



Schuyler Community Schools
Board of Education Regular Meeting
Monday, August 9, 2021 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

Schuyler Sun
District Office Building Front Door
Schuyler Post Office
Colfax County Courthouse

Posted Date: 8-5-2021

Attendance Taken at 6:31 PM.

Brian Vavricek: Absent
Richard Brabec: Present
Nina Lanuza: Present
Guadalupe Marino: Present
Chuck Misek: Present
Dr Renee Sayer: Present

Present: 5, Absent: 1.

I. Call Meeting to Order

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

A. Pledge of Allegiance

B. Declaration of Open Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings

Act: http://nirc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Nina Lanuza and a second by Chuck Misek.

Brian Vavricek: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea

Yea: 5, Nay: 0, Absent: 1

A. Agenda

B. Minutes

C. Acceptance of Claims

1. Bills of \$5,000 or more

D. Financial

E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

A. Recognition of visitors and guests

B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

IV. Action Items

A. Board Policy, Handbooks, and Support Programs

This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

1. Consider, discuss, and take action to approve 2021-22 Handbook changes

Due to the work on school policies this past summer, the recommended handbook changes are being presented for approval in August rather than June. Included below are the recommended handbooks and changes as recommended by Jim Luebbe, NASB Director of Policy Services. The recommended changes are included below along with the new handbook for the Dual Language School.

Recommended 2021-22 Handbook Changes

Preschool

No Changes

Fishers and Richland

Page 6: Students in Kindergarten through eighth grade will be counted tardy when the 8:10 bell rings. (Addition). **If you bring your child to school after 8:30 please make sure to pack a sack lunch as lunches have already been ordered.**

Kindergarten Dual Language Handbook

1. on page 8 I took out this statement as we don't have middle school in this building. All Middle School students will pay a \$10.00 student fee. This will allow them to participate in sports and have their activity card. The activity card allows students free entry into most Schuyler School activities and the field house after school hours.

2. page 44: Remove Step 2 as there is no head teacher

Step 1: Schedule a conference with the student's teacher about the issue.

Step 2: Address the concern to the Head Teacher if the matter is not resolved at Step 1.

Step 3: Address the concern to the Building Principal if the matter is not resolved at Step 2.

Step 4: Address the concern to the Superintendent if the matter is not resolved at Step 3.

Step 5: Address the concern to the Board of Education if the matter is not resolved at Step 4.

*See attached Dual Language Handbook

SES

No Changes

SMS

Pg. 9 Update parent notification to "Thrillshare"

Pg. 12. Update middle school Curriculum to reflect the changes to math curriculum. "Extended math" is no longer separate from regular math courses.

Pg. 16. Update student community service hours program to reflect the practice of awarding community service hours for the successful completion of a middle school sport.

Pg. 21. Addition of tardy make-up language to reflect the practice of having students make up tardy time after school.

Pg. 22 Clarify that tardy IC documentation will take places as a BTE documentation and not an "Referral"

Pg. 24. Add language to articulate the use of Google Classroom to keep up-to-date with schoolwork during a suspension.

Pg. 29. Re-write language in the SMS dress code to reflect current practice.

No holes revealing bare skin above mid thigh-

No visible body piercings that can be determined to create a safety concern or constitute a disruption or distraction to the learning environment.

Pg. 38. Addition of language to extend the SMS acceptable use policy to student use of school issued iPads to use outside of school.

Pg. 41. Addition of language to note that SMS will make a photocopy of outside agency officer identification if a student is questioned at school.

Pg. 46. Update extra-curricular portion of handbook to reflect the practice of awarding community service hours for the successful completion of a middle school sport.

SCHS

Page 11 OPEN LUNCH (available to Seniors only):

Remove this section: If we get to a point that is safe and our students are asking for this, we can reconsider this option.

Page 23 SCHS Saturday School

Remove language under section A, "within the same attendance-reporting months." *This will allow us to utilize summer school for recovery of days.*

Page 27 Cell Phone Policy

Remove language in second paragraph "Students will be permitted to use cell phones, electronic devices before school hours, at lunch time, and after school hours, provided that the student has not committed any abusive use of a cell phone or electronic device."

Update to stay consistent with utilization of technology in the classroom.

Page 32 Standards of Student Conduct Pertaining to Drugs, Alcohol, and Tobacco

Change #6 to "any tobacco, nicotine, vapor, or e-cigarette products."

Page 43

Remove list of Immunizations and create links for district websites where information can be found.

Page 54

Replace current Anti-Discrimination and Harassment Policy information with updated practices and policy.

Staff Handbooks: Jim Luebbe sent Sally some additional changes to align our board policies with staff handbooks. See attachment on the Certified Staff and Support Staff Handbook updates.

Approve 2021-22 Handbook changes as recommended. Passed with a motion by Richard Brabec and a second by Nina Lanuza.

Brian Vavricek: Absent, Guadalupe Marino: Nay, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea
Yea: 4, Nay: 1, Absent: 1

2. Consider, discuss, and take action to approve girls' wrestling as a sanctioned sport for the 2021-22 school year.

FAQs for girls wrestling now that it is sanctioned

Q. Can a school have one coach that coaches both the boys and the girls?

- A. Yes. similar to cross-country where a school will have the same coach for the boys and the girls even though they are separate teams

Q. Can the girls and the boys practice together?

- A. They can practice at the same time. However, they are now separate teams and cannot practice against each other.

Q. If a school does not register for girls wrestling, can girls wrestle on the boys team?

- A. Yes, the NSAA bylaws allow girls to participate on the boys team if a school does not register for girls wrestling. However, girls on a boys team cannot compete in a girls tournament or a girls division of a tournament. Because they are on the boys team, they must compete against other boys teams.

Q. Can schools coop in girls wrestling?

- A. Yes, schools can enter into a cooperative agreement to compete as a single team. A cooperative agreement can have no more than 4 schools.

Q. If a school is in a current co-op for boys wrestling, will girls wrestling fall under that same cooperative agreement?

- A. No. Each cooperative agreement specifically lists the sports that are included. Therefore, any girls coop would require new paperwork.

Q. Will entering into a coop for girls wrestling affect the classification of the boys team?

- A. No, Now that girls wrestling is a sanctioned sport, any coop for wrestling will be based on the respective program (girls or boys). Girls wrestling will be one class. Therefore, coops in girls wrestling will not affect classification.

Q. What is the deadline for registering or entering into a coop for girls wrestling?

A. The deadline for all winter sports registration and coop paperwork is September 1.

Q. Is the registration process and cost for girls wrestling the same as boys?

A. Yes, registration for girls wrestling will include a \$150 Trackwrestling fee. With that each will receive the following:

- a. \$30 membership to the National Wrestling Coaches Association which allows us to utilize their weight management program - OPC (required by the NSAA)
- b. \$50 access to the Trackwrestling stats program
- c. Free access for all high schools in Nebraska to run competitions at any HS level with the Trackwrestling software. Average cost is \$115-\$125/tournament.

Q. Can a girl from our school participate in the girls district & state tournaments if we do not have a separate girls program (if they practice & compete with the boys during the season)?

A. No.

Q. Is there a minimum number of competitions that a team needs in order to compete in the girls postseason?

A. The bylaws state that in order to be eligible for district and state competitions, a team must participate in a minimum of five varsity contests.

In all athletic activities, teams wishing to enter a sub-district, district, or state contest shall have participated in a minimum of five interschool varsity contests prior to the sub-district, district, or state contest.

For more information go to: <https://nsaahome.org/wrestling/>

Motion to approve girls' wrestling as a sanctioned sport for the 2021-22 school year. Passed with a motion by Dr Renee Sayer and a second by Nina Lanuza.

Brian Vavricek: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea
Yea: 5, Nay: 0, Absent: 1

B. Budget, finance, negotiations, and personnel

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

1. Consider, discuss, and take action to approve the petition to Transfer Real Estate Property between David City and Schuyler Community Schools.

On May 10, 2021, the David City Public School Board of Education approved a petition to transfer land to the Schuyler Community School District in receipt of an equitable transfer of property from Schuyler Community Schools. This transfer requested consideration of real estate owned by Mark and Samantha Ladwig transfer to Schuyler Community Schools from David City Public Schools in exchange for an equitable valued property owned by Chad and Chatel Denker transfer to David City Public Schools from Schuyler Community Schools. See attached Petition.

This petition, if approved by the school board, will need to be approved by the State Committee for the Reorganization of School Districts. If approved, the transfer would take place in January 2022.

2021 Values on Properties from Butler County Assessor

Ladwig: \$446,265.

Denker: \$358,515

Motion to approve the petition to transfer Real Estate Property between David City and Schuyler Community Schools as presented. Passed with a motion by Dr Renee Sayer and a second by Guadalupe Marino.
Brian Vavricek: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea
Yea: 5, Nay: 0, Absent: 1

2. Consider, discuss, and take action to approve staff resignations.

Resignations

1. Francis Pakorny: SES Para Educator
2. Charmyn Kment-Chromy: Richland Para Educator

Motion to approve staff resignations, and thank them for their service. Passed with a motion by Richard Brabec and a second by Dr Renee Sayer.

Brian Vavricek: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea
Yea: 5, Nay: 0, Absent: 1

3. Consider, discuss, and take action to approve new hire recommendations.

New Hires

1. Daniel Proski: SMS Teacher - Social Studies/Science
2. Melina Mateo: SES Para- Educator
3. Jeanette Burnett: Food Service
4. Carmen Jasso DePuate: Food Service
5. Brianna Clapper: SES Para-Educator
6. Cynthia Ligas: Head Start Para-Educator
7. Jared Barrera: Dual Language Para-Educator

Motion to approve staff resignations, and thank them for their service. Passed with a motion by Nina Lanuza and a second by Guadalupe Marino.

Brian Vavricek: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea
Yea: 5, Nay: 0, Absent: 1

V. Discussion Items and Reports

- A. Review the staff/student/public input process on the ESSER III application. The ARP ESSER III funds application requires school districts to develop a plan to safely reopen schools and sustain safe operations. Allowable uses of the ESSER III funds are listed below. This application requires recipients to provide an opportunity for public input on the plan and to review these plans every six months. To facilitate the input requirement, the district leadership team created a ThoughtExchange to promote input on the use of ESSER III funds over the next three fiscal years. This exchange will open on August 10th and close on August 20th.

Public Schools may use their ARP ESSER funding on the following allowable activities under the [American Rescue Plan \(ARP\) Act](#):

- B. Administration - 10% administrative cap, includes indirect cost rate charged against direct costs. [Reference](#).
- C. Any activity authorized by the ESEA of 1965, IDEA, AEFLA, and Perkins. **Note:** McKinney-Vento was not included as an allowable use under ESSER III ARP Act.
- D. Coordination of preparedness and response efforts.
- E. Providing principals and other school leaders with resources necessary to address the needs of their individual schools. **Note:** Not included in ESSER III/ARP Act.
- F. Activities to address the unique needs of low-income students, children with disabilities, English learners, racial and ethnic minorities.
- G. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.
- H. Training and professional development for LEA staff on sanitation and minimizing the spread of infectious diseases.
- I. Purchasing supplies to sanitize and clean the facilities of a LEA, including buildings operated by such agencies.
- J. Planning, coordinating, and implementing activities during long-term closures.
- K. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
- L. Providing mental health services and supports.
- M. Planning and implementing activities related to summer learning and supplemental after-school programs.
- N. **New ESSER III** Development of strategies and implementation of public health protocols that align with Centers for Disease Control and Prevention guidance on reopening and operating school facilities to maintain the health and safety of students, educators, and other staff. **CDC Guidance can be found at:** [Centers for Disease Control and Prevention's \(CDC\) Operational Strategy for K-12 Schools](#)
- O. Other activities that are necessary to maintain the operation and continuity of services in LEAs and continuing to employ existing staff of the LEA. Any entity that receives funds under the Education Stabilization Fund shall, to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to COVID-19.

- B. Review the Return-to-Learn input process for the fall of 2021.

The ARP ESSER III funds application also requires public input on the district's plan to safely reopen schools. This application also requires ESSER III grant applicants to provide an opportunity for public input. This plan must also be reviewed and provide an opportunity for public input every six months. Attached below are the current updated COVID Protocols for 2021-22. Following public input, the leadership team will update the current return to learn plan and protocols and present it to the board of education in September for your approval. The ThoughtExchange opens on August 10th

and will close on August 20th. ESSER III application is due on September 15th.

C. Superintendent's Report

1. **Board Policies:** The board policy committee continues to work with Jim Luebbe on reviewing and updating board policies for the 2021-22 school year. They have sections 100 -600 completed.

2. **All Staff Meeting:** The All-Staff Meeting is scheduled for 9:00 on Tuesday, August 10th. See attached schedule for the opening of the 2021-22 school year.

3. **ThoughtExchange;** Two ThoughtExchanges will be open on Tuesday, August 10th and remain open for public input until Friday, August 20th. The two exchanges will be shared with staff, high school students, and community patrons for input on 1. Return-to-Learn Plan and 2. ESSER III priorities. Parents will be assisted in participating during the Open House on Tuesday, August 10th.

4. **2020-21 Budget Amendment:** We are finalizing the budget amendment for the 2020-21 school year. This amendment in the general fund and lunch funds were as a result of additional federal funding and expanded resources for both programs. This hearing will be on August 23rd at 6:30 PM.

5. **Don Seehusen Acknowledgement:** See attached information.

D. Board Member/Committee Reports

1. **Foundation Meeting:** See Foundation Webpage for more information.

2. **Foundation Golf Tourney:** The Foundation hosted the 2021 Golf Tournament on Saturday, August 7th.

3. **Commerce Off-The-Clock:** The Foundation will host a "Commerce Off-The-Clock" formerly known as Afterhours at the Schuyler Golf Club on Thursday, August 12 from 5:00 to 8:00 PM.

4. **2021 Area Membership Meeting:** See attached information.

VI. Correspondence Items

VII. Adjournment

Motion to adjourn Passed with a motion by Nina Lanuza and a second by Guadalupe Marino.

Brian Vavricek: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea

Yea: 5, Nay: 0, Absent: 1



Schuyler Community Schools
Board of Education Regular Meeting
Monday, August 9, 2021 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

I. Call Meeting to Order

I.A. Pledge of Allegiance

I.B. Declaration of Open Meeting

II. Approval of Consent Agenda

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of \$5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

IV. Action Items

IV.A. Board Policy, Handbooks, and Support Programs

IV.A.1. Consider, discuss, and take action to approve 2021-22 Handbook changes

IV.A.2. Consider, discuss, and take action to approve girls' wrestling as a sanctioned sport for the 2021-22 school year.

IV.B. Budget, finance, negotiations, and personnel

IV.B.1. Consider, discuss, and take action to approve the petition to Transfer Real Estate Property between David City and Schuyler Community Schools.

IV.B.2. Consider, discuss, and take action to approve staff resignations.

IV.B.3. Consider, discuss, and take action to approve new hire recommendations.

V. Discussion Items and Reports

V.A. Review the staff/student/public input process on the ESSER III application.

V.B. Review the Return-to-Learn input process for the fall of 2021.

V.C. Superintendent's Report

V.D. Board Member/Committee Reports

VI. Correspondence Items

VII. Adjournment

Prepared by: Sally Jakub, Secretary to the Board



Schuyler Community Schools
Board of Education Work Session
Monday, July 26, 2021 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 7-22-2021

Attendance Taken at 6:33 PM.

Chuck Misek: Absent

Dr Renee Sayer: Absent

Richard Brabec: Present

Nina Lanuza: Present

Guadalupe Marino: Present

Brian Vavricek: Present

Present: 4, Absent: 2.

I. Call Meeting to Order

Procedural Item

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

Procedural Item

I.B. Declaration of Open Meeting

Procedural Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings Act:

http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

I.C. Approval of Agenda

Consent Item

Approval of consent agenda Passed with a motion by Nina Lanuza and a second by Guadalupe Marino.

Chuck Misek: Absent, Dr Renee Sayer: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Brian Vavricek: Yea

Yea: 4, Nay: 0, Absent: 2

II. Public Forum - We ask that all presentation be limited in their length.

Information Item

II.A. Recognition of visitors and guests

Information Item

Rich Brabec

III. Action Items

Procedural Item

III.A. Budget, finance, negotiations, and personnel

Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

III.A.1. Consider, discuss, and take action to approve signature cards with Pinnacle and Homestead Banks.

Action Item

We need to reassign people as signators for the various accounts at Pinnacle and Homestead Banks

District Funds

Charles Misek - Treasurer

Daniel Hoelsing - Superintendent

David Gibbons - Director

Joseph Lefdal - Director

Darli Vrba - Director

Activity Fund

Daniel Hoelsing - Superintendent

David Gibbons - Director

Travis Steinhoff - SCHS Activities Director

Andy Banahan - SMS Activities Director

Cara Neesen - Youth Sports Director

Oversight - No signing privileges

Penny Janousek - Business Manager

Sally Jakub - Activity Fund Manager

Motion to authorize signature designations for Pinnacle and Homestead Banks as presented. Passed with a motion by Richard Brabec and a second by Brian Vavricek. Chuck Misek: Absent, Dr Renee Sayer: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Brian Vavricek: Yea
Yea: 4, Nay: 0, Absent: 2

IV. Discussion Items and Reports

Procedural Item

IV.A. Review Return-to-Learn Protocols and discuss Public Input requirements to update the plan for the 2021-22 school year.

Action Item

See attached information

IV.B. Review ESSERS III Guidance and Public Input Requirements.

Action Item

See attached information.

IV.C. Review Newspaper School Opening Advertisement. This will also be updated on Monday morning and we will present the updated copy with recommended changes at the meeting.

Action Item

See attached newspaper advertisement. This will also be updated on Monday morning and we will present the updated copy with recommended changes at the meeting.

IV.D. Discuss Staff Meeting Schedule for Opening Week of School

Action Item

We will finalize this schedule on Monday morning and will post the updated schedule following that meeting.

IV.E. Discuss impact of Federal Program funds on District and Lunch Budgets.

Action Item

1. **2020-21 Budget Amendments:** We will need to amend the 2020-21 General Fund and Lunch Fund budgets to accommodate funds spent during the 2020-21 school year. We would like to hold the hearing and take action on August 30th.

2. **2021-22 Budget Adoption:** We are working on finalizing our recommendations on the 2021-22 budget. We don't have new district valuations at this time, but have completed budget documents based on the information we have at this point. We need to discuss a date for the budget workshop and budget hearing. The new statute does not require the hearing and meeting to adopt the budget held on separate dates, but does not allow the board to put a time limit on public input or on the length of the meeting.

V. Correspondence Items

Information Item

VI. Adjournment

Action Item

Motion to adjourn at 8:33 P.M. Passed with a motion by Brian Vavricek and a second by Guadalupe Marino.

Chuck Misek: Absent, Dr Renee Sayer: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Brian Vavricek: Yea

Yea: 4, Nay: 0, Absent: 2

Schuyler Community Schools
Board of Education Regular Meeting Monday, July 12, 2021 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400
Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 7-8-2021

President Brabec called the regular board meeting to order at 6:30 PM. Board Members present: Brabec, Misek, Vavricek, Marino, Sayer and Lanuza.

President Brabec read the Mission Statement and declared the meeting to be in open session. All school board members and the public were notified of the meeting in advance according to State Law 84-1411. All present participated in the Pledge of Allegiance.

Motion to approve the consent agenda Passed with a motion by Nina Lanuza and a second by Brian Vavricek.

Motion to approve the fee of \$450 per semester for bus service to Lonnie's Trailer Court for the 2021-22 school year. Passed with a motion by Nina Lanuza and a second by Dr Renee Sayer.

Motion that the Board of Education to award and authorize a contract with Midwest Glass Service, Inc. for removal, replacement and installation of a new windows at the high school and middle school facilities and the Board approves and adopts the attached RESOLUTION. Passed with a motion by Brian Vavricek and a second by Guadalupe Marino.

Motion to approve 2021-22 membership with the Nebraska Rural Community Schools Association (NRCSA) Passed with a motion by Nina Lanuza and a second by Brian Vavricek.

Motion to approve the contract with Pekny and Associates, CPA's, PC for the 2020-2021 District Audit.

Passed with a motiooom- Shared screen with speaker view

[Download \(2 files\)](#)

00:36:19/01:29:00

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Audio Transcript

n by Dr. Renee Sayer and a second by Brian Vavricek.

Motion to accept staff resignations and release from the 2021-22 contracts, and thank them for their service to the district. Maria Oviedo: Food Service – SES, Danielle Orosco: Food Service – SES, Jennifer Corbett: Food Service – SCHS. Passed with a motion by Richard Brabec and a second by Brian Vavricek.

Motion to approve new hire recommendations as presented. Heather Muller: Teacher - Fisher's, Rodney Ruybalid: Teacher ESL: SMS, Becky Hahn: Para-Educator – Richland, Megan Harris: Para-Educator - Fisher's, Rocio Garcia: Para-Educator – SMS. Passed with a motion by Brian Vavricek and a second by Guadalupe Marino.

Dr. Hoelsing reported that our Return to Learn plan will be posted and the Return-To-School Team will meet on July 26th. Following this meeting, we will be coordinating input from staff and parents in our pre-in-service meetings and during Open House.

The board will meet for a budget work session on July 26th at 6:30 PM.

Motion to adjourn at 7:59 PM. Passed with a motion by Brian Vavricek and a second by Nina Lanuza.

Copy the link below to view the recording of the board meeting:

<https://zoom.us/rec/share/PxQVHtXDTKA0i9tpmxF2jw19x7wc9yaHb25xQyCRka-gkl6-WV-CGZ9B0pb0FBE.2nZMFVfl1UsvETo0>

Schuyler Community Schools
Board of Education Work Session Monday, July 26, 2021 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 7-22-2021

President Brabec called the regular board meeting to order at 6:33 PM. Board Members present: Brabec, Vavricek, Marino and Lanuza. Absent: Misek and Sayer

President Brabec read the Mission Statement and declared the meeting to be in open session. All school board members and the public were notified of the meeting in advance according to State Law 84-1411. All present participated in the Pledge of Allegiance.

Approval of consent agenda Passed with a motion by Nina Lanuza and a second by Guadalupe Marino.

Motion to authorize signature designations for Pinnacle and Homestead Banks as presented. Passed with a motion by Richard Brabec and a second by Brian Vavricek.

Discussion items: Dr. Hoelsing shared the Review Return-to-Learn Protocols and the Public input requirements to update the plan for the 2021-22 school year, shared the review ESSERS III Guidance and Public Input Requirements, reviewed the Newspaper school opening advertisement and discussed the staff meeting schedule for the opening week of school. Dr. Hoelsing also shared information on the impact of Federal Program funds on District and Lunch Budgets along with the 2020-21 Budget Amendments and the 2021-22 Budget Adoption.

Motion to adjourn at 7:33 P.M. Passed with a motion by Brian Vavricek and a second by Guadalupe Marino.

Copy the link below to view the recording of the board meeting:

https://zoom.us/rec/share/GdLTr87SSNQYTFasYyubWWJsDe2Ks9xguRUryawDPusJby_JNS47lkx_46xEhYWp.lhpeUxnoMGXfftIS



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Board of Education Regular Meeting
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Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 7-8-2021

Attendance Taken at 6:29 PM.

Richard Brabec: Present

Nina Lanuza: Present

Guadalupe Marino: Present

Chuck Misek: Present

Dr Renee Sayer: Present

Brian Vavricek: Present

Present: 6.

I. Call Meeting to Order

Procedural Item

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

Procedural Item

I.B. Declaration of Open Meeting

Procedural Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings

Act: http://nirc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda

Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Nina Lanuza and a second by Brian Vavricek.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

II.A. Agenda

Consent Item

II.B. Minutes

Consent Item

II.C. Acceptance of Claims

Consent Item

II.C.1. Bills of \$5,000 or more

Consent Item

II.D. Financial

Consent Item

II.E. Other Listed Reports

Consent Item

III. Public Forum - We ask that all presentation be limited in their length.

Information Item

III.A. Recognition of visitors and guests

Information Item

Rich Brabec

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

Information Item

IV. Action Items

Procedural Item

IV.A. Building, Grounds, and Transportation

Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek

This committee is responsible for recommending approval of building/grounds and transportation programs, vehicle replacement schedule, building and maintenance and upgrade schedule.

IV.A.1. Consider, discuss, and take action to set the price for the morning and afternoon bus service to Lonnie's Trailer Court.

Action Item

This service has worked well for our morning and afternoon routes. Below is an updated outline of the arrangements and corresponding dates we used last year.

Lonnie's Trailer Court Bus Service

1. This is an unsupervised load/unload bus service.
2. The morning bus route pickup: 18th and Fort Street at 7:15 AM.
3. The afternoon bus route drop off: 18th and Fort Street at 4:15 PM.
4. Regular bus route rules apply.
5. Fee (per bus): \$450 per semester (\$5 per day/ \$1.66 per mile).
6. First Semester bus payment due: September 10, 2021.
7. Second Semester bus payment due: January 7, 2022.
8. We will use the same buses that go to Richland Elementary.

Motion to approve the fee of \$450 per semester for bus service to Lonnie's Trailer Court for the 2021-22 school year. Passed with a motion by Nina Lanuza and a second by Dr Renee Sayer.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

IV.A.2. Consider, discuss and take all necessary action to award and approve a construction contract for replacement of the high school and middle school windows.

Action Item

Resolution

BE IT RESOLVED by Colfax County School District 19-0123, also known as Schuyler Community Schools, a Class III School District under the laws and statutes of the State of

Nebraska, at this meeting of its Board of Education ("School District"), that the School District should and hereby does approve an award to Midwest Glass Service, Inc., as the recommended lowest responsible bidder for the removal, replacement and installation of a new windows at the high school and middle school facilities;

BE IT FURTHER RESOLVED that the construction contract with the above contractor, in the form on file with official school district records and as present at this meeting or with such changes as are deemed necessary and in the best interest of the school district and approved by the Board President or Superintendent of Schools, should be and is hereby authorized and approved;

BE IT FURTHER RESOLVED that the Board President, Superintendent of Schools, or a designee for either, should be and is hereby authorized, approved, delegate authority to and is directed to sign, execute, and deliver the construction contract with the above contractor, and any documents or agreements called for in such construction contract, for and on behalf of the School District, to sign and approve any contract amendments, modifications, change orders, and construction change directives, and to retain any necessary professionals for assistance, to pay the construction contract fees, costs and expenses and all transaction costs, change order increases, and expenses related to the construction project and to the site work to be performed and completed, and to take or cause to be taken all other action necessary or appropriate to complete any requirements or obligations under the construction contract.

Motion that the Board of Education to award and authorize a contract with Midwest Glass Service, Inc. for removal, replacement and installation of a new windows at the high school and middle school facilities and the Board approves and adopts the attached RESOLUTION. Passed with a motion by Brian Vavricek and a second by Guadalupe Marino.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

IV.B. Governance: Public Relations, Technology, and Planning

Procedural Item

Nina Lanuza, Chuck Misek

This committee is responsible for recommending the annual district calendar, strategic planning process, technology, and promoting positive public relations and communications program.

IV.B.1. Consider, discuss, and take action to approve 2021-22 membership with the Nebraska Rural Community Schools Association (NRCSA)

Action Item

Thank you for being an active member of the Nebraska Rural Community Schools Association (NRCSA)! Your continued membership will help assure NRCSA's ongoing effort to continue rural community school advocacy. Thanks to you, NRCSA had 213 member school districts and Educational Service Units in 2020-21 representing almost 85,000 students across 90 counties and 26

legislative districts throughout Nebraska. We have grown each year for the last nine years, in spite of losing member districts to local reorganization, and we hope to see growth again for 2021-22.

Why Remain a Member of NRCSA?

We are the only organization focused on rural community K-12 school districts and their role in Nebraska's public education system. Depth of membership matters when talking to senators and other officials. Senators view NRCSA as representing all "rural, community districts". The more members we have, the larger the true number of districts and students represented, the stronger our voice. The common theme for membership is being a rural community school.

NRCSA can act as a forum for advancing ideas and concerns, whether legislative, Department, or any entity having a role in public education. This has included representing members to groups such as rural education research groups, rural membership advocacy groups, rural interest groups, collaborative groups, Nebraska Department of Education, and NREA (national) committee participation.

NRCSA offers two annual statewide events (Legislative Forum and Spring Conference) which offer

members the chance to learn about issues affecting rural schools, the opportunity to develop professionally, network with personnel representing other districts and interact directly with policymakers and providers as well as NRCSA leaders. Both events are focused on our rural community schools' issues and interests. The Spring Conference is also the event that highlights awards, speakers, scholarships, exhibitors, music groups, many learning and information opportunities, and of course NRCSA food.

NRCSA offers recognition to those who demonstrate outstanding leadership and character in rural schools through exceptional scholarship and awards programs. In 2021, NRCSA awarded sixteen \$2,000 scholarships, and eight Outstanding Educator Awards.

NRCSA provides, exclusively sent to Superintendents and Board of Education members of member schools, written updates from the Executive Director on current association activities and involvement within the legislative process. In the past the updates have gone only to the Superintendents and Board Presidents. We have expanded our updates to include all Board of Ed members. We are requesting the district Superintendent provide board member email contact information, or at least for the Board President, so the NRCSA communications can be sent to a larger audience directly. We encourage our updates to be used as board meeting information, as well.

NRCSA currently offers leadership roles, ten elected and 59 appointed positions, for superintendents of

member districts to be further involved. Elected opportunities include six NRCSA district (regional) representatives, three presidency cycle offices, and one secretary office as the ten-member Executive Committee. There are ten appointed members of the Scholarship & Recognition Committee, twenty-two appointed members of the Legislative Committee (including seven ex-officio past NRCSA presidents), twelve appointed members of the Rural Teacher Committee, and fifteen members of the NRCSA Closing the Gap Project Team.

NRCSA offers the NRCSA-USbank OneCard program to all school districts and service units statewide as a NRCSA program. The OneCard is a Visa purchase-only card that allows designated personnel to make purchases for the district, thus eliminating the need to carry cash, or for staff to use their personal credit/debit card and go through a reimbursement process. The Superintendent pre-loads the card and all transactions are clearly identified on the monthly statements. It is easy, clean, secure, and can be used for any purchase of any size. NRCSA receives a portion of the interchange income generated by use of the cards. Seventy-two districts and the NRCSA office use the OneCard. This income provides critical support for NRCSA scholarships and awards.

NRCSA provides elective services such as OneCard Purchase Card, Superintendent Search, Planning

Support, Global Teletherapy (speech, occupational therapy, and behavior/mental health therapy), and Project Fit America Grant (BC/BS NE), to date. Information regarding these services is provided on the NRCSA website and via emails to member districts and will be included as Facebook information. It is an exciting time for NRCSA and an exciting time to be a member! There are two ways to renew your membership. You may update and return the Superintendent and board member contact information included. Or you may submit an Online Membership Form. Simply go to www.nrca.net and click on 'Membership' then, select 'Regular Member'. Click the 'Complete Membership Form Online' link and follow the directions. District dues for 2021-22 remain at \$850.00, due September 15. *Please note that we are asking for the mobile phone numbers of administrators and board presidents, so please share that information with us. Also we would like to know the day and time on which your regular board meeting occurs (ie. second Monday of the month: 7:00 PM).*

NRCSA is one of forty-three state rural community school organizations belonging to the National Rural Education Association (NREA). As a state affiliate, NRCSA offers discounted individual and school memberships to the NREA. The NREA provides a strong and respected advocacy for rural public education on the national level.

Again, this year, NRCSA is offering a discounted membership in the National Rural Education Association (NREA). NRCSA is one of forty-three state affiliates of the NREA and as such, can offer NRCSA member schools a twenty-five percent discount on NREA memberships. There are two membership options: An individual membership (cost \$75.00 per year) and a school district membership (cost \$300.00 per year). The individual membership allows a single person to maintain membership in the NREA, while a district membership allows up to seven (7) people (such as board members or other staff) to be listed as members under the school district's membership. If you would like to join the NREA, as well as NRCSA, simply complete the enclosed registration form and return it to NRCSA along with a check for the cost of membership dues. A separate check must be submitted for NREA dues, made out to NREA. The checks and information collected will be forwarded to the NREA. Joining the NREA is an optional addition to NRCSA membership dues, but we encourage you to join the NREA.

Thank you in advance for your continued support of NRCSA and quality education for all students in rural Nebraska. Your membership and voice toward growing your rural and outstate specific education association is vital to our relationships and our efforts on behalf of your schools, students, and communities.

Motion to approve 2021-22 membership with the Nebraska Rural Community Schools Association (NRCSA) Passed with a motion by Nina Lanuza and a second by Brian Vavricek.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.C. Budget, finance, negotiations, and personnel

Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.C.1. Consider, discuss, and take action to approve the contract with Pekny and Associates, CPA's, PC for the 2020-2021 District Audit.

Action Item

Pekny and Associates have been doing Schuyler Community Schools' annual audit of financial statements, reviewing your schedule of assets, receipts, expenditures, and fund balances. See attached contract for details included in the annual audit.

Motion to approve the contract with Pekny and Associates, CPA's, PC for the 2020-2021 District Audit. Passed with a motion by Dr Renee Sayer and a second by Brian Vavricek.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.C.2. Consider, discuss, and take action to approve staff resignations

Action Item

Staff Resignations

1. Maria Oviedo: Food Service - SES
2. Danielle Orosco: Food Service - SES
3. Jennifer Corbett: Food Service - SCHS

Motion to accept staff resignations and release from the 2021-22 contracts, and thank them for their service to the district. Passed with a motion by Richard Brabec and a second by Brian Vavricek.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.C.3. Consider, discuss, and take action to approve new hire recommendations

Action Item

New Hire Recommendations

1. Heather Muller: Teacher - Fisher's
2. Rodney Ruybalid: Teacher ESL: SMS
3. Becky Hahn: Para-Educator - Richland
4. Megan Harris: Para-Educator - Fisher's
5. Rocio Garcia: Para-Educator - SMS

Motion to approve new hire recommendations as presented. Passed with a motion by Brian Vavricek and a second by Guadalupe Marino.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

V. Discussion Items and Reports

Procedural Item

V.A. Discuss Return to School Plan for 2021-22 school year.

Action Item

In our meeting with the Commissioner on Thursday morning we discussed the Return-To-School Plan as all of us were in-person learning for the entire school year.

Notes from Meeting from Dr. Polk: We had a good conversation with the Commissioner this morning around many topics. One topic was related to the Safe Return Plan each of you need two have completed by July 15. The attached checklist contains items required to be considered for your plan. Because we ended the 20-21 school year very similarly to how we will start the new year, the Commissioner recommends the following statement: Schuyler Community School District adopts the same protocols as were in place in June 2021 and will adapt the plan as the conditions require.

We will post our plans and meet with the Return-To-School Team on July 26th. Following this meeting, we will be coordinating input from staff and parents in our pre-inservice meetings and during Open House.

This plan will need to be revised in 6 months, so in January, the Service Unit and East Central Health District will get together with a group of superintendents to draft of the next plan. This will then allow us to have consistency in the messaging and to draw upon the expertise you all have to create one document each of you can use. See attached requirements.

V.B. Superintendent's Report

Information Item

Dan Hoelsing

1. **Board Policies:** The Policy Committee continues to meet with Jim Luebbe on updating policies. At our last meeting, Jim suggested we address the policies that affect handbooks so that the board can approve handbooks in August.
2. **Amending the 2020-21 Budgets in the general fund and lunch fund programs.** These amendments are due to federal programs: CARES, ESSER II and ESSER III America Rescue Program (ARP) and increased costs/funding in the food service program. We are still working on spending/reimbursements but should be able to get close on our recommendations for these two budget amendments.
3. **2021-22 Budget Preparation:** I will need to set a date for the finance committee to meet to review the 2021-22 budget recommendations. Following this meeting, we will conduct a budget workshop in conjunction with our August board meeting.
4. **Staffing Update:** The building principals are still working on finalizing hiring. All certified staff are now hired in all buildings except the high school. They are short a foreign language teacher and an online teacher for APEX classes. Dr. Lefdal is working with the new administrators on options for these two positions.

V.C. Board Member/Committee Reports

Information Item

Board Members

VI. Correspondence Items

Information Item

VII. Adjournment

Action Item

Motion to adjourn Passed with a motion by Brian Vavricek and a second by Nina Lanuza.
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr
Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

**SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of AUGUST 2021**

Check #	Date	Vendor	Description	Amount
43333	8/9/2021	Advanced Fire & Safety, Inc.	Hood inspections	\$1,480.00
43334	8/9/2021	AED Brands	AED batteries	\$1,437.80
43335	8/9/2021	All Makes Office Equipment Co	furniture	\$2,039.96
43336	8/9/2021	Amazon Capital Services	textbooks	\$16,947.88
43338	8/9/2021	Americom Communications	Services	\$4,449.73
43339	8/9/2021	Apex Learning, Inc.	Credit recovery	\$32,640.00
43340	8/9/2021	Apple Computer, Inc.	Tech supplies	\$3,189.00
43341	8/9/2021	ASB Piano Service	Services	\$42.50
43342	8/9/2021	Best Buy Business Advantage Account	Tech supplies	\$506.76
43343	8/9/2021	Black Hills Energy	natural gas	\$703.56
43344	8/9/2021	Blazer Manufacturing Co.	supplies	\$42.50
43345	8/9/2021	Blick Art Materials	Art supplies	\$2,890.60
43346	8/9/2021	BOMGAARS	supplies	\$591.78
43347	8/9/2021	BrainPop, LLC	online subscription	\$3,846.25
43348	8/9/2021	Bulk Bookstore	books	\$259.50
43349	8/9/2021	Carolina Biological Supply Co	Science supplies	\$3,527.24
43350	8/9/2021	Carson Dellosa Education	Supplies	\$35.90
43351	8/9/2021	Casey's Business MasterCard	fuel	\$154.75
43352	8/9/2021	Cenex Fleetcard	fuel	\$434.79
43353	8/9/2021	Cengage Learning	Mindmap online subscription	\$6,687.50
43354	8/9/2021	CenturyLink	phone	\$173.77
43355	8/9/2021	CenturyLink	phone	\$2,641.37
43356	8/9/2021	Central Nebraska Rehab Services	OT/PT Services	\$4,074.07
43357	8/9/2021	CHI Health	Bus physicals/screenings	\$222.84
43358	8/9/2021	Central Nebraska Comm. Action Partner., Inc.	4th Qtr billing	\$14,301.87
43359	8/9/2021	Cornhusker Public Power District	electricity	\$850.22
43360	8/9/2021	Culligan Water Conditioning	Soft water plan	\$83.10
43361	8/9/2021	David City Public School	Hlavac insurance	\$957.95
43362	8/9/2021	Dell Marketing L.P.	Comp equipment	\$2,323.47
43363	8/9/2021	Demco	supplies	\$284.43
43364	8/9/2021	Department Of Utilities	utilities	\$41,679.19
43365	8/9/2021	Discount School Supply	supplies	\$1,641.79
43366	8/9/2021	DJ Software Specialties	License renewal	\$1,350.00
43367	8/9/2021	Eagle Broadband	internet	\$677.72
43368	8/9/2021	Eakes Office Products Center	supplies	\$4,181.60
43369	8/9/2021	Electrical Engineering & Equipment Co	supplies	\$341.88
43370	8/9/2021	Enabling Devices	Supplies	\$621.75
43371	8/9/2021	Division of Eric Armin Inc.	supplies	\$60.16
43372	8/9/2021	Educational Serv Unit #7 Network	Tech support	\$72.50
43373	8/9/2021	ESU #7 Special Education	Speech services	\$401.26
43374	8/9/2021	EDUCATIONAL SERVICE UNIT 7	Movie site licenses	\$1,918.00
43375	8/9/2021	Fastenal Company	Supplies	\$29.28
43376	8/9/2021	FileWave USA Inc	Filewave support	\$1,531.80
43377	8/9/2021	FP Mailing Solutions	postage meter fees	\$342.85
43378	8/9/2021	Fremont Winnelson Co	supplies	\$248.48
43379	8/9/2021	Frontier	phone	\$102.61
43380	8/9/2021	Fun Express, LLC	supplies	\$701.70

43381	8/9/2021	Gaggle.Net, inc	Safety renewal	\$6,180.00
43382	8/9/2021	The Prophet Corp	supplies	\$1,851.72
43383	8/9/2021	Hometown Leasing	copier leases	\$7,942.34
43384	8/9/2021	J & B Auto Parts	supplies	\$45.17
43385	8/9/2021	Jackson Services Inc	linens	\$863.37
43386	8/9/2021	Johnstone Supply	supplies	\$131.29
43387	8/9/2021	John's Tire Sales & Services	repairs	\$81.00
43388	8/9/2021	Jones School Supply Co, Inc	supplies	\$248.37
43389	8/9/2021	JourneyEd.com, Inc.	Adobe license	\$1,250.00
43390	8/9/2021	Kelly Supply Company	Supplies	\$45.93
43391	8/9/2021	Lincoln Journal Star	notices	\$494.44
43392	8/9/2021	Alicia Lopez	Sixpence CPR classes	\$150.00
43393	8/9/2021	Mid-american Research Chemicals	supplies	\$1,856.05
43394	8/9/2021	Matheson Trigas	Ag supplies	\$103.09
43395	8/9/2021	Melvin Brokaw, Jr.	repair supplies	\$835.78
43396	8/9/2021	Menards	supplies	\$36.41
43397	8/9/2021	Meyer Laboratory, Inc	supplies	\$4,240.10
43398	8/9/2021	Midwest Alarm Services	fire alarm inspections	\$982.56
43399	8/9/2021	Mueller Sprinklers	supplies	\$311.16
43400	8/9/2021	Musician's Friend	supplies	\$29.99
43401	8/9/2021	Nasco	supplies	\$1,045.28
43402	8/9/2021	National Art & School Supplies Inc	supplies	\$3,630.91
43403	8/9/2021	NCS Pearson, Inc	supplies	\$277.66
43404	8/9/2021	Nebraska Public Health Environmental Laborato	water testing	\$349.40
43405	8/9/2021	Nebraska Safety Center@UNK	Level 1 course	\$200.00
43406	8/9/2021	Jesse Neesen	services	\$415.00
43407	8/9/2021	NIMCO, Inc	supplies	\$52.80
43408	8/9/2021	Nebraska Rural Community Schools Association	21-22 dues	\$850.00
43409	8/9/2021	One Source	background checks	\$173.00
43410	8/9/2021	OPTK Networks	ethernet	\$171.12
43411	8/9/2021	Parkview One Stop LLC	fuel	\$343.39
43412	8/9/2021	Perry, Guthery, Hasse & Gessford, P.C., L.L.O	legal services	\$712.50
43413	8/9/2021	Presto-X	pest control	\$341.00
43414	8/9/2021	QC Supply, LLC	supplies	\$88.11
43415	8/9/2021	Quill	supplies	\$326.06
43416	8/9/2021	Riverside Assessments, LLC	Language survey	\$778.39
43417	8/9/2021	Rochester 100 Inc	supplies	\$54.00
43418	8/9/2021	S&S Worldwide, Inc.	supplies	\$1,398.07
43419	8/9/2021	Savvas Learning Company, LLC	textbooks	\$7,614.46
43420	8/9/2021	Scholastic Inc	subscriptions	\$6,377.10
43421	8/9/2021	Scholastic Inc	Supplies	\$37.21
43422	8/9/2021	Schools In	supplies	\$313.18
43423	8/9/2021	School Specialty, LLC	supplies	\$173.30
43424	8/9/2021	Schuyler Coop Association	fuel	\$510.37
43425	8/9/2021	Schuyler Home & Building Supply	supplies	\$133.96
43426	8/9/2021	SitSpots	supplies	\$154.60
43427	8/9/2021	Staples	supplies	\$43.40
43428	8/9/2021	Teacher Synergy, LLC	supplies	\$239.33
43429	8/9/2021	The Library Store	supplies	\$36.54
43430	8/9/2021	Think Social Publishing, Inc.	supplies	\$130.25
43431	8/9/2021	United States Postmaster	bulk mailing postage	\$1,000.00
43432	8/9/2021	Verizon Wireless	cell phones	\$528.80

43433	8/9/2021	VISA	supplies	\$837.06
43434	8/9/2021	Voyager Sopris Learning	Reading material	\$4,951.10
43435	8/9/2021	WageWorks	Admin fee	\$205.00
43436	8/9/2021	Waste Connections of NE, Inc.	Sanitation services	\$1,081.50
43437	8/9/2021	William V. Macgill & Co	Health supplies	\$1,375.02
43438	8/9/2021	Wendy Wolfe	EC services	\$141.30
00821-01	8/10/2021	Donald Maxwell	tuition reimbursement	\$1,200.00
43439	8/9/2021	Border States Industries, Inc.	supplies	\$2,962.08
43440	8/9/2021	Carlson West Povondra Architects	Services	\$2,473.44
43441	8/9/2021	Daniel F Baumert	FCS room tile	\$3,875.00
43442	8/9/2021	Horizon Builders	Drop ceiling	\$7,264.00
43443	8/9/2021	Sterling West	1/2 playground equipment	\$35,881.66
TOTAL GENERAL FUND DISBURSEMENTS				\$282,148.78
2271	8/9/2021	Border States Industries, Inc.	Fieldhouse lights	\$20,025.00
2272	8/9/2021	Cada Electric, LLC	Services	\$1,780.99
2273	8/9/2021	Jeff Gall	Dirt work,tree removal	\$12,375.00
2274	8/9/2021	Horizon Builders	Concrete work	\$4,546.00
2275	8/9/2021	Magnum Builders	MS roof	\$18,000.00
2276	8/9/2021	Jesse Neesen	SES services	\$8,796.48
TOTAL DEPRECIATION FUND DISBURSEMENTS				\$65,523.47

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT over \$5000
For the month of AUGUST 2021

Check #	Date	Vendor	Description	Amount
43364	8/9/2021	Department Of Utilities	utilities	\$41,679.19
43443	8/9/2021	Sterling West	1/2 playground equipment	\$35,881.66
43339	8/9/2021	Apex Learning, Inc.	Credit recovery	\$32,640.00
43336	8/9/2021	Amazon Capital Services	textbooks	\$16,947.88
43358	8/9/2021	Central Nebraska Comm. Action Partner., Inc.	4th Qtr billing	\$14,301.87
43383	8/9/2021	Hometown Leasing	copier leases	\$7,942.34
43419	8/9/2021	Savvas Learning Company, LLC	textbooks	\$7,614.46
43442	8/9/2021	Horizon Builders	Drop ceiling	\$7,264.00
43353	8/9/2021	Cengage Learning	Mindmap online subscription	\$6,687.50
43420	8/9/2021	Scholastic Inc	subscriptions	\$6,377.10
43381	8/9/2021	Gaggle.Net, inc	Safety renewal	\$6,180.00
TOTAL GENERAL FUND DISBURSEMENTS				\$183,516.00
2271	8/9/2021	Border States Industries, Inc.	Fieldhouse lights	\$20,025.00
2275	8/9/2021	Magnum Builders	MS roof	\$18,000.00
2273	8/9/2021	Jeff Gall	Dirt work,tree removal	\$12,375.00
2276	8/9/2021	Jesse Neesen	SES services	\$8,796.48
TOTAL DEPRECIATION FUND DISBURSEMENTS				\$59,196.48

REVENUE REPORT	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%
September Total	\$3,265,998.95	18.78%	\$3,689,300.73	17.69%	\$3,777,399.57	18.11%	\$3,834,741.76	18.88%	\$4,269,068.23	21.29%	\$4,203,426.68	19.61%	\$4,094,118.24	18.66%	\$4,232,590.23	19.21%
Local/County	\$2,722,697.71	27.36%	\$2,959,876.38	25.25%	\$3,296,850.19	25.42%	\$3,244,512.16	24.10%	\$3,616,567.87	24.80%	\$3,871,636.68	25.65%	\$3,604,268.24	24.38%	\$3,774,311.58	24.35%
State	\$517,078.69	8.34%	\$581,961.52	8.41%	\$406,284.76	7.95%	\$405,292.50	8.03%	\$318,484.56	8.39%	\$327,782.00	7.31%	\$440,597.00	8.66%	\$411,943.00	7.74%
Federal	\$26,108.00	2.12%	\$147,462.83	6.66%	\$74,077.43	2.66%	\$184,795.20	10.34%	\$334,015.80	20.00%	\$4,008.00	0.22%	\$49,218.00	3.17%	\$46,228.00	3.80%
Other	\$114.55	1.15%	\$0.00	0.00%	\$187.19	1.87%	\$141.90	1.42%	\$0.00	0.00%	\$0.00	0.00%	\$35.00	0.01%	\$107.65	10.77%
October Total	\$849,385.19	23.67%	\$819,772.20	21.62%	\$919,934.61	22.52%	\$800,032.03	22.82%	\$812,931.69	25.34%	\$681,958.11	22.79%	\$1,377,824.61	24.94%	\$816,726.35	22.91%
Local/County	\$259,569.32	29.96%	\$225,585.97	27.18%	\$465,936.95	29.02%	\$353,056.80	26.72%	\$334,446.13	27.10%	\$325,062.51	28.80%	\$596,074.99	28.41%	\$351,235.35	26.62%
State	\$523,529.69	16.79%	\$588,572.52	16.92%	\$444,247.15	16.65%	\$416,054.50	16.27%	\$284,749.00	15.89%	\$341,484.00	14.93%	\$391,391.00	16.34%	\$424,550.00	15.72%
Federal	\$349.10	2.15%	\$3,548.58	6.82%	\$9,750.51	3.02%	\$30,675.73	12.06%	\$193,736.56	31.60%	\$15,411.60	1.05%	\$390,312.22	28.31%	\$40,941.00	7.17%
Other	\$65,937.08	660.52%	\$2,065.13	20.65%	\$0.00	1.87%	\$245.00	3.87%	\$0.00	0.00%	\$0.00	0.00%	\$46.40	0.02%	\$0.00	10.77%
November Total	\$670,719.61	27.53%	\$704,918.79	25.00%	\$841,237.42	26.56%	\$934,567.57	27.42%	\$404,661.44	27.36%	\$647,571.18	25.81%	\$771,613.90	28.46%	\$1,169,477.55	28.22%
Local/County	\$112,741.80	31.10%	\$98,109.77	28.01%	\$115,861.20	29.91%	\$158,699.52	27.90%	\$111,941.11	27.87%	\$179,813.65	28.99%	\$197,185.63	29.74%	\$258,451.54	28.28%
State	\$515,078.69	25.09%	\$581,961.52	25.33%	\$0.00	16.65%	\$405,292.50	24.30%	\$274,019.00	23.11%	\$327,782.00	22.24%	\$468,434.00	25.55%	\$414,614.00	23.52%
Federal	\$35,415.49	5.03%	\$24,291.13	7.92%	\$723,064.57	29.03%	\$370,575.55	32.80%	\$7,103.33	32.03%	\$139,975.53	8.62%	\$105,878.47	35.13%	\$496,412.01	48.03%
Other	\$7,483.63	735.35%	\$556.37	26.22%	\$2,311.65	24.99%	\$0.00	3.87%	\$11,598.00	115.98%	\$0.00	0.00%	\$115.80	0.04%	\$0.00	10.77%
December Total	\$800,090.95	32.13%	\$894,606.37	29.29%	\$1,243,678.07	32.52%	\$863,838.51	31.68%	\$683,867.94	30.77%	\$745,256.34	29.28%	\$896,769.14	32.55%	\$827,976.41	31.98%
Local/County	\$192,538.93	33.03%	\$226,629.75	29.95%	\$307,081.16	32.28%	\$266,290.80	29.88%	\$264,179.54	29.68%	\$295,771.34	30.95%	\$92,217.14	30.37%	\$289,567.41	30.15%
State	\$607,161.69	34.89%	\$655,231.52	34.80%	\$914,854.52	34.57%	\$405,292.50	32.33%	\$395,674.00	33.54%	\$449,485.00	32.27%	\$492,476.00	35.22%	\$537,909.00	33.63%
Federal	\$0.00	5.03%	\$7,379.81	8.25%	\$14,668.35	29.55%	\$192,255.21	43.56%	\$24,014.40	33.47%	\$0.00	8.62%	\$312,026.00	55.23%	\$500.00	48.07%
Other	\$390.33	739.26%	\$5,365.29	79.87%	\$7,074.04	95.73%	\$0.00	3.87%	\$0.00	115.98%	\$0.00	0.00%	\$50.00	0.05%	\$0.00	10.77%
January total	\$2,125,248.63	44.35%	\$1,840,957.36	38.12%	\$2,258,459.02	43.35%	\$1,894,173.38	41.00%	\$2,829,527.97	44.88%	\$2,143,935.43	39.29%	\$1,990,036.12	41.62%	\$2,190,774.94	41.92%
Local/County	\$1,194,008.87	45.03%	\$1,173,520.62	39.96%	\$1,324,921.74	42.50%	\$1,361,047.88	39.98%	\$1,549,462.72	40.31%	\$1,456,969.16	40.60%	\$1,494,719.34	40.48%	\$1,567,644.21	40.27%
State	\$606,631.69	44.67%	\$655,231.52	44.27%	\$931,190.66	52.80%	\$522,738.50	42.68%	\$521,133.00	47.27%	\$587,974.82	45.39%	\$492,476.00	44.89%	\$537,393.00	43.73%
Federal	\$324,573.84	31.44%	\$1,844.10	8.79%	\$2,346.62	29.64%	\$3,497.12	43.75%	\$758,932.25	78.91%	\$98,991.45	13.97%	\$2,840.78	55.41%	\$85,737.73	55.13%
Other	\$34.23	739.60%	\$331.12	83.48%	\$6,889.88	95.73%	\$6,889.88	72.77%	\$0.00	115.98%	\$0.00	0.00%	\$0.00	0.05%	\$0.00	10.77%
February Total	\$1,148,504.60	50.96%	\$1,728,208.84	46.41%	\$852,443.43	47.44%	\$1,182,532.68	46.82%	\$968,000.97	49.70%	\$1,506,024.77	46.31%	\$1,099,000.32	46.63%	\$2,243,195.36	52.10%
Local/County	\$247,669.25	47.52%	\$255,338.86	42.14%	\$262,178.17	44.52%	\$285,384.80	42.10%	\$346,579.55	42.68%	\$484,057.23	43.81%	\$309,750.97	42.57%	\$760,830.20	45.18%
State	\$891,484.60	59.05%	\$1,030,379.73	59.16%	\$523,430.65	63.05%	\$735,559.01	57.25%	\$621,370.07	63.64%	\$680,249.00	60.56%	\$769,209.02	60.01%	\$897,669.16	60.60%
Federal	\$8,725.67	32.15%	\$442,490.25	28.78%	\$66,834.61	32.04%	\$161,430.75	52.79%	\$0.00	78.91%	\$341,720.00	32.45%	\$20,040.33	56.70%	\$584,696.00	103.25%
Other	\$625.08	745.85%	\$0.00	83.48%	\$0.00	95.73%	\$158.12	74.35%	\$51.35	116.49%	\$0.00	0.00%	\$0.00	0.05%	\$0.00	10.77%
March total	\$1,088,408.12	57.22%	\$1,211,095.78	52.21%	\$1,513,121.85	54.70%	\$876,612.25	51.14%	\$1,614,261.92	57.75%	\$1,197,908.35	51.90%	\$1,576,841.46	53.81%	\$1,571,509.69	59.23%
Local/County	\$322,560.66	50.76%	\$425,766.41	45.77%	\$485,798.34	48.27%	\$343,463.17	44.65%	\$874,833.73	48.68%	\$735,622.34	48.68%	\$1,050,597.26	49.68%	\$970,560.69	51.44%
State	\$628,728.00	69.19%	\$664,297.52	68.76%	\$500,780.51	72.85%	\$523,290.50	67.62%	\$505,145.00	76.95%	\$451,351.00	70.63%	\$505,545.00	69.94%	\$536,088.00	70.67%
Federal	\$136,430.87	43.23%	\$120,632.85	34.23%	\$515,712.32	50.59%	\$9,786.44	53.33%	\$232,369.39	92.82%	\$10,874.49	33.03%	\$20,699.20	58.04%	\$55,529.99	107.90%
Other	\$688.59	752.73%	\$399.00	87.47%	\$10,830.68	204.04%	\$72.14	75.07%	\$1,913.80	135.63%	\$60.52	0.61%	\$0.00	0.05%	\$8,331.01	843.87%
April Total	\$1,633,241.15	66.61%	\$1,863,742.31	61.15%	\$2,030,684.75	64.43%	\$2,508,145.70	63.49%	\$1,882,637.98	67.14%	\$1,790,266.77	60.25%	\$2,828,317.75	66.71%	\$2,043,657.09	68.51%
Local/County	\$1,008,894.58	60.89%	\$998,263.70	54.29%	\$1,277,509.82	58.12%	\$1,354,835.34	54.72%	\$1,226,461.20	57.09%	\$1,335,750.77	57.53%	\$1,389,422.05	59.08%	\$1,503,081.09	61.13%
State	\$608,417.69	79.01%	\$684,985.53	78.66%	\$509,797.76	82.83%	\$530,337.50	78.12%	\$130,411.00	80.39%	\$452,516.00	80.72%	\$566,734.00	81.07%	\$540,576.00	80.83%
Federal	\$13,969.09	44.39%	\$180,493.08	42.38%	\$243,077.17	59.34%	\$619,472.86	88.00%	\$525,765.78	124.31%	\$2,000.00	33.14%	\$872,161.70	114.21%	\$0.00	107.90%
Other	\$1,959.79	772.33%	\$0.00	87.47%	\$3,000.00	207.04%	\$3,500.00	110.07%	\$0.00	135.63%	\$0.00	0.61%	\$0.00	0.05%	\$0.00	843.87%
May Total	\$3,932,891.88	89.23%	\$4,708,506.23	83.73%	\$4,701,494.65	86.98%	\$5,182,724.79	89.01%	\$5,392,764.13	94.03%	\$4,923,775.77	83.22%	\$4,918,720.22	89.13%	\$5,854,040.48	95.07%
Local/County	\$3,268,977.47	93.74%	\$3,823,961.03	86.91%	\$3,802,993.88	87.45%	\$4,437,550.99	87.67%	\$4,713,266.24	89.42%	\$4,459,175.77	87.07%	\$4,407,221.22	88.89%	\$4,608,631.48	90.87%
State	\$609,889.66	88.85%	\$663,745.52	88.25%	\$556,129.29	93.72%	\$516,629.50	88.35%	\$674,811.00	98.17%	\$449,702.00	90.76%	\$506,613.00	91.02%	\$557,564.00	91.31%
Federal	\$48,453.34	48.33%	\$220,669.22	52.35%	\$342,379.48	71.65%	\$223,752.87	100.52%	\$4,686.89	124.59%	\$14,898.00	33.95%	\$4,886.00	114.53%	\$687,845.00	164.52%
Other	\$5,571.41	828.05%	\$130.46	88.77%	\$0.00	207.04%	\$4,791.43	157.98%	\$0.00	135.63%	\$0.00	0.61%	\$0.00	0.05%	\$0.00	843.87%
June Total	\$1,133,300.30	95.75%	\$1,148,776.66	89.24%	\$1,493,688.04	94.14%	\$1,400,905.70	95.91%	\$594,899.27	97.00%	\$1,384,220.99	89.67%	\$1,331,886.96	95.20%	\$1,090,902.12	100.02%
Local/County	\$316,040.03	96.91%	\$300,080.50	89.47%	\$863,965.74	94.11%	\$577,183.40	91.96%	\$253,977.33	91.16%	\$659,670.31	91.44%	\$676,798.45	93.47%	\$406,931.81	93.49%
State	\$666,530.56	99.60%	\$700,820.48	98.38%	\$526,569.77	104.03%	\$795,801.97	104.12%	\$339,195.00	107.11%	\$508,033.00	102.09%	\$551,800.00	101.86%	\$645,960.00	103.46%
Federal	\$149,047.80	60.45%	\$146,450.68	58.97%	\$102,986.09	75.36%	\$27,920.33	102.08%	\$1,600.00	124.68%	\$216,517.68	45.66%	\$103,133.26	121.17%	\$38,010.31	167.65%
Other	\$1,681.91	844.87%	\$1,425.00	103.02%	\$166.44	208.70%	\$0.00	157.98%	\$126.94	136.90%	\$0.00	0.61%	\$155.25	0.08%	\$0.00	843.87%
July Total	\$211,749.74	96.97%	\$389,401.73	91.10%	\$229,587.05	95.24%	\$179,037.44	96.79%	\$73,390.13	97.36%	\$732,262.67	93.09%	\$368,265.57			

EXPENDITURE REPORT	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%
September Total	\$1,617,997.97	9.11%	\$1,586,003.98	7.93%	\$1,546,839.29	7.73%	\$1,539,984.51	7.57%	\$1,543,208.42	7.56%	\$1,682,014.98	7.85%	\$1,776,080.23	8.10%	\$1,912,853.42	8.68%
Payroll and Benefits	\$1,283,591.68	8.75%	\$1,293,637.93	7.79%	\$1,254,278.80	7.56%	\$1,406,961.65	8.15%	\$1,463,973.67	8.48%	\$1,477,573.31	8.23%	\$1,552,280.21	8.90%	\$1,613,967.73	9.16%
Accounts Payable	\$334,406.29	10.83%	\$292,366.05	8.60%	\$292,560.49	8.60%	\$133,022.86	4.31%	\$79,234.75	2.53%	\$204,441.67	5.87%	\$223,800.02	4.97%	\$298,885.69	6.75%
October Total	\$1,401,716.38	17.00%	\$1,610,650.56	15.98%	\$1,643,562.29	15.95%	\$1,672,110.74	15.78%	\$1,769,382.25	16.24%	\$1,798,070.83	16.23%	\$1,750,705.33	16.08%	\$1,812,215.99	16.90%
Payroll and Benefits	\$1,181,349.20	16.79%	\$1,258,567.43	15.37%	\$1,308,199.96	15.44%	\$1,373,032.01	16.10%	\$1,411,494.27	16.66%	\$1,418,571.45	16.13%	\$1,485,990.30	17.42%	\$1,544,950.35	17.94%
Accounts Payable	\$220,367.18	17.97%	\$352,083.13	18.95%	\$335,362.33	18.47%	\$299,078.73	14.00%	\$357,887.98	13.93%	\$379,499.38	16.76%	\$264,715.03	10.85%	\$267,265.64	12.79%
November Total	\$1,536,909.02	25.65%	\$1,478,880.75	23.38%	\$1,538,076.50	23.64%	\$1,797,062.78	24.61%	\$1,691,421.13	24.53%	\$1,880,881.44	25.01%	\$1,964,465.29	25.03%	\$2,112,287.67	26.49%
Payroll and Benefits	\$1,198,104.30	24.96%	\$1,271,292.91	23.03%	\$1,306,456.33	23.31%	\$1,357,595.11	23.97%	\$1,408,770.79	24.82%	\$1,450,737.77	24.21%	\$1,513,333.46	26.10%	\$1,535,593.64	26.66%
Accounts Payable	\$338,804.72	28.95%	\$207,587.84	25.06%	\$231,620.17	25.28%	\$439,467.67	28.23%	\$282,650.34	22.94%	\$430,143.67	29.11%	\$451,131.83	20.87%	\$576,694.03	25.83%
December Total	\$1,344,398.22	33.22%	\$1,446,578.00	30.61%	\$1,503,918.41	31.16%	\$1,573,314.08	32.34%	\$1,587,829.31	32.31%	\$1,690,389.95	32.89%	\$1,750,121.38	33.01%	\$1,777,214.42	34.56%
Payroll and Benefits	\$1,185,882.01	33.04%	\$1,244,464.16	30.53%	\$1,293,460.90	31.10%	\$1,352,358.36	31.80%	\$1,411,764.26	32.99%	\$1,453,747.63	32.31%	\$1,493,938.48	34.67%	\$1,539,049.71	35.40%
Accounts Payable	\$158,516.21	34.08%	\$202,113.84	31.00%	\$210,457.51	31.47%	\$220,955.72	35.39%	\$176,065.05	28.56%	\$236,642.32	35.90%	\$256,182.90	26.56%	\$238,164.71	31.21%
January total	\$1,312,879.88	40.61%	\$1,416,599.92	37.69%	\$1,478,112.93	38.55%	\$1,575,058.75	40.08%	\$1,633,516.52	40.32%	\$1,704,823.80	40.84%	\$1,853,600.58	41.46%	\$1,756,679.25	42.53%
Payroll and Benefits	\$1,177,040.50	41.05%	\$1,257,022.65	38.10%	\$1,298,596.35	38.92%	\$1,388,499.67	39.84%	\$1,438,173.00	41.32%	\$1,477,790.55	40.54%	\$1,535,612.56	43.48%	\$1,577,529.06	44.35%
Accounts Payable	\$135,839.38	38.48%	\$159,577.27	35.70%	\$179,516.58	36.75%	\$186,559.08	41.43%	\$195,343.52	34.78%	\$227,033.25	42.41%	\$317,988.02	33.62%	\$179,150.19	35.26%
February Total	\$1,403,873.80	48.51%	\$1,618,399.15	45.79%	\$1,526,340.07	46.18%	\$1,596,272.75	47.93%	\$1,649,623.40	48.40%	\$1,725,930.50	48.89%	\$1,704,430.45	49.23%	\$1,758,843.04	50.51%
Payroll and Benefits	\$1,191,361.71	49.17%	\$1,256,823.51	45.67%	\$1,291,244.15	46.70%	\$1,349,013.62	47.66%	\$1,391,119.52	49.38%	\$1,435,662.72	48.53%	\$1,500,331.65	52.08%	\$1,533,400.12	53.06%
Accounts Payable	\$212,512.09	45.37%	\$361,575.64	46.33%	\$235,095.92	43.67%	\$247,259.13	49.44%	\$258,503.88	43.02%	\$290,267.78	50.74%	\$204,098.80	38.16%	\$225,442.92	40.35%
March total	\$1,349,916.60	56.11%	\$1,463,652.98	53.10%	\$1,604,907.73	54.21%	\$1,628,284.06	55.93%	\$1,643,416.11	56.46%	\$1,701,819.92	56.83%	\$1,753,060.01	57.22%	\$1,996,607.55	59.57%
Payroll and Benefits	\$1,198,109.22	57.33%	\$1,290,767.24	53.45%	\$1,333,219.78	54.73%	\$1,385,812.13	55.68%	\$1,420,120.87	57.61%	\$1,443,608.06	56.58%	\$1,518,851.10	60.79%	\$1,567,073.03	61.96%
Accounts Payable	\$151,807.38	50.29%	\$172,885.74	51.42%	\$271,687.95	51.66%	\$242,471.93	57.30%	\$223,295.24	50.14%	\$258,211.86	58.16%	\$234,208.91	43.36%	\$429,864.52	50.06%
April Total	\$1,330,513.12	63.60%	\$1,488,270.17	60.55%	\$1,393,336.22	61.18%	\$1,605,283.97	63.82%	\$1,595,748.63	64.28%	\$1,644,321.37	64.50%	\$1,719,549.38	65.05%	\$1,782,401.82	67.66%
Payroll and Benefits	\$1,181,684.00	65.38%	\$1,261,959.40	61.05%	\$1,295,557.89	62.54%	\$1,349,987.19	63.50%	\$1,392,441.45	65.67%	\$1,416,457.92	64.46%	\$1,465,501.95	69.20%	\$1,551,494.35	70.77%
Accounts Payable	\$148,829.12	55.11%	\$226,310.77	58.07%	\$97,778.33	54.53%	\$255,296.78	65.57%	\$203,307.18	56.62%	\$227,863.45	64.70%	\$254,047.43	49.00%	\$230,907.47	55.28%
May Total	\$1,454,410.75	71.79%	\$1,433,181.09	67.71%	\$1,590,118.89	69.13%	\$1,772,744.18	72.53%	\$1,920,226.07	73.69%	\$1,907,569.73	73.40%	\$1,780,342.83	73.17%	\$1,947,895.58	76.50%
Payroll and Benefits	\$1,192,409.39	73.51%	\$1,266,060.96	68.68%	\$1,288,718.16	70.30%	\$1,328,667.38	71.20%	\$1,403,191.42	73.80%	\$1,434,293.62	72.45%	\$1,447,628.60	77.50%	\$1,546,711.69	79.55%
Accounts Payable	\$262,001.36	63.60%	\$167,120.13	62.99%	\$301,400.73	63.40%	\$444,076.80	79.95%	\$517,034.65	73.10%	\$473,276.11	78.28%	\$332,714.23	56.39%	\$401,183.89	64.35%
June Total	\$1,478,554.44	80.11%	\$1,786,307.10	76.64%	\$1,905,598.30	78.65%	\$1,913,859.70	81.93%	\$1,934,814.67	83.18%	\$2,007,087.28	82.76%	\$1,956,589.81	82.09%	\$2,113,652.77	86.09%
Payroll and Benefits	\$1,188,929.32	81.61%	\$1,281,344.42	76.40%	\$1,310,032.08	78.19%	\$1,363,166.89	79.10%	\$1,410,864.62	81.97%	\$1,439,871.60	80.47%	\$1,472,278.74	85.94%	\$1,540,498.86	88.30%
Accounts Payable	\$289,625.12	72.98%	\$504,962.68	77.84%	\$595,566.22	80.91%	\$550,692.81	97.79%	\$523,950.05	89.81%	\$567,215.68	94.56%	\$484,311.07	67.15%	\$573,153.91	77.30%
July Total	\$1,318,578.29	87.53%	\$1,917,135.16	86.23%	\$1,522,654.33	86.27%	\$1,670,132.49	90.14%	\$1,664,126.84	91.34%	\$1,810,156.40	91.21%	\$1,724,746.83	89.95%	\$2,162,325.35	95.90%
Payroll and Benefits	\$1,163,519.86	89.54%	\$1,259,810.39	83.99%	\$1,306,272.91	86.06%	\$1,366,690.15	87.01%	\$1,397,327.62	90.07%	\$1,433,090.84	88.45%	\$1,498,573.49	94.54%	\$1,533,144.58	97.01%
Accounts Payable	\$155,058.43	78.00%	\$657,324.77	97.17%	\$216,381.42	87.28%	\$303,442.34	107.62%	\$266,799.22	98.31%	\$377,065.56	105.38%	\$226,173.34	72.18%	\$629,180.77	91.52%
August Total	\$1,916,892.73	98.32%	\$2,304,800.20	97.75%	\$2,255,212.34	97.54%	\$1,643,692.26	98.22%	\$1,763,664.53	99.98%	\$1,869,245.30	99.92%	\$2,197,232.90	99.97%	\$0.00	95.90%
Payroll and Benefits	\$1,215,792.69	97.82%	\$1,253,854.19	91.54%	\$1,327,324.79	94.06%	\$1,335,378.74	94.75%	\$1,398,339.51	98.17%	\$1,423,449.07	96.38%	\$1,457,211.83	102.90%		97.01%
Accounts Payable	\$701,100.04	100.71%	\$1,050,946.01	128.09%	\$927,887.55	114.57%	\$308,313.52	117.61%	\$365,325.02	109.96%	\$445,796.23	118.18%	\$740,021.07	88.61%		91.52%
Total Expended	\$17,466,641.20	98.32%	\$19,550,459.06	97.75%	\$19,508,677.30	97.54%	\$19,987,800.27	98.22%	\$20,396,977.88	99.98%	\$21,422,311.50	99.92%	\$21,930,925.02	99.97%	\$21,133,306.86	95.90%
Total Budgeted	\$17,764,736.00		\$19,999,791.00		\$19,999,791.00		\$20,350,895.00		\$20,400,895.00		\$21,438,519.00		\$21,938,519.00		\$22,036,065.00	
Payroll and Benefits	\$14,677,899.00		\$16,599,826.53		\$16,599,826.53		\$17,263,819.59		\$17,263,819.59		\$17,954,372.37		\$17,436,457.79		\$17,610,822.36	
Accounts Payable	\$3,086,837.00		\$3,399,964.47		\$3,399,964.47		\$3,087,075.41		\$3,137,075.41		\$3,484,146.63		\$4,502,061.21		\$4,425,242.64	
Over/Under	(298,094.80)	1.68%	(449,331.94)	2.25%	(491,113.70)	2.46%	(363,094.73)	1.78%	(3,917.12)	0.02%	(16,207.50)	0.08%	(7,593.98)	0.03%	(902,758.14)	4.10%

2020-21 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,132,005.00	179,097.85	233,195.71	249,158.75	244,137.14	238,464.92	225,631.79	227,793.23	243,070.87	\$254,897.60	233,573.13	278,484.63		2,607,505.62	(1,475,500.62)	230.34%
	Non-SPED Expenditures	20,904,030.00	1,733,755.57	1,579,020.28	1,863,128.92	1,533,077.28	1,518,214.33	1,533,211.25	1,769,144.32	1,539,330.95	1,692,997.98	1,880,079.64	1,883,840.72	0.00	18,525,801.24	2,378,228.76	88.62%
	Total Expenditures	22,036,035.00	1,912,853.42	1,812,215.99	2,112,287.67	1,777,214.42	1,756,679.25	1,758,843.04	1,996,937.55	1,782,401.82	1,947,895.58	2,113,652.77	2,162,325.35	0.00	21,133,306.86	902,728.14	95.90%
	Total Receipts	22,036,065.00	4,232,590.23	816,726.35	1,169,477.55	827,976.41	2,190,774.94	2,243,195.36	1,571,509.69	2,043,657.09	5,854,040.48	1,090,902.12	201,530.27	0.00	22,242,380.49	(206,315.49)	100.94%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	2,286,133.14	4,605,869.95	3,610,380.31	2,667,570.19	1,718,332.18	2,152,427.87	2,636,780.19	2,211,352.33	2,472,607.60	6,378,752.50	5,356,001.85	3,395,206.77	3,395,206.77			
02	Depreciation Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	35,343.61	26,646.34	17,582.74	201,893.31	2,699.85	847.50	5,700.00	11,889.73	27,246.00	14,703.80	0.00		344,552.88	505,447.12	40.54%
	Receipts	448,547.09	58.59	51.28	91.09	28.43	2.71	44.40	250,033.74	42.79	71.84	40.16	33.96		250,498.99	198,048.10	55.85%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	401,452.91	366,167.89	339,572.83	322,081.18	120,216.30	117,519.16	116,716.06	361,049.80	349,202.86	322,028.70	307,365.06	307,399.02	307,399.02			
03	Employee Benefit	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	5,626.57	10,963.46	10,633.74	2,639.98	6,419.73	6,635.94	4,957.82	4,546.19	2,293.91	9,712.14	6,826.89		71,256.37	74,303.63	48.95%
	Receipts	145,560.00	32,538.02	5,874.02	5,910.09	5,874.02	5,874.05	5,734.26	5,724.05	5,723.93	5,734.05	5,723.93	5,724.05		90,434.47	55,125.53	62.13%
	Cash Balance	96,246.68	96,158.13	91,068.69	86,345.04	89,579.08	89,033.40	88,131.72	88,897.95	90,075.69	93,515.83	89,527.62	88,424.78	88,424.78			
09	QCPUF	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	4,840,000.00	0.00	0.00	0.00	512,916.77	103,884.71	13,614.64	0.00	51,260.00	0.00	119,210.00	300,000.00		1,100,886.12	3,739,113.88	22.75%
	Receipts	500,000.00	133,737.81	10,976.54	118,816.75	8,565.68	52,310.38	24,004.09	31,949.73	50,253.63	158,816.65	124,747.33	4,494.54		718,673.13	(218,673.13)	143.73%
	Cash Balance	4,282,038.80	4,415,776.61	4,426,753.15	4,545,569.90	4,041,218.81	3,989,644.48	4,000,033.93	4,031,983.66	4,030,977.29	4,189,793.94	4,195,331.27	3,899,825.81	3,899,825.81			
05	Activities	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	600,000.00	26,888.76	37,237.27	21,602.26	20,622.71	21,826.70	16,373.66	56,601.72	40,117.19	38,789.26	29,161.59	4,471.60		313,692.72	286,307.28	52.28%
	Receipts	600,000.00	25,594.34	20,071.91	134,798.79	43,246.76	24,586.35	26,915.09	48,129.14	45,618.53	44,261.94	19,778.63	8,610.04		441,611.52	158,388.48	73.60%
	Cash Balance	338,022.23	336,727.81	319,562.45	432,758.98	455,383.03	458,142.68	468,684.11	460,211.53	465,712.87	471,185.55	461,802.59	465,941.03	465,941.03			
06	School Lunch	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,225,000.00	97,363.26	118,153.44	103,182.51	126,748.57	97,141.77	126,245.42	160,663.50	127,461.82	131,809.30	112,801.32	107,511.05		1,309,081.96	(84,081.96)	106.86%
	Receipts	1,225,000.00	65,670.98	158,965.84	104,766.70	157,252.53	113,400.05	103,879.40	262,642.46	147,163.27	143,145.33	101,645.19	122,890.95		1,379,362.70	(154,362.70)	112.60%
	Cash Balance	341,098.92	309,406.64	350,219.04	351,803.23	382,307.19	296,505.47	274,139.45	376,118.41	395,819.86	407,155.89	395,999.76	411,379.66	411,379.66			
07	Bond	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,675,000.00	160,085.94	0.00	0.00	503,933.70	0.00	0.00	0.00	0.00	0.00	186,601.50	0.00		850,621.14	824,378.86	50.78%
	Receipts	1,107,814.00	265,963.04	20,460.33	11,371.03	17,833.02	114,562.25	52,071.37	69,770.86	110,513.61	351,123.54	26,585.52	10,019.76		1,050,274.33	57,539.67	94.81%
	Cash Balance	444,108.37	549,985.47	570,445.80	581,816.83	95,716.15	210,278.40	262,349.77	332,120.63	442,634.24	793,757.78	633,741.80	643,761.56	643,761.56			
08	Special Building	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	3,500,000.00	693,929.21	667,118.78	594,895.17	9,446.97	72,698.35	44,321.01	52,790.25	0.00	10,689.46	15,765.17	282,100.00		2,443,754.37	1,056,245.63	69.82%
	Receipts	150,000.00	374.96	199.64	47.58	63.70	158,954.10	215.11	4.78	14.58	1.72	0.32	300,153.92		460,030.41	(310,030.41)	306.69%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	2,058,408.16	1,364,853.91	697,934.77	103,087.18	93,703.91	179,959.66	135,853.76	83,068.29	83,082.87	72,395.13	56,630.28	74,684.20	74,684.20			
12	Student Fees	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	90,000.00	0.00	0.00	51,787.70	448.00	158.00	437.00	1,013.00	427.00	50.00	576.00	0.00		54,896.70	35,103.30	61.00%
	Receipts	30,000.00	3,520.00	1,606.00	1,078.75	1,280.00	1,185.00	599.00	620.00	0.00	2,664.01	0.00	0.00		12,552.76	17,447.24	41.84%
	Cash Balance	94,122.64	97,642.64	99,248.64	48,539.69	49,371.69	50,398.69	50,560.69	50,167.69	49,740.69	52,354.70	51,778.70	51,778.70	51,778.70			
10	Cooperative Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	4,641.20	4,641.20	4,641.20	4,641.20	4,641.20	4,593.43	4,641.20	4,641.19	4,641.20	4,641.19	4,641.20		51,005.41	98,994.59	34.00%
	Receipts	100,000.00	0.00	4,587.43	4,656.00	4,656.00	4,656.00	4,656.00	4,656.00	4,655.99	9,311.99	0.00	4,656.00		46,491.41	53,508.59	46.49%
	Cash Balance	6,630.27	1,989.07	1,935.30	1,950.10	1,964.90	1,979.70	2,042.27	2,057.07	2,071.87	6,742.66	2,101.47	2,116.27	2,116.27			
	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	10,321,262.12	12,144,578.12	10,507,120.98	9,141,522.32	7,047,793.24	7,545,889.51	8,035,291.95	7,997,027.36	8,381,925.84	12,787,682.68	11,550,280.40	9,340,517.80	9,340,517.80			

2019-20 School Year

01 General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec.
SPED Expenditures	1,009,565.00	150,305.53	215,577.67	247,286.45	254,808.16	236,458.60	225,897.28	238,814.30	234,449.46	229,625.12	238,419.22	183,682.50	166,792.97	2,622,117.26	(1,612,552.26)	259.73%
Non-SPED Expenditures	20,928,954.00	1,617,928.90	1,536,147.66	1,724,004.64	1,494,875.78	1,617,141.98	1,478,970.61	1,514,245.71	1,485,099.92	1,550,717.71	1,718,170.59	1,541,064.33	2,030,439.93	19,308,807.76	1,620,146.24	92.26%
Total Expenditures	21,938,519.00	1,768,234.43	1,751,725.33	1,971,291.09	1,749,683.94	1,853,600.58	1,704,867.89	1,753,060.01	1,719,549.38	1,780,342.83	1,956,589.81	1,724,746.83	2,197,232.90	21,930,925.02	7,593.98	99.97%
Total Receipts	21,938,519.00	4,094,118.24	1,377,824.61	771,613.90	896,769.14	1,990,036.12	1,099,000.32	1,576,841.46	2,828,317.75	4,918,720.22	1,331,886.96	368,265.57	877,724.29	22,131,118.58	(192,599.58)	100.88%
Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
Cash Balance	2,085,939.58	4,411,823.39	4,037,922.67	2,838,245.48	1,985,330.68	2,121,766.22	1,515,898.65	1,339,680.10	2,448,448.47	5,586,825.86	4,962,123.01	3,605,641.75	2,286,133.14			
02 Depreciation Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec.
Expenditures	850,000.00	5,400.00	0.00	0.00	5,400.00	0.00	0.00	5,400.00	0.00	13,029.84	11,030.36	20,875.21	59,081.25	120,216.66	729,783.34	14.14%
Receipts	200,000.00	126.24	112.86	252.16	106.33	101.20	244.41	61.47	49.52	156.04	46.13	40.03	200,140.16	201,436.55	(1,436.55)	100.72%
Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding	
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Cash Balance	320,233.02	314,959.26	315,072.12	315,324.28	310,030.61	310,131.81	310,376.22	305,037.69	305,087.21	292,213.41	281,229.18	260,394.00	401,452.91			
03 Employee Benefit	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec.
Expenditures	145,560.00	4,083.69	10,654.27	7,872.26	4,782.14	5,507.41	9,162.66	7,168.63	6,135.38	13,164.12	3,760.09	3,243.91	9,746.71	85,281.27	60,278.73	58.59%
Receipts	80,000.00	29,953.83	6,621.83	6,655.82	6,621.83	6,621.88	6,657.57	6,621.88	6,621.79	6,656.98	6,621.79	6,621.88	6,341.10	102,618.18	(22,618.18)	128.27%
Cash Balance	51,909.77	77,779.91	73,747.47	72,531.03	74,370.72	75,485.19	72,980.10	72,433.35	72,919.76	66,412.62	69,274.32	72,652.29	69,246.68			
09 QCPUF	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec.
Expenditures	4,340,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	0.00	0.00	0.00	119,210.00	0.00	0.00	238,920.00	4,101,080.00	5.51%
Receipts	750,000.00	130,576.31	22,031.92	119,887.82	4,549.50	53,237.41	10,762.90	38,258.53	48,732.09	156,945.34	136,680.00	6,396.79	28,910.93	756,969.54	(6,969.54)	100.93%
Cash Balance	3,763,989.26	3,894,565.57	3,916,597.49	4,036,485.31	3,921,324.81	3,974,562.22	3,985,325.12	4,023,583.65	4,072,315.74	4,229,261.08	4,246,731.08	4,253,127.87	4,282,038.80			
05 Activities	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec.
Expenditures	600,000.00	48,476.35	31,005.16	27,056.66	70,545.95	25,960.11	60,873.55	12,030.14	19,076.61	33,467.55	5,463.77	37,009.10	41,684.30	412,649.25	187,350.75	68.77%
Receipts	500,000.00	63,425.78	37,799.74	25,079.74	45,675.49	49,122.42	25,284.38	24,215.50	4,247.10	11,507.11	14,058.01	17,417.15	42,925.82	360,758.24	139,241.76	72.15%
Cash Balance	389,913.24	404,862.67	411,657.25	409,680.33	384,809.87	407,972.18	372,383.01	384,568.37	369,738.86	347,778.42	356,372.66	336,780.71	338,022.23			
06 School Lunch	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec.
Expenditures	1,275,000.00	154,946.05	119,990.71	105,844.03	106,027.06	90,356.16	114,380.51	113,093.32	100,971.50	77,957.17	81,675.12	105,487.98	94,708.89	1,265,438.50	9,561.50	99.25%
Receipts	1,100,000.00	87,802.74	127,498.51	137,378.43	129,707.18	106,307.08	121,049.92	128,927.77	84,109.32	124,187.29	100,219.73	112,254.57	129,817.39	1,389,259.93	(289,259.93)	126.30%
Cash Balance	217,277.49	150,134.18	157,641.98	189,176.38	212,856.50	228,807.42	235,476.83	251,311.28	234,449.10	280,679.22	299,223.83	305,990.42	341,098.92			
07 Bond	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec.
Expenditures	1,675,000.00	0.00	0.00	0.00	725,356.36	0.00	0.00	0.00	0.00	0.00	330,230.00	0.00	0.00	1,055,586.36	619,413.64	63.02%
Receipts	500,000.00	127,233.92	19,147.83	5,166.20	2,080.73	98,515.40	15,320.63	72,448.09	94,522.02	311,100.22	44,974.37	9,947.79	54,555.10	855,012.30	(355,012.30)	171.00%
Cash Balance	644,682.43	771,916.35	791,064.18	796,230.38	72,954.75	171,470.15	186,790.78	259,238.87	353,760.89	664,861.11	379,605.48	389,553.27	444,108.37			
08 Special Building	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec.
Expenditures	13,500,000.00	194,392.75	376,843.16	773,546.62	1,485,416.99	1,002,218.48	903,441.32	1,478,346.59	957,760.92	1,305,616.67	881,767.83	1,086,865.27	1,268,056.92	11,714,273.52	1,785,726.48	86.77%
Receipts	150,000.00	139,291.18	29,201.87	13,547.22	9,776.01	9,767.10	31,643.52	4,230.04	2,657.66	2,036.72	1,549.73	1,296.21	1,640.14	246,637.40	(96,637.40)	164.42%
Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding	
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Cash Balance	13,526,044.28	13,470,942.71	13,123,301.42	12,363,302.02	10,887,661.04	9,895,209.66	9,023,411.86	7,549,295.31	6,594,192.05	5,290,612.10	4,410,394.00	3,324,824.94	2,058,408.16			
12 Student Fees	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec.
Expenditures	70,000.00	0.00	1,184.62	1,188.00	284.81	149.00	1,402.75	862.87	556.00	149.00	0.00	0.00	0.00	5,777.05	64,222.95	8.25%
Receipts	36,000.00	6,629.75	1,331.90	2,803.00	688.00	290.00	762.00	2,807.00	0.00	40.00	1,627.79	0.00	7,760.00	24,739.44	11,260.56	68.72%
Cash Balance	75,160.25	81,790.00	81,937.28	83,552.28	83,955.47	84,096.47	83,455.72	85,399.85	84,843.85	84,734.85	86,362.64	86,362.64	94,122.64			
10 Cooperative Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec.
Expenditures	150,000.00	4,559.14	4,925.63	4,738.51	4,595.79	5,010.63	4,683.85	4,592.94	4,592.79	4,635.47	4,267.42	4,692.69	5,006.03	56,300.89	93,699.11	37.53%
Receipts	100,000.00	3,796.99	0.00	4,039.60	4,039.60	4,039.60	4,039.60	4,039.61	4,039.60	4,039.61	4,039.60	4,039.61	4,701.87	44,855.29	55,144.71	44.86%
Cash Balance	18,075.87	17,313.72	12,388.09	11,689.18	11,132.99	10,161.96	9,517.71	8,964.38	8,411.19	7,815.33	7,587.51	6,934.43	6,630.27			
Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec.
Cash Balance	21,093,225.19	23,596,087.76	22,921,329.95	21,116,216.67	17,944,427.44	17,279,663.28	15,795,616.00	14,279,512.85	14,544,167.12	16,851,194.00	15,098,903.71	12,642,262.32	10,321,262.12			

SCHUYLER COMMUNITY SCHOOLS
Treasurer's Report
Fiscal Year 2021

SCHUYLER COMMUNITY SCHOOLS	Jul-21	YTD
GENERAL FUND		2020-2021
Beginning Cash Balance	5,356,001.85	2,286,133.14
Receipts:		
Colfax county Local District Tax	150,388.68	13,144,343.27
Butler county Local District Tax	38,194.12	1,503,089.14
Interest	412.47	4,008.80
License Fees	3,535.00	4,135.00
Rent of Facility		0.00
Categorical Grants		28,049.42
Curriculum Receipts		0.00
Other Local Receipts		0.00
Private grants		0.00
ESU Receipts		150.00
State Aid		4,119,434.00
Special Education		895,856.00
SPED Transportation		4,164.00
State Apportionment		233,541.16
Distant Ed Incentive		0.00
Six Pence		238,651.00
Other State Receipts		0.00
High Ability Learner		12,620.00
Title 1 Part A		596,736.00
Title I part B		0.00
Title I, SIG		174,325.42
Title II, Part A - Staff		57,002.00
SPED IDEA Base		0.00
SPED Preschool		4,939.00
SPED IDEA Part B BASE Enrollment/Poverty		379,013.00
SPED IDEA, Part B Enroll		0.00
SPED Ed IDEA CEIS		0.00
SPED non public		0.00
Medicaid in the Public Schools - MIPS		60,574.42
NASB MEDICAID Reimbursements		26,618.20
Carl Perkins Fund		0.00
E-Rate Reimbursement		0.00
Migrant		0.00
Title III		68,116.00
Title III Immigrant		4,045.00
Peak ILCD/other grants	9,000.00	9,500.00
21st Century Grant		124,512.00
Title IV A SSAE Grant		37,738.00
EducationQuest Grant		0.00
ESSERS I		502,781.00
ESSERS II		0.00
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue		107.65
Transfers in		0.00
Total Receipts	201,530.27	22,234,049.48
Non-program Receipts		
Non-program Receipts	416.67	9,313.76
Lunch & Coop Fund Reimbursements	<u>40,752.09</u>	<u>403,056.41</u>
Subtotal	41,168.76	412,370.17
Transfers from CD		
Transfers IN/OUT Money Market Accounts		<u>0.00</u>

Total Receipts & Transfers	242,699.03	22,646,419.65
General Fund Cash	5,598,700.88	24,932,552.79
General Fund Disbursements	-2,203,494.11	-21,537,346.02
Transfers In/Out Money Market Accounts		0.00
Prior Period Adjustment (Voided Checks)		0.00
Total Disbursements	<u>-2,203,494.11</u>	<u>-21,537,346.02</u>
GENERAL FUND Cash Balance	<u>3,395,206.77</u>	<u>3,395,206.77</u>

SPECIAL BUILDING FUND

Beginning Cash Balance	56,630.28	2,058,408.16
Colfax County Tax Collection	144.31	543.41
Butler County Tax Collection	5.69	12.11
School Project Support Donations		0.00
Sale of Property		0.00
Interest	3.92	548.56
2019 HS Bonds sold		0.00
Sale of Property		158,926.33
Non-revenue receipts		<u>0.00</u>
Total before non-program receipts	153.92	160,030.41
Non-program Receipts/transfers	<u>300,000.00</u>	<u>300,000.00</u>
Total Monthly Receipts	300,153.92	460,030.41
Cashed CD's		<u>0.00</u>
Total Building Fund Cash	356,784.20	2,518,438.57
Disbursements & Transfers:		
Total Expenditures	(282100.00)	-2443754.37
Non-program Expenditures		0.00
Total Disbursements	<u>(282,100.00)</u>	<u>-2443754.37</u>
Special Building Fund Ending Balance	<u>74,684.20</u>	<u>74,684.20</u>

BOND FUND ACCOUNT

Beginning Balance Pinnacle Bank	633,741.80	444,108.37
Bond tax collections	9,993.52	1,050,071.75
Interest	26.24	202.58
		<u>0.00</u>
Total	10,019.76	1,050,274.33
Bond Payment		<u>-850,591.14</u>
Expenditures	<u>0.00</u>	<u>-30.00</u>
Balance 2007 bonds	643,761.56	643,761.56
Beginning Balance - County Treasurer		0.00
Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		<u>0.00</u>
Total Old Bond Balance		0.00
Beatrice Bank Holding funds		0.00
Total Bond Fund Balance	<u>643,761.56</u>	<u>643,761.56</u>

DEPRECIATION FUND SAVINGS		
Beginning Balance Checking accounts	220,222.98	314,386.26
Receipts		250,000.00
Interest on Money Market Accounts	33.96	<u>423.56</u>
Non-program receipts		
Total	220,256.94	564,809.82
Disbursements	0.00	-344,552.88
Transfers		
Non-program disbursements		
Ending Balance Cash account/Money Market Ac	<u>220,256.94</u>	<u>220,256.94</u>
DEPRECIATION FUND INVESTMENTS:		
Beginning Balance (800011254, 800012522, 583	87,142.08	87,066.65
CD's		0.00
Interest		75.43
Ending Balance Investments	87,142.08	87,142.08
Total Depreciation Funds	<u>307,399.02</u>	<u>307,399.02</u>

QUALIFIED CAPITAL PURPOSE BONDS		
Beginning balance	<u>4,195,331.27</u>	<u>4,282,038.80</u>
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	2,976.07	437,675.16
Butler County Tax Collections	1,177.48	51,250.29
Interest & Transfers	340.99	4,917.62
US Treasury Receipts		224,830.06
Total Monthly Receipts	4,494.54	718,673.13
Transfers	<u>-300,000.00</u>	-300,000.00
Payments/Transfer of interest	<u>0.00</u>	-119,710.00
Disbursements		-681,176.12
Fund Balance	<u>3,899,825.81</u>	<u>3,899,825.81</u>

EMPLOYEE BENEFITS FUND		
Beginning Balance	75,889.69	55,619.08
Deposits	<u>5,724.05</u>	90,424.14
Total Revenue	81,613.74	146,043.22
Disbursements & Transfers:	<u>-6,826.89</u>	-71,256.37
Ending Balance	<u>74,786.85</u>	<u>74,786.85</u>
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	13,637.93	13,627.60
SCS CD's Interest		10.33
Ending Balance	13,637.93	13,637.93
Total Employee Benefits Funds Investments	<u>13,637.93</u>	<u>13,637.93</u>
Total Employee Benefits Funds	<u>88,424.78</u>	<u>88,424.78</u>

SCS STUDENT FEES

Beginning Balance	51,778.70	94,122.64
Receipts	0.00	12,552.76
Total	51,778.70	<u>106,675.40</u>
Disbursements	0.00	-54,896.70
Ending Balance	<u>51,778.70</u>	<u>51,778.70</u>

SCS ACTIVITY FUND

Beginning Balance	461,802.59	338,022.23
Receipts	8,610.04	441,611.52
Total	470,412.63	<u>779,633.75</u>
Disbursements	-4,471.60	-313,692.72
Ending Balance	<u>465,941.03</u>	<u>465,941.03</u>

Lunch Fund

Beginning Balance Checking accounts	395,999.76	341,098.92
Receipts	122,887.35	1,379,318.29
Interest	3.60	44.41
non-program receipts		<u>0.00</u>
Total Cash	518,890.71	<u>1,720,461.62</u>
Disbursements	-107,511.05	-1,309,081.96
non-program expenses		0.00
Total Expenditures	<u>-107,511.05</u>	<u>-1,309,081.96</u>
Total Lunch Funds	<u>411,379.66</u>	<u>411,379.66</u>

SCS COOPERATIVE FUND

Beginning Balance	2,101.47	6,630.27
Receipts	4,656.00	46,491.41
Total	6,757.47	<u>53,121.68</u>
Disbursements	-4,641.20	-51,005.41
Ending Balance	<u>2,116.27</u>	<u>2,116.27</u>

Submitted By:

Charles P. Misek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

Revenue Summary Report

FY 2021

For the Month of JULY 2021

Account	BUDGET	Jul-21	2020-21	Percent Collected
	2020-21		YTD TOTALS	
Tax Collections	14,784,334.00	188,582.80	14,647,432.41	99.07%
Tuition Rec'd Other Districts	-		-	0.00%
Interest earned on Local Receipts	1,000.00	412.47	4,008.80	400.88%
CD Interest	7,500.00		-	0.00%
License Fee	3,500.00	3,535.00	4,135.00	118.14%
Community Service Activities	3,000.00		-	0.00%
Grants from Corp & other private	-		28,049.42	
Other Local Receipts	19,118.00		-	0.00%
ESU Receipts	2,000.00		150.00	7.50%
State Aid	4,119,430.00		4,119,434.00	100.00%
Sp Ed Programs	558,000.00		895,856.00	160.55%
Sp Ed Transportation	4,000.00		4,164.00	104.10%
State Apportionment	200,482.00		233,541.16	116.49%
Other State/Distance Learning Education			-	
High Ability Learner	6,500.00		12,620.00	194.15%
Six Pence	335,000.00		238,651.00	71.24%
Other State	5,000.00		-	0.00%
Title I, Part A	200,000.00		596,736.00	0.00%
Title I, part B	400,000.00		-	0.00%
Title I - School Improvement Grant	352,921.00		174,325.42	0.00%
Title IIA	140,000.00		57,002.00	40.72%
Title IIA, ESU7 Consortium	-		-	0.00%
IDEA, to age 5	82,576.00		-	0.00%
Sp Ed - Base	250,000.00		4,939.00	1.98%
IDEA Part B Base Enrollment Poverty				
Sp Ed-Part B Funds Enrollment	47,595.00		-	0.00%
Sp Ed - CEIS	45,000.00		-	0.00%
Sp Ed - Non public			-	0.00%
Medicaid in Public schools	10,000.00		60,574.42	0.00%
NASB NEBMAC MEDICAID	40,000.00		26,618.20	66.55%
Carl Perkins	5,000.00		-	0.00%
E-Rate Reimbursement	57,000.00		-	0.00%
Migrant	-		-	
Title III	80,000.00		68,116.00	85.15%
Title III Immigrant	4,575.00		4,045.00	88.42%
Peak ILCD/other grants	425.00	9,000.00	9,500.00	2235.29%
21st Century Grant	272,109.00		124,512.00	45.76%
Title IV-A SSAE	-		37,738.00	
ESSERS I	-		502,781.00	
Education Quest	-		-	0.00%
Scott Grant - Child Well Being	-		-	
Debt Services	-		-	0.00%
Insurance Adjustments	-		-	0.00%
Sale of Property	-		-	0.00%
Other Non Revenue Receipts			107.65	0.00%
Total Program Receipts	22,036,065.00	201,530.27	21,855,036.48	99.18%
Non Program Receipts				
Non Program Receipts	-	416.67	9,313.76	
Lunch, Coop Payroll or Reimb	-	40,752.09	403,056.41	

Total Receipts	<u>22,036,065.00</u>	<u>242,699.03</u>	<u>22,267,406.65</u>
Total Budgeted Beginning Cash	<u>2,286,133.14</u>		
Total Resources Available	<u>24,322,198.14</u>		
Audit adjustments			
OTHER FUND RECEIPTS			
Depreciation Fund Receipts	448,547.09	33.96	0.00%
Employee Benefits Fund Receipts	145,560.00	5,724.05	
Qualified Capital Purpose Fund	500,000.00	4,494.54	0.00%
Activities Fund Receipts	600,000.00	8,610.04	0.00%
Lunch Fund Receipts	1,225,000.00	122,890.95	0.00%
Bond Fund	500,000.00	10,019.76	0.00%
Special Bldg Fund	150,000.00	153.92	0.00%
Cooperative Fund	100,000.00	4,656.00	0.00%
Student Fee Receipts	<u>30,000.00</u>	<u>-</u>	0.00%
TOTAL OTHER FUND RECEIPTS	3,699,107.09	156,583.22	-
Beginning Balances	19,007,285.61		
TOTAL SCS FUND RECEIPTS	47,028,590.84	<u>399,282.25</u>	<u>22,267,406.65</u>
Transfer			
General Fund	-		-
Depreciation Fund			-
Employee Benefits			-
Qualified Capital Purpose Fund			-
Activity Fund			-
Lunch Fund			-
Bond Fund			-
Special Building Fund		300,000.00	300,000.00
Cooperative Fund			
Student Fees Fund			-
TOTAL TRANSFERS		<u>300,000.00</u>	<u>300,000.00</u>
TOTAL SCS RECEIPTS WITH TRANSFERS		<u>699,282.25</u>	<u>22,567,406.65</u>

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2021
Monthly Expenditures

Account	2020-21	Jul-21	YTD	Percent
	Budget		2020-21	2020-21
Regular Instructional Programs	12,049,546.00	1,005,986.07	10,850,546.63	90.05%
Special Education Instructional Programs	1,048,005.00	155,968.13	1,841,311.91	175.70%
Summer School	42,000.00	11,730.19	12,085.87	28.78%
Support Services-Pupils	950,000.00	41,713.00	531,221.33	55.92%
OT/PT/Speech/Vision	250,000.00	96,835.96	356,904.82	142.76%
Support Services-Staff	692,415.00	92,449.01	1,000,154.71	144.44%
General Administration	500,000.00	29,523.36	372,638.59	101.86%
Office Of The Principal	1,100,000.00	102,234.54	1,120,465.92	95.79%
Support Services-Business	200,800.00	17,461.04	192,353.87	95.79%
Furniture and Equipment	36,400.00	-	2,623.98	7.21%
Personnel Services	10,000.00	120.00	14,890.71	148.91%
Support Services-Maintenance & Operation	1,928,256.00	268,736.82	2,127,577.29	110.34%
Support Services-Pupil Transportation	225,320.00	6,043.57	176,223.12	78.21%
Community Services	90,000.00	5,313.70	60,901.75	67.67%
State Categorical Programs	385,400.00	27,536.82	379,806.29	98.55%
Federal Programs	2,195,423.00	300,673.14	2,090,016.77	95.20%
Debt Service	232,500.00	-	-	0.00%
Transfers	100,000.00	-	-	0.00%
Total Program Expenditures	22,036,065.00	2,162,325.35	21,129,723.56	95.89%
Non Prog. Expenditures - Misc		416.67	4,566.05	
Non Prog. Expenditures - Lunch & Coop		40,752.09	403,056.41	
Total Expenditures	22,036,065.00	2,203,494.11	21,537,346.02	
Budgeted Cash Reserve	3,000,000.00			
Total Requirements	25,036,065.00	2,203,494.11	21,537,346.02	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	850,000.00	-	344,552.88	40.54%
Employee Benefits Fund Disbursements	145,560.00	6,826.89	71,256.37	48.95%
Qualified Capital Purpose Fund	4,840,000.00	-	800,886.12	16.55%
Activities Fund Disbursements	600,000.00	4,471.60	313,692.72	52.28%
Lunch Fund Disbursements	1,225,000.00	107,511.05	1,309,081.96	106.86%
Bond Fund	1,675,000.00	-	850,621.14	50.78%
Special Bldg Fund Disbursements	3,500,000.00	282,100.00	2,443,754.37	69.82%
Cooperative	150,000.00	4,641.20	51,005.41	34.00%
Student Fee Disbursements	90,000.00	-	54,896.70	61.00%
	13,075,560.00	405,550.74	6,239,747.67	47.72%
Other fund Cash Reserves				
TOTAL DISTRICT'S DISBURSEMENTS	38,111,625.00	2,609,044.85	27,777,093.69	
Transfer funds				
General Fund			-	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund		300,000.00	300,000.00	
Activity Fund			-	
Lunch Fund Transfers			-	
Bond Fund			-	
Special Building Fund			-	
Cooperative Fund			-	
Student Fees Fund			-	
Transfer funds		300,000.00	300,000.00	
TOTAL DISTRICT EXPENDITURES		2,909,044.85	28,077,093.69	

**SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2021**

	Budget	July	YTD Actual	% of Budget
Receipts:	2020-2021	2021	2020-2021	
Sale of Meals	100,901.08		26,751.03	26.51%
Interest	500.00	3.60	44.41	8.88%
State Reimbursement	7,000.00		8,976.59	128.24%
Federal Reimbursement	775,000.00	122,887.35	1,335,261.04	172.29%
Other Income	500.00		6,218.79	1243.76%
Other Non-Revenue Income	0.00		0.00	
Transfer	0.00		0.00	
Non-program receipts	<u>0.00</u>		0.00	0.00%
Total Receipts	<u>883,901.08</u>	<u>122,890.95</u>	<u>1,377,251.86</u>	<u>155.82%</u>
Beginning Cash	341,098.92			
Transfer between accts				
Total Receipts & Beg. Cash	<u><u>1,225,000.00</u></u>			
Expenditures				
Regular Salaries	321,000.00	39,040.11	331,946.48	103.41%
Substitute Salaries	15,000.00		42,427.77	282.85%
Employee Benefits	160,500.00	16,572.28	181,351.14	112.99%
Contracted Services	1,000.00		0.00	0.00%
Gas & Van Service	1,500.00		906.55	60.44%
Food	620,000.00	43,610.86	603,517.57	97.34%
Software	5,000.00		9,155.75	183.12%
Supplies & Materials	30,000.00	8,287.80	80,094.25	266.98%
Equipment	60,000.00		51,756.61	86.26%
Equipment Repair	8,000.00		4,439.93	55.50%
Miscellaneous	3,000.00		842.92	28.10%
Non-program Expenditures	<u>0.00</u>		532.15	
Total Expenditures	<u>1,225,000.00</u>	<u>107,511.05</u>	<u>1,306,971.12</u>	<u>106.69%</u>
Necessary Cash Reserves	0.00			
TOTAL REQUIREMENTS	<u>1,225,000.00</u>			
Transfers back between accts				
Revenue over Expenses		15,379.90	70,280.74	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2020 to 08/31/2021.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SCHUYL Schuyler Community Schools								
A	ACADEMIC							
	1100		CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
	1500		ARC EQUIP SPEC.ED.	651.53	1,800.00	1,817.10	0.00	634.43
	A Totals:			884.37	1,800.00	1,817.10	0.00	867.27
B	ATHLETIC							
	2100		BASKETBALL B	-12,959.11	12,959.11	3,274.57	0.00	-3,274.57
	2150		BASKETBALL G	-8,345.98	0.00	2,982.14	8,345.98	-2,982.14
	2200		CROSS COUNTRY B & G	-1,322.86	0.00	887.63	2,110.49	-100.00
	2250		CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
	2300		FOOTBALL	-23,011.05	26,763.05	5,123.18	0.00	-1,371.18
	2350		GOLF B	-2,270.79	0.00	1,297.50	2,360.79	-1,207.50
	2375		GOLF G	-1,720.73	0.00	870.00	2,245.73	-345.00
	2400		SOFTBALL	-2,258.20	0.00	1,810.27	3,868.72	-199.75
	2450		SOCCER B	-6,416.73	113.00	1,987.41	5,577.33	-2,713.81
	2500		SOCCER G	-1,278.28	0.00	2,257.85	1,436.13	-2,100.00
	2600		TRACK	-6,177.27	0.00	9,068.67	6,313.93	-8,932.01
	2700		VOLLEYBALL	-3,946.95	0.00	2,043.49	5,940.44	-50.00
	2750		WRESTLING	-35,460.36	40,209.95	11,982.94	0.00	-7,233.35
	2755		WEIGHT ROOM EQUIPMENT	362.86	0.00	0.00	0.00	362.86
	2800		SMS ATHLETICS	-21,311.32	30,630.51	17,375.67	7,156.54	-899.94
	2850		LAUNDRY	0.00	0.00	0.00	0.00	0.00
	2900		GENERAL	47,342.13	36,091.23	18,440.55	-52,767.21	12,225.60
	2950		MEDICAL	-7,168.25	0.00	3,417.55	10,481.24	-104.56
	2970		BOOSTER CLUB DONATION	-11,189.47	12,100.00	900.00	0.00	10.53
	2975		DONATIONS	7,297.42	11,963.24	2,029.62	-3,884.11	13,346.93
	B Totals:			-89,834.94	170,830.09	85,749.04	-814.00	-5,567.89
C	DISTRICT							
	3100		ADULT EDUCATION	3,833.68	0.00	5,833.00	1,999.32	0.00
	3110		COLLEGE CREDIT	-69,952.50	4,425.00	37,343.37	52,778.95	-50,091.92
	3200		GENERAL	41,878.03	29,820.65	9,108.74	-55,000.00	7,589.94
	3250		FIELD HOUSE	19,943.00	2,491.93	33.00	0.00	22,401.93
	3300		FINES	1,268.22	0.00	0.00	0.00	1,268.22
	3400		HIGH SCHOOL--- BOOK FINES	4,205.95	0.00	0.00	-4,205.95	0.00
	3450		SCHS LIBRARY FINES	332.07	556.74	0.00	0.00	888.81
	C Totals:			1,508.45	37,294.32	52,318.11	-4,427.68	-17,943.02
D	DEPARTMENTS							
	4000		BAND	1,760.11	0.00	412.42	-50.00	1,297.69
	4025		Musical	4,449.84	1,550.00	2,354.68	0.00	3,645.16
	4050		VOCAL	226.87	0.00	0.00	0.00	226.87
	4750		KOEHN TRUST (BAND DONATION)	16,601.70	0.00	5,171.08	0.00	11,430.62
	D Totals:			23,038.52	1,550.00	7,938.18	-50.00	16,600.34

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2020 to 08/31/2021.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	UNIFORMS & EQUIPMENT							
	4500		BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
	4650		FLAG CORPS	833.28	0.00	0.00	-25.00	808.28
	4700		INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
	4770		AMBASSADORS	1,839.30	0.00	201.42	0.00	1,637.88
	E Totals:			3,500.76	0.00	201.42	-25.00	3,274.34

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2020 to 08/31/2021.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	CLUBS ORGANIZATIONS							
5000	ART			681.73	0.00	0.00	0.00	681.73
5005	ATHS			573.39	0.00	0.00	-573.39	0.00
5050	CHEERLEADERS			6,364.18	26,508.17	15,485.83	-50.00	17,336.52
5100	DRAMATICS, SPEECH			-3,556.65	4,813.68	4,697.03	3,475.00	35.00
5105	One Act			-4,583.48	1,166.26	1,886.43	6,343.44	1,039.79
5150	DANCE TEAM			-1,261.08	7,501.09	9,469.19	-50.00	-3,279.18
5175	EMERGENCY RESPNSE TEAM			3,094.77	0.00	0.00	-3,094.77	0.00
5200	FFA			14,932.03	12,896.14	11,943.52	-25.00	15,859.65
5250	FCCLA			2,017.87	2,511.16	3,578.34	171.53	1,122.22
5300	CULTURAL UNITY			689.50	415.52	0.00	0.00	1,105.02
5350	NATIONAL HONOR SOCIETY			1,565.81	970.24	763.56	0.00	1,772.49
5400	S-CLUB			102.01	0.00	0.00	54.44	156.45
5405	SPIRIT CLUB			157.93	0.00	0.00	-157.93	0.00
5425	WARRIORS STAND FOR THE SILENT			183.52	0.00	0.00	-183.52	0.00
5500	SCIENCE & mATH cLUB			5,478.64	167.39	0.00	0.00	5,646.03
5510	SCIENCE TRIP			31.26	0.00	0.00	-31.26	0.00
5515	INDUST. TECH GRANT SCHS			2,000.00	0.00	0.00	0.00	2,000.00
5525	SCIENCE FAIR			746.17	0.00	0.00	-746.17	0.00
5550	STUDENT COUNCIL			5,180.61	287.00	437.96	0.00	5,029.65
5575	504 R ACTIVITY FUND			319.22	0.00	0.00	-319.22	0.00
5600	RICHLAND ACTIVITY FUND			-43.81	1,635.90	1,871.45	611.50	332.14
5610	FISHER 24 ACTIVITY FUND			4,784.53	5,011.40	2,793.93	-611.50	6,390.50
5620	SCHUYLER ELEMENTARY SCHOOL			428.77	133.40	1,223.47	1,181.04	519.74
5621	SES FELICIATIONS			0.00	0.00	0.00	0.00	0.00
5622	SES FIELD DAY			7,125.30	7,835.50	6,247.99	-350.00	8,362.81
5623	SES Vocal Music Club			1,110.15	250.00	224.55	0.00	1,135.60
5624	SES LIBRARY			2,156.88	607.76	0.00	0.00	2,764.64
5631	SES POP FUND			1,181.04	0.00	0.00	-1,181.04	0.00
5632	SES Band CLUB			237.90	0.00	0.00	0.00	237.90
5633	SES STEM			6,308.59	0.00	0.00	0.00	6,308.59
5650	BRAINSTORMING			0.00	0.00	0.00	0.00	0.00
5675	TEEN MOM'S			133.86	0.00	0.00	-133.86	0.00
5700	A.S.K.			960.32	322.67	0.00	0.00	1,282.99
5725	STUDENT COUNCIL MAKE A WISH			1,554.37	540.00	0.00	0.00	2,094.37
5750	FELLOWSHIP CHRISTIANS FOR ATHLETICS			84.43	0.00	0.00	-84.43	0.00
5775	INDUSTRIAL TECH ACCOUNT			0.00	0.00	0.00	0.00	0.00
5800	SHEEL CREEK WATER TESTING			0.00	0.00	0.00	0.00	0.00
5825	PRESCHOOL			436.23	480.00	433.61	0.00	482.62
5900	SMS GENERAL ACTIVITY			1,074.25	324.64	669.06	-240.46	489.37
5901	SMS STUDENT COUNCIL			9,554.78	4,171.77	3,308.36	350.00	10,768.19
5902	SMS LIBRARY			3,913.94	142.70	862.24	0.00	3,194.40
5903	SMS RESOURCE ROOM			4,680.90	0.00	0.00	0.00	4,680.90
5904	SMS BAND CLUB			890.54	294.00	883.36	0.00	301.18
5905	SMS TEACHER POP 7702463			21.02	167.00	261.48	240.46	167.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2020 to 08/31/2021.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5906	SMS EDUCATIONQUEST FOUNDATION GRANT			750.00	0.00	750.00	0.00	0.00
5907	SMS Entrepreneurship			0.00	0.00	0.00	0.00	0.00
5909	SMS VOCAL MUSIC			3.25	0.00	0.00	0.00	3.25
5910	SMS VOLLEYBALL CLUB			567.23	384.00	525.84	0.00	425.39
5911	SMS YEARBOOK			1,086.48	1,778.00	2,389.60	0.00	474.88
5915	SMS WRESTLING CLUB			279.40	1,058.00	971.20	0.00	366.20
5920	SMS FOOTBALL CLUB			809.89	620.00	1,386.36	0.00	43.53
5925	SMS BOYS BASKETBALL CLUB			475.53	0.00	0.00	0.00	475.53
5926	SMS GIRLS BASKETBALL			0.00	0.00	0.00	0.00	0.00
5930	YOUTH FOOTBALL			-311.08	0.00	0.00	311.08	0.00
5935	YOUTH SPORTS			2,705.55	2,370.00	5,993.10	-311.08	-1,228.63
F Totals:				87,677.67	85,363.39	79,057.46	4,594.86	98,578.46
G	CONCESSION/VENDING							
6000	CONCESSION			2,242.30	4,034.62	3,332.25	0.00	2,944.67
6010	Imp. Fund-10%			2,887.51	323.71	3,012.50	0.00	198.72
6100	SCHS PEPSI 7701503			9,855.12	6,115.79	6,351.51	264.00	9,883.40
6125	SCHS LUNCH PEPSI			0.00	0.00	0.00	0.00	0.00
6150	SCS FIELD HOUSE POP			2,851.83	402.00	211.48	0.00	3,042.35
6200	STUDENT POP			972.56	19.66	0.00	0.00	992.22
6300	TEACHER POP			4,736.50	301.54	374.78	0.00	4,663.26
6400	S-CLUB JUICE			43.18	19.66	0.00	-54.44	8.40
6500	MAINTENANCE			8,070.33	178.38	0.00	0.00	8,248.71
6600	MILK MACHINE - FCCLA			171.53	0.00	0.00	-171.53	0.00
G Totals:				31,830.86	11,395.36	13,282.52	38.03	29,981.73

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2020 to 08/31/2021.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
H	SALES							
	7000		HORTICULTURE	13,002.56	11,311.00	10,744.36	0.00	13,569.20
	7010		HOUSE CONSTRUCTION	1,208.68	0.00	0.00	0.00	1,208.68
	7020		HOUSE RENTAL	24,653.36	3,400.00	539.98	0.00	27,513.38
	7050		INDUSTRIAL TECH / PLASMA CAM SALES	3,669.78	1,235.50	659.64	0.00	4,245.64
	7150		BBB CLUB ACCOUNT	492.55	1,181.00	769.24	0.00	904.31
	7200		GBB CLUB ACCOUNT	718.96	0.00	0.00	0.00	718.96
	7215		BOYS GOLF CLUB ACCT.	3,174.11	638.97	20.00	0.00	3,793.08
	7225		GIRLS GOLF CLUB ACCOUNT	914.07	1,178.63	243.07	0.00	1,849.63
	7250		WRESTLING CLUB ACCOUNT	5,766.03	7,419.00	7,018.46	0.00	6,166.57
	7275		WRESTLING AIDS	385.83	0.00	0.00	0.00	385.83
	7300		BSOC CLUB ACCOUNT	2,869.97	2,534.00	2,817.39	0.00	2,586.58
	7325		GSOC CLUB ACCOUNT	4,592.69	348.49	1,143.12	0.00	3,798.06
	7350		G/B CROSS COUNTRY CLUB	2,055.45	173.94	861.83	0.00	1,367.56
	7400		FOOTBALL CLUB ACCOUNT	4,507.85	140.58	664.00	0.00	3,984.43
	7450		VOLLEYBALL CLUB ACCT.	9,947.57	512.85	381.57	0.00	10,078.85
	7500		SB CLUB ACCOUNT	1,103.17	100.00	15.00	0.00	1,188.17
	7550		STUDENT PURCHASES	243.66	4.50	29.44	0.00	218.72
	7600		TR. CLUB ACCT	2,480.94	1,592.28	1,488.00	0.00	2,585.22
	H Totals:			81,787.23	31,770.74	27,395.10	0.00	86,162.87
I	CLASSES							
	8000		ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
	8255		CLASSES OF 2013	719.22	0.00	0.00	-719.22	0.00
	8260		CLASS 2014	382.63	0.00	0.00	-382.63	0.00
	8265		CLASS OF 2015	219.65	0.00	0.00	-219.65	0.00
	8270		CLASS OF 2016	274.99	0.00	0.00	-274.99	0.00
	8275		CLASS OF 2017	1,306.71	0.00	0.00	-1,306.71	0.00
	8280		CLASS 2018	96.87	0.00	0.00	-96.87	0.00
	8285		CLASS OF 2019	632.82	0.00	0.00	-632.82	0.00
	8290		CLASS OF 2020	-3,153.74	0.00	0.00	3,153.74	0.00
	8295		CLASS OF 2021	1,819.98	0.00	391.00	-1,320.85	108.13
	8300		Class of 2022	144.00	1,722.33	1,570.00	800.00	1,096.33
	8305		CLASS OF 2023	-100.00	184.87	0.00	-100.00	-15.13
	8310		CLASS OF 2024	0.00	264.65	84.00	-100.00	80.65
	8315		CLASS OF 2025	0.00	0.00	0.00	0.00	0.00
	8320		CLASS OF 2026	561.53	0.00	0.00	0.00	561.53
	8325		CLASS OF 2027	547.26	0.00	0.00	0.00	547.26
	8330		CLASS OF 2028	451.48	1,035.00	1,101.00	0.00	385.48
	8335		CLASS OF 2029	-116.12	1,070.00	1,000.85	138.60	91.63
	8340		CLASS OF 2030	1,472.95	1,144.00	1,011.16	-138.60	1,467.19
	8345		CLASS OF 2031	439.44	890.00	605.00	0.00	724.44
	8350		Class of 2032	161.48	490.00	221.00	0.00	430.48
	8355		CLASS OF 2033	0.00	37.90	37.90	0.00	0.00
	I Totals:			7,247.39	6,838.75	6,021.91	-1,200.00	6,864.23

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2020 to 08/31/2021.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
J								
YEARBOOK								
8560	YEARBOOK			917.69	5,286.75	2,121.06	2,000.00	6,083.38
J Totals:				917.69	5,286.75	2,121.06	2,000.00	6,083.38
K								
MISCELLANEOUS								
9000	STUDENT COUNCIL SCHOOL IMPROVMENT FUND			1,304.25	0.00	0.00	0.00	1,304.25
9025	SAVE THE CHILDREN			300.00	0.00	0.00	0.00	300.00
9030	AFTERSCHOOL PROGRAM			91,981.90	10,445.00	2,501.70	1,239.58	101,164.78
9031	BEYOND SCHOOL BELL			0.00	76,100.00	16,620.55	-1,239.58	58,239.87
9035	SIXPENSE			456.12	0.00	0.00	0.00	456.12
9040	SES BACK PACK PROGRAM			753.27	0.00	0.00	0.00	753.27
9045	BUILDING HEALTHY RELATIONSHIPS.			9,016.34	0.00	299.76	0.00	8,716.58
9050	STAFF INSURANCE PURCHASES			917.93	1,197.57	1,392.39	1.42	724.53
9075	KEY DEPOSITS & RENTAL FEES			7,834.25	354.00	0.00	0.00	8,188.25
9085	PROFESSIONAL DEVELOPMENT			0.00	1,500.00	347.86	0.00	1,152.14
9095	PARENT INVOLMENT - PRESCHOOL			0.00	5,500.00	0.00	0.00	5,500.00
9100	BLOOD MOBILE			-131.56	0.00	0.00	131.56	0.00
9105	WELLNESS WARRIORS			3,024.77	3,396.84	2,201.23	0.00	4,220.38
9110	PTO WELLNESS DAY DONATION			4,432.00	10,000.00	5,667.00	0.00	8,765.00
9115	LUNCH CARD			2,446.05	0.00	0.00	0.00	2,446.05
9125	TMH			71.20	0.00	0.00	-71.20	0.00
9150	PRINCIPAL			-80.66	408.71	0.00	0.00	328.05
9175	Technology Fee			37,084.50	2,380.00	4,136.50	40.00	35,368.00
K Totals:				159,410.36	111,282.12	33,166.99	101.78	237,627.27
L								
SCHOLARSHIPS/MEMORIALS								
9200	TOUR			176.57	0.00	0.00	-176.57	0.00
9500	COLLEGE ACCESS GRANT			4,877.30	3,200.00	4,623.83	-41.42	3,412.05
L Totals:				5,053.87	3,200.00	4,623.83	-217.99	3,412.05
SCHUYLER Activity Totals:				313,022.23	466,611.52	313,692.72	0.00	465,941.03

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
SCHUYLER Checking:			466,611.52	313,692.72		
SCHUYLER Investment:						
SCHUYLER Bank Balances:	313,022.23		466,611.52	313,692.72	0.00	465,941.03

Report Activity Totals:	313,022.23	466,611.52	313,692.72	0.00	465,941.03
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Certified handbook changes

Update staff members, board members, coaches and sponsors for 2021-2022

Job Description

New staff members are required to sign and return to the superintendent's office a handbook/job description sign-off sheet. A copy of the job description is found in this handbook. Will b changed to: New Staff members are required to sign and return to the superintendent's office a job description sign-off sheet. Copies of all SCS job description are posted on the Schuyler Community Schools under Careers.

Changes to:

Substitute Teacher:

Substitute teacher salaries are outlined on the support staff salary schedule. Long-term substitutes will be paid at 1/185th of the base on the 11th consecutive day for the same teacher.

Substitutes will be paid according to the following schedule:

- 361 to 480 minutes worked – Paid for full day
- 241 to 360 minutes worked – Paid .75 of a full day
- 121 to 240 minutes worked – Paid .50 of a full day
- 120 minutes and below worked – Paid .25 of a full day
- The amount of time worked is left to the discretion of the building principal. Certified staff will be paid according to the negotiated agreement.

The system of hiring substitute teachers is electronic. Training will be made available for teachers and substitute teachers. Any questions should be directed to the building administrators.

Staff Lunch prices --- will remove the prices as they are posted on our website..

Transportation changes: Bus Driver pay is outlined on the support staff salary schedule

Changes to Support Staff handbook-

Update staff members, board members, coaches and sponsors for 2021-2022

Staff Lunch prices will remove the prices as they are posted on our website.

Insert the update Support staff salary schedule.

My suggested changes to the Certified Staff Handbook (and the Support Staff Handbook that has identical pages where these changes will occur

page 13 - In sentence two under Accidental Injury and Worker's Compensation, after "...to the building nurse" add "or immediate supervisor." Delete the following sentence in parentheses.

page 20 - Under Right of Parents to Inspect Instructional Materials, change "within five (5) school days" to "within four (4) school days" since these are public record materials and Nebraska's statutes require such requests be met within four days.

page 26 - Under "Title Nondiscrimination...", the first sentence should read "The Schuyler Community Schools district number 19-0123 does not discriminate on the basis of race (including skin color, hair texture, and protective hairstyles), color, national or ethnic origin, marital status, disability, age, genetic background, veteran status, pregnancy, childbirth or related medical condition, sexual orientation, or gender identity in admission or access to, or treatment of employment, in its programs and activities."

page 27 - Employee Pass Policy is now numbered # 402.52

Board Policy Student Fees and Fines is now numbered #504.19

Schuyler Community Schools Laptop/Computer/IPAD Policy for Teachers is now numbered #606.06 and 606.06E4

page 36 - In Item f, replace "MySpace, Facebook and other..." with "Facebook, Instagram, Snapchat, LinkedIn, Twitter, and other..."

In Item f, delete "MySpace, Facebook, Xanga, and similar."

On the rest of the page, replace the other 7 mentions of "MySpace" with "social media."

page 40 & 41 - Instead of entire Staff Conduct with Students policy #402.15, include a reference to it in the handbook.

page 42 - Instead of Employee Use of Social Networks policy #403.07, include a reference to it in the handbook.

page 43 & 44 - Instead of Guidelines for Employee Use of Social Networks Administrative Regulation #403.07R1, include a reference to it in the handbook.

page 45 & 46 - Delete Professional Boundaries Between Employees and Students. This is redundant with other policies already mentioned.

My suggested changes to the SCHS Handbook (and the Middle and Elementary Handbooks which have identical pages in these areas)

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IN AND BEFORE THE BOARDS OF EDUCATION OF
SCHUYLER COMMUNITY SCHOOLS, COLFAX
COUNTY, NEBRASKA

AND

THE SCHOOL DISTRICT OF DAVID CITY, BUTLER
COUNTY, NEBRASKA

PETITION TO TRANSFER REAL ESTATE

Come Mark J. Ladwig and Samantha Jo Ladwig, husband and wife, as the owners of Tract #1 described below, located within the boundaries of the School District of David City, Butler County, Nebraska and Chad L. Denker and Chantel E. Denker, as the owners of Tract #2 described below, located within the boundaries in the school district known as Schuyler Community Schools, Colfax County, Nebraska and jointly Petition the school districts known as Schuyler Community Schools, Colfax County, Nebraska (State Id # NE-190123000) and the School District of David City, Butler County, Nebraska (State Id# NE-1200560000 to change the boundaries of said Districts as follows:

1. That the following real estate (hereinafter Tract #1) be transferred from the School District of David City, Butler County, Nebraska to the school district known as Schuyler Community Schools, Colfax County, Nebraska.

Tract #1:

The North 10 acres of the NE1/4NE1/4 of Section 8, Township 16 North, Range 4, East of the 6th P.M., Butler County, Nebraska.

2. That the following real estate (hereinafter Tract #2) be transferred from the school district known as Schuyler Community Schools, Colfax County, Nebraska to the School District of David City, Butler County, Nebraska:

Tract #2

A tract of land located in the Southeast Quarter of the Northeast Quarter (SE1/4 NE1/4) of Section Twenty (20), Township Sixteen (16) North, Range Three (3), East of the 6th P.M., Butler County, Nebraska, described as follows:

Beginning at the Northeast corner of said SE1/4; thence South 0°00'00" East on an assumed bearing on the East line of said SE1/4, 362.00 feet; thence North 88°20'40" West, 123.17 feet; thence South 0°00'00" East, 37.00 feet; thence North 88°20'40" West, 224.27 feet; thence North 0°00'00" West, 399.00, feet; to a point on the North line of said SE1/4; thence South 88°20'40" East, 347.44 feet, to the Point of Beginning.

3. The current value of Tract #1 for tax purposes (2020) is \$29,010.00, but a new residence has been constructed thereon and commencing in 2021 the value of Tract #1 and Tract #2 should be comparable.

4. The current value of Tract #2 for tax purposes (2020) is \$322,105.00.

5. There currently 4 residents residing on Tract #1 consisting of Mark J. Ladwig and Samantha Jo Ladwig, husband and wife, and their two minor children, ages 2 and 1.

6. There are currently 5 residents residing on Tract #2 consisting of Chad L. Denker and Chantel E. Denker, husband and wife, and their 2 minor children, ages 16 and 13, and their niece, age 15.

7. A map of said properties is attached hereto as Exhibit 1.

Wherefore, Petitioners jointly request the boards of education of the school district known as Schuyler Community Schools, Colfax County, Nebraska and School District of David City, Butler County, Nebraska approve this request to enable the children of Petitioners Mark J. Ladwig and Samantha Jo Ladwig, to attend the school district known as Schuyler Community Schools, Colfax County, Nebraska; and the children and niece of Petitioners Chad L. Denker and Chantel E. Denker, to attend the School District of David City, Nebraska.

Dated ^{Aug. 5} ~~May~~ 5, 2021.

Mark J. Ladwig
Mark J. Ladwig

Samantha Jo Ladwig
Samantha Jo Ladwig

Chad L. Denker
Chad L. Denker

Chantel E. Denker
Chantel E. Denker

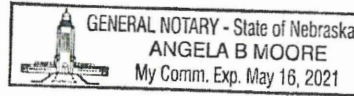
STATE OF NEBRASKA)
)ss.
County of Colfax)

The foregoing Petition was acknowledged on ^{Aug.} ~~May~~ 5, 2021 by Mark J. Ladwig and Samantha Jo Ladwig, husband and wife.

Penny M. Janousek
Notary public

State of Nebraska - General Notary
PENNY M. JANOUSEK
My Commission Expires
June 26, 2024

STATE OF NEBRASKA)
)ss.
County of Butler)



The foregoing Petition was acknowledged on May 11, 2021 by Chad L. Denker and Chantel E. Denker, husband and wife.


Notary public


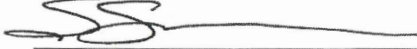
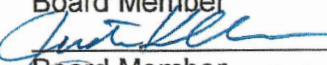
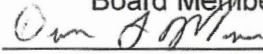
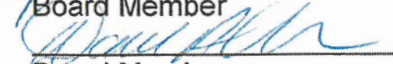
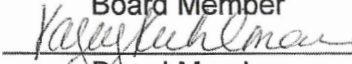
APPROVAL BY SCHOOL DISTRICT KNOWN AS SCHUYLER
COMMUNITY SCHOOLS, COLFAX COUNTY, NEBRASKA
BOARD OF EDUCATION

Approved on _____, 2021.

_____	_____
Board Member	Board Member
_____	_____
Board Member	Board Member
_____	_____
Board Member	Board Member

APPROVAL BY THE SCHOOL DISTRICT OF
DAVID CITY, BUTLER COUNTY, NEBRASKA
BOARD OF EDUCATION

Approved on MAY 10, 2021.

 _____	 _____
Board Member	Board Member
 _____	 _____
Board Member	Board Member
 _____	 _____
Board Member	Board Member

5/3/2021

Butler County Assessor



Parcel Information	
Parcel ID:	120049528
Map Number	N/A
State Geo Code	2647-08-1-00000-000-9528
Cadastral #	N/A
Images	Photo #1 Sketch #1
Current Owner:	LADWIG/MARK J & SAMANTHA JO 4399 RD U LINWOOD, NE 68036
Situs Address:	4399 U RD LINWOOD
Tax District:	174
School District:	DAVID CITY 56, 12-0056
Account Type:	Agricultural
Legal Description:	8 16 4 8 16 4 N1/2N1/2NE1/4NE1/4 10 AC
Lot Width:	N/A
Lot Depth:	N/A
Total Lot Size:	N/A

* Disclaimer: This legal description should not be used to prepare legal documents.

Assessed Values				
Year	Total	Land	Outbuilding	Dwelling
2020	\$29,010	\$29,010	\$0	\$0
2019	\$29,345	\$29,345	\$0	\$0

Yearly Tax Information		
Year	Amount	Levy
2020	\$332.70	1.269509

2020 Tax Levy	
Description	Rate
AG. SOCIETY	0.01000000
CENTRAL COMM COLLEGE	0.09200000
E.S.U.#7	0.01500000
LINWOOD TOWNSHIP	0.10000000
LINWOOD #8	0.03500000
DAVID CITY 56	0.78791400
BUTLER COUNTY	0.17619300
56 K8 QUALITY PURPOSE	0.01019200
56 9-12 QUALITY PURPOSE	0.00937900
LOWER PLATTE NORTH	0.03383100

5/3/2021

Butler County Assessor



Agricultural Land Information					
<u>Soil Symbol</u>	<u>Landuse</u>	<u>LVG</u>	<u>Unit Value</u>	<u>Acres</u>	<u>Total Value</u>
6681	DRY	4D	\$3,000.00	4.710	\$14,130.00
6860	DRY	4D	\$3,000.00	2.230	\$6,690.00
7231	DRY	1D	\$4,900.00	0.760	\$3,725.00
8073	DRY	4D	\$3,000.00	0.180	\$540.00
8075	DRY	1D	\$4,900.00	0.360	\$1,765.00
8118	DRY	3D	\$4,000.00	0.540	\$2,160.00
RD	ROAD	RD	\$0.00	1.220	\$0.00
Total:				10	\$29,010.00

Sales Information			
<u>Sale Date</u>	<u>Sale Price</u>	<u>Book & Page</u>	<u>Grantor</u>
09/20/2019	\$40,000.00	19 / 01363	KOHL/MICHAEL D & BUFFY L

Property Classification			
Status:	Improved	Location:	Rural
Property Class:	Agricultural	City Size:	No Population
Zoning:	N/A	Lot Size:	5.00-9.99 ac.

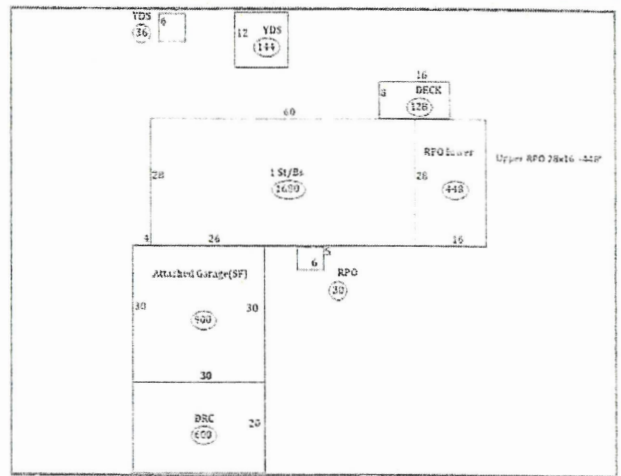
Residential Datasheet			
Zoning:	N/A	Quality:	Good
Year Built:	2020	Condition:	Good
Exterior 1:	95% Frame, Siding, Wood	Style 1:	100% One Story
Exterior 2:	5% Masonry, Face Brick or Stone	Style 2:	N/A
Bedrooms:	N/A	Bathrooms:	3.00
Plumbing Fixtures:	N/A	Heating/Cooling:	100% Warmed & Cooled Air
Basement Size:	1,680 sq. ft	Min Finish:	1,100 sq. ft
Base Area:	1,680 sq. ft	Part Finish:	0 sq. ft
Total Area:	1,680 sq. ft	Roof Type:	Composition Shingle

5/3/2021

Butler County Assessor



Photo/Sketch







Parcel Information	
Parcel ID:	120047601
Map Number	N/A
State Geo Code	2645-20-1-00000-000-7601
Cadastral #	N/A
Images	Photo #1 Sketch #1
Current Owner:	DENKER/CHAD L & CHANTEL E 4171 RD O BELLWOOD, NE 68624
Situs Address:	4171 RD O
Tax District:	264
School District:	SCHUYLER 123, 19-0123
Account Type:	Residential
Legal Description:	20 16 3 20 16 3 TRACT OF LAND IN SE1/4NE1/4 3.08AC
Lot Width:	N/A
Lot Depth:	N/A
Total Lot Size:	N/A

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Assessed Values				
Year	Total	Land	Outbuilding	Dwelling
2020	\$332,105	\$29,900	\$410	\$301,795
2019	\$310,935	\$27,900	\$435	\$282,600
2018	\$300,370	\$27,900	\$435	\$272,035
2017	\$300,370	\$27,900	\$435	\$272,035
2016	\$285,505	\$27,900	\$435	\$257,170

Yearly Tax Information		
Year	Amount	Levy
2020	\$5,024.80	1.615221

2020 Tax Levy	
Description	Rate
AG. SOCIETY	0.01000000
CENTRAL COMM COLLEGE	0.09200000
E.S.U.#7	0.01500000
BONE CREEK TOWNSHIP	0.10000000
SCHUYLER 123	1.07304000
DAVID CITY #9	0.03500000
BUTLER COUNTY	0.17619300
LOWER PLATTE NORTH	0.03383100
SCHUYLER 123 K-12 2007	0.08015700

5/3/2021

Butler County Assessor



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<u>Soil Symbol</u>	<u>Landuse</u>	<u>LVG</u>	<u>Unit Value</u>	<u>Acres</u>	<u>Total Value</u>
IS	HOME	IS	\$20,000.00	1.000	\$20,000.00
RD	ROAD	RD	\$0.00	0.280	\$0.00
ISL	SITE	ISL	\$5,500.00	1.800	\$9,900.00
Total:				3.08	\$29,900.00

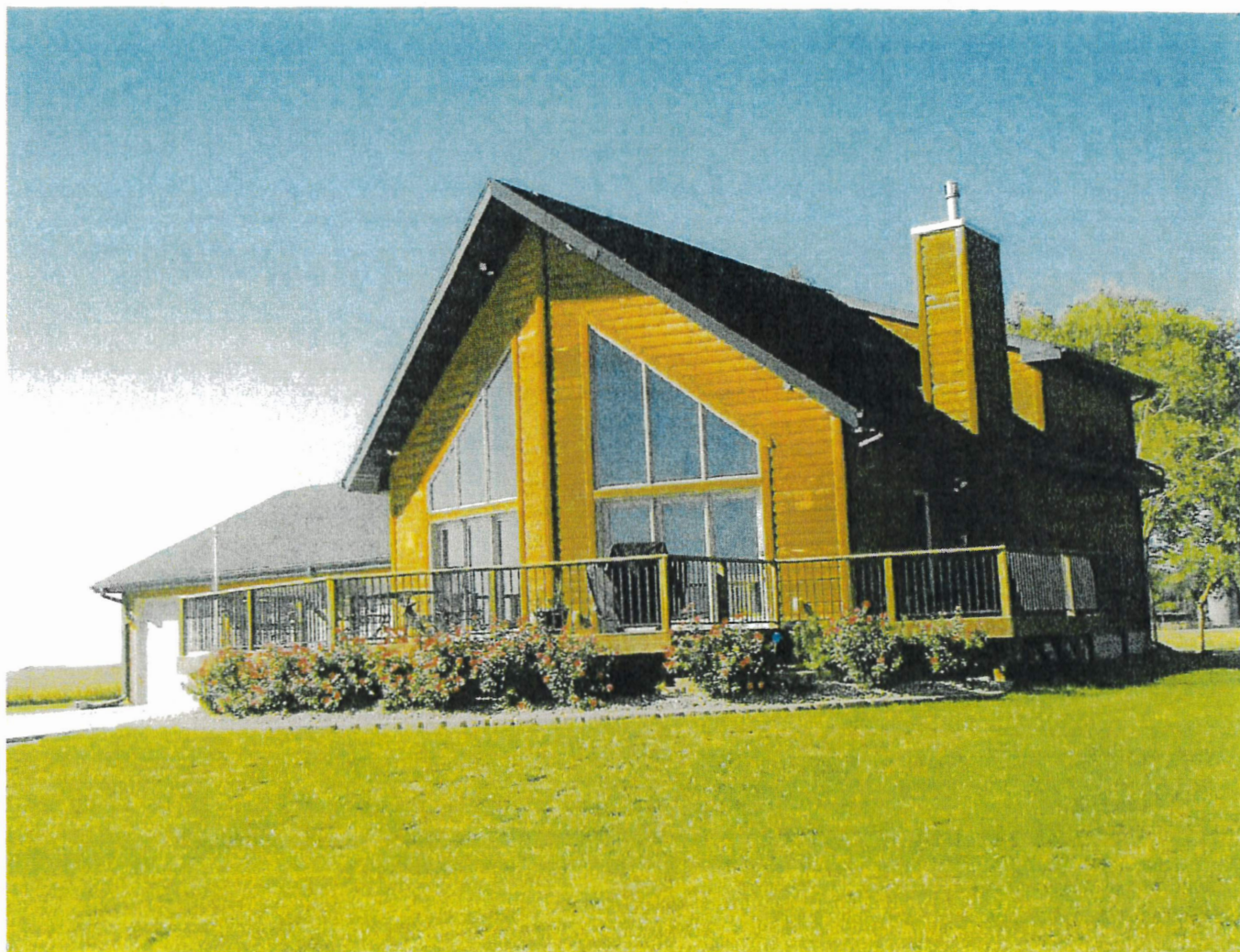
5 Year Sales History	
No previous sales information is available (for the past 5 years).	

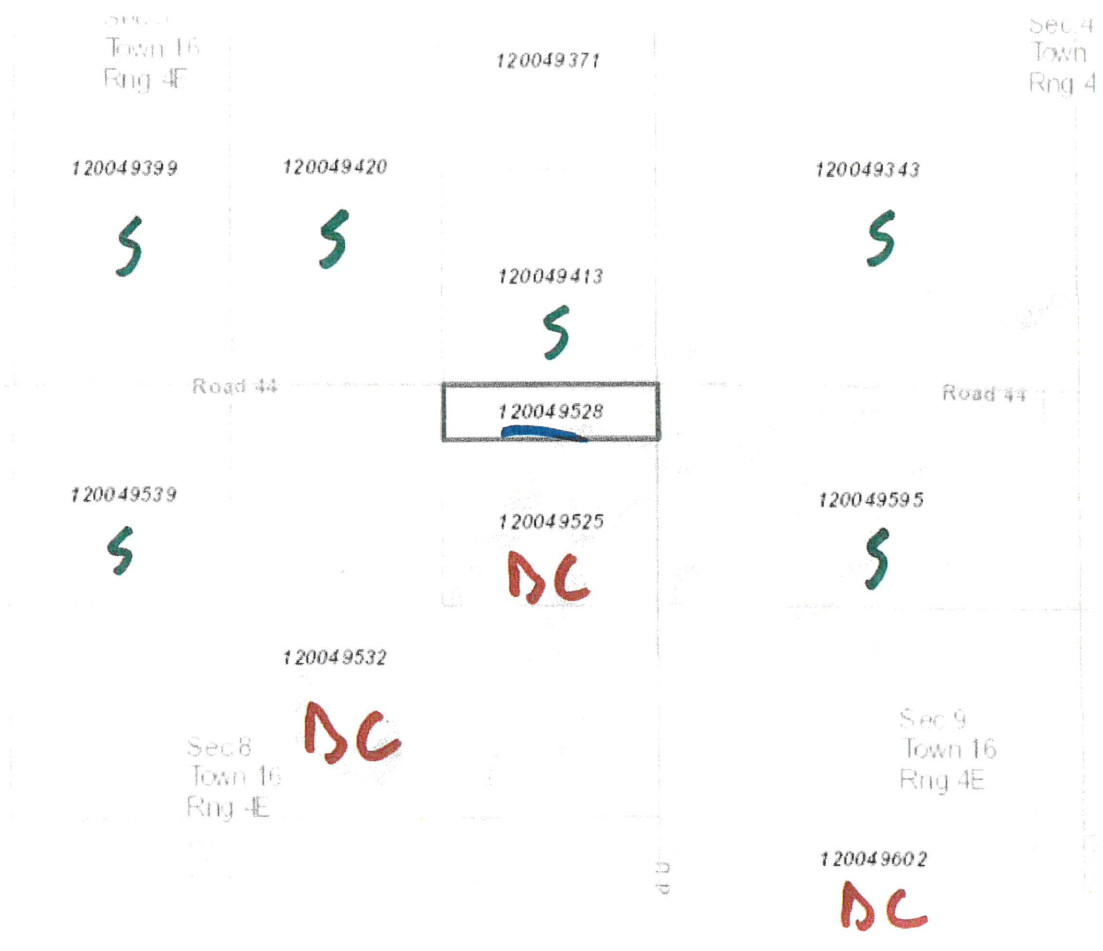
Property Classification			
Status:	Improved	Location:	Rural
Property Class:	Residential	City Size:	No Population
Zoning:	N/A	Lot Size:	2.00-4.99 ac.

Residential Datasheet			
Zoning:	N/A	Condition:	Average - Good
Year Built:	2008	Style 1:	43% 1 1/2 Story Unfinished
Exterior 1:	100% Frame, Siding, Wood	Style 2:	57% Two Story
Exterior 2:	N/A	Bathrooms:	3.50
Bedrooms:	N/A	Heating/Cooling:	100% Heat Pump
Plumbing Fixtures:	N/A	Min Finish:	0 sq. ft
Basement Size:	1,510 sq. ft	Part Finish:	1,510 sq. ft
Base Area:	2,110 sq. ft	Roof Type:	Composition Shingle
Total Area:	2,110 sq. ft	Garage 1:	Attached Garage(SF)
Quality:	Average +	Garage 1 Size:	1440 sq. ft

Miscellaneous Improvements	
<u>Description</u>	<u>Units</u>
WOOD DECK	520
CONCRETE DRIVE	1,443

Outbuilding Data			
<u>Description</u>	<u>Units</u>	<u>Year Built</u>	<u>Cost</u>
UT BLDG	1,000		\$410





120049528

Ladwig Residence

currently David City school district

request transfer to Schuyler

S - Schuyler

DC - David City



Parcel Information	
Parcel ID:	120047601
Map Number	N/A
State Geo Code	2645-20-1-00000-000-7601
Cadastral #	N/A
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Lot Size:	N/A

*CHAD CELL
402-641-0265*

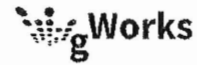
*would like to transfer
to David City*

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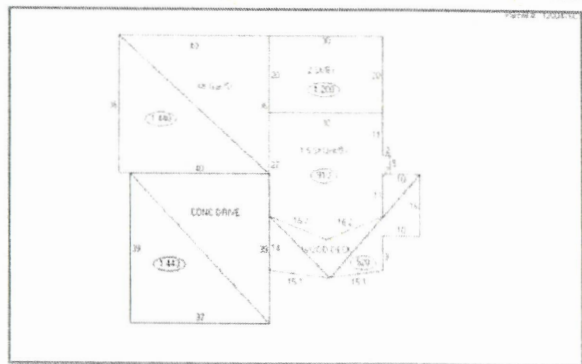
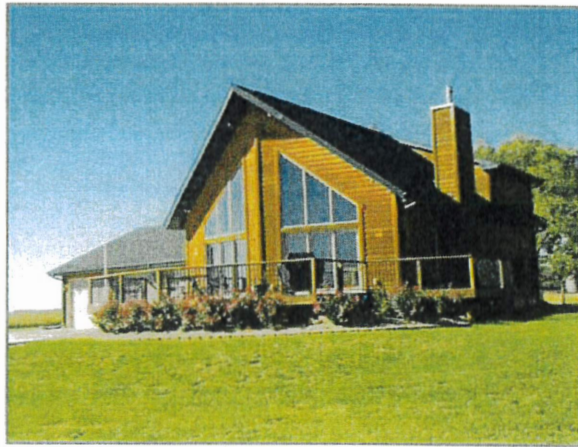
Property Classification			
Status:	Improved	Location:	Rural
Property Class:	Residential	City Size:	No Population
Zoning:	N/A	Lot Size:	2.00-4.99 ac.

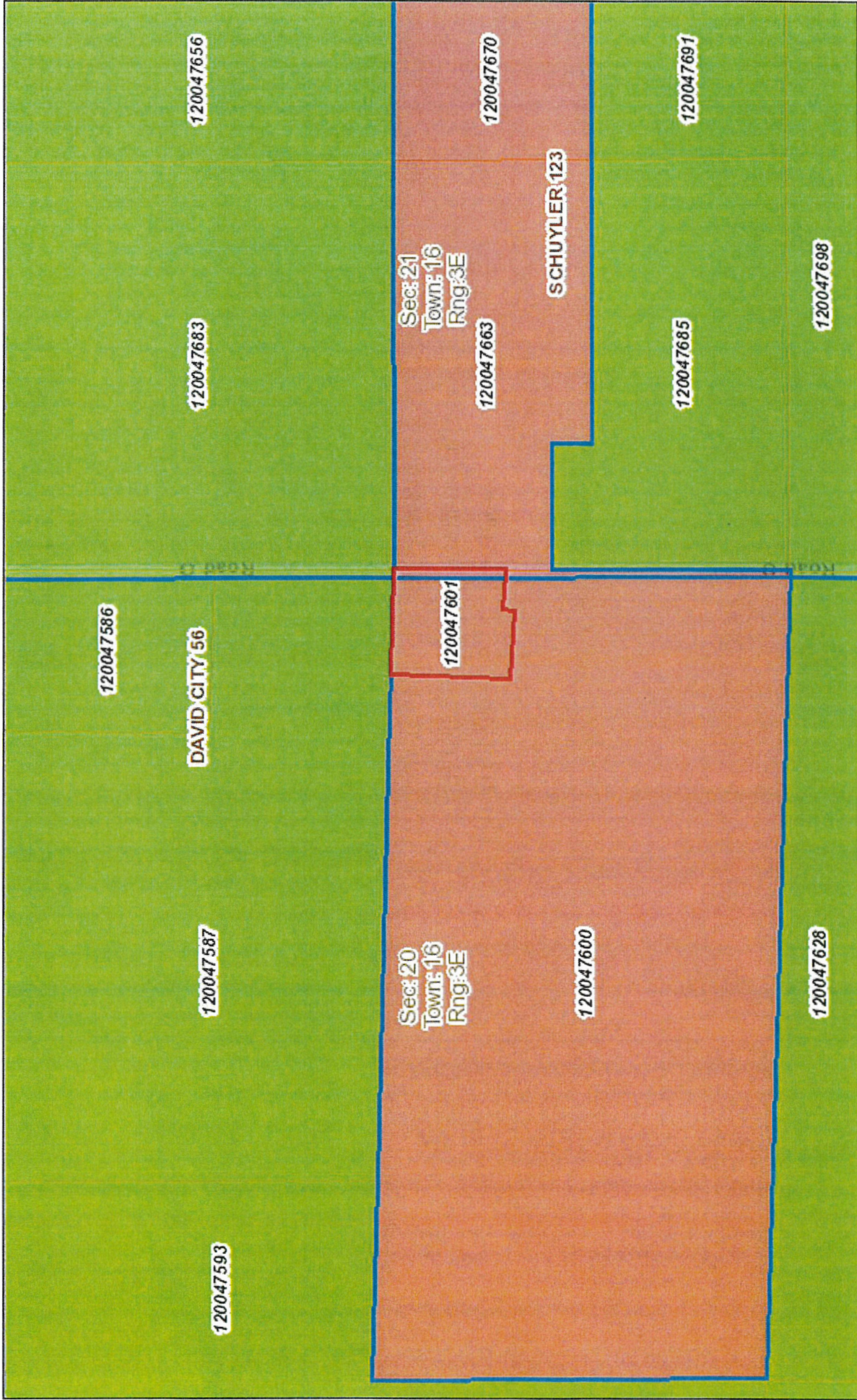
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Photo/Sketch

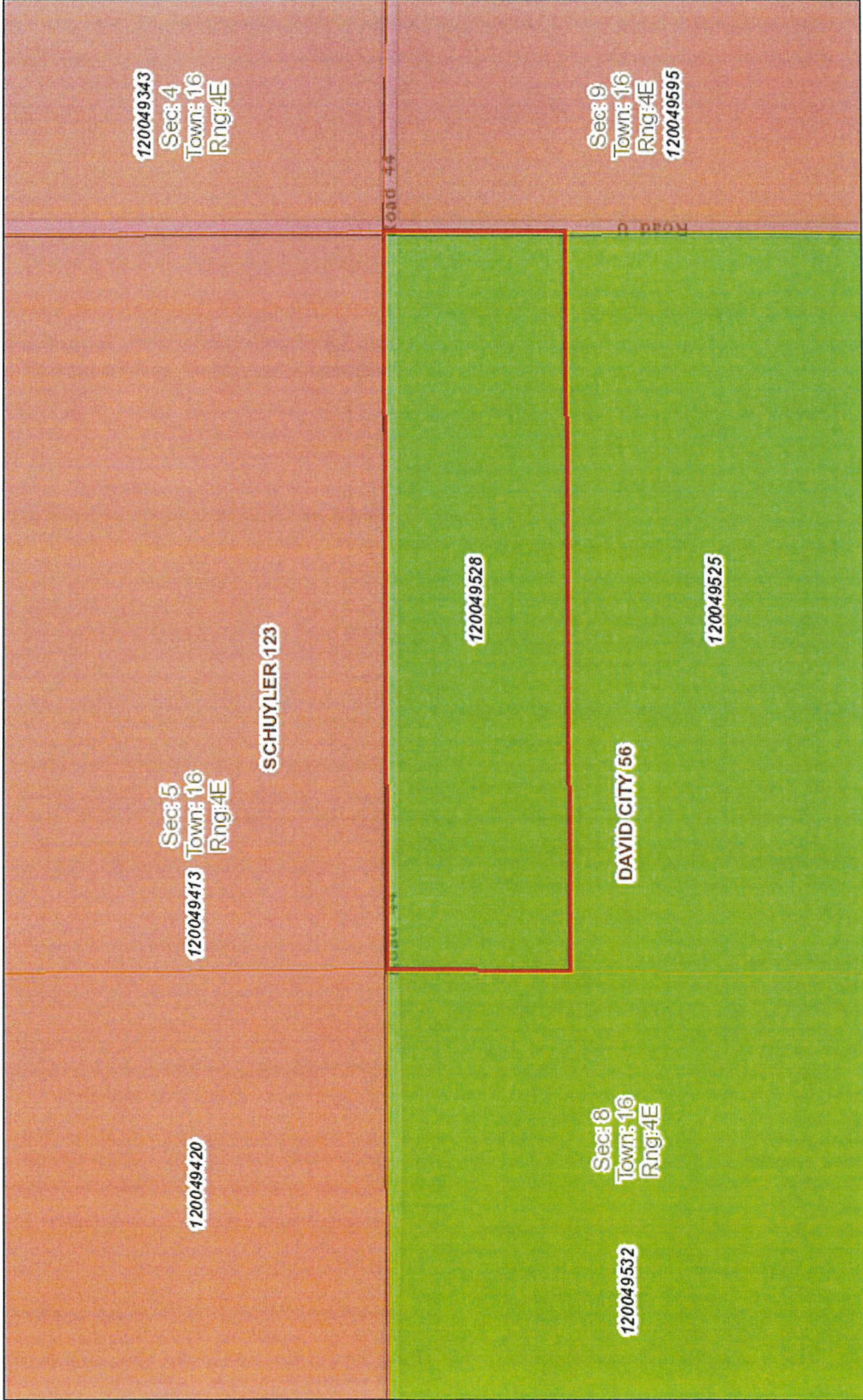




May 10, 2021 11:52 AM
 DISCLAIMER: This map is not intended for conveyances, nor is it a legal survey. The information is presented on a best-efforts basis, and should not be relied upon for making financial, survey, legal or other commitments.

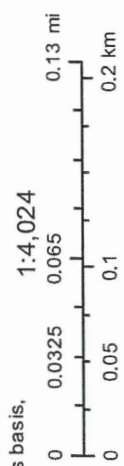
School Districts

- DAVID CITY 56
- EAST BUTLER 2R
- CENTENNIAL 67R
- COLUMBUS 1
- LAKEVIEW COMM. 5
- RAYMOND CENTRAL 161
- SCHUYLER 123
- SEWARD 9
- SHELBY 32
- Parcels



May 10, 2021
11:54 AM

DISCLAIMER: This map is not intended for conveyances, nor is it a legal survey. The information is presented on a best-efforts basis, and should not be relied upon for making financial, survey, legal or other commitments.



- School Districts**
- CENTENNIAL 67R
 - COLUMBUS 1
 - DAVID CITY 56
 - EAST BUTLER 2R
 - East Butler SD 2R
 - LAKEVIEW COMM. 5
 - RAYMOND CENTRAL 161
 - SCHUYLER 123
 - SEWARD 9
 - SHELBY 32
 - Parcels

Frances Pokorny
905 Chicago St.
Schuyler, NE. 68661
francespokorny@gmail.com

July 15, 2021

Dear Dr. Hoelsing, Mr. Comley, and Ms. Neesen,

Good Morning,

As of today, July 15, I am resigning from my position as a para at SES. I have just completed 18 graduate courses toward a Master's in School Counseling at Wayne State College. I have one course left, and an internship. I will be moving in the direction of completing my internship, and finding a full-time counseling position.

Thank you for the experience of working at SES. I have learned so much, and will be forever grateful for the experience. I am sad to be moving on; I will miss both students and staff at SES.

Thank you so much for everything!

Sincerely,

Frances Pokorny

Para ELL

From: Charmyn Chromy <charmyn.chromy@schuylercommunityschools.org>

Date: 8/6/2021, 12:15 PM

To: Penny Janousek <penny.janousek@schuylercommunityschools.org>

Penny,

I'm sorry but I do not feel that a meeting is necessary. I have been thinking about this all summer and have decided that this is the best decision for me at this time.

Charmyn

e:

Subject: Re:

From: Penny Janousek <penny.janousek@schuylercommunityschools.org>

Date: 8/6/2021, 12:12 PM

To: Charmyn Chromy <charmyn.chromy@schuylercommunityschools.org>

Charmyn, I tried calling you and left a message. We are still hiring and re-assigning paras. Dr. Hoelsing would like you to come in and visit with you. It is my understanding that Mrs. Vrba has also been trying to contact you. Please call me to set up a time.

Penny

On 8/5/2021 10:06 PM, Charmyn Chromy wrote:

Dear Ms. Bebout,

It is my understanding, per our conversation on May 19th, that I would not be returning to Richland school. However, you also stated per that same conversation on May 19th, that I would know my reassignment by the second week of June. I am under the impression that I am no longer an employee of Schuyler Community Schools.

With that said, to date, I have not had any communication with you and my status of employment with Schuyler Community Schools with the new school year beginning next week. Nor have I had proper training for a reassignment over the summer or the status of my disability taken into account of such reassignment or my years of service to Schuyler Community Schools taken into account.

Therefore, because of the lack of administrative communication, and unknown circumstances of my employment, I will not be returning to Schuyler Community Schools as such employee.

Sincerely,

Charmyn Kment-Chromy

--

Penny Janousek
Business Manager
Schuyler Community Schools
120 W. 20th St.
Schuyler, NE 68661
402-352-3527 x228

Critical Aid to Schools

On March 11, 2021, President Biden signed into law the American Rescue Plan (ARP) Act of 2021, which delivers critical aid to states (as well as the Commonwealth of Puerto Rico and the District of Columbia), districts, schools, educators, students, and families as the country continues to recover from the COVID-19 pandemic.

ARP (ESSER III) funds will allow Local Education Agencies (LEAs) to enact appropriate measures to help schools:

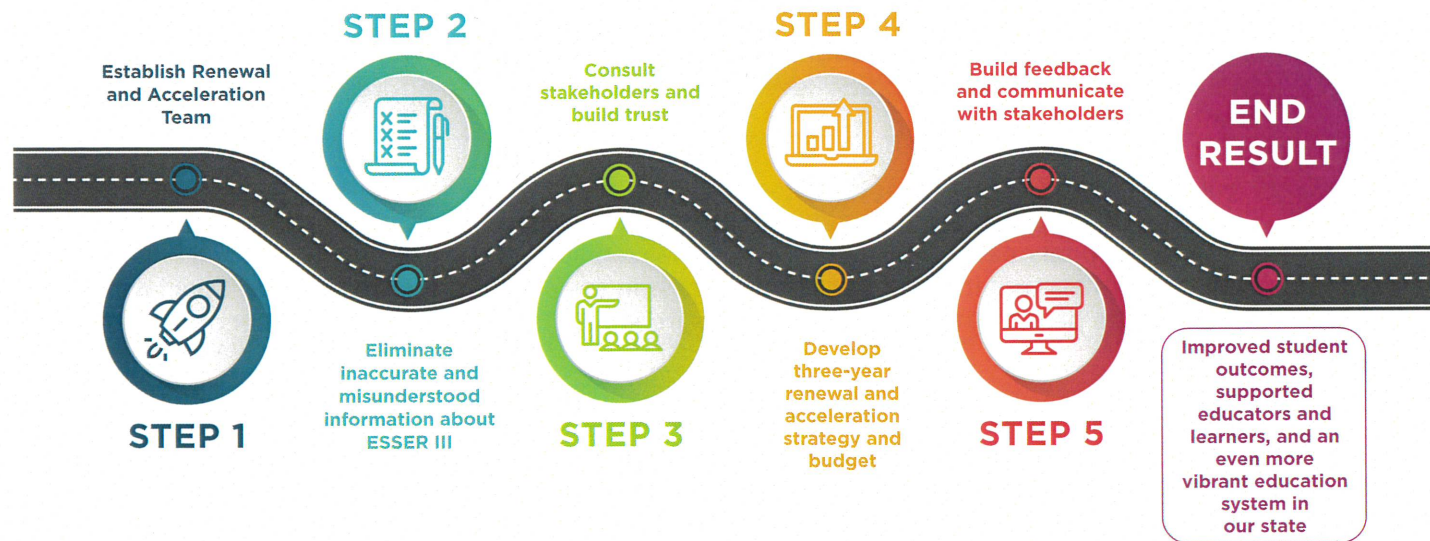
- invest in mitigation strategies consistent with the *CDC Operational Strategy for K-12 Schools* to the greatest extent practicable;
- address the many impacts of COVID-19 on students, including from interrupted instruction;
- implement strategies to meet students' social, emotional, mental health, and academic needs;
- offer crucial summer, afterschool, and other extended learning and enrichment programs;
- support early childhood education;
- invest in staff capacity; and
- avoid devastating layoffs at this critical moment, ensuring that all students have access to teachers, counselors, and other school personnel to support their needs.

Implementation of ARP requires school districts to target resources to support four core actions:

- Anchor core instruction to high-quality instructional materials and content and move forward with appropriate supports and interventions.
- Collect and analyze student-level data to determine the level of support needed by each student, especially those known to be most at risk.
- Assess and address whole-child needs (e.g. mental health, nutritional needs, etc.) while integrating with and aligning to academic acceleration.
- Utilize community and higher education engagement and partnerships as strategies for service innovation that maximizes every asset and resource, not just those controlled by the district.

To support district leaders in the process for using ARP funds, the NDE has created a budget roadmap.

Nebraska Renewal and Acceleration Strategy and Budget Roadmap





Schuyler Community Schools

120 W. 20th, Schuyler, NE 68661
Superintendent Dr. Daniel Hoelsing
Phone: 402-352-3527 Fax: 402-352-5552

SCS Parents, Students, and Staff,

July 27, 2021

Included with this letter and posted on the district webpage is Schuyler Community School District's "Return-to-Learn" plan. The "Return-to-Learn" plan provides detailed descriptions of the four phase plans that each school in Nebraska had to develop: **Phase IV:** 100% In-School, **Phase III:** In-School with modifications, **Phase II:** In-School with increased modifications or remote learning options, and **Phase I:** Remote and Online Learning. This plan can be found on the operational zones section of the Return to School Plan. Included in this mailing and posted on the district webpage is the "Return to School" plan for how we will be resuming student learning on August 11th.

DISCLAIMER: The COVID-19 situation is continuously evolving and there are still discussions taking place at the state level between the legislature and the Department of Education that could impact our plan to bring students back to school.

Currently, the Schuyler Community School District is planning to implement our Phase IV 100% IN-SCHOOL Learning model beginning on August 11, 2021.

Highlights:

- Monday, August 9: First Day for Certificated Staff
- Tuesday, August 10: First Day for ALL Staff
- Wednesday, August 11: See Staggered Start Schedule (1/2 Day) (School lunch pickup at Middle School)
- Thursday, August 12: See Expanded Staggered Start Schedule (1/2 Day) (School lunch pickup at Middle School)
- Friday, August 13: Kindergarten through 12th grade students report (1/2 Day) (School lunch pickup at Middle School)
- Summer food service program will continue through Friday, July 30th.
- Monday, August 16: Kindergarten through 12th grade (Full Day)
- Monday, August 23 - Preschool students First Day
- Regular classroom setting with social distancing when possible
- Remote learning option for students with a medically diagnosed condition
- Families are encouraged to provide face masks for their children (Masks Recommended if unvaccinated)

The 100% In-School Learning model (Phase IV) is our current Return-to-School model. Face-to-face instruction provides all students a structured learning environment in which they can ask questions, meet with support staff to discuss potential social emotional needs, access school meals, and engage in activities. Our hope is that this model will be used throughout the school year, however, plans may change based on guidance from public health agencies, the Nebraska Department of Education, or the health circumstances within our communities.

Our goal for this year is to have students and staff return to school safely, and stay in school for as long as possible. Schuyler Community Schools has consistently followed guidance from the State of Nebraska and East Central Health Departments to do this. Therefore, in accordance with a recommendation from these agencies and CHI Health Schuyler, a limited number of masks have been purchased and will be distributed on an as-needed basis.

Medical experts continue to learn more about COVID-19 and vaccination options every day and as mentioned above, this plan (100% In-Person learning with face masks recommended in accordance with Nebraska East Central Health Department Guidelines) is how we intend to operate at this time. There may come a time when masks will no longer be recommended, and we will welcome that change. Some are going to be relieved and embrace this requirement. Some are going to believe that it is unnecessary. However, if we experience a spread of the virus, we will move to a more restrictive protocol. We would rather be known as the school who did too much to provide a safe learning environment, than the school who did too little.

We are all still learning how to navigate this new experience together. As we enter the 2021-2022 school year, we continue to ask for your patience and understanding as we work to provide a safe and productive learning environment for our staff and students. We will continue to assess the situation and adapt or change as needed. Moving forward, building-specific information will be provided to you regarding the start of the school year. If there are changes to the school year, you will be notified in a timely manner. See enclosure for school opening details.

Sincerely, 
Daniel J Hoelsing, Superintendent

Dr. Daniel Hoelsing
Superintendent
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Darli Vrba
K-12 Special Education Administrator
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Dave Gibbons
PK-12 Director of Curriculum, School
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Schuyler Community Schools

120 W. 20th, Schuyler, NE 68661
Superintendent Dr. Daniel Hoelsing
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Padres, estudiantes y personal de SCS,

27 de julio de 2021

Incluido con esta carta y publicado en la página web del distrito está el plan de "Regreso a la Escuela" del Distrito Escolar de la Comunidad de Schuyler. El plan de "Regreso a la escuela" proporciona descripciones detalladas de los planes de cuatro fases que cada escuela en Nebraska tuvo que desarrollar: Fase IV: 100% en la escuela, Fase III: en la escuela con modificaciones, Fase II: en la escuela con mayores modificaciones u opciones de aprendizaje remoto, y Fase I: Aprendizaje remoto y en línea. Este plan se puede encontrar en la sección de zonas operativas del Plan de Regreso a la Escuela. En este correo y publicado en la página web del distrito se incluye el plan de "Regreso a la Escuela" sobre cómo reanudaremos el aprendizaje de los estudiantes el 12 de agosto.

DESCARGO DE RESPONSABILIDAD: La situación de COVID-19 está evolucionando continuamente y todavía hay discusiones a nivel estatal entre la legislatura y el Departamento de Educación que podrían afectar nuestro plan para que los estudiantes regresen a la escuela.

Actualmente, el Distrito Escolar de la Comunidad de Schuyler planea implementar nuestra Fase III Modelo de aprendizaje 100% IN-SCHOOL a partir del 11 de agosto de 2021.

Destacar:

- Lunes el 9 de agosto: primer día para el personal certificado
- Martes el 10 de agosto: primer día para TODO el personal
- Miércoles el 11 de agosto: Vea el horario de inicio escalonado (1/2 día) (Se puede recoger almuerzo escolar en el Middle School).
- Jueves: el 12 de agosto: Vea el horario de inicio escalonado (1/2 día) (Se puede recoger almuerzo escolar en el Middle School).
- Viernes el 13 de agosto: Kinder a 12º grado (1/2 día) (Se puede recoger almuerzo escolar en el Middle School).
- El programa de servicio de comida de verano continuará hasta viernes el 30 de Julio.
- Lunes el 16 de agosto: Kinder a 12º grado (día completo)
- Lunes 23 de agosto - Estudiantes de preescolar Primer día
- Entorno de aula regular con distanciamiento social cuando sea posible
- Opción de aprendizaje remoto para estudiantes con una condición médicamente diagnosticada.
- Se proporcionarán máscaras faciales para todos los estudiantes y el personal que se utilizarán en interiores con descansos (Se recomiendan máscaras si no tiene vacunas).

El modelo de aprendizaje 100% en la escuela (Fase IV) es nuestro modelo actual de regreso a la escuela. La instrucción presencial proporciona a todos los estudiantes un entorno de aprendizaje estructurado en el que pueden hacer preguntas, reunirse con el personal de apoyo para discutir posibles necesidades sociales y emocionales, acceder a las comidas escolares y participar en actividades. Esperamos que este modelo se use durante todo el año escolar, sin embargo, los planes pueden cambiar según la orientación de las agencias de salud pública, el Departamento de Educación de Nebraska o las circunstancias de salud dentro de nuestras comunidades.

Nuestro objetivo para este año es que los estudiantes y el personal regresen a la escuela de manera segura y permanezcan en la escuela el mayor tiempo posible. Las Escuelas de la Comunidad de Schuyler han seguido constantemente la orientación del Departamento de Salud del Estado de Nebraska y del Centro Este para hacerlo. Por lo tanto, de acuerdo con una recomendación de estas agencias y de CHI Health Schuyler, se compraron máscaras y el personal escolar las distribuirá, recogerá y lavará diariamente para garantizar que todos los estudiantes tengan acceso a una máscara limpia. Frecuentes descansos al aire libre ocurrirán durante todo el día para proporcionar un respiro de las máscaras.

Los expertos están aprendiendo más sobre COVID-19 todos los días y, como se mencionó anteriormente, este plan (aprendizaje 100% en persona con máscaras faciales recomendado de acuerdo con las pautas de los CDC) es cómo pretendemos operar en este momento. Llegará un momento en que ya no se recomendarán ni requerirán máscaras, y agradeceremos ese cambio. Algunos se sentirán aliviados y aceptarán este requisito. Algunos van a creer que es innecesario. Pero, si experimentamos una propagación del virus, pasaremos a un protocolo más restrictivo. Preferiríamos ser conocidos como la escuela que hizo demasiado para proporcionar un ambiente de aprendizaje seguro, que la escuela que hizo muy poco.

Todos estamos aprendiendo cómo navegar juntos por esta nueva experiencia. A medida que ingresamos al año escolar 2021-2022, seguimos pidiéndole su paciencia y comprensión mientras trabajamos para proporcionar un entorno de aprendizaje seguro y productivo para nuestro personal y estudiantes. Continuaremos evaluando la situación y adaptándonos o cambiando según sea necesario. En adelante, se le proporcionará información específica del edificio con respecto al inicio del año escolar. Si hay cambios en el año escolar, se le notificará de manera oportuna. Favor de ver lo adjunto para los detalles del abierto de escuela.

Sinceramente, 
Daniel J Hoelsing, Superintendente

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SCS COVID-19 RESPONSE

The purpose of this blueprint is to provide a framework for how Schuyler Community Schools will respond to the COVID-19 pandemic and its impact on the educational program during the 2020-2021 school year. The framework is structured using tenets and tiers in order to allow the district to be nimble and responsive to changing public health circumstances. The presence of a formal plan will also support the district in articulating its plan for next fall in a clear, comprehensive, and transparent manner.

Scenario Description Rationale:

Scenario	Description	Rationale
A	School is in session on campus for students and staff beginning in August as planned.	<ul style="list-style-type: none"> In this scenario, the school has a plan to meet guidelines provided for the reopening of schools and local public health conditions warrant a return to school on campus with appropriate safety precautions being made.
B	Altered School Calendar	<ul style="list-style-type: none"> In this scenario, the beginning/ending of school and/or vacation and/or PD days could be altered to meet instructional requirements as indicated in Rule 10.
C	School is in session (scenario A or B) with occasional short-term closures (2-5 days). OR Possible Hybrid Model	<ul style="list-style-type: none"> In this scenario, the district would anticipate providing educational continuity for students with occasional short-term closures that would be needed when a student or staff member who has been on campus tests positive for COVID-19. The purpose of the short-term closure (2-5 days) would be to contact trace, deep clean, and ensure the necessary exclusion of students and staff from campus for up to 14 days or as directed by public health officials.
D	Remote Learning	<ul style="list-style-type: none"> Necessary in the event of school building closure.

Operational Zones

Tiered Responses			
The following factors will be considered for movement from one tier to the next			
Green--DHM Phase IV--Low Risk	Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic
<ul style="list-style-type: none"> No confirmed case(s) in building OR small/confined confirmed cases, confirmed cases in school district No Directed Health Measures that limit the school building capacity. 	<ul style="list-style-type: none"> No confirmed case(s) in building OR small/confined confirmed cases, confirmed cases in school district Consultation with Health Department Directed Health Measures Governor or Commissioner of Education Guidance 	<ul style="list-style-type: none"> Multiple Confirmed case(s) in building, confirmed community spread within building/community. Consultation with Health Department Directed Health Measures Governor or Commissioner of Education Guidance 	<ul style="list-style-type: none"> Confirmed case(s) in building Consultation with Health Department Directed Health Measures Governor or Commissioner of Education Guidance

Building Procedures				
	Green--DHM Phase IV --Low Risk	Yellow--DHM Phase III --Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I --Pandemic
School/Academic Plan	<ul style="list-style-type: none"> School conducted as normal Buildings open 	<ul style="list-style-type: none"> Increased social distancing Buildings open 	<ul style="list-style-type: none"> Increased social distancing Buildings open 	<ul style="list-style-type: none"> School buildings closed Remote learning for PK-12 students SCS COVID-19 Remote Learning Plan in Effect
Temperature Checks	<p>Temperature checks will be conducted on as-needed basis</p> <ul style="list-style-type: none"> 100.4 threshold (home 24 hours fever free w/o medication) An earlier return may be possible with a doctor's return to school note. People that check will wear masks <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> Staff will monitor their own temperatures 	<p>Temperature checks will be conducted on as-needed basis</p> <ul style="list-style-type: none"> 100.4 threshold (home 24 hours fever free w/o medication) An earlier return may be possible with a doctor's return to school note. People that check will wear masks <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> Staff will monitor their own temperatures 	<p>Temperature checks will be conducted on as-needed basis</p> <ul style="list-style-type: none"> 100.4 threshold (home 24 hours fever free w/o medication) An earlier return may be possible with a doctor's return to school note. <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> Staff will monitor their own temperatures 	
Custodial	<ul style="list-style-type: none"> Daily routine cleaning procedures of student attendance centers Routine infectious disease protocol <ul style="list-style-type: none"> Staff will comply with State and/or local health department requirements Staff will follow manufacturer's instructions regarding the use and maintenance of equipment & use & storage of chemicals for cleaning & sanitizing. Spray bottles with disinfectant provided for all PK-12 	<ul style="list-style-type: none"> Continue Level I procedures <u>plus</u> heightened disinfection of touch points or areas. Facilities Director will communicate with local Health Services designee to identify areas of specific concern and communicate to custodians of affected student attendance centers the specific area(s), surface(s), schedule, procedure and product to be used for heightened disinfection. Custodians will provide heightened disinfection of touch points or areas of specific concern in student attendance centers identified by the Facilities Director. Facilities Director will determine routine cleaning schedules at each building and will require modification to meet heightened disinfection needs. 	<ul style="list-style-type: none"> Continue Level I services <u>plus</u> increase disinfection procedures. Facilities Director will communicate with SCS safety committee, administration and local Health Services to identify specific concerns. Increased frequency and increased number of surfaces within classrooms to be disinfected to include daily midday disinfection of desktops and touch points or areas of specific concern identified by the Facilities Director. Facilities director will communicate to custodians of affected student attendance centers the specific area(s), surfaces(s), schedule, procedure and product to be used for heightened disinfection. Securing affected buildings <ul style="list-style-type: none"> Facilities Director to designate staff to shut down and secure affected building(s). Building access prohibited by all user groups. Facilities Director to coordinate/communicate with staff reopening procedures for affected school(s). 	<ul style="list-style-type: none"> Securing affected buildings Building access prohibited by all user groups. Facilities Director to designate staff to shut down and secure affected building(s). Cleaning of buildings <ul style="list-style-type: none"> Affected building(s) will be cleaned as directed by the Health Department prior to student return. Facilities Director will determine staffing assignments and/or procedure modifications required.
Lunch and Breakfast	<ul style="list-style-type: none"> Breakfast and lunch served in the cafeteria Some food items may be limited. 	<ul style="list-style-type: none"> Breakfast and Lunch in the cafeteria with physical distancing if possible. Extra sanitation procedures will be used. Some food items may be limited. Parent access to students may be restricted 	<ul style="list-style-type: none"> Expanded Lunchroom to support social distancing requirements Extra sanitation procedures will be used. Some food items may be limited. Parent access to students may be restricted 	<p>School lunches will be provided for families</p>
Recess	<ul style="list-style-type: none"> Schools will continue to have recess as scheduled with handwashing or hand sanitizer upon entry. 	<ul style="list-style-type: none"> Schools will implement zones for recess for assigned students to support physical distancing. Cleaning will be completed daily Playground equipment (balls, hula hoops, etc. will be sanitized) Each class has its own set of playground equipment 	<ul style="list-style-type: none"> Same as yellow zone Play with class only Each class has its own set of playground equipment 	
PK-5 Field Trips	<ul style="list-style-type: none"> Regular field trip opportunities can be scheduled with checks to outbreaks at your destination. 	<ul style="list-style-type: none"> No off site elementary or preschool field trips until further notice. 	<ul style="list-style-type: none"> No field trips will be available 	

Specials	<ul style="list-style-type: none"> Students transition to music, art, PE, and media Outdoor PE if possible 	<ul style="list-style-type: none"> Social Distance when possible Outdoor PE if possible 	<ul style="list-style-type: none"> Social Distance when possible Outdoor PE if possible 	
Handwashing	<ul style="list-style-type: none"> Staff & students are encouraged to wash hands frequently Hand sanitizing stations will be placed throughout the building 	<ul style="list-style-type: none"> Staff & students are encouraged to wash hands frequently Hand sanitizing stations will be placed throughout the building 	<ul style="list-style-type: none"> Staff & students are encouraged to wash hands frequently Hand sanitizing stations will be placed throughout the building 	
Hallways	<ul style="list-style-type: none"> PK-5 students transition with staff support 6-12--Regular transitions with encouraged social distancing 	<ul style="list-style-type: none"> K-12--Some areas of the building off limits. Scheduled transitions. 	<ul style="list-style-type: none"> PK-12 students may be in isolated classrooms with only limited and scheduled hallway access Masks will be worn during transitions 	
Lockers	<ul style="list-style-type: none"> Lockers will be used without restriction 	<ul style="list-style-type: none"> All buildings will implement Limited use of hallway lockers 	<ul style="list-style-type: none"> All buildings will implement a limited use of hallway lockers 	
Beginning of the day staff	<p>PK-12</p> <ul style="list-style-type: none"> Teachers will report for duty as assigned. 	<ul style="list-style-type: none"> Teachers will report based on the schedule created and direction provided by the administration. 	<p>K-5</p> <ul style="list-style-type: none"> Teachers should be in their room and ready to receive students by 7:45am. <p>6-8</p> <ul style="list-style-type: none"> Students in the building prior to 7:45 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell. Teachers should be in their rooms and ready to receive students by 7:45am. <p>9-12</p> <ul style="list-style-type: none"> Students in the building prior to 7:15 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell. Teachers should be in their rooms and ready to receive students by 8:00am. 	
Beginning of the day students	<ul style="list-style-type: none"> Students will enter the building and proceed to the assigned areas as directed by administration. 	<ul style="list-style-type: none"> Students will report based on the schedule created and direction provided by the administration. 	<ul style="list-style-type: none"> Students will enter the building and proceed to the assigned areas as directed by administration. 	
End of the day	<ul style="list-style-type: none"> Regular dismissal. All students will be required to leave the building at the end of the day unless in an approved activity or working with a teacher. 	<ul style="list-style-type: none"> Buildings may stagger or vary dismissal from ending time & possibly dismiss from alternative locations. 	<ul style="list-style-type: none"> Buildings may stagger or vary dismissal from ending time & possibly dismiss from alternative locations. Bus restrictions may be enacted 	
Building Access	<ul style="list-style-type: none"> Masks are recommended if unvaccinated. Appropriate social distancing will be promoted when possible. Non SCS events are at the discretion of administration. 	<ul style="list-style-type: none"> SCS events will not require a mask, but masks for all staff and students are recommended with appropriate social distancing utilized when possible. Non SCS events are at the discretion of administration. Other schools/organizations that SCS competes against will be notified of a potential phase change. Restrictions will be put in place. SCS will respect the policies/procedures of schools that are being visited. 	<ul style="list-style-type: none"> Visitor access will be restricted. Masks REQUIRED Extra-Curricular activities will be at the guidance of local health officials, the NSAA, NDE, and/or other leading entities. 	<ul style="list-style-type: none"> No campus access available beyond required personnel.
Facemasks	<ul style="list-style-type: none"> Face masks will be available and recommended to be worn in accordance with CDC Guidelines. 	<ul style="list-style-type: none"> Face masks will be provided for everyone and recommended to be worn in accordance with CDC/Health Department Guidelines. Staff required to wear masks. 	<ul style="list-style-type: none"> Face Masks provided for all staff and students. Staff required to wear masks. All students required to wear facemasks in accordance with CDC/Health Department guidelines. 	
Restrooms	<ul style="list-style-type: none"> Normal Use. 	<ul style="list-style-type: none"> Restroom use during passing periods is discouraged. Students are encouraged to use the restroom with permission from their classroom teacher. 	<ul style="list-style-type: none"> Restroom use is prohibited during passing periods Students use restrooms individually in the elementary, not as a whole class. 	
Water Fountains	<ul style="list-style-type: none"> Students are encouraged to bring individual water bottles. 	<ul style="list-style-type: none"> Students are encouraged to bring individual water bottles. 	<ul style="list-style-type: none"> The Water Fountain is closed and students are encouraged to bring individual water bottles. 	
Classroom Seating/Materials Usage/Sanitization	<ul style="list-style-type: none"> Regular classroom/teacher preferred arrangement Social distancing will be utilized when possible. Regular classroom supply usage. <ul style="list-style-type: none"> Encourage individual student supplies. Regular classroom cleaning. 	<ul style="list-style-type: none"> Social distancing will be utilized when possible. Regular sanitizing of classroom and materials when possible. PE and other equipment is cleaned between classes Contaminated materials will be isolated for cleaning each day 	<ul style="list-style-type: none"> Students will be limited to specific classrooms. Locations in the building as determined and outlined in the alternate schedule. Increased sanitization measures Some materials will not be allowed. Only necessary items 	
Transportation	<ul style="list-style-type: none"> Regular transportation schedule and practices. 	<ul style="list-style-type: none"> Seating charts with social distancing utilized Families of students will be required to sit together 	<ul style="list-style-type: none"> Seating charts with social distancing utilized Temperature checks for all bus riders prior to getting on the bus. Masks worn by all drivers, staff and students. 	
Technology	<ul style="list-style-type: none"> Devices will be cleaned daily according to tech department guidance. 	<ul style="list-style-type: none"> 1-to-1 devices sent home daily 6-12. 1-to-1 devices K-5 stay at the building unless advised differently from administration. Devices will be cleaned daily according to tech department guidance. 	<ul style="list-style-type: none"> 1-to-1 devices sent home daily 6-12, and at parent request 3-5. Devices will be sanitized between uses to tech department guidance. 	<ul style="list-style-type: none"> 1 to 1 Devices are used to complete online/remote learning PK-12
7-12 Activities	<ul style="list-style-type: none"> Activities and Athletics will be conducted in accordance with NSAA guidelines. 	<ul style="list-style-type: none"> Activities and Athletics will be conducted in accordance with NSAA guidelines. 	<ul style="list-style-type: none"> Activities and Athletics will be conducted in accordance with NSAA guidelines. 	<ul style="list-style-type: none"> Activities and Athletics will be conducted in accordance with NSAA guidelines.
Student Attendance	<ul style="list-style-type: none"> All students in grades PK-12 will attend school in person. 	<ul style="list-style-type: none"> All students in grades PK-12 will attend school in person. Accommodations, both in school and out of school options, will be made for students in 3-12 who are unable to attend in person to utilize synchronous online learning through Zoom and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated 	<ul style="list-style-type: none"> All students in grades PK-12 will attend school in person. Accommodations, both in-school and out-of-school options, will be made for students in 3-12 who are unable to attend in person to utilize synchronous online learning through Zoom and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated Hybrid model/daily schedule may be a possibility during phase II, will be determined by administration. 	<ul style="list-style-type: none"> Students are required to attend via a remote platform (Google Classroom, Canvas, etc.) for attendance purposes.

Staff Attendance	<ul style="list-style-type: none"> All staff will report as normal. Any questions or concerns relative to work expectations should be directed to your building principal. 	<ul style="list-style-type: none"> All staff will report as directed. Any questions or concerns relative to work expectations should be directed your building principal. 	<ul style="list-style-type: none"> All staff will report as directed. Any questions or concerns relative to work expectations should be directed to your building principal. 	<ul style="list-style-type: none"> Teachers teach all students via a remote platform. SeeSaw, Lexia, Google Classroom, Canvas, etc.
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Potential Tiered Responses/Consultation with Health Department/Physicians

1 or more confirmed case(s)* in the building of a student or staff member.	<ul style="list-style-type: none"> A more restrictive environment will be implemented up to potential extended (6 days or more) building closure. The District will communicate the situation with building stakeholders. In the event of repeated confirmed cases, district officials will confer with the health department for a health plan of that building. School nurse will join a district team for building health plan. Sanitization plan will be executed by the district facilities team. Building will execute an immediate remote learning plan and schedule (if the building is closed) Reopening communications will be provided to stakeholders from the district.
1 confirmed case* of immediate household members of a staff member.	<ul style="list-style-type: none"> Self-monitor for 10-14 days for household members. If symptoms develop, a negative COVID test or 10-day isolation from symptoms onset required. Teachers will teach virtually with a substitute in the classroom (unless unable due to caring for a family member). If unable to virtually teach due to caring for an immediate family member, the teacher will apply for FFCRA and/or illness leave. Teacher continues to teach to the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided. The Human Resources Director will communicate a return date with the staff member.
1 confirmed case* immediate household member of students.	<ul style="list-style-type: none"> Self-quarantine for 10-14 days. Teachers will provide remote learning opportunities.
Confirmed exposure* of staff or travel to an impacted state/country/location.	<ul style="list-style-type: none"> Self-quarantine for 10-14 days for household members. Teachers will teach virtually with a substitute in the classroom. If unable to virtually teach due to caring for an immediate family member, the teacher will apply for FFCRA. Teacher continues to teach to the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided.
Confirmed exposure* of students or travel to an impacted state/country/location.	<ul style="list-style-type: none"> Self-monitor for 10-14 days. If symptoms develop, a negative COVID test or 10-day isolation from symptoms onset required. Teachers will provide remote learning opportunities.
Visitor who has entered our building and is a confirmed case.	<ul style="list-style-type: none"> Those exposed need to self-monitor in lieu of quarantine If symptoms develop, a negative COVID test or 10-day isolation from symptom onset required. The District will communicate the situation with building stakeholders. District officials will confer with the health department for a closure plan (if needed) of that building. School nurses will join a district team for building closure/reopening planning (if needed). Sanitization plan will be executed by the district facilities team. Building will execute an immediate remote learning plan and schedule (if the building is closed). Reopening communications will be provided to stakeholders from the district.

*A case is considered "confirmed" when the individual has had a positive test conducted by a medical professional.

*A confirmed exposure will be based on the continued tracing of the medical community.

Short Term Closure	School building closed for up to 2-5 school days	<ul style="list-style-type: none"> Remote learning will be used by teachers
Extended Building Closure	School building closed for 6 school days or more	<ul style="list-style-type: none"> Remote learning will be used by teachers

Return to School Plan

We ARE all in this together
We are WARRIORS
We ARE SMS!

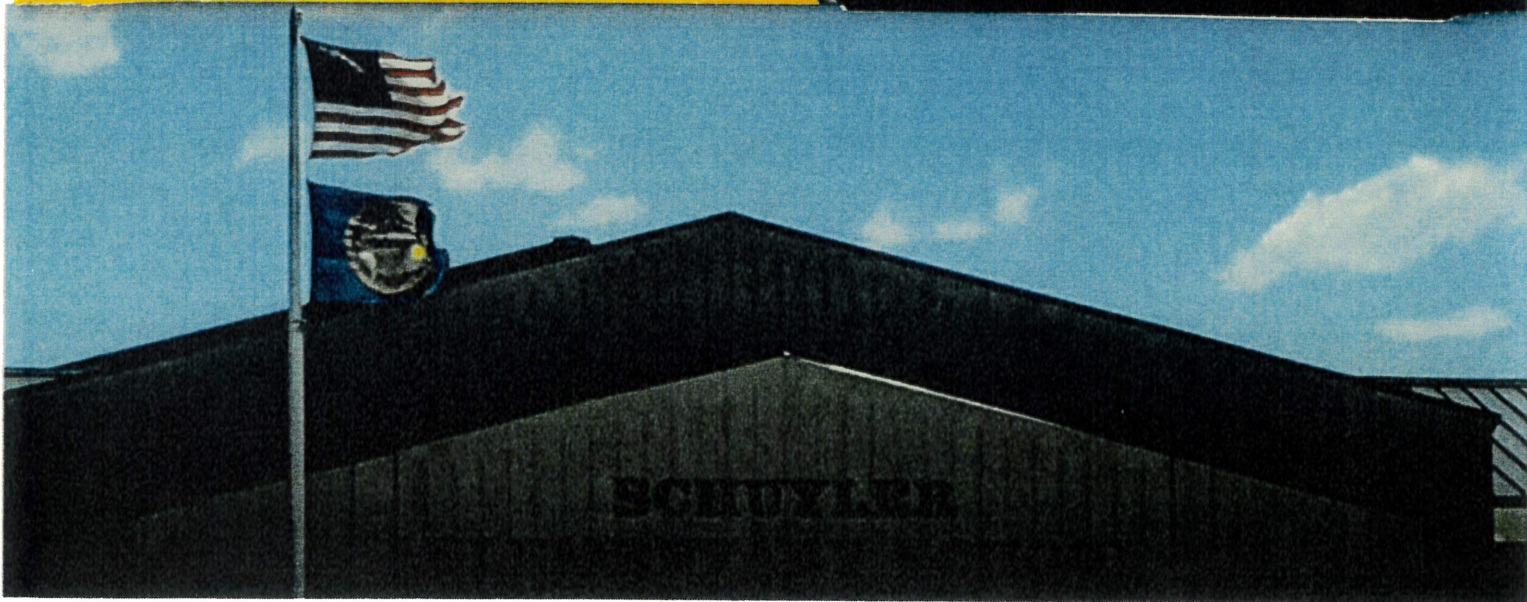
MS!

2020-21 School Year



Welcome to SCHS

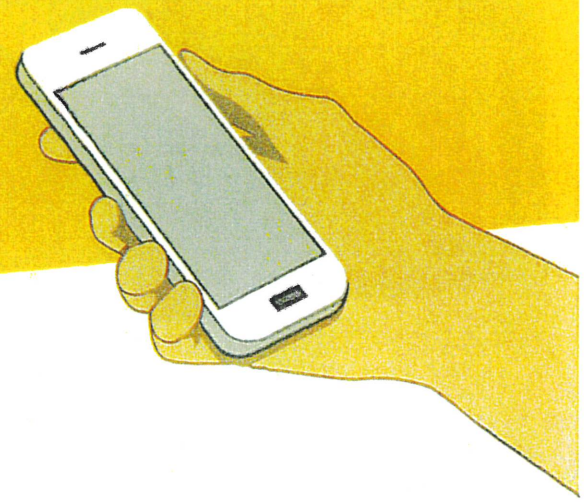
All SCS students will return to school in August and receive direct instruction from their classroom teacher .





Keep Students In School

Complete Daily Screening



Daily Screening Guidelines

- All staff and families will need to complete a daily screening prior to arriving at school each day.
- It is **VERY** critical that if showing any symptom - stay home.
- Today, we ask **ALL** students and staff to stay home if you have even the slightest symptom of COVID-19.

Make Screening Part of Your Morning Routine!

Daily COVID-19 Self-Screening Questions

- Do you have congestion, cough, sore throat or shortness of breath?
- Do you have a headache, fever or chills, fatigue and muscle or body aches?
- Are you experiencing nausea, vomiting, diarrhea or sudden loss of taste or smell?

Routines to Reduce the Spread of COVID-19

- Wear a Mask or Face Covering in Public
- Wash Hands with Soap and Water (20 Seconds)
- Use Hand Sanitizer Between Washing
- Practice Social Distancing (6 feet)
- Avoid Large Groups When Possible
- * If You are Sick, Stay Home

Daily screening and hygiene are critical in keeping all students and staff healthy and in school.

Thank you for doing your part.

Download the District App Today!

The Schuyler Community Schools app is available for **FREE** on iPhone and Android devices.

To download the app:

1. Open the app store for your phone.
2. Search for Schuyler Community Schools.
3. Once you find the SCS app, click on it.
4. Click install. The app should begin downloading.

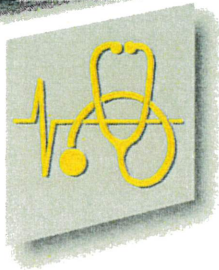
NSAA Fall Sports Announcement

To be able to start our activities on time we must be leaders when it comes to best practice, it is a recommendation of the NSAA that schools should:

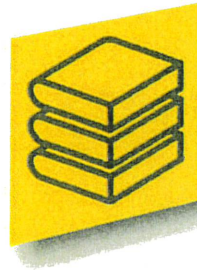
- Keep all activities, practices, and scrimmages in-house to avoid interaction with other teams.
- Wear masks when not in competition
- Keep groups small and attendance recorded
- Wash your hands regularly
- Disinfect equipment regularly
- Stay home if you don't feel well
- Stay home if someone in your household tests positive for COVID-19

Do NOT Risk the Health of Others! Stay HOME if you have symptoms!

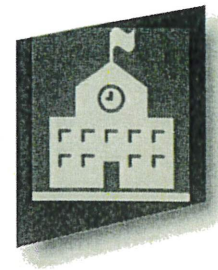
Goals



Protect the physical & mental health of students and staff.



Provide students with quality education face to face.



Keep as many students in school for as long as possible.

Health Precautions

- 1** Daily home screening of students and staff - stay home if sick
- 2** Masks required for students and staff - with accommodations where necessary
- 3** Social distancing - Signage throughout the school
- 4** Limit large groups & capacity of large spaces (cafeteria)
- 5** Routine hand washing and sanitizing
- 6** Enhanced cleaning throughout the day
- 7** Minimize student movement
- 8** Limit outside visitors

Multiple Plans Being Prepared

The information in this document includes the details of our 100% Return to School Plan. It is important for parents to know that we are also developing a plan for other options. We have a plan if we have to limit the number of students in school or if we have to close school and do remote learning for the whole school or a portion of the school. We know the year ahead has many unknowns. We will be prepared to continue to provide an excellent education for all students no matter what the situation may be.

Plan for Students Not Attending School

Note: Information in this document pertains to students that are planning to attend school in person. If your child has a medically diagnosed condition or extenuating family circumstances and won't be attending school in person, the information in this document DOES NOT pertain to you. Families whose students are not attending due to a medically diagnosed condition will receive separate communication prior to August 10th. Families without a medically diagnosed condition will need to follow the information in this plan.

Special Thanks to Action Teams and Focus Groups

We want to extend a special thank you to the board of education, directors, principals, nurses, and tech staff that helped develop this plan or provided us with input once the plan was developed. Many of these individuals have worked numerous hours to help make this return to school safe and successful for all students and staff. We also want to thank the East Central Health Department for their help and support with the development of the plan.



Protect the Physical & Mental Health of Students and Staff

What is SCS doing to keep students and staff healthy and safe?

- Require masks for all students and staff in accordance with CDC Guidelines.
- Distribute masks before school/bus and collect masks after school to be washed and disinfected.
- Implement social distancing, where feasible, limit class size, limit unnecessary student movement.
- Provide and implement personal protective equipment (PPE) for staff where necessary.
- Clean and disinfect desks between student use.
- Clean and disinfect high touch areas frequently throughout day.
- Conduct extensive cleaning and disinfecting every night.
- All supplies & equipment cleaned between uses - limit sharing of supplies.
- Require masks of all visitors to school buildings.
- Limit visitors to schools during school day and use of school facilities by outside groups.

What will families do to keep everyone healthy and safe?

- Wear Masks! Encourage the use of masks in public and in accordance with CDC Guidelines.
- Complete daily health pre-screening at home prior to coming to school.
- Stay home if sick or showing any symptoms - Don't take a chance!
- Practice good hygiene (hand washing, cough etiquette, etc.) at all times.
- Social distance where feasible.

New guidelines to keep students and staff healthy & safe in school

- Essential visitors to school by appointment only.
 - No outside speakers or volunteers in classrooms.
- Hand sanitizer used before entering and exiting classroom & lunchroom.
- Hand washing times built into the schedule.
- Parents must remain in cars during drop off and pick up or meet child off school property while social distancing.
- No outside food deliveries or any deliveries.
- Closed campus for lunch to limit outside exposure during the regular school day.
- Virtual school assemblies only.
- Field trips & guest speakers brought to the classroom virtually.
- Transportation vehicles will have increased cleaning between uses. All students and drivers will wear masks.
- All large group parent gatherings such as open house and family nights will be remote.
- Two health offices in all schools, one for sick kids and one for routine business-like distribution of medications.
- Drinking fountains will be closed - students encouraged to bring water bottles.
- Currently all middle school and high school athletics and activities are scheduled to proceed.



Keep Students In School

Masks required for all students & staff



Mask Guidelines

SCS is requiring masks for anyone over the age of 2 entering a school or school property. Each school is planning designated mask breaks for students throughout the day. Mask breaks will be built into the day at all levels. Masks will not be required by students when exercising during PE, at recess or during lunch. Accommodations will be made for students with a medical condition that prohibit them from wearing a mask.

- Students and staff can wear their own masks or a mask will be provided to each student.
- Masks must follow the district guidelines for appropriate attire.

Why Masks?

As we focus on keeping students and staff safe and in school as long as possible, masks are a critical factor. In the event that a student at school tests positive for COVID-19, wearing masks is a key factor in determining what other students and staff need to be quarantined or removed from school and activities. Masks will help keep students and staff safe and keep students in school!

I wear my mask in public for three reasons.

- 1. Humility:** I don't know if I have COVID as it is clear that people can spread the disease before they have the symptoms.
- 2. Kindness:** I don't know if the person I am near has a child battling cancer, or cares for their elderly mom. While I might be fine, they might not.
- 3. Community:** I want my community to thrive, business to stay open, employees to stay healthy and students to stay in school. Keeping a lid on COVID helps us all.

The following local groups support wearing masks in School:

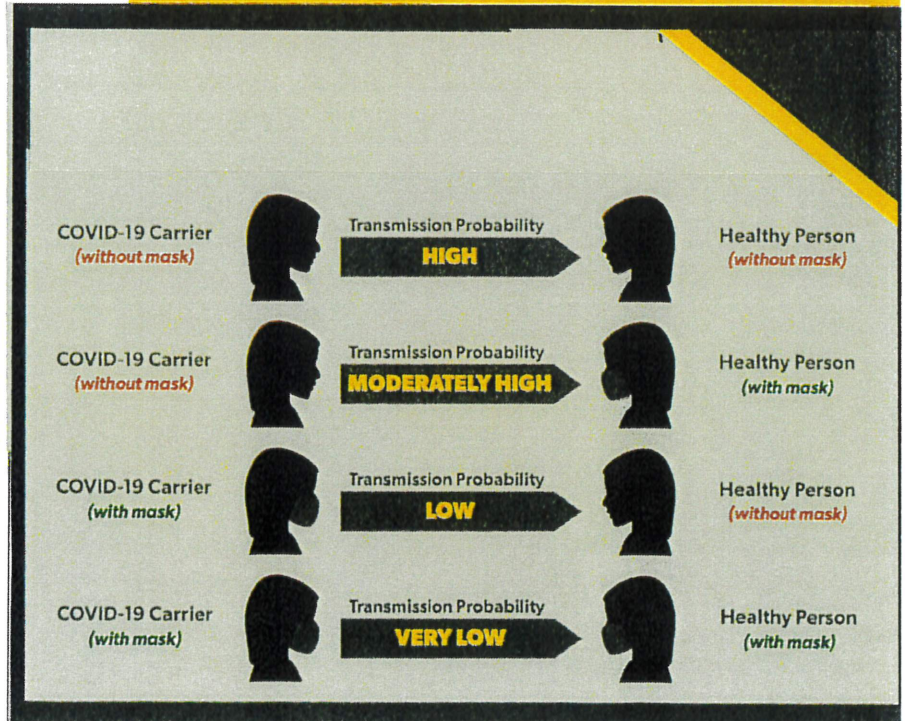
- CHI Health Schuyler
- East Central Health Department

The following State Medical Associations support students wearing masks in School:

- Nebraska Academy of Family Physicians
- Nebraska Chapter of the American Academy of Pediatrics
- Nebraska Medical Association
- Nebraska Nurses Association

The following National groups support students wearing masks in school:

- Centers for Disease Control & Prevention (CDC)
- American Academy of Pediatrics
- U.S. Department of Education
- National Association of School Nurses



How to Safely Wear and Take Off a Cloth Face Covering

Accessible: <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html>

WEAR YOUR FACE COVERING CORRECTLY

- Wash your hands before putting on your face covering
- Put it over your nose and mouth and secure it under your chin
- Try to fit it snugly against the sides of your face
- Make sure you can breathe easily
- Do not place a mask on a child younger than 2



USE THE FACE COVERING TO HELP PROTECT OTHERS

- Wear a face covering to help protect others in case you're infected but don't have symptoms
- Keep the covering on your face the entire time you're in public
- Don't put the covering around your neck or up on your forehead
- Don't touch the face covering, and, if you do, clean your hands

FOLLOW EVERYDAY HEALTH HABITS

- Stay at least 6 feet away from others
- Avoid contact with people who are sick
- Wash your hands often, with soap and water, for at least 20 seconds each time
- Use hand sanitizer if soap and water are not available



TAKE OFF YOUR CLOTH FACE COVERING CAREFULLY, WHEN YOU'RE HOME

- Untie the strings behind your head or stretch the ear loops
- Handle only by the ear loops or ties
- Fold outside corners together
- Place covering in the washing machine
- Wash your hands with soap and water



Cloth face coverings are not surgical masks or N-95 respirators, both of which should be saved for health care workers and other medical first responders.

For instructions on making a cloth face covering, see:

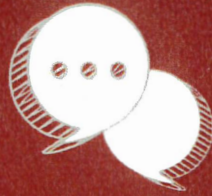
[cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

How to Help Your Child *Adapt* to Wearing a Mask

10 Quick
Tips for
Parents

Explain Why

Use easy-to-understand language and positive phrasing.



For example, "Many people are sick right now. Wearing a mask will protect you from germs."

Practice Makes Perfect

Shape the behavior by breaking it down into smaller steps. Then practice & reinforce each step.

1. Holding the mask.
2. Putting it against his/her face.
3. Securing the elastic.
4. Keeping the mask on for a period of time.



Explain the Upside

Talk with your child about the importance of masks and if we all wear masks then schools can have activities and sporting events.



Let's Pretend

Integrate masks into your favorite pretend play schemes.



Encourage your child to dress up as a doctor, nurse or veterinarian.

Take a Picture

Ask family members or friends to take pictures of themselves wearing masks.

You can even arrange a virtual get together so everyone can show off their masks.



Start with Familiar Clothing

Choose clothing and fabric that your child already wears and turn it into a mask.

Some ideas include a scarf or a bandanna.



Give Positive Reinforcement

Recognize your child when they are wearing their mask with positive reinforcement.

Model mask wearing for your child.



Talk About the Science

Talk with your child about how masks work to help prevent the spread of germs.



Stuffed Animals & Dolls Need Masks Too

Put a mask on your child's favorite stuffed animal or doll as a reminder that we are all in this together!



Get Creative

Allow your child to decorate their mask using crayons or markers.



If you are planning to make a DIY cloth mask, allow him/her to pick the fabric color or pattern.

Provide Students With Quality Education Face to Face



Return to Educational Routine

Preschool Plan

Details specific to your school will be shared by your principal.

August 10th through August 23rd

NO SCHOOL: Teachers and support staff Work Days

August 24th

Morning Session: 7:45 – 11:30 AM

August 25th

Afternoon Session: 12:00 – 3:30 PM

August 26th

Morning and Afternoon Sessions: Regular Hours

Reminder: The summer breakfast and lunch program (Ages 1-18) will continue through Friday, August 14th.



See schedule for August 24th -27th to allow for a safe environment to allow for a safe start to our school year.



Students report directly to classroom upon arrival in the morning and afternoon sessions.



Students will primarily remain with their classroom group throughout day.



All instruction occurs in the classroom to limit unnecessary student movement in the building



Specials will be limited to small groups and where social distancing is possible.



Practicing safe protocols will allow us to stay in session and promote a more consistent and effective learning environment.



Due to health regulations, our home providers will be available for services at the district office at 120 West 20th street.

Please complete health checks before coming to school.



Snacks will be delivered to the classroom.



Recess and breaks will be provided with time for hand washing.



Outdoor breaks will provide a safe place for students and staff to socially distance



Students and staff will wear face masks in accordance with CDC Guidelines. All visitors must wear masks inside the building.



Busing is available for pickup in the morning and drop off in the afternoon to the closest school. See the bus schedule for more information.

Provide Students With Quality Education Face to Face

Return to Educational Routine



Elementary Plan

Details specific to your school will be shared by your principal.

First Half-Day of School

August 10th and 11th

NO School: Teachers and Support Staff Work Days

August 12th

Kindergarten: 8:00 AM to 11:30 AM

August 13th

Kindergarten – 3rd Grades: 8:00 AM to 11:30 AM

August 14th

Kindergarten – 5th Grades: 8:00 AM to 11:30 AM

First Full Day of School

August 17th

K-12th grade

**Reminder: The summer breakfast and lunch program (Ages 1-18) will continue through Friday, August 14th.*



See schedule for August 12-14 to minimize large groups of students.



Students report directly to classroom - no walking club.



Students will primarily remain with their classroom group throughout day.



All classroom instruction occurs in the classroom to limit unnecessary student movement in the building.



Specials will be limited to individual class groups and where social distancing is possible.



Reteach key curriculum concepts from prior year.



Prioritize reading, math and social emotional learning.



Breakfast and lunch will be provided with social distancing and limited assigned lunch groups.



Recess and breaks will be provided with time for hand washing.



No salad bars or self-service items. All food service personnel and lunch room practices in compliance with CDC and limited group guidelines.



Parents and visitors will be required to wear masks in the building.



Limited after school clubs.

Provide Students With Quality Education Face to Face



Return to Educational Routine

Return to Educational Routine

Richland and Fishers Plan
Details specific to your school will be shared by your principal.

August 10th and 11th

NO SCHOOL: Teachers and support staff Work Days

August 12th

Kindergarten through 2nd Grade: 8:00 – 11:30 AM

August 13th

Kindergarten through 5th Grade: 8:00 – 11:30 AM

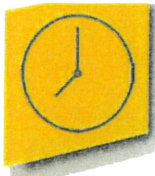
August 14th

Kindergarten through 8th Grade: 8:00 – 11:30 AM

Reminder: The summer breakfast and lunch program (Ages 1-18) will continue through Friday, August 14th.

August 17th

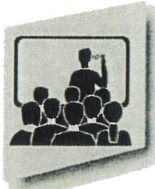
First Full Day of School



See schedule for August 12-14 to minimize large groups of students.



Students report directly to classroom.



Students will primarily remain with their classroom group throughout day.



All classroom instruction occurs in the classroom to limit unnecessary student movement in the building.



Specials will be limited to small groups and where social distancing is possible.



Reteach key curriculum concepts from prior year.



Prioritize reading, math and social emotional learning.

First Week: Half-Day of School



Breakfast and lunch will be provided with social distancing.



Recess and breaks will be provided with time for hand washing.



No salad bars or self-service items. All food service personnel and lunch room practices in compliance with CDC and limited group guidelines.

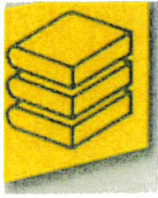


Students and staff will wear face masks in accordance with CDC Guidelines. All parents and visitors will be required to wear masks inside the building.



Limited after school clubs.

Provide Students With Quality Education Face to Face



August 12th: 6th Grade : 8:00 – 11:30 AM

August 13th: 6th and 7th Grades: 8:00 – 11:30 AM.

August 14th: 6th, 7th, and 8th Grades: 8:00 – 11:30 AM.

Reminder: The summer food service program (Ages 1-18) will continue through Friday, August 14th.

Middle School Plan

Details specific to your school will be shared by your principal.



Students report directly to designated area by team.



Expanded lunchtime and seating to social distance and limit large gatherings.



Staggered dismissal times and exit doors.



Lunch will have no salad bar or self-serve buffet lines.



Students remain primarily with their grade levels throughout the day.



Limited number of students in lunch line. Students will be dismissed and served by table.



To keep students moving in hallways, lockers will be restricted use only (before school, lunch, and after school).



All food service staff will wear masks & gloves.



Reteach key curriculum concepts from prior year.



Students and staff will wear face masks in accordance with CDC Guidelines. All visitors must wear masks inside the building.



Classroom labs will use social distancing and small groups of students.



Limited number of students allowed into PE locker room area at one time. PE lockers will be used.



Limited after school clubs.

Provide Students With Quality Education Face to Face



August 12th: 9th Grade: 8:05 to 11:37 AM 10th Grade 12:05 to 3:37 PM
August 13th: 11th grade: 8:05 to 11:37 AM 12th Grade 12:05 to 3:37 PM
August 14th: 9th Grade through 12th Grade (All Students) : 8:05 to 11:37 AM
Reminder: The summer food service program (Ages 1-18) will continue through Friday, August 14th.

High School Plan



Students arriving prior to 8:00 a.m. will enter at the Activity Entrance on the west side of the high school building and social distance.



Expanded lunchtime and seating to social distance and limit large gatherings.



After 8:00 a.m. students enter through the west library hall and report directly to 1st hour classroom.



Limited number of students allowed into PE locker room area at one time. PE lockers will be used.



Students will need to schedule an appointment to see a counselor, nurse, or office personnel.



Limited number of students in lunch line. Lunch will have no self-serve buffet lines.



To keep students moving in hallways, limited use of hallway lockers. Backpacks can be carried at all times.



All food service staff will wear masks & gloves.



Students will need to keep moving in hallways with no congregation of large groups.



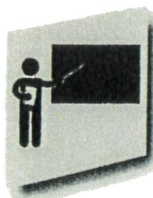
Staggered dismissal times by grade level - exit different doors.



Classroom labs will use social distancing and small groups of students.



Students and staff will wear face masks in accordance with CDC Guidelines. All visitors must wear masks inside the building.



Reteach key curriculum concepts from prior year.



Practices and competitions will follow NSAA and CDC Guidelines.



Schuyler Community Schools

120 W. 20th, Schuyler, NE 68661

Superintendent Dr. Daniel Hoelsing

Phone: 402-352-3527 Fax: 402-352-5552

SCS Parents, Students, and Staff,

July 27, 2021

Included with this letter and posted on the district webpage is Schuyler Community School District's "Return-to-Learn" plan. The "Return-to-Learn" plan provides detailed descriptions of the four phase plans that each school in Nebraska had to develop: **Phase IV:** 100% In-School, **Phase III:** In-School with modifications, **Phase II:** In-School with increased modifications or remote learning options, and **Phase I:** Remote and Online Learning. This plan can be found on the operational zones section of the Return to School Plan. Included in this mailing and posted on the district webpage is the "Return to School" plan for how we will be resuming student learning on August 11*.

DISCLAIMER: The COVID-19 situation is continuously evolving and there are still discussions taking place at the state level between the legislature and the Department of Education that could impact our plan to bring students back to school.

Currently, the Schuyler Community School District is planning to implement our Phase IV

100% IN-SCHOOL Learning model beginning on August 11, 2021.

Highlights:

- Monday, August 9: First Day for Certificated Staff
- Tuesday, August 10: First Day for ALL Staff
- Wednesday, August 11: See Staggered Start Schedule (1/2 Day) (School lunch pickup at Middle School)
- Thursday, August 12: See Expanded Staggered Start Schedule (1/2 Day) (School lunch pickup at Middle School)
- Friday, August 13: Kindergarten through 12th grade students report (1/2 Day) (School lunch pickup at Middle School)
- Summer food service program will continue through Friday, July 30th.
- Monday, August 16: Kindergarten through 12th grade (Full Day)
- Monday, August 23 - Preschool students First Day
- Regular classroom setting with social distancing when possible
- Remote learning option for students with a medically diagnosed condition
- Families are encouraged to provide face masks for their children (Masks Recommended if unvaccinated)

The 100% In-School Learning model (Phase IV) is our current Return-to-School model. Face-to-face instruction provides all students a structured learning environment in which they can ask questions, meet with support staff to discuss potential social emotional needs, access school meals, and engage in activities. Our hope is that this model will be used throughout the school year, however, plans may change based on guidance from public health agencies, the Nebraska Department of Education, or the health circumstances within our communities.

Our goal for this year is to have students and staff return to school safely, and stay in school for as long as possible. Schuyler Community Schools has consistently followed guidance from the State of Nebraska and East Central Health Departments to do this. Therefore, in accordance with a recommendation from these agencies and CHI Health Schuyler, a limited number of masks have been purchased and will be distributed on an as-needed basis.

Medical experts continue to learn more about COVID-19 and vaccination options every day and as mentioned above, this plan (100% In-Person learning with face masks recommended in accordance with Nebraska East Central Health Department Guidelines) is how we intend to operate at this time. There may come a time when masks will no longer be recommended, and we will welcome that change. Some are going to be relieved and embrace this requirement. Some are going to believe that it is unnecessary. However, if we experience a spread of the virus, we will move to a more restrictive protocol. We would rather be known as the school who did too much to provide a safe learning environment, than the school who did too little.

We are all still learning how to navigate this new experience together. As we enter the 2021-2022 school year, we continue to ask for your patience and understanding as we work to provide a safe and productive learning environment for our staff and students. We will continue to assess the situation and adapt or change as needed. Moving forward, building-specific information will be provided to you regarding the start of the school year. If there are changes to the school year, you will be notified in a timely manner. See enclosure for school opening details.

Sincerely, 
Daniel J Hoelsing, Superintendent

Dr. Daniel Hoelsing
Superintendent
120 W. 20th Street
Schuyler, NE 68661
Phone: 402-352-3527
Fax: 402-352-5552

Darli Vrba
K-12 Special Education Administrator
120 W. 20th Street
Schuyler, NE 68661
Phone: 402-352-8827
Fax: 402-352-5552

Dave Gibbons
PK-12 Director of Curriculum, School
Improvement and Special Services
120 W. 20th Street
Schuyler, NE 68661
Phone: 402-352-8827 Fax: 402-352-5552



Schuyler Community Schools

Strive - Commit - Succeed

General Information 2021-2022

The Administration of Schuyler Community Schools is providing this information to the students and their parents as a means of conveying some general information that should assist those interested in preparation for the school year. If you have any questions that are not covered in this article, you may contact the Administration Office:

Schuyler Elementary School: (402) 352-9940

Schuyler Middle School: (402) 352-5514

Schuyler Central High School: (402) 352-2421

Richland School & Dual Language Program: (402) 564-6990

Fisher's 24: (402) 352-3700

Schuyler Preschool: (402) 352-2628

Kindergarten Dual Language: (402) 352-3527 extension # 8

Schuyler District Office: (402) 352-3527

You can also find current school information on our district website at: schuylercommunityschools.org

All new students to SCS, please register as soon as possible. Registration - All new or transfer students who have not registered should do so as soon as possible. Students should register with the administration of their respective buildings or at the District Office. (Please bring a copy of the student's birth certificate & a current vaccination record.)

After School Program

Schuyler Community Schools will be offering after school programs at the Middle School and Elementary School. All students in grades K-8 are invited to attend these programs. The Middle School program will run from dismissal until 5:30, Monday - Friday. The Elementary School will run from dismissal until 5:30, Monday - Friday. These programs will begin on August 23rd.

School to School Transportation

We will be offering transportation from the middle school, high school and preschool to the elementary building.

TRAILER COURT 7:35a.m.	SMS 7:35	SCHS 7:45 a.m.	Preschool 7:55 a.m.	SES 8:05 a.m.	Richland Pickup @ SES @ 7:45 a.m
TRAILER COURT 4:00 p.m.	SES 3:35 p.m.	Preschool 3:45 p.m.	SMS 3:55 p.m.	SCHS 4:00 p.m.	SES Drop off at 3:45

If you are interested in bus transportation for child(ren) you may sign up at any of the schools. If you sign up you are not obligated to send your child on the bus everyday but if you think you may only need the bus once through the year you need to sign up. Bus transportation will begin August 11th for Richland and August 16th for the District.

OPEN HOUSE

There will be an in-person open house this year on Tuesday August 10th 1-4pm and 5-8pm.

*The NDE has recommended the district maintains the same protocols that were in place June 2021. The Return to Learn plan is posted on the district web page. Staff will have an opportunity to provide input during pre-service workshop days and parents will have the opportunity to provide input during the open house. *

First Week of School Schedule

Start Date	Dual Lang. at Dist. Bldg	SES	Rurals	SMS	SCHS
Aug. 11th	Kindergarten 8:00-11:30	Kindergarten 8:00-11:30 a.m.	Kindergarten & 6th Grade 8:00-11:30 a.m.	6th Grade 8:00-11:30 a.m.	9th 8:05-11:37 a.m. 10th 12:05-3:37
Aug. 12th	Kindergarten 8:00-11:30 a.m	K-2nd Grades 8:00-11:30 a.m.	K-2nd Grades & 6-7th 8:00-11:30 a.m.	6 th and 7th 8:00-11:30 a.m.	11th 8:05-11:37 a.m. 12th 12:05-3:37
Aug. 13th	Kindergarten 8:00-11:30 a.m	K-5th 8:00-11:30 a.m.	K-9th 8:100-11:30 a.m.	6th, 7th, 8th 8:100-11:30 a.m.	9-12 th 8:05 a.m.-11:37 p.m.

SCHOOL HOURS ARE: First Full Day of School MONDAY, Aug. 16, 2020

	Dual Lang. at Dist. Bldg.	SES, Richland, 24	SMS	SCHS
Regular Days	8:10 a.m. - 3:30 p.m	8:10 a.m. - 3:30 p.m.	8:05 a.m. - 3:40 p.m.	8:05 a.m. - 3:47 p.m.
Half Days	8:10 a.m. -11:30 a.m.	8:10 a.m. -11:30 a.m.	8:05 a.m. - 11:30 a.m.	8:05 a.m. -12:00 p.m.
Fridays	8:10 a.m. - 1:30 p.m	8:10 a.m. - 1:30 p.m.	8:05 a.m. - 1:30 p.m.	8:05 a.m. - 2:27 p.m.

The first day of school for Preschool students will be August 25th. Preschool open house will be held August 23rd

Preschool hours are: Monday - Thursday 7:45 - 11:15 and 12:00 - 3:30

If your child(ren) is going to be late or absent, please call the school between 7:30 a.m. and 8:30 a.m. If assignments are needed, please request them in the a.m. Planned absences should be reported ahead of time. Afternoon absences should be called in by noon.

Extracurricular Activities - All students are encouraged to participate in school sponsored activities. Scheduled practices, meetings, etc. are under the supervision of an assigned sponsor. These activities must have the approval of the school administration. Wednesday nights will generally be reserved for family, church or community activities. Physical examinations performed by a medical professional are required in order to participate in extracurricular activities. Also, students entering Kindergarten and 7th grade are also required to have a physical exam prior to attending school in the 2021-2022 school year.

Insurance: Student Insurance will again be available to students on a voluntary basis. Literature describing the policy coverage will be distributed shortly after school starts.

Food Service: Breakfast and Lunch will be free for all K-12 students at all schools, starting Wednesday, August 11. August 11-13 students will pick up lunches at SMS due to 11:30 dismissal all week and no breakfast will be served. Sack lunches may be brought, but they must be eaten in the lunchroom. Ala Cart may be purchased for an additional charge. Milk may be purchased for 35 cents. Adult lunches are \$3.75.

All buildings will have closed campus for lunch at this time.

Parent-Teacher Conferences: There will be conferences on October 21st and March 8th.

NONDISCRIMINATION PUBLIC NOTIFICATION REQUIREMENT (TITLE IX, TITLE VI, SECTION 504, MULTICULTURAL, ETC.) POLICY: The Schuyler Community Schools district number 123 does not discriminate on the basis of race, color, national origin, gender, marital status, disability, or age in admission or access to, or treatment of employment in its programs and activities. The following persons have been designated to handle inquiries regarding complaints, grievance procedures or the application of these policies of nondiscrimination.

Name: Dr. Dave Gibbons & Darli Viba
Title: Title 9 Coordinators
Address: 120 W. 20th Street
Schuyler District Office, Schuyler, NE 68661
Phone #: 402-352-3527

For questions regarding compliance, contact: Nontraditional/Equity Programs Specialist, Career and Technical Education, Nebraska Department of Education, P.O. Box 94987, Lincoln, NE 68509-4987, Phone# 402-471-4823, FAX 402-471-4565

Schuyler Community Schools no discrimina en los programas de educación ni en las actividades ni en las reglas porque de la raza, el origen nacional, el credo, la edad, el estado civil, el genero o la incapacidad. Si hay preguntas, puede preguntar a Dr. Daniel Hoising, Superintendent, Schuyler District Office, 120 W 20th Street, Schuyler, Nebraska 68661. El numero del telefono, 402-352-3527

SCS Calendar 2021-2022

Aug. 11 - K - 12 Students - See first week of school chart above for start times.

Sept. 6 - Labor Day - No School

Oct. 8 - End of 1st Quarter -1:30 K-8 Dismissal 2:27 SCHS Dismissal

Oct. 18 - SCHS Student Teah Fair- PD for staff

Oct. 19 & 20 - PD for staff - No School

Oct. 21 - Parent/Teacher Conferences PK- 12 - 8am to 8pm -No School

Oct. 22 - Fall Break - No School

Nov. 24, 25 & 26 - Thanksgiving Break - No School

Dec. 17 - End of 2nd Quarter -1:30 K-8 Dismissal 2:27 SCHS Dismissal

Dec. 20 - Jan 2 - Christmas Break - No School

Jan. 3 - Start of 3rd Quarter

Jan. 17 & 18 - Martin Luther King Day - Teacher Professional Days - **NO SCHOOL**

Feb 18 - Winter Break - No School

Mar 4 - End of 3rd Quarter -1:30 K-8 Dismissal 2:27 SCHS Dismissal

Mar 8 - Parent/Teacher Conferences PK- 12 - 8am to 8pm - **No School**

Mar. 9-11 - Break-No School

Apr. 15 - Good Friday - No School

Apr. 18 - Easter Break - No School

Apr. 21 - Fred Arnoid Invitational - K-8 regular day, **No School @ SCHS**

May 15 - Graduation

May 19 - End of 4th Quarter Last Student Day-1:30 K-8 Dismissal 2:27 SCHS Dismissal

*Please visit the district website for a complete activities schedule: Schuylercommunityschools.org

A complete listing of Schuyler Community Schools Personnel can be found on the district website: www.schuylercommunityschools.org

SCHUYLER COMMUNITY SCHOOLS BOARD OF EDUCATION

Rich Brabec - President Brian Vavrick - Vice President Chuck Mink - Treasurer
Alejandra Lamaza - Secretary Dr. Renee Sayer - Member Guadalupe Marino - Member

Schuyler Community Schools

2021 - 2022 Back to School Professional Development

Schuyler Community Schools, in partnership with parents, students and the community is committed to educating students to become skilled, knowledgeable and responsible citizens in a global society.

Monday, August 2 - District Leadership Team - Admin and Strategic Plan Team

9:00am - 11:00am - District Office Building

Tuesday, August 3 - Marzano Instructional Model Overview - New Certified Staff

8:30am - 3:00pm - Ramada Conference Center, 265 33rd Avenue, Columbus, NE 68601

Wednesday, August 4 - New Teacher Orientation Day - Board Room at the Schuyler District Office.

This day is for teachers new to the district.

8:00am - 11:00am Meet with the Business Office Staff; Tech Department Staff and Curriculum Department

12:00pm - 3:00pm Meet with principals

Thursday, August 5 - Capturing Kids' Hearts (New Certified Staff)

8:00am to 5pm Schuyler Central High School Performing Arts Auditorium

Friday, August 6 - Capturing Kids' Hearts (New Certified Staff)

8:00am to 5pm Schuyler Central High School Performing Arts Auditorium

Monday, August 9th - Building Level Meetings - Certified staff

8:30 am SMS Staff Meeting @SMS Gym

8:30 am SES Staff Meeting in gym

10:00 am SCHS SIP Team Meeting in the SCHS Band Room

12:00 pm Rural School Staff Meeting @ Richland

1:00 pm SCHS Staff Meeting in the SCHS Band Room

2:30 pm District Special Education Meeting @ District Office

Tuesday, August 10th - All District Staff

7:45am Coffee & rolls available in the SCHS cafeteria

9:00am Opening remarks by Dr. Hoelsing - SCHS Auditorium

Schuyler Community Schools | 2021-2022 APPROVE

- 5-6 New Staff – orientation
- 9 All Cert. Staff - PD
- 10 All Dist. Staff – PD
K-12 Open House
(1pm to 8pm)
- 11-13 1st week staggered
Starts
- 16 K-12 Full Day
- 15 Student Days
- 17.5 Teacher Days

AUGUST '21						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY '22						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 3 Start of 3rd Quarter
- 17 MLK day – PD – No School for Students
- 18 January PD Day 2 – No School for students

19 Student Days
21 Teacher Days

- 6 Labor Day
- 21 Student Days
21 Teacher Days

SEPTEMBER '21						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

FEBRUARY '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

- 18 Winter Break – No school for students and staff

19 Student Days
19 Teacher Days

- 8 End of 1st Quarter –
 - 11 Beginning of 2nd Quarter
 - 18 SCHS student Tech Fair – PD for Staff
 - 19 PD for Staff – No School
 - 20 PD for Staff - No School
 - 21 Parent/Teacher Conf.
 - 22 Fall Break No School
- 16.5 Student Days
20.5 Teacher Days

OCTOBER '21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MARCH '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 4 End of 3rd Q – 1:30 dismiss
- 8 PT Conference

- 9 - 11 No School – Break

19 Student Days
20.5 Teacher Days

- 24 No School
 - 25 No School – Thanksgiving Day
 - 26 No School
- 19 Student Days
19 Teacher Days

NOVEMBER '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

APRIL '22						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 15 No School - Easter
- 18 No School - Easter
- 21 FA Invite – K-8 regular day, no school SCHS

19 Student Days
19 Teacher Days

- 17 End of 2nd Quarter
 - 20 – Jan 2 No School
- 13 student days
13 Teacher days

DECEMBER '21						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MAY '22						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 6 Last Day for Seniors
- 15 Graduation
- 19 End of 4th Quarter
Last Day with Students
early dismissal
- 20 Staff Day (half day)
- 14 Student Days
- 14.5 Teacher Days

August 11-13 – Staggered Starts – Watch mail for each building's schedule.

October Parent Teacher Conferences
Oct. 21 – PK-12: 8am to 8pm

March Parent Teacher Conferences
March 8 – PK-12: 8am to 8pm



Student Days 174
Teacher Work Days 11
Total Contract Days 185

Quarter 1 – 42 days
Quarter 2 – 42 days
Quarter 3 – 42 days
Quarter 4 – 48 days
174 Student Days

8/9/2021					
TRANSFERS WITHIN THE DISTRICT					
Last Name	First Name	Transferring School Year	Date Transfer Requested	Grade Entering	SCS Resident School Building
OPTIONS OUT / IN Last Name	First Name	Option School Year	Date Transfer Requested	Grade Entering	Resident District
Price	Kobly	2021/2022	7/8/2021	8	SCS/SMS
Velez	Camila	2021/2022	7/20/2021	K	David City
CANCELED OPTIONS					
Last Name	First Name	Option School Year	Date canceled		Resident District

SCS Transferring to Building
Option district
David City Public
SCS/SES
Option district

MATTHEW L. BLOMSTEDT, PH.D., COMMISSIONER



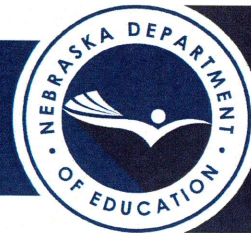
TEL 402.471.2295
FAX 402.471.0117



P.O. Box 94987
Lincoln, NE 68509-4987



education.ne.gov



July 20, 2021

Dr. Daniel Hoelsing
Schuyler Community Schools
120 West 20th Street
Schuyler, NE 68661

Dear Dr. Hoelsing,

For more than a year, the Nebraska Career and Technical Education (CTE) Team at the Nebraska Department of Education (NDE) has been in a robust process of reviewing and revising our CTE standards and indicators for each of the career fields. For the area of Skilled and Technical Sciences (STS), this meant that work had to be done on 37 courses.

During the past two weeks, Don Seehusen from your school has diligently shared their personal time along with their knowledge and expertise in STS to make sure the reviewing, and in many cases rewriting, of the STS standards and indicators were done in a professional manor. Don provided exemplary input and writing skills in making sure that the standards and indicators are of the highest quality. I truly enjoyed the level of teamwork and professionalism that they displayed.

Once the standards and indicators have been reviewed by staff at NDE, they will be shared for review and input from other STS teachers and the public. That will happen this fall and then they will be sent to the Nebraska State Board of Education for review and approval.

I appreciate the opportunity to work with Don on this project and consider them to be a credit to your school as well as the STS teaching profession in Nebraska.

Sincerely,

Tony Glenn
STS Career Field Specialist

TG/JT

https://columbustelegram.com/community/schuyler/news/new-mechatronics-program-starting-at-schuyler-central-high-school/article_013c69cd-9772-53a9-a46e-f8ef83dbc349.html

New mechatronics program starting at Schuyler Central High School

Hannah Schrodt

Jul 29, 2021

Hannah Schrodt

Students at Schuyler Central High School will have a chance at experiencing the field of mechatronics while earning college credit beginning this upcoming school year.

The Schuyler school is one of six being incorporated into the Independent Mechatronics Education Center Curriculum 2.0 project (iMEC 2.0) at Central Community College.

A Google search of mechatronics results in an often lengthy and jargon-filled definition but, according to Schuyler teacher Don Seehusen, mechatronics is essentially the intersection of automation and information technology.

“It's basically how computers interact with systems,” Seehusen said, giving the example of a central air conditioning system that’s set on auto fan. “There is a thermometer in there somewhere that is going to detect when your temperature dips above or below a certain point, and will automatically adjust the fan and the cooling system.”

Basically, mechatronics is everywhere, though the average person doesn’t know it, he added.

Seehusen, who's been with Schuyler Community Schools for four years, is a skilled and technical sciences teacher; basically, the skilled trades that used to be called shop. His classes are drafting, cabinet making and furniture making and a freshmen introductory course. Starting this fall, that list will include mechatronics-related courses.

In iMec 2.0, six Nebraska high school teachers will educate their students in the mechatronics field; the students will also earn credit in CCC's applied sciences degree. The endeavor, which is funded by a National Science Foundation grant, is a partnership between CCC and South Central College in Minnesota. South Central College is collaborating with six high school teachers in Minnesota.

In addition to Schuyler, the other Nebraska teachers taking part in iMec 2.0 are from the schools of Columbus' Lakeview, Aurora, Axtell, Kearney and Lexington.

The courses at Schuyler Central High School – which will be one semester-long each – will be taught in the classroom at the school. There will be a total of four courses, which equals two full school years.

In the first semester of the upcoming school year, Seehusen said he will teach concepts of electronics courses twice a day.

The second course will be an introduction to instrumentation, said CCC Associate Dean of Training and Development Doug Pauley. The two other courses are programmable logic controls – the automation side of things – and sensors, he added.

The six high school teachers have been attending workshops at CCC's Columbus campus to become more familiar with what they'll be teaching their students this upcoming school year. On July 20-22, they were working on concepts in the second course, instrumentation, by working with a water circulating system that students will also be using.

"The one thing unique about it is every person will have access to one of these units to work on and build from the start," Pauley said. "They will end up building the circuit, building the system and then end up ultimately hooking it up and circulating water through there and adjusting it based on the temperature, the flow."

Between the six Nebraska schools, approximately 150 students have expressed interest in the mechatronics program, Pauley said.

Many of the high schoolers already understand the concepts of mechatronics and just need a little more instruction to become successful in the field, Seehusen noted.

"They don't know that some of the stuff that they already do can ... very easily transfer to existing jobs with just a little bit of training, a little bit of information and a little bit of skill," Seehusen said.

Students who complete all four courses will have both high school and college credit, but CCC has an incentive program that recent high school graduates can take advantage of, he noted.

"CCC also has a program that if you take any four of their dual credit classes in high school, they will also give you four classes for free up at the college," Seehusen said.

Additionally, Cargill – Schuyler's biggest employer – offers an incentive program for those who receive their degree in mechatronics to help draw in employees with those skills.

"This is a great opportunity for our students, because there is a massive demand, not just in Schuyler, not just in Nebraska, not even just in the United States," Seehusen said.

Mechatronics is a skilled trade that could be ideal for those who may not wish to go into manual labor, he added.

"If you've done any manual labor, you know that the work that they do on the floor

is very demanding and eventually it just wears you down,” he said. “With this program, the kids are not just using their bodies, they're also utilizing their minds. They're doing much more technical work.”

iMec 2.0 will also improve the Schuyler community as a whole as it will help keep some of its brightest students in the area. Jobs in mechatronics are available, he said; they just need to be filled.

“We've got kids that will graduate, leave and never come back,” Seehusen said.

“With some of these programs, we're getting very high qualified, intelligent, hardworking, well-educated students to come back and build into our community.”

Hannah Schrodt is the news editor at the Schuyler Sun. Reach her via email at hannah.schrodt@lee.net.



Schuyler Community Schools

120 W. 20th, Schuyler, NE 68661
Superintendent Dr. Daniel Hoelsing
Phone: 402-352-3527 Fax: 402-352-5552

SCS Parents, Students, and Staff,

July 27, 2021

Included with this letter and posted on the district webpage is Schuyler Community School District's "Return-to-Learn" plan. The "Return-to-Learn" plan provides detailed descriptions of the four phase plans that each school in Nebraska had to develop: **Phase IV:** 100% In-School, **Phase III:** In-School with modifications, **Phase II:** In-School with increased modifications or remote learning options, and **Phase I:** Remote and Online Learning. This plan can be found on the operational zones section of the Return to School Plan. Included in this mailing and posted on the district webpage is the "Return to School" plan for how we will be resuming student learning on August 11*.

DISCLAIMER: The COVID-19 situation is continuously evolving and there are still discussions taking place at the state level between the legislature and the Department of Education that could impact our plan to bring students back to school.

Currently, the Schuyler Community School District is planning to implement our Phase IV 100% IN-SCHOOL Learning model beginning on August 11, 2021.

Highlights:

- Monday, August 9: First Day for Certificated Staff
- Tuesday, August 10: First Day for ALL Staff
- Wednesday, August 11: See Staggered Start Schedule (1/2 Day) (School lunch pickup at Middle School)
- Thursday, August 12: See Expanded Staggered Start Schedule (1/2 Day) (School lunch pickup at Middle School)
- Friday, August 13: Kindergarten through 12th grade students report (1/2 Day) (School lunch pickup at Middle School)
- Summer food service program will continue through Friday, July 30th.
- Monday, August 16: Kindergarten through 12th grade (Full Day)
- Monday, August 23 - Preschool students First Day
- Regular classroom setting with social distancing when possible
- Remote learning option for students with a medically diagnosed condition
- Families are encouraged to provide face masks for their children (Masks Recommended if unvaccinated)

The 100% In-School Learning model (Phase IV) is our current Return-to-School model. Face-to-face instruction provides all students a structured learning environment in which they can ask questions, meet with support staff to discuss potential social emotional needs, access school meals, and engage in activities. Our hope is that this model will be used throughout the school year, however, plans may change based on guidance from public health agencies, the Nebraska Department of Education, or the health circumstances within our communities.

Our goal for this year is to have students and staff return to school safely, and stay in school for as long as possible. Schuyler Community Schools has consistently followed guidance from the State of Nebraska and East Central Health Departments to do this. Therefore, in accordance with a recommendation from these agencies and CHI Health Schuyler, a limited number of masks have been purchased and will be distributed on an as-needed basis.

Medical experts continue to learn more about COVID-19 and vaccination options every day and as mentioned above, this plan (100% In-Person learning with face masks recommended in accordance with Nebraska East Central Health Department Guidelines) is how we intend to operate at this time. There may come a time when masks will no longer be recommended, and we will welcome that change. Some are going to be relieved and embrace this requirement. Some are going to believe that it is unnecessary. However, if we experience a spread of the virus, we will move to a more restrictive protocol. We would rather be known as the school who did too much to provide a safe learning environment, than the school who did too little.

We are all still learning how to navigate this new experience together. As we enter the 2021-2022 school year, we continue to ask for your patience and understanding as we work to provide a safe and productive learning environment for our staff and students. We will continue to assess the situation and adapt or change as needed. Moving forward, building-specific information will be provided to you regarding the start of the school year. If there are changes to the school year, you will be notified in a timely manner. See enclosure for school opening details.

Sincerely, 
Daniel J Hoelsing, Superintendent

Dr. Daniel Hoelsing
Superintendent
120 W. 20th Street
Schuyler, NE 68661
Phone: 402-352-3527
Fax: 402-352-5552

Darli Vrba
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Schuyler Community Schools

Strive - Commit - Succeed

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School to School Transportation

We will be offering transportation from the middle school, high school and preschool to the elementary building.

TRAILER COURT 7:35a.m.	SMS 7:35	SCHS 7:45 a.m.	Preschool 7:55 a.m.	SES 8:05 a.m.	Richland Pickup @ SES @ 7:45 a.m
TRAILER COURT 4:00 p.m.	SES 3:35 p.m.	Preschool 3:45 p.m.	SMS 3:55 p.m.	SCHS 4:00 p.m.	SES Drop off at 3:45

If you are interested in bus transportation for child(ren) you may sign up at any of the schools. If you sign up you are not obligated to send your child on the bus everyday but if you think you may only need the bus once through the year you need to sign up. Bus transportation will begin August 11th for Richland and August 16th for the District.

OPEN HOUSE

There will be an in-person open house this year on Tuesday August 10th 1-4pm and 5-8pm.

*The NDE has recommended the district maintains the same protocols that were in place June 2021. The Return to Learn plan is posted on the district web page. Staff will have an opportunity to provide input during pre-service workshop days and parents will have the opportunity to provide input during the open house. *

First Week of School Schedule

Start Date	Dual Lang. at Dist. Bldg	SES	Rurals	SMS	SCHS
Aug. 11th	Kindergarten 8:00-11:30	Kindergarten 8:00-11:30 a.m.	Kindergarten & 6th Grade 8:00-11:30 a.m.	6th Grade 8:00-11:30 a.m.	9th 8:05-11:37 a.m. 10th 12:05-3:37
Aug. 12th	Kindergarten 8:00-11:30 a.m	K-2nd Grades 8:00-11:30 a.m.	K-2nd Grades & 6-7th 8:00-11:30 a.m.	6 th and 7th 8:00-11:30 a.m.	11th 8:05-11:37 a.m. 12th 12:05-3:37
Aug. 13th	Kindergarten 8:00-11:30 a.m	K-5th 8:00-11:30 a.m.	K-9th 8:100-11:30 a.m.	6th, 7th, 8th 8:100-11:30 a.m.	9-12 th 8:05 a.m.-11:37 p.m.

SCHOOL HOURS ARE: First Full Day of School MONDAY, Aug. 16, 2020

	Dual Lang. at Dist. Bldg.	SES, Richland, 24	SMS	SCHS
Regular Days	8:10 a.m. - 3:30 p.m	8:10 a.m. - 3:30 p.m.	8:05 a.m. - 3:40 p.m.	8:05 a.m. - 3:47 p.m.
Half Days	8:10 a.m. -11:30 a.m.	8:10 a.m. -11:30 a.m.	8:05 a.m. - 11:30 a.m.	8:05 a.m. -12:00 p.m.
Fridays	8:10 a.m. - 1:30 p.m	8:10 a.m. - 1:30 p.m.	8:05 a.m. - 1:30 p.m.	8:05 a.m. - 2:27 p.m.

The first day of school for Preschool students will be August 25th. Preschool open house will be held August 23rd

Preschool hours are: Monday - Thursday 7:45 - 11:15 and 12:00 - 3:30

If your child(ren) is going to be late or absent, please call the school between 7:30 a.m. and 8:30 a.m. If assignments are needed, please request them in the a.m. Planned absences should be reported ahead of time. Afternoon absences should be called in by noon.

Extracurricular Activities - All students are encouraged to participate in school sponsored activities. Scheduled practices, meetings, etc. are under the supervision of an assigned sponsor. These activities must have the approval of the school administration. Wednesday nights will generally be reserved for family, church or community activities. Physical examinations performed by a medical professional are required in order to participate in extracurricular activities. Also, students entering Kindergarten and 7th grade are also required to have a physical exam prior to attending school in the 2021-2022 school year.

Insurance: Student Insurance will again be available to students on a voluntary basis. Literature describing the policy coverage will be distributed shortly after school starts.

Food Service: Breakfast and Lunch will be free for all K-12 students at all schools, starting Wednesday, August 11. August 11-13 students will pick up lunches at SMS due to 11:30 dismissal all week and no breakfast will be served. Sack lunches may be brought, but they must be eaten in the lunchroom. Ala Cart may be purchased for an additional charge. Milk may be purchased for 35 cents. Adult lunches are \$3.75.

All buildings will have closed campus for lunch at this time.

Parent-Teacher Conferences: There will be conferences on October 21st and March 8th.

NONDISCRIMINATION PUBLIC NOTIFICATION REQUIREMENT (TITLE IX, TITLE VI, SECTION 504, MULTICULTURAL, ETC.) POLICY: The Schuyler Community Schools district number 123 does not discriminate on the basis of race, color, national origin, gender, marital status, disability, or age in admission or access to, or treatment of employment in its programs and activities. The following persons have been designated to handle inquiries regarding complaints, grievance procedures or the application of these policies of nondiscrimination.

Name: Dr. Dave Gibbons & Darli Viba
Title: Title 9 Coordinators
Address: 120 W. 20th Street
Schuyler District Office, Schuyler, NE 68661
Phone #: 402-352-3527

For questions regarding compliance, contact: Nontraditional/Equity Programs Specialist, Career and Technical Education, Nebraska Department of Education, P.O. Box 94987, Lincoln, NE 68509-4987, Phone# 402-471-4823, FAX 402-471-4565

Schuyler Community Schools no discrimina en los programas de educación ni en las actividades ni en las reglas porque de la raza, el origen nacional, el credo, la edad, el estado civil, el genero o la incapacidad. Si hay preguntas, puede preguntar a Dr. Daniel Hoising, Superintendent, Schuyler District Office, 120 W 20th Street, Schuyler, Nebraska 68661. El numero del telefono, 402-352-3527

SCS Calendar 2021-2022

Aug. 11 - K - 12 Students - See first week of school chart above for start times.

Sept. 6 - Labor Day - No School

Oct. 8 - End of 1st Quarter -1:30 K-8 Dismissal 2:27 SCHS Dismissal

Oct. 18 - SCHS Student Teah Fair- PD for staff

Oct. 19 & 20 - PD for staff - No School

Oct. 21 - Parent/Teacher Conferences PK- 12 - 8am to 8pm -No School

Oct. 22 - Fall Break - No School

Nov. 24, 25 & 26 - Thanksgiving Break - No School

Dec. 17 - End of 2nd Quarter -1:30 K-8 Dismissal 2:27 SCHS Dismissal

Dec. 20 - Jan 2 - Christmas Break - No School

Jan. 3 - Start of 3rd Quarter

Jan. 17 & 18 - Martin Luther King Day - Teacher Professional Days - **NO SCHOOL**

Feb. 18 - Winter Break - No School

Mar. 4 - End of 3rd Quarter -1:30 K-8 Dismissal 2:27 SCHS Dismissal

Mar. 8 - Parent/Teacher Conferences PK- 12 - 8am to 8pm - **No School**

Mar. 9-11 - Break-No School

Apr. 15 - Good Friday - No School

Apr. 18 - Easter Break - No School

Apr. 21 - Fred Amos Invitational - K-8 regular day, **No School @ SCHS**

May 15 - Graduation

May 19 - End of 4th Quarter Last Student Day-1:30 K-8 Dismissal 2:27 SCHS Dismissal

*Please visit the district website for a complete activities schedule: Schuylercommunityschools.org

A complete listing of Schuyler Community Schools Personnel can be found on the district website: www.schuylercommunityschools.org

SCHUYLER COMMUNITY SCHOOLS BOARD OF EDUCATION

Rich Brabec - President Brian Vavrick - Vice President Chuck Mink - Treasurer
Alejandra Lamaza - Secretary Dr. Renee Sayer - Member Guadalupe Marino - Member

Schuyler Community Schools

2021 - 2022 Back to School Professional Development

Schuyler Community Schools, in partnership with parents, students and the community is committed to educating students to become skilled, knowledgeable and responsible citizens in a global society.

Monday, August 2 - District Leadership Team - Admin and Strategic Plan Team

9:00am - 11:00am - District Office Building

Tuesday, August 3 - Marzano Instructional Model Overview - New Certified Staff

8:30am - 3:00pm - Ramada Conference Center, 265 33rd Avenue, Columbus, NE 68601

Wednesday, August 4 - New Teacher Orientation Day - Board Room at the Schuyler District Office.

This day is for teachers new to the district.

8:00am - 11:00am Meet with the Business Office Staff; Tech Department Staff and Curriculum Department

12:00pm - 3:00pm Meet with principals

Thursday, August 5 - Capturing Kids' Hearts (New Certified Staff)

8:00am to 5pm Schuyler Central High School Performing Arts Auditorium

Friday, August 6 - Capturing Kids' Hearts (New Certified Staff)

8:00am to 5pm Schuyler Central High School Performing Arts Auditorium

Monday, August 9th - Building Level Meetings - Certified staff

8:30 am SMS Staff Meeting @SMS Gym

8:30 am SES Staff Meeting in gym

10:00 am SCHS SIP Team Meeting in the SCHS Band Room

12:00 pm Rural School Staff Meeting @ Richland

1:00 pm SCHS Staff Meeting in the SCHS Band Room

2:30 pm District Special Education Meeting @ District Office

Tuesday, August 10th - All District Staff

7:45am Coffee & rolls available in the SCHS cafeteria

9:00am Opening remarks by Dr. Hoelsing - SCHS Auditorium

Schuyler Community Schools | 2021-2022 APPROVE

- 5-6 New Staff – orientation
- 9 All Cert. Staff - PD
- 10 All Dist. Staff – PD
K-12 Open House
(1pm to 8pm)
- 11-13 1st week staggered Starts
- 16 K-12 Full Day
- 15 Student Days
- 17.5 Teacher Days

AUGUST '21						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY '22						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 3 Start of 3rd Quarter
- 17 MLK day – PD – No School for Students
- 18 January PD Day 2 – No School for students

19 Student Days
21 Teacher Days

- 6 Labor Day

21 Student Days
21 Teacher Days

SEPTEMBER '21						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

FEBRUARY '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

- 18 Winter Break – No school for students and staff

19 Student Days
19 Teacher Days

- 8 End of 1st Quarter –
- 11 Beginning of 2nd Quarter
- 18 SCHS student Tech Fair – PD for Staff
- 19 PD for Staff – No School
- 20 PD for Staff - No School
- 21 Parent/Teacher Conf.
- 22 Fall Break No School

16.5 Student Days
20.5 Teacher Days

OCTOBER '21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MARCH '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 4 End of 3rd Q – 1:30 dismiss
- 8 PT Conference

- 9 - 11 No School – Break

19 Student Days
20.5 Teacher Days

- 24 No School
- 25 No School – Thanksgiving Day
- 26 No School

19 Student Days
19 Teacher Days

NOVEMBER '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

APRIL '22						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 15 No School - Easter
- 18 No School - Easter
- 21 FA Invite – K-8 regular day, no school SCHS

19 Student Days
19 Teacher Days

- 17 End of 2nd Quarter
- 20 – Jan 2 No School

13 student days
13 Teacher days

DECEMBER '21						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MAY '22						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 6 Last Day for Seniors
- 15 Graduation
- 19 End of 4th Quarter
Last Day with Students
early dismissal
- 20 Staff Day (half day)
- 14 Student Days
- 14.5 Teacher Days

August 11-13 – Staggered Starts – Watch mail for each building's schedule.

October Parent Teacher Conferences

Oct. 21 – PK-12: 8am to 8pm

March Parent Teacher Conferences

March 8 – PK-12: 8am to 8pm



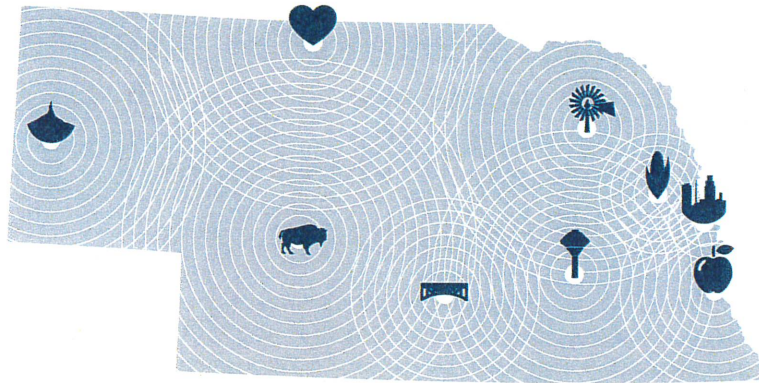
Student Days 174
Teacher Work Days 11
Total Contract Days 185

Quarter 1 – 42 days
Quarter 2 – 42 days
Quarter 3 – 42 days
Quarter 4 – 48 days
174 Student Days

2021 AREA MEMBERSHIP MEETINGS

Training | Recognition | Networking | Together

Gering - North Platte - Valentine - Norfolk - Kearney - York - Fremont - La Vista - Nebraska City



ON THE ROAD AGAIN



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#weLIVEhere

REGISTRATION

REGISTER NOW FOR THE MEETING NEAREST YOU

TUESDAY, AUGUST 24	GERING	REGISTER BY AUGUST 18
WEDNESDAY, AUGUST 25	NORTH PLATTE	REGISTER BY AUGUST 18
TUESDAY, AUGUST 31	VALENTINE	REGISTER BY AUGUST 25
WEDNESDAY, SEPTEMBER 1	NORFOLK	REGISTER BY AUGUST 25
WEDNESDAY, SEPTEMBER 8	KEARNEY	REGISTER BY SEPTEMBER 1
WEDNESDAY, SEPTEMBER 15	YORK	REGISTER BY SEPTEMBER 8
WEDNESDAY, SEPTEMBER 29	FREMONT	REGISTER BY SEPTEMBER 22
TUESDAY, OCTOBER 5	LA VISTA	REGISTER BY SEPTEMBER 29
WEDNESDAY, OCTOBER 6	NEBRASKA CITY	REGISTER BY SEPTEMBER 29

TO REGISTER

- Go to www.NASBonline.org, and log in using your email and password
- If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.
- \$25 cancellation fee by the registration deadline. No refunds after the deadline.

Registration fees for each meeting and dinner are as follows:

NASB MEMBER	\$75
CANCELLATION FEE	\$25

AGENDA

4:30 PM - REGISTRATION, NETWORKING & EXHIBITORS

5:00 PM - OPENING SESSION

5:45 PM - BREAK & EXHIBITORS

6:00 PM - TRAINING SESSIONS #1

6:35 PM - BREAK & EXHIBITORS

6:45 PM - TRAINING SESSIONS #2

7:25 PM - NETWORKING DINNER & AWARDS/RECOGNITION

15 AWARDS OF ACHIEVEMENT POINTS WILL BE EARNED FOR ATTENDING



VISION & TRAINING SESSIONS

5:00 PM - A REINTRODUCTION TO NASB: WHAT IT DOES. WHAT IT CAN DO FOR YOU.

From the people to the programs, services and advocacy efforts at the Capitol, NASB offers all Nebraska school districts and ESUs the resources and expertise to strengthen public education for all Nebraskans, and empower you as locally elected school board members to be community leaders.

6:00 PM - TRAINING SESSIONS 1

A REFRESHER ON THE OPEN MEETINGS LAW AND ISSUES THAT KEEP COMING UP

A look at the Open Meetings Act and other procedural issues. You will also learn about addressing common issue that can become landmines for boards, hot topics, and making sure your minutes and agenda are transparent and up to date.

John Spatz, Executive Director

SCHOOL EMPLOYEE SHORTAGE

The shortage of qualified and quality school employees is a critical issue in education. NASB is committed to understanding national and statewide trends and attributing resources to address this challenge. We will identify obstacles, discuss partners and provide you the opportunity to learn from the success of your peers. Bring your innovative ideas to share.

Shari Becker, Director of Leadership Search Service &

Colby Coash, Associate Executive Director/Director of Government Relations

STAKEHOLDER ENGAGEMENT + DISTRICT IDENTIFIED NEEDS = LONG-TERM GOALS

What does a successful graduate of your school district look like? We will provide a road map for how your board can engage all stakeholders, identify district needs, and develop long-term goals (strategic plan) to ensure the district achieves success.

Marcia Herring, Director of Board Leadership

6:45 PM - TRAINING SESSIONS 2

THE GOOD & THE BAD OF THE 2021 LEGISLATIVE SESSION: WHAT PASSED, WHAT DIDN'T, WHAT'S TO COME

With 684 total bills introduced in 2021, 96 tracked by NASB, we supported 20, opposed 26, monitored another 50. Twenty of those were signed by the Governor/passed. Find out what actually happened, what didn't happen, what is still in play for next year, what new policies will you need to implement, where do we go from here, and so much more!

Colby Coash, Associate Executive Director/Director of Government Relations &

Matt Belka, Director of Marketing, Communications & Advocacy

THE MOST IMPORTANT JOB - SUPERINTENDENT EVALUATION

Any chance your board could improve upon the current superintendent evaluation tool, process, or protocols for administering an effective evaluation? Join us to consider a new tool, process, and protocols for fulfilling the most important job you have!

Marcia Herring, Director of Board Leadership

CRITICAL RISKS, DIGITAL BOUNDARIES

Districts face serious legal and financial risks when professional boundaries between staff and students are breached. What you should know before those situations occur can limit your liabilities and provide better tools for preventing and investigating events when important boundaries are crossed.

Megan Boldt, Director of ALICAP/Insurance &

Jim Luebbe, Director of Policy Service

