schools only)	
(7) Student attendance rate	
(8) Discipline incidents (suspensions, expulsions as reported to NDE)	
(9) Truants (although this is a required Metric, districts do not need to report baseline data at this time)	
(10) Distribution of teachers by performance level on district's teacher evaluation system	
(11) Teacher attendance rate (although this is a required Metric, districts do not need to report baseline data at this time)	

- (a) Student Achievement and Leading Indicators - List identified areas of need. Compare the identified areas of need to the intervention models and the required activities for each model. How will the intervention model selected help the school to meet the needs identified from the Student Achievement and Leading Indicators Profile? Provide an explanation for any missing data (excluding numbers 9 – 11).
- (b) Programs/Services Profile – This profile identifies programs/services that support academic achievement for struggling students and might include summer school, tutoring programs, before and after school services; parent and family engagement; community partners, social

workers, etc. List identified areas of need. Compare the identified areas of need to the intervention models and the required activities for each model. How will the intervention model selected help the school to meet the needs identified from the Programs/Services profile?

- (c) Staff Profile – An analysis of need might include a profile of teachers in the school (years of experience, education attained, etc.); professional development provided; teacher evaluation system; etc. List identified areas of need. Compare the identified areas of need to the intervention models and the required activities for each model. How will the intervention model selected help the school to meet the needs identified from the Staff Profile?
- (d) Curriculum/Instructional Practices Profile – An analysis of instructional practices might include alignment of curriculum to new content standards; vertical alignment of instructional approaches; use of formative and summative assessment data to inform instruction; differentiated curriculum, etc. List identified areas of need. Compare the identified areas of need to the intervention models and the required activities for each model. How will the intervention model selected help the school to meet the needs identified in the Instructional Practices Profile?
- (e) System Profile – Indicators of system support might include alignment of school improvement efforts and plans (NCA, Rule 10, Accountability Grants, Schoolwide Plans, etc.); extending the length of instructional time, school day, etc.; governance flexibility at the school level; etc. List identified areas of need. Compare the identified areas of need to the intervention models and the required activities for each model. How will the intervention model selected help the school to meet the needs identified in the System Profile?
- (f) Describe the process used, the participants involved, and the involvement of stakeholders in analyzing the needs of this school and selecting the intervention model.

A.2. Action Plans

When the analysis of need is completed, the school must select one of the four intervention models, based on the identified needs, and develop plans to implement the model, fully and effectively, within the three years of this grant. It is critical to read and understand the requirements of each model before making this decision. The guidance from the U. S. Department of Education provides information, explanations, and the definitions of the four models provided below.

Four School Intervention Models (from USDE Guidance)

(a) *Turnaround model:*

(1) *A turnaround model is one in which a district must--*

- (i) *Replace the principal and grant the principal sufficient operational flexibility (including in staffing, calendars/time, and budgeting) to implement fully a comprehensive approach in order to substantially improve student achievement outcomes and increase high school graduation rates;*
- (ii) *Using locally adopted competencies to measure the effectiveness of staff who can work within the turnaround environment to meet the needs of students,*
 - (A) *Screen all existing staff and rehire no more than 50 percent; and*
 - (B) *Select new staff;*

- (iii) *Implement such strategies as financial incentives, increased opportunities for promotion and career growth, and more flexible work conditions that are designed to recruit, place, and retain staff with the skills necessary to meet the needs of the students in the turnaround school;*
 - (iv) *Provide staff ongoing, high-quality, job-embedded professional development that is aligned with the school’s comprehensive instructional program and designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies;*
 - (v) *Adopt a new governance structure, which may include, but is not limited to, requiring the school to report to a new “turnaround office” in the LEA or SEA, hire a “turnaround leader” who reports directly to the Superintendent or Chief Academic Officer, or enter into a multi-year contract with the LEA or SEA to obtain added flexibility in exchange for greater accountability;*
 - (vi) *Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards;*
 - (vii) *Promote the continuous use of student data (such as from formative, interim, and summative assessments) to inform and differentiate instruction in order to meet the academic needs of individual students;*
 - (viii) *Establish schedules and implement strategies that provide increased learning time (as defined in this notice); and*
 - (ix) *Provide appropriate social-emotional and community-oriented services and supports for students.*
- (2) *A turnaround model may also implement other strategies such as--*
- (i) *Any of the required and permissible activities under the transformation model; or*
 - (ii) *A new school model (e.g., themed, dual language academy).*
- (b) *Restart model: A restart model is one in which a district converts a school or closes and reopens a school under a charter school operator, a charter management organization (CMO), or an education management organization (EMO) that has been selected through a rigorous review process. (A CMO is a non-profit organization that operates or manages charter schools by centralizing or sharing certain functions and resources among schools. An EMO is a for-profit or non-profit organization that provides “whole-school operation” services to an LEA.) A restart model must enroll, within the grades it serves, any former student who wishes to attend the school.*
- (c) *School closure: School closure occurs when an LEA closes a school and enrolls the students who attended that school in other schools in the LEA that are higher achieving. These other schools should be within reasonable proximity to the closed school and may include, but are not limited to, charter schools or new schools for which achievement data are not yet available.*
- (d) *Transformation model: A transformation model is one in which an LEA implements each of the following strategies:*
- (1) *Developing and increasing teacher and school leader effectiveness.*
 - (i) *Required activities. The LEA must--*
 - (A) *Replace the principal who led the school prior to commencement of the transformation model;*
 - (B) *Use rigorous, transparent, and equitable evaluation systems for teachers and principals that--*
 - (1) *Take into account data on student growth (as defined in this notice) as a significant factor as well as other factors such as multiple observation-based assessments of performance and ongoing collections of professional practice*

reflective of student achievement and increased high school graduations rates; and

- (2) Are designed and developed with teacher and principal involvement;*
 - (C) Identify and reward school leaders, teachers, and other staff who, in implementing this model, have increased student achievement and high school graduation rates and identify and remove those who, after ample opportunities have been provided for them to improve their professional practice, have not done so;*
 - (D) Provide staff ongoing, high-quality, job-embedded professional development (e.g., regarding subject-specific pedagogy, instruction that reflects a deeper understanding of the community served by the school, or differentiated instruction) that is aligned with the school's comprehensive instructional program and designed with school staff to ensure they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies; and*
 - (E) Implement such strategies as financial incentives, increased opportunities for promotion and career growth, and more flexible work conditions that are designed to recruit, place, and retain staff with the skills necessary to meet the needs of the students in a transformation school.*
- (ii) Permissible activities. An LEA may also implement other strategies to develop teachers' and school leaders' effectiveness, such as--*
- (A) Providing additional compensation to attract and retain staff with the skills necessary to meet the needs of the students in a transformation school;*
 - (B) Instituting a system for measuring changes in instructional practices resulting from professional development; or*
 - (C) Ensuring that the school is not required to accept a teacher without the mutual consent of the teacher and principal, regardless of the teacher's seniority.*

(2) Comprehensive instructional reform strategies.

- (i) Required activities. The LEA must--*
- (A) Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards; and*
 - (B) Promote the continuous use of student data (such as from formative, interim, and summative assessments) to inform and differentiate instruction in order to meet the academic needs of individual students.*
- (ii) Permissible activities. An LEA may also implement comprehensive instructional reform strategies, such as--*
- (A) Conducting periodic reviews to ensure that the curriculum is being implemented with fidelity, is having the intended impact on student achievement, and is modified if ineffective;*
 - (B) Implementing a schoolwide "response-to-intervention" model;*
 - (C) Providing additional supports and professional development to teachers and principals in order to implement effective strategies to support students with disabilities in the least restrictive environment and to ensure that limited English proficient students acquire language skills to master academic content;*
 - (D) Using and integrating technology-based supports and interventions as part of the instructional program; and*
 - (E) In secondary schools--*
 - (1) Increasing rigor by offering opportunities for students to enroll in advanced coursework (such as Advanced Placement; International Baccalaureate; or science, technology, engineering, and mathematics courses, especially those that incorporate rigorous and relevant project-, inquiry-, or design-based contextual*

learning opportunities), early-college high schools, dual enrollment programs, or thematic learning academies that prepare students for college and careers, including by providing appropriate supports designed to ensure that low-achieving students can take advantage of these programs and coursework;

- (2) Improving student transition from middle to high school through summer transition programs or freshman academies;*
- (3) Increasing graduation rates through, for example, credit-recovery programs, re-engagement strategies, smaller learning communities, competency-based instruction and performance-based assessments, and acceleration of basic reading and mathematics skills; or*
- (4) Establishing early-warning systems to identify students who may be at risk of failing to achieve to high standards or graduate.*

(3) Increasing learning time and creating community-oriented schools.

(i) Required activities. The LEA must--

(A) Establish schedules and strategies that provide increased learning time (as defined in this notice); and

(B) Provide ongoing mechanisms for family and community engagement.

(ii) Permissible activities. An LEA may also implement other strategies that extend learning time and create community-oriented schools, such as--

(A) Partnering with parents and parent organizations, faith- and community-based organizations, health clinics, other State or local agencies, and others to create safe school environments that meet students' social, emotional, and health needs;

(B) Extending or restructuring the school day so as to add time for such strategies as advisory periods that build relationships between students, faculty, and other school staff;

(C) Implementing approaches to improve school climate and discipline, such as implementing a system of positive behavioral supports or taking steps to eliminate bullying and student harassment; or

(D) Expanding the school program to offer full-day kindergarten or pre-kindergarten.

(4) Providing operational flexibility and sustained support.

(i) Required activities. The LEA must--

(A) Give the school sufficient operational flexibility (such as staffing, calendars/time, and budgeting) to implement fully a comprehensive approach to substantially improve student achievement outcomes and increase high school graduation rates; and

(B) Ensure that the school receives ongoing, intensive technical assistance and related support from the LEA, the SEA, or a designated external lead partner organization (such as a school turnaround organization or an EMO).

(ii) Permissible activities. The LEA may also implement other strategies for providing operational flexibility and intensive support, such as--

(A) Allowing the school to be run under a new governance arrangement, such as a turnaround division within the LEA or SEA; or

(B) Implementing a per-pupil school-based budget formula that is weighted based on student needs.

Completing the Action Plans

Since all requirements of the intervention model selected must be implemented, Action Plans have been designed to ensure that each requirement is addressed. Each requirement in the intervention model

selected for this school has an Action Plan. Add tables for permissible activities if implementing more than one for each requirement. Delete the Action Plans for the other intervention models.

Activity – Not all requirements will need a “new” activity. If the school has already started implementing an activity **within the last two years**, that meets the intervention requirement, it should be described. Instead of new Start and Implementation dates, it should be noted that it is or was already being implemented. Existing activities may or may not have costs from this School Improvement Grant. See question G-1 of the U. S. Department of Education Guidance.

The Key Steps must identify the short- and long-term steps needed to implement the intervention model. Major “Activities” should have sufficient detail in the Key Steps to allow a reviewer to determine whether the school has given serious consideration to the pieces that need to be accomplished in order to implement the intervention.

The Action Plans contain a Start Date and an Implementation Date. The Start Date should identify when the school will begin the activity. The Implementation Date is the expected date when the intervention will be operational. NOTE: The three year availability of these funds, contingent upon an annual review and approval for continued funding, means that activities can span the entire three years. However, it is expected that schools will begin meeting the requirements as soon as possible. The Action Plans must indicate that the school will be able to implement the intervention model in the first year and to fully implement the model within the three years of funding.

In addition to asking schools to identify, by position, the person(s) responsible for each activity, the Action Plans ask for a description of how the school will monitor progress and evaluate the process of implementation. Each school is required to have an Intervention Project Manager who would, most likely, be the person to monitor and report progress on implementation activities.

Each Action Plan contains a field for an estimated cost over the three years. This was included to ensure that costs are being considered as plans are being developed. The estimated cost over the three years will not be cross-matched to the final figures on the budget pages. It is intended to help schools identify costs by requirement since the budget forms require costs to be separated and identified by each requirement of the intervention model selected.

Turnaround Intervention Model - 1	
Requirement(i): Replace the principal and grant the principal sufficient operational flexibility (including in staffing, calendars/time, and budgeting) to implement fully a comprehensive approach in order to substantially improve student achievement outcomes and increase high school graduation rates	
Activity	
Key steps	
Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	
Turnaround Intervention Model - 2	
Requirement(ii): Using locally adopted competencies to measure the effectiveness of staff who can work within the turnaround environment to meet the needs of students, (A) Screen all existing staff and rehire no more than 50 percent; and (B) Select new staff	
Activity	
Key steps	
Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	
Turnaround Intervention Model - 3	
Requirement (iii): Implement such strategies as financial incentives, increased opportunities for promotion and career growth, and more flexible work conditions that are designed to recruit, place, and retain staff with the skills necessary to meet the needs of the students in the turnaround school	
Activity	
Key steps	

Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	
Turnaround Intervention Model - 4	
Requirement (iv): Provide staff ongoing, high-quality, job-embedded professional development that is aligned with the school’s comprehensive instructional program and designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies	
Activity	
Key steps	
Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	
Turnaround Intervention Model - 5	
Requirement (v): Adopt a new governance structure, which may include, but is not limited to, requiring the school to report to a new “turnaround office” in the district or State, hire a “turnaround leader” who reports directly to the Superintendent or Chief Academic Officer, or enter into a multi-year contract with the district or State to obtain added flexibility in exchange for greater accountability	
Activity	
Key steps	
Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	

Turnaround Intervention Model - 6	
Requirement (vi): Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards	
Activity	
Key steps	
Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	
Turnaround Intervention Model - 7	
Requirement (vii): Promote the continuous use of student data (such as from formative, interim, and summative assessments) to inform and differentiate instruction in order to meet the academic needs of individual students	
Activity	
Key steps	
Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	
Turnaround Intervention Model - 8	
Requirement (viii): Establish schedules and implement strategies that provide increased learning time (as defined in the USDE Guidance)	
Activity	
Key steps	
Start Date	
Full implementation date	
Person(s) responsible	

Monitor and evaluate	
Cost for three years	
Turnaround Intervention Model - 9	
Requirement (ix): Provide appropriate social-emotional and community-oriented services and supports for students	
Activity	
Key steps	
Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	
Turnaround Intervention Model Permissible Activities – Copy and complete as many as needed.	
Permissible activity:	
Activity	
Key steps	
Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	

Restart Intervention Model - 1	
Requirement: Convert a school or close and reopen a school under a charter school operator, a charter management organization (CMO), or an education management organization (EMO) that has been selected through a rigorous review process	
Activity	

Key steps	
Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	

School Closure Intervention Model - 1	
Requirement: Close a school and enroll the students who attended that school in other schools in the district that are higher achieving	
Activity	
Key steps	
Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	

Transformation Intervention Model - 1	
Requirement (1A): Developing and increasing teacher and school leader effectiveness (A) Replace the principal who led the school prior to commencement of the transformation model NOTE: This requirement is an option for Tier III schools.	
Activity	
Key steps	
Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	

Transformation Intervention Model - 2	
Requirement (1B): Developing and increasing teacher and school leader effectiveness (B) Use rigorous, transparent, and equitable evaluation systems for teachers and principals that-- (1) Take into account data on student growth (as defined in this notice) as a significant factor as well as other factors such as multiple observation-based assessments of performance and ongoing collections of professional practice reflective of student achievement and increased high school graduations rates; and (2) Are designed and developed with teacher and principal involvement	
Activity	
Key steps	
Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	
Transformation Intervention Model - 3	
Requirement (1C): Developing and increasing teacher and school leader effectiveness (C) Identify and reward school leaders, teachers, and other staff who, in implementing this model, have increased student achievement and high school graduation rates and identify and remove those who, after ample opportunities have been provided for them to improve their professional practice, have not done so NOTE: This requirement is an option for Tier III schools.	
Activity	
Key steps	
Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	
Transformation Intervention Model - 4	
Requirement (1D): Developing and increasing teacher and school leader effectiveness	

(D) Provide staff ongoing, high-quality, job-embedded professional development (e.g., regarding subject-specific pedagogy, instruction that reflects a deeper understanding of the community served by the school, or differentiated instruction) that is aligned with the school's comprehensive instructional program and designed with school staff to ensure they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies	
Activity	
Key steps	
Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	
Transformation Intervention Model - 5	
Requirement (1E): Developing and increasing teacher and school leader effectiveness (E) Implement such strategies as financial incentives, increased opportunities for promotion and career growth, and more flexible work conditions that are designed to recruit, place, and retain staff with the skills necessary to meet the needs of the students in a transformation school	
Activity	
Key steps	
Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	
Transformation Intervention Model - 6	
Requirement (2A): Comprehensive Instructional reform strategies (A) Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards	
Activity	
Key steps	

Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	
Transformation Intervention Model - 7	
Requirement (2B): Comprehensive Instructional reform strategies (B) Promote the continuous use of student data (such as from formative, interim, and summative assessments) to inform and differentiate instruction in order to meet the academic needs of individual students	
Activity	
Key steps	
Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	
Transformation Intervention Model - 8	
Requirement(3A): Increasing learning time and creating community-oriented schools (A) Establish schedules and strategies that provide increased learning time (as defined in the USDE guidance)	
Activity	
Key steps	
Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	
Transformation Intervention Model - 9	
Requirement(3B): Increasing learning time and creating community-oriented schools	

(B) Provide ongoing mechanisms for family and community engagement	
Activity	
Key steps	
Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	
Transformation Intervention Model - 10	
Requirement(4A): Providing operational flexibility and sustained support (A) Give the school sufficient operational flexibility (such as staffing, calendars/time, and budgeting) to implement fully a comprehensive approach to substantially improve student achievement outcomes and increase high school graduation rates	
Activity	
Key steps	
Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	
Transformation Intervention Model - 11	
Requirement(4B): Providing operational flexibility and sustained support (B) Ensure that the school receives ongoing, intensive technical assistance and related support from the LEA, the SEA, or a designated external lead partner organization (such as a school turnaround organization or an EMO)	
Activity	
Key steps	
Start Date	
Full implementation date	
Person(s) responsible	

Monitor and evaluate	
Cost for three years	
Transformation Intervention Model - Copy and complete as many as needed.	
Permissible Activities	
Activity	
Key steps	
Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	

A.3. Action Plans for Tier III Schools

A Tier III school that is a Title I school in school improvement, corrective action or restructuring has an option to use the ESEA Section 1003(g) funds to support, expand, continue or complete the plan approved for the school’s Title I Accountability Funds under Section 1003(a). If using this option, an Action Plan must be completed for each activity that the school is requesting funds.

The activities must be described with sufficient specificity for reviewers to see the connection to identified needs and the potential to produce outcomes that meet the purpose of these funds – to increase achievement and assist schools to exit the AYP improvement status.

Tier III – Improvement Activities (Copy and complete as many as needed)	
Activity	
Key steps	
Start Date	
Full implementation date	
Person(s) responsible	
Monitor and evaluate	
Cost for three years	

PART B. BUDGETS

Budget forms have been designed to assist Tier I, Tier II, and Tier III schools in budgeting, by intervention model, for each of the three years of funds availability. Total amounts for each object code are calculated for each year and also transferred automatically to the three year Summary Budget and District Summary Budget form.

Budget forms are found in a separate EXCEL file at:

http://www.education.ne.gov/federalprograms/Title_1_Part_A_SIG.html

Appendix A.

Process and Definitions used in identifying the persistently lowest-achieving schools

Definitions for Nebraska

School shall mean the school as used for the elementary, middle and high school designations for AYP. This does not include Rule 10 (Accreditation) Special Purpose Schools or preschools. Students being served in programs are reported in the school where they would be attending.

Secondary school shall mean any middle, junior high or senior high.

Number of years shall mean three years.

Graduation rate means the AYP Graduation Rate data from all secondary schools that is averaged for the three latest years.

Performance Rank shall mean the total number of students in the “all students” group at the proficient level in both Reading and Math divided by the total number of students enrolled a Full Academic Year (FAY as defined for AYP) in Reading and Math to determine a percent proficient for each school.

Progress Over Time Rank shall mean the total number of students in the “all students” group at the proficient level in Reading and Math for the three latest years divided by the total number of students enrolled a Full Academic Year (FAY) in Reading and Math for the three latest years to determine a percent proficient.

Weighting shall mean the performance rank will be weighted (multiplied by two) and added to the progress over time rank.

Final Rank shall mean the combination of performance rank and the progress over time rank. Persistently lowest-achieving schools (PLAS) Identification Procedure

Performance Rank

Using the most current data for all schools, add the numbers of students at the proficient level in Reading to the number of students at the proficient level in Math, then divide by the total number of students enrolled a full academic year (FAY as defined for AYP) in Reading and Math to get a percent proficient. Rank the schools by this percent proficient for a performance rank.

Progress Over Time Rank

For the latest three years, add the number of students at the proficient level in Reading and Math, then divide by the number of students enrolled a full academic year (FAY) for

both Reading and Math for all three years to find a percent proficient. Rank the schools by this percent proficient for a progress over time rank.

Final Rank to Determine the Persistently Lowest-Achieving Schools

The performance rank is doubled before adding to the progress over time rank. Schools are then ranked to determine a final rank and the five or 5% (whichever is greater) schools are the persistently lowest-achieving schools in each Tier.

Graduation Rate

Using the AYP graduation data for all high schools in the state for the last three years, calculate a PLAS graduation rate using the AYP formula.

2012-2013 Progress Assessment

Schuyler Community Schools

Dr. Dan Hoelsing, Superintendent
401 Adam St
Schuyler, NE 68661-2468

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Progress Assessment

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Progress Assessment

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Required Action 1

Statement:

Establish a formalized protocol that creates, implements, and communicates a district continuous improvement plan with goals, structures, procedures, timelines, and provisions for systematic implementation and timely monitoring of all school improvement plans.

Description:

A review of artifacts and interviews by the External Review Team validate that a district-wide formal continuous improvement plan is not in place. Some of the components such as clearly articulated beliefs and a mission and vision are present to support a district-wide plan. Other components are being developed; however, interviews substantiate that the process is informal, not in written form, and without systematic implementation. The board and administration indicate willingness to develop and implement a formalized system.

Indicator 5.5

System and school leaders monitor and communicate comprehensive information about student learning, school performance, and the achievement of system and school improvement goals to stakeholders.

Institution Response

Progress Status:

Implemented

Response:

With the collaborative efforts of the District School Improvement Team, administrators, outside service providers and the school board, a formal policy has been created and implemented. It is available on the district website at <http://schuylercommunityschools.org/page/2623>. The School Board also adopted policy number 604.05 which states, "The board shall direct the district administration to develop and maintain an accreditation and school improvement policy handbook. This policy handbook shall function as board policy. The board must approve policy and any major changes or deletions."

Reviewer Response

Status:

Response:

DRAFT

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Create and implement a district school improvement policy.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

DRAFT

Goal 1: Create and implement a district school improvement policy.

Measurable Objective 1:

collaborate to create a policy manual that will be adopted as school board policy by 03/11/2013 as measured by having a completed policy that is reviewed by outside parties and adopted by the school board.

Strategy 1:

Policy manual creation. - The district school improvement coordinator will begin by writing the informal processes that are currently in place into a formalized policy manual. The coordinator will then take the manual to the district's School Improvement Steering Committee who will then make any necessary changes, additions and/or deletions to the policy. Once the Steering Committee has given its approval, this manual will then go out to outside experts for their opinions. These outside experts include professional developers from the Educational Service Unit, the Accreditation Department of the Nebraska Department of Education, our External Team Chair Sharon Knudson, and policy experts from the Nebraska School Boards Association. After incorporating their suggestions, this policy goes back to the District Steering Committee for their review. Finally, it will go to the Schuyler Community Schools School Board for adoption as board policy.

Activity - Policy manual creation.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The board policy will be created as explained in the Strategy Schools: All Schools	Policy and Process	09/17/2012	03/11/2013	\$0	No Funding Required	School Improvement Coordinator District Accreditation Team

Required Action 2

Statement:

Design and implement a comprehensive, standards-based, vertically aligned district (K-12) curriculum and assessment system to increase student achievement.

Description:

Artifacts, interviews, and observations reviewed by the External Review Team indicate a variety of definitions regarding curriculum and assessment. Some internal stakeholders define curriculum by using a program definition. Others define curriculum in a broader sense that is related to state standards. An assessment system was most often described as large scale assessments. However, some levels include formative and grade level/content area assessments. A district-wide formally adopted system would provide a framework for ongoing implementation and professional development that increases student success.

Indicator 3.2

Curriculum, instruction, and assessment throughout the system are monitored and adjusted systematically in response to data from multiple assessments of student learning and an examination of professional practice.

Institution Response

Progress Status:

Implemented

Response:

A district-wide format for writing curriculum has been created. It is based on the four questions posed by DuFour in his PLC At Work series. 1) What do you want all students to know and be able to do. 2) How will you know when they know it? 3) What are you going to do if they don't learn? 4) What are going to do to extend and enrich the learning for students who already know it? Staff was given time during the school day to collaboratively write curriculum.

An assessment system has also been created. The first step was to determine what we want different types of assessments to do for us. Then we listed all assessments and how the data has been used. Next we looked for gaps in what was happening and what we wanted to happen and discussed whether or not the current assessments met our needs. As it was determined that they did not meet our needs, the District Steering Committee choose to pursue and adopt a different

assessment instrument. After researching, the team chose to adopt the Measures of Academic Progress from the Northwest Evaluation Association. A policy book indicating how the information from the assessment is to be used was created. The team then pledged to uphold and be responsible for implementing the policy.

Reviewer Response

Status:

Response:

DRAFT

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Schuyler Community Schools will plan and implement a district-wide, standards-based, vertically aligned curriculum.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1000
2	Create a system-wide assessment plan.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: Schuyler Community Schools will plan and implement a district-wide, standards-based, vertically aligned curriculum.

Measurable Objective 1:

collaborate to develop a standards-based and vertically aligned curriculum. by 08/08/2014 as measured by listing objectives and essential learning criteria for each course.

Strategy 1:

PLC Curriculum Writing - Staff will work collaboratively during PLC time to research and create goals and list essential knowledge to reach each goal. Teachers will submit the lists of goals and essentials to building principals and to the curriculum director. Once a year, these goals will be posted to the Schuyler Community Schools Website.

Research Cited: This is based on DuFour's Professional Learning Communities At Work

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create these lists during their collaboration time. Schools: All Schools	Professional Learning	08/29/2012	08/08/2014	\$1000	General Fund	Curriculum/School Improvement Coordinator and Building Principals

Goal 2: Create a system-wide assessment plan.

Measurable Objective 1:

collaborate to write a system-wide assessment plan by 05/01/2014 as measured by having all district-wide assessment decisions being made through the assessment policy.

Strategy 1:

Assessment search - The District Steering Committee will discuss and list what data points they need and how that data can be used to affect instruction. School Improvement Teams in each building will list assessments used including how the assessment is being used. These two document will be compared to determine what gaps or redundancies exist. The team will also decide if current assessments will meet our needs.

Activity - Write Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Based on decisions and discussions from the strategy, write the assessment policy. Schools: All Schools	Policy and Process	11/27/2013	05/01/2014	\$0	District Funding	Dave Gibbons
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Required Action 3

Statement:

Develop a formal process to analyze and evaluate all instructional programs/initiatives and their implementation to ensure they are researched-based, aligned to the district curriculum and assessment system, and are supported with embedded professional development.

Description:

Schuyler Community Schools has a multitude of programs and initiatives that are currently being implemented. Interviews and observations indicate ambiguity and uncertainty about where these programs/initiatives fit in a district-wide plan for increasing student success. Administrators and teachers indicate an implementation and evaluation plan that outlines all district-wide programs/initiatives would improve organizational effectiveness and communication.

Indicator 5.2

Professional and support staff continuously collect, analyze and apply learning from a range of data sources, including comparison and trend data about student learning, instruction, program evaluation, and organizational conditions that support learning.

Institution Response

Progress Status:

Implemented

Response:

A system-wide plan to evaluate instructional programs will be created and placed on the district web page for all stakeholders to view.

Reviewer Response

Status:

Response:

DRAFT

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Schuyler Community Schools will create and implement a system-wide plan to evaluate instructional programs and ensure that they are aligned to the curriculum and assessment system.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

DRAFT

Goal 1: Schuyler Community Schools will create and implement a system-wide plan to evaluate instructional programs and ensure that they are aligned to the curriculum and assessment system.

Measurable Objective 1:

collaborate to create and implement a program evaluation system by 05/23/2014 as measured by the successful implementation of the program evaluation system and its systemic use to choose and maintain programs.

Strategy 1:

Program Evaluation System - The district steering committee will discuss and implement a plan.

Activity - Plan and Develop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district steering committee will collaboratively research and create a plan to evaluate programs. Schools: All Schools	Policy and Process	09/04/2013	08/08/2014	\$0	General Fund	District Steering Committee, Curriculum Director, Building Administration

Dave Gibbons
Curriculum, Instruction and Assessment
School Improvement Coordinator
Board Report May 12, 2014

School Improvement – During our External Visit in the fall of 2012, we were given three required actions. Within two years of the visit, we are to file an Accreditation Progress Report. That report is finished and attached for your reference.

Standards/Assessment/Accountability – The window for completing state tests closed on Friday, May 9th. I am anticipating that we will have a 100% participation rate. That's impressive considering that we had two new students enter the last week and a half of testing.

We also completed our last round of DIBELS, a reading test given to students in grades K-5. As you recall, next year the MAP Assessment will replace the DIBELS and the Terra Nova, streamlining our assessments and data gathering.

Summer School Teachers

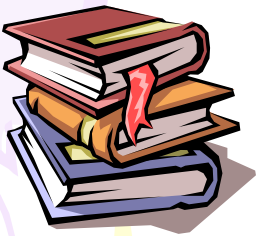
Name	Grade Level
Pat Cuda	K
Sheila Hoppe	K
Cindy Vacha	1
Belinda Wortman	1
Laurie Schlautman	2-3
Lisa Terrell	2-3
Heather Bebout	2-3
Peg Aldrich	2-3
Sarah Sackett	4
Corrine Mueller	4
Sue Steffensmeier	5
Rhonda Sellentin	Pre – K, K (ELL)
Amber Sellentin	K-2 (ELL)
Deb Schueth	Newcomers
Evelyn Recinos	Newcomers (6-8)
Paula Kment	6-8
Angie Wemhoff	6-8
Lynn Sweeney	HS
Elizabeth Lickei	HS
Rick Carter	HS
Nick Wilcox	HS



Schuyler Middle School

This is a brief overview of what has happened at Schuyler Middle School the past month of May:

- **This past month we had some of our 8th graders send in essays to the State of Nebraska. The essay contest was sponsored by the Treasury Department of the state. The 12th Annual Essay contest was on the subject, “Why I want to go to college”. We had two students with winning essays. Bethany Black received first place and received a \$2,000.00 scholarship and Guadalupe Rodriguez who received a third place for her essay and \$500.00 scholarship. There was over 1,000 entries. Their scholarships will be presented to the students at a Storm Chasers baseball game.**
- **On Monday, May 5th, the Office of Diversity and Outreach from the University of Nebraska, came to Schuyler Middle School and presented an hour and half program to our 8th grade. The title of the presentation was, “Step Into Your Future”. Areas they covered with the students was: How to pick a university or college, financial aid, ACT/SAT testing, how to select your major/minor, and other aspects of college life. The students had a great time and commented on the fact they did learn some things about college and going to college. It was a great experience for our students.**
- **On Thursday and Friday, April 24th and 25th, we had 7 middle school teachers and myself attend the Nebraska Educational Technology (NETA) Conference in LaVista, NE. Teachers who attended the conference were Shanda Hall, Mark Brady, Rebecca Brown, Michelle Oppliger, Todd Block, Dawn Prescott, and myself. This was a great conference to see how other schools are implementing and utilizing their technology to enhance instruction at their schools. Mr. Droge with high school and middle school teachers presented information on our first year implementing a iPad One to One Initiative. Approximately 2,500 people were in attendance at the conference. We were able to bring back a lot of information on how to improve our use of technology in our district.**
- **The April Students of the Month are: Eric Gonzalez, nominated by Mr. Block/Mrs. Kment; Nayeli Cruz, nominated by Mrs. Krumel; and Salvador Roldan, nominated by Ms. Mally. Congratulations to these students who were nominated by their teachers for their good behavior, good attendance, and good grades.**



Schuyler Middle School

- **Our middle school track meet was on Tuesday, April 29th. The day was a cold and blustery day, but we completed the track meet with no issues or problems. I want to thank all staff and students for making this a successful event for our middle school. Our final track meet will be Monday, May 12th at David City. At this time we have qualified 2 relay teams for the state middle school track meet in Gothenburg.**
- **The Middle School Honors Night will be held on Tuesday, May 13th. This year will be the first year we will include the 6th grade at 2:30 p.m. during the last hour of the school day. We are also splitting the 7th and 8th grade up, with the 7th grade going at 4:30 p.m. and the 8th grade at 5:30 p.m. We are going to provide cookies and punch following the recognition of our students in academics and athletics. Honors Night is an excellent opportunity for us to recognize our students for participation in activities, for outstanding academic accomplishments, activities accomplishments, and perfect attendance.**
- **Assessments are completed and our teachers noted that the students worked hard and put a lot of effort into completing the assessments. We had a “ Celebration Day” on Friday, May 9th, to acknowledge our students hard work and effort on the assessments.**
- **Eighth Grade Visitation Day was on Wednesday, May 7th at SCHS. Mr. Pavlik and his staff had everything organized and ready to go, so the day went smoothly. We also had the Activities Fair that day, where 8th grade students were able to talk with different coaches and organizations that they were interested in joining once they come to the high school. Again, thank you to the high school staff and administration for making this a meaningful day for our students.**

Stephen E. Spamer



717 Mulberry
Des Moines, IA 50309-3872
P.O. Box 712
Des Moines, IA 50306-0712
Phone 515.280.2511
www.emcinsurance.com

May 6, 2014

Dear Schuyler Community Schools

In reference to claim #:1047549

An offer of \$3,000.00 is being made to you for the 1990 Thomas Built School Bus
VIN #1GBJ6P1BXLV110383.

Breakdown of offer as follows:

OPTION 1

ACV (Actual Cash Value)	\$5,000.00
Title Fee	\$ 10.00
Deductible	- \$No deductible for loss by fire
Net Amount	\$5,010.00 (EMC Insurance obtains salvage)

OPTION 2

ACV	\$5,000.00
Deductible	- \$No deductible for loss by fire
Salvage	- \$ 495.00
Net amount	\$4,505.00 (Insured retains salvage)

I have agreed to accept option # 1 for settlement of this claim.

Please sign this form to confirm the settlement agreement and fax to me at
1-866-251-6290 or E-mail to: Claims.ERU.HE@EMCIns.com

Signed: [Signature] Printed Name DANIEL J HOESUNG

Permission to move salvage: Yes ___ No ___ Not applicable.

If you answered No, explain why: _____

You may call me at 1-800-247-2128 ext.7365 if you have any questions.

Thank you,
Justin Peterson

*****This offer is void if it is discovered anything is removed from the
vehicle/unit or the vehicle/unit has a branded/prior salvage title.*****



5/12/2014

TRANSFERS WITHIN THE DISTRICT

Last Name	First Name	Transferring School Year	Date Transfer Requested	Grade Entering	SCS Resident School Building	SCS Transferring to Building

OPTIONS

Last Name	First Name	Option School Year	Date Transfer Requested	Grade Entering	Resident District	Option district
Kudera	Korbin N.	2014/2015	3/10/2014	9	SCS	Clarkson
Sloenecker	Tayia	2014/2015	4/29/2014	K	SCS	David City Public

CANCELED OPTIONS:

Nebraska School Breakfast CHALLENGE

2011-2013

May 9th, 2014

Schuyler Community Schools

200 West 10th

Schuyler NE 68661

Dear Jeff Andel,

On behalf of the Nebraska School Breakfast Challenge, we would like to inform you that your school district has been selected as the **Tier One Third Place winner for 2012-2013 Nebraska School Breakfast Challenge**. We would like to recognize you for your efforts to increase breakfast participation and celebrate your success at the Nebraska School Nutrition Association Conference on Wednesday, June 25th at the Midtown Holiday Inn, 2503 South Locust Street, Grand Island, NE 68801. In addition to receiving recognition at the conference, your school will be mailed a check in the amount of **\$1,300**. Your school's name will also be included in press releases sent out to media outlets throughout the state. We hope that at least one representative from your school will attend the upcoming conference to accept your award during breakfast from 7:00-8:00 am.

Please contact Caryn Kusleika by June 1st to let us know if a representative from your school will be able to attend the breakfast to be recognized so that we can plan accordingly. In addition, if you have any questions, please contact Caryn at ckusleika@midwestdairy.com.

Congratulations and we look forward to seeing you at the Nebraska School Nutrition Association Conference on Wednesday June 25th.

Kind regards,

The Nebraska School Breakfast Challenge Team