



Schuyler Community Schools  
Budget Amendment Hearing and Special Meeting  
Monday, August 23, 2021 6:30 PM  
Schuyler Community Schools Board Room  
120 W. 20th Street  
Schuyler, NE 68661-2400

Posting Locations:

Schuyler Sun  
District Office Building Front Door  
Schuyler Post Office  
Colfax County Courthouse

Posted Date: 8-19-2021

Attendance Taken at 6:29 PM.

Richard Brabec: Present  
Nina Lanuza: Present  
Guadalupe Marino: Present  
Chuck Misek: Present  
Dr Renee Sayer: Present  
Brian Vavricek: Present

Present: 6.

I. 2020-21 Budget Amendment Hearing

I. Call Hearing to Order

II. The purpose of the Hearing is to review, discuss, consider, and receive input, and or support, opposition, criticism, suggestions or observations of taxpayers relating to amending the 2020-21 budget.

III. Adjourn Budget Amendment Hearing

II. Call Meeting to Order

**STRIVE - COMMIT - SUCCEED - District Mission Statement**

**Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement**

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

A. Pledge of Allegiance

B. Declaration of Open Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

**Nebraska Open Meetings**

**Act:** [http://nirc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct\\_current.pdf](http://nirc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf)

- III. Approval of Consent Agenda  
Discuss, Consider and Take Action on the consent agenda  
Motion to approve the consent agenda Passed with a motion by Chuck Misek and a second by Brian Vavricek.  
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea  
Yea: 6, Nay: 0
  - A. Agenda
  - B. Acceptance of Claims
    - 1. Bills of \$5,000 or more
  - C. Financial
- IV. Public Forum - We ask that all presentation be limited in their length.
  - A. Recognition of visitors and guests
  - B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)
- V. Action Items
  - A. Budget, finance, negotiations, and personnel  
This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.
    - 1. Consider, discuss, and take action to approve the 2020-21 General Fund and Lunch budget amendments as advertised.

**Recommended Budget Amendment**

- 1. **General Fund:** We are recommending a \$1,250,000 amendment to the general fund and 300,000 to the School Nutrition budgets in response to program expansion related to COVID-19 federal allocations. Attached is the recommended amended budget as advertised. This amendment will not affect our current tax request for 2020-21. Motion to approve the 2020-21 general fund and school nutrition budget amendments as advertised. Passed with a motion by Richard Brabec and a second by Chuck Misek.  
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea  
Yea: 6, Nay: 0
- 2. Consider, discuss, and take action to approve the 2021-22 Return to Learn Plan.  
Attached below are the results of staff, students, parents/community ThoughtExchanges. Also attached are the draft documents outlining our protocols, reporting, and supporting documents affecting this plan. See attached plan.

3. Consider, discuss, and take action to approve new hire recommendations

1. Justin Hayes: SCHS Intervention (APEX) Teacher

2. Natalie Hahn: Richland Para Educator

3. Fabiola Marino: Food Service

Motion to approve new hire recommendations Passed with a motion by  
Nina Lanuza and a second by Guadalupe Marino.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck  
Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

VI. Discussion Items and Reports

A. Conduct 2021-22 Budget Workshop. Budget hearing will be held prior to the  
September 13th regular board meeting.

Documents will be presented at the meeting and uploaded at the conclusion  
of the meeting.

VII. Adjournment

Motion to adjourn Passed with a motion by Brian Vavricek and a second by  
Guadalupe Marino.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek:  
Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

District Number: 19-0123-000  
 District Name: SCHUYLER COMMUNITY SCHOOLS  
 District Phone: (402)352-3527

Instructions ([https://lc2even.education.ne.gov/Documents/202021LC2\\_Instructions.pdf](https://lc2even.education.ne.gov/Documents/202021LC2_Instructions.pdf))

**Please load your budget documents here**

No file selected.

PDF ONLY - 20MB limit

Please combine into a single PDF document. Mailed or emailed budgets will not be accepted by NDE.


You have loaded the following Budget Documents:

File (click file name to view)	Upload DateTime
20-21 Budget to NDE 200 resolution.pdf (UploadFile_DisplayFile.aspx?ID=1943)	9/17/2020 12:42:07 PM

**2020/21 Section A: Calculation of Total Allowable Budget Authority**

Certified Budget Authority	A-101	<input type="text" value="20,957,395"/>
Access to Prior Year's Unused Budget Authority [Maximum Amount: \$401,070]	A-355	<input type="text" value="401,070"/>
Total Adjusted Budget Authority	A-361	<input type="text" value="21,358,465"/>
Total Allowable Budget Authority	A-780	<input type="text" value="21,358,465"/>

**2020/21 General Fund Budget of Disbursements & Transfers and Unused Budget Authority**

2020/21 General Fund Budget of Disbursements & Transfers	B-100	<input type="text" value="22,036,065"/>
2020/21 Special Grant Funds	B-110	<input type="text" value="0"/> 
2020/21 Special Education Budget of Disbursements & Transfers	B-120	<input type="text" value="1,132,005"/>
2020/21 General Fund Lid Exclusions	B-130	<input type="text" value="425,525"/>
Total Adjusted General Fund Budget of Disbursements & Transfers	B-140	<input type="text" value="20,478,535"/> 
2020/21 Unused Budget Authority	B-150	<input type="text" value="879,930"/> 

**Update the LC2 System budget data any time a change is made to your School District Budget Spreadsheet.**

**Total Unused Budget Authority**

2019/20 Total Unused Budget Authority	B-160	<input type="text" value="14,224,376"/>
2020/21 General Fund Expenditure Growth	B-162	<input type="text" value="401,070"/>
Adjusted Unused Budget Authority	B-165	<input type="text" value="13,823,306"/>
2020/21 Unused Budget Authority	B-170	<input type="text" value="879,930"/>

Total Unused Budget Authority (Carries forward into future school fiscal years)	B-175	<input type="text" value="14,703,236"/>
--	-------	---

Did you hold a successful special election for additional <b>BUDGET</b> Authority? (Not a levy override)	B-180	<input type="radio"/> Yes <input checked="" type="radio"/> No
---	-------	---

2020/21 Allowable Reserves and Total Reserves		
2020/21 Applicable Allowable Reserve Percentage	C-170	<input type="text" value="35.00"/>
2020/21 Total Allowable Reserves	C-180	<input type="text" value="7,712,623"/>
2020/21 General Fund Necessary Cash Reserve	C-300	<input type="text" value="3,000,000"/>
2020/21 Depreciation Fund Total Requirements	C-310	<input type="text" value="850,000"/>
2020/21 Employee Benefit Fund Necessary Cash Reserve	C-320	<input type="text" value="0"/>
Total Reserves	C-340	<input type="text" value="3,850,000"/>

Recalculate LC-2 after making changes to individual lines <i>(Form not saved)</i>	<input type="button" value="Recalculate LC-2"/>
---	---

District Approval / Amend LC-2 <i>(Use to submit amended LC-2)</i>	<input type="button" value="District Approval"/>
--	--

Log Out of LC-2 system <i>(If you log out without saving and/or submitting your data, changes will be lost.)</i>	<input type="button" value="Log Out"/>
--	--

District Number: 19-0123-000  
 District Name: SCHUYLER COMMUNITY SCHOOLS  
 District Phone: (402)352-3527

Instructions ([https://lc2even.education.ne.gov/Documents/202021LC2\\_Instructions.pdf](https://lc2even.education.ne.gov/Documents/202021LC2_Instructions.pdf))

Please load your budget documents here

No file selected.

PDF ONLY - 20MB limit

Please combine into a single PDF document. Mailed or emailed budgets will not be accepted by NDE.


You have loaded the following Budget Documents:

File (click file name to view)	Upload DateTime
20-21 Budget to NDE 200 resolution.pdf (UploadFile_DisplayFile.aspx?ID=1943)	9/17/2020 12:42:07 PM

**2020/21 Section A: Calculation of Total Allowable Budget Authority**

Certified Budget Authority	A-101	<input type="text" value="20,957,395"/>
Access to Prior Year's Unused Budget Authority [Maximum Amount: \$401,070]	A-355	<input type="text" value="401,070"/>
Total Adjusted Budget Authority	A-361	<input type="text" value="21,358,465"/>
Total Allowable Budget Authority	A-780	<input type="text" value="21,358,465"/>

**2020/21 General Fund Budget of Disbursements & Transfers and Unused Budget Authority**

2020/21 General Fund Budget of Disbursements & Transfers	B-100	<input type="text" value="23,286,065"/>
<b>2020/21 Special Grant Funds</b>	B-110	<input type="text" value="400,000"/> 
2020/21 Special Education Budget of Disbursements & Transfers	B-120	<input type="text" value="1,132,005"/>
2020/21 General Fund Lid Exclusions	B-130	<input type="text" value="425,525"/>
Total Adjusted General Fund Budget of Disbursements & Transfers	B-140	<input type="text" value="21,328,535"/> 
2020/21 Unused Budget Authority	B-150	<input type="text" value="29,930"/> 

Update the LC2 System budget data any time a change is made to your School District Budget Spreadsheet.

**Total Unused Budget Authority**

2019/20 Total Unused Budget Authority	B-160	<input type="text" value="14,224,376"/>
2020/21 General Fund Expenditure Growth	B-162	<input type="text" value="401,070"/>
Adjusted Unused Budget Authority	B-165	<input type="text" value="13,823,306"/>
2020/21 Unused Budget Authority	B-170	<input type="text" value="29,930"/>

Total Unused Budget Authority (Carries forward into future school fiscal years)	B-175	<input type="text" value="13,853,236"/>
--	-------	---

Did you hold a successful special election for additional <b>BUDGET</b> Authority? (Not a levy override)	B-180	<input type="radio"/> Yes <input checked="" type="radio"/> No
---	-------	---

2020/21 Allowable Reserves and Total Reserves		
2020/21 Applicable Allowable Reserve Percentage	C-170	<input type="text" value="35.00"/>
2020/21 Total Allowable Reserves	C-180	<input type="text" value="8,150,123"/>
2020/21 General Fund Necessary Cash Reserve	C-300	<input type="text" value="3,000,000"/>
2020/21 Depreciation Fund Total Requirements	C-310	<input type="text" value="850,000"/>
2020/21 Employee Benefit Fund Necessary Cash Reserve	C-320	<input type="text" value="0"/>
Total Reserves	C-340	<input type="text" value="3,850,000"/>

Recalculate LC-2 after making changes to individual lines <i>(Form not saved)</i>	<input type="button" value="Recalculate LC-2"/>
---	---

District Approval / Amend LC-2 <i>(Use to submit amended LC-2)</i>	<input type="button" value="District Approval"/>
--	--

Log Out of LC-2 system <i>(If you log out without saving and/or submitting your data, changes will be lost.)</i>	<input type="button" value="Log Out"/>
--	--

## NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Schuyler Community Schools (19-0123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 14th day of September, 2020 at 6:30 o'clock, P.M., at Schuyler Community Schools' Board Room for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2018-2019 (1)	2019-2020 (2)	2020-2021 (3)			
General	\$ 21,422,312.00	\$ 21,938,519.00	\$ 22,036,065.00	\$ 3,000,000.00	\$ 10,706,085.00	\$ 14,474,727.00
Depreciation	\$ 81,261.00	\$ 850,000.00	\$ 850,000.00		\$ 850,000.00	
Employee Benefit	\$ 94,506.00	\$ 145,560.00	\$ 145,560.00	\$ -	\$ 145,560.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 458,657.00	\$ 600,000.00	\$ 600,000.00	\$ -	\$ 600,000.00	
School Nutrition	\$ 1,094,758.00	\$ 1,225,000.00	\$ 1,225,000.00	\$ -	\$ 1,225,000.00	
Bond	\$ 467,270.00	\$ 1,675,000.00	\$ 1,675,000.00	\$ -	\$ 567,186.00	\$ 1,119,004.00
Special Building	\$ 786,097.00	\$ 13,500,000.00	\$ 3,500,000.00		\$ 3,500,000.00	\$ -
Qualified Capital Purpose Undertaking	\$ 238,920.00	\$ 4,340,000.00	\$ 4,840,000.00	\$ -	\$ 4,340,000.00	\$ 505,051.00
Cooperative	\$ 89,649.00	\$ 150,000.00	\$ 150,000.00	\$ -	\$ 150,000.00	
Student Fee	\$ 22,270.00	\$ 70,000.00	\$ 90,000.00	\$ -	\$ 90,000.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>TOTALS</b>	<b>\$ 24,755,700.00</b>	<b>\$ 44,494,079.00</b>	<b>\$ 35,111,625.00</b>	<b>\$ 3,000,000.00</b>	<b>\$ 22,173,831.00</b>	<b>\$ 16,098,782.00</b>

# NOTICE OF AMENDED BUDGET HEARING AND BUDGET SUMMARY

Schuyler Community Schools (19-0123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 23rd day of August, 2021 at 6:30 o'clock, P.M., at Schuyler Community Schools' Board Room to hear support, opposition, criticism, suggestions or observations of taxpayers relating to amending the general fund 1,250,000 and lunch fund 300,000 due to Federal CARES and ESSER II Programs. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2018-2019 (1)	2019-2020 (2)	2020-2021 (3)			
General	\$ 21,422,312.00	\$ 21,938,519.00	\$ 23,286,065.00	\$ 3,000,000.00	\$ 11,956,085.00	\$ 14,474,727.00
Depreciation	\$ 81,261.00	\$ 850,000.00	\$ 850,000.00		\$ 850,000.00	
Employee Benefit	\$ 94,506.00	\$ 145,560.00	\$ 145,560.00	\$ -	\$ 145,560.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 458,657.00	\$ 600,000.00	\$ 600,000.00	\$ -	\$ 600,000.00	
School Nutrition	\$ 1,094,758.00	\$ 1,225,000.00	\$ 1,525,000.00	\$ -	\$ 1,525,000.00	
Bond	\$ 467,270.00	\$ 1,675,000.00	\$ 1,675,000.00	\$ -	\$ 567,186.00	\$ 1,119,004.00
Special Building	\$ 786,097.00	\$ 13,500,000.00	\$ 3,500,000.00		\$ 3,500,000.00	\$ -
Qualified Capital Purpose Undertaking	\$ 238,920.00	\$ 4,340,000.00	\$ 4,840,000.00	\$ -	\$ 4,340,000.00	\$ 505,051.00
Cooperative	\$ 89,649.00	\$ 150,000.00	\$ 150,000.00	\$ -	\$ 150,000.00	
Student Fee	\$ 22,270.00	\$ 70,000.00	\$ 90,000.00	\$ -	\$ 90,000.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>TOTALS</b>	<b>\$ 24,755,700.00</b>	<b>\$ 44,494,079.00</b>	<b>\$ 36,661,625.00</b>	<b>\$ 3,000,000.00</b>	<b>\$ 23,723,831.00</b>	<b>\$ 16,098,782.00</b>

**BUDGET STATEMENT AND CERTIFICATION OF TAX**

County-District #

**19-0123**

Line No.	GENERAL FUND	Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	All Instruction Except Special Education Instructional Programs	1000's	11,115,468.00	12,412,000.00	12,512,000.00
3	Special Education Instructional Programs (Include Pre-School)	1200's	1,892,107.00	1,007,005.00	1,007,005.00
4	Support Services - Pupils (SPED Related)	2100's			
5					
6	Support Services - Pupil (Non-SPED Related)	2100's	893,080.00	899,000.00	900,000.00
7	Support Services - Instructional	2200's	1,227,932.00	662,415.00	950,000.00
8					
9	Board of Education	2310	63,157.00	66,919.00	67,000.00
10	Executive Administration Services	2320	332,020.00	428,721.00	350,000.00
11	District Legal Services	2330	32,616.00	2,000.00	10,000.00
12	Office of the Principal	2410	1,062,133.00	901,059.00	1,075,000.00
13	General Administration - Business Services	2500	221,021.00	184,800.00	230,000.00
14	Maintenance and Operation of Building(s) & Site(s)	2600's	2,024,398.00	1,619,256.00	2,050,000.00
15	Vehicle Acquisition & Maintenance	2650		86,400.00	86,400.00
16	Regular Pupil Transportation	2710 / 2720 / 2730 / 2790	196,028.00	98,760.00	198,760.00
17	Special Education Pupil Transportation (Include Pre-School)	2712 / 2713 / 2722 / 2723 / 2732 / 2733 / 2792 / 2793	122,272.00	2,560.00	125,000.00
18					
19	Community Services	3300	83,062.00	60,000.00	90,000.00
20	Categorical Grant from Corporation	3400	1,088.00		
21	State Categorical Programs	3500's	334,789.00	385,400.00	385,400.00
22	Debt Services	5000		7,500.00	7,500.00
23	Federal Programs	6000's	1,801,141.00	2,197,724.00	1,850,000.00
24	Summer School			42,000.00	42,000.00
25	Transfers to _____ Fund	8000	20,000.00	375,000.00	100,000.00
26	Interfund Loan/Repayment to _____ Fund				
27	COVID-19 Related Expenses			500,000.00	1,250,000.00
28					
29					
30	Total Disbursements & Transfers (Including SPED)		21,422,312.00	21,938,519.00	
31	Total Special Education Disbursements	1200 + 2100 + 27X2	2,014,379.00	1,009,565.00	1,132,005.00
32	Total Non-Special Education Disbursements & Transfers		19,407,933.00	20,928,954.00	22,154,060.00
33	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Including SPED)				23,286,065.00
34	NECESSARY CASH RESERVE				3,000,000.00
35	TOTAL REQUIREMENTS				26,286,065.00

36					
37	BEGINNING BALANCES				
38	Cash Balance, 9-1		2,638,961.00	2,085,940.00	1,514,151.00
39	Investments, 9-1				
40	County Treasurer's Balance, 9-1		3,003,712.00	2,611,365.00	2,022,500.00
41	Total Beginning Balance		5,642,673.00	4,697,305.00	3,536,651.00
42					
43	RECEIPTS, & TRANSFERS				
44	LOCAL SOURCES				
45	Carline Tax	1115	26,753.00	20,000.00	20,000.00
46	Public Power District Sales Tax	1120			
47	Motor Vehicle Taxes	1125	557,727.00	500,000.00	500,000.00
48	Tuition Received from Other Districts	1321 / 1323 / 1335			
49	Tuition Received from Individuals	1311-13 / 1370			
50	Other Tuition	1315 / 1320 / 1322 / 1330 / 1331 / 1340 / 1360			
51	Transportation Received from Individuals	1410-1411			
52	Transportation Received from Other Districts	1420-1440			
53	Interest	1510 / 1520	47,566.00	20,000.00	20,000.00
54	Community Service Activities	1800			
55	Other Local Receipts	1910 / 1920 / 1990			
56	Local License Fees/Court Fines	1911 / 1921	4,260.00	3,000.00	3,000.00
57	Nameplate Capacity Tax	3133			
58	Categorical Grants from Corporations / Private	1925	1,088.00		
59					
60					
61					
62					
63					
64	COUNTY AND ESU SOURCES				
65	Fines and License Fees	2110	99,152.00	90,000.00	90,000.00
66	Other County Sources	2130			
67	ESU Receipts	2210		1,000.00	1,000.00
68					
69					
70	STATE SOURCES				
71	State Aid	3110	3,277,818.00	3,769,531.00	4,119,434.00
72	Special Education Programs	3120	898,680.00	750,000.00	750,000.00
73	Special Education Transportation	3125	6,288.00	1,000.00	1,000.00
74	Homestead Exemption	3130	124,146.00		

75	Payments for Wards of the State or Court	3160 / 3161			
76	Pro-Rate Motor Vehicles	3180	32,092.00	20,000.00	20,000.00
77	Payments for High Ability Learners	3535	13,702.00	10,000.00	10,000.00
78	Other State Appropriations				
79	Early Childhood Endowment Grants		241,356.00	200,000.00	200,000.00
80					
81					
82					
83					
84	State Apportionment	3400	240,794.00	220,000.00	220,000.00
85	Other		7,327.00		
86	State Categorical Programs	3500's			
87	Other State Receipts	3990	107.00		
88	Property Tax Credit and Personal Property Tax Credit	3131 / 3132 / 3134	811,565.00		
89	FEDERAL SOURCES				
90	Title ESSA Programs (Includes ESSA Title I)	4500-4511	722,705.00	650,000.00	650,000.00
91		4526-4528, 4531			
92	Title III NCLB limited English proficient grant		80,517.00	70,000.00	70,000.00
93	Title III NCLB immigrant education grant		2,957.00	2,000.00	2,000.00
94	IDEA Programs	4512-4523	353,241.00	300,000.00	300,000.00
95		4416-4418			
96					
97	Medicaid in Public Schools	4708	29,544.00	20,000.00	20,000.00
98	Medicaid Administrative Activities in Public Schools	4709	15,993.00	10,000.00	10,000.00
99	Title 8 (Impact Aid)	4305			
100	Other Federal Non-Categorical Receipts	4524			
101					
102	CARES and ESSER II Funds				1,250,000.00
103					
104	Vocational Education (Carl Perkins)	4525	3,142.00	1,000.00	1,000.00
105	Other Federal Categorical Receipts	4530	3,325.00	2,000.00	2,000.00
106	Universal Services Fund (E-rate)		15,412.00	10,000.00	10,000.00
107	Grants from Corporations & Other Private Interests	4710	177,495.00	150,000.00	150,000.00
108	COVID-19 Anticipated Revenue				
109	NON-REVENUE SOURCES				
110	Tax Anticipation Notes	5150			
111	Long Term Loans	5400			
112	Insurance Adjustments	5301			
113	Sale of Property	5300	3,734.00		
114	Transfers from _____ Fund	5200			

115	Cash Balance from Dissolved/Merged Districts	5610			
116					
117	Other Non-Revenue Receipts	5690	61.00		
118	Learning Community Property Taxes				
119	Interfund Loan/Repayment From _____ Fund				
120	Total Available Resources Before Property Taxes		13,441,220.00	11,516,836.00	11,956,085.00
121	Personal and Real Property Taxes	1100	12,678,397.00	13,958,334.00	14,329,980.00
122	TOTAL RESOURCES AVAILABLE		26,119,617.00	25,475,170.00	26,286,065.00
123	Less: Disbursements & Transfers		21,422,312.00	21,938,519.00	
124	BALANCE FORWARD		4,697,305.00	3,536,651.00	

1. Tax from Line 121
2. Compute County Treasurer's Commission at 1% of tax collections.
3. Total Personal and Real Property Tax Requirement

PROPERTY TAX RECAP	
	14,329,980.00
	144,747.00
	14,474,727.00

**Note:** To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 122 must agree with TOTAL REQUIREMENTS on line 35 in the Adopted Column.

**BUDGET STATEMENT AND CERTIFICATION OF TAX**

County-District #

**19-0123**

Line No.	<b>SCHOOL NUTRITION FUND</b>	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Salaries	100's		448,000.00	448,000.00
3	Employee Benefits	200's		189,000.00	189,000.00
4	Purchased Services	300 / 400		10,500.00	10,500.00
5	Supplies & Materials (Excluding Food)	610		52,500.00	52,500.00
6	Food	630		525,000.00	525,000.00
7	Capital Outlay (New & Replacement)	731, 733, 739			
8	Food Service Operations		1,094,758.00		300,000.00
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		1,094,758.00	1,225,000.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				1,525,000.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				1,525,000.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		153,685.00	217,277.00	305,592.00
18	Investments, 9-1				
19	Total Beginning Balance		153,685.00	217,277.00	305,592.00
20	LOCAL SOURCES				
21	Interest	1510	494.00		
22	Sale of Lunches/Milk	1610-1650	180,343.00	161,315.00	159,408.00
23	Summer Food Program and Other Local Receipts		932.00		
24	STATE SOURCES				
25	State Reimbursement	3150	11,344.00	6,000.00	6,000.00
26					
27	FEDERAL SOURCES				
28	Federal Reimbursement	4210 / 4211	965,237.00	950,000.00	1,054,000.00
29					
30	NON-REVENUE SOURCES				
31	Transfers from General Fund	5200			
32	Re-Appropriated Funds			196,000.00	
33	TOTAL RESOURCES AVAILABLE		1,312,035.00	1,530,592.00	1,525,000.00
34	Less: Disbursements & Transfers		1,094,758.00	1,225,000.00	
35	BALANCE FORWARD		217,277.00	305,592.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 33 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

EXPENDITURE REPORT	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%
<b>September Total</b>	<b>\$1,617,997.97</b>	<b>9.11%</b>	<b>\$1,586,003.98</b>	<b>7.93%</b>	<b>\$1,546,839.29</b>	<b>7.73%</b>	<b>\$1,539,984.51</b>	<b>7.57%</b>	<b>\$1,543,208.42</b>	<b>7.56%</b>	<b>\$1,682,014.98</b>	<b>7.85%</b>	<b>\$1,776,080.23</b>	<b>8.10%</b>	<b>\$1,912,853.42</b>	<b>8.21%</b>
Payroll and Benefits	\$1,283,591.68	8.75%	\$1,293,637.93	7.79%	\$1,254,278.80	7.56%	\$1,406,961.65	8.15%	\$1,463,973.67	8.48%	\$1,477,573.31	8.23%	\$1,552,280.21	8.90%	\$1,613,967.73	9.16%
Accounts Payable	\$334,406.29	10.83%	\$292,366.05	8.60%	\$292,560.49	8.60%	\$133,022.86	4.31%	\$79,234.75	2.53%	\$204,441.67	5.87%	\$223,800.02	4.97%	\$298,885.69	5.27%
<b>October Total</b>	<b>\$1,401,716.38</b>	<b>17.00%</b>	<b>\$1,610,650.56</b>	<b>15.98%</b>	<b>\$1,643,562.29</b>	<b>15.95%</b>	<b>\$1,672,110.74</b>	<b>15.78%</b>	<b>\$1,769,382.25</b>	<b>16.24%</b>	<b>\$1,798,070.83</b>	<b>16.23%</b>	<b>\$1,750,705.33</b>	<b>16.08%</b>	<b>\$1,812,215.99</b>	<b>16.00%</b>
Payroll and Benefits	\$1,181,349.20	16.79%	\$1,258,567.43	15.37%	\$1,308,199.96	15.44%	\$1,373,032.01	16.10%	\$1,411,494.27	16.66%	\$1,418,571.45	16.13%	\$1,485,990.30	17.42%	\$1,544,950.35	17.94%
Accounts Payable	\$220,367.18	17.97%	\$352,083.13	18.95%	\$335,362.33	18.47%	\$299,078.73	14.00%	\$357,887.98	13.93%	\$379,499.38	16.76%	\$264,715.03	10.85%	\$267,265.64	9.98%
<b>November Total</b>	<b>\$1,536,909.02</b>	<b>25.65%</b>	<b>\$1,478,880.75</b>	<b>23.38%</b>	<b>\$1,538,076.50</b>	<b>23.64%</b>	<b>\$1,797,062.78</b>	<b>24.61%</b>	<b>\$1,691,421.13</b>	<b>24.53%</b>	<b>\$1,880,881.44</b>	<b>25.01%</b>	<b>\$1,964,465.29</b>	<b>25.03%</b>	<b>\$2,112,287.67</b>	<b>25.07%</b>
Payroll and Benefits	\$1,198,104.30	24.96%	\$1,271,292.91	23.03%	\$1,306,456.33	23.31%	\$1,357,595.11	23.97%	\$1,408,770.79	24.82%	\$1,450,737.77	24.21%	\$1,513,333.46	26.10%	\$1,535,593.64	26.66%
Accounts Payable	\$338,804.72	28.95%	\$207,587.84	25.06%	\$231,620.17	25.28%	\$439,467.67	28.23%	\$282,650.34	22.94%	\$430,143.67	29.11%	\$451,131.83	20.87%	\$576,694.03	20.14%
<b>December Total</b>	<b>\$1,344,398.22</b>	<b>33.22%</b>	<b>\$1,446,578.00</b>	<b>30.61%</b>	<b>\$1,503,918.41</b>	<b>31.16%</b>	<b>\$1,573,314.08</b>	<b>32.34%</b>	<b>\$1,587,829.31</b>	<b>32.31%</b>	<b>\$1,690,389.95</b>	<b>32.89%</b>	<b>\$1,750,121.38</b>	<b>33.01%</b>	<b>\$1,777,214.42</b>	<b>32.70%</b>
Payroll and Benefits	\$1,185,882.01	33.04%	\$1,244,464.16	30.53%	\$1,293,460.90	31.10%	\$1,352,358.36	31.80%	\$1,411,764.26	32.99%	\$1,453,747.63	32.31%	\$1,493,938.48	34.67%	\$1,539,049.71	35.40%
Accounts Payable	\$158,516.21	34.08%	\$202,113.84	31.00%	\$210,457.51	31.47%	\$220,955.72	35.39%	\$176,065.05	28.56%	\$236,642.32	35.90%	\$256,182.90	26.56%	\$238,164.71	24.33%
<b>January total</b>	<b>\$1,312,879.88</b>	<b>40.61%</b>	<b>\$1,416,599.92</b>	<b>37.69%</b>	<b>\$1,478,112.93</b>	<b>38.55%</b>	<b>\$1,575,058.75</b>	<b>40.08%</b>	<b>\$1,633,516.52</b>	<b>40.32%</b>	<b>\$1,704,823.80</b>	<b>40.84%</b>	<b>\$1,853,600.58</b>	<b>41.46%</b>	<b>\$1,756,679.25</b>	<b>40.24%</b>
Payroll and Benefits	\$1,177,040.50	41.05%	\$1,257,022.65	38.10%	\$1,298,596.35	38.92%	\$1,388,499.67	39.84%	\$1,438,173.00	41.32%	\$1,477,790.55	40.54%	\$1,535,612.56	43.48%	\$1,577,529.06	44.35%
Accounts Payable	\$135,839.38	38.48%	\$159,577.27	35.70%	\$179,516.58	36.75%	\$186,559.08	41.43%	\$195,343.52	34.78%	\$227,033.25	42.41%	\$317,988.02	33.62%	\$179,150.19	27.49%
<b>February Total</b>	<b>\$1,403,873.80</b>	<b>48.51%</b>	<b>\$1,618,399.15</b>	<b>45.79%</b>	<b>\$1,526,340.07</b>	<b>46.18%</b>	<b>\$1,596,272.75</b>	<b>47.93%</b>	<b>\$1,649,623.40</b>	<b>48.40%</b>	<b>\$1,725,930.50</b>	<b>48.89%</b>	<b>\$1,758,840.45</b>	<b>49.23%</b>	<b>\$1,758,843.04</b>	<b>47.80%</b>
Payroll and Benefits	\$1,191,361.71	49.17%	\$1,256,823.51	45.67%	\$1,291,244.15	46.70%	\$1,349,013.62	47.66%	\$1,391,119.52	49.38%	\$1,435,662.72	48.53%	\$1,500,331.65	52.08%	\$1,533,400.12	53.06%
Accounts Payable	\$212,512.09	45.37%	\$361,575.64	46.33%	\$235,095.92	43.67%	\$247,259.13	49.44%	\$258,503.88	43.02%	\$290,267.78	50.74%	\$204,098.80	38.16%	\$225,442.92	31.46%
<b>March total</b>	<b>\$1,349,916.60</b>	<b>56.11%</b>	<b>\$1,463,652.98</b>	<b>53.10%</b>	<b>\$1,604,907.73</b>	<b>54.21%</b>	<b>\$1,628,284.06</b>	<b>55.93%</b>	<b>\$1,643,416.11</b>	<b>56.46%</b>	<b>\$1,701,819.92</b>	<b>56.83%</b>	<b>\$1,753,060.01</b>	<b>57.22%</b>	<b>\$1,996,937.55</b>	<b>56.37%</b>
Payroll and Benefits	\$1,198,109.22	57.33%	\$1,290,767.24	53.45%	\$1,333,219.78	54.73%	\$1,385,812.13	55.68%	\$1,420,120.87	57.61%	\$1,443,608.06	56.58%	\$1,518,851.10	60.79%	\$1,567,073.03	61.96%
Accounts Payable	\$151,807.38	50.29%	\$172,885.74	51.42%	\$271,687.95	51.66%	\$242,471.93	57.30%	\$223,295.24	50.14%	\$258,211.86	58.16%	\$234,208.91	43.36%	\$429,864.52	39.04%
<b>April Total</b>	<b>\$1,330,513.12</b>	<b>63.60%</b>	<b>\$1,488,270.17</b>	<b>60.55%</b>	<b>\$1,393,336.22</b>	<b>61.18%</b>	<b>\$1,605,283.97</b>	<b>63.82%</b>	<b>\$1,595,748.63</b>	<b>64.28%</b>	<b>\$1,644,321.37</b>	<b>64.50%</b>	<b>\$1,719,549.38</b>	<b>65.05%</b>	<b>\$1,782,401.82</b>	<b>64.03%</b>
Payroll and Benefits	\$1,181,684.00	65.38%	\$1,261,959.40	61.05%	\$1,295,557.89	62.54%	\$1,349,987.19	63.50%	\$1,392,441.45	65.67%	\$1,416,457.92	64.46%	\$1,465,501.95	69.20%	\$1,551,494.35	70.77%
Accounts Payable	\$148,829.12	55.11%	\$226,310.77	58.07%	\$97,778.33	54.53%	\$255,296.78	65.57%	\$203,307.18	56.62%	\$227,863.45	64.70%	\$254,047.43	49.00%	\$230,907.47	43.11%
<b>May Total</b>	<b>\$1,454,410.75</b>	<b>71.79%</b>	<b>\$1,433,181.09</b>	<b>67.71%</b>	<b>\$1,590,118.89</b>	<b>69.13%</b>	<b>\$1,772,744.18</b>	<b>72.53%</b>	<b>\$1,920,226.07</b>	<b>73.69%</b>	<b>\$1,907,569.73</b>	<b>73.40%</b>	<b>\$1,780,342.83</b>	<b>73.17%</b>	<b>\$1,947,895.58</b>	<b>72.39%</b>
Payroll and Benefits	\$1,192,409.39	73.51%	\$1,266,060.96	68.68%	\$1,288,718.16	70.30%	\$1,328,667.38	71.20%	\$1,403,191.42	73.80%	\$1,434,293.62	72.45%	\$1,447,628.60	77.50%	\$1,546,711.69	79.55%
Accounts Payable	\$262,001.36	63.60%	\$167,120.13	62.99%	\$301,400.73	63.40%	\$444,076.80	79.95%	\$517,034.65	73.10%	\$473,276.11	78.28%	\$332,714.23	56.39%	\$401,183.89	50.18%
<b>June Total</b>	<b>\$1,478,554.44</b>	<b>80.11%</b>	<b>\$1,786,307.10</b>	<b>76.64%</b>	<b>\$1,905,598.30</b>	<b>78.65%</b>	<b>\$1,913,859.70</b>	<b>81.93%</b>	<b>\$1,934,814.67</b>	<b>83.18%</b>	<b>\$2,007,087.28</b>	<b>82.76%</b>	<b>\$1,956,589.81</b>	<b>82.09%</b>	<b>\$2,113,652.77</b>	<b>81.47%</b>
Payroll and Benefits	\$1,188,929.32	81.61%	\$1,281,344.42	76.40%	\$1,310,032.08	78.19%	\$1,363,166.89	79.10%	\$1,410,864.62	81.97%	\$1,439,871.60	80.47%	\$1,472,278.74	85.94%	\$1,540,498.86	88.30%
Accounts Payable	\$289,625.12	72.98%	\$504,962.68	77.84%	\$595,566.22	80.91%	\$550,692.81	97.79%	\$523,950.05	89.81%	\$567,215.68	94.56%	\$484,311.07	67.15%	\$573,153.91	60.27%
<b>July Total</b>	<b>\$1,318,578.29</b>	<b>87.53%</b>	<b>\$1,917,135.16</b>	<b>86.23%</b>	<b>\$1,522,654.33</b>	<b>86.27%</b>	<b>\$1,670,132.49</b>	<b>90.14%</b>	<b>\$1,664,126.84</b>	<b>91.34%</b>	<b>\$1,810,156.40</b>	<b>91.21%</b>	<b>\$1,724,746.83</b>	<b>89.95%</b>	<b>\$2,162,325.35</b>	<b>90.76%</b>
Payroll and Benefits	\$1,163,519.86	89.54%	\$1,259,810.39	83.99%	\$1,306,272.91	86.06%	\$1,366,690.15	87.01%	\$1,397,327.62	90.07%	\$1,433,090.84	88.45%	\$1,498,573.49	94.54%	\$1,533,144.58	97.01%
Accounts Payable	\$155,058.43	78.00%	\$657,324.77	97.17%	\$216,381.42	87.28%	\$303,442.34	107.62%	\$266,799.22	98.31%	\$377,065.56	105.38%	\$226,173.34	72.18%	\$629,180.77	71.36%
<b>August Total</b>	<b>\$1,916,892.73</b>	<b>98.32%</b>	<b>\$2,304,800.20</b>	<b>97.75%</b>	<b>\$2,255,212.34</b>	<b>97.54%</b>	<b>\$1,643,692.26</b>	<b>98.22%</b>	<b>\$1,763,664.53</b>	<b>99.98%</b>	<b>\$1,869,245.30</b>	<b>99.92%</b>	<b>\$2,197,232.90</b>	<b>99.97%</b>	<b>\$1,940,440.74</b>	<b>99.09%</b>
Payroll and Benefits	\$1,215,792.69	97.82%	\$1,253,854.19	91.54%	\$1,327,324.79	94.06%	\$1,335,378.74	94.75%	\$1,398,339.51	98.17%	\$1,423,449.07	96.38%	\$1,457,211.83	102.90%	\$1,552,440.74	105.82%
Accounts Payable	\$701,100.04	100.71%	\$1,050,946.01	128.09%	\$927,887.55	114.57%	\$308,313.52	117.61%	\$365,325.02	109.96%	\$445,796.23	118.18%	\$740,021.07	88.61%	\$388,000.00	78.20%
<b>Total Expended</b>	<b>\$17,466,641.20</b>	<b>98.32%</b>	<b>\$19,550,459.06</b>	<b>97.75%</b>	<b>\$19,508,677.30</b>	<b>97.54%</b>	<b>\$19,987,800.27</b>	<b>98.22%</b>	<b>\$20,396,977.88</b>	<b>99.98%</b>	<b>\$21,422,311.50</b>	<b>99.92%</b>	<b>\$21,930,925.02</b>	<b>99.97%</b>	<b>\$23,073,747.60</b>	<b>99.09%</b>
<b>Total Budgeted</b>	<b>\$17,764,736.00</b>		<b>\$19,999,791.00</b>		<b>\$19,999,791.00</b>		<b>\$20,350,895.00</b>		<b>\$20,400,895.00</b>		<b>\$21,438,519.00</b>		<b>\$21,938,519.00</b>		<b>\$23,286,065.00</b>	
Payroll and Benefits	\$14,677,899.00		\$16,599,826.53		\$16,599,826.53		\$17,263,819.59		\$17,263,819.59		\$17,954,372.37		\$17,436,457.79		\$17,610,822.36	
Accounts Payable	\$3,086,837.00		\$3,399,964.47		\$3,399,964.47		\$3,087,075.41		\$3,137,075.41		\$3,484,146.63		\$4,502,061.21		\$5,675,242.64	
<b>Over/Under</b>	<b>(298,094.80)</b>	<b>1.68%</b>	<b>(449,331.94)</b>	<b>2.25%</b>	<b>(491,113.70)</b>	<b>2.46%</b>	<b>(363,094.73)</b>	<b>1.78%</b>	<b>(3,917.12)</b>	<b>0.02%</b>	<b>(16,207.50)</b>	<b>0.08%</b>	<b>(7,593.98)</b>	<b>0.03%</b>	<b>(212,317.40)</b>	<b>0.91%</b>

REVENUE REPORT	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%
<b>September Total</b>	<b>\$3,265,998.95</b>	<b>18.78%</b>	<b>\$3,689,300.73</b>	<b>17.69%</b>	<b>\$3,777,399.57</b>	<b>18.11%</b>	<b>\$3,834,741.76</b>	<b>18.88%</b>	<b>\$4,269,068.23</b>	<b>21.29%</b>	<b>\$4,203,426.68</b>	<b>19.61%</b>	<b>\$4,094,118.24</b>	<b>18.66%</b>	<b>\$4,232,590.23</b>	<b>18.18%</b>
Local/County	\$2,722,697.71	27.36%	\$2,959,876.38	25.25%	\$3,296,850.19	25.42%	\$3,244,512.16	24.10%	\$3,616,567.87	24.80%	\$3,871,636.68	25.65%	\$3,604,268.24	24.38%	\$3,774,311.58	23.66%
State	\$517,078.69	8.34%	\$581,961.52	8.41%	\$406,284.76	7.95%	\$405,292.50	8.03%	\$318,484.56	8.39%	\$327,782.00	7.31%	\$440,597.00	8.66%	\$411,943.00	7.49%
Federal	\$26,108.00	2.12%	\$147,462.83	6.66%	\$74,077.43	2.66%	\$184,795.20	10.34%	\$334,015.80	20.00%	\$4,008.00	0.22%	\$49,218.00	3.17%	\$46,228.00	2.53%
Other	\$114.55	1.15%	\$0.00	0.00%	\$187.19	1.87%	\$141.90	1.42%	\$0.00	0.00%	\$0.00	0.00%	\$35.00	0.01%	\$107.65	1.08%
<b>October Total</b>	<b>\$849,385.19</b>	<b>23.67%</b>	<b>\$819,772.20</b>	<b>21.62%</b>	<b>\$919,934.61</b>	<b>22.52%</b>	<b>\$800,032.03</b>	<b>22.82%</b>	<b>\$812,931.69</b>	<b>25.34%</b>	<b>\$681,958.11</b>	<b>22.79%</b>	<b>\$1,377,824.61</b>	<b>24.94%</b>	<b>\$816,726.35</b>	<b>21.68%</b>
Local/County	\$259,569.32	29.96%	\$225,585.97	27.18%	\$465,936.95	29.02%	\$353,056.80	26.72%	\$334,446.13	27.10%	\$325,062.51	27.80%	\$596,074.99	28.41%	\$351,235.35	25.86%
State	\$523,529.69	16.79%	\$588,572.52	16.92%	\$444,247.15	16.65%	\$416,054.50	16.27%	\$284,749.00	15.89%	\$341,484.00	14.93%	\$391,391.00	16.34%	\$424,550.00	15.21%
Federal	\$349.10	2.15%	\$3,548.58	6.82%	\$9,750.51	3.02%	\$30,675.73	12.06%	\$193,736.56	31.60%	\$15,411.60	1.05%	\$390,312.22	28.31%	\$40,941.00	4.78%
Other	\$65,937.08	660.52%	\$2,065.13	20.65%	\$0.00	1.87%	\$245.00	3.87%	\$46.40	0.00%	\$0.00	0.00%	\$46.40	0.02%	\$0.00	1.08%
<b>November Total</b>	<b>\$670,719.61</b>	<b>27.53%</b>	<b>\$704,918.79</b>	<b>25.00%</b>	<b>\$841,237.42</b>	<b>26.56%</b>	<b>\$934,567.57</b>	<b>27.42%</b>	<b>\$404,661.44</b>	<b>27.36%</b>	<b>\$647,571.18</b>	<b>25.81%</b>	<b>\$771,613.90</b>	<b>28.46%</b>	<b>\$1,169,477.55</b>	<b>26.71%</b>
Local/County	\$112,741.80	31.10%	\$98,109.77	28.01%	\$115,861.20	29.91%	\$158,699.52	27.90%	\$111,941.11	27.87%	\$179,813.65	28.99%	\$197,185.63	29.74%	\$258,451.54	27.48%
State	\$515,078.69	25.09%	\$581,961.52	25.33%	\$0.00	16.65%	\$405,292.50	24.30%	\$274,019.00	23.11%	\$327,782.00	22.24%	\$468,434.00	25.55%	\$414,614.00	22.75%
Federal	\$35,415.49	5.03%	\$24,291.13	7.92%	\$723,064.57	29.03%	\$370,575.55	32.80%	\$7,103.33	32.03%	\$139,975.53	8.62%	\$105,878.47	35.13%	\$496,412.01	31.98%
Other	\$7,483.63	735.35%	\$556.37	26.22%	\$2,311.65	24.99%	\$0.00	3.87%	\$11,598.00	115.98%	\$0.00	0.00%	\$115.80	0.04%	\$0.00	1.08%
<b>December Total</b>	<b>\$800,090.95</b>	<b>32.13%</b>	<b>\$894,606.37</b>	<b>29.29%</b>	<b>\$1,243,678.07</b>	<b>32.52%</b>	<b>\$863,838.51</b>	<b>31.68%</b>	<b>\$683,867.94</b>	<b>30.77%</b>	<b>\$745,256.34</b>	<b>29.28%</b>	<b>\$896,769.14</b>	<b>32.55%</b>	<b>\$827,976.41</b>	<b>30.26%</b>
Local/County	\$192,538.93	33.03%	\$226,629.75	29.95%	\$307,081.16	32.28%	\$266,290.80	29.88%	\$264,179.54	29.68%	\$295,771.34	30.95%	\$92,217.14	30.37%	\$289,567.41	29.30%
State	\$607,161.69	34.89%	\$655,231.52	34.80%	\$914,854.52	34.57%	\$405,292.50	32.33%	\$395,674.00	33.54%	\$449,485.00	32.27%	\$492,476.00	35.22%	\$537,909.00	32.53%
Federal	\$0.00	5.03%	\$7,379.81	8.25%	\$14,668.35	29.55%	\$192,255.21	43.56%	\$24,014.40	33.47%	\$0.00	8.62%	\$31,026.00	55.23%	\$500.00	32.00%
Other	\$390.33	739.26%	\$5,365.29	79.87%	\$7,074.04	95.73%	\$0.00	3.87%	\$0.00	115.98%	\$0.00	0.00%	\$50.00	0.05%	\$0.00	1.08%
<b>January total</b>	<b>\$2,125,248.63</b>	<b>44.35%</b>	<b>\$1,840,957.36</b>	<b>38.12%</b>	<b>\$2,258,459.02</b>	<b>43.35%</b>	<b>\$1,894,173.38</b>	<b>41.00%</b>	<b>\$2,829,527.97</b>	<b>44.88%</b>	<b>\$2,143,935.43</b>	<b>39.29%</b>	<b>\$1,990,036.12</b>	<b>41.62%</b>	<b>\$2,190,774.94</b>	<b>39.67%</b>
Local/County	\$1,194,008.87	45.03%	\$1,173,520.62	39.96%	\$1,324,921.74	42.50%	\$1,361,047.88	39.98%	\$1,549,462.72	40.31%	\$1,456,969.16	40.60%	\$1,494,719.34	40.48%	\$1,567,644.21	39.13%
State	\$606,631.69	44.67%	\$655,231.52	44.27%	\$931,190.66	52.80%	\$522,738.50	42.68%	\$521,133.00	47.27%	\$587,974.82	45.39%	\$492,476.00	44.89%	\$537,393.00	42.30%
Federal	\$324,573.84	31.44%	\$1,844.10	8.79%	\$2,346.62	29.64%	\$3,497.12	43.75%	\$758,932.25	78.91%	\$98,991.45	13.97%	\$2,840.78	55.41%	\$85,737.73	36.70%
Other	\$34.23	739.60%	\$361.12	83.48%	\$6,889.88	95.73%	\$6,889.88	72.77%	\$0.00	115.98%	\$0.00	0.00%	\$0.00	0.05%	\$0.00	1.08%
<b>February Total</b>	<b>\$1,148,504.60</b>	<b>50.96%</b>	<b>\$1,728,208.84</b>	<b>46.41%</b>	<b>\$852,443.43</b>	<b>47.44%</b>	<b>\$1,182,532.68</b>	<b>46.82%</b>	<b>\$968,000.97</b>	<b>49.70%</b>	<b>\$1,506,024.77</b>	<b>46.31%</b>	<b>\$1,099,000.32</b>	<b>46.63%</b>	<b>\$2,243,195.36</b>	<b>49.30%</b>
Local/County	\$247,669.25	47.52%	\$255,338.86	42.14%	\$262,178.17	44.52%	\$285,384.80	42.10%	\$346,579.55	42.68%	\$484,057.23	43.81%	\$309,750.97	42.57%	\$760,830.20	43.90%
State	\$891,484.60	59.05%	\$1,030,379.73	59.16%	\$523,430.65	63.05%	\$735,559.01	57.25%	\$680,247.50	63.64%	\$769,209.02	60.56%	\$769,209.02	60.01%	\$897,669.16	58.62%
Federal	\$8,725.67	32.15%	\$442,490.25	28.78%	\$66,834.61	32.04%	\$161,430.75	52.79%	\$161,430.75	78.91%	\$341,720.00	32.45%	\$20,040.33	56.70%	\$584,696.00	68.74%
Other	\$625.08	745.85%	\$0.00	83.48%	\$0.00	95.73%	\$158.12	74.35%	\$51.35	116.49%	\$0.00	0.00%	\$0.00	0.05%	\$0.00	1.08%
<b>March total</b>	<b>\$1,088,408.12</b>	<b>57.22%</b>	<b>\$1,211,095.78</b>	<b>52.21%</b>	<b>\$1,513,121.85</b>	<b>54.70%</b>	<b>\$876,612.25</b>	<b>51.14%</b>	<b>\$1,614,261.92</b>	<b>57.75%</b>	<b>\$1,197,908.35</b>	<b>51.90%</b>	<b>\$1,576,841.46</b>	<b>53.81%</b>	<b>\$1,571,509.69</b>	<b>56.05%</b>
Local/County	\$322,560.66	50.76%	\$425,766.41	45.77%	\$485,798.34	48.27%	\$343,463.17	44.65%	\$874,833.73	48.68%	\$735,622.34	48.68%	\$1,050,597.26	49.68%	\$970,560.69	49.98%
State	\$628,728.00	69.19%	\$664,297.52	68.76%	\$500,780.51	72.85%	\$523,290.50	67.62%	\$505,145.00	76.95%	\$451,351.00	70.63%	\$505,545.00	69.94%	\$536,088.00	68.37%
Federal	\$136,430.87	43.25%	\$120,632.85	34.23%	\$515,712.32	50.59%	\$9,786.44	53.33%	\$232,369.39	92.82%	\$10,874.49	33.03%	\$60,699.20	58.04%	\$56,529.99	71.84%
Other	\$688.59	752.73%	\$399.00	87.47%	\$10,830.68	204.04%	\$72.14	75.07%	\$1,913.80	135.63%	\$60.52	0.61%	\$0.00	0.00%	\$8,331.01	84.39%
<b>April Total</b>	<b>\$1,633,241.15</b>	<b>66.61%</b>	<b>\$1,863,742.31</b>	<b>61.15%</b>	<b>\$2,030,684.75</b>	<b>64.43%</b>	<b>\$2,508,145.70</b>	<b>63.49%</b>	<b>\$1,882,637.98</b>	<b>67.14%</b>	<b>\$1,790,266.77</b>	<b>60.25%</b>	<b>\$2,828,319.75</b>	<b>66.71%</b>	<b>\$2,043,657.09</b>	<b>64.83%</b>
Local/County	\$1,008,894.58	60.89%	\$998,263.70	54.29%	\$1,277,509.82	58.12%	\$1,354,835.34	54.72%	\$1,226,461.20	57.09%	\$1,335,570.77	57.53%	\$1,389,422.05	59.08%	\$1,503,081.09	59.40%
State	\$608,417.69	79.01%	\$684,985.53	78.66%	\$509,797.76	82.83%	\$530,337.50	78.12%	\$130,411.00	80.39%	\$452,516.00	80.72%	\$566,734.00	81.07%	\$540,576.00	78.20%
Federal	\$13,969.09	44.39%	\$180,493.08	42.38%	\$243,077.17	59.34%	\$619,472.86	88.00%	\$525,765.78	124.31%	\$2,000.00	33.14%	\$872,161.70	114.21%	\$0.00	71.84%
Other	\$1,959.79	772.33%	\$0.00	87.47%	\$300.00	207.04%	\$3,500.00	110.07%	\$0.00	135.63%	\$0.00	0.61%	\$0.00	0.05%	\$0.00	84.39%
<b>May Total</b>	<b>\$3,932,891.88</b>	<b>89.23%</b>	<b>\$4,708,506.23</b>	<b>83.73%</b>	<b>\$4,701,494.65</b>	<b>86.98%</b>	<b>\$5,182,724.79</b>	<b>89.01%</b>	<b>\$5,392,764.13</b>	<b>94.03%</b>	<b>\$4,923,775.77</b>	<b>83.22%</b>	<b>\$4,918,720.22</b>	<b>89.13%</b>	<b>\$5,854,040.48</b>	<b>89.97%</b>
Local/County	\$3,268,977.47	93.74%	\$3,823,961.03	86.91%	\$3,802,993.88	87.45%	\$4,437,550.99	87.67%	\$4,713,266.24	89.42%	\$4,459,175.77	87.07%	\$4,407,221.22	88.89%	\$4,608,631.48	88.30%
State	\$609,889.66	88.85%	\$663,745.52	88.25%	\$556,121.29	93.72%	\$516,629.50	88.35%	\$674,811.00	98.17%	\$506,613.00	90.76%	\$506,613.00	91.02%	\$557,564.00	88.33%
Federal	\$48,453.34	48.33%	\$220,669.22	52.35%	\$342,379.48	71.65%	\$223,752.87	100.52%	\$4,686.89	124.59%	\$14,898.00	33.95%	\$4,886.00	114.53%	\$687,845.00	109.53%
Other	\$5,571.41	828.05%	\$130.46	88.77%	\$0.00	207.04%	\$4,791.43	157.98%	\$0.00	135.63%	\$0.00	0.61%	\$0.00	0.05%	\$0.00	84.39%
<b>June Total</b>	<b>\$1,133,300.30</b>	<b>95.75%</b>	<b>\$1,148,776.66</b>	<b>89.24%</b>	<b>\$1,493,688.04</b>	<b>94.14%</b>	<b>\$1,400,905.70</b>	<b>95.91%</b>	<b>\$594,899.27</b>	<b>97.00%</b>	<b>\$1,384,220.99</b>	<b>89.67%</b>	<b>\$1,331,886.96</b>	<b>95.20%</b>	<b>\$1,090,902.12</b>	<b>94.65%</b>
Local/County	\$316,040.03	96.91%	\$300,080.50	89.47%	\$863,965.74	94.11%	\$577,183.40	91.96%	\$253,977.33	91.16%	\$659,670.31	91.44%	\$676,798.45	93.47%	\$406,931.81	90.85%
State	\$666,530.56	99.60%	\$700,820.48	98.38%	\$526,569.77	104.03%	\$795,801.97	104.12%	\$339,195.00	107.11%	\$508,033.00	102.09%	\$551,800.00	101.86%	\$645,960.00	100.08%
Federal	\$149,047.80	60.45%	\$146,450.68	58.97%	\$102,986.09	75.36%	\$27,920.33	102.08%	\$1,600.00	124.68%	\$216,517.68	45.66%	\$103,133.26	121.17%	\$38,010.31	111.61%
Other	\$1,681.91	844.87%	\$1,425.00	103.02%	\$166.44	208.70%	\$0.00	157.98%	\$126.94	136.90%	\$0.00	0.61%	\$155.25	0.08%	\$0.00	84.39%
<b>July Total</b>	<b>\$211,749.74</b>	<b>96.97%</b>	<b>\$389,401.73</b>	<b>91.10%</b>	<b>\$229,587.05</b>	<b>95.24%</b>	<b>\$179,037.44</b>	<b>96.79%</b>	<b>\$73,390.13</b>	<b>97.36%</b>	<b>\$732,262.67</b>	<b>93.09%</b>	<b>\$368,265.57</b>	<b>96.88%&lt;/</b>		

## 2020-21 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,132,005.00	179,097.85	233,195.71	249,158.75	244,137.14	238,464.92	225,631.79	227,793.23	243,070.87	\$254,897.60	233,573.13	278,484.63		2,607,505.62	(1,475,500.62)	230.34%
	Non-SPED Expenditures	22,154,060.00	1,733,755.57	1,579,020.28	1,863,128.92	1,533,077.28	1,518,214.33	1,533,211.25	1,769,144.32	1,539,330.95	1,692,997.98	1,880,079.64	1,883,840.72	1,940,440.74	20,466,241.98	1,687,818.02	92.38%
	Total Expenditures	23,286,065.00	1,912,853.42	1,812,215.99	2,112,287.67	1,777,214.42	1,756,679.25	1,758,843.04	1,996,937.55	1,782,401.82	1,947,895.58	2,113,652.77	2,162,325.35	1,940,440.74	23,073,747.60	212,317.40	99.09%
	Total Receipts	23,286,065.00	4,232,590.23	816,726.35	1,169,477.55	827,976.41	2,190,774.94	2,243,195.36	1,571,509.69	2,043,657.09	5,854,040.48	1,090,902.12	201,530.27	0.00	22,242,380.49	1,043,684.51	95.52%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	2,286,133.14	4,605,869.95	3,610,380.31	2,667,570.19	1,718,332.18	2,152,427.87	2,636,780.19	2,211,352.33	2,472,607.60	6,378,752.50	5,356,001.85	3,395,206.77	1,454,766.03			
02	Depreciation Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	35,343.61	26,646.34	17,582.74	201,893.31	2,699.85	847.50	5,700.00	11,889.73	27,246.00	14,703.80	0.00		344,552.88	505,447.12	40.54%
	Receipts	448,547.09	58.59	51.28	91.09	28.43	2.71	44.40	250,033.74	42.79	71.84	40.16	33.96		250,498.99	198,048.10	55.85%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	401,452.91	366,167.89	339,572.83	322,081.18	120,216.30	117,519.16	116,716.06	361,049.80	349,202.86	322,028.70	307,365.06	307,399.02	307,399.02			
03	Employee Benefit	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	5,626.57	10,963.46	10,633.74	2,639.98	6,419.73	6,635.94	4,957.82	4,546.19	2,293.91	9,712.14	6,826.89		71,256.37	74,303.63	48.95%
	Receipts	145,560.00	32,538.02	5,874.02	5,910.09	5,874.02	5,874.05	5,734.26	5,724.05	5,723.93	5,734.05	5,723.93	5,724.05		90,434.47	55,125.53	62.13%
	Cash Balance	69,246.68	96,158.13	91,068.69	86,345.04	89,579.08	89,033.40	88,131.72	88,897.95	90,075.69	93,515.83	89,527.62	88,424.78	88,424.78			
09	QCPUF	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	4,840,000.00	0.00	0.00	0.00	512,916.77	103,884.71	13,614.64	0.00	51,260.00	0.00	119,210.00	300,000.00		1,100,886.12	3,739,113.88	22.75%
	Receipts	500,000.00	133,737.81	10,976.54	118,816.75	8,565.68	52,310.38	24,004.09	31,949.73	50,253.63	158,816.65	124,747.33	4,494.54		718,673.13	(218,673.13)	143.73%
	Cash Balance	4,282,038.80	4,415,776.61	4,426,753.15	4,545,569.90	4,041,218.81	3,989,644.48	4,000,033.93	4,031,983.66	4,030,977.29	4,189,793.94	4,195,331.27	3,899,825.81	3,899,825.81			
05	Activities	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	600,000.00	26,888.76	37,237.27	21,602.26	20,622.71	21,826.70	16,373.66	56,601.72	40,117.19	38,789.26	29,161.59	4,471.60		313,692.72	286,307.28	52.28%
	Receipts	600,000.00	25,594.34	20,071.91	134,798.79	43,246.76	24,586.35	26,915.09	48,129.14	45,618.53	44,261.94	19,778.63	8,610.04		441,611.52	158,388.48	73.60%
	Cash Balance	338,022.23	336,727.81	319,562.45	432,758.98	455,383.03	458,142.68	468,684.11	460,211.53	465,712.87	471,185.55	461,802.59	465,941.03	465,941.03			
06	School Lunch	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,525,000.00	97,363.26	118,153.44	103,182.51	126,748.57	97,141.77	126,245.42	160,663.50	127,461.82	131,809.30	112,801.32	107,511.05		1,309,081.96	215,918.04	85.84%
	Receipts	1,525,000.00	65,670.98	158,965.84	104,766.70	157,252.53	11,340.05	103,879.40	262,642.46	147,163.27	143,145.33	101,645.19	122,890.95		1,379,362.70	145,637.30	90.45%
	Cash Balance	341,098.92	309,406.64	350,219.04	351,803.23	382,307.19	296,505.47	274,139.45	376,118.41	395,819.86	407,155.89	395,999.76	411,379.66	411,379.66			
07	Bond	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,675,000.00	160,085.94	0.00	0.00	503,933.70	0.00	0.00	0.00	0.00	0.00	186,601.50	0.00		850,621.14	824,378.86	50.78%
	Receipts	1,107,814.00	265,963.04	20,460.33	11,371.03	17,833.02	114,562.25	52,071.37	69,770.86	110,513.61	351,123.54	26,585.52	10,019.76		1,050,274.33	57,539.67	94.81%
	Cash Balance	444,108.37	549,985.47	570,445.80	581,816.83	95,716.15	210,278.40	262,349.77	332,120.63	442,634.24	793,757.78	633,741.80	643,761.56	643,761.56			
08	Special Building	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	3,500,000.00	693,929.21	667,118.78	594,895.17	9,446.97	72,698.35	44,321.01	52,790.25	0.00	10,689.46	15,765.17	282,100.00		2,443,754.37	1,056,245.63	69.82%
	Receipts	150,000.00	374.96	199.64	47.58	63.70	158,954.10	215.11	4.78	14.58	1.72	0.32	300,153.92		460,030.41	(310,030.41)	306.69%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	2,058,408.16	1,364,853.91	697,934.77	103,087.18	93,703.91	179,959.66	135,853.76	83,068.29	83,082.87	72,395.13	56,630.28	74,684.20	74,684.20			
12	Student Fees	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	90,000.00	0.00	0.00	51,787.70	448.00	158.00	437.00	1,013.00	427.00	50.00	576.00	0.00		54,896.70	35,103.30	61.00%
	Receipts	30,000.00	3,520.00	1,606.00	1,078.75	1,280.00	1,185.00	599.00	620.00	0.00	2,664.01	0.00	0.00		12,552.76	17,447.24	41.84%
	Cash Balance	94,122.64	97,642.64	99,248.64	48,539.69	49,371.69	50,398.69	50,560.69	50,167.69	49,740.69	52,354.70	51,778.70	51,778.70	51,778.70			
10	Cooperative Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	4,641.20	4,641.20	4,641.20	4,641.20	4,641.20	4,593.43	4,641.20	4,641.19	4,641.20	4,641.19	4,641.20		51,005.41	98,994.59	34.00%
	Receipts	100,000.00	0.00	4,587.43	4,656.00	4,656.00	4,656.00	4,656.00	4,656.00	4,655.99	9,311.99	0.00	4,656.00		46,491.41	53,508.59	46.49%
	Cash Balance	6,630.27	1,999.07	1,935.30	1,950.10	1,964.90	1,979.70	2,042.27	2,057.07	2,071.87	6,742.66	2,101.47	2,116.27	2,116.27			
	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	10,321,262.12	12,144,578.12	10,507,120.98	9,141,522.32	7,047,793.24	7,545,889.51	8,035,291.95	7,997,027.36	8,381,925.84	12,787,682.68	11,550,280.40	9,340,517.80	7,400,077.06			



Schuyler Community Schools  
Budget Amendment Hearing and Special Meeting  
Monday, August 23, 2021 6:30 PM  
Schuyler Community Schools Board Room  
120 W. 20th Street  
Schuyler, NE 68661-2400

I. 2020-21 Budget Amendment Hearing

II. Call Meeting to Order

II.A. Pledge of Allegiance

II.B. Declaration of Open Meeting

III. Approval of Consent Agenda

III.A. Agenda

III.B. Acceptance of Claims

III.B.1. Bills of \$5,000 or more

III.C. Financial

IV. Public Forum - We ask that all presentation be limited in their length.

IV.A. Recognition of visitors and guests

IV.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

V. Action Items

V.A. Budget, finance, negotiations, and personnel

V.A.1. Consider, discuss, and take action to approve the 2020-21 General Fund and Lunch budget amendments as advertised.

V.A.2. Consider, discuss, and take action to approve the 2021-22 Return to Learn Plan.

V.A.3. Consider, discuss, and take action to approve new hire recommendations

VI. Discussion Items and Reports

VI.A. Conduct 2021-22 Budget Workshop. Budget hearing will be held prior to the September 18th regular board meeting.

VII. Adjournment

SCHUYLER COMMUNITY SCHOOLS  
MONTHLY DISBURSEMENT REPORT  
For the month of AUGUST 2021  
End of Year Bills

Vendor	Amount
GENERAL FUND	
AED Brands	436.00
Albers All Around	3808.00
Amazon Capital Services	4756.91
Americom Communications	776.00
Band Shoppe	86.45
Blick Art Materials	112.50
Border States Industries, Inc.	557.64
BSN Sports LLC	733.59
Candlewood Suites Kearney	4498.50
Carlson West Povondra Architects	1576.16
Carolina Biological Supply Co	183.78
Central Nebraska Rehab Services	4405.22
CHI Health	166.00
CHI Health Company Care	259.00
Columbus Carpet, Inc	2794.14
Daniel F Baumert	170.00
Didier Grocery	67.24
Dietze Music House, Inc.	5189.97
Discovery Education, Inc.	13000.00
Lisa Duranski	564.98
Eakes Office Products Center	1857.87
Electronix Express	470.95
Ellsworth Publishing Co	948.60
ESU #7 Special Education	386.26
ESU Coordinating Council	1918.00
Flippen Group	22500.00
Guarantee Roofing & Sheet Metal Inc	41330.00
Hameray Publishing Group Inc	877.23
Innovative Office Solutions, LLC	22093.56
Lakeshore Learning Materials	735.75
Learning Sciences International	5753.00
Amy Mazankowski	1838.68
Mcgraw Hill, LLC	11590.91
Menards	587.56
Miller Painting & Decorating, Inc.	7198.00
Minnesota Clay USA	597.64
Mueller Sprinklers	114.00
Musician's Friend	6.99
Nebr Assoc Of School Boards	105.00
Nasco	801.70
National Art & School Supplies Inc	2789.29
Nebraska Council of School Administrators	3086.00
Jesse Neesen	700.00
Sysco Lincoln	414.96
Plank Road Publishing Inc	127.45

Presto-X	341.00
Quill	203.95
Really Good Stuff, Inc	436.50
Reinecke Motor Co.	814.04
Cassie Ruth	3589.13
Scholastic Inc	1858.62
School Security Services	4838.20
School Specialty, LLC	849.55
Schuyler Coop Association	507.80
SCS ACTIVITY FUND	75000.00
Staples	3040.80
Striv Inc	2975.00
Studies Weekly	40090.30
Sweetwater	1209.98
Themes & Variations Inc	174.95
Trend Enterprises, Inc	44.44
William V. Macgill & Co	1149.72
Wendy Wolfe	141.30
Caitlin Becker	161.00
Rebecca Black	600.00
Mairen Montanez	600.00
Paul Niedbalski	60.98

**SCHUYLER COMMUNITY SCHOOLS**  
**MONTHLY DISBURSEMENT REPORT over \$5000**  
**For the month of AUGUST 2021**  
**End of Year Bills**

<b>Check #</b>	<b>Date</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
43522	8/23/2021	SCS ACTIVITY FUND	College tuition,HAL	\$75,000.00
43494	8/23/2021	Guarantee Roofing & Sheet Metal Inc	HS roof	\$41,330.00
43525	8/23/2021	Studies Weekly	Soc Stu Studies Weekly	\$40,090.30
43493	8/23/2021	Flippen Group	Capturing Kids' Hearts	\$22,500.00
43496	8/23/2021	Innovative Office Solutions, LLC	Supplies	\$22,093.56
43486	8/23/2021	Discovery Education, Inc.	Techbook PD	\$13,000.00
43500	8/23/2021	Mcgraw Hill, LLC	Textbooks	\$11,590.91
43502	8/23/2021	Miller Painting & Decorating, Inc.	SPED room renovation	\$7,198.00
43498	8/23/2021	Learning Sciences International	Marzano renewal	\$5,753.00
43485	8/23/2021	Dietze Music House, Inc.	Music, supplies	\$5,189.97
<b>TOTAL GENERAL FUND DISBURSEMENTS</b>				<b>\$243,745.74</b>

# NOTICE OF AMENDED BUDGET HEARING AND BUDGET SUMMARY

Schuyler Community Schools (19-0123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 23rd day of August, 2021 at 6:30 o'clock, P.M., at Schuyler Community Schools' Board Room to hear support, opposition, criticism, suggestions or observations of taxpayers relating to amending the general fund 1,250,000 and lunch fund 300,000 due to Federal CARES and ESSER II Programs. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2018-2019 (1)	2019-2020 (2)	2020-2021 (3)			
General	\$ 21,422,312.00	\$ 21,938,519.00	\$ 23,286,065.00	\$ 3,000,000.00	\$ 11,956,085.00	\$ 14,474,727.00
Depreciation	\$ 81,261.00	\$ 850,000.00	\$ 850,000.00		\$ 850,000.00	
Employee Benefit	\$ 94,506.00	\$ 145,560.00	\$ 145,560.00	\$ -	\$ 145,560.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 458,657.00	\$ 600,000.00	\$ 600,000.00	\$ -	\$ 600,000.00	
School Nutrition	\$ 1,094,758.00	\$ 1,225,000.00	\$ 1,525,000.00	\$ -	\$ 1,525,000.00	
Bond	\$ 467,270.00	\$ 1,675,000.00	\$ 1,675,000.00	\$ -	\$ 567,186.00	\$ 1,119,004.00
Special Building	\$ 786,097.00	\$ 13,500,000.00	\$ 3,500,000.00		\$ 3,500,000.00	\$ -
Qualified Capital Purpose Undertaking	\$ 238,920.00	\$ 4,340,000.00	\$ 4,840,000.00	\$ -	\$ 4,340,000.00	\$ 505,051.00
Cooperative	\$ 89,649.00	\$ 150,000.00	\$ 150,000.00	\$ -	\$ 150,000.00	
Student Fee	\$ 22,270.00	\$ 70,000.00	\$ 90,000.00	\$ -	\$ 90,000.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>TOTALS</b>	<b>\$ 24,755,700.00</b>	<b>\$ 44,494,079.00</b>	<b>\$ 36,661,625.00</b>	<b>\$ 3,000,000.00</b>	<b>\$ 23,723,831.00</b>	<b>\$ 16,098,782.00</b>

## NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Schuyler Community Schools (19-0123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 14th day of September, 2020 at 6:30 o'clock, P.M., at Schuyler Community Schools' Board Room for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2018-2019 (1)	2019-2020 (2)	2020-2021 (3)			
General	\$ 21,422,312.00	\$ 21,938,519.00	\$ 22,036,065.00	\$ 3,000,000.00	\$ 10,706,085.00	\$ 14,474,727.00
Depreciation	\$ 81,261.00	\$ 850,000.00	\$ 850,000.00		\$ 850,000.00	
Employee Benefit	\$ 94,506.00	\$ 145,560.00	\$ 145,560.00	\$ -	\$ 145,560.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 458,657.00	\$ 600,000.00	\$ 600,000.00	\$ -	\$ 600,000.00	
School Nutrition	\$ 1,094,758.00	\$ 1,225,000.00	\$ 1,225,000.00	\$ -	\$ 1,225,000.00	
Bond	\$ 467,270.00	\$ 1,675,000.00	\$ 1,675,000.00	\$ -	\$ 567,186.00	\$ 1,119,004.00
Special Building	\$ 786,097.00	\$ 13,500,000.00	\$ 3,500,000.00		\$ 3,500,000.00	\$ -
Qualified Capital Purpose Undertaking	\$ 238,920.00	\$ 4,340,000.00	\$ 4,840,000.00	\$ -	\$ 4,340,000.00	\$ 505,051.00
Cooperative	\$ 89,649.00	\$ 150,000.00	\$ 150,000.00	\$ -	\$ 150,000.00	
Student Fee	\$ 22,270.00	\$ 70,000.00	\$ 90,000.00	\$ -	\$ 90,000.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>TOTALS</b>	<b>\$ 24,755,700.00</b>	<b>\$ 44,494,079.00</b>	<b>\$ 35,111,625.00</b>	<b>\$ 3,000,000.00</b>	<b>\$ 22,173,831.00</b>	<b>\$ 16,098,782.00</b>

# Exchange Summary

Dan Hoelsing, Schuyler Community Schools  
August 4, 2021

What are the most important safety practices for our Planning Team to consider for the 2021/22 school year?



## PARTICIPATION

Breakdown of Participation



**323**  
Participants



**261**  
Thoughts



**5,479**  
Ratings



# DISCOVER DASHBOARD

Schuyler Community Schools

What are the most important safety practices for our Planning Team to consider for the 2021/22 sc...



Overview



Connections



Wordcloud



Thoughts



Differences



Tiles



Bars



Heatmaps



Theme



Moderate



Slides



Reports



Manage



## OVERVIEW

Exchange participation link: [my.thoughtexchange.com/scroll/916981307](https://my.thoughtexchange.com/scroll/916981307)

3 Participant groups

323 Participants

261 Thoughts

5,479 Ratings

Participant group:

What are the most important safety practices for our Planning Team to consider for the 2021/22 school year?

77 Participants

13 Participants shared thoughts

70 Participants rated thoughts

69 Participants explored thoughts

21 Thoughts

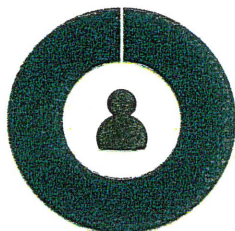
969 Ratings

17%

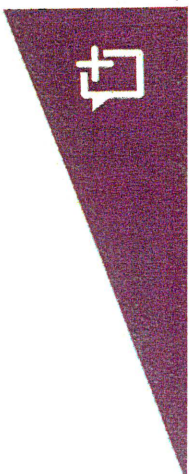
91%

90%

– Participation languages



%	Answer
100% (77)	English



# DISCOVER DASHBOARD

Schuyler Community Schools



What are the most important safety practices for our Planning Team to consider for the 2021/22 sc...

## OVERVIEW

Exchange participation link: [my.thoughtexchange.com/scroll/916981307](https://my.thoughtexchange.com/scroll/916981307)

3 Participant groups    323 Participants    261 Thoughts    5,479 Ratings

Participant group:

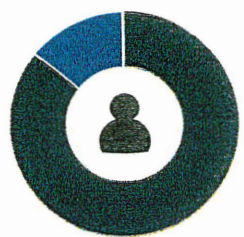
What are the most important safety practices for our Planning Team to consider for the 2021/22 school year?

36 Participants    16 Participants shared thoughts    31 Participants rated thoughts    27 Participants explored thoughts

39 Thoughts    44%    86%    75%

835 Ratings

### - Participation languages



%	Person Icon	Answer
86%	(31)	English
14%	(5)	Spanish

- Overview
- Connections
- Wordcloud
- Thoughts
- Differences
- Tiles
- Bars
- Heatmaps
- Theme
- Moderate
- Slides
- Reports
- Manage
- Settings





# DISCOVER DASHBOARD

Schuyler Community Schools



What are the most important safety practices for our Planning Team to consider for the 2021/22 sc...

## OVERVIEW

Exchange participation link: [my.thoughtexchange.com/scroll/916981307](https://my.thoughtexchange.com/scroll/916981307)

3 Participant groups    323 Participants    261 Thoughts    5,479 Ratings

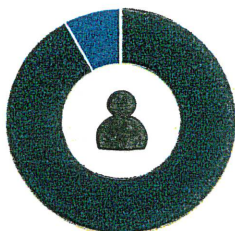
Participant group:

What are the most important safety practices for our Planning Team to consider for the 2021/22 school year?

210 Participants    118 Participants shared thoughts (56%)    155 Participants rated thoughts (74%)    124 Participants explored thoughts (59%)

201 Thoughts    3,675 Ratings

### - Participation languages



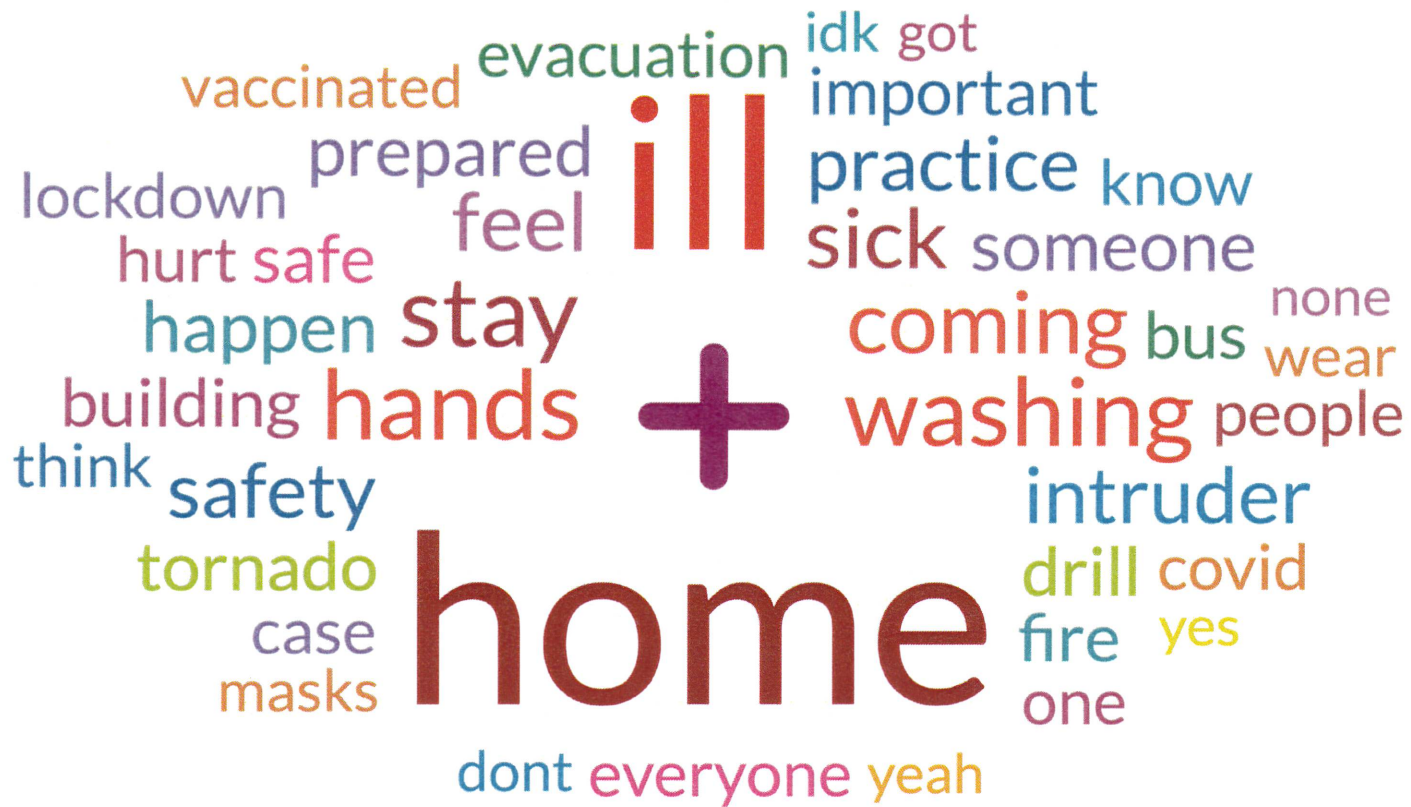
%	Person icon	Answer
92%	(193)	English
8%	(17)	Spanish

- Overview
- Connections
- Wordcloud
- Thoughts
- Differences
- Tiles
- Bars
- Heatmaps
- Theme
- Moderate
- Slides
- Reports
- Manage
- Help





WORDCLOUD  
Top Rated





## THOUGHTS

### Key Thoughts

**Staying home when sick** Keeps sickness from spreading

4.6  (24 )

Ranked #1 of 260

**Washing hands and staying home if Sick** Washing hands prevent illness

4.6  (23 )

Ranked #2 of 260

**routinely practice mock safety practices with the fire and police in our community** to keep us safe in the event of a school shooting

4.4  (26 )

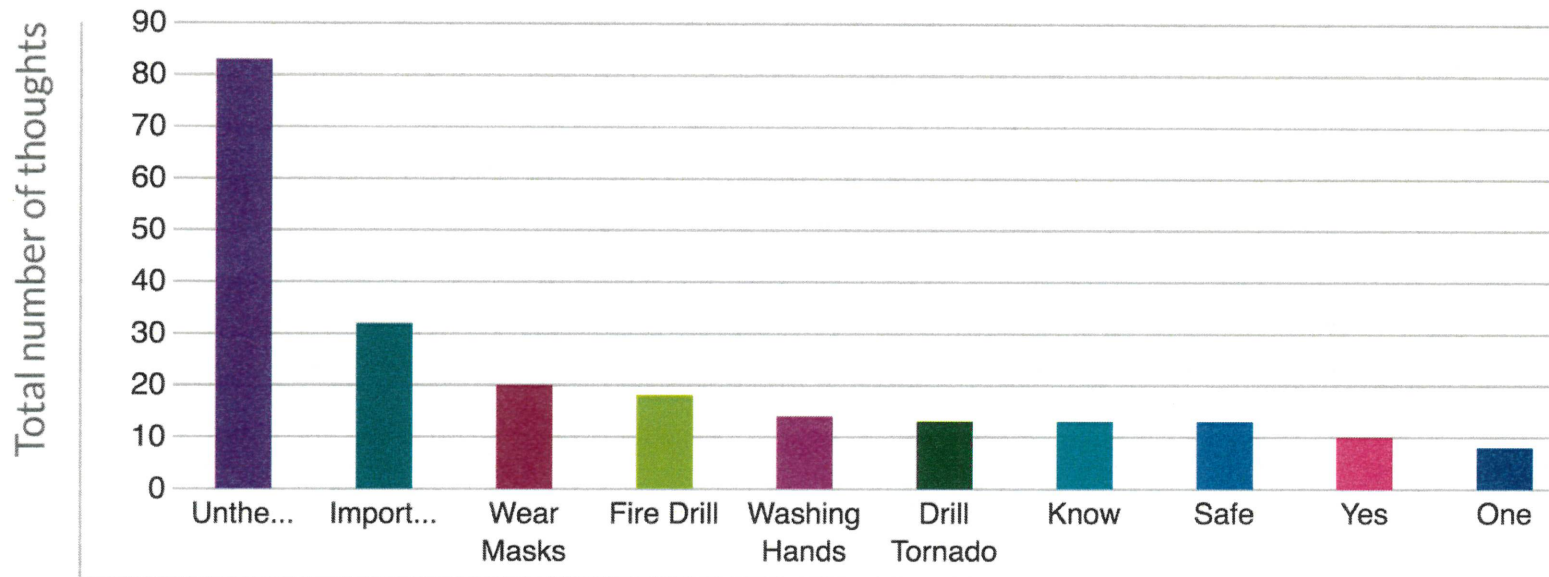
Ranked #3 of 260

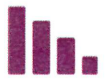




## AI GENERATED THEMES

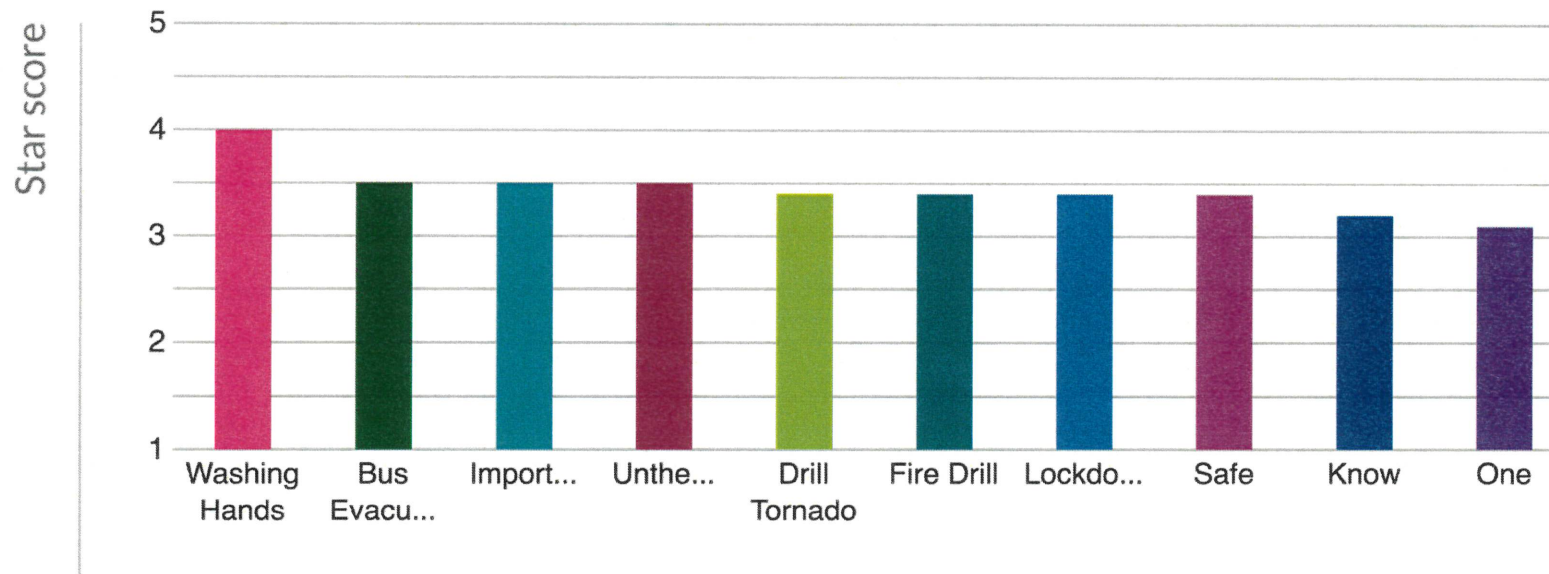
Top Themes by total thoughts





## AI GENERATED THEMES

### Top Themes by star score





## THOUGHTS

### Washing Hands

**Washing hands and staying home if Sick** Washing hands prevent illness

4.6 ★★★★★ (23 👤)

**Washing hands and not coming to school when ill** Check for intruders

4.4 ★★★★★ (23 👤)

**Washing hands** Helps prevent lots of illnesses

4.3 ★★★★★ (24 👤)



## THOUGHTS

### Bus Evacuation

**Bus** If we go somewhere and the bus crashes

3.5 ★★★★★ (20 👤)

**Bus evacuation** So we are more prepared for a bus accident

3.4 ★★★★★ (20 👤)

**Bus evacuation** When some thing goes wrong with the bus

3.4 ★★★★★ (14 👤)





## THOUGHTS Important

**routinely practice mock safety practices with the fire and police in our community** to keep us safe in the event of a school shooting 4.4 ★★★★★ (26 👤)

**School safety** Children and parents feeling comfortable with safety 4.0 ★★★★★ (24 👤)

**the safety of our student and attention** as parents we are concerned about the safety and well-being of our child 4.0 ★★★★★ (24 👤)  
translated by Google



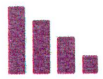
## THOUGHTS Unthemed

**Staying home when sick** Keeps sickness from spreading 4.6 ★★★★★ (24 👤)

**Staying home when sick** It is so that other children do not get sick 4.3 ★★★★★ (26 👤)  
translated by Google

**keeping the schools clean and sanitized** to stop the spread of the virus 4.3 ★★★★★ (26 👤)





## THOUGHTS

### Drill Tornado

**Tornado drills** A tornado can happen at any time

3.7 ★★★★★ (21 👤)

**All the drills**

3.7 ★★★★★ (20 👤)

**Tornado drill** Because a lot of tornadoes pass through neighboring states.

3.6 ★★★★★ (20 👤)



## THOUGHTS

### Fire Drill

**Tornado Drills and fire drills and school intruder** Because these are all things that are happening everyday and it's important to be ready and safe

3.9 ★★★★★ (18 👤)

**Fire drills** Because lots of fires happen all the time so it's important to know what to do

3.9 ★★★★★ (12 👤)

**Fire drill** Because we know what to do in case there's a fire and we know where to go out

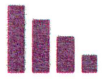
3.8 ★★★★★ (21 👤)





## THOUGHTS Lockdown

- The lockdown** It's important because if there is someone armed the staff will be prepared. 3.9 ★★★★★ (20 👤)
- Lockdowns** Just in case for intruders 3.6 ★★★★★ (20 👤)
- Lockdown** We have to be prepared when someone is armed. 3.6 ★★★★★ (19 👤)



## THOUGHTS Safe

- keep and open communication between the administration and the student** so the student feels like coming to school is a safe place to be 4.2 ★★★★★ (25 👤)
- More security presence** Keeping kids safe 4.1 ★★★★★ (24 👤)
- safe environment** so I can trust the teacher translated by Google 3.7 ★★★★★ (26 👤)





## THOUGHTS

### Know

**If there is some kind of danger in the school the students should be told what is happening as soon as possible.** When we know what is happening we can try to help as much as we can and knowing what's happening would make us feel more secure.

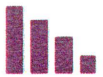
3.7 ★★★★★ (15 👤)

**Intruder drill** Anyone can bring a weapon to school without you knowing

3.6 ★★★★★ (20 👤)

**Safety in place** Be if there's ever a spill we know what to do

3.6 ★★★★★ (19 👤)



## THOUGHTS

### One

**Make sure there is no weapons** So no one is harmed

3.8 ★★★★★ (9 👤)

**Safety plans are for the district (intruder, fire, etc.), but a COVID plan could be building level.** If one building has high numbers, start masking One building may not have COVID cases and masks can be optional. Another building might have a higher percentage and can mask for a certain # of weeks

3.4 ★★★★★ (41 👤)

**No mandates, and take it by a building by building case.** We shouldn't all have to mask because one school has a few cases (if this were to ever happen).

3.2 ★★★★★ (36 👤)





## WRAP UP Next Steps

### Thanks for participating

We'll be carefully considering what we learned and sharing our actions back with you.





# RETURN TO LEARN STAFF INPUT (SEPTEMBER 2021)

Schuyler Community Schools  
Staff Member



## Q1 What are the most important safety practices for our Planning Team to consider for the 2021/22 school year?

**Continued sanitation of the school and using professional cleaners one a semester** This is just not for CoVid but for all ailments especially during the winter time

4.0  (59 )  
Ranked #1 of 21





**Emergency practices for medical, fire, tornado, intruder, physical violence** This needs to be second nature so if it happens things run smoothly

3.8  (59 )  
Ranked #2 of 21



**Ensuring buildings themselves can physically be locked down.** Exterior doors with push bars cannot be pulled closed in an emergency.

3.8  (50 )  
Ranked #3 of 21



**Continue to include CHI and East Central Health Department in weekly updates** We need to make sure we have local input as well as what neighboring districts are doing.

3.6  (65 )  
Ranked #4 of 21



**First aid for teachers, especially at buildings where there is no nurse present.**

3.6  (50 )  
Ranked #5 of 21

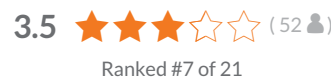


**Weekly report on staff/student verified covid numbers**

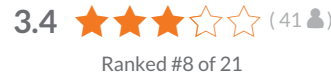
3.5  (65 )  
Ranked #6 of 21



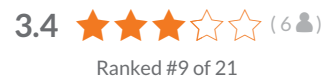
**Adding air handling systems that remove allergens AND germs.** There will always be communicable diseases. Older buildings especially could benefit from this.



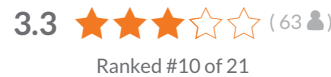
**Safety plans are for the district (intruder, fire, etc.), but a COVID plan could be building level. If one building has high numbers, start masking** One building may not have COVID cases and masks can be optional. Another building might have a higher percentage and can mask for a certain # of weeks



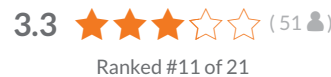
**Phone System is Obsolete at all District Buildings** Safety of Staff & Students



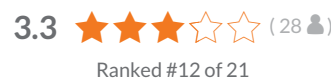
**Encourage personal decisions, but avoid mandates. Between vaccinations and immunities, we should never have to go back to where we were last year.** Forcing students to wear masks led to more absences based on perception than COVID.



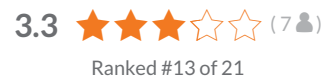
**Masks optional**



**Add an air purifier to each of the Fishers down stairs rooms.** The dehumidifier helps with the dampness, but an air purifier would remove and mildew/allergens, esp. since the windows are not to be opened.

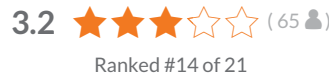


**Update Camera System at our District Buildings** Safety of our Staff & Students

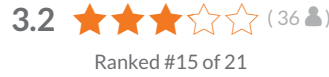


**District wide plan rather than by building**

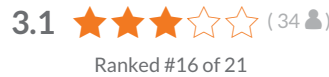
Everyone is on same page, shared staff, families etc



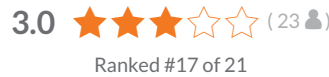
**No mandates, and take it by a building by building case.** We shouldn't all have to mask because one school has a few cases (if this were to ever happen).



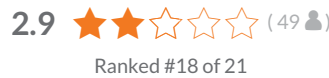
**It would be great if the school district and city could work together to put speed bumps on the street by the high school student parking lot.**



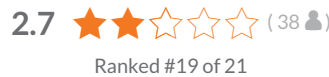
**I believe following the plan is great for our staff and students.**



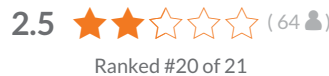
**How to safely keep students, staff, and parents safe and not spreading COVID**



**Let's lead by example.** If masks are recommended strongly, then wear them!



**No masks for vaccinated employees and students**



**Masks required for all**



# RETURN TO LEARN PARENT/COMMUNITY INPUT (SEPTEMBER 2021)

Schuyler Community Schools  
Parent/Community Member

## Q1 What are the most important safety practices for our Planning Team to consider for the 2021/22 school year?

**Staying home when sick** Keeps sickness from spreading

4.6  (24 )  
Ranked #1 of 39



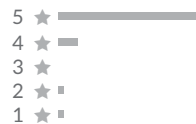
**Washing hands and staying home if Sick**  
Washing hands prevent illness

4.6  (23 )  
Ranked #2 of 39



**routinely practice mock safety practices with the fire and police in our community to keep us safe in the event of a school shooting**

4.4  (26 )  
Ranked #3 of 39



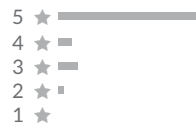
**Washing hands and not coming to school when ill** Check for intruders

4.4  (23 )  
Ranked #4 of 39





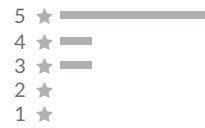
**Staying home when sick** It is so that other children do not get sick  
translated by Google

4.3  (26 )  
Ranked #5 of 39





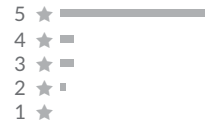
keeping the schools clean and sanitized to stop the spread of the virus

4.3  (26 )  
Ranked #6 of 39





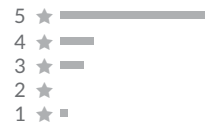
Washing hands Helps prevent lots of illnesses

4.3  (24 )  
Ranked #7 of 39





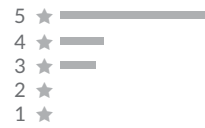
Washing hands Not coming to school if feeling ill

4.2  (25 )  
Ranked #8 of 39





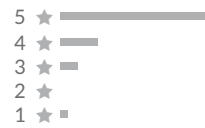
keep and open communication between the administration and the student so the student feels like coming to school is a safe place to be

4.2  (25 )  
Ranked #9 of 39





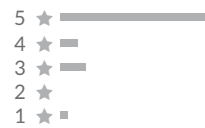
Plenty of supervision outside. Hand washing.

4.2  (22 )  
Ranked #10 of 39





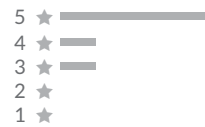
Sanitize surfaces and door handles as needed. Keep germs from spreading

4.2  (22 )  
Ranked #11 of 39





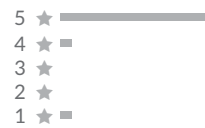
hand sanitizing keep germs from spreading

4.2  (18 )  
Ranked #12 of 39

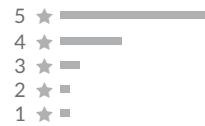
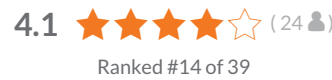


monitor drug and vaping in school can smell weed in school bathrooms

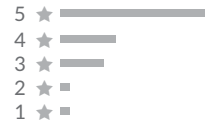
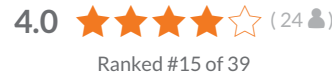
4.2  (13 )  
Ranked #13 of 39



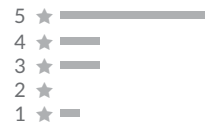
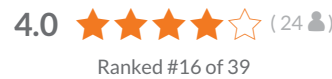
**More security presence** Keeping kids safe



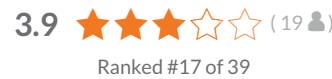
**School safety** Children and parents feeling comfortable with safety



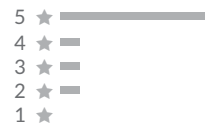
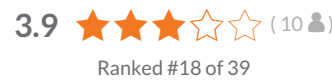
**the safety of our student and attention** as parents we are concerned about the safety and well-being of our child  
translated by Google



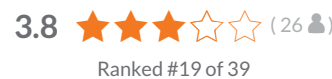
**check for guns and drugs**  
translated by Google



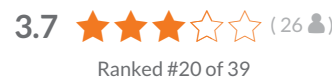
**To make sure we are getting recommendations about the pandemic/masks from a Health department.** Why did the school decide to use the East Butler health department guidelines last year but decide to use the Department of Ed guidelines this year?



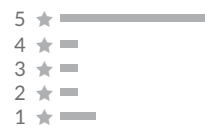
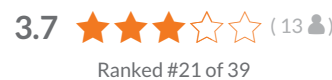
**respect the laws**  
translated by Google





**safe environment so I can trust the teacher**  
translated by Google

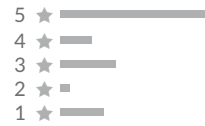


**lead by example. if masking recommended leadership should mask to improve numbers for student and staff safety** covid is deadly and is spreading. do people not watch the 'news' and see increased numbers and children are being affected





the school has first aid attention is first  
translated by Google

3.6  (26   
Ranked #22 of 39





security and accountability

3.6  (18   
Ranked #23 of 39





Wash your hands and wear the mask  
translated by Google

3.5  (26   
Ranked #24 of 39





Social distancing Safe space

3.5  (26   
Ranked #25 of 39





Educating students and families about why,  
when and where they can get COVID vaccine.  
Not enough people in our community are  
vaccinated and don't understand why it's  
important and that it is free.

3.5  (25   
Ranked #26 of 39





Keeping everyone safe during this pandemic  
by wearing masks younger kids wore masks  
last year to keep adults safe during school, we  
should return the favor this year

3.5  (9   
Ranked #27 of 39





Sanitize & masks Easiest way to keep sickness  
down

3.4  (25   
Ranked #28 of 39





Am I supposed to be able to read the visual  
aid to provide a thought? Being able to expand  
the document would be of great help in order  
to provide an educated opinion.

3.4  (8   
Ranked #29 of 39





**Keep the masks as a choice not a requirement.** Free choice

3.3  (22   
Ranked #30 of 39





**follow the guidelines of the governor and the cdc to help control the spread of the virus**

3.2  (25   
Ranked #31 of 39




**Wearing mask Because the pandemic is still on**

3.0  (24   
Ranked #32 of 39




**Masks and vaccines are a CHOICE not a requirement.**

3.0  (19   
Ranked #33 of 39



**If someone feels masks work, wear it. Don't force it on everyone. I think practicing clean hygiene and politeness is more important.** Washing hands, sneezing or coughing into a Kleenex or turning head to sneeze etc. works. Again good practices will help slow any transmission of all

2.9  (14   
Ranked #34 of 39



**I think the kids should have a choice in wearing masks. There are plenty of statistics showing masks don't work and I think it should be your choice I will consider other school options if it is forced**

2.7  (15   
Ranked #35 of 39



**I want more better**  
translated by Google

2.3  (21   
Ranked #36 of 39



**any**  
translated by Google

2.0  (25   
Ranked #37 of 39



None

1.7 ★☆☆☆☆ (22 👤)  
Ranked #38 of 39



None

1.7 ★☆☆☆☆ (22 👤)  
Ranked #39 of 39





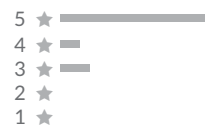
# RETURN TO LEARN STUDENT INPUT (SEPTEMBER 2021)

## Schuyler Community Schools Student



### Q1 What are the most important safety practices for our Planning Team to consider for the 2021/22 school year?

**Better food.** We are in school for 8 hours and some have sports after school, we deserve better.

4.3  (19 )  
Ranked #1 of 200





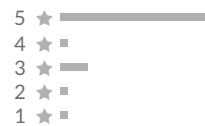
**Drill for school shooters and notify parents of EVERYTHING right away** We've had guns and weapons brought to school in the past and parents weren't notified until after the school day.

4.3  (18 )  
Ranked #2 of 200



**We should get open lunch** We have been working so hard these past three years. We deserve this opportunity

4.1  (21 )  
Ranked #3 of 200



**Outside threats** What to do when there is an intruder inside the same classroom as students

4.0  (21 )  
Ranked #4 of 200



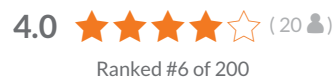
**Lock down** Because it depends on there life

4.0  (20 )  
Ranked #5 of 200

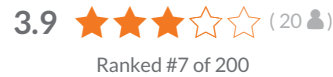


**Treat each student differently and respect them at all times.** Help each student who needs it and support that student in everything and be there for each student who needs it.

translated by Google



**I feel like the most important safety practice to take this year would be a lock down drill.** I believe it is important because people need to understand how to act when a treat appears instead of people goofing around.



**The lockdown** It's important because if there is someone armed the staff will be prepared.



**Have nicotine detectors in the bathroom,** So it doesn't smell like a Las Vegas Casino bathroom.



**I think there should be better safety practices for school shootings and such.** It's important because of the amount of school shootings there has been in the past five years. Even at our own school, there was an incident.



**We need to be ready for any physical threat that may be caused by a student or by an outsider.** We simply need to protect our students.





**We should be getting more trained for safety cautions.** It's important because it could happen one day that everyone is in danger and we may not know how to handle it.



**Sanitation** Because we need germs to be killed



**Tornado Drills and fire drills and school intruder** Because these are all things that are happening everyday and it's important to be ready and safe

3.9  (18 )  
Ranked #14 of 200



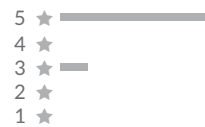
**Fire drills** Because lots of fires happen all the time so it's important to know what to do

3.9  (12 )  
Ranked #15 of 200




**Have the doors punching in so you don't get whacked by a door as your walking in the halls**

3.9  (6 )  
Ranked #16 of 200



**Fire drill** Because we know what to do in case there's a fire and we know where to go out

3.8  (21 )  
Ranked #17 of 200



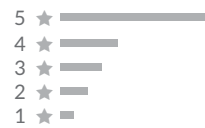
**washing hands, having them have vaccinations, letting them wear masks inside but it is difficult to enforce.**

3.8  (21 )  
Ranked #18 of 200



**Be respectful to everyone in here** I think it important to be respectful to everyone in here because we all deserve respect and if they don't receive respect they might feel bad.

3.8  (20 )  
Ranked #19 of 200



**We should practice school shootings** We really haven't practiced a drill for it

3.8  (20 )  
Ranked #20 of 200





**The most important safety practice is to keep the public area clean. This could mean desks, lunch tables, lab areas, or storage areas in classrooms.** This is important because it will help sanitize and protect the students and faculty.

3.8  (19 )  
Ranked #21 of 200





**Make sure there is no weapons** So no one is harmed

3.8  (9 )  
Ranked #22 of 200



**Tornado drills** A tornado can happen at any time

3.7  (21 )  
Ranked #23 of 200



**All the drills**

3.7  (20 )  
Ranked #24 of 200



**Be more aware of the dangers of sicknesses**

The school is filled with a lot of people the smart thing to do is wash your hands or tell someone you're not feeling well to prevent sicknesses

3.7  (20 )  
Ranked #25 of 200



**If there is some kind of danger in the school the students should be told what is happening as soon as possible.** When we know what is happening we can try to help as much as we can and knowing what's happening would make us feel more secure.

3.7  (15 )  
Ranked #26 of 200




**Don't keep grading our stuff last minute** Do not put too much pressure on us with school work

3.7  (12 )  
Ranked #27 of 200



**School intruder** It important cuz it's life or death type of a situation

3.7  (11 )  
Ranked #28 of 200





**Is to practice it to every school year.** It's important to keep people safe at all time and no one get lost.

3.6  (21 )  
Ranked #29 of 200





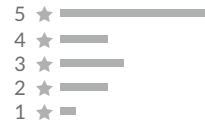
**Fire drill** Because we going outside when there is a fire drill

3.6  (20 )  
Ranked #30 of 200





**Fire drills and all sorts of other drills** It's important because this is a safety measure to keep everyone safe.

3.6  (20 )  
Ranked #31 of 200





**Intruder drill** Anyone can bring a weapon to school without you knowing

3.6  (20 )  
Ranked #32 of 200





**Lockdowns** Just in case for intruders

3.6  (20 )  
Ranked #33 of 200



**Tornado drill** Because a lot of tornadoes pass through neighboring states.

3.6  (20 )  
Ranked #34 of 200



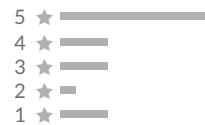
**Wash hands and keep it classes low**

3.6  (20 )  
Ranked #35 of 200





**Lockdown** We have to be prepared when someone is armed.

3.6  (19 )  
Ranked #36 of 200





**Safety in place** Be if there's ever a spill we know what to do

3.6  (19 )  
Ranked #37 of 200





**We should actually follow the government's safety precautions.** We will most likely have an outbreak of COVID in the school with no plan. We need to be smart and wear the masks to prevent something.

3.6  (19 )  
Ranked #38 of 200





**No longer litter** Start recycling garbage  
translated by **Google**

3.6  (19 )  
Ranked #39 of 200





**No weapons** So people don't get her

3.6  (18 )  
Ranked #40 of 200





**The usual, tornado, lockdown, fire, chemical spill etc..** Because you never know when it's gonna happen, might as well prepare.

3.6  (17 )  
Ranked #41 of 200





**You guys should do a drill where there is a weapon in class** It has happened before

3.6  (17 )  
Ranked #42 of 200




**School intruder** Lots of these things happen in the real world and it's important to be ready

3.6  (12 )  
Ranked #43 of 200



**Have a drug dog in the school.** So we can get the drugs out of school.

3.5  (21 )  
Ranked #44 of 200





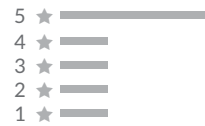
**I think we could use hand sanitizer** I think so because we can be safe and responsible

3.5  (21 )  
Ranked #45 of 200





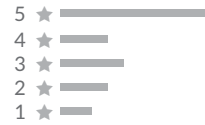
**In this high school and many other high schools there is sexism and homophobia.** The dress code is directed towards women. Simple answer, don't sexualize kids. From boys and girls there are homophobic jokes left and right.

3.5  (21   
Ranked #46 of 200





**practice how to be safe during natural disasters or when there's a school shooter.** I say this because we all need to be safe and not hurt

3.5  (21   
Ranked #47 of 200





**Bus** If we go somewhere and the bus crashes

3.5  (20   
Ranked #48 of 200




**Fire drill** Fires can start without you knowing

3.5  (20   
Ranked #49 of 200





**Fire safety** It's important because you never know when a fire will happen

3.5  (19   
Ranked #50 of 200




**i think keeping us safe** we are important

3.5  (19   
Ranked #51 of 200



**Evacuation from gas** Gas effects everyone in the school not just a room.

3.5  (18   
Ranked #52 of 200





**Intruder drill** Because it's important for ppl to know what to do

3.5  (6   
Ranked #53 of 200



**Weapons on campus** Because of last years incident

3.4  (22 )  
Ranked #54 of 200



**Fire**

3.4  (21 )  
Ranked #55 of 200





**I think we could wash hands and use hand sanitizer**

3.4  (21 )  
Ranked #56 of 200



**Lock down drill** Because anything could happe

3.4  (21 )  
Ranked #57 of 200



**Tornado drill** We going out of the hall when there is a tornado

3.4  (21 )  
Ranked #58 of 200



**when an intruder comes to the building** i feel that we dont really pay attention to it, and its something we all should be prepared for.

3.4  (21 )  
Ranked #59 of 200



**Bus evacuation** So we are more prepared for a bus accident

3.4  (20 )  
Ranked #60 of 200





**Keep in mind students that could be sick.** With covid going around we would not want anyone getting the virus.

3.4  (20 )  
Ranked #61 of 200





**Probably the important safety practice is trying to keep distance** Because we have people not wearing masks so we have to keep distance

3.4  (20 )  
Ranked #62 of 200




**What to do when a weapon is in school property.** Because since last year it's been obvious nobody really knows how to react or properly approach it.

3.4  (19 )  
Ranked #63 of 200



**trying to help students with what they are struggling with** so we can be more comfortable

3.4  (19 )  
Ranked #64 of 200





**Bus evacuation** When some thing goes wrong with the bus

3.4  (14 )  
Ranked #65 of 200





**We should have more carefully planned out evacuations** We only go through the most basic drills. I feel like we should be given more scenarios to go through.

3.4  (13 )  
Ranked #66 of 200





**Umm they can do a little more safety** Cause students still get hurt

3.4  (12 )  
Ranked #67 of 200



**Drills**

3.3  (21 )  
Ranked #68 of 200





**Intruder** We all need to know what to do invade that happens

3.3  (21 )  
Ranked #69 of 200





**To try and stay healthy** It's important because of the COVID-19

3.3  (21   
Ranked #70 of 200





**Tornado drill**

3.3  (21   
Ranked #71 of 200





**Tornado drill** They could happen and we need to be prepared.

3.3  (21   
Ranked #72 of 200



**fire drill** incase there's a fire. we need to leave the school in a safe manner.

3.3  (21   
Ranked #73 of 200



**Fire Drill and Tornado Drill** Those 2 are the most common

3.3  (20   
Ranked #74 of 200



**Fire drill** We need to be ready for when a fire happens so no one gets hurt

3.3  (20   
Ranked #75 of 200





**fire drill** tornado drill

3.3  (20   
Ranked #76 of 200





**Intruder** I say this because we need to know when there's one in the building and how to be safe from it.

3.3  (16   
Ranked #77 of 200





**Social distance** So people don't get COVID

3.3  (16 )  
Ranked #78 of 200





**Lockdowns** I feel like I've seen more threats of this kind of thing happening than fire or tornado threats.

3.3  (12 )  
Ranked #79 of 200





**Making sure that no kids feeling lonely or want to commit self harm** There are a lot of kids that I know which have depression and are cutting

3.3  (8 )  
Ranked #80 of 200





**School bus safety** Because it can happen at anytime when on a school bus

3.3  (7 )  
Ranked #81 of 200





**an intruder drill** so we don't get shot

3.3  (6 )  
Ranked #82 of 200



**Fire Drill** Fire drills are the most important because the probability of them happening is more than a intruder or tornado.

3.2  (21 )  
Ranked #83 of 200



**Fire drill** It's more likely to happen

3.2  (21 )  
Ranked #84 of 200





**Tornado drill** Just in case their is ONE!

3.2  (21 )  
Ranked #85 of 200





**fire drills** I think we should know where to go just so we cn always be prepared.

3.2  (21 )  
Ranked #86 of 200





**tornado drills** now that this season is coming up i dont even know what we do in that situation

3.2  (21 )  
Ranked #87 of 200




**Continuing the practice of social distancing and mask wearing as needed, and the sanitization of frequently touched surfaces.**

3.2  (20 )  
Ranked #88 of 200





**Drills**

3.2  (20 )  
Ranked #89 of 200



**Fire drill Cuz fire**

3.2  (20 )  
Ranked #90 of 200



**I believe that the most important safety practice is wearing a mask and social distancing.** I believe that it is important because of the rising cases in Schuyler along with the new Delta variant of Covid.

3.2  (20 )  
Ranked #91 of 200



**I think fire safety is important**

3.2  (20 )  
Ranked #92 of 200





**Making sure that masks are required when we are in a Pandemic level situation.** To make sure that the school year doesn't go online and brings new COVID cases with it.

3.2  (20 )  
Ranked #93 of 200



**To get along with everyone in here.** I think this is important to get along with everyone in here so no one feels lonely or left out.

3.2  (20 )  
Ranked #94 of 200



**Comments** There are many slurs going around and no consequences for them being thrown around.

3.2  (19 )  
Ranked #95 of 200




**Fire drills** A fire can happen at any time

3.2  (19 )  
Ranked #96 of 200




**I think th most important one is...tornado i guess** You never know when there might be one

3.2  (19 )  
Ranked #97 of 200



**Intruder safety** This is for being ready for an intruder coming into the school

3.2  (19 )  
Ranked #98 of 200





**Spray hands when coming into classroom** To stop COVID from spreading

3.2  (19 )  
Ranked #99 of 200





**Tornado drills**

3.2  (18 )  
Ranked #100 of 200





**Zoom calls** In case your sick you can still talk to people

3.2  (18 )  
Ranked #101 of 200





**Not lots of kids in hallways** Because it can hurt someone

3.2  (14 )  
Ranked #102 of 200




**Tornado drill** It's important because we need to take cover to where the tornado path doesn't hit us

3.2  (12 )  
Ranked #103 of 200




**Wear masks if you are sick** Because if you do not wear a mask you can get others sick

3.2  (9 )  
Ranked #104 of 200





**Make sure no one is threatened** So no one gets hurt

3.2  (8 )  
Ranked #105 of 200





**Fire**

3.1  (22 )  
Ranked #106 of 200





**THEATER NEEDS MORE ATTENTION!!!!  
BAND NEEDS MORE ATTENTION!!! FINE  
ARTS NEED MORE ATTENTION!!!**

3.1  (21 )  
Ranked #107 of 200





**The elements** Because we have had some what regular flooding

3.1  (21 )  
Ranked #108 of 200



**As per my last thought on sexism and homophobia I will delve into each topic separately. Get ready for this.....**

3.1  (20 )  
Ranked #109 of 200



**Fire Evacuation**

3.1 (20 )  
Ranked #110 of 200



**the most important safety practices are to mandate masks again.** I think it's important because not everyone is vaccinated and if students/teachers are 1/2 sick, then we need to go back to online school.

3.1 (20 )  
Ranked #111 of 200



**Stay healthy Stay healthy**  
translated by **Google**

3.1 (19 )  
Ranked #112 of 200



**To learn more and to assert it** Because it can be useful in the future  
translated by **Google**

3.1 (19 )  
Ranked #113 of 200



**Wash your mania always**  
translated by **Google**

3.1 (18 )  
Ranked #114 of 200



**Wear safety gear idk** So you don't get hurt.

3.1 (17 )  
Ranked #115 of 200



**Fire drill** Fire accidents are most likely to happen now

3.1 (16 )  
Ranked #116 of 200





**Wear a mask to avoid covid** Wear a mask to avoid covid  
translated by **Google**

3.1 (16 )  
Ranked #117 of 200





tbh this is boring 5 star?

3.1  (14 )  
Ranked #118 of 200





Wear mask So they don't get COVID

3.1  (13 )  
Ranked #119 of 200





ldk

3.1  (11 )  
Ranked #120 of 200





Doing tornado drill It's important so that we can be safe and also we live in a place where it occurs sometimes

3.1  (7 )  
Ranked #121 of 200





More class variety I personally will not need this next year but the elective classes options are very limited

3.0  (22 )  
Ranked #122 of 200





Bullying Because that way there is more respect

3.0  (21 )  
Ranked #123 of 200




I don't really know

3.0  (21 )  
Ranked #124 of 200





Lockdown So we're a safe community

3.0  (21 )  
Ranked #125 of 200





**Masks if needed To stop spread**

3.0  (21 )  
Ranked #126 of 200





**Newer equipment for football Old equipment can lead to concussion being more common through out the team**

3.0  (21 )  
Ranked #127 of 200





**To be aware that the Covid-19 is still here. It important because anybody can still get it**

3.0  (21 )  
Ranked #128 of 200





**being more open minded so we as students seem as easy**

3.0  (21 )  
Ranked #129 of 200





**I have none i feel safe here**

3.0  (20 )  
Ranked #130 of 200





**Lockdown Just in case**

3.0  (20 )  
Ranked #131 of 200





**Practice separating the kids with Covid or any flu from those who don't have it Cause I don't wanna get covid or sick because of other people**

3.0  (20 )  
Ranked #132 of 200





**Wear masks in school. So a kid doesn't get COVID and die.**

3.0  (20 )  
Ranked #133 of 200





**Anytime would be fine** it doesn't matter as long as we do them

3.0  (19 )  
Ranked #134 of 200





**Wear masks** It's a little safer

3.0  (17 )  
Ranked #135 of 200





**It's ight** It's ight

3.0  (15 )  
Ranked #136 of 200





**Covid-19** to stay in school

2.9  (22 )  
Ranked #137 of 200





**Safety glasses** Protect your eyes

2.9  (21 )  
Ranked #138 of 200



**It is important for people to wear their mask CORRECTLY and wash hands and be safe and healthy.**

2.9  (20 )  
Ranked #139 of 200



**Threat** Make sure everyone is safe

2.9  (20 )  
Ranked #140 of 200





**Yes**

2.9  (19 )  
Ranked #141 of 200





random drug test keep your health up

2.9  (19 )  
Ranked #142 of 200





going through all the lockdown drills. so we ate all okay

2.9  (18 )  
Ranked #143 of 200



COVID-19 is over it do not matter Just worry about school shooters

2.9  (14 )  
Ranked #144 of 200



Yes, We need more ways for students to be safe when in school, and not having to worry about other things other then school.

2.9  (14 )  
Ranked #145 of 200




Wrpktjgnpwkrjtnvpiutrviurwnvuiqrtogoln  
fvjienjreoiijfoirejfofojrifjirkkrf  
Aeekcouyuofhruuofhouerouerhfuyrhfuhreyhfouyerhfuohreuo

2.9  (12 )  
Ranked #146 of 200




ldk

2.9  (11 )  
Ranked #147 of 200





Know if your sick So you don't get people sick

2.9  (10 )  
Ranked #148 of 200





**Make people happy** Have fun in sc9

2.9  (8 )  
Ranked #149 of 200



**Well I think nothing, because they are working very well** Everything is alright  
translated by Google

2.8  (21 )  
Ranked #150 of 200




**To be responsible** I think responsible Is important because no one can be late and have things organized.

2.8  (21 )  
Ranked #151 of 200





**Mask up!** People who aren't vaccinated should be wearing masks!

2.8  (20 )  
Ranked #152 of 200



**Masks** It's important because the virus is still here and people can still get it

2.8  (20 )  
Ranked #153 of 200



**No horse play.** Horse play causes most injuries.

2.8  (20 )  
Ranked #154 of 200



**Umm I think we're fine** Not important

2.8  (15 )  
Ranked #155 of 200




**Do more drills** Cuz it's important

2.8  (12 )  
Ranked #156 of 200





Mitigation of risk So we're safe

2.7  (22 )  
Ranked #157 of 200




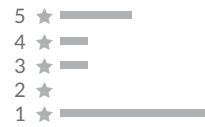
Those of a fire or an earthquake  
translated by Google

2.7  (21 )  
Ranked #158 of 200




Yes

2.7  (19 )  
Ranked #159 of 200





Idk

2.7  (11 )  
Ranked #160 of 200





Yeah

2.6  (22 )  
Ranked #161 of 200





Yes Yes

2.6  (22 )  
Ranked #162 of 200



Don't got one

2.6  (21 )  
Ranked #163 of 200



Fire

2.6  (21 )  
Ranked #164 of 200





KK

2.6  (21 )  
Ranked #165 of 200





I don't have any

2.6  (20 )  
Ranked #166 of 200





no

2.6  (20 )  
Ranked #167 of 200




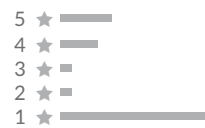
Yeah

2.5  (22 )  
Ranked #168 of 200




Lockdown I don't know

2.5  (20 )  
Ranked #169 of 200





Just drills Because

2.5  (15 )  
Ranked #170 of 200





Yes

2.4  (22 )  
Ranked #171 of 200





Not sure

2.4  (21 )  
Ranked #172 of 200





Yes

2.4  (20 )  
Ranked #173 of 200





.

2.4  (19 )  
Ranked #174 of 200





Ok Ok

2.4  (14 )  
Ranked #175 of 200





I don't really thick  
translated by Google

2.3  (22 )  
Ranked #176 of 200





Yes

2.3  (22 )  
Ranked #177 of 200





Don't got one

2.3  (21 )  
Ranked #178 of 200




This is dumb Not important

2.3  (20 )  
Ranked #179 of 200





Yes Yes

2.3  (20 )  
Ranked #180 of 200





Not sure

2.3  (19 )  
Ranked #181 of 200





I

2.3  (18 )  
Ranked #182 of 200





Not sure

2.3  (14 )  
Ranked #183 of 200





Covid big one I think everyone should wear a mask Why because it's important to keep everyone safe

2.3  (7 )  
Ranked #184 of 200





What's the point in this None

2.2  (22 )  
Ranked #185 of 200





Yeah Yeah

2.2  (22 )  
Ranked #186 of 200





Yes Yes

2.2  (21 )  
Ranked #187 of 200





Yes

2.2  (21 )  
Ranked #188 of 200



i dont know i dont know

2.2  (21 )  
Ranked #189 of 200



Yes

2.2  (20 )  
Ranked #190 of 200





i dont know

2.2  (18 )  
Ranked #191 of 200





.

2.1  (21 )  
Ranked #192 of 200



Not sure

2.1  (21 )  
Ranked #193 of 200




Yea Because

2.1  (20 )  
Ranked #194 of 200




I

2.1  (19 )  
Ranked #195 of 200





Not sure

2.1  (17 )  
Ranked #196 of 200





Ges

2.0  (21 )  
Ranked #197 of 200





ldk ldk

2.0  (21 )  
Ranked #198 of 200





2021

2.0  (20 )  
Ranked #199 of 200





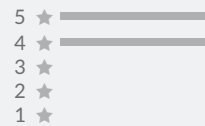
.

1.8  (20 )  
Ranked #200 of 200



Making sure everyone is healthy So we can be safe

3.7  (4 )  
Not enough ratings to rank





# SCHUYLER COMMUNITY SCHOOLS



## -----2021-22 Return-to-Learn Plan-----

### Mask Guidelines

Due to the increasing numbers of Covid 19, Covid 19 Variant, and the potential cases of influenza, strep throat, etc. SCS will be implementing some triggers for instituting a mask mandate for our students and staff.

SCS cannot and will not be asking about health conditions and vaccination status, each person and family should exercise any additional precautions they see fit to be in attendance at school. We need both the community and parents' help to curb the spread of illnesses.

While masks are not mandated, employees and students who would like to wear them are encouraged to do so.

If mandated, mask-wearing or other precautions WILL NOT be optional. There will be no contact tracing done by SCS, the health district, or any other medical institution. This is our best way of stopping community spread while still allowing students, staff, and families the freedoms they wish to keep regarding masks.

## MASKS ARE RECOMMENDED AND NOT REQUIRED PK-12

Unless the board of education authorizes it's obligation through statute:

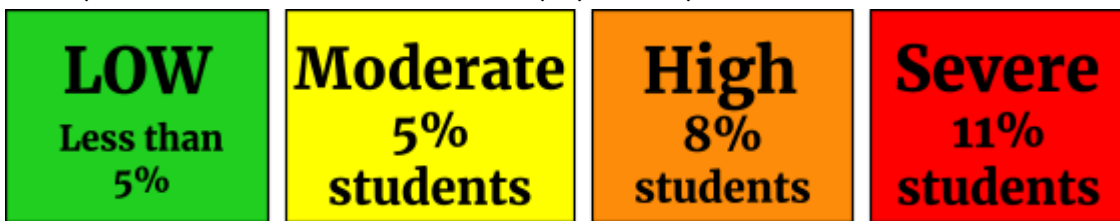
79-526. Class III or IV school district; school board; schools; supervision and control; powers.

(1) The school board or board of education of a Class III or IV school district has responsibility for the general care and upkeep of the schools, shall provide the necessary supplies and equipment, and, except as otherwise provided, has the power to cause pupils to be taught in such branches and classified in such grades or departments as may seem best adapted to a course of study which the board shall establish with the consent and advice of the State Department of Education. The board shall make provision for pupils that may enter at any time during the school year. The board shall have a record kept of the advancement of all pupils in each branch of study. **The board shall make rules and regulations as it deems necessary for the government and health of the pupils and devise any means as may seem best to secure the regular attendance and progress of children at school.**

### What will trigger a mandate?

Our absentee rate for ANY ILLNESS that exceeds 8% across the district will result in a District Wide mask mandate for 15 school days (3 weeks) or until the rate subsides under the 8% if longer than 3 weeks.

An absentee rate at 11% or above will result in a 48-72 hour shutdown of school to deep clean buildings. This will also result in a mandatory mask mandate for 15 school days (3 weeks) or until the rate subsides below 8%.



At 8% Absenteeism on Wednesday 10am attendance Due to Illness in the District...

- We will be social distancing during lunch hours for at least the period of 3 weeks
- Only immediate family will be allowed into the buildings during regular school hours.
- Increased restrictions on school visitors and spectators at school events.
- Indoor activities requirements may be handled differently than outdoor activities.

What does 8% look like???

- District Wide PK-12 - 8% - 153 students (Approx. 1920 total students)
- Elementary - 8% - 62 students (Approx. 779 total students)
- Middle School - 8% - 34 students (Approx. 435 total students)
- High School - 8% - 48 students (Approx. 605 total students)

# SCS COVID-19 RESPONSE

The purpose of this blueprint is to provide a framework for how Schuylers Community Schools will respond to the COVID-19 pandemic and its impact on the educational program during the 2020-2021 school year. The framework is structured using tenets and tiers in order to allow the district to be nimble and responsive to changing public health circumstances. The presence of a formal plan will also support the district in articulating its plan for next fall in a clear, comprehensive, and transparent manner.

## Scenario Description Rationale:

Scenario	Description	Rationale
A	School is in session on campus for students and staff beginning in August as planned.	<ul style="list-style-type: none"> <li>In this scenario, the school has a plan to meet guidelines provided for the reopening of schools and local public health conditions warrant a return to school on campus with appropriate safety precautions being made.</li> </ul>
B	Altered School Calendar	<ul style="list-style-type: none"> <li>In this scenario, the beginning/ending of school and/or vacation and/or PD days could be altered to meet instructional requirements as indicated in Rule 10.</li> </ul>
C	School is in session (scenario A or B) with occasional short-term closures (2-5 days). OR Possible Hybrid Model	<ul style="list-style-type: none"> <li>In this scenario, the district would anticipate providing educational continuity for students with occasional short-term closures that would be needed when a student or staff member who has been on campus tests positive for COVID-19. The purpose of the short-term closure (2-5 days) would be to contact trace, deep clean, and ensure the necessary exclusion of students and staff from campus for up to 14 days or as directed by public health officials.</li> </ul>
D	Remote Learning	<ul style="list-style-type: none"> <li>Necessary in the event of school building closure.</li> </ul>

# Operational Zones

Tiered Responses			
The following factors will be considered for movement from one tier to the next			
Green--DHM Phase IV--Low Risk	Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic
<ul style="list-style-type: none"> <li>No confirmed case(s) in building OR small/confined confirmed cases, confirmed cases in school district</li> <li>No Directed Health Measures that limit the school building capacity.</li> </ul>	<ul style="list-style-type: none"> <li>No confirmed case(s) in building OR small/confined confirmed cases, confirmed cases in school district</li> <li>Consultation with Health Department</li> <li>Directed Health Measures</li> <li>Governor or Commissioner of Education Guidance</li> </ul>	<ul style="list-style-type: none"> <li>Multiple Confirmed case(s) in building, confirmed community spread within building/community.</li> <li>Consultation with Health Department</li> <li>Directed Health Measures</li> <li>Governor or Commissioner of Education Guidance</li> </ul>	<ul style="list-style-type: none"> <li>Confirmed case(s) in building</li> <li>Consultation with Health Department</li> <li>Directed Health Measures</li> <li>Governor or Commissioner of Education Guidance</li> </ul>

Building Procedures					
Green--DHM Phase IV --Low Risk		Yellow--DHM Phase III --Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I --Pandemic	
<b>School/Academic Plan</b>	<ul style="list-style-type: none"> <li>School conducted as normal</li> <li>Buildings open</li> </ul>	<ul style="list-style-type: none"> <li>Increased social distancing</li> <li>Buildings open</li> </ul>	<ul style="list-style-type: none"> <li>Increased social distancing</li> <li>Buildings open</li> </ul>	<ul style="list-style-type: none"> <li>School buildings closed</li> <li>Remote learning for PK-12 students</li> <li>SCS COVID-19 Remote Learning Plan in Effect.</li> </ul>	
<b>Temperature Checks</b>	Temperature checks will be conducted on as-needed basis <ul style="list-style-type: none"> <li>100.4 threshold (home 24 hours fever free w/o medication)</li> <li>An earlier return may be possible with a doctor's return to school note.</li> <li>People that check will wear masks</li> </ul> Staff Temperature Check: <ul style="list-style-type: none"> <li>Staff will monitor their own temperatures</li> </ul>	Temperature checks will be conducted on as-needed basis <ul style="list-style-type: none"> <li>100.4 threshold (home 24 hours fever free w/o medication)</li> <li>An earlier return may be possible with a doctor's return to school note.</li> <li>People that check will wear masks</li> </ul> Staff Temperature Check: <ul style="list-style-type: none"> <li>Staff will monitor their own temperatures</li> </ul>	Temperature checks will be conducted on as-needed basis <ul style="list-style-type: none"> <li>100.4 threshold (home 24 hours fever free w/o medication)</li> <li>An earlier return may be possible with a doctor's return to school note.</li> </ul> Staff Temperature Check: <ul style="list-style-type: none"> <li>Staff will monitor their own temperatures</li> </ul>		
<b>Custodial</b>	<ul style="list-style-type: none"> <li>Daily routine cleaning procedures of student attendance centers</li> <li>Routine infectious disease protocol                             <ul style="list-style-type: none"> <li>Staff will comply with State and/or local health department requirements</li> </ul> </li> <li>Staff will follow manufacturer's instructions regarding the use and maintenance of equipment &amp; use &amp; storage of chemicals for cleaning &amp; sanitizing.</li> <li>Spray bottles with disinfectant provided for all PK-12</li> </ul>	<ul style="list-style-type: none"> <li>Continue Level I procedures <u>plus</u> heightened disinfection of touch points or areas.</li> <li>Facilities Director will communicate with local Health Services designee to identify areas of specific concern and communicate to custodians of affected student attendance centers the specific area(s), surface(s), schedule, procedure and product to be used for heightened disinfection.</li> <li>Custodians will provide heightened disinfection of touch points or areas of specific concern in student attendance centers identified by the Facilities Director.</li> <li>Facilities Director will determine routine cleaning schedules at each building and will require modification to meet heightened disinfection needs.</li> </ul>	<ul style="list-style-type: none"> <li>Continue Level I services <u>plus</u> increase disinfection procedures.</li> <li>Facilities Director will communicate with SCS safety committee, administration and local Health Services to identify specific concerns.</li> <li>Increased frequency and increased number of surfaces within classrooms to be disinfected to include daily midday disinfection of desktops and touch points or areas of specific concern identified by the Facilities Director.</li> <li>Facilities director will communicate to custodians of affected student attendance centers the specific area(s), surfaces(s), schedule, procedure and product to be used for heightened disinfection.</li> <li>Securing affected buildings                             <ul style="list-style-type: none"> <li>Facilities Director to designate staff to shut down and secure affected building(s). Building access prohibited by all user groups.</li> <li>Facilities Director to coordinate/communicate with staff reopening procedures for affected school(s).</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Securing affected buildings</li> <li>Building access prohibited by all user groups. Facilities Director to designate staff to shut down and secure affected building(s).</li> <li>Cleaning of buildings                             <ul style="list-style-type: none"> <li>Affected building(s) will be cleaned as directed by the Health Department prior to student return.</li> <li>Facilities Director will determine staffing assignments and/or procedure modifications required.</li> </ul> </li> </ul>	
<b>Lunch and Breakfast</b>	<ul style="list-style-type: none"> <li>Breakfast and lunch served in the cafeteria</li> <li>Some food items may be limited.</li> </ul>	<ul style="list-style-type: none"> <li>Breakfast and Lunch in the cafeteria with physical distancing if possible.</li> <li>Extra sanitation procedures will be used.</li> <li>Some food items may be limited.</li> <li>Parent access to students may be restricted</li> </ul>	<ul style="list-style-type: none"> <li>Expanded Lunchroom to support social distancing requirements</li> <li>Extra sanitation procedures will be used.</li> <li>Some food items may be limited.</li> <li>Parent access to students may be restricted</li> </ul>	School lunches will be provided for families	
<b>Recess</b>	<ul style="list-style-type: none"> <li>Schools will continue to have recess as scheduled with handwashing or hand sanitizer upon entry.</li> </ul>	<ul style="list-style-type: none"> <li>Schools will implement zones for recess for assigned students to support physical distancing.</li> <li>Cleaning will be completed daily</li> <li>Playground equipment (balls, hula hoops, etc. will be sanitized)</li> <li>Each class has its own set of playground equipment</li> </ul>	<ul style="list-style-type: none"> <li>Same as yellow zone</li> <li>Play with class only</li> <li>Each class has its own set of playground equipment</li> </ul>		
<b>PK-5 Field Trips</b>	<ul style="list-style-type: none"> <li>Regular field trip opportunities can be scheduled with checks to outbreaks at your destination.</li> </ul>	<ul style="list-style-type: none"> <li>No off site elementary or preschool field trips until further notice.</li> </ul>	<ul style="list-style-type: none"> <li>No field trips will be available</li> </ul>		

<b>Specials</b>	<ul style="list-style-type: none"> <li>Students transition to music, art, PE, and media</li> <li>Outdoor PE if possible</li> </ul>	<ul style="list-style-type: none"> <li>Social Distance when possible</li> <li>Outdoor PE if possible</li> </ul>	<ul style="list-style-type: none"> <li>Social Distance when possible</li> <li>Outdoor PE if possible</li> </ul>	
<b>Handwashing</b>	<ul style="list-style-type: none"> <li>Staff &amp; students are encouraged to wash hands frequently</li> <li>Hand sanitizing stations will be placed throughout the building</li> </ul>	<ul style="list-style-type: none"> <li>Staff &amp; students are encouraged to wash hands frequently</li> <li>Hand sanitizing stations will be placed throughout the building</li> </ul>	<ul style="list-style-type: none"> <li>Staff &amp; students are encouraged to wash hands frequently</li> <li>Hand sanitizing stations will be placed throughout the building</li> </ul>	
<b>Hallways</b>	<ul style="list-style-type: none"> <li>PK-5 students transition with staff support</li> <li>6-12--Regular transitions with encouraged social distancing</li> </ul>	<ul style="list-style-type: none"> <li>K-12--Some areas of the building off limits. Scheduled transitions.</li> </ul>	<ul style="list-style-type: none"> <li>PK-12 students may be in isolated classrooms with only limited and scheduled hallway access</li> <li>Masks will be worn during transitions</li> </ul>	
<b>Lockers</b>	<ul style="list-style-type: none"> <li>Lockers will be used without restriction</li> </ul>	<ul style="list-style-type: none"> <li>All buildings will implement Limited use of hallway lockers</li> </ul>	<ul style="list-style-type: none"> <li>All buildings will implement a limited use of hallway lockers</li> </ul>	
<b>Beginning of the day staff</b>	PK-12 <ul style="list-style-type: none"> <li>Teachers will report for duty as assigned.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will report based on the schedule created and direction provided by the administration.</li> </ul>	K-5 <ul style="list-style-type: none"> <li>Teachers should be in their room and ready to receive students by 7:45am.</li> </ul> 6-8 <ul style="list-style-type: none"> <li>Students in the building prior to 7:45 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell.</li> <li>Teachers should be in their rooms and ready to receive students by 7:45am.</li> </ul> 9-12 <ul style="list-style-type: none"> <li>Students in the building prior to 7:15 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell.</li> <li>Teachers should be in their rooms and ready to receive students by 8:00am.</li> </ul>	
<b>Beginning of the day students</b>	<ul style="list-style-type: none"> <li>Students will enter the building and proceed to the assigned as areas as directed by administration.</li> </ul>	<ul style="list-style-type: none"> <li>Students will report based on the schedule created and direction provided by the administration.</li> </ul>	<ul style="list-style-type: none"> <li>Students will enter the building and proceed to the assigned as areas as directed by administration.</li> </ul>	
<b>End of the day</b>	<ul style="list-style-type: none"> <li>Regular dismissal.</li> <li>All students will be required to leave the building at the end of the day unless in an approved activity or working with a teacher.</li> </ul>	<ul style="list-style-type: none"> <li>Buildings may stagger or vary dismissal from ending time &amp; possibly dismiss from alternative locations.</li> </ul>	<ul style="list-style-type: none"> <li>Buildings may stagger or vary dismissal from ending time &amp; possibly dismiss from alternative locations. Bus restrictions may be enacted</li> </ul>	
<b>Building Access</b>	<ul style="list-style-type: none"> <li>Masks are recommended if unvaccinated.</li> <li>Appropriate social distancing will be promoted when possible.</li> <li>Non SCS events are at the discretion of administration.</li> </ul>	<ul style="list-style-type: none"> <li>SCS events will not require a mask, but masks for all staff and students are recommended with appropriate social distancing utilized when possible.</li> <li>Non SCS events are at the discretion of administration.</li> <li>Other schools/organizations that SCS competes against will be notified of a potential phase change. Restrictions will be put in place.</li> <li>SCS will respect the policies/procedures of schools that are being visited.</li> </ul>	<ul style="list-style-type: none"> <li>Visitor access will be restricted.</li> <li>Masks REQUIRED</li> <li>Extra-Curricular activities will be at the guidance of local health officials, the NSAA, NDE, and/or other leading entities.</li> </ul>	<ul style="list-style-type: none"> <li>No campus access available beyond required personnel.</li> </ul>
<b>Facemasks</b>	<ul style="list-style-type: none"> <li>Face masks will be available and recommended to be worn in accordance with CDC Guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>Face masks will be provided for everyone and recommended to be worn in accordance with CDC/Health Department Guidelines.</li> <li>Staff required to wear masks.</li> </ul>	<ul style="list-style-type: none"> <li>Face Masks provided for all staff and students.</li> <li>Staff required to wear masks.</li> <li>All students required to wear facemasks in accordance with CDC/Health Department guidelines.</li> </ul>	
<b>Restrooms</b>	<ul style="list-style-type: none"> <li>Normal Use.</li> </ul>	<ul style="list-style-type: none"> <li>Restroom use during passing periods is discouraged.</li> <li>Students are encouraged to use the restroom with permission from their classroom teacher.</li> </ul>	<ul style="list-style-type: none"> <li>Restroom use is prohibited during passing periods.</li> <li>Students use restrooms individually in the elementary, not as a whole class.</li> </ul>	
<b>Water Fountains</b>	<ul style="list-style-type: none"> <li>Students are encouraged to bring individual water bottles.</li> </ul>	<ul style="list-style-type: none"> <li>Students are encouraged to bring individual water bottles.</li> </ul>	<ul style="list-style-type: none"> <li>The Water Fountain is closed and students are encouraged to bring individual water bottles.</li> </ul>	
<b>Classroom Seating/Materials Usage/Sanitization</b>	<ul style="list-style-type: none"> <li>Regular classroom/teacher preferred arrangement</li> <li>Social distancing will be utilized when possible.</li> <li>Regular classroom supply usage.               <ul style="list-style-type: none"> <li>Encourage individual student supplies.</li> </ul> </li> <li>Regular classroom cleaning.</li> </ul>	<ul style="list-style-type: none"> <li>Social distancing will be utilized when possible.</li> <li>Regular sanitizing of classroom and materials when possible.</li> <li>PE and other equipment is cleaned between classes</li> <li>Contaminated materials will be isolated for cleaning each day</li> </ul>	<ul style="list-style-type: none"> <li>Students will be limited to specific classrooms.</li> <li>Locations in the building as determined and outlined in the alternate schedule.</li> <li>Increased sanitization measures</li> <li>Some materials will not be allowed. Only necessary items</li> </ul>	
<b>Transportation</b>	<ul style="list-style-type: none"> <li>Regular transportation schedule and practices.</li> </ul>	<ul style="list-style-type: none"> <li>Seating charts with social distancing utilized</li> <li>Families of students will be required to sit together</li> </ul>	<ul style="list-style-type: none"> <li>Seating charts with social distancing utilized</li> <li>Temperature checks for all bus riders prior to getting on the bus.</li> <li>Masks worn by all drivers, staff and students.</li> </ul>	
<b>Technology</b>	<ul style="list-style-type: none"> <li>Devices will be cleaned daily according to tech department guidance.</li> </ul>	<ul style="list-style-type: none"> <li>1-to-1 devices sent home daily 6-12.</li> <li>1-to-1 devices K-5 stay at the building unless advised differently from administration.</li> <li>Devices will be cleaned daily according to tech department guidance.</li> </ul>	<ul style="list-style-type: none"> <li>1-to-1 devices sent home daily 6-12, and at parent request 3-5.</li> <li>Devices will be sanitized between uses to tech department guidance.</li> </ul>	<ul style="list-style-type: none"> <li>1 to 1 Devices are used to complete online/remote learning PK-12</li> </ul>
<b>7-12 Activities</b>	<ul style="list-style-type: none"> <li>Activities and Athletics will be conducted in accordance with NSAA guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>Activities and Athletics will be conducted in accordance with NSAA guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>Activities and Athletics will be conducted in accordance with NSAA guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>Activities and Athletics will be conducted in accordance with NSAA guidelines.</li> </ul>
<b>Student Attendance</b>	<ul style="list-style-type: none"> <li>All students in grades PK-12 will attend school in person.</li> </ul>	<ul style="list-style-type: none"> <li>All students in grades PK-12 will attend school in person.</li> <li>Accommodations, both in school and out of school options, will be made for students in 3-12 who are unable to attend in person to utilize synchronous online learning through Zoom and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day</li> <li>Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated</li> </ul>	<ul style="list-style-type: none"> <li>All students in grades PK-12 will attend school in person.</li> <li>Accommodations, both in-school and out-of-school options, will be made for students in 3-12 who are unable to attend in person to utilize synchronous online learning through Zoom and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day</li> <li>Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated</li> <li>Hybrid model/daily schedule may be a possibility during phase II, will be determined by administration.</li> </ul>	<ul style="list-style-type: none"> <li>Students are required to attend via a remote platform (Google Classroom, Canvas, etc.) for attendance purposes.</li> </ul>

<b>Staff Attendance</b>	<ul style="list-style-type: none"> <li>All staff will report as normal.</li> <li>Any questions or concerns relative to work expectations should be directed to your building principal.</li> </ul>	<ul style="list-style-type: none"> <li>All staff will report as directed.</li> <li>Any questions or concerns relative to work expectations should be directed to your building principal.</li> </ul>	<ul style="list-style-type: none"> <li>All staff will report as directed.</li> <li>Any questions or concerns relative to work expectations should be directed to your building principal.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers teach all students via a remote platform. SeeSaw, Lexia, Google Classroom, Canvas, etc.</li> </ul>
-------------------------	--	--	--	--

Potential Tiered Responses/Consultation with Health Department/Physicians		
1 or more confirmed case(s)* in the building of a student or staff member.	<ul style="list-style-type: none"> <li>A more restrictive environment will be implemented up to potential extended (6 days or more) building closure.</li> <li>The District will communicate the situation with building stakeholders.</li> <li>In the event of repeated confirmed cases, district officials will confer with the health department for a health plan of that building.</li> <li>School nurse will join a district team for building health plan.</li> <li>Sanitization plan will be executed by the district facilities team.</li> <li>Building will execute an immediate remote learning plan and schedule (if the building is closed).</li> <li>Reopening communications will be provided to stakeholders from the district.</li> </ul>	
1 confirmed case* of immediate household members of a staff member.	<ul style="list-style-type: none"> <li>Self-monitor for 10-14 days for household members.</li> <li>If symptoms develop, a negative COVID test or 10-day isolation from symptoms onset required.</li> <li>Teachers will teach virtually with a substitute in the classroom (unless unable due to caring for a family member).</li> <li>If unable to virtually teach due to caring for an immediate family member, the teacher will apply for FFCRA and/or illness leave.</li> <li>Teacher continues to teach to the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided.</li> <li>The Human Resources Director will communicate a return date with the staff member.</li> </ul>	
1 confirmed case* immediate household member of students.	<ul style="list-style-type: none"> <li>Self-quarantine for 10-14 days.</li> <li>Teachers will provide remote learning opportunities.</li> </ul>	
Confirmed exposure* of staff or travel to an impacted state/country/location.	<ul style="list-style-type: none"> <li>Self-quarantine for 10-14 days for household members.</li> <li>Teachers will teach virtually with a substitute in the classroom.</li> <li>If unable to virtually teach due to caring for an immediate family member, the teacher will apply for FFCRA.</li> <li>Teacher continues to teach to the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided.</li> </ul>	
Confirmed exposure* of students or travel to an impacted state/country/location.	<ul style="list-style-type: none"> <li>Self-monitor for 10-14 days.</li> <li>If symptoms develop, a negative COVID test or 10-day isolation from symptoms onset required.</li> <li>Teachers will provide remote learning opportunities.</li> </ul>	
Visitor who has entered our building and is a confirmed case.	<ul style="list-style-type: none"> <li>Those exposed need to self-monitor in lieu of quarantine</li> <li>If symptoms develop, a negative COVID test or 10-day isolation from symptom onset required.</li> <li>The District will communicate the situation with building stakeholders.</li> <li>District officials will confer with the health department for a closure plan (if needed) of that building.</li> <li>School nurses will join a district team for building closure/reopening planning (if needed).</li> <li>Sanitization plan will be executed by the district facilities team.</li> <li>Building will execute an immediate remote learning plan and schedule (if the building is closed).</li> <li>Reopening communications will be provided to stakeholders from the district.</li> </ul>	
<p><i>*A case is considered "confirmed" when the individual has had a positive test conducted by a medical professional.</i></p> <p><i>*A confirmed exposure will be based on the continued tracing of the medical community.</i></p>		
Short Term Closure	School building closed for up to 2-5 school days	<ul style="list-style-type: none"> <li>Remote learning will be used by teachers</li> </ul>
Extended Building Closure	School building closed for 6 school days or more	<ul style="list-style-type: none"> <li>Remote learning will be used by teachers</li> </ul>