

Board of Education Regular Meeting

Thursday, December 12, 2019 @ 5:00 PM
Central

Santee Community School Library

Santee Community School

Steve Moose: Present

Don Pike: Present

Lizzie Swalley: Present

Dewayne Wabasha: Present

Cindy Whipple: Absent

Rosella Whipple: Present

Present: 5, Absent: 1.

Don Pike: Absent

Present: 4, Absent: 2.

Donnie PIke was excused to leave at 6:24

I. CALL TO ORDER

Absent: Cindy Whipple, **Present:** Steve Moose, Don Pike, Lizzie Swalley, Dewayne Wabasha, Rosella Whipple. Present: 5, Absent: 1.

It was moved by Dewayne Wabasha and seconded by Don Pike to excuse Cindy Whipple absence from this meeting.

Roll call vote: Passed

Cindy Whipple: Absent, Steve Moose: Nay, Lizzie Swalley: Nay, Don Pike: Yea, Dewayne Wabasha: Yea, Rosella Whipple: Yea

Yea: 3, Nay: 2, Absent: 1

Steve Moose: Nay, Lizzie Swalley: Nay

II. Public Comment Sign In Procedure

III. CONSENT AGENDA

Concern about Menards - bill: Mr. Hayes explained a shed has been built with limited access.

It was moved by Don Pike and seconded by Dewayne Wabasha to approve consent agenda.

Roll call vote: Passed

Cindy Whipple: Absent, Steve Moose: Yea, Don Pike: Yea, Lizzie Swalley: Yea, Dewayne Wabasha: Yea, Rosella Whipple: Yea
Yea: 5, Nay: 0, Absent: 1

III.A. Approve Bills/Payables

III.B. Approve BOE minutes from BOE regular meeting November 12 and BOE Special Meeting November 23.

IV. **BOARD DEVELOPMENT AND COMMUNICATION**

IV.A. Superintendent Evaluation and Contract

Board Consultant Linda Richards assisted Board members with the Superintendent Evaluation On-line Survey tool.

Explanation of the process, marking the most accurate descriptor, evidence and opportunity to write in a suggestion of one improvement per standard.

Standard I: Mission Vision and Goals

Standard II: Policy

Standard III: Budget Management and Planning

Standard IV: Educational Leadership

Standard V: Organizational and Cultural Leadership

Standard VII: Community Relations

Standard VIII: Professional Leadership

Standard VIII: Board and Superintendent Relationships

Results from Board survey and Mr. Hayes conducted a self evaluation, will be tallied by NASB and results will be given to President Moose.

Board can assign 4 goals if needed.

Results will be signed by President Moose.

V. **SUPERINTENDENT'S REPORT**

V.A. NIISA Report

- Supt Hayes and Business Manager Ron Meyer attended the NIISA conference in Las Vegas last week.
- Attended a FISEF-2 day training on the Impact Aid and the application process. They gained ideas on recruitment of teachers, it was a very informative time.
- A payment will be coming in January.
- There is a new application process and the Board will need to authorize Mr. Hayes as the Impact Aid user for IAGS and Impact Aid Grant System for SCS.

V.B. SCS Benchmarks

- Supt. Hayes gave the Student Achievement Handout with benchmarks to the board. Ms. Richards ask the the board what they found helpful with this document; they repsonded with seeing the comparison from last year to this year, tracking and trending. Ms. Richards inquired how frequently it would be provided to the board. It is reflected in the BOE calendar. It will be given to BOE after spring assessments.
- Progress monitoring benchmarks show if we are making improvements year to year.
- Questions concerning Social and Emotional Development was brought forward, Mr. Hayes explained this data will be coming.
- As a leadership team we moving forward and assessing data.

V.C. Bond Project Update: December 12, 2019. RaDec will send Bid Packages to Prochaska & Associates to be included in project specification for bidding

Supt. Hayes informed the Board, at the end of January the bids will be opened. Its a process, it's progressing and moving along.

V.D. Accept Resignation of L. Brown (Effective end of semester)

- Principal Lor, shared an overview, of the Senior class. Number of Senior students on track to graduate. Number of 5+ year Seniors, who enrolled in regular classes and APEX in order to earn the required credits to graduate. Number of students in the Future's Academy taking only classes on APEX to recover credits. We will continue to work with students on maintaining passing grades and attending school.
- Our Guidance counselor Mrs. Snowdon and Ms. Lor are looking at alternative ways for students to recover credits. (i.e. service learning projects, credits from working, etc.)
- Concern from Board: - that parents are notified of the Senior students status.

It was moved by Lizzie Swalley and seconded by Don Pike to approve Lowel Brown resignation.

Roll call vote: Passed

Cindy Whipple: Absent, Steve Moose: Yea, Don Pike: Yea, Lizzie Swalley: Yea,
Dewayne Wabasha: Yea, Rosella Whipple: Yea
Yea: 5, Nay: 0, Absent: 1

V.E. BOE Report: Persistence to Graduation Report (% of students on track)

Absent: Don Pike. Present: 4, Absent: 2. Donnie PIke was excused to leave at 6:24

- Principal Lor, shared an overview, of the Senior class. Number of Senior students on track to graduate. Number of 5+ year Seniors, who enrolled in regular classes and APEX in order to earn the required credits to graduate. Number of students in the Future's Academy taking only classes on APEX to recover credits. We will continue to work with students on maintaining passing grades and attending school.
- Our Guidance counselor Mrs. Snowdon and Ms. Lor are looking at alternative ways for students to recover credits. (i.e. service learning projects, credits from working, etc.)
- Concern from Board: - that parents are notified of the Senior students status.

V.F. BOE Report: Priority Plan Update about Restorative Justice looks like for SCS

Special Education Director Mrs. Corderman shared what Restorative Justice is and what it like looks at here at SCS.

- It is a shift away from the traditional, punitive approach to wrongdoing. The restorative perspective views misbehavior as an offense against relationships. This approach maintains a focus on accountability of actions with a specific emphasis on empathy and repairing of harm. To that end, restorative practice seeks to address underlying issues of misbehavior and reintegrate wrongdoers back into the school and classroom community.
- At SCS this is yet another shift in reducing our problem behaviors, but one (as research addresses) clearly can have an effect for all students, staff and parents. At SCS, we want students to experience (after a wrongdoing) a way to rebuild trust, earn respect, find optimism and learn to be intentional - to get results (i.e., apologies)
- We continue to work on practices in the classrooms and around the building.

Next Steps:

- Phase one: September PD; Introduce
- Phase two: PLCs, WIT teams, culture, postcards
- Phase three: Greet at the door, Behavior interventionists; meetings with parents
- Phase four: Tuesday PD from 8-8:30 with staff, Mr. Thomas (Fridays) with staff
- Phase five: January PD and restorative circles, Dr. Mausbach assisting with PD
- Phase six: Training and PD for the leadership team
- Phase seven: Reflection of 2019-20; ongoing plans for 2020-21

V.G. BOE Report: Average Daily Attendance Report

Mr. Hayes shared, Elementary Principal, Mrs Nagel report on Attendance - As of Dec. 4, 2019 (73 days of school)

K - 6 attendance for the reporting period of 8/12/19 - 12/3/19 is at 91.65%

- First nine weeks of school we were at 94.1%

7- 8 attendance for the reporting period of 8/12/19 - 12/3/19 is at 92.47%

- First nine weeks of school we were at 92.86%

9-12 attendance for the reporting period of 8/12/19 - 12/3/19 is at 79.13%

- First nine weeks of school we were at 83.70%
- Seniors - including ALT Ed students - 76.77%

Ms. Richards shared a concern: how are we informing parents?

Board was interested in how Truancy Diversion program is working - Mr. Hayes stated he was on a conference call with DTSU - concerning Truancy and the tribal SARB board and how that looks and SCS will be collaborating on with on this process. Weekly emails will be sent to three DTSU staff.

implement with fidelity = we have sent letters and made phone calls.

BOE requested that this be put into a document and provide it to the board.

The student handbook will need to be updated as the tribal council passed a policy, reverting back to 2013 and SARB board.

Principals communicate by making phone calls, and creating personal plans for families.

Weekly, our secretaries print out attendance and tardy informatin for the principals, they relay Truancy information to the Supt by Thursday and he contacts DTSU.

It was also noted that we had a Tribal Council member-Derek LaPointe - present a \$1000 donation from the tribal council to use for the Little Warriors Learning Center.

We will be delivering a thank you note will be given to the Tribal Council.

Supt. Hayes shared information from a donor he has worked with in the past. Jeff Cole - is interested in working with us and donating a "Think" mobile lab trailer (7 x 12) with different stem activities for students. We look forward to collaborating with him.

Supt. Hayes is also looking for grants for FCS and AG program with green house possibilities.

Opportunities for summer and after school enrichment programs in Omaha.

V.H. Authorize Justin Hayes as Core User for IAGS and work related to Impact Aid and the Impact Aid Grant System for SCS.

It was moved by Lizzie Swalley and seconded by Dewayne Wabasha to to appoint Superintendent Hayes as the authorized user for Impact Aid Grant System for SCS.

Roll call vote: Passed

Don Pike: Absent, Cindy Whipple: Absent, Steve Moose: Yea, Lizzie Swalley: Yea,
Dewayne Wabasha: Yea, Rosella Whipple: Yea
Yea: 4, Nay: 0, Absent: 2

VI. POLICY REVIEW

VI.A. Policy Review: 4012, 4014, 4015, 4016, 4017, 4018, 4019, 4020,

VII. EXECUTIVE SESSION DISCLOSURE

VIII. ADJOURNMENT

It was moved by Lizzie Swalley and seconded by Dewayne Wabasha to adjourn at 7:25pm.

Roll call vote: Passed

Don Pike: Absent, Cindy Whipple: Absent, Steve Moose: Yea, Lizzie Swalley: Yea,
Dewayne Wabasha: Yea, Rosella Whipple: Yea
Yea: 4, Nay: 0, Absent: 2

IX. PRE-ADJOURNMENT INFORMATION AND ACTIVITIES