



Schuyler Community Schools
Board/Community Meeting
Monday, April 28, 2014 7:00 PM
Schuyler Preschool Building
120 W. 20th St.
Schuyler, NE 68661-2400

I. Call Meeting to Order

STRIVE • COMMIT • SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

I.B. Declaration of Open Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the hallway outside the Media Center.

II. Discussion Items and Reports

II.A. Strategic Planning Update:

1. Review the Strategic Planning focus areas:

Academic Programs: Improve student achievement through curriculum alignment, textbook adoption, and professional development to improve classroom instruction. Expand schedules at the elementary and middle school buildings to provide more access to music, art, physical education, recess, etc... Develop and implement a K-8 afterschool and extended summer school to provide homework support and access to classes for high ability learners. Expand honors courses, college credit access, and career and technical education programs.

Extra-Curricular Programs: Increase access to physical education and visual and performing arts at the elementary and middle schools to promote interest, skill, and participation in school/community programs. Develop a plan to promote parent and community involvement and attendance at school activities.

Technology: Develop a plan to identify and prioritize 21st century skills and develop a K-12 curriculum, job descriptions, professional development, hardware and software to meet these identified skills.

Transportation: Develop and implement a transportation system to coordinate vehicle maintenance and replacement, and manage transportation requests. Review options to improve transportation flow, coordinate a staggered release of students in grades k-5, and determine need for an inter-city transportation program.

Buildings and Grounds: Develop a system to manage current facility maintenance and improvements. Explore options to expand facilities for early childhood education programs, middle school athletic facilities, and visual and performing arts facilities at the high school.

Support Programs: Review and update the district-wide security/crisis plan. Develop job descriptions, evaluation instruments, and professional development needs for para-educators. Develop a plan to inform our parents and encourage input from students/parents.

Governance and Public Relations: Expand district-wide transparency with staff/parents/community. Increase volunteer programs at the preschool/elementary buildings, and expand communication and parent/community partnerships.

School Climate and Learning Environments: Improve internal communication, coordination, and professional development for all staff. Develop an orientation/mentor program for new staff. Promote a positive work/learning environment and develop a behavior management program that promotes consistent expectations and improved student performance.

III. Adjournment