

Board of Education Regular Meeting  
Red Willow School District #73-0017  
McCook Public Schools  
6:00 PM Monday, February 9, 2026  
Junior High Conference Room  
700 W 7th St  
McCook, NE 69001

1. Call to Order

1.1. Roll Call

**Regular Board**

Scott Barger

Attendance Taken at at 5:59 PM

Amanda Buhr

**Agenda Item:** Roll Call

Brad Hays

Jesse Juenemann

Mike Langan

Charlie McPherson

1.2. Recognition of Open Meeting Law

1.3. Pledge of Allegiance

2. Public Participation, Presentations, and Reports

2.1. Board accepts public comments

There were no public comments.

2.2. Student Board Report

School Board Meeting February

Hopefully everyone is doing well and is enjoying the nice weather we have been having over what was supposed to be the winter season. This past week was a very busy week at the high school especially on Monday and Tuesday. These two days were bison days which is a great experience for all the high school students. Bison days is a time where the students get to spend two days by choosing up to 4 classes of their choice, 2 classes per day. Their choice covers a giant spectrum of options from pie making to even ice fishing. Although bison days is a lot of work, I truly believe that it is worth all the time and effort put into it.

Activities

Boy and Girls Basketball- both had the southwest conference tournament 2 weeks ago in North Platte. They also both have a home game tomorrow against Hastings

Girls Wrestling- had districts at Gering last Saturday

Boys Wrestling- had southwest conference at Holdrege last Friday

Swim and Dive- had a meet last Saturday at Kearney and also have a meet coming up on Friday at Hastings.

#### Clubs

- FFA- had an event at the fair grounds last Wednesday so kids could get their state and proficiency degree.
- Math- is planning when to do math magic on March 10th and also still working on brain bowl for this spring
- Interact Club- has been fundraising for the club

#### 2.3. Presentations: Annual Report to the Board of Education and Community

#### 3. Approve the consent agenda which includes the minutes and financials

I move to Approve the consent agenda which includes the minutes and financials Passed with a motion by Scott Barger and a second by Jesse Juenemann.

Scott Barger: Yea, Amanda Buhr: Yea, Brad Hays: Yea, Jesse Juenemann: Yea, Mike Langan: Yea, Charlie McPherson: Yea

Yea: 6, Nay: 0

#### 3.1. Approval of Expenditures/Payroll for January

#### 4. Reports from Staff Members and Committees

#### 5. Board and Administrative Comments

#### 5.1. Written Administrative Comments

#### 5.2. Superintendent's Report

#### **School Improvement**

- On January 15, the district-wide School Improvement Team, composed of faculty and administrators, met for a collegial discussion focused on identifying key instructional challenges and establishing long-term improvement goals for the district. The meeting centered on reviewing district achievement data in reading and mathematics and engaging in collaborative dialogue to identify areas of need and guide improvement efforts over the next five years.
- In the area of **reading**, the team reviewed district achievement data indicating that not all students are meeting grade-level proficiency expectations. This trend highlighted a need for greater consistency and coherence in literacy skill development and reading instruction across grade levels. Faculty and administrators discussed the importance of aligning instructional practices to ensure that foundational literacy skills are intentionally developed and reinforced as students progress through the district. As a result of this analysis, the team identified a district improvement goal to increase the percentage of students meeting or exceeding grade-level reading proficiency over the next five years by strengthening literacy skill development and improving the quality and consistency of reading instruction across all grade levels.

- The team also examined district **math** data, which showed that a measurable number of students experience difficulty demonstrating proficiency in foundational pre-algebraic skills, particularly in one-step problem solving. Discussion indicated that instructional focus and coherence in these areas are not consistently aligned across grade levels. Faculty and administrators agreed that strengthening instruction in foundational mathematical skills is essential to improving overall mathematics achievement. Accordingly, the team identified a district improvement goal to improve student mathematics achievement over the next five years by strengthening pre-algebraic skills, with a specific emphasis on one-step problem solving across grade levels.
- This month, the team will work to fully develop our school improvement goals and begin developing an action plan that will enable the district to achieve them.

### 5.3. Professional Development

- On January 19, 2026, the district held a professional development day for all certified staff focused on strengthening instructional practice and deepening understanding of the challenges faced by students and families. The day was intentionally structured into two complementary learning experiences that addressed both academic instruction and student support.
- During the first half of the day, staff began literacy training through Solution Tree’s Master Class: The Science of Reading. Most buildings completed Block 1, of a 4 block series, during the morning session. This professional development supports the district’s commitment to strengthening reading instruction and helps meet requirements to train all certified staff on the elements of the science of teaching. The training is designed to be versatile and cross-curricular, reinforcing effective literacy practices across content areas and grade levels.
- The second half of the day took place at McCook Community College’s new East Campus building and focused on deepening staff understanding of poverty and the complexities it creates for families and students. Staff participated in a hands-on Poverty Simulator that provided an engaging and impactful learning experience. Through this community partnership training, participants explored the stressors and barriers families experiencing poverty often face as they navigate everyday challenges.

### 5.4. Literacy PD Via IPG & Core Instruction

- The district will continue to focus professional development on strengthening core instruction through the use of the Instructional Practice Guide (IPG). This work is grounded in the belief that high-quality, consistent Tier 1 instruction is the most effective way to improve student learning outcomes for all students. IPG professional development provides:
  - A shared framework for understanding what effective instruction looks like in practice;
  - Supports teachers in aligning instruction, materials, and classroom practices to clearly defined learning expectations.
- Through this work, staff will deepen their understanding of:
  - Instructional rigor
  - Student engagement
  - Alignment to grade-level learning objectives.

- IPG also supports reflective practice by helping educators analyze instruction through a common lens, fostering professional dialogue focused on continuous improvement rather than compliance.
- Core instruction professional development will emphasize clarity of learning targets, effective use of instructional time, and strategies that support all learners within the general education classroom. Together, IPG and core instruction training will support a coherent, district-wide approach to instruction, ensuring consistency across classrooms while honoring professional expertise and collaboration.

## 5.5. DRAFT 2026-2027 School Calendar

### 5.6. Monthly Business Manager Board of Education Report January 2026 for February 2026 Board Meeting

- Monthly Lunch #'s = 13,324 meals served
- Financial #'s = After 41.6% of fiscal year = General Fund YTD Revenue is 41% YTD Expense is 43%
- All Funds YTD Revenue is 41%, YTD Expenses is 44

### 5.7. Facilities - Updates

- We are currently updating a 1st grade classroom at McCook elementary.

### 5.8. Current Financial Projects

- We have released a RFP for a new school auditor.

### 5.9. Tri-Annual wellness Review

- To be held on February 18th at 2:15 by the wellness committee.

### 5.10. Federal/state Reports filed in December:

- None

### 5.11.

### 5.12. Board Comments

Jesee Juenemann commented on what a great job Mr. Norgaard did in putting all the reports together, and for the great presentation.

## 6. New Business

### 6.1. Accept Resignations

## 7. Positive Comments

Quinn Taylor was very impressed that MPS outperforms the state at all levels. And he was very thankful for bison days.

Amanda Buhr thanked the Bison Days committee and the community and staff for all their efforts.

Charlie McPherson thanked the staff and administration for all their multiple hats and events they have to pull off weekly.

Mike Langan was very impressed by the basketball team's character.

Scott Barger thanked Mr Norgaard for all the report card data. It is very beneficial to everyone.

Jesse Juenemann thanked the district for taking safety and security so serious. Keeping kids safe is a priority at MPS.

Jeff Gross thanked all the substitute teachers for all their efforts.

Brad Hays was very impressed by bison days and thanked the community for helping out. He also gave a huge thanks to Mr. Norgaard for the impressive reports.

Grant Norgaard reported on the new community hospital Roots building. He is very impressed with the facility and the working partnership between the hospital and the school system.

8. Adjournment

The Meeting adjourned at 7:25pm.

9. Items for Review

# MPS Annual Report to the Board of Education & Community of McCook

**DRAFT**

Presented at the regular board meeting on February 9, 2026

It is the mission of McCook Public Schools to equip all students to succeed in a complex global society.

# About the Information Presented in this Report

- The normed assessment information provided in this report is based on state and national assessment scores (NSCAS & ACT).
  - The NSCAS is used as one of our summative assessments in MPS and therefore provides evidence of student mastery over our identified essential learnings.
- Financial information is collected from the District's audit report.
  - The audit was conducted by KSO CPAs + Advisors.
- Demographic information has been collected from the Nebraska Department of Education.
  - <https://nep.education.ne.gov> Please note: some of the data on this website is different from the data that has been sent out from the Nebraska Department of Education since this site went live.

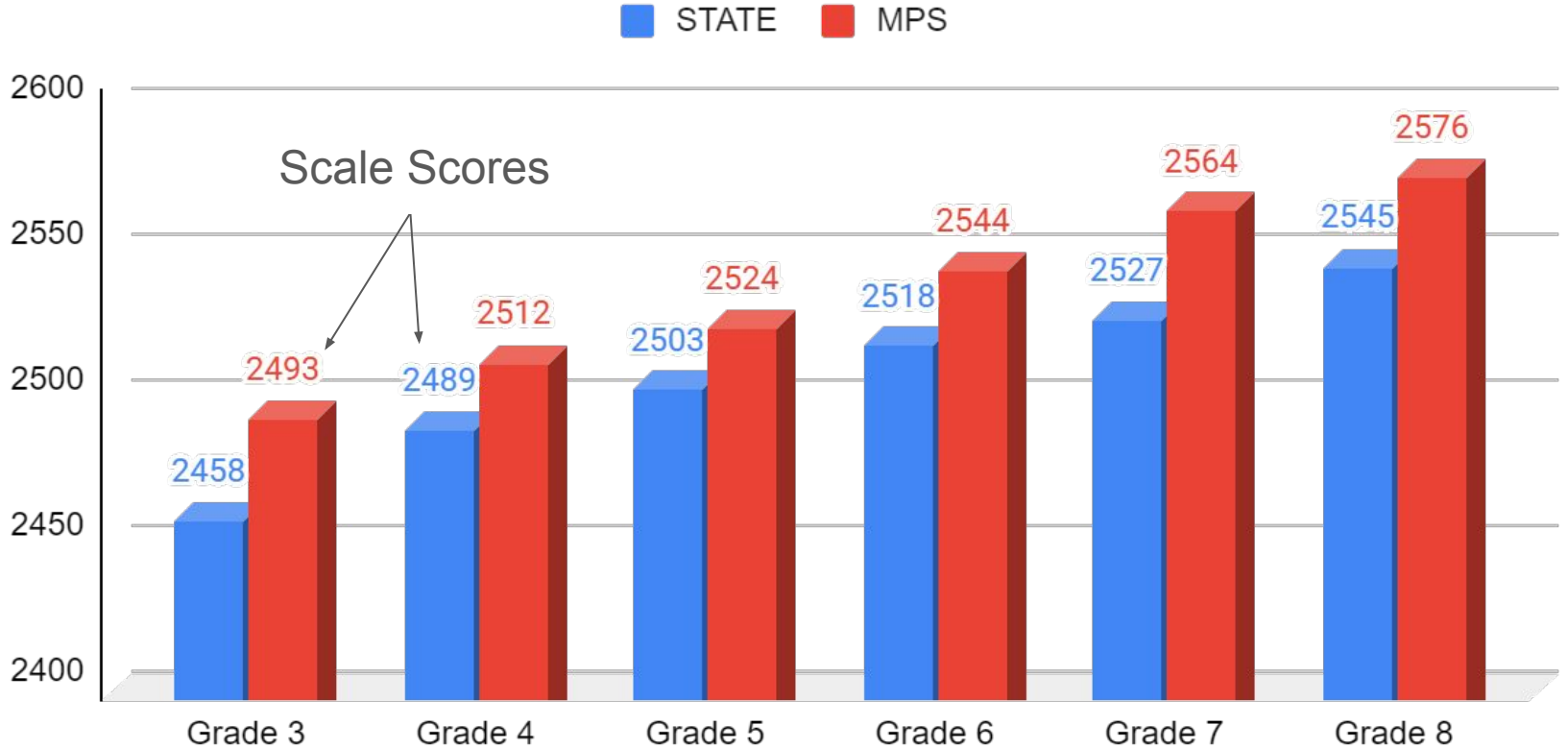
# Classifications

The district was once again labeled as 'Great' by the Nebraska Department of Education. There are a couple of interesting takeaways again this year from the classifications.

- McCook Elementary received an excellent classification. The elementary is consistently among the top performing schools in the state of Nebraska.

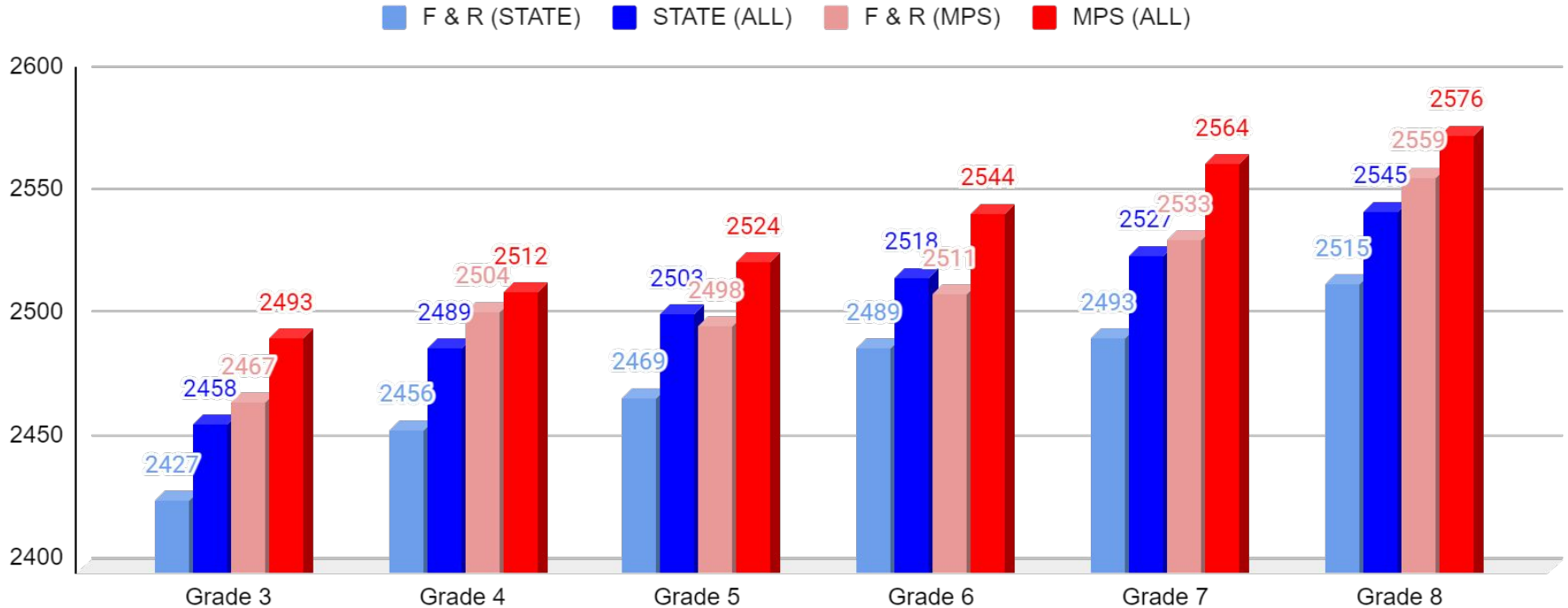
Entity	EXCELLENT	GREAT	GOOD	NEEDS IMPROVEMENT
District				
McCook Elem.				
Central Elem.				
McCook Jr. High				
McCook Sr. High				

# 2025 NSCAS ELA - MPS VS. STATE



2024 NSCAS ELA - MPS vs STATE

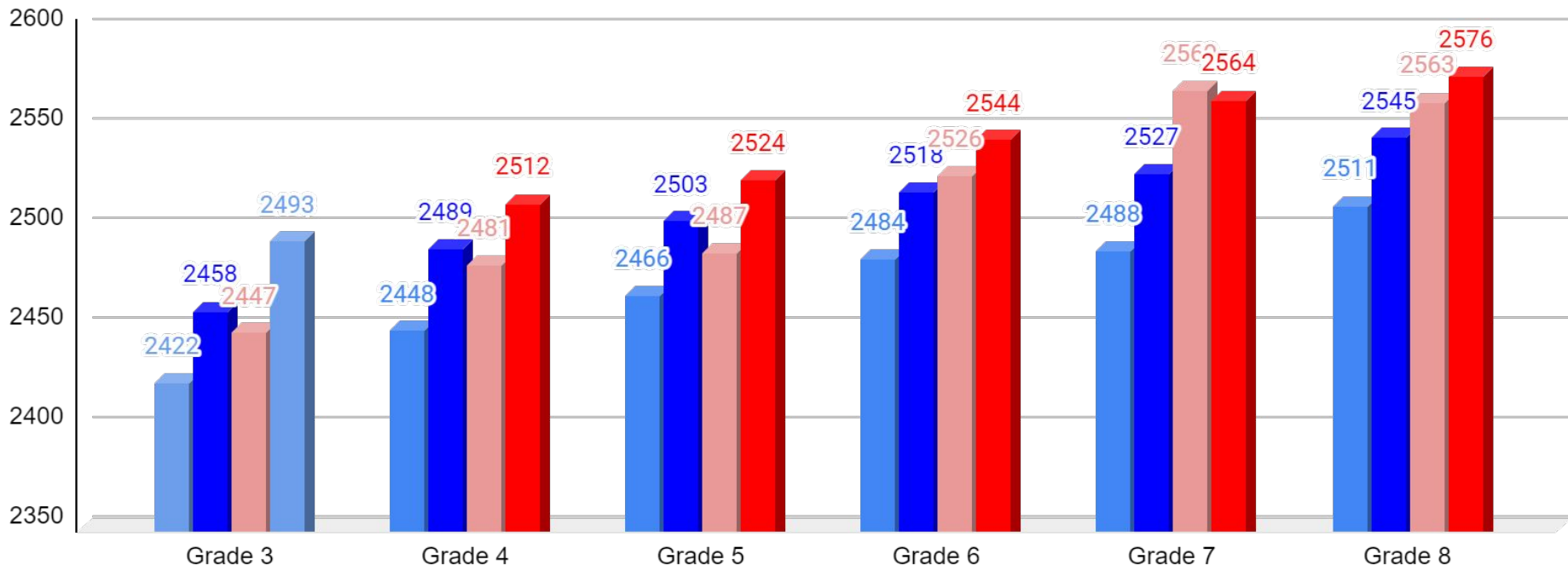
## 2025 (FREE & REDUCED) NSCAS ELA SCALE SCORES



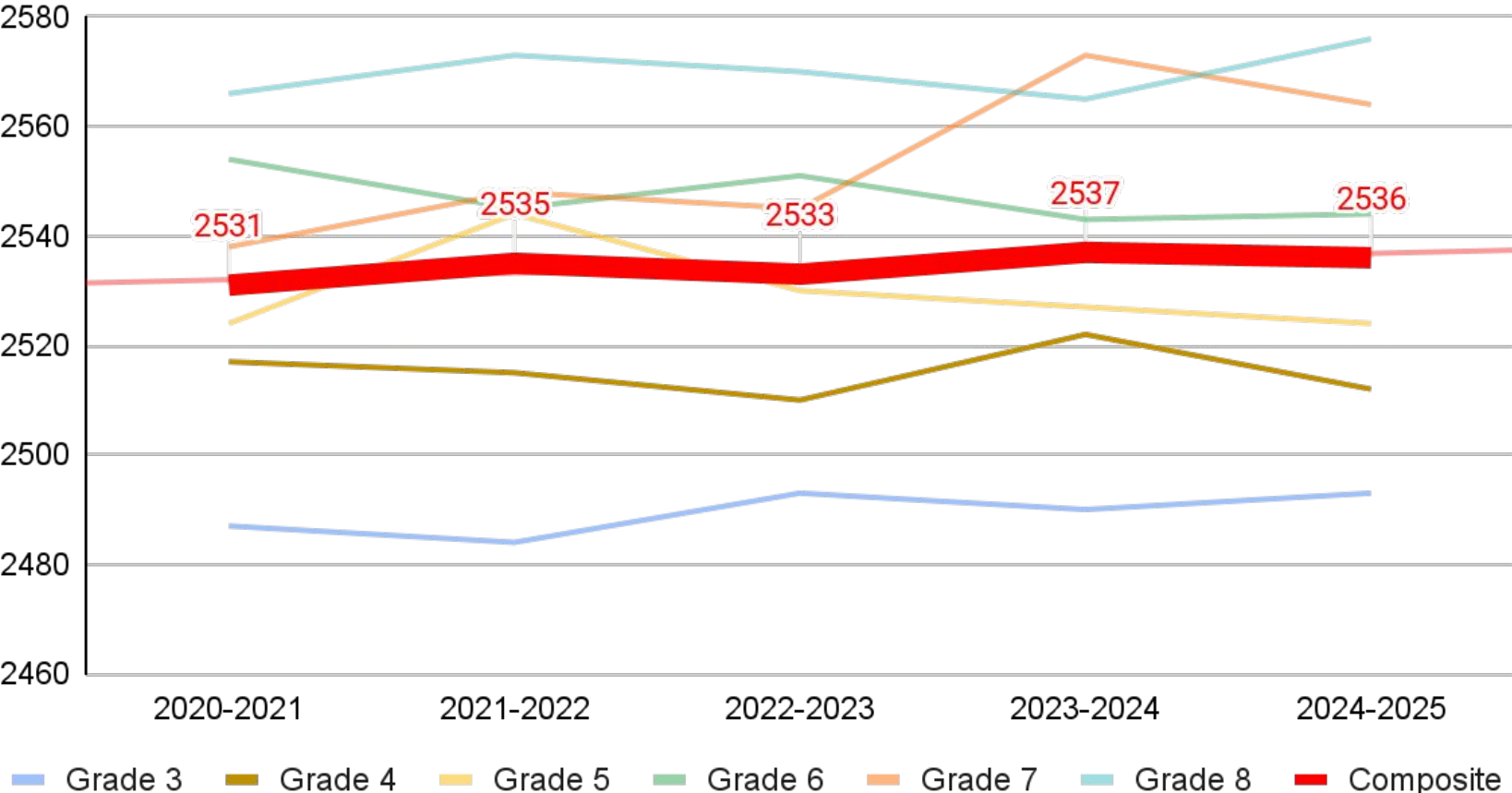
McCook students who qualify for free and reduced lunch outperform their peers at every grade level on the state ELA assessment, and outperform all students across the state on every ELA assessment except at 5th & 6th grade.

# 2025 (HISPANIC) NSCAS ELA SCALE SCORES

■ HISPANIC (STATE) ■ STATE (ALL) ■ HISPANIC (MPS) ■ MPS (ALL)



# 2025 ELA Scale Score Trendline





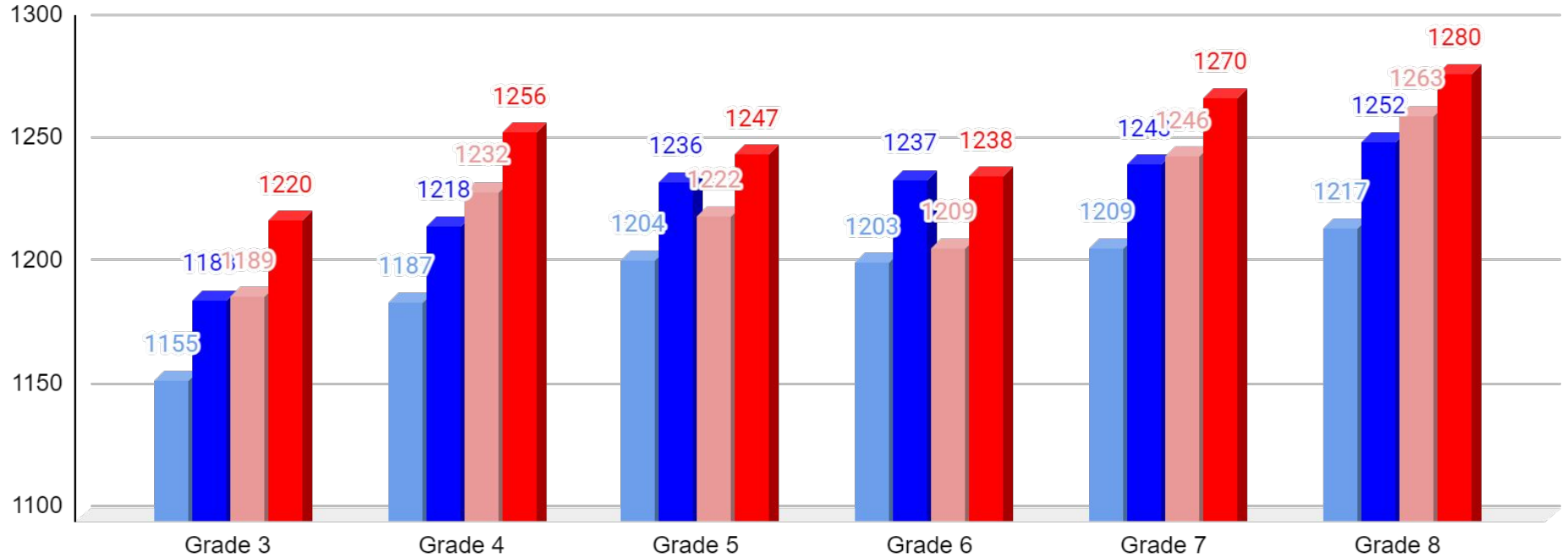
# 2025 NSCAS MATH SCALE SCORES - MPS VS. STATE

■ STATE ■ MPS



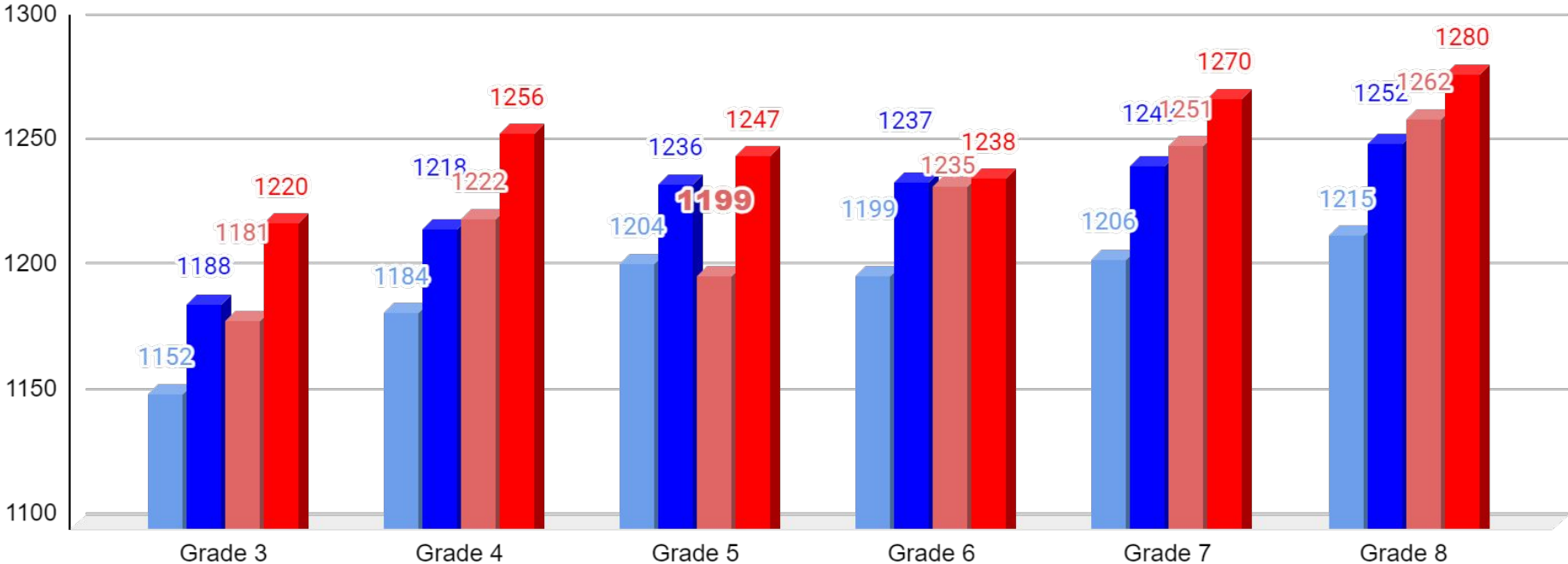
# 2025 (FREE & REDUCED) NSCAS MATH SCALE SCORES

F & R (STATE)   STATE (ALL)   F & R (MPS)   MPS (ALL)

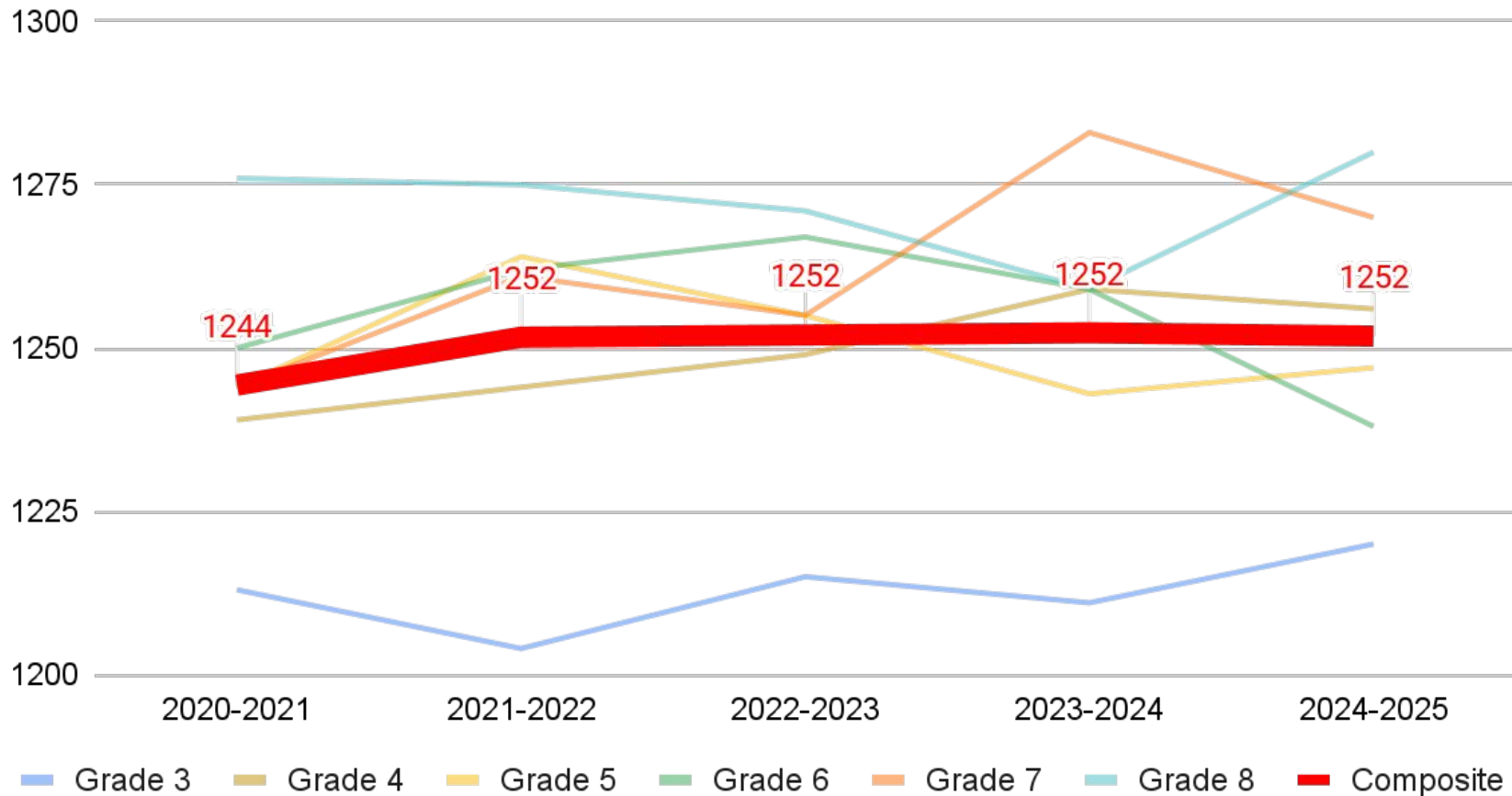


# 2025 (HISPANIC) NSCAS MATH SCALE SCORES

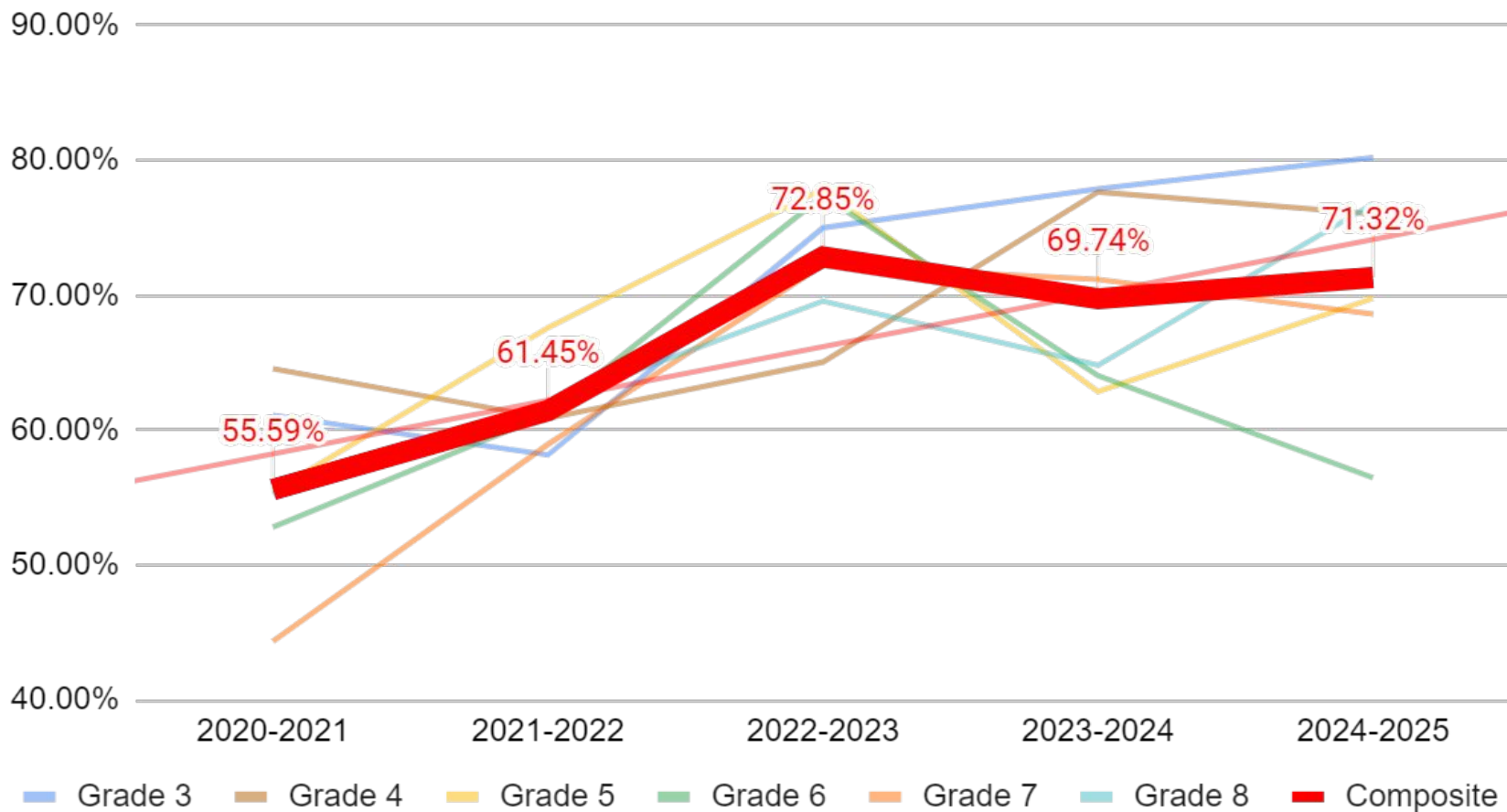
HISPANIC (STATE)   STATE (ALL)   HISPANIC (MPS)   MPS (ALL)



# 2025 Math Scale Score Trendline

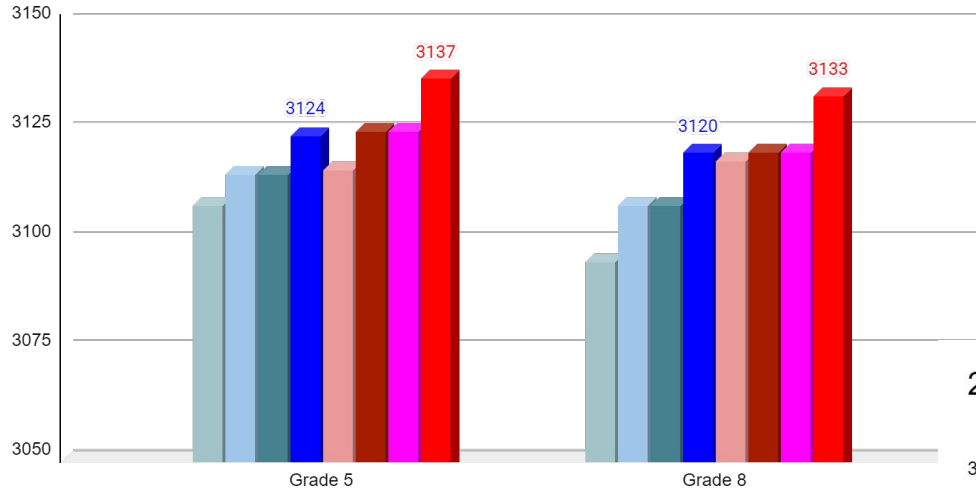


# 2025 Math Proficiency Score Trendline

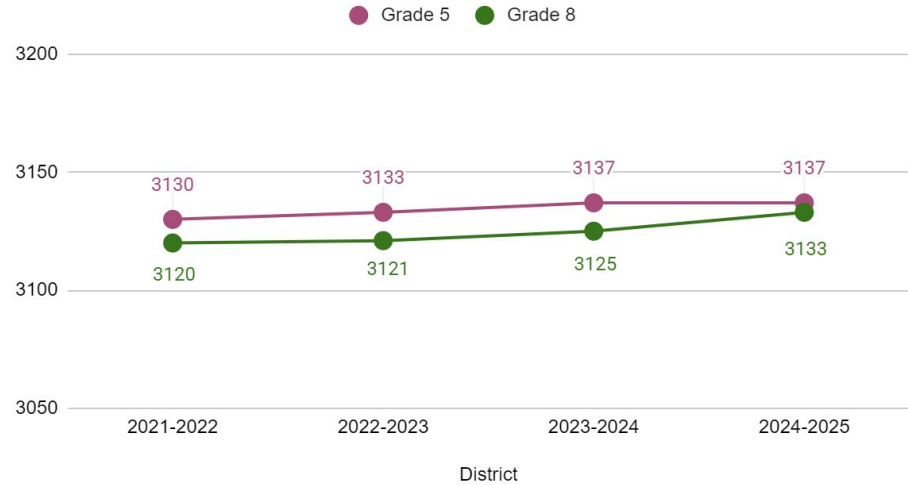


## 2025 NSCAS SCIENCE SCALE SCORES - MPS VS. STATE

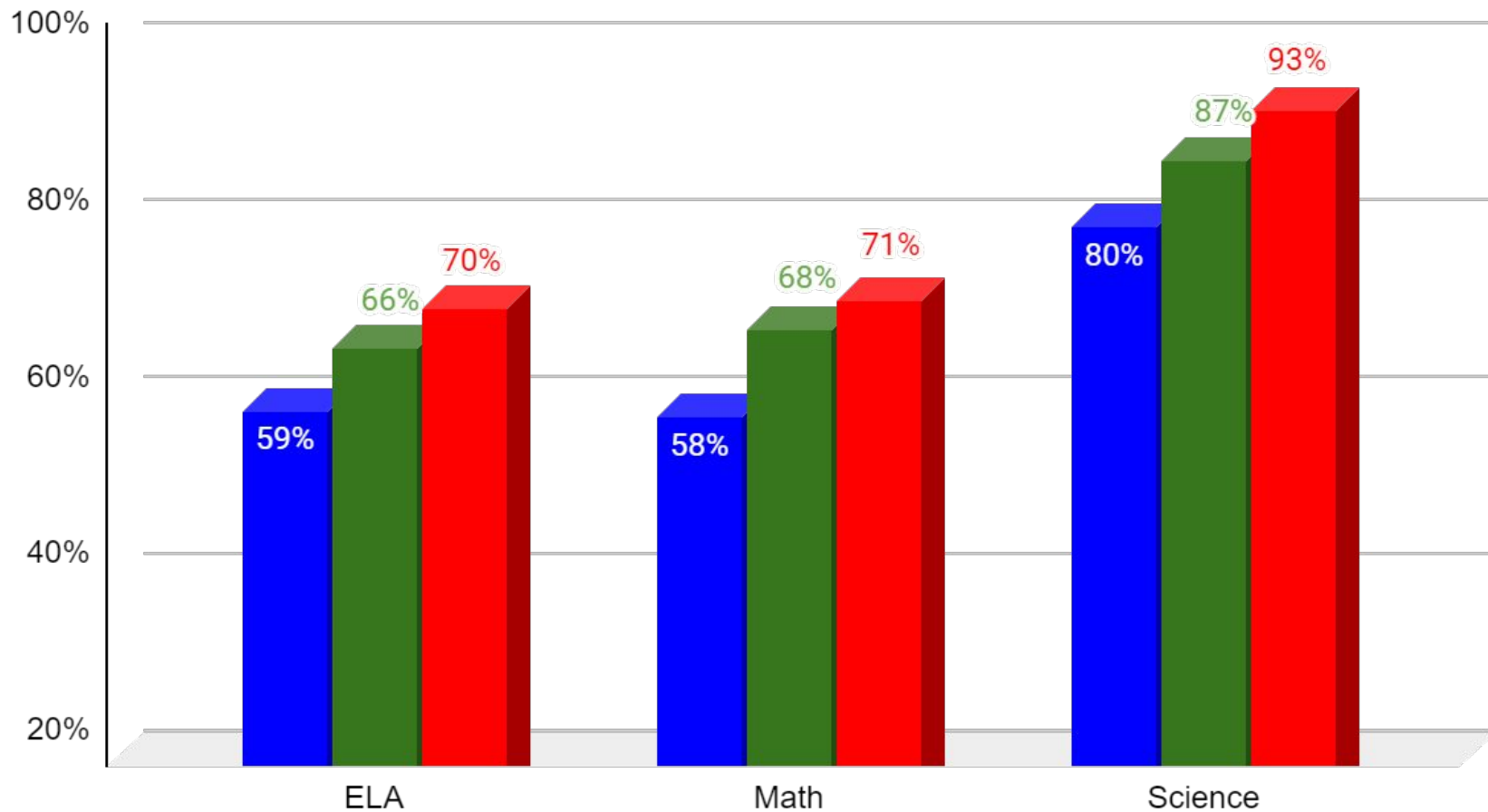
■ SPECIAL ED. (STATE)  
 ■ HISPANIC (STATE)  
 ■ F & R (STATE)  
 ■ STATE (ALL)  
■ SPECIAL ED. (MPS)  
 ■ HISPANIC (MPS)  
 ■ F & R (MPS)  
 ■ MPS (ALL)



## 2025 NSCAS SCIENCE TREND DATA

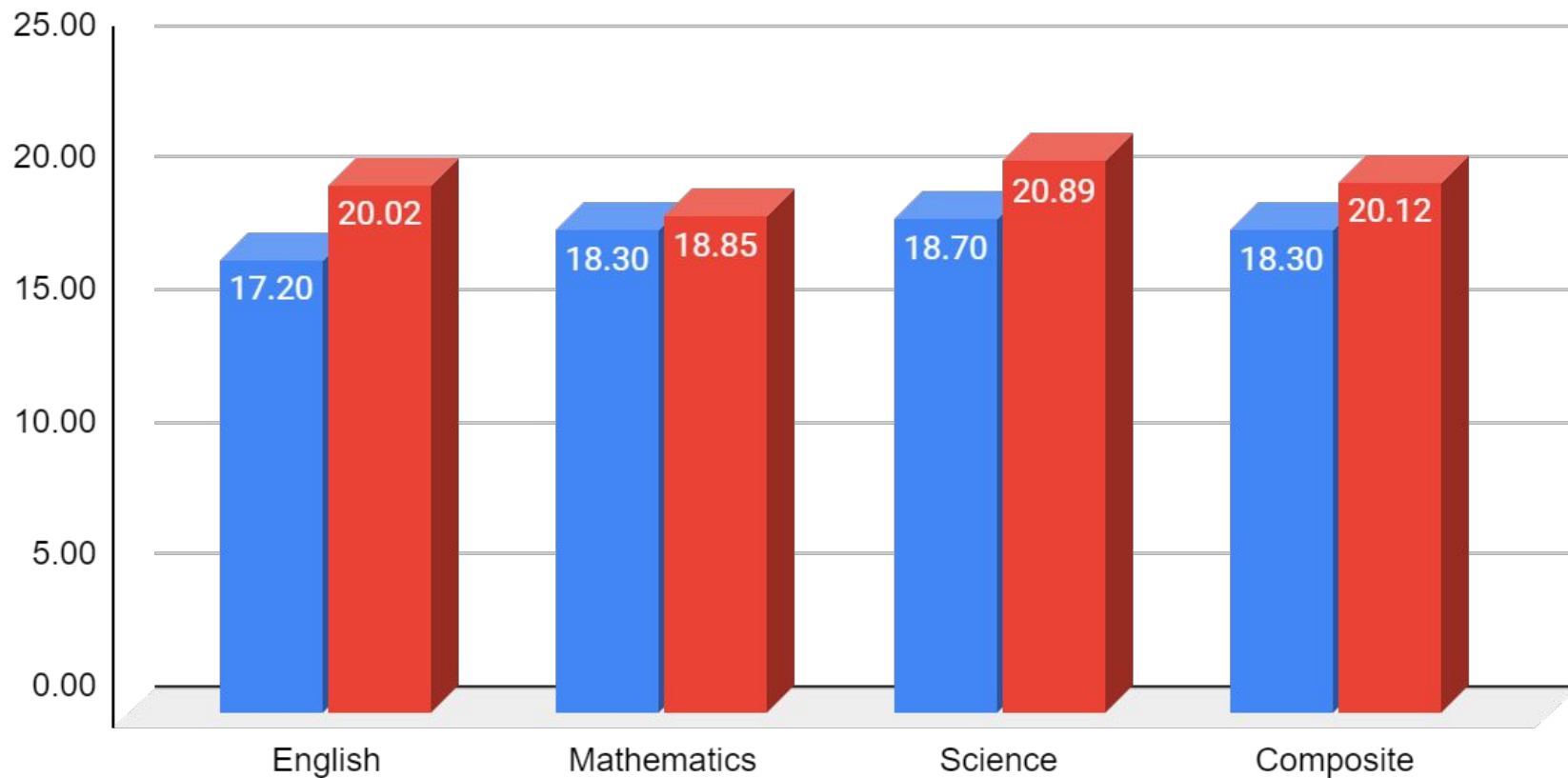


# 2025 PERCENT PROFICIENT GRADE 3-8 - MPS VS STATE & PEERS



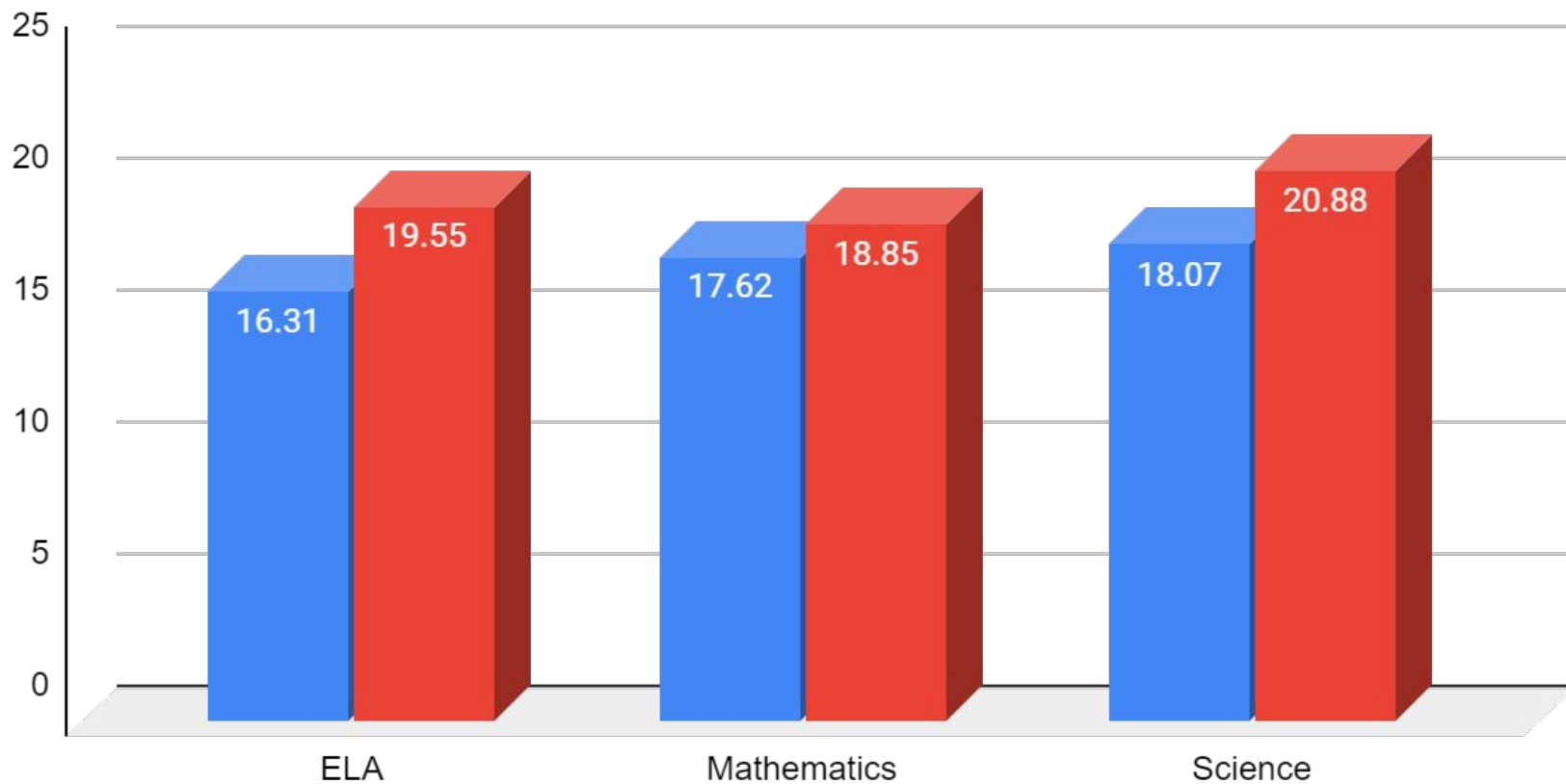
# 2025 ACT STANDARD ASSESSMENT - MHS VS STATE

STATE MHS

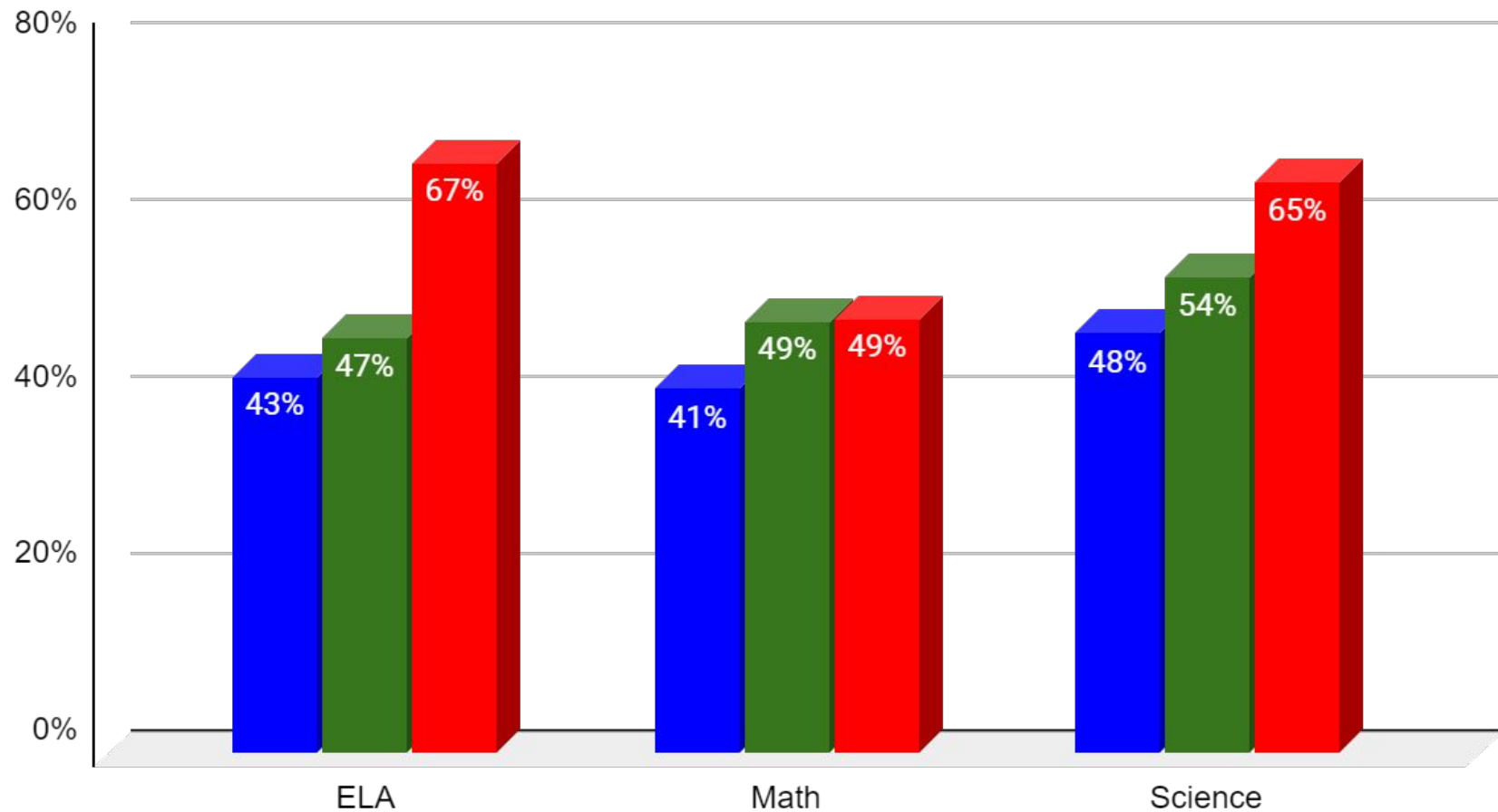


# 2025 NE ACT - MHS VS. STATE

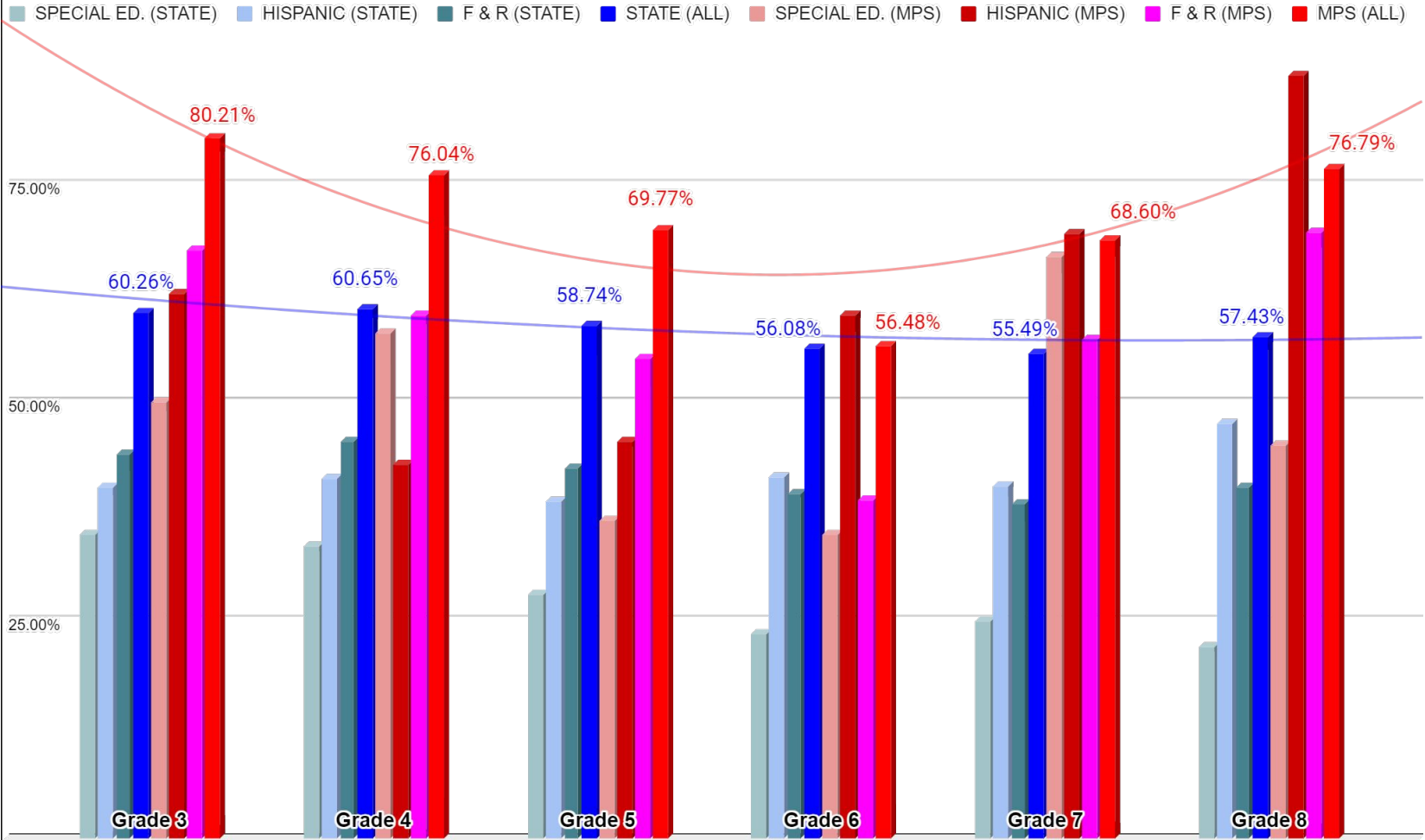
STATE MPS



## 2025 PERCENT PROFICIENT - ACT - MHS VS STATE & PEERS

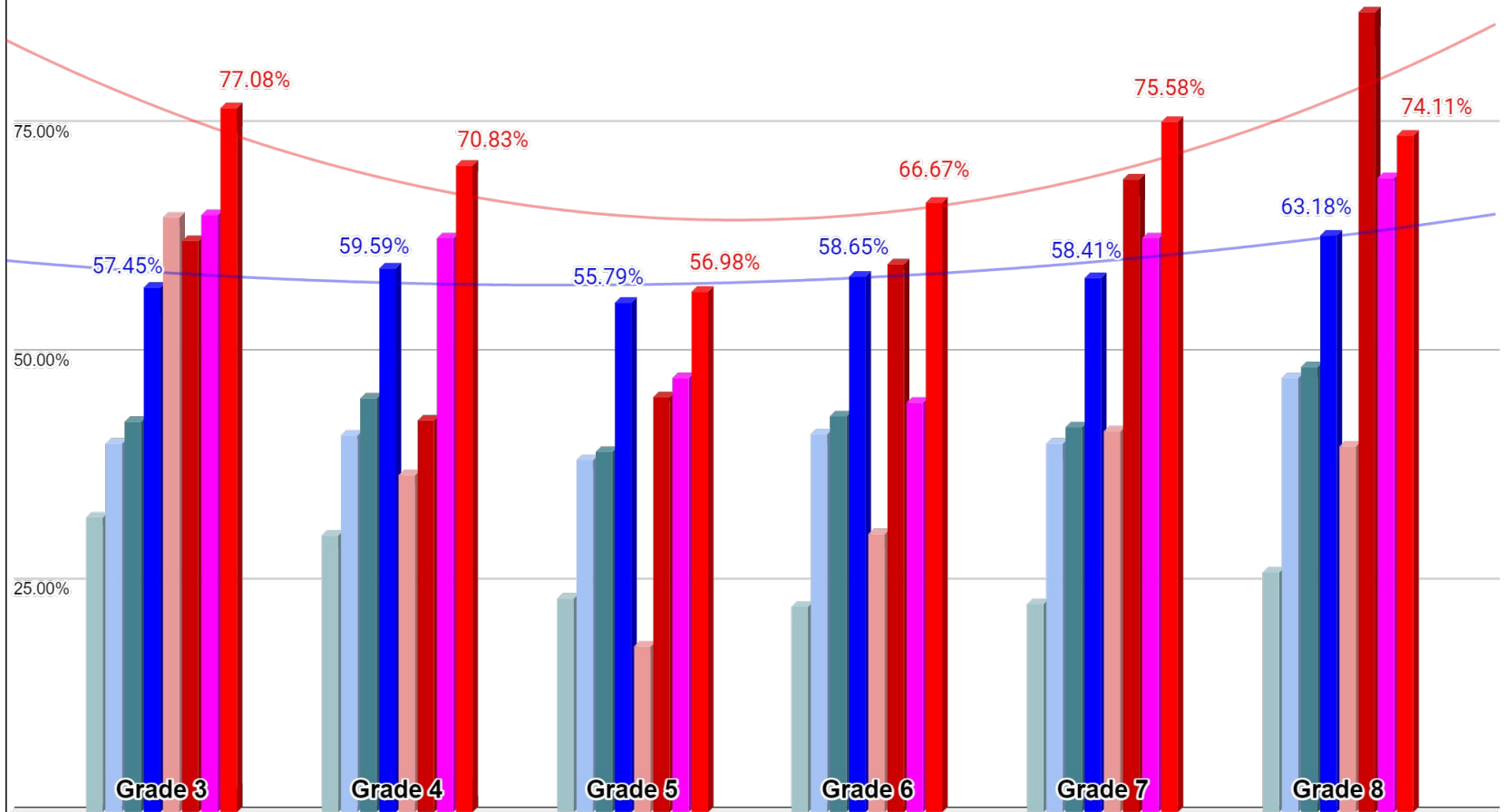


# 2025 (DEMOGRAPHIC) NSCAS MATH PROFICIENCY SCORES



# 2025 (DEMOGRAPHIC) NSCAS ELA PROFICIENCY SCORES

■ SPECIAL ED. (STATE)  
 ■ HISPANIC (STATE)  
 ■ F & R (STATE)  
 ■ STATE (ALL)  
 ■ SPECIAL ED. (MPS)  
 ■ HISPANIC (MPS)  
 ■ F & R (MPS)  
 ■ MPS (ALL)



# Year 5: External Team Review

Following a comprehensive external review in March 2025, a team of educators from across Nebraska recognized McCook Public Schools for visionary leadership, instructional excellence, and a culture of continuous improvement. The review affirmed the district's consistent use of essential learning objectives, criterion-referenced assessments, and professional learning communities to support student success.

# School Improvement Problem Statements

**DRAFT**

## **Reading Problem Statement**

District reading achievement data reveal that not all students are meeting grade-level proficiency expectations, indicating a need for greater consistency and coherence in literacy skill development and reading instruction across grade levels.

## **Math Problem Statement**

District mathematics data indicate that a significant number of students experience difficulty demonstrating proficiency in foundational pre-algebraic skills, particularly in one-step problem solving. Analysis suggests that strengthening instructional focus and coherence in these areas is necessary to improve overall mathematics achievement.

# Year 1: School Improvement Goals

**DRAFT**

## **District Improvement Goal for Reading:**

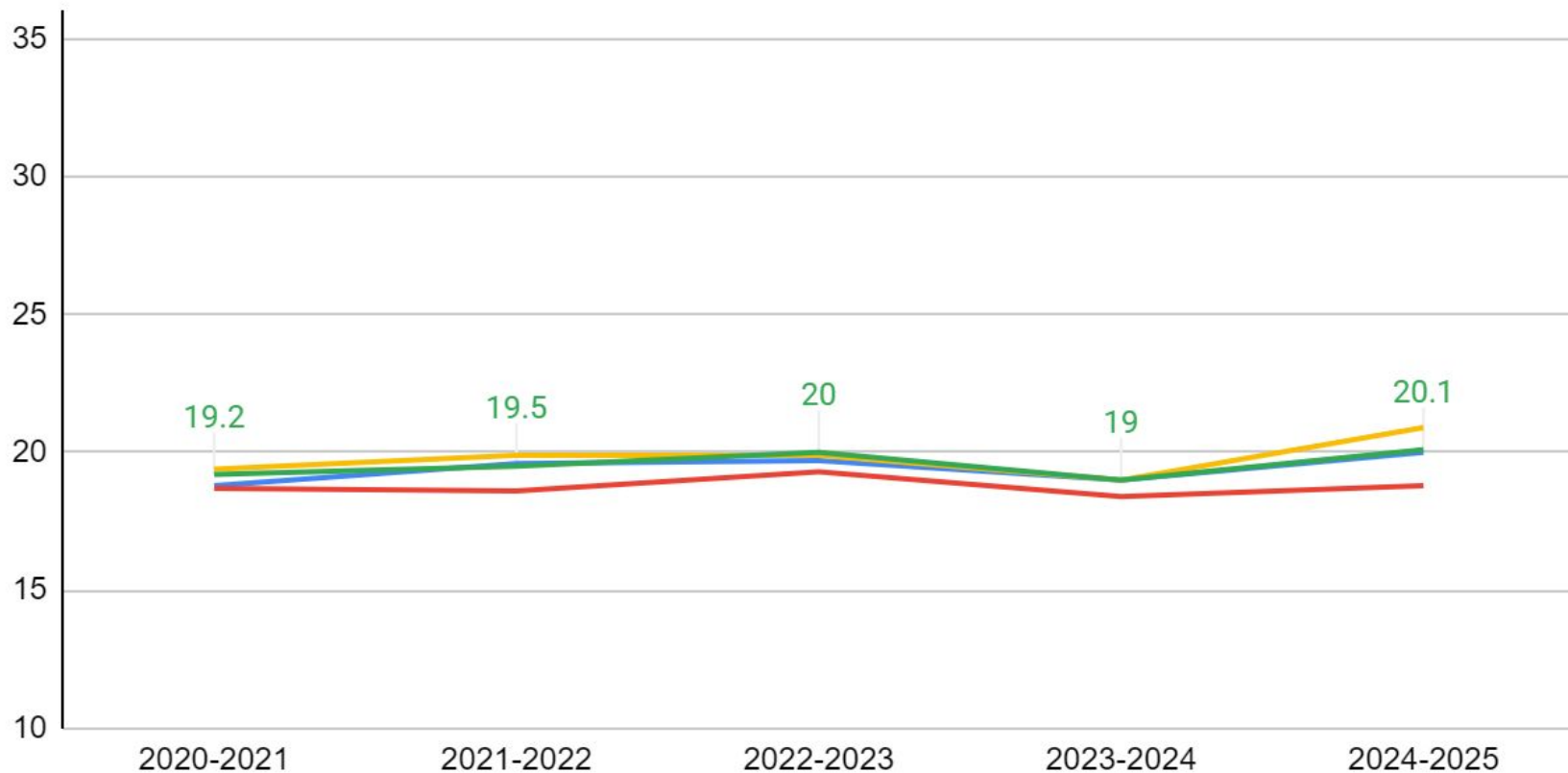
Over the next five years, the district will increase the percentage of students meeting or exceeding grade-level reading proficiency by strengthening literacy skill development and improving the quality and consistency of reading instruction across all grade levels.

## **District Improvement Goal for Math:**

Over the next five years, the district will improve student mathematics achievement by strengthening pre-algebraic skills, with a specific emphasis on one-step problem solving across grade levels.

# 2025 MHS ACT 5 YEAR TREND DATA

English Mathematics Science Composite



## Metrics

### Attendance Rate ⓘ



92%

Peers ⓘ  
94%

State  
93%

[View Data](#)

### Dropout Rate ⓘ



\*

Peers ⓘ  
2%

State  
1%

[View Data](#)

### Graduation Rate ⓘ



93%

Peers ⓘ  
95%

State  
88%

[View Data](#)

### College-Going Rate ⓘ



76%

Peers ⓘ  
77%

State  
76%

[View Data](#)

# Criterion Referenced Test Data

A criterion referenced test (CRT) is an assessment designed by teacher teams to measure student performance against a specific set of predetermined curriculum or learning objectives. They are to be clear and concise indicators of what students are to know and be able to do at a specific point in their learning. CRTs are important because they provide accurate and reliable evidence of each student's level of mastery, including gaps in understanding.

The following three slides will give you an idea of how this information is used to help track and identify which students need extra time and support to master our essential learning objectives.

# CRT Reflection Document

msharp@mccookbison.org 4TH	12/15/2021 15:17:38 Year: 2021-2022	Subject: MATH Quarter Assessed: 2
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Essential Learning: undefined

Essential Learning Description: Division

Overall % Proficient: **90%**

## Reflection/Analysis:

Which of my/our students need additional time and support to achieve at or above proficiency?	Student Names
<b>REFLECTION ITEMS: (SEE BUILDING PRINCIPAL IF YOU HAVE QUESTIONS)</b>	
What is an area where my students struggled?	Math facts Procedure steps Word problems
What strategies were used by teammates whose students performed well?	rap - Jane Steps Anchor Chart Numberrock IXL Brainpop
What would I change for before teaching this next year?	Math facts Procedure steps

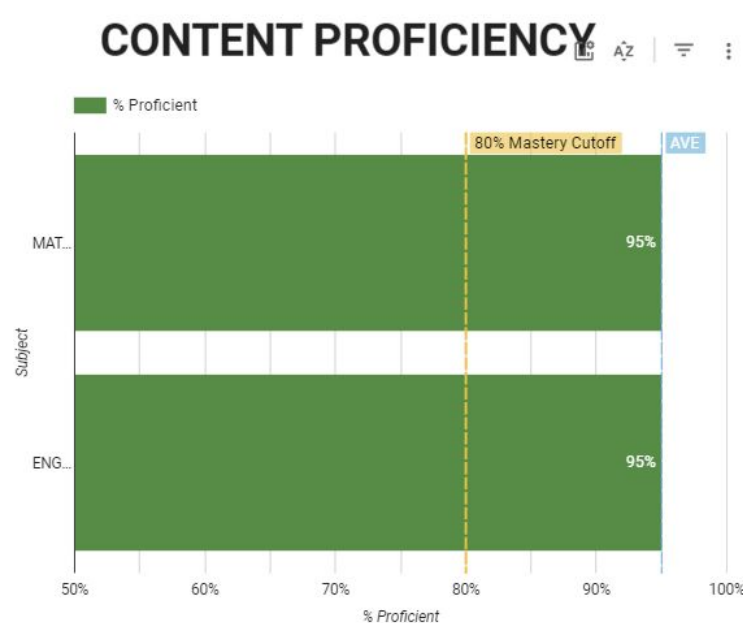
Data collected can be used to get a quick look at district, school building , grade level, or even student specific information.

## SPECIFIC CRT PROFICIENCY

2nd Grade

GRADE LEVEL	Subject	CRT Name (Example) MATH_5.2.2)	CRT Description	% Proficient	Students needing more time/support	Reflection LINK
2ND	MATH	3 Digit Addition with and...	3 Digit Addition with and without ...	95.00%		<a href="https://drive.google">https://drive.google</a>
2ND	MATH	Plane Shapes	Identify plane shapes, perimeter, ...	95.00%		<a href="https://drive.google">https://drive.google</a>
2ND	MATH	Ordering and Comparin...	Ordering and comparing whole n...	95.00%		<a href="https://drive.google">https://drive.google</a>
2ND	MATH	Place Value to 1,000	Place Value to 1,000 (Identify ba...	100.00%	none	<a href="https://drive.google">https://drive.google</a>

Data can also be looked at by content level using bar graphs and other visuals for quick looks at how students are coming along.



# SPECIFIC CRT PROFICIENCY

55.00%

95.00%

GRADE LEVEL	Subject	CRT Description	% Proficient	Students needing more time/support	Reflection LINK
KINDER	MATH	Number identification 0-10	70.00%		<a href="https://drive.google.com/file/d/12SF1IK14...">https://drive.google.com/file/d/12SF1IK14...</a>
KINDER	MATH	Identifying 3D shapes	55.00%		<a href="https://drive.google.com/file/d/1pkN12ib...">https://drive.google.com/file/d/1pkN12ib...</a>
KINDER	MATH	Sorting shapes by size, color, and shape	65.00%		<a href="https://drive.google.com/file/d/1IAq4VPe...">https://drive.google.com/file/d/1IAq4VPe...</a>
KINDER	MATH	Students had to circle the larger number	90.00%		<a href="https://drive.google.com/file/d/1m3FUmA...">https://drive.google.com/file/d/1m3FUmA...</a>
KINDER	MATH	Students had to identify numbers to 20	95.00%		<a href="https://drive.google.com/file/d/1etkGq40...">https://drive.google.com/file/d/1etkGq40...</a>
KINDER	MATH	Students had to write their numbers to ...	95.00%		<a href="https://drive.google.com/file/d/1ehHaedl...">https://drive.google.com/file/d/1ehHaedl...</a>
KINDER	MATH	Label sets 0-20	90.00%		<a href="https://drive.google.com/file/d/1vjA3mRq...">https://drive.google.com/file/d/1vjA3mRq...</a>
KINDER	MATH	Students had to circle the smaller num...	95.00%		<a href="https://drive.google.com/file/d/1IsashLe3...">https://drive.google.com/file/d/1IsashLe3...</a>
KINDER	MATH	Identifying 2D shapes	60.00%		<a href="https://drive.google.com/file/d/1I6slsGmx...">https://drive.google.com/file/d/1I6slsGmx...</a>
KINDER	MATH	Count and write number of objects 0-10	70.00%		<a href="https://drive.google.com/file/d/1ws6ZNFs...">https://drive.google.com/file/d/1ws6ZNFs...</a>
KINDER	MATH	Write numbers in order 1-10.	80.00%		<a href="https://drive.google.com/file/d/1peKCHX...">https://drive.google.com/file/d/1peKCHX...</a>

**The criterion referenced test (CRT) data on the following five slides is from the 2023-2024 school year.**

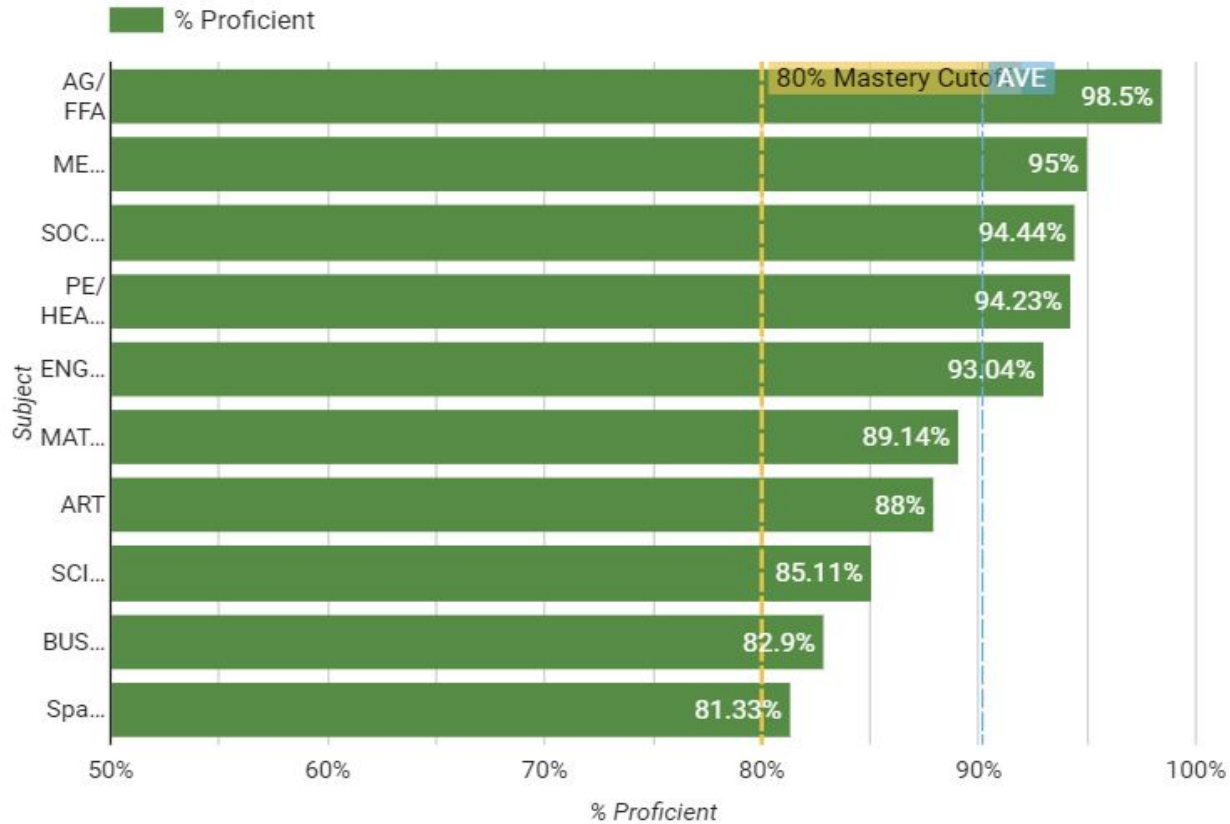
**Data garnered from locally created CRTs provide teachers with information that is far more valuable than information collected from state assessments.**

- **A CRT can be considered both an interim and a benchmark assessment. This means they can be used to provide a final grade and/or to guide future instruction.**

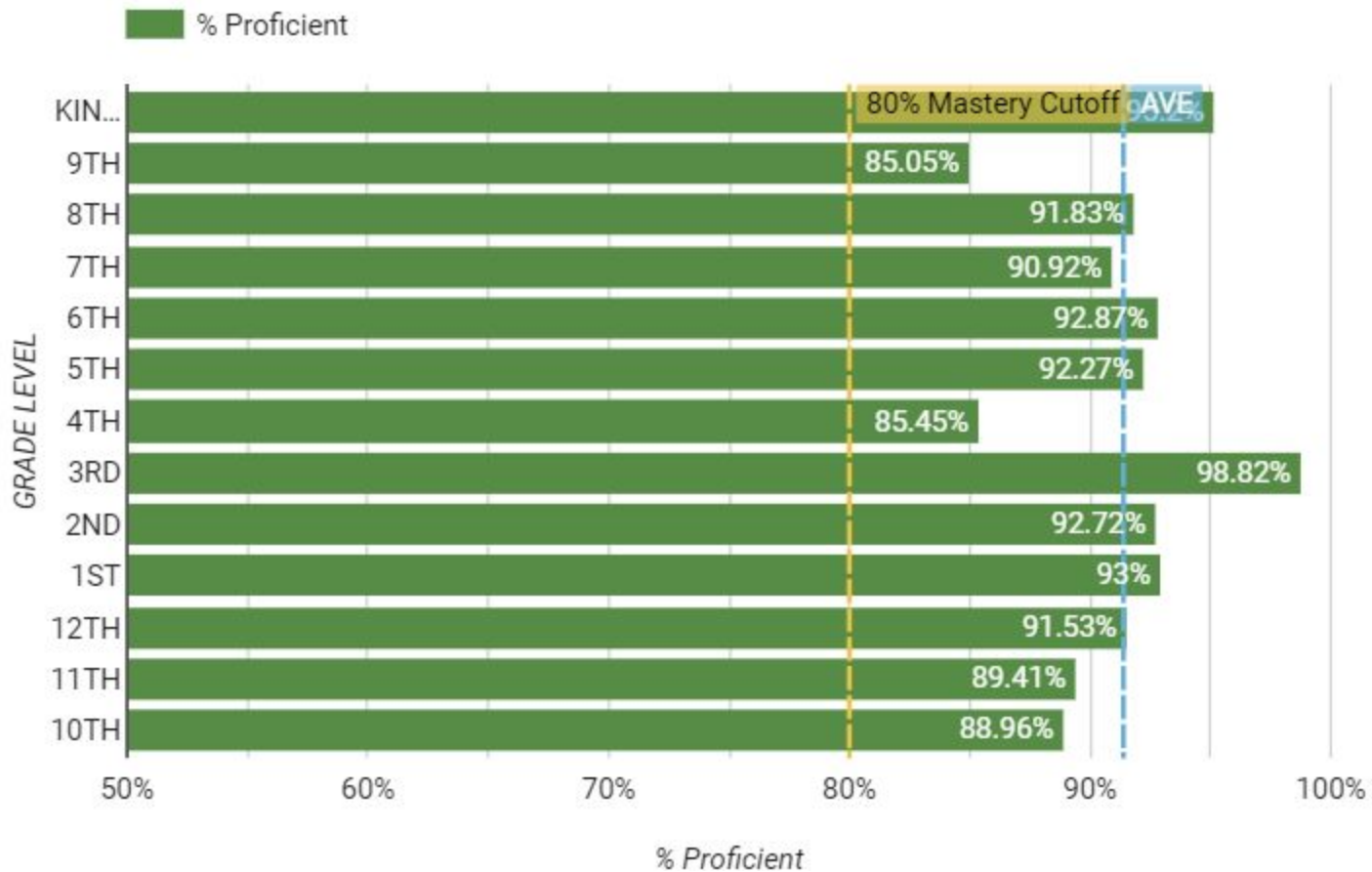


# K-12

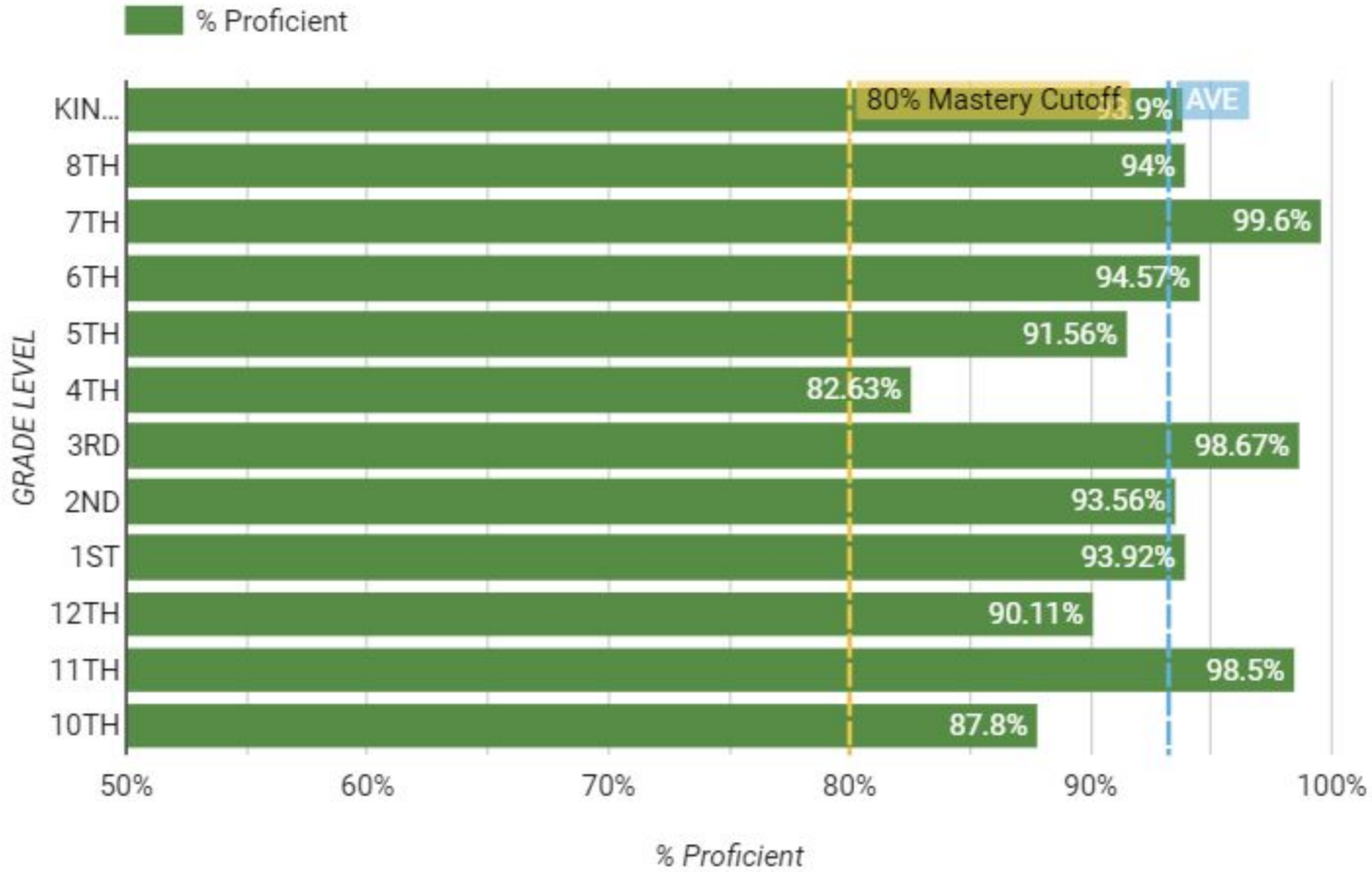
## CONTENT PROFICIENCY



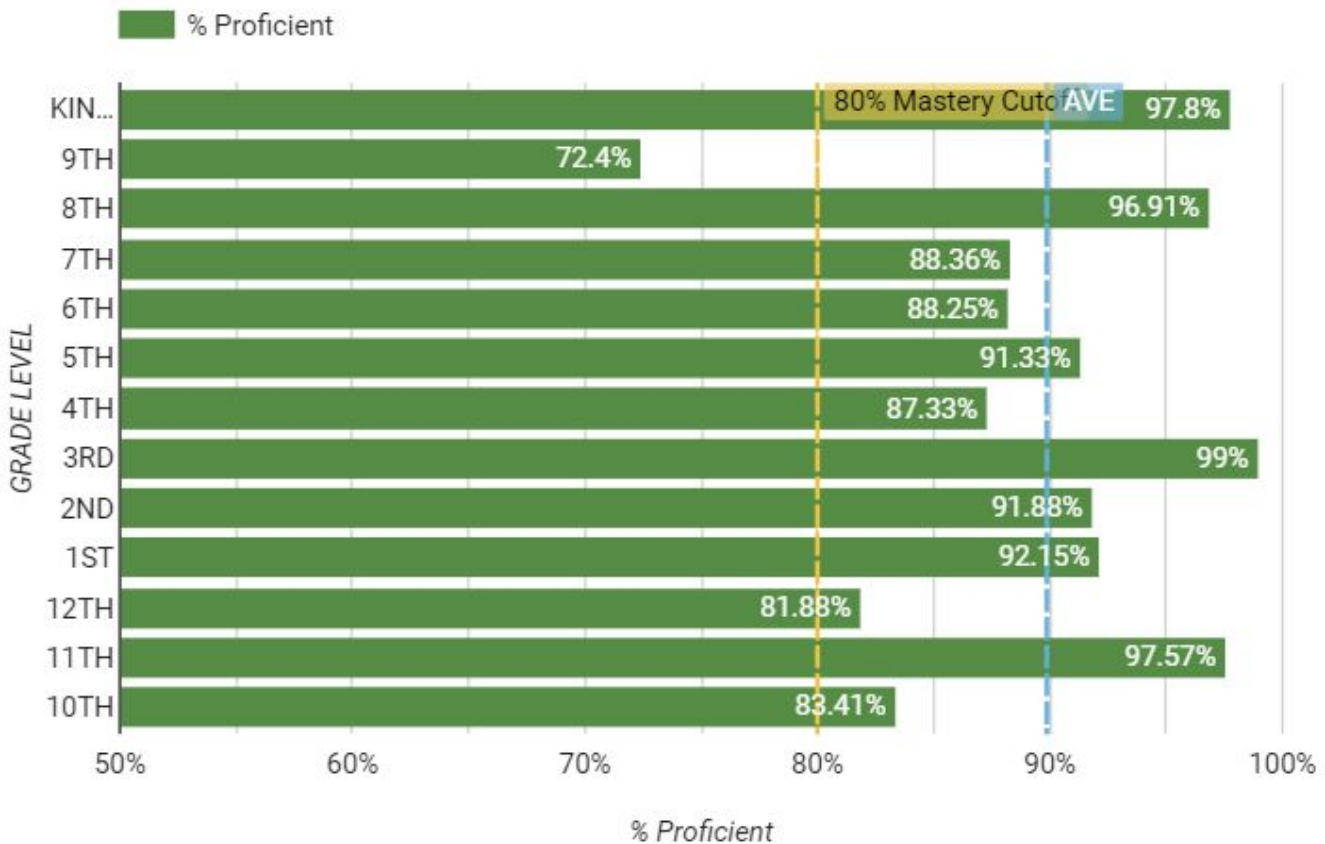
# GRADE/COHORT PROFICIENCY



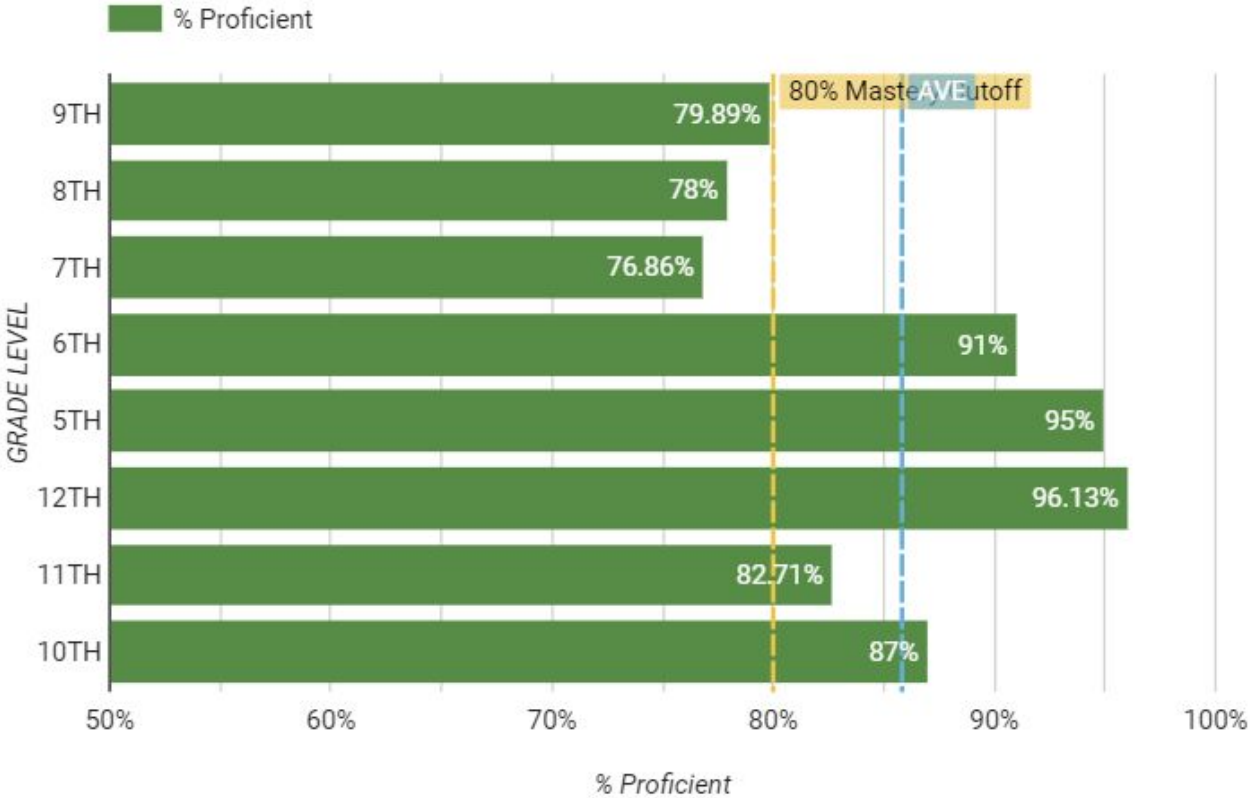
# GRADE/COHORT PROFICIENCY



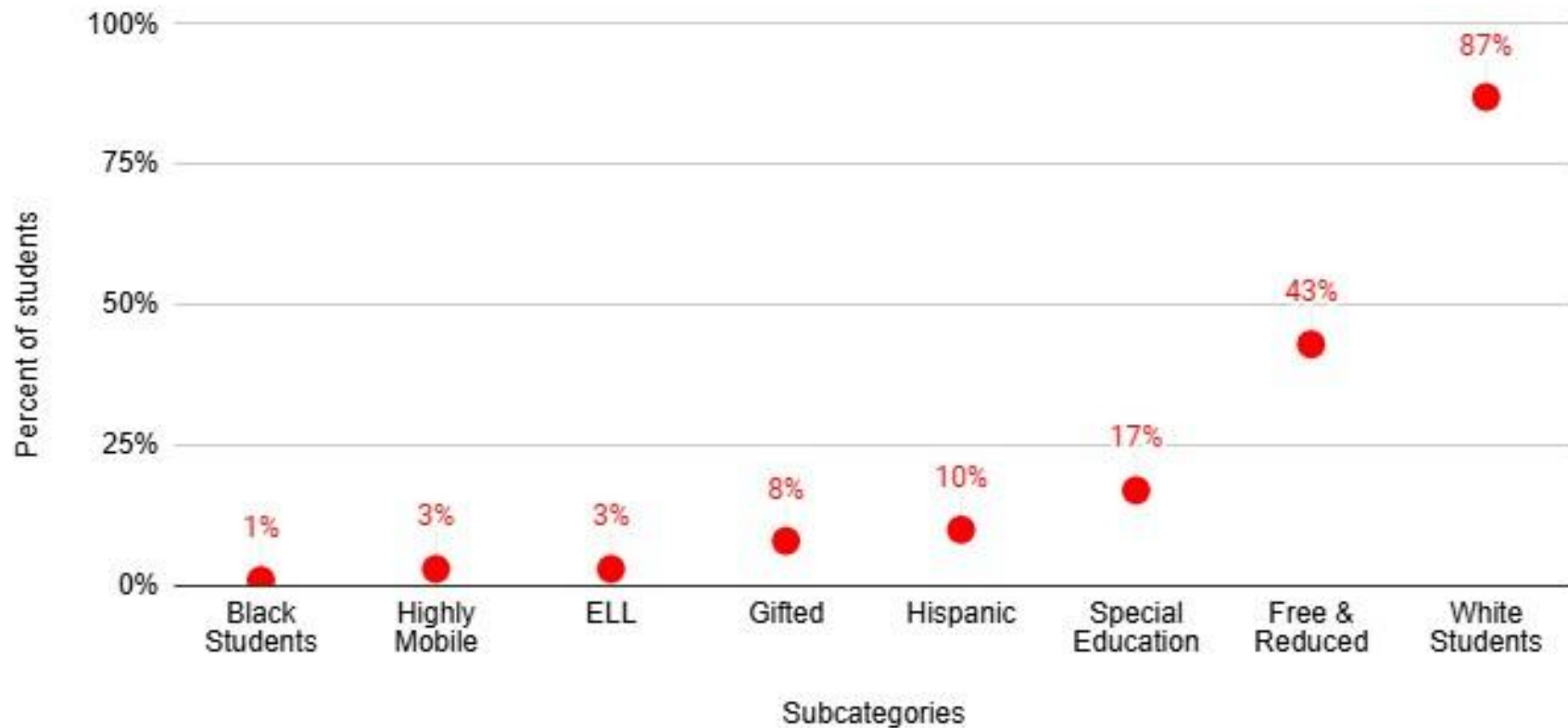
## GRADE/COHORT PROFICIENCY



## GRADE/COHORT PROFICIENCY

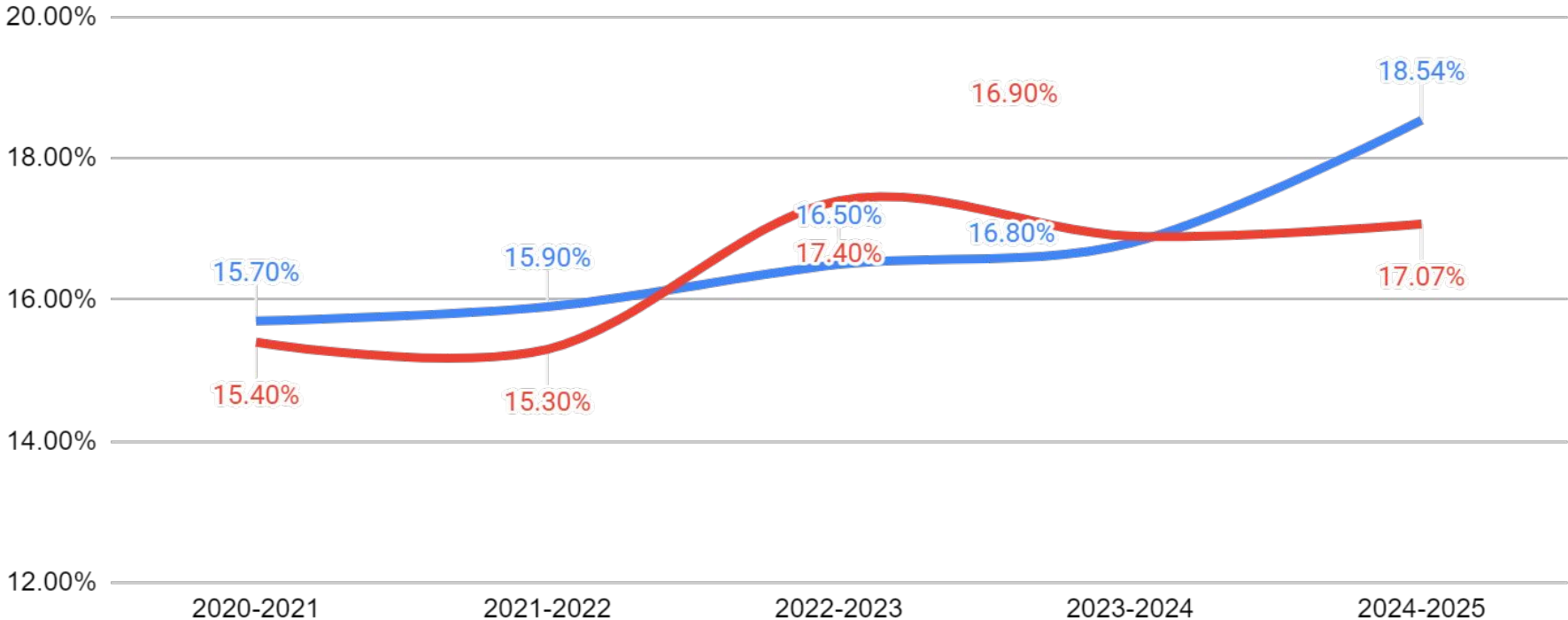


## Demographic Breakdown



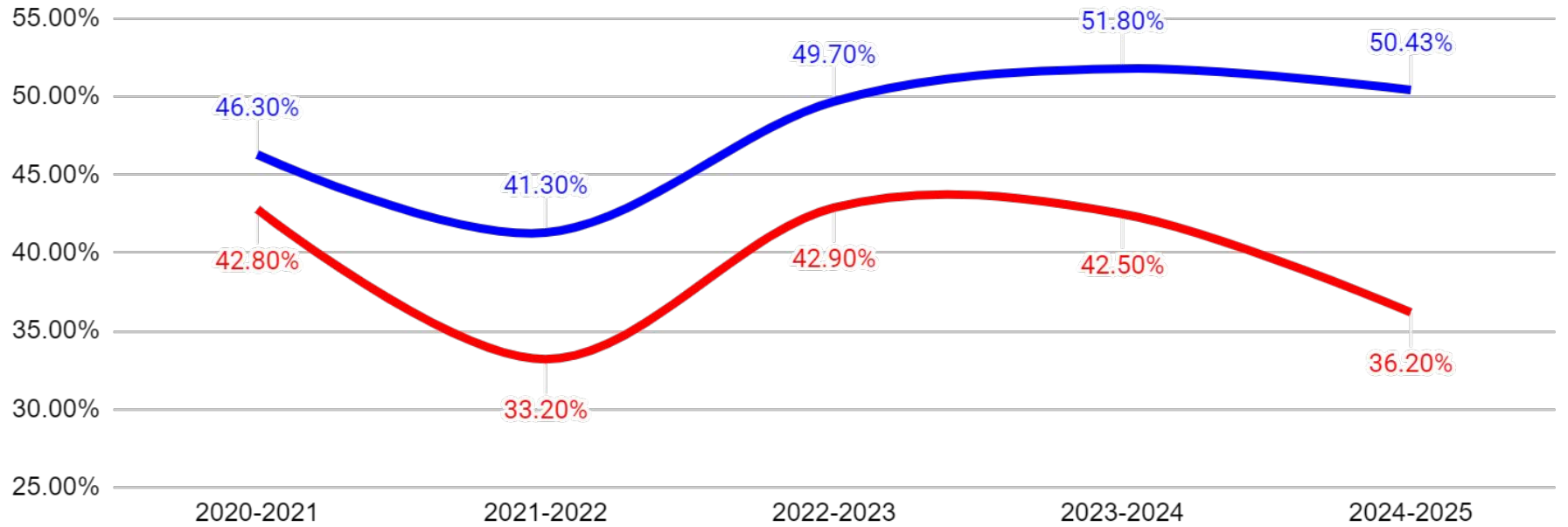
# Special Education Percentages: McCook Vs State

State District

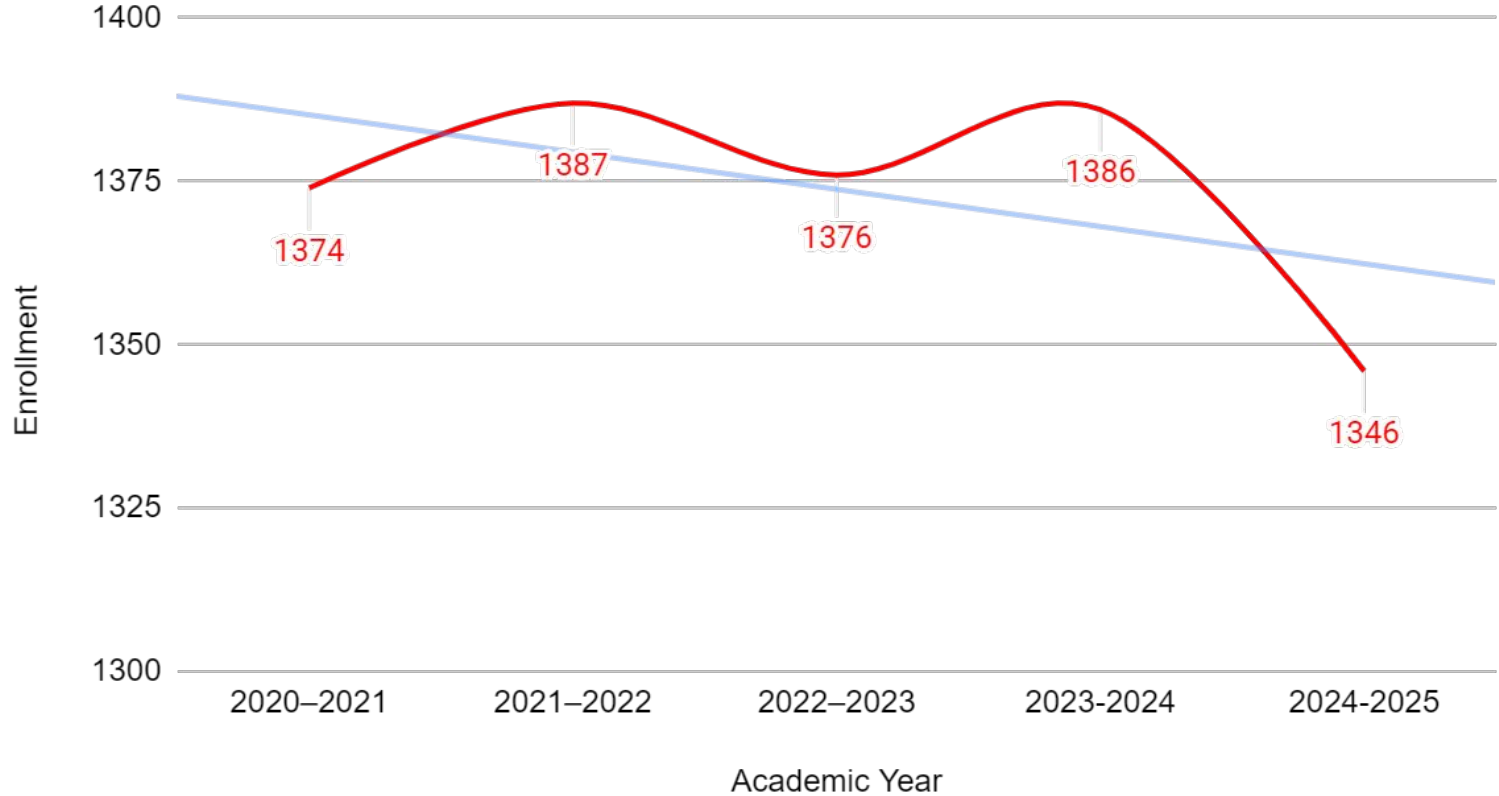


# Free & Reduced Percentage

■ State ■ District



## Student Enrollment: 5 Year Trend Data



Our percentage of English language learners is 2%. The state average is about 8%.

# Staff Information

2023-2024 we had 96 FTE teachers on staff.

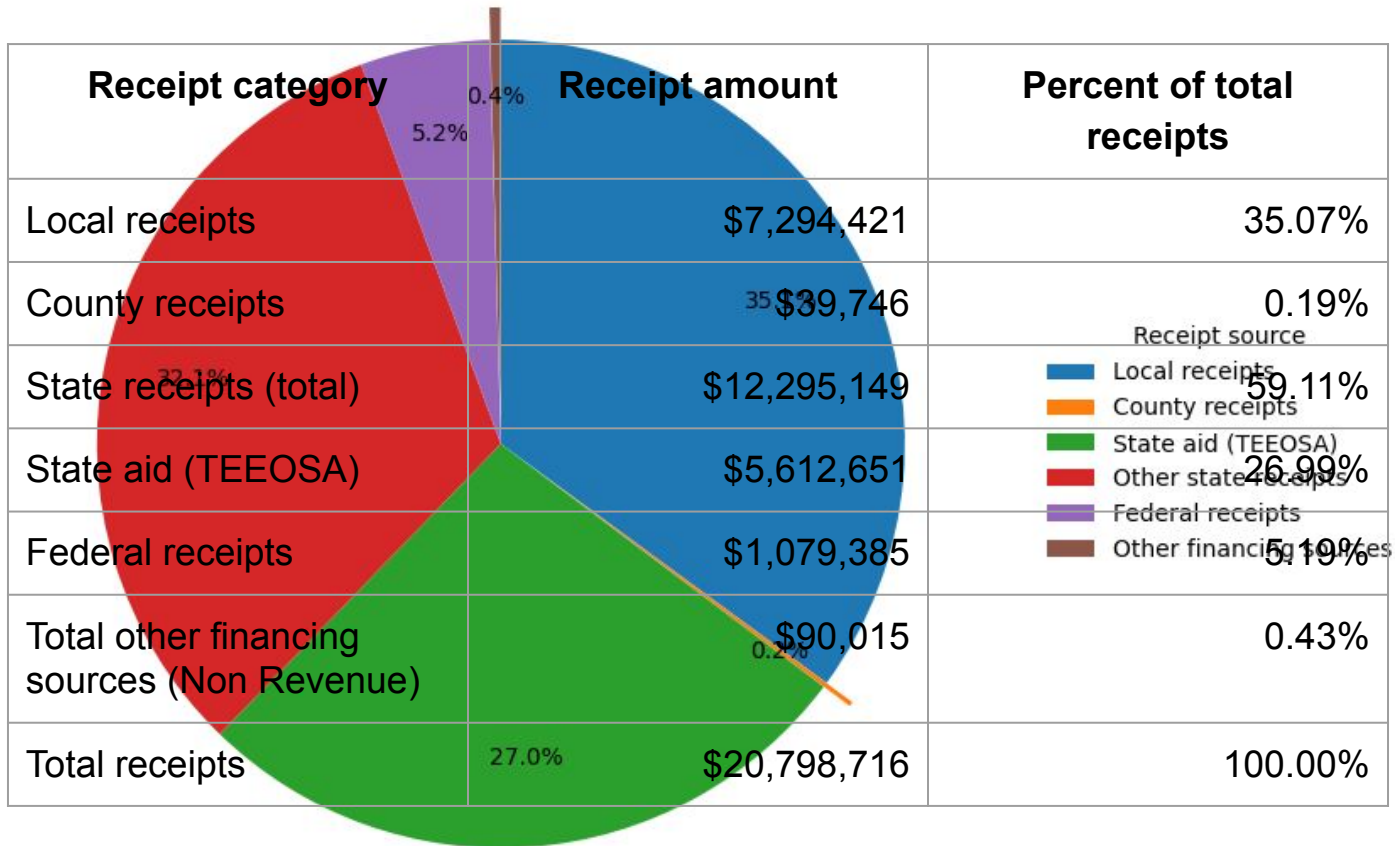
The average teacher in McCook has 18 years of experience (State 14).

57% of McCook's staff has a Master's degree, which is lower than the state average of 59%.

The average teacher salary in McCook was \$63,670, which was slightly higher than the state's average of \$63,527.



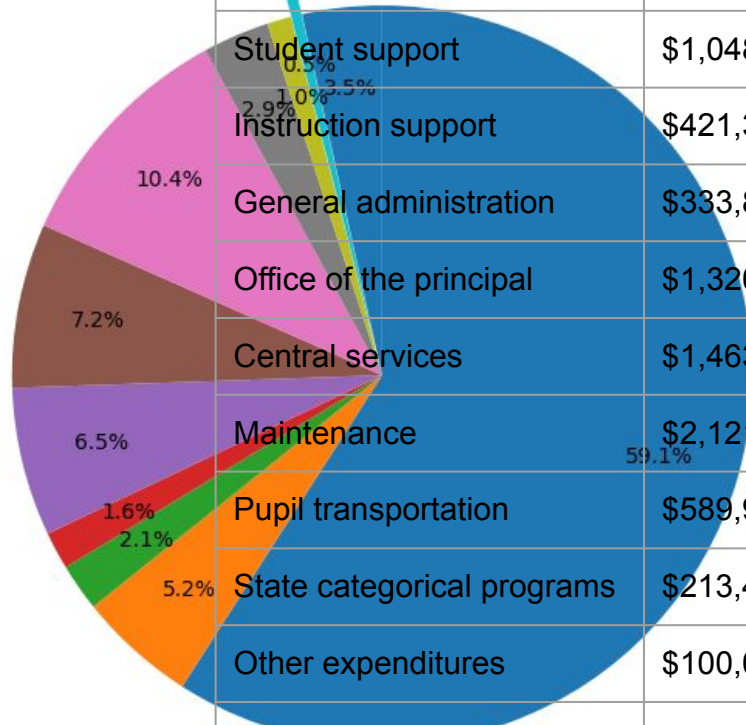
FY2025 General Fund Receipts by Source (Percent of Total)



# RECEIPTS

FY2025 General Fund Expenditures by Category (Percent of Total)

Disbursement category	Dollar amount	Percent of total
All instruction	\$12,009,762	59.08%
Student support	\$1,048,773	5.16%
Instruction support	\$421,314	2.07%
General administration	\$333,879	1.64%
Office of the principal	\$1,320,932	6.50%
Central services	\$1,463,056	7.20%
Maintenance	\$2,121,492	10.44%
Pupil transportation	\$589,922	2.90%
State categorical programs	\$213,435	1.05%
Other expenditures	\$100,000	0.49%
Total federal programs	\$705,521	3.47%
Total expenditures	\$20,328,086	100.00%



- Disbursement category
- All instruction
- Student support
- Instruction support
- General administration
- Office of the principal
- Central services
- Maintenance
- Pupil transportation
- State categorical programs
- Other expenditures
- Total federal programs

# EXPENDITURES

# Cost Per Pupil

According to the most recent data disseminated from the Nebraska Department of Education, McCook Public Schools was the 27th most efficient school district in the state. This ranking is based on the average daily attendance per pupil costs (2023-2024).

- There are 241 school districts in Nebraska.

Entity	Cost per pupil by ADA	Cost per pupil by ADM
McCook Public Schools	\$17,158	\$15,899
Nebraska statewide average	\$18,580.68	\$17,204.67

McCook Public Schools produced the flyer to the right to help spread the message about our school improvement goal. This flyer was either handed out or sent to our students' parents.

If you read the flyer, you will see that we have rewritten the goal in parent-friendly language, along with a short description of what this looks like in action. You may have also noticed the district's mission statement in the header.

# McCook Public Schools

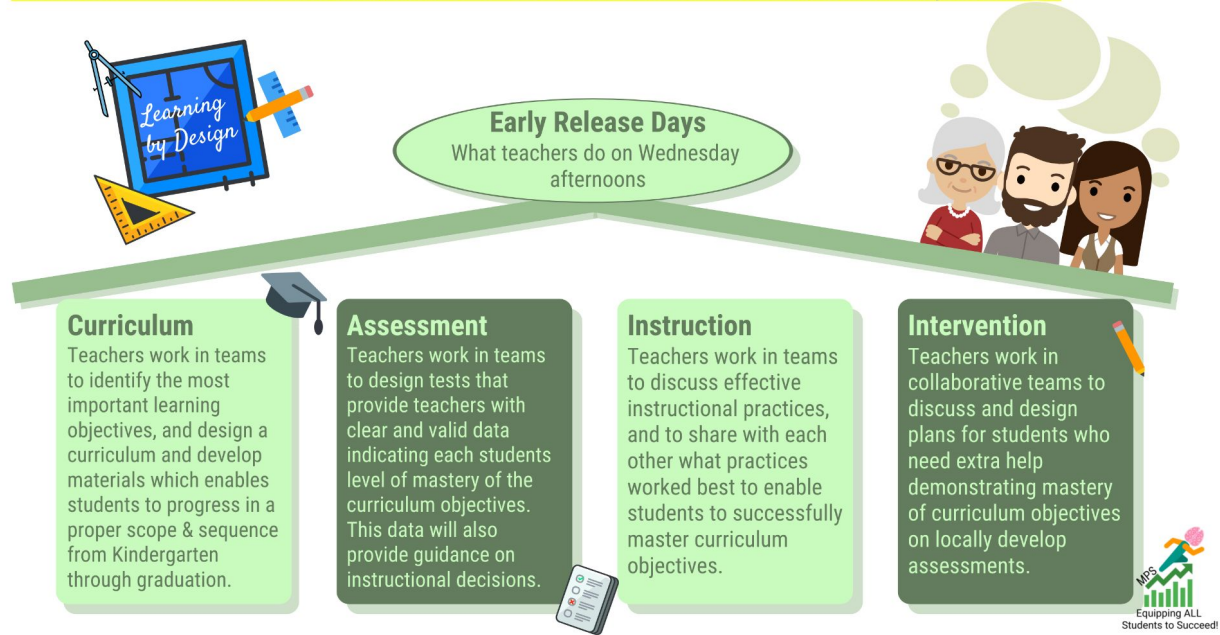
Equipping all students to succeed in a complex global society.



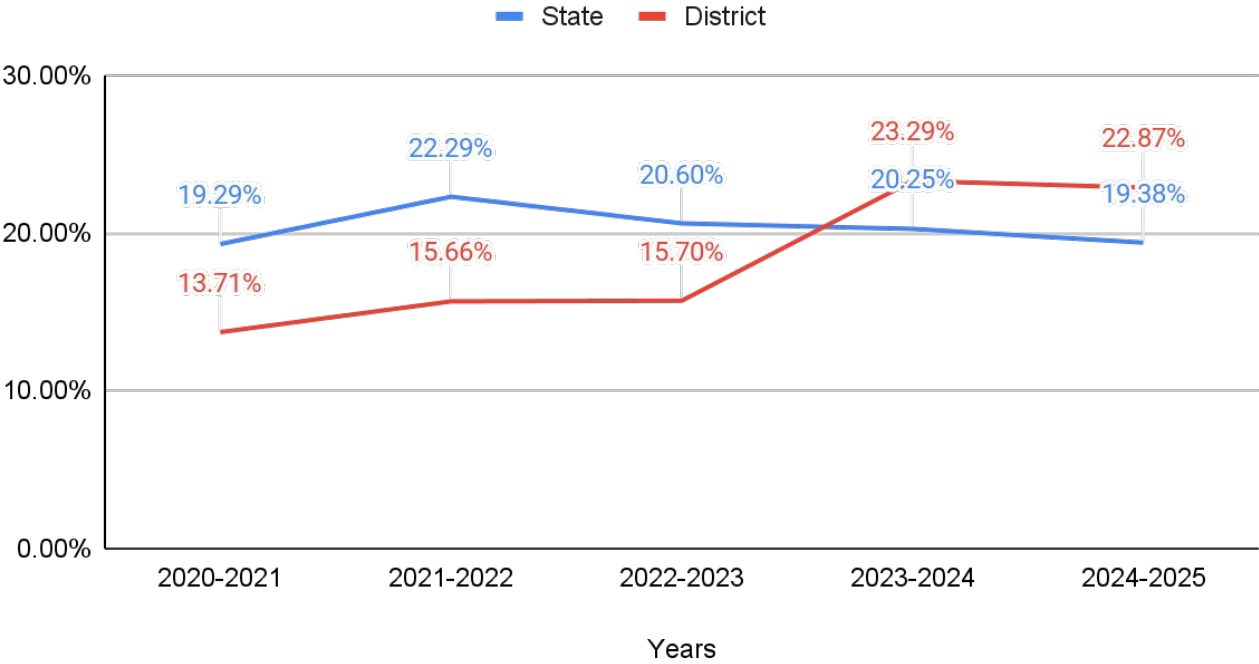
Every public school district in the state of Nebraska has a school improvement goal, and each district has developed a plan for how the District is going to meet their goal. These goals focus educational staff on improving learning for all students.

## McCook Public Schools District Wide Improvement Goal

On a weekly basis, teachers will work in collaborative teams to discuss and design high quality curriculum and assessments, and to discuss and share best instructional practices.



# Chronic Absenteeism



**Student attendance is not solely the school's responsibility; research confirms that improving attendance requires a collaborative effort between schools, parents, and students. Studies show that when schools engage families in attendance initiatives—through clear communication, support systems, and shared accountability—absenteeism decreases significantly."**

# Concerns

*You absolutely cannot make a series of good decisions without first confronting the brutal facts of reality. ~ Jim Collins*

Below are a few concerns we have that we will be addressing.

1. Student absences continue to be a concern because research clearly shows that high absenteeism negatively impacts performance.
2. While we consistently outperform the state of Nebraska on state assessments and the ACT, our improvement remains stagnant.
3. We did not significantly outperform the state in all areas.
4. School funding and inflation
5. Hiring properly endorsed teachers continues to be difficult due to the national teacher shortage.

# Successes

Below are a few things we are excited about and should celebrate.

1. As a district, we outperformed the state again in all content areas and on every state assessment.
2. We outperformed our peers in all content areas assessed during the 2023-2024 school year.
3. So far, we have been able to successfully address our hiring needs with highly qualified staff.
4. We compare favorably against our peers on the majority of diverse measures established by the Nebraska Department of Education.
5. Trend data shows that the district has demonstrated significant improvement in proficiency scores on both state math and ELA assessments.

**CHECKS BY DATE BOARD REPORT**

**JANUARY 2026**

**General Fund**

<b>DATE</b>	<b>VENDOR</b>	<b>AMOUNT</b>	<b>DATE</b>	<b>VENDOR</b>	<b>AMOUNT</b>
1/5/2026	City Of McCook	\$2,607.05	1/30/2026	Eakes Office Solutions	\$2,409.75
1/5/2026	Diode Communications	\$145.00	1/30/2026	EducationQuest Foundation	\$25.00
1/5/2026	Essential Screens	\$96.60	1/30/2026	ESU #15	\$12,175.68
1/5/2026	Hometown Leasing	\$5,914.72	1/30/2026	ESU #16	\$184.52
1/5/2026	Kearney High School Band	\$150.00	1/30/2026	Garrett Tires & Treads	\$1,037.30
1/5/2026	MACE	\$40.00	1/30/2026	Hancock Lumber	\$318.98
1/5/2026	Nebraska Public Power District	\$8,915.03	1/30/2026	Hands of Heartland	\$14,538.48
1/5/2026	Retirement Plan Consultants	\$400.00	1/30/2026	Hayley Uerling	\$46.46
1/5/2026	University of Nebraska Kearney	\$390.00	1/30/2026	Hilton Omaha	\$1,137.00
1/5/2026	Viaero Wireless	\$66.36	1/30/2026	Holiday Inn Express-Fremont	\$220.00
1/8/2026	Black Hills Energy	\$21,358.19	1/30/2026	J.W. Pepper & Sons, Inc	\$121.69
1/8/2026	CNFL	\$125.00	1/30/2026	Jordan Lewis	\$346.64
1/8/2026	Colorado Retail Ventures	\$6,364.72	1/30/2026	Kansas City Audio-Visual	\$20,120.82
1/8/2026	Lexington Public Schools	\$42.00	1/30/2026	KSB School Law	\$350.00
1/8/2026	UNL Career Services	\$235.00	1/30/2026	MARKS	\$1,617.04
1/8/2026	US Bank	\$11,577.34	1/30/2026	McCook Arnold Motor Supply	\$43.18
1/8/2026	US Bank	\$3,714.00	1/30/2026	McCook Chamber Of Commerce	\$500.00
1/8/2026	Verizon Wireless	\$255.96	1/30/2026	McCook Gazette	\$169.55
1/15/2026	Credit Management Services,	\$520.96	1/30/2026	Mead Lumber	\$266.92
1/15/2026	Hitchcock County Schools	\$911.76	1/30/2026	Meagan Paul	\$13.75
1/15/2026	McCook Schools Lunch Fund	\$100.00	1/30/2026	Michael Pochop	\$984.00
1/15/2026	Synchrony Bank	\$406.00	1/30/2026	NASB Alicap	\$2,381.00
1/15/2026	Today Cash	\$180.55	1/30/2026	Nebraskaland Tire	\$28.99
1/15/2026	Amazon Capital Services	\$7,069.43	1/30/2026	Nick's Distribution Inc	\$1,462.68
1/15/2026	Great Plains Communication	\$1,963.72	1/30/2026	O'Reilly Auto Parts	\$291.81
1/15/2026	TreviPay-Walmart	\$205.00	1/30/2026	Occupational Therapy Services	\$4,788.00
1/15/2026	Employee Benefits	\$300.00	1/30/2026	Pearson Assessments	\$323.13
1/15/2026	Corbett, Chris A	\$646.45	1/30/2026	Perma Bound	\$1,380.59
1/20/2026	Employee Benefits	\$7,181.50	1/30/2026	Pristine Clean Commercial Cleaning	\$12,303.00
1/20/2026	McCook Schools Lunch Fund	\$320.00	1/30/2026	Pye-Barker Fire Safety	\$542.50
1/20/2026	National Insurance Services-LTD	\$2,489.21	1/30/2026	Rasmussen Mechanical Services	\$36,324.00
1/20/2026	YMCA of McCook	\$726.00	1/30/2026	Read Naturally	\$173.10
1/20/2026	Ameritas Life Ins. Co	\$2,039.76	1/30/2026	RSR Electronics	\$71.87
1/20/2026	Blue Cross Blue Shield of Nebraska	\$245,733.92	1/30/2026	Samway Floor Covering	\$32.85
1/20/2026	MASA	\$434.00	1/30/2026	Sharon Wordekemper	\$18.44
1/20/2026	National Insurance Services	\$1,059.03	1/30/2026	Soliant Health, LLC	\$924.00
1/21/2026	Aflac Group	\$2,322.91	1/30/2026	Solution Tree	\$10,989.00
1/30/2026	Omnify	\$124.00	1/30/2026	Southwest Farm & Auto Supply	\$179.62
1/30/2026	7-D Lockshop	\$520.23	1/30/2026	SW NE Physical Therapy PC	\$1,640.25
1/30/2026	Ace Hardware	\$614.53	1/30/2026	Teacher Synergy LLC	\$10.00
1/30/2026	Acme Printing Company	\$450.00	1/30/2026	The Sports Shoppe	\$1,272.00
1/30/2026	AKRS Equipment	\$734.37	1/30/2026	Tina Williams	\$122.04
1/30/2026	Ankersen, Russ	\$16.11	1/30/2026	TKO Pest Control, LLC	\$350.00
1/30/2026	ByteSpeed, LLC	\$17,227.00	1/30/2026	University of Nebraska Lincoln	\$2,000.00
1/30/2026	Cassie Spencer	\$60.00	1/30/2026	University of Nebraska-Lincoln	\$1,400.00
1/30/2026	CDW Government, Inc.	\$32,537.89	1/30/2026	Vestis	\$1,527.69
1/30/2026	Cinthia L Schroeder	\$317.45	1/30/2026	VK Electronics	\$500.00
1/30/2026	City Of McCook	\$33.12	1/30/2026	Volz Plumbing	\$7,071.97
1/30/2026	D & S Hardware	\$647.28	1/30/2026	Wagner Ford-Toyota	\$2,709.06
1/30/2026	Delton Young	\$65.00	1/30/2026	Wallace, Chris	\$254.75
1/30/2026	Diamond Vogel	\$227.77	1/30/2026	WEX Bank	\$668.12
1/30/2026	Dick Blick Art Materials	\$136.99	1/30/2026	YMCA of McCook	\$8,941.15

**JANUARY 2026 EFT CHECKS**

**General Fund**

AFLAC	\$7,156.64	LegalShield	\$133.60
Colonial Life	\$996.95	NE Dept of Revenue - State Taxes	\$27,730.72
Direct Deposit	\$716,833.74	Nebr. School Retirement System	\$151,556.42
Federal Taxes/FICA/Medicare	\$213,634.46	Retirement Plan Consultants (403b)	\$4,102.99
Horace Mann Insurance Co	\$381.19	HSA Deposits	\$16,680.33

**CHECKS BY DATE BOARD REPORT**

**JANUARY 2026**

**Depreciation Fund**

<b>DATE</b>	<b>VENDOR</b>	<b>AMOUNT</b>	<b>DATE</b>	<b>VENDOR</b>	<b>AMOUNT</b>
1/30/2026	CDW Government, Inc.	\$17,510.01			

**CHECKS BY DATE BOARD REPORT**

**JANUARY 2026**

**Special Building Fund**

<b>DATE</b>	<b>VENDOR</b>	<b>AMOUNT</b>	<b>DATE</b>	<b>VENDOR</b>	<b>AMOUNT</b>
1/5/2026	MNB Bank	\$3,007.54			

**CHECKS BY DATE BOARD REPORT**

**JANUARY 2026**

**Nutrition Fund**

<b>DATE</b>	<b>VENDOR</b>	<b>AMOUNT</b>	<b>DATE</b>	<b>VENDOR</b>	<b>AMOUNT</b>
1/5/2026	McCook Public Schools	\$117.66	1/30/2026	Ace Hardware	\$60.15
1/8/2026	US Bank	\$359.79	1/30/2026	Opaa! Food Management, Inc.	\$105.27
1/15/2026	Opaa! Food Management, Inc.	\$50,308.39	1/30/2026	Trista Curl	\$40.00

# McCook Public Schools

## Receipts Report

JANUARY 2026

Customer Name 1 - City of McCook					
Batch No.	Receipt No.	Method	Date	Description	Amount
4844	00001	Check	1/19/2026	local license fee	\$355.00
<b>Sub Total</b>					<b>\$355.00</b>
Customer Name 10 - MPS					
Batch No.	Receipt No.	Method	Date	Description	Amount
4845	00001	Check	1/19/2026	Postage	\$117.66
4848	00001	Check	1/19/2026	Transportation Reimbursable	\$1,607.55
<b>Sub Total</b>					<b>\$1,725.21</b>
Customer Name 11 - ESU15					
Batch No.	Receipt No.	Method	Date	Description	Amount
4847	00001	Check	1/19/2026	Hanson Insurance	\$937.54
<b>Sub Total</b>					<b>\$937.54</b>
Customer Name 12 - State of NE					
Batch No.	Receipt No.	Method	Date	Description	Amount
4854	00001	Direct Deposit	1/28/2026	Medicaid Administration	\$1,626.01
4855	00001	Direct Deposit	1/29/2026	State Aid	\$546,628.00
4849	00001	Direct Deposit	1/21/2026	Lunch Reimbursement	\$26,809.99
4851	00001	Direct Deposit	1/26/2026	Sped SA FFR	\$351,034.00
4852	00001	Direct Deposit	1/26/2026	State Apportionment	\$421,876.68
4839	00001	Direct Deposit	1/15/2026	Medicaid in Public Schools	\$8,399.87
<b>Sub Total</b>					<b>\$1,356,374.55</b>
Customer Name 13 - Other					
Batch No.	Receipt No.	Method	Date	Description	Amount
4853	00001	Check	1/26/2026	Insurance Adjustments	\$6,233.35
4853	00002	Check	1/26/2026	Insurance Adjustments	\$1,783.36
4850	00001	Check	1/21/2026	Employee Insurance	\$1,200.84
4846	00001	Direct Deposit	1/19/2026	Reimbursement - other districts	\$3,250.00
4856	00001	Credit Card	1/31/2026	Sped tuition	\$16,978.79
4856	00002	Credit Card	1/31/2026	sale of meals	\$38.07
4857	00001	Cash	1/31/2026	sale of meals	\$12,825.39
<b>Sub Total</b>					<b>\$42,309.80</b>
Customer Name 14 - Frontier County					
Batch No.	Receipt No.	Method	Date	Description	Amount
4842	00001	Direct Deposit	1/19/2026	Property Tax	\$47,743.33
4842	00002	Direct Deposit	1/19/2026	Motor Vehicle Taxes	\$1,808.17
<b>Sub Total</b>					<b>\$49,551.50</b>
Customer Name 3 - Hitchcock Co					
Batch No.	Receipt No.	Method	Date	Description	Amount
4843	00001	Check	1/19/2026	Property Tax	\$35,131.67
4843	00002	Check	1/19/2026	Motor Vehicle Taxes	\$203.22
4843	00003	Check	1/19/2026	Pro Rate Motor vehicle	\$107.09
<b>Sub Total</b>					<b>\$35,441.98</b>
Customer Name 5 - Red Willow Co					
Batch No.	Receipt No.	Method	Date	Description	Amount
4840	00001	Direct Deposit	1/19/2026	Property Tax	\$885,511.96
4840	00002	Direct Deposit	1/19/2026	Motor Vehicle Taxes	\$92,198.35
4840	00003	Direct Deposit	1/19/2026	Police court fines	\$250.00
4840	00004	Direct Deposit	1/19/2026	County Fines License fees	\$4,689.27
4840	00005	Direct Deposit	1/19/2026	Pro Rate Motor Vehicle	\$6,909.39
4841	00001	Direct Deposit	1/19/2026	Property Tax	\$0.06
<b>Sub Total</b>					<b>\$989,559.03</b>

# Mccook Public Schools

## Revenues for Jan 2026 for Feb 2026 Board Meeting

[Fund] 01 - General Fund

Account Code	Description	Actual (Date)	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
01-1-01100-00-000-000	Local Property Taxes	(\$968,386.96)	(\$9,613,475.00)	(\$3,564,962.48)	(\$6,048,512.52)	37.08
01-1-01115-00-000-000	Carline Taxes	\$0.00	(\$4,000.00)	(\$414.67)	(\$3,585.33)	10.36
01-1-01120-00-000-000	Public Power Dist. Sales Tax	\$0.00	(\$295,000.00)	(\$4,534.70)	(\$290,465.30)	1.53
01-1-01125-00-000-000	Motor Vehicle Taxes	(\$94,209.74)	(\$780,000.00)	(\$379,454.39)	(\$400,545.61)	48.64
01-1-01323-00-000-000	Tuition - District - Sped	(\$3,250.00)	(\$13,000.00)	(\$3,250.00)	(\$9,750.00)	25.00
01-1-01510-00-000-000	Interest	(\$6,506.66)	(\$71,393.00)	(\$39,040.16)	(\$32,352.84)	54.68
01-1-01911-00-000-000	Local License Fees	(\$355.00)	(\$7,000.00)	(\$1,855.00)	(\$5,145.00)	26.50
01-1-01921-00-000-000	Police Court Fines	(\$250.00)	(\$7,000.00)	(\$900.00)	(\$6,100.00)	12.85
01-1-02110-00-000-000	County Fines & License Fees	(\$4,689.27)	(\$50,000.00)	(\$23,687.23)	(\$26,312.77)	47.37
01-1-03110-00-000-000	State Aid	(\$546,628.00)	(\$5,414,380.00)	(\$2,741,539.87)	(\$2,672,840.13)	50.63
01-1-03120-00-000-000	Sped School Age	(\$351,034.00)	(\$2,500,000.00)	(\$700,463.00)	(\$1,799,537.00)	28.01
01-1-03125-00-000-000	Sped Trans. Sch Age	\$0.00	(\$50,000.00)	\$0.00	(\$50,000.00)	0.00
01-1-03130-00-000-000	Homestead Exemption	\$0.00	(\$270,000.00)	\$0.00	(\$270,000.00)	0.00
01-1-03180-00-000-000	Pro Rate Motor Vehicle	(\$7,016.48)	(\$30,000.00)	(\$9,614.75)	(\$20,385.25)	32.04
01-1-03400-00-000-000	State Apportionment	(\$421,876.68)	(\$380,000.00)	(\$421,876.68)	\$41,876.68	111.02
01-1-03512-00-000-000	Distance Educ. Incentive Payments	\$0.00	(\$1,700.00)	(\$2,000.00)	\$300.00	117.64
01-1-03535-00-000-000	High Ability Learner Payments	\$0.00	(\$12,000.00)	(\$9,080.00)	(\$2,920.00)	75.66
01-1-03990-00-000-000	Other State Receipts	\$0.00	(\$7,500.00)	\$0.00	(\$7,500.00)	0.00
01-1-04505-00-000-000	Title I Current Fiscal Year	\$0.00	(\$255,000.00)	(\$127,812.00)	(\$127,188.00)	50.12
01-1-04509-00-000-000	Title II, Part A Teacher Quality	\$0.00	(\$47,000.00)	(\$51,698.00)	\$4,698.00	109.99
01-1-04510-00-000-000	Title IV	\$0.00	(\$15,700.00)	\$0.00	(\$15,700.00)	0.00
01-1-04516-00-000-000	IDEA Base 3-5	\$0.00	(\$16,000.00)	(\$7,719.00)	(\$8,281.00)	48.24
01-1-04518-00-000-000	IDEA - BASE - EP	\$0.00	(\$366,000.00)	(\$189,960.00)	(\$176,040.00)	51.90
01-1-04521-00-000-000	IDEA Non-Public	\$0.00	(\$32,000.00)	(\$13,725.00)	(\$18,275.00)	42.89
01-1-04524-00-000-000	Other Federal Non-categorical	\$0.00	(\$7,500.00)	\$0.00	(\$7,500.00)	0.00
01-1-04530-00-000-000	Categorical Grants	\$0.00	(\$3,000.00)	\$0.00	(\$3,000.00)	0.00
01-1-04708-00-000-000	Medicaid In Public Schools	(\$8,399.87)	(\$105,000.00)	(\$33,599.48)	(\$71,400.52)	31.99
01-1-04709-00-000-000	Medicaid Administrative Activity	(\$1,626.01)	(\$25,000.00)	(\$5,802.40)	(\$19,197.60)	23.20
01-1-04969-00-000-000	Title IV (new)	\$0.00	\$0.00	(\$18,625.00)	\$18,625.00	0.00
01-1-05301-00-000-000	Insurance Adjustments	(\$8,016.71)	\$0.00	(\$8,689.71)	\$8,689.71	0.00
<b>Subtotal of Element: Revenue</b>		<b>(\$2,422,245.38)</b>	<b>(\$20,378,648.00)</b>	<b>(\$8,360,303.52)</b>	<b>(\$12,018,344.48)</b>	<b>41.02%</b>

[Fund] 02 - Depreciation Fund

02-1-01510-00-000-000	Interest	(\$1,833.45)	(\$1,500.00)	(\$10,229.86)	\$8,729.86	681.99
02-1-05200-00-000-000	Transfers From General Fund	\$0.00	(\$400,000.00)	\$0.00	(\$400,000.00)	0.00
02-1-05690-00-000-000	Non-revenue Receipts	(\$1,607.55)	\$0.00	(\$5,660.30)	\$5,660.30	0.00
<b>Subtotal of Element: Revenue</b>		<b>(\$3,441.00)</b>	<b>(\$401,500.00)</b>	<b>(\$15,890.16)</b>	<b>(\$385,609.84)</b>	<b>3.96%</b>

[Fund] 03 - Employee Benefit

Account Code	Description	Actual (Date)	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
03-1-01510-00-000-000	Interest - Unemployment	(\$201.11)	(\$250.00)	(\$1,028.83)	\$778.83	411.53
03-1-05200-00-000-000	Transfers From General Fund	\$0.00	(\$5,000.00)	\$0.00	(\$5,000.00)	0.00

<b>Subtotal of Element: Revenue</b>		<b>(\$201.11)</b>	<b>(\$5,250.00)</b>	<b>(\$1,028.83)</b>	<b>(\$4,221.17)</b>	<b>19.60%</b>
[Fund] 06 - School Nutrition Fund						
<b>Account Code</b>	<b>Description</b>	<b>Actual (Date Range)</b>	<b>Budget (YTD)</b>	<b>Actual (YTD)</b>	<b>Available (YTD)</b>	<b>% of Budget</b>
06-1-01510-00-000-000	Interest	(\$499.93)	(\$100.00)	(\$2,574.75)	\$2,474.75	2,574.75
06-1-01611-00-000-000	School Lunch Program	(\$29,804.18)	(\$310,000.00)	(\$160,048.95)	(\$149,951.05)	51.62
06-1-03150-00-000-000	State Reimbursement	\$0.00	(\$320,000.00)	\$0.00	(\$320,000.00)	0.00
06-1-04210-00-000-000	Federal Reimbursement	(\$26,809.99)	\$0.00	(\$154,222.29)	\$154,222.29	0.00
06-1-05690-00-000-000	Other Non-revenue Receipts	(\$38.07)	\$0.00	(\$168.20)	\$168.20	0.00
<b>Subtotal of Element: Revenue</b>		<b>(\$57,152.17)</b>	<b>(\$630,100.00)</b>	<b>(\$317,014.19)</b>	<b>(\$313,085.81)</b>	<b>50.31%</b>
[Fund] 07 - Bond Fund						
<b>Account Code</b>	<b>Description</b>	<b>Actual (Date Range)</b>	<b>Budget (YTD)</b>	<b>Actual (YTD)</b>	<b>Available (YTD)</b>	<b>% of Budget</b>
07-1-01100-00-000-000	Local Property Taxes	\$0.00	\$0.00	(\$133.97)	\$133.97	0.00
07-1-01510-00-000-000	Interest	(\$622.80)	\$0.00	(\$3,713.41)	\$3,713.41	0.00
<b>Subtotal of Element: Revenue</b>		<b>(\$622.80)</b>	<b>\$0.00</b>	<b>(\$3,847.38)</b>	<b>\$3,847.38</b>	
[Fund] 08 - Special Building Fund						
<b>Account Code</b>	<b>Description</b>	<b>Actual (Date Range)</b>	<b>Budget (YTD)</b>	<b>Actual (YTD)</b>	<b>Available (YTD)</b>	<b>% of Budget</b>
08-1-01100-00-000-000	Local Property Taxes	(\$0.06)	\$0.00	(\$1,694.37)	\$1,694.37	0.00
08-1-01510-00-000-000	Interest	(\$655.67)	\$0.00	(\$6,171.79)	\$6,171.79	0.00
<b>Subtotal of Element: Revenue</b>		<b>(\$655.73)</b>	<b>\$0.00</b>	<b>(\$7,866.16)</b>	<b>\$7,866.16</b>	
<b>Grand Total</b>		<b>(\$2,484,318.19)</b>	<b>(\$21,415,498.00)</b>	<b>(\$8,705,950.24)</b>	<b>(\$12,709,547.76)</b>	<b>40.65%</b>

# McCook Public Schools

## Expenditures for Jan 2026 for Feb 2026 Board Meeting

Function - General Fund	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
01100 - Regular Instruction	\$634,869.92	\$7,504,117.37	\$3,078,361.39	\$4,409,685.03	41.02
01150 - Limited English Proficiency Programs	\$12,838.18	\$83,441.86	\$63,015.97	\$20,425.89	75.52
01160 - Poverty Programs	\$134,138.03	\$1,628,562.12	\$665,437.21	\$963,124.91	40.86
01190 - Early Childhood Educational Programs	\$80.27	\$2,500.00	\$992.81	\$1,507.19	39.71
01200 - Special Education Instructional Programs -	\$249,909.17	\$2,833,139.99	\$1,267,714.15	\$1,564,325.68	44.75
01291 - Special Education Instructional Programs -	\$5.85	\$154,708.80	\$279.81	\$154,428.99	0.18
01295 - Special Education Instructional Programs -	\$99.16	\$2,188.66	\$542.07	\$1,646.59	24.77
01300 - Summer School	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00
02110 - Attendance/Social Work	\$0.00	\$35,000.00	\$0.00	\$35,000.00	0.00
02120 - Guidance Services	\$18,636.12	\$238,664.24	\$89,839.42	\$148,824.82	37.64
02130 - Health Services	\$1,441.94	\$5,100.00	\$2,731.22	\$2,368.78	53.55
02131 - SPED Health Services	\$5,543.42	\$63,170.42	\$28,370.72	\$34,799.70	44.91
02141 - Psychological Services - SPED - School	\$16,651.88	\$158,567.07	\$70,713.64	\$55,563.83	44.60
02151 - Speech Pathology and Audiology Services -	\$23,242.44	\$217,463.09	\$101,094.94	\$86,739.07	46.49
02152 - Speech Pathology and Audiology Services -	\$46.46	\$2,950.00	\$310.45	\$2,639.55	10.52
02153 - Speech Pathology and Audiology Services -	\$0.00	\$1,000.00	\$0.00	\$1,000.00	0.00
02161 - Occupational Therapy-Related Services -	\$13,500.14	\$113,567.79	\$53,347.62	\$60,220.17	46.97
02171 - Physical Therapy-Related Services - SPED -	\$1,640.25		\$8,082.45	(\$8,082.45)	
02181 - Visually Impaired-Vision Services - SPED -	\$0.00	\$7,500.00	\$0.00	\$7,500.00	0.00
02190 - Support Services - Student - Other	\$0.00	\$100,000.00	\$74,823.20	\$25,176.80	74.82
02213 - Instructional Staff Training	\$0.00	\$6,500.00	\$3,076.00	\$3,424.00	47.32
02220 - Library-Media Services	\$35,184.63	\$436,523.40	\$184,666.73	\$250,797.21	42.30
02230 - Instruction Related Technology	\$0.00	\$25,000.00	\$0.00	\$25,000.00	0.00
02310 - Board of Education	\$1,074.55	\$211,500.00	\$27,775.48	\$183,474.52	13.13
02320 - Executive Administration	\$35,280.25	\$296,405.65	\$130,386.50	\$166,019.15	43.99
02330 - District Legal Services	\$0.00	\$20,000.00	\$5,516.00	\$14,484.00	27.58
02410 - Office of the Principal	\$97,552.95	\$1,216,581.54	\$520,517.29	\$694,771.83	42.79
02490 - Activity Director	\$11,852.57	\$145,195.09	\$59,908.75	\$85,286.34	41.26
02510 - Fiscal Services	\$50,476.93	\$757,506.36	\$259,181.19	\$496,283.77	34.22
02530 - PRINTING, PUBLISHING, &	\$0.00		\$603.22	(\$603.22)	
02580 - Administrative Technology Service	\$45,001.32	\$460,735.53	\$156,471.77	\$304,143.76	33.96
02610 - Operation of Buildings	\$75,007.30	\$850,604.33	\$688,375.68	\$162,228.65	80.93
02620 - Maintenance of Buildings	\$88,994.28	\$912,211.84	\$373,579.97	\$499,710.00	40.95
02650 - Vehicle Operation and Maintenance (Other	\$544.82	\$21,500.00	\$3,966.81	\$17,533.19	18.45
02660 - Security	\$0.00	\$46,000.00	\$9,280.30	\$36,719.70	20.17
02670 - Safety	\$145.00		\$725.00	(\$1,740.00)	
02710 - Vehicle Operation - Regular Education	\$26,986.09	\$294,050.40	\$152,409.30	\$141,526.43	51.83
02712 - Vehicle Operation - School Age SPED	\$6,188.92	\$84,910.42	\$166,408.54	(\$81,498.12)	195.98
02713 - Vehicle Operation - Below Age 5 SPED	\$0.00	\$15,900.00	\$0.00	\$15,900.00	0.00
02730 - Vehicle Servicing and Maintenance -	\$9,133.53	\$95,578.77	\$45,680.22	\$49,898.55	47.79
03512 - Distance Education	\$31,638.97		\$109,670.11	(\$169,673.15)	
03535 - High Ability Learners	\$191.52	\$23,018.00	\$5,863.42	\$16,114.58	25.47
03599 - State Categorical Programs - Others	\$0.00	\$6,300.00	\$0.00	\$6,300.00	0.00
06200 - Federal Services - Title I Part A ESSA	\$19,467.89	\$240,122.24	\$98,194.01	\$141,928.23	40.89

06310 - Federal Services - Title II Part A ESSA	\$0.00	\$117,600.00	\$18,962.06	\$98,637.94	16.12
06406 - Federal Services - IDEA Preschool (619)	\$2,633.08	\$18,314.24	\$11,438.83	\$6,875.41	62.46
06408 - Part B 611 Base EP	\$31,119.56	\$354,907.85	\$154,367.15	\$200,540.70	43.49
06412 - Federal Services - IDEA Part B	\$2,750.24	\$33,246.93	\$13,751.21	\$19,495.72	41.36
06690 - Federal Services - Other Federal Non-	\$0.00	\$6,294.00	\$0.00	\$6,294.00	0.00
06700 - Federal Services - Federal Vocational and	\$0.00	\$2,000.00	\$15,903.55	(\$13,903.55)	795.18
06967 - FEDERAL SERVICES - TITLE IV, PART A	\$0.00	\$18,500.00	\$0.00	\$18,500.00	0.00
08000 - Transfers (Outgoing)	\$0.00	\$500,000.00	\$50,000.00	\$450,000.00	10.00
<b>01 - General Fund</b>	<b>\$1,683,867.63</b>	<b>\$20,378,648.00</b>	<b>\$8,772,336.16</b>	<b>\$11,421,364.19</b>	43.05%

Function - Depreciation Fund	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
02900 - OTHER SUPPORT SERVICES	\$17,510.01	\$1,020,000.00	\$299,239.46	\$716,110.54	29.34
<b>02 - Depreciation Fund</b>	<b>\$17,510.01</b>	<b>\$1,020,000.00</b>	<b>\$299,239.46</b>	<b>\$716,110.54</b>	29.34%

Function - Employee Benefit Fund	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
02520 - Purchasing Warehousing and Distributing	\$0.00	\$5,250.00	\$0.00	\$5,250.00	0.00
<b>03 - Employee Benefit Fund</b>	<b>\$0.00</b>	<b>\$5,250.00</b>	<b>\$0.00</b>	<b>\$5,250.00</b>	0.00%

Function - School Nutrition Fund	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
02190 - Support Services - Student - Other	\$51,091.26	\$630,100.00	\$320,286.15	\$309,813.85	50.83
<b>06 - School Nutrition Fund</b>	<b>\$51,091.26</b>	<b>\$630,100.00</b>	<b>\$320,286.15</b>	<b>\$309,813.85</b>	50.83%

Function - Bond Fund	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
05000 - Debt Service	\$70,410.00	\$70,210.00	\$70,410.00	(\$200.00)	0.00
<b>07 - Bond Fund</b>	<b>\$70,410.00</b>	<b>\$70,210.00</b>	<b>\$70,410.00</b>	<b>(\$200.00)</b>	100.28%

Function Special Building	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
02515 - Building and Sites	\$0.00	\$1,180,000.00	\$0.00	\$1,180,000.00	0.00
04300 - ARCHITECTURE & ENGINEERING	\$0.00		\$7,584.84	(\$7,584.84)	
04700 - Building Improvements	\$0.00		\$815,556.11	(\$815,556.11)	
05000 - Debt Service	\$3,007.54	\$55,000.00	\$15,037.70	\$18,909.52	27.34
<b>08 - Special Building Fund</b>	<b>\$3,007.54</b>	<b>\$1,235,000.00</b>	<b>\$838,178.65</b>	<b>\$375,768.57</b>	67.87%

<b>Grand Total</b>	<b>\$1,755,476.44</b>	<b>\$23,339,208.00</b>	<b>\$10,300,450.42</b>	<b>\$12,828,107.15</b>	44%
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# McCook Public Schools

## Cash Summary Report Jan 2026 for Feb 2026 Board Meeting

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance
01	General Fund	\$3,619,828.07	\$2,422,245.38	(\$1,683,867.63)	\$4,358,205.82
02	Depreciation Fund	\$1,040,748.19	\$3,441.00	(\$17,510.01)	\$1,026,679.18
03	Employee Benefit Fund	\$122,339.31	\$201.11	\$0.00	\$122,540.42
05	Activity Fund	\$538,485.79	\$26,651.21	(\$57,417.73)	\$507,719.27
06	School Nutrition Fund	\$388,353.59	\$57,152.17	(\$51,091.26)	\$394,414.50
07	Bond Fund	\$405,710.01	\$622.80	\$0.00	\$406,332.81
08	Special Building Fund	\$399,755.88	\$655.73	(\$3,007.54)	\$397,404.07
<b>Sub Total</b>		<b>\$6,515,220.84</b>	<b>\$2,510,969.40</b>	<b>(\$1,812,894.17)</b>	<b>\$7,213,296.07</b>

## Cash Summary Report Jan 2025 for Feb 2025 Board Meeting (Last year)

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance
01	General Fund	\$3,375,950.20	\$2,134,510.98	(\$1,557,965.58)	\$3,952,495.60
02	Depreciation Fund	\$1,064,601.66	\$15,779.27	(\$67,847.64)	\$1,012,533.29
03	Employee Benefit Fund	\$142,234.09	\$238.60	\$0.00	\$142,472.69
05	Activity Fund	\$486,366.26	\$51,463.66	(\$42,398.12)	\$476,373.80
06	School Nutrition Fund	\$382,544.61	\$60,554.89	(\$53,437.40)	\$389,662.10
07	Bond Fund	\$646,454.75	\$3,542.06	\$0.00	\$649,996.81
08	Special Building Fund	\$1,303,300.51	\$3,938.17	(\$3,007.54)	\$1,304,231.14
<b>Sub Total</b>		<b>\$7,401,452.08</b>	<b>\$2,270,027.63</b>	<b>(\$1,724,656.28)</b>	<b>\$7,927,765.43</b>

# McCook Public Schools

## Voucher by Vendor Report

US BANK JAN 26

Voucher Number	Vendor	Amount						
JAN 2 25/26	US Bank	\$15,651.13						
Invoice	Payment Vendor	PO Number	Invoice Date	Warrant	Item No.	Item Description	Account Code	Amount
WEBSmop	US Bank	25-4472	11/25/2025	4226	1	Kitchen supplies see attached	06-2-02190-00-610-0-000-11	\$359.79
<b>Sub Total</b>								<b>\$359.79</b>
HILTON PASADENA	US Bank	26-1929	12/10/2025	57938	1	Rooms at Hilton Pasadena for Solution Tree Math Conference	01-2-01100-00-580-2-001-15	\$4,131.15
United Wash DC	US Bank	26-1932	12/10/2025	57938	1	Flights for Washington DC Board Conference	01-2-02130-00-580-0-000-11	\$1,441.94
SP CROWDGAME	US Bank	26-1836	12/16/2025	57938	1	Majority Rules Download	01-2-02220-00-643-1-003-60	\$50.00
SOLTREE	US Bank	26-1826	11/27/2025	57938	1	Solution Tree Master Class Registration-G Norgaard	01-2-02320-00-330-0-000-10	\$99.00
United Wash DC	US Bank	26-1932	12/10/2025	57938	1	Flights for Washington DC Board Conference	01-2-02320-00-580-0-000-10	\$720.97
LAVISTAEMB	US Bank	26-1927	12/05/2025	57938	1	room and parking at La Vista Embassy - GNorgaard	01-2-02320-00-580-0-000-10	\$140.94
FFLincoln	US Bank	152-26L	12/11/2025	57938	1	Fairfield Inn GNorgaard	01-2-02320-00-580-0-000-10	\$164.40
444P&P	US Bank	26-1825	12/05/2025	57938	1	Gas for GNS Meeting G Norgaard	01-2-02320-00-610-0-000-10	\$35.44
STreeKC	US Bank	26-1827	12/03/2025	57938	1	Gas	01-2-02410-00-580-1-003-60	\$133.03
STreeKC	US Bank	26-1827	12/03/2025	57938	2	Meals	01-2-02410-00-580-1-003-60	\$528.79
PasadenaST	US Bank	26-1828	12/10/2025	57938	1	meals & uber	01-2-02410-00-580-2-001-15	\$877.90
OWHDEC25	US Bank	26-1244	12/03/2025	57938	1	Omaha World Harold Subscription	01-2-02510-00-610-0-000-11	\$29.99
OLDWESTRE	US Bank	26-1926	12/22/2025	57938	1	Outdoor Smart TV - Old West	01-2-02510-00-610-0-000-11	\$897.00
best	US Bank	26-1931	12/02/2025	57938	1	Charge to be credited	01-2-02510-00-610-0-000-11	\$119.00
PP ATHENA	US Bank	26-1925	11/27/2025	57938	1	Athena Supply parts-ppaz	01-2-02620-00-610-0-000-12	\$703.40
SUPHOUS	US Bank	26-1869	12/19/2025	57938	1	Supplies for Paul Paz-radiator	01-2-02620-00-610-0-000-12	\$268.57
SUPHOU	US Bank	26-0726	12/10/2025	57938	1	Actuator and vavles	01-2-02620-00-610-2-002-12	\$1,235.82
Loews	US Bank	26-1930	12/03/2025	57939	1	Rooms for Solution Tree PLC	01-2-01100-00-580-1-003-60	\$3,714.00
<b>Sub Total</b>								<b>\$15,291.34</b>
<b>Grand Total</b>								<b>\$15,651.13</b>

# Check Summary

Sorted by Check Number.  
From 01/01/2026 to 01/31/2026.

Check Number	Site ID	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
	MPS	Void	01/13/2026	US Bank	26-086686	244310653483 43404005636	Girls Basketball Guest Room	0.00
	MPS	Void	01/13/2026	US Bank	26-086751	240408353569 00010178426	Concession popcorn machine parts	0.00
	MPS	Void	01/13/2026	US Bank	26-086645	240552353568 78547574181	Dance outfits	0.00
	MPS	Void	01/13/2026	US Bank	26-087302	246922165342 101649009096	Amazon cards	0.00
	MPS	Void	01/13/2026	US Bank	26-086750	240113453461 00013574733	Dance registration	0.00
	MPS	Void	01/13/2026	US Bank	26-087327	244310653483 43404005495	cheer guest rooms	0.00
	MPS	Void	01/13/2026	US Bank	26-086686	244310653483 43404005578	Girls Basketball Guest Room	0.00
	MPS	Void	01/13/2026	US Bank	26-086686	244310653483 43404005586	Girls Basketball Guest Room	0.00
	MPS	Void	01/13/2026	US Bank	26-086686	244310653483 43404005594	Girls Basketball Guest Room	0.00
	MPS	Void	01/13/2026	US Bank	26-086686	244310653483 43404005602	Girls Basketball Guest Room	0.00
	MPS	Void	01/13/2026	US Bank	26-086686	244310653483 43404005610	Girls Basketball Guest Room	0.00
	MPS	Void	01/13/2026	US Bank	26-086686	244310653483 43404005628	Girls Basketball Guest Room	0.00
	MPS	Void	01/13/2026	US Bank	26-0868686	244310653483 43404005487	Boys Basketball Guest Room	0.00
	MPS	Void	01/13/2026	US Bank	26-086686	244310653483 43404005529	Boys Basketball Guest Room	0.00
	MPS	Void	01/13/2026	US Bank	26-086686	244310653483 43404005537	Boys Basketball Guest Room	0.00
	MPS	Void	01/13/2026	US Bank	26-086686	244310653483 4304005545	Boys Basketball Guest Room	0.00
	MPS	Void	01/13/2026	US Bank	26-086686	244310653483 43404005552	Boys Basketball Guest Room	0.00
	MPS	Void	01/13/2026	US Bank	26-086686	244310653483 43404005560	Boys Basketball Guest Room	0.00
	MPS	Void	01/13/2026	US Bank	26-087326	246921653451 04407174513	Angela Langan Washington Flight bag	0.00
	MPS	Void	01/13/2026	US Bank	26-087326	246921653451 04407174497	Molly Herzberg Washington Flight bag	0.00
	MPS	Void	01/13/2026	US Bank	26-087325	244921653301 00071857598	Paid Parking-Mr. Gross	0.00
	MPS	Void	01/13/2026	US Bank	26-085553	241164153525 85498870224	Central Staff Lunches	0.00
	MPS	Void	01/13/2026	US Bank	26-085552	249430053513 45111356393	Central Starz Pizza	0.00
	MPS	Void	01/13/2026	US Bank	26-087324	242236953480 30082465655	Renewal eDive Team License	0.00
	MPS	Void	01/13/2026	US Bank	26-087326	2 471705534587 3450165982	Angela Langan Washington Flight	0.00
	MPS	Void	01/13/2026	US Bank	26-087326	247170553458 73450165982	Molly Herzberg Washington Flight	0.00
	MPS	Void	01/13/2026	US Bank	26-087326	246921653451 04406655553	Molly Herzberg Washington Flight	0.00
	MPS	Void	01/13/2026	US Bank	26-087326	246921653451 04406655579	Angela Langan Washington Flight	0.00

# Check Summary

Sorted by Check Number.  
From 01/01/2026 to 01/31/2026.

Check Number	Site ID	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
	MPS	Void	01/13/2026	US Bank	26-087326	246921653451 04407174448	Molly Herzberg Washington Flight bag	0.00
	MPS	Void	01/13/2026	US Bank	26-087326	246921653451 04407174463	Angela Langan Washington Flight bag	0.00
	MPS	Void	01/13/2026	US Bank	26-087327	244310653483 43404005503	cheer guest rooms	0.00
	MPS	Void	01/13/2026	US Bank	26-087327	244310653483 43404005511	cheer guest rooms	0.00
36205	MPS	Printed	01/06/2026	Beggs, Jon	26-169	JB010626	Swim Official	125.00
36206	MPS	Cleared	01/06/2026	Minshull, Lyle	26-170	LM010626	Swim Official	125.00
36207	MPS	Cleared	01/06/2026	Thomas Talbott	26-171	TT010626	Swim Official	75.00
36208	MPS	Printed	01/08/2026	Paxton, Arlan	26-174	AP011026	V G/B Basketball vs Sidney	200.00
36209	MPS	Cleared	01/08/2026	Swedberg, Collin	26-173	CS011026	V G/B Basketball vs Sidney	200.00
36210	MPS	Cleared	01/08/2026	Nolan Sughroue	26-175	NS011026	V G/B Basketball vs Sidney	200.00
36211	MPS	Cleared	01/08/2026	Umscheid, Nick	26-16	NU010926	Meals Allowance Wrestling 01/09-10/26	720.00
36212	MPS	Cleared	01/08/2026	Wonderly, Brady	26-164	BW121225	Cattle Trail Dec 8-12	170.00
36213	MPS	Cleared	01/08/2026	Gaulke, Robert T	26-165	BG011026	JV G Basketball vs Sidney	70.00
36214	MPS	Cleared	01/08/2026	Johnson, Scott	26-166	SJ011026	JV G Basketball vs Sidney	70.00
36215	MPS	Cleared	01/08/2026	Harsh, Gavin	26-167	GH011026	JV B Basketball vs Sidney	85.00
36216	MPS	Cleared	01/08/2026	Mathews, Kris	26-168	KM011026	JV B Basketball vs Sidney	85.00
36217	MPS	Cleared	01/09/2026	Broken Bow Schools	26-52	12152025	Boys JH Wrestling 12/15/25	100.00
36218	MPS	Cleared	01/09/2026	Lincoln Northwest Schools	26-52	012326	B/G swim & Dive 012326	250.00
36219	MPS	Cleared	01/09/2026	Kearney Sunrise Middle School	26-53	112125	Boys JH Wrestling 11/21/25	150.00
36220	MPS	Cleared	01/09/2026	Cozad High School	26-35	120625	Boys Wrestling 12/06/25	175.00
36221	MPS	Cleared	01/09/2026	North Platte St. Pat's High Schools	26-36	12122025	Boys Wrestling 12/12/25	100.00
36222	MPS	Cleared	01/09/2026	Holdrege High School	26-37	12132025	Boys Wrestling 12/13/25	160.00
36223	MPS	Cleared	01/09/2026	Valentine High School	26-38	121725	G/B wrestling 12/17/25	300.00
36224	MPS	Cleared	01/09/2026	Perkins County High School	26-39	011326	Boys Wrestling 01/13/26	100.00
36225	MPS	Cleared	01/09/2026	North Platte High School	26-40	010326	Girls Wrestling 01/03/26	125.00
36226	MPS	Printed	01/09/2026	Gothenburg High School	26-41	010826	Boys Wrestling 01/08/26	125.00
36227	MPS	Cleared	01/09/2026	Lincoln North Start High School	26-42	010926	Boys Wrestling 01/09/26	175.00
36228	MPS	Printed	01/09/2026	Beatrice Public Schools	26-43	01102026	Boys Wrestling 01/10/26	200.00
36229	MPS	Cleared	01/09/2026	Norton Community High School	26-44	01092026	Girls Wrestling 01/09/26	175.00
36230	MPS	Printed	01/09/2026	Lexington Public Schools	26-47	01/10/26	Bowling 01/10/26	305.00
36231	MPS	Printed	01/09/2026	Lexington High School	26-46	012426	Boys Wrestling 01/24/26	225.00
36232	MPS	Printed	01/09/2026	Grand Island High	26-48	011726	Bowling 01/17/26	50.00

# Check Summary

Sorted by Check Number.  
From 01/01/2026 to 01/31/2026.

Check Number	Site ID	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
36233	MPS	Printed	01/09/2026	Hastings High School	26-49	120725	B/G swim & Dive 12/07/25	160.00
36234	MPS	Cleared	01/09/2026	Kearney High School	26-50	01/09/26	Swim/Dive 01/09-10/26	200.00
36235	MPS	Cleared	01/09/2026	Lincoln High School	26-51	011626	Swim 01/16-17/26	250.00
36236	MPS	Cleared	01/09/2026	Total Turf	26-086700	71251	Snow Removal-Graff center	300.00
36237	MPS	Cleared	01/09/2026	McCook Lettering	26-086674	47660	Brain Bowl Medals	126.00
36238	MPS	Cleared	01/09/2026	ESU 10	26-087317	26991/26481	Repairs/Support hours	5,290.00
36239	MPS	Printed	01/09/2026	Imus, Joe	26-086698	123025	Parking-Lincoln	28.00
36240	MPS	Cleared	01/09/2026	Harco Athletic Reconditioning, Inc	26-086754	31242	Rush Shoulder Pads	4,780.00
36241	MPS	Cleared	01/09/2026	Super 8 - Valentine	26-087320	10028010880- 10028010886	6 Guest Rooms-Boys Wrestling	480.00
36242	MPS	Cleared	01/09/2026	Nichols, Darin	171-26	DN010326	Mileage to North Platte	98.00
36247	MPS	Cleared	01/13/2026	US Bank	26-087327	2 443106534834 3404005503	cheer guest rooms	6,928.04
36248	MPS	Printed	01/13/2026	Hedke, Michelle	26-182	MH011626	JV Boys Basketball vs Hastings	70.00
36249	MPS	Printed	01/13/2026	Gaulke, Robert T	26-181	BG01162026	JV Boys Basketball vs Hastings	70.00
36250	MPS	Printed	01/13/2026	Mathews, Kris	26-180	KM011626	JV Girls Basketball vs Hastings	85.00
36251	MPS	Printed	01/13/2026	Kulwicki, Justin	26-179	JK011626	JV Girls Basketball vs Hastings	90.00
36252	MPS	Printed	01/13/2026	O'Dey, Eli	26-178	EO011626	Boys/Girls Basketball vs Hastings	200.00
36253	MPS	Printed	01/13/2026	O'Dey, Tim	26-177	TO011626	Boys/Girls Basketball vs Hastings	200.00
36254	MPS	Printed	01/13/2026	Langin, Jim	26-176	JL011626	Boys/Girls Basketball vs Hastings	200.00
36255	MPS	Printed	01/13/2026	Ord High School	26-56	01 16 26	Girls Wrestling 01/16/26	100.00
36256	MPS	Printed	01/13/2026	Chase County High School	26-55	01 17 26	Boys Wrestling 01/17/26	125.00
36257	MPS	Cleared	01/13/2026	McCook Lettering	26-084939	47734	Cheer Comp shirts	365.00
36258	MPS	Cleared	01/13/2026	Cash-Wa Distributing	26-086701	14954000	Concession supplies	170.45
36259	MPS	Cleared	01/13/2026	North Platte High School	26-084940	01172026	Cheer Showcase	60.00
36260	MPS	Cleared	01/13/2026	Davidson, Amanda	151-26	01132026	Meal Reimbursement	28.69
36261	MPS	Cleared	01/13/2026	Jostens	26-087328	38161244	Graduation Outfit	5,344.65
36262	MPS	Cleared	01/13/2026	Hampton Inn	26-086755	1766076696	Volleyball Guest Rooms	440.00
36263	MPS	Cleared	01/13/2026	Sports Shoppe	26-086702	1 0 9	Champro Reversible Jerseys	190.00
36264	MPS	Cleared	01/14/2026	Embassy Suites	26-087330	38162	Guest Room	497.00
36265	MPS	Cleared	01/14/2026	Graff, Jon	26-17	JG011626	Meal Allowance- Swim/Dive	936.00
36266	MPS	Cleared	01/14/2026	TreviPay	26-086699	0fb21908	MHS Stu-Co - Net Lights	8.82
36267	MPS	Cleared	01/14/2026	Adam Powers Images	26-086703	1190	Girls Wrestling Banner x 2	100.00
36268	MPS	Cleared	01/14/2026	Amazon Capital Services	26-086644	1TKV-7KVV- CVGW	Dance-Hats	472.33
36269	MPS	Printed	01/16/2026	Peru State College Football Booster Club	26-087342	01162026	Power Lifting entry fee	1,090.00

# Check Summary

Sorted by Check Number.  
From 01/01/2026 to 01/31/2026.

Check Number	Site ID	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
36270	MPS	Cleared	01/19/2026	Coca Cola	26-086704	11946661	Concession supplies	415.30
36271	MPS	Cleared	01/19/2026	Cash-Wa Distributing	26-086705	14960696	Concession supplies	384.35
36272	MPS	Cleared	01/19/2026	Opaa! Food Management, Inc	26-087333	NE00069564	Cookies	60.00
36273	MPS	Cleared	01/19/2026	BSN Sports LLC	26-087236	14768054	Youth Football Helmets	2,079.00
36274	MPS	Cleared	01/19/2026	Hedke, Michelle	26-183	MH011926	R G/B Basketball-Southwest	140.00
36275	MPS	Cleared	01/19/2026	Fisher, Michael	26-184	MF011926	R G/B Basketball-Southwest	160.00
36276	MPS	Printed	01/19/2026	X-Press Productions	26-087329	1 00225	JH-Sound/Music	500.00
36277	MPS	Cleared	01/19/2026	Acme Printing	26-087235	A-676444	Youth Camp Footballs	800.00
36278	MPS	Cleared	01/19/2026	Depreciation Fund	26-087336	01192026	Mileage - December	1,607.55
36279	MPS	Cleared	01/19/2026	Subway	26-087337	011926	Wellness-Challenge Prizes	200.00
36280	MPS	Cleared	01/19/2026	Knowlen & Yates	26-087303	0 1192026	Wellness-Challenge Gift baskets	150.00
36281	MPS	Cleared	01/20/2026	El Puerto Mexican Restaurant	26-086709	01 19 2026	Staff Lunch	472.21
36282	MPS	Cleared	01/20/2026	Shifflet, Chase	26-185	CS012026	JV/V Wrestling vs Hastings	235.00
36283	MPS	Printed	01/22/2026	City of McCook	26-085084	01222026	DARE T-shirts	500.00
36284	MPS	Cleared	01/22/2026	Mead Lumber Company	26-087339	13062145	DI supplies	26.57
36285	MPS	Printed	01/22/2026	Fairfield	26-087343	50390	Guest Room-Terra-Marie Sides	117.92
36286	MPS	Printed	01/22/2026	Hilton Omaha	26-087322	49144	3 Guest Rooms-Thespian Festival	882.00
36287	MPS	Cleared	01/22/2026	Opaa! Food Management, Inc	26-087335	NE00069565	COF Cookies	55.00
36288	MPS	Cleared	01/22/2026	Opaa! Food Management, Inc	26-087334	NE00069563	After School Snacks-November/December	1,174.00
36289	MPS	Cleared	01/22/2026	McCook Lettering	26-086632	47951	MHS Mini Dance shirts	840.00
36290	MPS	Cleared	01/22/2026	Christy Lindsay	26-085082	012226	Walmart Reimbursement	117.68
36291	MPS	Printed	01/22/2026	Paxton, Arlan	26-186	AP012426	Boys Basketball vs Holdrege	200.00
36292	MPS	Printed	01/22/2026	Moore, Lance	26-187	LM012426	Boys Basketball vs Holdrege	200.00
36293	MPS	Printed	01/22/2026	McIntosh, Brody	26-188	BM012426	Boys Basketball vs Holdrege	200.00
36294	MPS	Cleared	01/22/2026	Nichols, Darin	196-26	DN012226	Mileage	143.55
36295	MPS	Printed	01/22/2026	Terra-Marie Sides	190-26	TM012226	Mileage / Meal Reimbursement	297.19
36296	MPS	Cleared	01/22/2026	Graff, Jon	26-18	JG012226	Meal Allowance-Swim/Dive	1,068.00
36297	MPS	Cleared	01/22/2026	Opaa! Food Management, Inc	26-087332	NE00069562	Pre-K milk-November/December	59.40
36298	MPS	Printed	01/22/2026	Hedke, Michelle	26-189	MH012626	8th grade boys basketball vs Ogallala	100.00
36299	MPS	Cleared	01/22/2026	Barnett, Rich	26-190	RB012626	8th grade boys basketball vs Ogallala	100.00
36300	MPS	Cleared	01/23/2026	Kearney High School	26-58	02072026	Diving Entry Fee	60.00
36301	MPS	Printed	01/23/2026	Lexington High School	26-57	01282026	Boys Bowling Entry Fee	80.00
36302	MPS	Printed	01/23/2026	McCook Lettering	26-086690	47954	Shirts-Boy/Girl Dance	300.00
36303	MPS	Printed	01/27/2026	Rinehart, Lynn	26-191	LR013026	Boys Wrestling 01/30/26	320.00

# Check Summary

Sorted by Check Number.  
From 01/01/2026 to 01/31/2026.

Check Number	Site ID	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
36304	MPS	Printed	01/27/2026	Shifflet, Chase	26-192	CS013026	Boys Wrestling 01/30/26	320.00
36305	MPS	Printed	01/27/2026	Cudney, Jordan	26-193	JC013026	Boys Wrestling 01/30/26	320.00
36306	MPS	Printed	01/27/2026	Skiles, Matt	26-194	MS013026	Boys Wrestling 01/30/26	320.00
36307	MPS	Printed	01/27/2026	Mroczek, Chris	26-195	CM013026	SWC vs Minden 01/27/26	100.00
36308	MPS	Cleared	01/27/2026	Schoneman, Alex	26-196	AS012726	SWC vs Minden 01/27/26	100.00
36309	MPS	Printed	01/27/2026	Bell, Nate	26-197	NB012726	SWC vs Minden 01/27/26	100.00
36310	MPS	Printed	01/27/2026	Hedke, Michelle	26-198	MH012926	Reserve Basketball vs North Platte 01/29/26	140.00
36311	MPS	Printed	01/27/2026	Harsh, Gavin	26-199	GH012926	Reserve Basketball vs North Platte 01/29/26	140.00
36312	MPS	Printed	01/27/2026	Mathews, Kris	26-200	KM012926	JH Boys Basketball vs Holdrege 01/29/26	100.00
36313	MPS	Printed	01/27/2026	Cash-Wa Distributing	26-086713	14971067	Concession supplies	50.55
36314	MPS	Printed	01/27/2026	Lexington Public Schools	26-084941	01312026	Cheer Competition	175.00
36315	MPS	Printed	01/27/2026	Liberty Hardwoods Inc	26-085086	OMNE000006 9852-001	Industrial Art supplies	2,573.30
36316	MPS	Printed	01/30/2026	McCook Public Schools	26-087351	013026	ME/CE Negative Lunch Balances	1,377.62
36317	MPS	Printed	01/30/2026	McCook Lettering	26-086714	47961	FFA shirts/jackets	196.00
36318	MPS	Printed	01/30/2026	Northeast Community College	26-086715	01302026	State-FFA Dairy Judging Contest	40.00
36319	MPS	Printed	01/30/2026	D&S Hardware	26-087353	277214	UPS Drop-off	27.60
36320	MPS	Printed	01/30/2026	Nick's Distribution Inc	26-086308	148438	ME popcorn supplies	62.67
36321	MPS	Printed	01/30/2026	Walsworth Publishing	26-086718	6-11675-0	2026 Yearbook	2,269.05
36322	MPS	Printed	01/30/2026	Coca Cola	26-086718	11951860	Concession supplies	157.90
36323	MPS	Printed	01/30/2026	Branding Iron Cafe	26-086722	2263-30	officer/chapter meals	185.00
36324	MPS	Printed	01/30/2026	NE College of Technical Agriculture	26-086724	551	Meals for FFA 01/21/26	95.20
36325	MPS	Printed	01/30/2026	Hancock Lumber & Supply	26-087355	9442	supplies	200.14

Report Total: 57,417.73

# Receipt History

Detail report. Sorted by Site, Receipt Date.

From 01/01/2026 to 01/31/2026.

Site	Receipt Date	Receipt #	Status / Date	Deposit #	Check #	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name	Tax Name	Fee Name & Student ID	Tax Activity	Tax Rate %	Tax Amount				
<b>MPS McCook Public Schools</b>										
01/08/2026										
8075			CLEARED 01/31/2026	0000004189		Senior Tribute Ads-Isaiah/Isaac	Senior Tribute Ads-Isaiah/Isaac	200.00	0.00	200.00
215-2015	High School Annual									
						0		0.00		
8077			CLEARED 01/31/2026	0000004187		Mini Dance Camp	Mini Dance Camp	315.00	0.00	315.00
236-2036	Dance Team									
						0		0.00		
8078			CLEARED 01/31/2026	0000004186		NORE-misc	NORE-misc	325.00	0.00	325.00
273-2073	NORE									
						0		0.00		
8080			CLEARED 01/31/2026	0000004185		Mini Dance Camp	Mini Dance Camp	1,015.00	0.00	1,015.00
236-2036	Dance Team									
						0		0.00		
8081			CLEARED 01/31/2026	0000004184		NORE Pie Sales	NORE Pie Sales	280.00	0.00	280.00
273-2073	NORE									
						0		0.00		
8083			CLEARED 01/31/2026	0000004190		Lunch Program Donation- CTE	Lunch Program Donation- CTE	2,358.00	0.00	2,358.00
946-9046	Food Service Donations									
						0		0.00		
8084			CLEARED 01/31/2026	0000004182		Nichole Brendare Bales	Nichole Brendare Bales	1,000.00	0.00	1,000.00
936-9036	Scholarships									
						0		0.00		
8455			CLEARED 01/31/2026	0000004188		District VB	District VB	125.00	0.00	125.00
100-1080	Host Outside Events									
						0		0.00		
8475			CLEARED 01/31/2026	0000004183		FFA-Labor Auction-Nutrien Ag	FFA-Labor Auction-Nutrien Ag	2,330.00	0.00	2,330.00
210-2010	FFA									
						0		0.00		
								Total for 01/08/2026		7,948.00
01/13/2026										
8085			CLEARED 01/31/2026	0000004192		Box Tops	Box Tops	115.40	0.00	115.40
541-5041	Central Elementary									
						0		0.00		
8086			CLEARED 01/31/2026	0000004191		Library Book Fees-Kaylor Lucas	Library Book Fees-Kaylor Lucas	31.00	0.00	31.00
543-5043	McCook Elementary									
						0		0.00		
8478			CLEARED 01/31/2026	0000004193		NORE-Elf Kits	NORE-Elf Kits	75.00	0.00	75.00
273-2073	NORE									
						0		0.00		
8480			CLEARED 01/31/2026	0000004194		Industrial Art Fees	Industrial Art Fees	303.82	0.00	303.82
224-2024	Industrial Arts									
						0		0.00		
8485			CLEARED 01/31/2026	0000004195		FFA-NE FFA Foundation	FFA-NE FFA Foundation	143.50	0.00	143.50
210-2010	FFA									
						0		0.00		
								Total for 01/13/2026		668.72
01/19/2026										
7298			CLEARED 01/31/2026	0000004199		Audition @ Central	Audition @ Central	75.00	0.00	75.00
939-9039	Facility Use									
						0		0.00		

# Receipt History

Detail report. Sorted by Site, Receipt Date.

Site

From 01/01/2026 to 01/31/2026.

Receipt Date

Receipt #	Status / Date	Deposit #	Check #	Received From	Amount	Sales Tax	Amount
Activity ID	Activity Name	Fee Name & Student ID	Tax Activity	Tax Rate %	Tax Amount		
7299	CLEARED 01/31/2026	0000004200		Swim Poster-Rodewald	200.00	0.00	200.00
195-5001	Swimming Fundraising				0	0.00	0.00
8088	CLEARED 01/31/2026	0000004196		Industrial Arts - Mowry	26.50	0.00	26.50
224-2024	Industrial Arts				0	0.00	0.00
8089	CLEARED 01/31/2026	0000004202		Unified Bowling-NSAA Bowling	600.00	0.00	600.00
192-1011	Unfied Bowling Gate Receipts				0	0.00	0.00
8456	CLEARED 01/31/2026	0000004197		AD-Shirt sales	120.00	0.00	120.00
949-9049	Capital Construction Reserve				0	0.00	0.00
8487	CLEARED 01/31/2026	0000004198		Boys Basketball T-shirt	360.00	0.00	360.00
195-8001	Boys Basketball Fundraising				0	0.00	0.00
8488	CLEARED 01/31/2026	0000004201		Boys Basketball	130.00	0.00	130.00
195-8001	Boys Basketball Fundraising				0	0.00	0.00
Total for 01/19/2026							1,511.50
01/23/2026							
7297	CLEARED 01/31/2026	0000004224		Football equipment resale	180.00	0.00	180.00
195-8002	Football Fundraising				0	0.00	0.00
8076	CLEARED 01/31/2026	0000004209		Mini Dance Camp	350.00	0.00	350.00
236-2036	Dance Team				0	0.00	0.00
8079	CLEARED 01/31/2026	0000004211		NORE-misc	5.00	0.00	5.00
273-2073	NORE				0	0.00	0.00
8082	CLEARED 01/31/2026	0000004210		NORE Pie Sales	480.00	0.00	480.00
273-2073	NORE				0	0.00	0.00
8090	CLEARED 01/31/2026	0000004203		United Way Subbing Fees	753.56	0.00	753.56
938-9038	Revolving Account				0	0.00	0.00
8091	CLEARED 01/31/2026	0000004204		Angela Langan-NASB Federal	945.97	0.00	945.97
938-9038	Revolving Account				0	0.00	0.00
8092	CLEARED 01/31/2026	0000004223		Concession	664.00	0.00	664.00
223-2023	Senior High Concessions				0	0.00	0.00
8093	CLEARED 01/31/2026	0000004206		Industrial Art Fees	94.61	0.00	94.61
224-2024	Industrial Arts				0	0.00	0.00
8094	CLEARED 01/31/2026	0000004222		Industrial Art Fees	150.00	0.00	150.00
224-2024	Industrial Arts				0	0.00	0.00
8457	CLEARED 01/31/2026	0000004230		AD	230.00	0.00	230.00
949-9049	Capital Construction Reserve				0	0.00	0.00
8476	CLEARED 01/31/2026	0000004212		Concession	497.00	0.00	497.00
223-2023	Senior High Concessions						

# Receipt History

Detail report. Sorted by Site, Receipt Date.

Site

From 01/01/2026 to 01/31/2026.

Receipt Date

Receipt #	Status / Date	Deposit #	Check #	Received From	Amount	Receipt Description	Sales Tax	Amount
Activity ID	Activity Name	Fee Name & Student ID	Tax Activity	Tax Rate %	Tax Amount			
8477	CLEARED 01/31/2026	0000004216	:	0	0.00			
223-2023	Senior High Concessions			Concession	1,556.01	Concession	0.00	1,556.01
8479	CLEARED 01/31/2026	0000004215	:	0	0.00			
224-2024	Industrial Arts			Industrial Art Fees	1,050.00	Industrial Art Fees	0.00	1,050.00
8482	CLEARED 01/31/2026	0000004213	:	0	0.00			
273-2073	NORE			NORE-Elf Kits	50.00	NORE-Elf Kits	0.00	50.00
8484	CLEARED 01/31/2026	0000004214	:	0	0.00			
273-2073	NORE			NORE-Candy Sales	175.00	NORE-Candy Sales	0.00	175.00
8489	CLEARED 01/31/2026	0000004208	:	0	0.00			
948-9048	Technology Account			Tech Fees	40.00	Tech Fees	0.00	40.00
8490	CLEARED 01/31/2026	0000004207	:	0	0.00			
390-3090	Class of 2028			Class of 2028 Dues	50.00	Class of 2028 Dues	0.00	50.00
8491	CLEARED 01/31/2026	0000004220	:	0	0.00			
390-3090	Class of 2028			Class of 2028 Dues	50.00	Class of 2028 Dues	0.00	50.00
8492	CLEARED 01/31/2026	0000004205	:	0	0.00			
388-3088	Class of 2026			Class of 2026 Dues-Money	15.00	Class of 2026 Dues-Money order	0.00	15.00
8493	CLEARED 01/31/2026	0000004225	:	0	0.00			
223-2023	Senior High Concessions			Concession	259.00	Concession	0.00	259.00
8495	CLEARED 01/31/2026	0000004219	:	0	0.00			
250-2050	Thespians			Thespian-Game Night	534.00	Thespian-Game Night	0.00	534.00
8496	CLEARED 01/31/2026	0000004221	:	0	0.00			
390-3090	Class of 2028			Class of 2028 - Cornhole	208.00	Class of 2028 - Cornhole	0.00	208.00
					0	0.00		
					Total for 01/23/2026		8,337.15	
01/30/2026								
7296	CLEARED 01/31/2026	0000004217	:	0	0.00			
195-8002	Football Fundraising			Football equipment resale	445.00	Football equipment resale	0.00	445.00
7500	CLEARED 01/31/2026	0000004237	:	0	0.00			
131-1010	Boys BB Gate Receipts			JV/V G/B Basketball vs Sidney	605.50	JV/V G/B Basketball vs Sidney	0.00	605.50
132-1010	Girls BB Gate Receipts				605.50		0.00	605.50
7501	CLEARED 01/31/2026	0000004232	:	0	0.00			
193-1010	Bowling Gate Receipts			Bowling dual vs SValley	228.00	Bowling dual vs SValley	0.00	228.00
7502	CLEARED 01/31/2026	0000004243	:	0	0.00			
193-1010	Bowling Gate Receipts			Bowling Dual vs Arapahoe	221.00	Bowling Dual vs Arapahoe	0.00	221.00
7503	CLEARED 01/31/2026	0000004240	:	0	0.00			
132-1010	Girls BB Gate Receipts			JV/V Girls Basketball vs	526.00	JV/V Girls Basketball vs Holdrege	0.00	526.00

# Receipt History

Site	Detail report. Sorted by Site, Receipt Date.						
Receipt Date	From 01/01/2026 to 01/31/2026.						
Receipt #	Status / Date	Deposit #	Check #	Received From	Receipt Description	Amount	Amount
Activity ID	Activity Name	Fee Name & Student ID	Tax Activity	Tax Rate %	Sales Tax	Tax Amount	Amount
Tax Name							Amount
7504	CLEARED 01/31/2026	0000004234	:	0	0.00		
131-1010	Boys BB Gate Receipts			R G/B Basketball-DCS	R G/B Basketball-DCS	128.50	128.50
			:	0	0.00		
132-1010	Girls BB Gate Receipts					128.50	128.50
			:	0	0.00		
7505	CLEARED 01/31/2026	0000004242	:	0	0.00		
100-1080	Host Outside Events			SWC BBB	SWC BBB	856.00	856.00
			:	0	0.00		
7525	CLEARED 01/31/2026	0000004231	:	0	0.00		
236-2036	Dance Team			Mini Dance Camp	Mini Dance Camp	35.00	35.00
			:	0	0.00		
7526	CLEARED 01/31/2026	0000004238	:	0	0.00		
273-2073	NORE			NORE-Candy Sales	NORE-Candy Sales	200.00	200.00
			:	0	0.00		
7527	CLEARED 01/31/2026	0000004233	:	0	0.00		
223-2023	Senior High Concessions			Concession	Concession	965.10	965.10
			:	0	0.00		
8025	CLEARED 01/31/2026	0000004227	:	0	0.00		
531-5031	Senior High Activity			9th grade Honors	9th grade Honors	100.00	100.00
			:	0	0.00		
8026	CLEARED 01/31/2026	0000004228	:	0	0.00		
531-5031	Senior High Activity			9th grade Honors	9th grade Honors	100.00	100.00
			:	0	0.00		
8087	CLEARED 01/31/2026	0000004218	:	0	0.00		
224-2024	Industrial Arts			Industrial Art Fees	Industrial Art Fees	200.00	200.00
			:	0	0.00		
8095	CLEARED 01/31/2026	0000004241	:	0	0.00		
224-2024	Industrial Arts			Industrial Art Fees	Industrial Art Fees	190.00	190.00
			:	0	0.00		
8096	CLEARED 01/31/2026	0000004235	:	0	0.00		
215-2015	High School Annual			Senior Tribute Ads-Brecken	Senior Tribute Ads-Brecken Gale	160.00	160.00
			:	0	0.00		
8097	CLEARED 01/31/2026	0000004244	:	0	0.00		
215-2015	High School Annual			Senior Tribute Ads-Yearbook	Senior Tribute Ads-Yearbook	420.00	420.00
			:	0	0.00		
8098	CLEARED 01/31/2026	0000004236	:	0	0.00		
215-2015	High School Annual			Senior Tribute Ads-Bailee	Senior Tribute Ads-Bailee Foster	100.00	100.00
			:	0	0.00		
8099	CLEARED 01/31/2026	0000004226	:	0	0.00		
531-5031	Senior High Activity			9th grade Honors	9th grade Honors	100.00	100.00
			:	0	0.00		
8307	CLEARED 01/31/2026	0000004239	:	0	0.00		
223-2023	Senior High Concessions			Concession	Concession	720.00	720.00
			:	0	0.00		
8499	CLEARED 01/31/2026	0000004229	:	0	0.00		
236-2036	Dance Team			Mini Dance Camp	Mini Dance Camp	232.92	232.92
			:	0	0.00		
						Total for 01/30/2026	7,267.02
01/31/2026							
01312026	CLEARED 01/31/2026	0000004245		Bank Interest	Bank Interest		
947-9047	Bank Interest					918.82	918.82

# Receipt History

Detail report. Sorted by Site, Receipt Date.  
From 01/01/2026 to 01/31/2026.

Site			Deposit #	Check #	Received From	Receipt Description		
Receipt Date	Status / Date					Amount	Sales Tax	Amount
Receipt #	Activity ID	Activity Name	Fee Name & Student ID			Tax Rate %	Tax Amount	
	Tax Name			Tax Activity				
			:		0		0.00	
						Total for 01/31/2026		918.82
						Site Total		26,651.21
						Report Total		26,651.21

# Adjustment Detail

Detail report. Sorted by Group ID.  
From 01/01/2026 to 01/31/2026.

Group	Group Description					Amount
Activity ID	Activity Name	Site ID	Adj. Date	Description		
<b>B</b>	<b>Organizations</b>					
210-2010	FFA	MPS	01/16/2026	Return money from Activity Account		-\$ 11,000.00
195-8001	Boys Basketball	MPS	01/20/2026	Deposit correction from 06/02/25(receipt6598)		-\$ 2,765.00
195-9001	Softball Fundraising	MPS	01/20/2026	Deposit correction from June/25(receipt6618)		\$ 280.00
195-8002	Football	MPS	01/20/2026	Deposit correction from 06/02/25(receipt6598)		\$ 2,765.00
195-8002	Football	MPS	01/20/2026	Deposit correction from June/25(receipt6618)		-\$ 280.00
				<b>Group B Totals:</b>		-\$ 11,000.00
<b>M</b>	<b>Special Accounts</b>					
938-9038	Revolving Account	MPS	01/16/2026	Return money from Activity Account		\$ 11,000.00
				<b>Group M Totals:</b>		\$ 11,000.00
				<b>Report Totals :</b>		\$ 0.00

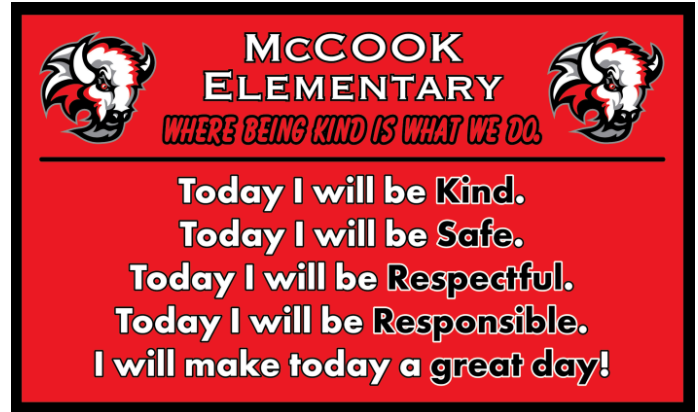
**McCook School Board Report**  
**February 9, 2026**  
**Special Education Dept., John Hanson, Director**

- 1) Thank you to Erin Ruppert, who spent many hours helping me add many staff into our Medicaid in Public Schools cost pool-which generates additional funding for the school district due to recent Medicaid expansion.
- 2) MPS has hired one replacement paraeducator position at Central Elementary.
- 3) Thank you to Denise Sis for covering for Marisa Hoins, Central Elementary SPED Resource Teacher and Scott Johnson, for covering for Josh Jones, McCook Junior High SPED Resource Teacher, while they are both out on leave for different reasons.
- 4) According to Rule 51 (the Nebraska Rule that governs special education for children with disabilities ages 3-21) states that students with disabilities MAY receive educational services until the end of the school year in which they turn 21. That means if a student turns 21 on August 25th (and school has already started on August 18th), they get to receive educational services until the last day of the school year for ALL of the other students (usually around May 15-20th). Once a “transition aged” student has gone through the first four years of high school, they are no longer bound by the compulsory attendance requirements, which means that the student’s IEP team can determine what school will look like for the kiddo between the ages of 18-21. Most of the time, they come to school on a more part time basis, to meet their continuing education needs.
- 5) Next October, for our district SPED PLC, we will be having Professors with expertise in the area of reading disabilities (dyslexia) from UNL and UNO present via zoom their findings on a huge research project, and implications for special education teachers around the state. Looking forward to it!
- 6) We will have a district sped PLC meeting on Wednesday, February 25th. Representatives from the Nebraska Assistive Technology Partnership will be coming to present to our certified SPED Staff.
- 7) Mrs. Holthus and I will make decisions on who gets into our 26-27’ Little Bison Preschool Class on Friday, Feb. 13th. Based on the numbers so far as of the writing of this report (2/2/26), there will be at least 35 children put on the wait list because of limited space and high demand.

# McCook Elementary Board Report February, 2026

## 1. Enrollment:

PreK 3-Year-Olds	17
Prek 4-Year-Olds	17
Kindergarten	92
1st Grade	76
2nd Grade	101
3rd Grade	97
Total	400



## 2. Curriculum/Instruction

- a. Working with Mr. Bednar on HAL spring field trip.
- b. Teachers are finishing up their 25-26 required training on reading instruction with Solution Tree Master Class.
- c.

## 3. General Announcements

- a. Presenter NED came and visited our school encouraging students to be resilient and work hard through things that are difficult.
- b. We had 7 dads come in earlier this month to help with installation of new interactive tv in 11 classrooms.

## 4. PTO News

- a.

Junior High Board Report  
January 31, 2026  
Chad Lyons, Principal

1. Second quarter/1st semester grade sheets were prepared for mailing to parents. First-semester failing grade letters were prepared and mailed to selected parents.
2. All grade levels are completing AIMSWebb and MAPSGrowth assessments.
3. Seventh and eighth boys basketball and girls wrestling teams started practicing and competing.
4. Seventh-grade PE students are attending SRO McGinley's DARE class.
5. Mr. Lyons attended the UNK Teacher Fair.
6. Three junior high students appeared in Nebraska Life January/February 2026 issue in the article Timeless Tastes.
7. There were two 20-day student absentee parent meetings scheduled.
8. Second quarter/1st semester honor and merit rolls were released to the public.
9. Mr. Lyons attended Instructional Practice Guide (IPG) training at ESU15.
10. Enrollment: 6th-85, 7th-111, 8th-89 Total= 285

February 9th, 2026

## SH Board Report

Senior High, Craig Dickes, Principal

2025-2026 Enrollment numbers:

9th -124, 10th -118, 11th -107, 12th - 129. Total = 478

AVG Daily Attendance for January 2026 is 94.25%

- Activity 2523 periods
  - Excused 2582 periods
  - Illness 3880 periods
  - Waivered ILL 517 periods
  - Out of School Suspension 34 periods
  - Unexcused 280 periods
- Student Discipline for January 2026.
    - Attendance Violation 122 events by 51 students
    - Bullying/Harassment 1 events by 1 students
    - Disorderly conduct 1 events by 1 students
    - Violation of School Rules 15 events by 14 students
    - Alcohol/Tobacco 0 events by 0 student
    - Drug Possession/Use 0 event by 0 student
    - Fighting 0 events by 0 students
    - Insubordination 0 events by 0 students
    - Weapons 0 events by 0 students
    - Theft 1 event by 1 student
    - Vandalism 0 event by 0 student

Seeking Applicants for our open Weights and World History position. I have held one interview so far and have one more scheduled.

Bison Days was another huge success. Thank you to the committee, the community, the staff and the McCook Community Foundation and McCook Education Foundation for making it possible.

The Color Day Dance was well attended.

I am attending Career Fairs at UNK, Wayne State, Sioux Falls, and Northwest Missouri state over the next few weeks seeking applicants.

ACT and Pre-ACT planning is underway.

## **McCook High School Clubs and Organizations Activity Report**

### **Art**

#### January

- Group project - Learning how to needle felt

#### February

- Planning another group project for art club
- Feb 20th taking a van full of seniors to MONA in Kearney
- Getting art and plans ready for our first art show starting March 2nd

### **Band**

#### January

- Kearney High Underclassmen Honor Band - 19th
- North Platte Middle School Honor Band - 24th
- UNK Honor Band - 26th

#### February

- Getting seniors ready for college music auditions

### **Bison eSports**

#### January

- Began Practices and competitions for Spring Season
  - Valorant
  - Mario Kart 8
  - Hearthstone
  - Fortnite

- Placements are still needed to be done for fortnite.

#### February

- Continuing regular season competitions

#### Choir

#### January

- Voted on fundraiser concert theme: MUSICAL!
  - Opportunity for solos and small groups!
  - Opportunity for lots of creative activity while furthering their knowledge of music
- Working on District Music pieces

#### February

- Preparing for our fundraiser concert on March 16th
  - Finalizing solos and small groups
  - Finishing script
  - Tickets will be available mid-February
- Preparing for District Music

#### Class of 2026

- Starting initial planning for graduation, reaching out to those involved and pricing some options for purchases
- 

#### Class of 2027

- Class officer elections were held. Thank you, Mrs. Blume!
- Working Concessions on Sept 25th
- Class officers checked out locations for prom
- Officer meeting during lunch on November 6 with Mrs. Fisher to determine prom details.
- Officer meeting during lunch on December 9 to further plan prom.
- Lunch meeting Feb 5 to discuss prom
- Working concession stand on Feb 12.

#### Class of 2028

- Hosted a cornhole tournament before Christmas with a great turn out.
- Hosted a JH dance with a good turn out as well.

#### Class of 2029

- Organizing to work on Concessions on February 10th.

## **Destination Imagination**

### January

- Meeting twice a week consistently on Tuesday & Thursday, members come if available, many are involved in multiple activities.
- Started our creative play script titled "Knights of the Round Table." & finalized the materials list for our district DI project "Win It Big"

### February

- Started building the props and making costumes for the challenge.
- Will compete on March 7th
- Meeting 3x a week, Monday, Tuesday and Thursday.

## **FBLA**

### January

- 01/08 Meeting
- Community Service @ Pantry - Elizabeth is responsible for talking to Mr. Neel and find out what we can do to help out.

### February

- 02/12 Meeting
- Valentine's Cards

## **FFA**

### January

- 

### February

- Braceton Hauxwell and Jackson Blomstedt earned their State Degree
- Braceton Hauxwell Star Farmer application will go onto state review
- CDE Wednesday @ NCTA
- FFA Week February 23-27

## **Interact**

### January

- Discuss Candy Gram Fundraiser for Valentine's Day

- Discuss Chili Cookoff for end of January in St. Pats Chili Cookoff
- Junior High Dance 20th of February
- Kindergarten reading starting probably in February
- Retreat in May 27-29th.

#### February

- Selling and putting together Candy Grams
- Junior High Dance moved
- 

### **JAG**

#### January

- McCook Beauty Academy
- Parker
- Titan machinery
- Fort Hays Tech
- Working on career projects to have a full portfolio Resume, cover letter, letter of recommendation. Continue to work on Career projects big focus on presenting and using GNAP.

#### February

- United Way (North Platte) Employer Engagement On site
- McCook Public Power- Employer Engagement On site
- Creative Addictions- Employer Engagement On site
- Union Pacific- All day classroom visit

### **Math Club**

#### January

- No activity other than the monthly meeting.

#### February

- Meeting this Thursday. Discussing math magic and our upcoming concessions.

### **McCook Bison.TV**

#### January

-

February

- 

### **Mock Trial**

January

- No Activity

February

- 

### **National Honor Society**

January

- 

February

- 

### **Newspaper**

January

- Brainstorming/pre-writing ideas and topics for the next spring semester's articles.
- Continue creating and distributing bi-weekly newsletter *The Potty Talk*.
- Deconstructing News Features & News Media
- Parts of an Article Vocabulary using Frayer-Models
- Researching & writing articles for The Stampede's January deadline.  
(end of the month due to new members.)
- Published & distributed January's Stampede edition.

February

- Continue creating and distributing bi-weekly newsletter *The Potty Talk*.
- Wrote mini-coverage articles over Bison Days (1st person point of view / local news)
- NE Emerging Writers and Artists Contest
- Brainstorming/pre-writing ideas and topics for our February monthly articles.
- Researching & writing articles for The Stampede's mid-February deadline.

**NORE**

## January

- This month is a little slower for our group.
- We will work a concession stand later this month or early next month.
- We will be meeting next week to discuss future fundraising activity. Our intention is to sell either pies for Easter or cinnamon rolls.
- Currently we have 40 kids interested in Nore, with 7 kids who have raised almost a third of the cost of their trip. Our hope is to go in 2027.

## February

- 

## **One-Act (Play Production):**

### January

- 

### February

- 

## **Quiz Bowl**

### January

- 

### February

- 

## **Special Olympics**

### January

- 

### February

- 

## **Speech Team:**

### January

-

## February

- Have attended three meets. Tyler Kinne placed 6th in Novice Entertainment last Saturday the 31st in GI.
- Travel to Gothenburg on Feb 7th.



## Student Council:

### January

- 

### February

- 

## Thespians:

### January

- Four students attended the State Thespian Festival in Omaha. We saw several great plays, heard Shirlee Idzakovich, tailor to the stars, speak and went to a workshop with her. We attended several workshops and spoke to colleges.

### February

- Two weeks ago we gathered goodies and delivered them to Bee Little Daycare as a thank you for their work. Collecting items to take to other businesses throughout the month of Feb.

## Unified Bowling

### January

- 

### February

- 

## Yearbook.

### January

- Continue working on winter yearbook pages.

## February

- working concession stand on Feb 13
- Our first deadline is quickly approaching in March; our editors are doing an excellent job of keeping everyone on track.
- Espn Hall received an excellent rating on his feature photography and action photography submissions to the JEA contest and Lily Haller received honorable mention for her action and feature photography submissions. Congratulations Espn and Lily!

## **Club America**

### February

- Having meetings every Friday @ Lunch, students discuss topics from the curriculum provided by TPUSA.
- Students will get a chance to meet the Governor this Tuesday, February 10th
  - Students getting driven by parents

# 2026 - 2027 School Calendar

## McCook Public Schools

Equipping All Students to Succeed!

# DRAFT

Regular start time 8:00 am  
 Regular dismissal time 3:30 pm  
 2:00 pm dismissal every Wednesday  
 Phone: 308-344-4400

### AUGUST

	S	M	T	W	T	F	S
10							1
	2	3	4	5	6	7	8
11 & 12	9	10	11	12	13	14	15
13	16	17	18	19	20	21	22
14	23	24	25	26	27	28	29
	30	31					

10 Mike Schmoker Teacher In-service (Stipend)  
 11 & 12 Teacher In-service  
 13 First day for K-6, & 9 & 2:00 dismissal  
 14 First day for 7-8, & 10-12 & 2:00 dismissal K-12

### SEPTEMBER

	S	M	T	W	T	F	S
			1	2	3	4	5
7	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

7 Labor Day No School

### OCTOBER

	S	M	T	W	T	F	S
					1	2	3
8 & 9	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
16	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

8 & 9 Parent-Teachers Conferences No Students  
 16 End of First Quarter & No School K-5 & 2:00 Dismissal 6-12

### NOVEMBER

	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
25-28	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30					

25-28 Thanksgiving Break No Students

### DECEMBER

	S	M	T	W	T	F	S
			1	2	3	4	5
	6	7	8	9	10	11	12
22	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		

22 End of First Semester & 2:00 Dismissal Start of Christmas Break - No Students (Students Return on January 6)

### JANUARY

	S	M	T	W	T	F	S
						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

5 Teacher Workday  
 6 Start of 2nd Semester Students Return & 2:00 dismissal  
 18 Teacher In-service No Students (Federal Holiday)

### FEBRUARY

	S	M	T	W	T	F	S
			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

15 Winter Break No Students (Federal Holiday)

### MARCH

	S	M	T	W	T	F	S
	1	2	3	4	5	6	
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

9 End of Third Quarter K-8 & 2:00 Dismissal K-12  
 10 & 11 Parent-Teachers Conferences No Students  
 12 Spring Break No Students  
 26 & 29 Easter Break No Students

### APRIL

	S	M	T	W	T	F	S
					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	

22 District Music Competition at MHS No Jr. High nor Sr. High School Classes

### MAY

	S	M	T	W	T	F	S
							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31					

7 Graduation  
 18 Last Day for Students & 2:00 Dismissal  
 19 Teacher workday  
 19 & 20 Snow Day Makeup Days

## Business Operations

### Procurement Plan – School Food Authorities

The following procurement policy statement shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. This statement is meant to provide guidance to our personnel and vendors on acceptable and/or required procurement practices. Our goal is to fully implement all required and recommended procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the State Agency.

### **Procurement Policy**

The purchasing procedure to be followed shall be determined by the anticipated total annual expenditure on items related to the food service program:

- When the annual total for food service program related items is less than \$350,000 (simplified acquisition threshold) per procurement event or in aggregate purchases this organization will follow the informal simplified acquisition threshold procedures.
- When the annual total for food service program related items is greater than \$350,000 (simplified acquisition threshold) per year per procurement event or in aggregate purchases this organization will follow the Formal Competitive Solicitation Procedures.

### Micro-Purchase Procedures

Micro-Purchases may be used for single purchases under \$15,000 made with a vendor [2 CFR 200.320(a)].

Prices will be reviewed for reasonableness [2 CFR 200.320(a)].

Purchases will be spread equitably among all qualified sources [2 CFR 200.320(a)].

### Simplified Acquisition Threshold Procedures

For purchases made below the simplified acquisition threshold, simplified acquisition threshold Procedures will be utilized to purchase necessary goods and services. When simplified acquisition threshold Procedures are used, this organization will take the following steps:

1. Contact a reasonable number of qualified vendors.
2. Write specifications for goods and services.
3. Document each vendor's quoted price. (ex. log sheet)
3. Select the company that provides the lowest, most responsive, and responsible bid.
4. Document supplier who was awarded the quote.
5. Manage orders by confirming product and prices match quotes.

### Formal Competitive Solicitation Procedures

For purchases made in excess of the simplified acquisition threshold, a Formal Competitive Solicitation will be conducted. When Formal Competitive Solicitation Procedures are used, this organization will take the following steps:

1. Prepare an Invitation for Bid (“IFB”) or Request for Proposal (“RFP”) document specifically addressing the items to be procured
  - a. Include detailed specifications
  - b. Ensure price will be most heavily weighted
2. Publicly announce and advertise the bid/proposal at least 21 calendar days prior to bid opening
  - a. Announcements will include the date, time and location in which bids will be opened
3. Determine the most responsive and responsible bid/proposal by using the selection criteria set forth in the bid/proposal document
  - a. Responsible bidders will be those whose bid/proposal conform to all of the terms, conditions and requirements of the IFB/RFP
  - b. Responsible bidders will be those who are capable of performing successfully under the terms and conditions of the contract.
4. Award the contract
  - a. To the most responsive and responsible bidder based on the criteria set forth in the IFB/RFP
  - b. At least two weeks before program operations begin
  - c. If a protest is received, it must be handled in accordance with 7 CFR 210.21
5. Retain all records pertaining to the formal competitive bid process for a period of five years plus the current year

(Note: If the simplified acquisition threshold established in the sponsor’s procurement policy statement is less than **\$350,000**, the smaller bid threshold will govern.)

### Procurement Summary

This organization incorporates the following elements into the Procurement Policy Statement, as required by 2 CFR 200 and 7 CFR parts 210, 3016 and 3019.

- A. Competition: We shall demonstrate our goods and services are procured in an openly competitive manner. Competition will not be unreasonably restricted. [7 CFR 210.21(c)(1)] [2 CFR Part 200.319(a)(1-7)]
- B. Comparability: We recognize for true competition to take place, we must maintain reasonable product specifications to adequately describe the products to be purchased and the volume of planned purchases based upon pre-planned menu cycles. [2 CFR 200.319(a)(6)]

- C. Documentation: We shall maintain for the current year and the preceding three years all significant materials that will serve to document our policies and procedures. [2 CFR 200.318(i)]
- D. Code of Conduct: This program shall be governed by the attached Code of Conduct and it shall apply to all personnel, employees, directors, agents, officers, volunteers or any person(s) acting in any capacity concerning the food service procurement program. [2 CFR 200.318(c)(1)]
- E. Contract Administration: Purchases shall be checked or verified by designated staff to assure that all goods and services are received and prices verified. All invoices and receipts shall be signed, dated, and maintained in the documentation file. [2 CFR Part 200.318(b)]
- G. General Requirements:
1. Small, minority, veteran-owned and women's businesses enterprises and labor surplus firms are used when possible. [2 CFR 200.321]
  2. Ensure compliance with the Buy American Provision when purchasing food 7 CFR 210.21(d).
  3. A cost or price analysis in connection with every procurement action in excess of the Simplified Acquisition Threshold including contract modifications. [2 CFR 200.323(a)]
  4. Documented Procurement Procedures and activities will be maintained. [2 CFR 200.318(a)]
- H. Duties of Food Service Supervisor:
1. Plan the goods or services needed for the school food service program for the school year based on planned menus through needs assessment, forecasting and budgeting.
  2. Develop written specifications for food/supplies needed. Include details such as descriptions and product requirements (e.g. packaging, weight, pack size, etc.) for needed goods or services.
  3. Compare product specifications among all vendors/contractors. Information for prices obtained from grocery stores, farmer's markets, etc.
  4. Make procurement awards based on the lowest and best vendor's response as determined by quality, availability, service, and price.
  5. Place and confirm orders with vendors or make plans to purchase the required items.
  6. To make procurement awards based on the lowest and best vendor's response as determined by quality, availability, service and price.
  7. To work with vendors on a fair and equal basis.
  8. To conduct an in-house procurement review once per year.

Date of Adoption: July 14, 2025 **Reapproved March 9, 2026**

Business OperationsInternal Controls

The District will develop and maintain internal control procedures as required by law and in accordance with sound fiscal monitoring practices that will ensure appropriate oversight of state and federal funds. The following internal control procedures will be utilized for all federal grants:

Generally: If the District receives federal awards, grants, or other funds, the District will:

- (a) Establish and maintain effective internal control over the federal award that provides reasonable assurance that the District manages the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. The District will endeavor to develop and maintain these internal controls consistent with the “Standards for Internal Control in the Federal Government” issued by the Comptroller General of the United States or the “Internal Control Integrated Framework” issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO);
- (b) Comply with the U.S. Constitution, federal statutes, regulations, and the terms and conditions of the federal award;
- (c) Evaluate and monitor the District's compliance with statutes, regulations and the terms and conditions of federal award;
- (d) Take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; and
- (e) Take reasonable measures to safeguard protected personally identifiable information and other information the federal awarding agency, or pass-through entity, designates as “sensitive” or the District considers sensitive, consistent with applicable federal, state, and local laws regarding privacy and responsibility over confidentiality.

Legal Reference: 2 C.F.R. § 200.303.

Management requirements: The District will manage equipment (including replacement equipment), whether acquired in whole or in part under a federal award, until the District disposes of such equipment. The District will, as a minimum, meet the following requirements:

- 1) Maintain property records of the equipment (including equipment description, serial number or other identification number, source of funding, acquisition date, and the like);
- 2) Maintain a physical inventory procedure, with an inventory occurring at a minimum of every two (2) years;
- 3) Implement a Control System procedure;

- 4) Continue to develop and implement adequate maintenance procedures for the equipment;
- 5) Continue to develop and implement sales procedures for the equipment; and
- 6) Continue to develop and implement disposition procedure for the equipment.

Legal Reference: 2 C.F.R. §§ 200.313 & 200.33.

Procurement: The District will use its own documented procurement procedures which reflect applicable State, local, and tribal laws and regulations, provided that the procurements conform to applicable Federal law and the requirement standards imposed by law, including:

- 1) A procedure for micro-purchases (Under \$15,000);
- 2) A procedure for simplified acquisition thresholds (between \$15,000 to \$350,000);
- 3) A procedure for sealed bids (over \$350,000);
- 4) A procedure for competitive proposals (with an explanation for why sealed bids were not accepted if over \$350,000); and
- 5) A procedure for noncompetitive bids.

Legal Reference: 2 C.F.R. §§ 200.317 through 200.326.

Cross-Reference: Policies 3130 & 3131.

Record Retention: Financial records, supporting documents, statistical records, and all other related records pertinent to a federal award will be retained for a period of three (3) years from the date of submission of the final expenditure report or, for Federal awards that are renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report, respectively, as reported to the federal awarding agency or pass-through entity in the case of a sub-recipient.

For all other records, the District will retain such records for the length of time as required by law.

Legal Reference: 2 C.F.R. § 200.333.

Suspension and Debarment: The District will not contract with any entity or individual who has been debarred, suspended, or otherwise excluded from or ineligible for participation in federal assistance programs or activities. Before entering into a contract regarding a federal award, the District will verify that a vendor has not been debarred, suspended or otherwise excluded, and the District will maintain a copy of said verification.

Legal Reference: 2 C.F.R. § 200.213.

Financial Management: The District will maintain financial management systems to account for the federal funds, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal award. These records will be sufficient to permit the District to prepare reports required by general and program-specific terms and conditions; and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the Federal statutes, regulations, and the terms and conditions of the Federal award. The financial management system will provide for the following:

- 1) Identifying all of the federal awards received and expended and the federal programs under which they were received;
- 2) Ensuring that accurate, current, and complete disclosure of the financial results of each federal award or program are maintained in accordance with reporting requirements;
- 3) Identifying adequately the source and application of funds for federally-funded activities;
- 4) Ensuring effective controls over and accountability for all funds, property, and other assets;
- 5) Comparing actual expenditures with budget amounts for each federal award;
- 6) Ensuring payments of federal funds are made in accordance with applicable law, including 2 CFR § 200.305; and
- 7) Determining the allowability of costs in accordance with applicable law and the conditions of the federal award.

Legal Reference: 2 C.F.R. § 200.302.

Program Income: The District will consult with the federal awarding agency and refer to the applicable law and federal program terms and conditions to determine how to account for, deduct and otherwise handle income from federal programs.

Legal Reference: 2 C.F.R. § 200.307.

Cost Sharing or Matching: For all federal awards, any shared costs or matching funds and all contributions, including cash and third party in-kind contributions, must be accepted as part of the District's cost sharing or matching, when such contributions meet all of the following criteria:

- 1) Are verifiable from the District's records;
- 2) Are not included as contributions for any other Federal award;
- 3) Are necessary and reasonable for accomplishment of project or program objectives;
- 4) Are allowable under the applicable Cost Principles requirements;
- 5) Are not paid by the Federal Government under another Federal award, except where the federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- 6) Are provided for in the approved budget when required by the federal awarding agency; and
- 7) Conform to other provisions of the law or terms and conditions of the federal award, as applicable.

Legal Reference: 2 C.F.R. § 200.306.

Compensation: Compensation for personal services includes all remuneration for services of employees rendered during the period of performance under the federal award, including, but not limited to wages, salaries, and fringe benefits. Costs of compensation may be allowable under federal law and the federal grant to the extent that they satisfy the following requirements:

- 1) Is reasonable for the services rendered; and

- 2) Conforms to the established written expectations of the District, as applied consistently to both Federal and non-Federal activities.

If the District intends to charge compensation to federal awards, such charges will be based on records that accurately reflect the work performed, and will:

- 1) Be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- 2) Be incorporated into the official records of the District;
- 3) Reasonably reflect the total activity for which the employee is compensated by the District, not exceeding 100% of compensated activities;
- 4) Encompass both federally-assisted and all other activities compensated by the District on an integrated basis, but may include the use of subsidiary records as defined in the District's written procedures;
- 5) Comply with the established accounting policies and practices of the District; and
- 6) Differentiate and account for the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one (1) Federal award; a Federal award and non-Federal award; an indirect cost activity and a direct cost activity; two (2) or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.

Budget estimates will generally not be used to support charges to Federal awards but may be used for interim accounting purposes.

Legal Reference: 2 C.F.R. §§ 200.430 & 200.431.

Federal Funds for Construction Projects: For all federal awards, the District will comply with all applicable legal requirements, including the Davis-Bacon Act.

Legal Reference: 34 C.F.R. § 75.600, et seq.

Capitalization and Depreciation: The District will follow the rules for selected items of cost at 2 C.F.R. Part 200, Subpart E, when charging these specific expenditures to a federal grant. When applicable, District staff will check costs against the selected items of cost requirements to ensure the cost is allowable. In addition, federal, state, or program-specific rules, including the terms and conditions of the award, may deem a cost as unallowable and District personnel shall follow those requirements. The following rules of allowability apply to equipment and other capital expenditures:

- A. Capital expenditures for general purpose equipment, buildings, and land are unallowable as direct charges, except with the prior written approval of the federal awarding agency or pass-through entity.
- B. Capital expenditures for special purpose equipment are allowable as direct costs, provided that items with a unit cost of \$5,000 or more have the prior written approval of the federal awarding agency or pass-through entity.

C. Capital expenditures for improvements to land, buildings, or equipment which materially increase their value or useful life are unallowable as a direct cost except with the prior written approval of the federal awarding agency or pass-through entity.

D. Allowability of depreciation on buildings, capital improvements, and equipment shall be in accordance with 2 CFR § 200.436 and 2 CFR § 200.465.

E. When approved as a direct cost by the federal awarding agency or pass-through entity under Sections A - C, capital expenditures will be charged in the period in which the expenditure is incurred, or as otherwise determined appropriate and negotiated with the Federal awarding agency.

F. If the District is instructed by the federal awarding agency to otherwise dispose of or transfer the equipment, the costs of such disposal or transfer are allowable.

G. Any depreciation will be computed, charged, and recorded in a manner consistent with federal regulations and any requirements of the federal awarding agency.

Legal Reference: 2 C.F.R. §§200.436 & 200.439.

Maintaining Records: Financial records, supporting documents, statistical records, and all other District records pertinent to a federal award must be retained for the minimum period time as required by federal law or the terms of the federal awarding agency, whichever is longer in time.

Legal Reference: 2 C.F.R. § 200.334.

Conflict of Interest: Notwithstanding any other Board Policies or Procedures, the District shall ensure that it avoids any conflicts of interest regarding any federal awards. The District will disclose in writing any potential conflict of interest to the federal awarding agency or pass-through entity in accordance with applicable federal awarding agency policy.

Legal Reference: 2 C.F.R. § 200.112.

Unexpected or Extraordinary Circumstances: For all federal awards, if the District does not currently have in place a sufficient policy that addresses extraordinary circumstances, such as those caused by COVID-19, the District may amend or create a policy at a later date in order to put emergency contingencies in place for federal and non-federal similarly situated employees. If the conditions exist for charges to be made to the federal grant, then charges may also be made to any non-federal sources that are used by the District in order to meet a matching requirement. The District will take other steps to comply with federal award requirements in the event of unexpected or extraordinary circumstances.

Legal Reference: 2 C.F.R. § 200, et seq.

Travel Costs: Travel costs (including transportation, lodging, subsistence, and related items) incurred by an employee who travels on official business for a federal award may only be charged to the federal award on an actual cost basis, a per diem or mileage basis, or on a combination of the two, provided the method used is applied to an entire trip and not to selected days of the trip. The District will ensure that the method used will be consistent with the method normally allowed in similar circumstances in the District's other travel and Board Policies. Any

travel costs charged directly to a federal award must be documented to justify that (1) the individual's participation is necessary for the federal award and (2) the costs are reasonable and consistent with the District's travel costs and expectations. All travel costs must be reasonable and not in excess of what the District typically allows for other travel. All reasonable rates and amounts will be consistent with the rates and amounts established under 5 U.S.C. 5701-11.  
Legal Reference: 2 C.F.R. § 200.475

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