

AGENDA POSTED FRIDAY, APRIL 30, 2021 @ 1:40 P.M.

**Ruidoso Board of Education
Budget Study Session #1
Tuesday, May 4, 2021 - 2:30 PM
Administration Central Office & Online Technology
200 Horton Circle
Ruidoso, NM 88345
Minutes**

PRESENT:

Greg Cory President
Kevin Flusche, Vice President
Shane Holder, Secretary
Gina Klinekole, Member
Marc Beatty, Member

MEMBERS ABSENT:

OTHERS PRESENT:

George Bickert, Superintendent
Caron Snow, Director of Finance
Corazon Barsana, Director of Support Services

ZOOM LINK Meeting ID: 838 790 2372 ~ Passcode: 966164

- I. CALL TO ORDER**
- II. DETERMINATION OF A QUORUM**
- III. MOMENT OF SILENCE AND PLEDGE**
- IV. ADOPTION OF AGENDA**
- V. PRESENTATION AND APPROVAL OF MINUTES**
 - A. April 13, 2021, Regular Board Meeting Minutes. 3
- VI. 2021-2022 BUDGET STUDY SESSION**
- VII. ACTION ITEMS**
 - A. Approval of Budget Adjustment Requests (BARS). 7
 - B. Approval of ESSER II, CRRSA, Cares Act II Grant Application 9
(Discussion/Approval).
- VIII. DISCUSSION ITEMS**
 - A. Corona Virus Vaccine, School Re-entry Guidance, Public Health Guidance.
- IX. UPCOMING EVENTS**
 - A. May 6th, 2021 at 2:30 p.m. - Ruidoso Municipal School District, Board of Education, Budget Study Session #2.
- X. ADJOURNMENT**

Adjournment occurred at 6:00 pm.

Attest:

President

Secretary

AGENDA POSTED Friday, April 9, 2021 @ 1:00 p.m.

Ruidoso Municipal School District ~ Board of Education

Regular Meeting

Tuesday, April 13, 2021 - 5:30 PM

Ruidoso Middle School & Online Technology

124 Warrior Drive

Ruidoso, NM 88345

ZOOM LINK Meeting ID: 889 9105 5189 ~ Passcode: 716566

MINUTES

PRESENT:

Luther Light, President - Present

Marc Beatty, Vice President – Present

Carrie Chavez, Secretary – Present

Shane Holder, Member – Present, arrived 5:38 p.m.

MEMBERS ABSENT:

Wally Murillo, Member – Absent

OTHERS PRESENT:

Dr. George Bickert, Superintendent

I. CALL TO ORDER

President Luther Light called the meeting to order at 5:30 p.m. There were approximately 10 in the audience. A phone number and access code were provided to the public for those who wish to listen to the Ruidoso Municipal School District, Regular Board Meeting, approximately 21 listened.

II. DETERMINATION OF A QUORUM

The presence of a quorum was determined; three members were present at 5:30 p.m. A fourth member arrived at 5:38 p.m., Member Shane Holder. The fifth member, Wally Murillo was absent.

III. MOMENT OF SILENCE AND THE PLEDGE.

Led by President Luther Light.

IV. ADOPTION OF AGENDA

Vice President Marc Beatty moved to approve and float the agenda, as needed, seconded by Secretary Carrie Chavez. Roll call; Marc Beatty-aye, Carrie Chavez-aye, Luther Light-aye. Motion carried.

V. PRESENTATION AND APPROVAL OF MINUTES

A. March 9, 2021, Regular Board Meeting Minutes.

B. March 16, 2021, Special Board Meeting Minutes.

Vice President Marc Beatty moved to approve March 9, 2021 Regular Board Meeting and March 16, 2021, Special Board Meeting Minutes, as presented, seconded by Secretary Carrie Chavez. Roll call; Marc Beatty-aye, Carrie Chavez-aye, Luther Light-aye. Motion carried.

VI. PUBLIC COMMENT

*** If you wish to make a public comment to the Board of Education, please email Tonia Ashby at ashbyt@ruidososchools.org by 5:00 p.m. on April 13, 2021.**

A. No one made a public comment in-person or via online technology.

VII. ROUTINE MATTERS

Ruidoso Municipal School District ~ Board of Education
Regular Board Meeting Minutes
Tuesday, April 13, 2021 -5:30 PM
Page 2

- A. Recognition of Staff, Students and Community
 - 1. Sierra Vista Primary – Kari Kolander
 - 2. White Mountain Elementary – Tanya Blais
 - 3. Ruidoso Middle School – Megan Rabourn
 - 4. Ruidoso High School - Lesley Byrd
- B. Heart of a Warrior
 - 1. None.

VIII. *CONSENT AGENDA (Action Items)
None.

IX. DISCUSSION ITEMS

- A. 2021-2022 School Calendar, Extended Learning Time Program, and K-5 Plus.

X. REPORTS

- A. Board Report
 - Board members gave their monthly activity report.
- B. Superintendent's Report
 - 1. COVID positive case update.
 - 2. Sierra Vista Primary roof update.
 - 3. Phase I school security update.
 - 4. Graduation attendance expected to be determined by May 5th, 2021, Lincoln County status.
- C. Facilities Update - Lenny Allen
 - 1. Director update.
- D. Activities Report - Kief Johnson
- E. Enrollment Update
 - 1. Currently 1,764.
- F. Personnel Report
- G. Financial Reports
 - 1. Transaction Journal

XI. ACTION ITEMS (DISCUSSION/ACTION)

- A. Consideration of Approval of Budget Adjustment Requests (BARS). (Discussion/Action)
Member Shane Holder moved to approve the budget adjustment requests, seconded by Vice President Marc Beatty. Roll call; Marc Beatty-aye, Carrie Chavez-aye, Luther Light-aye, Shane Holder-aye. Motion carried.
- B. Consideration of Approval of Superintendent to Approve End of Year Budget Adjustments.
Vice President Marc Beatty moved to approve the Superintendent to approve end of year budget adjustments, seconded by Member Shane Holder. Roll call; Marc Beatty-aye, Carrie Chavez-aye, Luther Light-aye, Shane Holder-aye. Motion carried.
- C. Consideration of Approval of Purchase of Interactive Wall Touch Panels and related components, in accordance with adopted Technology Plan, for classroom instructional and library use, not to exceed 100 units or \$400,000 via state pricing agreement or cooperative procurement. (Discussion/Action)
Member Shane Holder moved to approve of purchase of interactive wall touch panels and related components, in accordance with adopted technology plan, for classroom instructional and library use, not to exceed 100 units or \$400,000 via state pricing agreement or cooperative procurement, seconded by Secretary Carrie Chavez. Roll call; Marc Beatty-aye, Carrie Chavez-aye, Luther Light-aye, Shane Holder-aye. Motion carried.

**Ruidoso Municipal School District ~ Board of Education
Regular Board Meeting Minutes
Tuesday, April 13, 2021 -5:30 PM
Page 3**

- D. Consideration of Approval of Updated Intergovernmental Agreement with Region X Education Cooperative, for Edgenuity Core Content curriculum licenses. (Discussion/Action)
Member Shane Holder moved to approve the updated intergovernmental agreement with Region X Education Cooperative, for Edgenuity Core Content curriculum licenses, seconded by Secretary Carrie Chavez. Roll call; Marc Beatty-aye, Carrie Chavez-aye, Luther Light-aye, Shane Holder-aye. Motion carried.
- E. Consideration of Approval of Ruidoso High School Commons Audio Visual Equipment Upgrade. (Discussion/Action)
Vice President Marc Beatty moved to approve the Ruidoso High School commons audio visual equipment upgrade, seconded by Member Shane Holder. Roll call; Marc Beatty-aye, Carrie Chavez-aye, Luther Light-aye, Shane Holder-aye. Motion carried.
- F. Consideration of Approval of Ruidoso Municipal Schools Bilingual Multicultural Education Program Application for Fiscal Year 2021-2022. (Discussion/Action)
Member Shane Holder moved to approve the Ruidoso Municipal Schools Bilingual Multicultural Education Program application for fiscal year 2021-2022, seconded by Vice President Marc Beatty. Roll call; Marc Beatty-aye, Carrie Chavez-aye, Luther Light-aye, Shane Holder-aye. Motion carried.
- G. Consideration of Approval of Resolution and Affidavit Disposal of Direct Assets of Obsolete Technology, FY 21-7. (Discussion/Action)
Member Shane Holder moved to approve the resolution and affidavit disposal of direct assets of obsolete technology, FY 21-7, seconded by Secretary Carrie Chavez. Roll call; Marc Beatty-aye, Carrie Chavez-aye, Luther Light-aye, Shane Holder-aye. Motion carried.
- H. Consideration of Approval of Social Emotional Learning Application for Ruidoso Middle School Wilderness Education Program. (Discussion/Action)
Vice President Marc Beatty moved to approve the Social Emotional Learning Application for Ruidoso Middle School Wilderness Education Program, seconded by Secretary Carrie Chavez. Roll call; Marc Beatty-aye, Carrie Chavez-aye, Luther Light-aye, Shane Holder-aye. Motion carried.
- I. Approval of Purchase of UV Robots, Geo-Med Quote EST897 pursuant to NMAC 1.4.1.65 and in accordance with GS-07F-0359T. (Discussion/Action)
Member Shane Holder moved to approve the purchase of UV robots, Geo-Med Quote EST897 pursuant to NMAC 1.4.1.65 and in accordance with GS-07F-0359T, seconded by Secretary Carrie Chavez. Roll call; Marc Beatty-aye, Carrie Chavez-aye, Luther Light-aye, Shane Holder-aye. Motion carried.

XII. ITEMS SUGGESTED FOR FUTURE MEETINGS.

XIII. UPCOMING EVENTS

- A. New Mexico School Board Association Region VII Zoom Meeting - Tuesday, April 20, 2021, 5:00 p.m. (Meeting Id: 996 5849 2715 - Passcode: 301407).
- B. Ruidoso Municipal School District, Board of Education, Regular Meeting - May 11, 2021.
- C. New Mexico School Board Association - 2021 Virtual School Law Conference, June 3-5, 2021.

XIV. CONVENE TO CLOSED EXECUTIVE SESSION

XV. EXECUTIVE SESSION

At 6:08 p.m. Vice President Marc Beatty moved to convene into Executive Session, pursuant to section 10-15-1 (H-8) NMSA 1978, the Board will convene in Executive Session to discuss the sale/or disposal of real estate, and pursuant to section 10-15-1 (H-2) NMSA 1978, the

**Ruidoso Municipal School District ~ Board of Education
Regular Board Meeting Minutes
Tuesday, April 13, 2021 -5:30 PM
Page 4**

Board will convene in Executive Session to discuss limited personnel matters, and pursuant to section 10-15-1 (H-5), NMSA 1978, the Board will convene in Executive Session to discuss Collective Bargaining Strategy seconded by Shane Holder.

Roll Call; Vice President Marc Beatty-aye, Secretary Carrie Chavez, President Luther Light, Member Shane Holder. Motion carried.

***No action will be taken in Executive Session. Action, if any, will be taken when the Board reconvenes in Open Session following the Closed Session.**

XVI. CONVENE TO OPEN SESSION

At 7:09 p.m. Member Shane Holder moved to convene to open session, seconded by Vice President Marc Beatty. Roll Call; Vice President Marc Beatty-aye, Secretary Carrie Chavez, President Luther Light-aye, Member Shane Holder. Motion carried.

Commented [FD1]:

XVII. ACTION

No action was taken in executive session. Board President Light affirmed that no action was taken.

XVIII. ADJOURNMENT

At 7:10 p.m., Member Shane Holder moved to adjourn, seconded by Vice President Marc Beatty. Roll call; Marc Beatty-aye, Carrie Chavez-aye, Luther Light-aye, Shane Holder-aye. Motion carried.

Adjournment occurred at 7:10 p.m.

Attest:

President

Secretary

RUIDOSO MUNICIPAL SCHOOLS



RMSD AGENDA ACTION SHEET

Date: May 4, 2021

Subject: Approval of Budget Adjustment Requests

Administrator Responsible: Dr. Bickert, Superintendent

- A. Purpose of Agenda Item: Approval of Budget Adjustment Requests.**
- B. Summary: Approval of Budget Adjustment Requests.**
- C. Administrative Recommendation: Approval of Budget Adjustment Requests.**

Memorandum:

To: Board of Education
Dr. George Bickert, Superintendent

From: Clint H. Taylor, Director of Business & Finance



Date: May 4, 2021

Re: State, Local, and Capital Program Budget Adjustment Requests

This is to request Board Approval for establishing, initial budget, increasing, decreasing, transferring and maintaining various budgets for the following programs:

INITIAL BUDGET

CRRSA, ESSER II (Cares Act II) (24308) 0053-IB	\$	1,847,622
Initial Application Allocation		

RUIDOSO MUNICIPAL SCHOOLS



RMSD AGENDA ACTION SHEET

Date: May 4, 2021

Subject: Approval of ESSER II, CRRSA, Cares Act II Grant Application

Administrator Responsible: Dr. Bickert, Superintendent

- A. Purpose of Agenda Item: Approval of ESSER II, CRRSA, Cares Act II Grant Application.
- B. Summary: Approval of ESSER II, CRRSA, Cares Act II Grant Application.
- C. Administrative Recommendation: Approval of ESSER II, CRRSA, Cares Act II Grant Application.

ESSER II Grant Application

2020-2021

RUIDOSO MUNICIPAL SCHOOLS



Budget Table

24308 ESSER II 90% Allocation	1,847,622.93
24308 ESSER II 90% Debit	1,847,622.93
24308 ESSER II 90% Balance	0.00

Required Information

Provide a description of the steps the LEA will take to ensure compliance with Section 427 of the General Education Provision Act (GEPA), 20 U.S.C. 1228a.	Describe how the LEA will determine its most important educational needs as a result of COVID 19	Outline the LEA's proposed timeline for providing services and assistance to students and staff in both public and non-public schools.	Due to the nature of the pandemic and COVID-19 itself, schools need to be prepared for both in-person and remote learning.	Describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services.	Describe how you will utilize CARES Act funding to target additional supports and services for your At-Risk student populations
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The responses to the above required responses are located in previously submitted CARES/ESSER Application

Yes

Indirect Costs

IndirectYN	ESSER Allocation	Indirect Cost Rate	Budget Balance	Indirect Base Amount	Indirect Amount
Yes	1847622.93	4.37	1770262.46	1847622.93	77360.47

ESSER II Grant Application

2020-2021

RUIDOSO MUNICIPAL SCHOOLS



Allocate Population Grant

Funding Use	Funding Amount	Explanation of how the amount is used
<p>Purchasing educational technology including assistive technology or adaptive equipment</p>	<p>33000.00</p>	<p>1. Purchase of Chromebooks for K-12 students for online and in-person learning. These are needed for replacement of damaged technology from the 2020-2021 SY and to maintain the 1:1 student to Chromebook ratio.</p> <p>These Chromebooks will be purchased for Sierra Vista Primary, White Mountain Elementary, Ruidoso Middle School, and Ruidoso High School.</p> <p>2. Purchase LMS platforms (Seesaw and Hapara) for all four schools</p> <p>3. Purchase online programs (ie. Wonders) for primary and elementary schools.</p>
<p>Professional development for educators or families to support remote/distance learning activities.</p>	<p>10000.00</p>	<p>At Sierra Vista Primary, White Mountain Elementary, Ruidoso Middle School, and Ruidoso High School:</p> <p>1. Provide Parent University(ies) for how to use online learning platforms. This will help parents support their children who will remain in virtual learning for SY 2021-2022 at home/remote.</p> <p>2. Provide professional development for teachers to learn how to use online learning platforms (i.e. secondary - APEX; elementary - K12, Edmentum, Edgenuity, etc.; and other platforms as needed).</p>

ESSER II Grant Application

2020-2021

RUIDOSO MUNICIPAL SCHOOLS



Providing mental health services and supports	86000.00	Fund a Social Worker salary and related benefits at Ruidoso Middle School to provide social emotional wellness support to students and their families.
Activities that address the unique needs of low-income children	10000.00	Purchase materials, resources, and manipulatives to send home with families of low-income and at-risk students in order to ensure families of low-income students are provided with supports that can be used at home to engage parents in their students' learning. These materials will be purchased for Sierra Vista Primary, White Mountain Elementary, Ruidoso Middle School, and Ruidoso High School. Teachers will provide each student with learning equipment packs (crayons, pencils, glue sticks, scissors, playdough, etc.), along with weekly materials to create, sort, assemble, and construct meaningful activities to complete with their families.
Activities that address the unique needs of students with disabilities	10000.00	Purchase materials, resources, and manipulatives to send home with families of students with disabilities, in order to ensure families of students with disabilities are provided with supports that can be used at home to engage parents in their students' learning. These materials will be purchased for Sierra Vista Primary, White Mountain Elementary, Ruidoso Middle School, and Ruidoso High School.

ESSER II Grant Application

2020-2021

RUIDOSO MUNICIPAL SCHOOLS



Activities that address the unique needs of English learners	10000.00	<p>1. Purchase bilingual classroom library books and materials, resources, and manipulatives, to send home with families. In order to ensure families of English Learners are connected with and engaged in their child(ren)'s learning, books and materials that support student learning will be available to check out from classroom teachers. These materials will be purchased for Sierra Vista Primary, White Mountain Elementary, Ruidoso Middle School, and Ruidoso High School and will be shepherded by the District's EL specialist.</p> <p>2. Provide TESOL professional development at Sierra Vista Primary, White Mountain Elementary, and Ruidoso Middle School, in order to increase levels of student engagement in instruction and learning, which will translate into higher levels of proficiency in Math and ELA. As students return to in-person learning from their virtual learning environment, student engagement in instruction will need to increase and strategies specific to EL students embedded into instruction in all grades and content areas.</p>
Activities that address the unique needs of Native American students	10000.00	Procure multicultural classroom library books and materials including classroom academic materials, resources, and manipulatives, to send home with families. In order to ensure families of Native American students are connected with and engaged in their child(ren)'s learning, books and materials that support Native American students' learning will be available to check out from classroom teachers. These materials will be purchased for Sierra Vista Primary, White Mountain Elementary, Ruidoso Middle School, and Ruidoso High School.
Activities that address the unique needs of Non-Native American racial and ethnic minorities	0.00	

ESSER II Grant Application

2020-2021

RUIDOSO MUNICIPAL SCHOOLS



Support for homeless or foster youth	20000.00	Procure materials, resources, and supplies, such as jackets, toiletries, etc., that are needed by students who are homeless, or on the verge of being homeless, or in foster care. These materials will be purchased for Sierra Vista Primary, White Mountain Elementary, Ruidoso Middle School, and Ruidoso High School.
Planning and implementing summer learning and supplemental afterschool program activities	92154.00	<p>1. Provide additional compensation, transportation, and food service for after-school and summer programming. Due to learning loss, learning enrichment, and/or the need to recover credits, after-school programming will be offered at Sierra Vista Primary, White Mountain Elementary, Ruidoso Middle School, and Ruidoso High School. The program will be developed at each school site to best meet the needs of their students.</p> <p>2. Provide materials, resources, and curriculum for after-school and summer programming offered for all students especially those identified as at risk. Due to identified learning loss, learning enrichment and/or the need to recover credits, after-school programming will be offered at Sierra Vista Primary, White Mountain Elementary, Ruidoso Middle School, and Ruidoso High School. A specific and student-tailored program will be developed at each school site to best meet the learning needs of their students.</p>

ESSER II Grant Application

2020-2021

RUIDOSO MUNICIPAL SCHOOLS



<p>Providing resources for principals and others school leaders to address school-specific needs</p>	<p>5000.00</p>	<p>1. Provide professional development for building administrators for distance learning, supervision, and coordination. Provide additional compensation for building administrators to develop safety protocols, plans, and procedures related to COVID/spread of infectious disease; and time to outline and plan for training staff on safety. This professional development will be provided for Sierra Vista Primary, White Mountain Elementary, Ruidoso Middle School, and Ruidoso High School.</p> <p>2. Provide instructional materials to target learning loss: Elementary: Saxon Phonics, Heggerty Phonemic Awareness, NewsELA Secondary: NewsELA, Writable, Mindplay, ALEKS, Amplify Reading</p>
<p>Career and Technical Education</p>	<p>10427.46</p>	<p>Purchase additional CTE "toolkits", materials, and resources (1:1 student to materials). The purchase of additional CTE "toolkits" for each enrolled student will allow for a 1:1 student to material ratio in order to follow safety protocols and limit the spread of any infection, etc. These toolkits will be purchased for Ruidoso High School and Ruidoso Middle School.</p>
<p>Adult Education</p>	<p>0.00</p>	

ESSER II Grant Application

2020-2021

RUIDOSO MUNICIPAL SCHOOLS



Family Literacy	110000.00	<p>For Sierra Vista Primary and White Mountain Elementary, purchase class sets of books to take home and read with families, and purchase family engagement Math and Reading packs.</p> <p>In order to decrease the spread of infectious diseases, etc., students will receive a book each month to take and keep at home. The book will be used as part of the grade level's literacy instruction and will include in-class and at-home activities in order to develop Reading skills aligned to mastery of the ELA CCSS, especially those skills identified as part of learning recovery.</p> <p>In the current learning environment, staying connected with parents and involving them in their child(ren)'s education is challenging. Each family will be provided with a Math and Reading engagement pack to be used at home to engage families in their child(ren)'s learning and support learning recovery.</p>
Coordination of preparedness and response efforts of the LEA with state, local, tribal, and territorial public health departments, and other relevant agencies, to prevent, prepare for, and respond to coronavirus	85000.00	Provide a part time or full time preparedness and response protocol coordinator for cleaning and sanitation processes and procedures, inventory, equipment operation, and HVAC for COVID related processes.

ESSER II Grant Application

2020-2021

RUIDOSO MUNICIPAL SCHOOLS



<p>Procedures and systems to improve the preparedness and response efforts of the LEA</p>	<p>45000.00</p>	<p>Provide custodial and maintenance staff overtime and add four (4) custodial and maintenance staff FTEs at Sierra Vista Primary, White Mountain Elementary, Ruidoso Middle School, and Ruidoso High School.</p> <p>There is an increased need to sanitize classrooms, etc., more frequently due to the increase in the number of students attending in-person learning. This has caused a need for custodial and maintenance staff overtime and for additional custodians to deep clean and sanitize classrooms and buildings.</p> <p>PPE supplies for students and staff in order to minimize the spread of COVID, etc.</p>
<p>Training and professional development for LEA staff on sanitation and minimizing the spread of infectious diseases</p>	<p>2700.00</p>	<p>At Sierra Vista Primary, White Mountain Elementary, Ruidoso Middle School, and Ruidoso High School, provide additional training for custodial and maintenance staff that provides for cleaning robots and sanitation. This is to ensure that all custodial and maintenance staff properly and appropriately uses sanitation equipment and safety/cleaning protocols.</p>
<p>Purchasing supplies to sanitize and clean facilities operated by the LEA</p>	<p>210000.00</p>	<p>Purchase two (2) additional UV Light robots at Ruidoso Middle School and Ruidoso High School. The increase in number of students attending in-person learning necessitates purchase of additional cleaning supplies in order to minimize the spread of COVID, etc.</p>
<p>Planning and coordination during long-term closures, including how to provide meals to eligible students, how to provide online learning technology to all students, how to provide guidance on meeting IDEA requirements, and how to ensure other educational services can continue to be provided consistent with federal, state, and local requirements.</p>	<p>254827.00</p>	<p>1. At Sierra Vista Primary, White Mountain Elementary, Ruidoso Middle School, and Ruidoso High School, provide two to four part time or full time certified teacher FTEs to teach online to serve students and families who have made the decision to have children remain as part of online learning.</p>

ESSER II Grant Application

2020-2021

RUIDOSO MUNICIPAL SCHOOLS



2. At Sierra Vista Primary and White Mountain Elementary, provide an online learning program for elementary students. A high-quality, online learning program for elementary students will ensure alignment to RMSD's in-person instruction for elementary students (K-5).
3. At Ruidoso Middle School and Ruidoso High School, provide an online learning program for secondary students. A high-quality, online learning program for secondary students will ensure alignment to RMSD's in-person instruction for secondary students (6-12).
4. At Sierra Vista Primary, due to the need to provide online learning, purchase the Wonders online Reading curriculum to ensure all students are receiving Layer 1 Core and Layer 2 Intervention instruction.
5. Contract Transportation services as needed for after school, summer, or meal delivery as needed.
6. Provide a Technology Systems Administrator Coordinator to assist in ensuring networks and technology systems function for provision of in-school and remote education services and continue in all learning environments.
7. Hotspots for student and staff use for hybrid or remote learning environments.

18

Addressing learning loss among students, including low-income students,

406154.00

1. At Sierra Vista Primary, White Mountain Elementary, Ruidoso

ESSER II Grant Application

2020-2021

RUIDOSO MUNICIPAL SCHOOLS



children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care

Middle School, and Ruidoso High School, provide Math Intervention, including materials and training, and provide a fulltime or part time Math Interventionist. Data shows that student learning has waned in the area of Math. In order to recoup learning loss, additional resources are needed to purchase Math interventions which specifically target skill deficit areas. Data also shows that student levels of proficiency in Math have significantly dropped. A Math Interventionist will provide targeted, small group, and/or individual instruction to address specific learning needs based on student data.

2. At Sierra Vista Primary, White Mountain Elementary, Ruidoso Middle School, and Ruidoso High School, provide Reading Recovery Interventionists via contract through Cooperative Educational Services. Data shows that student proficiency in English Language Arts (Reading and Writing) has not increased. The Reading Interventionist will meet with students in small groups and/or 1:1 to provide targeted instruction to address individual students' skill deficit areas in order to recoup learning loss.

3. At Sierra Vista Primary, White Mountain Elementary, and Ruidoso Middle School, provide Math Recovery Interventionists. Data shows that student learning in Math has decreased substantially. The Math interventionist will meet with students in small groups and/or 1:1 to provide targeted instruction to address individual students' skill deficit areas in order to address learning loss. At the elementary level, Number Sense and Number Literacy will be a focus.

4. At Sierra Vista Primary, White Mountain Elementary, Ruidoso Middle School, and Ruidoso High School, provide Instructional

ESSER II Grant Application

2020-2021

RUIDOSO MUNICIPAL SCHOOLS



Coaches for ELA and Math. Analysis of ELA and Math data indicates that student learning loss has occurred. In order to ensure that teachers are providing differentiated Core (Layer 1) instruction using high-quality instructional materials and teaching strategies, an Instructional Coach will conduct instructional classroom observations and provide modeling, coaching, and feedback to improve in-person instruction.

5. Provide writing support resources, materials, and professional development for writing resources and materials at Sierra Vista Primary, White Mountain Elementary, and Ruidoso Middle School. Data indicates learning loss in the area of Writing due to the inability to effectively teach writing in the virtual learning environment. A curriculum, focused on the foundations of Writing (i.e. 6+ Traits, writing organization tools) is needed to recoup students' writing skills following specific and sequential instruction which is vertically aligned. Professional development and/or training for educational staff is needed in order to ensure appropriate and meaningful implementation in instruction.

6. Provide part time or full time STEM Teachers at Sierra Vista Primary, White Mountain Elementary, and Ruidoso Middle School to provide learning recovery in Math, Science, and Writing due to the COVID-19 pandemic; develop background knowledge and Math and Science vocabulary; and provide students with hands-on Math and Science experiences via project-based learning. The goal is to increase students' Math, Science, and Writing proficiency as measured by district CBMs, CRCTs, and state assessments.

7. Provide Online Teachers for Sierra Vista Primary and White Mountain Elementary to provide learning recovery in Reading, Written Language, Math, Science, and Social Studies for those

ESSER II Grant Application

2020-2021

RUIDOSO MUNICIPAL SCHOOLS



		<p>students and families who want to remain online. As opposed to the Reading Interventionists, these teachers would provide all students with additional constructs of Layer 1, core instruction using high quality curricula.</p> <p>8. Provide Online/Credit Recovery Teachers at Ruidoso Middle School and Ruidoso High School to provide learning recovery in all content areas due to the COVID-19 pandemic. Students will receive an additional class period of STEM instruction and/or Math intervention, with focus areas to be determined by assessment results.</p>
<p>School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards</p>	<p>50000.00</p>	<p>Provide custodial and maintenance staff overtime at Sierra Vista Primary, White Mountain Elementary, Ruidoso Middle School, and Ruidoso High School.</p> <p>With the return of students to in-person instruction, it is vital to reduce the risk of virus transmission and exposure to environmental health hazards; it is therefore critical to plan for custodial and maintenance staff overtime in order to maintain the daily sanitation of classrooms and district buildings.</p> <p>Facilities enhancements and small equipment (less than \$5000 per unit) geared to enhance the ability to social distance and decrease virus transmission and exposure.</p>
<p>Inspection, testing, maintenance, repair, replacement, and upgrade project to improve the indoor air quality in school facilities:</p>	<p>20000.00</p>	<p>At White Mountain Elementary, design and construction to upgrade the electrical system to accommodate the upgrade of the air filtration system as needed in order to provide additional air filtration for students and staff.</p>

ESSER II Grant Application

2020-2021

RUIDOSO MUNICIPAL SCHOOLS



<p>Outdoor education supplies, support and PD</p>	<p>20000.00</p>	<p>At Sierra Vista Primary, White Mountain Elementary, Ruidoso Middle School, and Ruidoso High School, purchase supplies and materials necessary to create outside classrooms and purchase outside tables for classroom, additional seating for meals, etc.</p> <p>This will allow students to be socially distanced for classroom instruction, as necessary; students can be socially distanced for breakfast and lunch, as necessary.</p>
<p>Other activities necessary to maintain the operation of and continuity of services in the LEA and continuing to employ existing staff</p>	<p>20000.00</p>	<p>At Sierra Vista Primary, White Mountain Elementary, Ruidoso Middle School, and Ruidoso High School, provide a part-time Room Monitor who will provide classroom coverage for absent teachers due to COVID-related issues, but will not replace regular substitutes for SpEd EAs, except in case of emergency or unsupervised students.</p> <p>Due to a shortage of consistent substitute teachers, this position will place a qualified substitute teacher at each school building on a daily basis so that there is a continuation of the seamless operation of the school, including providing continuous instruction and learning, which is consistent with federal, state, and local requirements.</p>
<p>Other activities authorized under ESEA</p>	<p>250000.00</p>	<p>Retention stipends to employees similar to March 19, 2021 Memo from Student, School and Family Support Bureau upon Ruidoso Municipal Board Resolution Approval.</p>