



Schuyler Community Schools
Board of Education Special Meeting
Tuesday, August 31, 2010 6:30 PM
Schuyler Central High School Music Room
401 Adam Street
Schuyler, NE 68661-2400

Attendance Taken at 6:35 PM.

Richard Brabec: Present

Jim Mejstrik: Present

Chuck Misek: Present

Mr. Clint Parr: Present

Virginia Semerad: Present

Larry Wennekamp: Present

Present: 6.

I. Call Meeting to Order

Schuyler Community Schools in partnership with parents, students, and the community will challenge and inspire students to be lifelong learners - District Mission Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

The meeting was called to order by president Wennekamp at 6:35 PM. Members present were Wennekamp, Brabec, Parr, and Semerad, Misek and Mejstrik. Administrators present were superintendent Stevens, principals Baumert, Grammer, Vrba, assistant principal Cunningham, and director of curriculum Gibbons. Many community members were also present.

I.A. Pledge of Allegiance

All present participated in the Pledge of Allegiance.

I.B. Declaration of Open Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the hallway outside the Media Center. President Wennekamp declared the meeting was preceded by advance notice and declared to be an open session.

II. Public Forum - We ask that all presentation be limited in their length.

Community members were present to voice opinions and concerns about the overcrowding problem. Topics discussed included total indebtedness of the district, the availability of modular classrooms vs. the number of classrooms needed, the potential decrease in financial aid from the State of Nebraska in the next two to three years, making the best use of the available space we have, the extra time taken from instructional time using the modular classrooms for K-3 students

and the lack of security placing students in a modular classroom, and placing our confidence in the school board and letting them do the job they were elected to do. An elementary teacher pointed out that there is very little time allotted in the day at SES for music, art, and library due to too many students and too little space. Her concern was also for the continuation of the fine arts if the overcrowding issue was not addressed.

II.A. Recognition of visitors and guests

II.B. Other topics

A survey taken at Fishers #24 by the operating council resulted in eighteen of thirty-eight surveys being returned. Patrons of that school answered questions about how they rated SCS and the standard of education students are receiving.

III. Action Items

III.A. Discuss, consider and take all necessary action with regard to the issuance of Qualified School Construction Bonds for the construction of school facilities

Discuss, consider and take all necessary action with regard to the issuance of Qualified School Construction Bonds for the construction of school facilities (to include additions and renovations to existing facilities, and/or new construction of school facilities and acquisition of land therefor) and procedures and action necessary to a determination by the Board of education with regard to (1) board issuance of such QSCB bonds, or (2) approval of the issuance of such QSCB bonds by the legal voters of the school district at the state wide general election in November 2010.

III.A.1. Motion to have board vote on QSCB - refer to attached resolution

III.A.2. Motion to have qualified voters vote on QSCB - refer to attached resolution

A second motion, to have approval of the issuance of QSCB bonds by legal voters of the school district at the state-wide general election in November 2010, was nullified by passage of the first motion.

IV. Executive Session

V. Adjournment

A motion was made by Mejstrik and seconded by Semerad to adjourn at 8:28 PM. Motion carried.