

## Regular Board of Education Meeting

Monday, September 18, 2023 6:00 PM

Gering High School - Freshmen Academy Wing  
1500 U Street  
Gering, NE 69341



## Minutes

1. **GPS Board of Education Information**
2. **Opening Procedures**
  - 2.1. Call to Order  
**Absent:** Brian Copsey, **Present:** Josh Lacy, John Maser, B.J. Peters, Greg Trautman, Tracy Wiese.  
Vice President, BJ Peters, called this meeting to order at 6:00 p.m.
  - 2.2. Roll Call
  - 2.3. Pledge of Allegiance
  - 2.4. Open Meetings Act
3. **Annual Budget Presentation 2023-2024**  
**Purpose of Special Presentation is to hear support relating to the proposed budget and to consider amendments relative thereto.**
4. **Consent Agenda**
  - 4.1. Minutes from the previous month's board meeting(s)
  - 4.2. Literature and forms in regards to the Resolution for the Option Enrollment Policy 502.2
  - 4.3. **Fund Amount**

01 General Fund	\$242,003.19
05 Activity Fund	\$29,878.69
06 Cafeteria Fund	\$54,180.14
08 SBF Fund	\$22,862.00
09 QCPUF Fund	\$46,957.00
Fund Totals:	\$395,881.02
  - 4.4. Board Policy Adoption
    - 4.4.i. First Reading of Board Policies
    - 4.4.ii. Second Reading of Board Policies

- 4.4.ii.1.       **NEW POLICY**  
                  **502.12** STUDENTS
- 4.4.ii.2.       **NEW POLICY**  
                  **604.15** INFORMATION RELATING TO DYSLEXIA
- 4.4.ii.3.       **NEW POLICY**  
                  **605.02** ALTERNATIVE EDUCATION PROGRAM
- 4.4.ii.4.       **NEW POLICY**  
                  **612.18** APPOINTMENT OF SURROGATES
- 4.4.ii.5.       **NEW POLICY**  
                  **612.19** CONSENT FOR EARLY INTERVENTION SERVICES
- 4.4.ii.6.       **NEW POLICY**  
                  **612.20** DISCIPLINARY REMOVAL OF CHILDREN WITH DISABILITIES
- 4.4.ii.7.       **612.1** FREE APPROPRIATE PUBLIC EDUCATION
- 4.4.ii.8.       **612.2** FULL EDUCATIONAL OPPORTUNITY GOAL
- 4.4.ii.9.       **612.3** CHILDFIND
- 4.4.ii.10.      **612.4** EVALUATION PROCEDURES
- 4.4.ii.11.      **612.5** INDIVIDUALIZED EDUCATION PROGRAM AND FAMILY  
                  SERVICES PLAN
- 4.4.ii.12.      **612.6** TRANSITION OF CHILDREN FROM PART C TO  
                  PRESCHOOL PROGRAMS
- 4.4.ii.13.      **612.7** PARTICIPATION IN STATE AND DISTRICT WIDE  
                  ASSESSMENTS
- 4.4.ii.14.      **612.8** LEAST RESTRICTIVE ENVIRONMENT
- 4.4.ii.15.      **612.10** PROCEDURAL SAFEGUARDS
- 4.4.ii.16.      **612.11** TRANSPORTATION
- 4.4.ii.17.      **612.12** PERSONNEL QUALIFICATIONS
- 4.4.ii.18.      **612.13** CONFIDENTIALITY OF PERSONALLY IDENTIFIABLE  
                  INFORMATION
- 4.4.ii.19.      **612.14** SUSPENSION AND EXPULSION RATES
- 4.4.ii.20.      **612.15** ACCESS TO INSTRUCTIONAL MATERIALS
- 4.4.ii.21.      **612.16** OVER-IDENTIFICATION AND DISPROPORTIONALITY

4.4.ii.22. **612.17 PROHIBITION ON MANDATORY MEDICATION**

4.5. Personnel Items

4.5.i. Certified Staff Contract(s)

4.5.ii. Certified Staff Resignation(s)

5. **Reports and Discussions**

5.1. Board Committee Report: Curriculum & Personnel

Tracy Wiese- Majority of the meeting was spent discussing the upcoming school years budget. Kory Knight talked about the new K-8 curriculum as well as the 9th grade fall assessment to prepare for the ACT testing. Goals and incentives are still taking place at our high school, which has helped with missing assignments for students.

5.2. Board Committee Report: Finance & Facilities

Josh Lacy- The budget was also discussed at this meeting. He mentioned all the hard work that goes into the budget, and thanked the business team for the countless hours spent on it. The Greenhouse is underway, and without the support from the Foundation and Community, it would not be possible to get it up and running. With that being said, the greenhouse will be onsite in 9 weeks once the BOE acts on this item. Gering Public Schools should be proud of all there is to offer our students.

5.2.i. Monthly Finance Summary Report

5.3. Superintendent's Report

Dr. Regan just wanted to give her team a shout on the reunification drill that was conducted district wide today. She mentioned that she has the best group of teachers to protect our students!

6. **Patron Comments**

7. **Action Items**

7.1. Discuss, consider, and take action regarding the approval of KS Construction doing the concrete work on the new Northfield Preschool Building.

7.2. Discuss, consider, and take action regarding the approval of the purchase of a 2023 Chevrolet Suburban, in the amount of \$57,295.00, using ESSER III funding.

8. **Board Comments**

Tracy Wiese- Can't believe how quickly the school year is going. She has enjoyed attending all the fall activities, and plans to start visiting all the schools very soon.

Josh Lacy- Thanked the UNMC students for attending the board meeting tonight. Appreciates the continued hard work on the district's budget as well!

John Maser- I am left speechless. Thanks Stacy Rodriguez and Dr. Regan for all the work involved in planning the 2023-24 school year budget.

Greg Trautman- I have enjoyed watching all of the fall activities, and has thanked GPS for the welcoming feeling they give all students when entering a new club that the district has to offer. Thanked Stacy for always being willing to explain budget questions, and feels strongly that everything is moving in the right direction.

BJ Peters- The value of extra-curricular is huge in the district, and many students are involved. I love seeing the community support our career pathways are receiving from our local businesses. The most important job as a school board member is taking care of tax payers' dollars, and appreciate the board's efforts!

8.1. Tentative Upcoming Board Meeting/Event Dates

9. **Adjourn**

This meeting was adjourned at 6:55 p.m.

# NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Gering Public Schools (790016) in Scotts Bluff County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 26 day of September, 2023 at 12 o'clock, P.M., at Central Office 1519 10th Street, Gering, NE, 69361 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Total Personal and Real Property Tax Requirement
	2021-2022 (1)	2022-2023 (2)	2023-2024 (3)			
General	\$ 21,993,574.00	\$ 22,464,735.02	\$ 28,920,928.30	\$ 406,700.17	\$ 19,863,385.85	\$ 9,559,840.62
Depreciation	\$ 7,891.00	\$ 360,540.35	\$ 470,125.89		\$ 470,125.89	
Employee Benefit	\$ 2,048.00	\$ 9,333.00	\$ 136,500.00	\$ -	\$ 136,500.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 416,453.00	\$ 468,850.66	\$ 600,000.00	\$ -	\$ 600,000.00	
School Nutrition	\$ 993,759.00	\$ 1,045,070.84	\$ 1,444,727.25	\$ -	\$ 1,444,727.25	
Bond	\$ 1,862,300.00	\$ 2,164,150.51	\$ 2,222,000.00	\$ 1,948,427.67	\$ 2,067,026.77	\$ 2,124,646.90
Special Building	\$ 187,560.00	\$ 640,240.37	\$ 2,388,121.81		\$ 1,814,524.40	\$ 579,391.41
Qualified Capital Purpose Undertaking	\$ 114,921.00	\$ 171,061.77	\$ 270,905.97	\$ -	\$ 130,345.92	\$ 141,980.05
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 2,958.00	\$ 11,125.86	\$ 20,916.70	\$ -	\$ 20,916.70	
	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>TOTALS</b>	<b>\$ 25,581,464.00</b>	<b>\$ 27,335,108.38</b>	<b>\$ 36,474,225.92</b>	<b>\$ 2,355,127.84</b>	<b>\$ 26,547,552.78</b>	<b>\$ 12,405,858.98</b>
				Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax				\$ 2,259,838.29	\$ 10,146,020.69	\$ 12,405,858.98

## **Special Board of Education Meeting**

Tuesday, August 29, 2023 12:00 PM

Gering Public Schools - Central Office  
1519 10th St  
Gering, NE 69341



## **Minutes**

### **1. GPS Board of Education Information**

### **2. Opening Procedures**

#### 2.1. Call to Order

President, Brian Copsey, called this meeting to order at 12:01 p.m.

#### 2.2. Roll Call

**Absent:** Josh Lacy, **Present:** Brian Copsey, John Maser, B.J. Peters, Greg Trautman, Tracy Wiese.

#### 2.3. Open Meetings Act

### **3. Reports and Discussions**

#### 3.1. 2023-24 school year Board of Education budget discussion.

Dr. Nicole Regan, along with Business Manager, Stacy Rodriguez, presented a rough draft of what the 2023-24 school year budget is going to look like.

### **4. Action Items**

### **5. Adjourn**

This meeting was adjourned at 12:55 p.m.

**RESOLUTION**

**WHEREAS**, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications; and,

**WHEREAS**, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs; and,

**WHEREAS**, the School Board has determined that the educational interests of this school district would be best served by the adoption of the resolutions, and the policies and specific standards herein contained.

**NOW, THEREFORE, BE IT RESOLVED** that the Option Enrollment Policy presented to the School Board as **Policy 502.2, and Appendix "I" to such Policy 502.2**, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the **Policy 502.2, and Appendix "I" to such Policy 502.2**, are repealed effective on the date of the passage of this resolution,

**BE IT FURTHER RESOLVED** that all paragraphs, subparagraphs, and portions of words of this Resolution, of **Policy 502.2, and Appendix "I" to such Policy 502.2** are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

**BE IT FURTHER RESOLVED** that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after the adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member \_\_\_\_\_ moved for its passage and adoption, member \_\_\_\_\_ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: \_\_\_\_\_

The following members voted against the same: \_\_\_\_\_

The following members were absent or not voting: \_\_\_\_\_ The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

**DATED** this \_\_\_ day of \_\_\_\_\_, 20\_\_

**GERING PUBLIC SCHOOLS**

By: \_\_\_\_\_  
President

Attest: \_\_\_\_\_  
Secretary

The following is **Appendix "1" to Policy 502.2** for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has "0" as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

<b>PROGRAM</b>	<b>PROGRAM CAPACITY</b>	<b>PROJECTED ENROLLMENT</b>	<b>NO. OF OPTION STUDENTS</b>
Kindergarten			
First			
Second			
Building Capacity, Elementary			
Level I Elementary Special Education			
Level II & III Elementary Special Education			
Third			
Fourth			
Fifth			
Building Capacity, Intermediate			
Level I Intermediate Special Education			
Level II & III Intermediate Special Education			
Sixth			
Seventh			
Eighth			
Building Capacity, Middle School Attendance Center			
Level I Middle School Special Education Program			
Level II and III Middle School Special Education			
Ninth			
Tenth			
Eleventh			
Twelfth			
Building Capacity, Sr. High School Attendance Center			
Level I Sr. High School Special Education Program			
Level II and III Sr. High School Special Education			

TITLE 92  
CHAPTER 61

APPENDIX A: Sample Petition Form for Contested Cases

BEFORE THE STATE BOARD OF EDUCATION  
STATE OF NEBRASKA

_____ )	CASE NO. _____ (LEAVE BLANK)
(Name) )	
_____ )	PETITION
(Address) )	
_____ )	
Petitioner, )	
vs. )	
_____ )	
(Name) )	
_____ )	
(Address) )	
_____ )	
Respondent. )	

Petitioner, in accordance with Title 92, Chapter 61, of the Nebraska Administrative Code, states and alleges as follows:

1. (Set forth a concise statement of the grounds upon which the Board's authority or jurisdiction depends.)
2. (Specifically state the legal rights, duties, or privileges of the petitioner that the Board is required by law to determine.)
3. (Concisely set forth all material facts upon which the petition or appeal is based.)
4. (Attach as exhibits copies of any documents discussed above. If this is an appeal of a decision of the Commissioner, attach a copy of his or her determination.)

WHEREFORE, Petitioner requests that the State Board of Education \_\_\_\_\_ (state remedy sought) \_\_\_\_\_.

Dated this \_\_\_\_\_ day of \_\_\_\_\_, 19\_\_.

\_\_\_\_\_  
(Signature)  
(If attorney for petitioner, list address)

TITLE 92  
CHAPTER 61

APPENDIX A: Sample Petition Form for Contested Cases, Page 2

VERIFICATION

State of Nebraska            )  
  )        ss  
County of \_\_\_\_\_)

I, \_\_\_\_\_, being first duly sworn under oath, state that I have read the contents of the foregoing petition and that to the best of my knowledge, information, and belief such contents are true and there is reasonable cause for filing said petition.

Subscribed and sworn before me this \_\_\_\_\_ day of \_\_\_\_\_, 19\_\_\_\_, by  
\_\_\_\_\_ (Name of Petitioner) \_\_\_\_\_.

(Seal)

\_\_\_\_\_  
Notary Public



[Date]

[Insert Name of Parent/Guardian]

[Insert Street Address]

[Insert City], NE [Insert Zip Code]

RE: Option Enrollment; [Insert Name of Student]

Dear [Name of Parent/Guardian]:

I am writing to notify you of the rejection of your:

\_\_\_ option enrollment application

\_\_\_ request for a release approval.

Reason for Rejection: The reason for the rejection is that your application or request does not meet the conditions for approval that are set forth in the District's option enrollment policy and/or state law. Additional reasons for the rejection are set forth in the completed application form, which is enclosed.

Appeal Process: The parent or legal guardian may appeal a rejection of an application or of a request to release. The appeal is to be filed with the State Board of Education within thirty days after the date the notification of rejection is received. A sample petition form for an appeal can be found in Appendix A of the Nebraska Department of Education's Rule 61 at [education.ne.gov/fos/eoappealdecisions/](http://education.ne.gov/fos/eoappealdecisions/), click on "View Rule 61".

Sincerely,

Nicole Regan Ed.D, Superintendent Gering Public Schools

Enclosure: Completed Option Enrollment Application

Sent via certified mail

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1519 19th Street | Gering, NE 69341 | 308-436-3125

[www.geringschools.net](http://www.geringschools.net)

**POLICY 205.2**  
**GERING PUBLIC SCHOOLS**  
**GERING, NE**

**POLICY ADOPTION**

The board shall give notice of proposed policy changes or adoption of new policies by placing the item on the agenda of two regular board meetings. The proposed policy changes shall be distributed and public comment will be allowed at each meeting prior to final board action. This notice procedure shall be required except for emergency situations. If the board adopts a policy in an emergency situation, a statement regarding the emergency and the need for immediate adoption of the policy shall be included in the minutes. The board shall have complete discretion to determine what constitutes an emergency situation.

The final action taken to adopt the proposed policy shall be approved by a simple majority vote of the board at the next regular meeting after the meeting allowing public discussion. The policy will be effective on the later of the date of passage or the date stated in the motion.

In the case of an emergency, a new or changed policy may be adopted by a majority vote of a quorum of the board. The emergency policy shall expire at the close of the third regular meeting following the emergency action, unless the policy adoption procedure stated above is followed and the policy is reaffirmed.

Legal Reference:               Neb. Statute 79-520 (Class III)  
  79-521 (Class IV)  
  79-522 (Class V)  
  79-523 (Class VI)  
  79-526  
  84-712 et seq.  
  NDE Rule 10.004.01A1

Cross Reference:               201.1 Board Powers and Responsibilities

Students

High School Credit for Middle School Courses

High school credit may be awarded to students in a middle grades course if the course content and requirements are equivalent to a course offered in the high school.

\* 1<sup>st</sup> Reading  
August

Legal Reference: NDE Rule 10.003.05B

Date of Adoption: 11.9.2020

Adopted 8/10/23

## APPOINTMENT OF SURROGATES

To ensure the protection of the rights of children, the district will appoint a surrogate for a child with a disability as required by law. The duty of appointing a surrogate must include a method for determining whether a child needs a surrogate parent and for assigning a surrogate parent to the child. The district shall make reasonable efforts to ensure the assignment of a surrogate not more than 30 calendar days after there is a determination that the child needs a surrogate.

The surrogate must be a person as described in 51 NAC 0009.10D who:

1. Has no personal or professional interest that conflicts with the interest of the child he or she represents;
2. Has knowledge and skills that ensure adequate representation of the child; and
3. Is not an employee of any public agency which is involved in the education or care of the child.

The surrogate may represent the child in all matters relating to:

1. The identification, evaluation, and educational placement of a child; and
2. The provision of a free appropriate public education to the child.

Issues arising from the selection, appointment, or removal of a surrogate parent shall be resolved through hearings established under 92 NAC 55.

“Policies and Procedures Guidance Documents” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

*New Policy*

Approved 8/10/23 Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

CONSENT FOR EARLY INTERVENTION SERVICES

If the parent of a child enrolled in public school or seeking to be enrolled in public school does not provide consent for initial evaluation under 92 NAC 51-009.08A1 or the parent fails to respond to a request to provide consent, the school district may, but is not required to, pursue the initial evaluation of the child by utilizing the procedural safeguards in 92 NAC 51-009 (including the mediation procedures or the due process procedures), if appropriate.

When a parent refuses to provide consent under 92 NAC 52-009 a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52 provided that the district does not override a parent's right to refuse consent.

If a parent does not give consent under 92 NAC 52-009.03A2a the school district must make reasonable efforts to ensure that the parent is fully aware of the nature of the evaluation and assessment of the child or FAPE early intervention services that would be available and understands that the child will not be able to receive the evaluation, assessment, or early intervention service unless consent is given.

"Policies and Procedures Guidance Documents" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

*New Policy*

Approved 8/10/23 Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

**POLICY 612.1**  
**GERING PUBLIC SCHOOLS**  
**GERING, NE**

FREE APPROPRIATE PUBLIC EDUCATION

The district ensures that a free appropriate public education is available to all children with disabilities residing in the district from the date of verification through the school year in which the student reaches 21 years of age or has graduated with a regular high school diploma, including children with disabilities who have been suspended or expelled.

Cross Reference: Rule 51, Rule 52

NDE Document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at: <http://www.education.ne.gov/sped/regulations.html>.

Approved: 4/15/13

Reviewed: 8/27/19

Revised: 9/16/19

8/10/23

**POLICY 612.2**  
**GERING PUBLIC SCHOOLS**  
**GERING, NE**

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**FULL EDUCATIONAL OPPORTUNITY GOAL**

The district has a goal of providing full educational opportunity to all children with disabilities residing in the district from the date of verification through the school year in which the student reaches 21 years of age or has graduated with a regular high school diploma, including children with disabilities who have been suspended or expelled.

Cross Reference: Rule 51, Rule 52

NDE Document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at: <http://www.education.ne.gov/sped/regulations.html>.

Approved: 4/15/13

Reviewed: 8/27/19

Revised: 9/16/19

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**POLICY 612.4**  
**GERING PUBLIC SCHOOLS**  
**GERING, NE**

**EVALUATION PROCEDURES**

The district ensures that children with disabilities are evaluated in accordance with 92 NAC 51-006 & 52-006. Procedures to ensure that testing and evaluation materials and procedures utilized for the purposes of evaluation and placement and children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child.

Cross Reference: Rule 51, Rule 52

NDE Document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at: <http://www.education.ne.gov/sped/regulations.html>.

Approved: 4/15/13

Reviewed: 8/27/19

Revised: 9/16/19

**POLICY 612.5**  
**GERING PUBLIC SCHOOLS**  
**GERING, NE**

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**INDIVIDUALIZED EDUCATION PROGRAM AND FAMILY SERVICES PLAN**

The district ensures that an Individualized Education Program (IEP), or an Individualized Family Service Plan (IFSP) is developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007 & 52-007.

Cross Reference: Rule 51, Rule 52

NDE Document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at: <http://www.education.ne.gov/sped/regulations.html>.

Approved: 4/15/13

Reviewed: 8/27/19

Revised: 9/16/19

**POLICY 612.6**  
**~~GERING PUBLIC SCHOOLS~~**  
**GERING, NE**

**TRANSITION OF CHILDREN FROM PART C TO PRESCHOOL PROGRAMS**

The district ensures that children participating in early intervention programs under Part C of IDEA and who will participate in preschool programs assisted under Part B experience a smooth and effective transition to those preschool programs in a manner consistent with 92 NAC 51-007.16. By the third birthday of such a child, an individualized education program or an individualized family service plan has been developed and is being implemented for the child. The local educational agency will participate in transition planning conferences arranged by the designated lead agency.

Cross Reference: Rule 51, Rule 52

NDE Document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at: <http://www.education.ne.gov/sped/regulations.html>.

Approved: 4/15/13

Reviewed: 8/27/19

Revised: 9/16/19

**POLICY 612.7**  
**GERING PUBLIC SCHOOLS**  
**GERING, NE**

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**PARTICIPATION IN STATE AND DISTRICT WIDE ASSESSMENTS**

The district ensures that children with disabilities are included in all general state and district wide assessment programs, including assessments described under section 1111 of the Elementary and Secondary Education Act of 1965, with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs.

Cross Reference: Rule 51, Rule 52

NDE Document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at: <http://www.education.ne.gov/sped/regulations.html>.

Approved: 4/15/13

Reviewed: 8/27/19

Revised: 9/16/19

**POLICY 612.8**  
**GERING PUBLIC SCHOOLS**  
**GERING, NE**

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**LEAST RESTRICTIVE ENVIRONMENT**

To the maximum extent appropriate, children with disabilities, including children in public and nonpublic institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular education environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Cross Reference: Rule 51, Rule 52

NDE Document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at: <http://www.education.ne.gov/sped/regulations.html>.

Approved: 4/15/13

Reviewed: 8/27/19

Revised: 9/16/19

**POLICY 612.10  
GERING PUBLIC SCHOOLS  
GERING, NE**

**PROCEDURAL SAFEGUARDS**

The district ensures that children with disabilities and their parents are afforded the procedural safeguards required in 92 NAC 51-009.

Cross Reference: Rule 51, Rule 52NDE Document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at: <http://www.education.ne.gov/sped/regulations.html>.

Approved: 4/15/13

Reviewed: 9/24/19

Revised: 10/21/19

**POLICY 612.11**  
**GERING PUBLIC SCHOOLS**  
**GERING, NE**

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**TRANSPORTATION**

The district will provide for the transportation expenses of children with disabilities who are residents of the school district and who qualify for specialized transportation.

Cross Reference: Rule 51  
NDE Document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy.  
The entire document can be found at:  
<http://www.education.ne.gov/sped/regulations.html>.

Approved: 2/25/13

Reviewed: 9/24/19

Revised: 10/21/19

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**POLICY 612.12**  
**GERING PUBLIC SCHOOLS**  
**GERING, NE**

**PERSONNEL QUALIFICATIONS**

The district ensures that personnel necessary to carry out IDEA requirements are appropriately and adequately prepared and trained, including that personnel have the content knowledge and skills to serve children with disabilities.

Cross Reference: Rule 51, Rule 52  
NDE Document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy.  
The entire document can be found at:  
<http://www.education.ne.gov/sped/regulations.html>.

Approved: 2/25/13

Reviewed: 9/24/19

Revised: 10/21/19

**POLICY 612.13**  
**GERING PUBLIC SCHOOLS**  
**GERING, NE**

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**CONFIDENTIALITY OF PERSONALLY IDENTIFIABLE INFORMATION**

The district complies with the requirements contained in 92 NAC 51-003.16, 003.20 and 009.03 relating to the confidentiality of student records and information.

Cross Reference: Rule 51, Rule 52  
NDE Document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy.  
The entire document can be found at:  
<http://www.education.ne.gov/sped/regulations.html>.

Approved: 2/25/13

Reviewed: 9/24/19

Revised: 10/21/19

**POLICY 612.14**  
**~~GERING PUBLIC SCHOOLS~~**  
**GERING, NE**

**SUSPENSION AND EXPULSION RATES**

The district examines data, including data disaggregated by race and ethnicity, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Cross Reference: Rule 51  
NDE Document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy.  
The entire document can be found at:  
<http://www.education.ne.gov/sped/regulations.html>.

Approved: 2/25/13

Reviewed: 9/24/19

Revised:

**POLICY 612.15**  
**GERING PUBLIC SCHOOLS**  
**GERING, NE**

**ACCESS TO INSTRUCTIONAL MATERIALS**

A school district or approved cooperative that chooses to coordinate with the National Instructional Materials Access Center (NIMAC) when purchasing print instructional materials shall enter into a written contract with the publisher of the print instructional materials to:

1. Require the publisher to prepare and, on or before the delivery of the print instructional materials, provide to the National Instructional Materials Access Center, electronic files containing the content of the print instructional materials using the Instructional Materials Accessibility Standard (NIMAS); or
2. Purchase instructional materials from a publisher that are produced in or may be rendered in specialized formats.

Nothing in this policy shall be construed to require a school district or approved cooperative to coordinate with the National Instructional Materials Access Center. If a school district or approved cooperative chooses not to coordinate with the National Instructional Materials Access Center, the school district or approved cooperative shall provide an assurance to the Nebraska Department of Education that the school district or approved cooperative will provide instructional materials to students with blindness or other students with print disabilities at the same time as other students.

Cross Reference: Rule 51  
NDE Document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at:  
<http://www.education.ne.gov/sped/regulations.html>.

Approved: 2/25/13

Reviewed: 9/24/19

Revised:

*Remove*

**POLICY 612.16**  
**GERING PUBLIC SCHOOLS**  
**GERING, NE**

**OVER-IDENTIFICATION AND DISPROPORTIONALITY**

The district has a goal of preventing the inappropriate overidentification or disproportionate representation by race and ethnicity of children as children with disabilities, including children with disabilities with a particular impairment as described in 92 NAC 51-0033.10.

“Child with a disability” means a child who has been verified as per 92 NAC 61-006 as a child with autism, behavior disorder, deaf-blindness, developmental delay, hearing impairment including deafness, intellectual disability, multiple impairment, an orthopedic impairment, other health impairment, specific learning disability, speech-language impairment, traumatic brain injury or visual impairment including blindness, who because of this impairment needs special education and related services. If, under 92 NAC 51-003.63, it is determined, through an appropriate evaluation under 92 NAC 51-006, that a child has one of the disabilities identified above, but only needs a related service and not special education, the child is not a child with a disability under this Chapter. If the related service required by the child is considered special education rather than a related service, the child would be determined to be a child with a disability.

Cross Reference: Rule 51  
NDE Document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA” shall serve as an administrative procedure to this policy.  
The entire document can be found at:  
<http://www.education.ne.gov/sped/regulations.html>.

Approved: 2/25/13

Reviewed: 9/24/19

Revised: 10/21/19

**POLICY 612.17**  
**GERING PUBLIC SCHOOLS**  
**GERING, NE**

**PROHIBITION ON MANDATORY MEDICATION**

The school district's approved cooperatives and special education and related services providers are prohibited from requiring parents to obtain a prescription for substances identified under Schedules I, II, III, IV or V in section 202(C) of the Controlled Substances Act (21 U.S.C. 812(C) for the child as a condition of attending school, receiving an evaluation under 92 NAC 51-006, or receiving services under Chapter 51. Nothing in this policy shall be construed to create a prohibition against teachers and other school personnel consulting or sharing classroom-based observations with parents or guardians regarding a student's academic and functional performance, behavior in the classroom or school, or regarding the need for evaluation for special education or related services.

Cross Reference: Rule 51  
NDE Document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at:  
<http://www.education.ne.gov/sped/regulations.html>.

Approved: 2/25/13

Reviewed: 9/24/19

Revised:

**POLICY 204.12**  
**GERING PUBLIC SCHOOLS**  
**GERING, NE**

**PUBLIC PARTICIPATION IN BOARD MEETINGS**

The board recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard and board meetings are conducted efficiently and in an organized manner, the board shall set time aside for citizen participation, either at a specific time during the meeting or during the discussion of agenda items. The board has the discretion to limit the amount of time set aside for public participation.

Instructions for members of the public who wish to speak:

- Getting started: When you have been recognized, please stand and state your name.
- Time Limit: Tonight the board will allow a total of 30 minutes for the presentation of ALL public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker. You may only speak ONCE.
- Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies may require you to follow the district's complaint procedure before addressing the board. Board members will generally not respond to any questions you ask or comments you make about individual staff members or students. Please remember that slanderous comments will not be tolerated.
- General Rules: This is a public meeting for the conduct of business. Comments from within the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- No action by the Board: The board will not act on any matter which is not on the agenda and will not take action upon the conclusion of public comment.

If the pressure of business or other circumstances dictate, the board president may decide to eliminate this practice at a particular meeting. The board president will recognize these individuals to make their comments at the appropriate time. The orderly process of the board meeting shall not be interfered with or disrupted. Only those speakers recognized by the board president shall be allowed to speak. Comments by others are out of order. If disruptive, the individual making the comments or another individual causing disruption may be asked to leave the board meeting.

Citizens wishing to address the board on a certain agenda item must notify the superintendent prior to the board meeting. Citizens wishing to present petitions to the board may do so at this time. However, the board will only receive the petitions and not act upon them or their contents.

Subjects for comment should involve areas within the board's proper responsibility. Discussion on unrelated matters is to be discouraged.

Individuals who have a complaint about employees may bring their complaint to the board only after they have followed board policy addressing citizens' complaints. Students who have a complaint may only bring their complaint to the board after they have followed board policy addressing students' complaints.

Any written or printed materials to be circulated for a meeting of the school board must be submitted to the superintendent by the Wednesday preceding a Monday night meeting.

This material will be transmitted to the members of the board for their consideration.

Legal Reference: Nebraska Statute 84-1408 to 1414

Cross Reference: 201.7 School Board Liability  
204.3 Public Hearings  
204.10 Agenda  
403.5 Public Complaints about Employees

Approved 01/20/2003

Reviewed 02/23/2015, 10/14/2021 6/9/22

Revised 09/14/2009, 7/20/22

# KS Construction



## Client

Name Gering School

Address \_\_\_\_\_

City, State ZIP \_\_\_\_\_

Phone \_\_\_\_\_

Email \_\_\_\_\_

Project Name Shop Class Building

Date of Bid 9/7/2023

## Contractor Information

Company KS Construction

Name Korey Sides

Address 805 20th Street

City, State ZIP Gering, NE 69341

Phone 308-631-1220

Email koreycsides@gmail.com

Completion Date To Be Determined

## Scope of Work

<u>Walls</u>	<u>\$27,000.00</u>
<u>Footings</u>	<u>\$9,600.00</u>
<u>Floor</u>	<u>\$32,500.00</u>
<u>Dirt Work</u>	<u>\$6,500.00</u>
<u>Structural Stoops</u>	<u>\$15,500.00</u>
<u>Over Excavate and Recompact if necessary</u>	<u>\$16,000.00</u>
<u>Foundation Coating if Necessary</u>	<u>\$2,000.00</u>
<u>Exterior Concrete not included</u>	_____
<b>TOTAL</b>	<b>\$109,100.00</b>

## Owner Acceptance

\_\_\_\_\_  
Owner or Authorized Representative

\_\_\_\_\_  
Date



2699 47th Avenue  
Greeley, CO 80634  
970-352-1313

Salesperson: **Steven R Heikes** Deal #: **C0133** Date: \_\_\_\_\_

BUYERS NAME(S): **Gering Public Schools** CELL PHONE: \_\_\_\_\_

ADDRESS: **1519 10th Street** CITY, STATE, COUNTY, ZIP: **Gering, NE 69341** WORK PHONE: **402-598-3103**

**MOTOR VEHICLE INFORMATION**

EMAIL ADDRESS: **nregan@geringschools.net**

YEAR:	MAKE:	MODEL:	VIN:	MILES:	COLOR:	STOCK #:
2023	CHEVROL	SUBURBAN	1GNSKBKD4PR488610	5	WHITE	C0133

YEAR:	MAKE:	MODEL:	VIN:	MILES:	COLOR:	STOCK #:

PAYOFF TO:	ADDRESS:	PHONE:	PAYOFF AMOUNT:	GOOD UNTIL:

**GRADE 2 INFORMATION:**

YEAR:	MAKE:	MODEL:	VIN:	MILES:	COLOR:	STOCK #:

PAYOFF TO:	ADDRESS:	PHONE:	PAYOFF AMOUNT:	GOOD UNTIL:

MSRP:	\$62,095.00	EMAIL ADDRESS:	nregan@geringschools.net
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BID ASSISTANCE	(\$4,800.00)	REMARKS:	FAN: 946401
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1. LIST PRICE: Car & Accessories	\$57,295.00
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2. LESS TRAD-IN ALLOWANCE: (Including discount from list price.)	
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3. SUBTOTAL OR CASH PRICE:	\$57,295.00
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4. DELIVERY & HANDLING:*	N/A
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5. TAXABLE SALE PRICE:	
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6. CITY 0.00% SALES TAX:	
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COUNTY 1.50 % SALES TAX:	
--------------------------	--

STATE 2.9% SALES TAX	
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RTD 0.00% TAX:	
----------------	--

LUXURY 0.00% TAX:	
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7. BALANCE OWED ON TRADE(S):	
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8. TOTAL:	\$57,295.00
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9. REBATES:	
-------------	--

CODE/DESCRIPTION:	
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CODE/DESCRIPTION:	
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MV TITLE / TEMP FEE:	
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10. CASH DOWN:	\$ -
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11. EXTENDED SERVICE CONTRACT:	
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12. BALANCE DUE ON CASH SALE:	\$57,295.00
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ALL VEHICLES SOLD "AS IS" OR "WITH ALL FAULTS" UNLESS A SEPARATE AGREEMENT IS FURNISHED.

CAUTION: THIS AGREEMENT CONSISTS OF TWO PAGES. SEE REVERSE SIDE FOR ADDITIONAL TERMS AND CONDITION. BUYERS(S) HEREBY ACKNOWLEDGE RECEIPT OF A COPY OF THIS AGREEMENT.

THIS AGREEMENT SHALL NOT BECOME BINDING UNTIL ACCEPTED BY DEALER OR HIS AUTHORIZED REPRESENTATIVE.

BUYERS SIGNATURE:	_____	DATE:	_____
CO-BUYERS SIGNATURE:	_____	DATE:	_____
ACCEPTED BY DEALER:	<b>Steven R Heikes</b>	DATE:	_____

\*THIS CHARGE REPRESENTS COST AND ADDITIONAL PROFIT TO SELLER FOR ITEMS SUCH AS INSPECTION, CLEANING AND ADJUSTING NEW AND USED VEHICLES AND PREPARING DOCUMENTS RELATED TO THE SALE.