



Schuyler Community Schools
Board of Education Regular Meeting
Monday, August 15, 2016 12:00 PM
Schuyler Central High School Music Room
120 W. 20th St.
Schuyler, NE 68661-2400

Attendance Taken at 12:08 PM.

Eric Cerny: Absent
Richard Brabec: Present
Holly Hild: Present
Chuck Misek: Present
Virginia Semerad: Present
Brian Vavricek: Present

Present: 5, Absent: 1.

I. Call Meeting to Order

STRIVE • COMMIT • SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

The meeting was called to order at 12:08 PM by President Brabec. Board members present were Semerad, Hild, Misek, Vavricek, and Brabec; Cerny was absent. Also present were Superintendent Hoelsing, Principals Comley, Grammer, Kovar, and Burton, Maintenance Supervisor Mundil, and Student Council Representative Cameron Harding.

I.A. Pledge of Allegiance

The District Mission Statement was read and the meeting was declared to be in open session with advance notice to the public. All present participated in the Pledge of Allegiance.

I.B. Declaration of Open Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the hallway outside the Media Center.

II. Approval of Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Chuck Misek and a second by Virginia Semerad.

Eric Cerny: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea,
Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of \$5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

Cameron Harding will serve as our student liaison to the board of education. He provides a monthly update to the board of activities happening throughout the month. He will make an appearance at this meeting to reintroduce himself to you and answer any questions you may have. With Monday being our first day of school, not sure if there is much information to share at this time.

IV. Action Items

IV.A. Americanism: Curriculum, Assessment, and Instructional Programs

This committee is responsible for reviewing curriculum recommendations, textbook selection, requisitions/inventory, and instructional programs.

IV.A.1. Consider, discuss, and take action to approve the superintendent as the 2016-17 Title IX Coordinator and district representative for all local, state, and federal programs.

The Office for Civil Rights is responsible for the enforcement of Title IX compliance by all K-12 Schools. All public schools must name a Title IX Coordinator to oversee all local, state, and federal programs in the district. This representative is responsible for the district's compliance with all accreditation, program requirements, and district responsibilities. In the past, you have named the superintendent as the representative to serve on your behalf.

Motion to to approve the superintendent as the 2016-17 Title IX Coordinator and district representative for all local, state, and federal programs. Passed with a motion by Richard Brabec and a second by Brian Vavricek.

Eric Cerny: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.B. Board Policy, Handbooks, and Support Programs

This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

IV.B.1. Consider, discuss, and take action to approve 2nd reading of the 2016-2017 board policy additions and revisions.

In July you reviewed the redline policies with the changes noted. Attached to the second reading are the new policies as posted on the district website. These policies are in HTML format which makes them searchable by topic.

The recent legislative session, federal actions, and other changes have led to the following policy additions or revisions:

Policy 204.01 - LB 876 allows electronic voting during board meetings with certain restrictions.

Policy 201.05 – LB 874 made a change regarding the filling of board vacancies.

Policy 402.11 – This policy has been altered to create a clearer and less redundant set of expectations for managing the use of credit cards.

New Policy 402.16 – ESSA prohibits a district from helping an employee who was accused of sexual misconduct from finding a new job elsewhere.

New Policy 402.17 – LB 821 prohibits districts from asking prospective employees for their social media passwords as part of the hiring process.

Policy 502.02 – LB 1076 made changes in preventing option enrollments due to missing the March 15 application deadline.

Policy 503.09 – The NDE and ESSA have required more thorough grievance procedures for homeless enrollment disputes.

Policy 504.14 – LB 710 changed the definition of hazing.

Policy 508.12 – LB 1086 made minor changes to the self-management of asthma and anaphylaxis.

Policy 603.01 – The new math standards were passed in 2015.

Policy 606.08 – ESSA broadly requires that staff and students be educated in the harms of copyright privacy.

Policy 610.01 – ESSA requires parental consent for any mental health assessments.

Policy 611.01 – A minor change in the language for making grade

reports available.

New Exhibit (form) 704.04E1 – ESSA requires posting of a notice for reporting waste or abuse of taxpayer funds. This should be posted on a public bulletin board.

Policy 904.02 – This is a general cleanup and restatement of these policy expectations that will take the place of policies 710.00, 904.01 and 904.02.

Motion to approve final reading of the 2016-2017 board policy additions and revisions. Passed with a motion by Virginia Semerad and a second by Holly Hild.

Eric Cerny: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.B.2. Consider, discuss, and take action to approve first reading on amending board policies: 201.02, 201.06, 606.06, and 1005.03

Jim Luebbe has provided a second update on the board policies listed below. The redline policies attached reflect changes to our present policies. This is first reading of these amendments with the second reading to be completed on August 29th. See attached policies.

1. **Policy 606.06:** Attached is the redline policy to deal with changes due to the Children’s Online Privacy Protection Act (COPPA). See attached policy amendment.

2. **Policy 1005.03:** Attached is the redline policy to deal with changes due to the Every Student Succeeds Act (ESSA). See attached policy amendment.

3. **Policies 201.02 and 201.06:** Policy 201.02 and 201.06 reflect the Legislature’s recent actions in LB 874 regarding the filling of board vacancies. Included in this amendment is a statement in both 201.02 and 201.06 that the board is prohibited from meeting in closed session to discuss the vacancy.

* We may have one more new policy proposal in September to the Business Operations section of our manual for meeting certain ESSA provisions and a completely revised policy 804.01 dealing with district Computer Security and Security Breaches.

Motion to approve first reading of the recommended changes to board policies 201.02; 201.06; 606.06; and 1005.03. Passed with a motion by Holly Hild and a second by Chuck Misek.

Eric Cerny: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.C. Building, Grounds, and Transportation

This committee is responsible for recommending approval of building/grounds and transportation programs, vehicle replacement schedule, building and maintenance and upgrade schedule.

IV.C.1. Consider, discuss, and take action to approve the contract with Lamp Rynearson for a Topographic Survey at the high school location. Attached is the proposal for a Topographic Survey to be conducted as part of our high school study. This study was identified by our staff, parents and our community leaders as a high priority on the strategic plan for 2017. See attached proposal.

This survey will help to plan for future needs at SCHS by showing ground water levels. Motion to approve the proposal from Lamp Rynearson for a Topographic Survey at the high school location. Passed with a motion by Richard Brabec and a second by Virginia Semerad.

Eric Cerny: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

IV.D. Budget, finance, negotiations, and personnel

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.D.1. Consider, discuss, and take action to approve staff resignation.

1. **Connie Palu:** High School Special Education Teacher. Ms. Palu submitted a letter of resignation on July 12th. She told me her resignation was for personal reasons. Due to the notification of her resignation on the same day as the board meeting, we were not able to add it to the agenda for board action. Mr. Grammer has filled the position with a para educator for the 2016-17 school year. With the additional staff from the alternative education program, he felt they could cover our needs for this school year.

The resignation of Connie Palu was approved. Motion to accept Connie Palu's resignation and release her from her 2016-17 contract. Passed with a motion by Virginia Semerad and a second by Brian Vavricek.

Eric Cerny: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

IV.D.2. Consider, discuss, and take action to approve support staff new hire recommendations on replacement positions

1. Alicia Dimas-Ceja: SMS administrative assistant
2. Bethany Dirkschneider: SMS high needs para-educator
3. Geralyn Shannon: SMS high needs para-educator
4. Maria Bazan: SCHS custodian
5. Mitzi Santos: SES para-educator
6. Crystal Melgar: Preschool administrative assistant
7. Daicy Estrada Nava: SCHS SPED para-educator

New hires include: Alicia Dimas, SMS Administrative Assistant; Bethany Dirkschneider, Geralyn Shannon, and Guadalupe Adame, SMS Para-Educators; Maria Bazan, SCHS Custodian; Mitzi Santos, SES Para-

Educator; and Daicy Estrada, SCHS Para-Educator. SMS Discussion was held on the future use of the District 4-R attendance center. No definite plan is in place but as enrollment in SCS increases, consideration for use will be given. Motion to to approve support staff new hire recommendations as presented. Passed with a motion by Holly Hild and a second by Brian Vavricek.

Eric Cerny: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
 Yea: 5, Nay: 0, Absent: 1

V. Discussion Items and Reports

V.A. Principals Reports

Preschool and 3-5 Principal's Report: Mr. Comley

Custodians did a great job getting school ready for the year!

Preschool grounds are looking great!

Open House is scheduled for August 11th 1-4/5-8. Will update you at board meeting about attendance

I will update you on numbers at he preschool/elementary at the next board meeting

Kindergarten - 2nd Grade Principal's Report: Mr. Kovar

I am very excited to begin my second year as a principal at Schuyler Elementary. I feel so much more prepared and confident after having 1 year under my belt. My biggest compliment and amazement to the all the staff in that building is how well it really does run, for being such a huge building, with so many moving parts.

This year we will really be focusing on bringing APL and our Marzano strategies together, to give all of our students the best possible chance for success in school.

Writing will again be another focus of our staff, and I look forward to building new relationships with the staff at ESU 7 to help make that happen.

Rural Schools Principal Report: Mr. Reinsch

Welcome to Rachel Papa new 3/5 grade teacher!

Rural School Enrollment 2016-17

Richland

D. Stevenson	R. Papa	K. Benck
K 4	3rd 6	6th 1
1st 2	4th 0	7th 0
2nd 2	5th 8	8th 8
8	14	9

Total students Richland 31

Fishers

C. Vacha	J. Stutzman	J. Hamernik	C. Mueller
K 13	2nd 10	4th 9	6th 8
1st 7	3rd 12	5th 9	7th 6
			8th 5
20	22	18	19

Total Students at Fishers 79

SMS Assistant Principal's Report-Mr. Zavadil

The first few weeks have been focused on learning SCS protocols

1. Initial training on iObservation for teacher observations
2. Training on the Discovery Education programming
3. Met with SIP team and got up to speed on the School's Instructional Model

SMS Principal's Report: Mrs. Burton

SMS Student Enrollment

6-146 students	7-124 students	8-133
students	Total-403 students	

We are excited to start the school year on a positive note! Our staff began the school year with training provided by Discovery Education and ESU #7. We also continued our work refreshing staff on the Schuyler Curriculum Model and the expectations that all staff and students have to continue building a successful school environment.

In order to cut down on the amount of paperwork that is continually sent home to gain student fee collections, waivers, and updated paperwork, SMS had two sessions on Friday, August 5th. This was very successful, as over 100 students had all requirements taken care of by the end of the day. The three days leading up to the school year allowed more families to tie up loose ends, schedule physicals, and make schedule changes. We hope that this new practice allows our building to collect fees and waivers in a timely manner to benefit our athletic department.

As we head into the third year of the school improvement grant, I am working with Mr. Gibbons to schedule professional development, re-evaluate funds, and produce documents for the state that allow our school to continually push forward. The SIG grant has allowed our building a great deal of professional development and materials to launch us into upward growth for many years to come. We will continue to work to be good stewards of the grant and use all finances to benefit SMS students.

SCHS Assistant Principal's Report: Mr. Kasik

- Currently working with Mr. Grammer on new programs and discussion of daily duties
- Visited with staff about setting expectations and holding kids accountable
- Met with each grade level on first two days of classes to cover my expectations
- Working with Ms. Pavel on attendance
- Met with Danielle Frewing to cover Random Drug testing procedures

SCHS Principal's Report: Mr. Grammer

1) **School year kickoff:** We have started off the school year with excitement and enthusiasm. Students have come in to get their schedules and get their iPads. We had approximately 90% of our students schedules picked up before the first day of school. Great way to start the year.

2) **9-12 Enrollment:** Our beginning enrollment numbers as of August 10th are: Seniors—120, Juniors—125, Sophomores—145, and Freshmen—140, for a total of = 530.

3) **Warrior Achievement Center (WAC)** The Achievement Center is a new program at SCHS which allows students who are struggling to complete their homework or other types of school work or assessments, to become successful throughout the school year **Purpose-**Failure is not an option for our students. Homework and class work are not optional to our students, it is mandatory to complete. The Achievement Center is a work area where students will concentrate on completing their unfinished work and is organized to provide time to complete work and individualized instruction for those students. Unnecessary electronic devices will not be allowed, because they will be a distraction to the work being completed in the Center. Once the work is completed the students are sent back to class. The Achievement Center is available before school, every hour during school, and after school. There two to three teachers assigned to the Center in order to assist students in completing their tasks. As with Project Success, given proper instruction, adequate time, and a location to study, all students can learn and be successful at SCHS.

4) **Project Success:** Given proper instruction and adequate time all students can learn. Consequently, because of varying circumstances, it becomes necessary for some students to complete their high school graduation requirements through alternative arrangements. Schuyler Community Schools is committed to providing quality educational opportunities for all children. Project Success is organized to provide flexibility in scheduling, individualized instruction, meaningful work experience (both inside and outside of the regular classroom), and opportunities for individualized and group counseling. Project Success is established as an alternative to regular school, not a school for alternative students.

5) **SIG Grant/Discovery Ed:** The SIG Grant is a five year grant focusing on improving instruction and implementation of digital technology. We will be partnering with Discovery Ed for the next five years. Activities and training provided by Discovery Ed over the five years are:

- STEM/PBL training
- Streaming
- Plus
- Professional Development
- Math and Science Techbooks
- Digital Leadership Corp (DLC)
- Job embedded instructional support

6) **8-12 Marching Band:** Our new band uniforms are in and they look fantastic. Our band will represent our band, school, and community well with these new uniforms. Thank you for all who made this happen. Open House at all schools was held on August 11. SCHS will begin working with Discovery Ed as a result of the five-year School Improvement Grant. Participation in sports and activities at SCHS is up. The gym floor at SMS is being replaced due to water damage. Expanded opportunities for students in grades 3-6 will be offered in flag football and volleyball.

Youth Sports (K-6) Director: Mr. Kovar

I will soon be meeting with the Schuyler Youth Football group, as well as helping to set up volleyball teams for our 4th-6th grade girls, and flag football for our 3rd-6th grade boys. If you have any questions as to the direction I am going with youth sports, please don't hesitate to ask.

SMS Activities Director Report: Mr. Zavadil

Just like the assistant principal part of my work I am learning Schuyler Middle School athletic protocols.

1. Met with middle school coaches to establish communication
2. I am working on gathering data in order to understand the middle school athletic department's immediate and future needs.
3. Started looking at middle school equipment inventory, storage, and I am working on ordering procedures.
4. The gym floor at middle school is being replaced due to water damage. I am working with Mr. Kasik to move our middle school volleyball games to the high school building.
5. Middle school practice is going to start Monday August 15 th.
6. Middle school volleyball practice is tentatively scheduled to start August 22nd.
7. Middle school cross country is tentatively scheduled to start practice on August 15th.

* I am very excited and appreciative for the opportunity to work at Schuyler Community Schools!

High School Activities Director: Mr. Kasik

- Fall practices have begun(With the first day of classes coaches continue to add to their rosters)
 - August 8th- Girls Golf, Softball and Football
 - August 15th – Volleyball and Cross Country
- Fall Coaches/Parent meeting at 6:00 pm August 11th
- All Coaches are required to take a course on:Concussions, Heat Stress, Sudden Cardiac Arrest (Heat and Heart are new this year)
- First sporting competitions are:
 - Football:Varsity FB home against Platteview- 7:00 Home
 - Girls Golf:V/JV Wahoo- @ Wahoo 4:30
 - Softball:V/JV North Bend-@ David City 4:30
 - Volleyball:Jamboree Game against DC West- 5:30 Home
 - Cross Country:Schuyler Invite, Higgins Drive- 5:00 Home

- Working with Jesse Zavadil on dealing with our temporary facility issues, (Middle School Gym, Field House) Changes to our Conference: Fairbury left our conference and Adams Central (Hastings) will be joining our conference this year.

Director of Special Education Report: Mrs. Vrba

New excitement for the 2016-2017 school year is:

Jacki Cech will be our new SPED Early Childhood coordinator for Birth to Age 5.

Our SEE-IT team has three members: Jacki (Schuyler's Early Childhood Coordinator), Cassie Ruth (speech), Marla Benson (speech), Hannah Softley (OT), Jill McNally (PT), and Anna Ramirez (Early Development Network Services Coordinator)

Elyse Muhle will be the new 3rd-5th grade SPED teacher at SES!

New para-educators will be GERALYN SHANNON, BETHANY DIRKSCHNEIDER, DAISEY NEVA and GUADALUPE ADAME-MARINO.

Training opportunities this summer included the Introduction of GOLD training for Jacki and I. MANDT training for 15 staff members (including myself) working to provide the most safe and secure educational setting possible for our students.

Curriculum/Instruction/Assessment/Grant Programs Report: Mr. Gibbons

Teachers were given a copy of the Schuyler Instructional Model. This booklet was prepared by the District School Improvement Team and emphasizes the instructional strategies that are expected in each of our classrooms.

The strategies are split into three levels: core strategies, intermediate frequency strategies and low frequency strategies. The strategies are a combination of the Marzano Instructional Framework and APL Instructional Framework. Teachers either have been or will be instructed in the use of these strategies.

I also informed teachers of changes in state testing:

- No NeSA Writing
- TDA on 5th - 8th Grade ELA Assessment
- All 3rd - 8th Grade Assessments will be two days
- No NeSA at 11th Grade
- College Entrance exam
- ACT & SAT intend to bid
- State Board decides in September

All certified staff was provided a copy of the "Schuyler Instructional Model" which emphasizes the instructional strategies which are expected in each classroom.

V.C. Superintendent's Report

1. **EMC Insurance Claim:** Attached is the loss report from EMC Insurance on the replacement of the middle school gymnasium floor. Semerad Construction removed the floor last week and our custodians are in the process of removing the felt moisture barrier. Ron Mundil is working with a

flooring company on bids to replace the gym floor. Big thank you to Mr. Semerad for getting this floor removed prior to the start of school.

2. **Opening Workshop:** Attached is the information from the opening workshop, update on facility upgrades, and strategic planning action plans. See attached information

3. **Donor Plaque for the Field House:** Included in the attachment is the list of donors who gave money to the Foundation in support of the Field House project. This information is also included in the workshop attachment. If you were a donor, please check the list to make sure your name is listed on the plaque as you want it. The donor plaque is a medal stand (Olympics) with the top three groups represented on the medal podium (gold, silver, bronze) and the fourth group with most of the names will be the base of the plaque.

A donor plaque for the SCS Field House/Rec Center is in the draft stage. The plaque will list all who donated toward the new facility. The gym floor at SMS will be replaced soon; the insurance settlement has been received. The question was raised regarding the minimum dollar amount for a building project before it must be put up for bids - a projected cost of \$100,000 or more requires bidding must be advertised to the public.

V.D. Board Member/Committee Reports

SCHUYLER COMMUNITY SCHOOLS FOUNDATION

MEETING 08/01/2016 @ 12:00- 1:00 pm

@ SCHUYLER HIGH SCHOOL COMMONS AREA

NOTE LOCATION CHANGE

Membership: Lumir Jedlicka-Treasurer, Brian Vavricek- President, Virginia Semerad- Secretary, Joyce Baumert, Sandy Seckman- Vice President, Victor Lopez, and Dan Hoelsing

Guests -Tiffany Cone – Chamber Executive Director

-Kem Cavanah – Economic Development Coordinator

-Shelley Friesz –shelley.friesz@schuylercommunityschools.org – 402-352-3527 Ext 216

Foundation Assistant

-Sheri Balak – sheribalak@gmail.com – Alumni Honors consultant

Vision: To support the enrichment of educational programs and student life experiences

Goals: -To promote education in Schuyler Community Schools

-Conduct feasibility study on possible new construction at high school building

Secretary Report/Minutes – Review and Approve (refer minutes emailed by Shelley Friesz – July 11, 2016)

Treasurer's Report – As of 08/01/2016

Committee Reports:

- Labor Day: Brian, Victor, Virginia & Sandy
- Scholarship: Sandy, Lumir

• Education:Lumir & Brian

- PR/ Communications: Dan, Sandy, Sheri & Virginia

- Alumni Honors Committee- Joyce & Sheri
- Mission Statement & Goals updated- Joyce, Sheri & Brian
- Fundraising- Sandy & Holly
- School Facilities- Dan, Joyce & Holly

Next Meeting is September 12, 2016 @ noon at the Schuyler Middle School Conference Room

The Golf Scramble held at the Schuyler Golf Club was successful raising \$4500. Labor Dances will be held on September 3 and 4 at the tennis courts and the Oak Ballroom. A ribbon-cutting for the new SCS Field House is planned for Labor Day weekend with hours to be announced.

VI. Correspondence Items

Correspondence was received from Jan Kracl.

VII. Adjournment

Motion to adjourn at 1:12 PM. Passed with a motion by Brian Vavricek and a second by Virginia Semerad.

Eric Cerny: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

Board of Education Regular Meeting
August 15, 2016 12:00 PM
Schuyler Central High School Media Center

- I. Call Meeting to Order** Rich
- A. Pledge of Allegiance** Rich
 - B. Declaration of Open Meeting** Rich
- II. Approval of Consent Agenda**
- A. Agenda**
 - B. Minutes**
 - C. Acceptance of Claims**
 - 1. Bills of \$5,000 or more**
 - D. Financial**
 - E. Other Listed Reports**
- III. Public Forum - We ask that all presentation be limited in their length.**
- A. Recognition of visitors and guests** Rich
 - B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)**
 - C. Student Representative's Report** Cameron Harding
- IV. Action Items**
- A. Americanism: Curriculum, Assessment, and Instructional Programs** Virginia Semerad,
Holly Hild,
Rich Brabec
 - 1. Consider, discuss, and take action to approve the superintendent as the 2016-17 Title IX Coordinator and district representative for all local, state, and federal programs.**
 - B. Board Policy, Handbooks, and Support Programs** Holly Hild,
Brian Vavricek,
Rich Brabec
 - 1. Consider, discuss, and take action to approve 2nd reading of the 2016-2017 board policy additions and revisions.**
 - 2. Consider, discuss, and take action to approve first reading on amending board policies: 201.02, 201.06, 606.06, and 1005.03**
 - C. Building, Grounds, and Transportation** Chuck Misek,
Eric Cerny,
Virginia Semerad
 - 1. Consider, discuss, and take action to approve the contract with Lamp Rynearson for a Topographic Survey at the high school location.**
 - D. Budget, finance, negotiations, and personnel** Chuck Misek,
Rich Brabec,
Brian Vavricek
 - 1. Consider, discuss, and take action to approve staff resignation.**
 - 2. Consider, discuss, and take action to approve support staff new hire recommendations on replacement positions**
- V. Discussion Items and Reports**
- A. Principals Reports** Building Principals
 - B. Directors Reports** Darli Jo Vrba
 - C. Superintendent's Report** Dan
 - D. Board Member/Committee Reports** Board Members
- VI. Correspondence Items**
- VII. Adjournment**

Board of Education Regular Meeting
July 11, 2016 6:30 PM
Schuyler Central High School Media Center

Attendance Taken at 6:30 PM:

Present Board Members:

Richard Brabec
Eric Cerny
Holly Hild
Chuck Misek
Virginia Semerad
Brian Vavricek

I. Call Meeting to Order

Discussion:

President Brabec called the meeting to order at 6:30 PM. In addition to all school board members, Superintendent Hoelsing was also present. Advance notice of this meeting was given to the public and all school board members.

I.A. Pledge of Allegiance

Discussion:

All those present participated in the Pledge of Allegiance.

I.B. Declaration of Open Meeting

Discussion:

President Brabec declared that this meeting was in open session.

II. Approval of Consent Agenda

Motion Passed: Motion to approve the consent agenda passed with a motion by Chuck Misek and a second by Eric Cerny.

6 Yeas - 0 Nays.

Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of \$5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

IV. Action Items

IV.A. Board Policy, Handbooks, and Support Programs

IV.A.1. Consider, discuss, and take action to approve 1st reading of the 2016-2017 board policy additions and revisions.

Discussion:

Changes and revisions will be reviewed by the school board before the second reading and adoption at the August meeting.

Motion Passed: Motion to approve first reading of 2016-17 board policy additions and revisions as presented. passed with a motion by Richard Brabec and a second by Virginia Semerad.

6 Yeas - 0 Nays.

Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.A.2. Consider, discuss, and take action to approve first reading of Workman's Comp Policy Statement and Return to Work Protocol Program.

Discussion:

Our overall MOD rate will be affected by having the injured employee return to work as soon as possible serving in a transitional work capacity until able to return to his/her job.

Motion Passed: Motion to approve first reading of Workman's Comp. Policy Statement and Return to Work Protocol Program. passed with a motion by Holly Hild and a second by Brian Vavricek.

6 Yeas - 0 Nays.

Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

IV.B. Governance: Public Relations, Technology, and Planning

IV.B.1. Consider, discuss, and take action to approve 2016-17 membership with the Nebraska Rural Community Schools Association (NRCSA)

Motion Passed: Motion to approve 2016-17 membership with the Nebraska Rural Community Schools Association (NRCSA) passed with a motion by Eric Cerny and a second by Richard Brabec.

6 Yeas - 0 Nays.

Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes

Virginia Semerad Yes
Brian Vavricek Yes

IV.C. Budget, finance, negotiations, and personnel

IV.C.1. Consider, discuss, and take action to approve the contract with Pekny and Associates, CPA's, PC for the 2015-16 District Audit

Discussion:

SCS has been pleased with the past working relationship with Pekny and Associates serving to do our annual audit as well as their availability throughout the year.

Motion Passed: Motion to approve the contract with Pekny and Associates, CPA's, PC for the 2015-16 District Audit passed with a motion by Virginia Semerad and a second by Brian Vavricek.

6 Yeas - 0 Nays.

Richard Brabec Yes
Eric Cerny Yes
Holly Hild Yes
Chuck Misek Yes
Virginia Semerad Yes
Brian Vavricek Yes

V. Discussion Items and Reports

V.A. Superintendent's Report

Discussion:

With the school board's approval the regular August meeting will be moved to August 15th. In addition, a work session will be scheduled for August 29 to work on the budget for 16-17. An update on the progress at the Recreation Center/Field House was given; plans for an Open House and ribbon cutting on Labor Day are being discussed. All SCS staff will return for an August 10th workshop; school board members are invited to take part in all or any part of it. Notice was received that SCS will receive a new Sixpence Grant and a School Improvement Grant for the 16-17 school year. The majority of the exterior landscaping and fencing at SCS Preschool will be completed by the beginning of the year at the preschool.

V.B. Board Member/Committee Reports

Discussion:

The SCS Foundation met on July 11th. Plans are being made for an August 6th Golf Tournament and a September 4th Labor Day Dance.

VI. Correspondence Items

Discussion:

Correspondence was received from Karen Marymee.

VII. Adjournment

Motion Passed: Motion to adjourn at 7:25 PM. passed with a motion by Brian Vavricek and a second by Eric Cerny.

6 Yeas - 0 Nays.

Richard Brabec	Yes
Eric Cerny	Yes
Holly Hild	Yes
Chuck Misek	Yes
Virginia Semerad	Yes
Brian Vavricek	Yes

Board Secretary

Board of Education Regular Meeting
July 11, 2016
Schuyler Central High School Media Center

President Brabec called the meeting to order at 6:30 PM. In addition to all school board members, Superintendent Hoelsing was also present. Advance notice of this meeting was given to the public and all school board members. All those present participated in the Pledge of Allegiance. President Brabec declared that this meeting was in open session.

Motion to approve the consent agenda passed with a motion by Misek and a second by Cerny.

Board Policy - Motion to approve first reading of 2016-2017 board policy additions and revisions as presented passed with a motion by Brabec and a second by Semerad.

Discussion: Changes and revisions will be reviewed by the school board before the second reading and adoption at the August meeting.

Motion to approve first reading of Workman's Compensation Policy Statement and Return to Work Protocol Program passed with a motion by Hild and a second by Vavricek.

Discussion: Our overall MOD rate will be affected by having the injured employee return to work as soon as possible serving in a transitional work capacity until able to return to his/her job.

Governance - Motion to approve 2016-2017 membership with the Nebraska Rural Community Schools Association (NRCSA) passed with a motion by Cerny and a second by Brabec.

Budget - Motion to approve the contract with Pekny and Associates, CPA's, PC for the 2015-2016 District Audit passed with a motion by Semerad and a second by Vavricek.

Discussion: SCS has been pleased with the past working relationship with Pekny and Associates serving to do our annual audit as well as their availability throughout the year.

Superintendent's Report - With the school board's approval the regular August meeting will be moved to August 15th. In addition, a work session will be scheduled for August 29th to work on the budget for 2016-2017. An update on the progress at the Recreation Center/Field House was given; plans for an Open House and ribbon cutting on Labor Day are being discussed. All SCS staff will return for an August 10th workshop; school board members are invited to take part in all or any part of it. Notice was received that SCS will receive a new Sixpence Grant and a School Improvement Grant for the 2016-2017 school year. The majority of the exterior landscaping and fencing at SCS Preschool will be completed by the beginning of the year at the preschool.

Committee Report - The SCS Foundation met on July 11th. Plans are being made for an August 6th Golf Tournament and a September 4th Labor Day Dance.

Correspondence was received from Karen Marymee.

Motion to adjourn at 7:25 PM. passed with a motion by Vavricek and a second by Cerny.

Respectfully Submitted,
Cathie Marking
Recording Secretary

Board Secretary

**SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of August 2016**

GENERAL FUND

Check #	Date	Vendor	Description
00035501	8/15/2016	AccuCut	Elem library supplies
00035502	8/15/2016	Advanced Fire & Safety	contract services
00035503	8/15/2016	AED Brands	AEDs
00035504	8/15/2016	Alegent Creighton Health d/b/a	Drug screen Wemhoff
00035505	8/15/2016	SYNCB/AMAZON	Library books
00035506	8/15/2016	American Library Association	HS library supplies
00035507	8/15/2016	Applause Learning Resources Inc	textbooks
00035508	8/15/2016	Apple Textbooks	textbooks
00035509	8/15/2016	Barone Security Systems	fire inspection repair
00035510	8/15/2016	BSN Sports inc	supplies
00035511	8/15/2016	Cambium Learning Group	SPED books
00035512	8/15/2016	Carson Dellosa Publishing Company Inc	supplies
00035513	8/15/2016	Caseys General Stores, Inc	fuel
00035514	8/15/2016	Cenex Fleetcard	fuel
00035515	8/15/2016	CenturyLink	telephone
00035516	8/15/2016	Central Nebraska Rehab Services	OT/PT services
00035517	8/15/2016	CenterPoint Energy Services Retail LLC	natural gas
00035518	8/15/2016	Central Nebraska Community Services, Inc	contracted services
00035519	8/15/2016	The Colfax County Press and Leigh World	advertising-BM
00035520	8/15/2016	Columbus Telegram	ad and minutes
00035521	8/15/2016	Comfort Inn	Sixpence travel
00035522	8/15/2016	Community Internet Systems	internet
00035523	8/15/2016	Cornhusker Public Power District	electricity
00035524	8/15/2016	Community Training & Assistance Center Inc	SIG trainings
00035525	8/15/2016	Davidson Titles Inc	Elem Libr books
00035526	8/15/2016	Dell Marketing L.P.	Sixpence computer
00035527	8/15/2016	Delta Publishing Co	wkbks
00035528	8/15/2016	Department Of Utilities	utilities
00035529	8/15/2016	Didier Grocery	STEM camp supplies
00035530	8/15/2016	Discovery Education	Digital Services Training
00035531	8/15/2016	Discount Magazine Subscription Service Inc	Richland Library books
00035532	8/15/2016	Discount School Supply	supplies
00035533	8/15/2016	Eagle Communications	internet
00035534	8/15/2016	Eakes Office Products Center	copies
00035535	8/15/2016	Electrical Engineering & Equipment Co	supplies
00035536	8/15/2016	EliteFTS.com	supplies
00035537	8/15/2016	EPS Literacy & Intervention	wrkbks, supplies
00035538	8/15/2016	Division of Eric Armin Inc.	supplies
00035539	8/15/2016	Educational Service Unit #9	Google Summit,Kudera/Beebe/Pre
00035540	8/15/2016	Evan-Moor Educational Publishers	math skills book
00035541	8/15/2016	Everything Medical LLC	supplies
00035542	8/15/2016	Flinn Scientific	science supplies
00035543	8/15/2016	FP Mailing Solutions	meter fees
00035544	8/15/2016	Fremont Sanitation	services
00035545	8/15/2016	Frontier	telephone
00035546	8/15/2016	Fun Express, LLC	supplies
00035547	8/15/2016	Gumdrop Books	HS Libr. books

00035548	8/15/2016	Holiday Inn	Admin days rooms
00035549	8/15/2016	Hometown Leasing	copier leases
00035550	8/15/2016	Jackson Services Inc	services
00035551	8/15/2016	John's Tire Sales & Services	repairs
00035552	8/15/2016	Kaplan Early Learning Company	supplies
00035553	8/15/2016	Lakeshore Learning Materials	supplies
00035554	8/15/2016	Learning Sciences International	iObservation renewal
00035555	8/15/2016	McGraw-Hill School Education Holdings, LLC	reading books
00035556	8/15/2016	Midwest Education Grants	commission
00035557	8/15/2016	Midwest Glass Service, Inc.	rec center work
00035558	8/15/2016	Midwest Storage Company	storage unit rent
00035559	8/15/2016	Musician's Friend	Bell set
00035560	8/15/2016	Nasco	supplies
00035561	8/15/2016	NASP, Inc	Archery targets
00035562	8/15/2016	National Art & School Supplies Inc	supplies
00035563	8/15/2016	Nebraska Council of School Administrators	Admin Days
00035564	8/15/2016	Nebraska Department of Education	Munoz,Acosta,O'Malley course
00035565	8/15/2016	Nebraska Link Holding LLC	internet
00035566	8/15/2016	Nebraska Safety Center	Level 1 transportation course
00035567	8/15/2016	Neil Enterprises, Inc.	supplies
00035568	8/15/2016	NIMCO, Inc	supplies
00035569	8/15/2016	One Source	background checks
00035570	8/15/2016	Omaha Public Power District	electricity
00035571	8/15/2016	Parkview One Stop	fuel
00035572	8/15/2016	Presto-X	pest control
00035573	8/15/2016	Pro-ed	Prek supplies
00035574	8/15/2016	Qc Supply, Llc	supplies
00035575	8/15/2016	Quill	supplies
00035576	8/15/2016	Really Good Stuff, Inc	supplies
00035577	8/15/2016	Riddell/All American Sports Corp.	PE scrimmage vests
00035578	8/15/2016	Rochester 100 Inc	supplies
00035579	8/15/2016	Cassie Ruth	SPED services
00035580	8/15/2016	Scholastic Inc	supplies
00035581	8/15/2016	Scholastic Inc	scholastics
00035582	8/15/2016	Schools In	supplies
00035583	8/15/2016	School Specialty, Inc	supplies
00035584	8/15/2016	Schuyler Coop Association	bus fuel
00035585	8/15/2016	Schuyler Lumber Company, Inc.	supplies
00035586	8/15/2016	Shred Monster, Inc	shredding
00035587	8/15/2016	Siteone Landscape Supply Inc	fertilizer
00035588	8/15/2016	Michelle Smith	EC services
00035589	8/15/2016	SpellingCity.Com, Inc	renewal
00035590	8/15/2016	Staples Advantage	supplies
00035591	8/15/2016	Tavcom, Inc.	advertising
00035592	8/15/2016	Teacher Created Resources	supplies
00035593	8/15/2016	Teacher Innovation Inc	lesson plan subscription
00035594	8/15/2016	The Creative Teacher	supplies
00035595	8/15/2016	The Lampo Group	textbooks
00035596	8/15/2016	The Library Store	Elem libr supplies
00035597	8/15/2016	Time For Kids	subscriptions
00035598	8/15/2016	TPRS Publishing Inc	books
00035599	8/15/2016	Upstart	Library supplies

00035600	8/15/2016	Verizon Wireless	cell phones
00035601	8/15/2016	Vernier Software and Technology LLC	HS Science supplies
00035602	8/15/2016	VISA	Sixpence supplies
00035603	8/15/2016	Visa	supplies
00035604	8/15/2016	VISA	supplies
00035605	8/15/2016	Visa	supplies, admin days
00035606	8/15/2016	WageWorks	fee
00035607	8/15/2016	West Music	instruments
00035608	8/15/2016	Wieser Educational, Inc.	supplies
00035609	8/15/2016	Zaner-Bloser	handwriting wkbks
2016-058	8/11/2016	Paola Acosta	June mileage
2016-059	8/11/2016	Vanesa Munoz	mileage
2016-060	8/11/2016	Amanda O'Malley	mileage

TOTAL GENERAL FUND DISBURSEMENTS

DEPRECIATION FUND

00002178	8/15/2016	Fruhauf Uniforms	Band uniforms
00002179	8/15/2016	Nebraska Sports/Columbus	4 Fieldhouse BB Goals

TOTAL DEPRECIATION FUND DISBURSEMENTS

SPECIAL BUILDING FUND

00001189	8/11/2016	Daniel F Baumert	Repair science room floor
00001190	8/11/2016	Semerad Construction Inc	trophy cases, loft storage

TOTAL SPECIAL BUILDING FUND DISBURSEMENTS

STUDENT FEES FUND

00000322	8/15/2016	Mark R Oliva	repair
00000323	8/15/2016	Prestige Dry Cleaners & Laundry	Uniform cleaning

TOTAL STUDENT FEES FUND DISBURSEMENTS

COOPERATIVE FUND

00003044	8/15/2016	CenturyLink	telephone
00003045	8/15/2016	Homestead Bank	rent
00003046	8/15/2016	LMF Janitorial	custodial work

TOTAL COOPERATIVE FUND DISBURSEMENTS

Amount

\$597.00
\$784.95
\$2,501.95
\$55.00
\$17.49
\$74.00
\$452.65
\$454.23
\$216.95
\$362.16
\$6,791.40
\$98.00
\$133.99
\$288.11
\$1,615.50
\$8,423.60
\$1,188.32
\$10,714.47
\$66.00
\$159.50
\$269.85
\$139.90
\$744.13
\$21,180.00
\$1,394.07
\$1,234.37
\$110.82
\$30,385.96
\$400.55
\$5,000.00
\$120.86
\$1,256.51
\$2,815.50
\$4,800.95
\$386.05
\$672.18
\$694.49
\$216.84
\$597.00
\$34.98
\$857.94
\$345.21
\$126.00
\$765.78
\$75.35
\$170.69
\$784.07

\$1,889.10
\$2,427.28
\$619.52
\$197.60
\$885.32
\$1,894.62
\$2,000.00
\$289.28
\$3,538.25
\$180.00
\$400.00
\$299.85
\$3,270.42
\$406.00
\$7,425.01
\$2,190.00
\$30.00
\$1,966.95
\$375.00
\$104.70
\$156.35
\$90.00
\$234.39
\$158.67
\$280.00
\$1,031.80
\$251.77
\$303.69
\$3,308.81
\$288.00
\$567.50
\$903.88
\$7,116.28
\$7,436.52
\$277.70
\$4,560.64
\$353.64
\$988.26
\$287.68
\$1,530.03
\$3,268.32
\$788.50
\$1,323.44
\$750.00
\$549.89
\$576.00
\$42.91
\$4,723.33
\$238.56
\$636.00
\$455.00
\$230.96

\$510.42
\$2,742.17
\$624.69
\$209.11
\$683.83
\$3,553.65
\$340.00
\$3,992.00
\$62.47
\$5,883.33
\$51.84
\$31.86
\$48.60
\$203,406.71

\$68,640.00
\$17,996.00
\$86,636.00

\$300.00
\$37,335.00
\$37,635.00

\$443.48
\$633.00
\$1,076.48

\$193.19
\$450.00
\$240.00
\$883.19

**SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of August 2016**

GENERAL FUND

Check #	Date	Vendor	Description	Amount
00035528	8/15/2016	Department Of Utilities	utilities	\$30,385.96
00035524	8/15/2016	Community Training & Assistance Center Inc	SIG trainings	\$21,180.00
00035518	8/15/2016	Central Nebraska Community Services, Inc	contracted services	\$10,714.47
00035516	8/15/2016	Central Nebraska Rehab Services	OT/PT services	\$8,423.60
00035581	8/15/2016	Scholastic Inc	scholastics	\$7,436.52
00035562	8/15/2016	National Art & School Supplies Inc	supplies	\$7,425.01
00035580	8/15/2016	Scholastic Inc	supplies	\$7,116.28
00035511	8/15/2016	Cambium Learning Group	SPED books	\$6,791.40
00035609	8/15/2016	Zaner-Bloser	handwriting wkbks	\$5,883.33
00035530	8/15/2016	Discovery Education	Digital Services Training	\$5,000.00
TOTAL GENERAL FUND DISBURSEMENTS				\$110,356.57

DEPRECIATION FUND

00002178	8/15/2016	Fruhauf Uniforms	Band uniforms	\$68,640.00
00002179	8/15/2016	Nebraska Sports/Columbus	4 Fieldhouse BB Goals	\$17,996.00
TOTAL DEPRECIATION FUND DISBURSEMENTS				\$86,636.00

SPECIAL BUILDING FUND

00001190	8/11/2016	Semerad Construction Inc	trophy cases, loft storage	\$37,335.00
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				\$37,335.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SCHUYL Schuyler Community Schools								
A ACADEMIC								
	1100		CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
	1500		ARC EQUIP SPEC.ED.	144.00	0.00	0.00	0.00	144.00
A Totals:				376.84	0.00	0.00	0.00	376.84
B ATHLETIC								
	2100		BASKETBALL B	3,751.81	0.00	0.00	0.00	3,751.81
	2150		BASKETBALL G	3,908.72	0.00	0.00	0.00	3,908.72
	2200		CROSS COUNTRY B & G	596.52	0.00	0.00	0.00	596.52
	2250		CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
	2300		FOOTBALL	3,910.70	0.00	0.00	0.00	3,910.70
	2350		GOLF B	432.90	0.00	0.00	0.00	432.90
	2375		GOLF G	1,130.00	0.00	0.00	0.00	1,130.00
	2400		SOFTBALL	921.00	0.00	0.00	0.00	921.00
	2450		SOCCER B	802.79	0.00	0.00	0.00	802.79
	2500		SOCCER G	3,049.07	0.00	0.00	0.00	3,049.07
	2600		TRACK	-446.16	0.00	0.00	0.00	-446.16
	2700		VOLLEYBALL	3,722.76	0.00	0.00	0.00	3,722.76
	2750		WRESTLING	6,636.25	0.00	0.00	0.00	6,636.25
	2755		WEIGHT ROOM EQUIPMENT	334.26	0.00	0.00	0.00	334.26
	2800		SMS ATHLETICS	1,839.29	0.00	0.00	0.00	1,839.29
	2850		LAUNDRY	0.00	0.00	0.00	0.00	0.00
	2900		GENERAL	9,961.88	5,891.55	1,010.45	0.00	14,842.98
	2950		MEDICAL	1,100.00	0.00	0.00	0.00	1,100.00
	2970		BOOSTER CLUB DONATION	0.00	0.00	0.00	0.00	0.00
	2975		AYSO DONATION	0.00	0.00	0.00	0.00	0.00
B Totals:				41,651.79	5,891.55	1,010.45	0.00	46,532.89
C DISTRICT								
	3100		ADULT EDUCATION	2,455.84	0.00	0.00	0.00	2,455.84
	3110		COLLEGE CREDIT	0.00	0.00	0.00	0.00	0.00
	3200		GENERAL	4,486.49	25.09	0.00	0.00	4,511.58
	3300		FINES	1,175.17	0.00	0.00	0.00	1,175.17
	3400		HIGH SCHOOL--- BOOK FINES	4,024.16	0.00	0.00	0.00	4,024.16
C Totals:				12,141.66	25.09	0.00	0.00	12,166.75
D DEPARTMENTS								
	3450		SCHS LIBRARY FINES	478.51	0.00	0.00	0.00	478.51
	4000		BAND	4,253.10	0.00	0.00	0.00	4,253.10
	4025		Musical	4,965.92	0.00	0.00	0.00	4,965.92
	4050		VOCAL	271.40	0.00	0.00	0.00	271.40
D Totals:				9,968.93	0.00	0.00	0.00	9,968.93
E UNIFORMS & EQUIPMENT								
	4500		BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4650	FLAG CORPS			0.00	0.00	0.00	0.00	0.00
4700	INSTRUMENT RENTAL			0.00	0.00	0.00	0.00	0.00
4750	BAND PARENTS			0.00	0.00	0.00	0.00	0.00
4770	AMBASSADORS			1,839.30	0.00	0.00	0.00	1,839.30
E Totals:				2,667.48	0.00	0.00	0.00	2,667.48

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	CLUBS ORGANIZATIONS							
	5000		ART	1,134.85	0.00	0.00	0.00	1,134.85
	5005		ATHS	573.39	0.00	0.00	0.00	573.39
	5050		CHEERLEADERS	1,132.09	390.00	330.21	0.00	1,191.88
	5100		DRAMATICS, SPEECH	-219.88	0.00	0.00	0.00	-219.88
	5105		One Act	1,056.78	0.00	0.00	0.00	1,056.78
	5150		DANCE TEAM	-79.13	7,597.21	0.00	0.00	7,518.08
	5175		EMERGENCY RESPNSE TEAM	138.77	0.00	0.00	0.00	138.77
	5200		FFA	3,184.03	0.00	0.00	0.00	3,184.03
	5250		FCCLA	2,379.18	0.00	0.00	0.00	2,379.18
	5300		CULTURAL UNITY	1,140.70	0.00	0.00	0.00	1,140.70
	5350		NATIONAL HONOR SOCIETY	1,012.30	0.00	0.00	0.00	1,012.30
	5400		S-CLUB	667.33	0.00	150.00	0.00	517.33
	5405		SPIRIT CLUB	167.93	0.00	0.00	0.00	167.93
	5425		WARRIORS STAND FOR THE SILENT	183.52	0.00	0.00	0.00	183.52
	5500		SCIENCE & mATH cLUB	4,642.92	0.00	0.00	0.00	4,642.92
	5510		SCIENCE TRIP	31.26	0.00	0.00	0.00	31.26
	5515		MONSANTO SCIENCE	0.00	0.00	0.00	0.00	0.00
	5525		SCIENCE FAIR	699.97	0.00	0.00	0.00	699.97
	5550		STUDENT COUNCIL	6,321.17	0.00	0.00	0.00	6,321.17
	5575		504 R ACTIVITY FUND	319.22	0.00	0.00	0.00	319.22
	5600		RICHLAND ACTIVITY FUND	1,155.10	0.00	0.00	0.00	1,155.10
	5610		FISHER 24 ACTIVITY FUND	1,985.04	0.00	0.00	0.00	1,985.04
	5620		SCHUYLER ELEMENTARY SCHOOL	1,939.31	7.22	0.00	0.00	1,946.53
	5621		SES FELICIATIONS	801.51	0.00	0.00	0.00	801.51
	5622		SES FIELD DAY	8,915.00	0.00	0.00	0.00	8,915.00
	5623		SES Vocal Music Club	806.15	0.00	0.00	0.00	806.15
	5624		SES LIBRARY	1,643.65	0.00	0.00	0.00	1,643.65
	5625		SES FIRST GRADE	-121.45	0.00	0.00	0.00	-121.45
	5626		SECOND GRADE	1.29	0.00	0.00	0.00	1.29
	5627		THIRD GRADE	20.79	0.00	0.00	0.00	20.79
	5628		FOURTH GRADE	356.74	0.00	0.00	0.00	356.74
	5629		FIFTH GRADE	-29.44	0.00	0.00	0.00	-29.44
	5630		KINDERGARTEN	607.68	0.00	0.00	0.00	607.68
	5631		SES POP FUND	1,019.47	0.00	0.00	0.00	1,019.47
	5650		BRAINSTORMING	0.00	0.00	0.00	0.00	0.00
	5675		TEEN MOM'S	133.86	0.00	0.00	0.00	133.86
	5700		A.S.K.	2,109.91	0.00	0.00	0.00	2,109.91
	5725		STUDENT COUNCIL MAKE A WISH	3,295.11	0.00	0.00	0.00	3,295.11
	5750		FELLOWSHIP CHRISTIANS FOR ATHLETICS	84.43	0.00	0.00	0.00	84.43
	5775		INDUSTRIAL TECH ACCOUNT	-6.79	0.00	19.99	0.00	-26.78
	5800		SHEEL CREEK WATER TESTING	-413.70	0.00	0.00	0.00	-413.70
	5825		PRESCHOOL	300.00	0.00	0.00	0.00	300.00
	5900		SMS GENERAL ACTIVITY	2,128.07	18.96	0.00	0.00	2,147.03
	5901		SMS STUDENT COUNCIL	3,119.36	0.00	0.00	0.00	3,119.36

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5902	SMS LIBRARY			5,680.35	0.00	0.00	0.00	5,680.35
5903	SMS RESOURCE ROOM			3,759.88	0.00	0.00	0.00	3,759.88
5904	SMS BAND CLUB			384.97	0.00	0.00	0.00	384.97
5905	SMS TEACHER POP 7702463			-18.94	0.00	0.00	0.00	-18.94
5906	SMS FELICITATIONS			335.62	0.00	20.00	0.00	315.62
5907	SMS ENTREPRENEURSHIP			0.00	0.00	0.00	0.00	0.00
5909	SMS VOCAL MUSIC			0.00	0.00	0.00	0.00	0.00
F Totals:				64,479.37	8,013.39	520.20	0.00	71,972.56
G	CONCESSION/VENDING							
6000	CONCESSION			2,805.88	0.00	0.00	0.00	2,805.88
6010	Imp. Fund-10%			4,529.06	0.00	0.00	0.00	4,529.06
6100	SCHS PEPSI 7701503			3.24	0.00	0.00	0.00	3.24
6200	STUDENT POP			3,892.05	0.00	0.00	0.00	3,892.05
6300	TEACHER POP			3,485.85	0.00	0.00	0.00	3,485.85
6400	S-CLUB JUICE			87.07	0.00	150.00	0.00	-62.93
6500	MAINTENANCE			3,832.50	11.28	0.00	0.00	3,843.78
6600	MILK MACHINE - FCCLA			171.53	0.00	0.00	0.00	171.53
G Totals:				18,807.18	11.28	150.00	0.00	18,668.46
H	SALES							
7000	HORTICULTURE			5,102.12	0.00	26.85	0.00	5,075.27
7010	HOUSE CONSTRUCTION			3,741.71	0.00	0.00	0.00	3,741.71
7020	RENTAL HOUSE			8,266.57	0.00	0.00	0.00	8,266.57
7050	MANUFACTURING			0.00	0.00	0.00	0.00	0.00
7150	BBB CLUB ACCOUNT			994.86	0.00	0.00	0.00	994.86
7200	GBB CLUB ACCOUNT			610.47	0.00	0.00	0.00	610.47
7215	BOYS GOLF CLUB ACCT.			45.33	0.00	0.00	0.00	45.33
7225	GIRLS GOLF CLUB ACCOUNT			732.80	0.00	0.00	0.00	732.80
7250	WRESTLING CLUB ACCOUNT			3,294.90	2,425.00	222.00	0.00	5,497.90
7275	WRESTLING AIDS			836.43	0.00	0.00	0.00	836.43
7300	BSOC CLUB ACCOUNT			-100.34	0.00	0.00	0.00	-100.34
7325	GSOC CLUB ACCOUNT			2,599.38	0.00	0.00	0.00	2,599.38
7350	G/B CROSS COUNTRY CLUB			992.24	0.00	0.00	0.00	992.24
7400	FOOTBALL CLUB ACCOUNT			4,505.77	0.00	236.15	0.00	4,269.62
7450	VOLLEYBALL CLUB ACCT.			2,919.73	0.00	0.00	0.00	2,919.73
7500	SB CLUB ACCOUNT			1,348.67	0.00	256.55	0.00	1,092.12
7550	STUDENT PURCHASES			178.33	0.00	0.00	0.00	178.33
7600	TR. CLUB ACCT			229.61	0.00	0.00	0.00	229.61
H Totals:				36,298.58	2,425.00	741.55	0.00	37,982.03

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
I CLASSES								
	8250		ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
	8255		CLASSES OF 2013	719.22	0.00	0.00	0.00	719.22
	8260		CLASS 2014	382.63	0.00	0.00	0.00	382.63
	8265		CLASS OF 2015	219.65	0.00	0.00	0.00	219.65
	8270		CLASS OF 2016	294.24	0.00	134.25	0.00	159.99
	8275		CLASS OF 2017	973.61	0.00	0.00	0.00	973.61
	8280		CLASS 2018	1,604.04	0.00	0.00	0.00	1,604.04
	8285		CLASS OF 2019	1,061.04	0.00	0.00	0.00	1,061.04
	8290		CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
			I Totals:	6,640.67	0.00	134.25	0.00	6,506.42
J YEARBOOK								
	8560		YEARBOOK	141.21	0.00	0.00	0.00	141.21
			J Totals:	141.21	0.00	0.00	0.00	141.21
K MISCELLANEOUS								
	9000		STUDENT COUNCIL SCHOOL IMPROVMENT FUND	1,304.25	0.00	0.00	0.00	1,304.25
	9025		SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
	9030		AFTERSCHOOL PROGRAM	21,906.55	1,670.00	0.00	0.00	23,576.55
	9035		SIXPENSE	185.04	0.00	0.00	0.00	185.04
	9050		SCHS FELICITATIONS	66.03	0.00	0.00	0.00	66.03
	9075		KEY DEPOSITS & RENTAL FEES	479.00	0.00	0.00	0.00	479.00
	9100		BLOOD MOBILE	88.36	0.00	0.00	0.00	88.36
	9105		WELLNESS WARRIORS	557.99	0.00	0.00	0.00	557.99
	9115		LUNCH CARD	1,734.05	0.00	0.00	0.00	1,734.05
	9125		TMH	71.20	0.00	0.00	0.00	71.20
	9150		PRINCIPAL	960.44	2.55	0.00	0.00	962.99
	9175		Technology Fee	11,243.68	0.00	249.00	0.00	10,994.68
			K Totals:	38,896.59	1,672.55	249.00	0.00	40,320.14
L SCHOLARSHIPS/MEMORIALS								
	9200		TOUR	176.57	0.00	0.00	0.00	176.57
	9500		JOHNSONS SILENT AUCTION	0.00	0.00	0.00	0.00	0.00
			L Totals:	176.57	0.00	0.00	0.00	176.57
			SCHUYL Totals:	232,246.87	18,038.86	2,805.45	0.00	247,480.28
			Report Totals:	232,246.87	18,038.86	2,805.45	0.00	247,480.28

EXPENDITURE REP	2011-12	%	2012-13	%	2013-14	%	2014-15	%	2015-16	%
September Total	\$1,759,164.66	10.43%	\$1,849,309.87	10.70%	\$1,617,997.97	9.11%	\$1,586,003.98	7.93%	\$1,546,839.29	7.73%
Payroll and Benefits	\$1,109,493.87	8.20%	\$1,227,892.31	8.69%	\$1,283,591.68	8.75%	\$1,293,637.93	7.79%	\$1,254,278.80	7.56%
Accounts Payable	\$649,670.79	19.49%	\$621,417.56	19.70%	\$334,406.29	10.83%	\$292,366.05	8.60%	\$292,560.49	8.60%
October Total	\$1,299,400.64	18.13%	\$1,333,822.76	18.41%	\$1,401,716.38	17.00%	\$1,610,650.56	15.98%	\$1,643,562.29	15.95%
Payroll and Benefits	\$1,091,566.40	16.26%	\$1,143,367.18	16.78%	\$1,181,349.20	16.79%	\$1,258,567.43	15.37%	\$1,308,199.96	15.44%
Accounts Payable	\$207,834.24	25.73%	\$190,455.58	25.73%	\$220,367.18	17.97%	\$352,083.13	18.95%	\$335,362.33	18.47%
November Total	\$1,384,552.47	26.34%	\$1,445,993.76	26.77%	\$1,536,909.02	25.65%	\$1,478,880.75	23.38%	\$1,538,076.50	23.64%
Payroll and Benefits	\$1,093,862.55	24.34%	\$1,150,477.61	24.91%	\$1,198,104.30	24.96%	\$1,271,292.91	23.03%	\$1,306,456.33	23.31%
Accounts Payable	\$290,689.92	34.45%	\$295,516.15	35.10%	\$338,804.72	28.95%	\$207,587.84	25.06%	\$231,620.17	25.28%
December Total	\$1,279,880.67	33.93%	\$1,357,283.75	34.62%	\$1,344,398.22	33.22%	\$1,446,578.00	30.61%	\$1,503,918.41	31.16%
Payroll and Benefits	\$1,098,299.05	32.46%	\$1,148,765.66	33.04%	\$1,185,882.01	33.04%	\$1,244,464.16	30.53%	\$1,293,460.90	31.10%
Accounts Payable	\$181,581.62	39.90%	\$208,518.09	41.71%	\$158,516.21	34.08%	\$202,113.84	31.00%	\$210,457.51	31.47%
January total	\$1,247,065.16	41.32%	\$1,264,922.47	41.94%	\$1,312,879.88	40.61%	\$1,416,599.92	37.69%	\$1,478,112.93	38.55%
Payroll and Benefits	\$1,079,676.90	40.44%	\$1,120,649.98	40.97%	\$1,177,040.50	41.05%	\$1,257,022.65	38.10%	\$1,298,596.35	38.92%
Accounts Payable	\$167,388.26	44.92%	\$144,272.49	46.28%	\$135,839.38	38.48%	\$159,577.27	35.70%	\$179,516.58	36.75%
February Total	\$1,295,196.27	49.00%	\$1,311,064.49	49.52%	\$1,403,873.80	48.51%	\$1,618,399.15	45.79%	\$1,526,340.07	46.18%
Payroll and Benefits	\$1,101,865.39	48.58%	\$1,137,572.54	49.02%	\$1,191,361.71	49.17%	\$1,256,823.51	45.67%	\$1,291,244.15	46.70%
Accounts Payable	\$193,330.88	50.72%	\$173,491.95	51.78%	\$212,512.09	45.37%	\$361,575.64	46.33%	\$235,095.92	43.67%
March total	\$1,268,120.61	56.52%	\$1,325,835.62	57.19%	\$1,349,916.60	56.11%	\$1,463,652.98	53.10%	\$1,604,907.73	54.21%
Payroll and Benefits	\$1,101,146.24	56.71%	\$1,153,519.72	57.18%	\$1,198,109.22	57.33%	\$1,290,767.24	53.45%	\$1,333,219.78	54.73%
Accounts Payable	\$166,974.37	55.73%	\$172,315.90	57.24%	\$151,807.38	50.29%	\$172,885.74	51.42%	\$271,687.95	51.66%
April Total	\$1,294,787.02	64.19%	\$1,280,538.15	64.60%	\$1,330,513.12	63.60%	\$1,488,270.17	60.55%	\$1,393,336.22	61.18%
Payroll and Benefits	\$1,106,418.33	64.89%	\$1,130,521.26	65.17%	\$1,181,684.00	65.38%	\$1,261,959.40	61.05%	\$1,295,557.89	62.54%
Accounts Payable	\$188,368.69	61.39%	\$150,016.89	62.00%	\$148,829.12	55.11%	\$226,310.77	58.07%	\$97,778.33	54.53%
May Total	\$1,321,231.78	72.03%	\$1,350,912.94	72.41%	\$1,454,410.75	71.79%	\$1,433,181.09	67.71%	\$1,590,118.89	69.13%
Payroll and Benefits	\$1,112,271.54	73.10%	\$1,159,091.91	73.37%	\$1,192,409.39	73.51%	\$1,266,060.96	68.68%	\$1,288,718.16	70.30%
Accounts Payable	\$208,960.24	67.66%	\$191,821.03	68.08%	\$262,001.36	63.60%	\$167,120.13	62.99%	\$301,400.73	63.40%
June Total	\$1,401,973.35	80.34%	\$1,500,316.16	81.09%	\$1,478,554.44	80.11%	\$1,786,307.10	76.64%	\$1,905,598.30	78.65%
Payroll and Benefits	\$1,081,601.05	81.09%	\$1,147,558.00	81.49%	\$1,188,929.32	81.61%	\$1,281,344.42	76.40%	\$1,310,032.08	78.19%
Accounts Payable	\$320,372.30	77.27%	\$352,758.16	79.26%	\$289,625.12	72.98%	\$504,962.68	77.84%	\$595,566.22	80.91%
July Total	\$1,288,886.37	87.98%	\$1,340,066.51	88.84%	\$1,318,578.29	87.53%	\$1,917,135.16	86.23%	\$1,522,654.33	86.27%
Payroll and Benefits	\$1,039,447.31	88.77%	\$1,119,731.82	89.41%	\$1,163,519.86	89.54%	\$1,259,810.39	83.99%	\$1,306,272.91	86.06%
Accounts Payable	\$249,439.06	84.75%	\$220,334.69	86.24%	\$155,058.43	78.00%	\$657,324.77	97.17%	\$216,381.42	87.28%
August Total	\$1,447,832.80	96.56%	\$1,326,233.19	96.51%	\$1,916,892.73	98.32%	\$2,304,800.20	97.75%	\$0.00	86.27%
Payroll and Benefits	\$1,082,327.56	96.77%	\$1,188,034.58	97.82%	\$1,215,792.69	97.82%	\$1,253,854.19	91.54%		86.06%
Accounts Payable	\$365,505.24	95.72%	\$138,198.61	90.62%	\$701,100.04	100.71%	\$1,050,946.01	128.09%		87.28%
Total Expended	\$16,288,091.80	96.56%	\$16,686,299.67	96.51%	\$17,466,641.20	98.32%	\$19,550,459.06	97.75%	\$17,253,464.96	86.27%
Total Budgeted	\$16,867,821.00		\$17,290,444.00		\$17,764,736.00		\$19,999,791.00		\$19,999,791.00	
Payroll and Benefits	\$13,535,040.00		\$14,135,441.00		\$14,677,899.00		\$16,599,826.53		\$16,599,826.53	
Accounts Payable	\$3,332,781.00		\$3,155,003.00		\$3,086,837.00		\$3,399,964.47		\$3,399,964.47	
Over/Under	(\$79,729.20)	3.44%	(\$64,144.33)	3.49%	(\$298,094.80)	1.68%	(\$449,331.94)	2.25%	(\$2,746,326.04)	13.73%

REVENUE REPORT	2011-12	%	2012-13	%	2013-14	%	2014-15	%	2015-16	%
September Total	\$2,972,868.38	18.07%	\$3,243,881.77	20.05%	\$3,265,998.95	18.78%	\$3,689,300.73	17.69%	\$3,777,399.57	18.11%
Local/County	\$2,365,384.97	26.82%	\$2,721,553.23	29.79%	\$2,722,697.71	27.36%	\$2,959,876.38	25.25%	\$3,296,850.19	25.42%
State	\$552,137.62	8.10%	\$486,165.87	8.37%	\$517,078.69	8.34%	\$581,961.52	8.41%	\$406,284.76	7.95%
Federal	\$54,732.30	6.97%	\$35,044.21	2.85%	\$26,108.00	2.12%	\$147,462.83	6.66%	\$74,077.43	2.66%
Other	\$613.49	1.98%	\$1,118.46	22.37%	\$114.55	2.29%	\$0.00	0.00%	\$187.19	18719.00%
October Total	\$785,233.43	22.84%	\$800,294.79	25.00%	\$849,385.19	23.67%	\$819,772.20	21.62%	\$919,934.61	22.52%
Local/County	\$183,867.79	28.90%	\$269,910.85	32.75%	\$259,569.32	29.96%	\$225,585.97	27.18%	\$465,936.95	29.02%
State	\$561,687.62	16.34%	\$493,020.87	16.85%	\$523,529.69	16.79%	\$588,572.52	16.92%	\$444,247.15	16.65%
Federal	\$38,471.69	11.88%	\$35,048.93	5.70%	\$349.10	2.15%	\$3,548.58	6.82%	\$9,750.51	3.02%
Other	\$1,206.33	5.87%	\$2,314.14	68.65%	\$65,937.08	1321.03%	\$2,065.13	206513.00%	\$0.00	18719.00%
November Total	\$729,594.34	27.28%	\$681,651.52	29.21%	\$670,719.61	27.53%	\$704,918.79	25.00%	\$841,237.42	26.56%
Local/County	\$118,026.85	30.24%	\$95,304.63	33.79%	\$112,741.80	31.10%	\$98,109.77	28.01%	\$115,861.20	29.91%
State	\$552,137.62	24.44%	\$483,165.87	25.17%	\$515,078.69	25.09%	\$581,961.52	25.33%	\$0.00	16.65%
Federal	\$59,129.73	19.41%	\$97,466.14	13.62%	\$35,415.49	5.03%	\$24,291.13	7.92%	\$723,064.57	29.03%
Other	\$300.14	6.84%	\$5,714.88	182.95%	\$7,483.63	1470.71%	\$556.37	262150.00%	\$2,311.65	249884.00%
December Total	\$890,744.44	32.69%	\$862,123.68	34.54%	\$800,090.95	32.13%	\$894,606.37	29.29%	\$1,243,678.07	32.52%
Local/County	\$98,406.54	31.35%	\$272,803.54	36.78%	\$192,538.93	33.03%	\$226,629.75	29.95%	\$307,081.16	32.28%
State	\$646,837.62	33.93%	\$569,949.87	34.98%	\$607,161.69	34.89%	\$655,231.52	34.80%	\$914,854.52	34.57%
Federal	\$142,948.83	37.62%	\$3,417.77	13.90%	\$0.00	5.03%	\$7,379.81	8.25%	\$14,668.35	29.55%
Other	\$2,551.45	15.07%	\$15,952.50	502.00%	\$390.33	1478.51%	\$5,365.29	798679.00%	\$7,074.04	957288.00%
January total	\$1,468,935.43	41.62%	\$1,292,143.75	42.52%	\$2,125,248.63	44.35%	\$1,840,957.36	38.12%	\$2,258,459.02	43.35%
Local/County	\$773,645.01	40.12%	\$665,610.57	44.07%	\$1,194,008.87	45.03%	\$1,173,520.62	39.96%	\$1,324,921.74	42.50%
State	\$647,367.62	43.43%	\$572,198.87	44.83%	\$606,631.69	44.67%	\$655,231.52	44.27%	\$931,190.66	52.80%
Federal	\$47,377.37	43.66%	\$44,861.18	17.55%	\$324,573.84	31.44%	\$11,844.10	8.79%	\$2,346.62	29.64%
Other	\$543.43	16.83%	\$9,473.13	691.46%	\$34.23	1479.20%	\$361.12	834791.00%		957288.00%
February Total	\$1,156,853.11	48.65%	\$1,220,138.54	50.07%	\$1,148,504.60	50.96%	\$1,728,208.84	46.41%	\$852,443.43	47.44%
Local/County	\$283,067.17	43.33%	\$252,933.44	46.84%	\$247,669.25	47.52%	\$255,338.86	42.14%	\$262,178.17	44.52%
State	\$865,700.40	56.13%	\$845,016.92	59.37%	\$891,484.60	59.05%	\$1,030,379.73	59.16%	\$523,430.65	63.05%
Federal	\$7,882.60	44.67%	\$3,615.29	17.84%	\$8,725.67	32.15%	\$442,490.25	28.78%	\$66,834.61	32.04%
Other	\$202.94	17.48%	\$118,572.89	3062.92%	\$625.08	1491.70%	\$0.00	834791.00%		957288.00%
March total	\$1,089,119.94	55.27%	\$1,555,657.68	59.68%	\$1,088,408.12	57.22%	\$1,211,095.78	52.21%	\$1,513,121.85	54.70%
Local/County	\$419,165.91	48.08%	\$452,827.33	51.79%	\$322,560.66	50.76%	\$425,766.41	45.77%	\$485,798.34	48.27%
State	\$647,826.62	65.64%	\$575,647.87	69.28%	\$628,728.00	69.19%	\$664,297.52	68.76%	\$500,780.51	72.85%
Federal	\$22,003.40	47.47%	\$526,637.48	60.66%	\$136,430.87	43.25%	\$120,632.85	34.23%	\$515,712.32	50.59%
Other	\$124.01	17.88%	\$545.00	3073.82%	\$688.59	1505.47%	\$399.00	874691.00%	\$10,830.68	2040356.00%
April Total	\$1,341,308.74	63.42%	\$1,171,427.67	66.92%	\$1,633,241.15	66.61%	\$1,863,742.31	61.15%	\$2,030,684.75	64.43%
Local/County	\$606,887.10	54.96%	\$549,372.21	57.81%	\$1,008,894.58	60.89%	\$998,263.70	54.29%	\$1,277,509.82	58.12%
State	\$650,143.62	75.18%	\$534,523.87	78.48%	\$608,417.69	79.01%	\$684,985.53	78.66%	\$509,797.76	82.83%
Federal	\$83,063.69	58.05%	\$87,131.59	67.75%	\$13,969.09	44.39%	\$180,493.08	42.38%	\$243,077.17	59.34%
Other	\$1,214.33	21.80%	\$400.00	3081.82%	\$1,959.79	1544.67%	\$0.00	874691.00%	\$300.00	2070356.00%
May Total	\$3,658,422.12	85.66%	\$3,940,649.71	91.28%	\$3,932,891.88	89.23%	\$4,708,506.23	83.73%	\$4,701,494.65	86.98%
Local/County	\$3,014,145.73	89.13%	\$3,090,817.05	91.64%	\$3,268,977.47	93.74%	\$3,823,961.03	86.91%	\$3,802,993.88	87.45%
State	\$640,348.62	84.57%	\$723,278.87	90.93%	\$609,889.66	88.85%	\$663,745.52	88.25%	\$556,121.29	93.72%
Federal	\$71.13	58.06%	\$110,514.87	76.73%	\$48,453.34	48.33%	\$220,669.22	52.35%	\$342,379.48	71.65%
Other	\$3,856.64	34.24%	\$16,038.92	3402.60%	\$5,571.41	1656.09%	\$130.46	887737.00%		2070356.00%
June Total	\$1,185,589.05	92.87%	\$1,127,680.84	98.25%	\$1,133,300.30	95.75%	\$1,148,776.66	89.24%	\$1,493,688.04	94.14%
Local/County	\$247,284.43	91.94%	\$490,950.58	97.02%	\$316,040.03	96.91%	\$300,080.50	89.47%	\$863,965.74	94.11%
State	\$658,335.57	94.23%	\$612,293.90	101.47%	\$666,530.56	99.60%	\$700,820.48	98.38%	\$526,569.77	104.03%
Federal	\$252,507.08	90.24%	\$23,735.41	78.66%	\$149,047.80	60.45%	\$146,450.68	58.97%	\$102,986.09	75.36%
Other	\$27,461.97	122.83%	\$700.95	3416.62%	\$1,681.91	1689.73%	\$1,425.00	1030237.00%	\$166.44	2087000.00%
July Total	\$253,253.81	94.40%	\$175,787.22	99.33%	\$211,749.74	96.97%	\$389,401.73	91.10%	\$229,587.05	95.24%
Local/County	\$133,184.89	93.45%	\$136,849.87	98.52%	\$77,114.79	97.69%	\$332,808.51	92.31%	\$103,610.47	94.91%
State	\$6,125.00	94.32%	\$0.00	101.47%	\$6,837.50	99.71%	\$35,084.52	98.89%	\$0.00	104.03%
Federal	\$68,890.73	99.01%	\$35,598.85	81.56%	\$127,411.04	70.82%	\$21,073.17	59.92%	\$119,497.83	79.66%
Other	\$45,053.19	268.16%	\$3,338.50	3483.39%	\$386.41	1697.46%	\$435.53	1073790.00%	\$6,478.75	2734875.00%
August Total	\$497,051.31	97.43%	\$587,272.25	102.96%	\$439,373.88	99.50%	\$617,773.93	94.07%	\$0.00	95.24%
Local/County	\$243,922.95	96.21%	\$310,399.36	101.92%	\$358,946.75	101.29%	\$377,791.04	95.53%		94.91%
State	\$0.00	94.32%	\$0.00	101.47%	\$41,490.58	100.38%	\$0.00	98.89%		104.03%
Federal	\$218,304.47	126.83%	\$229,726.99	100.24%	\$38,925.14	73.99%	\$216,848.53	69.72%		79.66%
Other	\$34,823.89	380.50%	\$47,145.90	4426.31%	\$11.41	1697.69%	\$23,134.36	3387226.00%		2734875.00%
Total Received	\$16,028,974.10	97.43%	\$16,658,709.42	102.96%	\$17,298,913.00	99.50%	\$19,617,060.93	94.07%	\$19,861,728.46	95.24%
Total Budgeted	\$16,452,447.00		\$16,179,118.00		\$17,386,713.00		\$20,854,313.00		\$20,854,313.00	
Local/County Budgeted	\$8,821,000.00		\$9,134,315.00		\$9,953,110.00		\$11,721,501.00		\$12,967,000.00	
State Budgeted	\$6,815,626.00		\$5,809,931.00		\$6,199,437.00		\$6,919,305.00		\$5,107,423.00	
Federal Budgeted	\$784,821.00		\$1,229,872.00		\$1,229,166.00		\$2,213,506.00		\$2,779,889.00	
Others Budgeted	\$31,000.00		\$5,000.00		\$5,000.00		\$1.00		\$1.00	
Over/Under	(423,472.90)	-2.57%	479,591.42	2.96%	(87,800.00)	-0.50%	(1,237,252.07)	-5.93%	(992,584.54)	-4.76%

2015-16 School Year

	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
01 General Fund																
SFED Expenditures	1,798,565.00	138,846.57	207,080.86	215,447.97	210,248.41	220,151.82	216,234.33	1,417,370.28	157,270.74	266,602.61	555,817.90	153,335.81	3,788,407.30	(1,959,842.30)	208.97%	
Non-SFED Expenditures	18,201,226.00	1,407,992.72	1,436,481.43	1,322,628.33	1,293,670.00	1,257,961.11	1,310,105.74	1,875,571.45	1,236,065.48	1,323,516.28	1,349,780.40	1,349,318.52	0.00	13,495,057.66	4,706,168.34	74.14%
Total Expenditures	19,999,791.00	1,546,839.29	1,643,562.29	1,538,076.30	1,503,918.41	1,478,112.93	1,526,340.07	1,604,907.73	1,393,336.22	1,590,118.89	1,905,598.30	1,522,654.33	0.00	17,233,464.96	2,746,326.04	86.27%
Total Receipts	20,854,313.00	3,772,399.57	919,934.61	841,237.42	1,243,678.07	2,238,459.02	832,443.43	1,515,121.85	2,030,684.75	4,701,494.65	1,493,688.04	229,587.05	0.00	19,861,728.46	992,584.54	95.24%
Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Cash Balance	256,897.15	2,487,457.43	1,763,829.75	1,066,990.67	806,750.33	1,587,096.42	913,199.78	821,413.90	1,458,762.43	4,570,138.19	4,158,227.93	2,865,160.65	2,865,160.65	0.00	0.00	0.00%
02 Depreciation Fund																
Expenditures	849,307.00	0.00	0.00	0.00	8,603.05	0.00	0.00	7,067.66	26,031.11	24,000.00	206,640.00	0.00	0.00	272,341.82	576,965.18	32.07%
Receipts	400,000.00	167.26	0.00	0.00	178.37	204.22	260.36	217.67	198.73	264.27	173.32	131.19	0.00	2,178.49	397,821.51	0.54%
Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Cash Balance	899,115.62	899,282.88	899,450.17	899,665.98	891,241.30	891,445.52	891,705.88	884,855.89	859,023.51	835,287.78	628,821.10	628,952.29	628,952.29	0.00	0.00	0.00%
03 Employee Benefit																
Expenditures	145,560.00	8,061.23	9,696.65	22,435.18	12,261.06	8,506.59	9,326.64	6,292.54	7,857.54	17,168.31	10,426.94	6,494.06	0.00	108,326.74	37,033.26	74.56%
Receipts	95,695.00	44,327.19	7,763.19	7,771.53	7,546.52	7,546.58	7,554.75	7,546.40	7,546.40	7,554.75	7,546.40	7,466.58	0.00	120,270.47	(24,375.47)	125.68%
Cash Balance	46,279.20	82,645.16	80,711.70	66,048.05	61,333.51	60,373.50	58,601.61	59,855.65	59,544.51	59,930.95	57,050.41	58,022.93	58,022.93	0.00	0.00	0.00%
04 QCPUF																
Expenditures	1,230,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	0.00	0.00	0.00	119,210.00	0.00	0.00	238,920.00	991,080.00	19.42%
Receipts	501,067.00	38,121.04	33,925.11	32,717.35	31,576.03	39,671.96	15,938.34	24,820.90	48,192.28	54,168.65	29,851.12	2,805.45	0.00	722,696.26	(221,629.26)	144.23%
Cash Balance	1,832,286.72	1,979,034.82	1,998,274.18	2,112,916.75	2,004,293.72	2,056,627.90	2,065,186.74	2,083,639.58	2,133,977.45	2,398,351.92	2,312,800.46	2,316,062.98	2,316,062.98	0.00	0.00	0.00%
05 Activities																
Expenditures	500,000.00	38,121.04	33,925.11	32,717.35	31,576.03	39,671.96	15,938.34	24,820.90	48,192.28	54,168.65	29,851.12	2,805.45	0.00	351,788.23	148,211.77	70.36%
Receipts	295,568.00	65,206.45	33,312.42	42,233.16	28,988.95	25,466.08	16,266.65	23,229.97	56,759.46	36,254.52	36,759.28	18,038.86	0.00	382,515.80	(86,947.80)	129.42%
Cash Balance	216,707.76	243,793.17	243,180.48	252,696.29	250,109.21	235,903.33	236,231.64	234,640.71	243,207.89	225,293.76	232,201.92	247,435.33	247,435.33	0.00	0.00	0.00%
06 School Lunch																
Expenditures	1,026,851.00	93,979.68	97,796.19	105,520.92	88,031.71	86,590.80	97,385.04	93,630.16	108,386.01	82,921.22	52,051.27	39,194.92	0.00	945,426.92	81,424.08	92.07%
Receipts	891,700.00	65,641.88	126,998.21	108,820.73	104,402.56	95,742.19	111,086.34	106,678.61	97,910.06	91,470.48	57,912.41	13,674.13	0.00	980,337.60	(88,637.60)	109.94%
Cash Balance	78,544.01	50,206.21	79,408.23	82,708.04	99,078.89	108,311.28	122,012.58	135,041.03	124,565.08	133,114.34	138,975.48	113,454.69	113,454.69	0.00	0.00	0.00%
07 Bond																
Expenditures	575,000.00	0.00	0.00	0.00	364,408.75	0.00	0.00	0.00	0.00	0.00	63,933.75	0.00	0.00	428,342.50	146,657.50	74.49%
Receipts	501,849.00	137,348.21	21,540.46	9,619.50	10,738.92	44,811.14	12,307.30	19,845.02	49,503.56	144,377.73	32,940.54	11,902.93	0.00	495,155.31	6,693.69	98.67%
Cash Balance	508,025.05	645,573.26	667,113.72	676,733.22	323,083.39	367,594.53	380,201.83	400,046.85	449,550.41	593,258.14	562,934.93	574,837.86	574,837.86	0.00	0.00	0.00%
08 Special Building																
Expenditures	1,875,000.00	6,127.96	8,466.63	0.00	1,433.75	0.00	411,407.10	64,278.00	145,238.84	203,099.39	158,569.13	239,062.90	0.00	1,236,249.95	638,750.05	65.93%
Receipts	500,811.00	147,691.08	19,648.25	4,541.31	14,918.52	68,850.74	10,588.09	25,814.13	67,563.32	203,715.05	57,984.73	4,492.13	0.00	625,807.35	(124,996.35)	124.96%
Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Cash Balance	2,032,424.89	2,173,987.71	2,185,169.33	2,189,710.64	2,204,629.16	2,273,479.90	1,872,660.89	1,834,197.02	1,756,521.50	1,757,137.16	1,656,552.76	1,421,981.99	1,421,981.99	0.00	0.00	0.00%
09 Student Fees																
Expenditures	50,000.00	364.55	41,579.97	643.87	1,433.75	762.02	1,424.44	2,857.98	2,298.78	1,931.86	416.37	10,171.11	0.00	26,462.70	23,537.30	52.93%
Receipts	22,677.00	8,273.05	1,229.00	2,693.50	2,138.00	2,239.00	998.65	1,770.00	1,629.00	3,987.71	122.00	10.00	0.00	25,089.91	(2,412.91)	110.64%
Cash Balance	27,121.06	35,029.56	32,100.59	34,150.22	34,854.47	36,331.45	35,905.66	34,817.68	34,147.90	36,203.75	35,909.38	25,748.27	25,748.27	0.00	0.00	0.00%
00 Cooperative Fund																
Expenditures	150,000.00	2,936.61	3,502.56	4,122.08	3,976.13	4,379.04	3,857.22	3,377.55	3,582.36	3,574.33	2,905.40	1,434.07	0.00	37,447.35	112,552.65	24.96%
Receipts	50,000.00	0.00	0.00	4,000.00	0.00	0.00	4,000.00	7,500.00	0.00	2,000.00	0.00	1,500.00	0.00	19,000.00	31,000.00	38.00%
Cash Balance	20,000.00	17,063.39	13,560.83	13,438.75	9,462.62	5,083.58	5,226.36	9,348.81	5,766.45	4,392.12	1,486.72	1,552.65	1,552.65	0.00	0.00	0.00%
Cash Balance																
Cash Balance	5,917,401.16	8,614,073.59	7,962,798.98	7,395,055.61	6,684,836.60	7,622,547.41	6,580,932.97	6,497,857.12	7,125,067.13	10,613,778.11	9,784,961.09	8,253,209.64	8,253,209.64	0.00	0.00	0.00%

2014-15 School Year

01 General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
SPEID Expenditures	1,798,565.00	102,442.05	172,922.76	169,245.45	171,446.92	174,786.55	168,728.74	172,024.09	175,611.35	117,916.45	232,296.58	149,609.86	228,981.81	2,036,013.21	(237,488.21)	113.20%
Non-SPEID Expenditures	18,201,226.00	1,483,591.93	1,437,727.80	1,309,635.30	1,275,131.08	1,241,813.37	1,440,690.41	1,291,628.29	1,312,688.82	1,315,264.64	1,554,010.52	1,767,525.30	2,075,818.39	17,514,445.85	686,780.15	96.23%
Total Expenditures	19,999,791.00	1,586,033.98	1,610,650.56	1,478,880.75	1,446,572.10	1,416,599.92	1,618,399.15	1,463,656.38	1,488,370.17	1,433,181.09	1,786,307.10	1,917,135.16	2,304,800.20	19,550,459.06	449,331.94	97.75%
Total Receipts	20,854,313.00	3,689,300.73	819,773.20	704,918.79	894,606.37	1,840,957.36	1,728,165.99	1,211,138.63	1,863,769.39	4,708,506.23	1,148,776.66	389,401.73	617,773.93	19,617,088.01	1,287,254.99	94.07%
Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Cash Balance	170,773.80	2,274,070.55	1,483,192.19	709,230.23	157,258.60	581,161.04	691,382.88	438,868.53	814,367.75	4,089,692.89	3,452,162.45	1,924,429.02	237,402.75			
02 Depreciation Fund																
Expenditures	849,307.00	160,611.97	56,398.40	0.00	5,694.98	0.00	0.00	0.00	122,300.00	23,900.00	0.00	0.00	0.00	368,903.35	(80,401.65)	43.44%
Receipts	400,000.00	150.25	129.98	149.76	127.06	114.94	107.30	165.50	113.33	146.38	94.25	80.94	400,126.81	401,506.70	(1,506.70)	100.38%
Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Cash Balance	866,514.27	706,052.55	619,784.13	649,933.89	644,365.97	644,480.91	644,588.21	644,753.71	522,567.04	498,813.62	498,907.87	498,988.81	899,115.62			
03 Employee Benefit																
Expenditures	145,560.00	12,660.07	14,812.49	19,655.28	6,544.25	17,151.59	11,830.60	9,578.32	10,461.28	12,190.71	3,640.99	5,401.34	4,347.13	128,274.05	17,285.95	88.12%
Receipts	95,695.00	37,607.47	7,873.14	7,881.46	7,873.13	7,806.64	7,814.72	7,806.64	7,806.39	7,814.70	7,806.39	7,806.64	7,694.73	123,592.05	(27,897.05)	129.15%
Cash Balance	50,961.20	75,908.60	68,969.25	57,195.43	58,524.31	49,179.26	45,163.48	43,391.80	40,736.91	36,360.90	40,526.30	42,931.60	46,279.20			
04 QCPUF																
Expenditures	1,230,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	0.00	0.00	0.00	119,210.00	3,393.62	0.00	242,313.62	987,686.38	19.70%
Receipts	501,067.00	154,074.36	9,793.12	113,560.93	8,839.00	51,013.59	8,689.70	17,462.75	42,568.09	288,042.99	10,709.58	6,020.51	15,136.35	725,910.97	(224,843.97)	144.81%
Cash Balance	1,348,689.37	1,502,663.73	1,512,556.85	1,626,117.78	1,515,246.78	1,566,260.37	1,574,950.07	1,592,412.82	1,634,980.91	1,923,023.90	1,814,523.48	1,817,150.37	1,832,286.72			
05 Activities																
Expenditures	500,000.00	45,003.44	46,774.86	16,626.64	44,063.28	18,226.54	51,708.14	20,031.05	26,715.51	45,824.37	38,661.82	1,515.34	10,725.86	365,874.85	134,125.15	73.17%
Receipts	295,568.00	49,075.00	33,655.38	34,245.70	21,642.35	25,345.34	16,516.96	37,288.34	47,849.13	34,039.09	8,035.24	7,369.12	32,683.57	347,765.22	(52,197.22)	117.66%
Cash Balance	234,817.39	238,888.95	225,769.47	243,388.53	220,967.60	228,086.40	192,895.22	210,152.51	231,286.13	219,500.85	188,894.27	194,750.05	216,707.76			
06 School Lunch																
Expenditures	1,026,851.00	70,346.31	108,763.90	102,106.14	96,021.71	73,335.66	97,738.76	88,552.53	101,477.76	97,905.24	57,667.34	36,599.32	31,342.29	962,416.96	64,434.04	93.73%
Receipts	891,700.00	64,406.53	117,431.39	108,095.46	91,320.14	86,634.98	95,406.23	94,037.37	109,702.90	92,522.68	61,600.12	17,291.44	44,334.44	982,783.68	(91,083.68)	110.21%
Cash Balance	58,177.29	52,337.51	60,905.00	66,894.32	62,192.75	75,292.07	72,959.54	78,444.38	86,669.52	81,286.96	85,219.74	65,551.86	78,544.01			
07 Bond																
Expenditures	575,000.00	0.00	0.00	0.00	355,133.75	0.00	0.00	0.00	0.00	0.00	64,908.75	29,281.27	0.00	49,323.77	125,676.23	78.14%
Receipts	501,849.00	144,070.52	14,350.88	8,830.33	8,589.42	43,236.79	12,628.88	19,947.55	41,909.48	139,992.51	18,103.52	36,392.70	0.00	44,334.44	(91,083.68)	110.21%
Cash Balance	454,536.18	598,606.70	612,957.58	621,787.91	275,243.58	318,480.37	331,109.25	351,056.80	392,966.28	532,958.79	486,153.56	493,264.99	508,024.94			
08 Special Building																
Expenditures	1,875,000.00	26,926.74	16,095.64	54,361.77	212.13	0.00	2,400.00	0.00	708,162.26	18,563.73	54,093.47	266,923.98	256,881.31	1,404,621.03	470,378.97	74.91%
Receipts	500,811.00	59,559.61	4,032.08	51,437.27	7,947.80	49,376.51	7,712.40	16,827.99	742,560.17	271,206.86	313,804.16	212,427.46	16,280.13	1,753,172.44	(1,252,361.44)	350.07%
Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Cash Balance	1,683,873.18	1,716,506.05	1,704,442.49	1,709,253.66	1,709,253.66	1,758,630.17	1,763,942.57	1,780,770.56	1,815,168.47	2,067,811.60	2,327,522.29	2,273,025.77	2,032,454.59			
09 Student Fees																
Expenditures	50,000.00	146.39	1,669.21	2,256.30	700.60	2,366.00	1,060.55	1,600.27	1,195.58	1,594.93	2,676.25	1,262.50	683.45	17,212.03	32,787.97	34.42%
Receipts	22,677.00	2,597.80	3,988.60	454.25	1,234.00	662.25	516.00	1,099.40	2,499.50	5,516.80	130.10	0.00	0.00	18,698.70	3,978.30	82.46%
Cash Balance	25,634.39	28,085.80	30,405.19	28,603.14	29,136.54	27,432.79	26,888.24	26,387.37	27,691.29	31,613.16	29,067.01	27,804.51	27,121.06			
09 Cooperative Fund																
Expenditures														0.00	0.00	#DIV/0!
Receipts														20,000.00	20,000.00	#DIV/0!
Cash Balance														20,000.00	20,000.00	#DIV/0!
Cash Balance																
Cash Balance	4,893,977.07	7,193,120.44	6,348,982.15	5,794,669.22	4,672,189.79	5,249,458.48	5,343,879.46	5,166,238.48	5,566,434.30	4,481,062.67	8,922,976.97	7,337,896.98	5,877,962.65			

2013-14 School Year

	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
01 General Fund																
SPED Expenditures	1,729,389.00	116,667.96	142,679.28	151,706.31	147,301.66	146,374.14	147,110.83	152,304.02	151,331.20	150,292.36	142,008.17	149,709.85	103,958.99	1,701,444.77	27,944.23	98.38%
Non-SPED Expenditures	16,035,437.00	1,501,394.02	1,259,037.10	1,385,202.71	1,197,096.36	1,166,505.74	1,256,762.97	1,197,612.58	1,179,181.92	1,348,199.43	1,336,546.27	1,168,868.44	1,812,933.74	15,809,341.48	226,005.52	98.59%
Total Expenditures	17,764,726.00	1,618,061.98	1,401,716.38	1,536,909.02	1,344,398.02	1,312,879.88	1,403,873.80	1,349,916.60	1,330,513.12	1,454,107.75	1,478,554.44	1,318,578.29	1,916,892.73	17,466,705.21	298,030.79	98.32%
Total Receipts	17,286,715.00	3,265,998.95	849,385.19	670,719.61	800,090.95	2,125,248.63	1,148,504.60	1,088,408.12	1,633,241.15	3,932,891.88	1,133,300.30	211,749.74	532,359.59	17,391,898.71	(5,185.71)	100.09%
Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Cash Balance	245,580.30	1,893,517.27	1,341,186.08	474,996.67	-69,310.60	743,058.15	487,688.95	226,180.47	528,908.50	3,007,389.63	2,662,135.49	1,555,306.94	1,707,738.00			
02 Depreciation Fund																
Expenditures	1,344,945.00	728,822.01	0.00	1,447.00	13,675.00	14,166.00	0.00	0.00	0.00	0.00	0.00	21,146.04	0.00	779,256.05	565,688.95	57.94%
Receipts	693.27	230.77	107.39	141.78	110.03	105.79	137.59	105.01	101.65	143.06	105.08	97.43	300,133.01	301,318.99	(300,825.32)	43492.23%
Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Cash Balance	1,344,251.73	615,660.49	615,767.88	614,462.66	600,897.69	586,837.48	586,975.07	587,080.08	587,181.73	587,324.79	587,429.87	566,381.26	866,514.27			
03 Employee Benefit																
Expenditures	329,770.00	5,278.86	82,273.30	15,304.35	9,379.99	17,895.39	9,347.41	8,242.85	5,480.13	11,848.34	9,404.07	11,388.80	4,186.68	190,030.17	139,739.83	57.63%
Receipts	209,344.91	28,390.81	8,392.48	8,405.76	8,392.48	8,392.68	8,400.65	8,362.68	8,362.34	8,370.72	8,362.34	8,362.68	8,370.66	120,566.28	88,778.63	57.59%
Cash Balance	120,425.09	143,537.04	69,656.22	62,757.63	61,770.12	52,267.41	51,320.65	51,440.48	54,322.69	50,845.07	49,803.34	46,777.22	50,961.20			
04 OCPUF																
Expenditures	1,225,009.00	0.00	119,210.00	0.00	119,710.00	0.00	0.00	0.00	0.00	0.00	119,210.00	0.00	0.00	358,130.00	866,879.00	29.23%
Receipts	496,747.00	139,633.01	10,819.26	114,450.56	8,548.22	57,989.65	9,087.22	14,796.85	50,759.69	280,397.51	14,670.50	2,107.41	16,569.50	719,829.38	(223,082.38)	144.91%
Cash Balance	986,989.99	1,126,623.00	1,018,232.26	1,132,682.82	1,021,521.04	1,079,510.69	1,088,597.91	1,103,394.76	1,154,154.45	1,434,551.96	1,330,012.46	1,332,119.87	1,348,689.37			
05 Activities																
Expenditures	500,000.00	24,385.27	47,298.43	25,014.38	33,319.53	21,958.64	21,240.33	26,825.68	16,170.44	49,457.08	10,829.72	13,806.66	4,915.80	295,221.96	204,778.04	59.04%
Receipts	324,156.65	42,028.99	57,616.39	26,174.35	37,087.69	20,644.67	22,388.30	18,835.03	34,858.05	41,325.32	8,310.45	6,139.03	44,896.84	360,305.11	(36,148.46)	111.15%
Cash Balance	175,843.35	193,487.07	203,805.03	204,965.00	208,733.16	207,419.19	208,567.16	200,576.51	219,264.12	211,132.36	208,613.09	200,945.46	240,926.50			
06 School Lunch																
Expenditures	1,026,851.00	76,175.24	85,855.61	102,724.57	83,723.61	67,498.50	89,322.96	83,313.76	91,399.82	90,893.45	50,362.47	34,051.12	31,955.98	887,277.09	139,573.91	86.41%
Receipts	965,664.86	72,255.58	100,201.83	104,685.23	89,563.73	72,539.08	94,758.84	85,343.94	93,732.36	87,077.91	44,791.10	13,428.09	25,890.55	884,268.24	81,396.62	91.57%
Cash Balance	61,186.14	57,266.48	71,612.70	73,573.36	79,413.48	84,454.06	89,889.94	91,920.12	94,252.66	90,437.12	84,865.75	64,242.72	58,177.29			
07 Bond																
Expenditures	575,028.00	0.00	0.00	0.00	340,683.75	0.00	0.00	0.00	0.00	0.00	65,633.75	0.00	0.00	406,317.50	168,710.50	70.66%
Receipts	499,920.00	132,290.19	131,294.08	9,334.79	8,617.31	57,868.62	21,067.22	15,014.42	50,829.13	156,067.74	27,522.73	3,970.42	16,840.70	630,717.35	(130,797.35)	126.16%
Cash Balance	230,136.33	362,426.52	493,720.60	503,055.39	170,988.95	228,857.57	249,924.79	264,939.21	315,768.34	471,836.08	433,725.06	437,695.48	454,536.18			
08 Special Building																
Expenditures	1,875,185.00	547.89	4.70	337.83	0.00	0.00	0.00	0.00	0.00	0.00	164,635.89	15,241.73	220,860.30	401,628.34	1,473,556.66	21.42%
Receipts	191,059.00	111,916.86	8,976.21	3,285.38	4,328.66	28,219.72	4,480.79	6,551.74	19,776.81	65,815.81	118,975.41	1,126.29	131,703.96	505,157.64	(314,098.64)	264.40%
Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	(700,000.00)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
Loan Repayment from GF	0.00	0.00	0.00	0.00	700,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Cash Balance	1,580,343.88	1,691,712.85	1,700,684.36	1,703,631.91	1,707,960.57	1,736,180.29	1,740,661.08	1,747,212.82	1,766,989.63	1,832,805.44	1,787,144.96	1,773,029.52	1,683,873.18			
09 Student Fees																
Expenditures	13,500.00	259.80	57.00	3,126.10	246.75	1,034.35	2,255.53	860.17	1,277.09	942.50	1,463.07	444.00	1,433.58	13,399.94	100.06	99.26%
Receipts	11,500.00	2,187.50	3,010.05	771.00	1,726.39	1,292.00	795.00	514.00	1,977.85	1,867.50	0.00	0.00	1,080.00	15,211.29	(3,711.29)	132.27%
Cash Balance	23,823.04	25,750.74	28,703.79	26,348.69	27,828.33	28,075.98	26,615.45	26,269.28	26,970.04	27,895.04	26,431.97	25,987.97	25,634.39			
Cash Balance																
Cash Balance	4,768,579.85	6,109,981.46	5,543,368.92	4,796,474.13	3,809,802.74	4,746,660.82	4,530,241.00	4,299,013.73	4,747,812.16	7,714,217.49	7,170,161.99	6,002,486.44	4,900,086.18			

SCHUYLER COMMUNITY SCHOOLS

Treasurer's Report

Fiscal Year 2016

GENERAL FUND	Jul-16	YTD 2015-16
Beginning Cash Balance	4,083,694.26	180,949.34
Receipts:		
Colfax county Local District Tax	94,798.13	11,139,698.35
Butler county Local District Tax	6,120.95	1,153,127.27
Interest	951.39	3,927.11
License Fees		3,885.00
Rent of Facility	240.00	1,572.00
Curriculum Receipts		1,500.00
Other Local Receipts	1,500.00	1,500.00
ESU Receipts	6,478.75	9,390.82
State Aid	0.00	4,068,268.09
Special Education		672,658.00
SPED Transportation		2,083.00
State Apportionment		267,562.65
Distant Ed Incentive		0.00
Six Pence		287,642.87
Other State Receipts		1,979.46
High Ability Learner		13,083.00
Title 1 Part A	92,933.00	429,403.00
Title I part B		25,426.00
Title I, SIG		1,094,575.03
Title II, Part A - Staff		25,238.00
Title IIA - ESU consortium		6,668.80
Title II, Part A - consortium		0.00
SPED IDEA Base	27,449.00	88,875.00
SPED Preschool		4,373.00
SPED IDEA, Part B Enroll		210,715.00
SPED Ed IDEA CEIS		35,809.00
Medicaid in the Public Schools - MIPS	615.83	15,715.90
NASB MEDICAID Reimbursements		29,722.03
Carl Perkins Fund		943.03
E-Rate Reimbursement		0.00
Migrant		200.00
Title III		42,733.00
Title III Immigrant		35,171.00
21st Century Grant	-1,500.00	169,577.19
EducationQuest Grant		750.00
Buffett Foundation		0.00
Scott Foundation Grant - Child Well Being		0.00
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue		20,870.00
Transfers in		0.00
Total Receipts	229,587.05	19,864,642.60
Non-program Receipts		
Non-program Receipts		126.00
Lunch & Coop Fund Reimbursements	<u>22,845.85</u>	<u>264,269.78</u>
Subtotal	22,845.85	264,395.78
Transfers from CD		
Transfers IN/OUT Money Market Accounts	<u>600,000.00</u>	<u>11,957,000.00</u>
Total Receipts & Transfers	852,432.90	32,086,038.38
General Fund Cash	4,936,127.16	32,266,987.72
General Fund Disbursements	-1,522,654.33	-15,721,705.27
Transfers In/Out Money Market Accounts	-624,345.85	-13,754,655.47
Prior Period Adjustment (Voided Checks)		0.00
Total Disbursements	-2,147,000.18	-29,476,360.74
Ending Book Balance	<u>2,789,126.98</u>	<u>2,790,626.98</u>
INVESTMENT ACCOUNTS BALANCES:		
GENERAL FUND CD's (BALANCE CARRIED F	<u>76,033.67</u>	<u>75,947.81</u>
CD Cashed out		0.00
Interest on CD		<u>114.29</u>
Total CD BALANCE	76,033.67	76,062.10
TOTAL GENERAL FUND CASH BALANCE	<u>2,865,160.65</u>	<u>2,866,689.08</u>

SPECIAL BUILDING FUND		
Beginning Cash Balance	1,656,552.76	2,032,424.59
Colfax County Tax Collection	3,205.90	541,022.26
Butler County Tax Collection	182.83	57,416.68
School Project Support Donations		26.88
Sale of Property		0.00
Interest	415.06	5,401.31
REC building Project	688.34	8,940.22
Sale of Property		0.00
Non-revenue receipts		<u>0.00</u>
Total before non-program receipts	4,492.13	612,807.35
Non-program Receipts/transfers	<u>240,000.00</u>	<u>1,303,000.00</u>
Total Monthly Receipts	<u>244,492.13</u>	<u>1,915,807.35</u>
Cashed CD's		<u>0.00</u>
Total Building Fund Cash	1,901,044.89	3,948,231.94
Disbursements & Transfers:		
Total Expenditures	(239062.90)	(1223249.95)
Non-program Expenditures	(240000.00)	(1303000.00)
Total Disbursements	<u>(479,062.90)</u>	<u>(2,526,249.95)</u>
Ending Balance	<u>1,421,981.99</u>	<u>1,421,981.99</u>
Total Special Building Fund	<u>1,421,981.99</u>	<u>1,421,981.99</u>
BOND FUND ACCOUNT		
Beginning Balance Pinnacle Bank	562,934.93	508,025.05
New Bond K-3 2007 tax collections	11,857.73	494,701.79
Interest	45.20	453.52
		<u>0.00</u>
Total	11,902.93	495,155.31
Bond Payment		<u>-428,342.50</u>
Expenditures		<u>0.00</u>
Balance 2007 bonds	574,837.86	574,837.86
Beatrice Bank Holding funds		0.00
Total Bond Fund Balance	<u>574,837.86</u>	<u>574,837.86</u>
DEPRECIATION FUND SAVINGS		
Beginning Balance Checking accounts	543,555.63	813,987.59
Receipts		0.00
Interest on Money Market Account	131.19	<u>2,041.05</u>
Total	543,686.82	816,028.64
Disbursements		-272,341.82
Transfers		0.00
Ending Balance Cash account/Money Market Ac	<u>543,686.82</u>	<u>543,686.82</u>
DEPRECIATION FUND INVESTMENTS:		
Beginning Balance (800011254, 800012522, 5836	85,265.47	84,957.99
CD's		
Interest		307.48
Ending Balance Investments	85,265.47	85,265.47
Total Depreciation Funds	<u>628,952.29</u>	<u>628,952.29</u>
QUALIFIED CAPTIAL PURPOSE BONDS		
Beginning balance	<u>2,312,800.46</u>	<u>1,832,286.72</u>
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	2,481.38	447,029.95
Butler County Tax Collections	137.68	47,410.34
Interest & Transfers	643.46	6,048.53
US Treasury Receipts		222,207.44
Total Monthly Receipts	3,262.52	722,696.26
Transfers		
Payments/Transfer of interest	<u>0.00</u>	238,920.00
Disbursements		
Fund Balance	<u>2,316,062.98</u>	<u>2,316,062.98</u>

EMPLOYEE BENEFITS FUND		
Beginning Balance	43,787.35	33,041.00
Deposits	<u>7,466.58</u>	120,245.61
Total Revenue	51,253.93	153,286.61
Disbursements & Transfers:	<u>-6,494.06</u>	-108,526.74
Ending Balance	<u>44,759.87</u>	<u>44,759.87</u>
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	13,263.06	13,238.20
SCS CD's		24.86
Ending Balance	13,263.06	13,263.06
Total Employee Benefits Funds Investments	<u>13,263.06</u>	<u>13,263.06</u>
Total Employee Benefits Funds	<u>58,022.93</u>	<u>58,022.93</u>

SCS STUDENT FEES		
Beginning Balance	35,909.38	27,121.06
Receipts	10.00	25,089.91
Total	35,919.38	<u>52,210.97</u>
Disbursements	-10,171.11	-26,462.70
Ending Balance	<u>25,748.27</u>	<u>25,748.27</u>

SCS ACTIVITY FUND		
Beginning Balance	232,201.92	216,707.76
Receipts	18,038.86	382,515.80
Total	250,240.78	<u>599,223.56</u>
Disbursements	-2,805.45	-351,788.23
Ending Balance	<u>247,435.33</u>	<u>247,435.33</u>

Lunch Fund		
Beginning Balance Checking accounts	138,975.48	78,544.01
Receipts	13,673.00	974,210.76
Interest	1.13	11.07
non-program receipts		<u>6,115.77</u>
Total Cash	152,649.61	<u>1,058,881.61</u>
Disbursements	-39,194.92	-945,426.92
non-program expenses		0.00
Total Expenditures	<u>-39,194.92</u>	<u>-945,426.92</u>
Total Lunch Funds	<u>113,454.69</u>	<u>113,454.69</u>

SCS COOPERATIVE FUND		
Beginning Balance	1,486.72	20,000.00
Receipts	1,500.00	19,000.00
Total	2,986.72	<u>39,000.00</u>
Disbursements	-1,434.07	-37,447.35
Ending Balance	<u>1,552.65</u>	<u>1,552.65</u>

Submitted By:

Charles P. Misek, Treasurer

**Revenue Summary Report
FY 2016
For the Month of July 2016**

Account	BUDGET		#	2015-16	
	2015-16	Jul-16		YTD TOTALS	Percent Collected
Tax Collections	12,933,607.00	100,919.08		12,292,825.62	95.05%
Interest earned on Local Receipts	1,000.00	922.96		3,898.68	389.87%
CD Interest	19,000.00	28.43		114.29	0.60%
License Fee	3,500.00			-	1.02
Other Local Receipts	7,500.00	1,740.00		3,072.00	40.96%
ESU Receipts	2,000.00	6,478.75		9,390.82	469.54%
State Aid	4,062,848.00			4,068,268.09	100.13%
Sp Ed Programs	658,000.00			672,658.00	102.23%
Sp Ed Transportation	8,150.00			2,083.00	25.56%
State Apportionment	211,975.00			267,562.65	126.22%
High Ability Learner	8,450.00			13,083.00	154.83%
Six Pence	155,000.00			287,642.87	185.58%
Other State	3,000.00			1,979.46	0.00%
Title I, Part A		92,933.00		429,403.00	0.00%
Title I, part B	400,000.00			25,426.00	0.00%
Title I - School Improvement Grant	886,985.00			1,094,575.03	0.00%
Title IIA	40,000.00			30,805.00	77.01%
Title IIA, ESU7 Consortium	-			1,101.80	0.00%
IDEA, to age 5	82,576.00	27,449.00		88,875.00	0.00%
Sp Ed - Base	3,595.00			199,388.00	5546.26%
Sp Ed-Part B Funds Enrollment	225,000.00			15,700.00	6.98%
Sp Ed - CEIS	45,000.00			35,809.00	79.58%
Medicaid In Public Schools	10,000.00	615.83		15,715.90	157.16%
NASB NEBMAC MEDICAID	60,000.00			29,722.03	49.54%
Carl Perkins	5,000.00			943.03	18.86%
E-Rate Reimbursement	57,000.00			-	0.00%
Migrant	-			200.00	
Title III	80,000.00			42,733.00	53.42%
Title III Immigrant	5,000.00			35,171.00	0.00%
21st Century Grant	293,750.00	(1,500.00)		169,577.19	0.00%
Save the Children Buffett Foundation	84,600.00			-	0.00%
Education Quest	-			750.00	0.00%
Scott Grant - Child Well Being	-			-	
Debt Services	-			-	0.00%
Insurance Adjustments	-			-	0.00%
Sale of Property	-			-	0.00%
Other Non Revenue Receipts	-			20,870.00	0.00%
Total Program Receipts	20,355,536.00	229,587.05		19,862,415.46	97.58%
Non Program Receipts					
Non Program Receipts	-			126.00	
Lunch, Coop Payroll or Reimb	-	22,845.85		264,269.78	
	-				
Total Receipts	20,355,536.00	252,432.90		20,126,811.24	
Total Budgeted Beginning Cash	2,219,256.00				
Total Resources Available	22,574,792.00				
Audit adjustments					
OTHER FUND RECEIPTS					
Depreciation Fund Receipts	382,792.00	131.19		2,178.49	
Employee Benefits Fund Receipts	110,159.00	7,466.58		120,270.47	109.18%
Qualified Capital Purpose Fund	716,047.00	3,262.52		722,696.26	100.93%
Activities Fund Receipts	295,183.00	18,038.86		382,515.80	129.59%
Lunch Fund Receipts	945,654.00	13,674.13		980,337.60	103.67%
Bond Fund	501,051.00	11,902.93		495,155.31	98.82%
Special Bldg Fund	568,682.00	4,492.13		612,807.35	107.76%
Cooperative Fund	150,000.00	1,500.00		19,000.00	12.67%
Student Fee Receipts	18,366.00	10.00		25,089.91	136.61%
TOTAL OTHER FUND RECEIPTS	3,687,934.00	60,478.34		3,360,051.19	
Beginning Balances	4,584,626.00				
TOTAL SCS FUND RECEIPTS	30,847,352.00	312,911.24		23,486,862.43	
Transfer					
General Fund	-	600,000.00		11,957,000.00	
Depreciation Fund				-	
Employee Benefits				-	
Qualified Capital Purpose Fund				-	
Activity Fund				-	
Lunch Fund				-	
Bond Fund				-	
Special Building Fund		240,000.00		1,303,000.00	
Student Fees Fund				-	
TOTAL TRANSFERS		840,000.00		13,260,000.00	
TOTAL SCS RECEIPTS WITH TRANSFERS		1,152,911.24		36,746,862.43	

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2016
Monthly Expenditures

Account	2015-16	Jul-16	YTD	Percent
	Budget		2015-16	2015-16
Regular Instructional Programs	10,712,094.00	812,104.99	9,277,264.58	86.61%
Special Education Instructional Programs	1,697,005.00	148,750.94	1,849,407.85	108.98%
Support Services-Pupils	909,083.00	52,034.33	664,016.07	73.04%
Support Services-Staff	615,415.00	43,707.66	571,267.81	92.83%
General Administration	441,640.00	39,075.34	629,987.69	16.61%
Office Of The Principal	831,399.00	56,799.01	138,090.71	139.77%
Support Services-Business	98,800.00	14,513.37	138,090.71	139.77%
Vehicle Acquisition & Maintenance	36,400.00	720.92	20,488.41	56.29%
Support Services-Maintenance & Operation	1,591,256.00	130,171.80	1,446,227.80	90.89%
Support Services-Pupil Transportation	60,320.00	5,333.26	63,591.94	105.42%
Community Services	60,000.00	405.00	10,021.74	16.70%
State Categorical Programs	415,400.00	28,936.47	307,243.19	73.96%
Federal Programs	2,280,820.00	178,576.87	1,831,025.81	80.28%
Debt Service	108,160.00	-	8,983.82	
Summer School	42,000.00	11,524.37	11,768.55	28.02%
Transfers	100,000.00		-	0.00%
Total Program Expenditures	19,999,792.00	1,522,654.33	16,967,476.68	84.84%
Non Prog. Expenditures - Misc		1,500.00	1,500.00	
Non Prog. Expenditures - Lunch & Coop		22,845.85	239,811.14	
Total Expenditures	19,999,792.00	1,547,000.18	17,208,787.82	
Budgeted Cash Reserve	2,575,000.00			
Total Requirements	22,574,792.00	1,547,000.18	17,208,787.82	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	850,000.00	-	272,341.82	32.04%
Employee Benefits Fund Disbursements	145,560.00	6,494.06	108,526.74	74.56%
Qualified Capital Purpose Fund	2,250,000.00	-	238,920.00	10.62%
Activities Fund Disbursements	500,000.00	2,805.45	351,788.23	70.36%
Lunch Fund Disbursements	1,027,000.00	39,194.92	945,426.82	92.06%
Bond Fund	575,000.00	-	428,342.50	74.49%
Special Bldg Fund Disbursements	1,875,000.00	239,062.90	1,223,249.95	65.24%
Cooperative	150,000.00	1,434.07	37,447.35	24.96%
Student Fee Disbursements	50,000.00	10,171.11	26,462.70	52.93%
	7,422,560.00	299,162.51	3,632,506.11	48.94%
Other fund Cash Reserves	850,000.00			
TOTAL DISTRICT'S DISBURSEMENTS	30,847,352.00	1,846,162.69	20,841,293.93	
Transfer funds				
General Fund		600,000.00	11,981,458.64	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund		1,500.00	1,500.00	
Lunch Fund Transfers			-	
Bond Fund			-	
Special Building Fund		240,000.00	1,303,000.00	
Student Fees Fund			-	
Transfer funds		841,500.00	13,285,958.64	
TOTAL DISTRICT EXPENDITURES		2,687,662.69	34,127,252.57	

**SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2016**

Receipts:	Budget 2015-16	July 2016	YTD Actual 2015-16	% of Budget
Sale of Meals	210000.00		141632.49	67.44%
Interest	200.00	1.13	11.07	5.54%
State Reimbursement	7500.00		7333.23	97.78%
Federal Reimbursement	665724.00	13673.00	821695.01	123.43%
Other Non-Revenue Income	10000.00		3549.93	35.50%
Transfer	52230.00		0.00	0.00%
Non-program receipts	<u>0.00</u>		<u>6115.77</u>	0.00%
Total Receipts	<u>945654.00</u>	<u>13674.13</u>	<u>980337.50</u>	<u>103.67%</u>
Beginning Cash	81346.00			
Transfer between accts				
Total Receipts & Beg. Cash	<u><u>1027000.00</u></u>			
 Expenditures				
Regular Salaries	263047.00	24796.86	270357.84	102.78%
Subs	10000.00		2030.20	20.30%
Employee Benefits	132232.00	11188.34	122047.73	92.30%
Contracted Services	3500.00		983.43	28.10%
Gas & Van Service	2000.00		788.14	39.41%
Food	555710.00	2259.27	481490.34	86.64%
Supplies & Materials	30100.00	490.65	47731.64	158.58%
Equipment	15000.00		12120.88	0.00%
Miscellaneous	15411.00	459.80	1713.35	11.12%
Non-program Expenditures	<u>0.00</u>		<u>6163.27</u>	0.00%
Total Expenditures	<u>1027000.00</u>	<u>39194.92</u>	<u>945426.82</u>	<u>92.06%</u>
Necessary Cash Reserves	0.00			
TOTAL REQUIREMENTS	<u>1027000.00</u>			
Transfers back between accts				
Revenue over Expenses		(25,520.79)	34,910.68	

TERM OF OFFICE

Board members nominated by primary election and elected by general election will serve for four years. Board members appointed to fill a vacant position will serve for the remainder of the unexpired term.

Being a board member is a unique opportunity for a citizen to participate on a governing board of the school district. Eligible board members are encouraged to consider running for more than one term.

Legal Reference: Neb. Statute 32-543, 570

Cross Reference: 201.02 Board Membership - Elections/Appointment

Approved _____ Reviewed _____ Revised _____

CREDIT CARDS

The Superintendent shall determine which employees may use school district credit cards for the purchase of goods and services on behalf of the district or the actual and necessary expenses incurred in the performance of work-related duties. Actual and necessary expenses incurred in the performance of work-related duties may include, but are not limited to, fuel for school district transportation vehicles used for transporting students to and from school and for school-sponsored events, payment of claims related to professional development of the board and employees, and other expenses required by employees and the board in the performance of their duties.

The Superintendent, in consultation with the Board, shall determine the acceptable types of purchases for which the credit card may be used.

Employees and officers using a school district credit card must submit a detailed receipt in addition to a credit card receipt indicating the date, purpose and nature of the expense for each claim item. Failure to provide a proper receipt shall make the employee responsible for expenses incurred and may lead to suspension of the employee's credit card use. Those expenses shall be reimbursed to the school district no later than ten working days following use of the school district's credit card. In exceptional circumstances, the superintendent or board may allow a claim without proper receipt. Written documentation explaining the exceptional circumstances shall be maintained as part of the school district's record of the claim.

The school district may maintain a school district credit card for actual and necessary expenses incurred by employees and officers in the performance of their duties. The superintendent may maintain a school district credit card for actual and necessary expenses incurred in the performance of the superintendent's duties. The transportation director may maintain a school district credit card for fueling school district transportation vehicles in accordance with board policy.

It shall be the responsibility of the superintendent to determine whether the school district credit card use is for appropriate school business. It shall be the responsibility of the board to determine through its annual the audit and approval process of the board whether the school district credit card use and procedures are appropriately handled by the superintendent and the board is for appropriate school business.

The superintendent shall be responsible for implementing this policy.

Cross Reference: 206.04 Board Member Compensation and Expenses
 402.08 Employee Travel Compensation

Approved _____ Reviewed _____ Revised _____

PROHIBITION ON AIDING SEXUAL ABUSE

The district prohibits any employee, contractor or agent from assisting a school employee, contractor or agent in obtaining a new job if the individual or district knows or has probable cause to believe that such school employee, contractor or agent engaged in sexual misconduct regarding a minor or a student in violation of the law. This prohibition does not include the routine transmission of administrative and personnel files.

This prohibition does not apply under certain conditions specified by the Every Student Succeeds Act (ESSA) such as:

1. The matter has been reported to law enforcement authorities and it has been officially closed or the school officials have been notified by the prosecutor or police after an investigation that there is insufficient information to establish probable cause, or;
2. The individual has been acquitted or otherwise cleared of the alleged misconduct, or;
3. The case remains open without charges for more than 4 years after the information was reported to a law enforcement agency.

Legal Reference: ESSA section 8038, § 8546

Approved _____ Reviewed _____ Revised _____

WORKPLACE PRIVACY

The district will not:

1. Require or request that an employee or applicant provide or disclose any user name or password or any other related account information in order to gain access to the employee's or applicant's personal Internet account by way of an electronic communication device;
2. Require or request that an employee or applicant log into a personal Internet account by way of an electronic communication device in the presence of the employer in a manner that enables the employer to observe the contents of the employee's or applicant's personal Internet account or provides the employer access to the employee's or applicant's personal Internet account;
3. Require an employee or applicant to add anyone, including the employer, to the list of contacts associated with the employee's or applicant's personal Internet account or require or otherwise coerce an employee or applicant to change the settings on the employee's or applicant's personal Internet account which affects the ability of others to view the content of such account; or
4. Take adverse action against, fail to hire, or otherwise penalize an employee or applicant for failure to provide or disclose any of the information or to take any of the actions specified above.
5. Require an employee or applicant to waive or limit any protection granted under the Workplace Privacy Act as a condition of continued employment or of applying for or receiving an offer of employment.

The district shall maintain its right to control, monitor and review the use of its computers, technology and the Internet as stated in policy 606.06, to access any employee-related information available in the public domain, and conduct investigations related to employee actions prohibited by district policy to the extent those investigations are not expressly prohibited by the Workplace Privacy Act or other applicable state or federal law.

Legal Reference: Neb. Statutes, LB 821 (2016)

Approved _____ Reviewed _____ Revised _____

NONRESIDENT STUDENTS/OPTION ENROLLMENT

Students who are eligible to attend a Nebraska public school but who are not legal residents of the school district may be admitted into the school district in accordance with the option enrollment program authorized by state statutes. Option enrollment students shall be accepted without charge. If the student has previously had an option enrollment accepted in any district, the application shall be rejected unless a statutory exception to this rule applies for that student.

Application for option enrollment should be made between September 1 and March 15 for enrollment during the following and subsequent school years. Upon agreement of the school boards of the resident district and the option (receiving) district, deadlines for application and approval of the option may be waived. Following the March 15 deadline, applications requesting admittance must contain a release approval from the resident district prior to the option district's consideration for acceptance.

The application for option enrollment does not require a release from the resident district and the receiving district has forty-five days to issue acceptance or rejection if:

1. after February 1 the student relocated to a different resident district, or
2. the student's option district merged with another district effective after February 1, and
3. the student's attendance would occur during the next immediate and subsequent school years.

For applications submitted by the March 15 deadline, written notification of approval or rejection of the application will be made before April 1 to the student's parent/guardian and the resident district. If the district rejects an application for a student to option in or out, the district will provide notification by certified mail to the parent/guardian of the reasons for rejection and the process for appealing the decision to the State Board of Education.

The board shall adopt standards and conditions for acceptance or rejection of a request for release of a resident student submitting an option application after March 15. Such standards shall not include the failure to meet the March 15 deadline. For those applications, the option district shall notify the parent/guardian and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.

The board shall adopt a resolution setting forth its specific standards for acceptance and rejection of applications as an option school. Standards will conform to those set forth by

made by this district to the District Homeless Coordinator within 30 calendar days after receiving the written determination and notice of right-to-appeal.

If additional information is required to resolve the dispute, the District Homeless Coordinator will schedule a meeting within 10 calendar days, if practicable, to allow the individuals involved in the dispute to provide such information.

The District Homeless Coordinator shall issue a written decision on the dispute within 30 calendar days of the receipt of the appeal and hand deliver a written decision and notice of right-to-appeal to the Board of Education to the parent/guardian (or student, if applicable). This written decision will include a notice of the right to appeal using the appeal process provided for in NDE Rule 19.

Within 30 days of receipt of the District Homeless Coordinator's decision, the parent/guardian (or student, if applicable) may file a written appeal of the decision to the Nebraska Commissioner of Education.

Within 30 days of receipt of the Commissioner's decision, the parent/guardian (or student, if applicable) may file a written appeal of the decision with the State Board of Education.

Placement: If the school district is unable to determine the grade level of the student because of missing or incomplete records, the school district will administer tests or utilize other reasonable means according to district policy to determine the appropriate grade level for the child.

School Records: For students transferring out of the district, records may be provided directly to the student or the student's parents. In addition, students transferring into the school district may provide cumulative records directly to the district. The school district will not require that such records be forwarded from another school district before that student may enroll. The school will then request the official records from the previous school.

Immunization Requirements: Homeless students will not be denied enrollment for lack of immunization records. The school district will make a reasonable effort to locate immunization records from the information provided or will arrange for the student to receive immunizations. Permanent exemptions for homeless students from the immunization requirement in this policy will be allowed only for medical, military or religious reasons recognized under the law.

Students defined in state law as homeless children shall be admitted without payment of tuition.

Transportation for homeless students who enroll in the district shall be furnished by the district under the same guidelines applying to other students or if such transportation is necessary for compliance with federal law.

Each homeless child shall be provided services for which the child is eligible comparable to services provided to other students in the school selected regardless of residency.

Homeless children shall be provided access to education and other services that such children need to ensure that they have an opportunity to meet the same student performance standards to which all students are held.

If a homeless child registered to attend school in the district is receiving family reconciliation services pursuant to state law, the district will work in cooperation with any county or department of social services in the district to jointly develop an educational program for the child.

Legal Reference: Neb. Statute 79-215
 NDE Rule 19
 42 U.S.C. §11431 and §11432 (McKinney-Vento Homeless
 Assistance Act)
 NCLB, Title X, Sec. 722, P.L. 107-110 (2002)

Cross Reference: 503.01 Compulsory Attendance

HAZING, INITIATION, SECRET SOCIETIES OR GANG ACTIVITIES

Hazing or initiation by any school organizations, groups, clubs, teams or individuals are prohibited unless specifically approved by the administration. Anyone engaging in hazing or initiation behavior will be subject to disciplinary action up to and including expulsion.

Hazing is any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any school organization. Such hazing activity includes whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act which endangers the physical or mental health or safety of any person or the coercing of any such activity.

The Board of Education prohibits the organization of school-sponsored fraternities, sororities or secret organizations wherein membership is determined by members themselves rather than on the basis of free choice. The Board considers those organizations or memberships in those organizations detrimental to the good conduct and discipline of the school. Interference with the instructional program of the district by those groups will not be condoned, and no organizational activities are permitted under the sponsorship of the school district or its personnel.

In addition, the use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol, or any other attribute which indicates or implies membership or affiliation with such a group, is disruptive of a positive learning environment and will not be tolerated.

Legal Reference: Neb. Statute 79-2,101 to 2,102

Cross Reference: 505 Student Discipline
 506 Student Activities

Approved _____ Reviewed _____ Revised _____

ASTHMA AND ALLERGIC REACTION PROTOCOL

The district will adopt and implement the Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis) Protocol as required by the Nebraska Department of Education. The school shall allow a student with asthma or anaphylaxis to self- manage his or her asthma or anaphylaxis condition upon written request of the student's parent or guardian and authorization of the student's physician or other health care professional who prescribed the medication for treatment of the student's condition.

The superintendent, in conjunction with licensed health personnel, shall establish administrative regulations for the implementation of this policy during regular hours while school classes are in session. The regulations established shall comply with NDE rules regarding the protocol to follow in case of a life-threatening asthma or systemic allergic reaction and use of an EpiPen and albuterol. Also, these shall ensure that each school building will procure and maintain the equipment and medication necessary under the protocol in the case of any student or school staff emergency. Staff training in using the protocol shall occur periodically. Records of such training and occurrences of administering medication under the protocol shall be maintained.

The parent or guardian of a student of minority age may sign a waiver requesting that their student not receive emergency treatment under this protocol. Information about the waiver shall be provided to parents in the student handbook.

Legal Reference: NDE Rule 59.006

Approved _____ Reviewed _____ Revised _____

CURRICULUM DEVELOPMENT

Curriculum development shall be an ongoing process in the school district. Each curriculum area shall be reviewed and revised when necessary according to the timelines set out by the superintendent. These timelines will provide for periodic review of each curriculum area.

The superintendent shall be responsible for curriculum development and for determining the most effective way of conducting research of the school district's curriculum needs and a long-range curriculum development program. In making recommendations to the board, the superintendent shall propose a curriculum that will:

- fulfill the philosophy of the school district;
- reflect the educational and operational needs assessment of the school district;
- articulate courses of study from kindergarten through grade twelve;
- identify minimum objectives for each course and, at the elementary level, for each grade;
- provide for the evaluation of the procedures and methods for attaining the objectives;
- provide for objective monitoring of a student's progress;
- provide for the needs of vocational and college bound students;
- include, if feasible, the course offerings requested by the students;
- provide measurable quality academic content standards by the dates specified in Part 004 of Rule 10 that are the same as, equal to or more rigorous than the adopted state standards of the Nebraska Department of Education.

The above mentioned standards include the English Language Arts Standards (2014), Mathematics Standards (2015), Science Standards (2010) and Social Studies Standards (2012) as approved by NDE. Any changes from the specific standards as approved by NDE in those four areas will be attached to this policy.

It shall be the responsibility of the superintendent to keep the board apprised of necessary curriculum changes and revisions and, if needed, to develop administrative regulations for curriculum development and recommendations to the board.

Legal Reference: NDE Rule 10
20 U.S.C. § 1232h (1994).
34 C.F.R. Pt. 98 (1996).

Cross Reference: 102 Educational Philosophy of the District
104 Educational and Operational Planning
604 Instructional Curriculum
606 Instructional Materials

Approved _____ Reviewed _____ Revised _____

REPRODUCTION OF COPYRIGHTED MATERIALS

It is the intent of the Board to abide by the provisions of current copyright and intellectual property laws as they affect the school district and its employees. The district shall educate staff and students regarding the harms of copyright piracy.

Copyrighted materials, whether they are print or nonprint, will not be duplicated, reproduced, distributed or displayed for district-sponsored activities or by using district equipment except in accordance with law.

While the district encourages its staff to enrich learning programs by making proper use of supplementary materials, it is the responsibility of district staff to abide by the district's copying procedures and obey the requirements of the law. In no circumstances shall it be necessary for district staff to violate copyright requirements in order to perform their duties properly. The district cannot be responsible for any violations of the copyright law by its staff.

Any staff member who is uncertain as to whether reproducing or using copyrighted material complies with district procedures or is permissible under the law, should consult the superintendent. The superintendent will assist staff in obtaining proper authorization to copy or use protected materials, when such authorization is required.

The superintendent is responsible for implementing this policy and creating procedures to guide employees in following copyright compliance.

Legal Reference: P.L. 94-553, Federal Copyright Law of 1976 (U.S. Code, Title 17)
P.L. 105-304, Digital Millennium Copyright Act of 1998

Approved _____ Reviewed _____ Revised _____

TEST OR ASSESSMENT SELECTION

A comprehensive testing program shall be established and maintained to evaluate the education program of the school district and to assist in providing guidance or counseling services to students and their families.

No student shall be required, as part of a program funded by the United States Department of Education, to submit, without prior written consent from the student's parent, to surveys, analysis or evaluation which reveals information concerning:

- political affiliations;
- mental and psychological problems potentially embarrassing to the student or the student's family;
- sex behavior and attitudes;
- illegal, anti-social, self-incriminating and demeaning behavior;
- critical appraisals of other individuals with whom students have close family relationships;
- legally recognized, privileged and analogous relationships, such as those of lawyers, physicians and ministers; or
- income, but not including income required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

As part of any program funded by the United States Department of Education, the district shall obtain written parental consent prior to the participation of any student under the age of 18 in any mental health survey, analysis, evaluation or assessment. The consent form shall describe in detail the purpose, provider, beginning time and duration of the survey, analysis, evaluation or assessment.

It shall be the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

It shall be the responsibility of the board to review and approve the evaluation and testing program.

Legal Reference: Goals 2000: Educate America Act, Pub. L. No. 103-227, 108 Stat. 125 (1994).
20 U.S.C. § 1232h (1994).

Cross Reference: 507 Student Records
608.02 Student Health Services
611 Academic Achievement

STUDENT PROGRESS REPORTS

The district shall provide a student progress report at the end of each grading period. Students who are doing poorly, and their parents, shall be notified prior to the end of the semester in order to have an opportunity to improve their grade. The board encourages the notification of students who have made marked improvement prior to the end of the semester.

Cross Reference: 507 Student Records

Approved _____ Reviewed _____ Revised _____

NOTICE

PREVENTION OF IMPROPER USE OF TAXPAYER FUNDS

This notice is posted in compliance with the Every Student Succeeds Act:

To report fraud, waste, abuse, misuse or mismanagement of taxpayer funds,
please contact the Office of Inspector General of the Department of
Education.

Phone: 1-800-MIS-USED

LEASE, SALE OR DISPOSAL OF SCHOOL DISTRICT PROPERTY

Decisions regarding the lease, sale, or disposal of school district property shall be made by a two-thirds vote of the board in consultation with the Superintendent. In making its decision the board will consider the needs of the education program and the efficient use of public funds.

Disposition of district property may occur by any method chosen by the board such as auction, private or public sale, trade, or bid process with care to provide financial accountability for the district's resources. Such dispositions shall be publicized by newspaper advertisement, website or newsletter announcement, posting on bulletin boards or other means of notifying district residents. Real estate shall be sold by a formal bid process.

If public sales fail to produce any interested buyers or bidders, remaining unsold materials may then, at the superintendent's discretion, be disposed of as scrap or junk or be donated to appropriate charitable or educational agencies. Discarded items shall not be claimed by employees except by prior approval of the administration.

If needed, one or more qualified individuals may be employed to prepare an appraisal of the property.

In the case of the razing of a school district facility the board will advertise and take bids for the purpose of awarding the contract for the project.

The superintendent shall be responsible for coordinating the action necessary for the board to accomplish the lease, sale, or disposal of school district property. It shall also be the responsibility of the superintendent to make a recommendation to the board regarding the use of school district real property not being utilized for the education program.

Cross Reference: 705 Revenue
 706.01 Bidding Procedures

Approved _____ Reviewed _____ Revised _____

Return to Work Policy Statement

The policies and procedures of the Return to Work Program for our school are designed to effectively manage the return to work of injured employees with minimum time lost. The program is intended to provide our employees with opportunities to continue as valuable members of our team whenever possible while recovering from work-related injuries.

The Return to Work Program benefits injured employees by promoting speedy recoveries while assisting to keep their work patterns and income as consistent as possible. The school also benefits by minimizing lost time claims and having its employees retain work skills (thus contributing to the overall productivity of our school).

Schuyler Community Schools is committed to keeping employees safe and returning injured employees to temporary modified or alternative work whenever possible and as soon as possible after an injury. This may be done by modifying the employee's regular job or providing the employee with alternative work assignments during their recovery. The employee's medical condition, along with any limitations or restrictions given by the attending physician, will be considered and followed when identifying appropriate modified or alternative positions.

Return to Work Program Development Plan

Schuyler Community School District believes these are the KEYS to a successful Return-to-Work Program:

- Our school will demonstrate visible commitments to safety and a reduction of lost-time injuries to include instituting a formal Return to Work Program.
- Administration shares Return-to-Work and Injury Management policies with employees.
- Supervisors are trained and can demonstrate understanding of and commitment to their important role in a successful Return to Work process.
- Written Loss Control and Return to Work procedures are consistently followed. Immediate reporting and investigation of accidents occurs. Injured/ill employees, supervisors/management and medical providers know what they are supposed to do when an injury occurs.
- Select Provider Program formats are used to help treat injured employees; injured workers receive timely and quality care by providers who communicate effectively and believe in return to work.
- Written functional job descriptions are available and maintained for regular and transitional duty jobs consideration.

BOARD MEMBERSHIP - ELECTIONS AND APPOINTMENTS

The biennial school election takes place on the first Tuesday after the first Monday in November. Terms shall be staggered so that at least three board members are elected at each general election. Members of the board will be elected (*at large; by ward or district*).

Incumbents must file for election at the Office of the County Clerk, _____ County, by February 15 prior to the date of the primary election. All other candidates must file for election by March 1 prior to the date of the primary election.

If a vacancy occurs on the board it may be ~~temporarily~~ filled by appointment ~~within 45 days of a qualified registered voter~~ the vacancy by the remaining members of the board ~~for~~ the remainder of the unexpired term ~~shall be filled by the normal board member election process in the next general election~~. If the board does not fill the vacancy by appointment, the vacancy may be filled by election at a special election or school district meeting called for that purpose. If a majority of the offices of the school board members are vacant, the Secretary of State will call a special school district election to fill the vacancies.

It is prohibited to meet in closed session for discussion of the appointment or election of a new board member.

Legal Reference: Neb. Statute 32-501 et seq.

Approved _____ Reviewed _____ Revised _____

VACANCIES

A vacancy occurs when a board member resigns, forfeits or otherwise leaves the office. A vacancy also includes, but is not limited to, the following: failure to elect at an election when there is no incumbent to continue in office until his or her successor is elected and qualified, failure to reside in the school district or a continuous absence from the district of more than 60 days, absence from more than 2 consecutive regular board meetings unless excused by a majority of the remaining members of the board, death of the incumbent, a court order declaring the seat vacant, conviction of a felony, or any public offense in violation of the oath of office.

The resignation of a member or any other reason for a vacancy shall be made a part of the minutes of the school board. The board shall give notice of the date the vacancy occurred, the office vacated, and the length of the unexpired term in writing to the election commissioner or county clerk, and by a notice published in a newspaper of general circulation in the school district.

It is prohibited to meet in closed session for discussion of the appointment or election of a new board member.

Legal Reference: Neb. Statute 32-560 et seq.
 32-1308
 84-1410(1)(d)

Cross Reference: 201.02 Board Membership - Elections/Appointment
 201.03 Qualifications

Approved _____ Reviewed _____ Revised _____

ACCEPTABLE USE OF COMPUTERS, TECHNOLOGY AND THE INTERNET

The Board supports the use of computers, technology and the Internet in the District's instructional program as a resource to educate and inform. The use of these resources shall be consistent with the curriculum adopted by the School District and shall be employed in an appropriate and responsible manner to meet the varied instructional needs, learning styles, abilities and developmental levels of students.

Technology resources of the district shall not be used for personal use unless the user has entered into an agreement with the district that makes such use compliant with the law.

Procedures and Guidelines

The Superintendent shall develop and implement appropriate procedures to provide guidance for computer use and Internet access. Guidelines shall address teacher supervision of computer use, ethical use of electronic media, and the District's ownership and right of administrative review of electronic files and communications. The term "electronic media" includes, but is not limited to, the Internet, e-mail and other technological resources.

The guidelines shall prohibit utilization of networks for inappropriate or illegal activities, the intentional spreading of imbedded messages (viruses) or the use of other programs with the potential of damaging or destroying programs, data or equipment. The guidelines will describe the District's limitation of liability and will establish that the use of computers, technology and the Internet is a privilege, not a right. Violation of the procedures and guidelines will result in cancellation of those privileges and appropriate disciplinary action.

Technology Protection Measure

The District will implement a technology protection measure that will block or filter Internet access to visual depictions that are obscene, pornographic or of a harmful nature to minors. Operation of this measure will be monitored and enforced during use of computers by minors.

Audit of Use

Users with network access shall not utilize District resources to establish electronic mail accounts through third-party providers or any other nonstandard electronic mail system. Participation in chat rooms is prohibited without specific prior approval by the system administrator. The Superintendent shall establish a process to determine whether the District's education technology is being used for purposes prohibited by law or for accessing prohibited materials. The process may include, but not be limited to:

1. Utilizing blocking/filtering software.

Approved _____ Reviewed _____ Revised _____

2. Turning off the "auto load images" feature of the Internet browser.
3. Using a proxy server to control accessible websites.

Appropriate Internet Behavior On Social Websites

The district recognizes its responsibility to educate students regarding appropriate behavior on social networking and chat room sites about cyberbullying. Therefore, students shall be provided instruction about appropriate online behavior, including interacting with other individuals on social networking sites and in chat rooms and cyberbullying awareness and response.

Student Use

A written parental permission and agreement form will be required prior to the student being granted access to electronic media involving District technological resources. The form will specify acceptable uses, rules of on-line behavior, access privileges and penalties for procedural violations. It must be signed by the parent or legal guardian of minor students (under age 18) and by the student. This document will be kept on file as a legal, binding document. In order to rescind the agreement, the student's parent/guardian (or the student who is at least 18 years old) must provide the Superintendent with a written request.

The district will obtain verifiable parental consent prior to allowing third parties to collect personal information online from students in compliance with the Children's Online Privacy Protection Act.

Staff Use

A written staff agreement form will be required for all employees having access to electronic media. Staff shall confine e-mail use to work-related purposes and a reasonable, appropriate and limited personal use that does not interfere with their district duties. The agreement form will refer to the procedures and guidelines for use of computers and the Internet, describe prohibitions and limitations on the use of these resources and state the employee's responsibility for the security of individual passwords.

Community Use

On recommendation of the Superintendent, the Board will determine the conditions and limits under which equipment and services will be made available to the community. Upon request to the Building Principal, community members may have access to electronic resources and programs available through the District, provided they attend any required training and abide by the rules of usage established by the Superintendent.

PARENTAL AND FAMILY INVOLVEMENT IN THE SCHOOLS

It is the policy of the district to provide full access to the parent and family members of any student of the district to review textbooks, tests, curriculum and instructional materials, records of a student of any such parent, unless otherwise prohibited by law, and to any surveys of students done by the school district. Summary information regarding the district's curriculum, testing, and surveys will be provided at the beginning of each school year. Requests for access to specific instructional materials should be addressed to the teacher or building principal.

Requests by parents and family members to attend and monitor courses, assemblies, counseling sessions and other instructional activities shall also be made to the building principal or teacher. While requests to monitor are usually granted, if the request is denied, reasons for the denial will be provided.

It is the policy of the district to provide as consistent an experience as possible in all classroom instruction, testing, surveys, and other school experiences. It is the policy of the district not to excuse students from classroom instruction, testing, and other school experiences unless an objection is submitted to the building principal or teacher outlining the specific experience, the basis for the objection and a proposed solution for dealing with the objection that would be satisfactory to the parent and family members.

The request for the student to be excused will be reviewed by the building principal and a decision provided to the parents and family members.- While verbal objections and decisions are valid, written follow-up to verbal communications is required from the parent and family members, and the principal. If a student is excused from the requested activity no penalty will be assessed but an agreed upon alternative activity must be performed to the satisfaction of the teacher and principal.

It is the policy of the district to use only testing methods and testing instruments that are not of an experimental nature and to avoid using any testing materials or testing techniques that are not generally recognized by educational professionals to be within sound educational standards and both educationally and academically appropriate. It is the policy of the district to notify parents and family members of any standardized testing that may be scheduled within the school district.

It is the policy of the district to notify parents and family members of any survey which may be scheduled and to conduct student surveys judiciously, with full consideration of the fact that parents and family members may find items of the survey objectionable.

The following activities will also be included in the board's plan for parental and family involvement:

1. The board will involve parents and family members in the development of the Title I plan, the process for school review of the plan and the process for improvement;

Approved _____ Reviewed _____ Revised _____

2. The board will provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental and family~~parent~~ involvement activities to improve student academic achievement and school performance;
3. The board will build the schools' and parents' and family members' capacity for strong parental and family involvement;
4. The board will coordinate and integrate parental and family involvement strategies under Title I with other programs such as Head Start, Reading First, etc.;
5. The board will conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parental and family involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents and family members in Title I activities (with particular attention to ~~low-income~~ parents and families who have low income, Limited English Proficient (LEP), ~~parents,~~ minorities, ~~parents with~~ disabilities and ~~parents with~~ low literacy) and use the findings of the evaluation to design strategies for more effective parental and family involvement and to revise, as necessary, the parental and family involvement policies; and
6. The board will involve parents and family members in Title I activities.

The parent and family members or guardian of a student may have access to that student's records during normal business hours of the district according to Policy 507.01 Student Records Access.

This policy is adopted following a public hearing to receive public comments and suggestions.

Legal Reference: Neb. Statute 79-530 to 533
No Child Left Behind, Title I, Sec. 1118, P.L. 107-110

Cross Reference: 507.01 Student Records Access
606.03 Objection to Instructional Materials
610.02 Test or Assessment Administration
611.01 Student Progress Reports
611.04 Parent Conferences
1002. District Annual Report
1005.01 Public Complaints



LAMP RYNEARSON

14710 West Dodge Road, Suite 100
Omaha, Nebraska 68154
[P] 402.496.2498
[F] 402.496.2730
www.LRA-inc.com

July 18, 2016

Mr. Dan Hoelsing
Schuyler Community Schools
401 Adam Street
Schuyler, NE 68661

REFERENCE: Proposal for Topographic Survey
Schuyler Central High School
Schuyler, Nebraska

Dear Mr. Hoelsing:

Lamp, Rynearson & Associates, Inc. (LRA) is pleased to present this proposal to Schuyler Community Schools to provide surveying services associated with a Topographic Survey of your future additions to the high school. Our proposal is based our meeting with BCDM Architects, along with aerial views of the topographic survey limits (see attached). We understand that the scope of our services for this project will include the following tasks.

SURVEY

Complete a Topographic Survey in the areas outlined on the attached aerial image. The area that is owned by the school east of Adam Street that will be used as a possible storm sewer route will be defined at a later date. Our Topographic Survey will include the following information:

- a. Vegetation including landscaping, bushes, and trees three inches (3") in diameter and larger. (Groupings of trees and bushes will be outlined.)
- b. Location of utilities existing on or serving the surveyed property as determined by observed evidence, located via "One Call" request, or from as-built information provided by the owner/architects.
- c. Type, size, depth, and direction of flow of storm and sanitary sewer on and within 25 feet of site or requested by BCDM as accurately as possible without entering manholes.
- d. Contour lines at 1-foot and 5-foot intervals.
- e. Finished floor elevations at all doorways.
- f. Spot elevations on paving edges, top of curb, and storm/sanitary manholes and inverts.
- g. All existing observed improvements including buildings, paving surfaces, parking stripes, fences, stairs and retaining walls located within the survey limits.

ASSUMPTIONS

1. A complete boundary survey will not be performed as part of this proposal.

LAMP RYNEARSON COMPANIES



DELIVERABLES

LRA will provide one hard copy of the survey along with electronic CAD and PDF versions of the survey.

SCHEDULE

We are prepared to begin work on the project within one (1) week from the receipt of a signed copy of this proposal. Survey deliverables will be complete within three (3) weeks of the receipt of the signed copy of the proposal.

FEES

We propose to bill for our services on the basis of hourly charge rates plus reimbursable expenses incurred. For the tasks listed above, our fees will not exceed the following amount:

Phase 1 (Including School Property East of Adam Street):	\$7,000
Phase 2:	\$4,000

Additional services beyond the scope of services outlined above will be billed on the basis of hourly charge rates plus reimbursable expenses incurred.

We appreciate the opportunity to present this proposal and look forward to assisting you in the successful completion of this project. We would be glad to discuss any questions you may have on our proposal. If this proposal is acceptable, we ask that you acknowledge by signing below.

Sincerely,

LAMP, RYNEARSON & ASSOCIATES, INC.



Matthew R. Tinkham, R.L.S.
Survey Project Manager

Enclosure

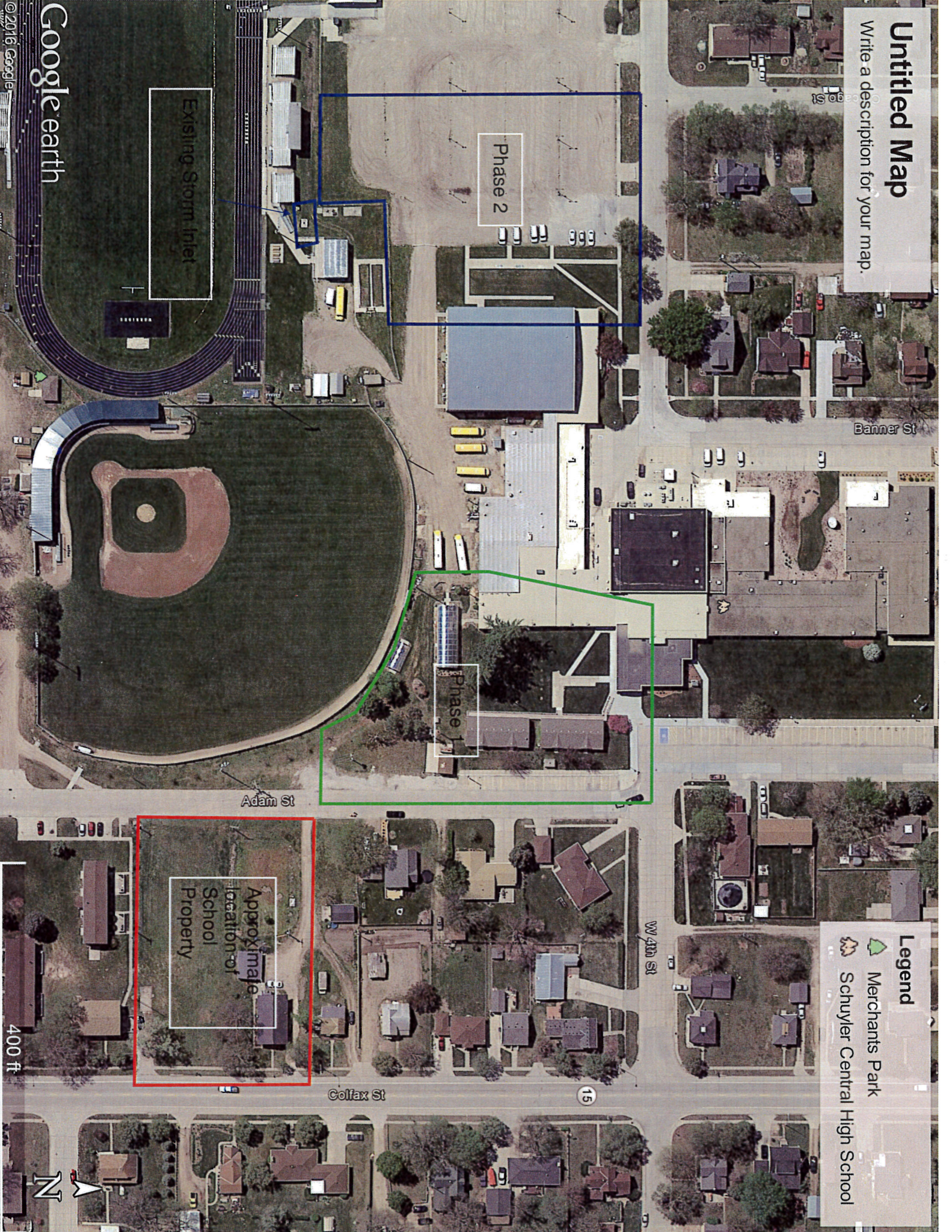
Accepted By:

Schuyler Community Schools

Date

Untitled Map

Write a description for your map.





Existing Storm Inlet

Phase 2

Phase 1

Approximate location of School Property

Legend

-  Merchants Park
-  Schuyler Central High School



July 12, 2016

Dear Dr Hoesing,

The purpose of my letter is to resign my position of Special Education Teacher at Schuyler Central High School effective immediately.

I have enjoyed my teaching and extra-curricular activities. Being a part of this school system and the community of Schuyler has been a positive learning experience.

With much regret, I must give my resignation letter and with much respect. I have appreciated the opportunity to work in this school and be a part of this community.

Sincerely,

Connie Palu



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Nebraska Early Childhood
Education Endowment Fund
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Commissioner of Education
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Early Childhood Specialists
Sofia Kock
PreK-8 Administrator
Retired

Cara Small
Early Learning Connections
Coordinator
ESU 6

Administered by
Nebraska Children and Families
Foundation
215 Centennial Mall South, Suite 200
Lincoln, Nebraska 68508
(402) 476-9401
www.NebraskaChildren.org

Sixpence Administrator
Amy Bornemeier
Associate Vice President
Early Childhood Programs
Nebraska Children and Families
Foundation
www.SingaSongofSixpence.org

June 30, 2016

Dr. Dan Hoelsing, Superintendent
Schuyler Community School
401 Adam Street
Schuyler, NE 68661

Dear Dr. Hoelsing:

Congratulations, the Sixpence Board of Trustees has approved your continuation request for your home-based Family Engagement program for the 2016-2017 grant year. The Board of Trustees would like to commend your Sixpence team for meeting all *Quality Criteria* in 2015-16, as an indicator of your commitment to providing the highest quality early childhood experiences to the youngest children in your community.

Grant Award Notification

Your Grant Award Notification (GAN) for the amount of **\$305,000** for the grant term **July 1, 2016 through June 30, 2017** is included in this packet.

Budgets

Amendments to an approved application and budget are required when:

- The scope of the program is expected to change, either to remove or add a major component of your approved grant model ; or
- Grantees wish to revise amounts across budget codes/categories, exceeding 25%, or \$2,500, whichever is greater. To reduce the number of amendments, the grantee has discretion to over-or under-spend a budget code/category by 25%; or
- The Board of Trustees has approved carryover funds.

Contact Amy Bornemeier, Sixpence Administrator, regarding any budget revision requests.

Disbursement of Grant Funds- Please read the following instructions closely and insure that this information is shared with the fiscal person responsible for requesting funds: Grantees (school districts) may request grant funds on a reimbursement basis only. NDE is currently developing the capacity to manage the Sixpence grants through their Grants Management System (GMS,) and it is anticipated that this will be completed prior to the end of this current grant cycle. Additional information will be shared as it is known. Reimbursement requests can be made as frequently as you'd like, but no less than quarterly. Documentation of expenditures must accompany each request, which must match your approved budget(s), as reflected on your Sixpence Budget Allocation Form(s) (BAF). Your district's Expenditure Report will suffice for documentation. Please do not send copies of individual expenses/receipts, but retain these for your records. By reimbursing your partner(s) for their expenses, you are verifying and approving that all expenses are in line with your approved Sixpence grant budget. Your BAF(s) are included in this packet, and also on your Sixpence website portal, and must be completed and submitted with each reimbursement request. Your business manager is welcome to

submit a report compatible with your expenses tracking software in lieu of the BAF, but the budget line items must match those listed on the BAF(s).

Expending Grant Funds-

Grant funds must be obligated by June 30, liquidated within 45 days, and reimbursement requested within 60 days. Practically this means you can order goods, but not services, on or before June 30 so long as they will be received and paid for by August 14 and reimbursement requested by August 31. Services must be performed by June 30 to be considered obligated. No services performed after June 30 will be eligible for reimbursement by the 2016-17 grant. You may obligate personnel costs if employee is under a contract that extends beyond June 30. Any work ***performed*** after June 30 is considered outside of the grant term. Any personnel costs paid in July for work ***performed*** on or before June 30 would be considered an obligation of the current grant period, i.e. a 9/12 teacher's contract. If you have questions regarding expenses reimbursement, please contact Shane Rhian at (402) 471-4313 or shane.rhian@nebraska.gov.

Required Reports

- ***Continuous Quality Improvement Guide*** will be completed in tandem with the Sixpence TA Specialist's visit.
- New this year- Information that would be collected in the ***Sixpence End of the Year Report/Continuation Request*** and ***Continuation Budget*** will be entered into **GMS**. It is anticipated that this will be completed by **May 1, 2017**. Districts will need to collect the data from their partners if they are providing the services.
- ***Year-End Match Report*** will be uploaded into **GMS** prior to the final disbursement, no later than **August 31, 2017**.
- ***Partnership Agreements*** are updated annually.

Templates for these reports can be found, and uploaded via your private site on www.singasongofsixpence.org. These reports **MUST** come from the grantee, even if a partner has prepared the data.

Sixpence Quality Criteria

The Board of Trustees have made revisions to the *Quality Criteria*. Please insure that you and your program staff are aware of these changes.

Sixpence Required Training

- New this year, we will share evaluation data in a different manner. Instead of your Sixpence TA Specialist coming to you and electronically connecting the evaluators, we are requiring that your Sixpence Program Coordinator, and whomever else you elect to attend, join the evaluators, the Sixpence TA staff and all the other grantees in attending **Data Camp in Kearney on Thursday, October 20, 2016**. Sixpence overall evaluation data will be shared and individual grantee data will be provided to your team. Networking, learning from others, and goal setting will be facilitated. In addition, it is highly recommended, that your team attend the **training Coaching Families Towards Improved Outcomes the day before, on Wednesday, October 19, 2016**.
- Sixpence program staff are **HIGHLY** encouraged to attend the **Sixpence Networking Pre Session and Recharge for Resilience in Kearney- April 18-19, 2017**.

Program Visits

- After Data Camp, your TA Specialist will schedule a time to check on the status and assist with the goals set at Data Camp. Additionally, your TA Specialist will be following up on the status of any recommendations/action plans from your previous CQI visit.
- ***Spring Continuous Quality Improvement (CQI)***: In January/February/March, your Sixpence TA staff will review the documentation that you collect throughout the year, as evidence of meeting the *Sixpence Quality Criteria*. Grantees and partners will participate in creating the CQI guide. Funding is contingent upon meeting all *Quality Criteria*. If you are having difficulty maintaining any of the quality indicators, please contact Amy Bornemeier at abornemeier@nebraskachildren.org 402-817-2018 or your TA Specialist, Stephanni Renn at srenn@nebraskachildren.org 402-239-5920.
- As the grantee, a district representative **MUST** participate in all of these visits, even if a partner is providing the service.

Sixpence Evaluation

The Sixpence Evaluation Guidebook, which describes the evaluation protocol, is available on your private portal on

www.SingASongOfSixpence.org. The grantee and its partners, if applicable, is required to participate in this evaluation protocol, as well as release the data to Sixpence Board of Trustees, Administrator, and TA Specialists.

NDE NSSRS

The school district of enrollment, unless special circumstances apply, is required to assign an NDE Individual Student Identifier from the Nebraska UniQID System to each child served by this grant. On the Early Childhood Programs Fact Template, **Sixpence children should be identified using Participation Info Code EC0005**. Student Attendance for Home-Based programs is NOT reported in NSSRS.

Staff Position Assignment Code Descriptions:

Home Visiting Specialist (Qualifying Bachelor's Degree)- 2140

Home Visitor (qualifies under guidelines in *Grant Funds Use for Bilingual Family Engagement (home-based programs) Staff Tuition Reimbursements Policy*)- 2141

Communication

Ongoing information will be sent (usually via email) to the person listed as the contact person on the grant application and/or identified as the primary contact for Sixpence. Please notify your TA Specialist if the contact changes.

Additionally, you have access to Sixpence logos and other resources under the *Marketing Materials* tab on your private site on www.singasongofsixpence.org. In the near future, a branding guide will be made available to you to assist in the use of the Sixpence logo. **Prior to purchasing any promotional materials/signage with the Sixpence logo, you must contact Amy Bornemeier, Sixpence Administrator, to obtain approval.**

We look forward to working with you and your community partners to improve the outcomes of Nebraska's youngest and most vulnerable children and their families.

Please sign this Letter of Agreement, indicating your willingness and ability to adhere to these grant guidelines, and return this signature page to Amy Bornemeier, Sixpence Administrator abornemeier@nebraskachildren.org.



Cara Small, Chair
Sixpence Board of Trustees

Dr. Dan Hoelsing, Superintendent
Schuyler Community School

cc: Amy Bornemeier, Sixpence Administrator
Stephanni Renn, Sixpence TA Specialist
Bill Comley, Grantee Program Contact
Penny Janousek, District Business Manager

Attachments: *Sixpence Quality Criteria- Attachment B*
Grant Funds Use for Bilingual Family Engagement (home-based programs) Staff Tuition Reimbursements Policy
Sixpence Budget Allocation Forms

8/15/2016

TRANSFERS WITHIN THE DISTRICT

Last Name	First Name	Transferring School Year	Date Transfer Requested	Grade Entering	SCS Resident School Building	SCS Transferring to Building
Villanueva	Natalie	2016/2017	7/12/2016	3	SES/Fishers	SES
Ladehoff	Kieia	2016/2017	7/27/2016	4	SES/Fishers	SES
Andel	Jordan	2016/2017	7/21/2016	K	SES	Fishers
Andel	Nolan	2016/2017	7/21/2016	2	SES	Fishers
Andel	Talon	2016/2017	7/21/2016	4	SES	Fishers
Taylor	Jaden	2016-2017	8/1/2016	2	Richland	SES
Albers	Taylor	2016-2017	8/10/2016	K	Fishers	SES

OPTIONS OUT / IN

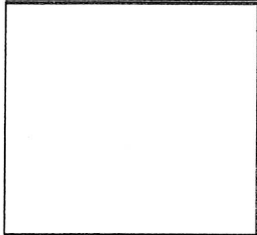
Last Name	First Name	Option School Year	Date Transfer Requested	Grade Entering	Resident District	Option district
Kluck	Ethan	2016-2017	3/8/2016	3	SCS	North Bend Public
Kluck	Owen	2016-2017	3/8/2016	K	SCS	North Bend Public
Drozda	Jonathon	2016-2017	8/1/2016	11	David City Public	SCS/SCHS
Aguilar	Samantha	2016-2017	8/2/2016	5	SCS/SES	Columbus Public
Aguilar	Antonia	2016-2017	8/2/2016	6	SCS/SMS	Columbus Public
Gonzales	Monica	2016/2017	8/5/2016	12	SCS/SCHS	Columbus Public

CANCELED OPTIONS:

Last Name	First Name	Option School Year	Date canceled	Grade Entering	Resident District	Option district
Garica	Jose	2015-2016	8/2/2016	12	Columbus Public	SCS/SCHS

SCHUYLERSCHOOLS

Main Level



Gym

Height: 8'

2524.00 SF Walls	6206.89 SF Ceiling
8730.89 SF Walls & Ceiling	6206.89 SF Floor
689.65 SY Flooring	315.50 LF Floor Perimeter
315.50 LF Ceil. Perimeter	

DESCRIPTION	QUANTITY	UNIT PRICE	TAX	RCV	DEPREC.	ACV
1. Tear out non-salv wood floor & bag - Category 3 water	3,103.44 SF	3.33	0.00	10,334.46	(0.00)	10,334.46
2. Remove Maple floor - #2 or better - no finish	3,103.44 SF	1.79	0.00	5,555.16	(0.00)	5,555.16
3. Maple floor - #2 or better - no finish	6,206.89 SF	8.73	0.00	54,186.15	(20,590.74)	33,595.41
4. R&R Felt and sleepers/underlay - wood floor over concrete	6,206.89 SF	2.80	0.00	17,379.29	(5,920.13)	11,459.16
5. Clean floor - Heavy	6,206.89 SF	0.44	0.00	2,731.03	(1,037.79)	1,693.24
6. Apply anti-microbial agent	6,206.89 SF	0.17	0.00	1,055.17	(400.96)	654.21
7. Sand & finish wood floor (natural finish)	6,206.89 SF	3.04	0.00	18,868.95	(7,170.20)	11,698.75
8. Add for painted game lines/stripes for a hardwood court	1.00 EA	3,490.38	0.00	3,490.38	(1,326.34)	2,164.04
9. Detach & Reset Bleachers	1.00 EA	6,000.00	0.00	6,000.00	(6,000.00)	0.00
Totals: Gym			0.00	119,600.59	42,446.16	77,154.43
Total: Main Level			0.00	119,600.59	42,446.16	77,154.43

Fungus, Wet Rot, Dry Rot And Bacteria

DESCRIPTION	QUANTITY	UNIT PRICE	TAX	RCV	DEPREC.	ACV
10. Hazardous Material/Mold Evaluation (Available Policy Limit)*	1.00 EA	15,000.00	0.00	15,000.00	(5,700.00)	9,300.00
Totals: Fungus, Wet Rot, Dry Rot And Bacteria			0.00	15,000.00	5,700.00	9,300.00

Job Level Fees

DESCRIPTION	QUANTITY	UNIT PRICE	TAX	RCV	DEPREC.	ACV
11. Dumpster load - Approx. 40 yards, 7-8 tons of debris	2.00 EA	619.53	0.00	1,239.06	(0.00)	1,239.06
Totals: Job Level Fees			0.00	1,239.06	0.00	1,239.06

17,128.68

2016-17 District Meeting Welcome

1. Thank summer school staff for their work with our summer school programs.
2. Thank the staff and food service for the summer food program and for providing refreshments today.
3. Thank the maintenance and custodial staff for their work over the summer.
4. Thank principals and office staff for their work in updating handbooks, developing schedules, recruiting and hiring staff, and coordinating programs, supplies and materials for the 2016-17 school year.
5. Thank the board of education for their continued support and for hosting your luncheon today. We will have 3 board members who will be recognized this fall for their 2015-16 professional development achievements.

District Office Topics

1. **District Insurance Programs:** Please review your pay forms and make sure they are accurate. If you moved on the salary schedule, you must provide transcripts by September 10th. You must sign and submit both the Aflac and 403B forms. The other programs here this morning are strictly for your benefit if you are interested. Each group will be given a few minutes to pitch their programs and then they will be available in the lobby if you are interested in learning more about their services.
2. **Technology Programs:** We still offer two optional technology insurance programs. These are optional programs for your protection. Please sign and submit this form.
3. **Building, equipment, and supply care:** Please leave your area at the end of the day as you found it in the morning. Teaching this to your students is important. Lets make sure we do a great job of taking care of the buildings, materials and supplies entrusted to you.
4. **Purchasing:** Our requisition program is for bulk purchasing in the spring. We will provide consumable items at each building for staff. For new staff, unforeseen items and time sensitive materials and supplies, you must submit a purchase order and receive approval prior to purchasing the item.
5. **District Filemaker Programs:** Payment/Receipt Vouchers, Tech-it, APL Guide, Textbook cycle, Transportation request and purchase orders.
6. **Inventory:** In September we will open the inventory program for you to update your inventory.
7. **Activity Passes:** Your employee identification badge will also serve as your activity pass to regular home activities. These passes may be used to access to the Field House outside of regular school hours. All employees may be asked to assist at up to 3 activities. If you are scheduled to work and have a conflict, you must find your own substitute and let the office personnel know of your replacement. We reduced the spouse and senior citizen pass from \$40 to \$20. Student passes are \$10. 6-12 grade students is a required fee and must be collected or waived by the end of September.

District Gold Standard: If you want it – Teach it! Teaching is not telling, teaching is modeling. (Dress, language, behavior, etc...) Classroom management, homework completion are teacher responsibilities. You take care of your students. We get paid to teach them all. Work hard. The administrator's job in your building is to support you and develop staff.

Facilities Update:

Preschool: Tuck pointed and painted building, new landscape, sprinklers, fencing, and playground addition.
Elementary: installed loft in the storage facility and added shelves in other storage areas, painted restrooms, and graded and graveled access roads and parking lot.
Richland: New carpet in 5-8 grade classrooms, installed access point for high speed Internet access.
Fishers: Repainted the main hallway, installed tower for high speed Internet access.
SMS: Fieldhouse addition (September), replaced storm and sanitary sewer lines, replaced 2 HVAC units and installed additional air conditioning to server room, upgraded 7th grade restrooms, completed concession area storage, replacing water damaged gym floor (October).
SCHS: Installed epoxy floor in west gym and stairs to weight room, painted graphic on west lobby wall, installed VCT tile in the west corridor, new trophy cases for athletic and fine arts programs, installed underground sprinklers in front lawn, and replaced smoke detectors in high school building,
Athletic Complex: Poured an additional shot put ring and painted the concession stand.

Strategic Planning: *"Action First, Belief Second" "Faith First, Signs Second"*

- 1. Overcoming Obstacles:** In my first opening workshop in 2013, I shared my belief that we shared a common purpose for the work we do. I also shared my commitment to doing your work. In this presentation, I explained that I had a former student who was a great athlete in high school, but an accident left him broken and in a wheel chair. Through his struggle to find his purpose, he taught me that the climbing rope when laid on the floor, was easily conquered, however, when the rope was vertical, he relied on the knots to reach a higher destination. The knots in the rope were experiences, both good and bad, that taught and challenged us to aspire to be come more, reach higher, and achieve beyond our own limits.
- 2. Teamwork:** In year 2, I had become more familiar with Schuyler's unique challenges and greater confidence in our ability to come together and resolve these issues. The board of education, staff, parents, and district patrons participated in a strategic planning process that identified, prioritized, and adopted action plans to meet these challenges. Our success was the result of a team of committed people who were dedicated to make our school district a place our community was proud of and parents and students were valued.
- 3. Belief:** There are leaders and there are those who lead. Leaders hold a position of power and authority. Those who lead inspire. We follow those who lead not because we have to, but because we want to. We follow those who lead not for them, but for us. In year 3, we began to see a change in the belief of our staff, students, and parents. School and community leaders continued to work together to move both the school and community in a progressive and positive direction. An example of this leadership became evident in our APL training last spring. As an APL school, the Schuyler Instructional model focuses beyond the "what" of education and emphasizes the "way" we teach and learn. Truly great teachers and leaders have the ability to inspire others and surround themselves with people that inspire and believe in them.
- 4. Respect and Responsibility: 2015-16**
Respect: *Honoring myself and what others do and believe.*
Responsibility: *Accountable for your words, for your actions, and for finishing what you start.*

Respect is not earned. It is given and expected. It is the "way" we treat others and is our expectation for how others treat us. When we model respect and hold others to this character trait, both parties win. Responsibility, on the other hand, is something we continually strive to improve. Self-discipline is the character trait at the core of responsibility. Of all the things we teach students, none will have a greater impact on their lives than these two character traits. Model, Model, Model.

- 5. Work Ethic: 2016-17**
Effort: *Giving your best and making the most of every opportunity.*

Education is the one thing that you only get out of it what you put into it. As educators we need to assess every single day "what we bring" to our jobs. We must demonstrate the courage to be firm in our commitments. Be consistent, provide structure, set fair, reasonable boundaries and limits for yourself, in your classroom, and on our fields, courts, and stage. Our students deserve teachers, coaches and administrators that believe in them, challenge them beyond their self-imposed limits, support them in their struggles and celebrate their successes.

Gratitude: There are so many great things we take for granted in this district. First of all, we, like our students, need to understand how lucky we are to be in a school district that truly cares about us. We work for a board of education that consistently puts the interest of our students and staff at the center of every conversation and decision. We need to model this appreciation to each other and with our students. Be careful of your "private speak". "Do your lips match your life?"

STRIVE – COMMIT - SUCCEED

2016 Proposed Priorities - District Staff/Parent/Community		Staff Rank	Parent Rank	Combined Total	Final Rank
Academic					
1.a	SCHS: Improve access to college credit/dual credit classes for students pursuing a etc...	4	1	5	1
	a. Align SCHS core curriculum to the ACT Test (Alignment with 2016 Legislation on State Testing Program)				
	b. Contract with John Baylor on ACT Test Prep Program				
	c. Coordinate and implement four (4) dual/college credit options through WCS and CCC. (12 Credits)				
1.b	SCHS: Improve academic performance/success of students in the middle group of etc...	3	4	7	3
	a. Develop and implement an achievement center program to support student achievement				
	d. Career pathways program to provide eight (8) dual/college credit vocational classes through CCC. (24 Credits)				
1.c	SCHS: Improve transition program coordination and staffing for ELL and alternative education students	6	10	16	6
	a. Develop and implement "project success" project based core classes				
	b. Contract with McREL to analyze and develop improvement plans for ELL.				
1.d	SCS Instructional Model: Develop the Schuyler Instructional Model	23	16	39	19
	a. Host APL Training (4 Days) for all teachers and administrators				
	b. Develop and implement the Schuyler Instructional model				
	c. Train and implement iObservation teacher/administration supervision and evaluation program district-wide				
1.e	Special Programs (SPED, Title, ELL): Improve K-8 program coordination, service delivery etc...	5	15	20	8
	a. Assign a part-time special education teacher to the rural schools and co-teaching model across the district				
	b. Adopt the achievement center and project success to support students with special needs				
1.f	Early Childhood Programs: Expand early childhood programs	12	22	34	17
1.g	After School/Summer School Programs: Increase enrollment and expand summer and after etc...	18	26	44	23
	a. See K-12 summer school program				
1.h	Bilingual Education: Research, develop, and implement a K-8 bilingual education program	22	2	24	14
	a. Expand Spanish program at SCHS to promote Bilingual/Biliterate communication skills				
	b. Expand K-8 afterschool Spanish program. (Studies Weekly-Science/Social Studies) in English/Spanish				
Extra-Curricular Activities					
2.a	Youth Activities Program: Expand K-6 youth activities program	13	9	22	10
	a. Hire 7-8 AD to coordinate and promote junior high activities				
	b. Expand and improve coordination of K-6 Youth Programs in the community				
2.b	Activity Fee: Continue 6-12 Student Activity Fee Program	19	29	48	25
	a. Restructure adult activity pass program to include admission to the field house				
2.c	Improve coordination, expansion, and scheduling of the 5-12 Band Program	16	25	41	20
	a. Hire Mr. Reinsch to expand middle school instrumental music program				
	b. Expand marching band program to include 8th grade students				
	c. Replace high school band uniforms to accommodate increased numbers of marching band				
Technology					
3.a	Fall Tech Fair: Continue Fall Tech Fair	10	19	29	15
	a. Expand fall technology fair and invite area schools to attend				
3.b	SMS iPad Replacement: Develop a plan/budget for SMS iPad replacement	17	28	45	24
	a. Develop and implement iPad replacement program for SMS/SCHS and expand iPad use at K-5 levels				

Transportation

4.a	Coach Bus: Consider purchasing a "coach" bus in the vehicle rotation schedule	24	18	42	22
	a. New activity bus to match the two modified-seat/air conditioned buses in the fleet (See replacement plan)				

Buildings and Grounds

5.a	Preschool: Completion of building exterior, roof, and grounds at the preschool building	15	7	22	11
	a. Tuckpoint, caulk, paint, and seal exterior surface of the preschool building				
	b. Improve preschool playground and fencing				
	c. Finalize landscaping plans for the north and west side of the preschool property				
5.b	SCHS Facilities: Develop a plan and timeline to address facility needs at SCHS	7	6	13	5
	a. Develop preliminary plans for SCHS building and facility improvements				
5.c	Fisher's Facilities: Develop a plan and timeline to address facility needs at Fisher's	28	23	51	27
5.d	Rural Building Utilization: Study Rural School building utilization	25	27	52	29

Support Service Programs

6.a	Food Service: Expand breakfast program options at SES, Richland, and Fisher's	26	21	47	25
6.b	Food Service: Increase emphasis on hiring Latino cooks to work in the food service program	29	20	49	26
6.c	Guidance and Counseling: Increase the numbers of guidance counselors at SES/SMS	2	8	10	4
	a. Expand SES/SMS guidance services (.5 FTE in each building)				
	b. Partner with East Central Health to provide a behavior health counselor at SMS/SCHS (1 day per week)				
6.d	Safety and Crisis Preparedness: Continue training and improving workplace safety and etc...	14	3	17	7
	a. Finalize Colfax County Crisis Preparedness Manual				
	b. Complete District-wide Crisis and Emergency Manual				
	c. Import and train crisis manual on Prepared Response website				

School Governance and Public Relations

7.a	Community Partnerships: Continue expanding community partnerships and collaboration	8	14	22	12
	a. Continue to expand and support school/community partnerships (education, activities, housing, leadership, etc...)				
	b. Contract with Flippin Group: Leadership Blueprint to business/community leaders (May 25 & 26) at Retreat Center				
7.b	Communication System: Expand internal/external comm. systems to provide effective etc...	20	13	33	16
	a. Improve monthly coordination of websites, electronic boards, media players, print media, etc...				
7.c	District Level Meetings and Information Databases: Continue using electronic media to communicate, share, etc...	21	17	38	18

School Climate and Learning Environment

8.a	Professional Development: Continue recognition programs to reward and recognize etc...	9	12	21	9
	a. Coordinate employee recognition programs to recognize longevity, performance, retirement, etc...				
8.b	Student Behavior Programs: Continue expansion of behavior management programs to etc...	1	5	6	2
	a. Train the APL model to provide consistency in behavior management				
	b. Develop and implement "Respect" and "Responsibility" program district-wide				
	c. Develop and coordinate parent/teacher conference schedule to improve parent participation at SMS/SCHS				
	d. Fall of 2016: Contract with Flippin Group to train/implement "Capturing Kids Hearts" program at SES				
8.c	New Teacher Orientation: Continue support of the "new" teacher orientation program	11	11	22	13
	a. Expand the new teacher orientation program to include APL Training in September (WSC/ESU 1)				
	b. Join NENTA (Northeast Nebraska Teacher Academy) through WSC to recruit prospective teachers				
8.d	SCS Brand: Create a "Brand" for Schuyler Community Schools based on our image	27	24	51	28

Schuylers Community Schools

STRIVE * COMMIT * SUCCEED

Total Points	Level of Impact	Rank the identified Character traits from highest to lowest impact on behavior and self-discipline.
561	1	A Responsibility: <i>Accountable for your words, for your actions, and for finishing what you start.</i>
862	3	B Effort: <i>Giving your best and making the most of every opportunity.</i>
1120	5	C Trustworthy: <i>Being loyal, reliable, and always doing the right thing.</i>
694	2	D Respect: <i>Honoring myself and what others do and believe.</i>
1634	10	E Citizenship: <i>Getting involved and making your community a better place.</i>
1565	8	F Courage: <i>Doing what's right in the face of adversity or fear.</i>
1140	6	G Kindness or Caring: <i>Being Friendly, generous, and considerate.</i>
1297	7	H Determination: <i>Persevere to set and reach your goals.</i>
1607	9	I Resilient: <i>Become stronger or adapt after misfortune or change.</i>
1015	4	J Character: <i>Moral quality to do what's right when no one is watching.</i>

Responsibility and Respect are the two characteristics identified by staff as having the potential to make the greatest impact.

Please select the identified behaviors that your building agrees to focus on over the next month. It is better to do a great job with fewer than to select more than you are capable of addressing consistently across the building. Remember, changing behaviors of others cannot happen unless you accept and model the behavior yourself. What we hold others to, we must understand we will be held to the same standard. Best of luck as you move forward over the next month.

SCS Fans		SCS Fans		All Conference		All-State		AllAmerican	
\$100-\$499		\$100-\$499		\$500 - \$999		\$1,000-\$5000		Over \$5,000	
Mindy Perrin	Robert Clayton	Robert Clayton	Heather Bebout	Steve Bailey	Cargill Meat Solutions				
Mandy Peterson	Denise Stevenson	Denise Stevenson	Lyndon and Cindy Beebe	Mel and Joyce Baumert	Cargill Meat Solutions Employees				
Kim Powell	Andrew Malcolm	Andrew Malcolm	Todd Block	Michelle and Robin Burton	Pinnacle Bank (Charlie Heavican)				
Trever Reeh	Michelle Shonka	Michelle Shonka	Kem and Merry Cavanah	Bill and Valerie Comley	Agri City Insurance (Holy Hild)				
Carol Reha	Meghan Reinert	Meghan Reinert	Clarissa Eloge	Paul Dirkschneider	Homestead Bank (Kevin Hoffart)				
Gerald Reinsch	Bonnie Zrust	Bonnie Zrust	Shari Freeman	Andrew Hall	Joseph R. Hewgley and Associates (Ryan Stearns)				
Meridith Riha	Jolene Eller, Fronja Peck, Linda Baumert	Jolene Eller, Fronja Peck, Linda Baumert	Dave and Doreen Gibbons	Shanda Hall	Dave and Lora Johnson				
Dan Rinkol	Anonymous Contribution	Anonymous Contribution	Patrick Halvorsen	Marlene Hartman	Hild Ins. and Financial Services				
Rhonda and Russ Sellentin	Isidro Adame	Isidro Adame	Jeremy Hlavac	Charlie Heavican	Dan and Jill Hoelsing				
Coralie Shonka	Ariana Alarcon	Ariana Alarcon	Larry and Pamela Karel	Kathy Heavican	Lonnie and Patti Kitt				
Jill Sorsen	Eugene Barr	Eugene Barr	Drey Keairnes	Jim Kasik	Warrior Booster Club				
Terry and Sherri Spale	Mark and Lana Brady	Mark and Lana Brady	Rich and Renee Brabec	Darin Kovar					
Sue Steffensmeier	Kristi Benck	Kristi Benck	Gary Kracl Insurance Agency	Land Mark Management & Realty, Inc.					
Kris Svehla	Brisa Calderon	Brisa Calderon	Rita, Jacque, Ryan, Jeremy, Jordan Mundil	Deborah Meister					
Matt Turner	Mabel Carcamo	Mabel Carcamo	Lauri Schlautman	Chuck and Glenetta Misk					
Kimberly Volkmer	Rick Carter	Rick Carter	Nickolaus Wilcox	Ron Mundil					
Annette Votava	Julie Cerny	Julie Cerny	Warrior Volleyball	Barbara Saathoff					
Matt Wachal	Jean Conrad	Jean Conrad	John and Lisa Langemeier	John Sayer					
Cimdee Wachter	Vicki Druempel	Vicki Druempel	Homestead Bank Employees	Dana Schultz					
Amanda Yosten	Mary DuPlant	Mary DuPlant	Adrian & Janelle Rocha (Kristian) (Brayden)	Dick and Sandy Seckman					
Patricia Rea	Richard Eller	Richard Eller	Jeff and Kristy Andel	Jack and Lois Seckman					
Gary Schaeffer	Angelica Enriquez	Angelica Enriquez	Karrie Healy	Aaron Thumann					
Donna Sobota	Shelley Friesz	Shelley Friesz		Rebecca Thumann					
Paloma Arciva	Michaila Ganseboom	Michaila Ganseboom		Mark Wemhoff					
Kelly Kort	Dana Garrison	Dana Garrison		Nicole Taylor					
Juan Melendrez	Gloria Gonzalez	Gloria Gonzalez		Brian Vavricek					
Jodi Brabec	Brante Hayes	Brante Hayes		Schuyler Soccer Club					
Sheila Hoppe	Elizabeth Hellbusch	Elizabeth Hellbusch		Reinecke Motors					
Sally Jakub	Elizabeth Johnson	Elizabeth Johnson		Dean and Jalaine Vavricek					
Amy Johnson	Sherri Klaassen	Sherri Klaassen		Daril Vrba					
Jan Kracl	Barbara Kudera	Barbara Kudera							
Denise Kracl	Elizabeth Lickei	Elizabeth Lickei							
Lynn Sweeney	Marisela Lopez	Marisela Lopez							
Stephen Grammer	Cathie Marking	Cathie Marking							
Jeff Wachal	Renee Miller	Renee Miller							
Sheri Balak	Russel Neumann	Russel Neumann							
Jeff Droge	Seth Paesl	Seth Paesl							
Jon and Patricia Knutson	Constance Palu	Constance Palu							
Amber Beltrand	Ron and Shelley Papa	Ron and Shelley Papa							
Chris and Lisa Clausen	Molly Parsons	Molly Parsons							