



Schuyler Community Schools  
Board of Education Regular Meeting  
Monday, March 9, 2020 6:30 PM  
Schuyler Community Schools Board Room  
120 W. 20th Street  
Schuyler, NE 68661-2400

Attendance Taken at 6:33 PM.

Chuck Misek: Absent  
Virginia Semerad: Absent  
Richard Brabec: Present  
Mynor Hernandez: Present  
Nina Lanuza: Present  
Brian Vavricek: Present

Present: 4, Absent: 2.

I. Call Meeting to Order

**STRIVE - COMMIT - SUCCEED - District Mission Statement**

**Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement**

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

A. Pledge of Allegiance

B. Declaration of Open Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

**Nebraska Open Meetings Act:**

[http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct\\_current.pdf](http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf)

II. Approval of Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Mynor Hernandez.

Chuck Misek: Absent, Virginia Semerad: Absent, Richard Brabec: Yea, Mynor

Hernandez: Yea, Nina Lanuza: Yea, Brian Vavricek: Yea

Yea: 4, Nay: 0, Absent: 2

#### A. Agenda

#### B. Minutes

#### C. Acceptance of Claims

##### 1. Bills of \$5,000 or more

#### D. Financial

#### E. Other Listed Reports

### III. Public Forum - We ask that all presentation be limited in their length.

#### A. Recognition of visitors and guests

#### B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

#### C. Student Representative's Report

## IV. Action Items

### A. Americanism: Curriculum, Assessment, and Instructional Programs

This committee is responsible for reviewing curriculum recommendations, textbook selection, requisitions/inventory, and instructional programs.

#### 1. Consider, discuss, and take action to approve 2020-21 ESU 7 Special Education Services Contract.

Attached is the 2020-21 Master Contract for special education services from ESU 7. We only pay for the services we use. The services outlined on the estimates are based on our use for the 2019-20 school year and anticipated services for the 2020-21 school year.

Motion to approve the 2020-21 Contract with ESU 7 for Special Education  
Passed with a motion by Mynor Hernandez and a second by Nina Lanuza.  
Chuck Misek: Absent, Virginia Semerad: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Brian Vavricek: Yea  
Yea: 4, Nay: 0, Absent: 2

### B. Governance: Public Relations, Technology, and Planning

This committee is responsible for recommending the annual district calendar, strategic planning process, technology, and promoting positive public relations and communications program.

#### 1. Consider, discuss, and take action to approve the 2020-21 School Calendar.

Attached is the 2020-21 school calendar recommendation. The SEA and administration have met and discussed calendar options and are recommending the attached calendar.

#### **Calendar Highlights**

**Flex .5 Day for Teachers:** Week of August 3-7

**Staff Start Date:** Monday, August 10th

**Open House:** Tuesday, August 11th, (1:00 to 8:00 PM)

**Student Start Date:** Wednesday, August 12th

**Tech Fair:** October 13th, .5 Day for students, .5 Day for staff

**P-T Conferences:** October 13th Evening, October 14th: 8-4

**Thanksgiving Break:** November 25-27

**Christmas Break:** 2 Full Weeks

**MLK and Strategic Planning Day:** January 18th

**Winter Break:** February 19th (State Wrestling Tournament)

**PT Conferences:** March 9th (8:00AM to 8:00PM)

**Spring Break:** March 10-12

**Easter Break:** April 2 and April 5

**Graduation:** May 16, 2021

**Final Day for Students:** Wednesday, May 19th

**Final Day for Staff:** Wednesday, May 21st

\*As discussed at the last board meeting, we are recommending a half day prior to the start of school for teachers to work in their rooms. We used to have 3 days for teacher workshops at the beginning of the school year, but for the last several years, we have settle on two days. We believe the half day in August is a better option than bringing them back on Monday, May 24th for a half day. The flex time allows teachers who have something planned for the week prior to the start of school to work around their family schedules.

Motion to approve the 2020-21 school calendar as presented. Passed with a motion by Richard Brabec and a second by Mynor Hernandez.

Chuck Misek: Absent, Virginia Semerad: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Brian Vavricek: Yea

Yea: 4, Nay: 0, Absent: 2

C. Budget, finance, negotiations, and personnel

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

1. Consider, discuss, and take action to accept staff resignations and early retirement requests.

**Early Retirement Requests. (Maximum 4)**

1. Tracy Kracl: SES Teacher
2. Barbara McGowan: SES Teacher
3. Jennifer Hammernik: Fishers Teacher

**Retirements**

1. Mary Didier: SCHS School Nurse

**Resignations**

1. Mandy Yosten: SCHS Language Arts Teacher
2. Ben Coatney: SCHS/SMS Instrumental Music Teacher
3. Patricia Sparling: SES Special Education Teacher
4. Jean Rocheford: SES 4th Grade Teacher

5. Troy Ehmke: SMS/SCHS instrumental Music Teacher
6. Joel Carillo: SCHS Math Teacher

Motion to accept resignations, thank them for their service to our district, and wish retiree's well in their retirement. Passed with a motion by Mynor Hernandez and a second by Brian Vavricek.

Chuck Misek: Absent, Virginia Semerad: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Brian Vavricek: Yea  
Yea: 4, Nay: 0, Absent: 2

2. Consider, discuss, and take action to approve administrative recommendations on new hires.

#### **Administration**

1. Cara Neesen: SES K-2 Principal
2. Andy Banahan: SMS Assistant Principal/AD

#### **Teachers**

1. Caitlin Becker: SES/Rural Special Education Teacher
2. Kassandra Broman: SMS Family/Consumer Science
3. Paul Niedbalski: SCHS/SMS Instrumental Teacher
4. Ryan Baldwin: SMS/SCHS Instrumental Teacher
5. Jennifer Novak: SES Special Education
6. Kari Liermann: SES Classroom Teacher

Motion to approve new hire recommendations. Passed with a motion by Richard Brabec and a second by Brian Vavricek.

Chuck Misek: Absent, Virginia Semerad: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Brian Vavricek: Yea  
Yea: 4, Nay: 0, Absent: 2

## V. Discussion Items and Reports

- A. Set times for board sub-committee meetings

**Board Committee Meetings:** Set dates for board committees to meet prior to the April School Board Meeting.

### **1. American Civics, Assessment, and Instructional Programs**

- a. American Civics Board Committee Requirements
- b. 2020 Instructional Programs Recommendations

c. Textbook Cycle and Curriculum Portal

## **2. Governance, Public Relations, Technology, and Planning**

- a. 2020 Strategic Planning Document
- b. 2020 Technology Plan

## **3. Buildings, Grounds, and Transportation**

- a. 2020 Transportation Update and Vehicle Replacement Plan
- b. 2020 Equipment Replacement Plan
- c. 2020 Summer Buildings/Grounds Plan
- d. District Office Building Update
- e. High School Building Project
- f. District 4-R Building

*(Bi-Weekly construction meeting rescheduled for Tuesday, March 10th at 1:30 PM.). Picking out colors and materials.*

## **3. Budget, finance, negotiations, and personnel**

- a. 2020-21 Program Director Contracts
- b. 2020-21 Certified Staff Contracts
- c. 2020-21 Support Staff Salary Schedule
- d. 2020-21 Budget and Finance Update

## **B. Principals Reports**

### **Preschool and SES 3-5 Principal's Report: Mr. Comley**

This month I would like to highlight Ms. Taylor. Ms. Taylor has always and continues to give her all to music at the elementary level and sometimes beyond. A specific example of Ms. Taylor going above and beyond was a couple weeks ago she took the time on a Friday evening to play with the pep band at a SCHS basketball game. It was great to see her enthusiasm working alongside students! Thank you for all you do Ms. Taylor!

### **SES K-2 Principal's Report: Mr. Kovar**

**Program/Staff Member Spotlight:** I would like to highlight Abby Krueger, 2nd grade teacher at Schuyler Elementary School. Ms. Krueger is in her 3rd year of teaching, and also coaches high school girls basketball. Ms. Krueger demonstrates a positive attitude, and shows evidence of key Marzano strategies in her classroom, as well as evidence of Capturing Kids Hearts, and APL. Ms. Krueger is willing to be flexible in difficult situations, and always keeps a smile on her face. She put in many long days during basketball season, but was always prepared for the next day. She is a pleasure to work with, and has grown so much as a teacher during her first 3 years. We are lucky to have her.

### **Fisher's & Richland Principal's Report". Ms. Bebout**

**Program Highlight: Dual Language Program:** I would like to thank the school board for sending the dual language teachers to the NABE Conference! There are not many conferences that my teachers can attend that are specific to dual language. It was a great opportunity for them to be affirmed about what they are already doing that is amazing, but also the opportunity to learn new skills and find resources they could bring back to the classroom. Each teacher has typed up a small summary of their visit.

**Rhonda Sellentin** - I want to truly thank you for this awesome learning and collaboration experience. Some of the major takeaways from the conference is that our Dual Language instruction should be in the model of Holistic Bilingualism not Monolingualism. We need to use comparisons to build on our primary language to our second language. We need to have bridges in the form of posters and word/main idea walls, authentic multicultural books, teach cognates that students can use in order to learn the new language. I also found out about a website that the students could use, in school as well at home, to practice in English and Spanish their vocabulary, comprehension, phonological

awareness, and phonics called, "Little Sponges". I liked the ideas on centers, using music, intervention structures and plans as well as partner collaboration to review skills. Ms. Ramirez and I are excited to use these techniques to better our teaching in our Kindergarten Dual Language classes this year and into our future classes. Again, thank you!

**Guadalupe Ramirez** - During the NABE conference I learned a variety of reading strategies and literacy center ideas that I would like to implement in my classroom. I would like to divide my reading instruction time by incorporating three different components such as whole-group, small group, and literacy centers to maximize the learning of my students. The speakers reiterated that Spanish should not be taught like the English Language. Spanish is a much more transparent language and English is not. Our main focus should be building students' vocabulary in both languages by the use of translanguaging (bridging) in the classrooms. It was a fantastic conference that brought so many states, countries, and languages together to embrace and celebrate culture. Thank you sooo much for the great opportunity to attend NABE 2020.

**Denise Stevenson** - NABE was unbelievable! 13 countries, 45 states, and 3,000 people all learning how to successfully teach bilingual children. I learned about biliteracy, translanguage (bridging) the two languages, the importance of teaching cognates (30-40% of all words in English), and equity in instructional materials. I was able to look at bilingual books and resources. I learned how to integrate English Language Arts and music with EL students. Math journals, math games, concept maps, wait time, partner discussions (using sentence stems), group discussions, class discussions, explaining your brain, gestures, sketches, scaffolding, and extensive reading, writing, and oracy are critical in dual language and EL. Language is not just during reading, it is taught all day.

**Trivia**= The current 3rd graders could be the first humans to go to Mars. -Buzz Aldrin's son (guest speaker at NABE 2020)

**Maria Bonilla** - NABE was a blessing for me. I had an opportunity to hear great presenters who had so many strategies that I was able to bring back into my classroom. I learned the importance of "bridging" content to help our students make the connection between English and Spanish. Helping them figure out that they will not just be translating information but they will be able to understand and process information in both languages. There is a huge difference in the Graphophonemic System. Therefore both languages require a different amount of focus on each component and what to teach first. I wasn't sure about how to do interventions with my students in Spanish but found out that vocabulary is KEY. I am so thankful for this experience.

#### **SMS Assistant Principal's Report: Mr. Zavadi**

**Program/Staff Member Spotlight:** At this time of year all of our teachers are working hard and doing great things for kids, but one teacher I would like to recognize is Mr. Wiseman. He has been our Boy's middle school PE teacher the past two years and has served as a coach in both football and basketball. Mr. Wiseman does a great job of teaching skills to our students during PE class. We are also very excited for our new hires. In both FCS and Band. I feel that we got two great candidates and I am excited to work with them. We are also excited for parent teacher conferences next week. This is a great time of year and very important way to connect with our parents.

#### **SMS Principal's Report: Mrs. Burton**

**Program Highlights:** Mrs. Wemhoff and Mrs. Recinos and their ELL Team just finished up the annual ELPA testing. This is quite a process, as each ELL student has to take a combination of four tests in order to demonstrate growth and eventual proficiency in the English language. Both teachers give quite a bit of their time and energy during this process, and it is very appreciated!

#### **Upcoming Events:**

**Parent-Teacher Conferences** are tomorrow, Tuesday, March 10<sup>th</sup>. SMS Teachers are available from 8:00-11:40 a.m., 12:40-4:00 p.m., and 5:00-8:00 p.m. We will be working with parents to schedule their students for next year.

**NSCAS Testing** will take place on April 1, 8<sup>th</sup>, and 15<sup>th</sup>. It is requested that all SMS staff members be in attendance to help testing go smoothly. We also ask that all students are present during the morning hours to ensure that testing goes well.

The **SMS STUCO Dance** will take place Saturday, March 28<sup>th</sup> from 5:00-8:00 p.m. All academically and behaviorally eligible 6-8 students from SMS, Richland, and Fischer's are able to attend.

**Program/Staff Member Spotlight:** I want to recognize Dan Wolken. Mr. Wolken is one of our HS Social Studies teachers. He is also our only staff member who coached three sports last year. (VB, GBB and TR). Mr. Wolken is a great example for all of us, he is extremely positive and is always coaching his teams. Not only do we notice this but I received unsolicited texts and emails from others outside of our community praising his work with our girls. "If I had a daughter I would want her to play for him", and that is maybe the best compliment you can ever give a coach.

**SCHS Principal's Report: Mr. Grammer**

**Program Spotlight:** Not new to SCHS, are the breakfast and lunch programs, which are vital programs at the high school. The lunch and breakfast programs allow students who at times struggle to have meals at home, get an opportunity to get two meals a day. Our food staff work hard every day to provide healthy meals for our staff and student's. About five years ago we added the Grab-and-Go breakfast program, which was implemented to provide another breakfast option for students. We have a solid lunch program and are always looking to improve the program. With the construction of a new cafeteria and lunchroom, we are looking to improve and expand our lunch and breakfast programs. We are also looking to develop a Culinary Arts Curriculum, which will work in conjunction with the food programs. I would like to recognize the food staff for providing a quality program and continually strive to provide a successful program throughout the school year.

**Staff Member Recognition:** The staff members I would like to recognize for their work at the high school this month are the high school food staff and the supervisor of the district wide lunch and breakfast programs, Mrs. Jamie Ramirez. As presented in the Program Spotlight in this report, Mrs. Ramirez is the supervisor of our lunch and breakfast programs. Mrs. Ramirez has worked hard to develop successful lunch and breakfast programs and provide opportunities for our students to have healthy meals twice a day. She ensures that students get a good meal each and every day. She has taken on the responsibility of developing and implementing solid lunch and breakfast program, with great enthusiasm. Mrs. Ramirez has a dedicated food staff at the high school and this staff strives every day to make sure our students don't go without a meal.

**Monthly Highlights**

- Congratulations to Schuyler's FFA Students that competed at Districts.
- Continue our work with Discovery Ed and Priority Team
- Construction continues at a good pace
- Starting our formal observations and walkthroughs

## C. Directors Reports

**Youth Sports Director: Mr. Kovar**

**Program/Staff Member Spotlight:** I would like to highlight Sarah Leimser, youth softball coach. In an effort to help build skills at the youth level, in the area of softball, we added this program this year. Pitching and catching are two very important positions on the softball field, so this will be the primary focus of youth softball this year. I am happy to report that we have 15 girls signed up, and they meet on Mondays and Wednesdays. I feel that this experience will be extremely valuable to the softball program, to help identify those players who have an interest in playing pitcher and catcher. Pitching and catching are such specialty positions, and it takes tens of thousands of repetitions to build these skills. With this new program, we can start to identify who those players are, and help them to build those fundamental skills, that are necessary to be effective in those positions.

**Warrior Academy - After-School Program Director's Report: Ms. Bebout**

**Staff Member Highlight:** Warrior Academy employee of the month. The students are able to nominate who they would like to see win this! Congratulations Jose Guzman!!!!

**Jose Guzman - February ASP Employee of the Month:** This is Jose's first year working in Warrior Academy. He came in very shy and quiet. After being here for a few weeks the students helped him come out of his shell. He has been a great worker and very kind to the students. He is very responsible and always on time or even early.

**Mia Leon (1st):** He plays tag with me, the twin in 3rd grade and Cristal. He's nice to me. Last time we played freeze tag and he played with us.

**Edrick Ramos (2nd):** I like him very much because he's very nice and he talks a lot to everyone and me.

**Noel Guzman (3rd):** He's a nice and fun person to be around with. He's also a good helper. He's also one of the greatest people I've ever met.

**Evelyn Martinez (5th):** He's very nice, kind and helpful also makes us laugh.

**SMS Activities Director's Report: Mr. Zavadil****Program Spotlights:**

**Boys basketball** season wrapped up with a win against Madison.

**Track** coaches are ready for their sign-up meeting next week. We are anticipating large numbers

again this year. Our first meet is April 6<sup>th</sup>.

**Field-House** remains very busy and we are eagerly awaiting Mrs. Trotter's return from maternity leave.

**Strategic Plan** athletic section has also been updated to help give our athletic programs goals and actions for improvement for next year.

**SCHS Activities Director's Report: Mr. Kasik**

**Program/Staff Member Spotlight:** I would like to spotlight our upcoming Volleyball team. First of all I want to thank Mrs. Saalfeld for the last three years of work with this group. With her resignation we are excited to name Ms. Ali Scheil as our new Head VB coach. Ms. Scheil is a HS PE teacher that recently graduated from UNK where she was played on tremendous VB teams over the past four years. She is excited to start working with her team and prepare for next year's season.

**Upcoming Events:** We will soon be wrapping up our winter seasons with District Speech at WSC on 3/14, as well as starting our spring seasons. Cheer and Dance tryouts will be beginning soon as well. Keep this great weather coming!!

**SCHS Student Services Director's Report: Dr. lefdal**

**Program Spotlight:** I would like to spotlight Mr. Thumann. Aaron has been working diligently with our students in the alternative education program. Every meeting I have with him, he is trying to find ways to help our students, make our program/school better, and has an excellent attitude while doing it. I feel blessed to be working with him and am proud to be on his team.

**Notable Topics:** The administrative team has been working on 30-second feedback with value add components during observations. This allows for great communication and ideas to flow in a coaching type of system. This has been a great tool for me as an educational leader and is one more tool for my tool belt.

**Looking ahead:** I am excited to see the spring sports season get under way. My children are excited about the opportunities they have in track and golf. I know a number of our students are excited about the upcoming soccer season as well. Nice weather and great competition are only a short time away!

**Special Education Director's Report: Mrs. Vrba**

**Program/Staff Member Spotlight:** Special Education Spotlight is...shining brightly on Elyse Belina. Elyse is one of the most dedicated teachers on the SES team. She is always diligently at work navigating the "organized chaos" in her classroom. Along with Elyse providing constant hands-on activities, she is providing guidance to all of her para-educators that are working with our students in and out of the general education classrooms. I know that you have heard me say this a million times, but the work Elyse has done with the Intensive Verbal Program is just unbelievable. When I watch her and/or her paras working with those who were once nonverbal students who have built their vocabulary up to 100 or more words, I get the opportunity to hear those little voices...it is truly amazing and a true goose bump moment. (Honestly, I can't image how their parents are feeling!) Elyse is energetic, creative and has shown that she is very flexible and can roll with the punches with her great sense of humor. There has never been a time that I didn't walk out of Elyse's room thinking to myself she is truly a gift from God to our school district and to the children of Schuyler Elementary!

**Curriculum, Assessment, Professional Development Director: Dr. Gibbons**

**Program/Staff Member Spotlight** - Guadalupe Ramirez, Rhonda Sellentin, Maria Bonilla, Denise Stevenson, Heather Bebout, Evelyn Recinos, Brandi Zavadi, Elizabeth Lickei, Joey Lefdal, Becky Lefdal and I attended the National Association of Bilingual Education Conference recently. We must provide professional development as part of our Title III grant so this met the criteria for that grant. We went with three goals in mind:

1. Examine strategies to improve our Dual Language Program.
2. Look for materials or programs to help service Kindergarten and 1st grade Newcomer students.
3. Develop a plan to improve EL programming at SCHS.

Over the next couple weeks we will create action plans as a part of our overall strategic plan.

**Science Curriculum Adoption** - Members of the K-5 Science Curriculum Team will be piloting the use of the 2019 NGSS Edition of the Discovery Education Science Techbook. We will have a training on March 17.

**Curriculum Development Requests -**

- With new standards this year, it is important for our Social Studies curriculum team to get together this summer to identify priority standards and develop curriculum materials.
- The Science team will also do curriculum work with the adoption of new materials.

- Jared Severson has requested time to work on the Culinary Arts curriculum and,
- The dual language team has requested time to improve their curriculum.  
**Testing Season** - State testing season starts soon.
- ELPA 21 (ELL) - February 3 - March 13
- NSCAS ELA, Math and Science (grades 3 - 8) - March 16 - April 24
- ACT - April 7

#### D. Superintendent's Report

1. **March Priority School Report:** I just received the report and had to add it to my report, rather than create an additional agenda item within the 24 hours of the meeting. See attached report.

2. **COVID-19 Response:** I met with our nurses and crisis team leaders about the best way to make sure our students, staff, parents and community are aware that we are paying attention to the recent COVID-19 health crisis while not creating unnecessary fear. Attached are the English/Spanish versions of information flyers and posters we will make available to parents during P-T Conferences on Tuesday. We will also use our website to display these posters as well as a website for more information is: <https://scdhec.gov/health/infectious-diseases/viruses/coronavirus-disease-2019-covid-19/educational-outreach-materials-2019-ncov>

3. **Sale of the Special Education Building:** The special education building was sold to NuTrend. This is the same company that bought the high school and preschool portable classroom. The high bid was \$25,000 and the building will be moved over spring break (March 11-13)

4. **District 4-R:** Attached below is correspondence with Chris Langemeier and Landmark Realty on his thoughts about the District 4-R Building. See attachment.

5. **2020-21 Hiring Process:** The principals are doing an excellent job of getting out early and hiring replacement teacher positions. Due to recent resignations and early retirements, we currently have the following positions listed and will be working at filling these positions as soon as possible.

1. SCHS Language Arts Teacher
2. SCHS Math Teacher
3. SES Physical Education Teacher
4. SES Regular Classroom Teacher
5. Fishers Regular Classroom Teachers

**Program/Staff Member Spotlight:** Penny Janousek does an excellent job as our business manager. She goes above and beyond to manage the day-to-day payroll and accounting practices, to asking questions about best practice and responding to staff payroll and benefit questions. She is approachable and willing serve our staff

and public with a great attitude. This month she moved to the new district office and kept routines moving forward without missing a beat.

**Custodial Staff:** I also want to recognize the maintenance staff, especially Ronnie, Paul, Juan, Maria, Ramona, Terry, Marv, and Rick for their work on the new district building and moving offices over the last month. This was a huge undertaking, and they did so with a great attitude.

**Principal Interview Teams:** Big thank you to the interview teams that worked extra hours and accepted the responsibility of interviewing and vetting elementary principal and middle school assistant principal candidates.

**SES Teachers:** Rachel Wood, Elyse Belina, Meridith Riha, and Sheila Hoppe

**SES Admin Team:** Bill Comley, Jesse Zavadil, Darli Vrba, and Dave Gibbons

**SMS Teachers:** Andy Hall, Chad Wiseman, Michael Baptiste, Paula Kment, and Samantha Ladwig,

**SMS Admin Team:** Jesse Zavadil, Jim Kasik, Darli Vrba, and Dave Gibbons

These teams took input from staff through the Thoughtexchange process, selected questions from a pool of high reliability questions, interviewed and represented our district in securing our first choices for these two positions.

#### E. Board Member/Committee Reports

Foundation Reports on Foundation Website.

#### VI. Correspondence Items

#### VII. Adjournment

Schuyler Community Schools  
Board of Education Regular Meeting Monday, February 10, 2020 6:30 PM  
Schuyler Central High School Music Room  
401 Adam Street  
Schuyler, NE 68661-2400

President Brabec called the regular board meeting to order at 6:30 PM. Board Members present: Brabec, Lanuza, Semerad, Vavricek and Hernandez. Absent: Misek.

President Brabec read the Mission Statement and declared the meeting to be in open session. All school board members and the public were notified of the meeting in advance according to State Law 84-1411. All present participated in the Pledge of Allegiance.

Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Nina Lanuza.

Motion to approve board president's recommendation on 2020 board committee assignments. Passed with a motion by Mynor Hernandez and a second by Virginia Semerad. Committees are appointed by the president of the board.

Motion to approve the 3-year contract renewal with Central Nebraska Rehabilitation Services for physical and occupational services. Passed with a motion by Virginia Semerad and a second by Richard Brabec.

This is a contract renewal with Central Nebraska Rehabilitation Services for physical and occupational therapy services. The rates are as approved by the Nebraska Department of Education for reimbursable services.

Motion to accept staff resignations and wish them well in their future profession. Passed with a motion by Mynor Hernandez and a second by Brian Vavricek. Darin Kovar: SES K-2 Principal (Accepted K-12 principal position with Mead Public Schools) Michelle Burton: SMS Principal (Accepted 7-12 principal position with Oakland-Craig Public Schools) Robin Burton: SES Physical Education Teacher. Rachel Hansen: SMS Family and Consumer Science Teacher.

Motion to approve the 2020-21 principal and director contracts as presented. Passed with a motion by Richard Brabec and a second by Virginia Semerad. The board negotiations team met to review the administrative array comparability study and determine their recommendation for principal and director salaries for the 2020-21 school year. Recommended Assignment Changes, SMS Principal: Jesse Zavadil to replace Michelle Burton. We will need to hire new principals at SES and SMS.

Dr. Hoelsing reported on the District Office Building: The State Fire Marshall has approved occupancy of the recently acquired "nursing home" facility. The building is currently approved under "business" status. We are working of reclassifying the entire building under "education". This will allow us to use the building for any programs including (day care, child care, birth to 5 services, school age services, and adult education).

All present shared one good thing.

Motion to adjourn at 7:08 PM passed with a motion by Mynor Hernandez and a second by Brian Vavricek.

You can watch the board meeting at: <https://zoom.us/rec/share/tP1cdrTT6UhOGKPj-GeGA406RqG6T6a81nRMqfsLxntnycF7tZDZ0hNNsCsOY3Ch>



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Mynor Hernandez: Present  
Nina Lanuza: Present  
Virginia Semerad: Present  
Brian Vavricek: Present  
Present: 5, Absent: 1.

#### I. Call Meeting to Order

Procedural Item

#### **STRIVE - COMMIT - SUCCEED - District Mission Statement**

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#### I.A. Pledge of Allegiance

Procedural Item

#### I.B. Declaration of Open Meeting

Procedural Item

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#### **Nebraska Open Meetings**

**Act:** [http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct\\_current.pdf](http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf)

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Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Nina Lanuza.

Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea  
Yea: 5, Nay: 0, Absent: 1

II.A. Agenda  
Consent Item

II.B. Minutes  
Consent Item

II.C. Acceptance of Claims  
Consent Item

II.C.1. Bills of \$5,000 or more  
Consent Item

II.D. Financial  
Consent Item

II.E. Other Listed Reports  
Consent Item

III. Public Forum - We ask that all presentation be limited in their length.  
Information Item

III.A. Recognition of visitors and guests  
Information Item  
Rich Brabec

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)  
Information Item

III.C. Student Representative's Report  
Information Item

IV. Action Items  
Procedural Item

IV.A. Consider, discuss, and take action to approve the 2020 board committee assignments.  
Action Item

Committees appointed by the president of the board. These committees are created for specific tasks of seeking information or investigation and will report back to the board for its consideration and action. Committee action is considered to be advisory only. The following committees are appointed for 2020.

**Foundation Committee:** Responsible for working with the Schuyler Community Schools Foundation. **2 Members Required in Bylaws.** Foundation meets the first Monday of the month at 12:00 PM. **2020 Members:** Brian Vavricek and Virginia Semerad

**American Civics, Curriculum, Assessment and Instruction:** Responsible for making sure reviewing curriculum recommendations, textbook selection, staff requisitions and inventory. This is the only committee required by law (79-724) See attached document with updated requirements for the American Civics Committee under LB 399. **3 members required. 2020 Members:** Virginia Semerad, Nina Lanuza, Mynor Hernandez

**Board Policy/Handbooks/Support Programs:** Responsible for annual review of board policies, handbooks, and safety/crisis plan. **2-3 members recommended. 2020 Members:** Virginia Semerad, Nina Lanuza, Rich Brabec

**Public Relations/Strategic Planning/Calendar:** Responsible for recommending the annual district calendar, strategic planning process, and promoting positive public relations and communication. **2-3 members recommended. 2020 Members:** Mynor Hernandez, Nina Lanuza, Chuck Misek

**Building/Grounds/Transportation:** Responsible for recommending approval of the building and grounds and transportation programs, vehicle replacement schedule, building maintenance and upgrade schedule) **3 members recommended. 2020 Members:** Chuck Misek, Rich Brabec, Brian Vavricek

**Budget/Finance/Negotiations:** Responsible for budget, finance, contract negotiations with administration, certificated staff negotiations and support staff contracts. **3 members recommended. 2020 Members:** Chuck Misek, Rich Brabec, Brian Vavricek

\* Special temporary committees of the Board, except as specified by statute, may be appointed by the president or chosen by a vote of the Board as needed. The function of all such committees shall be fact-finding, deliberative and advisory, but never legislative or administrative. When the specified purpose of all sub-committees appointed to conform to statute. The superintendent shall be an ex-officio member of all such committees.

Motion to approve board president's recommendation on 2020 board committee assignments. Passed with a motion by Mynor Hernandez and a second by Virginia Semerad.

Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

IV.B. Board Policy, Handbooks, and Support Programs  
Information Item  
Holly Hild, Brian Vavricek, Rich Brabec

This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

IV.B.1. Consider, discuss, and take action to approve the contract with Central Nebraska Rehabilitation Services for physical and occupational therapy services.

Action Item

This is a contract renewal with Central Nebraska Rehabilitation Services for physical and occupational therapy services. The rates are as approved by the Nebraska Department of Education for reimbursable services.

This year Central Nebraska Rehabilitation Services is offering a one and three year contract option. The three-year contract is offered at a discount of \$2.00 and \$1.00 per hour below the state approved rate on the identified services. See attached information.

Motion to approve the 3-year contract renewal with Central Nebraska Rehabilitation Services for physical and occupational services. Passed with a motion by Virginia Semerad and a second by Richard Brabec.

Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea  
Yea: 5, Nay: 0, Absent: 1

IV.C. Budget, finance, negotiations, and personnel

Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.C.1. Consider, discuss, and take action to approve staff resignations

Action Item

1. **Darin Kovar:** SES K-2 Principal (Accepted K-12 principal position with Mead Public Schools)
2. **Michelle Burton:** SMS Principal (Accepted 7-12 principal position with Oakland-Craig Public Schools)
3. **Robin Burton:** SES Physical Education Teacher
4. **Rachel Hansen:** SMS Family and Consumer Science Teacher

Motion to accept staff resignations and wish them well in their future profession.

Passed with a motion by Mynor Hernandez and a second by Brian Vavricek.

Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea  
Yea: 5, Nay: 0, Absent: 1

IV.C.2. Consider, discuss, and take action to approve 2020-21 administrative contracts as presented.

Action Item

The board negotiations team met to review the administrative array comparability study and determine their recommendation for principal and director salaries for the 2020-21 school year. See attached recommendation.

**Recommended Assignment Changes**

SMS Principal: Jesse Zavadil to replace Michelle Burton. We will need to hire new principals at SES and SMS.

**Directors**

Curriculum/Assessment/Instruction: **Dr. Gibbons**

Special Education: **Mrs. Vrba**

SCHS Student Services: **Dr. Lefdal**

**Principals**

SCHS Principal: **Mr. Grammer**

SCHS Assistant Principal/AD: **Mr. Kasik**

SMS Principal: **Jesse Zavadil**

SMS Assistant Principal: Open

SES/Preschool Principal: **Mr. Comley**

SES K-2 Principal: Open

Rural/Dual Language Principal: **Ms. Bebout**

Motion to approve the 2020-21 principal and director contracts as presented. Passed with a motion by Richard Brabec and a second by Virginia Semerad.

Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

V. Discussion Items and Reports

Procedural Item

V.A. Review 2020-21 School Calendar Proposal

Action Item

The administrators and SEA are proposing the attached school calendar for the 2020-21 school year. This item will be on the board agenda for approval at our March 9, 2020 regular board meeting.

V.B. Review Priority Schools report.

Action Item

See attached report.

V.C. Principals Reports  
Information Item  
Building Principals

**Preschool and SES 3-5 Principal's Report: Mr. Comley**

**Program/Staff Member Spotlight:** This month I want to highlight Vanessa Stanek. Vanessa works with the tech department and helps with all tech issues at SES. Vanessa has done a great job helping staff with any issues that happen throughout the school day. It has been a tremendous help having someone like her at the Elementary. For all the reasons above and many more, I want to say thank you Mrs. Stanek!

**SES K-2 Principal's Report: Mr. Kovar**

**Program/Staff Member Spotlight:** I would like to highlight Sarah Gahan, 1st year Kindergarten teacher at Schuyler Elementary School. Ms. Gahan has continued to improve throughout her first year. She utilizes APL and Marzano strategies to improve learning, in her classroom. She has done all of this while dealing with a challenging student behavior issue in her room. She has done a great job keeping her composure in challenging circumstances. I am very proud of how she continues to develop, and I look forward to seeing her growth in the future! She always has a smile on her face, and truly cares about her students.

**Rural Schools Principal's Report: Ms. Bebout**

**Program Spotlight:** I would like to highlight Richland's PTO! This year we started a PTO program at Richland to help raise funds for new playground equipment. My head teacher, Kristi Benck, and several parents (Amanda Richards, Catalina Sebastian, Jessica Chavez, Kristi Wolfe, LeAnn Eaton, Lisa Terrell, Mariana Raya & Roxann Thompson) are serving on this board. We are in the middle of our first fundraiser and have already raised over \$250. Next week we will hold a movie night at Richland! We look forward to families coming and enjoying this event. We have a few more ideas in the works for the rest of the year! I am very proud of the work this group is doing for our students and school.

**SMS Assistant Principal's Report: Mr. Zavadil**

Schuyler Middle School is now embracing the grind of February as Mrs. Burton and myself are starting our second semester formal observations and evaluations of staff.

**Program Spotlight:** It is a busy time of year with Mrs. Wemhoff doing a great job with ELPA testing for our ELL students and teachers already starting to plan for our NSCAS testing.

**Staff Member Spotlight:** I would like to recognize our 8<sup>th</sup> grade Science teacher Mrs. Hanna's recent work with our new Science Bowl team. She worked with these students two days a week for the past two months and recently brought them to the Wayne State Science Bowl competition and the team went 1-3 in their matches. This was a good effort for the first time and she is already planning for next year!

**SMS Principal's Report: Mrs. Burton**

The SMS February Newsletter can be found by clicking on the following link:

<https://www.smores.com/b1cdu>

**Teacher Spotlight:** Mrs. Rachel Hanson. Mrs. Hanson currently serves as our 6-8 FACS and FCCLA sponsor. In addition, Mrs. Hanson will coach soccer this spring at SCHS. Mrs. Hanson is a Schuyler native and a Warrior graduate. She works to encourage students to strive to do their best; whether it is in the classroom or working countless hours to help our students reach the state FCCLA competition. Her care for students and the ability to collaborate and go the extra mile are just a few of the quality traits that she possesses.

**Program Spotlight:** The SMS Social Studies Department is comprised of Mr. Bill Policky, Mr. Mike Baptiste, and Mr. James Kaiser. Recently, the team had two trainings with Discovery Education and ESU #7. The team rose to the occasion, and did an exceptional job preparing for

new standards and incorporating high-level materials for lesson delivery. Their ability to accept feedback, have a growth mindset, and sharpen their skills makes them stand out. SMS is blessed to have them on our team!

**SCHS Principal's Report: Mr. Grammer**

**Program Spotlight:** The Warrior Achievement Center (W.A.C.) is a relatively new program at SCHS. It has been a program at the high school for the past five years. The Center allows for students who are struggling to complete their homework or other types of school work or assessments, to become successful throughout the school year. The Purpose- is to provide another option or resource instead of failure for our students. Homework and class work are not optional to our students, once assigned to the Center, it is mandatory to complete the work for which they were assigned to the Center. The Achievement Center is a work area where students will concentrate on completing their unfinished work and is organized to provide time to complete work and individualized instruction for those students. Unnecessary electronic devices will not be allowed, because they will be a distraction to the work being completed in the Center. Once the work is completed the students are sent back to class. The Warrior Achievement Center is available before school, every hour during school, and after school. There is one teacher assigned to the Center in order to assist students in completing their tasks. Other teachers stop by the Center to give assistance to the students assigned to the Center.

**Staff Member Spotlight:** The staff member to be recognized for his work in the high school this month is Mr. Scott Petersen, the supervisor of the W.A.C. (Warrior Achievement Center). As presented before in this report, Mr. Petersen is the supervisor assigned to the WAC program. Mr. Petersen has worked hard to develop and provide opportunities for those students assigned to his program. He ensures that students sent to him stay focused and work diligently to complete their work. He has taken on the responsibility of developing and implementing the program with great enthusiasm. Mr. Petersen is a consummate professional educator and strives every day to make sure his students are successful.

**Event Highlights**

Congratulations to Schuyler's FCCLA students that competed at Districts.

**State Qualifiers:**

Kelley Gomez and William Parra=

Elizabeth Harding and Kathryn Tzunux= First Place for Focus on Children

Katelyn Stodieck= Second Place for Job Interview

Melissa Escobar=First Place for Fashion Construction

Vivi Sayer= First Place for Fashion Construction

**District Medalist**

Daniel Daviu, Bryan Romero, and Vance Sayer= Silver Medal

Abby Blomquist, Maria Aranda, Emily Daviu, Kalani Marino= Silver Medal

**Congratulations to our Scholastic Art Award Winners.**

Melissa Escobar = Gold Key, Painting

Natalie Carreto = Honorable Mention, Sculpture

Juan Gonzalez = Gold Key, Ceramics

Ruben Lickei = Silver Key, Ceramics

Tasha Macholan = Silver Key, Ceramics

Jelman Orellana = Honorable Mention, Drawing and Portfolio

V.D. Directors Reports

Information Item

Directors

**K-6 Youth Sports Director's Report: Mr. Kovar**

**Program/Staff Member Spotlight:** I would like to highlight the work of Robin Burton and Bill Comley. Robin is volunteering to coach a 3rd & 4th grade girls basketball team, and Mr. Comley is coaching a 5th & 6th grade boys team. Both coaches are giving a lot of their time outside of school to improve these teams. Both teams have recently competed in area tournaments, and are getting valuable experience that will serve them well into the future. Their dedication to help these young athletes build skills and fundamentals is a true testament to their character. We are grateful to them both for their dedication to our young people.

**Warrior Academy - After-School Program Director's Report: Ms. Bebout**

**Staff Member Highlight:** Warrior Academy started an employee of the month. The students are able to nominate who they would like to see win this! Here is our very first employee of the month! Congratulations Gabriel!!!

**January Employee of the Month:** Gabriel Uribe is a Schuyler graduate and is attending college at CCC. He has been part of our program for 4 years going on 5. Gabriel has been a very great help to the program. Student's love him and the clubs he runs. Here are a few words from his students this quarter:

**Selvin Cordova (1st):** I think Gabe is the best teacher in the whole world. He's nice and he's the best drawer. He helps me make good things. Thank you for the Beyblade club and Game Club.

**Roman Rodriguez (2nd):** I think it's really nice that he actually likes dogs. He's nice, and he's honest.

**Rony Juarez (3rd):** He's nice when he lets us play beyblades. He watches us play beyblade.

**Adrian Barahona (4th):** He's really chill and doesn't get mad easily. Very ticklish, very! Makes us laugh and he always has something fun to say about someone. Even with a deep voice he is funny. He always follows the rules and makes sure everyone is happy. He always has a compliment about someone. Always like to ask questions. Always has the answers.

**SMS Activities Director's Report: Mr. Zavadil**

**Program/Staff Member Spotlight:** Our Boys Basketball team has been very busy with games this January. They are still working to find their 1<sup>st</sup> win Mr. Kaiser has them working hard and is focusing on shooting. They have been doing a good job of defense, rebounding and running the offense, but we still need to improve our shot percentage. We plan to finish the season on Tuesday February 25th Away Vs. Madison. We also have a home game tomorrow Vs. Seward and next Tuesday Vs. Twin River.

**Program/Staff Member Spotlight:** We are already working to plan for the track season. Mr. Baptiste is our new girls' head coach and he and Mr. Block are starting to plan for the season. We are anticipating high participation near 100 students once again and the coaches are putting together their practice plans to maximize their practice times.

**Notable Events:** The Field-House has been exceptionally busy this spring, with construction pushing club wrestling teams over to our facility. Our community has done a great job of working together to share the facility and we are opening on Friday nights through March 20th to accommodate the extra patronage. It is such a great resource to have.

**SCHS Activities Director's Report: Mr. Kasik**

**Program/Staff Member Spotlight:** I would like to spotlight our Girls Wrestling Team. They are led by Coach Jeremy Hlavac and Mark Wemhoff. They have been competing in girl only tournaments all year long and recently competed in the first Girls only State Championship. The tournament was sponsored by the Nebraska Scholastic Wrestling Coaches Association and it was hosted by York High School. Schuyler entered 11 female wrestlers and they scored 101 points earning a state Runner-up trophy behind State Champion West Point Beemer. Six of these wrestlers placed in the top 5 with **Carla Chacon** and **Evelyn Guzman** each being crowned State Champions. This was a great reward for all their hard work, Great Job!

**SCHS Student Services Director: Dr. Lefdal**

**Staff Member Spotlight:** For person spotlight I want to recognize Jordan Haas. Jordan is a new teacher this year and he was also our Head Softball Coach. Mr. Haas is a Lincoln Pius graduate and he played baseball in college. He teaches in our Social Studies department and does a great job in the classroom. It has been great to see him grow as a teacher these last few months. He is always willing to try new things in the classroom to help build his craft.

**Upcoming Events:** We will soon be wrapping up our winter sports and beginning our spring seasons. District and State tournaments are on the horizon and we have already seen students doing some pre-season conditioning for all of our spring sports.

**Program Spotlight:** I would like to spotlight Mr. Carrillo. Joel has worked all year to keep on improving his instruction and classroom procedures. He works hard for our district and continues to build great relationships with students! He has done an amazing job!

**Notable Topics:** The admin team at the high school has been working diligently on the priority plan. We feel we have a number of programs that are making a difference with our students and are excited to see continued improvements.

**Looking ahead:** I am looking forward to working with our staff on priority standards, scope and sequence, and scales for all priority standards. We are cleaning up this information and working with the IT department to enter those on the district portal.

**Special Education Director's Report: Mrs. Vrba**

**Program/Staff Member Spotlight:** The February's Special Education Spotlight is...shining brightly on Leigh Heese. Leigh is a brand new addition to the SES Special Education department as of January 6th. She is teaching and meeting the needs of our 3rd grade students along with co-teaching with Megan Holub! This young lady just graduated in December and is doing a phenomenal job for just beginning her teaching career. Leigh is energetic, creative and has shown to be very dedicated to her profession along with our students. In her short time at SES, she has succeeded at forming strong working relationships with all her students and her grade-level teachers. Leigh is willing to go the extra mile to develop "tools" that will enhance our students' learning! She has been so much fun to work with and watch her grow into a life-long educator for students that need an extra helping hand!

**Curriculum, Assessment, Instruction Director's Report: Dr. Gibbons**

**Program/Staff Member Spotlight** - I would like to highlight the addition of Becky Lefdal to our team. She will be overseeing a grant and helping with curriculum documents. She has performed an audit of what we currently have and has begun transitioning those materials into our FileMaker Pro Standards Module.

**Upcoming Events** - Lisa Terrell, Aimee Sigler and I will be attending our second Instructional Materials Fellowship Meeting in Grand Island on February 6 and 7.

The NABE Conference is coming up at the end of February. I am looking forward to attending with the team this year so we can bring back ideas to strengthen our Dual Language and English Learners programs.

**Curriculum Development Requests -**

- With new standards this year, it is important for our Social Studies curriculum team to get together this summer to identify priority standards and develop curriculum materials.
- The Science team will also do curriculum work with the adoption of new materials.
- Jared Severson has requested time to work on the Culinary Arts curriculum and,
- The dual language team has requested time to improve their curriculum.

**Testing Season** - State testing season starts soon.

- ELPA 21 (ELL) - February 3 - March 13
- NSCAS ELA, Math and Science (grades 3 - 8) - March 16 - April 24
- ACT - April 7

V.E. Superintendent's Report  
Information Item  
Dan Hoelsing

**Program/Staff Member Spotlight:** Jeff Droge and his staff does an outstanding job of providing tech support for our district. This past month, Mr. Droge and his staff took it upon themselves to work in the nursing home to get the building connected to the Internet and upgrade the wireless network in throughout the entire building. In addition, they have worked with Ron, Paul, and custodial staff to clean, paint, move furniture, etc... to enable us to move the alternative education program in on Monday and offices over the next month.

1. **2020 NCSA Bill Summaries:** See attached document
2. **District Office Building:** The State Fire Marshall has approved occupancy of the recently acquired "nursing home" facility. The building is currently approved under "business" status. We are working of reclassifying the entire building under "education". This will allow us to use the building for any programs including (day care, child care, birth to 5 services, school age services, and adult education). We hope to get this plan to the state for approval within the next month.
3. **High School Addition:** We met with representatives from Hausmann Construction and The Clark-Enersen Partners on progress on the high school addition. See attached Minutes from the meeting.

V.F. Board Member/Committee Reports  
Information Item  
Board Members

The Annual Meeting is scheduled for February of each year. Due to conflicts, the meeting was postponed to Monday, February 17th.

VI. Correspondence Items  
Information Item

VII. Adjournment  
Action Item

Motion to adjourn Passed with a motion by Mynor Hernandez and a second by Brian Vavricek.

Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

**SCHUYLER COMMUNITY SCHOOLS  
MONTHLY DISBURSEMENT REPORT  
For the month of MARCH 2020**

<b>Check #</b>	<b>Date</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
41311	3/9/2020	Ahmed Abdelgaber	interpreting	\$45.00
41312	3/9/2020	Agri-City Insurance Agency LLC	Dist bldg insurance	\$986.00
41313	3/9/2020	SYNCB/AMAZON	supplies	\$4,334.90
41314	3/9/2020	Apple Computer, Inc.	Fam Literacy I pads	\$2,940.00
41315	3/9/2020	ASCAP	annual license fee	\$363.00
41316	3/9/2020	Black Hills Energy	Natural gas	\$3,450.66
41317	3/9/2020	BOMGAARS	supplies	\$1,321.38
41318	3/9/2020	Bureau of Education & Research, Inc	MS library books	\$134.00
41319	3/9/2020	Carolina Biological Supply Co	HS science supplies	\$235.30
41320	3/9/2020	Carrier Enterprise, LLC	repair	\$9.90
41321	3/9/2020	Casey's Business MasterCard	fuel	\$19.00
41322	3/9/2020	Cenex Fleetcard	fuel	\$509.19
41323	3/9/2020	CenturyLink	phone	\$13.84
41324	3/9/2020	CenturyLink	phone	\$2,866.46
41325	3/9/2020	Central Nebraska Rehab Services	OT/PT services	\$16,650.19
41326	3/9/2020	CenterPoint Energy Services, Inc.	natural gas	\$6,634.47
41327	3/9/2020	CHI Health	drug tests, physicals	\$364.28
41328	3/9/2020	CHI Health Clinic Occupational Health Service	drug screens	\$74.00
41329	3/9/2020	Columbus Music Company	supplies	\$102.05
41330	3/9/2020	Columbus Screen Printing, Inc	SES Stu Co shirts	\$132.00
41331	3/9/2020	Community and Family Partnership	Oliva contracted services	\$431.21
41332	3/9/2020	Cornhusker Public Power District	electricity	\$2,477.20
41333	3/9/2020	Culligan Water Conditioning	soft water plan	\$82.10
41334	3/9/2020	Cyber Acoustics	Fam Literacy I pad cases	\$230.00
41335	3/9/2020	Department Of Utilities	utilities	\$25,319.10
41336	3/9/2020	Didier Grocery	supplies	\$647.81
41337	3/9/2020	Dietze Music House, Inc.	Supplies	\$238.43
41338	3/9/2020	Discovery Education, Inc.	HS STEM PD	\$25,500.00
41339	3/9/2020	Dwf Of Omaha	Ag supplies	\$237.45
41340	3/9/2020	Eakes Office Products Center	supplies	\$1,028.49
41341	3/9/2020	NE Dept of Ed- Early Childhood Training Ctr	GOLD training	\$20.00
41342	3/9/2020	East Butler Band Boosters	entry fee	\$112.00
41343	3/9/2020	Electrical Engineering & Equipment Co	Dist bldg supplies	\$1,134.46
41344	3/9/2020	Educational Service Unit #7	SPED registrations	\$60.00
41345	3/9/2020	Educational Serv Unit #7 Network	Tech support	\$1,001.79
41346	3/9/2020	Educational Service Unit 7	SPED forms	\$59.78
41347	3/9/2020	ESU #7 Special Education	SPED services	\$68,946.04
41348	3/9/2020	FileWave USA Inc	annual support	\$14,998.56
41349	3/9/2020	First Book	HS libr books	\$324.60
41350	3/9/2020	Follett School Solutions, Inc	annual renewal	\$4,535.25
41351	3/9/2020	FP Mailing Solutions	postage meter fee	\$342.00
41352	3/9/2020	Fremont Winnelson Co	MS sink	\$250.30
41353	3/9/2020	Frontier	phone	\$102.12
41354	3/9/2020	Jeff Gall	snow removal	\$675.00
41355	3/9/2020	Hometown Leasing	copier lease	\$3,111.46
41356	3/9/2020	Melissa J Hyde	Music Therapy	\$1,011.85
41357	3/9/2020	J & B Auto Parts	supplies	\$68.66

41358	3/9/2020	Jackson Services Inc	linens	\$1,136.57
41359	3/9/2020	Johnstone Supply	supplies	\$233.05
41360	3/9/2020	Lakeshore Learning Materials	Sixpence supplies	\$1,781.29
41361	3/9/2020	The Lincoln Electric Company	Ag welding supplies	\$409.02
41362	3/9/2020	Lincoln Journal Star	advertising	\$229.78
41363	3/9/2020	Mackin Educational Resources	HS libr books	\$540.23
41364	3/9/2020	Mahoney Fire Sprinkler, Inc.	Dist bldg inspection	\$700.00
41365	3/9/2020	Mid-american Research Chemicals	custodial supplies	\$1,692.00
41366	3/9/2020	Marriott	hotel	\$105.00
41367	3/9/2020	Matheson Trigas	ag supplies	\$382.06
41368	3/9/2020	Menards	locks,paint,supplies	\$1,292.07
41369	3/9/2020	Meyer Laboratory, Inc	custodial supplies	\$2,431.68
41370	3/9/2020	Nationwide	Treasurer Surety Bond	\$100.00
41371	3/9/2020	Nebraska Public Health Environmental Laborato	water testing	\$516.00
41372	3/9/2020	New Readers Press	Fam Literacy books	\$190.04
41373	3/9/2020	Nebraska Rural Community Schools Association	registration	\$80.00
41374	3/9/2020	One Office Solution	postage meter	\$238.99
41375	3/9/2020	One Source	background checks	\$40.00
41376	3/9/2020	Omaha Public Power District	electricity	\$116.71
41377	3/9/2020	Palos Sports, Inc	PE supplies	\$167.88
41378	3/9/2020	Parkview One Stop LLC	fuel	\$338.91
41379	3/9/2020	Kim Parsons	Fam Lit contracted services	\$303.60
41380	3/9/2020	Perry, Guthery, Hasse & Gessford, P.C., L.L.O	legal services	\$1,305.00
41381	3/9/2020	Presto-X	pest control	\$329.00
41382	3/9/2020	Qc Supply, Llc	supplies	\$65.29
41383	3/9/2020	Schuyler Coop Association	fuel	\$5,103.70
41384	3/9/2020	Schuyler Home & Building Supply	supplies	\$230.01
41385	3/9/2020	TSA Teams	Engineering registration	\$150.00
41386	3/9/2020	Verizon Wireless	cell phones	\$591.89
41387	3/9/2020	Visa	supplies, Prof Devel, conf	\$3,699.98
41388	3/9/2020	VISA	supplies	\$568.94
41389	3/9/2020	Visa	ASP supplies	\$240.39
41390	3/9/2020	Visa	supplies	\$261.24
41391	3/9/2020	VISA	supplies	\$485.19
41392	3/9/2020	VISA	NABE Conf expenses	\$6,120.24
41393	3/9/2020	WageWorks	Admin fees	\$220.00
41394	3/9/2020	Waste Connections of NE, Inc.	sanitation service	\$970.00
20-03-01	3/10/2020	Heather Bebout	Feb mileage	\$94.30
20-03-02	3/10/2020	Dave Gibbons	reimb shuttle	\$197.31
20-03-03	3/10/2020	Winifred Harbison	mileage	\$11.50
20-03-04	3/10/2020	Vanesa Munoz	mileage	\$16.10
20-03-05	3/10/2020	Carol Reha	Feb mileage	\$92.00
20-03-06	3/10/2020	Aimee Sigler	mileage	\$129.38
<b>TOTAL GENERAL FUND DISBURSEMENTS</b>				<b>\$228,037.62</b>
2218	3/9/2020	Sizeable Storage Solutions, LLC	Apr-May rent	\$5,400.00
<b>TOTAL DEPRECIATION FUND DISBURSEMENTS</b>				<b>\$5,400.00</b>
1377	3/9/2020	The Clark Enersen Partners	professional services	\$4,248.53
1378	3/9/2020	Columbus Carpet, Inc	Dist bldg carpet	\$2,976.37
1379	3/9/2020	Daniel F Baumert	Dist office installation	\$1,834.25
1380	3/9/2020	Hausmann Construction, Inc.	payment	\$1,462,931.84

1381	3/9/2020	Johnstone Supply	wall heaters	\$1,082.10
1382	3/9/2020	Mid-State Engineering & Testing Inc	field/lab work	\$5,273.50
<b>TOTAL SPECIAL BUILDING FUND DISBURSEMENTS</b>				<b>\$1,478,346.59</b>
3196	3/9/2020	CenturyLink	phone	\$243.12
3197	3/9/2020	Homestead Bank	rent	\$325.00
<b>TOTAL COOPERATIVE FUND DISBURSEMENTS</b>				<b>\$568.12</b>
430	3/9/2020	Computer Hardware, Inc.	repairs	\$605.00
431	3/9/2020	VISA	supplies	\$148.80
<b>TOTAL STUDENT FEES FUND DISBURSEMENTS</b>				<b>\$753.80</b>

**SCHUYLER COMMUNITY SCHOOLS**  
**MONTHLY DISBURSEMENT REPORT over \$5000**  
**For the month of MARCH 2020**

<b>Check #</b>	<b>Date</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
41347	3/9/2020	ESU #7 Special Education	SPED services	\$68,946.04
41338	3/9/2020	Discovery Education, Inc.	HS STEM PD	\$25,500.00
41335	3/9/2020	Department Of Utilities	utilities	\$25,319.10
41325	3/9/2020	Central Nebraska Rehab Services	OT/PT services	\$16,650.19
41348	3/9/2020	FileWave USA Inc	annual support	\$14,998.56
41326	3/9/2020	CenterPoint Energy Services, Inc.	natural gas	\$6,634.47
41392	3/9/2020	VISA	NABE Conf expenses	\$6,120.24
41383	3/9/2020	Schuyler Coop Association	fuel	\$5,103.70
<b>TOTAL GENERAL FUND DISBURSEMENTS</b>				<b>\$169,272.30</b>
2218	3/9/2020	Sizeable Storage Solutions, LLC	Apr-May rent	\$5,400.00
<b>TOTAL DEPRECIATION FUND DISBURSEMENTS</b>				<b>\$5,400.00</b>
1380	3/9/2020	Hausmann Construction, Inc.	payment	\$1,462,931.84
1382	3/9/2020	Mid-State Engineering & Testing Inc	field/lab work	\$5,273.50
<b>TOTAL SPECIAL BUILDING FUND DISBURSEMENTS</b>				<b>\$1,468,205.34</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2020 to 02/29/2020.

Site ID    Site Name  
Group ID    Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>SCHUYL Schuyler Community Schools</b>						
<b>A    ACADEMIC</b>						
1100	CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
1500	ARC EQUIP SPEC.ED.	555.85	0.00	0.00	0.00	555.85
<b>A    Totals:</b>		788.69	0.00	0.00	0.00	788.69
<b>B    ATHLETIC</b>						
2100	BASKETBALL B	-11,926.99	0.00	944.12	0.00	-12,871.11
2150	BASKETBALL G	-7,785.98	0.00	560.00	0.00	-8,345.98
2200	CROSS COUNTRY B & G	-1,152.86	0.00	0.00	0.00	-1,152.86
2250	CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
2300	FOOTBALL	-19,802.87	5.00	0.00	0.00	-19,797.87
2350	GOLF B	-1,680.85	0.00	0.00	0.00	-1,680.85
2375	GOLF G	-1,290.73	0.00	0.00	0.00	-1,290.73
2400	SOFTBALL	-1,744.20	0.00	0.00	0.00	-1,744.20
2450	SOCCER B	-4,828.59	0.00	0.00	0.00	-4,828.59
2500	SOCCER G	-1,278.28	0.00	0.00	0.00	-1,278.28
2600	TRACK	-5,885.43	0.00	0.00	0.00	-5,885.43
2700	VOLLEYBALL	-2,656.97	0.00	0.00	0.00	-2,656.97
2750	WRESTLING	-18,732.83	0.00	14,525.00	0.00	-33,257.83
2755	WEIGHT ROOM EQUIPMENT	369.86	0.00	0.00	0.00	369.86
2800	SMS ATHLETICS	-17,523.42	922.00	883.83	0.00	-17,485.25
2850	LAUNDRY	0.00	0.00	0.00	0.00	0.00
2900	GENERAL	43,476.58	6,047.19	2,176.09	0.00	47,347.68
2950	MEDICAL	-7,168.25	0.00	0.00	0.00	-7,168.25
2970	BOOSTER CLUB DONATION	-59.65	0.00	0.00	0.00	-59.65
2975	DONATIONS	6,926.51	0.00	0.00	0.00	6,926.51
<b>B    Totals:</b>		-52,744.95	6,974.19	19,089.04	0.00	-64,859.80
<b>C    DISTRICT</b>						
3100	ADULT EDUCATION	3,833.68	0.00	0.00	0.00	3,833.68
3110	COLLEGE CREDIT	-40,275.04	0.00	11,430.46	0.00	-51,705.50
3200	GENERAL	45,445.40	31.96	1,127.01	0.00	44,350.35
3250	FIELD HOUSE	18,161.92	1,283.09	127.01	0.00	19,318.00
3300	FINES	1,268.22	0.00	0.00	0.00	1,268.22
3400	HIGH SCHOOL--- BOOK FINES	4,055.16	0.00	0.00	0.00	4,055.16
<b>C    Totals:</b>		32,489.34	1,315.05	12,684.48	0.00	21,119.91
<b>D    DEPARTMENTS</b>						
3450	SCHS LIBRARY FINES	267.53	20.45	0.00	0.00	287.98
4000	BAND	2,565.38	0.00	0.00	0.00	2,565.38
4025	Musical	4,449.84	0.00	0.00	0.00	4,449.84
4050	VOCAL	231.87	0.00	0.00	0.00	231.87
4750	KOEHN TRUST (BAND DONATION)	16,995.80	0.00	0.00	0.00	16,995.80
<b>D    Totals:</b>		24,510.42	20.45	0.00	0.00	24,530.87

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	UNIFORMS & EQUIPMENT							
	4500		BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
	4650		FLAG CORPS	833.28	0.00	0.00	0.00	833.28
	4700		INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
	4770		AMBASSADORS	1,839.30	0.00	0.00	0.00	1,839.30
		E	Totals:	3,500.76	0.00	0.00	0.00	3,500.76

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	CLUBS ORGANIZATIONS							
5000	ART			681.73	0.00	0.00	0.00	681.73
5005	ATHS			573.39	0.00	0.00	0.00	573.39
5050	CHEERLEADERS			-214.21	0.00	64.00	0.00	-278.21
5100	DRAMATICS, SPEECH			-1,978.81	1,480.00	2,276.67	0.00	-2,775.48
5105	One Act			-4,583.48	0.00	0.00	0.00	-4,583.48
5150	DANCE TEAM			-779.15	364.39	0.00	0.00	-414.76
5175	EMERGENCY RESPNSE TEAM			3,094.77	0.00	0.00	0.00	3,094.77
5200	FFA			17,760.56	683.00	3,693.79	0.00	14,749.77
5250	FCCLA			2,758.13	175.00	2,221.56	0.00	711.57
5300	CULTURAL UNITY			689.50	0.00	0.00	0.00	689.50
5350	NATIONAL HONOR SOCIETY			1,950.91	0.00	104.10	0.00	1,846.81
5400	S-CLUB			402.01	0.00	0.00	0.00	402.01
5405	SPIRIT CLUB			157.93	0.00	0.00	0.00	157.93
5425	WARRIORS STAND FOR THE SILENT			183.52	0.00	0.00	0.00	183.52
5500	SCIENCE & mATH cLUB			5,478.64	0.00	0.00	0.00	5,478.64
5510	SCIENCE TRIP			31.26	0.00	0.00	0.00	31.26
5515	INDUST. TECH GRANT SCHS			2,000.00	0.00	0.00	0.00	2,000.00
5525	SCIENCE FAIR			746.17	0.00	0.00	0.00	746.17
5550	STUDENT COUNCIL			5,536.66	0.00	0.00	0.00	5,536.66
5575	504 R ACTIVITY FUND			319.22	0.00	0.00	0.00	319.22
5600	RICHLAND ACTIVITY FUND			-431.88	916.10	330.92	0.00	153.30
5610	FISHER 24 ACTIVITY FUND			4,969.89	0.00	0.00	0.00	4,969.89
5620	SCHUYLER ELEMENTARY SCHOOL			344.48	25.00	0.00	0.00	369.48
5621	SES FELICIATIONS			0.00	0.00	0.00	0.00	0.00
5622	SES FIELD DAY			7,125.30	0.00	0.00	0.00	7,125.30
5623	SES Vocal Music Club			1,110.15	0.00	0.00	0.00	1,110.15
5624	SES LIBRARY			1,780.88	0.00	0.00	0.00	1,780.88
5631	SES POP FUND			1,181.04	0.00	0.00	0.00	1,181.04
5632	SES Band CLUB			219.90	0.00	0.00	0.00	219.90
5633	SES STEM			1,795.25	0.00	0.00	0.00	1,795.25
5650	BRAINSTORMING			0.00	0.00	0.00	0.00	0.00
5675	TEEN MOM'S			133.86	0.00	0.00	0.00	133.86
5700	A.S.K.			1,609.80	0.00	0.00	0.00	1,609.80
5725	STUDENT COUNCIL MAKE A WISH			979.37	0.00	0.00	0.00	979.37
5750	FELLOWSHIP CHRISTIANS FOR ATHLETICS			84.43	0.00	0.00	0.00	84.43
5775	INDUSTRIAL TECH ACCOUNT			0.00	0.00	0.00	0.00	0.00
5800	SHEEL CREEK WATER TESTING			0.00	0.00	0.00	0.00	0.00
5825	PRESCHOOL			426.23	10.00	0.00	0.00	436.23
5900	SMS GENERAL ACTIVITY			1,774.16	32.86	44.83	0.00	1,762.19
5901	SMS STUDENT COUNCIL			11,720.21	1,148.50	391.99	0.00	12,476.72
5902	SMS LIBRARY			3,073.94	0.00	0.00	0.00	3,073.94
5903	SMS RESOURCE ROOM			4,680.90	0.00	0.00	0.00	4,680.90
5904	SMS BAND CLUB			862.44	0.00	0.00	0.00	862.44
5905	SMS TEACHER POP 7702463			-24.74	0.00	205.29	0.00	-230.03

# Current Cash Balance

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From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5906	SMS EDUCATIONQUEST FOUNDATION GRANT			750.00	0.00	0.00	0.00	750.00
5907	SMS Entrepreneurship			0.00	0.00	0.00	0.00	0.00
5909	SMS VOCAL MUSIC			3.25	0.00	0.00	0.00	3.25
5910	SMS VOLLEYBALL CLUB			267.23	0.00	0.00	0.00	267.23
5911	SMS YEARBOOK			1,351.48	0.00	305.00	0.00	1,046.48
5915	SMS WRESTLING CLUB			261.68	0.00	0.00	0.00	261.68
5920	SMS FOOTBALL CLUB			67.80	0.00	0.00	0.00	67.80
5925	SMS BOYS BASKETBALL CLUB			475.53	0.00	0.00	0.00	475.53
5926	SMS GIRLS BASKETBALL			0.00	0.00	0.00	0.00	0.00
5930	YOUTH FOOTBALL			1,104.92	0.00	0.00	0.00	1,104.92
5935	YOUTH SPORTS			3,525.60	0.00	339.08	0.00	3,186.52
<b>F Totals:</b>				<b>86,031.85</b>	<b>4,834.85</b>	<b>9,977.23</b>	<b>0.00</b>	<b>80,889.47</b>
<b>G</b>	<b>CONCESSION/VENDING</b>							
6000	CONCESSION			2,789.61	615.89	766.60	0.00	2,638.90
6010	Imp. Fund-10%			2,729.32	103.11	0.00	0.00	2,832.43
6100	SCHS PEPSI 7701503			10,741.98	883.00	2,772.26	0.00	8,852.72
6125	SCHS LUNCH PEPSI			0.00	382.10	382.10	0.00	0.00
6150	SCS FIELD HOUSE POP			2,850.62	366.55	174.76	0.00	3,042.41
6200	STUDENT POP			967.37	0.00	0.00	0.00	967.37
6300	TEACHER POP			4,668.50	0.00	0.00	0.00	4,668.50
6400	S-CLUB JUICE			37.99	0.00	0.00	0.00	37.99
6500	MAINTENANCE			8,010.69	0.00	0.00	0.00	8,010.69
6600	MILK MACHINE - FCCLA			171.53	0.00	0.00	0.00	171.53
<b>G Totals:</b>				<b>32,967.61</b>	<b>2,350.65</b>	<b>4,095.72</b>	<b>0.00</b>	<b>31,222.54</b>

# Current Cash Balance

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From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
H	SALES							
	7000		HORTICULTURE	11,727.07	0.00	0.00	0.00	11,727.07
	7010		HOUSE CONSTRUCTION	2,468.02	0.00	363.50	0.00	2,104.52
	7020		HOUSE RENTAL	23,174.40	400.00	0.00	0.00	23,574.40
	7050		PLASMA CAM SALES	3,669.78	0.00	0.00	0.00	3,669.78
	7150		BBB CLUB ACCOUNT	2,189.79	120.00	1,067.24	0.00	1,242.55
	7200		GBB CLUB ACCOUNT	808.96	0.00	0.00	0.00	808.96
	7215		BOYS GOLF CLUB ACCT.	3,005.40	0.00	365.83	0.00	2,639.57
	7225		GIRLS GOLF CLUB ACCOUNT	796.43	117.64	0.00	0.00	914.07
	7250		WRESTLING CLUB ACCOUNT	7,681.35	1,373.00	2,956.31	0.00	6,098.04
	7275		WRESTLING AIDS	385.83	0.00	0.00	0.00	385.83
	7300		BSOC CLUB ACCOUNT	4,308.18	0.00	0.00	0.00	4,308.18
	7325		GSOC CLUB ACCOUNT	3,866.49	406.20	0.00	0.00	4,272.69
	7350		G/B CROSS COUNTRY CLUB	1,241.70	0.00	0.00	0.00	1,241.70
	7400		FOOTBALL CLUB ACCOUNT	6,389.02	0.00	0.00	0.00	6,389.02
	7450		VOLLEYBALL CLUB ACCT.	9,897.57	0.00	0.00	0.00	9,897.57
	7500		SB CLUB ACCOUNT	1,103.17	0.00	0.00	0.00	1,103.17
	7550		STUDENT PURCHASES	243.66	91.00	91.00	0.00	243.66
	7600		TR. CLUB ACCT	2,480.94	0.00	0.00	0.00	2,480.94
		H	Totals:	85,437.76	2,507.84	4,843.88	0.00	83,101.72
I	CLASSES							
	8000		ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
	8255		CLASSES OF 2013	719.22	0.00	0.00	0.00	719.22
	8260		CLASS 2014	382.63	0.00	0.00	0.00	382.63
	8265		CLASS OF 2015	219.65	0.00	0.00	0.00	219.65
	8270		CLASS OF 2016	274.99	0.00	0.00	0.00	274.99
	8275		CLASS OF 2017	1,306.71	0.00	0.00	0.00	1,306.71
	8280		CLASS 2018	96.87	0.00	0.00	0.00	96.87
	8285		CLASS OF 2019	632.82	0.00	0.00	0.00	632.82
	8290		CLASS OF 2020	1,056.60	0.00	0.00	0.00	1,056.60
	8295		CLASS OF 2021	1,396.00	787.58	0.00	0.00	2,183.58
	8300		Class of 2022	144.00	0.00	0.00	0.00	144.00
	8305		CLASS OF 2023	-100.00	0.00	0.00	0.00	-100.00
	8320		CLASS OF 2026	561.53	0.00	0.00	0.00	561.53
	8325		CLASS OF 2027	532.10	65.00	0.00	0.00	597.10
	8330		CLASS OF 2028	670.92	0.00	204.79	0.00	466.13
	8335		CLASS OF 2029	599.96	378.00	610.00	0.00	367.96
	8340		CLASS OF 2030	1,727.92	20.00	31.57	0.00	1,716.35
	8345		CLASS OF 2031	526.82	0.00	0.00	0.00	526.82
	8350		Class of 2032	207.30	10.00	0.00	0.00	217.30
		I	Totals:	12,342.28	1,260.58	846.36	0.00	12,756.50

# Current Cash Balance

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From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
J	YEARBOOK							
	8560		YEARBOOK	5,414.29	116.35	142.95	0.00	5,387.69
		J	Totals:	5,414.29	116.35	142.95	0.00	5,387.69
K	MISCELLANEOUS							
	9000		STUDENT COUNCIL SCHOOL IMPROVMENT FUND	1,304.25	0.00	0.00	0.00	1,304.25
	9025		SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
	9030		AFTERSCHOOL PROGRAM	91,804.45	2,018.60	0.00	0.00	93,823.05
	9035		SIXPENSE	456.12	0.00	0.00	0.00	456.12
	9040		SES BACK PACK PROGRAM	3,520.00	0.00	0.00	0.00	3,520.00
	9045		BUILDING HEALTHY RELATIONSHIPS.	10,571.28	0.00	685.91	0.00	9,885.37
	9050		STAFF INSURANCE PURCHASES	403.11	25.82	58.09	0.00	370.84
	9075		KEY DEPOSITS & RENTAL FEES	6,772.25	0.00	0.00	0.00	6,772.25
	9100		BLOOD MOBILE	-131.56	0.00	0.00	0.00	-131.56
	9105		WELLNESS WARRIORS	3,524.77	0.00	0.00	0.00	3,524.77
	9110		PTO WELLNESS DAY DONATION	7,810.00	0.00	940.00	0.00	6,870.00
	9115		LUNCH CARD	2,446.05	0.00	0.00	0.00	2,446.05
	9125		TMH	71.20	0.00	0.00	0.00	71.20
	9150		PRINCIPAL	-42.53	50.00	271.99	0.00	-264.52
	9175		Technology Fee	46,323.26	60.00	6,414.90	0.00	39,968.36
		K	Totals:	175,132.65	2,154.42	8,370.89	0.00	168,916.18
L	SCHOLARSHIPS/MEMORIALS							
	9200		TOUR	176.57	0.00	0.00	0.00	176.57
	9500		COLLEGE ACCESS GRANT	1,924.91	3,750.00	823.00	0.00	4,851.91
		L	Totals:	2,101.48	3,750.00	823.00	0.00	5,028.48
		SCHUYL Totals:		407,972.18	25,284.38	60,873.55	0.00	372,383.01
		Report Totals:		407,972.18	25,284.38	60,873.55	0.00	372,383.01

**SCHUYLER COMMUNITY SCHOOLS**  
**Treasurer's Report**  
**Fiscal Year 2020**

	Feb-20	YTD 2019-2020
<b>GENERAL FUND</b>		
<b>Beginning Cash Balance</b>	<b>2,121,766.22</b>	<b>2,085,939.58</b>
Receipts:		
Colfax county Local District Tax	234,150.86	5,504,823.34
Butler county Local District Tax	74,294.56	775,448.79
Interest	1,305.55	12,969.18
License Fees		975.00
Rent of Facility		0.00
Curriculum Receipts		0.00
Other Local Receipts		0.00
Private grants		0.00
ESU Receipts		0.00
State Aid	376,953.00	2,261,718.00
Special Education	115,523.00	346,569.00
SPED Transportation		0.00
State Apportionment	276,733.02	276,733.02
Distant Ed Incentive		0.00
Six Pence		155,125.00
Other State Receipts		0.00
High Ability Learner		14,438.00
Title 1 Part A		0.00
Title I part B		14,649.00
Title I, SIG		271,732.00
Title II, Part A - Staff		49,218.00
SPED IDEA Base		92,576.00
SPED Preschool		4,648.00
SPED IDEA, Part B Enroll		299,737.00
SPED Ed IDEA CEIS		0.00
SPED non public		0.00
Medicaid in the Public Schools - MIPS	15,255.06	31,768.75
NASB MEDICAID Reimbursements	4,785.27	11,704.05
Carl Perkins Fund		358.00
E-Rate Reimbursement		0.00
Migrant		0.00
Title III		12,943.00
Title III Immigrant		8,536.00
Peak ILCD/other grants		0.00
21st Century Grant		82,446.00
Title IV A SSAE Grant		0.00
EducationQuest Grant		0.00
Buffett Foundation		0.00
Scott Foundation Grant - Child Well Being		0.00
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue		247.20
Transfers in		0.00
<b>Total Receipts</b>	<b>1,099,000.32</b>	<b>10,229,362.33</b>
<b>Non-program Receipts</b>		
Non-program Receipts		8,283.24
Lunch & Coop Fund Reimbursements	<u>30,510.95</u>	<u>176,972.81</u>
<b>Subtotal</b>	<b>30,510.95</b>	<b>185,256.05</b>
<b>Transfers from CD</b>		
<b>Transfers IN/OUT Money Market Accounts</b>		<u>0.00</u>
<b>Total Receipts &amp; Transfers</b>	<b>1,129,511.27</b>	<b>10,414,618.38</b>

<b>General Fund Cash</b>	<b>3,251,277.49</b>	<b>12,500,557.96</b>
General Fund Disbursements	-1,735,378.84	-10,984,659.31
Transfers In/Out Money Market Accounts		0.00
Prior Period Adjustment (Voided Checks)		0.00
<b>Total Disbursements</b>	<b><u>-1,735,378.84</u></b>	<b><u>-10,984,659.31</u></b>
<b>GENERAL FUND Cash Balance</b>	<b><u>1,515,898.65</u></b>	<b><u>1,515,898.65</u></b>

#### SPECIAL BUILDING FUND

<b>Beginning Cash Balance</b>	<b>9,895,209.66</b>	<b>13,526,044.28</b>
Colfax County Tax Collection	620.76	138,190.57
Butler County Tax Collection	44.71	18,213.53
School Project Support Donations		0.00
Sale of Property		0.00
Interest	5,978.05	51,822.80
2019 HS Bonds sold		0.00
Sale of Property	25,000.00	25,000.00
Non-revenue receipts		0.00
<b>Total before non-program receipts</b>	<b>31,643.52</b>	<b>233,226.90</b>
Non-program Receipts/transfers		0.00
<b>Total Monthly Receipts</b>	<b>31,643.52</b>	<b>233,226.90</b>
Cashed CD's		0.00
<b>Total Building Fund Cash</b>	<b>9,926,853.18</b>	<b>13,759,271.18</b>
<b>Disbursements &amp; Transfers:</b>		
Total Expenditures	(903441.32)	-4735859.32
Non-program Expenditures		0.00
<b>Total Disbursements</b>	<b><u>(903,441.32)</u></b>	<b><u>-4735859.32</u></b>
<b>Special Building Fund Ending Balance</b>	<b><u>9,023,411.86</u></b>	<b><u>9,023,411.86</u></b>

#### BOND FUND ACCOUNT

<b>Beginning Balance Pinnacle Bank</b>	<b>171,470.04</b>	<b>644,682.32</b>
New Bond K-3 2007 tax collections	15,307.00	267,227.13
Interest	13.63	237.58
		0.00
<b>Total</b>	<b>15,320.63</b>	<b>267,464.71</b>
Bond Payment	0.00	-725,356.36
Expenditures		0.00
<b>Balance 2007 bonds</b>	<b>186,790.67</b>	<b>186,790.67</b>
<b>Beginning Balance - County Treasurer</b>		<b>0.00</b>
Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		0.00
<b>Total Old Bond Balance</b>		<b>0.00</b>
<b>Beatrice Bank Holding funds</b>		<b>0.00</b>
<b>Total Bond Fund Balance</b>	<b><u>186,790.67</u></b>	<b><u>186,790.67</u></b>

**DEPRECIATION FUND SAVINGS**

Beginning Balance Checking accounts	223,586.54	233,687.75
Receipts		0.00
Interest on Money Market Accounts	<u>244.41</u>	<u>943.20</u>
Non-program receipts		
<b>Total</b>	<b>223,830.95</b>	<b>234,630.95</b>
Disbursements	<u>0.00</u>	-10,800.00
Transfers		
Non-program disbursements		
<b>Ending Balance Cash account/Money Market Ac</b>	<b><u>223,830.95</u></b>	<b><u>223,830.95</u></b>
<b>DEPRECIATION FUND INVESTMENTS:</b>		
Beginning Balance ( 800011254, 800012522, 5831	86,545.27	86,545.27
CD's		0.00
Interest		0.00
<b>Ending Balance Investments</b>	<b>86,545.27</b>	<b>86,545.27</b>
<b>Total Depreciation Funds</b>	<b><u>310,376.22</u></b>	<b><u>310,376.22</u></b>

**QUALIFIED CAPITAL PURPOSE BONDS**

Beginning balance	<u>3,974,562.14</u>	<u>3,763,989.18</u>
<b>PINNACLE BANK (initial deposit+interest)</b>		
Colfax County Tax Collections	5,802.80	184,983.11
Butler County Tax Collections	2,459.98	27,119.65
Interest & Transfers	2,500.12	16,766.49
US Treasury Receipts		112,176.61
<b>Total Monthly Receipts</b>	<b>10,762.90</b>	<b>341,045.86</b>
Transfers		0.00
Payments/Transfer of interest	<u>0.00</u>	-119,710.00
Disbursements	<u>0.00</u>	
<b>Fund Balance</b>	<b><u>3,985,325.04</u></b>	<b><u>3,985,325.04</u></b>

**EMPLOYEE BENEFITS FUND**

Beginning Balance	61,998.43	38,423.01
Deposits	6,621.79	63,096.98
<b>Total Revenue</b>	<b>68,620.22</b>	<b>101,519.99</b>
Disbursements & Transfers:	<u>-9,162.66</u>	-42,062.43
<b>Ending Balance</b>	<b><u>59,457.56</u></b>	<b><u>59,457.56</u></b>
<b>EMPLOYEE BENEFITS FUND INVESTMENTS:</b>		
Beginning Balance (800010018; 55375)	13,486.76	13,486.76
SCS CD's Interest	35.78	35.78
<b>Ending Balance</b>	<b>13,522.54</b>	<b>13,522.54</b>
<b>Total Employee Benefits Funds Investments</b>	<b><u>13,522.54</u></b>	<b><u>13,522.54</u></b>
<b>Total Employee Benefits Funds</b>	<b><u>72,980.10</u></b>	<b><u>72,980.10</u></b>

**SCS STUDENT FEES**

Beginning Balance	84,096.47	75,160.25
Receipts	762.00	12,504.65
<b>Total</b>	<b>84,858.47</b>	<b><u>87,664.90</u></b>
Disbursements	-1,402.75	-4,209.18
<b>Ending Balance</b>	<b><u>83,455.72</u></b>	<b><u>83,455.72</u></b>

**SCS ACTIVITY FUND**

<b>Beginning Balance</b>	<b>407,972.18</b>	<b>389,913.24</b>
Receipts	25,284.38	246,387.55
<b>Total</b>	<b>433,256.56</b>	<b>636,300.79</b>
Disbursements	-60,873.55	-263,917.78
<b>Ending Balance</b>	<b><u>372,383.01</u></b>	<b><u>372,383.01</u></b>

**Lunch Fund**

<b>Beginning Balance Checking accounts</b>	<b>228,807.42</b>	<b>217,277.49</b>
Receipts	121,018.51	709,511.95
Interest	31.41	231.91
non-program receipts		<u>0.00</u>
<b>Total Cash</b>	<b>349,857.34</b>	<b>927,021.35</b>
Disbursements	-114,380.51	-691,544.52
non-program expenses		0.00
Total Expenditures	<u>-114,380.51</u>	<u>-691,544.52</u>
<b>Total Lunch Funds</b>	<b><u>235,476.83</u></b>	<b><u>235,476.83</u></b>

**SCS COOPERATIVE FUND**

<b>Beginning Balance</b>	<b>10,161.96</b>	<b>18,075.87</b>
Receipts	4,039.60	19,955.39
<b>Total</b>	<b>14,201.56</b>	<b>38,031.26</b>
Disbursements	-4,683.85	-28,513.55
<b>Ending Balance</b>	<b><u>9,517.71</u></b>	<b><u>9,517.71</u></b>

**Submitted By:**

**Charles P. Misek, Treasurer**

# SCHUYLER COMMUNITY SCHOOLS

## Revenue Summary Report

FY 2020

For the Month of FEBRUARY 2020

Account	BUDGET 2019-20	Feb-20	2019-20 YTD TOTALS	Percent Collected
Tax Collections	14,784,334.00	308,445.42	6,280,272.13	42.48%
Tuition Rec'd Other Districts	-		-	0.00%
Interest earned on Local Receipts	1,000.00	1,305.55	12,969.18	1296.92%
CD Interest	17,500.00		-	0.00%
License Fee	3,500.00		975.00	27.86%
Community Service Activities	3,000.00		-	0.00%
Grants from Corp & other private	-		-	
Other Local Receipts	19,118.00		-	0.00%
ESU Receipts	2,000.00		-	0.00%
State Aid	3,277,820.00	376,953.00	2,261,718.00	69.00%
Sp Ed Programs	558,000.00	115,523.00	346,569.00	62.11%
Sp Ed Transportation	4,000.00		-	0.00%
State Apportionment	200,482.00	276,733.02	276,733.02	138.03%
Other State/Distance Learning Education			-	
High Ability Learner	6,500.00		14,438.00	222.12%
Six Pence	135,000.00		155,125.00	114.91%
Other State	5,000.00		-	0.00%
Title I, Part A	200,000.00		-	0.00%
Title I, part B	400,000.00		14,649.00	0.00%
Title I - School Improvement Grant	886,985.00		271,732.00	0.00%
Title IIA	40,000.00		49,218.00	123.05%
Title IIA, ESU7 Consortium	-		-	0.00%
IDEA, to age 5	82,576.00		92,576.00	0.00%
Sp Ed - Base	250,000.00		4,648.00	1.86%
Sp Ed-Part B Funds Enrollment	47,595.00		299,737.00	629.77%
Sp Ed - CEIS	45,000.00		-	0.00%
Sp Ed - Non public			-	0.00%
Medicaid in Public schools	10,000.00	15,255.06	31,768.75	0.00%
NASB NEBMAC MEDICAID	40,000.00	4,785.27	11,704.05	29.26%
Carl Perkins	5,000.00		358.00	7.16%
E-Rate Reimbursement	57,000.00		-	0.00%
Migrant	-		-	
Title III	80,000.00		12,943.00	16.18%
Title III Immigrant	4,575.00		8,536.00	186.58%
Peak ILCD/other grants	425.00		-	0.00%
21st Century Grant	272,109.00		82,446.00	30.30%
Title IV-A SSAE	-		-	
Save the Children Buffett Foundation			-	
Education Quest	-		-	0.00%
Scott Grant - Child Well Being	-		-	
Debt Services	-		-	0.00%
Insurance Adjustments	-		-	0.00%
Sale of Property	-		-	0.00%
Other Non Revenue Receipts			247.20	0.00%
<b>Total Program Receipts</b>	<b>21,438,519.00</b>	<b>1,099,000.32</b>	<b>10,229,362.33</b>	<b>47.71%</b>
<b>Non Program Receipts</b>				
Non Program Receipts	-		8,283.24	
Lunch, Coop Payroll or Reimb	-	30,510.95	176,972.81	

<b>Total Receipts</b>	<u><b>21,438,519.00</b></u>	<u><b>1,129,511.27</b></u>	<u><b>10,414,618.38</b></u>	
Total Budgeted Beginning Cash	<u>2,085,939.58</u>			
<b>Total Resources Available</b>	<u><b>23,524,458.58</b></u>			
<b>Audit adjustments</b>				
<b>OTHER FUND RECEIPTS</b>				
Depreciation Fund Receipts	200,000.00	244.41	943.20	0.47%
Employee Benefits Fund Receipts	80,000.00	6,657.57	63,132.76	78.92%
Qualified Capital Purpose Fund	750,000.00	10,762.90	341,045.86	45.47%
Activities Fund Receipts	500,000.00	25,284.38	246,387.55	49.28%
Lunch Fund Receipts	1,100,000.00	121,049.92	709,743.86	64.52%
Bond Fund	500,000.00	15,320.63	267,464.71	53.49%
Special Bldg Fund	150,000.00	31,643.52	233,226.90	155.48%
Cooperative Fund	100,000.00	4,039.60	19,955.39	19.96%
Student Fee Receipts	<u>36,000.00</u>	<u>762.00</u>	<u>12,504.65</u>	34.74%
<b>TOTAL OTHER FUND RECEIPTS</b>	<b>3,416,000.00</b>	<b>215,764.93</b>	<b>1,894,404.88</b>	
Beginning Balances	19,007,285.61			
<b>TOTAL SCS FUND RECEIPTS</b>	<b>45,947,744.19</b>	<u><b>1,345,276.20</b></u>	<u><b>12,309,023.26</b></u>	
<b>Transfer</b>				
General Fund	-		-	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund			-	
Bond Fund			-	
Special Building Fund			-	
Cooperative Fund			-	
Student Fees Fund			-	
<b>TOTAL TRANSFERS</b>		<u>-</u>	<u>-</u>	
<b>TOTAL SCS RECEIPTS WITH TRANSFERS</b>		<u><b>1,345,276.20</b></u>	<u><b>12,309,023.26</b></u>	

**SCHUYLER COMMUNITY SCHOOLS**  
**EXPENDITURE SUMMARY**  
**FISCAL YEAR 2020**  
**Monthly Expenditures**

Account	2019-20	Feb-20	YTD	Percent
	Budget		2019-20	2019-20
Regular Instructional Programs	11,992,000.00	986,712.43	5,491,137.06	45.79%
Special Education Instructional Programs	1,048,005.00	162,742.76	954,804.63	91.11%
Summer School	42,000.00	-	10.02	0.02%
Support Services-Pupils	950,000.00	44,707.81	271,536.94	28.58%
OT/PT/Speech/Vision	50,000.00	45,756.71	286,548.72	573.10%
Support Services-Staff	652,415.00	79,906.81	559,208.04	85.71%
General Administration	500,000.00	36,198.95	237,378.29	52.67%
Office Of The Principal	1,050,000.00	89,958.46	553,066.80	66.78%
Support Services-Business	150,800.00	16,097.87	100,710.79	66.78%
Furniture and Equipment	36,400.00	-	292.40	0.80%
Personnel Services	10,000.00	-	10,000.00	100.00%
Support Services-Maintenance & Operation	1,928,256.00	130,047.81	920,404.01	47.73%
Support Services-Pupil Transportation	75,320.00	11,365.76	75,458.68	100.18%
Community Services	40,000.00	6,024.12	37,662.95	94.16%
State Categorical Programs	385,400.00	24,690.55	187,050.95	48.53%
Federal Programs	2,195,423.00	70,220.41	1,114,266.28	50.75%
Debt Service	232,500.00	-	-	0.00%
Transfers	100,000.00	-	-	0.00%
<b>Total Program Expenditures</b>	<b>21,438,519.00</b>	<b>1,704,430.45</b>	<b>10,799,536.56</b>	<b>50.37%</b>
Non Prog. Expenditures - Misc		437.44	8,283.24	
Non Prog. Expenditures - Lunch & Coop		30,510.95	176,972.81	
<b>Total Expenditures</b>	<b>21,438,519.00</b>	<b>1,735,378.84</b>	<b>10,984,792.61</b>	
<b>Budgeted Cash Reserve</b>	<b>3,000,000.00</b>			
<b>Total Requirements</b>	<b>24,438,519.00</b>	<b>1,735,378.84</b>	<b>10,984,792.61</b>	
<b>OTHER FUND DISBURSEMENTS</b>				
Depreciation Fund Disbursements	850,000.00	-	10,800.00	1.27%
Employee Benefits Fund Disbursements	145,560.00	9,162.66	42,062.43	28.90%
Qualified Capital Purpose Fund	4,340,000.00	-	119,710.00	2.76%
Activities Fund Disbursements	600,000.00	60,873.55	263,917.78	43.99%
Lunch Fund Disbursements	1,225,000.00	114,380.51	691,544.52	56.45%
Bond Fund	1,675,000.00	-	725,356.36	43.30%
Special Bldg Fund Disbursements	13,500,000.00	903,441.32	4,735,859.32	35.08%
Cooperative	150,000.00	4,683.85	28,513.55	19.01%
Student Fee Disbursements	70,000.00	1,402.75	4,209.18	6.01%
	22,555,560.00	1,093,944.64	6,621,973.14	29.36%
<b>Other fund Cash Reserves</b>				
<b>TOTAL DISTRICT'S DISBURSEMENTS</b>	<b>46,994,079.00</b>	<b>2,829,323.48</b>	<b>17,606,765.75</b>	
<b>Transfer funds</b>				
General Fund			-	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund Transfers			-	
Bond Fund			-	
Special Building Fund			-	
Cooperative Fund			-	
Student Fees Fund			-	
<b>Transfer funds</b>			-	
<b>TOTAL DISTRICT EXPENDITURES</b>		<b>2,829,323.48</b>	<b>17,606,765.75</b>	

**SCHUYLER COMMUNITY SCHOOLS  
LUNCH PROGRAM  
BUDGET TO ACTUAL  
FISCAL YEAR 2020**

	<b>Budget</b>	<b>February</b>	<b>YTD Actual</b>	<b>% of Budget</b>
<b>Receipts:</b>	<b>2019-2020</b>	<b>2020</b>	<b>2019-2020</b>	
Sale of Meals	174722.51	20474.80	125030.12	71.56%
Interest	500.00	31.41	199.97	39.99%
State Reimbursement	7000.00		0.00	0.00%
Federal Reimbursement	825000.00	100543.71	512441.95	62.11%
Other Income	500.00		7805.35	1561.07%
Other Non-Revenue Income	0.00		0.00	
Transfer	0.00		0.00	
Non-program receipts	<u>0.00</u>		0.00	0.00%
<b>Total Receipts</b>	<b><u>1007722.51</u></b>	<b><u>121049.92</u></b>	<b>645477.39</b>	<b><u>64.05%</u></b>
<b>Beginning Cash</b>	<b>217277.49</b>			
<b>Transfer between accts</b>				
<b>Total Receipts &amp; Beg. Cash</b>	<b><u><u>1225000.00</u></u></b>			
<b>Expenditures</b>				
Regular Salaries	371000.00	27637.45	153018.73	41.24%
Substitute Salaries	15000.00	625.50	9536.30	63.58%
Employee Benefits	160500.00	16174.06	89298.18	55.64%
Contracted Services	1000.00		0.00	0.00%
Gas & Van Service	1500.00	373.85	596.35	39.76%
Food	620000.00	63457.68	369829.48	59.65%
Software	5000.00		0.00	0.00%
Supplies & Materials	30000.00	3823.00	22720.97	75.74%
Equipment	10000.00		39425.48	394.25%
Equipment Repair	8000.00	2018.28	4935.27	61.69%
Miscellaneous	3000.00	270.69	1726.50	57.55%
Non-program Expenditures	<u>0.00</u>		<u>0.00</u>	
<b>Total Expenditures</b>	<b><u>1225000.00</u></b>	<b><u>114380.51</u></b>	<b>691087.26</b>	<b>56.42%</b>
<b>Necessary Cash Reserves</b>	<b>0.00</b>			
<b>TOTAL REQUIREMENTS</b>	<b><u>1225000.00</u></b>			
<b>Transfers back between accts</b>				
<b>Revenue over Expenses</b>		<b>6,669.41</b>	<b>(45,609.87)</b>	

REVENUE REPORT																
	2012-13	%	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%
<b>September Total</b>	\$3,243,881.77	20.04%	\$3,265,998.95	17.69%	\$3,777,399.87	18.11%	\$3,834,741.76	18.88%	\$3,834,741.76	18.88%	\$4,209,068.23	21.29%	\$4,203,426.68	19.61%	\$4,094,118.24	19.10%
Local/County	\$2,721,553.23	29.79%	\$2,926,850.19	25.25%	\$3,296,850.19	25.42%	\$3,296,850.19	25.42%	\$3,296,850.19	25.42%	\$3,619,587.87	24.80%	\$3,871,636.68	25.65%	\$3,604,268.24	24.38%
State	\$486,165.87	8.37%	\$517,097.69	8.34%	\$581,961.52	7.95%	\$405,292.50	8.03%	\$405,292.50	8.03%	\$318,484.56	8.39%	\$327,782.00	7.31%	\$440,597.00	8.66%
Federal	\$35,044.21	2.85%	\$26,108.00	6.66%	\$147,462.83	2.12%	\$184,795.20	10.34%	\$184,795.20	10.34%	\$334,015.80	20.00%	\$4,008.00	0.22%	\$49,218.00	3.17%
Other	\$1,118.46	11.88%	\$1,118.46	1.15%	\$0.00	1.87%	\$187.19	1.42%	\$187.19	1.42%	\$0.00	0.00%	\$0.00	0.00%	\$35.00	0.31%
<b>October Total</b>	\$800,294.79	24.99%	\$849,385.19	23.67%	\$919,934.61	22.52%	\$800,032.03	22.82%	\$800,032.03	22.82%	\$812,931.69	25.34%	\$681,958.11	22.79%	\$1,377,824.61	25.52%
Local/County	\$699,910.85	32.75%	\$729,569.32	29.96%	\$823,585.95	29.02%	\$833,056.80	26.72%	\$833,056.80	26.72%	\$834,746.13	27.10%	\$735,062.51	27.80%	\$596,074.99	28.41%
State	\$293,020.87	16.85%	\$273,299.69	16.79%	\$444,247.15	16.65%	\$416,054.50	16.27%	\$416,054.50	16.27%	\$384,449.00	15.89%	\$341,484.00	14.93%	\$391,391.00	16.34%
Federal	\$35,048.93	5.70%	\$39,491.00	2.15%	\$3,548.58	6.82%	\$9,750.51	3.02%	\$30,675.73	12.06%	\$193,736.56	31.60%	\$15,411.60	1.05%	\$390,312.22	28.31%
Other	\$2,314.14	34.33%	\$65,937.08	660.52%	\$0.00	2.05%	\$0.00	1.87%	\$0.00	3.87%	\$404,661.44	27.36%	\$647,571.18	25.81%	\$46.40	0.73%
<b>November Total</b>	\$681,651.62	29.20%	\$670,119.61	27.53%	\$704,918.79	25.05%	\$841,237.42	26.56%	\$934,567.87	27.42%	\$404,661.44	27.36%	\$647,571.18	25.81%	\$771,613.90	29.12%
Local/County	\$95,304.63	33.79%	\$112,741.80	31.10%	\$98,109.77	28.01%	\$115,861.20	29.91%	\$158,699.52	27.90%	\$111,941.11	27.87%	\$179,813.65	28.99%	\$197,185.63	29.74%
State	\$483,165.87	25.17%	\$515,078.69	25.09%	\$581,961.52	25.33%	\$581,961.52	25.33%	\$405,292.50	24.30%	\$274,019.00	23.11%	\$327,782.00	22.24%	\$468,434.00	25.55%
Federal	\$97,466.14	13.62%	\$35,415.49	5.03%	\$24,291.13	7.92%	\$723,064.57	29.03%	\$370,575.55	32.80%	\$71,033.33	32.03%	\$139,975.53	8.62%	\$105,878.47	35.13%
Other	\$5,714.88	91.47%	\$7,483.63	735.35%	\$556.37	26.22%	\$23,111.65	24.99%	\$0.00	3.87%	\$11,598.00	115.98%	\$0.00	0.00%	\$115.80	1.77%
<b>December Total</b>	\$862,123.68	34.53%	\$800,090.93	32.13%	\$894,606.37	29.29%	\$1,243,678.07	32.52%	\$863,838.51	31.68%	\$683,867.94	30.77%	\$745,256.34	29.28%	\$896,769.14	33.31%
Local/County	\$262,803.54	36.78%	\$192,238.93	33.03%	\$265,629.75	29.95%	\$307,081.16	32.28%	\$266,290.80	29.88%	\$264,179.54	29.68%	\$295,771.34	30.37%	\$492,476.00	35.22%
State	\$579,949.87	34.98%	\$607,161.69	34.89%	\$655,231.52	34.80%	\$914,668.35	34.57%	\$914,668.35	34.57%	\$395,674.00	33.54%	\$449,485.00	32.27%	\$492,476.00	35.22%
Federal	\$3,417.77	13.90%	\$7,379.81	8.25%	\$14,668.35	29.55%	\$19,255.21	43.56%	\$19,255.21	43.56%	\$24,014.40	33.47%	\$0.00	0.00%	\$312,106.00	55.23%
Other	\$15,952.50	251.00%	\$390.33	739.26%	\$53,365.29	79.87%	\$7,074.04	95.73%	\$0.00	3.87%	\$0.00	115.98%	\$0.00	0.00%	\$50.00	2.22%
<b>January total</b>	\$1,292,143.75	42.51%	\$2,125,248.63	44.35%	\$1,840,957.36	38.12%	\$2,258,489.02	43.35%	\$1,894,173.38	41.00%	\$2,829,527.97	44.88%	\$2,143,935.43	39.29%	\$1,990,036.12	42.59%
Local/County	\$665,610.57	44.07%	\$1,194,008.87	45.03%	\$1,173,520.62	39.96%	\$1,324,921.74	42.50%	\$1,361,047.88	39.98%	\$1,549,462.72	40.31%	\$1,456,969.16	40.60%	\$1,494,719.34	40.48%
State	\$572,198.87	44.83%	\$606,631.69	44.67%	\$655,231.52	44.27%	\$931,190.66	52.80%	\$522,738.50	43.68%	\$521,133.00	47.27%	\$387,197.82	45.39%	\$492,476.00	44.89%
Federal	\$44,861.18	17.55%	\$324,573.84	31.44%	\$11,844.10	8.79%	\$2,346.62	29.64%	\$3,497.12	43.75%	\$758,932.25	78.91%	\$98,991.45	13.97%	\$2,840.78	55.41%
Other	\$9,473.13	345.73%	\$34.23	739.60%	\$361.12	83.48%	\$0.00	95.73%	\$6,889.88	72.77%	\$115,988.00	115.98%	\$0.00	0.00%	\$0.00	2.22%
<b>February Total</b>	\$1,220,138.54	50.05%	\$1,148,504.60	50.96%	\$1,728,208.84	46.41%	\$852,443.43	47.44%	\$1,182,532.68	46.82%	\$968,000.97	49.70%	\$1,506,024.77	46.31%	\$1,099,000.32	47.71%
Local/County	\$252,933.44	46.84%	\$247,669.25	47.52%	\$255,338.86	44.14%	\$262,178.17	44.52%	\$285,384.80	42.10%	\$365,579.55	42.68%	\$484,057.23	43.81%	\$309,750.97	42.57%
State	\$845,016.92	59.37%	\$891,484.60	59.05%	\$1,030,379.73	59.16%	\$523,430.65	63.05%	\$735,559.01	57.25%	\$621,370.07	63.64%	\$680,247.54	60.56%	\$769,208.02	60.19%
Federal	\$3,615.29	17.84%	\$8,725.67	32.15%	\$442,480.25	28.78%	\$66,834.61	32.04%	\$161,430.75	57.39%	\$161,430.75	78.91%	\$341,720.00	32.45%	\$20,040.33	56.70%
Other	\$118,572.89	151.46%	\$625.08	745.85%	\$0.00	83.48%	\$0.00	95.73%	\$3,497.12	74.35%	\$51.35	116.49%	\$0.00	0.00%	\$0.00	2.22%
<b>March total</b>	\$1,552,657.68	59.66%	\$1,088,408.12	57.22%	\$1,211,095.78	52.21%	\$1,511,121.85	54.70%	\$876,612.25	51.14%	\$1,614,261.92	57.75%	\$1,197,908.35	51.90%	\$0.00	47.71%
Local/County	\$455,827.33	61.79%	\$222,560.66	50.76%	\$425,766.41	45.77%	\$485,798.34	48.27%	\$543,463.17	44.65%	\$874,833.73	48.68%	\$735,622.34	48.68%	\$0.00	47.71%
State	\$575,647.87	69.19%	\$628,728.00	69.19%	\$664,297.52	68.76%	\$500,780.51	78.85%	\$523,290.30	67.62%	\$505,145.00	76.95%	\$451,351.00	70.63%	\$60.00	60.01%
Federal	\$526,637.48	60.66%	\$136,430.87	43.25%	\$120,632.85	34.23%	\$515,121.32	50.59%	\$9,786.44	53.33%	\$232,369.39	92.82%	\$10,874.49	33.03%	\$0.00	56.70%
Other	\$545.00	1536.91%	\$688.59	752.73%	\$399.00	87.47%	\$0.00	207.04%	\$72.14	75.07%	\$1,913.80	135.63%	\$66.52	0.61%	\$0.00	2.22%
<b>April Total</b>	\$1,171,427.67	66.90%	\$1,633,241.15	66.61%	\$1,863,742.31	61.15%	\$2,030,684.75	64.43%	\$2,508,145.70	63.49%	\$1,882,937.98	67.14%	\$1,790,266.57	60.25%	\$0.00	47.71%
Local/County	\$549,372.21	57.81%	\$1,008,894.58	60.89%	\$1,358,263.70	54.29%	\$1,277,509.82	58.12%	\$1,354,835.34	54.72%	\$1,226,461.20	57.09%	\$1,335,750.77	57.53%	\$0.00	47.71%
State	\$534,523.87	78.48%	\$608,417.69	79.01%	\$684,985.50	78.66%	\$509,797.76	82.83%	\$509,337.50	88.00%	\$130,411.00	80.39%	\$452,516.00	80.72%	\$0.00	60.01%
Federal	\$87,131.59	67.75%	\$13,969.09	44.39%	\$180,493.08	42.38%	\$243,077.77	99.34%	\$619,472.86	88.02%	\$525,765.78	124.31%	\$2,000.00	33.14%	\$0.00	56.70%
Other	\$400.00	1540.91%	\$1,959.79	772.33%	\$0.00	87.47%	\$0.00	207.04%	\$3,500.00	110.07%	\$135.63%	135.63%	\$0.00	0.61%	\$0.00	2.22%
<b>May Total</b>	\$3,940,649.71	91.25%	\$3,932,891.88	89.23%	\$4,708,506.23	83.73%	\$4,701,494.65	86.98%	\$5,182,724.79	89.01%	\$5,392,764.13	94.03%	\$4,923,775.77	83.22%	\$0.00	47.71%
Local/County	\$3,090,817.05	91.64%	\$3,268,977.47	93.74%	\$3,823,961.03	86.91%	\$3,802,993.88	87.45%	\$4,437,590.99	87.67%	\$4,713,266.24	89.42%	\$4,923,775.77	87.07%	\$0.00	47.71%
State	\$723,278.87	90.93%	\$609,889.66	88.85%	\$683,745.52	88.52%	\$556,121.29	93.72%	\$516,629.50	88.35%	\$674,811.00	92.59%	\$449,702.00	90.76%	\$0.00	60.01%
Federal	\$11,514.87	76.73%	\$48,453.34	82.35%	\$20,669.22	52.35%	\$342,379.48	71.65%	\$223,752.87	100.52%	\$4,686.89	124.59%	\$14,898.00	33.95%	\$0.00	56.70%
Other	\$16,038.92	1701.30%	\$5,571.41	828.05%	\$130.46	88.77%	\$0.00	207.04%	\$4,791.43	157.98%	\$0.00	135.63%	\$0.00	0.61%	\$0.00	2.22%
<b>June Total</b>	\$1,127,680.84	98.22%	\$1,133,300.30	95.75%	\$1,148,776.66	89.24%	\$1,493,688.04	94.14%	\$1,400,905.70	95.91%	\$594,899.27	97.00%	\$1,384,220.99	89.67%	\$0.00	47.71%
Local/County	\$490,950.58	97.02%	\$316,040.03	96.91%	\$300,080.50	89.47%	\$863,965.74	94.11%	\$577,183.40	91.96%	\$253,977.33	91.16%	\$659,670.31	91.44%	\$0.00	47.71%
State	\$612,293.90	101.47%	\$666,530.56	99.60%	\$700,820.48	98.38%	\$526,569.71	104.03%	\$795,801.97	107.11%	\$339,195.00	107.11%	\$308,033.00	102.09%	\$0.00	60.01%
Federal	\$23,735.41	78.66%	\$149,047.80	60.45%	\$146,450.68	58.97%	\$102,986.09	75.36%	\$27,920.33	102.08%	\$1,000.00	124.68%	\$216,517.68	45.66%	\$0.00	56.70%
Other	\$700.95	1708.31%	\$1,681.91	844.87%	\$1,425.00	103.02%	\$1,666.44	208.70%	\$0.00	157.98%	\$1,626.94	136.90%	\$0.00	0.61%	\$0.00	2.22%
<b>July Total</b>	\$175,787.22	99.30%	\$211,749.74	96.97%	\$389,401.73	91.10%	\$229,587.05	95.24%	\$179,037.44	96.79%	\$73,390.13	97.36%	\$732,262.67	93.09%	\$0.00	47.71%
Local/County	\$136,849.87	98.52%	\$77,114.79	97.69%	\$332,808.51	92.31%	\$103,610.47	94.91%	\$135,494.63	92.97%	\$17,969.13	91.29%	\$216,886.67	92.87%	\$0.00	47.71%
State	\$0.00	101.47%	\$6,837.50	99.71%	\$35,084.52	98.89%	\$103,610.47	104.03%	\$0.00	104.12%	\$17,969.13	107.11%	\$102,387.00	104.37%	\$0.00	60.01%
Federal	\$35,598.85	81.56%	\$127,411.04	70.82%	\$21,073.17	59.92%	\$119,497.83	79.66%	\$15,039.00	102.93%	\$55.42	128.00%	\$412,989.00	67.99%	\$0.00	56.70%
Other	\$3,338.50	174														

EXPENDITURE REPORT	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	%
September Total	\$1,849,309.87	\$1,617,997.97	\$1,586,003.98	\$1,546,839.29	\$1,539,984.51	\$1,543,208.42	\$1,682,014.98	\$1,776,080.23	7.85%
Payroll and Benefits	\$1,227,892.31	\$1,283,591.68	\$1,293,637.93	\$1,254,278.80	\$1,406,961.65	\$1,406,973.67	\$1,477,573.31	\$1,552,280.21	8.23%
Accounts Payable	\$621,417.56	\$334,406.29	\$292,366.05	\$292,560.49	\$133,022.86	\$99,234.75	\$204,441.67	\$223,800.02	5.87%
October Total	\$1,333,822.76	\$1,401,716.38	\$1,610,605.56	\$1,643,602.29	\$1,672,102.74	\$1,769,382.25	\$1,798,070.83	\$1,750,706.33	16.23%
Payroll and Benefits	\$1,181,367.18	\$1,181,349.20	\$1,258,567.43	\$1,308,199.96	\$1,373,032.01	\$1,411,494.27	\$1,418,571.45	\$1,485,990.30	16.13%
Accounts Payable	\$152,455.58	\$220,367.18	\$352,038.13	\$335,402.33	\$299,070.73	\$357,887.98	\$379,499.38	\$264,715.03	16.78%
November Total	\$1,445,993.76	\$1,536,909.02	\$1,478,880.75	\$1,538,076.50	\$1,797,062.78	\$1,691,421.13	\$1,880,881.77	\$1,964,465.29	25.61%
Payroll and Benefits	\$1,150,477.61	\$1,198,104.30	\$1,241,966.33	\$1,271,292.91	\$1,357,595.11	\$1,409,170.79	\$1,450,737.44	\$1,513,333.46	25.10%
Accounts Payable	\$295,516.15	\$338,804.72	\$207,587.84	\$231,620.17	\$439,467.67	\$282,250.34	\$430,143.67	\$451,131.83	28.43%
December Total	\$1,357,283.75	\$1,444,988.22	\$1,446,578.00	\$1,503,918.41	\$1,573,314.08	\$1,587,829.31	\$1,690,389.95	\$1,493,938.48	33.34%
Payroll and Benefits	\$1,148,765.66	\$1,185,882.01	\$1,244,664.16	\$1,293,460.90	\$1,352,358.36	\$1,411,074.26	\$1,455,747.63	\$1,503,121.38	33.78%
Accounts Payable	\$208,518.09	\$158,516.21	\$202,113.84	\$210,457.51	\$220,955.72	\$176,065.05	\$1,704,823.32	\$1,853,600.58	40.84%
January Total	\$1,264,922.47	\$1,312,879.88	\$1,416,599.92	\$1,478,112.93	\$1,575,058.75	\$1,633,116.52	\$1,704,823.32	\$1,750,706.33	40.54%
Payroll and Benefits	\$1,120,649.98	\$1,177,040.50	\$1,257,022.65	\$1,298,596.35	\$1,388,499.67	\$1,438,173.00	\$1,477,790.55	\$1,535,612.56	41.81%
Accounts Payable	\$144,272.49	\$135,839.38	\$159,577.27	\$179,516.58	\$186,559.08	\$195,343.52	\$227,033.25	\$317,988.02	45.81%
February Total	\$1,311,064.49	\$1,401,361.71	\$1,256,823.51	\$1,526,340.07	\$1,596,272.75	\$1,649,623.40	\$1,725,930.50	\$1,704,430.45	50.37%
Payroll and Benefits	\$1,137,572.54	\$1,198,109.22	\$1,256,823.51	\$1,291,244.15	\$1,349,013.62	\$1,391,119.52	\$1,435,662.72	\$1,485,662.72	48.53%
Accounts Payable	\$173,491.95	\$212,512.09	\$361,575.64	\$235,095.92	\$247,259.13	\$238,295.24	\$290,267.78	\$204,098.80	50.08%
March Total	\$1,325,835.62	\$1,349,916.60	\$1,463,652.98	\$1,330,917.78	\$1,628,284.06	\$1,604,907.73	\$1,701,819.92	\$1,750,706.33	51.99%
Payroll and Benefits	\$1,153,519.72	\$1,198,109.22	\$1,256,823.51	\$1,291,244.15	\$1,349,013.62	\$1,391,119.52	\$1,435,662.72	\$1,485,662.72	48.53%
Accounts Payable	\$172,315.90	\$151,807.38	\$172,885.74	\$271,687.95	\$242,471.93	\$238,295.24	\$258,211.86	\$164,043.61	51.99%
April Total	\$1,130,521.26	\$1,181,684.00	\$1,261,959.40	\$1,295,557.89	\$1,349,987.19	\$1,392,441.45	\$1,416,457.92	\$1,443,608.06	56.58%
Payroll and Benefits	\$1,000,312.94	\$1,054,410.75	\$1,126,310.77	\$1,190,778.33	\$1,255,296.78	\$1,307,307.18	\$1,327,863.45	\$1,343,321.37	64.50%
Accounts Payable	\$129,208.32	\$127,273.25	\$135,648.63	\$104,779.56	\$94,690.41	\$85,134.27	\$88,594.49	\$100,280.00	50.37%
May Total	\$1,159,091.91	\$1,192,409.39	\$1,286,307.10	\$1,333,219.78	\$1,385,812.13	\$1,420,120.87	\$1,443,608.06	\$1,443,608.06	51.99%
Payroll and Benefits	\$1,021,821.03	\$1,062,001.36	\$1,126,310.77	\$1,190,778.33	\$1,255,296.78	\$1,307,307.18	\$1,327,863.45	\$1,343,321.37	64.50%
Accounts Payable	\$137,270.88	\$130,408.03	\$159,996.33	\$142,441.45	\$130,515.35	\$112,813.69	\$115,744.61	\$100,280.00	50.37%
June Total	\$1,147,558.00	\$1,188,929.32	\$1,281,344.42	\$1,310,032.08	\$1,363,166.89	\$1,410,864.62	\$1,433,090.84	\$1,433,090.84	88.45%
Payroll and Benefits	\$1,021,821.03	\$1,062,001.36	\$1,126,310.77	\$1,190,778.33	\$1,255,296.78	\$1,307,307.18	\$1,327,863.45	\$1,343,321.37	64.50%
Accounts Payable	\$125,736.97	\$126,927.96	\$155,033.65	\$119,253.75	\$107,870.11	\$103,557.44	\$105,227.39	\$90,000.00	51.99%
July Total	\$1,340,066.51	\$1,318,578.29	\$1,917,135.16	\$1,522,654.33	\$1,670,132.49	\$1,664,126.84	\$1,810,156.40	\$1,810,156.40	91.21%
Payroll and Benefits	\$1,119,731.82	\$1,163,519.86	\$1,259,810.39	\$1,306,272.91	\$1,366,690.15	\$1,410,864.62	\$1,433,090.84	\$1,433,090.84	88.45%
Accounts Payable	\$220,334.69	\$155,058.43	\$673,324.77	\$216,381.42	\$303,442.34	\$253,262.22	\$377,065.56	\$377,065.56	105.38%
August Total	\$1,326,233.19	\$1,916,892.73	\$2,404,800.20	\$2,255,212.34	\$1,643,692.26	\$1,763,664.53	\$1,869,245.30	\$1,869,245.30	99.92%
Payroll and Benefits	\$1,188,034.38	\$1,215,792.69	\$1,259,810.39	\$1,306,272.91	\$1,366,690.15	\$1,410,864.62	\$1,433,090.84	\$1,433,090.84	88.45%
Accounts Payable	\$138,198.81	\$701,100.04	\$1,144,989.81	\$948,939.43	\$276,999.11	\$352,800.00	\$436,154.46	\$436,154.46	118.18%
Total Expended	\$16,686,299.67	\$17,466,641.20	\$19,550,459.06	\$19,508,677.30	\$19,987,800.27	\$20,396,977.88	\$21,422,311.50	\$21,438,519.00	99.92%
Total Budgeted	\$17,290,444.00	\$17,764,736.00	\$19,999,791.00	\$19,999,791.00	\$20,350,895.00	\$20,400,895.00	\$21,438,519.00	\$21,438,519.00	50.37%
Payroll and Benefits	\$14,135,441.00	\$14,677,899.00	\$16,599,826.53	\$16,599,826.53	\$17,263,819.59	\$17,263,819.59	\$17,954,372.37	\$18,133,916.10	51.99%
Accounts Payable	\$3,155,003.00	\$3,086,837.00	\$3,399,964.47	\$3,399,964.47	\$3,087,075.41	\$3,137,075.41	\$3,484,146.63	\$3,304,602.90	50.37%
Over/Under	(604,144.33)	(298,094.80)	(449,331.94)	(491,113.70)	(363,094.73)	(3,917.12)	(16,297.50)	(10,639,115.74)	0.08%



2018-19 School Year

	Indicated/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
<b>01 General Fund</b>																
SPED Expenditures	1,009,565.00	159,779.28	211,385.66	226,548.45	244,284.46	233,525.65	213,485.74	233,222.82	228,239.64	227,302.67	234,502.84	318,433.33	156,563.62	2,687,294.16	(1,677,729.16)	266.18%
Non-SPED Expenditures	20,428,954.00	1,522,235.70	1,586,685.17	1,654,332.99	1,446,105.49	1,471,298.15	1,512,444.76	1,468,597.10	1,416,061.73	1,680,267.06	1,772,584.44	1,491,723.07	1,712,081.68	18,735,017.34	1,693,936.66	91.71%
Total Expenditures	21,438,519.00	1,682,014.98	1,798,070.83	1,880,881.44	1,690,389.95	1,704,823.80	1,725,930.50	1,701,819.92	1,644,321.37	1,907,569.73	2,007,087.28	1,810,156.40	1,869,245.30	21,422,311.50	16,207.50	99.92%
Total Receipts	21,438,519.00	4,203,426.68	681,938.11	647,571.18	745,236.34	2,143,933.43	1,506,024.77	1,197,908.35	1,790,266.77	4,923,775.77	1,384,220.99	732,262.67	912,684.24	20,869,291.30	569,227.70	97.34%
Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Cash Balance	2,638,959.78	5,160,371.48	4,044,258.76	2,810,548.50	1,865,814.89	2,304,926.52	2,085,020.79	1,581,109.22	1,727,054.62	4,743,260.66	4,120,394.37	3,042,500.64	2,085,939.58			
<b>02 Depreciation Fund</b>																
Expenditures	850,000.00	5,365.59	14,727.38	2,514.97	11,151.25	0.00	0.00	5,100.00	0.00	0.00	5,400.00	31,602.00	5,400.00	81,261.19	768,238.81	9.86%
Receipts	384,272.00	80.40	95.25	220.19	80.16	77.66	206.75	72.35	77.94	243.74	67.99	73.74	100,241.06	101,537.23	282,734.77	26.42%
Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Cash Balance	299,956.98	294,671.79	280,039.66	271,744.88	266,673.79	266,751.45	266,958.20	261,930.55	262,008.49	262,252.23	256,920.22	225,391.96	320,233.02			
<b>03 Employee Benefit</b>																
Expenditures	145,560.00	14,700.88	8,966.68	9,067.67	5,185.86	7,339.99	5,507.18	6,565.81	8,386.45	9,306.88	4,331.61	3,727.47	11,199.19	94,505.67	51,054.33	64.93%
Receipts	88,100.46	26,193.85	5,694.85	5,713.38	5,694.85	5,728.53	5,694.86	5,694.86	5,694.79	5,727.38	5,694.79	5,694.86	5,728.70	88,955.90	(855.44)	100.97%
Cash Balance	57,459.54	68,952.51	65,680.68	62,326.39	62,835.38	61,170.25	61,391.60	60,520.65	57,628.99	54,049.69	55,412.87	57,380.26	51,909.77			
<b>09 OCPUF</b>																
Expenditures	3,650,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	0.00	0.00	0.00	119,210.00	0.00	0.00	238,920.00	3,411,080.00	6.55%
Receipts	706,000.00	139,238.75	12,979.26	119,343.98	11,697.74	52,813.70	17,696.51	27,278.14	49,036.75	272,560.67	22,519.01	9,331.98	28,891.35	763,407.84	(57,407.84)	108.13%
Cash Balance	3,239,501.42	3,378,760.17	3,391,739.43	3,511,083.41	3,403,971.15	3,455,884.85	3,473,581.36	3,500,859.50	3,549,896.25	3,822,456.92	3,725,765.93	3,735,097.91	3,763,989.26			
<b>05 Activities</b>																
Expenditures	500,000.00	66,152.98	39,513.03	22,504.43	39,974.43	27,012.13	41,617.62	42,286.33	53,891.51	70,929.44	15,103.48	21,885.22	17,786.29	458,657.49	41,342.51	91.73%
Receipts	141,832.35	30,292.05	43,886.57	73,502.89	43,965.07	38,127.54	38,127.54	33,105.10	51,502.92	36,521.71	27,615.06	12,751.27	58,878.35	490,403.08	(348,570.73)	345.76%
Cash Balance	358,167.65	322,306.72	326,679.66	377,678.12	381,668.76	394,911.18	391,421.10	387,239.87	379,851.28	345,443.55	357,955.13	348,821.18	389,913.24			
<b>06 School Lunch</b>																
Expenditures	1,160,000.00	100,472.40	108,654.09	103,989.32	119,690.26	84,860.76	123,192.84	100,754.26	99,593.85	99,145.80	61,073.87	49,179.32	44,174.59	1,094,783.56	68,216.44	94.38%
Receipts	1,006,315.36	95,006.52	130,138.60	130,974.65	129,232.43	109,838.56	118,591.75	111,647.27	105,638.63	113,603.19	76,382.10	13,381.01	23,721.70	1,138,376.41	(152,061.05)	115.11%
Cash Balance	153,684.64	148,218.76	169,703.27	196,688.40	206,250.57	231,208.37	226,607.28	237,500.29	243,565.07	258,022.46	273,528.69	237,730.38	217,277.49			
<b>07 Bond</b>																
Expenditures	575,000.00	0.00	0.00	0.00	410,685.00	0.00	0.00	0.00	0.00	56,584.98	0.00	0.00	0.00	467,269.98	107,730.02	81.26%
Receipts	500,000.00	137,002.68	10,035.50	4,811.33	8,849.20	49,836.98	14,954.27	24,421.93	45,723.84	157,397.41	20,934.07	5,830.05	25,497.19	505,354.45	(5,354.45)	101.07%
Cash Balance	606,597.96	743,000.64	753,636.14	758,447.47	356,611.67	406,448.65	421,402.92	445,824.85	491,548.69	592,361.12	613,355.19	619,185.24	644,682.43			
<b>08 Special Building</b>																
Expenditures	1,075,000.00	35,674.42	511.72	5,470.64	26,402.44	3,184.25	54,351.02	2,666.00	29,510.40	32,230.21	6,693.75	83,779.13	20,296.85	300,770.83	774,229.17	27.98%
Receipts	500,000.00	108,300.04	7,901.84	3,800.07	8,432.98	49,385.57	14,515.88	24,802.44	45,689.02	13,401,025.23	32,689.66	24,418.72	37,791.12	13,758,952.57	(13,258,952.57)	2751.79%
Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Cash Balance	67,862.54	140,688.16	148,078.28	146,407.71	128,438.25	174,639.57	134,804.43	156,940.87	173,119.49	13,541,914.51	13,567,910.42	13,508,550.01	13,526,044.28			
<b>12 Student Fees</b>																
Expenditures	50,000.00	308.56	1,910.75	11,757.67	11,115.00	1,373.00	308.00	803.95	143.97	2,557.50	109.00	1,902.00	0.00	22,269.40	27,730.60	44.54%
Receipts	36,000.00	6,539.10	4,450.85	240.00	2,760.00	824.15	591.94	593.00	2,247.00	3,354.00	3,436.00	0.00	12,187.00	37,623.04	(1,623.04)	104.51%
Cash Balance	59,806.61	66,037.15	66,577.25	57,079.58	58,724.58	58,175.73	58,859.67	58,648.72	60,751.75	61,548.25	64,975.25	62,973.25	75,160.25			
<b>10 Cooperative Fund</b>																
Expenditures	150,000.00	3,861.66	3,907.02	3,672.12	9,020.14	8,980.71	9,217.41	9,050.13	8,853.37	8,980.60	9,033.39	9,420.01	5,649.71	89,649.27	60,350.73	59.77%
Receipts	75,000.00	3,695.99	3,695.99	3,439.74	3,439.74	6,820.22	6,820.22	6,820.22	3,410.12	3,410.12	6,938.01	0.00	3,410.12	100,505.54	(25,505.54)	134.01%
Cash Balance	7,219.60	3,545.94	3,143.91	2,911.53	27,301.49	24,291.92	21,894.73	12,844.60	7,401.35	31,830.86	29,735.48	20,315.47	18,075.87			
<b>Cash Balance</b>																
	7,489,216.72	10,356,962.32	9,251,537.04	8,201,315.99	6,757,370.53	7,378,008.49	7,141,942.08	6,698,419.12	6,952,925.98	23,713,140.25	23,065,853.55	21,857,946.30	21,093,225.19			

## AGREEMENT

### CONTRACTED LEVEL I, II, AND III SPECIAL EDUCATION SERVICES

**THIS AGREEMENT**, made and entered into this 26th day of February 2020 by and between Educational Service Unit 7 of the State of Nebraska, hereinafter called "Servicing Agency" and Schuyler hereinafter called "District".

#### WITNESSETH:

1. That the Serving Agency does hereby agree that it will furnish to the District the following described Special Education services which meet the requirements of the State Department of Education. All rates are subject to the approval of the State Department of Education, and will be provided to the district prior to the district's budget preparation.
2. That the Serving Agency does hereby agree it will furnish to the District the following described special education services as follows:
3. Services shall be provided only to children who qualify for such services as specified in State Department of Education, Special Education Rules and Regulations (Rule 51).
4. The Servicing Agency shall supply recorded information on each child for whom services are contracted. The Servicing Agency agrees that it will confer with the School District personnel for purposes of evaluating each child's progress.
5. The placing of a child in said program shall be made by joint decision of the Servicing Agency, the District, parents and/or guardians, and other members of the IEP team.
6. The Servicing Agency agrees to perform the services and the District agrees to pay in accordance with the Servicing Agency rate schedule as approved by the Nebraska State Board of Education. This schedule shall be in full force and effect during the school year of 2020-2021 commencing no earlier than August 1, 2020 and ending no later than July 31, 2021.
7. The Servicing Agency retains the right to designate personnel to provide services. All personnel provided by the Servicing Agency shall be endorsed to provide their respective services.
8. Policies regarding sick leave, personal leave, and professional leave shall be determined by the negotiated agreement with the Servicing Agency for personnel providing services to the District.
9. In the event that school district's programming requirements and needs change at any time subsequent to and during the term of this agreement, the costs to the school established by this agreement, shall in mutual agreement between ESU 7 and the school district be adjusted and prorated and the parties may agree. Nothing in this paragraph, however, shall be construed to entitle the school district to abrogate this contract or declare it void. The district shall be obligated to pay all sums specified by this contract as due and owing the ESU 7 regardless of changes in circumstances within the district during the course of this contract. The ESU 7 shall, however, be obligated to meet with the school district and discuss in good faith alternatives to mitigating expense, reallocating staff, and other resources within the bounds of the law and as the ESU 7 may

in its sole discretion determine to be in the best interest of ESU 7 and the school district. Any and all changes or expenses incurred by ESU 7 in the course of performing its obligations pursuant to this agreement, or in preparing to do so, shall become due and payable by school district to ESU 7 upon billing in a manner consistent with the billing provision of this agreement.

10. If, for any reason the District does not pay as agreed, the Servicing Agency may cancel this contract and forthwith, without notice, refuse further services to said district, but the District shall not be relieved from paying for services rendered by the Servicing Agency to the said District to date of termination of service.

11. The School District agrees that its payments will be made upon receipt of billing from the Servicing Agency.

12. It is understood and agreed, that in the event of any reason this contract does not comply with the State's requirement, it will be changed in accordance therewith, upon written notice by the Servicing Agency to the District and advising the District of the required changes to meet State requirements.

13. It is agreed this contract between the Servicing Agency and district must be signed by the District Board or Representative and returned to the Servicing Agency by March 27, 2020. The Servicing Agency's Board will then sign and return a copy of the contract to the District.

This agreement shall be binding upon the parties hereto and their successors. The persons executing this Agreement on behalf of the respective parties specifically acknowledge and represent that they have value authority to bind the party to whose benefit this Agreement had been executed.

**Signatures:**

\_\_\_\_\_

**District Board Representative**

\_\_\_\_\_

**Date**

\_\_\_\_\_

**Servicing Agency Representative**

\_\_\_\_\_

**Date**

# Schuyler Community Schools | 2020-2021 CALENDAR

**3-7 Teachers flex half-day**  
**6** 1st year  
**7** New Staff  
**10** All Cert. Staff - PD  
**11** All Dist. Staff - PD  
 K-12 Open House  
 (1pm to 8pm)  
**12** K-12 Students Full Day  
**14** Student Days  
**17** Teacher Days

AUGUST 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**4** Start of 3<sup>rd</sup> Quarter  
**18** MLK day - PD - No School for Students  
 19 Student Days  
 20 Teacher Days

JANUARY 2021						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**7** Labor Day  
 No School  
 21 Student Days  
 21 Teacher Days

SEPTEMBER 2020						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**19** Winter Break - No school for students and staff  
 19 Student Days  
 19 Teacher Days

FEBRUARY 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

**9** End of 1<sup>st</sup> Quarter - 1:30 Dismissal  
**13** SCHS student Tech Fair - Half-Day K-8/  
**13** PT Conf. 5:00PM-8:00PM  
**14** P-T Conf. 8:00AM-4:00PM  
**15-16** Fall Break No School  
 19 Student Days  
 20.5 Teacher Days

OCTOBER 2020						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**5** End of 3<sup>rd</sup> Q - 1:30 dismiss  
**9** P-T Conf. 8:00AM - 8:00PM  
**10 - 12** No School - Break  
 19 Student Days  
 20.5 Teacher Days

MARCH 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**25** No School  
**26** No School - Thanksgiving Day  
**27** No School  
 18 Student Days  
 18 Teacher Days

NOVEMBER 2020						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**2** No School - Easter  
**5** No School - Easter  
**22** FA Invite - K-8 regular day, no school SCHS  
 20 Student Days  
 20 Teacher Days

APRIL 2021						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

**18** End of 2<sup>nd</sup> Quarter - 1:30 dismissal  
**21 - Jan 1** No School  
 14 student days  
 14 Teacher days

DECEMBER 2020						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**7** Last Day for Seniors  
**16** Graduation  
**19** End of 4<sup>th</sup> Quarter  
 Last Day with Students  
 early dismissal  
**20** Staff Day  
**21** Curriculum Dev. Day  
 13 Student Days  
 15 Teacher Days

MAY 2021						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**October Parent Teacher Conferences**  
 Oct. 13 - PK-12: 5pm to 8pm  
 Oct. 14 - PK-12: 8am to 4pm

**March Parent Teacher Conferences**  
 March 9 - PK-12: 8am to 8pm

◊ - Early Dismissal

Student Days 176  
 Teacher Work Days 9  
 Total Contract Days 185

Quarter 1 - 42 days  
 Quarter 2 - 44 days  
 Quarter 3 - 43 days  
 Quarter 4 - 47 days  
 176 Student Days

March 1, 2020

Dear Mr. Grammer,

I would like to inform you that I will be retiring effective May 29, 2020.

I am excited about my impending retirement and wanted you to know the experience and knowledge I gained during my employment at Schuyler Community Schools provided career growth for which I am appreciative.

Sincerely,

Mary Didier


*Mary Didier*

February 13, 2020

Dear Schuyler Board of Education,

It is with a heavy heart that I write this letter of resignation, effective at the end of our 2019-2020 contract period. For nine years, you have afforded me the opportunity to develop as a teacher and grow in my own understanding of what the students of today need to be successful, both in and out of school. For all of that, I will forever be grateful. However, as times change and I look toward what is best for my family, it has come time to move on, acquiring a new set of skills teaching a whole new group of students. I wish nothing but the best for this district and all involved.

Sincerely,

A handwritten signature in black ink, appearing to read "Mandy Yosten". The signature is written in a cursive style with a large initial "M" and a long, sweeping tail.

Mandy Yosten



Ben Coatney

1721 Elk Street, Apt. 2, Schuyler, NE 68661 | (402) 480-4260

February 10, 2020

Stephen Grammer  
Schuyler Central High School  
401 Adam Street  
Schuyler, NE 68661

Mr. Grammer,

I formally announce that I will not renew my contract for the 2020-21 school year at Schuyler Community Schools and will fulfill my current contract to the best of my abilities. I have been accepted into the Master's Program in Conducting at the University of Nebraska-Omaha beginning in Fall 2020 and will be pursuing degree work for higher education.

The community in Schuyler has been nothing but supportive in the endeavor of rebuilding the instrumental music program. In a task that has been my professional start, I can unequivocally state that the program is in a much better state than the one I walked into. As I stated during the interview process in 2017, "Schuyler has all the resources needed to have a quality music program and I see no reason why there can't be success here as well; all it needs is leadership." In an effort to make sure that quality leadership remains an integral part of the program and to allow for a smooth transition, I am submitting my intent to resign early so that there is time for the searching process to begin. I will do whatever I can to assist in the transition and humbly offer any help administration feels it needs to provide them with a quality leader for the instrumental music program.

Thank you always for your support,

Ben Coatney

9-12 Instrumental Music Teacher  
Schuyler Central High School

February 10, 2020

Dear Darli Vrba, School Administrators, and Board of Education,

Please accept this as a formal notice of my resignation from the position of Special Education Teacher effective at the end of the 2019-2020 school year.

Working this year throughout the Schuyler School District has been a wonderful experience that has afforded me many valuable opportunities to learn and grow in my teaching. I am very grateful to have been part of the faculty this school year.

Please let me know if I can be of any help in transitioning a new teacher who will be taking over my position.

Sincerely,

*Patricia Sparling*

Patricia Sparling

March 3, 2020

Dear Mr. Comley,  
Dr. Hoelsing,  
Members of the Board of the Schuyler Community School District,

Please accept my letter of resignation as fourth grade teacher at Schuyler Elementary School.

The decision to not return was very difficult for me because I have thoroughly enjoyed my year. The 4th grade team I worked with became family, the students were kind and respectful and so fun to see grow and develop, and the administration and school board were supportive and very helpful. I have nothing but high praise for this school.

It has been my pleasure to serve the Schuyler students, staff, administration, and school board. I wish the best to everyone. Thank you for allowing me to be a part of such a wonderful school district.

Sincerely,

A handwritten signature in cursive script that reads "Jean Rocheford". The signature is written in black ink and is positioned above the printed name.

Jean Rocheford

Troy Ehmke

921 A st

Schuyler, Nebraska 68661

(402) 904-0622

ehmketa@gmail

2/19/2020

To whom it may concern:

I would like to inform you that I am resigning from my position as the Schuyler Middle School Band Director, effective at the end of the school year.

Thank you for the opportunities for professional and personal development that you have provided me during my two years. I have enjoyed working for the Schuyler Community School District and appreciate the support provided to me during my time here.

If I can be of any help during this transition, please let me know.

Sincerely,

Troy Ehmke

Joel Carrillo

507 D Street Schuyler, Nebraska 68661 (402) 906-5181 [joelcarrillounl@gmail.com](mailto:joelcarrillounl@gmail.com)

February 22nd, 2020

Dr. Dan Hoelsing  
Superintendent  
Schuyler Community Schools  
401 Adam Street  
Schuyler, Nebraska 68661

Dear Dr. Hoelsing,

Please accept my resignation from my position as a Mathematics instructor at Schuyler Central High School at the end of my contract. My last day will be May 20th, 2020.

The Schuyler staff has made this an amazing experience. The students are tough but the successes that happen at schuyler are all like reality tv stories. I am glad I have been able to experience success from the other side of Schuyler Central High School.

I wish you all the best. There is a great change happening and Schuyler is on the verge of even greater heights. Things can begin to feel bleak at times but there are those moments along the way, as if out of nowhere, a win lifts the entire school back to their feet (i.e. Carla Chacon, Evelyn, Travis in wrestling, Band, One Act, Speech, Marisol and Eduardo in Cross Country, etc.) . Soon enough these moments will not feel so rare and might actually become the norm if everyone can continue to work towards a single goal. This is what I hope to see from my home.

Sincerely,

A handwritten signature in cursive script that reads "Joel Carrillo". The signature is written in black ink and is positioned below the word "Sincerely,".

Joel Carrillo

# COVID-19

If you have recently traveled to an area that has COVID-19 transmission and are experiencing symptoms mentioned below, call ahead to your health care provider before seeking medical care.



## What is it?

- A new respiratory virus first identified in Wuhan, China
- It has the potential to cause severe illness and pneumonia in some people

## How is it spread?



Through the air by coughing and sneezing



Close personal contact, such as touching or shaking hands



Touching an object or surface with the virus on it, then touching your mouth, nose, or eyes

## Who is at risk?



Travelers to and from certain areas are at increased risk as are the close contacts of those who are ill



Current risk to the general public is low



See travel guidance from the Centers for Disease Control and Prevention [www.cdc.gov/coronavirus/2019-ncov/travelers/index.html](https://www.cdc.gov/coronavirus/2019-ncov/travelers/index.html)

## What are the symptoms?

Illnesses can be mild, or in some cases be severe enough to require hospitalization. Symptoms of this respiratory illness primarily include:



Fever



Cough



Shortness of Breath

## How is it prevented?

Similar to prevention of other respiratory illnesses, including the flu:

- **Wash hands** often
- **Avoid touching** eyes, nose, or mouth with unwashed hands
- **Avoid contact** with sick people
- **Stay home** while you are sick; avoid others
- **Cover mouth/nose** with a tissue or sleeve when coughing or sneezing



# COVID-19

Si viajó recientemente a una zona donde existe contagio del COVID-19 y está teniendo los síntomas que se mencionan a continuación, llame a su profesional de la salud con anterioridad a buscar atención médica.



## ¿Qué es?

- Un nuevo virus de las vías respiratorias que se identificó por primera vez en Wuhan, China
- Tiene el potencial de provocar enfermedades graves y, en algunas personas, neumonía

## ¿Cómo se propaga?



A través del aire, por toser y estornudar



Por contacto personal cercano, como tocarse o darse un apretón de manos



Por tocar un objeto o superficie que tiene el virus y luego tocarse la boca, la nariz o los ojos

## ¿Quién está en riesgo?



Las personas que viajan desde y hacia ciertas áreas tienen un mayor riesgo ya que están en contacto cercano con aquellas personas que están enfermas



El riesgo actual para la población en general es bajo



Vea la guía de viajes de los Centros para el Control y Prevención de Enfermedades en [www.cdc.gov/coronavirus/2019-ncov/travelers/index.html](http://www.cdc.gov/coronavirus/2019-ncov/travelers/index.html)

## ¿Cuáles son los síntomas?

La enfermedad puede ser leve o, en algunos casos, lo suficientemente grave como para requerir de una hospitalización. Los síntomas principales de esta enfermedad respiratoria incluyen:



Fiebre



Tos



Falta de aire

## ¿Cómo se previene?

De manera similar a la prevención de otras enfermedades respiratorias como la gripe:

- **Lávese las manos** con frecuencia
- **Evite tocarse** los ojos, la nariz o la boca con las manos sin lavar
- **Evite el contacto** con personas enfermas
- **Quédese en su casa** mientras está enfermo/a y evite estar en contacto con otras personas
- **Cúbrase la boca/la nariz** con un papel tisú o con la manga de su ropa al toser o estornudar





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Chris R. Langemeier

Broker - Auctioneer

Cell 402.615.3400

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February 26, 2020

Dr. Dan Hoelsing  
Schuyler Community Schools  
401 Adam ST  
Schuyler, NE 68661

**RE: 4R Rural School Property, Colfax County, Nebraska**

Dear Dr. Hoelsing:

Upon your request for a market analysis, I have looked at the properties listed below. I will address this property based on comparable sales and twenty-four years of experience in the business.

After initial inspection of the property and careful consideration of all factors, it is my opinion that the present market value, not listing price, of the subject property, if listed for sale as of March 1, 2020 is as follows.

**Property Descriptions:**

**TRACT 1:** 3.0 ± acres in the NE corner of NE ¼ NE ¼ NE ¼ Section 4 Township 17 North, Range 4 East of the 6<sup>th</sup> P.M. Colfax County Nebraska.

**Property Details.** This property is not a typical property that we see for sale so comparable sales just don't exist. The property has a lot of good features like newer furnaces, sound structure, convertibility of the gym to a shop, this should appeal to the market. The property could be converted into a variety of farm or commercial uses for example Seed corn sales office warehouse, farm house with shop, welding shop and more. Looking at it with a mix of future uses, I have come to the following value.

**Summary of Values:**

**TRACT 1:**

3.0 ± acres in the NE corner of NE ¼ NE ¼ NE ¼ Section 4 Township 17 North, Range 4 East of the 6<sup>th</sup> P.M. Colfax County Nebraska.

**Market Value:**

Tract 1:       **\$ 125,000.00 to \$ 150,000.00**

**Sale type one:** List the property and we will work to sell it to a variety of market types trying to get offers for your review.

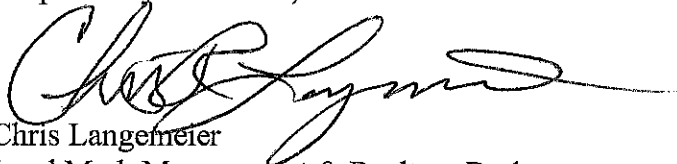
**Sale type two:** Put the property on our online auction app with a robust marketing campaign with a date certain sale to the highest bidder.

The commission rate for both methods would be 3.5% of the final sale price plus \$2,500 towards advertising. The advertising fee is due to the fact that this should be advertised in nontypical locations then a normal listing.

After you review this and you would like to list the property for sale, I would be happy to put together a marketing proposal for the property.

Please feel free to call me at 800-581-2494 if you have any questions. Thank you for the inquiry about our real estate sales services.

Respectively submitted,



Chris Langemeier

Land Mark Management & Realty – Broker

**This opinion or analysis is not an appraisal. It is intended only for the benefit of the addressee for the purpose of assisting buyers or sellers or prospective buyers or sellers in deciding the listing, offering, or sale price of the real property and not for any other purpose, including, but not limited to, lending purposes. This opinion or analysis is not governed by the Real Property State BPO Appraiser Act, but is subject to enforcement through the Nebraska Real Estate License Act**

<b>3/16/2020</b>						
<b>TRANSFERS WITHIN THE DISTRICT</b>						
<b>Last Name</b>	<b>First Name</b>	<b>Transferring School Year</b>	<b>Date Transfer Requested</b>	<b>Grade Entering</b>	<b>SCS Resident School Building</b>	<b>SCS Transferring to Building</b>
DeAnda	Abigail	2020/2021	2/11/2020	1	SCS/SES	SCS/Richland
Woehl	Rowdy	2020/2021	3/4/2020	K	SCS/SES	SCS/Fisher
<b>OPTIONS OUT / IN</b>						
	<b>First Name</b>	<b>Option School Year</b>	<b>Date Transfer Requested</b>	<b>Grade Entering</b>	<b>Resident District</b>	<b>Option district</b>
Torres	Ruben E	2019/2020	3/5/2020	9	Howells/Dodge	SCS/SCHS
Torres	Ruben E	Carlos Alredo	3/5/2020	10	Howells/Dodge	SCS/SCHS
<b>CANCELED OPTIONS:</b>						
<b>Last Name</b>	<b>First Name</b>	<b>Option School Year</b>	<b>Date canceled</b>		<b>Resident District</b>	<b>Option district</b>
Chaulk	Dalton	16/17	3/5/2020	2	Lakeview	SCS/Richland



# Schuyler Central High School Priority School Board Report



Great Things are  
Happening at SCHS!



### Teachers and Students Prepare for ACT Testing

SCHS administrators and staff are gearing up for the ACT Testing for Juniors in early March. A team of teachers and administrators met in early January to create a plan of action to create a schoolwide focus on ACT Prep, identifying strategies, scheduling options and use of resources. With this intended focus, teachers and administrators aim to increase students' understanding of the test and offer numerous

practice opportunities for ACT preparations, both in-class, during intervention, and at home.

In November, 137 Junior students took the Pre-ACT test. Pre-ACT scores are designed to provide academic areas of strength and weakness in content areas of reading, math and science to students, parents, and the school. Using this information/data, a student can analyze areas needed for greater study or practice in preparation for the ACT in their Junior year. Optimal administration of the Pre-ACT assessment is during the 10<sup>th</sup> grade of a student's high school experience, allowing a full year of intervention and additional support for the student as they prepare for the Junior year ACT administration... RESULTS of the pre-ACT administered in November to Juniors are as follows. *A composite score of 18 on the ACT is considered passing.*

Average Composite Score for SCHS :	16.75
Math	17.5
Science	16.3
English	14.9
Reading	17.6

Students taking the ACT in 2020 will also be assessed in a writing component of the test. Students will be required to respond to an argumentative writing prompt, take a position on the issue presented in the prompt, and justify and support their argument through logical reasoning and evidence, and demonstrate the complexity of the issue by considering implications and/or complications. Throughout their writing assessment, they must also use language effectively, demonstrating conventions of standard written English. A 6-point Holistic Rubric is used to score the writing assessment and essays are evaluated on the level of writing evidence demonstrated by the student. Students have approximately 30 min. to complete their ACT Writing assessment.

### Professional Development

ELA middle and high school teachers in the school district are receiving training on the ACT Writing Rubric and are working collectively to score practice writing assessments of Junior students. Mark Brady, Dr. Dave Gibbons, and ELA teacher, Drey Keairnes, is leading the professional development and scoring session. During the analytical scoring activity that was provided on February 28th, teachers reviewed the ACT Scoring Rubric, practiced analyzing writing prompts, and reviewed exemplar papers of ACT Writing assessments.

These focused activities for teachers and administrators were provided to assist teachers in their efforts to provide students in the classroom with high quality feedback on practice writing prompts. Another positive outcome of the day was a proactive approach, including middle school ELA teachers and all ELA high school teachers an opportunity to use the writing rubric as a tool in their classroom teaching, well in advance of the ACT Writing Assessment administration in the Junior year of a Schuyler student. Way to Go TEAM SCHUYLER!!!

### *School Administration and Staff Solicit Board Input*

As we approach the final months of the school year, the school administration and staff solicit your input.

We encourage each board member to submit any questions, areas of concern, ideas or initiatives that may need clarification, or recommendations to help increase our work to engage and educate our families and public about our school system and the positive changes that are happening to ensure greater success.

Board members may click [HERE](#) to access an open document for submitting input. Should you experience any issues with access, do not hesitate to contact Dr. Joey Lefdal for assistance. Thank you in advance to our Board for the support and care of our high school program and needs! Together we make Schuyler Central High School a great place for teaching, learning, and building community! **[CLICK HERE TO SUBMIT](#)**



WHAT'S WORKING WELL.....

<p><b>Every Minute Counts</b></p>	<p><b>Positive Results!.....Attendance Campaign</b></p> <p><b>*TARDIES: 43% reduction ; Make-up time for tardies</b></p> <p><b>*UNEXCUSED ABSENCES: 25% reduction</b></p> <p>*As part of our <b>Time for Time Saturday program</b>, opportunities to make up time and work missed due to tardies or absences is becoming increasingly more popular among students.</p>
<p><b>Failure is Not Final</b></p>	<p>New protocols and systems to ensure higher accountability are working! SCHS staff are conducting weekly checks on grades and student attendance and as needed, individual student support plans are developed!</p> <p>During the 2019-20 school year, our staff took an in-depth look at our own relationships with students and our genuine desire for them to be successful. Yes, we could fail every student that doesn't turn in an assignment or is not successful on an assessment and go on with the business of the day, But at Schuyler, we WANT students to be successful in every content and we have committed to ensuring that every opportunity is provided to a student to ensure his/her success!. This may mean redoing work, taking that assessment a second (or third) time, working with students on adjusted schedules, or providing them with enrichment or intervention time, or just saying to the student...."This is not YOUR best."</p>
<p><b>Priorities We Value</b></p>	<ul style="list-style-type: none"> <li>• A Caring School Culture, focused on our students and their individual needs!</li> <li>• Providing new opportunities to ensure success for every student!</li> <li>• Increasing responsibility and accountability of our students and staff!</li> <li>• Increased focus on our data, monitoring our progress, and increasing our systems and protocols for organizational success!</li> </ul> <p>Teachers and administrators at SCHS are often the most consistent and caring resource in the lives of our students. We value every student and it is our goal to demonstrate a caring relationship to him or her. If you visit SCHS during the morning routine of getting to class, you will find teachers at their classroom doors, and students and teachers shaking hands as a gesture of welcome! It's just one way that we hope to demonstrate that we care about our students, demonstrate respect, and want them to feel like a valued part of our SCHS culture!</p> <p>"It's always a great day to be a Warrior!"</p>