

Isanti Community School

Waylon LaPlante: Present
Anita LaPointe: Present
Susan Pike: Present
LindaRae Starlin: Absent
Dewayne Wabasha: Present
Janelle Whipple: Absent
Present: 4, Absent: 2.
Janelle Whipple: Present
Present: 5, Absent: 1.
Janelle Whipple: Absent
Present: 4, Absent: 2.

I. Call to Order and Pledge of Allegiance

Absent: LindaRae Starlin, Janelle Whipple, **Present:** Waylon LaPlante, Anita LaPointe, Susan Pike, Dewayne Wabasha. Present: 4, Absent: 2.

II. Nebraska Open Meetings Law

III. Roll Call

IV. Public Comment & Recognition of Guests

V. Executive Session for discussion and legal advice in regards to 2022-23 audit.

It was moved by Dewayne Wabasha and seconded by Anita LaPointe to go into executive session regarding the audit from 2022-2023 at 11:10am.
Roll call vote: Passed

LindaRae Starlin: Absent, Janelle Whipple: Absent, Waylon LaPlante: Yea, Anita LaPointe: Yea, Susan Pike: Yea, Dewayne Wabasha: Yea
Yea: 4, Nay: 0, Absent: 2

It was moved by Susan Pike and seconded by Dewayne Wabasha to close executive session at 11:43am.
Roll call vote: Passed

LindaRae Starlin: Absent, Janelle Whipple: Absent, Waylon LaPlante: Yea, Anita LaPointe: Yea, Susan Pike: Yea, Dewayne Wabasha: Yea
Yea: 4, Nay: 0, Absent: 2

VI. Approve the minutes of the January 9, 2024 Regular Board Meeting.

Present: Janelle Whipple. Present: 5, Absent: 1.

It was moved by Dewayne Wabasha and seconded by Janelle Whipple to Approve the minutes of the January 9, 2024 Regular Board Meeting.
Roll call vote: Passed

LindaRae Starlin: Absent, Waylon LaPlante: Yea, Anita LaPointe: Yea, Susan Pike: Yea, Dewayne Wabasha: Yea, Janelle Whipple: Yea
Yea: 5, Nay: 0, Absent: 1

VII. **Treasurer Report**

Superintendent Shepard gave the Treasurer Report. He shared a new report that that looks at 3 year comparison. It will be presented each month along with current reports from Business Manager, Miranda Fuhrer.

VIII. **Approve Outstanding Payables**

The board discussed starting to use Menards as the primary. We will only use other hardware stores if we need it immediately.

It was moved by Susan Pike and seconded by Janelle Whipple to Approve Outstanding Payables but leave Santander Leasing off.

Roll call vote: Passed

LindaRae Starlin: Absent, Waylon LaPlante: Yea, Anita LaPointe: Yea, Susan Pike: Yea, Dewayne Wabasha: Yea, Janelle Whipple: Yea

Yea: 5, Nay: 0, Absent: 1

It was moved by Susan Pike and seconded by Janelle Whipple to Motion to approve Santander Leasing LLC Payable.

Roll call vote: Passed

LindaRae Starlin: Absent, Waylon LaPlante: Yea, Anita LaPointe: Yea, Susan Pike: Yea, Dewayne Wabasha: Yea, Janelle Whipple: Yea

Yea: 5, Nay: 0, Absent: 1

IX. **Discussion Items**

IX.A. Travis Berndt - Football Field & Grounds

Absent: Janelle Whipple. Present: 4, Absent: 2.

Travis Brendt came and discussed what he does for the football field.

IX.B. Ken Hajek - Athletic Director

IX.C. Phillip Johnson - Custodial

IX.D. Cognia Presentation - Accreditation

Cognia Team, gave a presentation to the board explaining what Cognia is and that this is our school accreditation, Rule 10. Each lead teacher discussed a Cognia domain, areas of strength and areas of weakness.

IX.E. Calendar 2024-25

Draft Calendar was presented and discussed for 2024-25.

X. **Action Items**

X.A. Rasmussen - HVAC Repairs to Toshiba VRF systems

Greg Shepard made a recommendation to use Rasmussen's for HVAC repairs.

It was moved by Susan Pike and seconded by Dewayne Wabasha to To Approve Rasmussen - HVAC Repairs to Toshiba VRF systems.
Roll call vote: Passed

LindaRae Starlin: Absent, Waylon LaPlante: Yea, Anita LaPointe: Yea, Susan Pike: Yea,
Dewayne Wabasha: Yea, Janelle Whipple: Yea
Yea: 5, Nay: 0, Absent: 1

X.B. Resolution to Cancel Employment Contract

It was discussed if the Board would like to hold his certification for the rest of the year or if it will be turned into PPC. Waylon LaPlante voiced that he would not agree with holding the certification until the end of the School year. Janelle Whipple is asking Greg Shepard if there is any way we can talk to our legal helper if we can put it in the contract if we breach their contract.

Greg Shepard stated that it could take PPC six months to get to the case and then the year of holding the certificate will be held after it is reviewed.

It was moved by Janelle Whipple and seconded by Dewayne Wabasha to Resolution to Cancel Employment Contract.
Roll call vote: Passed

LindaRae Starlin: Absent, Waylon LaPlante: Yea, Anita LaPointe: Yea, Susan Pike: Yea,
Dewayne Wabasha: Yea, Janelle Whipple: Yea
Yea: 5, Nay: 0, Absent: 1

It was moved by Susan Pike and seconded by Anita LaPointe to Motion to file a complaint to PPC regarding the Employee Contract.
Roll call vote: Passed

LindaRae Starlin: Absent, Waylon LaPlante: Yea, Anita LaPointe: Yea, Susan Pike: Yea,
Dewayne Wabasha: Yea, Janelle Whipple: Yea
Yea: 5, Nay: 0, Absent: 1

X.C. Leah Thomas - Agreement

Greg Shepard stated that he met with Leah in regard to what she does with kids in the Area of Art three days a week and working with the teachers to integrate the Dakota culture with our curriculum.

Leah Thomas stated that she had been coming out of commitment to the students. She stated that there was no payment and that this was all volunteer. Since her contract ended in December, she stopped working on Indigenizing the Curriculum.

Janelle asked what art classes she helped with.

Leah Thomas stated that the classes are Indigenous Art, and she believes the other class is called Jewelry.

Mr. LaPlante asked Ms. Eagle that her plan was to move forward, knowing that the contract ended in December.

Ms.Eagle stated that we do not have a plan for moving forward.

Mr.LaPlante stated that he is concerned that we are not planning

Ms.Eagle stated that this happened to her prior and that she would have to talk to Mary and Emily when talking about this when discussing credits.

Ms.Whipple stated that we are in the middle of February, and we are going to compensate her until the end of the year.

It was moved by Janelle Whipple and seconded by Dewayne Wabasha to Approve Leah Thomas' contract for 24 hours a week at \$30/hour until May 17th, 2024.
Roll call vote: Passed

LindaRae Starlin: Absent, Anita LaPointe: Abstain (Without Conflict), Waylon LaPlante: Yea, Susan Pike: Yea, Dewayne Wabasha: Yea, Janelle Whipple: Yea
Yea: 4, Nay: 0, Absent: 1, Abstain (Without Conflict): 1

XI. Resignations

We had classified para professional resignation

XII. New Hires

Hired a Para Professional and Attendance Cler/Circle of Care

XIII. Reports

XIII.A. TNTP Consultants

Caitlin Sharp presented the TNTP consultants report, data and progress, via zoom.

XIII.B. Superintendent and Progress Plan Update

XIII.C. Elementary/MS Principal and High School Principal

XIII.D. Committee Reports

XIV. Declaration of a Vacancy of a Board Member

It was moved by Dewayne Wabasha and seconded by Janelle Whipple to Approve the Declaration of the Vacancy Of LindaRae Starlin.
Roll call vote: Passed

LindaRae Starlin: Absent, Waylon LaPlante: Yea, Anita LaPointe: Yea, Susan Pike: Yea, Dewayne Wabasha: Yea, Janelle Whipple: Yea
Yea: 5, Nay: 0, Absent: 1

XV. *Closed Session: If, during the course of the meeting discussion of any item on the agenda should be held in closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

XVI. Next board Meeting March 18, 2024 at 5:00 pm

XVII. Adjourn

It was moved by Susan Pike and seconded by Anita LaPointe to adjourned meeting at 2:06pm.
Roll call vote: Passed

LindaRae Starlin: Absent, Janelle Whipple: Absent, Waylon LaPlante: Yea, Anita LaPointe: Yea, Susan Pike: Yea, Dewayne Wabasha: Yea
Yea: 4, Nay: 0, Absent: 2



KEY CHARACTERISTICS

Cognia has four key characteristics for learning that are used to evaluate the effectiveness of a school.
They are:

01
Culture of Learning

02
Leadership for Learning

03
Engagement of Learning

04
Growth in Learning

CULTURE OF LEARNING:

Culture of Learning Defined:
A good institution nurtures and sustains a healthy culture for learning. In a healthy culture, learners, parents, and educators feel connected to the purpose and work of the institution as well as behave in alignment with the stated values and norms. The institution also demonstrates evidence that reflects the mission, beliefs, and expectations of the institution.

Keys to A Culture of Learning
A healthy culture is evident when:

- Stakeholders are actively engaged and supportive of the institution's mission
- Learners' academic and non-academic needs and interests are the focal point
- Stakeholders are included and supported

Our rating: 2.2
Cognia Average: 3.1

ISANTI HIGHLIGHTS

Learner's well being is at the heart of the guiding principles of Isanti Community Schools. Positive student actions are recognized in a number of ways.

The school was commended for its expanded Dakota culture program focused on integration of Dakota culture and language, showing a commitment to cultural growth.

Through surveys and interviews, students, parents, and staff shared that they feel that the school has a safe environment and welcoming atmosphere.

RECOMMENDATIONS:

- Seek input from parents, staff, and students annually and implement a protocol wherein stakeholders from each group are called upon to review and interpret the results and make improvements where necessary.
- Expand the teaching of Dakota culture to include lower grades and intentionally integrate it into coursework and curriculum throughout the teacher and learning process at upper levels.
- Create a formal, school-wide structure to foster widespread stakeholder involvement in conducting continuous school improvement efforts. This process should be transparent, communicated thoroughly to those not involved, implemented with fidelity, and allow for input from multiple stakeholders, which will help to build trust throughout the school and community



LEADERSHIP FOR LEARNING



LEADERSHIP FOR LEARNING:

Leadership for Learning Defined:

The ability of a leader to provide leadership for learning is a key attribute of a good institution. Leaders must also communicate the learning expectations for all learners and teachers continuously with consistency and purpose. The expectations are embedded in the culture of the institution, reflected by learners, teachers, and leaders' behaviors and attitudes toward learning.

Keys to Leadership for Learning

Leadership for learning is demonstrated when school leaders:

- Communicate expectations for learning
- Influence and impact the culture in positive ways
- Model and engage in learning while supporting others to do so

Our rating: 2.6
Cognia Average: 3.0

ISANTI HIGHLIGHTS

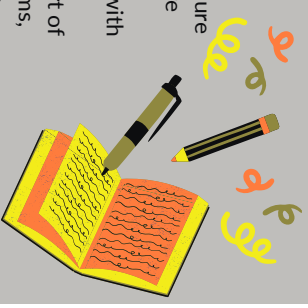
Many stake holders involved in the creation of the priority school plan in 2019.

School board involved in professional development connected with challenges school faces.

Review team acknowledges the many valuable activities happening surrounding school improvement.

RECOMMENDATIONS:

- It is strongly suggested that the school implement a structure similar to the Warrior Improvement Teams (WIT) that were established in 2016 and were subsequently eliminated.
- The Team suggests that the school board, in conjunction with key stakeholders, undertakes a process to clearly identify learning expectations for Isanti Community School. As part of that, there needs to be a conversation about what programs, policies, and procedures need to be in place to meet those expectations.





ENGAGEMENT OF LEARNING

ENGAGEMENT OF LEARNING

Engagement of Learning Defined:

A good institution ensures that learners are engaged in the learning environment. Learners who are engaged in the learning environment participate with confidence and display agency over their own learning. A good institution adopts policies and engages in practices that support all learners being included in the learning process.

Keys to Engagement of Learning

- Engagement is demonstrated when all learners:
- Are included in the learning process
- Participate with confidence
- Have agency over their learning

Our rating: 2.0
Cognia Average: 2.8

ISANTI HIGHLIGHTS

The school has an early childhood program in place designed to center on student interests.

Professional development on the Gradual Release of Responsibility model focuses on giving teachers the tools and strategies to make engaging instruction possible.

Technology tools are available for teacher and student use, including Smart TVs, iPads, and laptops.

High school students have the opportunity to take courses in family and consumer science, leather working and, when there is a teacher, industrial technology.



RECOMMENDATIONS:

- Implement instructional practices at the secondary level to ensure all learners are engaged in the learning environment and create circumstances wherein students display agency over their own learning
- The Team suggests that the school continues to focus efforts on increasing student voice(such as implementing a student council), enhancing student engagement, and augmenting academic rigor
- To enhance the impact of the positive practice of being committed to a focus on students' native culture, the Team suggests that the school investigate a method to orient all new staff, native and non-native, in understanding Dakota culture.



GROWTH IN LEARNING

GROWTH IN LEARNING:

Growth In Learning Defined:

A good institution positively impacts learners through their journey of learning. A positive impact on learning is reflected in readiness to engage in and preparedness for the next transition in their learning. Growth in learning is also reflected in learners' ability to meet expectations in knowledge and skill acquisition.

Keys to Growth in Learning

- Growth is evident when
- Learners possess non-academic skills that ensure readiness to learn
- Learners' academic achievement reflects preparedness to learn
- Learners attain knowledge and skills necessary to achieve goals for learning

Our rating: 2.1
Cognia Average: 2.7

ISANTI HIGHLIGHTS

Elementary classrooms have in-service and collaboration meetings to discuss the data and implications for classroom practice.

Classroom displays of student work serve as evidence of student growth by sharing learning targets and success criteria.

Professional development is implemented based on the Priority Plan goals and action steps.



RECOMMENDATIONS:

- The Cognia Team suggests that the school reviews and revises its professional development plan so that it addresses the expectations for teaching and learning, routines in classrooms, disciplinary procedures, and how to use data to inform classroom decisions at all levels.
- The Team also suggests that the school devise a plan to ensure the regular evaluation of instructional programs and organizational conditions to improve instruction and advance learning.
- The Cognia Team lastly suggests that the school spread out certain duties and planning by implementing a structure similar to the Warrior Improvement Teams (WIT) that was established in 2016 and were subsequently eliminated.

NEXT STEPS



NEXT STEPS:

- Review and share the findings in this report with stakeholders.
- Use the findings from the report to guide and strengthen your institution's improvement efforts.
- Celebrate the successes noted in the report.
- Continue the improvement journey.
- Report to Cognia on your progress toward improvement.

OUR PROGRESS AS OF NOW:

Student Council has been re-instated this year and has been meeting regularly to gather input from students about their ideas for the school.

TNTP works regularly with all teachers and administrators to implement structures to improve instruction and organizational procedures.

The Cultural education program has been expanded K-12 with the addition of staff and integration of cultural teachings within the regular classroom where appropriate

We have regularly collected stakeholder input through surveys with students, parents, and staff.

Isanti Community Schools Calendar

2024-2025



This calendar was approved by the Isanti Community School Board of Education on 3/21/23.

* The board of education reserves the right to change the school calendar to respond to emergencies or other unforeseen circumstances.

School Day:
8:30 - 3:30

Calendar Color Key

- New Staff Orientation
- No School for Students and Staff
- Staff Development
- School Day
- Potential Make-up Days

2022-2023 Grading Terms Summary			
Term	Dates	Student Days	Teacher Days
1st Quarter	Aug. 12 - Oct. 18	43	49
2nd Quarter	Oct. 18 - Dec. 20	40	43
Semester 1	Aug. 12 - Dec. 20	83	92
3rd Quarter	Jan. 6 - Mar. 13	46	47
4th Quarter	Mar. 18 - May 21	42	46
Semester 2	Jan. 6 - May 21	88	93
Year Total	Aug. 12 - May 21	171	185

July						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

July 24 - 26 Administrator Days

August						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Aug. 5-7 Teacher In-Service
Aug. 12 First day of School
*** No School on Fridays in August

September						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sept. 2 Labor Day
Sept. 28-29 LNI Volleyball

October						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Oct. 2 Parent/Teacher Conferences
Oct. 10 Teacher In-Service
Oct. 11 Fall Break
Oct. 14 Native American Day

November						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Nov. 11 Veterans Day
Nov. 27 Potential Make-up Day/PD
Nov. 28-29 Thanksgiving Break

December						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Dec. 12-15??? LNI Basketball
Dec. 23-Jan. 3 Winter Break
Dec. 20 Potential Make-up Day/PD
Dec. 26 Day of Remembrance

January						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Jan. 1 New Year's Day
Jan. 20 MLK Jr. Day

February						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Feb. 17 President's Day
Feb. 26 Parent/Teacher Conferences

March						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Mar. 14-17 Spring Break

April						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

April 18 Good Friday
April 21 Easter Monday/
Potential Make-up

May						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

May 9 Graduation
May 16 Last Day of School
May 19-21 Teacher In-service/
Potential Make-up

June						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

* August 1st PD - reserved for staff who do not complete required student safety training over the summer.

Your Single Source Service Provider |



Council Bluffs/Omaha | Sioux City | Kearney | Sturgis | Lincoln | Denver

January 9, 2024

QUOTE NUMBER: Q2400056

RHYEN ROSENQUIST

Rasmussen Mechanical Services
2425 East 4th Street
Sioux City, Iowa 51101

JOHN BRAZELL

SANTEE PUBLIC SCHOOLS
206 Frazier Ave. E.
NIOBRARA, Nebraska
68760

Proposal

Subject: Repairs to Toshiba VRF Systems

John Brazell,

Rasmussen Mechanical Services is pleased to quote the following scope of work during normal working conditions unless specified otherwise in the scope below.

Inclusions:

2-8 and 2-9

- Lock out tag out units
- Replace blower assembly, motor, wheels, and bearings on Toshiba VRF 2-8 and 2-9
- Test for proper operation

2B

- Lock out tag out 2B
- Replace compressor #3 and control board on Toshiba VRF 2B.
- Test for proper operation

2nd Grade Room

- Lock out tag out 2nd grade room VRF System
- Leak check Toshiba VRF in 2nd Grade room,
- Repair leaks as needed.
- Charge system as needed,
- Test for proper operation

Exclusions:

Any additional issues to be quoted separately.

Work to be done on a Time and Material basis.

Clarifications:

Clear access to work space required.

Addison MAU issues to be quoted separately

Price

Rasmussen Mechanical Services will furnish the Equipment, Materials, Tools, Labor, Supervision and Services as outlined in the above Scope of Work on a TIME AND MATERIAL BASIS for the ESTIMATED net sum of

Twenty Six Thousand Five Hundred Fifty Seven Dollars and Zero Cents....\$26,557.00

Terms and Conditions

- **Price Changes.** Due to market constraints, all prices provided by Rasmussen Mechanical Services are subject to change to the prices in effect at the time of customer acceptance.
- Sales Tax is not included in price.
- Invoices to be paid, Net 30 Days per Seller's Terms and Conditions, <https://www.rasmech.com/terms>

NOTICE: THIS PROPOSAL IS CONTINGENT ON A LACK OF IMPACT BY THE CORONAVIRUS NATIONAL EMERGENCY. Given the existence of the coronavirus pandemic, Rasmussen Mechanical Services will use its best efforts to staff and supply this project to be meet the scheduled completion date. However, Rasmussen Mechanical Services reserves its right to seek an excusable extension of time if Rasmussen Mechanical Services or its subcontractors and suppliers are unable to maintain planned crew sizes due to the illness, supply shortages or governmental restraints on business, travel and/or assembly. To the extent that the project is suspended pursuant to the terms of the proposed Rasmussen Mechanical Services, we intend to seek additional costs associated with the suspension.

Rasmussen Mechanical Services is grateful for the opportunity to be of service. Thank you for considering our Proposal and we look forward to working with you. If there are any question, please contact me.

Respectfully Submitted,

Rhyen Rosenquist

Project Manager

Rasmussen Mechanical Services

Phone: (712) 252-4613

Mobile: +1 7126355843

Email: rhyen.rosenquist@rasmech.com

Boiler Repair | Burner Services | HVAC | Industrial Air | Mechanical Construction | Temperature Controls

Confidentiality Note: This Proposal may contain confidential and/or private information. If you received this Proposal in error please delete and notify sender.

Buyer's Acceptance

Approved by Seller

Authorized Signature for: SANTEE PUBLIC
SCHOOLS

Rasmussen Mechanical Services

Date of Acceptance

QUOTE NUMBER: Q2400056

Date of Acceptance

