



Schuyler Community Schools
Board of Education Regular Meeting
Monday, April 10, 2017 6:30 PM
Schuyler Central High School Music Room
120 W. 20th St.
Schuyler, NE 68661-2400

Attendance Taken at 6:30 PM.

Richard Brabec: Present
Mynor Hernandez: Present
Holly Hild: Present
Chuck Misek: Present
Virginia Semerad: Present
Brian Vavricek: Present

Present: 6.

I. Call Meeting to Order

STRIVE • COMMIT • SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

Meeting was called to order at 6:30 PM by President Brabec. Other present were Principals Grammer, Comley, Kovar, Kasik and Zavadil; Superintendent Hoelsing, Curriculum Director Gibbons and SPED Director Vrba. This meeting was advertised to the public and members of the school board. The SCS Mission Statement was read and the meeting was declared to be in open session.

I.A. Pledge of Allegiance

All those present participated in the Pledge of Allegiance.

I.B. Declaration of Open Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the hallway outside the Media Center.

II. Approval of Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Mynor Hernandez.

Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek:

Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of \$5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

IV. Action Items

IV.A. Budget, finance, negotiations, and personnel

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.A.1. Consider, discuss, and take action to approve a Resolution

Supporting the Principles of Nebraskans United for Property Tax Reform

Resolution Supporting Nebraskans United for Property Tax Reform

WHEREAS, education reduces poverty, boosts economic growth, increases income, and is one of the most important investments a state can make in its citizens and future and;

WHEREAS, Nebraska ranks 49th among all states in the percentage of K-12 funding that comes from state resources (Nebraska K-12 schools receive only 33 percent of their funding from state sources while the national average is 47 percent) and;

WHEREAS, more than 60 percent of all property taxes collected in the state of Nebraska are utilized for the funding of K-12 education and;

WHEREAS, Nebraska's reliance on property taxes for funding K-12 schools is considerably higher than that of the national average (49

percent of Nebraska K-12 funding comes from local property taxes while the national average is 29 percent) and;

WHEREAS, Nebraskans pay the seventh highest property tax rate in the nation and;

WHEREAS, Nebraska has become far too reliant on property taxes to fund government services, including K-12 education and;

WHEREAS, Nebraska's three-legged tax stool is woefully out of balance, with property taxes accounting for 48 percent of the total combined collections of property, state sales, and state income taxes, used for the funding of education and government services and;

WHEREAS, Nebraskans deserve a tax system that is fair and balanced and one which reduces the overall property tax burden on its citizens, be it therefore

RESOLVED, that Schuyler Community Schools supports the principles of Nebraskans United for Property Tax Reform and Education stating

that 1. Adequate and sustainable funding of high quality education is imperative for the future of Nebraska. 2. Tax reform which reduces the over-reliance on local property taxes is necessary to ensure our tax system is fair to all Nebraska taxpayers.

RESOLVED FURTHER, the Nebraska Legislature and the Governor take action during the 2017 legislative session to reduce property taxes and better balance Nebraska's tax system.

Dr. Hoelsing attended a meeting in Lincoln regarding a resolution supporting Property Tax Reform and its impact on the formula for the funding of public schools. He said that at this time there is no effort in the legislature for an equalization of property tax; there is more effort being placed on balancing the state's budget. Motion to approve a Resolution Supporting the Principles of Nebraskans United for Property Tax Reform Passed with a motion by Virginia Semerad and a second by Brian Vavricek.

Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.A.2. Consider, discuss, and take action to approve staff resignations

1. Jacquelyn Cech: Preschool Special Education Teacher
2. Jackelin Chavez: High Needs Special Education Para Educator
3. Nellie Muehlich: Middle School Food Service Kitchen Manager
4. Ethan Hutton: High School Science
5. Nancy Tellez: Sixpence (Home Services Provider)

SCS has received the resignations of the following staff members: Jacquelyn Cech: Preschool Special Education Teacher; Jackelin Chavez: High Needs Special Education Para Educator; Nellie Muehlich: Middle School Food Service Kitchen Manager, who is retiring; Ethan Hutton: High School Science, and Nancy Tellez: Sixpence (Home Services Provider.) Motion to approve Jacquelyn Cech and Jackelin Chavez, Ethan Hutton, Nancy Tellez, and Nellie Muehlich's resignations and thank them for their service to the district. Passed with a motion by Virginia Semerad and a second by Richard Brabec.

Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.A.3. Consider, discuss, and take action to approve new hire recommendations

1. Ben Coatney: 7-12 Music Teacher
2. Morgan Semerad: 5-12 Music Teacher
3. Kadeyn Johnson: Middle School Physical Education Teacher
4. Daniel Wolken: High School Social Studies Teacher
5. Scott Anderson: High School Industrial Technology Teacher
6. Brianne Mize: Elementary Special Education Teacher
7. Alicia Keairnes: Elementary Education Teacher
8. Kelly McClintic: Elementary/Secondary substitute

9. Ashlie Kluck: High School Special Education Teacher
10. Alexis Bruha: Early Childhood Sped

Support Staff New Hires

1. Rogelio Arroyo: SES Head Maintenance/Custodial
2. Miguel Millan: SES Maintenance/Custodial
3. Sonia Coria: SES Housekeeper/Custodial
4. Elizabeth Puente Jasso: High Needs Para Educator(Head Start)
- 5: Annette Sanchez: Sixpence (Home Services Provider)

The following staff have been hired for the 17-18 school year: Ben Coatney: 7-12 Music Teacher; Morgan Semerad: 5-12 Music Teacher; Kadeyn Johnson: Middle School Physical Education Teacher; Daniel Wolken: High School Social Studies Teacher; Scott Anderson: High School Industrial Technology Teacher; Brianne Mize: Elementary Special Education Teacher; Alicia Keairnes: Elementary Education Teacher; Kelly McClintic: Elementary/Secondary substitute; Ashlie Kluck: High School Special Education Teacher, and Alexi Bruha: Early Childhood SPED and Support Staff Rogelio Arroyo: SES Head Maintenance/Custodial; Miguel Millan: SES Maintenance/Custodial; Sonia Coria: SES Housekeeper/Custodial; Elizabeth Puente Jasso: High Needs Para Educator(Head Start); and Annette Sanchez: Sixpence (Home Services Provider.)

Motion to approve new hire recommendations as presented. Passed with a motion by Holly Hild and a second by Brian Vavricek.
Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Mizek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.A.4. Consider, discuss, and take action to approve administrative recommendation of 2017-18 Certificated Teacher Contracts.

See attached list of teachers for 2017-18

Motion to approve 2017-18 teacher contracts as presented. Passed with a motion by Richard Brabec and a second by Mynor Hernandez.

Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Mizek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

V. Discussion Items and Reports

V.A. Set board committee meeting dates and times.

We will want to set spring board committee meeting dates to accommodate the upcoming board considerations.

1. **Americanism, Instruction, Assessment:** Review recommendations on curriculum, instruction, and assessment.
2. **Board Policy, Handbooks, Support Programs:** Review handbook changes and discuss possible support program recommendations.
3. **Governance, PR, Technology, Planning:** Review program changes and recommendations for 2017-18.

4. **Building, Grounds, Transportation:** Pre-construction meeting 4/11/17 @ 3:00 PM. Review summer project recommendations and vehicle replacement recommendations.

5. **Budget and Finance:** Discuss 2016-17 budget and possible spending authority changes. Preliminary discussion of 2017-18 budget considerations. A date and time will soon be set for a groundbreaking at SCHS for the new classroom addition. A pre-construction meeting for this project will be held on April 11 at 3:00 PM.

V.B. Principals Reports

Preschool and 3-6 Principal's Report: Mr. Comley

Observations are complete and things went great! Really proud of the teachers we have at Preschool, Headstart and SES.

All but 1 teaching position has been filled at preschool/SES for next year. Made it through the winter! Traffic is moving smoothly.

K-123	1st- 131	2nd- 156	3rd- 130
4th- 119	5th- 128	Total-	
787	Preschool- 106		

SES K-2 Principal's Report: Mr. Kovar

As we near the halfway point of the 4th quarter, we begin to reflect on the year's accomplishments and near accomplishments. I am very proud of our staff and students for what they have achieved this year, both personally and professionally. I have seen teachers grow, and that is a very good feeling, but I know there is always room for improvement. I am excited for our APL refresher course, so that teachers are reminded of helpful ideas and strategies. Field trips will begin soon, and students can explore some real world activities. Field Day is also approaching, which is a great event at the Elementary. It won't be long, and we will be saying goodbye for the summer. Oh how time flies!

Middle School Assistant Principal's Report: Mr. Zavadil

-The month of April is a busy one with our teachers receiving training in Mental Health first aid as well as APL classroom strategies. On the 12th and 13th of April

-The middle School staff is set to attend NETA technology conference on April 20th and 21st

-NeSA testing is underway, and Mrs. Kment has been doing a great job of spearheading the task, students have been taking their time and scoring well for SCS

-We are actively looking at student transitions to the HS as well as the 5th grade students' transition to this building with the 6th grade and 9th grade orientation day scheduled for the 1st of May

Middle School Principal's Report: Mrs. Burton

SMS Enrollment: 6th Grade: 143 7th Grade: 122 8th Grade: 129 **Total Enrollment: 394**

We have had a successful hiring process at SMS this spring. We have worked collaboratively with the other administrators to build a skilled team

for the 2017-18 school year. New or reassigned teachers at SMS, pending board approval, are: Jill Domina, 8th Grade Language Arts, Kadeyn Johnson, 6-8 Physical Education, and Ben Coatney and Morgan Semerad, SCS Music.

We have continued to work with staff, under the direction of Mr. Gibbons, on the building of rigorous proficiency scales. Achievement in reading and math has continued to rise at SMS, but we would like to see a higher level of growth each year. The teachers at SMS have went to training in the summer, as well as put in quite a bit of off-the-clock work into developing these scales. I am proud of their work ethic and the responsibility!

By this meeting, we will of had our final School Improvement Grant (SIG) Visit from the Nebraska Department of Education. While the grant window is not closed as of yet, this visit will continue to highlight the good work being done at SMS! The SIG grant has provided a wealth of opportunity for our school and community, and we will continue to focus on efforts to carry on further growth once the grant concludes.

High School Assistant Principal's Report: Mr. Kasik

- I am seeing teachers using Discovery Ed. strategies as well as APL improving our lessons.
- Saturday school and ISS numbers continue to be down.
- Our teaching staff and coaching/sponsor staff is about 95% secured at this time.
- Schedule work continues as we look at maximizing our staff.

High School Principal's Report: Mr. Grammer

Brief overview of what has happened at Schuyler Central High School for the months of March & April:

Guadalupe Rodriguez, a Junior at SCHS, was selected as the March Visual Arts Student of the Month. She was nominated by Mr. Trotter for her hard work and dedication in the Art rom. After high school she wants to pursue a degree in art therapy. Congratulations for your diligence in the area of visual arts.

We have hired five new staff at the high school. Ms. Morgan Semerad will be teaching band and vocal in the district; Ben Coatney will be teaching band and vocal in the district; Belarmino Chavez will be teaching Spanish; Dan Wolken will be teaching Social Studies; and Scott Anderson will be teaching in the Industrial Arts area. I would like to welcome our new staff and look forward to working with them as they work with our students.

- We will be finishing up our spring formal observations. We are seeing many benefits to the classroom coaching, provided by Discovery Ed, in our classes. From first semester to second semester our staff have shown improvement of instruction in our classes. Our staff are demonstrating growth and improvement of their instruction.

At SCHS, teachers have begun implementing and using the John Baylor ACT PREP in our classrooms and during Focus time. We are also still using the John Baylor ACT Prep program for all of our students who want to sign up for after school on Fridays. We are preparing our Juniors for the ACT test on April 19th.

Congratulations to the girls and boys soccer and track teams for starting off with your beginning meets and games. Our spring sports teams have been extremely competitive and represented SCHS in the best possible ways.

SCHS enrollment as of April 4th:

Seniors – 117; Juniors – 121; Sophomores – 147 Freshman – 155 = 540 total

All teacher vacancies at SES for the 17-18 school year have been filled. Staff from SMS will attend the NETA Conference on April 20 and 21. May 1 will be a transition day when 5th graders will tour SMS and 8th graders will tour SCHS. Vacancies for SCHS teachers for the 17-18 school year are close to being finished. April 19 all juniors at SCHS will take the ACT test.

V.C. Directors Reports

K-6 Youth Activities Program Report: Mr. Kovar

As I reflect on my first year as Youth Sports Director, I focus on the positives. Youth volleyball, flag football, and basketball were all new programs that started this year. We are laying a foundation to improve these sports, and fill in a gap that has been missing. We hope to achieve the same level of success that our youth wrestling and soccer programs already have. We will work hard to give our kids the best experience possible.

Middle School Activities Director's Report: Mr. Zavadil

-Inventory and requisitions of athletic supplies is underway with the process to be completed by May 1st

-All JH Head coaching positions have been filled with very good candidates and they have already hit the ground running

-Planning for the Middle School Track invitational is underway. The meet is @ 10:00 am on Monday the 24th of April

-We are really excited for our coaches training that is happening April 12, all of our coaches and sponsors are going to receive training in athletic program management from APL and we believe having a common training will be beneficial to our coaches.

-We are making a change to how we are going to ImPact test our athletes at the middle school and are preparing to do that testing early in May so there is less of a rush at the beginning of the Fall athletic seasons

High School Athletic/Activity Director's Report: Mr. Kasik

- Cheerleading tryouts are wrapped up at this time, with Dance and Flag tryouts to follow.
- Spring competitions are underway with our Boys and Girls Soccer competing and sitting at 6-1 and 1-5 respectively.
- Track has seen improvements from last year as their numbers are up.
- Boys Golf is just getting underway with only one home meet this year on 4/24 against Central City.
- On April 12th we will provide a full day of APL training for all our coaches and sponsors so they can begin working on summer plans, as well as next season.
- We have scheduled 8th grade visitation on May 4th.

- I have been working with CHI in getting dates blocked out for summer physicals for our athletes.
- Our booster club continues to support our programs with their recent purchase approvals of just over \$10,000
- SYSO also recently donated \$2000 to our athletic departments for the use of our fields.

Director of Special Education Program Report: Mrs. Vrba

These last few weeks have been extremely busy time with activities, such as:

1. testing students so he/she can start the 2017-2018 school year ready to learn and achieve.
2. helping Bill interview candidates for Jacki's position, the Early Childhood Special Education Coordinator.
3. brainstorming how to best serve our students by working on the SAT process (Yes again!), assigning case managers to fit the needs of our students, and building intervention times to give struggling learners a boost.
4. helping my team of administrators by covering IEPs and attending lots of IFSPs. (It is officially crunch time which means a lot of meetings...the end of the school year is right around the corner!)
5. working with Darus, ESU #7 Special Education Director, to build a plan for a smooth transition of having our own school psychologist, Mike Goos, to having an ESU #7 school psychologist. Everybody has their own ways of doing things.
6. I have been working with a young man at the Middle School level complete his core studies along with working to transition back into the building/classroom setting.

Curriculum, Assessment, Federal Programs Director Report: Mr. Gibbons

Curriculum – We have been making decisions on purchases so that process is moving right along. We will use parts of the April 12 and 13 PD time for teachers to have the opportunity to work on curriculum, specifically performance scales.

Assessment - The NeSA testing is well under way. It seems to be running smoothly.

Here is a reminder of the tests that we will need to complete this spring:

- ELPA 21: February 6 - March 17, 2017
Given to all Limited English Proficient students
- NAEP: SES 4th Grade is February 21; SMS 8th grade is February 22
A random sampling of students taking a variety of tests.
- NeSA - ELA, Math, Science: March 20 - May 5, 2017
Students in 3rd - 8th grade (Science is 5th and 8th)

After School Program - Each year we have a goal for the number of students we need to have. We are closer to those goals than we have ever been. At the Middle School we have had 40 students that have come more than 30 days. The “Oh Yarn” club is making baby hats that they are donating to Schuyler Hospital and the “You” club made wood paintings for Schuyler Middle and Schuyler Elementary School.

Schuyler Elementary School has 211 students that have met their 30 day requirement. 4H has donated a STEM trailer for the last quarter of school. It has STEM related supplies that they can use. The Touching Kids Hearts fun run will be held April 28. Registration forms went home with students and they are supposed to be available at Didiers, Anytime Fitness, the Fieldhouse and the Library.

Summer School - Summer camp apps are rolling in.

Middle School Newcomers - 5/19 to 6/6/2017

Migrant Summer School (Run by ESU 7 in SMS) - 6/12/ to 6/30/2017

High School Credit Recovery and Courses - 6/5/2017 to 6/29/2017

21st Century Middle School - 6/5 to 6/23/2017

21st Century Elementary - 6/5/ to 6/23/2017

Warrior SMS STEM Camp - 7/5 to 7/21/2017

Elementary STEM/Reading/ELL - 7/5 to 7/21/2017

Youth sports at the Field House have been completed for the year. Sports coaches are encouraged to complete requisitions for next year. Impact testing will be done in the spring for 7th graders and a date for 17-18 sports physicals is being finalized. The SCS Booster Club has donated recent purchases worth \$10,000.

V.D. Superintendent's Report

1. Graduation is scheduled for Sunday, May 14th at 2:00 PM

V.E. Board Member/Committee Reports

SCHUYLER COMMUNITY SCHOOLS FOUNDATION

MEETING 04/03/2017 @ 12:00- 1:00 pm

SCHUYLER MIDDLE SCHOOL CONFERENCE ROOM

Membership: Lumir Jedlicka-Treasurer, Brian Vavricek- President, Virginia Semerad- Secretary, Joyce Baumert, Sandy Seckman- Vice President, Victor Lopez, and Dan Hoelsing

Guests: Chamber Executive Director

Kem Cavanah – Economic Development Coordinator

Shelley Friesz – shelley.friesz@schuylercommunityschools.org – 402-352-3527 Ext 216

Foundation Assistant

Sheri Balak – sheribalak@gmail.com – Alumni Honors consultant

Vision: “Schuyler Community Schools Foundation: Supporting and Celebrating Success”

Mission Statement: “Schuyler Community Schools Foundation will support and celebrate Schuyler Community Schools Students, Staff and Alumni.”

Goals: 1. Supporting scholarships for SCHS graduates

2. Supporting curriculum advancements

3. Supporting capital improvements

4. Supporting collaboration with community and alumni

5. Celebrating outstanding student achievement and service

6. Celebrating outstanding staff achievement and service

7. Celebrating outstanding alumni achievement and services

Secretary Report/Minutes – Review and Approve (refer minutes emailed by Shelley Friesz – March 2017)

Treasurer's Report – See attached report

Committee Reports:

- Labor Day: Brian, Victor, Virginia & Sandy
- Scholarship: Sandy, Lumir
- Education: Lumir & Brian
- PR/ Communications: Dan, Sandy, Sheri & Virginia
- Alumni Honors Committee- Joyce & Sheri
- Fundraising- Sandy & Holly
- School Facilities- Dan, Joyce & Holly

Next Meeting is May 1, 2017 @ noon at the Schuyler Middle School Conference

The SCS Foundation is considering five nominees for the 2017 Distinguished Alumni presentation.

VI. Correspondence Items

VII. Adjournment

Motion to adjourn at 7:15 PM Passed with a motion by Brian Vavricek and a second by Mynor Hernandez.

Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek:

Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

Board of Education Regular Meeting
 April 10, 2017 6:30 PM
 Schuyler Central High School Media Center

I. Call Meeting to Order	Rich
A. Pledge of Allegiance	Rich
B. Declaration of Open Meeting	Rich
II. Approval of Consent Agenda	
A. Agenda	
B. Minutes	
C. Acceptance of Claims	
1. Bills of \$5,000 or more	
D. Financial	
E. Other Listed Reports	
III. Public Forum - We ask that all presentation be limited in their length.	
A. Recognition of visitors and guests	Rich
B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)	
C. Student Representative's Report	Cameron Harding
IV. Action Items	
A. Budget, finance, negotiations, and personnel	Chuck Misek, Rich Brabec, Brian Vavricek
1. Consider, discuss, and take action to approve staff resignations	
2. Consider, discuss, and take action to approve new hire recommendations	
3. Consider, discuss, and take action to approve administrative recommendation of 2017-18 Certificated Teacher Contracts.	
V. Discussion Items and Reports	
A. Set board committee meeting dates and times.	
B. Principals Reports	Building Principals
C. Directors Reports	Directors
D. Superintendent's Report	Dan
E. Board Member/Committee Reports	Board Members
VI. Correspondence Items	
VII. Adjournment	

Board of Education Regular Meeting

March 20, 2017 6:30 PM

Schuyler Central High School Media Center

Attendance Taken at 6:30 PM:

Present Board Members:

Richard Brabec

Mynor Hernandez

Holly Hild

Virginia Semerad

Brian Vavricek

Absent Board Members:

Chuck Misek

Updated Attendance:

Mynor Hernandez was updated to present at: 7:10 PM

I. Call Meeting to Order

Discussion:

Meeting was called to order by President Brabec at 6:30 PM. Board members present were Vavricek, Semerad, Brabec, and Hild. Hernandez arrived at 7:10 PM and Misek was absent. Also present were Principals Comley, Grammer, Burton, Kovar, Zavadil and Directors Vrba and Gibbons.

I.A. Pledge of Allegiance

Discussion:

President Brabec read the District Mission Statement and declared the meeting was in open session and was advertised to the public and the Board of Education by advance notice. All those present participated in the Pledge of Allegiance.

I.B. Declaration of Open Meeting

II. Approval of Consent Agenda

Motion Passed: Motion to approve the consent agenda passed with a motion by Holly Hild and a second by Virginia Semerad.

4 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Absent
Holly Hild	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of \$5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

Discussion:

Colin Gibbons was present for the meeting as a requirement for his Boy Scout merit badge.

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

IV. Action Items

IV.A. Americanism: Curriculum, Assessment, and Instructional Programs

IV.A.1. Consider, discuss, and take action to approve the 2017 textbook replacement and curriculum updates.

Discussion:

Textbooks are replaced yearly according to the Textbook Cycle Curriculum Database. Quotes are still being taken from textbook suppliers for the 17-18 school year.

Motion Passed: Motion to approve the 2017 textbook replacement and curriculum updates. passed with a motion by Virginia Semerad and a second by Brian Vavricek.

4 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Absent
Holly Hild	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.A.2. Consider, discuss and take action to approve 2017-18 Special Education Services with ESU 7.

Discussion:

The contract for 2017-18 also includes a .80 FTE contract for school a psychologist provided by ESU7. The time the psychologist serves the district will be assessed and adjusted, if necessary.

Motion Passed: Motion to approve the 2017-2018 Special Education Contract with ESU 7. passed with a motion by Virginia Semerad and a second by Richard Brabec.

4 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Absent
Holly Hild	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.B. Board Policy, Handbooks, and Support Programs

IV.C. Building, Grounds, and Transportation

IV.C.1. Consider, discuss, and take action to approve the 2017 vehicle replacement plan

Discussion:

The transportation committee agreed to replace the two old route buses with two newer 71-passenger used buses.

Motion Passed: Motion to approve the 2017 vehicle replacement plan as presented. passed with a motion by Brian Vavricek and a second by Virginia Semerad.

4 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Absent
Holly Hild	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.C.2. Consider, discuss, and take action to approve the purchase of a 71 passenger, 2012 International Bus

Motion Passed: Motion to approve the purchase agreement for a 2012 International bus from Cornhusker International. passed with a motion by Richard Brabec and a second by Brian Vavricek.

4 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Absent
Holly Hild	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.C.3. Consider, discuss, and take action to approve 2017 Building and Grounds Summer Maintenance Plan

Discussion:

Pricing for planned projects is still under consideration; the school board can still say yes or no to individual projects.

Motion Passed: Motion to approve 2017 Building and Grounds Summer Maintenance Plan passed with a motion by Virginia Semerad and a second by Richard Brabec.

4 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Absent
Holly Hild	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.C.4. Consider, discuss and take all necessary action with regard to awarding the general contract for construction of the Schuyler High School Classroom Addition building project.

Discussion:

This motion and resolution were prepared by the school's attorney. Bierman Contracting was the low bidder. Value engineering is still in progress; some items are no longer warranted due to the school being a public entity with a Zone A status. The construction timeline allows for the portable classrooms to remain in use during construction.

Motion Passed: Motion and Resolution to approve the contract with Bierman Contracting, Inc. for construction of the Schuyler High School Classroom Addition building project. passed with a motion by Richard Brabec and a second by Brian Vavricek.

5 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Yes
Holly Hild	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.D. Governance: Public Relations, Technology, and Planning

IV.D.1. Consider, discuss, and take action to approve the 2017 Strategic Plan as presented

Motion Passed: Motion to approve the 2017 Strategic Plan as presented. passed with a motion by Virginia Semerad and a second by Brian Vavricek.

5 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Yes
Holly Hild	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.D.2. Consider, discuss, and take action to approve the 2017 technology replacement plan.

Discussion:

Two classrooms of iPads are replaced each year. In addition, a rotation of computers, printers, and copiers is on a yearly schedule.

Motion Passed: Motion to approve the 2017 technology replacement plan as presented. passed with a motion by Richard Brabec and a second by Virginia Semerad.

5 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Yes
Holly Hild	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.D.3. Consider, discuss, and take action to approve the 2017-18 school calendar.

Motion Passed: Motion to approve the 2017-18 school calendar as presented passed with a motion by Brian Vavricek and a second by Mynor Hernandez.

5 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Yes
Holly Hild	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.E. Budget, finance, negotiations, and personnel

IV.E.1. Consider, discuss, and take action to approve staff resignations

Discussion:

Teachers submitting resignations are as follows: Michaila Gansebom, Instrumental Music; Rebecca Thumann, 9-12 Language Arts; Amanda Hutton, 9-12 Spanish; Eryn Lemke, 5th grade; McKenzie Goplin, 2nd Grade; Lanette Bathen, Elementary Reading Specialist; and Support Staff members Daicy Estrada, SCHS special education para-educator; Hilda Ramos, SES para-educator; and Adonis Lopez, SES Head Custodian/Maintenance.

Motion Passed: Motion to approve teacher and support staff resignations as presented and thank them for their service to the district. passed with a motion by Virginia Semerad and a second by Holly Hild.

5 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Yes
Holly Hild	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.E.2. Consider discuss and take action to approve early retirement applications

Motion Passed: Motion to approve Mike Goos' application for early retirement and thank him for his service to the school district. passed with a motion by Holly Hild and a second by Brian Vavricek.

5 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Yes
Holly Hild	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.E.3. Consider, discuss, and take action to approve new hire recommendations

Discussion:

New teachers hired for the 17-18 school so far are Nancy Tellez, Early Childhood Home Provider; Melanie Gustafson, 9-12 Language Arts; Jason Trautman, 9-12 Language Arts; and Belarmino Chavez, 9-12 Spanish.

Motion Passed: Motion to approve new hire recommendations as presented. passed with a motion by Brian Vavricek and a second by Mynor Hernandez.

5 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Yes
Holly Hild	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.E.4. Consider, discuss, and take action to approve 2017-18 support program coordinators and directors contracts

Motion Passed: Motion to approve 2017-18 support program coordinators and directors contracts as presented passed with a motion by Richard Brabec and a second by Holly Hild.

5 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Yes
Holly Hild	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

V. Discussion Items and Reports

V.A. Principals Reports

Discussion:

Kindergarten round-up is going well with many returned applications. Interviews to fill two openings at SES will begin this week. Richland School is interested in promoting STEM education and is discussing offering a preschool program. 8th graders at SMS will be touring Midland University in April.

V.B. Directors Reports

Discussion:

Athletic participation at SCHS is up 10% from the 15-16 school year. According to the NSAA, SCHS is ranked 19th among 48 Nebraska Class-B schools. Track began at SMS with 120 participants. Fall and winter athletic schedules are being finalized for 17-18 and coaches are being interviewed. A dual-language program is being discussed with implementation projected for the 2018-2019 school year. A first step will be to create a team to inspect the various models available.

V.C. Superintendent's Report

Discussion:

The SCS Foundation After-Hours event has been rescheduled for Thursday, March 30th at the Schuyler Golf Club.

V.D. Board Member/Committee Reports

VI. Correspondence Items

VII. Adjournment

Motion Passed: Motion to adjourn at 8:07 PM. passed with a motion by Mynor Hernandez and a second by Holly Hild.

5 Yeas - 0 Nays.

Richard Brabec	Yes
Mynor Hernandez	Yes
Holly Hild	Yes
Chuck Misek	Absent
Virginia Semerad	Yes
Brian Vavricek	Yes

Board of Education Regular Meeting
March 20, 2017
Schuyler Central High School Media Center

Meeting was called to order by President Brabec at 6:30 PM. Board members present were Vavricek, Semerad, Brabec, and Hild. Hernandez arrived at 7:10 PM and Misek was absent. Also present were Principals Comley, Grammer, Burton, Kovar, Zavadil and Directors Vrba and Gibbons. President Brabec read the District Mission Statement and declared the meeting was in open session and was advertised to the public and the Board of Education by advance notice. All those present participated in the Pledge of Allegiance.

Motion to approve the consent agenda passed with a motion by Hild and a second by Semerad.

Recognition of visitors - Colin Gibbons was present for the meeting as a requirement for his Boy Scout merit badge.

Instructional Programs -

Motion to approve the 2017 textbook replacement and curriculum updates passed with a motion by Semerad and a second by Vavricek.

Discussion: Textbooks are replaced yearly according to the Textbook Cycle Curriculum Database. Quotes are still being taken from textbook suppliers for the 17-18 school year.

Motion to approve the 2017-2018 Special Education Contract with ESU 7 passed with a motion by Semerad and a second by Brabec.

Discussion: The contract for 2017-18 also includes a .80 FTE contract for school a psychologist provided by ESU7. The time the psychologist serves the district will be assessed and adjusted, if necessary.

Building, Grounds, & Transportation -

Motion to approve the 2017 vehicle replacement plan as presented passed with a motion by Vavricek and a second by Semerad.

Discussion: The transportation committee agreed to replace the two old route buses with two newer 71-passenger used buses.

Motion to approve the purchase agreement for a 2012 International bus from Cornhusker International passed with a motion by Brabec and a second by Vavricek.

Motion to approve 2017 Building and Grounds Summer Maintenance Plan passed with a motion by Semerad and a second by Brabec.

Discussion: Pricing for planned projects is still under consideration; the school board can still say yes or no to individual projects.

Motion and Resolution to approve the contract with Bierman Contracting, Inc. for construction of the Schuyler High School Classroom Addition building project passed with a motion by Brabec and a second by Vavricek.

Discussion: This motion and resolution were prepared by the school's attorney. Bierman Contracting was the low bidder. Value engineering is still in progress; some items are no longer warranted due to the school being a public entity with a Zone-A status. The construction timeline allows for the portable classrooms to remain in use during construction.

Governance -

Motion to approve the 2017 Strategic Plan as presented passed with a motion by Semerad and a second by Vavricek.

Motion to approve the 2017 technology replacement plan as presented passed with a motion by Brabec and a second by Semerad.

Discussion: Two classrooms of iPads are replaced each year. In addition, a rotation of computers, printers, and copiers is on a yearly schedule.

Motion to approve the 2017-18 school calendar as presented passed with a motion by Vavricek and a second by Hernandez.

Personnel -

Motion to approve teacher and support staff resignations as presented and thank them for their service to the district passed with a motion by Semerad and a second by Hild.

Discussion: Teachers submitting resignations are as follows: Michaila Gansebom, Instrumental Music; Rebecca Thumann, 9-12 Language Arts; Amanda Hutton, 9-12 Spanish; Eryn Lemke, 5th grade; McKenzie Goplin, 2nd Grade; Lanette Bathen, Elementary Reading Specialist; and Support Staff members Daicy Estrada, SCHS Special Education Para-educator; Hilda Ramos, SES Para-educator; and Adonis Lopez, SES Head Custodian/Maintenance.

Motion to approve Mike Goos' application for early retirement and thank him for his service to the school district passed with a motion by Hild and a second by Vavricek.

Motion to approve new hire recommendations as presented passed with a motion by Vavricek and a second by Hernandez.

Discussion: New teachers hired for the 17-18 school so far are Nancy Tellez, Early Childhood Home Provider; Melanie Gustafson, 9-12 Language Arts; Jason Trautman, 9-12 Language Arts; and Belarmino Chavez, 9-12 Spanish.

Motion to approve 2017-18 support program coordinators' and directors' contracts as presented passed with a motion by Brabec and a second by Hild.

Reports - Kindergarten Round-Up is going well with many returned applications. Interviews to fill two openings at SES will begin this week. Richland School is interested in promoting STEM education and is discussing offering a preschool program. 8th graders at SMS will be touring Midland University in April.

Athletic participation at SCHS is up 10% from the 15-16 school year. According to the NSAA, SCHS is ranked 19th among 48 Nebraska Class-B schools. Track began at SMS with 120 participants. Fall and winter athletic schedules are being finalized for 17-18 and coaches are being interviewed. A dual-language program is being discussed with implementation projected for the 2018-2019 school year. A first step will be to create a team to inspect the various models available.

The SCS Foundation After-Hours event has been rescheduled for Thursday, March 30th at the Schuyler Golf Club.

Motion to adjourn at 8:07 PM passed with a motion by Hernandez and a second by Hild.

Respectfully submitted,
Cathie Marking
Recording Secretary

0000361 4/10/2017 Haan Crafts, LLC	HS FCE supplies	\$436.01
0000362 4/10/2017 Mark R Oliva	iPad repairs	\$1,433.63
TOTAL STUDENT FEES DISBURSEMENTS		\$1,869.64

00003075 4/10/2017 CenturyLink	phone	\$202.20
00003076 4/10/2017 Homestead Bank	rent	\$600.00
TOTAL COOPERATIVE FUND DISBURSEMENTS		\$802.20

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT OVER \$5000
For the month of April 2017

Check #	Date	Vendor	Description	Amount
00036631	4/10/2017	Community Training & Assistance Center Inc	MS SIG training	\$76,142.00
00036649	4/10/2017	ESU #7 Special Education	SPED services	\$53,570.43
00036636	4/10/2017	Department Of Utilities	utilities	\$23,823.86
00036650	4/10/2017	FileWave USA Inc	renewal	\$12,093.60
00036634	4/10/2017	David City Public School	SPED/Title services	\$9,750.31
00036623	4/10/2017	CenterPoint Energy Services Retail LLC	natural gas	\$8,977.27
00036626	4/10/2017	Columbus Public Schools	non-public instruction	\$5,002.00
TOTAL GENERAL FUND DISBURSEMENTS				\$189,359.47
00001229	4/10/2017	Hulsey Contracting LLC	Elem school sidewalk project	\$7,000.00
00001230	4/10/2017	Sunbelt Rentals Inc	scissor lift	\$12,500.00
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				\$19,500.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 03/01/2017 to 03/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	UNIFORMS & EQUIPMENT							
	4500		BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
	4650		FLAG CORPS	-32.50	0.00	0.00	0.00	-32.50
	4700		INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
	4770		AMBASSADORS	1,839.30	0.00	0.00	0.00	1,839.30
		E	Totals:	2,634.98	0.00	0.00	0.00	2,634.98

Balance 2007 bonds	440,306.54	440,306.54
Beginning Balance - County Treasurer		0.00
Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		<u>0.00</u>
Total Old Bond Balance		0.00
Beatrice Bank Holding funds		0.00
Total Bond Fund Balance	<u>440,306.54</u>	<u>440,306.54</u>
DEPRECIATION FUND SAVINGS		
Beginning Balance Checking accounts	726,992.98	843,312.29
Receipts		0.00
Interest on Money Market Account	210.92	1,457.61
Total	727,203.90	844,769.90
Disbursements		-117,566.00
Transfers		0.00
Ending Balance Cash account/Money Market Ac	<u>727,203.90</u>	<u>727,203.90</u>
DEPRECIATION FUND INVESTMENTS:		
Beginning Balance (800011254, 800012522, 5830	85,374.13	85,320.37
CD's	0.00	53.76
Interest		0.00
Ending Balance Investments	85,374.13	85,374.13
Total Depreciation Funds	<u>812,578.03</u>	<u>812,578.03</u>
QUALIFIED CAPTIAL PURPOSE BONDS		
Beginning balance	<u>2,546,811.05</u>	<u>2,348,767.20</u>
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	8,923.03	185,417.57
Butler County Tax Collections	594.83	26,535.73
Interest & Transfers	757.40	5,091.30
US Treasury Receipts		110,984.51
Total Monthly Receipts	10,275.26	328,029.11
Transfers		
Payments/Transfer of interest	<u>0.00</u>	119,710.00
Disbursements		
Fund Balance	<u>2,557,086.31</u>	<u>2,557,086.31</u>
EMPLOYEE BENEFITS FUND		
Beginning Balance	66,060.13	43,673.09
Deposits	<u>6,605.06</u>	82,916.76
Total Revenue	72,665.19	126,589.85
Disbursements & Transfers:	<u>-6,543.95</u>	-60,468.61
Ending Balance	<u>66,121.24</u>	<u>66,121.24</u>
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	13,271.42	13,271.42
SCS CD's		0.00
Ending Balance	13,271.42	13,271.42
Total Employee Benefits Funds Investments	13,271.42	13,271.42
Total Employee Benefits Funds	<u>79,392.66</u>	<u>79,392.66</u>

SCS STUDENT FEES

Beginning Balance	36,250.38	28,988.19
Receipts	983.59	17,773.89
Total	37,233.97	46,762.08
Disbursements	<u>-1,151.44</u>	-10,679.55
Ending Balance	<u>36,082.53</u>	<u>36,082.53</u>

SCS ACTIVITY FUND

Beginning Balance	325,243.83	288,724.94
Receipts	36,109.25	282,471.45
Total	361,353.08	571,196.39
Disbursements	<u>-37,906.35</u>	-247,749.66
Ending Balance	<u>323,446.73</u>	<u>323,446.73</u>

Lunch Fund

Beginning Balance Checking accounts	146,978.99	101,824.61
Receipts	106,123.03	732,560.23
Interest	11.00	30.99
non-program receipts		<u>0.00</u>
Total Cash	253,113.02	834,415.83
Disbursements	-106,810.77	-688,113.58
non-program expenses		0.00
Total Expenditures	<u>-106,810.77</u>	<u>-688,113.58</u>
Total Lunch Funds	<u>146,302.25</u>	<u>146,302.25</u>

SCS COOPERATIVE FUND

Beginning Balance	37,779.41	29,121.30
Receipts	4,013.75	44,095.61
Total	41,793.16	73,216.91
Disbursements	<u>-4,977.10</u>	-36,400.85
Ending Balance	<u>36,816.06</u>	<u>36,816.06</u>

Submitted By:

Charles P. Misek, Treasurer

Total Budgeted Beginning Cash	<u>2,626,123.00</u>			
Total Resources Available	<u>22,925,895.00</u>			
Audit adjustments				
OTHER FUND RECEIPTS				
Depreciation Fund Receipts	382,792.00	210.92	1,511.37	
Employee Benefits Fund Receipts	110,159.00	6,605.06	82,916.76	75.27%
Qualified Capital Purpose Fund	716,047.00	10,275.26	328,029.11	45.81%
Activities Fund Receipts	295,183.00	36,109.25	282,471.45	95.69%
Lunch Fund Receipts	945,654.00	106,134.03	732,591.22	77.47%
Bond Fund	501,051.00	11,812.44	212,071.49	42.33%
Special Bldg Fund	568,682.00	14,232.90	293,176.23	51.55%
Cooperative Fund	150,000.00	4,013.75	44,095.61	29.40%
Student Fee Receipts	<u>18,366.00</u>	<u>983.59</u>	17,773.89	96.78%
TOTAL OTHER FUND RECEIPTS	3,687,934.00	190,377.20	1,994,637.13	
Beginning Balances	4,584,626.00			
TOTAL SCS FUND RECEIPTS	31,198,455.00	<u>1,094,920.70</u>	<u>12,599,363.74</u>	
Transfer				
General Fund	-	400,000.00	3,400,000.00	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund			-	
Bond Fund			-	
Special Building Fund		150,000.00	475,000.00	
Cooperative Fund			-	
Student Fees Fund			-	
TOTAL TRANSFERS		<u>550,000.00</u>	<u>3,875,000.00</u>	
TOTAL SCS RECEIPTS WITH TRANSFERS		1,644,920.70	16,474,363.74	

Nebraskans United for Property Tax Reform & Education

PRINCIPLE #1

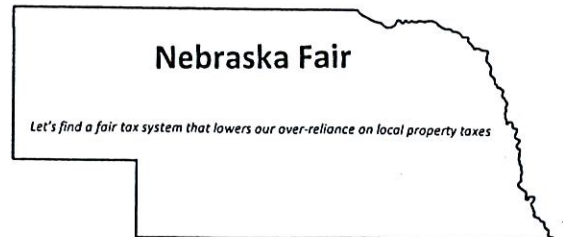
Adequate and sustainable funding of high quality K-12 education is imperative for the future of Nebraska.

- A well-educated workforce is essential for economic development and a high quality of life.
Educational Attainment as an Economic Driver for States, Regions and Communities; Larry Good and Jeannine La Prad - Corporation for a Skilled Workforce, Michigan State University, 2013.
- **Education** reduces poverty, boosts economic growth and increases income. In sum, **education** is one of the most **important investments** a state can make in its people and its future.
The economic case for education, Ludger Woessmann, University of Munich, Journal of Education Economics, 2016.
- Low levels of state funding for education is at the heart of Nebraska's property tax issues, not school spending.
Property Tax Truth, NSEA Voice Magazine, February, 2017. Property Taxes, State Aid and School Spending, NSEA Research, January, 2017; Data Source: Nebraska Department of Education Annual Finance Reports of School Districts, 1995-96 to 2015-16.

PRINCIPLE #2

Tax reform which reduces the over-reliance on local property taxes is necessary to ensure our tax system is fair to all Nebraska taxpayers.

- Nebraska must reduce property taxes to ensure a fair and balanced tax system.
 - Nebraska ranks 49th in the country in the percentage of K-12 funding that comes from the state.
<https://www2.census.gov/govs/school/14f33pub.pdf> U.S. Census Bureau, Public Education Finance Report, June, 2016.
 - Nebraskans pay the 7th highest effective property tax rate in the nation.
How High Are Property Taxes in Your State? Tax Foundation, July, 2016; Data Source - 2014 American Community Survey, U.S. Census Bureau data.
- To fund the state budget, we need a tax system that is fair and balanced for all Nebraska taxpayers. Nebraska's taxpayers need a significant reduction in property taxes.
 - Nebraska K-12 schools receive 33% of their funding from state sources while the national average is 47%.
 - Nebraska K-12 schools receive 49% of their funding from local property taxes while the national average is 29%.
U.S. Census Bureau, Public Education Finance, 2016 – Based on 2014 Survey Data.



A Resolution of the _____ Supporting the Principles of *Nebraskans United for Property Tax Reform and Education* and Urging the Nebraska Legislature and the Governor to Reduce Nebraska's Reliance on Property Taxes for Funding K-12 Education

Duly approved on _____

WHEREAS, education reduces poverty, boosts economic growth, increases income, and is one of the most important investments a state can make in its citizens and future and;

WHEREAS, Nebraska ranks 49th among all states in the percentage of K-12 funding that comes from state resources (Nebraska K-12 schools receive only 33 percent of their funding from state sources while the national average is 47 percent) and;

WHEREAS, more than 60 percent of all property taxes collected in the state of Nebraska are utilized for the funding of K-12 education and;

WHEREAS, Nebraska's reliance on property taxes for funding K-12 schools is considerably higher than that of the national average (49 percent of Nebraska K-12 funding comes from local property taxes while the national average is 29 percent) and;

WHEREAS, Nebraskans pay the seventh highest property tax rate in the nation and;

WHEREAS, Nebraska has become far too reliant on property taxes to fund government services, including K-12 education and;

WHEREAS, Nebraska's three-legged tax stool is woefully out of balance, with property taxes accounting for 48 percent of the total combined collections of property, state sales, and state income taxes, used for the funding of education and government services and;

WHEREAS, Nebraskans deserve a tax system that is fair and balanced and one which reduces the overall property tax burden on its citizens, be it therefore

RESOLVED, that the _____ supports the principles of *Nebraskans United for Property Tax Reform and Education* stating that

1. Adequate and sustainable funding of high quality education is imperative for the future of Nebraska.
2. Tax reform which reduces the over-reliance on local property taxes is necessary to ensure our tax system is fair to all Nebraska taxpayers.

RESOLVED FURTHER, the Nebraska Legislature and the Governor take action during the 2017 legislative session to reduce property taxes and better balance Nebraska's tax system.

It is hereby certified by the undersigned that the foregoing resolution was adopted by the

Signature

Printed Name

Date

To Whom It May Concern:

I wish to resign from my position of Early Childhood Special Education teacher after the 2016-2017 school year. I have enjoyed my year working for Schuyler Community Schools and will miss everyone I have worked with throughout my time here and the support they have given me. I have accepted a job closer to home, which will mean less drive time and more time with my son. Thank you for all that you have done, and I hope you all have successful school years to come.

Sincerely,

A handwritten signature in black ink, appearing to read 'JCech', with a long horizontal flourish extending to the right.

Jacquelyn Cech

Dear Mr. Conley,

Thank you for the opportunity to work at Heartland. Today will be my last day once again thank you.!

03/24/2017 Jacquelin Chavez.

Jacquelin Chavez.

Effective May 19- 2017 I will retire from
the Schuylter Community School System.

It has become necessary that I stay at
home and care for my husband whose
health is deteriorating.

Thank you

Nellie Muehlke

April 5, 2017

Dear Board of Education,

Thank you for all of the opportunities that you have provided for me here at SCHS. I have learned through the vast variety of experiences here, and I can honestly say that I love and cherish the kids and staff I work with every day. Schuyler Community Schools is a wonderful district, and I look forward to seeing it's continued growth and development.

The reason for this letter is to inform you that I will not be returning to teach or coach at Schuyler next year. Amanda, Aubree, and I will be moving to Costa Rica in the fall to work with high-risk youth in a mission called Seeds of Hope to combat sex and drub trafficking among other issues. Although it is bittersweet to be leaving a town and job I truly love, I am grateful that my time at SCHS has prepared me to serve in a new way.

Thank you for providing me with the opportunity to grow and learn from the professional development opportunities as well as from the coaching and classroom experiences. Please know that the growth I have experienced at SCHS will be contributing to mission work and will benefit high-risk youth outside of this country.

God's Blessings,

A handwritten signature in black ink that reads "Ethan J. Hutton". The signature is fluid and cursive, with the first name "Ethan" being the most prominent.

Ethan Hutton

CC

Dr. Hoelsing

Mr. Grammer

Mr. Kasik

4/10/2017

TRANSFERS WITHIN THE DISTRICT

Last Name	First Name	Transferring School Year	Date Transfer Requested	Grade Entering	SCS Resident School Building	SCS Transferring to Building

OPTIONS OUT / IN

Last Name	First Name	Option School Year	Date Transfer Requested	Grade Entering	Resident District	Option district
Obershaw	Isaac R	2017/2018	3/16/2017	K	SCS/SES	North Bend
Zoucha	Nicholas	2017/2018	10/21/2016	7	SCS/SMS	Lakeview
Bell	Akryb G	2017/2018	3/22/2017	K	SCS/Richland	Lakeview
Rodriquez	Bernal Litzy	2017/2018	3/22/2017	K	SCS/Richland	Lakeview
Eaton	Callie L	2017/2018	3/22/2017	K	SCE/SES	David City Public

CANCELED OPTIONS:

Last Name	First Name	Option School Year	Date canceled		Resident District	Option district

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Population Change in the United States: Implications for The Future of Education and Socioeconomic Development

**Steve Murdock, PhD
Allyn and Gladys Cline
Professor of Sociology
Rice University**

**School Research Nexus
Elite Symposium
Newport Beach, California**

April 6, 2017



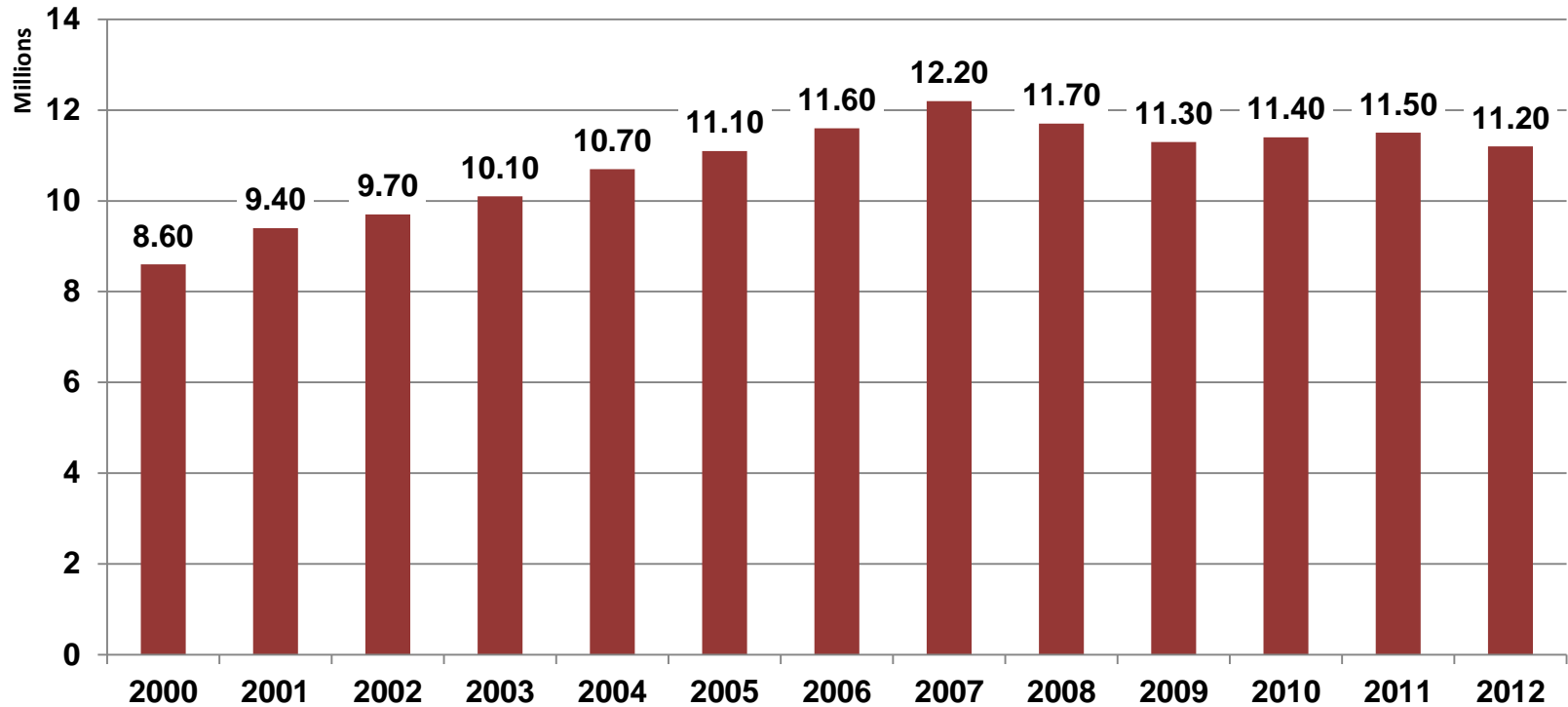
Total Population and Percent Population Change in Texas and the United States, 1850-2010

Year	Total Population		Percent Change	
	Texas	U.S.	Texas	U.S.
1850	212,592	23,191,876	---	---
1860	604,215	31,443,321	184.2	35.6
1870	818,579	39,818,449	35.5	26.6
1880	1,591,749	50,155,783	94.5	26.0
1890	2,235,527	62,947,714	40.4	25.5
1900	3,048,710	75,994,575	36.4	20.7
1910	3,896,542	91,972,266	27.8	21.0
1920	4,663,228	105,710,620	19.7	14.9
1930	5,824,715	122,775,046	24.9	16.1
1940	6,414,824	131,669,275	10.1	7.2
1950	7,711,194	150,697,361	20.2	14.5
1960	9,579,677	179,323,175	24.2	19.0
1970	11,196,730	203,302,031	16.9	13.4
1980	14,229,191	226,545,805	27.1	11.4
1990	16,986,510	248,709,873	19.4	9.8
2000	20,851,820	281,421,906	22.8	13.2
2010	25,145,561	308,745,538	20.6	9.7

Source: Derived from the U.S. Census Bureau decennial census April 1 of reported year.



Estimates of the Unauthorized Immigrant Population in the United States (in Millions), 2000-2012



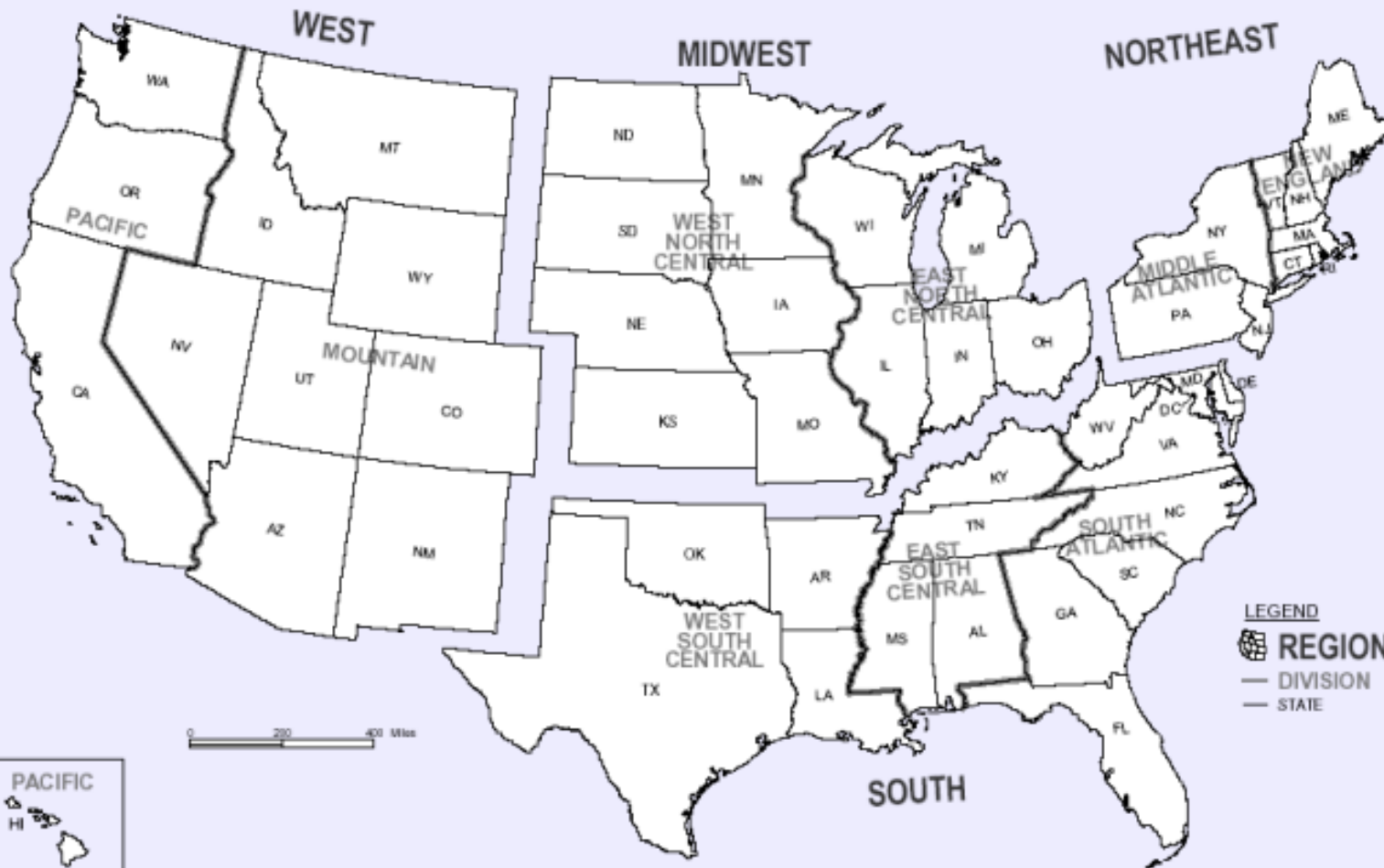
Source: Passel, Jeffrey and D'Vera Cohn, "Unauthorized Immigrant Totals Rise in 7 States, Fall in 14," Washington, D.C. Pew Hispanic Center, November 18, 2014.



PACIFIC



Census Regions and Divisions of the United States



PACIFIC



Annual Estimates and Annualized Rates of Change for the Population of the United States and Regions: April 1, 2010 to July 1, 2014

Region	April 1, 2000	April 1, 2010	July 1, 2014	Change 2000-2010		Change 2010-2014	
				Numeric	%	Numeric	%
United States	281,421,906	308,745,538	313,914,040	27,323,632	9.7	5,168,502	1.7
Northeast	53,594,810	55,317,240	55,761,091	1,722,430	3.2	394,534	0.7
Midwest	64,396,653	66,927,001	67,316,297	2,530,348	3.9	346,041	0.5
South	100,234,523	114,555,744	117,257,221	14,321,221	14.3	2,401,313	2.1
West	63,198,614	71,945,553	73,579,431	8,746,939	13.8	1,452,336	2.0

Source: U.S. Census Bureau, Population Estimates of States, Vintage 2015.



Ten States in the United States with the Largest Numeric Population Increase, 2010-2015

State	April 1, 2000	April 1, 2010	July 1, 2015	Change 2000-10		Change 2010-15	
				Numeric	%	Numeric	%
United States	281,421,906	308,745,538	321,418,820	27,323,632	9.7	12,660,715	4.1
Texas	20,851,820	25,145,561	27,469,114	4,293,741	20.6	2,323,009	9.2
California	33,871,648	37,253,956	39,144,818	3,382,308	10.0	1,890,315	5.1
Florida	15,982,378	18,801,310	20,271,272	2,818,932	17.6	1,466,649	7.8
Georgia	8,186,453	9,687,653	10,214,860	1,501,200	18.3	526,179	5.4
North Carolina	8,049,313	9,535,483	10,042,802	1,486,170	18.5	507,110	5.3
Arizona	5,130,632	6,392,017	7,170,351	1,261,385	24.6	445,808	6.6
Washington	5,894,121	6,724,540	6,828,065	830,419	14.1	435,758	6.8
Colorado	4,301,261	5,029,196	5,456,574	727,935	16.9	427,250	8.5
New York	18,976,457	19,378,102	19,795,791	401,645	2.1	417,704	2.2
Virginia	7,078,515	8,001,024	8,382,993	922,509	13.0	381,948	4.8

Source: U.S. Census Bureau.



Ten States in the United States with the Largest Percentage Population Increase, 2010-2015

State	April 1, 2000	April 1, 2010	July 1, 2015	Change 2000-10		Change 2010-15	
				Numeric	%	Numeric	%
United States	281,421,906	308,745,538	321,418,820	27,323,632	9.7	12,660,715	4.1
North Dakota	642,200	672,591	756,927	30,391	4.7	84,336	12.5
Texas	20,851,820	25,145,561	27,469,114	4,293,741	20.6	2,323,009	9.2
Colorado	4,301,261	5,029,196	5,456,574	727,935	16.9	427,250	8.5
Utah	2,233,169	2,763,885	2,995,919	530,716	23.8	232,031	8.4
Florida	15,982,378	18,801,310	20,271,272	2,818,932	17.6	1,466,649	7.8
Nevada	1,998,257	2,700,551	2,890,845	702,294	35.1	190,154	7.0
Arizona	5,130,632	6,392,017	6,828,065	1,261,385	24.6	435,758	6.8
Washington	5,894,121	6,724,540	7,170,351	830,419	14.1	445,808	6.6
South Carolina	4,012,012	4,625,364	4,896,146	613,352	15.3	270,745	5.9
Idaho	1,293,953	1,567,582	1,654,930	273,629	21.1	87,278	5.6

Source: U.S. Census



Twenty MSAs in the United States with the Largest Numeric Change, 2010 - 2015

Metropolitan Area	Population		Change, 2010-2015	
	2010	2015	Numeric	%
Houston-The Woodlands-Sugar Land, TX	5,920,493	6,656,947	736,454	12.4
Dallas-Fort Worth-Arlington, TX	6,426,214	7,102,796	676,582	10.5
New York-Newark-Jersey City, NY-NJ-PA	19,566,387	20,182,305	615,918	3.1
Los Angeles-Long Beach-Anaheim, CA	12,828,966	13,340,068	511,102	4.0
Washington-Arlington-Alexandria, DC-VA-MD-WV	5,636,406	6,097,684	461,278	8.2
Miami-Fort Lauderdale-West Palm Beach, FL	5,566,299	6,012,331	446,032	8.0
Atlanta-Sandy Springs-Roswell, GA	5,286,727	5,710,795	424,068	8.0
Phoenix-Mesa-Scottsdale, AZ	4,193,127	4,574,531	381,404	9.1
San Francisco-Oakland-Hayward, CA	4,335,560	4,656,132	320,572	7.4
Seattle-Tacoma-Bellevue, WA	3,439,815	3,733,580	293,765	8.5
Austin-Round Rock, TX	1,716,313	2,000,860	284,547	16.6
Denver-Aurora-Lakewood, CO	2,543,600	2,814,330	270,730	10.6
Riverside-San Bernardino-Ontario, CA	4,224,972	4,489,159	264,187	6.3
Orlando-Kissimmee-Sanford, FL	2,134,405	2,387,138	252,733	11.8
San Antonio-New Braunfels, TX	2,142,518	2,384,075	241,557	11.3
Boston-Cambridge-Newton, MA-NH	4,552,412	4,774,321	221,909	4.9
Charlotte-Concord-Gastonia, NC-SC	2,217,248	2,426,363	209,115	9.4
San Diego-Carlsbad, CA	3,095,308	3,299,521	204,213	6.6
Tampa-St. Petersburg-Clearwater, FL	2,783,514	2,975,225	191,711	6.9
Minneapolis-St. Paul-Bloomington, MN-WI	3,348,857	3,524,583	175,726	5.2

*63 Months from April 1, 2010 to July 1, 2015.

Source: U.S. Census Bureau, Population Estimates, 2015 Vintage.



Population, Population Change, and Proportion of the Total Population by Race/Ethnicity for Texas, 2000 and 2010

Race/Ethnicity*	Population		Population Change			Percent of Total Population	
	2000	2010	Numeric	Percent	Percent of Total Change	2000	2010
NH White	10,933,313	11,397,345	464,032	4.2	10.8	52.4	45.3
Hispanic (All Races)	6,669,666	9,460,921	2,791,255	41.8	65.0	32.0	37.6
NH Black	2,364,255	2,886,825	522,570	22.1	12.2	11.3	11.5
NH Asian	554,445	948,426	393,981	71.1	9.2	2.7	3.8
NH Other	330,141	452,044	121,903	36.9	2.8	1.6	1.8
Total	20,851,820	25,145,561	4,293,741	20.6	100.0	100.0	100.0

*Hispanic includes persons of all races. All other race/ethnicity categories shown here are Non-Hispanic. Non-Hispanic Other includes persons identifying themselves as Non-Hispanic American Indian or Alaska Native, Non-Hispanic Native Hawaiian or Pacific Islander, Non-Hispanic Some Other Race, or Non-Hispanic and a combination of two or more races.

Source: U.S. Census 2000 and 2010, P.L. 94-171.

Prepared by the Hobby Center for the Study of Texas at Rice University <http://HobbyCenter.Rice.edu>



Population, Population Change, and Proportion of the Population Under 18 Years by Race/Ethnicity for Texas, 2000 and 2010

Race/Ethnicity*	Population		Population Change			Percent of Total Population	
	2000	2010	Numeric	Percent	Percent of Total Change	2000	2010
NH White	2,507,147	2,322,661	-184,486	-7.4	-18.8	42.6	33.8
Hispanic (All Races)	2,386,765	3,317,777	931,012	39.0	95.1	40.5	48.3
NH Black	732,807	810,543	77,736	10.6	7.9	12.4	11.8
NH Asian	139,226	231,458	92,232	66.2	9.4	2.4	3.4
NH Other	120,814	183,385	62,571	51.8	6.4	2.1	2.7
Total	5,886,759	6,865,824	979,065	16.6	100.0	100.0	100.0

*Hispanic includes persons of all races. All other race/ethnicity categories shown here are Non-Hispanic. Non-Hispanic Other includes persons identifying themselves as Non-Hispanic American Indian or Alaska Native, Non-Hispanic Native Hawaiian or Pacific Islander, Non-Hispanic Some Other Race, or Non-Hispanic and a combination of two or more races.

Source: U.S. Census 2000 and 2010, P.L. 94-171.

Prepared by the Hobby Center for the Study of Texas at Rice University <http://HobbyCenter.Rice.edu>



Population, Population Change, and Proportion of the Total Population by Race/Ethnicity for the United States, 2000 and 2010

Race/Ethnicity*	Population		Population Change			Percent of Total Population	
	2000	2010	Numeric	Percent	Percent of Total Change	2000	2010
NH White	194,552,774	196,817,552	2,264,778	1.2	8.3	69.1	63.7
Hispanic (All Races)	35,305,818	50,477,594	15,171,776	43.0	55.5	12.5	16.3
NH Black	33,947,837	37,685,848	3,738,011	11.0	13.7	12.1	12.2
NH Asian	10,123,169	14,465,124	4,341,955	42.9	15.9	3.6	4.7
NH Other	7,492,308	9,299,420	1,807,112	24.1	6.6	2.7	3.0
Total	281,421,906	308,745,538	27,323,632	9.7	100.0	100.0	100.0

*Hispanic includes persons of all races. All other race/ethnicity categories shown here are Non-Hispanic. Non-Hispanic Other includes persons identifying themselves as Non-Hispanic American Indian or Alaska Native, Non-Hispanic Native Hawaiian or Pacific Islander, Non-Hispanic Some Other Race, or Non-Hispanic and a combination of two or more races.

Source: U.S. Census 2000 and 2010, P.L. 94-171.

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Population, Population Change, and Proportion of the Population Under 18 Years by Race/Ethnicity for the United States, 2000 and 2010

Race/Ethnicity*	Population		Population Change			Percent of Total Population	
	2000	2010	Numeric	Percent	Percent of Total Change	2000	2010
NH White	44,027,087	39,716,562	-4,310,525	-9.8	-228.4	60.9	53.5
Hispanic (All Races)	12,342,259	17,130,891	4,788,632	38.8	253.7	17.1	23.1
NH Black	10,610,264	10,362,183	-248,081	-2.3	-13.1	14.7	14.0
NH Asian	2,420,274	3,176,129	755,855	31.2	40.0	3.3	4.3
NH Other	2,893,928	3,795,702	901,774	31.2	47.8	4.0	5.1
Total	72,293,812	74,181,467	1,887,655	2.6	100.0	100.0	100.0

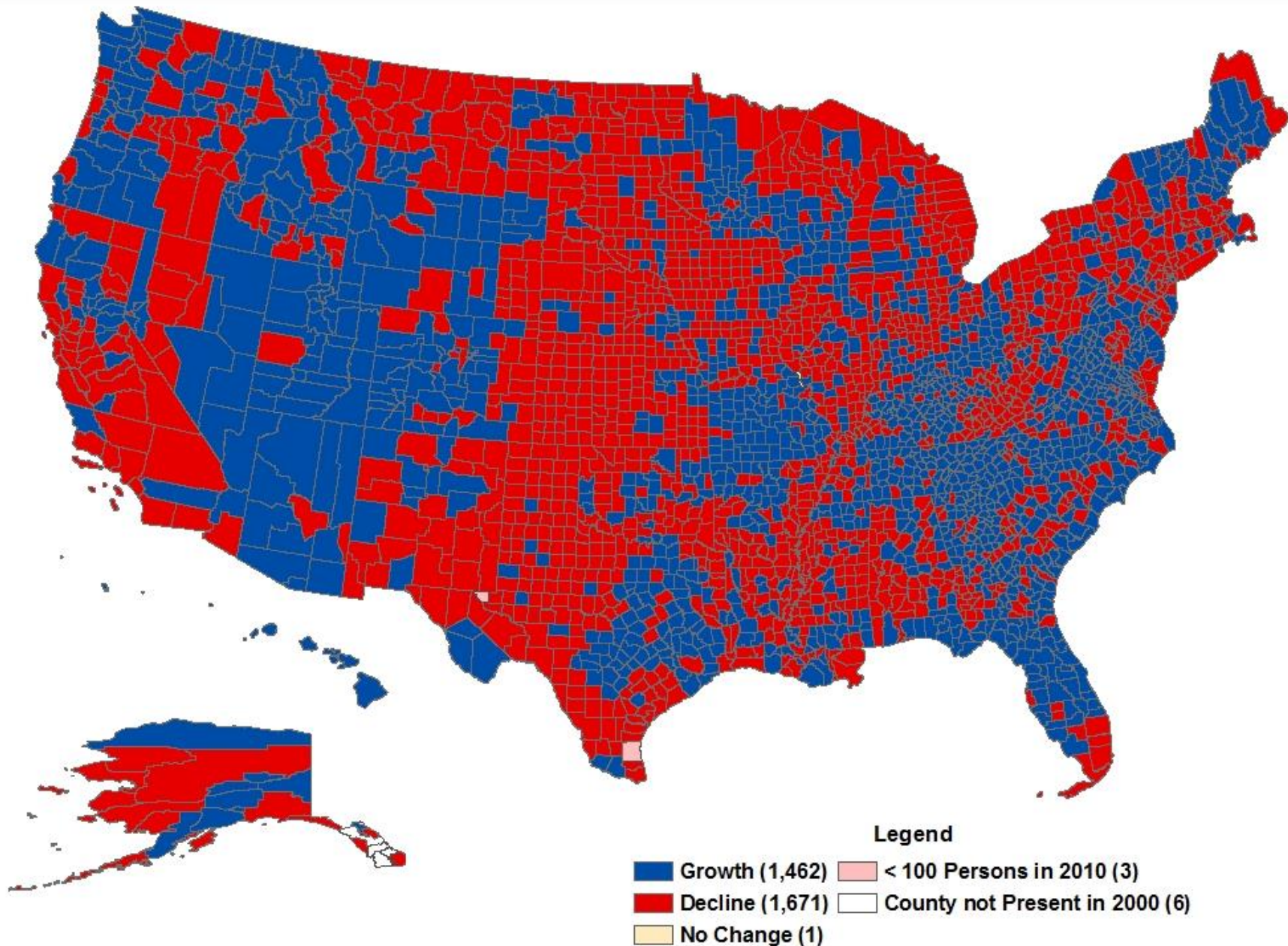
*Hispanic includes persons of all races. All other race/ethnicity categories shown here are Non-Hispanic. Non-Hispanic Other includes persons identifying themselves as Non-Hispanic American Indian or Alaska Native, Non-Hispanic Native Hawaiian or Pacific Islander, Non-Hispanic Some Other Race, or Non-Hispanic and a combination of two or more races.

Source: U.S. Census 2000 and 2010, P.L. 94-171.

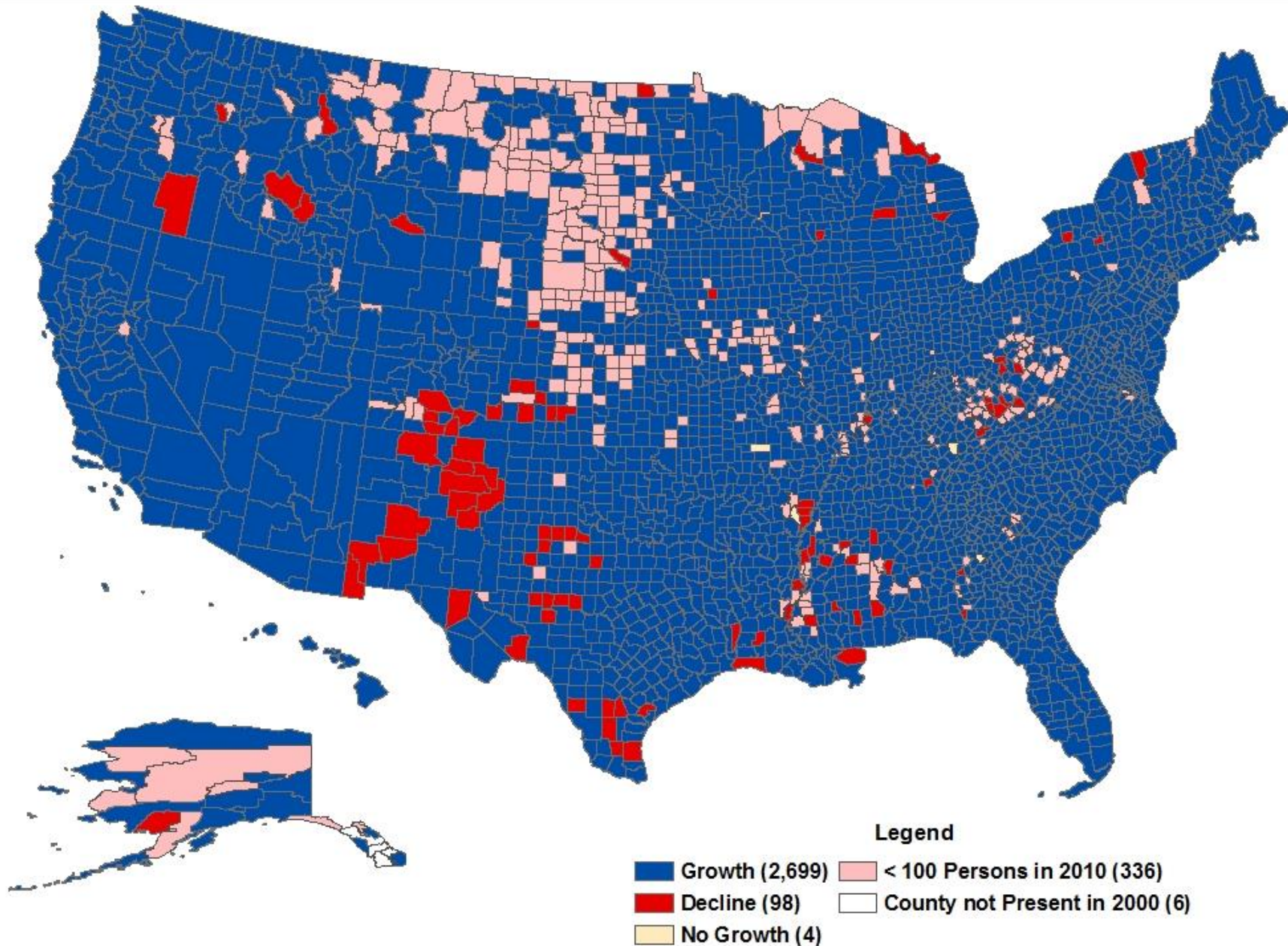
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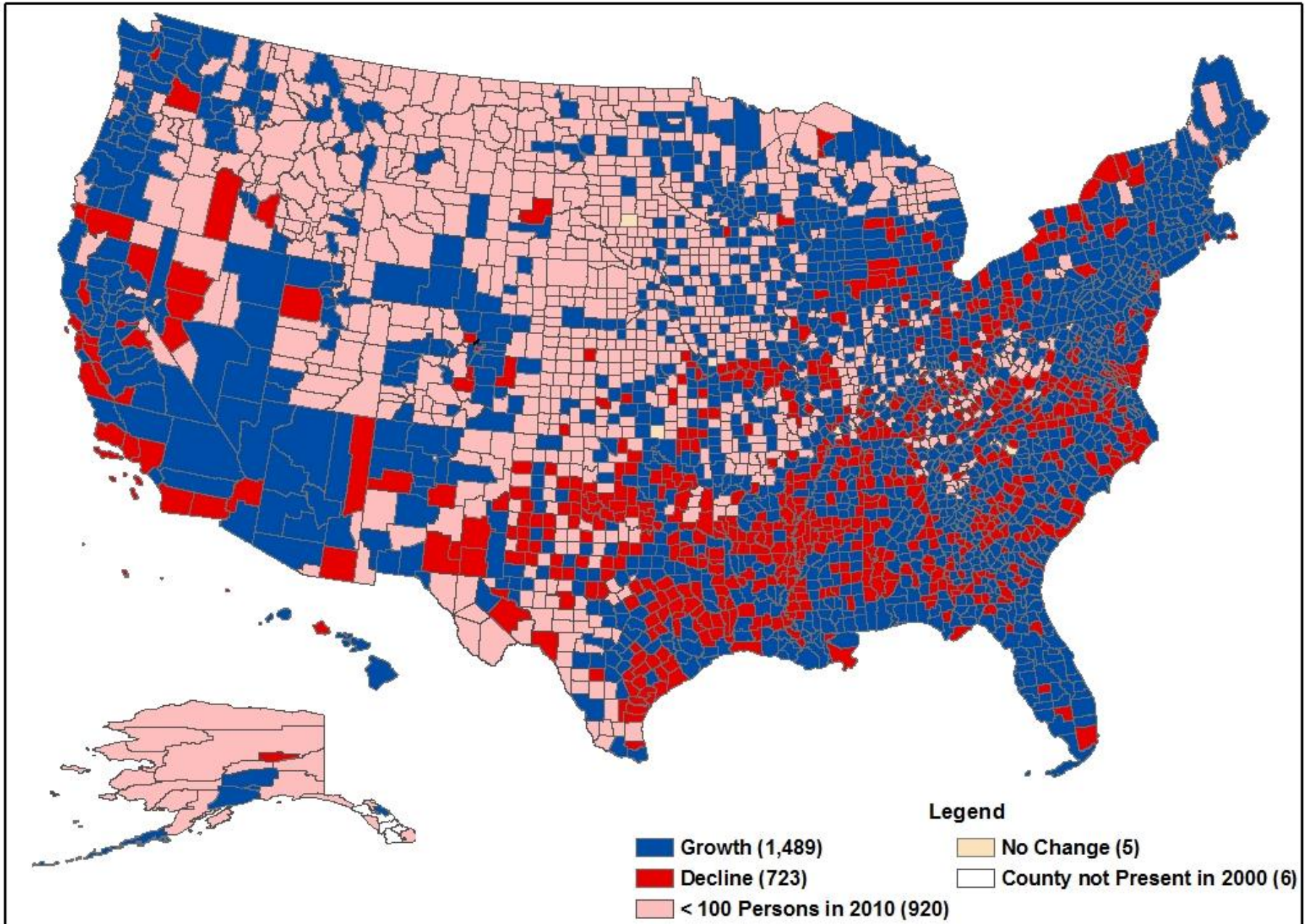
Counties Classified by Population Change in the Non-Hispanic White Population, 2000-2010



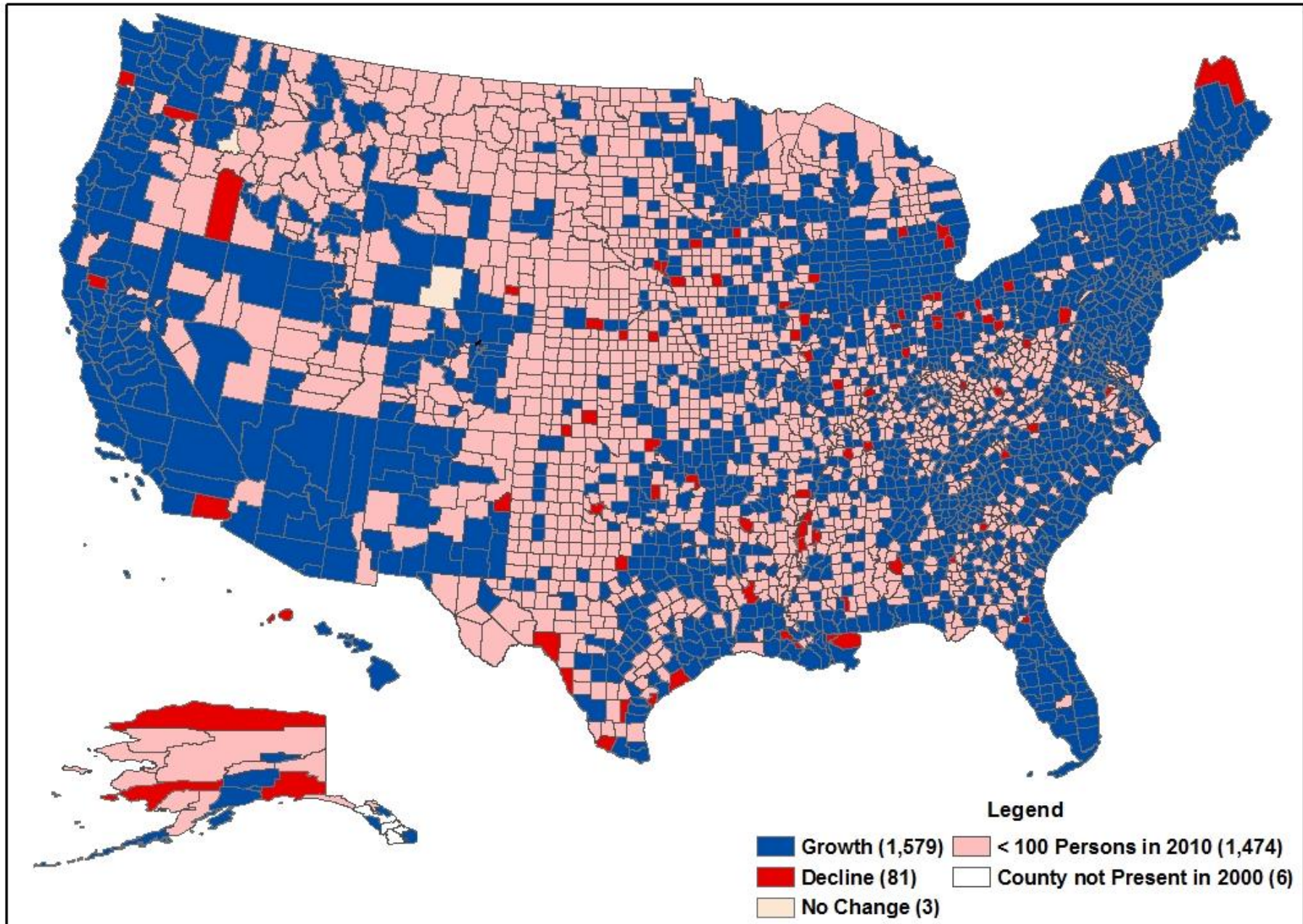
Counties Classified by Population Change in the Hispanic Population, 2000-2010



Counties Classified by Population Change in the Non-Hispanic Black Population, 2000-2010



Counties Classified by Population Change in the Non-Hispanic Asian Population, 2000-2010



Population, Population Change, and Proportion of the Total Population by Race/Ethnicity for Northeast Region, 2000 and 2010

Race/Ethnicity*	Population		Population Change			Percent of Total Population	
	2000	2010	Numeric	Percent	Percent of Total Change	2000	2010
NH White	39,327,262	38,008,094	-1,319,168	-3.4	-76.6	73.4	68.7
Hispanic (All Races)	5,254,087	6,991,969	1,737,882	33.1	100.9	9.8	12.6
NH Black	5,784,768	6,049,443	264,675	4.6	15.4	10.8	10.9
NH Asian	2,102,977	3,033,441	930,464	44.2	54.0	3.9	5.5
NH Other	1,125,284	1,234,293	109,009	9.7	6.3	2.1	2.2
Total	53,594,378	55,317,240	1,722,862	3.2	100.0	100.0	100.0

*Hispanic includes persons of all races. All other race/ethnicity categories shown here are Non-Hispanic. Non-Hispanic Other includes persons identifying themselves as Non-Hispanic American Indian or Alaska Native, Non-Hispanic Native Hawaiian or Pacific Islander, Non-Hispanic Some Other Race, or Non-Hispanic and a combination of two or more races.

Source: U.S. Census 2000 and 2010, P.L. 94-171.

Prepared by the Hobby Center for the Study of Texas at Rice University <http://HobbyCenter.Rice.edu>



Population, Population Change, and Proportion of the Total Population Less Than Age 18 by Race/Ethnicity for Northeast Region, 2000 and 2010

Race/Ethnicity*	Population		Population Change			Percent of Total Population	
	2000	2010	Numeric	Percent	Percent of Total Change	2000	2010
NH White	8,697,548	7,469,614	-1,227,934	-14.1	171.8	66.7	60.6
Hispanic (All Races)	1,702,090	2,133,781	431,691	25.4	-60.4	13.0	17.3
NH Black	1,740,364	1,563,301	-177,063	-10.2	24.8	13.3	12.7
NH Asian	507,100	673,096	165,996	32.7	-23.2	3.9	5.5
NH Other	400,681	493,400	92,719	23.1	-13.0	3.1	4.0
Total	13,047,783	12,333,192	-714,591	-5.5	100.0	100.0	100.0

*Hispanic includes persons of all races. All other race/ethnicity categories shown here are Non-Hispanic. Non-Hispanic Other includes persons identifying themselves as Non-Hispanic American Indian or Alaska Native, Non-Hispanic Native Hawaiian or Pacific Islander, Non-Hispanic Some Other Race, or Non-Hispanic and a combination of two or more races.

Source: U.S. Census 2000 and 2010, P.L. 94-171.

Prepared by the Hobby Center for the Study of Texas at Rice University <http://HobbyCenter.Rice.edu>



Population, Population Change, and Proportion of the Total Population by Race/Ethnicity for Midwest Region, 2000 and 2010

Race/Ethnicity*	Population		Population Change			Percent of Total Population	
	2000	2010	Numeric	Percent	Percent of Total Change	2000	2010
NH White	52,386,131	52,096,633	-289,498	-0.6	-11.4	81.4	77.8
Hispanic (All Races)	3,124,532	4,661,678	1,537,146	49.2	60.7	4.9	7.0
NH Black	6,437,060	6,843,367	406,307	6.3	16.0	10.0	10.2
NH Asian	1,187,645	1,713,429	525,784	44.3	20.7	1.8	2.6
NH Other	1,257,408	1,611,894	354,486	28.2	14.0	2.0	2.4
Total	64,392,776	66,927,001	2,534,225	3.9	100.0	100.0	100.0

*Hispanic includes persons of all races. All other race/ethnicity categories shown here are Non-Hispanic. Non-Hispanic Other includes persons identifying themselves as Non-Hispanic American Indian or Alaska Native, Non-Hispanic Native Hawaiian or Pacific Islander, Non-Hispanic Some Other Race, or Non-Hispanic and a combination of two or more races.

Source: U.S. Census 2000 and 2010, P.L. 94-171.

Prepared by the Hobby Center for the Study of Texas at Rice University <http://HobbyCenter.Rice.edu>



Population, Population Change, and Proportion of the Total Population Less Than Age 18 by Race/Ethnicity for Midwest Region, 2000 and 2010

Race/Ethnicity*	Population		Population Change			Percent of Total Population	
	2000	2010	Numeric	Percent	Percent of Total Change	2000	2010
NH White	12,525,389	11,172,169	-1,353,220	-10.8	260.5	75.2	69.3
Hispanic (All Races)	1,157,274	1,772,526	615,252	53.2	-118.4	7.0	11.0
NH Black	2,097,634	1,989,272	-108,362	-5.2	20.9	12.6	12.3
NH Asian	322,798	433,818	111,020	34.4	-21.4	1.9	2.7
NH Other	544,571	760,323	215,752	39.6	-41.5	3.3	4.7
Total	16,647,666	16,128,108	-519,558	-3.1	100.0	100.0	100.0

*Hispanic includes persons of all races. All other race/ethnicity categories shown here are Non-Hispanic. Non-Hispanic Other includes persons identifying themselves as Non-Hispanic American Indian or Alaska Native, Non-Hispanic Native Hawaiian or Pacific Islander, Non-Hispanic Some Other Race, or Non-Hispanic and a combination of two or more races.

Source: U.S. Census 2000 and 2010, P.L. 94-171.

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Population, Population Change, and Proportion of the Total Population by Race/Ethnicity for South Region, 2000 and 2010

Race/Ethnicity*	Population		Population Change			Percent of Total Population	
	2000	2010	Numeric	Percent	Percent of Total Change	2000	2010
NH White	65,927,794	68,706,462	2,778,668	4.2	19.4	65.8	60.0
Hispanic (All Races)	11,586,696	18,227,508	6,640,812	57.3	46.4	11.6	15.9
NH Black	18,766,614	21,578,475	2,811,861	15.0	19.6	18.7	18.8
NH Asian	1,900,258	3,170,814	1,270,556	66.9	8.9	1.9	2.8
NH Other	2,055,458	2,872,485	817,027	39.7	5.7	2.1	2.5
Total	100,236,820	114,555,744	14,318,924	14.3	100.0	100.0	100.0

*Hispanic includes persons of all races. All other race/ethnicity categories shown here are Non-Hispanic. Non-Hispanic Other includes persons identifying themselves as Non-Hispanic American Indian or Alaska Native, Non-Hispanic Native Hawaiian or Pacific Islander, Non-Hispanic Some Other Race, or Non-Hispanic and a combination of two or more races.

Source: U.S. Census 2000 and 2010, P.L. 94-171.
Metropolitan Areas Defined by Office of Management and Budget, 2008.

Prepared by the Hobby Center for the Study of Texas at Rice University <http://HobbyCenter.Rice.edu>



Population, Population Change, and Proportion of the Total Population Less Than Age 18 by Race/Ethnicity for South Region, 2000 and 2010

Race/Ethnicity*	Population		Population Change			Percent of Total Population	
	2000	2010	Numeric	Percent	Percent of Total Change	2000	2010
NH White	14,645,128	13,795,299	-849,829	-5.8	-38.2	57.3	49.6
Hispanic (All Races)	3,804,446	6,040,053	2,235,607	58.8	100.6	14.9	21.7
NH Black	5,880,858	6,001,210	120,352	2.0	5.4	23.0	21.6
NH Asian	463,792	750,996	287,204	61.9	12.9	1.8	2.7
NH Other	772,679	1,201,199	428,520	55.5	19.3	3.0	4.3
Total	25,566,903	27,788,757	2,221,854	8.7	100.0	100.0	100.0

*Hispanic includes persons of all races. All other race/ethnicity categories shown here are Non-Hispanic. Non-Hispanic Other includes persons identifying themselves as Non-Hispanic American Indian or Alaska Native, Non-Hispanic Native Hawaiian or Pacific Islander, Non-Hispanic Some Other Race, or Non-Hispanic and a combination of two or more races.

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Metropolitan Areas Defined by Office of Management and Budget, 2008.

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Population, Population Change, and Proportion of the Total Population by Race/Ethnicity for West Region, 2000 and 2010

Race/Ethnicity*	Population		Population Change			Percent of Total Population	
	2000	2010	Numeric	Percent	Percent of Total Change	2000	2010
NH White	36,911,587	38,006,363	1,094,776	3.0	12.5	58.4	52.8
Hispanic (All Races)	15,340,503	20,596,439	5,255,936	34.3	60.1	24.3	28.6
NH Black	2,959,395	3,214,563	255,168	8.6	2.9	4.7	4.5
NH Asian	4,932,289	6,547,440	1,615,151	32.7	18.5	7.8	9.1
NH Other	3,054,158	3,580,748	526,590	17.2	6.0	4.8	5.0
Total	63,197,932	71,945,553	8,747,621	13.8	100.0	100.0	100.0

*Hispanic includes persons of all races. All other race/ethnicity categories shown here are Non-Hispanic. Non-Hispanic Other includes persons identifying themselves as Non-Hispanic American Indian or Alaska Native, Non-Hispanic Native Hawaiian or Pacific Islander, Non-Hispanic Some Other Race, or Non-Hispanic and a combination of two or more races.

Source: U.S. Census 2000 and 2010, P.L. 94-171.

Prepared by the Hobby Center for the Study of Texas at Rice University <http://HobbyCenter.Rice.edu>



Population, Population Change, and Proportion of the Total Population Less Than Age 18 by Race/Ethnicity for West Region, 2000 and 2010

Race/Ethnicity*	Population		Population Change			Percent of Total Population	
	2000	2010	Numeric	Percent	Percent of Total Change	2000	2010
NH White	8,159,022	7,279,480	-879,542	-10.8	-97.7	47.9	40.6
Hispanic (All Races)	5,678,449	7,184,531	1,506,082	26.5	167.4	33.3	40.1
NH Black	891,408	808,400	-83,008	-9.3	-9.2	5.2	4.5
NH Asian	1,126,584	1,318,219	191,635	17.0	21.3	6.6	7.4
NH Other	1,175,997	1,340,780	164,783	14.0	18.3	6.9	7.5
Total	17,031,460	17,931,410	899,950	5.3	100.0	100.0	100.0

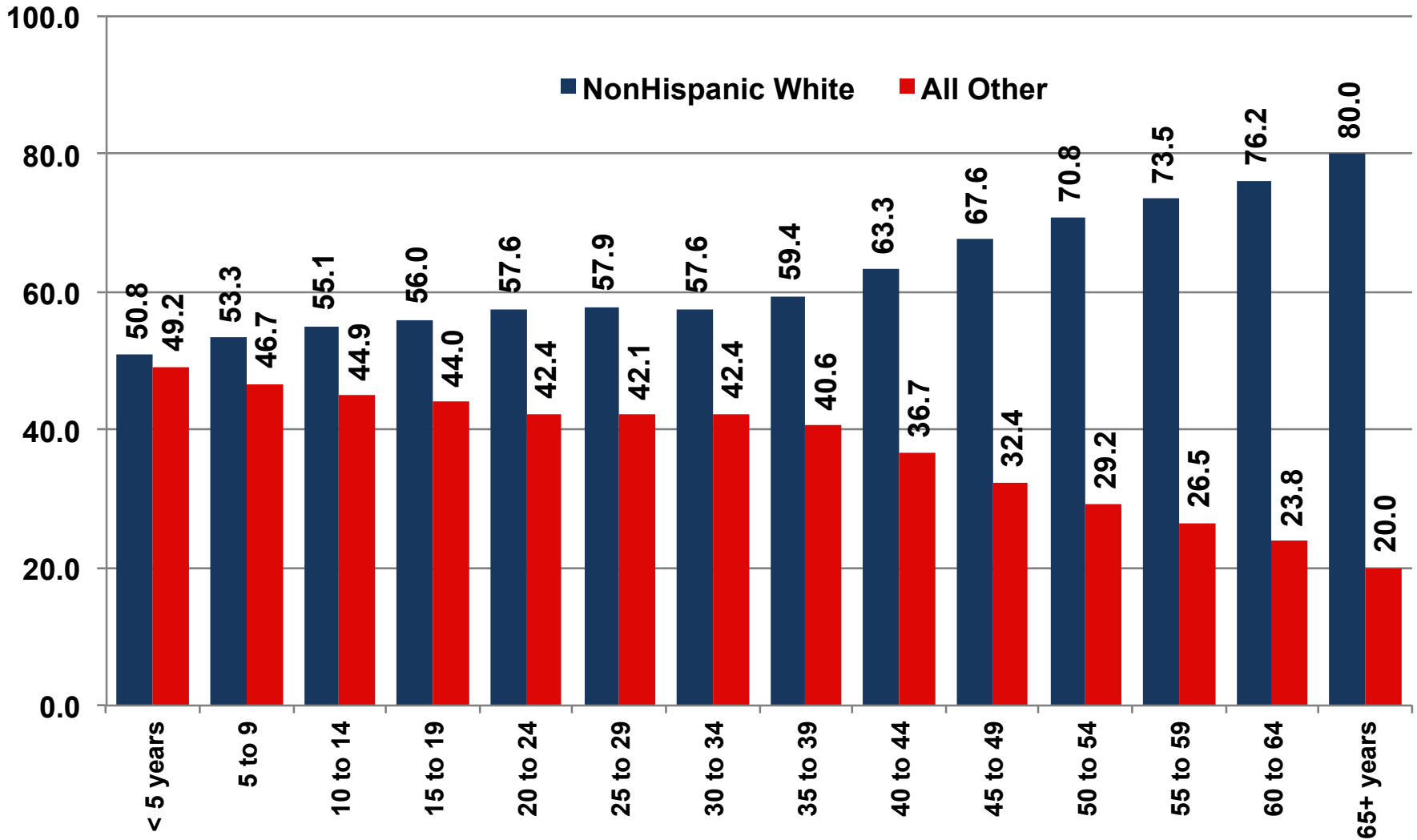
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Source: U.S. Census 2000 and 2010, P.L. 94-171.

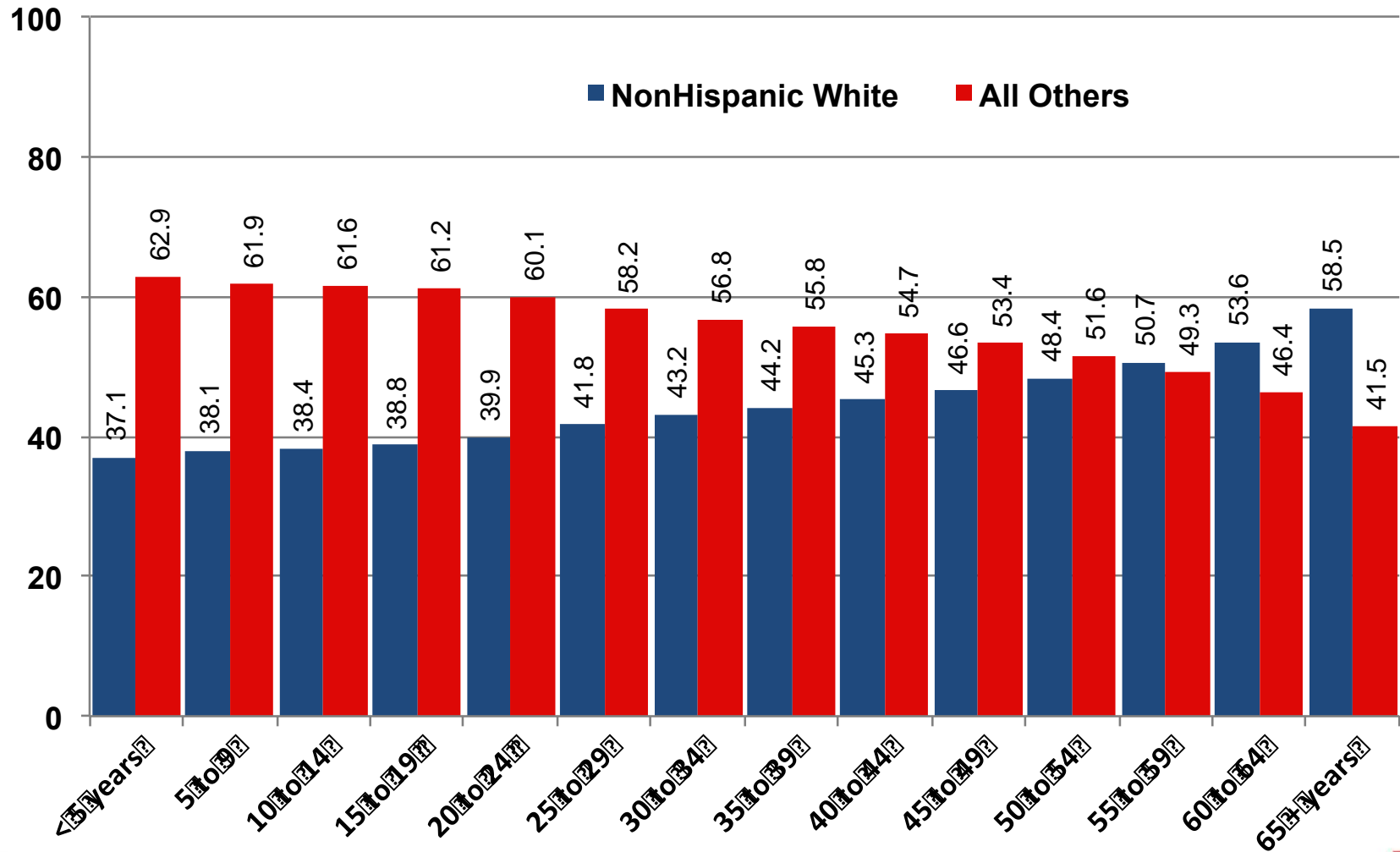
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Percent of United States Population by Age Group and Ethnicity, 2010



Percent of United States Population by Age Group and Ethnicity, 2050



POPULATION CHARACTERISTICS AND SOCIOECONOMIC CONDITIONS



Total and Percent of the United States Population in Poverty and Median Household Income by Race/Ethnicity, 1999 and 2009

	1999			2009		
	Population in Poverty	%	Median Household Income*	Population in Poverty	%	Median Household Income
NH White	15,414,119	8.1	\$58,523	19,462,966	10.0	\$54,671
Hispanic	7,797,874	22.6	\$43,442	11,130,896	23.5	\$39,923
NH Black	8,146,146	24.9	\$37,956	9,407,955	25.8	\$33,463
NH Asian	1,257,237	12.6	\$66,961	1,539,226	11.4	\$68,780
NH Other	1,284,436	18.5	NA	1,327,120	18.4	NA
Total	33,899,812	12.4	\$54,172	42,868,163	14.3	\$50,221

*In 2009 Dollars

Source: U.S. Census Bureau, Census 2000 and American Community Survey, 2009



Total and Percent of the Population in Poverty and Median Household Income by Race/Ethnicity for Northeast Region, 1999 and 2010

	1999			2010		
	Population in Poverty	%	Median Household Income*	Population in Poverty	%	Median Household Income
NH White	2,804,359	7.3	\$64,029	3,202,733	8.7	\$60,984
Hispanic**	1,332,537	26.1	\$41,463	1,743,683	25.3	\$39,476
NH Black	1,357,735	23.7	\$41,611	1,469,939	23.7	\$38,593
NH Asian	297,132	14.4	\$67,948	422,192	14.0	\$69,009
Total	5,919,007	11.4	\$59,530	6,921,299	12.9	\$55,952

* In 2010 Dollars

**Hispanic includes persons of all races. Other than White Not Hispanic, all other race/ethnicity categories shown contain both Hispanics and Non-Hispanics. Not all race/ethnic groups are shown but are included in the total.

Source: U.S. Census Bureau, 2000 Census of Population and Housing, and 2010 American Community Survey.

Prepared by the Hobby Center for the Study of Texas at Rice University <http://HobbyCenter.Rice.edu>



Total and Percent of the Population in Poverty and Median Household Income by Race/Ethnicity for Midwest Region, 1999 and 2010

	1999			2010		
	Population in Poverty	%	Median Household Income*	Population in Poverty	%	Median Household Income
NH White	3,811,427	7.5	\$58,072	5,604,038	11.0	\$50,936
Hispanic*	552,472	18.2	\$49,281	1,113,072	24.3	\$39,247
NH Black	1,592,043	26.0	\$38,259	2,134,357	32.2	\$29,389
NH Asian	149,505	13.0	\$66,543	247,300	14.7	\$61,592
Total	6,360,113	10.2	\$55,516	9,487,955	14.6	\$47,894

* In 2010 Dollars

**Hispanic includes persons of all races. Other than White Not Hispanic, all other race/ethnicity categories shown contain both Hispanics and Non-Hispanics. Not all race/ethnic groups are shown but are included in the total.

Source: U.S. Census Bureau, 2000 Census of Population and Housing, and 2010 American Community Survey.

Prepared by the Hobby Center for the Study of Texas at Rice University <http://HobbyCenter.Rice.edu>



Total and Percent of the Population in Poverty and Median Household Income by Race/Ethnicity for South Region, 1999 and 2010

	1999			2006-2010		
	Population in Poverty	Percent in Poverty	Median Household Income*	Population in Poverty	Percent in Poverty	Median Household Income*
NH White	5,856,342	9.1	\$55,478	6,949,544	10.4	\$53,644
Hispanic**	2,580,593	22.8	\$41,679	3,926,356	23.5	\$39,138
NH Black	4,536,541	25.5	\$36,386	5,109,013	25.2	\$34,305
NH Asian	211,203	11.5	\$65,323	321,256	10.8	\$65,841
Total	13,569,265	13.9	\$50,772	16,790,375	15.4	\$47,934

* In 2010 Dollars

**Hispanic includes persons of all races. Not all race/ethnic groups are shown but are included in the Total.

Source: U.S. Census Bureau, 2000 Census of Population and Housing, and 2006-2010 American Community Survey.

Prepared by the Hobby Center for the Study of Texas at Rice University <http://HobbyCenter.Rice.edu>



Total and Percent of the Western Region Population in Poverty and Median Household Income by Race/Ethnicity, 1999 and 2010

	1999			2010		
	Population in Poverty	%	Median Household Income*	Population in Poverty	%	Median Household Income
NH White	2,941,991	8.2	\$63,666	3,872,312	10.4	\$58,566
Hispanic [^]	3,332,272	22.2	\$46,172	4,851,609	23.9	\$42,223
Black	610,876	21.5	\$45,809	760,579	23.8	\$40,949
Asian	596,110	12.1	\$69,919	746,834	11.3	\$69,356
Total	8,051,427	13.0	\$59,060	10,849,606	15.3	\$53,686

*In 2010 Dollars.

[^]Includes Hispanic persons of any race.

Not all race/ethnic groups are shown here but are included in the total.

Source: U.S. Census Bureau, Census 2000 and American Community Survey, 2010



Total and Percent of the Population in Poverty and Median Household Income by Race/Ethnicity for Texas, 1999 and 2010

Race/ Ethnicity	1999			2010		
	Population in Poverty	%	Median Household Income*	Population in Poverty	%	Median Household Income*
NH White	856,055	7.9	\$61,542	1,111,251	9.5	\$59,517
Hispanic (All Races)	1,658,434	25.4	\$39,101	2,555,080	26.8	\$37,087
Black	515,859	23.3	\$38,378	717,458	24.7	\$35,674
Asian	63,598	11.7	\$65,633	120,601	12.6	\$64,191
Total	3,117,609	15.4	\$52,260	4,521,023	17.9	\$48,615

*In 2010 Dollars.

Source: U.S. Census Bureau, Census 2000 Summary File 4, 2006-2010 American Community Survey

Not all race/ethnic groups are shown here but are included in the total.

Prepared by the Hobby Center for the Study of Texas at Rice University <http://HobbyCenter.Rice.edu>



Educational Attainment for the Population Age 25 and over, United States, 2010

Race/ Ethnicity	Population Age 25 and Older	Less than High School	High School Diploma	Some College or Associates Degree	Bachelor Degree or More
Non-Hispanic White	141,698,750	9.3	29.2	30.1	31.4
Hispanic*	27,313,996	37.8	26.5	22.7	13.0
NH Black	23,049,274	17.9	31.8	32.4	17.9
NH Asian	9,879,433	14.5	16.0	19.5	50.0
NH Other	2,347,480	15.2	29.7	33.8	21.3
Total	204,288,933	14.4	28.5	28.9	28.2

*Hispanic includes persons of all races. All other race/ethnicity categories shown here are Non-Hispanic. Non-Hispanic Other includes persons identifying themselves as Non-Hispanic American Indian or Alaska Native, Non-Hispanic Native Hawaiian or Pacific Islander, Non-Hispanic Some Other Race, or Non-Hispanic and a combination of two or more races.

Source: U.S. Census Bureau 2010 American Community Survey

Prepared by the Hobby Center for the Study of Texas at Rice University <http://HobbyCenter.Rice.edu>



Educational Attainment for the Population Age 25 and Older by Major Race/Ethnic Groups in 2010, Northeast Region, United States

Race/Ethnicity	Population Age 25 and Older	Less than high school (%)	High school diploma (%)	Some college or associates degree (%)	Bachelor or more (%)
Non-Hispanic White	27,172,724	8.6	31.1	24.9	35.4
Non-Hispanic Black	3,793,782	17.5	33.9	29.3	19.3
Hispanic*	3,999,473	33.4	29.4	21.9	15.4
Non-Hispanic Asian	2,058,645	17.3	16.2	13.2	53.2
Total Population	37,594,652	12.7	30.4	24.4	32.5

Source: U.S. Census, American Community Survey, 2010.

Not all race/ethnic groups are shown here but are included in the total.

*Includes Hispanic persons of all races.



Educational Attainment for the Population Age 25 and Older by Major Race/Ethnic Groups in 2010, Midwest Region, United States

Race/Ethnicity	Population Age 25 and Older	Less than high school (%)	High school diploma (%)	Some college or associates degree (%)	Bachelor or more (%)
Non-Hispanic White	36,172,924	9.1	32.3	30.5	28.2
Non-Hispanic Black	4,060,153	17.4	31.1	35.4	16.0
Hispanic*	2,334,222	38.0	27.7	21.2	13.0
Non-Hispanic Asian	1,066,509	12.8	13.7	16.1	57.5
Total Population	44,318,620	11.5	31.4	30.2	26.9

Source: U.S. Census, American Community Survey, 2010.

Not all race/ethnic groups are shown here but are included in the total.

*Includes Hispanic persons of all races.



Educational Attainment for the Population Age 25 and Older by Major Race/Ethnic Groups in 2010, Southern Region, United States

Race/Ethnicity	Population Age 25 and Older	Less than high school (%)	High school diploma (%)	Some college or associates degree (%)	Bachelor or more (%)
Non-Hispanic White	48,911,319	11.4	29.7	29.5	29.5
Non-Hispanic Black	13,163,375	19.1	32.4	31.0	17.6
Hispanic*	10,059,128	36.7	26.3	22.3	14.6
Non-Hispanic Asian	2,110,388	13.8	15.7	18.5	52.0
Total Population	75,558,195	16.2	29.3	28.5	26.0

Source: U.S. Census, American Community Survey, 2010.

Not all race/ethnic groups are shown here but are included in the total.

*Includes Hispanic persons of all races.



Educational Attainment for the Population Age 25 and Older by Major Race/Ethnic Groups in 2010, Western Region, United States

Race/Ethnicity	Population Age 25 and Older	Less than high school (%)	High school diploma (%)	Some college or associates degree (%)	Bachelor or more (%)
Non-Hispanic White	27,438,391	6.5	22.8	35.4	35.3
Non-Hispanic Black	2,031,964	12.0	25.6	41.2	21.2
Hispanic*	10,921,173	40.3	25.2	23.7	10.7
Non-Hispanic Asian	4,643,891	14.1	16.5	23.4	46.0
Total Population	46,817,466	15.6	23.0	31.8	29.5

Source: U.S. Census, American Community Survey, 2010.

Not all race/ethnic groups are shown here but are included in the total.

*Includes Hispanic persons of all races.



PROJECTIONS



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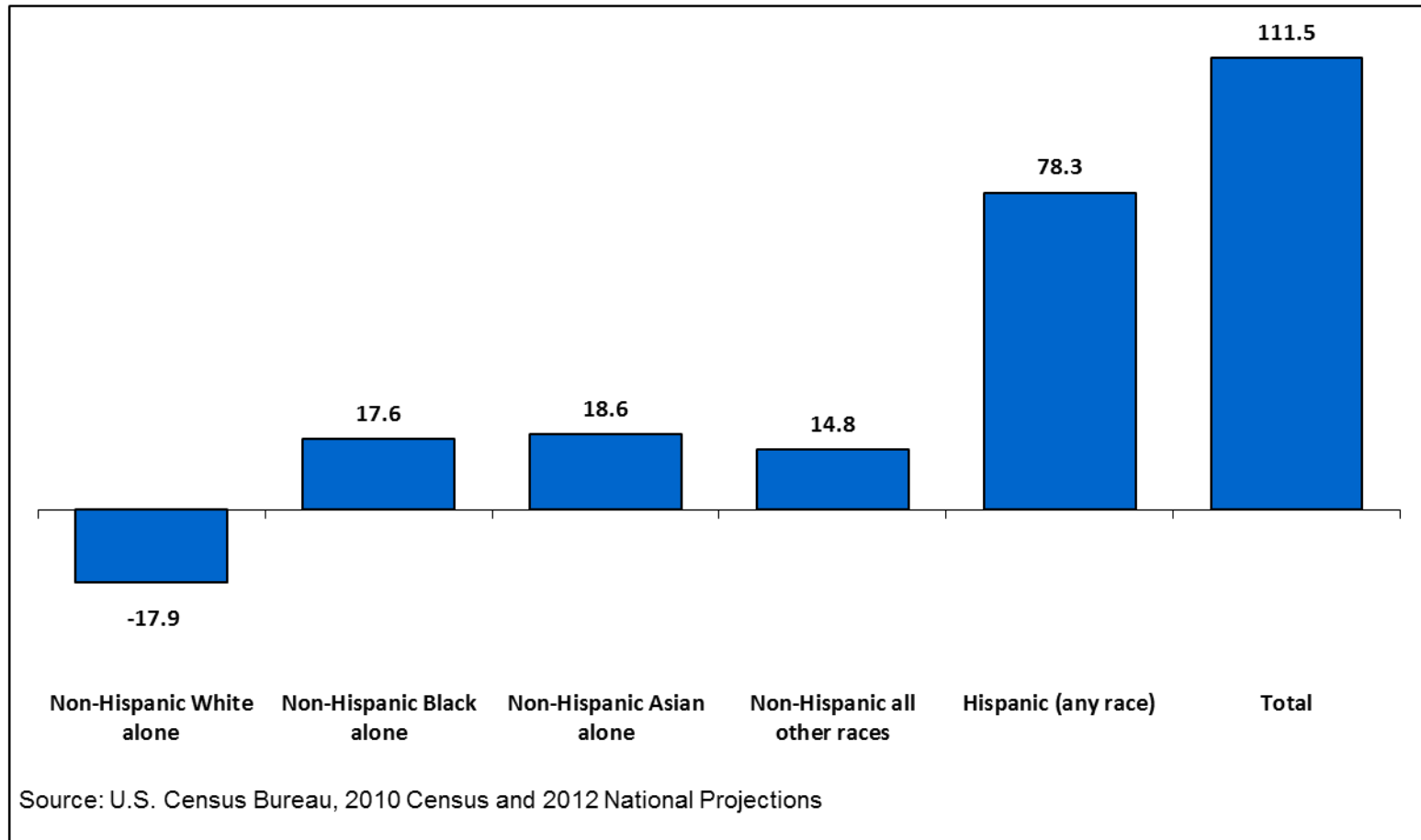
U.S. Population by Race and Hispanic Origin: Census 2010 and Projected for 2020 to 2060 (Middle Projection Scenario)

Year	(Resident population as of July 1, Number in thousands)					
	Non-Hispanic				Hispanic (any race)	Total
	White alone	Black alone	Asian alone	All other races		
2010	196,818	37,686	14,465	9,299	50,478	308,746
2020	199,312	41,776	18,246	10,778	63,784	333,896
2030	198,818	45,452	22,044	13,502	78,655	358,471
2040	193,887	48,769	25,881	16,603	94,876	380,016
2050	186,334	51,988	29,583	20,166	111,732	399,803
2060	178,952	55,302	33,106	24,128	128,780	420,268

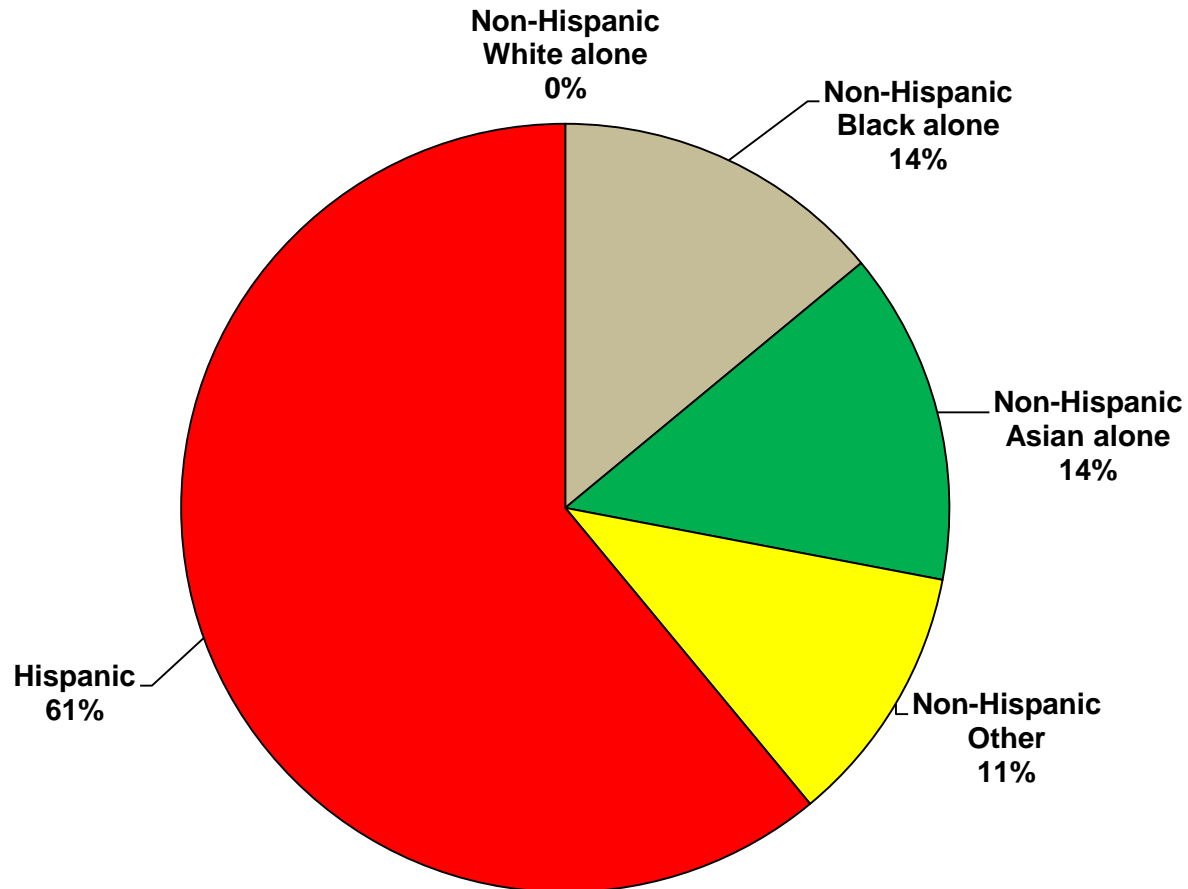
Source: U.S. Census Bureau, 2010 Census and 2012 National Projections



Numeric Change in U.S. Population by Race and Hispanic Origin: Census 2010 and Projected to 2060 (in millions)



Change in the U.S. Population by Race and Hispanic Origin: 2010 to 2060



Source: U.S. Census Bureau, 2010 Census and 2012 National Projections



Age Distribution of the U.S. Population: Census 2010 and Projected 2020 to 2060

Age Group	(Percent of total resident population as of July 1)					
	2010	2020	2030	2040	2050	2060
Under 5 years	6.5	6.5	6.2	6.1	6.0	5.9
5 to 19 years	20.4	18.8	18.6	18.1	17.8	17.7
20 to 44 years	33.6	33.0	32.3	31.5	31.6	31.3
45 to 64 years	26.4	24.9	22.6	23.3	23.7	23.2
65 years and over	13.1	16.8	20.3	21.0	20.9	21.9

Source: U.S. Census Bureau, 2010 Census and 2012 National Projections



Population in Texas by Race/Ethnicity in 2010 and Projections of the Population in Texas by Race/Ethnicity from 2020 to 2050 Under Alternative Assumptions of Age and Race/Ethnicity-Specific Rates of Net Migration

Year	NH ¹ White	NH Black	Hispanic	NH Asian & Other ²	Total
Assuming Zero Net Migration					
2010	11,397,345	2,886,825	9,460,921	1,400,470	25,145,561
2020	11,576,595	3,122,637	11,137,672	1,536,693	27,373,597
2030	11,501,020	3,280,941	12,869,753	1,638,249	29,289,963
2040	11,182,576	3,355,500	14,570,851	1,714,232	30,823,159
2050	10,766,622	3,366,528	16,191,150	1,728,206	32,052,506
Assuming Net Migration Equal to One-Half of 2000-2010					
2010	11,397,345	2,886,825	9,460,921	1,400,470	25,145,561
2020	11,752,530	3,295,198	12,031,059	1,825,130	28,903,917
2030	11,850,180	3,658,997	15,082,058	2,309,763	32,900,998
2040	11,676,157	3,951,909	18,489,803	2,881,525	36,999,394
2050	11,376,576	4,182,155	22,268,390	3,483,178	41,310,299
Assuming Net Migration Equal to 2000-2010					
2010	11,397,345	2,886,825	9,460,921	1,400,470	25,145,561
2020	11,931,815	3,477,928	13,003,159	2,170,409	30,583,311
2030	12,211,664	4,080,453	17,702,132	3,288,536	37,282,785
2040	12,194,151	4,653,725	23,514,974	4,953,861	45,316,711
2050	12,024,913	5,195,861	30,701,208	7,283,548	55,205,530

¹NH refers to Non-Hispanic; values shown are only for the non-Hispanic persons in each race category. Hispanic includes Hispanics of all races.

²NH Asian & Other category includes non-Hispanic persons who identify themselves as belonging to two or more race groups.

Percent of the Population by Race/Ethnicity in 2010 and Projected Through 2050 Under Alternative Assumptions of Age and Race/Ethnicity-Specific Rates of Net Migration for the State of Texas

Year	NH ¹ White	NH Black	Hispanic	NH Asian & Other ²	Total
Assuming Zero Net Migration (Scenario 0.0)					
2010	45.3	11.5	37.6	5.6	100.0
2020	42.3	11.4	40.7	5.6	100.0
2030	39.3	11.2	43.9	5.6	100.0
2040	36.3	10.9	47.2	5.6	100.0
2050	33.6	10.5	50.5	5.4	100.0
Assuming Net Migration Equal to One-Half of 2000-2010 (Scenario 0.5)					
2010	45.3	11.5	37.6	5.6	100.0
2020	40.7	11.4	41.6	6.3	100.0
2030	36.0	11.1	45.8	7.1	100.0
2040	31.6	10.7	50.0	7.7	100.0
2050	27.5	10.2	53.9	8.4	100.0
Assuming Net Migration Equal to 2000-2010 (Scenario 1.0)					
2010	45.3	11.5	37.6	5.6	100.0
2020	39.0	11.4	42.5	7.1	100.0
2030	32.8	10.9	47.5	8.8	100.0
2040	26.9	10.3	51.9	10.9	100.0
2050	21.8	9.4	55.6	13.2	100.0

¹NH refers to Non-Hispanic; values shown are only for the non-Hispanic persons in each race category. Hispanic includes Hispanics of all races.

²NH Asian & Other category includes non-Hispanic persons who identify themselves as belonging to two or more race groups.

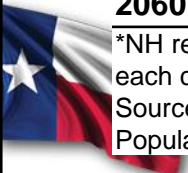


The Civilian Labor Force in the United States in 2010 and Projected to 2060 by Race/Ethnicity Under Alternative Scenarios

Year	NH* White	NH Black	Hispanic	NH Asian & Other	Total
Low Scenario					
2010	102,939,056	17,688,799	23,694,027	11,395,026	155,716,908
2020	99,494,751	19,322,356	29,917,502	13,537,867	162,272,476
2030	94,303,820	20,230,981	35,766,795	15,864,930	166,166,526
2040	91,762,724	21,512,694	41,954,677	18,389,949	173,620,044
2050	88,079,361	22,527,327	48,376,156	20,957,278	179,940,122
2060	83,193,406	23,166,380	54,897,134	23,552,358	184,809,278
Middle Scenario					
2010	102,939,056	17,688,799	23,694,027	11,395,026	155,716,908
2020	99,610,787	19,390,991	30,187,710	13,700,092	162,889,580
2030	94,806,097	20,527,482	36,953,630	16,569,545	168,856,754
2040	92,772,446	22,137,201	44,380,558	19,812,502	179,102,707
2050	89,590,132	23,539,014	52,122,896	23,124,432	188,376,474
2060	85,162,226	24,618,302	59,993,621	26,456,470	196,230,619
High Scenario					
2010	102,939,056	17,688,799	23,694,027	11,395,026	155,716,908
2020	99,726,808	19,459,614	30,457,866	13,862,204	163,506,492
2030	95,308,357	20,823,968	38,140,450	17,273,943	171,546,718
2040	93,782,156	22,761,708	46,806,522	21,234,941	184,585,327
2050	91,101,063	24,550,696	55,869,412	25,291,674	196,812,845
2060	87,132,032	26,070,250	65,088,871	29,360,811	207,651,964

*NH refers to nonHispanic; values for categories labeled NH are only for the nonHispanic persons in each category. Hispanic includes Hispanics of all races.

Source: Projections by the authors derived from U.S. Census Bureau, 2010 Census, 2010 American Community Survey and 2012 National Population Projections.



Projected Percent Change in the Civilian Labor Force in the United States from 2010–2060 by Race/Ethnicity Under Alternative Scenarios

Period	NH* White	NH Black	Hispanic	NH Asian & Other	Total
Low Scenario					
2010--2020	-3.3	9.2	26.3	18.8	4.2
2020--2030	-5.2	4.7	19.6	17.2	2.4
2030--2040	-2.7	6.3	17.3	15.9	4.5
2040--2050	-4.0	4.7	15.3	14.0	3.6
2050--2060	-5.5	2.8	13.5	12.4	2.7
2010--2060	-19.2	31.0	131.7	106.7	18.7
Middle Scenario					
2010--2020	-3.2	9.6	27.4	20.2	4.6
2020--2030	-4.8	5.9	22.4	20.9	3.7
2030--2040	-2.1	7.8	20.1	19.6	6.1
2040--2050	-3.4	6.3	17.4	16.7	5.2
2050--2060	-4.9	4.6	15.1	14.4	4.2
2010--2060	-17.3	39.2	153.2	132.2	26.0
High Scenario					
2010--2020	-3.1	10.0	28.5	21.7	5.0
2020--2030	-4.4	7.0	25.2	24.6	4.9
2030--2040	-1.6	9.3	22.7	22.9	7.6
2040--2050	-2.9	7.9	19.4	19.1	6.6
2050--2060	-4.4	6.2	16.5	16.1	5.5
2010--2060	-15.4	47.4	174.7	157.7	33.4

*NH refers to nonHispanic; values for categories labeled NH are only for the nonHispanic persons in each category. Hispanic includes Hispanics of all races.

Source: Projections by the authors derived from U.S. Census Bureau, 2010 Census, 2010 American Community Survey and 2012 National Population Projections.



Percent of the Civilian Labor Force in the United States by Race/Ethnicity in 2010 and Projected Through 2060 Under Alternative Scenarios (Percentage Within Year)

Year	NH* White	NH Black	Hispanic	NH Asian & Other	Total
Low Scenario					
2010	66.1	11.4	15.2	7.3	100.0
2020	61.3	11.9	18.4	8.4	100.0
2030	56.8	12.2	21.5	9.5	100.0
2040	52.9	12.4	24.2	10.5	100.0
2050	48.9	12.5	26.9	11.7	100.0
2060	45.0	12.5	29.7	12.8	100.0
Middle Scenario					
2010	66.1	11.4	15.2	7.3	100.0
2020	61.2	11.9	18.5	8.4	100.0
2030	56.1	12.2	21.9	9.8	100.0
2040	51.8	12.4	24.8	11.0	100.0
2050	47.6	12.5	27.7	12.2	100.0
2060	43.4	12.5	30.6	13.5	100.0
High Scenario					
2010	66.1	11.4	15.2	7.3	100.0
2020	61.0	11.9	18.6	8.5	100.0
2030	55.6	12.1	22.2	10.1	100.0
2040	50.8	12.3	25.4	11.5	100.0
2050	46.3	12.5	28.4	12.8	100.0
2060	42.0	12.6	31.3	14.1	100.0

*NH refers to nonHispanic; values for categories labeled NH are only for the nonHispanic persons in each category. Hispanic includes Hispanics of all races.

Source: Projections by the authors derived from U.S. Census Bureau, 2010 Census, 2010 American Community Survey and 2012 National Population Projections.



Number and Percentage of Net Change in the Civilian Labor Force in the United States Due to Each Race/Ethnicity Under Alternative Scenarios, 2010–2060

Race/Ethnicity	Number	Percent
Low Scenario		
NH* White	-19,745,650	-67.9
NH Black	5,477,581	18.8
Hispanic	31,203,108	107.3
NH Asian & Other	12,157,332	41.8
Total	29,092,370	100.0
Middle Scenario		
NH White	-17,776,830	-43.9
NH Black	6,929,503	17.1
Hispanic	36,299,592	89.6
NH Asian & Other	15,061,444	37.2
Total	40,513,712	100.0
High Scenario		
NH White	-15,807,024	-30.4
NH Black	8,381,451	16.1
Hispanic	41,394,844	79.7
NH Asian & Other	17,965,784	34.6
Total	51,935,056	100.0

*NH refers to nonHispanic; values for categories labeled NH are only for the nonHispanic persons in each category. Hispanic includes Hispanics of all races.

Source: Projections by the authors derived from U.S. Census Bureau, 2010 Census, 2010 American Community Survey and 2012 National Population Projections.



EDUCATION

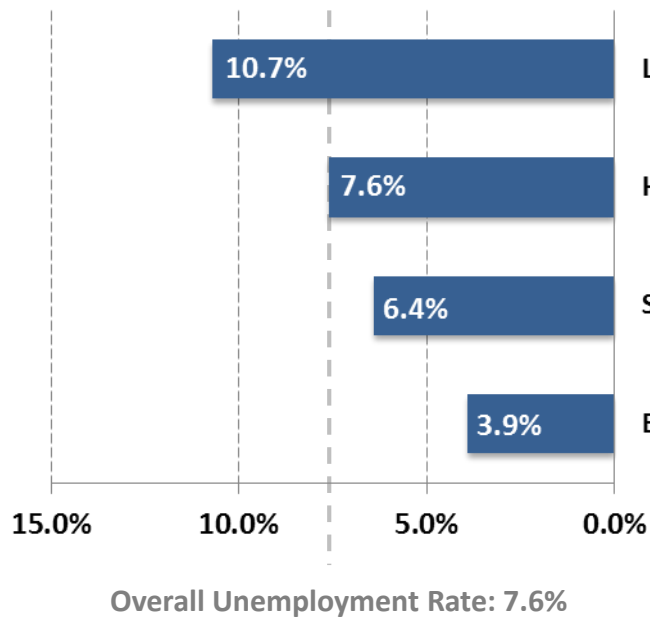


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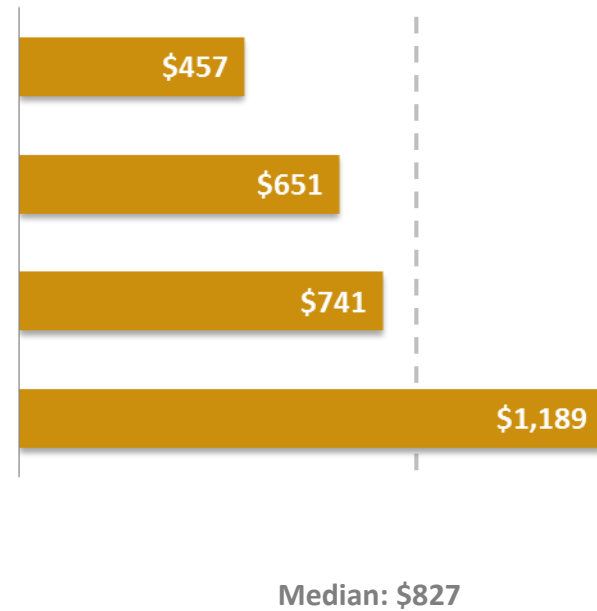


Education Level Is Related to Employment and Earnings

Unemployment Rate



Median Weekly Earnings



Source: U.S. Department of Labor, Bureau of Labor Statistics, June 2013/first quarter 2013

**Mean Household Income by Race/Ethnicity,
Educational Attainment, and Occupation In Texas in 2010**

Occupations	Less Than High School	High School /GED	Bachelor's Degree	Graduate/ Prof Degree
NH White				
Managerial & Professional	\$ 72,446	\$ 84,504	\$ 120,792	\$ 149,819
Technical, Sales, & Admin.	52,930	64,179	112,843	130,471
Precision Prod., Craft, & Repairers	55,079	68,247	94,875	119,057
Operatives and Laborers	48,819	61,211	77,581	89,720
Total	50,533	64,975	114,698	144,714
NH Black				
Managerial & Professional	\$ 47,483	\$ 52,186	\$ 84,758	\$ 99,073
Technical, Sales, & Admin.	33,980	43,933	75,416	80,852
Precision Prod., Craft, & Repairers	42,767	53,192	82,885	69,805
Operatives and Laborers	37,811	46,296	66,181	63,707
Total	31,072	42,465	78,933	94,490
Hispanic				
Managerial & Professional	\$ 52,178	\$ 61,992	\$ 88,036	\$ 116,400
Technical, Sales, & Admin.	40,131	50,127	81,005	91,155
Precision Prod., Craft, & Repairers	42,302	51,527	63,695	63,345
Operatives and Laborers	41,273	47,455	54,282	57,806
Total	38,221	47,760	81,548	108,473
NH Asian & Other				
Managerial & Professional	\$ 84,172	\$ 73,016	\$ 103,737	\$ 130,603
Technical, Sales, & Admin.	52,764	60,719	86,039	105,469
Precision Prod., Craft, & Repairers	54,594	63,451	70,778	92,041
Operatives and Laborers	47,939	49,015	60,895	65,074
Total	50,815	55,496	93,474	123,035

Source: Ruggles et al. 2010; U.S. Census Bureau, American Community Survey 2010 Public Use Microdata Sample, 2011.

Enrollment (in Thousands) and Percent Change in Enrollment of U.S. Residents Enrolled in Elementary and Secondary Schools and Colleges, 1990-2010

School Level	1990	2000	2010	Percent Change		
				1990 -2000	2000 -2010	1990 -2010
Elementary and Secondary	41,217	47,204	49,484	14.5	4.8	20.1
College and University	10,824	11,410	14,689	5.4	28.7	35.7
Total	60,683	68,685	75,720	13.2	10.2	24.8

Source: U.S. Department of Education.



Enrollment Percent and Percent Change in Enrollment by Race/Ethnicity for Public Community Colleges and Universities, and Public Elementary and Secondary Schools in the United States, 2000-2010

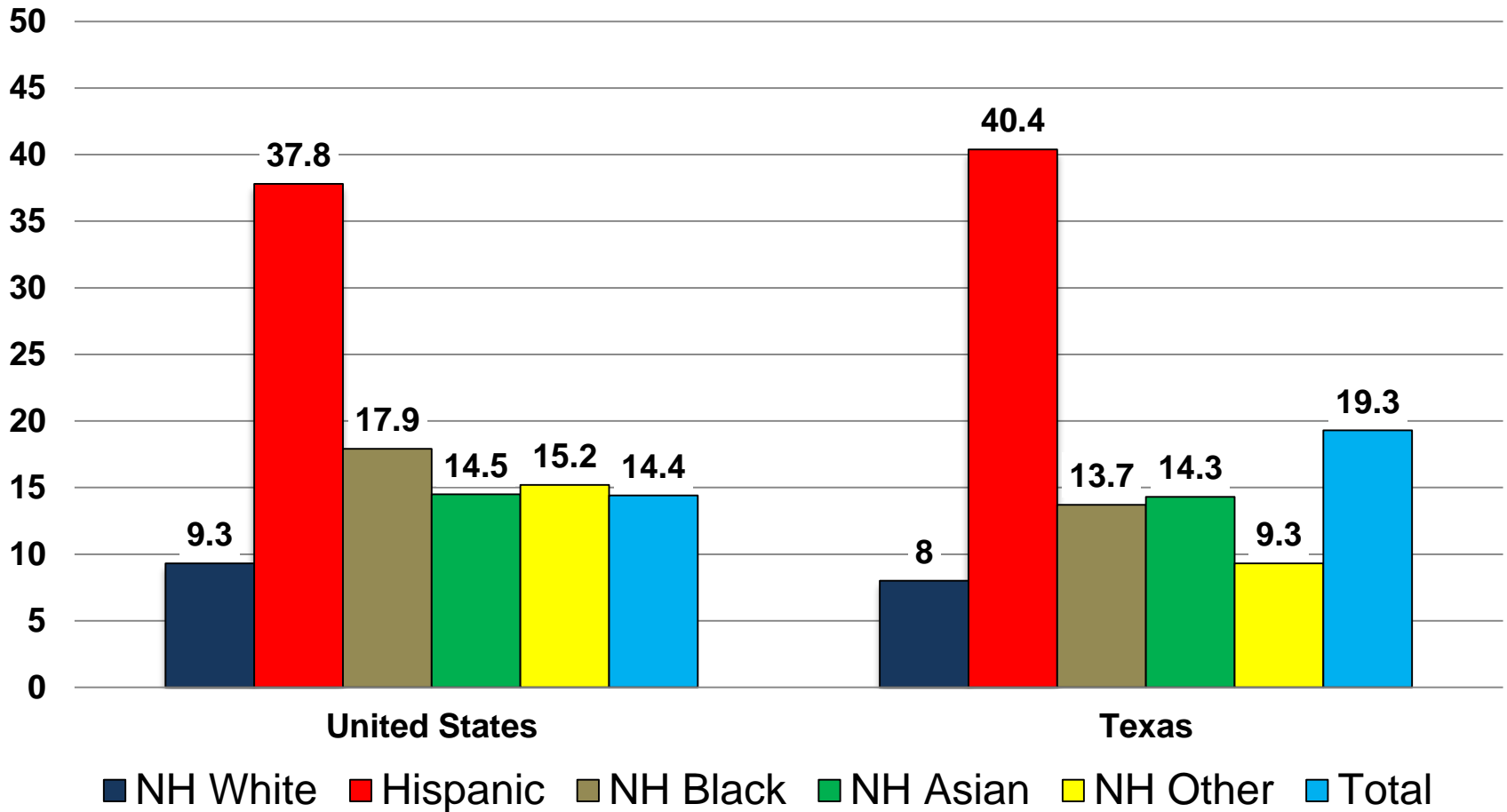
Year/Time Period	<u>NH* White</u> %	<u>NH Black</u> %	<u>Hispanic</u> %	<u>NH Other</u> %	Total Enrolled (in Thousands)
Total Public Elementary and Secondary					
2000	61.1	17.2	16.4	5.3	47,204
2010	52.4	16.0	23.1	8.5	49,484
% Change 2000-10	-10.2	-2.3	48.0	67.8	4.8
Total Colleges and Universities					
2000	69.7	11.6	10.8	7.9	11,410
2010	62.6	13.5	14.7	9.2	14,689
% Change 2000-10	15.4	50.8	75.6	50.9	28.7

*NH refers to nonHispanic; values for categories labeled NH are only for the nonHispanic persons in each race category. Hispanic includes Hispanics of all races.

Source: U.S. Department of Education.



Percent of the Population Age 25 and Older in the United States and Texas with Less Than High School Diploma/GED by Race/Ethnicity, 2010



Enrollment (in Thousands) in Public Elementary and Secondary Schools and All Levels of Public Education in the United States by Race/Ethnicity in 2010 and Projected to 2060 Using the Middle Projection Scenario

Year	NH* White	NH Black	Hispanic	NH Asian & Other	Total
Total Public Education (All Levels)					
2010	35,412	9,962	13,658	5,595	64,627
2020	32,754	9,852	16,011	6,452	65,069
2030	31,788	10,413	18,825	7,769	68,795
2040	30,086	10,567	21,695	8,990	71,338
2050	28,019	10,851	24,773	10,300	73,943
2060	26,469	11,309	27,685	11,653	77,116
Public Elementary and Secondary Schools					
2010	25,932	7,916	11,444	4,192	49,484
2020	23,812	7,735	13,398	4,867	49,812
2030	23,429	8,253	15,700	5,849	53,231
2040	21,755	8,250	17,992	6,684	54,681
2050	20,093	8,447	20,503	7,649	56,692
2060	18,991	8,791	22,806	8,624	59,212

*NH refers to nonHispanic; values for categories labeled NH are only for the nonHispanic persons in each race category. Hispanic includes Hispanics of all races.

Source: Projections by the authors derived from U.S. Census Bureau, 2010 Census, 2012 National Population Projections, 2012-2060, 2010 Current Population Survey; U.S. Department of Education, National Center for Education Statistics, Common Core of Data.



Enrollment (in Thousands) in Public Colleges and Universities in the United States by Race/Ethnicity in 2010 and Projected to 2060 Using the Middle Projection Scenario

Year	NH* White	NH Black	Hispanic	NH Asian & Other	Total
Public Community Colleges					
2010	4,164	1,095	1,307	652	7,218
2020	3,893	1,127	1,534	731	7,285
2030	3,595	1,138	1,819	878	7,430
2040	3,555	1,212	2,142	1,046	7,955
2050	3,348	1,244	2,451	1,189	8,232
2060	3,130	1,295	2,778	1,345	8,548
Public Universities					
2010	5,316	951	907	751	7,925
2020	5,049	990	1,079	854	7,972
2030	4,764	1,022	1,306	1,042	8,134
2040	4,776	1,105	1,561	1,260	8,702
2050	4,578	1,160	1,819	1,462	9,019
2060	4,348	1,223	2,101	1,684	9,356
Total Public Colleges and Universities					
2010	9,480	2,046	2,214	1,403	15,143
2020	8,942	2,117	2,613	1,585	15,257
2030	8,359	2,160	3,125	1,920	15,564
2040	8,331	2,317	3,703	2,306	16,657
2050	7,926	2,404	4,270	2,651	17,251
2060	7,478	2,518	4,879	3,029	17,904

*NH refers to nonHispanic; values for categories labeled NH are only for the nonHispanic persons in each race category. Hispanic includes Hispanics of all races.

Source: Projections by the authors derived from U.S. Census Bureau, 2010 Census, 2012 National Population Projections, 2012-2060, 2010

Current Population Survey, U.S. Department of Education, National Center for Education Statistics, Common Core of Data

Percent Change in Projected Public College and University Enrollment in the United States by Race/Ethnicity Under the Middle Projection Scenario, 2010–2060

Time Period	NH* White	NH Black	Hispanic	NH Asian & Other	Total
Public Community Colleges					
2010–2020	-6.5	2.9	17.4	12.1	0.9
2020–2030	-7.7	1.0	18.6	20.1	2.0
2030–2040	-1.1	6.5	17.8	19.1	7.1
2040–2050	-5.8	2.6	14.4	13.7	3.5
2050–2060	-6.5	4.1	13.3	13.1	3.8
2010–2060	-24.8	18.3	112.5	106.3	18.4
Public Universities					
2010–2020	-5.0	4.1	19.0	13.7	0.6
2020–2030	-5.6	3.2	21.0	22.0	2.0
2030–2040	0.3	8.1	19.5	20.9	7.0
2040–2050	-4.1	5.0	16.5	16.0	3.6
2050–2060	-5.0	5.4	15.5	15.2	3.7
2010–2060	-18.2	28.6	131.6	124.2	18.1
Total Public Colleges and Universities					
2010–2020	-5.7	3.5	18.0	13.0	0.8
2020–2030	-6.5	2.0	19.6	21.1	2.0
2030–2040	-0.3	7.3	18.5	20.1	7.0
2040–2050	-4.9	3.8	15.3	15.0	3.6
2050–2060	-5.7	4.7	14.3	14.3	3.8
2010–2060	-21.1	23.1	120.4	115.9	18.2

*NH refers to nonHispanic; values for categories labeled NH are only for the nonHispanic persons in each race category.

Source: Projections by the authors derived from U.S. Census Bureau, 2010 Census, 2012 National Population Projections, 2012-2060, 2010 Current Population Survey; U.S. Department of Education, National Center for Education Statistics, Common Core of Data.

Percentage of Public Elementary and Secondary Schools and All Levels of Public Education Enrollment by Race/Ethnicity in 2010 and Projected to 2060 Using the Middle Projection Scenario

Year	NH* White	NH Black	Hispanic	NH Asian & Other	Total
Total Public Education (All Levels)					
2010	54.8	15.4	21.1	8.7	100.0
2020	50.4	15.1	24.6	9.9	100.0
2030	46.2	15.1	27.4	11.3	100.0
2040	42.2	14.8	30.4	12.6	100.0
2050	37.9	14.7	33.5	13.9	100.0
2060	34.3	14.7	35.9	15.1	100.0
Public Elementary and Secondary Schools					
2010	52.4	16.0	23.1	8.5	100.0
2020	47.8	15.5	26.9	9.8	100.0
2030	44.0	15.5	29.5	11.0	100.0
2040	39.8	15.1	32.9	12.2	100.0
2050	35.4	14.9	36.2	13.5	100.0
2060	32.1	14.8	38.5	14.6	100.0

*NH refers to nonHispanic; values for categories labeled NH are only for the nonHispanic persons in each race category. Hispanic includes Hispanics of all races.

Source: Projections by the authors derived from U.S. Census Bureau, 2010 Census, 2012 National Population Projections, 2012-2060, 2010 Current Population Survey; U.S. Department of Education, National Center for Education Statistics, Common Core of Data.



Percentage of Public Colleges and University Enrollment by Race/Ethnicity in 2010 and Projected to 2060 Using the Middle Projection Scenario

Year	NH* White	NH Black	Hispanic	NH Asian & Other	Total
Public Community Colleges					
2010	57.7	15.2	18.1	9.0	100.0
2020	53.4	15.5	21.1	10.0	100.0
2030	48.4	15.3	24.5	11.8	100.0
2040	44.8	15.2	26.9	13.1	100.0
2050	40.7	15.1	29.8	14.4	100.0
2060	36.7	15.1	32.5	15.7	100.0
Public Universities					
2010	67.1	12.0	11.4	9.5	100.0
2020	63.4	12.4	13.5	10.7	100.0
2030	58.5	12.6	16.1	12.8	100.0
2040	54.9	12.7	17.9	14.5	100.0
2050	50.7	12.9	20.2	16.2	100.0
2060	46.4	13.1	22.5	18.0	100.0
Total Public Colleges and Universities					
2010	62.6	13.5	14.6	9.3	100.0
2020	58.6	13.9	17.1	10.4	100.0
2030	53.7	13.9	20.1	12.3	100.0
2040	50.1	13.9	22.2	13.8	100.0
2050	45.9	13.9	24.8	15.4	100.0
2060	41.7	14.1	27.3	16.9	100.0

*NH refers to nonHispanic; values for categories labeled NH are only for the nonHispanic persons in each race category. Hispanic includes Hispanics of all races.

Source: Projections by the authors derived from U.S. Census Bureau, 2010 Census, 2012 National Population Projections, 2012-2060, 2010 Current Population Survey; U.S. Department of Education, National Center for Education Statistics, Common Core of Data.

Number (in Thousands) of Students with Financial Need Unmet by Household Resources Enrolled at Public Colleges and Universities in the United States by Race/Ethnicity in 2010 and Projected to 2060 Using the Middle Projection Scenario

Year	NH* White	NH Black	Hispanic	NH Asian & Other	Total
Public Community Colleges					
2010	2,184	785	845	402	4,216
2020	2,056	807	994	449	4,306
2030	1,897	811	1,177	541	4,426
2040	1,867	865	1,390	643	4,765
2050	1,764	890	1,594	733	4,981
2060	1,644	923	1,806	830	5,203
Public Universities					
2010	3,347	762	661	557	5,327
2020	3,209	798	789	635	5,431
2030	3,016	816	954	777	5,563
2040	3,023	882	1,146	939	5,990
2050	2,905	923	1,325	1,085	6,238
2060	2,755	975	1,533	1,251	6,514
Total Public Colleges and Universities					
2010	5,531	1,547	1,506	959	9,543
2020	5,265	1,605	1,783	1,084	9,737
2030	4,913	1,627	2,131	1,318	9,989
2040	4,890	1,747	2,536	1,582	10,755
2050	4,669	1,813	2,919	1,818	11,219
2060	4,399	1,898	3,339	2,081	11,717

*NH refers to nonHispanic; values for categories labeled NH are only for the nonHispanic persons in each race category. Hispanic includes Hispanics of all races.

Source: Projections by the authors derived from U.S. Census Bureau, 2010 Census, 2012 National Population Projections, 2007 and 2010 Current Population Survey; U.S. Department of Education, National Center for Education Statistics, Common Core of Data (2012a, 2012b, 2011b, 2002-2013, 1990-2011).



Students Enrolled in Public Colleges and Universities (in Thousands) with Unmet Financial Need by Need Category (in Percent) and Race/Ethnicity Projected for 2060 Using the Middle Projection Scenario

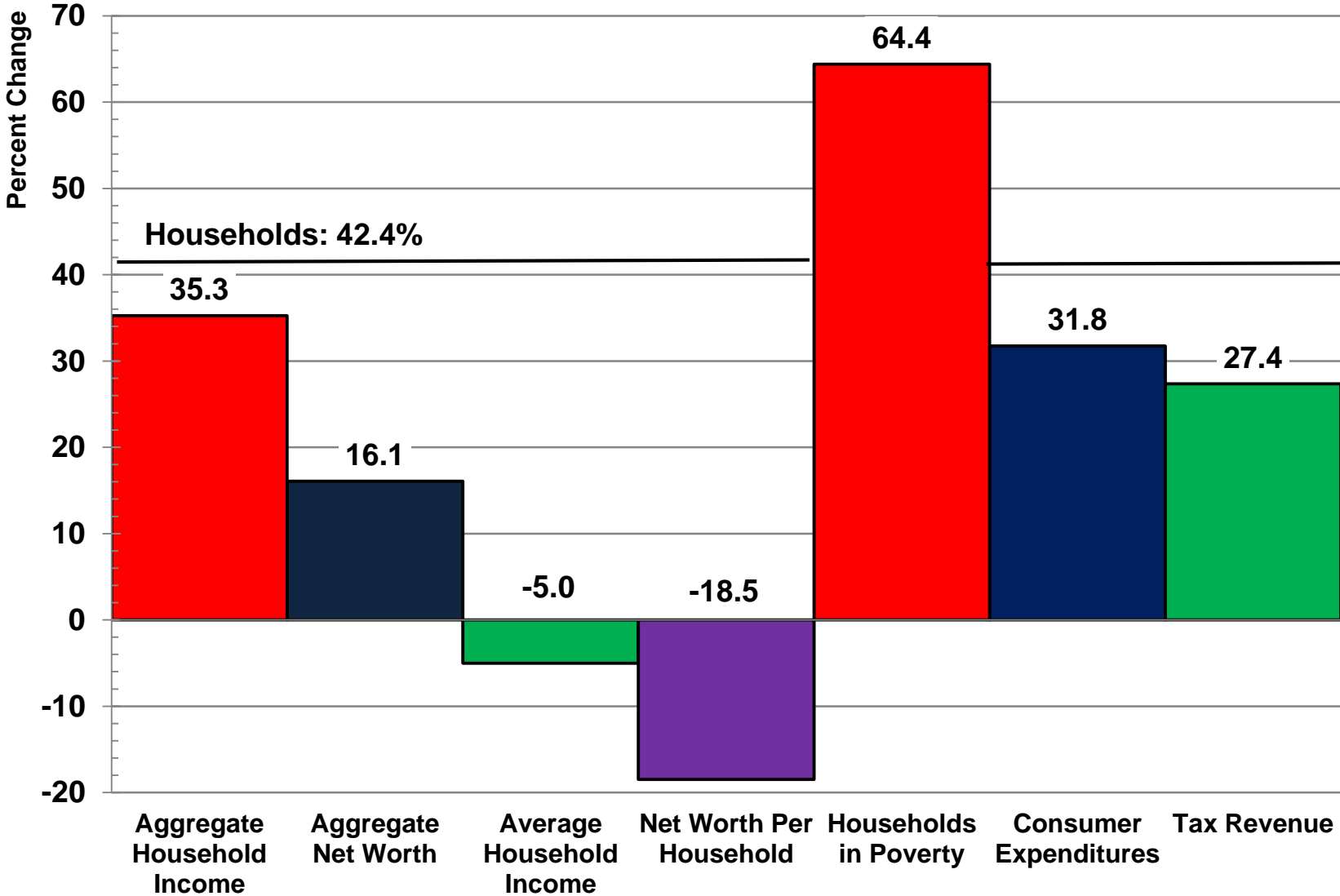
Need Category	NH* White	NH Black	Hispanic	NH Asian & Other	Total
Public Community Colleges					
\$15,000 or More	3.2	4.2	3.4	4.1	3.6
\$10,000 to 14,999	11.7	13.2	11.6	13.1	12.2
\$5,000 to 9,999	31.8	35.8	35.1	34.7	34.1
Less than \$5,000	53.3	46.8	49.9	48.1	50.1
Total	1,644	923	1,806	830	5,203
Public Universities					
\$15,000 or More	21.6	31.5	25.5	32.0	26.0
\$10,000 to 14,999	22.2	23.9	23.4	22.9	22.9
\$5,000 to 9,999	28.9	24.7	27.7	24.2	27.1
Less than \$5,000	27.3	19.9	23.4	20.9	24.0
Total	2,755	975	1,533	1,251	6,514
Total Public Colleges and Universities					
\$15,000 or More	14.7	18.2	13.6	20.9	16.1
\$10,000 to 14,999	18.3	18.7	17.0	19.0	18.1
\$5,000 to 9,999	30.0	30.1	31.7	28.4	30.2
Less than \$5,000	37.0	33.0	37.7	31.7	35.6
Total	4,399	1,898	3,339	2,081	11,717

*NH refers to nonHispanic; values for categories labeled NH are only for the nonHispanic persons in each race category. Hispanic includes Hispanics of all races.

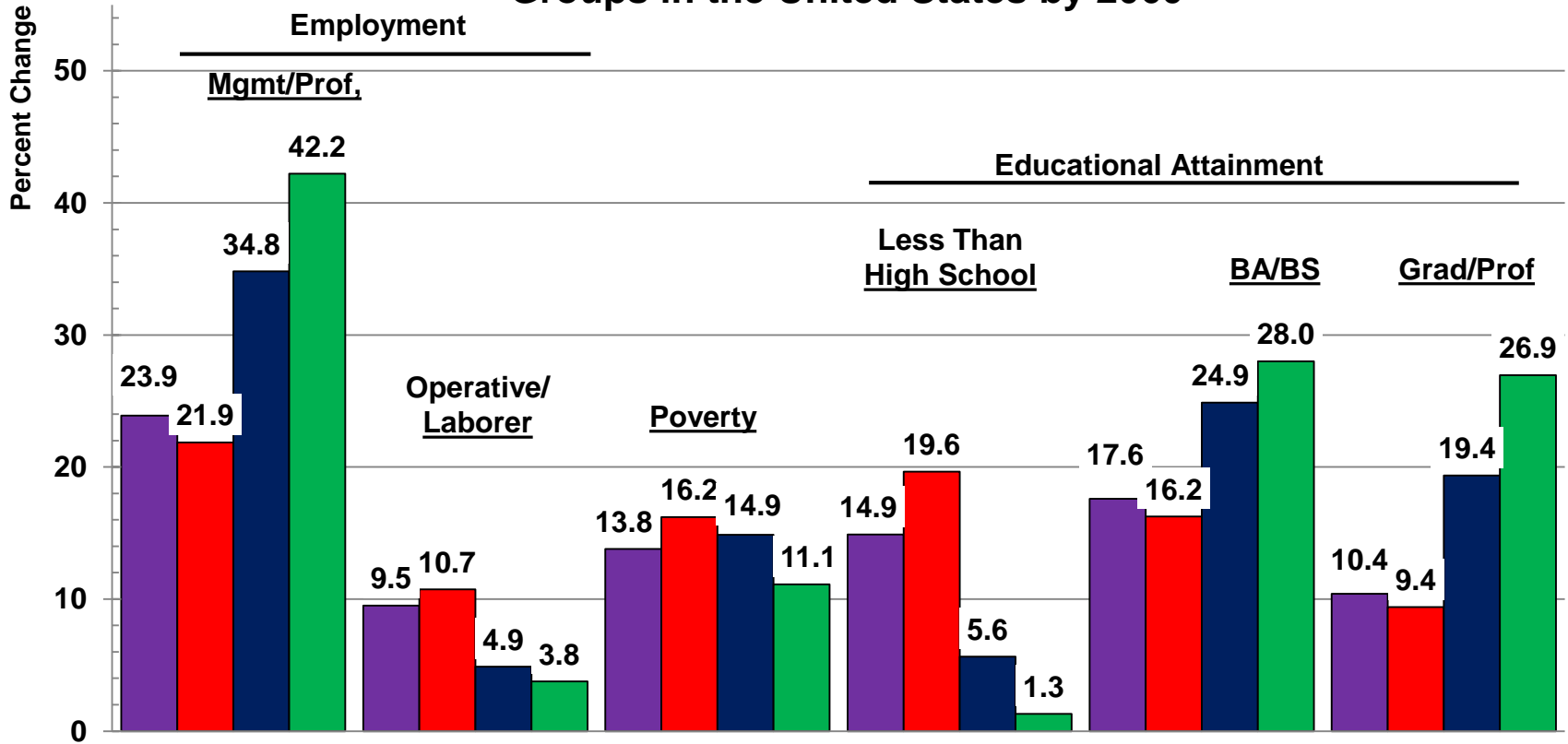
Source: Projections by the authors derived from U.S. Census Bureau, 2010 Census, 2012 National Population Projections, 2007 & 2010 Current Population Survey; U.S. Department of Education, National Center for Education Statistics, Common Core of Data.



Percent Change in Socioeconomic Resources Compared to Percent Change in Households in The United States, 2010 - 2060



Percent Persons in the Labor Force in Management/Professional and Operative/Laborer Positions, Persons in Poverty, and Levels of Educational Attainment Under Alternative Assumptions of Closure Between Racial/Ethnic Groups in the United States by 2060



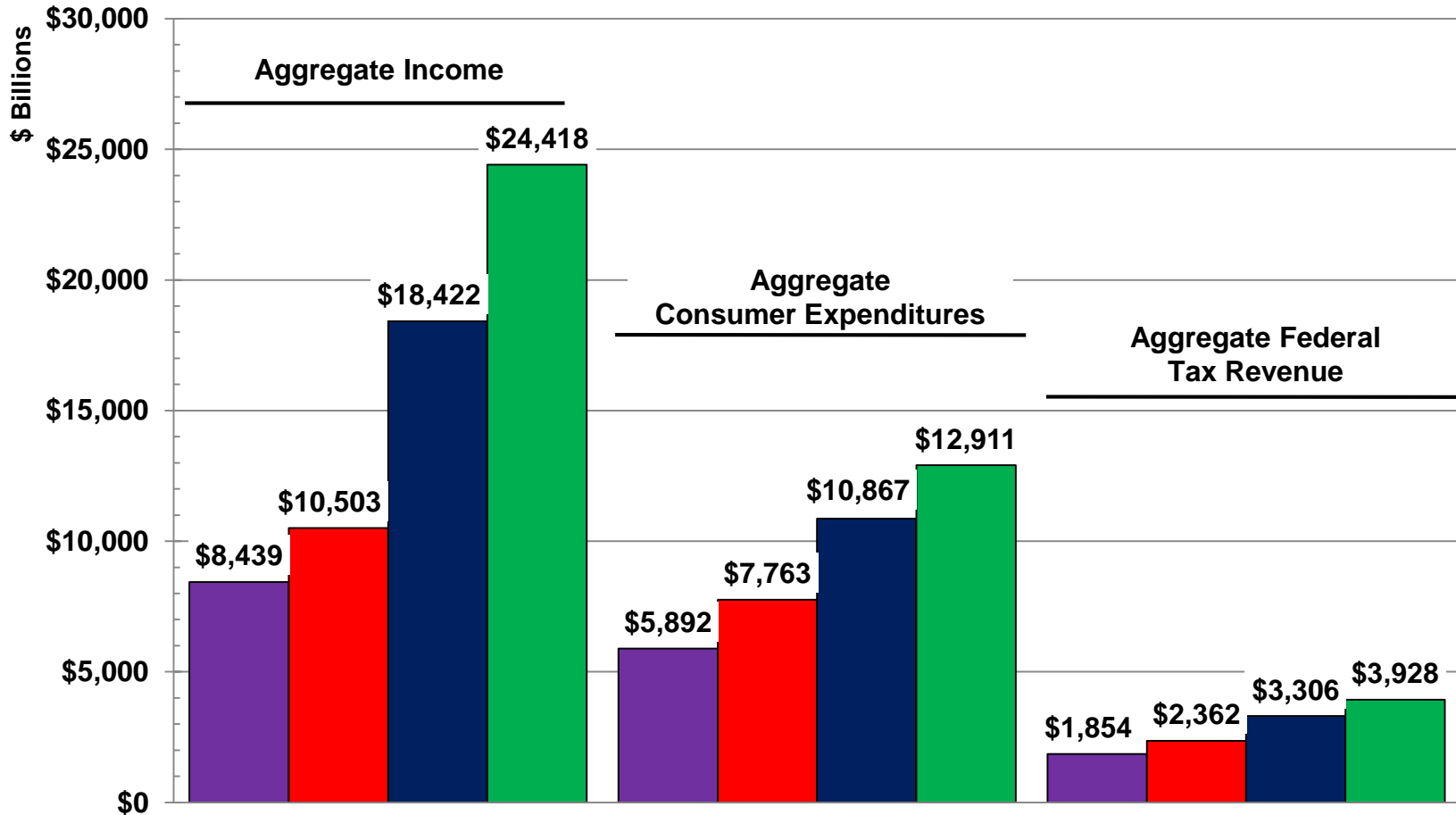
■ Values and Rates in 2010

■ Values and Rates Assuming 2010 Socioeconomic Levels Apply to 2060 Population by Race/Ethnicity

■ Values and Rates Assuming Average Rates by Race/Ethnicity for Three Decades* from 1980-2010

■ Values and Rates Assuming Closure of Minority Values and Rates to 2060 nonHispanic White Rates in 2060 by 2060

Aggregate Income, Consumer Expenditures, and Federal Tax Revenue from Households in the U. S. in 2060 (Billions of 2010\$) Under Alternative Assumptions of Socioeconomic Closure Between Minority and nonHispanic White Households



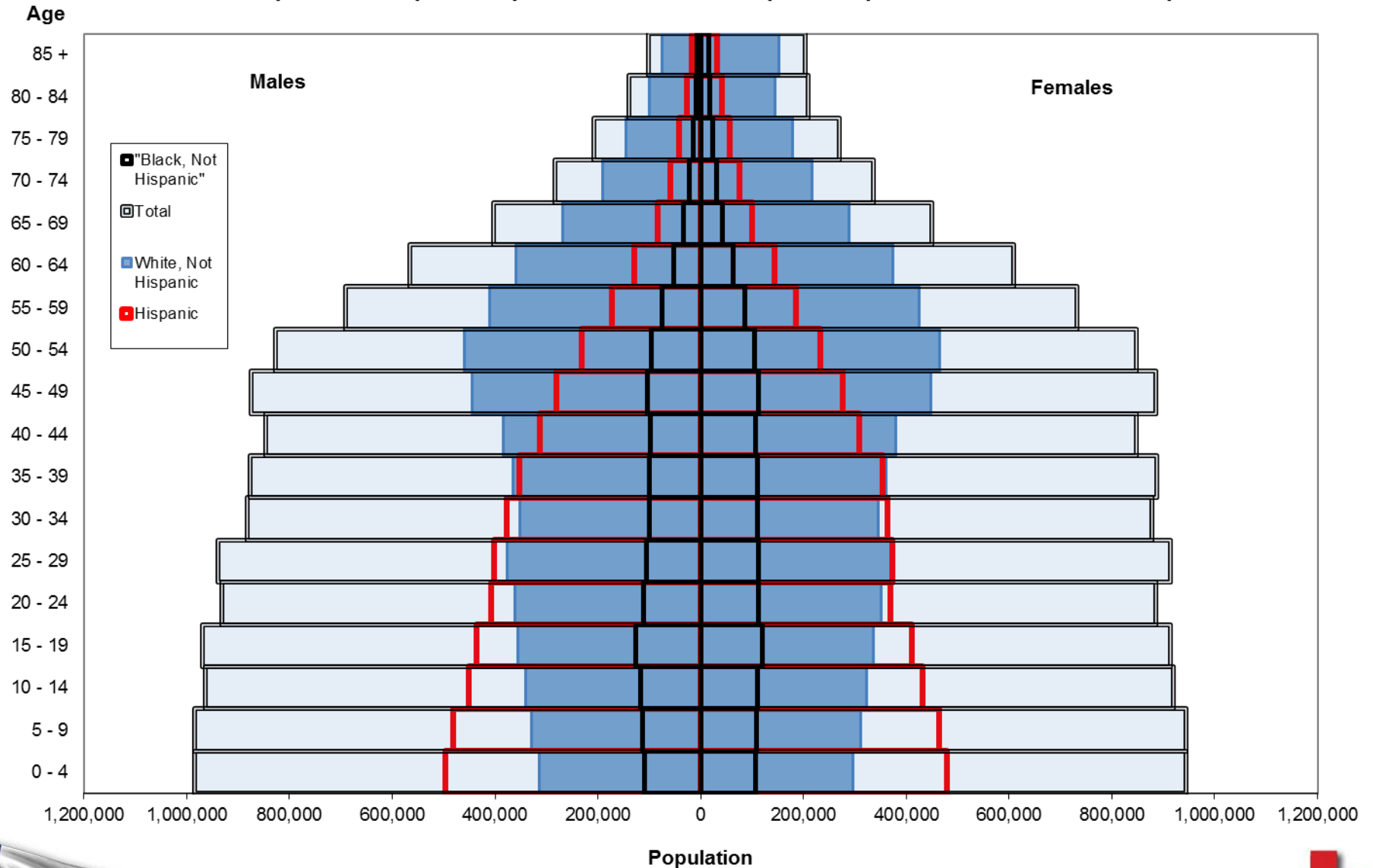
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■ Values and Rates Assuming Closure of Minority Values and Rates to 2060 nonHispanic White Rates in 2060 by 2060

Texas Age Distribution April 1, 2010 Total Population, Hispanic Population, White Not Hispanic Population, and Black Not Hispanic



The mark of a truly
educated man is to be
moved deeply by
statistics.

George Bernard Shaw



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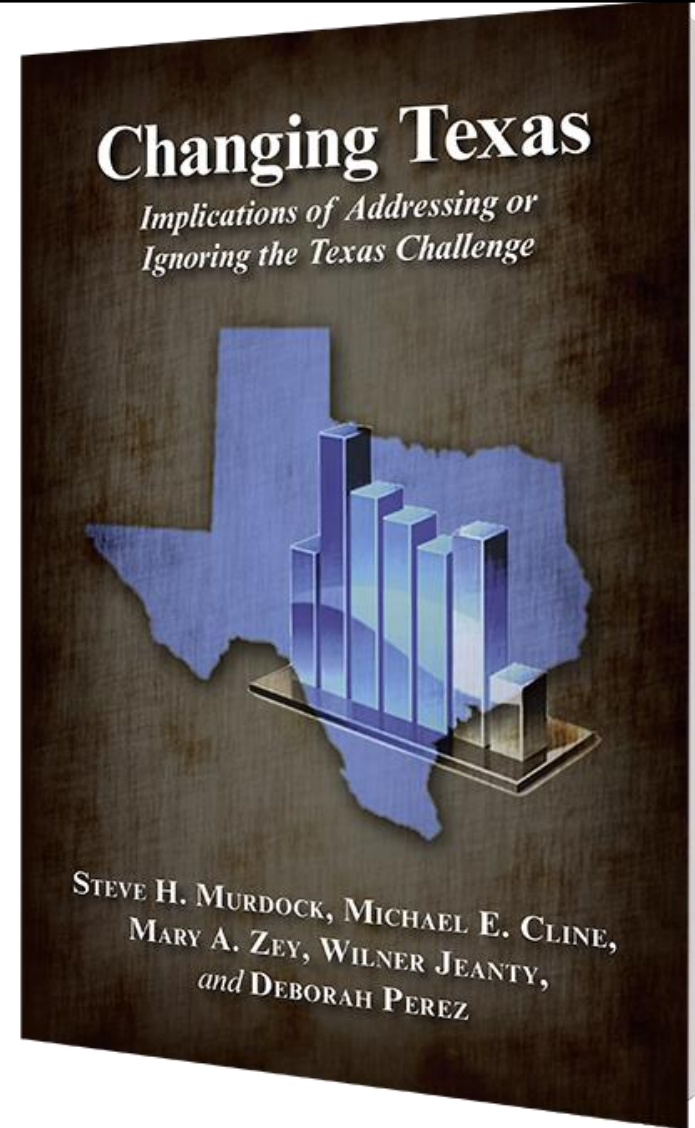
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