

Board of Education Committee of the Whole  
Meeting

Isanti Community School Library

Wednesday, November 3, 2021 @ 5:00 PM  
Central

## **Isanti Community School**

- I. CALL THE MEETING TO ORDER - ROLL CALL
- II. DISCUSSION ITEMS
- III. ADMINISTRATOR REPORTS
- IV. ADJOURN

## COMMITTEE OF THE WHOLE REPORT

1. *Consent Agenda*
  - a. The only thing to approve on the consent agenda is the board minutes and payables.
2. Administrators Reports
3. Review of Policies 1001, 1002, 1003, 2001, 2003, 2004, 2006
  - a. Highlights of the policies
    - i. 1002 – Board will review all policies every three years. In order to do that we will need to review at least 7 policies a month. This is state statute.
4. Buses:
  - a. At this time this can be either a discussion item or an action item. We are currently using vans for routes, which we should not be doing. I am recommending we look at purchasing two 15 passenger yellow buses to transport our preschool children. We should be able to purchase the buses for \$70,000 - \$80,000 a piece. I recommend this is a discussion item only and while at the NASB conference we can meet with representatives of busing companies to get a better idea of what we want. We will probably not be able to have the buses until late spring or summer.
5. Resignation of Redwing Thomas
  - a. Recommending to accept the resignation
6. Policy 2007 Reimbursement and Miscellaneous Expenditures
  - a. We need to add a section to this policy to reflect what we are actually doing, most of the time. With the addition to the policy when we travel each person going to the conference would be given the IRS rate and then you would just need to sign an expense sheet that shows how much you were given. You would not be required to provide and receipts or return any unused monies. It was recommended by the auditors for us to add this language.
7. Authorized Signatories:
  - a. We need to have Sherri Henry added as a signatory for the bank.
8. Four Day week.
  - a. In evaluating the four day week during August we felt it was very successful, and would like to start the discussion on maybe trying a 4 day week pilot starting this spring, or trying it for the year next year. I have examples of what a four day week might look like for this spring if we kept the school days the same length and just added days to the calendar. Another option would be to add some time to the schedule. I think there are a lot of options we could explore utilizing a four -day week. I am excited about potentially extending the school year for our students, which could improve academic performance. I believe we could get creative with the calendar if there is any interest in pursuing this further.
9. Coming Events:
  - a. Building and Grounds Committee Meeting November 15, 12:00 PM
  - b. Committee on American Civics November 22 - 5PM
  - c. NASB Conference Omaha November 17 – 19

- d. NIISA Conference Las Vegas December 5-8
- e. December board meeting December 13<sup>th</sup>

# Santee Community School

VILLAGE OF SANTEE  
206 FRAZIER AVENUE EAST  
NIOBRARA, NEBRASKA 68760-7213

Date: October 27, 2021

To: Mrs. Cindy Nagel  
Isanti Community School Elementary Principal

From: Ruth LaPlante  
Isanti Community School Parent Educator

RE: Monthly report

Dear Mrs. Nagel;

This letter is to present you with a summary for the month of October 2021 for the Parents as Teachers Program. To begin with some exciting news- two more parents signed up for the Program!!! We now have 27 children enrolled ☺

This month I continued to meet with parents at the Takoja Tipi Daycare Center as well at the Isanti Community School and in a couple of homes. Currently, I have all parents scheduled in for November and I am planning my third Parent Activity Night.

The Parent Night for October was a Halloween theme and it was a huge success!!! I had 15 parents and 19 children attend. The activity was held at the Isanti Community School on October 26<sup>th</sup> at 5:00 pm and the parents and children really enjoyed themselves. We painted Halloween canvases, had some delicious snacks and had a costume contest for the babies. Congratulations to the costume winners, Kyrie Cloud and Briar Smith, who each received gift certificates to Lakeview, courtesy of the Isanti Community School.

The next parent activity night is scheduled for November 23, 2021. Please feel free to contact me with any questions. Thank you.

Respectfully,

*Ruth LaPlante*

HAPPY  
**Halloween**

## AGENDA SUMMARY SHEET

**Agenda Item:** Achievement Testing Update  
**Meeting Date:** November 3, 2021  
**Report Compiled By:** Cindy Nagel & Larry Baker  
**Action Desired:** \_\_\_ Approval  Discussion \_\_\_ Information Only

### Overview:

The purpose of this report is to provide an overview of Isanti students current performance on two achievement measures; 1) Nebraska Student-Centered Assessment System (NSCAS) and 2) MAP testing.

NSCAS is the Nebraska statewide assessment that tests students' performance in reading, mathematics, and science. Tests are administered in the spring, districts receive results in the fall. Due to the COVID-19 pandemic these tests were not administered in Spring of 2020. An updated version of this assessment was administered in Spring, 2021. Since we are looking at different tests we are unable to provide longitudinal data at this time.

The MAP assessment is given three times a year (beginning, middle, and end) in the Santee Community. This report focuses on MAP tests based on a continuum of skills in Mathematics and Reading from low skill levels to high skill levels. MAP assessments help teachers identify the instructional level of the student and also provide context for determining where each student is performing in relation to local or state standards and national norms. MAP reports allow teachers to better target instruction based on students' strengths and needs.

## Results

### Strengths:

- At the elementary level on NSCAS we met the 3% improvement SIP/ Priority plan goal.

### Areas for Improvement:

- Too many students' achievement continues to be below grade level. We have to implement strategies that accelerate growth.
- Mathematics is an area of concern, K-12.

### Next Steps:

- Continue to implement the gradual release of responsibility framework, focusing on clear learning intentions and success criteria for every lesson.
- Implement the integrated math resources at the high school level.
- Implement number talks at elementary to help students think more fluently and flexibility about numbers so they can solve problems more easily.
- Complete the math curriculum revision process at the elementary level. Materials will be piloted in the second semester so they can be adopted for the 2022-21 school year.

**NSCAS Spring, 2021  
Grades 3-8**

Grade	Percent of Students On Target		Percent of Students Basic		Percent of Students Below Basic	
	ELA	Math	ELA	Math	ELA	Math
<b>3</b>	8%	0	52%	26%	39%	74%
<b>4</b>	5%	0	76%	35%	18%	65%
<b>5</b>	10%	0	70%	80%	20%	20%
<b>6</b>	6%	0	56%	63%	38%	38%
<b>7</b>	0	0	22%	55%	78%	45%
<b>8</b>	5%	5%	68%	42%	26%	53%

**MAP: Beginning of Year (BOY) Achievement Status  
Grades 3-10**

KEY	
<b>Class Mean =</b>	average score for all students in Santee taking the test at that grade level
<b>National Mean=</b>	average score for all students nationally taking the test at that grade level
<b>Benchmark (BM) =</b>	percent of students who met grade level benchmark score
<b>N =</b>	number of students in the group
<b>Growth=</b>	percent of students who met expected growth

**Reading**

	Fall 2019				Fall 2020				Fall 2021			
	Class Mean	National Mean	BM	N	Class Mean	National Mean	BM	N	Class Mean	National Mean	BM	N
Third	174.5	188.3	8%	12	165.5	186.62	0%	19	175.1	186.62	12%	17
Fourth	194	198.2	60%	5	181.3	196.67	15%	13	196.7	196.67	0	17
Fifth	191	205.7	14%	14	196.1	204.48	29%	7	204.5	204.48	7%	14
Sixth	199.4	211	29%	7	199	210.17	6%	16	210.2	210.17	1%	10
Seventh	199	214.4	8%	12	193.4	214.20	0%	8	214.2	214.20	19%	16
Eighth	212.7	217.2	25%	12	204.5	218.01	22%	18	218	218.01	0	9
Ninth	211.5	220.2	0%	12	210.7	218.90	20%	15	218.90	218.9	19%	17
Tenth	211	220.4	29%	7	215.5	221.47	17%	12	221.47	221.47	29%	16

### Cohort Scores

	Fall 2019				Fall 2020				Fall 2021			
	Class Mean	National Mean	BM	N	Class Mean	National Mean	BM	N	Class Mean	National Mean	BM	N
Third	174.5	188.3	8%	12	165.5	186.62	0%	19	175.1	186.62	12%	17
Fourth	194	198.2	60%	5	181.3	196.67	15%	13	196.7	196.67	0	17
Fifth	191	205.7	14%	14	196.1	204.48	29%	7	204.5	204.48	7%	14
Sixth	199.4	211	29%	7	199	210.17	6%	16	210.2	210.17	1%	10
Seventh	199	214.4	8%	12	193.4	214.20	0%	8	214.2	214.20	19%	16
Eighth	212.7	217.2	25%	12	204.5	218.01	22%	18	218	218.01	0	9
Ninth	211.5	220.2	0%	12	210.7	218.90	20%	15	218.90	218.9	19%	17
Tenth	211	220.4	29%	7	215.5	221.47	17%	12	221.47	221.47	29%	16

\*Based on eleventh grade norms

## Mathematics

	Fall 2019				Fall 2020				Fall 2021			
	Class Mean	National Mean	BM	N	Class Mean	National Mean	BM	N	Class Mean	National Mean	BM	N
Third	171.9	190.4	0%	12	166.5	188.48	5%	19	175.1	188.48	0	17
Fourth	189.2	201.9	20%	5	183.9	199.55	0%	12	199.5	199.55	5%	18
Fifth	190.4	211.4	7%	14	192.1	209.13	0%	7	209.1	209.13	7%	14
Sixth	200.6	217.6	14%	7	194.3	214.75	0%	15	214.7	214.75	0	10
Seventh	204.7	222.6	17%	12	196.3	220.21	0%	8	220.2	220.21	0	16
Eighth	218.8	226.3	8%	12	208.8	224.92	11%	18	224.92	224.92	11%	9
Ninth	217	230.3	0%	11	218.2	226.43	27%	15	226.43	226.43	20%	17
Tenth	212.92	230.1	0%	7	214.3	229.07	0%	12	229.07	229.07	12%	16

## Cohort Scores

	Fall 2019				Fall 2020				Fall 2021			
	Class Mean	National Mean	BM	N	Class Mean	National Mean	BM	N	Class Mean	National Mean	BM	N
Third	171.9	190.4	0%	12	166.5	188.48	5%	19	175.1	188.48	0	17
Fourth	189.2	201.9	20%	5	183.9	199.55	0%	12	199.5	199.55	5%	18
Fifth	190.4	211.4	7%	14	192.1	209.13	0%	7	209.1	209.13	7%	14
Sixth	200.6	217.6	14%	7	194.3	214.75	0%	15	214.7	214.75	0	10
Seventh	204.7	222.6	17%	12	196.3	220.21	0%	8	220.2	220.21	0	16
Eighth	218.8	226.3	8%	12	208.8	224.92	11%	18	224.92	224.92	11%	9
Ninth	217	230.3	0%	11	218.2	226.43	27%	15	226.43	226.43	20%	17
Tenth	212.92	230.1	0%	7	214.3	229.07	0%	12	229.07	229.07	12%	16

## Business Office Report

Over the last month Dawn and I have been working on the following:

- Budget Management
  - o Work on completing the final budget for all funds
  - o Expenditures and Revenues
- Grants
  - o Apply for Grant Funds for the following:
    - 21<sup>st</sup> Century
    - Title I – SFI – 6212
    - Title I – ESSA Consolidated - 6200
- Facilities
  - o Teacherages
    - Focus on maintenance issues (Upcoming)
  - o Football Field
    - Travis Berndt
      - Spraying and Seeding the football field already
  - o Fencing Around Propane Tanks is complete
  - o Retaining Walls on Playground
    - Melvin and his brother are working on this
  - o Playground for Toddlers is in process
  - o Crumb Rubber for Playground will be laid after Retaining walls are finished
  - o Concrete on East Side – “Tuff” and his Classes (In Process)
  - o 6 Ft Fencing around Dumpsters (Upcoming)
- Custodians
  - o Things have been going pretty smooth in this department. We have been sorting through the storage room and cutting back on inventory.
- Audit
  - o Auditors ended up coming the week of Oct 18<sup>th</sup>
  - o Balanced the Bank Reconciliations back to March 2019
  - o AFR has been submitted