



Schuyler Community Schools
Board of Education Regular Meeting
Monday, February 10, 2020 6:30 PM
Schuyler Central High School Music Room
401 Adam Street
Schuyler, NE 68661-2400

Attendance Taken at 6:26 PM.

Chuck Misek: Absent
Richard Brabec: Present
Mynor Hernandez: Present
Nina Lanuza: Present
Virginia Semerad: Present
Brian Vavricek: Present

Present: 5, Absent: 1.

I. Call Meeting to Order

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

A. Pledge of Allegiance

B. Declaration of Open Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings Act:

http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Nina Lanuza.

Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

A. Agenda

B. Minutes

C. Acceptance of Claims

1. Bills of \$5,000 or more

D. Financial

E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

A. Recognition of visitors and guests

B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

C. Student Representative's Report

IV. Action Items

A. Consider, discuss, and take action to approve the 2020 board committee assignments.

Committees appointed by the president of the board. These committees are created for specific tasks of seeking information or investigation and will report back to the board for its consideration and action. Committee action is considered to be advisory only. The following committees are appointed for 2020.

Foundation Committee: Responsible for working with the Schuyler Community Schools Foundation. **2 Members Required in Bylaws.** Foundation meets the first Monday of the month at 12:00 PM. **2020 Members:** Brian Vavricek and Virginia Semerad

American Civics, Curriculum, Assessment and Instruction: Responsible for making sure reviewing curriculum recommendations, textbook selection, staff requisitions and inventory. This is the only committee required by law (79-724) See attached document with updated requirements for the American Civics Committee under LB 399. **3 members required. 2020 Members:** Virginia Semerad, Nina Lanuza, Mynor Hernandez

Board Policy/Handbooks/Support Programs: Responsible for annual review of board policies, handbooks, and safety/crisis plan. **2-3 members recommended. 2020 Members:** Virginia Semerad, Nina Lanuza, Rich Brabec

Public Relations/Strategic Planning/Calendar: Responsible for recommending the annual district calendar, strategic planning process, and promoting positive public relations and communication. **2-3 members recommended. 2020 Members:** Mynor Hernandez, Nina Lanuza, Chuck Misek

Building/Grounds/Transportation: Responsible for recommending approval of the building and grounds and transportation programs, vehicle replacement schedule, building maintenance and upgrade schedule) **3 members recommended. 2020 Members:** Chuck Misek, Rich Brabec, Brian Vavricek

Budget/Finance/Negotiations: Responsible for budget, finance, contract negotiations with administration, certificated staff negotiations and support staff contracts. **3 members recommended. 2020 Members:** Chuck Misek, Rich Brabec, Brian Vavricek

* Special temporary committees of the Board, except as specified by statute, may be appointed by the president or chosen by a vote of the Board as needed. The function of all such committees shall be fact-finding, deliberative and advisory, but never legislative or administrative. When the specified purpose of all sub-committees appointed to conform to statute. The superintendent shall be an ex-officio member of all such committees.

Motion to approve board president's recommendation on 2020 board committee assignments. Passed with a motion by Mynor Hernandez and a second by Virginia Semerad.

Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

B. Board Policy, Handbooks, and Support Programs

This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

1. Consider, discuss, and take action to approve the contract with Central Nebraska Rehabilitation Services for physical and occupational therapy services.

This is a contract renewal with Central Nebraska Rehabilitation Services for physical and occupational therapy services. The rates are as approved by the Nebraska Department of Education for reimbursable services.

This year Central Nebraska Rehabilitation Services is offering a one and three year contract option. The three-year contract is offered at a discount of \$2.00 and \$1.00 per hour below the state approved rate on the identified services. See attached information.

Motion to approve the 3-year contract renewal with Central Nebraska Rehabilitation Services for physical and occupational services. Passed with a motion by Virginia Semerad and a second by Richard Brabec.

Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

C. Budget, finance, negotiations, and personnel

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

1. Consider, discuss, and take action to approve staff resignations

1. **Darin Kovar:** SES K-2 Principal (Accepted K-12 principal position with Mead Public Schools)

2. **Michelle Burton:** SMS Principal (Accepted 7-12 principal position with Oakland-Craig Public Schools)

3. **Robin Burton:** SES Physical Education Teacher

4. **Rachel Hansen:** SMS Family and Consumer Science Teacher

Motion to accept staff resignations and wish them well in their future profession.

Passed with a motion by Mynor Hernandez and a second by Brian Vavricek.
Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina
Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

2. Consider, discuss, and take action to approve 2020-21 administrative contracts as presented.

The board negotiations team met to review the administrative array comparability study and determine their recommendation for principal and director salaries for the 2020-21 school year. See attached recommendation.

Recommended Assignment Changes

SMS Principal: Jesse Zavadil to replace Michelle Burton. We will need to hire new principals at SES and SMS.

Directors

Curriculum/Assessment/Instruction: **Dr. Gibbons**

Special Education: **Mrs. Vrba**

SCHS Student Services: **Dr. Lefdal**

Principals

SCHS Principal: **Mr. Grammer**

SCHS Assistant Principal/AD: **Mr. Kasik**

SMS Principal: **Jesse Zavadil**

SMS Assistant Principal: Open

SES/Preschool Principal: **Mr. Comley**

SES K-2 Principal: Open

Rural/Dual Language Principal: **Ms. Bebout**

Motion to approve the 2020-21 principal and director contracts as presented.

Passed with a motion by Richard Brabec and a second by Virginia Semerad.

Chuck Misek: Absent, Richard Brabec: Yea, Mynor Hernandez: Yea, Nina

Lanuza: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

V. Discussion Items and Reports

A. Review 2020-21 School Calendar Proposal

The administrators and SEA are proposing the attached school calendar for the 2020-21 school year. This item will be on the board agenda for approval at our March 9, 2020 regular board meeting.

B. Review Priority Schools report.

See attached report.

C. Principals Reports

Preschool and SES 3-5 Principal's Report: Mr. Comley

Program/Staff Member Spotlight: This month I want to highlight Vanessa Stanek. Vanessa works with the tech department and helps with all tech issues at SES. Vanessa has done a great job helping staff with any issues that happen throughout the school day. It has been a tremendous help having someone like her at the Elementary. For all the reasons above and many more, I want to say thank you Mrs. Stanek!

SES K-2 Principal's Report: Mr. Kovar

Program/Staff Member Spotlight: I would like to highlight Sarah Gahan, 1st year Kindergarten teacher at Schuyler Elementary School. Ms. Gahan has continued to improve throughout her first year. She utilizes APL and Marzano strategies to improve learning, in her classroom. She has done all of this while dealing with a challenging student behavior issue in her room. She has done a great job keeping her composure in challenging circumstances. I am very proud of how she continues to develop, and I look forward to seeing her growth in the future! She always has a smile on her face, and truly cares about her students.

Rural Schools Principal's Report: Ms. Bebout

Program Spotlight: I would like to highlight Richland's PTO! This year we started a PTO program at Richland to help raise funds for new playground equipment. My head teacher, Kristi Benck, and several parents (Amanda Richards, Catalina Sebastian, Jessica Chavez, Kristi Wolfe, LeAnn Eaton, Lisa Terrell, Mariana Raya & Roxann Thompson) are serving on this board. We are in the middle of our first fundraiser and have already raised over \$250. Next week we will hold a movie night at Richland! We look forward to families coming and enjoying this event. We have a few more ideas in the works for the rest of the year! I am very proud of the work this group is doing for our students and school.

SMS Assistant Principal's Report: Mr. Zavadil

Schuyler Middle School is now embracing the grind of February as Mrs. Burton and myself are starting our second semester formal observations and evaluations of staff.

Program Spotlight: It is a busy time of year with Mrs. Wemhoff doing a great job with ELPA testing for our ELL students and teachers already starting to plan for our NSCAS testing.

Staff Member Spotlight: I would like to recognize our 8th grade Science teacher Mrs. Hanna's recent work with our new Science Bowl team. She worked with these students two days a week for the past two months and recently brought them to the Wayne State Science Bowl competition and the team went 1-3 in their matches. This was a good effort for the first time and she is already planning for next year!

SMS Principal's Report: Mrs. Burton

The SMS February Newsletter can be found by clicking on the following link:

<https://www.smores.com/b1cdu>

Teacher Spotlight: Mrs. Rachel Hanson. Mrs. Hanson currently serves as our 6-8 FACS and FCCLA sponsor. In addition, Mrs. Hanson will coach soccer this spring at SCHS. Mrs. Hanson is a Schuyler native and a Warrior graduate. She works to encourage students to strive to do their best; whether it is in the classroom or working countless hours to help our students reach the state FCCLA competition. Her care for students and the ability to collaborate and go the extra mile are just a few of the quality traits that she possesses.

Program Spotlight: The SMS Social Studies Department is comprised of Mr. Bill Policky, Mr. Mike Baptiste, and Mr. James Kaiser. Recently, the team had two trainings with Discovery Education and ESU #7. The team rose to the occasion, and did an exceptional job preparing for new standards and incorporating high-level materials for lesson delivery. Their ability to accept feedback, have a growth mindset, and sharpen their skills makes them stand out. SMS is blessed to have them on our team!

SCHS Principal's Report: Mr. Grammer

Program Spotlight: The Warrior Achievement Center (W.A.C.) is a relatively new program at SCHS. It has been a program at the high school for the past five years. The Center allows for students who are struggling to complete their homework or other types of school work or assessments, to become successful throughout the school year. The Purpose- is to provide another option or resource instead of failure for our students. Homework and class work are not optional to our students, once assigned to the Center, it is mandatory to complete the work for which they were assigned to the Center. The Achievement Center is a work area where students will concentrate on completing their unfinished work and is organized to provide time to complete work and individualized instruction for those students. Unnecessary electronic devices will not be allowed, because they will be a distraction to the work being completed in the Center. Once the work is completed the students are sent back to class. The Warrior Achievement Center is available before school, every hour during school, and after school. There is one teacher assigned to the Center in order to assist students in completing their tasks. Other teachers stop by the Center to give assistance to the students assigned to the Center.

Staff Member Spotlight: The staff member to be recognized for his work in the high school this month is Mr. Scott Petersen, the supervisor of the W.A.C. (Warrior Achievement Center). As presented before in this report, Mr. Petersen is the supervisor assigned to the WAC program. Mr. Petersen has worked hard to develop and provide opportunities for those students assigned to his program. He ensures that students sent to him stay focused and work diligently to complete their work. He has taken on the responsibility of developing and implementing the program with great enthusiasm. Mr. Petersen is a consummate professional educator and strives every day to make sure his students are successful.

Event Highlights

Congratulations to Schuyler's FCCLA students that competed at Districts.

State Qualifiers:

Kelley Gomez and William Parra=

Elizabeth Harding and Kathryn Tzunux= First Place for Focus on Children

Katelyn Stodieck= Second Place for Job Interview

Melissa Escobar=First Place for Fashion Construction

Vivi Sayer= First Place for Fashion Construction

District Medalist

Daniel Daviu, Bryan Romero, and Vance Sayer= Silver Medal

Abby Blomquist, Maria Aranda, Emily Daviu, Kalani Marino= Silver Medal

Congratulations to our Scholastic Art Award Winners.

Melissa Escobar = Gold Key, Painting
Natalie Carreto = Honorable Mention, Sculpture
Juan Gonzalez = Gold Key, Ceramics
Ruben Lickei = Silver Key, Ceramics
Tasha Macholan = Silver Key, Ceramics
Jelman Orellana = Honorable Mention, Drawing and Portfolio

D. Directors Reports

K-6 Youth Sports Director's Report: Mr. Kovar

Program/Staff Member Spotlight: I would like to highlight the work of Robin Burton and Bill Comley. Robin is volunteering to coach a 3rd & 4th grade girls basketball team, and Mr. Comley is coaching a 5th & 6th grade boys team. Both coaches are giving a lot of their time outside of school to improve these teams. Both teams have recently competed in area tournaments, and are getting valuable experience that will serve them well into the future. Their dedication to help these young athletes build skills and fundamentals is a true testament to their character. We are grateful to them both for their dedication to our young people.

Warrior Academy - After-School Program Director's Report: Ms. Bebout

Staff Member Highlight: Warrior Academy started an employee of the month. The students are able to nominate who they would like to see win this! Here is our very first employee of the month! Congratulations Gabriel!!!

January Employee of the Month: Gabriel Uribe is a Schuyler graduate and is attending college at CCC. He has been part of our program for 4 years going on 5. Gabriel has been a very great help to the program. Student's love him and the clubs he runs. Here are a few words from his students this quarter:

Selvin Cordova (1st): I think Gabe is the best teacher in the whole world. He's nice and he's the best drawer. He helps me make good things. Thank you for the Beyblade club and Game Club.

Roman Rodriguez (2nd): I think it's really nice that he actually likes dogs. He's nice, and he's honest.

Rony Juarez (3rd): He's nice when he lets us play beyblades. He watches us play beyblade.

Adrian Barahona (4th): He's really chill and doesn't get mad easily. Very ticklish, very! Makes us laugh and he always has something fun to say about someone. Even with a deep voice he is funny. He always follows the rules and makes sure everyone is happy. He always has a compliment about someone. Always like to ask questions. Always has the answers.

SMS Activities Director's Report: Mr. Zavadil

Program/Staff Member Spotlight: Our Boys Basketball team has been very busy with games this January. They are still working to find their 1st win Mr. Kaiser has them working hard and is focusing on shooting. They have been doing a good job of defense, rebounding and running the offense, but we still need to improve our shot percentage. We plan to finish the season on Tuesday February 25th Away Vs. Madison. We also have a home game tomorrow Vs. Seward and next Tuesday Vs. Twin River.

Program/Staff Member Spotlight: We are already working to plan for the track season. Mr. Baptiste is our new girls' head coach and he and Mr. Block are starting to plan for the season. We are anticipating high participation near 100 students once again and the coaches are putting together their practice plans to maximize their practice times.

Notable Events: The Field-House has been exceptionally busy this spring, with construction pushing club wrestling teams over to our facility. Our community has done a great job of working together to share the facility and we are opening on Friday nights through March 20th to accommodate the extra patronage. It is such a great resource to have.

SCHS Activities Director's Report: Mr. Kasik

Program/Staff Member Spotlight: I would like to spotlight our Girls Wrestling Team. They are led by Coach Jeremy Hlavac and Mark Wemhoff. They have been competing in girl only tournaments all year long and recently competed in the first Girls only State Championship. The tournament was sponsored by the Nebraska Scholastic Wrestling Coaches Association and it was hosted by York High School. Schuyler entered 11 female wrestlers and they scored 101 points earning a state Runner-up trophy behind State Champion West Point Beemer. Six of these wrestlers placed in the top 5 with **Carla Chacon** and **Evelyn Guzman** each being crowned State Champions. This was a great reward for all their hard work, Great Job!

SCHS Student Services Director: Dr. Lefdal

Staff Member Spotlight: For person spotlight I want to recognize Jordan Haas. Jordan is a new teacher this year and he was also our Head Softball Coach. Mr. Haas is a Lincoln Pius graduate and he played baseball in college. He teaches in our Social Studies department and does a great job in the classroom. It has been great to see him grow as a teacher these last few months. He is always willing to try new things in the classroom to help build his craft.

Upcoming Events: We will soon be wrapping up our winter sports and beginning our spring seasons. District and State tournaments are on the horizon and we have already seen students doing some pre-season conditioning for all of our spring sports.

Program Spotlight: I would like to spotlight Mr. Carrillo. Joel has worked all year to keep on improving his instruction and classroom procedures. He works hard for our district and continues to build great relationships with students! He has done an amazing job!

Notable Topics: The admin team at the high school has been working diligently on the priority plan. We feel we have a number of programs that are making a difference with our students and are excited to see continued improvements.

Looking ahead: I am looking forward to working with our staff on priority standards, scope and sequence, and scales for all priority standards. We are cleaning up this information and working with the IT department to enter those on the district portal.

Special Education Director's Report: Mrs. Vrba

Program/Staff Member Spotlight: The February's Special Education Spotlight is...shining brightly on Leigh Heese. Leigh is a brand new addition to the SES Special Education department as of January 6th. She is teaching and meeting the needs of our 3rd grade students along with co-teaching with Megan Holub! This young lady just graduated in December and is doing a phenomenal job for just beginning her teaching career. Leigh is energetic, creative and has shown to be very dedicated to her profession along with our students. In her short time at SES, she has succeeded at forming strong working relationships with all her students and her grade-level teachers. Leigh is willing to go the extra mile to develop "tools" that will enhance our students'

learning! She has been so much fun to work with and watch her grow into a life-long educator for students that need an extra helping hand!

Curriculum, Assessment, Instruction Director's Report: Dr. Gibbons

Program/Staff Member Spotlight - I would like to highlight the addition of Becky Lefdal to our team. She will be overseeing a grant and helping with curriculum documents. She has performed an audit of what we currently have and has begun transitioning those materials into our FileMaker Pro Standards Module.

Upcoming Events - Lisa Terrell, Aimee Sigler and I will be attending our second Instructional Materials Fellowship Meeting in Grand Island on February 6 and 7. The NABE Conference is coming up at the end of February. I am looking forward to attending with the team this year so we can bring back ideas to strengthen our Dual Language and English Learners programs.

Curriculum Development Requests -

- With new standards this year, it is important for our Social Studies curriculum team to get together this summer to identify priority standards and develop curriculum materials.
- The Science team will also do curriculum work with the adoption of new materials.
- Jared Severson has requested time to work on the Culinary Arts curriculum and,
- The dual language team has requested time to improve their curriculum.

Testing Season - State testing season starts soon.

- ELPA 21 (ELL) - February 3 - March 13
- NSCAS ELA, Math and Science (grades 3 - 8) - March 16 - April 24
- ACT - April 7

E. Superintendent's Report

Program/Staff Member Spotlight: Jeff Droge and his staff does an outstanding job of providing tech support for our district. This past month, Mr. Droge and his staff took it upon themselves to work in the nursing home to get the building connected to the Internet and upgrade the wireless network in throughout the entire building. In addition, they have worked with Ron, Paul, and custodial staff to clean, paint, move furniture, etc... to enable us to move the alternative education program in on Monday and offices over the next month.

1. **2020 NCSA Bill Summaries:** See attached document
2. **District Office Building:** The State Fire Marshall has approved occupancy of the recently acquired "nursing home" facility. The building is currently approved under "business" status. We are working of reclassifying the entire building under "education". This will allow us to use the building for any programs including (day care, child care, birth to 5 services, school age services, and adult education). We hope to get this plan to the state for approval within the next month.
3. **High School Addition:** We met with representatives from Hausmann Construction and The Clark-Enersen Partners on progress on the high school addition. See attached Minutes from the meeting.

F. Board Member/Committee Reports

The Annual Meeting is scheduled for February of each year. Due to conflicts, the meeting was postponed to Monday, February 17th.

VI. Correspondence Items

VII. Adjournment



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Mynor Hernandez: Absent
Richard Brabec: Present
Nina Lanuza: Present
Chuck Misek: Present
Virginia Semerad: Present
Brian Vavricek: Present
Present: 5, Absent: 1.

I. Call Meeting to Order

Procedural Item

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

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I.A. Pledge of Allegiance

Procedural Item

I.B. Declaration of Open Meeting

Procedural Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings

Act: http://nirc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Election of 2020 Board Offices

Action Item

2019 Board Offices

President: Rich Brabec

Secretary - Virginia Semerad

NASB Delegate - Rich Brabec

Vice President - Brian Vavricek

Treasurer - Chuck Misek

Recording Secretary - Sally Jakub

2020 Board Offices

President -

Secretary -

NASB Delegate -

Vice President -

Treasurer -

Recording Secretary -

II.A. Board President

Action Item

Process for Office Nominations:

1. Board member makes a nomination for the position (no second needed)
2. If more than one member is nominated for an office, written votes should be used and passed to the recording secretary for count.
3. **Recommended Motion:** If only one nomination is made, any member of the board may make a motion for nominations to cease and cast a unanimous ballot for the nominee. Motion must have a second, followed by a voice roll call vote.
4. **Recommended Motion:** If more than one nomination, any board member may make a motion to call for the ballot vote. Motion must have a second, followed by a voice roll call vote.

Motion to elect President of the Board of Education - Semerad nominated Richard Brabec as President of the Board of Education. Motion by Misek to cease nominations: seconded by Vavricek. Richard Brabec was elected by a unanimous vote.

II.B. Vice President

Action Item

Process for Office Nominations:

1. Board member makes a nomination for the position (no second needed)
2. If more than one member is nominated for an office, written votes should be used and passed to the recording secretary for count.
3. **Recommended Motion:** If only one nomination is made, any member of the board may make a motion for nominations to cease and cast a unanimous ballot for the nominee. Motion must have a second, followed by a voice roll call vote.
4. **Recommended Motion:** If more than one nomination, any board member may make a motion to call for the ballot vote. Motion must have a second, followed by a voice roll call vote.

Motion to elect Vice President of Board of Education - Semerad nominated Brian Vavricek as Vice President of the Board of Education. Brabec moved that the nominations cease; Misek seconded the motion. Brian Vavricek

was elected by unanimous vote.

II.C. Secretary

Action Item

Process for Office Nominations:

1. Board member makes a nomination for the position (no second needed)
2. If more than one member is nominated for an office, written votes should be used and passed to the recording secretary for count.
3. **Recommended Motion:** If only one nomination is made, any member of the board may make a motion for nominations to cease and cast a unanimous ballot for the nominee. Motion must have a second, followed by a voice roll call vote.
4. **Recommended Motion:** If more than one nomination, any board member may make a motion to call for the ballot vote. Motion must have a second, followed by a voice roll call vote.

Motion to elect Secretary of Board of Education -Brabec nominated Virginia Semerad as Secretary of the Board of Education Brabec made a motion that the nominations cease; Vavricek seconded the motion. Virginia Semerad was elected Secretary of the Board of Education by a unanimous vote.

II.D. Treasurer

Action Item

Process for Office Nominations:

1. Board member makes a nomination for the position (no second needed)
2. If more than one member is nominated for an office, written votes should be used and passed to the recording secretary for count.
3. **Recommended Motion:** If only one nomination is made, any member of the board may make a motion for nominations to cease and cast a unanimous ballot for the nominee. Motion must have a second, followed by a voice roll call vote.
4. **Recommended Motion:** If more than one nomination, any board member may make a motion to call for the ballot vote. Motion must have a second, followed by a voice roll call vote.

Motion to elect Treasurer of Board of Education - Brabec nominated Chuck Misek to serve as the Treasurer of the Board of Education. Semerad made a motion that the nominations cease; Vavricek seconded the motion. Chuck Misek was elected by unanimous vote to serve as the Treasurer of the Board of Education.

II.E. NASB Delegate

Action Item

Process for Office Nominations:

1. Board member makes a nomination for the position (no second needed)
2. If more than one member is nominated for an office, written votes should be used and

passed to the recording secretary for count.

3. **Recommended Motion:** If only one nomination is made, any member of the board may make a motion for nominations to cease and cast a unanimous ballot for the nominee. Motion must have a second, followed by a voice roll call vote.

4. **Recommended Motion:** If more than one nomination, any board member may make a motion to call for the ballot vote. Motion must have a second, followed by a voice roll call vote.

Motion to elect NASB Delegate of the Board of Education - Vavricek nominated Richard Brabec to serve as the NASB Representative on the Board of Education. Semerad made a motion that the nominations cease; Vavricek seconded the motion. Richard Brabec was elected by unanimous vote to serve as the NASB Representative on the Board of Education.

II.F. Recording Secretary

Action Item

This can be an appointed position by the newly elected board president. In the past you have appointed Sally Jakub for this position.

Brabec appointed Sally Jakub to serve as recording secretary to the Board of Education for the 19-20 school year.

II.G. Board of Education Committee Assignments

Action Item

Committees will be appointed by the president of the board. These committees are created for specific tasks of seeking information or investigation and will report back to the board for its consideration and action. Committee action is considered to be advisory only. The following committees are appointed at the annual board organizational meeting for one year.

Foundation Committee: Responsible for working with the Schuyler Community Schools Foundation. **2 Members Required in Bylaws.** Foundation meets the first Monday of the month at 12:00 PM. **(2019 - Brian Vavricek and Virginia Semerad)**

Americanism, Curriculum, Assessment and Instruction: Responsible for reviewing curriculum recommendations, textbook selection, staff requisitions and inventory. This is the only committee required by law (79-724) **3 members required.** **(2019 - Virginia Semerad, Alejandrina Lanuza, Mynor Hernandez)**

Board Policy/Handbooks/Support Programs: Responsible for annual review of board policies, handbooks, and safety/crisis plan. **2-3 members recommended.** Following the Americanism Committee Meeting. **(2019 - Virginia Semerad, Alejandrina Lanuza, Rich Brabec)**

Public Relations/Strategic Planning/Calendar: Responsible for recommending the annual district calendar, strategic planning process, and promoting positive public relations and communication. **2-3 members recommended.** Following the Policy Committee

Meeting. (2019 - Mynor Hernandez, Alejandrina Lanuza, Chuck Misek)

Building/Grounds/Transportation: Responsible for recommending approval of the building and grounds and transportation programs, vehicle replacement schedule, building maintenance and upgrade schedule) **3 members recommended.** (2019 - Chuck Misek, Brian Vavricek, Rich Brabec)

Budget/Finance/Negotiations: Responsible for budget, finance, contract negotiations with administration, certificated staff negotiations and support staff contracts. **3 members recommended.** Following the Bldg/Grnds/Transportation meeting or following the board meeting. (2019 - Chuck Misek, Rich Brabec, Brian Vavricek)

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The board president will be assigning the committee assignments next month.

III. Approval of Consent Agenda

Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Chuck Misek and a second by Virginia Semerad.

Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

III.A. Agenda

Consent Item

III.B. Minutes

Consent Item

III.C. Acceptance of Claims

Consent Item

III.C.1. Bills of \$5,000 or more

Consent Item

III.D. Financial

Consent Item

III.E. Other Listed Reports
Consent Item

IV. Public Forum - We ask that all presentation be limited in their length.
Information Item

IV.A. Recognition of visitors and guests
Information Item
Rich Brabec

IV.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)
Information Item

IV.C. Student Representative's Report
Information Item
School Board Meeting Report

- Student Council donated to the food pantry with the donations from the dodgeball tournament as well as donations from Student Council members
- Donated all of our remaining children's size spirit wear
- Boys Basketball won their Madison, Plattsmouth, and David City games
- Student Council ran an Ugly Christmas Sweater Contest
- Girls basketball are selling popcorn and warrior apparel as a fundraiser

V. Action Items
Procedural Item

V.A. Budget, finance, negotiations, and personnel
Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

V.A.1. Consider, discuss, and take action to approve new hire recommendation

Action Item

1. Leigh Hesse: SES Special Education Teacher

Due to the lack of qualified candidates for the special education teaching position in the

fall, we hired substitute teachers to fill this position and now have a qualified candidate at mid-term.

2. Dulce Adame: SES High Needs Para Educator
3. Wanda Juan: Preschool Para Educator
4. Diana Mondragon: SES Para Educator

Motion to approve new hire recommendation as presented. Passed with a motion by Virginia Semerad and a second by Nina Lanuza.

Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

V.A.2. Consider, discuss, and take action to review superintendent's evaluation and approve renewal of the superintendent's contract.

Action Item

The negotiations committee is recommending extending the superintendent's contract as presented below:

In compliance with the superintendent Pay Transparency Act, the board of education will consider a two-year contract extension for Dr. Daniel J. Hoelsing at their regular January board meeting. The contract extends the current two-year contract (2019-20, 2020-21) for an additional year (2020-21, 2021-22). The proposed contract includes a salary increase from \$179,000 to \$184,000 (2.98%). Benefit plan: Health Insurance deductible of \$1,200 and an option to accept a reduction in salary to contribute to an employer paid non-elective 403B Contribution. All other contract provisions remain unchanged. The current and proposed superintendent contracts are attached below and posted on the lower right hand corner of the main district website. <https://ne02214621.schoolwires.net/Page/597>

Motion to approve the 2020-2021 superintendent's contract as presented. Passed with a motion by Richard Brabec and a second by Virginia Semerad.

Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

VI. Discussion Items and Reports

Procedural Item

VI.A. Initial discussion on 2020-21 School Calendar

Action Item

Attached is the first draft of the 2020-21 school calendar with 2019-20 corresponding dates. The board committee will meet in February to consider input from staff. Our goal is to

have the calendar ready for board approval in March.

VI.B. Principals Reports

Information Item

Building Principals

Preschool/3-5 Principal's Report: Mr. Comley

Program/Staff Member Spotlight: This month I would like to highlight Kris Svehla. Mrs. Svehla is a 4th grade teacher at SES. Mrs. Svehla is an outstanding teacher that goes above and beyond in the school. She has done a great job with making curriculum changes that make SES a better school. Mrs. Svehla has also done an outstanding job of mentoring new teachers and has them well on their way to also being teacher leaders. I want to thank Mrs. Svehla for everything she has done and making SES and Schuyler a better place to be.

SES Kindergarten-2nd Grade Principal's Report: Mr. Kovar

Program/Staff Member Spotlight: I would like to highlight a couple of people in a unique situation. Elyse Belina is a special education teacher in the high needs room here at Schuyler Elementary. Mrs. Belina does an outstanding job managing her paras, and building solid relationships with her students and their parents. This is so important in that room to have the trust of the families, when they leave their special students with us. Well from Thanksgiving to Christmas, Mrs. Belina was on maternity leave, but we were lucky enough to have Deb Farley come in as her long-term sub. Mrs. Farley did a great job filling in, and we were very lucky to have her. She made the most of a difficult situation during a difficult time here at the Elementary. Now that Mrs. Belina is back, and students are back, we can all get back into the routine that these special students so vitally need. We consider ourselves lucky to have had two great people in that room!

Rural Schools Principal's Report: Ms. Bebout

Program/Staff Member Spotlight: Tasha Eldridge is the new music/band teacher at Fisher's and Richland Schools. This is her first year working for our district. Tasha has done an amazing job with the music and band program at the rural schools. In November she held a Veterans Day program. The songs the students sang were very patriotic and meant a lot to the Veterans who attended the program. In December she held a Christmas musical called 'The Grumps of Ring-a-Ding Town. The music was outstanding. Students held speaking and singing parts! Both performances received great reviews from the audience!! Band is also going well this year. The students are starting to prepare for competition in the spring. Tasha has been a wonderful addition to the rural school staff!

Tasha was born and raised in Denison, Iowa. She has also lived in Sioux City, Red Oak, and Sidney, Iowa, and Douglas, Wyoming. She currently resides just outside of David City. She has worked for the school district since the beginning of the year. She has also worked in Sidney/Farragut, Iowa and Gillette, Wyoming. Tasha is married to Michael and has three children; Nathaniel-9, Jacob-7, and Olivia-4. Tasha has a Bachelor of Music Degree (emphasis in Piano) and a Masters in Education. I am excited to see what she will bring to our district in the future!

Middle School Assistant Principal's Report: Mr. Zavadil

Program/Staff Member Spotlight: I would like to highlight Mrs. Lopez in our office. Mrs. Lopez is the friendly face of the Middle School office and has done an amazing job leading our office staff. She is a thoughtful employee that keeps Mrs. Burton and myself on track and in Mrs. Burton's absence did a great job of not letting me forget anything. She is an extremely valuable member of our team!

Upcoming Events: We are excited to start the second semester with many of our staff and students feeling refreshed from a great holiday break! Schuyler Middle school is looking forward to strategic planning on January 20th and is excited to get to shape the direction of the district. We have had multiple discussions with our leadership team about it and feel it is a great opportunity every year to make us even better!

Middle School Principal's Report: Mrs. Burton

Notable Events: There are several great things happening at SMS this month! First of all, I am indebted to my building staff, especially Mr. Zavadil, for his leadership during my maternity leave. Having total confidence in my team is a blessing! Mr. Zavadil and I are busy preparing for the 2020-2021 school year. He and I have been meeting with individual staff members and coaches, as well as teams, in order to gain collective feedback for our recommendations to the Superintendent's Office. I am confident that we will work collectively with other administrators to gain the best and brightest to be a part of our team.

Program/Staff Member Spotlight: There are several staff members that have gone above and beyond for their work with our students. I have recommended Mr. Andy Hall for the national Presidential Award for Excellence in

Math and Science Teaching. Mr. Hall is a key leader at SMS, as he serves on the Tech Committee, the LAN manager, and School Improvement. In addition, he coordinated youth football and can be regularly seen keeping book for the Legion baseball and Varsity basketball teams. Most importantly, Mr. Hall is a strong student-centered and data-informed teacher. His leadership in the department is noteworthy and commendable.

Program/Staff Member Spotlight: Our custodial staff has also stepped up over break. While Mr. Rick Eller and Mrs. Gloria Gonzalez worked at our new district central offices to clean and prepare the space, Mr. Miguel Millan stepped in to complete not only his punch list for the break, but also worked to ensure that our building was prepared for students to come back.

Program/Staff Member Spotlight: Dr. Gibbons has been busy preparing opportunities for our math, science, and social studies teams to deepen our partnership with Discovery Education in their curriculum development work. When looking at factors that have the highest effect on student achievement, collective teacher efficacy and comprehensive instructional programs for teachers have proven to do so. Our work over the next month will only sharpen skills for teachers and have a positive, lasting effect on students. I am appreciative of the work that has been done to prepare for this opportunity.

High School Assistant Principal/Activities Director: Mr. Kasik

Program/Staff Member Spotlight: For person spotlight I want to recognize Melissa Bulin. Melissa is new to our staff, she is our Athletic Trainer. In her short time at Schuyler Central High School she has done a great job working with our coaches, diagnosing injuries, rehabbing injuries and doing preventative care. Our coaches really appreciate all that she does to keep our athletes healthy. As you know her position is fully funded by Columbus Community Hospital.

Upcoming Events: We continue to compete in our winter season with our large varsity and junior varsity wrestling invite on January 18th. We will have 15 teams competing in the varsity division and 17 teams competing in the junior varsity division as well as a girl only division.

High School Principal's Report: Mr. Grammer

Program Spotlight: For the past three years we have worked hard to develop a solid, strong, FCCLA program in the high school. With change in teachers, a new teacher was hired with no experience in the program, Jared Severson. He was well aware that this was a struggling program when he was hired and he started immediately to build the program and he gave purpose of these classes to provide a strong background in the FCCLA curriculum. After three years, the program and classes have expanded and students wanting to take these courses have doubled. Mr. Severson is an active sponsor and keeps his students engaged throughout the school year. He has developed a curriculum that appeals to our students and we look forward to watching this area grow and develop.

Staff Member Recognition: The staff members to be recognized for their diligent work in the high school these past months are our support and classified staffs. These individuals work hard every day, a lot of the times behind the scene, to provide a clean and a well-run building for our students and staff. Whether it be greeting community members by our secretaries, preparing breakfast and lunches for our students, or by keeping our building clean, they have taken on the responsibility of providing a school building we can all be proud of. Thank you for continual and diligent hard work every day.

Event Highlights: The high school continues to work with the state's priority plan, Discovery Ed Coaching, Discovery Ed Project Based Learning, APL, Capturing Kids Hearts, and Star 360. Construction on the building continues at a steady pace and is working hard to stay on time. There will be no school on January 20th for Martin Luther King Day.

VI.C. Directors Reports
Information Item
Directors

After School Program Director's Report: Ms. Bebout

Program/Staff Member Highlight: Kimmi Viquez is our new elementary coordinator for the after-school program. She has worked for the ASP since August. Kimmi has

done a fantastic job taking over the program. She is very friendly and easy to get along with. She is GREAT with students. Kimmi is also VERY organized and willing to put in the work to make our program successful. The elementary is a BIG program and requires someone who is outgoing and a self-starter. She has filled the role in all capacities! We were lucky to have her come on board!

Kimmi was born in Los Angeles, CA but moved to Schuyler when she was four years old. Since then she has always lived in Schuyler other than one year in Norfolk.

Kimmi is married to Francisco Viquez and has one son, Alberto Viquez, who will be two years old in March. She is currently getting a degree in Graphic Design. Kimmi has worked for SCS for five years. She worked two years as a SPED para and two years as an ELL para before she became the ASP coordinator. I would like to thank her for all of her hard work and dedication to the elementary students in our district!

Youth Sports Director: Mr. Kovar

Program/Staff Member Spotlight: I would like to highlight Josh Pacas. Josh is a 2014 graduate of Schuyler Central High School, and now is a parent in our district. Josh and his wife Evelin have two girls, and his oldest daughter Anilie is now a 1st grader at Schuyler Elementary. Josh is exactly the kind of parent we need more of in Schuyler. He is currently helping as a parent volunteer in our K-2 girls basketball group, but he also helped coach our kindergarten boys basketball group, even though he doesn't have any boys. Josh is always willing to help, no matter what the sport or group. He believes in his community, and is willing to help put in the time to help our youth be involved in sports. He is an important member of Schuyler, and I am happy to have his help!

Middle School Activities Director's Report: Mr. Zavadil

Program/Staff Member Spotlight: Boys Basketball started the 1st day back from Holiday break and is working hard to get ready for their 1st game on Tuesday January 21st. We have a new head middle school coach at the helm in Mr. Kaiser. He is a 6th grade teacher at Schuyler Middle School. This is his 1st year with Schuyler Community Schools and we are excited about Mr. Kaiser's work ethic. He has been working closely with me and Mr. Baptiste and we are excited for the work he has already put into the youth program and the work he is putting into our JH boys program. Mr. Kaiser is a fantastic addition to Schuyler Community Schools.

Notable Events: Our Second quarter sports wrapped up and I am happy to report that our Girls Basketball team finished with most wins than they have had in the four years that I have been here. Our 7th grade A team was particularly competitive this year. Our wrestling team also had a very good year finishing with a dual at Norfolk this year.

High School Activities Director's Report: Mr. Kasik

Program/Staff Member Spotlight: I would like to spotlight our Wrestling Program. It is led by Jeremy Hlavac who is in his 9th year here at SCHS. Our wrestling program year in and year out is very competitive and currently has nearly 60 athletes competing. They have crowned two individual state champions the last few years and brought home a 4th place trophy in Class "B" last year from the State

Tournament. Not only are they competitive, but they also have a great reputation across the state for doing things the right way, being great sports and being a class act! Other coaches in this program are Nick Wilcox, Drey Keairnes, Tyrell Reichert, Mark Wemhoff, Guillermo Gutierrez, Jason Trautman and Casey Harper. They are currently 12-5 in duals.

Student Services Director's Report: Dr. Lefdal

Program/Staff Member Spotlight: I would like to highlight Katie Bertrand in our counseling program. Katie is always willing to help students with problems, work on schedules, ACT prep, and is a great team member with whom to brainstorm ideas and topics. Katie is here for our students and will do anything to help them and make them better. We are lucky to have her on our side.

NotableTopics: I am excited to see the new construction project moving ahead. I have had a few graduates contact me asking if I could take pictures and send them along. It is great to see the excitement as concrete is poured and walls are put in place. This project is such a great opportunity for our students, staff, and community.

Looking ahead: I am excited for a number of things that are happening in our district. Our priority plan has some great ideas and strategies that will make our school better. The purchase of the nursing home is an amazing opportunity and is filled with great potential. The new addition and construction will only make our school better, and our EL program, alternative ed, and our counseling programs are continuing to get better. It is truly a great day to be a Warrior!

Special Education Director's Report: Mrs. Vrba

Program/Staff Member Spotlight: I would like to take this opportunity to recognize Patti Sparling. During the first semester, she did an outstanding job of building a stronger foundation of reading and math skills for our 3rd grade students at SES. Patti worked extremely hard to erase each student's deficiency so he/she may experience success in their classroom. At one time in Patti's teaching career, she worked at Cen7ter in Columbus. We needed her skill set at the Kindergarten level and she was willing to take on the challenge.

Along with the move to Kindergarten, Patti will be serving our students at Fisher's #24 and Richland. She has such a natural ability to build relationships with her students and has the patience a struggling learner needs. The two traits that Patti possesses that I admire the most are: 1. Her dedication to the teaching profession. AND 2. Her openness to work collaboratively with other teachers...she is the epitome of being a team player! As she goes the "extra mile" for our kids, Patti's positivity and classroom energy just makes my heart smile.

Curriculum/Assessment/Instruction Director: Dr. Gibbons

Program/Staff Member Spotlight - My spotlight goes to the members of the K-5 Science Curriculum Team. We have met with vendors during school days and during the Friday afternoon collaboration time. They have put a great deal of thought into what they need in Science curriculum materials and we continue to pursue the best sets of materials for our students. Team members are: Kristi Andel, Sarah Gahan, Jolene Scheffler, Meghan Reinert, Becky Black, Lindsay Baumont, Lisa Terrell, Tonia

Heard, Justine Quintero, Corinne Mueller, Aimee Sigler and Maria Bonilla.

Upcoming Events - Monday, January 20, will be our strategic planning meeting. We will have a keynote speaker in the morning and then have an engagement coach from Thought Exchange here to guide us through. I will be attending an Assessment Thought Leaders Meeting in Lincoln on January 28. Lisa Terrell, Aimee Sigler and I will be attending our second Instructional Materials Fellowship Meeting in Grand Island on February 6 and 7.

Testing Season - State testing season starts soon.

- ELPA 21 (ELL) - February 3 - March 13
- NSCAS ELA, Math and Science (grades 3 - 8) - March 16 - April 24
- ACT (11th graders) - April 7

VI.D. Superintendent's Report
Information Item
Dan Hoelsing

1. Program/Staff Member Spotlight: Maintenance Staff lead by Ronnie Mundil and Paul have done an unbelievable job of getting the nursing home utilities back on line. We will be opening the nursing home for visitors the afternoon of January 20th following our strategic planning session in the morning.

2. Strategic Planning Workshop: Scheduled for Monday, January 20th from 8:00 to 12:00. We are inviting 50 community leaders to attend with our staff and offer input into our 2020 strategic plan. See agenda below and attached information for the workshop.

Agenda

7:45-8:15 **Coffee/Rolls**
8:15-8:30 **Welcome:** Marcia Herring (*NASB Director of Board Leadership*)
8:30-9:30 **Keynote Speaker:** John Cook (*UNL Volleyball Coach*)
9:30-9:45 **Wellness Warriors** Presentations and 2nd Quarter **Outstanding Staff** Awards
10:00-11:00 **First Round:** Liz Anderson (*Thoughtexchange Engagement Coach*)
11:00-11:10 **"Five Minutes of Fame"**
11:10-11:55 **Second Round:** Liz Anderson (*Thoughtexchange Engagement Coach*)
11:55 **Closing Comments:** Marcia Herring

Schuyler Community Schools Staff: Lunch on your own

Community Leaders: Lunch at the Schuyler Nursing Home (Southwest entrance)

Nursing Home will be open for staff from 1:30 to 3:00.

3. 1st Semester Bus Route Report: See attached bus report for the first semester routes and number of students riding.

4. 2019 School Safety/Security Report: We are required to have an outside agency conduct an annual safety and security report. The report highlights safety items reviewed and areas identified as needing attention or correction. See attached report.

VI.E. Board Member/Committee Reports
Information Item
Board Members

VII. Correspondence Items
Information Item

VIII. Adjournment
Action Item

Motion to adjourn Passed with a motion by Brian Vavricek and a second by Nina Lanuza.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea,
Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

Schuyler Community Schools
Board of Education Regular Meeting Monday, January 13, 2020
6:30PM Schuyler Central High School Music Room
401 Adam Street
Schuyler, NE 68661-2400

The meeting was called to order by President Brabec at 6:32 PM. Board members present: Misek, Semerad, Brabec, Vavricek and Lanuza. Absent: and Hernandez.

All present participated in the Pledge of Allegiance. President Brabec read the SCS Mission Statement and declared the meeting to be in open session. Advance notice of this meeting was advertised to the public.

Election of 2019 Board Offices

Motion to elect President of the Board of Education - Semerad nominated Richard Brabec as President of the Board of Education. Misek moved that the nominations cease; Vavricek seconded the motion. Brabec was elected by a unanimous vote.

Motion to elect Vice President of Board of Education - Semerad nominated Brian Vavricek as Vice President of the Board of Education. Brabec moved that the nominations cease; Misek seconded the motion. Vavricek was elected by unanimous vote.

Motion to elect Secretary of Board of Education - Brabec nominated Virginia Semerad as Secretary of the Board of Education Brabec made a motion that the nominations cease; Vavricek seconded the motion. Semerad was elected Secretary of the Board of Education by a unanimous vote.

Motion to elect Treasurer of Board of Education - Brabec nominated Chuck Misek to serve as the Treasurer of the Board of Education. Semerad made a motion that the nominations cease; Vavricek seconded the motion. Misek was elected by unanimous vote to serve as the Treasurer of the Board of Education.

Motion to elect NASB Delegate of the Board of Education - Vavricek nominated Richard Brabec to serve as the NASB Representative on the Board of Education. Semerad made a motion that the nominations cease; Vavricek seconded the motion. Brabec was elected by unanimous vote to serve as the NASB Representative on the Board of Education.

Brabec appointed Sally Jakub to serve as recording secretary to the Board of Education for the 19-20 school year.

The board president will be assigning the committee assignments next month.

Motion to approve the consent agenda passed with a motion by Misek and a second by Semerad.

Motion to approve new hire recommendation as presented: Leigh Hesse: SES Special Education Teacher, Dulce Adame: SES High Needs Para Educator, Wanda Juan: Preschool Para Educator, Diana Mondragon: SES Para Educator. Passed with a motion by Semerad and a second by Lanuza.

Motion to approve the 2020-2021 superintendent's contract as presented. Passed with a motion by Brabec and a second by Semerad. The contract extends the current two-year contract (2019-20, 2020-21) for an additional year (2020-21, 2021-22). The proposed

contract includes a salary increase from \$179,000 to \$184,000 (2.98%). Benefit plan: Health Insurance deductible of \$1,200 and an option to accept a reduction in salary to contribute to an employer paid non-elective 403B Contribution. All other contract provisions remain unchanged.

The first draft of the 2020-21 school calendar with 2019-20 corresponding dates was shared. The goal is to have the calendar ready for board approval in March.

All present shared one good thing.

Motion to adjourn passed with a motion by Vavricek and a second by Lanuza.

You can watch the board meeting at:

https://zoom.us/rec/share/2MMuLK_w11NJGoHCs1DRcbEBBKXAaaa8gSMXrqcEmR1YUDemPV7fZKFalCAx3HEk

Nebraska Council of School Administrators

NCSA Legislative Bill Summaries
106th Legislature, Second Session

Prepared by
Dr. Michael Dulaney
NCSA Executive Director
 Updated January 20, 2020

Category	Measure	Sponsor	Committee	Subject	Pg.
<i>Accountability and Disclosure</i>	LB 935	Hunt	Government	Change the Nebraska Political Accountability and Disclosure Act to authorize expenditures for an officeholder's child care services	1
	LB 936	Hunt	Government	Change the Nebraska Political Accountability and Disclosure Act to authorize expenditures for conference expenses for certain members of an officeholder's family	1
<i>Curriculum and Assessment</i>	LB 839	Wishart	Education	Recognize American Sign Language and provide for the teaching of American Sign Language in schools	1
	LB 965	McDonnell	Education	Establish a language assessment program for children who are deaf or hard of hearing	2
<i>Early Childhood Education</i>	LB 1000	Blood	Revenue	Direct any registration fees from fantasy contest to the early childhood and childcare workforce	3
<i>Employment Issues</i>	LB 891	Hilgers	Revenue	Provide an income tax credit for overtime pay	4
	LB 1016	Hansen, M.	Business and Labor	Change the Nebraska Wage Payment and Collection Act	4
<i>Income Taxes</i>	LB 806	Wayne	Revenue	Exempt social security benefits and retirement benefits from taxation as prescribed	5
	LB 892	Hilgers	Revenue	Change individual income tax brackets	6
	LR 284CA	Brewer	Revenue	Constitutional amendment to eliminate the state income tax over a four-year period	6
<i>Legislative Districting</i>	LB 1035	Friesen	Government	Change the number of legislative districts	6
	LR 279CA	Scheer	Executive Board	Constitutional amendment to authorize an increase in the number of members of the Legislature	6
<i>Legislative Term Limits</i>	LR 280CA	Wayne	Executive Board	Constitutional amendment to change legislative term limits to three consecutive terms	7
<i>Lottery</i>	LB 920	Groene	Education	Change provisions for the distribution of lottery funds used for education, transfer powers and duties, and create new funds	7

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Category	Measure	Sponsor	Committee	Subject	Pg.
<i>Lottery - continued</i>	LB 971	Wayne	General Affairs	Redefine a lottery to include wagers made on the outcome of an authorized sporting event	8
<i>Miscellaneous</i>	LB 857	Lowe	Government	Require state agency review of rules and regulations	8
	LB 1008	Scheer	Appropriations	Provide, change, and eliminate provisions relating to appropriations	9
<i>Property Taxes</i>	LB 930	Briese	Revenue	Require a minimum amount of tax relief under the Property Tax Credit Act	9
<i>Sales Taxes</i>	LB 810	McCollister	Revenue	Impose sales tax on bottled water, candy, and soft drinks	9
	LB 946	Briese	Revenue	Change the sales tax rate and impose sales tax on additional services	10
	LB 987	Pansing Brooks	Revenue	Impose sales and use tax on dating and escort services and provide for the use of the revenue	11
	LB 989	Wayne	Revenue	Impose sales and use taxes on digital advertisements	11
<i>School Finance</i>	LB 880	Groene	Education	Change dates related to certifications and distributions of state aid to schools	11
	LB 990	Wayne	General Affairs	Adopt the Games of Skill Act and use proceeds to reduce school district property tax levies	12
<i>Special Education</i>	LB 1023	DeBoer	Education	Adopt the Extraordinary Increase in Special Education Cost Act	12
<i>Student Health and Welfare</i>	LB 751	Blood	Judiciary	Provide for a mental health exception to compulsory education requirements	13
	LB 759	Kolterman	Health	Require consultation with school districts regarding placement of children	14
	LB 967	DeBoer	Education	Change provisions regarding bullying prevention and education	15
	LB 975	Geist	Judiciary	Change provisions relating to reports of child abuse or neglect	16
	LB 991	Halloran	Judiciary	Create the offense of sexual assault of a student and prohibit related enticement conduct by school officials	16
	LB 998	Murman	Education	Require behavioral awareness and intervention training and points of contact, transfer funds, and change the Tax Equity and Educational Opportunities Support Act	17
	LB 1001	Crawford	Health	Require suicide prevention phone numbers on student identification cards	20
	LB 1039	Cavanaugh	Education	Adopt the Hunger-Free Schools Act	20
	LB 1048	Quick	Judiciary	Create the offense of sexual assault by a school employee and provide notification to the Commissioner of Education	22
<i>Student Transportation</i>	LB 789	Slama	Transportation	Change school bus stop signal arm violation provisions	22

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<i>Category</i>	<i>Measure</i>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>	<i>Pg.</i>
<i>Vaping</i>	LB 840	Quick	Health	Prohibit the use of electronic smoking devices as prescribed under the Nebraska Clean Indoor Air Act	24
	LB 862	Hughes	General Affairs	Prohibit possession by minors of tobacco and nicotine products	25

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Accountability and Disclosure

LB 935	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Hunt	Government	Change the Nebraska Political Accountability and Disclosure Act to authorize expenditures for an officeholder's child care services

LB 935 amends the Nebraska Political Accountability and Disclosure Act to permit expenditures from a candidate committee for child care services incurred by an officeholder for members of his/her immediate family when involved in activities related to the duties of his/her public office.

LB 936	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Hunt	Government	Change the Nebraska Political Accountability and Disclosure Act to authorize expenditures for conference expenses for certain members of an officeholder's family

Under current provisions of the Nebraska Political Accountability and Disclosure Act, a candidate committee may authorize expenditures for conference fees, meals, lodging, and travel by an officeholder, and his/her staff when involved in activities related to the duties of his or her public office.

LB 936 would permit authorized expenditures for conference fees, meals, lodging, and travel for members of the officeholder's immediate family other than his/her spouse.

Curriculum and Assessment

LB 839	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Wishart	Education	Recognize American Sign Language and provide for the teaching of American Sign Language in schools

LB 839 declares that American Sign Language is a distinct and separate language.

The bill permits but does not require the State Board of Education to provide for the teaching of American Sign Language in schools. If a school offers a course in American Sign Language, the course must be offered to all students regardless of whether the student is hearing, hard of hearing, or deaf.

The bill also permits but does not require that any postsecondary educational institution may offer an elective course in American Sign Language. Any credits earned in a course in American Sign Language at a postsecondary educational institution may be treated as foreign language credits if recognized as such by the postsecondary educational institution.

LB 965	<i>Sponsor</i> McDonnell	<i>Committee</i> Education	<i>Subject</i> Establish a language assessment program for children who are deaf or hard of hearing
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LB 965 requires the Commission for the Deaf and Hard of Hearing to establish and coordinate a “language assessment program” for children who are deaf or hard of hearing. The program would assess, monitor, and track the language developmental milestones for children who are deaf or hard of hearing from birth through the age of five.

The scope of the program must include children who use one or more communication modes in American Sign Language, English literacy, and, if applicable, spoken English and visual supplements.

By July 31, 2021, the bill requires that language assessments must be given as needed to each child who is deaf or hard of hearing and who is less than six years of age. Language assessments would be provided either:

- through early intervention services administered by a network that provides service coordination for children with special needs below the age of three OR,
- for children three years of age or older, through the school district in which the child is enrolled.

The language assessments must be provided in accordance with the provisions of the legislation and any recommendations adopted.

Any regional programs for the education of children who are deaf or hard of hearing coordinated through NDE must enter into interagency agreements with the Commission for the Deaf and Hard of Hearing to share statewide aggregate data.

Report: By January 31, 2021, and each January 31st thereafter, the Commission for the Deaf and Hard of Hearing must publish a report that is specific to language and literacy developmental milestones of children who are deaf or hard of hearing for each age from birth through the age of five, including those who are deaf or hard of hearing and have other disabilities, relative to such children's peers who are not deaf or hard of hearing.

The report must be based on existing data annually reported by NDE in compliance with the federally required state performance plan on pupils with disabilities. The Commission for the Deaf and Hard of Hearing must publish the report on its website.

Advisory Committee: The bill also requires the Commission for the Deaf and Hard of Hearing to appoint an advisory committee to advise the commission regarding all aspects of the language assessment program.

The committee would consist of 14 members as follows:

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- (a) One member shall be a credentialed teacher of the deaf who uses both American Sign Language and English during instruction;
- (b) One member shall be a credentialed teacher of the deaf who uses spoken English, with or without visual supplements, during instruction;
- (c) One member shall be a credentialed teacher of the deaf who has expertise in curriculum development and instruction for American Sign Language and English;
- (d) One member shall be a credentialed teacher of the deaf who has expertise in assessing language development in both American Sign Language and English;
- (e) One member shall be a speech language pathologist who has experience working with children from birth through the age of five;
- (f) One member shall be a professional with a linguistic background who conducts research on language outcomes of children who are deaf or hard of hearing and who uses both American Sign Language and English;
- (g) One member shall be a parent of a child who is deaf or hard of hearing and who uses both American Sign Language and English;
- (h) One member shall be a parent of a child who is deaf or hard of hearing and who uses spoken English with or without visual supplements;
- (i) One member shall be knowledgeable about teaching and using both American Sign Language and English in the education of children who are deaf or hard of hearing;
- (j) One member shall be a community member representing the deaf community;
- (k) One member shall be a community member representing the hard of hearing community;
- (l) One member shall be the state liaison for regional programs or the liaison's designee;
- (m) One member shall be a member of the Commission for the Deaf and Hard of Hearing; and
- (n) One member shall be the coordinator of a network that provides service coordination for children with special needs below the age of three or the coordinator's designee.

By July 1, 2021, the advisory committee must develop specific action plans and make recommendations necessary to fully implement the language assessment program.

Early Childhood Education

LB 1000	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Blood	Revenue	Direct any registration fees from fantasy contest to the early childhood and childcare workforce

LB 1000 would do two things. First, it creates the Fantasy Contest Cash Fund, which would consist of any registration fees collected in relation to the regulation of fantasy contests. “Fantasy contest” is defined as any online fantasy or simulated game or contest with an entry fee required for participation.

Secondly, the bill authorizes NDE to use such funds to provide support to the early childhood care and education workforce. The measure provides no further details on how NDE would use the funds.

Employment Issues

LB 891	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Hilgers	Revenue	Provide an income tax credit for overtime pay

LB 891 provides that, effective January 1, 2021, an individual would be allowed to take a nonrefundable credit against the income tax imposed by the Nebraska Revenue Act if the individual's reported wages for the taxable year include overtime pay.

The credit would be equal to 6.84% of the amount of overtime pay included in such individual's reported wages.

“Overtime pay” is defined as compensation that (A) is paid to an individual for hours worked in excess of 40 hours in a given workweek and (B) is paid at a rate equal to at least 1.5 times the individual's regular rate of pay.

“Reported wages” is defined as the total amount of wages, tips, or other compensation paid to the individual during the taxable year, as reported on IRS Form W-2.

LB 1016	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Hansen, M.	Business and Labor	Change the Nebraska Wage Payment and Collection Act

LB 1016 would add two new sections to the Nebraska Wage Payment and Collection Act and amends an existing section.

The bill provides that an employer may not retaliate or discriminate against an employee because the employee:

- (1) Files a suit or complaint under the Nebraska Wage Payment and Collection Act; or
- (2) Testifies, assists, or participates in an investigation, proceeding, or action concerning a violation of the act.

Lawsuit: Any employee aggrieved by a violation of this new provision may bring a suit against his/her employer in the proper court to recover the damages sustained by reason of the violation. If an employee prevails in the suit, the employee will be entitled to appropriate relief, including reasonable attorney's fees and costs. If the cause is taken to an appellate court and the employee recovers a judgment, the appellate court shall award reasonable attorney's fees to the employee.

If an employee institutes suit against an employer, any citation that is issued against the employer and that is relevant to the suit will be admitted into evidence unless specifically excluded by the court. If a citation has been contested, it will not be admitted into evidence until after the contest has been resolved.

Government Contracts: The bill provides that any employer who has an unpaid citation for a violation of the Nebraska Wage Payment and Collection Act will be barred from contracting with the state or any political subdivision until the citation is paid. If a citation has been contested, it will not be considered an unpaid citation until after the contest has been resolved.

Posting of Information: By December 1st of each year, the Department of Labor must post information on its website regarding compliance with and enforcement of the Nebraska Wage Payment and Collection Act and must provide notice to the Legislature that the information was posted. The information would include:

- (1) the total number of reports of unpaid wages filed with the department in the prior calendar year,
- (2) the total number of reports investigated in the prior calendar year,
- (3) the results of all investigations completed in the prior calendar year, including the number of cases in which wages were found to be owed to an employee, the number of cases in which the employer paid wages owed to the employee during the course of the investigation, and the number of cases in which it was found that no wages were owed to an employee,
- (4) the number of citations issued in the prior calendar year,
- (5) the total amount of wages owed to employees according to the citations issued in the prior calendar year,
- (6) the number and names of employers with more than two citations in the previous five years, and
- (7) the number and names of employers with at least one unpaid citation from the previous five years.

Income Taxes

LB 806	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Wayne	Revenue	Exempt social security benefits and retirement benefits from taxation as prescribed

LB 806 would exempt from income tax liability the social security benefits and retirement benefits for retirees under the:

- School Employees Retirement Act,
- Class V School Employees Retirement Act,
- County Employees Retirement Act,
- Judges Retirement Act,
- Nebraska State Patrol Retirement Act, and
- State Employees Retirement Act.

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LB 892	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Hilgers	Revenue	Change individual income tax brackets

LB 892 requires the Tax Commissioner to adjust the minimum and maximum dollar amounts for each income tax bracket for inflation by the percentage determined in the bill.

The Tax Commissioner would then prescribe new tax rate schedules that apply in lieu of the schedules set forth in statute.

LB 892 would be in effect for taxable years beginning on January 1, 2022.

LR 284CA	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Brewer	Revenue	Constitutional amendment to eliminate the state income tax over a four-year period

If approved by the Legislature, LR 284CA would appear on the November 2020 General Election ballot.

The constitutional amendment would gradually reduce the state income tax rates beginning in 2021 and each year thereafter until on January 1, 2024 there would be no income taxes collected in Nebraska.

Legislative Districting

LB 1035	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Friesen	Executive Board	Change the number of legislative districts

LB 1035 would create a 50th legislative district (from the current 49 districts) beginning for the Legislature that convenes in January 2023. The measure is perhaps meant to address the trend in redistricting that is slowly moving more and more legislative districts from the rural towards the urban areas of Nebraska.

LR 279CA	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Scheer	Executive Board	Constitutional amendment to authorize an increase in the number of members of the Legislature

With the start of a new decade, the Legislature will once again be required to review the districting of the Nebraska Legislature. This typically means that some districts will be changed and

population trend is moving away from rural areas, which could mean fewer “rural” legislative districts and a stronger presence of “urban” districts.

Perhaps toward the objective of maintaining a healthy rural presence within the Legislature, LR 279CA would change the Nebraska Constitution so that as many as 55 legislative districts. The current constitutional provision provides for not more than 50 legislative districts with an actual number of 49.

If the Legislature approves the measure, it would appear on the General Election ballot in 2020.

Legislative Term Limits

LR 280CA	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Wayne	Executive Board	Constitutional amendment to change legislative term limits to three consecutive terms

Currently, the Nebraska Constitution, Article III, Section 12, provides that a member of the Legislature may serve no more than two consecutive four-year terms. LR 280CA would propose to change this provision to three consecutive terms.

If approved by the Legislature, the measure would appear on the November 2020 General Election ballot.

Lottery

LB 920	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Groene	Education	Change provisions for the distribution of lottery funds used for education, transfer powers and duties, and create new funds

LB 920 represents the work product from an interim study in 2019 to redistribute the lottery proceeds allotted for the purpose of education.

The bill provides that, for the next five-year period (fiscal years 2021-22 through 2025-26), the money available to be used for education will be divided as follows:

- (1) 58% of the money to be transferred to the Nebraska Opportunity Grant Fund;
- (2) 9.5% of the money to be transferred to the Behavioral Training Cash Fund (to be created under LB 998);
- (3) 8% of the money to be transferred to the Excellence in Teaching Cash Fund;

- (4) 7% of the money to be used for career-readiness and dual-credit education and transferred as follows:
 - (a) The first \$282,500 each fiscal year to the NDE Cash Fund for the annual fee for an online education and career planning tool; and
 - (b) For the remainder: (i) 40% to the Access College Early Scholarship Cash Fund; (ii) 45% to the Career-Readiness and Dual-Credit Education Cash Fund; and (iii) 15% to the College Credit Testing Fee Cash Fund;
- (5) 7% of the money to be transferred to the NDE Innovative Grant Fund;
- (6) 4.5% of the money to be transferred to the Community College Gap Assistance Program Fund;
- (7) 3% of the money to be transferred to the Expanded Learning Opportunity Grant Fund; and
- (8) 3% of the money to be transferred to the Nebraska Education Improvement Fund.

LB 971	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Wayne	General Affairs	Redefine a lottery to include wagers made on the outcome of an authorized sporting event

LB 971 amends the Nebraska Lottery and Raffle Act to permit wagers made on the outcome of an authorized sporting event as determined by the Department of Revenue, which has authority over the lottery.

The bill specifically and in several sections of the bill note that authorized sporting event does not include a high school or youth athletic event.

Miscellaneous

LB 857	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Lowe	Government	Require state agency review of rules and regulations

LB 857 amends the Administrative Procedure Act and requires each state agency to review the rules and regulations adopted and promulgated by the agency and provide a report electronically to the Clerk of the Legislature by December 31st of the year prescribed in a schedule provided in the bill. In essence, a state agency has up to 10 years to file the report after the effective date of the rules and regulations.

The report must include the statutory authorization for the rules and regulations and an assessment of whether the rules and regulations are accomplishing the statutory purposes or need revision.

LB 1008	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Speaker Scheer	Appropriations	Provide, change, and eliminate provisions relating to appropriations

LB 1008 represents the mid-biennium mainline budget measure to provide adjustments to various programs and agencies as recommended by the Governor and approved by the Appropriations Committee.

Property Taxes

LB 930	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Briese	Revenue	Require a minimum amount of tax relief under the Property Tax Credit Act

LB 930 creates floor or minimum amount of relief granted under the Property Tax Credit Act at \$275 million. The bill provides that if money is transferred or credited to the Property Tax Credit Cash Fund under any other state law, such amount must be added to the minimum amount required when determining the total amount of relief granted under the act.

Sales Taxes

LB 810	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	McCollister	Revenue	Impose sales tax on bottled water, candy, and soft drinks

LB 810 imposes sales tax on bottled water, candy, and soft drinks and credits the new state revenue to the Nebraska Health Care Cash Fund.

Under the bill, “bottled water” is defined as water that is placed in a safety sealed container or package for human consumption. Bottled water is calorie free and does not contain sweeteners or other additives except that it may contain:

- (i) Antimicrobial agents;
- (ii) fluoride;
- (iii) carbonation;
- (iv) vitamins, minerals, and electrolytes;
- (v) oxygen;
- (vi) preservatives; and
- (vii) only those flavors, extracts, or essences derived from a spice or fruit.

Bottled water includes water that is delivered to the buyer in a reusable container that is not sold with the water.

“Candy” is defined as a preparation of sugar, honey, or other natural or artificial sweeteners in combination with chocolate, fruits, nuts, or other ingredients or flavorings in the form of bars, drops, or pieces. Candy does not include any preparation containing flour and would require no refrigeration.

“Soft drinks” is defined as nonalcoholic beverages that contain natural or artificial sweeteners. Soft drinks do not include beverages that contain milk or milk products, soy, rice or similar milk substitutes, or greater than 50% of vegetable or fruit juice by volume.

The bill becomes operative on October 1, 2020.

LB 810 also provides that the Governor may stay the collection of sales taxes on bottled water for a period of 60 days in any area of the state affected by a disaster, emergency, or civil defense emergency.

LB 946	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Briese	Revenue	Change the sales tax rate and impose sales tax on additional services

The current state sales tax rate is 5.5%. Beginning on October 1, 2021, LB 946 would lower the rate to 4%.

The bill also provides a system to incrementally adjust the rate over the period of a year to a rate that is estimated to provide approximately the same amount of sales tax revenue for the state as would have been generated had the changes to the sales tax base made by LB 946 not gone into effect.

The adjustments required under the bill would occur on the following schedule:

- (a) On January 1, 2022, the Tax Commissioner would determine the adjusted rate to take effect on April 1, 2022;
- (b) On April 1, 2022, the Tax Commissioner would redetermine the adjusted rate to take effect on July 1, 2022;
- (c) On July 1, 2022, the Tax Commissioner would again redetermine the adjusted rate to take effect on October 1, 2022; and
- (d) On October 1, 2022, the Tax Commissioner would again redetermine the adjusted rate to take effect on January 1, 2023.

LB 946 also removes sales tax exemptions on most all services. The bill provides that “services shall be presumed taxable unless a specific sales tax exemption applies.”

The bill defines “service” to include all activities that are engaged in for other persons for a consideration and that involve predominantly the performance of a service as distinguished from selling or leasing tangible personal property. The term does not include services rendered by an

employee to his or her employer. In determining what is a service, the intended use, principal objective, or ultimate objective of the contracting parties shall not be controlling.

The bill becomes operative on October 1, 2021.

LB 987	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Pansing Brooks	Revenue	Impose sales and use tax on dating and escort services and provide for the use of the revenue

LB 987 imposes sales tax on dating and escort services and would credit the proceeds from such revenue to the Human Trafficking Victim Assistance Fund.

The bill becomes operative on October 1, 2020.

Notes: The Human Trafficking Victim Assistance Fund was created in 2015 and consists of money donated as gifts, bequests, or other contributions from public or private entities. The fund is administered by the Nebraska Commission on Law Enforcement and Criminal Justice. The fund is used to support care, treatment, and other services for victims of human trafficking and commercial sexual exploitation of a child.

LB 989	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Wayne	Revenue	Impose sales and use taxes on digital advertisements

LB 989 imposes sales tax on digital advertisements, which includes advertising messages delivered over the Internet that markets or promotes a particular good, service, or political candidate or message.

School Finance

LB 880	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Groene	Education	Change dates related to certifications and distributions of state aid to schools

LB 880 is a “shell bill” introduced by the chair of the Education Committee to be used in the event that the state mid-biennium budget process requires a later certification date. The bill would delay certification of state aid, applicable allowable reserve percentages, and budget authority to no later than May 1st for the 2020-21 school fiscal year.

LB 990	<i>Sponsor</i> Wayne	<i>Committee</i> General Affairs	<i>Subject</i> Adopt the Games of Skill Act and use proceeds to reduce school district property tax levies
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It is the intent of LB 990 to recognize sports betting, fantasy sports, and various forms of poker as games of skill and then use the “entry fees” collected to distribute as additional aid to school districts.

Under the bill, “fantasy sport” means a game in which participants assemble imaginary or virtual teams of real athletes who play a sport, such teams compete based on the statistical performance of such athletes in actual sporting events, and such teams are not based on the current membership of an actual team that is a member of an amateur or professional sports organization.

Beginning in school fiscal year 2022-23, LB 990 provides that each school district will receive “games of skill school property tax reduction aid” in an amount calculated by:

- (a) Dividing the balance in the Games of Skill School Property Tax Reduction Fund as of the October 1 immediately preceding the certification of state aid by the statewide adjusted valuation to arrive at the games of skill school property tax reduction factor; and
- (b) Multiplying the adjusted valuation for each school district by the factor to arrive at games of skill school property tax reduction aid for each school district.

Games of skill school property tax reduction aid would not be included in the calculation of either formula needs or formula resources for purposes of TEEOSA.

The bill creates the Games of Skill School Property Tax Reduction Fund, which would consist of all registration and renewal fees collected by the Department of Revenue. The fund would be used solely for games of skill school property tax reduction aid.

The bill becomes operative on January 1, 2021.

Special Education

LB 1023	<i>Sponsor</i> DeBoer	<i>Committee</i> Education	<i>Subject</i> Adopt the Extraordinary Increase in Special Education Cost Act
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LB 1023 creates the Extraordinary Increase in Special Education Cost Act in order to assist school districts with large unexpected special education costs which will allow them to more easily meet the needs of all students.

On or after September 21st of each school fiscal year, a school district may apply to NDE for a payment from the Extraordinary Increase in Special Education Cost Fund (the Fund) to cover an extraordinary increase in special education costs.

A school district would qualify for the payment if the special education budget of expenditures for the then current school fiscal year exceeds the special education budget of expenditures for the immediately preceding school fiscal year by an amount equal to or greater than 7% of the special education budget of expenditures for the immediately preceding school fiscal year.

Each qualifying applicant school district would receive a payment from the Fund equal to the difference of the amount by which the special education budget of expenditures for the then current school fiscal year exceeds the special education budget of expenditures for the immediately preceding school fiscal year minus 2.5% of the special education budget of expenditures for the immediately preceding school fiscal year.

If there are not sufficient unobligated funds available in the Fund for one or more payments calculated at the time the payments are calculated, payments would be proportionally reduced for each school district that, at the time such payments are calculated, has applied for a payment and has not yet received the payment.

The fund would be administered by NDE and would consist of money appropriated by the Legislature. NDE would make a payment to each qualifying applicant school district for an extraordinary increase in special education costs. The department would reimburse the Fund for each such payment from the appropriation for special education and support services reimbursements in the school fiscal year immediately following the school fiscal year in which the payment was made.

The bill provides intent language to appropriate \$3 million to the Fund for fiscal year 2020-21.

Student Health and Welfare

LB 751	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Blood	Judiciary	Provide for a mental health exception to compulsory education requirements

The current compulsory attendance law (§ 79-209) provides that each school district have a policy to indicate how the school district will handle cases of excessive absences and the services that will be rendered to address barriers to attendance. The services must include one or more meetings to attempt to address the barriers to attendance.

The result of the meetings would be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan must consider:

- a) Illness related to physical or behavioral health of the child;
- b) Educational counseling;
- c) Educational evaluation;
- d) Referral to community agencies for economic services;
- e) Family or individual counseling;

- f) Assisting the family in working with other community services; and
- g) Referral to restorative justice practices or services.

LB 751 requires that illness related to the mental health of the child be included as well.

LB 759	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Kolterman	Health	Require consultation with school districts regarding placement of children

LB 759 addresses the long-standing issue, well known to school officials, regarding the lack of communication and cooperation between DHHS and school personnel concerning the placement of a child within a given school district.

Currently, there is no consultation with a school from DHHS prior to placing a child within a district’s boundaries. While the department’s own placement letter states that “it is in (the child)’s educational best interest to attend” a particular school district, they do not consult with the school to determine the availability of services or consider many other educational factors in making this decision. Students are obviously not placed based upon “educational best interest”.

Often times, schools are told that a child will be in attendance within 48 hours, or less, without offering any background information regarding the student. Schools are left to spend hours researching prior challenges and successes, frequently with multiple school districts and without a readily available direct contact at DHHS.

LB 759 was introduced by Senator Mark Kolterman on behalf of NCSA. The bill requires the relevant courts and DHHS to communicate with school districts in such matters.

Specifically, the bill requires that, prior to making a final plan regarding placement, DHHS must consult with the receiving school district that the juvenile would be attending as a result of the placement IF the receiving school district is not the juvenile's resident school district.

The consultation with the receiving school district to discuss services necessary for the juvenile to attend school in the receiving school district must include a determination as to whether necessary educational programming services are or could be made available from the receiving school district and the identification of the juvenile's resident school district that is responsible for the costs of the educational programming services at the receiving school district.

DHHS must provide the receiving school district with a portfolio of educational information regarding the juvenile at least two days prior to the consultation.

The input of the receiving school district regarding the best educational placement of the juvenile MUST be considered regarding the difficulties in providing or hiring personnel necessary for additional educational programming services, such as specialized personnel or the placement of such juvenile at a specialized facility, which may result in a substantial financial burden for the resident school district and the receiving school district.

It is important to note that LB 759:

- does NOT give schools any additional authority to deny a foster student from attending their school;
- does NOT prohibit a student from attending a school while waiting for the mandatory meeting. School districts would continue to work with “emergency placements,” but that placement cannot be finalized prior to having a consultation with the school; and
- DOES mandate that the adults in these situations take time to sit down and talk about what is best for the child.

LB 967	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	DeBoer	Education	Change provisions regarding bullying prevention and education

Background: The current bullying prevention law (§ 79-2,137) was passed in 2008 under LB 205. What preceded the 2008 legislation was a series of bills over a period of years and none were successful. The school community did not object to addressing the issue, but voiced caution for legislation that was overly prescriptive. The legislation passed in 2008 was the result of the school community working with various lawmakers, including Senator Gwen Howard, to arrive at the best possible policy directive.

Under the current bullying prevention law, all school districts must develop and adopt a policy concerning bullying prevention and education for all students, and must annually review the policy.

New Proposal: LB 967 provides that, beginning August 1, 2020, the policy must include, in age-appropriate terms:

- (a) A clear statement that the school district prohibits harassment, intimidation, bullying, and cyberbullying on school grounds, in any vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his/her designee, or at any school sponsored activity or school-sponsored athletic event;
- (b) A clear definition of bullying consistent with LB 967;
- (c) A procedure for reporting any act of bullying, including, but not limited to:
 - (i) the manner for reporting any act of bullying,
 - (ii) the means by which such reports may be made anonymously or in a manner that protects victims or witnesses of bullying, and
 - (iii) the school officials, designated by job title, who are responsible for receiving such reports;
- (d) A procedure for prompt investigation of a report of an act of bullying, including, but not limited to:

- (i) the school officials, designated by job title, who are responsible for investigating such reports and
 - (ii) a timeline for the investigative process that ensures a prompt and thorough investigation;
- (e) A procedure to request:
- (i) a school district review of the response of a school in such district to a report of an act of bullying or
 - (ii) an appeal of the results of an investigation of a report of an act of bullying;
- (f) A procedure to ensure that the parents or guardians of any student involved in any investigation are promptly notified of the report of an act of bullying and the investigation; and
- (g) A prohibition against reprisal or retaliation by any student or employee of the school district against any person who reports an act of bullying, provides information during an investigation of an act of bullying, or witnesses or has reliable information about an act of bullying.

Finally, LB 967 requires school districts to make the policy available to all parents, guardians, school employees, and students in a student or employee handbook, which must be available at each school office or school district office and on the school or school district website in languages which are most prevalent among the students and parents or guardians.

LB 975	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Geist	Judiciary	Change provisions relating to reports of child abuse or neglect

In part, LB 975 amends relevant laws, including the Adult Protective Services Act, with regard to reporting child abuse and neglect. Currently, a report of child abuse may be made by telephone, with the caller giving his/her name and address, and, if requested by DHHS, must be followed by a written report within 48 hours.

LB 975 permits the caller to remain anonymous.

LB 991	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Halloran	Judiciary	Create the offense of sexual assault of a student and prohibit related enticement conduct by school officials

LB 991 is a lengthy criminal justice bill and the heart of the measure is found in Section 10.

The measure provides that a school official commits the offense of sexual assault of a student in the first degree if the school official engages in sexual penetration with a school student who is at

least 16 years of age and less than 19 years of age and such school official is 19 years of age or older. Sexual assault of a student in the first degree would be a Class IC felony.

The bill further provides that a school official commits the offense of sexual assault of a student in the second degree if the school official engages in sexual contact with a school student who is at least 16 years of age and less than 19 years of age and such school official is 19 years of age or older. Sexual assault of a student in the second degree is a Class ID felony.

LB 991 provides that it is not a defense to such a charge that the school student consented to the sexual penetration or sexual contact.

Under the bill, “school” means an elementary or secondary school and includes all public or private schools. “School official” is defined as a teacher, a school official or administrator, or a coach and includes volunteers acting as teachers or coaches or assistants to teachers or coaches. School official would not include a school student assisting a school official.

LB 998	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Murman	Education	Require behavioral awareness and intervention training and points of contact, transfer funds, and change the Tax Equity and Educational Opportunities Support Act

Goal: LB 998 sets a goal that, prior to the end of school year 2024-25, each school district will ensure that administrators, teachers, paraprofessionals, school nurses, and counselors receive behavioral awareness and intervention training.

Each school district may provide the training, or similar training, to any other school employees at the discretion of the school district. In addition, all school employees will have a basic awareness of the goals, strategies, and schoolwide plans included in such training.

Annual Training: Beginning in school year 2021-22, each school district must offer behavioral awareness and intervention training annually. Administrators, teachers, paraprofessionals, school nurses, and counselors who have received the training from the school district in which they are employed must receive a behavioral awareness and intervention training review at least once every three years.

The bill provides that any protections and defenses found in the Student Discipline Act may not be made contingent on whether or not an employee of a school district has completed behavioral awareness and intervention training. (*Perhaps a reference to LB 147, pending on General File*)

Behavioral awareness and intervention training must include, but not be limited to, evidence-based training on a continuum that includes:

- (i) Recognition of detrimental factors impacting student behavior, including, but not limited to, signs of trauma;

- (ii) Positive behavior support and proactive teaching strategies, including, but not limited to, expectations and boundaries;
- (iii) Verbal intervention and de-escalation techniques;
- (iv) Clear guidelines on removing students from and returning students to a class;
- (v) Behavioral interventions and supports that will take place when a student has been removed from a class; and
- (vi) Physical intervention for safety.

In addition to the requirements noted above, training must:

- be consistent with the Student Discipline Act,
- include an awareness of the protections for school personnel found in the act,
- include an awareness of the requirement for written consent of a parent or guardian (§ 79-258), and
- include the identification and role of each employee designated as the behavioral awareness and intervention point of contact.

Point of Contact: Each school district must designate one or more school employees as a “behavioral awareness and intervention point of contact” for each school building or other division as determined by the school district.

Each point of contact must be trained in behavioral awareness and intervention and must have knowledge of community service providers and other resources that are available for the students and families in the school district.

Resources: Each school district must maintain or have access to an existing registry of local mental health and counseling resources. The registry must include resource services that can be accessed by families and individuals outside of school.

Each point of contact must coordinate access to support services for students whenever possible. Except as provided in section 43-2101**, if information for an external support service is provided to an individual student, school personnel must notify the parent/guardian in writing unless the recommendation involves law enforcement or child protective services.

** A person 18 years of age or older may consent to mental health services for himself or herself without the consent of his or her parent or guardian.

Each school district must indicate each behavioral awareness and intervention point of contact for the school district on the district’s website and in any school directory for the school that the behavioral awareness and intervention point of contact serves.

Report: By September 1, 2021, and each September 1st thereafter, each school district must submit a behavioral awareness and intervention training report to the state school security director. The report must:

- (i) include the school district behavioral awareness and intervention training plan,
- (ii) summarize how the plan fulfills the requirements of the legislation, and

- (iii) provide any other information required by rules and regulations adopted and promulgated by the State Board of Education.

Funding: Behavioral awareness and intervention training will be funded from the Behavioral Training Cash Fund created under the bill. Any school district that fails to file the training report with the state school security director or that is found to be in noncompliance with the requirements of the bill will not receive funding for such school year.

LB 998 creates the Behavioral Training Cash Fund. The fund would be administered by the State Department of Education and would consist of money received through lottery proceeds and any money appropriated by the Legislature. The department must distribute money in the fund to school districts for training.

For school fiscal year 2021-22, using data from the fall personnel report for the immediately preceding school fiscal year, each school district will receive funding paid from the Behavioral Training Cash Fund for each school within the district that has any grade above kindergarten, including a special education school, an alternative school, or a focus school.

Funding for each school will equal the “base training reimbursement” plus any additional training reimbursement units calculated as provided below.

The base training reimbursement will be \$2,000.

Each school that has a full-time teacher equivalent greater than or equal to 80 teachers will qualify for additional training reimbursement units as follows:

- (a) Three additional training reimbursement units for each school with a full-time teacher equivalent greater than or equal to 240 teachers;
- (b) Two additional training reimbursement units for each school with a full-time teacher equivalent greater than or equal to 160 teachers but less than 240 teachers; and
- (c) One additional training reimbursement unit for each school with a full-time teacher equivalent greater than or equal to 80 teachers but less than 160 teachers.

The amount to be paid for each additional training reimbursement unit for each school fiscal year will equal the ratio of (a) the difference of the amount available for distribution in the Behavioral Training Cash Fund on December 1 immediately preceding the school fiscal year minus the total of the base training reimbursements for all school districts divided by (b) the total additional training reimbursement units for all school districts.

Subsequent Funding Years: For school fiscal year 2022-23 and thereafter, each school district in compliance with the training requirements as certified by the state school security director is eligible for behavioral training funding.

TEEOSA: For school fiscal year 2021-22 and thereafter, NDE must include a “behavioral training adjustment” in the calculation of formula need for each school district equal to the behavioral training funding to be paid to such school district for such school fiscal year.

For school fiscal year 2021-22 and thereafter, NDE must include the behavioral training funding to be paid for such school fiscal year in the calculation of formula resources for each school district.

State School Security Director: LB 998 requires the state school security director, currently Dr. Jolene Palmer, to collect behavioral awareness and intervention training plans and to certify compliance or noncompliance of the provisions of LB 998 for each school district.

By October 31, 2021, and each October 31st thereafter, the state school security director must certify the compliance or noncompliance of each school district to the State Department of Education.

LB 1001	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Crawford	Health	Require suicide prevention phone numbers on student identification cards

LB 1001 does not require schools to issue student identification cards to students. However, if a school does provide such ID cards, LB 1001 requires that the phone number for (i) a national suicide prevention hotline, (ii) a local suicide prevention hotline, or (iii) a crisis text line is printed on each new student ID card issued to a student enrolled in a middle school grade or a high school grade. The new requirement is effective for the 2021-22 school year.

Similar language in the bill pertains to postsecondary institution student identification cards.

LB 1039	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Cavanaugh	Education	Adopt the Hunger-Free Schools Act

LB 1039 outright repeals the existing state school breakfast program that provides reimbursement for a portion of the cost of school breakfasts served by qualifying schools.

The bill intends that the Legislature provide each student with the best opportunity for educational success by ensuring that public schools serve meals during the school day at no cost to every student. The bill provides intent language that the Legislature would provide funding for the program outlined below.

LB 1039 creates the Hunger-Free Schools Program in which a qualified school must:

- (1) Offer eligible breakfasts and eligible lunches at no cost to all students for any school breakfast program or school lunch program operated by the school during the school day;
- (2) Submit information regarding the number of eligible breakfasts and eligible lunches served in a manner prescribed by NDE; and
- (3) Maximize federal reimbursement for eligible breakfasts and eligible lunches by operating under the community eligibility provision if the school has an identified student percentage greater than or equal to 62.5%.

Under the program, NDE would reimburse each qualified public school a portion of the cost of each eligible breakfast and each eligible lunch served by the school during the second preceding school fiscal year in an amount intended to offset the cost of the provision of the eligible breakfasts and eligible lunches at no cost to all students. NDE would make disbursements annually to each qualified school district that complies with the requirements of the program in the amount of:

- (a) For each qualified public school that has adopted the “community eligibility provision”** for the school fiscal year that such eligible breakfasts and eligible lunches were served:
 - (i) The difference between the federal reimbursement for a free breakfast and the “federal reimbursement rate”*** for a fully paid breakfast for each fully paid breakfast served; and
 - (ii) The difference between the federal reimbursement rate for a free lunch and the federal reimbursement rate for a fully paid lunch for each fully paid lunch served; and
- (b) For each qualified public school that has not adopted the community eligibility provision in the year that the eligible breakfasts and eligible lunches were served:
 - (i) 30¢ for each eligible breakfast served to a student eligible for a reduced-price breakfast;
 - (ii) 40¢ for each eligible lunch served to a student eligible for a reduced-price lunch;
 - (iii) The difference between the federal reimbursement rate for a free breakfast and the federal reimbursement for a fully paid breakfast for each fully paid breakfast served; and
 - (iv) The difference between the federal reimbursement rate for a free lunch and the federal reimbursement for a fully paid lunch for each fully paid lunch served.

** Community eligibility provision means the alternative to household applications for free and reduced-price meals in high-poverty schools enacted in section 104(a) of the federal Healthy, Hunger-Free Kids Act of 2010, section 11(a)(1) of the Richard B. Russell National School Lunch Act, 42 U.S.C. 1759a(a)(1), as such act and section existed on January 1, 2015, and administered by the U.S. Department of Agriculture. (§ 79-101(16))

*** Federal reimbursement rate means the payment levels received by the qualified public school for an eligible breakfast or an eligible lunch for the school year in which the eligible breakfast or the eligible lunch was served, as published by the U.S. Department of Agriculture pursuant to the federal Child Nutrition Act of 1966, 42 U.S.C. 1771 et seq., as such act existed on January 1, 2020.

Lastly, the bill permits NDE to adopt and promulgate rules and regulations to carry out the Hunger-Free Schools Program.

LB 1048	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Quick	Judiciary	Create the offense of sexual assault by a school employee and provide notification to the Commissioner of Education

LB 1048 first amends existing law to provide that, in situations of alleged out-of-home child abuse or neglect, if the subject of the report of child abuse or neglect is a school employee and the child is a student in the school to which the school employee is assigned for work, DHHS must immediately notify the Commissioner of Education of receipt of the report, including whether or not an investigation is being undertaken by the law enforcement agency or DHHS.

The bill further provides that, upon completion of an investigation, if the subject of the report of child abuse or neglect is a school employee and the child is a student in the school to which the school employee is assigned for work, the notice of the determination of the case to the subject must also be sent to the Commissioner of Education.

Offense of Sexual Abuse by a School Employee: LB 1048 creates the new offense of Sexual Abuse by a School Employee. A person commits the offense if a school employee subjects a student to sexual penetration or sexual contact, or engages in a pattern or practice or scheme of conduct to subject a student to sexual penetration or sexual contact.

The bill provides that it is not a defense to a charge that the student consented to the sexual penetration or sexual contact.

Any school employee who engages in sexual penetration with a student is guilty of sexual abuse by a school employee in the first degree. Sexual abuse by a school employee in the first degree is a Class IIA felony.

Any school employee who engages in sexual contact with a student is guilty of sexual abuse by a school employee in the second degree. Sexual abuse by a school employee in the second degree is a Class IIIA felony.

Any school employee who engages in a pattern or practice or scheme of conduct to subject a student to sexual penetration or sexual contact is guilty of sexual abuse by a school employee in the third degree. Sexual abuse by a school employee in the third degree is a Class IV felony.

LB 1048 applies to both public and private schools, school employees, and students.

Student Transportation

LB 789	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Slama	Transportation	Change school bus stop signal arm violation provisions

Under current provisions of the Nebraska Rules of the Road, section 60-6,175 requires that the driver of a motor vehicle:

- must reduce the speed of such vehicle to not more than 25 miles per hour upon meeting or overtaking, from the front or rear, any school bus on which the yellow warning signal lights are flashing,
- must bring such vehicle to a complete stop when the school bus is stopped, the stop signal arm is extended, and the flashing red signal lights are turned on, and
- must remain stopped until the flashing red signal lights are turned off, the stop signal arm is retracted, and the school bus resumes motion.

LB 789 adds a new section to the Nebraska Rules of the Road and would require that a violation of the above noted law must be reported.

Reporting: The bill provides that a school bus driver who observes such a violation may prepare a written report indicating that a violation has occurred and provide a copy of the report to the school bus driver's employer who must maintain such copy for statistical purposes. If possible, the report must contain the following information:

- a) The time and approximate location at which the violation occurred;
- b) The license plate number of the motor vehicle involved in the violation; and
- c) The color of the motor vehicle involved in the violation and the type of motor vehicle involved in the violation, such as car, truck, bus, or motorcycle or other type of motor vehicle.

Within 72 hours after observing the violation, the school bus driver or an authorized representative of the school bus driver's employer must deliver the report to a peace officer of the city or county in which the violation occurred. A report which does not contain all the preferred information must nevertheless be delivered and must be maintained by the city or county for statistical purposes.

Investigation and Service: Not more than 7 calendar days after receiving a report containing all the preferred information, the peace officer must (i) initiate an investigation of the reported violation, (ii) contact the owner of the motor vehicle involved in the reported violation, and (iii) request that the owner supply information identifying the driver of the motor vehicle.

If, from the investigation, the peace officer is able to identify the driver and has reasonable cause to believe a violation has occurred, the peace officer must prepare a uniform traffic citation for the violation and must serve it personally on the driver of the motor vehicle.

If, from the investigation, the peace officer has reasonable cause to believe that a violation occurred but is unable to identify the driver of the motor vehicle, the peace officer must prepare a uniform traffic citation for the violation and must serve it personally on the owner of the motor vehicle.

If, with reasonable diligence, such driver or owner cannot be served, service may be made by leaving a copy of the citation at such owner's usual place of abode within this state in the presence of a competent member of the family at least 14 years of age, who must be informed of the contents of the citation.

If, with reasonable diligence, such owner cannot be served or if such owner lives outside of the jurisdiction of the city or county in which the violation occurred, service may be made by certified mail addressed to such owner's last-known address.

Defense: Except as provided below, it is no defense to such a violation that such owner was not operating the motor vehicle at the time of the violation.

The following are defenses to such a violation:

- a) That a stolen motor vehicle report was given to a peace officer before the violation occurred or within a reasonable time after the violation occurred;
- b) If such owner provides a peace officer with the name and address of the person operating the motor vehicle at the time of the violation, and the person so named admits operating the motor vehicle at the time of the violation, then the person operating the motor vehicle and not the owner would be cited;
- c) If the motor vehicle is owned by a lessor of motor vehicles and, at the time of the violation, the motor vehicle was in the possession of a lessee, and the lessor provides a peace officer with the name, address, and motor vehicle operator's license number of the lessee of the motor vehicle, then the lessee and not the lessor would be cited; and
- d) If the motor vehicle is owned by a licensed dealer, and at the time of the violation the motor vehicle was being operated by any person on a test drive, and if the licensed dealer provides a peace officer with the name, address, and motor vehicle operator's license number of the person operating the motor vehicle, then the person operating the motor vehicle, and not the licensed dealer, would be cited.

Vaping

LB 840	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Quick	Health	Prohibit the use of electronic smoking devices as prescribed under the Nebraska Clean Indoor Air Act

In 2019 the Legislature passed LB 149, introduced by Senator Quick, to raise the legal age from 18 to 19 for purchasing and possessing electronic nicotine delivery systems, flavored liquids containing nicotine and tobacco products. (*Congress has sense raised the age to 21.*)

LB 840 represents the next effort by Senator Quick since the passage of LB 149 (2019). The bill amends the Nebraska Clean Indoor Air Act and provides a definition for “electronic smoking device,” which would mean:

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[A]ny product containing or delivering nicotine or any other substance intended for human consumption that can be used by a person in any manner for the purpose of inhaling vapor or aerosol from the product. The term includes any such device regardless of whether it is manufactured, distributed, marketed, or sold as an e-cigarette, e-cigar, e-pipe, e-hookah, or vape pen or under any other product name or descriptor.

The bill also amends the existing definition of “smoke or smoking,” which currently means the lighting of any cigarette, cigar, pipe, or other smoking material or the possession of any lighted cigarette, cigar, pipe, or other smoking material, regardless of its composition.

LB 840 would define “smoke or smoking” as inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette, pipe, hookah, or any other lighted or heated tobacco or plant product intended for inhalation, whether natural or synthetic, in any manner or in any form. The term includes the use of an electronic smoking device which creates an aerosol or vapor, in any manner or in any form.

Finally, the bill requires owners of tobacco retail outlets to post a sign on all entrances to the tobacco retail outlet, on the outside of each door, in a conspicuous location slightly above or next to the door, with the following statement:

SMOKING OF CIGARS AND PIPES IS ALLOWED INSIDE THIS BUSINESS.
SMOKING OF CIGARETTES AND ELECTRONIC SMOKING DEVICES IS NOT
ALLOWED

LB 862	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Hughes	General Affairs	Prohibit possession by minors of tobacco and nicotine products

The proposal contained within LB 862 was brought to NCSA by Mr. Bobby Truhe, KSB School Law, after hearing from schools and SROs about law enforcement and student discipline oddities based on the current law. It is designed to close an inadvertent loophole in existing law (§ 28-1418), relating to possession by minors of tobacco, alternative nicotine products, and electronic nicotine delivery systems. (This same section of law was amended in 2019 under LB 149.)

This current law correctly prohibits individuals under age 19 to “smoke” cigarettes or cigars, or “use” electronic nicotine delivery systems or alternative nicotine products. However, it says nothing about possessing cigarettes, cigars or electronic nicotine delivery systems, and current vaping technology make it difficult to detect if the device was actually used by a minor even if the minor possesses it.

LB 862 closes the inadvertent loophole in existing law.

The bill also broadens the definition of “electronic nicotine delivery system” to mean any product or device designed or manufactured to contain nicotine, tobacco, or tobacco derivatives that employs a heating element, power source, The point made in the bill is that such devices may

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or may not be manufactured by an existing legal manufacturer. There are now homemade devices in use and circulation.

In addition, the definition is broadened to state that a product or device may constitute an electronic nicotine delivery system regardless of whether the product or device actually contains nicotine, tobacco, or tobacco derivatives, therefore not requiring testing of the liquid substance within the device to meet the definition of unlawful activity.

Schuyler Central High School Addition & Renovation

OAC Meeting

1. Attendees

- **Schuyler**
 - i. Dan Hoelsing
 - ii. Ron Mundil
 - ~~iii. Stephen Grammer~~
 - iv. Jim Kasik
 - v. **Rick Brabec**
- **The Clark Enersen Partners**
 - ~~i. Tim Ripp~~
 - ii. Eric Pavey
 - ~~iii. William Pokojski~~
- **Hausmann**
 - i. Nick Tang
 - ii. Steve Thiele
 - ~~iii. Sam Gutz~~
 - iv. Klay Kasik
 - v. Isaias Solorio

2. Pre-Construction Items:

- Addition- Bid Package
 - i. Work is proceeding
 - ii. GMP finalized
- Renovation
 - i. Bid Package 4 Bid Tabs
 - 1. Value Engineering
 - 2. Finalize Owner Bid Tabs-
 - 3. Seating is only item remaining

3. Contract Document Changes

- ASI
 - i. 001R- Lateral Load Adjustment
 - ii. 002R- Utility Revisions
 - iii. 003- Precast panel, HMF, and ALF adjustments
 - iv. 004- Structural Revisions
 - v. 005- Foundation Revisions
 - vi. 006- Brick Color and Texture Revision

- vii. 007- Fire Cabinet Location Revision
- viii. 008R Existing Door Replacement Revision
- ix. 009- Sill Detail Revision
- x. 010- Structural Revisions
- xi. 011- Fire Marshal Comments Revision
- xii. 012- Structural Revisions
- xiii. 013- Paving At East
- xiv. 014- Elevator Equipment Room Door
- xv. 015- Structural & Mechanical Revisions
- xvi. 016- Reduce Arch. Precast Panels
- xvii. 017- Deck Bearing Clarifications
- xviii. 018- Fire Marshal Comments
- xix. 018R- Fire Marshal Comments
- xx. 019- Additional Paving at shop
- xxi. 020- Control Joint Revision
- xxii. 022- Parking Lot Lighting Layout
- xxiii. 023- Upsize Breaker for Service #3
- xxiv. 024- Revised Hollowcore Details
- xxv. 025- Wall Adjustment for Staff Lockers
- xxvi. 026- Steel Lintel Revisions
- xxvii. 027- Bent metal at outside corner
- xxviii. 028- Roof Deck Support
- xxix. 029- Joist Sub Detail revised
- xxx. 030- ??? Forthcoming from TCEP
- xxxi. 031- Lintels, Ramp Opening and railing revisions
- xxxii. 032- Area C Beam Connection Detail
- PR's
 - i. 001- Bleachers in existing gym
 - ii. 002- Southwest paving drive addition
 - iii. 003- Ticket Booth Entrance
 - 1. - TCEP to review. HCI to do foundations and paving?
 - 2. HCI to send As-Built on utilities.
 - iv. 004- Food Service Tables- School to have 1 adjustable for ADA

4. Schedule Items:

- 5-Week schedule is attached to agenda.
- CPM Schedule
- Weather log to be attached to agenda
 - i. Monthly Reconciling
 - ii. Total added days: 16 days

- iii. 16 days were impacted due to heavy snow falls and muck all around site. Currently tracking two weeks behind where HCI would like to be.
- ASI 019 is the only utility left. Concrete to be poured Friday/Saturday (1/31/2020)
- SOG in locker room to be completed 1/31/2020
- CMU on 2nd level is complete. Framing is following.
- Roof deck is complete at commons & Kitchen
- Health framing scheduled to begin 2/1/2020 and wrestling room scheduled to start Monday 2/3/2020

5. Construction Items

- RFI's
 - i. RFI log is attached
 - ii. A couple structural RFI's forthcoming.
- Submittals
 - i. Submittal Log is attached
 - 1. Approved Submittal give contractor green light for purchasing material
 - 2. TCEP approved plumbing fixtures.
- CR's (Change Requests)
 - i. 001- Mat Slab allowance reconciling
 - ii. 002- ASI 011 Fire marshal comments
 - iii. 003- Bleachers in existing gym
 - iv. 004- ASI 012 Steel Revisions
 - v. 006- ASI 16 Precast Credit
 - vi. 007- Roofing Credit
 - vii. 008- ASI 014- Opening Change
 - viii. 009- RFI 018 South Grading
 - ix. 010- October Weather delays
 - x. 011- October De-watering
 - xi. 012- Light Poles
 - 1. Waiting on direction for final submittal
 - xii. 013- ASI 013 & 019- Paving
 - xiii. 014- RFI 29 additional Southwest paving
 - xiv. 015- Renovation Bid Package & VE Incorporation
 - xv. 016- November Winter Conditions
 - xvi. 017- November Weather Days
 - xvii. 018- November De-watering
 - xviii. 019- ASI 023
 - xix. 020- Food Services Table
 - xx. 021- Renovation Bond Allowance
 - xxi. 022- December De-Watering

- xxii. 023- RFI 36 Mop Sink
- xxiii. 024- December Winter Conditions
- xxiv. 025- December Weather Days
- xxv. 026—ASI 26 Forthcoming
- xxvi. 027- ASI 27 Bent Metal
- xxvii. 028- ASI 28 Roof Deck Support
- xxviii. 029- ASI 29 Joist Sub Revised Detail
- xxix. 030- RFI 53 Joist Support
- xxx. 031- RFI 43.1 Storm door hardware

- Change Order's
 - i. 001- Approved
 - ii. 002- Approved
 - iii. 003- Submitted

6. Coordination & Safety

- Auditorium Seating
- Lockers
 - i. Elite Lockers
 - ii. SCHS to give HCI # of lockers needed.

7. Meetings

- Pre-Construction Meetings
 - i. O'Keefe Elevator- 1/30/2020
 - ii. Permanent power to be installed at elevator.
 - iii. TCEP would like to have plan of install and have State Elevator Inspector, not Gerald Brown & Review.

8. Final Comments

- Hausmann
 - i.
- Schuyler Community Schools
 - i. Rock @ TX
- The Clark Enersen Partners
 - i.

9. Next Meeting -Bi-monthly

- Next meeting to be in two weeks.
- Eric Pavy would like access to view concrete test reviews.

2/10/2020

TRANSFERS WITHIN THE DISTRICT

Last Name	First Name	Transferring School Year	Date Transfer Requested	Grade Entering	SCS Resident School Building	SCS Transferring to Building
Estrada	Daniel	20/2021	1/31/2020	6	SCS/SES	SCS/Richland
Estrada	Ian	20/2021	1/31/2020	1	SCS/SES	SCS/Richland
Velasco	Wilmer	20/2021	1/31/2020	6	SCS/SES	SCS/Richland
OPTIONS OUT / IN		Option School Year	Date Transfer Requested	Grade Entering	Resident District	Option district
	First Name					
Knapp	Dillan R	19/20	12/10/2019	12	SCS/SCHS	Clarkson
Kanpp	Hailey J	19/20	12/10/2019	7	SCS/Fishers	Clarkson
Knapp	Alexis E	19/20	12/10/2019	10	SCS/SCHS	Clarkson
Reed	Shyenne	20/21	1/13/2020	9	SCS/Richland	Clarkson

CANCELED OPTIONS:						
Last Name	First Name	Option School Year	Date canceled		Resident District	Option district
Ortiz	Ariel	15-16	1/16/2020		SCS-SES	Fishers
Cruz	Adriel	18-19	1/16/2020		SCS-SES	Fishers

**SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of FEBRUARY 2020**

Check #	Date	Vendor	Description	Amount
41202	2/10/2020	AbleNet	SPED supplies	\$170.00
41203	2/10/2020	AED Brands	battery	\$345.00
41204	2/10/2020	SYNCB/AMAZON	supplies	\$1,240.01
41205	2/10/2020	BOMGAARS	supplies	\$676.51
41206	2/10/2020	Carrier Enterprise, LLC	Furnace supplies	\$383.78
41207	2/10/2020	Cenex Fleetcard	fuel	\$509.86
41208	2/10/2020	CenturyLink	phone	\$216.13
41209	2/10/2020	CenturyLink	phone	\$2,079.38
41210	2/10/2020	Central Nebraska Rehab Services	OT/PT	\$13,708.93
41211	2/10/2020	CenterPoint Energy Services, Inc.	meter fee	\$40.00
41212	2/10/2020	CHI Health	physicals	\$177.00
41213	2/10/2020	Claris International Inc.	Filemaker license	\$11,939.96
41214	2/10/2020	Lisa Clausen	accompanist	\$587.50
41215	2/10/2020	Central Nebraska Comm. Action Partner., Inc.	2nd qtr billing	\$34,815.44
41216	2/10/2020	Columbus Music Company	supplies	\$45.00
41217	2/10/2020	Community and Family Partnership	Oliva contracted services	\$466.87
41218	2/10/2020	Cornhusker Public Power District	electricity	\$2,912.80
41219	2/10/2020	Culligan Water Conditioning	soft water plan	\$81.10
41220	2/10/2020	Department Of Utilities	utilities	\$26,019.45
41221	2/10/2020	Dietze Music House, Inc.	supplies	\$301.44
41222	2/10/2020	DJ Software Specialties	license renewal	\$1,350.00
41223	2/10/2020	Marcos Domingo	mileage	\$29.90
41224	2/10/2020	Eagle Communications	internet	\$1,521.00
41225	2/10/2020	Electrical Engineering & Equipment Co	supplies	\$120.00
41226	2/10/2020	Engineered Air	MS roof unit repair	\$323.63
41227	2/10/2020	Educational Service Unit #7	powerbeam antenna	\$245.00
41228	2/10/2020	Educational Service Unit 7	supplies	\$6.61
41229	2/10/2020	ESU #7 Special Education	SPED services	\$54,021.63
41230	2/10/2020	Follett School Solutions, Inc	HS library books	\$73.39
41231	2/10/2020	FP Mailing Solutions	postage meter fees	\$167.70
41232	2/10/2020	Frontier	phone	\$102.12
41233	2/10/2020	Gartner & Associates Co Inc	supplies	\$244.00
41234	2/10/2020	Hometown Leasing	copier lease	\$3,111.46
41235	2/10/2020	Melissa J Hyde	Music therapy	\$733.68
41236	2/10/2020	J & B Auto Parts	supplies	\$313.57
41237	2/10/2020	Jackson Services Inc	linens	\$1,387.07
41238	2/10/2020	Johnstone Supply	repair supplies	\$812.17
41239	2/10/2020	Jean Kamrath	mileage	\$11.50
41240	2/10/2020	Kroeger Body Shop	repair	\$1,852.44
41241	2/10/2020	Lincoln Journal Star	board minutes	\$294.58
41242	2/10/2020	Mackin Educational Resources	library books	\$1,158.29
41243	2/10/2020	Mahoney Fire Sprinkler, Inc.	sprinkler service	\$3,450.00
41244	2/10/2020	Malcolm Public Schools	SMS music contest fee	\$282.00
41245	2/10/2020	Matheson Trigas	Ag supplies	\$697.10
41246	2/10/2020	Menards	paint	\$217.98
41247	2/10/2020	Mid-States School Equipment Co inc	supplies	\$1,003.86
41248	2/10/2020	Midwest Alarm Services	Inspections,maintenance	\$874.59

41249	2/10/2020	Mueller Sprinklers	backflow testing	\$475.00
41250	2/10/2020	Nebr Assoc Of School Boards	policy update fee, conf.	\$7,261.00
41251	2/10/2020	Nebraska Council of School Administrators	NSASSP princ dues	\$160.00
41252	2/10/2020	Nebraska Life Magazine	2 yr subscription	\$42.00
41253	2/10/2020	Omaha World Herald NIE	HS libr subscriptions	\$153.60
41254	2/10/2020	One Source	background checks	\$55.00
41255	2/10/2020	Omaha Public Power District	electricity	\$127.89
41256	2/10/2020	Palos Sports, Inc	supplies	\$167.88
41257	2/10/2020	Parkview One Stop LLC	fuel	\$614.26
41258	2/10/2020	Kim Parsons	Fam Lit contracted serv	\$352.00
41259	2/10/2020	Perry, Guthery, Hasse & Gessford, P.C., L.L.O	legal services	\$1,740.00
41260	2/10/2020	PowerSchool Group LLC	SmartFind renewal	\$1,795.33
41261	2/10/2020	Presto-X	pest control	\$329.00
41262	2/10/2020	Pro-ed	SPED forms	\$145.20
41263	2/10/2020	Qc Supply, Llc	supplies	\$84.09
41264	2/10/2020	Reinecke Motor Co.	Van repair/maintenance	\$960.86
41265	2/10/2020	Saint Benedict Center	balance due	\$13.00
41266	2/10/2020	Ronnette Schneider	mileage	\$11.50
41267	2/10/2020	Schuyler Home & Building Supply	supplies	\$593.20
41268	2/10/2020	Schuyler Sun	subscription	\$43.48
41269	2/10/2020	SCS Lunch Program	Community open house	\$21.60
41270	2/10/2020	SDACCC	Career fair registration	\$300.00
41271	2/10/2020	SectorNow, LLC	alumni display	\$467.50
41272	2/10/2020	Teacher Synergy, LLC	language supplies	\$60.00
41273	2/10/2020	The Ups Store #4594	artwork prints	\$37.29
41274	2/10/2020	Truck Center Companies	bus repair	\$445.05
41275	2/10/2020	University of Nebraska Omaha	UNO Career fair	\$45.00
41276	2/10/2020	UNL-Career Services	UNL Education fair	\$115.00
41277	2/10/2020	US Foods - Grand Island	PreK snacks	\$1,347.31
41278	2/10/2020	Verizon Wireless	cell phones	\$865.45
41279	2/10/2020	Visa	NABE flight, postage	\$327.54
41280	2/10/2020	Visa	ASP supplies	\$159.58
41281	2/10/2020	Visa	supplies, registrations	\$583.15
41282	2/10/2020	VISA	supplies,renewal	\$374.66
41283	2/10/2020	VISA	NABE flights,BOC festival	\$3,298.61
41284	2/10/2020	WageWorks	Admin fees	\$220.00
41285	2/10/2020	Waste Connections of NE, Inc.	sanitation service	\$6.00
20-02-01	2/11/2020	Heather Bebout	mileage	\$155.25
20-02-02	2/11/2020	Sarah Leimser	tuition request	\$1,800.00
20-02-03	2/11/2020	Mairen Montanez	mileage	\$25.30
20-02-04	2/11/2020	Carol Reha	mileage	\$34.50
20-02-05	2/11/2020	Ingrid Rodriguez	tuition reimb	\$600.00
20-02-06	2/11/2020	Aimee Sigler	mileage	\$166.75
TOTAL GENERAL FUND DISBURSEMENTS				\$197,701.26

1372	2/10/2020	The Clark Enersen Partners	professional services	\$6,898.31
1373	2/10/2020	Hausmann Construction, Inc.	payment	\$875,636.84
1374	2/10/2020	Johnstone Supply	Dist heaters	\$14,771.17
1375	2/10/2020	Mid-State Engineering & Testing Inc	field/lab work	\$2,385.00
1376	2/10/2020	Semerad Construction Inc	Fishers cabinets	\$3,750.00
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				\$903,441.32

3192 2/10/2020 CenturyLink	phone	\$243.19
3193 2/10/2020 Eakes Office Products Center	copies	\$50.34
3194 2/10/2020 Homestead Bank	rent	\$325.00
TOTAL COOPERATIVE FUND DISBURSEMENTS		\$618.53
429 2/10/2020 Computer Hardware, Inc.	repairs	\$1,402.75
TOTAL STUDENT FEES FUND DISBURSEMENTS		\$1,402.75

Schuyler Community Schools | 2020-2021 CALENDAR

- 6** 1st year
- 7** New Staff
- 10** All Cert. Staff - PD
- 11** All Dist. Staff - PD
K-12 Open House
(1pm to 8pm)
- 12** K-12 Students Full Day
- 14** Student Days
- 16.5** Teacher Days

AUGUST 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY 2021						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 4** Start of 3rd Quarter
- 18** MLK day - PD - No School for Students

19 Student Days
20 Teacher Days

- 7** Labor Day
No School

21 Student Days
21 Teacher Days

SEPTEMBER 2020						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

FEBRUARY 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

- 19** Winter Break - No school for students and staff

19 Student Days
19 Teacher Days

- 9** End of 1st Quarter - 1:30 Dismissal
- 13** SCHS student Tech Fair - Half-Day K-8/PT Conf.
- 14** Parent/Teacher Conf.
- 15-16** Fall Break No School

19 Student Days
20.5 Teacher Days

OCTOBER 2020						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

MARCH 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 5** End of 3rd Q - 1:30 dismiss
- 9** PT Conference

10 - 12 No School - Break

19 Student Days
20.5 Teacher Days

- 25** No School
- 26** No School - Thanksgiving Day
- 27** No School

18 Student Days
18 Teacher Days

NOVEMBER 2020						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

APRIL 2021						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- 2** No School - Easter
- 5** No School - Easter
- 22** FA Invite - K-8 regular day, no school SCHS

20 Student Days
20 Teacher Days

- 18** End of 2nd Quarter - 1:30 dismissal
- 21 - Jan 1** No School

14 student days
14 Teacher days

DECEMBER 2020						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

MAY 2021						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 7** Last Day for Seniors
- 16** Graduation
- 19** End of 4th Quarter
Last Day with Students
early dismissal
- 20** Staff Day
- 21** Curriculum Dev. Day
- 24** Half day for staff

13 Student Days
15.5 Teacher Days

October Parent Teacher Conferences

Oct. 13 - PK-12: 5pm to 8pm
Oct. 14 - PK-12: 8am to 4pm

March Parent Teacher Conferences

March 9 - PK-12: 8am to 8pm

 - Early Dismissal

Student Days 176
Teacher Work Days 9
Total Contract Days 185

Quarter 1 - 42 days
Quarter 2 - 44 days
Quarter 3 - 43 days
Quarter 4 - 47 days
176 Student Days

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT over \$5000
For the month of FEBRUARY 2020

Check #	Date	Vendor	Description	Amount	
41229	2/10/2020	ESU #7 Special Education	SPED services	\$54,021.63	
41215	2/10/2020	Central Nebraska Comm. Action Partner., Inc.	2nd qtr billing	\$34,815.44	
41220	2/10/2020	Department Of Utilities	utilities	\$26,019.45	
41210	2/10/2020	Central Nebraska Rehab Services	OT/PT	\$13,708.93	
41213	2/10/2020	Claris International Inc.	Filemaker license	\$11,939.96	
41250	2/10/2020	Nebr Assoc Of School Boards	policy update fee, conf.	\$7,261.00	
TOTAL GENERAL FUND DISBURSEMENTS				\$147,766.41	
	1373	2/10/2020	Hausmann Construction, Inc.	payment	\$875,636.84
	1374	2/10/2020	Johnstone Supply	Dist heaters	\$14,771.17
	1372	2/10/2020	The Clark Enersen Partners	professional services	\$6,898.31
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				\$897,306.32	

Administrator Salaries

Schuyler 2019-20	Curr/Assess Director	SPED Programs Dir.	SCHS Principal	SMS Principal	SES Comley	SES K-2 Prin./K-6 AD	SCHS St. Serv. Dir	SCHS Asst Prin/AD	SMS Asst Prin/AD	Rural Principal ASP Director	Total Admin
Salary	\$110,000	\$107,000	\$119,000	\$102,000	\$108,000	\$98,000	\$92,000	\$97,000	\$88,000	\$83,000	\$1,183,000
Health/Dental (1,200 deduct)	\$20,556	\$20,556	\$15,398	\$20,556	\$20,556	\$20,556	\$20,556	\$20,556	\$20,556	\$13,606	\$208,850
FICA/Retirement	\$19,281	\$18,755	\$20,858	\$17,878	\$18,930	\$17,177	\$16,126	\$17,002	\$15,424	\$14,548	\$207,354
Total Salary Cost	\$129,281	\$125,755	\$139,858	\$119,878	\$126,930	\$115,177	\$108,126	\$114,002	\$103,424	\$97,548	\$1,390,354
Total Salary/Benefit Cost	\$149,837	\$146,311	\$155,256	\$140,434	\$147,486	\$135,733	\$128,682	\$134,558	\$123,980	\$111,154	\$1,599,204
Contract Days	220	220	220	220	220	220	200	220	220	210	

Administrator Salary Proposal Teachers: 3.94% Salary Increase

Schuyler 2020-21	Curr/Assess Director	SPED Programs Dir.	SCHS Principal	SMS Principal	SES Comley	SES K-2 Prin./K-6 AD	SCHS St. Serv. Dir	SCHS Asst Prin/AD	SMS Asst Prin/AD	Rural Principal ASP Director	Total Admin
Salary	\$113,000	\$110,000	\$122,000	\$99,000	\$111,000	OPEN	\$95,000	\$101,000	OPEN	\$87,000	\$1,022,000
Health/Dental (1,200 deduct)	\$21,972	\$21,972	\$16,454	\$21,972	\$21,972	#VALUE!	\$21,972	\$21,972		\$14,537	\$179,277
FICA/Retirement	\$19,806	\$19,281	\$21,384	\$17,353	\$19,456	#VALUE!	\$16,651	\$17,703	#VALUE!	\$15,249	\$179,134
Total Salary Cost	\$132,806	\$129,281	\$143,384	\$116,353	\$130,456	#VALUE!	\$111,651	\$118,703	#VALUE!	\$102,249	\$1,201,134
Total Salary/Benefit Cost	\$154,778	\$151,253	\$159,838	\$138,325	\$152,428	#VALUE!	\$133,623	\$140,675	#VALUE!	\$116,786	\$1,380,411
Total Increase	\$4,942	\$4,942	\$4,582	-\$2,110	\$4,942	#VALUE!	\$4,942	\$6,117	#VALUE!	\$5,632	-\$218,793
% Increase	3.19%	3.27%	2.87%	-1.53%	3.24%	#VALUE!	3.70%	4.35%	#VALUE!	4.82%	-15.85%
Contract Days	220	220	220	220	220	220	200	220	220	210	

Additional Salary Paid

\$4,500

2019-20 Salary Comparison

Rank	Superintendent	Salary
1	Ralston	\$226,575
2	Bennington	\$188,000
3	Plattsmouth	\$183,538
4	Schuyler	\$179,000
5	Waverly	\$165,500
6	Blair	\$166,000
7	Springfield-Platteview	\$156,496
8	Seward	\$155,600
9	Crete	\$152,000
10	Wahoo	\$150,000
11	Wayne	\$148,500
12	York	\$140,000

Rank	Directors	Salary
1	Ralston	\$133,307
2	Seward	\$121,676
3	Crete	\$113,918
4	York	\$111,724
5	Ralston	\$111,186
6	Plattsmouth	\$110,590
7	Schuyler - Gibbons	\$110,000
8	Ralston	\$108,120
9	Blair	\$105,485
10	Bennington	\$104,000
11	Springfield-Platteview	\$100,395
12	Wayne	\$94,625
13	Schuyler - Lefdal	\$92,000
14	Wahoo	\$91,000

Rank	Special Ed. Directors	Salary
1	Bennington	\$131,000
2	Blair	\$130,908
3	Plattsmouth	\$122,167
4	Seward	\$121,676
5	York	\$111,724
6	Schuyler	\$107,000
7	Ralston	\$106,290
8	Bennington	\$104,000
9	Wahoo	\$101,500
10	Crete	\$100,701
11	Springfield-Platteview	\$100,395
12	Ralston	\$95,755
13	Wayne	\$94,625

Rank	HS Principal	Salary
1	Bennington	\$131,000
2	Blair	\$129,575
3	Springfield-Platteview	\$124,078
4	Ralston	\$121,156
5	Schuyler	\$119,000
6	Seward	\$114,446
7	York	\$114,000
8	Plattsmouth	\$110,810
9	Waverly	\$110,000
10	Bennington	\$104,000
11	Wahoo	\$103,500
12	Crete	\$96,589
13	Wayne	\$92,000

Rank	Elem Principal	Salary
1	Ralston	\$109,695
2	Schuyler - Comley	\$108,000
3	Bennington	\$107,600
4	York	\$105,284
5	Bennington	\$103,825
6	Bennington	\$103,325
7	Crete	\$103,219
8	Springfield-Platteview	\$100,120
9	Blair	\$99,620
10	Seward	\$99,483
11	Crete	\$99,098
12	Waverly	\$98,359
13	Schuyler - Kovar	\$98,000
14	Ralston	\$97,222
15	Waverly	\$93,764
16	Wayne	\$93,750
17	Blair	\$92,691
18	Plattsmouth	\$92,600
19	Wahoo	\$92,000
20	Ralston	\$88,300
21	Bennington	\$86,000
22	Waverly	\$84,568
23	Springfield-Platteview	\$84,164
24	Ralston	\$83,200
25	Ralston	\$83,200
26	Ralston	\$83,200
27	Schuyler - Bebout	\$83,000

Rank	HS Asst. Principal/AD	Salary
1	Ralston	\$103,532
2	Crete	\$103,422
3	Springfield-Platteview	\$101,430
4	Ralston	\$100,829
5	Blair	\$99,938
6	Bennington	\$99,000
7	Ralston	\$97,004
8	Schuyler	\$97,000
9	Blair	\$96,230
10	Seward	\$94,639
11	Waverly	\$92,561
12	Plattsmouth	\$89,900
13	Ralston	\$87,329
14	Crete	\$83,418
15	York	\$82,500
16	Waverly	\$80,000
17	Wahoo	\$75,000
18	Bennington	\$65,401

Rank	MS Principal	Salary
1	Seward	\$110,824
2	Bennington	\$110,240
3	Plattsmouth	\$109,646
4	Waverly	\$105,690
5	Springfield-Platteview	\$104,723
6	Blair	\$104,052
7	Schuyler	\$102,000
8	York	\$101,122
9	Ralston	\$100,552
10	Crete	\$98,470
11	Wahoo	\$96,000
12	Wayne	\$93,000

Rank	MS Asst. Principal/AD	Salary
1	Ralston	\$98,450
2	Plattsmouth	\$88,817
3	Schuyler	\$88,000
4	Waverly	\$87,058
5	Blair	\$86,200
6	Bennington	\$84,250
7	Crete	\$79,027
8	Wahoo	\$75,000

SCHUYLER COMMUNITY SCHOOLS
Treasurer's Report
Fiscal Year 2020

GENERAL FUND	Jan-20	YTD
		2019-2020
Beginning Cash Balance	1,985,330.68	2,085,939.58
Receipts:		
Colfax county Local District Tax	1,304,544.25	5,270,672.48
Butler county Local District Tax	188,081.97	701,154.23
Interest	1,418.12	11,663.63
License Fees	675.00	975.00
Rent of Facility		0.00
Curriculum Receipts		0.00
Other Local Receipts		0.00
Private grants		0.00
ESU Receipts		0.00
State Aid	376,953.00	1,884,765.00
Special Education	115,523.00	231,046.00
SPED Transportation		0.00
State Apportionment		0.00
Distant Ed Incentive		0.00
Six Pence		155,125.00
Other State Receipts		0.00
High Ability Learner		14,438.00
Title 1 Part A		0.00
Title I part B		14,649.00
Title I, SIG	2,840.78	271,732.00
Title II, Part A - Staff		49,218.00
SPED IDEA Base		92,576.00
SPED Preschool		4,648.00
SPED IDEA, Part B Enroll		299,737.00
SPED Ed IDEA CEIS		0.00
SPED non public		0.00
Medicaid in the Public Schools - MIPS		16,513.69
NASB MEDICAID Reimbursements		6,918.78
Carl Perkins Fund		358.00
E-Rate Reimbursement		0.00
Migrant		0.00
Title III		12,943.00
Title III Immigrant		8,536.00
Peak ILCD/other grants		0.00
21st Century Grant		82,446.00
Title IV A SSAE Grant		0.00
EducationQuest Grant		0.00
Buffett Foundation		0.00
Scott Foundation Grant - Child Well Being		0.00
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue		247.20
Transfers in		0.00
Total Receipts	1,990,036.12	9,130,362.01
Non-program Receipts		
Non-program Receipts		8,283.24
Lunch & Coop Fund Reimbursements	<u>30,320.59</u>	<u>146,461.86</u>
Subtotal	30,320.59	154,745.10
Transfers from CD		
Transfers IN/OUT Money Market Accounts		<u>0.00</u>
Total Receipts & Transfers	2,020,356.71	9,285,107.11

General Fund Cash	4,005,687.39	11,371,046.69
General Fund Disbursements	-1,883,921.17	-9,249,280.47
Transfers In/Out Money Market Accounts		0.00
Prior Period Adjustment (Voided Checks)		0.00
Total Disbursements	<u>-1,883,921.17</u>	<u>-9,249,280.47</u>
GENERAL FUND Cash Balance	<u>2,121,766.22</u>	<u>2,121,766.22</u>

SPECIAL BUILDING FUND

Beginning Cash Balance	10,887,661.04	13,526,044.28
Colfax County Tax Collection	2,562.71	137,569.81
Butler County Tax Collection	106.98	18,168.82
School Project Support Donations		0.00
Sale of Property		0.00
Interest	7,097.41	45,844.75
2019 HS Bonds sold		0.00
Sale of Property		0.00
Non-revenue receipts		0.00
Total before non-program receipts	9,767.10	201,583.38
Non-program Receipts/transfers		0.00
Total Monthly Receipts	9,767.10	201,583.38
Cashed CD's		0.00
Total Building Fund Cash	10,897,428.14	13,727,627.66
Disbursements & Transfers:		
Total Expenditures	(1002218.48)	-3832418.00
Non-program Expenditures		0.00
Total Disbursements	<u>(1,002,218.48)</u>	<u>-3832418.00</u>
Special Building Fund Ending Balance	<u>9,895,209.66</u>	<u>9,895,209.66</u>

BOND FUND ACCOUNT

Beginning Balance Pinnacle Bank	72,954.64	644,682.32
New Bond K-3 2007 tax collections	98,505.60	251,920.13
Interest	9.80	223.95
		0.00
Total	98,515.40	252,144.08
Bond Payment	0.00	-725,356.36
Expenditures		0.00
Balance 2007 bonds	171,470.04	171,470.04
Beginning Balance - County Treasurer		0.00
Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		0.00
Total Old Bond Balance		0.00
Beatrice Bank Holding funds		0.00
Total Bond Fund Balance	<u>171,470.04</u>	<u>171,470.04</u>

DEPRECIATION FUND SAVINGS

Beginning Balance Checking accounts	223,485.34	233,687.75
Receipts		0.00
Interest on Money Market Accounts	<u>101.20</u>	<u>698.79</u>
Non-program receipts		
Total	223,586.54	234,386.54
Disbursements		-10,800.00
Transfers		
Non-program disbursements		
Ending Balance Cash account/Money Market Ac	<u>223,586.54</u>	<u>223,586.54</u>
DEPRECIATION FUND INVESTMENTS:		
Beginning Balance (800011254, 800012522, 5831	86,545.27	86,545.27
CD's		0.00
Interest		0.00
Ending Balance Investments	86,545.27	86,545.27
Total Depreciation Funds	<u>310,131.81</u>	<u>310,131.81</u>

QUALIFIED CAPITAL PURPOSE BONDS

Beginning balance	<u>3,921,324.73</u>	<u>3,763,989.18</u>
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	43,985.46	179,180.31
Butler County Tax Collections	6,602.88	24,659.67
Interest & Transfers	2,649.07	14,266.37
US Treasury Receipts		112,176.61
Total Monthly Receipts	53,237.41	330,282.96
Transfers		0.00
Payments/Transfer of interest	0.00	-119,710.00
Disbursements		
Fund Balance	<u>3,974,562.14</u>	<u>3,974,562.14</u>

EMPLOYEE BENEFITS FUND

Beginning Balance	60,883.96	38,423.01
Deposits	6,621.88	56,475.19
Total Revenue	67,505.84	94,898.20
Disbursements & Transfers:	<u>-5,507.41</u>	-32,899.77
Ending Balance	<u>61,998.43</u>	<u>61,998.43</u>
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	13,486.76	13,486.76
SCS CD's		0.00
Ending Balance	13,486.76	13,486.76
Total Employee Benefits Funds Investments	<u>13,486.76</u>	<u>13,486.76</u>
Total Employee Benefits Funds	<u>75,485.19</u>	<u>75,485.19</u>

SCS STUDENT FEES

Beginning Balance	83,955.47	75,160.25
Receipts	290.00	11,742.65
Total	<u>84,245.47</u>	<u>86,902.90</u>
Disbursements	-149.00	-2,806.43
Ending Balance	<u>84,096.47</u>	<u>84,096.47</u>

SCS ACTIVITY FUND

Beginning Balance	384,809.87	389,913.24
Receipts	49,122.42	221,103.17
Total	<u>433,932.29</u>	<u>611,016.41</u>
Disbursements	<u>-25,960.11</u>	<u>-203,044.23</u>
Ending Balance	<u>407,972.18</u>	<u>407,972.18</u>

Lunch Fund

Beginning Balance Checking accounts	212,856.50	217,277.49
Receipts	106,277.46	588,493.44
Interest	29.62	200.50
non-program receipts		<u>0.00</u>
Total Cash	319,163.58	<u>805,971.43</u>
Disbursements	<u>-90,356.16</u>	<u>-577,164.01</u>
non-program expenses		0.00
Total Expenditures	<u>-90,356.16</u>	<u>-577,164.01</u>
Total Lunch Funds	<u>228,807.42</u>	<u>228,807.42</u>

SCS COOPERATIVE FUND

Beginning Balance	11,132.99	18,075.87
Receipts	4,039.60	15,915.79
Total	<u>15,172.59</u>	<u>33,991.66</u>
Disbursements	<u>-5,010.63</u>	<u>-23,829.70</u>
Ending Balance	<u>10,161.96</u>	<u>10,161.96</u>

Submitted By:

Charles P. Misek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

Revenue Summary Report

FY 2020

For the Month of JANUARY 2020

Account	BUDGET 2019-20	Jan-20	2019-20 YTD TOTALS	Percent Collected
Tax Collections	14,784,334.00	1,492,626.22	5,971,826.71	40.39%
Tuition Rec'd Other Districts	-		-	0.00%
Interest earned on Local Receipts	1,000.00	1,418.12	11,663.63	1166.36%
CD Interest	17,500.00		-	0.00%
License Fee	3,500.00	675.00	975.00	27.86%
Community Service Activities	3,000.00		-	0.00%
Grants from Corp & other private	-		-	
Other Local Receipts	19,118.00		-	0.00%
ESU Receipts	2,000.00		-	0.00%
State Aid	3,277,820.00	376,953.00	1,884,765.00	57.50%
Sp Ed Programs	558,000.00	115,523.00	231,046.00	41.41%
Sp Ed Transportation	4,000.00		-	0.00%
State Apportionment	200,482.00		-	0.00%
Other State/Distance Learning Education			-	
High Ability Learner	6,500.00		14,438.00	222.12%
Six Pence	135,000.00		155,125.00	114.91%
Other State	5,000.00		-	0.00%
Title I, Part A	200,000.00		-	0.00%
Title I, part B	400,000.00		14,649.00	0.00%
Title I - School Improvement Grant	886,985.00	2,840.78	271,732.00	0.00%
Title IIA	40,000.00		49,218.00	123.05%
Title IIA, ESU7 Consortium	-		-	0.00%
IDEA, to age 5	82,576.00		92,576.00	0.00%
Sp Ed - Base	250,000.00		4,648.00	1.86%
Sp Ed-Part B Funds Enrollment	47,595.00		299,737.00	629.77%
Sp Ed - CEIS	45,000.00		-	0.00%
Sp Ed - Non public			-	0.00%
Medicaid in Public schools	10,000.00		16,513.69	0.00%
NASB NEBMAC MEDICAID	40,000.00		6,918.78	17.30%
Carl Perkins	5,000.00		358.00	7.16%
E-Rate Reimbursement	57,000.00		-	0.00%
Migrant	-		-	
Title III	80,000.00		12,943.00	16.18%
Title III Immigrant	4,575.00		8,536.00	186.58%
Peak ILCD/other grants	425.00		-	0.00%
21st Century Grant	272,109.00		82,446.00	30.30%
Title IV-A SSAE	-		-	
Save the Children Buffett Foundation			-	
Education Quest	-		-	0.00%
Scott Grant - Child Well Being			-	
Debt Services			-	0.00%
Insurance Adjustments	-		-	0.00%
Sale of Property	-		-	0.00%
Other Non Revenue Receipts			247.20	0.00%
Total Program Receipts	21,438,519.00	1,990,036.12	9,130,362.01	42.59%
Non Program Receipts				
Non Program Receipts	-		8,283.24	
Lunch, Coop Payroll or Reimb	-	30,320.59	146,461.86	
	-			

Total Receipts	<u>21,438,519.00</u>	<u>2,020,356.71</u>	<u>9,285,107.11</u>	
Total Budgeted Beginning Cash	<u>2,085,939.58</u>			
Total Resources Available	<u>23,524,458.58</u>			
Audit adjustments				
OTHER FUND RECEIPTS				
Depreciation Fund Receipts	200,000.00	101.20	698.79	0.35%
Employee Benefits Fund Receipts	80,000.00	6,621.88	56,475.19	70.59%
Qualified Capital Purpose Fund	750,000.00	53,237.41	330,282.96	44.04%
Activities Fund Receipts	500,000.00	49,122.42	221,103.17	44.22%
Lunch Fund Receipts	1,100,000.00	106,307.08	588,693.94	53.52%
Bond Fund	500,000.00	98,515.40	252,144.08	50.43%
Special Bldg Fund	150,000.00	9,767.10	201,583.38	134.39%
Cooperative Fund	100,000.00	4,039.60	15,915.79	15.92%
Student Fee Receipts	<u>36,000.00</u>	<u>290.00</u>	<u>11,742.65</u>	32.62%
TOTAL OTHER FUND RECEIPTS	3,416,000.00	328,002.09	1,678,639.95	
Beginning Balances	19,007,285.61			
TOTAL SCS FUND RECEIPTS	45,947,744.19	2,348,358.80	10,963,747.06	
Transfer				
General Fund	-		-	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund			-	
Bond Fund			-	
Special Building Fund			-	
Cooperative Fund			-	
Student Fees Fund			-	
TOTAL TRANSFERS		<u>-</u>	<u>-</u>	
TOTAL SCS RECEIPTS WITH TRANSFERS		2,348,358.80	10,963,747.06	

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2020
Monthly Expenditures

Account	2019-20	Jan-20	YTD	Percent
	Budget		2019-20	2019-20
Regular Instructional Programs	11,992,000.00	1,035,056.45	4,504,424.63	37.56%
Special Education Instructional Programs	1,048,005.00	166,140.22	792,061.87	75.58%
Summer School	42,000.00	-	10.02	0.02%
Support Services-Pupils	950,000.00	44,121.66	226,829.13	23.88%
OT/PT/Speech/Vision	50,000.00	56,169.04	240,792.01	481.58%
Support Services-Staff	652,415.00	92,096.42	479,301.23	73.47%
General Administration	500,000.00	37,173.96	201,179.34	44.11%
Office Of The Principal	1,050,000.00	92,322.54	463,108.34	56.11%
Support Services-Business	150,800.00	20,526.79	84,612.92	56.11%
Furniture and Equipment	36,400.00	-	292.40	0.80%
Personnel Services	10,000.00	10,000.00	10,000.00	100.00%
Support Services-Maintenance & Operation	1,928,256.00	147,789.56	790,356.20	40.99%
Support Services-Pupil Transportation	75,320.00	13,901.52	64,092.92	85.09%
Community Services	40,000.00	5,324.74	31,638.83	79.10%
State Categorical Programs	385,400.00	31,505.42	162,360.40	42.13%
Federal Programs	2,195,423.00	101,472.26	1,044,045.87	47.56%
Debt Service	232,500.00	-	-	0.00%
Transfers	100,000.00	-	-	0.00%
Total Program Expenditures	21,438,519.00	1,853,600.58	9,095,106.11	42.42%
Non Prog. Expenditures - Misc			7,845.80	
Non Prog. Expenditures - Lunch & Coop		30,320.59	146,461.86	
Total Expenditures	21,438,519.00	1,883,921.17	9,249,413.77	
Budgeted Cash Reserve	3,000,000.00			
Total Requirements	24,438,519.00	1,883,921.17	9,249,413.77	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	850,000.00	-	10,800.00	1.27%
Employee Benefits Fund Disbursements	145,560.00	5,507.41	32,899.77	22.60%
Qualified Capital Purpose Fund	4,340,000.00	-	119,710.00	2.76%
Activities Fund Disbursements	600,000.00	25,960.11	203,044.23	33.84%
Lunch Fund Disbursements	1,225,000.00	90,356.16	577,164.01	47.12%
Bond Fund	1,675,000.00	-	725,356.36	43.30%
Special Bldg Fund Disbursements	13,500,000.00	1,002,218.48	3,832,418.00	28.39%
Cooperative	150,000.00	5,010.63	23,829.70	15.89%
Student Fee Disbursements	70,000.00	149.00	2,806.43	4.01%
	22,555,560.00	1,129,201.79	5,528,028.50	24.51%
Other fund Cash Reserves				
TOTAL DISTRICT'S DISBURSEMENTS	46,994,079.00	3,013,122.96	14,777,442.27	
Transfer funds				
General Fund			-	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund Transfers			-	
Bond Fund			-	
Special Building Fund			-	
Cooperative Fund			-	
Student Fees Fund			-	
Transfer funds			-	
TOTAL DISTRICT EXPENDITURES		3,013,122.96	14,777,442.27	

**SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2020**

	Budget	January	YTD Actual	% of Budget
Receipts:	2019-2020	2020	2019-2020	
Sale of Meals	174722.51	20468.30	104555.32	59.84%
Interest	500.00	29.62	168.56	33.71%
State Reimbursement	7000.00		0.00	0.00%
Federal Reimbursement	825000.00	85809.16	411898.24	49.93%
Other Income	500.00		7805.35	1561.07%
Other Non-Revenue Income	0.00		0.00	
Transfer	0.00		0.00	
Non-program receipts	0.00		0.00	0.00%
Total Receipts	<u>1007722.51</u>	<u>106307.08</u>	<u>524427.47</u>	<u>52.04%</u>
Beginning Cash	217277.49			
Transfer between accts				
Total Receipts & Beg. Cash	<u><u>1225000.00</u></u>			

Expenditures				
Regular Salaries	371000.00	27054.01	125381.28	33.80%
Substitute Salaries	15000.00	375.10	8910.80	59.41%
Employee Benefits	160500.00	14745.32	73124.12	45.56%
Contracted Services	1000.00		0.00	0.00%
Gas & Van Service	1500.00	147.00	222.50	14.83%
Food	620000.00	43973.88	306371.80	49.41%
Software	5000.00		0.00	0.00%
Supplies & Materials	30000.00	3339.44	18897.97	62.99%
Equipment	10000.00		39425.48	394.25%
Equipment Repair	8000.00	460.97	2916.99	36.46%
Miscellaneous	3000.00	<u>260.44</u>	1455.81	48.53%
Non-program Expenditures	0.00		0.00	
Total Expenditures	<u>1225000.00</u>	<u>90356.16</u>	<u>576706.75</u>	<u>47.08%</u>
Necessary Cash Reserves	0.00			
TOTAL REQUIREMENTS	<u>1225000.00</u>			
Transfers back between accts				
Revenue over Expenses		15,950.92	(52,279.28)	



Mary Walsh-Sterup, OTR/L, CHT
Phone: 308.398.5170
mary@cnrehab.com

Steve Morris
Phone: 308.850.3399
stmorris929@gmail.com

School Pediatrics
PO Box 5285
Grand Island, NE 68802
Phone: 308.675.1853
Fax: 308.675.1353
cnrehab.com

January 29, 2020
Schuyler Central High School
Dr Dan Hoelsing
401 Adam Street
Schuyler, NE 68661

Dear Dr Dan Hoelsing

Thank you for your continual support of our school based pediatric services. Central NE Rehab Services has provided quality services for over 25 years and is considered the leader of educationally based therapy services in Nebraska. We are committed to providing the highest quality therapy services at the most affordable price.

All school districts will be given an option for a multi-year contract in addition to the standard yearly contract. Enclosed you will find contracts for the 2020-2021 school year as well as a multi-year contract. Please sign the contract that best meets your needs.

Karen McIntyre will oversee these services as clinical coordinator of our school based therapy program. Karen can be reached at 308-380-8172 or at kmcintyre@grandislandpt.com. Our billing office can be reached at 308-675-1853, ask for our school pediatric division. Mary Walsh Sterup can be reached via email mary@cnrehab.com or at the billing office number. If you should have any questions or concerns, please do not hesitate to contact any of us.

We appreciate your prompt attention and request that the contract be returned to us **no later than March 15, 2020**. This will allow us ample time to prepare for services next fall. The contract represents all therapy services provided by CNRS to your district. However, we are always willing to make adjustments if you should want to add services or as your needs change.

As always, it is a pleasure working with you and your students.

Sincerely,

Karen McIntyre
Clinical Coordinator Pediatrics



Mary Walsh-Sterup, OTR/L, CHT
Phone: 308.398.5170
mary@cnrehab.com

School Pediatrics
PO Box 5285
Grand Island, NE 68802
Phone: 308.675.1853
Fax: 308.675.1353
cnrehab.com

Steve Morris
Phone: 308.850.3399
stmorris929@gmail.com

January 29, 2020

Schuyler Central High School
ATTN Dr Dan Hoelsing
401 Adam Street
Schuyler, NE 68661

Please consider this a letter of contract for our arrangement for physical and occupational therapy services for the 2020-2021 school year.

We will supply an occupational therapist and a physical therapist to provide services during the 2020-2021 school year.

The occupational and physical therapy services will be billed out at the Department of Special Educations approved rate, which has yet to be determined by the State.

Travel time will be billed out at an hourly rate of \$50.00 per hour, plus mileage. Mileage rates will not exceed the State Department of Administrative Services/Nebraska Department of Education rate, the current rate for the state, but the billed rate from CNRS is 0.48. Mileage will be calculated by taking the total mileage per day and dividing it by the number of schools seen. Each school will pay an equal amount of the mileage. Either party can terminate this agreement upon sixty (60) days prior written notice.

Please sign this contract and mail back or fax to 308-675-1353, Attention: Karen. Feel free to contact me with any questions or concerns you may have.

Mary Walsh-Sterup, OTR/L, CHT

Administrator

1-29-2020

Date

Date



Mary Walsh-Sterup, OTR/L, CHT Phone: 308.398.5170 mary@cnrehab.com	School Pediatrics PO Box 5285 Grand Island, NE 68802 Phone: 308.675.1853 Fax: 308.675.1353 cnrehab.com
Steve Morris Phone: 308.850.3399 stmorris929@gmail.com	

January 29, 2020
 Schuyler Central High School
 Dr. Dan Hoelsing
 401 Adam Street
 Schuyler, NE 68661

Please consider this a letter of contract for our arrangement for occupational and physical therapy services for the following three school years (2020-21, 2021-22 and 2022-23 school years).

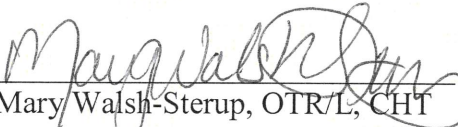
We will supply an occupational and physical therapist for occupational and physical therapy services during the 2020-21, 2021-22, and 2022-23 school years.

The occupational and physical therapy services will be billed out at the Department of Special Educations approved rate, which has yet to be determined by the State, less \$2.00 per hour.

The speech therapy services will be billed out at the Department of Special Educations approved rate, which has yet to be determined by the State, less \$1.00 per hour.

Travel time will be billed out at an hourly rate of \$50.00 per hour, plus mileage. Mileage rates will not exceed the State Department of Administrative Services/Nebraska Department of Education rate. The current billed rate from CNRS is .48 per mile, less than the State Department of Education rates. Mileage will be calculated by taking the total mileage per day and dividing it by the number of schools seen. Each school will pay an equal amount of the mileage. Travel rates and mileage rates are reviewed each school year for adjustments. Either party can terminate this agreement upon sixty (60) days prior written notice.

Please sign this contract and mail back or fax to 308-675-1353, Attention: Karen. Feel free to contact me with any questions or concerns you may have.


 Mary Walsh-Sterup, OTR/L, CHT

 Administrator

1-29-2020
 Date

 Date

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2020 to 01/31/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SCHUYL Schuyler Community Schools								
A ACADEMIC								
1100			CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
1500			ARC EQUIP SPEC.ED.	555.85	0.00	0.00	0.00	555.85
A Totals:				788.69	0.00	0.00	0.00	788.69
B ATHLETIC								
2100			BASKETBALL B	-11,006.99	0.00	920.00	0.00	-11,926.99
2150			BASKETBALL G	-6,965.98	0.00	820.00	0.00	-7,785.98
2200			CROSS COUNTRY B & G	-1,152.86	0.00	0.00	0.00	-1,152.86
2250			CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
2300			FOOTBALL	-19,802.87	0.00	0.00	0.00	-19,802.87
2350			GOLF B	-1,680.85	0.00	0.00	0.00	-1,680.85
2375			GOLF G	-1,186.73	0.00	104.00	0.00	-1,290.73
2400			SOFTBALL	-1,744.20	0.00	0.00	0.00	-1,744.20
2450			SOCCER B	-4,828.59	0.00	0.00	0.00	-4,828.59
2500			SOCCER G	-1,278.28	0.00	0.00	0.00	-1,278.28
2600			TRACK	-5,885.43	0.00	0.00	0.00	-5,885.43
2700			VOLLEYBALL	-2,656.97	0.00	0.00	0.00	-2,656.97
2750			WRESTLING	-15,049.95	0.00	3,682.88	0.00	-18,732.83
2755			WEIGHT ROOM EQUIPMENT	369.86	0.00	0.00	0.00	369.86
2800			SMS ATHLETICS	-16,617.01	753.00	1,659.41	0.00	-17,523.42
2850			LAUNDRY	0.00	0.00	0.00	0.00	0.00
2900			GENERAL	39,797.84	4,505.74	277.00	-550.00	43,476.58
2950			MEDICAL	-7,168.25	0.00	0.00	0.00	-7,168.25
2970			BOOSTER CLUB DONATION	-59.65	0.00	0.00	0.00	-59.65
2975			DONATIONS	6,926.51	0.00	0.00	0.00	6,926.51
B Totals:				-49,990.40	5,258.74	7,463.29	-550.00	-52,744.95
C DISTRICT								
3100			ADULT EDUCATION	3,833.68	0.00	0.00	0.00	3,833.68
3110			COLLEGE CREDIT	-39,560.04	0.00	715.00	0.00	-40,275.04
3200			GENERAL	54,617.82	1,648.36	249.50	-10,571.28	45,445.40
3250			FIELD HOUSE	17,042.07	1,119.85	0.00	0.00	18,161.92
3300			FINES	1,268.22	0.00	0.00	0.00	1,268.22
3400			HIGH SCHOOL--- BOOK FINES	4,055.16	0.00	0.00	0.00	4,055.16
C Totals:				41,256.91	2,768.21	964.50	-10,571.28	32,489.34
D DEPARTMENTS								
3450			SCHS LIBRARY FINES	335.45	0.00	67.92	0.00	267.53
4000			BAND	2,615.38	0.00	0.00	-50.00	2,565.38
4025			Musical	4,449.84	0.00	0.00	0.00	4,449.84
4050			VOCAL	231.87	0.00	0.00	0.00	231.87
4750			KOEHN TRUST (BAND DONATION)	16,995.80	0.00	0.00	0.00	16,995.80
D Totals:				24,628.34	0.00	67.92	-50.00	24,510.42

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2020 to 01/31/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	UNIFORMS & EQUIPMENT							
	4500		BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
	4650		FLAG CORPS	858.28	0.00	0.00	-25.00	833.28
	4700		INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
	4770		AMBASSADORS	1,839.30	0.00	0.00	0.00	1,839.30
		E	Totals:	3,525.76	0.00	0.00	-25.00	3,500.76

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2020 to 01/31/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	CLUBS ORGANIZATIONS							
5000	ART			706.73	0.00	0.00	-25.00	681.73
5005	ATHS			573.39	0.00	0.00	0.00	573.39
5050	CHEERLEADERS			1,435.79	0.00	1,600.00	-50.00	-214.21
5100	DRAMATICS, SPEECH			-1,174.66	0.00	1,324.59	520.44	-1,978.81
5105	One Act			-4,098.74	131.00	590.74	-25.00	-4,583.48
5150	DANCE TEAM			-657.17	1,430.00	956.54	-595.44	-779.15
5175	EMERGENCY RESPNSE TEAM			3,094.77	0.00	0.00	0.00	3,094.77
5200	FFA			16,842.56	1,438.00	495.00	-25.00	17,760.56
5250	FCCLA			2,495.06	444.00	130.93	-50.00	2,758.13
5300	CULTURAL UNITY			875.05	0.00	175.55	-10.00	689.50
5350	NATIONAL HONOR SOCIETY			1,975.91	0.00	0.00	-25.00	1,950.91
5400	S-CLUB			412.01	0.00	0.00	-10.00	402.01
5405	SPIRIT CLUB			157.93	0.00	0.00	0.00	157.93
5425	WARRIORS STAND FOR THE SILENT			183.52	0.00	0.00	0.00	183.52
5500	SCIENCE & mATH cLUB			5,503.64	0.00	0.00	-25.00	5,478.64
5510	SCIENCE TRIP			31.26	0.00	0.00	0.00	31.26
5515	INDUST. TECH GRANT SCHS			2,000.00	0.00	0.00	0.00	2,000.00
5525	SCIENCE FAIR			746.17	0.00	0.00	0.00	746.17
5550	STUDENT COUNCIL			5,586.66	0.00	0.00	-50.00	5,536.66
5575	504 R ACTIVITY FUND			319.22	0.00	0.00	0.00	319.22
5600	RICHLAND ACTIVITY FUND			15.35	71.10	518.33	0.00	-431.88
5610	FISHER 24 ACTIVITY FUND			4,738.56	327.50	96.17	0.00	4,969.89
5620	SCHUYLER ELEMENTARY SCHOOL			387.45	0.00	42.97	0.00	344.48
5621	SES FELICIATIONS			0.00	0.00	0.00	0.00	0.00
5622	SES FIELD DAY			7,125.30	0.00	0.00	0.00	7,125.30
5623	SES Vocal Music Club			1,110.15	0.00	0.00	0.00	1,110.15
5624	SES LIBRARY			1,780.88	0.00	0.00	0.00	1,780.88
5631	SES POP FUND			1,181.04	0.00	0.00	0.00	1,181.04
5632	SES Band CLUB			219.90	0.00	0.00	0.00	219.90
5633	SES STEM			1,795.25	0.00	0.00	0.00	1,795.25
5650	BRAINSTORMING			0.00	0.00	0.00	0.00	0.00
5675	TEEN MOM'S			133.86	0.00	0.00	0.00	133.86
5700	A.S.K.			1,609.80	0.00	0.00	0.00	1,609.80
5725	STUDENT COUNCIL MAKE A WISH			924.37	55.00	0.00	0.00	979.37
5750	FELLOWSHIP CHRISTIANS FOR ATHLETICS			84.43	0.00	0.00	0.00	84.43
5775	INDUSTRIAL TECH ACCOUNT			0.00	0.00	0.00	0.00	0.00
5800	SHEEL CREEK WATER TESTING			0.00	0.00	0.00	0.00	0.00
5825	PRESCHOOL			386.23	40.00	0.00	0.00	426.23
5900	SMS GENERAL ACTIVITY			1,868.18	0.00	94.02	0.00	1,774.16
5901	SMS STUDENT COUNCIL			11,587.15	694.08	561.02	0.00	11,720.21
5902	SMS LIBRARY			3,073.94	0.00	0.00	0.00	3,073.94
5903	SMS RESOURCE ROOM			4,680.90	0.00	0.00	0.00	4,680.90
5904	SMS BAND CLUB			862.44	0.00	0.00	0.00	862.44
5905	SMS TEACHER POP 7702463			-277.25	252.51	0.00	0.00	-24.74

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2020 to 01/31/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5906	SMS EDUCATIONQUEST FOUNDATION GRANT			750.00	0.00	0.00	0.00	750.00
5907	SMS Entrepreneurship			0.00	0.00	0.00	0.00	0.00
5909	SMS VOCAL MUSIC			3.25	0.00	0.00	0.00	3.25
5910	SMS VOLLEYBALL CLUB			267.23	0.00	0.00	0.00	267.23
5911	SMS YEARBOOK			1,351.48	0.00	0.00	0.00	1,351.48
5915	SMS WRESTLING CLUB			-153.32	415.00	0.00	0.00	261.68
5920	SMS FOOTBALL CLUB			67.80	0.00	0.00	0.00	67.80
5925	SMS BOYS BASKETBALL CLUB			475.53	0.00	0.00	0.00	475.53
5926	SMS GIRLS BASKETBALL			0.00	0.00	0.00	0.00	0.00
5930	YOUTH FOOTBALL			1,104.92	0.00	0.00	0.00	1,104.92
5935	YOUTH SPORTS			3,525.60	0.00	0.00	0.00	3,525.60
F Totals:				87,689.52	5,298.19	6,585.86	-370.00	86,031.85
G	CONCESSION/VENDING							
6000	CONCESSION			2,982.24	1,066.88	1,259.51	0.00	2,789.61
6010	Imp. Fund-10%			2,634.16	138.48	43.32	0.00	2,729.32
6100	SCHS PEPSI 7701503			9,648.63	2,075.80	982.45	0.00	10,741.98
6125	SCHS LUNCH PEPSI			-362.37	778.23	415.86	0.00	0.00
6150	SCS FIELD HOUSE POP			2,639.05	441.15	229.58	0.00	2,850.62
6200	STUDENT POP			963.33	4.04	0.00	0.00	967.37
6300	TEACHER POP			4,601.25	67.25	0.00	0.00	4,668.50
6400	S-CLUB JUICE			33.95	4.04	0.00	0.00	37.99
6500	MAINTENANCE			7,984.60	26.09	0.00	0.00	8,010.69
6600	MILK MACHINE - FCCLA			171.53	0.00	0.00	0.00	171.53
G Totals:				31,296.37	4,601.96	2,930.72	0.00	32,967.61

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2020 to 01/31/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
H	SALES							
	7000		HORTICULTURE	11,649.84	656.00	578.77	0.00	11,727.07
	7010		HOUSE CONSTRUCTION	2,468.02	0.00	0.00	0.00	2,468.02
	7020		HOUSE RENTAL	22,774.40	400.00	0.00	0.00	23,174.40
	7050		PLASMA CAM SALES	3,756.86	0.00	87.08	0.00	3,669.78
	7150		BBB CLUB ACCOUNT	1,979.79	210.00	0.00	0.00	2,189.79
	7200		GBB CLUB ACCOUNT	-152.04	1,235.00	274.00	0.00	808.96
	7215		BOYS GOLF CLUB ACCT.	3,005.40	0.00	0.00	0.00	3,005.40
	7225		GIRLS GOLF CLUB ACCOUNT	124.50	671.93	0.00	0.00	796.43
	7250		WRESTLING CLUB ACCOUNT	6,968.23	1,119.12	406.00	0.00	7,681.35
	7275		WRESTLING AIDS	385.83	0.00	0.00	0.00	385.83
	7300		BSOC CLUB ACCOUNT	4,308.18	0.00	0.00	0.00	4,308.18
	7325		GSOC CLUB ACCOUNT	3,866.49	0.00	0.00	0.00	3,866.49
	7350		G/B CROSS COUNTRY CLUB	1,241.70	0.00	0.00	0.00	1,241.70
	7400		FOOTBALL CLUB ACCOUNT	6,389.02	0.00	0.00	0.00	6,389.02
	7450		VOLLEYBALL CLUB ACCT.	9,511.43	386.14	0.00	0.00	9,897.57
	7500		SB CLUB ACCOUNT	1,103.17	0.00	0.00	0.00	1,103.17
	7550		STUDENT PURCHASES	243.66	0.00	0.00	0.00	243.66
	7600		TR. CLUB ACCT	2,206.98	273.96	0.00	0.00	2,480.94
		H	Totals:	81,831.46	4,952.15	1,345.85	0.00	85,437.76
I	CLASSES							
	8000		ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
	8255		CLASSES OF 2013	719.22	0.00	0.00	0.00	719.22
	8260		CLASS 2014	382.63	0.00	0.00	0.00	382.63
	8265		CLASS OF 2015	219.65	0.00	0.00	0.00	219.65
	8270		CLASS OF 2016	274.99	0.00	0.00	0.00	274.99
	8275		CLASS OF 2017	1,306.71	0.00	0.00	0.00	1,306.71
	8280		CLASS 2018	96.87	0.00	0.00	0.00	96.87
	8285		CLASS OF 2019	632.82	0.00	0.00	0.00	632.82
	8290		CLASS OF 2020	1,956.60	0.00	0.00	-900.00	1,056.60
	8295		CLASS OF 2021	1,496.00	0.00	0.00	-100.00	1,396.00
	8300		Class of 2022	244.00	0.00	0.00	-100.00	144.00
	8305		CLASS OF 2023	0.00	0.00	0.00	-100.00	-100.00
	8320		CLASS OF 2026	561.53	0.00	0.00	0.00	561.53
	8325		CLASS OF 2027	999.51	412.00	879.41	0.00	532.10
	8330		CLASS OF 2028	764.09	48.00	141.17	0.00	670.92
	8335		CLASS OF 2029	1,029.54	3.00	432.58	0.00	599.96
	8340		CLASS OF 2030	1,951.52	0.00	223.60	0.00	1,727.92
	8345		CLASS OF 2031	618.36	15.00	106.54	0.00	526.82
	8350		Class of 2032	399.02	15.00	206.72	0.00	207.30
		I	Totals:	15,039.30	493.00	1,990.02	-1,200.00	12,342.28

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2020 to 01/31/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
J	YEARBOOK							
	8560		YEARBOOK	2,866.20	360.00	6.91	2,195.00	5,414.29
		J	Totals:	2,866.20	360.00	6.91	2,195.00	5,414.29
K	MISCELLANEOUS							
	9000		STUDENT COUNCIL SCHOOL IMPROVMENT FUND	1,304.25	0.00	0.00	0.00	1,304.25
	9025		SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
	9030		AFTERSCHOOL PROGRAM	80,643.98	12,700.00	1,539.53	0.00	91,804.45
	9035		SIXPENSE	136.12	320.00	0.00	0.00	456.12
	9040		SES BACK PACK PROGRAM	1,775.00	2,000.00	255.00	0.00	3,520.00
	9045		BUILDING HEALTHY RELATIONSHIPS.	0.00	0.00	0.00	10,571.28	10,571.28
	9050		STAFF INSURANCE PURCHASES	435.38	25.82	58.09	0.00	403.11
	9075		KEY DEPOSITS & RENTAL FEES	6,556.25	216.00	0.00	0.00	6,772.25
	9100		BLOOD MOBILE	-131.56	0.00	0.00	0.00	-131.56
	9105		WELLNESS WARRIORS	3,524.77	0.00	0.00	0.00	3,524.77
	9110		PTO WELLNESS DAY DONATION	0.00	10,000.00	2,190.00	0.00	7,810.00
	9115		LUNCH CARD	2,446.05	0.00	0.00	0.00	2,446.05
	9125		TMH	71.20	0.00	0.00	0.00	71.20
	9150		PRINCIPAL	-86.46	68.35	24.42	0.00	-42.53
	9175		Technology Fee	46,801.26	60.00	538.00	0.00	46,323.26
		K	Totals:	143,776.24	25,390.17	4,605.04	10,571.28	175,132.65
L	SCHOLARSHIPS/MEMORIALS							
	9200		TOUR	176.57	0.00	0.00	0.00	176.57
	9500		COLLEGE ACCESS GRANT	1,924.91	0.00	0.00	0.00	1,924.91
		L	Totals:	2,101.48	0.00	0.00	0.00	2,101.48
		SCHUYL Totals:		384,809.87	49,122.42	25,960.11	0.00	407,972.18
		Report Totals:		384,809.87	49,122.42	25,960.11	0.00	407,972.18

February 7, 2020

Dr. Hoesing,

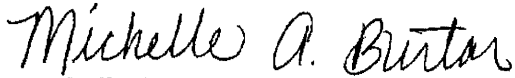
It is with a grateful heart that I turn in my letter of resignation as the Schuyler Middle School Principal. In the spring of 2014, this community offered me an opportunity to serve as an administrator. It is a job that I have appreciated and respected since day one.

My family and I will be returning to my hometown, where I will become the secondary principal for the district. This will give our children the opportunity to be near grandparents and an opportunity for my husband and I to invest in my alma mater in future years.

We are very thankful for the wonderful team of educators that have invested in our children. We could not of asked for better!

I will look forward to continuing to serve my contract to the best of my ability and remembering that each day is a great day to be a Schuyler Warrior!

Respectfully,

A handwritten signature in cursive script that reads "Michelle A. Burton". The signature is written in black ink and is positioned above the printed name.

Michelle A. Burton

January 22, 2020

Mrs. Michelle Burton
Schuyler Middle School
200 W. 10th St.
Schuyler, NE

Dear Mrs. Burton,

Please accept my resignation from my position as the 6th-8th FCS Teacher, effective at the end of my contract. My husband and I will be relocating to an out of state location in the near future. My last day will be on May 21, 2020.

I cannot thank you enough for the opportunities you have provided me with. Not only did I have the experience of teaching here, but also the opportunity to student-teach alongside an amazing cooperating teacher.

Working with the students has been a great pleasure, and the administration has been very supportive. Without a doubt, I will miss the students, staff, and environment at Schuyler Middle School. We are a family.

I truly wish you the best. Please let me know if I can be of any other assistance to you for the remainder of the term.

Sincerely,

Rachel A. Hansen

Rachel A. Hansen

7-February, 2020

Dear Schuyler Community Schools Board of Education,

I do not intend to return to Schuyler Community Schools for the 2020-2021 school year. Please accept this letter as my resignation effective the last certified staff day of the 2019-2020 school year.

I have enjoyed my time immensely in Schuyler and I am extremely appreciative of the opportunities I was given here. My wife and I have the opportunity to move closer to family while still pursuing our career goals, and that is an opportunity we simply could not pass up. Schuyler is a wonderful community and school, and I wish nothing but the best for all that remain here.

Best regards,

A handwritten signature in black ink, appearing to read "Robin Burton". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Mr. Robin Burton
Schuyler Physical Education
K-5 Teacher

Darin Kovar

212 E 14th St* Schuyler, NE* 402-618-1701
darin.kovar@schuylercommunityschools.org

February 5th, 2020

To Dr. Hoelsing and the Schuyler School Board:

This letter is an expression of my intention to resign as the K-2 Elementary Principal at the end of my contracted days for the 2019/2020 school year. I have accepted the K-12 Principal position at Mead Public Schools. As many of you already know, my wife has commuted to her business in Omaha for the last 7 years, and it has always been our intention to move closer to the Omaha area. I have been with the Schuyler Community Schools for the past 8 years, as both the assistant principal at the high school, and now for the last 5 years as one of the elementary principals, and those experiences have allowed me to grow, and have prepared me for this opportunity to run my own building, which has always been a goal of mine.

One of my best qualities is my ability to build relationships, and those relationships are the thing that I am going to miss the most about Schuyler. I have met some amazing students, teachers, and people here, and I will always treasure those relationships that I have made.

Whatever task or project I undertook, I always performed it to the best of my ability. I hope that you all feel that I represented Schuyler in a positive way, and was a positive member of the community.

I look forward to watching all of the positive things that will continue to happen here in Schuyler, and it will always hold a special place in my heart!

Sincerely,

Darin Kovar

LEGISLATURE OF NEBRASKA
ONE HUNDRED SIXTH LEGISLATURE
FIRST SESSION

LEGISLATIVE BILL 399

Introduced by Slama, 1; Albrecht, 17; Arch, 14; Bostelman, 23; Brandt, 32; Brewer, 43; Briese, 41; Clements, 2; Dorn, 30; Erdman, 47; Geist, 25; Gragert, 40; Groene, 42; Halloran, 33; Hansen, B., 16; Hilgers, 21; Lindstrom, 18; Linehan, 39; Lowe, 37; McDonnell, 5; Moser, 22; Murman, 38.

Read first time January 17, 2019

Committee: Education

- 1 A BILL FOR AN ACT relating to schools; to amend sections 79-724 and
2 79-727, Reissue Revised Statutes of Nebraska; to change the name and
3 provisions relating to the committee on Americanism; to eliminate a
4 penalty; to provide duties for the State Board of Education and the
5 State Department of Education; to harmonize provisions; and to
6 repeal the original sections.
7 Be it enacted by the people of the State of Nebraska,

1 Section 1. Section 79-724, Reissue Revised Statutes of Nebraska, is
2 amended to read:

3 79-724 It is the responsibility of society to ensure that youth are
4 given the opportunity to become competent, responsible, patriotic, and
5 civil citizens to ensure ~~An informed, loyal, just, and patriotic~~
6 ~~citizenry is necessary to~~ a strong, stable, just, and prosperous America.
7 Such a citizenry necessitates that every member thereof be fully literate
8 about our ~~acquainted with the~~ nation's history, government, geography,
9 and economic system. The youth in our state should be committed to the
10 ideals and values of our country's democracy and the constitutional
11 republic established by the people. Schools should help prepare our youth
12 to make informed and reasoned decisions for the public good. Civic
13 competence is necessary to sustain and improve our democratic way of life
14 and must be taught in all public, private, denominational, and parochial
15 schools. A central role of schools is to impart civic knowledge and
16 skills that help our youth to see the relevance of a civic dimension for
17 their lives. Students should be made ~~and that he or she be in full accord~~
18 ~~with our form of government and~~ fully aware of the liberties,
19 opportunities, and advantages we possess ~~of which we are possessed and~~
20 the sacrifices and struggles of those through whose efforts these
21 benefits were gained. Since youth is the time most susceptible to the
22 acceptance of principles and doctrines that will influence them ~~men and~~
23 ~~women~~ throughout their lives, it is one of the first duties of our
24 educational system to conduct its activities, choose its textbooks, and
25 arrange its curriculum in such a way that the youth of our state have the
26 opportunity to become competent, responsible, patriotic, and civil
27 American citizens ~~love of liberty, justice, democracy, and America will~~
28 ~~be instilled in the hearts and minds of the youth of the state.~~

29 (1) The Every school board of each school district shall, at the
30 beginning of each school year, appoint from its members a committee of
31 three, to be known as the committee on American civics ~~Americanism~~. The

1 committee on American civics Americanism shall:

2 (a) Hold no fewer than two public meetings annually, at least one
3 where public testimony is accepted;

4 (b) Keep minutes of all meetings showing the time and place of the
5 meeting, which members were present or absent, and the substance and
6 details of all matters discussed;

7 (c) Carefully examine and ensure that the social studies curriculum
8 used in the district is aligned to the social studies standards adopted
9 pursuant to section 79-760.01 and teaches and assesses foundational
10 knowledge in civics, history, economics, financial literacy, and
11 geography;

12 (d) Review and approve the social studies curriculum to ensure that
13 it adequately stresses ~~(a) Carefully examine, inspect, and approve all~~
14 ~~textbooks used in the teaching of American history and civil government~~
15 ~~in the school. Such textbooks shall adequately stress the services of the~~
16 ~~men and women who achieved our national independence, established our~~
17 ~~constitutional government, and preserved our union and is shall be so~~
18 ~~written to include the incorporation of multicultural education as set~~
19 ~~forth in sections 79-719 to 79-723 so contributions by ethnic groups as~~
20 ~~to develop a pride and respect for our institutions and not be a mere~~
21 ~~recital of events and dates;~~

22 (e) Ensure that any curriculum recommended or approved by the
23 committee on American civics is made readily accessible to the public and
24 contains a reference to this section;

25 (f) Ensure that the district develops and utilizes formative,
26 interim, and summative assessments, including at a minimum, but not
27 limited to, the civics portion of the naturalization examination
28 administered by United States Citizenship and Immigration Services to
29 measure student mastery of the social studies standards adopted pursuant
30 to section 79-760.01 administered no later than eighth grade and again no
31 later than eleventh grade, with the individual score from such

1 examination for each student made available to the parents or guardians
2 of such student;

3 (g) ~~(b)~~ Assure themselves as to the character of all teachers
4 employed and their knowledge and acceptance of the American form of
5 government; and

6 (h) ~~(c)~~ Take all such other steps as will assure the carrying out of
7 the provisions of this section and provide a report to the school board
8 regarding the committee's findings and recommendations.

9 (2) All social studies ~~American history~~ courses approved for grade
10 levels as provided by this section shall include and adequately stress
11 contributions of all ethnic groups (a) to the development and growth of
12 America into a great nation, (b) to art, music, education, medicine,
13 literature, science, politics, and government, and (c) to the war
14 services in all wars of this nation.

15 (3) All grades of all public, private, denominational, and parochial
16 schools, below the sixth grade, shall devote at least one hour per week
17 to exercises or teaching periods for the following purpose:

18 (a) The discussion ~~recital~~ of stories having to do with American
19 history or the deeds and exploits of American heroes;

20 (b) The historical background, memorization, and singing of
21 patriotic songs such as ~~and the insistence that every pupil memorize the~~
22 Star-Spangled Banner and America the Beautiful; ~~and~~

23 (c) The development of respect ~~reverence~~ for the American flag as a
24 symbol of freedom and the sacrifices of those who secured that freedom;
25 and

26 (d) Instruction ~~instruction~~ as to proper conduct in the ~~its~~
27 presentation of the American flag.

28 (4) In at least two of the three grades from the fifth grade to the
29 eighth grade in all public, private, denominational, and parochial
30 schools, time ~~at least three periods per week~~ shall be set aside for ~~to~~
31 ~~be devoted to~~ the teaching of American history from the social studies

1 curriculum approved textbooks, which shall be taught in such a way that
2 all students are given the opportunity to become competent, responsible,
3 patriotic, and civil citizens who possess a deep understanding of and
4 respect for the United States Constitution and the Constitution of
5 Nebraska and be prepared to preserve, protect, and defend freedom and
6 democracy in our nation and our world as to make the course interesting
7 and attractive and to develop a love of country.

8 (5) In at least two courses in grades of every high school, time at
9 least three periods per week shall be devoted to the teaching of civics
10 and American history as outlined in the social studies standards adopted
11 pursuant to section 79-760.01, during which courses specific attention
12 shall be given to the following matters:

13 (a) The Declaration of Independence, the United States Constitution,
14 and the Constitution of Nebraska, and the structure and function of local
15 government in this state;

16 (b) The benefits and advantages of our form of government, and the
17 rights and responsibilities of citizenship in our government, and the
18 dangers and fallacies of forms of government that restrict individual
19 freedoms or possess antidemocratic ideals such as, but not limited to,
20 Nazism and communism; dangers and fallacies of Nazism, Communism, and
21 similar ideologies; and

22 (c) The duties of citizenship, including active participation in the
23 improvement of a citizen's community, state, country, and world and the
24 value and practice of civil discourse between opposing interests; and -

25 (d) The application of knowledge in civics, history, economics,
26 financial literacy, and geography in order to address meaningful issues
27 within our society.

28 (6) Appropriate patriotic exercises suitable to the occasion shall
29 be held under the direction of the superintendent in every public,
30 private, denominational, and parochial school on George Washington's
31 birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s

1 birthday, Native American Day, Constitution Day, Memorial Day, Veterans
2 Day, and Thanksgiving Day, or on the day or week Lincoln's birthday,
3 Washington's birthday, Flag Day, Memorial Day, and Veterans Day, or on
4 the day preceding or following such holiday, if the school is in session.

5 (7) Every school board, the State Board of Education, and the
6 superintendent of each school district in the state shall be held
7 directly responsible in the order named for carrying out this section,
8 and neglect thereof by any employee or appointed official shall be
9 considered a dereliction of duty and may be considered a cause for
10 dismissal.

11 Sec. 2. Section 79-727, Reissue Revised Statutes of Nebraska, is
12 amended to read:

13 79-727 The State Board of Education shall adopt and promulgate
14 rules and regulations to carry out the provisions of sections 79-724
15 through 79-726. The State Department of Education shall ensure that all
16 requirements of such sections and such rules and regulations are carried
17 out by each school district Any person violating the provisions of
18 sections 79-724 to 79-726 is guilty of a Class III misdemeanor.

19 Sec. 3. Original sections 79-724 and 79-727, Reissue Revised
20 Statutes of Nebraska, are repealed.



Schuyler Community Schools
Board of Education Regular Meeting
Monday, February 10, 2020 6:30 PM
Schuyler Central High School Music Room
401 Adam Street
Schuyler, NE 68661-2400

I. Call Meeting to Order

I.A. Pledge of Allegiance

I.B. Declaration of Open Meeting

II. Approval of Consent Agenda

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of \$5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

IV. Action Items

IV.A. Consider, discuss, and take action to approve the 2020 board committee assignments.

IV.B. Board Policy, Handbooks, and Support Programs

IV.B.1. Consider, discuss, and take action to approve the contract with Central Nebraska Rehabilitation Services for physical and occupational therapy services.

IV.C. Budget, finance, negotiations, and personnel

IV.C.1. Consider, discuss, and take action to approve staff resignations

IV.C.2. Consider, discuss, and take action to approve 2020-21 administrative contracts as presented.

V. Discussion Items and Reports

V.A. Review 2020-21 School Calendar Proposal

V.B. Review Priority Schools report.

V.C. Principals Reports

V.D. Directors Reports

V.E. Superintendent's Report

V.F. Board Member/Committee Reports

VI. Correspondence Items

VII. Adjournment

Prepared by: Sally Jakub, Secretary to the Board

EXPENDITURE REPORT	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
September Total	\$1,849,309.87	\$1,617,997.97	\$1,586,003.98	\$1,546,839.29	\$1,539,984.51	\$1,543,208.42	\$1,624,014.98	\$1,776,080.23
Payroll and Benefits	\$1,227,892.31	\$1,283,591.68	\$1,293,637.93	\$1,254,278.38	\$1,406,961.65	\$1,463,973.67	\$1,477,573.31	\$1,552,280.21
Accounts Payable	\$621,417.56	\$334,406.29	\$292,366.05	\$292,560.91	\$133,022.86	\$79,234.75	\$2.53	\$223,800.02
October Total	\$1,333,822.76	\$1,401,716.38	\$1,610,650.56	\$1,643,562.29	\$1,672,110.74	\$1,769,382.25	\$1,798,070.83	\$1,750,705.33
Payroll and Benefits	\$1,143,367.18	\$1,181,349.20	\$1,376,650.56	\$1,308,199.29	\$1,373,032.01	\$1,414,984.27	\$1,418,571.45	\$1,485,990.30
Accounts Payable	\$190,455.58	\$220,367.18	\$234,000.00	\$335,362.33	\$299,078.73	\$354,397.98	\$379,499.38	\$264,715.03
November Total	\$1,445,993.76	\$1,536,909.02	\$1,478,880.75	\$1,538,076.50	\$1,797,062.78	\$1,691,421.13	\$1,880,881.44	\$1,964,465.29
Payroll and Benefits	\$1,150,477.61	\$1,198,104.30	\$1,271,292.91	\$1,306,456.33	\$1,357,595.11	\$1,408,770.79	\$1,450,737.77	\$1,513,333.46
Accounts Payable	\$295,516.15	\$338,804.72	\$207,587.84	\$231,620.17	\$439,467.67	\$282,650.34	\$430,143.67	\$451,131.83
December Total	\$1,357,283.75	\$1,344,398.22	\$1,446,478.00	\$1,503,918.41	\$1,573,314.08	\$1,587,829.31	\$1,690,389.95	\$1,750,121.38
Payroll and Benefits	\$1,148,765.66	\$1,185,882.01	\$1,244,464.16	\$1,293,460.30	\$1,352,538.36	\$1,411,764.26	\$1,453,747.63	\$1,493,938.48
Accounts Payable	\$208,518.09	\$158,516.21	\$202,013.84	\$210,457.51	\$220,775.72	\$176,065.05	\$236,642.32	\$256,182.90
January total	\$1,264,922.47	\$1,312,879.88	\$1,416,599.92	\$1,478,112.93	\$1,575,058.75	\$1,633,516.52	\$1,704,833.80	\$1,853,600.58
Payroll and Benefits	\$1,120,649.38	\$1,177,040.50	\$1,257,022.65	\$1,298,596.35	\$1,388,499.67	\$1,438,173.00	\$1,477,990.55	\$1,535,612.56
Accounts Payable	\$144,272.49	\$135,839.38	\$159,577.27	\$179,516.58	\$186,559.08	\$195,343.52	\$227,033.25	\$317,988.02
February Total	\$1,311,064.49	\$1,403,873.80	\$1,618,399.15	\$1,526,340.07	\$1,596,272.75	\$1,649,623.40	\$1,725,930.50	\$1,853,600.58
Payroll and Benefits	\$1,173,572.54	\$1,191,361.71	\$1,256,823.51	\$1,291,244.15	\$1,349,013.62	\$1,391,119.52	\$1,443,608.06	\$1,493,938.48
Accounts Payable	\$173,491.95	\$212,512.09	\$361,575.64	\$235,095.92	\$247,259.13	\$238,503.88	\$258,211.86	\$359,662.10
March total	\$1,325,835.62	\$1,349,916.60	\$1,463,652.98	\$1,526,340.07	\$1,596,272.75	\$1,643,416.11	\$1,701,819.92	\$1,853,600.58
Payroll and Benefits	\$1,153,519.72	\$1,198,109.22	\$1,261,959.40	\$1,333,219.78	\$1,385,812.13	\$1,420,120.87	\$1,443,608.06	\$1,493,938.48
Accounts Payable	\$172,315.90	\$151,807.38	\$172,885.74	\$193,120.29	\$242,471.93	\$223,295.24	\$258,211.86	\$359,662.10
April Total	\$1,280,538.15	\$1,330,513.12	\$1,488,270.17	\$1,393,336.22	\$1,605,283.97	\$1,595,748.63	\$1,644,321.37	\$1,853,600.58
Payroll and Benefits	\$1,130,521.26	\$1,181,684.00	\$1,261,959.40	\$1,295,557.89	\$1,349,987.19	\$1,392,441.45	\$1,416,457.92	\$1,493,938.48
Accounts Payable	\$150,016.89	\$148,829.12	\$146,310.77	\$97,778.33	\$255,296.78	\$303,307.18	\$227,863.45	\$259,662.10
May Total	\$1,350,912.94	\$1,454,410.75	\$1,633,181.09	\$1,590,118.89	\$1,772,744.18	\$1,920,226.07	\$1,907,569.73	\$2,094,972.81
Payroll and Benefits	\$1,159,091.91	\$1,192,409.39	\$1,266,060.96	\$1,288,718.16	\$1,328,667.38	\$1,403,191.42	\$1,434,293.62	\$1,493,938.48
Accounts Payable	\$191,821.03	\$262,001.36	\$167,120.13	\$301,400.73	\$444,076.80	\$517,034.65	\$473,276.11	\$605,034.40
June Total	\$1,500,316.16	\$1,478,554.44	\$1,786,307.10	\$1,905,598.30	\$1,913,859.70	\$1,934,814.67	\$2,007,087.28	\$2,153,600.58
Payroll and Benefits	\$1,147,558.00	\$1,188,939.32	\$1,281,344.42	\$1,310,032.08	\$1,363,166.89	\$1,410,864.62	\$1,439,871.60	\$1,493,938.48
Accounts Payable	\$352,758.16	\$289,625.12	\$504,962.68	\$595,566.22	\$550,692.81	\$523,950.05	\$567,215.68	\$659,662.10
July Total	\$1,340,066.51	\$1,318,578.29	\$1,917,135.16	\$1,522,654.33	\$1,670,132.49	\$1,664,126.84	\$1,810,156.40	\$1,964,465.29
Payroll and Benefits	\$1,119,731.82	\$1,163,519.86	\$1,259,810.39	\$1,306,272.91	\$1,366,690.15	\$1,397,327.62	\$1,433,090.84	\$1,493,938.48
Accounts Payable	\$220,334.69	\$155,058.43	\$673,324.77	\$216,381.42	\$303,442.34	\$266,799.22	\$377,065.56	\$470,526.81
August Total	\$1,326,233.19	\$1,916,892.73	\$2,304,800.20	\$2,255,212.34	\$1,643,692.26	\$1,763,664.53	\$1,869,245.30	\$2,094,972.81
Payroll and Benefits	\$1,188,034.38	\$1,215,792.69	\$1,253,854.19	\$1,337,324.79	\$1,335,378.74	\$1,398,339.51	\$1,423,449.07	\$1,493,938.48
Accounts Payable	\$138,198.61	\$701,100.04	\$1,050,946.01	\$917,887.55	\$308,313.52	\$365,325.02	\$445,796.23	\$601,034.33
Total Expended	\$16,686,299.67	\$17,466,641.20	\$19,550,459.06	\$19,508,677.30	\$19,987,800.27	\$20,396,977.88	\$21,422,311.50	\$22,422,311.50
Total Budgeted	\$17,290,444.00	\$17,764,736.00	\$19,999,791.00	\$19,999,791.00	\$20,330,819.59	\$20,400,895.00	\$21,438,519.00	\$22,422,311.50
Payroll and Benefits	\$14,135,441.00	\$14,677,899.00	\$16,599,826.53	\$16,599,826.53	\$17,263,819.59	\$17,263,819.59	\$17,954,372.37	\$18,133,916.10
Accounts Payable	\$3,150,003.00	\$3,086,842.00	\$3,350,662.47	\$3,399,964.47	\$3,087,075.41	\$3,137,075.41	\$3,484,146.63	\$3,300,000.00
Over/Under	(684,144.33)	(348,084.80)	(449,331.94)	(491,113.70)	(348,984.33)	(3,917.12)	(16,287.50)	(12,415,466.19)
	3.49%	1.68%	2.25%	2.46%	1.78%	0.02%	0.08%	57.58%

2018-19 School Year

	August	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
01 General Fund																
SPED Expenditures	1,009,365.00	1,597,779.28	2,113,885.66	2,256,548.45	2,442,841.46	2,333,525.65	2,133,485.74	2,232,222.82	2,282,259.64	2,273,302.67	2,343,502.84	3,183,433.33	1,566,563.62	2,687,294.16	(1,677,729.16)	266.18%
Non-SPED Expenditures	20,498,954.00	1,922,235.70	1,586,685.17	1,654,332.99	1,446,105.49	1,471,298.15	1,512,444.76	1,468,997.10	1,416,061.73	1,680,267.06	1,772,584.44	1,491,723.07	1,712,681.68	18,735,017.34	1,693,936.66	91.71%
Total Expenditures	21,438,519.00	1,682,014.98	1,798,070.83	1,880,881.44	1,690,389.95	1,704,823.80	1,725,930.51	1,700,819.92	1,644,226.37	1,907,569.75	2,007,087.28	1,810,156.40	1,869,245.30	16,207,500	16,207,500	99.92%
Total Receipts	21,438,519.00	4,203,426.68	681,938.11	647,371.18	745,256.34	2,143,935.43	1,506,024.77	1,197,908.35	1,790,266.77	4,923,715.77	1,384,220.99	732,262.67	912,684.24	20,869,291.30	569,227.70	97.34%
Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Cash Balance	2,638,959.78	5,160,371.48	4,044,258.76	2,810,948.50	1,865,814.89	2,304,926.52	2,085,020.79	1,581,109.22	1,727,054.62	4,743,260.66	4,120,394.37	3,042,500.64	2,085,939.58	768,738.81	768,738.81	9.56%
02 Depreciation Fund																
Expenditures	850,000.00	5,365.59	14,727.38	2,514.97	11,151.25	0.00	0.00	5,100.00	0.00	0.00	5,400.00	31,602.00	5,400.00	81,261.19	768,738.81	9.56%
Receipts	384,272.00	80.40	95.25	220.19	80.16	77.66	206.75	72.35	77.94	243.74	67.59	73.74	100,241.06	101,537.23	282,734.77	26.42%
Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Cash Balance	299,956.98	294,671.79	280,039.66	277,744.88	266,673.79	266,751.45	266,958.20	261,930.55	262,008.49	262,252.23	256,920.22	225,391.96	320,233.02	Outstanding	(855.44)	100.97%
03 Employee Benefit																
Expenditures	145,560.00	14,700.88	8,966.68	9,067.67	5,185.86	7,359.99	5,507.18	6,565.81	8,386.45	9,306.88	4,331.61	3,727.47	11,199.19	94,505.67	51,054.33	64.93%
Receipts	88,100.46	26,193.85	5,694.85	5,713.38	5,694.85	5,728.53	5,694.86	5,694.86	5,694.79	5,727.38	5,694.79	5,694.86	5,728.70	88,955.90	(855.44)	100.97%
Cash Balance	57,459.54	68,952.51	65,680.68	62,926.39	62,938.38	61,170.25	61,301.60	60,520.65	57,628.99	54,049.69	55,412.87	57,380.26	51,909.77	17,786.29	3,411,080.00	6.55%
09 QPUP																
Expenditures	3,650,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	0.00	0.00	0.00	119,210.00	0.00	0.00	238,920.00	3,411,080.00	6.55%
Receipts	706,000.00	139,258.75	12,979.26	119,343.98	11,697.74	52,813.70	17,696.51	27,278.14	49,036.75	272,560.67	22,519.01	9,331.98	28,891.35	763,407.84	(57,407.84)	108.13%
Cash Balance	3,239,401.42	3,378,760.17	3,391,739.43	3,511,083.41	3,403,071.15	3,455,884.85	3,473,159.36	3,500,859.50	3,549,896.25	3,822,456.92	3,725,765.93	3,745,097.91	3,763,989.26	3,809,913.24	(3,483,770.73)	345.76%
10 Activities																
Expenditures	500,000.00	66,152.98	39,513.63	22,504.43	39,974.43	27,012.13	41,617.62	42,286.33	53,891.51	70,929.44	15,103.48	21,885.22	17,786.29	458,657.49	41,342.51	91.73%
Receipts	141,832.35	30,292.05	43,886.37	78,502.89	43,965.07	40,254.55	38,127.54	33,105.10	51,502.92	36,521.71	27,615.06	12,751.27	58,878.35	490,403.08	(3,483,770.73)	345.76%
Cash Balance	358,167.65	322,306.72	326,679.66	377,678.12	381,668.76	394,911.18	391,421.10	382,239.87	379,851.28	345,443.55	357,955.13	348,821.18	389,913.24	107,730.02	(5,354.45)	101.07%
11 School Lunch																
Expenditures	1,160,000.00	100,472.40	108,651.09	103,989.32	119,690.26	84,860.76	123,192.84	100,754.26	99,939.85	99,145.80	61,075.87	49,179.32	44,174.59	1,094,783.56	652,164.44	94.38%
Receipts	1,006,315.36	95,006.52	130,138.60	130,974.65	129,232.43	109,838.56	118,591.75	111,647.27	105,638.63	113,603.19	76,382.10	13,381.01	23,721.70	1,148,376.41	(152,061.05)	115.11%
Cash Balance	153,684.64	148,217.76	169,703.27	196,688.40	206,430.57	231,206.37	226,607.28	237,500.29	243,565.07	258,022.46	273,528.69	237,730.38	217,277.49	505,354.45	(5,354.45)	101.07%
12 Bond																
Expenditures	575,000.00	0.00	0.00	0.00	410,685.00	0.00	0.00	0.00	0.00	56,384.98	0.00	0.00	0.00	467,269.98	107,730.02	81.26%
Receipts	500,000.00	137,002.68	10,035.50	4,811.33	8,849.20	49,836.98	14,954.27	24,421.93	45,723.84	157,397.41	20,994.07	5,830.05	25,497.19	1,094,783.56	(5,354.45)	101.07%
Cash Balance	606,997.96	743,600.64	753,636.14	758,447.47	356,611.67	406,448.65	421,402.92	445,824.85	491,548.69	592,361.12	613,355.19	619,185.24	644,682.43	505,354.45	(5,354.45)	101.07%
Special Building																
Expenditures	1,075,000.00	35,674.42	511.72	5,470.64	26,402.44	3,184.25	54,351.02	2,666.00	29,510.40	32,230.21	6,693.75	83,779.13	20,296.85	300,770.83	774,229.17	27.98%
Receipts	500,000.00	108,500.04	7,901.84	3,800.07	8,432.98	49,385.57	14,515.88	24,802.44	45,689.02	13,401,025.23	32,689.66	24,418.72	37,791.12	13,758,952.57	(13,258,952.57)	2751.29%
Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Cash Balance	67,962.54	140,688.16	148,078.28	146,407.71	128,438.25	174,639.57	134,804.43	156,940.87	173,119.49	13,541,914.51	13,567,910.42	13,508,550.01	13,526,044.28	13,758,952.57	(13,258,952.57)	2751.29%
Student Fees																
Expenditures	50,000.00	308.56	1,910.75	11,737.67	1,115.00	1,373.00	308.00	803.95	143.97	2,557.50	109.00	1,902.00	0.00	22,269.40	27,730.60	44.54%
Receipts	36,000.00	6,590.10	4,450.85	240.00	2,760.00	824.15	991.94	593.00	2,247.00	3,354.00	3,436.00	0.00	12,187.00	37,693.04	(1,623.04)	104.31%
Cash Balance	59,906.61	66,037.15	68,577.25	57,079.58	58,724.58	58,175.73	58,859.67	58,648.72	60,751.75	61,548.25	64,875.25	62,973.25	75,160.25	100,505.54	(25,505.54)	134.01%
Cooperative Fund																
Expenditures	150,000.00	3,864.66	3,907.02	3,672.12	9,020.14	8,980.71	9,217.41	9,030.13	8,853.37	8,980.60	9,033.39	9,420.01	5,649.71	89,649.27	60,350.73	59.77%
Receipts	75,000.00	3,439.74	3,695.99	3,439.74	33,410.10	5,971.14	6,820.22	3,410.12	6,938.01	33,410.11	6,938.01	0.00	3,410.11	100,505.54	(25,505.54)	134.01%
Cash Balance	7,219.60	3,354.94	3,143.91	2,911.53	27,301.49	24,291.92	21,894.73	12,844.60	7,401.35	31,830.86	29,735.48	20,315.47	18,075.87	60,350.73	(25,505.54)	134.01%
Cash Balance																
Cash Balance	7,489,216.72	10,326,962.32	9,251,557.04	8,201,315.99	6,757,370.53	7,378,408.49	7,141,942.08	6,698,419.12	6,952,025.98	23,713,140.25	23,065,855.55	21,857,946.30	21,093,235.19	21,093,235.19		