



Schuyler Community Schools  
Board of Education Regular Meeting  
Monday, June 13, 2022 6:30 PM  
Schuyler Community Schools Board Room  
120 W. 20th Street  
Schuyler, NE 68661-2400

Posting Locations:

Schuyler Sun  
District Office Building Front Door  
Schuyler Post Office  
Colfax County Courthouse

Posted Date: 06/9/2022

Attendance Taken at 6:30 PM.

Chuck Misek: Absent  
Richard Brabec: Present  
Nina Lanuza: Present  
Guadalupe Marino: Present  
Dr Renee Sayer: Present  
Brian Vavricek: Present

Present: 5, Absent: 1.

Attendance Update Taken at 6:31 PM.

Chuck Misek: Present

Present: 6.

I. Parent Involvement Hearing

1. Hold a Public Hearing to discuss, consider, and receive input on the Parental Involvement Policies (1005.03 & 1005.12). The public will be given an opportunity to present information and opinions on a proposed Parental Involvement Policy. Attached are our parent involvement and parent engagement policies.

II. Student Fees Hearing

**Student Fees Policy Annual Requirement:**

1. Hold a Public Hearing to discuss, consider and receive input on Student Fee Policy 504.19. The public will be given an opportunity to present information and opinions on the Student Fee Policy.  
2. Review the amount of money collected from student pursuant to, and the use of waivers provided in, the student fee policies of the District for the 2021-22 school year. The annual report reflects student fees waived for **2021-22** were \$2,608, fees collected were \$35,640. In comparison, fees waived for **2020-21** were \$4,120.00,, fees collected were \$19,611.76.

III. Call Meeting to Order

**STRIVE - COMMIT - SUCCEED - District Mission Statement**

**Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement**

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

III.A. Pledge of Allegiance

III.B. Declaration of Open Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

**Nebraska Open Meetings**

**Act:** [http://nirc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct\\_current.pdf](http://nirc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf)

IV. Approval of Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to amend the consent agenda to modify the student fees policy 506.10 to 504.19 Passed with a motion by Brian Vavricek and a second by Dr Renee Sayer.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misk: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

Motion to approve the consent agenda Passed with a motion by Richard Brabec and a second by Brian Vavricek.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misk: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

IV.A. Agenda

IV.B. Minutes

IV.C. Acceptance of Claims

IV.C.1. Bills of \$5,000 or more

IV.D. Financial

IV.E. Other Listed Reports

V. Public Forum - We ask that all presentation be limited in their length.

V.A. Recognition of visitors and guests

V.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

VI. Action Items

VI.A. Board Policy, Handbooks, and Support Programs

This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

VI.A.1. Consider, discuss, and take action to accept the 2021-2022 student fees report and reaffirm the student fees policy (506.10) for the 2022-2023 school year.

**Student Fees Policy Annual Requirement:**

1. Review the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy of the District for the 2021-2022 school year.
2. Review Student Fees Policy, Request, Waivers and Notification Documents.
3. The student Fees Policy was updated in the fall of 2022. The new policy and number is 504.19.

Motion to accept the 2021-2022 student fees report and reaffirm the student fees policy 504.19 and Fees Documents for the 2022-2023 school year. Passed with a motion by Dr Renee Sayer and a second by Nina Lanuza.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea  
 Yea: 6, Nay: 0

VI.A.1.1. Consider, discuss, and take action to approve 2022-2023 school breakfast and lunch prices.

The State of Nebraska does an annual review of lunch prices and costs associated with our food program. According to the guidelines, if you are operating in the black, you do not have to increase prices. If you are in the red, breakfast prices can only increase 5 cents, and lunch prices can only increase 10 cents. We recommend leaving our breakfast and lunch prices the same for the 2022-23 school year.

School	SES and Rural Schools		Middle School		High	
	Adult	Adult	Adult	Adult	Adult	Adult
Meal	2021-22	2022-23	2021-22	2022-23	2021-22	2022-23
	2021-22	2022-23				
Breakfast	\$1.65	\$1.65	\$1.65	\$1.65	\$1.65	\$1.65
	\$2.45	\$2.45				
Lunch	\$2.45	\$2.45	\$2.55	\$2.55	\$2.60	\$2.60
	\$3.75	\$3.75				

Motion to approve 2022-2023 breakfast and lunch prices as recommended. Passed with a motion by Nina Lanuza and a second by Guadalupe Marino.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea  
 Yea: 6, Nay: 0

VI.A.2. Consider, discuss and take action to approve admission prices and activity passes for the 2022-2023 school year.

Activity	Required	Admission	Pass Cost
Pass (Activities/Field House)			

Preschool children	No	Free	NA
K-5 Students	No	\$4.00	\$10.00
6-8 Students	Yes	\$4.00	\$10.00
9-12 Students	Yes	\$4.00	\$10.00
Adults	No	\$6.00	\$40.00
Senior Citizens	No	\$6.00	\$20.00

Motion to approve admission prices and activity pass rates as recommended. Passed with a motion by Nina Lanuza and a second by Chuck Misek.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea  
 Yea: 6, Nay: 0

VI.A.3. Consider, discuss, and take action to approve first reading of 2022-23 Policy updates.

Policy Update Subscribers,

In January we sent out a revised Policy 702.03 Budget Adoption Process to deal with LB 644 passed by the Legislature last year and taking effect on January 1, 2022. This will alter your previous budget procedures that take place late this summer. After several discussions and close readings of LB 644 we have made a couple of additional changes to 702.03, so it is included with this email along with a redline comparing it to the earlier January version. We have also reissued Administrative Regulations 702.03R1 and 702.03R2. Administrative Regulation 702.03R3 has now been split into R3 and R4 to separate the checklist procedures from the allowable growth definitions. The changes made to the main policy carry through the administrative regulations.

Policy 204.12 is updated to include changes from LB 83 also passed last year and allowing the board to require those wishing to address the board to provide their name, address, and organizational affiliation. Our January Policy Update already included policy revisions from LB 83 to the agenda and meeting minutes policies, along with a new policy 204.13 allowing virtual conferencing in some circumstances.

Policy 508.17 Seizure Safe Schools is a new policy and was created by LB 639 passed last year and describes training for employees handling epileptic seizures in a school and periodic training for all certificated employees.

Policies 902.02 and 902.04 change monetary limits for requiring the hiring of an architect or engineer and limits when a formal bid is

required. These revised limits have been approved by the Nebraska Department of Education.

Later this month we will issue a revised set of section 612 Special Education policies to meet changes to NDE Rule 51. We will also issue additional language for Policy 718 Fiscal Management Internal Controls and a greatly expanded Policy 402.05 Employee Grievances to include the detailed grievance procedures required by Title IX.

One last suggestion - this is an appropriate time to check policy or handbook language relating to employee personal appearance (Policy 405.00 Employee Conduct and Appearance) that your district may have. Social norms have changed greatly in the last decade and some older language may now seem very outdated. In particular, if your district formerly prohibited any body piercings, tattoos, or related adornments, you may need to reconsider what is more fitting today. If you wish to specifically address these items, you might consider some language similar to the following: "Body markings, as with messages or depictions on clothing, must avoid subjects not suitable to an educational environmental environment. Body jewelry, piercings, or accessories shall not present a health or safety hazard to others, or substantially interfere with the educational process." NDE standards for professional conduct set out in Rule 27 largely avoid the subject entirely. Similar revisions might apply to student handbook and policy language.

Thanks again for your participation in NASB Policy Updates.

Motion to approve first reading of new and amended policies. Passed with a motion by Richard Brabec and a second by Guadalupe Marino. Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea  
Yea: 6, Nay: 0

#### VI.B. Building, Grounds, and Transportation

This committee is responsible for recommending approval of building/grounds and transportation programs, vehicle replacement schedule, building and maintenance and upgrade schedule.

VI.B.1. Consider, discuss, and take action to set the price for the morning and afternoon bus service to Lonnie's Trailer Court.

**This service has worked well for our morning and afternoon routes. Below is an updated outline of the arrangements and corresponding dates we used last year.**

##### **Lonnie's Trailer Court Bus Service**

1. This is an unsupervised load/unload bus service.
2. The morning bus route pickup: 18<sup>th</sup> and Fort Street at 7:15 AM.
3. The afternoon bus route drop off: 18<sup>th</sup> and Fort Street at 4:15 PM.
4. Regular bus route rules apply.
5. Fee (per bus): \$450 per semester (\$5 per day/ \$1.66 per mile).
6. First Semester bus payment due: September 8, 2022.

7. Second Semester bus payment due: January 5, 2023.
8. We will use the same buses that go to Richland Elementary.

Motion to approve the fee of \$450 per semester for bus service to Lonnie's Trailer Court for the 2022-23 school year. Passed with a motion by Nina Lanuza and a second by Brian Vavricek.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea  
Yea: 6, Nay: 0

VI.C. Governance: Public Relations, Technology, and Planning

This committee is responsible for recommending the annual district calendar, strategic planning process, technology, and promoting positive public relations and communications program.

VI.C.1. Consider, discuss, and take action to approve amending the 2022-23 Graduation date.

In the 2021-22 school calendar, the graduation date was May 15th. The 2022-23 calendar has the graduation date as May 14th. As it falls in 2023, it is Mother's Day.

Several years ago, Schuyler Central High Graduation was on Mother's Day. Through our strategic planning process, we had many requests to move off of Mother's Day.

The third Sunday is May 21st and we are out of school on May 18th. Therefore, we recommend the Graduation Date of May 7th in 2023.

Motion to approve May 7th as the Graduation Date for the Class of 2023. Passed with a motion by Nina Lanuza and a second by Guadalupe Marino.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea  
Yea: 6, Nay: 0

VI.D. Budget, finance, negotiations, and personnel

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

VI.D.1. Consider, discuss, and take action to approve Staff Resignations

1. Joy Jenkins: SCHS Food Service

Motion to accept staff resignations and thank them for their service to the district. Passed with a motion by Richard Brabec and a second by Brian Vavricek.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea  
Yea: 6, Nay: 0

VI.D.2. Consider, discuss, and take action to approve new hire recommendations.

1. Adrienne Blaser: SCHS Social Studies Teacher
2. Noelle White: SMS Nurse
3. Maria E. Arciva: SMS Kitchen
4. Alfredo Millan Marino: SES Custodian/Maintenance
5. Patti Sparling: SES Special Education Teacher

Motion to approve new hire recommendations. Passed with a motion by Brian Vavricek and a second by Dr Renee Sayer.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

## VII. Discussion Items and Reports

### VII.A. Review 2022-23 Recommended Handbook Changes

Steps for recommending handbook changes

1. Review ThoughtExchange input
2. Review input from faculty
3. Submit recommended changes to NASB, Jim Luebbe, for alignment with policy manual.
4. Receive policy updates from Perry Law Firm and submit to Jim Luebbe for codification.
5. Present first reading of new and amended policies.
6. Present recommended changes to the school board for review.
7. Approve second reading of new and amended policies.
8. Approve 2022-23 Handbooks
  - A. Certified Staff Handbook
  - B. Support Staff Handbook
  - C. SES Handbook
  - D. Rural and Dual Language Handbook
  - E. SMS Handbook
  - F. SCHS Handbook
  - G. Activity Handbook

\* Handbooks are on each building's website

### VII.B. Superintendent's Report

#### 1. **Priority School Update:**

**Thursday, June 2nd:** Dr. Lefdal, Mrs. Ladwig, Mr. Steinhoff, Mrs. Zavadil and Dr. Hoelsing participated in a question and answer session with a committee of the State Board of Education Priority School Committee and NDE Representatives.

**Friday, June 3rd:** This same group, along with Mr. Brabec presented to the State Board of Education at their June Board Meeting. Following our presentation and comment session from the State Board, they took action with unanimous consent to remove Schuyler Central High School from the "Priority School" Designation. We have not received any official confirmation at this time. However, you can watch the board meeting

online.

**See Omaha World Herald Article Midlands Section:**

[https://omaha.com/eedition/sunrise/midlands/page-b1/page\\_51ef50db-fdca-5af6-a90b-cbcb743fb0ea.html](https://omaha.com/eedition/sunrise/midlands/page-b1/page_51ef50db-fdca-5af6-a90b-cbcb743fb0ea.html)

2. **Dual Language School Remodel:** Progress is on budget and on track with the schedule for the east wing. The north wing demolition is ahead of schedule.

3. **Dual Language drop-off:** We received approval from the Nebraska Department of Roads to move forward with this project. We have one bid on the project and are awaiting the second bid. If these bids are not within the budget allowances, we will need to go to a formal bid process.

4. **District Remodel Projects:** The northeast hallway ceiling grid is in, waiting for lights for the classrooms and hallway, then they should finish the ceiling tiles. Window replacement on the 1953 addition at SCHS is on schedule to begin next week. Waiting for a bid for carpet for the northeast hallway classrooms and schedule for removal and installation. The Technology Department is continuing on their schedule to replace the Promethean Boards in selected classrooms.

5. **Building/Grounds Maintenance:** All of the buildings are on schedule for summer carpet cleaning, stripping, waxing, painting, etc... New supplies are coming in and, after check-in, will be distributed to buildings and classrooms. Mowing, landscaping, maintenance continues district-wide. Still looking for a trailer to haul mowers and our lift.

6. **Summer School:** K-12 Summer School is a 3-week, morning and afternoon program. This program began on June 6th and will run through June 24th. The high school program is a June-July program with expanded options for credits through EL, Weight Training, Music, Voc. Ag, and Core Academic Programs. The programs that are not online offer the option for students to receive 1 credit for every 15 hours in attendance. This meets the Carnegie Units for high school credits.

VII.C. Board Member/Committee Reports

1. **Foundation Meeting Report:** See Foundation Website for Minutes, Treasurer's Report, etc..

2. **Strategic Plan Update:** Below are summary of thoughts from comments receive from board members. Some of these may be worded differently or intertwined with some of the actions plans that are already in place. Please share and discuss with the appropriate teams.

**School Climate and Learning Environment**

- Continue to pursue methods of engagement with students that define respect for everyone

- Continue to address ways to improve schoolwork accountability
- Continue to address ways to improve make up time for absence and tardiness to be "value added" time
- Provide for discipline that promotes our goal of educating students to become skilled, knowledgeable and responsible citizen in a global society
- Continue to evaluate and adapt student interventions to be the most successful

#### **School Safety**

- Investigate potential methods to eliminate vaping/other in bathrooms
- Expand engaging activities with law enforcement with regularity, promoting relationships
- Discuss and evaluate potential of resource officer with possible grant funding

#### **Morale of staff**

- Celebrate the positives, recognizing the high performers that manage their classrooms in exemplary fashion.
- Celebrate those that participate and achieve due to the effort and example they set.

#### **School Governance and Public Relations**

- Establish additional board training (retreat) to strengthen understanding of roles and responsibilities, discuss concerns, goals, etc

#### **Building and grounds**

- Develop ideas to upgrade visual appeal to West Gym
- Evaluate possible project funding by boosters/foundation

#### **Suggested Action Plans**

- Pursue bids for purchase and installation of vape detection systems for SMS and SCHS.
- Continue Navigate 360 Annual Threat Assessment Workshop.
- Work with local law enforcement to increase police presence in and around schools.
- Continue district level meetings each semester with City/County Law enforcement.
- Work with local organizations, Foundations, Booster Clubs, etc... to raise money to promote school spirit in the new gym.

### **3. NASB Monthly Update:** See attached.

#### VIII. Correspondence Items

#### IX. Adjournment

[https://zoom.us/rec/share/RnYluFS5atm7R81IM0Ut\\_3dUcG\\_7TEpSAJSTk3NTsb5msBziEMA7NVgJD\\_PAoql.X6bfiLnRjgntQI77](https://zoom.us/rec/share/RnYluFS5atm7R81IM0Ut_3dUcG_7TEpSAJSTk3NTsb5msBziEMA7NVgJD_PAoql.X6bfiLnRjgntQI77)

Motion to adjourn at 8:37 pm Passed with a motion by Brian Vavricek and a second by Dr Renee Sayer.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

### PARENTAL INVOLVEMENT IN THE SCHOOLS

It is the policy of the district to provide full access to the parent of any student of the district to review textbooks, tests, curriculum and instructional materials, records of a student of any such parent, unless otherwise prohibited by law, and to any surveys of students done by the school district. Summary information regarding the district's curriculum, testing, and surveys will be provided at the beginning of each school year. Requests for access to specific instructional materials should be addressed to the teacher or administrator.

Requests by parents to attend and monitor courses, assemblies, counseling sessions and other instructional activities shall also be made to the administrator or teacher. While requests to monitor are usually granted, if the request is denied, reasons for the denial will be provided.

It is the policy of the district to provide as consistent an experience as possible in all classroom instruction, testing, surveys, and other school experiences. It is the policy of the district not to excuse students from classroom instruction, testing, and other school experiences unless an objection is submitted to the building principal or teacher outlining the specific experience, the basis for the objection and a proposed solution for dealing with the objection that would be satisfactory to the parent.

The request for the student to be excused will be reviewed by the superintendent and a decision provided to the parents. While verbal objections and decisions are valid, written follow-up to verbal communications is required from the parent and the superintendent. If a student is excused from the requested activity no penalty will be assessed but an agreed upon alternative activity must be performed to the satisfaction of the teacher and superintendent.

It is the policy of the district to use only testing methods and testing instruments that are not of an experimental nature and to avoid using any testing materials or testing techniques that are not generally recognized by educational professionals to be within sound educational standards and both educationally and academically appropriate. It is the policy of the district to notify parents of any standardized testing that may be scheduled within the school district.

It is the policy of the district to notify parents of any survey which may be scheduled and to conduct student surveys judiciously, with full consideration of the fact that parents may find items of the survey objectionable.

(In each of the following six items, the board must describe in policy how it will accomplish the goal described.)

1. The board will involve parents in the development of the Title I plan, the process for school review of the plan and the process for improvement;
2. The board will provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance;
3. The board will build the schools' and parents' capacity for strong parental involvement;
4. The board will coordinate and integrate parental involvement strategies under Title I with other programs such as Head Start, Reading First, etc.;

5. The board will conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, minorities, parents with disabilities and parents with low literacy) and use the findings of the evaluation to design strategies for more effective parental involvement and to revise, as necessary, the parental involvement policies; and
6. The board will involve parents in Title I activities.

The parent or guardian of a student may have access to that student's records during normal business hours of the district according to Policy 507.01 Student Records Access.

This policy is adopted following a public hearing to receive public comments and suggestions.

Legal Reference: Neb. Statute 79-530 to 533  
No Child Left Behind, Title I, Sec. 1118, P.L. 107-110

Cross Reference: 507.01 Student Records Access  
606.03 Objection to Instructional Materials  
611.01 Student Progress Reports  
1005.01 Public Complaints

## TITLE 1 PARENT AND FAMILY MEMBER ENGAGEMENT

The district commits to meeting all requirements of the No Child Left Behind Act of 2001 including Every Student Succeeds Act (ESSA) amendments as they apply to all Title 1 programs conducted within the District. For the purpose of this policy “parents and family members” means “parents and persons in a parental relation to the student.” This Policy will be distributed to all parents annually, in a language that parents can understand.

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

1. Parents and family members of all students are welcomed and encouraged to become involved with their child’s school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
2. Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
3. Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
4. Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
5. Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children’s academic achievement in a format, and when feasible, in a language the parents and family members can understand.

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_



## STUDENT FEES POLICY

The Board of Education of Schuyler Community Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children, which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations, which may be adopted from time to time. The Policy includes Appendix "1," which provides further specifics of student fees and materials required of students. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are

directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

a. (a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities—Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire.

Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities–Fees for participation. Any fees for participation in extracurricular activities are further specified in Appendix “1.” Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase “postsecondary education costs” means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or prekindergarten services. Students are responsible for fees required for participation in before-and-after-school or prekindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

### **CERTIFICATION**

On the 16<sup>th</sup> day of June, 2014, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the 2013-14 school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings laws.

---

Superintendent or Other Authorized School Official

**Legal References:**

- Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
- Neb. Constitution, Article VII, section 1.
- Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
- Neb. Rev. Stat. §79-2,104 (student files or records)
- Neb. Rev. Stat. §79-715 (eye-protective devices)
- Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
- Neb. Rev. Stat. §79-1104 (before-and-after-school or prekindergarten services)
- Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Approved \_\_\_\_\_ Reviewed 6/16/2024 Revised \_\_\_\_\_

**Appendix“1” to 2020-21 Student Fees Policy of Schuyler Community Schools—  
Additional Specification of Required Materials and Fees**

<b>Program 2020-21 School Year</b>	<b>General Description of Fee or Material</b>	<b>\$ Amount of Fee Collected</b>
<b>Rural Schools</b>	<b>Activity</b>	<b>Total Collected</b>
Fisher’s	Color Wars T-Shirt (\$6.50)	\$461.50
Richland	Color Wars T-Shirt (\$6.50)	\$444.50
Richland	K-1 Class Party	\$190.00
<b>Fees Waived:</b>	<b>Activity</b>	<b>Fees Waived:</b>
Party and Field Trip Fees	NONE	\$0.00
<b>Elementary School</b>	<b>Activity</b>	<b>Total Collected</b>
K-5	Activity Fees (\$10)	\$20.00
K-5	Party Fees	\$4,629.00
4 <sup>th</sup> Grade	Recorder Choir (\$5)	\$250.00
<b>Fees Waived:</b>	<b>Activity</b>	<b>Fees Waived:</b>
Party and Field Trip Fees	NONE	\$0.00
<b>Middle School</b>	<b>Activity</b>	<b>Total Collected</b>
6 <sup>th</sup> , 7 <sup>th</sup> & 8 <sup>th</sup> Grades	ITE Lab Fees	\$2,840.00
6 <sup>th</sup> , 7 <sup>th</sup> & 8 <sup>th</sup> Grades	FCS Lab Fees	\$1,260.00
<b>Fees Waived:</b>	<b>Activity</b>	<b>Fees Waived:</b>
6 <sup>th</sup> , 7 <sup>th</sup> & 8 <sup>th</sup> Grades	ITE/FCS/Activities Fees	\$0.00
<b>High School</b>	<b>Activity</b>	<b>Total Collected</b>
9-12 Grades	Ag. Ed. Lab Fees	\$0.00
9-12 Grades	Science/Math Club Fees	\$0.00
9-12 Grades	Library Replacement Fee	\$556.00
9-12 Grades	FCS Lab Fees	\$238.00
9-12 Grades	Music Fees	\$0.00
9-12 Grades	Guidance (PSAT) Fees	\$0.00
9-12 Grades	iPad Tech Fees	\$3,432.76
9-12 Grades	National Honor Society Fees	\$190.00
<b>Fees Waived:</b>	<b>Activity</b>	<b>Fees Waived:</b>
9-12 Grades	NONE	\$
<b>Extra-Curricular Programs</b>	<b>Activity</b>	<b>Total Collected</b>
General Activity	SMS Activity Pass	\$3,010.00
General Activity	SCHS Activity Pass	\$1,750.00
General Activity	Rural Schools Activity Pass	\$340.00
<b>Fees Waived:</b>	<b>Activity</b>	<b>Fees Waived:</b>
9-12	Activity Pass Fees Waived	\$2,910.00
6-8	Activity Pass Fees Waived	\$1,210.00

**Appendix“1” to 2021-22 Student Fees Policy of Schuyler Community Schools—  
Additional Specification of Required Materials and Fees**

<b>Program 2021-22 School Year</b>	<b>General Description of Fee or Material</b>	<b>\$ Amount of Fee Collected</b>
<b>Dual Language</b>	<b>Activity</b>	<b>Total Collected</b>
Kindergarten	Schuyler Theater (\$3)	\$93
Kindergarten	Field Trips (\$8)	\$256
Kindergarten	Field Trip T-Shirts (\$8)	\$264
<b>Fishers</b>	<b>Activity</b>	<b>Total Collected</b>
Grades K-8	Schuyler Theater (\$3)	\$141
Grades K-8	Activity Pass (\$10)	\$110
Grades K-8	Color Wars T-Shirts (\$8)	\$360
<b>Richland</b>	<b>Activity</b>	<b>Total Collected</b>
Grades K-8	Schuyler Theater (\$3)	\$208
Grades 3-8	Field Trips (\$5)	\$70
Grades 1-2	Field Trips (\$6)	\$132
Grades 3-4	Field Trip (\$10)	\$200
Grades K-8	Activity Pass (\$10)	\$100
Grades K-8	Field Day T-Shirts (\$8)	\$344
<b>Elementary School</b>	<b>Activity</b>	<b>Total Collected</b>
K-5 Activity Fees	<b>Activity Fees (\$10)</b>	\$5,339
Kindergarten	Field Trip (\$5)	\$540
2nd Grade	Field Trip (\$10)	\$840
4th Grade	Field Trip (\$8)	\$898
K-5	Colfax Co. Movie Trips	\$2,539
4th Grade	Field Trip (\$10)	\$180
<b>Middle School</b>	<b>Activity</b>	<b>Total Collected</b>
Grades 7-8	Industrial Tech Fee	\$3,270
Grades 6-8	FCS Fee	\$1,690
Grades 6-8	Student Activity Fee	\$3,900
Grades 6-8	iPad Insurance Fee	\$7,890
<b>Fees Waived:</b>	<b>Activity</b>	<b>Fees Waived:</b>
Grades 7-8	Industrial Tech Fee	\$80
Grades 6-8	FCS Fee	\$140
Grades 6-8	Student Activity Fee	\$60
Grades 6-8	iPad Insurance Fee	\$138
<b>High School</b>	<b>Activity</b>	<b>Total Collected</b>
Grades 9-12	Music Fees	\$276
Grades 9-12	iPad Tech Fees	\$3,840
Grades 9-12	Ag. Ed. Lab Fees	\$80
Grades 9-12	NHS Fees	\$560
<b>Extra-Curricular Programs</b>	<b>Activity</b>	<b>Total Collected</b>
General Activity	Student Activity Pass	\$1,510
<b>Fees Waived:</b>	<b>Activity</b>	<b>Fees Waived:</b>
Grades 9-12	Tech Fees Waived	\$1,450
Grades 9-12	Activity Pass Fees Waived	\$740



## BOARD POLICY STUDENT FEES AND FINES

(This policy supersedes all District policies, procedures, and regulations adopted prior to July 2003, including any provisions of the school district's Activity Manual and Student Handbooks. Where any conflict exists between this policy and any other district policy or regulation, the provisions of this policy shall apply.)

The Board of Education of Schuyler Community Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act as amended by the 2003 Legislature.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children, which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District. Accordingly, the District shall seek and accept voluntary contributions of funds, and the provision of materials and equipment by parents and other patrons in order to continue to provide a high quality education to its students.

**(1) Authorized fees/requirements.** Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. This policy provides general guidelines subject to further interpretation or guidance by other Board Policies and Administrative Regulations, which may be adopted from time to time. This Policy includes an Appendix I, which provides further specific details regarding student fees and materials required by students for the 2013-14 school year. Parents, guardians, and students are encouraged to contact the Superintendent, Principals, or their teachers or activity coaches and sponsors, as applicable, for further specifics.

The Public Elementary and Secondary Student Fee Authorization Act expressly authorizes school districts to require and collect fees or other funds from or on behalf of students or require students to provide materials, specialized equipment or attire in the following categories

1. Participation in extra-curricular activities.
2. Admission and transportation fees for spectators at extracurricular activities.
3. Post-secondary education costs.
4. Transportation to and from school under certain conditions.
5. Copies of records and files.
6. Reimbursement for lost or damaged property.

7. Summer school and night school.
8. Before and after school programs and pre-Kindergarten programs.
9. Parking fees.

504.19  
Page 2 of 15

10. Breakfast and lunch programs in accordance with the federal requirements.
11. Any other fee authorized by law.

It is the intent of the Board of Education that no fees shall be charged to students, nor shall materials be required from students, for their participation in any school district sponsored course or activity, whether curricular or extracurricular, except as expressly permitted within this Policy and Appendix I. Nothing in this Policy shall prevent the school district and its various organizations and groups from accepting donations or from engaging in fund-raising activities that are conducted in accordance with District policies and regulations.

**(2) Guidelines for non-specialized attire required for courses and activities.**

Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as guidelines established for the school buildings or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which they participate where the required attire is specified in writing by the Superintendent or his/her designee. The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate eye protective devices (safety glasses) for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten material, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid material, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. The Superintendent is directed to ensure that such equipment is available in the appropriate classes and areas of the school buildings; teachers are directed to instruct that students use the devices as required, and students have the responsibility to use the devices as instructed.

**(3) Provisions for personal/consumable items, course materials, and related provisions.**

(a) Extracurricular Activities. Students are required to provide personal or consumable items for participation in extracurricular activities and may be required to provide certain specialized materials and equipment. Such requirements are specifically described in Appendix I. Waivers for low-income students may be provided for the provisions of certain materials and equipment in accordance with the waiver section of this Policy (Section 12).

(b) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. In general, this means that the District shall have the responsibility to furnish personal or consumable items for participation in the courses of study provided by the District. This includes the responsibility to furnish minor personal or consumable items including, but not limited to, pencils, paper, pens, erasers, crayons, scissors, assignment notebooks, basic clothing, and notebooks. In addition, equipment or supplies of a specialized nature for certain courses will be made available to students by the District. If circumstances warrant, the Superintendent or his/her designee may require refundable damage or loss deposits required for usage of highly expensive District property.

Students are encouraged, but not required to provide their own personal and consumable supplies, materials, and equipment. This allows the student to have exclusive access to such supplies, materials,

504.19  
Page 3 of 15

and equipment for their own use after school hours and during study periods. Accordingly, lists of recommended class supplies, which can be voluntarily provided by students, would be published annually in the -Student/Parent Handbook, and/or supplements to those Handbooks or other notices. The lists may include refundable damage or loss deposits required for usage of certain District property. Found in the Appendix.

(c) Course Project Materials. The District will furnish the supplies and materials necessary for course projects, such as projects in art or industrial technology classes, but upon completion, the project shall become the property of the District if it has more than minimal value. With the approval of the Superintendent or his/her designee, students may be allowed to keep projects that are specifically designated as having only minimal value. Students are permitted to and may be encouraged to supply materials for course projects and, in such cases; these course projects may be kept by the student upon completion. Generally, standard project materials will be made available by the District. If the student wishes to keep the project upon completion, he/she shall reimburse the District for the reasonable value of the standard materials. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project. Students shall not be academically penalized for using standard District materials and grading criteria for course projects shall be designed so that the highest possible grade is achievable using standard district materials.

(d) Music Course Equipment. Students may be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver provision (Section 12). The District is not required to provide for the use of a particular type of musical instrument for any student.

(e) Graduation Ceremony. Participation in the graduation ceremony and in the class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost (if any are required) of the items involved in the graduation ceremony and attendant class activities. These may include the rental of graduation robes, caps, tassels, class flowers, class gift, yearbook picture page, and class composite picture. A single Senior Class Graduation Assessment may be assessed to those seniors who wish to participate in graduation activities.

(f) Field Trips. The school district shall bear the cost of field trips that are part of the curriculum. These costs shall include registrations, transportation, and related costs. On school day curricular field trips, the District will provide students the opportunity to have a school-prepared lunch through the school lunch program at the usual costs and with the usual provisions for those qualified for free/reduced lunches. The District will accept contributions from parents or other patrons in order to help fund field trips that are curriculum-related.

Students may be held responsible for the costs of field trips that are exclusively part of an extracurricular activity. Extracurricular field trips are those in which participation by the student is voluntary, the field trip is not part of the curriculum or an extension of the curriculum, and the field trip occurs outside of regular school hours and/or does not count toward school attendance. A waiver for low-income students for extracurricular field trip fees shall be available in accordance with the wavier section of this Policy (Section 11). Students may be required to bring their own food or money to purchase food on trips for extracurricular activities. The cost of food is not subject to a low-income waiver.

(g) School Stores and Purchases. The Superintendent may authorize the creation of one or more school stores operated by the school Administration or school clubs and organizations to stock minor personal/consumable items for voluntary purchase as a convenience to students. Such stores need not

504.19  
Page 4 of 15

have a permanent physical presence and may consist of providing order forms for students to voluntarily purchase items from the school or other vendors. Students may not be required to purchase items from school stores or from any staff member. Students may be charged for the purchase of items such as yearbooks, class rings, spirit clothing, and similar items, but all such purchases shall be voluntary. Students are responsible for the cost of food, beverages, and personal or consumable items which they purchase from the District or at school, whether from a School Store, a vending machine, concession stand, booster club or parent group sale, a book order club, or the like.

(h) Lost/Damaged Materials. While the District will provide students with the use of facilities, equipment, materials and supplies, including books and personal/consumable school supplies, the students are responsible for the careful and appropriate use of such property. Students and their parents or guardian will be held responsible for damages to school property caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student. Where students are provided school property of a significant value, which may easily be unintentionally damaged, the instructor should give the parent advance notice of the student being given responsibility for the item and the parent may then direct that the student not be given the item.

(i) Fines and Penalties. The Superintendent or his/her designee may assess fines for the late return of materials, such as library books, or for violations of rules and regulations developed for the safe and efficient operation of the schools. No fines shall be levied without the express approval of the Superintendent or his/her designee. Students who fail to pay overdue student fees, fines, or penalties may be subject to administrative penalties including being withheld from participation in school activities. Students shall not be denied a diploma, transcript, or credit for course work completed for failure to pay fees, fines, or penalties.

(j) Voluntary Class Assessments. Each of the four secondary classes may assess its members for memorials and similar minor class activities. The payment of such an assessment shall be strictly voluntary.

**(4) Guidelines for extracurricular activities: equipment or attire.**

The term "Extracurricular Activities" means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District.

The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. Exceptions to this general statement are provided in Appendix I of this Policy. The District is not required to provide for the use of any particular type of equipment or attire. Required equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with required T-shirts, jackets or similar attire for teams or organization members, may be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouthpieces, and the like) are the responsibility of the student participant. The District will provide safety mouthpieces for athletes participating in high school football.

504.19  
Page 5 of 15

Students have the responsibility to furnish personal or consumable equipment or attire, including all non-specialized equipment or attire, such as athletic undergarments or non-specialized athletic shoes, for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire.

For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire. A waiver of this requirement is available to low income students (Section 12 of this policy).

**(5) Guidelines for extracurricular activities: fees for participation.**

Except as otherwise provided in Appendix I of this Policy, the District does not charge direct activity participation fees. Admission fees may be charged for extracurricular activities and events and extracurricular clubs and organizations may charge membership dues as specified in Appendix I.

(a) Admission Fees. Unless otherwise specified in Appendix I of this Policy, admission fees for students to SCS sponsored activities shall be charged. Admission fees to activities hosted by SCS on behalf of other sponsoring organizations, such as the Central Conference or Nebraska School Activities Association, shall be determined by the sponsoring

organization. Admission fees to events that are designated as fund-raising activities for extracurricular clubs and organizations

Students in Grades 9-12 may voluntarily purchase an Activity Pass, which provides admission to home games/matches directly sponsored by the District for a flat fee. Appendix I of this Policy shall specify the types of admission fees covered by the Activity Card and outline such exceptions as may be necessary to accommodate the District's hosting of Conference and Nebraska Schools Activity Association (NSAA) events, and games which are hosted as club/organization fund-raising activities.

The waiver procedure outlined in Section 12 of this Policy does not apply to admission fees.

(b) Club/Organization Dues. Extracurricular clubs and organization may, with permission of the Superintendent or his/her designee, charge membership dues. The maximum allowable dues amount for each club/organization is listed in Appendix I of this policy. The waiver procedure outlined in Section 12 applies to club dues.

(c) Fund-Raising Activities. Students who wish to participate in an extracurricular activity that is wholly or partially financed by organizational fund-raising may be required to take part in the organization's fund-raising activities a condition of participation in the extracurricular activity.

(d) Voluntary Team/Club/Organization Activities. From time to time, members of extracurricular teams, clubs, and organizations may choose to participate in voluntary social activities for members, which are above and beyond the mission of the extracurricular activity. These social activities may include annual picnics, movies, pizza parties, and similar activities. Participation in such activities is voluntary and no member of a team, club or organization may be penalized for not participating. The cost of participating in voluntary social activities is the responsibility of the student and is not subject to the low-income waiver provision.

(e) Voluntary Purchases. Participants on teams and in clubs and organizations may have the opportunity to purchase optional t-shirts, sweatshirts, jackets, and similar items through team, club or

504.19

Page 5 of 15

organization accounts. On some teams, players voluntarily purchase flowers for one Parents Night per season. Such purchases are completely voluntary, no team, club, or organization member may be required to make such purchases, and all costs are the responsibility of the student and are not subject to the low-income waiver provision.

(f) Summer Activities. Members of teams, clubs, and organizations may have the opportunity to participate in summer camps, individual clinics, summer trips, and similar activities. These activities are not sponsored by the District and participation is voluntary. Even though the district does not sponsor summer activities it reserves the right to provide vehicles for the transporting of participants. Sponsors and coaches will be reminded that participation is voluntary. The cost of participating in summer activities is the responsibility of the student and is not subject to the low-income waiver provision.

#### **(6) Postsecondary education costs.**

Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary education institution. For a course in which students receive high school credit and for which they

may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

**(7) Transportation costs.**

Students are responsible for any fees established for transportation services provided by the District to the extent permitted by federal and state laws and regulations.

**(8) Copies of student files or records.**

The Superintendent or his/her designee may establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. Such fees shall not exceed ten cents per copied page. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. Any fee schedule so established shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

**(9) Participation in before-and-after-school or Pre-Kindergarten services.**

Students are responsible for any fees established for participation in before-and-after-school services offered by the District, except to the extent such services are required to be provided without cost.

**(10) Participation in summer school or night school.**

Students are responsible for fees required for participation in summer school or night school. **Drivers education class is contracted to a private company.** Students are also responsible for paying for correspondence courses, which are voluntarily taken.

**(11) Student meals.**

Students shall be responsible for the cost of items, which they purchase from the District's lunch programs except to the extent that such students are eligible for free/reduced lunch through the United States Department of Agriculture's child nutrition programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students may be required to bring

504.19  
Page 7 of 15

their own food or money to purchase food on trips for extracurricular activities. On school day curricular field trips, the District will provide students the opportunity to have a school-prepared lunch through the school lunch program at the usual costs and with the usual provisions for those qualified for free/reduced lunches. Students are responsible for the cost of other food and beverages, which they purchase from the District or at school, whether from a School Store, a vending machine, concession stand, or similar outlet.

**(12) Waiver procedures.**

It shall be the policy of the Board of Education to provide fee waivers upon proper application in accordance with the Public Elementary and Secondary Student Fee Authorization Act as amended.

Students whose family's income qualifies for free or reduced-price lunches under the United States Department of Agriculture child nutrition programs will, upon proper application and documentation of qualification, be provided with a waiver or fees or provision of the necessary materials or equipment without charge for:

- A. Participation in extracurricular activities.
- B. Specialized equipment and attire required for participation in extracurricular activities
- C. The use of a musical instrument in optional music courses that are not extracurricular activities, and
- D. Any other required materials or fees required for participation in miscellaneous events and activities for which a waiver may be legally required.

Participation in the free or reduced-price lunch program is not required for purposes of this section. Students or their parents must request and have received approval for a fee waiver prior to participating in or attending the activity, and prior to the purchase of any materials, equipment, or attire for which a waiver is sought.

The Superintendent or his/her designee shall devise such application forms as are necessary to implement this section.

**(13) Distribution of this Policy.**

The Superintendent or his/her designee shall publish the District's student fee policy and the accompanying Appendix I in Student/Parent Handbooks or in an equivalent document such as an addendum or supplement to the Handbooks. Student Handbook or the equivalent document shall be provided to every student of the District or to every household in which at least one student resides at no cost.

**(14) Student Fee Fund.**

The Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not supported by tax revenue into which all money collected from students and subject to the Student Fee Fund requirements of state law shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school and night school activities.

BOARD POLICY STUDENT FEES – APPENDIX I

The following list details the fees charged of students, and the kinds of supplies and materials students are expected to provide for participation in various programs and activities.

Students who wish to have a particular fee(s) waived must submit a fee waiver application and sharing of information release form to the office of the Superintendent of Schools.

The school district will publish through its student handbooks or addendums a listing of fees, personal and consumable supplies that students must provide for his/her use.

ACTIVITY	MAXIMUM DOLLAR AMOUNT OF FEE
Lunch	<b>\$2.35</b> (k-12);
Reduced Lunch	\$ .40
Breakfast	<b>\$1.60</b> (k-12);
Reduced Breakfast	\$ .30
Student Activity Pass	\$30.00
Season Pass	\$20.00 each season
Junior High Admission	\$2.00
Varsity Sports Admission	\$4.00
Selected Tournaments	\$6.00
NSAA Activities	Up to <b>\$10.00</b>
Non Varsity Sport Admission	\$3.00
School Dances	To be announced
Band Uniform Cleaning	\$20.00
Choir Robe Cleaning	\$20.00
Junior-Senior Prom	\$15.00
9th Grade Class Dues	\$1.00
10th Grade Class Dues	\$10.00
11th Grade Class Dues	\$35.00
Art Club	none
Cheerleaders	\$1,000 student must purchase Uniforms and shoes <b><u>(50% is to be paid Prior to ordering)</u></b>
Cultural Diversity Club	\$ 5.00
Dramatics	none
Dance Team	Student must purchase Uniform and shoes
FCCLA Dues	\$15.00
Shirt	\$25.00
FFA Dues	\$14.00
State Convention	\$20.00
National Convention	\$150.00
T-shirt	\$8.00
Jacket	\$50.00

Flags	none
Instrumental Music: A waiver of the requirement to provide a musical instrument is available to those students who qualify as low income under Section 12 of this policy. Such musical instruments will remain the property of the school district. Nothing in this policy shall be construed as requiring the district to provide any student with any specific type of musical instrument. In addition to the instrument, personal/consumable items to be provided by the student include: Drum sticks, lyres, flip folders, reeds, valve oil, slide grease, reed guards, cleaning swabs, mouth piece brushes, pad savers, ligatures, and a “gig bag”. Waivers are not granted for items in this category. Students must provide marching band shoes – subject to waiver.	
Mock Trial	none
National Honor Society	none
Musicals	none
S Club	\$8.00
SADD	none
Science/Math Club	\$2.00- Trip Expense
Speech	none
Student Council	\$5.00 (t-shirt); one half Registration fee for Conferences
Swing Choir	none
Vocal Music/Instrumental Music	Music Trip
Boys and Girls Basketball	Student must provide Shoes, undergarments
Boys and Girls Cross Country	Student must provide Shoes, undergarments
Football	Student must purchase Shoes, undergarments, And mouth guard (\$2.00)
Boys and Girls Golf	Student must provide Shoes, undergarments And clubs
Softball	Student must provide Shoes, undergarments, And glove
Boys and Girls Soccer	Student must provide Shoes, undergarments, Shin guards, and socks
Boys and Girls Track	Student must provide Shoes, undergarments
Volleyball	Student must provide Shoes, undergarments
Wrestling	Student must provide Shoes, undergarments
Art Class	none
Business Classes	none
Dual Credit Classes (High School and Post High School credit received): College credit tuition, ACT preparation classes, and ACT testing are paid directly by the student.	
Family and Consumer Science Classes	\$65.00
This is an approximate amount that will be shared throughout the FCS classes.	
*Students may select projects for FCS that cost more than the fee listed, but if they choose those projects they will be responsible for the additional costs.	
Industrial Technology Classes	Actual cost per Project
(All students shall provide long trousers or jeans, and closed toe shoes.)	
Horticulture	\$10.00
Welding/Mechanics	\$ 7.00

Small Engines

\$50.00

504.19

Page 10 of 15

Construction Class

\$60.00

Field Trip (Husker Harvest Days)

\$ 2.00

Field Trips: On School day curricular field trips, the District will provide students the opportunity to have a school-prepared lunch through the school lunch program at the usual costs and with the usual provisions for those qualified for free/reduced lunches. Students are responsible for the cost of other food and beverages.

Physical Education: All students shall provide a t-shirt, tennis shoes, sports socks, gym shorts, and undergarments.

Reimbursement for lost or damaged property Actual new replacement cost

Library Fines Set by the Media Specialist

Graduation Cap and Gown (included in 12th grade dues)

Food/Beverages: Students are responsible for the cost of food, beverages, and personal or consumable items which they purchase from the District or at school, whether from a School Store, a vending machine, concession stand, booster club or parent group sale, a book order club, or the like.

Miscellaneous: Students may be charged for the purchase of items such as yearbooks, class rings, spirit clothing, and similar items, but all such purchases shall be voluntary.

Copies of student files: There is no charge for students the year of their graduation (i.e. the graduates of 2013 will not be charged for copying high school files during the 2012-2013 school year – through August 31st of 2013) All other copied files will be charge 10 cents per sheet.

Participation in summer school and night school: Schuyler Community Schools reserves the right to charge for such voluntary activities. **A \$100 fee will be charged for students who register for an ACT preparation class. The \$100 fee will be refunded upon completion of the class. Students who register for credit recovery classes will be charged \$100/class. \$50 will be refunded upon completion of the class.**

Voluntary Class Assessment: Each class may assess its members an amount not to exceed \$5.00 annually for memorials and similar minor class activities. The payment of such an assessment shall be strictly voluntary.

Summer Activities: Members of teams, clubs, and organizations may have the opportunity to participate in summer camps, individual clinics, summer trips, and similar activities. These activities are not sponsored by the District, and participation is voluntary. The cost of participating in summer activities is the responsibility of the student and is not subject to the low-income waiver provision.

Elementary/Junior High Summer School or Night School: Students are responsible for fees required for participation in summer school or night school. Following is a schedule of fees required for participation:

- Summer School Junior High \$60.00 per subject Elementary – no charge
- Night School Junior High \$50.00 per subject

Voluntary Purchases: Participants on teams and in clubs and organizations may have the opportunity to purchase optional t-shirts, sweatshirts, jackets, and similar items through team, club or organization accounts. Such purchases are completely voluntary, no team, club, or organization member may be required to make such purchases, and all costs are the responsibility of the student and are not subject to the low-income waiver provision.

Independent Course offerings because of an expulsion: The student may enroll in an administratively approved correspondence course(s). All work completed for the correspondence course(s) shall occur away from the SCS campuses. Credit will be awarded and the student or parent/guardian shall be reimbursed the cost (tuition only – no books or postage will be reimbursed) of the course(s) upon official evidence that the student has successfully completed the correspondence course(s).

**N. Other Items:**

Charges for school memory books, school pictures, and similar items are sold as a convenience to students and are not fees and are not covered by this policy. Fines for overdue library books, damage to school property and other school rules, regulations and policies developed for the safe and efficient operation of the school are not student fees.

Approved: 9/15/03      **Schuyler Community Schools**  
Schuyler, Nebraska

## Students Fees Appendix II

### PERSONAL OR CONSUMABLE ITEM REGULATIONS

Teachers may not require students to supply various personal or consumable items for use in courses. However they may state that students are requested but not required to bring the following items for use in school. The school must supply any items required for coursework but not brought by the students.

The district may set reasonable general guidelines on the use of consumables to avoid abuse and unnecessary waste of district resources.

Students in grades prek through eighth will furnish items listed on the Suggested Class Supply List. A copy of the s class supply list may be obtained in the **Schuyler Middle School, Schuyler Elementary School, Richland, Fisher's 24 and 4R.**

The following is a list consumable materials and class parties

- Kindergarten      \$20.00 (Includes Class Supplies)
- 1<sup>st</sup> Grade      \$20.00 (Includes Class Supplies)
- 2<sup>nd</sup> Grade      \$5.00
- 3<sup>rd</sup> Grade      \$5.00
- 4<sup>th</sup> Grade      \$5.00
- 5<sup>th</sup> Grade      \$5.00
- 6<sup>th</sup> Grade      \$5.00

The following list provides an example (and is not all inclusive) of the type of consumable items that teachers will require,

Pencils	Erasers
Colored Pencils	Scissors
Pens	Elmer's Glue (pk-5)
Paper/Tablets/Notebooks	White Out (4-8)
Graph Paper (3-8)	Highlighters (4-8)
Compass (4-8)	Protractor (4-8)
Activity Calendars (4-8)	Calculator (4-8)
Organizers (7-8)	Planners (3-8)
Crayons (pk-5)	Markers (4-8)
Tissues	

The district will require students to provide such personal and consumable items for extracurricular activities as follows: (this is not an all inclusive list).

Blank audio or videotapes, Make-up kits for drama, Protective mouthpiece for sports.

Student Fees Appendix III

COURSE PROJECT PURCHASE FORM

Amendments to the Public Elementary and Secondary Student Fee Authorization Act prohibit the district from requiring students to furnish materials for standard course projects. In general, all course projects will remain the property of the district. However, it is the district's policy to allow students to purchase their projects provided they have agreed to such a purchase prior to beginning work on the project.

ALL INFORMATION REQUESTED ON THIS FORM MUST BE COMPLETED PRIOR TO BEGINNING THE PROJECT TO ALLOW PURCHASE BY THE STUDENT.

PLEASE PRINT

To Be Completed By The Instructor:

Course \_\_\_\_\_ Expected Completion Date: \_\_\_\_\_

Project: \_\_\_\_\_

Estimated Cost: \_\_\_\_\_ Instructor's Signature: \_\_\_\_\_

I \_\_\_\_\_ will purchase this project and/or all project materials following the project's expected completion date.

Student's Signature: \_\_\_\_\_

I will permit my student to purchase this project and/or all project materials following the project's expected completion date.

Parent/Guardian's Signature: \_\_\_\_\_

Student Fees Appendix IV

REGULATIONS FOR PROVIDING REQUIRED SPECIALIZED EQUIPMENT OR.  
ATTIRE IN EXTRACURRICULAR ACTIVITIES

The following extracurricular activities require specialized equipment or specialized attire to be provided by participating students. Students qualifying for free or reduced price meals are eligible to apply for waivers under school policy.

<i>Activity</i>	<i>Description</i>
Cheerleading	Cheerleading uniform
Dance Team	Performance uniform
Golf	Golf clubs, bag, tees, balls
Track	Track shoes
Football	Football shoes
Basketball	Basketball shoes
Soccer	Soccer shoes
Softball	Softball shoes, glove
Wrestling	Wrestling shoes
Volleyball	Volleyball shoes
Cross Country	Cross County shoes

Elementary Students shall be required to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the

administrator or teacher responsible for the program, course or activity.

- a. Appropriate shoes are required for physical education classes in grades kindergarten through eighth.
- b. A change of clothes which includes a pair of shorts is required in physical education classes for students in grades seventh and eighth.

The District will provide or make available to students safety equipment that is required to participate in class. Such as:

- a. Appropriate industrial-quality eye protective devices for courses of instruction in Vocational, technical, industrial arts and art;
- b. Latex and/or other consumable gloves for vocational and Science courses.

The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities.

The District is not required to provide for the use of any particular type of equipment or attire:

Elementary students shall follow these guidelines:

The participating student will provide equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, choir outfits, along with T-shirts for teams, band members.

The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student.

Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as specialized padding for football and/or any other specialized equipment used, will be provided by the student participant.

Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant.

\* Football mouth guard - District will provide only one.

Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire. For music courses that are extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

## **ANNUAL CERTIFICATION**

On the 16th day of July, **2013**, the Schuyler Community Schools Board of Education held a public hearing at a meeting of the Board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the preceding school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the Board at an open public meeting in compliance with the public meeting laws.

Legal References: Neb. Constitution, Article VII, Section 1; Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act); Sec. 79-241, 605, 611 (transportation); Sec. 79-2,104 (student files or records); Sec. 79-715 (eye-protective devices); Sec. 79-737 (damages to property); Sec. 79-1104 (before/after-school and pre-Kindergarten services); Sec. 79-1106-1108.03 (accelerated or differentiated curriculum program)

**(TITLE NONDISCRIMINATION PUBLIC NOTIFICATION REQUIREMENT  
IX, TITLE VI, SECTION 504, MULTICULTURAL, ETC.)  
POLICY**

The Schuyler Community Schools district number 19-0123 does not discriminate on the basis of race, color, national origin, gender, marital status, disability, or age in admission or access to, or treatment of employment, in its programs and activities. The following person(s) has/have been designated to handle inquiries regarding complaints, grievance procedures or the application of these policies of nondiscrimination:

Name: Dr. Dan Hoesing  
Title: Superintendent  
Address: 401 Adam Street  
Schuyler Community Schools  
Schuyler, NE 68661  
Phone : 402-352-3527

For question regarding compliance, contact:  
Nontraditional/Equity Programs Specialist, Career and Technical Education,  
Nebraska Department of Education,  
P.O. Box 94987, Lincoln,  
NE 68509-4987,  
Phone: 402-471-4823,  
FAX 402-471-4565,  
Email -rhastg@nde.state.ne.usram).



Schuyler Community Schools  
Board of Education Regular Meeting  
Monday, June 13, 2022 6:30 PM  
Schuyler Community Schools Board Room  
120 W. 20th Street  
Schuyler, NE 68661-2400

I. Parent Involvement Hearing

II. Student Fees Hearing

III. Call Meeting to Order

III.A. Pledge of Allegiance

III.B. Declaration of Open Meeting

IV. Approval of Consent Agenda

IV.A. Agenda

IV.B. Minutes

IV.C. Acceptance of Claims

IV.C.1. Bills of \$5,000 or more

IV.D. Financial

IV.E. Other Listed Reports

V. Public Forum - We ask that all presentation be limited in their length.

V.A. Recognition of visitors and guests

V.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

VI. Action Items

VI.A. Board Policy, Handbooks, and Support Programs

VI.A.1. Consider, discuss, and take action to accept the 2021-2022 student fees report and reaffirm the student fees policy (506.10) for the 2022-2023 school year.

VI.A.1.1. Consider, discuss, and take action to approve 2022-2023 school breakfast and lunch prices.

VI.A.2. Consider, discuss and take action to approve admission prices and activity passes for the 2022-2023 school year.

VI.A.3. Consider, discuss, and take action to approve first reading of 2022-23 Policy updates.

VI.B. Building, Grounds, and Transportation

VI.B.1. Consider, discuss, and take action to set the price for the morning and afternoon bus service to Lonnie's Trailer Court.

VI.C. Governance: Public Relations, Technology, and Planning

VI.C.1. Consider, discuss, and take action to approve amending the 2022-23 Graduation date.

VI.D. Budget, finance, negotiations, and personnel

VI.D.1. Consider, discuss, and take action to approve Staff Resignations

VI.D.2. Consider, discuss, and take action to approve new hire recommendations.

VII. Discussion Items and Reports

VII.A. Review 2022-23 Recommended Handbook Changes

VII.B. Superintendent's Report

VII.C. Board Member/Committee Reports

VIII. Correspondence Items

IX. Adjournment

Prepared by: Sally Jakub, Secretary to the Board



Schuyler Community Schools  
Board of Education Regular Meeting  
Monday, May 9, 2022 5:30 PM  
Schuyler Community Schools Board Room  
120 W. 20th Street  
Schuyler, NE 68661-2400

Attendance Taken at 5:12 PM.

Dr Renee Sayer: Absent  
Richard Brabec: Present  
Nina Lanuza: Present  
Guadalupe Marino: Present  
Chuck Misek: Present  
Brian Vavricek: Present

Present: 5, Absent: 1.

Attendance Update Taken at 5:37 PM.

Dr Renee Sayer: Present

Present: 6.

I. Call Meeting to Order

Procedural Item

**STRIVE - COMMIT - SUCCEED - District Mission Statement**

**Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement**

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

Procedural Item

I.B. Declaration of Open Meeting

Procedural Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

**Nebraska Open Meetings**

**Act:** [http://nirc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct\\_current.pdf](http://nirc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf)

## II. Approval of Consent Agenda

### Consent Agenda

#### Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Nina Lanuza.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

#### II.A. Agenda

Consent Item

#### II.B. Minutes

Consent Item

#### II.C. Acceptance of Claims

Consent Item

##### II.C.1. Bills of \$5,000 or more

Consent Item

#### II.D. Financial

Consent Item

#### II.E. Other Listed Reports

Consent Item

## III. Public Forum - We ask that all presentation be limited in their length.

Information Item

#### III.A. Recognition of visitors and guests

Information Item

Rich Brabec

#### III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

Information Item

#### III.C. Student Representative's Report - Eliza Bailey

Information Item

## **Student Council Board Report May 2022**

Boys and Girls Soccer wrapped up last week. The boys lost to Scotus to end their season. Golf finished on Friday.

Seniors last day was on Friday - FOCUS ended with a senior competition of dodgeball!

BandFest was held on Monday, May 2nd. Bands from 5-12th grade played. The bleachers were full of parents and the new middle school band director came to meet students and parents!

Jump-Up Day was held on May 4th, 2022. There were 37 activities set up for students to explore during the activities fair. Student Council members gave tours to groups of students, and Mrs. Ladwig and Mrs. Bertrand held a class meeting to discuss classes and expectations for next year! There are pictures below!

Academic Awards Night is going to be held after this meeting. Scholarships and Awards will be given during this time!

Boys and Girls Soccer wrapped up last week. The boys lost to Scotus to end their season.

### IV. Action Items

#### Procedural Item

##### IV.A. Building, Grounds, and Transportation

#### Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek

This committee is responsible for recommending approval of building/grounds and transportation programs, vehicle replacement schedule, building and maintenance and upgrade schedule.

IV.A.1. Consider, discuss, and take action to approve the finance committee's recommendation to purchase a 2015 Ford pickup.

#### Action Item

The pickup is for the building maintenance staff and is listed on the board-approved transportation plan. They need a pickup for snow removal, pulling trailers, hauling mowers and equipment, etc....

The recommended purchase is a used 2015 Ford F150-XLT Pickup from Reineke Ford. See information attached below.

Motion to approve the finance committee's recommendation to purchase a 2015 pickup from Reineke Ford as presented. Passed with a motion by Nina Lanuza and a second by Brian Vavricek.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea,  
Dr Renee Sayer: Yea, Brian Vavricek: Yea  
Yea: 6, Nay: 0

#### IV.B. Budget, finance, negotiations, and personnel

##### Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

##### IV.B.1. Consider, discuss, and take action to accept staff resignations

##### Action Item

##### **Support Staff Retirement**

1. Rick Eller: SMS Head Maintenance/Custodian

##### **Certified Staff Resignations**

1. Sarah Ihrig: SCHS Language Arts
2. Cortland Cassidy: SES Teacher
2. Rachel Wood: SES Teacher
3. Gina Bossow: Preschool SPED Teacher
4. Nadia Morales: SES Teacher

In accordance with the Nebraska Continuing Contract Law, all teacher contracts are considered renewed on April 15th. If a teacher resigns after that date, they are to request a release of contract for the following school year. According to board policy, teachers resigning after April 15th and before May 1st, are released without conditions.

Motion to accept staff resignations and release of contract for the 2022-23 school year.  
Passed with a motion by Brian Vavricek and a second by Dr Renee Sayer.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea,  
Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

##### IV.B.2. Consider, discuss, and take action to approve new hire recommendations.

##### Action Item

1. Elizabeth Pedro: SES Para-Educator
2. Abigail Linnerson: SCHS Language Arts
3. Austin Hauptman: SCHS Physical Education
4. Lilibeth Estrada: SCHS Spanish Teacher

Motion to approve new hire recommendations as presented. Passed with a motion by Brian Vavricek and a second by Dr Renee Sayer.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

IV.B.3. Consider, discuss, and take action to approve 2022-23 support staff salary schedule changes.

Action Item

Attached are the recommended support staff salary changes and schedules for 2021-22 and 2022-23 school years.

Motion to approve the 2022-23 support staff salary schedule changes as recommended. Passed with a motion by Dr Renee Sayer and a second by Nina Lanuza.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

IV.B.4. Consider, discuss, and take action to approve 2022-23 support staff contracts.

Action Item

See attached list and corresponding assigned positions for the 2022-23 school year.

Motion to approve 2022-23 support staff contracts as presented. Passed with a motion by Richard Brabec and a second by Chuck Misek.

Richard Brabec: Abstain (With Conflict), Brian Vavricek: Abstain (With Conflict), Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea  
Yea: 4, Nay: 0, Abstain (With Conflict): 2

IV.B.5. Consider, discuss, and take action on the School Nurse and Sixpence Home Provider Salary schedules and 2022-23 Contracts.

Action Item

Attached are the School Nurse and Sixpence Home Provider salary schedules.

The board finance committee is recommending moving the nurses to a salary position comparable to both Columbus and Fremont Public Schools.

The Sixpence Home Providers are already on this salary schedule. See attached recommendation.

Motion to approve the Sixpence and Nursing Salaries and Contracts as presented. Passed with a motion by Richard Brabec and a second by Dr Renee Sayer.

Brian Vavricek: Abstain (With Conflict), Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea  
Yea: 5, Nay: 0, Abstain (With Conflict): 1

## V. Discussion Items and Reports

### Procedural Item

#### V.A. Review the May Priority School Report

##### Action Item

**Priority Plan Update:** This past month we were able to meet with our consultants on three different occasions. We met on April 13th, 14th, and 28th. We had a long list of to-do items, but I feel the meetings went well and were very productive. We spent a great deal of time working on our presentation to the state board, as well as reviewing our instructional playbook for next year, our priority review, discussions on assessment, culture, and a variety of other topics. With Dr. Head, we discussed ACT implementation and celebrations as well as coaching logs, collecting data, and embedding ACT standards into bellringers. We also spent a great deal of time just working on aligning our strategic plan to our transition plan for the priority school.

We continue to visit and coach a number of teachers every week as well as complete formal evaluations.

We also spent part of the day reviewing our progress plan ratings and on areas that we rated as areas of focus for the remaining part of the year. Again, this was a very good use of our time. It gave us time to reflect on what we have been doing, and what we can do to continue to make the remaining part of this year a success. Again, this has been an excellent process, and I feel we are doing some amazing things here at Schuyler Central High. We will meet with our consultants in May to complete the final year ratings for our plan.

Below is a link to our priority plan, as well as our SCHS newsletter. Again, if you have any questions or concerns, don't be afraid to contact one of the high school administrators.

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/908802/Draft\\_2018-2021\\_Schuyler\\_Priority\\_Plan\\_1.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/908802/Draft_2018-2021_Schuyler_Priority_Plan_1.pdf)

<https://5il.co/nlww>

#### V.B. Principals Reports

##### Information Item

##### Building Principals

##### **Preschool/SES /3-5 Principal's Report: Mr. Comley**

**Program/Staff Member Spotlight:** This month I would like to highlight Cara Neesen. Mrs. Neesen has been a tremendous asset to Schuyler Community Schools. She has advocated not only for the children and parents of SES, but the community as a whole. Mrs. Neesen has helped SES grow and become a better place. On a personal level Mrs. Neesen has helped me grow and become a better administrator and person. She will truly be missed and I hope in the future Mrs.

Neesen is back working with Schuyler soon. Thank you for all you have done for us!

**SES K-2 Principal's Report: Mrs. Neesen**

**Program/Staff Member Spotlight:** For the final spotlight of the 21-22 school year, I would like to highlight and celebrate the work and years of service of Mary Eckstein. Mary has been with Schuler Community Schools for over two decades and in multiple capacities. Saying "thank you" doesn't even scratch the surface of our gratitude and appreciation of her work. Mary has positively impacted the lives of our students with her dedication to education and relationships that she has built with students. Mary, you're a class act and we hope you enjoy your grandmother duties during retirement.

**Fisher's, Richland & DO Dual Language Principal's Report: Ms. Bebout**

**Program/Staff Member Spotlight:** I want to give a big THANK YOU TO MY STAFF AND STUDENTS for their hard work throughout the school year. We have completed NSCAS testing and are just wrapping up MAP and Star testing. Is it exciting to see the growth that the students have made over this year! We are looking forward to ending the year with some fun activities. Please feel free to join us for any of these exciting activities!!!

**Fisher's -**

- May 4th - Jump Up Day for the 8th Graders at the High School
- May 11th - Jump Up Day for the 5th Graders at the Middle School
- May 12th - 4th-8th Grade Field Trip
- May 17th - K & 8th Grade Graduation & Awards Ceremony
- May 19th - Color War

**Richland -**

- May 4th - Jump Up Day for the 8th Graders at the High School
- May 16th - Field Day
- May 18th - 8th Grade Graduation & Awards Ceremony

**Dual Lang -**

- May 3rd - Trip to the Firestation
- May 11th - Field Day
- May 17th - K Spring Program & Kindergarten Graduation
- May 18th - Trip to North Park

**Middle School Assistant Principal's Report: Mr Banahan**

**Program/Staff Member Spotlight:** As we are just wrapping up Teacher Appreciation Week, I would like to thank all of our teachers and staff members in our district for their dedicated service to all of our students! Every one of you makes a difference in the lives of our students every day. You are the positive person in their lives that they are excited to see and share not only their triumphs with you but also the hardships of life that they face every day! All of you show up every day for our students and make our schools a better place. A warm and inviting place where our students feel safe from whatever is going on in their personal lives. You show up to support your students in the events or competitions that are important to them regardless if it's a school-sponsored event or not because you want to support them! I have seen teachers show up to youth wrestling tournaments, dance recitals, summer league softball/baseball games, and much

much more, and every time the smiles on the faces of the students tell that it made their day. Teaching is a hard job and oftentimes can feel overwhelming, but remember it's the little moments that make the greatest impact on our students' lives and bring the most joy. I truly want to thank all of you for all of your hard work throughout this school year!

**Spotlight Upcoming Events:** This month has been flying by as we are already entering our last week of school! This month has had a myriad of things happening here at SMS. Our athletes compete in their last track meet of the school year on Monday, May 9th at David City. Students will be honored with Academic Honors on Tuesday, May 10th. On May 13th we have our R-Time celebrations, and Athletic Honors during the school day. We wrap up our year with 8th-grade graduation on May 19th.

**Middle School Principal's Report: Mr. Zavadil**

**Program Spotlight:** This month I would like to highlight our new staff that will be joining SMS next fall. This hiring cycle was extremely competitive and the nationwide teacher shortage has impacted every district across the state. In this tough environment, our schools were able to work together and recruit good staff to our buildings. The district administration is working hard to do even more next year to support our new staff and to work to attend recruiting events to get the best staff in the most competitive environment in modern history.

**Staff Member Spotlight:** This Month I would like to highlight the work of Mr. Randy Martin. Mr. Martin has worked for Schuyler Community Schools for 44 years as a coach, athletic director, and art teacher. He also spends his personal time every year organizing the group powerball ticket purchase at the Middle School as well as organizing the end of the year staff golf outing. Mr. Martin has been a great staff member that boosts morale around the building with his extra efforts and his gifts of cookies and snack mixes. Mr. Martin art class is a highlight of many students' day and he pushes students to be better artists than they thought they could be! Mr. Martin's 44-year tenure at Schuyler shows a dedication and commitment to a district that is becoming more and more rare and we are grateful for the time that he has given our students and staff.

**Upcoming Events:** We have already had a couple of fun year-end events that went great! The 5-12 Bandfest was a hit, as well as our Freshman Orientation day, and the home track meet went very well. Last Friday we had our annual 6th Grade Track and Field day and the busyness continued for the remaining week and a half of school.

**6th Grade Jump-up Day:** will be on Wednesday and we are looking forward to reinstating this practice after a two year hiatus. The format has of course been changed a little bit, but we are excited to utilize our R-time groups to give our incoming 6th grade students a nice reference and family feel to start their day when they transition to a new building. NSCAS season is wrapping up and our teachers did a great job administering the tests. The preliminary data is coming in and we are already diving into that information to help inform our practices. Below is a list of remaining end of year activities that we have scheduled.

1. Honors Night May 10th (any non-athletic awards)
2. Athletic awards and R-time celebration May 13th
3. 8th Grade Graduation May 19th

**High School Asst. Principal's Reports: Mr. Steinhoff**

**Program/Staff Member Spotlight:** In this month's staff spotlight I would like to recognize Ms. Jazmyn Flores. Ms. Flores is a Spanish and EL teacher at the high school. Ms. Flores has the

unique ability to relate to a lot of our English language learners because she had a very similar experience growing up. She often shares her experiences and her stories with many of her students, and is a great example to our students. Ms. Flores' classes are engaging, informative, and students always leave wanting to come back to learn the next. Ms. Flores is a rock star and has been an excellent addition to our team this year!

**High School Asst. Principal's Report: Mrs. Ladwig**

**Program/Staff Member Spotlight:** I would like to highlight the work of Mrs. Staci Shonka and Mr. John Sayer, our junior class sponsors. Mrs. Shonka and Mr. Sayer spent countless hours working to make prom a success for our students this year, and it did not go unnoticed. They worked with our junior students for two days to transform our east gym into an enchanted forest, and we heard nothing but praise from community members who came to see the decorations and the promenade. Both Mrs. Shonka and Mr. Sayer chaperoned the dance and was seen tearing up the dance floor, which is something our students appreciated immensely. Thank you to both of these teachers!

**Notable Topics:** Last week was Teacher Appreciation Week, and I would like to thank all of our teachers for their hard work every single day. Teaching is something that no one can truly understand unless you've been a teacher yourself. Our staff works tirelessly to plan lessons, meet with students as a trusted adult, sponsor activities, and coach sports, and their hard work and dedication does not go unnoticed. Thank you to our teachers at SCHS!

**High School Principal's Report: Dr. Lefdal**

**Program Spotlight:** I would like to spotlight Ms. Amy Johnson for the work that she has done over the course of her career. She is always willing to do whatever is necessary to help students with a caring and compassionate heart. Her ability to think outside of the box on how to best help students is nothing short of amazing. I wish her the best in her retirement!

**Notable Topics:** The spring musical was an amazing representation of the great work that our school and students are doing. Watching students work together to create an amazing performance, even when that performance might be outside of their comfort level, was nothing short of awe-inspiring. Bravo!

**Looking ahead:** I am excited about our students and the end of the year. Our students have worked hard this year and I know they are pushing to stay positive and focused. Many are excited to see the end of this school year and get on with a normal summer.

V.C. Directors Reports

Information Item

Directors

**K-6 Youth Sports Director Report Name: Cara Neesen**

**Program/Staff Member Spotlight:** I would like to highlight the coaches of the Youth Sport programs. Thank you Elyse Belina - Volleyball, Blake Neumann - Football, Dana Schultz - Boy Basketball, Brante Hayes - Girls Basketball, Sarah Garcia (Liemser) - Softball, Drey Keairnes - Wrestling, Sheila Hoppe and Guillermo Gutierrez - Soccer. I would also like to thank all of the parent and community volunteers that help make these programs run smoothly. The Youth Sport programs couldn't run without the hours that these coaches and volunteers put in.

**Warrior Academy - ASP Director's Report: Ms. Bebout**

**Program/Staff Member Spotlight:** I would like to highlight the Boost Conference we attended in Palm Springs, CA. The conference had many different workshops to attend, from Social Emotional Learning, STEM, Leadership, and types of clubs we can possibly run in our program. It was a great experience seeing everyone coming together from all over the world. Especially for

Kimmi, who will be Director next year, and Aylin, who will be SES Coordinator. They both received a lot of great ideas to incorporate into the after school program.

### **Middle School Activities Director's Report: Mr. Banahan**

**Spotlight Program:** My program spotlights for this month include choir, band, and track! Although early into this month, it has been packed with huge accomplishments and events for our Middle School students! First off, we celebrated on May 2nd with our first ever Bandfest! This celebration showcased our talented musicians from our beginners in 5th grade up to our talented seniors in their last show. Along with each band playing, we also got to hear from some talented soloists, as well as our District Music competition winners! It was a fantastic night of music! We have the same opportunity coming up for our vocal musicians on Sunday, May 8th! I am sure this event will be as much of a success as Bandfest!

Along with our talented musicians, we have had some outstanding performances on the athletic track as well. Recently, we had 13 middle school athletes invited to Aurora High School for the A-Town Showdown, which is a premier invite-only track meet with invites only going out to schools south of Highway 91, to the Kansas/Nebraska state line, as well as Highway 77 in the East and Highway 183 in the West. Results from the track meet include the following.

#### **1st Place Finishes:**

- Erick Colli - 200 M Dash (25.07 Seconds)
- Boys 4X800M Relay (David Arciga, Yojan Cruz, Kevyn Martinez, and Jairo Aguilar) (9:52.68)

#### **2nd Place Finishes:**

- Erick Colli - 100 M Dash (12.0 Seconds)
- Miriam Deanda - 1600 M Run (5:52.24 - New School Record)
  - The previous record was set in 1995 by Katie Cavanah (5:57.13)

#### **3rd Place Finishes:**

- Boys 4X100M Relay (David Arciga, Chris Ardeano, Kevyn Martinez, and Erick Colli) (49.29 Seconds)
- Kevin Mariona - High Jump (5'1")

#### **4th Place Finishes:**

- Yojan Cruz 800 M Run (2:21.16)

#### **Other Results:**

- Miriam Deanda - 5th 800 M Run (2:37.72)
- Yojan Cruz - 6th 1600 M Run (5:19.02)
- Citlaly Martinez - 15th 1600 M Run (6:41.39)

- Perla Mejia - 18th 200 M Hurdles (38.46 Seconds)
- David Arciga - 7th 100 M Dash (12.49 Seconds)
- David Arciga - 8th 200 M Dash (26.32 Seconds)
- Victor Arriaza - 10th Shot Put 36'3"
- Luis Marino - 11th Pole Vault (8'3")
- Marcos Gomez- 10th High Jump (4'9")

**Spotlight Upcoming Events:** Our upcoming events for Middle School Activities include summer camps for our athletes, as well as summer weight training that will help to give our athletes an edge in the competition. In addition to these events, we also have multiple students qualifying for the Middle School State Track meet held in Gothenburg on Saturday, May 14th.

**High School Activities Director's Report: Mr. Steinhoff**

**Spotlight Events:** This month ends the spring sports season. Both the boys and girls soccer teams have just finished up their seasons, and district track and golf are around the corner. I would like to especially recognize our support staff, maintenance staff, and coaching staff as these seasons come to a close. In the past month we have hosted numerous soccer games, a high school track meet, a junior high track meet, and our sixth grade track meet. We are also in the process of organizing our year-end awards night. We have received many compliments on the execution of our events, and this would not have been possible without the work that goes on behind the scenes by our whole staff.

**Program/Staff Member Spotlight:** This month, I would like to spotlight coach Lyndon Beebe. Coach Beebe does an excellent job of not only teaching the fundamentals of soccer, but also the importance of hard work, discipline, and teamwork. Although Coach Beebe has a lot of experience, he is always looking for new ways to improve his team and help both his students and players grow as individuals. Mr. Beebe is also the S-Club sponsor and is playing a big part in insuring the traditions and values of past Schuyler alumni are honored and held onto. A special thanks to all his hard work on the field and in the classroom!

**NSAA Spotlight High School:** This month Schuyler Central High School was the feature high school with a focus on the Fine Arts Program. Congratulations to the staff and students on your success. See link to the article below.

<https://www.nebraska-advantage.org/performing-arts-programs-soaring-success-schuyler-central>

**Special Education Director's Report: Mrs. Vrba**

**Program/Staff Member Spotlight:** As Henry Ford's quote about teamwork states, "Coming together is the beginning. Keeping together is progress. Working together is success." Well, that totally sums up our year!! With the change in Rule 51, we realized that the beginning of the school year until Thanksgiving was going to be filled with lots of testing and IEPs so our 14 to 21-year olds could have a written Transition Plan assembled in their IEP. Pattie Rea was busy scheduling IEP dates on the Special Education calendar daily and/or changing dates daily. (Sometimes, it felt like the calendar was changing by the minute!) One of Pattie's main responsibilities is to check over MDT/IEPs paperwork...she watches for original signatures, all the dates are correct and match the MDT/IEP dates, identification statements along with receiving all final paperwork. Her seven 4-drawer fireproof filing cabinets and the case managers' completed IEP documents are sacred to her...you

don't touch them without her permission!! (If some paperwork is missing, look out...she will hunt you down!! We love teasing her!) April Becker, our school psychologist, set an all-time record! She conducted 200 + testing sessions, wrote 100+ MDTs so the testing results could be shared with our parents, did numerous classroom observations and worked side-by-side with teachers to generate solutions to challenging classroom situations. She fields numerous questions throughout the day...most are from classroom teachers or special education teachers or para-professionals or building administrators or her Special Education Director who will be forever learning the World of Special Education. Honestly, April and I have many meaningful and valuable brainstorming sessions...we both bring different attributes to the discussions.

As Team SPED wraps up yet another year, I am so humble to have the opportunity to work with a number of amazing professionals. As Dominique Wilkins says..."You are only as good as your team." But Pat Riley has a better quote..."There are only two options regarding commitment. You are in or out. There is no such thing as a life in-between." Team SPED is ALL in!!

### **Curriculum, Assessment & Instruction Director's Report: Dr. Gibbons**

**Program/Staff Member Spotlight:** I'm sure I've said it before but I am going to highlight the work of Katie Bertrand at SCHS, Paula Kment at SMS and Meridith Riha at SES for their work on ensuring that all of our students are tested. We should come out of this testing season with an across the board 100% participation rate. These three counselors are in charge of testing at their schools. Mindy Perrin, the curriculum office assistant, is also essential for getting the data uploaded that we need to be able to test and track testing of our students. I am also congratulating the teachers at Fisher's and Richland for their work in getting all their students tested.

**Since the Last Board Meeting,** We have been working to get all our summer employment and summer school teachers and Para educators all lined up. We will be offering courses and credit recovery at the high school. Warrior Academy and STEM camps at the elementary and middle school levels. There will also be specific classes for our English Learner students.

**Summer PD:** We have lined up a variety of professional development opportunities for our staff over the summer. Our next step in overall curriculum development is to align our daily learning targets and tasks with the rigor of the standards, so we will have Learning Sciences International come May 23 and July 25 to work with teachers on that project. The Educational Service Unit in Columbus will also be offering professional development opportunities for teachers in the ESU area. That list can be found here ([Summer PD at ESU 7](#)).

V.D. Superintendent's Report

Information Item

Dan Hoelsing

### **Program/Staff Member Spotlight: Capturing Kids Hearts Showcase**

**Schools:** Congratulations to the SES Elementary and Middle Schools for being selected as Capturing Kids Hearts "National Showcase Schools". See CKH Program video link:

<https://www.capturingkidshearts.org/national-showcase-schools>

1. **2022 Legislation:** See attached information.
2. **Board Policy Updates:** Attached is the first installment of new and amended policies from the 2022 legislative session. I sent these to Jim Luebbe from NASB the recommended policy changes for him to review and codify to our board policy manual. Policy Committee,

please review these recommendations and any other policy changes you want us to send on to Jim or our legal council for review. We hope to have the first reading of policy changes/updates ready for the June board meeting.

3. **2022-23 Extra-Duty Assignments:** Attached is the list of Extra-Duty Assignments for 2022-23. There are still a few open teaching positions that may be tied to extra-duty positions. We will work to have these finalized by the June Board Meeting.

#### V.E. Board Member/Committee Reports

##### Information Item

##### Board Members

1. **May Foundation Meeting:** See Foundation Website
2. **Graduation:** Sunday, May 15th at 2:00 PM. Board members with a graduate are welcome to give the diploma. Please let Rich Brabec know if you would like to participate. We also have a row for board members and Distinguished Alumni receiving awards during graduation. I need to know if you plan to sit in this row or sit with your family.
3. **NASB Board Notes:** See attached information
1. **May Foundation Meeting:** See Foundation Website
2. **Graduation:** Sunday, May 15th at 2:00 PM
3. **NASB Board Notes:** See attached information

#### VI. Correspondence Items

##### Information Item

#### VII. Adjournment

##### Action Item

To view this meeting please go to the website:

[https://zoom.us/rec/share/XEBcFxlz0FrP\\_rwq-9qya0U-xT5rwAPx512xxfrvt5sjeF\\_N7ICQY6WKFBXjcNF.l4ee6aHP26bC56Rp](https://zoom.us/rec/share/XEBcFxlz0FrP_rwq-9qya0U-xT5rwAPx512xxfrvt5sjeF_N7ICQY6WKFBXjcNF.l4ee6aHP26bC56Rp)

Motion to adjourn at 6:32 PM Passed with a motion by Chuck Misek and a second by Brian Vavricek.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr

Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

**SCHUYLER COMMUNITY SCHOOLS  
MONTHLY DISBURSEMENT REPORT  
For the month of JUNE 2022**

<b>Check #</b>	<b>Date</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
44620	6/13/2022	AED Brands	Battery, pads	\$289.66
44621	6/13/2022	Agri-City Insurance Agency LLC	Add'l vehicle	\$62.00
44622	6/13/2022	aha! Process, Inc.	Wkshp registrations	\$398.00
44623	6/13/2022	Albers All Around	Contracted services	\$835.00
44624	6/13/2022	SYNCB/AMAZON	Supplies, books	\$38,860.30
44625	6/13/2022	Americom Communications	Contracted services	\$817.50
44626	6/13/2022	Apple Computer, Inc.	Ipads, tech	\$70,845.00
44627	6/13/2022	Awards & Engraving	Retirement gifts	\$435.00
44628	6/13/2022	Black Hills Energy	Natural gas	\$307.86
44629	6/13/2022	BOMGAARS	Supplies	\$514.86
44630	6/13/2022	Border States Industries, Inc.	Supplies	\$648.00
44631	6/13/2022	Breakout, Inc.	Subscription	\$179.00
44632	6/13/2022	Camcode	Tech supplies	\$478.66
44633	6/13/2022	Michelle Capito	Parent mileage	\$528.76
44634	6/13/2022	Carolina Biological Supply Co	Supplies	\$109.87
44635	6/13/2022	Casey's Business MasterCard	Fuel	\$57.53
44636	6/13/2022	Cenex Fleetcard	Fuel	\$549.16
44637	6/13/2022	Cengage Learning	Trig math books	\$4,455.00
44638	6/13/2022	CenturyLink	Phone	\$241.09
44639	6/13/2022	CenturyLink	Phone	\$2,611.51
44640	6/13/2022	Central Nebraska Rehab Services	OT/PT services	\$18,818.43
44641	6/13/2022	CEV	CTE Annual renewal	\$10,040.35
44642	6/13/2022	CHI Health	Drug tests, physicals	\$408.00
44643	6/13/2022	CHI Health Company Care	Drug screens	\$407.00
44644	6/13/2022	Computer Information Concepts, Inc.	IC hosting	\$26,919.00
44645	6/13/2022	Cornhusker Public Power District	Electricity	\$1,040.10
44646	6/13/2022	Juan Cruz	Parent mileage	\$1,892.66
44647	6/13/2022	Culligan of Columbus	Soft water plan	\$89.10
44648	6/13/2022	D & K Products	Fertilizer	\$120.55
44649	6/13/2022	David City Public School	Hlavac insurance	\$985.99
44650	6/13/2022	Department Of Utilities	Utilities	\$23,913.41
44651	6/13/2022	Didier Grocery	Supplies	\$1,613.13
44652	6/13/2022	Dietze Music House, Inc.	Supplies	\$926.54
44653	6/13/2022	Theresa Dietrich	Parent mileage	\$54.32
44654	6/13/2022	DS Pumping Services Inc	Contracted service	\$450.00
44655	6/13/2022	Eakes Office Products Center	Copies	\$5,229.16
44656	6/13/2022	EBSCO	Periodical renewals	\$528.41
44657	6/13/2022	Eduspire Solutions LLC	eHall Pass renewals	\$3,600.00
44658	6/13/2022	Egan Supply Co	Supplies	\$721.78
44659	6/13/2022	Electrical Engineering & Equipment Co	Supplies	\$257.13
44660	6/13/2022	Corey Elliot	Parent mileage	\$1,178.40
44661	6/13/2022	Educational Service Unit #7	Wkshp materials	\$133.95
44662	6/13/2022	ESU 7 Distance learning	4th qtr DL fee	\$778.47
44663	6/13/2022	Educational Serv Unit #7 Network	Tech support	\$117.17
44664	6/13/2022	Educational Service Unit 7	Supplies	\$1,630.44
44665	6/13/2022	ESU #7 Special Education	SPED services	\$51,030.50
44666	6/13/2022	Fremont Winnelson Co	Supplies	\$5,982.26

44667	6/13/2022	Frontier	Phone	\$104.04
44668	6/13/2022	Clifton Goff	Parent mileage	\$1,215.41
44669	6/13/2022	Literacy Resources LLC	Curriculum	\$12,585.62
44670	6/13/2022	Jessica Hinkle	Parent mileage	\$1,615.13
44671	6/13/2022	Hometown Leasing	Copier lease	\$7,282.45
44672	6/13/2022	J & B Auto Parts	Supplies	\$21.84
44673	6/13/2022	Jackson Services Inc	Linens	\$1,173.47
44674	6/13/2022	Amanda Jedlicka	Parent mileage	\$447.50
44675	6/13/2022	The Lincoln Electric Company	Supplies	\$4,840.97
44676	6/13/2022	Lincoln Journal Star	Notice, bd meeting	\$430.34
44677	6/13/2022	Magnum Builders	SES roof repair	\$1,530.00
44678	6/13/2022	Mid-american Research Chemicals	Supplies	\$1,066.00
44679	6/13/2022	Martin Bros Distributing Co. Inc.	PreK snacks	\$26.15
44680	6/13/2022	Matheson Trigas	Ag supplies	\$270.91
44681	6/13/2022	Melvin Brokaw, Jr.	Mower parts	\$161.80
44682	6/13/2022	Meyer Laboratory, Inc	Supplies	\$321.90
44683	6/13/2022	Midwest Alarm Services	Monitoring services	\$831.33
44684	6/13/2022	Midwest Glass Service, Inc.	Fishers Backboard	\$114.25
44685	6/13/2022	Shelby Mundil	Parent mileage	\$1,221.03
44686	6/13/2022	Nebraska Council of School Administrators	Membership	\$335.00
44687	6/13/2022	Nebraska Safety Center@UNK	Level 1 course	\$200.00
44688	6/13/2022	NETA	Registrations	\$1,323.00
44689	6/13/2022	Dean Novak	Annual easement	\$240.00
44690	6/13/2022	Northwest Evaluation Association	MAP testing	\$5,070.00
44691	6/13/2022	One Source	Background checks	\$155.00
44692	6/13/2022	OPTK Networks	Ethernet	\$171.12
44693	6/13/2022	Parkview One Stop LLC	fuel	\$897.21
44694	6/13/2022	Presto-X	pest control	\$270.00
44695	6/13/2022	QC Supply, LLC	Supplies	\$241.02
44696	6/13/2022	Quality Logo Products	Healthy School grant bottles	\$1,214.88
44697	6/13/2022	Lizbeth Ramirez	Parent mileage	\$1,085.37
44698	6/13/2022	Jason Ratzlaff	Parent mileage	\$639.93
44699	6/13/2022	Reinecke Motor Co.	Maintenance	\$344.24
44700	6/13/2022	Diane Sandoval	Parent mileage	\$1,054.20
44701	6/13/2022	Savvas Learning Company, LLC	Books	\$1,947.40
44702	6/13/2022	School Health Corporation	Supplies	\$141.60
44703	6/13/2022	School Specialty, LLC	Supplies	\$1,493.56
44704	6/13/2022	Schuyler Chamber Of Commerce	Longevity awards	\$1,555.00
44705	6/13/2022	Schuyler Coop Association	Fuel	\$3,321.83
44706	6/13/2022	Schuyler Home & Building Supply	Supplies	\$668.21
44707	6/13/2022	Virginia Semerad	Feb-May accompanist	\$2,537.50
44708	6/13/2022	Seward High School	Conf quiz bowl expenses	\$103.30
44709	6/13/2022	Staples	Science tables	\$5,450.10
44710	6/13/2022	Steve Weiss Music	Music supplies	\$315.81
44711	6/13/2022	Striv AV, LLC	LED Flat screens	\$33,062.10
44712	6/13/2022	Student Assurance Services Inc	Student insurance	\$3,450.00
44713	6/13/2022	Supreme School Supply co	Supplies	\$137.05
44714	6/13/2022	Symmetry Energy Solutions, LLC	Natural gas	\$6,906.67
44715	6/13/2022	Teacher Innovations, Inc	Plan book subscription	\$948.00
44716	6/13/2022	The Ups Store #4594	Nat'l Showcase banner	\$100.00
44717	6/13/2022	Verizon Wireless	Cell phones	\$512.42
44718	6/13/2022	Virco, Inc	desks, tables, chairs	\$28,365.64

44719	6/13/2022	Visa	Supplies	\$27.46
44720	6/13/2022	VISA	Supplies, travel	\$1,993.98
44721	6/13/2022	VISA	Supplies, Prof dev	\$483.33
44722	6/13/2022	Vyve Broadbrand	Internet 2 mo	\$1,431.45
44723	6/13/2022	WageWorks	Monthly Admin fee	\$230.00
44724	6/13/2022	Waste Connections of NE, Inc.	Sanitation services	\$1,548.28
44725	6/13/2022	Roger Williams	Parent mileage	\$537.60
44726	6/13/2022	William H. Sadlier, Inc.	Grammar Wkshps	\$5,918.11
44727	6/13/2022	Sarah Woehl	Parent mileage	\$1,521.85
00622-01	6/14/2022	Heather Bebout	May mileage	\$138.65
00622-02	6/14/2022	Kristi Benck	Mileage	\$21.28
00622-03	6/14/2022	Sarah Gahan	Tuition reimbursement	\$800.00
00622-04	6/14/2022	Mylissa Krupka	Mileage	\$16.80
00622-05	6/14/2022	Jasmine Lopez	Tuition reimbursement	\$1,800.00
00622-06	6/14/2022	Mairen Montanez	April mileage	\$1,847.38
00622-07	6/14/2022	Heather McCurdy	Mileage	\$8.40
00622-08	6/14/2022	Vanesa Munoz	May mileage	\$23.98
00622-09	6/14/2022	Guadalupe Ramirez	Mileage	\$23.52
00622-10	6/14/2022	Rodney Rubalid	Tuition reimbursement	\$600.00
00622-11	6/14/2022	Rhonda Sellentin	Mileage	\$23.52
00622-12	6/14/2022	Aimee Sigler	Mileage	\$105.30
00622-13	6/14/2022	Denise Stevenson	Mileage	\$16.80
00622-14	6/14/2022	Rachel Stuehmer	Mileage	\$8.40
00622-15	6/14/2022	Jennie Stutzman	Mileage	\$16.80
00622-16	6/14/2022	Jessica Wendt	Mileage	\$61.43
<b>TOTAL GENERAL FUND DISBURSEMENTS</b>				<b>\$440,811.63</b>
2284	6/13/2022	All Makes Office Equipment Co	Desks, chairs	\$19,805.00
<b>TOTAL DEPRECIATION FUND DISBURSEMENTS</b>				<b>\$19,805.00</b>
ACH 1	6/13/2022	BOKF, National Association Escrow Agent	Interest/fee 19 & 20	\$174,255.25
<b>TOTAL BOND FUND DISBURSEMENTS</b>				<b>\$174,255.25</b>
1474	6/13/2022	OCC Builders, LLC	Dual Lang Elem	\$263,946.00
<b>TOTAL SPECIAL BUILDING FUND DISBURSEMENTS</b>				<b>\$263,946.00</b>
ACH 1	6/13/2022	Pinnacle Trust Services	Bond interest payment	\$119,210.00
173	6/13/2022	SCS Building Fund Money Market Account	Interfund loan to SpBldg	\$300,000.00
<b>TOTAL QCPUF FUND DISBURSEMENTS</b>				<b>\$419,210.00</b>
453	6/13/2022	Computer Hardware, Inc.	Repairs	\$1,089.00
454	6/13/2022	SCS ACTIVITY FUND	Zoo trip pd by Act Fund	\$873.90
<b>TOTAL STUDENT FEE FUND DISBURSEMENTS</b>				<b>\$1,962.90</b>

**SCHUYLER COMMUNITY SCHOOLS**  
**MONTHLY DISBURSEMENT REPORT over \$5000**  
**For the month of JUNE 2022**

<b>Check #</b>	<b>Date</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
44626	6/13/2022	Apple Computer, Inc.	Ipads, tech	\$70,845.00
44665	6/13/2022	ESU #7 Special Education	SPED services	\$51,030.50
44624	6/13/2022	SYNCB/AMAZON	Supplies, books	\$38,860.30
44711	6/13/2022	Striv AV, LLC	LED Flat screens	\$33,062.10
44718	6/13/2022	Virco, Inc	desks, tables, chairs	\$28,365.64
44644	6/13/2022	Computer Information Concepts, Inc.	IC hosting	\$26,919.00
44650	6/13/2022	Department Of Utilities	Utilities	\$23,913.41
44640	6/13/2022	Central Nebraska Rehab Services	OT/PT services	\$18,818.43
44669	6/13/2022	Literacy Resources LLC	Curriculum	\$12,585.62
44641	6/13/2022	CEV	CTE Annual renewal	\$10,040.35
44671	6/13/2022	Hometown Leasing	Copier lease	\$7,282.45
44714	6/13/2022	Symmetry Energy Solutions, LLC	Natural gas	\$6,906.67
44666	6/13/2022	Fremont Winnelson Co	Supplies	\$5,982.26
44726	6/13/2022	William H. Sadlier, Inc.	Grammar Wkshps	\$5,918.11
44709	6/13/2022	Staples	Science tables	\$5,450.10
44655	6/13/2022	Eakes Office Products Center	Copies	\$5,229.16
44690	6/13/2022	Northwest Evaluation Association	MAP testing	\$5,070.00
<b>TOTAL GENERAL FUND DISBURSEMENTS</b>				<b>\$356,279.10</b>
2284	6/13/2022	All Makes Office Equipment Co	Desks, chairs	\$19,805.00
<b>TOTAL DEPRECIATION FUND DISBURSEMENTS</b>				<b>\$19,805.00</b>
ACH 1	6/13/2022	BOKF, National Association Escrow Agent	Interest/fee 19 & 20	\$174,255.25
<b>TOTAL BOND FUND DISBURSEMENTS</b>				<b>\$174,255.25</b>
1474	6/13/2022	OCC Builders, LLC	Dual Lang Elem	\$263,946.00
<b>TOTAL SPECIAL BUILDING FUND DISBURSEMENTS</b>				<b>\$263,946.00</b>
173	6/13/2022	SCS Building Fund Money Market Account	Interfund loan to SpBldg	\$300,000.00
ACH 1	6/13/2022	Pinnacle Trust Services	Bond interest payment	\$119,210.00
<b>TOTAL QCPUF FUND DISBURSEMENTS</b>				<b>\$419,210.00</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 09/01/2021 to 05/31/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>SCHUYL Schuyler Community Schools</b>								
<b>A</b>	<b>ACADEMIC</b>							
	1100		CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
	1500		ARC EQUIP SPEC.ED.	634.43	1,800.00	0.00	0.00	2,434.43
	<b>A Totals:</b>			867.27	1,800.00	0.00	0.00	2,667.27
<b>B</b>	<b>ATHLETIC</b>							
	2100		BASKETBALL B	0.00	0.00	3,824.16	3,824.16	0.00
	2150		BASKETBALL G	0.00	0.00	12,087.60	12,087.60	0.00
	2200		CROSS COUNTRY B & G	0.00	0.00	890.00	890.00	0.00
	2250		CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
	2300		FOOTBALL	0.00	5.00	14,374.12	13,834.41	-534.71
	2350		GOLF B	0.00	200.00	2,144.43	1,296.36	-648.07
	2375		GOLF G	0.00	0.00	1,000.00	1,000.00	0.00
	2400		SOFTBALL	0.00	0.00	1,301.46	1,301.46	0.00
	2450		SOCCER B	0.00	375.00	3,696.72	1,605.50	-1,716.22
	2500		SOCCER G	0.00	0.00	2,654.57	1,714.57	-940.00
	2600		TRACK	0.54	1,000.00	3,594.05	1,293.90	-1,299.61
	2700		VOLLEYBALL	0.00	0.00	1,725.00	1,725.00	0.00
	2750		WRESTLING	0.00	1,550.00	3,460.06	1,551.50	-358.56
	2755		WEIGHT ROOM EQUIPMENT	0.00	7.50	0.00	0.00	7.50
	2775		GIRLS WRESTLING	0.00	183.00	6,266.41	1,902.39	-4,181.02
	2800		SMS ATHLETICS	0.00	16,676.92	13,879.82	295.43	3,092.53
	2850		LAUNDRY	0.00	0.00	0.00	0.00	0.00
	2900		GENERAL	1,886.35	60,973.87	19,260.95	-40,582.31	3,016.96
	2950		MEDICAL	0.00	0.00	3,891.95	3,891.95	0.00
	2970		BOOSTER CLUB DONATION	10.53	1,500.00	0.00	0.00	1,510.53
	2975		DONATIONS	12,638.93	1,200.00	2,523.40	0.00	11,315.53
	<b>B Totals:</b>			14,536.35	83,671.29	96,574.70	7,631.92	9,264.86
<b>C</b>	<b>DISTRICT</b>							
	3100		ADULT EDUCATION	0.00	0.00	0.00	0.00	0.00
	3110		COLLEGE CREDIT	0.00	45.00	18,100.00	4,641.00	-13,414.00
	3200		GENERAL	5,985.96	26,387.84	5,917.88	-19,448.10	7,007.82
	3250		FIELD HOUSE	23,529.93	14,751.68	262.55	0.00	38,019.06
	3300		FINES	1,268.22	209.87	0.00	0.00	1,478.09
	3400		HIGH SCHOOL--- BOOK FINES	0.00	0.00	0.00	0.00	0.00
	3450		SCHS LIBRARY FINES	888.81	161.40	0.00	0.00	1,050.21
	<b>C Totals:</b>			31,672.92	41,555.79	24,280.43	-14,807.10	34,141.18

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 09/01/2021 to 05/31/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>D</b>	<b>DEPARTMENTS</b>							
	4000		BAND	1,297.69	1,542.65	1,155.00	-50.00	1,635.34
	4025		Musical	3,645.16	3,594.21	3,245.77	0.00	3,993.60
	4050		VOCAL	226.87	0.00	0.00	0.00	226.87
	4750		KOEHN TRUST (BAND DONATION)	11,430.62	0.00	0.00	0.00	11,430.62
			<b>D Totals:</b>	<b>16,600.34</b>	<b>5,136.86</b>	<b>4,400.77</b>	<b>-50.00</b>	<b>17,286.43</b>
<b>E</b>	<b>UNIFORMS &amp; EQUIPMENT</b>							
	4500		BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
	4650		FLAG CORPS	1,503.28	0.00	1,300.00	-25.00	178.28
	4700		INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
	4770		AMBASSADORS	1,637.88	0.00	0.00	0.00	1,637.88
			<b>E Totals:</b>	<b>3,969.34</b>	<b>0.00</b>	<b>1,300.00</b>	<b>-25.00</b>	<b>2,644.34</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 09/01/2021 to 05/31/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	CLUBS ORGANIZATIONS							
5000	ART			681.73	0.00	87.35	-25.00	569.38
5005	ATHS			0.00	0.00	0.00	0.00	0.00
5050	CHEERLEADERS			5,138.55	21,177.06	14,608.45	-50.00	11,657.16
5100	DRAMATICS, SPEECH			35.00	3,303.00	7,085.08	2,562.36	-1,184.72
5105	One Act			1,039.79	1,034.00	2,573.15	699.36	200.00
5150	DANCE TEAM			-365.37	7,588.06	17,471.73	-68.28	-10,317.32
5175	EMERGENCY RESPNSE TEAM			0.00	0.00	0.00	0.00	0.00
5200	FFA			16,593.65	23,146.87	20,586.59	341.00	19,494.93
5250	FCCLA			1,321.51	10,850.42	12,328.38	-25.00	-181.45
5300	CULTURAL UNITY			1,105.02	680.65	60.00	-10.00	1,715.67
5350	NATIONAL HONOR SOCIETY			1,792.49	1,386.28	585.75	-25.00	2,568.02
5400	S-CLUB			156.45	0.00	0.00	-10.00	146.45
5405	SPIRIT CLUB			0.00	0.00	0.00	0.00	0.00
5425	WARRIORS STAND FOR THE SILENT			0.00	0.00	0.00	0.00	0.00
5500	SCIENCE & mATH cLUB			5,646.03	0.00	0.00	-25.00	5,621.03
5510	SCIENCE TRIP			0.00	0.00	0.00	0.00	0.00
5515	INDUST. TECH GRANT SCHS			2,000.00	0.00	0.00	0.00	2,000.00
5525	SCIENCE FAIR			0.00	0.00	0.00	0.00	0.00
5550	STUDENT COUNCIL			5,148.90	264.92	200.00	-25.00	5,188.82
5575	504 R ACTIVITY FUND			0.00	0.00	0.00	0.00	0.00
5600	RICHLAND ACTIVITY FUND			386.14	1,390.00	961.50	0.00	814.64
5610	FISHER 24 ACTIVITY FUND			6,440.50	6,127.95	4,793.11	0.00	7,775.34
5615	DUAL LANGUAGE			0.00	682.00	963.00	99.00	-182.00
5620	SCHUYLER ELEMENTARY SCHOOL			519.74	26.00	545.78	0.00	-0.04
5621	SES FELICIATIONS			0.00	0.00	0.00	0.00	0.00
5622	SES FIELD DAY			8,362.81	11,429.45	11,423.83	0.00	8,368.43
5623	SES Vocal Music Club			1,135.60	180.00	0.00	0.00	1,315.60
5624	SES LIBRARY			2,764.64	7,175.63	6,293.09	0.00	3,647.18
5631	SES POP FUND			0.00	0.00	0.00	0.00	0.00
5632	SES Band CLUB			237.90	0.00	0.00	0.00	237.90
5633	SES STEM			6,308.59	0.00	0.00	0.00	6,308.59
5650	BRAINSTORMING			0.00	0.00	0.00	0.00	0.00
5675	TEEN MOM'S			0.00	0.00	0.00	0.00	0.00
5700	A.S.K.			582.99	1,415.73	0.00	0.00	1,998.72
5725	STUDENT COUNCIL MAKE A WISH			2,094.37	400.00	350.00	0.00	2,144.37
5750	FELLOWSHIP CHRISTIANS FOR ATHLETICS			0.00	0.00	0.00	0.00	0.00
5775	INDUSTRIAL TECH ACCOUNT			0.00	0.00	0.00	0.00	0.00
5800	SHEEL CREEK WATER TESTING			0.00	0.00	0.00	0.00	0.00
5825	PRESCHOOL			712.62	4,219.00	3,072.45	-99.00	1,760.17
5900	SMS GENERAL ACTIVITY			489.37	2,528.34	770.70	0.00	2,247.01
5901	SMS STUDENT COUNCIL			10,768.19	1,485.81	1,504.91	0.00	10,749.09
5902	SMS LIBRARY			3,194.40	388.24	1,067.36	0.00	2,515.28
5903	SMS RESOURCE ROOM			4,680.90	0.00	0.00	0.00	4,680.90
5904	SMS BAND CLUB			301.18	195.00	357.58	0.00	138.60

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 09/01/2021 to 05/31/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5905			SMS TEACHER POP 7702463	167.00	116.00	247.18	0.00	35.82
5906			SMS EDUCATIONQUEST FOUNDATION GRANT	0.00	850.00	850.00	0.00	0.00
5907			SMS Entrepreneurship	0.00	0.00	0.00	0.00	0.00
5909			SMS VOCAL MUSIC	3.25	0.00	0.00	0.00	3.25
5910			SMS VOLLEYBALL CLUB	425.39	590.00	560.00	137.87	593.26
5911			SMS YEARBOOK	1,014.88	352.89	658.17	-119.95	589.65
5915			SMS WRESTLING CLUB	366.20	519.00	701.50	0.00	183.70
5920			SMS FOOTBALL CLUB	43.53	685.00	802.78	0.00	-74.25
5925			SMS BOYS BASKETBALL CLUB	475.53	0.00	0.00	0.00	475.53
5926			SMS GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00
5927			SMS TRACK CLUB	0.00	0.00	0.00	0.00	0.00
5928			SMS CROSS COUNTRY	0.00	411.77	0.00	0.00	411.77
5930			YOUTH FOOTBALL	0.00	0.00	0.00	0.00	0.00
5935			YOUTH SPORTS	0.00	3,301.25	7,320.40	2,666.98	-1,352.17
5940			YOUTH SOCCERE	8,867.35	0.00	938.40	0.00	7,928.95
<b>F Totals:</b>				<b>100,636.82</b>	<b>113,900.32</b>	<b>119,768.22</b>	<b>6,024.34</b>	<b>100,793.26</b>
<b>G</b>	<b>CONCESSION/VENDING</b>							
6000			CONCESSION	2,071.25	5,826.36	7,036.10	2,650.47	3,511.98
6005			SMS CONCESSIONS	0.00	2,361.60	1,945.52	-399.78	16.30
6010			Imp. Fund-10%	282.19	1,864.91	221.00	-9.44	1,916.66
6015			SMS IMP FUND - 10%	0.00	307.58	126.99	3.92	184.51
6100			SCHS PEPSI 7701503	10,699.80	11,418.45	9,014.22	-1,843.17	11,260.86
6105			SMS PEPSI 7702463	0.00	1,675.34	1,627.10	-11.76	36.48
6125			SCHS LUNCH PEPSI	0.00	0.00	0.00	0.00	0.00
6150			SCS FIELD HOUSE POP	3,042.35	813.00	734.04	0.00	3,121.31
6200			STUDENT POP	992.22	23.34	0.00	0.00	1,015.56
6300			TEACHER POP	4,663.26	417.75	0.00	0.00	5,081.01
6400			S-CLUB JUICE	8.40	23.34	0.00	0.00	31.74
6500			MAINTENANCE	8,248.71	889.67	0.00	0.00	9,138.38
6600			MILK MACHINE - FCCLA	0.00	0.00	0.00	0.00	0.00
<b>G Totals:</b>				<b>30,008.18</b>	<b>25,621.34</b>	<b>20,704.97</b>	<b>390.24</b>	<b>35,314.79</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 09/01/2021 to 05/31/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
H	<b>SALES</b>							
	7000		HORTICULTURE	13,569.20	13,000.20	11,850.30	0.00	14,719.10
	7010		HOUSE CONSTRUCTION	883.68	5,600.00	4,715.37	0.00	1,768.31
	7020		HOUSE RENTAL	28,412.60	4,500.00	10,283.10	0.00	22,629.50
	7050		INDUSTRIAL TECH / PLASMA CAM SALES	4,245.64	0.00	0.00	0.00	4,245.64
	7150		BBB CLUB ACCOUNT	904.31	300.00	0.00	0.00	1,204.31
	7200		GBB CLUB ACCOUNT	718.96	460.00	375.91	0.00	803.05
	7215		BOYS GOLF CLUB ACCT.	3,793.08	551.88	0.00	0.00	4,344.96
	7225		GIRLS GOLF CLUB ACCOUNT	1,849.63	1,991.69	1,047.40	0.00	2,793.92
	7250		WRESTLING CLUB ACCOUNT	6,209.86	2,765.50	3,648.15	0.00	5,327.21
	7260		GIRLS WRESTLING CLUB	0.00	2,404.82	1,536.50	0.00	868.32
	7275		WRESTLING AIDS	385.83	0.00	0.00	0.00	385.83
	7300		BSOC CLUB ACCOUNT	2,832.58	337.50	1,494.88	0.00	1,675.20
	7325		GSOC CLUB ACCOUNT	3,798.06	2,149.78	1,211.18	-134.40	4,602.26
	7350		G/B CROSS COUNTRY CLUB	1,698.56	449.78	558.77	0.00	1,589.57
	7400		FOOTBALL CLUB ACCOUNT	8,454.43	1,387.84	2,746.41	0.00	7,095.86
	7450		VOLLEYBALL CLUB ACCT.	9,975.00	6,717.32	2,192.77	0.00	14,499.55
	7500		SB CLUB ACCOUNT	1,188.17	610.00	0.00	0.00	1,798.17
	7550		STUDENT PURCHASES	218.72	86.00	60.20	0.00	244.52
	7600		TR. CLUB ACCT	2,585.22	203.91	0.00	0.00	2,789.13
	7650		SPEECH CLUB	0.00	2,625.10	1,056.11	0.00	1,568.99
	7700		ONE ACT CLUB	0.00	1,897.40	1,491.34	0.00	406.06
<b>H Totals:</b>				<b>91,723.53</b>	<b>48,038.72</b>	<b>44,268.39</b>	<b>-134.40</b>	<b>95,359.46</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 09/01/2021 to 05/31/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
I	CLASSES							
	8000		ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
	8255		CLASSES OF 2013	0.00	0.00	0.00	0.00	0.00
	8260		CLASS 2014	0.00	0.00	0.00	0.00	0.00
	8265		CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
	8270		CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
	8275		CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
	8280		CLASS 2018	0.00	0.00	0.00	0.00	0.00
	8285		CLASS OF 2019	0.00	0.00	0.00	0.00	0.00
	8290		CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
	8295		CLASS OF 2021	108.13	0.00	0.00	0.00	108.13
	8300		Class of 2022	1,096.33	579.00	1,391.47	-72.53	211.33
	8305		CLASS OF 2023	-15.13	4,200.04	2,082.02	-927.47	1,175.42
	8310		CLASS OF 2024	80.65	0.00	0.00	-100.00	-19.35
	8315		CLASS OF 2025	0.00	383.22	0.00	-100.00	283.22
	8320		CLASS OF 2026	561.53	0.00	0.00	0.00	561.53
	8325		CLASS OF 2027	547.26	0.00	0.00	0.00	547.26
	8330		CLASS OF 2028	385.48	0.00	86.51	0.00	298.97
	8335		CLASS OF 2029	91.63	1,193.00	1,854.00	0.00	-569.37
	8340		CLASS OF 2030	1,957.19	913.00	2,729.45	0.00	140.74
	8345		CLASS OF 2031	1,084.44	997.00	1,494.12	0.00	587.32
	8350		Class of 2032	430.48	1,824.00	1,837.59	0.00	416.89
	8355		CLASS OF 2033	340.00	1,057.10	741.75	0.00	655.35
	8360		Class of 2034	400.00	1,515.00	1,693.27	0.00	221.73
	8365		CLASS OF 2035	0.00	0.00	0.00	0.00	0.00
			I Totals:	8,454.23	12,661.36	13,910.18	-1,200.00	6,005.41
J	YEARBOOK							
	8560		YEARBOOK	6,358.38	5,143.00	6,015.16	2,170.00	7,656.22
			J Totals:	6,358.38	5,143.00	6,015.16	2,170.00	7,656.22

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 09/01/2021 to 05/31/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
<b>K</b>	<b>MISCELLANEOUS</b>								
	9000		STUDENT COUNCIL SCHOOL IMPROVMENT FUND	1,304.25	0.00	0.00	0.00	1,304.25	
	9025		SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00	
	9030		AFTERSCHOOL PROGRAM	101,608.39	11,827.10	1,724.60	0.00	111,710.89	
	9031		BEYOND SCHOOL BELL	63,789.87	21,050.00	11,030.61	0.00	73,809.26	
	9035		SIXPENSE	456.12	0.00	0.00	0.00	456.12	
	9040		SES BACK PACK PROGRAM	753.27	0.00	0.00	0.00	753.27	
	9045		BUILDING HEALTHY RELATIONSHIPS.	8,100.65	0.00	364.58	0.00	7,736.07	
	9050		STAFF INSURANCE PURCHASES	525.77	150.87	1,184.87	638.00	129.77	
	9075		KEY DEPOSITS & RENTAL FEES	8,188.25	774.00	0.00	0.00	8,962.25	
	9085		PROFESSIONAL DEVELOPMENT	1,355.70	31.66	1,163.89	0.00	223.47	
	9095		PARENT INVOLMENT - PRESCHOOL	5,700.00	3,000.00	0.00	0.00	8,700.00	
	9100		BLOOD MOBILE	0.00	0.00	0.00	0.00	0.00	
	9105		WELLNESS WARRIORS	4,220.38	1,706.27	2,750.02	0.00	3,176.63	
	9110		PTO WELLNESS DAY DONATION	8,765.00	0.00	7,981.00	0.00	784.00	
	9115		LUNCH CARD	2,446.05	0.00	0.00	0.00	2,446.05	
	9125		TMH	0.00	0.00	0.00	0.00	0.00	
	9150		PRINCIPAL	328.05	392.21	0.00	0.00	720.26	
	9175		Technology Fee	35,764.50	2,319.50	3,533.00	-638.00	33,913.00	
			<b>K Totals:</b>	243,606.25	41,251.61	29,732.57	0.00	255,125.29	
<b>L</b>	<b>SCHOLARSHIPS/MEMORIALS</b>								
	9200		TOUR	0.00	0.00	0.00	0.00	0.00	
	9500		COLLEGE ACCESS GRANT	3,412.05	5,750.00	7,620.99	0.00	1,541.06	
			<b>L Totals:</b>	3,412.05	5,750.00	7,620.99	0.00	1,541.06	
			<b>SCHUYLER Activity Totals:</b>	551,845.66	384,530.29	368,576.38	0.00	567,799.57	
				Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
			SCHUYLER Checking:			384,530.29	368,576.38		
			SCHUYLER Investment:						
			SCHUYLER Bank Balances:	551,845.66		384,530.29	368,576.38	0.00	567,799.57
			<b>Report Activity Totals:</b>	551,845.66	384,530.29	368,576.38	0.00	567,799.57	

**SCHUYLER COMMUNITY SCHOOLS**

**Treasurer's Report**

Fiscal Year 2022

<b>SCHUYLER COMMUNITY SCHOOLS</b>	<b>May-22</b>	<b>YTD</b>
<b>GENERAL FUND</b>		<b>2021-2022</b>
<b>Beginning Cash Balance</b>	<b>1,945,663.00</b>	<b>2,414,552.94</b>
Receipts:		
Colfax county Local District Tax	4,198,995.50	12,504,748.80
Butler county Local District Tax	345,682.38	1,147,320.93
Interest	327.86	2,058.14
License Fees		765.00
Rent of Facility		0.00
Categorical Grants		36,014.48
Curriculum Receipts		0.00
Other Local Receipts		0.00
Private grants		0.00
ESU Receipts		0.00
State Aid	972,432.00	4,375,944.00
Special Education	135,619.00	742,411.00
SPED Transportation	4,049.00	4,049.00
State Apportionment		233,705.34
Distant Ed Incentive		0.00
Six Pence		269,358.00
Other State Receipts		0.00
High Ability Learner		13,713.00
IDEA ARP Base 0-21		89,049.00
IDEA ARP Preschool		7,161.00
IDEA ARP Proportionate Share		833.00
Title 1 Part A	531,457.00	531,457.00
Title I part B		0.00
Title I, SIG		75,474.40
Title II, Part A - Staff	62,088.00	62,088.00
SPED IDEA Base		0.00
SPED Preschool		5,258.00
SPED IDEA Part B BASE Enrollment/Poverty		380,794.00
SPED IDEA, Part B Enroll		0.00
SPED Ed IDEA CEIS		0.00
SPED non public		8,807.00
Medicaid in the Public Schools - MIPS	21,542.31	72,164.08
NASB MEDICAID Reimbursements	8,418.96	21,876.57
Carl Perkins Fund		19,581.00
E-Rate Reimbursement		0.00
Migrant		0.00
Title III	30,908.00	37,144.00
Title III Immigrant		0.00
Peak ILCD/other grants		0.00
21st Century Grant		183,463.00
Title IV A SSAE Grant	37,685.00	37,685.00
EducationQuest Grant		0.00
ESSERS I		0.00
ESSERS II		601,338.00
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue	210.00	246.68
Transfers in		0.00
<b>Total Receipts</b>	<b>6,349,415.01</b>	<b>21,464,507.42</b>
<b>Non-program Receipts</b>		
Non-program Receipts	25,697.19	30,801.10
Lunch & Coop Fund Reimbursements	<u>42,519.45</u>	<u>376,496.14</u>
<b>Subtotal</b>	<b>68,216.64</b>	<b>407,297.24</b>
<b>Transfers from CD</b>		
<b>Transfers IN/OUT Money Market Accounts</b>		<u>0.00</u>

<b>Total Receipts &amp; Transfers</b>	<b>6,417,631.65</b>	<b>21,871,804.66</b>
<b>General Fund Cash</b>	<b>8,363,294.65</b>	<b>24,286,357.60</b>
General Fund Disbursements	-2156636.00	-18,079,698.95
Transfers In/Out Money Market Accounts		0.00
Prior Period Adjustment (Voided Checks)		0.00
<b>Total Disbursements</b>	<b><u>-2,156,636.00</u></b>	<b><u>-18,079,698.95</u></b>
<b>GENERAL FUND Cash Balance</b>	<b><u>6,206,658.65</u></b>	<b><u>6,206,658.65</u> x</b>

**SPECIAL BUILDING FUND**

<b>Beginning Cash Balance</b>	<b>281,835.41</b>	<b>74,685.88</b>
Colfax County Tax Collection	149,812.31	300,075.94
Butler County Tax Collection	12,371.34	25,500.83
School Project Support Donations		0.00
Sale of Property		0.00
Interest	15.58	72.06
2019 HS Bonds sold		0.00
Sale of Property		0.00
Non-revenue receipts		<u>0.00</u>
<b>Total before non-program receipts</b>	<b>162,199.23</b>	<b>325,648.83</b>
Non-program Receipts/transfers		<u>300,000.00</u>
<b>Total Monthly Receipts</b>		<b>625,648.83</b>
Cashed CD's		<u>0.00</u>
<b>Total Building Fund Cash</b>	<b>444,034.64</b>	<b>700,334.71</b>
<b>Disbursements &amp; Transfers:</b>		
Total Expenditures	-149660.97	-405961.04
Non-program Expenditures		0.00
<b>Total Disbursements</b>	<b><u>-149,660.97</u></b>	<b><u>-405961.04</u></b>
<b>Special Building Fund Ending Balance</b>	<b><u>294,373.67</u></b>	<b><u>294,373.67</u> x</b>

**BOND FUND ACCOUNT**

<b>Beginning Balance Pinnacle Bank</b>	<b>384,223.20</b>	<b>713,385.28</b>
Bond tax collections	361,437.25	1,033,716.82
Interest	22.54	182.39
		<u>0.00</u>
<b>Total before non-program receipts</b>	<b>361,459.79</b>	<b>1,033,899.21</b>
Non-program Receipts/transfers		<b>25,000.00</b>
<b>Total Monthly Receipts</b>		<b>160,328.61</b>
Bond Payment		<u>-1,026,571.50</u>
Expenditures	0.00	<u>-30.00</u>
<b>Balance bonds</b>	<b>745,682.99</b>	<b>745,682.99</b>
<b>Beginning Balance - County Treasurer</b>		<b>0.00</b>
Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		<u>0.00</u>
<b>Total Old Bond Balance</b>		<b>0.00</b>
<b>Beatrice Bank Holding funds</b>		<b>0.00</b>
<b>Total Bond Fund Balance</b>	<b><u>745,682.99</u></b>	<b><u>745,682.99</u> x</b>

<b>DEPRECIATION FUND SAVINGS</b>		
Beginning Balance Checking accounts	129,036.46	154,720.52
Receipts		0.00
Interest on Money Market Accounts	35.54	<u>160.40</u>
Non-program receipts		
<b>Total</b>	<b>129,072.00</b>	<b>154,880.92</b>
Disbursements	-28,900.00	-54,708.92
Transfers		
Non-program disbursements		
<b>Ending Balance Cash account/Money Market Ac</b>	<b><u>100,172.00</u></b>	<b><u>100,172.00</u></b>
<b>DEPRECIATION FUND INVESTMENTS:</b>		
Beginning Balance ( 800011254, 800012522, 583)	87,283.82	87,218.93
CD's		0.00
Interest		64.89
<b>Ending Balance Investments</b>	<b>87,283.82</b>	<b>87,283.82</b>
<b>Total Depreciation Funds</b>	<b><u>187,455.82</u></b>	<b><u>187,455.82</u> x</b>

<b>QUALIFIED CAPITAL PURPOSE BONDS</b>		
Beginning balance	<u>3,867,191.65</u>	<u>3,931,595.67</u>
<b>PINNACLE BANK (initial deposit+interest)</b>		
Colfax County Tax Collections	119,852.78	364,736.41
Butler County Tax Collections	9,896.93	34,836.68
Interest & Transfers	329.97	2,965.54
US Treasury Receipts		112,415.03
<b>Total Monthly Receipts</b>	<b>130,079.68</b>	<b>514,953.66</b>
Transfers		-325,000.00
Payments/Transfer of interest		-119,710.00
Disbursements		-4,568.00
<b>Fund Balance</b>	<b><u>3,997,271.33</u></b>	<b><u>3,997,271.33</u> x</b>

<b>EMPLOYEE BENEFITS FUND</b>		
Beginning Balance	82,663.28	69,658.15
Deposits	<u>7,799.06</u>	94,451.14
<b>Total Revenue</b>	<b>90,462.34</b>	<b>164,109.29</b>
Disbursements & Transfers:	<u>-10,449.32</u>	-84,096.27
<b>Ending Balance</b>	<b><u>80,013.02</u></b>	<b><u>80,013.02</u></b>
<b>EMPLOYEE BENEFITS FUND INVESTMENTS:</b>		
Beginning Balance (800010018; 55375)	13,704.71	13,694.35
SCS CD's Interest	<u>10.03</u>	20.39
<b>Ending Balance</b>	<b>13,714.74</b>	<b>13,714.74</b>
<b>Total Employee Benefits Funds Investments</b>	<b><u>13,714.74</u></b>	<b><u>13,714.74</u></b>
<b>Total Employee Benefits Funds</b>	<b><u>93,727.76</u></b>	<b><u>93,727.76</u> x</b>

**SCS STUDENT FEES**

Beginning Balance	70,673.42	65,164.70
Receipts	2,921.00	15,885.22
<b>Total</b>	<b>73,594.42</b>	<b>81,049.92</b>
Disbursements	-915.00	-8,370.50
<b>Ending Balance</b>	<b><u>72,679.42</u></b>	<b><u>72,679.42</u> x</b>

**SCS ACTIVITY FUND**

Beginning Balance	599,124.52	551,845.66
Receipts	48,647.84	384,530.29
<b>Total</b>	<b>647,772.36</b>	<b>936,375.95</b>
Disbursements	-79,972.79	-368,576.38
<b>Ending Balance</b>	<b><u>567,799.57</u></b>	<b><u>567,799.57</u> x</b>

**Lunch Fund**

Beginning Balance Checking accounts	567,509.01	407,381.08
Receipts	154,563.24	1,331,268.63
Interest	5.44	36.14
non-program receipts		0.00
<b>Total Cash</b>	<b>722,077.69</b>	<b>1,738,685.85</b>
Disbursements	-136,323.40	-1,152,931.56
non-program expenses		0.00
Total Expenditures	-136,323.40	-1,152,931.56
<b>Total Lunch Funds</b>	<b><u>585,754.29</u></b>	<b><u>585,754.29</u> x</b>

**SCS COOPERATIVE FUND**

Beginning Balance	13,846.37	2,131.07
Receipts	4,856.77	104,338.90
<b>Total</b>	<b>18,703.14</b>	<b>106,469.97</b>
Disbursements	-11,340.12	-99,106.95
<b>Ending Balance</b>	<b><u>7,363.02</u></b>	<b><u>7,363.02</u> x</b>

**Submitted By:**

**Charles P. Misek, Treasurer**

# SCHUYLER COMMUNITY SCHOOLS

## Revenue Summary Report

FY 2022

For the Month of MAY 2022

acct #	Account	BUDGET	May-22	2021-22	Percent Collected
		2021-22		YTD TOTALS	
1-01100	Tax Collections	14,041,604.00	4,544,677.88	13,652,069.73	97.23%
1-1310	Tuition Rec'd Other Districts	-		-	0.00%
1-01510	Interest earned on Local Receipts	1,000.00	327.86	2,058.14	205.81%
	CD Interest	7,500.00		-	0.00%
1-01911	License Fee	3,500.00		765.00	21.86%
1-01910	Community Service Activities	3,000.00		-	0.00%
1-01925	Grants from Corp & other private	-		36,014.48	
1-01990	Other Local Receipts	19,118.00		-	0.00%
1-02210	ESU Receipts	2,000.00		-	0.00%
1-03110	State Aid	4,862,160.00	972,432.00	4,375,944.00	90.00%
1-03120	Sp Ed Programs	558,000.00	135,619.00	742,411.00	133.05%
1-03125	Sp Ed Transportation	4,000.00	4,049.00	4,049.00	101.23%
1-03400	State Apportionment	200,482.00		233,705.34	116.57%
1-03512	Other State/Distance Learning Education			-	
1-03535	High Ability Learner	6,500.00		13,713.00	210.97%
1-03541	Six Pence	335,000.00		269,358.00	80.41%
1-03990	Other State	5,000.00		-	0.00%
1-04505	Title I, Part A	200,000.00	531,457.00	531,457.00	0.00%
1-04506	Title I, part B	400,000.00		-	0.00%
1-04507	Title I - School Improvement Grant			75,474.40	0.00%
1-04509	Title IIA	140,000.00	62,088.00	62,088.00	44.35%
1-04311	Title IIA, ESU7 Consortium	-		-	0.00%
1-4421	IDEA ARP Base 0-21				0.00%
1-4422	IDEA ARP Preschool				0.00%
1-4423	IDEA ARP Proportionate Share				0.00%
1-04512	IDEA, to age 5	82,576.00		-	0.00%
1-04516	Sp Ed - Base	250,000.00		5,258.00	2.10%
1-04518	IDEA Part B Base Enrollment Poverty	352,921.00		380,794.00	107.90%
1-04519	Sp Ed-Part B Funds Enrollment	47,595.00		-	0.00%
1-04520	Sp Ed - CEIS	45,000.00		-	0.00%
1-04521	Sp Ed - Non public			8,807.00	0.00%
1-04708	Medicaid in Public schools	10,000.00	21,542.31	72,164.08	0.00%
1-04709	NASB NEBMAC MEDICAID	40,000.00	8,418.96	21,876.57	54.69%
1-04525	Carl Perkins	5,000.00		19,581.00	391.62%
1-04105	E-Rate Reimbursement	57,000.00		-	0.00%
1-04526	Migrant	-		-	
1-04527	Title III	80,000.00	30,908.00	37,144.00	46.43%
1-04528	Title III Immigrant	4,575.00		-	0.00%
1-4530	Peak ILCD/other grants	425.00		-	0.00%
1-04531	21st Century Grant	272,109.00		183,463.00	67.42%
1-4969	Title IV-A SSAE	-	37,685.00	37,685.00	#DIV/0!
1-4996	ESSERS I	1,250,000.00		-	0.00%
1-4997	ESSERS II	-			#DIV/0!
1-4998	ESSERS III	-			#DIV/0!
1-4994	Education Quest	-		-	0.00%
1-4999	Scott Grant - Child Well Being			-	
1-05150	Debt Services			-	0.00%
1-05301	Insurance Adjustments	-		-	0.00%
1-05300	Sale of Property	-		-	0.00%
1-05690	Other Non Revenue Receipts		210.00	246.68	0.00%
	<b>Total Program Receipts</b>	<b>23,286,065.00</b>	<b>6,349,415.01</b>	<b>20,766,126.42</b>	<b>89.18%</b>
<b>Non Program Receipts</b>					
1-9000	Non Program Receipts	-	25,697.19	30,801.10	

1-9000	Lunch, Coop Payroll or Reimb	-	42,519.45	376,496.14	
		-			
	<b>Total Receipts</b>	<u><b>23,286,065.00</b></u>	<u><b>6,417,631.65</b></u>	<u><b>21,173,423.66</b></u>	
	Total Budgeted Beginning Cash	<u>2,414,552.94</u>			
	<b>Total Resources Available</b>	<u><b>25,700,617.94</b></u>			
	<b>Audit adjustments</b>				
	<b>OTHER FUND RECEIPTS</b>				
	Depreciation Fund Receipts	600,000.00	35.54		0.00%
	Employee Benefits Fund Receipts	145,560.00	7,809.09		
	Qualified Capital Purpose Fund	400,000.00	130,079.68		0.00%
	Activities Fund Receipts	600,000.00	48,647.84		0.00%
	Lunch Fund Receipts	1,700,000.00	154,568.68		0.00%
	Bond Fund	1,750,000.00	361,459.79		0.00%
	Special Bldg Fund	500,000.00	162,199.23		0.00%
	Cooperative Fund	175,000.00	4,856.77		0.00%
	Student Fee Receipts	<u>30,000.00</u>	<u>2,921.00</u>		0.00%
	<b>TOTAL OTHER FUND RECEIPTS</b>	<b>5,900,560.00</b>	<b>872,577.62</b>	<b>-</b>	
	Beginning Balances	6,071,481.29			
	<b>TOTAL SCS FUND RECEIPTS</b>	<b>37,672,659.23</b>	<u><b>7,290,209.27</b></u>	<u><b>21,173,423.66</b></u>	
1-9000	Transfer				
	General Fund	-		-	
	Depreciation Fund			-	
	Employee Benefits			-	
	Qualified Capital Purpose Fund			300,000.00	
	Activity Fund			-	
	Lunch Fund			-	
	Bond Fund			25,000.00	
	Special Building Fund			-	
	Cooperative Fund			-	
	Student Fees Fund			-	
	<b>TOTAL TRANSFERS</b>		<u>-</u>	<u><b>325,000.00</b></u>	
	<b>TOTAL SCS RECEIPTS WITH TRANSFERS</b>		<u><b>7,290,209.27</b></u>	<u><b>21,498,423.66</b></u>	

**SCHUYLER COMMUNITY SCHOOLS**  
**EXPENDITURE SUMMARY**  
**FISCAL YEAR 2022**  
**Monthly Expenditures**

Account	2021-22	May-22	YTD	Percent
	Budget		2021-22	2021-22
Regular Instructional Programs	12,049,546.00	1,101,815.83	8,691,196.59	72.13%
Special Education Instructional Programs	1,500,000.00	174,436.79	1,602,804.67	106.85%
Summer School	42,000.00	-	-	0.00%
Support Services-Pupils	950,000.00	53,688.43	470,952.61	49.57%
OT/PT/Speech/Vision	370,000.00	28,303.73	228,663.30	61.80%
Support Services-Staff	1,000,000.00	80,500.04	770,473.43	77.05%
General Administration	500,000.00	47,993.31	320,331.79	86.09%
Office Of The Principal	1,100,000.00	108,903.57	946,992.40	84.29%
Support Services-Business	200,800.00	16,226.74	169,254.77	84.29%
Furniture and Equipment	36,400.00	-	16,406.84	45.07%
Personnel Services	15,000.00	2,802.14	6,071.58	40.48%
Support Services-Maintenance & Operation	2,293,676.00	285,654.04	1,899,578.49	82.82%
Support Services-Pupil Transportation	225,320.00	23,818.13	144,247.47	64.02%
Community Services	90,000.00	5,414.33	52,938.25	58.82%
State Categorical Programs	385,400.00	33,687.96	288,053.66	74.74%
Federal Programs	2,195,423.00	150,871.51	2,090,133.05	95.20%
Debt Service	232,500.00	-	-	0.00%
Transfers	100,000.00	-	-	0.00%
<b>Total Program Expenditures</b>	<b>23,286,065.00</b>	<b>2,114,116.55</b>	<b>17,698,098.90</b>	<b>76.00%</b>
Non Prog. Expenditures - Misc			5,103.91	
Non Prog. Expenditures - Lunch & Coop		42,519.45	376,496.14	
<b>Total Expenditures</b>	<b>23,286,065.00</b>	<b>2,156,636.00</b>	<b>18,079,698.95</b>	
<b>Budgeted Cash Reserve</b>	<b>3,000,000.00</b>			
<b>Total Requirements</b>	<b>26,286,065.00</b>	<b>2,156,636.00</b>	<b>18,079,698.95</b>	
<b>OTHER FUND DISBURSEMENTS</b>				
Depreciation Fund Disbursements	850,000.00	28,900.00	54,708.92	6.44%
Employee Benefits Fund Disbursements	145,560.00	10,449.32	84,096.27	57.77%
Qualified Capital Purpose Fund	4,860,000.00		124,278.00	2.56%
Activities Fund Disbursements	600,000.00	79,972.79	368,576.38	61.43%
Lunch Fund Disbursements	1,700,000.00	136,323.40	1,152,931.56	67.82%
Bond Fund	1,750,000.00	-	1,026,601.50	58.66%
Special Bldg Fund Disbursements	560,000.00	149,660.97	405,961.04	72.49%
Cooperative	175,000.00	11,340.12	99,106.95	56.63%
Student Fee Disbursements	100,000.00	915.00	8,370.50	8.37%
	10,740,560.00	417,561.60	3,324,631.12	30.95%
<b>Other fund Cash Reserves</b>				
<b>TOTAL DISTRICT'S DISBURSEMENTS</b>	<b>37,026,625.00</b>	<b>2,574,197.60</b>	<b>21,404,330.07</b>	
<b>Transfer funds</b>				
General Fund			-	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			325,000.00	
Activity Fund			-	
Lunch Fund Transfers			-	
Bond Fund			-	
Special Building Fund			-	
Cooperative Fund			-	
Student Fees Fund			-	
<b>Transfer funds</b>		<b>-</b>	<b>325,000.00</b>	
<b>TOTAL DISTRICT EXPENDITURES</b>		<b>2,574,197.60</b>	<b>21,729,330.07</b>	

**SCHUYLER COMMUNITY SCHOOLS  
LUNCH PROGRAM  
BUDGET TO ACTUAL  
FISCAL YEAR 2022**

	<b>Budget</b>	<b>May</b>	<b>YTD Actual</b>	<b>% of Budget</b>
<b>Receipts:</b>	<b>2021-2022</b>	<b>2022</b>	<b>2021-2022</b>	
Sale of Meals	50,000.00	1,384.41	19,764.71	39.53%
Interest	100.00	5.44	36.14	36.14%
State Reimbursement	10,000.00		0.00	0.00%
Federal Reimbursement	1,639,400.00	153,178.83	1,311,012.55	79.97%
Other Income	500.00		0.00	0.00%
Other Non-Revenue Income	0.00		0.00	
Transfer	0.00		0.00	
Non-program receipts	<u>0.00</u>		391.37	0.00%
<b>Total Receipts</b>	<b><u>1,700,000.00</u></b>	<b><u>154,568.68</u></b>	<b>1,331,204.77</b>	<b><u>78.31%</u></b>
<b>Beginning Cash</b>	407,381.08			
<b>Transfer between accts</b>				
<b>Total Receipts &amp; Beg. Cash</b>	<b><u>2,107,381.08</u></b>			
<b>Expenditures</b>				
Regular Salaries	388,000.00	28,383.18	270,959.13	69.83%
Substitute Salaries	55,000.00	5,072.16	43,036.60	78.25%
Employee Benefits	250,000.00	14,176.74	118,070.58	47.23%
Contracted Services	1,000.00		0.00	0.00%
Gas & Van Service	1,500.00	127.33	931.62	62.11%
Food	780,000.00	68,847.87	639,998.52	82.05%
Software	10,000.00	8,464.85	8,464.85	84.65%
Supplies & Materials	120,000.00	7,371.66	58,133.81	48.44%
Equipment	71,500.00		0.00	0.00%
Equipment Repair	20,000.00	1,871.61	10,533.70	52.67%
Miscellaneous	3,000.00	2,008.00	2,376.00	79.20%
Non-program Expenditures	<u>0.00</u>		375.97	
<b>Total Expenditures</b>	<b><u>1,700,000.00</u></b>	<b><u>136,323.40</u></b>	<b>1,152,880.78</b>	<b>67.82%</b>
<b>Necessary Cash Reserves</b>	<b>0.00</b>			
<b>TOTAL REQUIREMENTS</b>	<b><u>1,700,000.00</u></b>			
<b>Transfers back between accts</b>				
<b>Revenue over Expenses</b>		<b>18,245.28</b>	<b>178,323.99</b>	

REVENUE REPORT	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%	2021-22	%
<b>September Total</b>	<b>\$3,689,300.73</b>	<b>17.69%</b>	<b>\$3,777,399.57</b>	<b>18.11%</b>	<b>\$3,834,741.76</b>	<b>18.88%</b>	<b>\$4,269,068.23</b>	<b>21.29%</b>	<b>\$4,203,426.68</b>	<b>19.61%</b>	<b>\$4,094,118.24</b>	<b>18.66%</b>	<b>\$4,232,590.23</b>	<b>18.18%</b>	<b>\$4,088,783.55</b>	<b>17.56%</b>
Local/County	\$2,959,876.38	25.25%	\$3,296,850.19	25.42%	\$3,244,512.16	24.10%	\$3,616,567.87	24.80%	\$3,871,636.68	25.65%	\$3,604,268.24	24.38%	\$3,774,311.58	23.66%	\$3,590,873.55	23.86%
State	\$581,961.52	8.41%	\$406,284.76	7.95%	\$405,292.50	8.03%	\$318,484.56	8.39%	\$327,782.00	7.31%	\$440,597.00	8.66%	\$411,943.00	7.49%	\$486,216.00	7.78%
Federal	\$147,462.83	6.66%	\$74,077.43	2.66%	\$184,795.20	10.34%	\$408,000.00	20.00%	\$4,008.00	0.22%	\$49,218.00	3.17%	\$46,228.00	2.53%	\$11,694.00	0.59%
Other	\$0.00	0.00%	\$187.19	1.87%	\$141.90	1.42%	\$0.00	0.00%	\$0.00	0.00%	\$35.00	0.01%	\$107.65	1.08%	\$0.00	0.00%
<b>October Total</b>	<b>\$819,772.20</b>	<b>21.62%</b>	<b>\$919,934.61</b>	<b>22.52%</b>	<b>\$800,032.03</b>	<b>22.82%</b>	<b>\$812,931.69</b>	<b>25.34%</b>	<b>\$681,958.11</b>	<b>22.79%</b>	<b>\$1,377,824.61</b>	<b>24.94%</b>	<b>\$816,726.35</b>	<b>21.68%</b>	<b>\$1,309,149.75</b>	<b>23.18%</b>
Local/County	\$225,585.97	27.18%	\$465,936.95	29.02%	\$353,056.80	26.72%	\$334,446.13	27.10%	\$325,062.51	27.80%	\$596,074.99	28.41%	\$351,235.35	25.86%	\$354,232.75	26.21%
State	\$588,572.52	16.92%	\$444,247.15	16.65%	\$416,054.50	16.27%	\$284,749.00	15.89%	\$341,484.00	14.93%	\$391,391.00	16.34%	\$424,550.00	15.21%	\$574,123.00	16.97%
Federal	\$3,548.58	6.82%	\$9,750.51	3.02%	\$30,675.73	12.06%	\$193,736.56	31.60%	\$15,411.60	1.05%	\$390,312.22	28.31%	\$40,941.00	4.78%	\$380,794.00	19.87%
Other	\$2,065.13	20.65%	\$0.00	1.87%	\$245.00	3.87%	\$0.00	0.00%	\$0.00	0.00%	\$46.40	0.02%	\$107.65	1.08%	\$0.00	0.00%
<b>November Total</b>	<b>\$704,918.79</b>	<b>25.00%</b>	<b>\$841,237.42</b>	<b>26.56%</b>	<b>\$934,567.57</b>	<b>27.42%</b>	<b>\$404,661.44</b>	<b>27.36%</b>	<b>\$647,571.18</b>	<b>25.81%</b>	<b>\$771,613.90</b>	<b>28.46%</b>	<b>\$1,169,477.55</b>	<b>26.71%</b>	<b>\$788,844.35</b>	<b>26.53%</b>
Local/County	\$98,109.77	28.01%	\$115,861.20	29.91%	\$158,699.52	27.90%	\$111,941.11	27.87%	\$179,183.65	28.99%	\$197,185.63	29.74%	\$258,451.54	27.48%	\$183,859.95	27.43%
State	\$581,961.52	25.33%	\$0.00	16.65%	\$405,292.50	24.30%	\$274,019.00	23.11%	\$327,782.00	22.24%	\$468,434.00	25.55%	\$414,614.00	22.75%	\$499,929.00	24.96%
Federal	\$24,291.13	7.92%	\$723,064.57	29.03%	\$370,575.55	32.80%	\$7,103.33	32.03%	\$139,975.53	8.62%	\$105,878.47	35.13%	\$496,412.01	31.98%	\$95,055.40	24.69%
Other	\$556.37	26.22%	\$2,311.65	24.99%	\$0.00	3.87%	\$11,598.00	115.98%	\$0.00	0.00%	\$115.80	0.04%	\$0.00	1.08%	\$0.00	0.00%
<b>December Total</b>	<b>\$894,606.37</b>	<b>29.29%</b>	<b>\$1,243,678.07</b>	<b>32.52%</b>	<b>\$863,838.51</b>	<b>31.68%</b>	<b>\$683,867.94</b>	<b>30.77%</b>	<b>\$745,256.34</b>	<b>29.28%</b>	<b>\$896,769.14</b>	<b>32.55%</b>	<b>\$827,976.41</b>	<b>30.26%</b>	<b>\$1,008,598.43</b>	<b>30.86%</b>
Local/County	\$226,629.75	29.95%	\$307,081.16	32.28%	\$266,290.80	29.88%	\$264,179.54	29.68%	\$295,771.34	30.95%	\$92,217.14	30.37%	\$289,567.41	29.30%	\$340,675.08	29.70%
State	\$655,231.52	34.80%	\$914,854.52	34.57%	\$405,292.50	32.33%	\$395,674.00	33.54%	\$449,485.00	32.27%	\$492,476.00	35.25%	\$537,909.00	32.53%	\$631,852.00	35.07%
Federal	\$7,379.81	8.25%	\$14,668.33	29.55%	\$192,255.21	43.56%	\$24,014.40	33.47%	\$0.00	8.62%	\$312,026.00	55.23%	\$500.00	32.00%	\$36,034.67	26.51%
Other	\$5,365.29	79.73%	\$7,074.04	95.73%	\$0.00	3.87%	\$0.00	115.98%	\$0.00	0.00%	\$50.00	0.05%	\$0.00	1.08%	\$36.68	0.37%
<b>January total</b>	<b>\$1,840,957.36</b>	<b>38.12%</b>	<b>\$2,258,459.02</b>	<b>43.35%</b>	<b>\$1,894,173.38</b>	<b>41.00%</b>	<b>\$2,829,527.97</b>	<b>44.88%</b>	<b>\$2,143,935.43</b>	<b>39.29%</b>	<b>\$1,990,036.12</b>	<b>41.62%</b>	<b>\$2,190,774.94</b>	<b>39.67%</b>	<b>\$2,153,615.69</b>	<b>40.11%</b>
Local/County	\$1,173,520.62	39.96%	\$1,324,921.74	42.50%	\$1,361,047.88	39.98%	\$1,549,462.72	40.31%	\$1,456,969.16	40.60%	\$1,494,719.34	40.48%	\$1,567,644.21	39.13%	\$1,473,100.69	39.48%
State	\$655,231.52	44.27%	\$931,190.66	52.80%	\$522,738.50	42.68%	\$521,133.00	47.27%	\$587,974.82	45.39%	\$492,476.00	44.89%	\$537,393.00	42.30%	\$615,573.00	44.92%
Federal	\$11,844.10	8.79%	\$2,346.62	29.64%	\$3,497.12	43.75%	\$758,932.25	78.91%	\$98,991.45	13.97%	\$2,840.78	55.41%	\$85,737.73	36.70%	\$64,942.00	29.80%
Other	\$361.12	83.48%	\$6,889.88	72.77%	\$0.00	115.98%	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.05%	\$0.00	1.08%	\$0.00	0.37%
<b>February Total</b>	<b>\$1,728,208.84</b>	<b>46.41%</b>	<b>\$852,443.43</b>	<b>47.44%</b>	<b>\$1,182,532.68</b>	<b>46.82%</b>	<b>\$968,000.97</b>	<b>49.70%</b>	<b>\$1,506,024.77</b>	<b>46.31%</b>	<b>\$1,099,000.32</b>	<b>46.63%</b>	<b>\$2,243,195.36</b>	<b>49.30%</b>	<b>\$1,592,725.02</b>	<b>46.95%</b>
Local/County	\$255,338.86	42.14%	\$262,178.17	44.52%	\$285,384.80	42.10%	\$346,579.55	42.68%	\$484,057.23	43.81%	\$309,750.97	42.57%	\$760,830.20	43.90%	\$751,788.22	44.48%
State	\$1,030,379.73	59.16%	\$523,430.65	63.05%	\$523,430.65	63.05%	\$621,370.07	63.64%	\$680,247.54	60.56%	\$769,209.02	60.01%	\$897,669.16	58.62%	\$818,721.34	58.02%
Federal	\$442,490.25	28.78%	\$66,834.61	32.04%	\$161,430.75	52.79%	\$78,919.00	78.91%	\$341,720.00	32.45%	\$20,040.33	56.70%	\$584,696.00	68.74%	\$22,215.46	30.92%
Other	\$0.00	83.48%	\$0.00	95.73%	\$158.12	74.35%	\$51.35	116.49%	\$0.00	0.00%	\$0.00	0.05%	\$0.00	1.08%	\$0.00	0.37%
<b>March total</b>	<b>\$1,211,095.78</b>	<b>52.21%</b>	<b>\$1,513,121.85</b>	<b>54.70%</b>	<b>\$876,612.25</b>	<b>51.14%</b>	<b>\$1,614,261.92</b>	<b>57.75%</b>	<b>\$1,197,908.35</b>	<b>51.90%</b>	<b>\$1,576,841.46</b>	<b>53.81%</b>	<b>\$1,566,761.98</b>	<b>56.03%</b>	<b>\$1,997,986.68</b>	<b>55.53%</b>
Local/County	\$425,766.41	45.77%	\$485,798.34	48.27%	\$343,463.17	44.65%	\$874,833.73	48.68%	\$735,622.34	48.68%	\$1,050,597.26	49.68%	\$970,560.69	49.98%	\$960,505.43	50.86%
State	\$664,297.52	68.76%	\$500,780.51	72.85%	\$523,290.50	67.62%	\$505,145.00	76.95%	\$451,351.00	70.63%	\$505,545.00	69.94%	\$536,088.00	68.37%	\$807,481.00	70.94%
Federal	\$120,632.85	34.23%	\$515,712.32	92.80%	\$9,786.44	53.33%	\$232,369.39	92.82%	\$10,874.49	33.03%	\$20,699.20	58.04%	\$556,529.99	71.84%	\$230,000.25	42.57%
Other	\$399.00	87.47%	\$10,830.68	204.04%	\$72.14	75.07%	\$1,913.80	135.63%	\$60.52	0.61%	\$0.00	0.05%	\$3,583.30	36.91%	\$0.00	0.37%
<b>April Total</b>	<b>\$1,863,742.31</b>	<b>61.15%</b>	<b>\$2,030,684.75</b>	<b>64.43%</b>	<b>\$2,508,145.70</b>	<b>63.49%</b>	<b>\$1,882,637.98</b>	<b>67.14%</b>	<b>\$1,790,266.77</b>	<b>60.25%</b>	<b>\$2,828,317.75</b>	<b>66.71%</b>	<b>\$2,043,657.09</b>	<b>64.81%</b>	<b>\$2,185,388.94</b>	<b>64.91%</b>
Local/County	\$998,263.70	54.29%	\$1,277,509.82	58.12%	\$1,354,835.34	54.72%	\$1,226,461.20	57.09%	\$1,335,750.77	57.53%	\$1,389,422.05	59.08%	\$1,503,081.09	59.40%	\$1,490,865.94	60.77%
State	\$684,985.53	78.66%	\$509,797.76	82.83%	\$530,337.50	78.12%	\$130,411.00	80.39%	\$452,516.00	80.72%	\$566,734.00	81.07%	\$540,576.00	78.20%	\$93,185.00	72.43%
Federal	\$180,493.08	42.38%	\$243,077.17	59.34%	\$619,472.86	88.00%	\$525,765.78	124.31%	\$2,000.00	33.14%	\$872,161.70	114.21%	\$0.00	71.84%	\$601,338.00	73.02%
Other	\$0.00	87.47%	\$300.00	207.04%	\$3,500.00	110.07%	\$0.00	135.63%	\$0.00	0.61%	\$0.00	0.05%	\$0.00	36.91%	\$0.00	0.37%
<b>May Total</b>	<b>\$4,708,506.23</b>	<b>83.73%</b>	<b>\$4,701,494.65</b>	<b>86.98%</b>	<b>\$5,182,724.79</b>	<b>89.01%</b>	<b>\$5,392,764.13</b>	<b>94.03%</b>	<b>\$4,923,775.77</b>	<b>83.22%</b>	<b>\$4,918,720.22</b>	<b>89.13%</b>	<b>\$5,854,040.48</b>	<b>89.95%</b>	<b>\$6,349,415.01</b>	<b>92.18%</b>
Local/County	\$3,823,961.03	86.91%	\$3,802,993.88	87.45%	\$4,437,550.99	87.67%	\$4,713,266.24	89.42%	\$4,459,175.77	87.07%	\$4,407,221.22	88.89%	\$4,608,631.48	88.30%	\$4,545,005.74	90.96%
State	\$663,745.52	88.25%	\$556,121.29	93.72%	\$516,629.50	88.35%	\$674,811.00	98.17%	\$449,702.00	90.76%	\$506,613.00	91.02%	\$557,564.00	88.33%	\$1,112,100.00	90.23%
Federal	\$220,669.22	52.35%	\$342,379.48	71.65%	\$223,752.87	100.52%	\$4,686.89	124.59%	\$14,898.00	33.95%	\$4,886.00	114.53%	\$687,845.00	109.53%	\$692,099.27	108.06%
Other	\$130.46	88.77%	\$0.00	207.04%	\$4,791.43	157.98%	\$0.00	135.63%	\$0.00	0.61%	\$0.00	0.05%	\$0.00	36.91%	\$210.00	2.47%
<b>June Total</b>	<b>\$1,148,776.66</b>	<b>89.24%</b>	<b>\$1,493,688.04</b>	<b>94.14%</b>	<b>\$1,400,905.70</b>	<b>95.91%</b>	<b>\$594,899.27</b>	<b>90.00%</b>	<b>\$1,384,220.99</b>	<b>89.67%</b>	<b>\$1,331,886.96</b>	<b>95.20%</b>	<b>\$1,090,902.12</b>	<b>94.63%</b>	<b>\$0.00</b>	<b>92.18%</b>
Local/County	\$300,080.50	89.47%	\$863,965.74	94.11%	\$577,183.40	91.96%	\$253,977.33	91.16%	\$659,670.31	91.44%	\$676,798.45	93.47%	\$406,931.81	90.85%	\$0.00	90.96%
State	\$700,820.48	98.38%	\$526,569.77	104.03%	\$795,801.97	104.12%	\$339,195.00	107.11%	\$508,033.00	102.09%	\$551,800.00	101.86%	\$645,960.00	100.08%	\$0.00	90.23%
Federal	\$146,450.68	58.97%	\$102,986.09	75.36%	\$27,920.33	102.08%	\$1,600.00	124.68%	\$216,517.68	45.66%	\$103,133.26	121.17%	\$38,010.31	111.61%	\$0.00	108.06%
Other	\$1,425.00	103.02%	\$166.44	208.70%	\$0.00	157.98%	\$126.94	136.90%	\$0.00	0.61%	\$155.25	0.08%	\$0.00	36.91%	\$0.00	2.47%
<b>July Total</b>	<b>\$389,401.73</b>	<b>91.10%</b>	<b>\$229,587.05</b>	<b>95.24%</b>	<b>\$179,037.44</b>	<b>96.79%</b>	<b>\$73,390.13</b>	<b>97.36%</b>	<b>\$732,262.67</b>	<b>93.09%</b>	<b>\$368,265.57</b>	<b>96.88%</b>	<b>\$201,530.27</b>	<b>95.50%</b>	<b>\$0.00</b>	<b>92.18%</b>
Local/County	\$															

EXPENDITURE REPORT	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%	2021-22	%
<b>September Total</b>	<b>\$1,586,003.98</b>	<b>7.93%</b>	<b>\$1,546,839.29</b>	<b>7.73%</b>	<b>\$1,539,984.51</b>	<b>7.57%</b>	<b>\$1,543,208.42</b>	<b>7.56%</b>	<b>\$1,682,014.98</b>	<b>7.85%</b>	<b>\$1,776,080.23</b>	<b>8.10%</b>	<b>\$1,912,853.42</b>	<b>8.21%</b>	<b>\$1,973,201.98</b>	<b>8.47%</b>
Payroll and Benefits	\$1,293,637.93	7.79%	\$1,254,278.80	7.56%	\$1,406,961.65	8.15%	\$1,463,973.67	8.48%	\$1,477,573.31	8.23%	\$1,552,280.21	8.90%	\$1,613,967.73	9.16%	\$1,689,751.20	9.41%
Accounts Payable	\$292,366.05	8.60%	\$292,560.49	8.60%	\$133,022.86	4.31%	\$79,234.75	2.53%	\$204,441.67	5.87%	\$223,800.02	4.97%	\$298,885.69	5.27%	\$283,450.78	5.32%
<b>October Total</b>	<b>\$1,610,650.56</b>	<b>15.98%</b>	<b>\$1,643,562.29</b>	<b>15.95%</b>	<b>\$1,672,110.74</b>	<b>15.78%</b>	<b>\$1,769,382.25</b>	<b>16.24%</b>	<b>\$1,798,070.83</b>	<b>16.23%</b>	<b>\$1,750,705.33</b>	<b>16.08%</b>	<b>\$1,812,215.99</b>	<b>16.00%</b>	<b>\$1,891,424.87</b>	<b>16.60%</b>
Payroll and Benefits	\$1,258,567.43	15.37%	\$1,308,199.96	15.44%	\$1,373,032.01	16.10%	\$1,411,494.27	16.66%	\$1,418,571.45	16.13%	\$1,485,990.30	17.42%	\$1,544,950.35	17.94%	\$1,633,574.32	18.50%
Accounts Payable	\$352,083.13	18.95%	\$335,362.33	18.47%	\$299,078.73	14.00%	\$357,887.98	13.93%	\$379,499.38	16.76%	\$264,715.03	10.85%	\$267,265.64	9.98%	\$257,850.55	10.17%
<b>November Total</b>	<b>\$1,478,880.75</b>	<b>23.38%</b>	<b>\$1,538,076.50</b>	<b>23.64%</b>	<b>\$1,797,062.78</b>	<b>24.61%</b>	<b>\$1,691,421.13</b>	<b>24.53%</b>	<b>\$1,880,881.44</b>	<b>25.01%</b>	<b>\$1,964,465.29</b>	<b>25.03%</b>	<b>\$2,112,287.67</b>	<b>25.07%</b>	<b>\$2,040,049.21</b>	<b>25.36%</b>
Payroll and Benefits	\$1,271,292.91	23.03%	\$1,306,456.33	23.31%	\$1,357,595.11	23.97%	\$1,408,770.79	24.82%	\$1,450,737.77	24.21%	\$1,513,333.46	26.10%	\$1,535,593.64	26.66%	\$1,624,634.93	27.55%
Accounts Payable	\$207,587.84	25.06%	\$231,620.17	25.28%	\$439,467.67	28.23%	\$282,650.34	22.94%	\$430,143.67	29.11%	\$451,131.83	20.87%	\$576,694.03	20.14%	\$415,414.28	17.97%
<b>December Total</b>	<b>\$1,446,578.00</b>	<b>30.61%</b>	<b>\$1,503,918.41</b>	<b>31.16%</b>	<b>\$1,573,314.08</b>	<b>32.34%</b>	<b>\$1,587,829.31</b>	<b>32.31%</b>	<b>\$1,690,389.95</b>	<b>32.89%</b>	<b>\$1,750,121.38</b>	<b>33.01%</b>	<b>\$1,777,214.42</b>	<b>32.70%</b>	<b>\$1,999,317.48</b>	<b>33.94%</b>
Payroll and Benefits	\$1,244,464.16	30.53%	\$1,293,460.90	31.10%	\$1,352,358.36	31.80%	\$1,411,764.26	32.99%	\$1,453,747.63	32.31%	\$1,493,938.48	34.67%	\$1,539,049.71	35.40%	\$1,633,336.28	36.64%
Accounts Payable	\$202,113.84	31.00%	\$210,457.51	31.47%	\$220,955.72	35.39%	\$176,065.05	28.56%	\$236,642.32	35.90%	\$256,182.90	26.56%	\$238,164.71	24.33%	\$365,981.20	24.85%
<b>January total</b>	<b>\$1,416,599.92</b>	<b>37.69%</b>	<b>\$1,478,112.93</b>	<b>38.55%</b>	<b>\$1,575,058.75</b>	<b>40.08%</b>	<b>\$1,633,516.52</b>	<b>40.32%</b>	<b>\$1,704,823.80</b>	<b>40.84%</b>	<b>\$1,853,600.58</b>	<b>41.46%</b>	<b>\$1,756,679.25</b>	<b>40.24%</b>	<b>\$2,029,387.73</b>	<b>42.66%</b>
Payroll and Benefits	\$1,257,022.65	38.10%	\$1,298,596.35	38.92%	\$1,388,499.67	39.84%	\$1,438,173.00	41.32%	\$1,477,790.55	40.54%	\$1,535,612.56	43.48%	\$1,577,529.06	44.35%	\$1,659,744.67	45.88%
Accounts Payable	\$159,577.27	35.70%	\$179,516.58	36.75%	\$186,559.08	41.43%	\$195,343.52	34.78%	\$227,033.25	42.41%	\$317,988.02	33.62%	\$179,150.19	27.49%	\$369,643.06	31.79%
<b>February Total</b>	<b>\$1,618,399.15</b>	<b>45.79%</b>	<b>\$1,526,340.07</b>	<b>46.18%</b>	<b>\$1,596,272.75</b>	<b>47.93%</b>	<b>\$1,649,623.40</b>	<b>48.40%</b>	<b>\$1,725,930.50</b>	<b>48.89%</b>	<b>\$1,704,430.45</b>	<b>49.23%</b>	<b>\$1,758,843.04</b>	<b>47.80%</b>	<b>\$1,861,598.25</b>	<b>50.65%</b>
Payroll and Benefits	\$1,256,823.51	45.67%	\$1,291,244.15	46.70%	\$1,349,013.62	47.66%	\$1,391,119.52	49.38%	\$1,435,662.72	48.53%	\$1,500,331.65	52.08%	\$1,533,400.12	53.06%	\$1,617,528.31	54.88%
Accounts Payable	\$361,575.64	46.33%	\$235,095.92	43.67%	\$247,259.13	49.44%	\$258,503.88	43.02%	\$290,267.78	50.74%	\$204,098.80	38.16%	\$225,442.92	31.46%	\$244,069.94	36.38%
<b>March total</b>	<b>\$1,463,652.98</b>	<b>53.10%</b>	<b>\$1,604,907.73</b>	<b>54.21%</b>	<b>\$1,628,284.06</b>	<b>55.93%</b>	<b>\$1,643,416.11</b>	<b>56.46%</b>	<b>\$1,701,819.92</b>	<b>56.83%</b>	<b>\$1,753,060.01</b>	<b>57.22%</b>	<b>\$1,996,937.55</b>	<b>56.37%</b>	<b>\$1,927,465.19</b>	<b>58.93%</b>
Payroll and Benefits	\$1,290,767.24	53.45%	\$1,333,219.78	54.73%	\$1,385,812.13	55.68%	\$1,420,120.87	57.61%	\$1,443,608.06	56.58%	\$1,518,851.10	60.79%	\$1,567,073.03	61.96%	\$1,643,021.04	64.03%
Accounts Payable	\$172,885.74	51.42%	\$271,687.95	51.66%	\$242,471.93	57.30%	\$223,295.24	50.14%	\$258,211.86	58.16%	\$234,208.91	43.36%	\$429,864.52	39.04%	\$284,444.15	41.72%
<b>April Total</b>	<b>\$1,488,270.17</b>	<b>60.55%</b>	<b>\$1,393,336.22</b>	<b>61.18%</b>	<b>\$1,605,283.97</b>	<b>63.82%</b>	<b>\$1,595,748.63</b>	<b>64.28%</b>	<b>\$1,644,321.37</b>	<b>64.50%</b>	<b>\$1,719,549.38</b>	<b>65.05%</b>	<b>\$1,782,401.82</b>	<b>64.03%</b>	<b>\$1,861,537.64</b>	<b>66.92%</b>
Payroll and Benefits	\$1,261,959.40	61.05%	\$1,295,557.89	62.54%	\$1,349,987.19	63.50%	\$1,392,441.45	65.67%	\$1,416,457.92	64.46%	\$1,465,501.95	69.20%	\$1,551,494.35	70.77%	\$1,625,219.03	73.08%
Accounts Payable	\$226,310.77	58.07%	\$97,778.33	54.53%	\$255,296.78	65.57%	\$203,307.18	56.62%	\$227,863.45	64.70%	\$254,047.43	49.00%	\$230,907.47	43.11%	\$236,318.61	46.16%
<b>May Total</b>	<b>\$1,433,181.09</b>	<b>67.71%</b>	<b>\$1,590,118.89</b>	<b>69.13%</b>	<b>\$1,772,744.18</b>	<b>72.53%</b>	<b>\$1,920,226.07</b>	<b>73.69%</b>	<b>\$1,907,569.73</b>	<b>73.40%</b>	<b>\$1,780,342.83</b>	<b>73.17%</b>	<b>\$1,947,895.58</b>	<b>72.39%</b>	<b>\$2,088,419.36</b>	<b>75.89%</b>
Payroll and Benefits	\$1,266,060.96	68.68%	\$1,288,718.16	70.30%	\$1,328,667.38	71.20%	\$1,403,191.42	73.80%	\$1,434,293.62	72.45%	\$1,447,628.60	77.50%	\$1,546,711.69	79.55%	\$1,607,578.01	82.03%
Accounts Payable	\$167,120.13	62.99%	\$301,400.73	63.40%	\$444,076.80	79.95%	\$517,034.65	73.10%	\$473,276.11	78.28%	\$332,714.23	56.39%	\$401,183.89	50.18%	\$480,841.35	55.19%
<b>June Total</b>	<b>\$1,786,307.10</b>	<b>76.64%</b>	<b>\$1,905,598.30</b>	<b>78.65%</b>	<b>\$1,913,859.70</b>	<b>81.93%</b>	<b>\$1,934,814.67</b>	<b>83.18%</b>	<b>\$2,007,087.28</b>	<b>82.76%</b>	<b>\$1,956,589.81</b>	<b>82.09%</b>	<b>\$2,113,652.77</b>	<b>81.47%</b>	<b>\$0.00</b>	<b>75.89%</b>
Payroll and Benefits	\$1,281,344.42	76.40%	\$1,310,032.08	78.19%	\$1,363,166.89	79.10%	\$1,410,864.62	81.97%	\$1,439,871.60	80.47%	\$1,472,278.74	85.94%	\$1,540,498.86	88.30%	\$0.00	82.03%
Accounts Payable	\$504,962.68	77.84%	\$595,566.22	80.91%	\$550,692.81	97.79%	\$523,950.05	89.81%	\$567,215.68	94.56%	\$484,311.07	67.15%	\$573,153.91	60.27%	\$0.00	55.19%
<b>July Total</b>	<b>\$1,917,135.16</b>	<b>86.23%</b>	<b>\$1,522,654.33</b>	<b>86.27%</b>	<b>\$1,670,132.49</b>	<b>90.14%</b>	<b>\$1,664,126.84</b>	<b>91.34%</b>	<b>\$1,810,156.40</b>	<b>91.21%</b>	<b>\$1,724,746.83</b>	<b>89.95%</b>	<b>\$2,162,325.35</b>	<b>90.76%</b>	<b>\$0.00</b>	<b>75.89%</b>
Payroll and Benefits	\$1,259,810.39	83.99%	\$1,306,272.91	86.06%	\$1,366,690.15	87.01%	\$1,397,327.62	90.07%	\$1,433,090.84	88.45%	\$1,498,573.49	94.54%	\$1,533,144.58	97.01%	\$0.00	82.03%
Accounts Payable	\$657,324.77	97.17%	\$216,381.42	87.28%	\$303,442.34	107.62%	\$266,799.22	98.31%	\$377,065.56	105.38%	\$226,173.34	72.18%	\$629,180.77	71.36%	\$0.00	55.19%
<b>August Total</b>	<b>\$2,304,800.20</b>	<b>97.75%</b>	<b>\$2,255,212.34</b>	<b>97.54%</b>	<b>\$1,643,692.26</b>	<b>98.22%</b>	<b>\$1,763,664.53</b>	<b>99.98%</b>	<b>\$1,869,245.30</b>	<b>99.92%</b>	<b>\$2,197,232.90</b>	<b>99.97%</b>	<b>\$2,139,914.59</b>	<b>99.94%</b>	<b>\$0.00</b>	<b>75.89%</b>
Payroll and Benefits	\$1,253,854.19	91.54%	\$1,327,324.79	94.06%	\$1,335,378.74	94.75%	\$1,398,339.51	98.17%	\$1,423,449.07	96.38%	\$1,457,211.83	102.90%	\$1,552,440.74	105.82%	\$0.00	82.03%
Accounts Payable	\$1,050,946.01	128.09%	\$927,887.55	114.57%	\$308,313.52	117.61%	\$365,325.02	109.96%	\$445,796.23	118.18%	\$740,021.07	88.61%	\$587,473.85	81.71%	\$0.00	55.19%
<b>Total Expended</b>	<b>\$19,550,459.06</b>	<b>97.75%</b>	<b>\$19,508,677.30</b>	<b>97.54%</b>	<b>\$19,987,800.27</b>	<b>98.22%</b>	<b>\$20,396,977.88</b>	<b>99.98%</b>	<b>\$21,422,311.50</b>	<b>99.92%</b>	<b>\$21,930,925.02</b>	<b>99.97%</b>	<b>\$23,273,221.45</b>	<b>99.94%</b>	<b>\$17,672,401.71</b>	<b>75.89%</b>
<b>Total Budgeted</b>	<b>\$19,999,791.00</b>		<b>\$19,999,791.00</b>		<b>\$20,350,895.00</b>		<b>\$20,400,895.00</b>		<b>\$21,438,519.00</b>		<b>\$21,938,519.00</b>		<b>\$23,286,065.00</b>		<b>\$23,286,065.00</b>	
Payroll and Benefits	\$16,599,826.53		\$16,599,826.53		\$17,263,819.59		\$17,263,819.59		\$17,954,372.37		\$17,436,457.79		\$17,610,822.36		\$17,963,038.81	
Accounts Payable	\$3,399,964.47		\$3,399,964.47		\$3,087,075.41		\$3,137,075.41		\$3,484,146.63		\$4,502,061.21		\$5,675,242.64		\$5,323,026.19	
<b>Over/Under</b>	<b>(449,331.94)</b>	<b>2.25%</b>	<b>(491,113.70)</b>	<b>2.46%</b>	<b>(363,094.73)</b>	<b>1.78%</b>	<b>(3,917.12)</b>	<b>0.02%</b>	<b>(16,207.50)</b>	<b>0.08%</b>	<b>(7,593.98)</b>	<b>0.03%</b>	<b>(12,843.55)</b>	<b>0.06%</b>	<b>(5,613.663.29)</b>	<b>24.11%</b>

**2021-22 School Year**

<b>01</b>	<b>General Fund</b>	<b>Budgeted/Beginning</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>Year to Date</b>	<b>Balance</b>	<b>% Spent/Rec</b>
	SPED Expenditures	1,177,285.00	174,782.53	237,046.42	265,528.75	287,258.75	274,939.62	242,763.23	266,321.06	259,125.97	\$260,539.37				2,268,305.70	(1,091,020.70)	192.67%
	Non-SPED Expenditures	22,108,780.00	1,798,419.45	1,654,378.45	1,773,258.34	1,713,320.85	1,754,448.11	1,618,835.02	1,661,144.13	1,602,411.67	1,827,879.99	0.00	0.00	0.00	15,404,096.01	6,704,683.99	69.67%
	<b>Total Expenditures</b>	<b>23,286,065.00</b>	<b>1,973,201.98</b>	<b>1,891,424.87</b>	<b>2,038,787.09</b>	<b>2,000,579.60</b>	<b>2,029,387.73</b>	<b>1,861,598.25</b>	<b>1,927,465.19</b>	<b>1,861,537.64</b>	<b>2,088,419.36</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>17,672,401.71</b>	<b>5,613,663.29</b>	<b>75.89%</b>
	Total Receipts	23,286,065.00	4,088,783.55	1,309,149.75	778,844.35	1,008,598.43	2,153,615.69	1,592,725.02	1,997,986.68	2,185,388.94	6,349,415.01	0.00	0.00	0.00	21,464,507.42	1,821,557.58	92.18%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	<b>Cash Balance</b>	<b>2,414,552.94</b>	<b>4,530,134.51</b>	<b>3,947,859.39</b>	<b>2,687,916.65</b>	<b>1,695,935.48</b>	<b>1,820,163.44</b>	<b>1,551,290.21</b>	<b>1,621,811.70</b>	<b>1,945,663.00</b>	<b>6,206,658.65</b>	<b>6,206,658.65</b>	<b>6,206,658.65</b>	<b>6,206,658.65</b>			
<b>02</b>	<b>Depreciation Fund</b>	<b>Budgeted/Beginning</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>Year to Date</b>	<b>Balance</b>	<b>% Spent/Rec</b>
	Expenditures	850,000.00	13,808.92	0.00	0.00	6,000.00	0.00	0.00	6,000.00	0.00	28,900.00				54,708.92	795,291.08	6.44%
	Receipts	600,000.00	18.37	15.20	49.76	16.00	15.49	45.90	15.25	13.78	35.54				225.29	599,774.71	0.04%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	<b>Outstanding</b>		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	<b>Cash Balance</b>	<b>241,939.45</b>	<b>228,148.90</b>	<b>228,164.10</b>	<b>228,213.86</b>	<b>222,229.86</b>	<b>222,245.35</b>	<b>222,291.25</b>	<b>216,306.50</b>	<b>216,320.28</b>	<b>187,455.82</b>	<b>187,455.82</b>	<b>187,455.82</b>	<b>187,455.82</b>			
<b>03</b>	<b>Employee Benefit</b>	<b>Budgeted/Beginning</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>Year to Date</b>	<b>Balance</b>	<b>% Spent/Rec</b>
	Expenditures	145,560.00	13,411.44	8,399.64	13,407.67	7,589.79	5,751.03	8,740.26	9,361.13	6,985.99	10,449.32				84,096.27	61,463.73	57.77%
	Receipts	145,560.00	31,361.19	8,028.19	8,038.55	8,028.19	7,799.06	7,809.28	7,799.06	7,798.92	7,809.09				94,471.53	51,088.47	64.90%
	<b>Cash Balance</b>	<b>83,352.50</b>	<b>101,302.25</b>	<b>100,930.80</b>	<b>95,561.68</b>	<b>96,000.08</b>	<b>98,048.11</b>	<b>97,117.13</b>	<b>95,555.06</b>	<b>96,367.99</b>	<b>93,727.76</b>	<b>93,727.76</b>	<b>93,727.76</b>	<b>93,727.76</b>			
<b>09</b>	<b>QCPUF</b>	<b>Budgeted/Beginning</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>Year to Date</b>	<b>Balance</b>	<b>% Spent/Rec</b>
	Expenditures	4,860,000.00	0.00	0.00	0.00	144,710.00	0.00	304,568.00	0.00	0.00	0.00				449,278.00	4,410,722.00	9.24%
	Receipts	400,000.00	120,671.29	123,050.77	3,919.32	8,676.75	41,280.59	19,306.28	26,576.00	41,392.98	130,079.68				514,953.66	(114,953.66)	128.74%
	<b>Cash Balance</b>	<b>3,931,595.67</b>	<b>4,052,266.96</b>	<b>4,175,317.73</b>	<b>4,179,237.05</b>	<b>4,043,203.80</b>	<b>4,084,484.39</b>	<b>3,799,222.67</b>	<b>3,825,798.67</b>	<b>3,867,191.65</b>	<b>3,997,271.33</b>	<b>3,997,271.33</b>	<b>3,997,271.33</b>	<b>3,997,271.33</b>			
<b>05</b>	<b>Activities</b>	<b>Budgeted/Beginning</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>Year to Date</b>	<b>Balance</b>	<b>% Spent/Rec</b>
	Expenditures	600,000.00	33,079.62	40,895.96	26,337.17	30,823.79	63,539.49	22,326.29	38,765.18	32,836.09	79,972.79				368,576.38	231,423.62	61.43%
	Receipts	600,000.00	48,139.43	28,262.89	91,198.33	29,832.17	30,518.41	24,530.38	30,991.55	52,409.29	48,647.84				384,530.29	215,469.71	64.09%
	<b>Cash Balance</b>	<b>551,845.66</b>	<b>566,905.47</b>	<b>554,272.40</b>	<b>619,133.56</b>	<b>618,141.94</b>	<b>585,120.86</b>	<b>587,324.95</b>	<b>579,551.32</b>	<b>599,124.52</b>	<b>567,799.57</b>	<b>567,799.57</b>	<b>567,799.57</b>	<b>567,799.57</b>			
<b>06</b>	<b>School Lunch</b>	<b>Budgeted/Beginning</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>Year to Date</b>	<b>Balance</b>	<b>% Spent/Rec</b>
	Expenditures	1,700,000.00	118,392.72	148,046.35	115,848.90	125,375.60	110,980.49	131,859.90	133,672.21	132,431.99	136,323.40				1,152,931.56	547,068.44	67.82%
	Receipts	1,700,000.00	4,650.98	267,593.08	131,926.01	154,434.50	103,936.87	160,320.76	153,803.52	200,070.37	154,568.68				1,331,304.77	368,695.23	78.31%
	<b>Cash Balance</b>	<b>407,381.08</b>	<b>293,639.34</b>	<b>413,186.07</b>	<b>429,263.18</b>	<b>458,322.08</b>	<b>451,278.46</b>	<b>479,739.32</b>	<b>499,870.63</b>	<b>567,509.01</b>	<b>585,754.29</b>	<b>585,754.29</b>	<b>585,754.29</b>	<b>585,754.29</b>			
<b>07</b>	<b>Bond</b>	<b>Budgeted/Beginning</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>Year to Date</b>	<b>Balance</b>	<b>% Spent/Rec</b>
	Expenditures	1,750,000.00	0.00	0.00	0.00	1,026,601.50	0.00	0.00	0.00	0.00	0.00				1,026,601.50	723,398.50	58.66%
	Receipts	1,750,000.00	266,733.80	22,831.00	7,971.72	47,555.72	112,772.89	52,350.61	72,960.78	114,262.90	361,459.79				1,058,899.21	691,100.79	60.51%
	<b>Cash Balance</b>	<b>713,385.28</b>	<b>980,119.08</b>	<b>1,002,950.08</b>	<b>1,010,921.80</b>	<b>31,876.02</b>	<b>144,648.91</b>	<b>196,999.52</b>	<b>269,960.30</b>	<b>384,223.20</b>	<b>745,682.99</b>	<b>745,682.99</b>	<b>745,682.99</b>	<b>745,682.99</b>			
<b>08</b>	<b>Special Building</b>	<b>Budgeted/Beginning</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>Year to Date</b>	<b>Balance</b>	<b>% Spent/Rec</b>
	Expenditures	560,000.00	0.00	0.00	500.00	0.00	0.00	133,930.08	48,651.19	73,218.80	149,660.97				405,961.04	154,038.96	72.49%
	Receipts	500,000.00	(4.43)	1.52	(43.64)	8,949.09	48,392.30	322,759.24	32,432.43	50,962.09	162,199.23				625,648.83	(125,648.83)	125.13%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	<b>Outstanding</b>		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	<b>Cash Balance</b>	<b>74,685.88</b>	<b>74,681.45</b>	<b>74,682.97</b>	<b>74,140.33</b>	<b>83,089.42</b>	<b>131,481.72</b>	<b>320,310.88</b>	<b>304,092.12</b>	<b>281,835.41</b>	<b>294,373.67</b>	<b>294,373.67</b>	<b>294,373.67</b>	<b>294,373.67</b>			
<b>12</b>	<b>Student Fees</b>	<b>Budgeted/Beginning</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>Year to Date</b>	<b>Balance</b>	<b>% Spent/Rec</b>
	Expenditures	100,000.00	506.00	328.00	775.00	1,222.00	984.00	1,063.00	358.00	2,219.50	915.00				8,370.50	91,629.50	8.37%
	Receipts	30,000.00	4,312.00	2,177.00	1,012.00	1,401.12	412.00	1,320.00	100.00	2,230.10	2,921.00				15,885.22	14,114.78	52.95%
	<b>Cash Balance</b>	<b>65,164.70</b>	<b>68,970.70</b>	<b>70,819.70</b>	<b>71,056.70</b>	<b>71,235.82</b>	<b>70,663.82</b>	<b>70,920.82</b>	<b>70,662.82</b>	<b>70,673.42</b>	<b>72,679.42</b>	<b>72,679.42</b>	<b>72,679.42</b>	<b>72,679.42</b>			
<b>10</b>	<b>Cooperative Fund</b>	<b>Budgeted/Beginning</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>Year to Date</b>	<b>Balance</b>	<b>% Spent/Rec</b>
	Expenditures	175,000.00	4,897.05	12,503.11	12,503.11	12,503.11	11,340.12	11,340.11	11,340.12	11,340.10	11,340.12				99,106.95	75,893.05	56.63%
	Receipts	175,000.00	7,628.69	21,797.45	7,628.69	12,485.46	17,342.23	7,628.69	4,856.77	20,114.15	4,856.77				104,338.90	70,661.10	59.62%
	<b>Cash Balance</b>	<b>2,131.07</b>	<b>4,862.71</b>	<b>14,157.05</b>	<b>9,282.63</b>	<b>9,264.98</b>	<b>15,267.09</b>	<b>11,555.67</b>	<b>5,072.32</b>	<b>13,846.37</b>	<b>7,363.02</b>	<b>7,363.02</b>	<b>7,363.02</b>	<b>7,363.02</b>			
<b>Cash Balance</b>		<b>Budgeted/Beginning</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>Year to Date</b>	<b>Balance</b>	<b>% Spent/Rec</b>
	<b>Cash Balance</b>	<b>8,486,034.23</b>	<b>10,901,931.37</b>	<b>10,582,340.29</b>	<b>9,404,727.44</b>	<b>7,329,299.48</b>	<b>7,623,402.15</b>	<b>7,336,772.42</b>	<b>7,488,681.44</b>	<b>8,042,754.85</b>	<b>12,758,766.52</b>	<b>12,758,766.52</b>	<b>12,758,766.52</b>	<b>12,758,766.52</b>			

2020-21 School Year

	Budgeted Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
<b>01 General Fund</b>																
SPLD Expenditures	1,132,005.00	179,097.85	233,198.71	246,254.65	244,137.14	238,476.41	225,631.79	227,793.23	243,261.15	\$254,897.60	233,573.13	278,484.63	191,525.00	2,796,328.29	(1,664,325.29)	247.02%
Non-SPLD Expenditures	22,154,060.00	1,733,758.57	1,829,020.28	1,866,033.02	1,533,077.28	1,518,202.84	1,533,211.25	1,769,144.32	1,539,140.67	1,692,997.98	1,880,079.64	1,883,840.72	1,948,389.89	20,476,893.16	1,677,166.84	92.43%
Total Expenditures	23,286,065.00	1,912,856.42	1,842,218.99	2,112,287.67	1,777,214.42	1,756,679.25	1,758,843.04	1,996,937.55	1,782,401.82	1,947,895.58	2,113,652.77	2,162,325.35	2,139,914.89	23,273,221.45	(12,843.55)	99.94%
Total Receipts	23,286,065.00	4,242,896.23	816,736.45	1,169,477.55	827,976.41	2,190,774.94	2,243,195.36	1,566,761.98	2,043,657.09	5,854,040.48	1,990,902.12	201,530.27	1,164,008.47	23,401,641.25	(118,576.25)	100.50%
Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
Cash Balance	2,286,133.14	4,605,869.95	3,610,380.31	2,667,570.19	1,718,332.18	2,152,427.87	2,636,780.19	2,206,604.62	2,467,859.89	6,374,094.79	5,351,254.14	3,390,459.06	2,414,552.94			
<b>02 Depreciation Fund</b>																
Expenditures	850,000.00	35,443.61	26,646.34	17,582.74	201,893.31	2,699.85	847.50	5,700.00	11,889.73	27,246.00	14,793.89	0.00	65,523.47	410,076.35	439,923.65	48.24%
Receipts	448,547.09	58.59	51.28	91.09	28.43	2.71	44.40	250,033.74	42.79	71.84	40.16	33.96	63.90	250,562.89	197,984.20	55.86%
Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		Outstanding	
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	
Cash Balance	401,452.91	366,167.89	339,572.83	322,081.18	120,216.30	117,519.16	116,716.06	361,049.80	349,202.86	322,028.70	307,365.06	307,399.02	241,939.45			
<b>03 Employee Benefit</b>																
Expenditures	145,560.00	5,626.57	10,963.46	10,633.74	2,639.98	6,419.73	6,635.94	4,957.82	4,546.19	2,293.91	9,712.14	6,826.89	10,896.56	82,062.93	63,497.07	56.38%
Receipts	145,560.00	32,538.02	5,874.02	5,910.09	5,874.02	5,874.05	5,734.26	5,724.05	5,724.93	5,734.05	5,723.93	5,724.05	5,734.28	96,168.75	49,391.25	66.07%
Cash Balance	69,246.68	96,158.13	91,068.69	86,345.04	89,579.08	89,033.40	88,131.72	88,897.95	90,075.69	93,515.83	89,527.62	88,424.78	83,352.50			
<b>09 QCPUF</b>																
Expenditures	4,840,000.00	0.00	0.00	0.00	512,916.77	103,884.71	13,614.64	0.00	51,260.00	0.00	119,210.00	300,000.00	0.00	1,100,886.12	3,739,113.88	22.75%
Receipts	800,000.00	133,737.81	10,976.54	118,816.75	8,565.68	52,310.38	24,034.09	31,949.73	50,253.63	158,816.65	124,747.33	4,494.54	31,769.86	750,442.99	(250,442.99)	150.09%
Cash Balance	4,282,038.80	4,415,776.61	4,426,753.15	4,545,569.99	4,041,218.81	3,989,644.48	4,000,033.93	4,031,983.66	4,030,977.29	4,189,793.94	4,195,331.27	3,899,825.81	3,931,595.67			
<b>05 Activities</b>																
Expenditures	600,000.00	26,888.76	37,237.27	21,602.26	20,622.71	21,826.70	16,373.66	56,601.72	40,117.19	38,789.26	29,161.59	4,471.60	30,021.43	344,714.15	256,285.85	57.20%
Receipts	600,000.00	25,594.34	20,071.91	134,798.79	43,246.76	24,586.35	26,915.09	48,129.14	45,618.53	44,261.94	19,778.63	8,610.04	115,926.06	357,537.58	42,462.42	92.92%
Cash Balance	338,022.23	336,727.81	319,562.45	432,758.98	455,383.03	458,142.68	468,684.11	460,211.53	465,712.87	471,185.55	461,802.59	465,941.03	551,845.66			
<b>06 School Lunch</b>																
Expenditures	1,525,000.00	97,364.26	118,153.44	103,182.51	126,748.57	97,141.77	126,245.42	160,663.50	127,461.82	131,809.50	112,801.32	107,511.05	99,946.57	1,469,628.53	113,971.47	92.40%
Receipts	1,525,000.00	65,670.98	158,965.84	104,766.70	157,252.53	113,401.05	103,879.40	262,642.46	147,163.27	143,145.33	101,645.19	122,890.95	95,947.99	1,475,310.69	49,689.31	96.74%
Cash Balance	341,098.92	309,406.64	350,219.04	351,803.23	382,307.19	296,505.47	274,139.45	376,118.41	395,819.86	407,155.89	395,999.76	411,379.66	407,381.08			
<b>07 Bond</b>																
Expenditures	1,675,000.00	160,085.94	0.00	0.00	803,933.70	0.00	0.00	0.00	0.00	0.00	186,601.50	0.00	0.00	850,621.14	824,378.86	50.78%
Receipts	1,107,814.00	265,963.04	20,460.33	11,371.03	17,833.02	114,562.25	52,071.37	69,770.86	110,513.61	351,123.54	26,585.52	10,019.76	69,623.72	1,119,898.05	(12,084.05)	101.09%
Cash Balance	444,188.37	549,985.47	570,445.80	581,816.83	95,716.15	210,278.40	262,349.77	332,120.63	442,634.24	793,757.78	633,741.80	643,761.56	713,385.28			
<b>08 Special Building</b>																
Expenditures	3,500,000.00	693,929.21	667,118.78	594,895.17	9,446.97	72,698.35	44,321.01	52,790.25	0.00	10,689.46	15,765.17	282,100.00	0.00	2,443,754.37	1,056,245.63	69.82%
Receipts	150,000.00	374.96	199.64	47.58	63.70	158,954.10	215.11	4.78	14.58	1.72	0.32	300,153.92	1.68	460,932.09	(310,032.09)	300.69%
Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		Outstanding	
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	
Cash Balance	2,058,408.16	1,364,853.91	697,934.77	103,087.18	93,703.91	179,959.66	135,853.76	83,068.29	83,082.87	72,395.13	56,630.28	74,684.20	74,685.88			
<b>12 Student Fees</b>																
Expenditures	90,000.00	0.00	0.00	51,787.70	480.00	158.00	437.00	1,013.00	427.00	89.00	576.00	0.00	0.00	54,896.70	35,103.30	61.00%
Receipts	30,000.00	3,520.00	1,669.00	1,078.75	1,280.00	1,185.00	599.00	620.00	0.00	2,664.01	0.00	0.00	13,386.00	25,938.76	4,001.24	86.46%
Cash Balance	94,122.64	97,642.64	99,248.64	48,539.69	49,371.69	50,398.69	50,560.69	50,167.69	49,740.69	52,354.70	51,778.70	51,778.70	65,164.70			
<b>10 Cooperative Fund</b>																
Expenditures	150,000.00	4,641.20	4,641.20	4,641.20	4,641.20	4,641.20	4,393.43	4,641.20	4,641.19	4,641.20	4,641.19	4,641.20	4,641.19	55,646.60	94,353.40	37.10%
Receipts	100,000.00	0.00	4,587.43	4,656.00	4,656.00	4,656.00	4,656.00	4,656.00	4,656.99	9,311.99	0.00	4,656.00	4,655.99	51,147.40	48,852.60	51.15%
Cash Balance	6,630.27	1,989.07	1,935.30	1,950.10	1,964.90	1,979.70	2,042.27	2,057.07	2,071.87	6,742.66	2,101.47	2,116.27	2,131.07			
<b>Cash Balance</b>																
Cash Balance	10,321,262.12	12,144,578.12	10,507,120.98	9,141,522.32	7,047,793.24	7,545,889.51	8,035,291.95	7,992,279.65	8,377,178.13	12,782,934.97	11,545,532.69	9,335,778.09	8,486,034.23			

## STUDENT FEES POLICY

The Board of Education of Schuyler Community Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children, which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations, which may be adopted from time to time. The Policy includes Appendix "1," which provides further specifics of student fees and materials required of students. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are

directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

a. (a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities—Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire.

Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities–Fees for participation. Any fees for participation in extracurricular activities are further specified in Appendix “1.” Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase “postsecondary education costs” means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or prekindergarten services. Students are responsible for fees required for participation in before-and-after-school or prekindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

### **CERTIFICATION**

On the 16<sup>th</sup> day of June, 2014, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the 2013-14 school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings laws.

---

Superintendent or Other Authorized School Official

**Legal References:**

- Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
- Neb. Constitution, Article VII, section 1.
- Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
- Neb. Rev. Stat. §79-2,104 (student files or records)
- Neb. Rev. Stat. §79-715 (eye-protective devices)
- Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
- Neb. Rev. Stat. §79-1104 (before-and-after-school or prekindergarten services)
- Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Approved \_\_\_\_\_ Reviewed 6/16/2024 Revised \_\_\_\_\_

**SCHUYLER COMMUNITY SCHOOLS  
Student Fees Request Form**

Schuyler Community School's general policy is to provide for free instruction in accordance with the provisions of the Nebraska Constitution. In addition to the courses required by state law or regulation, the district also provides activities, programs, and services to children, which extend beyond the minimum level of required free instruction.

Under the requirements of the Public Elementary and Secondary Student Fee Authorization Act, the district's student fee policy provides waivers for dues, fees, transportation, materials, supplies and equipment for students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs. Students or their parents must request a fee waiver and receive approval by administration prior to participating in or attending the activity, and prior to purchase of the materials. Upon approval, the administration shall apply a standard equitable to those purchased or acquired by comparable students.

1. Course/Project/Activity: \_\_\_\_\_
2. Fees Requested: \_\_\_\_\_ Date: \_\_\_\_\_
3. Transportation to: \_\_\_\_\_ Date: \_\_\_\_\_
4. Supplies and/or Equipment
  - A. \_\_\_\_\_ Cost: \_\_\_\_\_
  - B. \_\_\_\_\_ Cost: \_\_\_\_\_
  - C. \_\_\_\_\_ Cost: \_\_\_\_\_

**Required**  **Optional**

Teacher/Sponsor/Coach (printed) \_\_\_\_\_

Teacher/Sponsor/Coach (Signature): \_\_\_\_\_

Date of Request: \_\_\_\_\_ Date of Activity: \_\_\_\_\_

**For more information contact:**

- Pre School (402) 352-2628**
- Elementary School: (402) 352-9940**
- Rural and Dual Language Attendance Centers: (402) 352-6900**
- Schuyler Middle School: (402) 352-5514**
- Schuyler Central High School (402) 352-2421**

**Request Approved**  **Request Denied**

Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**SCHUYLER COMMUNITY SCHOOLS  
STUDENT FEE WAIVER**

Dear Parent/Guardian,

The information you gave on your Free and Reduced Price School Meals Application may be shared with the following requested programs for which your children may qualify for financial assistance. Completing this waiver will not affect your child/children's free or reduced priced school meals status.

I give permission to school officials to share information from my Free and Reduced Price School Meals Application in accordance with the Public Elementary and Secondary Student Fee Authorization Act. I also request a Waiver, consistent with Section 12 of the District Student Fees Policy, for fees, transportation, and/or materials and equipment as listed below:

1. Course/Project/Activity: \_\_\_\_\_
2. Fees Requested: \_\_\_\_\_ Date: \_\_\_\_\_
3. Transportation to: \_\_\_\_\_ Date: \_\_\_\_\_
4. Supplies and/or Equipment
  - A. \_\_\_\_\_ Cost: \_\_\_\_\_
  - B. \_\_\_\_\_ Cost: \_\_\_\_\_

Child/Children's Name: \_\_\_\_\_

Parent/Guardian (printed) \_\_\_\_\_

Address: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

**Please direct your questions to the building principal or activities director at:**

**Pre School (402) 352-2628**

**Schuyler Elementary School: (402) 352-9940**

**Fisher's Attendance Centers (402) 352-3700**

**Richland Attendance Center (402) 564-6900**

**Schuyler Middle School: (402) 352-352-5514**

**Schuyler Central High School (402) 352-2421**

Request Approved

Request Denied

Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Students or their parents/guardians must request and complete a waiver prior to participating in or attending the activity and prior to the purchase of the materials as outlined in the District Student Fees Policy.

**SCHUYLER COMMUNITY SCHOOLS**  
**Student Fees Notification**

Schuyler Community School’s general policy is to provide for free instruction in accordance with the provisions of the Nebraska Constitution. In addition to the courses required by state law or regulation, the district also provides activities, programs, and services to children, which extend beyond the minimum level of required free instruction.

Under the requirements of the Public Elementary and Secondary Student Fee Authorization Act, the district’s student fee policy provides waivers for dues, fees, transportation, materials, supplies and equipment for students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs. Students or their parents must request a fee waiver and receive approval by administration prior to participating in or attending the activity, and prior to purchase of the materials. Upon approval, the administration shall apply a standard equitable to those purchased or acquired by comparable students.

Below is a list of district dues, fees, materials, supplies, equipment, and transportation requests approved for the 2022-23 school year.

Item	Amount	Required	Optional
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____
4. _____	_____	_____	_____
5. _____	_____	_____	_____
6. _____	_____	_____	_____
7. _____	_____	_____	_____
8. _____	_____	_____	_____
9. _____	_____	_____	_____
10. _____	_____	_____	_____
11. _____	_____	_____	_____
12. _____	_____	_____	_____
13. _____	_____	_____	_____

Item	Amount	Required	Optional
14. _____	_____	_____	_____
15. _____	_____	_____	_____
16. _____	_____	_____	_____
17. _____	_____	_____	_____
18. _____	_____	_____	_____
19. _____	_____	_____	_____
20. _____	_____	_____	_____
21. _____	_____	_____	_____
22. _____	_____	_____	_____
23. _____	_____	_____	_____
24. _____	_____	_____	_____
25. _____	_____	_____	_____
26. _____	_____	_____	_____
27. _____	_____	_____	_____
28. _____	_____	_____	_____
29. _____	_____	_____	_____
30. _____	_____	_____	_____
31. _____	_____	_____	_____
32. _____	_____	_____	_____
33. _____	_____	_____	_____
34. _____	_____	_____	_____
35. _____	_____	_____	_____

**SCHUYLER COMMUNITY SCHOOLS  
STUDENT FEE WAIVER**

Dear Parent/Guardian,

The information you gave on your Free and Reduced Price School Meals Application may be shared with the following requested programs for which your children may qualify for financial assistance. Completing this waiver will not affect your child/children's free or reduced priced school meals status.

I give permission to school officials to share information from my Free and Reduced Price School Meals Application in accordance with the Public Elementary and Secondary Student Fee Authorization Act. I also request a Waiver, consistent with Section 12 of the District Student Fees Policy, for fees, transportation, and/or materials and equipment as listed below:

1. Course/Project/Activity: 6-12 Activity Pass
2. Fees Requested: \$10.00 Date: 2022-23 School Year

Child/Children's Name: \_\_\_\_\_

Parent/Guardian (printed) \_\_\_\_\_

Address: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

**Please direct your questions to the building principal or activities director at:**

**Schuyler Middle School: (402) 352-352-5514**

**Scnyler Central High School (402) 352-2421**

Request Approved

Request Denied

Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Students or their parents/guardians must request and complete a waiver prior to participating in or attending the activity and prior to the purchase of the materials as outlined in the District Student Fees Policy.

**Appendix“1” to 2020-21 Student Fees Policy of Schuyler Community Schools—  
Additional Specification of Required Materials and Fees**

<b>Program 2020-21 School Year</b>	<b>General Description of Fee or Material</b>	<b>\$ Amount of Fee Collected</b>
<b>Rural Schools</b>	<b>Activity</b>	<b>Total Collected</b>
Fisher’s	Color Wars T-Shirt (\$6.50)	\$461.50
Richland	Color Wars T-Shirt (\$6.50)	\$444.50
Richland	K-1 Class Party	\$190.00
<b>Fees Waived:</b>	<b>Activity</b>	<b>Fees Waived:</b>
Party and Field Trip Fees	NONE	\$0.00
<b>Elementary School</b>	<b>Activity</b>	<b>Total Collected</b>
K-5	Activity Fees (\$10)	\$20.00
K-5	Party Fees	\$4,629.00
4 <sup>th</sup> Grade	Recorder Choir (\$5)	\$250.00
<b>Fees Waived:</b>	<b>Activity</b>	<b>Fees Waived:</b>
Party and Field Trip Fees	NONE	\$0.00
<b>Middle School</b>	<b>Activity</b>	<b>Total Collected</b>
6 <sup>th</sup> , 7 <sup>th</sup> & 8 <sup>th</sup> Grades	ITE Lab Fees	\$2,840.00
6 <sup>th</sup> , 7 <sup>th</sup> & 8 <sup>th</sup> Grades	FCS Lab Fees	\$1,260.00
<b>Fees Waived:</b>	<b>Activity</b>	<b>Fees Waived:</b>
6 <sup>th</sup> , 7 <sup>th</sup> & 8 <sup>th</sup> Grades	ITE/FCS/Activities Fees	\$0.00
<b>High School</b>	<b>Activity</b>	<b>Total Collected</b>
9-12 Grades	Ag. Ed. Lab Fees	\$0.00
9-12 Grades	Science/Math Club Fees	\$0.00
9-12 Grades	Library Replacement Fee	\$556.00
9-12 Grades	FCS Lab Fees	\$238.00
9-12 Grades	Music Fees	\$0.00
9-12 Grades	Guidance (PSAT) Fees	\$0.00
9-12 Grades	iPad Tech Fees	\$3,432.76
9-12 Grades	National Honor Society Fees	\$190.00
<b>Fees Waived:</b>	<b>Activity</b>	<b>Fees Waived:</b>
9-12 Grades	NONE	\$
<b>Extra-Curricular Programs</b>	<b>Activity</b>	<b>Total Collected</b>
General Activity	SMS Activity Pass	\$3,010.00
General Activity	SCHS Activity Pass	\$1,750.00
General Activity	Rural Schools Activity Pass	\$340.00
<b>Fees Waived:</b>	<b>Activity</b>	<b>Fees Waived:</b>
9-12	Activity Pass Fees Waived	\$2,910.00
6-8	Activity Pass Fees Waived	\$1,210.00

**Appendix“1” to 2021-22 Student Fees Policy of Schuyler Community Schools—  
Additional Specification of Required Materials and Fees**

<b>Program 2021-22 School Year</b>	<b>General Description of Fee or Material</b>	<b>\$ Amount of Fee Collected</b>
<b>Dual Language</b>	<b>Activity</b>	<b>Total Collected</b>
Kindergarten	Schuyler Theater (\$3)	\$93
Kindergarten	Field Trips (\$8)	\$256
Kindergarten	Field Trip T-Shirts (\$8)	\$264
<b>Fishers</b>	<b>Activity</b>	<b>Total Collected</b>
Grades K-8	Schuyler Theater (\$3)	\$141
Grades K-8	Activity Pass (\$10)	\$110
Grades K-8	Color Wars T-Shirts (\$8)	\$360
<b>Richland</b>	<b>Activity</b>	<b>Total Collected</b>
Grades K-8	Schuyler Theater (\$3)	\$208
Grades 3-8	Field Trips (\$5)	\$70
Grades 1-2	Field Trips (\$6)	\$132
Grades 3-4	Field Trip (\$10)	\$200
Grades K-8	Activity Pass (\$10)	\$100
Grades K-8	Field Day T-Shirts (\$8)	\$344
<b>Elementary School</b>	<b>Activity</b>	<b>Total Collected</b>
K-5 Activity Fees	<b>Activity Fees (\$10)</b>	\$5,339
Kindergarten	Field Trip (\$5)	\$540
2nd Grade	Field Trip (\$10)	\$840
4th Grade	Field Trip (\$8)	\$898
K-5	Colfax Co. Movie Trips	\$2,539
4th Grade	Field Trip (\$10)	\$180
<b>Middle School</b>	<b>Activity</b>	<b>Total Collected</b>
Grades 7-8	Industrial Tech Fee	\$3,270
Grades 6-8	FCS Fee	\$1,690
Grades 6-8	Student Activity Fee	\$3,900
Grades 6-8	iPad Insurance Fee	\$7,890
<b>Fees Waived:</b>	<b>Activity</b>	<b>Fees Waived:</b>
Grades 7-8	Industrial Tech Fee	\$80
Grades 6-8	FCS Fee	\$140
Grades 6-8	Student Activity Fee	\$60
Grades 6-8	iPad Insurance Fee	\$138
<b>High School</b>	<b>Activity</b>	<b>Total Collected</b>
Grades 9-12	Music Fees	\$276
Grades 9-12	iPad Tech Fees	\$3,840
Grades 9-12	Ag. Ed. Lab Fees	\$80
Grades 9-12	NHS Fees	\$560
<b>Extra-Curricular Programs</b>	<b>Activity</b>	<b>Total Collected</b>
General Activity	Student Activity Pass	\$1,510
<b>Fees Waived:</b>	<b>Activity</b>	<b>Fees Waived:</b>
Grades 9-12	Tech Fees Waived	\$1,450
Grades 9-12	Activity Pass Fees Waived	\$740



## BOARD POLICY STUDENT FEES AND FINES

(This policy supersedes all District policies, procedures, and regulations adopted prior to July 2003, including any provisions of the school district's Activity Manual and Student Handbooks. Where any conflict exists between this policy and any other district policy or regulation, the provisions of this policy shall apply.)

The Board of Education of Schuyler Community Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act as amended by the 2003 Legislature.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children, which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District. Accordingly, the District shall seek and accept voluntary contributions of funds, and the provision of materials and equipment by parents and other patrons in order to continue to provide a high quality education to its students.

**(1) Authorized fees/requirements.** Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. This policy provides general guidelines subject to further interpretation or guidance by other Board Policies and Administrative Regulations, which may be adopted from time to time. This Policy includes an Appendix I, which provides further specific details regarding student fees and materials required by students for the 2013-14 school year. Parents, guardians, and students are encouraged to contact the Superintendent, Principals, or their teachers or activity coaches and sponsors, as applicable, for further specifics.

The Public Elementary and Secondary Student Fee Authorization Act expressly authorizes school districts to require and collect fees or other funds from or on behalf of students or require students to provide materials, specialized equipment or attire in the following categories

1. Participation in extra-curricular activities.
2. Admission and transportation fees for spectators at extracurricular activities.
3. Post-secondary education costs.
4. Transportation to and from school under certain conditions.
5. Copies of records and files.
6. Reimbursement for lost or damaged property.

7. Summer school and night school.
8. Before and after school programs and pre-Kindergarten programs.
9. Parking fees.

504.19  
Page 2 of 15

10. Breakfast and lunch programs in accordance with the federal requirements.
11. Any other fee authorized by law.

It is the intent of the Board of Education that no fees shall be charged to students, nor shall materials be required from students, for their participation in any school district sponsored course or activity, whether curricular or extracurricular, except as expressly permitted within this Policy and Appendix I. Nothing in this Policy shall prevent the school district and its various organizations and groups from accepting donations or from engaging in fund-raising activities that are conducted in accordance with District policies and regulations.

**(2) Guidelines for non-specialized attire required for courses and activities.**

Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as guidelines established for the school buildings or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which they participate where the required attire is specified in writing by the Superintendent or his/her designee. The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate eye protective devices (safety glasses) for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten material, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid material, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. The Superintendent is directed to ensure that such equipment is available in the appropriate classes and areas of the school buildings; teachers are directed to instruct that students use the devices as required, and students have the responsibility to use the devices as instructed.

**(3) Provisions for personal/consumable items, course materials, and related provisions.**

(a) Extracurricular Activities. Students are required to provide personal or consumable items for participation in extracurricular activities and may be required to provide certain specialized materials and equipment. Such requirements are specifically described in Appendix I. Waivers for low-income students may be provided for the provisions of certain materials and equipment in accordance with the waiver section of this Policy (Section 12).

(b) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. In general, this means that the District shall have the responsibility to furnish personal or consumable items for participation in the courses of study provided by the District. This includes the responsibility to furnish minor personal or consumable items including, but not limited to, pencils, paper, pens, erasers, crayons, scissors, assignment notebooks, basic clothing, and notebooks. In addition, equipment or supplies of a specialized nature for certain courses will be made available to students by the District. If circumstances warrant, the Superintendent or his/her designee may require refundable damage or loss deposits required for usage of highly expensive District property.

Students are encouraged, but not required to provide their own personal and consumable supplies, materials, and equipment. This allows the student to have exclusive access to such supplies, materials,

504.19  
Page 3 of 15

and equipment for their own use after school hours and during study periods. Accordingly, lists of recommended class supplies, which can be voluntarily provided by students, would be published annually in the -Student/Parent Handbook, and/or supplements to those Handbooks or other notices. The lists may include refundable damage or loss deposits required for usage of certain District property. Found in the Appendix.

(c) Course Project Materials. The District will furnish the supplies and materials necessary for course projects, such as projects in art or industrial technology classes, but upon completion, the project shall become the property of the District if it has more than minimal value. With the approval of the Superintendent or his/her designee, students may be allowed to keep projects that are specifically designated as having only minimal value. Students are permitted to and may be encouraged to supply materials for course projects and, in such cases; these course projects may be kept by the student upon completion. Generally, standard project materials will be made available by the District. If the student wishes to keep the project upon completion, he/she shall reimburse the District for the reasonable value of the standard materials. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project. Students shall not be academically penalized for using standard District materials and grading criteria for course projects shall be designed so that the highest possible grade is achievable using standard district materials.

(d) Music Course Equipment. Students may be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver provision (Section 12). The District is not required to provide for the use of a particular type of musical instrument for any student.

(e) Graduation Ceremony. Participation in the graduation ceremony and in the class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost (if any are required) of the items involved in the graduation ceremony and attendant class activities. These may include the rental of graduation robes, caps, tassels, class flowers, class gift, yearbook picture page, and class composite picture. A single Senior Class Graduation Assessment may be assessed to those seniors who wish to participate in graduation activities.

(f) Field Trips. The school district shall bear the cost of field trips that are part of the curriculum. These costs shall include registrations, transportation, and related costs. On school day curricular field trips, the District will provide students the opportunity to have a school-prepared lunch through the school lunch program at the usual costs and with the usual provisions for those qualified for free/reduced lunches. The District will accept contributions from parents or other patrons in order to help fund field trips that are curriculum-related.

Students may be held responsible for the costs of field trips that are exclusively part of an extracurricular activity. Extracurricular field trips are those in which participation by the student is voluntary, the field trip is not part of the curriculum or an extension of the curriculum, and the field trip occurs outside of regular school hours and/or does not count toward school attendance. A waiver for low-income students for extracurricular field trip fees shall be available in accordance with the wavier section of this Policy (Section 11). Students may be required to bring their own food or money to purchase food on trips for extracurricular activities. The cost of food is not subject to a low-income waiver.

(g) School Stores and Purchases. The Superintendent may authorize the creation of one or more school stores operated by the school Administration or school clubs and organizations to stock minor personal/consumable items for voluntary purchase as a convenience to students. Such stores need not

504.19  
Page 4 of 15

have a permanent physical presence and may consist of providing order forms for students to voluntarily purchase items from the school or other vendors. Students may not be required to purchase items from school stores or from any staff member. Students may be charged for the purchase of items such as yearbooks, class rings, spirit clothing, and similar items, but all such purchases shall be voluntary. Students are responsible for the cost of food, beverages, and personal or consumable items which they purchase from the District or at school, whether from a School Store, a vending machine, concession stand, booster club or parent group sale, a book order club, or the like.

(h) Lost/Damaged Materials. While the District will provide students with the use of facilities, equipment, materials and supplies, including books and personal/consumable school supplies, the students are responsible for the careful and appropriate use of such property. Students and their parents or guardian will be held responsible for damages to school property caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student. Where students are provided school property of a significant value, which may easily be unintentionally damaged, the instructor should give the parent advance notice of the student being given responsibility for the item and the parent may then direct that the student not be given the item.

(i) Fines and Penalties. The Superintendent or his/her designee may assess fines for the late return of materials, such as library books, or for violations of rules and regulations developed for the safe and efficient operation of the schools. No fines shall be levied without the express approval of the Superintendent or his/her designee. Students who fail to pay overdue student fees, fines, or penalties may be subject to administrative penalties including being withheld from participation in school activities. Students shall not be denied a diploma, transcript, or credit for course work completed for failure to pay fees, fines, or penalties.

(j) Voluntary Class Assessments. Each of the four secondary classes may assess its members for memorials and similar minor class activities. The payment of such an assessment shall be strictly voluntary.

**(4) Guidelines for extracurricular activities: equipment or attire.**

The term "Extracurricular Activities" means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District.

The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. Exceptions to this general statement are provided in Appendix I of this Policy. The District is not required to provide for the use of any particular type of equipment or attire. Required equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with required T-shirts, jackets or similar attire for teams or organization members, may be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouthpieces, and the like) are the responsibility of the student participant. The District will provide safety mouthpieces for athletes participating in high school football.

504.19  
Page 5 of 15

Students have the responsibility to furnish personal or consumable equipment or attire, including all non-specialized equipment or attire, such as athletic undergarments or non-specialized athletic shoes, for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire.

For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire. A waiver of this requirement is available to low income students (Section 12 of this policy).

**(5) Guidelines for extracurricular activities: fees for participation.**

Except as otherwise provided in Appendix I of this Policy, the District does not charge direct activity participation fees. Admission fees may be charged for extracurricular activities and events and extracurricular clubs and organizations may charge membership dues as specified in Appendix I.

(a) Admission Fees. Unless otherwise specified in Appendix I of this Policy, admission fees for students to SCS sponsored activities shall be charged. Admission fees to activities hosted by SCS on behalf of other sponsoring organizations, such as the Central Conference or Nebraska School Activities Association, shall be determined by the sponsoring

organization. Admission fees to events that are designated as fund-raising activities for extracurricular clubs and organizations

Students in Grades 9-12 may voluntarily purchase an Activity Pass, which provides admission to home games/matches directly sponsored by the District for a flat fee. Appendix I of this Policy shall specify the types of admission fees covered by the Activity Card and outline such exceptions as may be necessary to accommodate the District's hosting of Conference and Nebraska Schools Activity Association (NSAA) events, and games which are hosted as club/organization fund-raising activities.

The waiver procedure outlined in Section 12 of this Policy does not apply to admission fees.

(b) Club/Organization Dues. Extracurricular clubs and organization may, with permission of the Superintendent or his/her designee, charge membership dues. The maximum allowable dues amount for each club/organization is listed in Appendix I of this policy. The waiver procedure outlined in Section 12 applies to club dues.

(c) Fund-Raising Activities. Students who wish to participate in an extracurricular activity that is wholly or partially financed by organizational fund-raising may be required to take part in the organization's fund-raising activities a condition of participation in the extracurricular activity.

(d) Voluntary Team/Club/Organization Activities. From time to time, members of extracurricular teams, clubs, and organizations may choose to participate in voluntary social activities for members, which are above and beyond the mission of the extracurricular activity. These social activities may include annual picnics, movies, pizza parties, and similar activities. Participation in such activities is voluntary and no member of a team, club or organization may be penalized for not participating. The cost of participating in voluntary social activities is the responsibility of the student and is not subject to the low-income waiver provision.

(e) Voluntary Purchases. Participants on teams and in clubs and organizations may have the opportunity to purchase optional t-shirts, sweatshirts, jackets, and similar items through team, club or

504.19

Page 5 of 15

organization accounts. On some teams, players voluntarily purchase flowers for one Parents Night per season. Such purchases are completely voluntary, no team, club, or organization member may be required to make such purchases, and all costs are the responsibility of the student and are not subject to the low-income waiver provision.

(f) Summer Activities. Members of teams, clubs, and organizations may have the opportunity to participate in summer camps, individual clinics, summer trips, and similar activities. These activities are not sponsored by the District and participation is voluntary. Even though the district does not sponsor summer activities it reserves the right to provide vehicles for the transporting of participants. Sponsors and coaches will be reminded that participation is voluntary. The cost of participating in summer activities is the responsibility of the student and is not subject to the low-income waiver provision.

#### **(6) Postsecondary education costs.**

Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary education institution. For a course in which students receive high school credit and for which they

may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

**(7) Transportation costs.**

Students are responsible for any fees established for transportation services provided by the District to the extent permitted by federal and state laws and regulations.

**(8) Copies of student files or records.**

The Superintendent or his/her designee may establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. Such fees shall not exceed ten cents per copied page. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. Any fee schedule so established shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

**(9) Participation in before-and-after-school or Pre-Kindergarten services.**

Students are responsible for any fees established for participation in before-and-after-school services offered by the District, except to the extent such services are required to be provided without cost.

**(10) Participation in summer school or night school.**

Students are responsible for fees required for participation in summer school or night school. **Drivers education class is contracted to a private company.** Students are also responsible for paying for correspondence courses, which are voluntarily taken.

**(11) Student meals.**

Students shall be responsible for the cost of items, which they purchase from the District's lunch programs except to the extent that such students are eligible for free/reduced lunch through the United States Department of Agriculture's child nutrition programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students may be required to bring

504.19  
Page 7 of 15

their own food or money to purchase food on trips for extracurricular activities. On school day curricular field trips, the District will provide students the opportunity to have a school-prepared lunch through the school lunch program at the usual costs and with the usual provisions for those qualified for free/reduced lunches. Students are responsible for the cost of other food and beverages, which they purchase from the District or at school, whether from a School Store, a vending machine, concession stand, or similar outlet.

**(12) Waiver procedures.**

It shall be the policy of the Board of Education to provide fee waivers upon proper application in accordance with the Public Elementary and Secondary Student Fee Authorization Act as amended.

Students whose family's income qualifies for free or reduced-price lunches under the United States Department of Agriculture child nutrition programs will, upon proper application and documentation of qualification, be provided with a waiver or fees or provision of the necessary materials or equipment without charge for:

- A. Participation in extracurricular activities.
- B. Specialized equipment and attire required for participation in extracurricular activities
- C. The use of a musical instrument in optional music courses that are not extracurricular activities, and
- D. Any other required materials or fees required for participation in miscellaneous events and activities for which a waiver may be legally required.

Participation in the free or reduced-price lunch program is not required for purposes of this section. Students or their parents must request and have received approval for a fee waiver prior to participating in or attending the activity, and prior to the purchase of any materials, equipment, or attire for which a waiver is sought.

The Superintendent or his/her designee shall devise such application forms as are necessary to implement this section.

**(13) Distribution of this Policy.**

The Superintendent or his/her designee shall publish the District's student fee policy and the accompanying Appendix I in Student/Parent Handbooks or in an equivalent document such as an addendum or supplement to the Handbooks. Student Handbook or the equivalent document shall be provided to every student of the District or to every household in which at least one student resides at no cost.

**(14) Student Fee Fund.**

The Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not supported by tax revenue into which all money collected from students and subject to the Student Fee Fund requirements of state law shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school and night school activities.

BOARD POLICY STUDENT FEES – APPENDIX I

The following list details the fees charged of students, and the kinds of supplies and materials students are expected to provide for participation in various programs and activities.

Students who wish to have a particular fee(s) waived must submit a fee waiver application and sharing of information release form to the office of the Superintendent of Schools.

The school district will publish through its student handbooks or addendums a listing of fees, personal and consumable supplies that students must provide for his/her use.

ACTIVITY	MAXIMUM DOLLAR AMOUNT OF FEE
Lunch	<b>\$2.35</b> (k-12);
Reduced Lunch	\$ .40
Breakfast	<b>\$1.60</b> (k-12);
Reduced Breakfast	\$ .30
Student Activity Pass	\$30.00
Season Pass	\$20.00 each season
Junior High Admission	\$2.00
Varsity Sports Admission	\$4.00
Selected Tournaments	\$6.00
NSAA Activities	Up to <b>\$10.00</b>
Non Varsity Sport Admission	\$3.00
School Dances	To be announced
Band Uniform Cleaning	\$20.00
Choir Robe Cleaning	\$20.00
Junior-Senior Prom	\$15.00
9th Grade Class Dues	\$1.00
10th Grade Class Dues	\$10.00
11th Grade Class Dues	\$35.00
Art Club	none
Cheerleaders	\$1,000 student must purchase Uniforms and shoes <b><u>(50% is to be paid Prior to ordering)</u></b>
Cultural Diversity Club	\$ 5.00
Dramatics	none
Dance Team	Student must purchase Uniform and shoes
FCCLA Dues	\$15.00
Shirt	\$25.00
FFA Dues	\$14.00
State Convention	\$20.00
National Convention	\$150.00
T-shirt	\$8.00
Jacket	\$50.00

Flags	none
Instrumental Music: A waiver of the requirement to provide a musical instrument is available to those students who qualify as low income under Section 12 of this policy. Such musical instruments will remain the property of the school district. Nothing in this policy shall be construed as requiring the district to provide any student with any specific type of musical instrument. In addition to the instrument, personal/consumable items to be provided by the student include: Drum sticks, lyres, flip folders, reeds, valve oil, slide grease, reed guards, cleaning swabs, mouth piece brushes, pad savers, ligatures, and a “gig bag”. Waivers are not granted for items in this category. Students must provide marching band shoes – subject to waiver.	
Mock Trial	none
National Honor Society	none
Musicals	none
S Club	\$8.00
SADD	none
Science/Math Club	\$2.00- Trip Expense
Speech	none
Student Council	\$5.00 (t-shirt); one half Registration fee for Conferences
Swing Choir	none
Vocal Music/Instrumental Music	Music Trip
Boys and Girls Basketball	Student must provide Shoes, undergarments
Boys and Girls Cross Country	Student must provide Shoes, undergarments
Football	Student must purchase Shoes, undergarments, And mouth guard (\$2.00)
Boys and Girls Golf	Student must provide Shoes, undergarments And clubs
Softball	Student must provide Shoes, undergarments, And glove
Boys and Girls Soccer	Student must provide Shoes, undergarments, Shin guards, and socks
Boys and Girls Track	Student must provide Shoes, undergarments
Volleyball	Student must provide Shoes, undergarments
Wrestling	Student must provide Shoes, undergarments
Art Class	none
Business Classes	none
Dual Credit Classes (High School and Post High School credit received): College credit tuition, ACT preparation classes, and ACT testing are paid directly by the student.	
Family and Consumer Science Classes	\$65.00
This is an approximate amount that will be shared throughout the FCS classes.	
*Students may select projects for FCS that cost more than the fee listed, but if they choose those projects they will be responsible for the additional costs.	
Industrial Technology Classes	Actual cost per Project
(All students shall provide long trousers or jeans, and closed toe shoes.)	
Horticulture	\$10.00
Welding/Mechanics	\$ 7.00

Small Engines

\$50.00

504.19

Page 10 of 15

Construction Class

\$60.00

Field Trip (Husker Harvest Days)

\$ 2.00

Field Trips: On School day curricular field trips, the District will provide students the opportunity to have a school-prepared lunch through the school lunch program at the usual costs and with the usual provisions for those qualified for free/reduced lunches. Students are responsible for the cost of other food and beverages.

Physical Education: All students shall provide a t-shirt, tennis shoes, sports socks, gym shorts, and undergarments.

Reimbursement for lost or damaged property Actual new replacement cost

Library Fines Set by the Media Specialist

Graduation Cap and Gown (included in 12th grade dues)

Food/Beverages: Students are responsible for the cost of food, beverages, and personal or consumable items which they purchase from the District or at school, whether from a School Store, a vending machine, concession stand, booster club or parent group sale, a book order club, or the like.

Miscellaneous: Students may be charged for the purchase of items such as yearbooks, class rings, spirit clothing, and similar items, but all such purchases shall be voluntary.

Copies of student files: There is no charge for students the year of their graduation (i.e. the graduates of 2013 will not be charged for copying high school files during the 2012-2013 school year – through August 31st of 2013) All other copied files will be charge 10 cents per sheet.

Participation in summer school and night school: Schuyler Community Schools reserves the right to charge for such voluntary activities. **A \$100 fee will be charged for students who register for an ACT preparation class. The \$100 fee will be refunded upon completion of the class. Students who register for credit recovery classes will be charged \$100/class. \$50 will be refunded upon completion of the class.**

Voluntary Class Assessment: Each class may assess its members an amount not to exceed \$5.00 annually for memorials and similar minor class activities. The payment of such an assessment shall be strictly voluntary.

Summer Activities: Members of teams, clubs, and organizations may have the opportunity to participate in summer camps, individual clinics, summer trips, and similar activities. These activities are not sponsored by the District, and participation is voluntary. The cost of participating in summer activities is the responsibility of the student and is not subject to the low-income waiver provision.

Elementary/Junior High Summer School or Night School: Students are responsible for fees required for participation in summer school or night school. Following is a schedule of fees required for participation:

- Summer School Junior High \$60.00 per subject Elementary – no charge
- Night School Junior High \$50.00 per subject

Voluntary Purchases: Participants on teams and in clubs and organizations may have the opportunity to purchase optional t-shirts, sweatshirts, jackets, and similar items through team, club or organization accounts. Such purchases are completely voluntary, no team, club, or organization member may be required to make such purchases, and all costs are the responsibility of the student and are not subject to the low-income waiver provision.

Independent Course offerings because of an expulsion: The student may enroll in an administratively approved correspondence course(s). All work completed for the correspondence course(s) shall occur away from the SCS campuses. Credit will be awarded and the student or parent/guardian shall be reimbursed the cost (tuition only – no books or postage will be reimbursed) of the course(s) upon official evidence that the student has successfully completed the correspondence course(s).

**N. Other Items:**

Charges for school memory books, school pictures, and similar items are sold as a convenience to students and are not fees and are not covered by this policy. Fines for overdue library books, damage to school property and other school rules, regulations and policies developed for the safe and efficient operation of the school are not student fees.

Approved: 9/15/03      **Schuyler Community Schools**  
Schuyler, Nebraska

## Students Fees Appendix II

### PERSONAL OR CONSUMABLE ITEM REGULATIONS

Teachers may not require students to supply various personal or consumable items for use in courses. However they may state that students are requested but not required to bring the following items for use in school. The school must supply any items required for coursework but not brought by the students.

The district may set reasonable general guidelines on the use of consumables to avoid abuse and unnecessary waste of district resources.

Students in grades prek through eighth will furnish items listed on the Suggested Class Supply List. A copy of the s class supply list may be obtained in the **Schuyler Middle School, Schuyler Elementary School, Richland, Fisher's 24 and 4R.**

The following is a list consumable materials and class parties

- Kindergarten      \$20.00 (Includes Class Supplies)
- 1<sup>st</sup> Grade      \$20.00 (Includes Class Supplies)
- 2<sup>nd</sup> Grade      \$5.00
- 3<sup>rd</sup> Grade      \$5.00
- 4<sup>th</sup> Grade      \$5.00
- 5<sup>th</sup> Grade      \$5.00
- 6<sup>th</sup> Grade      \$5.00

The following list provides an example (and is not all inclusive) of the type of consumable items that teachers will require,

Pencils	Erasers
Colored Pencils	Scissors
Pens	Elmer's Glue (pk-5)
Paper/Tablets/Notebooks	White Out (4-8)
Graph Paper (3-8)	Highlighters (4-8)
Compass (4-8)	Protractor (4-8)
Activity Calendars (4-8)	Calculator (4-8)
Organizers (7-8)	Planners (3-8)
Crayons (pk-5)	Markers (4-8)
Tissues	

The district will require students to provide such personal and consumable items for extracurricular activities as follows: (this is not an all inclusive list).

Blank audio or videotapes, Make-up kits for drama, Protective mouthpiece for sports.

Student Fees Appendix III

COURSE PROJECT PURCHASE FORM

Amendments to the Public Elementary and Secondary Student Fee Authorization Act prohibit the district from requiring students to furnish materials for standard course projects. In general, all course projects will remain the property of the district. However, it is the district's policy to allow students to purchase their projects provided they have agreed to such a purchase prior to beginning work on the project.

ALL INFORMATION REQUESTED ON THIS FORM MUST BE COMPLETED PRIOR TO BEGINNING THE PROJECT TO ALLOW PURCHASE BY THE STUDENT.

PLEASE PRINT

To Be Completed By The Instructor:

Course \_\_\_\_\_ Expected Completion Date: \_\_\_\_\_

Project: \_\_\_\_\_

Estimated Cost: \_\_\_\_\_ Instructor's Signature: \_\_\_\_\_

I \_\_\_\_\_ will purchase this project and/or all project materials following the project's expected completion date.

Student's Signature: \_\_\_\_\_

I will permit my student to purchase this project and/or all project materials following the project's expected completion date.

Parent/Guardian's Signature: \_\_\_\_\_

Student Fees Appendix IV

REGULATIONS FOR PROVIDING REQUIRED SPECIALIZED EQUIPMENT OR.  
ATTIRE IN EXTRACURRICULAR ACTIVITIES

The following extracurricular activities require specialized equipment or specialized attire to be provided by participating students. Students qualifying for free or reduced price meals are eligible to apply for waivers under school policy.

<i>Activity</i>	<i>Description</i>
Cheerleading	Cheerleading uniform
Dance Team	Performance uniform
Golf	Golf clubs, bag, tees, balls
Track	Track shoes
Football	Football shoes
Basketball	Basketball shoes
Soccer	Soccer shoes
Softball	Softball shoes, glove
Wrestling	Wrestling shoes
Volleyball	Volleyball shoes
Cross Country	Cross County shoes

Elementary Students shall be required to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the

administrator or teacher responsible for the program, course or activity.

- a. Appropriate shoes are required for physical education classes in grades kindergarten through eighth.
- b. A change of clothes which includes a pair of shorts is required in physical education classes for students in grades seventh and eighth.

The District will provide or make available to students safety equipment that is required to participate in class. Such as:

- a. Appropriate industrial-quality eye protective devices for courses of instruction in Vocational, technical, industrial arts and art;
- b. Latex and/or other consumable gloves for vocational and Science courses.

The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities.

The District is not required to provide for the use of any particular type of equipment or attire:

Elementary students shall follow these guidelines:

The participating student will provide equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, choir outfits, along with T-shirts for teams, band members.

The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student.

Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as specialized padding for football and/or any other specialized equipment used, will be provided by the student participant.

Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant.

\* Football mouth guard - District will provide only one.

Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire. For music courses that are extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

## **ANNUAL CERTIFICATION**

On the 16th day of July, **2013**, the Schuyler Community Schools Board of Education held a public hearing at a meeting of the Board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the preceding school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the Board at an open public meeting in compliance with the public meeting laws.

Legal References: Neb. Constitution, Article VII, Section 1; Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act); Sec. 79-241, 605, 611 (transportation); Sec. 79-2,104 (student files or records); Sec. 79-715 (eye-protective devices); Sec. 79-737 (damages to property); Sec. 79-1104 (before/after-school and pre-Kindergarten services); Sec. 79-1106-1108.03 (accelerated or differentiated curriculum program)

**(TITLE NONDISCRIMINATION PUBLIC NOTIFICATION REQUIREMENT  
IX, TITLE VI, SECTION 504, MULTICULTURAL, ETC.)  
POLICY**

The Schuyler Community Schools district number 19-0123 does not discriminate on the basis of race, color, national origin, gender, marital status, disability, or age in admission or access to, or treatment of employment, in its programs and activities. The following person(s) has/have been designated to handle inquiries regarding complaints, grievance procedures or the application of these policies of nondiscrimination:

Name: Dr. Dan Hoesing  
Title: Superintendent  
Address: 401 Adam Street  
Schuyler Community Schools  
Schuyler, NE 68661  
Phone : 402-352-3527

For question regarding compliance, contact:  
Nontraditional/Equity Programs Specialist, Career and Technical Education,  
Nebraska Department of Education,  
P.O. Box 94987, Lincoln,  
NE 68509-4987,  
Phone: 402-471-4823,  
FAX 402-471-4565,  
Email -rhastg@nde.state.ne.usram).

## PUBLIC COMMENT IN BOARD MEETINGS

The board recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard and board meetings are conducted efficiently and in an organized manner, the board shall set time aside for public comment, *[at a specific time during the meeting][ and] [prior to the discussion of each agenda item]*. If the pressure of business or other circumstances dictate, the board president may decide to eliminate this practice at a particular meeting and will announce that decision at the beginning of the meeting. The orderly process of the board meeting shall not be interfered with or disrupted. Subjects for comment should involve areas within the board's proper responsibility.

The board has the discretion to limit the amount of time set aside for public comment. The board president shall specify the total amount of time available for public comment prior to opening the public comment period. If public comment is allowed prior to individual agenda items, that limit on the total comment period should also be defined. Individual comments will be limited to 5 minutes for each participant. The board president will recognize these individuals to make their comments at the appropriate time. Only those speakers recognized by the board president shall be allowed to speak. Comments by others are out of order. If disruptive, the individual making the comments or another individual causing disruption may be asked to leave the board meeting.

~~It is helpful if citizens wishing to address the board on a certain agenda item will notify the superintendent prior to the board meeting. Citizens wishing to present petitions to the board relating to that item may do so at this time. However, the board will only receive the petitions and will not act upon them or their contents.~~

The board requires any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the board waives the address requirement to protect the security of the individual.

Individuals who have a complaint about employees or students who have complaints shall follow policies 403.05 and 504.01 respectively. The board will follow policy 1005.01 in handling public complaints.

Any written or printed materials to be circulated for a meeting of the school board must be submitted to the superintendent by the Wednesday preceding a Monday night meeting. ~~Adding~~ and such information will only be added to the agenda packet ~~will be~~ at the discretion of the superintendent after consultation with the board president.

Legal Reference: Nebraska Statute 84-1408 to 1414

Cross Reference: 201.07 Board Member Liability  
403.05 Public Complaints about Employees

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

## PUBLIC COMMENT IN BOARD MEETINGS

The board recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard and board meetings are conducted efficiently and in an organized manner, the board shall set time aside for public comment, *[at a specific time during the meeting][ and] [prior to the discussion of each agenda item]*. If the pressure of business or other circumstances dictate, the board president may decide to eliminate this practice at a particular meeting and will announce that decision at the beginning of the meeting. The orderly process of the board meeting shall not be interfered with or disrupted. Subjects for comment should involve areas within the board's proper responsibility.

The board has the discretion to limit the amount of time set aside for public comment. The board president shall specify the total amount of time available for public comment prior to opening the public comment period. If public comment is allowed prior to individual agenda items, that limit on the total comment period should also be defined. Individual comments will be limited to 5 minutes for each participant. The board president will recognize these individuals to make their comments at the appropriate time. Only those speakers recognized by the board president shall be allowed to speak. Comments by others are out of order. If disruptive, the individual making the comments or another individual causing disruption may be asked to leave the board meeting.

The board requires any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the board waives the address requirement to protect the security of the individual.

Individuals who have a complaint about employees or students who have complaints shall follow policies 403.05 and 504.01 respectively. The board will follow policy 1005.01 in handling public complaints.

Any written or printed materials to be circulated for a meeting of the school board must be submitted to the superintendent by the Wednesday preceding a Monday night meeting and such information will only be added to the agenda packet at the discretion of the superintendent after consultation with the board president.

Legal Reference: Nebraska Statute 84-1408 to 1414

Cross Reference: 201.07 Board Member Liability  
403.05 Public Complaints about Employees

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

## SEIZURE SAFE SCHOOLS

In any district school with at least one student identified as having a seizure disorder, if the student's parent/guardian and health care provider have worked with the school to develop a seizure action plan that school shall have at least one employee who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms as approved by the United States Food and Drug Administration.

The training shall include instruction in administering seizure medications, recognizing the signs and symptoms of seizures, and responding to such signs and symptoms with the appropriate steps.

Prior to the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student's parent or guardian shall:

1. Provide the school with a written authorization to administer the medication at school;
2. Provide a written statement from the student's health care practitioner containing the following information:
  - a. The student's name;
  - b. The name and purpose of the medication;
  - c. The prescribed dosage;
  - d. The route of administration;
  - e. The frequency that the medication may be administered; and
  - f. The circumstances under which the medication may be administered.
3. Provide the medication to the school in its unopened, sealed package with the intact label affixed by the dispensing pharmacy; and
4. Collaborate with school employees to create a seizure action plan.

If specified in a student's seizure action plan, such student shall be permitted to possess the supplies, equipment, and medication necessary to treat a seizure disorder in accordance with such seizure action plan.

The authorization, statement, and seizure action plan required for each student shall be kept on file in the office of the school nurse or school administrator.

Each seizure action plan shall be distributed to any school personnel or volunteers responsible for the supervision or care of the student for whom such seizure action plan was created.

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

Any authorization provided by a parent or guardian shall be effective only for the school year in which it is provided and shall be renewed each following school year.

For all schools in the district regardless of whether any students are identified as having a seizure disorder, each certificated school employee shall participate in a minimum of one hour of self-study review of seizure disorder materials at least once in every two school years.

Schools or school employees who act in compliance with the Seizure Safe Schools Act shall not be liable for damages related to the care of a student's seizure disorder unless such damages resulted from an act of willful or wanton misconduct by the school or school employee nor shall school employees be subject to any disciplinary proceeding related to an act taken in compliance with the Seizure Safe Schools Act unless such action constitutes willful or wanton misconduct.

Legal Reference:                      Neb. Statute 79-3201 to 3207

## BUDGET ADOPTION PROCESS

Members of the school district community shall have an opportunity to review and comment on the proposed budget at a public hearing held separately from any regularly scheduled meeting before the adoption of the proposed budget by the board. The public shall be apprised of the proposed budget for the school district by its publication in the newspaper of record and on the newspaper's website, if it has one, at least 4 calendar days prior to the hearing, including the day of publication. The hearing shall not be limited by time and any member of the public who wishes to speak on the proposed budget statement must be allowed to address the board for a reasonable amount of time. Similarly, a Tax Request Hearing must be held on the same night or a later night as the Budget Hearing with 4 days prior notice.

The board must make at least three copies of the proposed budget statement available to the public and shall make a presentation outlining key provisions of the proposed budget statement, including a comparison with the prior year's budget.

The published hearing notice shall contain the following information:

1. The certified taxable valuation under section 13-509 for the prior year;
2. The certified taxable valuation under section 13-509 for the current year;
3. The percentage increase or decrease in such valuations from the prior year to the current year;
4. The dollar amount of the prior year's tax request;
5. The property tax rate that was necessary to fund that tax request;
6. The property tax rate that would be necessary to fund last year's tax request if applied to the current year's valuation;
7. The proposed dollar amount of the tax request for the current year;
8. The property tax rate that will be necessary to fund that tax request;
9. The percentage increase or decrease in the property tax rate from the prior year to the current year; and
10. The percentage increase or decrease in the total operating budget from the prior year to the current year.

As stated below, if a District representative must attend a Joint Public Hearing, the budget resolution cannot be approved until after that hearing. If the board's budget resolution setting its property tax request exceeds the district's property tax request of the prior year, it shall include at a minimum the following information:

1. Budget Resolution for the \_\_\_\_\_ School District;
2. The property tax request for the 20\_\_ - \_\_ year is \$ \_\_\_\_\_;
3. The total assessed value of property differs from last year's total assessed value by \_\_\_\_\_ percent.
4. The tax rate that would fund the same amount of tax request as last year, when multiplied by the new total assessed value of property, would be \$ \_\_\_\_\_ per \$100 of assessed value.

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

5. The \_\_\_\_\_ School District proposes to adopt a property tax request that will cause its tax rate to be \$\_\_\_\_ per \$100 of assessed value.

6. Based on the proposed property tax request and changes in other revenue, the total

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

7.6. operating budget of the \_\_\_\_\_ School District will exceed last year's by \_\_\_\_\_ percent.

8.7. The record vote of the board in passing this resolution is \_\_\_\_\_.

Prior to final adoption of the budget, if the district's budget will increase its property tax more than the allowable growth percentage, it shall designate one representative to attend a Joint Public Hearing in the county in which the district's central office is located. The hearing will be held after September 17th and before September 29th, after 6:00 p.m. The presentation will include items 1 through 7.6 above, and the following:

- To obtain more information regarding the increase in the property tax request, citizens may contact the (name of district) at (telephone number and email address).

The district shall send the required information to the county clerk by September 5th and the clerk shall notify the district of the date, time, and location of the joint public hearing. Publishing or posting notice of the meeting, along with the mailing of a postcard titled NOTICE OF PROPOSED TAX INCREASE to all affected property taxpayers, is the duty of the county assessor. The cost of creating and mailing the postcards, including staff time, materials, and postage, shall be divided among the political subdivisions participating in the joint public hearing. Any member of the public shall be allowed to speak at the joint public hearing and shall be given a reasonable amount of time to do so.

The superintendent will ensure the budget is filed with and certified to the county levying board by September 30th with a copy of the adopted budget statement which complies with sections 13-518 to 13-522 or 79-1023 to 79-1030, together with the amount of the tax required to fund the adopted budget, setting out separately (a) the amount to be levied for the payment of principal or interest on bonds issued by the governing body and (b) the amount to be levied for all other purposes. Proof of publication shall be attached to the statements.

A copy of the resolution setting a property tax request shall be certified and forwarded to the county clerk by October 15th.

Legal Reference: Neb. Statute 13-506

~~77-1601.02~~ 1632, 1633

79-1084

BUDGET ADOPTION PROCESS

Members of the school district community shall have an opportunity to review and comment on the proposed budget at a public hearing held separately from any regularly scheduled meeting before the adoption of the proposed budget by the board. The public shall be apprised of the proposed budget for the school district by its publication in the newspaper of record and on the newspaper’s website, if it has one, at least 4 calendar days prior to the hearing, including the day of publication. The hearing shall not be limited by time and any member of the public who wishes to speak on the proposed budget statement must be allowed to address the board for a reasonable amount of time. Similarly, a Tax Request Hearing must be held on the same night or a later night as the Budget Hearing with 4 days prior notice.

The board must make at least three copies of the proposed budget statement available to the public and shall make a presentation outlining key provisions of the proposed budget statement, including a comparison with the prior year's budget.

The published hearing notice shall contain the following information:

1. The certified taxable valuation under section 13-509 for the prior year;
2. The certified taxable valuation under section 13-509 for the current year;
3. The percentage increase or decrease in such valuations from the prior year to the current year;
4. The dollar amount of the prior year's tax request;
5. The property tax rate that was necessary to fund that tax request;
6. The property tax rate that would be necessary to fund last year's tax request if applied to the current year's valuation;
7. The proposed dollar amount of the tax request for the current year;
8. The property tax rate that will be necessary to fund that tax request;
9. The percentage increase or decrease in the property tax rate from the prior year to the current year; and
10. The percentage increase or decrease in the total operating budget from the prior year to the current year.

As stated below, if a District representative must attend a Joint Public Hearing, the budget resolution cannot be approved until after that hearing. If the board’s budget resolution setting its property tax request exceeds the district’s property tax request of the prior year, it shall include at a minimum the following information:

1. Budget Resolution for the \_\_\_\_\_ School District;
2. The property tax request for the 20\_\_ - \_\_ year is \$ \_\_\_\_\_;
3. The total assessed value of property differs from last year's total assessed value by \_\_\_\_\_ percent.
4. The tax rate that would fund the same amount of tax request as last year, when multiplied by the new total assessed value of property, would be \$ \_\_\_\_\_ per \$100 of assessed value.

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_



## NOTICE OF BUDGET HEARINGS AND BOARD MEETING

The Board of Education of the School District of \_\_\_\_\_ will be meet at \_\_\_\_ p.m. for a Budget Hearing on \_\_\_\_\_, 20\_\_\_\_, followed by a Tax Request Hearing after the conclusion of the Budget Hearing. Following the conclusion of the two hearings there will be a (regular; special) meeting of the Board. The hearings and meeting will be held at the Administrative Offices at \_\_\_\_\_.

An agenda for the Board Meeting which shall be kept continually current is readily available for public inspection at the Superintendent's Office during normal business hours. To view the agenda online go to [http://\\_\\_\\_\\_\\_](http://_____) and find the meeting link.

Budget information for the \_\_\_\_\_ School District.

1. The district's certified taxable valuation under Nebr. Statute 13-509 for the previous year is \$\_\_\_\_\_.
2. The district's certified taxable valuation under Nebr. Statute 13-509 for the current year is \$\_\_\_\_\_.
3. The total assessed value of property differs from last year's total assessed value by \_\_\_\_\_ percent.
4. The dollar amount of the previous year's tax request was \$\_\_\_\_\_.
5. The tax rate that was necessary to fund the previous year's tax request was \$\_\_\_\_\_ per \$100 of assessed value.
6. The tax rate that would fund the same amount of tax request as last year, when multiplied by the new total assessed value of property, would be \$\_\_\_\_\_ per \$100 of assessed value.
7. The proposed property tax request for the current year is \$\_\_\_\_\_.
8. The district's proposed property tax request will result in a tax rate of \$\_\_\_\_\_ per \$100 of assessed value.
9. The district's proposed property tax request will (increase;decrease) the property tax rate from the prior year by \_\_\_\_\_ percent.
10. Based on the proposed property tax request and changes in other revenue, the total operating budget of the district will (increase;decrease) last year's by \_\_\_\_\_ percent.

PRESENTATION AT JOINT PUBLIC HEARING WHEN EXCEEDING  
ALLOWABLE GROWTH PERCENTAGE

If the board's budget resolution setting its property tax request will increase its property tax more than the allowable growth percentage, it shall designate one representative to attend a joint public hearing in the county in which the district's central office is located and the presentation shall include at a minimum the following information:

1. Budget Resolution for the \_\_\_\_\_ School District.
2. The property tax request for the 20\_\_ - \_\_ year is \$\_\_\_\_\_.
3. The total assessed value of property differs from last year's total assessed value by \_\_\_\_\_ percent.
4. The tax rate that would fund the same amount of tax request as last year, when multiplied by the new total assessed value of property, would be \$\_\_\_\_\_ per \$100 of assessed value.
5. The \_\_\_\_\_ School District proposes to adopt a property tax request that will cause its tax rate to be \$\_\_\_\_\_ per \$100 of assessed value.
6. Based on the proposed property tax request and changes in other revenue, the total operating budget of the \_\_\_\_\_ School District will exceed last year's by \_\_\_\_\_ percent.
7. The record vote of the board in passing this resolution is \_\_\_\_\_.
8. To obtain more information regarding the increase in the property tax request, citizens may contact the \_\_\_\_\_ School District at the following:  
Phone Number \_\_\_\_\_ Email Address \_\_\_\_\_

## BUDGET HEARING AND RESOLUTION CHECKLIST PROCEDURES

The District shall give notice of the Budget Hearing and the Tax Request Hearing at least 4 days prior to the hearings, including the day of publication, in the newspaper of record and on the newspaper's website, if it has one. The hearing notice shall include the 10 required items as listed in Regulation 702.03R1. The hearings must be held separately from any regularly scheduled meeting. The Tax Request Hearing may be held following the Budget Hearing or on a later date. They shall not be limited by total time although time limits may be set for each speaker. Any member of the public who wishes to speak on the proposed budget statement or tax request must be allowed to address the board for a reasonable amount of time. The board must make at least three copies of the proposed budget statement available to the public and shall make a presentation outlining key provisions of the proposed budget statement, including a comparison with the prior year's budget.

If the Board seeks to set its property tax request at an amount less than or equal to the allowable growth percentage, go to item 5, if not go to item 3.

Prepare for the Joint Public Hearing by designating one representative to attend and supplying the 8 required information items to the clerk of the county in which the district's central office is located by September 5th. Wait to be notified of the date, time, and location of the Joint Public Hearing.

At the Joint Public Hearing, the presentation shall include the 7 items supplied to the county clerk including the phone number and email address for interested persons to contact the District. Any member of the public shall be allowed to speak at the Joint Public Hearing and shall be given a reasonable amount of time to do so.

The Board shall meet to approve and adopt its proposed budget. The budget resolution shall include the 7 required items of information.

The superintendent will ensure the budget is filed with and certified to the county levying board by September 30th as required with attached proof of publication and a copy of the resolution setting the property tax request shall be certified and forwarded to the county clerk by October 15th.

## DETERMINING ALLOWABLE GROWTH PERCENTAGE

Under the revisions of LB 644 to Nebraska Statute 77-1601.02, and district “that seeks to increase its property tax request by more than the allowable growth percentage shall participate in a joint public hearing.”

For purposes of the Property Tax Request Act:

1. Allowable growth percentage means a percentage equal to the sum of (a) two percent plus (b) the political subdivision's real growth percentage;
2. Excess value means an amount equal to the assessed value of the real property included in a tax increment financing project minus the redevelopment project valuation for such real property;
3. Property tax request means the total amount of property taxes requested to be raised for a political subdivision through the levy imposed pursuant to section 77-1601;
4. Real growth percentage means the percentage obtained by dividing (a) the political subdivision's real growth value by (b) the political subdivision's total real property valuation from the prior year;
5. Real growth value means and includes:
  - a. The increase in a political subdivision's real property valuation from the prior year to the current year due to:
    - 1) improvements to real property as a result of new construction and additions to existing buildings,
    - 2) any other improvements to real property which increase the value of such property,
    - 3) annexation of real property by the political subdivision, and
    - 4) a change in the use of real property; and
  - b. The annual increase in the excess value for any tax increment financing project located in the political subdivision.
6. Redevelopment project valuation has the same meaning as in section 18-2103; and

Tax increment financing project means a redevelopment project as defined in section 18-2103 that is financed through the division of taxes as provided in section 18-2147.

## CONSTRUCTION PLANS AND SPECIFICATIONS

The board may engage the services of consultants or other personnel to study the needs of the school district's buildings and sites in providing the education program. The results of these services will be considered in planning the education program and in making decisions about the improvement and acquisition of additional buildings and sites.

In any construction involving architecture or engineering with a cost contemplated to exceed \$100~~0~~118,000, and an amount as periodically adjusted by state statute, the board shall engage an architect, a professional engineer, or a person or persons under the direct supervision of an architect or professional engineer to prepare the plans, specifications and estimates for the construction.

It shall be the responsibility of the superintendent to make a recommendation to the board regarding the need for such services and who should perform such services for the board.

Buildings considered for purchase or construction by the board or currently owned by the school district and used for the education program must meet, or upon improvement be able to meet, the specifications set by the board. The board shall make this determination.

Prior to construction or renovation of buildings and sites the board shall make a determination of the method by which it will obtain construction services. If the board elects by a seventy-five percent affirmative vote to use the Construction Management at Risk or Design-Build methods rather than the traditional Design-Bid-Build method, policies for that respective method must be established prior to selecting the construction services provider.

Prior to remodeling or other construction of buildings and sites, the board may appoint a committee of consultants, employees, citizens, or others to assist the board in developing the specifications for the new or improved buildings and sites. These specifications shall be consistent with the education program, and they shall provide the architect with the information necessary to determine what is expected from the facility. It shall be within the discretion of the board to determine whether a committee shall be appointed.

It shall be the responsibility of the superintendent to make a recommendation to the board regarding the specifications of buildings and sites.

Legal Reference: Neb. Statute 81-3445

Cross Reference: 104 Educational and Operational Planning

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

## CONSTRUCTION PLANS AND SPECIFICATIONS

The board may engage the services of consultants or other personnel to study the needs of the school district's buildings and sites in providing the education program. The results of these services will be considered in planning the education program and in making decisions about the improvement and acquisition of additional buildings and sites.

In any construction involving architecture or engineering with a cost contemplated to exceed \$118,000, and an amount as periodically adjusted by state statute, the board shall engage an architect, a professional engineer, or a person or persons under the direct supervision of an architect or professional engineer to prepare the plans, specifications and estimates for the construction.

It shall be the responsibility of the superintendent to make a recommendation to the board regarding the need for such services and who should perform such services for the board.

Buildings considered for purchase or construction by the board or currently owned by the school district and used for the education program must meet, or upon improvement be able to meet, the specifications set by the board. The board shall make this determination.

Prior to construction or renovation of buildings and sites the board shall make a determination of the method by which it will obtain construction services. If the board elects by a seventy-five percent affirmative vote to use the Construction Management at Risk or Design-Build methods rather than the traditional Design-Bid-Build method, policies for that respective method must be established prior to selecting the construction services provider.

Prior to remodeling or other construction of buildings and sites, the board may appoint a committee of consultants, employees, citizens, or others to assist the board in developing the specifications for the new or improved buildings and sites. These specifications shall be consistent with the education program, and they shall provide the architect with the information necessary to determine what is expected from the facility. It shall be within the discretion of the board to determine whether a committee shall be appointed.

It shall be the responsibility of the superintendent to make a recommendation to the board regarding the specifications of buildings and sites.

Legal Reference: Neb. Statute 81-3445

Cross Reference: 104 Educational and Operational Planning

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_






Joy Jenkins  
1111 Cedar Street  
North Bend NE. 68649  
402-615-4596  
[joyjenkins@yahoo.com](mailto:joyjenkins@yahoo.com)

Members of the board, Dr. Hoelsing, Jamie Rameriz,

As of May 30, 2022, I will be resigning my position as Site manager at the high school.

In an effort to advance my career I have taken a job as a food service director in another district.

  
Joy Jenkins

## **All Handbooks:**

**Changes:** 2022-23 New and Amended Policy References

## **Changes to the Certified & Support Staff Handbooks**

**Update:** Staff changes, years etc.

**Update:** Coaching/Sponsor lists updated

**Update:** TV Channels used for bad weather etc...

Page 15 Certified Handbook, Page 8 Support Staff Handbook

### **Remove:**

- Body piercing in any location other than the ears
- Visible tattoos

### **Add:**

-Body marking, tattoos, and piercings that substantially interfere with education or are inappropriate for a school setting.

**Update:** Change No Child left behind in the Staff Handbooks to ESSA (Every Student Succeeds Act)

Page. 15

**Remove:** Food for thought:

Building principals and staff should discuss and research student and staff uniforms. You may want to consider having a “uniform day or week” on a trial basis.

Pg. 20:

**Remove:** Teachers sign a job description.

## **Bill Comley: SES Handbook Changes**

**Update** all dates

**Update** all page numbers

**Update** website throughout document

**Update** all staff information and board members

**Update** all times and schedules

**Update** and fix any clerical errors

**Update** lunch costs

**Update** birth certificate information

**Update:** Changes in shot requirements from the state.

**Remove** all references to No Child Left Behind

## **Heather Bebout: Rural and Dual Language Schools**

Handbook changes for the Rural School Handbooks

- **Change** from 3 handbooks to one combined handbook for Dual Lang, Fishers, Richland
- All 3 schools listed on cover page

- Took title “elementary” off main page
- Adjust lunch prices - DO NOT have new price yet
- Pg #6 - Dual Lang: K-1st
- Fisher’s School: Grades K-8
- Richland School: Grades 2-8
- Pg #7 delete Fisher’s add each school
- Pg #10 delete Please call Fisher's School at 352-3700 before 8:10 if your child is absent. Change to Please call the school before 8:10 if your child is absent.
- Pg #14 - change 8:30 to 8:10
- Pg #14 - change “school official” to “a recording”
- Please call Fisher's School at 352-3700 before 8:10 if your child is absent. If parents do not contact the school, a recording will contact you to verify the absence.
- Pg #14 - change “appropriate shoes” to “tennis shoes”
- Pg #15 - bold the statement "Students should not arrive at school before 7:45 a.m."
- Pg #15 - add “arranged by the parent or requested by the classroom teacher” and delete “or school personnel have requested them to arrive before that time”
- Pg #15 - delete item 2 under arrival and dismissal
- Pg #15 - delete item 4 under arrival and dismissal
- Students should not arrive at school before 7:45 a.m. unless arranged by the parent or requested by the classroom teacher. The school cannot assume responsibility for children who arrive earlier. Students are tardy starting at 8:10 a.m.
- Students are not to play on the equipment or play games while waiting to come inside.
- Pg # 25- Change students at fishers school to Schuyler Community Schools
- Pg #29 - add under item 1 “a) fashion jeans with holes/torn above the fingertips are not allowed unless leggings are worn underneath”
- Pg #30 - Change Fisher’s School to the District
- Pg #35 - delete “personal stereos, cell phones, beepers, lighters, water pistols, firecrackers, laser pointers” change to “a)personal electronics b)toys”
- Pg #35 - bold “all electronic devices must be kept in their book bag and turned off at all times”
- Pg #36 - change “computer” to “device” and change
- Policy and Rules for Acceptable Use: Delete: work computer and add device and the Network
- Pg #36 - add number 6. “no personal communication via text/email during the school day
- Pg #38 - add the policy violations for technology #4 is actually just a bullet point
- Pg #48 - delete paragraph- already listed on page 47
- Pg #53 - Change Fisher;s School to Schuyler Community Schools
- The Board designates the following individual to serve as the District’s Title IX Coordinator and may or may not have the same person serve as Compliance Coordinator:
- Title: \_\_\_\_\_
- Office address: \_\_\_\_\_

o Email: \_\_\_\_\_

o Phone number: \_\_\_\_\_

● Pg #53 - Delete entire NCLB section

Notice Concerning Staff Qualifications

The No Child Left Behind Act of 2001 gives parents/guardians the right to get information about the professional qualifications of their child's classroom teachers. Upon request, Fisher's School will give parents/guardians the following information about their child's classroom teacher:

1. Whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.

2. Whether the teacher is teaching under an emergency or provisional teaching certificate.

3. The baccalaureate degree major of the teacher. You may also get information about other graduate certification or degrees held by the teacher, and the field of discipline of the certification or degree. We will also, upon request, tell parents/guardians whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional. The request for information should be made to an administrator in your child's school building. The information will be provided to you in a timely manner.

Finally, Schuyler Community Schools will give timely notice to you if your child has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet the requirements of the Act.

● Pg #13 - Safe and Drug-Free Schools-- Parental Notice

o NOTICE TO PARENTS: Pursuant to the provisions of the No Child Left Behind Act, if upon receipt of information regarding the content of safe and drug free school programs and activities other than classroom instruction a parent objects to the participation of their child in such programs and activities, the parent may notify the School District of such objection in writing. Upon the receipt of such notice the student will be withdrawn from the program or activity to which parental objection has been made

\*Any place that said Fisher's School specific we changed to the school

## Jesse Zavadil: SMS Recommended Handbook Changes

Pg. 11 **Add** course offering of Leadworthy

Pg. 13 **Added** line to locker regulations "Students are not allowed to store food in their lockers unless expressly given permission by a teacher or administrator."

Pg. 14 **Rewrite** of language describing Incentive day. SMS is strongly considering not giving students an entire day off of school in the next year to better reflect our commitment to attendance.

**New text** "Incentive Day is a reward for students that work to meet these criteria that may include an excused absence or early dismissal from school."

Pg. 20 **Added** language to describe summer academic and attendance recovery practices that have been developed by administration and MTSS leadership.

### **SMS Summer Attendance and Academic Recovery**

### **Purpose**

The purpose of SMS Summer Attendance and Academic recovery is to ensure that Schuyler Middle School students have an opportunity to reclaim any missed learning opportunities due to excessive absences or due to academic failure.

### **Qualification**

1. Students that end the school year with 2 or more failing grades in Mathematics, Social Studies, English Language Arts, or Science will be required to attend.
2. Additionally any students that end the year having reached an absenteeism rate considered by the state to be excessive absenteeism will be required to attend.
3. Students that are failing 1 class in Mathematics, Social Studies, English Language Arts, or Science that have more than 20 days of absence.

### **Timeframe and Coursework**

Students will attend Summer Recovery time Monday through Friday 8am-12pm the first full week after school has ended. Students attending SMS Summer Attendance and academic recovery will be assigned coursework through APEX learning modules and complete their coursework online. Teachers that teach the core coursework in which the student earned a failing grade will work with administration and SMS Summer Attendance staff to assign appropriate coursework that the student missed through failure or poor attendance.

### **Requirements for attendance and connection to Schuyler Central High School:**

Students in 8th Grade that qualify for this program and do not complete the coursework or attend will have their information turned over to the High School, which will communicate their expectations before they can start 9th grade coursework. Students attending SMS Summer Attendance will be required to attend all 5 days and complete the assigned coursework. If a student does not complete their coursework or fails to attend the student will be required to finish the coursework at the beginning of the next academic school year.

Pg. 35 **Added** Reference to food in lockers language a second time under specific rule items in handbook.

“Students are not allowed to store food in their lockers unless expressly given permission by a teacher or administration”

### **Joey Lefdal: SCHS 2022-23 Suggested Handbook Changes.**

**Update** all dates

**Update** all page numbers

**Update** website throughout document

**Update** all staff information and board members

**Update** all times and schedules

**Update** and fix any clerical errors

**Update** lunch costs

**Update** birth certificate information

**Remove** all references to No Child Left Behind

Pg. 6 General Information and Procedures

**Remove** “Students in the building before that time for various activities are expected to remain with that sponsor or teacher and/or report to the commons area until 8:00 am.”

Pg. 7 Announcements

**Remove** “Read during LSH by the teacher.”

Pg. 9 Focus

**Remove:** “This is a time for students to sit down with their focus teacher and review their grades, attendance, and referrals. This time is not to be treated like a study hall. Students can get extra help from their focus teacher and organize/plan their academic obligations for the next academic day. Generally, all teachers will be available to assist students during this time. With the SkyPad program there might be times when teachers ask students to view lectures or instructional videos outside of their class time, this time should be used to take care of teacher requests to access online instructional material, especially if the student does not have wireless internet access at home.”

**Add:** “The mission of FOCUS is to create an environment where students feel a sense of belonging by creating connections with peers and their teachers while learning respect, responsibility, and work ethic. FOCUS is a time for creating a community through goal setting, competitions, and character building. FOCUS groups will meet Monday-Thursday.”

Pg. 10 Emergency Conditions

**Add** “and posted in every classroom.” to the last sentence.

Pg. 10 Campus Messenger

**Add Aptegey**

Pg. 11 Open Lunch

**Remove**

Pg. 12 New-Student Registration

**Add** “New students should enroll/register at the district office located at \_\_\_\_\_.”

**Remove** “Students who enroll after the start of a quarter may be permitted to make up missed work. NOTE: Due to the nature of some courses or the amount of work to be made up, the teacher may deny permission for a student to make up missed work.”

Pg. 12 Parent-Student-Teacher Conferences

**Remove** “Conferences will be held in the East Gym.”

Pg. 12 Schedule Changes

**Remove** “After one week”

**Add** “the start of the semester”

Pg. 14 Student Assistance Team (SAT)

**Remove** “Certified staff may refer students in need of help including self, peers, family, or school staff. Referral forms can be obtained from the SAT team coordinator. Completed forms can be returned to any staff member. After the referral, information will be gathered to help identify the problem(s) the student is experiencing. The Student Assistance Team (SAT) will then meet to formulate an appropriate plan of action.”

**Add** “MTSS is a multi-tiered framework which promotes school improvement through engaging, research-based academic and behavioral practices. MTSS employs a systems approach using data-driven problem solving to maximize growth for all. The three-tiered

instructional/intervention model is another critical element of MTSS implementation. In a typical system, Tier 1 includes the instruction all students get; Tier 2 includes supplemental instruction or intervention provided to students not meeting benchmarks; and Tier 3 includes intensive, small group or individual interventions for students showing significant barriers to learning the skills required for school success. It is important to consider both academic and social-emotional/behavioral instruction and interventions when examining this domain.”

Pg. 14 Testing

**Remove** “The counselors will give test batteries to entire classes of students to measure achievement. Test results are utilized to help plan a program of studies best suited to each student. These test results become a part of a student's permanent record and will be available for student and parent review. Test dates will be announced to those students who will take the tests.”

**Add** “Students and parents/guardians should be aware that the State and District require students to take certain standardized tests throughout the year, please view the yearly Assessment Calendar for a full list of assessments found on our website. District assessments, such as MAP testing, are used to measure student growth and programming effectiveness. State-mandated assessments, such as ACT, are used to measure student performance for school accountability. Each assessment is a unique measure, therefore it may take students differing amounts of time to complete each assessment. Similarly, the time it takes students to receive results of these assessments vary. An assessment such as MAP provides instant results to students, whereas ACT testing does not provide results for weeks. Whenever possible, students are made aware of when and where they may view their assessment results. Parents/Guardians are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the school’s ability to continue to prove its success in the state’s standardized tests. Parents/Guardians can assist their students to achieve their best performance by doing the following:

1. Encourage students to work hard and study throughout the year;
2. Ensure students get a good night’s sleep the night before exams;
3. Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein;
4. Remind and emphasize to students the importance of good performance on standardized testing;
5. Ensure students are on time and prepared for tests, with appropriate materials;
6. Teach students the importance of honesty and ethics during the performance of these and other tests;
7. Encourage students to relax on testing day.

Pg. 14 Passes

**Add** “E-Hallpass” and **remove** pink pass

Pg. 14 Social Functions

**Add:** “and complete all appropriate forms.” to the first sentence.

Pg. 15 Student Performance Goals

**Remove:** “When students follow the student performance goals, they should not receive consequences of low or failing grades, problem solving conferences, detentions, and

suspensions.”

**Add:** “Students will be most successful in class if they follow these student performance goals.”

Pg. 20 Loss of Credit due to Truant Behavior

**Add:** “Any student who misses 10% or more of the days scheduled will fall under “chronic absenteeism. This encompasses all absences excused or unexcused, but not school related absences. If a student misses more than 10% of the school year, credits could be removed. The attendance coordinator will put in place a plan for credit recovery which may include summer school, Saturday School, or Friday intervention.

Pg. 34 SCHS’s Guidance Center

**Remove:** “The mission of the Schuyler Central High School Guidance Center is to provide a structural comprehensive program that is preventive and proactive in nature and focuses on each student’s potential for growth within the context of his or her individual, family, and multicultural perspective. The SCHS Guidance Center will be staffed with a certified, professional guidance counselor who will assist students, parents, school staff, and outside agencies. Our goal at SCHS, through the Center, is to provide a “one-stop” comprehensive resource to help students develop and acquire study skills, academic abilities, core knowledge, and positive attitudes necessary to plan for their future.

● Process of Guidance Center

- If a student displays insubordinate behavior (fails to comply to teacher directive, the teacher will call the office and send the student to the office/guidance center.
- Counselors will meet the student in the office & go to the guidance center.
- The student will immediately process with the staff member on the behavior root causes.
- Once the student is prepared to enter back into the classroom, the staff member will call the teacher and let the teacher discuss their transition back to class.
- Once the student is back at the classroom, the staff member will step into the class, while the teacher and student have a quick re-entry conference.”

**Add:** “COUNSELING Counseling services are available in the counseling office to help students in course planning, college selection, career and vocational choice, scholarships and financial aid, study habits, personal problems, or school problems.”

Pg. 34 Academic eligibility

**Add:** “The first day of the week and has until Wednesday at 9:00AM to get their grades passing. The eligibility report will be rerun on Wednesday to determine eligibility.

Pg. 35 Academic letters

**Remove:** Seniors will receive their academic letter at academic awards night and underclassmen will receive their academic letter after school starts in the fall at a regularly scheduled board of education meeting.

**Add:** All students will receive their academic letter at academic awards night.

## **Travis Steinhoff: Recommended Activity Handbook Changes**

Page#1:

Cheerleading: The purpose of the Schuyler Central High School cheerleading squad is to promote school spirit in all athletic activities and other designated events. Members of the squad enthusiastically support

the school, the administration, faculty, and sponsors of organizations, the community, and all pertinent school policies. **Cheerleaders will be required to have a physical and take a concussion tests.**

Page #2:

Dance Team: The purpose of the Dance Team is to provide entertainment for audiences at selected pep rallies and home athletic contests, to encourage school spirit, to promote physical fitness, to acquire perfection in performance, and to have fun working together as a group. **Dancers will be required to have a physical and take a concussion tests.**

Page #2

**Remove:** Culture Club is the study of foreign countries and their languages, customs and societal contributions. The members have meetings, field trips and host speakers.

**Replace with:** Culture Club is an organization of students interested in community service, cultural exploration and recreation. The members have meetings, field trips, and organize the Red Cross blood drives.

**Pg. 3- Academic Eligibility session will be replaced with the changes made to the student handbook.**

Academic eligibility: The Nebraska School Activities Association has established a number of rules governing eligibility for high school students participating in any interscholastic competition that falls under the authority of the NSAA. The school's main goal is to teach students and to facilitate their movement toward high school graduation. The following academic eligibility rule has been added to the existing NSAA eligibility requirements, and applies to all Schuyler Central High School extra and co-curricular activities:

Student grades will be collected on a weekly basis throughout the school year. Any student failing one class is considered in warning status. Any student failing two classes when the report is published is considered to be demonstrating less than acceptable academic performance and will forfeit all public representation of Schuyler Central High School until the student is no longer failing two classes on the weekly failing grade report. Part-time students, in addition to meeting the qualifications noted above, must be passing each of their classes to retain academic eligibility. Any student who is ineligible due to excessive failing grades will not be permitted to travel with a school team or other organization.

The green section above will be replaced with the academic eligibility section from the SCHS student handbook.

**Pg. 11**

**Senior Boy Athlete of the Year:**

All senior boys athletes who have lettered their senior year and have not served an alcohol/tobacco/drug/crime suspension their senior year are eligible for this award. The award will be selected by the following criteria:

1. Most athletic letters won over their high school career
2. If a tie exists we will use the following to break the tie
  - . Most State Medals
  - a. Most District Medals
  - b. Most Conference Medals
  - c. Highest GPA
  - d. If tie still exists it will be awarded to all athletes tied



<b>6/13/2022</b>						
<b>TRANSFERS WITHIN THE DISTRICT</b>						
<b>Last Name</b>	<b>First Name</b>	<b>Transferring School Year</b>	<b>Date Transfer Requested</b>	<b>Grade Entering</b>	<b>SCS Resident School Building</b>	<b>SCS Transferring to Building</b>
Yepez	Sofia	2022-2023	5/9/2022	7	SCS/Richland	SCS/SMS
<b>OPTIONS OUT / IN</b>						
<b>Last Name</b>	<b>First Name</b>	<b>Option School Year</b>	<b>Date Transfer Requested</b>	<b>Grade Entering</b>	<b>Resident District</b>	<b>Option district</b>
Stoklasa	Jase	2022/2023	4/6/2022	K	SCS/Fishers	Clarkson
Keener	Ayuah	2022/2023	5/5/2022	2	Richland/SCS	Columbus
Mateyito	Sebastian	2022/23	5/10/2022	11	SCS/SCHS	Lakeview
<b>CANCELED OPTIONS</b>						
<b>Last Name</b>	<b>First Name</b>	<b>Option School Year</b>	<b>Date canceled</b>		<b>Resident District</b>	<b>Option district</b>
Peters	Grant	9/10/2022	5/23/2022		SCS/4R	Northbend
Hoelscher	Paige	2019/2020	7/16/2019	10	SCS/SCHS	Shelby/Rising City



## NASB Monthly Update for Board Meeting Agenda Item

June 2022

Watch: June Agenda Video Update

<http://members.nasbonline.org/index.php/news-resources/videos>

*While you're there ... WATCH: Don't Ever Stop*

---

### [Latest 'Board Notes' – Monthly Newsletters](#)

([www.NASBonline.org](http://www.NASBonline.org) - News & Resources - Board Notes)

- *New Board Meeting Requirement: Are Your Agendas & Minutes Compliant?*
    - *Based on LB 83 which goes into effect July 31*
  - *What Message is the Board Conveying to the Public at the Board Table?*
  - *College and Career Ready Mathematics Standards*
  - *Primary Election Results*
  - *School Leaders & Law, Golf & The Archway*
  - *Upcoming Events & Networking*
  - *Your NASB Board of Directors & Staff*
  - *Your 2022 NASB Affiliates*
  - *... And Much More!*
- 

### ["NASB Update – Annual Board Calendar Summary"](#)

View the full detailed calendar at: <http://members.nasbonline.org/index.php/resources>

([www.NASBonline.org](http://www.NASBonline.org) – Board Leadership – Resources)

---

As a board, some items you should doing, or have on the monthly agenda include:

#### MISSION, VISION & GOALS

- Board Self-Assessment and Goal Planning; Strategic Plan Progress Report/Update; District Goals Update

#### POLICY GOVERNANCE

- Bully Prevention Policy Review on or before July 1. Policy regarding appropriate relationships with students; contents on or before June 30. Annual Review Parental and Family Engagement Policy on or before July 1

#### ACCOUNTABILITY & STUDENT ACHIEVEMENT

- Reports; filing requirements; contents on or before July 20. Year End Assessment & Curriculum Review. Review School Improvement Plan

#### ADVOCACY

- Submit Legislative Resolution or Standing Position to NASB Legislation Committee

#### DISTRICT/ESU RESOURCES (BUDGET)

- Board/Administrators Budget Work Session. Review certificated staff & report: staff demographics, positions needed by building, # of tenured, # of non-tenured, teaching assignments, etc. Review all Maintenance and Upkeep Contracts. Review the Food Service Program. Review TeamMates Program. Review Backpack Program. Review Transportation Program. Review classified staff.

#### REPORTS

- Board Committees; Superintendent; Administrators. Remind board members to review their NASB Awards of Achievement points report.

#### BOARD LEADERSHIP DEVELOPMENT

- Review and discuss Board Governance Standard IV. Accountability and Student Achievement. New Board Member Follow-Up. NASB Golf Outing & Archway Museum Tour. NASB School Leaders and Law Conference.

---

### **NASB's Video Resources:**

<http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

---

### **Networking & Events ... Register Now**

<http://members.nasbonline.org/index.php/events>

(www.NASBonline.org – Events)

#### **ALICAP Summer Workshops**

June 7 - Gering

June 8 - Kearney

June 9 - Lincoln

#### **2022 NASB Board Candidate Webinars**

Tuesday, June 7 - 7:00 to 8:30 PM CT

Thursday, June 9 - 12:00 to 1:30 PM CT

Wednesday, June 15 - 12:00 to 1:30 PM CT

Wednesday, July 13 - 7:00 to 8:30 PM CT

Wednesday, September 14 - 7:00 to 8:30 PM CT

Wednesday, October 5 - 12:00 to 1:30 PM CT

#### **NASB Legislative Lunch / Meet & Greet w/ Legislative Candidate Ibach**

June 20 – Lexington

### **NASB Golf Outing**

June 22 – Kearney Country Club

### **NASB Archway Tour**

June 22 - Kearney

### **School Leaders & Law Conference**

June 22-23 - Kearney

### **NASB's New Superintendent Orientation**

July 20 – Lincoln

### **Area Membership Meetings**

August 23 – Nebraska City

August 24 - Fremont

August 29 - Gering

August 30 - Valentine

August 31 - Norfolk

September 6 - La Vista

September 7 - York

September 20 – North Platte

September 21 - Kearney

---

## **NASB Member Virtuals**

<http://members.nasbonline.org/index.php/nasb-member-virtuals>

(www.NASBonline.org – Events – NASB Member Virtuals)

- **Previous Member Virtuals Available to Watch Include:**

- 2022 Legislative Recap & Look Ahead
- NASB Member Virtual with UNMC
- Tough Times & Tough Meetings: The Board's Role in Navigating Hot Button Issues
- NASB Member Virtual w/ UNMC – Back to School Guidance, Decoupling, Infection Rates Among Children, Myths, & Q&A
- NASB Member Virtual w/ NDE – The Local Board's Role in ESSER Investments
- NASB Member Virtual w/ Commissioner Blomstedt & Dr. Jeffrey Gold of UNMC
- NASB Member Virtual w/ Bryce Wilson of NDE – Cares Act Funds Q&A for School Boards
- And More ...

---

## **Advocacy/2021-22 Legislative Session**

<http://members.nasbonline.org/index.php/government-relations>

(www.NASBonline.org – Government Relations)

- The 2022 legislative session began Wednesday, January 5 and wrapped up April 20. Keep tabs with all things pertinent to your school at NASB's Govt Relations pages and the links below!

[WATCH: Sine Die - Legislative Wrap-Up 2022](#)

[NASB Legislative Notes – 4/26/22](#)

**NASB Call for Legislative Proposals – Due July 1**

<http://www.nasbonline.org/registrations/ProposedResolution.aspx>

---

Follow NASB on twitter at [www.twitter.com/NASBonline](http://www.twitter.com/NASBonline) using the hashtag #liveNASB

and on Facebook at [www.facebook.com/NASBonline](http://www.facebook.com/NASBonline)

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the

**Board Notes newsletter** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

(www.NASBonline.org - News & Resources - Board Notes)