

Curriculum Committee
Thursday, January 5, 2012 7:00 AM

Central Office Board Room
1519 10th St
Gering, NE 69341



Minutes

1. **Attendance**

2. **Early Graduation Request**

Mr. Hague shared an Early Graduation Request from Antonia Hale, a junior at Gering High School. Mr. Hubbard stated all requirements set forth by the BOE Policy #611.08 have been met. Mr. Hubbard recommended she be allowed to pursue this plan and graduate with the class of 2012. This item will be placed on the Board of Education agenda as a consent item.

3. **New Curriculum/Assessment Administrative Assistant**

Kim Klein started work on January 5, 2012 as Curriculum & Assessment Administrative Assistant and will work part time. She brings with her many years of experience in this field. Please welcome her.

4. **Social Studies/Language Arts Adoption**

The state of Nebraska began the rewriting of the social studies curriculum in January, 2012. This rewrite will not be completed in time for Gering Public Schools to rewrite our curriculum so discussion took place about doing both the social studies and language arts next year -- allowing for some integration to occur.

5. **Budget Reviews**

All budgets were reviewed and questions answered.

6. **December, 2011 Travel and/or Conference Requests**

All requests to attend conferences and/or travel were reviewed. It was noted that many of the conferences being attended were local through the ESU #13.

7. **Adjournment**

Before adjournment, discussion took place regarding the school website and transportation issues. The committee requested the school website issues be placed on the full board agenda. Martin will look into a school climate survey for the district. This survey will be one page and be distributed on a yearly basis to ensure we are getting feedback from our staff and community that will help make us a better school district. The next curriculum meeting was tentatively set for February 2, 2012 at 7:00 a.m. However, Mr. Peters indicated he will not be able to attend on that date and the new Board of Education assignments will go into effect before the next curriculum meeting. This date may be changed after committee assignments are received. Meeting was adjourned.

Memo

To: Don Hague

From: Eldon Hubbard



Date: 12/9/2011

Re: Early Graduation Request

I have received a request from Antonia Hale, a junior student, for early graduation from Gering High School.

I believe that all of the requirements, set forth in Gering Public Schools Board of Education Policy 611.08 - Early Graduation, have been met. She has the ability to compete all graduation requirements at the end of the current school year. After discussing the educational plan with her and her father, I believe she has a solid plan for her future.

I recommend she be allowed to pursue the plan to complete her high school degree requirements and graduate from Gering High School with the class of 2012.

**GERING PUBLIC SCHOOLS
GERING, NE**

EARLY GRADUATION

A student who wishes to graduate from high school in less time than the ordinary eight (8) semester, grade 9-12 sequence, may request permission to complete graduation requirements on an alternate schedule.

The student and parents/guardians will consult with high school guidance personnel to develop a graduation plan. The student's intention to accomplish this shall be stated in writing to the principal. The student's parent or legal guardian must submit a letter in support of the student's request for early graduation, and such letter is to accompany the student's written request. The request letters to the principal are to be submitted no later than six months prior to the anticipated completion of the required high school program.

A student who graduates early must complete all graduation requirements established by the board. The student who chooses early graduation will be allowed to participate in the spring graduation ceremonies. In all other school activities the early-out graduate will be treated as a graduated student.

It is recommended that when a student graduates early, the student either gets the diploma or a notice from the school district that the student has graduated. The board should determine in policy how an early graduate will be treated after the student graduates. The board should determine whether the early graduate will be allowed to participate in activities and, if so, which activities.