

Agenda Posted 6/9/2016 at 11:30 AM
Ruidoso Board of Education
SPECIAL BOARD HEARING - Regular Board Meeting
Tuesday, June 14, 2016 - 5:30 PM
Administration Office, 200 Horton Circle, Ruidoso, NM 88345
Agenda

I. CALL TO ORDER	
II. MOMENT OF SILENCE AND THE PLEDGE	
III. DETERMINATION OF A QUORUM	
IV. ADOPTION OF AGENDA	
V. PRESENTATION AND APPROVAL OF MINUTES	
A. Approval of Minutes May 5, 2016	3
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A. Recognition of Staff, Students and Community	
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In accordance with the Americans with Disabilities Act, community members are requested to contact George Bickert, Superintendent (630-7001), in advance, if public accommodations are needed.

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X. ITEMS SUGGESTED FOR FUTURE MEETINGS

XI. UPCOMING EVENTS

XII. EXECUTIVE SESSION

- A. Pursuant to section 10-15-1 (H8) NMSA 1978, the Board will convene in Executive Session to discuss the sale/transfer of real estate.
- B. Pursuant to section 10-15-1 (H2) NMSA 1978, the Board will convene in Executive Session to discuss limited personnel matters to include the Superintendent's evaluation process and 2016-2017 goals.

No action will be taken in Executive Session. Action, if any, will be taken when the Board reconvenes in open session following the closed session.

XIII. CONVENE TO OPEN SESSION

XIV. ACTION

XV. ADJOURNMENT

Updated Agenda Posted 5/2/2016 2:45 p.m.
Ruidoso Board of Education
Budget Study Session
Thursday, May 5, 2016 - 4:30 PM
Administration Office, 200 Horton Circle, Ruidoso, NM 88345
MINUTES

PRESENT:

Greg Cory, President
Shane Holder, Secretary
Marc Beatty, Member

OTHERS PRESENT:

George Bickert, Superintendent
Caron Snow, Assistant Superintendent/Finance
Corazon Barsana, Director of Support Services

I. CALL TO ORDER

Greg Cory called the meeting to order at 4:32 p.m. The number in the audience was approximately 7.

II. DETERMINATION OF A QUORUM

The presence of a quorum was determined; 3 members were present.

III. MOMENT OF SILENCE / PLEDGE OF ALLEGIANCE

Greg Cory asked for a moment of silence and led the group in the Pledge.

IV. ADOPTION OF AGENDA

Marc Beatty moved to float the agenda as needed.

Motion: Marc Beatty; Second: Shane Holder; Greg Cory-aye.

Motion carried

V. DISCUSSION ITEMS

A. Review of 2016-17 Budget Information

Caron Snow, presented the board with 2016-17 Budget Information..

Loss of units from 2015-16 to 2016-17 is 190.717.

District has experienced a loss of 91 students since 2012.

B. RFQ for Bond Sale

Market Update provided by RBC.

VI. REPORTS

In accordance with the Americans with Disabilities Act, community members are requested to contact George Bickert, Superintendent (630-7001), in advance, if public accommodations are needed.

A. Superintendent's Report
Discussion regarding stamped approval for RHS Weight Room.

B. Program Updates - *Mary Reeve*
Gifted manual and gifted webpage.
Dual language program with transitional program.

VII. ACTION ITEMS (DISCUSSION/ACTION)

A. Landscaping Contract with Stagner Landscaping

There are two parts to this contract 1. re-design of the front of the High School and 2. Maintenance for all schools, which included weed-eating.

Marc Beatty moved to table the re-design portion of the Contract with Stagner Landscaping for discussion/approval at the May 10, 2016 meeting and moved to approve the maintenance portion of the contract.

Motion: Marc Beatty; Second: Shane Holder; Greg Cory-aye.

Motion carried

B. Adoption of Special Education Policies and Procedures

Marc Beatty moved to approve the adoption of the Special Education Policies and Procedures.

Motion: Marc Beatty; Second: Shane Holder; Greg Cory-aye.

Motion carried

C. Approval of IDEA-B Application and Associated Budget

Shane Holder moved to approve the adoption of the Special Education Policies and Procedures.

Motion: Shane Holder; Second: Marc Beatty; Greg Cory-aye.

Motion carried

VIII. UPCOMING EVENTS

A. RHS Graduation, Saturday, May 21, 2016, 10:00 a.m. Horton Stadium

B. NMSBA School Law Conference, June 3-4, 2016, Albuquerque, NM

IX. ADJOURNMENT

At 5:55 p.m. Marc Beatty moved to adjourn.

Motion: Marc Beatty; Second: Shane Holder; Greg Cory- aye.

Motion carried.

Adjournment occurred at 5:55 p.m.

Attest:

President

Secretary

Amended Agenda Posted 5/6/2016 9:00 a.m.
Ruidoso Board of Education
Regular Board Meeting
Tuesday, May 10, 2016 - 5:30 PM
Administration Office, 200 Horton Circle, Ruidoso, NM 88345
MINUTES

RECEPTION FOR RMSD RETIREES, 4:30 PM

PRESENT:

Greg Cory, President
Gina Klinekole, Vice President
Shane Holder, Secretary
Rifle Salas, Member (arrival 6:00 p.m.)
Marc Beatty, Member

OTHERS PRESENT:

George Bickert, Superintendent
Corazon Barsana, Director of Support Services

CALL TO ORDER

I.

Greg Cory called the meeting to order at 5:42 p.m. The number in the audience was approximately 48.

II. MOMENT OF SILENCE AND THE PLEDGE

Greg Cory asked for a moment of silence and led the group in the Pledge.

III. DETERMINATION OF A QUORUM

The presence of a quorum was determined; 4 members were present for the start of the meeting.

IV. ADOPTION OF AGENDA

Shane Holder moved to float the agenda as needed.

Motion: Shane Holder; Second: Gina Klinekole; Rifle Salas-aye; Greg Cory-aye; Marc Beatty-aye.

Motion carried

V. PRESENTATION AND APPROVAL OF MINUTES

In accordance with the Americans with Disabilities Act, community members are requested to contact George Bickert, Superintendent (630-7001), in advance, if public accommodations are needed.

A. March 29, 2016

Marc Beatty moved to approve the minutes for March 29, 2016

Motion: Marc Beatty; Second: Gina Klinekole; Rifle Salas-aye; Greg Cory-aye; Shane Holder-aye.

Motion carried

B. April 15, 2016

Marc Beatty moved to approve the minutes for April 15, 2016

Motion: Marc Beatty; Second: Gina Klinekole; Rifle Salas-aye; Greg Cory-aye; Shane Holder-aye.

Motion carried

VI. ROUTINE MATTERS

A. Community Recognition

1. Staff of the Month - March, April
2. RHS Mesa - *Kala Scarafiotti*
65 Students signed up to participate in Mesa.

VII. DISCUSSION ITEMS

A. 2016-17 Budget Update

Lisa Vasquez, REA representative asked the question regarding the role of Region IX to the district. Superintendent Dr. Bickert reported that he would provide a breakdown of services.

President Cory asked the Board to provide through email a more detailed version to Dr. Bickert identifying their Budget Priorities and an additional Budget Study Session was requested before the June meeting.

VIII. REPORTS

A. Board Report

Gina Klinekole

Commended the Board and staff on the successful Regional NMSBA meeting.

Gina attended the K-12 Art Reception at the ENMU Annex and was impressed with the quality of work and enthusiasum of the art teachers.

Marc Beatty

Attended the RoboRave to support Middle School students participation this past weekend in Albuquerque. Would like to see this program and offering at the High School level.

District track meet was well attended and represented.

Rifle Salas

Students from Ruidoso Schools was well represented at the Village Council meeting honoring the Firewise Art.

Shane Holder

Attended the RHS Academic Awards where 81 students were honored.

B. Superintendent's Report

Every School District in the state receives Reads to Lead. The process to obtain Reads to Lead has become very competitive. Regional reading coaches will be taken over by PED.

Tribal Council Meeting May 11, 2016 regarding fostering the Apache Language and Culture.

Bilingual Parent Night is Thursday, May 12 at 5:30 p.m. at the Middle School.

RMS & RHS Band Concert is Thursday, May 12 at 6:30 p.m. at the RHS RSPAC.

C. Enrollment Update

Board Members were provided within the weekly update the enrollment trend which reflects a steady decline.

D. Personnel Report

E. Financial Reports

1. Transaction Journal

Superintendent Dr. Bickert clarified that the transaction journal provided is for July 1 through present.

2. Quarterly Reports

F. SB-9 Update - *Lenny Allen*

All approvals for the Weight Room project have been received and James Parker is pulling permits.

HVAC issues at RSPAC will be completed before Kindergarten Graduation.

G. Activities Report - *Kief Johnson*

Update on Spring Sports given girls track and field and girls golf are District Champions. State Track meet is this weekend – May 12 -14 in Albuquerque.

Spring Sports Banquet is May 19 at 6:00 p.m. in the Auxillary Gym at RHS.

Band Concert – Thursday, May 12 at 6:30 p.m. at RSPAC

IX. ACTION ITEMS

A. Elementary Fine Arts for 2016-17

Marc Beatty moved to accept and approve the Elementary Fine Arts 2016-17.

Motion: Marc Beatty; Second: Gina Klinekole; Rifle Salas-aye; Greg Cory-aye; Shane Holder-aye.

Motion carried

B. Governmental Conduct Act / Vendor Notice

Shane Holder moved to approve Governmental Conduct Act/Vendor

Notice.

Motion: Shane Holder; Second: Gina Klinekole; Rifle Salas-aye; Greg Cory-aye; Marc Beatty-aye.

Motion carried

C. Landscaping Contract with Stagner Landscaping

Rifle Salas moved to approve the Landscaping Contract with Stagner Landscaping.

Motion: Rifle Salas; Second: Gina Klinekole; Marc Beatty-aye; Greg Cory-aye; Shane Holder-nay.

Motion carried

X. ITEMS SUGGESTED FOR FUTURE MEETINGS

- SB-9 Priorities.
- Request for RBC and a representative from Compass Bank to discuss Bond sale at the next Budget Study Session date and time to be determined.
- Review of Open Meeting Act

XI. UPCOMING EVENTS

May 12 - RMS/RHS Band Concert 6:30 p.m.
May 12 - RMS Bilingual Night 5:30 p.m. at RMS
May 12-14 State Track Meet in Albuquerque.
May 19 – Kindergarten Graduation at 9:30 a.m., 11:30 a.m. and 1:30 p.m.
May 20 – Last Day of School
May 21 – Class of 2016 Graduation 10:00 a.m. at Horton Stadium

XII. EXECUTIVE SESSION

At 6:35 p.m. Rifle Salas moved to move into Executive Session.

Motion: Rifle Salas; Second: Gina Klinekole; Marc Beatty-aye; Greg Cory-aye; Shane Holder-aye.

Motion carried

A. Pursuant to section 10-15-1 (H2) NMSA 1978, the Board will convene in Executive Session to discuss the limited personnel matters that include the Superintendent 's evaluation.

B. Pursuant to section 10-15-1 (H8) NMSA 1978, the Board will convene in Executive Session to discuss the sale/transfer of real estate.

No action will be taken in Executive Session. Action, if any, will be taken when the Board reconvenes in open session following the closed session.

XIII. CONVENE TO OPEN SESSION

At 8:32 p.m. Rifle Salas moved to return to open session.

Motion: Rifle Salas; Second: Gina Klinekole; Marc Beatty-aye; Greg Cory-aye; Shane Holder-aye.

Motion carried

XIV. ACTION

Marc Beatty motioned to authorize Superintendent Dr. Bickert to enter into negotiations with Village of Ruidoso for land swap for community interest.

Motion: Marc Beatty; Second: Shane Holder; Rifle Salas-aye; Greg Cory-aye; Gina Klinekole-aye.

Motion carried

XV. ADJOURNMENT

At 8:33 p.m. Gina Klinekole moved to adjourn.

Motion: Gina Klinekole; Second: Rifle Salas-aye; Greg Cory- aye; Shane Holder-aye; Marc Beatty-aye.

Motion carried.

Adjournment occurred at 8:33 p.m.

Attest:

President

Secretary

Agenda Posted 5/27/2016 1:00 p.m.
Ruidoso Board of Education
Budget Study Session
Friday, June 3, 2016 - 7:30 AM
Stone Street Restaurant of the Crowne Plaza Hotel, Albuquerque, NM
Minutes

PRESENT:

Greg Cory President
Kevin Flusche, Vice President
Shane Holder, Secretary
Gina Klinekole, Member
Marc Beatty, Member

MEMBERS ABSENT:

OTHERS PRESENT:

George Bickert, Superintendent
Caron Snow, Director of Finance
Jason Edmister, Associate Superintendent

I. CALL TO ORDER

Greg Cory called the meeting to order at 7:40 am

II. DETERMINATION OF A QUORUM

The presence of a quorum was determined; all members were present for the start of the meeting.

III. ADOPTION OF AGENDA

Shane Holder moved to float the agenda as needed:

Motion: Shane Holder; Second: Gina Klinekole; Rifle Salas-aye; Marc Beatty-aye;
Shane Holder-aye; Gina Klinekole-aye; Greg Cory-aye.

IV. DISCUSSION ITEMS

A. 2016-17 Budget Study/Review

V. ADJOURNMENT

At 9:15 am Gina Klinekole moved to adjourn.

Motion: Gina Klinekole; Second: Shane Holder; Rifle Salas-aye; Marc Beatty-aye;
Shane Holder-aye; Gina Klinekole-aye; Greg Cory-aye.

Adjournment occurred at 9:15 pm.

Attest:

President

Secretary

Priority	Category	System	Facility	Project	Funding	Qty	Unit	Cost/Unit	Est. Cost	Cost+	Removed
1	FacRen		CO	CO	Renovate Break Room	SB-9	150	sf	75	11,250	\$14,625
1	FacRen	HVAC	CO	CO	Replace 1 RTU Units	SB-9	3,476	sf	25	86,900	\$112,970
2	FacRen		CO	CO	Renovate Cen Receiving	SB-9	2,500	sf	75	187,500	\$243,750
3	LP	Re: SPED/Storage Areas	District	District	Parent Resr/Center	SB-9	350	sf	125	43,750	\$56,875
1	FacRen	Site Specialties	RHS	RHS	Weight Room	SB-9				\$270,205	
1		Site specialties	RHS	RHS	Weight Room Equip	SB-9				\$107,917	
1	FacRen	Institutional Equipment	Main. Gym	RHS	Replace/repair PE Lockers	SB-9	100	ea	150	15,000	\$19,500
3	FacRen	Wall Finishes	Main. Gym	RHS	Install Acoustic Wall Treatment in Gym	SB-9	750	sf	25	18,750	\$24,375
3	FacRen	Wall Finishes	Main. Gym	RHS	Interior Paint	SB-9	10,000	sf	2	20,000	\$26,000
1	LHS	Communication/Security	Ind. Arts	RHS	Install ADA signage	SB-9	38	ea	50	1,900	\$2,470
1	FacRen	Floor Finishes	Ind. Arts	RHS	Replace Classroom Carpet	SB-9	3,000	sf	6	18,000	\$23,400
1	FacRen	Floor Finishes	Main	RHS	Food Service Needs: replace ceiling tiles and flooring	SB-9	5,000	sf	16	80,000	\$104,000
1	L/H/S	Tee Pee Lounge	Main	RHS	TP Lounge Entry ADA Compliant	SB-9	1	ea	12,000	12,000	\$15,600
1	PreMaint	Preventive Maint	Campus	RHS	Preventive Maintenance	SB-9	575	#Students	200	115,000	\$149,500
2	FacRen	Floor Finishes	Fine Arts	RHS	Replace Classroom Carpet	SB-9	4,580	sf	6	27,480	\$35,724
2	L/H/S	Comm/Security		RHS	Expand Parking Security	SB-9	25,000	sf	6	150,000	\$195,000
2	LP	Site Lighting		RHS	Install Stadium Lights at Football field-(HS site)	SB-9	4	ea	75,000	300,000	\$390,000
3	FacRen	Institutional Equipment	Aux. Gym	RHS	Repair Bleachers	SB-9	400	ea	150	60,000	\$78,000
3	FacRen	Ceiling finishes	Fine Arts	RHS	Replace Ceiling Tiles	SB-9	15,265	sf	5	76,325	\$99,223
3	FacRen	Exterior Windows and Doors	Fine Arts	RHS	Replace Exterior Doors	SB-9	4	sf	7,500	30,000	\$39,000
3	FacRen	Wall Finishes	Aux. Gym	RHS	Wall Finishes	SB-9	25,000	sf	2	50,000	\$65,000
3	EdPro		Ind. Arts	RHS	Add Paint Booth - Vocational	SB-9	1	sf	100,000	100,000	\$130,000
3	EdPro		Main	RHS	Create Life Skills Classroom	SB-9	1,250	sf	125	156,250	\$203,125
3	EdPro		Main	RHS	Renovate WTS Room to Video Room	SB-9	1,125	sf	75	84,375	\$109,688
3	EdPro		Main	RHS	Replace Training RM Hot Tub with Cold Tub	SB-9	1	ea	15,000	15,000	\$19,500
3	EdPro		Main	RHS	Create Therapy Room	SB-9	250	sf	75	18,750	\$24,375
4	FacRen	Exterior Windows and Doors	Fine Arts	RHS	Replace Exterior Windows	SB-9	250	sf	200	50,000	\$65,000
4	FacRen	Institutional Equipment	Fine Arts	RHS	Upgrade Equipment	SB-9	15,265	ea	3	45,795	\$59,534
4	FacRen	Ceiling finishes	Ind. Arts	RHS	Replace Ceiling Tiles	SB-9	13,472	sf	5	67,360	\$87,568
4	FacRen	Interior Doors, Partitions, Stairs	Ind. Arts	RHS	Replace Interior Doors	SB-9	32	ea	500	16,000	\$20,800
4	AdqStd	Main Power/Emergency	Ind. Arts	RHS	Replace Main Power/Emergency	SB-9	13,472	sf	5	67,360	\$87,568

4	LP	Interior Walls	Main	RHS	Library - renovate planter area	2	SB-9	250	sf	175	43,750	\$56,875	
	FacRen	Institutional Equipment	Ind. Arts	RHS	Upgrade Equipment		SB-9	13,472	ea	3	40,416	\$52,541	
	EdPro	Wall Finishes	Main	RHS	Install Acoustic Wall Treatment in Gym		SB-9	1,000	sf	25	25,000	\$32,500	
1	AdqStd	HVAC		RSPAC	Repair HVAC System		SB-9	1	ea	35,000	35,000	\$45,500	
1	PreMaint	Site Specialities	Site	RSPAC	Repair Stone Retaining Wall		SB-9	1	ea	25,000	25,000	\$32,500	
3	L/H/S	Comm/Security		RSPAC	Sound System Upgrade		SB-9	1	ea	75,000	75,000	\$97,500	
1	PreMaint	Intr Doors, Partitions, Stairs		RMS	Repair Doors in Music Practice Room		SB-9	4	ea	1,250	5,000	\$6,500	
1	PreMaint	Interior Doors, Partitions, Stairs		RMS	Repair Cork Doors in Art		SB-9	2	ea	1,250	2,500	\$3,250	
1	PreMaint	Preventive Maint	Campus	RMS	Preventive Maintenance		SB-9	500 #Students	200	100,000	\$130,000		
2	PreMaint	Ceiling Finishes		RMS	Replace damaged Ceiling Tiles		SB-9	5,000	sf	5	25,000	\$32,500	
3	PreMaint	Landscaping		RMS	Install xeriscape at Basketball courts		SB-9	1	ea	3,000	3,000	\$3,900	
Completed	PreMaint	Landscaping		RMS	Replace rocks adjacent to turf field with appropriate material		SB-9	1	ea	3,000	3,000	\$3,900	
1	FacRen	Interior Door-NHECC		SVP	Re-Key all doors		SB-9	68	ea	300	20,400	\$26,520	
1	PreMaint	Preventive Maint		SVP	Preventive Maintenance		SB-9	375 #Students	200	75,000	\$97,500		
1	FacRen	Parking Lots-NMECC		SVP	Repair All Parking Lots		SB-9	25,000	sf	2	50,000	\$65,000	
1 of 3	PreMaint	Ext Windows/ Doors		SVP	Windows - install bottom drain		SB-9	29	ea	750	21,750	\$28,275	
Completed	AdqStd	HVAC		SVP	HVAC - balance existing system		SB-9	1	ea	35,000	35,000	\$45,500	
1	PreMaint	Exterior Windows and Doors-P	1976	WME	Repair areas of water infiltration at Windows and doors		SB-9	1	ea	25,000	25,000	\$32,500	
1	FacRen	Floor Finishes	1976	WME	Floor Finish Replacement		SB-9	5,921	sf	6	35,526	\$46,184	
1	FacRen	Floor Finishes - stages	1992	WME	Floor Finish Replacement		SB-9	23,649	sf	6	141,894	\$184,462	
1	FacRen	Floor Finishes - stages	1997	WME	Floor Finish Replacement		SB-9	7,500	sf	6	45,000	\$58,500	
1	L/H/S	Fire Detection/Alarm	1997	WME	Upgrade Fire Alarm Upgrade		SB-9	10,212	sf	3	30,636	\$39,827	
1	PreMaint	Foundation/Slab/Structure	Campus	WME	Repair Floor Cracks in Cafeteria		SB-9	1	ea	25,000	25,000	\$32,500	
1	FacRen	Interior Doors, Partitions, Stairs	Campus	WME	Re-Key all doors		SB-9	150	ea	300	45,000	\$58,500	
1	PreMaint	Staged over time	Campus	WME	Preventive Maintenance		SB-9	525 #Students	200	105,000	\$136,500		
1	FacRen	Parking Lots		WME	Repair Parking Lots		SB-9	4	ea	40,000	80,000	\$104,000	
1	FacRen	Field Lights		WME	Field Lights-Rec Area		SB-9	4	ea	75,000	390000	\$390,000	
2	AdqStd	Air/Ventilation Equipment	1976	WME	Replace Ceiling Tiles		SB-9	5,921	sf	5	29,605	\$38,487	
2	AdqStd	Lighting / Branch Circuits	1976	WME	Electrical /Lighting /Emer		SB-9	5,921	sf	10	59,210	\$76,973	

2	L/H/S	Communications/Security	1976	WME	Office / Entry-renovation ³	SB-9	750	sf	150	112,500	\$146,250	
2	L/H/S	Communications/Security	1997	WME	Upgrade Intercom	SB-9	10,212	sf	2	20,424	\$26,551	
2	L/H/S	Walkways		WME	Sidewalk Repl	SB-9	1	ea	75,000	75,000	\$97,500	
3	FacRen	Floor Finishes	1965	WME	Floor Finish Replacement	SB-9	24,831	sf	6	148,986	\$193,682	
3	AdqStd	Wall Finishes	1965	WME	Cafeteria / Serving Area - renovation	SB-9	500	sf	200	100,000	\$130,000	
4	AdqStd	Main Power/Emergency	1976	WME	Main Power / Emergency Upgrade	SB-9	5,921	sf	8	47,368	\$61,578	
1	FacRen	Plumbing	1976	WME-G	Hot Water - install	SB-9	1	ea	8,500	8,500	\$11,050	
1	FacRen	Wall Finishes	1976	WME-G	Paint Interior	SB-9	10,000	sf	2	20,000	\$26,000	
1	PreMaint		1976	WME-G	Preventive Maintenance	SB-9	0	#Students	200	0	\$0	
2	L/H/S	Fire Detection/Alarm	1976	WME-G	Upgrade Fire Alarm Upgrade	SB-9	17,423	sf	3	52,269	\$67,950	
3	FacRen	Interior Doors, Partitions, Stairs	1976	WME-G	Replace Interior Doors	SB-9	20	ea	2,500	50,000	\$65,000	
3	FacRen	Institutional Equipment	1976	WME-G	Basketball Frames & Goals - replace	SB-9	6	ea	5,500	33,000	\$42,900	
4	FacRen	Floor Finishes	1976	WME-G	Floor Finish Replacement	SB-9	9,937	sf	6	59,622	\$77,509	
4	FacRen	Plumbing	1976	WME-G	Upgrade Plumbing	SB-9	400	sf	350	140,000	\$182,000	
4	L/H/S	Communications/Security	1976	WME-G	Upgrade Intercom	SB-9	17,423	sf	2	34,846	\$45,300	
TOTALS											\$5,449,483	\$562,770

Highlighted projects have been discussed and are considered priorities

Key:	
FacRen	Facility Renewal
PreMaint	Preventative Maint
AdqStd	Adequacy Standards
L/H/S	Life/Health/Safety
LP	Local Policy
EdPro	Educational Program
Tech	Technology

Priority 1 or related to a Systems' Replacement

COMPLETED PROJECTS

1	L/H/S	Handrails-Main Gym	RHS	RHS	Handrails/ Bleachers	SB-9					\$12,913	
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Priority	Category	System	Facility	Project	Funding	Qty	Unit	Unit/Cost	Cost+	Removed	
1**	LP	Site Specialities		District/See RMS	Bike Path Connecting All School Campuses	GOB	54,000	sf	6	\$421,200	
	FacRen	Portable	RHS	GRADS	Replace portable with Permanent Building	GOB	2,500	sf	\$225.00		\$731,250
1	PreMaint	Preventive Mainten	RHS	Health Clinic	Upgrade building systems	GOB	1,750	sf	\$25.00	\$56,875	
	FacRen	Plumbing	RHS	Health Clinic	Update restrooms - all piping/sewer	GOB	350	sf	\$350.00	\$159,250	
	FacRen	Portable	RHS	Health Clinic	Replace portable with Permanent Building	GOB	2,500	sf	\$225.00		\$731,250
	FacRen	Roofs	RHS	Health Clinic	Replace Roof and Gutters	GOB	1,750	sf	\$15.00	\$34,125	
1	FacRen	Site Specialites	Stadium	Horton Complex	Upgrade as necessary include lighting	GOB	1	ea	450,000	\$585,000	
1	LP		Site	Horton Complex	Conduct Site Analysis	GOB	1	ea	35,000	\$45,500	
4	LP	Site Specialites	Stadium	Horton Complex	Bleacher's at softball field, possibly -other improvmts	GOB	1	ea	1,200,000		\$1,560,000
1	AdqStd	NHECC Project		NHECC	Combine w/SVP	GOB	1	ea	14,729,075	\$19,147,798	
1	AdqStd	HVAC	Campus	RHS	HVAC - assess	GOB	166,264	sf	0	\$54,036	
1	FacRen	Roof	Ind. Arts	RHS	Coat Existing Roof	GOB	6,500	sf	6	\$50,700	
1	FacRen	Floor Finishes	Main	RHS	Replace Indoor Running Surface	GOB	4,000	sf	20	\$104,000	
1	FacRen	Floor Finishes-cycl	Main	RHS	Replace Classroom Carpet	GOB	38,641	sf	6	\$301,400	
∞1	AdqStd	Lighting / Branch	Main	RHS	Entire Campus - PNM Rebates sought	GOB	128,805	sf	9	\$1,507,019	
1	FacRen	Plumbing	Main	RHS	Renovate Boys Athletic Rms	GOB	1,500	sf	100	\$195,000	
1	FacRen	Plumbing	Main	RHS	Renovate Girls Athletic Rooms	GOB	1,500	sf	100	\$195,000	
1	PreMaint	Roof	Main	RHS	Repair Roof leaks and Crickets	GOB	1	ea	250,000	\$325,000	
1	L/H/S	Communications	Main	RHS	Upgrade Communication System	GOB	128,805	sf	2	\$334,893	
1	Tech	Technology - Over	Campus	RHS	Technology	GOB	575	#Students	370	\$276,575	
2	L/H/S	Fire Sprinkler	Fine Arts	RHS	Sprinkler Fine Arts Bldg.	GOB	15,265	sf	10	\$198,445	
2	L/H/S	Communications/Se	Fine Arts	RHS	Upgrade communications System	GOB	15,265	sf	2	\$39,689	
3	AdqStd	Lighting / Branch C	Ind. Arts	RHS	Replace Lighting - PNM rebates	GOB	13,472	sf	9	\$157,622	
3	FacRen	Exterior Windows a	Main	RHS	Windows - Replace 15	GOB	750	sf	250	\$243,750	
3	AdqStd	HVAC	Main	RHS	HVAC - Replace Main bldg	GOB	128,805	sf	25	\$4,186,163	
3	FacRen	Institutional Equipm	Main	RHS	Upgrade Equipment	GOB	128,805	ea	3	\$502,340	
3	FacRen	Plumbing	Main	RHS	Renovate Plumbing Fixtures-Restrooms	GOB	4,366	sf	350	\$1,986,530	
3	FacRen	Plumbing	Main	RHS	Replace Sewer Lines	GOB	1,000	lf	250	\$325,000	

3	FacRen	Wall Finishes	Main	RHS	Repair Exterior Finishes / Stucco	GOB	150,000	sf	8	\$1,560,000	
3	L/H/S	Interior Doors, P	Main	RHS	Main Gym - add ADA access-Maint	GOB	1	ea	50,000	\$65,000	
4	AdqStd	HVAC	Fine Arts	RHS	HVAC - Repl	GOB	15,265	sf	25	\$496,113	
4	AdqStd	Air/Ventilation Equi	Fine Arts	RHS	Replace Air/Ventilation Equipment	GOB	15,265	sf	10	\$198,445	
4	AdqStd	Lighting / Branch C	Fine Arts	RHS	Replace Lighting	GOB	15,265	sf	9	\$178,601	
4	FacRen	Main Power/Emerg	Fine Arts	RHS	Replace Main Power/Emergency	GOB	15,265	sf	5	\$99,223	
4	FacRen	Plumbing	Fine Arts	RHS	Renovate Plumbing Fixtures-Restrooms	GOB	350	sf	350	\$159,250	
4	AdqStd	Air/Ventilation Equi	Ind. Arts	RHS	Replace Air/Ventilation Equipment	GOB	13,472	sf	10	\$175,136	
4	FacRen	Exterior Windows &	Ind. Arts	RHS	Replace Exterior Windows	GOB	250	sf	200	\$65,000	
4	FacRen	Exterior Windows &	Ind. Arts	RHS	Replace Exterior Doors	GOB	15	ea	10,000	\$195,000	
4	AdqStd	HVAC	Ind. Arts	RHS	HVAC - Replace Industrial Arts HVAC	GOB	13,472	sf	25	\$437,840	
4	FacRen	Plumbing	Ind. Arts	RHS	Renovate Plumbing Fixtures-Restrooms	GOB	320	sf	350	\$145,600	
4	FacRen	Wall Finishes	Ind. Arts	RHS	Upgrade Wall Finishes	GOB	30,000	sf	2	\$78,000	
14	AdqStd	Main Power/Emerg	Main	RHS	Replace Main Power/Emergency	GOB	128,805	sf	5	\$837,233	
4	PreMaint	Wall Finishes	Main	RHS	Exterior trim / facia - repair	GOB	1	ea	250,000	\$325,000	
4	FacRen	Floor Finishes	Aux. Gym	RHS	Upgrade Flooring	GOB	7,428	sf	6	\$57,938	
4	L/H/S	Fire Sprinkler	Main	RHS	Main Gym - sprinkler system	GOB	13,152	sf	10	\$170,976	
4	L/H/S	Fire Sprinkler	Main	RHS	Upstairs is not sprinklered	GOB	25,000	sf	8	\$260,000	
	LHS	Comminication/Sec	Ind Arts	RHS	Upgrade System	GOB	13,472	sf	2	\$35,027	
	L/H/S	Fire Sprinkler	Ind. Arts	RHS	Sprinkler Ind. Arts Building	GOB	13,472	sf	10	\$175,136	
1	FacRen	Parking Lots - staged		RHS-Site	Resurface All Parking Lots	GOB	50,000	sf	4	\$260,000	
1	L/H/S	Walkways		RHS-Site	Repair / replace damaged sidewalk and roads	GOB	1	ea	75,000	\$97,500	
1	FacRen	Site Specialities		RHS-Site	Replace Track Surface	GOB	1	ea	150,000	\$195,000	
2	L/H/S	Communications/Security		RHS-Site	Vehicular Traffic-Service Road	GOB	1	ea	100,500	\$130,650	
3	LP	Playground Equipment Etc. L		RHS-Site	Landscaping; (1)- - Outdoor Areas	GOB	4,000	sf	30	\$156,000	
	LP	Site Specialities		RHS-Site	Install Turf at Football Field	GOB	1	ea	900,000	\$1,170,000	
	LP	Site Specialities		RHS-Site	Install Bleachers for 3000	GOB	3,000	ea	150	\$585,000	
	LP	Site Specialities		RHS-Site	Replace Track Storage	GOB	1	ea	20,000	\$26,000	

1	AdqStd	Lighting / Branch Circuits		RSPAC	Theater Lighting Upgrade	GOB	1	ea	250,000	\$325,000	
1	PreMaint	Roofs - staged		RMS	Repair Roof Leaks	GOB	110,994	sf	2	\$288,584	
1	L/H/S	Comm/Security		RMS	Renovate Reception	GOB	700	sf	150	\$136,500	
1	LP	Wall Finishes		RMS	Upgrade Commons Aesthetics	GOB	25,000	sf	5	\$162,500	
1	Tech	Tech - Staged	Campus	RMS	Technology	GOB	500	#Students	370	\$240,500	
2	FacRen	Floor Finishes		RMS	Commons Floor Finish	GOB	20,000	ea	8	\$208,000	
	AdqStd	HVAC Controls	Campus	RMS	Upgrade HVAC Controls System	GOB	1	ea	200,000	\$260,000	
1	L/H/S	Comm/Security		RMS-Site	Road for access / egress	GOB	1	ea	1,250,000	\$1,625,000	
1	FacRen	Plumbing		RMS-Site	Restrooms @ RMS Field	GOB	500	sf	325	\$211,250	
**	L/H/S	Walkways		RMS-Site/See Dist	Bike Path Connecting All School Campuses	GOB	25,000	sf	50	\$1,625,000	
20	PreMaint	Roofs		SVP	Roof Leaks-replace roof, extend overhang, repair damaged exterior finishes - could revise cost / 100K	GOB	33,887	sf	25	\$1,101,328	
1	L/H/S	Communications/Security - NH		SVP	Upgrade Intercom	GOB	40,102	sf	2	\$104,265	
1	L/H/S	Fire Detection/Alarm - NH		SVP	Upgrade Fire Alarm Upgrade	GOB	40,102	sf	3	\$156,398	
1	LP	Site Specialities		SVP	Outdoor Shade Structures / Areas	GOB	1	ea	8,500	\$11,050	
1	Tech	Technology Related to NH Project		SVP	Technology	GOB	375	#Students	370	\$180,375	
1	PreMaint	Site Specialities - NH		SVP	Storm Drainage	GOB	1	ea	375,000	\$487,500	
Completed	AdqStd	Air/Ventilation Equipment		SVP	Replace Air/Ventilation Equipment	GOB	40,102	sf	10	\$521,326	
1	FacRen	Playground Equipment - NH		SVP-Site	Upgrade Playground Equipment	GOB	1	ea	150,000	\$195,000	
1	FacRen	Ceiling Finishes	1965	WME	Replace Air/Ventilation Equipment	GOB	24,831	sf	8	\$258,242	
1	FacRen	Ceiling Finishes	1965	WME	Replace Ceiling Tiles	GOB	24,831	sf	5	\$161,402	
1	AdqStd	HVAC	1965	WME	HVAC Upgrade	GOB	24,831	sf	30	\$968,409	
1	FacRen	Interior Doors, Panels	1965	WME	Door Replacement	GOB	50	ea	2,500	\$162,500	
1	AdqStd	Lighting / Branch	1965	WME	Electrical /Lighting /Emergency Upgrade	GOB	24,831	sf	10	\$322,803	
1	AdqStd	Main Power/Emergency	1965	WME	Main Power / Emergency Upgrade	GOB	24,831	sf	8	\$258,242	

1	FacRen	Plumbing	1965	WME	Plumbing/Restroom Upgrade	GOB	1,255	sf	350	\$571,025	
1	AdqStd	Air/Ventilation Eq	1976	WME	Replace Air/Ventilation Equipment	GOB	5,921	sf	8	\$61,578	
1	FacRen	Exterior Windows	1976	WME	Door Replacement	GOB	15	ea	7,500	\$146,250	
1	AdqStd	HVAC	1976	WME	HVAC Upgrade	GOB	5,921	sf	30	\$230,919	
1	AdqStd	HVAC	1992	WME	HVAC Upgrade	GOB	23,649	sf	30	\$922,311	
1	AdqStd	HVAC	1997	WME	HVAC Upgrade - cooling	GOB	10,212	sf	15	\$199,134	
1	FacRen	Exterior Windows	Campus	WME	Window Replacement	GOB	2,250	sf	175	\$511,875	
1	FacRen	Wall Finishes	Campus	WME	Exterior Finish Repair - Stucco	GOB	25,000	sf	8	\$260,000	
1	FacRen	Floor Finishes	Campus	WME	Floor Finish Replacement	GOB	64,613	sf	6	\$503,981	
1	L/H/S	Interior Doors, P	1965	WME	ADA-Classroom Alcoves and exits	GOB	10	ea	12,000	\$156,000	
1	L/H/S	Fire Sprinkler	1992	WME	Sprinkler 5th grade Wing	GOB	15,199	sf	10	\$197,587	
1	L/H/S	Communications	Campus	WME	Upgrade Intercom	GOB	64,613	sf	2	\$167,994	
1	L/H/S	Communications	Campus	WME	Building Security-Camera	GOB	82,036	sf	3	\$319,940	
1	L/H/S	Fire Detection/Al	Campus	WME	Upgrade Fire Alarm Upgrade	GOB	64,613	sf	3	\$251,991	
21	Tech	Tech Staged	Campus	WME	Technology	GOB	525	#Students	370	\$252,525	
1	AdqStd	Air/Ventilation Eq	1976	WME-G	Replace Air/Ventilation Equipment	GOB	17,423	sf	8	\$181,199	
1	FacRen	Ceiling Finishes	1976	WME-G	Replace Ceiling Finishes	GOB	17,423	sf	5	\$113,250	
1	FacRen	Exterior Windows	1976	WME-G	Door Replacement	GOB	15	ea	7,500	\$146,250	
1	AdqStd	HVAC	1976	WME-G	HVAC - Upgrade/replacement	GOB	17,423	sf	30	\$679,497	
1	FacRen	Lighting / Branch	1976	WME-G	Electrical /Lighting /Emergency	GOB	17,423	sf	10	\$226,499	
1	AdqStd	Main Power/Emer	1976	WME-G	Main Power / Emergency Upgrade	GOB	17,423	sf	8	\$181,199	
1	FacRen	Institutional Equi	1976	WME-G	Bleachers - replace	GOB	500	ea	200	\$130,000	
1	EdPro	Institutional Equi	1976	WME-G	Locker Area - renovate	GOB	8,500	sf	175	\$1,933,750	
1	FacRen	Wall Finishes	1976	WME-G	Install Acoustic Wall Treatment in Gym	GOB	750	sf	25	\$24,375	
1	PreMaint	Site Specialties		WME-Site	Perimeter Drainage and rework drainage at Back of Gym	GOB	1	ea	375,000	\$487,500	
1	L/H/S	Site Spec-re:NH		WME-Site	Traffic Flow/Safety,etc.	GOB	1	ea	125,000		\$162,500
	LP	Site Specialities		WMRec	Storage	GOB	200	sf	135	\$35,100	
TOTALS										\$56,290,790	\$5,489,588

Highlighted projects have been discussed and are considered priorities

Priority 1 or Related to Systems' Replacement

Key:	
FacRen	Facility Renewal
PreMaint	Preventative Maint
AdqStd	Adequacy Standards
L/H/S	Life/Health/Safety
LP	Local Policy
EdPro	Educational Program
Tech	Technology

School: District Office Term: 15-16 Year

Enrollment Summary:

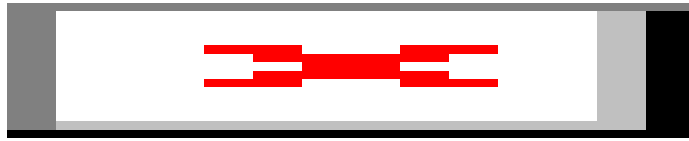
as of 05/20/2016 ()

District Office

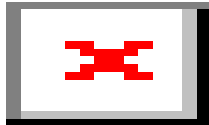
Grade Level	Total in Grade	Asian	Black or African American	Caucasian	Hispanic / Latino (Race Checkbox REQUIRED)	American Indian/Alaskan Native	Other (DO NOT USE)	Native Hawaiian / Other Pacific Islander	Unclassified
-3	22 11 / 11	0 0 / 0	0 0 / 0	11 4 / 7	9 5 / 4	2 2 / 0	0 0 / 0	0 0 / 0	0 0 / 0
-2	17 12 / 5	0 0 / 0	0 0 / 0	7 6 / 1	9 5 / 4	1 1 / 0	0 0 / 0	0 0 / 0	0 0 / 0
-1	13 7 / 6	0 0 / 0	0 0 / 0	5 2 / 3	7 4 / 3	1 1 / 0	0 0 / 0	0 0 / 0	0 0 / 0
0	135 70 / 65	2 2 / 0	0 0 / 0	42 27 / 15	66 33 / 33	25 8 / 17	0 0 / 0	0 0 / 0	0 0 / 0
1	154 83 / 71	1 0 / 1	1 0 / 1	48 25 / 23	79 41 / 38	25 17 / 8	0 0 / 0	0 0 / 0	0 0 / 0
2	171 92 / 79	0 0 / 0	0 0 / 0	60 36 / 24	73 32 / 41	38 24 / 14	0 0 / 0	0 0 / 0	0 0 / 0
3	157 79 / 78	0 0 / 0	2 1 / 1	60 32 / 28	65 37 / 28	29 9 / 20	0 0 / 0	1 0 / 1	0 0 / 0
4	148 76 / 72	2 2 / 0	0 0 / 0	51 35 / 16	63 29 / 34	32 10 / 22	0 0 / 0	0 0 / 0	0 0 / 0
5	161 77 / 84	1 0 / 1	1 0 / 1	53 34 / 19	75 34 / 41	31 9 / 22	0 0 / 0	0 0 / 0	0 0 / 0
6	169 90 / 79	2 1 / 1	0 0 / 0	54 28 / 26	79 44 / 35	34 17 / 17	0 0 / 0	0 0 / 0	0 0 / 0
7	147 69 / 78	1 0 / 1	1 0 / 1	38 19 / 19	77 38 / 39	30 12 / 18	0 0 / 0	0 0 / 0	0 0 / 0
8	149 77 / 72	1 0 / 1	0 0 / 0	49 27 / 22	69 35 / 34	30 15 / 15	0 0 / 0	0 0 / 0	0 0 / 0
9	158 75 / 83	1 1 / 0	1 1 / 0	46 22 / 24	79 38 / 41	31 13 / 18	0 0 / 0	0 0 / 0	0 0 / 0
10	130 65 / 65	1 0 / 1	0 0 / 0	37 21 / 16	62 30 / 32	29 13 / 16	0 0 / 0	1 1 / 0	0 0 / 0
11	119 60 / 59	4 2 / 2	0 0 / 0	41 23 / 18	51 24 / 27	23 11 / 12	0 0 / 0	0 0 / 0	0 0 / 0
12	125 56 / 69	2 0 / 2	0 0 / 0	51 22 / 29	43 23 / 20	29 11 / 18	0 0 / 0	0 0 / 0	0 0 / 0

Grade Level	Total in Grade	Asian	Black or African American	Caucasian	Hispanic / Latino (Race Checkbox REQUIRED)	American Indian/Alaskan Native	Other (DO NOT USE)	Native Hawaiian / Other Pacific Islander	Unclassified
Total	1975 999 / 976	18 8 / 10	6 2 / 4	653 363 / 290	906 452 / 454	390 173 / 217	0 0 / 0	2 1 / 1	0 0 / 0

The Scheduling/Reporting Ethnicity view displays student ethnicity data that is used in scheduling and preconfigured reporting. See the help for more information.



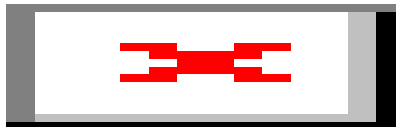
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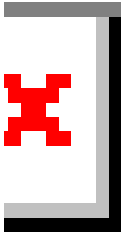
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- [Program](#)
- [Transportation](#)
- [Partners](#)
- [Education CO-OP](#)

Employment

Current Employment Opportunities



Job Title	Posting Date	Location
Teachers	2/12/2015	Ruidoso District
Bilingual Teacher	5/20/2016	White Mountain Elementary
Color Guard Coach	5/20/2016	Ruidoso High School
Special Education Teacher	5/20/2016	Ruidoso High School
Special Education Interventionist	5/20/2016	Nob Hill Early Childhood
Special Education Assistant	5/20/2016	Nob Hill Early Childhood
Special Education Assistant	5/20/2016	Ruidoso Middle School



Warriors!

Head Track Coach	5/20/2016	Ruidoso High School
Director of Business/Finance	4/22/2016	Ruidoso District
Financial Specialist	5/3/2016	Ruidoso District
Administrative Receptionist	5/3/2016	Ruidoso District
ESL Teacher	3/22/2016	Ruidoso Middle School
6th Grade Language Arts Teacher	4/21/2016	Ruidoso Middle School
Math Teacher - 3 positions	4/19/2016	Ruidoso High School
Assistant Volleyball Coach	4/26/2016	Ruidoso High School
Assistant Volleyball Coach	4/26/2016	Ruidoso Middle School
Substitute Teachers	3/11/2015	Ruidoso District
Speech Lang. Pathologist	2/19/2016	Ruidoso District
Educational PE Assistant	4/21/2016	Nob Hill Elementary/ Sier Primary

Applications

Certified Employment Application

- [Online Application](#)
- [Printable Application](#) (PDF)

Classified Employment Application

- [Online Application](#)
- [Printable Application](#) (PDF)

[School Bus Drivers](#) (PDF)

Salary Schedules

- [Game Personnel Rates](#)
- [Administrative Personnel](#)
- [Technology Support](#)
- [Related Services](#)
- [Educational Office Personnel - 10 Month](#)
- [Educational Office personnel - 11 Month](#)
- [Custodial](#)

- [Maintenance](#)
- [Instructors](#)
- [Educational Assistants](#)

Ruidoso Education Association (REA)

- [REA Website](#)
- [REA-RMS Negotiated Agreement](#)
- [Schedule of REA Meetings](#)

If you have any questions regarding employment with Ruidoso Municipal Schools, please call (575)257-4051.



[All PDF documents above require Adobe Free Download!](#)

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Ruidoso Municipal Schools

200 Horton Circle ~ Ruidoso, NM 88345
Phone: (575) 630-7000 ~ Fax: (575) 257-4150

Dr. George Bickert
Superintendent



Corazon Barsana
Director of Support Services

Mr. Jason Edmister
Associate Superintendent

Caron Snow
Assistant Superintendent
Director of Finance

Ruidoso High School
Cody Patterson, Principal
(575) 630-7905

Ruidoso Middle School
Anna Addis, Principal
(575) 630-7801

White Mountain Elementary
(575) 258-4220

Sierra Vista Primary
Jeremy Green, Principal
(575) 258-4943

Nob Hill Early Childhood Ctr.
Jason Edmister, Assoc. Sup.
(575) 257-9041

Athletics/Activities Director
Kief Johnson
(575) 630-7912

Director of Special Education
Mary Reeve
(575) 630-7015

Bilingual Coordinator
Mayra Lucero
(575) 258-4220

Director of Maintenance
Lenny Allen
(575) 257-5919

Board Report SB-9/ Maintenance

June 8, 2016

* **RHS-** Weight room project: Excavation has begun for slab, should be pouring concrete next week.(weather permitting) – **Work in Progress!**

***RHS-** There has been some additional areas identified that have cast iron sewer line failures between 1st and 2nd floors. These leaks will be permanently repaired during Summer break as they require ceiling access above occupied areas.(work in progress) – **Categorized under M&R**

***WME --** Pricing for awnings for leaking/weathering window frames on South side of 4th Grade wing and Library have been received and are being reviewed. **Pricing is \$27,348. Item on FMP listing**

*-**WME** – Water heater has been added to gym storage area for backpack program. Wall/partition planned to secure area for separate usage. **Categorized under M&R**

***NHECC Project-** 1st set of drawings and specs has been received and are being reviewed for corrections and changes. Next design meeting on 6/15/16. **FMP Project in Progress**

.* **District-** Asphalt Repairs- Quotes have been received for price comparison and are being reviewed for repairs @ RHS, WME&SVP (roadway) and NHECC bus lane. **FMP Item - District seeking one quote for all repairs from local vendor, MP Chavez – will schedule quote for approval if available prior to 6/14/16. Work addresses RHS, WME and SVP.**

* **District Roofs** – Roofing contractor has completed survey of leaks for Horton and RMS roof and gutters. Horton Complex repairs are complete. Additional building surveys conducted at HS, SVP and RMS and are completed and priced for review. **FMP Project for each site.**

* **District** – Local contractor has started repairs on District kitchen refrigeration equipment that has deferred maintenance. SVP freezer, compressor replacement pending parts. **Categorized as M&R.**

***District-** Met with Mr. Chavez to submit quote for landscaping maintenance for all District sites. Should have quote by 6/13 for review. **Categorized under M&R**

The Uniform Chart of Accounts (UCOA)

□ Emphasis on Account Code String

Fund Function Object Program Location Job Class



XXXXX.

XXXX.

XXXXX.

XXXX.

XXX/XXX.

XXXX

□ Usefulness in Organizing and Summarizing Financial Information using the UCOA

UCOA Summary

Sample UCOA Summary Chart

Funds	Functions	Expenditure Objects	Program Codes	Location	Job Class
11000 Operational	100? Instruction	51000 Personnel Salaries	0000 None	004024 BES	11?? Administration
13000 Transportation	27?? Support Services	51200 Overtime Expense	1010 Regular Education*	004041 DLN	12?? Student Support
14000 Instructional Materials	210? Students	51300 Additional Compensation	1020 Elementary Fine Arts*	004044 EGP	13?? SpED Ancillary
21000 Cafeteria	220? Instruction	52?? Benefits	2000 Special Programs *	004050 ELC	14?? Teachers
22000 Athletic Gates	2300 Gen Administration	532?? Prof. Educational Services	3000 Vocational & Technical*	004052 NLP	15?? Data Processing
24?? Federal Flowthrough Grants	2400 School Administration	533?? Other Prof. Services/Training	4010 Bilingual Programs*	004095 MHT	16?? Maintenance, Food Service, Bus Drivers, Custodial and Miscellaneous
25?? Federal Direct Grants	2500 Central Services	534?? Other Prof. Services	4020 Alternative & At Risk Programs *	004100 MAV	16?? Substitutes
26?? Local Grants	2600 Plant Operation & Maintenance	543?? Repairs & Maintenance	9000 Co & Extra Curricular *	004105 MON	17?? Instructional Assistants
27?? State Flow Through Grants	2700 Student To & From	544?? Utilities	*To be used with function 1000 and 2100 ONLY!	004120 SUN	Unique for Each School in Each District
28?? State Direct Grants	2800 Other Support Services	545?? Construction Services		004122 PKV	
29?? Combined Local/State Grants	3100 Cafeteria	546?? Rentals	004175 WAV		
31100 Bond Building	3300 Community Service	551?? Trans. To & From	004025 BMS		
31200 Public School Capital Outlay	4000 Capital Outlay	552?? Property & Liability Ins.	004042 MMS		
31400 Legislative Capital Outlay	5000 Debt Service	554?? Advertising	004036 MTV		
31700 Two Mill Capital Outlay		558?? Travel	004125 SMS		
31800 Energy Efficiency Act		559?? Interagency Services	004130 GHS		
41000 Debt Services		561?? Supplies & Materials	004135 RHS		
90000 Agency Funds		562?? Energy, Trans, Maintenance Supplies	004132 UHS		
		571?? Land & Land Improvements			
		572?? Building Purchase			
		573?? Vehicles & Equipment			
		582?? Miscellaneous			
		583?? Debt Service			

Consult the UCOA on PED web page for **Valid** Strings

0000 Used with **All** Functions

??? Indicates "Wild Cards"

Use Job Class with 51??? Object and optionally with 52???

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: CAPITAL PROJECTS (BOND BLDG)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Bank Name: CAPITAL PROJECTS (BOND BLDG)							
1205	05/03/2016	1741	DEKKER, PERICH, SABATINI, LTD	46305	31100.4000.54500.0000.036000.0000.1053.0000	PROJECT #P15-013. THIS PROJECT WILL DEMOLISH AND REPLACE THE EXISTING	\$131,028.30
1205	05/03/2016	1741	DEKKER, PERICH, SABATINI, LTD	46480	31100.4000.54500.0000.036000.0000.1053.0000	PROJECT #P15-013. THIS PROJECT WILL DEMOLISH AND REPLACE THE EXISTING	\$65,580.10
1205	05/03/2016	1741	DEKKER, PERICH, SABATINI, LTD	46719	31100.4000.54500.0000.036000.0000.1053.0000	PROJECT #P15-013. THIS PROJECT WILL DEMOLISH AND REPLACE THE EXISTING	\$65,580.10
Check Total:							\$262,188.50
1206	05/06/2016	1748	GEO-TEST, INC.	81805	31100.4000.54500.0000.036000.0000.1053.0000	GEOTECHNICAL INVESTIGATION REPORT AT NOB HILL EARLY CHILDHOOD	\$11,697.75
Check Total:							\$11,697.75
1207	05/06/2016	1748	HOWDEN & SMITH APPRAISALS, LLC	16-001RS	31100.4000.53414.0000.036000.0000.0000.0000	APPRAISAL OF THE HORTON COMPLEX WEST OF ADMIN OFFICES AT 200 HORTON	\$3,430.00
Check Total:							\$3,430.00
1208	05/24/2016	1807	COOPERATIVE EDUCATIONAL SERV.	24-053191	31100.4000.57331.0000.036115.0000.1004.0000	DATA & VOICE NETWORK EQUIPMENT - NOB HILL- ROUTERS, SWITCHES,	\$4,509.00
1208	05/24/2016	1807	COOPERATIVE EDUCATIONAL SERV.	24-053191	31100.4000.57331.0000.036145.0000.1004.0000	DATA & VOICE NETWORK EQUIPMENT -SIERRA VISTA PRIMARY COMPONENTS-	\$4,928.00
1208	05/24/2016	1807	COOPERATIVE EDUCATIONAL SERV.	24-053191	31100.4000.57331.0000.036160.0000.1004.0000	DATA & VOICE NETWORK EQUIPMENT -WHITE MTN ELEM. -- ROUTERS,	\$8,652.37
1208	05/24/2016	1807	COOPERATIVE EDUCATIONAL SERV.	24-053191	31100.4000.57331.0000.036160.0000.1004.0000	DATA & VOICE NETWORK EQUIPMENT - INELIGIBLE FOR E-RATE PER ATTACHED	\$2,552.12
Check Total:							\$20,641.49
1209	05/24/2016	1807	LONE MOUNTAIN ARCHAEOLOGICAL SERVICES	2066	31100.4000.53414.0000.036000.0000.1053.0000	NOB HILL SCHOOL PROPERTY RECORDING AND SURVEY	\$4,609.06
Check Total:							\$4,609.06
Bank Total:							\$302,566.80

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: CAPITAL IMPROVEMENTS (SB-9)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: CAPITAL IMPROVEMENTS (SB-9)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
Bank Name: CAPITAL IMPROVEMENTS (SB-9)								
7684	05/06/2016	1749	ALLEN, LENNY	REIMB ALB 4/24	31700.4000.53330.0000.036250.0000.0000.0000	TRAVEL REIMBURSEMENT TO ATTEND CES NM FACILITY MANAGER & OPERATIONAL	\$27.00	
							Check Total:	\$27.00
7685	05/06/2016	1749	BANK OF AMERICA	CROWNEPLZA-4/14	31700.4000.53330.0000.036250.0000.0000.0000	ROOMS TO ATTEND BOC TRAINING CLASSES IN JANUARY, FEBRUARY,	\$100.08	
7685	05/06/2016	1749	BANK OF AMERICA	HOME DEPOT-4/12	31700.4000.56118.0000.036000.0000.0000.0000	VENDOR: HOME DEPOT ROSWELL, NM RO REPLACEMENT FILTERS	\$360.04	
7685	05/06/2016	1749	BANK OF AMERICA	HOME DEPOT-4/12	31700.4000.56118.0000.036000.0000.0000.0000	RO REPLACEMENT FILTERS	\$249.90	
7685	05/06/2016	1749	BANK OF AMERICA	HOME DEPOT-4/12 C	31700.4000.56118.0000.036000.0000.0000.0000	VENDOR: HOME DEPOT ROSWELL, NM RO REPLACEMENT FILTERS	(\$45.18)	
7685	05/06/2016	1749	BANK OF AMERICA	SIGLER SUPPLY-4/15	31700.4000.56118.0000.036130.0000.0000.0000	VENDOR: SIGLER SUPPLY - CIRCUIT BOARD FOR IT AIR CONDITIONER	\$24.30	
							Check Total:	\$689.14
7686	05/06/2016	1749	COOPERATIVE EDUCATIONAL SERV.	24-052457	31700.4000.54315.0000.036000.0000.0000.0000	VENDOR: LYNCO ELECTRIC - ON CALL DISTRICT ELECTRICAL REPAIRS.	\$4,190.00	
7686	05/06/2016	1749	COOPERATIVE EDUCATIONAL SERV.	24-052776	31700.4000.54315.0000.036139.0000.0000.0000	VENDOR: SECURITY USA - RHS DOOR LOCK/SECURITY UPGRADES EXTERIOR/FRONT	\$4,413.40	
7686	05/06/2016	1749	COOPERATIVE EDUCATIONAL SERV.	24-053196	31700.4000.54315.0000.036139.0000.0000.0000	VENDOR: SECURITY USA - RHS DOOR LOCK/SECURITY UPGRADES EXTERIOR/FRONT	\$5,190.30	
7686	05/06/2016	1749	COOPERATIVE EDUCATIONAL SERV.	24-053237	31700.4000.54315.0000.036139.0000.0000.0000	VENDOR: SECURITY USA - RHS DOOR LOCK/SECURITY UPGRADES EXTERIOR/FRONT	\$8,618.00	
							Check Total:	\$22,411.70
7687	05/06/2016	1749	EXERPLAY, INC.	16907	31700.4000.54315.0000.036000.0000.0000.0000	WOOD BULCH FOR SAFETY SURFACING, PLAYGROUND QUALITY, 60 CU/YD (SEE	\$1,784.00	
							Check Total:	\$1,784.00
7688	05/06/2016	1749	FERGUSON ENTERPRISES INC	3320072	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$84.84	

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: CAPITAL IMPROVEMENTS (SB-9)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7688	05/06/2016	1749	FERGUSON ENTERPRISES INC	3320946	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$11.63
7688	05/06/2016	1749	FERGUSON ENTERPRISES INC	3327252	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$36.85
Check Total:							\$133.32
7689	05/06/2016	1749	FOXWORTH-GALBRAITH LUMBER	32928368	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$5.79
Check Total:							\$5.79
7690	05/06/2016	1749	GRAINGER	9078697811	31700.4000.56118.0000.036250.0000.0000.0000	REPLACEMENT COILS FOR SHOP COMPRESSOR	\$201.44
Check Total:							\$201.44
7691	05/06/2016	1749	MOUNTAIN ALARM SYSTEM	547357	31700.4000.54315.0000.036115.0000.0000.0000	MONTHLY ALARM MONITORING ACCT# 359 AT NHECC	\$30.00
7691	05/06/2016	1749	MOUNTAIN ALARM SYSTEM	547357	31700.4000.54315.0000.036139.0000.0000.0000	MONTHLY ALARM MONITORING W/OPEN/CLOSE REPORT AT RHS	\$68.00
7691	05/06/2016	1749	MOUNTAIN ALARM SYSTEM	547357	31700.4000.54315.0000.036139.0000.0000.0000	MONTHLY ALARM MONITORING RHS FINE ARTS BUILDING	\$35.00
7691	05/06/2016	1749	MOUNTAIN ALARM SYSTEM	547357	31700.4000.54315.0000.036145.0000.0000.0000	MONTHLY ALARM MONITORING ACCT# 356 AT SVP	\$30.00
7691	05/06/2016	1749	MOUNTAIN ALARM SYSTEM	547357	31700.4000.54315.0000.036160.0000.0000.0000	MONTHLY ALARM MONITORING ACCT# 354 & 355 AT WME	\$84.30
7691	05/06/2016	1749	MOUNTAIN ALARM SYSTEM	547357	31700.4000.54315.0000.036200.0000.0000.0000	MONTHLY ALARM MONITORING SUPERINTENDENTS OFFICE	\$35.00
7691	05/06/2016	1749	MOUNTAIN ALARM SYSTEM	547357	31700.4000.54315.0000.036210.0000.0000.0000	MONTHLY ALARM MONITORING AT HORTON COMPLEX	\$30.00
Check Total:							\$312.30
7692	05/06/2016	1749	O'REILLY AUTO PARTS	2920-354061	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$54.98
7692	05/06/2016	1749	O'REILLY AUTO PARTS	2920-354320	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$250.87

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: CAPITAL IMPROVEMENTS (SB-9)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7692	05/06/2016	1749	O'REILLY AUTO PARTS	2920-354422	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	(\$46.00)
7692	05/06/2016	1749	O'REILLY AUTO PARTS	2920-354439	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$123.34
7692	05/06/2016	1749	O'REILLY AUTO PARTS	2920-354551	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$31.98
Check Total:							\$415.17
7693	05/06/2016	1749	PETER BENGTTSSON	24030	31700.4000.57332.0000.036200.0000.0000.0000	DIRECTIONAL LAPEL MICROPHONE,	\$95.00
7693	05/06/2016	1749	PETER BENGTTSSON	24030	31700.4000.57332.0000.036200.0000.0000.0000	FRONTROW TO GO 925SYS-216 STANDARD PACKAGE INCLUDES; 925RS	\$1,990.00
Check Total:							\$2,085.00
7694	05/06/2016	1749	PIONEER MANUFACTURING CO.	INV592060	31700.4000.56118.0000.036130.0000.0000.0000	PAINT FOR TURF FOOTBALL FIELD AT RMS PLAY AREAS (5 GALLONS_	\$435.00
Check Total:							\$435.00
7695	05/06/2016	1749	ROSWELL WINNELSON	331719-00	31700.4000.54315.0000.036160.0000.0000.0000	FLOW SWITCH FOR BOILER REPAIRS	\$169.45
Check Total:							\$169.45
7696	05/06/2016	1749	SECURITY USA, INC.	1057282	31700.4000.56118.0000.036000.0000.0000.0000	ADDITIONAL ACCESS CARDS FOR ENTRY SYSTEMS	\$561.00
Check Total:							\$561.00
7697	05/06/2016	1749	SHERWIN WILLIAMS	9439-4	31700.4000.56118.0000.036130.0000.0000.0130	15 GAL PRO PARK WATERBORNE TRAFIC PAIN YELLOW	\$473.85
7697	05/06/2016	1749	SHERWIN WILLIAMS	9439-4	31700.4000.56118.0000.036130.0000.0000.0130	PAINT STRAINER- FOR PREASURE PUMP 3/BAG	\$7.37
Check Total:							\$481.22
7698	05/06/2016	1749	TASCOSA OFFICE MACHINES	9F4672	31700.4000.54315.0000.036145.0000.0000.0000	SVP METER/MAINT CANON COPY M	\$137.50
7698	05/06/2016	1749	TASCOSA OFFICE MACHINES	9F4672	31700.4000.54315.0000.036200.0000.0000.0000	CO METER/MAINT CANON COPY M	\$233.00

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: CAPITAL IMPROVEMENTS (SB-9)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7698	05/06/2016	1749	TASCOSA OFFICE MACHINES	9F4672	31700.4000.54315.0000.036210.0000.0000.0000	SPEC ED METER/MAINT CANON COPY M	\$69.53
7698	05/06/2016	1749	TASCOSA OFFICE MACHINES	9F5215	31700.4000.54315.0000.036160.0000.0000.0000	WME METER/MAINT CANON COPY M	\$80.63
Check Total:							\$520.66
7699	05/06/2016	1749	UNITED REFRIGERATION INC.	50604998-00	31700.4000.56118.0000.036130.0000.0000.0000	RMS FREEZER DEF TIMER PAGAGO	\$84.25
7699	05/06/2016	1749	UNITED REFRIGERATION INC.	50604998-00	31700.4000.56118.0000.036130.0000.0000.0000	RMS FREEZER PRESS	\$84.31
Check Total:							\$168.56
7700	05/06/2016	1749	VILLAGE ACE HARDWARE	668058	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$51.98
7700	05/06/2016	1749	VILLAGE ACE HARDWARE	668733	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$15.48
7700	05/06/2016	1749	VILLAGE ACE HARDWARE	670273	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$5.16
7700	05/06/2016	1749	VILLAGE ACE HARDWARE	670324	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$6.99
7700	05/06/2016	1749	VILLAGE ACE HARDWARE	670346	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$20.44
7700	05/06/2016	1749	VILLAGE ACE HARDWARE	K67839	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$130.81
Check Total:							\$230.86
7701	05/18/2016	1790	BANK OF AMERICA	GODADDY.COM 3/30/16	31700.4000.56113.0000.036000.0000.1004.0000	DOMAIN NAME REGISTRATION RENEWAL VENDOR IS GODADDY.COM	\$99.95
7701	05/18/2016	1790	BANK OF AMERICA	SURVEYMONKEY-APRI L	31700.4000.56113.0000.036000.0000.1004.0000	SURVEYMONKEY.COM - ONLINE SUBSCRIPTION TO CREATE SURVEYS	\$52.00
Check Total:							\$151.95
7702	05/18/2016	1790	BONITO RIVER SERVICES, INC.	4087	31700.4000.54315.0000.036000.0000.0000.0000	PLUMBING AND MECHINICAL REPAIRS FOR THE DISTRICT (NOT TO EXCEED \$4,000)	\$688.58
Check Total:							\$688.58
7703	05/18/2016	1790	CDW-G INC.	CVB4310	31700.4000.56118.0000.036000.0000.1004.0000	TONERT CF-280 X FOR LJ400	\$323.08

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: CAPITAL IMPROVEMENTS (SB-9)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7703	05/18/2016	1790	CDW-G INC.	CVB4310	31700.4000.56118.0000.036000.0000.1004.0000	TONER - CLJ M401 SET OF 4 COLOR	\$598.86
7703	05/18/2016	1790	CDW-G INC.	CVB4310	31700.4000.56118.0000.036000.0000.1004.0000	TONER - TN650	\$181.24
7703	05/18/2016	1790	CDW-G INC.	CVB4310	31700.4000.56118.0000.036000.0000.1004.0000	TONER - TN550	\$147.74
7703	05/18/2016	1790	CDW-G INC.	CVG4120	31700.4000.56118.0000.036000.0000.1004.0000	TONER - TN550	\$147.74
7703	05/18/2016	1790	CDW-G INC.	CXL8580	31700.4000.56118.0000.036000.0000.1004.0000	TONER CE255X	\$827.24
7703	05/18/2016	1790	CDW-G INC.	CXL8580	31700.4000.56118.0000.036000.0000.1004.0000	TONER HP CF280X	\$323.08
Check Total:							\$2,548.98
7704	05/18/2016	1790	COOPERATIVE EDUCATIONAL SERV.	24-053354	31700.4000.54315.0000.036160.0000.0000.0000	VENDOR: LYNCO ELECTRIC - CAFETERIA LED LIGHTING UPGRADE (SEE ATTACHED	\$7,700.00
7704	05/18/2016	1790	COOPERATIVE EDUCATIONAL SERV.	24-053510	31700.4000.56118.0000.036000.0000.0000.0000	VENDOR: FLEMING CHEMICAL: MATERIALS TO MAINTAIN AND REPAIR	\$3,448.84
7704	05/18/2016	1790	COOPERATIVE EDUCATIONAL SERV.	41-001917	31700.4000.53330.0000.036250.0000.0000.0000	REGISTRATION FEE FOR NM FACILITY MANAGER & OPERATIONAL STAFF	\$150.00
Check Total:							\$11,298.84
7705	05/18/2016	1790	DECKER EQUIPMENT	141527B	31700.4000.56118.0000.036139.0000.0000.0139	LOCKING BOLT MOVES UP AND DOWN KEY SERIES F205	\$347.20
Check Total:							\$347.20
7706	05/18/2016	1790	ELECTRO-MECH SCOREBOARD CO.	0005405-IN	31700.4000.54315.0000.036139.0000.0000.0000	SCOREBOARD CONTROL BOX REPAIR, MODEL MSFX01 SERIAL #R802 FROM	\$87.00
Check Total:							\$87.00
7707	05/18/2016	1790	FERGUSON ENTERPRISES INC	3338383	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$410.61
7707	05/18/2016	1790	FERGUSON ENTERPRISES INC	3343777	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$3.59
7707	05/18/2016	1790	FERGUSON ENTERPRISES INC	3353685	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$198.18
7707	05/18/2016	1790	FERGUSON ENTERPRISES INC	3361138	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$30.07
7707	05/18/2016	1790	FERGUSON ENTERPRISES INC	3375160	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$32.25

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: CAPITAL IMPROVEMENTS (SB-9)

Date Range: 05/01/2016 - 05/31/2016

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Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$674.70
7708	05/18/2016	1790	FERGUSON ENTERPRISES INC	3343666	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$51.63
Check Total:							\$51.63
7709	05/18/2016	1790	GCS SERVICE, INC.	94243776	31700.4000.56118.0000.036145.0000.0000.0000	TILT SKILLET TEMPERATURE CONTROL PART FOR SVP	\$361.64
Check Total:							\$361.64
7710	05/18/2016	1790	GRAINGER	9106622385	31700.4000.56118.0000.036139.0000.0000.0000	MOP HANGERS - MFR MODEL #889CC000 CATALOG PG #3396	\$126.06
7710	05/18/2016	1790	GRAINGER	9106622385	31700.4000.56118.0000.036160.0000.0000.0000	MOP HANGERS - MFR MODEL #889CC000 CATALOG PG #3396	\$63.03
Check Total:							\$189.09
7711	05/18/2016	1790	MELODY ENTERPRISES INC	10278-120853	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$41.88
Check Total:							\$41.88
7712	05/18/2016	1790	NMSU	10718-0416	31700.4000.54315.0000.036000.0000.1004.0000	CHECS-NETWORKING SERVICES FOR 2015-16 SY	\$120.00
Check Total:							\$120.00
7713	05/18/2016	1790	O'REILLY AUTO PARTS	2920-346720	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$47.92
7713	05/18/2016	1790	O'REILLY AUTO PARTS	2920-346721	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$36.00
7713	05/18/2016	1790	O'REILLY AUTO PARTS	2920-346722	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	(\$47.92)
7713	05/18/2016	1790	O'REILLY AUTO PARTS	2920-346800	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$99.58
7713	05/18/2016	1790	O'REILLY AUTO PARTS	2920-346907	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$7.99
7713	05/18/2016	1790	O'REILLY AUTO PARTS	2920-354995	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$42.97

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: CAPITAL IMPROVEMENTS (SB-9)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7713	05/18/2016	1790	O'REILLY AUTO PARTS	2920-355020	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$74.97
7713	05/18/2016	1790	O'REILLY AUTO PARTS	2920-355163	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$4.98
7713	05/18/2016	1790	O'REILLY AUTO PARTS	2920-355285	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$122.74
7713	05/18/2016	1790	O'REILLY AUTO PARTS	2920-355509	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$23.03
7713	05/18/2016	1790	O'REILLY AUTO PARTS	2920-356037	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$47.29
Check Total:							\$459.55
7714	05/18/2016	1790	OSRA, INC.	191	31700.4000.54640.0000.036000.0000.0000.0000	CONTAINER RENTAL FOR 2015-16 SCHOOL YEAR	\$100.00
7714	05/18/2016	1790	OSRA, INC.	192	31700.4000.54640.0000.036000.0000.0000.0000	CONTAINER RENTAL FOR 2015-16 SCHOOL YEAR	\$100.00
Check Total:							\$200.00
7715	05/18/2016	1790	RUIDOSO CAR WASH INC	APRIL 2016	31700.4000.54315.0000.036000.0000.0000.0000	CARWASH SERVICES FOR THE 2015-16 SCHOOL YEAR	\$72.00
Check Total:							\$72.00
7716	05/18/2016	1790	TIME CLOCK DEALS	JAN-MARCH 2016	31700.4000.56113.0000.036000.0000.1004.0000	QUARTERLY PAYMENTS - SOFTWARE FOR WEBTIME CLOCK SERVICES	\$224.49
Check Total:							\$224.49
7717	05/18/2016	1790	WESTERN AUTO	097239	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$29.96
Check Total:							\$29.96
7718	05/18/2016	1790	WHITE MOUNTAIN GLASS	7451	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$171.35
Check Total:							\$171.35
7719	05/24/2016	1808	COFEX COMPUTING LLC	4502	31700.4000.57332.0000.036115.0000.1004.0115	LAPTOP COMPUTERS: LENOVO THINKPAD E550	\$2,890.00
Check Total:							\$2,890.00

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: CAPITAL IMPROVEMENTS (SB-9)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7720	05/24/2016	1808	EVERETT INDUSTRIES INC.	509-42595	31700.4000.57332.0000.036139.0000.0000.0000	12" ABRASIVE MITERING CUTOFF SAW 12" 5HP 230VOLT 10 MAG ST	\$6,955.46
Check Total:							\$6,955.46
7721	05/24/2016	1808	O'REILLY AUTO PARTS	2920-356765	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$7.99
7721	05/24/2016	1808	O'REILLY AUTO PARTS	2920-356935	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$132.72
7721	05/24/2016	1808	O'REILLY AUTO PARTS	2920-356993	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	(\$32.00)
Check Total:							\$108.71
7722	05/24/2016	1808	STAGNER ENTERPRISES LLP	0560	31700.4000.54315.0000.036000.0000.0000.0000	STRING LINING OF SELECTED OF SELECTED AREAS. 2 VISITS PER MONTH. PRICE	\$6,583.20
Check Total:							\$6,583.20
7723	05/27/2016	1829	AMERICAN OXYGEN	278553	31700.4000.56118.0000.036250.0000.0000.0000	TORCH TANKS REFILLS, 3 BOXES WELDING ROD, 6011, 7018 AND HARD FACE,	\$140.20
7723	05/27/2016	1829	AMERICAN OXYGEN	278940	31700.4000.56118.0000.036250.0000.0000.0000	TORCH TANKS REFILLS, 3 BOXES WELDING ROD, 6011, 7018 AND HARD FACE,	\$169.79
7723	05/27/2016	1829	AMERICAN OXYGEN	279111	31700.4000.56118.0000.036250.0000.0000.0000	TORCH TANKS REFILLS, 3 BOXES WELDING ROD, 6011, 7018 AND HARD FACE,	\$58.00
7723	05/27/2016	1829	AMERICAN OXYGEN	279777	31700.4000.56118.0000.036250.0000.0000.0000	TORCH TANKS REFILLS, 3 BOXES WELDING ROD, 6011, 7018 AND HARD FACE,	\$20.00
Check Total:							\$387.99
7724	05/27/2016	1829	BANK OF AMERICA	HOMEDEPOT-MAINT4/2 9	31700.4000.57332.0000.036250.0000.0000.0000	VENDOR: THE HOME DEPOT - TIMECUTTER SS5425 45 IN 24 HP KOHLER ZERO-TURN	\$3,399.00
Check Total:							\$3,399.00
7725	05/27/2016	1829	CANNON INDUSTRIES, LLC	CI-12151	31700.4000.54640.0000.036130.0000.0000.0000	PROVIDE 2 PORTABLE RESTROOMS FOR THE RMS FB/SOCCER FIELD FOR THE	\$694.72
Check Total:							\$694.72
7726	05/27/2016	1829	COOPERATIVE EDUCATIONAL SERV.	24-053675	31700.4000.54315.0000.036130.0000.0000.0000	VENDOR: ENERGY CONTROLS - RMS WORK ON CLOSED LOOP	\$23,934.33
Check Total:							\$23,934.33

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: CAPITAL IMPROVEMENTS (SB-9)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7727	05/27/2016	1829	FERGUSON ENTERPRISES INC	3272030	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$23.08
7727	05/27/2016	1829	FERGUSON ENTERPRISES INC	3392864	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$9.77
7727	05/27/2016	1829	FERGUSON ENTERPRISES INC	3397149	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$17.77
7727	05/27/2016	1829	FERGUSON ENTERPRISES INC	3399529	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$1.70
Check Total:							\$52.32
7728	05/27/2016	1829	MELODY ENTERPRISES INC	10278-119933	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$25.06
Check Total:							\$25.06
7729	05/27/2016	1829	O'REILLY AUTO PARTS	2920-357648	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$109.45
Check Total:							\$109.45
7730	05/27/2016	1829	OSRA, INC.	201	31700.4000.54640.0000.036000.0000.0000.0000	CONTAINER RENTAL FOR 2015-16 SCHOOL YEAR	\$100.00
7730	05/27/2016	1829	OSRA, INC.	202	31700.4000.54640.0000.036000.0000.0000.0000	CONTAINER RENTAL FOR 2015-16 SCHOOL YEAR	\$100.00
Check Total:							\$200.00
7731	05/27/2016	1829	PLUMBMASTER INC	520-01425050	31700.4000.56118.0000.036000.0000.0000.0000	PLUMBING REPLACEMENT/REPAIR PARTS FOR DISTRICT:	\$671.83
Check Total:							\$671.83
7732	05/27/2016	1829	WESTERN AUTO	098107	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$38.50
7732	05/27/2016	1829	WESTERN AUTO	098912	31700.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR THE 2015-16 SCHOOL YEAR	\$759.96
Check Total:							\$798.46
Bank Total:							\$95,160.98

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: ATHLETICS (BUDGETED)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number Date Voucher Payee Invoice Account Description Amount

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: ATHLETICS (BUDGETED)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
Bank Name: ATHLETICS (BUDGETED)								
1579	05/09/2016	1751	K-BOB'S OF RUIDOSO	1938 3/31/16	22000.1000.55817.9000.036139.0000.0010.0090	MEALS FOR CHEERLEADERS BEFORE LEAVING FOR STATE ON MARCH 31ST	\$76.89	
							Check Total:	\$76.89
1580	05/09/2016	1751	LA RAZA PIZZA INC.	0181 4/22/16	22000.1000.55817.9000.036139.0000.0023.0090	MEALS FOR THE ATHLETES AFTER TRACK MEET IN ARTESIA ON 4/22/16	\$40.00	
							Check Total:	\$40.00
1581	05/09/2016	1751	WALMART COMMUNITY BRC	01200 4/15/16	22000.1000.56118.9000.036139.0000.0023.0090	FOOD SUCH AS FRUIT, PEANUT BUTTER AND BREAD FOR 10 TRACK MEETS TO	\$78.00	
1581	05/09/2016	1751	WALMART COMMUNITY BRC	03237 4/21/16	22000.1000.56118.9000.036139.0000.0023.0090	FOOD SUCH AS FRUIT, PEANUT BUTTER AND BREAD FOR 10 TRACK MEETS TO	\$84.55	
							Check Total:	\$162.55
1582	05/17/2016	1773	BURGER BUILDERS	5054 4/29/16	22000.1000.55817.9000.036139.0000.0023.0090	MEALS FOR ATHLETES AT TRACK MEET IN LOVINGTON ON 4/29/16	\$303.50	
							Check Total:	\$303.50
1583	05/17/2016	1773	CLK NEW STAR LP	475855 3/5/16	22000.1000.55817.9000.036139.0000.0022.0090	MEALS FOR JV AND VARSITY GAMES IN ALAMOGORDO ON MARCH 5TH. 28 GIRLS, 2	\$78.50	
							Check Total:	\$78.50
1584	05/17/2016	1773	EL APPLE LLC	9886-393110 3/12/16	22000.1000.55817.9000.036139.0000.0022.0090	MEALS FOR COBRE TOURNAMENT IN SILVER CITY ON MARCH 12TH	\$107.28	
							Check Total:	\$107.28
1585	05/17/2016	1773	IHOP #1555	9586 4/16/16	22000.1000.55817.9000.036139.0000.0020.0090	MEALS FOR TENNIS TOURNAMENT IN ROSWELL ON 4/16/16	\$91.81	
							Check Total:	\$91.81
1586	05/17/2016	1773	PIZZA HUT	0196 3/24/16	22000.1000.55817.9000.036139.0000.0023.0090	MEALS FOR ATHLETES AFTER TRACK MEET IN HOBBS ON 3/24/16	\$103.00	
							Check Total:	\$103.00
1587	05/17/2016	1773	SOUTHWEST DELI GROUP INC	480245 3/31/16	22000.1000.55817.9000.036139.0000.0010.0090	MEALS FOR CHEERLEADERS AT STATE COMPETITION IN ALBUQ. ON MARCH 31ST	\$79.26	

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: ATHLETICS (BUDGETED)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
1587	05/17/2016	1773	SOUTHWEST DELI GROUP INC	480587 4/1/16	22000.1000.55817.9000.036139.0000.0010.0090	MEALS FOR CHEERLEADERS AT STATE COMPETITION IN ALBUQ. ON APRIL 1ST.	\$88.38
Check Total:							\$167.64
1588	05/17/2016	1773	WALMART COMMUNITY BRC	03764 4/28/16	22000.1000.56118.9000.036139.0000.0023.0090	FOOD SUCH AS FRUIT, PEANUT BUTTER AND BREAD FOR 10 TRACK MEETS TO	\$71.21
1588	05/17/2016	1773	WALMART COMMUNITY BRC	05314 5/5/16	22000.1000.56118.9000.036139.0000.0023.0090	FOOD SUCH AS FRUIT, PEANUT BUTTER AND BREAD FOR 10 TRACK MEETS TO	\$129.57
1588	05/17/2016	1773	WALMART COMMUNITY BRC	09240 5/11/16	22000.1000.56118.9000.036139.0000.0023.0090	FOOD SUCH AS FRUIT, PEANUT BUTTER AND BREAD FOR 10 TRACK MEETS TO	\$59.80
Check Total:							\$260.58
1589	05/18/2016	1791	RUIDOSO MIDDLE SCHOOL	REIMB RMS FOOTBALL	22000.0000.41705.0000.000000.0000.0000.0000	CREDIT RMS FOOTBALL ACTIVITY FROM ATHLETICS. DEPOSITED TO ATHLETICS IN	\$900.25
Check Total:							\$900.25
1590	05/23/2016	1794	PANDA EXPRESS INC	223823 4/15/16	22000.1000.55817.9000.036139.0000.0020.0090	MEALS FOR TENNIS MATCH IN ROSWELL ON 4/15/16	\$44.50
Check Total:							\$44.50
1591	05/25/2016	1809	WHATABURGER	953273	22000.1000.55817.9000.036139.0000.0020.0090	MEALS FOR TENNIS MATCH IN ROSWELL ON 4/26/19	\$71.74
Check Total:							\$71.74
1592	05/27/2016	1813	ARBY'S #6788	0081 4/26/16	22000.1000.55817.9000.036139.0000.0022.0090	MEALS FOR GAME AT EAST MOUNTAIN ON APRIL 30TH	\$68.95
1592	05/27/2016	1813	ARBY'S #6788	0082 4/26/16	22000.1000.55817.9000.036139.0000.0022.0090	MEALS FOR GAME AT EAST MOUNTAIN ON APRIL 30TH	\$110.46
Check Total:							\$179.41
1593	05/27/2016	1813	REDROCK FOODS. LLC	142 12/5/15	22000.1000.55817.9000.036139.0000.0016.0090	MEALS FOR BASKETBALL GAME IN PORTALES (PLAYING ROSWELL)) ON	\$116.12
Check Total:							\$116.12
Bank Total:							\$2,703.77

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Bank Name: OPERATIONAL							
31708	05/03/2016	1742	INGRAM LIBRARY SERVICES, INC.	64120272	27107.2200.56114.0000.036145.0000.0000.0145	VARIOUS BOOKS, SEE LIST ATTACHED - SVP	\$65.08
31708	05/03/2016	1742	INGRAM LIBRARY SERVICES, INC.	64120407	27107.2200.56114.0000.036145.0000.0000.0145	VARIOUS BOOKS, SEE LIST ATTACHED - SVP	\$47.87
31708	05/03/2016	1742	INGRAM LIBRARY SERVICES, INC.	64120446	27107.2200.56114.0000.036160.0000.0000.0160	VARIOUS BOOKS, SEE LIST ATTACHED - WME	\$10.24
31708	05/03/2016	1742	INGRAM LIBRARY SERVICES, INC.	64120598	27107.2200.56114.0000.036160.0000.0000.0160	VARIOUS BOOKS, SEE LIST ATTACHED - WME	\$43.13
31708	05/03/2016	1742	INGRAM LIBRARY SERVICES, INC.	64120626	27107.2200.56114.0000.036160.0000.0000.0160	VARIOUS BOOKS, SEE LIST ATTACHED - WME	\$208.57
31708	05/03/2016	1742	INGRAM LIBRARY SERVICES, INC.	64120757	27107.2200.56114.0000.036139.0000.0000.0139	VARIOUS BOOKS, SEE LIST ATTACHED - RHS	\$6.31
31708	05/03/2016	1742	INGRAM LIBRARY SERVICES, INC.	64120927	27107.2200.56114.0000.036139.0000.0000.0139	VARIOUS BOOKS, SEE LIST ATTACHED - RHS	\$83.16
31708	05/03/2016	1742	INGRAM LIBRARY SERVICES, INC.	64120957	27107.2200.56114.0000.036139.0000.0000.0139	VARIOUS BOOKS, SEE LIST ATTACHED - RHS	\$132.67
31708	05/03/2016	1742	INGRAM LIBRARY SERVICES, INC.	64120973	27107.2200.56114.0000.036130.0000.0000.0130	VARIOUS BOOKS, SEE LIST ATTACHED - RMS	\$121.72
31708	05/03/2016	1742	INGRAM LIBRARY SERVICES, INC.	66688466	27107.2200.56114.0000.036115.0000.0000.0115	VARIOUS BOOKS, SEE LIST ATTACHED - NHECC	\$34.70
31708	05/03/2016	1742	INGRAM LIBRARY SERVICES, INC.	66698636	27107.2200.56114.0000.036160.0000.0000.0160	VARIOUS BOOKS, SEE LIST ATTACHED - WME	\$300.06
31708	05/03/2016	1742	INGRAM LIBRARY SERVICES, INC.	66700256	27107.2200.56114.0000.036160.0000.0000.0160	VARIOUS BOOKS, SEE LIST ATTACHED - WME	\$50.06
31708	05/03/2016	1742	INGRAM LIBRARY SERVICES, INC.	66700396	27107.2200.56114.0000.036139.0000.0000.0139	VARIOUS BOOKS, SEE LIST ATTACHED - RHS	\$95.02

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
31708	05/03/2016	1742	INGRAM LIBRARY SERVICES, INC.	66700398	27107.2200.56114.0000.036160.0000.0000.0160	VARIOUS BOOKS, SEE LIST ATTACHED - WME	\$380.26
Check Total:							\$1,578.85
31709	05/04/2016	1743	RMSD	CREDIT 24154	11000.1000.51300.4010.036160.1416.0000.0000	FROM OPERATIONAL (11000) CREDIT TEACHER/PRINCIPAL TRAINING AND RECRUITING	\$21,757.07
Check Total:							\$21,757.07
31710	05/04/2016	1743	RMSD FEDERAL PROJECTS	CREDIT 24109	11000.1000.52311.0000.036000.0000.0000.0000	FROM OPERATIONAL (11000) CREDIT PRESCHOOL-IDEA B (24109)	\$5,890.27
Check Total:							\$5,890.27
31711	05/04/2016	1744	RMSD OPERATIONAL	V607274	24101.2300.53713.0000.036000.0000.0000.0000	INDIRECT COST	\$2,230.87
Check Total:							\$2,230.87
31712	05/04/2016	1745	RMSD OPERATIONAL	V280437	24109.2300.53713.0000.036000.0000.0000.0000	INDIRECT COST	\$884.90
Check Total:							\$884.90
31713	05/04/2016	1746	ANTHONY, MELVIN	SB/PORTALES 4/28	11000.1000.55915.9000.036139.0000.0022.0090	RHS SOFTBALL OFFICIAL	\$145.26
Check Total:							\$145.26
31714	05/04/2016	1746	BLAKES LOTABURGER, LLC	92 2/6/16	11000.1000.57332.1010.036139.0000.7390.0139	MEALS FOR 2 TEACHERS AND 7 STUDENTS TO PARTICIPATE IN THE UMN-PNM STATEWIDE	\$52.23
Check Total:							\$52.23
31715	05/04/2016	1746	CHEVRON & TEXACO CARD SERVICES	47219307	11000.2600.56211.0000.036000.0000.0000.0000	MONTHLY GAS FOR THE DISTRICT FOR 2015-16 SY	\$287.06
Check Total:							\$287.06
31716	05/04/2016	1746	DAVIS, CECIL	SB/PORTALES 4/28	11000.1000.55915.9000.036139.0000.0022.0090	RHS SB OFFICIAL	\$108.00
Check Total:							\$108.00
31717	05/04/2016	1746	DEETS, KAREN	REIMB ALB 4/22	11000.2100.53330.0000.036145.0000.1007.0145	RE-IMBURSEMENT FOR HEAD TO TOE WORKSHOP FOR SVP NURSE ALBUQUERQUE, NM	\$626.85
Check Total:							\$626.85
31718	05/04/2016	1746	LOST MESA INC	102155 2/6/16	11000.1000.57332.1010.036139.0000.7390.0139	MEALS REIMBURSEMENTS FOR 2 TEACHERS AND 7 STUDENTS TO PARTICIPATE	\$36.54
Check Total:							\$36.54
31719	05/04/2016	1746	MOWDY, SHAWN S	BB/HOTSPNGS 3/16	11000.1000.55915.9000.036139.0000.0021.0090	RHS BB OFFICIAL	\$76.00
31719	05/04/2016	1746	MOWDY, SHAWN S	SB/E MTN 4/16	11000.1000.55915.9000.036139.0000.0022.0090	RHS SOFTBALL OFFICIAL	\$108.00
Check Total:							\$184.00

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
31720	05/04/2016	1746	PNM	V731349	11000.2600.54411.0000.036115.0000.0000.0000	NHECC/11570814-1303543-3	\$9.96
31720	05/04/2016	1746	PNM	V731349	11000.2600.54411.0000.036210.0000.0000.0000	HORTON COMPLEX/115750814-1288458- 9	\$8.90
Check Total:							\$18.86
31721	05/04/2016	1746	RMSD FEDERAL PROJECTS	REIMB 25153	11000.1000.51300.1010.036000.1411.0000.0000	REIMBURSE TITLE XIX MEDICAID (25153) FROM OPERATIONAL (11000) -	\$39,576.00
31721	05/04/2016	1746	RMSD FEDERAL PROJECTS	REIMB 25153	11000.2100.53711.0000.036000.0000.0000.0000	OTHER CHARGES	\$1,091.00
31721	05/04/2016	1746	RMSD FEDERAL PROJECTS	REIMB 25153	11000.2100.56118.0000.036000.0000.0000.0000	GENERAL SUPPLIES AND MATERIALS	\$10,453.00
Check Total:							\$51,120.00
31723	05/04/2016	1746	STAPLES CONTRACT & COMMERCIAL INC	3299369334	11000.2500.56118.0000.036000.0000.0000.0000	OFFICE SUPPLIES; BINDERS, ACCORDIAN FILES, LEGAL AND LETTER ENVELOPES,	\$40.05
Check Total:							\$40.05
31724	05/04/2016	1746	VILLAGE OF RUIDOSO	V894576	11000.2600.54415.0000.036130.0000.0000.0000	WME/070182001	\$251.51
31724	05/04/2016	1746	VILLAGE OF RUIDOSO	V894576	11000.2600.54415.0000.036145.0000.0000.0000	SVP/070182003	\$1,225.53
31724	05/04/2016	1746	VILLAGE OF RUIDOSO	V894576	11000.2600.54415.0000.036160.0000.0000.0000	WME/070181900	\$42.89
31724	05/04/2016	1746	VILLAGE OF RUIDOSO	V894576	11000.2600.54415.0000.036160.0000.0000.0000	WME/070182000	\$2,092.00
31724	05/04/2016	1746	VILLAGE OF RUIDOSO	V894576	11000.2600.54415.0000.036160.0000.0000.0000	WME FIRE LANE/070182005	\$22.53
31724	05/04/2016	1746	VILLAGE OF RUIDOSO	V894576	11000.2600.54415.0000.036160.0000.0000.0000	WME SPRINKLERS/070182004	\$377.36
Check Total:							\$4,011.82
31725	05/04/2016	1746	WINDSTREAM	V867570	11000.2600.54416.0000.036130.0000.0000.0000	RMS/258-5805	\$206.11
31725	05/04/2016	1746	WINDSTREAM	V917759	11000.2600.54416.0000.036139.0000.0000.0000	RHS/258-4910	\$763.68
31725	05/04/2016	1746	WINDSTREAM	V917759	11000.2600.54416.0000.036145.0000.0000.0000	SVP/258-4943	\$260.61
31725	05/04/2016	1746	WINDSTREAM	V917759	11000.2600.54416.0000.036160.0000.0000.0000	WME/258-4220	\$1,200.42
31725	05/04/2016	1746	WINDSTREAM	V917759	11000.2600.54416.0000.036160.0000.0000.0000	WME/258-4150	\$156.36
31725	05/04/2016	1746	WINDSTREAM	V917759	11000.2600.54416.0000.036200.0000.0000.0000	CO/257-4051	\$277.30
Check Total:							\$2,864.48
31726	05/06/2016	1747	RMSD OPERATIONAL	CREDIT OPERATIONAL	24154.2300.53713.0000.036000.0000.0000.0000	INDIRECT COST	\$2,392.00
Check Total:							\$2,392.00
31727	05/09/2016	1750	BAJA BROADBAND	5/1/2016	11000.2600.54416.0000.036000.0000.1004.0000	MONTHLY CHARGE BROADBAND CONNECTION FOR 2015-16 SY	\$2,691.59

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Ruidoso Municipal Schools

Disbursement Detail Listing

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Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$2,691.59
31728	05/09/2016	1750	BANK OF AMERICA	HOTELS.COM-BARSA3/29	11000.2500.53330.0000.036000.0000.0000.0000	HOTELS.COM - RAMADA - 1 ROOM 1 NIGHT FOR CORA BARSANA TO ATTEND NM	\$91.73
31728	05/09/2016	1750	BANK OF AMERICA	HOTELS.COM-BARSA4/18	11000.2300.53330.0000.036000.0000.0000.0000	HOTELS.COM - HOTEL FOR VORA BARSANA TO ATTEND THE NATIVE AMERICAN	\$137.21
31728	05/09/2016	1750	BANK OF AMERICA	HOTELS.COM-NALUZ3/29	11000.2500.53330.0000.036000.0000.0000.0000	HOTELS.COM - RAMADA - 1 ROOM 1 NIGHT FOR CORA BARSANA TO ATTEND NM	\$91.73
31728	05/09/2016	1750	BANK OF AMERICA	RENAISSANCE-ADDIS	11000.2400.53330.0000.036130.0000.0000.0130	HOTEL 4/8-12/2016	\$1,499.95
31728	05/09/2016	1750	BANK OF AMERICA	TRIAND-APRIL 2016	11000.2200.56118.0000.036000.0000.0000.0000	VENDOR: TRIAND - 1 YEAR ONLINE SUPPORT ONLINE SUBSCRIPTION FOR	\$9.00
Check Total:							\$1,829.62
31729	05/09/2016	1750	CLEMENTS, WILLIE J.	SB/LC HIGH 4/4	11000.1000.55915.9000.036139.0000.0022.0090	RHS SB OFFICIAL	\$76.00
Check Total:							\$76.00
31730	05/09/2016	1750	COPELAND, LEROY	SB/LC HIGH 4/4	11000.1000.55915.9000.036139.0000.0022.0090	RHS SB OFFICIAL	\$76.00
Check Total:							\$76.00
31731	05/09/2016	1750	CRUZ NELSON ALLIED HEALTH	APRIL 2016	11000.2100.53212.0000.036000.0000.0000.0000	EDUCATIONAL SPEECH PATHOLOGY SERVICES FOR 2015-16 SY. NOT TO EXCEED	\$4,777.50
Check Total:							\$4,777.50
31732	05/09/2016	1750	DEVINE, PATRICK	BB/SILVERCITY 5/7	11000.1000.55915.9000.036139.0000.0021.0090	RHS BASEBALL OFFICIAL	\$195.00
Check Total:							\$195.00
31733	05/09/2016	1750	GREEN, JEREMY S.	REIMB PORTALES 4/28	11000.2400.55813.0000.036145.0000.0000.0000	TRAVEL REIMBURSEMENT TO ATTEND ENMU TEACHER JOB FAIR IN PORTALES, NM APRIL	\$20.89
Check Total:							\$20.89
31734	05/09/2016	1750	HERNANDEZ, ANGEL	BB/SILVERCITY 5/7	11000.1000.55915.9000.036139.0000.0021.0090	RHS BASEBALL OFFICIAL	\$232.26
Check Total:							\$232.26
31735	05/09/2016	1750	HERNANDEZ, ROBERT J	BB/SILVERCITY 5/7	11000.1000.55915.9000.036139.0000.0021.0090	RHS BASEBALL OFFICIAL	\$232.26
Check Total:							\$232.26
31736	05/09/2016	1750	NAMBE LLC	7756199	11000.2300.56115.0000.036000.0000.0000.0000	APPLE PLATES FOR RETIREMENT AWARDS FOR 2015-2016	\$612.30
Check Total:							\$612.30
31737	05/09/2016	1750	PAFFORD, GLORIA	APRIL 2016	11000.2100.55915.2000.036000.0000.0000.0000	VOCATIONAL REHABILITATION COUNSELOR SERVICES FOR	\$2,250.00

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Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$2,250.00
31738	05/09/2016	1750	REGION IX EDUCATION COOPERATIVE	16-0229	11000.2100.53213.2000.036000.0000.0000.0000	CONTRACTED SERVICES - OCCUPATIONAL THERAPY 2015-2016	\$4,747.00
31738	05/09/2016	1750	REGION IX EDUCATION COOPERATIVE	16-0257	11000.2100.53214.2000.036000.0000.0000.0000	CONTRACTED SERVICES - PHYSICAL THERAPY 2015-2016 SY	\$5,257.98
Check Total:							\$10,004.98
31739	05/09/2016	1750	RIVERSIDE PUBLISHING COMPANY	952174742	11000.1000.56118.1010.036000.0000.0000.0000	1628138 - UNIT 2 COMPLETE TEST KIT (WITH CASE)	\$831.00
31739	05/09/2016	1750	RIVERSIDE PUBLISHING COMPANY	952174742	11000.1000.56118.1010.036000.0000.0000.0000	1625451 - WJIV COGNITIVE TEST RECORDS WITH INDIVIDUAL SCORE REPORTS	\$495.75
31739	05/09/2016	1750	RIVERSIDE PUBLISHING COMPANY	952174742	11000.1000.56118.1010.036000.0000.0000.0000	1588317 - WJIV COGNITIVE RESPONSE BOOK (PKG 25)	\$191.55
31739	05/09/2016	1750	RIVERSIDE PUBLISHING COMPANY	952174742	11000.1000.56118.1010.036000.0000.0000.0000	1622313 - WJIV ACHIEVEMENT STANDARD AND EXTENDED FORM A TEST RECORDS AND	\$878.97
Check Total:							\$2,397.27
31740	05/09/2016	1750	RMSD FOOD SERVICE	863	11000.1000.56118.1010.036115.0000.0000.0115	LUNCHES FOR RIVER RACoon STUDENTS VISITING SCHOOL APRIL 12	\$33.00
Check Total:							\$33.00
31741	05/09/2016	1750	SNOW, CARON	REIMB ALB 3/30	11000.2500.53330.0000.036000.0000.0000.0000	TRAVEL REIMBURSEMENT TO ATTEND NMASBO SPRING BUDGET WORKSHOP IN	\$226.38
Check Total:							\$226.38
31742	05/09/2016	1750	STAPLES CONTRACT & COMMERCIAL INC	3299979095	11000.2400.56118.0000.036130.0000.0000.0130	WHITE COPY PAPER 8 1/2 X 11	\$781.25
Check Total:							\$781.25
31743	05/09/2016	1750	VERIZON WIRELESS	9764135640	11000.2600.54416.0000.036200.0000.0000.0000	MONTHLY 937-0039	\$32.72
31743	05/09/2016	1750	VERIZON WIRELESS	9764135640	11000.2600.54416.0000.036200.0000.0000.0000	MONTHLY 937-0032	\$27.54
31743	05/09/2016	1750	VERIZON WIRELESS	9764135640	11000.2600.54416.0000.036200.0000.0000.0000	MONTHLY 937-0033	\$34.25
31743	05/09/2016	1750	VERIZON WIRELESS	9764135640	11000.2600.54416.0000.036200.0000.0000.0000	MONTHLY 937-0035	\$32.72
31743	05/09/2016	1750	VERIZON WIRELESS	9764135640	11000.2600.54416.0000.036250.0000.0000.0000	MONTHLY 937-0037	\$32.72
31743	05/09/2016	1750	VERIZON WIRELESS	9764135640	11000.2600.54416.0000.036250.0000.0000.0000	MONTHLY 937-0038	\$32.72
31743	05/09/2016	1750	VERIZON WIRELESS	9764135640	11000.2600.54416.0000.036250.0000.0000.0000	MONTHLY 973-1922	\$27.54

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Ruidoso Municipal Schools

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Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
31743	05/09/2016	1750	VERIZON WIRELESS	9764135640	11000.2600.54416.0000.036250.0000.0000.0000	MONTHLY 937-0027	\$61.04
31743	05/09/2016	1750	VERIZON WIRELESS	9764135640 C	11000.2600.54416.0000.036200.0000.0000.0000	MONTHLY 937-0035	(\$0.70)
31743	05/09/2016	1750	VERIZON WIRELESS	9764135640 C	11000.2600.54416.0000.036250.0000.0000.0000	MONTHLY 937-0027	(\$45.39)
31743	05/09/2016	1750	VERIZON WIRELESS	9764135640 C	11000.2600.54416.0000.036250.0000.0000.0000	MONTHLY 937-0038	(\$18.00)
31743	05/09/2016	1750	VERIZON WIRELESS	9764135640 C	11000.2600.54416.0000.036250.0000.0000.0000	MONTHLY 937-0039	(\$6.20)
Check Total:							\$210.96
31744	05/09/2016	1750	WALMART COMMUNITY BRC	04510 5/3/16	11000.1000.56118.1010.036115.0000.0000.0115	CLASSROOM SUPPLIES: WHITE CARD STOCK PAPER, LABELS, EXTENSION CORDS,	\$53.66
31744	05/09/2016	1750	WALMART COMMUNITY BRC	05268 5/5/16	11000.1000.56118.1010.036145.0000.3000.0145	END OF YEAR ICE CREAM CELEBRATION, AT THE END OF THE SCHOOL DAY, FOR	\$49.04
31744	05/09/2016	1750	WALMART COMMUNITY BRC	05269 5/5/16	11000.1000.56118.1010.036145.0000.3000.0145	APACHE CLASS END OF YEAR CELEBRATION MAY 17, 2016 END OF THE SCHOOL DAY	\$74.64
Check Total:							\$177.34
31745	05/09/2016	1750	WINDSTREAM	V160040	11000.2600.54416.0000.036130.0000.0000.0000	RMS/630-7800	\$806.39
Check Total:							\$806.39
31746	05/09/2016	1750	ZIA NATURAL GAS COMPANY	V798081	11000.2600.54412.0000.036115.0000.0000.0000	NHECC/ 2205434-00	\$57.12
31746	05/09/2016	1750	ZIA NATURAL GAS COMPANY	V798081	11000.2600.54412.0000.036115.0000.0000.0000	NHECC/ 2200209-00	\$512.02
31746	05/09/2016	1750	ZIA NATURAL GAS COMPANY	V798081	11000.2600.54412.0000.036115.0000.0000.0000	NHECC PORT/ 2210183-00	\$57.42
31746	05/09/2016	1750	ZIA NATURAL GAS COMPANY	V798081	11000.2600.54412.0000.036200.0000.0000.0000	CO/ 2201891-00	\$64.86
31746	05/09/2016	1750	ZIA NATURAL GAS COMPANY	V798081	11000.2600.54412.0000.036210.0000.0000.0000	HORTON COMPLEX GYM/ 2209307-00	\$197.73
31746	05/09/2016	1750	ZIA NATURAL GAS COMPANY	V798081	11000.2600.54412.0000.036210.0000.0000.0000	HORTON COMPLEX/ 2200210-00	\$348.00
31746	05/09/2016	1750	ZIA NATURAL GAS COMPANY	V798081	11000.2600.54412.0000.036250.0000.0000.0000	MAINT YARD/ 2201754-00	\$92.14
Check Total:							\$1,329.29
31747	05/13/2016	1757	BAJA BROADBAND	5/1/16	11000.2600.54416.0000.036000.0000.1004.0000	MONTHLY CHARGE BROADBAND CONNECTION FOR 2015-16 SY	\$1,321.71
Check Total:							\$1,321.71
31748	05/13/2016	1757	BANK OF AMERICA	BESTWESTERN-LEWIC KI	11000.2500.53330.0000.036000.0000.0000.0000	BEST WESTERN -TO ATTEND NMBASBO 2016 SPRING BUDGET WORKSHOP IN ALB	\$99.61

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Ruidoso Municipal Schools

Disbursement Detail Listing

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Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
31748	05/13/2016	1757	BANK OF AMERICA	BESTWESTERN-LUCER O	11000.2500.53330.0000.036000.0000.0000.0000	BEST WESTERN -TO ATTEND NMASBO 2016 SPRING BUDGET WORKSHOP IN ALB	\$199.22
31748	05/13/2016	1757	BANK OF AMERICA	BESTWESTERN-REEVE	11000.2500.53330.0000.036000.0000.0000.0000	BEST WESTERN -TO ATTEND NMASBO 2016 SPRING BUDGET WORKSHOP IN ALB	\$199.22
31748	05/13/2016	1757	BANK OF AMERICA	EXPEDIA-GREEN	11000.2400.55813.0000.036000.0000.0000.0000	HOLIDAY INN EXPRESS- FOR JEREMY GREEN AND CODY PATTERSON TO ATTEND	\$139.21
31748	05/13/2016	1757	BANK OF AMERICA	EXPEDIA-PATTERSON	11000.2400.55813.0000.036000.0000.0000.0000	HOLIDAY INN EXPRESS- FOR JEREMY GREEN AND CODY PATTERSON TO ATTEND	\$139.21
31748	05/13/2016	1757	BANK OF AMERICA	EXPEDIA-SPECK	11000.2400.55813.0000.036000.0000.0000.0000	HOLIDAY INN EXPRESS- FOR MIKE SPECK TO ATTEND TEACHER JOB FAIR IN LAS	\$129.25
Check Total:							\$905.72
31749	05/13/2016	1757	LINCOLN TRANSPORTATION, INC.	1516155	11000.1000.55817.1010.036139.0000.7050.0139	TRANSPORTATION TO MUSIC PERFORMANCE ASSESSMENT ONATE HS	\$583.11
31749	05/13/2016	1757	LINCOLN TRANSPORTATION, INC.	1516160	11000.1000.55817.1010.036139.0000.7160.0139	TRANSPORTATION TO MUSIC PERFORMANCE REQUIRED FOR EOC - ONATE HS MARCH	\$516.89
Check Total:							\$1,100.00
31750	05/13/2016	1757	MAL ENTERPRISE, INC.	11 4/11/16	11000.1000.56118.3000.036139.0000.7230.0139	EGGS, FLOURS, SUGAR, MEAT, CHEESE, VEGETABLES, FRUIT,	\$4.63
31750	05/13/2016	1757	MAL ENTERPRISE, INC.	143 4/20/16	11000.1000.56118.3000.036139.0000.7230.0139	TO PURCHASE MEAT, VEGETABLES, FRUIT, EGGS, MILK FOR COOKING LABS	\$73.06
31750	05/13/2016	1757	MAL ENTERPRISE, INC.	16 5/2/16	11000.1000.56118.3000.036139.0000.7230.0139	TO PURCHASE MEAT, VEGETABLES, FRUIT, EGGS, MILK FOR COOKING LABS	\$15.60
31750	05/13/2016	1757	MAL ENTERPRISE, INC.	30 4/21/16	11000.1000.56118.3000.036139.0000.7230.0139	TO PURCHASE MEAT, VEGETABLES, FRUIT, EGGS, MILK FOR COOKING LABS	\$67.46
31750	05/13/2016	1757	MAL ENTERPRISE, INC.	67 4/19/16	11000.1000.56118.3000.036139.0000.7230.0139	TO PURCHASE MEAT, VEGETABLES, FRUIT, EGGS, MILK FOR COOKING LABS	\$3.99
Check Total:							\$164.74
31751	05/13/2016	1757	MULTI BUSINESS FORMS, INC.	0257728	11000.1000.56118.1010.036139.0000.7010.0139	NAVY CLASSIC CREST CERTIFICATE COVER	\$119.00
31751	05/13/2016	1757	MULTI BUSINESS FORMS, INC.	0257728	11000.1000.56118.1010.036139.0000.7010.0139	SHIPPING	\$19.95
Check Total:							\$138.95

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Ruidoso Municipal Schools

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Print Employee Vendor Names

Exclude Voided Checks

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Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
31752	05/13/2016	1757	NATIONAL DRUG TESTING & COLLECTION	2604	11000.1000.53414.9000.036139.0000.0000.0090	DRUG TESTING FOR ATHLETE AND ACTIVITY STUDENTS AT RMS AND RHS AND	\$1,669.94
Check Total:							\$1,669.94
31753	05/13/2016	1757	PAFFORD, GLORIA	MAY 2016	11000.2100.55915.2000.036000.0000.0000.0000	VOCATIONAL REHABILITATION COUNSELOR SERVICES FOR	\$1,125.00
Check Total:							\$1,125.00
31754	05/13/2016	1757	PIZZA HUT OF RUIDOSO	0001 5/11/16	11000.1000.56118.1010.036145.0000.3000.0145	PIZZA FOR APACHE CLASS END OF YEAR CELEBRATION END OF THE SCHOOL DAY	\$51.50
Check Total:							\$51.50
31755	05/13/2016	1757	PNM	V839024	11000.2600.54411.0000.036130.0000.0000.0000	RMS/15750814-1339579-4	\$83.92
31755	05/13/2016	1757	PNM	V839024	11000.2600.54411.0000.036130.0000.0000.0000	RHS/115750814-1291795-5	\$691.31
31755	05/13/2016	1757	PNM	V839024	11000.2600.54411.0000.036130.0000.0000.0000	RMS MARQUE/115750814-1445425-5	\$134.58
31755	05/13/2016	1757	PNM	V839024	11000.2600.54411.0000.036139.0000.0000.0000	RMS ATHLETIC FIELD/115758014-1389970-4	\$103.58
31755	05/13/2016	1757	PNM	V839024	11000.2600.54411.0000.036139.0000.0000.0000	RHS/115750814-1291796-4	\$1,415.38
31755	05/13/2016	1757	PNM	V839024	11000.2600.54411.0000.036139.0000.0000.0000	RHS/115750814-1291794-6	\$4,695.98
31755	05/13/2016	1757	PNM	V839024	11000.2600.54411.0000.036139.0000.0000.0000	RHS FINE ARTS/115750814-1291793-7	\$1,122.57
31755	05/13/2016	1757	PNM	V839024	11000.2600.54411.0000.036139.0000.0000.0000	RHS/115750814-1307562-0	\$821.55
31755	05/13/2016	1757	PNM	V839024	11000.2600.54411.0000.036145.0000.0000.0000	SVP/115750814-1304468-2	\$1,991.83
31755	05/13/2016	1757	PNM	V839024	11000.2600.54411.0000.036160.0000.0000.0000	WME-WMI/115750814-1291670-5	\$6,271.29
Check Total:							\$17,331.99
31756	05/13/2016	1757	QUALITY TROPHIES & PLAQUES	2016021	11000.1000.56118.1010.036139.0000.7010.0139	8" X 10" WALNUT PLAQUES FOR DISTINGUISHED WARRIOR 2016	\$140.00
31756	05/13/2016	1757	QUALITY TROPHIES & PLAQUES	2016021	11000.1000.56118.1010.036139.0000.7010.0139	1.5" X 3.75" BRASS PLATES, ENGRAVED FOR PERMANENT DISPLAY	\$30.00
Check Total:							\$170.00
31757	05/13/2016	1757	QUILL CORPORATION	4906130	11000.1000.56118.1010.036139.0000.7390.0139	QUILL BRAND PAPER CLIPS 1000 COUNT	\$10.16

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Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
31757	05/13/2016	1757	QUILL CORPORATION	4906130	11000.1000.56118.1010.036139.0000.7390.0139	QUILL BRAND 1" STEEL BINDER CLIPS 12/BOX	\$31.56
31757	05/13/2016	1757	QUILL CORPORATION	4906130	11000.1000.56118.1010.036139.0000.7390.0139	SCOTCH MAGIC TAPE 6-ROLL PACK WITH DISPENSER	\$64.92
31757	05/13/2016	1757	QUILL CORPORATION	4906130	11000.1000.56118.1010.036139.0000.7390.0139	.	\$0.00
31757	05/13/2016	1757	QUILL CORPORATION	4906130	11000.1000.56118.1010.036139.0000.7390.0139	QUILL BRAND MASKING TAPE 1" WIDE	\$33.50
31757	05/13/2016	1757	QUILL CORPORATION	4906130	11000.1000.56118.1010.036139.0000.7390.0139	RIVERSIDE CONSTRUCTION PAPER ASSORTED PACK 9X12 50 SHEETS	\$6.40
31757	05/13/2016	1757	QUILL CORPORATION	4906130	11000.1000.56118.1010.036139.0000.7390.0139	QUILL BRAND COLORED PENCILS 24 COLOR SET	\$19.84
31757	05/13/2016	1757	QUILL CORPORATION	4906130	11000.1000.56118.1010.036139.0000.7390.0139	CRAYOLA CLASSPACK WASHABLE MARKERS 220/BOX	\$66.55
31757	05/13/2016	1757	QUILL CORPORATION	4906130	11000.1000.56118.1010.036139.0000.7390.0139	ACCO 2" BINDER CLIPS 12/BOX	\$33.84
31757	05/13/2016	1757	QUILL CORPORATION	4906130	11000.1000.56118.1010.036139.0000.7390.0139	QUILL BRAND STANDARD GRADE PENCILS #2	\$9.52
31757	05/13/2016	1757	QUILL CORPORATION	4906130	11000.1000.56118.1010.036139.0000.7390.0139	EXPOS DRY-ERASE MARKERS CHISEL POINT ASSORTED 12-COLOR SET	\$66.08
31757	05/13/2016	1757	QUILL CORPORATION	4910255	11000.1000.56118.1010.036139.0000.7390.0139	CRAYOLA CRAYONS CLASSPACK 16 COLORS 800/BOX	\$180.12
31757	05/13/2016	1757	QUILL CORPORATION	4966762	11000.1000.56118.1010.036139.0000.7390.0139	CHENILLE KRAFT 0.7 OZ GLUE STICKS 30 PACK	\$99.16
Check Total:							\$621.65
31758	05/13/2016	1757	RMSD PAYROLL	V577265	11000.0000.11121.0000.000000.0000.0000.0000	OPERATIONAL GROSS AND EXPENSE	\$350,073.06
31758	05/13/2016	1757	RMSD PAYROLL	V577265	11000.0000.11121.0000.000000.0000.0000.0000	OPERATIONAL GROSS AND EXPENSE	\$349,958.64
31758	05/13/2016	1757	RMSD PAYROLL	V577265	11000.0000.11121.0000.000000.0000.0000.0000	OPERATIONAL GROSS AND EXPENSE	\$42,606.52

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Ruidoso Municipal Schools

Disbursement Detail Listing

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Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
31758	05/13/2016	1757	RMSD PAYROLL	V577265	11000.0000.11121.0000.000000.0000.0000.0000	OPERATIONAL GROSS AND EXPENSE	\$87,274.67
31758	05/13/2016	1757	RMSD PAYROLL	V577265	11000.0000.11121.0000.000000.0000.0000.0000	OPERATIONAL GROSS AND EXPENSE	\$37,432.10
Check Total:							\$867,344.99
31759	05/13/2016	1757	RUIDOSO HIGH SCHOOL TP LOUNGE	ACADEMIC AWARDS 2016	11000.1000.56118.1010.036139.0000.7010.0139	PUNCH,FRUIT,COOKIES FOR AWARDS FOR 220 PEOPLE	\$950.00
31759	05/13/2016	1757	RUIDOSO HIGH SCHOOL TP LOUNGE	RETIREMENT RECEP	11000.2300.53711.0000.036000.0000.0000.0000	RETIREMENT RECEPTION 2015-2016	\$300.00
Check Total:							\$1,250.00
31760	05/13/2016	1757	W.A. KRAPF INC	483693	11000.2400.56118.0000.036139.0000.0000.0139	BULLET POINT DRY ERASE WHITE BOARD PENS	\$38.60
31760	05/13/2016	1757	W.A. KRAPF INC	483693	11000.2400.56118.0000.036139.0000.0000.0139	WAKTACK MAGNETS	\$99.00
31760	05/13/2016	1757	W.A. KRAPF INC	483693	11000.2400.56118.0000.036139.0000.0000.0139	PRODUCT INFO CENTER MAGNETIC DRY ERASE WHITEBOARD KIT	\$799.00
31760	05/13/2016	1757	W.A. KRAPF INC	483693	11000.2400.56118.0000.036139.0000.0000.0139	SHIPPING	\$122.86
Check Total:							\$1,059.46
31761	05/13/2016	1757	WALMART COMMUNITY BRC	01236 5/9/16	11000.1000.56118.0000.036000.0000.0000.0000	MEETING SUPPLIES FOR READING CURRICULUM FOR INSTRUCTIONAL STAFF.	\$67.80
Check Total:							\$67.80
31762	05/13/2016	1757	ZIA NATURAL GAS COMPANY	V564351	11000.2600.54412.0000.036130.0000.0000.0000	RMS/ 2212043-00	\$677.65
31762	05/13/2016	1757	ZIA NATURAL GAS COMPANY	V564351	11000.2600.54412.0000.036139.0000.0000.0000	RHS/ 2200564-00	\$2,116.36
31762	05/13/2016	1757	ZIA NATURAL GAS COMPANY	V564351	11000.2600.54412.0000.036139.0000.0000.0000	RHS/ 2208240-00	\$221.03
31762	05/13/2016	1757	ZIA NATURAL GAS COMPANY	V564351	11000.2600.54412.0000.036145.0000.0000.0000	SVP/ 2204176-00	\$84.58
31762	05/13/2016	1757	ZIA NATURAL GAS COMPANY	V564351	11000.2600.54412.0000.036145.0000.0000.0000	SVP/ 2202001-00	\$537.95
31762	05/13/2016	1757	ZIA NATURAL GAS COMPANY	V564351	11000.2600.54412.0000.036160.0000.0000.0000	WME/ 2200103-00	\$2,835.25
Check Total:							\$6,472.82
31763	05/13/2016	1758	BANK OF AMERICA	COGENT-DVORAK 4/25	24101.1000.53711.1010.036000.0000.0000.0000	COGENT - BACKGROUND CHECK FEES FOR VIPS 2015-2016 SY	\$44.00
Check Total:							\$44.00
31764	05/13/2016	1758	RMSD PAYROLL	V530007	24101.0000.11121.0000.000000.0000.0000.0000	TITLE I GROSS AND EXPENSE	\$13,409.51

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31764	05/13/2016	1758	RMSD PAYROLL	V530007	24101.0000.11121.0000.000000.0000.0000.0000	TITLE I GROSS AND EXPENSE	\$13,409.51
31764	05/13/2016	1758	RMSD PAYROLL	V530007	24101.0000.11121.0000.000000.0000.0000.0000	TITLE I GROSS AND EXPENSE	\$3,189.12
31764	05/13/2016	1758	RMSD PAYROLL	V530007	24101.0000.11121.0000.000000.0000.0000.0000	TITLE I GROSS AND EXPENSE	\$2,035.81
Check Total:							\$32,043.95
31765	05/13/2016	1759	FLAGHOUSE, INC.	P069947201017	24106.1000.57332.2000.036000.0000.0000.0000	L7632 - TUMBLE FORMS 2 FEEDER SEAT	\$469.00
31765	05/13/2016	1759	FLAGHOUSE, INC.	P069947201017	24106.1000.57332.2000.036000.0000.0000.0000	JUSTIFICATION: SEAT FOR L6367 - TUMBLE FORMS FLOOR SITTER WEDGE. JUSTIFICATION; FOR	\$251.00
Check Total:							\$720.00
31766	05/13/2016	1759	QUILL CORPORATION	5184479	24106.2100.56118.0000.036000.0000.0000.0000	COPIER PAPER. 8 1/2 X 11. FOR USE IN SPED OFFICE.	\$263.20
31766	05/13/2016	1759	QUILL CORPORATION	5374953	24106.1000.56118.2000.036000.0000.0000.0000	COPYING IEP'S, REPORTS, ITEM# 901-751034 - MODEL# 7-51034 QUILL BRAND END-TAB PARTITION	\$223.96
Check Total:							\$487.16
31767	05/13/2016	1759	RMSD PAYROLL	V607325	24106.0000.11121.0000.000000.0000.0000.0000	ENTITLEMENT IDEA-B GROSS AND EXPENSE	\$11,040.05
31767	05/13/2016	1759	RMSD PAYROLL	V607325	24106.0000.11121.0000.000000.0000.0000.0000	ENTITLEMENT IDEA-B GROSS AND EXPENSE	\$11,040.05
31767	05/13/2016	1759	RMSD PAYROLL	V607325	24106.0000.11121.0000.000000.0000.0000.0000	ENTITLEMENT IDEA-B GROSS AND EXPENSE	\$2,355.32
31767	05/13/2016	1759	RMSD PAYROLL	V607325	24106.0000.11121.0000.000000.0000.0000.0000	ENTITLEMENT IDEA-B GROSS AND EXPENSE	\$5,103.66
Check Total:							\$29,539.08
31768	05/13/2016	1759	TONER DEPOT	6458	24106.2100.56118.0000.036000.0000.0000.0000	SEE ATTACHED ORDER FOR TONER FOR PRINTERS. TONER USED TO COPY IEP'S	\$1,861.68
Check Total:							\$1,861.68
31769	05/13/2016	1760	RMSD PAYROLL	V838389	24109.0000.11121.0000.000000.0000.0000.0000	PRESCHOOL-IDEA B GROSS AND EXPENSE	\$1,335.52
31769	05/13/2016	1760	RMSD PAYROLL	V838389	24109.0000.11121.0000.000000.0000.0000.0000	PRESCHOOL-IDEA B GROSS AND EXPENSE	\$1,335.52
Check Total:							\$2,671.04

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Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
31770	05/13/2016	1761	RMSD PAYROLL	V841377	24154.0000.11121.0000.000000.0000.0000.0000	TEACHER/PRINCIPAL TRAINING AND RECRUITING GROSS AND EXPENSE	\$2,450.49
31770	05/13/2016	1761	RMSD PAYROLL	V841377	24154.0000.11121.0000.000000.0000.0000.0000	TEACHER/PRINCIPAL TRAINING AND RECRUITING GROSS AND EXPENSE	\$2,450.49
31770	05/13/2016	1761	RMSD PAYROLL	V841377	24154.0000.11121.0000.000000.0000.0000.0000	TEACHER/PRINCIPAL TRAINING AND RECRUITING GROSS AND EXPENSE	\$1,020.12
Check Total:							\$5,921.10
31771	05/13/2016	1762	YVONNE SHAY & ASSOCIATES, LLC	492	24162.1000.53330.1010.036160.0000.0000.0160	PROFESSIONAL DEVELOPMENT: 24 VARIOUS CONSULTANT DAYS FOR	\$3,300.00
31771	05/13/2016	1762	YVONNE SHAY & ASSOCIATES, LLC	496	24162.1000.53330.1010.036145.0000.0000.0145	PROFESSIONAL DEVELOPMENT: 15 VARIOUS CONSULTANT DAYS FOR	\$2,200.00
Check Total:							\$5,500.00
31772	05/13/2016	1763	RMSD PAYROLL	V589787	25145.0000.11121.0000.000000.0000.0000.0000	IMPACT AID SPECIAL ED GROSS AND EXPENSE	\$2,977.67
31772	05/13/2016	1763	RMSD PAYROLL	V589787	25145.0000.11121.0000.000000.0000.0000.0000	IMPACT AID SPECIAL ED GROSS AND EXPENSE	\$2,977.67
Check Total:							\$5,955.34
31773	05/13/2016	1764	RMSD PAYROLL	V728155	25147.0000.11121.0000.000000.0000.0000.0000	IMPACT AID INDIAN ED GROSS AND EXPENSE	\$2,981.65
31773	05/13/2016	1764	RMSD PAYROLL	V728155	25147.0000.11121.0000.000000.0000.0000.0000	IMPACT AID INDIAN ED GROSS AND EXPENSE	\$3,090.67
Check Total:							\$6,072.32
31775	05/13/2016	1765	THE WINNERS CIRCLE	89805	25184.2100.56118.0000.036139.0000.0000.0139	PLAQUES FOR NTAIVE AMERICAN STUDENTS OF THE YEAR AWARDS	\$128.00
Check Total:							\$128.00
31776	05/13/2016	1765	WALMART COMMUNITY BRC	05065 5/4/16	25184.2100.56118.0000.036139.0000.0000.0139	REFRESHMENTS AND WATER FOR AWARDS CEREMONY HELD IN mAY 2016	\$45.86
Check Total:							\$45.86
31777	05/13/2016	1766	RMSD PAYROLL	V815510	27114.0000.11121.0000.000000.0000.0000.0000	NM READS TO LEAD K-3 GROSS AND EXPENSE	\$3,841.67

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Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
31777	05/13/2016	1766	RMSD PAYROLL	V815510	27114.0000.11121.0000.000000.0000.0000.0000	NM READS TO LEAD K-3 GROSS AND EXPENSE	\$768.63
Check Total:							\$4,610.30
31778	05/13/2016	1766	YVONNE SHAY & ASSOCIATES, LLC	497	27114.1000.53330.1010.036115.0000.0000.0115	PROFESSIONAL DEVELOPEMENT: 15 VARIOUS CONSULTANT DAYS FOR THE	\$3,300.00
Check Total:							\$3,300.00
31779	05/13/2016	1767	RMSD PAYROLL	V460226	27149.0000.11121.0000.036000.0000.0000.0000	NM PRE-K ACT GROSS AND EXPENSE	\$2,488.71
31779	05/13/2016	1767	RMSD PAYROLL	V460226	27149.0000.11121.0000.036000.0000.0000.0000	NM PRE-K ACT GROSS AND EXPENSE	\$2,488.71
Check Total:							\$4,977.42
31780	05/13/2016	1768	RMSD PAYROLL	V574231	27150.0000.11121.0000.000000.0000.0000.0000	INDIAN ED ACT GROSS AND EXPENSE	\$147.22
31780	05/13/2016	1768	RMSD PAYROLL	V574231	27150.0000.11121.0000.000000.0000.0000.0000	INDIAN ED ACT GROSS AND EXPENSE	\$1,518.58
Check Total:							\$1,665.80
31781	05/13/2016	1769	RMSD PAYROLL	V520311	28189.0000.11121.0000.000000.0000.0000.0000	GRADS CHILD CARE GROSS AND EXPENSE	\$144.11
Check Total:							\$144.11
31782	05/13/2016	1770	RMSD PAYROLL	V727107	28190.0000.11121.0000.000000.0000.0000.0000	GRADS INSTRUCTION GROSS AND EXPENSE	\$225.39
Check Total:							\$225.39
31783	05/13/2016	1771	RMSD PAYROLL	V341831	25184.0000.11121.0000.000000.0000.0000.0000	INDIAN ED FORMULA GRANT GROSS AND EXPENSE	\$2,492.87
31783	05/13/2016	1771	RMSD PAYROLL	V341831	25184.0000.11121.0000.000000.0000.0000.0000	INDIAN ED FORMULA GRANT GROSS AND EXPENSE	\$2,487.27
Check Total:							\$4,980.14
31784	05/16/2016	1365	LYONS, MARILYN	REIMB TAOS 11/5	11000.1000.53330.1010.036139.0000.7040.0139	TRAVEL REIMBURSEMENT TO ATTEND ART CONFERENCE IN TAOS, NM NOVEMBER 5-8,	\$11.25
Check Total:							\$11.25

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Ruidoso Municipal Schools

Disbursement Detail Listing

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Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
31785	05/17/2016	1772	AMSTERDAM PRINTING AND LITHO	5283273	11000.2500.55400.0000.036000.0000.0000.0000	ACADEMIC PLANNERS 2016-2017	\$965.37
Check Total:							\$965.37
31786	05/17/2016	1772	CAROLINA BIOLOGICAL SUPPLY	49424527 RI	11000.1000.56118.1010.036139.0000.7510.0139	MICROTUBES	\$45.00
Check Total:							\$45.00
31787	05/17/2016	1772	INGRAM LIBRARY SERVICES, INC.	64118454	11000.2200.56114.0000.036000.0000.0000.0000	VARIOUS BOOKS FOR NHECC, SVP, WME, RMS, AND RHS REMAINDER	\$145.01
31787	05/17/2016	1772	INGRAM LIBRARY SERVICES, INC.	64118576	11000.2200.56114.0000.036000.0000.0000.0000	VARIOUS BOOKS FOR NHECC, SVP, WME, RMS, AND RHS REMAINDER	\$70.59
31787	05/17/2016	1772	INGRAM LIBRARY SERVICES, INC.	64119427	11000.2200.56114.0000.036000.0000.0000.0000	VARIOUS BOOKS FOR NHECC, SVP, WME, RMS, AND RHS REMAINDER	\$7.51
31787	05/17/2016	1772	INGRAM LIBRARY SERVICES, INC.	64119714	11000.2200.56114.0000.036000.0000.0000.0000	VARIOUS BOOKS FOR NHECC, SVP, WME, RMS, AND RHS REMAINDER	\$13.32
31787	05/17/2016	1772	INGRAM LIBRARY SERVICES, INC.	64119722	11000.2200.56114.0000.036000.0000.0000.0000	VARIOUS BOOKS FOR NHECC, SVP, WME, RMS, AND RHS REMAINDER	\$28.53
31787	05/17/2016	1772	INGRAM LIBRARY SERVICES, INC.	641200270	11000.2200.56114.0000.036000.0000.0000.0000	VARIOUS BOOKS FOR NHECC, SVP, WME, RMS, AND RHS REMAINDER	\$26.16
31787	05/17/2016	1772	INGRAM LIBRARY SERVICES, INC.	64120778	11000.2200.56114.0000.036000.0000.0000.0000	VARIOUS BOOKS FOR NHECC, SVP, WME, RMS, AND RHS REMAINDER	\$38.81
31787	05/17/2016	1772	INGRAM LIBRARY SERVICES, INC.	66689813	11000.2200.56114.0000.036000.0000.0000.0000	VARIOUS BOOKS FOR NHECC, SVP, WME, RMS, AND RHS REMAINDER	\$7.48
Check Total:							\$337.41
31788	05/17/2016	1772	PNM	V926714	11000.2600.54411.0000.036130.0000.0000.0000	RMS/115750814-1318083-7	\$7,784.29
Check Total:							\$7,784.29
31789	05/17/2016	1772	RMSD FOOD SERVICE	867	11000.1000.56118.1010.036000.0000.0000.0000	TRAY OF COOKIES FOR K-3 PLUS TRAINING ON MAY 4, 2016	\$57.00
31789	05/17/2016	1772	RMSD FOOD SERVICE	868	11000.2300.56118.0000.036000.0000.0000.0000	MEALS FOR SPRING 2016 REGIONAL MEETING IN RUIDOSO, NM ON APRIL 26,	\$915.00
31789	05/17/2016	1772	RMSD FOOD SERVICE	870	11000.2500.56118.0000.036000.0000.0000.0000	COFFEE KEURIG CUPS FOR CENTRAL OFFICE COFFEE MACHINE	\$199.44
Check Total:							\$1,171.44

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31790	05/17/2016	1772	STAPLES CONTRACT & COMMERCIAL INC	3300603491	11000.2400.56118.0000.036130.0000.0000.0130	COMPY MACHINE STAPLES 6707A001(AC)	\$258.76
Check Total:							\$258.76
31791	05/17/2016	1772	WALMART COMMUNITY BRC	00457 5/7/16	11000.1000.56118.3000.036139.0000.7310.0139	SUPPLIES FOR GRADS, FOLDERS, FILES, CRAFTS, PENS, MARKERS, PAPER,	\$272.74
Check Total:							\$272.74
31792	05/18/2016	1779	BAJA BROADBAND	5/6/16	11000.2600.54416.0000.036000.0000.1004.0000	MONTHLY CHARGE BROADBAND CONNECTION FOR MAINT YARD FOR	\$108.07
Check Total:							\$108.07
31793	05/18/2016	1779	CAFE VENTURE COMPANY	102296 5/13/16	11000.1000.55817.9000.036139.0000.0025.0090	DINNER FOR ATHLETES, COACHES, AND BUS DRIVER AT STATE TRACK MEET IN	\$196.00
31793	05/18/2016	1779	CAFE VENTURE COMPANY	102302 5/14/16	11000.1000.55817.9000.036139.0000.0025.0090	DINNER FOR ATHLETES, COACHES, AND BUS DRIVER AT STATE TRACK MEET IN	\$128.00
Check Total:							\$324.00
31794	05/18/2016	1779	CANTRALL ENTERPRISES, INC.	05 5/16/16	11000.1000.56118.1010.036145.0000.3000.0145	LUNCH FOR END OF YEAR FIELD TRIP FOR ALL NATIVE AMERICAN STUDENTS WITH	\$67.97
Check Total:							\$67.97
31795	05/18/2016	1779	MAL ENTERPRISE, INC.	169 5/4/16	11000.1000.56118.3000.036139.0000.7230.0139	TO PURCHASE MEAT, VEGETABLES, FRUIT, EGGS, MILK FOR COOKING LABS	\$58.04
31795	05/18/2016	1779	MAL ENTERPRISE, INC.	24 5/5/16	11000.1000.56118.3000.036139.0000.7230.0139	TO PURCHASE MEAT, VEGETABLES, FRUIT, EGGS, MILK FOR COOKING LABS	\$15.73
31795	05/18/2016	1779	MAL ENTERPRISE, INC.	33 5/3/16	11000.1000.56118.3000.036139.0000.7230.0139	TO PURCHASE MEAT, VEGETABLES, FRUIT, EGGS, MILK FOR COOKING LABS	\$10.73
31795	05/18/2016	1779	MAL ENTERPRISE, INC.	38 5/11/16	11000.1000.56118.3000.036139.0000.7230.0139	TO PURCHASE MEAT, VEGETABLES, FRUIT, EGGS, MILK FOR COOKING LABS	\$38.02
31795	05/18/2016	1779	MAL ENTERPRISE, INC.	5 5/9/16	11000.1000.56118.3000.036139.0000.7230.0139	TO PURCHASE MEAT, VEGETABLES, FRUIT, EGGS, MILK FOR COOKING LABS	\$45.15
Check Total:							\$167.67
31796	05/18/2016	1779	OTERO COUNTY ELECTRIC COOP	5/10/16	11000.2600.54411.0000.036000.0000.0000.0000	ELECTRICITY FOR RUIDOSO DOWNS PROPERTY FOR 2015-16 SY	\$26.00
Check Total:							\$26.00

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31797	05/18/2016	1779	PEARSON ASSESSMENTS	10679340	11000.1000.56118.1010.036000.0000.0000.0000	0158984986 - WPPSI-IV RECORD FORMS, AGES 2:6-3:11 (PKG 25)	\$84.55
31797	05/18/2016	1779	PEARSON ASSESSMENTS	10679340	11000.1000.56118.1010.036000.0000.0000.0000	0158984994 - WPPSI-IV RECORD FORMS, AGES 4:0-7:6 (PKG 25)	\$105.55
31797	05/18/2016	1779	PEARSON ASSESSMENTS	10679340	11000.1000.56118.1010.036000.0000.0000.0000	31013 - VINELAND-II PARENT/CAREGIVER RATING FORMS - (PKG 25)	\$87.15
31797	05/18/2016	1779	PEARSON ASSESSMENTS	10679340	11000.1000.56118.1010.036000.0000.0000.0000	31032 - VINELAND-II TEACHER RATING FORMS (PKG 25)	\$81.60
31797	05/18/2016	1779	PEARSON ASSESSMENTS	10679340	11000.1000.56118.1010.036000.0000.0000.0000	30910 - BASC-3 RATING SCALES STARTER KIT WITH 1 YEAR Q-GLOBAL ONLINE	\$492.00
31797	05/18/2016	1779	PEARSON ASSESSMENTS	10679340	11000.1000.56118.1010.036000.0000.0000.0000	46240 - BEERY VMI FORMS FULL. (PKG 25)	\$218.60
31797	05/18/2016	1779	PEARSON ASSESSMENTS	10679340	11000.1000.56118.1010.036000.0000.0000.0000	0158985095 - WPPSI-IV RESPONSE BOOKLET 1 AND 2 (BUG SEARCH AND	\$231.04
Check Total:							\$1,300.49
31798	05/18/2016	1779	PILLOW'S FUNTRACKERS	39 5/18/16	11000.1000.55817.1010.036145.0000.0000.0145	END OF YEAR FIELD TRIP FOR NATIVE AMERICAN STUDENTS WITH PERFECT	\$150.00
Check Total:							\$150.00
31799	05/18/2016	1779	PIZZA HUT OF RUIDOSO	0002 5/12/16	11000.1000.55817.9000.036139.0000.0025.0090	MEALS FOR ATHLETES, COACHES, AND BUS DRIVER AT STATE TRACK MEET IN	\$82.50
Check Total:							\$82.50
31800	05/18/2016	1779	PNM	V785157	11000.2600.54411.0000.036000.0000.0000.0000	SOCCER FIELD/115750814-1309305-8	\$135.67
31800	05/18/2016	1779	PNM	V785157	11000.2600.54411.0000.036250.0000.0000.0000	MAINT YARD/115750814-1288205-5	\$222.74
31800	05/18/2016	1779	PNM	V785157	11000.2600.54411.0000.036250.0000.0000.0000	MAINT YARD/11575898-1288206-1	\$212.58
Check Total:							\$570.99
31801	05/18/2016	1779	SAMBA HOLDINGS, INC.	2298-201604	11000.1000.53711.1010.036000.0000.0000.0000	SERVICE TO MONITOR SUBURBAN DRIVER RECORDS WITH TEXAS	\$80.00
Check Total:							\$80.00

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
31802	05/18/2016	1779	SNOOPY SUBS INC	251323 5/13/16	11000.1000.55817.9000.036139.0000.0025.0090	LUNCH FOR ATHLETES, COACHES, AND BUS DRIVER AT STATE TRACK MEET IN	\$125.25
31802	05/18/2016	1779	SNOOPY SUBS INC	251579 5/14/16	11000.1000.55817.9000.036139.0000.0025.0090	LUNCH FOR ATHLETES, COACHES, AND BUS DRIVER AT STATE TRACK MEET IN	\$134.30
Check Total:							\$259.55
31803	05/18/2016	1779	VILLAGE OF RUIDOSO	V957442	11000.2600.54415.0000.036115.0000.0000.0000	NHECC/050218050	\$110.69
31803	05/18/2016	1779	VILLAGE OF RUIDOSO	V957442	11000.2600.54415.0000.036115.0000.0000.0000	NHECC/050219000	\$512.38
31803	05/18/2016	1779	VILLAGE OF RUIDOSO	V957442	11000.2600.54415.0000.036130.0000.0000.0000	RMS/050166600	\$1,087.76
31803	05/18/2016	1779	VILLAGE OF RUIDOSO	V957442	11000.2600.54415.0000.036139.0000.0000.0000	RHS/050165100	\$660.94
31803	05/18/2016	1779	VILLAGE OF RUIDOSO	V957442	11000.2600.54415.0000.036139.0000.0000.0000	RHS/050166500	\$976.65
31803	05/18/2016	1779	VILLAGE OF RUIDOSO	V957442	11000.2600.54415.0000.036139.0000.0000.0000	RHS FINE ARTS/050166001	\$112.00
31803	05/18/2016	1779	VILLAGE OF RUIDOSO	V957442	11000.2600.54415.0000.036200.0000.0000.0000	CO/50203000	\$110.70
31803	05/18/2016	1779	VILLAGE OF RUIDOSO	V957442	11000.2600.54415.0000.036210.0000.0000.0000	HORTON	\$180.43
31803	05/18/2016	1779	VILLAGE OF RUIDOSO	V957442	11000.2600.54415.0000.036250.0000.0000.0000	MAINT/050164000	\$273.27
Check Total:							\$4,024.82
31804	05/18/2016	1779	WINDSTREAM	V540315	11000.2600.54416.0000.036115.0000.0000.0000	NHECC/257-9041	\$445.73
31804	05/18/2016	1779	WINDSTREAM	V540315	11000.2600.54416.0000.036210.0000.0000.0000	HORTON COMPLEX/257-1704	\$238.12
Check Total:							\$683.85
31805	05/18/2016	1780	ARCHWAY LLC	96417	14000.1000.56107.1010.036139.0000.0000.0139	SHIPPING 5%	\$187.31
31805	05/18/2016	1780	ARCHWAY LLC	96417	14000.1000.56107.1010.036139.0000.0000.0139	ASI SE DICE LEVEL 1 WORKBOOK/AUDIO ACTIVITIES	\$3,746.25
31805	05/18/2016	1780	ARCHWAY LLC	96418	14000.1000.56107.1010.036139.0000.0000.0139	ASI SE DICE LEVEL 2 -WORKBOOK/AUDIO ACTIVITIES	\$649.35
31805	05/18/2016	1780	ARCHWAY LLC	96418	14000.1000.56107.1010.036139.0000.0000.0139	ASE SE DICE LEVEL 3 WORKBOOK/AUDIO SUBSCRIPTION	\$699.30
31805	05/18/2016	1780	ARCHWAY LLC	96418	14000.1000.56107.1010.036139.0000.0000.0139	ASE SE DICE LEVEL 3 TEACHER SUITE 6 YR SUBSCRIPTION(PUBLISHER	\$0.00
31805	05/18/2016	1780	ARCHWAY LLC	96418	14000.1000.56107.1010.036139.0000.0000.0139	ASI SE DICE LEVEL 4 STUDENT SUITE TEXTBOOK 6 YR SUBSCRIPTION	\$1,824.75
31805	05/18/2016	1780	ARCHWAY LLC	96418	14000.1000.56107.1010.036139.0000.0000.0139	ASI SE DICE LEVEL 4-WORKBOOK/AUDIO ACTIVITIES	\$249.75

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 05/01/2016 - 05/31/2016

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Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
31805	05/18/2016	1780	ARCHWAY LLC	96418	14000.1000.56107.1010.036139.0000.0000.0139	ASI SE DICE LEVEL 4 TEACHER SUITE 6 YR SUBSC. BUNDLE	\$0.00
31805	05/18/2016	1780	ARCHWAY LLC	96418	14000.1000.56107.1010.036139.0000.0000.0139	ASI SE DICE LEVEL 1-TEACHER SUITE 6YR SUBBUNDLE(PUBLISHER WILL	\$669.96
31805	05/18/2016	1780	ARCHWAY LLC	96418	14000.1000.56107.1010.036139.0000.0000.0139	ASI SE DICE LEVEL 2-TEACHER SUITE 6YR SUB BUNDLE(PUBLISHER WILL	\$0.00
31805	05/18/2016	1780	ARCHWAY LLC	96418	14000.1000.56107.1010.036139.0000.0000.0139	SHIPPING 5%	\$204.66
31805	05/18/2016	1780	ARCHWAY LLC	96483	14000.1000.56111.1010.036139.0000.0000.0139	MADER AP BIOLOGY 1 YEAR SUBSCRIPTION PREMIUM PRINT BUNDLE	\$3,794.25
31805	05/18/2016	1780	ARCHWAY LLC	96483	14000.1000.56111.1010.036139.0000.0000.0139	SHIPPING	\$189.71
Check Total:							\$12,215.29
31806	05/18/2016	1781	BANK OF AMERICA	BESTWESTERN-REEVE	24106.2100.53330.2000.036000.0000.0000.0000	RESERVATIONS FOR DIANA HAMMOND, JENNIFER STASKI, JACKIE PARENTI AND	\$104.13
31806	05/18/2016	1781	BANK OF AMERICA	BESTWESTERN--STASKI	24106.2100.53330.2000.036000.0000.0000.0000	RESERVATIONS FOR DIANA HAMMOND, JENNIFER STASKI, JACKIE PARENTI AND	\$104.13
31806	05/18/2016	1781	BANK OF AMERICA	BESTWESTERN-LANUZ	24106.2100.53330.2000.036000.0000.0000.0000	RESERVATIONS FOR DIANA HAMMOND, JENNIFER STASKI, JACKIE PARENTI AND	\$104.13
31806	05/18/2016	1781	BANK OF AMERICA	ELEGANTE-KESSLER	24106.2100.53330.2000.036000.0000.0000.0000	HOTEL RESERVATIONS AT MCM ELEGANTE, ALBUQUERQUE, NM 5/9/16/	\$178.84
Check Total:							\$491.23
31807	05/18/2016	1781	QUILL CORPORATION	5258927	24106.1000.56118.2000.036000.0000.0000.0000	215-720563, QUILL BRAND COLORED PAPER; 8-1/2 X 11" LETTER SIZE, YELLOW	\$52.40
31807	05/18/2016	1781	QUILL CORPORATION	5258927	24106.1000.56118.2000.036000.0000.0000.0000	215-720559, QUILL BRAND COLORED PAPER 8-1/2 X 11, LETTER SIZE, BLUE. FOR USE	\$5.24
31807	05/18/2016	1781	QUILL CORPORATION	5258927	24106.1000.56118.2000.036000.0000.0000.0000	215-720567, QUILL BRAND COLORED PAPER; 8-1/2 X 11, LETTER SIZE, PINK	\$52.40
31807	05/18/2016	1781	QUILL CORPORATION	5258927	24106.1000.56118.2000.036000.0000.0000.0000	215-720561, QUILL BRAND COLORED PAPER; 8-1/2 X 11" LETTER SIZE, GREEN	\$52.40
31807	05/18/2016	1781	QUILL CORPORATION	5258927	24106.1000.56118.2000.036000.0000.0000.0000	SMEAD LOCKIT TWO POCKET FILE FOLDER; LETTER, DARK BLUE, 25/BOX, 901-87982Q	\$16.31

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

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Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
31807	05/18/2016	1781	QUILL CORPORATION	5258927 C	24106.1000.56118.2000.036000.0000.0000.0000	SMEAD LOCKIT TWO POCKET FILE FOLDER; LETTER, DARK BLUE, 25/BOX, 901-87982Q	(\$16.31)
31807	05/18/2016	1781	QUILL CORPORATION	5258927 C	24106.1000.56118.2000.036000.0000.0000.0000	215-720559, QUILL BRAND COLORED PAPER 8-1/2 X 11, LETTER SIZE, BLUE. FOR USE	(\$5.24)
31807	05/18/2016	1781	QUILL CORPORATION	5571981	24106.1000.56118.2000.036000.0000.0000.0000	SMEAD LOCKIT TWO POCKET FILE FOLDER; LETTER, DARK BLUE, 25/BOX, 901-87982Q	\$16.63
31807	05/18/2016	1781	QUILL CORPORATION	5632991	24106.1000.56118.2000.036000.0000.0000.0000	901-BVCFLX0510B, MASTERVISION HEAVY DUTY EASEL; BLACK, 38-69" H. FOR	\$63.19
Check Total:							\$237.02
31808	05/18/2016	1782	CORWIN PRESS	7117425	24108.1000.56118.2000.036000.0000.0000.0000	THE AUTISM AMBASSADORS HANDBOOK. JUSTIFICATION FOR ITEMS ORDERED;	\$36.95
31808	05/18/2016	1782	CORWIN PRESS	7117425	24108.1000.56118.2000.036000.0000.0000.0000	DIGITAL LEARNING FOR ALL, NOW	\$84.85
31808	05/18/2016	1782	CORWIN PRESS	7117425	24108.1000.56118.2000.036000.0000.0000.0000	THE AUTISM INCLUSION TOOLKIT	\$165.00
31808	05/18/2016	1782	CORWIN PRESS	7117425	24108.1000.56118.2000.036000.0000.0000.0000	TEACHING ADOLESCENTS WITH AUTISM	\$104.85
31808	05/18/2016	1782	CORWIN PRESS	7117425	24108.1000.56118.2000.036000.0000.0000.0000	MANAGING THE CYCLE OF MELTDOWNS FOR STUDENTS WITH AUTISM SPECTRUM	\$104.85
Check Total:							\$496.50
31809	05/18/2016	1782	MENTORING MINDS LP	203648	24108.1000.56118.2000.036000.0000.0000.0000	RESPONSE TO INTERVENTION STRATEGIES FLIP CHART. JUSTIFICATION;	\$192.12
Check Total:							\$192.12
31810	05/18/2016	1782	ORIENTAL TRADING COMPANY INC	677584987-01	24108.1000.56118.2000.036000.0000.0000.0000	HIGH FIVE STICKY NOTES	\$43.25
31810	05/18/2016	1782	ORIENTAL TRADING COMPANY INC	677584987-01	24108.1000.56118.2000.036000.0000.0000.0000	800 MINI STICKERS - SMILE FACE	\$14.96
31810	05/18/2016	1782	ORIENTAL TRADING COMPANY INC	677584987-01	24108.1000.56118.2000.036000.0000.0000.0000	TREASURE CHEST WITH TOY ASSORTMENT	\$44.62
31810	05/18/2016	1782	ORIENTAL TRADING COMPANY INC	677584987-01	24108.1000.56118.2000.036000.0000.0000.0000	IRIDESCENT GLITTER PUTTY EGGS	\$7.80

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 05/01/2016 - 05/31/2016

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Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
31810	05/18/2016	1782	ORIENTAL TRADING COMPANY INC	677584987-01	24108.1000.56118.2000.036000.0000.0000.0000	MINI NEON SMILE FACE STRESS BALLS	\$16.18
31810	05/18/2016	1782	ORIENTAL TRADING COMPANY INC	677584987-01	24108.1000.56118.2000.036000.0000.0000.0000	MAGIC SPRING ASSORTMENT. JUSTIFICATION FOR ALL;	\$49.09
31810	05/18/2016	1782	ORIENTAL TRADING COMPANY INC	677584987-01	24108.1000.56118.2000.036000.0000.0000.0000	GLIMMERING METALLIC PINWHEELS	\$16.19
Check Total:							\$192.09
31811	05/18/2016	1783	LAKESHORE LEARNING MATERIALS	2374340516	24120.1000.56118.2000.036000.0000.0000.0000	DAILY SCHEDULE CHART	\$119.96
31811	05/18/2016	1783	LAKESHORE LEARNING MATERIALS	2374340516	24120.1000.56118.2000.036000.0000.0000.0000	GIANT SAND TIMERS-COMplete SET	\$55.00
31811	05/18/2016	1783	LAKESHORE LEARNING MATERIALS	2374340516	24120.1000.56118.2000.036000.0000.0000.0000	COUNT UP & COUNT DOWN DIGITAL TIMER	\$25.98
31811	05/18/2016	1783	LAKESHORE LEARNING MATERIALS	2374340516	24120.1000.56118.2000.036000.0000.0000.0000	CHILDREN'S TIMER - SET OF 6. JUSTIFICATION; SUPPLEMENTAL SUPPORTS	\$64.63
Check Total:							\$265.57
31812	05/18/2016	1783	QUILL CORPORATION	5613303	24120.1000.56118.2000.036000.0000.0000.0000	CLOROX DISINFECTING WIPES; FRESH SENT AND CITRUS BLEND SENT, 35	\$79.90
31812	05/18/2016	1783	QUILL CORPORATION	5613303	24120.1000.56118.2000.036000.0000.0000.0000	PURELL HAND SANITIZING WIPES, FRAGRANCE FREE, 40 COUNT CANISTER	\$44.80
Check Total:							\$124.70
31813	05/18/2016	1784	BANK OF AMERICA	EMBASSEY-LUCERO 4/28	24153.1000.53330.4010.036160.0000.0000.0000	EMBASSY SUITES ALB FOR MAYRA LUCERO TO ATTEND TITLE III BILINGUAL	\$179.97
Check Total:							\$179.97
31814	05/18/2016	1785	STERICYCLE INC	3003430123	25153.2100.53711.0000.036000.0000.1007.0000	STERICYCLE BIOHAZARD WASTE PICK-UP PER QUATER PER LOCATION (\$207.75 PER	\$222.75
Check Total:							\$222.75
31815	05/18/2016	1786	WALMART COMMUNITY BRC	02720 5/13/16	25171.1000.56118.1010.036139.0000.1001.0139	SUPPLIES FOR CHILD CARE/FOOD SUPPLIES/CLEANING	\$82.04
31815	05/18/2016	1786	WALMART COMMUNITY BRC	06437 4/28/16	25171.1000.56118.1010.036139.0000.1001.0139	SUPPLIES FOR CHILD CARE/FOOD SUPPLIES/CLEANING	\$279.68
Check Total:							\$361.72

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 05/01/2016 - 05/31/2016

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Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
31816	05/18/2016	1787	COX SUBSCRIPTIONS, INC.	3011125	27107.2200.56114.0000.036139.0000.0000.0139	VARIOUS MAGAZINES - SEE LIST ATTACHED - RHS	\$202.23
31816	05/18/2016	1787	COX SUBSCRIPTIONS, INC.	3011126	27107.2200.56114.0000.036130.0000.0000.0130	VARIOUS MAGAZINES - SEE LIST ATTACHED - RMS	\$513.01
31816	05/18/2016	1787	COX SUBSCRIPTIONS, INC.	3011127	27107.2200.56114.0000.036160.0000.0000.0160	VARIOUS MAGAZINES - SEE LIST ATTACHED - WME	\$142.99
31816	05/18/2016	1787	COX SUBSCRIPTIONS, INC.	3011128	27107.2200.56114.0000.036115.0000.0000.0115	VARIOUS MAGAZINES - SEE LIST ATTACHED - NHECC	\$111.92
Check Total:							\$970.15
31817	05/18/2016	1787	INGRAM LIBRARY SERVICES, INC.	64118576 A	27107.2200.56114.0000.036115.0000.0000.0115	VARIOUS BOOKS, SEE LIST ATTACHED - NHECC	\$46.75
31817	05/18/2016	1787	INGRAM LIBRARY SERVICES, INC.	64118614	27107.2200.56114.0000.036115.0000.0000.0115	VARIOUS BOOKS, SEE LIST ATTACHED - NHECC	\$354.46
31817	05/18/2016	1787	INGRAM LIBRARY SERVICES, INC.	64118620	27107.2200.56114.0000.036139.0000.0000.0139	VARIOUS BOOKS, SEE LIST ATTACHED - RHS	\$476.63
31817	05/18/2016	1787	INGRAM LIBRARY SERVICES, INC.	64120889	27107.2200.56114.0000.036145.0000.0000.0145	VARIOUS BOOKS, SEE LIST ATTACHED - SVP	\$245.24
31817	05/18/2016	1787	INGRAM LIBRARY SERVICES, INC.	66700282	27107.2200.56114.0000.036130.0000.0000.0130	VARIOUS BOOKS, SEE LIST ATTACHED - RMS	\$288.61
Check Total:							\$1,411.69
31818	05/18/2016	1788	NM ASSOC FOR EDUC OF YOUNG CHILDREN	162685	27149.1000.53330.1010.036115.0000.0000.0115	PROFESSIONAL DEVELOPEMENT: PRE-K CONFERENCE MARCH 4-5,	\$450.00
Check Total:							\$450.00
31819	05/18/2016	1789	WALMART COMMUNITY BRC	03119 5/14/16	28203.1000.56118.1010.036139.0000.0000.0139	TO PROVIDE SNACKS FOR GROUP MEETINGS AND PRESENTATIONS FRUIT,	\$125.26
Check Total:							\$125.26
31820	05/23/2016	1793	BANK OF AMERICA	HILTON-BICKERT 3/30	11000.2300.53330.0000.036000.0000.0000.0000	HILTON GARDEN INN TO ATTEND NMASBO 2016 SPRING BUDGET WORKSHOP	\$212.48
Check Total:							\$212.48
31821	05/23/2016	1793	CRUZ NELSON ALLIED HEALTH	MAY 2016	11000.2100.53212.0000.036000.0000.0000.0000	EDUCATIONAL SPEECH PATHOLOGY SERVICES FOR 2015-16 SY. NOT TO EXCEED	\$4,355.00

Ruidoso Municipal Schools

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Print Employee Vendor Names

Exclude Voided Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$4,355.00
31822	05/23/2016	1793	GRUNSETH, NINA	JUDGE FEB 2016	11000.2300.53412.0000.036000.0000.0000.0000	POLL WORKER SPECIAL SCHOOL BOND ELECTION IN FEBRUARY 2016	\$150.00
Check Total:							\$150.00
31823	05/23/2016	1793	VILLAGE OF RUIDOSO	V211344	11000.2600.54415.0000.036130.0000.0000.0000	WME/070182001	\$253.62
31823	05/23/2016	1793	VILLAGE OF RUIDOSO	V211344	11000.2600.54415.0000.036145.0000.0000.0000	SVP/070182003	\$1,336.43
31823	05/23/2016	1793	VILLAGE OF RUIDOSO	V211344	11000.2600.54415.0000.036160.0000.0000.0000	WME FIRE LANE/070182005	\$22.53
31823	05/23/2016	1793	VILLAGE OF RUIDOSO	V211344	11000.2600.54415.0000.036160.0000.0000.0000	WME SPRINKLERS/070182004	\$377.26
31823	05/23/2016	1793	VILLAGE OF RUIDOSO	V211344	11000.2600.54415.0000.036160.0000.0000.0000	WME/070181900	\$42.89
31823	05/23/2016	1793	VILLAGE OF RUIDOSO	V211344	11000.2600.54415.0000.036160.0000.0000.0000	WME/070182000	\$912.09
Check Total:							\$2,944.82
31824	05/23/2016	1793	WALMART COMMUNITY BRC	05639 5/20/16	11000.2400.56118.0000.036139.0000.7320.0139	SUPPLIES FOR GRADUATION/WATER,PENS,B INDERS,ETC	\$251.26
Check Total:							\$251.26
31825	05/24/2016	1798	MEASURED PROGRESS	INV-0000013865	11000.2200.56118.0000.036000.0000.0000.0000	SBA SCIENCE ONLINE TEST FOR 4TH GRADERS	\$1,340.64
Check Total:							\$1,340.64
31826	05/24/2016	1798	PALO ALTO INC	312898 5/6/16	11000.1000.55817.9000.036139.0000.0025.0090	MEALS FOR SOFTBALL TEAM AT STATE PLAYOFFS ON 4/6/16. LOCATION TBA.	\$112.92
Check Total:							\$112.92
31827	05/24/2016	1798	PNM	V566749	11000.2600.54411.0000.036115.0000.0000.0000	NHECC PORT1/115750814-1311442-8	\$44.45
31827	05/24/2016	1798	PNM	V566749	11000.2600.54411.0000.036115.0000.0000.0000	NHECC PORT2/115750814-1303238-3	\$47.33
31827	05/24/2016	1798	PNM	V566749	11000.2600.54411.0000.036115.0000.0000.0000	NHECC/115750814-1288394-6	\$1,353.40
31827	05/24/2016	1798	PNM	V566749	11000.2600.54411.0000.036115.0000.0000.0000	NHECC/115750814-1288395-5	\$32.08
31827	05/24/2016	1798	PNM	V566749	11000.2600.54411.0000.036115.0000.0000.0000	NHECC/11570814-1303543-3	\$9.42
31827	05/24/2016	1798	PNM	V566749	11000.2600.54411.0000.036200.0000.0000.0000	CO/115758014-1288424-0	\$381.70
31827	05/24/2016	1798	PNM	V566749	11000.2600.54411.0000.036210.0000.0000.0000	HORTON COMPLEX/115750814-1288460-5	\$1,143.41

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Ruidoso Municipal Schools

Disbursement Detail Listing

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Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
31827	05/24/2016	1798	PNM	V566749	11000.2600.54411.0000.036210.0000.0000.0000	HORTON COMPLEX GYM/115750814-1288459-8	\$201.64
Check Total:							\$3,213.43
31828	05/24/2016	1798	RMSD FOOD SERVICE	874	11000.2500.56118.0000.036000.0000.0000.0000	COFFEE KEURIG CUPS FOR CENTRAL OFFICE COFFEE MACHINE	\$109.68
Check Total:							\$109.68
31829	05/24/2016	1798	SUBWAY #58271-0	43391 5/6/16	11000.1000.55817.9000.036139.0000.0025.0090	MEALS FOR SOFTBALL TEAM AT STATE PLAYOFFS ON 4/5/16. LOCATION TBA.	\$111.65
Check Total:							\$111.65
31830	05/24/2016	1799	LINCOLN TRANSPORTATION, INC.	MAY 2016	13000.2700.54620.0000.036000.0000.0000.0000	MONTHLY TRANSPORTATION RENTS AND LEASES	\$15,599.20
31830	05/24/2016	1799	LINCOLN TRANSPORTATION, INC.	MAY 2016	13000.2700.55112.0000.036000.0000.0000.0000	MONTHLY TRANSPORTATION CONTRACT 2015-2016 SY	\$83,254.20
Check Total:							\$98,853.40
31831	05/24/2016	1800	1 800 WHEEL CHAIR	20362	24106.1000.57332.2000.036000.0000.0000.0000	ITEM# 45826/SKU FC2000N/WENZELITE FIRST CLASS PEDIATRIC SCHOOL	\$896.00
Check Total:							\$896.00
31832	05/24/2016	1800	NEREC	5/10/16-KESSLER	24106.2100.53330.2000.036000.0000.0000.0000	REGISTRATION FOR NM TECHNOLOGY ASSISTANCE PROGRAM, 5/10 AND	\$160.00
Check Total:							\$160.00
31833	05/24/2016	1801	CDW-G INC.	DCS0784	24108.1000.57332.2000.036000.0000.0000.0000	LENOVO THINKPAD E560 20EV - 15.6" - CORE i5 6200u - 4 GB RAM - 500 GB HDD	\$1,960.17
Check Total:							\$1,960.17
31834	05/24/2016	1801	STASKI, JENNIFER	REIMB ALB 5/5/2016	24108.1000.53330.2000.036000.0000.0000.0000	TRAVEL REIMBURSEMENT FOR JENNIFER STASKI TO ATTEND THE AUTISM END OF	\$10.34
Check Total:							\$10.34
31835	05/24/2016	1802	LA SIERRA MEXICAN	5/14/16	24153.1000.56118.4010.036160.0000.0000.0000	BILINGUAL PARENT NIGHT TO PROMOTE COMMUNITY PARTICIPATION FOR THE	\$1,350.00
Check Total:							\$1,350.00
31836	05/24/2016	1803	RMSD FOOD SERVICE	866	25171.1000.56118.1010.036139.0000.1001.0139	TO PROVIDE MILK FOR CHILDREN AT CHILD CARE	\$455.70
Check Total:							\$455.70

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
31837	05/24/2016	1804	RMSD	REIMB 14000	27103.1000.56112.1010.036139.0000.0000.0139	REIMBURSE 14000 FROM DUAL CREDIT INST. MATERIALS 27103 FOR ENMU	\$1,284.00
Check Total:							\$1,284.00
31838	05/24/2016	1805	LINCOLN TRANSPORTATION, INC.	MAY 2016	27149.2700.55112.0000.036115.0000.0000.0115	TRANSPORTATION FOR NM PRE-K PROGRAM FOR 2015-2016	\$3,836.41
Check Total:							\$3,836.41
31839	05/24/2016	1806	WALMART COMMUNITY BRC	04434 5/17/16	28203.1000.56118.1010.036139.0000.0000.0139	TO PROVIDE ACTIVITIES AND TOYS FOR CHILD CARE, SAND, CRAFT SUPPLIES,	\$633.14
Check Total:							\$633.14
31840	05/27/2016	1812	BELL GAS INC	205294	11000.2600.56211.0000.036000.0000.0000.0000	1200 GALLONS OF UNLEADED FUEL @ 1.839 PER GALLON	\$1,425.23
31840	05/27/2016	1812	BELL GAS INC	205294	11000.2600.56212.0000.036000.0000.0000.0000	200 GALLON OF DIESEL AT 1.459 A GALLON	\$277.21
Check Total:							\$1,702.44
31841	05/27/2016	1812	GREEN, JEREMY S.	REIMB LC 5/24/16	11000.2400.53330.0000.036145.0000.0000.0000	TRAVEL REIMBURSEMEN TO ATTEND NM TEACH ADMIN TRAINING IN LAS CRUCES,	\$18.82
Check Total:							\$18.82
31842	05/27/2016	1812	INTERNATIONAL 786 OHM	2490430 5/12/16	11000.1000.55817.9000.036139.0000.0025.0090	ROOMS FOR ATHLETES, COACHES AND BUS DRIVER AT STATE TRACK MEET IN	\$639.10
31842	05/27/2016	1812	INTERNATIONAL 786 OHM	2490430 5/13/16	11000.1000.55817.9000.036139.0000.0025.0090	ROOMS FOR ATHLETES, COACHES, AND BUS DRIVER AT STATE TRACK MEET IN	\$789.30
Check Total:							\$1,428.40
31843	05/27/2016	1812	LINCOLN TRANSPORTATION, INC.	1516185	11000.1000.55817.1010.036139.0000.7160.0139	TRANSPORTATION TO STATE CHOIR FESTIVAL IN RIO RANCHO APRIL 15 OR 16	\$100.00
31843	05/27/2016	1812	LINCOLN TRANSPORTATION, INC.	1516197	11000.1000.55817.1010.036139.0000.7050.0139	TRANSPORTATION TO RIO RANCHO STATE BAND FESTIVAL APRIL 22 OR 23	\$1,041.92
Check Total:							\$1,141.92
31844	05/27/2016	1812	MOUNTAIN OFFICE SERVICES INC.	225699 5/9/16	11000.2600.53711.0000.036000.0000.0000.0000	MONTHLY FRIGHT CHARGES FOR THE 2015-16 SY	\$11.35
31844	05/27/2016	1812	MOUNTAIN OFFICE SERVICES INC.	226412 5/24/16	11000.1000.56118.1010.036139.0000.7510.0139	SHIPPING COSTS FOR RETURN OF SPECIMENS FOR THE 2015-16 SY	\$135.06

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
31844	05/27/2016	1812	MOUNTAIN OFFICE SERVICES INC.	226444 5/24/16	11000.2600.53711.0000.036000.0000.0000.0000	MONTHLY FRIGHT CHARGES FOR THE 2015-16 SY	\$39.28
Check Total:							\$185.69
31845	05/27/2016	1812	NATIONAL DRUG TESTING & COLLECTION	2609	11000.1000.53414.9000.036139.0000.0000.0090	DRUG TESTING FOR ATHLETE AND ACTIVITY STUDENTS AT RMS AND RHS AND	\$2,206.70
Check Total:							\$2,206.70
31846	05/27/2016	1812	PI ROSWELL INC	4/8/16	11000.1000.55817.9000.036139.0000.0025.0090	ROOMS FOR STATE GOLF TOURNAMENT IN ROSWELL ON MAY 8TH	\$487.50
31846	05/27/2016	1812	PI ROSWELL INC	615 1/22/16	11000.1000.55817.1010.036139.0000.7050.0139	LODGING FOR HONOR BANK IN ROSWELL JAN. 22/23	\$1,015.00
Check Total:							\$1,502.50
31847	05/27/2016	1812	PNM	V192058	11000.2600.54411.0000.036210.0000.0000.0000	HORTON COMPLEX/115750814-1288458-9	\$8.90
Check Total:							\$8.90
31848	05/27/2016	1812	RMSD FOOD SERVICE	873	11000.2400.56118.0000.036139.0000.7320.0139	FOOD FOR GRADUATION RECEPTION	\$499.50
Check Total:							\$499.50
31849	05/27/2016	1812	RMSD PAYROLL	V44953	11000.0000.11121.0000.000000.0000.0000.0000	OPERATIONAL GROSS AND EXPENSE	\$350,695.74
31849	05/27/2016	1812	RMSD PAYROLL	V44953	11000.0000.11121.0000.000000.0000.0000.0000	OPERATIONAL GROSS AND EXPENSE	\$349,575.19
31849	05/27/2016	1812	RMSD PAYROLL	V44953	11000.0000.11121.0000.000000.0000.0000.0000	OPERATIONAL GROSS AND EXPENSE	\$42,810.50
31849	05/27/2016	1812	RMSD PAYROLL	V44953	11000.0000.11121.0000.000000.0000.0000.0000	OPERATIONAL GROSS AND EXPENSE	\$90,351.22
Check Total:							\$833,432.65
31850	05/27/2016	1812	SPENCER THEATER	4/25/16	11000.1000.56118.1010.036139.0000.7010.0139	VENUE FOR ACADEMIC AWARDS APRIL 25	\$1,000.00
Check Total:							\$1,000.00
31851	05/27/2016	1812	SWDNMMEA	ENTRY FEES 10/3/15	11000.1000.55817.1010.036139.0000.7160.0095	REGISTRATION DUES SOLO FESTIVAL ON 10-3-15	\$125.00

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
31851	05/27/2016	1812	SWDNMMEA	ENTRY FEES 3/7/16	11000.1000.55817.1010.036139.0000.7050.0139	REGISTRATION FEES MUSIC PERFORMANCE DUE 10-15-15/ASSESSMENT IS	\$200.00
Check Total:							\$325.00
31852	05/27/2016	1818	RMSD PAYROLL	V65276	24101.0000.11121.0000.000000.0000.0000.0000	TITLE I GROSS AND EXPENSE	\$13,409.51
31852	05/27/2016	1818	RMSD PAYROLL	V65276	24101.0000.11121.0000.000000.0000.0000.0000	TITLE I GROSS AND EXPENSE	\$13,409.51
31852	05/27/2016	1818	RMSD PAYROLL	V65276	24101.0000.11121.0000.000000.0000.0000.0000	TITLE I GROSS AND EXPENSE	\$3,189.12
31852	05/27/2016	1818	RMSD PAYROLL	V65276	24101.0000.11121.0000.000000.0000.0000.0000	TITLE I GROSS AND EXPENSE	\$2,035.81
Check Total:							\$32,043.95
31853	05/27/2016	1819	QUILL CORPORATION	5790513	24106.1000.56118.2000.036000.0000.0000.0000	901-BVCFX0510B, MASTERVISION HEAVY DUTY EASEL; BLACK, 38-69" H. FOR	\$63.19
Check Total:							\$63.19
31854	05/27/2016	1819	RMSD PAYROLL	V573126	24106.0000.11121.0000.000000.0000.0000.0000	ENTITLEMENT IDEA-B GROSS AND EXPENSE	\$11,040.05
31854	05/27/2016	1819	RMSD PAYROLL	V573126	24106.0000.11121.0000.000000.0000.0000.0000	ENTITLEMENT IDEA-B GROSS AND EXPENSE	\$11,040.05
31854	05/27/2016	1819	RMSD PAYROLL	V573126	24106.0000.11121.0000.000000.0000.0000.0000	ENTITLEMENT IDEA-B GROSS AND EXPENSE	\$2,355.32
31854	05/27/2016	1819	RMSD PAYROLL	V573126	24106.0000.11121.0000.000000.0000.0000.0000	ENTITLEMENT IDEA-B GROSS AND EXPENSE	\$5,103.66
Check Total:							\$29,539.08
31855	05/27/2016	1820	RMSD PAYROLL	V530440	24109.0000.11121.0000.000000.0000.0000.0000	PRESCHOOL IDEA-B GROSS AND EXPENSE	\$1,335.52
31855	05/27/2016	1820	RMSD PAYROLL	V530440	24109.0000.11121.0000.000000.0000.0000.0000	PRESCHOOL IDEA-B GROSS AND EXPENSE	\$1,335.52
Check Total:							\$2,671.04
31856	05/27/2016	1821	RMSD PAYROLL	V178071	24154.0000.11121.0000.000000.0000.0000.0000	TEACHER/PRINCIPAL TRAINING AND RECRUITING GROSS AND EXPENSE	\$2,450.49
31856	05/27/2016	1821	RMSD PAYROLL	V178071	24154.0000.11121.0000.000000.0000.0000.0000	TEACHER/PRINCIPAL TRAINING AND RECRUITING GROSS AND EXPENSE	\$2,450.49
31856	05/27/2016	1821	RMSD PAYROLL	V178071	24154.0000.11121.0000.000000.0000.0000.0000	TEACHER/PRINCIPAL TRAINING AND RECRUITING GROSS AND EXPENSE	\$1,020.12

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$5,921.10
31857	05/27/2016	1822	RMSD PAYROLL	V385365	25145.0000.11121.0000.000000.0000.0000.0000	IMPACT AID SPECIAL ED GROSS AND EXPENSE	\$2,977.67
31857	05/27/2016	1822	RMSD PAYROLL	V385365	25145.0000.11121.0000.000000.0000.0000.0000	IMPACT AID SPECIAL ED GROSS AND EXPENSE	\$2,977.67
Check Total:							\$5,955.34
31858	05/27/2016	1823	RMSD PAYROLL	V560501	25147.0000.11121.0000.000000.0000.0000.0000	IMPACT AID INDIAN ED GROSS AND EXPENSE	\$3,090.67
31858	05/27/2016	1823	RMSD PAYROLL	V560501	25147.0000.11121.0000.000000.0000.0000.0000	IMPACT AID INDIAN ED GROSS AND EXPENSE	\$3,090.67
Check Total:							\$6,181.34
31859	05/27/2016	1824	RMSD PAYROLL	V798734	25184.0000.11121.0000.000000.0000.0000.0000	INDIAN ED FORMULA GRANT GROSS AND EXPENSE	\$2,487.27
31859	05/27/2016	1824	RMSD PAYROLL	V798734	25184.0000.11121.0000.000000.0000.0000.0000	INDIAN ED FORMULA GRANT GROSS AND EXPENSE	\$2,487.27
Check Total:							\$4,974.54
31860	05/27/2016	1825	RMSD PAYROLL	V600910	27114.0000.11121.0000.000000.0000.0000.0000	NM READS TO LEAD K-3 GROSS AND EXPENSE	\$3,847.71
Check Total:							\$3,847.71
31861	05/27/2016	1826	RMSD PAYROLL	V567225	27149.0000.11121.0000.036000.0000.0000.0000	NM PRE-K ACT GROSS AND EXPENSE	\$2,488.71
31861	05/27/2016	1826	RMSD PAYROLL	V567225	27149.0000.11121.0000.036000.0000.0000.0000	NM PRE-K ACT GROSS AND EXPENSE	\$2,488.71
Check Total:							\$4,977.42
31862	05/27/2016	1827	RMSD PAYROLL	V641658	28189.0000.11121.0000.000000.0000.0000.0000	GRADS CHILD CARE GROSS AND EXPENSE	\$144.11
Check Total:							\$144.11
31863	05/27/2016	1828	RMSD PAYROLL	V163585	28190.0000.11121.0000.000000.0000.0000.0000	GRADS INSTRUCTION GROSS AND EXPENSE	\$225.39
Check Total:							\$225.39
Bank Total:							\$2,233,744.35

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: NOB HILL EARLY CHLDHD (23001)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Voided Checks

31722	05/04/2016	1746	RMSD PAYROLL	VOID	11000.0000.21011.0000.000000.0000.0000.0000	VOID: EMPLOYEE NOT	\$626.18
Check Total:							\$626.18
31774	05/13/2016	1765	RMSD PAYROLL	VOID	25184.0000.21011.0000.000000.0000.0000.0000	VOID: INCORRECT AMOUNT	\$5,080.14
Check Total:							\$5,080.14
Voided Checks Total:							\$5,706.32

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: NOB HILL EARLY CHLDHD (23001)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
Bank Name: NOB HILL EARLY CHLDHD (23001)								
1358	05/09/2016	1752	BANK OF AMERICA	AMAZON-NH 3/9	23001.1000.56118.1010.036115.0000.2000.0115	AMAZON BASICS LIGHTWEIGHT ON-EAR HEADPHONES - BLUE	\$29.98	
							Check Total:	\$29.98
1359	05/09/2016	1752	FISH N PHIPPS	37503	23001.1000.53711.1010.036115.0000.2000.0115	ONE YEAR MAINT. FOR FISH TANK (JULY 1, 2015 THRU JUNE 30, 2016) PD MO.	\$45.36	
							Check Total:	\$45.36
1360	05/09/2016	1752	INSECT LORE	771566	23001.1000.56118.1010.036115.0000.2000.0115	LIVE LADYBUG REFILL LARVAE SHIPPED NOW	\$15.95	
1360	05/09/2016	1752	INSECT LORE	771566	23001.1000.56118.1010.036115.0000.2000.0115	CLASSROOM SUPPLIES: CUP OF CATERPILLARS - LIVE NOW	\$159.50	
1360	05/09/2016	1752	INSECT LORE	771566	23001.1000.56118.1010.036115.0000.2000.0115	LIVE BUTTERFLY GARDEN SHIPPED WITH LIVE CATERPILLARS NOW	\$69.85	
							Check Total:	\$245.30
1361	05/09/2016	1752	MOUNTAIN OFFICE SERVICES INC.	224244 4/5/16	23001.1000.56118.1010.036115.0000.2000.0115	PAC: READ-A-THON BOOKMARKS	\$65.00	
							Check Total:	\$65.00
1362	05/09/2016	1752	RMSD FOOD SERVICE	864	23001.1000.56118.1010.036115.0000.2000.0115	LUNCHES FOR MESCALERO HEADSTART STUDENTS VISITING SCHOOL - APRIL 12	\$55.00	
1362	05/09/2016	1752	RMSD FOOD SERVICE	865	23001.1000.56118.1010.036115.0000.2000.0115	LUNCHES FOR FIRST CHRISTIAN CHURCH DAYCARE STUDENTS	\$33.00	
							Check Total:	\$88.00
1363	05/09/2016	1752	WALMART COMMUNITY BRC	04511 5/3/16	23001.1000.56118.1010.036115.0000.2000.0115	SUPPLIES FOR 60TH ANNIVERSARY CELEBRATION ON MAY 13TH: WATERS,	\$43.86	
							Check Total:	\$43.86
1364	05/17/2016	1774	H & M JUMPING BALLOONS	336777	23001.1000.53711.1010.036115.0000.2000.0115	60TH ANNIVERSARY CELEBRATION FOR STUDENTS AT NOB HILL:	\$200.00	
							Check Total:	\$200.00
1365	05/17/2016	1774	PACHECO, JOHN	V206350	23001.1000.56118.9000.036115.0000.2000.0115	T-SHIRT FUNDRAISER: NHECC T-SHIRTS & HOODIES	\$660.00	

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: NOB HILL EARLY CHLDHD (23001)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$660.00
1366	05/17/2016	1774	PIZZA HUT OF RUIDOSO	0001 5/12/16	23001.1000.56118.1010.036115.0000.2000.0115	PIZZA FOR PRE-K'S LAST DAY OF SCHOOL CELEBRATION ON MAY 12, 2016: 8 LARGE	\$83.90
Check Total:							\$83.90
1367	05/17/2016	1774	WALMART COMMUNITY BRC	03034 5/13/16	23001.1000.56118.1010.036115.0000.2000.0115	CLASSROOM SUPPLIES: CARDSTOCK, BATTERIES, STICKERS, TISSUE PAPER,	\$36.72
1367	05/17/2016	1774	WALMART COMMUNITY BRC	09459 5/11/16	23001.1000.56118.1010.036115.0000.2000.0115	KINDER GRADUATION RECEPTION MAY 19, 2016: PUNCH & COOKIES	\$64.88
1367	05/17/2016	1774	WALMART COMMUNITY BRC	09461 5/11/16	23001.1000.56118.1010.036115.0000.2000.0115	KINDERGARTEN GRADUATION RECEPTION MAY 19, 2016: SUPPLIES AND	\$23.87
1367	05/17/2016	1774	WALMART COMMUNITY BRC	09611 5/12/16	23001.1000.56118.1010.036115.0000.2000.0115	OFFICE SUPPLIES INCLUDING BUT NOT LIMITED TO SPIRAL NOTEBOOKS, CARRY FILE	\$32.88
Check Total:							\$158.35
Bank Total:							\$1,619.75

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: WHITE MNT ELEMENTARY (23003)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
Bank Name: WHITE MNT ELEMENTARY (23003)								
3692	05/09/2016	1754	BANK OF AMERICA	AMAZON-WME 4/1	23003.1000.56118.1010.036160.0000.4220.0160	AMAZON.COM ORDER FOR PRIZES FOR THE TOP 3 READERS FOR THE MARCH	\$499.90	
							Check Total:	\$499.90
3693	05/09/2016	1754	CEREBELLUM CORPORATION	182963	23003.1000.56118.1010.036160.0000.4160.0160	LIBRARY VIDEOS: THE WATSONS GO TO BIRMINGHAM; MARCH ON;	\$412.61	
3693	05/09/2016	1754	CEREBELLUM CORPORATION	183401	23003.1000.56118.1010.036160.0000.4160.0160	LIBRARY VIDEOS: THE WATSONS GO TO BIRMINGHAM; MARCH ON;	\$69.88	
3693	05/09/2016	1754	CEREBELLUM CORPORATION	183849	23003.1000.56118.1010.036160.0000.4160.0160	LIBRARY VIDEOS: THE WATSONS GO TO BIRMINGHAM; MARCH ON;	\$5.99	
							Check Total:	\$488.48
3694	05/09/2016	1754	FOLLETT LIBRARY RESOURCES	358177-2	23003.1000.56118.1010.036160.0000.4160.0160	LIBRARY BOOKS: BEDBUG-SNIFFLING BEAGLES; DANIEL'S	\$203.36	
3694	05/09/2016	1754	FOLLETT LIBRARY RESOURCES	358177F-1	23003.1000.56118.1010.036160.0000.4160.0160	LIBRARY BOOKS: BEDBUG-SNIFFLING BEAGLES; DANIEL'S	\$269.66	
							Check Total:	\$473.02
3695	05/09/2016	1754	GATHERING OF THE NATIONS	4/29/16	23003.1000.55817.9000.036160.0000.4135.0160	ADMISSION TICKETS FOR 5TH GRADE NATIVE AMERICAN STUDENTS ATTENDING POW	\$104.00	
							Check Total:	\$104.00
3696	05/09/2016	1754	GOLDEN CORRAL #936	346010	23003.1000.55817.9000.036160.0000.4135.0160	MEALS FOR POW WOW TRIP IN ALBUQUERQUE APRIL 28 - 30 FOR 5TH GRADE NATIVE	\$74.43	
							Check Total:	\$74.43
3697	05/09/2016	1754	PETER PIPER PIZZA, INC.	4027 4/28/16	23003.1000.55817.9000.036160.0000.4135.0160	MEAL FOR 5TH GRADE NATIVE AMERICAN STUDENTS ATTENDING THE	\$97.32	
							Check Total:	\$97.32
3698	05/09/2016	1754	PIZZA HUT OF RUIDOSO	0002 5/5/16	23003.1000.56118.9000.036160.0000.4135.0160	PIZZA FOR EOY PARTY FOR APACHE LANGUAGE CLASS	\$61.50	
3698	05/09/2016	1754	PIZZA HUT OF RUIDOSO	0003 5/5/16	23003.1000.56118.1010.036160.0000.4220.0160	PIZZA AFTER LUNCH AS REWARD FOR TOP READING 3RD GRADE CLASS FOR	\$54.00	

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: WHITE MNT ELEMENTARY (23003)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
3698	05/09/2016	1754	PIZZA HUT OF RUIDOSO	0004 5/5/16	23003.1000.56118.1010.036160.0000.4220.0160	PIZZA AFTER LUNCH AS REWARD FOR TOP READING 5TH GRADE CLASS FOR	\$54.00
Check Total:							\$169.50
3699	05/09/2016	1754	POSITIVE PROMOTIONS	05483916	23003.1000.56118.1010.036160.0000.4210.0160	VOLUNTEERS EOY AWARDS FOR SERVICE THROUGH THE SCHOOL YEAR: INCLUDING	\$297.91
Check Total:							\$297.91
3700	05/09/2016	1754	RED ROCK INN INC	1677 4/30/16	23003.1000.55817.9000.036160.0000.4135.0160	5 ROOMS FOR 5TH GRADE NATIVE AMERICAN STUDENTS ATTENDING POW	\$1,036.10
Check Total:							\$1,036.10
3701	05/09/2016	1754	TKJ INC	6389	23003.1000.55817.9000.036160.0000.4135.0160	MEALS FOR POW WOW TRIP IN ALBUQUERQUE APRIL 28 - 30 FOR 5TH GRADE NATIVE	\$72.88
Check Total:							\$72.88
3702	05/09/2016	1754	WALMART COMMUNITY BRC	00184 5/2/16	23003.1000.56118.1010.036160.0000.4030.0160	CLASSROOM SUPPLIES: EOY SUNDAE PARTY: INCLUDING BUT NOT LIMITED TO ICE	\$36.74
3702	05/09/2016	1754	WALMART COMMUNITY BRC	05265 5/5/16	23003.1000.56118.9000.036160.0000.4135.0160	SUPPLIES FOR REWARD FOR APACHE CLASS: INCLUDING BUT NOT LIMITED TO ICE	\$43.85
3702	05/09/2016	1754	WALMART COMMUNITY BRC	05266 5/5/16	23003.1000.56118.9000.036160.0000.4135.0160	INCLUDING BUT NOT LIMITED TO SUPPLIES FOR PRIZES FOR TOP POINT SETTER AND	\$70.99
3702	05/09/2016	1754	WALMART COMMUNITY BRC	06255 4/27/16	23003.1000.56118.1010.036160.0000.4230.0160	CLASSROOM SUPPLIES: INCLUDING BUT NOT LIMITED TO EOY AWARDS AND	\$48.76
3702	05/09/2016	1754	WALMART COMMUNITY BRC	07575 5/3/16	23003.1000.56118.1010.036160.0000.4019.0160	CLASSROOM SUPPLIES: INCLUDING BUT NOT LIMITED TO CARD STOCK; MARKERS;	\$122.87
3702	05/09/2016	1754	WALMART COMMUNITY BRC	07806 5/1/16	23003.1000.56118.1010.036160.0000.4220.0160	INCLUDING BUT NOT LIMITED TO CREAMER, PAPER GOODS FOR TEACHER	\$39.70
Check Total:							\$362.91
3703	05/09/2016	1754	ZOCCA COFFEE	000073 4/28/16	23003.1000.56118.1010.036160.0000.4220.0160	COFFEE FOR TEACHERS APPRECIATION WEEK MAY 2 - 6, 2016	\$25.90
Check Total:							\$25.90
3704	05/17/2016	1776	ANCHONDO, MAXINE	REIMB DOLLARTREE5/7	23003.1000.56118.1010.036160.0000.4210.0160	REIMBURSEMENT FROM DOLLAR TREE SINCE THEY DON'T TAKE POS: INCLUDING	\$40.00
Check Total:							\$40.00

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: WHITE MNT ELEMENTARY (23003)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
3705	05/17/2016	1776	PIZZA HUT OF RUIDOSO	0001 5/6/16	23003.1000.56118.1010.036160.0000.4220.0160	PIZZA AFTER LUNCH AS REWARD FOR TOP READING 4TH GRADE CLASS FOR	\$54.00
3705	05/17/2016	1776	PIZZA HUT OF RUIDOSO	0003 5/11/16	23003.1000.56118.1010.036160.0000.4300.0160	PIZZA FOR EOY PARTY ON MAY 11TH	\$65.00
3705	05/17/2016	1776	PIZZA HUT OF RUIDOSO	0006 5/11/16	23003.1000.56118.1010.036160.0000.4011.0160	EOY PIZZA PARTY	\$44.49
Check Total:							\$163.49
3706	05/17/2016	1776	RUIDOSO BOWLING CENTER	5/11/16	23003.1000.55817.1010.036160.0000.4011.0160	END OF YEAR FIELD TRIP - LAST WEEK OF SCHOOL	\$94.25
3706	05/17/2016	1776	RUIDOSO BOWLING CENTER	5/13/16	23003.1000.55817.1010.036160.0000.4160.0160	BOWLING FOR ALL YEAR AR GOAL MAKERS ON MAY 13, 2016	\$371.00
Check Total:							\$465.25
3707	05/17/2016	1776	WALMART COMMUNITY BRC	05533 C	23003.1000.56118.1010.036160.0000.4012.0160	CLASSROOM SUPPLEIS: EOY PARTY SUPPLIES: INCLUDING BUT NOT LIMITED	(\$32.49)
3707	05/17/2016	1776	WALMART COMMUNITY BRC	05534 5/10/16	23003.1000.56118.1010.036160.0000.4012.0160	CLASSROOM SUPPLEIS: EOY PARTY SUPPLIES: INCLUDING BUT NOT LIMITED	\$30.89
3707	05/17/2016	1776	WALMART COMMUNITY BRC	08848 5/8/16	23003.1000.56118.1010.036160.0000.4285.0160	CLASSROOM SUPPLIES: BEHAVIOR INCENTIVE PRIZES INCLUDING BUT NOT LIMITED	\$162.49
3707	05/17/2016	1776	WALMART COMMUNITY BRC	09095 5/9/16	23003.1000.56118.1010.036160.0000.4160.0160	LIBRARY SUPPLIES: INCLUDING BUT NOT LIMITED TO HEALTHY SNACKS FOR	\$33.26
3707	05/17/2016	1776	WALMART COMMUNITY BRC	09096 5/9/16	23003.1000.56118.1010.036160.0000.4160.0160	LIBRARY SUPPLIES: INCLUDING BUT NOT LIMITED TO CUPS; SPOONS; NAPKINS	\$21.46
3707	05/17/2016	1776	WALMART COMMUNITY BRC	09300 5/10/16	23003.1000.56118.1010.036160.0000.4012.0160	CLASSROOM SUPPLEIS: EOY PARTY SUPPLIES: INCLUDING BUT NOT LIMITED	\$32.49
Check Total:							\$248.10
3708	05/23/2016	1796	AZNM PROPERTY HOLDINGS, LLC	64 5/13/16	23003.1000.55817.9000.036160.0000.4135.0160	MEAL FOR 4TH GRADE NATIVE AMERICANS FIELD TRIP TO ALBUQUERQUE	\$92.86
Check Total:							\$92.86
3709	05/23/2016	1796	CITY OF ALBUQUERQUE,	DCS0000001248	23003.1000.55817.9000.036160.0000.4135.0160	ADMISSION TO ALBUQUERQUE ZOO (BIOPARK) ON APRIL 22ND	\$75.00
Check Total:							\$75.00

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: WHITE MNT ELEMENTARY (23003)

Date Range: 05/01/2016 - 05/31/2016

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Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
3710	05/23/2016	1796	PECOS VALLEY PIZZA, INC.	291077 5/17/16	23003.1000.56118.1010.036160.0000.4250.0160	END OF YEAR PIZZA PARTY IN THE AFTERNOON	\$46.09
3710	05/23/2016	1796	PECOS VALLEY PIZZA, INC.	291191 5/18/16	23003.1000.56118.1010.036160.0000.4140.0160	PIZZA FOR EOY PARTY	\$47.50
Check Total:							\$93.59
3711	05/23/2016	1796	PETER PIPER PIZZA, INC.	4007 5/13/16	23003.1000.55817.9000.036160.0000.4135.0160	MEAL FOR 4TH GRADE NATIVE AMERICANS FIELD TRIP TO ALBUQUERQUE	\$108.59
Check Total:							\$108.59
3712	05/23/2016	1796	PIZZA HUT OF RUIDOSO	00012 5/19/16	23003.1000.56118.1010.036160.0000.4155.0160	EOY PIZZA PARTY IN THE AFTERNOON	\$51.98
3712	05/23/2016	1796	PIZZA HUT OF RUIDOSO	00014 5/19/16	23003.1000.56118.1010.036160.0000.4015.0160	PIZZA FOR EOY PARTY	\$31.42
3712	05/23/2016	1796	PIZZA HUT OF RUIDOSO	0002 5/17/16	23003.1000.56118.1010.036160.0000.4016.0160	PIZZA FOR END OF YEAR PARTY	\$57.49
3712	05/23/2016	1796	PIZZA HUT OF RUIDOSO	0003 5/16/16	23003.1000.56118.1010.036160.0000.4013.0160	END OF THE YEAR PIZZA PARTY	\$54.00
3712	05/23/2016	1796	PIZZA HUT OF RUIDOSO	0003 5/18/16	23003.1000.56118.1010.036160.0000.4210.0160	PIZZA AS REWARD FOR SPED STUDENTS FOR END OF YEAR PARTY IN MAY	\$68.00
3712	05/23/2016	1796	PIZZA HUT OF RUIDOSO	0008 5/19/16	23003.1000.56118.1010.036160.0000.4010.0160	PIZZA FOR EOY PARTY	\$100.00
Check Total:							\$362.89
3713	05/23/2016	1796	RUIDOSO BOWLING CENTER	5/16/16 KENNER	23003.1000.55817.1010.036160.0000.4013.0160	END OF YEAR BOWLING TRIP ON MONDAY, MAY 16, 2016	\$61.75
3713	05/23/2016	1796	RUIDOSO BOWLING CENTER	5/16/16 SANCHEZ	23003.1000.55817.1010.036160.0000.4250.0160	END OF YEAR BOWLING TRIP ON MAY 16	\$48.75
3713	05/23/2016	1796	RUIDOSO BOWLING CENTER	5/17/16 JONES	23003.1000.55817.1010.036160.0000.4030.0160	END OF YEAR BOWLING TRIP ON MONDAY, MAY 16, 2016	\$65.00
3713	05/23/2016	1796	RUIDOSO BOWLING CENTER	5/17/16 MOORE	23003.1000.55817.1010.036160.0000.4177.0160	END OF YEAR BOWLING TRIP ON TUESDAY, MAY 17, 2016	\$58.50
3713	05/23/2016	1796	RUIDOSO BOWLING CENTER	5/17/16 WILSON	23003.1000.55817.1010.036160.0000.4012.0160	END OF YEAR BOWLING TRIP ON TUESDAY, MAY 17, 2016	\$58.50
3713	05/23/2016	1796	RUIDOSO BOWLING CENTER	5/18/16 BALDWIN	23003.1000.55817.1010.036160.0000.4190.0160	END OF YEAR BOWLING TRIP ON WEDNESDAY, MAY 18, 2016	\$55.25

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: WHITE MNT ELEMENTARY (23003)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
3713	05/23/2016	1796	RUIDOSO BOWLING CENTER	5/18/16 ROBERTS	23003.1000.55817.1010.036160.0000.4014.0160	END OF YEAR BOWLING TRIP ON WEDNESDAY, MAY 18, 2016	\$35.75
Check Total:							\$383.50
3714	05/23/2016	1796	SCHOLASTIC STORE ONLINE	13153431	23003.1000.56118.1010.036160.0000.4220.0160	BOOKS AS REWARDS FOR TOP WEEKLY READERS FOR MARCH READ-A-THON	\$323.17
Check Total:							\$323.17
3715	05/23/2016	1796	WALMART COMMUNITY BRC	01168 5/17/16	23003.1000.56118.1010.036160.0000.4177.0160	CLASSROOM SUPPLIES: EOY ICE CREAM PARTY: INCLUDING BUT NOT LIMITED	\$30.67
3715	05/23/2016	1796	WALMART COMMUNITY BRC	01252 5/12/16	23003.1000.56118.1010.036160.0000.4230.0160	SUPPLIES FOR 3RD GRADE FUN DAY ON FRIDAY, MAY 13, 2016: INCLUDING BUT NOT	\$104.42
3715	05/23/2016	1796	WALMART COMMUNITY BRC	01605 5/14/16	23003.1000.56118.1010.036160.0000.4190.0160	CLASSROOM SUPPLIES: INCLUDING BUT NOT LIMITED TO CANDY FOR END OF YEAR	\$29.98
3715	05/23/2016	1796	WALMART COMMUNITY BRC	01745 5/15/16	23003.1000.56118.1010.036160.0000.4285.0160	CLASSROOM SUPPLIES: END OF YEAR PARTY IN THE AFTERNOON: INCLUDING	\$93.15
3715	05/23/2016	1796	WALMART COMMUNITY BRC	02349 5/17/16	23003.1000.56118.1010.036160.0000.4190.0160	CLASSROOM SUPPLIES: SUPPLIES FOR MULTIPLICATION SUNDAE	\$36.06
3715	05/23/2016	1796	WALMART COMMUNITY BRC	02361 5/17/16	23003.1000.56118.1010.036160.0000.4260.0160	CLASSROOM SUPPLIES FOR EOY ICE CREAM FLOAT PARTY: INCLUDING BUT NOT	\$17.53
3715	05/23/2016	1796	WALMART COMMUNITY BRC	02981 5/13/16	23003.1000.56118.1010.036160.0000.4300.0160	CLASSROOM SUPPLIES FOR EOY	\$143.05
3715	05/23/2016	1796	WALMART COMMUNITY BRC	05866 5/12/16	23003.1000.56118.1010.036160.0000.4250.0160	CLASSROOM SUPPLIES: MULTIPLICATION SUNDAES: INCLUDING BUT NOT LIMITED	\$19.20
3715	05/23/2016	1796	WALMART COMMUNITY BRC	06310 5/15/16	23003.1000.56118.1010.036160.0000.4140.0160	CLASSROOM SUPPLIES: INCLUDING BUT NOT LIMITED TO ART SUPPLIES;	\$119.35
3715	05/23/2016	1796	WALMART COMMUNITY BRC	06372 5/9/16	23003.1000.56118.1010.036160.0000.4300.0160	CLASSROOM SUPPLIES: INCLUDING BUT NOT LIMITED TO CONTAINERS; BASKETS;	\$286.50
3715	05/23/2016	1796	WALMART COMMUNITY BRC	07881 5/17/16	23003.1000.56118.1010.036160.0000.4155.0160	CLASSROOM SUPPLIES: EOY SUNDAE PARTY: INCLUDING BUT NOT LIMITED TO ICE	\$75.92
3715	05/23/2016	1796	WALMART COMMUNITY BRC	07927 5/17/16	23003.1000.56118.1010.036160.0000.4012.0160	CLASSROOM SUPPLIES: INCLUDING BUT NOT LIMITED TO MARKERS; CRAYONS;	\$49.74

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: WHITE MNT ELEMENTARY (23003)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
3715	05/23/2016	1796	WALMART COMMUNITY BRC	07928 5/17/16	23003.1000.56118.1010.036160.0000.4012.0160	CLASSROOM SUPPLIES: INCLUDING BUT NOT LIMITED TO MARKERS; NOTEBOOKS;	\$30.32
Check Total:							\$1,035.89
3716	05/27/2016	1815	LINCOLN TRANSPORTATION, INC.	1516184	23003.1000.55817.1010.036160.0000.4177.0160	FIELD TRIP TO FORT LONE TREE ON APRIL 14, 2016	\$108.49
3716	05/27/2016	1815	LINCOLN TRANSPORTATION, INC.	1516208	23003.1000.55817.1010.036160.0000.4177.0160	FIELD TRIP TO LINCOLN, NM ON MONDAY, MAY 9TH	\$133.35
3716	05/27/2016	1815	LINCOLN TRANSPORTATION, INC.	1516222	23003.1000.55817.1010.036160.0000.4160.0160	TRANSPORTATION TO BOWLING ALLEY ON MAY 13 FOR THOSE STUDENTS THAT	\$69.96
3716	05/27/2016	1815	LINCOLN TRANSPORTATION, INC.	1516223	23003.1000.55817.1010.036160.0000.4011.0160	4TH GRADE FIELD TRIP TO WHITE SANDS ON MONDAY, MAY 16, 2016: SELENA	\$141.09
3716	05/27/2016	1815	LINCOLN TRANSPORTATION, INC.	1516223	23003.1000.55817.1010.036160.0000.4140.0160	KELLI MOORE	\$41.02
3716	05/27/2016	1815	LINCOLN TRANSPORTATION, INC.	1516223	23003.1000.55817.1010.036160.0000.4300.0160	AISELA MAGANA	\$141.09
3716	05/27/2016	1815	LINCOLN TRANSPORTATION, INC.	1516224	23003.1000.55817.1010.036160.0000.4015.0160	AMANDA OWENS	\$141.10
3716	05/27/2016	1815	LINCOLN TRANSPORTATION, INC.	1516224	23003.1000.55817.1010.036160.0000.4140.0160	KELLI MOORE	\$100.08
3716	05/27/2016	1815	LINCOLN TRANSPORTATION, INC.	1516224	23003.1000.55817.1010.036160.0000.4260.0160	KRISTA REEVES	\$97.84
3716	05/27/2016	1815	LINCOLN TRANSPORTATION, INC.	1516225	23003.1000.55817.1010.036160.0000.4016.0160	NATALIE BURESH (SMITH)	\$141.10
3716	05/27/2016	1815	LINCOLN TRANSPORTATION, INC.	1516225	23003.1000.55817.1010.036160.0000.4155.0160	MICHELLE THURSTON	\$141.10
3716	05/27/2016	1815	LINCOLN TRANSPORTATION, INC.	1516225	23003.1000.55817.1010.036160.0000.4260.0160	KRISTA REEVES	\$43.26
3716	05/27/2016	1815	LINCOLN TRANSPORTATION, INC.	1516227	23003.1000.55817.1010.036160.0000.4240.0160	5TH GRADE FIELD TRIP TO CEDAR CREEK FOR CONSERVATION DAYS ON	\$69.96
3716	05/27/2016	1815	LINCOLN TRANSPORTATION, INC.	1516228	23003.1000.55817.1010.036160.0000.4240.0160	5TH GRADE FIELD TRIP TO CEDAR CREEK FOR CONSERVATION DAYS ON	\$69.96
3716	05/27/2016	1815	LINCOLN TRANSPORTATION, INC.	1516229	23003.1000.55817.1010.036160.0000.4240.0160	5TH GRADE FIELD TRIP TO CEDAR CREEK FOR CONSERVATION DAYS ON	\$69.96
Check Total:							\$1,509.36

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: RUIDOSO MIDDLE SCHOOL (23005)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Total: \$8,604.04

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: RUIDOSO MIDDLE SCHOOL (23005)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Bank Name: RUIDOSO MIDDLE SCHOOL (23005)							
4602	05/09/2016	1755	COCA COLA REFRESHMENTS USA INC	520502641	23005.1000.56118.1010.036130.0000.6120.0130	2015-2016 SCHOOL YEAR: TEACHER'S LOUNGE CARBONATED DRINKS,	\$69.14
4602	05/09/2016	1755	COCA COLA REFRESHMENTS USA INC	5205026416	23005.1000.56118.1010.036130.0000.6120.0130	2015-2016 SCHOOL YEAR: TEACHER'S LOUNGE CARBONATED DRINKS,	\$157.92
Check Total:							\$227.06
4603	05/09/2016	1755	DAVIS, PETER L	2/12/16	23005.1000.56118.1010.036130.0000.6005.0130	DJ SERVICES FOR VALENTINES DANCE ON 2/12/2016	\$250.00
4603	05/09/2016	1755	DAVIS, PETER L	4/29/16	23005.1000.53711.9000.036130.0000.6100.0130	DJ FOR SPRING DANCE ON 4/29/2016	\$250.00
Check Total:							\$500.00
4604	05/09/2016	1755	DICK BLICK COMPANY	5933323	23005.1000.56118.1010.036130.0000.6010.0130	VARIOUS ART SUPPLIES INCLUDING BUT NOT LIMITED TO GLAZES, PAINT AND	\$10.63
Check Total:							\$10.63
4605	05/09/2016	1755	GATHERING OF THE NATIONS	APRIL 29, 2016	23005.1000.55817.9000.036130.0000.6005.0130	ADMISSION TICKETS FOR 8TH GRADE INDIAN CLUB MEMBERS END OF YEAR TRIP	\$72.00
Check Total:							\$72.00
4606	05/09/2016	1755	GOLDEN CORRAL #936	346011	23005.1000.55817.9000.036130.0000.6005.0130	DINNER FOR 8TH GRADE INDIAN CLUB MEMBER GOING TO ALBUQUERQUE, NM ON	\$58.38
Check Total:							\$58.38
4607	05/09/2016	1755	NOISY WATER ARTWEAR EMBROIDERY & SCREEN	A-5579	23005.1000.56118.9000.036130.0000.6190.0130	ADULT SIZE SWEARSHIRTS FOR FUND RAISER #7	\$95.00
4607	05/09/2016	1755	NOISY WATER ARTWEAR EMBROIDERY & SCREEN	A-5580	23005.1000.56118.9000.036130.0000.6190.0130	SWEATSHIRTS SIZE YOUTH LARGE	\$95.00
Check Total:							\$190.00
4608	05/09/2016	1755	PETER PIPER PIZZA, INC.	4028 4/28/16	23005.1000.55817.9000.036130.0000.6005.0130	DINNER FOR 8TH GRADE INDIAN CLUB MEMEBER GOING TO END OF YEAR TRIP	\$88.09
Check Total:							\$88.09
4609	05/09/2016	1755	RED ROCK INN INC	1704 4/30/16	23005.1000.55817.9000.036130.0000.6005.0130	LODGING FOR 8TH GRADE INDIAN CLUB MEMBERS TAKING END OF YEAR TRIP	\$655.62

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: RUIDOSO MIDDLE SCHOOL (23005)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
							Check Total:	\$655.62
4610	05/09/2016	1755	TKJ INC	6388 4/29/16	23005.1000.55817.9000.036130.0000.6005.0130	DINNER FOR 8TH GRADE INDIAN CLUB MEMBERS GOING TO POW WOW END OF	\$45.81	
							Check Total:	\$45.81
4611	05/09/2016	1755	WALMART COMMUNITY BRC	03218 4/21/16	23005.1000.56118.9000.036130.0000.6172.0130	PAINTING SUPPLIES FOR SPIRIT WEEK AND RELATED ITEM FOR 2016-2017 SCHOOL	\$15.06	
4611	05/09/2016	1755	WALMART COMMUNITY BRC	04785 4/1/16	23005.1000.56118.9000.036130.0000.6172.0130	PAINTING SUPPLIES FOR SPIRIT WEEK AND RELATED ITEM FOR 2016-2017 SCHOOL	\$23.79	
4611	05/09/2016	1755	WALMART COMMUNITY BRC	07182 4/25/16	23005.1000.56118.1010.036130.0000.6100.0130	FINAL PO FOR REPLENISHMENT OF CLASSROOM SUPPLIES	\$35.48	
4611	05/09/2016	1755	WALMART COMMUNITY BRC	09602 3/17/16	23005.1000.56118.9000.036130.0000.6172.0130	PAINTING SUPPLIES FOR SPIRIT WEEK AND RELATED ITEM FOR 2016-2017 SCHOOL	\$83.65	
							Check Total:	\$157.98
4612	05/17/2016	1777	ABQ HOTEL INVESTMENTS, LLC	37416 5/10/16	23005.1000.55817.1010.036130.0000.6171.0130	4 ROOMS DOUBLE BED	\$271.65	
							Check Total:	\$271.65
4613	05/17/2016	1777	C&M PLAQUE AND TROPHY, INC.	44149	23005.1000.56118.1010.036130.0000.6120.0130	MEDALS FOR STUDENTS AS REWARD FOR NO REFERRALS AND PERFECT	\$500.00	
							Check Total:	\$500.00
4614	05/17/2016	1777	COCA COLA REFRESHMENTS USA INC	5205020409	23005.1000.56118.1010.036130.0000.6120.0130	2015-2016 SCHOOL YEAR: TEACHER'S LOUNGE CARBONATED DRINKS,	\$134.56	
4614	05/17/2016	1777	COCA COLA REFRESHMENTS USA INC	5205020410	23005.1000.56118.1010.036130.0000.6120.0130	2015-2016 SCHOOL YEAR: TEACHER'S LOUNGE CARBONATED DRINKS,	\$315.84	
							Check Total:	\$450.40
4615	05/17/2016	1777	GIRLSCOUTS OF THE DESERT SOUTHWEST #1600	RMS	23005.1000.56118.1010.036130.0000.6175.0130	GIRL SCOUT COOKIES FOR TEACHER APPRECIATION WEEK	\$200.00	
							Check Total:	\$200.00
4616	05/17/2016	1777	NEW MEXICO CLAY	SI-333084	23005.1000.56118.1010.036130.0000.6010.0130	WHITE EARTHENWARE FOR ART CLASS	\$97.30	
							Check Total:	\$97.30
4617	05/17/2016	1777	PIZZA HUT OF RUIDOSO	10/2/15	23005.1000.56118.1010.036130.0000.6005.0130	PIZZA FOR CONCESSION	\$86.50	
							Check Total:	\$86.50

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: RUIDOSO MIDDLE SCHOOL (23005)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
4618	05/17/2016	1777	QUALITY TROPHIES & PLAQUES	2016025	23005.1000.56118.1010.036130.0000.6215.0130	2 IN SCINCE FAIR MEDALS (GOLD) WITH RED, WHITE AND BLUE NECK RIBBON	\$72.00
Check Total:							\$72.00
4619	05/17/2016	1777	WALMART COMMUNITY BRC	04086 5/4/16	23005.1000.56118.9000.036130.0000.6005.0130	TEACHER APPRECIATION WEEK SUPPLIES INCLUDING BUT NOT LIMITED TO; COFFE,	\$28.66
4619	05/17/2016	1777	WALMART COMMUNITY BRC	04267 4/30/16	23005.1000.56118.9000.036130.0000.6005.0130	TEACHER APPRECIATION WEEK SUPPLIES INCLUDING BUT NOT LIMITED TO; COFFE,	\$122.52
4619	05/17/2016	1777	WALMART COMMUNITY BRC	05187	23005.1000.56118.1010.036130.0000.6218.0130	SCIENCE PROJECT AND RESEARCH STUDENTS WILL COMPLETE. 7TH GRADE WILL	\$143.22
4619	05/17/2016	1777	WALMART COMMUNITY BRC	06101 5/8/16	23005.1000.56118.1010.036130.0000.6100.0130	CLASSROOM SUPPLIES INCLUDING BUT NOT LIMITED TO; EGGS, BUTTER, CHICKEN,	\$23.70
4619	05/17/2016	1777	WALMART COMMUNITY BRC	06351 4/20/16	23005.1000.56118.1010.036130.0000.6218.0130	SCIENCE PROJECT AND RESEARCH STUDENTS WILL COMPLETE. 7TH GRADE WILL	\$132.39
4619	05/17/2016	1777	WALMART COMMUNITY BRC	07111 5/1/16	23005.1000.56118.1010.036130.0000.6100.0130	CLASSROOM SUPPLIES INCLUDING BUT NOT LIMITED TO; EGGS, BUTTER, CHICKEN,	\$72.72
4619	05/17/2016	1777	WALMART COMMUNITY BRC	09266 5/10/16	23005.1000.56118.1010.036130.0000.6120.0130	EMERGENCY SUPPLY NEEDS THE SCHOOL MAY HAVE UNTIL THE END OF THE YEAR	\$120.64
4619	05/17/2016	1777	WALMART COMMUNITY BRC	09298 5/11/16	23005.1000.56118.1010.036130.0000.6120.0130	EMERGENCY SUPPLY NEEDS THE SCHOOL MAY HAVE UNTIL THE END OF THE YEAR	\$113.87
4619	05/17/2016	1777	WALMART COMMUNITY BRC	09366 5/4/16	23005.1000.56118.1010.036130.0000.6100.0130	CLASSROOM SUPPLIES INCLUDING BUT NOT LIMITED TO; EGGS, BUTTER, CHICKEN,	\$33.36
Check Total:							\$791.08
4620	05/18/2016	1792	RUIDOSO MIDDLE SCHOOL	REIMB ABC ACTIVITY	23005.1000.55817.9000.036130.0000.6130.0130	REIMBURSE ABC ACTIVITY FROM RMS INDIAN CLUB ACTIVITY. DUE TO	\$1,095.72
Check Total:							\$1,095.72
4621	05/18/2016	1792	WALMART COMMUNITY BRC	05317 5/16/16	23005.1000.56118.1010.036130.0000.6215.0130	END OF YEAR CELEBRATION IOTEMS INCLUDIONG BUT NOT LIMITED TO; GAMES TO	\$150.79
Check Total:							\$150.79
4622	05/25/2016	1810	DAVIS, PETER L	05172016	23005.1000.53711.9000.036130.0000.6005.0130	DJ SERVICES FOR 8TH GRADE CEREMONY AND CELEBRATION ON 5/17/2016	\$150.00
Check Total:							\$150.00

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: RUIDOSO MIDDLE SCHOOL (23005)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
4623	05/25/2016	1810	DION'S PIZZA	29490	23005.1000.55817.1010.036130.0000.6171.0130	DINNER FOR STUDENTS ON 5-6-2016. FOR ROBORAVE COMPETITION IN	\$70.00
Check Total:							\$70.00
4624	05/25/2016	1810	LINCOLN TRANSPORTATION, INC.	1516219	23005.1000.55817.1010.036130.0000.6218.0130	7TH GRADE END OF YEAR CELEBRATION ON 5/12/2016 TO AND FROM THE BOWLING	\$69.96
Check Total:							\$69.96
4625	05/25/2016	1810	NOISY WATER ARTWEAR EMBROIDERY & SCREEN	A-5886	23005.1000.56118.9000.036130.0000.6190.0130	SWEATSHIRTS NEEDED UNTIL THE REMAINDER OF SCHOOL YEAR UNTIL IT GETS	\$0.00
4625	05/25/2016	1810	NOISY WATER ARTWEAR EMBROIDERY & SCREEN	A-5886	23005.1000.56118.9000.036130.0000.6190.0130	ADULT SMALL SWEATSHIRT	\$90.00
4625	05/25/2016	1810	NOISY WATER ARTWEAR EMBROIDERY & SCREEN	A-5886	23005.1000.56118.9000.036130.0000.6190.0130	ADULT MEDIUM SWEATSHIRT	\$90.00
4625	05/25/2016	1810	NOISY WATER ARTWEAR EMBROIDERY & SCREEN	A-5886	23005.1000.56118.9000.036130.0000.6190.0130	ADULT LARGE SWEATSHIRT	\$90.00
Check Total:							\$270.00
4626	05/25/2016	1810	ORIENTAL TRADING COMPANY INC	677560261-01	23005.1000.56118.9000.036130.0000.6005.0130	DECORATIONS FOR 8TH GRADE CELEBRATION ON 5/17/2016. BALLONS	\$46.94
4626	05/25/2016	1810	ORIENTAL TRADING COMPANY INC	677560261-01	23005.1000.56118.9000.036130.0000.6005.0130	TABLE COVERINGS	\$80.97
4626	05/25/2016	1810	ORIENTAL TRADING COMPANY INC	677560261-01	23005.1000.56118.9000.036130.0000.6005.0130	PHOTO BACKGROUNDS	\$33.98
4626	05/25/2016	1810	ORIENTAL TRADING COMPANY INC	677560261-01	23005.1000.56118.9000.036130.0000.6005.0130	LIGHTS	\$31.98
Check Total:							\$193.87
4627	05/25/2016	1810	PIZZA HUT OF RUIDOSO	0002 5/11/16	23005.1000.56118.1010.036130.0000.6005.0130	PIZZA FOR CONCESSIONS AND SPRING DANCE: PEPPERONI	\$89.00
4627	05/25/2016	1810	PIZZA HUT OF RUIDOSO	0006 5/17/16	23005.1000.56118.1010.036130.0000.6215.0130	END OF YEAR CELEBRATION FOR 6TH GRADERS	\$337.50
4627	05/25/2016	1810	PIZZA HUT OF RUIDOSO	0009 5/19/16	23005.1000.56118.1010.036130.0000.6215.0130	END OF YEAR CELEBRATION FOR 6TH GRADERS	\$37.50
4627	05/25/2016	1810	PIZZA HUT OF RUIDOSO	0024 4/29/16	23005.1000.56118.1010.036130.0000.6005.0130	PIZZA FOR CONCESSIONS AND SPRING DANCE: PEPPERONI	\$35.00
Check Total:							\$499.00

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: RUIDOSO MIDDLE SCHOOL (23005)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
4628	05/25/2016	1810	RMSD ATHLETICS	TRANSFER TO 22000	23005.0000.41705.0000.036130.0000.6005.0130	TRANSFER FROM RMS ABC ACTIVITY ACCOUNT TO ATHLETICS FOR START-UP	\$170.00
Check Total:							\$170.00
4629	05/25/2016	1810	RUIDOSO BOWLING CENTER	05/12/16	23005.1000.55817.1010.036130.0000.6218.0130	7TH GRADE END OF YEAR CELEBRATION ACTIVITY AT THE BOWLING ALLEY	\$84.50
4629	05/25/2016	1810	RUIDOSO BOWLING CENTER	05/17/2016	23005.1000.55817.1010.036130.0000.6215.0130	6TH GRADE END OF YEAR ACTIVITY	\$422.50
4629	05/25/2016	1810	RUIDOSO BOWLING CENTER	5/12/16	23005.1000.55817.1010.036130.0000.6218.0130	7TH GRADE END OF YEAR CELEBRATION ACTIVITY AT THE BOWLING ALLEY	\$71.50
Check Total:							\$578.50
4630	05/25/2016	1810	WALMART COMMUNITY BRC	04784 4/1/16	23005.1000.56118.1010.036130.0000.6005.0130	PAC REPLENISHMENT NEEDS FOR CONCESSIONS AND SPRING DANCE INCLUDING	\$75.80
4630	05/25/2016	1810	WALMART COMMUNITY BRC	04968 5/18/16	23005.1000.56118.1010.036130.0000.6005.0130	PAC REPLENISHMENT NEEDS FOR CONCESSIONS AND SPRING DANCE INCLUDING	\$39.88
4630	05/25/2016	1810	WALMART COMMUNITY BRC	05296 5/19/16	23005.1000.56118.1010.036130.0000.6005.0130	PAC REPLENISHMENT NEEDS FOR CONCESSIONS AND SPRING DANCE INCLUDING	\$16.76
4630	05/25/2016	1810	WALMART COMMUNITY BRC	07239 5/14/16	23005.1000.56118.1010.036130.0000.6005.0130	PAC REPLENISHMENT NEEDS FOR CONCESSIONS AND SPRING DANCE INCLUDING	\$170.87
4630	05/25/2016	1810	WALMART COMMUNITY BRC	07354 4/30/16	23005.1000.56118.1010.036130.0000.6005.0130	PAC REPLENISHMENT NEEDS FOR CONCESSIONS AND SPRING DANCE INCLUDING	\$190.91
4630	05/25/2016	1810	WALMART COMMUNITY BRC	09265 5/10/16	23005.1000.56118.1010.036130.0000.6005.0130	PAC REPLENISHMENT NEEDS FOR CONCESSIONS AND SPRING DANCE INCLUDING	\$13.28
Check Total:							\$507.50
4631	05/27/2016	1816	LINCOLN TRANSPORTATION, INC.	1516173	23005.1000.55817.1010.036130.0000.6020.0130	TRANSPORTATION FOR LARGE GROUP FESTIVAL. MPA FOR MS, STATE PREP	\$235.28
Check Total:							\$235.28
4632	05/27/2016	1816	RMSD FOOD SERVICE	872	23005.1000.56118.1010.036130.0000.6120.0130	TEACHER APPRECIATION WEEK CONTINENTAL BREAKFAST INCLUDING BUT	\$150.00
Check Total:							\$150.00
4633	05/27/2016	1816	WALMART COMMUNITY BRC	07704 5/7/16	23005.1000.56118.9000.036130.0000.6174.0130	ADDITIONAL SUPPLIES NEEDED TO SUPPORT SADD SPRING ACTIVITIES LIKE	\$85.78

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: RUIDOSO HIGH SCHOOL (23006)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$85.78
Bank Total:							\$8,700.90

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: RUIDOSO HIGH SCHOOL (23006)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
Bank Name: RUIDOSO HIGH SCHOOL (23006)								
7399	05/09/2016	1756	ALBUQUERQUE PUBLISHING COMPANY	0205365	23006.1000.56118.1010.036139.0000.7370.0080	2 DAILY NEWSPAPERS MONDAY - FRIDAY AND SUNDAY FOR STUDENTS TO	\$14.84	
							Check Total:	\$14.84
7400	05/09/2016	1756	ALTO LAKES GOLF & COUNTRY CLUB	01018288EE	23006.1000.56118.9000.036139.0000.7660.0080	ROOM RENTAL AND REFRESHMENTS FOR PROM	\$1,369.50	
							Check Total:	\$1,369.50
7401	05/09/2016	1756	BANK OF AMERICA	BEALLS -4/17/16	23006.1000.56118.1010.036139.0000.7518.0080	TUXEDOS FOR TWO STUDENTS FOR PROM (STUDENTS HAVING	\$176.72	
							Check Total:	\$176.72
7402	05/09/2016	1756	COCA COLA REFRESHMENTS USA INC	5225053605	23006.1000.56118.9000.036139.0000.7590.0090	PURCHASE DRINKS FOR THE MACHINES AT THE HIGH SCHOOL TO SELL AS A FUND	\$151.20	
							Check Total:	\$151.20
7403	05/09/2016	1756	FRIZZELL, CRISOSTO	4/30/16	23006.1000.53711.9000.036139.0000.7660.0080	D.J. SERVICES FOR PROM ON 4/30 FROM 8:00 P.M. TO 12:00 P.M.	\$300.00	
							Check Total:	\$300.00
7404	05/09/2016	1756	MELODY ENTERPRISES INC	10278-121902	23006.1000.56118.3000.036139.0000.7015.0080	SHOP SUPPLIES: PARTS	\$399.93	
							Check Total:	\$399.93
7405	05/09/2016	1756	O'REILLY AUTO PARTS	2920-353878	23006.1000.56118.3000.036139.0000.7015.0080	SHOP SUPPLIES: PARTS	\$71.70	
7405	05/09/2016	1756	O'REILLY AUTO PARTS	2920-354017	23006.1000.56118.3000.036139.0000.7015.0080	SHOP SUPPLIES: PARTS	\$69.94	
							Check Total:	\$141.64
7406	05/09/2016	1756	SWDNMMEA	4/11/16	23006.1000.53711.1010.036139.0000.7160.0080	REGISTRATION FEES FOR MUSIC PERFORMANCE ASSESSMENT (CHOIR EOC)	\$200.00	
							Check Total:	\$200.00
7407	05/09/2016	1756	WALMART COMMUNITY BRC	03573 4/29/16	23006.1000.56118.9000.036139.0000.7660.0080	PROM SUPPLIES SUCH AS CUPS, NAPKINS, HAIRSPRAY, DEODORANT, FLOWERS,	\$78.57	
7407	05/09/2016	1756	WALMART COMMUNITY BRC	08037 4/27/16	23006.1000.56118.9000.036139.0000.7660.0080	PROM SUPPLIES SUCH AS CUPS, NAPKINS, HAIRSPRAY, DEODORANT, FLOWERS,	\$62.26	
							Check Total:	\$140.83

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: RUIDOSO HIGH SCHOOL (23006)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7408	05/17/2016	1778	704 HTL OPERATING	163227 5/5/16	23006.1000.55817.9000.036139.0000.7350.0080	LODGING FOR 1 NIGHT (MAY, 5TH) IN ALBUQUERQUE DURING VISIT TO AQUARIUM	\$413.15
Check Total:							\$413.15
7409	05/17/2016	1778	ALBUQUERQUE PUBLISHING COMPANY	0210651	23006.1000.56118.1010.036139.0000.7370.0080	2 DAILY NEWSPAPERS MONDAY - FRIDAY AND SUNDAY FOR STUDENTS TO	\$10.92
Check Total:							\$10.92
7410	05/17/2016	1778	BERRY, JEREMY	5/9/16	23006.1000.53711.9000.036000.0000.0029.0090	MEET DIRECTOR FEE AND MILEAGE	\$215.00
Check Total:							\$215.00
7412	05/17/2016	1778	EXPLORA	2092	23006.1000.55817.9000.036139.0000.7350.0080	INDIAN CLUB MEMBERS ADMISSION AT EXPLORA SCIENCE CENTER ON MAY	\$66.00
Check Total:							\$66.00
7413	05/17/2016	1778	FURR'S 160	10216 5/5/16	23006.1000.55817.9000.036139.0000.7350.0080	MEALS FOR TRIP TO ALBUQUERQUE ON MAY 5TH AND 6TH	\$90.48
Check Total:							\$90.48
7414	05/17/2016	1778	INDIAN PUEBLO MARKETING INC.	1-11142 5/6/16	23006.1000.55817.9000.036139.0000.7350.0080	MEALS ON MAY 6TH IN ALBUQUERQUE DURING VISIT TO PUEBLO CULTURAL	\$197.70
Check Total:							\$197.70
7415	05/17/2016	1778	M & M BROTHERS, INC.	21 5/5/16	23006.1000.55817.9000.036139.0000.7350.0080	MEALS FOR TRIP TO ALBUQUERQUE ON MAY 5TH AND 6TH	\$77.20
Check Total:							\$77.20
7416	05/17/2016	1778	MELODY ENTERPRISES INC	10278-122407	23006.1000.56118.3000.036139.0000.7015.0080	SHOP SUPPLIES: PARTS	\$19.82
7416	05/17/2016	1778	MELODY ENTERPRISES INC	10278-122476	23006.1000.56118.3000.036139.0000.7015.0080	SHOP SUPPLIES: PARTS	\$6.46
7416	05/17/2016	1778	MELODY ENTERPRISES INC	10278-122759	23006.1000.56118.3000.036139.0000.7015.0080	SHOP SUPPLIES: PARTS	\$9.38
Check Total:							\$35.66
7417	05/17/2016	1778	QUALITY TROPHIES & PLAQUES	2016024	23006.1000.56118.9000.036000.0000.0029.0090	MEDALS AND AWARDS FOR DISTRICT MEET ON MAY 6TH	\$980.00
Check Total:							\$980.00
7418	05/17/2016	1778	RMSD FOOD SERVICE	862	23006.1000.56118.9000.036139.0000.7640.0080	ICE CREAM REWARD FOR STUDENTS	\$157.08
7418	05/17/2016	1778	RMSD FOOD SERVICE	862	23006.1000.56118.9000.036139.0000.7640.0080	10%	\$15.71
Check Total:							\$172.79

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: RUIDOSO HIGH SCHOOL (23006)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7419	05/17/2016	1778	RUIDOSO HIGH SCHOOL TP LOUNGE	5/6/16	23006.1000.56118.9000.036000.0000.0029.0090	MEAL FOR HOSPITALITY ROOM FOR DISTRICT MEET ON MAY 6TH	\$300.00
Check Total:							\$300.00
7420	05/17/2016	1778	SIERRA BLANCA MUSIC EDUCATORS ASSN	10/9-10/10/15	23006.1000.55817.1010.036139.0000.7160.0080	HONOR CHOIR DUES/HONOR CHOIR ON 10-9 & 10	\$375.00
Check Total:							\$375.00
7421	05/17/2016	1778	SYSCO FOOD SERVICES CO.	612618637	23006.1000.56118.1010.036139.0000.7570.0080	FOOD AND SUPPLIES FOR MEALS AND CATERING SUCH AS: MEAT, CHICKEN,	\$406.98
7421	05/17/2016	1778	SYSCO FOOD SERVICES CO.	612712251	23006.1000.56118.1010.036139.0000.7570.0080	FOOD AND SUPPLIES FOR MEALS AND CATERING SUCH AS: MEAT, CHICKEN,	\$271.41
7421	05/17/2016	1778	SYSCO FOOD SERVICES CO.	612802151	23006.1000.56118.1010.036139.0000.7570.0080	FOOD AND SUPPLIES FOR MEALS AND CATERING SUCH AS: MEAT, CHICKEN,	\$363.78
Check Total:							\$1,042.17
7422	05/17/2016	1778	WALMART COMMUNITY BRC	00987 5/11/16	23006.1000.56118.3000.036139.0000.7015.0080	HAMBURGERS, BUNS, CHEESE, CONDIMENTS	\$122.66
7422	05/17/2016	1778	WALMART COMMUNITY BRC	00987 5/11/16	23006.1000.56118.3000.036139.0000.7015.0080	SPRAY PAINT, TAPE	\$70.73
7422	05/17/2016	1778	WALMART COMMUNITY BRC	08179 5/2/16	23006.1000.56118.1010.036139.0000.7030.0080	SUPPLIES FOR AP TESTING SUCH AS: PENS, PAPER, WATER, CRACKERS	\$149.76
7422	05/17/2016	1778	WALMART COMMUNITY BRC	09755 5/11/16	23006.1000.56118.9000.036139.0000.7660.0080	PROM SUPPLIES SUCH AS CUPS, NAPKINS, HAIRSPRAY, DEODORANT, FLOWERS,	\$25.50
Check Total:							\$368.65
7423	05/23/2016	1797	CITY OF ALBUQUERQUE,	DCS0000001230	23006.1000.55817.9000.036139.0000.7350.0080	ADMISSION TO AQUARIUM ON MARCH 5TH OR 6TH IN ALBUQUERQUE FOR	\$27.00
Check Total:							\$27.00
7424	05/23/2016	1797	FUQUA, TODD	0214	23006.1000.56118.9000.036139.0000.7670.0080	SENIOR GIFT: PRINT PICTURES OF GRADUATES TO PUT UP IN RHS HALLWAY.	\$300.00
Check Total:							\$300.00
7425	05/23/2016	1797	KANE, STERLEN JR.	REIMB AP EXAM-KANE	23006.0000.41701.0000.036139.0000.7030.0080	REIMBURSE AP EXAM FEE FOR KOLBY KANE	\$82.00
Check Total:							\$82.00

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: RUIDOSO HIGH SCHOOL (23006)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7426	05/23/2016	1797	MAL ENTERPRISE, INC.	23 5/6/16	23006.1000.56118.1010.036139.0000.7570.0080	FOOD AND SUPPLIES FOR MEALS AND CATERING MARCH 20TH - MAY 20TH:	\$34.31
Check Total:							\$34.31
7427	05/23/2016	1797	PI ROSWELL INC	4/19/16	23006.1000.55817.9000.036139.0000.7300.0090	6 ROOMS FOR BOYS AND GIRLS GOLF TOURNAMENT IN ROSWELL ON 4/18/16	\$487.50
Check Total:							\$487.50
7428	05/23/2016	1797	SYSCO FOOD SERVICES CO.	612893111	23006.1000.56118.1010.036139.0000.7570.0080	FOOD AND SUPPLIES FOR MEALS AND CATERING SUCH AS: MEAT, CHICKEN,	\$799.51
7428	05/23/2016	1797	SYSCO FOOD SERVICES CO.	612946517	23006.1000.56118.1010.036139.0000.7570.0080	FOOD AND SUPPLIES FOR MEALS AND CATERING SUCH AS: MEAT, CHICKEN,	\$115.62
Check Total:							\$915.13
7429	05/23/2016	1797	TEXAS TECH UNIVERSITY	5/17/16	23006.1000.55817.1010.036139.0000.7050.0080	ROOM AND BOARD FOR BAND AND ORCHESTRA CAMP FOR KAREN	\$375.00
Check Total:							\$375.00
7430	05/23/2016	1797	TIA JUANA'S MEXICAN GRILLE	40016 4/18/16	23006.1000.55817.9000.036139.0000.7300.0090	MEALS FOR GOLF TEAM IN ROSWELL ON 4/18 (DINNER)	\$84.00
Check Total:							\$84.00
7431	05/23/2016	1797	WALMART COMMUNITY BRC	02945 4/24/16	23006.1000.56118.1010.036139.0000.7570.0080	FOOD AND SUPPLIES FOR MEALS, DESSERTS, AND CATERING SUCH AS: MEAT,	\$96.06
Check Total:							\$96.06
7432	05/23/2016	1797	WHATABURGER	953223	23006.1000.55817.9000.036139.0000.7300.0090	MEALS FOR GOLF TEAM IN ROSWELL ON 3/11/16	\$51.67
7432	05/23/2016	1797	WHATABURGER	953265	23006.1000.55817.9000.036139.0000.7060.0090	MEALS FOR JV DH AGAINST NMMI ON 4/11/16	\$117.45
Check Total:							\$169.12
7433	05/25/2016	1811	ADVANCED PLACEMENT PROGRAM	320565 5/19/16	23006.1000.56118.1010.036139.0000.7030.0080	AP EXAMS	\$4,372.00
Check Total:							\$4,372.00
7434	05/25/2016	1811	CAFE VENTURE COMPANY	102125 4/4/16	23006.1000.55817.9000.036139.0000.7300.0090	MEALS FOR GOLF TEAM IN ALB ON 4/4/16. (LUNCH	\$77.00
Check Total:							\$77.00

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: RUIDOSO HIGH SCHOOL (23006)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
7435	05/25/2016	1811	CLIFF'S AMUSEMENT PARK	0000059675	23006.1000.55817.1010.036139.0000.7390.0080	FUNDS COLLECTED FROM STUDENTS/VIP ADMISSION TO CLIFFS AMUSEMENT	\$1,100.00
Check Total:							\$1,100.00
7436	05/25/2016	1811	COMFORT INN SILVER CITY	442974098 3/10/16	23006.1000.55817.9000.036139.0000.7520.0090	ROOMS FOR COBRE TOURNAMENT IN SILVER CITY ON MARCH 10TH AND 11TH.	\$768.40
Check Total:							\$768.40
7437	05/25/2016	1811	CUSTOMINK, LLC	7435832	23006.1000.56118.1010.036139.0000.7390.0080	FUNDS COLLECTED FROM STUDENTS - T-SHIRTS FOR SAFETY FOR STUDENTS	\$508.41
Check Total:							\$508.41
7438	05/25/2016	1811	SEARS COMMERCIAL ONE	039669016258	23006.1000.56118.3000.036139.0000.7570.0080	WATER FILTERS FOR RO SYSTEM	\$53.71
7438	05/25/2016	1811	SEARS COMMERCIAL ONE	039669016259	23006.1000.56118.3000.036139.0000.7570.0080	WATER FILTERS FOR RO SYSTEM	(\$4.00)
Check Total:							\$49.71
7439	05/27/2016	1817	BANK OF AMERICA	NHS-RHS 5/2/16	23006.1000.56118.9000.036139.0000.7450.0080	VENDOR: NATIONAL HONOR SOCIETY- DUES FOR NEXT YEAR (2016/2017) MUST BE	\$222.50
Check Total:							\$222.50
7440	05/27/2016	1817	FAMILY CAREER AND COMMUNITY LEADERS INC	28411	23006.1000.55817.3000.036139.0000.7570.0080	CANCELLATION FEES FOR 2016 NATIONAL LEADERSHIP CONFERENCE	\$740.00
Check Total:							\$740.00
7441	05/27/2016	1817	GUEST HOUSE INN & SUITES	4/24/16	23006.1000.55817.9000.036139.0000.7410.0080	ROOMS FOR THE SENIOR INCENTIVE FIELD TRIP IN ALBUQUERQUE ON APRIL	\$126.00
Check Total:							\$126.00
7442	05/27/2016	1817	LINCOLN TRANSPORTATION, INC.	1516185 A	23006.1000.55817.1010.036139.0000.7160.0080	TRANSPORTATION TO STATE CHOIR FESTIVAL AT SUE CLEVELAND HS IN RIO	\$1,038.65
Check Total:							\$1,038.65
7443	05/27/2016	1817	NEW MEXICO TECH GOLF COURSE	MTN GRILL 4/5/16	23006.1000.55817.9000.036139.0000.7300.0090	MEALS FOR GOLF TEAM IN SOCORRO ON 4/5	\$84.00
Check Total:							\$84.00
7444	05/27/2016	1817	NM FCCLA	2016 STATE PIN	23006.1000.55817.3000.036139.0000.7570.0080	NM FCCLA STATE CONFERENCE REGISTRATION :STUDENTS	\$200.00
Check Total:							\$200.00

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: RUIDOSO HIGH SCHOOL (23006)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
7445	05/27/2016	1817	RIGSBY, JULIE	REIMB LOG CABIN 5/19	23006.1000.55817.3000.036139.0000.7570.0080	EVENING MEALS (CULINARY EXPERIENCE) FOR FCCLA STATE CONVENTION IN	\$78.31	
							Check Total:	\$78.31
7446	05/27/2016	1817	RMSD PAYROLL	V619010	23006.0000.11121.0000.000000.0000.0000.0000	RHS GROSS AND EXPENSE	\$7,234.50	
							Check Total:	\$7,234.50
7447	05/27/2016	1817	SPORTS LAB	5367	23006.1000.56118.1010.036139.0000.7050.0080	ASSORTED END OF YEAR AWARDS	\$97.05	
							Check Total:	\$97.05
7448	05/27/2016	1817	THE INSTRUMENTALIST PRODUCTS CO.	88345R 1601	23006.1000.55817.1010.036139.0000.7050.0080	STUDENT AWARD - JOHN PHILLIP SOSA AWARD	\$68.00	
							Check Total:	\$68.00
							Bank Total:	\$26,574.03

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Voided Checks

7411	05/17/2016	1778	CITY OF ALBUQUERQUE,	VOID	23006.0000.21011.0000.000000.0000.0000.0000	VOID: INCORRECT AMOUNT	\$48.00	
							Check Total:	\$48.00
							Voided Checks Total:	\$48.00

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: SIERRA VISTA PRIMARY (23002)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
Bank Name: SIERRA VISTA PRIMARY (23002)								
2410	05/09/2016	1753	CDW-G INC.	CTT9203	23002.1000.56118.9000.036145.0000.3170.0145	PEN	\$56.24	
2410	05/09/2016	1753	CDW-G INC.	CTT9203	23002.1000.56118.9000.036145.0000.3170.0145	MOUSE	\$64.48	
							Check Total:	\$120.72
2411	05/09/2016	1753	WALMART COMMUNITY BRC	07777 5/1/16	23002.1000.56118.1010.036145.0000.3180.0145	FOR TEACHER "THANK YOU" MAY 2-6, 2016 NOT LIMITED TO: FRUIT, K-CUPS-PENS,	\$107.01	
							Check Total:	\$107.01
2412	05/17/2016	1775	CITY OF ALAMOGORDO	274996 5/10/16	23002.1000.55817.1010.036145.0000.3180.0145	1ST GRADE FIELD TRIP 5/10/2016: 5 ADULTS AND 72 CHILDREN	\$60.25	
2412	05/17/2016	1775	CITY OF ALAMOGORDO	899602 5/12/16	23002.1000.55817.1010.036145.0000.3180.0145	1ST GRADE FIELD TRIP 5/12/2016: 8 ADULTS AND 80 CHILDREN	\$72.00	
							Check Total:	\$132.25
2413	05/17/2016	1775	FORT LONE TREE	MAY 3, 4, & 6, 2016	23002.1000.55817.1010.036145.0000.3180.0145	2ND GRADE FIELD TRIP 5/3, 5, 6, 2016 TO LONE TREE RANCH	\$2,584.00	
							Check Total:	\$2,584.00
2414	05/17/2016	1775	LEARN2EARN CORPORATION	V511076	23002.1000.56118.1010.036145.0000.3180.0145	READ A THON MARCH 1 - APRIL 1, 2016	\$34.32	
							Check Total:	\$34.32
2415	05/17/2016	1775	PIZZA HUT OF RUIDOSO	0001 5/13/16	23002.1000.56118.1010.036145.0000.3200.0145	BOX TOP WINNERS END OF YEAR AWARDS END OF THE SCHOOL DAY NOT	\$56.00	
2415	05/17/2016	1775	PIZZA HUT OF RUIDOSO	0003 5/12/16	23002.1000.53711.1010.036145.0000.3180.0145	PIZZAS FOR PIZZA PARTY FOR TOP CLASS WINNERS OF READ A THON APRIL 24, 2016	\$49.00	
							Check Total:	\$105.00
2416	05/17/2016	1775	SPACE CENTER	7930 5/13/16	23002.1000.55817.1010.036145.0000.3170.0145	COST FOR STUDENTS AND TEACHERS FOR SPACE CENTER IN ALAMOGORDO	\$460.00	
							Check Total:	\$460.00
2417	05/17/2016	1775	WALMART COMMUNITY BRC	04273 5/12/16	23002.1000.56118.1010.036145.0000.3180.0145	ITEMS FOR PARTICIPANTS AND TOP WINNERS OF READ A THON APRIL 24, 2016 FR# 9	\$44.12	
2417	05/17/2016	1775	WALMART COMMUNITY BRC	05548 5/6/16	23002.1000.56118.1010.036145.0000.3180.0145	TEACHER "THANK YOU" MAY 2-6, 2016 DELI FOODS	\$151.71	

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: SIERRA VISTA PRIMARY (23002)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
2417	05/17/2016	1775	WALMART COMMUNITY BRC	09450 5/11/16	23002.1000.56118.1010.036145.0000.3070.0145	END OF YEAR REWARD CELEBRATION LATE AFTERNOON, NOT	\$40.00
2417	05/17/2016	1775	WALMART COMMUNITY BRC	09705 5/11/16	23002.1000.56118.1010.036145.0000.3100.0145	END OF YEAR REWARD CELEBRATION LATE AFTERNOON, NOT	\$35.53
Check Total:							\$271.36
2418	05/23/2016	1795	H & M JUMPING BALLOONS	336779	23002.1000.53711.1010.036145.0000.3180.0145	BOUNCE HOUSES FOR FIELD DAY 5/18/2016	\$260.70
Check Total:							\$260.70
2419	05/23/2016	1795	PIZZA HUT OF RUIDOSO	0004 5/17/16	23002.1000.53711.1010.036145.0000.3170.0145	END OF YEAR CELEBRATION FOR READING AND MATH LATE AFTERNOON NOT	\$37.50
2419	05/23/2016	1795	PIZZA HUT OF RUIDOSO	0004 5/19/16	23002.1000.53711.1010.036145.0000.3070.0145	END OF YEAR REWARDS CELEBRATION LATE AFTERNOON, NOT	\$40.00
2419	05/23/2016	1795	PIZZA HUT OF RUIDOSO	0005 5/17/16	23002.1000.53711.1010.036145.0000.3160.0145	PIZZA FOR END OF YEAR REWARDS CELEBRATION LATE AFTERNOON, NOT	\$37.50
2419	05/23/2016	1795	PIZZA HUT OF RUIDOSO	0005 5/19/16	23002.1000.56118.1010.036145.0000.3005.0145	PIZZA FOR END OF YEAR REWARD CELEBRATION LATE AFTERNOON, NOT	\$30.00
2419	05/23/2016	1795	PIZZA HUT OF RUIDOSO	0006 5/19/16	23002.1000.53711.1010.036145.0000.3200.0145	CELEBRATION FOR 1ST GRADE BOX TOP WINNERS LATE AFTERNOON NOT	\$49.00
Check Total:							\$194.00
2420	05/23/2016	1795	WALMART COMMUNITY BRC	04665 5/17/16	23002.1000.56118.1010.036145.0000.3180.0145	FIELD SUPPLIES FOR FIELD DAY 5/18/2016 NOT LIMITED TO: WATER, FLAGS, BALLS,	\$87.39
Check Total:							\$87.39
2421	05/27/2016	1814	LINCOLN TRANSPORTATION, INC.	1516202	23002.1000.55817.1010.036145.0000.3170.0145	2 BUSES TO WHITE SANDS FOR 4 2ND GRADE CLASSES APRIL 29, 2016	\$323.20
2421	05/27/2016	1814	LINCOLN TRANSPORTATION, INC.	1516203	23002.1000.55817.1010.036145.0000.3170.0145	2 BUSES TO WHITE SANDS FOR 4 2ND GRADE CLASSES APRIL 29, 2016	\$339.02
2421	05/27/2016	1814	LINCOLN TRANSPORTATION, INC.	1516207	23002.1000.55817.1010.036145.0000.3180.0145	BUSES FOR 2ND GRADE FIELD TRIP 5/3, 5, 6, 2016 TO LONE TREE RANCH	\$323.20
2421	05/27/2016	1814	LINCOLN TRANSPORTATION, INC.	1516209	23002.1000.55817.1010.036145.0000.3220.0145	BUS FOR 3 SECOND GRADE CLASSES TO ALL AMERICAN PARK 5/10/2016 9:30 TO 1:30	\$69.96

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: SIERRA VISTA PRIMARY (23002)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
2421	05/27/2016	1814	LINCOLN TRANSPORTATION, INC.	1516210	23002.1000.55817.1010.036145.0000.3180.0145	BUSES TO THE ALAMOGORDO ZOO FOR 1ST GRADE FIELD TRIP 5/12-13,	\$226.01
2421	05/27/2016	1814	LINCOLN TRANSPORTATION, INC.	1516215	23002.1000.55817.1010.036145.0000.3180.0145	BUSES TO THE ALAMOGORDO ZOO FOR 1ST GRADE FIELD TRIP 5/12-13,	\$226.01
2421	05/27/2016	1814	LINCOLN TRANSPORTATION, INC.	1516216	23002.1000.55817.1010.036145.0000.3180.0145	BUSES TO THE ALAMOGORDO ZOO FOR 1ST GRADE FIELD TRIP 5/12-13,	\$237.31
2421	05/27/2016	1814	LINCOLN TRANSPORTATION, INC.	1516220	23002.1000.55817.1010.036145.0000.3170.0145	2 BUSES TO THE ALAMOGORDO SPACE MUSEUM FOR 4 2ND GRADE	\$241.83
2421	05/27/2016	1814	LINCOLN TRANSPORTATION, INC.	1516221	23002.1000.55817.1010.036145.0000.3170.0145	2 BUSES TO THE ALAMOGORDO SPACE MUSEUM FOR 4 2ND GRADE	\$284.78
Check Total:							\$2,271.32
2422	05/27/2016	1814	SCHOLASTIC BOOK CLUBS	0555196492 163029	23002.1000.56118.1010.036145.0000.3180.0145	ASSORTED BOOK TITLES FOR THE TOP 14 READ A THON WINNERS APRIL 24, 2016 FR#	\$223.00
Check Total:							\$223.00
2423	05/27/2016	1814	WALMART COMMUNITY BRC	06427 4/28/16	23002.1000.56118.1010.036145.0000.3140.0145	END OF YEAR REWARD CELEBRATION NOT LIMITED TO: CLOROX WIPES, KITES	\$69.95
2423	05/27/2016	1814	WALMART COMMUNITY BRC	09822 5/15/16	23002.1000.56118.1010.036145.0000.3005.0145	END OF YEAR REWARD CELEBRATION LATE AFTERNOON, NOT	\$50.00
Check Total:							\$119.95
Bank Total:							\$6,971.02

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Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: SIERRA VISTA PRIMARY (23002)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
<u>Fund</u>			<u>Amount</u>				
11000			\$1,891,845.61				
13000			\$98,853.40				
14000			\$12,215.29				
22000			\$2,703.77				
23001			\$1,619.75				
23002			\$6,971.02				
23003			\$8,604.04				
23005			\$8,700.90				
23006			\$26,574.03				
24101			\$66,362.77				
24106			\$63,994.44				
24108			\$2,851.22				
24109			\$6,226.98				
24120			\$390.27				
24153			\$1,529.97				
24154			\$14,234.20				
24162			\$5,500.00				
25145			\$11,910.68				
25147			\$12,253.66				
25153			\$222.75				
25171			\$817.42				
25184			\$10,128.54				
27103			\$1,284.00				
27107			\$3,960.69				
27114			\$11,758.01				
27149			\$14,241.25				
27150			\$1,665.80				
28189			\$288.22				
28190			\$450.78				
28203			\$758.40				
31100			\$302,566.80				

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: SIERRA VISTA PRIMARY (23002)

Date Range: 05/01/2016 - 05/31/2016

Sort By: Check

Fiscal Year: 2015-2016

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
31700							\$95,160.98
Fund Totals:							\$2,686,645.64

End of Report

Disbursements Grand Total: \$2,686,645.64



RMSD Agenda Action/Discussion Sheet

Date: June 14, 2016

Subject: Operating Budget 2016-17

Administrator Responsible: Name Dr. Bickert Position Superintendent

A. **Purpose of Agenda Item:**
Information only Action Needed

B. **Summary:**
Adopt 2016-2017 Operating Budget

C. **Administrative Recommendation:**
Adopt 2016-2017 Operating Budget

State of New Mexico
Public School Operating Budget
Revenue

Budget		Name:		Ruldoso 2016-2017	
Fund	Function	Object	Description	Estimated Amt	Projected Amt
11000			Operational		
11000	0000	11000	Cash Assets		
11000	0000	11111	Unrestricted Cash	3,005,008	3,312,485
11000	0000	11112	Restricted Cash	103,779	28,074
11000	0000	11000	Total: Cash Assets	3,108,787	3,340,559
11000	0000	41000	Revenue From Local Sources		
11000	0000	41110	Ad Valorem Taxes – School District	202,336	232,509
11000	0000	41500	Investment Income	7,687	2,400
11000	0000	41705	Fees – Users	32,802	25,000
11000	0000	41910	Rental Income	68,550	12,000
11000	0000	41980	Refund of Prior Year's Expenditures	271	0
11000	0000	41000	Total: Revenue From Local Sources	311,646	271,909
11000	0000	43000	Revenue From State Sources		
11000	0000	43101	State Equalization Guarantee	14,123,615	13,508,416
11000	0000	43000	Total: Revenue From State Sources	14,123,615	13,508,416
11000	0000	44000	Revenue From Federal Sources		
11000	0000	44103	Impact Aid, Public Law 103-382	409,466	409,466
11000	0000	44107	Indirect Costs (Federal Direct Grants)	1,300	1,300
11000	0000	44204	Forest Reserve	94,557	0
11000	0000	44205	Indirect Costs (Federal Flow-through Grants)	26,421	24,000
11000	0000	44000	Total: Revenue From Federal Sources	531,744	434,766
11000	0000	46000	Other Items		
11000	0000	46100	Access Board (e-Rate)	111,973	0
11000	0000	46000	Total: Other Items	111,973	0
11000			Total: Operational	18,187,765	17,555,650
13000			Pupil Transportation		
13000	0000	43000	Revenue From State Sources		
13000	0000	43206	Transportation Distribution	900,585	899,350
13000	0000	43000	Total: Revenue From State Sources	900,585	899,350
13000			Total: Pupil Transportation	900,585	899,350
14000			Total Instructional Materials Sub-Fund		
14000	0000	11000	Cash Assets		
14000	0000	11112	Restricted Cash	51,619	18,233
14000	0000	11000	Total: Cash Assets	51,619	18,233
14000	0000	41000	Revenue From Local Sources		
14000	0000	41980	Refund of Prior Year's Expenditures	1,683	0
14000	0000	41000	Total: Revenue From Local Sources	1,683	0
14000	0000	43000	Revenue From State Sources		
14000	0000	43207	Instructional Materials 50% Core/Basal Allocation	65,049	53,770
14000	0000	43211	Instructional Materials 50% Supplementary Allocation	65,050	53,770
14000	0000	43000	Total: Revenue From State Sources	130,099	107,540
14000			Total: Total Instructional Materials Sub-Fund	183,401	125,773
21000			Food Services		
21000	0000	11000	Cash Assets		
21000	0000	11111	Unrestricted Cash	202,334	228,243
21000	0000	11000	Total: Cash Assets	202,334	228,243
21000	0000	41000	Revenue From Local Sources		
21000	0000	41500	Investment Income	569	400
21000	0000	41603	Fees – Adults/Food Services	8,085	10,000
21000	0000	41604	Fees – Students/Food Services	66,311	72,000
21000	0000	41605	Fees – Other/Food Services	48,619	35,000
21000	0000	41000	Total: Revenue From Local Sources	123,584	117,400
21000	0000	44000	Revenue From Federal Sources		
21000	0000	44500	Restricted Grants – Federal Flow-through	937,126	945,000
21000	0000	44000	Total: Revenue From Federal Sources	937,126	945,000
21000			Total: Food Services	1,263,044	1,290,643
22000			Athletics		
22000	0000	11000	Cash Assets		
22000	0000	11111	Unrestricted Cash	50,043	32,040

State of New Mexico
Public School Operating Budget
Revenue

Budget		Name:		Ruidoso 2016-2017	
Fund	Function	Object	Description	Estimated Amt	Projected Amt
22000	0000	11000	Total: Cash Assets	50,043	32,040
22000	0000	41000	Revenue From Local Sources		
22000	0000	41500	Investment Income	80	0
22000	0000	41705	Fees - Users	50,415	25,000
22000	0000	41980	Refund of Prior Year's Expenditures	556	0
22000	0000	41000	Total: Revenue From Local Sources	51,051	25,000
22000	0000	41000	Total: Athletics	101,094	57,040
24000			Federal Flow-through Grants		
24101			Title I - IASA		
24101	0000	44000	Revenue From Federal Sources		
24101	0000	44500	Restricted Grants - Federal Flow-through	469,041	484,234
24101	0000	44000	Total: Revenue From Federal Sources	469,041	484,234
24101			Total: Title I - IASA	469,041	484,234
24106			Entitlement IDEA-B		
24106	0000	44000	Revenue From Federal Sources		
24106	0000	44500	Restricted Grants - Federal Flow-through	607,773	472,675
24106	0000	44000	Total: Revenue From Federal Sources	607,773	472,675
24106			Total: Entitlement IDEA-B	607,773	472,675
24108			New Mexico Autism Project		
24108	0000	44000	Revenue From Federal Sources		
24108	0000	44500	Restricted Grants - Federal Flow-through	7,340	0
24108	0000	44000	Total: Revenue From Federal Sources	7,340	0
24108			Total: New Mexico Autism Project	7,340	0
24109			Preschool IDEA-B		
24109	0000	44000	Revenue From Federal Sources		
24109	0000	44500	Restricted Grants - Federal Flow-through	26,577	26,577
24109	0000	44000	Total: Revenue From Federal Sources	26,577	26,577
24109			Total: Preschool IDEA-B	26,577	26,577
24120			IDEA-B "Risk Pool"		
24120	0000	44000	Revenue From Federal Sources		
24120	0000	44500	Restricted Grants - Federal Flow-through	396	0
24120	0000	44000	Total: Revenue From Federal Sources	396	0
24120			Total: IDEA-B "Risk Pool"	396	0
24132			IDEA-B Results Plan		
24132	0000	44000	Revenue From Federal Sources		
24132	0000	44500	Restricted Grants - Federal Flow-through	7,500	0
24132	0000	44000	Total: Revenue From Federal Sources	7,500	0
24132			Total: IDEA-B Results Plan	7,500	0
24153			English Language Acquisition		
24153	0000	44000	Revenue From Federal Sources		
24153	0000	44500	Restricted Grants - Federal Flow-through	8,510	0
24153	0000	44000	Total: Revenue From Federal Sources	8,510	0
24153			Total: English Language Acquisition	8,510	0
24154			Teacher/Principal Training & Recruiting		
24154	0000	44000	Revenue From Federal Sources		
24154	0000	44500	Restricted Grants - Federal Flow-through	86,555	0
24154	0000	44000	Total: Revenue From Federal Sources	86,555	0
24154			Total: Teacher/Principal Training & Recruiting	86,555	0
24160			Rural & Low-Income Schools		
24160	0000	44000	Revenue From Federal Sources		
24160	0000	44500	Restricted Grants - Federal Flow-through	26,680	38,973
24160	0000	44000	Total: Revenue From Federal Sources	26,680	38,973
24160			Total: Rural & Low-Income Schools	26,680	38,973
24162			Title I School Improvement		
24162	0000	44000	Revenue From Federal Sources		
24162	0000	44500	Restricted Grants - Federal Flow-through	62,736	115,000
24162	0000	44000	Total: Revenue From Federal Sources	62,736	115,000
24162			Total: Title I School Improvement	62,736	115,000
24000			Total: Federal Flow-through Grants	1,303,108	1,137,459
25000			Federal Direct Grants		

State of New Mexico
Public School Operating Budget
Revenue

Budget	Name:	Ruidoso 2016-2017			
Fund	Function	Object	Description	Estimated Amt	Projected Amt
25145			Impact Aid Special Education		
25145	0000	11000	Cash Assets		
25145	0000	11112	Restricted Cash	33,636	7,543
25145	0000	11000	Total: Cash Assets	33,636	7,543
25145	0000	44000	Revenue From Federal Sources		
25145	0000	44301	Other Restricted Grants – Federal Direct	41,478	0
25145	0000	44000	Total: Revenue From Federal Sources	41,478	0
25145			Total: Impact Aid Special Education	75,114	7,543
25147			Impact Aid Indian Education		
25147	0000	11000	Cash Assets		
25147	0000	11112	Restricted Cash	68,070	96,832
25147	0000	11000	Total: Cash Assets	68,070	96,832
25147	0000	44000	Revenue From Federal Sources		
25147	0000	44301	Other Restricted Grants – Federal Direct	102,366	0
25147	0000	44000	Total: Revenue From Federal Sources	102,366	0
25147			Total: Impact Aid Indian Education	170,436	96,832
25153			Title XIX MEDICAID 3/21 Years		
25153	0000	11000	Cash Assets		
25153	0000	11112	Restricted Cash	13,408	0
25153	0000	11000	Total: Cash Assets	13,408	0
25153	0000	44000	Revenue From Federal Sources		
25153	0000	44301	Other Restricted Grants – Federal Direct	20,375	0
25153	0000	44000	Total: Revenue From Federal Sources	20,375	0
25153			Total: Title XIX MEDICAID 3/21 Years	33,783	0
25171			Child & Adult Food Program		
25171	0000	11000	Cash Assets		
25171	0000	11112	Restricted Cash	9,528	8,060
25171	0000	11000	Total: Cash Assets	9,528	8,060
25171	0000	44000	Revenue From Federal Sources		
25171	0000	44301	Other Restricted Grants – Federal Direct	1,532	0
25171	0000	44000	Total: Revenue From Federal Sources	1,532	0
25171			Total: Child & Adult Food Program	11,060	8,060
25184			Indian Ed Formula Grant		
25184	0000	11000	Cash Assets		
25184	0000	11112	Restricted Cash	12,856	33,011
25184	0000	11000	Total: Cash Assets	12,856	33,011
25184	0000	44000	Revenue From Federal Sources		
25184	0000	44301	Other Restricted Grants – Federal Direct	79,973	0
25184	0000	44000	Total: Revenue From Federal Sources	79,973	0
25184			Total: Indian Ed Formula Grant	92,829	33,011
25000			Total: Federal Direct Grants	383,222	145,446
27000			State Flow-through Grants		
27103			2009 Dual Credit Instructional Materials/HB2		
27103	0000	43000	Revenue From State Sources		
27103	0000	43202	State Flow-through Grants	1,284	0
27103	0000	43000	Total: Revenue From State Sources	1,284	0
27103			Total: 2009 Dual Credit Instructional Materials/HB2	1,284	0
27107			2012 GOBond Student Library SB-66		
27107	0000	43000	Revenue From State Sources		
27107	0000	43202	State Flow-through Grants	21,384	0
27107	0000	43000	Total: Revenue From State Sources	21,384	0
27107			Total: 2012 GOBond Student Library SB-66	21,384	0
27114			New Mexico Reads to Lead K-3		
27114	0000	43000	Revenue From State Sources		
27114	0000	43202	State Flow-through Grants	70,286	0
27114	0000	43000	Total: Revenue From State Sources	70,286	0
27114			Total: New Mexico Reads to Lead K-3	70,286	0
27149			PreK Initiative		
27149	0000	43000	Revenue From State Sources		
27149	0000	43202	State Flow-through Grants	126,186	126,186

State of New Mexico
Public School Operating Budget
Revenue

Budget		Name: Ruidoso 2016-2017				
Fund	Function	Object	Description	Estimated Amt	Projected Amt	
27149	0000	43000	Total: Revenue From State Sources	126,186	126,186	
27149			Total: PreK Initiative	126,186	126,186	
27150			Indian Education Act			
27150	0000	43000	Revenue From State Sources			
27150	0000	43202	State Flow-through Grants	15,138	0	
27150	0000	43000	Total: Revenue From State Sources	15,138	0	
27150			Total: Indian Education Act	15,138	0	
27155			Breakfast for Elementary Students			
27155	0000	43000	Revenue From State Sources			
27155	0000	43202	State Flow-through Grants	7,569	0	
27155	0000	43000	Total: Revenue From State Sources	7,569	0	
27155			Total: Breakfast for Elementary Students	7,569	0	
27166			Kindergarten-Three Plus			
27166	0000	43000	Revenue From State Sources			
27166	0000	43202	State Flow-through Grants	132,175	0	
27166	0000	43000	Total: Revenue From State Sources	132,175	0	
27166			Total: Kindergarten-Three Plus	132,175	0	
27000			Total: State Flow-through Grants	374,022	126,186	
28000			State Direct Grants			
28158			Suicide Prevention			
28158	0000	11000	Cash Assets			
28158	0000	11112	Restricted Cash	5,174	4,427	
28158	0000	11000	Total: Cash Assets	5,174	4,427	
28158	0000	43000	Revenue From State Sources			
28158	0000	43203	State Direct Grants	2,000	0	
28158	0000	43000	Total: Revenue From State Sources	2,000	0	
28158			Total: Suicide Prevention	7,174	4,427	
28189			GRADS - Child Care			
28189	0000	11000	Cash Assets			
28189	0000	11112	Restricted Cash	894	435	
28189	0000	11000	Total: Cash Assets	894	435	
28189	0000	43000	Revenue From State Sources			
28189	0000	43203	State Direct Grants	3,000	0	
28189	0000	43000	Total: Revenue From State Sources	3,000	0	
28189			Total: GRADS - Child Care	3,894	435	
28190			GRADS - Instruction			
28190	0000	11000	Cash Assets			
28190	0000	11112	Restricted Cash	4,050	0	
28190	0000	11000	Total: Cash Assets	4,050	0	
28190	0000	43000	Revenue From State Sources			
28190	0000	43203	State Direct Grants	1,360	0	
28190	0000	43000	Total: Revenue From State Sources	1,360	0	
28190			Total: GRADS - Instruction	5,410	0	
28203			GRADS Plus			
28203	0000	11000	Cash Assets			
28203	0000	11112	Restricted Cash	6,759	0	
28203	0000	11000	Total: Cash Assets	6,759	0	
28203	0000	43000	Revenue From State Sources			
28203	0000	43203	State Direct Grants	4,047	0	
28203	0000	43000	Total: Revenue From State Sources	4,047	0	
28203			Total: GRADS Plus	10,806	0	
28000			Total: State Direct Grants	27,284	4,862	
31100			Bond Building			
31100	0000	11000	Cash Assets			
31100	0000	11111	Unrestricted Cash	2,023,811	1,217,862	
31100	0000	11000	Total: Cash Assets	2,023,811	1,217,862	
31100	0000	41000	Revenue From Local Sources			
31100	0000	41500	Investment Income	2,815	1,000	
31100	0000	41000	Total: Revenue From Local Sources	2,815	1,000	
31100			Total: Bond Building	2,026,626	1,218,862	

State of New Mexico
Public School Operating Budget
Revenue

Budget			Name:	Ruidoso 2016-2017		
Fund	Function	Object	Description	Estimated Amt	Projected Amt	
31300			Special Capital Outlay-Local			
31300	0000	41000	Revenue From Local Sources			
31300	0000	41931	Special Building - Local	2,027		2,027
31300	0000	41000	Total: Revenue From Local Sources	2,027		2,027
31300			Total: Special Capital Outlay-Local	2,027		2,027
31700			Capital Improvements SB-9			
31700	0000	11000	Cash Assets			
31700	0000	11111	Unrestricted Cash	2,664,740		0
31700	0000	11000	Total: Cash Assets	2,664,740		0
31700	0000	41000	Revenue From Local Sources			
31700	0000	41110	Ad Valorem Taxes – School District	949,246		0
31700	0000	41500	Investment Income	3,240		0
31700	0000	41000	Total: Revenue From Local Sources	952,486		0
31700	0000	43000	Revenue From State Sources			
31700	0000	43202	State Flow-through Grants	44,548		0
31700	0000	43000	Total: Revenue From State Sources	44,548		0
31700			Total: Capital Improvements SB-9	3,661,774		0
31701			Capital Improvements SB-9 Local			
31701	0000	11000	Cash Assets			
31701	0000	11111	Unrestricted Cash	0		1,577,815
31701	0000	11000	Total: Cash Assets	0		1,577,815
31701	0000	41000	Revenue From Local Sources			
31701	0000	41110	Ad Valorem Taxes – School District	0		1,330,543
31701	0000	41500	Investment Income	0		3,240
31701	0000	41000	Total: Revenue From Local Sources	0		1,333,783
31701			Total: Capital Improvements SB-9 Local	0		2,911,598
41000			Debt Services			
41000	0000	11000	Cash Assets			
41000	0000	11111	Unrestricted Cash	3,679,574		3,801,353
41000	0000	11000	Total: Cash Assets	3,679,574		3,801,353
41000	0000	41000	Revenue From Local Sources			
41000	0000	41110	Ad Valorem Taxes – School District	3,886,280		3,955,041
41000	0000	41500	Investment Income	2,907		2,900
41000	0000	41000	Total: Revenue From Local Sources	3,889,187		3,957,941
41000	0000	45000	Other Financing Sources			
41000	0000	45120	Premium or Discount on the Issuance of Bonds	5,291		0
41000	0000	45000	Total: Other Financing Sources	5,291		0
41000			Total: Debt Services	7,574,052		7,759,294
43000			Total Ed. Tech. Debt Services Sub-Fund			
43000	0000	11000	Cash Assets			
43000	0000	11111	Unrestricted Cash	831		1,159
43000	0000	11000	Total: Cash Assets	831		1,159
43000	0000	41000	Revenue From Local Sources			
43000	0000	41110	Ad Valorem Taxes – School District	332		0
43000	0000	41000	Total: Revenue From Local Sources	332		0
43000			Total: Total Ed. Tech. Debt Services Sub-Fund	1,163		1,159
			Total: Revenue	35,989,167		33,235,349

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State of New Mexico
Public School Operating Budget
Expenditure Detail with Job Class

Budget Name: Ruidoso 2016-2017

FD	FN	OBJ	JOB	Description	Estimated Amt	Estimated FTE	Projected Amt	Projected FTE
11000				Expenditure				
11000				Operational				
11000	1000			Instruction				
11000	1000	51100	1411	Salaries Expense: Teachers-Grades 1-12	3,908,007	76.23	3,973,992	76.73
11000	1000	51100	1412	Salaries Expense: Teachers- Special Education	653,327	16.00	683,344	16.00
11000	1000	51100	1413	Salaries Expense: Teachers-Early Childhood Ed	277,493	6.00	279,458	6.00
11000	1000	51100	1415	Salaries Expense: Teachers-Vocational and Technical	151,380	3.00	152,168	3.00
11000	1000	51100	1416	Salaries Expense: Teachers-Other Instruction	614,489	14.00	511,538	11.00
11000	1000	51100	1422	Salaries Expense: Teachers Special Education - Gifted	38,511	1.09	36,735	1.09
11000	1000	51100	1611	Salaries Expense: Substitutes-Sick Leave	73,175	0.00	80,000	0.00
11000	1000	51100	1612	Salaries Expense: Substitutes-Other Leave	64,595	0.00	70,000	0.00
11000	1000	51100	1711	Salaries Expense: Instructional Assistants-Grades 1-12	49,798	3.00	49,798	3.00
11000	1000	51100	1712	Salaries Expense: Instructional Assistants-Special Education	66,002	4.00	66,002	4.00
11000	1000	51100	1713	Salaries Expense: Instructional Assistants-Early Childhood Education	151,820	9.00	151,820	9.00
11000	1000	51300	1411	Additional Compensation: Teachers-Grades 1-12	24,905	0.00	15,000	0.00
11000	1000	51300	1618	Additional Compensation: Athletics Salaries	142,076	0.00	155,500	0.00
11000	1000	51300	1624	Additional Compensation: Activities Salary	25,338	0.00	30,500	0.00
11000	1000	51300	1711	Additional Compensation: Instructional Assistants-Grades 1-12	4,210	0.00	4,210	0.00
11000	1000	51300	1713	Additional Compensation: Instructional Assistants-Early Childhood Education	19,113	0.00	19,113	0.00
11000	1000	52111	0000	Educational Retirement	819,677	0.00	852,397	0.00
11000	1000	52112	0000	ERA - Retiree Health	117,941	0.00	122,647	0.00
11000	1000	52210	0000	FICA Payments	347,671	0.00	380,206	0.00
11000	1000	52220	0000	Medicare Payments	81,312	0.00	88,920	0.00
11000	1000	52311	0000	Health and Medical Premiums	601,001	0.00	670,283	0.00
11000	1000	52312	0000	Life	1,416	0.00	1,600	0.00
11000	1000	52313	0000	Dental	33,604	0.00	35,000	0.00
11000	1000	52314	0000	Vision	6,025	0.00	7,000	0.00
11000	1000	52500	0000	Unemployment Compensation	15,337	0.00	25,000	0.00
11000	1000	52710	0000	Workers Compensation Premium	95,031	0.00	91,016	0.00
11000	1000	52720	0000	Workers Compensation Employer's Fee	1,963	0.00	1,900	0.00
11000	1000	53330	0000	Professional Development	8,100	0.00	11,361	0.00
11000	1000	53414	0000	Other Services	17,229	0.00	18,000	0.00
11000	1000	53711	0000	Other Charges	18,289	0.00	23,500	0.00
11000	1000	55817	0000	Student Travel	103,166	0.00	117,500	0.00
11000	1000	55819	0000	Employee Travel - Teachers	356	0.00	940	0.00
11000	1000	55915	0000	Other Contract Services	40,032	0.00	41,000	0.00
11000	1000	56112	0000	Other Textbooks	9,000	0.00	75,000	0.00
11000	1000	56113	0000	Software	150	0.00	35,000	0.00
11000	1000	56118	0000	General Supplies and Materials	84,059	0.00	366,339	0.00
11000	1000	57332	0000	Supply Assets (\$5,000 or less)	290	0.00	137,997	0.00
11000	1000			Total: Instruction	8,665,888	132.32	9,381,784	129.82
11000	2000			Support Services				
11000	2100			Support Services-Students				
11000	2100	51100	1214	Salaries Expense: Guidance Counselors/Social Workers	231,062	5.50	237,389	4.47
11000	2100	51100	1215	Salaries Expense: Registered Nurses	94,037	2.00	94,037	2.00
11000	2100	51100	1217	Salaries Expense: Secretarial/Clerical/Technical Assistants	22,425	1.00	17,492	1.00
11000	2100	51100	1311	Salaries Expense: Diagnosticians	69,301	1.00	69,302	1.00
11000	2100	51100	1312	Salaries Expense: Speech Therapists	95,618	3.00	163,543	3.00
11000	2100	51100	1313	Salaries Expense: Occupational Therapists	51,589	1.00	25,795	0.50
11000	2100	51100	1315	Salaries Expense: Psychologists/Counselors	32,588	0.55	85,000	1.07
11000	2100	51100	1611	Salaries Expense: Substitutes-Sick Leave	8,438	0.00	9,000	0.00
11000	2100	51100	1612	Salaries Expense: Substitutes-Other Leave	3,750	0.00	3,750	0.00
11000	2100	51300	1215	Additional Compensation: Registered Nurses	29,251	0.00	0	0.00
11000	2100	52111	0000	Educational Retirement	82,930	0.00	89,670	0.00
11000	2100	52112	0000	ERA - Retiree Health	11,932	0.00	12,909	0.00
11000	2100	52210	0000	FICA Payments	35,248	0.00	40,017	0.00
11000	2100	52220	0000	Medicare Payments	8,243	0.00	9,359	0.00
11000	2100	52311	0000	Health and Medical Premiums	58,812	0.00	83,635	0.00

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State of New Mexico
Public School Operating Budget
Expenditure Detail with Job Class

Budget Name: Ruidoso 2016-2017					Estimated Amt	Estimated FTE	Projected Amt	Projected FTE
FD	FN	OBJ	JOB	Description				
11000	2100	52312	0000	Life	125	0.00	175	0.00
11000	2100	52313	0000	Dental	3,487	0.00	5,988	0.00
11000	2100	52314	0000	Vision	657	0.00	737	0.00
11000	2100	52710	0000	Workers Compensation Premium	12,903	0.00	9,299	0.00
11000	2100	52720	0000	Workers Compensation Employer's Fee	140	0.00	182	0.00
11000	2100	53211	0000	Diagnosticians - Contracted	25,000	0.00	20,000	0.00
11000	2100	53212	0000	Speech Therapists - Contracted	47,120	0.00	8,000	0.00
11000	2100	53213	0000	Occupational Therapists - Contracted	45,000	0.00	25,000	0.00
11000	2100	53214	0000	Therapists - Contracted	75,000	0.00	31,165	0.00
11000	2100	53215	0000	Psychologists/Counselors - Contracted	35,000	0.00	15,000	0.00
11000	2100	53218	0000	Specialists - Contracted	0	0.00	25,000	0.00
11000	2100	53330	0000	Professional Development	1,536	0.00	24,910	0.00
11000	2100	55813	0000	Employee Travel - Non-Teachers	450	0.00	5,000	0.00
11000	2100	55915	0000	Other Contract Services	21,878	0.00	22,000	0.00
11000	2100	56118	0000	General Supplies and Materials	25,539	0.00	313,323	0.00
11000	2100			Total: Support Services-Students	1,129,059	14.05	1,446,677	13.04
11000	2200			Support Services-Instruction				
11000	2200	51100	1212	Salaries Expense: Library/Media Specialists	46,807	1.00	46,807	1.00
11000	2200	51100	1213	Salaries Expense: Library/Media Assistants	94,524	3.00	96,837	3.00
11000	2200	51100	1511	Salaries Expense: Data Processing	122,426	4.00	132,560	3.75
11000	2200	51200	1213	Overtime Expense: Library/Media Assistants	538	0.00	500	0.00
11000	2200	52111	0000	Educational Retirement	37,252	0.00	38,462	0.00
11000	2200	52112	0000	ERA - Retiree Health	5,360	0.00	5,535	0.00
11000	2200	52210	0000	FICA Payments	14,103	0.00	17,156	0.00
11000	2200	52220	0000	Medicare Payments	3,299	0.00	4,013	0.00
11000	2200	52311	0000	Health and Medical Premiums	63,484	0.00	88,690	0.00
11000	2200	52312	0000	Life	95	0.00	100	0.00
11000	2200	52313	0000	Dental	3,501	0.00	3,800	0.00
11000	2200	52314	0000	Vision	647	0.00	575	0.00
11000	2200	52710	0000	Workers Compensation Premium	4,947	0.00	3,868	0.00
11000	2200	52720	0000	Workers Compensation Employer's Fee	105	0.00	100	0.00
11000	2200	53330	0000	Professional Development	6,684	0.00	1,583	0.00
11000	2200	56113	0000	Software	1,904	0.00	0	0.00
11000	2200	56118	0000	General Supplies and Materials	45,021	0.00	223,896	0.00
11000	2200			Total: Support Services-Instruction	450,697	8.00	664,482	7.75
11000	2300			Support Services-General Administration				
11000	2300	51100	1111	Salaries Expense: Superintendent	118,965	1.00	118,965	1.00
11000	2300	51100	1113	Salaries Expense: Administrative Associates	68,810	0.75	68,810	0.88
11000	2300	51300	1111	Additional Compensation: Superintendent	33,251	0.00	3,600	0.00
11000	2300	52111	0000	Educational Retirement	26,101	0.00	26,602	0.00
11000	2300	52112	0000	ERA - Retiree Health	3,756	0.00	3,828	0.00
11000	2300	52210	0000	FICA Payments	11,482	0.00	11,866	0.00
11000	2300	52220	0000	Medicare Payments	2,685	0.00	2,776	0.00
11000	2300	52311	0000	Health and Medical Premiums	8,752	0.00	9,470	0.00
11000	2300	52312	0000	Life	21	0.00	31	0.00
11000	2300	52313	0000	Dental	388	0.00	600	0.00
11000	2300	52314	0000	Vision	136	0.00	200	0.00
11000	2300	52710	0000	Workers Compensation Premium	4,524	0.00	2,731	0.00
11000	2300	52720	0000	Workers Compensation Employer's Fee	30	0.00	30	0.00
11000	2300	53330	0000	Professional Development	28,929	0.00	15,000	0.00
11000	2300	53411	0000	Auditing	28,786	0.00	29,500	0.00
11000	2300	53412	0000	Bond/Board Elections	9,371	0.00	25,000	0.00
11000	2300	53413	0000	Legal	61,672	0.00	75,000	0.00
11000	2300	53414	0000	Other Services	3,216	0.00	5,000	0.00
11000	2300	53711	0000	Other Charges	14,902	0.00	14,902	0.00
11000	2300	53712	0000	County Tax Collection Costs	2,500	0.00	2,500	0.00
11000	2300	55400	0000	Advertising	22,777	0.00	25,000	0.00
11000	2300	55811	0000	Board Travel	5,000	0.00	5,000	0.00

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State of New Mexico
Public School Operating Budget
Expenditure Detail with Job Class

Budget Name: Ruidoso 2016-2017					Estimated Amt	Estimated FTE	Projected Amt	Projected FTE
FD	FN	OBJ	JOB	Description				
11000	2300	55812	0000	Board Training	1,582	0.00	2,000	0.00
11000	2300	55813	0000	Employee Travel - Non-Teachers	2,860	0.00	360	0.00
11000	2300	55915	0000	Other Contract Services	5,000	0.00	5,000	0.00
11000	2300	56113	0000	Software	4,500	0.00	2,000	0.00
11000	2300	56115	0000	Board Expenses	2,584	0.00	4,500	0.00
11000	2300	56118	0000	General Supplies and Materials	2,452	0.00	90,795	0.00
11000	2300			Total: Support Services-General Administration	475,032	1.75	551,066	1.88
11000	2400			Support Services-School Administration				
11000	2400	51100	1112	Salaries Expense: Principals	520,507	6.62	458,686	5.62
11000	2400	51100	1211	Salaries Expense: Coordinator/Subject Matter Specialist	65,367	0.85	65,367	0.85
11000	2400	51100	1217	Salaries Expense: Secretarial/Clerical/Technical Assistants	124,961	6.00	130,220	6.00
11000	2400	51100	1611	Salaries Expense: Substitutes-Sick Leave	2,418	0.00	2,500	0.00
11000	2400	51100	1612	Salaries Expense: Substitutes-Other Leave	420	0.00	1,000	0.00
11000	2400	51300	1112	Additional Compensation: Principals	29,651	0.00	1,000	0.00
11000	2400	51300	1217	Additional Compensation: Secretarial/Clerical/Technical Assistants	24,667	0.00	9,000	0.00
11000	2400	52111	0000	Educational Retirement	98,806	0.00	92,821	0.00
11000	2400	52112	0000	ERA - Retiree Health	14,217	0.00	13,356	0.00
11000	2400	52210	0000	FICA Payments	41,224	0.00	41,402	0.00
11000	2400	52220	0000	Medicare Payments	9,641	0.00	9,683	0.00
11000	2400	52311	0000	Health and Medical Premiums	86,449	0.00	93,538	0.00
11000	2400	52312	0000	Life	148	0.00	170	0.00
11000	2400	52313	0000	Dental	4,610	0.00	5,650	0.00
11000	2400	52314	0000	Vision	611	0.00	800	0.00
11000	2400	52710	0000	Workers Compensation Premium	13,920	0.00	11,064	0.00
11000	2400	52720	0000	Workers Compensation Employer's Fee	191	0.00	154	0.00
11000	2400	53330	0000	Professional Development	9,259	0.00	5,883	0.00
11000	2400	53711	0000	Other Charges	7,445	0.00	2,298	0.00
11000	2400	55813	0000	Employee Travel - Non-Teachers	3,198	0.00	3,006	0.00
11000	2400	56118	0000	General Supplies and Materials	30,438	0.00	73,912	0.00
11000	2400			Total: Support Services-School Administration	1,088,148	13.47	1,021,510	12.47
11000	2500			Central Services				
11000	2500	51100	1115	Salaries Expense: Assoc. Supt.-Fin./Bus. Mgr.	92,873	1.00	92,873	1.00
11000	2500	51100	1220	Salaries Expense: Business Office Support	202,809	5.00	202,809	5.00
11000	2500	51100	1511	Salaries Expense: Data Processing	67,662	1.00	67,662	1.00
11000	2500	51200	1220	Overtime Expense: Business Office Support	553	0.00	600	0.00
11000	2500	51300	1217	Additional Compensation: Secretarial/Clerical/Technical Assistants	2,568	0.00	3,000	0.00
11000	2500	51300	1220	Additional Compensation: Business Office Support	44,651	0.00	15,000	0.00
11000	2500	51300	1511	Additional Compensation: Data Processing	7,175	0.00	7,000	0.00
11000	2500	52111	0000	Educational Retirement	53,501	0.00	54,064	0.00
11000	2500	52112	0000	ERA - Retiree Health	7,698	0.00	7,779	0.00
11000	2500	52210	0000	FICA Payments	22,201	0.00	24,115	0.00
11000	2500	52220	0000	Medicare Payments	5,192	0.00	5,640	0.00
11000	2500	52311	0000	Health and Medical Premiums	43,981	0.00	67,587	0.00
11000	2500	52312	0000	Life	79	0.00	80	0.00
11000	2500	52313	0000	Dental	2,116	0.00	2,200	0.00
11000	2500	52314	0000	Vision	368	0.00	450	0.00
11000	2500	52710	0000	Workers Compensation Premium	7,057	0.00	5,832	0.00
11000	2500	52720	0000	Workers Compensation Employer's Fee	80	0.00	80	0.00
11000	2500	53330	0000	Professional Development	7,458	0.00	7,010	0.00
11000	2500	53711	0000	Other Charges	2,804	0.00	2,804	0.00
11000	2500	55400	0000	Advertising	4,193	0.00	5,000	0.00
11000	2500	55813	0000	Employee Travel - Non-Teachers	194	0.00	3,500	0.00
11000	2500	56118	0000	General Supplies and Materials	16,912	0.00	304,235	0.00
11000	2500			Total: Central Services	592,125	7.00	879,320	7.00
11000	2600			Operation & Maintenance of Plant				
11000	2600	51100	1113	Salaries Expense: Administrative Associates	53,424	1.00	58,424	1.00
11000	2600	51100	1217	Salaries Expense: Secretarial/Clerical/Technical Assistants	48,385	1.00	48,385	1.00
11000	2600	51100	1219	Salaries Expense: Duty Personnel	28,862	1.00	28,662	1.00

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State of New Mexico
Public School Operating Budget
Expenditure Detail with Job Class

Budget Name: Ruidoso 2016-2017

FD	FN	OBJ	JOB	Description	Estimated Amt	Estimated FTE	Projected Amt	Projected FTE
11000	2600	51100	1611	Salaries Expense: Substitutes-Sick Leave	2,190	0.00	2,200	0.00
11000	2600	51100	1612	Salaries Expense: Substitutes-Other Leave	300	0.00	500	0.00
11000	2600	51100	1614	Salaries Expense: Maintenance	125,877	4.00	125,877	4.00
11000	2600	51100	1615	Salaries Expense: Custodial	377,793	19.00	364,891	18.96
11000	2600	51200	1615	Overtime Expense: Custodial	0	0.00	5,000	0.00
11000	2600	51300	1217	Additional Compensation: Secretarial/Clerical/Technical Assistants	13,519	0.00	13,600	0.00
11000	2600	51300	1219	Additional Compensation: Duty Personnel	80	0.00	100	0.00
11000	2600	51300	1615	Additional Compensation: Custodial	66,016	0.00	7,500	0.00
11000	2600	52111	0000	Educational Retirement	90,074	0.00	90,369	0.00
11000	2600	52112	0000	ERA - Retiree Health	12,960	0.00	13,003	0.00
11000	2600	52210	0000	FICA Payments	36,258	0.00	40,309	0.00
11000	2600	52220	0000	Medicare Payments	8,480	0.00	9,427	0.00
11000	2600	52311	0000	Health and Medical Premiums	102,871	0.00	141,306	0.00
11000	2600	52312	0000	Life	279	0.00	312	0.00
11000	2600	52313	0000	Dental	7,560	0.00	7,600	0.00
11000	2600	52314	0000	Vision	1,413	0.00	1,500	0.00
11000	2600	52710	0000	Workers Compensation Premium	24,016	0.00	9,954	0.00
11000	2600	52720	0000	Workers Compensation Employer's Fee	258	0.00	275	0.00
11000	2600	53711	0000	Other Charges	500	0.00	1,000	0.00
11000	2600	54411	0000	Electricity	389,637	0.00	428,600	0.00
11000	2600	54412	0000	Natural Gas (Buildings)	124,538	0.00	136,991	0.00
11000	2600	54415	0000	Water/Sewage	108,004	0.00	118,804	0.00
11000	2600	54416	0000	Communication Services	124,743	0.00	137,217	0.00
11000	2600	55200	0000	Property/Liability Insurance	620,469	0.00	635,374	0.00
11000	2600	55915	0000	Other Contract Services	45,000	0.00	45,000	0.00
11000	2600	56118	0000	General Supplies and Materials	7,243	0.00	91,569	0.00
11000	2600	56211	0000	Gasoline	22,334	0.00	20,000	0.00
11000	2600	56212	0000	Diesel Fuel	3,174	0.00	1,000	0.00
11000	2600	57331	0000	Fixed Assets (more than \$5,000)	0	0.00	187,405	0.00
11000	2600			Total: Operation & Maintenance of Plant	2,446,257	26.00	2,772,154	25.96
11000	2900			Other Support Services				
11000	2900	58213	0000	Emergency Reserve	0	0.00	796,583	0.00
11000	2900	58218	0000	75% June Credit	0	0.00	28,074	0.00
11000	2900	58219	0000	Payment for State Match – Medicaid	0	0.00	14,000	0.00
11000	2900			Total: Other Support Services	0	0.00	838,657	0.00
11000	2000			Total: Support Services	6,181,318	70.27	8,173,866	68.10
11000				Total: Operational	14,847,206	202.59	17,555,650	197.92
13000				Pupil Transportation				
13000	2000			Support Services				
13000	2700			Student Transportation				
13000	2700	54620	0000	Rental - Equipment and Vehicles	136,186	0.00	121,253	0.00
13000	2700	55112	0000	Transportation Contractors	732,030	0.00	753,852	0.00
13000	2700	55200	0000	Property/Liability Insurance	29,069	0.00	20,845	0.00
13000	2700	55916	0000	Bus Inspections	2,322	0.00	2,400	0.00
13000	2700	56118	0000	General Supplies and Materials	978	0.00	1,000	0.00
13000	2700			Total: Student Transportation	900,585	0.00	899,350	0.00
13000	2000			Total: Support Services	900,585	0.00	899,350	0.00
13000				Total: Pupil Transportation	900,585	0.00	899,350	0.00
14000				Total Instructional Materials Sub-Fund				
14000	1000			Instruction				
14000	1000	56107	0000	Instructional Materials Credit - 50% Textbooks	98,365	0.00	62,887	0.00
14000	1000	56111	0000	Instructional Materials Cash - 50% Textbooks	66,803	0.00	62,886	0.00
14000	1000			Total: Instruction	165,168	0.00	125,773	0.00
14000				Total: Total Instructional Materials Sub-Fund	165,168	0.00	125,773	0.00
21000				Food Services				
21000	3000			Operation of Non-Instructional Services				
21000	3100			Food Services Operations				
21000	3100	53330	0000	Professional Development	0	0.00	5,000	0.00

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State of New Mexico
Public School Operating Budget
Expenditure Detail with Job Class

Budget Name: Ruidoso 2016-2017					Estimated Amt	Estimated FTE	Projected Amt	Projected FTE
FD	FN	OBJ	JOB	Description				
21000	3100	53711	0000	Other Charges	1,000	0.00	21,000	0.00
21000	3100	55915	0000	Other Contract Services	603,976	0.00	685,400	0.00
21000	3100	56113	0000	Software	5,666	0.00	6,000	0.00
21000	3100	56116	0000	Food	361,347	0.00	378,000	0.00
21000	3100	56117	0000	Non-Food	62,813	0.00	40,000	0.00
21000	3100	56118	0000	General Supplies and Materials	0	0.00	155,243	0.00
21000	3100			Total: Food Services Operations	1,034,802	0.00	1,290,643	0.00
21000	3000			Total: Operation of Non-Instructional Services	1,034,802	0.00	1,290,643	0.00
21000				Total: Food Services	1,034,802	0.00	1,290,643	0.00
22000				Athletics				
22000	1000			Instruction				
22000	1000	51300	1618	Additional Compensation: Athletics Salaries	12,310	0.00	12,160	0.00
22000	1000	52111	0000	Educational Retirement	1,530	0.00	1,510	0.00
22000	1000	52112	0000	ERA - Retiree Health	220	0.00	217	0.00
22000	1000	52210	0000	FICA Payments	730	0.00	721	0.00
22000	1000	52220	0000	Medicare Payments	170	0.00	169	0.00
22000	1000	52720	0000	Workers Compensation Employer's Fee	5	0.00	5	0.00
22000	1000	53711	0000	Other Charges	2,700	0.00	1,270	0.00
22000	1000	55817	0000	Student Travel	25,223	0.00	14,921	0.00
22000	1000	55819	0000	Employee Travel - Teachers	214	0.00	0	0.00
22000	1000	56118	0000	General Supplies and Materials	25,953	0.00	26,067	0.00
22000	1000			Total: Instruction	69,055	0.00	57,040	0.00
22000				Total: Athletics	69,055	0.00	57,040	0.00
24000				Federal Flow-through Grants				
24101				Title I - IASA				
24101	1000			Instruction				
24101	1000	51100	1411	Salaries Expense: Teachers-Grades 1-12	0	0.00	26,491	0.50
24101	1000	51100	1416	Salaries Expense: Teachers-Other Instruction	41,203	1.00	21,014	0.51
24101	1000	51100	1711	Salaries Expense: Instructional Assistants-Grades 1-12	14,460	1.00	14,460	1.00
24101	1000	52111	0000	Educational Retirement	7,737	0.00	8,614	0.00
24101	1000	52112	0000	ERA - Retiree Health	1,113	0.00	1,240	0.00
24101	1000	52210	0000	FICA Payments	3,076	0.00	3,842	0.00
24101	1000	52220	0000	Medicare Payments	719	0.00	900	0.00
24101	1000	52311	0000	Health and Medical Premiums	12,804	0.00	13,858	0.00
24101	1000	52312	0000	Life	22	0.00	35	0.00
24101	1000	52313	0000	Dental	447	0.00	450	0.00
24101	1000	52314	0000	Vision	90	0.00	91	0.00
24101	1000	52720	0000	Workers Compensation Employer's Fee	16	0.00	17	0.00
24101	1000	53330	0000	Professional Development	0	0.00	3,951	0.00
24101	1000	53711	0000	Other Charges	3,000	0.00	0	0.00
24101	1000			Total: Instruction	84,687	2.00	94,963	2.01
24101	2000			Support Services				
24101	2100			Support Services-Students				
24101	2100	51100	1214	Salaries Expense: Guidance Counselors/Social Workers	201,896	3.61	195,569	3.50
24101	2100	51100	1215	Salaries Expense: Registered Nurses	46,860	1.00	46,860	1.00
24101	2100	51300	1511	Additional Compensation: Data Processing	303	0.00	0	0.00
24101	2100	52111	0000	Educational Retirement	34,577	0.00	33,698	0.00
24101	2100	52112	0000	ERA - Retiree Health	4,975	0.00	4,849	0.00
24101	2100	52210	0000	FICA Payments	14,629	0.00	15,031	0.00
24101	2100	52220	0000	Medicare Payments	3,421	0.00	3,516	0.00
24101	2100	52311	0000	Health and Medical Premiums	15,599	0.00	16,878	0.00
24101	2100	52312	0000	Life	50	0.00	50	0.00
24101	2100	52313	0000	Dental	1,210	0.00	1,210	0.00
24101	2100	52314	0000	Vision	200	0.00	201	0.00
24101	2100	52720	0000	Workers Compensation Employer's Fee	44	0.00	44	0.00
24101	2100	53330	0000	Professional Development	392	0.00	0	0.00
24101	2100			Total: Support Services-Students	324,156	4.61	317,906	4.50
24101	2200			Support Services-Instruction				

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State of New Mexico
Public School Operating Budget
Expenditure Detail with Job Class

Budget Name: Ruidoso 2016-2017					Estimated Amt	Estimated FTE	Projected Amt	Projected FTE
FD	FN	OBJ	JOB	Description				
24101	2200	51100	1511	Salaries Expense: Data Processing	16,214	0.50	17,441	0.50
24101	2200	52111	0000	Educational Retirement	2,254	0.00	2,425	0.00
24101	2200	52112	0000	ERA - Retiree Health	324	0.00	349	0.00
24101	2200	52210	0000	FICA Payments	874	0.00	1,082	0.00
24101	2200	52220	0000	Medicare Payments	204	0.00	253	0.00
24101	2200	52311	0000	Health and Medical Premiums	2,943	0.00	3,185	0.00
24101	2200	52312	0000	Life	5	0.00	5	0.00
24101	2200	52313	0000	Dental	198	0.00	199	0.00
24101	2200	52314	0000	Vision	36	0.00	37	0.00
24101	2200	52720	0000	Workers Compensation Employer's Fee	5	0.00	8	0.00
24101	2200	53330	0000	Professional Development	0	0.00	3,950	0.00
24101	2200			Total: Support Services-Instruction	23,057	0.50	28,934	0.50
24101	2300			Support Services-General Administration				
24101	2300	51100	1113	Salaries Expense: Administrative Associates	19,313	0.25	19,313	0.25
24101	2300	52111	0000	Educational Retirement	2,684	0.00	2,685	0.00
24101	2300	52112	0000	ERA - Retiree Health	386	0.00	387	0.00
24101	2300	52210	0000	FICA Payments	1,197	0.00	1,198	0.00
24101	2300	52220	0000	Medicare Payments	280	0.00	281	0.00
24101	2300	52312	0000	Life	3	0.00	4	0.00
24101	2300	52314	0000	Vision	19	0.00	20	0.00
24101	2300	52720	0000	Workers Compensation Employer's Fee	2	0.00	8	0.00
24101	2300	53713	0000	Indirect Costs - Program Administration	13,254	0.00	18,535	0.00
24101	2300			Total: Support Services-General Administration	37,138	0.25	42,431	0.25
24101	2000			Total: Support Services	384,351	5.36	389,271	5.25
24101				Total: Title I - IASA	469,038	7.36	484,234	7.26
24106				Entitlement IDEA-B				
24106	1000			Instruction				
24106	1000	51100	1712	Salaries Expense: Instructional Assistants-Special Education	152,245	11.00	117,803	8.00
24106	1000	52111	0000	Educational Retirement	21,005	0.00	16,375	0.00
24106	1000	52112	0000	ERA - Retiree Health	3,022	0.00	2,357	0.00
24106	1000	52210	0000	FICA Payments	7,786	0.00	7,304	0.00
24106	1000	52220	0000	Medicare Payments	1,821	0.00	1,709	0.00
24106	1000	52311	0000	Health and Medical Premiums	57,773	0.00	65,462	0.00
24106	1000	52312	0000	Life	116	0.00	122	0.00
24106	1000	52313	0000	Dental	3,103	0.00	3,260	0.00
24106	1000	52314	0000	Vision	579	0.00	604	0.00
24106	1000	52720	0000	Workers Compensation Employer's Fee	101	0.00	100	0.00
24106	1000	53330	0000	Professional Development	260	0.00	0	0.00
24106	1000	53711	0000	Other Charges	205	0.00	0	0.00
24106	1000	55817	0000	Student Travel	60	0.00	0	0.00
24106	1000	56113	0000	Software	25,700	0.00	0	0.00
24106	1000	56118	0000	General Supplies and Materials	4,268	0.00	0	0.00
24106	1000	57332	0000	Supply Assets (\$5,000 or less)	2,774	0.00	0	0.00
24106	1000			Total: Instruction	280,818	11.00	215,096	8.00
24106	2000			Support Services				
24106	2100			Support Services-Students				
24106	2100	51100	1211	Salaries Expense: Coordinator/Subject Matter Specialist	92,660	1.00	92,660	1.00
24106	2100	51100	1217	Salaries Expense: Secretarial/Clerical/Technical Assistants	42,365	1.00	42,363	1.00
24106	2100	52111	0000	Educational Retirement	18,769	0.00	18,769	0.00
24106	2100	52112	0000	ERA - Retiree Health	2,700	0.00	2,701	0.00
24106	2100	52210	0000	FICA Payments	7,786	0.00	8,372	0.00
24106	2100	52220	0000	Medicare Payments	1,821	0.00	1,958	0.00
24106	2100	52311	0000	Health and Medical Premiums	12,744	0.00	13,789	0.00
24106	2100	52312	0000	Life	23	0.00	50	0.00
24106	2100	52313	0000	Dental	601	0.00	500	0.00
24106	2100	52314	0000	Vision	127	0.00	130	0.00
24106	2100	52720	0000	Workers Compensation Employer's Fee	18	0.00	25	0.00
24106	2100	53330	0000	Professional Development	1,453	0.00	0	0.00

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Public School Operating Budget
Expenditure Detail with Job Class

Budget Name: Ruidoso 2016-2017					Estimated Amt	Estimated FTE	Projected Amt	Projected FTE
FD	FN	OBJ	JOB	Description				
24106	2100	53711	0000	Other Charges	149	0.00	0	0.00
24106	2100	55813	0000	Employee Travel - Non-Teachers	60	0.00	0	0.00
24106	2100	55914	0000	Contracts - Interagency	113,152	0.00	0	0.00
24106	2100	55915	0000	Other Contract Services	0	0.00	58,563	0.00
24106	2100	56113	0000	Software	6,508	0.00	0	0.00
24106	2100	56118	0000	General Supplies and Materials	6,939	0.00	0	0.00
24106	2100	57332	0000	Supply Assets (\$5,000 or less)	3,681	0.00	0	0.00
24106	2100			Total: Support Services-Students	311,556	2.00	239,880	2.00
24106	2300			Support Services-General Administration				
24106	2300	53713	0000	Indirect Costs - Program Administration	15,398	0.00	17,699	0.00
24106	2300			Total: Support Services-General Administration	15,398	0.00	17,699	0.00
24106	2000			Total: Support Services	326,954	2.00	257,579	2.00
24106				Total: Entitlement IDEA-B	607,772	13.00	472,675	10.00
24108				New Mexico Autism Project				
24108	1000			Instruction				
24108	1000	56118	0000	General Supplies and Materials	3,720	0.00	0	0.00
24108	1000	57332	0000	Supply Assets (\$5,000 or less)	2,500	0.00	0	0.00
24108	1000			Total: Instruction	6,220	0.00	0	0.00
24108	2000			Support Services				
24108	2100			Support Services-Students				
24108	2100	53330	0000	Professional Development	1,000	0.00	0	0.00
24108	2100	56118	0000	General Supplies and Materials	120	0.00	0	0.00
24108	2100			Total: Support Services-Students	1,120	0.00	0	0.00
24108	2000			Total: Support Services	1,120	0.00	0	0.00
24108				Total: New Mexico Autism Project	7,340	0.00	0	0.00
24109				Preschool IDEA-B				
24109	1000			Instruction				
24109	1000	51100	1712	Salaries Expense: Instructional Assistants-Special Education	16,632	1.00	16,632	1.00
24109	1000	52111	0000	Educational Retirement	2,312	0.00	2,312	0.00
24109	1000	52112	0000	ERA - Retiree Health	333	0.00	333	0.00
24109	1000	52210	0000	FICA Payments	729	0.00	1,032	0.00
24109	1000	52220	0000	Medicare Payments	170	0.00	242	0.00
24109	1000	52311	0000	Health and Medical Premiums	4,726	0.00	5,031	0.00
24109	1000	52312	0000	Life	11	0.00	0	0.00
24109	1000	52313	0000	Dental	656	0.00	0	0.00
24109	1000	52314	0000	Vision	114	0.00	0	0.00
24109	1000	52720	0000	Workers Compensation Employer's Fee	9	0.00	0	0.00
24109	1000			Total: Instruction	25,692	1.00	25,582	1.00
24109	2000			Support Services				
24109	2300			Support Services-General Administration				
24109	2300	53713	0000	Indirect Costs - Program Administration	885	0.00	995	0.00
24109	2300			Total: Support Services-General Administration	885	0.00	995	0.00
24109	2000			Total: Support Services	885	0.00	995	0.00
24109				Total: Preschool IDEA-B	26,577	1.00	26,577	1.00
24120				IDEA-B "Risk Pool"				
24120	1000			Instruction				
24120	1000	56118	0000	General Supplies and Materials	396	0.00	0	0.00
24120	1000			Total: Instruction	396	0.00	0	0.00
24120				Total: IDEA-B "Risk Pool"	396	0.00	0	0.00
24132				IDEA-B Results Plan				
24132	1000			Instruction				
24132	1000	51300	1711	Additional Compensation: Instructional Assistants-Grades 1-12	6,959	0.00	0	0.00
24132	1000	52210	0000	FICA Payments	432	0.00	0	0.00
24132	1000	52220	0000	Medicare Payments	101	0.00	0	0.00
24132	1000	52312	0000	Life	2	0.00	0	0.00
24132	1000	52720	0000	Workers Compensation Employer's Fee	6	0.00	0	0.00
24132	1000			Total: Instruction	7,500	0.00	0	0.00
24132				Total: IDEA-B Results Plan	7,500	0.00	0	0.00

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State of New Mexico
Public School Operating Budget
Expenditure Detail with Job Class

Budget Name: Ruidoso 2016-2017						Estimated Amt	Estimated FTE	Projected Amt	Projected FTE
FD	FN	OBJ	JOB	Description					
24153				English Language Acquisition					
24153	1000			Instruction					
24153	1000	53330	0000	Professional Development	7,624	0.00	0	0.00	
24153	1000	56118	0000	General Supplies and Materials	886	0.00	0	0.00	
24153	1000			Total: Instruction	8,510	0.00	0	0.00	
24153				Total: English Language Acquisition	8,510	0.00	0	0.00	
24154				Teacher/Principal Training & Recruiting					
24154	1000			Instruction					
24154	1000	51100	1416	Salaries Expense: Teachers-Other Instruction	22,220	1.00	0	0.00	
24154	1000	52111	0000	Educational Retirement	6,113	0.00	0	0.00	
24154	1000	52112	0000	ERA - Retiree Health	880	0.00	0	0.00	
24154	1000	52210	0000	FICA Payments	2,365	0.00	0	0.00	
24154	1000	52220	0000	Medicare Payments	553	0.00	0	0.00	
24154	1000	52311	0000	Health and Medical Premiums	7,643	0.00	0	0.00	
24154	1000	52312	0000	Life	11	0.00	0	0.00	
24154	1000	52313	0000	Dental	358	0.00	0	0.00	
24154	1000	52314	0000	Vision	72	0.00	0	0.00	
24154	1000	52720	0000	Workers Compensation Employer's Fee	7	0.00	0	0.00	
24154	1000			Total: Instruction	40,222	1.00	0	0.00	
24154	2000			Support Services					
24154	2100			Support Services-Students					
24154	2100	55913	0000	Contracts - Inter-agency/REC	18,744	0.00	0	0.00	
24154	2100			Total: Support Services-Students	18,744	0.00	0	0.00	
24154	2300			Support Services-General Administration					
24154	2300	53713	0000	Indirect Costs - Program Administration	3,112	0.00	0	0.00	
24154	2300			Total: Support Services-General Administration	3,112	0.00	0	0.00	
24154	2400			Support Services-School Administration					
24154	2400	51100	1211	Salaries Expense: Coordinator/Subject Matter Specialist	17,878	0.25	0	0.00	
24154	2400	52111	0000	Educational Retirement	2,485	0.00	0	0.00	
24154	2400	52112	0000	ERA - Retiree Health	357	0.00	0	0.00	
24154	2400	52210	0000	FICA Payments	1,005	0.00	0	0.00	
24154	2400	52220	0000	Medicare Payments	235	0.00	0	0.00	
24154	2400	52311	0000	Health and Medical Premiums	2,366	0.00	0	0.00	
24154	2400	52312	0000	Life	3	0.00	0	0.00	
24154	2400	52313	0000	Dental	147	0.00	0	0.00	
24154	2400	52720	0000	Workers Compensation Employer's Fee	2	0.00	0	0.00	
24154	2400			Total: Support Services-School Administration	24,478	0.25	0	0.00	
24154	2000			Total: Support Services	46,334	0.25	0	0.00	
24154				Total: Teacher/Principal Training & Recruiting	86,556	1.25	0	0.00	
24160				Rural & Low-Income Schools					
24160	1000			Instruction					
24160	1000	51300	1411	Additional Compensation: Teachers-Grades 1-12	19,563	0.00	23,634	0.00	
24160	1000	52111	0000	Educational Retirement	2,719	0.00	3,285	0.00	
24160	1000	52112	0000	ERA - Retiree Health	391	0.00	473	0.00	
24160	1000	52210	0000	FICA Payments	1,213	0.00	1,466	0.00	
24160	1000	52220	0000	Medicare Payments	284	0.00	342	0.00	
24160	1000	52720	0000	Workers Compensation Employer's Fee	10	0.00	24	0.00	
24160	1000	53330	0000	Professional Development	0	0.00	2,000	0.00	
24160	1000	53711	0000	Other Charges	0	0.00	4,249	0.00	
24160	1000	55817	0000	Student Travel	0	0.00	1,000	0.00	
24160	1000	56118	0000	General Supplies and Materials	2,500	0.00	2,500	0.00	
24160	1000			Total: Instruction	26,680	0.00	38,973	0.00	
24160				Total: Rural & Low-Income Schools	26,680	0.00	38,973	0.00	
24162				Title I School Improvement					
24162	1000			Instruction					
24162	1000	51100	1612	Salaries Expense: Substitutes-Other Leave	0	0.00	1,680	0.00	
24162	1000	51300	1411	Additional Compensation: Teachers-Grades 1-12	0	0.00	14,100	0.00	
24162	1000	51300	1416	Additional Compensation: Teachers-Other Instruction	6,300	0.00	0	0.00	

State of New Mexico
Public School Operating Budget
Expenditure Detail with Job Class

Budget Name: Ruidoso 2016-2017									
FD	FN	OBJ	JOB	Description	Estimated Amt	Estimated FTE	Projected Amt	Projected FTE	
24162	1000	52111	0000	Educational Retirement	877	0.00	1,960	0.00	
24162	1000	52112	0000	ERA - Retiree Health	127	0.00	282	0.00	
24162	1000	52210	0000	FICA Payments	392	0.00	875	0.00	
24162	1000	52220	0000	Medicare Payments	92	0.00	205	0.00	
24162	1000	53330	0000	Professional Development	42,228	0.00	7,200	0.00	
24162	1000	55915	0000	Other Contract Services	0	0.00	19,200	0.00	
24162	1000	56118	0000	General Supplies and Materials	7,470	0.00	16,172	0.00	
24162	1000	57331	0000	Fixed Assets (more than \$5,000)	5,250	0.00	0	0.00	
24162	1000			Total: Instruction	62,736	0.00	61,674	0.00	
24162	2000			Support Services					
24162	2100			Support Services-Students					
24162	2100	51100	1211	Salaries Expense: Coordinator/Subject Matter Specialist	0	0.00	41,048	0.98	
24162	2100	52111	0000	Educational Retirement	0	0.00	6,832	0.00	
24162	2100	52112	0000	ERA - Retiree Health	0	0.00	822	0.00	
24162	2100	52210	0000	FICA Payments	0	0.00	2,546	0.00	
24162	2100	52220	0000	Medicare Payments	0	0.00	598	0.00	
24162	2100	52311	0000	Health and Medical Premiums	0	0.00	1,480	0.00	
24162	2100			Total: Support Services-Students	0	0.00	53,326	0.98	
24162	2000			Total: Support Services	0	0.00	53,326	0.98	
24162				Total: Title I School Improvement	62,736	0.00	115,000	0.98	
24000				Total: Federal Flow-through Grants	1,303,105	22.61	1,137,459	19.24	
25000				Federal Direct Grants					
25145				Impact Aid Special Education					
25145	1000			Instruction					
25145	1000	51100	1712	Salaries Expense: Instructional Assistants-Special Education	14,510	1.00	7,543	1.00	
25145	1000	52111	0000	Educational Retirement	2,017	0.00	0	0.00	
25145	1000	52112	0000	ERA - Retiree Health	290	0.00	0	0.00	
25145	1000	52210	0000	FICA Payments	690	0.00	0	0.00	
25145	1000	52220	0000	Medicare Payments	161	0.00	0	0.00	
25145	1000	52311	0000	Health and Medical Premiums	9,432	0.00	0	0.00	
25145	1000	52312	0000	Life	11	0.00	0	0.00	
25145	1000	52313	0000	Dental	703	0.00	0	0.00	
25145	1000	52720	0000	Workers Compensation Employer's Fee	9	0.00	0	0.00	
25145	1000			Total: Instruction	27,823	1.00	7,543	1.00	
25145	2000			Support Services					
25145	2100			Support Services-Students					
25145	2100	51100	1215	Salaries Expense: Registered Nurses	30,465	1.00	0	0.00	
25145	2100	52111	0000	Educational Retirement	4,235	0.00	0	0.00	
25145	2100	52112	0000	ERA - Retiree Health	609	0.00	0	0.00	
25145	2100	52210	0000	FICA Payments	1,787	0.00	0	0.00	
25145	2100	52220	0000	Medicare Payments	418	0.00	0	0.00	
25145	2100	52311	0000	Health and Medical Premiums	2,010	0.00	0	0.00	
25145	2100	52312	0000	Life	6	0.00	0	0.00	
25145	2100	52313	0000	Dental	179	0.00	0	0.00	
25145	2100	52314	0000	Vision	36	0.00	0	0.00	
25145	2100	52720	0000	Workers Compensation Employer's Fee	3	0.00	0	0.00	
25145	2100			Total: Support Services-Students	39,748	1.00	0	0.00	
25145	2000			Total: Support Services	39,748	1.00	0	0.00	
25145				Total: Impact Aid Special Education	67,571	2.00	7,543	1.00	
25147				Impact Aid Indian Education					
25147	1000			Instruction					
25147	1000	51300	1624	Additional Compensation: Activities Salary	300	0.00	409	0.00	
25147	1000	52111	0000	Educational Retirement	42	0.00	57	0.00	
25147	1000	52112	0000	ERA - Retiree Health	6	0.00	8	0.00	
25147	1000	52210	0000	FICA Payments	15	0.00	20	0.00	
25147	1000	52220	0000	Medicare Payments	4	0.00	5	0.00	
25147	1000	56118	0000	General Supplies and Materials	0	0.00	12,568	0.00	
25147	1000			Total: Instruction	367	0.00	13,067	0.00	

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State of New Mexico
Public School Operating Budget
Expenditure Detail with Job Class

Budget Name: Ruidoso 2016-2017						Estimated Amt	Estimated FTE	Projected Amt	Projected FTE
FD	FN	OBJ	JOB	Description					
25147	2000			Support Services					
25147	2100			Support Services-Students					
25147	2100	51100	1215	Salaries Expense: Registered Nurses		30,464	1.00	30,464	1.00
25147	2100	51100	1218	Salaries Expense: School/Student Support		22,683	1.00	22,683	1.00
25147	2100	52111	0000	Educational Retirement		7,388	0.00	9,858	0.00
25147	2100	52112	0000	ERA - Retiree Health		1,063	0.00	1,418	0.00
25147	2100	52210	0000	FICA Payments		2,933	0.00	3,908	0.00
25147	2100	52220	0000	Medicare Payments		686	0.00	914	0.00
25147	2100	52311	0000	Health and Medical Premiums		7,730	0.00	10,423	0.00
25147	2100	52312	0000	Life		13	0.00	18	0.00
25147	2100	52313	0000	Dental		179	0.00	241	0.00
25147	2100	52314	0000	Vision		90	0.00	122	0.00
25147	2100	52720	0000	Workers Compensation Employer's Fee		10	0.00	10	0.00
25147	2100			Total: Support Services-Students		73,239	2.00	80,059	2.00
25147	2300			Support Services-General Administration					
25147	2300	53713	0000	Indirect Costs - Program Administration		0	0.00	3,706	0.00
25147	2300			Total: Support Services-General Administration		0	0.00	3,706	0.00
25147	2000			Total: Support Services		73,239	2.00	83,765	2.00
25147				Total: Impact Aid Indian Education		73,606	2.00	96,832	2.00
25153				Title XIX MEDICAID 3/21 Years					
25153	1000			Instruction					
25153	1000	51300	1416	Additional Compensation: Teachers-Other Instruction		330	0.00	0	0.00
25153	1000	52111	0000	Educational Retirement		46	0.00	0	0.00
25153	1000	52112	0000	ERA - Retiree Health		7	0.00	0	0.00
25153	1000	52210	0000	FICA Payments		18	0.00	0	0.00
25153	1000	52220	0000	Medicare Payments		4	0.00	0	0.00
25153	1000	56118	0000	General Supplies and Materials		2,718	0.00	0	0.00
25153	1000			Total: Instruction		3,123	0.00	0	0.00
25153	2000			Support Services					
25153	2100			Support Services-Students					
25153	2100	51100	1215	Salaries Expense: Registered Nurses		14,582	0.25	0	0.00
25153	2100	52111	0000	Educational Retirement		7,528	0.00	0	0.00
25153	2100	52112	0000	ERA - Retiree Health		1,083	0.00	0	0.00
25153	2100	52210	0000	FICA Payments		3,214	0.00	0	0.00
25153	2100	52220	0000	Medicare Payments		752	0.00	0	0.00
25153	2100	52311	0000	Health and Medical Premiums		3,250	0.00	0	0.00
25153	2100	52312	0000	Life		11	0.00	0	0.00
25153	2100	52313	0000	Dental		188	0.00	0	0.00
25153	2100	52314	0000	Vision		42	0.00	0	0.00
25153	2100	52720	0000	Workers Compensation Employer's Fee		10	0.00	0	0.00
25153	2100			Total: Support Services-Students		30,660	0.25	0	0.00
25153	2000			Total: Support Services		30,660	0.25	0	0.00
25153				Total: Title XIX MEDICAID 3/21 Years		33,783	0.25	0	0.00
25171				Child & Adult Food Program					
25171	1000			Instruction					
25171	1000	56118	0000	General Supplies and Materials		3,000	0.00	8,060	0.00
25171	1000			Total: Instruction		3,000	0.00	8,060	0.00
25171				Total: Child & Adult Food Program		3,000	0.00	8,060	0.00
25184				Indian Ed Formula Grant					
25184	2000			Support Services					
25184	2100			Support Services-Students					
25184	2100	51100	1218	Salaries Expense: School/Student Support		46,616	2.25	33,011	2.25
25184	2100	52111	0000	Educational Retirement		6,480	0.00	0	0.00
25184	2100	52112	0000	ERA - Retiree Health		932	0.00	0	0.00
25184	2100	52210	0000	FICA Payments		2,785	0.00	0	0.00
25184	2100	52220	0000	Medicare Payments		651	0.00	0	0.00
25184	2100	52311	0000	Health and Medical Premiums		1,923	0.00	0	0.00
25184	2100	52312	0000	Life		25	0.00	0	0.00

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State of New Mexico
Public School Operating Budget
Expenditure Detail with Job Class

Budget Name: Ruidoso 2016-2017									
FD	FN	OBJ	JOB	Description	Estimated Amt	Estimated FTE	Projected Amt	Projected FTE	
25184	2100	52313	0000	Dental	188	0.00	0	0.00	
25184	2100	52314	0000	Vision	18	0.00	0	0.00	
25184	2100	52720	0000	Workers Compensation Employer's Fee	21	0.00	0	0.00	
25184	2100	56118	0000	General Supplies and Materials	178	0.00	0	0.00	
25184	2100			Total: Support Services-Students	59,817	2.25	33,011	2.25	
25184	2000			Total: Support Services	59,817	2.25	33,011	2.25	
25184				Total: Indian Ed Formula Grant	59,817	2.25	33,011	2.25	
25000				Total: Federal Direct Grants	237,777	6.50	145,446	5.25	
27000				State Flow-through Grants					
27103				2009 Dual Credit Instructional Materials/HB2					
27103	1000			Instruction					
27103	1000	56112	0000	Other Textbooks	1,284	0.00	0	0.00	
27103	1000			Total: Instruction	1,284	0.00	0	0.00	
27103				Total: 2009 Dual Credit Instructional Materials/HB2	1,284	0.00	0	0.00	
27107				2012 GOBOND Student Library SB-66					
27107	2000			Support Services					
27107	2200			Support Services-Instruction					
27107	2200	56114	0000	Library And Audio-Visual	21,384	0.00	0	0.00	
27107	2200			Total: Support Services-Instruction	21,384	0.00	0	0.00	
27107	2000			Total: Support Services	21,384	0.00	0	0.00	
27107				Total: 2012 GOBOND Student Library SB-66	21,384	0.00	0	0.00	
27114				New Mexico Reads to Lead K-3					
27114	1000			Instruction					
27114	1000	51300	1711	Additional Compensation: Instructional Assistants-Grades 1-12	45,610	0.00	0	0.00	
27114	1000	51300	1713	Additional Compensation: Instructional Assistants-Early Childhood Education	4,548	0.00	0	0.00	
27114	1000	52210	0000	FICA Payments	2,889	0.00	0	0.00	
27114	1000	52220	0000	Medicare Payments	676	0.00	0	0.00	
27114	1000	52312	0000	Life	14	0.00	0	0.00	
27114	1000	52720	0000	Workers Compensation Employer's Fee	28	0.00	0	0.00	
27114	1000	53330	0000	Professional Development	16,339	0.00	0	0.00	
27114	1000	56118	0000	General Supplies and Materials	182	0.00	0	0.00	
27114	1000			Total: Instruction	70,286	0.00	0	0.00	
27114				Total: New Mexico Reads to Lead K-3	70,286	0.00	0	0.00	
27149				PreK Initiative					
27149	1000			Instruction					
27149	1000	51100	1413	Salaries Expense: Teachers-Early Childhood Ed	34,025	1.00	34,025	1.00	
27149	1000	51100	1713	Salaries Expense: Instructional Assistants-Early Childhood Education	14,260	1.00	14,260	1.00	
27149	1000	52111	0000	Educational Retirement	6,712	0.00	6,712	0.00	
27149	1000	52112	0000	ERA - Retiree Health	966	0.00	966	0.00	
27149	1000	52210	0000	FICA Payments	2,854	0.00	2,994	0.00	
27149	1000	52220	0000	Medicare Payments	668	0.00	701	0.00	
27149	1000	52311	0000	Health and Medical Premiums	2,967	0.00	3,212	0.00	
27149	1000	52312	0000	Life	22	0.00	25	0.00	
27149	1000	52314	0000	Vision	72	0.00	80	0.00	
27149	1000	52720	0000	Workers Compensation Employer's Fee	18	0.00	20	0.00	
27149	1000	53330	0000	Professional Development	1,367	0.00	2,500	0.00	
27149	1000	55817	0000	Student Travel	0	0.00	1,000	0.00	
27149	1000	55819	0000	Employee Travel - Teachers	247	0.00	1,541	0.00	
27149	1000	56118	0000	General Supplies and Materials	2,829	0.00	0	0.00	
27149	1000			Total: Instruction	67,007	2.00	68,036	2.00	
27149	2000			Support Services					
27149	2300			Support Services-General Administration					
27149	2300	53713	0000	Indirect Costs - Program Administration	0	0.00	500	0.00	
27149	2300			Total: Support Services-General Administration	0	0.00	500	0.00	
27149	2400			Support Services-School Administration					
27149	2400	51100	1112	Salaries Expense: Principals	13,728	0.15	17,879	0.25	
27149	2400	52111	0000	Educational Retirement	1,908	0.00	2,485	0.00	
27149	2400	52112	0000	ERA - Retiree Health	275	0.00	358	0.00	

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Public School Operating Budget
Expenditure Detail with Job Class

Budget Name: Ruidoso 2016-2017					Estimated Amt	Estimated FTE	Projected Amt	Projected FTE
FD	FN	OBJ	JOB	Description				
27149	2400	52210	0000	FICA Payments	824	0.00	1,109	0.00
27149	2400	52220	0000	Medicare Payments	193	0.00	260	0.00
27149	2400	52311	0000	Health and Medical Premiums	642	0.00	2,510	0.00
27149	2400	52312	0000	Life	1	0.00	3	0.00
27149	2400	52313	0000	Dental	10	0.00	30	0.00
27149	2400	52314	0000	Vision	4	0.00	8	0.00
27149	2400	52720	0000	Workers Compensation Employer's Fee	2	0.00	8	0.00
27149	2400	53330	0000	Professional Development	408	0.00	2,500	0.00
27149	2400	56118	0000	General Supplies and Materials	11,185	0.00	500	0.00
27149	2400			Total: Support Services-School Administration	29,180	0.15	27,650	0.25
27149	2700			Student Transportation				
27149	2700	55112	0000	Transportation Contractors	30,000	0.00	30,000	0.00
27149	2700			Total: Student Transportation	30,000	0.00	30,000	0.00
27149	2000			Total: Support Services	59,180	0.15	58,150	0.25
27149				Total: PreK Initiative	126,187	2.15	126,186	2.25
27150				Indian Education Act				
27150	1000			Instruction				
27150	1000	51300	1624	Additional Compensation: Activities Salary	3,020	0.00	0	0.00
27150	1000	51300	1711	Additional Compensation: Instructional Assistants-Grades 1-12	10,923	0.00	0	0.00
27150	1000	52111	0000	Educational Retirement	95	0.00	0	0.00
27150	1000	52112	0000	ERA - Retiree Health	14	0.00	0	0.00
27150	1000	52210	0000	FICA Payments	861	0.00	0	0.00
27150	1000	52220	0000	Medicare Payments	201	0.00	0	0.00
27150	1000	52720	0000	Workers Compensation Employer's Fee	25	0.00	0	0.00
27150	1000			Total: Instruction	15,139	0.00	0	0.00
27150				Total: Indian Education Act	15,139	0.00	0	0.00
27155				Breakfast for Elementary Students				
27155	3000			Operation of Non-Instructional Services				
27155	3100			Food Services Operations				
27155	3100	56116	0000	Food	7,569	0.00	0	0.00
27155	3100			Total: Food Services Operations	7,569	0.00	0	0.00
27155	3000			Total: Operation of Non-Instructional Services	7,569	0.00	0	0.00
27155				Total: Breakfast for Elementary Students	7,569	0.00	0	0.00
27166				Kindergarten-Three Plus				
27166	1000			Instruction				
27166	1000	51100	1611	Salaries Expense: Substitutes-Sick Leave	600	0.00	0	0.00
27166	1000	51300	1411	Additional Compensation: Teachers-Grades 1-12	30,256	0.00	0	0.00
27166	1000	51300	1412	Additional Compensation: Teachers-Special Education	8,805	0.00	0	0.00
27166	1000	51300	1416	Additional Compensation: Teachers-Other Instruction	21,431	0.00	0	0.00
27166	1000	51300	1711	Additional Compensation: Instructional Assistants-Grades 1-12	13,080	0.00	0	0.00
27166	1000	51300	1712	Additional Compensation: Instructional Assistants-Special Education	6,153	0.00	0	0.00
27166	1000	52111	0000	Educational Retirement	10,645	0.00	0	0.00
27166	1000	52112	0000	ERA - Retiree Health	1,532	0.00	0	0.00
27166	1000	52210	0000	FICA Payments	5,179	0.00	0	0.00
27166	1000	52220	0000	Medicare Payments	1,211	0.00	0	0.00
27166	1000	52720	0000	Workers Compensation Employer's Fee	46	0.00	0	0.00
27166	1000	56118	0000	General Supplies and Materials	3,293	0.00	0	0.00
27166	1000			Total: Instruction	102,231	0.00	0	0.00
27166	2000			Support Services				
27166	2100			Support Services-Students				
27166	2100	51100	1611	Salaries Expense: Substitutes-Sick Leave	250	0.00	0	0.00
27166	2100	51300	1215	Additional Compensation: Registered Nurses	5,967	0.00	0	0.00
27166	2100	52111	0000	Educational Retirement	829	0.00	0	0.00
27166	2100	52112	0000	ERA - Retiree Health	119	0.00	0	0.00
27166	2100	52210	0000	FICA Payments	385	0.00	0	0.00
27166	2100	52220	0000	Medicare Payments	90	0.00	0	0.00
27166	2100	52720	0000	Workers Compensation Employer's Fee	7	0.00	0	0.00
27166	2100			Total: Support Services-Students	7,647	0.00	0	0.00

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State of New Mexico
Public School Operating Budget
Expenditure Detail with Job Class

Budget Name: Ruidoso 2016-2017					Estimated Amt	Estimated FTE	Projected Amt	Projected FTE
FD	FN	OBJ	JOB	Description				
27166	2400			Support Services-School Administration				
27166	2400	51300	1112	Additional Compensation: Principals	5,397	0.00	0	0.00
27166	2400	51300	1217	Additional Compensation: Secretarial/Clerical/Technical Assistants	505	0.00	0	0.00
27166	2400	52111	0000	Educational Retirement	820	0.00	0	0.00
27166	2400	52112	0000	ERA - Retiree Health	118	0.00	0	0.00
27166	2400	52210	0000	FICA Payments	366	0.00	0	0.00
27166	2400	52220	0000	Medicare Payments	86	0.00	0	0.00
27166	2400	52720	0000	Workers Compensation Employer's Fee	5	0.00	0	0.00
27166	2400			Total: Support Services-School Administration	7,297	0.00	0	0.00
27166	2700			Student Transportation				
27166	2700	55112	0000	Transportation Contractors	15,000	0.00	0	0.00
27166	2700			Total: Student Transportation	15,000	0.00	0	0.00
27166	2000			Total: Support Services	29,944	0.00	0	0.00
27166				Total: Kindergarten-Three Plus	132,175	0.00	0	0.00
27000				Total: State Flow-through Grants	374,024	2.15	126,186	2.25
28000				State Direct Grants				
28158				Suicide Prevention				
28158	1000			Instruction				
28158	1000	53330	0000	Professional Development	1,210	0.00	0	0.00
28158	1000	56118	0000	General Supplies and Materials	1,537	0.00	4,427	0.00
28158	1000			Total: Instruction	2,747	0.00	4,427	0.00
28158				Total: Suicide Prevention	2,747	0.00	4,427	0.00
28189				GRADS - Child Care				
28189	2000			Support Services				
28189	2100			Support Services-Students				
28189	2100	51300	1214	Additional Compensation: Guidance Counselors/Social Workers	2,823	0.00	435	0.00
28189	2100	52111	0000	Educational Retirement	392	0.00	0	0.00
28189	2100	52112	0000	ERA - Retiree Health	56	0.00	0	0.00
28189	2100	52210	0000	FICA Payments	151	0.00	0	0.00
28189	2100	52220	0000	Medicare Payments	35	0.00	0	0.00
28189	2100			Total: Support Services-Students	3,457	0.00	435	0.00
28189	2000			Total: Support Services	3,457	0.00	435	0.00
28189				Total: GRADS - Child Care	3,457	0.00	435	0.00
28190				GRADS - Instruction				
28190	2000			Support Services				
28190	2100			Support Services-Students				
28190	2100	51300	1214	Additional Compensation: Guidance Counselors/Social Workers	4,416	0.00	0	0.00
28190	2100	52111	0000	Educational Retirement	614	0.00	0	0.00
28190	2100	52112	0000	ERA - Retiree Health	88	0.00	0	0.00
28190	2100	52210	0000	FICA Payments	236	0.00	0	0.00
28190	2100	52220	0000	Medicare Payments	55	0.00	0	0.00
28190	2100	52720	0000	Workers Compensation Employer's Fee	1	0.00	0	0.00
28190	2100			Total: Support Services-Students	5,410	0.00	0	0.00
28190	2000			Total: Support Services	5,410	0.00	0	0.00
28190				Total: GRADS - Instruction	5,410	0.00	0	0.00
28203				GRADS Plus				
28203	1000			Instruction				
28203	1000	56118	0000	General Supplies and Materials	6,806	0.00	0	0.00
28203	1000			Total: Instruction	6,806	0.00	0	0.00
28203	2000			Support Services				
28203	2400			Support Services-School Administration				
28203	2400	55913	0000	Contracts - Inter-agency/REC	4,000	0.00	0	0.00
28203	2400			Total: Support Services-School Administration	4,000	0.00	0	0.00
28203	2000			Total: Support Services	4,000	0.00	0	0.00
28203				Total: GRADS Plus	10,806	0.00	0	0.00
28000				Total: State Direct Grants	22,420	0.00	4,862	0.00
31100				Bond Building				
31100	4000			Capital Outlay				

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State of New Mexico
Public School Operating Budget
Expenditure Detail with Job Class

Budget Name: Ruidoso 2016-2017									
FD	FN	OBJ	JOB	Description	Estimated Amt	Estimated FTE	Projected Amt	Projected FTE	
31100	4000	53414	0000	Other Services	130,861	0.00	161,989	0.00	
31100	4000	54500	0000	Construction Services	398,172	0.00	692,984	0.00	
31100	4000	56113	0000	Software	90,208	0.00	118,504	0.00	
31100	4000	57331	0000	Fixed Assets (more than \$5,000)	149,979	0.00	245,385	0.00	
31100	4000	57332	0000	Supply Assets (\$5,000 or less)	39,544	0.00	0	0.00	
31100	4000			Total: Capital Outlay	808,764	0.00	1,218,862	0.00	
31100				Total: Bond Building	808,764	0.00	1,218,862	0.00	
31300				Special Capital Outlay-Local					
31300	4000			Capital Outlay					
31300	4000	54500	0000	Construction Services	0	0.00	2,027	0.00	
31300	4000			Total: Capital Outlay	0	0.00	2,027	0.00	
31300				Total: Special Capital Outlay-Local	0	0.00	2,027	0.00	
31700				Capital Improvements SB-9					
31700	2000			Support Services					
31700	2300			Support Services-General Administration					
31700	2300	53712	0000	County Tax Collection Costs	9,822	0.00	0	0.00	
31700	2300			Total: Support Services-General Administration	9,822	0.00	0	0.00	
31700	2000			Total: Support Services	9,822	0.00	0	0.00	
31700	4000			Capital Outlay					
31700	4000	53330	0000	Professional Development	5,541	0.00	0	0.00	
31700	4000	54315	0000	Maintenance & Repair - Bldgs/Grnds/Equipment (SB-9)	1,219,723	0.00	0	0.00	
31700	4000	54500	0000	Construction Services	288,998	0.00	0	0.00	
31700	4000	54640	0000	Rental - Lease To Purchase	5,159	0.00	0	0.00	
31700	4000	56113	0000	Software	69,146	0.00	0	0.00	
31700	4000	56118	0000	General Supplies and Materials	184,945	0.00	0	0.00	
31700	4000	57311	0000	Vehicles General	70,935	0.00	0	0.00	
31700	4000	57331	0000	Fixed Assets (more than \$5,000)	127,257	0.00	0	0.00	
31700	4000	57332	0000	Supply Assets (\$5,000 or less)	102,433	0.00	0	0.00	
31700	4000			Total: Capital Outlay	2,074,137	0.00	0	0.00	
31700				Total: Capital Improvements SB-9	2,083,959	0.00	0	0.00	
31701				Capital Improvements SB-9 Local					
31701	4000			Capital Outlay					
31701	4000	53330	0000	Professional Development	0	0.00	5,500	0.00	
31701	4000	54315	0000	Maintenance & Repair - Bldgs/Grnds/Equipment (SB-9)	0	0.00	1,698,832	0.00	
31701	4000	54500	0000	Construction Services	0	0.00	330,266	0.00	
31701	4000	54640	0000	Rental - Lease To Purchase	0	0.00	6,000	0.00	
31701	4000	56113	0000	Software	0	0.00	118,504	0.00	
31701	4000	56118	0000	General Supplies and Materials	0	0.00	271,000	0.00	
31701	4000	57112	0000	Land Improvements	0	0.00	158,413	0.00	
31701	4000	57331	0000	Fixed Assets (more than \$5,000)	0	0.00	130,000	0.00	
31701	4000	57332	0000	Supply Assets (\$5,000 or less)	0	0.00	193,083	0.00	
31701	4000			Total: Capital Outlay	0	0.00	2,911,598	0.00	
31701				Total: Capital Improvements SB-9 Local	0	0.00	2,911,598	0.00	
41000				Debt Services					
41000	2000			Support Services					
41000	2300			Support Services-General Administration					
41000	2300	53712	0000	County Tax Collection Costs	44,185	0.00	50,000	0.00	
41000	2300			Total: Support Services-General Administration	44,185	0.00	50,000	0.00	
41000	2000			Total: Support Services	44,185	0.00	50,000	0.00	
41000	5000			Debt Service					
41000	5000	58214	0000	Debt Service Reserve	0	0.00	3,934,224	0.00	
41000	5000	58311	0000	Bond Principal Payment	3,035,000	0.00	3,155,000	0.00	
41000	5000	58322	0000	Bond Interest Payment	693,513	0.00	620,070	0.00	
41000	5000			Total: Debt Service	3,728,513	0.00	7,709,294	0.00	
41000				Total: Debt Services	3,772,698	0.00	7,759,294	0.00	
43000				Total Ed. Tech. Debt Services Sub-Fund					
43000	2000			Support Services					
43000	2300			Support Services-General Administration					

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State of New Mexico
Public School Operating Budget
Expenditure Detail with Job Class

Budget Name: Ruidoso 2016-2017					Estimated Amt	Estimated FTE	Projected Amt	Projected FTE
FD	FN	OBJ	JOB	Description				
43000	2300	53712	0000	County Tax Collection Costs	4	0.00	1,159	0.00
43000	2300			Total: Support Services-General Administration	4	0.00	1,159	0.00
43000	2000			Total: Support Services	4	0.00	1,159	0.00
43000				Total: Total Ed. Tech. Debt Services Sub-Fund	4	0.00	1,159	0.00
				Total: Expenditure	25,619,567	233.85	33,235,349	224.66

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Open Meetings Notice Resolution:

Whereas, the Board of Education of the Ruidoso Municipal School District met in regular session on June 14, 2016, at 5:30 pm as required per law; and

Whereas, Section 10-15-1 (B) of the Open Meetings Act (NMSA 1978, Section 10-15-1 to -4 states that, except as may be otherwise provided in the Constitution or the provisions of the Open Meetings Act, all meetings of a quorum of members of any board, council, commission, administrative adjudicatory body or other policymaking body of any state or local public agency held for the purpose of formulating public policy, including the development of personnel policy, rules or regulations, discussing public business or for the purpose of taking any action within the authority of or the delegated authority of such body, are declared to be public meetings open to the public at all times; and

Whereas, any meetings subject to the Open Meetings Act at which the discussion or adoption of any proposed resolution, rule, regulation or formal action occurs shall be held only after reasonable notice to the public, and;

Whereas, Section 15-10-1 (D) of the Open Meetings Act requires the Board to determine annually what constitutes reasonable notice of its public meetings;

Now, therefore, be it resolved by the Board of Education of the Ruidoso Municipal School District that:

1. All regular meetings shall be held at the Ruidoso Municipal School District Administration Office, 200 Horton Circle, Ruidoso, NM 88345 at 5:30 p.m., or as indicated in the meeting notice.
2. Unless otherwise specified, regular meetings shall be held each month on the second Tuesday. The agenda will be available at least seventy-two (72) hours prior to the meeting from the Superintendent, whose office is located at Ruidoso Municipal School District - Administration Office, 200 Horton Circle, Ruidoso, NM 88345. Notice of any other regular meetings will be given ten (10) days in advance of the meeting date. The notice shall indicate how a copy of the agenda may be obtained.
3. Special meetings may be called by the President/Chair or a majority of the members upon three (3) days notice. The notice shall include an agenda for the meeting or information on how members of the public may obtain a copy of the agenda. The agenda shall be available to the public and posted on the RMSD Website at least seventy-two (72) hours before any special meeting.
4. Emergency meetings will be called only under unforeseen circumstances that demand immediate action to protect the health, safety and property of citizens or to protect the public body from substantial financial loss. The Board will avoid emergency meetings whenever possible. Emergency meetings may be called by the President/Chair or a majority of the members upon twenty-four (24) hours notice, unless threat of personal

(6/2016)

injury or property damage requires less notice. The notice for all emergency meetings shall include an agenda for the meeting or information on how the public may obtain a copy of the agenda.

5. For the purposes of regular meetings described in paragraph 2 of this resolution, notice requirements are met if notice of the date, time, place, and agenda is faxed to the Ruidoso News, Ruidoso Free Press and to all local radio stations for broadcast:
 - KEDU-LP - Phone - 630-5000, Fax - 257-9032
 - KIDX - Phone - 258-9922, Fax - 258-2363
 - KWES - Phone - 258-2222, Fax - 258-2224
 - RUIDOSO NEWS - Phone - 257-4001, Fax - 257-7053

and posted in the following locations: Ruidoso Municipal School District Administration Office and online at the Ruidoso Municipal School District Website. The Board Secretary shall also fax copies of the written notice to those broadcast stations licensed by the Federal Communications Commission and newspapers of general circulation *which have made a written request* for notice of public meetings.

6. For the purposes of special meetings and emergency meetings described in paragraphs 3 and 4 of this resolution, notice requirements are met if notice of the date, time, place and agenda is provided by telephone/fax to newspapers of general circulation in the state and posted in the Ruidoso Municipal School District Administration Office. Telephone/fax notice also shall be given to those broadcast stations licensed by the Federal Communications Commission and newspapers of general circulation that have made a written request for notice of public meetings.
7. In addition to the information specified above, all notices shall include the following language: In accordance with the Americans with Disabilities Act, community members are requested to contact Dr. George Bickert, Superintendent (575) 630-7000, in advance, if public accommodations are needed, at least one (1) week prior to the meeting or as soon as possible. Public documents, including the agenda and minutes, can be provided in various accessible formats. Please contact Dr. George Bickert at (575) 630-7000 if a summary or other type of accessible format is needed.
8. The Board may close a meeting to the public only if the subject matter of such discussion or action is excepted from the open meeting requirement under Section 10-15-1 (H) of the Open Meetings Act.
 - (a) If any meeting is closed during an open meeting, such closure shall be approved by a majority vote of a quorum of the Board taken during the open meeting. The authority for the closure and the subjects to be discussed shall be stated with reasonable specificity in the motion to close, and the vote of each individual member on the motion to close shall be recorded in the minutes. Only those subjects specified in the motion may be discussed in the closed meeting.

- (b) If a closed meeting is conducted when the Board is not in an open meeting, the closed meeting shall not be held until public notice, appropriate under the circumstances, stating the specific provision of the law authorizing the closed meeting and the subjects to be discussed with reasonable specificity is given to the members and to the general public.
- (c) Following completion of any closed meeting, the minutes of the open meeting that was closed, or the minutes of the next open meeting if the closed meeting was separately scheduled, shall state whether the matters discussed in the closed meeting were limited only to those specified in the motion or notice for closure.
- (d) Except as provided in Section 10-15-1 (H) of the Open Meetings Act, any action taken as a result of discussions in a closed meeting shall be made by vote of the Board in an open public meeting.

9. The Board recognizes that Board members will occasionally attend social events, community functions, school activities or programs, athletic events or meetings of other groups or entities, or be present at local commercial establishments. In the event a quorum of the membership of the Board is present on such occasions, a violation of this resolution and the Open Meetings Act does not occur so long as the board members do not discuss school business or prospective Board actions as described in this resolution. By adoption of this resolution, each member represents and agrees to abide by these limitations and not to engage in such discussions outside the context of a duly-called board meeting that complies with the Open Meetings Act.

Passed by the Board of Education of the Ruidoso Municipal School District this 14th day of June, 2016.

_____, President

_____, Vice President

_____, Secretary

_____, Member

_____, Member

**New Mexico Public Education Department
Rural Low Income Schools Application
2016 - 17**

District Name	RUIDOSO MUNICIPAL SCHOOLS	District Code	036
Contact Name	George Bickert, Ed. D	2016-17 Planning Award \$38,973.00	
Title	Superintendent		
Telephone	575-630-7010		
Email Address	bickertg@ruidososchools.org		

The authorized representative of the above-named applicant certifies to the New Mexico Public Education Department that the information contained in the application package is accurate and complete and certifies compliance with the assurances contained in the application.

The governing body of the above-named applicant has approved this plan/application and has authorized me as its representative to submit this plan/application as recorded in the minutes of the Local Board of Education meeting held on (please enter date below)

Board Date 6/14/2016

Signature _____

Applications will be reviewed as they are uploaded into the WebEPSS & Monitoring. Please upload your district's application to the RLIS Application instrument in the WebEPSS & Monitoring by **May 27, 2016**.

Please also enter your planning allocation amount in your district's 2016-2017 OBMS Budget as soon as possible.

Upload your application (Excel file) and a scanned copy of the **signed signature page** and **signed assurances** to the RLIS Application instrument in WebEPSS & Monitoring.

**** Please note that RFR's will be reviewed against the descriptions provided below. ****

Category	Allowable Activities	Amount	Please indicate the amount you will be applying to the identified allowable activities; you do not have to use funding in each area. Also, provide a brief description of how and where the funding will be used. The choices here should align with activities appropriate for moving toward your district's goals for increasing student achievement.
Recruitment and Retention	Teacher recruitment and retention, including the use of signing bonuses and other financial incentives.	\$0	

Professional Development	Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers.	\$2,000	Grant supports our EPSS, teachers, administrators and support staff with professional development opportunities through ENMU, and provides other PD such as Literacy, AP workshops, Common Core, Student Assistant Teams and positive behavior activities
Educational Technology	Educational technology, including software and hardware as described in Title II, Part D.	\$0	
Parent Involvement	Parental involvement activities.	\$0	
Safe Drug Free Activities	Activities authorized under the Safe and Drug-Free Schools Program (Title IV, Part A).	\$0	
Title I Part A Activities	Activities authorized under Title I, Part A.	\$30,500	District intends to provide scientifically researched reading and math intervention programs for elementary and secondary students with Summer School Programs at Ruidoso High School, Ruidoso Middle School and also for the Elementary Grades. Relevant supplies and materials to support these important activities will also be purchased.
Title III Activities	Activities authorized under Title III (language instruction for LEP and immigrant students).	\$6,473	Bilingual training for staff and administrators as well as tutoring for students, supplemental classroom materials and supplies. District will also pay for substitutes for the bilingual staff that are addressing vertical alignment for all K-12 students.
Indirect Costs	Indirect Costs	\$0	

Total \$38,973 The total amount must equal the FY 2016-17 Planning Award

2016-17 RLIS Preliminary Award
Fund 24160
5/3/2016

	2016-17 24160 Preliminary Award
084	CLAYTON MUNICIPAL SCHOOLS \$10,026.00
042	DEMING PUBLIC SCHOOLS \$107,649.00
006	DEXTER CONSOLIDATED SCHOOLS \$20,003.00
054	DULCE INDEPENDENT SCHOOLS \$13,469.00
055	ESPANOLA PUBLIC SCHOOLS \$77,901.00
043	GALLUP-MCKINLEY CTY SCHOOLS \$221,674.00
088	GRANTS-CIBOLA COUNTY SCHOOLS \$72,514.00
018	HATCH VALLEY PUBLIC SCHOOLS \$25,670.00
069	LAS VEGAS CITY PUBLIC SCHOOLS \$32,164.00
029	LORDSBURG MUNICIPAL SCHOOLS \$9,746.00
057	PORTALES MUNICIPAL SCHOOLS \$55,668.00
009	RATON PUBLIC SCHOOLS \$18,872.00
036	RUIDOSO MUNICIPAL SCHOOLS \$38,973.00
025	SANTA ROSA CONSOLIDATED SCHOOLS \$12,549.00
023	SILVER CONSOLIDATED SCHOOLS \$57,432.00
074	SOCORRO CONSOLIDATED SCHOOLS \$35,513.00
073	T OR C MUNICIPAL SCHOOLS \$25,382.00
076	TAOS MUNICIPAL SCHOOLS \$57,237.00
049	TUCUMCARI PUBLIC SCHOOLS \$18,726.00
047	TULAROSA MUNICIPAL SCHOOLS \$18,160.00
068	WEST LAS VEGAS PUBLIC SCHOOLS \$31,134.00
089	ZUNI PUBLIC SCHOOLS \$25,100.00
	\$985,562.00



RMSD Agenda Action/Discussion Sheet

Date: June 14, 2016

Subject: Revised Contract for Lincoln Transportation 2015-16

Administrator Responsible: Name Dr. Bickert Position Superintendent

A. **Purpose of Agenda Item:**
Information only Action Needed

B. **Summary:** Approve Revised Contract for Lincoln Transportation 2015-16

C. **Administrative Recommendation:**
Approve Revised Contract for Lincoln Transportation 2015-16

**RUIDOSO MUNICIPAL SCHOOLS
FLEET SERVICE CONTRACT
FOR TRANSPORTATION SERVICES
FY 2015-2016**

STATUTORY AUTHORITY: *Sections 22-2-1, 22-16-2, 22-16-3, 22-16-6, and 22-8-27, NMSA, 1978 [12-31-98].*

THIS AGREEMENT is made and entered into as this 9 day of June,
20 15, by and between Ruidoso Municipal Schools hereinafter called "**BOARD**"
(Board of Education)

and Lincoln Transportation herein after referred to as "**CONTRACTOR.**"

W I T N E S E T H:

WHEREAS, **BOARD** has engaged **CONTRACTOR** to provide the pupil transportation services described herein, and

WHEREAS, **CONTRACTOR** desires to provide such transportation services;

NOW, THEREFORE, in consideration of the covenants hereinafter contained, the parties agree as follows:
[12-31-98]

TERM

The term of this agreement shall commence August 13, 2015 and shall continue through May 20, 2016. This contract may be renewed annually thereafter on the same terms and conditions at the option of the **BOARD**. [12-31-98]

SCOPE OF SERVICES

- a. **CONTRACTOR** shall, during the term of the agreement, supply the buses listed on Appendix A incorporated herein by reference and shall maintain such number of school buses specified to provide transportation services to the **BOARD** consistent with the terms of this contract.
- b. **CONTRACTOR** shall provide for the efficient management of the transportation services as set forth herein. **CONTRACTOR** shall advise the **BOARD** of the name(s), address(s), and phone number(s) of individual(s) designated as responsible for the management of services.
- c. **CONTRACTOR** shall provide for the to-and-from transportation of students in grades kindergarten through twelve who attend school within the school district, of three and four year old children who meet the State Board of Education approved criteria and definition of developmentally disabled, and for the transportation of students to and from their regular attendance centers and vocational programs approved by the Public Education Department.
- d. Transportation services shall be provided for 178 school days in accordance with bus routes and schedules agreed to under the terms of this contract. For each day that a bus is not operated, the compensation paid the **CONTRACTOR** shall be decreased by \$0 the total compensation for services provided in paragraph 3.a of this contract.
- e. **CONTRACTOR** shall comply with all federal and state laws, regulations, policies and directives of

the **BOARD**.

COMPENSATION

The **BOARD** shall pay **CONTRACTOR** all sums due and calculated in accordance with the conditions of this contract. The **BOARD** agrees to pay the **CONTRACTOR** \$ 116,380 for purchase allowance/rental fees, and \$ 706,902 for services herein for a total of \$ 823,282 to be paid in consecutive monthly installments as follows: 10 equal installments of \$82,328.20 each, commencing on the 20th day of August 2015. *Please see revised amounts ref. repl bus(es)*

- a. The compensation payable pursuant to this contract is subject to adjustment by the **BOARD** for route changes, the addition of to-and-from buses approved by the Public Education Department, or changes in the provision of services. The **BOARD** shall approve contract amendments required, as a result of such adjustments.
- b. This contract may be further adjusted or payments withheld where audits or investigations by the **BOARD** or Public Education Department verify overpayments, underpayments, or expenditures in violation of state laws or regulations or the terms of this contract.
- c. The terms of this contract are contingent upon sufficient legislative appropriations for to-and-from transportation and authorization of the appropriation. [12-31-98]

FUEL

CONTRACTOR shall furnish all fuel to be used in its performance of this agreement.
[12-31-98]

OPERATION AND MAINTENANCE

- a. **CONTRACTOR** shall furnish buses of a type and with the equipment required by federal and state law and regulations, including applicable State Board of Education Regulations.
- b. **CONTRACTOR** shall provide for all operation and maintenance of buses utilized for services under the terms of this agreement.
- c. **CONTRACTOR** shall provide for salaries and benefits of all employees providing service under the terms of this agreement. [12-31-98]

ROUTES AND SCHEDULES

- a. **CONTRACTOR** shall operate the bus(es) according to the routes approved by the **BOARD**. The **BOARD** on the basis of safety, efficiency and economy shall approve such routes.
- b. On the 40th day of the school year, **CONTRACTOR** shall furnish **BOARD** a complete route map and roster of eligible students who are transported. Additional reports shall be submitted as follows: Any and all reports required by the Public Education Department, legislative surveys and other reports, as requested by the Board or the Public Education Department.

- c. The **BOARD** reserves the right to modify the routes consistent with the terms of this contract, should circumstances require such modifications. The superintendent or designee may modify stops and time schedules as required. The **CONTRACTOR** shall be notified in writing by the **BOARD's** superintendent or designee when changes are necessary, and **CONTRACTOR** shall adjust its operations to incorporate such changes.

RECORDS AND REPORTS

- a. All records required by state law or regulations shall be subject to inspections and audits by the Public Education Department, the Office of the State Auditor, and any auditor designated to conduct such inspections or audits. The Public Education Department and the State Auditor shall have the right to audit both before and after payment, and payment under this contract shall not foreclose the right of the **BOARD** to recover excessive or illegal payments.
- b. The **CONTRACTOR** shall complete Appendix B, incorporated herein by reference, and shall submit annually a final expenditure report for fuel, operation and maintenance, and salary and benefits on forms provided by the Public Education Department.
- c. The **CONTRACTOR** shall make such reports as may be required by the **BOARD** or the Public Education Department. Failure to make required reports on time and with accuracy shall be considered a breach of contract and shall be caused to adjust payments or withhold payments until reporting requirements are met. [12-31-98]

INSURANCE

- a. The **BOARD** shall provide automobile liability coverage to the **CONTRACTOR**, which includes bodily injury, property damage, and physical damage for all buses under contract to the **BOARD**. The terms, conditions and limits of coverage shall be in accordance with that provided by the New Mexico Public Schools Insurance Authority or any other coverage provided by the local **BOARD** and allowed by statute.
- b. The **CONTRACTOR** shall carry Worker's Compensation insurance as statutorily required by the State of New Mexico and shall provide evidence of Insurance to the **BOARD**. [12-31-98]

INCLEMENT WEATHER AND SCHOOL CLOSINGS

In the event of inclement weather or impassability of roads or whenever school is canceled, delayed or is dismissed early, **BOARD** shall notify **CONTRACTOR** not later than 2 hours before service. [12-31-98]

SAFETY

CONTRACTOR shall be responsible for meeting all safety requirements established by local, state, or federal laws or regulations. A record of training and other safety reporting requirements shall be provided to the **BOARD** upon request. [12-31-98]

**RUIDOSO MUNICIPAL SCHOOLS
FLEET SERVICE CONTRACT
FOR TRANSPORTATION SERVICES
FY 2015-2016**

STATUTORY AUTHORITY: *Sections 22-2-1, 22-16-2, 22-16-3, 22-16-6, and 22-8-27, NMSA, 1978 [12-31-98].*

THIS AGREEMENT is made and entered into as this 9 day of June ,
20 15 , by and between Ruidoso Municipal Schools hereinafter called "**BOARD**"
(Board of Education)

and Lincoln Transportation herein after referred to as "**CONTRACTOR.**"

W I T N E S E T H:

WHEREAS, **BOARD** has engaged **CONTRACTOR** to provide the pupil transportation services described herein, and

WHEREAS, **CONTRACTOR** desires to provide such transportation services;

NOW, THEREFORE, in consideration of the covenants hereinafter contained, the parties agree as follows:
[12-31-98]

TERM

The term of this agreement shall commence **August 13, 2015** and shall continue through **May 20, 2016**. This contract may be renewed annually thereafter on the same terms and conditions at the option of the **BOARD**. [12-31-98]

SCOPE OF SERVICES

- a. **CONTRACTOR** shall, during the term of the agreement, supply the buses listed on Appendix A incorporated herein by reference and shall maintain such number of school buses specified to provide transportation services to the **BOARD** consistent with the terms of this contract.
- b. **CONTRACTOR** shall provide for the efficient management of the transportation services as set forth herein. **CONTRACTOR** shall advise the **BOARD** of the name(s), address(s), and phone number(s) of individual(s) designated as responsible for the management of services.
- c. **CONTRACTOR** shall provide for the to-and-from transportation of students in grades kindergarten through twelve who attend school within the school district, of three and four year old children who meet the State Board of Education approved criteria and definition of developmentally disabled, and for the transportation of students to and from their regular attendance centers and vocational programs approved by the Public Education Department.
- d. Transportation services shall be provided for 178 school days in accordance with bus routes and schedules agreed to under the terms of this contract. For each day that a bus is not operated, the compensation paid the **CONTRACTOR** shall be decreased by \$0 the total compensation for services provided in paragraph 3.a of this contract.
- e. **CONTRACTOR** shall comply with all federal and state laws, regulations, policies and directives of

the **BOARD**.

COMPENSATION

The **BOARD** shall pay **CONTRACTOR** all sums due and calculated in accordance with the conditions of this contract. The **BOARD** agrees to pay the **CONTRACTOR** \$ 116,380 for purchase allowance/rental fees, and \$ 706,902 for services herein for a total of \$ 823,282 to be paid in consecutive monthly installments as follows: 10 equal installments of \$82,328.20 each, commencing on the 20th day of August 2015. *Please see revised amounts ref. repl bus(es)*

- a. The compensation payable pursuant to this contract is subject to adjustment by the **BOARD** for route changes, the addition of to-and-from buses approved by the Public Education Department, or changes in the provision of services. The **BOARD** shall approve contract amendments required, as a result of such adjustments.
- b. This contract may be further adjusted or payments withheld where audits or investigations by the **BOARD** or Public Education Department verify overpayments, underpayments, or expenditures in violation of state laws or regulations or the terms of this contract.
- c. The terms of this contract are contingent upon sufficient legislative appropriations for to-and-from transportation and authorization of the appropriation. [12-31-98]

FUEL

CONTRACTOR shall furnish all fuel to be used in its performance of this agreement.
[12-31-98]

OPERATION AND MAINTENANCE

- a. **CONTRACTOR** shall furnish buses of a type and with the equipment required by federal and state law and regulations, including applicable State Board of Education Regulations.
- b. **CONTRACTOR** shall provide for all operation and maintenance of buses utilized for services under the terms of this agreement.
- c. **CONTRACTOR** shall provide for salaries and benefits of all employees providing service under the terms of this agreement. [12-31-98]

ROUTES AND SCHEDULES

- a. **CONTRACTOR** shall operate the bus(es) according to the routes approved by the **BOARD**. The **BOARD** on the basis of safety, efficiency and economy shall approve such routes.
- b. On the 40th day of the school year, **CONTRACTOR** shall furnish **BOARD** a complete route map and roster of eligible students who are transported. Additional reports shall be submitted as follows: Any and all reports required by the Public Education Department, legislative surveys and other reports, as requested by the Board or the Public Education Department.

- c. The **BOARD** reserves the right to modify the routes consistent with the terms of this contract, should circumstances require such modifications. The superintendent or designee may modify stops and time schedules as required. The **CONTRACTOR** shall be notified in writing by the **BOARD's** superintendent or designee when changes are necessary, and **CONTRACTOR** shall adjust its operations to incorporate such changes.

RECORDS AND REPORTS

- a. All records required by state law or regulations shall be subject to inspections and audits by the Public Education Department, the Office of the State Auditor, and any auditor designated to conduct such inspections or audits. The Public Education Department and the State Auditor shall have the right to audit both before and after payment, and payment under this contract shall not foreclose the right of the **BOARD** to recover excessive or illegal payments.
- b. The **CONTRACTOR** shall complete Appendix B, incorporated herein by reference, and shall submit annually a final expenditure report for fuel, operation and maintenance, and salary and benefits on forms provided by the Public Education Department.
- c. The **CONTRACTOR** shall make such reports as may be required by the **BOARD** or the Public Education Department. Failure to make required reports on time and with accuracy shall be considered a breach of contract and shall be caused to adjust payments or withhold payments until reporting requirements are met. [12-31-98]

INSURANCE

- a. The **BOARD** shall provide automobile liability coverage to the **CONTRACTOR**, which includes bodily injury, property damage, and physical damage for all buses under contract to the **BOARD**. The terms, conditions and limits of coverage shall be in accordance with that provided by the New Mexico Public Schools Insurance Authority or any other coverage provided by the local **BOARD** and allowed by statute.
- b. The **CONTRACTOR** shall carry Worker's Compensation insurance as statutorily required by the State of New Mexico and shall provide evidence of Insurance to the **BOARD**. [12-31-98]

INCLEMENT WEATHER AND SCHOOL CLOSINGS

In the event of inclement weather or impassability of roads or whenever school is canceled, delayed or is dismissed early, **BOARD** shall notify **CONTRACTOR** not later than 2 hours before service. [12-31-98]

SAFETY

CONTRACTOR shall be responsible for meeting all safety requirements established by local, state, or federal laws or regulations. A record of training and other safety reporting requirements shall be provided to the **BOARD** upon request. [12-31-98]

OPERATION/PERSONNEL/DRIVER QUALIFICATIONS

- a. **CONTRACTOR** shall employ a sufficient number of drivers and support personnel to carry out the terms of this contract.
- b. **CONTRACTOR** shall ensure that employees meet training requirements set forth by federal and state law, State Board of Education regulations and **BOARD** policies and shall assume the cost of training for drivers and bus assistants.
- c. **CONTRACTOR** shall establish rules, which prohibit the driver from smoking on the bus or driving under the influence of drugs or alcohol while operating any bus.
- d. **CONTRACTOR** shall comply with federal laws and regulations for drug and alcohol testing and shall provide to the **BOARD** verification of compliance.
- e. **CONTRACTOR** shall be responsible for hiring and discharging personnel employed by **CONTRACTOR** to perform its obligations hereunder; provided, however, that the **BOARD** shall have the right to require **CONTRACTOR** to remove from service under this agreement any employee whose performance is, in good faith, deemed by the **BOARD** unsuitable to the provision of transportation services for **BOARD**; and provided further that **BOARD** shall provide the **CONTRACTOR** such notification in writing and provide justification for its determination.
- f. **CONTRACTOR** shall provide qualified drivers, trained and licensed in accordance with the laws of this State and the rules and regulations of **BOARD**. [12-31-98]

TERMINATION OF CONTRACT BY BOARD

Subject to procedures hereinafter set forth, the **BOARD** may terminate this contract before its expiration date for violation of law, terms of the contract, or regulations and policies of the State Board of Education or **BOARD**. The procedures for termination of this contract are as follows:

- a. The **BOARD** shall serve notice upon the **CONTRACTOR** in person, or by registered or certified mail, specifying the charges against the **CONTRACTOR** under which the contract is sought to be terminated, with a copy of such notice provided to the State Transportation Director.
- b. The notice shall also specify a time and place at which the **BOARD** will hold a hearing on the charges made against the **CONTRACTOR** which hearing shall not be more than ten (10) calendar days after service of the notice upon the **CONTRACTOR**.
- c. The **CONTRACTOR** shall have the right to appear and be represented by legal counsel, to be heard, and to call witnesses in his/her own behalf.
- d. The **BOARD** shall have the power to suspend the **CONTRACTOR** pending a hearing on the charges.
- e. The decision of the **BOARD** shall be final and conclusive, subject only to the approval of the State Transportation Director.
- f. In the event that this contract is terminated, the State Superintendent of Public Instruction shall calculate the remaining number of years that the bus could be used based on a twelve-year

replacement cycle and calculate a value reflecting that use. The DISTRICT shall deduct an amount equal to that value from any remaining amount due on the contract. If no balance remains on the contract, the **CONTRACTOR** shall reimburse the DISTRICT an amount equal to the value calculated.

- g. In the event that this contract is terminated, the buses owned by the **CONTRACTOR** and used pursuant to the terms of this contract as set forth in Appendix A herein shall be appraised by three qualified appraisers appointed by the **BOARD** and approved by the State Transportation Director. The operator succeeding to the contract shall purchase, with the approval of the **CONTRACTOR**, all said buses at their appraised value.
[12-31-98]

TERMINATION OF CONTRACT BY CONTRACTOR

Subject to procedures hereinafter set forth, the **CONTRACTOR** may cancel this contract before its expiration by the following procedures:

- a. The **CONTRACTOR** shall serve a written notice upon the **BOARD** in person or by registered or certified mail, with a copy of such notice provided to the State Transportation Director, specifying the reason for cancellation.
- b. The notice shall also specify the date at which such cancellation shall be effective, but not less than sixty (60) calendar days after the service of notice.
- c. Cancellation of the contract shall be effective only after the **BOARD** grants written consent and notice provided to the State Transportation Director.
- d. This contract shall not be assigned to another individual or corporation.
- e. In the event that this contract is terminated, the State Superintendent of Public Instruction shall calculate the remaining number of years that the bus could be used based on a twelve-year replacement cycle and calculate a value reflecting that use. The DISTRICT shall deduct an amount equal to that value from any remaining amount due on the contract. If no balance remains on the contract, the **CONTRACTOR** shall reimburse the DISTRICT an amount equal to the value calculated.
- f. In the event that this contract is terminated, the buses owned by the **CONTRACTOR** and used pursuant to the terms of this contract as set forth in Appendix A herein shall be appraised by three qualified appraisers appointed by the **BOARD** and approved by the State Transportation Director. The operator succeeding to the contract shall purchase with the approval of the **CONTRACTOR** all said buses at their appraised value.

IN WITNESS WHEREOF we have set our hands and seals.

By: _____ SUPERINTENDENT DATE: June 14, 2016
By: _____ BOARD PRESIDENT DATE: June 14, 2016

By: _____ CONTRACTOR

Date: _____

CONTRACT REVISION: Date January 12, 2016

(Bus Replacement (#5) approved per PED - Adjusted Rents and Leases Amount from 116,380 to 136,186)

Contract Amount/Rents & Leases Adjusted	706,902	136,186
PTD – As of December 31, 2015	-353,451	-58,190
<u>Amount Due (Jan-May, 2016)</u>	<u>353,451</u>	<u>77,996</u>

Monthly Distribution/Revised/5 payments 70,690.20 15,599.20

TOTAL CONTRACT AS REVISED 843,088

2nd Revision – Increase by PED – Final Adjustment for 15-16 (added 25,128)

New Contract Amount	732,030.00	136,186.00
<u>PTD – as of March 31, 2016</u>	<u>-565,521.60</u>	<u>-104,987.60</u>
Amount Due (April and May, 2016)	166,508.40	31,198.40

(Monthly Distribution/Revised/2 payments) 83,254.20 15,599.20

TOTAL CONTRACT AS REVISED 868,216.00

CONTRACT REVISION: May 31, 2016

Bus Replacement (#20) approved by PED -Adjusted Rents and Leases Amount From 136,186 to 155,992)

Contract Amount/Rents & Leases Adjusted	732,030	157,517
<u>PTD as of May 31, 2016</u>	<u>706,902</u>	<u>136,186</u>
<u>Amount Due (June, 2016)</u>	<u>0</u>	<u>21,331</u>

FINAL TOTAL CONTRACT AS REVISED \$889,547

APPENDIX A
Fleet Contract
Lincoln Transportation
2015-2016SY

<u>BUS</u>	<u>Owner Code</u>	<u>YEAR</u>	<u>BUS INFORMATION</u>			<u>VIN</u>	<u>L.PLATE</u>	<u>Rental Fee</u>
			<u>Model</u>	<u>Seating</u>	<u>Lift</u>			
1	50	2014	IC	71	N	4DRBUAAN5EB362832	SBJ161	29,095
2	50	2008	IC	71	N	4DRBUAAN38B652877	SBJ180	0
3	50	2007	IC	71	N	4DRBUAAN68B519692	SBJ191	0
4	50	2011	IC	71	N	4DRBUAAN5BB259955	SBH989	0
5	50	2014	IC	71	N	4DRBUAAN9EB415371	SBJ157	29,095
6	50	2010	IC	71	N	4DRBUAAN6BBZ59947	SBH988	0
7	50	2013	IC	71	N	4DRBUAAN0EB415369	SBJ158	29,095
8	50	2008	FRLR	72	N	4UZABRDJ68CZ57065	SBJ179	0
9	50	2008	FRLR	71	N	4UZABRDC38CZ21304	SBJ186	0
10	50	2017	IC	23	Y	4DRBUC8N7HB758671	SBJ174	21,331
11	50	2007	FRLR	71	N	4UZABRDC88CZ21301	SBJ187	0
12	50	2008	FRLR	72	N	4UZABRDC78CZ24965	SBJ181	0
13	50	2008	FRLR	71	N	4UZABRDCX8CZ21302	SBJ184	0
14	50	2014	IC	71	N	4DRBUAAN3EB362884	SBJ160	29,095
15	50	2009	FRLR	71	N	4UZABRDJ49CAH7756	SBJ173	0
16	50	2005	FRLR	71	N	4UZAAXCS76C475459	SBJ194	0
17	50	2006	BB	71	N	1BAKGCKA96F233760	SBJ193	0
19	50	2008	FRLR	71	N	4UZABRDC18CZ21303	SBJ185	0
20	50	2007	IC	71	N	4DRBUAANX8B519694	SBJ188	0
21	50	2017	IC	77	N	4DRBUC8N4HB455668	SBJ515	19,806
22	50	2007	IC	71	N	4DRBUAAN88B519693	SBJ189	0
Spare 10	THOMAS	2001	FRLR	25	Y	4UZA AWAK91CH75805	SBJ508	
REV.TOTAL								157,517

Appendix B

Fleet Contract Payment Schedule

2015-2016 School Year

This contract approved by the Ruidoso Municipal School District

(BOARD)

On June 14, 2016 for Lincoln Transportation

(CONTRACTOR)

To operate 25 buses/Routes set forth in Appendix A to provide school transportation services
Includes the following amounts deemed necessary for CONTRACTOR to carry out the terms
Of the contract safely, efficiently, and economically:

I.	BUS PURCHASE/RENTAL FEE:	\$ <u>157,517</u>
II.	TRANSPORTAION SERVICES: (Estimated Budget)	
	a. Fuel	\$ _____
	b. Operation & Maintenance and All Other Expenses	\$ <u>732,030</u>
	c. Salary and Benefits	\$ _____
	TOTAL TRANSPORTATION SERVICES	
III.	Total Estimated Budget	\$ <u>889,547</u>
	(12-31-98)	

**RUIDOSO MUNICIPAL SCHOOLS
FLEET SERVICE CONTRACT
FOR TRANSPORTATION SERVICES
FY 2016-2017**

STATUTORY AUTHORITY: *Sections 22-2-1, 22-16-2, 22-16-3, 22-16-6, and 22-8-27, NMSA, 1978 [12-31-98].*

THIS AGREEMENT is made and entered into as this 14 day of June, 20 16, by and between Ruidoso Municipal Schools hereinafter called "**BOARD**"
(Board of Education)

and Lincoln Transportation herein after referred to as "**CONTRACTOR**."

WITNESSETH:

WHEREAS, BOARD has engaged **CONTRACTOR** to provide the pupil transportation services described herein, and

WHEREAS, **CONTRACTOR** desires to provide such transportation services;

NOW, THEREFORE, in consideration of the covenants hereinafter contained, the parties agree as follows:
[12-31-98]

TERM

The term of this agreement shall commence August 15, 2016 and shall continue through May 26, 2017. This contract may be renewed annually thereafter on the same terms and conditions at the option of the **BOARD**. [12-31-98]

SCOPE OF SERVICES

- a. **CONTRACTOR** shall, during the term of the agreement, supply the buses listed on Appendix A incorporated herein by reference and shall maintain such number of school buses specified to provide transportation services to the **BOARD** consistent with the terms of this contract.
- b. **CONTRACTOR** shall provide for the efficient management of the transportation services as set forth herein. **CONTRACTOR** shall advise the **BOARD** of the name(s), address(s), and phone number(s) of individual(s) designated as responsible for the management of services.
- c. **CONTRACTOR** shall provide for the to-and-from transportation of students in grades kindergarten through twelve who attend school within the school district, of three and four year old children who meet the State Board of Education approved criteria and definition of developmentally disabled, and for the transportation of students to and from their regular attendance centers and vocational programs approved by the Public Education Department.
- d. Transportation services shall be provided for 178 school days in accordance with bus routes and schedules agreed to under the terms of this contract. For each day that a bus is not operated, the compensation paid the **CONTRACTOR** shall be decreased by \$0 the total compensation for services provided in paragraph 3.a of this contract.
- e. **CONTRACTOR** shall comply with all federal and state laws, regulations, policies and directives of

the **BOARD**.

COMPENSATION

The **BOARD** shall pay **CONTRACTOR** all sums due and calculated in accordance with the conditions of this contract. The **BOARD** agrees to pay the **CONTRACTOR** \$ 121,253 for purchase allowance/rental fees, and \$ 753,852 for services herein for a total of \$ 875,105 to be paid in consecutive monthly installments as follows: 10 equal installments of \$ 87,510.50 each, commencing on the 15th day of August 2016.

- a. The compensation payable pursuant to this contract is subject to adjustment by the **BOARD** for route changes, the addition of to-and-from buses approved by the Public Education Department, or changes in the provision of services. The **BOARD** shall approve contract amendments required, as a result of such adjustments.
- b. This contract may be further adjusted or payments withheld where audits or investigations by the **BOARD** or Public Education Department verify overpayments, underpayments, or expenditures in violation of state laws or regulations or the terms of this contract.
- c. The terms of this contract are contingent upon sufficient legislative appropriations for to-and-from transportation and authorization of the appropriation. [12-31-98]

FUEL

CONTRACTOR shall furnish all fuel to be used in its performance of this agreement.
[12-31-98]

OPERATION AND MAINTENANCE

- a. **CONTRACTOR** shall furnish buses of a type and with the equipment required by federal and state law and regulations, including applicable State Board of Education Regulations.
- b. **CONTRACTOR** shall provide for all operation and maintenance of buses utilized for services under the terms of this agreement.
- c. **CONTRACTOR** shall provide for salaries and benefits of all employees providing service under the terms of this agreement. [12-31-98]

ROUTES AND SCHEDULES

- a. **CONTRACTOR** shall operate the bus(es) according to the routes approved by the **BOARD**. The **BOARD** on the basis of safety, efficiency and economy shall approve such routes.
- b. On the 40th day of the school year, **CONTRACTOR** shall furnish **BOARD** a complete route map and roster of eligible students who are transported. Additional reports shall be submitted as follows: Any and all reports required by the Public Education Department, legislative surveys and other reports, as requested by the Board or the Public Education Department.

- c. The **BOARD** reserves the right to modify the routes consistent with the terms of this contract, should circumstances require such modifications. The superintendent or designee may modify stops and time schedules as required. The **CONTRACTOR** shall be notified in writing by the **BOARD's** superintendent or designee when changes are necessary, and **CONTRACTOR** shall adjust its operations to incorporate such changes.

RECORDS AND REPORTS

- a. All records required by state law or regulations shall be subject to inspections and audits by the Public Education Department, the Office of the State Auditor, and any auditor designated to conduct such inspections or audits. The Public Education Department and the State Auditor shall have the right to audit both before and after payment, and payment under this contract shall not foreclose the right of the **BOARD** to recover excessive or illegal payments.
- b. The **CONTRACTOR** shall complete Appendix B, incorporated herein by reference, and shall submit annually a final expenditure report for fuel, operation and maintenance, and salary and benefits on forms provided by the Public Education Department.
- c. The **CONTRACTOR** shall make such reports as may be required by the **BOARD** or the Public Education Department. Failure to make required reports on time and with accuracy shall be considered a breach of contract and shall be caused to adjust payments or withhold payments until reporting requirements are met. [12-31-98]

INSURANCE

- a. The **BOARD** shall provide automobile liability coverage to the **CONTRACTOR**, which includes bodily injury, property damage, and physical damage for all buses under contract to the **BOARD**. The terms, conditions and limits of coverage shall be in accordance with that provided by the New Mexico Public Schools Insurance Authority or any other coverage provided by the local **BOARD** and allowed by statute.
- b. The **CONTRACTOR** shall carry Worker's Compensation insurance as statutorily required by the State of New Mexico and shall provide evidence of Insurance to the **BOARD**. [12-31-98]

INCLEMENT WEATHER AND SCHOOL CLOSINGS

In the event of inclement weather or impassability of roads or whenever school is canceled, delayed or is dismissed early, **BOARD** shall notify **CONTRACTOR** not later than 2 hours before service. [12-31-98]

SAFETY

CONTRACTOR shall be responsible for meeting all safety requirements established by local, state, or federal laws or regulations. A record of training and other safety reporting requirements shall be provided to the **BOARD** upon request. [12-31-98]

OPERATION/PERSONNEL/DRIVER QUALIFICATIONS

- a. **CONTRACTOR** shall employ a sufficient number of drivers and support personnel to carry out the terms of this contract.
- b. **CONTRACTOR** shall ensure that employees meet training requirements set forth by federal and state law, State Board of Education regulations and **BOARD** policies and shall assume the cost of training for drivers and bus assistants.
- c. **CONTRACTOR** shall establish rules, which prohibit the driver from smoking on the bus or driving under the influence of drugs or alcohol while operating any bus.
- d. **CONTRACTOR** shall comply with federal laws and regulations for drug and alcohol testing and shall provide to the **BOARD** verification of compliance.
- e. **CONTRACTOR** shall be responsible for hiring and discharging personnel employed by **CONTRACTOR** to perform its obligations hereunder; provided, however, that the **BOARD** shall have the right to require **CONTRACTOR** to remove from service under this agreement any employee whose performance is, in good faith, deemed by the **BOARD** unsuitable to the provision of transportation services for **BOARD**; and provided further that **BOARD** shall provide the **CONTRACTOR** such notification in writing and provide justification for its determination.
- f. **CONTRACTOR** shall provide qualified drivers, trained and licensed in accordance with the laws of this State and the rules and regulations of **BOARD**. [12-31-98]

TERMINATION OF CONTRACT BY BOARD

Subject to procedures hereinafter set forth, the **BOARD** may terminate this contract before its expiration date for violation of law, terms of the contract, or regulations and policies of the State Board of Education or **BOARD**. The procedures for termination of this contract are as follows:

- a. The **BOARD** shall serve notice upon the **CONTRACTOR** in person, or by registered or certified mail, specifying the charges against the **CONTRACTOR** under which the contract is sought to be terminated, with a copy of such notice provided to the State Transportation Director.
- b. The notice shall also specify a time and place at which the **BOARD** will hold a hearing on the charges made against the **CONTRACTOR** which hearing shall not be more than ten (10) calendar days after service of the notice upon the **CONTRACTOR**.
- c. The **CONTRACTOR** shall have the right to appear and be represented by legal counsel, to be heard, and to call witnesses in his/her own behalf.
- d. The **BOARD** shall have the power to suspend the **CONTRACTOR** pending a hearing on the charges.
- e. The decision of the **BOARD** shall be final and conclusive, subject only to the approval of the State Transportation Director.
- f. In the event that this contract is terminated, the State Superintendent of Public Instruction shall calculate the remaining number of years that the bus could be used based on a twelve-year

replacement cycle and calculate a value reflecting that use. The DISTRICT shall deduct an amount equal to that value from any remaining amount due on the contract. If no balance remains on the contract, the **CONTRACTOR** shall reimburse the DISTRICT an amount equal to the value calculated.

- g. In the event that this contract is terminated, the buses owned by the **CONTRACTOR** and used pursuant to the terms of this contract as set forth in Appendix A herein shall be appraised by three qualified appraisers appointed by the **BOARD** and approved by the State Transportation Director. The operator succeeding to the contract shall purchase, with the approval of the **CONTRACTOR**, all said buses at their appraised value.
[12-31-98]

TERMINATION OF CONTRACT BY CONTRACTOR

Subject to procedures hereinafter set forth, the **CONTRACTOR** may cancel this contract before its expiration by the following procedures:

- a. The **CONTRACTOR** shall serve a written notice upon the **BOARD** in person or by registered or certified mail, with a copy of such notice provided to the State Transportation Director, specifying the reason for cancellation.
- b. The notice shall also specify the date at which such cancellation shall be effective, but not less than sixty (60) calendar days after the service of notice.
- c. Cancellation of the contract shall be effective only after the **BOARD** grants written consent and notice provided to the State Transportation Director.
- d. This contract shall not be assigned to another individual or corporation.
- e. In the event that this contract is terminated, the State Superintendent of Public Instruction shall calculate the remaining number of years that the bus could be used based on a twelve-year replacement cycle and calculate a value reflecting that use. The DISTRICT shall deduct an amount equal to that value from any remaining amount due on the contract. If no balance remains on the contract, the **CONTRACTOR** shall reimburse the DISTRICT an amount equal to the value calculated.
- f. In the event that this contract is terminated, the buses owned by the **CONTRACTOR** and used pursuant to the terms of this contract as set forth in Appendix A herein shall be appraised by three qualified appraisers appointed by the **BOARD** and approved by the State Transportation Director. The operator succeeding to the contract shall purchase with the approval of the **CONTRACTOR** all said buses at their appraised value.

IN WITNESS WHEREOF we have set our hands and seals.

By: _____ SUPERINTENDENT DATE: June 14, 2016

By: _____ BOARD PRESIDENT DATE: June 14, 2016

By: _____ CONTRACTOR

Date: _____



RMSD Agenda Action/Discussion Sheet

Date: June 14, 2016

Subject: Title I English Language Acquisition for 2016-17

Administrator Responsible: Name Dr. Bickert Position Superintendent

A. **Purpose of Agenda Item:**

Information only

Action Needed

B. **Summary:**

Approve 2016-17 ESEA Title I Application

C. **Administrative Recommendation:**

Approve 2016-17 ESEA Title I Application



ESEA Consolidated Application

2016-2017

RUIDOSO MUNICIPAL SCHOOLS



Title I A Title I D Title II A

Module 2: Transferability & Reap Flex

REAP	Transfer	Transfer T1	REAPT1A	REAPT2D	REAPT3	REAPT4A	REAPT4B	REAPT5	TOTAL TRANSFER	Fund Utilization
No	No	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	No transfer

Module 3.1: District Administrative Staff

Salary Support	Support Rationale	Admin Pool	PARs Certifications
No	N/A		

Module 3.2: District Administrative Staff

Position Location	Position Title	Functions Duties	% FTE Title I	% FTE Title II	% FTE Other	FTE 100 %
RUIDOSO DISTRICT OFFICE	Director	Data Support; Math Specialist; Private School Support;	25	0	75	100
RUIDOSO DISTRICT OFFICE	Tech Support	Data Support; Tech Support;	25	0	75	100
RUIDOSO DISTRICT OFFICE	Tech Support	Tech Support;	25	0	75	100



ESEA Consolidated Application



2016-2017

RUIDOSO MUNICIPAL SCHOOLS

Module 3.3: District Administrative Costs

Administrative Amt	Administrative Detail	Activity Reports
49,249	<ul style="list-style-type: none"> -Data Collection -Designing Math and Reading Assessments -Technical Support -Tracking growth of Title I students -Provides support to the schools 	

Module 4: Program Planning

Groups	Consultation	Funding	School Rank Order	Snapshot Date
Principals; Parents; Teachers;	Principals and administrators involved Parents Advisory Committee to discuss Title I budget	By the priority list of the schools	Option 1 - Use direct certification pre-multiplier data for all schools.	80 Day

Module 5: Carryover Waiver

Waiver	Justification
No	N/A

Module 6: Indirect Costs

T1Part A	Indirect Cost Rate	Fixed Assets	Budget Balance	Indirect Amount	Funds Budgeted
484,234.00	3.80	0.00	466,506.74	17,727.26	484,234.00

/eui.ped.state.nm.us/sites/ESEAConApp/Reports/ESEA Consolidated Application - District.rdl



ESEA Consolidated Application



2016-2017
RUIDOSO MUNICIPAL SCHOOLS

Module 7: Private School Criteria Part A

T1 Eligible PNP	Criteria	Child Count
No	N/A	0

Module 8.1: Parent Costs Set Aside (PNP Eligible)

Parent Costs	Out To School	District Activities	Parent Involvement	Fund Usage
0	No	No	N/A	

Module 8.2: Summer School Set Aside (PNP Eligible)

Summer School Amount	Eligibility	Program
0	N/A	Program

Module 8.3 After School Program (PNP Eligible)

After School Amount	Eligibility	Program
0	N/A	Program

Module 8.4: Staff Development Set Aside (PNP Eligible)

Staff Development	Activities
0	N/A



ESEA Consolidated Application



2016-2017

RUIDOSO MUNICIPAL SCHOOLS

Module 8.5: Other Set Aside (PNP Eligible)

Other Costs	Other Detail
0	N/A

Module 8.6: PNP Set Aside (PNP Eligible)

Private School	Low Income Students	Parent Amount	Summer School Amt	After School Amt	Staff Development Amt	Other Amount	PNPTotal
MISC PRIVATE	0	0.00	0.00	0.00	0.00	0.00	0.00

Module 9.1: Delinquent

Module 9.2: Delinquent

Institution	Environment Code	Program Description	On Line Program	Transition Activities	Staffing
-------------	------------------	---------------------	-----------------	-----------------------	----------

Module 10.1: District Level Preschool

Preschool	Students	Preschool Amt
NOB HILL EARLY CHILDHOOD CENTER	0	0.00
TOTAL	0	0.00



ESEA Consolidated Application

2016-2017

RUIDOSO MUNICIPAL SCHOOLS

Module 10.2: District Level Preschool

Preschool	Exclusive Pre K Funding	Services	Materials	Staffing
NOB HILL EARLY CHILDHOOD CENTER	No	N/A	N/A	N/A

Module 11: Homeless

Homeless Funds	Homeless Amt	Set Aside Process	Fund Usage
No	0	The district liaison asks help from other resources for the Homeless program	No funds are set aside for the Homeless program

Module 12: Priority Focus and Strategic

Priority Amt	Priority Detail	Focus Amt	Focus Detail	CDF Amount	CDF Detail	Set Aside Rationale
0	N/A	0	N/A	0	N/A	N/A

Module 13: Site Allocation

Utilization of Allocation Funds																			
School	School Type	School Grade Levels	Enrolled	Low Income Student	% Low Income	Building Allocation for	Low Income Amt	Hire Staff for Reading	Hire Staff for Math	Assist Practice	Model Best Practice	Class Size	At Risk Tutor	Read Tutor	Math Tutor	Intervene	Tech	Materials	Pre-school
RUIDOSO HIGH	School Wide	0912	553	553	100.00%	151,731	274.38	NO	NO	YES	NO	NO	YES	NO	NO	NO	YES	YES	NO
RUIDOSO MIDDLE	School Wide	0608	460	460	100.00%	39,100	85.00	NO	YES	NO	NO	NO	YES	NO	NO	NO	YES	YES	NO



ESEA Consolidated Application



2016-2017

RUIDOSO MUNICIPAL SCHOOLS

Module 13: Site Allocation

Utilization of Allocation Funds

School	School Type	School Grade Levels	Enrolled	Low Income Student	% Low Income	Building Allocation	Low Income Amt	Hire Staff for Reading	Hire Staff for Math	Assist	Model Best Practice	Class Size	AI Risk	Read Tutor	Math Tutor	Intervene	Tech	Materials	Pre-school	
SIERRA VISTA PRIMARY	School Wide	0102	331	331	100.00%	40,703	122.97	NO	NO	NO	NO	NO	YES	NO	NO	NO	NO	NO	NO	NO
WHITE MOUNTAIN ELEMENTARY	School Wide	0305	471	471	100.00%	122,931	261.00	YES	YES	NO	NO	NO	YES	NO	NO	NO	YES	NO	NO	NO
NOB HILL EARLY CHILDHOOD CENTER	School Wide	PKKN	177	176	99.44%	62,792	356.77	YES	YES	NO	NO	NO	NO	NO	NO	NO	YES	YES	YES	NO
TOTAL			1,992.0	1,991.0		417,257.15	1,991.0													

Module 14.1: Neglected

District Facility	Neglected Count	Per Child Amount	Facility Total Amount
TOTAL			

Module 14.2: Neglected

Facility	Program Description	On Line Program	Staffing Qualifications



ESEA Consolidated Application



2016-2017

RUIDOSO MUNICIPAL SCHOOLS

Module 15: Instructional Services for Eligible Private School Students

	Private School	Public School	Public School Per Pupil Amount	Eligible Private School Students	Service Amount
MISC PRIVATE			0.00	0	0.00
		NOB HILL EARLY CHILDHOOD CENTER	0.00	0	0.00
TOTAL					



RMSD Agenda Action/Discussion Sheet

Date: June 14, 2016

Subject: Title II English Language Acquisition for 2016-17

Administrator Responsible: Name Dr. Bickert Position Superintendent

A. **Purpose of Agenda Item:**
Information only Action Needed

B. **Summary:**
Approve 2016-17 ESEA Title II Application

C. **Administrative Recommendation:**
Approve 2016-17 ESEA Title II Application

NMMPED

Public Education Department

NMTEACH
title II

**ESEA Title II Consolidated Application
2016-2017**

Section 1

RUIDOSO MUNICIPAL SCHOOLS

Due May 20, 2016

Rural District Yes NO

George Bickert Ed.D.

Superintendent:

575-630-7010

Contact Phone #

Jeremy Green

Title II Federal Program Director:

575-258-4343

Contact Phone #

Caron Snow

Title II Business Managers:

575-630-7012

Contact Phone #

Stephanie Lewicki

Title II RFR Submitter:

575-630-7011

Contact Phone #

Title II Part A 2016-2017	
Preliminary Allocation	\$75,747
Debit	\$78,772
Credit	\$0
Balance	-\$3,025
	NOT BALANCED

Title II Indirect Costs

Fixed Assets

Will the District Claim Indirect costs for Title II? Yes NO

Total Award <small>Amt minus equip. (Fixed Assets > \$5,000) only if applicable. If yes, Please fill out Equipment Form.</small> <small>Click here</small> Equipment Form <input type="checkbox"/>	Indirect Base Amount	Indirect Cost Rate (Convert % to a decimal and add 1)	Budget Balance of Indirect Base Amt Divided by Indirect Rate	Maximum Indirect Amount	Funds Budgeted for Direct Programming Costs
\$0	\$0	1.0398	0	0	\$0

Disclaimer: Please note that in most cases fixed assets is not an allowable expense for Title II.

T E S T	Base Award before Indirect	Indirect Cost Rate	Indirect Amount	Total Award Check
	\$75,747	3.98%	\$3,015	\$0

Administrative Costs YES NO

Total Award Amt	Indirect Base Amount	Indirect Cost Rate	Admin Indirect Amt
\$75,747	\$72,848	$\frac{3.98\%}{1.0398}$	\$2,899

Funds Transferred to Other Federal Program

Transferring/REAP Federal Programs Yes NO Reap Transferred

Itemize and identify Federal Program and dollar amt below:

▼	\$0.00	▼	\$0.00
▼	\$0.00	▼	\$0.00
▼	\$0.00	▼	\$0.00

Please explain why you are transferring/REAP funds & how it is going to be used below:

Comment: Enter your explanation here: N/A

Total Funds Budgeted for Section 2

\$0.00

Title II: Educator Quality Measures:

Current Data Effectiveness Rating Categories	Total # of Teachers by Effectiveness Level	Teacher Effectiveness Level Percentage Ratings	Total Student Enrollment by Teachers Effectiveness Level
Exemplary:	1	1%	127
Highly Effective:	40	34%	2236
Effective:	55	47%	2317
Minimally Effective:	20	17%	1125
Ineffective:	2	2%	178
Total Teachers/Students	118	100%	0

Professional Development Needs by Domain
(as evidenced by most recent scoring)

Select indicators for Professional Development needs

Domain 1: 1D: Demonstrating Knowledge of I

Planning and Preparation

Estimated PD Cost for Domain 1: \$0.00

Domain 2: 2C: Establishing a Culture for Learnir

Creating an Environment for Learning

Estimated PD Cost for Domain 2: \$7,648.00

Domain 3: 3B: Using Questioning and Discus

Teaching for Learning

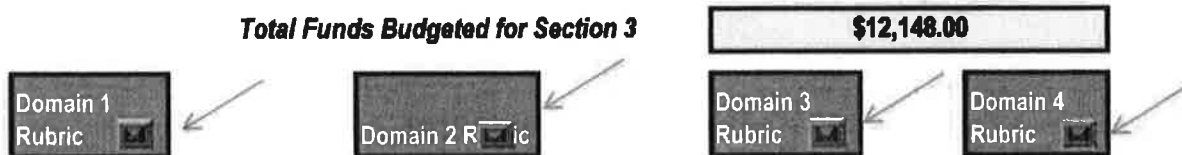
Estimated PD Cost for Domain 3: \$4,500.00

Domain 4: 4E: Growing and Developing Profes

Professionalism

Estimated PD Cost for Domain 4: \$0.00

Fund Utilization: Staff will participate in trainings offered by Region IX Education Cooperative.



Additional Professional Development Activities Planned:

Participants:

Description Of Professional Development:

N/A

Funds Budgeted:

\$0.00

Participants:

Principals

Description Of Professional Development:

N/A

Funds Budgeted:

\$0.00

Participants:

Superintendents

Description Of Professional Development:

N/A

Funds Budgeted:

\$0.00

Participants:

Educational Assi

Description Of Professional Development:

N/A

Funds Budgeted:

\$0.00

Participants:

Other Profession

Description Of Professional Development:

N/A

Funds Budgeted:

\$0.00

Total Funds Budget for Section 4:

\$0.00

Non Regulatory Guidance ESEA Title II, Part A Allowable Costs:

Professional Development-College Courses

School Educator:

Effectiveness Rating:

Description Of Professional Development:

N/A

List subjects studied:

N/A

Content Area:

List Educator's place of employment & Job Title:

School Location & Job Title:

N/A

College Funds Budgeted:

\$0.00

School Educator:

Effectiveness Rating:

Description Of Professional Development:

N/A

List course content:

N/A

Content Area:

List Educator's place of employment & Job Title:

School Location & Job Title:

N/A

College Funds Budgeted:

\$0.00

School Educator:

Effectiveness Rating:

Description Of Professional Development:

N/Ak

List course content:

N/Ak

Content Area :

List Educator's place of employment & Job Title:

School Location & Job Title:

N/Ak

College Funds Budgeted:

\$0.00

Total Funds Budgeted for Section 5:

\$0.00

PROFESSIONAL DEVELOPMENT

Certificates/NES/Endorsements

School Educator:

Effectiveness Rating:

Effective

Description Of Professional Development:

N/A

List course content:

N/A

Content Area:

List Educator's place of employment & Job Title:

School Location & Job Title:

N/A

Certificates/NES/Endorsements Funds Budgeted:

\$0.00

School Educator:

Effectiveness Rating:

Effective

Description Of Professional Development:

N/A

List course content:

N/A

Content Area:

List Educator's place of employment & Job Title:

School Location & Job Title:

N/A

Certificates/NES/Endorsements Funds Budgeted:

\$0.00

Total Funds Budgeted for Section 6 :

\$0.00

CLASS SIZE REDUCTION/SALARIES

Teacher Effectiveness Rating - Schools

Salaries for Class Size Reduction Yes NO

Please make your selections:

- Select your schools
- NOB HILL EARLY CHILDR
- RUIDOSO MIDDLE
- RUIDOSO HIGH
- SIERRA VISTA PRIMARY
- WHITE MOUNTAIN ELEM
- WHITE MOUNTAIN INTE

Fund Utilization: Deborah Stepp is a second grade teacher at Sierra Vista Elementary School. She scored effective. Her salary is 46,700 and benefits are \$14,010. total estimated cost is \$60,710.

Effective Ratings: (Make your selections)

- Exemplary
- Highly Effective

Total Funds Budgeted for Class Size Reduction: \$60,710.00

Message Here:

SALARIES FOR MENTORS/INSTRUCTIONAL COACHES

School Locations:

Please make your selections:

- Select your schools
- NOB HILL EARLY CHILDR
- RUIDOSO MIDDLE
- RUIDOSO HIGH
- SIERRA VISTA PRIMARY
- WHITE MOUNTAIN ELEM
- WHITE MOUNTAIN INTE

Fund Utilization:

Teacher Level:

- Level 3

Total Funds Budgeted for Mentor/Instructional Coaches: \$0.00

Message Here:

STIPENDS

School Locations:

- Select your schools
- NOB HILL EARLY CHILDHOOD
- RUIDOSO MIDDLE
- RUIDOSO HIGH
- SIERRA VISTA PRIMARY
- WHITE MOUNTAIN ELEMENTAI
- WHITE MOUNTAIN INTERMEDI

Fund Utilization:

Total Funds Budgeted for Stipends: \$0.00

Total Funds Budgeted For Section 7: \$60,710.00

CHARTER SCHOOLS summary

School Location

Offered Title II Funds? Yes NO

Select your schools
NONE

Fund Utilization:

Participants:
Other Professionals
None

Effectiveness Ratings:
Exemplary
Highly Effective

Total Funds Budgeted for Charter Schools:

\$0.00

Charter Detail Work Sheet

Total Funds Budgeted For Section 8:

\$0.00

PRIVATE SCHOOLS

Summary

School Locations:

Select your schools
RUIDOSO CHRISTIAN
SIERRA BLANCA CHRIST

Offered Title II Funds? Yes NO
Any Private Schools Decline? Yes NO

Public Enrollment

0

Private Enrollment

0

Total Enrollment:

0

Per Pupil Amt:

0

Title II Part A Balance

\$0

Administrative Costs

\$0

Available Amt

\$0

Fund Utilization:

Private School Allocation

\$0.00

Private Detail Worksheet

Print and upload

Private Schools Guidance

Total Funds Budgeted for Section 9:

\$0.00

**2016-2017 Title II
ESEA Preliminary Application
Program Assurance and Signature Page**

School District:

RUIDOSO MUNICIPAL SCHOOLS

**Superintendent or Authorized
Representative's Signature:**



Job Title:

Superintendent

Date:

5/31/16

The Authorized representative of the above named applicant certifies to the New Mexico Public Education Department that the information contained in the application is accurate and complete and certifies compliance with all applicable requirements.

Board of Education Meeting

Date:

14-Jun-16

**Chairman of the Board
Signature**

Title II PART A COORDINATOR:

Coordinator's Name:

Jeremy Green

E-mail Address:

greenj@ruidososchools.org

Phone Number:

(575) 258-6402

Summer Contact Number:

(832)213-7791

Do you provide most effective teachers to "All Students" Yes NO

All children are entitled to a high-quality education regardless of their race, zipcode or family income. It is critically important that we provide teachers and principals the support they need to help students reach their full potential. Research indicates that students race and family income often predict their access to excellent educators. Low-income students and high-need schools tend to have teachers who are less experienced, have fewer credentials and do not demonstrate a track record of success.

Title II Assurance Page

We hereby certify that the information contained in this application is, to the best of our knowledge, correct and that we are authorized to submit this application. We further certify, to the best of our knowledge, that any ensuing program and activity will be conducted in accordance with all applicable state laws and regulations, application guidelines and instructions. It is understood that this application constitutes a proposal and, if accepted by the New Mexico Public Education Department or renegotiated to acceptance, will form a binding agreement.

Please initial here: Superintendent

I have read the Title II Assurance Page



Click here for drop down list

Not assigned

Title II Contacts Drop Down List:

NM Public Education Department, Educator Quality Division, 300 Don Gaspar Avenue, Santa Fe, NM 87501

Technical issues: contact Sharon Frost-505-827-6687-sharon.frost@state.nm.us



RMSD Agenda Action/Discussion Sheet

Date: June 14, 2016

Subject: Title III - English Language Acquisition 2016-17

Administrator Responsible: Name Dr. Bickert Position Superintendent

A. Purpose of Agenda Item:
Information only Action Needed

B. Summary: _____
Approve Title III - English Language Acquisition 2016-17

C. Administrative Recommendation:
Approve Title III - English Language Acquisition 2016-17

**New Mexico
Public Education Department**



**Title III
ENGLISH LANGUAGE ACQUISITION
LOCAL PLAN
FOR**

DISTRICT NAME:

Ruidoso Municipal School District

2016-2017 School Year

GENERAL ASSURANCES

THE APPLICANT HEREBY ASSURES THE NEW MEXICO PUBLIC EDUCATION DEPARTMENT THAT:

The Local Educational Agency (LEA) will administer each program covered under this application in accordance with all applicable statutes, regulations, program plans, and applications.

The control of funds provided under each program and title to property acquired with program funds will be in the local public education agency.

The LEA will administer funds received under grants from this application to the extent required by the authorizing statutes.

The recipient of funds shall adopt and use proper methods of administering each program including:

- the enforcement of any obligations imposed by law on LEA's responsible for carrying out the program, and
- the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.

The recipient of funds will cooperate in carrying out any evaluation of the programs conducted by or for the State Education Agency (SEA), the Secretary of the U.S. Department of Education or other Federal Officials.

The LEA shall:

- Make reports to the SEA and the Secretary of the U.S. Department of Education as may be necessary to enable such agency and the Secretary to perform their duties under this program.
- Maintain such records, provide such information and afford access to the records as the SEA or the Secretary of the U.S. Department of Education may find necessary to carry out their duties.
- Afford a reasonable opportunity for public comment on the application and consider such comment before the application is submitted.
- **Repay to the SEA with nonfederal funds or from federal funds for which no accountability is required to the federal government, any amounts which the U.S. Department of Education orders the SEA to repay because of the applicant's failure to comply with applicable statutes, regulations and requirements.**
- **Further repay to the SEA with nonfederal funds or from federal funds from which no accountability is required to the federal government, any amounts determined by the SEA to have been misspent or misapplied because of the applicant's failure to comply with applicable statutes, regulations and requirements.**
- To the extent consistent with the number of school-age children in the attendance area of an LEA receiving funds under the programs covered by this application, the LEA shall provide timely and meaningful consultation with the appropriate school officials during the development and design of the Title III program.
- Implement the approved programs described in the approved application.

- **Use funds from awards resulting from approval of this application to supplement current programs and activities, and that in no case will these funds be used to supplant local programs or activities already in place.**

SUPPLEMENTARY ASSURANCE FOR GENERAL EDUCATION PROVISIONS ACT (GEPa)

The LEA will develop and describe the steps the LEA proposes to take to ensure equitable access to, and equitable participation in the project or activity to be conducted with such assistance by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers based on gender, race, color, national origin, disability, and age.

SUPPLEMENTARY ASSURANCES FOR TITLE III PART A

All district and school personnel (superintendent, principals, teachers, Title III directors, bilingual directors, finance officers and support staff) shall be knowledgeable of the requirements below to comply with the Elementary and Secondary Education Act, as amended, and the 1964 Civil Rights Act.

LEAs shall:

- Develop and implement a plan that is based on scientifically-based research on teaching English Learners (ELs) or Limited English Proficient (LEP) children.
- Ensure that the programs will enable children to speak, read, write, and comprehend the English language and meet challenging State academic content and student academic achievement standards.
- Ensure that it is not in violation of any state or federal laws regarding the education of English Learners (EL) or Limited English Proficient (LEP) children (Sec. 3126).
- Be required to use funds to build capacity to continue to provide high-quality language instruction educational programs for EL/LEP students once the subgrant is no longer available (Sec. 3113 (b) (3) (G)).
- Certify that all teachers in a Title III language instruction educational program for EL/LEP children are fluent in English and any other language used for instruction (Sec. 3116 (c)).
- Ensure that students enrolled in this program participate in the New Mexico Standards-Based Assessment (SBA) Program. In those grades that students do not participate in the SBA, the public school district shall develop and implement an assessment and evaluation program (Sec. 3113 (b) (3) (C)).
- Assess EL/LEP students participating in a Title III supported program on an annual basis until proficiency in English is achieved. [Sec. 3113(b) (3) (D)]. Note: EL/LEP students not participating in a program must also be assessed for English language proficiency (State and OCR requirements).
- Notify parents of a child's placement in a language instruction educational program not later than 30 days after the beginning of the school year, or for later enrollment, within two weeks of the student's placement. The notification must be provided in an understandable and uniform format, and to the extent practicable, in a language that the parent can understand. The parent notification shall include (Sec. 3302).
 - o Reasons for student's placement;

- o The child's level of English language proficiency, how such level was assessed, and the status of the child's academic achievement;
- o Description of the range of program models available;
- o Description of how the program will meet the linguistic and academic needs of the child;
- o Specific exit requirements for the EL/LEP status;
- o Description of how the program meets the objectives of the Individualized Education Program of a child with a disability; and
- o Parents' options to decline to enroll their child in the program or to choose another program, if available.

o Ensure that the programs and projects described in the application for funds were developed in consultation with teachers including vocational teachers, school administrators, parents, charter school representatives, and where appropriate, private school representatives, pupil services personnel and other relevant external groups (Sec. 3116 (b) (5)).

Be required to use its fund (Sec. 3115 (c)):

- o to increase English language proficiency and academic achievement in the core academic subjects for EL/LEP students with activities including high-quality language instruction educational programs that are based on scientifically-based research; and
- o to provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel;
 - o designed to improve the instruction and assessment of EL/LEP children;
 - o designed to enhance the ability of such teachers to understand and use curricula, assessment measures and instruction strategies for EL/LEP children;
- o based on scientifically-based research demonstrating the effectiveness of the professional development in increasing children's English language proficiency and substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of such teachers; and
- o **of sufficient of intensity and duration to have a positive and lasting impact on the teachers; performance in the classroom.**

• Use funds for the following authorized (i.e., recommended) activities (Sec. 3115(d)):

- o Upgrading program objectives and effective instruction strategies;
- o Improving instruction by upgrading or developing curriculum, assessment information, educational software and instructional materials;
- o Providing tutorials, academic or vocational education and intensified instruction;
- o Programs that are coordinated with other services;
- o Improving English language proficiency and academic achievement;
- o Community participation that improves English language skills of EL/LEP students and assists parents through family literacy programs and parent outreach training;

- o Improving instruction of EL/LEP students through educational technology, instructional materials, access to and participation in electronic networks and incorporating technology resources; and
 - o Other activities that are consistent with the purposes of Title III.
- Report accurate information in the New Mexico Student Teacher Accountability Reporting System (STARS), including:
 - o Student's classification/status;
 - o Student's Home Language;
 - o Student's ethnicity;
 - o Student's immigrant status;
 - o Student participation in EL program and/or service; and
 - Report accurate information in the New Mexico Web EPSS Monitoring Tool including:
 - o Example of the parent notification letter of student placement in program;
 - o Example of the parent notification letter regarding AMAOs results;**
 - o Improvement Plan (if applicable);
 - o Professional development agendas and sign in sheets for training in English as a Second Language, second language acquisition and related topics that were received by district staff members during the school year (i.e., teachers of ESL/ELD or Bilingual Education, teachers of other subjects, administrators, instructional support personnel, community members, etc.).
 - Evaluate the LEA's program to determine effectiveness and areas of improvement. The evaluation will include (Sec. 3121):
 - o A description of activities conducted by the LEA with Title III funds;
 - o A description, number and percentage of EL/LEP children making progress in learning the English language and meeting challenging state academic content and student academic achievement standards (SGT);
 - o The number and percentage of EL/LEP students in the program attaining English Language Proficiency by the end of each school year; and
 - o A description of the progress made by students who have been exited from EL/LEP status for each of the two years after they are no longer served by a Title III program.
 - For any fiscal year, the LEA that fails to meet the Annual Measurable Achievement Objectives--English Language Proficiency (AMAO 1 and 2); and Academic Proficiency (AMAO 3: School Growth Targets (SGTs) for reading, math, graduation and participation)--shall separately inform students' parents or guardians of this failure not later than 30 days after such failure occurs. This information required to be provided to a parent shall be offered in an understandable and uniform format and, to the extent practicable in a language that the parent can understand (Sec. 3302 (b) (c)).**
 - The LEA that fails to make progress toward meeting AMAOs for one year will be required to develop an improvement plan that will ensure that those objectives are met. This plan must be submitted to and approved by BMEB (Sec.3122(b)(2)(a)).**

** The USDE will not require that districts be held accountable specifically for performance against AMAOs 1, 2, and 3 under Title III of the ESEA for the 2014-2015 and 2015-2016 school years.

PRIVATE SCHOOL PARTICIPATION

Participating Private Schools and Institutions — In order to ensure compliance regarding the participation of non-public schools and institutions in federal programs, each LEA or Consortium must maintain a record and **submit a copy** of report to the SEA, written affirmation, signed by officials of each participating private school and institution that the consultation required to determine eligibility has occurred. Complete the following form to document that the LEA or Consortium has met the requirement for consultation with private schools regarding participation in Title III services. Each LEA is required to keep this information on file at the LEA level for the duration of the program.

We, the undersigned, affirm that the LEA applying for Title III funds has provided private school and institution consultation as required by section 9501(c) "Uniform Provisions" of P.L. 107-110.

Name of Private School	Number of EL / LEP Students Enrolled	Signature School Administrator	Our School Wishes to Participate in the Title III, Part A, Program Check Yes or No	
			Yes	No
N/A				

EL PROGRAM/SERVICE DESCRIPTIONS

(please use for the next two tabs)

Structured English Immersion (STARS Valid Value 7)

An approach characterized by extensive use of English as well as the use of English as a Second Language methodology.

Content-Based English as a Second Language (STARS Valid Value 8)

An approach that integrates English as a Second Language instruction with subject matter instruction. The technique focuses not only on learning a second language, but using that language as a medium to learn a core content subject or other academic subjects.

Pull-out English as a Second Language (STARS Valid Value 9)

The student is pulled out for special instruction in English as a Second Language.

Specially Designed Academic Instruction in English (SDAIE) (STARS Valid Value 10)

Designed for students who have intermediate fluency in English (ACCESS for ELLs 2.0 scores 3.0 - 4.9). This approach teaches grade-level subject matter in English with a rigorous academic core at students' grade level and is specifically designed for speakers of other languages than English.

Sheltered Instruction (STARS Valid Value 11)

This approach integrates the development of English language proficiency and the acquisition of grade-level academic content area knowledge and academic skills.

Other program or service model (STARS Valid Value 12)

FEDERAL REQUIREMENTS TO SERVE ELS

1) Please describe your district's EL Program/Service that meets the legal obligations to ELs under civil rights law and other federal requirements of the Title VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act of 1974.

* Please note: Title III is **supplemental** funding for your district's EL program/service.

Ruidoso Municipal School District has three different Bilingual Programs that service ELs:
Dual Language Program K-5 (EL, Exited EIs/ Never EIs), Maintenance- Grades 6-8 (EL students only) and
Transitional- Grades 9-12 (EL Students only). All three programs are designed to help ensure that
English Learners accomplish English Proficiency and develop high levels of academic achievement in
English. The EIs Programs have a very comprehensive flow chart to identify EIs, the RMSD Bilingual
Program Handbook that clearly states the standardized statewide entrance and exit procedures.
A parent Advisory committee has been formed to promote parental participation in English language instruction.

2) How is this program designed to enable ELs to attain English proficiency?

RMSD Bilingual programs are designed to continue developing students' native language, as well as English language skills, throughout schooling.
RMSD Bilingual programs have a very clear language policy: students receive half of their instruction in English, and half of their instruction in the second language.
Language is taught through content areas as well as through literacy.
RMSD Bilingual programs are developmental, language-enriched, bilingual education programs that integrate ELL students. RMSD Bilingual programs provide EL
students with an academically rigorous curriculum, enabling both EL students to meet or exceed the rigor set in the Common Core
RMSD has high academic expectations for ELs. Teachers use English Language Development Standards to develop meaningful lessons. These lessons align with
the latest developments in both English language development research and states' content standards for college and career readiness.

3) How is this program designed to enable ELs to attain parity of participation in the standard instructional program within a reasonable length of time?

It takes approximately one to two years for English Language Learners to master the conversational aspects of English.

Development of literacy-related skills in the second language requires approximately five to seven years before students can perform on a par with their native English-speaking peers. This is why instruction in the ELL student's primary language provides the foundation upon which to build English proficiency

Eventually, as ELs demonstrate proficiency in English (5.0 score or higher overall proficiency in ACCESS 2.0), they are transitioned out of the English as a Second Language program into "regular" English-language classes. Even after this transition, newly English-fluent students must be monitored for at least two years regarding their academic progress, and given extra support if it is needed.

EL PROGRAM / SERVICE PER SCHOOL

Title III of the ESEA requires districts to provide ELs with language instruction educational programs (LIEPs) that have demonstrated effectiveness in increasing English proficiency and academic achievement in the core subjects (ESEA, Section 3115). The law (Section 3301) defines a language instruction educational program as an instruction course: a) in which a limited English proficient child is placed for the purpose of developing and attaining English proficiency, while meeting challenging state academic content and student academic achievement standards, as required by section 1111(b)(1); and b) that may make instructional use of both English and a child's native language to enable the child to develop and attain English proficiency, and may include the participation of English-proficient children if such course is designed to enable all participating children to become proficient in English and a Second Language.

District:		EL Service/Program per School (select all that apply; please refer to EL Program Descriptions tab for guidance)						
School Name	Grades Served	Structured English Immersion	Content-Based ESL	Pull-Out ESL	Specifically Designed Academic Instruction in English	Sheltered Instruction	Other	Bilingual program
Nob Hill Early Childhood Center	Pre-k and K	0	0	0	0	0	0	35
Serria Vista Primary School	1st and 2nd Grades	0	0	0	0	0	0	78
White Mountain Elementary School	3rd, 4th, and 5th	0	0	0	0	0	0	67
Ruidoso Middle School	6th, 7th, and 8th	0	0	0	0	0	0	0
Ruidoso High School	9th to 12th grade	0	25	0	0	0	0	25

SCHOOL ENROLLMENT AND SITE ALLOCATIONS
(Including Charter Schools)

Please fill in the Planning Allocation at the top highlighted in blue. The yellow highlighted fields autofill;

Total District EL/LEP Enrollment	213	Planning Allocation	\$	18,499.05
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School Name (including charter schools)	Total School Enrollment	Total # of EL/LEP STUDENTS*	Actual Amount Allocated to school**	Total Amount Generated
Nob Hill Early Childhood Center	156	19		\$ 1,650.15
Sierra Vista Primary School	331	52		\$ 4,516.20
White Mountain Elementary School	471	60		\$ 5,211.00
Ruidoso Middle School	460	49		\$ 4,255.65
Ruidoso High School	553	33		\$ 2,866.05
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Estimated Allocation	1971	213		\$ 18,499.05
District Total - 2% Admin =				\$ 18,136.32
2% Administrative Expenses				\$ 362.73

Note: The 2% administrative expense is calculated as follows: Planning allocation - (Planning allocation / 1.02)

*Calculated using the average of STARS 80th and 120th day EL counts.

**Title III is a grant awarded to districts. It is up to district policy how these funds then are allocated to schools within the district. The district is responsible for increasing the English language proficiency and academic achievement of ELs by carrying out the required activities as well as the authorized activities in the Title III local plan.

**2016-2017 TITLE III LOCAL PLAN
BUDGET PLAN**

Please complete the budget plan by filling out the areas highlighted in blue. Fields highlighted in yellow autofill; please do not write into these yellow fields. The last line of the budget plan that is highlighted in yellow, the Budget Plan Grand Total, must match the planning allocation.

REQUIRED ACTIVITY				
(1) HIGH-QUALITY LANGUAGE INSTRUCTION EDUCATIONAL PROGRAMS				
To increase the English proficiency of EL (LEP) children by providing high-quality language instruction education programs that are based on scientifically based research demonstrating the effectiveness of programs in: (A) increasing English proficiency; and (B) student academic achievement in the core academic subjects, Title III, Part A, Sec 3115(c)(1).				
Title III, Part A, Sec 3115 (c)(1)(A)(B)	Detailed description of proposed activities	Timeline	Person (s) Responsible/ Participants	Funding Amount
(A) English proficiency				0.00
(B) Student academic achievement in the core academic subjects				0.00
SUBTOTAL				0.00

REQUIRED ACTIVITY

(2) PROFESSIONAL DEVELOPMENT

To provide high-quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel, which is: (A) designed to improve the instruction and assessment of limited English proficient children; (B) designed to enhance the ability of such teachers to understand and use curricula, assessment measures and instruction strategies for limited English proficient children; (C) based on scientifically based research demonstrating the effectiveness of the professional development in increasing children's English language proficiency and substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of such teachers; and (D) of sufficient intensity and duration (which shall not include activities such as one-day or short-term workshops and conferences) to have a positive and lasting impact on the teachers' performance in the classroom, except that this subparagraph shall not apply to an activity that is one component of a long-term, comprehensive professional development plan established by a teacher and the teacher's supervisor based on an assessment of the needs of the teacher, the supervisor, the students of the teacher, and any local educational agency employing the teacher. Title III, Part A, Sec 3115(c)(2).

Detailed description of proposed activities	Timeline	Person(s) Responsible/ Participant	Funding Amount
NMABE Conference and WIDA training and other ELL workshops.	Fall and Spring	Director and staff	9,000.00
PED Conferences	Fall and Spring	Director and staff	1,500.00
Instructor Stipends to attend conference, workshops, perform data analysis	Fall and Spring	Director and staff	3,750.00
SUBTOTAL			0.00
SUBTOTAL			14,250.00

AUTHORIZED ACTIVITIES

Title III funds may be used for one or more of the following activities in addition to the required activities above.

Title III, Part A, Sec 3115(d)(1-8)	Detailed description of proposed activities	Timeline	Person (s) Responsible/ Participants	Funding Amount

(1) Upgrading program objectives and effective instructional strategies;						
(2) Improving the instruction program for EL(LEP) children by identifying, acquiring, and upgrading curricula, instruction materials, educational software, and assessment procedures;	Translate supplemental instructional materials, assessments, newsletters as project of ELs and will NOT BE USED FOR TRANSLATION OR INTERPRETATION COST ON STATE ACHIEVEMENT ASSESSMENTS.	Fall and Spring	Director and Staff		2,500.00	
(3) Providing: a) tutorials and academic or vocational education for EL(LEP) children; and b) intensified instruction;						
(4) Developing and implementing elementary or secondary school language instruction educational programs that are coordinated with other relevant programs and services;						
(5) Improving the English proficiency and academic achievement of EL(LEP) children;						
(6A) Providing community participation programs, family literacy services, and parent outreach and training activities to EL (LEP) children and their families to improve the English language skills of EL (LEP) children.					750.32	
(6B) Providing community participation programs, family literacy services, and parent outreach and training activities to EL (LEP) children and their families to assist parents in helping their children to improve their academic achievement and becoming active participants in the education of their children.					0.00	
(7A) Improve the instruction of EL(LEP) children by providing for the acquisition or development of education technology or instructional materials;					0.00	
(7B) Providing access to, and participation in, electronic networks for materials, training and communication;					636.00	

(7C) Providing for incorporation of resources in 7A-B into curricula and programs					0.00
(8) Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.					0.00
SUBTOTAL					3,886.32
All Subtotals					18,136.32
2% ADMINISTRATIVE EXPENSES (ADMINISTRATIVE & INDIRECT COSTS)					362.73
BUDGET PLAN GRAND TOTAL = PLANNING ALLOCATION					18,499.05

SEC. 3115. Subgrants to Eligible Entities

b. ADMINISTRATIVE EXPENSES- Each eligible entity receiving funds under section 3114(a) for a fiscal year may use NOT more than two (2) percent of such funds for the cost of administering this subgrant.

Please note: The 2% administrative expense is calculated as follows: Planning allocation - (Planning allocation / 1.02)



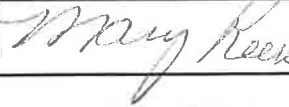
2016–2017 Title III Local Plan Checklist

DISTRICT / CONSORTIUM:

<i>Date(s) Received:</i>	<i>Date(s) Reviewed:</i>	<i>Date Approved:</i>
Reviewer:		
Date Approval E-mail Sent:		

Criteria	Yes	No	Comment / Action Taken
Private School			
<i>(a) Evidence was submitted that demonstrates that the district invited charter and private schools to participate in Title III services.</i>			
Federal Requirements to serve ELs			
<i>(a) Questions on federal requirements to serve ELs are completed</i>			
EL Program Models			
<i>(a) School names are provided.</i>			
<i>(b) Grade levels are provided with # of EL (LEP) students.</i>			
<i>(c) EL Program models are provided.</i>			
School Enrollment and Site Allocations			
<i>(a) School enrollment and site allocations are provided.</i>			
<i>(b) All schools in the district are listed, including charters etc.</i>			
Budget Plan			
Required Activities			
<i>(1) High-Quality Language Instruction Educational Program activities are provided.</i>			
<i>(2) Professional Development: Detailed description of proposed activities is provided with timeline and responsible personnel.</i>			
Authorized Activities			
<i>Authorized activities described are allowable under Title III.</i>			
Subtotals are correct in the Budget Plan Grand Total.			
Consortium Data			
Budget Breakout			
<i>(a) All of the budgeted totals match.</i>			
<i>(b) The account codes are aligned with the budget plan activities.</i>			
<i>(c) 2% administrative expenses are within the allowed limit.</i>			
<i>(d) Are the 2% administrative costs coded correctly into function 2300, object 53713?</i>			
District Local Plan Signatures			
<i>(1) Superintendent's signature</i>			
<i>(2) Title III Director's signature</i>			
<i>(3) Business Manager's signature</i>			
<i>(4) Board President's signature</i>			
<i>(5) Date of Board Meeting</i>			

2016-2017 TITLE III LOCAL PLAN SIGNATURE PAGE

District:	Ruidoso Municipal School District			
Superintendent	Signature	Date	Email	Phone #
Dr. George Bickert		5/17/16	bickertg@ruidososchools.org	575-630-7010
Business Manager	Signature	Date	Email	Phone #
Caron Snow		5/17/16	snowc@ruidososchools.org	575-630-7007
Title III Director	Signature	Date	Email	Phone #
Mary Reeve		5/17/16	reevem@ruidososchools.org	575-603-7015

The authorized representative of the above named applicant certifies to the New Mexico Public Education Department that the information contained in the Title III local plan package is accurate and complete and certifies compliance with the assurances contained in the local plan. The governing body of the above named applicant has approved this local plan and has authorized the individual signing above as its representative to submit this plan as recorded in the minutes of the local School Board Meeting.

SCHOOL BOARD MEETING

Date: 

Board President's Signature 

Greg Cory

The Title III local plan is due May 23, 2016. Title III local plans will be reviewed in the order that they are submitted; we encourage you to submit your local plan as soon as possible. Any discrepancies will require the district/state charter school to complete necessary adjustments and resubmit for additional review and approval. **Title III local plans must receive final approval by June 23, 2016 and must be aligned with the Title III budget in OBMS by this date.**

Please submit the completed Title III local plan to WEB EPSS in excel format. Send only the signed signature page as a PDF.

If further information is needed, please contact :

- Kirsi Laine kirsi.laine@state.nm.us
- Gina Sanchez gina.sanchez@state.nm.us
- Anna DeLay annaj.delay@state.nm.us

New Mexico Public Education Department



State Bilingual Multicultural Education Program

FUNDING APPLICATION

for

Ruidoso Municipal School District

2016-2017 School Year

White Mountain Elementary

BMEP Funding Applications are due June 15, 2016

Applications will be reviewed in the order that they are submitted. We encourage you to submit your funding applications as soon as possible. Any discrepancies will require that districts and schools complete necessary adjustments and resubmit for additional review and final approval.

Applications must receive final BMEB approval by August 15, 2016

State Bilingual Multicultural Education Program FUNDING APPLICATION

General Assurances

The applicant hereby assures to the New Mexico Public Education Department that all district, charter and school personnel (superintendent, directors, finance officers, principals, teachers, and support staff) are knowledgeable of the requirements listed below to comply with the New Mexico Bilingual Multicultural Education Act of 2004 (New Mexico Statutes Annotated, Article 23), its accompanying regulation and the Elementary and Secondary Act, as amended and the 1964 Office of Civil Rights Act.

ARTICLE 23

Bilingual Multicultural Education

- 22-23-1 Short title.
- 22-23-1.1 Legislative findings.
- 22-23-2 Definitions.
- 22-23-3 Repealed.
- 22-23-4 Department; powers; duties.
- 22-23-5 Bilingual multicultural education program plan; evaluation.
- 22-23-6 Bilingual multicultural education programs; eligibility for state financial support.
- 22-23-1. Short title. (2004)

Chapter 22, Article 23 NMSA 1978 may be cited as the "Bilingual Multicultural Education Act".

22-23-1.1. Legislative findings. (2004)

The legislature finds that:

- A. while state and federal combined funding for New Mexico's bilingual multicultural education programs was forty-one million dollars (\$41,000,000) in 2003, the funds do not directly support bilingual multicultural education program instruction;
- B. the state's bilingual multicultural education program goals are for all students, including English language learners, to:
 - (1) become bilingual and biliterate in English and a second language, including Spanish, a Native American language, where a written form exists and there is tribal approval, or another language; and
 - (2) meet state academic content standards and benchmarks in all subject areas;
- C. districts do not fully understand how to properly assess, place and monitor students in bilingual multicultural education programs so that the students may become academically successful;
- D. because inaccurate reporting on student participation in bilingual multicultural education programs has a direct impact on state and federal funding, accountability measures are necessary to track bilingual multicultural education program funds;
- E. the federal No Child Left Behind Act of 2001 does not preclude using state funds for bilingual multicultural education programs;
- F. Article 12, Section 8 of the constitution of New Mexico recognizes the value of bilingualism as an educational tool;

G. professional development is needed for district employees, including teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents and financial officers in the areas of:

- (1) research-based bilingual multicultural education programs and implications for instruction;
- (2) best practices of English as a second language, English language development and bilingual multicultural education programs; and
- (3) classroom assessments that support academic and language development;

H. parents in conjunction with teachers and other district employees shall be empowered to decide what type of bilingual multicultural education program works best for their children and their community. Districts shall also provide parents with appropriate training in English or in the home or heritage language to help their children succeed in school;

I. because research has shown that it takes five to seven years to acquire academic proficiency in a second language, priority should be given to programs that adequately support a child's linguistic development. The state shall, therefore, fund bilingual multicultural education programs for students in grades kindergarten through three before funding bilingual multicultural education programs at higher grade levels;

J. a standardized curriculum, including instructional materials with scope and sequence, is necessary to ensure that the bilingual multicultural education program is consistent and building on the language skills the students have previously learned. The instructional materials for Native American bilingual multicultural education programs shall be written, when permitted by the Indian nation, tribe or pueblo, and if written materials are not available, an oral standardized curriculum shall be implemented;

K. equitable and culturally relevant learning environments, educational opportunities and culturally relevant instructional materials for all students participating in the program. For Native American students enrolled in public schools, equitable and culturally relevant learning environments, educational opportunities and culturally relevant instructional materials are required to satisfy a goal of the Indian Education Act [22-23A-1 NMSA 1978];

L. the Bilingual Multicultural Education Act [22-23-1 NMSA 1978] will ensure equal education opportunities for students in New Mexico. Cognitive and affective development of the students is encouraged by:

- (1) using the cultural and linguistic backgrounds of the students in a bilingual multicultural education program;
- (2) providing students with opportunities to expand their conceptual and linguistic abilities and potentials in a successful and positive manner; and
- (3) teaching students to appreciate the value and beauty of different languages and cultures.

22-23-2. Definitions. (2004)

As used in the Bilingual Multicultural Education Act [22-23-1 NMSA 1978]:

- A. "bilingual multicultural education program" means a program using two languages, including English and the home or heritage language, as a medium of instruction in the teaching and learning process;
- B. "culturally and linguistically different" means students who are of a different cultural background than mainstream United States culture and whose home or heritage language, inherited from the student's family, tribe or country of origin, is a language other than English;
- C. "department" means the public education department;
- D. "district" means a public school or any combination of public schools in a district;
- E. "English language learner" means a student whose first or heritage language is not English and who is unable to read, write, speak or understand English at a level comparable to grade level English proficient peers and native English speakers;
- F. "heritage language" means a language other than English that is inherited from a family, tribe, community or country of origin;
- G. "home language" means a language other than English that is the primary or heritage language spoken at home or in the community;
- H. "school board" means a local school board; and
- I. "standardized curriculum" means a district curriculum that is aligned with the state academic content standards, benchmarks and performance standards.

22-23-3. Repealed.

22-23-4. Department; powers; duties. (2004)

- A. The department shall issue rules for the development and implementation of bilingual multicultural education programs.
- B. The department shall administer and enforce the provisions of the Bilingual Multicultural Education Act [22-23-1 NMSA 1978].
- C. The department shall assist school boards in developing and evaluating bilingual multicultural education programs.
- D. In the development, implementation and administration of the bilingual multicultural education programs, the department shall give preference to New Mexico residents who have received specialized training in bilingual education when hiring personnel.

22-23-5. Bilingual multicultural education program plan; evaluation. (2004)

- A. The school board may prepare and submit to the department a bilingual multicultural education program plan in accordance with rules issued by the department.
- B. At regular intervals, the school board and a parent advisory committee from the district shall review the goals and priorities of the plan and make appropriate recommendations to the department.
- C. Bilingual multicultural education programs shall be located in the district and delivered as part of the regular academic program. Involvement of students in a bilingual multicultural education program shall not have the effect of segregating students by ethnic group, color or national origin.
- D. Each district shall maintain academic achievement and language proficiency data and update the data annually to evaluate bilingual multicultural education program effectiveness and use of funds. The department shall annually compile and report this data to the appropriate interim legislative committee.

E. Districts shall provide professional development to district employees, including teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents and financial officers in the areas of:

- (1) research-based bilingual multicultural education programs and implications for instruction;
- (2) best practices of English as a second language, English language development and bilingual multicultural education programs; and
- (3) classroom assessments that support academic and language development.

F. Bilingual multicultural education programs shall be part of the district's professional development plan. Bilingual educators, including teachers, teacher assistants, instructional support personnel, principals and program administrators, shall participate in professional development and training.

22-23-6. Bilingual multicultural education programs; eligibility for state financial support. (2004)

A. To be eligible for state financial support, each bilingual multicultural education program shall:

- (1) provide for the educational needs of linguistically and culturally different students, including Native American children and other students who may wish to participate, in grades kindergarten through twelve, with priority to be given to programs in grades kindergarten through three, in a district;
- (2) fund programs for culturally and linguistically different students in the state in grades kindergarten through three for which there is an identifiable need to improve the language capabilities of both English and the home language of these students before funding programs at higher grade levels;
- (3) use two languages as mediums of instruction for any part or all of the curriculum of the grade levels within the program;
- (4) use teachers who have specialized in elementary or secondary education and who have received specialized training in bilingual education conducted through the use of two languages. These teachers or other trained personnel shall administer language proficiency assessments in both English and in the home language until proficiency in each language is achieved;
- (5) emphasize the history and cultures associated with the students' home or heritage language;
- (6) establish a parent advisory committee, representative of the language and culture of the students, to assist and advise in the development, implementation and evaluation of the bilingual multicultural education program; and
- (7) provide procedures to ensure that parental notification is given annually prior to bilingual multicultural education program placement.

B. Each bilingual multicultural education program shall meet each requirement of Subsection A of this section and be approved by the department to be eligible for state financial support.

**TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 32 EDUCATIONAL STANDARDS - BILINGUAL MULTICULTURAL EDUCATION
PART 2 GUIDELINES FOR IMPLEMENTING BILINGUAL MULTICULTURAL EDUCATION
PROGRAMS**

6.32.2.1 ISSUING AGENCY: Public Education Department
[6.32.2.1 NMAC - Rp, 6.32.2.1 NMAC, 11-30-05]

6.32.2.2 SCOPE: This regulation applies to public schools receiving bilingual state funding, K-12. [6.32.2.2 NMAC - Rp, 6.32.2.2 NMAC, 11-30-05]

6.32.2.3 STATUTORY AUTHORITY: This regulation is adopted pursuant to Sections 22-2-1, 22-23-1 through 22-23-6, NMSA, 1978. [6.32.2.3 NMAC - Rp, 6.32.2.3 NMAC, 11-30-05]

6.32.2.4 DURATION: Permanent
[6.32.2.4 NMAC - Rp, 6.32.2.4 NMAC, 11-30-05]

6.32.2.5 EFFECTIVE DATE: November 30, 2005, unless a later date is cited at the end of a section. [6.32.2.5 NMAC - Rp, 6.32.2.5 NMAC, 11-30-05]

6.32.2.6 OBJECTIVE: This regulation provides requirements for developing and implementing Bilingual Multicultural and Language Revitalization programs (in accordance with Section 22-23-4, NMSA 1978 and Standards for Excellence, Subsection B of 6.30.2.11 NMAC and supports the state of New Mexico's long-standing policy in furthering bilingual multicultural education.
[6.32.2.6 NMAC - Rp, 6.32.2.6 NMAC, 11-30-05]

6.32.2.7 DEFINITIONS: As used in the Bilingual Multicultural Education Act [22-23-1, NMSA 1978]: A. "bilingual multicultural education program" means a program using two languages, including English and the home or heritage language, as a medium of instruction in the teaching and learning process; B. "culturally and linguistically different" means students who are of a different cultural background than mainstream United States culture and whose home or heritage language, inherited from the student's family, tribe or country of origin, is a language other than English; C. "department" means the public education department; D. "district" means a public school or any combination of public schools in a district; E. "English language learner" means a student whose first or heritage language is not English and who is unable to read, write, speak or understand English at a level comparable to grade-level English proficient peers and native English speakers; F. "heritage language" means a language other than English that is inherited from a family, tribe, community or country of origin; G. "home language" means a language other than English that is the primary or heritage language spoken at home or in the community; H. "school board" means a local school board; and I. "standardized curriculum" means a district curriculum that is aligned with the state academic content standards, benchmarks and performance standards.

[6.32.2.7 NMAC - Rp, 6.32.2.7 NMAC, 11-30-05]

6.32.2.8 DEPARTMENT DUTIES: The department shall be responsible for carrying out the powers and duties as provided in the Bilingual Multicultural Education Act, Sections 22-23-1 through 22-23-6 NMSA 1978.

[6.32.2.8 NMAC - N, 11-30-05]

6.32.2.9 PROGRAM GOALS: The state's bilingual multicultural education program goals are for all students, including English language learners, to:

A. Become bilingual and biliterate in English and a second language, including Spanish, a Native American language (with appropriate approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children) or another language. For Native American languages that are oral only, the literacy component shall be measured only in the skill areas/domains of listening, speaking, and comprehension; and

B. Meet state academic content standards and benchmarks in all subject areas.

[6.32.2.9 NMAC - N, 11-30-05]

6.32.2.10 PROGRAM ELIGIBILITY: To be eligible for financial support, each program shall:

A. provide for the educational needs of linguistically and culturally different students, including Native American children and other students who may wish to participate, in grades kindergarten through twelve, with priority to be given to programs in grades kindergarten through three, in any public school or any combination of public schools in a district;

B. fund programs for culturally and linguistically different students in the state in grades kindergarten through three, for which there is an identifiable need to improve the language capabilities of both English and the home language of these students, before funding programs at higher grade levels;

C. use two languages as mediums of instruction for any part or all of the curriculum of the grade levels within the program;

D. establish a parent advisory committee, representative of the language and culture of the students, to assist and advise in the development, implementation, and evaluation of the program;

E. provide procedures to ensure that parental notification is given annually prior to program placement; and

F. provide personnel endorsed in bilingual education, TESOL, or certified in Native American language and culture. The secretary of education may authorize other personnel to implement programs if qualified personnel are not available by the submission of an approved program design that addresses recruitment, professional development, and staffing patterns.

[6.32.2.10 NMAC - Rp, 6.32.2.8 NMAC, 11-30-05]

6.32.2.11 PROGRAM APPROVAL:

A. A public school district shall submit an initial application to the department by the date of the preceding school year as specified by the department for each school requesting program approval.

B. The initial application shall include:

(1) projected number of students to be served; and

(2) signatures of superintendent, bilingual education/title III coordinator, and school principal.

C. The department shall review initial applications for approval. Districts with initially- approved applications shall submit by the 20th day of the target school year the following:

(1) annual measurable achievement objectives (AMAOs) for English and home language;

(2) instructional plan; and

(3) actual number of students to be served.

[6.32.2.11 NMAC - Rp, 6.32.2.13 NMAC, 11-30-05]

6.32.2.12 PROGRAM ELEMENT - INSTRUCTION:

A. Public schools providing an approved bilingual multicultural education program shall include:

- (1) instruction to attain language proficiency and literacy skills in two languages, one of which is English;
- (2) sheltered content instruction;
- (3) standardized curriculum that is aligned with the state academic content standards, benchmarks and performance standards; and
- (4) instruction in the history and cultures of New Mexico.

B. Public schools providing an approved Native American heritage language revitalization program shall include:

- (1) instruction to attain language proficiency and literacy skills in English and a Native American language (where tribal language is written); for Native American languages that are oral only, the literacy component shall be measured only in the skill areas/domains of listening, speaking and comprehension;
- (2) sheltered content instruction;
- (3) standardized curriculum that is aligned with the state academic content standards, benchmarks and performance standards;
- (4) instruction in the history and cultures of New Mexico Native American tribes and
- (5) public schools providing a Native American heritage language revitalization program (or other approved bilingual education model) shall obtain appropriate approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children.

C. The following content areas shall be included in all programs:

(1) language arts in the home or heritage language; for funding purposes, time allotted for instruction in the home language must be equivalent to the time provided for English language arts and must be consecutive in nature (that is, not fragmented throughout the day);

(2) modifications of instruction in the English language arts that address the developmental, linguistic and academic needs of students; and

(3) depending on the program model:

(a) content area instruction in two languages that utilizes the student's language, history, and/or culture; and/or

(b) fine arts instruction in two languages that utilizes the student's language, history, culture, and the arts traditions of his/her community.

D. All programs shall implement one or more of the following bilingual education models in the school program:

(1) dual language immersion: designed to develop:

(a) high academic achievement in two languages; (b) additive bilingual and biliterate proficiency; and

(c) cross-cultural skills development.

(2) enrichment: designed to further develop the home language of fully English proficient students and to teach the cultures of the state;

(3) heritage language: designed to support and revitalize a student's native language and culture through oral and/or written language instruction; Native American language programs require approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children;

(4) maintenance: designed to develop and maintain proficiency and literacy in the primary or home language while developing a student's literacy and oral skills in English;

(5) transitional: designed to transfer students from home language instruction with gradual transition to an all-English curriculum.

[6.32.2.12 NMAC - Rp, 6.32.2.10 NMAC, 11-30-05]

6.32.2.13 PROGRAM ELEMENT - PROFESSIONAL DEVELOPMENT:

A. Public school districts shall provide professional development to teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents, other instructional personnel, and financial officers in the areas of:

(1) research-based bilingual/multicultural and/or language revitalization programs and implications for instruction;

(2) best practices of English as a second language (ESL); English language development (ELD) and bilingual/multicultural and/or language revitalization programs; and

(3) principles of language acquisition.

B. Bilingual/multicultural education or language revitalization programs shall be part of the district's professional development plan as required in Subsection E of Section 22-23-5 NMSA 1978. Bilingual educators, including teachers, instructional support personnel, principals, and program administrators, will participate in professional development. Principals and program administrators shall participate in training that addresses program supervision.

[6.32.2.13 NMAC - Rp, 6.32.2.12 NMAC, 11-30-05]

6.32.2.14 PROGRAM ELEMENT - ASSESSMENT:

- A. Trained personnel shall administer state-approved language proficiency assessments in English and the home language annually until proficiency in each language is achieved.
- B. Public school districts shall comply with federal assessment requirements, including Titles I and III of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.) as amended and office for civil rights requirements.
- C. Students enrolled in this program shall participate in the New Mexico standards-based assessment (NMSBA) program.
- D. In those grades that students do not participate in the New Mexico standards-based assessment program, the public school district shall develop and implement an assessment and evaluation program. [6.32.2.14 NMAC - Rp, 6.32.2.11 NMAC, 11-30-05]

6.32.2.15 EVALUATION:

- A. To evaluate bilingual multicultural education program effectiveness and use of funds, each district shall maintain academic achievement and language proficiency data and update the data annually. (1) Districts shall submit to the department an annual progress report.
 - (2) Reports shall be submitted by September 30th of the following year. (3) The report shall include:
 - (a) verification that the program has identified and served students most in need (with priority given to K-3) based on language proficiency (English and home language) and academic achievement;
 - (b) a current analysis of assessment results by school and by model(s);
 - (c) data demonstrating that participating students have met the state targets for annual measurable achievement objectives (AMAOs); and
 - (d) an expenditure report from the general ledger on use of funds for the program.
- B. The department shall compile and analyze the student data submitted by public school districts and shall report annually to the appropriate interim legislative committee.
[6.32.2.15 NMAC - Rp, 6.32.2.14 NMAC, 11-30-05]

6.32.2.16 PROGRAM RENEWAL: The district annual report will be the indicator to determine the effectiveness of the program, and need for program renewal and/or modification. The following cycle will apply for evaluation of program effectiveness:

- A. after the first year (SY 2005-06), districts will report baseline data;
 - B. after the second year, districts shall submit a progress report, by school, indicating how schools met annual measurable achievement objectives from year one to year two; if data shows improvement, the public school district may continue the program as previously outlined in the initial or modified application;
 - C. after two consecutive years of the school's failing to make progress toward meeting AMAOs, the department shall:
 - (1) notify the public school district that the school has not demonstrated reasonable progress; (2) assist the school in the development of an improvement plan; and
 - (3) provide technical assistance to the school and district.
 - D. after four consecutive years of the school's failure to make progress toward meeting AMAOs, the department shall:
 - (1) require the school to modify the curriculum, program, and method of instruction; or
 - (2) the program shall be redesigned, modified, or discontinued by the department.
- [6.32.2.16 NMAC - Rp, 6.32.2.15 NMAC, 11-30-05]

HISTORY OF 6.32.2 NMAC:

PRE-NMAC HISTORY: The material in this regulation is derived from that previously filed with the State Records Center and Archives under: State Board of Education Regulation 73-21, Guidelines for Submitting Bilingual-Multicultural Education Proposals, filed June 18, 1973 and State Board of Education Regulation No. 75-19, Guidelines for Implementing Bilingual-Multicultural Programs, filed January 22, 1976.

HISTORY OF REPEALED MATERIAL: 6.32.2 NMAC, Guidelines for Implementing Bilingual Multicultural Programs, repealed effective 07-01-03; 6.32.2 NMAC, Guidelines for Implementing Bilingual Multicultural Education Programs, repealed effective 11-30-05.

State Bilingual Multicultural Education Program FUNDING APPLICATION




District Projection 2016–2017 and Signatures

Number of Participating Students Projected in the District BME Program Instructional Model(s)

<Ruidoso Municipal School District>

BME Program Instructional Model	Home/Heritage (target) Language	Instructional Hour(s)	IFEP Never EL (0)	EL (1)	RFEF Exited EL (≥ 2)	Number of Students in BME Program Model
Dual Language (0, 1, and ≥ 2)		3.00		101.00		179.00
Maintenance (1 only)		2.00		52.00		52.00
Enrichment (0 and > 2)						
Heritage (0, 1, and > 2)						
Transitional (1 only)		2.00		25.00		25.00
Projected Total Students in Each BME Program Instructional Model						256.00

Note: These numbers could differ from the actual number reported for the 20th day
Key for Language Status: 0-IFEP; 1-Current EL; ≥ 2 -RFEF Exit Year 1 and above

District Superintendent:	Signature: 	Date:	Email:	Phone:
Dr. George Bickert			bickertg@ruidososchools.org	575-630-7010
District Finance Manager:	Signature: 	Date:	Email:	Phone:
Caron Snow		05/17/16	snowc@ruidososchools.org	575-630-7012
Bilingual Director:	Signature: 	Date:	Email:	Phone:
Mary Reeve		5/17/2016	reevem@ruidososchools.org	575-630-7000

The authorized representative of the above named applicant certifies to the New Mexico Public Education Department that: 1) the information he/she has read in the application package is understood; 2) that the information is accurate; and 3) that the application is complete and he/she certifies compliance with the assurances. The governing body of the above-named applicant has approved this application and has authorized the individual signing above as its representative to submit this plan as recorded in the minutes of the local School Board Meeting.

School Board Meeting Date and Board President's Signature	
School Board President: Greg Cory	Signature:
	Date:

BMEP Funding Applications are due June 15, 2016

Applications will be reviewed in the order that they are submitted. We encourage you to submit your funding applications as soon as possible. Any discrepancies will require that districts and schools complete necessary adjustments and resubmit for additional review and final approval.

Applications must receive final BMEB approval by August 15, 2016




State Bilingual Multicultural Education Program FUNDING APPLICATION

School Projection 2016–2017 and Signatures

Number of Participating Students Projected in the School BME Program Instructional Model(s)

District Name:	School Name:		
Ruidoso Municipal School Distr	White Mountain Elementary School		
BME Program Instructional Model	Home/Heritage (target) Language	Instructional Hour(s)	School Projection
Dual Language (0, 1, and ≥ 2)		3	100
Maintenance (1 only)			
Enrichment (0 and > 2)			
Heritage (0, 1, and > 2)			
Transitional (1 only)			
Projected Total Bilingual Students in All BME Program Models			100

Note: These numbers could differ from the actual number reported for the 20th day
Key for Language Status: 0-IFEP; 1-Current EL; > 2 -RFEF Exit Year 1 and above

School Principal:	Signature:	Date:	Email:	Phone Number:
Jason Edmister		5/25/16	edmisterj@ruidososchools.org	575-258-4220
School Parent Advisory Committee (PAC) Representative:	Veronica Prieto			
Veronica Prieto		5/25/16	veronica.pireyo3@gmail.com	575-937-8438
District Bilingual Director		5/24/16	reevem@ruidososchools.org	575-630-7000
Mary Reeve				

The authorized representative of the above named applicant certifies to the New Mexico Public Education Department that: 1) the information he/she has read in the application package is understood; 2) that the information is accurate; and 3) that the application is complete and he/she certifies compliance with the assurances. The governing body of the above-named applicant has approved this application and has authorized the individual signing above as its representative to submit this plan as recorded in the minutes of the local School Board Meeting.

BMEP Funding Applications are due June 15, 2016

Applications will be reviewed in the order that they are submitted. We encourage you to submit your funding applications as soon as possible. Any discrepancies will require that districts and schools complete necessary adjustments and resubmit for additional review and final approval.

Applications must receive final BMEB approval by August 15, 2016

State Bilingual Multicultural Education Program

FUNDING APPLICATION

Bilingual Multicultural Education (BME) Program Models and Instructional Time

A program model is the method (and services) the district will use to ensure that all students in bilingual multicultural education programs receive proper instruction. The model serves as the foundation for determination of the number of hours to which a student is assigned. There are five program models funded by the state. A school may use more than one model to serve the individual needs of its students.

Dual Language	Maintenance	Enrichment	Heritage	Transitional
Designed to develop: (a) high academic achievement in two languages; (b) additive bilingual and biliterate proficiency; and (c) cross-cultural skills development NMAC 6.32.2.12 (D)(1)	Designed to develop and maintain proficiency and literacy in the primary or home language while developing a student's literacy and oral skills in English NMAC 6.32.2.12 (D)(4)	Designed to further develop the home language of fully English proficient students and to teach the cultures of the state NMAC 6.32.2.12 (D)(2)	Designed to support and revitalize a student's native language and culture through oral and/or written language instruction NMAC 6.32.2.12 (D)(3)	Designed to transfer students from home language instruction with gradual transition to an all-English curriculum NMAC 6.32.2.12 (D)(5)
Membership	Membership	Membership	Membership	Membership
ELs/RFEPs/IFEPs	EL students only	RFEPs/IFEPs	ELs/RFEPs/IFEPs	EL students only
Instructional Time	Instructional Time	Instructional Time	Instructional Time	Instructional Time
3 hours per day (for each language including all subject areas)	2-3 hours per day	1-2 hours per day	1-3 hours per day	2-3 hours per day
Required Courses	Required Courses	Required Courses	Required Courses	Required Courses
Minimum of three hours in the home/ heritage (target) language <ul style="list-style-type: none"> language arts and content areas & minimum of three hours in English <ul style="list-style-type: none"> including English language arts and ESL/ ELD for EL students 	One hour of home/ heritage (target) language arts & one hour of ESL/ELD	One hour of home/ heritage (target) language arts	One hour of home/ heritage (target) language arts & one hour of ESL/ELD for EL students	One hour of home/ heritage (target) language arts & one hour of ESL/ELD
Optional Course	Optional Course	Optional Course	Optional Course	Optional Course
n/a	May have one additional hour of home/heritage (target) language instruction in a content area <ul style="list-style-type: none"> math, social studies, science, or fine arts 	May have one additional hour of home/heritage (target) language instruction in a content area <ul style="list-style-type: none"> math, social studies, science, or fine arts 	May have one additional hour of home/heritage (target) language instruction in a content area <ul style="list-style-type: none"> math, social studies, science, or fine arts 	May have one additional hour of home/heritage (target) language instruction in a content area <ul style="list-style-type: none"> math, social studies, science, or fine arts
Purpose	Purpose	Purpose	Purpose	Purpose
All students will be bilingual and biliterate in English and the home/heritage (target) language	All students will be bilingual and biliterate in English and the home/heritage (target) language	All students will be bilingual and biliterate in English and the home/heritage (target) language	All students will be bilingual and biliterate in English and the home/heritage (target) language	All students will be bilingual and biliterate in English and the home/heritage (target) language

State Bilingual Multicultural Education Program FUNDING APPLICATION

Bilingual Multicultural Education Programing

The Bilingual Multicultural Education Act and its accompanying regulation, guidelines for implementing bilingual multicultural education programs, provide various requirements for student placement and instruction in BME programs. The following highlights these requirements to ensure equity for all students placed in bilingual multicultural education programs.

Student Placement		
Please review the following checklist on student placement [NMSA 22-23-1.1; 22-23-5; 22-23-6, 2004] [NMAC 6.32.2.10; 6.32.2.15, 2005]		✓
Linguistic Development Priority for K-3	Priority should be given to programs that adequately support a child’s linguistic development in grades kindergarten through three before BME programs at higher grade levels.	
Language Proficiency	Priority should be given, when deemed appropriate at the local level, to students that are identified as ELs in grades kindergarten through three in order to support their linguistic development and take affirmative steps to ensure that ELs can meaningfully participate in education programs and services.	
Language Proficiency Assessment	The program shall administer language proficiency assessments in both English and in the Home/Heritage (target) language until proficiency in each language is achieved. The district shall maintain academic achievement and language proficiency data and update the data annually.	
Academic Achievement	Please ensure that the proposed program will serve students most in need (with priority given to K-3) based on language proficiency (English and home/heritage/target language) and academic achievement.	
Endorsed Personnel	The program shall provide endorsed or certified personnel in the pertinent areas of bilingual education, TESOL, or Native American language and culture.	
Culturally and Linguistically Responsive Instruction	In program planning the cognitive and affective development of the students must be ensured and encouraged by: (1) using the cultural and linguistic backgrounds of the students in a BME program; (2) providing students with opportunities to expand their conceptual and linguistic abilities and potentials in a successful and positive manner; and (3) teaching students to appreciate the value and beauty of different languages and cultures.	

Parent Notification		
Please review the following checklist on parental notification [NMSA 22-23-1.1; 22-23-5; 22-23-6, 2004] [NMAC 6.32.2.10, 2005]		✓

Parent Engagement	Please ensure that parents in conjunction with teachers and other district employees are empowered to decide what type of BME program works best for their children and their community. In program planning districts must include how they may provide parents with appropriate training in English or in the home/heritage (target) language to help their children succeed in school.	
Parent Advisory Committee	The program shall establish a parent advisory committee (PAC), representative of the language and culture of the students, to assist and advise in the development, implementation and evaluation of the BME program. At regular intervals, the school board and a PAC from the district shall review the goals and priorities of the program plan and make appropriate recommendations to the BMEB.	
Annual Parental Notification	The program shall provide procedures to ensure that parental notification is given annually prior to BME program placement.	

Instruction		
Please review the following checklist on program instruction [NMAC 6.32.2.14, 2005]		✓
Language proficiency in Two Languages	Schools providing a BME program must include instruction to attain language proficiency and literacy skills in two languages, one of which is English. For Native American languages that are oral only, the literacy component shall be measured only in the skill areas/domains of listening, speaking and comprehension.	
Sheltered Content Instruction	Schools providing a BME program must include sheltered content instruction.	
Instruction Aligned to NM State Standards	Schools providing a BME program must include a standardized curriculum that is aligned with the state academic content standards, benchmarks and performance standards.	
Instruction in the History and Cultures of NM	Schools providing a BME program must include instruction in the history and cultures of New Mexico.	
Obtained Approval from Tribal Council	Public schools providing a Native American language program shall obtain appropriate approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children.	
Consecutive Language Instruction	All BME programs must include instruction in the home/heritage (target) language and English language arts that is consecutive in nature (that is, not fragmented throughout the day).	
Required Instructional Hours	Instruction in each state-funded BME program hour must be equivalent to 60 minutes.	
ELA Modifications	All BME programs must include modifications of instruction in the English language arts that address the developmental, linguistic and academic needs of students.	

Content Area Instruction	BME programs, depending on the program model, must include content area instruction in two languages that utilizes the student's language, history, and/or culture.	
Fine Arts Instruction	BME programs, depending on the program model, must include fine arts instruction in two languages that utilizes the student's language, history, culture, and the arts traditions of his/her community.	

State Bilingual Multicultural Education Program FUNDING APPLICATION

School BME Program Goals

<p>The Bilingual Multicultural Education Act of 2004 provides funds for local education agencies (LEAs) to implement bilingual multicultural education programs (BMEPs). BMEP refers to a program using two languages, including English and the home or target language, as a medium of instruction in the teaching and learning process. The goals of New Mexico's bilingual multicultural education programs are for all students to:</p> <ol style="list-style-type: none"> 1) become bilingual and biliterate in English and a second language, including Spanish, a Native American language, where a written form exists and there is tribal approval, or another language; and 2) meet state academic content standards and benchmarks in all subject areas. 				
<p>Schools should set SMART goals that drive instruction based upon the statutory goals and pertinent data trends. SMART Goals are : Specific, Measureable, Agreed-upon, Realistic, Time-Based</p>				
<p>Goal 1: Home/Heritage (target) Language Proficiency ** Required for all BME Program models**</p>				
<p>a) What are the trends in the BME program's Home/Heritage (target) Language Proficiency data?</p>				
<p>Proficiency levels for third grade students moved from 26.7% to 56%, fourth grade from 30.6% to 43.3%, and fifth grade from 40.5 % to 60%.</p>				
<p>b) Based on the Home/Heritage (target) Language Proficiency data trends, what is the projected growth you expect all students in the BME program to make based on current data?</p>				
<p>The trends are positive and will need to be maintained and increased by 10%.</p>				
<p>c) What are your school's proposed SMART goals for Home/Heritage (target) Language proficiency?</p>				
<p>Student proficiency levels will increase by 10% as measured by LAS.</p>				
<p>d) What action steps and/or activities will you implement to meet the growth and/or goals stated above?</p>				
Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount
Teachers will implement the Dual Language model and incorporate CCSS into instruction.	all year	Coordinator	Teachers	
The coordinator will monitor the implementation by reviewing lesson plans, teachers schedules, and classroom observations.	quarterly	Coordinator	Teachers	

<p>Goal 2: English Language Proficiency (to include English learners making progress toward English proficiency and attaining English proficiency-ACCESS for ELLs© Data)</p> <p>** Only required for 2 or 3 hour programs that serve English Learners.**</p>					
a) What are the trends in the BME program's ACCESS for ELLs © data?					
Third grade move from 29% developing to 47% developing while fourth grade moved for 38% expanding to 57%					
b) Based on the ACCESS for ELLs © data trends, what is the projected growth you expect EL students in the BME program to make based on current data?					
c) What are your school's proposed SMART goals for English Language proficiency?					
The fifth grade will show the same amount or greater growth as third and fourth grade as measured by ACCESS for ELLs.					
d) What action steps and/or activities will you implement to meet the growth and/or goals stated above?					
Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount	
Teachers will implement ELD strategies in the classroom.					
The coordinator will monitor the implementation by reviewing lesson plans, teachers schedules, and classroom observations.	Quarterly	Coordinator	Teachers		
<p>Goal 3: Academic Achievement in Reading ** Required for all BME Program models**</p>					
a) What are the trends in your BME program's New Mexico PARCC reading data?					
PARCC results are not available at this time. Reading levels are assessed by CBMs which are aligned to PARCC.					
b) How does this data compare to students not in BME program?					
Current data suggests the students in the BME program scored lower.					
c) Based on the NM PARCC data trends, what is the projected growth you expect all students in BME program to make based on current data?					
It is expected the student in the BME program achievement will be commensurate with students not in the program.					
d) What are your school's proposed SMART goals for academic achievement in Reading?					

Students in the BME program will increase their reading level by one year as measured by PARCC and Lexile scores.				
e) What action steps and/or activities will you implement to meet the growth and/or goals stated above?				
Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount
Teachers will be provided data to track and trend students achievement using CBMs that are aligned to PARCC.	Fall and Spring	Coordinator	Teacher	
BME teachers will meet with their coordinator 3 times per year to review data and identify program improvements.	Fall and Spring	Coordinator	Teacher	
Goal 4: Academic Achievement in Math ** Required for all BME Program models**				
a) What are the trends in your BME program's New Mexico PARCC math data?				
PARCC data is not for SY 16. CBM data, which is aligned to PARCC shows that all students are achieving at the same level.				
b) How does this data compare to students not in BME program?				
Students are achieving at the same level.				
c) Based on the NM PARCC data trends, what is the projected growth you expect all students in BME program to make based on current data?				
One years growth as measured by PARCC and CBMs.				
d) What are your school's proposed SMART goals for academic achievement in Math?				
Students in the BME program will achieve one years growth as measured by PARCC and CBMs.				
e) What action steps and/or activities will you implement to meet the growth and/or goals stated above?				
Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount
Teachers will be provided data to track and trend student achievement in math using PARCC and CBM data.	Fall and Spring	coordinator	Teacher	
BME teachers will meet with their coordinator three times per year to review data and develop improvement plans.	Fall , Winter and Spring	coordinator	Teacher	

<p align="center">Goal 5: Academic Achievement in Social Studies, Science or Fine Arts</p> <p align="center">****Only required for 2 or 3 hour programs in which social studies, science or fine arts is the content area for the additional hour of instruction in the home/heritage (target) language.****</p>					
<p>a) What are the trends in your BME program third hour's relevant data (i.e. NMSBA, Standards-based Assessment/short-cycle, formative/summative assessments)</p> <p align="center">Formative and summative data shows that all student showed proficiency in Science and Social Studies.</p>					
<p>b) How does this data compare to students not in BME program?</p> <p align="center">It is the same level of achievement.</p>					
<p>c) Based on the relevant data and Home/Heritage (target) Language Proficiency data trends, what is the projected growth you expect all students in program to make based on current data?</p> <p align="center">One years growth.</p>					
<p>d) What are your school's proposed SMART goals for academic achievement in Social Studies, Science and/or Fine Arts?</p>					
<p>Students in the BME program will demonstrate grade level proficiency in Science and Social Studies.</p>					
<p>e) What action steps and/or activities will you implement to meet the growth and/or goals stated above?</p>					
Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount	
Teachers will meet to review student achievement data in Science and Social Studies to identify improvements and changes in the delivery of instruction.	Fall/Spring	BME Coordinator	Teachers		

State Bilingual Multicultural Education Program FUNDING APPLICATION

District/School BMEP Professional Development (PD)

The development of quality teachers, principals, administrators, and educational support personnel is one of the major goals of the New Mexico Bilingual Multicultural Education Act (22.23.1 NMSA, 2004). Effective professional development programs must be continuous, ongoing, and must meet federal and state requirements. The following includes the two major focus areas of BME professional development.

A. Public school districts shall provide professional development to teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents, other instructional personnel, and financial officers in the areas of:

- 1) **research-based bilingual/multicultural and/or language revitalization programs and implications for instruction;**
- 2) **best practices of English as a second language (ESL); English language development (ELD) and bilingual/multicultural and/or language revitalization programs; and**
- 3) **principles of language acquisition.**

B. Bilingual/multicultural education or language revitalization programs shall be part of the district's professional development plan as required in Subsection E of Section 22-23-5 NMSA 1978. Bilingual educators, including teachers, instructional support personnel, principals, and program administrators, will participate in professional development.

Principals and program administrators shall participate in training that addresses program supervision.

[NMSA 22.23.1-1G, NMAC 6.32.2.13]

Please provide a description of proposed professional development activities that school staff will engage in to meet Bilingual Multicultural Education Act and Regulation requirements.

School staff must participate in professional development based upon the BME Act and Regulation.

A. 1) Detailed description of proposed PD in the area of research-based bilingual/multicultural and/or language revitalization programs and implications for instruction;	Timeline	Responsible Parties	Participants	Allocated Funding Amount
1 A. Training on WIDA curriculum and instructional strategies will be provided to all teachers who work with eligible students two times per year.	Fall and Spring	BME Coordinator	Teachers	
2				
3				
4				
5				

A. 2) Detailed description of proposed PD in the area of best practices of ESL; ELD and bilingual/multicultural and/or language revitalization programs; **Only complete if BMEP serves ELs**		Timeline	Responsible Parties	Participants	Allocated Funding Amount
1	A. Training on WIDA curriculum and instructional strategies will be provided to all teachers who work with eligible students two times per year.	Fall and Spring	BME Coordinator	Teacher	
2					
3					
4					
5					
A. 3)Detailed description of proposed PD in the area of principles of language acquisition.		Timeline	Responsible Parties	Participants	Allocated Funding Amount
1	The SLP assigned to the school will provide training on how students acquire language	Fall	BME Coordinator and SLP	Teachers	
2	Training related to acquisition of academic and content vocabulary will be provide.	Fall/Spring	BME Coordinator	Teachers	
3					
4					
5					
B. Detailed description of proposed PD for principals and program administrators that addresses BME program supervision.		Timeline	Responsible Parties	Participants	Allocated Funding Amount
1	Monthly, training on the core elements of BME programming, how to monitored implementation of the program, and how to support student achievement will be provided to principals.	Monthly	BME Coordinator	Principals	
2					
3					
4					

State Bilingual Multicultural Education Program FUNDING APPLICATION

School BMEP Parent Advisory Committee (PAC)

A. Establish a parent advisory committee, representative of the language and culture of the students, to assist and advise in the development, implementation, and evaluation of the bilingual multicultural education program; and provide procedures to ensure that parental notification is given annually prior to bilingual multicultural education program placement. [NMSA 22.23-6A(6) , NMAC 6.32.2.10D]

H. Parents in conjunction with teachers and other district employees shall be empowered to decide what type of bilingual multicultural education program works best for their children and their community. Districts shall therefore provide parents with appropriate training in English or in the home or heritage language to help their children succeed in school. [NMSA 22.23.1-1H]

B. At regular intervals, the local school board along with a parent advisory committee from the district shall review the goals and priorities of the district's plan, and make appropriate recommendations to the Department. [NMAC 22.23.5.B]

**Please provide description of proposed Parent Advisory Committee (PAC) activities that will engage in the development, implementation, and evaluation of the school's BME Program.
Parents must participate in a school PAC based upon the BME Act and Regulation.**

Detailed description of proposed school BME program PAC activity	Timeline	Responsible Parties	Allocated Funding Amount
1 The parent committee will meet three time a year to discuss improvements activities.	Fall, Winter, and Spring	BME Coordinator	
2 The committee will meet three time a year to identify training topics for parents. The BME coordinator will develop, schedule and deliver training per the request of the committee.	Fall, Winter, and Spring	BME Coordinator	
3 Access to Family Literacy Night will be provided 6 times per year.	Fall, Winter, and Spring	BME Coordinator	\$1,500.00
4 Parents will be given an opportunity to complete a satisfaction survey. It will be used to identify program improvements.	November	BME Coordinator	
5			
6			
7			
8			
9			
10			

State Bilingual Multicultural Education Program FUNDING APPLICATION

District BMEP 2015-2016 Budget Review

Please respond to the following questions and upload to WebEPSS by June 15, 2016
Note: This Budget Review document is part of the State BMEP Funding Application

BME Operation Budget: Parent Advisory Committee

6.32.2.10 PROGRAM ELIGIBILITY: To be eligible for financial support, each program shall:

D. establish a parent advisory committee, representative of the language and culture of the students, to assist and advise in the development, implementation, and evaluation of the program; Parent Advisory Committees (PACs) are required by the 2004 BME Act (NMSA 22-23-6A(6) and rule (NMAC 6.32.2.10D).

1. What amount of your State Equalization Guarantee (SEG) funds generated from your BME program is expended to develop and support Parent Advisory Committee (PAC) establishment and activities?

Approximately \$1,500 will be earmarked for appropriate materials to educate and inform parents, and other interested persons. Purchases will meet all federal and state guidelines and address the needs of WMES students and parents.

BME Operation Budget: Professional Development

6.32.2.13 PROGRAM ELEMENT - PROFESSIONAL DEVELOPMENT:

A. Public school districts shall provide professional development to teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents, other instructional personnel, and financial officers in the areas of:

- (1) research-based bilingual/multicultural and/or language revitalization programs and implications for instruction;
- (2) best practices of English as a second language (ESL); English language development (ELD) and bilingual/multicultural and/or language revitalization programs; and
- (3) principles of language acquisition.

B. Bilingual/multicultural education or language revitalization programs shall be part of the district's professional development plan as required in Subsection E of Section 22-23-5 NMSA 1978. Bilingual educators, including teachers, instructional support personnel, principals, and program administrators, will participate in professional development. Principals and program administrators shall participate in training that addresses program supervision.

[6.32.2.13 NMAC - Rp, 6.32.2.12 NMAC, 11-30-05]

2. What amount of your State Equalization Guarantee (SEG) funds generated from your BME program is expended to develop and support professional development for teaching in the home/heritage (target) language and English?

Ruidoso Schools will spend approximately \$316,677 on salaries, benefits, and supplies for bilingual staff at this site (WMES) (depending on the number of students enrolled). Staff will provide instruction that meets or exceeds academic content standards and benchmarks in all subject areas .

BME Program-Funding Alignment: Alignment of Statutory and Regulatory Goals

6.32.2.9 PROGRAM GOALS: The state's bilingual multicultural education program goals are for all students, including English language learners, to:

A. Become bilingual and biliterate in English and a second language, including Spanish, a Native American language (with appropriate approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children) or another language. For Native American languages that are oral only, the literacy component shall be measured only in the skill areas/domains of listening, speaking, and comprehension; and

B. Meet state academic content standards and benchmarks in all subject areas. [6.32.2.9 NMAC - N, 11-30-05]

3. How do the expenditures proposed on the 2015-16 submitted BME program application align to the BME statutory and regulatory goals of BME programs?

Ruidoso Schools will spend approximately \$316,677 on salaries, benefits, and supplies for bilingual staff at this site (WMES) (depending on the number of students enrolled). Staff will provide instruction that meets or exceeds academic content standards and benchmarks in all subject areas .

BME Program-Funding Alignment: Program Effectiveness

6.32.2.15 EVALUATION:

A. To evaluate bilingual multicultural education program effectiveness and use of funds, each district shall maintain academic achievement and language proficiency data and update the data annually.

(1) Districts shall submit to the department an annual progress report.

(2) Reports shall be submitted by September 30th of the following year.

(3) The report shall include:

(a) verification that the program has identified and served students most in need (with priority given to K-3) based on language proficiency (English and home language) and academic achievement;

(b) a current analysis of assessment results by school and by model(s);

(c) data demonstrating that participating students have met the state targets for annual measurable achievement objectives (AMAOs); and

(d) an expenditure report from the general ledger on use of funds for the program.

B. The department shall compile and analyze the student data submitted by public school districts and shall report annually to the appropriate interim legislative committee.

[6.32.2.15 NMAC - Rp, 6.32.2.14 NMAC, 11-30-05]

6.32.2.16 PROGRAM RENEWAL: The district annual report will be the indicator to determine the effectiveness of the program, and need for program renewal and/or modification. The following cycle will apply for evaluation of program effectiveness:

A. after the first year (SY 2005-06), districts will report baseline data;

B. after the second year, districts shall submit a progress report, by school, indicating how schools met annual measurable achievement objectives from year one to year two; if data shows improvement, the public school district may continue the program as previously outlined in the initial or modified application;

C. after two consecutive years of the school's failing to make progress toward meeting AMAOs, the department shall:

(1) notify the public school district that the school has not demonstrated reasonable progress;

(2) assist the school in the development of an improvement plan; and

(3) provide technical assistance to the school and district.

D. after four consecutive years of the school's failure to make progress toward meeting AMAOs, the department shall:

(1) require the school to modify the curriculum, program, and method of instruction; or

(2) the program shall be redesigned, modified, or discontinued by the department.

[6.32.2.16 NMAC-Rp, 6.32.2.15 NMAC, 11-30-05]

4. What amount of your State Equalization Guarantee (SEG) funds generated from your BME program is expended to develop and support program effectiveness, on which program renewal depends?

Ruidoso Schools will spend approximately \$316,677 on salaries and benefits for bilingual staff at this school site. (depending on the number of students enrolled). Staff will provide instruction that meets or exceeds academic content standards and benchmarks in all subject areas .

Program Continuity for BME: Continued Coverage for BME

6.32.2.16 PROGRAM RENEWAL: The district annual report will be the indicator to determine the effectiveness of the program, and need for program renewal and/or modification. The following cycle will apply for evaluation of program effectiveness:

A. after the first year (SY 2005-06), districts will report baseline data;

B. after the second year, districts shall submit a progress report, by school, indicating how schools met annual measurable achievement objectives from year one to year two; if data shows improvement, the public school district may continue the program as previously outlined in the initial or modified application;

C. after two consecutive years of the school's failing to make progress toward meeting AMAOs, the department shall:

(1) notify the public school district that the school has not demonstrated reasonable progress;

(2) assist the school in the development of an improvement plan; and

(3) provide technical assistance to the school and district.

D. after four consecutive years of the school's failure to make progress toward meeting AMAOs, the department shall:

(1) require the school to modify the curriculum, program, and method of instruction; or

(2) the program shall be redesigned, modified, or discontinued by the department.

[6.32.2.16 NMAC - Rp, 6.32.2.15 NMAC, 11-30-05]

5. If the Public Education Department, per statute, requires the program to be redesigned, modified, or discontinued, what are the programmatic and fiscal implications for the district and the affected schools? Please provide responses for each category listed below.

	Programmatic Implications	Fiscal Implications
Redesign	Collaborate with PED - Additional Programs, Professional Dev and/or supplies would need to be assessed	Depends on the number of staff needed to address program deficiencies
Modified	Collaborate with PED - Additional Programs, Professional Dev and/or supplies would need to be assessed	Depends on the number of staff needed to address program deficiencies
Discontinued	Unknown	Unknown - Dependent on number students and staff affected

State Bilingual Multicultural Education Program FUNDING APPLICATION

Individual School Review/Approval Sheet

District and School Information (please type in)						
1	District					
2	Principal					
3	School					
4	Bilingual Director					
5	Grades Served					
Dates of Submission and Reviews (please type in each date and include your initials)						
		Submitted	1st Review	2nd Review	3rd Review	Final Approval
1	Date					
2	Reviewer's Initials					
Required Signatures (please place an x and include comments where appropriate)						
Application Signatures		Yes	No	Comments		
1	School Board President					
2	Superintendent					
3	Business Manager/ Chief Financial Officer					
4	Bilingual Director					
5	School Principal					
6	School Parent Advisory Committee					
7	Date of Board Meeting:					
Bilingual Program Model (please enter number of students and languages in each model)						
Key Elements		Dual Language	Maintenance	Enrichment	Heritage	Transitional
1	Number of students					
2	Language(s)					
Data Review (please place an x and include comments when necessary)						
Key Questions		Yes	No	Comments		
1	Priority by grade level(s)					
3	Required content area(s)					
4	Eligible course code(s)					
1	Home/Heritage (Target) Language: Does the school include proposed SMART goals that are based upon data trends and statutory/ regulatory goals?					
2	Home/Heritage (Target) Language: Does the school include proposed steps/activities to reach the desired SMART goals?					

3	English language proficiency: Does the school include proposed SMART goals that are based upon data trends and statutory/regulatory goals?			
4	English language proficiency: Does the school include proposed steps/activities to reach the desired SMART goals?			
5	Reading: Does the school include proposed SMART goals that are based upon data trends and statutory/regulatory goals?			
6	Reading: Does the school include proposed steps/activities to reach the desired SMART goals?			
7	Math: Does the school include proposed SMART goals that are based upon data trends and statutory/regulatory goals?			
8	Math: Does the school include proposed steps/activities to reach the desired SMART goals?			
9	Does the school include a list of professional development activities in the four areas required by BME statute and rule?			
10	Does the school have a BMEP parent advisory committee?			

2015-2016 Budget Review

	Key Questions	Yes	No	Comments
1	Parent Advisory Committee			
2	Professional Development			
3	Program Goals			
4	Program Effectiveness			
5	Program Renewal			

New Mexico Public Education Department



State Bilingual Multicultural Education Program

FUNDING APPLICATION

for

Ruidoso Municipal School District

2016-2017 School Year

Nob Hill Early Childhood Center

BMEP Funding Applications are due June 15, 2016

Applications will be reviewed in the order that they are submitted. We encourage you to submit your funding applications as soon as possible. Any discrepancies will require that districts and schools complete necessary adjustments and resubmit for additional review and final approval.

Applications must receive final BMEB approval by August 15, 2016

State Bilingual Multicultural Education Program FUNDING APPLICATION

General Assurances

The applicant hereby assures to the New Mexico Public Education Department that all district, charter and school personnel (superintendent, directors, finance officers, principals, teachers, and support staff) are knowledgeable of the requirements listed below to comply with the New Mexico Bilingual Multicultural Education Act of 2004 (New Mexico Statutes Annotated, Article 23), its accompanying regulation and the Elementary and Secondary Act, as amended and the 1964 Office of Civil Rights Act.

ARTICLE 23

Bilingual Multicultural Education

- 22-23-1 Short title.
- 22-23-1.1 Legislative findings.
- 22-23-2 Definitions.
- 22-23-3 Repealed.
- 22-23-4 Department; powers; duties.
- 22-23-5 Bilingual multicultural education program plan; evaluation.
- 22-23-6 Bilingual multicultural education programs; eligibility for state financial support.
- 22-23-1. Short title. (2004)

Chapter 22, Article 23 NMSA 1978 may be cited as the "Bilingual Multicultural Education Act".

22-23-1.1. Legislative findings. (2004)

The legislature finds that:

- A. while state and federal combined funding for New Mexico's bilingual multicultural education programs was forty-one million dollars (\$41,000,000) in 2003, the funds do not directly support bilingual multicultural education program instruction;
- B. the state's bilingual multicultural education program goals are for all students, including English language learners, to:
 - (1) become bilingual and biliterate in English and a second language, including Spanish, a Native American language, where a written form exists and there is tribal approval, or another language; and
 - (2) meet state academic content standards and benchmarks in all subject areas;
- C. districts do not fully understand how to properly assess, place and monitor students in bilingual multicultural education programs so that the students may become academically successful;
- D. because inaccurate reporting on student participation in bilingual multicultural education programs has a direct impact on state and federal funding, accountability measures are necessary to track bilingual multicultural education program funds;
- E. the federal No Child Left Behind Act of 2001 does not preclude using state funds for bilingual multicultural education programs;
- F. Article 12, Section 8 of the constitution of New Mexico recognizes the value of bilingualism as an educational tool;

G. professional development is needed for district employees, including teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents and financial officers in the areas of:

- (1) research-based bilingual multicultural education programs and implications for instruction;
- (2) best practices of English as a second language, English language development and bilingual multicultural education programs; and
- (3) classroom assessments that support academic and language development;

H. parents in conjunction with teachers and other district employees shall be empowered to decide what type of bilingual multicultural education program works best for their children and their community. Districts shall also provide parents with appropriate training in English or in the home or heritage language to help their children succeed in school;

I. because research has shown that it takes five to seven years to acquire academic proficiency in a second language, priority should be given to programs that adequately support a child's linguistic development. The state shall, therefore, fund bilingual multicultural education programs for students in grades kindergarten through three before funding bilingual multicultural education programs at higher grade levels;

J. a standardized curriculum, including instructional materials with scope and sequence, is necessary to ensure that the bilingual multicultural education program is consistent and building on the language skills the students have previously learned. The instructional materials for Native American bilingual multicultural education programs shall be written, when permitted by the Indian nation, tribe or pueblo, and if written materials are not available, an oral standardized curriculum shall be implemented;

K. equitable and culturally relevant learning environments, educational opportunities and culturally relevant instructional materials for all students participating in the program. For Native American students enrolled in public schools, equitable and culturally relevant learning environments, educational opportunities and culturally relevant instructional materials are required to satisfy a goal of the Indian Education Act [22-23A-1 NMSA 1978];

L. the Bilingual Multicultural Education Act [22-23-1 NMSA 1978] will ensure equal education opportunities for students in New Mexico. Cognitive and affective development of the students is encouraged by:

- (1) using the cultural and linguistic backgrounds of the students in a bilingual multicultural education program;
- (2) providing students with opportunities to expand their conceptual and linguistic abilities and potentials in a successful and positive manner; and
- (3) teaching students to appreciate the value and beauty of different languages and cultures.

22-23-2. Definitions. (2004)

As used in the Bilingual Multicultural Education Act [22-23-1 NMSA 1978]:

- A. "bilingual multicultural education program" means a program using two languages, including English and the home or heritage language, as a medium of instruction in the teaching and learning process;
- B. "culturally and linguistically different" means students who are of a different cultural background than mainstream United States culture and whose home or heritage language, inherited from the student's family, tribe or country of origin, is a language other than English;
- C. "department" means the public education department;
- D. "district" means a public school or any combination of public schools in a district;
- E. "English language learner" means a student whose first or heritage language is not English and who is unable to read, write, speak or understand English at a level comparable to grade level English proficient peers and native English speakers;
- F. "heritage language" means a language other than English that is inherited from a family, tribe, community or country of origin;
- G. "home language" means a language other than English that is the primary or heritage language spoken at home or in the community;
- H. "school board" means a local school board; and
- I. "standardized curriculum" means a district curriculum that is aligned with the state academic content standards, benchmarks and performance standards.

22-23-3. Repealed.

22-23-4. Department; powers; duties. (2004)

- A. The department shall issue rules for the development and implementation of bilingual multicultural education programs.
- B. The department shall administer and enforce the provisions of the Bilingual Multicultural Education Act [22-23-1 NMSA 1978].
- C. The department shall assist school boards in developing and evaluating bilingual multicultural education programs.
- D. In the development, implementation and administration of the bilingual multicultural education programs, the department shall give preference to New Mexico residents who have received specialized training in bilingual education when hiring personnel.

22-23-5. Bilingual multicultural education program plan; evaluation. (2004)

- A. The school board may prepare and submit to the department a bilingual multicultural education program plan in accordance with rules issued by the department.
- B. At regular intervals, the school board and a parent advisory committee from the district shall review the goals and priorities of the plan and make appropriate recommendations to the department.
- C. Bilingual multicultural education programs shall be located in the district and delivered as part of the regular academic program. Involvement of students in a bilingual multicultural education program shall not have the effect of segregating students by ethnic group, color or national origin.
- D. Each district shall maintain academic achievement and language proficiency data and update the data annually to evaluate bilingual multicultural education program effectiveness and use of funds. The department shall annually compile and report this data to the appropriate interim legislative committee.

E. Districts shall provide professional development to district employees, including teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents and financial officers in the areas of:

- (1) research-based bilingual multicultural education programs and implications for instruction;
- (2) best practices of English as a second language, English language development and bilingual multicultural education programs; and
- (3) classroom assessments that support academic and language development.

F. Bilingual multicultural education programs shall be part of the district's professional development plan. Bilingual educators, including teachers, teacher assistants, instructional support personnel, principals and program administrators, shall participate in professional development and training.

22-23-6. Bilingual multicultural education programs; eligibility for state financial support. (2004)

A. To be eligible for state financial support, each bilingual multicultural education program shall:

- (1) provide for the educational needs of linguistically and culturally different students, including Native American children and other students who may wish to participate, in grades kindergarten through twelve, with priority to be given to programs in grades kindergarten through three, in a district;
- (2) fund programs for culturally and linguistically different students in the state in grades kindergarten through three for which there is an identifiable need to improve the language capabilities of both English and the home language of these students before funding programs at higher grade levels;
- (3) use two languages as mediums of instruction for any part or all of the curriculum of the grade levels within the program;
- (4) use teachers who have specialized in elementary or secondary education and who have received specialized training in bilingual education conducted through the use of two languages. These teachers or other trained personnel shall administer language proficiency assessments in both English and in the home language until proficiency in each language is achieved;
- (5) emphasize the history and cultures associated with the students' home or heritage language;
- (6) establish a parent advisory committee, representative of the language and culture of the students, to assist and advise in the development, implementation and evaluation of the bilingual multicultural education program; and
- (7) provide procedures to ensure that parental notification is given annually prior to bilingual multicultural education program placement.

B. Each bilingual multicultural education program shall meet each requirement of Subsection A of this section and be approved by the department to be eligible for state financial support.

**TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 32 EDUCATIONAL STANDARDS - BILINGUAL MULTICULTURAL EDUCATION
PART 2 GUIDELINES FOR IMPLEMENTING BILINGUAL MULTICULTURAL EDUCATION
PROGRAMS**

6.32.2.1 ISSUING AGENCY: Public Education Department
[6.32.2.1 NMAC - Rp, 6.32.2.1 NMAC, 11-30-05]

6.32.2.2 SCOPE: This regulation applies to public schools receiving bilingual state funding, K-12. [6.32.2.2 NMAC - Rp, 6.32.2.2 NMAC, 11-30-05]

6.32.2.3 STATUTORY AUTHORITY: This regulation is adopted pursuant to Sections 22-2-1, 22-23-1 through 22-23-6, NMSA, 1978. [6.32.2.3 NMAC - Rp, 6.32.2.3 NMAC, 11-30-05]

6.32.2.4 DURATION: Permanent
[6.32.2.4 NMAC - Rp, 6.32.2.4 NMAC, 11-30-05]

6.32.2.5 EFFECTIVE DATE: November 30, 2005, unless a later date is cited at the end of a section. [6.32.2.5 NMAC - Rp, 6.32.2.5 NMAC, 11-30-05]

6.32.2.6 OBJECTIVE: This regulation provides requirements for developing and implementing Bilingual Multicultural and Language Revitalization programs (in accordance with Section 22-23-4, NMSA 1978 and Standards for Excellence, Subsection B of 6.30.2.11 NMAC and supports the state of New Mexico's long-standing policy in furthering bilingual multicultural education.
[6.32.2.6 NMAC - Rp, 6.32.2.6 NMAC, 11-30-05]

6.32.2.7 DEFINITIONS: As used in the Bilingual Multicultural Education Act [22-23-1, NMSA 1978]: A. "bilingual multicultural education program" means a program using two languages, including English and the home or heritage language, as a medium of instruction in the teaching and learning process; B. "culturally and linguistically different" means students who are of a different cultural background than mainstream United States culture and whose home or heritage language, inherited from the student's family, tribe or country of origin, is a language other than English; C. "department" means the public education department; D. "district" means a public school or any combination of public schools in a district; E. "English language learner" means a student whose first or heritage language is not English and who is unable to read, write, speak or understand English at a level comparable to grade-level English proficient peers and native English speakers; F. "heritage language" means a language other than English that is inherited from a family, tribe, community or country of origin; G. "home language" means a language other than English that is the primary or heritage language spoken at home or in the community; H. "school board" means a local school board; and I. "standardized curriculum" means a district curriculum that is aligned with the state academic content standards, benchmarks and performance standards.

[6.32.2.7 NMAC - Rp, 6.32.2.7 NMAC, 11-30-05]

6.32.2.8 DEPARTMENT DUTIES: The department shall be responsible for carrying out the powers and duties as provided in the Bilingual Multicultural Education Act, Sections 22-23-1 through 22-23-6 NMSA 1978.

[6.32.2.8 NMAC - N, 11-30-05]

6.32.2.9 PROGRAM GOALS: The state's bilingual multicultural education program goals are for all students, including English language learners, to:

- A. Become bilingual and biliterate in English and a second language, including Spanish, a Native American language (with appropriate approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children) or another language. For Native American languages that are oral only, the literacy component shall be measured only in the skill areas/domains of listening, speaking, and comprehension; and
- B. Meet state academic content standards and benchmarks in all subject areas.

[6.32.2.9 NMAC - N, 11-30-05]

6.32.2.10 PROGRAM ELIGIBILITY: To be eligible for financial support, each program shall:

A. provide for the educational needs of linguistically and culturally different students, including Native American children and other students who may wish to participate, in grades kindergarten through twelve, with priority to be given to programs in grades kindergarten through three, in any public school or any combination of public schools in a district;

B. fund programs for culturally and linguistically different students in the state in grades kindergarten through three, for which there is an identifiable need to improve the language capabilities of both English and the home language of these students, before funding programs at higher grade levels;

C. use two languages as mediums of instruction for any part or all of the curriculum of the grade levels within the program;

D. establish a parent advisory committee, representative of the language and culture of the students, to assist and advise in the development, implementation, and evaluation of the program;

E. provide procedures to ensure that parental notification is given annually prior to program placement; and

F. provide personnel endorsed in bilingual education, TESOL, or certified in Native American language and culture. The secretary of education may authorize other personnel to implement programs if qualified personnel are not available by the submission of an approved program design that addresses recruitment, professional development, and staffing patterns.

[6.32.2.10 NMAC - Rp, 6.32.2.8 NMAC, 11-30-05]

6.32.2.11 PROGRAM APPROVAL:

A. A public school district shall submit an initial application to the department by the date of the preceding school year as specified by the department for each school requesting program approval.

B. The initial application shall include:

(1) projected number of students to be served; and

(2) signatures of superintendent, bilingual education/title III coordinator, and school principal.

C. The department shall review initial applications for approval. Districts with initially- approved applications shall submit by the 20th day of the target school year the following:

(1) annual measurable achievement objectives (AMAOs) for English and home language;

(2) instructional plan; and

(3) actual number of students to be served.

[6.32.2.11 NMAC - Rp, 6.32.2.13 NMAC, 11-30-05]

6.32.2.12 PROGRAM ELEMENT - INSTRUCTION:

A. Public schools providing an approved bilingual multicultural education program shall include:

- (1) instruction to attain language proficiency and literacy skills in two languages, one of which is English;
- (2) sheltered content instruction;
- (3) standardized curriculum that is aligned with the state academic content standards, benchmarks and performance standards; and
- (4) instruction in the history and cultures of New Mexico.

B. Public schools providing an approved Native American heritage language revitalization program shall include:

- (1) instruction to attain language proficiency and literacy skills in English and a Native American language (where tribal language is written); for Native American languages that are oral only, the literacy component shall be measured only in the skill areas/domains of listening, speaking and comprehension;
- (2) sheltered content instruction;
- (3) standardized curriculum that is aligned with the state academic content standards, benchmarks and performance standards;
- (4) instruction in the history and cultures of New Mexico Native American tribes and
- (5) public schools providing a Native American heritage language revitalization program (or other approved bilingual education model) shall obtain appropriate approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children.

C. The following content areas shall be included in all programs:

(1) language arts in the home or heritage language; for funding purposes, time allotted for instruction in the home language must be equivalent to the time provided for English language arts and must be consecutive in nature (that is, not fragmented throughout the day);

(2) modifications of instruction in the English language arts that address the developmental, linguistic and academic needs of students; and

(3) depending on the program model:

(a) content area instruction in two languages that utilizes the student's language, history, and/or culture; and/or

(b) fine arts instruction in two languages that utilizes the student's language, history, culture, and the arts traditions of his/her community.

D. All programs shall implement one or more of the following bilingual education models in the school program:

(1) dual language immersion: designed to develop:

(a) high academic achievement in two languages; (b) additive bilingual and biliterate proficiency; and

(c) cross-cultural skills development.

(2) enrichment: designed to further develop the home language of fully English proficient students and to teach the cultures of the state;

(3) heritage language: designed to support and revitalize a student's native language and culture through oral and/or written language instruction; Native American language programs require approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children;

(4) maintenance: designed to develop and maintain proficiency and literacy in the primary or home language while developing a student's literacy and oral skills in English;

(5) transitional: designed to transfer students from home language instruction with gradual transition to an all-English curriculum.

[6.32.2.12 NMAC - Rp, 6.32.2.10 NMAC, 11-30-05]

6.32.2.13 PROGRAM ELEMENT - PROFESSIONAL DEVELOPMENT:

A. Public school districts shall provide professional development to teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents, other instructional personnel, and financial officers in the areas of:

(1) research-based bilingual/multicultural and/or language revitalization programs and implications for instruction;

(2) best practices of English as a second language (ESL); English language development (ELD) and bilingual/multicultural and/or language revitalization programs; and

(3) principles of language acquisition.

B. Bilingual/multicultural education or language revitalization programs shall be part of the district's professional development plan as required in Subsection E of Section 22-23-5 NMSA 1978. Bilingual educators, including teachers, instructional support personnel, principals, and program administrators, will participate in professional development. Principals and program administrators shall participate in training that addresses program supervision.

[6.32.2.13 NMAC - Rp, 6.32.2.12 NMAC, 11-30-05]

6.32.2.14 PROGRAM ELEMENT - ASSESSMENT:

- A. Trained personnel shall administer state-approved language proficiency assessments in English and the home language annually until proficiency in each language is achieved.
- B. Public school districts shall comply with federal assessment requirements, including Titles I and III of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.) as amended and office for civil rights requirements.
- C. Students enrolled in this program shall participate in the New Mexico standards-based assessment (NMSBA) program.
- D. In those grades that students do not participate in the New Mexico standards-based assessment program, the public school district shall develop and implement an assessment and evaluation program. [6.32.2.14 NMAC - Rp, 6.32.2.11 NMAC, 11-30-05]

6.32.2.15 EVALUATION:

- A. To evaluate bilingual multicultural education program effectiveness and use of funds, each district shall maintain academic achievement and language proficiency data and update the data annually. (1) Districts shall submit to the department an annual progress report.
 - (2) Reports shall be submitted by September 30th of the following year. (3) The report shall include:
 - (a) verification that the program has identified and served students most in need (with priority given to K-3) based on language proficiency (English and home language) and academic achievement;
 - (b) a current analysis of assessment results by school and by model(s);
 - (c) data demonstrating that participating students have met the state targets for annual measurable achievement objectives (AMAOs); and
 - (d) an expenditure report from the general ledger on use of funds for the program.
- B. The department shall compile and analyze the student data submitted by public school districts and shall report annually to the appropriate interim legislative committee.
[6.32.2.15 NMAC - Rp, 6.32.2.14 NMAC, 11-30-05]

6.32.2.16 PROGRAM RENEWAL: The district annual report will be the indicator to determine the effectiveness of the program, and need for program renewal and/or modification. The following cycle will apply for evaluation of program effectiveness:

- A. after the first year (SY 2005-06), districts will report baseline data;
 - B. after the second year, districts shall submit a progress report, by school, indicating how schools met annual measurable achievement objectives from year one to year two; if data shows improvement, the public school district may continue the program as previously outlined in the initial or modified application;
 - C. after two consecutive years of the school's failing to make progress toward meeting AMAOs, the department shall:
 - (1) notify the public school district that the school has not demonstrated reasonable progress; (2) assist the school in the development of an improvement plan; and
 - (3) provide technical assistance to the school and district.
 - D. after four consecutive years of the school's failure to make progress toward meeting AMAOs, the department shall:
 - (1) require the school to modify the curriculum, program, and method of instruction; or
 - (2) the program shall be redesigned, modified, or discontinued by the department.
- [6.32.2.16 NMAC - Rp, 6.32.2.15 NMAC, 11-30-05]

HISTORY OF 6.32.2 NMAC:

PRE-NMAC HISTORY: The material in this regulation is derived from that previously filed with the State Records Center and Archives under: State Board of Education Regulation 73-21, Guidelines for Submitting Bilingual-Multicultural Education Proposals, filed June 18, 1973 and State Board of Education Regulation No. 75-19, Guidelines for Implementing Bilingual-Multicultural Programs, filed January 22, 1976.

HISTORY OF REPEALED MATERIAL: 6.32.2 NMAC, Guidelines for Implementing Bilingual Multicultural Programs, repealed effective 07-01-03; 6.32.2 NMAC, Guidelines for Implementing Bilingual Multicultural Education Programs, repealed effective 11-30-05.




State Bilingual Multicultural Education Program FUNDING APPLICATION

District Projection 2016–2017 and Signatures

Number of Participating Students Projected in the District BME Program Instructional Model(s)

<Ruidoso Municipal School District>						
BME Program Instructional Model	Home/Heritage (target) Language	Instructional Hour(s)	IFEP Never EL (0)	EL (1)	RFEF Exited EL (≥ 2)	Number of Students in BME Program Model
Dual Language (0, 1, and ≥ 2)		3.00		101.00		179.00
Maintenance (1 only)		2.00		52.00		52.00
Enrichment (0 and > 2)						
Heritage (0, 1, and > 2)						
Transitional (1 only)		2.00		25.00		25.00
Projected Total Students in Each BME Program Instructional Model						256.00

Note: These numbers could differ from the actual number reported for the 20th day
Key for Language Status: 0-IFEP; 1-Current EL; ≥ 2 -RFEF Exit Year 1 and above

District Superintendent: Dr. George Bickert	Signature: 	Date: 5/24/2016	Email: bickertg@ruidososchools.org	Phone: 575-630-7010
District Finance Manager: Caron Snow	Signature: 	Date: 05/24/16	Email: snowc@ruidososchools.org	Phone: 575-630-7012
Bilingual Director: Mary Reeve	Signature: 	Date: 5/24/2016	Email: reevem@ruidososchools.org	Phone: 575-630-7000

The authorized representative of the above named applicant certifies to the New Mexico Public Education Department that: 1) the information he/she has read in the application package is understood; 2) that the information is accurate; and 3) that the application is complete and he/she certifies compliance with the assurances. The governing body of the above-named applicant has approved this application and has authorized the individual signing above as its representative to submit this plan as recorded in the minutes of the local School Board Meeting.

School Board Meeting Date and Board President's Signature	
School Board President:	Date:
Greg Cory	

BMEP Funding Applications are due June 15, 2016

Applications will be reviewed in the order that they are submitted. We encourage you to submit your funding applications as soon as possible. Any discrepancies will require that districts and schools complete necessary adjustments and resubmit for additional review and final approval.




Applications must receive final BMEB approval by August 15, 2016

State Bilingual Multicultural Education Program FUNDING APPLICATION

School Projection 2016–2017 and Signatures Number of Participating Students Projected in the School BME Program Instructional Model(s)

District Name:	School Name:		
Ruidoso Municipal Scho	Nob Hill Early Childhood Center		
BME Program Instructional Model	Home/Heritage (target) Language	Instructional Hour(s)	School Projection
Dual Language (0, 1, and ≥ 2)	Spanish	3	40
Maintenance (1 only)			
Enrichment (0 and > 2)			
Heritage (0, 1, and > 2)			
Transitional (1 only)			
Projected Total Bilingual Students in All BME Program Models			40

Note: These numbers could differ from the actual number reported for the 20th day
Key for Language Status: 0-IFEP; 1-Current EL; > 2 -RFEP Exit Year 1 and above

School Principal:	Signature:	Date:	Email:	Phone Number:
Jeremy Green		6/6/16	greenj@ruidososchools.org	575-257-9041
School Parent Advisory Committee (PAC) Representative:	Signature:	Date:	Email:	Phone Number:
Aisela Magana		5/26/16	maganaa@ruidososchools.org	575-808-2939
District Bilingual Director	Signature:	Date:	Email:	Phone Number:
Mary Reeve		5/26/16	reevem@ruidososchools.org	575-630-7000

The authorized representative of the above named applicant certifies to the New Mexico Public Education Department that: 1) the information he/she has read in the application package is understood; 2) that the information is accurate; and 3) that the application is complete and he/she certifies compliance with the assurances. The governing body of the above-named applicant has approved this application and has authorized the individual signing above as its representative to submit this plan as recorded in the minutes of the local School Board Meeting.

BMEP Funding Applications are due June 15, 2016

Applications will be reviewed in the order that they are submitted. We encourage you to submit your funding applications as soon as possible. Any discrepancies will require that districts and schools complete necessary adjustments and resubmit for additional review and final approval.

Applications must receive final BMEB approval by August 15, 2016

State Bilingual Multicultural Education Program

FUNDING APPLICATION

Bilingual Multicultural Education (BME) Program Models and Instructional Time

A program model is the method (and services) the district will use to ensure that all students in bilingual multicultural education programs receive proper instruction. The model serves as the foundation for determination of the number of hours to which a student is assigned. There are five program models funded by the state. A school may use more than one model to serve the individual needs of its students.

Dual Language	Maintenance	Enrichment	Heritage	Transitional
Designed to develop: (a) high academic achievement in two languages; (b) additive bilingual and biliterate proficiency; and (c) cross-cultural skills development NMAC 6.32.2.12 (D)(1)	Designed to develop and maintain proficiency and literacy in the primary or home language while developing a student's literacy and oral skills in English NMAC 6.32.2.12 (D)(4)	Designed to further develop the home language of fully English proficient students and to teach the cultures of the state NMAC 6.32.2.12 (D)(2)	Designed to support and revitalize a student's native language and culture through oral and/or written language instruction NMAC 6.32.2.12 (D)(3)	Designed to transfer students from home language instruction with gradual transition to an all-English curriculum NMAC 6.32.2.12 (D)(5)
Membership	Membership	Membership	Membership	Membership
ELs/RFEPs/IFEPs	EL students only	RFEPs/IFEPs	ELs/RFEPs/IFEPs	EL students only
Instructional Time	Instructional Time	Instructional Time	Instructional Time	Instructional Time
3 hours per day (for each language including all subject areas)	2-3 hours per day	1-2 hours per day	1-3 hours per day	2-3 hours per day
Required Courses	Required Courses	Required Courses	Required Courses	Required Courses
Minimum of three hours in the home/ heritage (target) language <ul style="list-style-type: none"> language arts and content areas & minimum of three hours in English <ul style="list-style-type: none"> including English language arts and ESL/ELD for EL students 	One hour of home/ heritage (target) language arts & one hour of ESL/ELD	One hour of home/ heritage (target) language arts	One hour of home/ heritage (target) language arts & one hour of ESL/ELD for EL students	One hour of home/ heritage (target) language arts & one hour of ESL/ELD
Optional Course	Optional Course	Optional Course	Optional Course	Optional Course
n/a	May have one additional hour of home/heritage (target) language instruction in a content area <ul style="list-style-type: none"> math, social studies, science, or fine arts 	May have one additional hour of home/heritage (target) language instruction in a content area <ul style="list-style-type: none"> math, social studies, science, or fine arts 	May have one additional hour of home/heritage (target) language instruction in a content area <ul style="list-style-type: none"> math, social studies, science, or fine arts 	May have one additional hour of home/heritage (target) language instruction in a content area <ul style="list-style-type: none"> math, social studies, science, or fine arts
Purpose	Purpose	Purpose	Purpose	Purpose
All students will be bilingual and biliterate in English and the home/heritage (target) language	All students will be bilingual and biliterate in English and the home/heritage (target) language	All students will be bilingual and biliterate in English and the home/heritage (target) language	All students will be bilingual and biliterate in English and the home/heritage (target) language	All students will be bilingual and biliterate in English and the home/heritage (target) language

State Bilingual Multicultural Education Program FUNDING APPLICATION

Bilingual Multicultural Education Programing

The Bilingual Multicultural Education Act and its accompanying regulation, guidelines for implementing bilingual multicultural education programs, provide various requirements for student placement and instruction in BME programs. The following highlights these requirements to ensure equity for all students placed in bilingual multicultural education programs.

Student Placement		
Please review the following checklist on student placement [NMSA 22-23-1.1; 22-23-5; 22-23-6, 2004] [NMAC 6.32.2.10; 6.32.2.15, 2005]		✓
Linguistic Development Priority for K-3	Priority should be given to programs that adequately support a child's linguistic development in grades kindergarten through three before BME programs at higher grade levels.	
Language Proficiency	Priority should be given, when deemed appropriate at the local level, to students that are identified as ELs in grades kindergarten through three in order to support their linguistic development and take affirmative steps to ensure that ELs can meaningfully participate in education programs and services.	
Language Proficiency Assessment	The program shall administer language proficiency assessments in both English and in the Home/Heritage (target) language until proficiency in each language is achieved. The district shall maintain academic achievement and language proficiency data and update the data annually.	
Academic Achievement	Please ensure that the proposed program will serve students most in need (with priority given to K-3) based on language proficiency (English and home/heritage/target language) and academic achievement.	
Endorsed Personnel	The program shall provide endorsed or certified personnel in the pertinent areas of bilingual education, TESOL, or Native American language and culture.	
Culturally and Linguistically Responsive Instruction	In program planning the cognitive and affective development of the students must be ensured and encouraged by: (1) using the cultural and linguistic backgrounds of the students in a BME program; (2) providing students with opportunities to expand their conceptual and linguistic abilities and potentials in a successful and positive manner; and (3) teaching students to appreciate the value and beauty of different languages and cultures.	

Parent Notification		
Please review the following checklist on parental notification [NMSA 22-23-1.1; 22-23-5; 22-23-6, 2004] [NMAC 6.32.2.10, 2005]		✓

Parent Engagement	Please ensure that parents in conjunction with teachers and other district employees are empowered to decide what type of BME program works best for their children and their community. In program planning districts must include how they may provide parents with appropriate training in English or in the home/heritage (target) language to help their children succeed in school.	
Parent Advisory Committee	The program shall establish a parent advisory committee (PAC), representative of the language and culture of the students, to assist and advise in the development, implementation and evaluation of the BME program. At regular intervals, the school board and a PAC from the district shall review the goals and priorities of the program plan and make appropriate recommendations to the BMEB.	
Annual Parental Notification	The program shall provide procedures to ensure that parental notification is given annually prior to BME program placement.	

Instruction		
Please review the following checklist on program instruction [NMAC 6.32.2.14, 2005]		✓
Language proficiency in Two Languages	Schools providing a BME program must include instruction to attain language proficiency and literacy skills in two languages, one of which is English. For Native American languages that are oral only, the literacy component shall be measured only in the skill areas/domains of listening, speaking and comprehension.	
Sheltered Content Instruction	Schools providing a BME program must include sheltered content instruction.	
Instruction Aligned to NM State Standards	Schools providing a BME program must include a standardized curriculum that is aligned with the state academic content standards, benchmarks and performance standards.	
Instruction in the History and Cultures of NM	Schools providing a BME program must include instruction in the history and cultures of New Mexico.	
Obtained Approval from Tribal Council	Public schools providing a Native American language program shall obtain appropriate approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children.	
Consecutive Language Instruction	All BME programs must include instruction in the home/heritage (target) language and English language arts that is consecutive in nature (that is, not fragmented throughout the day).	
Required Instructional Hours	Instruction in each state-funded BME program hour must be equivalent to 60 minutes.	
ELA Modifications	All BME programs must include modifications of instruction in the English language arts that address the developmental, linguistic and academic needs of students.	

<p align="center">Content Area Instruction</p>	<p>BME programs, depending on the program model, must include content area instruction in two languages that utilizes the student's language, history, and/or culture.</p>	
<p align="center">Fine Arts Instruction</p>	<p>BME programs, depending on the program model, must include fine arts instruction in two languages that utilizes the student's language, history, culture, and the arts traditions of his/her community.</p>	

State Bilingual Multicultural Education Program

FUNDING APPLICATION

School BME Program Goals

<p>The Bilingual Multicultural Education Act of 2004 provides funds for local education agencies (LEAs) to implement bilingual multicultural education programs (BMEPs). BMEP refers to a program using two languages, including English and the home or target language, as a medium of instruction in the teaching and learning process. The goals of New Mexico's bilingual multicultural education programs are for all students to:</p> <p>1) become bilingual and biliterate in English and a second language, including Spanish, a Native American language, where a written form exists and there is tribal approval, or another language; and</p> <p>2) meet state academic content standards and benchmarks in all subject areas.</p>				
<p>Schools should set SMART goals that drive instruction based upon the statutory goals and pertinent data trends.</p> <p style="text-align: center;">SMART Goals are : Specific, Measureable, Agreed-upon, Realistic, Time-Based</p>				
<p style="text-align: center;">Goal 1: Home/Heritage (target) Language Proficiency ** Required for all BME Program models**</p>				
<p>a) What are the trends in the BME program's Home/Heritage (target) Language Proficiency data? 89% of the students are "entering" This is typical for our kindergarten population.</p>				
<p>b) Based on the Home/Heritage (target) Language Proficiency data trends, what is the projected growth you expect all students in the BME program to make based on current data?+A23</p>				
<p>We expect all students to move up at least one level.</p>				
<p>c) What are your school's proposed SMART goals for Home/Heritage (target) Language proficiency?</p>				
<p>Students in the BME will move from Beginning Level to Intermediate by end of First Grade.</p>				
<p>d) What action steps and/or activities will you implement to meet the growth and/or goals stated above?</p>				
Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount
Teachers will provide 85 min. of instruction in English.	All year	Classroom teacher	Teachers	
Teachers will provide 180 min. of Home language instruction.	All year	Classroom teacher	Teachers	
Teachers will monitor academic language development in both English and Spanish.	All year	Classroom teacher	Teachers	

Goal 2: English Language Proficiency (to include English learners making progress toward English proficiency and attaining English proficiency-ACCESS for ELLs© Data)				
** Only required for 2 or 3 hour programs that serve English Learners.**				
a) What are the trends in the BME program's ACCESS for ELLs © data?				
The trend for Cluster-K: 100 % of the students were "entering" per ACCESS.				
b) Based on the ACCESS for ELLs © data trends, what is the projected growth you expect EL students in the BME program to make based on current data?				
The projected growth is 10% growth for all students.				
c) What are your school's proposed SMART goals for English Language proficiency?				
To increase the English proficiency of 50% of the students by beginning of first grade.				
d) What action steps and/or activities will you implement to meet the growth and/or goals stated above?				
Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount
Implement ELD strategies in all classrooms	All year	Coordinator	Teachers	
The coordinator will monitor the implementation by reviewing lesson plans, teacher interview, review of schedules, and classroom observations.	All year	Coordinator	Teachers	
Goal 3: Academic Achievement in Reading ** Required for all BME Program models**				
a) What are the trends in your BME program's New Mexico PARCC reading data?				
K does not take PARCC				
b) How does this data compare to students not in BME program?				
N/A				
c) Based on the NM PARCC data trends, what is the projected growth you expect all students in BME program to make based on current data?				
N/A				
d) What are your school's proposed SMART goals for academic achievement in Reading?				
e) What action steps and/or activities will you implement to meet the growth and/or goals stated above?				

Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount
Goal 4: Academic Achievement in Math ** Required for all BME Program models**				
a) What are the trends in your BME program's New Mexico PARCC math data?				
N/A				
b) How does this data compare to students not in BME program?				
c) Based on the NM PARCC data trends, what is the projected growth you expect all students in BME program to make based on current data?				
d) What are your school's proposed SMART goals for academic achievement in Math?				
e) What action steps and/or activities will you implement to meet the growth and/or goals stated above?				
Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount
Goal 5: Academic Achievement in Social Studies, Science or Fine Arts				
****Only required for 2 or 3 hour programs in which social studies, science or fine arts is the content area for the additional hour of instruction in the home/heritage (target) language.****				

a) What are the trends in your BME program third hour's relevant data (i.e. NMSBA, Standards-based Assessment/short-cycle, formative/summative assessments)	N/A			
b) How does this data compare to students not in BME program?	N/A			
c) Based on the relevant data and Home/Heritage (target) Language Proficiency data trends, what is the projected growth you expect all students in program to make based on current data?	N/A			
d) What are your school's proposed SMART goals for academic achievement in Social Studies, Science and/or Fine Arts?				
e) What action steps and/or activities will you implement to meet the growth and/or goals stated above?				
Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount

State Bilingual Multicultural Education Program

FUNDING APPLICATION

District/School BMEP Professional Development (PD)

<p>The development of quality teachers, principals, administrators, and educational support personnel is one of the major goals of the New Mexico Bilingual Multicultural Education Act (22.23.1 NMSA, 2004). Effective professional development programs must be continuous, ongoing, and must meet federal and state requirements. The following includes the two major focus areas of BME professional development.</p> <p>A. Public school districts shall provide professional development to teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents, other instructional personnel, and financial officers in the areas of:</p> <ol style="list-style-type: none"> 1) research-based bilingual/multicultural and/or language revitalization programs and implications for instruction; 2) best practices of English as a second language (ESL); English language development (ELD) and bilingual/multicultural and/or language revitalization programs; and 3) principles of language acquisition. <p>B. Bilingual/multicultural education or language revitalization programs shall be part of the district's professional development plan as required in Subsection E of Section 22-23-5 NMSA 1978. Bilingual educators, including teachers, instructional support personnel, principals, and program administrators, will participate in professional development. Principals and program administrators shall participate in training that addresses program supervision. [NMSA 22.23.1-1G, NMAC 6.32.2.13]</p>	
<p>Please provide a description of proposed professional development activities that school staff will engage in to meet Bilingual Multicultural Education Act and Regulation requirements.</p> <p>School staff must participate in professional development based upon the BME Act and Regulation.</p>	

A. 1) Detailed description of proposed PD in the area of research-based bilingual/multicultural and/or language revitalization programs and implications for instruction;	Timeline	Responsible Parties	Participants	Allocated Funding Amount
Training on WIDA curriculum and instructional strategies will be provided to teachers.	Fall/Spring	Coordinator	Teachers	
1				

5	B. Detailed description of proposed PD for principals and program administrators that addresses BME program supervision.	Timeline	Responsible Parties	Participants	Allocated Funding Amount
1	Monthly, training on the core elements of BME programming, how to monitored implementation of the program, and how to support student achievement will be provided to principals.	Monthly	Coordinator	School principals	
2					
3					
4					
5					

State Bilingual Multicultural Education Program FUNDING APPLICATION

School BMEP Parent Advisory Committee (PAC)

A. Establish a parent advisory committee, representative of the language and culture of the students, to assist and advise in the development, implementation, and evaluation of the bilingual multicultural education program; and provide procedures to ensure that parental notification is given annually prior to bilingual multicultural education program placement. [NMSA 22.23-6A(6), NMAC 6.32.2.10D]

H. Parents in conjunction with teachers and other district employees shall be empowered to decide what type of bilingual multicultural education program works best for their children and their community. Districts shall therefore provide parents with appropriate training in English or in the home or heritage language to help their children succeed in school. [NMSA 22.23.1-1H]

B. At regular intervals, the local school board along with a parent advisory committee from the district shall review the goals and priorities of the district's plan, and make appropriate recommendations to the Department. [NMAC 22.23.5.B]

**Please provide description of proposed Parent Advisory Committee (PAC) activities that will engage in the development, implementation, and evaluation of the school's BME Program.
Parents must participate in a school PAC based upon the BME Act and Regulation.**

Detailed description of proposed school BME program PAC activity	Timeline	Responsible Parties	Allocated Funding Amount
1 The committee will meet 3 times per review data, curriculum, and identify improvements to the program.	Fall, Winter, and Spring	Coordinator	
2 The committee will identify topics for parents training at the first meeting of the year.	Fall, Winter, and Spring	Coordinator	
3 Parents will be provided access to the <i>Family Literacy Project</i> as the school district will host 6 events.	6 times per year	Coordinator	\$1,500.00
4 Parents will be given an opportunity to complete a satisfaction survey related to service provided and program quality. The results will be used for program improvement planning.	November	Coordinator	
5			
6			
7			
8			

State Bilingual Multicultural Education Program FUNDING APPLICATION

District BMEP 2015-2016 Budget Review

Please respond to the following questions and upload to WebEPSS by June 15, 2016
Note: This Budget Review document is part of the State BMEP Funding Application

BME Operation Budget: Parent Advisory Committee

6.32.2.10 PROGRAM ELIGIBILITY: To be eligible for financial support, each program shall:

D. establish a parent advisory committee, representative of the language and culture of the students, to assist and advise in the development, implementation, and evaluation of the program; Parent Advisory Committees (PACs) are required by the 2004 BME Act (NMSA 22-23-6A(6) and rule (NMAC 6.32.2.10D).

1. What amount of your State Equalization Guarantee (SEG) funds generated from your BME program is expended to develop and support Parent Advisory Committee (PAC) establishment and activities?

Approximately \$1,500 will be earmarked for appropriate materials to educate and inform parents, and other interested persons. Purchases will meet all federal and state guidelines and address the needs of NHECC students and parents.

BME Operation Budget: Professional Development

6.32.2.13 PROGRAM ELEMENT - PROFESSIONAL DEVELOPMENT:

A. Public school districts shall provide professional development to teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents, other instructional personnel, and financial officers in the areas of:

- (1) research-based bilingual/multicultural and/or language revitalization programs and implications for instruction;
- (2) best practices of English as a second language (ESL); English language development (ELD) and bilingual/multicultural and/or language revitalization programs; and
- (3) principles of language acquisition.

B. Bilingual/multicultural education or language revitalization programs shall be part of the district's professional development plan as required in Subsection E of Section 22-23-5 NMSA 1978. Bilingual educators, including teachers, instructional support personnel, principals, and program administrators, will participate in professional development. Principals and program administrators shall participate in training that addresses program supervision.

[6.32.2.13 NMAC - Rp, 6.32.2.12 NMAC, 11-30-05]

2. What amount of your State Equalization Guarantee (SEG) funds generated from your BME program is expended to develop and support professional development for teaching in the home/heritage (target) language and English?

<Insert Response Here>

BME Program-Funding Alignment: Alignment of Statutory and Regulatory Goals

6.32.2.9 PROGRAM GOALS: The state's bilingual multicultural education program goals are for all students, including English language learners, to:

- A. Become bilingual and biliterate in English and a second language, including Spanish, a Native American language (with appropriate approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children) or another language. For Native American languages that are oral only, the literacy component shall be measured only in the skill areas/domains of listening, speaking, and comprehension; and
- B. Meet state academic content standards and benchmarks in all subject areas. [6.32.2.9 NMAC - N, 11-30-05]

3. How do the expenditures proposed on the 2015-16 submitted BME program application align to the BME statutory and regulatory goals of BME programs?

Ruidoso Schools will spend approximately \$130,748 on salaries and benefits for bilingual staff at this school site. (depending on the number of students enrolled). Staff will provide instruction that meets or exceeds academic content standards and benchmarks in all subject areas .

BME Program-Funding Alignment: Program Effectiveness

6.32.2.15 EVALUATION:

- A. To evaluate bilingual multicultural education program effectiveness and use of funds, each district shall maintain academic achievement and language proficiency data and update the data annually.
 - (1) Districts shall submit to the department an annual progress report.
 - (2) Reports shall be submitted by September 30th of the following year.
 - (3) The report shall include:
 - (a) verification that the program has identified and served students most in need (with priority given to K-3) based on language proficiency (English and home language) and academic achievement;
 - (b) a current analysis of assessment results by school and by model(s);
 - (c) data demonstrating that participating students have met the state targets for annual measurable achievement objectives (AMAOs); and
 - (d) an expenditure report from the general ledger on use of funds for the program.
- B. The department shall compile and analyze the student data submitted by public school districts and shall report annually to the appropriate interim legislative committee.
[6.32.2.15 NMAC - Rp, 6.32.2.14 NMAC, 11-30-05]

6.32.2.16 PROGRAM RENEWAL: The district annual report will be the indicator to determine the effectiveness of the program, and need for program renewal and/or modification. The following cycle will apply for evaluation of program effectiveness:

- A. after the first year (SY 2005-06), districts will report baseline data;
 - B. after the second year, districts shall submit a progress report, by school, indicating how schools met annual measurable achievement objectives from year one to year two; if data shows improvement, the public school district may continue the program as previously outlined in the initial or modified application;
 - C. after two consecutive years of the school's failing to make progress toward meeting AMAOs, the department shall:
 - (1) notify the public school district that the school has not demonstrated reasonable progress;
 - (2) assist the school in the development of an improvement plan; and
 - (3) provide technical assistance to the school and district.
 - D. after four consecutive years of the school's failure to make progress toward meeting AMAOs, the department shall:
 - (1) require the school to modify the curriculum, program, and method of instruction; or
 - (2) the program shall be redesigned, modified, or discontinued by the department.
- [6.32.2.16 NMAC-Rp, 6.32.2.15 NMAC, 11-30-05]

4. What amount of your State Equalization Guarantee (SEG) funds generated from your BME program is expended to develop and support program effectiveness, on which program renewal depends?

Ruidoso Schools will spend approximately \$130,748 on salaries and benefits for bilingual staff at this school site. (depending on the number of students enrolled). Staff will provide instruction that meets or exceeds academic content standards and benchmarks in all subject areas .

Program Continuity for BME: Continued Coverage for BME

6.32.2.16 PROGRAM RENEWAL: The district annual report will be the indicator to determine the effectiveness of the program, and need for program renewal and/or modification. The following cycle will apply for evaluation of program effectiveness:

- A. after the first year (SY 2005-06), districts will report baseline data;
 - B. after the second year, districts shall submit a progress report, by school, indicating how schools met annual measurable achievement objectives from year one to year two; if data shows improvement, the public school district may continue the program as previously outlined in the initial or modified application;
 - C. after two consecutive years of the school's failing to make progress toward meeting AMAOs, the department shall:
 - (1) notify the public school district that the school has not demonstrated reasonable progress;
 - (2) assist the school in the development of an improvement plan; and
 - (3) provide technical assistance to the school and district.
 - D. after four consecutive years of the school's failure to make progress toward meeting AMAOs, the department shall:
 - (1) require the school to modify the curriculum, program, and method of instruction; or
 - (2) the program shall be redesigned, modified, or discontinued by the department.
- [6.32.2.16 NMAC - Rp, 6.32.2.15 NMAC, 11-30-05]

5. If the Public Education Department, per statute, requires the program to be redesigned, modified, or discontinued, what are the programmatic and fiscal implications for the district and the affected schools? Please provide responses for each category listed below.

	Programmatic Implications	Fiscal Implications
Redesign	Collaborate with PED - Additional Programs, Professional Dev and/or supplies would need to be assessed	Depends on the number of staff needed to address program defeciciencies
Modified	Collaborate with PED - Additional Programs, Professional Dev and/or supplies would need to be assessed	Depends on the number of staff needed to address program defeciciencies
Discontinued	Unknown	Unknown - Dependent on number students and staff affected

State Bilingual Multicultural Education Program FUNDING APPLICATION

Individual School Review/Approval Sheet

District and School Information (please type in)						
1	District					
2	Principal					
3	School					
4	Bilingual Director					
5	Grades Served					
Dates of Submission and Reviews (please type in each date and include your initials)						
		Submitted	1st Review	2nd Review	3rd Review	Final Approval
1	Date					
2	Reviewer's Initials					
Required Signatures (please place an x and include comments where appropriate)						
	Application Signatures	Yes	No	Comments		
1	School Board President					
2	Superintendent					
3	Business Manager/ Chief Financial Officer					
4	Bilingual Director					
5	School Principal					
6	School Parent Advisory Committee					
7	Date of Board Meeting:					
Bilingual Program Model (please enter number of students and languages in each model)						
	Key Elements	Dual Language	Maintenance	Enrichment	Heritage	Transitional
1	Number of students					
2	Language(s)					
Data Review (please place an x and include comments when necessary)						
	Key Questions	Yes	No	Comments		
1	Priority by grade level(s)					
3	Required content area(s)					
4	Eligible course code(s)					
1	Home/Heritage (Target) Language: Does the school include proposed SMART goals that are based upon data trends and statutory/ regulatory goals?					
2	Home/Heritage (Target) Language: Does the school include proposed steps/activities to reach the desired SMART goals?					

3	English language proficiency: Does the school include proposed SMART goals that are based upon data trends and statutory/regulatory goals?			
4	English language proficiency: Does the school include proposed steps/activities to reach the desired SMART goals?			
5	Reading: Does the school include proposed SMART goals that are based upon data trends and statutory/regulatory goals?			
6	Reading: Does the school include proposed steps/activities to reach the desired SMART goals?			
7	Math: Does the school include proposed SMART goals that are based upon data trends and statutory/regulatory goals?			
8	Math: Does the school include proposed steps/activities to reach the desired SMART goals?			
9	Does the school include a list of professional development activities in the four areas required by BME statute and rule?			
10	Does the school have a BMEP parent advisory committee?			

2015-2016 Budget Review

	Key Questions	Yes	No	Comments
1	Parent Advisory Committee			
2	Professional Development			
3	Program Goals			
4	Program Effectiveness			
5	Program Renewal			

New Mexico Public Education Department



State Bilingual Multicultural Education Program

FUNDING APPLICATION

for

Ruidoso Municipal School District

2016-2017 School Year

Sierra Vista Primary

BMEP Funding Applications are due June 15, 2016

Applications will be reviewed in the order that they are submitted. We encourage you to submit your funding applications as soon as possible. Any discrepancies will require that districts and schools complete necessary adjustments and resubmit for additional review and final approval.

Applications must receive final BMEB approval by August 15, 2016

State Bilingual Multicultural Education Program FUNDING APPLICATION

General Assurances

The applicant hereby assures to the New Mexico Public Education Department that all district, charter and school personnel (superintendent, directors, finance officers, principals, teachers, and support staff) are knowledgeable of the requirements listed below to comply with the New Mexico Bilingual Multicultural Education Act of 2004 (New Mexico Statutes Annotated, Article 23), its accompanying regulation and the Elementary and Secondary Act, as amended and the 1964 Office of Civil Rights Act.

ARTICLE 23

Bilingual Multicultural Education

- 22-23-1 Short title.
- 22-23-1.1 Legislative findings.
- 22-23-2 Definitions.
- 22-23-3 Repealed.
- 22-23-4 Department; powers; duties.
- 22-23-5 Bilingual multicultural education program plan; evaluation.
- 22-23-6 Bilingual multicultural education programs; eligibility for state financial support.
- 22-23-1. Short title. (2004)

Chapter 22, Article 23 NMSA 1978 may be cited as the "Bilingual Multicultural Education Act".

22-23-1.1. Legislative findings. (2004)

The legislature finds that:

- A. while state and federal combined funding for New Mexico's bilingual multicultural education programs was forty-one million dollars (\$41,000,000) in 2003, the funds do not directly support bilingual multicultural education program instruction;
- B. the state's bilingual multicultural education program goals are for all students, including English language learners, to:
 - (1) become bilingual and biliterate in English and a second language, including Spanish, a Native American language, where a written form exists and there is tribal approval, or another language; and
 - (2) meet state academic content standards and benchmarks in all subject areas;
- C. districts do not fully understand how to properly assess, place and monitor students in bilingual multicultural education programs so that the students may become academically successful;
- D. because inaccurate reporting on student participation in bilingual multicultural education programs has a direct impact on state and federal funding, accountability measures are necessary to track bilingual multicultural education program funds;
- E. the federal No Child Left Behind Act of 2001 does not preclude using state funds for bilingual multicultural education programs;
- F. Article 12, Section 8 of the constitution of New Mexico recognizes the value of bilingualism as an educational tool;

G. professional development is needed for district employees, including teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents and financial officers in the areas of:

- (1) research-based bilingual multicultural education programs and implications for instruction;
- (2) best practices of English as a second language, English language development and bilingual multicultural education programs; and
- (3) classroom assessments that support academic and language development;

H. parents in conjunction with teachers and other district employees shall be empowered to decide what type of bilingual multicultural education program works best for their children and their community. Districts shall also provide parents with appropriate training in English or in the home or heritage language to help their children succeed in school;

I. because research has shown that it takes five to seven years to acquire academic proficiency in a second language, priority should be given to programs that adequately support a child's linguistic development. The state shall, therefore, fund bilingual multicultural education programs for students in grades kindergarten through three before funding bilingual multicultural education programs at higher grade levels;

J. a standardized curriculum, including instructional materials with scope and sequence, is necessary to ensure that the bilingual multicultural education program is consistent and building on the language skills the students have previously learned. The instructional materials for Native American bilingual multicultural education programs shall be written, when permitted by the Indian nation, tribe or pueblo, and if written materials are not available, an oral standardized curriculum shall be implemented;

K. equitable and culturally relevant learning environments, educational opportunities and culturally relevant instructional materials for all students participating in the program. For Native American students enrolled in public schools, equitable and culturally relevant learning environments, educational opportunities and culturally relevant instructional materials are required to satisfy a goal of the Indian Education Act [22-23A-1 NMSA 1978];

L. the Bilingual Multicultural Education Act [22-23-1 NMSA 1978] will ensure equal education opportunities for students in New Mexico. Cognitive and affective development of the students is encouraged by:

- (1) using the cultural and linguistic backgrounds of the students in a bilingual multicultural education program;
- (2) providing students with opportunities to expand their conceptual and linguistic abilities and potentials in a successful and positive manner; and
- (3) teaching students to appreciate the value and beauty of different languages and cultures.

22-23-2. Definitions. (2004)

As used in the Bilingual Multicultural Education Act [22-23-1 NMSA 1978]:

- A. "bilingual multicultural education program" means a program using two languages, including English and the home or heritage language, as a medium of instruction in the teaching and learning process;
- B. "culturally and linguistically different" means students who are of a different cultural background than mainstream United States culture and whose home or heritage language, inherited from the student's family, tribe or country of origin, is a language other than English;
- C. "department" means the public education department;
- D. "district" means a public school or any combination of public schools in a district;
- E. "English language learner" means a student whose first or heritage language is not English and who is unable to read, write, speak or understand English at a level comparable to grade level English proficient peers and native English speakers;
- F. "heritage language" means a language other than English that is inherited from a family, tribe, community or country of origin;
- G. "home language" means a language other than English that is the primary or heritage language spoken at home or in the community;
- H. "school board" means a local school board; and
- I. "standardized curriculum" means a district curriculum that is aligned with the state academic content standards, benchmarks and performance standards.

22-23-3. Repealed.

22-23-4. Department; powers; duties. (2004)

- A. The department shall issue rules for the development and implementation of bilingual multicultural education programs.
- B. The department shall administer and enforce the provisions of the Bilingual Multicultural Education Act [22-23-1 NMSA 1978].
- C. The department shall assist school boards in developing and evaluating bilingual multicultural education programs.
- D. In the development, implementation and administration of the bilingual multicultural education programs, the department shall give preference to New Mexico residents who have received specialized training in bilingual education when hiring personnel.

22-23-5. Bilingual multicultural education program plan; evaluation. (2004)

- A. The school board may prepare and submit to the department a bilingual multicultural education program plan in accordance with rules issued by the department.
- B. At regular intervals, the school board and a parent advisory committee from the district shall review the goals and priorities of the plan and make appropriate recommendations to the department.
- C. Bilingual multicultural education programs shall be located in the district and delivered as part of the regular academic program. Involvement of students in a bilingual multicultural education program shall not have the effect of segregating students by ethnic group, color or national origin.
- D. Each district shall maintain academic achievement and language proficiency data and update the data annually to evaluate bilingual multicultural education program effectiveness and use of funds. The department shall annually compile and report this data to the appropriate interim legislative committee.

E. Districts shall provide professional development to district employees, including teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents and financial officers in the areas of:

- (1) research-based bilingual multicultural education programs and implications for instruction;
- (2) best practices of English as a second language, English language development and bilingual multicultural education programs; and
- (3) classroom assessments that support academic and language development.

F. Bilingual multicultural education programs shall be part of the district's professional development plan. Bilingual educators, including teachers, teacher assistants, instructional support personnel, principals and program administrators, shall participate in professional development and training.

22-23-6. Bilingual multicultural education programs; eligibility for state financial support. (2004)

A. To be eligible for state financial support, each bilingual multicultural education program shall:

- (1) provide for the educational needs of linguistically and culturally different students, including Native American children and other students who may wish to participate, in grades kindergarten through twelve, with priority to be given to programs in grades kindergarten through three, in a district;
- (2) fund programs for culturally and linguistically different students in the state in grades kindergarten through three for which there is an identifiable need to improve the language capabilities of both English and the home language of these students before funding programs at higher grade levels;
- (3) use two languages as mediums of instruction for any part or all of the curriculum of the grade levels within the program;
- (4) use teachers who have specialized in elementary or secondary education and who have received specialized training in bilingual education conducted through the use of two languages. These teachers or other trained personnel shall administer language proficiency assessments in both English and in the home language until proficiency in each language is achieved;
- (5) emphasize the history and cultures associated with the students' home or heritage language;
- (6) establish a parent advisory committee, representative of the language and culture of the students, to assist and advise in the development, implementation and evaluation of the bilingual multicultural education program; and
- (7) provide procedures to ensure that parental notification is given annually prior to bilingual multicultural education program placement.

B. Each bilingual multicultural education program shall meet each requirement of Subsection A of this section and be approved by the department to be eligible for state financial support.

**TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 32 EDUCATIONAL STANDARDS - BILINGUAL MULTICULTURAL EDUCATION
PART 2 GUIDELINES FOR IMPLEMENTING BILINGUAL MULTICULTURAL EDUCATION
PROGRAMS**

6.32.2.1 ISSUING AGENCY: Public Education Department
[6.32.2.1 NMAC - Rp, 6.32.2.1 NMAC, 11-30-05]

6.32.2.2 SCOPE: This regulation applies to public schools receiving bilingual state funding, K-12. [6.32.2.2 NMAC - Rp, 6.32.2.2 NMAC, 11-30-05]

6.32.2.3 STATUTORY AUTHORITY: This regulation is adopted pursuant to Sections 22-2-1, 22-23-1 through 22-23-6, NMSA, 1978. [6.32.2.3 NMAC - Rp, 6.32.2.3 NMAC, 11-30-05]

6.32.2.4 DURATION: Permanent
[6.32.2.4 NMAC - Rp, 6.32.2.4 NMAC, 11-30-05]

6.32.2.5 EFFECTIVE DATE: November 30, 2005, unless a later date is cited at the end of a section. [6.32.2.5 NMAC - Rp, 6.32.2.5 NMAC, 11-30-05]

6.32.2.6 OBJECTIVE: This regulation provides requirements for developing and implementing Bilingual Multicultural and Language Revitalization programs (in accordance with Section 22-23-4, NMSA 1978 and Standards for Excellence, Subsection B of 6.30.2.11 NMAC and supports the state of New Mexico's long-standing policy in furthering bilingual multicultural education.
[6.32.2.6 NMAC - Rp, 6.32.2.6 NMAC, 11-30-05]

6.32.2.7 DEFINITIONS: As used in the Bilingual Multicultural Education Act [22-23-1, NMSA 1978]: A. "bilingual multicultural education program" means a program using two languages, including English and the home or heritage language, as a medium of instruction in the teaching and learning process;

B. "culturally and linguistically different" means students who are of a different cultural background than mainstream United States culture and whose home or heritage language, inherited from the student's family, tribe or country of origin, is a language other than English;

C. "department" means the public education department;

D. "district" means a public school or any combination of public schools in a district;

E. "English language learner" means a student whose first or heritage language is not English and who is unable to read, write, speak or understand English at a level comparable to grade-level English proficient peers and native English speakers;

F. "heritage language" means a language other than English that is inherited from a family, tribe, community or country of origin;

G. "home language" means a language other than English that is the primary or heritage language spoken at home or in the community;

H. "school board" means a local school board; and

I. "standardized curriculum" means a district curriculum that is aligned with the state academic content standards, benchmarks and performance standards.

[6.32.2.7 NMAC - Rp, 6.32.2.7 NMAC, 11-30-05]

6.32.2.8 DEPARTMENT DUTIES: The department shall be responsible for carrying out the powers and duties as provided in the Bilingual Multicultural Education Act, Sections 22-23-1 through 22-23-6 NMSA 1978.

[6.32.2.8 NMAC - N, 11-30-05]

6.32.2.9 PROGRAM GOALS: The state's bilingual multicultural education program goals are for all students, including English language learners, to:

A. Become bilingual and biliterate in English and a second language, including Spanish, a Native American language (with appropriate approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children) or another language. For Native American languages that are oral only, the literacy component shall be measured only in the skill areas/domains of listening, speaking, and comprehension; and

B. Meet state academic content standards and benchmarks in all subject areas.

[6.32.2.9 NMAC - N, 11-30-05]

6.32.2.10 PROGRAM ELIGIBILITY: To be eligible for financial support, each program shall:

- A. provide for the educational needs of linguistically and culturally different students, including Native American children and other students who may wish to participate, in grades kindergarten through twelve, with priority to be given to programs in grades kindergarten through three, in any public school or any combination of public schools in a district;
- B. fund programs for culturally and linguistically different students in the state in grades kindergarten through three, for which there is an identifiable need to improve the language capabilities of both English and the home language of these students, before funding programs at higher grade levels;
- C. use two languages as mediums of instruction for any part or all of the curriculum of the grade levels within the program;
- D. establish a parent advisory committee, representative of the language and culture of the students, to assist and advise in the development, implementation, and evaluation of the program;
- E. provide procedures to ensure that parental notification is given annually prior to program placement; and
- F. provide personnel endorsed in bilingual education, TESOL, or certified in Native American language and culture. The secretary of education may authorize other personnel to implement programs if qualified personnel are not available by the submission of an approved program design that addresses recruitment, professional development, and staffing patterns.

[6.32.2.10 NMAC - Rp, 6.32.2.8 NMAC, 11-30-05]

6.32.2.11 PROGRAM APPROVAL:

- A. A public school district shall submit an initial application to the department by the date of the preceding school year as specified by the department for each school requesting program approval.
- B. The initial application shall include:
 - (1) projected number of students to be served; and
 - (2) signatures of superintendent, bilingual education/title III coordinator, and school principal.
- C. The department shall review initial applications for approval. Districts with initially- approved applications shall submit by the 20th day of the target school year the following:
 - (1) annual measurable achievement objectives (AMAOs) for English and home language;
 - (2) instructional plan; and
 - (3) actual number of students to be served.

[6.32.2.11 NMAC - Rp, 6.32.2.13 NMAC, 11-30-05]

6.32.2.12 PROGRAM ELEMENT - INSTRUCTION:

A. Public schools providing an approved bilingual multicultural education program shall include:

- (1) instruction to attain language proficiency and literacy skills in two languages, one of which is English;
- (2) sheltered content instruction;
- (3) standardized curriculum that is aligned with the state academic content standards, benchmarks and performance standards; and
- (4) instruction in the history and cultures of New Mexico.

B. Public schools providing an approved Native American heritage language revitalization program shall include:

- (1) instruction to attain language proficiency and literacy skills in English and a Native American language (where tribal language is written); for Native American languages that are oral only, the literacy component shall be measured only in the skill areas/domains of listening, speaking and comprehension;
- (2) sheltered content instruction;
- (3) standardized curriculum that is aligned with the state academic content standards, benchmarks and performance standards;
- (4) instruction in the history and cultures of New Mexico Native American tribes and
- (5) public schools providing a Native American heritage language revitalization program (or other approved bilingual education model) shall obtain appropriate approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children.

C. The following content areas shall be included in all programs:

(1) language arts in the home or heritage language; for funding purposes, time allotted for instruction in the home language must be equivalent to the time provided for English language arts and must be consecutive in nature (that is, not fragmented throughout the day);

(2) modifications of instruction in the English language arts that address the developmental, linguistic and academic needs of students; and

(3) depending on the program model:

(a) content area instruction in two languages that utilizes the student's language, history, and/or culture; and/or

(b) fine arts instruction in two languages that utilizes the student's language, history, culture, and the arts traditions of his/her community.

D. All programs shall implement one or more of the following bilingual education models in the school program:

(1) dual language immersion: designed to develop:

(a) high academic achievement in two languages; (b) additive bilingual and biliterate proficiency; and

(c) cross-cultural skills development.

(2) enrichment: designed to further develop the home language of fully English proficient students and to teach the cultures of the state;

(3) heritage language: designed to support and revitalize a student's native language and culture through oral and/or written language instruction; Native American language programs require approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children;

(4) maintenance: designed to develop and maintain proficiency and literacy in the primary or home language while developing a student's literacy and oral skills in English;

(5) transitional: designed to transfer students from home language instruction with gradual transition to an all-English curriculum.

[6.32.2.12 NMAC - Rp, 6.32.2.10 NMAC, 11-30-05]

6.32.2.13 PROGRAM ELEMENT - PROFESSIONAL DEVELOPMENT:

A. Public school districts shall provide professional development to teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents, other instructional personnel, and financial officers in the areas of:

(1) research-based bilingual/multicultural and/or language revitalization programs and implications for instruction;

(2) best practices of English as a second language (ESL); English language development (ELD) and bilingual/multicultural and/or language revitalization programs; and

(3) principles of language acquisition.

B. Bilingual/multicultural education or language revitalization programs shall be part of the district's professional development plan as required in Subsection E of Section 22-23-5 NMSA 1978. Bilingual educators, including teachers, instructional support personnel, principals, and program administrators, will participate in professional development. Principals and program administrators shall participate in training that addresses program supervision.

[6.32.2.13 NMAC - Rp, 6.32.2.12 NMAC, 11-30-05]

6.32.2.14 PROGRAM ELEMENT - ASSESSMENT:

- A. Trained personnel shall administer state-approved language proficiency assessments in English and the home language annually until proficiency in each language is achieved.
- B. Public school districts shall comply with federal assessment requirements, including Titles I and III of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.) as amended and office for civil rights requirements.
- C. Students enrolled in this program shall participate in the New Mexico standards-based assessment (NMSBA) program.
- D. In those grades that students do not participate in the New Mexico standards-based assessment program, the public school district shall develop and implement an assessment and evaluation program. [6.32.2.14 NMAC - Rp, 6.32.2.11 NMAC, 11-30-05]

6.32.2.15 EVALUATION:

- A. To evaluate bilingual multicultural education program effectiveness and use of funds, each district shall maintain academic achievement and language proficiency data and update the data annually. (1) Districts shall submit to the department an annual progress report.
 - (2) Reports shall be submitted by September 30th of the following year. (3) The report shall include:
 - (a) verification that the program has identified and served students most in need (with priority given to K-3) based on language proficiency (English and home language) and academic achievement;
 - (b) a current analysis of assessment results by school and by model(s);
 - (c) data demonstrating that participating students have met the state targets for annual measurable achievement objectives (AMAOs); and
 - (d) an expenditure report from the general ledger on use of funds for the program.
- B. The department shall compile and analyze the student data submitted by public school districts and shall report annually to the appropriate interim legislative committee.
[6.32.2.15 NMAC - Rp, 6.32.2.14 NMAC, 11-30-05]

6.32.2.16 PROGRAM RENEWAL: The district annual report will be the indicator to determine the effectiveness of the program, and need for program renewal and/or modification. The following cycle will apply for evaluation of program effectiveness:

- A. after the first year (SY 2005-06), districts will report baseline data;
 - B. after the second year, districts shall submit a progress report, by school, indicating how schools met annual measurable achievement objectives from year one to year two; if data shows improvement, the public school district may continue the program as previously outlined in the initial or modified application;
 - C. after two consecutive years of the school's failing to make progress toward meeting AMAOs, the department shall:
 - (1) notify the public school district that the school has not demonstrated reasonable progress; (2) assist the school in the development of an improvement plan; and
 - (3) provide technical assistance to the school and district.
 - D. after four consecutive years of the school's failure to make progress toward meeting AMAOs, the department shall:
 - (1) require the school to modify the curriculum, program, and method of instruction; or
 - (2) the program shall be redesigned, modified, or discontinued by the department.
- [6.32.2.16 NMAC - Rp, 6.32.2.15 NMAC, 11-30-05]

HISTORY OF 6.32.2 NMAC:

PRE-NMAC HISTORY: The material in this regulation is derived from that previously filed with the State Records Center and Archives under: State Board of Education Regulation 73-21, Guidelines for Submitting Bilingual-Multicultural Education Proposals, filed June 18, 1973 and State Board of Education Regulation No. 75-19, Guidelines for Implementing Bilingual-Multicultural Programs, filed January 22, 1976.

HISTORY OF REPEALED MATERIAL: 6.32.2 NMAC, Guidelines for Implementing Bilingual Multicultural Programs, repealed effective 07-01-03; 6.32.2 NMAC, Guidelines for Implementing Bilingual Multicultural Education Programs, repealed effective 11-30-05.




State Bilingual Multicultural Education Program FUNDING APPLICATION

District Projection 2016–2017 and Signatures Number of Participating Students Projected in the District BME Program Instructional Model(s)

<Ruidoso Municipal School District>

BME Program Instructional Model	Home/Heritage (target) Language	Instructional Hour(s)	IFEP Never EL (0)	EL (1)	RFEF Exited EL (≥ 2)	Number of Students in BME Program Model
Dual Language (0, 1, and ≥ 2)		3.00		101.00		179.00
Maintenance (1 only)		2.00		52.00		52.00
Enrichment (0 and > 2)						
Heritage (0, 1, and > 2)						
Transitional (1 only)		2.00		25.00		25.00
Projected Total Students in Each BME Program Instructional Model						

Note: These numbers could differ from the actual number reported for the 20th day
Key for Language Status: 0-IFEP; 1-Current EL; ≥ 2 -RFEF Exit Year 1 and above

District Superintendent:	Signature: 	Date:	Email:	Phone:
Dr. George Bickert			bickertg@ruidososchools.org	575-630-7010
District Finance Manager:	Signature: 	Date:	Email:	Phone:
Caron Snow		05/17/16	snowc@ruidososchools.org	575-630-7012
Bilingual Director:	Signature: 	Date:	Email:	Phone:
Mary Reeve		5/17/2016	reevem@ruidososchools.org	575-630-7000

The authorized representative of the above named applicant certifies to the New Mexico Public Education Department that: 1) the information he/she has read in the application package is understood; 2) that the information is accurate; and 3) that the application is complete and he/she certifies compliance with the assurances. The governing body of the above-named applicant has approved this application and has authorized the individual signing above as its representative to submit this plan as recorded in the minutes of the local School Board Meeting.

School Board Meeting Date and Board President's Signature	
School Board President: Greg Cory	Signature:
	Date:

BMEP Funding Applications are due June 15, 2016

Applications will be reviewed in the order that they are submitted. We encourage you to submit your funding applications as soon as possible. Any discrepancies will require that districts and schools complete necessary adjustments and resubmit for additional review and final approval.

Applications must receive final BMEB approval by August 15, 2016

State Bilingual Multicultural Education Program FUNDING APPLICATION

School Projection 2016–2017 and Signatures Number of Participating Students Projected in the School BME Program Instructional Model(s)

District Name:	School Name:		
Ruidoso Municipal Scho	Sierra Vista Primary		
BME Program Instructional Model	Home/Heritage (target) Language	Instructional Hour(s)	School Projection
Dual Language (0, 1, and ≥ 2)	Spanish	3	80
Maintenance (1 only)			
Enrichment (0 and > 2)			
Heritage (0, 1, and > 2)			
Transitional (1 only)			
Projected Total Bilingual Students in All BME Program Models			80

Note: These numbers could differ from the actual number reported for the 20th day
Key for Language Status: 0-IFEP; 1-Current EL; > 2-RFEP Exit Year 1 and above

School Principal:	Signature:	Date:	Email:	Phone Number:
Jeremy Green		6/6/16	greenj@ruidososchools.org	575-258-4943
School Parent Advisory Committee (PAC) Representative:	Signature:	Date:	Email:	Phone Number:
Irene Enriquez		05/26/16		915-487-1184
District Bilingual Director	Signature:	Date:	Email:	Phone Number:
Mary Reeve		5/26/16	reevem@ruidososchools.org	575-630-7000

The authorized representative of the above named applicant certifies to the New Mexico Public Education Department that: 1) the information he/she has read in the application package is understood; 2) that the information is accurate; and 3) that the application is complete and he/she certifies compliance with the assurances. The governing body of the above-named applicant has approved this application and has authorized the individual signing above as its representative to submit this plan as recorded in the minutes of the local School Board Meeting.

BMEP Funding Applications are due June 15, 2016

Applications will be reviewed in the order that they are submitted. We encourage you to submit your funding applications as soon as possible. Any discrepancies will require that districts and schools complete necessary adjustments and resubmit for additional review and final approval.

Applications must receive final BMEB approval by August 15, 2016

State Bilingual Multicultural Education Program

FUNDING APPLICATION

Bilingual Multicultural Education (BME) Program Models and Instructional Time

A program model is the method (and services) the district will use to ensure that all students in bilingual multicultural education programs receive proper instruction. The model serves as the foundation for determination of the number of hours to which a student is assigned. There are five program models funded by the state. A school may use more than one model to serve the individual needs of its students.

Dual Language	Maintenance	Enrichment	Heritage	Transitional
Designed to develop: (a) high academic achievement in two languages; (b) additive bilingual and biliterate proficiency; and (c) cross-cultural skills development NMAC 6.32.2.12 (D)(1)	Designed to develop and maintain proficiency and literacy in the primary or home language while developing a student's literacy and oral skills in English NMAC 6.32.2.12 (D)(4)	Designed to further develop the home language of fully English proficient students and to teach the cultures of the state NMAC 6.32.2.12 (D)(2)	Designed to support and revitalize a student's native language and culture through oral and/or written language instruction NMAC 6.32.2.12 (D)(3)	Designed to transfer students from home language instruction with gradual transition to an all-English curriculum NMAC 6.32.2.12 (D)(5)
Membership	Membership	Membership	Membership	Membership
ELs/RFEPs/IFEPs	EL students only	RFEPs/IFEPs	ELs/RFEPs/IFEPs	EL students only
Instructional Time	Instructional Time	Instructional Time	Instructional Time	Instructional Time
3 hours per day (for each language including all subject areas)	2-3 hours per day	1-2 hours per day	1-3 hours per day	2-3 hours per day
Required Courses	Required Courses	Required Courses	Required Courses	Required Courses
Minimum of three hours in the home/ heritage (target) language <ul style="list-style-type: none"> language arts and content areas & minimum of three hours in English <ul style="list-style-type: none"> including English language arts and ESL/ELD for EL students 	One hour of home/ heritage (target) language arts & one hour of ESL/ELD	One hour of home/ heritage (target) language arts	One hour of home/ heritage (target) language arts & one hour of ESL/ELD for EL students	One hour of home/ heritage (target) language arts & one hour of ESL/ELD
Optional Course	Optional Course	Optional Course	Optional Course	Optional Course
n/a	May have one additional hour of home/heritage (target) language instruction in a content area <ul style="list-style-type: none"> math, social studies, science, or fine arts 	May have one additional hour of home/heritage (target) language instruction in a content area <ul style="list-style-type: none"> math, social studies, science, or fine arts 	May have one additional hour of home/heritage (target) language instruction in a content area <ul style="list-style-type: none"> math, social studies, science, or fine arts 	May have one additional hour of home/heritage (target) language instruction in a content area <ul style="list-style-type: none"> math, social studies, science, or fine arts
Purpose	Purpose	Purpose	Purpose	Purpose
All students will be bilingual and biliterate in English and the home/heritage (target) language	All students will be bilingual and biliterate in English and the home/heritage (target) language	All students will be bilingual and biliterate in English and the home/heritage (target) language	All students will be bilingual and biliterate in English and the home/heritage (target) language	All students will be bilingual and biliterate in English and the home/heritage (target) language

State Bilingual Multicultural Education Program FUNDING APPLICATION

Bilingual Multicultural Education Programing

The Bilingual Multicultural Education Act and its accompanying regulation, guidelines for implementing bilingual multicultural education programs, provide various requirements for student placement and instruction in BME programs. The following highlights these requirements to ensure equity for all students placed in bilingual multicultural education programs.

Student Placement	
Please review the following checklist on student placement [NMSA 22-23-1.1; 22-23-5; 22-23-6, 2004] [NMAC 6.32.2.10; 6.32.2.15, 2005]	
Linguistic Development Priority for K-3	Priority should be given to programs that adequately support a child's linguistic development in grades kindergarten through three before BME programs at higher grade levels.
Language Proficiency	Priority should be given, when deemed appropriate at the local level, to students that are identified as ELs in grades kindergarten through three in order to support their linguistic development and take affirmative steps to ensure that ELs can meaningfully participate in education programs and services.
Language Proficiency Assessment	The program shall administer language proficiency assessments in both English and in the Home/Heritage (target) language until proficiency in each language is achieved. The district shall maintain academic achievement and language proficiency data and update the data annually.
Academic Achievement	Please ensure that the proposed program will serve students most in need (with priority given to K-3) based on language proficiency (English and home/heritage/target language) and academic achievement.
Endorsed Personnel	The program shall provide endorsed or certified personnel in the pertinent areas of bilingual education, TESOL, or Native American language and culture.
Culturally and Linguistically Responsive Instruction	In program planning the cognitive and affective development of the students must be ensured and encouraged by: (1) using the cultural and linguistic backgrounds of the students in a BME program; (2) providing students with opportunities to expand their conceptual and linguistic abilities and potentials in a successful and positive manner; and (3) teaching students to appreciate the value and beauty of different languages and cultures.

Parent Notification	
Please review the following checklist on parental notification [NMSA 22-23-1.1; 22-23-5; 22-23-6, 2004] [NMAC 6.32.2.10, 2005]	

Parent Engagement	Please ensure that parents in conjunction with teachers and other district employees are empowered to decide what type of BME program works best for their children and their community. In program planning districts must include how they may provide parents with appropriate training in English or in the home/heritage (target) language to help their children succeed in school.	
Parent Advisory Committee	The program shall establish a parent advisory committee (PAC), representative of the language and culture of the students, to assist and advise in the development, implementation and evaluation of the BME program. At regular intervals, the school board and a PAC from the district shall review the goals and priorities of the program plan and make appropriate recommendations to the BMEB.	
Annual Parental Notification	The program shall provide procedures to ensure that parental notification is given annually prior to BME program placement.	

Instruction		
Please review the following checklist on program instruction [NMAC 6.32.2.14, 2005]		✓
Language proficiency in Two Languages	Schools providing a BME program must include instruction to attain language proficiency and literacy skills in two languages, one of which is English. For Native American languages that are oral only, the literacy component shall be measured only in the skill areas/domains of listening, speaking and comprehension.	
Sheltered Content Instruction	Schools providing a BME program must include sheltered content instruction.	
Instruction Aligned to NM State Standards	Schools providing a BME program must include a standardized curriculum that is aligned with the state academic content standards, benchmarks and performance standards.	
Instruction in the History and Cultures of NM	Schools providing a BME program must include instruction in the history and cultures of New Mexico.	
Obtained Approval from Tribal Council	Public schools providing a Native American language program shall obtain appropriate approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children.	
Consecutive Language Instruction	All BME programs must include instruction in the home/heritage (target) language and English language arts that is consecutive in nature (that is, not fragmented throughout the day).	
Required Instructional Hours	Instruction in each state-funded BME program hour must be equivalent to 60 minutes.	
ELA Modifications	All BME programs must include modifications of instruction in the English language arts that address the developmental, linguistic and academic needs of students.	

Content Area Instruction	BME programs, depending on the program model, must include content area instruction in two languages that utilizes the student's language, history, and/or culture.	
Fine Arts Instruction	BME programs, depending on the program model, must include fine arts instruction in two languages that utilizes the student's language, history, culture, and the arts traditions of his/her community.	

State Bilingual Multicultural Education Program FUNDING APPLICATION

School BME Program Goals

The Bilingual Multicultural Education Act of 2004 provides funds for local education agencies (LEAs) to implement bilingual multicultural education programs (BMEPs). BMEP refers to a program using two languages, including English and the home or target language, as a medium of instruction in the teaching and learning process. The goals of New Mexico's bilingual multicultural education programs are for all students to:

- 1) become bilingual and biliterate in English and a second language, including Spanish, a Native American language, where a written form exists and there is tribal approval, or another language; and
- 2) meet state academic content standards and benchmarks in all subject areas.

Schools should set SMART goals that drive instruction based upon the statutory goals and pertinent data trends.

SMART Goals are : Specific, Measureable, Agreed-upon, Realistic, Time-Based

Goal 1: Home/Heritage (target) Language Proficiency **** Required for all BME Program models****

a) What are the trends in the BME program's Home/Heritage (target) Language Proficiency data?

The trends shows an increase from 21.2% proficient to 62% proficient.

b) Based on the Home/Heritage (target) Language Proficiency data trends, what is the projected growth you expect all students in the BME program to make based on current data?

The same or better positive change in proficiency is present.

c) What are your school's proposed SMART goals for Home/Heritage (target) Language proficiency?

To maintain and increase proficiency levels is Home Language as measured by LAS.

d) What action steps and/or activities will you implement to meet the growth and/or goals stated above?

Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount
Teachers will implement the Dual Language model and incorporate CCSS into instruction.	All year	Coordinator	Teachers	
The coordinator will monitor the implementation by reviewing lesson plans, teachers schedules, and classroom observations.	Quarterly	Coordinator	Teachers	

Goal 2: English Language Proficiency (to include English learners making progress toward English proficiency and attaining English proficiency-ACCESS for ELLs© Data)

**** Only required for 2 or 3 hour programs that serve English Learners.****

a) What are the trends in the BME program's ACCESS for ELLs © data?

58% of students in 1st grade were "emerging" and by 2nd grade 53% were "developing".

b) Based on the ACCESS for ELLs © data trends, what is the projected growth you expect EL students in the BME program to make based on current data?

By grade 50% of the students will be "Expanding".

c) What are your school's proposed SMART goals for English Language proficiency?

50% of the second grade students will score in the Emerging Level as measured by ACCESS for ELLs.

d) What action steps and/or activities will you implement to meet the growth and/or goals stated above?

Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount

Teachers will implement ELD strategies in the classroom.	All year	Coordinator	Teachers	
The coordinator will monitor the implementation by reviewing lesson plans, teachers schedules, and classroom observations.	Quarterly	Coordinator	Teachers	

Goal 3: Academic Achievement in Reading ** Required for all BME Program models**

- a) What are the trends in your BME program's New Mexico PARCC reading data?
N/A This is a first grade and second grade campus.
- b) How does this data compare to students not in BME program?
N/A
- c) Based on the NM PARCC data trends, what is the projected growth you expect all students in BME program to make based on current data?
N/A
- d) What are your school's proposed SMART goals for academic achievement in Reading?
N/A
- e) What action steps and/or activities will you implement to meet the growth and/or goals stated above?

Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount
Teachers will implement ELD strategies in the classroom.				

Goal 4: Academic Achievement in Math ** Required for all BME Program models**

- a) What are the trends in your BME program's New Mexico PARCC math data?
N/A
- b) How does this data compare to students not in BME program?
- c) Based on the NM PARCC data trends, what is the projected growth you expect all students in BME program to make based on current data?
- d) What are your school's proposed SMART goals for academic achievement in Math?
- e) What action steps and/or activities will you implement to meet the growth and/or goals stated above?

Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount

Goal 5: Academic Achievement in Social Studies, Science or Fine Arts

******Only required for 2 or 3 hour programs in which social studies, science or fine arts is the content area for the additional hour of instruction in the home/heritage (target) language.******

a) What are the trends in your BME program third hour's relevant data (i.e. NMSBA, Standards-based Assessment/short-cycle, formative/summative assessments)

N/A

b) How does this data compare to students not in BME program?

c) Based on the relevant data and Home/Heritage (target) Language Proficiency data trends, what is the projected growth you expect all students in program to make based on current data?

d) What are your school's proposed SMART goals for academic achievement in Social Studies, Science and/or Fine Arts?

e) What action steps and/or activities will you implement to meet the growth and/or goals stated above?

Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount

State Bilingual Multicultural Education Program FUNDING APPLICATION

District/School BMEP Professional Development (PD)

The development of quality teachers, principals, administrators, and educational support personnel is one of the major goals of the New Mexico Bilingual Multicultural Education Act (22.23.1 NMSA, 2004). Effective professional development programs must be continuous, ongoing, and must meet federal and state requirements. The following includes the two major focus areas of BME professional development.

A. Public school districts shall provide professional development to teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents, other instructional personnel, and financial officers in the areas of:

- 1) **research-based bilingual/multicultural and/or language revitalization programs and implications for instruction;**
- 2) **best practices of English as a second language (ESL); English language development (ELD) and bilingual/multicultural and/or language revitalization programs; and**
- 3) **principles of language acquisition.**

B. Bilingual/multicultural education or language revitalization programs shall be part of the district's professional development plan as required in Subsection E of Section 22-23-5 NMSA 1978. Bilingual educators, including teachers, instructional support personnel, principals, and program administrators, will participate in professional development.

Principals and program administrators shall participate in training that addresses program supervision.

[NMSA 22.23.1-1G, NMAC 6.32.2.13]

Please provide a description of proposed professional development activities that school staff will engage in to meet Bilingual Multicultural Education Act and Regulation requirements.

School staff must participate in professional development based upon the BME Act and Regulation.

A. 1) Detailed description of proposed PD in the area of research-based bilingual/multicultural and/or language revitalization programs and implications for instruction;		Timeline	Responsible Parties	Participants	Allocated Funding Amount
1	Training on WIDA curriculum and instructional strategies will be provided to all teachers who work with eligible students two times per year.	Fall and Spring	BME Coordinator	Teachers	
2					
3					
4					
5					

A. 2) Detailed description of proposed PD in the area of best practices of ESL; ELD and bilingual/multicultural and/or language revitalization programs; **Only complete if BMEP serves ELs**		Timeline	Responsible Parties	Participants	Allocated Funding Amount
1	Training on WIDA curriculum and instructional strategies will be provided to all teachers who work with eligible students two times per year.	Fall and Spring	BME Coordinator	Teachers	
2					
3					
4					
5					
A. 3)Detailed description of proposed PD in the area of principles of language acquisition.		Timeline	Responsible Parties	Participants	Allocated Funding Amount
1	The SLP assigned to the school will provide training on how students acquire language.	Fall	BME Coordinator and SLP	Teachers	
2					
3					
4					
5					
B. Detailed description of proposed PD for principals and program administrators that addresses BME program supervision.		Timeline	Responsible Parties	Participants	Allocated Funding Amount
1	Monthly, training on the core elements of BME programming, how to monitored implementation of the program, and how to support student achievement will be provided to principals.	Monthly	BME Coordinator	Principals	
2					
3					
4					
5					

State Bilingual Multicultural Education Program FUNDING APPLICATION

School BMEP Parent Advisory Committee (PAC)

A. Establish a parent advisory committee, representative of the language and culture of the students, to assist and advise in the development, implementation, and evaluation of the bilingual multicultural education program; and provide procedures to ensure that parental notification is given annually prior to bilingual multicultural education program placement. [NMSA 22.23-6A(6), NMAC 6.32.2.10D]

H. Parents in conjunction with teachers and other district employees shall be empowered to decide what type of bilingual multicultural education program works best for their children and their community. Districts shall therefore provide parents with appropriate training in English or in the home or heritage language to help their children succeed in school. [NMSA 22.23.1-1H]

B. At regular intervals, the local school board along with a parent advisory committee from the district shall review the goals and priorities of the district's plan, and make appropriate recommendations to the Department. [NMAC 22.23.5.B]

**Please provide description of proposed Parent Advisory Committee (PAC) activities that will engage in the development, implementation, and evaluation of the school's BME Program.
Parents must participate in a school PAC based upon the BME Act and Regulation.**

Detailed description of proposed school BME program PAC activity		Timeline	Responsible Parties	Allocated Funding Amount
1	The committee will meet three times per year to identify program improvements.	Fall, Winter, and Spring	BME Coordinator	
2	The committee will identify training topics for parents at the first meeting. Training will be delivered by the BME coordinator at a time convenient for parents.	Fall, Winter, and Spring	BME Coordinator	
3	Access to Family Literacy Night will be provided 6 times per year.	Fall, Winter, and Spring	BME Coordinator	\$ 1,500.00
4				
5				
6				
7				
8				
9				
10				

State Bilingual Multicultural Education Program FUNDING APPLICATION

District BMEP 2015-2016 Budget Review

Please respond to the following questions and upload to WebEPSS by June 15, 2016
Note: This Budget Review document is part of the State BMEP Funding Application

BME Operation Budget: Parent Advisory Committee

6.32.2.10 PROGRAM ELIGIBILITY: To be eligible for financial support, each program shall:

D. establish a parent advisory committee, representative of the language and culture of the students, to assist and advise in the development, implementation, and evaluation of the program; Parent Advisory Committees (PACs) are required by the 2004 BME Act (NMSA 22-23-6A(6) and rule (NMAC 6.32.2.10D).

1. What amount of your State Equalization Guarantee (SEG) funds generated from your BME program is expended to develop and support Parent Advisory Committee (PAC) establishment and activities?

Approximately \$1,500 will be earmarked for appropriate materials to educate and inform parents, and other interested persons. Purchases will meet all federal and state guidelines and address the needs of SVPS students and parents.

BME Operation Budget: Professional Development

6.32.2.13 PROGRAM ELEMENT - PROFESSIONAL DEVELOPMENT:

A. Public school districts shall provide professional development to teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents, other instructional personnel, and financial officers in the areas of:

- (1) research-based bilingual/multicultural and/or language revitalization programs and implications for instruction;
- (2) best practices of English as a second language (ESL); English language development (ELD) and bilingual/multicultural and/or language revitalization programs; and
- (3) principles of language acquisition.

B. Bilingual/multicultural education or language revitalization programs shall be part of the district's professional development plan as required in Subsection E of Section 22-23-5 NMSA 1978. Bilingual educators, including teachers, instructional support personnel, principals, and program administrators, will participate in professional development. Principals and program administrators shall participate in training that addresses program supervision.

[6.32.2.13 NMAC - Rp, 6.32.2.12 NMAC, 11-30-05]

2. What amount of your State Equalization Guarantee (SEG) funds generated from your BME program is expended to develop and support professional development for teaching in the home/heritage (target) language and English?

<Insert Response Here>

BME Program-Funding Alignment: Alignment of Statutory and Regulatory Goals

6.32.2.9 PROGRAM GOALS: The state's bilingual multicultural education program goals are for all students, including English language learners, to:

A. Become bilingual and biliterate in English and a second language, including Spanish, a Native American language (with appropriate approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children) or another language. For Native American languages that are oral only, the literacy component shall be measured only in the skill areas/domains of listening, speaking, and comprehension; and

B. Meet state academic content standards and benchmarks in all subject areas. [6.32.2.9 NMAC - N, 11-30-05]

3. How do the expenditures proposed on the 2015-16 submitted BME program application align to the BME statutory and regulatory goals of BME programs?

Ruidoso Schools will spend approximately \$285,905 on salaries, benefits, and supplies for bilingual staff at this site (SVPS) (depending on the number of students enrolled). Staff will provide instruction that meets or exceeds academic content standards and benchmarks in all subject areas .

BME Program-Funding Alignment: Program Effectiveness

6.32.2.15 EVALUATION:

A. To evaluate bilingual multicultural education program effectiveness and use of funds, each district shall maintain academic achievement and language proficiency data and update the data annually.

(1) Districts shall submit to the department an annual progress report.

(2) Reports shall be submitted by September 30th of the following year.

(3) The report shall include:

(a) verification that the program has identified and served students most in need (with priority given to K-3) based on language proficiency (English and home language) and academic achievement;

(b) a current analysis of assessment results by school and by model(s);

(c) data demonstrating that participating students have met the state targets for annual measurable achievement objectives (AMAOs); and

(d) an expenditure report from the general ledger on use of funds for the program.

B. The department shall compile and analyze the student data submitted by public school districts and shall report annually to the appropriate interim legislative committee.

[6.32.2.15 NMAC - Rp, 6.32.2.14 NMAC, 11-30-05]

6.32.2.16 PROGRAM RENEWAL: The district annual report will be the indicator to determine the effectiveness of the program, and need for program renewal and/or modification. The following cycle will apply for evaluation of program effectiveness:

- A. after the first year (SY 2005-06), districts will report baseline data;
- B. after the second year, districts shall submit a progress report, by school, indicating how schools met annual measurable achievement objectives from year one to year two; if data shows improvement, the public school district may continue the program as previously outlined in the initial or modified application;
- C. after two consecutive years of the school's failing to make progress toward meeting AMAOs, the department shall:

- (1) notify the public school district that the school has not demonstrated reasonable progress;
- (2) assist the school in the development of an improvement plan; and
- (3) provide technical assistance to the school and district.

D. after four consecutive years of the school's failure to make progress toward meeting AMAOs, the department shall:

- (1) require the school to modify the curriculum, program, and method of instruction; or
- (2) the program shall be redesigned, modified, or discontinued by the department.

[6.32.2.16 NMAC-Rp, 6.32.2.15 NMAC, 11-30-05]

4. What amount of your State Equalization Guarantee (SEG) funds generated from your BME program is expended to develop and support program effectiveness, on which program renewal depends?

Ruidoso Schools will spend approximately \$130,748 on salaries and benefits for bilingual staff at this school site. (depending on the number of students enrolled). Staff will provide instruction that meets or exceeds academic content standards and benchmarks in all subject areas .

Program Continuity for BME: Continued Coverage for BME

6.32.2.16 PROGRAM RENEWAL: The district annual report will be the indicator to determine the effectiveness of the program, and need for program renewal and/or modification. The following cycle will apply for evaluation of program effectiveness:

- A. after the first year (SY 2005-06), districts will report baseline data;
- B. after the second year, districts shall submit a progress report, by school, indicating how schools met annual measurable achievement objectives from year one to year two; if data shows improvement, the public school district may continue the program as previously outlined in the initial or modified application;
- C. after two consecutive years of the school's failing to make progress toward meeting AMAOs, the department shall:

- (1) notify the public school district that the school has not demonstrated reasonable progress;
- (2) assist the school in the development of an improvement plan; and
- (3) provide technical assistance to the school and district.

D. after four consecutive years of the school's failure to make progress toward meeting AMAOs, the department shall:

- (1) require the school to modify the curriculum, program, and method of instruction; or
- (2) the program shall be redesigned, modified, or discontinued by the department.

[6.32.2.16 NMAC - Rp, 6.32.2.15 NMAC, 11-30-05]

5. If the Public Education Department, per statute, requires the program to be redesigned, modified, or discontinued, what are the programmatic and fiscal implications for the district and the affected schools? Please provide responses for each category listed below.

	Programmatic Implications	Fiscal Implications
Redesign	Collaborate with PED - Additional Programs, Professional Dev and/or supplies would need to be assessed	Depends on the number of staff needed to address program defeciencies
Modified	Collaborate with PED - Additional Programs, Professional Dev and/or supplies would need to be assessed	Depends on the number of staff needed to address program defeciencies
Discontinued	Unknown	Unknown - Dependent on number students and staff affected

State Bilingual Multicultural Education Program FUNDING APPLICATION

Individual School Review/Approval Sheet

District and School Information (please type in)						
1	District					
2	Principal					
3	School					
4	Bilingual Director					
5	Grades Served					
Dates of Submission and Reviews (please type in each date and include your initials)						
		Submitted	1st Review	2nd Review	3rd Review	Final Approval
1	Date					
2	Reviewer's Initials					
Required Signatures (please place an x and include comments where appropriate)						
	Application Signatures	Yes	No	Comments		
1	School Board President					
2	Superintendent					
3	Business Manager/ Chief Financial Officer					
4	Bilingual Director					
5	School Principal					
6	School Parent Advisory Committee					
7	Date of Board Meeting:					
Bilingual Program Model (please enter number of students and languages in each model)						
	Key Elements	Dual Language	Maintenance	Enrichment	Heritage	Transitional
1	Number of students					
2	Language(s)					
Data Review (please place an x and include comments when necessary)						
	Key Questions	Yes	No	Comments		
1	Priority by grade level(s)					
3	Required content area(s)					
4	Eligible course code(s)					
1	Home/Heritage (Target) Language: Does the school include proposed SMART goals that are based upon data trends and statutory/regulatory goals?					
2	Home/Heritage (Target) Language: Does the school include proposed steps/activities to reach the desired SMART goals?					

3	English language proficiency: Does the school include proposed SMART goals that are based upon data trends and statutory/regulatory goals?			
4	English language proficiency: Does the school include proposed steps/activities to reach the desired SMART goals?			
5	Reading: Does the school include proposed SMART goals that are based upon data trends and statutory/regulatory goals?			
6	Reading: Does the school include proposed steps/activities to reach the desired SMART goals?			
7	Math: Does the school include proposed SMART goals that are based upon data trends and statutory/regulatory goals?			
8	Math: Does the school include proposed steps/activities to reach the desired SMART goals?			
9	Does the school include a list of professional development activities in the four areas required by BME statute and rule?			
10	Does the school have a BMEP parent advisory committee?			
2015-2016 Budget Review				
	Key Questions	Yes	No	Comments
1	Parent Advisory Committee			
2	Professional Development			
3	Program Goals			
4	Program Effectiveness			
5	Program Renewal			

New Mexico Public Education Department



State Bilingual Multicultural Education Program

FUNDING APPLICATION

for

Ruidoso Municipal School District

2016-2017 School Year

Ruidoso Middle School

BMEP Funding Applications are due June 15, 2016

Applications will be reviewed in the order that they are submitted. We encourage you to submit your funding applications as soon as possible. Any discrepancies will require that districts and schools complete necessary adjustments and resubmit for additional review and final approval.

Applications must receive final BMEB approval by August 15, 2016

State Bilingual Multicultural Education Program FUNDING APPLICATION

General Assurances

The applicant hereby assures to the New Mexico Public Education Department that all district, charter and school personnel (superintendent, directors, finance officers, principals, teachers, and support staff) are knowledgeable of the requirements listed below to comply with the New Mexico Bilingual Multicultural Education Act of 2004 (New Mexico Statutes Annotated, Article 23), its accompanying regulation and the Elementary and Secondary Act, as amended and the 1964 Office of Civil Rights Act.

ARTICLE 23

Bilingual Multicultural Education

- 22-23-1 Short title.
- 22-23-1.1 Legislative findings.
- 22-23-2 Definitions.
- 22-23-3 Repealed.
- 22-23-4 Department; powers; duties.
- 22-23-5 Bilingual multicultural education program plan; evaluation.
- 22-23-6 Bilingual multicultural education programs; eligibility for state financial support.
- 22-23-1. Short title. (2004)

Chapter 22, Article 23 NMSA 1978 may be cited as the "Bilingual Multicultural Education Act".

22-23-1.1. Legislative findings. (2004)

The legislature finds that:

- A. while state and federal combined funding for New Mexico's bilingual multicultural education programs was forty-one million dollars (\$41,000,000) in 2003, the funds do not directly support bilingual multicultural education program instruction;
- B. the state's bilingual multicultural education program goals are for all students, including English language learners, to:
 - (1) become bilingual and biliterate in English and a second language, including Spanish, a Native American language, where a written form exists and there is tribal approval, or another language; and
 - (2) meet state academic content standards and benchmarks in all subject areas;
- C. districts do not fully understand how to properly assess, place and monitor students in bilingual multicultural education programs so that the students may become academically successful;
- D. because inaccurate reporting on student participation in bilingual multicultural education programs has a direct impact on state and federal funding, accountability measures are necessary to track bilingual multicultural education program funds;
- E. the federal No Child Left Behind Act of 2001 does not preclude using state funds for bilingual multicultural education programs;
- F. Article 12, Section 8 of the constitution of New Mexico recognizes the value of bilingualism as an educational tool;

22-23-2. Definitions. (2004)

As used in the Bilingual Multicultural Education Act [22-23-1 NMSA 1978]:

- A. "bilingual multicultural education program" means a program using two languages, including English and the home or heritage language, as a medium of instruction in the teaching and learning process;
- B. "culturally and linguistically different" means students who are of a different cultural background than mainstream United States culture and whose home or heritage language, inherited from the student's family, tribe or country of origin, is a language other than English;
- C. "department" means the public education department;
- D. "district" means a public school or any combination of public schools in a district;
- E. "English language learner" means a student whose first or heritage language is not English and who is unable to read, write, speak or understand English at a level comparable to grade level English proficient peers and native English speakers;
- F. "heritage language" means a language other than English that is inherited from a family, tribe, community or country of origin;
- G. "home language" means a language other than English that is the primary or heritage language spoken at home or in the community;
- H. "school board" means a local school board; and
- I. "standardized curriculum" means a district curriculum that is aligned with the state academic content standards, benchmarks and performance standards.

22-23-3. Repealed.

22-23-4. Department; powers; duties. (2004)

- A. The department shall issue rules for the development and implementation of bilingual multicultural education programs.
- B. The department shall administer and enforce the provisions of the Bilingual Multicultural Education Act [22-23-1 NMSA 1978].
- C. The department shall assist school boards in developing and evaluating bilingual multicultural education programs.
- D. In the development, implementation and administration of the bilingual multicultural education programs, the department shall give preference to New Mexico residents who have received specialized training in bilingual education when hiring personnel.

22-23-5. Bilingual multicultural education program plan; evaluation. (2004)

- A. The school board may prepare and submit to the department a bilingual multicultural education program plan in accordance with rules issued by the department.
- B. At regular intervals, the school board and a parent advisory committee from the district shall review the goals and priorities of the plan and make appropriate recommendations to the department.
- C. Bilingual multicultural education programs shall be located in the district and delivered as part of the regular academic program. Involvement of students in a bilingual multicultural education program shall not have the effect of segregating students by ethnic group, color or national origin.
- D. Each district shall maintain academic achievement and language proficiency data and update the data annually to evaluate bilingual multicultural education program effectiveness and use of funds. The department shall annually compile and report this data to the appropriate interim legislative committee.

**TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 32 EDUCATIONAL STANDARDS - BILINGUAL MULTICULTURAL EDUCATION
PART 2 GUIDELINES FOR IMPLEMENTING BILINGUAL MULTICULTURAL EDUCATION
PROGRAMS**

6.32.2.1 ISSUING AGENCY: Public Education Department
[6.32.2.1 NMAC - Rp, 6.32.2.1 NMAC, 11-30-05]

6.32.2.2 SCOPE: This regulation applies to public schools receiving bilingual state funding, K-12. [6.32.2.2 NMAC - Rp, 6.32.2.2 NMAC, 11-30-05]

6.32.2.3 STATUTORY AUTHORITY: This regulation is adopted pursuant to Sections 22-2-1, 22-23-1 through 22-23-6, NMSA, 1978. [6.32.2.3 NMAC - Rp, 6.32.2.3 NMAC, 11-30-05]

6.32.2.4 DURATION: Permanent
[6.32.2.4 NMAC - Rp, 6.32.2.4 NMAC, 11-30-05]

6.32.2.5 EFFECTIVE DATE: November 30, 2005, unless a later date is cited at the end of a section. [6.32.2.5 NMAC - Rp, 6.32.2.5 NMAC, 11-30-05]

6.32.2.6 OBJECTIVE: This regulation provides requirements for developing and implementing Bilingual Multicultural and Language Revitalization programs (in accordance with Section 22-23-4, NMSA 1978 and Standards for Excellence, Subsection B of 6.30.2.11 NMAC and supports the state of New Mexico's long-standing policy in furthering bilingual multicultural education.
[6.32.2.6 NMAC - Rp, 6.32.2.6 NMAC, 11-30-05]

6.32.2.10 PROGRAM ELIGIBILITY: To be eligible for financial support, each program shall:

- A. provide for the educational needs of linguistically and culturally different students, including Native American children and other students who may wish to participate, in grades kindergarten through twelve, with priority to be given to programs in grades kindergarten through three, in any public school or any combination of public schools in a district;
- B. fund programs for culturally and linguistically different students in the state in grades kindergarten through three, for which there is an identifiable need to improve the language capabilities of both English and the home language of these students, before funding programs at higher grade levels;
- C. use two languages as mediums of instruction for any part or all of the curriculum of the grade levels within the program;
- D. establish a parent advisory committee, representative of the language and culture of the students, to assist and advise in the development, implementation, and evaluation of the program;
- E. provide procedures to ensure that parental notification is given annually prior to program placement; and
- F. provide personnel endorsed in bilingual education, TESOL, or certified in Native American language and culture. The secretary of education may authorize other personnel to implement programs if qualified personnel are not available by the submission of an approved program design that addresses recruitment, professional development, and staffing patterns.

[6.32.2.10 NMAC - Rp, 6.32.2.8 NMAC, 11-30-05]

6.32.2.11 PROGRAM APPROVAL:

- A. A public school district shall submit an initial application to the department by the date of the preceding school year as specified by the department for each school requesting program approval.
- B. The initial application shall include:
 - (1) projected number of students to be served; and
 - (2) signatures of superintendent, bilingual education/title III coordinator, and school principal.
- C. The department shall review initial applications for approval. Districts with initially- approved applications shall submit by the 20th day of the target school year the following:
 - (1) annual measurable achievement objectives (AMAOs) for English and home language;
 - (2) instructional plan; and
 - (3) actual number of students to be served.

[6.32.2.11 NMAC - Rp, 6.32.2.13 NMAC, 11-30-05]

C. The following content areas shall be included in all programs:

(1) language arts in the home or heritage language; for funding purposes, time allotted for instruction in the home language must be equivalent to the time provided for English language arts and must be consecutive in nature (that is, not fragmented throughout the day);

(2) modifications of instruction in the English language arts that address the developmental, linguistic and academic needs of students; and

(3) depending on the program model:

(a) content area instruction in two languages that utilizes the student's language, history, and/or culture; and/or

(b) fine arts instruction in two languages that utilizes the student's language, history, culture, and the arts traditions of his/her community.

D. All programs shall implement one or more of the following bilingual education models in the school program:

(1) dual language immersion: designed to develop:

(a) high academic achievement in two languages; (b) additive bilingual and biliterate proficiency; and

(c) cross-cultural skills development.

(2) enrichment: designed to further develop the home language of fully English proficient students and to teach the cultures of the state;

(3) heritage language: designed to support and revitalize a student's native language and culture through oral and/or written language instruction; Native American language programs require approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children;

(4) maintenance: designed to develop and maintain proficiency and literacy in the primary or home language while developing a student's literacy and oral skills in English;

(5) transitional: designed to transfer students from home language instruction with gradual transition to an all-English curriculum.

[6.32.2.12 NMAC - Rp, 6.32.2.10 NMAC, 11-30-05]

6.32.2.13 PROGRAM ELEMENT - PROFESSIONAL DEVELOPMENT:

A. Public school districts shall provide professional development to teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents, other instructional personnel, and financial officers in the areas of:

(1) research-based bilingual/multicultural and/or language revitalization programs and implications for instruction;

(2) best practices of English as a second language (ESL); English language development (ELD) and bilingual/multicultural and/or language revitalization programs; and

(3) principles of language acquisition.

B. Bilingual/multicultural education or language revitalization programs shall be part of the district's professional development plan as required in Subsection E of Section 22-23-5 NMSA 1978. Bilingual educators, including teachers, instructional support personnel, principals, and program administrators, will participate in professional development. Principals and program administrators shall participate in training that addresses program supervision.

[6.32.2.13 NMAC - Rp, 6.32.2.12 NMAC, 11-30-05]

HISTORY OF 6.32.2 NMAC:

PRE-NMAC HISTORY: The material in this regulation is derived from that previously filed with the State Records Center and Archives under: State Board of Education Regulation 73-21, Guidelines for Submitting Bilingual-Multicultural Education Proposals, filed June 18, 1973 and State Board of Education Regulation No. 75-19, Guidelines for Implementing Bilingual-Multicultural Programs, filed January 22, 1976.

HISTORY OF REPEALED MATERIAL: 6.32.2 NMAC, Guidelines for Implementing Bilingual Multicultural Programs, repealed effective 07-01-03; 6.32.2 NMAC, Guidelines for Implementing Bilingual Multicultural Education Programs, repealed effective 11-30-05.

State Bilingual Multicultural Education Program FUNDING APPLICATION

General Assurances

The applicant hereby assures to the New Mexico Public Education Department that all district, charter and school personnel (superintendent, directors, finance officers, principals, teachers, and support staff) are knowledgeable of the requirements listed below to comply with the New Mexico Bilingual Multicultural Education Act of 2004 (New Mexico Statutes Annotated, Article 23), its accompanying regulation and the Elementary and Secondary Act, as amended and the 1964 Office of Civil Rights Act.

ARTICLE 23

Bilingual Multicultural Education

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- 22-23-4 Department; powers; duties.
- 22-23-5 Bilingual multicultural education program plan; evaluation.
- 22-23-6 Bilingual multicultural education programs; eligibility for state financial support.
- 22-23-1. Short title. (2004)

Chapter 22, Article 23 NMSA 1978 may be cited as the "Bilingual Multicultural Education Act".

22-23-1.1. Legislative findings. (2004)

The legislature finds that:

- A. while state and federal combined funding for New Mexico's bilingual multicultural education programs was forty-one million dollars (\$41,000,000) in 2003, the funds do not directly support bilingual multicultural education program instruction;
- B. the state's bilingual multicultural education program goals are for all students, including English language learners, to:
 - (1) become bilingual and biliterate in English and a second language, including Spanish, a Native American language, where a written form exists and there is tribal approval, or another language; and
 - (2) meet state academic content standards and benchmarks in all subject areas;
- C. districts do not fully understand how to properly assess, place and monitor students in bilingual multicultural education programs so that the students may become academically successful;
- D. because inaccurate reporting on student participation in bilingual multicultural education programs has a direct impact on state and federal funding, accountability measures are necessary to track bilingual multicultural education program funds;
- E. the federal No Child Left Behind Act of 2001 does not preclude using state funds for bilingual multicultural education programs;
- F. Article 12, Section 8 of the constitution of New Mexico recognizes the value of bilingualism as an educational tool;

G. professional development is needed for district employees, including teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents and financial officers in the areas of:

- (1) research-based bilingual multicultural education programs and implications for instruction;
- (2) best practices of English as a second language, English language development and bilingual multicultural education programs; and
- (3) classroom assessments that support academic and language development;

H. parents in conjunction with teachers and other district employees shall be empowered to decide what type of bilingual multicultural education program works best for their children and their community. Districts shall also provide parents with appropriate training in English or in the home or heritage language to help their children succeed in school;

I. because research has shown that it takes five to seven years to acquire academic proficiency in a second language, priority should be given to programs that adequately support a child's linguistic development. The state shall, therefore, fund bilingual multicultural education programs for students in grades kindergarten through three before funding bilingual multicultural education programs at higher grade levels;

J. a standardized curriculum, including instructional materials with scope and sequence, is necessary to ensure that the bilingual multicultural education program is consistent and building on the language skills the students have previously learned. The instructional materials for Native American bilingual multicultural education programs shall be written, when permitted by the Indian nation, tribe or pueblo, and if written materials are not available, an oral standardized curriculum shall be implemented;

K. equitable and culturally relevant learning environments, educational opportunities and culturally relevant instructional materials for all students participating in the program. For Native American students enrolled in public schools, equitable and culturally relevant learning environments, educational opportunities and culturally relevant instructional materials are required to satisfy a goal of the Indian Education Act [22-23A-1 NMSA 1978];

L. the Bilingual Multicultural Education Act [22-23-1 NMSA 1978] will ensure equal education opportunities for students in New Mexico. Cognitive and affective development of the students is encouraged by:

- (1) using the cultural and linguistic backgrounds of the students in a bilingual multicultural education program;
- (2) providing students with opportunities to expand their conceptual and linguistic abilities and potentials in a successful and positive manner; and
- (3) teaching students to appreciate the value and beauty of different languages and cultures.

22-23-2. Definitions. (2004)

As used in the Bilingual Multicultural Education Act [22-23-1 NMSA 1978]:

- A. "bilingual multicultural education program" means a program using two languages, including English and the home or heritage language, as a medium of instruction in the teaching and learning process;
- B. "culturally and linguistically different" means students who are of a different cultural background than mainstream United States culture and whose home or heritage language, inherited from the student's family, tribe or country of origin, is a language other than English;
- C. "department" means the public education department;
- D. "district" means a public school or any combination of public schools in a district;
- E. "English language learner" means a student whose first or heritage language is not English and who is unable to read, write, speak or understand English at a level comparable to grade level English proficient peers and native English speakers;
- F. "heritage language" means a language other than English that is inherited from a family, tribe, community or country of origin;
- G. "home language" means a language other than English that is the primary or heritage language spoken at home or in the community;
- H. "school board" means a local school board; and
- I. "standardized curriculum" means a district curriculum that is aligned with the state academic content standards, benchmarks and performance standards.

22-23-3. Repealed.

22-23-4. Department; powers; duties. (2004)

- A. The department shall issue rules for the development and implementation of bilingual multicultural education programs.
- B. The department shall administer and enforce the provisions of the Bilingual Multicultural Education Act [22-23-1 NMSA 1978].
- C. The department shall assist school boards in developing and evaluating bilingual multicultural education programs.
- D. In the development, implementation and administration of the bilingual multicultural education programs, the department shall give preference to New Mexico residents who have received specialized training in bilingual education when hiring personnel.

22-23-5. Bilingual multicultural education program plan; evaluation. (2004)

- A. The school board may prepare and submit to the department a bilingual multicultural education program plan in accordance with rules issued by the department.
- B. At regular intervals, the school board and a parent advisory committee from the district shall review the goals and priorities of the plan and make appropriate recommendations to the department.
- C. Bilingual multicultural education programs shall be located in the district and delivered as part of the regular academic program. Involvement of students in a bilingual multicultural education program shall not have the effect of segregating students by ethnic group, color or national origin.
- D. Each district shall maintain academic achievement and language proficiency data and update the data annually to evaluate bilingual multicultural education program effectiveness and use of funds. The department shall annually compile and report this data to the appropriate interim legislative committee.

E. Districts shall provide professional development to district employees, including teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents and financial officers in the areas of:

- (1) research-based bilingual multicultural education programs and implications for instruction;
- (2) best practices of English as a second language, English language development and bilingual multicultural education programs; and
- (3) classroom assessments that support academic and language development.

F. Bilingual multicultural education programs shall be part of the district's professional development plan. Bilingual educators, including teachers, teacher assistants, instructional support personnel, principals and program administrators, shall participate in professional development and training.

22-23-6. Bilingual multicultural education programs; eligibility for state financial support. (2004)

A. To be eligible for state financial support, each bilingual multicultural education program shall:

- (1) provide for the educational needs of linguistically and culturally different students, including Native American children and other students who may wish to participate, in grades kindergarten through twelve, with priority to be given to programs in grades kindergarten through three, in a district;
- (2) fund programs for culturally and linguistically different students in the state in grades kindergarten through three for which there is an identifiable need to improve the language capabilities of both English and the home language of these students before funding programs at higher grade levels;
- (3) use two languages as mediums of instruction for any part or all of the curriculum of the grade levels within the program;
- (4) use teachers who have specialized in elementary or secondary education and who have received specialized training in bilingual education conducted through the use of two languages. These teachers or other trained personnel shall administer language proficiency assessments in both English and in the home language until proficiency in each language is achieved;
- (5) emphasize the history and cultures associated with the students' home or heritage language;
- (6) establish a parent advisory committee, representative of the language and culture of the students, to assist and advise in the development, implementation and evaluation of the bilingual multicultural education program; and
- (7) provide procedures to ensure that parental notification is given annually prior to bilingual multicultural education program placement.

B. Each bilingual multicultural education program shall meet each requirement of Subsection A of this section and be approved by the department to be eligible for state financial support.

**TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 32 EDUCATIONAL STANDARDS - BILINGUAL MULTICULTURAL EDUCATION
PART 2 GUIDELINES FOR IMPLEMENTING BILINGUAL MULTICULTURAL EDUCATION
PROGRAMS**

6.32.2.1 ISSUING AGENCY: Public Education Department
[6.32.2.1 NMAC - Rp, 6.32.2.1 NMAC, 11-30-05]

6.32.2.2 SCOPE: This regulation applies to public schools receiving bilingual state funding, K-12. [6.32.2.2 NMAC - Rp, 6.32.2.2 NMAC, 11-30-05]

6.32.2.3 STATUTORY AUTHORITY: This regulation is adopted pursuant to Sections 22-2-1, 22-23-1 through 22-23-6, NMSA, 1978. [6.32.2.3 NMAC - Rp, 6.32.2.3 NMAC, 11-30-05]

6.32.2.4 DURATION: Permanent
[6.32.2.4 NMAC - Rp, 6.32.2.4 NMAC, 11-30-05]

6.32.2.5 EFFECTIVE DATE: November 30, 2005, unless a later date is cited at the end of a section. [6.32.2.5 NMAC - Rp, 6.32.2.5 NMAC, 11-30-05]

6.32.2.6 OBJECTIVE: This regulation provides requirements for developing and implementing Bilingual Multicultural and Language Revitalization programs (in accordance with Section 22-23-4, NMSA 1978 and Standards for Excellence, Subsection B of 6.30.2.11 NMAC and supports the state of New Mexico's long-standing policy in furthering bilingual multicultural education.
[6.32.2.6 NMAC - Rp, 6.32.2.6 NMAC, 11-30-05]

6.32.2.7 DEFINITIONS: As used in the Bilingual Multicultural Education Act [22-23-1, NMSA 1978]: A. "bilingual multicultural education program" means a program using two languages, including English and the home or heritage language, as a medium of instruction in the teaching and learning process;

B. "culturally and linguistically different" means students who are of a different cultural background than mainstream United States culture and whose home or heritage language, inherited from the student's family, tribe or country of origin, is a language other than English;

C. "department" means the public education department;

D. "district" means a public school or any combination of public schools in a district;

E. "English language learner" means a student whose first or heritage language is not English and who is unable to read, write, speak or understand English at a level comparable to grade-level English proficient peers and native English speakers;

F. "heritage language" means a language other than English that is inherited from a family, tribe, community or country of origin;

G. "home language" means a language other than English that is the primary or heritage language spoken at home or in the community;

H. "school board" means a local school board; and

I. "standardized curriculum" means a district curriculum that is aligned with the state academic content standards, benchmarks and performance standards.

[6.32.2.7 NMAC - Rp, 6.32.2.7 NMAC, 11-30-05]

6.32.2.8 DEPARTMENT DUTIES: The department shall be responsible for carrying out the powers and duties as provided in the Bilingual Multicultural Education Act, Sections 22-23-1 through 22-23-6 NMSA 1978.

[6.32.2.8 NMAC - N, 11-30-05]

6.32.2.9 PROGRAM GOALS: The state's bilingual multicultural education program goals are for all students, including English language learners, to:

A. Become bilingual and biliterate in English and a second language, including Spanish, a Native American language (with appropriate approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children) or another language. For Native American languages that are oral only, the literacy component shall be measured only in the skill areas/domains of listening, speaking, and comprehension; and

B. Meet state academic content standards and benchmarks in all subject areas.

[6.32.2.9 NMAC - N, 11-30-05]

6.32.2.10 PROGRAM ELIGIBILITY: To be eligible for financial support, each program shall:

- A. provide for the educational needs of linguistically and culturally different students, including Native American children and other students who may wish to participate, in grades kindergarten through twelve, with priority to be given to programs in grades kindergarten through three, in any public school or any combination of public schools in a district;
- B. fund programs for culturally and linguistically different students in the state in grades kindergarten through three, for which there is an identifiable need to improve the language capabilities of both English and the home language of these students, before funding programs at higher grade levels;
- C. use two languages as mediums of instruction for any part or all of the curriculum of the grade levels within the program;
- D. establish a parent advisory committee, representative of the language and culture of the students, to assist and advise in the development, implementation, and evaluation of the program;
- E. provide procedures to ensure that parental notification is given annually prior to program placement; and
- F. provide personnel endorsed in bilingual education, TESOL, or certified in Native American language and culture. The secretary of education may authorize other personnel to implement programs if qualified personnel are not available by the submission of an approved program design that addresses recruitment, professional development, and staffing patterns.

[6.32.2.10 NMAC - Rp, 6.32.2.8 NMAC, 11-30-05]

6.32.2.11 PROGRAM APPROVAL:

- A. A public school district shall submit an initial application to the department by the date of the preceding school year as specified by the department for each school requesting program approval.
- B. The initial application shall include:
 - (1) projected number of students to be served; and
 - (2) signatures of superintendent, bilingual education/title III coordinator, and school principal.
- C. The department shall review initial applications for approval. Districts with initially- approved applications shall submit by the 20th day of the target school year the following:
 - (1) annual measurable achievement objectives (AMAOs) for English and home language;
 - (2) instructional plan; and
 - (3) actual number of students to be served.

[6.32.2.11 NMAC - Rp, 6.32.2.13 NMAC, 11-30-05]

6.32.2.12 PROGRAM ELEMENT - INSTRUCTION:

A. Public schools providing an approved bilingual multicultural education program shall include:

- (1) instruction to attain language proficiency and literacy skills in two languages, one of which is English;
- (2) sheltered content instruction;
- (3) standardized curriculum that is aligned with the state academic content standards, benchmarks and performance standards; and
- (4) instruction in the history and cultures of New Mexico.

B. Public schools providing an approved Native American heritage language revitalization program shall include:

- (1) instruction to attain language proficiency and literacy skills in English and a Native American language (where tribal language is written); for Native American languages that are oral only, the literacy component shall be measured only in the skill areas/domains of listening, speaking and comprehension;
- (2) sheltered content instruction;
- (3) standardized curriculum that is aligned with the state academic content standards, benchmarks and performance standards;
- (4) instruction in the history and cultures of New Mexico Native American tribes and
- (5) public schools providing a Native American heritage language revitalization program (or other approved bilingual education model) shall obtain appropriate approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children.

C. The following content areas shall be included in all programs:

(1) language arts in the home or heritage language; for funding purposes, time allotted for instruction in the home language must be equivalent to the time provided for English language arts and must be consecutive in nature (that is, not fragmented throughout the day);

(2) modifications of instruction in the English language arts that address the developmental, linguistic and academic needs of students; and

(3) depending on the program model:

(a) content area instruction in two languages that utilizes the student's language, history, and/or culture; and/or

(b) fine arts instruction in two languages that utilizes the student's language, history, culture, and the arts traditions of his/her community.

D. All programs shall implement one or more of the following bilingual education models in the school program:

(1) dual language immersion: designed to develop:

(a) high academic achievement in two languages; (b) additive bilingual and biliterate proficiency; and

(c) cross-cultural skills development.

(2) enrichment: designed to further develop the home language of fully English proficient students and to teach the cultures of the state;

(3) heritage language: designed to support and revitalize a student's native language and culture through oral and/or written language instruction; Native American language programs require approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children;

(4) maintenance: designed to develop and maintain proficiency and literacy in the primary or home language while developing a student's literacy and oral skills in English;

(5) transitional: designed to transfer students from home language instruction with gradual transition to an all-English curriculum.

[6.32.2.12 NMAC - Rp, 6.32.2.10 NMAC, 11-30-05]

6.32.2.13 PROGRAM ELEMENT - PROFESSIONAL DEVELOPMENT:

A. Public school districts shall provide professional development to teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents, other instructional personnel, and financial officers in the areas of:

(1) research-based bilingual/multicultural and/or language revitalization programs and implications for instruction;

(2) best practices of English as a second language (ESL); English language development (ELD) and bilingual/multicultural and/or language revitalization programs; and

(3) principles of language acquisition.

B. Bilingual/multicultural education or language revitalization programs shall be part of the district's professional development plan as required in Subsection E of Section 22-23-5 NMSA 1978. Bilingual educators, including teachers, instructional support personnel, principals, and program administrators, will participate in professional development. Principals and program administrators shall participate in training that addresses program supervision.

[6.32.2.13 NMAC - Rp, 6.32.2.12 NMAC, 11-30-05]

6.32.2.14 PROGRAM ELEMENT - ASSESSMENT:

- A. Trained personnel shall administer state-approved language proficiency assessments in English and the home language annually until proficiency in each language is achieved.
- B. Public school districts shall comply with federal assessment requirements, including Titles I and III of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.) as amended and office for civil rights requirements.
- C. Students enrolled in this program shall participate in the New Mexico standards-based assessment (NMSBA) program.
- D. In those grades that students do not participate in the New Mexico standards-based assessment program, the public school district shall develop and implement an assessment and evaluation program. [6.32.2.14 NMAC - Rp, 6.32.2.11 NMAC, 11-30-05]

6.32.2.15 EVALUATION:

- A. To evaluate bilingual multicultural education program effectiveness and use of funds, each district shall maintain academic achievement and language proficiency data and update the data annually. (1) Districts shall submit to the department an annual progress report.
 - (2) Reports shall be submitted by September 30th of the following year. (3) The report shall include:
 - (a) verification that the program has identified and served students most in need (with priority given to K-3) based on language proficiency (English and home language) and academic achievement;
 - (b) a current analysis of assessment results by school and by model(s);
 - (c) data demonstrating that participating students have met the state targets for annual measurable achievement objectives (AMAOs); and
 - (d) an expenditure report from the general ledger on use of funds for the program.
- B. The department shall compile and analyze the student data submitted by public school districts and shall report annually to the appropriate interim legislative committee.
[6.32.2.15 NMAC - Rp, 6.32.2.14 NMAC, 11-30-05]

6.32.2.16 PROGRAM RENEWAL: The district annual report will be the indicator to determine the effectiveness of the program, and need for program renewal and/or modification. The following cycle will apply for evaluation of program effectiveness:

- A. after the first year (SY 2005-06), districts will report baseline data;
 - B. after the second year, districts shall submit a progress report, by school, indicating how schools met annual measurable achievement objectives from year one to year two; if data shows improvement, the public school district may continue the program as previously outlined in the initial or modified application;
 - C. after two consecutive years of the school's failing to make progress toward meeting AMAOs, the department shall:
 - (1) notify the public school district that the school has not demonstrated reasonable progress; (2) assist the school in the development of an improvement plan; and
 - (3) provide technical assistance to the school and district.
 - D. after four consecutive years of the school's failure to make progress toward meeting AMAOs, the department shall:
 - (1) require the school to modify the curriculum, program, and method of instruction; or
 - (2) the program shall be redesigned, modified, or discontinued by the department.
- [6.32.2.16 NMAC - Rp, 6.32.2.15 NMAC, 11-30-05]

HISTORY OF 6.32.2 NMAC:

PRE-NMAC HISTORY: The material in this regulation is derived from that previously filed with the State Records Center and Archives under: State Board of Education Regulation 73-21, Guidelines for Submitting Bilingual-Multicultural Education Proposals, filed June 18, 1973 and State Board of Education Regulation No. 75-19, Guidelines for Implementing Bilingual-Multicultural Programs, filed January 22, 1976.

HISTORY OF REPEALED MATERIAL: 6.32.2 NMAC, Guidelines for Implementing Bilingual Multicultural Programs, repealed effective 07-01-03; 6.32.2 NMAC, Guidelines for Implementing Bilingual Multicultural Education Programs, repealed effective 11-30-05.




State Bilingual Multicultural Education Program FUNDING APPLICATION

District Projection 2016–2017 and Signatures

Number of Participating Students Projected in the District BME Program Instructional Model(s)

<Ruidoso Municipal School District>						
BME Program Instructional Model	Home/Heritage (target) Language	Instructional Hour(s)	IFEP Never EL (0)	EL (1)	RFEP Exited EL (≥ 2)	Number of Students in BME Program Model
Dual Language (0, 1, and ≥ 2)		3.00		101.00		179.00
Maintenance (1 only)		2.00		52.00		52.00
Enrichment (0 and > 2)						
Heritage (0, 1, and > 2)						
Transitional (1 only)		2.00		25.00		25.00
Projected Total Students in Each BME Program Instructional Model						256.00

Note: These numbers could differ from the actual number reported for the 20th day
Key for Language Status: 0-IFEP; 1-Current EL; ≥ 2-RFEP Exit Year 1 and above

District Superintendent:	Signature: 	Date:	Email:	Phone:
Dr. George Bickert		5/24/2016	bickertg@ruidososchools.org	575-630-7010
District Finance Manager:	Signature: 	Date:	Email:	Phone:
Caron Snow		05/24/16	snowc@ruidososchools.org	575-630-7012
Bilingual Director:	Signature: 	Date:	Email:	Phone:
Mary Reeve		5/24/2016	reevem@ruidososchools.org	575-630-7000

The authorized representative of the above named applicant certifies to the New Mexico Public Education Department that: 1) the information he/she has read in the application package is understood; 2) that the information is accurate; and 3) that the application is complete and he/she certifies compliance with the assurances. The governing body of the above-named applicant has approved this application and has authorized the individual signing above as its representative to submit this plan as recorded in the minutes of the local School Board Meeting.

School Board Meeting Date and Board President's Signature	
School Board President:	Date:
Greg Cory	

BMEP Funding Applications are due June 15, 2016

Applications will be reviewed in the order that they are submitted. We encourage you to submit your funding applications as soon as possible. Any discrepancies will require that districts and schools complete necessary adjustments and resubmit for additional review and final approval.

Applications must receive final BMEB approval by August 15, 2016

State Bilingual Multicultural Education Program FUNDING APPLICATION

School Projection 2016–2017 and Signatures

Number of Participating Students Projected in the School BME Program Instructional Model(s)

District Name:	School Name:		
Ruidoso Municipal School District	Ruidoso Middle School		
BME Program Instructional Model	Home/Heritage (target) Language	Instructional Hour(s)	School Projection
Dual Language (0, 1, and ≥ 2)	Spanish	2	52
Maintenance (1 only)			
Enrichment (0 and > 2)			
Heritage (0, 1, and > 2)			
Transitional (1 only)			
Projected Total Bilingual Students in All BME Program Models			52

Note: These numbers could differ from the actual number reported for the 20th day
Key for Language Status: 0-IFEP; 1-Current EL; > 2 -RFEP Exit Year 1 and above

School Principal:	Signature:	Date:	Email:	Phone Number:
Dr. Anna Addis	<i>Anna Addis</i>	5/27/16		575-630-7800
School Parent Advisory Committee (PAC) Representative:	Signature:	Date:	Email:	Phone Number:
Aisela Magana	<i>Aisela Magana</i>	5/27/16		575-808-2939
District Bilingual Director	Signature:	Date:	Email:	Phone Number:
Mary Reeve	<i>Mary Reeve</i>	5/26/16		575-630-7000

The authorized representative of the above named applicant certifies to the New Mexico Public Education Department that:
1) the information he/she has read in the application package is understood; 2) that the information is accurate; and 3) that the application is complete and he/she certifies compliance with the assurances. The governing body of the above-named applicant has approved this application and has authorized the individual signing above as its representative to submit this plan as recorded in the minutes of the local School Board Meeting.

BMEP Funding Applications are due June 15, 2016

Applications will be reviewed in the order that they are submitted. We encourage you to submit your funding applications as soon as possible. Any discrepancies will require that districts and schools complete necessary adjustments and resubmit for additional review and final approval.

Applications must receive final BMEB approval by August 15, 2016

State Bilingual Multicultural Education Program

FUNDING APPLICATION

Bilingual Multicultural Education (BME) Program Models and Instructional Time

A program model is the method (and services) the district will use to ensure that all students in bilingual multicultural education programs receive proper instruction. The model serves as the foundation for determination of the number of hours to which a student is assigned. There are five program models funded by the state. A school may use more than one model to serve the individual needs of its students.

Dual Language	Maintenance	Enrichment	Heritage	Transitional
Designed to develop: (a) high academic achievement in two languages; (b) additive bilingual and biliterate proficiency; and (c) cross-cultural skills development NMAC 6.32.2.12 (D)(1)	Designed to develop and maintain proficiency and literacy in the primary or home language while developing a student's literacy and oral skills in English NMAC 6.32.2.12 (D)(4)	Designed to further develop the home language of fully English proficient students and to teach the cultures of the state NMAC 6.32.2.12 (D)(2)	Designed to support and revitalize a student's native language and culture through oral and/or written language instruction NMAC 6.32.2.12 (D)(3)	Designed to transfer students from home language instruction with gradual transition to an all-English curriculum NMAC 6.32.2.12 (D)(5)
Membership	Membership	Membership	Membership	Membership
ELs/RFEPs/IFEPs	EL students only	RFEPs/IFEPs	ELs/RFEPs/IFEPs	EL students only
Instructional Time	Instructional Time	Instructional Time	Instructional Time	Instructional Time
3 hours per day (for each language including all subject areas)	2-3 hours per day	1-2 hours per day	1-3 hours per day	2-3 hours per day
Required Courses	Required Courses	Required Courses	Required Courses	Required Courses
Minimum of three hours in the home/ heritage (target) language • language arts and content areas & minimum of three hours in English • including English language arts and ESL/ ELD for EL students	One hour of home/ heritage (target) language arts & one hour of ESL/ELD	One hour of home/ heritage (target) language arts	One hour of home/ heritage (target) language arts & one hour of ESL/ELD for EL students	One hour of home/ heritage (target) language arts & one hour of ESL/ELD
Optional Course	Optional Course	Optional Course	Optional Course	Optional Course
n/a	May have one additional hour of home/heritage (target) language instruction in a content area • math, social studies, science, or fine arts	May have one additional hour of home/heritage (target) language instruction in a content area • math, social studies, science, or fine arts	May have one additional hour of home/heritage (target) language instruction in a content area • math, social studies, science, or fine arts	May have one additional hour of home/heritage (target) language instruction in a content area • math, social studies, science, or fine arts
Purpose	Purpose	Purpose	Purpose	Purpose
All students will be bilingual and biliterate in English and the home/heritage (target) language	All students will be bilingual and biliterate in English and the home/heritage (target) language	All students will be bilingual and biliterate in English and the home/heritage (target) language	All students will be bilingual and biliterate in English and the home/heritage (target) language	All students will be bilingual and biliterate in English and the home/heritage (target) language

State Bilingual Multicultural Education Program FUNDING APPLICATION

Bilingual Multicultural Education Programing

The Bilingual Multicultural Education Act and its accompanying regulation, guidelines for implementing bilingual multicultural education programs, provide various requirements for student placement and instruction in BME programs. The following highlights these requirements to ensure equity for all students placed in bilingual multicultural education programs.

Student Placement		
Please review the following checklist on student placement [NMSA 22-23-1.1; 22-23-5; 22-23-6, 2004] [NMAC 6.32.2.10; 6.32.2.15, 2005]		✓
Linguistic Development Priority for K-3	Priority should be given to programs that adequately support a child's linguistic development in grades kindergarten through three before BME programs at higher grade levels.	
Language Proficiency	Priority should be given, when deemed appropriate at the local level, to students that are identified as ELs in grades kindergarten through three in order to support their linguistic development and take affirmative steps to ensure that ELs can meaningfully participate in education programs and services.	
Language Proficiency Assessment	The program shall administer language proficiency assessments in both English and in the Home/Heritage (target) language until proficiency in each language is achieved. The district shall maintain academic achievement and language proficiency data and update the data annually.	
Academic Achievement	Please ensure that the proposed program will serve students most in need (with priority given to K-3) based on language proficiency (English and home/heritage/target language) and academic achievement.	
Endorsed Personnel	The program shall provide endorsed or certified personnel in the pertinent areas of bilingual education, TESOL, or Native American language and culture.	
Culturally and Linguistically Responsive Instruction	In program planning the cognitive and affective development of the students must be ensured and encouraged by: (1) using the cultural and linguistic backgrounds of the students in a BME program; (2) providing students with opportunities to expand their conceptual and linguistic abilities and potentials in a successful and positive manner; and (3) teaching students to appreciate the value and beauty of different languages and cultures.	

Parent Notification		
Please review the following checklist on parental notification [NMSA 22-23-1.1; 22-23-5; 22-23-6, 2004] [NMAC 6.32.2.10, 2005]		✓

Parent Engagement	Please ensure that parents in conjunction with teachers and other district employees are empowered to decide what type of BME program works best for their children and their community. In program planning districts must include how they may provide parents with appropriate training in English or in the home/heritage (target) language to help their children succeed in school.	
Parent Advisory Committee	The program shall establish a parent advisory committee (PAC), representative of the language and culture of the students, to assist and advise in the development, implementation and evaluation of the BME program. At regular intervals, the school board and a PAC from the district shall review the goals and priorities of the program plan and make appropriate recommendations to the BMEB.	
Annual Parental Notification	The program shall provide procedures to ensure that parental notification is given annually prior to BME program placement.	

Instruction		
Please review the following checklist on program instruction [NMAC 6.32.2.14, 2005]		✓
Language proficiency in Two Languages	Schools providing a BME program must include instruction to attain language proficiency and literacy skills in two languages, one of which is English. For Native American languages that are oral only, the literacy component shall be measured only in the skill areas/domains of listening, speaking and comprehension.	
Sheltered Content Instruction	Schools providing a BME program must include sheltered content instruction.	
Instruction Aligned to NM State Standards	Schools providing a BME program must include a standardized curriculum that is aligned with the state academic content standards, benchmarks and performance standards.	
Instruction in the History and Cultures of NM	Schools providing a BME program must include instruction in the history and cultures of New Mexico.	
Obtained Approval from Tribal Council	Public schools providing a Native American language program shall obtain appropriate approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children.	
Consecutive Language Instruction	All BME programs must include instruction in the home/heritage (target) language and English language arts that is consecutive in nature (that is, not fragmented throughout the day).	
Required Instructional Hours	Instruction in each state-funded BME program hour must be equivalent to 60 minutes.	
ELA Modifications	All BME programs must include modifications of instruction in the English language arts that address the developmental, linguistic and academic needs of students.	

Content Area Instruction	BME programs, depending on the program model, must include content area instruction in two languages that utilizes the student's language, history, and/or culture.	
Fine Arts Instruction	BME programs, depending on the program model, must include fine arts instruction in two languages that utilizes the student's language, history, culture, and the arts traditions of his/her community.	

State Bilingual Multicultural Education Program FUNDING APPLICATION

School BME Program Goals

<p>The Bilingual Multicultural Education Act of 2004 provides funds for local education agencies (LEAs) to implement bilingual multicultural education programs (BMEPs). BMEP refers to a program using two languages, including English and the home or target language, as a medium of instruction in the teaching and learning process. The goals of New Mexico's bilingual multicultural education programs are for all students to:</p> <ol style="list-style-type: none"> 1) become bilingual and biliterate in English and a second language, including Spanish, a Native American language, where a written form exists and there is tribal approval, or another language; and 2) meet state academic content standards and benchmarks in all subject areas. 				
<p>Schools should set SMART goals that drive instruction based upon the statutory goals and pertinent data trends. SMART Goals are : Specific, Measureable, Agreed-upon, Realistic, Time-Based</p>				
<p>Goal 1: Home/Heritage (target) Language Proficiency ** Required for all BME Program models**</p>				
<p>a) What are the trends in the BME program's Home/Heritage (target) Language Proficiency data? The trend is that students do not make as much progress in sixth grade as they do in other grades. However, over the three years students attend the middle school they make very positive progress. In 6th grade 25% are rated reaching for speaking while in 8th grade 36% are rated reaching for speaking. The lowest area is writing. This is over all grade levels.</p>				
<p>b) Based on the Home/Heritage (target) Language Proficiency data trends, what is the projected growth you expect all students in the BME program to make based on current data? The projected growth is for students to achievement is focused on writing. The goal is to have all students move up one level.</p>				
<p>c) What are your school's proposed SMART goals for Home/Heritage (target) Language proficiency? Students will advance one level on the ACCESS test in two or more areas.</p>				
<p>d) What action steps and/or activities will you implement to meet the growth and/or goals stated above?</p>				
Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount
Teachers will align CCSS with Spanish Language Arts curriculum to design meaningful lesson plans and the appropriate delivery of instruction.	All year long	BME Coordinator	Teachers	

<p>Goal 2: English Language Proficiency (to include English learners making progress toward English proficiency and attaining English proficiency-ACCESS for ELLs© Data)</p> <p>** Only required for 2 or 3 hour programs that serve English Learners.**</p>					
a) What are the trends in the BME program's ACCESS for ELLs © data?					
The trend is that an average of 20%of students are making progress to the level of expanding.					
b) Based on the ACCESS for ELLs © data trends, what is the projected growth you expect EL students in the BME program to make based on current data?					
The projected growth expected of EL students is 30% of students will reach the expanding level.					
c) What are your school's proposed SMART goals for English Language proficiency?					
EL students will move one level up according to the ACCESS 2.0 English Proficiency Test.					
d) What action steps and/or activities will you implement to meet the growth and/or goals stated above?					
Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount	
Teachers will implement the ELD standards in the classroom.	all year long	Bilingual Coordinators	Teachers		
<p>Goal 3: Academic Achievement in Reading ** Required for all BME Program models**</p>					
a) What are the trends in your BME program's New Mexico PARCC reading data?					
PARCC results are not available at this time, the reading scores are monitored by weekly CBMs and EOCs					
b) How does this data compare to students not in BME program?					
All students in Middle School take weekly reading CBMs and data					
c) Based on the NM PARCC data trends, what is the projected growth you expect all students in BME program to make based on current data?					
N/A					
d) What are your school's proposed SMART goals for academic achievement in Reading?					
Teachers will use ELD standards, CCSS, and differentiation strategies to achieve reading proficiency.					
e) What action steps and/or activities will you implement to meet the growth and/or goals stated above?					
Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount	

Teachers will create lesson plans that are aligned to ELD standards, CCSS and differentiation strategies.	All year long	Principal/Bilingual Coordinator	Teachers	
Teachers will meet with their coordinator 3 times per year to review data and identify program improvements.	Fall, Winter, Spring	Bilingual Coordinator	Teachers	
Goal 4: Academic Achievement in Math ** Required for all BME Program models**				
a) What are the trends in your BME program's New Mexico PARCC math data? PARCC Math data for sy 15 -16 is not available at this time. However, using PARCC data from last year, achievement in math is lower for students in the BME program.				
b) How does this data compare to students not in BME program? Reviewing available data math achievement across the school is low. The achievement difference is small				
c) Based on the NM PARCC data trends, what is the projected growth you expect all students in BME program to make based on current data? Proficiency levels will move from BS to NP for BME students.				
d) What are your school's proposed SMART goals for academic achievement in Math? Level of proficiency in Math, as measured by PARCC will move by one or more levels for all students.				
e) What action steps and/or activities will you implement to meet the growth and/or goals stated above?				
Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount
Teacher will create aligned CCSS lesson plans with differentiation strategies to achieve growth in Math PARCC scores.	All year long	Coordinator with support of the principal	Teachers	
Teachers will meet with their coordinator 3 times per year to review data and identify program improvements.	Fall, Spring, Winter	Coordinator	Teachers	

Goal 5: Academic Achievement in Social Studies, Science or Fine Arts				
****Only required for 2 or 3 hour programs in which social studies, science or fine arts is the content area for the additional hour of instruction in the home/heritage (target) language.****				
a) What are the trends in your BME program third hour's relevant data (i.e. NMSBA, Standards-based Assessment/short-cycle, formative/summative assessments)				
N/A				
b) How does this data compare to students not in BME program?				
c) Based on the relevant data and Home/Heritage (target) Language Proficiency data trends, what is the projected growth you expect all students in program to make based on current data?				
d) What are your school's proposed SMART goals for academic achievement in Social Studies, Science and/or Fine Arts?				
e) What action steps and/or activities will you implement to meet the growth and/or goals stated above?				
Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount

State Bilingual Multicultural Education Program FUNDING APPLICATION

District/School BMEP Professional Development (PD)

The development of quality teachers, principals, administrators, and educational support personnel is one of the major goals of the New Mexico Bilingual Multicultural Education Act (22.23.1 NMSA, 2004). Effective professional development programs must be continuous, ongoing, and must meet federal and state requirements. The following includes the two major focus areas of BME professional development.

A. Public school districts shall provide professional development to teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents, other instructional personnel, and financial officers in the areas of:

- 1) **research-based bilingual/multicultural and/or language revitalization programs and implications for instruction;**
- 2) **best practices of English as a second language (ESL); English language development (ELD) and bilingual/multicultural and/or language revitalization programs; and**
- 3) **principles of language acquisition.**

B. Bilingual/multicultural education or language revitalization programs shall be part of the district's professional development plan as required in Subsection E of Section 22-23-5 NMSA 1978. Bilingual educators, including teachers, instructional support personnel, principals, and program administrators, will participate in professional development.

Principals and program administrators shall participate in training that addresses program supervision.

[NMSA 22.23.1-1G, NMAC 6.32.2.13]

Please provide a description of proposed professional development activities that school staff will engage in to meet Bilingual Multicultural Education Act and Regulation requirements.

School staff must participate in professional development based upon the BME Act and Regulation.

A. 1) Detailed description of proposed PD in the area of research-based bilingual/multicultural and/or language revitalization programs and implications for instruction;	Timeline	Responsible Parties	Participants	Allocated Funding Amount
1. A. Training on WIDA curriculum and related instructional strategies will be provided to all teachers who work with eligible students. This will be done two times per year.	Fall and Spring	BME Coordinator	Teachers	
2.				
3.				
4.				
5.				

A. 2) Detailed description of proposed PD in the area of best practices of ESL; ELD and bilingual/multicultural and/or language revitalization programs; **Only complete if BMEP serves ELs**		Timeline	Responsible Parties	Participants	Allocated Funding Amount
1	A. Training on WIDA curriculum and related instructional strategies will be provided to all teachers who work with eligible students two times per year.	Fall and Spring	BME Coordinator	Teachers	
2					
3					
4					
5					
A. 3)Detailed description of proposed PD in the area of principles of language acquisition.		Timeline	Responsible Parties	Participants	Allocated Funding Amount
1	The SLP assigned to the school will provide training on how students acquire language.	Fall	BME Coordinator and SLP	Teachers	
2	Training related to acquisition of academic and content vocabulary will be provide.	Fall and Spring	BME Coordinator	Teachers	
3					
4					
5					
B. Detailed description of proposed PD for principals and program administrators that addresses BME program supervision.		Timeline	Responsible Parties	Participants	Allocated Funding Amount
1	Monthly, training on the core elements of BME programming, how to monitored implementation of the program, and how to support student achievement will be provided to principals.	Monthly	BME Coordinator	Principals	
2					
3					
4					

State Bilingual Multicultural Education Program FUNDING APPLICATION

District BMEP 2015-2016 Budget Review

Please respond to the following questions and upload to WebEPSS by June 15, 2016
Note: This Budget Review document is part of the State BMEP Funding Application

BME Operation Budget: Parent Advisory Committee

6.32.2.10 PROGRAM ELIGIBILITY: To be eligible for financial support, each program shall:

D. establish a parent advisory committee, representative of the language and culture of the students, to assist and advise in the development, implementation, and evaluation of the program; Parent Advisory Committees (PACs) are required by the 2004 BME Act (NMSA 22-23-6A(6) and rule (NMAC 6.32.2.10D).

1. What amount of your State Equalization Guarantee (SEG) funds generated from your BME program is expended to develop and support Parent Advisory Committee (PAC) establishment and activities?

Approximately \$1,500 will be earmarked for appropriate materials to educate and inform parents, and other interested persons. Purchases will meet all federal and state guidelines and address the needs of RMS students and parents.

BME Operation Budget: Professional Development

6.32.2.13 PROGRAM ELEMENT - PROFESSIONAL DEVELOPMENT:

A. Public school districts shall provide professional development to teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents, other instructional personnel, and financial officers in the areas of:

- (1) research-based bilingual/multicultural and/or language revitalization programs and implications for instruction;
- (2) best practices of English as a second language (ESL); English language development (ELD) and bilingual/multicultural and/or language revitalization programs; and
- (3) principles of language acquisition.

B. Bilingual/multicultural education or language revitalization programs shall be part of the district's professional development plan as required in Subsection E of Section 22-23-5 NMSA 1978. Bilingual educators, including teachers, instructional support personnel, principals, and program administrators, will participate in professional development. Principals and program administrators shall participate in training that addresses program supervision.

[6.32.2.13 NMAC - Rp, 6.32.2.12 NMAC, 11-30-05]

2. What amount of your State Equalization Guarantee (SEG) funds generated from your BME program is expended to develop and support professional development for teaching in the home/heritage (target) language and English?

Ruidoso Schools will spend approximately \$101,455 on salaries, benefits, and supplies for bilingual staff at this site (RMS) depending on the number of students enrolled). Staff will provide instruction that meets or exceeds academic content standards and benchmarks in all subject areas .

BME Program-Funding Alignment: Alignment of Statutory and Regulatory Goals

6.32.2.9 PROGRAM GOALS: The state's bilingual multicultural education program goals are for all students, including English language learners, to:

- A. Become bilingual and biliterate in English and a second language, including Spanish, a Native American language (with appropriate approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children) or another language. For Native American languages that are oral only, the literacy component shall be measured only in the skill areas/domains of listening, speaking, and comprehension; and
- B. Meet state academic content standards and benchmarks in all subject areas. [6.32.2.9 NMAC - N, 11-30-05]

3. How do the expenditures proposed on the 2015-16 submitted BME program application align to the BME statutory and regulatory goals of BME programs?

Ruidoso Schools will spend approximately \$101,455 on salaries, benefits, and supplies for bilingual staff at this site RMS (depending on the number of students enrolled). Staff will provide instruction that meets or exceeds academic content standards and benchmarks in all subject areas .

BME Program-Funding Alignment: Program Effectiveness

6.32.2.15 EVALUATION:

- A. To evaluate bilingual multicultural education program effectiveness and use of funds, each district shall maintain academic achievement and language proficiency data and update the data annually.
 - (1) Districts shall submit to the department an annual progress report.
 - (2) Reports shall be submitted by September 30th of the following year.
 - (3) The report shall include:
 - (a) verification that the program has identified and served students most in need (with priority given to K-3) based on language proficiency (English and home language) and academic achievement;
 - (b) a current analysis of assessment results by school and by model(s);
 - (c) data demonstrating that participating students have met the state targets for annual measurable achievement objectives (AMAOs); and
 - (d) an expenditure report from the general ledger on use of funds for the program.
- B. The department shall compile and analyze the student data submitted by public school districts and shall report annually to the appropriate interim legislative committee.
[6.32.2.15 NMAC - Rp, 6.32.2.14 NMAC, 11-30-05]

6.32.2.16 PROGRAM RENEWAL: The district annual report will be the indicator to determine the effectiveness of the program, and need for program renewal and/or modification. The following cycle will apply for evaluation of program effectiveness:

- A. after the first year (SY 2005-06), districts will report baseline data;
 - B. after the second year, districts shall submit a progress report, by school, indicating how schools met annual measurable achievement objectives from year one to year two; if data shows improvement, the public school district may continue the program as previously outlined in the initial or modified application;
 - C. after two consecutive years of the school's failing to make progress toward meeting AMAOs, the department shall:
 - (1) notify the public school district that the school has not demonstrated reasonable progress;
 - (2) assist the school in the development of an improvement plan; and
 - (3) provide technical assistance to the school and district.
 - D. after four consecutive years of the school's failure to make progress toward meeting AMAOs, the department shall:
 - (1) require the school to modify the curriculum, program, and method of instruction; or
 - (2) the program shall be redesigned, modified, or discontinued by the department.
- [6.32.2.16 NMAC-Rp, 6.32.2.15 NMAC, 11-30-05]

4. What amount of your State Equalization Guarantee (SEG) funds generated from your BME program is expended to develop and support program effectiveness, on which program renewal depends?

Ruidoso Schools will spend approximately \$101,455 on salaries and benefits for bilingual staff at this school site. (depending on the number of students enrolled). Staff will provide instruction that meets or exceeds academic content standards and benchmarks in all subject areas .

Program Continuity for BME: Continued Coverage for BME

6.32.2.16 PROGRAM RENEWAL: The district annual report will be the indicator to determine the effectiveness of the program, and need for program renewal and/or modification. The following cycle will apply for evaluation of program effectiveness:

- A. after the first year (SY 2005-06), districts will report baseline data;
 - B. after the second year, districts shall submit a progress report, by school, indicating how schools met annual measurable achievement objectives from year one to year two; if data shows improvement, the public school district may continue the program as previously outlined in the initial or modified application;
 - C. after two consecutive years of the school's failing to make progress toward meeting AMAOs, the department shall:
 - (1) notify the public school district that the school has not demonstrated reasonable progress;
 - (2) assist the school in the development of an improvement plan; and
 - (3) provide technical assistance to the school and district.
 - D. after four consecutive years of the school's failure to make progress toward meeting AMAOs, the department shall:
 - (1) require the school to modify the curriculum, program, and method of instruction; or
 - (2) the program shall be redesigned, modified, or discontinued by the department.
- [6.32.2.16 NMAC - Rp, 6.32.2.15 NMAC, 11-30-05]

5. If the Public Education Department, per statute, requires the program to be redesigned, modified, or discontinued, what are the programmatic and fiscal implications for the district and the affected schools? Please provide responses for each category listed below.

	Programmatic Implications	Fiscal Implications
Redesign	Collaborate with PED - Additional Programs, Professional Dev and/or supplies would need to be assessed	Depends on the number of staff needed to address program defeciciencies
Modified	Collaborate with PED - Additional Programs, Professional Dev and/or supplies would need to be assessed	Depends on the number of staff needed to address program defeciciencies
Discontinued	Unknown	Unknown - Dependent on number students and staff affected

State Bilingual Multicultural Education Program FUNDING APPLICATION

Individual School Review/Approval Sheet

District and School Information (please type in)						
1	District					
2	Principal					
3	School					
4	Bilingual Director					
5	Grades Served					
Dates of Submission and Reviews (please type in each date and include your initials)						
		Submitted	1st Review	2nd Review	3rd Review	Final Approval
1	Date					
2	Reviewer's Initials					
Required Signatures (please place an x and include comments where appropriate)						
	Application Signatures	Yes	No	Comments		
1	School Board President					
2	Superintendent					
3	Business Manager/ Chief Financial Officer					
4	Bilingual Director					
5	School Principal					
6	School Parent Advisory Committee					
7	Date of Board Meeting:					
Bilingual Program Model (please enter number of students and languages in each model)						
	Key Elements	Dual Language	Maintenance	Enrichment	Heritage	Transitional
1	Number of students					
2	Language(s)					
Data Review (please place an x and include comments when necessary)						
	Key Questions	Yes	No	Comments		
1	Priority by grade level(s)					
3	Required content area(s)					
4	Eligible course code(s)					
1	Home/Heritage (Target) Language: Does the school include proposed SMART goals that are based upon data trends and statutory/ regulatory goals?					
2	Home/Heritage (Target) Language: Does the school include proposed steps/activities to reach the desired SMART goals?					

3	English language proficiency: Does the school include proposed SMART goals that are based upon data trends and statutory/regulatory goals?			
4	English language proficiency: Does the school include proposed steps/activities to reach the desired SMART goals?			
5	Reading: Does the school include proposed SMART goals that are based upon data trends and statutory/regulatory goals?			
6	Reading: Does the school include proposed steps/activities to reach the desired SMART goals?			
7	Math: Does the school include proposed SMART goals that are based upon data trends and statutory/regulatory goals?			
8	Math: Does the school include proposed steps/activities to reach the desired SMART goals?			
9	Does the school include a list of professional development activities in the four areas required by BME statute and rule?			
10	Does the school have a BMEP parent advisory committee?			
2015-2016 Budget Review				
	Key Questions	Yes	No	Comments
1	Parent Advisory Committee			
2	Professional Development			
3	Program Goals			
4	Program Effectiveness			
5	Program Renewal			

New Mexico Public Education Department



State Bilingual Multicultural Education Program

FUNDING APPLICATION

for

Ruidoso Municipal School District

2016-2017 School Year

Ruidoso High School

BMEP Funding Applications are due June 15, 2016

Applications will be reviewed in the order that they are submitted. We encourage you to submit your funding applications as soon as possible. Any discrepancies will require that districts and schools complete necessary adjustments and resubmit for additional review and final approval.

Applications must receive final BMEB approval by August 15, 2016

State Bilingual Multicultural Education Program FUNDING APPLICATION

General Assurances

The applicant hereby assures to the New Mexico Public Education Department that all district, charter and school personnel (superintendent, directors, finance officers, principals, teachers, and support staff) are knowledgeable of the requirements listed below to comply with the New Mexico Bilingual Multicultural Education Act of 2004 (New Mexico Statutes Annotated, Article 23), its accompanying regulation and the Elementary and Secondary Act, as amended and the 1964 Office of Civil Rights Act.

ARTICLE 23

Bilingual Multicultural Education

- 22-23-1 Short title.
- 22-23-1.1 Legislative findings.
- 22-23-2 Definitions.
- 22-23-3 Repealed.
- 22-23-4 Department; powers; duties.
- 22-23-5 Bilingual multicultural education program plan; evaluation.
- 22-23-6 Bilingual multicultural education programs; eligibility for state financial support.
- 22-23-1. Short title. (2004)

Chapter 22, Article 23 NMSA 1978 may be cited as the "Bilingual Multicultural Education Act".

22-23-1.1. Legislative findings. (2004)

The legislature finds that:

A. while state and federal combined funding for New Mexico's bilingual multicultural education programs was forty-one million dollars (\$41,000,000) in 2003, the funds do not directly support bilingual multicultural education program instruction;

B. the state's bilingual multicultural education program goals are for all students, including English language learners, to:

(1) become bilingual and biliterate in English and a second language, including Spanish, a Native American language, where a written form exists and there is tribal approval, or another language; and

(2) meet state academic content standards and benchmarks in all subject areas;

C. districts do not fully understand how to properly assess, place and monitor students in bilingual multicultural education programs so that the students may become academically successful;

D. because inaccurate reporting on student participation in bilingual multicultural education programs has a direct impact on state and federal funding, accountability measures are necessary to track bilingual multicultural education program funds;

E. the federal No Child Left Behind Act of 2001 does not preclude using state funds for bilingual multicultural education programs;

F. Article 12, Section 8 of the constitution of New Mexico recognizes the value of bilingualism as an educational tool;

G. professional development is needed for district employees, including teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents and financial officers in the areas of:

- (1) research-based bilingual multicultural education programs and implications for instruction;
- (2) best practices of English as a second language, English language development and bilingual multicultural education programs; and
- (3) classroom assessments that support academic and language development;

H. parents in conjunction with teachers and other district employees shall be empowered to decide what type of bilingual multicultural education program works best for their children and their community. Districts shall also provide parents with appropriate training in English or in the home or heritage language to help their children succeed in school;

I. because research has shown that it takes five to seven years to acquire academic proficiency in a second language, priority should be given to programs that adequately support a child's linguistic development. The state shall, therefore, fund bilingual multicultural education programs for students in grades kindergarten through three before funding bilingual multicultural education programs at higher grade levels;

J. a standardized curriculum, including instructional materials with scope and sequence, is necessary to ensure that the bilingual multicultural education program is consistent and building on the language skills the students have previously learned. The instructional materials for Native American bilingual multicultural education programs shall be written, when permitted by the Indian nation, tribe or pueblo, and if written materials are not available, an oral standardized curriculum shall be implemented;

K. equitable and culturally relevant learning environments, educational opportunities and culturally relevant instructional materials for all students participating in the program. For Native American students enrolled in public schools, equitable and culturally relevant learning environments, educational opportunities and culturally relevant instructional materials are required to satisfy a goal of the Indian Education Act [22-23A-1 NMSA 1978];

L. the Bilingual Multicultural Education Act [22-23-1 NMSA 1978] will ensure equal education opportunities for students in New Mexico. Cognitive and affective development of the students is encouraged by:

- (1) using the cultural and linguistic backgrounds of the students in a bilingual multicultural education program;
- (2) providing students with opportunities to expand their conceptual and linguistic abilities and potentials in a successful and positive manner; and
- (3) teaching students to appreciate the value and beauty of different languages and cultures.

22-23-2. Definitions. (2004)

As used in the Bilingual Multicultural Education Act [22-23-1 NMSA 1978]:

- A. "bilingual multicultural education program" means a program using two languages, including English and the home or heritage language, as a medium of instruction in the teaching and learning process;
- B. "culturally and linguistically different" means students who are of a different cultural background than mainstream United States culture and whose home or heritage language, inherited from the student's family, tribe or country of origin, is a language other than English;
- C. "department" means the public education department;
- D. "district" means a public school or any combination of public schools in a district;
- E. "English language learner" means a student whose first or heritage language is not English and who is unable to read, write, speak or understand English at a level comparable to grade level English proficient peers and native English speakers;
- F. "heritage language" means a language other than English that is inherited from a family, tribe, community or country of origin;
- G. "home language" means a language other than English that is the primary or heritage language spoken at home or in the community;
- H. "school board" means a local school board; and
- I. "standardized curriculum" means a district curriculum that is aligned with the state academic content standards, benchmarks and performance standards.

22-23-3. Repealed.

22-23-4. Department; powers; duties. (2004)

- A. The department shall issue rules for the development and implementation of bilingual multicultural education programs.
- B. The department shall administer and enforce the provisions of the Bilingual Multicultural Education Act [22-23-1 NMSA 1978].
- C. The department shall assist school boards in developing and evaluating bilingual multicultural education programs.
- D. In the development, implementation and administration of the bilingual multicultural education programs, the department shall give preference to New Mexico residents who have received specialized training in bilingual education when hiring personnel.

22-23-5. Bilingual multicultural education program plan; evaluation. (2004)

- A. The school board may prepare and submit to the department a bilingual multicultural education program plan in accordance with rules issued by the department.
- B. At regular intervals, the school board and a parent advisory committee from the district shall review the goals and priorities of the plan and make appropriate recommendations to the department.
- C. Bilingual multicultural education programs shall be located in the district and delivered as part of the regular academic program. Involvement of students in a bilingual multicultural education program shall not have the effect of segregating students by ethnic group, color or national origin.
- D. Each district shall maintain academic achievement and language proficiency data and update the data annually to evaluate bilingual multicultural education program effectiveness and use of funds. The department shall annually compile and report this data to the appropriate interim legislative committee.

E. Districts shall provide professional development to district employees, including teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents and financial officers in the areas of:

- (1) research-based bilingual multicultural education programs and implications for instruction;
- (2) best practices of English as a second language, English language development and bilingual multicultural education programs; and
- (3) classroom assessments that support academic and language development.

F. Bilingual multicultural education programs shall be part of the district's professional development plan. Bilingual educators, including teachers, teacher assistants, instructional support personnel, principals and program administrators, shall participate in professional development and training.

22-23-6. Bilingual multicultural education programs; eligibility for state financial support. (2004)

A. To be eligible for state financial support, each bilingual multicultural education program shall:

- (1) provide for the educational needs of linguistically and culturally different students, including Native American children and other students who may wish to participate, in grades kindergarten through twelve, with priority to be given to programs in grades kindergarten through three, in a district;
- (2) fund programs for culturally and linguistically different students in the state in grades kindergarten through three for which there is an identifiable need to improve the language capabilities of both English and the home language of these students before funding programs at higher grade levels;
- (3) use two languages as mediums of instruction for any part or all of the curriculum of the grade levels within the program;
- (4) use teachers who have specialized in elementary or secondary education and who have received specialized training in bilingual education conducted through the use of two languages. These teachers or other trained personnel shall administer language proficiency assessments in both English and in the home language until proficiency in each language is achieved;
- (5) emphasize the history and cultures associated with the students' home or heritage language;
- (6) establish a parent advisory committee, representative of the language and culture of the students, to assist and advise in the development, implementation and evaluation of the bilingual multicultural education program; and
- (7) provide procedures to ensure that parental notification is given annually prior to bilingual multicultural education program placement.

B. Each bilingual multicultural education program shall meet each requirement of Subsection A of this section and be approved by the department to be eligible for state financial support.

**TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 32 EDUCATIONAL STANDARDS - BILINGUAL MULTICULTURAL EDUCATION
PART 2 GUIDELINES FOR IMPLEMENTING BILINGUAL MULTICULTURAL EDUCATION
PROGRAMS**

6.32.2.1 ISSUING AGENCY: Public Education Department
[6.32.2.1 NMAC - Rp, 6.32.2.1 NMAC, 11-30-05]

6.32.2.2 SCOPE: This regulation applies to public schools receiving bilingual state funding, K-12. [6.32.2.2 NMAC - Rp, 6.32.2.2 NMAC, 11-30-05]

6.32.2.3 STATUTORY AUTHORITY: This regulation is adopted pursuant to Sections 22-2-1, 22-23-1 through 22-23-6, NMSA, 1978. [6.32.2.3 NMAC - Rp, 6.32.2.3 NMAC, 11-30-05]

6.32.2.4 DURATION: Permanent
[6.32.2.4 NMAC - Rp, 6.32.2.4 NMAC, 11-30-05]

6.32.2.5 EFFECTIVE DATE: November 30, 2005, unless a later date is cited at the end of a section. [6.32.2.5 NMAC - Rp, 6.32.2.5 NMAC, 11-30-05]

6.32.2.6 OBJECTIVE: This regulation provides requirements for developing and implementing Bilingual Multicultural and Language Revitalization programs (in accordance with Section 22-23-4, NMSA 1978 and Standards for Excellence, Subsection B of 6.30.2.11 NMAC and supports the state of New Mexico's long-standing policy in furthering bilingual multicultural education.
[6.32.2.6 NMAC - Rp, 6.32.2.6 NMAC, 11-30-05]

6.32.2.7 DEFINITIONS: As used in the Bilingual Multicultural Education Act [22-23-1, NMSA 1978]: A. "bilingual multicultural education program" means a program using two languages, including English and the home or heritage language, as a medium of instruction in the teaching and learning process; B. "culturally and linguistically different" means students who are of a different cultural background than mainstream United States culture and whose home or heritage language, inherited from the student's family, tribe or country of origin, is a language other than English; C. "department" means the public education department; D. "district" means a public school or any combination of public schools in a district; E. "English language learner" means a student whose first or heritage language is not English and who is unable to read, write, speak or understand English at a level comparable to grade-level English proficient peers and native English speakers; F. "heritage language" means a language other than English that is inherited from a family, tribe, community or country of origin; G. "home language" means a language other than English that is the primary or heritage language spoken at home or in the community; H. "school board" means a local school board; and I. "standardized curriculum" means a district curriculum that is aligned with the state academic content standards, benchmarks and performance standards.

[6.32.2.7 NMAC - Rp, 6.32.2.7 NMAC, 11-30-05]

6.32.2.8 DEPARTMENT DUTIES: The department shall be responsible for carrying out the powers and duties as provided in the Bilingual Multicultural Education Act, Sections 22-23-1 through 22-23-6 NMSA 1978.

[6.32.2.8 NMAC - N, 11-30-05]

6.32.2.9 PROGRAM GOALS: The state's bilingual multicultural education program goals are for all students, including English language learners, to:

- A. Become bilingual and biliterate in English and a second language, including Spanish, a Native American language (with appropriate approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children) or another language. For Native American languages that are oral only, the literacy component shall be measured only in the skill areas/domains of listening, speaking, and comprehension; and
- B. Meet state academic content standards and benchmarks in all subject areas.

[6.32.2.9 NMAC - N, 11-30-05]

6.32.2.10 PROGRAM ELIGIBILITY: To be eligible for financial support, each program shall:

- A. provide for the educational needs of linguistically and culturally different students, including Native American children and other students who may wish to participate, in grades kindergarten through twelve, with priority to be given to programs in grades kindergarten through three, in any public school or any combination of public schools in a district;
- B. fund programs for culturally and linguistically different students in the state in grades kindergarten through three, for which there is an identifiable need to improve the language capabilities of both English and the home language of these students, before funding programs at higher grade levels;
- C. use two languages as mediums of instruction for any part or all of the curriculum of the grade levels within the program;
- D. establish a parent advisory committee, representative of the language and culture of the students, to assist and advise in the development, implementation, and evaluation of the program;
- E. provide procedures to ensure that parental notification is given annually prior to program placement; and
- F. provide personnel endorsed in bilingual education, TESOL, or certified in Native American language and culture. The secretary of education may authorize other personnel to implement programs if qualified personnel are not available by the submission of an approved program design that addresses recruitment, professional development, and staffing patterns.

[6.32.2.10 NMAC - Rp, 6.32.2.8 NMAC, 11-30-05]

6.32.2.11 PROGRAM APPROVAL:

- A. A public school district shall submit an initial application to the department by the date of the preceding school year as specified by the department for each school requesting program approval.
- B. The initial application shall include:
 - (1) projected number of students to be served; and
 - (2) signatures of superintendent, bilingual education/title III coordinator, and school principal.
- C. The department shall review initial applications for approval. Districts with initially- approved applications shall submit by the 20th day of the target school year the following:
 - (1) annual measurable achievement objectives (AMAOs) for English and home language;
 - (2) instructional plan; and
 - (3) actual number of students to be served.

[6.32.2.11 NMAC - Rp, 6.32.2.13 NMAC, 11-30-05]

6.32.2.12 PROGRAM ELEMENT - INSTRUCTION:

A. Public schools providing an approved bilingual multicultural education program shall include:

- (1) instruction to attain language proficiency and literacy skills in two languages, one of which is English;
- (2) sheltered content instruction;
- (3) standardized curriculum that is aligned with the state academic content standards, benchmarks and performance standards; and
- (4) instruction in the history and cultures of New Mexico.

B. Public schools providing an approved Native American heritage language revitalization program shall include:

- (1) instruction to attain language proficiency and literacy skills in English and a Native American language (where tribal language is written); for Native American languages that are oral only, the literacy component shall be measured only in the skill areas/domains of listening, speaking and comprehension;
- (2) sheltered content instruction;
- (3) standardized curriculum that is aligned with the state academic content standards, benchmarks and performance standards;
- (4) instruction in the history and cultures of New Mexico Native American tribes and
- (5) public schools providing a Native American heritage language revitalization program (or other approved bilingual education model) shall obtain appropriate approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children.

C. The following content areas shall be included in all programs:

(1) language arts in the home or heritage language; for funding purposes, time allotted for instruction in the home language must be equivalent to the time provided for English language arts and must be consecutive in nature (that is, not fragmented throughout the day);

(2) modifications of instruction in the English language arts that address the developmental, linguistic and academic needs of students; and

(3) depending on the program model:

(a) content area instruction in two languages that utilizes the student's language, history, and/or culture; and/or

(b) fine arts instruction in two languages that utilizes the student's language, history, culture, and the arts traditions of his/her community.

D. All programs shall implement one or more of the following bilingual education models in the school program:

(1) dual language immersion: designed to develop:

(a) high academic achievement in two languages; (b) additive bilingual and biliterate proficiency; and

(c) cross-cultural skills development.

(2) enrichment: designed to further develop the home language of fully English proficient students and to teach the cultures of the state;

(3) heritage language: designed to support and revitalize a student's native language and culture through oral and/or written language instruction; Native American language programs require approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children;

(4) maintenance: designed to develop and maintain proficiency and literacy in the primary or home language while developing a student's literacy and oral skills in English;

(5) transitional: designed to transfer students from home language instruction with gradual transition to an all-English curriculum.

[6.32.2.12 NMAC - Rp, 6.32.2.10 NMAC, 11-30-05]

6.32.2.13 PROGRAM ELEMENT - PROFESSIONAL DEVELOPMENT:

A. Public school districts shall provide professional development to teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents, other instructional personnel, and financial officers in the areas of:

(1) research-based bilingual/multicultural and/or language revitalization programs and implications for instruction;

(2) best practices of English as a second language (ESL); English language development (ELD) and bilingual/multicultural and/or language revitalization programs; and

(3) principles of language acquisition.

B. Bilingual/multicultural education or language revitalization programs shall be part of the district's professional development plan as required in Subsection E of Section 22-23-5 NMSA 1978. Bilingual educators, including teachers, instructional support personnel, principals, and program administrators, will participate in professional development. Principals and program administrators shall participate in training that addresses program supervision.

[6.32.2.13 NMAC - Rp, 6.32.2.12 NMAC, 11-30-05]

6.32.2.14 PROGRAM ELEMENT - ASSESSMENT:

- A. Trained personnel shall administer state-approved language proficiency assessments in English and the home language annually until proficiency in each language is achieved.
- B. Public school districts shall comply with federal assessment requirements, including Titles I and III of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.) as amended and office for civil rights requirements.
- C. Students enrolled in this program shall participate in the New Mexico standards-based assessment (NMSBA) program.
- D. In those grades that students do not participate in the New Mexico standards-based assessment program, the public school district shall develop and implement an assessment and evaluation program. [6.32.2.14 NMAC - Rp, 6.32.2.11 NMAC, 11-30-05]

6.32.2.15 EVALUATION:

- A. To evaluate bilingual multicultural education program effectiveness and use of funds, each district shall maintain academic achievement and language proficiency data and update the data annually. (1) Districts shall submit to the department an annual progress report.
 - (2) Reports shall be submitted by September 30th of the following year. (3) The report shall include:
 - (a) verification that the program has identified and served students most in need (with priority given to K-3) based on language proficiency (English and home language) and academic achievement;
 - (b) a current analysis of assessment results by school and by model(s);
 - (c) data demonstrating that participating students have met the state targets for annual measurable achievement objectives (AMAOs); and
 - (d) an expenditure report from the general ledger on use of funds for the program.
- B. The department shall compile and analyze the student data submitted by public school districts and shall report annually to the appropriate interim legislative committee.
[6.32.2.15 NMAC - Rp, 6.32.2.14 NMAC, 11-30-05]

6.32.2.16 PROGRAM RENEWAL: The district annual report will be the indicator to determine the effectiveness of the program, and need for program renewal and/or modification. The following cycle will apply for evaluation of program effectiveness:

- A. after the first year (SY 2005-06), districts will report baseline data;
 - B. after the second year, districts shall submit a progress report, by school, indicating how schools met annual measurable achievement objectives from year one to year two; if data shows improvement, the public school district may continue the program as previously outlined in the initial or modified application;
 - C. after two consecutive years of the school's failing to make progress toward meeting AMAOs, the department shall:
 - (1) notify the public school district that the school has not demonstrated reasonable progress; (2) assist the school in the development of an improvement plan; and
 - (3) provide technical assistance to the school and district.
 - D. after four consecutive years of the school's failure to make progress toward meeting AMAOs, the department shall:
 - (1) require the school to modify the curriculum, program, and method of instruction; or
 - (2) the program shall be redesigned, modified, or discontinued by the department.
- [6.32.2.16 NMAC - Rp, 6.32.2.15 NMAC, 11-30-05]

HISTORY OF 6.32.2 NMAC:

PRE-NMAC HISTORY: The material in this regulation is derived from that previously filed with the State Records Center and Archives under: State Board of Education Regulation 73-21, Guidelines for Submitting Bilingual-Multicultural Education Proposals, filed June 18, 1973 and State Board of Education Regulation No. 75-19, Guidelines for Implementing Bilingual-Multicultural Programs, filed January 22, 1976.

HISTORY OF REPEALED MATERIAL: 6.32.2 NMAC, Guidelines for Implementing Bilingual Multicultural Programs, repealed effective 07-01-03; 6.32.2 NMAC, Guidelines for Implementing Bilingual Multicultural Education Programs, repealed effective 11-30-05.

State Bilingual Multicultural Education Program FUNDING APPLICATION




District Projection 2016–2017 and Signatures

Number of Participating Students Projected in the District BME Program Instructional Model(s)

<Ruidoso Municipal School District>

BME Program Instructional Model	Home/Heritage (target) Language	Instructional Hour(s)	IFEP Never EL (0)	EL (1)	RFEF Exited EL (≥ 2)	Number of Students in BME Program Model
Dual Language (0, 1, and ≥ 2)		3.00		101.00		179.00
Maintenance (1 only)		2.00		52.00		52.00
Enrichment (0 and > 2)						
Heritage (0, 1, and > 2)						
Transitional (1 only)		2.00		25.00		25.00
Projected Total Students in Each BME Program Instructional Model						

Note: These numbers could differ from the actual number reported for the 20th day
Key for Language Status: 0-IFEP; 1-Current EL; ≥ 2 -RFEF Exit Year 1 and above

District Superintendent:	Signature: 	Date:	Email:	Phone:
Dr. George Bickert			bickertg@ruidososchools.org	575-630-7010
District Finance Manager:	Signature: 	Date:	Email:	Phone:
Caron Snow		05/17/16	snowc@ruidososchools.org	575-630-7012
Bilingual Director:	Signature: 	Date:	Email:	Phone:
Mary Reeve		5/17/2016	reevem@ruidososchools.org	575-630-7000

The authorized representative of the above named applicant certifies to the New Mexico Public Education Department that: 1) the information he/she has read in the application package is understood; 2) that the information is accurate; and 3) that the application is complete and he/she certifies compliance with the assurances. The governing body of the above-named applicant has approved this application and has authorized the individual signing above as its representative to submit this plan as recorded in the minutes of the local School Board Meeting.

School Board Meeting Date and Board President's Signature	
School Board President:	Date:
Greg Cory	

BMEP Funding Applications are due June 15, 2016

Applications will be reviewed in the order that they are submitted. We encourage you to submit your funding applications as soon as possible. Any discrepancies will require that districts and schools complete necessary adjustments and resubmit for additional review and final approval.

Applications must receive final BMEB approval by August 15, 2016




State Bilingual Multicultural Education Program FUNDING APPLICATION

School Projection 2016–2017 and Signatures

Number of Participating Students Projected in the School BME Program Instructional Model(s)

District Name:	School Name:		
Ruidoso Municipal Scho	Ruidoso High School		
BME Program Instructional Model	Home/Heritage (target) Language	Instructional Hour(s)	School Projection
Dual Language (0, 1, and ≥ 2)		2	25
Maintenance (1 only)			
Enrichment (0 and > 2)			
Heritage (0, 1, and > 2)			
Transitional (1 only)			
Projected Total Bilingual Students in All BME Program Models			

Note: These numbers could differ from the actual number reported for the 20th day
Key for Language Status: 0-IFEP; 1-Current EL; > 2 -RFEP Exit Year 1 and above

School Principal:	Signature:	Date:	Email:	Phone Number:
Cody Patterson		5/22/16	pattersonc@ruidososchools.org	575-630-7900
School Parent Advisory Committee (PAC) Representative:	Signature:	Date:	Email:	Phone Number:
		5/22/16	Veronica.pineda3@gmail.com	937-8438
District Bilingual Director	Signature:	Date:	Email:	Phone Number:
Mary Reeve		5/22/16	lucero@ruidososchools.org	575-630-7000

The authorized representative of the above named applicant certifies to the New Mexico Public Education Department that: 1) the information he/she has read in the application package is understood; 2) that the information is accurate; and 3) that the application is complete and he/she certifies compliance with the assurances. The governing body of the above named applicant has approved this application and has authorized the individual signing above as its representative to submit this plan as recorded in the minutes of the local School Board Meeting.

BMEP Funding Applications are due June 15, 2016

Applications will be reviewed in the order that they are submitted. We encourage you to submit your funding applications as soon as possible. Any discrepancies will require that districts and schools complete necessary adjustments and resubmit for additional review and final approval.

Applications must receive final BMEB approval by August 15, 2016

State Bilingual Multicultural Education Program

FUNDING APPLICATION

Bilingual Multicultural Education (BME) Program Models and Instructional Time

A program model is the method (and services) the district will use to ensure that all students in bilingual multicultural education programs receive proper instruction. The model serves as the foundation for determination of the number of hours to which a student is assigned. There are five program models funded by the state. A school may use more than one model to serve the individual needs of its students.

Dual Language	Maintenance	Enrichment	Heritage	Transitional
Designed to develop: (a) high academic achievement in two languages; (b) additive bilingual and biliterate proficiency; and (c) cross-cultural skills development NMAC 6.32.2.12 (D)(1)	Designed to develop and maintain proficiency and literacy in the primary or home language while developing a student's literacy and oral skills in English NMAC 6.32.2.12 (D)(4)	Designed to further develop the home language of fully English proficient students and to teach the cultures of the state NMAC 6.32.2.12 (D)(2)	Designed to support and revitalize a student's native language and culture through oral and/or written language instruction NMAC 6.32.2.12 (D)(3)	Designed to transfer students from home language instruction with gradual transition to an all-English curriculum NMAC 6.32.2.12 (D)(5)
Membership	Membership	Membership	Membership	Membership
ELs/RFEPs/IFEPs	EL students only	RFEPs/IFEPs	ELs/RFEPs/IFEPs	EL students only
Instructional Time	Instructional Time	Instructional Time	Instructional Time	Instructional Time
3 hours per day (for each language including all subject areas)	2-3 hours per day	1-2 hours per day	1-3 hours per day	2-3 hours per day
Required Courses	Required Courses	Required Courses	Required Courses	Required Courses
Minimum of three hours in the home/ heritage (target) language • language arts and content areas & minimum of three hours in English • including English language arts and ESL/ ELD for EL students	One hour of home/ heritage (target) language arts & one hour of ESL/ELD	One hour of home/ heritage (target) language arts	One hour of home/ heritage (target) language arts & one hour of ESL/ELD for EL students	One hour of home/ heritage (target) language arts & one hour of ESL/ELD
Optional Course	Optional Course	Optional Course	Optional Course	Optional Course
n/a	May have one additional hour of home/heritage (target) language instruction in a content area • math, social studies, science, or fine arts	May have one additional hour of home/heritage (target) language instruction in a content area • math, social studies, science, or fine arts	May have one additional hour of home/heritage (target) language instruction in a content area • math, social studies, science, or fine arts	May have one additional hour of home/heritage (target) language instruction in a content area • math, social studies, science, or fine arts
Purpose	Purpose	Purpose	Purpose	Purpose
All students will be bilingual and biliterate in English and the home/heritage (target) language	All students will be bilingual and biliterate in English and the home/heritage (target) language	All students will be bilingual and biliterate in English and the home/heritage (target) language	All students will be bilingual and biliterate in English and the home/heritage (target) language	All students will be bilingual and biliterate in English and the home/heritage (target) language

State Bilingual Multicultural Education Program FUNDING APPLICATION

Bilingual Multicultural Education Programing

The Bilingual Multicultural Education Act and its accompanying regulation, guidelines for implementing bilingual multicultural education programs, provide various requirements for student placement and instruction in BME programs. The following highlights these requirements to ensure equity for all students placed in bilingual multicultural education programs.

Student Placement		
Please review the following checklist on student placement [NMSA 22-23-1.1; 22-23-5; 22-23-6, 2004] [NMAC 6.32.2.10; 6.32.2.15, 2005]		✓
Linguistic Development Priority for K-3	Priority should be given to programs that adequately support a child's linguistic development in grades kindergarten through three before BME programs at higher grade levels.	
Language Proficiency	Priority should be given, when deemed appropriate at the local level, to students that are identified as ELs in grades kindergarten through three in order to support their linguistic development and take affirmative steps to ensure that ELs can meaningfully participate in education programs and services.	
Language Proficiency Assessment	The program shall administer language proficiency assessments in both English and in the Home/Heritage (target) language until proficiency in each language is achieved. The district shall maintain academic achievement and language proficiency data and update the data annually.	
Academic Achievement	Please ensure that the proposed program will serve students most in need (with priority given to K-3) based on language proficiency (English and home/heritage/target language) and academic achievement.	
Endorsed Personnel	The program shall provide endorsed or certified personnel in the pertinent areas of bilingual education, TESOL, or Native American language and culture.	
Culturally and Linguistically Responsive Instruction	In program planning the cognitive and affective development of the students must be ensured and encouraged by: (1) using the cultural and linguistic backgrounds of the students in a BME program; (2) providing students with opportunities to expand their conceptual and linguistic abilities and potentials in a successful and positive manner; and (3) teaching students to appreciate the value and beauty of different languages and cultures.	

Parent Notification		
Please review the following checklist on parental notification [NMSA 22-23-1.1; 22-23-5; 22-23-6, 2004] [NMAC 6.32.2.10, 2005]		✓

Parent Engagement	Please ensure that parents in conjunction with teachers and other district employees are empowered to decide what type of BME program works best for their children and their community. In program planning districts must include how they may provide parents with appropriate training in English or in the home/heritage (target) language to help their children succeed in school.	
Parent Advisory Committee	The program shall establish a parent advisory committee (PAC), representative of the language and culture of the students, to assist and advise in the development, implementation and evaluation of the BME program. At regular intervals, the school board and a PAC from the district shall review the goals and priorities of the program plan and make appropriate recommendations to the BMEB.	
Annual Parental Notification	The program shall provide procedures to ensure that parental notification is given annually prior to BME program placement.	

Instruction		
Please review the following checklist on program instruction [NMAC 6.32.2.14, 2005]		✓
Language proficiency in Two Languages	Schools providing a BME program must include instruction to attain language proficiency and literacy skills in two languages, one of which is English. For Native American languages that are oral only, the literacy component shall be measured only in the skill areas/domains of listening, speaking and comprehension.	
Sheltered Content Instruction	Schools providing a BME program must include sheltered content instruction.	
Instruction Aligned to NM State Standards	Schools providing a BME program must include a standardized curriculum that is aligned with the state academic content standards, benchmarks and performance standards.	
Instruction in the History and Cultures of NM	Schools providing a BME program must include instruction in the history and cultures of New Mexico.	
Obtained Approval from Tribal Council	Public schools providing a Native American language program shall obtain appropriate approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children.	
Consecutive Language Instruction	All BME programs must include instruction in the home/heritage (target) language and English language arts that is consecutive in nature (that is, not fragmented throughout the day).	
Required Instructional Hours	Instruction in each state-funded BME program hour must be equivalent to 60 minutes.	
ELA Modifications	All BME programs must include modifications of instruction in the English language arts that address the developmental, linguistic and academic needs of students.	

State Bilingual Multicultural Education Program FUNDING APPLICATION

School BME Program Instructional Model and Course Information

Refer to BME Programming tab for additional information and guidance when completing this section.

Grade level	BME Program Model	Language of Instruction	Content Area	Course Code	Course Title	Time allotted (in minutes)	Course Content Description	Procedures for Parental Notification
9	Transitional	Spanish/English	Spanish Language Arts, ESL,ELD	10628000, and 12728101	ESL English and Beg. Spanish Lang. & Lit.	120 minutes	Spanish Language Arts, ESL, ELD	Letter of notification
10	Transitional	Spanish/English	Spanish Language Arts, ESL,ELD	10624742 and 12728101	ESL English II and Adv. Spanish Lang. & Lit	120 minutes	Spanish Language Arts, ESL, ELD	Letter of notification
11	Transitional	Spanish/English	Spanish Language Arts, ESL,ELD	10624843, 12738101	ESL English III and Adv. Spanish &Lit	120 minutes	Spanish Language Arts, ESL, ELD	Letter of notification
12	Transitional	Spanish/English	Spanish Language Arts, ESL,ELD	10624944, 12738101	ESL IV and Adv. Spanish& Lit.	120 minutes	Spanish Language Arts, ESL, ELD	Letter of notification

State Bilingual Multicultural Education Program FUNDING APPLICATION

School BME Program Goals

The Bilingual Multicultural Education Act of 2004 provides funds for local education agencies (LEAs) to implement bilingual multicultural education programs (BMEPs). BMEP refers to a program using two languages, including English and the home or target language, as a medium of instruction in the teaching and learning process. The goals of New Mexico's bilingual multicultural education programs are for all students to:

- 1) become bilingual and biliterate in English and a second language, including Spanish, a Native American language, where a written form exists and there is tribal approval, or another language; and
- 2) meet state academic content standards and benchmarks in all subject areas.

Schools should set SMART goals that drive instruction based upon the statutory goals and pertinent data trends.

SMART Goals are : Specific, Measureable, Agreed-upon, Realistic, Time-Based

Goal 1: Home/Heritage (target) Language Proficiency **** Required for all BME Program models****

a) What are the trends in the BME program's Home/Heritage (target) Language Proficiency data?

The strongest area for BME students is listening while writing is the weakest area. This is across all 4 grade levels.

b) Based on the Home/Heritage (target) Language Proficiency data trends, what is the projected growth you expect all students in the BME program to make based on current data?

The projected growth is 80% of students in BME programs move up one level each year.

c) What are your school's proposed SMART goals for Home/Heritage (target) Language proficiency?

Students will increase one level annually as measured by ACCESS for ELS.

d) What action steps and/or activities will you implement to meet the growth and/or goals stated above?

Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount
Teachers will align CCSS with Spanish Language Arts curriculum to design meaningful lesson plans and the appropriate delivery of instruction.	All year long	BME coordinator	Teachers	
The coordinator will monitor the implementation by reviewing lesson plans, teachers schedules, and classroom observations.	Quarterly	BME coordinator	Teachers	

Goal 2: English Language Proficiency (to include English learners making progress toward English proficiency and attaining English proficiency-ACCESS for ELLs© Data)

**** Only required for 2 or 3 hour programs that serve English Learners.****

a) What are the trends in the BME program's ACCESS for ELLs © data?

The trend is that an average of 35 % of BME students are reaching the Expanding level on ACCESS by 10th grade.

b) Based on the ACCESS for ELLs © data trends, what is the projected growth you expect EL students in the BME program to make based on current data?

The projected growth expected of EL students moving one level annually.

c) What are your school's proposed SMART goals for English Language proficiency?				
EL students will move one level up according to the ACCESS 2.0 English Proficiency Test.				
d) What action steps and/or activities will you implement to meet the growth and/or goals stated above?				
Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount
Teachers will implement the ELD standards in the classroom.	All year long	BME coordinator	Teachers	
The coordinator will monitor the implementation by reviewing lesson plans, teachers schedules, and classroom observations.	Quarterly	BME coordinator	Teachers	
Goal 3: Academic Achievement in Reading ** Required for all BME Program models**				
a) What are the trends in your BME program's New Mexico PARCC reading data?				
There were less than 5 students who took the PARCC in reading. This did not allow for trend data.				
b) How does this data compare to students not in BME program?				
Students not in the program the average score was 2.55.				
c) Based on the NM PARCC data trends, what is the projected growth you expect all students in BME program to make based on current data?				
In addition to PARCC data local CBMs and Lexile scores will be used to ensure one years growth for each BME student.				
d) What are your school's proposed SMART goals for academic achievement in Reading?				
Using Lexile measures, PARCC data, and CBMs, students will achieve a minimum of one years growth in reading proficiency.				
e) What action steps and/or activities will you implement to meet the growth and/or goals stated above?				
Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount
Teachers will create lesson plans that are aligned to ELD standards, CCSS and differentiation strategies.	All year	Coordinator	Teachers	
The coordinator will monitor the implementation by reviewing lesson plans, teachers schedules, and classroom observations.	quarterly	Coordinator	teachers	
Goal 4: Academic Achievement in Math ** Required for all BME Program models**				
a) What are the trends in your BME program's New Mexico PARCC math data?				
PARCC scores for students in the BME program for Algebra I was 1.85.				
b) How does this data compare to students not in BME program?				
None BME students score an average of 3.55 on the Algebra I assessment.				
c) Based on the NM PARCC data trends, what is the projected growth you expect all students in BME program to make based on current data?				
75% BME students will achieve at the same level as one BME students on the PARCC assessment.				

d) What are your school's proposed SMART goals for academic achievement in Math?				
The will be a growth of 50% more BME students achieving a 3 or greater on the PARCC assessment.				
e) What action steps and/or activities will you implement to meet the growth and/or goals stated above?				
Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount
Teacher will create aligned CCSS lesson plans with differentiation strategies to achieve growth in Math PARCC scores.	all year	Coordinator	Teachers	
Teachers will meet with their coordinator 3 times per year to review data and identify program improvements.	Fall, winter, Spring	Coordinator	Teachers	
Goal 5: Academic Achievement in Social Studies, Science or Fine Arts ****Only required for 2 or 3 hour programs in which social studies, science or fine arts is the content area for the additional hour of instruction in the home/heritage (target) language.****				
a) What are the trends in your BME program third hour's relevant data (i.e. NMSBA, Standards-based Assessment/short-cycle, formative/summative assessments)				
N/A				
b) How does this data compare to students not in BME program?				
c) Based on the relevant data and Home/Heritage (target) Language Proficiency data trends, what is the projected growth you expect all students in program to make based on current data?				
d) What are your school's proposed SMART goals for academic achievement in Social Studies, Science and/or Fine Arts?				
e) What action steps and/or activities will you implement to meet the growth and/or goals stated above?				
Detailed description of proposed action steps/activities to reach goals	Timeline	Responsible Parties	Participants	Allocated Funding Amount

State Bilingual Multicultural Education Program FUNDING APPLICATION

District/School BMEP Professional Development (PD)

The development of quality teachers, principals, administrators, and educational support personnel is one of the major goals of the New Mexico Bilingual Multicultural Education Act (22.23.1 NMSA, 2004). Effective professional development programs must be continuous, ongoing, and must meet federal and state requirements. The following includes the two major focus areas of BME professional development.

A. Public school districts shall provide professional development to teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents, other instructional personnel, and financial officers in the areas of:

- 1) **research-based bilingual/multicultural and/or language revitalization programs and implications for instruction;**
- 2) **best practices of English as a second language (ESL); English language development (ELD) and bilingual/multicultural and/or language revitalization programs; and**
- 3) **principles of language acquisition.**

B. Bilingual/multicultural education or language revitalization programs shall be part of the district's professional development plan as required in Subsection E of Section 22-23-5 NMSA 1978. Bilingual educators, including teachers, instructional support personnel, principals, and program administrators, will participate in professional development.

Principals and program administrators shall participate in training that addresses program supervision.

[NMSA 22.23.1-1G, NMAC 6.32.2.13]

Please provide a description of proposed professional development activities that school staff will engage in to meet Bilingual Multicultural Education Act and Regulation requirements.

School staff must participate in professional development based upon the BME Act and Regulation.

A. 1) Detailed description of proposed PD in the area of research-based bilingual/multicultural and/or language revitalization programs and implications for instruction;	Timeline	Responsible Parties	Participants	Allocated Funding Amount
1 A. Training on WIDA curriculum and instructional strategies will be provided to all teachers who work with eligible students two times per year.	Fall and Spring	BME Coordinator	Teachers	
2 Teachers will receive training on how to interpret WIDA reports and related data and use it to inform instruction.	Fall	BME Coordinator	Teachers	
3				
4				
5				

A. 2) Detailed description of proposed PD in the area of best practices of ESL; ELD and bilingual/multicultural and/or language revitalization programs; **Only complete if BMEP serves ELs**		Timeline	Responsible Parties	Participants	Allocated Funding Amount
1	A. Training on WIDA curriculum and instructional strategies will be provided to all teachers who work with eligible students two times per year.	Fall and Spring	BME Coordinator	Teachers	
2					
3					
4					
5					
A. 3)Detailed description of proposed PD in the area of principles of language acquisition.		Timeline	Responsible Parties	Participants	Allocated Funding Amount
1	B. The SLP assigned to the school will provide training on how students acquire language.	Fall	BME Coordinator and SLP	Teachers	
2	Training related to acquisition of academic and content vocabulary will be provide.	Fall	BME Coordinator	Teachers	
3					
4					
5					
B. Detailed description of proposed PD for principals and program administrators that addresses BME program supervision.		Timeline	Responsible Parties	Participants	Allocated Funding Amount
1	Monthly, training on the core elements of BME programming, how to monitored implementation of the program, and how to support student achievement will be provided to principals.	Monthly	BME Coordinator	Principals	
2					
3					
4					
5					

State Bilingual Multicultural Education Program FUNDING APPLICATION

School BMEP Parent Advisory Committee (PAC)

A. Establish a parent advisory committee, representative of the language and culture of the students, to assist and advise in the development, implementation, and evaluation of the bilingual multicultural education program; and provide procedures to ensure that parental notification is given annually prior to bilingual multicultural education program placement. [NMSA 22.23-6A(6) , NMAC 6.32.2.10D]

H. Parents in conjunction with teachers and other district employees shall be empowered to decide what type of bilingual multicultural education program works best for their children and their community. Districts shall therefore provide parents with appropriate training in English or in the home or heritage language to help their children succeed in school. [NMSA 22.23.1-1H]

B. At regular intervals, the local school board along with a parent advisory committee from the district shall review the goals and priorities of the district's plan, and make appropriate recommendations to the Department. [NMAC 22.23.5.B]

**Please provide description of proposed Parent Advisory Committee (PAC) activities that will engage in the development, implementation, and evaluation of the school's BME Program.
Parents must participate in a school PAC based upon the BME Act and Regulation.**

Detailed description of proposed school BME program PAC activity	Timeline	Responsible Parties	Allocated Funding Amount
1 The committee will meet 3 times per review data, curriculum, and identify improvements to the program.	Fall, Winter, Spring	BME Coordinator	
2 The committee will identify topics for parents training. The BME Coordinator will schedule and deliver the training.	Fall	BME Coordinator	
3 Parents will be given an opportunity to complete a satisfaction survey.	November	BME Coordinator	
4 Students, who are in the BME program, will be provided an opportunity to meet with the coordinator to identify program improvements.	Spring	BME Coordinator	
5			
6			
7			
8			
9			
10			

State Bilingual Multicultural Education Program FUNDING APPLICATION

District BMEP 2015-2016 Budget Review

Please respond to the following questions and upload to WebEPSS by June 15, 2016
Note: This Budget Review document is part of the State BMEP Funding Application

BME Operation Budget: Parent Advisory Committee

6.32.2.10 PROGRAM ELIGIBILITY: To be eligible for financial support, each program shall:

D. establish a parent advisory committee, representative of the language and culture of the students, to assist and advise in the development, implementation, and evaluation of the program; Parent Advisory Committees (PACs) are required by the 2004 BME Act (NMSA 22-23-6A(6) and rule (NMAC 6.32.2.10D).

1. What amount of your State Equalization Guarantee (SEG) funds generated from your BME program is expended to develop and support Parent Advisory Committee (PAC) establishment and activities?

Approximately \$1,500 will be earmarked for appropriate materials to educate and inform parents, and other interested persons. Purchases will meet all federal and state guidelines and address the needs of RHS students and parents.

BME Operation Budget: Professional Development

6.32.2.13 PROGRAM ELEMENT - PROFESSIONAL DEVELOPMENT:

A. Public school districts shall provide professional development to teachers, teacher assistants, principals, bilingual directors or coordinators, associate superintendents, superintendents, other instructional personnel, and financial officers in the areas of:

- (1) research-based bilingual/multicultural and/or language revitalization programs and implications for instruction;
- (2) best practices of English as a second language (ESL); English language development (ELD) and bilingual/multicultural and/or language revitalization programs; and
- (3) principles of language acquisition.

B. Bilingual/multicultural education or language revitalization programs shall be part of the district's professional development plan as required in Subsection E of Section 22-23-5 NMSA 1978. Bilingual educators, including teachers, instructional support personnel, principals, and program administrators, will participate in professional development. Principals and program administrators shall participate in training that addresses program supervision.

[6.32.2.13 NMAC - Rp, 6.32.2.12 NMAC, 11-30-05]

2. What amount of your State Equalization Guarantee (SEG) funds generated from your BME program is expended to develop and support professional development for teaching in the home/heritage (target) language and English?

Ruidoso Schools will spend approximately \$69,031 on salaries, benefits, and supplies for bilingual staff at this site (RHS) depending on the number of students enrolled). Staff will provide instruction that meets or exceeds academic content standards and benchmarks in all subject areas .

BME Program-Funding Alignment: Alignment of Statutory and Regulatory Goals

6.32.2.9 PROGRAM GOALS: The state's bilingual multicultural education program goals are for all students, including English language learners, to:

- A. Become bilingual and biliterate in English and a second language, including Spanish, a Native American language (with appropriate approval from tribal councils or from other appropriate tribal entities with authority to make educational decisions on behalf of Native American children) or another language. For Native American languages that are oral only, the literacy component shall be measured only in the skill areas/domains of listening, speaking, and comprehension; and
- B. Meet state academic content standards and benchmarks in all subject areas. [6.32.2.9 NMAC - N, 11-30-05]

3. How do the expenditures proposed on the 2015-16 submitted BME program application align to the BME statutory and regulatory goals of BME programs?

Ruidoso Schools will spend approximately \$69,031 on salaries, benefits, and supplies for bilingual staff at this site RHS (depending on the number of students enrolled). Staff will provide instruction that meets or exceeds academic content standards and benchmarks in all subject areas .

BME Program-Funding Alignment: Program Effectiveness

6.32.2.15 EVALUATION:

- A. To evaluate bilingual multicultural education program effectiveness and use of funds, each district shall maintain academic achievement and language proficiency data and update the data annually.
 - (1) Districts shall submit to the department an annual progress report.
 - (2) Reports shall be submitted by September 30th of the following year.
 - (3) The report shall include:
 - (a) verification that the program has identified and served students most in need (with priority given to K-3) based on language proficiency (English and home language) and academic achievement;
 - (b) a current analysis of assessment results by school and by model(s);
 - (c) data demonstrating that participating students have met the state targets for annual measurable achievement objectives (AMAOs); and
 - (d) an expenditure report from the general ledger on use of funds for the program.
- B. The department shall compile and analyze the student data submitted by public school districts and shall report annually to the appropriate interim legislative committee.
[6.32.2.15 NMAC - Rp, 6.32.2.14 NMAC, 11-30-05]

6.32.2.16 PROGRAM RENEWAL: The district annual report will be the indicator to determine the effectiveness of the program, and need for program renewal and/or modification. The following cycle will apply for evaluation of program effectiveness:

- A. after the first year (SY 2005-06), districts will report baseline data;
 - B. after the second year, districts shall submit a progress report, by school, indicating how schools met annual measurable achievement objectives from year one to year two; if data shows improvement, the public school district may continue the program as previously outlined in the initial or modified application;
 - C. after two consecutive years of the school's failing to make progress toward meeting AMAOs, the department shall:
 - (1) notify the public school district that the school has not demonstrated reasonable progress;
 - (2) assist the school in the development of an improvement plan; and
 - (3) provide technical assistance to the school and district.
 - D. after four consecutive years of the school's failure to make progress toward meeting AMAOs, the department shall:
 - (1) require the school to modify the curriculum, program, and method of instruction; or
 - (2) the program shall be redesigned, modified, or discontinued by the department.
- [6.32.2.16 NMAC-Rp, 6.32.2.15 NMAC, 11-30-05]

4. What amount of your State Equalization Guarantee (SEG) funds generated from your BME program is expended to develop and support program effectiveness, on which program renewal depends?

Ruidoso Schools will spend approximately \$69,031 on salaries and benefits for bilingual staff at this school site. (depending on the number of students enrolled). Staff will provide instruction that meet or exceeds academic content standards and benchmarks in all subject areas .

Program Continuity for BME: Continued Coverage for BME

6.32.2.16 PROGRAM RENEWAL: The district annual report will be the indicator to determine the effectiveness of the program, and need for program renewal and/or modification. The following cycle will apply for evaluation of program effectiveness:

- A. after the first year (SY 2005-06), districts will report baseline data;
 - B. after the second year, districts shall submit a progress report, by school, indicating how schools met annual measurable achievement objectives from year one to year two; if data shows improvement, the public school district may continue the program as previously outlined in the initial or modified application;
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 - (1) notify the public school district that the school has not demonstrated reasonable progress;
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 - (3) provide technical assistance to the school and district.
 - D. after four consecutive years of the school's failure to make progress toward meeting AMAOs, the department shall:
 - (1) require the school to modify the curriculum, program, and method of instruction; or
 - (2) the program shall be redesigned, modified, or discontinued by the department.
- [6.32.2.16 NMAC - Rp, 6.32.2.15 NMAC, 11-30-05]

5. If the Public Education Department, per statute, requires the program to be redesigned, modified, or discontinued, what are the programmatic and fiscal implications for the district and the affected schools? Please provide responses for each category listed below.

	Programmatic Implications	Fiscal Implications
Redesign	Collaborate with PED - Additional Programs, Professional Dev and/or supplies would need to be assessed	Depends on the number of staff needed to address program deficiencies
Modified	Collaborate with PED - Additional Programs, Professional Dev and/or supplies would need to be assessed	Depends on the number of staff needed to address program deficiencies
Discontinued	Unknown	Unknown - Dependent on number students and staff affected

State Bilingual Multicultural Education Program FUNDING APPLICATION

Individual School Review/Approval Sheet

District and School Information (please type in)						
1	District					
2	Principal					
3	School					
4	Bilingual Director					
5	Grades Served					
Dates of Submission and Reviews (please type in each date and include your initials)						
		Submitted	1st Review	2nd Review	3rd Review	Final Approval
1	Date					
2	Reviewer's Initials					
Required Signatures (please place an x and include comments where appropriate)						
Application Signatures		Yes	No	Comments		
1	School Board President					
2	Superintendent					
3	Business Manager/ Chief Financial Officer					
4	Bilingual Director					
5	School Principal					
6	School Parent Advisory Committee					
7	Date of Board Meeting:					
Bilingual Program Model (please enter number of students and languages in each model)						
Key Elements		Dual Language	Maintenance	Enrichment	Heritage	Transitional
1	Number of students					
2	Language(s)					
Data Review (please place an x and include comments when necessary)						
Key Questions		Yes	No	Comments		
1	Priority by grade level(s)					
3	Required content area(s)					
4	Eligible course code(s)					
1	Home/Heritage (Target) Language: Does the school include proposed SMART goals that are based upon data trends and statutory/ regulatory goals?					
2	Home/Heritage (Target) Language: Does the school include proposed steps/activities to reach the desired SMART goals?					

3	English language proficiency: Does the school include proposed SMART goals that are based upon data trends and statutory/regulatory goals?			
4	English language proficiency: Does the school include proposed steps/activities to reach the desired SMART goals?			
5	Reading: Does the school include proposed SMART goals that are based upon data trends and statutory/regulatory goals?			
6	Reading: Does the school include proposed steps/activities to reach the desired SMART goals?			
7	Math: Does the school include proposed SMART goals that are based upon data trends and statutory/regulatory goals?			
8	Math: Does the school include proposed steps/activities to reach the desired SMART goals?			
9	Does the school include a list of professional development activities in the four areas required by BME statute and rule?			
10	Does the school have a BMEP parent advisory committee?			

2015-2016 Budget Review

	Key Questions	Yes	No	Comments
1	Parent Advisory Committee			
2	Professional Development			
3	Program Goals			
4	Program Effectiveness			
5	Program Renewal			



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SCHOOL FOOD AUTHORITY (SFA) APPLICATION 2017

Pending Submission

District: [RUIDOSO MUNICIPAL SCHOOLS](#) (click to edit)
 STARS Code: 036000
 Address: 200 HORTON CIRCLE
 City: RUIDOSO
 State Zip: NM 88345
 Last Name: LANE
 First Name: ANGIE
 Title: FOOD SERVICE DIRECTOR
 Email lanea@ruidososchools.org

Enrollment Data
 6 of 6 Schools
 Total: 2083
 Free: 1250
 Reduced: 51
 Paid: 372
 Avg. F&R %: 85.51%

Enter and Save ALL Site/School information prior to filling out any portion of the SFA Application.

[Main](#) |
 [Programs](#) |
 [Paid Lunch Equity and Nonprogram Food Revenue Documents](#) |
 [Food Service Documents](#) |
 [Submit and Certify](#)

Community Eligible Provision (CEP) Previous Year Groups

CEP Groups Group 1	Schools for: Group 1 GAVILON CANYON - RUIDOSO HEADSTART PROGRAM NOB HILL EARLY CHILDHOOD CENTER SIERRA VISTA PRIMARY WHITE MOUNTAIN ELEMENTARY	Implementation Year Percentage: 96.63% Year: 2015-2016 <input type="button" value="Keep Group"/>
-----------------------	--	---

Update School Program's and Edit Student Data

(Program must be selected before editing a site application)

School (Applications with this color have been saved)	Program Lunch	Base Year /Group	Program Breakfast	Base Year Breakfast	Total	Free	Reduced	Paid
GAVILON CANYON - RUIDOSO HEADSTART PROGRAM	<input type="button" value="CEP v"/>	Group 1	CEP		96	96		
NOB HILL EARLY CHILDHOOD CENTER	<input type="button" value="CEP v"/>	Group 1	CEP		175	99		
RUIDOSO HIGH	<input type="button" value="Stand v"/>		<input type="button" value="Stand v"/>		532	266	24	242
RUIDOSO MIDDLE	<input type="button" value="Stand v"/>		<input type="button" value="Stand v"/>		465	308	27	130
SIERRA VISTA PRIMARY	<input type="button" value="CEP v"/>	Group 1	CEP		330	215		

Current Year Groups

CEP Groups Group 1	Schools for: Group 1 GAVILON CANYON - RUIDOSO HEADSTART PROGRAM NOB HILL EARLY CHILDHOOD CENTER SIERRA VISTA PRIMARY WHITE MOUNTAIN ELEMENTARY	Percentage: 96.63% <input type="button" value="Delete Group"/>
-----------------------	--	---

Commonly Paid Rates for Standard Schools

Enter the most frequently charged paid lunch price for each group of students:

New Mexico

Public Education Department

Nutrition Portal - Application

Signed on as: ANGIE LANE

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SCHOOL FOOD AUTHORITY (SFA) APPLICATION 2017

Pending Submission

District: RUIDOSO MUNICIPAL SCHOOLS [\(click to edit\)](#)
STARS Code: 036000
Address: 200 HORTON CIRCLE
City: RUIDOSO
State Zip: NM 88345
Last Name: LANE
First Name: ANGIE
Title: FOOD SERVICE DIRECTOR
Email: lanea@ruidososchools.org

Enrollment Data 6 of 6 Schools
2083 1250 Total: Free:
51 372 Reduced: Paid:
85.51% Avg. F&R %:

Enter and Save ALL Site/School information prior to filling out any portion of the SFA Application.

Main Programs Paid Lunch Equity and Nonprogram Food Revenue Documents
Food Service Documents Submit and Certify

Paid Lunch Equity and Nonprogram Food Revenue Document

Paid Lunch Equity

This memorandum provides guidance on the calculations SFAs must make in order to ensure for the current Application School Year. In addition, the Paid Lunch Equity tool to assist SFAs is attached to this memorandum.

Paid Lunch Equity Memo.pdf
SY 2016-17 PLE Tool.xls

Nonprogram Food Revenue

School Program regulations at 7 CFR 210.14 (f) require all revenue from the sale of non-program service account. Non-program food is defined as food sold in a school at any time or location (other than reimbursable meals) purchased using funds from the non-profit school food service account. Please note that all food (other than reimbursable meals) sold to students during the school day is required to be reported as revenue from the sale of non-program food.

Revenue from the Sale of Non-Program Foods Memo.pdf
Non-Program Food Revenue Tool.xls

Document Type:

Upload Excel File: No file chosen

Paid Lunch Equality and Nonprogram Food

<input type="button" value="Select"/>	<input type="button" value="Delete"/>	Paid Lunch Equity
---------------------------------------	---------------------------------------	-------------------

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New Mexico

Public Education Department

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SCHOOL FOOD AUTHORITY (SFA) APPLICATION 2017

Pending Submission

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STARS Code: 036000
Address: 200 HORTON CIRCLE
City: RUIDOSO
State Zip: NM 88345
Last Name: LANE
First Name: ANGIE
Title: FOOD SERVICE DIRECTOR
Email: lanea@ruidososchools.org

Enrollment Data 6 of 6 Schools
 2083 1250 Total: Free:
 51 372 Reduced: Paid:
 85.51% Avg. F&R %:

Enter and Save ALL Site/School information prior to filling out any portion of the SFA Application.

Main Programs Paid Lunch Equity and Nonprogram Food Revenue Documents
 Food Service Documents Submit and Certify

Food Service Documents

Company Name

Address	1751 County Road B W, Suite 300
City	Roseville
State	MN
Zip	55113
Contact First Name	George
Last Name	Esquivel
Contact Title	District Manager
Phone Number	505 508-9338
Email	gesquivel@summitfoodservice.com
RFP Year	2015
Contract Year	2

Click to download contract: [Food Service Contract.pdf](#)

Upload PDF File:

No file chosen

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New Mexico ***Public Education Department***

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SCHOOL FOOD AUTHORITY (SFA) APPLICATION 2017

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Enrollment Data 6 of 6 Schools
2083 1250 Total: Free:
51 372 Reduced: Paid:
85.51% Avg. F&R %:

Enter and Save ALL Site/School information prior to filling out any portion of the SFA Application.

Main Programs Paid Lunch Equity and Nonprogram Food Revenue Documents
Food Service Documents Submit and Certify

This School Food Authority (SFA) will participate in the following programs. (check those that apply)

NSLP Breakfast Milk

National School Lunch Program Selection and Information

Afterschool Snack Seamless Summer Option Fresh Fruit and Vegetables

Afterschool Snack Program Information

The National School Lunch Program offers cash reimbursement to help schools serve snacks to children in afterschool activities aimed at promoting the health and well being of children and youth in our communities. A school must provide children with regularly scheduled activities in an organized, structured and supervised environment; include educational or enrichment activities (e.g., mentoring or tutoring programs). Competitive interscholastic sports teams are not an eligible afterschool program. The programs must meet State/local licensing requirements, if available, or State/local health and safety standards. All programs that meet the eligibility requirements can participate in the National School Lunch Program and receive USDA reimbursement for afterschool snacks. Afterschool Snacks Fact Sheet

Seamless Summer Option Program Information

Contact Information for SSO Program:

First Name: Angle

Last Name: Lane

Address 200 Horton Circle

City Ruidoso

State NEW MEXICO

Zip 88345

Phone 5756307993

Fax

Email lanea@ruidososchools.org

Check if SSO program oversight is al

DETAILED PROGRAM INFORMATION

The following provisions apply to meal service at seamless sites: To the greatest extent possible, SSO sites will be located in eligible areas where 50 percent or more of the children qualify for free or reduced-price school meals. These sites will be open to the community located in the eligible area, except that in some cases, participation may later be limited for reasons of safety, security, or control. By operating the Seamless Summer Option the SFA agrees to uphold all the program rules, regulations, and requirements of the National School Lunch Program except where alterations to those requirements are made explicit under the Seamless Summer Option.

Claims and Reimbursements

Meals served under the seamless option are reimbursable at the free rates prescribed by the United States Department of Agriculture (USDA) for the National School Lunch Program (NSLP) (including snacks) and the School Breakfast Program (SBP). Reimbursement rates will follow current School Year (2014-2015) for the duration of SSO. (After July 1, 2015 SSO claims are still under SY 2014-2015 rates). However, meals served at camps that are approved as seamless sites are reimbursable at the free-, reduced, or paid-rate based on the child's eligibility.

Monitoring

The SFA will review the meal counting, meal claiming, and meal pattern compliance within three weeks of starting operations for all new sites and sites operated by non-SFA personnel. SFAs are required to review all SSO sites at least once a year. Please use the NM SSO Self-monitoring form to ensure compliance with this regulation.

U.S. Department of Agriculture (USDA) Food and Nutrition Service (FNS) and the State Agency reserve the right to conduct an evaluation of any seamless summer sites. The evaluation may include periodic special reviews. The SFA agrees to cooperate as necessary, including making all applicable records and operations available for review. FNS or the Public Education Department (PED) may request additional information for evaluation purposes. In the event that additional information on seamless site operations is required, FNS will allow sufficient time for the State Agency and the SFA to comply with the request.

Edit checks, as outlined in 7 CFR §210.8 will not be required for food service operations conducted under the SSO. However, SFAs must ensure that meal counts match actual participation and claims reflect the number of meals served.

Schools that operate academic summer school sessions at Seamless Summer Option sites must be open for meals to all children in the area-eligible community regardless of their participation in summer school sessions. Otherwise, schools will be ineligible to participate in the SSO. Summer school programs can still provide reimbursable meals to participating students, but they will be reimbursed based on the individual student eligibility for free, reduced-price, or full-price rates. Summer school sessions must be approved by PED if it was not included in your annual agreement.

Year-round schools may operate seamless sites for off-track students, provided that the sites are open to all children in the area-eligible community. Meals for on-track students will be reimbursed based on the individual student eligibility for free, reduced-price, or full-price rates.

The SFA may allow Offer versus Serve meals at seamless sites, but this is not required. Off-site consumption of meals will not be allowed, except as part of a scheduled event such as a planned field trip.

With State Agency approval, the SFA may serve up to two meals at all sites, except for camps or migrant sites. If the SFA chooses to offer two meals, one must be lunch. Meal service may include breakfast, lunch, snack, or supper. The SFA may not claim both lunch and supper meals at the same site on the same day.

The SFA shall have access to facilities necessary for storing, preparing and serving food.

For camps and migrant sites:

With State Agency approval, the SFA may serve up to three meals or two meals and a snack per day. Sponsors of camps may charge for the meals served to children who are ineligible to receive free or reduced-price school meals.

Free Meals for Eligible Participants

Meals at all approved seamless sites, except camps, must be served free to all children in accordance with 7 CFR §225.6(e)(4) of Summer Food Service Program (SFSP) regulations. Supper meals, if permitted by the State Agency, may be claimed at the free rate for NSLP lunches. All lunches and suppers served under the waiver will receive the standard commodity support rate available for the NSLP. Seamless sites that qualify for the severe need breakfast rate will continue to receive this differential.

Adult Meals

SFAs should charge a price equal to or greater than the total of the NSLP or SBP free reimbursement rate and the Department of Agriculture (USDA) Foods entitlement rate for meals served to adults. Adult meals may not be claimed for reimbursement under NSLP, the School Breakfast Program (SBP), or NSLP Afterschool snacks. Please refer to FNS Instruction 782-5, Rev. 1, Pricing of Adult Meals in the National School Lunch and School Breakfast Programs for additional information.

Meal Pattern and Age/Grade Group Requirements

SFAs offering the SSO are required to follow meal pattern described in 7 CFR §210.10 for the NSLP and 7 CFR §220.8 for the SBP. SFAs offering the SSO must follow the meal NSLP and SBP meal pattern requirements that became effective on July 1, 2015 for SY 2015-2016.

SFAs offering the SSO should make every effort to follow the age/grade group requirements. However, SFAs operating open and restricted open sites having difficulty implementing the age grade/group requirement may work with their State agencies to make accommodations, which may include the use of a single age/grade group meeting the minimum meal pattern requirements for the most common age/grade group attending the site. This holds true for both school and non-school sites. All accommodations must possess a reasonable justification for the need to deviate from age/grade group requirement and be added as addendum to the agreement between the SFA and State agency.

These accommodations only apply to open and restricted open sites where meals are served to all children in the community on a first come/first serve basis. All other sites that serve an identified group of students, including closed enrolled sites and camps, must follow the age/grade group requirements outlined in 7 CFR 210.10 and 7 CFR 220.8. To the extent possible, we encourage SSO sites operating on a limited schedule to serve as many vegetable subgroups as possible throughout the week and to vary across weeks in order to offer all the subgroups.

Meal Time Requirements

Meal times for breakfast and lunch must follow the designated times in the SBP and NSLP regulations. According to 7 CFR 220.2(b), breakfast must be served to a child in the morning hours. Lunch must be offered between 10:00 am and 2:00 pm, as provided in 7 CFR 210.10(f). Snacks must be evenly and adequately spaced between other meal service times to minimize food waste and ensure good nutrition practices. Supper meal times must be established for each site. SFAs must gain approval of their established supper meal times from their State agency. State agencies may establish supper meal times restrictions

Food service management company registration

The agency requires each food service management company, operating within the state, to register. The state agency further requires each food service management company to certify that the information submitted on its application is true and correct and the food service management company is aware that misrepresentation may result in prosecution under applicable State and Federal statutes.

Health certification

The food service management company must have State or local health certification for the facility in which it proposes to prepare meals use in the SSO. As part of the review of any vended sponsor which contracts for the preparation of meals, the State agency shall inspect the food service management company's facilities at which food is prepared for the Program.

Corrective Actions

The State agency may take correction actions when program violations are observed during the conduct of a review are discussed in 7 CFR §225.11. The state agency shall conduct follow-up reviews as appropriate when corrective actions are required and expect a response from the SFA so the case can be closed.

ASSURANCES

The undersigned, certifies that the Seamless Summer Option (SSO) Food Program will be operated in compliance with federal regulations and policy as an extension of the school year food service program; that the undersigned has the authority and capacity to sign on behalf of the SFA, and that the SFA will not claim any meals under the SSO at any site without receiving prior approval from the Public Education Department, Student Nutrition Bureau.

In addition, the undersigned also agrees to the following:

a) General Program Administrators and Sponsor Responsibilities

As required in 7 CFR §225.14(c)(1), the SFA certifies that:

- it has the financial and administrative capability for program operations, accepts financial responsibility for total program operations at all sites and has not been found deficient in operating any previous SSO or SFSP program;
- it will conduct a regularly scheduled food service for children from areas in which poor economic conditions exist, or qualifies as a camp;
- it has adequate supervisory and operational personnel for overall monitoring and management of each site, including adequate personnel to conduct the visits and reviews required in 7 CFR §225.15(d) (2) and (3);
- it provides an ongoing year-round service to the community which it proposes to serve under the program, except as provided for in 7 CFR §225.6(b)(4);
- all proposed SSO sites have been visited and have the capability and the facilities to provide the meal service planned for the number of children anticipated to be served;
- it will enter into a written agreement with the State agency upon approval of its application, as required in 7 CFR §225.6(e);

As required by 7 CFR §225.15:

- it will not contract out for the management responsibilities of the seamless summer program as described in 7 CFR §225.15;
- it will maintain accurate records justifying all costs and meals claimed and understands that failure to maintain such records may be grounds for denial of reimbursement for meals served and/or administrative costs claimed during the period covered by the records in question;
- its records shall be available at all times for inspection and audit by representatives of the Secretary, the Comptroller General of the United States, and the State agency for a period of three years following the date of submission of the final claim for reimbursement for the fiscal year;
- it will submit claims for reimbursement in accordance 7 CFR §225.15 and all final claims will be submitted to the State agency within 60 days following the last day of the month covered by the claim;
- it will hold Program training sessions for its administrative and site personnel and shall allow no site to operate until personnel have attended at least one of these training sessions that includes, at a minimum, the purpose of the Program; site eligibility; recordkeeping; site operations; meal pattern requirements; and the duties of a monitor;
- it will ensure that its administrative personnel attend State agency training provided to sponsors;
- it will provide training throughout the summer to ensure that administrative personnel are thoroughly knowledgeable in all required areas of Program administration and operation and are provided with sufficient information to enable them to carry out their Program responsibilities.
- it shall furnish at least one trained staff member at each meal service;
- its staff will visit each of its sites at least during the first week of operation under the Program and shall promptly take such actions as are necessary to correct any deficiencies.

Further, the undersigned recognizes that

- • Second meals are not reimbursable and may not be claimed. However, since attendance may fluctuate, a second breakfast may be offered and claimed in accordance with the requirements in 7 CFR 220.9 (a).
- Production and menu records must be maintained to show compliance with meal requirements.
- The designated lunch period will be between the hours of 10 a.m. and 2 p.m. unless otherwise exempted by the State Agency.
- No permanent changes may be made in the serving time of any meal unless the changes are approved by the state agency.

b) Site Eligibility

The undersigned certifies that:

- If the sponsor is a camp, it will collect information on participants' eligibility to support its claim for reimbursement.
- Check if Not Applicable
- If the sponsor administers the program at sites that provide summer school sessions, it must ensure that these sites are open to children enrolled in summer school and to all children residing in the area served by the site;
- Check if Not Applicable
- The undersigned understands, that as a sponsor that is also a unit of local, municipal, county or State government, it will be approved to administer the program at sites only where the sponsor has direct operational control. Operational control means that the sponsor shall be responsible for both managing site staff, including the hiring, terminating, and determining conditions of employment for site staff; and exercising management control over program operations at sites throughout the period of Program participation by performing the functions specified in 7 CFR §225.15.
- Check if Not Applicable

If the sponsor administers homeless feeding sites, it certifies that:

- the site is not a residential child-care institution as defined as a 'School' in 7 CFR §210.2;
- the primary purpose of the homeless feeding site is to provide shelter and meals to homeless families; and
- the site shall employ meal counting methods to ensure that reimbursement is claimed only for meals served to homeless and non-homeless children.
- Check if Not Applicable

Further, the sponsor of a homeless feeding site certifies that:

- Any site serving homeless children accurately reflects commodity allotments received as a "charitable institution" and that commodities received for Program meals must be based only on the number of eligible children's meals served. In

calculating a claim for reimbursement, the sponsor certifies that it will deduct funds from other Federally-funded programs used to supplement their meal service from total operating and administrative costs in accordance with the definition of "income accruing to the Program" at 7 CFR §225.2 and with the regulations at 7 CFR §225.9(d).

If the sponsor administers National Youth Sports Program (NYSP) sites, it certifies that all children at these sites are enrolled participants in the NYSP. The National Youth Sports Program site is:

Camp Closed Area eligible Not Applicable

If the sponsor is a private nonprofit organization, it certifies that it:

- exercises full control and authority over the operation of the program at all sites under the sponsorship of the organization;
- provides ongoing year-round activities for children or families;
- can demonstrate that the organization has adequate management and the fiscal capacity to operate the Program;
- is an organization described in section 501(c) of the Internal Revenue Code of 1986 and exempt from taxation under 501(a) of that Code; and
- it meets applicable State and local health, safety, and sanitation standards.
- Check if Not Applicable

c) Participant Eligibility

The undersigned certifies that:

All persons meeting the definition of Children in SFSP federal regulations at 7 CFR §225.2 are eligible to participate in its SSO program, including all persons in the community who are aged 18 and under and persons over the age of 18 who meet the State Agency definition of mentally or physically disabled persons.

d) Meal Service

The undersigned certifies it will follow NSLP meal service requirements for lunch or snacks (7 CFR§210.10) and SBP meal service requirements (7 CFR§220.8) for breakfast.

e) Number and Types of Reimbursable Meals

The number and types of meals will comply with SFSP requirements at 7 CFR§225.16

Certify

Breakfast Program Information

The School Breakfast Program provides cash assistance to states to operate nonprofit breakfast programs in schools and residential childcare institutions. The Food and Nutrition service administers the SBP at the Federal level. State education agencies administer the SBP at the state level, and local school food authorities operate the Program in schools.

School Breakfast Program (SBP) Program Fact Sheet

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Signed on as: ANGIE LANE

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Agreement Between School Food Authority and CSH&WB After School Snack Programs

District: **RUIDOSO MUNICIPAL SCHOOLS** [\(click to edit\)](#)
STARS Code: **036000**
Address: **200 HORTON CIRCLE**
City: **RUIDOSO**
State Zip: **NM 88345**

The School Food Authority (SFA) agrees and assures the New Mexico Public Education Department, Coordinated School Health & Wellness Bureau that the school(s) listed below meets the following USDA requirements to provide the reimbursable snack for the Afterschool Snack Program.

1. The Afterschool Snack Program(s) is operated by a school currently operating a National School Lunch Program (NSLP) and will be available only to students that are 18 years old or under except that reimbursement may be claimed for a student whose 19th birthday occurs during the school year.
2. The purpose of the program(s) is to provide care in an afterschool setting. The program(s) is organized to provide children with regularly scheduled activities in a setting that is structured and supervised.
3. The program(s) includes education or enrichment activities in an organized, structured and supervised environment. Extracurricular activities can only qualify if the basic purpose of the Afterschool Snack Program is to provide afterschool care. Under no circumstance can organized athletic programs engaged in interscholastic sports be approved as an Afterschool Snack Program.

4. Claim reimbursement at the assigned rates only for meal supplements served in accordance with the agreement.
5. Reimbursement will only be claimed for snacks served after the school day ends.
6. The maximum charge for a reduced price snack is \$.15.
7. Snacks claimed for reimbursement will meet the snack pattern for snacks as set forth in 7 CFR Section 210.10(n).
8. The following records are required and will be maintained to support the claim for reimbursement:
 - **All snacks served free:**
 - Documentation that verifies that 50% of the enrolled students are certified eligible for free and reduced price meals. The required documentation includes the application for free and reduced priced meals and RCCI master lists.
 - Daily count of total snacks served free to students.
 - Production records that document the services of snacks that meet the snack pattern.
 - Documentation of individual children's attendance on a daily basis.
 - **Snacks served at free, reduced price, and paid rates:**
 - Documentation (applications for free and reduced price meals) is required for all students served free or at a reduced price.
 - Daily count of snacks served by category (free, reduced price, and paid).
 - Production records that document the services of snacks that meet the snack pattern.
 - Documentation of individual children's attendance on a daily basis.

The School Food Authority (SFA) hereby certifies that, if approved to provide snacks for the Afterschool Snack Program, it will operate said program in accordance with the agreement and amendments thereto, made between said school district and the New Mexico Public Education Department, Coordinated School Health & Wellness Bureau, and in accordance with the current federal regulations for each program in which one or more schools participates. Request is hereby made for assistance in the form of cash reimbursement for snacks served to children in the Afterschool Snack Program. Afterschool snack claims must be signed by the person authorized in the current School Food Authority Agreement. All reimbursement funds will be deposited in the School Food Authority food service fund code for separate accounts. These funds shall be subject to all federal financial and program regulations. It is understood that said cash assistance provided to the School Food Authority is subject to the availability and receipt of federal funds by the New Mexico Public Education Department, Coordinated School Health & Wellness Bureau.

Submitted By: ANGIE LANE on 5/24/2016 9:25:00 AM

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Pricing Policy Statement for Free & Reduced Price Meals and/or Milk for Pricing Programs

The above School Food Authority agrees to participate in the following programs:

District: **RUIDOSO MUNICIPAL SCHOOLS** [\(click to edit\)](#)
 STARS Code: 036000
 Address: 200 HORTON CIRCLE
 City: RUIDOSO
 State Zip: NM 88345

Programs will be populated based on answers to the NSLP 2134 Application for Participation form.
 Special Breakfast Program

Accepts responsibility for providing:

Free and Reduced Price Meals

The School Food Authority (SFA) assures the Coordinated School Health & Wellness Bureau, that the school system will uniformly implement the following policies to administer the program(s) in schools under its jurisdiction. In fulfilling these responsibilities, the SFA agrees to:

1. Free Meals: Serve meals to children from households whose income is at or below the free limit of the Income Eligibility Guidelines or to children from food stamp households that provide a case number.
2. Reduced Price Meals: Serve meals at a reduced price to children from households whose income is at the reduced price limit of the Income Eligibility Guidelines.
3. Limit Reduced Price Costs: Set reduced price charges for lunch and breakfast at or below the maximum reduced price allowed by regulations (40 cents for lunch and 30 cents for breakfast) and below the full price of the lunch or breakfast.
4. Equal Treatment: Ensure no physical segregation of, nor any other discrimination against, any child because of his/her inability to pay the full price of the meal or milk. The names of the children eligible to receive free or reduced price meals or free milk shall not be published, posted, or announced in any manner, and there shall be no overt identification of any such children by use of special tokens, tickets or any other means. Further assurance is given that children eligible for free or reduced price meals or free milk shall not be required to:
 - A. Work for their meals or milk
 - B. Use a separate lunchroom or milk service area
 - C. Go through a separate serving line
 - D. Enter the lunchroom through a separate entrance
 - E. Eat meals or drink milk at a different time; Eat a meal different from the one sold to children paying the full price or drink milk different from that sold to children paying the full price.
5. Non-discrimination: Operate the school nutrition programs so that no child shall be discriminated against because of race, sex, color, national origin, age, or disability.
6. Verification: Verify eligibility of applicant households in accordance with program regulations and annually maintain records as follows: (1) a summary of the verification efforts; (that includes selection methods used) (2) the total number of applications on file at the SFA as of October 1; the verification process must be complete by November 15th (3) the percentage or number of applications verified; (4) documentation of any changes in eligibility and the reasons for the changes; (5) all relevant correspondence between the household selected for verification and the School Food Authority/school; and, (6) all verified applications must be readily retrievable by school and must include all documents submitted by the household in an effort to confirm eligibility, reproductions of those documents, or annotations made by the determining official which indicate the type of document used, the income shown on the document, the time frame of the document, and the date of the document. Compliance with these requirements will be monitored by Student Nutrition Bureau as part of its administrative review monitoring and verification efforts.
7. Appeal Process:
 - a. Establish and use a fair hearing procedure under which a household can appeal a decision made by the SFA with respect to the household's application for benefits and/or any subsequent reduction or termination of benefits. During the appeal and hearing, the child who was determined to be eligible based on the face of the application submitted will continue to receive free or reduced price meals or free milk. Households appealing a reduction or termination of benefits as a result of verification of eligibility will continue to receive benefits if they appeal within the 10 day advance notice period. Prior to initiating the hearing procedure, the school official, the parents or guardians may request a conference to provide an opportunity for the parents/guardians and school officials to discuss the situation, present information, obtain an explanation of data submitted in the application and the decisions rendered. Such a conference shall not in any way

prejudice or diminish the right to a fair hearing.

b. The designated hearing official is:

Last Name	BICKERT		First Name	GEORGE
Title	SUPERINTENDENT			
Street Address	200 HORTON CIRCLE			
Zip	State	City	County	
88345	NM	Ruidoso	Lincoln	

who shall ensure that the hearing procedure provides the following for both the household and the SCHOOL FOOD AUTHORITY.

1. A publicly announced, simple method for making an oral or written request for a hearing.
2. An opportunity to be assisted or represented by an attorney or other person.
3. An opportunity to examine, prior to and during the hearing, the documents and records presented to support the decision under appeal.
4. Reasonable promptness and convenience in scheduling a hearing, and adequate notice as to its time and place.
5. An opportunity to present oral or documentary evidence and arguments supporting a position without undue interference.
6. An opportunity to question or refute any testimony or other evidence and to confront and cross examine any adverse witness(es).
7. That the hearing be conducted and the decision be made by an official who did not participate in the decision under appeal or any previous conference.
8. That the decision of the hearing official be based on the oral and documentary evidence presented at the hearing and entered into the hearing record.
9. That the parties concerned and any designated representatives thereof be notified in writing of the decision.
10. That for each hearing, a written record be prepared; including the decision under appeal; any documentary evidence; a summary of any oral testimony presented at the hearing; the decision of the hearing official and the reasons therefore; and a copy of the notification to the parties concerned of the hearing official's decision.
11. That such written record must be retained for a period of 5 years after the end of the Federal fiscal year to which it pertains. These records must be made available for examination by the parties concerned or their designees at any reasonable time and place during such period. The hearing official must be someone not involved in the original eligibility determination. It is suggested that he/she hold a position at a higher administrative level than that of the determining official.
12. List Eligibility Official(s), one or more is required; this is updateable:

Last Name	First Name	MI	Title	Effective Date
<input type="button" value="Add Eligibility Official"/>				

Delete	First Name	Last Name	MI	Title	Effective Date
<input type="button" value="Delete"/>	CARON	SNOW		BUSINESS MANAGER	5/24/2016
<input type="button" value="Delete"/>	FOODSERVICE	OFFICE		HORIZON	5/24/2016

To review applications and make determinations of eligibility, such officials will use the criteria outlined in this policy to determine which individual children are eligible for free and reduced price meals or free milk.

1. Press Release: Submit a public/press release containing both the free and reduced price eligibility guidelines and other information contained in the parent letter, to the local news media, local unemployment offices, local minority and grassroots institutions, and major employers contemplating or experiencing large layoffs.
2. Application Forms and Process: Develop and distribute to each child's parents or guardian a letter and an application form for free and reduced price meals or where appropriate, free milk. These forms shall be distributed at or about the beginning of each school year or whenever there is a change in eligibility criteria. The letter to parents with the meal application attachment shall have only the income eligibility guidelines for reduced price meals with an explanation that households with incomes at or below the reduced price guidelines may be eligible for either free or reduced price meals. The letter to parents with the free milk application form shall list the income eligibility guidelines for free milk.

Interested parents or guardians are responsible for filling out the application and returning it to the school for review. Such applications and documentation of eligibility determinations made will be maintained for a period of 5 years following the end of the school year to which they pertain. Applications may be filled out at any time during the year. Parents or guardians enrolling a child in a school for the first time shall be supplied with appropriate meal or milk application materials regardless of the time of year the child is registered. If a child transfers from one school to another under the jurisdiction of the same School Food Authority (SFA), his/her eligibility for free or reduced price meals, or if offered, free milk, will be transferred to and honored by the receiving school. All applications must be readily retrievable by the school.

Parents or guardians will be promptly notified of the acceptance or denial of their application(s). Children will be served meals or milk immediately upon the establishment of their eligibility. In certain cases foster children are also eligible for these benefits. If a household has foster children living with them and wishes to apply for such meals or milk for these children, the household shall be instructed to contact the school.

When an application is denied, parents or guardians must be provided written notification which shall include: (1) the reason for the denial of benefits, e.g., income in excess of allowable limits or incomplete application, (2) notification of the right to appeal; (3) instructions on how to appeal; and (4) a statement reminding parents that they may reapply for free and reduced price benefits or free milk at any time during the school year. The reasons for ineligibility shall be properly documented and retained on file at the SFA level for a period of 5 years after the end of the fiscal year to which they pertain.

3. Collection and accountability: Establish a procedure to collect money from children who pay for their meals and milk and to account at the point of service for the number of free, reduced price, and full price meals served or the number of half-pints of free and full price milk served. The attached collection procedure will be used so that no child in the school will be aware of such procedure or the identity of the children receiving free or reduced meals or free milk.

4. Revisions to Policies: Submit to the Coordinated School Health & Wellness Bureau, any revisions to the administrative procedures outlined above before implementation. Such changes will be effective only upon approval. All changes in eligibility criteria must be publicly announced in the same manner used at the beginning of the school year.

5. If any SFA amends the prototype or develops their own letters of applications, those must first be approved by the NMPED Coordinated School Health & Wellness Bureau before being utilized. Please email or mail a copy of the amended prototype, letter or application, to our bureau.

a. New Mexico PED has no barriers for participation in our Programs for Limited English Proficient (LEP) families. School Food Authorities and Local Educational Agencies are required to communicate with parents and guardians in a language they can understand throughout the certification and verification processes.

The following attachments are considered part of this policy statement:

- Income Eligibility Guidelines for Free and Reduced Price Meals or Free Milk Letter to Households
- Public/Press Release
- Meal Count and Collection Procedures
- Civil Rights and 504 Rehabilitation Act of 1973 Procedures

Submitted By: ANGIE LANE on 5/24/2016 11:31:33 AM

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NSLP, SBP and SMP Agreement - Page 1

District: [RUIDOSO MUNICIPAL SCHOOLS](#) (click to edit)
STARS Code: 036000
Address: 200 HORTON CIRCLE
City: RUIDOSO
State Zip: NM 88345
Last Name: LANE
First Name: ANGIE
Title: FOOD SERVICE DIRECTOR
Email: lanca@ruidososchools.org

INSTRUCTIONS

- (1) MENU PLANNING OPTION: Meal pattern requirements found in 7 CFR 210.10 for NSLP and 7 CFR 220.8 for SBP.
- (2) USE OF SCHEDULE A: The School Food Authority (SFA) must enter the name and location of each school. Make corrections and additions as needed.
- (3) SCHOOL FOOD AUTHORITY'S COPY: When this AGREEMENT is approved, a copy will be returned to the School Food Authority (SFA).
- (4) New Mexico PED has no barriers for participation in our Programs for Limited English Proficient (LEP) families. School Food Authorities and Local Educational Agencies are required to communicate with parents and guardians in a language they can understand throughout the certification and verification processes.

In order to effectuate the purpose of: (1) the National School Lunch Act, as amended (42 U.S.C. 1751-1769), and regulations governing the National School Lunch Program (7 CFR, Parts 210 and 245), and (2) the Child Nutrition Act of 1966, as amended (42 U.S.C. 1771-1790), and regulations governing the School Breakfast and Special Milk Programs, (7 CFR, Parts 220 and 215), the New Mexico Public Education Department, Student Nutrition Bureau (herein-after referred to as "The Department") and the School Food Authority, whose name and address appear above, acting on behalf of each school listed on Schedule A of this Agreement, covenant and agree as follows:

The Department agrees that, to the extent of funds available, it shall reimburse the School Food Authority in connection with meals or milk served to school children in the indicated program(s) in schools listed in Schedule A attached hereto, during the effective period of this Agreement. During any fiscal year, the amount of reimbursement paid to the School Food Authority for lunches and/or breakfasts served to children in each school shall not exceed an amount equal to the number of reimbursable meals served to children, multiplied by the rates assigned by the Department.

In the Special Milk Program, (available only for schools without lunch or breakfast and to students in split session kindergartens who do not have access to lunch or breakfast), (1) the rate of reimbursement per half pint of milk purchased for service to children other than income eligible children shall be the rate provided for in 215.8 (b) and (2) within the limitations set forth in 215.8 (c), the rate of reimbursement for milk purchased for service to income eligible children shall be equal to the cost (after discount). If milk is purchased at more than one price, the average cost shall be used.

The School Food Authority (SFA) agrees that it will conform to the following requirements in the conduct of all program(s):

1. "School Food Authority and participating schools under its jurisdiction, shall comply with all provisions of 7 CFR, Parts 210, 215, 220, and 245 as applicable."
2. "Maintain a nonprofit school food, milk service and observe the limitations on the use of nonprofit school food service revenues set forth in Sec. 210.14 (a) and the limitations on any competitive school food service as set forth in Secs. 210.11 (b), 220.12", Ref. Secs. 210.9 (b) (1), 215.7 (d) and 220.7 (e) (1).
3. "Limit its net cash resources to an amount that does not exceed three months average expenditures for its nonprofit school food service or such other amount as may be approved in accordance with Sec. 210.19(a)", Ref. Secs. 210.9 (b) (2) and 220.7 (e) (1) (iv).
4. "Maintain a financial management system as prescribed under Secs. 210.14(c) and 220.13 (j)" Secs. 210.9 (b)(3) and 220.7 (e)(1).
5. "Comply with the requirements of the Department's regulations regarding financial management (7 CFR 3015)", Ref. Sec. 210.9 (b)(4).
6. "Serve lunches, during the lunch period, which meet minimum requirements prescribed in Sec. 210.10. Ref. Sec. 210.9(b)(5)."

7. "Price lunch and breakfast as a unit", Ref. Secs. 210.9 (b) (6) and 220.7 (e) (3).
8. "Serve lunches/breakfasts free or at a reduced price to all children who are determined by the School Food Authority to be eligible for such meals under 7 CFR Part 245", Ref. Sec. 210.9 (b)(7) and 220.7 (e)(4).
9. "If electing to provide free milk, (i) serve milk to all eligible children at times that milk is made available to non-income eligible children under the Program; (ii) make no discrimination against any income eligible child because of his inability to pay for the milk", Ref. Sec. 215.7 (d)(2).
10. "Claim reimbursement only for milk as defined in Part 215 in accordance with the provisions of Sections 215.8 and 215.10", Ref. Sec. 215.7 (d)(4).
11. "Claim reimbursement at the assigned rates only for breakfasts served in accordance with the agreement" Ref. Sec. 220.7 (e)(6).
12. "Serve breakfasts which meet minimum requirements prescribed in Sec. 220.8 during a period designated as the breakfast period by the school", Ref. Sec. 220.7 (e)(2).
13. "Claim reimbursement at the assigned rates only for reimbursable free, reduced price and paid lunches served to eligible children in accordance with 7 CFR Part 210. The School Food Authority (SFA) official signing the claim shall be responsible for reviewing and analyzing meal counts to insure accuracy as specified in Sec. 210.8 governing claims for reimbursement. Failure to submit accurate claims will result in the recovery of an over claim and may result in the withholding of payments, and/or suspension, or termination of the program as specified in Sec 21. If failure to submit accurate claims reflect embezzlement, willful misapplication of funds, theft, or fraudulent activity, the penalties specified in Sec. 210.26 shall apply", Ref. Sec. 210.9 (b)(8).
14. "Count the number of free, reduced price and paid reimbursable meals served to eligible children at the point of service or through another counting system approved by Special Nutrition Programs." Ref. Sec. 210.9 (b)(9).
15. "Submit Claims for Reimbursement in accordance with Secs. 210.8, 215.10, and 220.11", Ref. Secs. 210.9 (b) (10), 215.7 (d) (5), and 220. (e) (7).
16. "The program applicant hereby agrees that it will comply with Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.), Title IX of the Education Amendments of 1972 (20 U.S.C. 1681 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794), the Age Discrimination Act of 1975 (42 U.S.C. 6101 et. seq.), all provisions required by the implementing regulations of the Department of Agriculture, Department of Justice Enforcement Guidelines, 28 CFR 50.3 and 42, and Food and Nutrition Services (FNS) directives and guidelines, to the effect that, no person shall, on the grounds of race, color, national origin, sex, age or disability, be excluded from participation in, be denied benefits of or otherwise be subject to discrimination under any program or activity for which the program applicant receives Federal financial assistance from FNS; and hereby gives assurance that it will immediately take measures necessary to effectuate this agreement."
17. "By accepting this assurance, the program applicant agrees to compile data, maintain records and submit reports, as required, to permit effective enforcement of the non-discrimination laws and permit authorized USDA personnel during normal working hours to review such records and accounts as needed to ascertain compliance with the nondiscrimination laws. If there are any violations of this assurance, the Department of Agriculture, FNS, shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the program applicant and its successors, transferees and assignees, as long as they receive assistance or retain possession of any assistance from the Department. The person or persons whose signatures appear on this form are authorized to sign this assurance on behalf of the program applicant." Ref. FNS Instruction 113.6, "Civil Rights Compliance and Enforcement in the School Nutrition Programs," and Secs. 210.9 (b)(11), 15.7 (d)(3), and 220.7 (e)(15).
18. "Make no discrimination against any child because of his or her eligibility for free or reduced price meals in accordance with the approved Free and Reduced-Price Policy Statement.", Ref. Secs. 210.9 (b)(12) and 220.7 (e)(5).
19. "Enter into an agreement to receive donated foods as required by 7 CFR Part 250.", Ref. Sec. 210.9 (b)(13).
20. "Maintain, in the storage, preparation and service of food, proper sanitation and health standards in conformance with all applicable State and local laws and regulations.", Ref. Secs.210.9 (b)(14) and 220.7 (e)(8).
21. "Accept and use, in as large quantities as may be efficiently utilized in its nonprofit school food service, such foods as may be offered as a donation by the Department.", Ref. Secs.210.9 (b)(15) and 220.7 (e)(10).
22. "Maintains necessary facilities for storing, preparing and serving food.", Ref. Secs 210.9 (b)(16) and 220.7 (e)(11).
23. "Upon request, make all accounts and records pertaining to its school food service/milk program available to the State Agency and to FNS, for audit or review, at a reasonable time and place. Such records shall be retained for a period of five years after the date of the final Claim for Reimbursement for the fiscal year to which they pertain, except that if audit findings have not been resolved, the records shall be retained beyond the five year period as long as required for resolution of the issue by the audit.", Ref. Secs. 210.9 (b)(17), 215.7 (d)(7), and 220.7 (e) (13).
24. "Maintain files of currently approved and denied free and reduced price applications, respectively, and the names of children approved for free lunches based on documentation certifying that the child is included in a household approved to receive benefits under the food stamp program. If applications and/or documentation are maintained at the Local Education Agency level, they shall be readily retrievable by school. Ref. Sec. 210.9 (b)(18).
25. "Retain the individual applications for free and reduced price lunches/breakfasts/free milk submitted by families for a period of five years after the end of the fiscal year to which they pertain or as otherwise specified under paragraphs 210.9 (b)(17), 215.7 (d)(8), 210.9 (b)(19) and 220.7 (e)(14)."

26. SFAs and LEAs must take measures to prevent disclosure of confidential free and reduced price eligibility information as required under 7 CFR 245.6.

THE DEPARTMENT AND THE SCHOOL FOOD AUTHORITY MUTUALLY AGREE THAT:

1. The Policy Statement, Applications for Free and Reduced Price Meals and Schedule A, where applicable, NMe parts of this agreement.
2. Schools may be added or deleted from Schedule A, as need arises. Any change to Schedule A must be approved by the Department.
3. The Department shall promptly notify the School Food Authority of any change in the minimum meal requirements or the assigned rates of reimbursement.
4. For the purpose of this Agreement, the following terms mean:
 - a) **ADULT:** A person who is not a student of high school grade or under in a school as defined in 210.2.
 - b) **CHILD:** A student of high school grade or under as determined by the State educational agency, who is enrolled in an educational unit of high school grade or under as defined in 210.2, including students who are mentally or physically disabled as defined by the State and who are participating in a school program established for the mentally or physically disabled; or a person under 21 chronological years of age who is enrolled in an institution or center as described in 210.2.
 - c) **BREAKFAST:** Food served at a school under the indicated program(s) which meets the applicable nutritional requirements and portion sizes as set forth in regulations 220.2.
 - d) **LUNCH –** A meal service that meets the applicable nutrition standards and portion sizes in 210.10 for lunches.
 - e) **MILK:** Pasteurized fluid types of unflavored or flavored whole milk, low fat milk, skim milk, or cultured buttermilk which meet State and local standards for such milk 215.2.
 - f) **NON-PROFIT FOOD SERVICE:** All food service operations conducted by the School Food Authority (SFA) principally for the benefit of school children, all revenue from which is used solely for the operations or improvement of such food service. Ref. 210.2.
 - g) **SCHOOL:** An educational unit of high school grade or under recognized as part of the educational system in the state and operating under public or nonprofit private ownership in a single building or complex of buildings. Ref. 210.2 or when they are conducted in a school having classes of primary or higher grades, regardless of whether such preprimary classes are recognized as part of the educational system of the state.
 - h) **SCHOOL FOOD AUTHORITY (SFA):** The governing body which is responsible for the administration of one or more schools and which has the legal authority to operate a lunch, breakfast or special milk program therein.

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5. This Agreement will be effective for the Period of this application. The Department may renew the agreement each school year, thereafter, by notice in writing given to the School Food Authority as soon as practical funds have been appropriated by Congress for carrying out the purposes of the National School Lunch Act and Child Nutrition Act.

6. Upon acknowledgment of evidence that terms and condition for the agreement have not been fully complied with, NMPED will adhere to termination procedures found at 7 CFR 210.18 and 7 CFR 210.19 (I)(2):

(2) Duration. In all cases, Program payments shall be withheld until such time as corrective action is completed, and documented corrective action is received and deemed acceptable by the State agency or as otherwise specified in paragraph (I)(5) of the section. Subsequent to the State agency's acceptance of the corrective action actions (and a follow-up review, when required), payments will be released for all lunches served in accordance with provisions of this part during the period the payments were withheld. In very serious cases, the State Agency will evaluate whether the degree of non-compliance warrants termination in accordance with §210.25 of this part.

7. The terms of this Agreement shall not be modified or changed in any way, other than by the consent in writing of both parties hereto.

Record Keeping Requirements

The School Food Authority (SFA) shall keep full and accurate records of the food services program(s) for reimbursement and for audit and review purposes. The records to be kept in each program shall include the following:

1. Food Service (By actual count at point of service)

- a) Daily number of meals served to children at full price
- b) Daily number of meals served free to children
- c) Daily number of meals served to children at reduced price
- d) Daily number of half pints milk served to paying children under the Special Milk Program
- e) Daily number of half pints milk served free to children under the Special Milk Program

2. Program Income (Receipts)

- a) From opening cash balance
- b) From Federal reimbursement
- c) From student meals
- d) From adult meals
- e) From a la carte sales
- f) From contract meals
- g) From loans
- h) From all other source

3. Program Expenditures

- a) For food
- b) For labor
- c) For loan repayment
- d) For other expenditures

4. Program Account Balance

- a) Reconcile account balance with bank balance on a monthly basis.

5. Value of Donations to Programs

- a) Donated foods, exclusive of foods donated by the USDA
- b) Donated services
- c) All donations other than food and service

6. Program Management

- a) Menus and production records for lunches and breakfasts and after school snacks
- b) USDA commodity records
- c) Free and reduced price meal applications
- d) Hearings on free lunch eligibility (pricing programs only)
- e) Documentation of student and parent involvement
- f) CN labels or product analysis for manufactured products
- g) Record of compliance with procurement regulations
- h) Documentation required on verification of eligibility (pricing programs only)
- i) Edit checks
- j) On-site reviews if School Food Authority operates more than one school
- k) Agreement between SFA and Policy Statements for Free and Reduced Price Meals
- l) Audit reports and written responses
- m) Civil Rights complaints and resolutions
- n) Claim for Reimbursement

Submitted By: ANGIE LANE on 5/24/2016 9:25:18 AM

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Signed on as: ANGIE LANE

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Food Based Menu Planning

District: [RUIDOSO MUNICIPAL SCHOOLS](#) (click to edit)
STARS Code: 036000
Address: 200 HORTON CIRCLE
City: RUIDOSO
State Zip: NM 88345
Last Name: LANE
First Name: ANGIE
Title: FOOD SERVICE DIRECTOR
Email: lanea@ruidososchools.org

The School Food Authority agrees that the Food Based Menu Planning option noted below will be used and that the responsibilities related to this option will be met in the management practices used by the SFA.

(Not required for Milk Applicant)

The following documents must be available for review in Assisted Nutrient Standard Menu Planning or the Food Based Menu Planning Systems:

- Cycle Menus
- CN Labels
- Standardized Recipes
- Nutritional Data From Vendors
- Food Specifications
- Production Records

Submitted By: ANGIE LANE on 5/24/2016 9:31:30 AM

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Public Release Verification

District: [RUIDOSO MUNICIPAL SCHOOLS](#) (click to edit)
STARS Code: 036000
Address: 200 HORTON CIRCLE
City: RUIDOSO
State Zip: NM 88345

USDA Regulations require that all Student Nutrition Programs participants submit an annual public release to the news media ([Public Release Form SNP-8](#)) Each sponsor shall announce in the media serving the area from which it draws its attendance the availability of free meals. Cam and other programs not eligible under 7 CFR §225.2 shall announce to all participants the availability of free meals for eligible children. The must also be a statement that children who are members of households receiving SNAP, FDPIR or TANF benefits are automatically eligible receive free meal benefits at eligible program sites and a statement that all meals are available without regard to race, color, national origin, sex, a or disability. The State Agency does not require that the participant pay for the announcement; however, the public release must submitted to the news media.

Delete	Release Date	Media Name	Media Type	Media Location	Program Type
<input type="button" value="Delete"/>	7/1/2016	RUIDOSO DISTRICT OFFICE	Bulletin Board	200 HORTON CIRCLE	NSLP
<input type="button" value="Delete"/>	7/1/2016	RUIDOSO NEWS	Newspaper	RUIDOSO	NSLP
<input type="button" value="Delete"/>	7/1/2016	RUIDOSO PUBLIC LIBRARY	Bulletin Board	RUIDOSO	NSLP
<input type="button" value="Delete"/>	7/1/2016	RUIDOSO WIC OFFICE	Bulletin Board	RUIDOSO	NSLP

On the date indicated below, a public release was submitted to the news media:

Date of Release

Name of Media

Type of Media

Location of Media

Program Type

Participants in the Seamless Summer Option are required to submit a copy of the Release to the SNB for approval before submitting it to the media.

Clicking the Save button below affirms that the recommended public release(s) was provided to the media indicated. At least one Release is required to Save and Submit for the Application Process.

Submitted By: ANGIE LANE on 5/24/2016 9:24:42 AM

[New Mexico Public Education Department](#)

[NM PED - Coordinated School Health and Wellness Bureau](#)

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2016-17 Renewal

This document is not intended as legal advice, should not serve as the basis for decision making in specific situations, and does not create an attorney-client relationship.

School Food Authority and Food Service Management Company Renewal for School Year 2016-2017

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SFA CONTACTS – SCHOOL YEAR 2016-2017	6

All documents must be completed and returned by May 20, 2016

Return to:

Felix Griego, Data Coordinator

Public Education Department, Coordinated School

Health and Wellness

20 S. Federal Place, Rm 105

Santa Fe NM 87501 felix.griego@state.nm.us

505-827-1470

2016-17 Renewal

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SCHOOL FOOD AUTHORITY/FOOD MANAGEMENT COMPANY RENEWAL ADDENDUM CHECKLIST SCHOOL YEAR 2016-2017

Note: For any proposed contract extension that includes a material change for the renewal period, the entire contract must be rebid rather than renewed with the requirement in 7 CFR 210.16(a)(1), 210.21(a) and Part 3016 for maximum open and free competition. SFAs will need to comply with procedures and timelines outlined for new contracts. A material change could include any change from the initial Guarantee option; major programmatic changes; or, any proposed change that would impact the budget by more than 5%.

Agreement **NOTE:** An FSMC contract may be renewed a total of only three times for a total of four years.

FOOD SERVICE MANAGEMENT COMPANY (FSMC)

1. Original FSMC Addendum that includes:

- a. Effective date of addendum
- b. Original signatures for each signing party
- c. Dates of execution for each signing party
- d. Current Management/administrative fee (even if unchanged)
- e. Current SFA's capped subsidy, return or no loss guarantee
- f. New: Addendum stating that all applicable requirements of the 2010 Healthy Hunger Free Kids Act Reauthorization bill will be met under this contract

2. Attachments

- a. Completed FSMC Addendum Required Language Checklist
- b. Signed Acknowledgement of Non-Delegable Duties
- c. SFA | FSMC Contact List

Submitted by: _____ Title: _____

Phone: _____ Email: _____

2016-2017 Renewal

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**FOOD SERVICE MANAGEMENT COMPANY ADDENDUM REQUIRED LANGUAGE
CHECKLIST □ SCHOOL YEAR 2016-2017**

REQUIRED DOCUMENT: Must be completed and submitted with the School Food Authority (SFA)	
Food Service management Company (FSMC) Addendum	
School Food Authority: Ruidoso Municipal Schools	
ADDRESS: 125 Warrior Drive, Ruidoso NM 88345	PHONE:
	FAX:
SFA CONTACT EMPLOYEE:	
AGREEMENT NUMBER:	FOR SCHOOL YEAR: 2016-2017
A. MANGEMENT FEE: All management/administrative fees must be specifically stated in the body of the addendum. Management fees that are "cents per meal" or "flat fee" basis are allowed. 7 CFR 210.16©c). A "cost-plus-a-percentage-of-cost" or "cost-plus-a-percentage-of- income" provision in NOT permitted. 7 CFR 210.16(c).	
management/administrative fee: Management Fee = \$0.030 / Admin Fee \$0.099	
meal equivalent conversion factor:	
guaranteed cap subsidy:	
guaranteed return:	
guaranteed breakeven or no loss:	
B. DURATION OF ADDENDUM: The addendum between the school food authority and the food service management company can be no longer than 1 year in duration. 7 CFR Part 210.16(d).	
This addendum begins on <u>July 1, 2016</u> and ends on <u>June 30, 2017</u> .	
C. RECORDS: FSMC must retain revenue records categorized by source, type, category of meal or food service, e.g., al carte sales, National School Lunch Program (NSLP), School Breakfast Program (SBP) meals, After School Care Snack Program, (ACSP) Special Milk Program (SMP), etc. 7 CFR 210.16(c)(1).	
D. SCHOOL FOOD AUTHORITY (SFA) RESPONSIBILITY: The SFA shall retain signature authority on the application/agreement to participate in the NSLP, SBP, SMP, and ACSP including SFA's free and reduced price policy stamen. 210.16(a)(5).	

2016-17 Renewal

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This is to certify that all required federal and state language is included and identified in this checklist.

Submitted by <input type="checkbox"/> FSMC Official Name	FSMC Official Name-Print Summit Food Service Management An A'viands Company	
	FSMC Official Signature 	Date 5/2/16
	School Business Official Name-Print Caron Snow	
	School Business Official Signature 	Date 6/6/16
	Board President Name Greg Cory	
	Board President Official Signature	Date

2016-17 Renewal

NONDELEGABLE RESPONSIBILITIES

School Food Authority (SFA) Responsibilities

The SFA shall be legally responsible for the conduct of the food service program, and shall supervise and monitor the food service operations in such manner as will ensure compliance with the rules and regulations of the Student Nutrition Bureau, Public Education Department and the United States Department of Agriculture (USDA) regarding the school food service program.

The SFA and the Food Service Management Company (FSMC) acknowledge that the SFA is responsible for completing the following duties and that these cannot be delegated to the FSMC:

1. **On-site inspections:** 7 CFR 210.16(a)(2)(3).
 - a. Monitor the food service operation through periodic visits to ensure compliance with the approved FSMC contract.
 - b. Conduct on-site reviews of the lunch counting /claiming system by school
 - c. Follow-up on any lunch counts which show counting discrepancies
2. **Control and overall financial responsibility** of the school food service account. 7 CFR 210.19(a)(1)
3. **Advisory board:** establish and include parents, staff and students to assist in menu planning. The FSMC must adhere to the cycle for the first 21 days of meal service. Changes thereafter may be made with the approval of the SFA. 7 CFR 210.16(b)(1), 7 CFR 210.16(a)(8)
4. **Health certification:** 7 CFR 210.16(a)(7). must be maintained to assure that all state and local regulations are met by the FSMC preparing or serving meals at the SFA facilities.
5. **Establish all prices:** 7 CFR 210.16(a)(4). for food items served under the nonprofit school food service account (e.g., reimbursable meals, a la carte, and adult meals).
6. **Retain signature authority on:** 210.16(a)(5).
 - a. Application/agreement to participate in the Child Nutrition Programs including free and reduced price policy statement; and on-line claim system.
 - B. Contractual agreements with the school nutrition program i.e., vending meals to other

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 - c. Resolution of all program review and audit findings
7. **Submit monthly claim for reimbursement** 7 CFR 210.B(a); 7 CFR 210.16(a)(5).

2016-2017 Renewal

- a. CDE-OSN approves only SFA employee access to the system which also represents secure signature authority for applications and claims.
- b. Review to ensure accuracy of lunch counts prior to the claim submission.
- c. Edit check worksheets that compare daily lunch counts by eligibility category. Free and reduced-price meals may not be claimed in excess of the number of students approved for such benefits.

8. Free and Reduced Price Meal Process 7 CFR 245.6 5

- a. Develop, distribute and collect the parent letter and application for free and reduced price meals and free milk
- b. Determination and verification of applications for free/reduced price meals or free milk
- c. Conduct any hearings related to such determination

9. USDA donated foods 7 CFR 250.51 (formerly Commodities)

- a. Monitor that the maximum amount are received and used by the FSMC in the SFA food service.
- b. Monitor that the FSMC credits SFA at least annually for all USDA Donated foods.

10. A la carte food service: 7 CFR 210.16(a)

- The SFA must also offer free, reduced price and full price reimbursable meals to all eligible children in order to operate an ala carte food service.

2016-2017 Renewal

SFA CONTACTS -SCHOOL YEAR 2016-2017

SFA Name: Ruidoso Schools

LIST THE FOLLOWING INDIVIDUALS:

SFA Contact

Name
Title
Phone No
E-mail

SFA Employee Responsible for Contract Oversight/Management

Name
Title
Phone No
E-mail

SFA Employee with Signature Authority

Name
Title
Phone No
E-mail

SFA Employee Completing CDE Application/Reimbursement Claim (Online Claim System)

Name
Title
Phone No
E-mail

Name of SFA Supervisor of Meal Benefits Administrator

Name
Title
Phone No
E-mail

Summer Food Service Program Contact

Name
Title
Phone No
E-mail

2016-2017 Renewal

FSMC Contacts at SFA

Name Angie Lane

Title Food Service Director

Phone No. 575-630-7995

E-mail ruidoso@summitfoodservice.com

FSMC Regional Contact

Name George Esquivel

Title District Manager

Phone No. cell: 505-508-9338

E-mail gesquivel@summitfoodservice.com

SFA Meal Benefits/Verification Administrator

Name

Title

Phone No

E-mail



Food and
Nutrition
Service

Park Office
Center

3101 Park
Center Drive
Alexandria
VA 22302

DATE: November 13, 2015

MEMO CODE: SP 09-2016

SUBJECT: Paid Lunch Equity: School Year 2016-2017 Calculations and Tool

TO: Regional Directors
Special Nutrition Programs
All Regions

State Directors
Child Nutrition Programs
All States

Regulations at 7 CFR 210.14(e) require school food authorities (SFAs) participating in the National School Lunch Program to ensure sufficient funds are provided to the nonprofit school food service account for meals served to students not eligible for free or reduced price meals. There are two ways to meet this requirement: either through the prices charged for “paid” meals or through other non-Federal sources provided to the nonprofit school food service account. For SFAs in strong financial standing, FNS Memorandum SP 19-2015, *Paid Lunch Equity: Guidance for School Years 2015-16 and 2016-2017*, provides additional guidance for requesting an exemption to the Paid Lunch Equity requirement.

This memorandum provides guidance on the calculations SFAs must make in order to ensure they are in compliance with these requirements for School Year (SY) 2016-17. In addition, attached is the SY 2016-17 Paid Lunch Equity (PLE) Tool to assist SFAs as they make these required calculations.

SY 2016-17 Paid Lunch Equity Calculations

For SY 2016-17, SFAs which, on a weighted average, charged less than **\$2.78** for paid lunches in SY 2015-16 are required to adjust their weighted average lunch price or add non-Federal funds to the non-profit school food service account. The amount per meal increase will be calculated using 2 percent rate increase plus the Consumer Price Index (2.97 percent), totaling **4.97** percent.

SFAs are reminded that they must use their unrounded adjusted average paid lunch price requirement from SY 2015-16 when calculating the weighted average lunch price increase for SY 2016-17. For example, if the unrounded SY 2015-16 requirement was \$2.08 but the SFA opted to round down to \$2.05, the calculation of the SY 2016-17 requirement is based on the \$2.08 unrounded SY 2015-16 requirement.

If an SFA raised its weighted average paid lunch price above the required amount in SY 2015-16, that excess paid lunch price increase may be subtracted from the total SY 2016-17 paid lunch price increase requirement. SFAs must keep sufficient records to document and carry forward the weighted average price calculations. Additionally, if an SFA did not raise its weighted average adjusted paid lunch price sufficiently to meet the required amount in SY 2015-16, the shortfall must be added to the total SY 2016-17 average weighted paid lunch price adjustment requirement.

Use of Non-Federal Sources Calculation

SFAs that choose to contribute non-Federal sources to the nonprofit school food service account in lieu of raising paid lunch prices must calculate the appropriate amount to contribute. To determine the amount of required revenue in lieu of a paid lunch price increase, the SFA determines the total number of paid reimbursable lunches claimed for the previous school year and multiplies by the difference between the SY 2015-16 weighted average paid lunch price requirement and the SY 2015-16 weighted average paid lunch price.

Sources of Non-Federal Funds

For SY 2013-14, SY 2014-15 and SY 2015-16, FNS expanded the definition of a non-Federal source to include all paid meals to help SFAs meet the PLE requirement and to acknowledge the continuing support by States and locals to improve access to and participation in the breakfast program. FNS has received positive response to this flexibility.

Therefore, for SY 2016-17, SFAs may continue to count as a non-Federal source:

- 1. Per-meal non-Federal reimbursement for *any paid* meal (breakfast, lunch, etc.)**
- 2. Any funds provided by organizations for *any paid* meal**
- 3. Any proportion attributable to *paid meals* from direct payments made from school district funds to support lunch service**

Credit for Excess Non-federal Funds

If an SFA's SY 2015-16 estimate of the required contribution exceeded the actual level, that excess contribution may be subtracted from the total SY 2016-17 contribution requirement. Further, if the SY 2015-16 estimate was less than required, additional funds from non-Federal sources must be added. The non-Federal Calculator tab in the PLE Tool for determining the estimated amount of non-Federal source contributions will allow for

forward making these calculations using the same rationale as used for paid lunch prices (i.e., credit any extra funds contributed and account for any shortfalls when determining the amount of non-Federal funds requirement for the next school year).

SY 2016-17 PLE Tool

The first tab of the SY 2016-17 PLE Tool includes detailed instructions on how to use the tool and what information is needed to complete the appropriate calculations. It is recommended that each user print and read the instructions before attempting to complete the calculations.

To assist SFAs making these required PLE calculations, the attached SY 2016-17 PLE Tool makes the following calculations:

- Weighted average paid lunch price for SY 2015-16
- Required average weighted paid lunch price increase for SY 2016-17
- Required non-Federal source contribution required for SY 2016-17

The PLE Tool takes into account adjustments to paid lunch prices made by the SFA in SY 2015-16 to calculate any credit or shortfall the SFA may have accrued for SY 2016-17. For SFAs that opted to contribute non-Federal funds, the PLE Tool also calculates credits and shortfalls for the SY 2016-17 required non-Federal contribution.

Additionally, the SY 2016-17 PLE Tool includes a feature that makes calculations for SFAs that wish to split the SY 2016-17 requirement by both raising prices and contributing non-Federal funds. This option may be attractive to SFAs that do not want to raise the weighted average paid lunch price the entire amount that is required.

To use the attached SY 2016-17 PLE Tool, SFAs need the following information:

ALL SFAs need the following data to calculate the Weighted Average Price for SY 2016-17:

- SY 2015-16 Unrounded Price Requirement OR SY 2010-11 Weighted Average Price
- All paid lunch prices for October 2015
- Number of paid lunches served associated with each paid lunch price in October 2015

SFAs that have opted to contribute non-Federal sources also need:

- The total number of paid lunches served in SY 2014-2015
- The total dollar amount of SY 2011-12, SY 2012-13, SY 2013-14, SY 2014-15 and SY 2015-16 non-Federal contribution

SFAs that wish to split the SY 2016-17 requirement by both raising paid lunch prices and contributing non-Federal sources will need all of the above information. Additionally, the PLE Tool includes a report that SFAs can use to track the information they will need to make their SY 2017-18 calculations. SFAs can print the report and keep it in their records.

SY 2016-17 PLE Tool – Edits and Clarifications

Based on feedback received from State agencies and FNS staff regarding previous versions of the PLE Tool, a number of edits and clarifications were incorporated into the SY 2016-17 PLE Tool. While not all inclusive, some of the key edits and clarifications are highlighted below.

Tab 1: SY 2016-17 PLE Tool Instructions

- The instructions were clarified to include the addition of several tips for the individual completing the PLE Tool.
- An area to record the SFA name was added to every tab.

Tab 2: SY 2016-17 Unrounded Requirement Finder

- An error in the formula for determining the Unrounded Price Requirement from the SY 2010-11 Weighted Average Lunch price was identified and corrected to ensure the carry forward calculation from SY 2010-11 is accurate.
- Additional instructions were added when an SFA is at or above equity. When the Unrounded Price Requirement entered for SY 15-16 is at or above equity, the tool now indicates this price is at or above equity and directs the user to proceed to the Report tab.

Tab 4: SY 2016-17 Non-Federal Calculator

- An error in the formula in the Non Federal Source Contribution Calculator for SY 2016-17 was identified and corrected to accurately reflect the target average weighted paid lunch price, \$2.78, for SY 2016-17.

Regional Directors

State Directors

Page 5

Tab 6: SY 2016-17 Report

- A text box to record the source on non-Federal funds contributed was added.
- An option that reads ' "Exemption Granted" ' was added to the drop down for the method chosen for SY 2016-17 to meet requirements.
- Additional direction was added when an SFA is at or above equity. When an SFA is at or above equity, they are now directed to "Keep and use the SY 2016-2017 Average Weighted Paid Lunch Price recorded below for next year's (SY 2017-2018) PLE Tool" and when "at or above equity" is selected from the drop down for method used to meet the PLE requirement for SY 2016-17, they should record the SY 2016-17 average weighted paid lunch price.

State agencies are reminded to distribute this memo to program operators immediately. SFAs should contact their State agencies for additional information. State agencies may direct any questions concerning this guidance to the appropriate FNS Regional Office.

Original Signed

Sarah Smith-Holmes
Program Monitoring and Operational Support
Child Nutrition Programs

Attachment

SFA NAME:	RUIDOSO MUNICIPAL SCHOOLS
-----------	---------------------------

Step 1	
Enter the SY 2015-16 Unrounded Price Requirement in the box below	SY 2016-17 Weighted Average Price Requirement
<i>This is can be found in Section 1: Box A of the SY 2015-2016</i>	Requirement price to the nearest cent
\$ 2.70	\$ 2.78
<p><i>Note: Above prices are based on adjusting SY 2015-2016 price requirement by the 2% rate Increase plus the Consumer Price Index (2.97%)</i></p>	

Complete if you do NOT know your SY 2015-2016 Unrounded Price Requirement		
Annual Unrounded Requirement Finder		
Enter the SY 2010-11 Weighted Average Price below		
** The weighted average price for SY 2010-11 is the weighted average of all paid lunch		
SY 2010-11 Weighted Average Price	Unrounded Price Requirements	
	Price 1: SY 2014-2015 Requirement price to the nearest cent	Price 2: SY 2015-2016 Requirement price to the nearest cent
	\$ 2.65	\$ 2.70
<p><u>If you do not know your SY2010-2011 Weighted Average Price</u> <u>CLICK HERE</u></p>		
<p><i>Note: The SY 2015-16 requirement is based on price Increase requirements from SY 2011-12 through SY 2014-15.</i></p>		

Use the links below to go to the next step:

Click here to go to SY 2016-17 Price Calculator
Click here to go to SY 2016-17 Non-Federal Source Calculator
Click here to go to SY 2016-17 Split Calculator
Go to Instructions

Note: This tool is created to allow the user to only enter the weighted average price. If any other parts of the tool are modified, the user runs the risk of calculating an incorrect new average price. Users should not modify the tool's current functionality.

SFA NAME:	RUIDOSO MUNICIPAL SCHOOLS
-----------	---------------------------

SY2016-2017 Weighted Average Pricing Report

This report assists in tracking the pricing requirements and amounts carried forward for SY 2016-2017. Information on this report is used to determine the SY 2016-2017 weighted average price requirements.

Please print and keep in records.

NOTE: If information is changed in the tool, the report contents will change.

Section 1: SY2016-2017 Weighted Average Paid Price Requirements

A. SY 2016-17 Weighted Average Price Requirement*: <small>*This price will be entered into the SY 2017-2018 tool to determine the SY2017-2018 weighted average price requirements</small>	\$2.78
B. Optional Price ROUNDED DOWN to nearest 5 cents:	\$2.75

Section 2: Amounts Carried Forward to SY 2017-2018

Select the SY 2016-2017 method used to ensure sufficient funds are provided for PAID Lunches

At or above equity
Enter the SY 2016-2017 average weighted paid lunch price here:

Average Weighted Price Adjustments

A. Remaining increase carried forward to SY 2017-18:	N/A
B. Remaining credit carried forward to SY 2017-18:	N/A
Enter in the new average weighted price for SY 2016-17:	

Non-Federal Source Contributions

C. Remaining Annual Non-Federal Source Contribution carried forward to SY 2017-18:	N/A
D. Remaining Credit carried forward to SY 2017-18:	N/A
Enter the amount of Non-Federal Source contributions for SY 2016-17:	

Enter Sources of Non-Federal Funds Contributed:

--

Split Calculations

E. Remaining Annual Non-Federal Source Contribution carried forward to SY 2017-18:	N/A
F. Remaining Credit carried forward to SY 2017-18:	N/A
Enter the amount of Non-Federal Source contributions for SY 2016-17:	
Enter the new average weighted price for SY 2016-17:	

SFA NAME:	RUIDOSO MUNICIPAL SCHOOLS
-----------	---------------------------

Step 1	
Enter the SY 2015-16 Unrounded Price Requirement in the box below	SY 2016-17 Weighted Average Price Requirement
<i>This is can be found in Section 1: Box A of the SY 2015-2016</i>	Requirement price to the nearest cent
\$ 2.70	\$ 2.78
<p><i>Note: Above prices are based on adjusting SY 2015-2016 price requirement by the 2% rate increase plus the Consumer Price Index (2.97%)</i></p>	

Complete if you do NOT know your SY 2015-2016 Unrounded Price Requirement		
<u>Annual Unrounded Requirement Finder</u>		
Enter the SY 2010-11 Weighted Average Price below		
** The weighted average price for SY 2010-11 is the weighted average of all paid lunch		
SY 2010-11 Weighted Average Price	Unrounded Price Requirements	
	Price 1: SY 2014-2015 Requirement price to the nearest cent	Price 2: SY 2015-2016 Requirement price to the nearest cent
	\$ 2.65	\$ 2.70
<p><u>If you do not know your SY2010-2011 Weighted Average Price</u> <u>CLICK HERE</u></p>		
<p><i>Note: The SY 2015-16 requirement is based on price increase requirements from SY 2011-12 through SY 2014-15.</i></p>		

Use the links below to go to the next step:

Click here to go to SY 2016-17 Price Calculator
Click here to go to SY 2016-17 Non-Federal Source Calculator
Click here to go to SY 2016-17 Split Calculator

[Go to Instructions](#)

Note: This tool is created to allow the user to only enter the weighted average price. If any other parts of the tool are modified, the user runs the risk of calculating an incorrect new average price. Users should not modify the tool's current functionality.

November 2015

SY 2016-17 Price Adjustment Calculator

[Go to Instructions](#)

SY 2016-17 Weighted Average Price Requirement	
Requirement price to the nearest cent	Optional price requirement ROUNDED DOWN to nearest 5 cent
\$ 2.78	\$ 2.75
Note: Above prices are based on adjusting SY 2015-2016 price requirement by the 2% rate increase plus the Consumer Price Index (2.97%)	

SY 2015-16 Weighted Average Price Calculator			
Enter the paid prices and number of paid lunches sold at each price for October 2015.			
Monthly # of Paid Lunches	Paid Lunch Price	Monthly Revenue	SY 2015-16 Weighted Average Price
1.	1,386	\$ 2.75	\$ 3,811.50
2.	1,170	\$ 2.75	\$ 3,217.50
3.		\$ -	
4.		\$ -	
5.		\$ -	
6.		\$ -	
7.		\$ -	
8.		\$ -	
9.		\$ -	
10.		\$ -	
TOTAL	2,556	\$ 7,029.00	\$ 2.75
Note: SY 2015-16 Weighted Average Price equal to or above \$2.78 are compliant for SY 2016-17. \$2.78 is the difference between the Free and Paid reimbursement rates for SY 2015-16.			

Total Price Increase for SY 2016-17
\$ -

Required price increase for SY 2016-17 (with 10 cent cap)
No price increase necessary

Remaining increase carried forward to SY 2017-18
\$ -

Remaining credit carried forward to SY 2017-18
\$ -

[Go to SY2016-2017 Report](#)

Step 3 (Optional)

Pricing Estimation Calculator			
Below is a tool allowing users to manipulate prices to achieve the required new weighted average price.			
Monthly # of Paid Lunches	Paid Lunch Price	Monthly Revenue	Weighted Average Price
1.		\$ -	
2.		\$ -	
3.		\$ -	
4.		\$ -	
5.		\$ -	
6.		\$ -	
7.		\$ -	
8.		\$ -	
9.		\$ -	
10.		\$ -	
TOTAL		\$ -	\$ -

Note: This tool is created to allow the user to only enter the number of paid lunches and the related prices. If any other parts of the tool are modified, the user runs the risk of calculating an incorrect new average price. Users should not modify the tool's current functionality. November 2015

Quote for June 14, 2016

Ruidoso Board of Education Meeting

Football Lighting at Horton Stadium

Vendor : Lynco Electric – Electrical Contractors

Quote Amount - \$201,304 – Alternate #1 (Recommended)

Project Listed on Current Facilities Master Plan in the L/H/S Category

(L/H/S - Life/Health and Safety)

Lynco Electric Company, Inc.

Electrical Contractors

1520 West Amador

Las Cruces, New Mexico 88005

(575) 523-9066 • Fax (575) 526-7157

Page 1 OF 1

www.lynco-electric.com

N.M. LIC.# 10715

N.M. DOL REG.# 0101432009071

License Classifications: EE98, GB98, EL01 (Medium Voltage)

Ruidoso Football Field Lighting

March 24, 2016

Base Bid, 30 Foot Candle	\$ 171,546.50
Alternate #1, 50 Foot Candle	\$ 190,046.50
Demolition of existing poles	\$ 11,257.43

WE ACKNOWLEDGE ADDENDUM # NONE

THIS BID IS BASED ON THE TERMS AND CONDITIONS OF AGC/ASA/ASC STANDARD FORM CONSTRUCTION SUBCONTRACT-1994 EDITION. SHOULD A CONTRACT ENSUE, THIS FORM SHALL BE UTILIZED, UNLESS PRIOR AGREEMENT HAS BEEN MADE.

WE DO NOT INCLUDE THE FOLLOWING:

- ANY ALLOWANCES
- REMOVAL OF EXISTING CONCRETE BASES
- ROCK EXCAVATION OF FOUNDATIONS. AN ADDER OF \$120.00 PER FOOT MAY BE REQUIRED IF ROCK IS ENCOUNTERED
- TAXES OF ANY KIND

June 6, 2016

RESOLUTION:

ONE TIME COMPENSATION FOR ALL DISTRICT EMPLOYEES

Whereas, the Board of Education of the Ruidoso Municipal School District No. 3, Lincoln County, New Mexico has determined and does hereby agree that compensation in the amount of \$1,000 be distributed as a Cost of Living Increase to eligible(*) employees by June 30, 2016 –

(*) Eligible employees are those employees who have completed a 2015-2016SY Contract for Services. This adjustment constitutes a onetime adjustment and will not affect current or proposed salary schedules for 2015-2016 or 2016-2017, respectively.

Ruidoso Schools' Board of Education. President

Date