

Board of Education - Work Session

South Sioux City Marriott Riverfront

Saturday, March 5, 2022 @ 9:00 AM Central

Isanti Community School

Sherri Henry: Absent

Stacy Johnson: Absent

Anita LaPointe: Present

Steve Moose: Present

LindaRae Starlin: Present

Dewayne Wabasha: Present

Present: 4, Absent: 2.

Also present Cindy Nagel, Jessica Crossman, Wade Adler, Linda Richards, Ann Mausbach, Ruth Bathke, and Dawn Hefner

I. CALL THE MEETING TO ORDER - ROLL CALL

Absent: Sherri Henry, Stacy Johnson, **Present:** Anita LaPointe, Steve Moose, LindaRae Starlin, Dewayne Wabasha. Present: 4, Absent: 2. Also present Cindy Nagel, Jessica Crossman, Wade Adler, Linda Richards, Ann Mausbach, Ruth Bathke, and Dawn Hefner

II. Discussion - Administrative Restructuring

III. ADJOURN

It was moved by Dewayne Wabasha and seconded by Anita LaPointe to Adjourn at 11:23 a.m.

Roll call vote: Passed

Sherri Henry: Absent, Stacy Johnson: Absent, Anita LaPointe: Yea, Steve Moose:
Yea, LindaRae Starlin: Yea, Dewayne Wabasha: Yea

Yea: 4, Nay: 0, Absent: 2

Number Talks Overview

Isanti Community Schools

What: Number Talks are a valuable classroom routine for building flexibility, efficiency and accuracy in mathematical thinking through the articulation and sharing of mental math strategies. When used regularly Number Talks provide a powerful way to help students understand the numerical relationships that are critical to understanding mathematics and result in classrooms where students feel encouraged to explain, justify, and make sense of math.

How: A Number Talk is a short, ongoing daily routine that provides students with meaningful ongoing practice with computation. A Number Talk is a powerful tool for helping students develop computational fluency because the expectation is that they will use number relationships and the structures of numbers to add, subtract, multiply and divide

Number Talks should be structured as short sessions alongside (but not necessarily directly related to) the ongoing math curriculum. It is important to keep Number Talks short, as they are not intended to replace current curriculum or take up the majority of the time spent on mathematics. In fact, teachers need to spend only 5 to 15 minutes on Number Talks.

Benefits:

- Number talks foster number sense — the ability to work with numbers by breaking and decomposing them into parts. This ability has been found to be of paramount importance for students to be proficient in algebra.
- Helps develop speaking and listening skills.
- Helps students “understand” math facts instead of just memorizing answers.
- Helps students see there is more than one way to solve a math problem.
- Allows all students to “see” the thinking of their peers.
- Students become more flexible in their thinking about numbers.

Cultural Committee Meeting

Isanti Schools

Spring 2022:

“Let us put our minds together and see what life we can make for our children”

Sitting Bull

Co-chairs: Mr.Redwing Thomas, Mr. Chambers,

Committee Members: Leah Thomas, Cetan Thomas, Desirae Desomie, Ruth LaPlante, Shania RedOwl, Tuff(James) Larson, Calvin Krogmen, Tory Stevens, Kristen Tucker

Community Members:,

Goal: To develop a pre-k-12 cultural program to enhance the academic and social and emotional learning of our students.

Outcomes: This work will result in the following products:

- Pre-K 12 scope and sequence that includes resources and benchmarks.
- Implementation plan to ensure the curriculum is implemented with fidelity.
- A multi-year professional development plan for teachers and staff.

Timeline

| Date | Time | Team |
|---------|-----------|-------------------|
| 1/26/22 | 2:15-3:15 | school committee |
| 1/31/22 | | Planning w chairs |
| 2/16/22 | 2:15-3:15 | school committee |
| 2/23/22 | | Planning w chairs |
| 3/2/22 | 2:15-3:15 | school committee |
| | | Planning w chairs |
| 3/16/22 | 2:15-3:15 | school committee |
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| 3/30/22 | 2:15-3:15 | school committee |
| | | |
| 4/13/22 | TBD | full committee |
| | | |
| 4/27/22 | | full committee |

**Santee Community Schools
Board of Education
Perpetual Calendar
Spring, 2022**

| January | |
|-----------------|--|
| NASB/BOE Events | Legislative Issues Conference Advocacy Institute Election Notice (Statute: 32-404; 32-601)- Number of seats open for upcoming election Elect BOE Officers |
| Planning | Leadership Team Planning Retreat |
| Policy | Review BOE Code of Conduct Sign and File Conflict of Interest with Board Secretary |
| Curriculum | Annual Report on Early Childhood Services |
| Advocacy | Update from NIISA Conference |
| Personnel | Approve Superintendent's Contract Development of Superintendent's Goals Negotiations (on/before Feb. 8- Statute 48-818.01) |
| February | |
| Planning | Priority Plan Update |
| Curriculum | Annual Special Education Report MAP: Fall- Winter Report |
| Personnel | Negotiations finalized |
| March | |
| Planning | Approve District Calendar |
| NASB/BOE Events | NAEP State Convention Judge and Jury Workshops NASB Membership Renewal |
| Policy | Review student attendance policy |
| Budget | Budget work session |

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| Curriculum | Alternative Education Program Report |
| Community Engagement | Update on Cultural Events |
| April | |
| Planning | 2019-2020 School Calendar Approved |
| NASB/BOE Events | NAEP State Convention Judge and Jury Workshops NASB Membership Renewal |
| Policy | Review student handbooks and relative policies |
| Budget | State Aid Certification |
| Curriculum | |
| Advocacy | Update on NAFIS Conference |
| Personnel | Teacher Non-Renewal, RIF, Termination Notices Due. April 15 (Statute: 79-831) Notice to Evaluate Superintendent |
| May | |
| NASB/BOE Events | |
| Planning | Elementary School Improvement Update Secondary School Improvement Update Priority Plan: Visit, update |
| Policy | |
| Budget | Board/Administrators Budget Work Session |
| Curriculum | Review Phases and Provide updates |
| Advocacy | |
| Personnel | Superintendent's Evaluation Review (#2) |
| June | |
| NASB/BOE Events | New BOE Member Follow-up School Law Seminar BOE Self-Assessment and Goal |
| Planning | Priority Plan Report Update on Summer School |

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| | Bond Project Update |
| Policy | Annual Review Bullying Prevention Policy (Statute: 79-2.137) Final Staff and Student Handbooks approved by BOE |
| Budget | Board/Administrators Budget Work Session |
| Curriculum | MAP: Winter Spring Report/ Spring to Spring Report |
| Advocacy | |
| Personnel | |
| Community Survey | Perception Survey Results |
| July | |
| NASB/BOE Events | NAEP Summer Workshops Review NASB Awards NASB Superintendent Orientation |
| Planning | Finalize Priority Plan (updated) Non-Public hearing (SPED) IDEA Annual Notice |
| Policy | Annual Review Parental and Family Engagement Policy (Statute: 79-531 & 79-533) Student Fees Policy (Statute: 79-2.134) |
| Budget | Board/Administrators Budget Work Session Budget Authority and Allowable Percentage Certification |
| Curriculum | Curriculum Revision Process Update Review Special Education Program Review Multicultural Education Program |
| Advocacy | |
| Personnel | Superintendent goal planning File Superintendent contract w/NDE (statute: 79-2403) |
| Community Survey | Action Steps Work Session |
| August | |
| NASB/BOE Events | NASB Area Meetings |
| Planning | Bond Project Update |

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| Policy | Committee on American Civics (Statute: 79-724) ESEA Notice McKinney-Vento Notice |
| Budget | Board/Administrator Work Session Approve request for payment of one-half of the State Aid calculated for Santee Community Schools pursuant to the Tax Equity and Educational Opportunities Support Act. This approval was based on a review of the information provided by the district illustrating that the district was suffering a financial hardship and a determination based on historical data that the district's federal funds exceed 25% of its general fund budget of expenditures. |
| Curriculum | Updates from Curriculum Phases |
| Advocacy | |
| Personnel | Negotiations request from SEA (Statute: 48-818.01) Approve the use of local substitute Teaching Certificates |
| September | |
| NASB/BOE Events | NASB Area Meetings NASA/NASB Labor Relations Conference |
| Policy | Annual Emergency Plan ESEA Finalized |
| Budget | General Budget Adoption: (Statute: 13-508) Tax Request Hearing for levies ((Statute: 77-1601.02) |
| Curriculum | Review Summer School Programing Review ACT results - <u>No ACT in 2020</u> Review Priority Plan <u>Alternative Education Program - Done for 2020</u> |
| Advocacy | NAFIS Conference D.C. |
| Personnel | Personnel Report (Certified/Classified) (Statute: 79-804) Negotiations contract dispute and board respond to SEA request |
| October | |
| NASB/ BOE Events | Appoint Delegate Assembly Representative |

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| Planning | Superintendent's file financial Report (due. Nov. 1 Statute: 79-528) Annual Financial Report (AFR)- due before Nov. 1 |
| Policy | |
| Curriculum | Individual Reading Plans MAP: Spring- Fall Report |
| Personnel | Negotiations Begin (Statute: 48-818.01) |
| Community Engagement | Homecoming Update |
| November | |
| NASB/ BOE Events | NASB State Conference with Delegate Assembly |
| Planning | Procedure for Using District Travel Reimbursement Procedure for Professional Leave Safety Audit Bond Project Update |
| Policy | Review of Board Policy Retreat |
| Curriculum | AQUESTT Data |
| Personnel | Superintendent's Evaluation Mid Year Hires |
| Community Engagement | Update on Cultural Events |
| December | |
| Planning (Bond) | Santee Community Schools Benchmarks Average Daily Attendance Report Bond Project Update: December 12, 2019. RaDec will send Bid Packages to Prochaska & Associates to be included in project specification for bidding |
| Budget | Annual Audit Report |
| Curriculum | NDE State of the Schools Report Persistence to Graduation Report (% of students on track) Priority Plan Update with Restorative Justice looks like for SCS |

Santee Community Schools

Benchmarks

| | BENCHMARK | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-2026 |
|-----------|--|---------|---------|---------|---------|-----------|
| AC HIE | Percent of students proficient on NSCAS in grades 3-10 in Reading | | | | | |
| | Percent of students proficient on NSCAS in grades 3-10 in Math | | | | | |
| | Percent of students making expected growth on MAP test in Reading grades 3-10 | | | | | |
| | Percent of students making expected growth on MAP test in Math grades 3-10 | | | | | |
| | ACT composite | | | | | |
| | Number and percent of students graduating from high school (4year/7year) | | | | | |
| | Number and percent of students dropping out using state formula | | | | | |
| | Number and percent of K-12 students receiving special education services | | | | | |
| | Percent of graduating students enrolling in 4yr, 2-yr, post secondary training or military | | | | | |
| | Number and percent of students in Kindergarten who come to school ready to learn | | | | | |
| | Number of students who need substantial | | | | | |

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| | reading intervention (scoring in 1-10% on state approved benchmark) in grades K-3 | | | | | |
| | Number of first time ninth grade students who move to 10th grade status at the end of the year (= to or more than 50 credits) | | | | | |
| Social | Percent of students satisfied with school as measured by district climate survey | | | | | |
| | Number of students who are suspended out of school | | | | | |
| | Percentage of average daily attendance K-12 | | | | | |
| | Number of major discipline referrals | | | | | |
| Climate | Percent of parents/ guardians satisfied with school as measured by district climate survey | | | | | |
| | Audit status clean by November | | | | | |
| Workforce | Percent of teachers with advanced degrees | | | | | |
| | Percent of teachers/ paras satisfied on district climate survey | | | | | |
| | Number of days of reported absence by teachers/ paraprofessional (not counting professional development days) | | | | | |
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Draft 3/2022

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