



Schuyler Community Schools  
Board of Education Regular Meeting  
Thursday, January 19, 2017 6:30 PM  
Schuyler Central High School Music Room  
120 W. 20th St.  
Schuyler, NE 68661-2400

Attendance Taken at 6:30 PM.

Richard Brabec: Present  
Mynor Hernandez: Present  
Holly Hild: Present  
Chuck Misek: Present  
Virginia Semerad: Present  
Brian Vavricek: Present

Present: 6.

I. Call Meeting to Order

**STRIVE • COMMIT • SUCCEED - District Mission Statement**

**Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement**

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

President Brabec called the meeting to order at 6:30 PM. All board members were present. Others present were Superintendent Hoelsing, Principal Burton, Assistant Principal Kovar and Director of Curriculum Gibbons. The President read the Mission Statement and stated that notice of this meeting was given in advance.

I.A. Pledge of Allegiance

All present participated in the Pledge of Allegiance. This meeting was declared open to the public.

I.B. Declaration of Open Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the hallway outside the Media Center.

II. Recognition of Board of Education Appreciation

1. Congratulations for Chuck Misek and Virginia Semerad on their re-election to the board of education.
2. Congratulations to Mynor Hernandez on his election to the board of education.

3. Thank you to Eric Cerny for his service and commitment to Schuyler Community Schools.

III. Recognition of New or Re-elected Board Members - Oath of Office  
Dr. Hoelsing congratulated Chuck Misek and Virginia Semerad on their re-election and to Mynor Hernandez on his election to the board of education. He also thanked Eric Cerny for his service and commitment to Schuyler Community Schools after his four-year term on the school board. Board members Misek, Semerad, and Hernandez took the Oath of Office.

IV. Election of 2017 Officers

**2016 Board Offices**

President - Rich Brabec

Vice President -Brian Vavricek

Secretary - Virginia Semerad

Treasurer -Chuck Misek

NASB Delegate - Rich Brabec

Recording Secretary -Cathie

Marking

**2017 Board Offices**

President -

Vice President -

Secretary -

Treasurer -

NASB Delegate -

Recording Secretary -

IV.A. Board President

**Process for Office Nominations:**

1. Board member makes a nomination for the position (no second needed)
2. If more than one member is nominated for an office, written votes should be used and passed to the recording secretary for count.
3. If only one nomination is made, any member of the board may make a motion for nominations to cease and cast a unanimous ballot for the nominee. Motion must have a second, followed by a voice roll call vote.

IV.B. Motion to elect President of the Board of Education

Motion to elect President of the Board of Education. Hild nominated Richard Brabec. Motion by Misek to cease nominations; seconded by Semerad.

Richard Brabec was elected by a unanimous vote. Passed with a motion by Chuck Misek and a second by Virginia Semerad.

Eric Cerny: Abstain (Without Conflict), Richard Brabec: Yea, Mynor

Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad:

Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0, Abstain (Without Conflict): 1

IV.C. Vice President

**Process for Office Nominations:**

1. Board member makes a nomination for the position (no second needed)
2. If more than one member is nominated for an office, written votes should be used and passed to the recording secretary for count.
3. If only one nomination is made, any member of the board may make a motion for nominations to cease and cast a unanimous ballot for the nominee. Motion must have a second, followed by a voice roll call vote.

IV.C.1. Motion to elect Vice President of Board of Education

Motion to elect Vice President of Board of Education. Brabec nominated Brian Vavricek as Vice President of the Board of Education. Hernandez moved that the nominations cease; Semerad seconded the motion. Brian Vavricek was elected by unanimous vote. Passed with a motion by Mynor Hernandez and a second by Virginia Semerad.

Eric Cerny: Abstain (Without Conflict), Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0, Abstain (Without Conflict): 1

IV.D. Secretary

**Process for Office Nominations:**

1. Board member makes a nomination for the position (no second needed)
2. If more than one member is nominated for an office, written votes should be used and passed to the recording secretary for count.
3. If only one nomination is made, any member of the board may make a motion for nominations to cease and cast a unanimous ballot for the nominee. Motion must have a second, followed by a voice roll call vote.

IV.D.1. Motion to elect Secretary of Board of Education

Motion to elect Secretary of Board of Education - Misek nominated Virginia Semerad as Secretary of the Board of Education. Vavricek made a motion that the nominations cease; Brabec seconded the motion. Virginia Semerad was elected Secretary of the Board of Education by a unanimous vote. Passed with a motion by Brian Vavricek and a second by Richard Brabec.

Eric Cerny: Abstain (Without Conflict), Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0, Abstain (Without Conflict): 1

IV.E. Treasurer

**Process for Office Nominations:**

1. Board member makes a nomination for the position (no second needed)
2. If more than one member is nominated for an office, written votes should be used and passed to the recording secretary for count.
3. If only one nomination is made, any member of the board may make a motion for nominations to cease and cast a unanimous ballot for the nominee. Motion must have a second, followed by a voice roll call vote.

IV.E.1. Motion to elect Treasurer of Board of Education

Motion to elect Treasurer of Board of Education - Vavricek nominated Chuck Misek to serve as the Treasurer of the Board of Education. Brabec made a motion that the nominations cease; Hild seconded the motion. Chuck Misek was elected by unanimous vote to serve as the Treasurer of the Board of Education. Passed with a motion by Richard Brabec and a second by Holly Hild.

Eric Cerny: Abstain (Without Conflict), Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad:

Yea, Brian Vavricek: Yea  
Yea: 6, Nay: 0, Abstain (Without Conflict): 1

IV.F. NASB Delegate

**Process for Office Nominations:**

1. Board member makes a nomination for the position (no second needed)
2. If more than one member is nominated for an office, written votes should be used and passed to the recording secretary for count.
3. If only one nomination is made, any member of the board may make a motion for nominations to cease and cast a unanimous ballot for the nominee. Motion must have a second, followed by a voice roll call vote.

IV.F.1. Motion to elect NASB Delegate of the Board of Education

Motion to elect NASB Delegate of the Board of Education- Hild nominated Richard Brabec to serve as the NASB Representative on the Board of Education. Hernandez made a motion that the nominations cease; Vavricek seconded the motion. Richard Brabec was elected by unanimous vote to serve as the NASB Representative on the Board of Education. Passed with a motion by Mynor Hernandez and a second by Brian Vavricek.

Eric Cerny: Abstain (Without Conflict), Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0, Abstain (Without Conflict): 1

IV.G. Recording Secretary

**This can be an appointed position by the newly elected board president. In the past you have appointed Cathie Marking for this position.**

Dr. Hoelsing appointed Cathie Marking to served as recording secretary to the Board of Education for the 16-17 school year.

V. Board of Education Committee Assignments

**Board Policy 203.06**

Committees will be appointed by the president of the board. These committees are created for specific tasks of seeking information or investigation and will report back to the board for its consideration and action. Committee action is considered to be advisory only. The following committees are appointed at the annual board organizational meeting for one year.

**Foundation Committee:** Responsible for working with the Schuyler Community Schools Foundation. **2 Members Required in Bylaws.** Foundation meets the first Monday of the month at 12:00 PM. **(2016 - Brian Vavricek and Virginia Semerad)**

**Meets the First Monday of the Month** (Foundation Meeting date - If necessary)

**Americanism, Curriculum, Assessment and Instruction:** Responsible for reviewing curriculum recommendations, textbook selection, staff requisitions and inventory. This is the only committee required by law (79-724) **3 members required.** 1:00 PM **(2016 - Virginia Semerad, Holly Hild, Rich Brabec)**

**Board Policy/Handbooks/Support Programs:** Responsible for annual review of board policies, handbooks, and safety/crisis plan. **2-3 members recommended.** Following the Americanism Committee Meeting. (2016 - Virginia Semerad, Holly Hild, Rich Brabec)

**Public Relations/Strategic Planning/Calendar:** Responsible for recommending the annual district calendar, strategic planning process, and promoting positive public relations and communication. **2-3 members recommended.** Following the Policy Committee Meeting. (2016 - Virginia Semerad, Holly Hild, Rich Brabec)

**Meets 2nd Monday of the Month:** (Board Meeting Night - If necessary)

**Building/Grounds/Transportation:** Responsible for recommending approval of the building and grounds and transportation programs, vehicle replacement schedule, building maintenance and upgrade schedule) **3 members recommended.** 5:00 PM. (2016 - Chuck Misek, Eric Cerny, Rich Brabec)

**Budget/Finance/Negotiations:** Responsible for budget, finance, contract negotiations with administration, certificated staff negotiations and support staff contracts. **3 members recommended.** Following the Bldg/Grnds/Transportation meeting or following the board meeting. (2016 - Chuck Misek, Rich Brabec, Brian Vavricek)

\* Special temporary committees of the Board, except as specified by statute, may be appointed by the president or chosen by a vote of the Board as needed. The function of all such committees shall be fact-finding, deliberative and advisory, but never legislative or administrative. When the specified purpose of all sub-committees appointed to conform to statute. The superintendent shall be an ex-officio member of all such committees.

VI. Approval of Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Holly Hild and a second by Virginia Semerad.

Eric Cerny: Abstain (Without Conflict), Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0, Abstain (Without Conflict): 1

VI.A. Agenda

VI.B. Minutes

VI.C. Acceptance of Claims

VI.C.1. Bills of \$5,000 or more

VI.D. Financial

VI.E. Other Listed Reports

VII. Public Forum - We ask that all presentation be limited in their length.

VII.A. Recognition of visitors and guests

Brian Bywater and Kem Cavanah were present to inform those present about the upcoming March 14th vote on Schuyler's proposed Schuyler Economic Development plan and the funding of that plan.

VII.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

VII.C. Student Representative's Report

VIII. Action Items

VIII.A. Budget, finance, negotiations, and personnel

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

VIII.A.1. Consider, discuss, and approve new hire recommendations for 2nd semester.

**Barbara Raya:** Early childhood teacher for Head Start (Contract with Head Start for teacher)

**Jackeline Chavez:** High needs paraeducator at Head Start: 16hrs a week, Job will end in May

Contracts with Head Start Program for reimbursed employees.

Motion to approve Head Start new hire recommendations as presented; Barbara Raya, Early Childhood Teacher at Head Start and Jackeline Chavez, ParaEducator at Head Start. Passed with a motion by Virginia Semerad and a second by Richard Brabec.

Eric Cerny: Abstain (Without Conflict), Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0, Abstain (Without Conflict): 1

VIII.A.2. Consider, discuss, and take action to approve renewal of the superintendent's contract.

The negotiations committee is recommending extending the superintendent's contract as presented below:

In compliance with the superintendent Pay Transparency Act, the board of education will consider a two-year contract extension for Dr. Daniel J. Hoelsing at their regular January board meeting. The contract extends the current two-year contract (2016-17, 2017-18) for an additional year (2017-18, 2018-19). The proposed contract includes a salary increase from \$160,000 to \$166,000. Health Insurance deductible increased from \$900 deductible to \$1,000. All other contract provisions remain unchanged. The current and proposed superintendent contracts are posted on the lower right hand corner of the main district website at: <http://www.schuylercommunityschools.org/wp-content/uploads/2017/01/2017-Superintendent-Contract.pdf>

The contract extends the current two-year contract (2016-17, 2017-18) for an additional year (2017-18, 2018-19). The proposed contract

includes a salary increase from \$160,000 to \$166,000. Health insurance deductible increased from \$900 deductible to \$1,000. All other contract provisions remain unchanged. Motion to approve the 2017-2018 superintendent's contract as presented. Passed with a motion by Richard Brabec and a second by Brian Vavricek.

Eric Cerny: Abstain (Without Conflict), Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea  
Yea: 6, Nay: 0, Abstain (Without Conflict): 1

IX. Discussion Items and Reports

IX.A. Initial discussion of 2017-18 school calendar

Attached is the first draft of the 2017-2018 school calendar. The board committee will meet in February to consider input from staff. Our goal is to have the calendar ready for board approval in March.

Administration will have two meetings with the SEA to discuss or make suggestions for the 17-18 District calendar. The goal is to approve the new calendar at the March board meeting.

IX.B. Discuss Strategic Planning Process

We have completed our input sessions with staff, parents, community patrons, and community leaders. We are at the point of sitting down with staff to consider all the input and begin our focus on priorities for 2017. We need to schedule a board work session with administration to review final recommendations and recommended action plans to address the board's priorities for 2017. Please check your calendars for Tuesday, January 31st or Wednesday, February 1st for an evening work session. Thanks in advance for all your work and support of this process.

Administration and staff will meet to focus and set priorities on Strategic Planning for 2017. A school board work session is scheduled for Tuesday, January 31st, which is open to the public.

IX.C. Principals Reports

**Preschool and Grades 305 Principal's Report: Mr. Bill Comley**

Kindergarten - 120      1st Grade - 130      2nd Grade - 157

3rd Grade - 133      4th Grade - 120      5th Grade - 130

Preschool- 105      Preschool-5th Grade Total - 895

Barbara Raya has accepted a partnership position at Headstart. Headstart will reimburse us for her 2nd semester total cost.

February 9th from 5-8 we will be having an Early Childhood night at SES.

The night will have a focus on mental health with many community partners involved. Please stop in if you are available for some free pancakes.

Traffic has been moving well.

**Kindergarten - 2nd Grade Principal's Report: Mr. Darin Kovar**

As we begin the start of the 2nd Semester, formal observations for tenured teachers have already begun. On January 18th, Mr. Comley and I will be participating in the Midland Lutheran College Job Fair. It gives potential

teachers a chance to interview with current School Administrators, and gives administrators a chance to find some potential teacher candidates.

Kindergarten - 120            1st Grade - 130            2nd Grade - 157

**Rural Schools Principal's Report: Mr. Gerry Reinsch**

MAP testing will be conducted at Richland and Fishers during the next two weeks.

Mr. Burton has PE students at both school involved in Jump Rope for Heart. Teachers and I at both schools are discussing strategies for upcoming Strategic Planning Parent/Community Meetings. Our challenge is to make the most efficient use of our facilities and staff to best meet the needs of our rural school students.

**SMS Assistant Principal's Report: Mr. Jesse Zavadil**

We are finished with the 1<sup>st</sup> Semester edition of our Project Based Learning course and look forward to the 4<sup>th</sup> quarter class. Both the students and myself learned a lot from the class.

Recent tweaks to our discipline model that we have taken from Capturing Kids' Hearts have already paid dividends in our building and we have had a very smooth start to the second semester.

The Capturing Kids' Hearts seminar was great! We learned a lot of tangible practices that some of our teachers are already implementing in their classrooms.

We have completed our winter rounds of MAP testing and Mrs. Kment and our teachers did a great job of making sure that every student had their best score. We will use this information in order to shape education plans going forward.

**SMS Principal's Report - Mrs. Michelle Burton**

**Current Enrollment: 403 Students**

Students at Schuyler Middle School successfully helped fundraise for various community projects throughout the month of December, notably the Colfax County Christmas Project, the Schuyler Ministerial Association's Food Bank, and the Sock Project for Homeless Veterans. In addition, there were several staff members that adopted families this year. Thank you for your generosity!

The SMS Choir and Band Concerts were well attended this year. Our choirs and bands performed for a packed gymnasium both evenings!

Thank you to the various community leaders that came to our SCS Meeting at Schuyler Middle School on Tuesday, January 3rd. The SMS Administration will be working with building and district staff to ensure that the items of importance are addressed with high fidelity.

As we near the end of the School Improvement Grant process for SMS, we are thankful for the improvements that have been provided for our staff and students. We continue to hold student achievement and behavior at high regard. While both areas have shown improvement, we will work on establishing and strengthening building processes and culture over the next three years. We have the unique opportunity to have two unique trainings for SMS Staff. The first is on employing rigor utilizing traditional text and

media for our certified staff. The second is Mental Health First Aid Training for our classified staff members. I would like to ask that SMS not have school on Monday, February 20th, when SCHS is not in attendance.

We recently had a Warrior Academy Family Night on January 12th. Thank you to the SMS staff and families that attended!

We look forward to seeing our patrons at SMS events in the coming month! Basketball begins at home on Tuesday, January 17th!

**High School Assistant Principal's Report: Mr. Jim Kasik**

- In School Suspensions are down and our Saturday School numbers are also going down.
- I continue to work with Ms. Pavel and Mrs. Dimas on student attendance issues along with tardy reduction for our students. We are working on modifying our current system.
- We continue to train our staff in Discovery Ed. Training within our building and I am seeing these strategies as well as APL improving our lessons.
- We are starting to look at scheduling changes and ways to make our school better for next year. There will be challenges with this as we continue to see our student numbers increase.

**SCHS Principal's Report: Mr. Stephen Grammer**

•The following four students were recognized for being the Athletes for The Month for January. The Wrestling student is –Celvin Lopez, the Girls Basketball student is—Rachel Shonka, and the Boys Basketball student is—Noah Beebe. Congratulations to these students for being recognized by their coaches for their hard work, dedication to the sport and serving as leaders on their teams.

•Our Annual Blood Drive was held on Wednesday, December 7th in SCHS's West Gym. The Culture Club in SCHS was the sponsor for this event. We had a fantastic turnout by our students and community. We hope this support of our Blood Drive continues for many years. I would also like to thank Mrs. Lickei for all of her hard work in preparing for this even.

•Our professional development opportunities are continue throughout the second semester with Discovery Ed. The trainings we have received the first semester have been beneficial. During our classroom observations I have seen our staff implementing the instructional strategies learned from Discovery Ed.

•Our classroom observations were completed in early December. Both I and Mr. Kasik have seen improvement of instruction in our classrooms and our new teachers are learning what we want to observe when we come to their classes.

•On Tuesday, December 20th we went to Cargill as part of our Strategic Planning process. We had administrators and interpreters at each of the

sessions and we had a great turn out of parents at each of the sessions. A positive day overall.

•The State Dir. For the Juvenile Justice Institute visited and observed our school and truancy plan. We were selected as one of the top three programs in the state. Great work by Ms. Pavel  
February 9th from 5:00-8:00 PM SES will be having an Early Childhood night. This activity will have a focus on mental health with many community partners involved including the Pancake Man and PBS television.

#### IX.D. Directors Reports

##### **K-6 Youth Activities Director Report: Mr. Darin Kovar**

As the Rec Center nears completion, basketball signups will be wrapping up. At the time the board report was submitted we had around 75 students signed up. We are hoping that number will be well over 100 by the time it's all said and done. As the Rec Center opens to the public, we will evaluate how we can best utilize our space for all kids.

##### **SMS Activities Director Report: Mr. Jesse Zavadil**

Boys Basketball is already underway, Coach Hall has 63 players signed up and started. We are working on finding more competitions to give all of our students an opportunity to play as many games as possible.

Our We will have 3 home games before the next board meeting the games will be Jan 17<sup>th</sup> Vs. Central City, January 26<sup>th</sup> Vs. Scotus and, Feb 2<sup>nd</sup> Vs. Aquinas.

Mr. Kasik and myself will be attending the NSAA district II meetings at Boys Town Wednesday the 11<sup>th</sup> in order to cast our votes on new NSAA legislation.

##### **High School Athletic/Activity Director: Mr. Kasik**

- Winter seasons are well underway. Our Wrestling team currently has an 11-4 dual record and has been competing well at tournaments. Our Boys Basketball team is currently 2-5 and finished 2<sup>nd</sup> at our Holiday Tournament at Lakeview. Our Girls Basketball team is currently 0-9 after starting the season with a win in the Jamboree game over DC West.
- Our One-Act group moved up to class "A" this year capturing a Conference Runner-up finish and a District Champion finish. In mid-December they brought home the Class "A" Runner-up trophy from the State Tournament in Norfolk. Jessica Hernandez was named Class "A"'s top Female performer and our team also was selected as the top Play Production Crew in Class "A", **GREAT JOB!**
- On Wednesday, 1/11 Mr. Zavadil and I attended the second NSAA meeting of the year at Boys Town to vote on approved bylaw changes.
- We continue to compile strategic plan items to direct our focus for improvement in our activity and sport programs.

##### **Special Education January's Board Report: Mrs. Darli Vrba**

At the beginning of the second semester, the high school special education teachers will be co-teaching with the core subject teachers. The core subject areas being defined as English, math, social studies, and science. Our core teachers are deemed as the experts of the content in their given subject area, hence our sped teachers are the experts on how students learn. Although this

teaching style is a win-win for our students, the teachers have many different hurdles to clear before "they" will be an effective co-teaching team; such as: forming a working relationship, finding time to plan their lessons together, determining how best to present contents to their students, teaching in whole group or small groups, developing learning stations in the classroom, etc.! We are working with Amy Mazankowski from ESU #7 Resource Team on strategies to develop with some of our students with extremely high behavioral needs. All of us have been going through numerous trainings and team meetings to find that right key to each child's success! Sometimes, we need to remember the famous quote from George Evans..."Every student can learn, just not on the same day, or in the same way."!

### **Curriculum, Assessment, and Federal Grant Programs: Mr. Dave Gibbons**

Curriculum – I have been visiting with principals about the curriculum cycle for this year. Please see the attachment for the areas that we are proposing at this time. It is a little **more** than \$200,000, but I have plans to pay for some items out of grant money that we have.

Assessment - Assessment dates this year:

- ELPA 21: February 6 - March 17, 2017
    - Given to all Limited English Proficient students
  - NAEP: SES 4th Grade is February 21; SMS 8th grade is February 22
    - A random sampling of students taking a variety of tests.
  - NeSA - ELA, Math, Science: March 20 - May 5, 2017
    - Students in 3rd - 8th grade (Science is 5th and 8th)
    - New Assessments with new question types.
      - Text Dependent Analysis
    - Expect Scores to Drop
- Professional Development - Here are some dates of upcoming professional development opportunities:
- January 17 - Discovery Ed Project Based Learning Coaching
  - January 18 - Discovery Ed Project Based Learning Workshop
  - January 17 & 18 - APL Training at Wayne State
  - January 19 - Discovery ED Admin Team PBL update
  - January 19 - APL Training at ESU 1 in Wakefield
  - January 20 - TDA Training in Fremont (one Teacher)
  - January 23 - Discovery ED with SCHS Leadership Team
  - January 25 - TDA Training in Lincoln (two teachers)
  - January 26 - Discovery Ed Digital Leader Corps at SCHS Group 2
  - January 27 - Discovery Ed Digital Leader Corps at SCHS Group 2
  - January 30 - TDA Training in Lincoln (two teachers)

**Warrior Academy - Both the elementary and middle school programs are off to a strong start for 3rd quarter. We continue to need more adults to run programs. Schuyler Middle School held a Warrior Academy Family Night on Thursday, January 12. More details to follow.**

New assessments will be used to score this year's NeSA tests so results will not be comparable to the 15-16 test scores. Tests given this year will use a text dependent analysis.

IX.E. Superintendent's Report

1. **2017-18 Contract Renewal Dates:**

- a. January: Superintendent's Contract
- b. February: Administrators' Contracts
- c. March: Program Directors' Contracts
- d. April: Certificated, non-supervisory Contracts
- e. May: Support Staff Contracts

2. **Voluntary Early Retirement Applications:** All teachers over 55 attended a meeting in December to review the voluntary early retirement policy approved by the board last fall. Applications will be accepted from January 1st to March 1st.

3. **Bond Interest Rates:** Jay Spearman notified me that bond rates have continued to drop since the first of the year. He will continue to monitor this and see if there is a possibility of taking advantage of some savings through a refinance option of our regular bonds. I will keep you informed and forward information to you as I receive this correspondence.

4. **Field House Courts:** The field house courts are scheduled to be finished this weekend. We are currently working out court markings to see if we can mark additional activity courts without making the floor too confusing. The main lines on the courts are for volleyball and half-court basketball. The full-court basketball court will be modified width and junior high length. We are investigating how single tennis court lines and possibly pickle ball courts could be included without too much confusion.

5. **State of the State:** The Governor's State of the State address seems to promote something for all interests, including proponents of public education and those who want property tax relief.

Governor Pete Ricketts outlined his vision for the next biennium under four principles:

**First:** revenue gap must be addressed without increasing taxes;

**Second:** the budget must be balanced;

**Third:** reduce government expenditures; and

**Fourth:** keeping about \$500 million in the cash reserve.

The Governor supports changes to the methodology for assessing property value from a market-based system to an income-potential assessment. He believes income potential is a fairer measure, and will slow the growth of ag land valuation increases. He believes if this system were in place for 2017, it would reduce ag land valuations by about \$2.2 billion.

Under the Governor's 2017-19 Biennium Budget priorities, state aid to schools would grow by 2.7% for each year of the biennium. Special education funding would also be increased by 1.5% in each year of the biennium.

He also warned lawmakers, "Now, you will be lobbied that this budget "doesn't fully fund education." That is not true. That statement is based upon a flawed school aid formula that encourages spending. The formula allows schools to grow their budgets 12 percent."

**See attached NASB Legislative Notes from his State of the State Address**  
Contract renewals for 17-18 will begin in February for administration; in March for Program Directors; in April for Certified Staff, and in May for Classified Staff. March 1st is the deadline for teachers who wish to indicate an interest in ERIP. A public meeting will be scheduled before the February board meeting to discuss the plan to add six classrooms and a music room at SCHS.

IX.F. Board Member/Committee Reports

The January Foundation Meeting was rescheduled for January 23rd.

X. Correspondence Items

XI. Adjournment

Motion to adjourn at 7:41 PM. Passed with a motion by Brian Vavricek and a second by Virginia Semerad.

Eric Cerny: Abstain (Without Conflict), Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0, Abstain (Without Conflict): 1

## OATH OF OFFICE

Do you solemnly swear to support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic?

(I do.)

Will you bear true faith and allegiance to the same?

(I will.)

Do you take this obligation freely and without mental reservation or for purpose of evasion?

(I do.)

Will you faithfully and impartially perform the duties of the office of Colfax County District 123 (Schuyler Community Schools) School Board Member; according to law, and to the best of your ability?

(I will.)

And do you further swear that you do not advocate, nor are you a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as you are in this position you will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help you God.

(I do solemnly swear.)

\_\_\_\_\_

Board Member

\_\_\_\_\_

Date

Board of Education Regular Meeting  
 January 16, 2017 6:30 PM  
 Schuyler Central High School Media Center

<b>I. Call Meeting to Order</b>	Rich
<b>A. Pledge of Allegiance</b>	Rich
<b>B. Declaration of Open Meeting</b>	Rich
<b>II. Recognition of Board of Education Appreciation</b>	
<b>III. Recognition of New or Re-elected Board Members - Oath of Office</b>	
<b>IV. Election of 2017 Officers</b>	
<b>A. Board President</b>	
<b>B. Vice President</b>	
<b>C. Secretary</b>	
<b>D. Treasurer</b>	
<b>E. NASB Delegate</b>	
<b>F. Recording Secretary</b>	
<b>V. Board of Education Committee Assignments</b>	
<b>VI. Approval of Consent Agenda</b>	
<b>A. Agenda</b>	
<b>B. Minutes</b>	
<b>C. Acceptance of Claims</b>	
<b>1. Bills of \$5,000 or more</b>	
<b>D. Financial</b>	
<b>E. Other Listed Reports</b>	
<b>VII. Public Forum - We ask that all presentation be limited in their length.</b>	
<b>A. Recognition of visitors and guests</b>	Rich
<b>B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)</b>	
<b>C. Student Representative's Report</b>	Cameron Harding
<b>VIII. Action Items</b>	
<b>A. Budget, finance, negotiations, and personnel</b>	Chuck Misek, Rich Brabec, Brian Vavricek
<b>1. Consider, discuss, and approve new hire recommendation for 2nd semester.</b>	
<b>2. Consider, discuss, and take action to approve renewal of the superintendent's contract.</b>	
<b>IX. Discussion Items and Reports</b>	
<b>A. Initial discussion of 2017-18 school calendar</b>	
<b>B. Discuss Strategic Planning Process</b>	
<b>C. Principals Reports</b>	Building Principals
<b>D. Directors Reports</b>	Directors
<b>E. Superintendent's Report</b>	Dan
<b>F. Board Member/Committee Reports</b>	Board Members
<b>X. Correspondence Items</b>	
<b>XI. Adjournment</b>	

**Board of Education Regular Meeting**

December 12, 2016 6:30 PM

Schuyler Central High School Media Center

**Attendance Taken at 6:30 PM:**

Present Board Members:

Richard Brabec

Eric Cerny

Holly Hild

Chuck Misek

Virginia Semerad

Brian Vavricek

**I. Call Meeting to Order**

Discussion:

President Brabec called the meeting to order at 6:30 PM. All board members were present. Others present were Principal Grammer, Assistant Principal Kasik, Superintendent Hoelsing and Student Council Representative Harding.

**I.A. Pledge of Allegiance**

Discussion:

President Brabec read the District Mission Statement and declared the meeting was posted in advance and the meeting was in open session. All those present participated in the Pledge of Allegiance.

**I.B. Declaration of Open Meeting**

**II. Approval of Consent Agenda**

**Motion Passed:** Motion to approve the consent agenda passed with a motion by Holly Hild and a second by Brian Vavricek.

**6 Yeas - 0 Nays.**

Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

**II.A. Agenda**

**II.B. Minutes**

**II.C. Acceptance of Claims**

**II.C.1. Bills of \$5,000 or more**

**II.D. Financial**

**II.E. Other Listed Reports**

**III. Public Forum - We ask that all presentation be limited in their length.**

**III.A. Recognition of visitors and guests**

**III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)**

**III.C. Student Representative's Report**

Discussion:

Student Council will look into purchasing bottle fillers for the water fountains.

Care packages will be put together and donated to local churches. The school sponsored Red Cross Blood Drive on December 7 collected 72 pints.

#### **IV. Action Items**

##### **IV.A. Board Policy, Handbooks, and Support Programs**

##### **IV.A.1. Consider, discuss, and take action to approve extension of board policy**

##### **406.05 (Early Retirement Program)**

**Motion Passed:** Motion to approve extension of the early retirement program, board policy 406.05 as presented. passed with a motion by Eric Cerny and a second by Brian Vavricek.

**6 Yeas - 0 Nays.**

Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

##### **IV.B. Governance: Public Relations, Technology, and Planning**

Discussion:

The Finance committee and the Board Policy committee met to discuss and update the Early Retirement Incentive Policy. The Superintendent will meet with all certified employees age 55 and older on December 21.

##### **IV.B.1. Consider, discuss, and take action to move the January Board Meeting to Monday, January 16, 2017**

**Motion Passed:** Motion to move the January Board Meeting to Monday, January 16, 2017 passed with a motion by Richard Brabec and a second by Virginia Semerad.

**6 Yeas - 0 Nays.**

Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

##### **IV.C. Budget, finance, negotiations, and personnel**

##### **IV.C.1. Consider, discuss, and approve new hire recommendations for 2nd semester.**

**Motion Passed:** Motion to approve administrative recommendation to hire Winnie Harbison for the Homestead Center Receptionist Position. passed with a motion by Virginia Semerad and a second by Eric Cerny.

**6 Yeas - 0 Nays.**

Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

## **V. Discussion Items and Reports**

### **V.A. Review and discuss staff/parent input on 2017 strategic planning process.**

#### Discussion:

Strategic planning meetings have been held at all district schools and in the community. Proposed priorities for 2017 were rated by attendees according to the degree of agreement each felt. The meeting for Cargill employees will be held next week.

### **V.B. Review and discuss 2016 superintendent evaluation.**

#### Discussion:

Evaluations on the job performance of the Superintendent were completed and discussed by school board members. Comments shared included: an appreciation of being kept informed and also keeping the community informed; ease of salary negotiations; a budget that is in the black; plans which are in place for improving district facilities; and staff development. An effort to increase student participation in activities will be ongoing. Dr. Hoelsing added that the district is better due to the help of the community and a team of people willing to work together and having the courage to do what is right.

### **V.C. Review and discuss 2016 board member self-evaluation**

### **V.D. Principals Reports**

#### Discussion:

Career Pathways has 105 students enrolled in the program. TeamMates are signing up more mentors and mentees after some extra PR presentations. The participant numbers at the After School Warrior Academy are good but not yet where they need to be at 100%.

### **V.E. Directors Reports**

#### Discussion:

We were selected as a school to take the National Assessment of Educational Progress (NAEP) this year at Schuyler Elementary and Schuyler Middle School. The NAEP is also known as the nation's report card.

### **V.F. Superintendent's Report**

#### Discussion:

Due to the recent increase in the bond market, the interest rates available for any callable bonds does not support a refinancing effort. Tom Osborne will be here on Tuesday, December 13th at 6:30 PM for a ribbon cutting leading into the area of the Recreation Center used for TEAMMATES Mentoring.

### **V.G. Board Member/Committee Reports**

#### Discussion:

The SCS Foundation met on December 5. They will be soliciting funds for some additional items for use in the Field House such as batting cages. It was recommended that the Foundation began the practice of having an annual audit.

## **VI. Correspondence Items**

#### Discussion:

Thank you notes were received from members of the One Act Play and from the SCHS Marching Band.

## **VII. Adjournment**

**Motion Passed:** Motion to adjourn at 7:47 PM. passed with a motion by Brian Vavricek and a second by Eric Cerny.

**6 Yeas - 0 Nays.**

Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

**Board of Education Regular Meeting**  
December 12, 2016 6:30 PM  
Schuyler Central High School Media Center

President Brabec called the meeting to order at 6:30 PM. All board members were present. Others present were Principal Grammer, Assistant Principal Kasik, Superintendent Hoelsing and Student Council Representative Harding. President Brabec read the District Mission Statement and declared the meeting was posted in advance and the meeting was in open session. All those present participated in the Pledge of Allegiance.

Motion to approve the consent agenda passed with a motion by Hild and a second by Vavricek.

**Board Policy** - Motion to approve extension of the early retirement program, board policy 406.05 as presented passed with a motion by Cerny and a second by Vavricek.

Discussion: The Finance committee and the Board Policy committee met to discuss and update the Early Retirement Incentive Policy. The Superintendent will meet with all certified employees age 55 and older on December 21.

**Governance** - Motion to move the January Board Meeting to Monday, January 16, 2017 passed with a motion by Brabec and a second by Semerad.

**Personnel - Motion** to approve administrative recommendation to hire Winnie Harbison for the Homestead Center Receptionist Position passed with a motion by Semerad and a second by Cerny.

**Reports** - Student Council will look into purchasing bottle fillers for the water fountains. Care packages will be put together and donated to local churches. The school sponsored Red Cross Blood Drive on December 7 collected 72 pints.

Strategic planning meetings have been held at all district schools and in the community. Proposed priorities for 2017 were rated by attendees according to the degree of agreement each felt. The meeting for Cargill employees will be held next week.

Evaluations on the job performance of the Superintendent were completed and discussed by school board members. Comments shared included: an appreciation of being kept informed and also keeping the community informed; ease of salary negotiations; a budget that is in the black; plans which are in place for improving district facilities; and staff development. An effort to increase student participation in activities will be ongoing. Dr. Hoelsing added that the district is better due to the help of the community and a team of people willing to work together and having the courage to do what is right.

Career Pathways has 105 students enrolled in the program. TeamMates are signing up more mentors and mentees after some extra PR presentations. The participant numbers at the After School Warrior Academy are good but not yet where they need to be at 100%.

We were selected as a school to take the National Assessment of Educational Progress (NAEP) this year at Schuyler Elementary and Schuyler Middle School. The NAEP is also known as the nation's report card.

Due to the recent increase in the bond market, the interest rates available for any callable bonds does not support a refinancing effort. Tom Osborne will be here on Tuesday, December 13th at 6:30 PM for a ribbon cutting leading into the area of the Recreation Center used for TEAMMATES Mentoring.

The SCS Foundation met on December 5. They will be soliciting funds for some additional items for use in the Field House such as batting cages. It was recommended that the Foundation began the practice of having an annual audit.

**Correspondence** - Thank you notes were received from members of the One Act Play and from the SCHS Marching Band.

Motion to adjourn at 7:47 PM. passed with a motion by Vavricek and a second by Cerny.

Respectfully submitted,  
Cathie Marking, Recording Secretary

**SCHUYLER COMMUNITY SCHOOLS  
MONTHLY DISBURSEMENT REPORT  
For the month of January 2017**

<b>Check #</b>	<b>Date</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
00036243	1/16/2017	SYNCB/AMAZON	supplies, books	\$1,270.20
00036244	1/16/2017	Americom Communications	repair services	\$160.00
00036245	1/16/2017	Apple Computer, Inc.	Remote desktop	\$457.98
00036246	1/16/2017	Awards & Engraving	medals for NeSA	\$1,183.50
00036247	1/16/2017	Barone Security Systems	supplies	\$83.46
00036248	1/16/2017	UNO Boch Festival	registration fees	\$160.00
00036249	1/16/2017	BOMGAARS	supplies	\$561.27
00036250	1/16/2017	Butler County Clerk	election fee	\$100.00
00036251	1/16/2017	Candlewood Suites Kearney	Burton/Kovar rooms	\$219.90
00036252	1/16/2017	Caseys General Stores, Inc	fuel	\$23.50
00036253	1/16/2017	Cenex Fleetcard	fuel	\$312.35
00036254	1/16/2017	CenturyLink	telephone	\$1,681.38
00036255	1/16/2017	Central Nebraska Rehab Services	OT/PT services	\$12,303.00
00036256	1/16/2017	CenterPoint Energy Services Retail LLC	natural gas	\$3,377.41
00036257	1/16/2017	Charleston Inc	supplies	\$15.05
00036258	1/16/2017	Columbus Music Company	keyboard stands	\$149.38
00036259	1/16/2017	Columbus Telegram	ads, minutes	\$312.60
00036260	1/16/2017	Community Internet Systems	internet	\$69.95
00036261	1/16/2017	Cornhusker Public Power District	electricity	\$2,842.96
00036262	1/16/2017	Culligan Water Conditioning	soft water plan	\$76.10
00036263	1/16/2017	Department Of Utilities	utilities	\$23,938.09
00036264	1/16/2017	Didier Grocery	FCS supplies	\$185.09
00036265	1/16/2017	Eagle Communications	internet	\$1,404.00
00036266	1/16/2017	Eakes Office Products Center	copies	\$8,908.33
00036267	1/16/2017	Education Service Unit #7	Harbison conference	\$55.00
00036268	1/16/2017	Electrical Engineering & Equipment Co	fuses for roof top unit	\$771.37
00036269	1/16/2017	Educational Service Unit #7	Strategic planning posters	\$51.71
00036270	1/16/2017	ESU 7 Distance learning	Jan-Mar network charges	\$716.88
00036271	1/16/2017	Educational Serv Unit #7 Network	5 yr computer repair service	\$6,148.00
00036272	1/16/2017	Educational Service Unit 7	production	\$227.77
00036273	1/16/2017	ESU #7 Special Education	SPED Services	\$57,478.25
00036274	1/16/2017	FileMaker, Inc	renewal	\$5,148.00
00036275	1/16/2017	First Book National Office	library books	\$45.00
00036276	1/16/2017	Follett School Solutions, Inc	Library books	\$639.13
00036277	1/16/2017	Fremont Sanitation	waste services	\$786.53
00036278	1/16/2017	Fremont Winnelson Co	toilet repairs	\$393.59
00036279	1/16/2017	Frontier	Phone	\$75.18
00036280	1/16/2017	Jeff Gall	Preschool lawn services	\$250.00
00036281	1/16/2017	Greater Nebraska Schools Association	membership dues	\$2,500.00
00036282	1/16/2017	Marlene Hartman	contracted services	\$2,000.00
00036283	1/16/2017	Dan Hoelsing	phone stipend	\$240.00
00036284	1/16/2017	Holiday Inn Express & Suites	Music Educ. convention rooms	\$364.00
00036285	1/16/2017	Hometown Leasing	copier leases	\$1,571.86
00036286	1/16/2017	J & B Auto Parts	supplies	\$21.98
00036287	1/16/2017	Jackson Services Inc	services	\$1,085.73
00036288	1/16/2017	John's Tire Sales & Services	service/tire repair	\$121.90
00036289	1/16/2017	Jostens, Inc	Diploma covers	\$1,087.45
00036290	1/16/2017	J W Pepper & Sons Inc.	music	\$73.24
00036291	1/16/2017	Karel And Seckman	legal services	\$192.50
00036292	1/16/2017	Kearney High School	2 honor band entry fees	\$50.00
00036293	1/16/2017	Kriz-Davis Co	supplies	\$138.92
00036294	1/16/2017	Smith Kama Kibala Lemba	EC interpreting	\$4.50

00036295	1/16/2017	Lous Sporting Goods	fieldhouse supplies	\$2,166.65
00036296	1/16/2017	Luis O Lucar	video services	\$810.00
00036297	1/16/2017	Mid-american Research Chemicals	chemicals	\$2,255.25
00036298	1/16/2017	Matheson Trigas	Ag supplies	\$15.50
00036299	1/16/2017	Menards	supplies	\$117.53
00036300	1/16/2017	Meyer Laboratory, Inc	scrubber repair	\$871.86
00036301	1/16/2017	Mid-States School Equipment Co inc	lunch table seats	\$236.80
00036302	1/16/2017	Midwest Education Grants	grant commissions	\$3,954.91
00036303	1/16/2017	Midwest Glass Service, Inc.	panic device cover plate	\$116.00
00036304	1/16/2017	Midwest Storage Company	rent	\$400.00
00036305	1/16/2017	MNJ Technologies Direct	supplies	\$33.40
00036306	1/16/2017	Nebr Assoc Of School Boards	new bd member workshop	\$95.00
00036307	1/16/2017	Nebraska Council of School Administrators	Burton/Kovar Princ. conf	\$300.00
00036308	1/16/2017	NCS Pearson Inc	Dyslexia screening	\$346.00
00036309	1/16/2017	Piomedica LLC	2017 yearly tech support	\$1,980.00
00036310	1/16/2017	Nebraska Public Health Environmental Laborato	water samples	\$30.00
00036311	1/16/2017	One Source	background checks	\$75.00
00036312	1/16/2017	Omaha Public Power District	2 mo electricity	\$268.97
00036313	1/16/2017	Parkview One Stop	fuel	\$266.44
00036314	1/16/2017	(Parts) Mechanical Sales Parts, Inc.	supplies/repairs	\$229.79
00036315	1/16/2017	Perry, Guthery, Hasse & Gessford, P.C., L.L.O	legal services	\$1,125.00
00036316	1/16/2017	Presto-X	pest control	\$280.00
00036317	1/16/2017	Qc Supply, Llc	supplies	\$282.09
00036318	1/16/2017	Reinecke Motor Co.	Uplander maintenance	\$244.61
00036319	1/16/2017	Schmitt Music Company	supplies	\$48.94
00036320	1/16/2017	Scholastic Art Awards of NE	submission fees	\$50.00
00036321	1/16/2017	Schuyler Chamber Of Commerce	Annual dues	\$250.00
00036322	1/16/2017	Schuyler Coop Association	fuel	\$1,629.30
00036323	1/16/2017	Schuyler Lumber Company, Inc.	supplies	\$393.18
00036324	1/16/2017	SCS Lunch Program	lunch w/ 2 sixpence families	\$7.00
00036325	1/16/2017	SectorNow, LLC	Message system Cargill	\$822.00
00036326	1/16/2017	Staples Advantage	Art supplies	\$429.20
00036327	1/16/2017	Sunbelt Rentals Inc	equipment rental	\$372.48
00036328	1/16/2017	The Thompson Co	Afterschool food	\$2,738.04
00036329	1/16/2017	TSA Teams	registration fee	\$150.00
00036330	1/16/2017	VB Teaching Tools	SPED supplies	\$304.74
00036331	1/16/2017	Verizon Wireless	phones	\$510.06
00036332	1/16/2017	Visa	ASP supplies	\$288.33
00036333	1/16/2017	VISA	Sixpence	\$248.00
00036334	1/16/2017	VISA	shelf, meals	\$269.16
00036335	1/16/2017	Visa	supplies	\$58.71
00036336	1/16/2017	Visa	supplies	\$483.00
00036337	1/16/2017	VISA	Capture Kids Hrts conf, monito	\$2,786.91
00036338	1/16/2017	WageWorks	admin fees	\$255.00
00036339	1/16/2017	Sarah Wall	SPED mileage	\$1,021.14
2017-001	1/16/2017	Paola Acosta	mileage	\$17.28
2017-002	1/16/2017	Vanesa Munoz	college tuition reimbursement	\$932.40
2017-003	1/16/2017	Amanda O'Malley	mileage	\$34.02
2017-004	1/16/2017	Carol Reha	mileage	\$60.17
<b>TOTAL GENERAL FUND DISBURSEMENTS</b>				<b>\$172,693.85</b>

00001216	1/16/2017	Great Plains Sports Flooring, LLC	install flooring system	\$93,807.51
00001217	1/16/2017	M & O Door Products	MS Storage room doors	\$390.60
<b>TOTAL SPECIAL BUILDING DISBURSEMENTS</b>				<b>\$94,198.11</b>

00000354 1/16/2017 Mark R Oliva	iPad repairs	\$571.96
00000355 1/16/2017 The Rose	4th gr.tickets to Prancer	\$299.25
<b>TOTAL STUDENT FEES DISBURSEMENTS</b>		<b>\$871.21</b>

00003066 1/16/2017 CenturyLink	telephone	\$197.90
00003067 1/16/2017 Homestead Bank	rent	\$600.00
<b>TOTAL COOPERATIVE FUND DISBURSEMENTS</b>		<b>\$797.90</b>

**SCHUYLER COMMUNITY SCHOOLS  
MONTHLY DISBURSEMENT REPORT OVER \$5000  
For the month of January 2017**

<b>Check #</b>	<b>Date</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
00036273	1/16/2017	ESU #7 Special Education	SPED Services	\$57,478.25
00036263	1/16/2017	Department Of Utilities	utilties	\$23,938.09
00036255	1/16/2017	Central Nebraska Rehab Services	OT/PT services	\$12,303.00
00036266	1/16/2017	Eakes Office Products Center	copies	\$8,908.33
00036271	1/16/2017	Educational Serv Unit #7 Network	5 yr computer repair service	\$6,148.00
00036274	1/16/2017	FileMaker, Inc	renewal	\$5,148.00
<b>TOTAL GENERAL FUND DISBURSEMENTS</b>				<b>\$113,923.67</b>
00001216	1/16/2017	Great Plains Sports Flooring, LLC	install flooring system	\$93,807.51
<b>TOTAL SPECIAL BUILDING DISBURSEMENTS</b>				<b>\$93,807.51</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 12/01/2016 to 12/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>SCHUYL Schuyler Community Schools</b>								
<b>A</b>	<b>ACADEMIC</b>							
1100			CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
1500			ARC EQUIP SPEC.ED.	144.00	0.00	0.00	0.00	144.00
<b>A Totals:</b>				376.84	0.00	0.00	0.00	376.84
<b>B</b>	<b>ATHLETIC</b>							
2100			BASKETBALL B	4,497.50	0.00	1,513.59	0.00	2,983.91
2150			BASKETBALL G	4,827.50	0.00	1,781.30	0.00	3,046.20
2200			CROSS COUNTRY B & G	333.12	0.00	0.00	0.00	333.12
2250			CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
2300			FOOTBALL	5,212.19	0.00	0.00	0.00	5,212.19
2350			GOLF B	1,500.00	0.00	0.00	0.00	1,500.00
2375			GOLF G	895.00	0.00	0.00	0.00	895.00
2400			SOFTBALL	-1,006.95	0.00	557.92	0.00	-1,564.87
2450			SOCCER B	3,450.00	0.00	0.00	0.00	3,450.00
2500			SOCCER G	3,450.00	0.00	0.00	0.00	3,450.00
2600			TRACK	1,732.56	0.00	0.00	0.00	1,732.56
2700			VOLLEYBALL	2,051.10	0.00	0.00	0.00	2,051.10
2750			WRESTLING	4,322.74	0.00	1,524.54	0.00	2,798.20
2755			WEIGHT ROOM EQUIPMENT	334.26	0.00	0.00	0.00	334.26
2800			SMS ATHLETICS	1,751.19	3,178.00	3,524.96	0.00	1,404.23
2850			LAUNDRY	0.00	0.00	0.00	0.00	0.00
2900			GENERAL	15,760.86	2,148.23	762.67	24.96	17,171.38
2950			MEDICAL	1,100.00	0.00	0.00	0.00	1,100.00
2970			BOOSTER CLUB DONATION	0.00	0.00	0.00	0.00	0.00
2975			AYSO DONATION	0.00	0.00	0.00	0.00	0.00
<b>B Totals:</b>				50,211.07	5,326.23	9,664.98	24.96	45,897.28
<b>C</b>	<b>DISTRICT</b>							
3100			ADULT EDUCATION	2,455.84	0.00	0.00	0.00	2,455.84
3110			COLLEGE CREDIT	0.00	0.00	0.00	0.00	0.00
3200			GENERAL	-2,315.83	6,850.97	1,143.83	-10.00	3,381.31
3300			FINES	1,242.26	0.00	28.11	0.00	1,214.15
3400			HIGH SCHOOL--- BOOK FINES	4,055.16	0.00	0.00	0.00	4,055.16
<b>C Totals:</b>				5,437.43	6,850.97	1,171.94	-10.00	11,106.46
<b>D</b>	<b>DEPARTMENTS</b>							
3450			SCHS LIBRARY FINES	178.51	99.00	0.00	0.00	277.51
4000			BAND	3,828.10	200.00	0.00	0.00	4,028.10
4025			Musical	4,965.92	0.00	0.00	0.00	4,965.92
4050			VOCAL	650.40	0.00	0.00	0.00	650.40
4750			KOEHN TRUST (BAND DONATION)	24,000.00	0.00	0.00	0.00	24,000.00
<b>D Totals:</b>				33,622.93	299.00	0.00	0.00	33,921.93
<b>E</b>	<b>UNIFORMS &amp; EQUIPMENT</b>							

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 12/01/2016 to 12/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4500	BAND (UNIFORM DEP)			828.18	0.00	0.00	0.00	828.18
4650	FLAG CORPS			-76.00	43.50	0.00	0.00	-32.50
4700	INSTRUMENT RENTAL			0.00	0.00	0.00	0.00	0.00
4770	AMBASSADORS			1,839.30	0.00	0.00	0.00	1,839.30
E Totals:				2,591.48	43.50	0.00	0.00	2,634.98

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 12/01/2016 to 12/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	CLUBS ORGANIZATIONS							
5000	ART			1,109.85	0.00	0.00	0.00	1,109.85
5005	ATHS			573.39	0.00	0.00	0.00	573.39
5050	CHEERLEADERS			570.91	0.00	237.53	0.00	333.38
5100	DRAMATICS, SPEECH			730.75	419.46	48.75	1,235.25	2,336.71
5105	One Act			9,821.84	1,198.40	1,549.58	-1,135.25	8,335.41
5150	DANCE TEAM			386.09	1,000.00	340.00	-100.00	946.09
5175	EMERGENCY RESPNSE TEAM			138.77	0.00	0.00	0.00	138.77
5200	FFA			3,723.05	10,642.25	9,268.71	-64.87	5,031.72
5250	FCCLA			2,756.25	0.00	0.00	0.00	2,756.25
5300	CULTURAL UNITY			1,720.80	0.00	0.00	0.00	1,720.80
5350	NATIONAL HONOR SOCIETY			1,331.44	0.00	0.00	0.00	1,331.44
5400	S-CLUB			507.33	0.00	0.00	0.00	507.33
5405	SPIRIT CLUB			157.93	0.00	0.00	0.00	157.93
5425	WARRIORS STAND FOR THE SILENT			183.52	0.00	0.00	0.00	183.52
5500	SCIENCE & mATH cLUB			4,852.42	530.75	534.00	0.00	4,849.17
5510	SCIENCE TRIP			31.26	0.00	0.00	0.00	31.26
5515	MONSANTO SCIENCE			0.00	0.00	0.00	0.00	0.00
5525	SCIENCE FAIR			699.97	0.00	0.00	0.00	699.97
5550	STUDENT COUNCIL			3,475.11	0.00	188.69	1,500.00	4,786.42
5575	504 R ACTIVITY FUND			319.22	0.00	0.00	0.00	319.22
5600	RICHLAND ACTIVITY FUND			1,098.95	0.00	0.00	0.00	1,098.95
5610	FISHER 24 ACTIVITY FUND			5,886.10	0.00	0.00	0.00	5,886.10
5620	SCHUYLER ELEMENTARY SCHOOL			805.59	15.10	45.56	0.00	775.13
5621	SES FELICIATIONS			1,644.51	0.00	0.00	0.00	1,644.51
5622	SES FIELD DAY			8,915.00	0.00	0.00	0.00	8,915.00
5623	SES Vocal Music Club			801.15	0.00	0.00	0.00	801.15
5624	SES LIBRARY			961.10	0.00	0.00	0.00	961.10
5625	SES FIRST GRADE			0.00	0.00	0.00	0.00	0.00
5626	SECOND GRADE			985.53	91.00	258.09	0.00	818.44
5627	THIRD GRADE			1,061.46	60.00	0.00	0.00	1,121.46
5628	FOURTH GRADE			1,169.14	120.00	0.00	0.00	1,289.14
5629	FIFTH GRADE			1,000.56	0.00	0.00	0.00	1,000.56
5630	KINDERGARTEN			1,092.90	28.00	181.04	0.00	939.86
5631	SES POP FUND			590.07	0.00	377.61	0.00	212.46
5632	SES Band CLUB			358.00	0.00	0.00	0.00	358.00
5650	BRAINSTORMING			0.00	0.00	0.00	0.00	0.00
5675	TEEN MOM'S			133.86	0.00	0.00	0.00	133.86
5700	A.S.K.			1,334.91	0.00	0.00	0.00	1,334.91
5725	STUDENT COUNCIL MAKE A WISH			4,425.11	160.00	0.00	-1,500.00	3,085.11
5750	FELLOWSHIP CHRISTIANS FOR ATHLETICS			84.43	0.00	0.00	0.00	84.43
5775	INDUSTRIAL TECH ACCOUNT			-35.18	0.00	0.00	0.00	-35.18
5800	SHEEL CREEK WATER TESTING			-413.70	0.00	0.00	0.00	-413.70
5825	PRESCHOOL			451.77	0.00	0.00	0.00	451.77
5900	SMS GENERAL ACTIVITY			1,946.12	151.59	51.45	0.00	2,046.26

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 12/01/2016 to 12/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5901			SMS STUDENT COUNCIL	5,008.34	815.45	834.22	0.00	4,989.57
5902			SMS LIBRARY	5,774.64	0.00	50.97	0.00	5,723.67
5903			SMS RESOURCE ROOM	3,759.88	0.00	147.05	0.00	3,612.83
5904			SMS BAND CLUB	971.97	147.50	292.00	0.00	827.47
5905			SMS TEACHER POP 7702463	-89.58	0.00	0.00	0.00	-89.58
5906			SMS FELICITATIONS	285.62	0.00	0.00	0.00	285.62
5907			SMS ENTREPRENEURSHIP	0.00	0.00	0.00	0.00	0.00
5909			SMS VOCAL MUSIC	126.90	0.00	635.10	10.00	-498.20
5910			SMS TOUR	0.05	66.79	0.00	0.00	66.84
5915			SMS WRESTLING CLUB	316.00	0.00	238.00	0.00	78.00
5920			SMS FOOTBALL CLUB	67.80	0.00	0.00	0.00	67.80
5925			SMS BOYS BASKETBALL CLUB	944.01	0.00	216.68	0.00	727.33
<b>F Totals:</b>				<b>84,552.91</b>	<b>15,446.29</b>	<b>15,495.03</b>	<b>-54.87</b>	<b>84,449.30</b>
<b>G</b>	<b>CONCESSION/VENDING</b>							
6000			CONCESSION	2,326.20	768.19	939.62	50.45	2,205.22
6010			Imp. Fund-10%	3,770.77	117.33	56.54	4.99	3,836.55
6100			SCHS PEPSI 7701503	1,030.44	1,372.88	2,124.39	15.00	293.93
6200			STUDENT POP	3,878.87	3.72	0.00	0.00	3,882.59
6300			TEACHER POP	3,687.17	32.12	0.00	0.00	3,719.29
6400			S-CLUB JUICE	-50.51	3.72	0.00	0.00	-46.79
6500			MAINTENANCE	4,454.25	48.20	0.00	0.00	4,502.45
6600			MILK MACHINE - FCCLA	171.53	0.00	0.00	0.00	171.53
<b>G Totals:</b>				<b>19,268.72</b>	<b>2,346.16</b>	<b>3,120.55</b>	<b>70.44</b>	<b>18,564.77</b>
<b>H</b>	<b>SALES</b>							
7000			HORTICULTURE	2,183.98	1,300.00	2,341.29	0.00	1,142.69
7010			HOUSE CONSTRUCTION	3,723.82	0.00	149.99	0.00	3,573.83
7020			RENTAL HOUSE	8,921.23	400.00	0.00	0.00	9,321.23
7050			MANUFACTURING	0.00	0.00	0.00	0.00	0.00
7150			BBB CLUB ACCOUNT	3,110.04	308.00	1,167.00	0.00	2,251.04
7200			GBB CLUB ACCOUNT	4,580.47	0.00	3,627.00	0.00	953.47
7215			BOYS GOLF CLUB ACCT.	45.33	0.00	0.00	0.00	45.33
7225			GIRLS GOLF CLUB ACCOUNT	451.23	140.00	0.00	0.00	591.23
7250			WRESTLING CLUB ACCOUNT	4,783.81	0.00	526.18	0.00	4,257.63
7275			WRESTLING AIDS	836.43	0.00	0.00	0.00	836.43
7300			BSOC CLUB ACCOUNT	601.66	0.00	0.00	0.00	601.66
7325			GSOC CLUB ACCOUNT	2,599.38	0.00	0.00	0.00	2,599.38
7350			G/B CROSS COUNTRY CLUB	977.30	0.00	0.00	0.00	977.30
7400			FOOTBALL CLUB ACCOUNT	6,596.63	0.00	100.00	0.00	6,496.63
7450			VOLLEYBALL CLUB ACCT.	4,274.95	35.00	0.00	0.00	4,309.95
7500			SB CLUB ACCOUNT	1,994.04	0.00	37.00	0.00	1,957.04
7550			STUDENT PURCHASES	205.83	0.00	27.50	0.00	178.33
7600			TR. CLUB ACCT	226.28	339.61	0.00	0.00	565.89
<b>H Totals:</b>				<b>46,112.41</b>	<b>2,522.61</b>	<b>7,975.96</b>	<b>0.00</b>	<b>40,659.06</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 12/01/2016 to 12/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>I CLASSES</b>								
	8250		ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
	8255		CLASSES OF 2013	719.22	0.00	0.00	0.00	719.22
	8260		CLASS 2014	382.63	0.00	0.00	0.00	382.63
	8265		CLASS OF 2015	219.65	0.00	0.00	0.00	219.65
	8270		CLASS OF 2016	274.99	0.00	0.00	0.00	274.99
	8275		CLASS OF 2017	73.61	0.00	0.00	0.00	73.61
	8280		CLASS 2018	1,522.10	0.00	0.00	316.95	1,839.05
	8285		CLASS OF 2019	1,061.95	487.00	0.00	-316.95	1,232.00
	8290		CLASS OF 2020	729.70	116.30	0.00	0.00	846.00
			<b>I Totals:</b>	6,370.09	603.30	0.00	0.00	6,973.39
<b>J YEARBOOK</b>								
	8560		YEARBOOK	-800.83	515.00	129.95	0.00	-415.78
			<b>J Totals:</b>	-800.83	515.00	129.95	0.00	-415.78
<b>K MISCELLANEOUS</b>								
	9000		STUDENT COUNCIL SCHOOL IMPROVMENT FUND	1,304.25	0.00	0.00	0.00	1,304.25
	9025		SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
	9030		AFTERSCHOOL PROGRAM	28,701.71	1,370.00	0.00	0.00	30,071.71
	9035		SIXPENSE	185.04	0.00	0.00	0.00	185.04
	9050		SCHS FELICITATIONS	188.53	0.00	0.00	0.00	188.53
	9075		KEY DEPOSITS & RENTAL FEES	629.25	0.00	0.00	0.00	629.25
	9100		BLOOD MOBILE	88.36	5.00	0.00	0.00	93.36
	9105		WELLNESS WARRIORS	557.99	0.00	30.00	0.00	527.99
	9115		LUNCH CARD	1,734.05	0.00	0.00	0.00	1,734.05
	9125		TMH	71.20	0.00	0.00	0.00	71.20
	9150		PRINCIPAL	1,108.34	56.51	0.00	-30.53	1,134.32
	9175		Technology Fee	12,074.73	12,217.00	349.00	0.00	23,942.73
			<b>K Totals:</b>	46,943.45	13,648.51	379.00	-30.53	60,182.43
<b>L SCHOLARSHIPS/MEMORIALS</b>								
	9200		TOUR	176.57	0.00	0.00	0.00	176.57
	9500		JOHNSONS SILENT AUCTION	0.00	0.00	0.00	0.00	0.00
			<b>L Totals:</b>	176.57	0.00	0.00	0.00	176.57
			<b>SCHUYL Totals:</b>	294,863.07	47,601.57	37,937.41	0.00	304,527.23
			<b>Report Totals:</b>	294,863.07	47,601.57	37,937.41	0.00	304,527.23

<b>EXPENDITURE REPORT</b>	<b>2011-12</b>	<b>%</b>	<b>2012-13</b>	<b>%</b>	<b>2013-14</b>	<b>%</b>	<b>2014-15</b>	<b>%</b>	<b>2015-16</b>	<b>%</b>	<b>2016-17</b>	<b>%</b>
<b>September Total</b>	<b>\$1,759,164.66</b>	<b>10.43%</b>	<b>\$1,849,309.87</b>	<b>10.70%</b>	<b>\$1,617,997.97</b>	<b>9.11%</b>	<b>\$1,586,003.98</b>	<b>7.93%</b>	<b>\$1,546,839.29</b>	<b>7.73%</b>	<b>\$1,539,984.51</b>	<b>7.57%</b>
Payroll and Benefits	\$1,109,493.87	8.20%	\$1,227,892.31	8.69%	\$1,283,591.68	8.75%	\$1,293,637.93	7.79%	\$1,254,278.80	7.56%	\$1,406,961.65	8.15%
Accounts Payable	\$649,670.79	19.49%	\$621,417.56	19.70%	\$334,406.29	10.83%	\$292,366.05	8.60%	\$292,560.49	8.60%	\$133,022.86	4.31%
<b>October Total</b>	<b>\$1,299,400.64</b>	<b>18.13%</b>	<b>\$1,333,822.76</b>	<b>18.41%</b>	<b>\$1,401,716.38</b>	<b>17.00%</b>	<b>\$1,610,650.56</b>	<b>15.98%</b>	<b>\$1,643,562.29</b>	<b>15.95%</b>	<b>\$1,672,110.74</b>	<b>15.78%</b>
Payroll and Benefits	\$1,091,566.40	16.26%	\$1,143,367.18	16.78%	\$1,181,349.20	16.79%	\$1,258,567.43	15.37%	\$1,308,199.96	15.44%	\$1,373,032.01	16.10%
Accounts Payable	\$207,834.24	25.73%	\$190,455.58	25.73%	\$220,367.18	17.97%	\$352,083.13	18.95%	\$335,362.33	18.47%	\$299,078.73	14.00%
<b>November Total</b>	<b>\$1,384,552.47</b>	<b>26.34%</b>	<b>\$1,445,993.76</b>	<b>26.77%</b>	<b>\$1,536,909.02</b>	<b>25.65%</b>	<b>\$1,478,880.75</b>	<b>23.38%</b>	<b>\$1,538,076.50</b>	<b>23.64%</b>	<b>\$1,797,062.78</b>	<b>24.61%</b>
Payroll and Benefits	\$1,093,862.55	24.34%	\$1,150,477.61	24.91%	\$1,198,104.30	24.96%	\$1,271,292.91	23.03%	\$1,306,456.33	23.31%	\$1,357,595.11	23.97%
Accounts Payable	\$290,689.92	34.45%	\$295,516.15	35.10%	\$338,804.72	28.95%	\$207,587.84	25.06%	\$231,620.17	25.28%	\$439,467.67	28.23%
<b>December Total</b>	<b>\$1,279,880.67</b>	<b>33.93%</b>	<b>\$1,357,283.75</b>	<b>34.62%</b>	<b>\$1,344,398.22</b>	<b>33.22%</b>	<b>\$1,446,578.00</b>	<b>30.61%</b>	<b>\$1,503,918.41</b>	<b>31.16%</b>	<b>\$1,573,314.08</b>	<b>32.34%</b>
Payroll and Benefits	\$1,098,299.05	32.46%	\$1,148,765.66	33.04%	\$1,185,882.01	33.04%	\$1,244,464.16	30.53%	\$1,293,460.90	31.10%	\$1,352,358.36	31.80%
Accounts Payable	\$181,581.62	39.90%	\$208,518.09	41.71%	\$158,516.21	34.08%	\$202,113.84	31.00%	\$210,457.51	31.47%	\$220,955.72	35.39%
<b>January total</b>	<b>\$1,247,065.16</b>	<b>41.32%</b>	<b>\$1,264,922.47</b>	<b>41.94%</b>	<b>\$1,312,879.88</b>	<b>40.61%</b>	<b>\$1,416,599.92</b>	<b>37.69%</b>	<b>\$1,478,112.93</b>	<b>38.55%</b>	<b>\$0.00</b>	<b>32.34%</b>
Payroll and Benefits	\$1,079,676.90	40.44%	\$1,120,649.98	40.97%	\$1,177,040.50	41.05%	\$1,257,022.65	38.10%	\$1,298,596.35	38.92%		31.80%
Accounts Payable	\$167,388.26	44.92%	\$144,272.49	46.28%	\$135,839.38	38.48%	\$159,577.27	35.70%	\$179,516.58	36.75%		35.39%
<b>February Total</b>	<b>\$1,295,196.27</b>	<b>49.00%</b>	<b>\$1,311,064.49</b>	<b>49.52%</b>	<b>\$1,403,873.80</b>	<b>48.51%</b>	<b>\$1,618,399.15</b>	<b>45.79%</b>	<b>\$1,526,340.07</b>	<b>46.18%</b>	<b>\$0.00</b>	<b>32.34%</b>
Payroll and Benefits	\$1,101,865.39	48.58%	\$1,137,572.54	49.02%	\$1,191,361.71	49.17%	\$1,256,823.51	45.67%	\$1,291,244.15	46.70%		31.80%
Accounts Payable	\$193,330.88	50.72%	\$173,491.95	51.78%	\$212,512.09	45.37%	\$361,575.64	46.33%	\$235,095.92	43.67%		35.39%
<b>March total</b>	<b>\$1,268,120.61</b>	<b>56.52%</b>	<b>\$1,325,835.62</b>	<b>57.19%</b>	<b>\$1,349,916.60</b>	<b>56.11%</b>	<b>\$1,463,652.98</b>	<b>53.10%</b>	<b>\$1,604,907.73</b>	<b>54.21%</b>	<b>\$0.00</b>	<b>32.34%</b>
Payroll and Benefits	\$1,101,146.24	56.71%	\$1,153,519.72	57.18%	\$1,198,109.22	57.33%	\$1,290,767.24	53.45%	\$1,333,219.78	54.73%		31.80%
Accounts Payable	\$166,974.37	55.73%	\$172,315.90	57.24%	\$151,807.38	50.29%	\$172,885.74	51.42%	\$271,687.95	51.66%		35.39%
<b>April Total</b>	<b>\$1,294,787.02</b>	<b>64.19%</b>	<b>\$1,280,538.15</b>	<b>64.60%</b>	<b>\$1,330,513.12</b>	<b>63.60%</b>	<b>\$1,488,270.17</b>	<b>60.55%</b>	<b>\$1,393,336.22</b>	<b>61.18%</b>	<b>\$0.00</b>	<b>32.34%</b>
Payroll and Benefits	\$1,106,418.33	64.89%	\$1,130,521.26	65.17%	\$1,181,684.00	65.38%	\$1,261,959.40	61.05%	\$1,295,557.89	62.54%		31.80%
Accounts Payable	\$188,368.69	61.39%	\$150,016.89	62.00%	\$148,829.12	55.11%	\$226,310.77	58.07%	\$97,778.33	54.53%		35.39%
<b>May Total</b>	<b>\$1,321,231.78</b>	<b>72.03%</b>	<b>\$1,350,912.94</b>	<b>72.41%</b>	<b>\$1,454,410.75</b>	<b>71.79%</b>	<b>\$1,433,181.09</b>	<b>67.71%</b>	<b>\$1,590,118.89</b>	<b>69.13%</b>	<b>\$0.00</b>	<b>32.34%</b>
Payroll and Benefits	\$1,112,271.54	73.10%	\$1,159,091.91	73.37%	\$1,192,409.39	73.51%	\$1,266,060.96	68.68%	\$1,288,718.16	70.30%		31.80%
Accounts Payable	\$208,960.24	67.66%	\$191,821.03	68.08%	\$262,001.36	63.60%	\$167,120.13	62.99%	\$301,400.73	63.40%		35.39%
<b>June Total</b>	<b>\$1,401,973.35</b>	<b>80.34%</b>	<b>\$1,500,316.16</b>	<b>81.09%</b>	<b>\$1,478,554.44</b>	<b>80.11%</b>	<b>\$1,786,307.10</b>	<b>76.64%</b>	<b>\$1,905,598.30</b>	<b>78.65%</b>	<b>\$0.00</b>	<b>32.34%</b>
Payroll and Benefits	\$1,081,601.05	81.09%	\$1,147,558.00	81.49%	\$1,188,929.32	81.61%	\$1,281,344.42	76.40%	\$1,310,032.08	78.19%		31.80%
Accounts Payable	\$320,372.30	77.27%	\$352,758.16	79.26%	\$289,625.12	72.98%	\$504,962.68	77.84%	\$595,566.22	80.91%		35.39%
<b>July Total</b>	<b>\$1,288,886.37</b>	<b>87.98%</b>	<b>\$1,340,066.51</b>	<b>88.84%</b>	<b>\$1,318,578.29</b>	<b>87.53%</b>	<b>\$1,917,135.16</b>	<b>86.23%</b>	<b>\$1,522,654.33</b>	<b>86.27%</b>	<b>\$0.00</b>	<b>32.34%</b>
Payroll and Benefits	\$1,039,447.31	88.77%	\$1,119,731.82	89.41%	\$1,163,519.86	89.54%	\$1,259,810.39	83.99%	\$1,306,272.91	86.06%		31.80%
Accounts Payable	\$249,439.06	84.75%	\$220,334.69	86.24%	\$155,058.43	78.00%	\$657,324.77	97.17%	\$216,381.42	87.28%		35.39%
<b>August Total</b>	<b>\$1,447,832.80</b>	<b>96.56%</b>	<b>\$1,326,233.19</b>	<b>96.51%</b>	<b>\$1,916,892.73</b>	<b>98.32%</b>	<b>\$2,304,800.20</b>	<b>97.75%</b>	<b>\$2,255,212.34</b>	<b>97.54%</b>	<b>\$0.00</b>	<b>32.34%</b>
Payroll and Benefits	\$1,082,327.56	96.77%	\$1,188,034.58	97.82%	\$1,215,792.69	97.82%	\$1,253,854.19	91.54%	\$1,327,324.79	94.06%		31.80%
Accounts Payable	\$365,505.24	95.72%	\$138,198.61	90.62%	\$701,100.04	100.71%	\$1,050,946.01	128.09%	\$927,887.55	114.57%		35.39%
<b>Total Expended</b>	<b>\$16,288,091.80</b>	<b>96.56%</b>	<b>\$16,686,299.67</b>	<b>96.51%</b>	<b>\$17,466,641.20</b>	<b>98.32%</b>	<b>\$19,550,459.06</b>	<b>97.75%</b>	<b>\$19,508,677.30</b>	<b>97.54%</b>	<b>\$6,582,472.11</b>	<b>32.34%</b>
<b>Total Budgeted</b>	<b>\$16,867,821.00</b>		<b>\$17,290,444.00</b>		<b>\$17,764,736.00</b>		<b>\$19,999,791.00</b>		<b>\$19,999,791.00</b>		<b>\$20,350,895.00</b>	
Payroll and Benefits	\$13,535,040.00		\$14,135,441.00		\$14,677,899.00		\$16,599,826.53		\$16,599,826.53		\$17,263,819.59	
Accounts Payable	\$3,332,781.00		\$3,155,003.00		\$3,086,837.00		\$3,399,964.47		\$3,399,964.47		\$3,087,075.41	
<b>Over/Under</b>	<b>(579,729.20)</b>	<b>3.44%</b>	<b>(604,144.33)</b>	<b>3.49%</b>	<b>(298,094.80)</b>	<b>1.68%</b>	<b>(449,331.94)</b>	<b>2.25%</b>	<b>(491,113.70)</b>	<b>2.46%</b>	<b>(13,768,422.89)</b>	<b>67.66%</b>

REVENUE REPORT	2011-12	%	2012-13	%	2013-14	%	2014-15	%	2015-16	%	2016-17	%
<b>September Total</b>	<b>\$2,972,868.38</b>	<b>18.07%</b>	<b>\$3,243,881.77</b>	<b>20.05%</b>	<b>\$3,265,998.95</b>	<b>18.78%</b>	<b>\$3,689,300.73</b>	<b>17.69%</b>	<b>\$3,777,399.57</b>	<b>18.11%</b>	<b>\$3,834,741.76</b>	<b>18.89%</b>
Local/County	\$2,365,384.97	26.82%	\$2,721,553.23	29.79%	\$2,722,697.71	27.36%	\$2,959,876.38	25.25%	\$3,296,850.19	25.42%	\$3,244,512.16	24.10%
State	\$552,137.62	8.10%	\$486,165.87	8.37%	\$517,078.69	8.34%	\$581,961.52	8.41%	\$406,284.76	7.95%	\$405,292.50	8.03%
Federal	\$54,732.30	6.97%	\$35,044.21	2.85%	\$26,108.00	2.12%	\$147,462.83	6.66%	\$74,077.43	2.66%	\$184,795.20	10.34%
Other	\$613.49	1.98%	\$1,118.46	22.37%	\$114.55	2.29%	\$0.00	0.00%	\$187.19	18719.00%	\$141.90	14190.00%
<b>October Total</b>	<b>\$785,233.43</b>	<b>22.84%</b>	<b>\$800,294.79</b>	<b>25.00%</b>	<b>\$849,385.19</b>	<b>23.67%</b>	<b>\$819,772.20</b>	<b>21.62%</b>	<b>\$919,934.61</b>	<b>22.52%</b>	<b>\$800,032.03</b>	<b>22.83%</b>
Local/County	\$183,867.79	28.90%	\$269,910.85	32.75%	\$259,569.32	29.96%	\$225,585.97	27.18%	\$465,936.95	29.02%	\$353,056.80	26.72%
State	\$561,687.62	16.34%	\$493,020.87	16.85%	\$523,529.69	16.79%	\$588,572.52	16.92%	\$444,247.15	16.65%	\$416,054.50	16.27%
Federal	\$38,471.69	11.88%	\$35,048.93	5.70%	\$349.10	2.15%	\$3,548.58	6.82%	\$9,750.51	3.02%	\$30,675.73	12.06%
Other	\$1,206.33	5.87%	\$2,314.14	68.65%	\$65,937.08	1321.03%	\$2,065.13	206513.00%	\$0.00	18719.00%	\$245.00	38690.00%
<b>November Total</b>	<b>\$729,594.34</b>	<b>27.28%</b>	<b>\$681,651.52</b>	<b>29.21%</b>	<b>\$670,719.61</b>	<b>27.53%</b>	<b>\$704,918.79</b>	<b>25.00%</b>	<b>\$841,237.42</b>	<b>26.56%</b>	<b>\$934,567.57</b>	<b>27.44%</b>
Local/County	\$118,026.85	30.24%	\$95,304.63	33.79%	\$112,741.80	31.10%	\$98,109.77	28.01%	\$115,861.20	29.91%	\$158,699.52	27.90%
State	\$552,137.62	24.44%	\$483,165.87	25.17%	\$515,078.69	25.09%	\$581,961.52	25.33%	\$0.00	16.65%	\$405,292.50	24.30%
Federal	\$59,129.73	19.41%	\$97,466.14	13.62%	\$35,415.49	5.03%	\$24,291.13	7.92%	\$723,064.57	29.03%	\$370,575.55	32.80%
Other	\$300.14	6.84%	\$5,714.88	182.95%	\$7,483.63	1470.71%	\$556.37	262150.00%	\$2,311.65	249884.00%	\$0.00	38690.00%
<b>December Total</b>	<b>\$890,744.44</b>	<b>32.69%</b>	<b>\$862,123.68</b>	<b>34.54%</b>	<b>\$800,090.95</b>	<b>32.13%</b>	<b>\$894,606.37</b>	<b>29.29%</b>	<b>\$1,243,678.07</b>	<b>32.52%</b>	<b>\$863,838.51</b>	<b>31.69%</b>
Local/County	\$98,406.54	31.35%	\$272,803.54	36.78%	\$192,538.93	33.03%	\$226,629.75	29.95%	\$307,081.16	32.28%	\$266,290.80	29.88%
State	\$646,837.62	33.93%	\$569,949.87	34.98%	\$607,161.69	34.89%	\$655,231.52	34.80%	\$914,854.52	34.57%	\$405,292.50	32.33%
Federal	\$142,948.83	37.62%	\$3,417.77	13.90%	\$0.00	5.03%	\$7,379.81	8.25%	\$14,668.35	29.55%	\$192,255.21	43.56%
Other	\$2,551.45	15.07%	\$15,952.50	502.00%	\$390.33	1478.51%	\$5,365.29	798679.00%	\$7,074.04	957288.00%	\$0.00	38690.00%
<b>January total</b>	<b>\$1,468,935.43</b>	<b>41.62%</b>	<b>\$1,292,143.75</b>	<b>42.52%</b>	<b>\$2,125,248.63</b>	<b>44.35%</b>	<b>\$1,840,957.36</b>	<b>38.12%</b>	<b>\$2,258,459.02</b>	<b>43.35%</b>	<b>\$0.00</b>	<b>31.69%</b>
Local/County	\$773,645.01	40.12%	\$665,610.57	44.07%	\$1,194,008.87	45.03%	\$1,173,520.62	39.96%	\$1,324,921.74	42.50%	\$0.00	29.88%
State	\$647,367.62	43.43%	\$572,198.87	44.83%	\$606,631.69	44.67%	\$655,231.52	44.27%	\$931,190.66	52.80%	\$0.00	32.33%
Federal	\$47,377.37	43.66%	\$44,861.18	17.55%	\$324,573.84	31.44%	\$11,844.10	8.79%	\$2,346.62	29.64%	\$0.00	43.56%
Other	\$545.43	16.83%	\$9,473.13	691.46%	\$34.23	1479.20%	\$361.12	834791.00%	\$0.00	957288.00%	\$0.00	38690.00%
<b>February Total</b>	<b>\$1,156,853.11</b>	<b>48.65%</b>	<b>\$1,220,138.54</b>	<b>50.07%</b>	<b>\$1,148,504.60</b>	<b>50.96%</b>	<b>\$1,728,208.84</b>	<b>46.41%</b>	<b>\$852,443.43</b>	<b>47.44%</b>	<b>\$0.00</b>	<b>31.69%</b>
Local/County	\$283,067.17	43.33%	\$252,933.44	46.84%	\$247,669.25	47.52%	\$255,338.86	42.14%	\$262,178.17	44.52%	\$0.00	29.88%
State	\$865,700.40	56.13%	\$845,016.92	59.37%	\$891,484.60	59.05%	\$1,030,379.73	59.16%	\$523,430.65	63.05%	\$0.00	32.33%
Federal	\$7,882.60	44.67%	\$3,615.29	17.84%	\$8,725.67	32.15%	\$442,490.25	28.78%	\$66,834.61	32.04%	\$0.00	43.56%
Other	\$202.94	17.48%	\$118,572.89	3062.92%	\$625.08	1491.70%	\$0.00	834791.00%	\$0.00	957288.00%	\$0.00	38690.00%
<b>March total</b>	<b>\$1,089,119.94</b>	<b>55.27%</b>	<b>\$1,555,657.68</b>	<b>59.68%</b>	<b>\$1,088,408.12</b>	<b>57.22%</b>	<b>\$1,211,095.78</b>	<b>52.21%</b>	<b>\$1,513,121.85</b>	<b>54.70%</b>	<b>\$0.00</b>	<b>31.69%</b>
Local/County	\$419,165.91	48.08%	\$452,827.33	51.79%	\$322,560.66	50.76%	\$425,766.41	45.77%	\$485,798.34	48.27%	\$0.00	29.88%
State	\$647,826.62	65.64%	\$575,647.87	69.28%	\$628,728.00	69.19%	\$664,297.52	68.76%	\$500,780.51	72.85%	\$0.00	32.33%
Federal	\$22,003.40	47.47%	\$526,637.48	60.66%	\$136,430.87	43.25%	\$120,632.85	34.23%	\$515,712.32	50.59%	\$0.00	43.56%
Other	\$124.01	17.88%	\$545.00	3073.82%	\$688.59	1505.47%	\$399.00	874691.00%	\$10,830.68	2040356.00%	\$0.00	38690.00%
<b>April Total</b>	<b>\$1,341,308.74</b>	<b>63.42%</b>	<b>\$1,171,427.67</b>	<b>66.92%</b>	<b>\$1,633,241.15</b>	<b>66.61%</b>	<b>\$1,863,742.31</b>	<b>61.15%</b>	<b>\$2,030,684.75</b>	<b>64.43%</b>	<b>\$0.00</b>	<b>31.69%</b>
Local/County	\$606,887.10	54.96%	\$549,372.21	57.81%	\$1,008,894.58	60.89%	\$998,263.70	54.29%	\$1,277,509.82	58.12%	\$0.00	29.88%
State	\$650,143.62	75.18%	\$534,523.87	78.48%	\$608,417.69	79.01%	\$684,985.53	78.66%	\$509,797.76	82.83%	\$0.00	32.33%
Federal	\$83,063.69	58.05%	\$87,131.59	67.75%	\$13,969.09	44.39%	\$180,493.08	42.38%	\$243,077.17	59.34%	\$0.00	43.56%
Other	\$1,214.33	21.80%	\$400.00	3081.82%	\$1,959.79	1544.67%	\$0.00	874691.00%	\$300.00	2070356.00%	\$0.00	38690.00%
<b>May Total</b>	<b>\$3,658,422.12</b>	<b>85.66%</b>	<b>\$3,940,649.71</b>	<b>91.28%</b>	<b>\$3,932,891.88</b>	<b>89.23%</b>	<b>\$4,708,506.23</b>	<b>83.73%</b>	<b>\$4,701,494.65</b>	<b>86.98%</b>	<b>\$0.00</b>	<b>31.69%</b>
Local/County	\$3,014,145.73	89.13%	\$3,090,817.05	91.64%	\$3,268,977.47	93.74%	\$3,823,961.03	86.91%	\$3,802,993.88	87.45%	\$0.00	29.88%
State	\$640,348.62	84.57%	\$723,278.87	90.93%	\$609,889.66	88.85%	\$663,745.52	88.25%	\$556,121.29	93.72%	\$0.00	32.33%
Federal	\$71.13	58.06%	\$110,514.87	76.73%	\$48,453.34	48.33%	\$220,669.22	52.35%	\$342,379.48	71.65%	\$0.00	43.56%
Other	\$3,856.64	34.24%	\$16,038.92	3402.60%	\$5,571.41	1656.09%	\$130.46	887737.00%	\$0.00	2070356.00%	\$0.00	38690.00%
<b>June Total</b>	<b>\$1,185,589.05</b>	<b>92.87%</b>	<b>\$1,127,680.84</b>	<b>98.25%</b>	<b>\$1,133,300.30</b>	<b>95.75%</b>	<b>\$1,148,776.66</b>	<b>89.24%</b>	<b>\$1,493,688.04</b>	<b>94.14%</b>	<b>\$0.00</b>	<b>31.69%</b>
Local/County	\$247,284.43	91.94%	\$490,950.58	97.02%	\$316,040.03	96.91%	\$300,080.50	89.47%	\$863,965.74	94.11%	\$0.00	29.88%
State	\$658,335.57	94.23%	\$612,293.90	101.47%	\$666,530.56	99.60%	\$700,820.48	98.38%	\$526,569.77	104.03%	\$0.00	32.33%
Federal	\$252,507.08	90.24%	\$23,735.41	78.66%	\$149,047.80	60.45%	\$146,450.68	58.97%	\$102,986.09	75.36%	\$0.00	43.56%
Other	\$27,461.97	122.83%	\$700.95	3416.62%	\$1,681.91	1689.73%	\$1,425.00	1030237.00%	\$166.44	2087000.00%	\$0.00	38690.00%
<b>July Total</b>	<b>\$253,253.81</b>	<b>94.40%</b>	<b>\$175,787.22</b>	<b>99.33%</b>	<b>\$211,749.74</b>	<b>96.97%</b>	<b>\$389,401.73</b>	<b>91.10%</b>	<b>\$229,587.05</b>	<b>95.24%</b>	<b>\$0.00</b>	<b>31.69%</b>
Local/County	\$133,184.89	93.45%	\$136,849.87	98.52%	\$77,114.79	97.69%	\$332,808.51	92.31%	\$103,610.47	94.91%	\$0.00	29.88%
State	\$6,125.00	94.32%	\$0.00	101.47%	\$6,837.50	99.71%	\$35,084.52	98.89%	\$0.00	104.03%	\$0.00	32.33%
Federal	\$68,890.73	99.01%	\$35,598.85	81.56%	\$127,411.04	70.82%	\$21,073.17	59.92%	\$119,497.83	79.66%	\$0.00	43.56%
Other	\$45,053.19	268.16%	\$3,338.50	3483.39%	\$386.41	1697.46%	\$435.53	1073790.00%	\$6,478.75	2734875.00%	\$0.00	38690.00%
<b>August Total</b>	<b>\$497,051.31</b>	<b>97.43%</b>	<b>\$587,272.25</b>	<b>102.96%</b>	<b>\$439,373.88</b>	<b>99.50%</b>	<b>\$617,773.93</b>	<b>94.07%</b>	<b>\$1,249,431.71</b>	<b>101.23%</b>	<b>\$0.00</b>	<b>31.69%</b>
Local/County	\$243,922.95	96.21%	\$310,399.36	101.92%	\$358,946.75	101.29%	\$377,791.04	95.53%	\$830,622.55	101.31%	\$0.00	29.88%
State	\$0.00	94.32%	\$0.00	101.47%	\$41,490.58	100.38%	\$0.00	98.89%	\$56,784.53	105.14%	\$0.00	32.33%
Federal	\$218,304.47	126.83%	\$229,726.99	100.24%	\$38,925.14	73.99%	\$216,848.53	69.72%	\$283,118.59	89.84%	\$0.00	43.56%
Other	\$34,823.89	380.50%	\$47,145.90	4426.31%	\$11.41	1697.69%	\$23,134.36	3387226.00%	\$78,906.04	10625479.00%	\$0.00	38690.00%
<b>Total Received</b>	<b>\$16,028,974.10</b>	<b>97.43%</b>	<b>\$16,658,709.42</b>	<b>102.96%</b>	<b>\$17,298,913.00</b>	<b>99.50%</b>	<b>\$19,617,060.93</b>	<b>94.07%</b>	<b>\$21,111,160.17</b>	<b>101.23%</b>	<b>\$6,433,179.87</b>	<b>31.69%</b>
<b>Total Budgeted</b>	<b>\$16,452,447.00</b>		<b>\$16,179,118.00</b>		<b>\$17,386,713.00</b>		<b>\$20,854,313.00</b>		<b>\$20,854,313.00</b>		<b>\$20,299,773.00</b>	
Local/County Budgeted	\$8,821,000.00		\$9,134,315.00		\$9,953,110.00		\$11,721,501.00		\$12,967,000.00		\$13,464,451.00	
State Budgeted	\$6,815,626.00		\$5,809,931.00		\$6,199,437.00		\$6,919,305.00		\$5,107,423.00		\$5,048,400.00	
Federal Budgeted	\$784,821.00		\$1,229,872.00		\$1,229,166.00		\$2,213,506.00		\$2,779,889.00		\$1,786,921.00	
Others Budgeted	\$31,000.00		\$5,000.00		\$0.00		\$1.00		\$1.00		\$1.00	
<b>Over/Under</b>	<b>(423,472.90)</b>	<b>-2.57%</b>	<b>479,591.42</b>	<b>2.96%</b>	<b>(87,800.00)</b>	<b>-0.50%</b>	<b>(1,237,252.07)</b>	<b>-5.93%</b>	<b>256,847.17</b>	<b>1.23%</b>	<b>(13,866,593.13)</b>	<b>-68.31%</b>

2016-17 School Year

	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
<b>01 General Fund</b>																
SPED Expenditures	1,899,565.00	149,279.82	229,060.93	182,692.01	220,502.88									781,533.64	1,118,029.36	41.14%
Non-SPED Expenditures	18,451,330.00	1,390,704.69	1,443,049.81	1,654,370.77	1,352,811.20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,800,936.47	12,650,393.53	31.44%
Total Expenditures	20,350,895.00	1,539,984.51	1,672,110.74	1,797,062.78	1,573,314.08	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6,382,472.11	13,768,422.89	32.34%
Total Receipts	20,299,773.00	3,834,741.76	800,032.03	934,567.57	863,838.51	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6,433,179.87	13,866,593.13	31.69%
Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
Cash Balance	1,859,380.02	4,154,137.27	3,282,068.56	2,419,563.35	1,710,087.78	1,710,087.78	1,710,087.78	1,710,087.78	1,710,087.78	1,710,087.78	1,710,087.78	1,710,087.78	1,710,087.78			
<b>02 Depreciation Fund</b>																
Expenditures	850,000.00	111,251.00	63,150.00	0.00	0.00									117,566.00	732,434.00	13.83%
Receipts	350,884.00	219.78	195.48	241.98	193.79									851.03	350,032.97	0.24%
Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
Cash Balance	928,632.66	817,601.44	811,481.92	811,723.90	811,917.69	811,917.69	811,917.69	811,917.69	811,917.69	811,917.69	811,917.69	811,917.69	811,917.69			
<b>03 Employee Benefit</b>																
Expenditures	145,500.00	16,314.15	9,970.41	7,519.57	6,073.04									39,877.17	105,622.83	27.40%
Receipts	114,841.00	42,936.66	6,938.33	6,613.35	7,983.51									63,093.33	51,747.67	54.94%
Cash Balance	56,944.51	83,567.02	80,534.94	79,628.72	80,160.67	80,160.67	80,160.67	80,160.67	80,160.67	80,160.67	80,160.67	80,160.67	80,160.67			
<b>04 QCPUF</b>																
Expenditures	3,150,000.00	0.00	0.00	0.00	119,710.00									119,710.00	3,030,290.00	3.80%
Receipts	612,417.00	130,322.37	13,186.76	116,418.43	7,983.51									267,911.07	344,505.93	43.75%
Cash Balance	2,348,767.28	2,479,089.65	2,492,276.41	2,608,694.84	2,496,968.35	2,496,968.35	2,496,968.35	2,496,968.35	2,496,968.35	2,496,968.35	2,496,968.35	2,496,968.35	2,496,968.35			
<b>05 Activities</b>																
Expenditures	900,000.00	51,171.90	39,935.34	38,319.17	37,937.55									167,363.96	332,636.04	33.47%
Receipts	313,292.00	35,839.92	47,767.80	51,956.96	47,601.57									183,166.25	130,125.75	38.47%
Cash Balance	288,724.94	273,392.96	281,225.42	294,863.21	304,527.23	304,527.23	304,527.23	304,527.23	304,527.23	304,527.23	304,527.23	304,527.23	304,527.23			
<b>06 School Lunch</b>																
Expenditures	1,027,000.00	95,021.76	103,716.09	103,174.26	105,512.81									407,454.92	619,575.08	39.67%
Receipts	940,446.00	80,600.11	117,868.01	109,973.95	112,089.62									420,531.69	519,914.31	44.72%
Cash Balance	101,824.61	87,402.96	101,554.88	108,354.57	114,931.38	114,931.38	114,931.38	114,931.38	114,931.38	114,931.38	114,931.38	114,931.38	114,931.38			
<b>07 Bond</b>																
Expenditures	575,000.00	0.00	0.00	0.00	378,433.75									378,433.75	196,566.25	65.81%
Receipts	401,965.00	120,832.73	14,494.56	10,802.43	8,222.41									154,352.13	247,612.87	38.40%
Cash Balance	606,668.80	727,501.53	741,996.09	752,798.52	382,587.18	382,587.18	382,587.18	382,587.18	382,587.18	382,587.18	382,587.18	382,587.18	382,587.18			
<b>08 Special Building</b>																
Expenditures	1,875,000.00	294,683.97	56,709.26	26,709.02	7,763.40									385,865.65	1,489,134.35	20.38%
Receipts	598,435.00	172,511.84	16,927.56	6,639.40	10,874.40									206,953.20	391,481.80	34.38%
Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
Cash Balance	1,340,765.75	1,218,613.62	1,178,831.92	1,158,762.30	1,161,873.30	1,161,873.30	1,161,873.30	1,161,873.30	1,161,873.30	1,161,873.30	1,161,873.30	1,161,873.30	1,161,873.30			
<b>09 Student Fees</b>																
Expenditures	50,000.00	0.00	3,357.88	2,668.63	1,773.82									7,800.33	42,199.67	15.60%
Receipts	16,879.00	7,906.00	3,617.00	2,209.00	376.75									14,108.75	2,770.25	83.59%
Cash Balance	28,988.19	36,894.19	37,153.31	36,693.68	35,296.61	35,296.61	35,296.61	35,296.61	35,296.61	35,296.61	35,296.61	35,296.61	35,296.61			
<b>00 Cooperative Fund</b>																
Expenditures	150,000.00	6,594.89	4,204.21	4,972.09	5,699.53									21,470.72	128,529.28	14.31%
Receipts	50,000.00	0.00	4,000.00	10,500.00	4,000.00									18,530.00	31,470.00	37.06%
Cash Balance	29,121.30	22,526.41	22,322.20	27,890.11	26,180.58	26,180.58	26,180.58	26,180.58	26,180.58	26,180.58	26,180.58	26,180.58	26,180.58			
<b>Cash Balance</b>																
Cash Balance	7,589,838.06	9,900,727.05	9,029,435.65	8,298,963.20	7,124,530.77	7,124,530.77	7,124,530.77	7,124,530.77	7,124,530.77	7,124,530.77	7,124,530.77	7,124,530.77	7,124,530.77			

2015-16 School Year

	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
<b>01 General Fund</b>																
SPED Expenditures	1,798,565.00	138,846.57	207,080.86	215,447.97	210,248.41	220,151.82	216,234.33	1,417,370.28	157,270.74	266,602.61	555,817.90	153,335.81	160,154.47	3,918,561.77	(2,119,996.77)	217.87%
Non-SPED Expenditures	18,201,226.00	1,407,992.72	1,436,481.43	1,322,628.53	1,293,670.00	1,257,961.11	1,310,105.74	1,877,537.45	1,236,065.48	1,323,516.28	1,349,780.40	1,469,318.52	2,095,057.87	15,590,115.53	2,611,110.47	85.65%
Total Expenditures	19,999,791.00	1,546,839.29	1,643,562.29	1,538,076.50	1,503,918.41	1,478,112.93	1,526,340.07	1,604,907.73	1,393,336.22	1,590,118.89	1,905,598.30	1,622,654.33	2,255,212.34	19,508,677.30	491,113.70	97.54%
Total Receipts	20,854,313.00	3,777,399.57	919,934.61	841,237.42	1,243,678.07	2,258,459.02	832,443.43	1,513,121.85	2,030,684.75	4,701,494.65	1,493,688.04	229,587.05	1,249,431.71	21,111,160.17	(256,847.17)	101.23%
Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Cash Balance	256,897.15	2,487,457.43	1,763,829.75	1,066,990.67	806,750.33	1,587,096.42	913,199.78	821,413.90	1,458,762.43	4,570,138.19	4,158,227.93	2,865,160.65	1,859,380.02			
<b>02 Depreciation Fund</b>																
Expenditures	849,307.00	0.00	0.00	0.00	8,603.05	0.00	0.00	7,067.66	26,031.11	24,000.00	206,640.00	0.00	86,636.00	388,977.82	490,329.18	42.27%
Receipts	400,000.00	167.26	167.29	215.81	178.37	204.22	260.36	217.67	198.73	264.27	173.32	131.19	386,100.00	388,278.49	11,721.51	97.07%
Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Cash Balance	899,115.62	899,232.88	899,450.17	899,665.98	891,241.30	891,445.52	891,705.88	884,855.89	859,023.51	835,287.78	628,821.10	628,952.29	928,416.29			
<b>03 Employee Benefit</b>																
Expenditures	145,500.00	8,061.23	9,696.65	22,435.18	12,261.06	8,906.59	9,326.64	6,292.54	7,857.54	7,168.31	10,426.94	6,494.06	8,469.84	116,996.38	28,563.42	80.38%
Receipts	95,695.00	44,427.19	7,763.19	7,771.53	7,546.52	7,546.38	7,554.75	7,546.58	7,546.40	7,554.75	7,546.40	7,466.58	7,391.42	127,661.89	(31,966.89)	133.40%
Cash Balance	46,279.20	82,645.16	80,711.70	66,048.05	61,333.51	60,373.50	58,601.61	59,855.65	59,544.51	59,930.95	57,050.41	58,022.93	56,944.51			
<b>04 OCPUF</b>																
Expenditures	1,230,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	0.00	0.00	0.00	119,210.00	0.00	0.00	238,920.00	991,080.00	19.42%
Receipts	501,067.00	146,748.10	19,239.36	114,642.57	11,086.97	52,334.18	8,588.84	18,452.84	50,337.87	264,374.47	33,658.54	3,262.52	32,704.30	755,400.56	(254,333.56)	150.76%
Cash Balance	1,832,286.72	1,979,034.82	1,998,274.18	2,112,916.75	2,004,293.72	2,056,627.90	2,065,186.74	2,085,639.58	2,133,977.45	2,398,351.92	2,312,800.46	2,316,062.98	2,348,767.28			
<b>05 Activities</b>																
Expenditures	900,000.00	38,121.04	33,925.11	32,717.35	31,576.03	39,071.96	15,938.34	24,820.90	48,192.28	54,168.65	29,851.12	2,805.45	20,598.53	372,386.76	127,613.24	74.48%
Receipts	295,568.00	65,206.45	33,312.42	42,233.16	28,988.95	25,466.08	16,266.65	23,229.97	56,759.46	36,254.52	36,759.28	18,038.86	61,888.14	444,403.94	(148,835.94)	150.36%
Cash Balance	216,707.76	243,793.17	243,180.48	252,696.29	250,109.21	235,903.33	236,231.64	234,640.71	243,207.89	225,293.76	232,201.92	247,435.33	288,724.94			
<b>06 School Lunch</b>																
Expenditures	1,026,851.00	93,979.68	97,796.19	105,520.92	88,031.71	86,509.80	97,385.04	93,650.16	108,386.01	82,921.22	52,051.27	39,194.92	36,146.68	981,573.60	45,277.40	95.59%
Receipts	891,700.00	65,641.88	126,998.21	108,820.73	104,402.56	95,742.19	111,086.34	106,678.61	97,910.06	91,470.48	57,912.41	13,674.13	24,471.65	1,004,809.25	(113,109.25)	112.68%
Cash Balance	78,544.01	50,206.21	79,408.23	82,708.04	99,078.89	108,311.28	122,012.58	135,041.03	124,565.08	133,114.34	138,975.48	113,454.69	101,779.66			
<b>07 Bond</b>																
Expenditures	575,000.00	0.00	0.00	0.00	364,408.75	0.00	0.00	0.00	0.00	0.00	63,933.75	0.00	0.00	428,342.50	146,657.50	74.49%
Receipts	501,849.00	137,548.21	21,540.46	9,619.50	10,758.92	44,811.14	12,307.30	19,845.02	49,803.56	144,377.73	32,940.54	11,902.93	31,830.94	526,986.25	(25,137.25)	105.01%
Cash Balance	508,225.05	645,573.26	667,113.72	676,733.22	323,083.39	367,894.53	380,201.83	400,046.85	449,550.41	593,928.14	562,934.93	574,837.86	606,668.80			
<b>08 Special Building</b>																
Expenditures	1,875,000.00	6,127.96	8,466.63	0.00	1,433.75	762.02	1,424.44	2,857.98	2,298.78	1,931.86	416.37	10,171.11	980.08	27,442.78	22,557.22	54.89%
Receipts	500,811.00	147,691.08	19,648.25	4,541.31	14,918.52	68,850.74	10,888.09	25,814.13	67,563.32	203,715.05	57,984.73	4,492.13	42,963.72	1,360,409.91	514,590.09	72.56%
Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	668,771.07	(167,960.07)	133.54%
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
Cash Balance	2,032,424.59	2,173,987.71	2,185,169.33	2,189,710.64	2,204,629.16	2,273,479.90	1,872,660.89	1,834,197.02	1,756,521.50	1,757,137.16	1,656,552.76	1,421,981.99	1,340,785.75			
<b>09 Student Fees</b>																
Expenditures	50,000.00	364.55	4,157.97	643.87	1,433.75	762.02	1,424.44	2,857.98	2,298.78	1,931.86	416.37	10,171.11	980.08	27,442.78	22,557.22	54.89%
Receipts	22,677.00	8,273.05	1,229.00	2,693.50	1,338.00	2,239.00	998.65	1,770.00	1,629.00	3,987.71	122.00	10.00	4,220.00	29,209.91	(6,632.91)	129.25%
Cash Balance	27,121.06	35,029.56	32,100.59	34,150.22	34,854.47	36,331.45	35,905.66	34,817.68	34,147.90	36,203.75	35,909.38	25,748.27	28,988.19			
<b>00 Cooperative Fund</b>																
Expenditures	150,000.00	0.00	0.00	4,122.08	3,976.13	4,379.04	3,857.22	3,377.55	3,582.36	3,374.33	2,905.40	1,434.07	1,431.35	38,878.70	111,121.30	25.92%
Receipts	50,000.00	0.00	0.00	4,000.00	0.00	4,000.00	4,000.00	7,500.00	0.00	2,000.00	0.00	1,500.00	29,000.00	48,000.00	2,000.00	96.00%
Cash Balance	20,000.00	17,063.39	13,560.83	13,438.75	9,462.62	5,083.58	5,226.36	9,348.81	5,766.45	4,392.12	1,486.72	1,552.45	29,121.30			
<b>Cash Balance</b>																
Cash Balance	5,917,401.16	8,614,073.59	7,962,798.98	7,495,658.61	6,684,836.60	7,622,547.41	6,580,932.97	6,497,857.12	7,125,067.13	10,613,778.11	9,784,961.09	8,253,209.64	7,589,576.74			

**SCHUYLER COMMUNITY SCHOOLS**

**Treasurer's Report**

**Fiscal Year 2017**

<b>GENERAL FUND</b>	<b>Dec-16</b>	<b>YTD</b>
		<b>2016-17</b>
<b>Beginning Cash Balance</b>	<b>2,343,463.32</b>	<b>1,783,346.35</b>
Receipts:		
Colfax county Local District Tax	256,679.93	3,574,072.31
Butler county Local District Tax	8,512.15	440,826.99
Interest	393.89	2,162.63
License Fees		300.00
Rent of Facility	416.00	536.00
Curriculum Receipts		288.83
Other Local Receipts	288.83	288.83
ESU Receipts		4,334.59
State Aid	405,292.50	1,621,170.00
Special Education		0.00
SPED Transportation		0.00
State Apportionment		0.00
Distant Ed Incentive		0.00
Six Pence		0.00
Other State Receipts		0.00
High Ability Learner		10,762.00
Title 1 Part A	54,801.00	112,047.00
Title I part B		21,475.00
Title I, SIG		289,402.33
Title II, Part A - Staff		2,783.00
Title IIA - ESU consortium		0.00
Title II, Part A - consortium		0.00
SPED IDEA Base		3,701.00
SPED Preschool		0.00
SPED IDEA, Part B Enroll	124,934.00	124,934.00
SPED Ed IDEA CEIS		10,142.00
Medicaid in the Public Schools - MIPS	2,499.55	4,353.61
NASB MEDICAID Reimbursements	10,020.66	19,516.36
Carl Perkins Fund		0.00
E-Rate Reimbursement		92,606.10
Migrant		0.00
Title III		19,168.00
Title III Immigrant		7,319.00
21st Century Grant		70,104.29
EducationQuest Grant		750.00
Buffett Foundation		0.00
Scott Foundation Grant - Child Well Being		0.00
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue		386.90
Transfers in		0.00
<b>Total Receipts</b>	<b>863,838.51</b>	<b>6,433,430.77</b>
<b>Non-program Receipts</b>		
Non-program Receipts	1,846.00	30,737.94
Lunch & Coop Fund Reimbursements	<u>29,540.46</u>	<u>105,949.61</u>
<b>Subtotal</b>	<b>31,386.46</b>	<b>136,687.55</b>
<b>Transfers from CD</b>		
<b>Transfers IN/OUT Money Market Accounts</b>	<u>1,000,000.00</u>	<u>3,000,000.00</u>
<b>Total Receipts &amp; Transfers</b>	<b>1,895,224.97</b>	<b>9,570,118.32</b>
<b>General Fund Cash</b>	<b>4,238,688.29</b>	<b>11,353,464.67</b>

General Fund Disbursements	-1,604,700.54	-6,642,488.09
Transfers In/Out Money Market Accounts	-1,000,000.00	-3,076,700.00
Prior Period Adjustment (Voided Checks)		0.00
<b>Total Disbursements</b>	<b><u>-2,604,700.54</u></b>	<b><u>-9,719,188.09</u></b>

<b>Ending Book Balance</b>	<b><u>1,633,987.75</u></b>	<b><u>1,634,276.58</u></b>
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**INVESTMENT ACCOUNTS BALANCES:**

GENERAL FUND CD's (BALANCE CARRIED FC	<u>76,100.03</u>	<u>76,062.10</u>
CD Cashed out		0.00
Interest on CD		<u>37.93</u>
<b>Total CD BALANCE</b>	<b>76,100.03</b>	<b>76,100.03</b>
<b>TOTAL GENERAL FUND CASH BALANCE</b>	<b><u>1,710,087.78</u></b>	<b><u>1,710,376.61</u></b>

**SPECIAL BUILDING FUND**

<b>Beginning Cash Balance</b>	<b>1,158,762.30</b>	<b>1,340,785.75</b>
Colfax County Tax Collection	10,261.25	182,161.54
Butler County Tax Collection	283.45	23,272.14
School Project Support Donations		0.00
Sale of Property		0.00
Interest	299.70	1,238.90
REC building Project	30.00	280.62
Sale of Property		0.00
Non-revenue receipts		<u>0.00</u>
<b>Total before non-program receipts</b>	<b>10,874.40</b>	<b>206,953.20</b>
Non-program Receipts/transfers		<u>250,000.00</u>
<b>Total Monthly Receipts</b>	<b>10,874.40</b>	<b>456,953.20</b>
Cashed CD's		<u>0.00</u>
<b>Total Building Fund Cash</b>	<b>1,169,636.70</b>	<b>1,797,738.95</b>

**Disbursements & Transfers:**

Total Expenditures	(7763.40)	(385865.65)
Non-program Expenditures		(250000.00)
<b>Total Disbursements</b>	<b><u>(7,763.40)</u></b>	<b><u>(635,865.65)</u></b>

<b>Ending Balance</b>	<b><u>1,161,873.30</u></b>	<b><u>1,161,873.30</u></b>
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**Special Building Fund Investment Accounts**

CD's Beginning Balance (58367, 800012316, 800012316)		0.00
CD's Purchased		0.00
CD's Purchased with Bond Dollars		0.00
Interest on CD		<u>0.00</u>
<b>Total Special Building Fund Investments</b>		<b>0.00</b>

<b>Total Special Building Fund</b>	<b><u>1,161,873.30</u></b>	<b><u>1,161,873.30</u></b>
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**BOND FUND ACCOUNT**

<b>Beginning Balance Pinnacle Bank</b>	<b>752,798.52</b>	<b>606,668.80</b>
New Bond K-3 2007 tax collections	8,183.23	154,135.72
Interest	<u>39.18</u>	216.41
		<u>0.00</u>
<b>Total</b>	<b>8,222.41</b>	<b>154,352.13</b>
Bond Payment	-378,433.75	<u>-378,433.75</u>
Expenditures		<u>0.00</u>
<b>Balance 2007 bonds</b>	<b>382,587.18</b>	<b>382,587.18</b>

<b>Beginning Balance - County Treasurer</b>		<b>0.00</b>
Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		<u>0.00</u>
<b>Total Old Bond Balance</b>		<b>0.00</b>
<b>Beatrice Bank Holding funds</b>		<b>0.00</b>
<b>Total Bond Fund Balance</b>	<b><u>382,587.18</u></b>	<b><u>382,587.18</u></b>

**DEPRECIATION FUND SAVINGS**

<b>Beginning Balance Checking accounts</b>	<b>726,349.77</b>	<b>843,312.29</b>
Receipts		0.00
Interest on Money Market Account	193.79	<u>797.27</u>
<b>Total</b>	<b>726,543.56</b>	<b>844,109.56</b>
Disbursements		-117,566.00
Transfers		0.00
<b>Ending Balance Cash account/Money Market Ac</b>	<b><u>726,543.56</u></b>	<b><u>726,543.56</u></b>

**DEPRECIATION FUND INVESTMENTS:**

<b>Beginning Balance ( 800011254, 800012522, 583)</b>	<b>85,374.13</b>	<b>85,320.37</b>
CD's	0.00	53.76
Interest		0.00
<b>Ending Balance Investments</b>	<b>85,374.13</b>	<b>85,374.13</b>
<b>Total Depreciation Funds</b>	<b><u>811,917.69</u></b>	<b><u>811,917.69</u></b>

**QUALIFIED CAPTIAL PURPOSE BONDS**

<b>Beginning balance</b>	<b><u>2,608,694.76</u></b>	<b><u>2,348,767.20</u></b>
<b>PINNACLE BANK (initial deposit+interest)</b>		
Colfax County Tax Collections	7,044.57	136,516.65
Butler County Tax Collections	213.50	17,529.14
Interest & Transfers	725.44	2,880.77
US Treasury Receipts		110,984.51
<b>Total Monthly Receipts</b>	<b>7,983.51</b>	<b>267,911.07</b>
Transfers		
Payments/Transfer of interest	119,710.00	119,710.00
Disbursements		
<b>Fund Balance</b>	<b><u>2,496,968.27</u></b>	<b><u>2,496,968.27</u></b>

**EMPLOYEE BENEFITS FUND**

<b>Beginning Balance</b>	<b>66,357.30</b>	<b>43,673.09</b>
Deposits	6,604.99	63,093.33
<b>Total Revenue</b>	<b>72,962.29</b>	<b>106,766.42</b>
Disbursements & Transfers:	<u>-6,073.04</u>	-39,877.17
<b>Ending Balance</b>	<b><u>66,889.25</u></b>	<b><u>66,889.25</u></b>

**EMPLOYEE BENEFITS FUND INVESTMENTS:**

<b>Beginning Balance (800010018; 55375)</b>	<b>13,271.42</b>	<b>13,271.42</b>
SCS CD's		0.00
<b>Ending Balance</b>	<b>13,271.42</b>	<b>13,271.42</b>
<b>Total Employee Benefits Funds Investments</b>	<b><u>13,271.42</u></b>	<b><u>13,271.42</u></b>
<b>Total Employee Benefits Funds</b>	<b><u>80,160.67</u></b>	<b><u>80,160.67</u></b>

**SCS STUDENT FEES**

<b>Beginning Balance</b>	<b>36,693.68</b>	<b>28,988.19</b>
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Receipts	376.75	14,108.75
<b>Total</b>	<b><u>37,070.43</u></b>	<b><u>43,096.94</u></b>
Disbursements	-1,773.82	-7,800.33
<b>Ending Balance</b>	<b><u>35,296.61</u></b>	<b><u>35,296.61</u></b>

**SCS ACTIVITY FUND**

<b>Beginning Balance</b>	<b>294,863.21</b>	<b>288,724.94</b>
Receipts	47,601.57	183,166.25
<b>Total</b>	<b><u>342,464.78</u></b>	<b><u>471,891.19</u></b>
Disbursements	-37,937.55	-167,363.96
<b>Ending Balance</b>	<b><u>304,527.23</u></b>	<b><u>304,527.23</u></b>

**Lunch Fund**

<b>Beginning Balance Checking accounts</b>	<b>108,354.57</b>	<b>101,824.61</b>
Receipts	112085.67	420,524.53
Interest	3.95	7.16
non-program receipts		<u>0.00</u>
<b>Total Cash</b>	<b>220,444.19</b>	<b><u>522,356.30</u></b>
Disbursements	-105,512.81	-407,424.92
non-program expenses		0.00
Total Expenditures	<u>-105,512.81</u>	<u>-407,424.92</u>
<b>Total Lunch Funds</b>	<b><u>114,931.38</u></b>	<b><u>114,931.38</u></b>

**SCS COOPERATIVE FUND**

<b>Beginning Balance</b>	<b>27,880.11</b>	<b>29,121.30</b>
Receipts	4,000.00	18,530.00
<b>Total</b>	<b><u>31,880.11</u></b>	<b><u>47,651.30</u></b>
Disbursements	-5,699.53	-21,470.72
<b>Ending Balance</b>	<b><u>26,180.58</u></b>	<b><u>26,180.58</u></b>

**Submitted By:**

**Charles P. Misek, Treasurer**

**SCHUYLER COMMUNITY SCHOOLS**  
**Revenue Summary Report**  
**FY 2017**  
**For the Month of December 2016**

Account	BUDGET	Dec-16	2016-17	Percent Collected
	2016-17		YTD TOTALS	
Tax Collections	12,787,348.00	265,192.08	4,014,899.30	31.40%
Tuition Rec'd Other Districts	-		-	0.00%
Interest earned on Local Receipts	1,000.00	393.89	2,200.56	220.06%
CD Interest	17,500.00		-	0.00%
License Fee	3,500.00		536.00	0.10
Community Service Activities	3,000.00	416.00	288.83	0.02
Other Local Receipts	19,118.00	288.83	288.83	1.51%
ESU Receipts	2,000.00		4,334.59	216.73%
State Aid	4,052,925.00	405,292.50	1,621,170.00	40.00%
Sp Ed Programs	558,000.00		-	0.00%
Sp Ed Transportation	4,000.00		-	0.00%
State Apportionment	261,975.00		-	0.00%
Other State/Distance Learning Education			-	
High Ability Learner	6,500.00		10,762.00	165.57%
Six Pence	135,000.00		-	0.00%
Other State	5,000.00		-	0.00%
Title I, Part A	200,000.00	54,801.00	112,047.00	0.00%
Title I, part B	400,000.00		21,475.00	0.00%
Title I - School Improvement Grant	886,985.00		289,402.33	0.00%
Title IIA	40,000.00		2,783.00	6.96%
Title IIA, ESU7 Consortium	-		-	0.00%
IDEA, to age 5	82,576.00		3,701.00	0.00%
Sp Ed - Base	250,000.00		-	0.00%
Sp Ed-Part B Funds Enrollment	47,595.00	124,934.00	124,934.00	262.49%
Sp Ed - CEIS	45,000.00		10,142.00	22.54%
Medicaid In Public Schools	10,000.00	2,499.55	4,353.61	43.54%
NASB NEBMAC MEDICAID	40,000.00	10,020.66	19,516.36	48.79%
Carl Perkins	5,000.00		-	0.00%
E-Rate Reimbursement	57,000.00		92,606.10	162.47%
Migrant	-		-	
Title III	80,000.00		19,168.00	23.96%
Title III Immigrant	5,000.00		7,319.00	0.00%
21st Century Grant	293,750.00		70,104.29	0.00%
Save the Children Buffett Foundation			-	
Education Quest	-		750.00	0.00%
Scott Grant - Child Well Being			-	
Debt Services			-	0.00%
Insurance Adjustments	-		-	0.00%
Sale of Property	-		-	0.00%
Other Non Revenue Receipts		-	386.90	0.00%
<b>Total Program Receipts</b>	<b>20,299,772.00</b>	<b>863,838.51</b>	<b>6,433,168.70</b>	<b>31.69%</b>
<b>Non Program Receipts</b>				
Non Program Receipts	-	1,846.00	30,737.94	
Lunch, Coop Payroll or Reimb	-	29,540.46	108,300.17	
	-			
<b>Total Receipts</b>	<b>20,299,772.00</b>	<b>895,224.97</b>	<b>6,572,206.81</b>	
Total Budgeted Beginning Cash	2,626,123.00			

<b>Total Resources Available</b>	<b><u>22,925,895.00</u></b>			
<b>Audit adjustments</b>				
<b>OTHER FUND RECEIPTS</b>				
Depreciation Fund Receipts	382,792.00	193.79	851.03	
Employee Benefits Fund Receipts	110,159.00	6,604.99	63,093.33	57.27%
Qualified Capital Purpose Fund	716,047.00	7,983.51	267,911.07	37.42%
Activities Fund Receipts	295,183.00	47,601.57	183,166.25	62.05%
Lunch Fund Receipts	945,654.00	112,089.62	420,531.69	44.47%
Bond Fund	501,051.00	8,222.41	154,352.13	30.81%
Special Bldg Fund	568,682.00	10,874.40	206,888.04	36.38%
Cooperative Fund	150,000.00	4,000.00	18,530.00	12.35%
Student Fee Receipts	<u>18,366.00</u>	<u>376.75</u>	14,108.75	76.82%
<b>TOTAL OTHER FUND RECEIPTS</b>	<b>3,687,934.00</b>	<b>197,947.04</b>	<b>1,329,432.29</b>	
Beginning Balances	4,584,626.00			
<b>TOTAL SCS FUND RECEIPTS</b>	<b>31,198,455.00</b>	<b><u>1,093,172.01</u></b>	<b><u>7,901,639.10</u></b>	
<b>Transfer</b>				
General Fund	-	1,000,000.00	3,000,000.00	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund			-	
Bond Fund			-	
Special Building Fund			250,000.00	
Cooperative Fund				
Student Fees Fund			-	
<b>TOTAL TRANSFERS</b>		<b><u>1,000,000.00</u></b>	<b><u>3,250,000.00</u></b>	
<b>TOTAL SCS RECEIPTS WITH TRANSFERS</b>		<b>2,093,172.01</b>	<b>11,151,639.10</b>	

**SCHUYLER COMMUNITY SCHOOLS**  
**EXPENDITURE SUMMARY**  
**FISCAL YEAR 2017**  
**Monthly Expenditures**

Account	2016-17	Dec-16	YTD	Percent
	Budget		2016-17	2016-17
Regular Instructional Programs	10,922,000.00	804,156.50	3,448,358.56	31.57%
Special Education Instructional Programs	1,797,005.00	150,886.43	680,257.81	37.86%
Support Services-Pupils	899,000.00	60,684.00	248,128.76	27.60%
Support Services-Staff	612,415.00	57,919.00	231,000.59	37.72%
General Administration	477,640.00	49,724.62	157,673.75	36.76%
Office Of The Principal	801,059.00	71,516.62	294,480.10	37.04%
Support Services-Business	134,800.00	9,794.72	49,935.91	37.04%
Vehicle Acquisition & Maintenance	36,400.00	1,030.70	4,742.66	13.03%
Support Services-Maintenance & Operation	1,619,256.00	118,807.20	547,504.75	33.81%
Support Services-Pupil Transportation	71,320.00	3,346.14	13,497.31	18.93%
Community Services	40,000.00	4,316.98	15,867.64	39.67%
State Categorical Programs	385,400.00	36,693.35	107,427.34	27.87%
Federal Programs	2,180,100.00	206,192.82	722,241.87	33.13%
Debt Service	232,500.00	-	-	-
Summer School	42,000.00	-	-	0.00%
Transfers	100,000.00	-	-	0.00%
<b>Total Program Expenditures</b>	<b>20,350,895.00</b>	<b>1,575,069.08</b>	<b>6,521,117.05</b>	<b>32.04%</b>
Non Prog. Expenditures - Misc		1,000,091.00	1,092,093.00	
Non Prog. Expenditures - Lunch & Coop		29,540.46	105,949.61	
<b>Total Expenditures</b>	<b>20,350,895.00</b>	<b>2,604,700.54</b>	<b>7,719,159.66</b>	
<b>Budgeted Cash Reserve</b>	<b>2,575,000.00</b>			
<b>Total Requirements</b>	<b>22,925,895.00</b>	<b>2,604,700.54</b>	<b>7,719,159.66</b>	
<b>OTHER FUND DISBURSEMENTS</b>				
Depreciation Fund Disbursements	850,000.00		117,566.00	13.83%
Employee Benefits Fund Disbursements	145,560.00	6,073.04	39,877.17	27.40%
Qualified Capital Purpose Fund	3,150,000.00	119,710.00	119,710.00	3.80%
Activities Fund Disbursements	500,000.00	37,937.55	167,363.96	33.47%
Lunch Fund Disbursements	1,027,000.00	105,512.81	407,424.92	39.67%
Bond Fund	575,000.00	378,433.75	405,142.77	70.46%
Special Bldg Fund Disbursements	1,875,000.00	7,763.40	609,156.63	32.49%
Cooperative	150,000.00	5,699.53	19,715.72	13.14%
Student Fee Disbursements	50,000.00	1,773.82	7,800.33	15.60%
	8,322,560.00	662,903.90	1,893,757.50	22.75%
Other fund Cash Reserves	850,000.00			
<b>TOTAL DISTRICT'S DISBURSEMENTS</b>	<b>32,098,455.00</b>	<b>3,267,604.44</b>	<b>9,612,917.16</b>	
<b>Transfer funds</b>				
General Fund		1,000,000.00	3,000,000.00	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund Transfers			-	
Bond Fund			-	
Special Building Fund			250,000.00	
Cooperative Fund			-	
Student Fees Fund			-	
<b>Transfer funds</b>		<b>1,000,000.00</b>	<b>3,250,000.00</b>	
<b>TOTAL DISTRICT EXPENDITURES</b>		<b>4,267,604.44</b>	<b>12,862,917.16</b>	

**SCHUYLER COMMUNITY SCHOOLS  
LUNCH PROGRAM  
BUDGET TO ACTUAL  
FISCAL YEAR 2017**

<b>Receipts:</b>	<b>Budget 2016-17</b>	<b>December 2016</b>	<b>YTD Actual 2016-17</b>	<b>% of Budget</b>
Sale of Meals	150000.00	13624.02	67645.79	45.10%
Interest	20.00	3.95	7.16	35.80%
State Reimbursement	5000.00		0.00	0.00%
Federal Reimbursement	785426.00	98461.65	352878.74	44.93%
Other Non-Revenue Income	0.00		0.00	
Transfer	0.00		0.00	
Non-program receipts	<u>0.00</u>		0.00	0.00%
<b>Total Receipts</b>	<b><u>940446.00</u></b>	<b><u>112089.62</u></b>	<b><u>420531.69</u></b>	<b><u>44.72%</u></b>
<b>Beginning Cash</b>	<u>86554.00</u>			
<b>Transfer between accts</b>				
<b>Total Receipts &amp; Beg. Cash</b>	<b><u><u>1027000.00</u></u></b>			
<b>Expenditures</b>				
Regular Salaries	375000.00	26414.81	102773.45	27.41%
Subs	10000.00	2204.00	2739.00	27.39%
Employee Benefits	150000.00	12428.04	48824.56	32.55%
Contracted Services	1000.00		332.10	33.21%
Gas & Van Service	1000.00	73.64	337.88	33.79%
Food	450000.00	61565.97	230068.44	51.13%
Supplies & Materials	30000.00	2826.35	17877.82	59.59%
Equipment	8000.00		3301.77	0.00%
Miscellaneous	2000.00		1169.90	58.50%
Non-program Expenditures	<u>0.00</u>		<u>0.00</u>	0.00%
<b>Total Expenditures</b>	<b><u>1027000.00</u></b>	<b><u>105512.81</u></b>	<b><u>407424.92</u></b>	<b><u>39.67%</u></b>
<b>Necessary Cash Reserves</b>	<b>0.00</b>			
<b>TOTAL REQUIREMENTS</b>	<b><u>1027000.00</u></b>			
<b>Transfers back between accts</b>				
<b>Revenue over Expenses</b>		<b>6,576.81</b>	<b>13,106.77</b>	

## **CONTRACT OF EMPLOYMENT WITH SUPERINTENDENT**

THIS CONTRACT is made by and between the Board of Education of the **Colfax County School District 19-0123, a/k/a Schuyler Community Schools**, hereinafter referred to as “the Board,” and Dr. Daniel Hoelsing, hereinafter referred to as “the Superintendent.”

WITNESSETH: That in accordance with action taken by the Board as recorded in the minutes of the Board meeting held on the 16<sup>th</sup> day of January, 2017, the Board hereby agrees to employ the Superintendent, and the Superintendent hereby agrees to accept such employment, subject to the following terms and conditions:

**1. Term of Contract.** This Two-Year Contract is for a term beginning July 1, 2017, and expiring on June 30, 2019. A “contract year” for purposes of this Contract shall be from July 1 to June 30.

A. Waiver of Continuing Contract Rights: As a material consideration of the Superintendent’s agreement to enter into this contract, the Superintendent hereby waives any and all continuing contract rights and rights to substantive and procedural due process under state or federal law, including but not limited to all rights under the Nebraska Teacher Tenure Act, Neb. Rev. Stat. § 79-824 through 79-842, as it now exists or may be amended in the future, or under any other applicable state or federal constitutions, statutes or common law.

**2. Salary.** The annual salary shall be: \$166,000.00 Dollars. Said annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment of certificated employees of the District.

In the event that the Superintendent is elected to any other office or offices of the Board of Education or in connection with the District, the Superintendent shall perform the duties of such other office or offices without remuneration other than that as provided in this Contract.

The District, acting by and through its Board of Education, reserves the right to adjust the annual salary during the term of this Contract, said salary adjustment, however, not to reduce the annual salary to any lesser amount than that as above stated. Any adjustment in salary made during the term of this Contract shall be in the form of an amendment and shall become a part of this Contract; provided, however, that in making any such salary adjustment, it shall not be considered that the District has entered into a new Contract, nor shall the termination date of this Contract be thereby extended unless the Board of Education, by specific action, shall expressly extend such termination date. In no event shall any such extension, together with the unexpired term of this Contract or any prior extension, be for a period in excess of three (3) years.

This Contract shall conform to the regulations governing deductions with reference to Withholding Tax, Social Security and School Employees’ Retirement Act. Other deductions may be withheld as agreed to by the parties to this contract.

**3. Benefits.** As further consideration for the services to be performed by the Superintendent, it is agreed as follows:

A. Leave Benefits. Paid leave is available to the Superintendent when the following specific conditions are met: (1) the Superintendent is currently employed by the District and (2) the paid leave day is taken on a day Superintendent would otherwise be expected to be at work.

1. Vacation. The Superintendent shall be allowed 20 of vacation leave each contract year. Vacation shall not be taken at times that would interfere with the Superintendent's attendance at regularly scheduled Board meetings or at times when the Superintendent's duties require the Superintendent's attendance at school (e.g., beginning and end periods of the school year).
  2. Carry-over and Accumulation of Vacation Days. All vacation days provided under this Superintendent contract are to be used in the 2017-2018 contract year. Upon ending employment, unused vacation days will not be paid. There shall be no pay for unused vacation days during the 2017-2018 contract year in the event the Board determines that the Superintendent has engaged in misconduct which provides just cause for termination or cancellation.
  3. PTO Leave. The Superintendent shall be allowed eleven (11) working days of PTO leave each contract year. Carry over PTO can accumulate up to 50 sick days.
  4. Holidays. The following days shall be holiday days and not working days: Good Friday, Memorial Day, July 4th, Labor Day, Thanksgiving, day after Thanksgiving, Christmas Eve, Christmas Day, and New Years Day.
  5. Log. The Superintendent shall maintain a current log of used vacation and PTO leave days with the Business Manager. The Superintendent will notify the Board President when vacation days are used.
- B. Meetings and Dues. The Superintendent shall attend appropriate professional meetings at the local, state and national levels, provided that such attendance does not interfere with the proper performance of his duties under this Contract. The expenses of attendance at other professional meetings, when attendance has been authorized by the Board of Education, shall be paid by the District consistent with Board policies. The District shall pay for the Superintendent's attendance at three (3) state administrator's conferences, and two national conferences in the area of professional responsibility of the Superintendent at the discretion of the Superintendent. The Superintendent shall be a member and attend appropriate professional meetings of appropriate educational organizations at the local and state level. The School District shall pay up to \$1,000.00 toward the annual membership dues of the Superintendent in the Nebraska Council of School Administrators, and American Association of School Administrators.
- C. Transportation Expenses. The School District will provide the Superintendent a District owned car or reimburse the Superintendent for the use of the Superintendent's personal vehicle in the performance of official duties. For travel required in the performance of official duties outside the School District, the Board shall provide the Superintendent with a District owned vehicle or shall reimburse the Superintendent for such transportation at the Internal Revenue Service mileage reimbursement rate for travel.
- D. Cell Phone Stipend. The School District will pay the Superintendent the annual sum of \$480.00 as a stipend for use of his personal cell phone in the performance of official duties.
- E. Indemnification. The District shall, to the extent permitted by law, defend, hold harmless, and indemnify the Superintendent from any and all demands, claims, suits, actions, and legal proceedings brought against the Superintendent in the Superintendent's individual capacity or the Superintendent's official capacity as an agent or employee of the District, provided that the incident arose while the Superintendent was acting (or, in good faith, reasonably believed that the Superintendent was acting) within the scope of the Superintendent's employment with the District and the District is not in an adverse position in the legal proceedings. This provision shall not apply to criminal proceedings against the Superintendent and shall not obligate the District beyond any applicable insurance coverage the District has available.

F. Fringe Benefits. The Superintendent shall receive all fringe benefits of employment which are granted other certificated employees of the District. In addition to said fringe benefits, the District shall provide the Superintendent with the following benefits. The Superintendent shall receive family dental coverage, short/long-Term Disability insurance and a \$50,000 life insurance policy paid by the District. Additional life insurance may be purchased by the Superintendent at his cost.

**4. Duties.** The Superintendent is employed as the Superintendent for the District. The Superintendent shall perform the duties of such position as are regularly and customarily expected for such positions and such duties and responsibilities as are set forth in Board Policy or Regulation for such positions. It is further agreed and specifically acknowledged that the duties of the Superintendent as set forth herein and in the Board of Education Policy Manual may be further defined by the parties and any such changes shall be incorporated into this contract by a written addendum. The Superintendent shall be subject to such other duties as the Board may assign from time to time. The Superintendent agrees to devote full time to the assigned duties, provided that with the advance agreement of the Board of Education, the Superintendent may undertake consultative work, speaking engagements, writing, lecturing or other professional duties.

In performing the assigned duties, the Superintendent shall be governed by the policies, regulations and directions of the Board of Education. The Superintendent shall in all respects to diligently and faithfully perform the assigned duties to the best of the Superintendent's professional ability. Regular dependable attendance at meetings of the Board and committees of the Board and other assigned duties is an essential function of the Superintendent's position.

**5. Board-Superintendent Relationship.** The Board shall have primary responsibility for formulating and adopting Board policy. The Superintendent shall be the chief administrative officer for the District, and shall have primary responsibility for implementation of Board policy. The Superintendent shall be responsible for development of policies for adoption by the Board and for development of regulations and rules consistent with Board policy. In the absence of Board policy on matters which require prompt action, the Superintendent shall have the authority to act using the Superintendent's professional judgment and consistent with legal requirements; provided that the Superintendent shall report the nature of the matter and the action taken to the Board no later than the next regularly scheduled Board meeting. The parties agree, individually and collectively, to promptly refer all criticism, complaints and suggestions called to its attention to the Superintendent for action, study or recommendation, as appropriate.

**6. Evaluation of the Superintendent.** The Superintendent shall be evaluated twice during the first contract year and once during any subsequent contract year, unless the Board deems additional evaluations appropriate. The Superintendent shall receive a copy of the evaluation and shall have the right to submit a response to the evaluation, which response shall be placed in the Superintendent's personnel file. The Superintendent shall notify the President of the Board to remind the Board of the need to evaluate.

**7. Contract Termination.** In the event the Superintendent violates any of the provisions of this Contract or performs any act or does anything which is materially harmful to the District, or which substantially inhibits the Superintendent's ability to discharge the duties as set forth herein, including, but not limited to (1) becoming legally disqualified to perform as a superintendent or elementary principal in the State of Nebraska; (2) participation in any fraud; (3) causing any intentional damage to school property; (4) engaging in any unlawful act; (5) any representations in this Contract being determined to be false or incorrect; (6) failure to return a Renewal Agreement by the required date, provided that such date not be prior to March 15 of the final year of the Contract or any extension of the Contract term; and (7) just cause, including: (a) incompetency, which includes, but is not limited to, demonstrated deficiencies or shortcomings in knowledge of subject matter or teaching or administrative skills; (b) neglect of duty; (c) unprofessional conduct; (d) insubordination; (e) immorality; (f) physical or mental incapacity; (g) failure

to give evidence of professional growth as required by law; or (h) other conduct which interferes substantially with the continued performance of duties; then the Superintendent may be discharged in accordance with applicable law. Suspension or other disciplinary action may be enforced in accordance with applicable law. Upon lawful termination of this Contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the twelve months in the annual salary period in which termination occurs. Any portion of the salary paid, but not earned, prior to the date of termination of this Contract, and any sums owing to the District by the Superintendent, shall be set off from sums due to the Superintendent and, if the sums owing to the District are in excess of the sums due the Superintendent, the amount owing shall be immediately refunded by the Superintendent.

The Board of Education may require a certificate of health and physical fitness of Superintendent in accordance with applicable law at any time while this Contract is in force. Should the Superintendent be unable to perform the Superintendent's duties by reason of mental or physical capacity or any reason beyond the Superintendent's control, and said disability exists for a period exceeding the Superintendent's sick leave allowance, the Board of Education may, in its discretion, make a proportionate reduction from the salary and benefits, and if such disability continues or is permanent, or of such nature as to make the Superintendent unable to perform essential functions of the positions for which the Superintendent is employed, the Board of Education may, at its option, cancel or terminate this agreement whereupon the respective duties, rights and obligations hereof shall terminate.

**8. Physical Examination.** The Superintendent may, upon request, have a comprehensive physical examination performed by a licensed physician once each year during the term of this Contract. A written report by the physician performing each such examination certifying to the physical competency of the Superintendent shall be filed with the President of the Board and treated as confidential information by the Board. The cost of such physical examinations and physician's reports shall be paid by the District. The Board of Education may require a certificate of health and physical fitness of the Superintendent in accordance with applicable law at any time while this Contract is in force.

**9. Representations and Legal Requirements.** The Superintendent affirms that: (1) the Superintendent holds or will hold a valid and appropriate certificate to act as a certificated employee in the State of Nebraska to perform the assigned duties throughout the term of this Contract and any extensions of this Contract; (2) the required certificate to perform the assigned duties shall be registered as required by law; it being understood and agreed that this contract is not valid until the required certificate is registered in accordance with law and that the Superintendent shall not be compensated for any services performed prior to the date of registration of this certificate; and (3) the Superintendent is not under contract with another board of education within the State of Nebraska covering any part of or all of the same time of performance as provided for in this Contract.

The Superintendent further warrants and represents as follows: (1) all information set forth in the Superintendent's application for employment and other information provided by the Superintendent in seeking employment are true and accurate, and if said information ceases to be true, Superintendent will advise the Board of Education immediately; (2) Superintendent has never been convicted or plead no contest or otherwise been adjudicated as having committed a felony, any other offense involving moral turpitude or any other offense involving abuse, neglect, or sexual misconduct as defined in Sections 003.12 through 003.14 of 92 NAC 21; and (3) Superintendent has not suffered suspension or revocation of any educational professional license or certificate, nor voluntarily surrendered such a license or certificate where charges or potential charges were pending or imminent.

There shall be no penalty for release or resignation by the Superintendent from this Contract; provided no resignation shall become effective until expiration of the remaining term of the Contract unless the Board fixes an earlier effective date. This Contract is subject to provisions of the School Employees' Retirement Act.

**10. Residency.** The Superintendent shall reside within the Schuyler Community School District during the term of this contract.

**11. Governing Laws.** The parties shall be governed by all applicable Nebraska and federal laws, rules, and regulations in performance of their respective duties and obligations under this Contract.

**12. Amendments & Severability.** This Contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board. If any portion of this Contract shall be declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforceability of the remaining provisions of this Contract.

The failure to return a signed copy of this Contract to the President or Secretary of the Board of Education of the District on or before January 23, 2017 shall constitute a rejection by the Superintendent of the offer of employment.

Executed this 16 <sup>th</sup> day of January, 2017.  _____ Superintendent	Executed this 16 <sup>th</sup> day of January, 2017.  Board of Education of Colfax County School District 19-0123, a/k/a Schuyler Community Schools  By: _____ President Attest: _____ Secretary
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# Schuyler Community Schools | 2017-2018 CALENDAR Draft 1

- 7 New Teacher Training
- 8 All Cert. Staff – PD
- 9 All Cert. Staff – PD
- 10 K-12 Students half-day  
K-12 Open House  
(1pm to 8pm)
- 11 K-12 Students half-day

16 Student Days  
18.5 Teacher Days

AUGUST 2016						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2017						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 3 PD – No School for Students
- 4 Start of 3<sup>rd</sup> Quarter
- 15 MLK day – No school for Students and Staff

19 Student Days  
20 Teacher Days

- 4 Labor Day

20 Student Days  
20 Teacher Days

SEPTEMBER 2016						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

FEBRUARY 2017						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

- 16 Winter Break – No school for students and staff

19 Student Days  
19 Teacher Days

- 6 End of 1<sup>st</sup> Quarter – 1:30 Dismissal
- 10 PT Conf. (4pm to 8pm) – 1:30 dismissal
- 11 PT Conf. (8am to 4pm)  
No school K-8 Full day 9-12
- 12 PD – No Students K-12
- 13 Fall Break – No School for Students and staff

19 Student Days  
21.5 Teacher Days

OCTOBER 2016						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

MARCH 2017						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 2 3<sup>rd</sup> Q – 1:30 dismiss
- 6 PT Conference 4-8 – 1:30 dismissal
- 7 PT Conference 8-4
- 8-9 No School – Break
- 30 No School – Easter

18 Student Days  
19.5 Teacher Days

- 22 PD - Half Day for staff  
No students
- 23 No School – Thanksgiving Day
- 24 No School

19 Student Days  
19.5 Teacher Days

NOVEMBER 2016						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

APRIL 2017						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 2 No School - Easter
- 19 FAI/PD Day – No Students

19 Student Days  
20 Teacher Days

- 20 End of 2<sup>nd</sup> Quarter – 1:30 dismissal
- 21 – Jan 2 No School

14 student days  
14 Teacher days

DECEMBER 2016						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

MAY 2017						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 13 Graduation
- 16 End of 4<sup>th</sup> Quarter  
Last Day with Students  
1:30 dismissal
- 17 Last Day for Staff

13 Student Days  
14 Teacher Days

Quarter 1 – 41 days  
Quarter 2 – 48 days  
Quarter 3 – 40 days  
Quarter 4 – 47 days  
176 days

 - Early Dismissal Schedule  
Collaboration Time  
1:30 dismissal

 - Parent Teacher Conferences.

 - Half day

Student Days 176  
Teacher Work Days 9  
Total Contract Days 185.0

<b>Requests</b>	<b>Academic Programs - Staff Input</b>
2	Hold students accountable for failing classes (SMS retention, credit requirements, etc...)
1	Implement MARTI translation system (Someli, Brench, Oromo)
1	Improve translation. Some students still getting lost in classes.
1	Align curriculum between Schuyler Preschool and Kindergarten
1	Add honors courses to 9-12 curriculum for high ability learners. Must qualify by test
1	Special Programs (New Comers to regular education, Special Education, Intervention Opportunities/Programs)
1	Special Programs: improve K-12 Programs
1	Need special education and ELL paraprofessionals
1	PD to increase vocabulary development (Academic Language Learners (Jo Guzman is a great example)
29	Eliminate Reading Mastery and get a standards based comprehensive reading and language program
2	Provide additional ELL services for all ELL qualified Kindergaren and 1st Grade students
1	Hire a full-time art teacher at SES
1	More academic Summer School Program
1	Revamp more purposeful clubs and figure out behaviors better
1	Expand SMS summer school and include support programs to hold students accountable in core areas
1	Offer more career (vocational) training classes or after school activities
1	Hire more special education teachers so kids would be able ot have more special help (K-1, 2-3, 4-5)
1	Improve industrial technology facility. (Visit Centennial HS Vocational program)
1	Utilize other buildings for summer school programs to SMS can be cleaned
1	Alternative/independent graduation requirements for ELL students. See Lincoln Public Schools Program
1	Offer Spanish education classes for teachers to become bilingual
1	Expand vocational classes at SMS (woodworking, leatherworks, stained glass, etc...)
1	Alternative education setting, scope an sequence of curriculum, accelerated courses, low level courses, etc...

<b>Requests</b>	<b>Building</b>	<b>Academic Programs - Parent/Patron Input</b>
1	SMS	Offer art/painting workshops
7	SMS	Offer Spanish Class/Bilingual Education
1	SMS	Practice more at home (Spanish homework)
2	SMS	Develop stronger reading and writing skills (Spanish and English)
3	SMS	Require uniforms for all students
1	SMS	Drama Club at the middle school
3	Rural	Departmentalize grades 6-8 (more staff)
2	Rural	Reduce class size (student-teacher ratio out of balance)
1	Rural	Add para educators to help in Rural buildings
1	Rural	Homework policy with different setting (classes to help parents assist with homework)
1	Rural	Increase STEM opportunities at Fisher's (drones, careers, robotics, 4-H programs)
1	Rural	English/Spanish classes to promote bilingual education
2	Rural	High Ability Learner Program at rural schools
6	Rural	Offer preschool/daycare at rural schools
2	Rural	Transport kids from Fishers to Richland to balance class size
1	Rural	Provide special needs service on a daily basis
1	Rural	Provide more field trips for students at rural schools
1	SES	Reduce class size and improve student/teacher ratio

<b>Requests</b>	<b>School Activities Programs - Staff Input</b>
2	Offer elementary students the same activity pass as SMS and SCHS students
1	Change coed physical education at SMS and SCHS to female/male classes
5	Hire a full-time athletic trainer at SCHS
1	Offer Zumba classes for staff
1	Have medical staff at the SMS activities. Accidents happen at all ages
2	Offer intramural programs at SMS. Offer upper level players more court time=more competitive
1	Offer dance, cheerleading, gymnastics team at SMS
1	Develop and implement a drama club at SMS
1	Improve hiring of coaches and extra-curricular sponsors. Let current staff know what positions are open
1	Increase the level of involvement of high school coaches with youth and SMS activiities
1	Increase summer opportunities for our activities for year-round training
1	Get the community more involved-football Friday nights as place to be, Saturday night at the gym, etc...

<b>Requests</b>	<b>Building</b>	<b>School Activities Programs - Parent/Patron Input</b>
4	SMS	Motivate more kids to be in sports
3	SMS	New uniforms for kids in sports
2	SMS	More training for students in sports (football, basketball, soccer)
1	Rural	Increase youth sports program (town programs leave rural kids out)
1	Rural	Increase high school student involvement in youth programs
1	Rural	Upgrade softball fields (lights, concessions, restrooms)

1	Rural	Provide club teams at Richland (basketball)
1	SCHS	Limit activities outside of school that are not necessarily learning opportunities
<b>Requests Technology Programs - Staff Input</b>		
1		Recruit and train substitutes for using technological curriculum in school system
1		Hire staff for technology and keyboarding in rural schools. Paraeducators are currently doing this.
2		iPads and training for paraeducators
1		Offer more technology for SES with the demand of learning new technology strategies and testing done on computers
1		Provide an iPad cart for each SES pod (75 iPads are not adequate)
1		Provide tables at PT conferences at SES to sign parents up for IC
1		Teach keyboard at SES
1		Hire tech staff to be available at concerts, ball games, fieldhouse, on select nights to get parents signed up for parent portal
1		iPads for students should be switched to laptops (keyboarding)
1		Support STEM courses at SMS with up-to-date resources to provide opportunities and exposure to STEM for SMS students
1		Improve tech program training for new staff (IC, Promethean Boards, Google, MAPS, Reading Counts, iPad, etc...)
2		Technology training for paraeducators so they know how to work apps and programs to help students
<b>Requests Building Technology Programs - Parent/Patron Input</b>		
1	SMS	Update computers used for teaching students
2	Rural	Offer coding classes for upper grades at Fishers
4	Rural	iPad expansion to lower grades and update laptops (1:1 option for elementary)
1	Rural	Offer digital citizenship classes to parents
1	Rural	Provide a technology teacher at the rural schools
<b>Requests Transportation - Staff Input</b>		
1		Seatbelts on all new buses
<b>Requests Building Transportation - Parent/Patron Input</b>		
2	Rural	Provide transportation from rural schools to afterschool program at SES/SMS
1	Rural	Put seatbelts on buses
1	Rural	Flashing light on highway 15 at Fisher's
3	Rural	Provide busing service to students at rural schools
1	SCHS	Increase bus driver pay
2	SES	More control of students riding the bus. Students need to be more respectful and keep hands to themselves
3	SES	Improve safety on buses. Install seatbelts on new buses
<b>Requests Buildings and Grounds - Staff Input</b>		
1		Overcrowding in classrooms. Need more classrooms at SCHS. Schedule balance
1		Add alarms to freezers. Too much food lost when freezers go down
2		Develop our softball facilities (concessions, restrooms, storage, field lights, public address system)
1		Provide 4 more maintenance hours per week at Fishers. Need someone available when things need to be fixed
1		Arrange SMS Office to improve safety/security to keep track of people entering the building
1		Pave east parking lot at SMS building
2		Fence the SES playground
1		Key fob for south SES entrance off the playground. Key fob for north entrance where students are dropped off for breakfast
2		Install roof/vestibule over the north entrance at SES
1		Install new windows on the north side (6th grade classrooms) at SMS
1		Improve HVAC system in the 8th grade science area (52 degrees several days the past several weeks)
1		Improve SCHS science rooms to be competitive with other areas in the school and can handle increase in student enrollment
1		Turn 4-R into a magnet or vocational training school
1		22nd street crossing. Install a crossing sign/lights for elementary students crossing before and after school
1		Pave the gravel parking lot at Fishers
1		Improve/update the playground equipment at Fisher's
<b>Requests Building Buildings and Grounds - Parent/Patron Input</b>		
1	Rural	Enclosed outdoor activity area
1	Rural	Bring Fishers up to fire code:
2	Rural	Update restroom facilities
1	Rural	Update playground equipment
3	Rural	Expand parking lot and design a drop-off and pickup area
1	Rural	Sell 4R and use money to add on or update Fisher's buildings
1	Rural	Trim trees around the swing sets at Richland
1	Rural	SCS Signs at both Richland and Fisher's buildings
1	Rural	Wax gym floor at Richland
1	Rural	Gravel parking lots at Richland and Fisher's
1	Rural	Mulch the playgrounds at Richland and Fisher's
1	Rural	Utilize 4R by busing students from other school buildings
3	SCHS	Restrooms and concessions at softball complex (City Park)
1	SCHS	Build a bus barn
1	SCHS	Build a theatre at the high school

1	SES	Install speed bumps at the elementary to reduce traffic speed
3	SES	Pave the entrance on the north side of the elementary building
1	SES	Expand SES busing program to include more buses

<b>Requests</b>	<b>Support Programs - Staff Input</b>	
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1		Involve the Guidance Counselors in scheduling at SMS and SCHS
5		Hire full-time nurses @ each building
1		Hire additional paraeducators to meet sever shortage and unmet student need at SCHS
1		Improve training and supervision in the lunch room at all buildings
1		Require students to use lunch cards to keep the line moving faster.
1		More training for employees (Serve safe Dept. of Education Training)
1		More effort to collecting negative lunch balances. Online pay program.
1		Hire a safety officer at SCHS
1		Add double salad bar at SMS lunch line
1		Speed up food service lines so students have more than 10 minutes or less to eat lunch
1		Implement choices/options that SES has at the rural schools. More optoin sfor rural elementary sites
1		Improve menus. "All White" food is not appetizing! So much food is thrown out. Put color on the tray
1		Improve menu items at concessions to attract more spectators (such as Roncalli's "Pound of Pride"
1		SES- there are too many people roaming the school. Entry doors are left open and unattended (Safety Issue)

<b>Requests</b>	<b>Building</b>	<b>Support Programs - Parent/Patron Input</b>
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2	Rural	Portion sizes for upper elementary/middle school students
2	Rural	Same food options for rural and town school (Salad bar options at rural schools)
1	Rural	Train para educators to provide medical support for students
1	Rural	Last lunch period at SCHS doesn't always get enough food
1	Rural	Provide a guidance program for students in the rural schools (teach social skills)
1	SCHS	Discontinue Grab-N-Go breakfast
3	SES	Use volunteers to help in the cafeteria and anything else the school needs
4	SES	Reduce processed foods, cook more Latin food, more fresh fruits and vegetables
2	SES	Change lunch schedule. Some kids eat too late. Please improve this
1	SES	Add Grab-N-Go breakfast in the morning for students eating the late lunch shifts

<b>Requests</b>	<b>School Governance and Public Relations - Staff Input</b>	
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1		Improve transparency communication system. Some websites are not current.
1		Every teacher present for entire parent-teacher conference.
1		Increase emphasis on district attendance policies and communication of these policies to parents/students
1		Communication System: improve communication with rural schools regarding safety issues at other buildings
1		Invite parents to participate at NESA meda ceremony. Parent appreciation day/week. PTO parent nights, etc...
1		Recruit big stores (Burger King, Big Restaurants, Big Stores, Big Business, etc...)

<b>Requests</b>	<b>Building</b>	<b>School Governance and Public Relations - Parent/Patron Input</b>
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1	SMS	Host parent meetings on Sunday night
1	SMS	Email information to parents
1	Rural	Have family meetings to discuss future options for rural schools
1	SCHS	Restructure parent-teacher conferences at the high school. Teachers need to call parents.
2	SES	Make sure someone checks to see that kids wear coats in cold weather when they go to recess
5	SES	Keep kids inside the building when it is very cold outside
1	SES	Post notice of meetings so parents can plan for them and make arrangement to attend

<b>Requests</b>	<b>School Climate - Staff Input</b>	
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1		Improve profesional dress at our buildings
1		Expand behavior intervention program for students
1		Review the discipline step program and procedures more thoroughly (purchase orders, mentor programs, etc...)
1		Internal School Partnership (Equity to all; no preferential treatment)
1		Regain the trust and support of our rural community. Our goal should be that everyone in our district is included
1		Improve respect and reduce incidents of students bullying students, teachers, and paraeducators
1		Behavior management training for all support staff

<b>Requests</b>	<b>Building</b>	<b>School Climate - Parent/Patron Input</b>
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1	SMS	Teach kids to socialize with classmates
1	SMS	Develop more programs for volunteers to get more involved in school/activities

- |   |       |   |
|---|-------|---|
| 2 | Rural | improve efficiency in communication system between schools                                    |
| 1 | Rural | Improve advertising to increase rural school interest   |
| 3 | SES   | More security when arriving and leaving school. Install more safety signs. Slow down traffic. |
| 4 | SES   | Implement a bullying prevention program with consequences                                     |
| 1 | SES   | Zero tolerance for discrimination   |
| 1 | SES   | Discontinue making kids stand against the wall as punishment at recess                        |

## **Rural Attendance Center Initial Considerations or Options**

### **1. Stagger school times to accommodate bus schedule**

- a. 7:30 to 3:00
- b. 8:00 to 3:30
- c. 8:30 to 4:00
- d. 9:00 to 4:30

### **2. Alternate or modified school week**

- a. 4-day school week, modified school calendar
- b. Modified school day (½ day rural, ½ day in SES/SMS)
- c. full day or ½ preschool program
- d. full day or ½ day kindergarten program

### **3. Magnet school options**

- a. STEM Academy (K-1, 2-3, 4-5, and departmentalized 6-8)
- b. Bilingual K-6 Program (K-1, 2-3, 4-5, and departmentalized 6-8)
- c. Fine Arts/Music Academy (K-1, 2-3, 4-5, and departmentalized 6-8)
- d. Traditional K-8 elementary (K-1, 2-3, 4-5, and departmentalized 6-8)

**Community Leaders and Final Staff Input**

Add more preschool classrooms at the preschool building or at head start to prepare students for kindergarten.  
Add transitional kindergarten classrooms to prepare children for a more academic kindergarten setting.  
Expand the 3-year old preschool program at the public school (2-3 days per week) for children above the income bracket for Head Start programs.  
Research, adopt, train, and implement a standards based comprehensive reading and language arts program. Process should be lead by teachers.  
ESU staff developers should assist with this process and training.  
Visit other schools with similar demographics.  
Pilot multiple programs in all grade levels...compare progress and scores in grades 3-5 to see pros/cons of the programs and how they meet state standards.  
Take time to research and implement a cohesive standards based reading and language program.  
Adopt a program that is comprehensive for reading and language arts that more completely meets state standards.  
Teachers need to be involved in this process.  
Research other tech-books, textbooks, or online subscriptions.  
Focus on new ELA Program (Reading, writing, speaking).  
Adopt a sustainable anthology to be used as a resource.  
No need for a pre-canned program.  
Cut costs and cut down on teacher time spent on researching appropriate selections.  
Provide guidance to tech programs at the post-secondary level.  
Ask former students that have gotten a college degree and are practicing their degree to speak to our students.  
Expand partnership with CCC.  
Teach study skills from K-12. Teach life survival skills, 21st century skills.  
Increase communication between schools (SPED students, ELL students)  
Give more opportunity to those students who may not have the opportunity or finances to take college classes.  
Connecting the Dots: Higher education connection program through NE Extension.  
Be sure to include readiness for those attending trade schools.  
Have a full-time career counselor to teach potential college students about FAFSA, scholarships, enrollment in college, and college expectations.  
Expand accelerated classes and A.P. College Credit.  
Educate staff on requirements for teaching dual-credit courses. Educate students on courses that are available and requirements for the classes.  
Provide professional development for all teachers to be successful to help advanced students as well as ELL and SPED students.  
Hire additional paraeducators to meet students' needs. Especially in SPED.  
Offer accelerated courses for 9-12 students to better prepare them for 4-year college and ACT. Not only dual credit classes.  
Food service personnel serve the lunch at Fisher's.  
Study how buildings can be utilized and use their resources.  
Move some classes and/or activities to the rural schools.  
Add qualified/certified help for upper room at Fisher's (Science or Math)  
Add qualified/certificated teacher for grades 2-3 at Fisher's.  
4-R could be used for technical training, electrical, plumbing, welding, auto, etc...  
Make Fisher's a K-6 school. 7th and 8th grades go to SMS (Band, sports, etc...)  
Develop a K-5 art curriculum that could be implemented by classroom teachers.  
Hire additional certified staff with guidance degrees  
Include middle grades (6-8) in expanded health and guidance programs.  
The CATCH Curriculum is already at SES through a grant.  
Health and guidance teachers or nurse need to come once a month for 25 minutes to teach a health lesson at SES.  
Make use of existing facilities  
Add an elective for 8th grade students to take Spanish and/or a class for native Spanish speakers.  
Change from a bilingual education K-5 program to a K-8 program  
Get a speaker to come in to discuss SPED vs. ELL to give us ideas and strategies.  
Improve consistent practices from SAT referral to MDT meetings.  
Need more SPED staff to support ELL services and also for testing ELL  
ELL transition from "newcomer" level to full inclusion is lacking due to limited staff at SES. More ELL transition services for students that are not newcomers.  
Students are having to exit too soon because there is no transition in place at SES.

**Community Leaders and Final Staff Input**

Need to develop a schedule for youth activities  
SCHS and SMS coaches need to work more with youth coaches. All should be willing to work together to develop athletes  
Work with community officials to develop a comprehensive plan  
Partner with law enforcement as coaches. Apply for available community grants  
Train coaches and activity sponsors and directors to get to know their students and push them to succeed.  
Hire a full-time athletic trainer to prevent injury and help our kids heal quickly when injured. Safety!  
Develop quality youth programs. Start them younger. (K-6)  
Create a student leadership board of athletic/fine arts that will be a bridge between parents and students.  
Develop an intramural program for out-of-season athletes to keep them involved in activities.  
Get athletes into strength and conditioning classes. Help get us to competitive level and reduce injuries.  
Please allow coaches to cut players. We spend too much time coaching kids who won't play in high school.  
Only a fraction of our athletes enroll in a weights program during the day. Increase the number of students.  
Encourage multi-sport athletes and communicate the benefit of being involved in multiple sports.  
Working with youth programs to schedule events/practices in a way that eliminates overlap.  
Start all programs in the elementary (Drama, art, Jazz, swing, etc...)  
Expand and schedule SCHS intramural programs to include volleyball, basketball, soccer, etc...  
Improve hiring process for coaching positions. Don't just assign based on background.  
Art Class: Create a set design class to help the One-Act Play compete in Class A.  
Hire a full-time music teacher at SMS.  
Provide performing arts at the middle school (speech and drama)

**Community Leaders and Final Staff Input**

Parents need to have tech training to know how to utilize tools given to their children.  
Continue hosting the tech-fair. Great day for both students and staff  
Use in-house experts to coach technology integration  
Blended coaching through the ESU  
Work with central community college  
Request business input to provide information/access facilities within the community.  
Utilize business and people from the community.  
Continue tech day, but it feels a lot like a recruitment fair.  
Work with companies in the area (BD, Behlen, etc...)  
Provide instructional coaching/blended coaching, through the ESU at no additional cost.  
Share with each other on a formal, regular basis. We have a wealth of knowledge – use it.  
Small teacher tech fair each semester during PD or during staff meetings.  
Allow teachers to seek out their own opportunities to grow in tech integration.  
Hold teachers accountable for appropriately using technology in their classroom.  
It is not the school district's responsibility to provide a recreational facility for the community of Schuyler. Where is the community's sense of ownership?  
School should not be in charge of community based activity programs. That is for private/non-profit.

**Community Leaders and Final Staff Input**

Provide bus service for SCHS, SMS, and preschool students who live closer to the north side of town.  
Use more vans to transport students.  
Make greater use of the rural buildings.  
Stagger start times at the rural schools to accommodate limited driver/bus access.  
Increase bus driver pay to attract, train, and retain drivers for routes and activity trips.  
Pickup for SMS: Bus stop, consider moving bus stop location.

**Community Leaders and Final Staff Input**

Well-constructed gravel and rock can do just as well.  
Check with city zoning for paving requirements for new parking lots within the city limits.  
Include sidewalks on all areas around the school campus at SES.  
Keep up the positive work in the instrumental music program.  
Stop adding, we need a new high school building.  
Get commitment for local business to use the fine arts center for a fee.  
Grants and endowments, large and small donors.  
Close rural schools and use funds for all the high needs in town schools.  
Make Fisher's a K-6 building.  
Fisher's parking lot: pickup and drop-off issues! More gravel? Expand?  
Provide air purifiers for all classrooms. (sick students, paraeducators, teachers) old school germs!

**Community Leaders and Final Staff Input**

Full-time nurse at SES, SMS, and SCHS.  
The presence of a full-time nurse will assist tremendously in working with return to learn protocol concussions.  
Allow local restaurants to bring in food or cater if possible. WIN-WIN  
Provide more food for students, Salad bar at rural schools.  
Provide someone to serve the lunch at rural schools.  
More meals from scratch, less processed food.  
Expand cooks hours is the solution.  
Source local CSH food from Theilen Farms.  
Community vendors if no federal program. Helps local economy, small vendor fee to offset costs.  
Raise vegetables in our greenhouse.  
Build raised beds along south side of greenhouse for seasonable veggies.  
Provide more options for all of the diverse cultures attending school now.  
Menu committee to review menus and use of foods.

**Community Leaders and Final Staff Input**

Try to involve parents by having them come to school activities. Great speakers at anytime on school sessions.  
Host special meetings with parents and businesses at parent-teacher conferences.  
Could we use the all-call service to call parents/homes with weekly events, games, practice, performances, schedule changes, etc...  
Encourage Spanish speaking only parents to attend English classes.  
Businesses offer incentives for employees to learn English.  
Spread the word quickly through technology and to community members who may not have kids in school.  
Provide education programs to get our youth to understand the importance of volunteering.  
Have more speakers, like tonight's event, for parents.  
Cargill would help by letting school officials in the plant to visit with parents.  
Get community input on needs that SMS can fill during community service hours.  
Get students/classes out in the community to meet leaders and stakeholders.  
Create a system for parents to volunteer in the buildings (lunch, recess duty, before and after school, in classrooms).  
Tax levies are putting a severe strain on agriculture at this time. If we see a 25% reduction in valuation, what would the district do?

**Community Leaders and Final Staff Input**

Bring back alternative education classrooms so that it fosters positive relationships and cuts down bullying.  
Continue to build on organizations like TEAMMATES.  
Adopt a social-emotional learning, self-discovery program.  
Enforce the rules we already have.  
Committee to look at aspects of Marzano, APL, and Capturing Kids Hearts to decide our school climate and learning environment.  
Hold assemblies for students to learn about Bullying.  
Remove traffic light from the lunchroom at SES and use as teachable moment.  
Work with PTO in Elementary  
If recognize one...recognize all. (Too much FLUFF)  
Invest in paraeducators to become teachers so they come back to teach.  
Work on affordable housing for teachers, staff, and families to live in the community.

How to hold students accountable. NO CONSEQUENCES at SMS! Need required summer school.

High expectations for everyone = success.

Need to keep SES students inside the buildings when it is cold outside. Cancel recess. Let them inside in the morning.

Hold kids accountable at middle school. Don't pass a core class & students pass on without summer school.

## **Rural Attendance Center Initial Considerations or Options**

### **4. Limitations for rural attendance centers**

- a. Combination self-contained classrooms (PK, K-1, 2-3, 4-5)
- b. Grades 6 through 8 would be departmentalized with specialized staff
- c. Maximum of 8 students per grade
- d. No high needs special education programs at the rural schools
- e. No ELL program available except for bilingual school attendance center

### **5. Specialized Class Support: Music, Physical Education, Guidance,**

- a. Physical Education: 2 days per week
- b. Vocal Music education: 2 days per week
- c. Band: 2 days per week (grades 5-8)
- d. Guidance and Career Education: Every other week
- e. Art Education: Regular classroom teacher (Monthly art teacher support)
- f. Technology Education: Regular classroom teacher (Monthly tech support)

### **6. Facility Considerations**

- a. Food Service provided at all sites (stagger lunch times)
- b. Gymnasium at all sites for physical education, programs, etc...
- c. Safe and Upgraded playground equipment

## **1. Barriers/Concerns**

1. Federal Grant restricts changes to the Head Start Curriculum to align with Schuyler Community Schools
2. By adding more classrooms, we would need more teachers/staff/ materials, and space
3. Many people in the community do not understand that there is a gap between the two early childhood programs and kindergarten.
4. Difficult to align Head Start with the public school preschool and kindergarten programs.

## **Enablers/**

1. Having a preschool at Richland will provide families in Richland or western Colfax County an option instead of attending Columbus.
2. Need to align Kindergarten and preschool/head start programs.
3. Preschool programs need to be of quality and not day care situations.

## **Action Plans/Strategies**

1. Add more preschool classrooms at the preschool building or at head start to prepare students for kindergarten.
2. Add transitional kindergarten classrooms to prepare children for a more academic kindergarten setting.
3. Expand the 3-year old preschool program at the public school (2-3 days per week) for children above the income bracket for Head Start programs.

## **2. Barriers/Concerns**

1. Our achievement scores will potentially drop. Teachers will need more training in a new program. A new program will require time for teachers to become acclimated to the new program. The new program will be a significant investment \$\$\$ for our district.
2. Reading Mastery has been an effective program in our district. Direct instruction provides consistency from grade-to-grade and classroom-to-classroom.
3. Can a new reading program maintain a consistent high-level of reading performance.
4. Will a new program provide improved consistencies in language arts standards due to creating and supplementing our own material.
5. Students at SMS lack fundamental writing skills, will a new language arts program encompass spelling, grammar, and creative writing?
6. Our students at SES score high on the achievement tests and NeSA due to efforts and supplemental materials. A new program would need to be comprehensive and provide consistent materials used by all teachers to improve student performance.
7. Getting rid of a reading program that has been successful just because some may not like teaching it?
8. We need to strengthen the language arts program, not just parts of speech.
9. Reading Mastery does not provide instruction for many of the skills students are tested on. Teachers have to supplement/create their own lesson plans to ensure all standards are being taught.
10. Reading Mastery is intended to be remedial and does not promote higher level thinking skills.
11. The language arts program should NOT be created by individual teachers at each grade level.
12. A comprehensive language arts curriculum needs to be COHESIVE across the board in areas of grammar and creative writing.
13. The entire language program is supplemental and lacks cohesiveness among teacher and grade levels. It is teacher created, not research based.
14. We need a scientifically researched language program. Teacher Pay Teachers materials are not scientifically researched. We also need a program that scaffolds skills from K-5. The state tests are changing. Students need to be going to be required to explain and find evidence for answers. The way we drill skills is no longer going to apply.
15. Our current reading program teaches students how to decode. It does not teach comprehension language and does not align to state standards without supplemental materials and instruction.
16. We should be tweaking our program from time to time. This should be in place already.

## **Enablers/**

1. Our new program will provide a consistent, researched based process for writing instruction and improved writing skills.
2. High school students struggle because they aren't getting the language arts skills at SES and SMS. The new elementary language arts program will provide improved skills at the lower grade levels.
3. We need to adopt and implement a cohesive standards based reading and language arts program.
4. We have good decoders. Students would benefit from more vocabulary development in ALL subject levels.
5. We need a program that provides consistency across grades K-5 to meet the changing needs of college and career ready standards.
6. Implement an English or grammar curriculum to touch on more language arts skills.
7. Reading Mastery materials and information is becoming very outdated. Doesn't cover a variety of genres.
8. A comprehensive reading and language arts curriculum that meets the revised NeSA-R standards, question types, and text dependent analyses.
9. If we have an integrated language arts program we can cover more of what we need to teach in a more efficient amount of time.
10. We need to keep Reading Mastery as an intervention program.

#### **Action Plans/Strategies**

1. Research, adopt, train, and implement a standards based comprehensive reading and language arts program. Process should be lead by teachers.
2. ESU staff developers should assist with this process and training.
3. Visit other schools with similar demographics.
4. Pilot multiple programs in all grade levels...compare progress and scores in grades 3-5 to see pros/cons of the programs and how they meet state standards.
5. Take time to research and implement a cohesive standards based reading and language program.
6. Adopt a program that is comprehensive for reading and language arts that more completely meets state standards.
7. Teachers need to be involved in this process.

#### **3. Barriers/Concerns**

1. Developing partnerships with community businesses
2. Need to know what the school improvement grant covered the cost of.
3. What exactly will be cut or needs financial funding when the SIG sunsets.

#### **Enablers/**

1. Generation of work-study programs.
2. Development of workforce for community.

#### **Action Plans/Strategies**

Research other tech-books, textbooks, or online subscriptions.

Focus on new ELA Program (Reading, writing, speaking).

Adopt a sustainable anthology to be used as a resource.

No need for a pre-canned program.

Cut costs and cut down on teacher time spent on researching appropriate selections.

#### **4. Barriers/Concerns**

1. Development of writing and speaking skills.
2. Parents lack of knowledge on how college works. (scholarships, grants, college application)
3. Need to be held accountable. Very little writing, very few projects, very little homework. (College Ready)
4. Students need a wider range of trade school classes. Not just dominated field stuff.
5. Students who want a challenge in academics should get one. Offer more accelerated classes in core areas.
6. We need to convince our local people to send their child to SCS rather than a neighboring school.

7. High ability learners are not being given the opportunity to meet their full potential because they are placed in the same class as lower learners.
8. Cost, scheduling, teacher training, facilities, student appropriate placement.
9. Do we depend on CCC and other colleges for advanced learning. We have teachers that are very capable of teaching.

#### **Enablers/**

1. Next Chapter Nebraska through Nebraska Extension.
2. Prepare students for tech jobs and skills jobs (construction, auto, etc...) that don't require 4-year degrees.
3. Internships for junior and senior level students.
4. Need better writing skills coming out of our high school for success in college.
5. Provide a career/college counselor option.
6. Adequate facilities and adequate staffing.
7. High school teachers need professional development about college and career readiness for students.
8. Procedures and processes to learn about careers, knowledge of how to enroll in college and college expectations.
9. Early entry college classes helps students save money and makes more time for them to take other classes in college.

#### **Action Plans/Strategies**

Provide guidance to tech programs at the post-secondary level.

Ask former students that have gotten a college degree and are practicing their degree to speak to our students.

Expand partnership with CCC.

Teach study skills from K-12. Teach life survival skills, 21<sup>st</sup> century skills.

Increase communication between schools (SPED students, ELL students)

Give more opportunity to those students who may not have the opportunity or finances to take college classes.

Connecting the Dots: Higher education connection program through NE Extension.

Be sure to include readiness for those attending trade schools.

Have a full-time career counselor to teach potential college students about FAFSA, scholarships, enrollment in college, and college expectations.

Expand accelerated classes and A.P. College Credit.

Educate staff on requirements for teaching dual-credit courses. Educate students on courses that are available and requirements for the classes.

Provide professional development for all teachers to be successful to help advanced students as well as ELL and SPED students.

Hire additional paraeducators to meet students' needs. Especially in SPED.

Offer accelerated courses for 9-12 students to better prepare them for 4-year college and ACT. Not only dual credit classes.

#### **5. Barriers/Concerns**

1. Parents willing to send kids to bilingual school.
2. Awesome, use these schools that were in great shape a few years ago.
3. Transportation and time.
4. Please come and observe Fishers school daily activities.
5. K-5 curriculum – same throughout the district.
6. May lose students if children from the same family have to attend different schools. Not convenient.
- 7.

#### **Enablers/**

1. Staff needs to be involved in decisions made at each rural school.
2. Additional staff at Fishers upper room and in 2-3 math.
3. Need more facilities and staff at Fishers (gym, classrooms)
4. Make use of all the rural attendance centers.
5. Empty buildings present opportunities for more programs.

6. Need more paraeducator help at the rural schools.

#### **Action Plans/Strategies**

Food service personnel serve the lunch at Fisher's.

Study how buildings can be utilized and use their resources.

Move some classes and/or activities to the rural schools.

Add qualified/certified help for upper room at Fisher's (Science or Math)

Add qualified/certificated teacher for grades 2-3 at Fisher's.

4-R could be used for technical training, electrical, plumbing, welding, auto, etc...

Make Fisher's a K-6 school. 7<sup>th</sup> and 8<sup>th</sup> grades go to SMS (Band, sports, etc...)

#### **6. Barriers/Concerns**

1. Art can be incorporated in regular education curriculum, do not need an art teacher.
2. There is already time for individual art.
3. How would this fit into our schedule, do we have classroom space?
4. Teach art in Warrior Academy. Get community/parents involved.
5. Our students need another way to express themselves.

#### **Enablers/**

1. Important to offer art classes at all levels.
2. Art may not extend the length of life, but improves the quality of life!
3. If we had an art program, students would have the opportunity to develop the fundamental skills. Art is as important as any other K-5 program!
4. An elementary art curriculum should be done consistently, rather than rely on teachers to implement it when time allows.

#### **Action Plans/Strategies**

Develop a K-5 art curriculum that could be implemented by classroom teachers.

#### **7. Barriers/Concerns**

1. There is no real health curriculum at SMS PE and Health Classes.
2. Where did building healthy relationships go?
3. All students should have access to guidance in their classrooms regardless of language barriers.
4. Currently, some students do not attend with their classroom peers.

#### **Enablers/**

1. Need more than 2 counselors for 900 children
2. Very important to have guidance at all levels (Health, self-esteem, social skills, positive relationships)
3. Need health and guidance at the rural schools.
4. This will continue to build a stronger, healthier community
5. All students need a lot of guidance about social skills and health issues. Especially K-5.

#### **Action Plans/Strategies**

Hire additional certified staff with guidance degrees

Include middle grades (6-8) in expanded health and guidance programs.

The CATCH Curriculum is already at SES through a grant.

Health and guidance teachers or nurse need to come once a month for 25 minutes to teach a health lesson at SES.

#### **8. Barriers/Concerns**

1. Need bilingual teachers.

2. For who? (Students, parents, community members, teachers)
3. Cost and staffing needs.
4. Better communication: Bilingual means Spanish and English literacy. Needs to go both ways.
5. Appropriate research into bilingual education before jumping in. There are too many different philosophies...
6. We have more languages in our school. Spanish first, and other languages at high school.
7. Why? They need to learn our language if they live here.
8. What would the criteria be for students to be enrolled in the program?
9. Newcomers come with a variety of different languages.
10. The program should also be at SMS.

#### **Enablers/**

1. Diversity is growing in our district. French, Swahili, etc...
2. SCHS Spanish for non-Spanish speakers need to be developed further. Students feel inadequate and unable to speak fluently in Spanish.
3. I like the bilingual idea.
4. I can see a huge benefit to offering this.
5. Involve culture in planning and environment.
6. This program will help students who don't speak Spanish to make it easier for staff and students.
7. Very important to offer Spanish language classes in elementary grades. Builds for English literacy.
8. Need cultural awareness program for Muslim Holidays.
9. Some of our newcomers are not ready to enter regular classrooms after 1 year. Offer more programs, staff, and paraeducators to make transition easier.
10. A program that allows our students 3-5 years to acclimate instead of just exiting after one year.
11. Need to offer free language classes for teachers to learn Spanish. Perhaps a bonus that is yearly for those who pass a bilingual test.
12. We may need to put an emphasis on recruiting our own students to come back to teach.
13. Kids will have a better opportunity to learn different languages and that help them get a better job.
14. Get parents more involved.

#### **Action Plans/Strategies**

Make use of existing facilities

Add an elective for 8<sup>th</sup> grade students to take Spanish and/or a class for native Spanish speakers.

Change from a bilingual education K-5 program to a K-8 program

Get a speaker to come in to discuss SPED vs. ELL to give us ideas and strategies.

Improve consistent practices from SAT referral to MDT meetings.

Need more SPED staff to support ELL services and also for testing ELL

#### **9. Barriers/Concerns**

1. Funding, City cooperation, collaboration
2. Community partnerships and sustainability
3. Cooperation from the city of Schuyler
4. Volunteers and community participation
5. Lack of parent involvement will hinder the program
6. Plenty of youth interest, but lack in parent/volunteer support for SYO and Youth Football
7. Tough to get our students to participate and stay interested which limits the number of players
8. Too much spending for extra-curricular programs rather than on classroom need

#### **Enablers/**

1. Need more volunteer coaches and equipment
2. Focus on teaching fundamental skills
3. SCHS and SMS coaches need to work more with youth coaches. All should be willing to work together to develop athletes
4. Starting activities at a younger age will improve junior and senior high activities

5. Community involvement is the key
6. Open high school soccer fields. Open city soccer fields.
7. We need more parent and volunteer coaches to lead youth sports. SCS coaches need to assist and support.

#### **Action Plans/Strategies**

Need to develop a schedule for youth activities

SCHS and SMS coaches need to work more with youth coaches. All should be willing to work together to develop athletes

Work with community officials to develop a comprehensive plan

Partner with law enforcement as coaches. Apply for available community grants

#### **10. Barriers/Concerns**

1. Establishing priorities for scheduling field house at SMS
2. Better access to facilities (school gyms, field house, soccer fields, etc...)
3. Create a better support system for coaches
4. Coaches improve through experience, trial, and error. How do we fast track this to get results quicker?
5. Money and equipment
6. Need SES teachers available to participate in youth programs
7. Time (in school, before school, after school, summer school)
8. Do we have the right people in the right place to make strides and improve our athletic teams?
9. Uniforms look old and worn out.

#### **Enablers/**

1. Utilize community members as youth coaches.
2. Continue staff development. Need to instill passion in our jobs.
3. Not enough games at SMS for all participants to get experience.
4. Develop pride. Continue to build up athletics and performing arts programs
5. This is happening in One-Act Play the past two years. Winning is contagious.
6. SCHS needs facilities, equipment, and supplies
7. Continue to develop relationships with ALL students of all abilities and levels.
8. Be positive, dedicated and willing to share your gifts with all, not just the easy or talented ones.

#### **Action Plans/Strategies**

Train coaches and activity sponsors and directors to get to know their students and push them to succeed.

Hire a full-time athletic trainer to prevent injury and help our kids heal quickly when injured. Safety!

Develop quality youth programs. Start them younger. (K-6)

Create a student leadership board of athletic/fine arts that will be a bridge between parents and students.

Develop an intramural program for out-of-season athletes to keep them involved in activities.

Get athletes into strength and conditioning classes. Help get us to competitive level and reduce injuries.

Please allow coaches to cut players. We spend too much time coaching kids who won't play in high school.

Only a fraction of our athletes enroll in a weights program during the day. Increase the number of students.

Encourage multi-sport athletes and communicate the benefit of being involved in multiple sports.

Working with youth programs to schedule events/practices in a way that eliminates overlap.

Start all programs in the elementary (Drama, art, Jazz, swing, etc...)

Expand and schedule SCHS intramural programs to include volleyball, basketball, soccer, etc...

Improve hiring process for coaching positions. Don't just assign based on background.

Art Class: Create a set design class to help the One-Act Play compete in Class A.

Hire a full-time music teacher at SMS.

Provide performing arts at the middle school (speech and drama)

#### **11. Barriers/Concerns**

1. Funding
2. Limited access and availability at K-2 level
3. Not everyone is on board at all elementary levels. This creates a problem.

#### **Enablers/Needs**

1. Make technology available to ALL students in ALL buildings.
2. Continue training on the promethean board. All staff needs to know how to use them!

#### **Action Plans/Strategies**

Continue hosting the tech-fair. Great day for both students and staff

Use in-house experts to coach technology integration

Blended coaching through the ESU

Work with central community college

#### **12. Barriers/Concerns**

1. Not applicable to all employees
2. Do we have technology available in the community to use?
3. Show us something new! With tech integration, go beyond the basics. So often teachers are bored because they already know.

#### **Enablers/Needs**

1. Tailor the programs to fit the needs of the individual.
2. Incorporate trauma based education for teachers.
3. Professional development programs need to be ½ day on Kahoot and Discovery Ed.
4. Tech training needs to be at the start of the school year with follow-up support throughout the year.

#### **Action Plans/Strategies**

Request business input to provide information/access facilities within the community.

Utilize business and people from the community.

Continue tech day, but it feels a lot like a recruitment fair.

Work with companies in the area (BD, Behlen, etc...)

Provide instructional coaching/blended coaching, through the ESU at no additional cost.

Share with each other on a formal, regular basis. We have a wealth of knowledge – use it.

Small teacher tech fair each semester during PD or during staff meetings.

Allow teachers to seek out their own opportunities to grow in tech integration.

Hold teachers accountable for appropriately using technology in their classroom.

#### **13. Barriers/Concerns**

1. Interesting. A good way to make utilizing these buildings possible.
2. Why? Cost of rural schools and busing.
3. Lack of bus drivers.
4. Busing and bilingual classes to utilize rural facilities
5. Experimental \*push new magnet school idea.
6. Safety of students going to the north side of town for students that walk.

#### **Enablers/Needs**

1. Bus service for rural students would be very helpful and allow more to participate in afterschool program
2. Add bus supervision on bus routes for safety and prevention.
3. Some students would benefit from the rural setting and providing bus service would be a huge help.
4. Because of jobs, parents can't transport their children to rural schools.
5. More students attending rural schools would reduce overcrowding at SES.

#### **Action Plans/Strategies**

Provide bus service for SCHS, SMS, and preschool students who live closer to the north side of town.

Use more vans to transport students.

Make greater use of the rural buildings.

**14. Barriers/Concerns**

1. Other parking lots are needed more (west lot at SCHS, north parking lot at SES, east parking at SMS)
2. All parking lots are a priority. Funding should be spread throughout the district property taxes.
3. Parking lot on west side of preschool is necessary. Need more parking around the building.

**Enablers/Needs**

1. Preschool teachers can park there and parents can park and be safer.

**Action Plans/Strategies**

Well-constructed gravel and rock can do just as well.

**15. Barriers/Concerns**

1. Good idea to provide access to facility/share cost
2. Pave sidewalk from SES to 22<sup>nd</sup> street.
3. Make sure you mark the crosswalk on 22<sup>nd</sup> street so kids can cross safely.
4. Pave north parking lot at SES.
5. Walkers encouraged; some are waking across busy drop off and afterschool traffic.
6. Something the city might have to require.

**Enablers/Needs**

1. Add to 22<sup>nd</sup> Street, Chicago, and Denver Streets
2. This is a necessity for safety for our students walking and riding bikes
3. Sidewalk is needed for student safety
4. A lot of kids walk. We need to have some place for them to walk to keep them safe.

**Action Plans/Strategies**

Include sidewalks on all areas around the school campus at SES.

**16. Barriers/Concerns**

1. Funding
2. Instrumental music performance at SCHS

**Enablers/Needs**

1. Not adequate music space at all at SCHS.
2. Using the stage all the time for a music class does not work.
3. More room NEEDED.
4. The Arts are key to higher achievement.
5. Important to proceed with plan for classroom addition.
6. Need to move forward with Phase II-IV.
7. Adequate space will reduce inappropriate physical contact, adequate space needed for some programs.
8. This would be a big positive.
9. SCHS will need more classrooms. 6 is not enough.
10. Add science classrooms to offer more courses. Also, need better equipment.

**Action Plans/Strategies**

Keep up the positive work in the instrumental music program.  
Stop adding, we need a new high school building.

**17. Barriers/Concerns**

1. Pave west parking lot to reduce safety issues!
2. Added space is only good if it's where it is most needed – CLASSROOMS
3. Funding
4. Build classrooms and a gym ASAP at SCHS.
5. Community support and use by non-school events.

**Enablers/Needs**

1. Performing Arts Center is definitely a need for band, choir, One-Act, Musicals, and Speech.
2. More Fine-Arts, especially instrumental music.
3. We need multiple activities to engage students.
4. We have a lot of students in the performing arts programs. We need a decent facility.
5. Kitchen and cafeteria is needed!
6. Gymnasium and Performing Arts Center is a WANT, not a NEED.
7. Yes, Yes, Yes. This is a need for our performing arts programs. Great for our community programs.
8. We need to provide adequate space for our kids to excel in the fine arts. We put \$\$ in sports.
9. We need facilities for our students to excel in the fine arts programs.

**Action Plans/Strategies**

Get commitment for local business to use the fine arts center for a fee.  
Grants and endowments, large and small donors.

**18. Barriers/Concerns**

1. Costs

**Enablers/Needs**

1. More room needed. Need classrooms, computer lab, storage, and a gym.
2. Should not have a classroom in the basement.
3. Need space for SPED, specials, music, etc...
4. Need space for PE and recess in bad weather.

**Action Plans/Strategies**

Close rural schools and use funds for all the high needs in town schools.  
Make Fisher's a K-6 building.

**19. Barriers/Concerns**

1. Not having a nurse available during the school day is concerning, especially with medically fragile students.
2. Do we have space for a full-time nurse in each building?

**Enablers/Needs**

1. So important to have a full-time nursing services at all sites.
2. How can we adequately provide health and TLC for a number of students without full-time nurse?
3. We have children with seizures, asthma attacks...with no nurse in the building.
4. Students do not get Rx at prescribed times because nurse not available.
5. I do believe a nurse is needed in schools at all times.
6. Anything can happen in a shop class or PE that will require immediate attention.

**Action Plans/Strategies**

Full-time nurse at SES, SMS, and SCHS.

The presence of a full-time nurse will assist tremendously in working with return to learn protocol concussions.

**20. Barriers/Concerns**

1. Better food selection in all of the facilities. Increase portion size at all buildings.
2. I think tax payers (myself included) would be troubled by the amount of food thrown away.
3. Less food would be thrown away if it was of higher quality.
4. Need to add food service personnel. Cost is a concern.
5. Give extra options to high school students for meals. Kids are hungry.
6. Kids have little time to each lunch and have extra-curricular activities after school until evening.
7. Federal regulations. If we go away from the federal program, do we have room for vendors?
8. What about free and reduced lunch kids?
9. Administration and board of education need to address the amount of food thrown away!

10. Develop a plan to improve food service and menu options. Vary the food throughout the district.

**Enablers/Needs**

1. Forget federal (Michelle Obama's) restrictions.
2. Healthier choices for students (soup, salad, fruit, etc...)
3. Expand food service staff if traditional school lunch continues.
4. Expand kitchen and build an actual lunch room at SCHS.
5. Less processed food. More scratch food options, fruits, vegetables, etc...
6. Salad bar to improve menu options.
7. Can we have more main line options at all schools?

**Action Plans/Strategies**

Allow local restaurants to bring in food or cater if possible. WIN-WIN  
Provide more food for students, Salad bar at rural schools.  
Provide someone to serve the lunch at rural schools.  
More meals from scratch, less processed food.  
Expand cooks hours is the solution.  
Source local CSH food from Theilen Farms.  
Community vendors if no federal program. Helps local economy, small vendor fee to offset costs.  
Raise vegetables in our greenhouse.  
Build raised beds along south side of greenhouse for seasonable veggies.  
Provide more options for all of the diverse cultures attending school now.  
Menu committee to review menus and use of foods.

**21. Barriers/Concerns**

1. What does this look like?
2. Cost, expertise to create and maintain the site.
3. Parent education and conflict with parent work schedules.

**Enablers/Needs**

1. Much needed. Phone App would be great asset. Need to expand social media connections.

**Action Plans/Strategies**

Try to involve parents by having them come to school activities. Great speakers at anytime on school sessions.  
Host special meetings with parents and businesses at parent-teacher conferences.  
Could we use the all-call service to call parents/homes with weekly events, games, practice, performances, schedule changes, etc...  
Encourage Spanish speaking only parents to attend English classes.  
Businesses offer incentives for employees to learn English.

**22. Barriers/Concerns**

1. Lack of cultural understanding. Language barrier.
2. Advertise for more families to join PTO.
3. Lack of Parent participation.

**Enablers/Needs**

1. Start a PTO at SMS.
2. Establish a board of parents and community members.
3. So important to have a coordinated effort to promote community involvement and adequate communication plan.
4. Educate staff, parents, and community in general of the early childhood programs available.
5. Help parents understand how important their involvement is in their child's education.

**Action Plans/Strategies**

Spread the word quickly through technology and to community members who may not have kids in school.

Provide education programs to get our youth to understand the importance of volunteering.  
Have more speakers, like tonight's event, for parents.  
Cargill would help by letting school officials in the plant to visit with parents.  
Get community input on needs that SMS can fill during community service hours.  
Get students/classes out in the community to meet leaders and stakeholders.  
Create a system for parents to volunteer in the buildings (lunch, recess duty, before and after school, in classrooms).

### **23. Barriers/Concerns**

1. What does the law allow?
2. How many chances do kids get?
3. This is very important. Bullying has grown to epic proportions and is so unfair to these young minds.
4. Concern that APL, Marzano, and Capturing Kids Hearts sometimes contradicts each other.
5. Students need to stay inside when temps are too cold. Especially when they are sick.
6. Increase temp guidelines at SES for students to go outside for recess or before school.

### **Enablers/Needs**

1. Consensus needed at each school on behavior strategies and how to celebrate so teachers know which training to follow.

### **Action Plans/Strategies**

Bring back alternative education classrooms so that it fosters positive relationships and cuts down bullying.  
Continue to build on organizations like TEAMMATES.  
Adopt a social-emotional learning, self-discovery program.  
Enforce the rules we already have.  
Committee to look at aspects of Marzano, APL, and Capturing Kids Hearts to decide our school climate and learning environment.  
Hold assemblies for students to learn about Bullying.  
Remove traffic light from the lunchroom at SES and use as teachable moment.

### **24. Barriers/Concerns**

1. Reward plaques for years of service needs to be of better quality.

### **Enablers/Needs**

1. Sounds great. Help improve overall morale, but shouldn't be a "Participation Ribbon".
2. Expand employee recognition and reward excellence for GENUINE excellence performance.
3. Recruit and retain a quality workforce.

### **Action Plans/Strategies**

Work with PTO in Elementary  
If recognize one...recognize all. (Too much FLUFF)  
Invest in paraeducators to become teachers so they come back to teach.

### **25. Barriers/Concerns**

1. Workforce housing is a need. Spousal employment is a factor!
2. Expand Housing Development Group Membership.
3. Spousal employment. Children of employees attending school in other districts/schools.

### **Enablers/Needs**

1. Staff needs to live in the community and participate in community activities.
2. Need to have staff live in town. It takes a whole town to raise a child.

### **Action Plans/Strategies**

Work on affordable housing for teachers, staff, and families to live in the community.

### **Action Plans/Strategies**

Work with PTO in Elementary

If recognize one...recognize all. (Too much FLUFF)

Invest in paraeducators to become teachers so they come back to teach.

**26. Misc. Input**

1. Parents need to have tech training to know how to utilize tools given to their children.
2. School should not be in charge of community based activity programs. That is for private/non-profit.
3. It is not the school district's responsibility to provide a recreational facility for the community of Schuyler. Where is the community's sense of ownership?
4. Tax levies are putting a severe strain on agriculture at this time. If we see a 25% reduction in valuation, what would the district do?
5. How to hold students accountable. NO CONSEQUENCES at SMS! Need required summer school.
6. High expectations for everyone = success.
7. ELL transition from "newcomer" level to full inclusion is lacking due to limited staff availability at SES.
8. Students are having to exit too soon because there is no transition in place at SES.
9. Fisher's parking lot: pickup and drop-off issues! More gravel? Expand?
10. Pickup for SMS: Bus stop, consider moving bus stop location.
11. Provide air purifiers for all classrooms. (sick students, paraeducators, teachers) old school germs!
12. Need to keep SES students inside the buildings when it is cold outside. Cancel recess. Let them inside in the morning.
13. More ELL services for students that are not newcomers but are ELL.
14. Hold kids accountable at middle school. Don't pass a core class & students pass on without summer school.

# Schuyler Central High School

- ◆ Brief overview of what is happening at Schuyler Central High School for the months of December and January:
  - The following four students were recognized for being the Athletes for The Month for January. The Wrestling student is –Celvin Lopez, the Girls Basketball student is—Rachel Shonka, and the Boys Basketball student is—Noah Beebe. Congratulations to these students for being recognized by their coaches for their hard work, dedication to the sport and serving as leaders on their teams.
  - Our Annual Blood Drive was held on Wednesday, December 7<sup>th</sup> in SCHS’s West Gym. The Culture Club in SCHS was the sponsor for this event. We had a fantastic turnout by our students and community. We hope this support of our Blood Drive continues for many years. I would also like to thank Mrs. Lickei for all of her hard work in preparing for this even.
  - Our professional development opportunities are continue throughout the second semester with Discovery Ed. The trainings we have received the first semester have been beneficial. During our classroom observations I have seen our staff implementing the instructional strategies learned from Discovery Ed.
  - Our classroom observations were completed in early December. Both I and Mr. Kasik have seen improvement of instruction in our classrooms and our new teachers are learning what we want to observe when we come to their classes.
  - On Tuesday, December 20<sup>th</sup> we went to Cargill as part of our Strategic Planning process. We had administrators and interpreters at each of the sessions and we had a great turn out of parents at each of the sessions. A positive day overall.
  - The State Dir. For the Juvenile Justice Institute visited and observed our school and truancy plan. We were selected as one of the top three programs in the state. Great work by Ms. Pavel



**Dave Gibbons**  
**Curriculum, Instruction and Assessment**  
**School Improvement Coordinator**  
**Student Services Director**  
*Board Report January 2017*

**Curriculum** – I have been visiting with principals about the curriculum cycle for this year. These are the areas that we are proposing at this time. It is a little of \$200,000, but I have plans to pay for some items out of grant money that we have.

Schuyler Community Schools Curriculum Database Jan 10, 2017 1:43:40PM Dave.Gibbons							
Year	ID	Level	Code	Area	Notes	Total	
2017						Total of Year	211,272.70
2017	2048	K-2	K-2 MAT	Math	Materials		52,698.23
2017	2058	K-5	K-5 NEW	NEWCOMERS	Materials		3,000.00
2017	2060	2-5	K-5 ELL	ELL ENGLISH	Materials		11,909.02
2017	2072	6-8	6-8 SCI	ELL SCIENCE	Materials		1,000.00
2017	2074	6-8	6-8 NEW	NEWCOMERS SCIENCE	Materials		3,600.00
2017	2076	6-8	6-8 NEW	NEWCOMERS READING	Materials		3,600.00
2017	2110	10-12	AGR 210	HORTICULTURE	Materials		1,125.00
2017	2115	10-12	AGR 231	COMPANION ANIMALS	Materials		1,050.00
2017	2117	10-12	AGR 302	LANDSCAPE AND NURSERY MANAG	Materials		1,200.00
2017	2125	9-12	ART 202	GRAPHIC ARTS DESIGN	Materials		1,600.00
2017	2126	9-12	ART 301	PAINTING	Materials		1,800.00
2017	2127	9-12	ART 302	PRINTMAKING	Materials		1,800.00
2017	2133	9-12	BUS 210	INTRODUCTION TO DIGITAL DESIGN	Materials		1,800.00
2017	2137	10-12	BUS 220	SPORTS AND ENTERTAINMENT MAR	Materials		1,239.00
2017	2175	12	FCS 401	ADULT LIVING	Materials		1,601.45
2017	2177	11	ITE 205	INTRODUCTION TO CONSTRUCTION	Materials		1,800.00
2017	2181	11-12	ITE 310	BASIC TRANSPORTATION, DISTRIBU	Materials		2,400.00
2017	2213	9-12	SCI 111	ESL PHYSICAL SCIENCE	Materials		3,600.00
2017	2216	11	SCI 300	JUNIOR STANDARDS SCIENCE	Materials		3,000.00
2017	2218	11-12	SCI 410	CHEMISTRY	Materials		3,600.00
2017	2219	12	SCI 420	ADVANCED CHEMISTRY	Materials		3,800.00
2017	2220	11-12	SCI 440	ANATOMY AND PHYSIOLOGY	Materials		3,000.00
2017	2221	11-12	SCI 450	PHYSICS	Materials		3,375.00
2017	2230	11-12	SOC 440	ECONOMICS	Materials		3,000.00
2017	2236	3-5	3-5 MUS	3-5 MUSIC	Materials		2,875.00

**Assessment** - Assessment dates this year:

- ELPA 21: February 6 - March 17, 2017
  - Given to all Limited English Proficient students
- NAEP: SES 4th Grade is February 21; SMS 8th grade is February 22
  - A random sampling of students taking a variety of tests.
- NeSA - ELA, Math, Science: March 20 - May 5, 2017
  - Students in 3rd - 8th grade (Science is 5th and 8th)
  - New Assessments with new question types.
    - Text Dependent Analysis
  - **Expect Scores to Drop**

**Professional Development** - Here are some dates of upcoming professional development opportunities:

- January 17 - Discovery Ed Project Based Learning Coaching
- January 18 - Discovery Ed Project Based Learning Workshop
- January 17 & 18 - APL Training at Wayne State
- January 19 - Discovery ED Admin Team PBL update
- January 19 - APL Training at ESU 1 in Wakefield
- January 20 - TDA Training in Fremont (one Teacher)
- January 23 - Discovery ED with SCHS Leadership Team
- January 25 - TDA Training in Lincoln (two teachers)
- January 26 - Discovery Ed Digital Leader Corps at SCHS Group 2
- January 27 - Discovery Ed Digital Leader Corps at SCHS Group 2
- January 30 - TDA Training in Lincoln (two teachers)

**Warrior Academy** - Both the elementary and middle school programs are off to a strong start for 3rd quarter. We continue to need more adults to run programs. Schuyler Middle School held a Warrior Academy Family Night on Thursday, January 12. More details to follow.

**1/16/2017**

**TRANSFERS WITHIN THE DISTRICT**

Last Name	First Name	Transferring School Year	Date Transfer Requested	Grade Entering

**OPTIONS OUT / IN**

Last Name	First Name	Option School Year	Date Transfer Requested	Grade Entering
Farmer	Jaxon	2016-2017	12/12/2016	K
Makita	Cedia	2016/2017	1/19/2017	12

**CANCELED OPTIONS:**

Last Name	First Name	Option School Year	Date canceled	
Drozda	Jonathan	2016/2017	1/5/2017	11

<b>SCS Resident School Building</b>	<b>SCS Transferring to Building</b>

<b>Resident District</b>	<b>Option district</b>
<b>SCS/SES</b>	<b>David City Public</b>
<b>Columbus Public</b>	<b>SCS/SCHS</b>

<b>Resident District</b>	<b>Option district</b>
<b>David City Public but attend Aquinas</b>	<b>SCS/SCHS</b>



JANUARY 12, 2017

## 2017 EDUCATION COMMITTEE

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SEN. RICK KOLOWSKI, VICE CHAIR

SEN. LAURA EBKE

SEN. STEVE ERDMAN

SEN. LOU ANN LINEHAN

SEN. ADAM MORFELD

SEN. PATTY PANSING BROOKS

SEN. LYNNE WALZ

DURING SESSION, THE EDUCATION  
COMMITTEE MEETS ON MONDAYS  
AND TUESDAYS IN ROOM 1525 ON  
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THROUGH SEVEN DAYS:  
354 BILLS INTRODUCED

NASB LEGISLATIVE TEAM  
JOHN BONAIUTO, JOHN SPATZ,  
MATT BELKA & MATT DUNNING

## State of the State addresses budget, taxes & growth

Seven days into the 105th Legislature, 1st Session, Governor Pete Ricketts gave his annual State of the State Address. For just over 30 minutes Thursday, the focus was clear ... cut the budget, reduce taxes and grow Nebraska.

His opening comments focused on Nebraska "grit" and the overall process within the Unicameral.

"We consistently pass a balanced budget-on time, which is not true everywhere. Every bill gets a hearing. Every senator gets a priority. Senators have an impact, regardless of party or seniority and debate happens on the floor not behind closed doors in closed conference committees." He went on to say, "Nebraska's system empowers citizens with increased access to the process, greater transparency and responsive representation. As a people, Nebraskans have a heart for their neighbor, a firmness of character, resilience, fortitude. Nebraska is what America is supposed to be. I am excited to grow Nebraska."

From there, the Governor's mission and vision were clear. Create opportunity through more effective, more efficient, & more customer-focused government. Make government work for the people.

He noted that the state of our state is strong, but also addressed there are challenges, specifically as it relates to the budget. Farm income was down from \$7.5 billion to \$4.5 billion in 2015, and will come in around \$4 billion for 2016. With that, we face reduced tax receipts revenues \$95 million below forecast in fiscal year, another \$172 million cut.

"As Nebraskans, we don't spend money we don't have. This common sense approach has put us in a good position. Our first task is to adjust the current year budget to bring it to balance. Behind the numbers are people's lives. I will not support any effort to raise taxes on Nebraskans."

Four principles that guided his budget recommendations were addressed:

- 1 – The revenue gap must be addressed without increasing taxes
- 2 – The budget must be balanced
- 3 – We must reduce government expenditures
- 4 – We kept around \$500 million in the cash reserve- to address future uncertainty

Education then became the focus.

*"We have to fund priorities. I propose an increase in funding for K-12 education. Education is an investment in our children and our future."*

Continued on Page 2

LEGISLATIVE ISSUES CONFERENCE | JANUARY 22-23 | CORNHUSKER MARRIOTT - LINCOLN

### SENATORS SCHEDULED TO SPEAK INCLUDE:

SPEAKER, JIM SCHEER - EDUCATION COMMITTEE CHAIR, MIKE GROENE  
GOVERNMENT, MILITARY AND VETERAN AFFAIRS COMMITTEE CHAIR, JOHN MURANTE  
APPROPRIATIONS COMMITTEE CHAIR, JOHN STINNER - ADAM MORFELD - ANNA WISHART

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JANUARY 12, 2017

Continued from Page 1

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FOR DETAILED INFORMATION ON PARTICULAR BILLS, SENATOR'S PHOTOS, DISTRICTS AND BIOS, AND THE COMMITTEES VISIT THE GOVERNMENT RELATIONS TAB OF [WWW.NASBONLINE.ORG](http://WWW.NASBONLINE.ORG)

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He has proposed a 2.7% average increase over the next two years for K-12, with an additional 3% for Special Education, adding “That’s a 5.4% increase for education over the biennium, a 3% biennial increase in special education funding. This amounts to a historic high of over a billion dollars per year for Nebraska K-12 education. This is significantly more than the overall state budget is growing and is responsible within our resources.”

He went on to address TEEOSA, stating that the “... state school aid formula is flawed. It encourages spending, allowing schools to grow their budgets 12 percent.”

In closing, the Governor proposed both property and income tax reform stating that property taxes are too high, especially for our agricultural producers, encouraging Nebraskans to think bold and long-term. He closed saying, “The way to grow revenues is to grow the number of people who live here and create more and better paying jobs. This is our opportunity to demonstrate what a little Nebraska grit and a free economy have to offer. The sky is the limit.”

Seven days are in the books, 83 more to go . . .

## KEY DATES FOR THE 2017 SESSION

- January 4-18 | Bill introduction period
- January 12 | Governor’s State of the State Address (10 a.m. CT)
- January 15 | Deadline for governor to submit budget plan
- January 17 | Public hearings begin on new bills (1:30 p.m. CT)
- January 19 | Floor debate begins on General File bills
- January 22 | NASB Legislation Committee meeting
- January 22-23 | Annual NASB Legislative Issues Conference
- March 8 | Deadline for Speaker priority bill requests
- March 9 | Deadline for committee & senator priority bill designations
- March 13 | Speaker priority bills announced
- March 23 | Deadline to complete bill hearings
- March 28 | Full-day floor debate begins
- April 24 | Budget bills must be on General File
- May 10 | Budget bills must be passed
- June 2 | Sine die adjournment
- Interim Hearings Schedule | Summer and Fall

**#ICYMI ... In case you missed it!**

Check out the following from the Omaha World Herald:  
“Jim Sutfin: Public education is worth the investment”

[http://www.omaha.com/opinion/jim-sutfin-public-education-is-worth-the-investment/article\\_3a888392-ffc5-5f08-bfe3-44b29908059d.html](http://www.omaha.com/opinion/jim-sutfin-public-education-is-worth-the-investment/article_3a888392-ffc5-5f08-bfe3-44b29908059d.html)

The 2017 *Advocacy Handbook* download, featuring this year’s updated Legislative Resolutions & Standing Positions is now available under the Government Relations tab of [www.NASBonline.org](http://www.NASBonline.org)! This handbook includes NASB’s legislative and leadership initiatives for the year, and is developed annually by the NASB Legislation Committee, made up of submissions from you, and your peer boards throughout Nebraska. We highly encourage you to have this on hand and reference it often throughout the year.

