



Schuyler Community Schools
Board of Education Regular Meeting
Monday, April 14, 2014 6:30 PM
Schuyler Central High School Music Room
120 W. 20th St.
Schuyler, NE 68661-2400

Attendance Taken at 6:30 PM.

Richard Brabec: Present
Eric Cerny: Present
Lumir Jedlicka: Present
Chuck Misek: Present
Virginia Semerad: Present
Brian Vavricek: Present

Present: 6.

I. Call Meeting to Order

STRIVE • COMMIT • SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

President Jedlicka called the meeting to order. Others present were Dr. Hoelsing, Principals Grammer, Reinsch, Comley, and Pavlik, Assistant Principal Kovar, Activity Administrator Egr, and Student Council Representative Kellan Heavican.

I.A. Pledge of Allegiance

All present participated in the Pledge of Allegiance. President Jedlicka read the district mission statement.

I.B. Declaration of Open Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the hallway outside the Media Center.

Notice of the meeting was given in advance by notifying the public and a notice is posted in the hallway outside of the media center.

II. Approval of Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Richard Brabec and a second by Virginia Semerad.

Brian Vavricek: Absent, Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck Misek: Yea, Virginia Semerad: Yea
Yea: 5, Nay: 0, Absent: 1

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of \$5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

Officer elections for activities are being held. The FFA Awards banquet was held on 4/13/14. Results from FFA State Competition were read.

IV. Action Items

IV.A. Budget

IV.A.1. Discuss, consider, and take action to approve the Sixpence Early Childhood Contract with CNCS for the 2014-15 School Year.

This agreement is for the birth to three early childhood program in partnership with Save the Children, Early Steps for School Success and Central Nebraska Community Services (CNCS) Early Childhood Programs.

Motion to approve the Early Childhood Agreement with Central Nebraska Community Services, Save the Children, and Early Steps for School Success for the 2014-15 school year. Passed with a motion by Richard Brabec and a second by Brian Vavricek.

Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.A.2. Discuss, consider, and take action to approve the Early Childhood Education Program Agreement with CNCS for the 2014-15 school year.

See attached agreement.

Motion to approve the Early Childhood Program Agreement with CNCS for the 2014-15 school year. Passed with a motion by Lumir Jedlicka and a second by Virginia Semerad.

Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B. Building and Grounds

IV.B.1. Discuss, consider, and take action to approve a contract with JEO Consulting to design a plan to improve traffic flow and safety at the elementary building.

We have been working with the City of Schuyler on solutions to improve safety and traffic flow around the elementary building. One of the recommended solutions is to modify the traffic flow around the building and increase the pickup zones around the buildings to allow for curb-side pickup. The building and grounds and transportation committees have reviewed the information to be presented at the meeting. See attached contract with JEO.

Motion to approve the contract with JEO Consulting to improve safety and traffic flow around the elementary building. Passed with a motion by Brian Vavricek and a second by Eric Cerny.

Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.2. Discuss, consider, and take action to approve changing the old alternative education center into a rental for school employees.

We are recommending changing the house on Adam Street from an alternative education center back into a rental for school employees. The house is in good shape with a new roof. We would need to upgrade the carpet in the living room and put appliances in the kitchen. The money for the upgrades would be recovered in the monthly rent.

The question was raised as to why the district would supply appliances in the rental house. The building and grounds committee will check with the Colfax County Treasurer to see when this property will need to be moved back to a taxable status. Motion to approve upgrading the house on Adam street and offering it as a rental to school employees. Passed with a motion by Eric Cerny and a second by Brian Vavricek.

Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.C. Curriculum

IV.C.1. Discuss, consider and take action to adopt the Northwest Evaluation Association's Measures of Academic Progress as the National Assessment Instrument for the district

The Nebraska Department of Education requires schools to provide results on a National Assessment Instrument. We have been the Terra Nova for that assessment. As a part of our school improvement efforts, we have determined that switching to the Measures of Academic Progress (MAP) Assessment by the Northwest Evaluation Association (NWEA) would be better for the district. Highlights of the MAP Assessment:

- It is a computer adaptive test which will provide us with more specific data on student performance.
- It is cost effective. It will cost the same or less than current assessments but will allow for more testing.
- It can be used multiple times per year.
- It aligns with the NeSA Assessments better than the Terra Nova.

- It produces more timely and more useful data to help teachers better individualize instruction.

This testing method can be offered several times per year with no extra cost and can be used from 1st thru 12th grades. It is thought this method gives a more accurate measure of a student's knowledge by counting questions that were missed. Motion to adopt the Northwest Evaluation Association's Measures of Academic Progress as the National Assessment Instrument for the district for the 2014-15 school year. Passed with a motion by Richard Brabec and a second by Brian Vavricek.

Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.D. Negotiations

Negotiations committee met on April 16, 2104 to consider support staff salaries.

IV.D.1. Discuss, Consider, and take action to set the date for the negotiations committee to consider 2014-15 support staff salaries. We need to set a date prior to the May 2014 board meeting for the board's negotiations committee to discuss 2014-15 support staff contracts and salaries.

IV.E. Planning

IV.E.1. Discuss, consider, and take action to approve setting a date to host a meeting at the North Ward Building to discuss the strategic plan and possible future plans for the school building. We would like to propose hosting a meeting at the old North Ward School Building later in April. The building and grounds strategic planning committee has been working to investigate the feasibility of using that abandoned building to expand our early childhood program in the future. We have been through the building with the Nebraska Department of Education Early Childhood Consultants, the State Fire Marshall, and local contractors to gather information about the building, classroom size, safety, fire codes, etc... We will discuss this in greater detail at the meeting on Monday evening. Date set for this meeting is Monday, April 28, 2014. This meeting is open to the public.

IV.F. Personnel

IV.F.1. Discuss, consider, and take action to approve professional staff tenure recommendation. We are recommending contracts to all returning teachers for the 2014-15 school year. In addition, the following teachers and administrators have earned tenure status. Tenure is granted at the successful completion of the third contract year and the offering of a 4th contract. The list presented below began teaching in Schuyler in 2011 and are therefore eligible for tenure.

Employees:

Mary Breedlove: SCHS Family and Consumer Science Teacher

Gary Schaeffer: SCHS Math Teacher

Mark Wemhoff: SCHS Science Teacher

Nickolaus Wilcox: SCHS Science Teacher

Amanda Yosten: SCHS Language Arts Teacher

Mark Brady: SMS Social Studies Teacher

Rosita Krauel: SES Teacher

Gerald Reinsch: Music/Rural/SMS Asst Principal

Greg Pavlik: SCHS Principal

Motion to approve 2014-15 professional staff tenure recommendation as presented. Passed with a motion by Richard Brabec and a second by Lumir Jedlicka.

Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck

Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

IV.F.1.1. Motion to approve 2014-2015 teacher contracts as presented

Motion to approve the 2014-2015 teacher contracts as presented.

Passed with a motion by Richard Brabec and a second by Lumir Jedlicka.

Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck

Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

IV.F.2. Discuss, consider, and take action to accept staff resignations. Below is the list of resignations effective at the end of the 2014-15 school year.

Attached are resignation letters from the following employees:

William Dawes: SCHS Industrial Technology Teacher (Moving to Colorado)

Rachel Hasenkamp: SCHS English Teacher (Foreign Teaching Program)

Patricia Philbreck: SES Title I Teacher (Retire)

Ashley Hann: 5th grade teacher (Husband transferred to Cargill plant in Texas)

Nicole Sempek: SCHS Math Teacher (Moving out of District)

Clete Vrbka: SES Physical Education Teacher (Job at Wahoo)

Jennifer Schiemann: SCHS Special Education (Job at Fremont)

Judie Scott: Elementary Para-Educator (Retire)

We have other resignations, but are waiting for the official resignation letters. Continuing contract law goes into affect on Tuesday, April 15th, so technically, they have until Monday to submit a resignation.

Staff resignations accepted from: Ashley Hann, Nicole Sempek, Judie Scott, Will Dawes, Rachel Hasenkamp, Patricia Philbreck, Clete Vrbka,

and Jennier Schiemann. Motion to approve resignations as presented and thank them for their past service to the district. Passed with a motion by Brian Vavricek and a second by Eric Cerny.

Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.F.3. Discuss, consider, and take action to approve new hire administrative recommendations

1. **Instrumental Music:** Mickaila Gansebom
2. **SMS Language Arts:** Drey Keairness
3. **SMS Physical Education:** Emily Kmiecik
4. **SES Physical Education:** Channa Hess
5. **SCHS Language Arts:** Jennifer Ramsey
6. **SES Teacher:** Ingrid Rodriguez
7. **SES Music:** Tessa Jacobsen
8. **SES Teacher:** Brandte Hayes
9. **SMS ELL Teacher:** Brisa Sanchez

Approved the hiring of the following new staff: Drey Keairness, Emily Kmiecik, Channa Hess, Jennifer Ramsey, Ingrid Rodriguez, Tessa Jacobsen, Brandte Hayes, Mickaila Gansebom, and Brisa Sanchez. Motion to approve administrative recommendation to offer contracts to new teachers as presented. Passed with a motion by Eric Cerny and a second by Virginia Semerad.

Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

V. Discussion Items and Reports

V.A. Strategic Planning

Thank you to the board members who were able to attend the committee meetings in March. I know it requires much from you at a busy time, but your work is essential in assisting our staff in moving forward with the goals of our strategic plan. Attached is the strategic plan with due dates established at this time. We will report on our progress on the items due in April at the meeting. Thanks again for your work and guidance in this process. See attached information.

Academic Program: Rich Brabec, Virginia Semerad, Lumir Jedlicka

- Promote critical thinking, creativity, and 21st Century skills (honors, college credit classes, high ability, etc...)
Strategy: Develop a plan to provide increased opportunities for advanced and/or high ability learners at all grade levels. **(SCHS: April) (SMS: May) (SES: Sept.)**
- Provide a comprehensive career and technical education program in grades 7-12
Strategy: Develop a comprehensive 7-12 education plan that increases career awareness, skills, and proficiency in the areas of career and technical education. **(SCHS: April) (SMS: June)**

Transportation Program: Chuck Misek, Eric Cerny, Brian Vavricek

1. Develop a transportation system and vehicle replacement plan

Strategy: Develop a vehicle replacement cycle and budget plan. **(April 2014)**

The transportation system and vehicle replacement plan is being put into place. This will allow all maintenance records to be recorded in an online program and will also include a picture of the vehicle, mileage, and individual specifications.

V.B. Rural/Satellite Schools Report
Richland

-Field Trip to Schramm Park/Aksarben Aquarium south of Gretna on April 2

-Operating Council Meeting on April 17

-Spring Program on Monday, May 12 at 2:00 and 7:00

Fishers

-Field Trip to SAC Museum Ashland on April 11

-Operating Council Meeting on April 8th

-Spring Program on Tuesday, May 13 at 1:30 and 7:00

Gerry Reinsch

Operating Council members at Richland School include Kelly Kort and Tiffany Cone. One additional member is needed. Operating Council member at Fishers #24 are Christine Dvorak, Stephanie Jedlicka, and Corrie Vavricek. Jason Ratzloff will replace Jedlicka.

V.C. Curriculum/Instruction/Assessment

Statewide testing is going smoothly. We are more than half-way done. I have had very few reports of glitches during testing which is nothing at all unusual.

Freida Lange from the Nebraska AdvancED Office visited a couple weeks ago and presented us with a couple of awards. Schuyler Community Schools has been awarded systems accreditation, which means that the entire district adheres to the high standards of quality that AdvancED requires.

Special recognition was given to Schuyler Central High School. The accreditation process began in 1895. Schuyler High School was awarded its

first accreditation on April 1, 1914. So, the high school is celebrating 100 years of continuous accreditation.

Two new banners were displayed: one depicting that SCS District was accredited by AdvanED in 2013 and the second depicting that Schuyler Central High School has been an accredited institution for 100 years. Being affiliated with AdvanED keeps the SIP (School Improvement Plan) at the forefront of planning and our Strategic Plan goes hand-in-hand with the AdvanED process.

V.D. Activities Administrator Report

*NSAA March Board Meeting notes are attached

*April NSAA Representative Meeting proposals are attached. I am an alternate to serve on this committee.

*Schedules for next year are being completed.

*We have again been asked to host a Walkathon for Heart Disease. We will sponsor this during a home football game in the fall of 2014.

Athletic Physicals are scheduled for May 7th and May 13th. Thank you to Creighton-Alegent Health for providing the physicals.

Alegent-Creighton Health will offer free activity physicals at SCHS on May 7th and 13th for current 8th, 9th, 10th, and 11th graders.

V.E. Director of Facilities/Transportation Report

TO: Schuyler Community Board

High School

Repaired roof top unit for administration wing; hot water heater in Ag shop; repaired dishwasher in kitchen; Dayana Martinez replaced Jennifer Rodriguez as a part time custodian

Middle School

Repaired roof top unit #4 and #7; lights in rooms 115 and 304, East and South hallways; repaired computer cart; replaced smoke detector in hallway, repaired vacuum cleaner

Elementary School

Repaired outside lights front entrance and emergency lights in West gym; repaired heater in room 110, 112 and 114; serviced air handler system in the 4th grade pod; repaired dishwasher and hand sprayer in kitchen

Preschool

General maintenance; repaired door

Richland

General maintenance;

District 4R

General maintenance; convert T 12's to T 8's lighting in a classroom

District 24

General maintenance

Ronnie R. Mundil

The insurance adjustor was present on 4/14/14 to assess the damage on the 1990 school bus that caught fire in the parking lot.

V.F. Schuyler Elementary School Report

The hiring process for new staff is going well with a tremendous response from potential applicants for open positions.

V.G. Schuyler Middle School Report

- New Hires for next year
- March Students of the Month
- Heritage Essay Contest Winners
- Start of the state assessment testing
- Start of the middle school track season

The hiring process was begin earlier this year than in past years and is going very well. There are 120 middle school students out for track.

V.H. Schuyler Central High School Report

Pinnacle outstanding leaders

On Friday April 4th, five Schuyler Central High School students were honored with the 2014 Pinnacle Bank High School leaders Award. Pinnacle Bank and Midland University honor our area's outstanding student leaders. This year, there were over 100 area students nominated by school faculty and administration. After a review by a community selection panel 50 recipients were selected and honored during the award luncheon held on the 4th. Governor Dave Heineman was the guest speaker.

The Schuyler Central High School students recognized for their leadership were:

Janet Contreras, Matthew Eller, Deyalis Hernandez, Tonya Marxsen, Bailey Peterson

Mrs. Mentzer, Mr. Hlavac, and I attended the luncheon.

Congratulations to these students! They represented SCHS and the community of Schuyler well.

Attached is part of the program.

Random Student Drug Testing-

For your information I have attached the proposal from Amy Blaser, Vice President of Physician Relations / Business Development for the Columbus Community Hospital. Mr. Grammer, Ms. Egr, and I have discussed this and Ms. Egr has discussed this with coaches and activity sponsors as well. Based upon our meeting with Ms. Blaser and the feedback that we have received, we would like to move forward with this proposal and begin working with Ms. Blaser on policy development for Schuyler Community Schools, grades 7 – 12. Ms. Blaser said that it would be possible for her to attend the May board meeting to answer questions that school board might have.

AdvancED accreditation

Freida Lange, Nebraska Department of Education Director of AdvancED, was on hand to present two plaques at a recent SCS administrator team meeting. First, Ms. Lange presented a plaque and banner to SCHS school improvement co-chair Jan Kracl recognizing the 100th anniversary of school accreditation through the North Central Association and AdvancED. Ms. Lange then presented a plaque to Mr. Gibbons to recognize the school district's AdvancED accreditation, which the district went through an external review for last year.

Spring Assessment season has officially begun. SCHS juniors took the NeSA Reading assessment on April 2nd and 3rd. Math will be assessed on the 15th and 16th and Science on April 23rd. All of these days are 10 am starts for students in grades 9, 10, and 12.

Spring is a very busy, hectic time of year for high school students and teachers. Between athletics, state level competitions, student activities (student council / tryouts for next years activities) it is hard to maintain continuity, but I think our faculty does their best to make student learning their focus. But for your future planning...

April 26th - Prom / Dance / Post Prom

April 24th and 25th – Nebraska Educational Technology Association (NETA) conference

May 4th – Fine Arts Awards Night

May 7th – 8th grade visitation (12 noon dismiss)

May 12th – Activity Awards Night

May 13th – Academic Awards Night

May 18th – SCHS Graduation

Attended Region III principal's meeting in Norfolk and Administrator Days planning committee meeting in Lincoln.

Jack and the Beanstalk, the SCHS school musical was performed April 6th and 7th. Pinnacle Bank High School Leaders Award winners were honored at a luncheon at Midland University. The five honorees from SCHS were among fifty recipients. Mr. Pavlik reported that the administration for grades 7-12 would like to move forward with the Random Drug Testing program. A request was made to have Amy Blaser, Vice President of Physician Relations / Business Development for the Columbus Community Hospital visit the May board meeting.

V.I. Superintendent's Report

1. **2014-15 State Aid Certified:** 2013-14 State Aid: \$5,150,786.92
2014-15 State Aid: \$5,819,615.16
Increase: \$668,828.24

2. **SIG (School Improvement Grant)**

Congratulations on being approved for a School Improvement Grant (SIG) for the 2014-2015 school year. Attached you will find a cover letter and a

Grant Award Notification (GAN) for the amount of Year 1 of the three year grant. Please note that the GAN begins 4/8/14 and ends 8/31/15.

Please contact me if you have questions and you begin the SIG process.

Regards,

Randy McIntyre
Nebraska Department of Education
Title I Consultant

3. 21st Century Grant (After School Grant)

The State Board of Education approved the slate of 21st Century Community Learning Center grants at today's meeting, pending final negotiations of the conditions of the award. Congratulations! In a few days a press release will go out from the Nebraska Department of Education announcing these grants. We would like to schedule a meeting with you, the building principals and other members of the leadership team that will be administering your program, in order to finalize the funding conditions and provide a brief orientation. Our management team is available for a meeting on Monday, May 12 at 10:00 a.m. in Schuyler. Would you please check to see if this date and time would work for everyone?

Again, congratulations on your grant award!

Jan Handa, Grants Manager

21st Century Community Learning Centers Grant Program

Nebraska Department of Education

State Aid for 2014-2015 has been increased by \$668,828.24 for a total of \$5,819,615.15. After being notified by the State Board of Education, SCS was awarded a 21st Century Grant (After School Grant.) This is a five-year 1.1 million dollar grant which can be rewritten after five years for a five-year continuation. SCS was also approved for a School Improvement Grant (SIG) for the 2014-2015 school year.

V.J. Board Member Reports

The SCS Foundation award program for Distinguished Alumni is near completion; honorees will be named at the commencement ceremony and be honored at a dinner at a date to be determined.

VI. Correspondence Items

VII. Executive Session

VIII. Adjournment

Motion to adjourn at 7:55 P.M. Passed with a motion by Brian Vavricek and a second by Eric Cerny.

Richard Brabec: Yea, Eric Cerny: Yea, Lumir Jedlicka: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

Board of Education Regular Meeting
 April 14, 2014 6:30 PM
 Schuyler Central High School Media Center

I. Call Meeting to Order	Lumir
A. Pledge of Allegiance	Lumir
B. Declaration of Open Meeting	Lumir
II. Approval of Consent Agenda	
A. Agenda	
B. Minutes	
C. Acceptance of Claims	
1. Bills of \$5,000 or more	
D. Financial	
E. Other Listed Reports	
III. Public Forum - We ask that all presentation be limited in their length.	
A. Recognition of visitors and guests	Lumir
B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)	
C. Student Representative's Report	Kellan Heavican
IV. Action Items	
A. Americanism	
B. Budget	
C. Building and Grounds	
1. Discuss, consider, and take action to approve a contract with JEO Consulting to design a plan to improve traffic flow and safety at the elementary building.	Dr. Hoelsing
D. Curriculum	
E. Negotiations	
1. Discuss, Consider, and take action to set the date for the negotiations committee to consider 2014-15 support staff salaries.	
F. Planning	
G. Policy	
H. Public Relations	
I. Foundation	
J. Personnel	Dr. Hoelsing
1. Discuss, consider, and take action to accept staff resignations.	Dr. Hoelsing
2. Discuss, consider, and take action to approve new hire administrative recommendations	Dr. Hoelsing
V. Discussion Items and Reports	
A. Strategic Planning	Dr. Hoelsing
B. Rural/Satellite Schools Report	Gerry
C. Curriculum/Instruction/Assessment	Dave
D. Activities Administrator Report	Michelle
E. Director of Facilities/Transportation Report	Ron
F. Schuyler Elementary School Report	Darli & Bill
G. Schuyler Middle School Report	Stephen & Gerry
H. Schuyler Central High School Report	Greg and Darin
I. Superintendent's Report	Dan
J. Board Member Reports	Board Members

VI. Correspondence Items

VII. Executive Session

VIII. Adjournment

Board of Education Regular Meeting

March 10, 2014 6:30 PM

Schuyler Central High School Media Center

Attendance Taken at 6:30 PM:

Present Board Members:

Lumir Jedlicka
Richard Brabec
Eric Cerny
Virginia Semerad
Brian Vavricek

Absent Board Members:

Chuck Misek

I. Call Meeting to Order

Discussion:

President Jedlicka called the meeting to order at 6:30 PM. Board members present: Jedlicka, Brabec, Vavricek, Semerad, Cerny, board member absent: Misek. Others present were Dr. Hoelsing, Principals Pavlik, Reinsch, Grammer, Comley, and Vrba; Assistant Principal Kovar, Activity Administrator Egr; Curriculum Director Gibbons, and Student Council Representative Kellan Heavican.

I.A. Pledge of Allegiance

Discussion:

All those present participated in the Pledge of Allegiance.

I.B. Declaration of Open Meeting

Discussion:

President Jedlicka stated that this meeting agenda had been posted prior to the meeting and was open to the public.

II. Approval of Consent Agenda

Motion Passed: Motion to approve the consent agenda passed with a motion by Richard Brabec and a second by Virginia Semerad.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of \$5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

Discussion:

Principal Pavlik awarded a graduation diploma to Laura Velez who recently completed her credit requirements at the 4-R Alternative Education Center.

Representatives from Jovenes Para Cristo (Youth for Christ) affiliated with Divine Mercy Parish attended the meeting with questions about renting the gymnasium on June 7 for a dance. The activity will not end until 1:00 AM and school policy states that activity must vacate the building by 11:00 PM. The school board will discuss this matter to see if adjustments can be made.

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

Discussion:

National Honor Society will be doing two more public service events before the end of the year. Student Council will sponsor a Dodgeball Tournament on St. Patrick's Day.

IV. Action Items

IV.A. Planning

IV.A.1. Discuss, consider and take action to approve moving the June School Board meeting to Monday, June 16, 2014.

Motion Passed: Motion to approve moving the June School Board meeting to the third Monday of June on the 16th, 2014 passed with a motion by Brian Vavricek and a second by Eric Cerny.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.A.2. Discuss, consider and take action to approve the 2014-15 school calendar

Discussion:

Dr. Hoelsing met with the SEA and the building principals met with their staff to receive input on the 14-15 calendar. The planning committee thought suggestions were well thought-out and the process went very smoothly. One change included reducing Parent-Teacher Conferences to two per year plus one open house.

Motion Passed: Motion to accept the planning committee's recommendation to approve the 2014-15 school calendar as presented passed with a motion by Brian Vavricek and a second by Virginia Semerad.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.A.3. Discuss, consider and take action to approve the 2014 strategic plan.

Discussion:

With this approved action, the school board will take the results, prioritize, and create action plans.

Motion Passed: Motion to approve the 2014 Strategic Plan passed with a motion by Eric Cerny and a second by Richard Brabec.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.B. Public Relations

IV.B.1. Discuss, consider and take action to approve membership and pay dues to NASB for the 2014-15 school year.

Motion Passed: Motion to approve membership and pay dues to the NASB for the 2014-2105 school year passed with a motion by Richard Brabec and a second by Brian Vavricek.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.C. Personnel

IV.C.1. Discuss, consider and take action to approve early retirement requests.

Motion Passed: Motion to approve early retirement requests passed with a motion by Richard Brabec and a second by Brian Vavricek.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.C.1.a. Staff resignations and early retirement requests

Discussion:

Advertisements will be placed for the vacated job openings beginning 3/11/14. Dr. Hoelsing stated that current staff could apply for any openings by making a transfer request to their building principal. It is his intent to put the most qualified and best candidate in each position. He asked for guidelines from the school board as to their hiring preferences.

Motion Passed: Motion to accept staff resignations and early retirement requests passed with a motion by Brian Vavricek and a second by Virginia Semerad.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

V. Discussion Items and Reports

V.A. Schuyler Foundation Report

Discussion:

Five nominations were received for the Distinguished Alumni Award. Clint Parr resigned his position on the Foundation; Joyce Baumert was appointed to take his place.

V.B. Rural/Satellite Schools Report

V.C. Curriculum/Instruction/Assessment

Discussion:

Some Nebraska schools have experienced technical issues with the NeSA Writing Assessment but we did not have the issues other schools had.

V.D. Activities Administrator Report

Discussion:

The NFHS has released a document that defines "targeting" in football. The new rule (2-43) reads as follows: "Targeting is an act of taking aim and initiating contact to an opponent above the shoulders with the helmet, forearm, hand, fist, elbow or shoulders." The 2014-2105 football schedule is complete.

V.E. Director of Facilities/Transportation Report

V.F. Schuyler Elementary School Report

Discussion:

Kindergarten Round-Up has enrolled 125 students up to this point. Preschool enrollment for 14-15 will be held March 19 and 20 in conjunction with Head Start. Preschool enrollment is currently at 112.

V.G. Schuyler Middle School Report

Discussion:

SCS and Cargill participated in a fundraiser for TeamMates; each participant was allowed to wear jeans and an optional red t-shirt as a thank you for making a donation. A total of \$1081.35 was raised for the TeamMates organization.

V.H. Schuyler Central High School Report

Discussion:

Mr. Pavlik and Mrs. Egr did some research on implementing a Random Drug Testing program at SCS. Mr. Pavlik was also contacted by Columbus Community Hospital with a proposal. This program is still in the information-gathering stage. If the school board members would like to see this progress, administration will help develop a policy. Also discussed was the possibility of adding a "zero period" before the school day begins which would allow flexibility and opportunity for students.

Mr. Kovar informed the school board that the Alternative Education Center has had five graduates so far this year. He also has had inquiries from out-of-district parents regarding enrolling students.

V.H.1. High School Board Report

V.I. Superintendent's Report

Discussion:

Dr. Hoelsing shared some facts from the Colfax County Economy Overview provided by the NDE. He also reminded everyone that all staff, committee, administration, and school board meetings and agendas are posted on the SCS webpage.

V.J. Board Member/Committee Reports

VI. Correspondence Items

VII. Executive Session

VIII. Adjournment

Motion Passed: Motion to adjourn at 7:50 PM passed with a motion by Brian Vavricek and a second by Virginia Semerad.

Lumir Jedlicka	Yes
Richard Brabec	Yes
Eric Cerny	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

Board Secretary

Board of Education Regular Meeting
March 10, 2014
Schuyler Central High School Media Center

President Jedlicka called the meeting to order at 6:30 PM. Board members present: Jedlicka, Brabec, Vavricek, Semerad, Cerny, board member absent: Misek. Others present were Dr. Hoelsing, Principals Pavlik, Reinsch, Grammer, Comley, and Vrba; Assistant Principal Kovar, Activity Administrator Egr; Curriculum Director Gibbons, and Student Council Representative Kellan Heavican.

All those present participated in the Pledge of Allegiance. President Jedlicka stated that this meeting agenda had been posted prior to the meeting and was open to the public.

Motion to approve the consent agenda passed with a motion by Richard Brabec and a second by Virginia Semerad.

Public Forum - Principal Pavlik awarded a graduation diploma to Laura Velez who recently completed her credit requirements at the 4-R Alternative Education Center.

Representatives from Jovenes Para Christo (Youth for Christ) affiliated with Divine Mercy Parish attended the meeting with questions about renting the gymnasium on June 7 for a dance. The activity will not end until 1:00 AM and school policy states that activity must vacate the building by 11:00 PM. The school board will discuss this matter to see if adjustments can be made.

Planning - Motion to approve moving the June School Board meeting to the third Monday of June on the 16th, 2014 passed with a motion by Brian Vavricek and a second by Eric Cerny.

Motion to accept the planning committee's recommendation to approve the 2014-15 school calendar as presented passed with a motion by Brian Vavricek and a second by Virginia Semerad.

Dr. Hoelsing met with the SEA and the building principals met with their staff to receive input on the 14-15 calendar. The planning committee thought suggestions were well thought-out and the process went very smoothly. One change included reducing Parent-Teacher Conferences to two per year plus one open house.

Motion to approve the 2014 Strategic Plan passed with a motion by Eric Cerny and a second by Richard Brabec.

With this approved action, the school board will take the results, prioritize, and create action plans.

Public Relations - Motion to approve membership and pay dues to the NASB for the 2014-2105 school year passed with a motion by Richard Brabec and a second by Brian Vavricek.

Personnel - Motion to approve early retirement requests passed with a motion by Richard Brabec and a second by Brian Vavricek.

Staff resignations and early retirement requests

Motion to accept staff resignations and early retirement requests passed with a motion by Brian Vavricek and a second by Virginia Semerad.

Advertisements will be placed for the vacated job openings beginning 3/11/14. Dr. Hoelsing stated that current staff could apply for any openings by making a transfer request to their building principal. It is his intent to put the most qualified and best candidate in each position. He asked for guidelines from the school board as to their hiring preferences.

Reports - Student Representative - National Honor Society will be doing two more public service events before the end of the year. Student Council will sponsor a Dodgeball Tournament on St. Patrick's Day.

Schuyler Foundation - Five nominations were received for the Distinguished Alumni Award. Clint Parr resigned his position on the Foundation; Joyce Baumert was appointed to take his place.

Curriculum/Instruction/Assessment - Some Nebraska schools have experienced technical issues with the NeSA Writing Assessment but we did not have the issues other schools had.

Activities Administrator - The NFHS has released a document that defines "targeting" in football. The new rule (2-43) reads as follows: "Targeting is an act of taking aim and initiating contact to an opponent above the shoulders with the helmet, forearm, hand, fist, elbow or shoulders." The 2014-2105 football schedule is complete.

Schuyler Elementary School - Kindergarten Round-Up has enrolled 125 students up to this point. Preschool enrollment for 14-15 will be held March 19 and 20 in conjunction with Head Start. Preschool enrollment is currently at 112.

Schuyler Middle School - SCS and Cargill participated in a fundraiser for TeamMates; each participant was allowed to wear jeans and an optional red t-shirt as a thank you for making a donation. A total of \$1081.35 was raised for the TeamMates organization.

Schuyler Central High School - Mr. Pavlik and Mrs. Egr did some research on implementing a Random Drug Testing program at SCS. Mr. Pavlik was also contacted by Columbus Community Hospital with a proposal. This program is still in the information-gathering stage. If the school board members would like to see this progress, administration will help develop a policy. Also discussed was the possibility of adding a "zero period" before the school day begins which would allow flexibility and opportunity for students.

Mr. Kovar informed the school board that the Alternative Education Center has had five graduates so far this year. He also has had inquiries from out-of-district parents regarding enrolling students.

Superintendent - Dr. Hoelsing shared some facts from the Colfax County Economy Overview provided by the NDE. He also reminded everyone that all staff, committee, administration, and school board meetings and agendas are posted on the SCS webpage.

Motion to adjourn at 7:50 PM passed with a motion by Brian Vavricek and a second by Virginia Semerad.

Respectfully Submitted,
Cathie Marking
Recording Secretary

**SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of April 2014**

Check #	Date	Vendor	Description	Amount
GENERAL FUND DISBURSEMENTS				
00031820	4/14/2014	(Parts) Mechanical Sales Parts, Inc.	parts	500.90
00031772	4/14/2014	AAT, Inc	fertilizer	1295.15
00031751	4/14/2014	Aegis Therapies	PT services	2699.15
00031752	4/14/2014	Alegent Creighton Health	services	401.04
00031753	4/14/2014	Alegent Health OHS/EAP	drug screening	220.00
00031817	4/14/2014	Amanda O'Malley	mileage	67.76
00031754	4/14/2014	Americom Communications	telephone labor	192.50
00031758	4/14/2014	BOMGAARS	supplies	167.30
00031824	4/14/2014	Barbara Raya	mileage to MIPS training	19.04
00031755	4/14/2014	Barone Security Systems	service	401.28
00031756	4/14/2014	Bio Corporation	supplies	137.75
00031757	4/14/2014	Birch Communications, Inc	telephone	1288.82
02014-23	4/14/2014	Brante Hayes	mileage	106.40
00031759	4/14/2014	Caseys General Stores, Inc	gas	687.54
00031760	4/14/2014	Genex Fleetcard	gas	827.00
00031762	4/14/2014	Central Nebraska Rehab Services	services	5626.96
00031761	4/14/2014	CenturyLink	telephone	1262.37
00031763	4/14/2014	Columbus Music Company	repair	54.50
00031764	4/14/2014	Columbus Telegram	schuyler sun ads	3195.11
00031765	4/14/2014	Community Internet Systems	internet	209.85
00031766	4/14/2014	Continental Fire Sprinkler Company	replace sprinkler head	357.50
00031767	4/14/2014	Cornhusker Public Power District	electricity	2238.16
00031768	4/14/2014	Culligan Water Conditioning	salt	79.05
00031769	4/14/2014	Davidson Titles Inc	books	12.04
00031773	4/14/2014	Dennis F. Dubsky	service machines	206.91
00031770	4/14/2014	Department Of Utilities	electricity/water/sewer	25643.26
00031771	4/14/2014	Didier Grocery	supplies	290.56
00031774	4/14/2014	Dwf Of Omaha	flowers	48.35
00031780	4/14/2014	ESU #7 Special Education	services	38537.65
00031779	4/14/2014	ESU 7 Distance learning	network services	699.63
00031775	4/14/2014	Eagle Communications	point to point service	575.00
00031776	4/14/2014	Eakes Office Products Center	copies and supplies	13216.01
00031777	4/14/2014	Education Week	subscription	84.94
00031778	4/14/2014	Electrical Engineering & Equipment Co	supplies	624.48
00031781	4/14/2014	FileMaker, Inc	FM Pro	2009.00
00031782	4/14/2014	Fremont Sanitation	services	824.65
00031783	4/14/2014	Frontier	telephone	72.57
00031785	4/14/2014	Gartner & Associates Co Inc	supplies	363.15
02014-25	4/14/2014	Gerry Reinsch	mileage	199.92
00031786	4/14/2014	Haddock Corporation	lamps	1029.90
00031787	4/14/2014	Harris School Solutions	fund acctg service agreement	3150.90
00031788	4/14/2014	J & B Auto Parts	supplies	211.75
00031795	4/14/2014	J W Pepper & Sons Inc.	music	344.99
00031789	4/14/2014	Jackson Services Inc	services	830.64
00031784	4/14/2014	Jeff Gall	snow removal	400.00
00031793	4/14/2014	John's Tire Sales & Services	tires	1412.00
00031790	4/14/2014	Johnson Controls, Inc	software prog for heating syst	1250.00
00031791	4/14/2014	Johnson Hardware Company	keys	4.37
00031792	4/14/2014	Johnstone Supply	supplies	152.10
00031794	4/14/2014	Jostens, Inc	awards	432.02
00031796	4/14/2014	Kearney Hub	ads	263.70
00031798	4/14/2014	Lakeshore Learning Materials	supplies	170.10
00031799	4/14/2014	Lerner Publishing Group	books	1104.78
00031800	4/14/2014	Luis O Lucar	city council mtg	270.00
00031801	4/14/2014	Mackin Edcuational Resources	books	119.96
00031802	4/14/2014	Marco	service agreement	117.00
00031815	4/14/2014	Mark R Oliva	repairs	93.49
00031803	4/14/2014	Matheson Trigas	supplies	200.97
00031804	4/14/2014	Midamerica Books	books	415.79
00031805	4/14/2014	Midwest Storage Company	storage unit	400.00
00031812	4/14/2014	NETA 2014 Conference Registration	registration	1730.00
00031813	4/14/2014	NSAA District 2	entry fee	400.00
00031807	4/14/2014	National Everything Wholesale	vac brushes	281.10
00031808	4/14/2014	National Science Teachs Assoc	fees	75.00
00031806	4/14/2014	Nebr Assoc Of School Boards	Herrig Comm Engagement	928.75

Check #	Date	Vendor	Description	Amount
00031809	4/14/2014	Nebraska Link Holding LLC	ethernet	295.04
00031810	4/14/2014	Nebraska Public Health Environmental Laborato	water samples	828.00
00031811	4/14/2014	Nebraska Safety Center	bus driver training	750.00
00031814	4/14/2014	Oberg Locksmith & Security Services	service call	40.00
00031818	4/14/2014	Omaha Public Power District	electricity	229.16
00031816	4/14/2014	Omaha World-herald	ads	1197.60
00031819	4/14/2014	Parkview One Stop	gas	93.00
00031821	4/14/2014	Popplers Music, Inc.	music	90.75
00031822	4/14/2014	Presto-X	services	280.00
00031823	4/14/2014	Qc Supply, Llc	supplies	100.79
00031825	4/14/2014	Reinecke Motor Co.	service	508.61
02014-24	4/14/2014	Ron Mundil	CDL	57.50
00031830	4/14/2014	SCS ACTIVITY FUND	pop for level 1 class	38.40
00031826	4/14/2014	Schmitt Music Company	band supplies	369.78
00031827	4/14/2014	Schneider Oil Co	gas	633.00
00031828	4/14/2014	Schuyler Coop Association	gas & propane	2699.56
00031829	4/14/2014	Schuyler Lumber Company, Inc.	supplies	699.20
00031831	4/14/2014	Seminole Retail Energy Services, LLC	natural gas	12407.05
00031833	4/14/2014	U.S. Postmaster	fees	220.00
00031832	4/14/2014	University of Nebraska-Lincoln	registrations	288.00
00031834	4/14/2014	Verizon Wireless	cell phones	483.70
00031797	4/14/2014	Verlyn Kracl	bus repair	3216.41
00031835	4/14/2014	Visa	supplies	217.61
00031836	4/14/2014	Visa	supplies & books	320.19
00031837	4/14/2014	WageWorks	fees	350.00
00031838	4/14/2014	Wal-mart	supplies	21.82
00031839	4/14/2014	Wayne Herald/Morning Shopper	teaching position ads	230.00
TOTAL GENERAL FUND				\$147,897.73

STUDENT FEE EXPENDITURES

00000254	4/14/2014	Haan Crafts, LLC	sms fcs projects	108.60
00000255	4/14/2014	Mark R Oliva	student ipad repairs	<u>1168.49</u>
Total Student Fee Fund				1277.09

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT Over \$5000
For the month of April 2014

Check #	Date	Vendor	Description	Amount
GENERAL FUND DISBURSEMENTS				
00031762	4/14/2014	Central Nebraska Rehab Services	services	5626.96
00031831	4/14/2014	Seminole Retail Energy Services, LLC	natural gas	12407.05
00031776	4/14/2014	Eakes Office Products Center	copies and supplies	13216.01
00031770	4/14/2014	Department Of Utilities	electricity/water/sewer	25643.26
00031780	4/14/2014	ESU #7 Special Education	services	38537.65
TOTAL GENERAL FUND				\$95,430.93

Current Cash Balance Report

ALL Data

Date: 03/01/2014 thru 03/31/2014

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACADEMIC					
1100 CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
1200 DISTANCE LEARNING	0.00	0.00	0.00	0.00	0.00
1500 ARC EQUIP SPEC.ED.	0.00	0.00	0.00	0.00	0.00
A ACADEMIC Totals:	232.84	0.00	0.00	0.00	232.84
B ATHLETIC					
2100 BASKETBALL B	240.90	0.00	0.00	0.00	240.90
2150 BASKETBALL G	90.25	0.00	0.00	0.00	90.25
2200 CROSS COUNTRY B & G	986.55	0.00	0.00	0.00	986.55
2250 CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
2300 FOOTBALL	3,417.93	0.00	1,038.88	0.00	2,379.05
2350 GOLF B	717.50	0.00	0.00	0.00	717.50
2375 GOLF G	347.50	0.00	0.00	0.00	347.50
2400 SOFTBALL	768.05	0.00	0.00	0.00	768.05
2450 SOCCER B	2,781.90	0.00	1,700.00	0.00	1,081.90
2500 SOCCER G	2,963.73	0.00	745.36	0.00	2,218.37
2600 TRACK	3,459.85	0.00	160.00	0.00	3,299.85
2650 TRACK G	0.00	0.00	0.00	0.00	0.00
2700 VOLLEYBALL	146.27	0.00	0.00	0.00	146.27
2750 WRESTLING	-2,133.66	0.00	1,475.59	0.00	-3,609.25
2755 WEIGHT ROOM EQUIPMENT	918.08	0.00	0.00	0.00	918.08
2800 SMS ATHLETICS	5,037.44	0.00	1,526.51	0.00	3,510.93
2850 LAUNDRY	0.00	0.00	0.00	0.00	0.00
2900 GENERAL	38,429.80	3,035.84	245.50	0.00	41,220.14
2950 MEDICAL	454.85	0.00	0.00	0.00	454.85
2970 BOOSTER CLUB DONATION	77.97	0.00	0.00	0.00	77.97
2975 AYSO DONATION	1.97	0.00	0.00	0.00	1.97
B ATHLETIC Totals:	58,706.88	3,035.84	6,891.84	0.00	54,850.88
C DISTRICT					
3100 ADULT EDUCATION	2,455.84	0.00	0.00	0.00	2,455.84
3200 GENERAL	1,163.44	206.05	105.99	0.00	1,263.50
3300 FINES	399.74	0.00	0.00	0.00	399.74
3400 HIGH SCHOOL--- BOOK FINES	2,902.83	0.00	0.00	0.00	2,902.83
C DISTRICT Totals:	6,921.85	206.05	105.99	0.00	7,021.91
D DEPARTMENTS					
4000 BAND	4,245.73	0.00	0.00	0.00	4,245.73
4025 Musical	5,828.54	0.00	0.00	0.00	5,828.54
4050 VOCAL	265.40	0.00	0.00	0.00	265.40
D DEPARTMENTS Totals:	10,339.67	0.00	0.00	0.00	10,339.67
E UNIFORMS & EQUIPMENT					
4500 BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
4550 CHEERLEADER UNIFORM	0.00	0.00	0.00	0.00	0.00
4600 DANCE TEAM UNIFORM	0.00	0.00	0.00	0.00	0.00
4650 FLAG CORPS	0.00	0.00	0.00	0.00	0.00
4700 INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
4750 BAND PARENTS	0.00	0.00	0.00	0.00	0.00
4770 AMBASSADORS	1,844.30	0.00	0.00	0.00	1,844.30
E UNIFORMS & EQUIPMENT Totals:	2,672.48	0.00	0.00	0.00	2,672.48
F CLUBS ORGANIZATIONS					
5000 ART	1,522.75	0.00	0.00	-25.00	1,497.75
5005 ATHS	573.39	0.00	0.00	0.00	573.39
5050 CHEERLEADERS	488.73	0.00	100.00	0.00	388.73
5100 DRAMATICS, SPEECH	1,285.16	0.00	791.50	0.00	493.66

Current Cash Balance Report

ALL Data

Date: 03/01/2014 thru 03/31/2014

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5105 One Act	1,620.35	0.00	0.00	0.00	1,620.35
5125 NEWSPAPER	-6.77	0.00	0.00	0.00	-6.77
5150 DANCE TEAM	439.15	0.00	100.00	0.00	339.15
5175 EMERGENCY RESPNSE TEAM	138.77	0.00	0.00	0.00	138.77
5200 FFA	17,449.67	597.25	2,190.91	0.00	15,856.01
5250 FCCLA	2,302.58	1,130.50	76.22	0.00	3,356.86
5300 CULTURAL UNITY	972.61	65.25	121.97	0.00	915.89
5350 NATIONAL HONOR SOCIETY	474.98	31.50	0.00	0.00	506.48
5400 S-CLUB	576.77	0.00	0.00	0.00	576.77
5450 SADD	0.00	0.00	0.00	0.00	0.00
5500 SCIENCE & mATH cLUB	5,053.69	0.00	114.00	0.00	4,939.69
5510 SCIENCE TRIP	31.26	0.00	0.00	0.00	31.26
5525 SCIENCE FAIR	517.80	30.00	137.00	0.00	410.80
5550 STUDENT COUNCIL	4,915.73	684.14	240.56	25.00	5,384.31
5575 504 R ACTIVITY FUND	356.28	0.00	0.00	0.00	356.28
5600 RICHLAND ACTIVITY FUND	2,526.22	0.00	0.00	0.00	2,526.22
5610 FISHER 24 ACTIVITY FUND	5,055.30	0.00	0.00	0.00	5,055.30
5620 SCHUYLER ELEMENTARY SCHOOL	1,217.13	2,275.50	1,878.02	0.00	1,614.61
5621 SES FELICIATIONS	377.73	0.00	82.00	0.00	295.73
5622 SES FIELD DAY	5,350.74	1,565.00	0.00	0.00	6,915.74
5623 SES Vocal Music Club	310.00	0.00	0.00	0.00	310.00
5624 SES LIBRARY	200.00	3,588.24	3,574.47	0.00	213.77
5625 SES FIRST GRADE	0.00	0.00	0.00	0.00	0.00
5626 SECOND GRADE	0.00	0.00	0.00	0.00	0.00
5627 THIRD GRADE	0.00	0.00	0.00	0.00	0.00
5628 FOURTH GRADE	0.00	0.00	0.00	0.00	0.00
5629 FIFTH GRADE	0.00	0.00	0.00	0.00	0.00
5649 ELECTRIC CAR	0.00	0.00	0.00	0.00	0.00
5650 BRAINSTORMING	31.88	0.00	0.00	0.00	31.88
5675 TEEN MOM'S	133.86	0.00	0.00	0.00	133.86
5700 A.S.K.	1.55	0.00	0.00	0.00	1.55
5725 STUDENT COUNCIL MAKE A WISH	1,045.11	159.00	0.00	0.00	1,204.11
5750 FELLOWSHIP CHRISTIANS FOR ATHLETICS	103.13	0.00	0.00	0.00	103.13
5775 INDUSTRIAL TECH ACCOUNT	69.95	0.00	0.00	0.00	69.95
5800 SHEEL CREEK WATER TESTING	0.00	0.00	0.00	0.00	0.00
5825 PRESCHOOL	0.00	0.00	0.00	0.00	0.00
5900 SMS GENERAL ACTIVITY	525.43	224.31	0.00	0.00	749.74
5901 SMS STUDENT COUNCIL	4,271.85	0.00	0.00	0.00	4,271.85
5902 SMS LIBRARY	1,346.49	0.00	0.00	0.00	1,346.49
5903 SMS RESOURCE ROOM	2,500.65	0.00	0.00	0.00	2,500.65
5904 SMS BAND CLUB	234.97	0.00	0.00	0.00	234.97
5905 SMS TEACHER POP 7702463	233.13	119.00	0.00	0.00	352.13
5906 SMS SADD	165.62	0.00	0.00	0.00	165.62
5907 SMS ENTREPRENEURSHIP	452.89	0.00	0.00	0.00	452.89
F CLUBS ORGANIZATIONS Totals:	64,866.53	10,469.69	9,406.65	0.00	65,929.57
G CONCESSION/VENDING					
6000 CONCESSION	2,735.53	57.17	129.79	0.00	2,662.91
6010 Imp. Fund-10%	5,854.76	0.00	99.46	0.00	5,755.30
6100 SCHS PEPSI 7701503	-1,194.61	1,246.47	1,125.35	24.00	-1,049.49
6200 STUDENT POP	5,638.51	7.47	0.00	-24.00	5,621.98
6300 TEACHER POP	2,509.36	97.22	0.00	0.00	2,606.58
6400 S-CLUB JUICE	118.08	7.47	0.00	0.00	125.55
6500 MAINTENANCE	2,315.17	76.73	0.00	0.00	2,391.90

Current Cash Balance Report

ALL Data

Date: 03/01/2014 thru 03/31/2014

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
6600 MILK MACHINE - FCCLA	1,341.16	0.00	29.32	0.00	1,311.84
G CONCESSION/VENDING Totals:	19,317.96	1,492.53	1,383.92	0.00	19,426.57
H SALES					
5908 SMS Teammates	0.00	0.00	0.00	0.00	0.00
7000 HORTICULTURE	4,576.21	0.00	2,908.39	0.00	1,667.82
7010 HOUSE CONSTRUCTION	-35.96	38.02	256.43	0.00	-254.37
7050 MANUFACTURING	0.00	0.00	0.00	0.00	0.00
7100 VIDEO FUND	0.00	0.00	0.00	0.00	0.00
7150 BBB CLUB ACCOUNT	1,236.25	20.00	400.00	0.00	856.25
7200 GBB CLUB ACCOUNT	182.85	0.00	115.53	0.00	67.32
7215 BOYS GOLF CLUB ACCT.	111.45	629.00	550.75	0.00	189.70
7225 GIRLS GOLF CLUB ACCOUNT	800.84	0.00	0.00	0.00	800.84
7250 WRESTLING CLUB ACCOUNT	844.73	0.00	156.89	0.00	687.84
7275 WRESTLING AIDS	319.05	0.00	80.00	0.00	239.05
7300 BSOC CLUB ACCOUNT	392.96	430.00	46.18	0.00	776.78
7325 GSOC CLUB ACCOUNT	1,180.06	0.00	0.00	0.00	1,180.06
7350 G/B CROSS COUNTRY CLUB	1,187.48	0.00	0.00	0.00	1,187.48
7400 FOOTBALL CLUB ACCOUNT	3,588.96	0.00	360.00	0.00	3,228.96
7450 VOLLEYBALL CLUB ACCT.	2,863.45	467.20	0.00	0.00	3,330.65
7500 SB CLUB ACCOUNT	1,386.73	0.00	0.00	0.00	1,386.73
7550 STUDENT PURCHASES	177.78	284.00	284.00	0.00	177.78
7575 PROJECT S	0.00	0.00	0.00	0.00	0.00
7600 TR. CLUB ACCT	947.60	0.00	0.00	0.00	947.60
7650 BAKESHOP	0.00	0.00	0.00	0.00	0.00
H SALES Totals:	19,760.44	1,868.22	5,158.17	0.00	16,470.49
I CLASSES					
8000 CLASS OF 1998	0.00	0.00	0.00	0.00	0.00
8005 CLASS OF 1954	0.00	0.00	0.00	0.00	0.00
8050 CLASS OF 1999	0.00	0.00	0.00	0.00	0.00
8075 CLASS OF 2000	0.00	0.00	0.00	0.00	0.00
8100 CLASS OF 2000/01	0.00	0.00	0.00	0.00	0.00
8150 CLASS OF 2001/02	0.00	0.00	0.00	0.00	0.00
8200 CLASS OF 2003	0.00	0.00	0.00	0.00	0.00
8205 CLASS OF 2004	0.00	0.00	0.00	0.00	0.00
8210 Class of 2005	0.00	0.00	0.00	0.00	0.00
8215 CLASS OF 2006	0.00	0.00	0.00	0.00	0.00
8220 CLASS OF 2007	0.00	0.00	0.00	0.00	0.00
8225 Class 2008	0.00	0.00	0.00	0.00	0.00
8230 CLASS OF 2009	0.00	0.00	0.00	0.00	0.00
8235 CLASSES OF 2010	0.00	0.00	0.00	0.00	0.00
8240 CLASS OF 2011	0.00	0.00	0.00	0.00	0.00
8245 CLASS OF 2012	0.00	0.00	0.00	0.00	0.00
8250 ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
8255 CLASSES OF 2013	719.22	0.00	0.00	0.00	719.22
8260 CLASS 2014	-586.37	0.00	0.00	0.00	-586.37
8265 CLASS OF 2015	1,929.26	469.00	35.97	0.00	2,362.29
8270 CLASS OF 2016	2,477.87	0.00	0.00	0.00	2,477.87
8275 CLASS OF 2017	438.17	0.00	0.00	0.00	438.17
I CLASSES Totals:	6,364.39	469.00	35.97	0.00	6,797.42
J YEARBOOK					
8500 1998-99	0.00	0.00	0.00	0.00	0.00
8550 1999-00	0.00	0.00	0.00	0.00	0.00
8555 2000-2001	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

ALL Data

Date: 03/01/2014 thru 03/31/2014

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
8560 YEARBOOK	1,767.75	615.00	3,793.14	0.00	-1,410.39
8600 MISC. YEARBOOK	0.00	0.00	0.00	0.00	0.00
J YEARBOOK Totals:	1,767.75	615.00	3,793.14	0.00	-1,410.39
K MISCELLANEOUS					
9000 STUDENT COUNCIL SCHOOL IMPROVMENT	1,304.25	0.00	0.00	0.00	1,304.25
9025 SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
9050 FELICITATIONS	401.61	0.00	0.00	0.00	401.61
9075 KEY DEPOSITS	200.00	0.00	0.00	0.00	200.00
9100 BLOOD MOBILE	212.95	0.00	0.00	0.00	212.95
9125 TMH	350.00	0.00	50.00	0.00	300.00
9150 PRINCIPAL	1,141.28	119.90	0.00	0.00	1,261.18
9175 Technology Fee	6,549.35	558.80	0.00	0.00	7,108.15
K MISCELLANEOUS Totals:	10,459.44	678.70	50.00	0.00	11,088.14
L SCHOLARSHIPS/MEMORIALS					
9200 TOUR	133.14	0.00	0.00	0.00	133.14
9500 JOHNSONS SILENT AUCTION	914.68	0.00	0.00	0.00	914.68
L SCHOLARSHIPS/MEMORIALS Totals:	1,047.82	0.00	0.00	0.00	1,047.82
Report Totals:	202,458.05	18,835.03	26,825.68	0.00	194,467.40

REVENUE REPORT	2011-12	%	2012-13	%	2013-14	%
September Total	\$2,972,868.38	18.07%	\$3,243,881.77	20.05%	\$3,265,998.95	18.78%
Local/County	\$2,365,384.97	26.82%	\$2,721,553.23	29.79%	\$2,722,697.71	27.36%
State	\$552,137.62	8.10%	\$486,165.87	8.37%	\$517,078.69	8.34%
Federal	\$54,732.30	6.97%	\$35,044.21	2.85%	\$26,108.00	2.12%
Other	\$613.49	1.98%	\$1,118.46	22.37%	\$114.55	2.29%
October Total	\$785,233.43	22.84%	\$800,294.79	25.00%	\$849,385.19	23.67%
Local/County	\$183,867.79	28.90%	\$269,910.85	32.75%	\$259,569.32	29.96%
State	\$561,687.62	16.34%	\$493,020.87	16.85%	\$523,529.69	16.79%
Federal	\$38,471.69	11.88%	\$35,048.93	5.70%	\$349.10	2.15%
Other	\$1,206.33	5.87%	\$2,314.14	68.65%	\$65,937.08	1321.03%
November Total	\$729,594.34	27.28%	\$681,651.52	29.21%	\$670,719.61	27.53%
Local/County	\$118,026.85	30.24%	\$95,304.63	33.79%	\$112,741.80	31.10%
State	\$552,137.62	24.44%	\$483,165.87	25.17%	\$515,078.69	25.09%
Federal	\$59,129.73	19.41%	\$97,466.14	13.62%	\$35,415.49	5.03%
Other	\$300.14	6.84%	\$5,714.88	182.95%	\$7,483.63	1470.71%
December Total	\$890,744.44	32.69%	\$862,123.68	34.54%	\$800,090.95	32.13%
Local/County	\$98,406.54	31.35%	\$272,803.54	36.78%	\$192,538.93	33.03%
State	\$646,837.62	33.93%	\$569,949.87	34.98%	\$607,161.69	34.89%
Federal	\$142,948.83	37.62%	\$3,417.77	13.90%	\$0.00	5.03%
Other	\$2,551.45	15.07%	\$15,952.50	502.00%	\$390.33	1478.51%
January total	\$1,468,935.43	41.62%	\$1,292,143.75	42.52%	\$2,125,248.63	44.35%
Local/County	\$773,645.01	40.12%	\$665,610.57	44.07%	\$1,194,008.87	45.03%
State	\$647,367.62	43.43%	\$572,198.87	44.83%	\$606,631.69	44.67%
Federal	\$47,377.37	43.66%	\$44,861.18	17.55%	\$324,573.84	31.44%
Other	\$545.43	16.83%	\$9,473.13	691.46%	\$34.23	1479.20%
February Total	\$1,156,853.11	48.65%	\$1,220,138.54	50.07%	\$1,148,504.60	50.96%
Local/County	\$283,067.17	43.33%	\$252,933.44	46.84%	\$247,669.25	47.52%
State	\$865,700.40	56.13%	\$845,016.92	59.37%	\$891,484.60	59.05%
Federal	\$7,882.60	44.67%	\$3,615.29	17.84%	\$8,725.67	32.15%
Other	\$202.94	17.48%	\$118,572.89	3062.92%	\$625.08	1491.70%
March total	\$1,089,119.94	55.27%	\$1,555,657.68	59.68%	\$1,088,408.12	57.22%
Local/County	\$419,165.91	48.08%	\$452,827.33	51.79%	\$322,560.66	50.76%
State	\$647,826.62	65.64%	\$575,647.87	69.28%	\$628,728.00	69.19%
Federal	\$22,003.40	47.47%	\$526,637.48	60.66%	\$136,430.87	43.25%
Other	\$124.01	17.88%	\$545.00	3073.82%	\$688.59	1505.47%
April Total	\$1,341,308.74	63.42%	\$1,171,427.67	66.92%	\$0.00	57.22%
Local/County	\$606,887.10	54.96%	\$549,372.21	57.81%		50.76%
State	\$650,143.62	75.18%	\$534,523.87	78.48%		69.19%
Federal	\$83,063.69	58.05%	\$87,131.59	67.75%		43.25%
Other	\$1,214.33	21.80%	\$400.00	3081.82%		1505.47%
May Total	\$3,658,422.12	85.66%	\$3,940,649.71	91.28%	\$0.00	57.22%
Local/County	\$3,014,145.73	89.13%	\$3,090,817.05	91.64%		50.76%
State	\$640,348.62	84.57%	\$723,278.87	90.93%		69.19%
Federal	\$71.13	58.06%	\$110,514.87	76.73%		43.25%
Other	\$3,856.64	34.24%	\$16,038.92	3402.60%		1505.47%
June Total	\$1,185,589.05	92.87%	\$1,127,680.84	98.25%	\$0.00	57.22%
Local/County	\$247,284.43	91.94%	\$490,950.58	97.02%		50.76%
State	\$658,335.57	94.23%	\$612,293.90	101.47%		69.19%
Federal	\$252,507.08	90.24%	\$23,735.41	78.66%		43.25%
Other	\$27,461.97	122.83%	\$700.95	3416.62%		1505.47%
July Total	\$253,253.81	94.40%	\$175,787.22	99.33%	\$0.00	57.22%
Local/County	\$133,184.89	93.45%	\$136,849.87	98.52%		50.76%
State	\$6,125.00	94.32%	\$0.00	101.47%		69.19%
Federal	\$68,890.73	99.01%	\$35,598.85	81.56%		43.25%
Other	\$45,053.19	268.16%	\$3,338.50	3483.39%		1505.47%
August Total	\$497,051.31	97.43%	\$587,272.25	102.96%	\$0.00	57.22%
Local/County	\$243,922.95	96.21%	\$310,399.36	101.92%		50.76%
State	\$0.00	94.32%	\$0.00	101.47%		69.19%
Federal	\$218,304.47	126.83%	\$229,726.99	100.24%		43.25%
Other	\$34,823.89	380.50%	\$47,145.90	4426.31%		1505.47%
Total Received	\$16,028,974.10	97.43%	\$16,658,709.42	102.96%	\$9,948,356.05	57.22%
Total Budgeted	\$16,452,447.00		\$16,179,118.00		\$17,386,713.00	
Local/County Budgeted	\$8,821,000.00		\$9,134,315.00		\$9,953,110.00	
State Budgeted	\$6,815,626.00		\$5,809,931.00		\$6,199,437.00	
Federal Budgeted	\$784,821.00		\$1,229,872.00		\$1,229,166.00	
Others Budgeted	\$31,000.00		\$5,000.00		\$5,000.00	
Over/Under	(423,472.90)	-2.57%	479,591.42	2.96%	(7,438,356.95)	-42.78%

EXPENDITURE REPORT	2011-12	%	2012-13	%	2013-14	%
September Total	\$1,759,164.66	10.43%	\$1,849,309.87	10.70%	\$1,617,997.97	9.11%
Payroll and Benefits	\$1,109,493.87	8.20%	\$1,227,892.31	8.69%	\$1,283,591.68	8.75%
Accounts Payable	\$649,670.79	19.49%	\$621,417.56	19.70%	\$334,406.29	10.83%
October Total	\$1,299,400.64	18.13%	\$1,333,822.76	18.41%	\$1,401,716.38	17.00%
Payroll and Benefits	\$1,091,566.40	16.26%	\$1,143,367.18	16.78%	\$1,181,349.20	16.79%
Accounts Payable	\$207,834.24	25.73%	\$190,455.58	25.73%	\$220,367.18	17.97%
November Total	\$1,384,552.47	26.34%	\$1,445,993.76	26.77%	\$1,536,909.02	25.65%
Payroll and Benefits	\$1,093,862.55	24.34%	\$1,150,477.61	24.91%	\$1,198,104.30	24.96%
Accounts Payable	\$290,689.92	34.45%	\$295,516.15	35.10%	\$338,804.72	28.95%
December Total	\$1,279,880.67	33.93%	\$1,357,283.75	34.62%	\$1,344,398.22	33.22%
Payroll and Benefits	\$1,098,299.05	32.46%	\$1,148,765.66	33.04%	\$1,185,882.01	33.04%
Accounts Payable	\$181,581.62	39.90%	\$208,518.09	41.71%	\$158,516.21	34.08%
January total	\$1,247,065.16	41.32%	\$1,264,922.47	41.94%	\$1,312,879.88	40.61%
Payroll and Benefits	\$1,079,676.90	40.44%	\$1,120,649.98	40.97%	\$1,177,040.50	41.05%
Accounts Payable	\$167,388.26	44.92%	\$144,272.49	46.28%	\$135,839.38	38.48%
February Total	\$1,295,196.27	49.00%	\$1,311,064.49	49.52%	\$1,403,873.80	48.51%
Payroll and Benefits	\$1,101,865.39	48.58%	\$1,137,572.54	49.02%	\$1,191,361.71	49.17%
Accounts Payable	\$193,330.88	50.72%	\$173,491.95	51.78%	\$212,512.09	45.37%
March total	\$1,268,120.61	56.52%	\$1,325,835.62	57.19%	\$1,349,916.60	56.11%
Payroll and Benefits	\$1,101,146.24	56.71%	\$1,153,519.72	57.18%	\$1,198,109.22	57.33%
Accounts Payable	\$166,974.37	55.73%	\$172,315.90	57.24%	\$151,807.38	50.29%
April Total	\$1,294,787.02	64.19%	\$1,280,538.15	64.60%	\$0.00	56.11%
Payroll and Benefits	\$1,106,418.33	64.89%	\$1,130,521.26	65.17%		57.33%
Accounts Payable	\$188,368.69	61.39%	\$150,016.89	62.00%		50.29%
May Total	\$1,321,231.78	72.03%	\$1,350,912.94	72.41%	\$0.00	56.11%
Payroll and Benefits	\$1,112,271.54	73.10%	\$1,159,091.91	73.37%		57.33%
Accounts Payable	\$208,960.24	67.66%	\$191,821.03	68.08%		50.29%
June Total	\$1,401,973.35	80.34%	\$1,500,316.16	81.09%	\$0.00	56.11%
Payroll and Benefits	\$1,081,601.05	81.09%	\$1,147,558.00	81.49%		57.33%
Accounts Payable	\$320,372.30	77.27%	\$352,758.16	79.26%		50.29%
July Total	\$1,288,886.37	87.98%	\$1,340,066.51	88.84%	\$0.00	56.11%
Payroll and Benefits	\$1,039,447.31	88.77%	\$1,119,731.82	89.41%		57.33%
Accounts Payable	\$249,439.06	84.75%	\$220,334.69	86.24%		50.29%
August Total	\$1,447,832.80	96.56%	\$1,326,233.19	96.51%	\$0.00	56.11%
Payroll and Benefits	\$1,082,327.56	96.77%	\$1,188,034.58	97.82%		57.33%
Accounts Payable	\$365,505.24	95.72%	\$138,198.61	90.62%		50.29%
Total Expended	\$16,288,091.80	96.56%	\$16,686,299.67	96.51%	\$9,967,691.87	56.11%
Total Budgeted	\$16,867,821.00		\$17,290,444.00		\$17,764,736.00	
Payroll and Benefits	\$13,535,040.00		\$14,135,441.00		\$14,677,899.00	
Accounts Payable	\$3,332,781.00		\$3,155,003.00		\$3,086,837.00	
Over/Under	(579,729.20)	3.44%	(604,144.33)	3.49%	(7,797,044.13)	43.89%

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,729,389.00	116,667.96	142,679.28	151,706.31	147,301.66	146,374.14	147,110.83	152,304.02	1,004,144.20	725,244.80	58.06%
	Non-SPED Expenditures	16,035,347.00	1,501,394.02	1,259,037.10	1,385,202.71	1,197,096.56	1,166,505.74	1,256,762.97	1,197,612.58	8,963,611.68	7,071,735.32	55.90%
	Total Expenditures	17,764,736.00	1,618,061.98	1,401,716.38	1,536,909.02	1,344,398.22	1,312,879.88	1,403,873.80	1,349,916.60	9,967,755.88	7,796,980.12	56.11%
	Total Receipts	17,386,713.00	3,265,998.95	849,385.19	670,719.61	800,090.95	2,125,248.63	1,148,504.60	1,088,408.12	9,948,356.05	7,438,356.95	57.22%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	245,580.30	1,893,517.27	1,341,186.08	474,996.67	-69,310.60	743,058.15	487,688.95	226,180.47			
02	Depreciation Fund	Budgeted/Beginning	September	October	November	December	January	February	March	Year to Date	Balance	% Spent/Rec
	Expenditures	1,344,945.00	728,822.01	0.00	1,447.00	13,675.00	14,166.00	0.00	0.00	758,110.01	586,834.99	56.37%
	Receipts	693.27	230.77	107.39	141.78	110.03	105.79	137.59	105.01	938.36	(245.09)	135.35%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	1,344,251.73	615,660.49	615,767.88	614,462.66	600,897.69	586,837.48	586,975.07	587,080.08			
03	Employee Benefit	Budgeted/Beginning	September	October	November	December	January	February	March	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	5,278.86	82,273.30	15,304.35	9,379.99	17,895.39	9,347.41	8,242.85	147,722.15	(2,162.15)	101.49%
	Receipts	25,134.91	28,390.81	8,392.48	8,405.76	8,392.48	8,392.68	8,400.65	8,362.68	78,737.54	(53,602.63)	313.26%
	Cash Balance	120,425.09	143,537.04	69,656.22	62,757.63	61,770.12	52,267.41	51,320.65	51,440.48			
04	QCPUF	Budgeted/Beginning	September	October	November	December	January	February	March	Year to Date	Balance	% Spent/Rec
	Expenditures	1,225,009.00	0.00	119,210.00	0.00	119,710.00	0.00	0.00	0.00	238,920.00	986,089.00	19.50%
	Receipts	496,747.00	139,633.01	10,819.26	114,450.56	8,548.22	57,989.65	9,087.22	14,796.85	355,324.77	141,422.23	71.53%
	Cash Balance	986,989.99	1,126,623.00	1,018,232.26	1,132,682.82	1,021,521.04	1,079,510.69	1,088,597.91	1,103,394.76			
05	Activities	Budgeted/Beginning	September	October	November	December	January	February	March	Year to Date	Balance	% Spent/Rec
	Expenditures	500,000.00	24,385.27	47,298.43	25,014.38	33,319.53	21,958.64	21,240.33	26,825.68	200,042.26	299,957.74	40.01%
	Receipts	324,156.65	42,028.99	57,616.39	26,174.35	37,087.69	20,644.67	22,388.30	18,835.03	224,775.42	99,381.23	69.34%
	Cash Balance	175,843.35	193,487.07	203,805.03	204,965.00	208,733.16	207,419.19	208,567.16	200,576.51			
06	School Lunch	Budgeted/Beginning	September	October	November	December	January	February	March	Year to Date	Balance	% Spent/Rec
	Expenditures	1,026,851.00	76,175.24	85,855.61	102,724.57	83,723.61	67,498.50	89,322.96	83,313.76	588,614.25	438,236.75	57.32%
	Receipts	965,664.86	72,255.58	100,201.83	104,685.23	89,563.73	72,539.08	94,758.84	85,343.94	619,348.23	346,316.63	64.14%
	Cash Balance	61,186.14	57,266.48	71,612.70	73,573.36	79,413.48	84,454.06	89,889.94	91,920.12			
07	Bond	Budgeted/Beginning	September	October	November	December	January	February	March	Year to Date	Balance	% Spent/Rec
	Expenditures	575,028.00	0.00	0.00	0.00	340,683.75	0.00	0.00	0.00	340,683.75	234,344.25	59.25%
	Receipts	499,920.00	132,290.19	131,294.08	9,334.79	8,617.31	57,868.62	21,067.22	15,014.42	375,486.63	124,433.37	75.11%
	Cash Balance	230,136.33	362,426.52	493,720.60	503,055.39	170,988.95	228,857.57	249,924.79	264,939.21			
08	Special Building	Budgeted/Beginning	September	October	November	December	January	February	March	Year to Date	Balance	% Spent/Rec
	Expenditures	1,875,185.00	547.89	4.70	337.83	0.00	0.00	0.00	0.00	890.42	1,874,294.58	0.05%
	Receipts	191,059.00	111,916.86	8,976.21	3,285.38	4,328.66	28,219.72	4,480.79	6,551.74	167,759.36	23,299.64	87.81%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	(700,000.00)	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	700,000.00	0.00	0.00	0.00	0.00		
	Cash Balance	1,580,343.88	1,691,712.85	1,700,684.36	1,703,631.91	1,707,960.57	1,736,180.29	1,740,661.08	1,747,212.82			
09	Student Fees	Budgeted/Beginning	September	October	November	December	January	February	March	Year to Date	Balance	% Spent/Rec
	Expenditures	13,500.00	259.80	57.00	3,126.10	246.75	1,034.35	2,255.53	860.17	7,839.70	5,660.30	58.07%
	Receipts	11,500.00	2,187.50	3,010.05	771.00	1,726.39	1,282.00	795.00	514.00	10,285.94	1,214.06	89.44%
	Cash Balance	23,823.04	25,750.74	28,703.79	26,348.69	27,828.33	28,075.98	26,615.45	26,269.28			
Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	Year to Date	Balance	% Spent/Rec	
	Cash Balance	4,768,579.85	6,109,981.46	5,543,368.92	4,796,474.13	3,809,802.74	4,746,660.82	4,530,241.00	4,299,013.73			

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec	
	SPED Expenditures	1,251,316.00	138,725.86	138,725.86	138,725.86	138,725.86	138,725.86	138,725.86	138,725.86	138,725.86	138,725.86	138,725.86	138,725.86	90,894.91	1,616,879.37	(365,563.37)	120.21%	
	Non-SPED Expenditures	16,039,128.00	1,710,384.01	1,195,096.90	1,307,267.90	1,218,557.89	1,126,196.61	1,172,338.63	1,187,109.76	1,141,812.29	1,212,187.08	1,361,590.30	1,201,340.65	1,235,328.28	15,069,410.30	969,717.70	93.95%	
	Total Expenditures	17,290,444.00	1,849,109.87	1,333,822.76	1,444,593.76	1,357,283.75	1,264,922.47	1,311,064.49	1,325,853.62	1,280,538.15	1,350,912.94	1,500,316.16	1,340,066.51	1,326,223.19	16,886,289.67	604,154.33	96.51%	
	Total Receipts	16,179,118.00	3,243,881.77	800,294.79	681,651.52	862,123.68	1,292,143.75	1,220,138.54	1,555,657.68	1,171,427.67	3,940,649.71	1,127,680.84	1,127,680.84	75,787.22	387,272.25	16,688,709.42	(479,591.42)	102.96%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	195,000.00	906,000.00	709,000.00	870,200.00	1,157,200.00	145,200.00	142,000.00	142,000.00	200.00	0.00	0.00	0.00	0.00	0.00%
	Cash Balance	281,003.18	1,675,575.08	1,142,047.11	572,704.87	788,544.80	618,766.08	689,040.13	1,205,862.19	84,751.71	2,671,288.48	2,298,653.16	992,573.87	253,422.93				
	Depreciation Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec	
	Expenditures	1,185,858.00	4,022.50	0.00	0.00	0.00	854.19	0.00	0.00	0.00	0.00	5,225.75	11,542.50	8,572.00	30,216.94	1,155,641.06	2.55%	
	Receipts	105,000.00	550.19	155.72	157.91	456.26	283.54	111.27	527.24	264.86	489.96	222.87	260.91	310.79	3,791.52	101,208.48	3.61%	
Loan to General Fund	0.00	0.00	0.00	(195,000.00)	(246,000.00)	0.00	(245,000.00)	0.00	(75,000.00)	(142,000.00)	0.00	0.00	0.00	(50,000.00)	Outstanding			
Loan Repayment from GF	0.00	0.00	0.00	0.00	195,000.00	0.00	245,800.00	0.00	245,000.00	75,200.00	0.00	141,800.00	50,200.00	0.00	0.00	0.00		
Cash Balance	1,370,877.15	1,367,404.84	1,367,560.56	1,172,718.47	1,122,174.73	1,121,604.08	1,122,515.35	1,123,042.59	1,293,307.45	1,226,997.41	1,221,994.53	1,352,512.94	1,344,451.73					
03	Employee Benefit	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec	
	Expenditures	425,828.00	11,076.15	12,173.10	14,984.99	9,769.93	12,299.29	131,173.28	11,385.35	12,017.65	13,948.29	6,819.04	11,531.99	6,339.78	253,518.84	172,309.16	59.54%	
	Receipts	226,091.00	30,286.15	10,287.49	10,308.96	10,287.49	10,287.66	10,300.59	10,287.66	10,287.35	10,300.48	10,287.35	10,287.66	9,883.95	143,092.79	82,998.21	63.29%	
04	OCPUF	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec	
	Expenditures	1,500,709.00	491,652.10	53,321.00	63,224.40	19,033.26	760.17	1,428.80	0.00	38,470.00	0.00	139,904.00	74,090.00	0.00	881,883.73	618,825.27	58.76%	
	Receipts	700,748.50	100,236.85	8,086.87	121,262.81	11,405.72	31,950.20	9,298.85	21,213.19	26,220.01	267,190.23	22,927.40	5,122.85	13,831.57	638,734.55	62,013.95	91.15%	
05	Activities	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec	
	Expenditures	500,000.00	47,432.21	34,263.14	32,115.23	42,175.59	29,880.39	23,242.97	32,040.80	35,763.83	26,456.83	25,398.77	13,007.13	18,018.48	359,795.37	140,204.63	71.96%	
	Receipts	346,440.25	41,233.39	41,089.21	36,545.94	22,614.05	28,897.39	42,989.02	32,474.56	18,626.31	42,997.17	9,189.46	12,143.23	20,166.46	348,906.19	(2,465.94)	100.71%	
06	School Lunch	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec	
	Expenditures	1,005,000.00	82,891.38	70,417.34	96,917.49	76,164.27	54,465.54	82,334.84	65,078.17	60,652.65	104,156.73	28,493.20	27,933.69	24,022.57	773,527.87	231,472.13	76.97%	
	Receipts	978,670.00	62,348.78	85,117.09	94,265.18	78,899.64	74,078.65	83,075.68	72,929.08	76,778.53	90,909.37	39,802.62	10,040.60	25,282.27	793,527.49	185,142.51	81.08%	
07	Bond	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec	
	Expenditures	7,065,920.00	60.52	36.92	0.00	302,414.58	0.00	82.00	0.00	25.03	0.00	65,683.75	0.00	0.00	368,302.80	6,697,617.20	5.21%	
	Receipts	450,578.50	135,098.27	16,895.25	6,282.68	12,087.81	25,180.32	15,590.51	21,533.58	26,921.57	148,352.16	26,240.62	11,097.46	13,760.29	459,040.52	(8,462.02)	101.88%	
08	Special Building	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec	
	Expenditures	1,745,183.00	0.00	786.66	303.00	0.00	82.99	694.00	1,770.00	7.99	89.75	7.99	0.00	26.99	2,176.37	1,743,008.63	0.12%	
	Receipts	468,762.75	131,253.63	10,731.83	2,838.82	9,790.58	26,313.09	8,222.70	25,632.71	21,201.13	129,962.89	18,617.31	4,321.95	11,520.21	400,397.85	68,364.90	85.42%	
09	Student Fees	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec	
	Expenditures	13,500.00	486.72	249.75	1,232.40	252.04	0.00	244.23	429.17	1,482.04	541.92	168.98	0.00	2,077.85	7,165.10	6,334.90	53.07%	
	Receipts	13,306.54	885.00	556.47	1,327.00	235.00	677.00	3,854.00	1,494.00	901.00	2,818.65	80.00	560.00	15,307.75	28,695.87	(15,389.33)	215.65%	
Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec		
	Cash Balance	2,292.27	2,690.55	2,997.27	3,091.87	3,074.83	3,751.83	7,461.60	8,426.43	7,845.39	10,122.12	10,033.14	10,593.14	23,823.04				
	Cash Balance	4,653,417.55	5,912,560.13	5,380,404.18	4,680,273.73	3,881,080.54	4,007,627.10	3,850,931.65	4,157,726.24	4,081,397.33	7,218,901.49	6,701,932.32	5,453,382.38	4,765,437.06				

SCHUYLER COMMUNITY SCHOOLS

Treasurer's Report

Fiscal Year 2014

GENERAL FUND	Mar-14	YTD 2013-14
Beginning Cash Balance	411,911.64	169,859.95
Receipts:		
Colfax county Local District Tax	299,911.28	4,438,284.08
Butler county Local District Tax	20,532.71	593,660.21
Tuition Received - Preschool	870.00	9,897.25
Interest	60.67	731.74
License Fees		300.00
Rent of Facility	1,186.00	2,416.00
Curriculum Receipts		2,901.25
Other Local Receipts		439.05
ESU Receipts		3,100.00
State Aid	515,078.69	3,605,550.83
Special Education	92,254.00	374,551.00
SPED Transportation		9,631.00
State Apportionment		225,974.93
Distant Ed Incentive		2,000.00
Six Pence	21,395.31	63,534.29
Other State Receipts		0.00
High Ability Learner		8,451.00
Title IA	70,684.00	217,236.00
Title II, Part A - Staff	4,712.00	28,531.00
SPED IDEA Base	8,053.00	41,789.00
SPED Preschool	4,200.00	4,466.00
SPED IDEA, Part B Enroll	32,447.00	139,779.00
SPED Ed IDEA CEIS		0.00
Medicaid in the Public Schools - MIPS	1,418.66	7,633.33
NASB MEDICAID Reimbursements	14,916.21	48,058.65
Carl Perkins Fund		1,138.34
E-Rate Reimbursement		6,252.49
Title III Immigrant		12,332.00
EducationQuest Grant		0.00
Buffett Foundation		24,387.16
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue	<u>688.59</u>	9,605.47
Transfers in		65,668.02
Total Receipts	1,088,408.12	9,948,299.09
Non-program Receipts		
Non-program Receipts		51.17
Lunch Fund Reimbursements	<u>22,127.10</u>	<u>153,539.24</u>
Subtotal	22,127.10	153,590.41
Transfers from CD		
Transfers IN/OUT Money Market Accounts	<u>1,100,000.00</u>	<u>8,421,900.00</u>
Total Receipts & Transfers	2,210,535.22	18,523,789.50
General Fund Cash	2,622,446.86	18,693,649.45
General Fund Disbursements	-1,349,916.60	-9,967,691.87
Transfers In/Out Money Market Accounts	-1,122,127.10	-8,575,554.42
Prior Period Adjustment (Voided Checks)		0.00
Total Disbursements	-2,472,043.70	-18,543,246.29
Ending Book Balance	<u>150,403.16</u>	<u>150,403.16</u>
INVESTMENT ACCOUNTS BALANCES:		
GENERAL FUND CD's (BALANCE CARRIED FC	<u>75,777.31</u>	<u>75,720.35</u>
CD Cashed out		0.00
Interest on CD		<u>56.96</u>
Total CD BALANCE	<u>75,777.31</u>	<u>75,777.31</u>
TOTAL GENERAL FUND CASH BALANCE	<u>226,180.47</u>	<u>226,180.47</u>

SPECIAL BUILDING FUND

Beginning Cash Balance	1,740,661.08	1,580,343.88
Colfax County Tax Collection	5,841.52	147,416.40
Butler County Tax Collection	398.93	17,659.04
School Project Support Donations		355.00
Interest	311.29	2,328.92
Non-revenue receipts		<u>0.00</u>
Total before non-program receipts	6,551.74	167,759.36
Non-program Receipts/transfers	<u>700,000.00</u>	<u>1,889,900.00</u>
Total Monthly Receipts	706,551.74	2,057,659.36
Cashed CD's		<u>0.00</u>
Total Building Fund Cash	2,447,212.82	3,638,003.24
Disbursements & Transfers:		
J&B Auto Parts		-4.70
Menard's		-849.74
Schuyler Lumber		-35.98
Subtotal		(890.42)
Non-program Expenditures	(700,000.00)	(1,889,900.00)
Total Disbursements	<u>(700,000.00)</u>	<u>(1,890,790.42)</u>
Ending Balance	<u>1,747,212.82</u>	<u>1,747,212.82</u>
Total Special Building Fund	<u>1,747,212.82</u>	<u>1,747,212.82</u>

BOND FUND ACCOUNT

Beginning Balance Pinnacle Bank	249,924.79	230,136.33
New Bond K-3 2007 tax collections	14,992.73	256,092.51
Interest	21.69	184.12
audit correction		<u>119,210.00</u>
Sub total of receipts	264,939.21	375,486.63
Bond Payment		<u>-340,683.75</u>
Non-bond Receipts (-Expenditures)		<u>0.00</u>
Balance 2007 bonds	264,939.21	264,939.21
Beginning Balance - County Treasurer		
Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		<u>0.00</u>
Total Old Bond Balance	0.00	0.00
Beatrice Bank Holding funds		0.00
Total Bond Fund Balance	<u>264,939.21</u>	<u>264,939.21</u>

DEPRECIATION FUND SAVINGS

Beginning Balance Checking accounts	502,102.67	1,259,463.44
Receipts (transfers between acct)		94.83
Interest on Money Market Account	105.01	<u>759.42</u>
Total	502,207.68	1,260,317.69
Disbursements		-758,110.01
Transfers		0.00
Ending Balance Cash account/Money Market Ac	<u>502,207.68</u>	<u>502,207.68</u>
DEPRECIATION FUND INVESTMENTS:		
Beginning Balance (800011254, 800012522, 5830	84,872.40	84,788.29
CD's		0.00
Interest		84.11
Ending Balance Investments	84,872.40	84,872.40
Total Depreciation Funds	<u>587,080.08</u>	<u>587,080.08</u>

QUALIFIED CAPITAL PURPOSE BONDS

Beginning balance	<u>1,088,597.91</u>	<u>986,989.99</u>
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	13,556.63	212,997.31
Butler County Tax Collections	1,007.98	30,167.29
Interest & Transfers	232.24	1,533.29
US Treasury Receipts		110,626.88
Transfers		119,210.00
Payments/Transfer of interest		0.00
Disbursements		-358,130.00
Pinnacle Bank Account Balance	14,796.85	116,404.77
Fund Balance	<u>1,103,394.76</u>	<u>1,103,394.76</u>

EMPLOYEE BENEFITS FUND

Beginning Balance	38,131.86	107,257.89
Deposits	<u>8,362.68</u>	78,715.95
Total Revenue	46,494.54	185,973.84
Disbursements & Transfers:	<u>-8,242.85</u>	-147,722.15
Ending Balance	<u>38,251.69</u>	<u>38,251.69</u>
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	13,188.79	13,167.20
SCS CD's		21.59
Ending Balance	13,188.79	13,188.79
Total Employee Benefits Funds Investments	<u>13,188.79</u>	<u>13,188.79</u>
Total Employee Benefits Funds	<u>51,440.48</u>	<u>51,440.48</u>

SCS STUDENT FEES

Beginning Balance	26,615.45	23,823.04
Receipts	514.00	10,285.94
Total	27,129.45	34,108.98
Disbursements	<u>-860.17</u>	-7,839.70
Ending Balance	<u>26,269.28</u>	<u>26,269.28</u>

SCS ACTIVITY FUND

Beginning Balance	208,567.16	175,843.35
Receipts	18,835.03	224,775.42
Total	227,402.19	400,618.77
Disbursements	<u>-26,825.68</u>	-200,042.26
Ending Balance	<u>200,576.51</u>	<u>200,576.51</u>

Lunch Fund

Beginning Balance Checking accounts	89,889.94	61,186.14
Meals	15,939.04	116,863.72
Interest	0.88	5.24
Federal Reimbursements	68,691.52	498,016.09
Misc	712.50	2,063.18
non-program receipts		<u>2,400.00</u>
Total Cash	175,233.88	680,534.37
Disbursements	<u>-83,313.76</u>	-586,214.25
Transfers		0.00
non-program expenses		-2,400.00
Total Expenditures	<u>-83,313.76</u>	<u>-588,614.25</u>
Total Lunch Funds	<u>91,920.12</u>	<u>91,920.12</u>

Submitted By:

Brian Vavricek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

Revenue Summary Report

FY 2014

For the Month of March 2014

Account	BUDGET		2013-14		Percent Collected
	2013-14	Mar-14	YTD TOTALS		
Tax Collections	9,954,110.00	320,443.99	5,031,944.29	50.55%	
Tuition Rec'd - Preschool	7,500.00	870.00	9,897.25	131.96%	
Interest earned on Local Receipts	500.00	60.67	731.74	146.35%	
CD Interest	1,500.00		56.96	3.80%	
License Fee	3,500.00		300.00	8.57%	
Rental of Equipment & Facilities	1,000.00	1,186.00	2,416.00	241.60%	
Curriculum Receipts	2,000.00		2,901.25	145.06%	
Other Local Receipts	2,000.00		439.05	21.95%	
ESU Receipts	2,000.00		3,100.00	155.00%	
State Aid	5,150,787.00	515,078.69	3,605,550.83	70.00%	
Sp Ed Programs	675,000.00	92,254.00	374,551.00	55.49%	
Sp Ed Transportation	6,150.00		9,631.00	156.60%	
State Apportionment	211,000.00		225,974.93	107.10%	
Other State/Distance Learning Education	1,000.00		-	0.00%	
High Ability Learner	9,500.00		8,451.00	88.96%	
Distict Ed Incentive	2,000.00		2,000.00	100.00%	
Six Pence	132,655.00	21,395.31	63,534.29	47.89%	
Other State	16,692.00		-	0.00%	
Title IA	509,529.00	70,684.00	219,747.00	0.00%	
Title IIA	32,463.00	4,712.00	26,020.00	80.15%	
IDEA, to age 5	92,576.00	8,053.00	41,789.00	0.00%	
Sp Ed - Base	4,466.00	4,200.00	4,466.00	100.00%	
Sp Ed-Part B Funds Enrollment	265,823.00	32,447.00	139,779.00	52.58%	
Sp Ed - CEIS	55,991.00		-	0.00%	
Medicaid In Public Schools	12,228.00	1,418.66	7,633.33	62.43%	
NASB NEBMAC MEDICAID	75,000.00	14,916.21	48,058.65	64.08%	
Carl Perkins	1,500.00		1,138.34	75.89%	
E-Rate Reimbursement	20,000.00		6,252.49	31.26%	
Title III	49,421.00		12,332.00	24.95%	
Save the Children Buffett Foundation	80,706.00		24,387.16	30.22%	
Education Quest	-		-	0.00%	
Debt Services	-		-	0.00%	
Insurance Adjustments	-		-	0.00%	
Sale of Property	-		-	0.00%	
Employee Benefits Holiday Reimb			65,668.02	0.00%	
Student Fee Reimbursements			-	0.00%	
Other Non Revenue Receipts		688.59	9,605.47	0.00%	
Total Program Receipts	17,386,713.00	1,088,408.12	9,948,356.05	57.22%	
Non Program Receipts					
Non Program Receipts	-		51.17		
Lunch Payroll or Reimbursement	-	22,127.10	153,539.24		
Total Receipts	17,386,713.00	1,110,535.22	10,101,946.46	58.10%	
Total Budgeted Beginning Cash	2,326,310.00				
Total Resources Available	19,713,023.00				
Audit adjustments					
OTHER FUND RECEIPTS					
Depreciation Fund Receipts	-	105.01	938.36		
Employee Benefits Fund Receipts	212,979.00	8,362.68	78,737.54	36.97%	
Qualified Capital Purpose Fund	750,917.00	14,796.85	355,324.77	47.32%	
Activities Fund Receipts	324,589.00	18,835.03	224,775.42	69.25%	
Lunch Fund Receipts	968,586.00	85,343.94	619,348.23	63.94%	
Bond Fund	503,920.50	15,014.42	256,276.63	50.86%	
Special Bldg Fund	302,559.25	6,551.74	453,659.36	149.94%	
Cooperative Fund	150,000.00	-	-	0.00%	
Student Fee Receipts	11,501.46	514.00	10,285.94	89.43%	
TOTAL OTHER FUND RECEIPTS	3,225,052.21	149,523.67	1,999,346.25		
Beginning Balances	4,445,102.29				
TOTAL SCS FUND RECEIPTS	27,383,177.50	1,260,058.89	12,101,292.71	44.19%	
Transfer					
General Fund	-	1,100,000.00	8,421,900.00		
Depreciation Fund			-		
Employee Benefits			-		
Qualified Capital Purpose Fund			-		
Activity Fund			-		
Lunch Fund			-		
Bond Fund			119,210.00		
Special Building Fund		700,000.00	1,604,000.00		
Student Fees Fund			-		
TOTAL TRANSFERS		1,800,000.00	10,145,110.00		
TOTAL SCS RECEIPTS WITH TRANSFERS		3,060,058.89	22,246,402.71		

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2014
March Expenditures

Account	2013-14		YTD	Percent
	Budget	Mar-14	2013-14	2013-14
Regular Instructional Programs	10,828,937.00	818,948.21	6,117,930.36	56.50%
Special Education Instructional Programs	1,320,024.00	102,616.91	771,803.90	58.47%
Support Services-Pupils	874,118.00	61,977.24	443,234.04	50.71%
Support Services-Staff	495,591.00	40,367.82	292,626.71	59.05%
General Administration	433,074.00	34,481.89	252,301.64	58.26%
Office Of The Principal	943,653.00	65,810.66	467,872.65	49.58%
Support Services-Business	95,000.00	8,817.60	47,240.55	49.73%
Vehicle Acquisition & Maintenance	35,000.00	1,586.27	18,051.85	51.58%
Support Services-Maintenance & Operation	1,530,054.00	109,988.41	863,383.31	56.43%
Support Services-Pupil Transportation	58,000.00	2,448.19	16,170.52	27.88%
Community Services	64,040.00	4,447.41	39,831.61	62.20%
State Categorical Programs	114,000.00	4,056.02	44,024.40	38.62%
Federal Programs	886,718.00	94,369.97	572,808.47	64.60%
Debt Service	-	-	-	
Summer School	26,527.00	-	411.86	1.55%
Transfers	60,000.00	-	20,000.00	33.33%
Total Program Expenditures	17,764,736.00	1,349,916.60	9,967,691.87	56.11%
Non Prog. Expenditures - Misc			134.38	
Non Prog. Expenditures - Lunch		22,127.10	153,520.04	
Total Expenditures	17,764,736.00	1,372,043.70	10,121,346.29	
Budgeted Cash Reserve	1,948,287.00			
Total Requirements	19,713,023.00	1,372,043.70	10,121,346.29	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	1,344,945.00	-	758,110.01	56.37%
Employee Benefits Fund Disbursements	329,770.00	8,242.85	82,054.13	24.88%
Qualified Capital Purpose Fund	1,225,009.00	-	119,710.00	9.77%
Activities Fund Disbursements	500,000.00	26,825.68	200,042.26	40.01%
Lunch Fund Disbursements	1,026,851.00	83,313.76	502,881.19	48.97%
Bond Fund	525,028.00	-	340,683.75	64.89%
Special Bldg Fund Disbursements	1,875,185.00		890.42	0.05%
Cooperative	150,000.00		-	0.00%
Student Fee Disbursements	13,500.00	860.17	7,839.70	58.07%
	6,990,288.00	119,242.46	2,012,211.46	28.79%
Other fund Cash Reserves	679,866.50			
TOTAL DISTRICT'S DISBURSEMENTS	27,383,177.50	1,491,286.16	12,133,557.75	
Transfer funds				
General Fund		1,100,000.00	8,421,900.00	
Depreciation Fund			-	
Employee Benefits			65,668.02	
Qualified Capital Purpose Fund			119,210.00	
Activity Fund			-	
Lunch Fund Transfers			2,400.00	
Bond Fund			-	
Special Building Fund		700,000.00	1,889,900.00	
Student Fees Fund		-	-	
Transfer funds		1,800,000.00	10,499,078.02	
TOTAL DISTRICT EXPENDITURES		3,291,286.16	22,632,635.77	

**SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2014**

	Budget	March	YTD Actual	% of Budget
Receipts:	2013-14	2014	2013-14	
Sale of Meals	210000.00	15939.04	116863.72	55.65%
Summer Lunch meals	0.00		0.00	
Interest	200.00	0.88	5.24	2.62%
State Reimbursement	7500.00		3285.47	43.81%
Federal Reimbursement	664000.00	68691.52	494730.62	74.51%
Other Non-Revenue Income	10000.00	712.50	2063.18	20.63%
Transfer	76886.00		0.00	0.00%
Non-program receipts	0.00			0.00%
Total Receipts	<u>968586.00</u>	<u>85343.94</u>	<u>616948.23</u>	<u>63.70%</u>
Beginning Cash	58265.00			
Transfer between accts				
Total Receipts & Beg. Cash	<u><u>1026851.00</u></u>			
Expenditures				
Regular Salaries	374851.00	24270.10	167594.89	44.71%
Subs	10000.00	240.19	2985.89	29.86%
Employee Benefits	150000.00	10194.00	71134.33	47.42%
Contracted Services	5000.00	2096.82	2801.18	56.02%
Gas & Van Service	3500.00	170.48	2143.22	61.23%
Food	450000.00	43742.85	317924.45	70.65%
Supplies & Materials	30000.00	2416.27	20298.49	67.66%
Equipment	0.00	183.05	183.05	
Miscellaneous	3500.00	0.00	357.39	10.21%
Non-program Expenditures	0.00	0.00	0.00	0.00%
Total Expenditures	<u>1026851.00</u>	<u>83313.76</u>	<u>585422.89</u>	<u>57.01%</u>
Necessary Cash Reserves	0.00			
TOTAL REQUIREMENTS	<u>1026851.00</u>			
Transfers back between accts				
Revenue over Expenses		2,030.18	31,525.34	

Birth to Three Early Childhood Education Program Agreement (Sixpence)
between
Schuyler Community Schools (SCS)
and
Save the Children, Early Steps for School Success (STC/ESSS)
and
Central Nebraska Community Services
Early Childhood Programs (CNCS)

Mission Statement: The intent of this agreement is to build a relationship of mutual respect and build lines of communication between Public School staff, Early Childhood staff, parents and administrators.

Purpose: To ensure collaboration and coordination in the delivery of direct and supportive services between said parties, to increase the number of 0-3 children and their families receiving comprehensive, home-based services. The intent of the program is to offer experiences to the children within Colfax County by blending private, State, Federal and local funding to provide a comprehensive Early Childhood Program.

As a partner in this Early Childhood Education Program, I agree that this agency will commit to the following to ensure that the program provides a high quality early childhood experience:

Responsibilities:

Schuyler Community Schools (SCS)

- 1) Will be the fiscal agent for the Birth to Three Sixpence grant.
- 2) Will work closely with CNCS and ESSS to coordinate joint training opportunities.
- 3) Will complete all reporting requirements of the grant.
- 4) Will be responsible for the development of the Individual Family Service Plan (IFSP) and for providing the early intervention support for all children with disabilities. Will ensure partners participate in the IFSP process with parent permission.
- 5) Will assist with recruitment efforts and acceptance into the program.

Save the Children, Early Steps for School Success (STC/ESSS)

- 1) Will provide Early Steps to School Success curriculum materials including the Plan & Play Sets, Parent/Child Groups, Child Transitions to Public Schools, Dual Language (specific to the populations Early Steps serves), Coordinator Guide and Portfolio Templates as well as the *Partners for a Healthy Baby: Before Baby Arrives* curriculum.
- 2) Will provide assessment materials including the Ages and Stages Questionnaire, HOME Observation Responsivity and Language/Literacy subscales, Peabody Picture Vocabulary Test (PPVT) Kit, PLS-5 Spanish test kit.
- 3) Will provide Raising a Reader (RAR) books and materials for the 0-3 Home Visiting Book Bag Exchange.
- 4) Will provide extensive training and technical assistance both onsite and at-a-distance including orientation to the ESSS model; regular, ongoing onsite consultation, coaching and mentoring to the Home Visitor, as well as support meetings with the Site Supervisor by the Early Childhood Specialist; face-to-face and technology-based training including 1 large group training, 2-3 peer cluster group trainings, at least monthly webinars with post-training follow-up; and regular guidance/support via phone calls, e-mails, etc.
- 5) Monthly feedback on the status of program implementation as well as program monitoring and evaluation to support quality assurance and ongoing quality improvement.
- 6) Access to an online database for data collection. Data is used to provide regular feedback on the status of program implementation for monitoring which supports continuous quality improvement.

Central Nebraska Community Services (CNCS)

- 1) Will provide Education Coordinator who will provide birth to three GOLD training and data analysis. Child outcomes and Results Matters will be completed as required. All data will be shared with the Department of Education and other required funding sources.
- 2) Will work collaboratively with partners to ensure evaluation materials are completed in accordance to deadlines.
- 3) CNCS will grant standard administrator privileges to the current school district on-line GOLD administrator. This person will have the ability to manage children's accounts to ensure smooth transfer of the district's GOLD data.
- 4) Will employ a home visitor following the hiring process and employ competent, qualified staff while ensuring they possess the required qualifications.

- 5) Will ensure that staff attends all required trainings such as PAT and Nebraska Home Visitation training.
- 6) Will work jointly on the application process. All partners will be trained on applications. Applications will be processed at CNCS to determine level of need. Monthly contact will be made to partners or as needed to accept children and families in the program.
- 7) Will employ a Registered Nurse and Family Mental Health Therapist to ensure all children enrolled in the CNCS program option are up-to-date on a schedule of age appropriate preventative health care which includes medical, dental, vision, hearing, height/weight, immunization and mental health screenings.
- 8) Will provide data to partners to complete all reporting requirements of this grant.
- 9) Will work with the CNCS Outreach Department and other local resources to assist families with transportation, clothing, childcare, school supplies, etc.
- 10) Will meet with a Mental Health Professional on a regular schedule to ensure the timely and effective identification and intervention in family and staff concerns about a child.
- 11) Will work with a Registered Dietician to fulfill Head Start Federal Performance Standards in the Early Head Start program.
- 12) Will bill Schuyler Community Schools quarterly for the agreed contract amount for Sixpence grant requirements.

Mutual

- Will actively contribute/participate at each Advisory meeting.
- Will work with partners on joint transition activities.
- Will work with partners on joint socialization activities ensuring that these activities meet the intent of the grant.
- Will maintain confidentiality in accordance with their policy.
- School Readiness data information will be shared with staff, parents, partnership advisory, administration, and governing boards of all partners.

Internal Dispute Resolution – In cases where the Schuyler Community Schools, Save the Children/Early Steps for School Success and CNCS Early Childhood Programs do not agree, a meeting is called. This meeting consists of the Schuyler Community Schools Superintendent, a Public School Board designee, Save the Children/Early Steps for School Success Executive Director, CNCS Executive Director and the CNCS Early Childhood Programs Director. **If a mutual agreement cannot be reached, Nebraska Department of Education funding will be utilized for mediation. This only includes those functions requiring approval of all parties.**

If internal dispute cannot be resolved, partners agree to give one program year written notice before discontinuing partnership. Program year is defined by July 1 – June 30.

I have participated in the development of this proposal through sharing ideas and group decision-making and am fully aware of the content of this agreement.

Schuyler Community Schools Representative

Date

Save the Children, Early Steps for School
Success Representative

Date

CNCS ECP Director

Date

CNCS Executive Director

Date



Sixpence Continuation Budget

Submit a detailed operating budget for the upcoming year. This table lists various funding sources that applicants may consider as a local match. All state funds should be specified on a line item basis, as applicable. Cells with XXXXXX indicate categories which cannot be supported by a particular funding source.

FUNDING SOURCE BUDGET CATEGORIES	Early Childhood Endowment Grant Request	IDEA Part C Infant-Toddler	Special Education Act Flex Funding (State)	Early Head Start/ Head Start	Title 1 Part A	Title 1 Part B (Even Start)	Title 1 Part C (Migrant)	Local District Funds	DHHS Child Care Assistance	Parent Fees (Sliding Fee Scale)	Other
SHARE (Indicate % of TOTAL BUDGET)	50%							FIX			FIX
Personnel (100)	\$100,157			\$2500				\$6594			47,562 (parent inkind)
Fringe Benefits (200)	\$26496			\$575				\$2100			
Facility/Operating Costs (300)	\$1,202		XXXXXX	\$1200				\$7200			
Child Transportation (300)			XXXXXX								
Contractual Services (300)	\$5,000			\$100							
Materials/Supplies (400)	\$3342			\$1000							
Child Food (400)		XXXXXX	XXXXXX					\$500			
Equipment (500)											
Minor Facility Modifications (500)		XXXXXX	XXXXXX		XXXXXX			\$5716			
Family Involvement (600)	\$2400			\$600				\$7200			\$61,250
Evaluation (600)	\$958		XXXXXX								
Staff Development (600)	\$1614										
Staff Travel (600)	\$3100							\$3673			
Other (Specify) (600)	\$188		XXXXXX								
Administrative/Indirect Costs	\$5543			\$7038		XXXXXX		\$3,093			
TOTAL	\$150,000			\$13,013				\$36,076			\$108,812

School District: _____



Sixpence Continuation Budget Narrative

PLEASE NOTE: Text boxes may be expanded to include all necessary information. All anticipated costs necessary to operate the program must be explained in the budget narrative. The budget must relate directly to the activities and staff identified in the Endowment grant application and should provide a rationale for the projected costs (e.g., how employee benefits are derived). The budget should clearly indicate the portions to be supported through Endowment grant funds as well as the matching funding or services provided by the applicant or partner agencies.

Personnel:

Endowment Grant Funds

(SCS) \$62,019 will be divided as \$25,765 for the site coordinator's salary and the remaining \$36,254 will be the salary of the home visitor.

(EHS) Home Visitor: $\$14.42 \times 2080 \text{ hours} = \$29,993.60$; Education Coordinator/Area Manager 20% of $\$40,717.34 = \$8,143.47$

Education Coordinator/Area Manager currently supervises 7 Early Head Start home visitors. The addition of the Endowment home visitor will make 8, but will take more time as the requirements is weekly reflective supervision. Currently with 7 Early Head Start home visitors she reviews End of Week Reports but meets once a month for site visit unless more is needed. That would equate to about 11% her of time for each of the 7 Early Head Start home visitors and 20% for the Endowment Home Visitor as 3 more face to face contacts a month.

Matching Funds

(SCS) Schuyler Community School's matching funds of \$6,594 will be divided as \$4,440 to the Superintendent as 3% of his salary and the remaining \$2,154 will be paid to the Business Manager as 2.5% of her salary.

(EHS) CNCS Early Childhood Programs Director submits billing/fiscal to Schuyler Public Schools quarterly and attends quarterly Advisory meetings and required funding meetings \$2,500

Enrolled Parents In-Home In-kind \$47,562

Fringe Benefits:

Endowment Grant Funds

(SCS) \$17,724 will be divided as \$4,519 for the site coordinator and the remaining \$13,205 will go to the Home Visitor.

(EHS) Home Visitor $\$29,993.60$ at 23% = $\$6,898.53$; Education Coordinator/Area Manager $\$8,143.47$ at 23% = $\$1,873.00$

Below is our % that account for how we determine the 23% Fringe Benefit: Social Security-Worker's Compensation-Unemployment Insurance-Retirement-Health/Dental/Life-

Matching Funds

(SCS) Schuyler Community School's matching fringe of \$2,100 will be divided as \$1,200 will be for the superintendent and the remaining \$900 will be for the business manager.

(EHS) CNCS Early Childhood Programs Director $\$2,500$ at 23% = $\$575$

Facility/Operating Costs:

Endowment Grant Funds

(EHS) Costs for phone line, internet services, copies \$1,202

School District: _____



Sixpence Continuation Budget Narrative

Phone and internet average \$375/month for 5 offices=\$75/office, Endowment office is shared with 2 EHS home visitors so \$75/3=\$25/month, \$25 x 12 months=\$300; Paper \$10/ream x 18 reams = \$180; Copies are \$0.07/copy, 11 child files at 314 pages a file x \$0.07 = \$241.78, Child Portfolios at 10 x 40 sheets = \$28, Parent Education handouts at 10 copies a week for 10 families = \$364, Recruitment (flyers, brochures, applications, etc.) 352 = \$24.64, Parent Handbooks at 20 sheets for 10 = \$14, Home Based Binder (Socialization forms, Parent Meeting agendas and minutes, MBO's, Team Nurse Meeting Reports, Monthly Activity Summaries, Education Feedback, Area Manager Site Visits, End of the Week Reports, Sanitation and Safety Checklist, Daily Playground Safety Checklist, Portfolio Checklist, Ledgers, Community Contacts, Enrollment Application Tracking, miscellaneous) 708 copies = \$49.56.

Matching Funds

(SCS) Schuyler Community Schools will donate \$7200 for program office space at a rate of \$600 per month

(EHS) Home Visitor will be located in the same office as the Early Head Start home visitors, support for utilities and space. \$1,200

Child Transportation:

Endowment Grant Funds

Matching Funds

Contractual Services:

Endowment Grant Funds

(EHS) The contract with CNCS Health and Nutrition Department would provide a nurse to complete mandated health screenings and home visits according to the ESDTP well child checks. \$5,000

Matching Funds

(EHS) CNCS provides Mental Health Therapist for all enrolled Early Childhood Programs children/families. \$100

Materials/Supplies:

Endowment Grant Funds

(SCS) This budget line item would be used for educational materials that are needed for parent/child and coordinator/child interaction during home visits and parent/child/teacher group meetings \$1,600.

School District: _____



Sixpence Continuation Budget Narrative

(EHS) Materials needed such as toys, materials, and books for home visits and socialization activities. Staff receive a curriculum ledger to purchase the above mentioned items. This amount also pays for postage, snacks/meals for socializations, curriculum resources, office supplies, literacy baskets for each child enrolled, etc. \$1742

Matching Funds

(EHS) Early Head Start and Endowment home visitor will share toys, books, and resource materials that Early Head Start currently has on inventory. \$1,000

Child Food:

Endowment Grant Funds

Matching Funds

Schuyler Community Schools will provide a healthy snack for parent child group meetings. \$500

Equipment:

Endowment Grant Funds

Matching Funds

Minor Facility Modifications:

Endowment Grant Funds

Matching Funds

(SCS) \$5,716 for maintenance personnel in-kind

School District: _____



Sixpence Continuation Budget Narrative

Family Involvement:

Endowment Grant Funds

(SCS) The budget line item will be used for funding of guest speakers and materials used during parent child groups. \$1,400

(EHS) Family mileage to attend socializations and for socialization activities that includes incentives for parents, parent education materials, childcare for parent education section, and guest speakers. \$1,000

Matching Funds

(SCS) \$61,250 is for parent/child engagement and monthly parent engagement meetings at \$8.75 an hour and \$7200 for facilities for parent/child engagement meetings for a total of \$68,450

(EHS) 12 socializations at \$50 each for CNCS space and usage of socialization room. \$600

Evaluation:

Endowment Grant Funds

(SCS) \$800 to be used for Teaching Strategies GOLD, ASQ, PPVT and ESSS program evaluation

(EHS) 10-11 children at \$10.45 per child for Teaching Strategies GOLD subscriptions. \$115 , Child Plus subscription for 10 children: \$42.70. \$157.70

Matching Funds

Staff Development:

Endowment Grant Funds

(SCS) The budget line item will be used for funding of staff development and program training. \$864

(EHS) Home Visitor training within our ECP staff Development training calendar such as 3-Days of All Home Visitor Training, CPR/1st Aid, Preservice, 2 Days of All Staff, GOLD Training, 4 School Readiness Child Outcomes Meeting, etc. Staff will also have opportunities for Sixpence Networking events and state-wide training opportunities that are provided locally such as Early Learning Connections, ESU trainings, Head Start Conference, etc. based on the home visitors needs. \$750

Matching Funds

School District: _____

Staff Travel:

Endowment Grant Funds

(SCS) The budget line item will be used for funding of travel of home visitor. \$1,500.

(EHS) Home visitor mileage to travel to families' homes for home visits and trainings; Education Coordinator/Area Manager mileage to travel to support supervision and feedback visits. \$1,600

Mileage is \$0.26/mile. For supervision, the supervisor duty station is in Columbus so it is a 40 miles roundtrip. Supervisor will go to Schuyler at least 3 times a month = \$374.40. The home visitor will be attending regular training at Loup City for 12 days, 224 miles roundtrip = \$698.88. The home visitor will also have 4 days in Columbus, 40 miles roundtrip = \$41.60. The home visitor will travel approximately 155 miles/month = \$483.60.

Matching Funds

(SCS) \$3,673 in matching funds for site coordinator travel

(EHS) CNCS will provide an agency car or reimburse staff mileage if they have to drive their personal vehicle.

Other:

Endowment Grant Funds

(EHS) \$188 Health testing \$12.50/child (possibly 15 children tested in one year)

Matching Funds

Administrative/Indirect Costs:

Endowment Grant Funds

(SCS) \$3,093 for management support costs/administration, financial, and other overhead costs

(EHS) CNCS provides Administrative/Fiscal support. \$2450

This includes administrative work in regards to selection and enrollment process. Application are screened and scored based on a criteria by two people at the two Hub office locations. The database and acceptance/enrollment/drops are also determined by the Hub office. They also complete timesheets, End of the Month paperwork, tabulating inkind, ordering/ledger balances, etc.

Matching Funds

(SCS) \$3,093 for local school costs/administration, financial, and other overhead costs

(EHS) CNCS Indirect inkind amount at 16.1% is \$7,038.

School District: _____



Sixpence Continuation Report

(to be completed by program)

Family Engagement
 Center-Based
 Combination

Section A

School District: Schuyler Community Schools		County District Number:	
Address: 2404 Denver St		City: Schuyler	Zip Code: 68661
Program Contact: Bill Comley		Title Principal	
Telephone: (402) 352-9940	FAX: (402) 352-9943	E-mail: bcomley@esu7.org	
School Year: 2013-2014	Enrollment: <input type="text" value="25"/> Number of children the program is serving <input type="text" value="100%"/> Percent of enrollment at time of report		

Section B

Describe the Level of Services Provided

Component Description	Check if Applicable to Program	Frequency of Services	Duration of Services
Home-Based	✓	3 visits per month Book bag exchange (1 day a week) SCS Weekly Home Visits (EHS)	1 hour 90 minutes visits/year round program
Center-Based	<input type="checkbox"/>		
Combination			
• Home Based	<input type="checkbox"/>		
• Center Based	<input type="checkbox"/>		



Sixpence Continuation Report

Section C

Verify Evidence Based Model (Curriculum) Used Across Components

Component	Model/Curriculum Name	Check if None Identified for this Component
Child Assessment	ASQ, PPVT/PLS (SCS)	<input type="checkbox"/>
	Teaching Strategies GOLD, ASQ Screenings (EHS)	
Home-Visit	Plan and Play (ESSS) / Before baby arrives (SCS)	<input type="checkbox"/>
	PAT (Parents as Teachers), FSU (Florida State University) Partners for a Healthy Baby (EHS)	
Center-Based Curriculum	N/A	<input type="checkbox"/>
Other		<input type="checkbox"/>

Section D

Staff Qualifications

Staff Member	Position	Qualifications	Check if New Hire
Amanda O'Malley	Home Visitor		<input type="checkbox"/>
Danie Becker	Home Visitor	Bachelor of Social Work	<input type="checkbox"/>
Nikki McPhillips	Area Manager/Education Coordinator	Bachelor of Arts in Education	<input type="checkbox"/>
Bill Comley	Site Coordinator		<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>

Section E

Community Partnership Agreements

Community Partner	Updated Agreement	Date Sent
CNCS Health and Nutrition	<input type="checkbox"/>	
Dave Hoyt, Mental Health Consultant CNCS	<input type="checkbox"/>	
Early Development Network (ECHD)	<input type="checkbox"/>	



Sixpence Continuation Report

Note: in the next couple months, we will be updating all partnership agreements and can then email to Karen.	<input type="checkbox"/>	
	<input type="checkbox"/>	
	<input type="checkbox"/>	

Section F

Please describe program highlights and successes
<p>Monthly planning meetings between SCS and EHS continue to strengthen our communication.</p> <p>We are now utilizing one application system for both program options.</p> <p>Home visitors are above the 85% attendance rate.</p> <p>Danie has had a successful socialization attendance rate (currently averaging around 60% attendance).</p>

Section G

Please describe program challenges and how they were addressed



Sixpence Continuation Report

We started off by not having one application for all of our options. During our monthly meetings, we addressed this and decided to all use the CNCS application. This way all children can be put on one wait list which will also show the Sixpence criteria that each child meets.

Recruitment continues to be a priority. We do have a wait list, but the majority of those on our wait list are over 18 months. We know that we want children in our programs for at least 18 months to show outcomes. We continue to come up with different recruitment strategies throughout the year (i.e.: attending SCS P-T conferences, WIC clinics, Cargill, etc)

Children that were transitioning out at 3 years had no placement for 1 year until they could get into public preschool if they did not income qualify for Head Start. We held meetings to address this concern and SCS is going to be providing another preschool classroom for this next fall.

Section H

Please Describe your program plan for upcoming grant cycle

3 year old transitions from ESSS and EHS will be priority and be able to be placed in the new Schuyler Preschool classroom.

We will continue to work on having parent representatives for our Advisory Meetings.

ESSS and EHS home visitors will collaborate to plan at least 2 joint socializations together in the next year.

We are working on increasing our outcomes in literacy and math domains in GOLD. We are having mini trainings on these domains during our School Readiness Outcomes meeting dates and also providing a full day of Math/Literacy training this summer. (High Five Mathematize)



Sixpence Continuation Report

Please check that the following items have been up-loaded to www.singasongofsixpence.org with this Continuation Report.

- Continuation Budget
- Action Plan (only complete as applicable)
- Request for carryover of funds (only complete as applicable)
- Updated Partnership Agreements
- Year-End Match Report (Due by July 31, 2012)

Sixpence Program Representative

Date

**Early Childhood Education Program Agreement
between
Schuyler Community Schools (SCS)
and
Central Nebraska Community Services
Early Childhood Programs (CNCS)**

Mission Statement: The intent of this agreement is to build a relationship of mutual respect and build lines of communication between Public School staff, Early Childhood staff, parents and administrators.

Purpose: To ensure collaboration and coordination in the delivery of direct and supportive services between said parties, to increase the number of families served in the community through the provision of a comprehensive, center-based program. The intent of the program is to offer a preschool experience to the children within the school district by blending State, Federal and local funding to provide a comprehensive Early Childhood Program that meets Head Start Performance Standards and Rule 11 Regulations.

As a partner in this Early Childhood Education Program, I agree that this agency will commit to the following to ensure that the program provides a high quality early childhood experience:

Responsibilities:

Schuyler Community Schools

- 1) Will be the fiscal agent for the Early Childhood Education Program Grant.
- 2) Will actively contribute/participate at each quarterly Advisory Meeting.
- 3) Will work closely with CNCS to coordinate all Early Childhood Programs / Schuyler Community Schools training for the Early Childhood Staff.
- 4) Refer children birth to 3 to the ECP program as placement option in the Early Head Start and Schuyler Sixpence program.
- 5) Will develop joint transition activities between Pre-K and Kindergarten throughout the year to ensure a smooth transition for those children.
- 6) Will complete all reporting requirements.
- 7) Will be responsible for the development of the IFSP or IEP with each verified child and provide support for all children with disabilities i.e. OT/PT, Speech Therapist, Para if needed. Will provide, with parent permission, a copy of the IEP/IFSP to Early Childhood Program staff.

- 8) Will offer advice and assistance in efforts to provide individual assistance in the classroom for children who do not meet the eligibility criteria for special education services.
- 9) A SCS representative will work with the CNCS Columbus HUB and Area Manager in a joint effort to accept preschool children in the month of May 2014.
- 10) Will share enrollment and waiting lists with CNCS on a monthly basis.
- 11) Will use the CNCS Early Childhood Programs handbook with all families.

CNCS

- 1) Will provide a facility (morning and afternoon sessions) for children with a safe, nurturing, engaging, enjoyable, and secure learning environment; in order to help them gain the awareness, skills and confidence necessary to succeed in school.
- 2) Will prepare breakfast and lunch for the morning session; lunch and snack for the afternoon session.
- 3) Will meet Head Start performance standards for all enrolled children and submit grant costs twice a year to Schuyler Community Schools.
- 4) Will provide the Head Start High/Scope curriculum, which is developmentally and linguistically/culturally appropriate. Child outcomes and Results Matters requirements will be completed as required.
- 5) Will grant standard administrator privileges to the current school district on-line GOLD administrator. This person will have the ability to manage children's accounts to ensure smooth transfer of the district's GOLD data. CNCS will serve as the GOLD contact for assisting SCS filling out GOLD account child transfer requests to Munroe-Meyer Institute.
- 6) Will work collaboratively with Schuyler Community Schools to meet "No Child Left Behind" and the school's goals and the school improvement process.
- 7) Will use the enrollment process to review applications and enroll children in classrooms that meet all Rule 11 criteria.
- 8) Will work collaboratively with Schuyler Community Schools in the hiring process and employ competent, qualified staff ensuring they meet all Rule 11 criteria. New staff orientation, training on philosophy and goals, and individual professional development plans will be supported by the ECP Central Nebraska Community Services T/TA system.

- 9) CNCS staff will complete Family Partnership Agreements with all preschool families. A parent committee in each classroom will be established to ensure parents are active in the decision-making process of this program.
- 10) Will employ a Registered Nurse and Family Mental Health Therapist to ensure all children are up-to-date on a schedule of age appropriate preventive health care, which includes medical, dental, vision, hearing, height/weight, immunization and mental health screenings.
- 11) Will actively contribute/participate at each Advisory Meeting.
- 12) Will offer mental health strategies through the Positive Behavior Support model involving the program staff and contracted mental health professional.
- 13) Will collaborate with SCS to develop joint transition activities between the preschool and Kindergarten throughout the year to ensure a smooth transition for children.
- 14) Will provide data to the school district to complete all reporting requirements.
- 15) Will share enrollment and waiting lists with Schuyler Community Schools on a monthly basis.
- 16) If for any reason federal funding is dissolved; CNCS reserves the right to dissolve the partnership.

Sliding Scale Fee

Schuyler Early Learning Center is funded through various funding sources. At this time there is no cost to any families. However, this will be reviewed on an annual basis depending on funding. When our program needs to implement the sliding scale fee, families will be notified at the time of application if possible. Fees collected would be used to cover the costs of meals and services to children and families, and to help defray costs for our comprehensive program.

Head Start families would never be charged according to Administration of Children and Families regulations and children with disabilities will not be charged for services. Other preschool families would pay in accordance to and based upon family income and USDA eligibility criteria.

- \$40 Does not qualify for free and reduced lunch; not ELL
- \$25 Qualified for free and reduced lunch **or** are ELL
- \$10 Qualified for free and reduced lunch **and** are ELL
- \$0 Head Start and/or verified child

Mutual

- Will maintain confidentiality in accordance with their policy
- All partners will review annually and agree to follow each other’s code of conduct.
- School Readiness data information will be shared with staff, parents, partnership advisory, administration, and governing boards of all partners.

Internal Dispute Resolution – In cases where the Schuyler Community Schools and CNCS Early Childhood Programs do not agree, a meeting is called. This meeting consists of the Schuyler Community Schools Superintendent, Public School Board Chairperson, CNCS Executive Director and the CNCS Early Childhood Programs Director. If a mutual agreement cannot be reached, Nebraska Department of Education funding will be utilized for mediation. This only includes those functions requiring approval of all parties.

If internal dispute cannot be resolved, partners agree to give one program year written notice before discontinuing partnership. Program year is defined by July 1 – June 30.

I have participated in the development of this proposal through sharing ideas and group decision-making and am fully aware of the content of this agreement.

_____	_____
Schuyler Community Schools Superintendent	Date
_____	_____
Schuyler Elementary Representative	Date
_____	_____
CNCS ECP Director	Date
_____	_____
CNCS Executive Director	Date



April 1, 2013

Schuyler Community Schools
Attn: Dr. Dan Hoelsing
401 Adam Street
Schuyler, Nebraska 68661

RE: Schuyler, Nebraska
2014 Elementary School Access Improvement
JEO Project No. 140319

Dear Mr. Hoelsing:

Attached as Exhibit "A" is a detailed scope of services for the design phase services related to the above referenced project.

Troy Johnston will be the Project Manager on this project and we are assuming you will be the designated representative for JEO to work with that has authority to give direction and act on the School's behalf during the project.

JEO will carry general and professional liability insurance during the project to cover our negligent acts, errors and omissions. If you desire a greater degree of coverage than we generally carry, please inform us immediately so that we may negotiate the same.

We will invoice for services to date. Invoices are due upon receipt. Invoices unpaid after 30 days will accrue interest at 12% annum. Payments will be credited first to interest, then principal.

All Documents are instruments of service in respect to this Project, and ENGINEER shall retain an ownership and property interest therein (including the right of reuse at the discretion of the ENGINEER) whether or not the Project is completed.

OWNER may make and retain copies of Documents for information and reference in connection with use on the Project by OWNER. Such Documents are not intended or represented to be suitable for reuse by OWNER or others on extensions of the Project or on any other project. Any such reuse or modification without written verification or adaptation by ENGINEER, as appropriate for the specific purpose intended, will be at OWNER's sole risk and without liability or legal exposure to ENGINEER or to ENGINEER's Consultants. OWNER shall indemnify and hold harmless ENGINEER and ENGINEER's Consultants from all claims, damages, losses, and expenses, including attorney's fees arising out of or resulting therefrom.

To comply with State Law the following provision has been added to this letter agreement: Engineer shall register with and use the E-Verify Program, or an equivalent federal program designated by the United States Department of Homeland Security or other federal agency authorized to verify the work eligibility status of a newly hired employee pursuant to the Immigration Reform and Control Act of 1986, to determine the work eligibility status of new employee physically performing services within the State of Nebraska. Engineer shall require the same of each subcontractor.

If acceptable, please return one signed copy of this agreement to our office. If you have any questions, please feel free to contact me.

ACCEPTED:

Engineer:



Troy M. Johnston
JEO Consulting Group, Inc.

4-1-14
Date

Owner:

Dr. Dan Hoelsing, Supt.
Schuyler Community Schools

Date

EXHIBIT "A"

**2014 Schuyler Elementary School Access Improvements
SCHUYLER, NEBRASKA**

Project Description: The project will consist of concrete paving and aggregate roadway construction and improvements to improve traffic flow near the Schuyler Elementary School. Concept for traffic flow is attached.

Design Phase:

- A. Perform topographic survey of project areas and prepare site plans.
- B. Prepare plans including:
 - Typical Sections
 - Roadway Access Geometrics and Grades
 - Storm sewer and Drainage Plans
 - Removal Plans
 - Construction Plans
 - Special Details
- C. Schedule and attend a plan in hand field visit to review preliminary plans with representatives of the School and City of Schuyler.
- D. Prepare final plans, specifications, list of quantities and opinion of construction cost.
- E. Quality Assurance/Quality Control of plans and specifications during the design of the project
- F. Submit final Plans and Specifications to School and City Officials for approval.

Additional Services (not included, negotiated as needed)

- A. Utility conflict and related design.
- B. Bidding/Negotiation Services
- C. Construction Phase Services

Tentative Project Schedule:

Final Design Plans Complete

30 days after Notice to Proceed

Fee Schedule:

Design \$6000

William Dawes

3-28-2014

Dear Mr. Pavlik

Please accept this letter as formal notification that I will be leaving Schuyler High School at the end of the year.

Thank you for giving me the opportunity to teach here at SCHS, it has been a privilege and I enjoyed being part of a great school. I have learned a great deal from the staff, yourself, and the students. Again I want to thank you for letting me be part of the school and I hope that you can find a replacement with ease.

Sincerely

A handwritten signature in cursive script that reads "William Dawes". The signature is written in black ink and has a long, sweeping horizontal line extending to the right.

William Dawes

Rachel M. Hasenkamp

rhasenkamp@gmail.com
(402) 806-2210

March 21, 2014

Schuyler Community Schools
401 Adam Street
Schuyler, NE 68661

Dear Superintendent Dr. Dan Hoelsing:

I regret to inform you that I am resigning from my position at Schuyler Central High School upon the close of the 2013-2014 school year. I will not be returning to teach English this fall.

My reason for leaving is having accepted an offer to teach English to students abroad in Madrid, Spain for the 2014-2015 school year.

I am immensely grateful for the experience of having taught young people in Schuyler, developing and improving upon numerous skills in the classroom during my first years as an educator. I will reflect and build upon these lessons throughout my teaching career. I am equally grateful for the passionate teachers, administration, and staff I have come to know and respect as truly caring, influential professionals in the lives of adolescents.

Thank you for the support and opportunities that you have provided me during my time with Schuyler Community Schools. I wish Schuyler Community Schools unlimited success in the years ahead.

Sincerely,

Rachel Hasenkamp

Rachel Hasenkamp

March 24, 2014

Patricia Philbrick
1355 N. 5th St.
David City, NE 68632

Dr. Hoelsing, Supt.
Schuyler Community Schools
Schuyler, NE 68661

Dear Dr. Hoelsing:

Please accept my letter of resignation effective at the end of the 2013-2014 contract. I plan to retire. I have enjoyed my nine years of service to Schuyler Community Schools and hope my contributions to the students of Schuyler have proven beneficial.

Sincerely,

A handwritten signature in cursive script that reads "Patricia Philbrick".

Patricia Philbrick

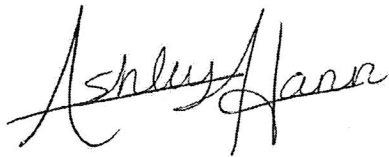
April 1, 2014

Schuyler Community Schools,

Please accept my resignation as a Fifth Grade Teacher at Schuyler Elementary School. I will not be working the 2014-2015 school year. My husband's job has relocated us back to Texas.

My students have been such a blessing this year and the administration has been supportive to work with. I wish you all the best.

Sincerely,

A handwritten signature in cursive script that reads "Ashley Hann". The signature is written in black ink and is positioned above the printed name.

Ashley Hann

April 8, 2014

Administration,

Due to personal reasons, I am submitting my letter of resignation as high school mathematics teacher and freshman girls' basketball coach from Schuyler Central High School at the end of the year.

Thank you for the support and the opportunities that you have provided me during my first year of teaching and coaching.

Sincerely,

A handwritten signature in cursive script that reads "Nicole Sempek". The signature is written in dark ink and is positioned above the printed name.

Nicole Sempek

March 18, 2014

Schuyler Community Schools

Dear Mr. Comley

I regret to inform you that I am resigning from my position as the K-5 Physical Education teacher and middle school wrestling coach.

I will be working for Wahoo Public Schools and look forward to the new direction of my career, even though I will miss my job and Schuyler Community Schools.

Thank you for the support and the opportunities that you have provided me during the last year. I have enjoyed my year and hope everyone the best at Schuyler Community Schools.

Sincerely,

A handwritten signature in black ink, appearing to read 'Clete Vrbka', with a long horizontal flourish extending to the right.

Clete Vrbka

April 11, 2014

Schuyler Community Schools
Greg Pavlik, Principal
401 Adam Street
Schuyler, NE 68066

Dear Mr. Pavlik,

I am respectfully submitting my resignation from Schuyler Community Schools for the 2014/2015 school year. I have accepted a teaching position within Fremont Public Schools and look forward to continuing to serve students that receive special education services.

I appreciate the opportunities that Schuyler Community Schools has provided me and I have enjoyed my teaching position here. I will continue to finish the 2014 school year with enthusiasm and mixed emotions about leaving. The administration and faculty at Schuyler High School have always been professional, knowledgeable and personal. The students are respectful and I have thoroughly enjoyed the two years at Schuyler.

Thank-you,



Jennifer Schiemann

April 6, 2014

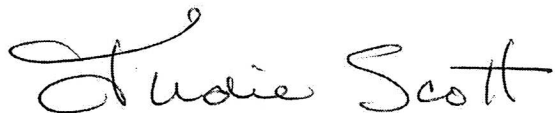
Schuyler Community Schools
401 Adam St.
Schuyler, NE 68661

Dr. Hoelsing

With this letter I wish to inform you that I will be resigning my position of paraprofessional with SCS as of May 16, 2014.

Thank you for allowing me to be a part of this learning community for the past 25+ years.

Sincerely

A handwritten signature in cursive script that reads "Judie Scott". The signature is written in black ink and is positioned above the typed name.

Judie Scott

MISSION: Schuyler Community Schools, in partnership with parents, students, and community is committed to educating students to become skilled, knowledgeable and responsible citizens in a global society.

Academic Program: Rich Brabec, Virginia Semerad, Lumir Jedlicka

Goal: All students meet or exceed state standards in core academic areas.

Goal: K-12 curriculum that supports critical thinking, creativity, 21st Century technology & vocational skills, and visual & performing arts.

Target Area:

1. Provide a well-articulated and aligned K-12 core curriculum.
Strategy: Develop a textbook cycle and system to coordinate textbook updates. (May 2014)
Strategy: Develop and implement a system to coordinate curriculum alignment. (Sept. 2014)
2. Provide quality instruction at all levels/programs.
Strategy: Develop a professional development system/program to promote teacher effectiveness, classroom management, and improved student learning. (Assign to Climate Program)
3. Balance the K-8 schedule to include increased opportunity for physical education, music, guidance, spelling, science, social studies, recess, etc...
Strategy: Develop a plan to provide K-8 physical education that promotes skill development, fine and gross motor coordination, and social development. (Assign to Activities Program)
Strategy: Develop a schedule to provide a balance in core and elective programs at the elementary level. (May 2014)
Strategy: Develop a plan to provide after-school/summer-school for K-8 students. (Sept. 2014)
4. Promote critical thinking, creativity, and 21st Century skills (honors, college credit classes, high ability, etc...)
Strategy: Develop a plan to provide increased opportunities for advanced and/or high ability learners at all grade levels. (SCHS: April) (SMS: May) (SES: Sept.)
5. Provide a comprehensive career and technical education program in grades 7-12
Strategy: Develop a comprehensive 7-12 education plan that increases career awareness, skills, and proficiency in the areas of career and technical education. (SCHS: April) (SMS: June)

School Activities Program: Brian Vavricek, Rich Brabec, Eric Cerny, Virginia Semerad (Fine Arts)

Goal: All students participate in school activities that promote teamwork, physical fitness, work ethic, honesty, self-confidence, and sportsmanship.

Target Area:

1. Provide a comprehensive physical education and visual & performing arts program in the elementary and middle schools.
Strategy: Develop a schedule to increase opportunities for elementary and middle school students to participate in physical education, visual and performing arts. (May 2014)
2. Provide a competitive, well-rounded extra-curricular activities program at the elementary, middle, and high school levels.
Strategy: Develop a plan to expand youth athletic programs to promote interest, skill development, sportsmanship, teamwork, and knowledge of sport. (July 2014)
Strategy: Develop a plan to increase student participation in athletics and promote program success at the middle and high levels. (July 2014)
Strategy: Develop a plan to increase student participation in visual & performing arts programs and promote membership in social/service clubs at the middle and high school levels. (July 2014)
3. Promote student/parent/community support at school activities.
Strategy: Develop a plan to promote parent/student/community involvement and attendance at school activities. (Sept, 2014)

Technology Program: Lumir Jedlicka, Chuck Misek

Goal: State-of-the-art technology program to improve learning for students and promote an effective learning environment.

Target Area:

1. Hire an IT staff to support implementation of technology for teaching and learning.
 - Strategy:** Develop K-12 technology curriculum. (Dec. 2014)
 - Strategy:** Develop job descriptions and hire/assign technology staff. (July 2014)
 - Strategy:** Develop a professional development plan to promote technology implementation and improved student achievement. (Sept. 2014)
2. Develop a technology plan to prioritize hardware and software purchases at each building.
 - Strategy:** Develop a budget and timeline to support hardware & software purchases and professional development. (Sept. 2014)

Transportation Program: Chuck Misek, Eric Cerny, Brian Vavricek

Goal: Safe and efficient transportation system

Target Area:

1. Develop a transportation system and vehicle replacement plan
 - Strategy:** Develop a vehicle replacement cycle and budget plan. (April 2014)
 - Strategy:** Develop a system to manage transportation requests, vehicle assignment, maintenance schedule, and vehicle mileage reports. (May 2014)
2. Provide safe routes to schools (Sidewalks, streets, etc...)
 - Strategy:** In coordination with the City of Schuyler, develop a plan to improve safe routes to school at the elementary building. (June 2014)
3. Provide a K-5 transportation program
 - Strategy:** Develop a proposal to provide inter-city transportation program for students. (July 2014)
 - Strategy:** Develop and implement an afterschool program to stagger release times and improve traffic flow at the elementary building. (Sept. 2014)

Building and Grounds Program: Chuck Misek, Eric Cerny, Virginia Semerad, Rich Brabec

Goal: Secure, quality, modern educational facilities

Target Area:

1. Provide quality education facilities to support for all academic programs
 - Strategy:** Develop a system to manage maintenance requests and timeline for facility improvement. (May 2014)
 - Strategy:** Develop a plan to expand classroom space at the high school building for vocal and instrumental music and social studies. (Sept. 2014)
2. Provide quality education facilities for early childhood program expansion
 - Strategy:** Explore options to renovate the Northward building to provide improved environment for early childhood programs. (May 2014)
3. Provide quality practice and contest facilities for all athletic/fitness programs
 - Strategy:** Develop a plan to expand physical education and athletic practice facilities at the middle school building. (Sept. 2014)
4. Provide quality facilities for fine-arts programs.
 - Strategy:** Develop a finance plan and timeline for the construction of a new visual and performing arts education center. (Sept. 2014)

Support Programs: Chuck Misek, Virginia Semerad, Lumir Jedlicka

Goal: Quality Food Service, Nursing, Para-Educator, and Safety/Security

Target Area:

1. Provide a safe and secure learning environment for all students.
Strategy: Review and update the district-wide security/crisis plan. (August 2014)
2. Provide job descriptions and adequate training program for para-educators working with students.
Strategy: Develop job descriptions and evaluation instruments to guide para-educators in their work. (August 2014)
Strategy: Develop and implement a professional development program and schedule for para-educators. (August 2014)
3. Provide a student friendly food service program with a balance of menu options.
Strategy: Coordinate efforts to allow students/parents input on monthly menu options. (June 2014)

School Governance and Public Relations: Lumir Jedlicka, Chuck Misek, Brian Vavricek

Goal: Board and Administration reflect quality leadership, management and communication skills to promote staff morale and involvement from all stakeholders.

Target Area:

1. Provide a system to promote staff and community input and improve internal/external communication with all stakeholders.
Strategy: Expand the district website to provide increased access to information and promote staff/parent/community relations. (Dec. 2014)
Strategy: Develop a plan to make better use of newspapers, local TV programs, school electronic signs, Cargill Bulletin Board, and school/community meetings to communicate with our parents and district patrons. (Ongoing: Report Monthly)
Strategy: Develop a schedule for parent/community workshops to promote increased involvement and awareness of technology used in the district. (Sept. 2014)
Strategy: Explore options for electronically translating websites, meeting information, etc... to allow parents and non-English speaking community members' access to important information. (August 2014)
Strategy: Develop a plan to increase the number of professionals proficient in both English and Spanish. (Dec. 2014)
Strategy: Develop a plan to expand opportunities for parents and community members to volunteer at the elementary level. (October 2014)

School Climate (Students and Adults): Virginia Semerad, Brian Vavricek, Rich Brabec

Goal: Create and support a safe, positive, caring learning environment focused on improvement and success.

Target Area:

1. Provide classroom resources, technology, and training to meet the educational needs of all students.
Strategy: Develop a district-wide system to coordinate teacher requisition and classroom inventory. (May 2014)
Strategy: Develop a professional development calendar outlining educational programs for certificated and classified staff throughout the school year. (August 2014)
2. Provide an effective orientation system and a strong mentor program for new teachers.
Strategy: Develop an orientation and professional development program to support new teachers to the district. (July 2014)
3. Provide a positive work/school environment.
Strategy: Develop and implement a plan to emphasize the impact of a positive staff/student climate on student achievement and staff retention. (Sept. 2014)
Strategy: Research and develop a behavior management system that promotes consistent expectations, and

Dave Gibbons
Curriculum, Instruction and Assessment
School Improvement Coordinator
Board Report April 14, 2014

School Improvement – In 1895, a group of colleges and universities got together to create guidelines for high schools to ensure that the students that were graduating high school would be prepared for college. Their work became the North Central Association and they began giving high schools NCA Accreditation. In 2006, NCA and other agencies merged to become AdvancED. While all schools in Nebraska are required to be accredited, not all schools adhere to the higher level standards of quality that AdvancED accreditation requires. According to their website, accreditation has many benefits that I'm including at the end of the report.

For the last couple of years, Schuyler Community Schools has been engaged in a process to reach systems accreditation, meaning that our entire school system lives up to the higher standards of quality that AdvancED requires. We have recently been awarded a plaque and banner signifying our accreditation status.

Above and beyond that Schuyler High School has completed the rare feat of holding continuous accreditation for 100 years. The high school was first accredited April 1, 1914 and to my knowledge, less than 20 schools in the state have been accredited that long or longer.

Standards/Assessment/Accountability – Statewide testing is going quite smoothly. We have not experienced the issues that Lincoln has had. I have the ability to see when students log in and log out of the system and based on the time that students are spending on the assessments and based on reports from teachers, I would say that students are really putting forth the effort to do well.

The state has been working on new Language Arts Standards this spring. It appears as though they will be releasing them for public comment soon. I would encourage you to check them out as soon as they are released. New Fine Arts Standards and new English Language Learner Standards have been adopted recently as well.

STRIVE • COMMIT • SUCCEED

Why Does Accreditation Matter?

Accreditation is designed to help educational institutions boost their ongoing performance efforts for the benefit of their students. AdvancED insists on a relentless pursuit of excellence – for itself and for the institutions it accredits. This ethic of excellence ensures that institutions will find rich benefits from accreditation and that parents can confidently make informed decisions about their children’s education, knowing their child’s school is accredited. Accreditation matters because our students deserve the highest level of educational excellence possible.

Educational institutions that engage in AdvancED Accreditation will:

- Unite with a global network committed to standards of educational excellence.
- Earn the distinction of quality through the recognized seal of AdvancED accreditation.
- Experience a unified, clear, and powerful accreditation process with a scalable and sustainable evaluation of education quality.
- Receive external and objective validation of the areas in which they’re doing well, and the areas for continuous improvement.
- Benefit from AdvancED research that shapes educational policy and improves learning practices.
- Experience a state-of-the-art web-based accreditation system that is continuously being upgraded and improved.
- Hear the best available ideas and thinking on education practices and trends through innovative products, educational technologies, and the collective knowledge of peers.
- Benefit from shared expertise and powerful professional learning through local and global workshops, training, conferences, and personalized service.

Students and their parents will:

- Experience ease in transferring credits from one school to another.
- Gain greater access to federal loans, scholarships, postsecondary education and military programs that require students attend an accredited institution.
- Benefit from their institution or educational system’s commitment to raising student performance and accountability.

<http://www.advanc-ed.org/>

STRIVE • COMMIT • SUCCEED

NSAA Board of Directors March Meeting

Thursday, March 13, 2014

Holiday Inn Downtown Lincoln, NE

Main Discussion Points and Action:

- **Speech-** The 2014 NSAA Speech Championships will be hosted at the University of Nebraska-Kearney on March 27th & 28th. Please watch the NSAA website for updates and results.
- **Journalism-** The NSAA Journalism Advisory Committee met on Friday February 28th. They will be submitting a proposal a change regarding classifications. The suggested proposal will be discussed at the Rep Assembly meeting in April.
- **Swimming and Diving-** The 2014 NSAA Swimming & Diving Championships featured approximately 600 participants and 3,700 spectators. Creighton Prep was awarded the Boys Team Championship for the eight straight year. Lincoln Southwest won the Girls Championship for the first time in school history. Seven state swimming meet records were broken including an NHFS record set by Jacob Molacek from Creighton Prep.
- **2014 Individual Wrestling RFP-** A request for proposal was sent out for potential Championship site hosts. The Board of Directors will be reviewing submitted proposals and voting on the sites in the coming months.
- **Baseball-** Adjustments to the 2014 NSAA State Baseball Championship fields are being made to allow for more play at the Haymarket Park field.
- **NFHS National Awards-** Two Nebraska High School coaches received the 2013 NFHS Coaches Association State Coach of the Year Award. Sheryl Vaughn of Omaha Skutt Catholic for Girls Tennis and Gwen Egbert former Volleyball Coach at Papillion LaVista South.
- **Constitutional Bylaws Proposals-** Three topics for proposals were discussed as potential constitutional bylaw changes regarding: International Students, Undue Influence and Transfer Eligibility.
- **Opting Up in Classification-** The Board of Directors voted 6 to 2 in favor of suspending the NSAA Approved Ruling which prohibits member schools from opting up in classifications for the 2014-2015 school year.



NEBRASKA SCHOOL ACTIVITIES ASSOCIATION



2014 Representative Assembly

**Nebraska School Activities Association Office
500 Charleston
Lincoln, Nebraska**

**Friday, April 11, 2014
9:00 a.m.**

NSAA Mission Statement

The public and non-public high schools of Nebraska voluntarily agreed to form the Nebraska School Activities Association for the following purposes:

****To formulate and make policies which will cultivate high ideals of citizenship, fair competition, sportsmanship and teamwork which will compliment the member schools' curriculum programs.***

****To foster uniformity of standards in interscholastic activity programs.***

****To organize, develop, direct and regulate an interscholastic activity program which is equitable and will protect and promote the health and physical welfare of all participants.***

*Nebraska School Activities Association
Representative Assembly*

**Friday, April 11, 2014
9:00 A.M.**

**Nebraska School Activities Association Office
500 Charleston
Lincoln, Nebraska**

CONTENTS

- 1. List of Delegates**
- 2. Meeting Time Agenda**
- 3. Business Agenda**

Please Bring This Folder to the Meeting.

*If you cannot attend, please notify the NSAA, your alternate
and pass this folder onto that person.*

PARLIAMENTARIAN

George Woolstrom

NSAA STAFF

Rhonda Blanford-Green, Executive Director

Debra Velder, Associate Director

Jennifer Schwartz, Jon Dolliver, Bud Dahlstrom, Nate Neuhaus, Ron Higdon, Sarah Sasse-Kildow

Assistant Directors

Jeff Stauss, Technology Specialist - Megan Huber, Business Manager

Cindy Callaway, Office Manager - Ronda Schmidt, Whitney Cave, Administrative Assistants

Meeting Time Agenda

- I. **8:00 A.M.**-Continental Breakfast Served For Delegates.
- II. **9:00 A.M. Call to Order**- Alan Garey, Chairman
- III. **Report of Credentials Committee**-Wendy Henrichs, Dr. Jerry Bartee

A three-fifths majority vote for each proposal is necessary to pass the body. Following is the vote total required, depending on the number of delegates present:

<i>Delegates--51</i>	<i>Votes Required—31</i>
<i>Delegates--50</i>	<i>Votes Required—30</i>
<i>Delegates--49</i>	<i>Votes Required—30</i>
<i>Delegates--48</i>	<i>Votes Required—29</i>

In addition to a three-fifths majority of the delegates, proposals dealing with the Constitution and/or Bylaws dealing with eligibility also must be sent to the membership of the Association for a referendum vote. Any proposal so referred shall become valid as a rule of the Association when approved by three-fifths of the member schools voting on the issue, provided the votes cast in favor of such proposal shall equal or exceed thirty-five percent of the total membership of the Association. See Article 1.5.3 of the 2012-2013 Yearbook.

- IV. **Introduction of Delegates and Reports of the NSAA Districts**--District Chairperson.
- V. **Caucus Committee Report**—
- V. **Report of the Executive Director**—Rhonda Blanford-Green
- VI. **Business**-(See Agenda on following pages.) A space is placed after each proposal for amendments on votes and vote recording.

Additional proposals may be made from the floor and may be considered with the consent of a majority of the members of the Assembly. Any new proposals brought up shall be presented in written form with sufficient copies to provide one for each representative.

Any proposal heard from the floor and passed by the Assembly must pass a referendum vote of the member schools prior to being enacted.



2014 Delegates to the Representative Assembly



	Delegate	Alternate
1	Mark Norvell, Fillmore Central, Board of Director	Ryan Ruhl, Norris
1	Wendy Henrichs, Lincoln East, Board of Director	Kim Carson, Lincoln Southwest
1	Dr. Bob Michl, Freeman, Chairman	Kevin Simmerman, Seward
1	Ryan Ruhl, Norris, Vice Chairman	Matt Uher, Tri-County
1	Neal Randel, Beatrice, Secretary	Greg Hardin, Norris
1	Keith Muller, Wilber-Clatonia	Pat Gatzmeyer, Lincoln High
1	R. J. Metteer, Lincoln Southeast	Matt Davis, Lincoln East
1	Jerry Rempe, Southern	Clayton Heath, Lincoln Northeast
1	Jack Tarr, Malcolm	Matt Farup, Lincoln Christian
1	Tim Huls, Aurora	Don Jacobs, Pawnee City
2	Dr. Bob Reznicek, Boys Town, Board of Director	Kevin Johnson, Yutan
2	Dr. Jerry Barteel, Omaha Public Schools, Board of Director	Dr. Peg Naylor, Omaha Public Schools
2	Dan Novak, Elmwood-Murdock, Chairman	Bob Danenhauer, Omaha Public Schools
2	Bob Danenhauer, Omaha Public Schools, Vice Chairman	Bill Fitzgerald, Fremont
2	Tim McNamara, Yutan, Secretary	Marty Rogers, Blair
2	Matt Koehler, Nebraska City	Steve Joekel, Platteview
2	Holly McCoy, Omaha Mercy	Mike McMahon, Omaha Skutt
2	Jim Savio, Omaha North	Rob Locken, Omaha Bryan
2	Kevin Broderick, Bellevue West	Tom Kerkman, Omaha Westside
2	Marty Rogers, Blair	Mike Zeplin, Elkhorn
2	Andy Fedoris, Lourdes Central	Mark Hrabik, Syracuse
2	Dan Schinzel, Creighton Preparatory	Jason Ryan, Papillion-LaVista
2	Chad Zimmerman, Millard North	Chris Loofe, Millard West
2	Jake Shadley, Columbus Lakeview	Michelle Egr, Syracuse
2	Bruce Knaack, Lyons-Decatur	Deron Meyer, Scribner-Snyder
2	Robin Groene, Howells-Dodge	Andy Vrbka, High Plains
2	Bill Fitzgerald, Fremont	Mark Brown, Columbus
2	Tony Allgood, North Bend	Randy Wiese, Ashland-Greenwood
3	Jay Bellar, Battle Creek, Board of Director	Dennis Dolliver, Norfolk
3	Rocky Ruhl, Wayne, Chairman	Jeff Bellar, Norfolk Catholic
3	Dennis Dolliver, Norfolk, Vice Chairman	Mike Sanne, Clearwater
3	Jon Cerny, Bancroft-Rosalie, Secretary	Joan Reznicek, Ponca
3	Chuck Ross, Wisner-Pilger	Dustin Nielsen, Boone Central
3	Bob Hayes, Ponca	Mike Sunderman, Madison
4	Dr. Brian Maher, Kearney, Board of Director	Dan Keyser, Sutherland
4	Joe Kutlas, Grand Island, Chairman	
4	Carl Dietz, Ogallala, Vice Chairman	Kyle Hoehner, Lexington
4	Seth Ryker, Gothenburg, Secretary	
4	Scott Rezac, Ogallala	Ryan Rogue, Broken Bow
4	Teresa Rotert, Hershey	Howard Schumann, GI Central Catholic
4	Sheri Chittenden, Paxton	Dan Jensen, Gothenburg
5	Alan Garey, Medicine Valley, Board of Director	Jim Kent, Dundy County-Stratton
5	Vic Young, Wilcox-Hildreth, Chairman	Scott Schoneman, Holdrege
5	Jon Davis, Alma, Vice Chairman	Darin Nichols, McCook
5	Craig Newcomb, Bertrand, Secretary	Nicole Hardwick, Loomis
5	Galen Kronhofman, Alma	
6	Kent Halley, Mitchell, Board of Director	Troy Unzicker, Kimball
6	Bruce Parish, Hyannis, Chairman	Tim Wallace, Alliance
6	Robert Johnson, South Platte, Vice Chairman	
6	Kevin Thomas, Potter-Dix, Secretary	Mike Brockhaus, Sidney
6	Dave Pauli, Scottsbluff	Ken Smith, Kimball

A. The proposal deals with: Yearbook: Article 2 Section: 3 Page: 3

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

EXCEPTION: IF THE STUDENT IS A BONA FIDE STUDENT WITH A DISABILITY AS DEFINED AT 42 U.S.C. SECTION 12102 (ADA) AND THE REGULATIONS PROMULGATED THEREUNDER, AND THE STUDENT'S SPECIFIC DISABILITY HAS CONTRIBUTED SIGNIFICANTLY TO THE STUDENT'S INABILITY TO MEET THE REQUIREMENTS OF THIS BYLAW, THAT STUDENT MAY BE DECLARED ELIGIBLE BY THE EXECUTIVE DIRECTOR IF, IN THE SOLE DISCRETION OF THE EXECUTIVE DIRECTOR THROUGH THE HARDSHIP APPLICATION PROCESS, ON A CASE-BY-CASE THE EXECUTIVE DIRECTOR DETERMINES THAT:

- A. THE STUDENT DOES NOT POSE A SAFETY RISK TO HIMSELF/HERSELF OR OTHERS; AND
- B. THE STUDENT DOES NOT ENJOY ANY ADVANTAGES IN TERMS OF PHYSICAL MATURITY, MENTAL MATURITY OR ACTIVITY MATURITY OVER THE OTHER PARTICIPANTS; AND
- C. THE STUDENT'S PARTICIPATION DOES NOT AFFECT THE PRINCIPLES OF COMPETITIVE EQUITY; AND
- D. THERE IS NOT EVIDENCE OF "RED-SHIRTING" OR OTHER INDICIA OF ACADEMIC DISHONESTY.

STUDENTS GRANTED THIS EXCEPTION WILL BE LIMITED TO 4 YEARS (8 SEMESTERS) OF PARTICIPATION AT THE VARSITY LEVEL.

STUDENTS GRANTED THIS EXCEPTION MUST ADHERE TO ALL APPLICABLE NSAA BYLAWS AND APPROVED RULINGS.

Will this proposal impact cost to the School? YES

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS:

Each hardship application will be evaluated on a case-by-case basis.

Provides high school opportunities for all students who are bona fide students at their respective schools.

Supports the value of participation for all students with special circumstances.

No additional financial cost to existing budgets.

CONS:

Possible cost if the student is required to have an aid in attendance.

Students given an exception.

PROPOSED IMPLEMENTATION DATE: 2014-15

Representative Assembly Vote

Representative Assembly Vote

For	Against	Abstain		For	Against	Abstain

B. The proposal deals with: Yearbook: Article 2 Section: 3 Page: 3 (Amended from the previous proposal deleting Varsity and inserting High School)

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

EXCEPTION: IF THE STUDENT IS A BONA FIDE STUDENT WITH A DISABILITY AS DEFINED AT 42 U.S.C. SECTION 12102 (ADA) AND THE REGULATIONS PROMULGATED THEREUNDER, AND THE STUDENT'S SPECIFIC DISABILITY HAS CONTRIBUTED SIGNIFICANTLY TO THE

STUDENT'S INABILITY TO MEET THE REQUIREMENTS OF THIS BYLAW, THAT STUDENT MAY BE DECLARED ELIGIBLE BY THE EXECUTIVE DIRECTOR IF, IN THE SOLE DISCRETION OF THE EXECUTIVE DIRECTOR THROUGH THE HARDSHIP APPLICATION PROCESS, ON A CASE-BY-CASE THE EXECUTIVE DIRECTOR DETERMINES THAT:

- A. THE STUDENT DOES NOT POSE A SAFETY RISK TO HIMSELF/HERSELF OR OTHERS; AND
- B. THE STUDENT DOES NOT ENJOY ANY ADVANTAGES IN TERMS OF PHYSICAL MATURITY, MENTAL MATURITY OR ACTIVITY MATURITY OVER THE OTHER PARTICIPANTS; AND
- C. THE STUDENT'S PARTICIPATION DOES NOT AFFECT THE PRINCIPLES OF COMPETITIVE EQUITY; AND
- D. THERE IS NOT EVIDENCE OF "RED-SHIRTING" OR OTHER INDICIA OF ACADEMIC DISHONESTY.

STUDENTS GRANTED THIS EXCEPTION WILL BE LIMITED TO 4 YEARS (8 SEMESTERS) OF PARTICIPATION AT THE ~~VARSITY~~ **HIGH SCHOOL** LEVEL.

STUDENTS GRANTED THIS EXCEPTION MUST ADHERE TO ALL APPLICABLE NSAA BYLAWS AND APPROVED RULINGS.

Will this proposal impact cost to the School? YES

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS:

Each hardship application will be evaluated on a case-by-case basis.

Provides high school opportunities for all students who are bona fide students at their respective schools.

Supports the value of participation for all students with special circumstances.

No additional financial cost to existing budgets.

CONS:

Possible cost if the student is required to have an aid in attendance.

Students given an exception.

PROPOSED IMPLEMENTATION DATE: 2014-15

Representative Assembly Vote			Representative Assembly Vote			
For	Against	Abstain		For	Against	Abstain

C. The proposal deals with: Yearbook: Article 2 Section: 7.5 Page: 7

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

2.7.5 Foreign Exchange Students. The ninety school day ineligibility requirement may be waived for foreign exchange students who transfer to a member high school provided application for a waiver is made on the Foreign Exchange Student Waiver Form and approval is granted by the Executive Director. The following policy will be used in determining if a waiver will be granted:

2.7.5.1 A Foreign Exchange student must be a member of a recognized CSJET Foreign Exchange Program and possess a J-1 visa or

2.7.5.2 A Foreign Exchange Student must be a member of (~~an approved mission or religious Foreign Exchange Program and possess an F-1 visa~~). A RECOGNIZED CSJET FOREIGN EXCHANGE PROGRAM AND POSSESS A F-1 VISA.

2.7.5.3 Eligibility for a Foreign Exchange student will be granted for a maximum of two consecutive semesters, regardless of subsequent change in visa, residency, or guardianship. The two

consecutive semesters period begins with the student's initial enrollment in any high school in the United States.

2.7.5.4 Student must meet all other eligibility requirements.

2.7.5.5 A waiver will not be granted if sufficient evidence exists to indicate that noncompliance to the rule in question was motivated by the school's or student's effort to circumvent a rule, or gain an advantage in interschool competition, or the student's purpose for enrolling is for activity participation.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS:

Non-CSIET F-1 visa programs in particular are ripe for abuse in the transfer process. While a J-1 foreign exchange student in an approved CSIET program typically has little say in his or her school enrollment, a student with an F-1 visa, absent a state association or CSIET designation, could choose his or her school enrollment based solely on immediate sports opportunity. The displacement risk to other student would be immediate and irreparable.

CONS: NONE

PROPOSED IMPLEMENTATION DATE: 2014-15

Representative Assembly Vote			Representative Assembly Vote			
For	Against	Abstain		For	Against	Abstain

D. The proposal deals with: Yearbook: Article 2 Section: 7.7 & 7.8 Page: 8,9

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

2.7.7 [NDE] Enrollment Option Transfers. An exception to NSAA Bylaws will be considered for [NDE] Enrollment Option students who have transferred to a member NEBRASKA high school that is located in a school district other than the NEBRASKA district where the student's parents' domicile is located in accordance with the Enrollment Option statutes.

APPROVED RULINGS AND INTERPRETATIONS FOR 2.7

IF A STUDENT FAILS TO MEET ANY OF THE TRANSFER REQUIREMENTS, HE/SHE SHALL BE ELIGIBLE AFTER ATTENDING THE SCHOOL HE/SHE WISHES TO REPRESENT IN VARSITY COMPETITION FOR NINETY SCHOOL DAYS.

IF A STUDENT RELOCATES TO A DIFFERENT RESIDENT SCHOOL DISTRICT AFTER MAY 1, AND SUBMITS AN [NDE]ENROLLMENT OPTION APPLICATION AND IT IS ACCEPTED BY THE ENROLLMENT OPTION SCHOOL DISTRICT IN ACCORDANCE WITH [NDE]ENROLLMENT OPTION STATUTES (79-237 SUBSECTION 2), THE STUDENT WOULD BE ELIGIBLE IMMEDIATELY AT THE ENROLLMENT OPTION SCHOOL PROVIDE HE/SHE IS ELIGIBLE IN ALL OTHER RESPECTS.

2.7.8 [NSAA]School to School Transfers. Eligibility will be considered for transfer students who have transferred from one NEBRASKA member high school to another NEBRASKA member high school when there is not a change of domicile by the parents.

This would apply to students who transfer: (1) from public school to private school; (2) from private school to public school; (3) from private school to private school; (4) from public school to public school; (5) from (out-of-state schools), and (6) transfers from school to school within a multi-school district.

2.7.8.1 The NSAA MEMBER school into which the student transfers MUST notify the NSAA of the transfer by entering the student's name in the NSAA online database no later than May 1. Once the

NSAA has been notified, the student could complete that year of eligibility in the school the student was leaving. The student would, however, become ineligible for ninety (90) school days the next fall if the student were to change his/her mind and decided not to transfer. ONLY NEBRASKA STUDENTS TRANSFERRING FROM ONE NSAA MEMBER SCHOOL TO ANOTHER NSAA MEMBER SCHOOL ARE ELIGIBLE TO TAKE ADVANTAGE OF THE MAY 1 TRANSFER OPTION AND HAVE THEIR NAME SUBMITTED INTO THE ONLINE DATABASE.

APPROVED RULINGS AND INTERPRETATIONS FOR 2.7.8.1

NEBRASKA Students who complete transfer requirements on or before May 1 and whose names are submitted to the NSAA by May 1 as transfer students shall be immediately eligible in the fall at the school to which they transfer. If the student were to later change his/her mind and not transfer, that student would be ineligible for 90 school days at the school in which he/she attends. If such student were to transfer to the new school, but later decides to return to his/her former district before 90 school days have elapsed, such student will be ineligible in the former district for 90 school days, with the ineligibility period commencing at the start of the fall semester. Or, in the case of the student who transfers and attends the new school before the start of the semester but whose name is submitted on the May 1 transfer list, such student would be ineligible for 90 school days commencing at the same time the student began attending the transfer school.

2.7.8.2 Those NEBRASKA students whose transfer has not been reported to the NSAA by May 1, shall be ineligible for 90 school days, with such transfers being subject to hardship waiver guidelines.

2.7.8.3 Such transfer students may transfer under this rule one time during their high school years, unless there is a change of domicile by the legal parent. Such students who transfer a subsequent time without a change of domicile by the legal parent shall be ineligible for varsity competition for 90 school days.

APPROVED RULINGS AND INTERPRETATIONS FOR 2.7.8.3

Unless there is a bona fide change of domicile by the legal parent, a student may transfer only one time to a different school under the May 1 transfer deadline. A student's name may only be entered on one school's May 1 transfer list.

A student who transfers under the May 1 transfer provisions and who later decides to return to his/her former district before 90 school days have elapsed shall continue to be ineligible in the former district for 90 school days, with the ineligibility period commencing at the start of the fall semester. The ineligibility shall continue, regardless of the parent's domicile change within the resident district.

Who should be on the list:

1. Any incoming NEBRASKA sophomore, junior, or senior, who has an intent to compete on the varsity level in the 2014-15 school year without penalty.
2. All learning community transfers

Who should not be on the list:

1. Incoming freshman
2. Students that have choice [option or school to school] transferred within their 9th-12th grades [This includes public and private students- AD's need to check previous school enrollments]
3. Students who have had a legal change of domicile
4. Foreign Exchange students enrolled in recognized CSIET programs
5. Students transferring for Athletic/Activity purposes
6. STUDENTS TRANSFERRING FROM A SCHOOL OUT OF THE STATE OF NEBRASKA

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS:

Enrollment Option Transfers are intended for students transferring from one Nebraska school to another Nebraska school. The May 1 Transfer option should reflect this intent to avoid shopping

around of students for athletic/activity purposes from out of the state of Nebraska.

CONS: None

PROPOSED IMPLEMENTATION DATE: 2014-15

Representative Assembly Vote			Representative Assembly Vote			
For	Against	Abstain		For	Against	Abstain

E. The proposal deals with: Yearbook: Article 2 Section: 14 Page: 13

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: **ADDITIONS** are in all capital letters. (Changes/Deletions are in parentheses.)

UNIFIED ACTIVITIES.

SPECIAL OLYMPICS UNIFIED SPORTS® IS AN INCLUSIVE ACTIVITIES PROGRAM THAT COMBINES AN APPROXIMATELY EQUAL NUMBER OF SPECIAL OLYMPICS INDIVIDUALS WITH INTELLECTUAL DISABILITIES AND INDIVIDUALS WITHOUT INDIVIDUAL DISABILITIES ON TEAMS FOR COMPETITION AND INCLUSIVE ACTIVITIES FOSTERING AN ENVIRONMENT OF SOCIAL INCLUSION.

2.14.2.1 STUDENTS MUST BE A BONA FIDE MEMBER OF AN NSAA MEMBER SCHOOL.

2.14.2.2 STUDENTS MUST HAVE A RECOGNIZED DISABILITY DEFINED WITHIN 42 U.S.C. SECTION 12102 (ADA).

2.14.2.3 STUDENTS MUST HAVE THE APPROPRIATE ADAPTED PRE-PARTICIPATION FORMS COMPLETED AND ON FILE AT THE MEMBER SCHOOL OF WHICH THEY ARE TO PARTICIPATE.

2.14.2.4 STUDENTS WILL FOLLOW THE GUIDELINES AS SET FORTH IN THEIR INDIVIDUAL EDUCATION PLANS AND/OR LOCAL SCHOOL ELIGIBILITY REQUIREMENTS.

2.14.2.5 CLASSIFICATION OF UNIFIED PROGRAMS WILL BE PLACED IN ONE CLASS.

2.14.2.6 SCHOOLS FROM MEMBER HIGH SCHOOLS MAY BE COMBINED FOR UNIFIED PROGRAMS TO FIELD A COMMON PARTICIPATING GROUP WITH AN AGREEMENT MADE JOINTLY BY THE BOARDS OF EDUCATION OF THE INVOLVED MEMBER SCHOOLS.

Will this proposal impact cost to the School? YES

Will this proposal impact cost to the NSAA? YES

Will this proposal increase travel for the participating schools? YES

Will this proposal impact a student or coach's loss of instruction time? YES

Rationale for the proposed change:

PROS:

By bringing together people with and without intellectual disabilities, as teammates on the field of play, unified activities break down the walls of social exclusion enabling all participants to gain a new appreciate for one and other, dispel fear, misperceptions and low expectations, develop friendships and pave the way for broader social inclusion in the community.

Grants are available for Special Olympics programs for those serious about growing Unified Sports. The administration and oversight would be under the umbrella of the NSAA to provide consistency in the application of NSAA Bylaws and Approved Rulings.

CONS: None

PROPOSED IMPLEMENTATION DATE: 2014-15

Representative Assembly Vote			Representative Assembly Vote			
For	Against	Abstain		For	Against	Abstain

F. The proposal deals with: Yearbook: Article 4 Section: 4.1 - 49 Page: 4

Activities Manual: Debate Bylaws Page: 4

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

Debate Bylaws—Article 4

4.1 PURPOSE

4.1.1 The objective of this activity shall be the promotion of the science of argumentation and the art of debate among the students of the secondary schools of Nebraska.

4.2 DEFINITION

4.2.1 Debate activities shall be defined to include all interscholastic ~~(cross-examination format)~~ competition and ~~(Lincoln-Douglas format competition.)~~

4.3 ELIGIBILITY

4.3.1 Student Eligibility. In order for students to participate in varsity competition, they must meet the eligibility requirements established for all activities. (Article 2)

4.3.1.1 Certificate of Eligibility. Prior to the first date permitted for interschool competition in each activity, each member school shall submit an on-line list of all students participating and eligible to participate in each activity.

4.3.1.2 In order to participate in a subdistrict, district or state contest in a particular activity, a student is required to have been a member of a school's team or group in that particular activity for at least twenty school days prior to the first day of the subdistrict, district or state competition. An exception to this requirement would be if a student was unable to be a member of a school's team or group due to injury, illness or transfers from another school.

4.3.2 Participation Limited to School Team. During the debate season, a student shall not participate in any debate competition other than as a representative of his/her school. An exception is made for students participating in the National Speech Tournament and in competition sponsored by governmental agencies or organizations such as civic and service clubs.

4.3.2.1 To determine if a school is in violation of permitting students to participate in unauthorized debate competition, the following factors will be considered:

- a. Did the coach or sponsor of the debate team or organization enter the individuals in the competition?
- b. Were school funds used to pay entry fees or any expenses for the individual students?
- c. Were school-purchased equipment or materials used by the student?
- d. Were the individual students under the supervision of the school while traveling to and from the site of such competition and/or during the competition?
- e. Did the individual student actually debate, speak or in any way perform in the debate competition?
- f. Was the school name or a name which might be interpreted as a school name used?

4.3.2.2 A school in violation shall be subject to a penalty as set forth in Article 2.11 NSAA Bylaws.

4.3.3 Supervision. The sponsor, coach, or an authorized faculty member must accompany the team or individual(s) in all interschool competition.

4.4 SANCTIONING OF DEBATE COMPETITION

4.4.1 Intrastate Competition. Debate tournaments involving only Nebraska high schools do not require a sanction.

4.4.2 Interstate Competition. Members of the NSAA may participate in debate tournaments at an out-of-state school provided the host school has complied with the rules and regulations of its own State Association and the accreditation regulations of the North Central Association. Sanctions must be granted by the Activities Association of the host state or the National Association of Secondary School Principals. (Refer to Article 1.8, NSAA Constitution for sanctioning procedure.)

4.5 SEASON AND PARTICIPATION LIMITATIONS

4.5.1 Length of Season. The debate season is defined as the period of time from Friday immediately preceding the first Saturday in November until the last day of March.

4.5.2 First Date of Competition. No school may participate in any interscholastic debate tournament

held prior to the Friday immediately preceding the first Saturday in November.

4.5.3 End of Season. The debate season shall end no later than the last week in March. ~~(No schools may participate in debate tournaments after this date, with the exception of the National Speech Tournament.)~~

4.5.4 One Contest Per Week. Participation in interscholastic debate competition by any high school student shall be limited to one meet per calendar week (Monday through Saturday), with a maximum of twelve (12) meets from the date of the first permitted contest to the last day in March.

4.5.5 Days Competition Permitted. Schools shall compete in debate tournaments on Friday and Saturday only. There shall be no interscholastic debate competition on Sunday.

4.5.6 December Moratorium. Each school year there will be five consecutive days in December where there shall be no practice or interschool competition by individuals or teams in any debate activity. The specific dates of each five-day period will be set by the Board of Directors three years in advance. (Refer to NSAA Calendar for these dates.) [The moratorium is to include December 24 and 25 and the 5-days must be consecutive for all activities.]

~~4.6 TIME AND ORDER OF SPEAKERS~~

~~4.6.1 Cross-Examination Format. The sequence of speakers for cross-examination shall be as follows:~~

~~First Affirmative Constructive-8 minutes.~~

~~Cross-Examination of First Affirmative Constructive by one of the Negative team members-3 minutes.~~

~~First Negative Constructive-8 minutes.~~

~~Cross-Examination of First Negative Constructive by one of the Affirmative team members-3 minutes.~~

~~Second Affirmative Constructive-8 minutes.~~

~~Cross-Examination of Second Affirmative Constructive by other Negative team members-3 minutes.~~

~~Second Negative Constructive-8 minutes.~~

~~Cross-Examination of Second Negative Constructive by other Affirmative team members-3 minutes.~~

~~First Negative Rebuttal-5 minutes.~~

~~First Affirmative Rebuttal-5 minutes.~~

~~Second Negative Rebuttal-5 minutes.~~

~~Second Affirmative Rebuttal-5 minutes.~~

~~4.6.1.1 Time shall not be taken out for applause, but shall be for unavoidable interruptions.~~

~~4.6.1.2 Time shall be kept with time cards and the timekeeper shall stand when time has elapsed and remain standing until the debater ceases talking. The debater may complete a last sentence (with limitations) before retiring.~~

~~4.6.2 Lincoln-Douglas Format. The following format shall be used for Lincoln-Douglas Debate:~~

~~Six-minute Affirmative constructive speech.~~

~~Three-minute Negative cross-examination period.~~

~~Seven-minute Negative constructive speech.~~

~~Three-minute Affirmative cross-examination period.~~

~~Four-minute Affirmative rebuttal.~~

~~Six-minute Negative rebuttal.~~

~~Three-minute Affirmative rebuttal.~~

4.7 CONDUCT OF PARTICIPANTS

4.7.1 Scouting. Scouting is not permitted.

4.7.2 Coaching. Debaters shall receive no coaching or signals from their coach or students from their school while the debate is in progress.

4.7.3 Penalties. Judges are authorized to penalize debate teams for any unethical practices.

4.8 THE DEBATE QUESTION

4.8.1 Cross-Examination Question. The National Federation of State High School Associations question shall be used unless the majority of the schools registered for participation in debate with the Nebraska School Activities Association decide by referendum to use some other question.

4.8.2 Lincoln-Douglas Question. The topic will be a question of value and will be the spring topic for

that year selected by the National Forensic League. The topic will be announced to all schools in early February.

4.9 JUDGES INSTRUCTIONS

~~4.9.1 Judges Instructions. The instructions for judges are to be printed in a judges manual. A judges manual shall be provided for each judge.~~

~~4.9.2 Lincoln-Douglas. The resolution to be debated will be a proposition of value, rather than a proposition of policy. The debaters are encouraged to develop argumentation that explores the values proposed in the resolution. Students are not responsible for presenting a plan to implement the proposition or to present plan attacks.~~

~~4.9.2.1 The burdens on the affirmative and negative positions are not prescribed as they may be in the cross examination debate. Decision rules are fair issues to be debated in rounds.~~

~~4.9.2.2 In reaching a decision, a judge should ask the following questions:~~

~~a. Which debater was more persuasive?~~

~~b. Which debater communicated more effectively?~~

~~c. Did the debater support his/her position appropriately, using logical argumentation throughout and evidence where necessary?)~~

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: Debate manual needed to be updated.

CONS: none

PROPOSED IMPLEMENTATION DATE: 9/30/13

Representative Assembly Vote

Representative Assembly Vote

For	Against	Abstain		For	Against	Abstain

G. The proposal deals with: Yearbook: Article 7 Section: 7.3.2 Page: 3

Activities Manual: Music Page: 9

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: **ADDITIONS** are in all capital letters. (Changes/Deletions are in parentheses.)

7.7.3.2 Maximum entries by class

Class AA 48 plus 20(46) strings, plus 2 piano solos

Class A 36 plus 16 (12) strings, plus 2 piano solos

Classes B and C 30 plus 16 (12) strings, plus 2 piano solos

Class D 24 plus 16 (12) strings, plus 2 piano solos

Will this proposal impact cost to the School? YES

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS:

This proposal increases by four (4), the number of string entries allowed at NSAA District Music Contest for every school classification. Increasing the number of string entries will increase participation opportunities for string students and improve the balance between entries of instrumental and vocal categories which are now split on the instrumental side between band and string performances.

CONS:

The total cost to schools for entry fees will increase slightly if they choose to enter additional string performances.

PROPOSED IMPLEMENTATION DATE: 2014-15

Representative Assembly Vote				Representative Assembly Vote		
For	Against	Abstain		For	Against	Abstain

VI. New Business

A.

Representative Assembly Vote			Representative Assembly Vote			
For	Against	Abstain		For	Against	Abstain

B.

Representative Assembly Vote			Representative Assembly Vote			
For	Against	Abstain		For	Against	Abstain

C.

Representative Assembly Vote			Representative Assembly Vote			
For	Against	Abstain		For	Against	Abstain

D.

Representative Assembly Vote			Representative Assembly Vote			
For	Against	Abstain		For	Against	Abstain



Schuyler Middle School

This is a brief overview of what has happened at Schuyler Middle School the past months of March and April:

- During the week of March 20th, I, Mr. Pavlik, and Mrs. Egr interviewed and offered to Michaila Gansebom and who accepted our shared Instrumental position. We are excited to have Michaila as part of our faculty at both the middle school and high school. Mr. Pavlik and I also jointly interviewed Language Arts candidates for openings at both schools. We interviewed and I offered our Language Arts position to Drey Keairnes, who accepted the position the following day. I, Mrs. Vrba, and Mr. Comley interviewed Physical Education teachers for the openings we had in both schools. I offered our P.E. position to Emily Kmiecik, and she accepted our offer.
- The 2014 Youth Latino Leadership Conference was held at the University of Nebraska-Lincoln on Friday October 7th, our Newcomers class had the opportunity to attend this conference. This conference is sponsored annually by the UNL Mexican American Student Association. (M.A.S.A). M.A.S.A. promotes cultural, social, and academic events designed to celebrate all Latino cultures. At the conference our students participated in different workshops focusing on a wide range of topics. Some of these were learning and discussing the importance of being active citizens and using their culture and leadership skills as a tool to help their community.



Schuyler Middle School

■ Brief overview continued:

- The Middle School assessment schedule is in full swing .The Middle School began our assessments on Tuesday, April 1st, by giving the 8th graders their Reading and Math Assessments during that week. Students and teachers both agreed that the testing environment was positive and students felt they did well on their assessments. We will continue to give our assessments throughout the month of April.
- We have 120 boys and girls out for track. A great turnout and all of the students have stayed out thus far. The first MS Track Meet of the season was held on Tuesday, April 8th at Wisner-Pilger. Our students competed against ten other schools and did extremely well. The 7th & 8th Grade Boys took First Place, the 8th Grade Girls finished third, and the 7th Grade girls finished in seventh place. Overall, for the first track meet the students did very well.
- The March Students of the Month are: Nolan Healy, 6th Grade nominated by Mr. Hall/Mrs. Hall/and Mr. Martin; Amy Rocha, 7th Grade, nominated by Mrs. Prescott and Mrs. Krumel; and Tyler Kohl, 8th Grade, nominated by Mrs. Kudera/Mrs. Halvorson. Students are nominated by their teachers from each grade level, 6th through 8th grade. From those nominations a student from each grade level is randomly selected. The nominations are based on academics, attendance, behavior and all around character in the school and classes. Congratulations to all of the students nominated and for the students selected as students of the month for March.



Schuyler Middle School

- **Congratulations to the three Schuyler Middle School students for winning all three positions for the Heritage Essay Contest. The topic for this year was, “President Dwight D. Eisenhower said, “Politics ought to be the profession of every citizen who would protect the rights and privileges of free people and who would preserve what is good and fruitful in our National Heritage.” In your own words, define what National Heritage means to you.” Roselyn Gonzalez, 8th grade student at SMS was selected as the winner of the Heritage Essay Contest through our local Sertoma Club. Her essay was on the National Park system in the United States. Also, congratulations to Laura Perez, a 8th grader at SMS and Brayden Rocha, a 7th grader at SMS, who took second and third in the essay contest. The students were recognized and honored at the Tuesday, April 8th Sertoma meeting. Again, congratulations to all three students for a job well done.**



- **The middle school will be sending six staff members to the NETA conference which will be on Thursday, April 24th and Friday, April 25th. Mr. Droge and staff from the the middle school and high school will be doing a presentation on our first year as a one to one iPad initiative. This conference is an excellent opportunity to gather information on how other schools are implementing their technology and to gather information on recent technological advances in education.**
- **Our Middle School Track Meet will be on Tuesday, April 29th, starting at 10:00 a.m. I look forward to seeing you there and appreciate your support for our programs throughout the school year.**

OUTSTANDING HIGH SCHOOL LEADERS AWARD LUNCHEON

Welcome & Introductions Rev. Dr. William C. Nelsen
University Minister for Advancement & Church Relations
Midland University

Student Welcome Miss Anna Grovijohn '17
2012 High School Leaders Award Recipient
Midland University

Invocation Miss Kirsten Klitz '14
Midland University

Luncheon

Remarks The Honorable Dave Heineman
Governor of Nebraska

Award Presentation Mr. Jason Blohm
Director of Student Recruitment
Midland University

Mr. Scott Meister
Fremont Market President
Pinnacle Bank

Mrs. Toni Vering
Senior Vice President
Retail and Marketing
Pinnacle Bank

Closing Remarks Mr. Jason Blohm

- Clare Benes.....Bishop Neumann
- Allison Blum.....Bishop Neumann
- Madison Clevenger..... D.C West
- Hannah Conklin..... Archbishop Bergan
- Janet Contreras..... Schuyler Central
- Caylynn Cruse..... West-Point Beemer
- Tania Damian..... West-Point Beemer
- Sarah Determan..... Fort Calhoun
- Madison Egbarts..... D.C. West
- Madison Egr..... Yutan
- Matthew Eller..... Schuyler Central
- Callie Fischer....Guardian Angels Central Catholic
- Emily Franzluebbbers.....Guardian Angels Central Catholic
- Gessica Gdowski..... Fremont
- Haley Guenther....Guardian Angels Central Catholic
- Ty Haase..... West-Point Beemer
- Kristy Hansen..... West-Point Beemer
- Grace Harmon..... Logan View
- Deyalis Hernandez..... Schuyler Central
- Gage Hoegermeyer..... Logan View
- McKenna Hotovy..... Archbishop Bergan
- Riley Hoven..... Bishop Neumann
- Anastasia Kastl..... Bishop Neumann
- Nathan Kathol..... Howells-Dodge
- Kyle Kavan..... North Bend
- Nicolle Kimes..... Fremont
- Trevor Koger.....Arlington
- Emily Kreikemeier...Guardian Angels Central Catholic
- Jenae Mallette..... Logan View
- Tonya Marxsen..... Schuyler Central
- Kristen McElroy..... West-Point Beemer
- Nathan Minchow..... Louisville
- Kyle Owen..... Fort Calhoun
- Tyler Pace..... Fort Calhoun
- Zachary Palmer..... Yutan
- Baily Petersen..... Schuyler Central
- Jamie Petz..... Guardian Angels Central Catholic
- Jordan Polk..... Logan View
- Jayden Ronnells..... Yutan
- Molly Schiermeyer..... Fremont
- Ryan Schnoor..... Scribner-Snyder
- Jessica Shepard..... Fremont
- Zachary Smrcina..... Fremont
- Bailey Tenopir..... Cedar Bluffs
- Haley Thiele..... Bishop Neumann
- Blake Verdel..... Fremont
- Cassidy Wall..... Ashland-Greenwood
- Brian Wilmes..... Archbishop Bergan
- Anna Wilson..... Fremont
- McKinley Wilson..... Bishop Neumann

2014 OUTSTANDING HIGH SCHOOL LEADERS

Immediately following the luncheon, please move to the bleachers of the Event Center for a group photo. You are welcome to take photos of the group at this time and throughout the program.

From: Blaser, Amy E.
Sent: Thursday, February 13, 2014 8:43 PM
To: 'gpavlik@esu7.org'
Cc: Frewing, Danielle A.
Subject: Proposal: Random Student Drug Testing (Schuyler Central High School, Schuyler NE)
Importance: High

Mr. Pavlik,

It was a pleasure to meet with you and your Administrative team yesterday afternoon in Schuyler. I commend you for your school's initial interest to learn more about random student drug testing and we certainly welcome the opportunity to continue discussions as to how our team could support a program for your district in the future.

As we discussed, Occupational Health Services has most recently worked with Mark Brown, AD and Troy Loeffelholz, Superintendent of Columbus Public Schools with their district's recent implementation of random student drug testing effective August 2013 to include students in grades 7-12. Mark Brown, contact phone: (402) 910-4587, would be happy to provide a reference as to our services and/or provide additional information regarding their current policy and procedures. If additional references would be helpful, I will be happy to provide you with further names and contact phone numbers as well.

We appreciate the opportunity to provide the following pricing proposal specific to random student drug testing for Schuyler Central Jr. & Sr. High Schools and look forward to your feedback and/or any additional questions that may arise.

**PROPOSAL FOR SCHUYLER CENTRAL JR. & SR. HIGH SCHOOL
Schuyler, NE**

HOURS OF SERVICE: 8am - 5pm Monday through Friday
excluding holidays

AFTER HOURS SERVICE: By Individual Arrangement. On call 24
hours a day, 7 days a week.

PRICING:

- **Non-DOT Urine Drug Screen Collection: \$45.00 Per Hour Per Staff Member**

Performed by a certified urine drug screen collector, on site at Schuyler Central Jr. & Sr. High School. Testing will be conducted using a chain of custody procedure and in accordance with D.O.T. 49 CFR Part 40 collection procedures. Direct observation staffing for same-sex observation is also on-call and available if needed.

- **Non-DOT Urine Drug Screening (Rapid Testing Cup, 5 Panel with Adulterant Screening): \$15.00 Per Test**
Includes: Marijuana/THC, PCP, Opiates, Amphetamines/Methamphetamines, Cocaine, K2
- **Roundtrip Mileage from Columbus, NE to Schuyler, NE: \$0.56 / mile.**
- **Non-DOT Urine Drug Screening (Confirmation for Marijuana/THC, PCP, Opiates, Cocaine *): \$30.00**
*Lab-based, confirmation testing required for all non-negative results. Sample will be sent to Quest Diagnostics laboratory for screening and GC/MS confirmation, as verified by a certifying Scientist/Toxicologist. All positive results will be reviewed by a AAMRO certified M.D., Medical Review Officer (MRO).
- **Monthly Random Testing Pool Management & Reporting: No Charge**
- **Medical Review Officer: No Charge**
- **OHS will also serve as a referral (resource clinic) for parents wishing to coordinate self-pay urine drug testing for their children, current students of Schuyler Central Jr. & Sr. High School, Schuyler, NE. Payment and testing arrangements will be made between the parents, students and Occupational Health Services directly on a cash or money order basis only.**

I would also share that from time to time, when an initial screening test confirms positive for amphetamines/methamphetamines or K2 at the reference laboratory, our Medical Review Officer(s) may request additional testing to legally determine the official result; to further verify and differentiate between methamphetamine and other forms of amphetamines. If such testing is ordered (d & L isomer testing), an additional fee of \$75.00 may apply. The confirmation testing fee for K2 is \$125.00. Of note, that is our cost from the lab and such is simply passed forward to you accordingly with no associated mark-up.

As we also discussed, your district can dictate which of the above fees for confirmatory testing are funded by the district and which fees should be attempted to be collected from the parent or legal guardian by Occupational Health Services. All testing which requires confirmatory

testing will be processed in accordance with a third party testing laboratory for final resulting independent of a confirmed parent/legal guardian payor source; the district assumes the ultimate responsibility for payment in full should the fees be deemed uncollectable accordingly. For purposes of collecting confirmatory laboratory fees associated with random student drug testing, parents will have the option of cash, money order or credit card payment options.

Following your review of the above pricing proposal, please do not hesitate to contact me by phone or email if I can answer any additional questions or concerns. I will also forward additional information re: Frequently Asked Questions (FAQ's) & K2 below as well.

FREQUENTLY ASKED QUESTIONS re: Student Drug Testing

What is "random drug testing"?

A random test is the unscheduled, unannounced collection of urine specimens from randomly selected students. The random testing process ensures that selections are not made in an arbitrary, capricious, or discriminatory manner. Selection for a random drug test does not reduce the chances that a student will be selected again in any future random selection for drug testing.

What drugs are being tested for?

Random testing will be performed to identify the use of the following drugs or classes of drugs: marijuana, cocaine, opiates, phencyclidine, amphetamines and K2. (Note: The drug categories being screened include some prescription medications; the illegal use of prescription medications will result in a positive test determination.)

Where will the urine drug collection be performed?

The collection locations for students will be conducted on-site at the Schuyler Central High School / Schuyler Central Junior High School building locations. Each location will have certified collection personnel, materials, equipment, facilities, and supervision necessary for the collection in private and ensure the secure temporary storage and transportation of urine specimens to a drug testing laboratory in accordance with established regulations.

Who will review the random drug test results?

A Medical Review Officer (MRO), in compliance with the guidelines for drug testing programs

regulated by the U.S. Department of Health and Human Services, receives and reviews drug test results for the purpose of determining use of illegal drugs. The MRO assures that a student who has tested positive has been afforded an opportunity to justify the test result; issues appropriate notices of determination based on drug test results consistent with confidentiality requirements; and reports summaries of all activities and findings to the student and/parental contact.

Who are the Medical Review Officers?

Medical Review Officers are certified physicians with special training to evaluate biological specimens submitted for drug and alcohol testing. The certification held by an MRO is issued by the American Association of Medical Review Officers (AAMRO), including Dr. Daniel Rosenquist, Dr. Dale Zaruba and Dr. Luke Lemke.

What are the consequences of a positive test result or refusal to test?

The immediate consequences of a confirmed, positive drug test include . . . (as defined by your policy). Of note, we will be happy to assist your district draft a policy for random student drug testing if requested at no additional expense.

Is there the possibility of a false positive?

The urine screen and verification process is very accurate. If the individual's specimen shows the presence of drugs, the clinical lab must then confirm their presence with a more precise test. This confirmatory test is a second analytical procedure to identify the presence of a specific drug or metabolite, which is independent of the initial test and is based on a different technique or analytical principle from the initial test. Gas chromatography/mass spectrometry is the authorized confirmation method utilized, as reviewed by a certifying Scientist. Finally, the results are reviewed by the MRO who verifies the results as either positive or negative.

What if I am taking prescribed medications and I get selected for random testing?

If a student is taking prescription medications and he/she is notified of a selection for a random drug test, the student must report to the collection site area and complete the collection process at required. At the end of the collection process, on his/her copy of the drug testing custody and control form, the student may record any medications or over-the-counter products he/she is taking if known. In the event that a positive laboratory result is received by the Medical Review Officer (MRO), the student (and parent) will have an

opportunity to provide this information to the MRO prior to the result being verified. The certified testing laboratories are not allowed to receive information about medications.

Will using someone else's prescriptions drugs result in a positive test result?

A student may legally use medications prescribed for his/her only. It is illegal to use another persons' prescription medications and such would result in a positive test.

Can eating foods with poppy seeds cause a positive drug test?

Poppy seeds contain trace amounts of morphine and codeine. The ingestion of poppy seeds may cause a drug test to indicate the presence of opiates. To distinguish between casual poppy seed ingestion and abuse of opiates, the cut-off level for a positive drug test is set at a sufficient level to eliminate most initial positives due to poppy seed ingestion. If the screening test does indicate the potential for a positive test result, a confirmatory test will be performed that will rule out normal poppy seed ingestion.

Who will have access to my test results?

The student's results are confidential and are not disclosed to outside parties without written consent. A copy will be mailed to the student/parent to their home address and the school will also retain a copy of the result.

What if the student has difficulty providing a urine specimen?

After the student's first unsuccessful attempt to provide an acceptable specimen, he/she has up to three hours to produce a single specimen of sufficient volume (you can't combine specimens). The student can consume up to 40 ounces of fluid. If the student does not provide a specimen within those three hours, he/she must undergo a medical evaluation at the student's own expense to determine if there was a medical reason for their inability to do so. If a physician determines that there was no medical reason for the failure to provide a urine specimen, the test will be considered a refusal.

Is there a cost to the student / parent for random drug testing?

Parents/students are only responsible for fees associated with confirmatory testing specific to K2 and methamphetamine, or associated retesting fees. Parents/students are also

responsible for fees associated with shy bladder evaluation as outlined above.

What is considered a refusal to test?

If a student refuses to test, the refusal will be reported and treated as a positive test. The following conduct results in a refusal:

- Providing a specimen that is verified as adulterated or substituted.
- Failing to appear for any drug test after notification.
- Failure to remain at the testing site until the testing process is complete.
- Failure to permit the observation or monitoring of you providing a urine sample (Tests conducted under direct observation or monitoring occur in limited situations. The majority of specimens are provided in private).
- Failure to provide a specimen of sufficient volume when directed (and it has been determined, through a required medical evaluation, that there was not an adequate medical explanation for the failure to do so).
- Failure to take a second test when directed to do so.
- Failure to cooperate with any part of the testing process.
- Failure to undergo a medical evaluation as part of "shy bladder" procedures.

What Parents Need to Know About Synthetic Marijuana (K2), The New Designer Drug

What are designer drugs?

The term "designer drugs" refers to drugs that are created in an "underground" or illegal laboratory. A designer drug is created by changing the properties of a drug that comes from a plant, such as marijuana or cocaine, using the tools of chemistry. The resulting "designer" drugs typically have similar or sometimes heightened effects compared to the illegal recreational drugs.

What is synthetic marijuana (K2, Spice)?

K2 is a popular new designer drug that has effects just like marijuana. Many copy cat products that contain the same chemicals are being sold on the internet, in boutique stores, gas stations and smoke shops. K2 looks like potpourri and consists of leaves, stems and petals of aromatic plants such as licorice. These crushed plants are "laced with" the active chemicals and are sold as "incense" or "legal highs". It is usually smoked in a small pipe or a cigarette. Scientifically you may hear this referred to as JWH-018, JWH-073, JWH-250, AM-2201 or similar.

Is it legal?

In March 2011 the U.S. Drug Enforcement Administration (DEA) took a big step to keep teens away from synthetic marijuana by banning some of the chemicals used to make it. This action makes possessing and selling these chemicals or the products that contain them illegal in the United States. The DEA noted this emergency action was necessary to prevent an imminent threat to public health and safety.

Why should you be concerned about designer drugs?

The compounds in K2 are synthetic chemicals made in a lab and their safety has not been studied. Side effects are not well known and there are increasing reports of users getting sick, showing up in the emergency room, and even dying. According to the American Association of Poison Control Centers, over 13,000 human exposure calls were received in 2011 for synthetic cannabinoids and bath salts combined. Any drug that affects intoxication can interfere with behavior, school, work, and relationships. Kids behind the wheel after using these drug are being arrested for driving under the influence (DUI).

What should you do if you suspect your child is using?

Take your child to your family physician, urgent care or to the emergency room if he or she is showing signs of intoxication.

Will drug tests available at the pharmacy find these chemicals?

Routine drug tests from laboratories and drug test kits available at pharmacies currently do not include testing for synthetic marijuana or bath salts. However, through CPS's partnership with Columbus Community Hospital, the urine drug tests conducted for random testing will screen/confirm for K2.

What might you observe if your child is using or abusing K2?

Immediate physical affects after smoking:

- Dizziness
- Laughing
- Confusion
- Disorientation
- Silly behavior
- Severe anxiety
- Bloodshot eyes
- Increased pulse
- Chills and sweating
- Total paralysis
- Depression
- No memory of recent events or conversations
- Seizures
- Possible death

Longer term behavioral effects:

- Changes in their friends or social circle
- Change in their academic performance and absenteeism
- Loss of interest in and deteriorating family or friend relationships
- Loss of interest in favorite extracurricular activities
- Change in levels of energy, grooming habits & attitude towards life

Why do kids use designer drugs instead of other drugs?

High school and college students, in particular, are choosing synthetic marijuana over marijuana, cocaine and other drugs because they are highly promoted online, are easy to obtain and until recently, have been legal in many states. Many students and teenagers are aware that K2 will not be detected in routine drug tests.

Best regards,
Amy

Amy Blaser, MBA, CMSR, Vice President
Physician Relations / Business Development
Columbus Community Hospital
4600 38th Street
Columbus, NE 68601
Desk Phone: 402-562-3371
Cell Phone: 402-270-1819
Fax: 402-562-3378
www.columbushosp.org

From: Blaser, Amy E.
Sent: Saturday, February 08, 2014 6:16 PM
To: 'gpavlik@esu7.org'
Cc: Frewing, Danielle A.
Subject: Random Student Drug Testing

Mr. Pavlik,

Thank you for the opportunity to make your introduction on the phone yesterday afternoon and to arrange a follow up meeting date/time to discuss random student drug testing.

As we discussed, substance abuse screening has been effectively implemented by both private initiative and federal regulation to moderate one of the inherent dangers of widespread drug abuse; that is, the danger to workplace and/or public safety. Substance abuse screening has been successful in detecting and removing individuals at risk, as well as serving as an effective deterrent.

As I shared, we have most recently assisted Columbus Public Schools (High School and Middle School) to introduce and implement random student drug testing as applicable to students grades 7-12. Through our Occupational Health Services department with Columbus Community Hospital, our team manages the random selection process while also

administering the testing process on site in accordance with federal drug testing policies and procedures. We also assist with the reporting process following testing, to include communication with students, parents and school administration. The random drug testing program is under the supervision of physicians who have completed additional training and certification in the field of substance abuse screening and result interpretation. Additionally, our staff is also certified in substance abuse testing and have been working with business & industry to provide screening services since 1994.

Both myself and Danielle Frewing, RN – OHS Director will plan to meet with you on Wednesday, February 12th at 2PM at your office location at Schuyler Central High School. We look forward to meeting you in person and sharing additional information about our services.

Thank you,
Amy

Amy Blaser, MBA, CMSR, Vice President
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4/14/2014

TRANSFERS WITHIN THE DISTRICT

Last Name	First Name	Transferring School Year	Date Transfer Requested	Grade Entering	SCS Resident School Building	SCS Transferring to Building
Arciva-Moreno	Annaly	2014/2015	2/24/2014	3	SES	Fishers 24

OPTIONS

Last Name	First Name	Option School Year	Date Transfer Requested	Grade Entering	Resident District	Option district
Harris	Jackson	2014-2015	3/7/2014	K	SCS	David City Public
Renner	Madalin M	2014/2015	1/14/2014	7	SCS	North Bend Central
Hopkins	Collin	2014/2015	2/17/2014	K	SCS	North Bend Central
Widick	Colton	2014/2015	2/25/2014	K	SCS	North Bend Central
Widick	Ethan	2014/2015	2/25/2014	2	SCS	North Bend Central
Widick	Madison	2014/2015	2/28/2014	4	SCS	North Bend Central

CANCELED OPTIONS:

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2014/15 STATE AID CERTIFICATION

SCHUYLER COMMUNITY SCHOOLS (19-0123-000)

FORMULA STUDENTS CALCULATION

(Fall Membership	x	ADM/FM Ratio)	+	Contracted Out	=	Formula Students
(1,706	x	0.9969698385)	+	2	=	1,702.83
KDG Adjustment		(0 students	x .5)	times ADM Factor	=	0.00
Early Childhood (009)	(99 students	x 462	hours / 1,032	hours x .6)		=	26.59
Early Childhood (010)	(48 students	x 455	hours / 1,032	hours x .6)		=	12.70
<i>Total Formula Students</i>							<i>1,742.12</i>

FORMULA NEEDS CALCULATION

Basic Funding	14,254,843.74
Poverty Allowance	941,826.00
Limited English Proficiency Allowance	638,158.00
Focus School & Program Allowance	0.00
Summer School Allowance	39,195.26
Special Receipts Allowance	812,389.00
Transportation Allowance	0.00
Elementary Site Allowance	0.00
Distance Education & Telecommunications Allowance	0.00
Instructional Time Allowance	365,169.30
Teacher Education Allowance	141,258.00
Averaging Adjustment	0.00
New School Adjustment	0.00
Student Growth Adjustment	0.00
Poverty Allowance Correction	0.00
Limited English Proficiency Allowance Correction	0.00
Student Growth Adjustment Correction	0.00
Non Qualified Poverty Adjustment	0.00
Non Qualified LEP Adjustment	0.00
Total Calculated Formula Needs	17,192,839.30
Formula Needs Stabilization	0.00
Total Formula Needs	17,192,839.30

FORMULA RESOURCES CALCULATION

Yield From Local Effort Rate	978,643,233 / 100 x 1.0000000000	9,786,432.33
Net Option Funding		0.00
Allocated Income Tax Funds		114,593.12
Other Actual Receipts		1,733,006.05
Minimum Levy Adjustment		0.00
Teacher Education Aid		70,629.00
Instructional Time Aid		182,584.65
Total Formula Resources		11,887,245.16

Some numbers may be rounded for presentation. For further information, see the "Tax Equity and Educational Opportunities Support Act, April 2014" document available on the FOS/State Aid website at <http://www.education.ne.gov/FOS/SchoolFinance/StateAid/> For questions, contact (402) 471-3323 or (402) 471-4320.

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2014/15 STATE AID CERTIFICATION

SCHUYLER COMMUNITY SCHOOLS (19-0123-000)

STATE AID CALCULATION

Equalization Aid	5,305,594.14
Net Option Funding	0.00
Allocated Income Tax Funds	114,593.12
Non-Equalized Minimum Levy Adjustment	0.00
Teacher Education Aid	70,629.00
Instructional Time Aid	182,584.65
Total State Aid Calculated	5,673,400.92
Prior Year (2013/14) State Aid Correction	146,214.24
Total State Aid	5,819,615.16
Carryover Adjustment from years prior to 2013/14	0.00

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES

2014/15 STATE AID PAID COMPARED TO 2013/14 STATE AID TO BE PAID BY SYSTEM

COUNTY/ DISTRICT NUMBER	DISTRICT NAME	CLASS	2013/14 SYSTEM STATE AID PAID	2014/15 SYSTEM STATE AID TO BE PAID	TOTAL DOLLAR DIFFERENCE
ADAMS					
01-0003-000	KENESAW PUBLIC SCHOOLS	3	97,244.03	111,001.27	13,757.24
01-0018-000	HASTINGS PUBLIC SCHOOLS	3	18,711,133.17	18,962,386.64	251,253.47
01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	3	380,566.46	100,802.52	(279,763.94)
01-0123-000	SILVER LAKE PUBLIC SCHOOLS	3	47,751.49	16,394.19	(31,357.30)
ANTELOPE					
02-0009-000	NELIGH-OAKDALE SCHOOLS	3	514,264.05	329,530.70	(184,733.35)
02-0018-000	ELGIN PUBLIC SCHOOLS	3	277,228.11	166,432.38	(110,795.73)
02-2001-000	NEBRASKA UNIFIED DISTRICT 1	3	222,200.88	62,432.99	(159,767.89)
ARTHUR					
03-0500-000	ARTHUR COUNTY SCHOOLS	2	163,557.80	316,795.38	153,237.58
BANNER					
04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	3	361,052.16	365,827.92	4,775.76
BLAINE					
05-0071-000	SANDHILLS PUBLIC SCHOOLS	3	39,295.66	22,273.88	(17,021.78)
BOONE					
06-0001-000	BOONE CENTRAL SCHOOLS	3	202,701.94	275,650.36	72,948.42
06-0006-000	CEDAR RAPIDS PUBLIC SCHOOLS	3	16,986.11	2,793.07	(14,193.04)
06-0017-000	ST EDWARD PUBLIC SCHOOLS	3	19,063.83	5,370.32	(13,693.51)
BOX BUTTE					
07-0006-000	ALLIANCE PUBLIC SCHOOLS	3	4,346,444.02	4,263,244.40	(83,199.62)
07-0010-000	HEMINGFORD PUBLIC SCHOOLS	3	686,831.90	728,292.05	41,460.15
BOYD					
08-0036-000	LYNCH PUBLIC SCHOOLS	3	751,025.09	771,254.08	20,228.99
08-0050-000	WEST BOYD SCHOOL DISTRICT	3	189,508.47	275,828.50	86,320.03
BROWN					
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	3	356,086.07	33,266.17	(322,819.90)
BUFFALO					
10-0002-000	GIBBON PUBLIC SCHOOLS	3	2,204,617.30	1,646,400.78	(558,216.52)
10-0007-000	KEARNEY PUBLIC SCHOOLS	3	13,380,901.58	11,927,040.05	(1,453,861.53)
10-0009-000	ELM CREEK PUBLIC SCHOOLS	3	980,866.36	898,318.15	(82,548.21)
10-0019-000	SHELTON PUBLIC SCHOOLS	3	1,278,244.10	758,077.12	(520,166.98)
10-0069-000	RAVENNA PUBLIC SCHOOLS	3	169,069.19	97,256.54	(71,812.65)
10-0105-000	PLEASANTON PUBLIC SCHOOLS	3	585,589.67	639,489.22	53,899.55
10-0119-000	AMHERST PUBLIC SCHOOLS	2	1,250,243.17	1,441,323.11	191,079.94
BURT					
11-0001-000	TEKAMAH-HERMAN COMMUNITY SCHS	3	76,819.29	57,398.11	(19,421.18)
11-0014-000	OAKLAND CRAIG PUBLIC SCHOOLS	3	735,452.43	223,987.51	(511,464.92)
11-0020-000	LYONS-DECATUR NORTHEAST SCHS	3	62,943.17	68,770.21	5,827.04
BUTLER					
12-0056-000	DAVID CITY PUBLIC SCHOOLS	3	128,713.29	101,089.83	(27,623.46)
12-0502-000	EAST BUTLER PUBLIC SCHOOLS	3	112,169.17	73,422.00	(38,747.17)
CASS					
13-0001-000	PLATTSMOUTH COMMUNITY SCHOOLS	3	7,061,171.37	7,363,624.95	302,453.58
13-0022-000	WEeping WATER PUBLIC SCHOOLS	3	1,029,451.51	871,076.76	(158,374.75)
13-0032-000	LOUISVILLE PUBLIC SCHOOLS	3	1,060,760.77	1,148,271.46	87,510.69
13-0056-000	CONESTOGA PUBLIC SCHOOLS	3	152,834.60	126,595.19	(26,239.41)
13-0097-000	ELMWOOD-MURDOCK PUBLIC SCHOOLS	3	1,057,533.02	974,536.08	(82,996.94)
CEDAR					
14-0008-000	HARTINGTON PUBLIC SCHOOLS	3	52,147.38	24,111.94	(28,035.44)
14-0045-000	RANDOLPH PUBLIC SCHOOLS	3	23,978.57	7,995.76	(15,982.81)
14-0054-000	LAUREL-CONCORD PUBLIC SCHOOLS	3	102,198.29	18,725.75	(83,472.54)
14-0101-000	WYNOT PUBLIC SCHOOLS	3	860,721.14	909,464.36	48,743.22

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CEDAR					
14-0541-000	COLERIDGE COMMUNITY SCHOOLS	3	10,518.03	5,330.50	(5,187.53)
CHASE					
15-0010-000	CHASE COUNTY SCHOOLS	3	177,725.43	115,491.21	(62,234.22)
15-0536-000	WAUNETA-PALISADE PUBLIC SCHS	3	47,566.08	29,965.32	(17,600.76)
CHERRY					
16-0006-000	VALENTINE COMMUNITY SCHOOLS	3	85,237.28	47,974.43	(37,262.85)
16-0030-000	CODY-KILGORE PUBLIC SCHS	2	1,038,650.70	1,035,760.93	(2,889.77)
CHEYENNE					
17-0001-000	SIDNEY PUBLIC SCHOOLS	3	4,005,846.57	4,299,208.46	293,361.89
17-0003-000	LEYTON PUBLIC SCHOOLS	3	278,688.76	302,457.36	23,768.60
17-0009-000	POTTER-DIX PUBLIC SCHOOLS	3	332,493.92	428,349.34	95,855.42
CLAY					
18-0002-000	SUTTON PUBLIC SCHOOLS	3	45,198.34	22,639.52	(22,558.82)
18-0011-000	HARVARD PUBLIC SCHOOLS	3	782,745.03	899,676.14	116,931.11
COLFAX					
19-0039-000	LEIGH COMMUNITY SCHOOLS	3	79,154.60	44,614.90	(34,539.70)
19-0058-000	CLARKSON PUBLIC SCHOOLS	3	151,202.71	149,047.80	(2,154.91)
19-0070-000	DODGE-HOWELLS UNIFIED SCHOOL D	3	44,445.50	6,859.94	(37,585.56)
19-0123-000	SCHUYLER COMMUNITY SCHOOLS	3	5,150,786.92	5,819,615.16	668,828.24
CUMING					
20-0001-000	WEST POINT PUBLIC SCHOOLS	3	302,958.79	288,478.01	(14,480.78)
20-0020-000	BANCROFT-ROSALIE COMM SCHOOLS	3	576,287.08	228,989.35	(347,297.73)
20-0030-000	WISNER-PILGER PUBLIC SCHOOLS	3	329,388.95	479,106.59	149,717.64
CUSTER					
21-0015-000	ANSELMO-MERNA PUBLIC SCHOOLS	3	252,417.50	304,491.49	52,073.99
21-0025-000	BROKEN BOW PUBLIC SCHOOLS	3	2,015,320.70	2,248,387.65	233,066.95
21-0044-000	ANSLEY PUBLIC SCHOOLS	3	0.00	31,918.22	31,918.22
21-0084-000	SARGENT PUBLIC SCHOOLS	3	342,290.28	270,744.16	(71,546.12)
21-0089-000	ARNOLD PUBLIC SCHOOLS	3	50,026.73	4,115.95	(45,910.78)
21-0180-000	CALLAWAY PUBLIC SCHOOLS	3	62,644.26	34,371.99	(28,272.27)
DAKOTA					
22-0011-000	SO SIOUX CITY COMMUNITY SCHS	3	25,402,136.93	26,619,359.37	1,217,222.44
22-0031-000	HOMER COMMUNITY SCHOOLS	3	1,425,608.40	1,293,232.28	(132,376.12)
DAWES					
23-0002-000	CHADRON PUBLIC SCHOOLS	3	4,121,354.52	4,221,816.29	100,461.77
23-0071-000	CRAWFORD PUBLIC SCHOOLS	3	236,411.33	658,488.29	422,076.96
DAWSON					
24-0001-000	LEXINGTON PUBLIC SCHOOLS	3	18,709,336.63	19,089,505.55	380,168.92
24-0004-000	OVERTON PUBLIC SCHOOLS	3	1,166,425.01	1,196,655.59	30,230.58
24-0011-000	COZAD COMMUNITY SCHOOLS	3	3,003,570.91	2,684,740.22	(318,830.69)
24-0020-000	GOTHENBURG PUBLIC SCHOOLS	3	2,692,469.65	2,396,636.37	(295,833.28)
24-0101-000	SUMNER-EDDYVILLE-MILLER SCHS	3	358,319.74	224,116.37	(134,203.37)
DEUEL					
25-0025-000	CREEK VALLEY SCHOOLS	3	68,227.81	43,348.28	(24,879.53)
25-0095-000	SOUTH PLATTE PUBLIC SCHOOLS	3	193,015.48	124,117.49	(68,897.99)
DIXON					
26-0001-000	PONCA PUBLIC SCHOOLS	3	1,568,986.44	1,338,335.32	(230,651.12)
26-0024-000	NEWCASTLE PUBLIC SCHOOLS	3	14,716.65	8,006.50	(6,710.15)
26-0070-000	ALLEN CONSOLIDATED SCHOOLS	3	562,835.52	413,572.43	(149,263.09)
26-0561-000	EMERSON-HUBBARD PUBLIC SCHOOLS	3	88,077.77	50,194.76	(37,883.01)
DODGE					
27-0001-000	FREMONT PUBLIC SCHOOLS	3	15,247,317.51	17,155,320.75	1,908,003.24

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DODGE					
27-0062-000	SCRIBNER-SNYDER COMMUNITY SCHS	3	6,310.53	48,444.90	42,134.37
27-0594-000	LOGAN VIEW PUBLIC SCHOOLS	3	280,297.11	212,484.32	(67,812.79)
27-0595-000	NORTH BEND CENTRAL PUBLIC SCHS	3	766,297.32	854,981.83	88,684.51
DOUGLAS					
28-0001-000	OMAHA PUBLIC SCHOOLS	5	182,532,302.00	187,666,285.00	5,133,983.00
28-0010-000	ELKHORN PUBLIC SCHOOLS	3	20,268,082.00	23,669,129.00	3,401,047.00
28-0015-000	DOUGLAS CO WEST COMMUNITY SCHS	3	2,898,175.00	3,382,897.00	484,722.00
28-0017-000	MILLARD PUBLIC SCHOOLS	3	80,779,394.00	86,409,366.00	5,629,972.00
28-0054-000	RALSTON PUBLIC SCHOOLS	3	11,192,422.00	11,746,714.00	554,292.00
28-0059-000	BENNINGTON PUBLIC SCHOOLS	3	5,524,694.00	6,102,524.00	577,830.00
28-0066-000	WESTSIDE COMMUNITY SCHOOLS	3	31,982,702.00	31,676,563.00	(306,139.00)
DUNDY					
29-0117-000	DUNDY CO STRATTON PUBLIC SCHS	3	63,103.63	20,082.87	(43,020.76)
FILLMORE					
30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	3	21,610.38	6,667.02	(14,943.36)
30-0025-000	FILLMORE CENTRAL PUBLIC SCHS	3	109,180.45	28,974.80	(80,205.65)
30-0054-000	SHICKLEY PUBLIC SCHOOLS	3	131,361.07	94,113.63	(37,247.44)
FRANKLIN					
31-0506-000	FRANKLIN PUBLIC SCHOOLS	3	1,009,488.47	568,488.74	(440,999.73)
FRONTIER					
32-0046-000	MAYWOOD PUBLIC SCHOOLS	3	238,149.29	242,654.08	4,504.79
32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	3	267,526.29	200,210.83	(67,315.46)
32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	3	843,953.70	711,181.50	(132,772.20)
FURNAS					
33-0018-000	ARAPAHOE PUBLIC SCHOOLS	3	446,245.96	191,262.88	(254,983.08)
33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	3	1,435,966.28	1,564,600.54	128,634.26
33-0540-000	SOUTHERN VALLEY SCHOOLS	3	104,655.50	66,046.64	(38,608.86)
GAGE					
34-0001-000	SOUTHERN SCHOOL DIST 1	3	1,748,734.20	1,614,733.31	(134,000.89)
34-0015-000	BEATRICE PUBLIC SCHOOLS	3	6,897,411.86	6,786,499.30	(110,912.56)
34-0034-000	FREEMAN PUBLIC SCHOOLS	3	700,660.52	799,437.71	98,777.19
34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	3	24,856.56	9,328.37	(15,528.19)
GARDEN					
35-0001-000	GARDEN COUNTY SCHOOLS	3	27,100.32	9,328.37	(17,771.95)
GARFIELD					
36-0100-000	BURWELL PUBLIC SCHOOLS	3	1,131,421.26	1,177,334.91	45,913.65
GOSPER					
37-0030-000	ELWOOD PUBLIC SCHOOLS	3	58,766.75	46,181.63	(12,585.12)
GRANT					
38-0011-000	HYANNIS AREA SCHOOLS	3	13,710.84	54,887.24	41,176.40
GREELEY					
39-0010-000	GREELEY-WOLBACH PUBLIC SCHOOLS	3	43,425.18	82,262.97	38,837.79
39-0055-000	SPALDING PUBLIC SCHOOLS	3	341,618.59	218,215.01	(123,403.58)
39-0501-000	NORTH LOUP SCOTIA PUBLIC SCHS	3	214,620.56	28,083.15	(186,537.41)
HALL					
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	3	43,857,359.65	44,100,172.27	242,812.62
40-0082-000	NORTHWEST PUBLIC SCHOOLS	3	6,656,690.66	6,684,098.27	27,407.61
40-0083-000	WOOD RIVER RURAL SCHOOLS	3	51,709.51	95,855.91	44,146.40
40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHS	3	165,463.60	131,698.70	(33,764.90)
HAMILTON					
41-0002-000	GILTNER PUBLIC SCHOOLS	2	361,842.23	460,458.98	98,616.75
41-0091-000	HAMPTON PUBLIC SCHOOLS	3	376,966.56	450,071.28	73,104.72

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HAMILTON					
41-0504-000	AURORA PUBLIC SCHOOLS	3	371,017.13	273,847.82	(97,169.31)
HARLAN					
42-0002-000	ALMA PUBLIC SCHOOLS	3	854,568.22	726,962.54	(127,605.68)
HAYES					
43-0079-000	HAYES CENTER PUBLIC SCHOOLS	3	62,287.64	29,403.08	(32,884.56)
HITCHCOCK					
44-0070-000	HITCHCOCK CO SCH SYSTEM	3	131,460.60	9,242.23	(122,218.37)
HOLT					
45-0007-000	O'NEILL PUBLIC SCHOOLS	3	205,095.42	160,199.81	(44,895.61)
45-0029-000	EWING PUBLIC SCHOOLS	2	260,677.97	250,347.29	(10,330.68)
45-0044-000	STUART PUBLIC SCHOOLS	3	953,238.14	1,150,888.42	197,650.28
45-0137-000	CHAMBERS PUBLIC SCHOOLS	2	272,785.29	334,735.69	61,950.40
45-0239-000	WEST HOLT PUBLIC SCHOOLS	3	39,819.68	17,324.11	(22,495.57)
HOOKER					
46-0001-000	MULLEN PUBLIC SCHOOLS	3	238,288.59	224,403.82	(13,884.77)
HOWARD					
47-0001-000	ST PAUL PUBLIC SCHOOLS	3	2,536,068.04	2,569,901.01	33,832.97
47-0100-000	CENTURA PUBLIC SCHOOLS	3	1,428,563.24	1,121,475.20	(307,088.04)
47-0103-000	ELBA PUBLIC SCHOOLS	2	679,036.84	653,667.64	(25,369.20)
JEFFERSON					
48-0008-000	FAIRBURY PUBLIC SCHOOLS	3	933,936.65	210,219.16	(723,717.49)
48-0300-000	TRI COUNTY PUBLIC SCHOOLS	3	386,228.83	231,628.20	(154,600.63)
48-0303-000	MERIDIAN PUBLIC SCHOOLS	3	251,639.56	375,725.68	124,086.12
JOHNSON					
49-0033-000	STERLING PUBLIC SCHOOLS	3	642,608.16	832,825.85	190,217.69
49-0050-000	JOHNSON CO CENTRAL PUBLIC SCHS	3	230,795.01	107,383.60	(123,411.41)
KEARNEY					
50-0001-000	WILCOX-HILDRETH PUBLIC SCHOOLS	3	35,261.00	9,361.84	(25,899.16)
50-0501-000	AXTELL COMMUNITY SCHOOLS	3	103,424.20	112,488.01	9,063.81
50-0503-000	MINDEN PUBLIC SCHOOLS	3	259,204.91	41,553.62	(217,651.29)
KEITH					
51-0001-000	OGALLALA PUBLIC SCHOOLS	3	636,087.02	322,621.59	(313,465.43)
51-0006-000	PAXTON CONSOLIDATED SCHOOLS	3	482,413.92	515,188.28	32,774.36
KEYA PAHA					
52-0100-000	KEYA PAHA COUNTY SCHOOLS	2	46,044.47	24,880.41	(21,164.06)
KIMBALL					
53-0001-000	KIMBALL PUBLIC SCHOOLS	3	205,506.03	122,900.26	(82,605.77)
KNOX					
54-0013-000	CREIGHTON COMMUNITY PUBLIC SCH	3	572,903.73	78,259.08	(494,644.65)
54-0096-000	CROFTON COMMUNITY SCHOOLS	3	355,198.24	318,485.14	(36,713.10)
54-0501-000	NIOBRARA PUBLIC SCHOOLS	3	1,342,665.31	1,352,752.62	10,087.31
54-0505-000	SANTEE COMMUNITY SCHOOLS	2	2,222,397.88	2,338,688.10	116,290.22
54-0576-000	WAUSA PUBLIC SCHOOLS	3	447,494.45	15,041.40	(432,453.05)
54-0586-000	BLOOMFIELD COMMUNITY SCHOOLS	3	41,956.70	2,767.04	(39,189.66)
LANCASTER					
55-0001-000	LINCOLN PUBLIC SCHOOLS	4	97,286,542.83	110,771,863.82	13,485,320.99
55-0145-000	WAVERLY SCHOOL DISTRICT 145	3	686,535.95	1,009,968.85	323,432.90
55-0148-000	MALCOLM PUBLIC SCHOOLS	3	2,053,670.89	2,236,779.32	183,108.43
55-0160-000	NORRIS SCHOOL DIST 160	3	5,636,394.25	5,887,182.57	250,788.32
55-0161-000	RAYMOND CENTRAL PUBLIC SCHOOLS	3	548,767.43	157,172.52	(391,594.91)
LINCOLN					
56-0001-000	NORTH PLATTE PUBLIC SCHOOLS	3	10,790,579.82	10,048,077.93	(742,501.89)

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LINCOLN					
56-0006-000	BRADY PUBLIC SCHOOLS	2	755,339.89	736,094.85	(19,245.04)
56-0007-000	MAXWELL PUBLIC SCHOOLS	3	1,118,883.77	1,093,962.15	(24,921.62)
56-0037-000	HERSHEY PUBLIC SCHOOLS	3	1,480,860.13	1,546,517.29	65,657.16
56-0055-000	SUTHERLAND PUBLIC SCHOOLS	3	1,218,685.83	1,235,083.01	16,397.18
56-0565-000	WALLACE PUBLIC SCH DIST 65 R	2	430,523.50	410,789.32	(19,734.18)
LOGAN					
57-0501-000	STAPLETON PUBLIC SCHOOLS	3	707,821.43	613,607.39	(94,214.04)
LOUP					
58-0025-000	LOUP COUNTY PUBLIC SCHOOLS	2	64,370.80	139,519.07	75,148.27
MADISON					
59-0001-000	MADISON PUBLIC SCHOOLS	3	112,280.09	90,224.38	(22,055.71)
59-0002-000	NORFOLK PUBLIC SCHOOLS	3	10,886,142.09	10,784,527.69	(101,614.40)
59-0005-000	BATTLE CREEK PUBLIC SCHOOLS	3	599,659.28	448,094.42	(151,564.86)
59-0013-000	NEWMAN GROVE PUBLIC SCHOOLS	3	23,805.72	7,995.75	(15,809.97)
59-0080-000	ELKHORN VALLEY SCHOOLS	3	95,299.96	69,275.79	(26,024.17)
MCPHERSON					
60-0090-000	MC PHERSON COUNTY SCHOOLS	3	122,846.37	156,170.14	33,323.77
MERRICK					
61-0004-000	CENTRAL CITY PUBLIC SCHOOLS	3	854,477.54	121,603.23	(732,874.31)
61-0049-000	PALMER PUBLIC SCHOOLS	3	1,036,789.89	1,091,861.80	55,071.91
MORRILL					
62-0021-000	BAYARD PUBLIC SCHOOLS	3	2,099,946.02	2,109,919.26	9,973.24
62-0063-000	BRIDGEPORT PUBLIC SCHOOLS	3	1,104,519.76	647,807.37	(456,712.39)
NANCE					
63-0001-000	FULLERTON PUBLIC SCHOOLS	3	87,422.84	50,887.06	(36,535.78)
63-0030-000	TWIN RIVER PUBLIC SCHOOLS	3	43,738.42	19,989.35	(23,749.07)
NEMAHA					
64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	3	507,714.15	474,968.61	(32,745.54)
64-0029-000	AUBURN PUBLIC SCHOOLS	3	2,664,596.13	2,739,300.62	74,704.49
NUCKOLLS					
65-0011-000	SUPERIOR PUBLIC SCHOOLS	3	1,002,284.93	1,246,776.75	244,491.82
65-2005-000	SO CENTRAL NE UNIFIED SYSTEM 5	3	132,886.02	26,681.97	(106,204.05)
OTOE					
66-0027-000	SYRACUSE-DUNBAR-AVOCA SCHOOLS	3	736,911.62	448,569.59	(288,342.03)
66-0111-000	NEBRASKA CITY PUBLIC SCHOOLS	3	3,335,852.20	3,256,617.34	(79,234.86)
66-0501-000	PALMYRA DISTRICT O R 1	3	603,441.29	437,446.89	(165,994.40)
PAWNEE					
67-0001-000	PAWNEE CITY PUBLIC SCHOOLS	3	1,059,429.87	984,328.34	(75,101.53)
67-0069-000	LEWISTON CONSOLIDATED SCHOOLS	3	154,746.04	27,393.16	(127,352.88)
PERKINS					
68-0020-000	PERKINS COUNTY SCHOOLS	3	39,805.74	18,656.74	(21,149.00)
HELPS					
69-0044-000	HOLDREGE PUBLIC SCHOOLS	3	1,735,664.68	1,063,860.49	(671,804.19)
69-0054-000	BERTRAND PUBLIC SCHOOLS	3	24,760.59	11,993.61	(12,766.98)
69-0055-000	LOOMIS PUBLIC SCHOOLS	2	260,655.46	252,467.81	(8,187.65)
PIERCE					
70-0002-000	PIERCE PUBLIC SCHOOLS	3	1,194,582.88	1,034,448.80	(160,134.08)
70-0005-000	PLAINVIEW PUBLIC SCHOOLS	3	130,040.88	14,486.68	(115,554.20)
70-0542-000	OSMOND PUBLIC SCHOOLS	3	240,814.92	15,883.20	(224,931.72)
PLATTE					
71-0001-000	COLUMBUS PUBLIC SCHOOLS	3	10,367,192.60	12,055,593.82	1,688,401.22
71-0005-000	LAKEVIEW COMMUNITY SCHOOLS	3	79,343.72	38,646.09	(40,697.63)

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PLATTE					
71-0067-000	HUMPHREY PUBLIC SCHOOLS	3	381,897.27	359,454.66	(22,442.61)
POLK					
72-0015-000	CROSS COUNTY COMMUNITY SCHOOLS	3	44,666.37	17,250.93	(27,415.44)
72-0019-000	OSCEOLA PUBLIC SCHOOLS	3	71,949.50	10,661.85	(61,287.65)
72-0032-000	SHELBY - RISING CITY PUBLIC SC	3	328,699.94	113,624.81	(215,075.13)
72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	3	43,408.44	9,643.95	(33,764.49)
RED WILLOW					
73-0017-000	MC COOK PUBLIC SCHOOLS	3	5,347,091.14	5,140,685.20	(206,405.94)
73-0179-000	SOUTHWEST PUBLIC SCHOOLS	3	78,577.72	34,792.93	(43,784.79)
RICHARDSON					
74-0056-000	FALLS CITY PUBLIC SCHOOLS	3	825,202.97	605,423.32	(219,779.65)
74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	3	61,141.01	17,715.70	(43,425.31)
ROCK					
75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	3	20,798.69	47,738.30	26,939.61
SALINE					
76-0002-000	CRETE PUBLIC SCHOOLS	3	8,034,396.64	8,262,130.57	227,733.93
76-0044-000	DORCHESTER PUBLIC SCHOOLS	3	68,726.09	31,284.04	(37,442.05)
76-0068-000	FRIEND PUBLIC SCHOOLS	3	233,449.87	118,381.75	(115,068.12)
76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	3	554,005.93	618,697.34	64,691.41
SARPY					
77-0001-000	BELLEVUE PUBLIC SCHOOLS	3	37,210,446.00	37,274,164.00	63,718.00
77-0027-000	PAPILLION-LA VISTA PUBLIC SCHS	3	32,955,870.00	37,043,559.00	4,087,689.00
77-0037-000	GRETNA PUBLIC SCHOOLS	3	11,874,405.00	12,309,205.00	434,800.00
77-0046-000	SOUTH SARPY DIST 46	3	4,358,773.00	4,474,283.00	115,510.00
SAUNDERS					
78-0001-000	ASHLAND-GREENWOOD PUBLIC SCHS	3	1,883,276.17	1,879,556.98	(3,719.19)
78-0009-000	YUTAN PUBLIC SCHOOLS	3	2,054,845.77	1,948,071.41	(106,774.36)
78-0039-000	WAHOO PUBLIC SCHOOLS	3	1,102,347.48	911,618.98	(190,728.50)
78-0072-000	MEAD PUBLIC SCHOOLS	3	248,247.74	276,263.69	28,015.95
78-0107-000	CEDAR BLUFFS PUBLIC SCHOOLS	3	409,961.71	245,222.86	(164,738.85)
SCOTTS BLUFF					
79-0002-000	MINATARE PUBLIC SCHOOLS	3	2,425,019.26	2,458,848.90	33,829.64
79-0011-000	MORRILL PUBLIC SCHOOLS	3	1,208,966.83	1,332,215.35	123,248.52
79-0016-000	GERING PUBLIC SCHOOLS	3	9,125,575.93	9,877,109.36	751,533.43
79-0031-000	MITCHELL PUBLIC SCHOOLS	3	4,036,919.54	3,873,692.62	(163,226.92)
79-0032-000	SCOTTSBLUFF PUBLIC SCHOOLS	3	12,796,350.85	12,514,995.95	(281,354.90)
SEWARD					
80-0005-000	MILFORD PUBLIC SCHOOLS	3	1,799,685.33	2,037,531.57	237,846.24
80-0009-000	SEWARD PUBLIC SCHOOLS	3	362,058.26	350,863.26	(11,195.00)
80-0567-000	CENTENNIAL PUBLIC SCHOOLS	3	87,102.54	31,212.33	(55,890.21)
SHERIDAN					
81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	3	899,974.48	1,057,162.11	157,187.63
81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	3	1,390,723.63	1,126,647.62	(264,076.01)
SHERMAN					
82-0001-000	LOUP CITY PUBLIC SCHOOLS	3	192,495.09	55,245.02	(137,250.07)
82-0015-000	LITCHFIELD PUBLIC SCHOOLS	2	441,298.14	322,793.76	(118,504.38)
SIoux					
83-0500-000	SIoux COUNTY PUBLIC SCHOOLS	3	15,647.62	3,997.87	(11,649.75)
STANTON					
84-0003-000	STANTON COMMUNITY SCHOOLS	3	555,107.06	544,226.60	(10,880.46)
THAYER					
85-0060-000	DESHLER PUBLIC SCHOOLS	3	332,025.06	280,561.02	(51,464.04)

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES

2014/15 STATE AID PAID COMPARED TO 2013/14 STATE AID TO BE PAID BY SYSTEM

COUNTY/ DISTRICT NUMBER	DISTRICT NAME	CLASS	2013/14 SYSTEM STATE AID PAID	2014/15 SYSTEM STATE AID TO BE PAID	TOTAL DOLLAR DIFFERENCE
THAYER					
85-0070-000	THAYER CENTRAL COMMUNITY SCHS	3	114,369.98	22,788.88	(91,581.10)
85-2001-000	BRUNING-DAVENPORT UNIFIED SYS	2	23,766.73	3,997.88	(19,768.85)
THOMAS					
86-0001-000	THEDFORD PUBLIC SCHOOLS	2	116,394.68	95,892.08	(20,502.60)
THURSTON					
87-0001-000	PENDER PUBLIC SCHOOLS	3	328,659.02	414,050.55	85,391.53
87-0013-000	WALTHILL PUBLIC SCHOOLS	3	2,505,500.99	2,730,625.56	225,124.57
87-0016-000	UMO N HO N NATION PUBLIC SCHS	3	4,513,456.00	4,680,224.89	166,768.89
87-0017-000	WINNEBAGO PUBLIC SCHOOLS	3	4,832,202.70	5,267,117.93	434,915.23
VALLEY					
88-0005-000	ORD PUBLIC SCHOOLS	3	727,296.49	178,814.43	(548,482.06)
88-0021-000	ARCADIA PUBLIC SCHOOLS	2	973,623.50	1,094,127.49	120,503.99
WASHINGTON					
89-0001-000	BLAIR COMMUNITY SCHOOLS	3	2,124,341.48	521,394.68	(1,602,946.80)
89-0003-000	FORT CALHOUN COMMUNITY SCHS	3	2,544,110.61	2,476,382.47	(67,728.14)
89-0024-000	ARLINGTON PUBLIC SCHOOLS	3	312,060.48	282,022.32	(30,038.16)
WAYNE					
90-0017-000	WAYNE COMMUNITY SCHOOLS	3	1,520,090.21	1,797,241.96	277,151.75
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	3	1,372,765.51	1,387,249.71	14,484.20
90-0595-000	WINSIDE PUBLIC SCHOOLS	3	427,068.16	225,849.20	(201,218.96)
WEBSTER					
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	3	860,689.66	767,803.89	(92,885.77)
91-0074-000	BLUE HILL PUBLIC SCHOOLS	3	1,339,626.56	1,127,762.71	(211,863.85)
WHEELER					
92-0045-000	WHEELER CENTRAL SCHOOLS	3	12,741.82	5,330.50	(7,411.32)
YORK					
93-0012-000	YORK PUBLIC SCHOOLS	3	1,447,299.84	2,214,826.63	767,526.79
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	2	866,677.46	861,882.75	(4,794.71)
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	3	68,108.28	17,746.85	(50,361.43)
TOTAL STATE AID TO BE PAID			<u>906,581,332.22</u>	<u>932,971,842.29</u>	<u>26,390,510.07</u>