

Newcastle Board of Education Regular Meeting  
February 13, 2024 6:00 PM  
Administrative Office Board Room  
101 North Main  
Newcastle, OK 73065

Attendance Taken at 6:00 PM. Mr. Darrin Abel: Present, Ms. Valory Dalton: Present, Mr. Jeff Dingee: Present, Ms. Tiffany Elczyn: Present.

1. Flag Salute
2. Call to Order and Roll Call of Members
3. Outstanding Service or Achievement Awards

Dr. Walker presented Mr. Jessie Brown with the game ball signed by the boys basketball team in celebration of his 100 win.

4. Discussion and possible board action appointing an individual to vacant school board seat #5

Mr. Darrin Abel gave Mr. Gilbertson his oath of office.

Motion to appoint Mr. Jeremy Gilbertson as Newcastle School Board Member for seat #5 passed with a motion by Ms. Valory Dalton and a second by Mr. Jeff Dingee.

Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea  
Yea: 4, Nay: 0

5. **Discussion and possible action on the Consent Agenda:**

Motion to approve consent agenda passed with a motion by Mr. Darrin Abel and a second by Ms. Valory Dalton.

Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea  
Yea: 4, Nay: 0

- A. Agenda of Regular Meeting of February 13, 2024
- B. Minutes of Special Meeting of February 12, 2024
- C. Minutes of Regular Meeting of January 9, 2024
- D. Newcastle High School Library Surplus List
- E. Maintenance Surplus List

F. Newcastle High School Course Guide

6. Public Input

No Public Input.

7. **Superintendent and Staff Updates:**

A. **Mr. Adam Hull, High School Principal and Ms. Nikki Gayler, Career Pathway Instructor**

I. NHS Update

Mr. Adam Hull spoke on Professional Development and introduced Nikki Gayler, Career Pathways Instructor. Ms. Gayler brought two of her interns in to describe their experiences and spoke on the growth of the program. Mr. Hull reviewed the scores and the growth in the academic realm.

B. Dr. Cathy Walker, Superintendent

Dr. Walker reported on the Bond projects, donated funds through the Newcastle debit card with First National Bank and Mr. Duncan's efforts for the administration office.

8. Discussion and possible action regarding 2024-2025 Newcastle School Calendar

Motion to approve the 2024-2025 Newcastle Public School Calendar as presented passed with a motion by Mr. Jeff Dingee and a second by Ms. Valory Dalton.  
Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea  
Yea: 4, Nay: 0

9. Discussion and possible action regarding weapon detectors

No action

10. **Discussion and possible action on the Contract Consent Agenda**

Motion to approve contract consent agenda as presented passed with a motion by Mr. Jeff Dingee and a second by Mr. Darrin Abel.  
Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea  
Yea: 4, Nay: 0

A. Love's Credit Agreement

B. OSU Memorandum of Understanding

11. **Discussion and possible action regarding Financial Consent Agenda**

Motion to approve the Financial Consent Agenda A through L as presented passed with a motion by Mr. Darrin Abel and a second by Ms. Valory Dalton.

Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea

Yea: 4, Nay: 0

- A. General Fund 11 Encumbrances and Change Orders
- B. Building Fund 21 Encumbrances and Change Orders
- C. Bond Fund 32 Encumbrances
- D. Bond Fund 38 Encumbrance
- E. Bond Fund 39 Encumbrances and Change Orders
- F. Monthly payroll and extra duty disbursement
- G. Purpose of Activity Fund Accounts
- H. Revenue Analysis-General Fund
- I. Revenue Expenditure Summary-Athletic
- J. Revenue-Expenditure Summary-Non Athletic
- K. Treasurer's Report
- L. Supplemental Appropriations Building Fund FY24

**12. Discussion and possible action on the Policy Consent Agenda**

Motion to approve the Policy Consent Agenda A through C as presented passed with a motion by Mr. Jeff Dingee and a second by Ms. Valory Dalton.

Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea

Yea: 4, Nay: 0

- A. NPS Board Policy EB - School Calendar Policy
- B. NPS Board Policy EHBDB Title I Parent-Guardian Involvement
- C. NPS Board Policy FNG Wireless Telecommunication Devices

**13. New Business**

No new business.

14. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A and contract renewal of Superintendent, pursuant to 25 O.S. Section 307 (B)(1)

15. Vote to convene or not to convene in executive session

Motion to convene in Executive Session at 7:23pm passed with a motion by Mr. Darrin Abel and a second by Mr. Jeff Dingee.

Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea

Yea: 4, Nay: 0

16. Return to Open Session

Returned to Open Session at 8:39pm. Jeremy Gilbertson, Valory Dalton, Jeff Dingee, Darrin Abel, Tiffany Elczyn and Dr. Walker were in Executive Session. Dr. Walker left at 8:12pm returned at 8:35pm and left again at 8:37pm. No votes were taken.

17. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A

Motion to approve Schedule A as attached passed with a motion by Mr. Jeff Dingee and a second by Ms. Valory Dalton.

Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea

Yea: 4, Nay: 0

18. Discussion and possible action regarding the contract renewal of Superintendent, Dr. Catharine Walker

Motion to approve Dr. Catharine Walker's contract with contact date of February 13, 2024 and approval by legal counsel. passed with a motion by Ms. Valory Dalton and a second by Mr. Jeff Dingee.

Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea

Yea: 4, Nay: 0

19. Adjournment

Meeting adjourned at 8:42pm by Tiffany Elczyn.

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President

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Vice President

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Clerk

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Deputy Clerk

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Member

Newcastle Board of Education Regular Meeting  
January 9, 2024 6:00 PM  
Administrative Office Board Room  
101 North Main  
Newcastle, OK 73065

Attendance Taken at 6:01 PM. Mr. Darrin Abel: Present, Ms. Valory Dalton: Present, Mr. Jeff Dingee: Present, Ms. Tiffany Elczyn: Present.

1. Flag Salute
2. Call to Order and Roll Call of Members
3. Outstanding Service or Achievement Awards

Dr. Walker recognized the Board of Education and Mr. John Maker for their years of service on the Newcastle School Board.

**4. Discussion and possible action on the Consent Agenda:**

Motion to approve consent agenda passed with a motion by Mr. Jeff Dingee and a second by Mr. Darrin Abel.

Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea  
Yea: 4, Nay: 0

- A. Agenda of Regular Meeting of January 9, 2024
- B. Minutes of Regular Meeting of December 12, 2023

5. Public Input

Ms. Jennifer Schmidt addressed the board on retention of teachers

6. Discussion and possible action to approve the 2022-2023 Newcastle Public School audit presented by Angel, Johnston, and Blasingame, P.C

Mr. Steve Blasingame reported on the [2022-2023 Audit](#)

Motion to approve the 2022-2023 Newcastle Public School audit presented by Angel, Johnston, and Blasingame, P.C. passed with a motion by Mr. Darrin Abel and a second by Ms. Valory Dalton.

Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea  
Yea: 4, Nay: 0

7. Discussion and possible action regarding timeline of Board Appointment

Motion to receive applications till close of business on February 6, 2024 passed with a motion by Mr. Jeff Dingee and a second by Mr. Darrin Abel.

Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea  
Yea: 4, Nay: 0

#### 8. Discussion and possible action to Designate a Vice President

Motion to designate Mr. Darrin Abel as Vice President passed with a motion by Ms. Valory Dalton and a second by Mr. Jeff Dingee.

Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea  
Yea: 4, Nay: 0

### 9. Superintendent and Staff Updates:

A. Jonathan Atchley, Executive Director of Academics and Tammy Bolles, District Curriculum and Technology Integration Specialist

Ms. Tammy Bolles and Mr. Jonathan Atchley reported on the CSI status regarding development and training for teachers to aid in the education of students.

#### B. Dr. Cathy Walker

##### I. Bond Update

Dr. Walker reported that the construction at the Middle School began.

##### II. Activity Highlights

Dr. Walker reported on the success the Newcastle Basketball and Wrestling Teams are having.

#### 10. Discussion and possible action regarding the FY24 Varsity Tutors for Schools, LLC Contract

Motion to approve the Varsity Tutors Contract for the FY24 passed with a motion by Mr. Darrin Abel and a second by Ms. Valory Dalton.

Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea  
Yea: 4, Nay: 0

### 11. Discussion and possible action regarding Financial Consent Agenda

Motion to approve the Financial Consent Agenda items A through J as presented passed with a motion by Mr. Darrin Abel and a second by Ms. Valory Dalton.

Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea  
Yea: 4, Nay: 0

A. General Fund 11 Encumbrances and Change Orders

B. Building Fund 21 Encumbrances and Change Orders

C. Bond Fund 32 Encumbrances and Change Orders

D. Bond Fund 39 Encumbrances and Change Orders

E. Monthly payroll and extra duty disbursement

F. Purpose of Activity Fund Accounts

G. Revenue Analysis-General Fund

H. Revenue Expenditure Summary-Athletic

I. Revenue-Expenditure Summary-Non Athletic

J. Treasurer's Report

12. New Business

No new business

13. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A, and Superintendent Evaluation pursuant to 25 O.S. Section 307 (B)(1)

14. Vote to convene or not to convene in executive session

Motion to convene in Executive Session at 7:17pm passed with a motion by Ms. Valory Dalton and a second by Mr. Jeff Dingee.

Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea  
Yea: 4, Nay: 0

15. Return to Open Session

Returned to Open Session at 8:29pm. Dr. Cathy Walker, Valory Dalton, Jeff Dingee, Darrin Abel and Tiffany Elczyn were in executive session and no votes were taken

16. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A

Motion to approve Schedule A as attached passed with a motion by Mr. Jeff Dingee and a second by Ms. Valory Dalton.

Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea  
Yea: 4, Nay: 0

17. Discussion and possible action regarding Superintendent Evaluation

Motion to approve Superintendent Cathy Walker's evaluation as discussed in Executive Session passed with a motion by Mr. Darrin Abel and a second by Mr. Jeff Dingee.

Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea  
Yea: 4, Nay: 0

18. Adjournment

Meeting adjourned at 8:30pm by Ms. Tiffany Elczyn.

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President

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Vice President

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Clerk

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Deputy Clerk

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Member

<b>Quantity</b>	<b>Title</b>	<b>Subject</b>	<b>Copyright Year</b>
Set	Encyclopedia Britannica	Library	1983
Set	Encyclopedia Britannica Yearbooks	Library	Up to 1993
Set	Encyclopedia Americana	Library	2001
Set	World Book Encyclopedia	Library	1996
20	Chemistry, 6th ed.	Chemistry	2006
17	Experimental Chemistry Workbook	Chemistry	2003
18	Chemistry Study Guide, 6th ed.	Chemistry	2003
1	Chemistry, 6th ed., Complete Solutions Gui	Chemistry	2003
20	Chemistry, 6th ed., Student Solutions Guid	Chemistry	2003
113	The American Experience	English 11	2007
88	The British Tradition	English 12	2007
94	Oklahoma Prentice Hall Grade 10	English 10	2008
91	Oklahoma Prentice Hall Grade 9	English 9	2008
18	Microsoft Office 2007	BMITE	2008
20	The Office	BMITE	2013
24	The Office Resource Books	BMITE	2013
16	Managing Your Personal Finances	BMITE	1997
20	Century 21 Computer Keyboarding	BMITE	2002
88	Asi se dice - Glencoe Spanish 2	Spanish 2	2009
35	Avancemos	Spanish 1	2007
14	En Espanol!	Spanish 1	2004
63	Introductory Plant Biology	Botany	2006
29	Environmental Science: A Global Concern	Biology	2015
26	Algebra & Trigonometry	Math	2010
52	College Algebra	Math	2010

## **Publisher**

Houghton Mifflin

Houghton Mifflin

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Prentice Hall

Prentice Hall

Prentice Hall

Prentice Hall

Cengage

Cengage

Cengage

South-Western Ed. Pub

South-Western Ed. Pub

Glencoe

McDougal Littell

McDougal Littell

McGraw Hill

McGraw Hill

Prentice Hall

Prentice Hall



# **NEWCASTLE HIGH SCHOOL**



**2024-2025 Course Guide**

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# VALEDICTORIAN

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To be considered as VALEDICTORIAN OF CLASS the following requirements must be met:

Take 4 Math courses and 4 Science courses, 2 AP or 2 Concurrent courses, score a 27 or higher on the ACT or SAT equivalent, and maintain a 4.0 GPA.

All students meeting the above-mentioned criteria will be honored as Valedictorian and ranked number one. Newcastle High School uses the unweighted GPA to determine Valedictorian status and is the preferred calculation of local colleges and universities.

## STUDENT ATHLETES – NCAA REQUIREMENTS

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Students who plan to continue participating in competitive sports at the college level must contact the NCAA Clearinghouse to be sure of eligibility during their junior year of high school. The NCAA has its own guidelines for high school courses to qualify for admission to college athletics. Parents are urged to contact the NCAA early to ensure eligibility. The NCAA Clearinghouse website is [www.eligibilitycenter.org](http://www.eligibilitycenter.org)

### Division I Academic Requirements

College-bound student-athletes will need to meet the following academic requirements to practice, receive athletics scholarships, and/or compete during their first year.

#### CORE-COURSE REQUIREMENTS

Earn 16 NCAA-approved core-course credits in the following areas:

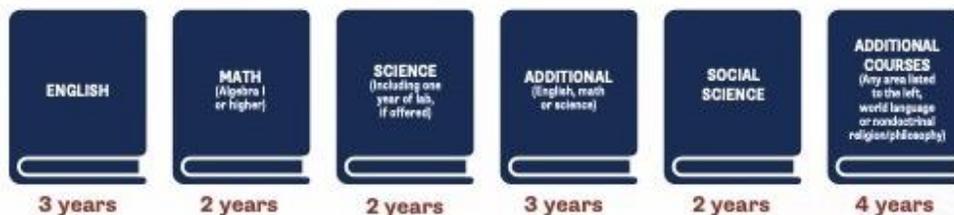


### Division II Academic Requirements

College-bound student-athletes will need to meet the following academic requirements to practice, receive athletics scholarships, and/or compete during their first year.

#### CORE-COURSE REQUIREMENTS

Earn 16 NCAA-approved core-course credits in the following areas:



## OKLAHOMA'S PROMISE

Oklahoma's Promise allows 8th, 9th, 10th, and 11th grade students from families with an income of \$60,000 or less to earn a college tuition scholarship. Students must also meet academic and conduct requirements in high school.

Students must take the following high school coursework to meet Oklahoma's Promise program requirements. The Oklahoma's Promise [Curriculum Worksheet](#) can help students record their grades and ensure they have taken the right courses. For more detailed course information go to the following link:

[https://secure.okcollegestart.org/College\\_Planning/Prepare\\_for\\_College/course\\_guidelines.aspx](https://secure.okcollegestart.org/College_Planning/Prepare_for_College/course_guidelines.aspx)

UNITS	COURSES
4	<b>English</b> (grammar, composition, literature; courses should include an integrated writing component)
3	<b>Lab Science</b> (biology, chemistry, physics, or any lab science certified by the school district; general sciences with or without a lab may not be used to to meet this requirement)
3	<b>Math</b> (Algebra I, Algebra II, geometry, [must have completed geometry and Algebra II], trigonometry, pre-calculus, statistics and probability, calculus, AP statistics)
3	<b>History and citizenship skills</b> (including one unit of American history and two additional units from the subjects of history, economics, geography, government, non-Western culture)
2	<p><b>Foreign or non-English language</b> (two years of the same language)</p> <p>or</p> <p><b>Computer Technology</b> (two units in programming, hardware and business computer applications, such as word processing, databases, spreadsheets and graphics, will qualify; keyboarding or typing classes do NOT qualify)</p> <p>1 foreign language and 1 computer course will NOT meet this requirement.</p>
1	<b>Additional course</b> from any of the subjects listed above or psychology, sociology, or any concurrent liberal arts and science course at a State System institution
1	<b>Fine Arts</b> (music, art, drama) or Speech
17	Total Units



## MID AMERICA TECHNOLOGY CENTER

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Mid-America Technology Center District was formed in 1968, and we held our first classes in the fall of 1971 serving 17 feeder schools with 13 programs. Today we have 28 programs, 19 feeder schools and an average enrollment of 1000 full-time program students. Mid-America Technology Center is known throughout the state as a training and educational system of choice, filled with people training on state-of-the-art equipment. Guided by values and industry, our energetic staff operates as a fine-tuned, precision team preparing individuals for present and future demands of a world workforce.

Mid-America Technology Center covers a geographical area of McClain, Garvin counties and parts of Cleveland, Pottawatomie, and Grady counties. Serving Blanchard, Bridge Creek, Dibble, Elmore City-Pernell, Lexington, Lindsay, Little Axe, Maysville, Newcastle, Noble, Paoli, Pauls Valley Purcell, Stratford, Wanette, Washington, Wayne, Whitebead \*K-8, and Wynnewood.

MATC offers full-time educational opportunities for high school students. Full-time classes are held during the day from 8:30 – 11:30 a.m. and 12:30 – 3:30 p.m. High school students may attend either session. High school students can finish over a two-year period attending half-day sessions. MATC offers 30 full-time programs, which are also referred to as Career Pathways. Each of these programs prepares students for a variety of career opportunities that exist within that specific pathway. Students can enroll in some additional courses to meet graduation requirements

### Full-Time Programs Available

70203 Audio Visual Integration	70201 Equine Production
70225 Automotive Service Technician	70209 Graphic Design
70208 Building and Property Maintenance	70212 Health Careers Explorer
70233 Business and Office Assistant	70202 Horticulture Technician
70204 CADD	70206 HVAC Technician - Residential
70234 CareerTech Explorer	70223 Industrial Robotics & Automation
70205 Carpentry - Residential	70210 Medical Office Assistant
70221 CNC Machinist	70218 Multimedia Specialist
70226 Combination Collision Repair Technician	70219 Network Systems Technician
70216 Cosmetologist	70213 Pre-Nursing
70220 Criminal Justice Officer	70214 Therapeutic Health Services
70217 Cyber Security	70230 Veterinary Assistant
70227 Diesel Service Technician	70222 Welder/NCCER Level 2 Plus Oklahoma School of Science & Mathematics
70207 Electrician Res./Commercial	** 70224 Pre-Engineering
70211 Emergency Medical Technician	

## CONCURRENT ENROLLMENT OCCC, MACU, OSU-OKC, OU

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A concurrent student is a student taking college courses while still in high school. Through our local colleges and universities, students can get a head start on earning college credits and get a taste of college life.

NHS will provide academic credit for any concurrently enrolled higher education courses that are correlated with the academic credit awarded by the institution of higher education. (70.O.S. S 628.13) A list of approved courses is listed on the next page.

Juniors may take up to 9 college credits (3 courses) per year. If juniors elect to take 3 courses, they will take 1 in the fall semester and 2 in the spring semester. Seniors may take up to 18 college credits (6 courses). Seniors can begin courses starting in June the summer before senior year. All concurrent students must still be enrolled in 6 rigorous courses per semester. Please note that in order to enroll in a science course at the concurrent level, students must complete all high school science graduation requirements.

Concurrent grades earned will be placed on the high school transcript and will figure into the GPA. College credit is issued by the given institution. The student will receive credits from the given institution per their requirements. Students are responsible to report any changes in their concurrent enrollment status to their school counselor the day that changes are made to allow for a high school schedule change. Failure to report withdrawal from a college course(s) will result in academic consequences. If a course is dropped during the respective institutions valid "withdraw" period, a grade of I (Incomplete) and No Credit (NC) will be recorded on the high school transcript. Students will reconcile lost credits through the Credit Recovery process when applicable.

Students are **required** to schedule an advising appointment with their counselor prior to enrolling in any college courses to complete required forms.

The deadline to enroll in concurrent classes for the spring semester is the 1st Thursday of December

The deadline to enroll in concurrent courses for the fall semester is the 1st Thursday of May.

## CONCURRENT ENROLLMENT OCCC, MACU, OSU-OKC, OU

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**Eligible Content Courses:** The course codes and units earned for dual high school/college credit reflect careful consideration of the Oklahoma Academic Standard and alignment to Oklahoma graduation requirement.

Engl1113: Comp I (0.5 credit) \* Must take Comp I & II to count for English IV  
Engl1213: Comp II (0.5 credit) \* Must take Comp I & II to count for English IV  
Hist1493: US History 1877 to present (1 credit)  
Math1483: Functions & Modeling (1 credit)  
Math1513: College Algebra (1 credit)  
Math1533: Pre Calc (1 credit)  
Pols1113: US Government (1 credit)  
Bio1113: General Biology (1 credit)  
Chem1115: General Chemistry (1 credit)  
Psyc1113: Intro to Psych (1 credit) \*Eligible only for additional unit under the social studies category  
Soc1113: Intro to Sociology (1 credit)\*Eligible only for additional unit under the social studies category  
Hum/Music1113: Music Appreciation or American Popular Music (1 Fine Art credit)  
Art1053: Art Appreciation: Renaissance-Modern (1 Fine Art credit)

**Eligible Elective Courses:** The course codes and units earned for dual high school/college credit reflect careful consideration of the Oklahoma Academic Standard and alignment to Oklahoma graduation requirement. To be approved, the course must be specifically titled as such.

Humanities: General, Ancient World - Middle Ages, Classical Greece- Middle Ages, Humanities I (0.5 Electives)  
Health: Personal Health, Wellness & Human Development, Choices in Wellness, Wellness & Positive lifestyle (0.5 Elective)  
Bio1023: Nutrition (0.5 Elective credit)  
Spch1113: Public Speaking/Speech (0.5 Elective credit)

## MINIMUM GRADUATION CREDIT REQUIREMENTS

The College Preparatory Plan and Core Curriculum Plan are the standard component of the required course of study to graduate from Oklahoma Public Schools. In accordance with state law, ALL students entering 9th grade will be enrolled in the college preparatory curriculum. Prior to entering the 11th grade, students will have the option to “opt out” of the college preparatory curriculum with the parent/guardian’s approval.

SUBJECT	COLLEGE PREPARATORY PLAN	CORE CURRICULUM
English	<b>4 Total Credits</b> English I English II English III English IV or Comp I and Comp II	<b>4 Total Credits</b> English I English II English III English IV or Comp I and Comp II
Science	<b>3 Total Credits</b> Must include 1 credit in Biology 1 credit: Physics, Chemistry or Physical Science 1 credit of the following: Physical Science, Chemistry I, Chemistry II, Physics, Biology II, Anatomy/Physiology, Forensics, Astronomy/Meteorology	<b>3 Total Credits</b> Must include 1 credit in Biology 1 credit: Physics, Chemistry or Physical Science 1 credit of the following: Physical Science, Chemistry I, Chemistry II, Physics, Biology II, Anatomy/Physiology, Forensics, Astronomy/Meteorology
Math	<b>3 Total Credits</b> 1 credit of Algebra I 1 credit of Geometry 1 credit of Algebra II  All 3 credits must occur in high school	<b>3 Total Credits</b> Must include 1 credit in Algebra I 2 credits of the following: Geometry, Advanced Programming, Intermediate Algebra, Computer Science 1, Computer Science 2, Math of Finance, completion of one- year, full time CareerTech Program leading to an industry certification
Social Studies	<b>3 Total Credits</b> 0.5 Oklahoma History 1 World History 1 US History 0.5 Government	<b>3 Total Credits</b> 0.5 Oklahoma History 1 World History 1 US History 0.5 Government
Additional Core	<b>One Additional Core from above, Tech, or Spanish, or another approved course</b>	
Fine Art	<b>1 Credit</b>	<b>1 Credit</b>
Foreign Language or Technology	<b>2 Total Credits</b> 2 years of the same language or 2 credits of Technology courses	<b>1 Total Credits</b> 1 credit of Technology or World Language
Total Credits	<b>College Preparatory Plan</b> College Preparatory Plan plus electives to earn at least <b>23 total credits</b> .  All students are required to take a Personal Financial Literacy Course and CPR Training.	<b>Core Curriculum Plan</b> Core Curriculum Plan plus electives to earn at least <b>23 total credits</b> .  All students are required to take a Personal Financial Literacy Course and CPR Training

Students should choose an Individualized Career and Academic Pathway. The plan of study will help the student to make solid course plans choices as they relate to their career choice.

Students should choose an Individualized Career and Academic Pathway. The plan of study will help the student to make solid course plans choices as they relate to their career choice.

## GRADUATION CHECKLIST

<b>Course Requirements</b>	
<b>English (4)</b>	<b>Science (3)</b>
<p>(Sem 1) (Sem 2)</p> <p>_____ English I</p> <p>_____ English II</p> <p>_____ English III</p> <p>_____ English IV</p> <p>_____ Other Approved Course (AP English III, AP English IV, Comp I, Comp 2)</p>	<p>(Sem 1) (Sem 2)</p> <p>_____ Biology I</p> <p>_____ Chemistry 1, Physical Science or Physics</p> <p style="text-align: center;"><b>-AND-</b></p> <p>_____ Additional Physical Science (Physics, Chemistry 1, Chemistry II)</p> <p style="text-align: center;"><b>-OR-</b></p> <p>_____ Additional Life Science (Forensic Science, Biology II, AP Biology, Anatomy/Physiology)</p> <p style="text-align: center;"><b>-OR-</b></p> <p>_____ Additional Earth Science (Earth Science, Astronomy/Meteorology, AP Environmental Science)</p>
<b>Mathematics (3)</b>	<b>World Language OR Technology (2)</b>
<p><b>3 Math Credits are required to be taken 9-12 grade</b></p> <p>(Sem 1) (Sem 2)</p> <p>_____ Algebra I</p> <p>_____ Geometry</p> <p>_____ Algebra II</p> <p>_____ Pre-Calculus</p> <p>_____ Business Statistics</p> <p>_____ Other Approved Course (AP Calculus, Functions and Modeling, College Math)</p>	<p>(Sem 1) (Sem 2)</p> <p>_____ Spanish I</p> <p>_____ Spanish II</p> <p style="text-align: center;"><b>-OR-</b></p> <p>_____ Fundamentals of Technology</p> <p>_____ Other Approved Course (Fundamentals of Web Design, AP Computer Science, Racer Vision, Entrepreneurship, Office Management/Intro to Entrepreneurship, Design Tools and Electronic Marketing Strategies, Cybersecurity Basic)</p>
<b>History (3)</b>	<b>Fine Arts (1)</b>
<p>(Sem 1) (Sem 2)</p> <p>_____ 0.5 Oklahoma History</p> <p>_____ 0.5 US Government</p> <p>_____ US History</p> <p>_____ Other Approved History</p>	<p>(Sem 1) (Sem 2)</p> <p>_____ Music, Art, or Drama</p> <p>_____ Humanities</p> <p>_____ Speech and Communications</p>
<b>Electives (6)</b>	<b>Additional Requirements (1)</b>
<p>(Sem 1) (Sem 2)</p> <p>_____ Elective 1</p> <p>_____ Elective 2</p> <p>_____ Elective 3</p> <p>_____ Elective 4</p> <p>_____ Elective 5</p> <p>_____ Elective 6</p>	<p>(Sem 1) (Sem 2)</p> <p>_____ Choose one of the following subjects: (English, Math, Science, History, World Language or Computer Technology)</p> <p><b>Required to Complete:</b></p> <p>_____ ACT</p> <p>_____ CCRA Hisotry and Science Exams</p> <p>_____ Personal Financial Literacy</p> <p>_____ CPR</p>

Beginning with the class of 2025, all students must take the US Naturalization Test and complete the FASFA as a requirement to graduate.  
**All course offerings must have sufficient student interest to justify its inclusion in the schedule.**

## PATHWAYS

At Newcastle High School, the goal is for students to graduate with a plan. Career pathways are a way to organize a plan of study where students can choose classes that will be meaningful to their desired career. All occupations within the United States are included in the six pathways below.

<p style="text-align: center;"><b>Environmental and Agricultural Systems</b></p> 	<p>This pathway prepares learners for careers in the planning, implementation, production, management, processing, and/or marketing of agricultural commodities and services, including food, fiber, wood products, natural resources, horticulture, and other plant and animal products. It also includes related professional technical, and educational services.</p>
<p style="text-align: center;"><b>Health Services</b></p> 	<p>The Health Services pathway will be the fastest growing pathway over the next decade. This industry includes establishments ranging from small-town private practice physicians who employ only one medical assistant to busy inner city hospitals that provide thousands of diverse jobs.</p>
<p style="text-align: center;"><b>Communication Information Services</b></p> 	<p>This pathway prepares learners for careers in the Arts, A/V Technology, Information Technology, and Communications.</p>
<p style="text-align: center;"><b>Human Services</b></p> 	<p>The Human Services pathway relates to meeting human needs. This includes careers relating to counseling and mental health services, family and community services, personal care and consumer services, law, public safety, corrections and security, government and public administration, as well as education and training.</p>
<p style="text-align: center;"><b>Business Marketing and Management</b></p> 	<p>Business Marketing and Management includes a wide range of careers in advertising, marketing, promotions, public relations, sales management, hospitality, tourism, financial and investment planning, banking, insurance, and business financial management.</p>
<p style="text-align: center;"><b>Industrial, Manufacturing, and Engineering Systems</b></p> 	<p>This broad pathway prepares learners for positions in manufacturing, science, technology, engineering, mathematics, distribution and logistics, as well as architecture and construction.</p>

## COURSES AVAILABLE BY PATHWAY

	Environmental and Agricultural Systems	Health Services	Communication Information Services
UN	English I Pre-AP English I Algebra I Geometry Pre-AP Geometry Biology I Oklahoma History Personal Financial Literacy	English I Pre-AP English I Algebra I Geometry Pre-AP Geometry Biology I Oklahoma History Personal Financial Literacy	English I Pre-AP English I Algebra I Geometry Pre-AP Geometry Biology I Oklahoma History Personal Financial Literacy
9	English II Pre-AP English II Geometry Algebra II Physical Science Chemistry I Astronomy/Meteorology World History	English II Pre-AP English II Geometry Algebra II Physical Science Chemistry I Biology II AP Biology Anatomy/Physiology World History	English II Pre-AP English II Geometry Algebra II Physical Science Chemistry I World History
10 or III	English III AP English III Algebra II Pre-Calculus Earth Science AP Environmental Science US History AP US History	English III AP English III Algebra II Pre-Calculus Physical Science Chemistry II Anatomy/Physiology US History AP US History	English III AP English III Algebra II Pre-Calculus Physical Science Chemistry I US History AP US History
11 or III	English IV AP English IV AP Calculus US Government	English IV AP English IV AP Calculus US Government	English IV AP English IV AP Calculus US Government
es IV	Introduction to Agriculture Introduction to Ag Communications Ag Power I Ag Power II Introduction to Animal Science Spanish I, II, III, or IV	Culinary Arts I or II Spanish I, II, III, or IV Medical Spanish Strength and Conditioning	Fundamentals of Technology Fundamentals of Web Design Desktop Publishing Racervision Introduction to Entrepreneurship Entrepreneurship Digital Marketing Business Management and Supervision Fundamentals of Gaming Cybersecurity Basic Art I, II, or III Racer Band Racer Choir Music Technology Songwriting Introduction to Ag Communications Adulting 101 Spanish I, II, III, or IV Leadership I, II, III, or IV Creative Writing Social Relations and Communications Children's Literature Theatre Arts

## COURSES AVAILABLE BY PATHWAY

	Human Services	Business Marketing and Management	Industrial, Manufacturing, and Engineering Systems
UB	English I Pre-AP English I Algebra I Geometry Pre-AP Geometry Biology I Oklahoma History Personal Financial Literacy	English I Pre-AP English I Algebra I Geometry Pre-AP Geometry Biology I Oklahoma History Personal Financial Literacy	English I Pre-AP English I Algebra I Geometry Pre-AP Geometry Biology I Oklahoma History Personal Financial Literacy
9	English II Pre-AP English II Geometry Algebra II Physical Science Chemistry I Biology II Anatomy/Physiology Forensic Science World History	English II Pre-AP English II Geometry Algebra II Physical Science Chemistry I Biology II AP Biology Anatomy/Physiology World History	English II Pre-AP English II Geometry Algebra II Physical Science Chemistry I Biology II World History
JO III	English III AP English III Algebra II Pre-Calculus Physical Science US History AP US History	English III AP English III Algebra II Pre-Calculus Business Statistics Physical Science Chemistry II Anatomy/Physiology US History AP US History	English III AP English III Algebra II Pre-Calculus Chemistry II Biology II Earth Science Physics Astronomy/Meteorology US History AP US History
JO III	English IV AP English IV AP Calculus US Government	English IV AP English IV Business Statistics AP Calculus US Government	English IV AP English IV AP Calculus US Government
es IV	Fundamentals of Technology Fundamentals of Web Design Desktop Publishing Racervision Introduction to Entrepreneurship Entrepreneurship Digital Marketing Business Management and Supervision Cybersecurity Basic Fundamentals of Gaming Art I, II, or III Racer Band Racer Choir Music Technology/Songwriting Marriage and Adulting Spanish I, II, III, or IV Strength and Conditioning Leadership I, II, III, or IV Creative Writing Social Relations and Communications Children's Literature Theatre Arts Teaching and Learning	Fundamentals of Technology Fundamentals of Web Design Desktop Publishing Racervision Introduction to Entrepreneurship Entrepreneurship Digital Marketing Business Management and Supervision Cybersecurity Basic Fundamentals of Gaming Art I, II, or III Racer Band Racer Choir Music Technology/Songwriting Culinary Arts I or II Hospitality and Tourism Management Leadership I, II, III, or IV Social Relations and Communications Creative Writing Theatre Arts	Ag Power I or II Engineering Essentials Introduction to Engineering Design Aviation I Aviation II Aircraft Science

# ENGLISH

## 4 Credits Required

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### ENGLISH I (GRAMMAR & COMP)

COURSE CODE: ENG 4045

LEVEL: 9

CREDIT: 1

PREREQUISITE: None

**NCAA OP**

English I has a high focus and emphasis on grammar and composition and is a year-long course in which students will evaluate, interpret, analyze, and respond to a variety of texts including fiction, non-fiction, drama, and poetry. Students will write for a variety of audiences using the writing process to develop effective, coherent work. Students will demonstrate the command of the conventions of Standard English. Students will learn and practice skills pertaining to reading comprehension, literary analysis, writing, speaking, listening, and visual literacy.

### PRE AP ENGLISH I

COURSE CODE: ENG 4045AP

LEVEL: 9

CREDIT: 1

PREREQUISITE: None

**NCAA OP**

This course is designed for those students who show exemplary reading and writing skills in English and want to prepare for future AP English courses. Throughout the course of the year, students will read from multiple genres, including fiction, nonfiction, poetry, drama, and novels, and will focus on identifying and analyzing literary elements. Students will write for a variety of purposes, including persuasion, narration, exposition, reflection, research, literary analysis, and poetry. Students will also study grammar, usage, and mechanics to facilitate more advanced writing. Students in this course will utilize the College Board Pre AP Curriculum.

### ENGLISH II (WORLD LITERATURE)

COURSE CODE: ENG 4048

LEVEL: 10

CREDIT: 1

PREREQUISITE: English I

**NCAA OP**

English II is a sophomore level class combining literature and grammar. The course is designed to acquaint students with the various genres of literature as well as to emphasize writing skills. Objectives are designed to meet the Oklahoma Academic Standards. Literature selections will be a mixture of American, English and world authors covering poetry, drama, short stories, and novels. Grammar and mechanics will be used to reinforce and improve writing basics such as sentence structure, paragraphs, and essay writing.

### PRE AP ENGLISH II

COURSE CODE: ENG 4048AP

LEVEL: 10

CREDIT: 1

PREREQUISITE: English I

**NCAA OP**

This sophomore level class meets the standards and requirements of English II while providing a challenging class for college-bound students. Vocabulary, writing and the study of complex literature are the major focuses of the course. Literature selections will be a mixture of American, English and world authors covering poetry, drama, short stories, and novels. Grammar and mechanics will be used to reinforce and improve writing basics such as sentence structure, paragraph, and essay writing. Students are expected to complete both individual and group assignments and projects. Students in this course will utilize the College Board Pre AP Curriculum.

### ENGLISH III (AMERICAN LITERATURE)

COURSE CODE: ENG 4051

LEVEL: 11

CREDIT: 1

PREREQUISITE: English II

**NCAA OP**

This course is designed to improve students' ability to read for a variety of purposes, plan and develop several types of writing, apply standards of English grammar and usage, speak effectively and listen responsively, and develop higher order thinking skills. Students in this course will examine American literature to determine common themes among literary selections and to explore the changing cultural beliefs and values in American history and literature. Students can also expect vocabulary studies based on Greek and Latin roots, a variety of essay assignments, traits of writing analysis, fiction and nonfiction analysis, grammar and sentence structure studies, novel studies, presentations, as well as a research paper and/or project.

### **AP ENGLISH III (LANGUAGE & COMPOSITION)**

COURSE CODE: ENG 4057

LEVEL: 11

CREDIT: 1

PREREQUISITE: English II

**NCAA OP**

This junior level course meets the requirements and standards of English III and follows the standards set forth by College Board in order to be designated an AP class. AP English Language and Composition is designed to be equivalent to an introductory college-level composition course. In this class, students will cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situations, claims and evidence, reasoning and organization, and style. Students will learn to support arguments with a solid line of reasoning through writing rhetorical analysis, argument, and synthesis essays. Students will also develop presentation skills and write research papers, as well as utilize critical thinking and analytical skills. This course prepares students to take the optional AP English Language and Composition exam at the end of the year; a qualifying score on this exam could translate to college credit.

### **ENGLISH IV (BRITISH LITERATURE)**

COURSE CODE: ENG 4054

LEVEL: 12

CREDIT: 1

PREREQUISITE: English III

**NCAA OP**

English IV is a senior level class combining literature, writing, and grammar. The survey course covers the literature of Britain from the Anglo-Saxon period to present time. Understanding of the literature and its historical context is demonstrated through a variety of written assignments. Grammar and mechanics will be used to reinforce and improve writing basics such as sentence structure, paragraph and essay writing. Students in this course will be expected to write well-supported arguments, synthesize sources in a research paper, compare narrative and expository pieces, and compare pieces of literature through analytical writing.

### **AP ENGLISH IV**

COURSE CODE: ENG 4010

LEVEL: 12

CREDIT: 1

PREREQUISITE: English III

**NCAA OP**

AP English IV is intended to replace college level freshman English. This course meets the standards and requirements of English IV and provides instruction for writing the essays needed for the College Board's AP test in English Literature. Students in this class will engage in a rigorous study of English and American Literature as well as writing and analytical skills. Students will explore several different genres of literature and outside reading should be expected. Students will develop presentations and work on research papers, as well fine tune critical and literary analysis and vocabulary studies. Students will be prepared to take the optional AP Literature and Composition Exam; a qualifying score on this exam could translate to college credit.

### **ENGLISH COMPOSITION I (ENGL 1113)**

COURSE CODES: 40104 OCCC, 40131 MACU,

40146 OSU-OKC

LEVEL: 12

CREDIT: 0.5

PREREQUISITE: English III

**NCAA OP**

This course prepares students for college level writing. Essay style, organization, and development as well as critical thinking skills will be emphasized. Passing this class first semester and ENGL 1213 will complete the requirements for taking English IV.

### **ENGLISH COMPOSITION II (ENGL 1213)**

COURSE CODE: 40105 OCCC, 40132 MACU,

40150 OSU-OKC

LEVEL: 12

CREDIT: 0.5

PREREQUISITE: ENGL 1113

**NCAA OP**

A continuation of the writing experience begun in Composition I. Writing experiences are concurrent with thematic material, including imaginative literature and writing across the curriculum. Incorporation of research techniques leading to the production of research papers. Passing this class and ENGL 1113 first semester will complete the requirements for taking English IV.

# MATH

## 3 Credits Required

### ALGEBRA I

COURSE CODE: MATH 4411

LEVEL: 9

CREDIT: 1

PREREQUISITE: None

NOTE: A scientific calculator is needed. (TI-30XS is preferred.)

**NCAA OP**

Students in this course will identify functions as linear or nonlinear and contrast their properties from tables, graphs, or equations. Students will solve equations, inequalities and systems while performing the basic operations with polynomials in making connections with real world applications.

*Note: Algebra I taken prior to 9th grade will be recorded on the student's transcript. It will be credited toward high school elective requirements, and it will figure into the high school grade point average. If the course is taken prior to 9th grade it cannot be repeated for a higher grade.*

*Algebra I is the first of three math courses required for graduation and college admission.*

### GEOMETRY

COURSE CODE: MATH 4520

LEVEL: 9, 10

CREDIT: 1

PREREQUISITE: Algebra I

NOTE: A scientific calculator is needed. (TI-30XS is preferred.)

**NCAA OP**

This course focuses on the basic definitions in plane geometry along with triangles, quadrilaterals, polygons, and circles. Properties of similarity and congruence, basic constructions, perimeter and area, inductive and deductive reasoning, and basic proofs are studied along with an introduction to coordinate geometry, trigonometry, and solid geometry.

*Geometry is the second of three math courses required for graduation and college admission.*

### INTERMEDIATE ALGEBRA

COURSE CODE: MATH 4418

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: Algebra I, Geometry (Teacher Approval)

This course is designed to reinforce Algebra I and Geometry skills. It focuses on skill development and foundational concepts of Algebra.

**Note: This course does not count as math credit for Oklahoma's Promise. It counts as a MATH CREDIT for Core Curriculum only.**

### PRE AP GEOMETRY

COURSE CODE: MATH 4520P

LEVEL: 9, 10

CREDIT: 1

PREREQUISITE: Algebra I

NOTE: A scientific calculator is needed. (TI-30XS is preferred.)

**NCAA OP**

Pre-AP Geometry with Statistics provides students with a conceptual bridge between algebra and geometry that deepens their understanding of mathematics. The course includes a unit of statistics and probability to support students' understanding of concepts essential to quantitative literacy. Throughout the course, students solve problems across the domains of algebra, geometry, and statistics. Students in this course will utilize the College Board Pre AP Curriculum.

### ALGEBRA II

COURSE CODE: MATH 4412

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Successful completion of Algebra I & Geometry

NOTE: A TI-84 PLUS CE graphing calculator is needed.

**NCAA OP**

This course is a continuation of Algebra I with an emphasis on the real and complex number systems, solving linear and quadratic equations and inequalities by various methods, using coordinate geometry with graphing, solving systems of equations, and introducing logarithms, trigonometry, or other areas of mathematics. Emphasis is placed on problem solving and applications. The graphic calculator will be used extensively throughout this course.

*Algebra II is one of three classes required for college admission.*

### PRE AP ALGEBRA II

COURSE CODE: MATH 4412P

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Pre AP Geometry

NOTE: A scientific calculator is needed. (TI-30XS is preferred.)

**NCAA OP**

Pre-AP Algebra 2, students solidify and extend the understanding of functions and data analysis developed in prior courses. Students build upon linear, quadratic, and exponential functions as they work to define logarithmic, polynomial, rational, square root, cube root, and trigonometric functions. Quantitative literacy is developed by weaving data sets, contextual scenarios, and mathematical modeling throughout the course. Students in this course will utilize the College Board Pre AP Curriculum.

## PRE-CALCULUS

COURSE CODE: MATH 4611

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: Algebra II

NOTE: A TI-84 PLUS CE graphing calculator is needed.

**NCAA OP**

This class is designed for students who have a strong background in mathematics and plan on continuing in math or STEM related fields. This course consists of an advanced study of equations, quadratics, polynomials, exponential and logarithmic functions, as well as a complete semester course of trigonometry. This course also prepares students for the AP Calculus course.

## AP CALCULUS AB

COURSE CODE: MATH 4615

LEVEL: 12

CREDIT: 1

PREREQUISITE: A or B in all previous math classes

NOTE: A TI-nSpire CX CAS calculator is needed

**NCAA OP**

Advanced Placement Calculus is a one-year course that studies limits, derivatives, integrals and their applications. This course is designed to prepare students for the AP Calculus College Board Exam. College Credit may be obtained for a passing score on the exam.

## BUSINESS STATISTICS

COURSE CODE: MATH 4740

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: Algebra II



Business Statistics is an introduction to statistics and the application of statistics through finance, business decision making, and application. Students will meet Oklahoma math standards while using a variety of real world business contexts.

## TRANSFORMATIONAL TUTORING

COURSE CODE: ELE 4405

LEVEL: 9

CREDIT: 1

PREREQUISITE: Selected based on standardized test scores

This course is offered through a partnership with the University of Oklahoma's Transformative Tutoring Initiative. This initiative is grounded in rigorous experimental research showing large gains in academic skills, graduation rates, and overall student engagement. Incoming ninth-grade students are identified as requiring additional/remedial support in math based on their standardized test scores in math at the end of 8th grade. The pool of incoming students requiring additional/remedial support in math is randomly placed into one of at least two available sections of an additional/remedial math class for ninth grade students. One section of the remedial class is randomly selected to work with tutors provided by OU three times a week while the other section(s) of the additional/remedial class(es) proceeds as usual.

## COLLEGE ALGEBRA (MATH 1513)

COURSE CODE: 40124 MACU

LEVEL: 11, 12

CREDIT: 1

**NCAA OP**

The study of linear functions and graphs of equations. Includes operations with functions; the study of polynomial, rational, exponential, and logarithmic functions and their graphs; sequences and variation. This class may be paired with Honors College Prep Algebra III to be taken in the second semester.

## FUNCTIONS & MODELING MATH (MATH 1483)

COURSE CODE: 40101 OCCC

LEVEL: 11, 12

CREDIT: 1

**NCAA OP**

The student will demonstrate an understanding of the general concepts of relation and function and specifically of polynomial, rational, exponential, and logarithmic functions; the ability to solve systems of equations by utilizing matrices and determinants; and the ability to solve practical problems using algebra and digital techniques.

# SCIENCE

## 3 Credits Required

### BIOLOGY I

COURSE CODE: SCI 5031  
LEVEL: 9  
CREDIT: 1  
PREREQUISITE: None  
**NCAA OP**

This course is the study of the processes and structural organization of living organisms and their relationship to the living and nonliving world. Some major topics include scientific method, cell structure and function, cell reproduction, DNA, RNA, protein synthesis, heredity/genetics, ecology, classification of living things, and diseases. Topics will be explored using science process skills including observation, data collection, mathematical analysis of data, constructing/ interpreting graphs and developing conclusion statements based on evidence. Other instructional methods include teacher presentation, reading of text, small and large group discussion, writing assignments, individual, and small group projects, and a combination of individual and small group work done in class.

### PHYSICAL SCIENCE

COURSE CODE: SCI 5160  
LEVEL: 10  
CREDIT: 1  
PREREQUISITE: Algebra I  
**NCAA OP**

Physical Science is the study of the interactions of matter. Some major topics will include motion and forces, Newton's Laws of Motion, energy transformations, atomic structure/function, periodic patterns of the Periodic table, types of atomic bonding, and chemical interactions. Students will explore these topics through hands-on laboratory exercises, teacher demonstration, reading of related text, small and large group discussion, written assignments, and group work. There will be a focus on developing experimental design skills including identifying and manipulating experimental variables, construction and interpretation of data tables and graphs, and problem solving using basic mathematical applications.

### EARTH SCIENCE

COURSE CODE: SCI 5061  
LEVEL: 11  
CREDIT: 1  
PREREQUISITE: Biology I and Algebra I  
**NCAA OP**

Earth Science is a study of the interactions of Earth systems including: Geology, Oceanography, Meteorology and Astronomy. This course will focus on the structure of the Earth and natural events that are changing Earth's surface. Topics will include structure of the Earth, rock cycle, earthquakes/volcanoes, plate tectonics, structure/processes of the atmosphere, weather patterns, natural disaster, sun-earth-moon system, solar system, stars, and galaxies. Methods of instruction may include lab work, group activities, research, lecture, discussion, reading/writing, and presentation.

### CHEMISTRY I

COURSE CODE: SCI 5051  
LEVEL: 10, 11, 12  
CREDIT: 1  
PREREQUISITE: Biology I, Grade of A, B, C in Algebra I  
**NCAA OP**

This course involves the study of matter, its composition, and the changes matter undergoes. Major topics presented for study are matter and change, atomic structure, reactions, chemical bonding, kinetic molecular theory, stoichiometry, reaction heats, solutions, kinetics, equilibrium, and nuclear chemistry. Lab skills are developed which will assist students in any science course needed in general education requirements for colleges and STEM related fields.

### ANATOMY / PHYSIOLOGY

COURSE CODE: SCI 5333  
LEVEL: 10, 11, 12  
CREDIT: 1  
PREREQUISITE: Biology I  
**NCAA OP**

This full year course will start with basic chemistry and medical terminology followed by a progression from the cellular level through the different levels of body organization. The major organ systems (integumentary, skeletal, muscular, nervous, endocrine, circulatory, lymphatic, digestive, respiratory, urinary and reproductive) are covered not only in structure but also in function. Sensitive topics will be discussed including diseases and sexual reproduction. Identification of anatomical structures and laboratory work, including dissections, are required. This course is designed to help students prepare for higher education, to further their studies in an area of biological interest, or to enter a health-related profession.

### BIOLOGY II

COURSE CODE: SCI 5032  
LEVEL: 10, 11, 12  
CREDIT: 1  
PREREQUISITE: Biology I  
**NCAA OP**

This class is a continuation of Biology I. Students will gain knowledge of microscope concepts. This class will cover topics such as protists, bacteria, worms, arthropods, fish, amphibians and mammals. Introduction to human anatomy and forensics may also be included. Several laboratory activities are performed so students will gain valuable hands-on experiences as the different topics are covered. It includes several dissections of representative specimens.

## CHEMISTRY II

COURSE CODE: SCI 5052

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: Chemistry I, A or B in Algebra I

NCAA OP

Students will take concepts learned in Chemistry I and apply them to new information learned in the areas of organic, nuclear, sample analysis and other types of reactions. Extensive labs and student responsibility for projects are involved. This will prepare students for Chemistry I in college.

## PHYSICS

COURSE CODE: SCI 5211

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: A or B in Algebra I, A or B in Geometry, A or B in Algebra II

NCAA OP

Physics is a course that builds upon basic concepts taught in Physical Science. Students will be involved in a more advanced study of motion and forces, work, simple machines, energy, sound and light, electricity, and the application of mathematics to model and explain these concepts. Group work, labs, lecture, discussion, reading, writing, and presentation may be utilized in this course. Lab skills are developed which will assist students in any science course needed in general education requirements for colleges and STEM related fields.

## FORENSIC SCIENCE

COURSE CODE: SCI 5334

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: Biology I

NCAA OP

This course is for students interested in the study of criminal science or criminal justice. Topics will include history of forensics, legal search requirements, methods of searching a crime scene, techniques for collecting evidence, crime scene photography, hair and fiber evidence, handwriting analysis and forgery investigations, impression evidence, and DNA evidence. Sensitive materials will be discussed including blood pattern analysis, death investigations, firearm analysis and ballistics, and forensic psychology. Independent research will be required along with outside readings and writing crime scene data analysis reports.

## AP BIOLOGY

COURSE CODE: SCI 5035

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Biology, A or B in Chemistry

NCAA OP

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore topics like evolution, energetics, information storage and transfer, and system interactions.

## ASTRONOMY/METEOROLOGY

COURSE CODE: SCI 5020

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Biology I

NCAA OP

One semester will be focused on Astronomy, and one semester will be focused on meteorology. Astronomy concepts covered include the stars, constellations, the solar system, lunar cycles, history of modern astronomy, telescopes, stellar spectra, star formation and death, galaxies, structure of the universe, asteroids, comets and meteorites. A limited number of night sky observations are a required component of this course. Meteorology concepts include natural atmospheric phenomena such as thunderstorms, tornados, hurricanes, atmospheric energy, seasons, light, color and optics, humidity, condensation, air pressure, clouds, wind, air masses and fronts. Weather forecasting will be an integral part of this semester.

## AP ENVIRONMENTAL SCIENCE

COURSE CODE: SCI 5121

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: Biology, Chemistry, Algebra I

NCAA OP

The AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science. This rigorous science course stresses scientific principles and analysis and includes a laboratory component. The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts and methodologies required to understand the inter-relationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them.

## GENERAL BIOLOGY (BIOL 1114)

COURSE CODE: 40117 OCCC, 40162 MACU, 40145 OSU-OKC

LEVEL: 12

CREDIT: 1

NCAA OP

General Biology introduces various topics in biological science including basic chemistry; cellular biology; studies of animals, plants, protozoans, and fungi; human biology; genetics and heredity; and environmental/population studies. Lab is required to receive full credit.

## GENERAL PHYSICAL SCIENCE (PHYS 1014)

COURSE CODE: OCCC 40176

LEVEL: 12

CREDIT: 1

NCAA OP

An introduction to the fundamentals of physical science with emphasis in physics and Chemistry. Course includes applications to other physical sciences. Lab is required to receive full credit.

# HISTORY

## 3 Credits Required

### OKLAHOMA HISTORY

COURSE CODE: SS 5615  
LEVEL: 9  
CREDIT: 0.5  
PREREQUISITE: None  
**NCAA OP**

This one-semester class emphasizes the contributions of all ethnic groups in the social, economic, and political development of the state. The unique role of the American Indian is a major focus of the class including a study of tribal variations in customs and practices. Students also become familiar with the geography of Oklahoma and the developments since statehood.

*This is a one semester course paired with Freshman Orientation.*

### WORLD HISTORY

COURSE CODE: SS 5731  
LEVEL: 10  
CREDIT: 1  
PREREQUISITE: None  
**NCAA OP**

Students will trace the enduring philosophical, religious, political, economic and social contributions from the ancient and classical eras through the modern world. The students will examine the impact of the European Renaissance and Reformation, various revolutionary movements, the Industrial Revolution, the global impact of both World Wars, the transformation of societies in the Post-World War Two Era, and recent contemporary events and issues. Throughout the year, importance will be placed upon the need for accurate geographic knowledge which will include an emphasis on the role of geography in shaping historical events.

### U.S. HISTORY

COURSE CODE: SS 5410  
LEVEL: 11  
CREDIT: 1  
PREREQUISITE: None  
**NCAA OP**

This course is a general survey course of the history of the North American continent, beginning from the end of Reconstruction to the present day. This course will be geared around primary documents, lectures, critical thinking, and analysis, as well as classroom discussions and debates. This course aims at preparing the students for college by teaching them effective note-taking techniques, as well as the ability to organize information from lectures to construct a timeline of relevant events in American history. The first semester includes Native American resistance, early civil rights movements, and the Progressive era. The second semester is spent primarily in the twentieth century, with a study of how the major events of this era, (The Great Depression, World War II, the Cold War, Civil Rights, Vietnam, the Gulf War, the War on Terror), reflect and shape the position of the United States in the world today.

### AP U.S. HISTORY

COURSE CODE: SS 5415  
LEVEL: 11  
CREDIT: 1  
PREREQUISITE: None  
**NCAA OP**

This two-semester course is designed to be the equivalent of an introductory college course and prepare the student to take the AP Exam in May. It presents a survey of United States History from colonization to the present. The student is expected to display a requisite grasp of the assigned reading, competent writing skills, an ability to discern various points of view and understand its impact on interpretation, essential skills in handling and defending a position, and the capability of making judicious analyses and evaluations of primary documents.

### U.S. GOVERNMENT

COURSE CODE: SS 5541  
LEVEL: 12  
CREDIT: 0.5  
PREREQUISITE: None  
**NCAA OP**

This one semester course that studies the extraordinarily dynamic American system of government. Students will study why the government is the institution through which society makes and enforces its public policies. The course will encourage active participation in the process of government and citizenship by engaging students in topics and issues that are relevant to their lives. The course will provide a strong foundation in the origins and principles of American government. We will emphasize multiple viewpoints to get students thinking and making decisions about real issues. We will explore controversial issues through case studies and special features that promote active citizenship.

### ECONOMICS

COURSE CODE: SS 5521  
LEVEL:  
CREDIT: 0.5  
PREREQUISITE:  
**NCAA OP**

Basic economic theory is the foundation of this course as students learn how fundamental decisions about the four factors of production are made. Key topics covered include: law of supply and demand; saving, borrowing, and spending; the Federal Reserve System and the money supply; and the role of government in an open market economy.

**CIVICS**

COURSE CODE: SS 5450

LEVEL:

CREDIT: 0.5

PREREQUISITE:

NCAA OP

Civics examines the general structure and functions of U.S. systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system.

**AMERICAN FEDERAL GOVERNMENT (POLS 1113)**

COURSE CODE: 40106 OCCC, 40136 MACU, 40147 OSU-OKC

LEVEL: 11, 12

CREDIT: 0.5

NCAA OP

A study of the principles, structures, processes, and functions of the United States federal government

**AMERICAN HISTORY SINCE 1877 (HIST 2493)**

COURSE CODE: 40102 OCCC, 40138 MACU, 40148 OSU-OKC

LEVEL: 12

CREDIT: 0.5

NCAA OP

From 1877 to present. Post-reconstruction; industrialism; immigration; reform movements; race, gender and ethnicity; cultural conflicts; the welfare state; and international relations.

# BUSINESS, MANAGEMENT, INFORMATION TECHNOLOGY EDUCATION

## FUNDAMENTALS OF TECHNOLOGY

COURSE CODE: TECH 8101

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: None

OP



This course will provide students with the fundamental concepts, principles, and ideas needed to understand how a business is operated and managed in a rapidly changing global environment, which is needed for success in careers in business related fields. This course also provides job readiness skills and soft skills that are critical for success in any workplace setting.

## FUNDAMENTALS OF WEB DESIGN

COURSE CODE: TECH 8153

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Fundamentals of Technology

OP



Students will acquire fundamental web authoring skills and design strategies through the application of XHTML incorporating Cascading Style Sheets and future trends in web programming. Once XHTML foundation skills are achieved, students will utilize a WYSIWYG editor and a graphics application package to produce standards-based web sites.

## AP COMPUTER SCIENCE

COURSE CODE: TECH 2535

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Fundamentals of Technology

OP



Students will be able to demonstrate an understanding of java programming languages by implementing and writing programs employing various techniques.

## DESKTOP PUBLISHING (YEARBOOK)

COURSE CODE: TECH 8145

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: Teacher Approval



The primary objectives of this course are instruction in publication, production, and completion of the yearbook. The goal of the yearbook is that it represents, as completely as possible, a history of each school year from first day to last. Students will develop skills in leadership, copywriting, on-line publishing, advertising, marketing, and sales. Yearbook students will learn current publication trends and attend workshops in the summer and during the academic school year. Students are also expected to invest a substantial amount of time outside of school meeting deadlines, attending activities for the purpose of taking pictures, learning the maintenance and use of the high-level photographic equipment, communicating with local businesses, and attending summer training.

## RACERVISION

COURSE CODE: TECH 8154

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Fundamentals of Technology, Teacher Approval

OP



RacerVision is a Sports Broadcasting Class. Students will learn how to operate video editing systems, cameras, how to properly set up and take down equipment for a broadcast. Students will oversee running broadcasts from start to finish. Students will have to be able to devote some time outside of school as most of our games are played at night or afternoon. Students will also learn the fundamentals of broadcast production, including writing, producing and computer editing. Students will receive training in photography and videography techniques to create various projects.

## ENTREPRENEURSHIP

COURSE CODE: TECH 8105

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Fundamentals of Technology

OP



This course would provide students with fundamental concepts and ideas needed to understand the basics of running a business. Skills that will be demonstrated are as follows: develop a Business Plan, identify market needs, insurance concepts pertaining to a business, how to market a business, maintain records and accounting processes, manage finances, integrate technology into the business functions, apply legal, ethical and social obligations, and analyze the growth of today's marketplace. Students will apply what they learn by developing their own detailed business plan. Self-employment is presented as a viable career option. Students will develop leadership traits and identify their leadership potential through participation in the BPA student organization. Students will run the school store.

## DIGITAL MARKETING

COURSE CODE: TECH 8628

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Fundamentals of Technology



This course will cover a high-level approach to marketing strategies utilizing mobile technology, social media, and search engine optimization. This course will encompass all marketing efforts that use an electronic device or the internet such as search engines, social media, email, and their websites to connect with current and prospective customers. (This course is not offered every year.)

## FUNDAMENTALS OF GAMING

COURSE CODE: TECH 8228

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Fundamentals of Technology



This course helps develop core gaming development skills that includes a solid foundational knowledge of game design, hardware, graphics, and animation. It is recommended that students be familiar with general game development concepts and have some hands-on experience with this technology. Students will be able to demonstrate an understanding of programming languages by implementing and employing various techniques.

## OFFICE MANAGEMENT/INTRODUCTION TO ENTREPRENEURSHIP

COURSE CODE: TECH 8105

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Fundamentals of Technology



This course helps students discover what an entrepreneurial career entails. Students will look at the relationship between entrepreneurship and business skills and learn about career opportunities and skills needed to become an entrepreneur.

## BUSINESS MANAGEMENT AND SUPERVISION

COURSE CODE: TECH 8606

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Fundamentals of Technology



This course studies the planning, organizing, directing, and controlling the use of an organization's resources to effectively and economically attain its objectives. Students learn the art and science of management and supervision in problem-solving, decision making, and working with other people to accomplish common goals.

## BUSINESS AND MARKETING COMMUNICATIONS

COURSE CODE: ELE 8611

LEVEL: 10, 11, 12

CREDIT: 0.5

PREREQUISITE: Fundamentals of Technology



This course applies marketing skills developed through a variety of informal and formal experiences. The performance-based course will emphasize effective interpersonal and team building skills along with written and oral communication techniques. Technology will be used to create and deliver presentations, enhance problem solving situations, and practice critical thinking and decision-making. Job interviews, research paper, and/or projects will culminate this course.

## BUYING AND MERCHANDISING

COURSE CODE: ELE 8625

LEVEL: 10, 11, 12

CREDIT: 0.5

PREREQUISITE: Fundamentals of Technology



This is an introductory course designed to explore the role and responsibility of a buyer and merchandiser. It covers the job skills necessary to prepare for the role of a buyer or merchandiser including the ability to use mathematical formulas, budgeting, research, making purchases, and additional responsibilities of the buyer.

## DESIGN TOOLS AND ELECTRONIC MARKETING STRATEGIES

COURSE CODE: TECH 8154

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Fundamentals of Technology

OP



In this course, students will become proficient in the use of premier, leading edge tools designed to create graphically rich and intuitive websites, productions, and/or publications. The primary focus of this course includes color and design theories, accessibility, and marketing strategies resulting in a digital portfolio.

## ETHICAL LEADERSHIP

COURSE CODE: ELE 8629

LEVEL: 10, 11, 12

CREDIT: 0.5

PREREQUISITE: Fundamentals of Technology



This course is a principles-based ethics course introducing students to key leadership and ethical knowledge and skills, including integrity, trust, accountability, transparency, fairness, respect, rule of law, and viability. Students apply ethical principles to contemporary, real-world situations that teens and young adults often encounter in school, at home, with friends, and entry-level job positions. They examine the concept of ethical leadership and strengthen their leadership and ethical decision-making skills through the planning, implementation, and evaluation of a class service-learning project.

## CYBERSECURITY BASIC

COURSE CODE: TECH 8256

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: None

OP



Students will learn defensive and hardening techniques used in a Windows, Cisco, and Linux environment, along with the ethical behaviors needed to be successful in industry.

# FINE ARTS

## ART I

COURSE CODE: ART 2808

LEVEL: 9, 10

CREDIT: 1

PREREQUISITE: None

OP



Please note that this course meets for a Full Year. This course is the beginning level art course needed to meet the prerequisite for Art II. Students will learn basic drawing concepts including light and shade, line quality, rendering of form, composition, and illusion of depth. Students will learn to manipulate formal qualities, design, and concepts to create original works of art. Focus will be on observational drawing, articulating the principles of design through organized use of the elements. The course also includes art history, sketchbook development, and creative expression.

## ART II

COURSE CODE: ART 2809

LEVEL: 10, 11, 12 or Teacher Approval

CREDIT: 1

PREREQUISITE: Art I

OP



This course is designed for all students who wish to further their artistic skills and knowledge of the arts and who have a serious interest in the fine arts. During the first semester, students continue the study of basic drawing, composition, and painting. The elements and principles of design also are covered. During the second semester, students continue work from the first semester as well as work with additional media and techniques. Art history and aesthetics are an important part of this course. Students are expected to work 1-2 hours per week outside of class and become independent in their pursuit of art.

## ART III

COURSE CODE: ART 2810

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: Art I, Art II

OP



This course is designed for students who are serious about and have demonstrated considerable ability in the visual arts. Students continue to review, build, and expand upon the foundation laid in Art I and Art II. In addition, the course provides an exploration of media and techniques for the advanced student. Students are expected to work 2-3 hours per week outside of class and become increasingly independent in their pursuit of art.

## RACER BAND

COURSE CODE: ART 3002

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: None

OP



Band is an OSSAA Activity. Students must meet grade eligibility requirements each week to participate. Students will perform concerts, march at football games, and have opportunities for concerts and contest performances.

## COLOR GUARD

COURSE CODE: ART 2908

LEVEL 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: Student Tryout

The color guard is a high energy group of dancers that will learn performance technique, movement basics, equipment basics, performance observation and analysis, basic design and choreography. During the fall, color guard works in conjunction with the marching band to provide exciting half time field shows and provides school spirit during football games. During the winter and spring, the color guard functions as a winter guard, a stand-alone indoor competitive team. This class is an audition only class, auditions happen in the spring.

*Note: This course is NOT eligible for a Fine Arts Credit*

## HONOR BAND

COURSE CODE: ART 3003

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: Teacher Approval

This elective is for students grades 10-12\* who are currently in the Racer Band program that would like extra instruction during the school year. The focus of this class is to help students prepare for auditions, chair tests, performance, competitions and/or college scholarship auditions but is not limited to these specific goals. Students will be given 1-on-1 instruction and they will also have monitored practice time with goals, assignments and expectations according to their playing level and musical priorities. In addition, basic music theory will be covered throughout the school year. Each student is required to participate in at least one honor band audition in the fall semester and play in a solo or ensemble in the spring semester. All instructional material will be provided however students may elect to purchase additional books or sheet music.

## PREP BAND

COURSE CODE: ART 3001  
LEVEL: 9, 10, 11, 12  
CREDIT: 1  
PREREQUISITE: None

The intention of this class is to prepare students to join the High School Racer Band. The focus of this class is to teach students who have never been in band before a band instrument. Students will learn about the fundamentals of their instrument and move at a quick pace to get them prepared to join the high school band. Instruction will be presented in both lecture and guided practice. Students will be given the opportunity to try all the different instruments before their main instrument is selected. Students and their families will need to supply their own instruments that are in working condition. Rental and purchase options will be discussed in class. However, there is a small inventory of school-owned instruments for students in families with financial needs.

## RACER CHOIR

COURSE CODE: ART 3081  
LEVEL: 9, 10, 11, 12  
CREDIT: 1  
PREREQUISITE: None

OP



Students in choir will study and sing a wide variety of choral literature from different time periods and styles, including music of today. Students will acquire appropriate performance and rehearsal skills necessary to develop a choral ensemble including vocal and choral technique, music reading skills, sight-reading, solfege, musicianship and performance skills. Concert and contest performances outside of class time are a class requirement and a percentage of the grade. Students are required to purchase a choir t-shirt and to meet other special clothing requirements for performance. Extra rehearsal outside of the school class period may be scheduled for performance preparation. Previous participation in choir is not required.

## SELECT/AUDITIONED CHOIR

COURSE CODE: ART 3082  
LEVEL: 9, 10, 11, 12  
CREDIT: 1  
PREREQUISITE: Student Tryout

OP



Students in Select Choir will study, learn, rehearse, and perform musical arrangements designed for a small, selected group of students. Students gain an appreciation for stage presence, teamwork and collaboration, and performance arts. Students are required to make purchases involving their stage attire and are also required to compete and perform outside of class. Students are selected for Select Choir through a scheduled spring audition. Those that make the choir will be enrolled in the course for the following school year. Students in the Select Choir are also required to meet the curriculum and performance requirements present in the Choir Course Description above.

## MUSIC TECHNOLOGY

COURSE CODE: ART 3052  
LEVEL: 9, 10, 11, 12  
CREDIT: 0.5  
PREREQUISITE: None



This course is designed to allow students to explore audio design, music composition, audio manipulation, and music production. Students will be able to express creativity using music notation software, music production software, and recording equipment. Students will develop the capability to work with multi track sessions, record and edit audio, and learn about copyright laws. The overall course supports student appreciation for music and their basic understanding of characteristics of music. This is a partner class with Songwriting. Students will spend one semester in each class. No previous music experience is required.

## THEATRE ARTS

COURSE CODE: ART 2893  
LEVEL: 9, 10, 11, 12  
CREDIT: 1, Eligible for a Fine Arts Credit  
PREREQUISITE: None

OP



This course is designed for students with little or no theatre experience and promotes enjoyment and appreciation for all aspects of the dramatic arts. Classwork focuses on the exploration of theatre literature, performance, historical and cultural connections, and technical design and management requirements within theatre. Improvisation, creative dramatics, informative speech skills, and beginning scene work are used to introduce students to performing and public speaking.

## ADVANCED THEATRE ARTS

COURSE CODE: ART 2894  
LEVEL: 10, 11, 12  
CREDIT: 1, Eligible for a Fine Arts Credit  
PREREQUISITE: Completion of Theatre Arts

OP



Advanced Theatre is a full-year art elective that serves to provide intensive training for the serious theatre student. Students must have completed Theatre Arts or a Theatre I course equivalent because this course will extend and advance their knowledge and skill sets on basic theatre knowledge, performance technique, script/character analysis, playwriting, theatre history, production, and design knowledge/skill sets. Students will be required to go to drama competitions and participate in some way with a Newcastle Drama Department production.

## **THEATRICAL DESIGN AND PRODUCTION**

COURSE CODE: ART 2856

LEVEL: 9, 10, 11, 12

CREDIT: 1, Eligible for a Fine Arts Credit

PREREQUISITE: None



The Theatrical Design and Production course is designed for students with little to no experience with theatre.

Students will study costume design, set design, lighting design, and sound design. Students will also study theatre safety, production management, and the basic stage technology. Students will evaluate how design supports storytelling and performances, but this is not an acting class.

# AGRICULTURE

## INTRODUCTION TO AGRICULTURE

COURSE CODE: ELE 8004

LEVEL: 9

CREDIT: 1

PREREQUISITE: None



This course is a ninth-grade course that lays the foundation for introduction into one of the seven career pathways. Content includes animal science, plant and soil science, agribusiness and economic principles, and agricultural mechanics. This course is a prerequisite to all upper-level agricultural education courses. *Owning and/or showing an animal is NOT a requirement.*

## INTRODUCTION TO AG COMMUNICATIONS

COURSE CODE: ART 4011

LEVEL: 10, 11, 12

CREDIT: 1, Eligible for a Fine Arts Credit

PREREQUISITE: Introduction to Agriculture



This is a one-credit course designed for students with an interest in agricultural communications and leadership. Content includes principles, concepts, and theory of business writing, journalistic writing, graphic design, creating presentations, creating and delivering presentations, photojournalism, new media and broadcasting media. The course is centered on linking communications with agriculture application. The course is structured to make learning about communications and leadership fun. There is an emphasis on participation in the student organization, FFA, through career development activities related to communications and leadership that are generated by being a part of the student organization. Students will also develop record keeping skills through the requirement of establishing and maintaining a supervised agricultural experience program (SAE). *Owning and/or showing an animal is NOT a requirement*

## AG POWER I

COURSE CODE: ELE 8004

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Introduction to Agriculture



This is a yearlong program that prepares students in metal fabrication, servicing of equipment, machinery, and structures. Students also work with ARC, MIG, and SMAW welding equipment, concrete, wood, electricity, personal safety, tool ID, use power tools, and measuring devices. Upon successful completion of this course, students will have developed basic welding skills needed for careers as a welding technician, machinist, construction contractor, and other related fields. Supervised agricultural experiences as well as FFA activities are an integral part of the instructional process. *Owning and/or showing an animal is NOT a requirement.*

## INTRODUCTION TO ANIMAL SCIENCE

COURSE CODE: ELE 8012

## AG POWER II

COURSE CODE: ELE 8010

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: Introduction to Agriculture, Ag Power I



Content includes meaning and use of agricultural power, personal and occupational safety; kinds, uses, and maintenance of agricultural tractors; kinds and uses of crop production equipment (including tillage, planting, application, and harvesting equipment); internal combustion engine principles and maintenance, including those using gasoline, diesel, and alternative fuels; tractor power trains; electronics, including sensors, controllers, and onboard computers; and electric monitors. Upon successful completion of this course, the students will have developed an understanding of welding construction and power systems in agriculture industries and the skills to pursue a career pathway in Agriculture, Food, and Natural Resources. Supervised Agricultural Experience and FFA required. *Owning and/or showing an animal is NOT a requirement.*

## LIVESTOCK PRODUCTION

COURSE CODE: ELE 8013

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Introduction to Agriculture



This course is designed to offer students advanced knowledge in livestock agriculture. Content includes livestock species, biology of species, genetics and breeding, nutrition and feeding, health, and disease management. Supervised Agricultural Experience and FFA required. *Owning and/or showing an animal is NOT a requirement.* (This course is not offered every year.)

## AG LEADERSHIP & PERSONAL DEVELOPMENT

COURSE CODE: ELE 8023

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: Introduction to Agriculture, Teacher Approval



Course content will include leadership theory and attributes, developing leadership skills, conflict resolution, planning and carrying out meetings, using parliamentary procedure, organizing communication campaigns, managing tasks and teams, loyalty, and ethics. This course emphasizes the FFA and career development activities related to leadership that are generated by being a part of the student organization. (This course is not offered every year.)

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Introduction to Agriculture



This course is a yearlong program that provides students with an overview of the field of animal science. Students participate in a large variety of activities and laboratory work including real and simulated animal science experiences and projects. Areas that the students study may be applied to careers in both large and small animal fields. Topics to be addressed include: anatomy and physiology, genetics, reproduction and biotechnology, nutrition, aquaculture, careers in animal science, animal health, meeting environmental requirements of animals, and management practices for the care and maintenance of animals. Supervised agricultural experiences as well as FFA activities are an integral part of the instructional process. *Owning and/or showing an animal is NOT a requirement.*

# FAMILY AND CONSUMER SCIENCE

## ADULTING 101 (FACS BASICS)

COURSE CODE: ELE 3421

LEVEL: 9

CREDIT: 1

PREREQUISITE: None



This course is designed to provide students with basic information and skills needed to function effectively within the family and a changing, complex society. Emphasis is given to the development of competencies related to relationships, communication, and conflict resolution, caring for children, designing personal space, basic sewing skills, clothing selection and care, promoting good health and nutrition, food selection and preparation, and career exploration. Upon completion of this course, the student will have developed basic life skills that promote a positive influence on the quality of life. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course. Students will be discussing current and relevant issues to today's students that could be considered sensitive in nature

*Note: FACS Basics taken prior to 9th grade will be recorded on the student's transcript and will be credited toward high school elective graduation requirements. It will count toward the high school grade point average. If the course is taken prior to 9th grade it cannot be repeated for a higher grade.*

## MARRIAGE AND PARENTING

COURSE CODE: ELE 3410

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Adulting 101



This course examines how relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers. In addition, students will participate in research on parenting, pregnancy, and early childhood development. *(This course is not offered every year.)*

*Note: Upon completion of this course students are eligible to obtain a babysitting certificate through the Red Cross.*

## HOSPITALITY AND TOURISM MANAGEMENT

COURSE CODE: ELE 8478

LEVEL: 10, 11, 12

CREDIT: 1early

PREREQUISITE: Adulting 101



This course incorporates management principles and procedures of the travel and tourism industry as well as destination geography, airlines, international travel, cruising, travel by rail, lodging, recreation, amusements, attractions, and resorts. Employment qualifications and opportunities, and principles for the balance of work and family are also included. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course. *(This course is not offered every year.)*

## CULINARY ARTS I

COURSE CODE: ELE 8426

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Adulting 101



A laboratory course in which students use nutrition knowledge to make informed choices to promote lifetime wellness, the importance of healthy eating and physical activity across the life span. Students will learn safe food handling practices, healthy menu planning and food preparation techniques, and how to recognize sources of stress and healthy strategies to reduce the impact of stress on total wellness. Needs of the competitive athlete are also addressed. *(This course is not offered every year.)*

*Note: Upon completion of this course students are qualified to obtain a food handlers permit.*

## CULINARY ARTS II

COURSE CODE: ELE 8428

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Adulting 101, Culinary Arts I



Students will have the opportunity to develop advanced food preparation skills while applying the nutrition information and food preparation skills learned in Foods and Nutrition. Special emphasis is placed on the study of physical, biological, and chemical makeup of food, with research on food processing and the improvement of foods for the consuming public. Students will explore multiple areas of interest which may include quantity food production, cultural and regional cuisines, convenience foods, creating and adapting recipes, use of small cooking appliances, cake decorating, nutrition for athletes, eating disorders and careers in food and nutrition-related occupations. *(This course is not offered every year.)*

*Note: Upon completion of this course students are qualified to obtain a food handlers permit.*

## **FACS ED CAPSTONE**

COURSE CODE: ELE 8446

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: Adulting 101, Teacher Approval

OK CareerTech capstone courses are instruments used to measure the attainment of curricular outcomes or competencies at the culmination of a career major. It is an in-depth opportunity for the student to demonstrate accomplishment of the full spectrum of their learning. It should be student centered and directed, which requires analysis and synthesis of knowledge and skills. It should integrate what the student has learned from specific career major courses along with academic courses. Capstone courses are the application of all that the student has learned and serve as a pure evaluation instrument when assessed by a panel of the career major experts. In this context, community can be defined as a school group, classroom, church, community, town, or city. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course. (This course is not offered every year.)

# WORLD LANGUAGES

## SPANISH I

COURSE CODE: LANG 3161

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: None

NCAA OP



This class is an introduction to the Spanish language and culture. Hispanic culture and topics will be discussed throughout the course. The four basic skills of listening comprehension, reading, speaking, and writing will be acquired. Students will learn and apply vocabulary and verbs essential to their progression into Spanish II. Students will also engage in guided conversations, activities, and translations.

*Note: Spanish I taken prior to 9th grade will be recorded on the student's transcript and will be credited toward high school elective graduation requirements. It will count toward the high school grade point average. If the course is taken prior to 9th grade, it cannot be repeated for a higher grade.*

## SPANISH II

COURSE CODE: LANG 3162

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: A, B, or C in Spanish I

NCAA OP



This class is an expansion of Spanish I. Students will be using more complex grammatical structures in writing as well as more elaborate and intricate conversations and discussions in Spanish. Amongst such structures should be the use of: reflexives stem changing verbs; past, present and future tenses. Conditional and present progressive tenses will also be reviewed. Cultural awareness about the different Latin American countries and Spain will be promoted and explored.

## SPANISH III

COURSE CODE: LANG 3163

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: A or B in Spanish II

NCAA OP



In this expanding engagement with Spanish, students deepen their attention on four key skills in foreign language acquisition: listening comprehension, speaking, reading and writing. We will improve these skills through significant works of literature, film and art, and responding to the works orally or written. The course will also build off of what was learned in Spanish 2 in grammar and will dive deeper into the Spanish tenses and uses, i.e.; imperfect, subjunctives, formal commands and future tenses. New vocabulary will also be instructed. All of these topics will be reinforced through numerous interactive activities, games, reading and listening assessments, etc. And finally, students will discover and learn more about the culture of Spanish speakers through multimedia and speaking presentations and written work. This course has been aligned to national standards as set forth by ACTFL.

## SPANISH IV

COURSE CODE: LANG 3164

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: A or B in Spanish III

NCAA OP



This course is an enhanced continuation of Spanish III (grammar, vocabulary, culture, etc. will be expanded). The student will continue to develop stronger skills in the four areas of language study (reading, writing, speaking, and listening).

# ATHLETICS & FITNESS

## COMPETITIVE ATHLETICS

COURSE CODE: See Below

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: None

School sponsored athletics. Students should choose this class if they are participating or serving as a manager in any of the following athletic activities: Baseball, Basketball (Boys/Girls), Cheer, Cross Country (Boys/Girls), Football, Golf (Boys/Girls), Soccer (Boys/Girls), Softball, Track, Volleyball, Wrestling.

*Note: Students only enrolling in a one semester course must select another one semester course.*

Sport	Course	Length
Cheer	80216	2 Semesters
Football	80217	1 or 2 Semesters
Cross Country	80202	1 Semester (Fall)
Fast Pitch Softball	80203	1 Semester (Fall)
Slow Pitch Softball	80211	1 Semester (Spring)
Volleyball	80204	1 or 2 Semesters
Basketball	80205	2 Semesters
Wrestling	80207	2 Semesters
Baseball	80209	1 Semester (Spring)
Golf	80210	1 Semester (Spring)
Soccer	80212	1 or 2 Semesters
Track	80214	1 or 2 Semesters
Swim	80208	2 Semesters AD Approval Required

## STRENGTH AND CONDITIONING

COURSE CODE: ELE 3320

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: For competitive athletes only



This course is designed to improve students physically in preparation for all sports or for self-improvement. This course includes techniques and instruction in conditioning, strength training and overall athletic performance. Students enrolled in competitive athletics will have the opportunity to maintain their weight training during the school period.

*Note: This is not a mandatory class to participate in competitive athletics.*

# LEADERSHIP

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## LEADERSHIP I

COURSE CODE: ELE 27601

LEVEL: 9

CREDIT: 1

PREREQUISITE: None



Students will gain a greater understanding of how to implement leadership concepts and qualities, with an emphasis on developing their personal leadership skills. They will obtain hands-on experience in leadership through involvement in the student body and development of school and community programs, activities and events. Students will learn about and take part in the governance process of the school and community. They will display the appropriate attitude and responsibilities of leaders. Students will promote initiative, leadership, democracy and school spirit. *All STUCO Officers and Class Officers are required to enroll in this course.*

## LEADERSHIP II

COURSE CODE: ELE 27602

LEVEL: 10

CREDIT: 1

PREREQUISITE: None



Students will expand on their leadership skills learned in Leadership II. *All STUCO Officers and Class Officers are required to enroll in this course*

## LEADERSHIP III

COURSE CODE: ELE 27603

LEVEL: 11

CREDIT: 1

PREREQUISITE: None



Students will expand on their leadership skills learned in Leadership III. *All STUCO Officers and Class Officers are required to enroll in this course.*

## LEADERSHIP IV

COURSE CODE: ELE 27604

LEVEL: 12

CREDIT: 1

PREREQUISITE: None



Students will expand on their leadership skills learned in Leadership IV. *All STUCO Officers and Class Officers are required to enroll in this course.*

## EVENT PLANNING

COURSE CODE: ELE 2775

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: Teacher Approval Needed



All major school events, such as student socials, homecoming, dances, public relations, ecology and community service drives are coordinated through this class.

## FRESHMEN SUCCESS

COURSE CODE: PFLCPR

LEVEL: 9

CREDIT: 0.5

PREREQUISITE: None

Students will complete the personal financial literacy, HIV and CPR requirements from the Oklahoma State Department of Education. Each week students will complete a component of SAT preparation. Career exploration and personal leadership will be focal components of this class. Students will begin to develop their ICAP Portfolio.

*Note: This course is required for graduation.*

# LANGUAGE ARTS ELECTIVES

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## CREATIVE WRITING

COURSE CODE: ELE 4301

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: None

**NCAA**



This course will focus on expressive writing in many different forms. Students will have the opportunity to explore several types of poetry and prose styles, as well as responding to literature, art mediums, quotes, and music. Originality and writing that emphasizes thought will be expected. Strategies to avoid writer's block and new ways to uncover writing ideas will be studied. Peer reviews and sharing ideas are essential to this course.

*Note: This course is an elective course and is not an additional core unit for the College Prep Curriculum. This course may be taken more than once.*

## SOCIAL RELATIONS AND COMMUNICATIONS

COURSE CODE: ART 4011

LEVEL: 10, 11, 12

CREDIT: 1, Eligible for a Fine Arts Credit

PREREQUISITE: None



Our introduction to 'Social Relations and Communications' class is a course that features communication through engagement and collaborative tools and tasks, while focusing on the social relations of groups of people. Students learn about the components, origins and characteristics of communication through interactive activities, viewing and discussing speeches, working in groups and pairs, and thought-provoking lectures. Students will utilize critical thinking skills to create productive critiques on examples of communication and social relationships. Through communication and social relationships, students become more effective at meeting others, developing critical thinking skills, creating persuasive oral and written messages, and more. By improving communications, students will not only be learning valuable life skills, they'll also be strengthening skills for future professional purposes.

*Note: This is not a Speech/Debate Class, and while we will discuss ideas as a regular classroom would, there will NOT be single person speeches given.*

## CHILD DEVELOPMENT

COURSE CODE: ELE 8471

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: None



Child Development focuses on the physical, social, emotional, and cognitive growth and development of children. Emphasis is placed on helping students acquire knowledge and skills essential to the care and guidance of children. Students learn to create learning environments that promote optimal development for children. Students will engage in using children's literature, developmental play toys, and mock case studies to enhance learning.

*Note: Students will have access to children's literature, picture books, short chapter books, and developmental play toys in class.*

## ADDITIONAL ELECTIVES AND INTERNSHIP

### RACERCONNECT INTERNSHIP

COURSE CODE: INTERJR (Junior), INTERSR (Senior)

LEVEL: 11, 12

CREDIT: varies by numbers of class periods interning

PREREQUISITE: Counselor Approval



This class utilizes classroom instruction and on-site intern experience. Upon completion of this course you have a better understanding of employment soft skills and specific career options. Traditional letter-grades will be assigned for this class, grades are based upon work attendance and performance reviews, classroom performance during instructional time and weekly journals and a final project. Times and credit for this class vary based on the student's schedule and the amount of time spent at the worksite.

### AVIATION I

COURSE CODE: TECH 8874

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: None



This course is for students interested in learning about flight, unmanned aircraft systems (drones) and other important STEM topics. Students enrolled will study aviation history, aviation safety, and the systems of flight. Aviation will provide the foundation for advanced exploration in the areas of flying, aerospace engineering, and unmanned aircraft systems. Students will learn about engineering practices, problem solving, and the innovations and technological developments that have made today's aviation and aerospace industries possible. Students will also learn about the wide variety of exciting and rewarding careers available to them.

### AVIATION II

COURSE CODE: TECH 8875

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: None

OP



In this course, students will take an in-depth look at the systems that make manned and unmanned aircraft work. Beginning with aircraft propulsion, students will learn about the different types of engines that produce thrust to propel an aircraft or UAS. They will go on to explore other key aircraft systems, including fuel, electrical, landing gear, and environmental. In order to fly an aircraft safely, students must also learn about the flight instruments associated with each system and how to identify and troubleshoot common problems. This course also covers airplane flight manuals, the pilot's operating handbook, and required aircraft documents. Finally, students will complete a project of designing their own airplane, and will explore the benefits of mentorship and work-based learning experiences.

### AIRCRAFT SCIENCE

COURSE CODE: TECH 8886

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: None

OP



This course covers safety, ground operations and servicing, hand tool and measuring devices, weight and balance, mathematics, physics for aviation, maintenance and inspection regulations, aircraft drawings, and fluid lines and fittings that align with the FAA-ACS-AM standards for aircraft maintenance technicians.

### ENGINEERING ESSENTIALS

COURSE CODE: ELE 8710

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: None

OP



Engineering Essentials offers a multidisciplinary approach to teaching and learning foundational concepts of engineering practice, providing students opportunities to explore the breadth of engineering career opportunities and experiences and solve engaging and challenging real-world problems.

### INTRODUCTION TO ENGINEERING DESIGN

COURSE CODE: ELE 8711

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Engineering Essentials

OP



Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3-D modeling software.

### TEACHING AND LEARNING IN ELEMENTARY/MIDDLE/SECONDARY EDUCATION

[TEACHING CADETS]

COURSE CODE: ELE 8459

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: None



Our 'Teaching and Learning in Elementary/Middle/Secondary Education class prepares students as Teacher Cadets. The class is an innovative hands-on course designed for high school students who are interested in becoming teachers or have a job/career working with children where they will gain experiences in a classroom. These experiences will enable them to make informed decisions regarding such careers. Students will experience and explore the professional roles of educators,

effective teaching practices, and develop an understanding of school structure.

### **PERSONAL FINANCIAL LITERACY**

COURSE CODE: ELE 1451

LEVEL: 11, 12

CREDIT: 0.5

PREREQUISITE: Counselor Approval

Personal Financial Literacy seeks to inform students how individual choices directly influence their personal occupational goals, their future earning potential, and their personal interactions within the larger global economy. The fourteen areas of instruction designated in the Passport of Financial Literacy Act of 2007 are taught.

*Note: This course is required for graduation unless Freshmen Success was taken.*



# NEWCASTLE PUBLIC SCHOOLS 2024-2025

## July 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## January 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## August 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## February 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

### IMPORTANT DATES



TBD	Open House, PK-8th grade
TBD	Open House, 6th-12th grade
Aug 6	FIRST DAY OF CLASS
Oct 6	Parent Teacher Conference/ Virtual Day
Feb 27	Parent Teacher Conference/ Virtual Day
May 22	LAST DAY OF CLASS

### FRIDAYS OUT OF SCHOOL



### PROFESSIONAL DEVELOPMENT DAYS



Aug 1,2,5	(No students)
Oct 10	(No students)
Jan 2	(No students)

### BREAKS



July 4	Fourth of July
Sept 2	Labor Day
Oct 10 & 11	Fall Break
Nov 25-29	Thanksgiving
Dec 23-31	Christmas
Jan 1,2,3	New Years
Jan 20	Martin Luther King, Jr.
Mar 17-21	Spring Break
May 26	Memorial Day

### VIRTUAL INSTRUCTION DAYS



October 17	February 27
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### STUDENT DAYS:

1st Nine Weeks:	Aug 6—Oct 9
	40 Days (A=16, S=17, O=7)
2nd Nine Weeks:	Oct 14—Dec 19
	39 Days (O=12+1, N=13, D=13)
3rd Nine Weeks:	Jan 3—Mar 13
	43 Days (J=16, F=17+1, M=9)
4th Nine Weeks:	Mar 24—May 22
	38 Days (M=5, A=19, M=14)

Total Student Days =	160
Professional Days =	5
Teacher Contract Days =	165

## September 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

## March 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## October 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## April 2025

Sun	Mo	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

## November 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## May 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## December 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				30
31						

## June 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



## Security Expenses for Athletics for the 2023-2024

### Football

Newcastle PD, Goodwill Services and Coaches

HS \$2100 per game x 5 games \$10,500

MS \$550 per game x 4 four games \$2200

### Wrestling

Newcastle PD, Coaches

3 duals and one tournament \$2300

### Volleyball

Newcastle PD

11 HS home games and 8 Home MS games \$2820

### Basketball

Newcastle PD and Coaches/staff

MS-12 home games \$225 per game x 11 games \$2475

HS-9 home games x \$275 per game is \$2385

Sweet Pea \$2550 for the tournament

We will only have one Officer working the spring sports events-

Projected soccer \$1500

Projected baseball HS \$3500 (that's with a tournament)

**\$30,230** is the projected amount to be spent this year.

### Weapon Detector Features

- Patented technology that detects any item with ferrous metal inside. This includes guns, blades, vapes, etc.
- Passive system does not send out any radiation. Simply uses the earth's magnetic to detect moving ferrous metal. Safe for pregnant women and pacemakers
- 100% weatherproof
- mobile/lightweight
- battery powered; 4 hours of charging will get you 16 hours of battery life.

Other schools that are using our units are Tulsa, Moore, Norman, Mustang, Yukon, Deer Creek, McLoud, Harrah and Wewoka.

**Cost for One Weapons Detector**

\$19,000 per detector



**BUSINESS CREDIT APPLICATION**

TO SUBMIT Fax: 405.463.3954 E-mail: retailcredit@loves.com  
10601 N. Pennsylvania · Oklahoma City, OK 73120 · 800.655.6837

Credit Account Requested:  Direct Bill  Love's Express  Tire Care Express

CET

**APPLICANT INFORMATION**

Legal Business Name (Include Trade Names, DBA's, Divisions & Subsidiaries) Newcastle Public Schools

Physical Address: 101 North Main St Phone # \_\_\_\_\_

City: Newcastle State: Oklahoma Zip: 73065 Fax # \_\_\_\_\_ Cell # \_\_\_\_\_

Billing Contact: Yolanda Wilson Title: Transportation Manager E-mail: ywilson@newcastle.k12.ok.us

Mailing Address: 101 North Main St Type of Business: \_\_\_\_\_

City: Newcastle State: Oklahoma Zip: 73065 US DOT NODOT In Business Since: \_\_\_\_\_

Sales Tax Exempt? (circle)  No  Yes (If Yes, enclose tax certificates and description) Federal Tax ID# \_\_\_\_\_

Current Financials? (circle)  No  Yes (If Yes, enclose current financials) Amount of Credit Requested: \_\_\_\_\_

Listed on Dun & Bradstreet? (circle)  No  Yes D&B # \_\_\_\_\_ **\*\*\*Financials required for request over \$10,000.\*\*\***

**PROPRIETORS, PARTNERS, CORPORATE OFFICERS**

Business Structure:  Sole Proprietor  Partnership  Corporation/LLC  Local Government

1. Name: Yolanda Wilson Title: \_\_\_\_\_ Social Security # \_\_\_\_\_

2. Name: \_\_\_\_\_ Title: \_\_\_\_\_ Social Security # \_\_\_\_\_

3. Name: \_\_\_\_\_ Title: \_\_\_\_\_ Social Security # \_\_\_\_\_

**AUTHORIZED FLEET CONTACT**

Contact Name: \_\_\_\_\_ Title: \_\_\_\_\_ Phone # \_\_\_\_\_

Address: \_\_\_\_\_ Cell # \_\_\_\_\_ Fax # \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ E-mail: \_\_\_\_\_

**BANK REFERENCE**

Bank Name: \_\_\_\_\_ Account # \_\_\_\_\_ Phone # \_\_\_\_\_

Address: \_\_\_\_\_ Contact: \_\_\_\_\_ Fax # \_\_\_\_\_

**CREDIT REFERENCE**

Business Name: \_\_\_\_\_ Account # \_\_\_\_\_ Phone # \_\_\_\_\_

Address: \_\_\_\_\_ Contact: \_\_\_\_\_ Fax # \_\_\_\_\_

Business Name: \_\_\_\_\_ Account # \_\_\_\_\_ Phone # \_\_\_\_\_

Address: \_\_\_\_\_ Contact: \_\_\_\_\_ Fax # \_\_\_\_\_

Business Name: \_\_\_\_\_ Account # \_\_\_\_\_ Phone # \_\_\_\_\_

Address: \_\_\_\_\_ Contact: \_\_\_\_\_ Fax # \_\_\_\_\_

**BANK/EFT AUTO-PAY INFORMATION**

Agreed Account:  Checking  Savings Account # \_\_\_\_\_ Bank Transit / ABA # \_\_\_\_\_

Bank Name: \_\_\_\_\_ Address: \_\_\_\_\_

(Love's Tire Care Express requires automatic EFT withdrawal) Phone # \_\_\_\_\_

**ACCOUNT TYPE (Select One)**

**FUEL**

Card(s) Cardless:  RFID  Start Code

Number of Card(s): \_\_\_\_\_ Number of RFID Tag(s) Needed: \_\_\_\_\_

**TIRE CARE EXPRESS / LIGHT MECHANICAL**

TCE Charge Account – Tire Care / Light Mechanical Repair

**VEHICLE / DRIVER INFORMATION**

Unit / Truck # (5 Character Limit)	Trailer # (6 Character Limit)	Driver Name (16 Character Limit)	Driver ID (6 Character Limit)	Product / Services (Select from Below)
				1 2 3 4 5 6 7 8 9
				1 2 3 4 5 6 7 8 9
				1 2 3 4 5 6 7 8 9
				1 2 3 4 5 6 7 8 9
				1 2 3 4 5 6 7 8 9

**Product Types:** 1. All Fuel Types 2. Unleaded 3. CNG 4. Reefer Diesel 5. Diesel & DEF 6. Scales 7. Tires & Care 8. Light Repair 9. All Fuel Types & Food/Merchandise

**CREDIT AGREEMENT**

When you ("you," "your," and "Customer" means the owner, officer, or partner of the company with the authority to bind the company to the terms and conditions of this offer and agreement and who is agreeing to the terms on their own behalf and that of the company) respond to this credit offer, you agree to the following. Customer certifies this credit application and agreement is for the extension of credit for the business purposes of the applicant only and not for personal, family or household purposes. BY SUBMITTING THE APPLICATION, CUSTOMER CERTIFIES AND WARRANTS (i) ALL INFORMATION IS TRUE AND CORRECT, (ii) IT HAS READ AND AGREED TO BE BOUND BY ALL THE TERMS AND CONDITIONS HEREIN, AND (iii) IT HAS THE AUTHORITY TO PERMIT LOVE'S TO ISSUE CUSTOMER'S CREDIT CARD CONTAINING THE COMPANY NAME PROVIDED IN THE APPLICATION.

**ACCOUNT ESTABLISHMENT:** Customer and any owners, partners, officers and/or members signing this agreement or guarantee hereby authorize Love's Travel Stops & Country Stores, Inc. ("Love's") to contact and investigate, at any time, any references and customary credit information sources regarding my/our credit and financial responsibility for (i) the purpose of Customer obtaining credit hereunder, and (ii) the purpose of maintaining credit privileges. Customer agrees that Love's may disseminate information relating to Customer and/or any of its owners, partners, officers and/or members signing this agreement or guarantee, and may distribute such information to affiliates and third parties. In the event of a Customer change in ownership, business name or business structure under which credit is established, Customer must immediately notify Love's of such change in writing, by certified mail. If an account is established, Love's does not warrant or guarantee the availability of credit at or for any certain time period. At any time, Love's may decline, modify terms, or require additional credit security in order to provide the products or services desired by Customer. Love's may limit the number of dollar amount of purchases Customer can make in any particular amount of time. Love's may also decline any particular charge to Customer's account for any reason. Customer will be assigned a credit limit that Love's may increase or decrease from time to time. If Love's approves a purchase that makes Customer go over its credit limit, Love's does not give up any rights under this agreement and Love's does not treat it as an increase to Customer's credit limit.

**CARD:** Love's may issue and/or renew a card or other payment device or method in connection with this agreement (collectively, "Card"). The Card shall be and remain property of Love's at all times. Love's reserves the right to replace, interrupt or terminate Customer's Card, or the use thereof, at any time and for any reason, and Customer hereby agrees to surrender the Card at the request of Love's. Customer shall be responsible for ensuring that the Card is used solely for Customer's business purposes and that such use complies with Customer's business policies, the terms of this agreement and applicable law. All authorized representatives are bound by this agreement. Customer and its authorized representatives agree not to allow anyone else to use the Card. Customer will be responsible for paying all charges resulting from Card transactions.

**PAYMENT & CREDIT TERMS:** Customer assumes responsibility for honoring all credit extended under this agreement. Customer and each guarantor listed below unconditionally, jointly and severally guarantee full and prompt payment of all Love's invoices. All amounts due for purchases from Love's will be invoiced to Customer in written and/or electronic form and are payable as stated thereon. Except for properly disputed charges hereunder, all payments are due no later than the date specified on the applicable invoice. If funds are found to be insufficient for any payments due Love's. Customer is subject to a non-sufficient funds charge of \$50.00 (the "NSF Charge") for each returned payment and an administration fee of up to 15% of the NSF Charge or, if less, the maximum amount allowed by law. In the event payment is not made as required by this agreement, Love's may suspend or terminate Customer's account and/or assess a service charge on delinquent invoices of 1.5% per month (or 18% per annum) or the highest legal rate, whichever is less. Customer must notify Love's in writing of any disputed charges no later than the due date of the applicable invoice, unless otherwise agreed by the parties. All charges not so disputed shall be deemed accurate, and any dispute by Customer is thereafter forfeited and waived. Dispute notices must state: Customer's name and account number; the amount of the disputed charge; explanation of the dispute; and a copy of the invoice containing the disputed charge.

**CLOSING ACCOUNT:** Customer may close an account at any time by sending Love's an account closure request either by letter to 10601 N. Pennsylvania Ave., Oklahoma City, OK 73120 Attn: Credit Department or by email to credit@loves.com. Love's may close Customer's account at any time, for any reason. If Customer's account is closed, Customer must stop using it, but Customer must still pay the full amount owed and this agreement will remain in effect until Customer does so.

**WARRANTY:** Love's warrants that products and services will be materially consistent with the written description provided, and Love's will replace a product or service that does not conform to such warranty without charge. Products may be warranted by the manufacturer, which will supersede any warranty provided by Love's. THE FOREGOING WARRANTY IS IN LIEU OF ALL OTHER WARRANTIES, EXPRESS OR IMPLIED. LOVE'S EXPRESSLY DISCLAIMS ALL IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.

**LIMITATION OF LIABILITY:** Love's liability to Customer for products and/or services not materially conforming to the written description provided is limited to Love's obligation of replacement as described above. Such replacement shall be the sole and exclusive remedy available for any such non-conformance. In no event shall Love's be liable for cost of procurement of substitute goods, loss of profits, or for any other special, consequential, incidental or punitive damages, however caused. Any action by Customer for an alleged breach of any contract of sale or of the above stated warranty must be commenced within one year after delivery of the products and/or performance of the services

**INDEMNIFICATION: CUSTOMER HEREBY AGREES TO DEFEND, INDEMNIFY AND HOLD HARMLESS LOVE'S, ITS AFFILIATES AND EACH OF THEIR OFFICERS, DIRECTORS, MEMBERS, EMPLOYEES AND REPRESENTATIVES, FROM AND AGAINST ANY AND ALL LIABILITIES, CLAIMS, LIENS, DAMAGES, FINES, INTEREST OR PENALTIES, LOSSES, JUDGMENTS, SETTLEMENTS, AND COMPROMISES OF ANY NATURE OR KIND, INCLUDING ALL COSTS AND EXPENSES RELATING THERETO (INCLUDING ATTORNEYS' FEES), RELATED TO OR ARISING OUT OF, DIRECTLY OR INDIRECTLY, (I) PURCHASES MADE ON CUSTOMER'S ACCOUNT, INCLUDING UNAUTHORIZED USE OF A LOST OR STOLEN CARD WHICH OCCUR PRIOR TO CUSTOMER'S NOTIFICATION TO LOVE'S OF SUCH LOSS OR THEFT, AND/OR (II) NEGLIGENCE OR IMPROPER USE OF A PRODUCT OR SERVICE.**

**GOVERNING LAW & JURISDICTION:** Customer agrees that this agreement is entered into in Oklahoma County, State of Oklahoma and is to be governed, construed by, and enforced under the laws of the State of Oklahoma, without regard to the conflict of law provisions thereof. Customer consents to the exclusive jurisdiction of the state and federal courts of the State of Oklahoma, and Customer agrees that any litigation, suit or proceeding arising out of or related to this agreement, or arising out of any aspect of the relationship between the parties or termination thereof, shall be brought in courts located in Oklahoma County, Oklahoma. In the event of default or if this account is turned over to an agency and/or an attorney for collection, Customer agrees to pay all reasonable attorneys' fees and/or costs of collection incurred (whether or not suit is filed) by Love's to enforce the terms of this agreement.

**MISCELLANEOUS:** Fees, payment terms and all other terms of this agreement may be modified by Love's with notice. Customer's continued use of the account after notification of such modification constitutes acknowledgement and acceptance of the modification. This agreement constitutes the entire agreement and understanding between the parties and supersedes all prior agreements and understandings between the parties, whether oral or written, and may only be amended by written agreement signed by both parties. The parties agree that the provisions above shall survive any breach of the agreement, or termination or suspension of credit provided hereunder.

**OHIO RESIDENTS:** The Ohio laws against discrimination require that all creditors make credit equally available to all customers, and that credit reporting agencies maintain separate histories on each individual upon request. The Ohio Civil Rights Commission administers compliance with the law.

**THE SIGNATURE OF CUSTOMER'S AUTHORIZED REPRESENTATIVE(S) ATTESTS CUSTOMER'S FINANCIAL RESPONSIBILITY, ABILITY AND WILLINGNESS TO ABIDE BY AND PAY IN ACCORDANCE WITH THE ABOVE TERMS.**

(Application cannot be processed without a signature)

Company / Customer Name: Newcastle Public Schools

By: \_\_\_\_\_ Title: \_\_\_\_\_ Date: \_\_\_\_\_

By: \_\_\_\_\_ Title: \_\_\_\_\_ Date: \_\_\_\_\_

**PERSONAL GUARANTY**

For valuable consideration, the receipt of which is acknowledged, including but not limited to the extension of credit by Love's Travel Stops & Country Stores, Inc. ("Love's") to the applicant described above ("Customer"), the undersigned ("Guarantors") individually, jointly and severally, unconditionally guarantee(s) to Love's the full and prompt payment and performance by Customer of all obligations which Customer presently or hereafter may have to Love's. Guarantors agree to indemnify Love's against any losses Love's may sustain and expenses Love's may incur as a result of any failure of Customer to perform any of its obligations under any agreement and/or any failure of any of the Guarantors to perform their respective obligations under this Personal Guaranty, including reasonable attorneys' fees, and against all costs and other expenses incurred in collecting or compromising any indebtedness of Customer guaranteed hereunder and in enforcing this Personal Guaranty against Guarantors. This shall be a continuing guarantee of payment and performance and shall not be relieved for any reason other than full payment of indebtedness guaranteed hereunder. Diligence, demand, protest and notice of any kind, as well as all other defenses available to sureties and/or guarantors are hereby waived by Guarantors. This Personal Guaranty shall inure to and be binding on Guarantors' heirs, successors and assigns and shall remain in full force until Guarantors deliver to Love's written notice revoking this Personal Guaranty as to indebtedness incurred subsequent to delivery of such notice. Such notice shall not relieve Guarantors of any obligations under this Personal Guaranty with respect to indebtedness incurred prior to the delivery of the notice. The Guarantors, each recognizing that his or her individual credit history may be a necessary factor in the evaluation of the proposed credit to be extended to Customer and this Personal Guaranty, hereby individually consent to and authorize Love's to obtain a consumer credit report on themselves, from time to time as Love's may reasonably deem necessary or appropriate.

Print Name: Yolanda Wilson Sign Name: \_\_\_\_\_ Social Security # \_\_\_\_\_ Date: \_\_\_\_\_

Print Name: \_\_\_\_\_ Sign Name: \_\_\_\_\_ Social Security # \_\_\_\_\_ Date: \_\_\_\_\_



## BUSINESS CREDIT APPLICATION IDENTITY VERIFICATION

AS PART OF THE CREDIT APPLICATION PROCESS, LOVE'S TRAVEL STOPS & COUNTRY STORES, INC. REQUIRES EACH PERSON SIGNING A BUSINESS CREDIT APPLICATION TO SUBMIT A COPY OF A VALID DRIVERS LICENSE FOR IDENTITY VERIFICATION PURPOSES. LOVE'S TRAVEL STOPS & COUNTRY STORES, INC. WILL NOT PROCESS A BUSINESS CREDIT APPLICATION WITHOUT SUBMISSION OF THIS IDENTITY VERIFICATION FORM.

AFFIX COPY OF FRONT OF DRIVERS  
LICENSE HERE

AFFIX COPY OF BACK OF DRIVERS  
LICENSE HERE

**I hereby certify that I am the individual who signed the above Business Credit Application and am duly authorized to sign said document on behalf of the Applicant named in such Business Credit Application. The above copies are true and accurate copies of my Drivers License and contain a true likeness of me.**

\_\_\_\_\_  
Business Name

\_\_\_\_\_  
Authorized Signature

\_\_\_\_\_  
Date

Yolanda Wilson  
\_\_\_\_\_  
Printed Name & Title



7825259010550002215  
SMART TRUCKING

# CHECK IT OUT

- Fuel Discounts** of up to **16¢**
- Savings on **Tires & Service**
- No Fine Print

CALL TODAY: **1-844-417-2300**

# LOVE'S EXPRESS BENEFITS



## Cost Savings

- No application, annual, monthly, customer portal or transaction fees
- No cost account maintenance
- Card/tag(s) free of charge
- Fuel cash price with our already competitive prices
- Use any of the merchandise/services our stores provide

## Real Time Information with QuikQ

- View transactions in real time
- Monitor available credit balance using credit alerts
- Troubleshoot real time transaction issues
- Manage drivers, units and trailers at anytime

## Account Security/ Fuel Theft Prevention

- Customizable purchase policies, product limits and fueling networks
- Customized driver prompts
- Card/tag(s) free of charge
- RFID tags available for commercial fuel
- Cardless fueling technology

## Love's Customer Portal

- Dynamic dashboard provides account information, balances and fuel goals
- Easy tracking and financial reporting capabilities
- Single sign on to manage and access all of your accounts
- Easily schedule payments online
- Accessible on all devices

## RFID Technology

- Radio Frequency Identification
- Reduces fueling time
- Simple installation
- Protects against fuel theft
- Available at all Travel Stops in every lane
- Eliminates the need for cards

## Reporting

- Fully customizable based on company requirements
- Reports maximize efficiency
- Monitor driver fuel stops 24/7 for security and peace of mind
- View receipts online with virtual receipt reporting
- Back office integration through Mcleod, Prophecy, TMW and others

LOWERING YOUR



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TOTAL TRUCK CARE

Memorandum of Understanding  
between  
OKLAHOMA STATE UNIVERSITY  
OFFICE OF EDUCATOR SUPPORT  
and  
Newcastle Public Schools  
for  
FIELD CLINICAL EXPERIENCES

This UNDERSTANDING made and entered into this day of February 1, 2024, by and between the Oklahoma State University Office of Educator Support, party of the first part, hereinafter referred to as “OSU OES,” and Newcastle Public Schools, party of the second part, hereinafter referred to as “NEWCASTLE PUBLIC SCHOOLS.” Oklahoma State University students participating in an approved OSU OES field or clinical experience course will be referred to as OSU OES candidates.

SECTION 1 NEWCASTLE PUBLIC SCHOOLS agrees to provide the authorization, supervision, and instruction of OSU OES candidates completing the field and clinical experiences component of the teacher preparation program. This would include activities such as a) observation, b) teacher job-shadowing, c) student teaching, d) advanced certification internships/practicum, and e) other activities as approved by both the OSU OES and NEWCASTLE PUBLIC SCHOOLS. OSU OES requires all candidates to have a cleared Oklahoma State Bureau of Investigation (OSBI) name check prior to being placed in any field experience or clinical practice. OSU OES will not place a candidate without a clear OSBI check, but the completion of a cleared OSBI name check will not necessarily require NEWCASTLE PUBLIC SCHOOLS to accept that OSU OES candidate in a field or clinical experience. All placements should be mutually acceptable to both parties and either party may withdraw a candidate from the program if they believe it is not in the best interest of the candidate, faculty member, or the program to continue. Procedures for problem solving are detailed in the Handbook for Cooperating Teachers, Supervisors, and Principals. The OSU OES will provide the appropriate forms, collect the fees, and provide the information to NEWCASTLE PUBLIC SCHOOLS. The completed OSBI report will be valid for up to four (4) years while the candidate is enrolled at OSU.

SECTION 2 NEWCASTLE PUBLIC SCHOOLS agrees to accept OSU OES candidates for assignment in the public schools with cooperating teachers, administrators, and other related teaching personnel. NEWCASTLE PUBLIC SCHOOLS further agrees the cooperating certified staff will give direct supervision to the OSU OES candidates assigned and will work with a faculty member assigned by the OSU OES in directing and evaluating the field or clinical experience.

SECTION 3 The OSU OES agrees to award *Certificates of Professional Development* (CPD) for NEWCASTLE PUBLIC SCHOOLS certified staff who supervise OSU OES candidates. Each cooperating certified staff member who singly supervises a student teacher for 12 weeks will receive a three hour CPD. For each 360 hours of clinical observations, a one hour CPD will be awarded to NEWCASTLE PUBLIC SCHOOLS. This certificate provides a tuition waiver for the continuing professional development of certified staff member. Cooperating teachers must complete an online evaluation of candidate performance prior to the last day of the semester serving as a cooperating teacher; failure to do so will result in no CPD being issued for that cooperating teacher. The cooperating certified staff member of record can transfer the

certificate to another NEWCASTLE PUBLIC SCHOOLS certified, contracted staff member with the approval of the superintendent. Certificates cannot be sold. If a certified staff member chooses not to redeem the certificate, it must be redeemed by another member of the NEWCASTLE PUBLIC SCHOOLS certified staff following all OSU OES and district procedures. The donating certified staff member (or superintendent approved district administrator with documentation of donation), the certificate recipient and the superintendent must sign the certificate in order to complete the transfer. Certificates must be used during the semester in which course work is completed and will expire after 18 months. Lost CPDs cannot be replaced. No more than 6 hours of certificates may be redeemed by any one person during a semester or summer session. Certificates can only be used to pay for resident, correspondence or extension courses.

**SECTION 4** The OSU OES agrees to provide or arrange for non-credit staff development training related to supervision for those teachers desiring to serve as supervisors of teacher candidates and other clinical experiences. All instructors (tenure-track faculty, adjunct faculty, visiting faculty, and graduate teaching assistants or associates) are required to complete FERPA training. As part of our national accreditation, we are required to teach and assess the professional dispositions of our candidates throughout their coursework. Remediation is provided for any candidate receiving a low score on any element in each course. The elements in this assessment include ethics, professionalism, commitment to education, respect for diversity, work ethic, communication, learner attributes, cooperative/collaborative nature, and flexibility.

All OSU candidates are protected under FERPA. Mentor teachers with concerns about a candidate should communicate with their own administrator/principal and/or Dr. Kathy Thomas in the OSU OES for elementary candidates or Mr. Rodney Nichols for secondary candidates.

**SECTION 5** All field experience forms will be initially processed for each course and each semester through the OSU OES Field and Clinical Experiences office. Forms processed by the OSU OES will be given to the designated NEWCASTLE PUBLIC SCHOOLS district personnel for further processing and site placement.

**SECTION 6** The OSU OES agrees to provide NEWCASTLE PUBLIC SCHOOLS a report of the year's activities with field and clinical experiences including the schools involved, the various experiences and activities that occurred and the number of CPDs and hours awarded to NEWCASTLE PUBLIC SCHOOLS teachers and the district.

**SECTION 7** All OSU employees are covered by professional insurance for their actions performed within the scope of their employment but the university is prohibited from indemnifying a third party (candidates). Therefore, OSU advises all candidates to purchase professional liability insurance through a professional organization. Candidates placed in NEWCASTLE PUBLIC SCHOOLS for clinical practice will be advised that they must show proof of liability insurance when requested. OSU will not be responsible for maintaining coverage for any liability arising from the acts and/or omissions of the employees, representatives or agents of Newcastle Public Schools.

NEWCASTLE PUBLIC SCHOOLS will maintain adequate insurance to provide coverage for the liabilities arising from the acts and/or omissions of employees, representatives or agents of NEWCASTLE PUBLIC SCHOOLS who are participating in the internship program with OSU. NEWCASTLE PUBLIC SCHOOLS will not be responsible for maintaining coverage for any liability arising from the acts and/or omissions of the candidates, employees, representatives or agents of Oklahoma State University. Worker's compensation coverage is not provided to the OSU candidate by Newcastle Public Schools.

SECTION 8 UNDERSTANDING begins February 1, 2024, and may be renewed by memorandum of understanding between the two parties.

By: 

Dr. Shelby Witte  
Senior Director, Office of Educator Support  
College of Education and Human Sciences, OSU  
Date: 02-05-2024

By: \_\_\_\_\_

Newcastle Public Schools  
Date: \_\_\_\_\_



## Encumbrance Register

Options: Year: 2023-2024, Date Range: 1/4/2024 - 2/8/2024, PO Range: 403 - 999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	403	01/05/2024	51217	Oklahoma State University	OSU Job Fair	125.00
			541-2571-860-000-0000-000-050		01/05/2024	125.00
				Registration to attend job fair to recruit teachers at Oklahoma State University.		
11	404	01/05/2024	51816	Barbara Sorrels	PD on Trauma Responsive Practices	2,200.00
			000-2213-337-000-0000-000-050		01/05/2024	700.00
			000-2213-337-000-0000-000-050		01/05/2024	1,500.00
				Professional Development on Trauma Responsive Practices		
11	405	01/08/2024	48113	Crisis Prevention Institute, Inc.	CPI Training Manuals	899.70
			082-2213-641-239-0000-000-110		01/08/2024	119.96
			082-2213-641-239-0000-000-105		01/08/2024	119.96
			082-2213-641-239-0000-000-505		01/08/2024	119.96
			082-2213-641-239-0000-000-705		01/08/2024	89.97
			541-2213-641-000-0000-000-110		01/08/2024	119.96
			541-2213-641-000-0000-000-105		01/08/2024	119.96
			541-2213-641-000-0000-000-505		01/08/2024	119.96
			541-2213-641-000-0000-000-705		01/08/2024	89.97
				Nonviolent Crisis Intervention 3rd EditionParticipant WorkbookECC		
				Nonviolent Crisis Intervention 3rd EditionParticipant WorkbookElementary School		
				Nonviolent Crisis Intervention 3rd EditionParticipant WorkbookMiddle School		
				Nonviolent Crisis Intervention 3rd EditionParticipant WorkbookHigh School		
				Nonviolent Crisis Intervention 3rd EditionParticipant WorkbookECC		
				Nonviolent Crisis Intervention 3rd EditionParticipant WorkbookElementary School		
				Nonviolent Crisis Intervention 3rd EditionParticipant WorkbookMiddle School		
				Nonviolent Crisis Intervention 3rd EditionParticipant WorkbookHigh School		
11	406	01/08/2024	33892	Oklahoma Schools Insurance Group	Deductible - Parent Car/Bus Accident	1,000.00
			000-2650-810-000-0000-000-050		01/08/2024	1,000.00
				Deductible - Parent Car/Bus Accident-Claim #009845-001326-AD-01		
11	407	01/08/2024	47944	Amazon	Art Supplies	150.00
			024-1000-619-100-0000-000-110		01/08/2024	150.00
				Supplies to use for the art show		
11	408	01/09/2024	51752	Educational Testing Services	Para Pro Assessment	275.00
			000-2213-359-000-0000-000-705		01/09/2024	275.00
				Para Pro Assessment		
11	409	01/10/2024	82598	RYAN SIEBERT	Reimbursement Travel Expenses for OkMEA Conference	206.50
			082-2213-580-000-0000-000-705		01/10/2024	206.50
				Reimbursement for Travel Expenses to Attend OkMEA Winter ConferenceRyan Siebert		
11	410	01/10/2024	82503	SARAH E STANCIL	Reimbursement Travel Expenses for OkMEA Conference	206.50
			082-2213-580-000-0000-000-705		01/10/2024	206.50
				Reimbursement Travel Expenses to Attend OkMEA Winter ConferenceSarah Stancil		
11	411	01/10/2024	82957	WHITNEY CALLEN	Reimbursement Travel Expenses for OkMEA Conference	206.50
			082-2213-580-000-0000-000-705		01/10/2024	206.50
				Reimbursement Travel Expenses to Attend OkMEA Winter ConferenceWhitney Callen		
11	412	01/10/2024	47944	Amazon	Books library allocation	1,000.00
			072-1000-641-100-0000-000-105		01/10/2024	1,000.00
				Books Library Allocation		

## Encumbrance Register

Options: Year: 2023-2024, Date Range: 1/4/2024 - 2/8/2024, PO Range: 403 - 999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	413	01/11/2024	2444	All American Sports Corp.	helmets and shoulder pads	8,600.00
				019-2199-619-000-0000-000-705	01/11/2024	8,600.00
11	414	01/17/2024	4787	MT LIBRARY SERVICES	Library books	1,307.60
				074-1000-641-100-0000-000-705	01/17/2024	1,307.60
11	415	01/17/2024	51814	Fertile Ground Cooperative	Textbook Recycle	400.00
				000-2620-420-000-0000-000-505	01/17/2024	200.00
				000-2620-420-000-0000-000-705	01/17/2024	200.00
11	416	01/17/2024	344	CCOSA	Registration for Women in Leadership Conference	3,150.00
				082-2573-860-000-0000-000-050	01/17/2024	1,050.00
				082-2573-860-000-0000-000-105	01/17/2024	700.00
				082-2573-860-000-0000-000-110	01/17/2024	700.00
				082-2573-860-000-0000-000-705	01/17/2024	700.00
11	417	01/17/2024	4923	DISCOUNT SCHOOL SUPPLY	Construction Paper for 1st Grade	600.00
				024-2199-619-000-0000-000-110	01/17/2024	300.00
				024-2199-619-000-0000-000-110	01/25/2024	300.00
11	418	01/23/2024	51821	Arvest Bank Operations Inc	Best Western Plus Hotel - SNA Conference stay	169.00
				000-3180-580-700-0000-000-050	01/23/2024	169.00
					Room block at Best Western Plus Hotel: Best Western stay for the School Nutrition Association of Oklahoma Leadership Conference- Rate: \$169To book: 405-372-2878 Booking Code: SNAOFOK	
11	419	01/23/2024	8597	INFINITE CAMPUS, INC.	IC Student Store Training-Ferguson	225.00
				000-2573-860-000-0000-000-050	01/23/2024	225.00
11	420	01/24/2024	2105	Lowe's Business Account	Washing Machine for MS Kitchen	800.00
				000-3140-617-700-0000-000-050	01/24/2024	800.00
					Maytag - 4.8-cu ft. High Efficiency Impeller Top-Load Washer (White)	
11	421	01/24/2024	51821	Arvest Bank Operations Inc	OSDE Background Checks	3,200.00
				000-2670-337-000-0000-000-050	01/24/2024	3,200.00
11	422	01/24/2024	51821	Arvest Bank Operations Inc	Google Workspace for TCLA	617.43
				035-2230-653-000-0000-000-705	01/24/2024	617.43
					Subscription for Google Voice for TCLA teachers to be able to communicate with virtual students.	
11	423	01/24/2024	47944	Amazon	Classroom Allowance	110.00
				031-1000-619-100-0000-000-110	01/24/2024	110.00
					Supplies for classroom	
11	424	01/24/2024	47944	Amazon	Classroom Allowance	110.00
				031-1000-619-100-0000-000-105	01/24/2024	110.00
					Classroom Allowance	
11	425	01/25/2024	47944	Amazon	Classroom Allowance	106.61
				031-1000-619-100-5000-000-705	01/25/2024	106.61
					Classroom allowance	
11	426	01/25/2024	2862	OAESP MID-WINTER CONFERENCE	Conference Registration	800.00
				541-2213-860-000-0000-000-110	01/25/2024	500.00
				541-2573-860-000-0000-000-110	01/25/2024	300.00
					Conference registration for 3 people to attend OAESPRosenbloom, Bergt, Bigham	
11	427	01/29/2024	2858	Capital One/Walmart	Food for life skills assignment	60.00
				022-1000-619-239-0000-000-505	01/29/2024	60.00
					Food/ supplies for life skills assignment	

## Encumbrance Register

Options: Year: 2023-2024, Date Range: 1/4/2024 - 2/8/2024, PO Range: 403 - 999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	428	01/29/2024	2017	Marianne's Rentals for Spec Events	Graduation Rentals	6,000.00
				Chairs/Stage/Podium for Graduation	021-2490-682-000-0000-000-705	6,000.00
11	429	01/29/2024	81455	TERESA CROOK	Language Therapist	4,600.00
				Language Therapist	000-2152-336-239-0000-000-050	4,600.00
11	430	01/29/2024	33328	NCS Pearson Inc	Q Global for scoring special education assessments	100.00
				1 year scoring subscription. Quote # 10000108202126QG1KT3 - KTEA-3 Q-global Scoring Subscription 1 Year (Digital)	000-2140-614-239-0000-000-105	50.00
				QG1KA2 - KABC-II Q-global Scoring Subscription 1 Year(Digital)	000-2140-614-239-0000-000-105	50.00
11	431	01/30/2024	47944	Amazon	Classroom Allowance	110.00
				Classroom supplies	031-1000-619-100-0000-000-505	110.00
11	432	01/30/2024	2105	Lowe's Business Account	Electric Dryer (White) ENERGY STAR	700.00
				LG 7.3-cu ft Electric Dryer (White) ENERGY STAR with clamps and power cords.	000-3140-651-700-0000-000-050	700.00
11	433	01/31/2024	51821	Arvest Bank Operations Inc	Can Opener Parts	153.45
				Garde 181COM1KNIFE Heavy Duty Manual Can Opener Knife	000-3140-617-700-0000-000-050	18.36
				Nemco 56134 Cutter Kit for CanPRO Compact Can Openers	000-3140-617-700-0000-000-050	83.60
				Garde 181COM1KITMA Heavy-Duty Can Opener Knife and Gear Kit	000-3140-617-700-0000-000-050	21.49
				Shipping & Handling	000-3140-617-700-0000-000-050	30.00
11	434	01/31/2024	47944	Amazon	STEM LOTTERY GRANT	7,286.01
				Polydron Kids Bridges Class Set Educational Construction Toy - Multicolored - Children Development Creative Building Kit - 9+ Years - Pack of 322Arduino Explore IoT Kit Rev2 [AKX00044]\$146.99 Qty: 12 Sold by: Arduino Arduino Education Starter Kit [AKX00023]\$296.36 Qty: 13 Sold by: Arduino	469-1000-619-315-0000-000-705	7,286.01
11	435	01/31/2024	51821	Arvest Bank Operations Inc	STEM LOTTERY GRANT	3,038.31
				STEMfinity Horizon Renewable Energy Kit	469-1000-619-315-0000-000-705	3,038.31
11	436	01/31/2024	83021	MADDISEN PATE	Reimbursement for Kid Zone CPR class	50.00
				Reimbursement for Kid Zone CPR class	080-2213-860-000-0000-000-110	50.00
11	437	01/31/2024	51652	Jon Anthony Pick	Signs for Maintenance Trucks	160.00
				Signs for Maintenance trucks	009-2740-612-000-0000-000-050	160.00
11	438	01/31/2024	51019	Teachers Pay Teachers	Classroom Allowance	110.00
				Classroom Allowance	031-1000-619-100-0000-000-105	110.00
11	439	02/01/2024	51821	Arvest Bank Operations Inc	E-filing fee for 1099s	200.00
				E-filing fee for 1099s	000-2511-810-000-0000-000-050	200.00
11	440	02/01/2024	47944	Amazon	Lobby Admin Frames	137.04
				Frames for Lobby in ADMIN	000-2511-619-000-0000-000-705	137.04

Encumbrance Register

Options: Year: 2023-2024, Date Range: 1/4/2024 - 2/8/2024, PO Range: 403 - 999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	441	02/01/2024	51804	Pamela S. Deal	BPA Jackets and Embroidery (Student Suite Jackets)	884.55
			412-1000-657-316-8100-000-705		02/01/2024	884.55
					(4) BPA suite jackets (navy blue) and BPA logo embroidery (left chest pocket)	
11	442	02/02/2024	191	Okla State School Boards Assoc Inc	fees for confrence	200.00
			082-2573-860-000-0000-000-705		02/02/2024	200.00
					fees	
11	443	02/05/2024	47944	Amazon	Classroom Allowance	110.00
			031-1000-619-100-0000-000-705		02/05/2024	110.00
					Classroom allowance	
11	444	02/05/2024	8257	OK ASSN OF PUPIL TRANSPORTATION	Registration Conference 2024	380.00
			009-2573-860-000-0000-000-050		02/05/2024	380.00
					Registration for Yolanda Wilson and Mark SneedTransportation Annual Conference 2023 June 9-122x\$150.00 - Registration4x\$20.00 - Classes	
11	445	02/06/2024	191	Okla State School Boards Assoc Inc	Safety and Security Summit	300.00
			082-2573-860-000-0000-000-050		02/06/2024	300.00
					(082) OSSBA - Safety and Security Summit	
11	446	02/06/2024	47944	Amazon	classroom allowance	110.00
			031-1000-619-100-0000-000-105		02/06/2024	110.00
					Classroom allowance - materials for my classroom	
11	447	02/06/2024	47944	Amazon	Accreditation Supplies	89.59
			000-2199-619-000-0000-000-050		02/06/2024	89.59
					Accreditation supplies	
11	448	02/07/2024	51562	Midwest Bus Sales Inc	2022 Model Saf-T-Liner C2 340TS	10,559.00
			000-2720-760-000-0000-000-050		02/07/2024	10,559.00
					Model Saf-T-Liner C2 340TS 2022 B2 106 FLNER	
11	449	02/07/2024	51821	Arvest Bank Operations Inc	Decorations for Cafeterias	115.00
			000-3140-617-700-0000-000-050		02/07/2024	115.00
					Decorations and table toppers for National School Breakfast Week.	
11	450	02/07/2024	47944	Amazon	Classroom Allowance	110.00
			031-1000-619-100-0000-000-110		02/07/2024	110.00
					new balls, scooters, and other items to use for physical education	

<b>Non-Payroll Total:</b>	<b>\$62,027.79</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Balance Forward:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$62,027.79</b>

## Change Order Listing

**Options:** Fund: General Fund, Year: 2023-2024, ReferenceDate: PO Date, Date Range: 1/4/2024 - 2/8/2024, PO Range: 1 - 402, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount	
4	07/01/2023	142	Pioneer Telephone Co.	Telephone	25,000.00	
	Increase PO # 11-4	000-2620-530-000-0000-000-705		01/24/2024	25,000.00	
48	07/01/2023	1384	Pitney Bowes Global Financial Svc	Equipment Lease	300.00	
	Increase PO# 11-48	000-2511-530-000-0000-000-050		01/24/2024	300.00	
58	07/01/2023	2858	Capital One/Walmart	(412) FACS Food (England)	1,000.00	
	Increase PO #11-58 Foods class	412-1000-619-314-0000-000-705		01/25/2024	1,000.00	
60	07/01/2023	2170	SCOTT WESTIN	Laminate film and repairs	1,000.00	
	Increase PO # 11-60	000-2620-619-000-0000-000-050		01/10/2024	1,000.00	
67	07/01/2023	4797	OK DHS FINANCE	Child Nutrition Commodity Fee	790.23	
	CNP Commodity Fee	000-3150-631-700-0000-000-050		07/01/2023	01/30/2024	-2,000.00
		000-3150-631-700-0000-000-105		01/30/2024	500.00	
		000-3150-631-700-0000-000-110		01/30/2024	500.00	
		000-3150-631-700-0000-000-505		01/30/2024	500.00	
		000-3150-631-700-0000-000-705		01/30/2024	500.00	
	Annual Commodity Distribution	000-3150-630-700-0000-000-705		01/04/2024	790.23	
	Assessment Fee - Increase to PO # 11-67					
71	07/01/2023	51555	Quality Choice Testing LLC	DOT Drug Testing	1,230.00	
	Increase PO# 11-71	009-2740-336-000-0000-000-050		02/07/2024	1,000.00	
	Increase PO 11-71	009-2740-336-000-0000-000-050		02/07/2024	230.00	
80	07/01/2023	296	Ross Transportation, Inc.	Transportation Parts	3,000.00	
	Increase PO 11-80	009-2740-612-000-0000-000-050		01/31/2024	3,000.00	
116	07/11/2023	47944	Amazon	Tools for Transportation and supplies	71.16	
	Transportation Supplies 15 amp electric connections	009-2740-612-000-0000-000-050		01/16/2024	71.16	
204	08/16/2023	47944	Amazon	Classroom Allowance	-10.54	
	Classroom Allowance	031-1000-619-100-0000-000-505		08/16/2023	01/31/2024	-10.54
348	11/06/2023	47944	Amazon	Classroom Allowance	-1.29	
	Doorbell: TECKNET Wireless Doorbell, with RGB Light, Battery Powered IP66 Waterproof Cordless Door Chime Kit, 1300 ft Range, 60 Chimes & 5 Level VolumePresentation clicker: 2-in-1 USB Type C Presentation Clicker, Wireless Presenter Remote for PowerPoint with Hyperlink & Volume ControlRolling storage cart: Honey-Can-Do Rolling Storage Cart and Organizer with 12 Plastic Drawers	031-1000-619-100-0000-000-110		11/06/2023	01/29/2024	-1.29
352	11/08/2023	82173	JENNIFER ROSENBLOOM	Travel Expenses for DADD Confrence	500.00	
	Increase to original to help in the coverage of parking and getting a rental car.	621-2573-580-239-0000-000-110		01/04/2024	500.00	
384	12/06/2023	10028	Prosperity Bank	Furniture	-19.01	
	Office Furniture	000-2511-651-000-0000-000-050		12/06/2023	01/17/2024	-19.01
389	12/13/2023	47944	Amazon	Desk leg covers for NMS Portable Classrooms	-84.03	
	Desk leg covers for NMS portable classrooms	022-2620-619-000-0000-000-505		12/13/2023	01/10/2024	-84.03
390	12/13/2023	47944	Amazon	Office Supplies for MS	-0.61	
	Office Supplies for MS	022-2410-619-000-0000-000-505		12/13/2023	01/17/2024	-0.61

## Change Order Listing

**Options:** Fund: General Fund, Year: 2023-2024, ReferenceDate: PO Date, Date Range: 1/4/2024 - 2/8/2024, PO Range: 1 - 402, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
				<b>Non-Payroll Total:</b>	<b>\$32,775.91</b>
				<b>Payroll Total:</b>	<b>\$0.00</b>
				<b>Report Total:</b>	<b>\$32,775.91</b>

**Project Totals**

000	NON-CATEGORICAL		27,071.22
009	Transportation - Yolanda		4,301.16
022	MS BUDGET		-84.64
031	CLASSROOM ALLOWANCE		-11.83
412	VOCATIONAL ASSISTANCE GRANT		1,000.00
621	FLOW THRU CURRENT YR		500.00

**Unit Totals**

050	DISTRICTWIDE		3,582.15
105	ELEMENTARY SCHOOL		500.00
110	EARLY CHILDHOOD		998.71
505	MIDDLE SCHOOL		404.82
705	HIGH SCHOOL		27,290.23

## Encumbrance Register

Options: Year: 2023-2024, Date Range: 1/4/2024 - 2/8/2024, PO Range: 117 - 999, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	117	01/11/2024	51817	Blessing Gravel LLC	dirt for baseball field	2,000.00
					dirt for baseball field	2,000.00
			000-2620-438-000-0000-000-705		01/11/2024	2,000.00
21	118	01/23/2024	603	Treat's Janitorial Supply	Salt	1,583.40
					Ice melt for district	1,583.40
			011-2620-618-000-0000-000-050		01/23/2024	1,583.40
21	119	02/01/2024	1911	DAKTRONICS, INC.	Scoreboard repair	2,670.00
					Scoreboard repair	2,670.00
			000-2620-434-000-0000-000-705		02/01/2024	2,670.00
<b>Non-Payroll Total:</b>						<b>\$6,253.40</b>
<b>Payroll Total:</b>						<b>\$0.00</b>
<b>Balance Forward:</b>						<b>\$0.00</b>
<b>Report Total:</b>						<b>\$6,253.40</b>

Change Order Listing

**Options:** Fund: Building Fund, Year: 2023-2024, ReferenceDate: PO Date, Date Range: 1/4/2024 - 2/8/2024, PO Range: 1 - 116, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
10	07/01/2023	5091	FER Waste Services LLC	district trash service	5,000.00
	Increase PO 21-10	011-2620-420-000-0000-000-050		02/01/2024	5,000.00
17	07/01/2023	1010	Hagar Restaurant Service, Inc.	cafeteria kitchen equipment	1,000.00
	Increase P.O. # 17 1000.00	011-2640-439-000-0000-000-050		repairs	
				01/16/2024	1,000.00
<b>Non-Payroll Total:</b>					<b>\$6,000.00</b>
<b>Payroll Total:</b>					<b>\$0.00</b>
<b>Report Total:</b>					<b>\$6,000.00</b>

Project Totals		
011	Maintenance - General	6,000.00

Unit Totals		
050	DISTRICTWIDE	6,000.00

Encumbrance Register

Options: Year: 2023-2024, Date Range: 1/4/2024 - 2/8/2024, PO Range: 6 - 999, Fund Codes: 32

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
32	6	01/05/2024	8573	Air Products Supply Co	HVAC Repair Parts For ECC, Rm 310 & Pre-K RR Area	560.00
			010-2620-618-000-0000-000-110		01/05/2024	510.00
				Parts to repair WSHP 52 (Rm 310) and WSHP 11 (Restroom Area) to include: one CLM TXV (33B0043N05), one CLM TXV (36B003N001), and two CLM filter driers (36B0003N01)		
			010-2620-618-000-0000-000-110		01/05/2024	50.00
				Shipping and/or processing costs for HVAC parts for Early Childhood Center WSHP units 52 & 11		
32	7	01/05/2024	51200	Acklin Boiler LLC	Service to inspect Early Childhood Center Boiler	500.00
			010-2620-437-000-0000-000-110		01/05/2024	500.00
				Service to inspect/repair Early Childhood Center boiler for water source heat pump system		
32	8	01/11/2024	8765	Integrated Security Resources, Inc.	(012) Electric Door Strike (Access Control Parts)	880.79
			012-2670-651-000-0000-000-050		01/11/2024	880.79
				(012) Electric Door Strike (Access Control Parts)		
32	9	01/31/2024	4809	Locke Supply	Blanket PO for District HVAC parts	1,000.00
			010-2620-618-000-0000-000-050		01/31/2024	1,000.00
				Blanket PO for District HVAC parts		
32	10	01/31/2024	5730	eei Group LLC	Blanket PO for District HVAC parts	1,000.00
			010-2620-618-000-0000-000-050		01/31/2024	1,000.00
				Blanket PO for District HVAC parts		
32	11	01/31/2024	51638	United Refrigeration Inc	Blanket PO for District HVAC parts	1,000.00
			010-2620-618-000-0000-000-050		01/31/2024	1,000.00
				Blanket PO for District HVAC parts		
32	12	02/06/2024	4809	Locke Supply	Condenser/Flowrater for Lower Elementary Rm. 8	1,236.00
			010-2620-618-000-0000-000-105		02/06/2024	1,236.00
				One OMNI Condenser Unit 4AC17L36P(3T/208-230V/1PH), and one .073 FLOWRATOR Orifice 11W02 for Lower Elementary, Rm. 8.		
32	13	02/06/2024	4809	Locke Supply	Replacement Split Unit For HS East Lobby	2,450.00
			010-2620-618-000-0000-000-705		02/06/2024	2,450.00
				One 3.5 Ton OMNI Condenser 4AC17L42P (208/230V/1PH), one 4.5 Ton Cased TXV Coil EAC4X48C (Upflow 21" Wide), and one 90,000BTU 80% Furnace 80G1UH090CE20 (Upflow C.T.) for High School East Lobby		

<b>Non-Payroll Total:</b>	<b>\$8,626.79</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Balance Forward:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$8,626.79</b>

Encumbrance Register

Options: Year: 2023-2024, Date Range: 1/4/2024 - 2/8/2024, PO Range: 1 - 999, Fund Codes: 38

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
38	1	02/07/2024	51562	Midwest Bus Sales Inc	2022 Model Saf-T-Liner C2 340TS	87,714.00
				2022 Model Saf-T-Liner C2 340TS B2 000-2720-760-000-0000-000-050	02/07/2024	87,714.00
				106 FLNER		

<b>Non-Payroll Total:</b>	<b>\$87,714.00</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Balance Forward:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$87,714.00</b>

## Encumbrance Register

Options: Year: 2023-2024, Date Range: 1/4/2024 - 2/8/2024, PO Range: 49 - 999, Fund Codes: 39

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
39	49	01/23/2024	2766	CDW LLC	Manager/Registrar/Sup PC's	6,089.18
				Manager/Registrar/Sup Laptops	000-2580-653-000-0000-000-050 01/23/2024	5,592.50
				Increase to PO# 2024-39-49	000-2580-653-000-0000-000-050 01/30/2024	496.68
39	50	02/07/2024	51812	Haddock Corporation	(013) Promethean Board Management Licenses	286.00
				(013) Management licenses for Promethean Interactive Displays at ECC.	013-2230-653-000-0000-000-110 02/07/2024	286.00
39	51	02/07/2024	2766	CDW LLC	Replacement Payroll/Personnel printer	298.95
				Replacement Payroll/Personnel printer	000-2511-653-000-0000-000-050 02/07/2024	298.95

<b>Non-Payroll Total:</b>	<b>\$6,674.13</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Balance Forward:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$6,674.13</b>

Change Order Listing

Options: Fund: Technology Bond Fund 39, Year: 2023-2024, ReferenceDate: PO Date, Date Range: 1/4/2024 - 2/8/2024, PO Range: 1 - 48, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
12	07/01/2023	8704	CLASSLINK, INC.	Classlink (includes Analytics)	-1,056.40
		000-2230-653-000-0000-000-050		07/01/2023 02/07/2024	-1,056.40
				Classlink subscription (includes Analytics, Roster Server hosting, Launchpad)	
25	07/01/2023	5746	SHI	Microsoft 365 Licensing	-186.46
		000-2230-653-000-0000-000-105		07/01/2023 02/07/2024	-46.62
		000-2230-653-000-0000-000-110		07/01/2023 02/07/2024	-46.62
		000-2230-653-000-0000-000-505		07/01/2023 02/07/2024	-46.61
		000-2230-653-000-0000-000-705		07/01/2023 02/07/2024	-46.61
36	08/01/2023	8301	FRONTLINE TECHNOLOGIES GROUP LLC	Frontline Absence Management	-6,371.02
		000-2580-653-000-0000-000-050		08/01/2023 02/07/2024	-6,371.02
				Frontline Absence Management (AESOP)	
40	08/17/2023	51272	BadgePass, Inc.	Service call for badge printer	-575.00
		000-2580-432-000-0000-000-050		08/17/2023 02/07/2024	-575.00
				Service call for badge printer.	
41	08/22/2023	540	CORY'S AUDIO VISUAL SERVICES LLC	New press box audio system	-89.11
		000-2199-652-000-0000-000-705		08/22/2023 02/07/2024	-89.11
				New press box audio system.	
45	10/30/2023	540	CORY'S AUDIO VISUAL SERVICES LLC	HS Gym sound system service call	109.00
		000-2640-432-000-0000-000-705		01/29/2024	109.00
				Increase to PO 2024-39-45	
47	11/29/2023	2766	CDW LLC	TV's and mounts for new MS Portables	-49.00
		000-1000-653-100-0000-000-505		11/29/2023 02/07/2024	-49.00
				4 TV's and mounts for new MS Portables	

<b>Non-Payroll Total:</b>	<b>(\$8,217.99)</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>(\$8,217.99)</b>

Project Totals	
000	NON-CATEGORICAL -8,217.99

Unit Totals	
050	DISTRICTWIDE -8,002.42
105	ELEMENTARY SCHOOL -46.62
110	EARLY CHILDHOOD -46.62
505	MIDDLE SCHOOL -95.61
705	HIGH SCHOOL -26.72

**Newcastle Public Schools  
Payroll Summary  
February 13th, 2024**

Monthly Payroll (01/25/2024)	\$1,523,299.46
Extra Duty Payroll (02/15/2024)	\$45,762.00
National Board Payroll (02/15/2024)	\$5,000.00



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Principals Account #: 939 Site #: 110

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Principal for the Day, After School Camps

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

\_\_\_\_\_

Jennifer Rosenbloom  
Sponsor Name

2/7/2024 2023-2024  
Date Submitted School Year

\_\_\_\_\_  
Sponsor Signature

Shasta Smith  
Activity Fund Custodian Signature

J. Rosenbloom  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

\_\_\_\_\_  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education

## Newcastle Public School

## Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 12/31/2021

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 11 General Fund						
Series - 1000						
Source - 1120 Ad Valorem (Prior Years)	\$0.00	\$70,548.33	\$0.00	\$70,548.33	N/A	\$13,176.72
Source - 1130 Revenue in Lieu of Taxes	\$0.00	\$374.69	\$0.00	\$374.69	N/A	\$0.00
Source - 1190 OTHER TAXES	\$0.00	\$2,395.39	\$0.00	\$2,395.39	N/A	\$0.00
Source - 1260 EXTENDED SCHOOL CARE	\$0.00	\$22,000.00	\$0.00	\$22,000.00	N/A	\$0.00
Source - 1310 Interest Earnings	\$1,971.77	\$0.00	\$1,971.77	\$0.00	0.00%	\$0.00
Source - 1352 Interest on Unapportioned Tax	\$0.00	\$7.23	\$0.00	\$7.23	N/A	\$0.00
Source - 1390 OTHER EARNINGS ON INVESTMENTS	\$0.00	\$443.33	\$0.00	\$443.33	N/A	\$27.27
Source - 1410 Rental - School Facilities	\$0.00	\$100.00	\$0.00	\$100.00	N/A	\$0.00
Source - 1420 RENTAL NOT SCHOOL FACILITIES	\$0.00	\$3,460.00	\$0.00	\$3,460.00	N/A	\$0.00
Source - 1460 COMMISSIONS	\$0.00	\$13.72	\$0.00	\$13.72	N/A	\$0.00
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$0.00	\$17,927.35	\$0.00	\$17,927.35	N/A	\$3,558.85
Source - 1660 Mineral Royalties / Lease Revenue	\$0.00	\$26.42	\$0.00	\$26.42	N/A	\$26.42
Source - 1680 Refund Prior Year Expenses	\$0.00	\$2,021.69	\$0.00	\$2,021.69	N/A	\$0.00
Source - 1690 Misc Revenue District Sources	\$0.00	\$178,345.68	\$0.00	\$178,345.68	N/A	\$134,285.83
<b>Series - 1000 Total</b>	<b>\$1,971.77</b>	<b>\$297,663.83</b>	<b>\$1,971.77</b>	<b>\$297,663.83</b>	<b>15096.28%</b>	<b>\$151,075.09</b>
Series - 2000						
Source - 2100 County 4 Mil	\$380,700.00	\$139,577.22	\$241,122.78	\$0.00	36.66%	\$129,191.16
Source - 2200 County Mortgage	\$149,000.00	\$99,255.95	\$49,744.05	\$0.00	66.61%	\$23,821.04
<b>Series - 2000 Total</b>	<b>\$529,700.00</b>	<b>\$238,833.17</b>	<b>\$290,866.83</b>	<b>\$0.00</b>	<b>45.09%</b>	<b>\$153,012.20</b>
Series - 3000						
Source - 3110 Gross Production	\$427,000.00	\$489,009.69	\$0.00	\$62,009.69	114.52%	\$88,142.68
Source - 3120 Motor Vehicle	\$839,000.00	\$574,279.72	\$264,720.28	\$0.00	68.45%	\$88,454.48
Source - 3130 Rural Electric	\$196,000.00	\$132,931.85	\$63,068.15	\$0.00	67.82%	\$24,308.37
Source - 3140 School Land	\$292,900.00	\$149,904.76	\$142,995.24	\$0.00	51.18%	\$27,440.09
Source - 3150 Vehicle Tax	\$0.00	\$2,774.75	\$0.00	\$2,774.75	N/A	\$553.74
Source - 3210 State Aid	\$5,381,324.71	\$2,475,409.37	\$2,905,915.34	\$0.00	46.00%	\$484,319.23
Source - 3250 Flex Benefit Allowance	\$1,522,208.00	\$750,943.77	\$771,264.23	\$0.00	49.33%	\$202,948.71
Source - 3415 READING SUFFICIENCY	\$0.00	\$40,236.90	\$0.00	\$40,236.90	N/A	\$40,236.90
Source - 3420 State Textbook	\$203,432.60	\$203,432.60	\$0.00	\$0.00	100.00%	\$0.00
Source - 3650 TSET Grants	\$0.00	\$5,000.00	\$0.00	\$5,000.00	N/A	\$5,000.00
Source - 3811 Career Tech Salary	\$61,355.00	\$8,260.00	\$53,095.00	\$0.00	13.46%	\$6,430.00
Source - 3812 Career Tech Program	\$0.00	\$22,414.00	\$0.00	\$22,414.00	N/A	\$11,207.00
<b>Series - 3000 Total</b>	<b>\$8,923,220.31</b>	<b>\$4,854,597.41</b>	<b>\$4,201,058.24</b>	<b>\$132,435.34</b>	<b>54.40%</b>	<b>\$979,041.20</b>
Series - 4000						
Source - 4140 Title V - Indian Ed	\$66,077.00	\$36,812.18	\$29,264.82	\$0.00	55.71%	\$0.00
Source - 4210 Title I - Part A	\$285,203.28	\$114,105.90	\$171,097.38	\$0.00	40.01%	\$1,198.60
Source - 4271 Title II - Part A	\$70,563.30	\$22,226.73	\$48,336.57	\$0.00	31.50%	\$19,642.61
Source - 4310 IDEA - Part B Flowthrough	\$107,697.19	\$221,582.18	\$0.00	\$113,884.99	205.75%	\$218,138.42
Source - 4340 IDEA - Part B Pre-K	\$9,111.48	\$9,111.48	\$0.00	\$0.00	100.00%	\$9,111.48
Source - 4442 Title IV - Part A - SSAE	\$418,402.47	\$4,393.80	\$414,008.67	\$0.00	1.05%	\$297.00
Source - 4470 Title V - RLIS	\$44,692.04	\$28,152.96	\$16,539.08	\$0.00	62.99%	\$21,254.94
Source - 4550 Johnson O'Malley	\$11,468.00	\$9,320.93	\$2,147.07	\$0.00	81.28%	\$0.00
Source - 4689 OTHER FEDERAL GRANTS	\$2,378,138.87	\$325,698.30	\$2,052,440.57	\$0.00	13.70%	\$16,279.82
Source - 4705 CNP Emergency	\$0.00	\$1,788.94	\$0.00	\$1,788.94	N/A	\$0.00
Operational Costs						
Source - 4706 P-EBT Program	\$0.00	\$614.00	\$0.00	\$614.00	N/A	\$0.00
Source - 4710 CNP Federal Lunch	\$700,000.00	\$331,618.48	\$368,381.52	\$0.00	47.37%	\$84,389.84
Source - 4720 CNP Federal Breakfast	\$0.00	\$90,472.19	\$0.00	\$90,472.19	N/A	\$23,310.02

## Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 12/31/2021

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 4740 CNP Summer Food Service Program	\$0.00	\$78,675.66	\$0.00	\$78,675.66	N/A	\$0.00
Source - 4821 Carl Perkins Grant	\$12,404.00	\$10,696.00	\$1,708.00	\$0.00	86.23%	\$0.00
<b>Series - 4000 Total</b>	<b>\$4,103,757.63</b>	<b>\$1,285,269.73</b>	<b>\$3,103,923.68</b>	<b>\$285,435.78</b>	<b>31.32%</b>	<b>\$393,622.73</b>
Series - 5000						
Source - 5600 Correcting Entries	\$0.00	\$3,723.62	\$0.00	\$3,723.62	N/A	\$888.11
<b>Series - 5000 Total</b>	<b>\$0.00</b>	<b>\$3,723.62</b>	<b>\$0.00</b>	<b>\$3,723.62</b>	<b>N/A</b>	<b>\$888.11</b>
<b>Fund - 11 General Fund Total</b>	<b>\$13,558,649.71</b>	<b>\$6,680,087.76</b>	<b>\$7,597,820.52</b>	<b>\$719,258.57</b>	<b>49.27%</b>	<b>\$1,677,639.33</b>
<b>Report Total</b>	<b>\$13,558,649.71</b>	<b>\$6,680,087.76</b>	<b>\$7,597,820.52</b>	<b>\$719,258.57</b>	<b>49.27%</b>	<b>\$1,677,639.33</b>

# Newcastle Public Schools

## Revenue/Expenditure Summary

## Activity Fund - Athletics

**Options:** Fund: 60, Date Range: 12/1/2023 - 12/31/2023

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 801 ATHLETICS-GENERAL							
Program - 801 ATHLETIC-GENERAL							
050 DISTRICTWIDE	\$8,000.00	\$35.00	\$0.00	\$0.00	\$8,035.00	\$0.00	\$8,035.00
705 HIGH SCHOOL	\$43,103.92	\$764.25	\$0.00	\$2,478.45	\$41,389.72	\$4,654.21	\$36,735.51
<b>Total Program - 801 ATHLETIC-GENERAL</b>	<b>\$51,103.92</b>	<b>\$799.25</b>	<b>\$0.00</b>	<b>\$2,478.45</b>	<b>\$49,424.72</b>	<b>\$4,654.21</b>	<b>\$44,770.51</b>
Program - 802 ATHLETIC-GATE							
705 HIGH SCHOOL	(\$602.03)	\$0.00	\$0.00	\$835.00	(\$1,437.03)	\$860.16	(\$2,297.19)
<b>Total Program - 802 ATHLETIC-GATE</b>	<b>(\$602.03)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$835.00</b>	<b>(\$1,437.03)</b>	<b>\$860.16</b>	<b>(\$2,297.19)</b>
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	(\$3,659.00)	\$0.00	\$0.00	\$2,252.44	(\$5,911.44)	\$191.30	(\$6,102.74)
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>(\$3,659.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,252.44</b>	<b>(\$5,911.44)</b>	<b>\$191.30</b>	<b>(\$6,102.74)</b>
Program - 812 BASKETBALL-GIRLS							
705 HIGH SCHOOL	(\$3,471.00)	\$0.00	\$0.00	\$2,252.44	(\$5,723.44)	\$379.30	(\$6,102.74)
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>(\$3,471.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,252.44</b>	<b>(\$5,723.44)</b>	<b>\$379.30</b>	<b>(\$6,102.74)</b>
Program - 813 CHEER							
505 MIDDLE SCHOOL	(\$560.00)	\$0.00	\$0.00	\$0.00	(\$560.00)	\$0.00	(\$560.00)
705 HIGH SCHOOL	(\$2,017.99)	\$0.00	\$0.00	\$0.00	(\$2,017.99)	\$2,500.00	(\$4,517.99)
<b>Total Program - 813 CHEER</b>	<b>(\$2,577.99)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$2,577.99)</b>	<b>\$2,500.00</b>	<b>(\$5,077.99)</b>
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	(\$40.57)	\$0.00	\$0.00	\$0.00	(\$40.57)	\$0.00	(\$40.57)
<b>Total Program - 814 CROSS COUNTRY</b>	<b>(\$40.57)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$40.57)</b>	<b>\$0.00</b>	<b>(\$40.57)</b>
Program - 815 FAST PITCH							
705 HIGH SCHOOL	(\$844.48)	\$0.00	\$0.00	\$0.00	(\$844.48)	\$0.00	(\$844.48)
<b>Total Program - 815 FAST PITCH</b>	<b>(\$844.48)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$844.48)</b>	<b>\$0.00</b>	<b>(\$844.48)</b>
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	(\$1,115.95)	\$0.00	\$0.00	\$0.00	(\$1,115.95)	\$0.00	(\$1,115.95)
705 HIGH SCHOOL	(\$5,815.80)	\$0.00	\$0.00	\$520.00	(\$6,335.80)	\$1,980.86	(\$8,316.66)
<b>Total Program - 816 FOOTBALL</b>	<b>(\$6,931.75)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$520.00</b>	<b>(\$7,451.75)</b>	<b>\$1,980.86</b>	<b>(\$9,432.61)</b>
Program - 819 SLOW PITCH							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$298.70	(\$298.70)
<b>Total Program - 819 SLOW PITCH</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$298.70</b>	<b>(\$298.70)</b>
Program - 820 SOCCER-BOYS							
705 HIGH SCHOOL	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
<b>Total Program - 820 SOCCER-BOYS</b>	<b>\$0.00</b>	<b>\$300.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$300.00</b>	<b>\$0.00</b>	<b>\$300.00</b>
Program - 821 SOCCER-GIRLS							
705 HIGH SCHOOL	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
<b>Total Program - 821 SOCCER-GIRLS</b>	<b>\$0.00</b>	<b>\$300.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$300.00</b>	<b>\$0.00</b>	<b>\$300.00</b>
Program - 823 TRACK							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$205.00	(\$205.00)
<b>Total Program - 823 TRACK</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$205.00</b>	<b>(\$205.00)</b>
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$450.00	\$0.00	\$0.00	\$0.00	\$450.00	\$0.00	\$450.00
705 HIGH SCHOOL	(\$275.00)	\$0.00	\$0.00	\$0.00	(\$275.00)	\$0.00	(\$275.00)
<b>Total Program - 824 VOLLEYBALL</b>	<b>\$175.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$175.00</b>	<b>\$0.00</b>	<b>\$175.00</b>
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	(\$300.00)	\$1,250.00	\$0.00	\$0.00	\$950.00	\$0.00	\$950.00
705 HIGH SCHOOL	(\$558.00)	\$0.00	\$0.00	\$594.00	(\$1,152.00)	\$0.00	(\$1,152.00)
<b>Total Program - 825 WRESTLING</b>	<b>(\$858.00)</b>	<b>\$1,250.00</b>	<b>\$0.00</b>	<b>\$594.00</b>	<b>(\$202.00)</b>	<b>\$0.00</b>	<b>(\$202.00)</b>
<b>Total Project - 801 ATHLETICS-GENERAL</b>	<b>\$32,294.10</b>	<b>\$2,649.25</b>	<b>\$0.00</b>	<b>\$8,932.33</b>	<b>\$26,011.02</b>	<b>\$11,069.53</b>	<b>\$14,941.49</b>
Project - 802 ATHLETIC-GATE							
Program - 000 NON-PROGRAM							
000 Non Specified Site	(\$1,200.00)	\$0.00	\$0.00	\$0.00	(\$1,200.00)	\$0.00	(\$1,200.00)
<b>Total Program - 000 NON-PROGRAM</b>	<b>(\$1,200.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$1,200.00)</b>	<b>\$0.00</b>	<b>(\$1,200.00)</b>
Program - 802 ATHLETIC-GATE							
705 HIGH SCHOOL	\$49,987.51	\$0.00	\$0.00	\$1,144.49	\$48,843.02	\$12,009.01	\$36,834.01
<b>Total Program - 802 ATHLETIC-GATE</b>	<b>\$49,987.51</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,144.49</b>	<b>\$48,843.02</b>	<b>\$12,009.01</b>	<b>\$36,834.01</b>
Program - 811 BASKETBALL-BOYS							

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 12/1/2023 - 12/31/2023

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 802 ATHLETIC-GATE							
Program - 811 BASKETBALL-BOYS							
000 Non Specified Site	\$0.00	\$0.00	\$0.00	\$527.50	(\$527.50)	\$647.25	(\$1,174.75)
505 MIDDLE SCHOOL	\$945.50	\$1,438.00	\$0.00	\$2,600.00	(\$216.50)	\$105.00	(\$321.50)
705 HIGH SCHOOL	\$1,785.00	\$1,349.50	\$0.00	\$2,718.08	\$416.42	\$12,709.95	(\$12,293.53)
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>\$2,730.50</b>	<b>\$2,787.50</b>	<b>\$0.00</b>	<b>\$5,845.58</b>	<b>(\$327.58)</b>	<b>\$13,462.20</b>	<b>(\$13,789.78)</b>
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	\$738.00	\$780.00	\$0.00	\$4,150.00	(\$2,632.00)	\$0.00	(\$2,632.00)
705 HIGH SCHOOL	\$1,785.00	\$1,349.50	\$0.00	\$2,554.89	\$579.61	\$2,668.07	(\$2,088.46)
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>\$2,523.00</b>	<b>\$2,129.50</b>	<b>\$0.00</b>	<b>\$6,704.89</b>	<b>(\$2,052.39)</b>	<b>\$2,668.07</b>	<b>(\$4,720.46)</b>
Program - 814 CROSS COUNTRY							
505 MIDDLE SCHOOL	(\$745.00)	\$0.00	\$0.00	\$0.00	(\$745.00)	\$0.00	(\$745.00)
705 HIGH SCHOOL	(\$2,035.67)	\$0.00	\$0.00	\$0.00	(\$2,035.67)	\$0.00	(\$2,035.67)
<b>Total Program - 814 CROSS COUNTRY</b>	<b>(\$2,780.67)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$2,780.67)</b>	<b>\$0.00</b>	<b>(\$2,780.67)</b>
Program - 815 FAST PITCH							
505 MIDDLE SCHOOL	\$1,007.00	\$0.00	\$0.00	\$0.00	\$1,007.00	\$100.00	\$907.00
705 HIGH SCHOOL	(\$2,505.94)	\$0.00	\$0.00	\$43.06	(\$2,549.00)	\$3,621.16	(\$6,170.16)
<b>Total Program - 815 FAST PITCH</b>	<b>(\$1,498.94)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$43.06</b>	<b>(\$1,542.00)</b>	<b>\$3,721.16</b>	<b>(\$5,263.16)</b>
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	\$11,244.00	\$0.00	\$0.00	\$0.00	\$11,244.00	\$500.00	\$10,744.00
705 HIGH SCHOOL	\$10,787.66	\$0.00	\$0.00	\$8,324.93	\$2,462.73	\$3,465.45	(\$1,002.72)
<b>Total Program - 816 FOOTBALL</b>	<b>\$22,031.66</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$8,324.93</b>	<b>\$13,706.73</b>	<b>\$3,965.45</b>	<b>\$9,741.28</b>
Program - 819 SLOW PITCH							
705 HIGH SCHOOL	(\$100.00)	\$0.00	\$0.00	\$0.00	(\$100.00)	\$0.00	(\$100.00)
<b>Total Program - 819 SLOW PITCH</b>	<b>(\$100.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$100.00)</b>	<b>\$0.00</b>	<b>(\$100.00)</b>
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$4,334.00	\$0.00	\$0.00	\$0.00	\$4,334.00	\$0.00	\$4,334.00
705 HIGH SCHOOL	\$198.34	\$0.00	\$0.00	\$34.49	\$163.85	\$200.00	(\$36.15)
<b>Total Program - 824 VOLLEYBALL</b>	<b>\$4,532.34</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$34.49</b>	<b>\$4,497.85</b>	<b>\$200.00</b>	<b>\$4,297.85</b>
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	(\$300.00)	\$2,338.05	\$0.00	\$1,985.25	\$52.80	\$0.00	\$52.80
705 HIGH SCHOOL	(\$873.00)	\$1,962.05	\$0.00	\$1,545.51	(\$456.46)	\$160.00	(\$616.46)
<b>Total Program - 825 WRESTLING</b>	<b>(\$1,173.00)</b>	<b>\$4,300.10</b>	<b>\$0.00</b>	<b>\$3,530.76</b>	<b>(\$403.66)</b>	<b>\$160.00</b>	<b>(\$563.66)</b>
<b>Total Project - 802 ATHLETIC-GATE</b>	<b>\$75,052.40</b>	<b>\$9,217.10</b>	<b>\$0.00</b>	<b>\$25,628.20</b>	<b>\$58,641.30</b>	<b>\$36,185.89</b>	<b>\$22,455.41</b>
Project - 804 Sweet Pea Tournament							
Program - 804 Sweet Pea Tournament							
705 HIGH SCHOOL	\$0.00	\$10,380.00	\$0.00	\$0.00	\$10,380.00	\$5,710.00	\$4,670.00
<b>Total Program - 804 Sweet Pea Tournament</b>	<b>\$0.00</b>	<b>\$10,380.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$10,380.00</b>	<b>\$5,710.00</b>	<b>\$4,670.00</b>
<b>Total Project - 804 Sweet Pea Tournament</b>	<b>\$0.00</b>	<b>\$10,380.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$10,380.00</b>	<b>\$5,710.00</b>	<b>\$4,670.00</b>
Project - 810 BASEBALL							
Program - 810 BASEBALL							
705 HIGH SCHOOL	\$639.36	\$0.00	\$0.00	\$0.00	\$639.36	\$0.00	\$639.36
<b>Total Program - 810 BASEBALL</b>	<b>\$639.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$639.36</b>	<b>\$0.00</b>	<b>\$639.36</b>
<b>Total Project - 810 BASEBALL</b>	<b>\$639.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$639.36</b>	<b>\$0.00</b>	<b>\$639.36</b>
Project - 811 BASKETBALL-BOYS							
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	\$661.45	\$0.00	\$0.00	\$0.00	\$661.45	\$0.00	\$661.45
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>\$661.45</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$661.45</b>	<b>\$0.00</b>	<b>\$661.45</b>
<b>Total Project - 811 BASKETBALL-BOYS</b>	<b>\$661.45</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$661.45</b>	<b>\$0.00</b>	<b>\$661.45</b>
Project - 812 BASKETBALL-GIRLS							
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	\$4,711.05	\$0.00	\$0.00	\$2,351.60	\$2,359.45	\$0.00	\$2,359.45
705 HIGH SCHOOL	\$8,713.13	\$4,000.00	\$0.00	\$3,800.00	\$8,913.13	\$0.00	\$8,913.13
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>\$13,424.18</b>	<b>\$4,000.00</b>	<b>\$0.00</b>	<b>\$6,151.60</b>	<b>\$11,272.58</b>	<b>\$0.00</b>	<b>\$11,272.58</b>
<b>Total Project - 812 BASKETBALL-GIRLS</b>	<b>\$13,424.18</b>	<b>\$4,000.00</b>	<b>\$0.00</b>	<b>\$6,151.60</b>	<b>\$11,272.58</b>	<b>\$0.00</b>	<b>\$11,272.58</b>
Project - 813 CHEER							
Program - 813 CHEER							

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 12/1/2023 - 12/31/2023

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 813 CHEER							
Program - 813 CHEER							
505 MIDDLE SCHOOL	\$11,133.32	\$0.00	\$0.00	\$324.00	\$10,809.32	\$507.00	\$10,302.32
705 HIGH SCHOOL	\$10,653.38	\$250.00	\$0.00	\$618.35	\$10,285.03	\$4,227.29	\$6,057.74
<b>Total Program - 813 CHEER</b>	<b>\$21,786.70</b>	<b>\$250.00</b>	<b>\$0.00</b>	<b>\$942.35</b>	<b>\$21,094.35</b>	<b>\$4,734.29</b>	<b>\$16,360.06</b>
<b>Total Project - 813 CHEER</b>	<b>\$21,786.70</b>	<b>\$250.00</b>	<b>\$0.00</b>	<b>\$942.35</b>	<b>\$21,094.35</b>	<b>\$4,734.29</b>	<b>\$16,360.06</b>
Project - 814 CROSS COUNTRY							
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	\$6,734.15	\$600.00	\$0.00	\$0.00	\$7,334.15	\$283.59	\$7,050.56
<b>Total Program - 814 CROSS COUNTRY</b>	<b>\$6,734.15</b>	<b>\$600.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$7,334.15</b>	<b>\$283.59</b>	<b>\$7,050.56</b>
<b>Total Project - 814 CROSS COUNTRY</b>	<b>\$6,734.15</b>	<b>\$600.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$7,334.15</b>	<b>\$283.59</b>	<b>\$7,050.56</b>
Project - 815 FAST PITCH							
Program - 815 FAST PITCH							
705 HIGH SCHOOL	\$4,402.06	\$0.00	\$0.00	\$0.00	\$4,402.06	\$3,640.00	\$762.06
<b>Total Program - 815 FAST PITCH</b>	<b>\$4,402.06</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,402.06</b>	<b>\$3,640.00</b>	<b>\$762.06</b>
<b>Total Project - 815 FAST PITCH</b>	<b>\$4,402.06</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,402.06</b>	<b>\$3,640.00</b>	<b>\$762.06</b>
Project - 816 FOOTBALL							
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	\$300.32	\$0.00	\$0.00	\$0.00	\$300.32	\$0.00	\$300.32
705 HIGH SCHOOL	\$7,922.40	\$0.00	\$0.00	\$0.00	\$7,922.40	\$3,173.00	\$4,749.40
<b>Total Program - 816 FOOTBALL</b>	<b>\$8,222.72</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$8,222.72</b>	<b>\$3,173.00</b>	<b>\$5,049.72</b>
<b>Total Project - 816 FOOTBALL</b>	<b>\$8,222.72</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$8,222.72</b>	<b>\$3,173.00</b>	<b>\$5,049.72</b>
Project - 817 GOLF-BOYS							
Program - 817 GOLF-BOYS							
705 HIGH SCHOOL	\$118.71	\$0.00	\$0.00	\$0.00	\$118.71	\$0.00	\$118.71
<b>Total Program - 817 GOLF-BOYS</b>	<b>\$118.71</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$118.71</b>	<b>\$0.00</b>	<b>\$118.71</b>
<b>Total Project - 817 GOLF-BOYS</b>	<b>\$118.71</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$118.71</b>	<b>\$0.00</b>	<b>\$118.71</b>
Project - 818 GOLF-GIRLS							
Program - 818 GIRLS-GOLF							
705 HIGH SCHOOL	\$2,312.08	\$0.00	\$0.00	\$0.00	\$2,312.08	\$0.00	\$2,312.08
<b>Total Program - 818 GIRLS-GOLF</b>	<b>\$2,312.08</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,312.08</b>	<b>\$0.00</b>	<b>\$2,312.08</b>
<b>Total Project - 818 GOLF-GIRLS</b>	<b>\$2,312.08</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,312.08</b>	<b>\$0.00</b>	<b>\$2,312.08</b>
Project - 820 SOCCER-BOYS							
Program - 820 SOCCER-BOYS							
505 MIDDLE SCHOOL	\$47.50	\$0.00	\$0.00	\$0.00	\$47.50	\$0.00	\$47.50
705 HIGH SCHOOL	\$1,244.06	\$500.00	\$0.00	\$0.00	\$1,744.06	\$0.00	\$1,744.06
<b>Total Program - 820 SOCCER-BOYS</b>	<b>\$1,291.56</b>	<b>\$500.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,791.56</b>	<b>\$0.00</b>	<b>\$1,791.56</b>
<b>Total Project - 820 SOCCER-BOYS</b>	<b>\$1,291.56</b>	<b>\$500.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,791.56</b>	<b>\$0.00</b>	<b>\$1,791.56</b>
Project - 821 SOCCER-GIRLS							
Program - 821 SOCCER-GIRLS							
505 MIDDLE SCHOOL	\$47.50	\$0.00	\$0.00	\$0.00	\$47.50	\$0.00	\$47.50
705 HIGH SCHOOL	\$1,780.96	\$0.00	\$0.00	\$0.00	\$1,780.96	\$0.00	\$1,780.96
<b>Total Program - 821 SOCCER-GIRLS</b>	<b>\$1,828.46</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,828.46</b>	<b>\$0.00</b>	<b>\$1,828.46</b>
<b>Total Project - 821 SOCCER-GIRLS</b>	<b>\$1,828.46</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,828.46</b>	<b>\$0.00</b>	<b>\$1,828.46</b>
Project - 823 TRACK							
Program - 823 TRACK							
505 MIDDLE SCHOOL	\$84.75	\$0.00	\$0.00	\$0.00	\$84.75	\$0.00	\$84.75
705 HIGH SCHOOL	\$7,659.52	\$0.00	\$0.00	\$0.00	\$7,659.52	\$0.00	\$7,659.52
<b>Total Program - 823 TRACK</b>	<b>\$7,744.27</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$7,744.27</b>	<b>\$0.00</b>	<b>\$7,744.27</b>
<b>Total Project - 823 TRACK</b>	<b>\$7,744.27</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$7,744.27</b>	<b>\$0.00</b>	<b>\$7,744.27</b>
Project - 824 VOLLEYBALL							
Program - 000 NON-PROGRAM							
705 HIGH SCHOOL	\$614.00	\$0.00	\$0.00	\$0.00	\$614.00	\$0.00	\$614.00
<b>Total Program - 000 NON-PROGRAM</b>	<b>\$614.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$614.00</b>	<b>\$0.00</b>	<b>\$614.00</b>
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$175.00	\$0.00	\$0.00	\$0.00	\$175.00	\$0.00	\$175.00
705 HIGH SCHOOL	\$783.90	\$0.00	\$0.00	\$0.00	\$783.90	\$1,160.00	(\$376.10)

## Newcastle Public Schools

### Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 12/1/2023 - 12/31/2023

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 824 VOLLEYBALL							
Program - 824 VOLLEYBALL							
<b>Total Program - 824 VOLLEYBALL</b>	<b>\$958.90</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$958.90</b>	<b>\$1,160.00</b>	<b>(\$201.10)</b>
<b>Total Project - 824 VOLLEYBALL</b>	<b>\$1,572.90</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,572.90</b>	<b>\$1,160.00</b>	<b>\$412.90</b>
Project - 825 WRESTLING							
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	\$1,036.00	\$0.00	\$0.00	\$297.00	\$739.00	\$600.00	\$139.00
705 HIGH SCHOOL	\$1,630.23	\$0.00	\$0.00	\$200.00	\$1,430.23	\$700.00	\$730.23
<b>Total Program - 825 WRESTLING</b>	<b>\$2,666.23</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$497.00</b>	<b>\$2,169.23</b>	<b>\$1,300.00</b>	<b>\$869.23</b>
<b>Total Project - 825 WRESTLING</b>	<b>\$2,666.23</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$497.00</b>	<b>\$2,169.23</b>	<b>\$1,300.00</b>	<b>\$869.23</b>
<b>Total</b>	<b>\$180,751.33</b>	<b>\$27,596.35</b>	<b>\$0.00</b>	<b>\$42,151.48</b>	<b>\$166,196.20</b>	<b>\$67,256.30</b>	<b>\$98,939.90</b>

# Newcastle Public Schools Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 12/1/2023 - 12/31/2023

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 100 CAFETERIA							
050 DISTRICTWIDE	\$185,866.95	\$35,768.74	\$0.00	\$0.00	\$221,635.69	\$0.00	\$221,635.69
105 ELEMENTARY SCHOOL	\$7,291.00	\$878.65	\$0.00	\$0.00	\$8,169.65	\$0.00	\$8,169.65
110 EARLY CHILDHOOD	\$5,325.20	\$579.85	\$0.00	\$0.00	\$5,905.05	\$0.00	\$5,905.05
505 MIDDLE SCHOOL	\$10,139.18	\$1,353.65	\$0.00	\$0.00	\$11,492.83	\$0.00	\$11,492.83
705 HIGH SCHOOL	\$10,284.70	\$1,514.74	\$0.00	\$0.00	\$11,799.44	\$0.00	\$11,799.44
<b>Total Project - 100 CAFETERIA</b>	<b>\$218,907.03</b>	<b>\$40,095.63</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$259,002.66</b>	<b>\$0.00</b>	<b>\$259,002.66</b>
Project - 901 ACTIVITY FEES							
050 DISTRICTWIDE	\$44,398.93	\$387.60	\$0.00	\$2,842.75	\$41,943.78	\$3,526.90	\$38,416.88
<b>Total Project - 901 ACTIVITY FEES</b>	<b>\$44,398.93</b>	<b>\$387.60</b>	<b>\$0.00</b>	<b>\$2,842.75</b>	<b>\$41,943.78</b>	<b>\$3,526.90</b>	<b>\$38,416.88</b>
Project - 902 ADMINISTRATION							
050 DISTRICTWIDE	\$160,252.26	\$4,490.51	\$0.00	\$464.05	\$164,278.72	\$6,998.04	\$157,280.68
<b>Total Project - 902 ADMINISTRATION</b>	<b>\$160,252.26</b>	<b>\$4,490.51</b>	<b>\$0.00</b>	<b>\$464.05</b>	<b>\$164,278.72</b>	<b>\$6,998.04</b>	<b>\$157,280.68</b>
Project - 903 GFUND COLLECTIONS							
050 DISTRICTWIDE	\$50.00	\$0.00	\$0.00	\$0.00	\$50.00	\$50.00	\$0.00
<b>Total Project - 903 GFUND COLLECTIONS</b>	<b>\$50.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$50.00</b>	<b>\$50.00</b>	<b>\$0.00</b>
Project - 904 DAMAGE DEPOSIT							
050 DISTRICTWIDE	\$800.00	\$0.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00
<b>Total Project - 904 DAMAGE DEPOSIT</b>	<b>\$800.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$800.00</b>	<b>\$0.00</b>	<b>\$800.00</b>
Project - 905 RACER KID ZONE							
110 EARLY CHILDHOOD	\$91,265.31	\$10,955.26	\$0.00	\$431.16	\$101,789.41	\$3,837.62	\$97,951.79
<b>Total Project - 905 RACER KID ZONE</b>	<b>\$91,265.31</b>	<b>\$10,955.26</b>	<b>\$0.00</b>	<b>\$431.16</b>	<b>\$101,789.41</b>	<b>\$3,837.62</b>	<b>\$97,951.79</b>
Project - 906 Tri-City Learning Academy							
050 DISTRICTWIDE	\$14,165.73	\$0.00	\$0.00	\$117.61	\$14,048.12	\$181.39	\$13,866.73
<b>Total Project - 906 Tri-City Learning Academy</b>	<b>\$14,165.73</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$117.61</b>	<b>\$14,048.12</b>	<b>\$181.39</b>	<b>\$13,866.73</b>
Project - 910 ART							
105 ELEMENTARY SCHOOL	\$30.00	\$0.00	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00
505 MIDDLE SCHOOL	\$1,175.20	\$0.00	\$0.00	\$0.00	\$1,175.20	\$369.83	\$805.37
705 HIGH SCHOOL	\$1,460.37	\$0.00	\$0.00	\$0.00	\$1,460.37	\$0.00	\$1,460.37
<b>Total Project - 910 ART</b>	<b>\$2,665.57</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,665.57</b>	<b>\$369.83</b>	<b>\$2,295.74</b>
Project - 911 BAND							
705 HIGH SCHOOL	\$63.70	\$0.00	\$0.00	\$0.00	\$63.70	\$0.00	\$63.70
<b>Total Project - 911 BAND</b>	<b>\$63.70</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$63.70</b>	<b>\$0.00</b>	<b>\$63.70</b>
Project - 913 CLUB-BPA							
705 HIGH SCHOOL	\$38.49	\$463.00	\$0.00	\$0.00	\$501.49	\$0.00	\$501.49
<b>Total Project - 913 CLUB-BPA</b>	<b>\$38.49</b>	<b>\$463.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$501.49</b>	<b>\$0.00</b>	<b>\$501.49</b>
Project - 915 CLUB-FCCLA							
705 HIGH SCHOOL	\$3,068.89	\$0.00	\$0.00	\$0.00	\$3,068.89	\$208.93	\$2,859.96
<b>Total Project - 915 CLUB-FCCLA</b>	<b>\$3,068.89</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,068.89</b>	<b>\$208.93</b>	<b>\$2,859.96</b>
Project - 916 CLUB-FFA							
705 HIGH SCHOOL	\$33,598.63	\$260.00	\$0.00	\$24,409.97	\$9,448.66	\$1,533.52	\$7,915.14
<b>Total Project - 916 CLUB-FFA</b>	<b>\$33,598.63</b>	<b>\$260.00</b>	<b>\$0.00</b>	<b>\$24,409.97</b>	<b>\$9,448.66</b>	<b>\$1,533.52</b>	<b>\$7,915.14</b>
Project - 917 CLUB-SCIENCE							
705 HIGH SCHOOL	\$881.15	\$0.00	\$0.00	\$0.00	\$881.15	\$0.00	\$881.15
<b>Total Project - 917 CLUB-SCIENCE</b>	<b>\$881.15</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$881.15</b>	<b>\$0.00</b>	<b>\$881.15</b>
Project - 918 CLUB-SPANISH							
705 HIGH SCHOOL	\$1,221.70	\$0.00	\$0.00	\$0.00	\$1,221.70	\$0.00	\$1,221.70
<b>Total Project - 918 CLUB-SPANISH</b>	<b>\$1,221.70</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,221.70</b>	<b>\$0.00</b>	<b>\$1,221.70</b>
Project - 919 DRAMA							
705 HIGH SCHOOL	\$3,132.15	\$0.00	\$0.00	\$38.00	\$3,094.15	\$2,102.54	\$991.61
<b>Total Project - 919 DRAMA</b>	<b>\$3,132.15</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$38.00</b>	<b>\$3,094.15</b>	<b>\$2,102.54</b>	<b>\$991.61</b>
Project - 920 ES-ACADEM OUTREACH							
105 ELEMENTARY SCHOOL	\$2,357.50	\$0.00	\$0.00	\$0.00	\$2,357.50	\$0.00	\$2,357.50
<b>Total Project - 920 ES-ACADEM OUTREACH</b>	<b>\$2,357.50</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,357.50</b>	<b>\$0.00</b>	<b>\$2,357.50</b>
Project - 921 ES-BEAUTIFICATION							
105 ELEMENTARY SCHOOL	\$4,804.22	\$0.00	\$0.00	\$0.00	\$4,804.22	\$0.00	\$4,804.22
<b>Total Project - 921 ES-BEAUTIFICATION</b>	<b>\$4,804.22</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,804.22</b>	<b>\$0.00</b>	<b>\$4,804.22</b>

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 12/1/2023 - 12/31/2023

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 922 ES-CAMP GODDARD							
105 ELEMENTARY SCHOOL	\$3,222.79	\$0.00	\$0.00	\$0.00	\$3,222.79	\$170.00	\$3,052.79
<b>Total Project - 922 ES-CAMP GODDARD</b>	<b>\$3,222.79</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,222.79</b>	<b>\$170.00</b>	<b>\$3,052.79</b>
Project - 923 ES-FUNDRAISER							
105 ELEMENTARY SCHOOL	\$28,125.56	\$0.00	\$0.00	\$0.00	\$28,125.56	\$0.00	\$28,125.56
<b>Total Project - 923 ES-FUNDRAISER</b>	<b>\$28,125.56</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$28,125.56</b>	<b>\$0.00</b>	<b>\$28,125.56</b>
Project - 924 ES-LITERACY							
105 ELEMENTARY SCHOOL	\$506.36	\$0.00	\$0.00	\$0.00	\$506.36	\$0.00	\$506.36
<b>Total Project - 924 ES-LITERACY</b>	<b>\$506.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$506.36</b>	<b>\$0.00</b>	<b>\$506.36</b>
Project - 925 DISTRICT SPECIAL OLYMPICS							
105 ELEMENTARY SCHOOL	\$2,060.74	\$0.00	\$0.00	\$0.00	\$2,060.74	\$487.00	\$1,573.74
505 MIDDLE SCHOOL	\$610.00	\$0.00	\$0.00	\$0.00	\$610.00	\$0.00	\$610.00
<b>Total Project - 925 DISTRICT SPECIAL OLYMPICS</b>	<b>\$2,670.74</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,670.74</b>	<b>\$487.00</b>	<b>\$2,183.74</b>
Project - 926 GIFTED TALENTED							
105 ELEMENTARY SCHOOL	\$84.54	\$0.00	\$0.00	\$0.00	\$84.54	\$0.00	\$84.54
505 MIDDLE SCHOOL	\$25.00	\$0.00	\$0.00	\$0.00	\$25.00	\$0.00	\$25.00
705 HIGH SCHOOL	\$66.82	\$0.00	\$0.00	\$0.00	\$66.82	\$0.00	\$66.82
<b>Total Project - 926 GIFTED TALENTED</b>	<b>\$176.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$176.36</b>	<b>\$0.00</b>	<b>\$176.36</b>
Project - 927 HONOR SOCIETY							
505 MIDDLE SCHOOL	\$1,844.97	\$0.00	\$0.00	\$0.00	\$1,844.97	\$0.00	\$1,844.97
705 HIGH SCHOOL	\$3,211.77	\$20.00	\$0.00	\$0.00	\$3,231.77	\$114.62	\$3,117.15
<b>Total Project - 927 HONOR SOCIETY</b>	<b>\$5,056.74</b>	<b>\$20.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$5,076.74</b>	<b>\$114.62</b>	<b>\$4,962.12</b>
Project - 928 HOSPITALITY							
110 EARLY CHILDHOOD	\$354.88	\$0.00	\$0.00	\$46.22	\$308.66	\$19.06	\$289.60
<b>Total Project - 928 HOSPITALITY</b>	<b>\$354.88</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$46.22</b>	<b>\$308.66</b>	<b>\$19.06</b>	<b>\$289.60</b>
Project - 929 HS-TESTING							
705 HIGH SCHOOL	\$3,116.15	\$0.00	\$0.00	\$0.00	\$3,116.15	\$1,500.00	\$1,616.15
<b>Total Project - 929 HS-TESTING</b>	<b>\$3,116.15</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,116.15</b>	<b>\$1,500.00</b>	<b>\$1,616.15</b>
Project - 931 LIBRARY							
105 ELEMENTARY SCHOOL	\$9,853.53	\$0.00	\$0.00	\$637.51	\$9,216.02	\$6,720.36	\$2,495.66
110 EARLY CHILDHOOD	\$5,207.80	\$0.00	\$0.00	\$0.00	\$5,207.80	\$3,130.56	\$2,077.24
505 MIDDLE SCHOOL	\$1,029.86	\$0.00	\$0.00	\$0.00	\$1,029.86	\$0.00	\$1,029.86
705 HIGH SCHOOL	\$1,864.30	\$0.00	\$0.00	\$0.00	\$1,864.30	\$0.00	\$1,864.30
<b>Total Project - 931 LIBRARY</b>	<b>\$17,955.49</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$637.51</b>	<b>\$17,317.98</b>	<b>\$9,850.92</b>	<b>\$7,467.06</b>
Project - 934 MS-STUDENT STORE							
505 MIDDLE SCHOOL	\$8,133.37	\$95.00	\$0.00	\$0.00	\$8,228.37	\$0.00	\$8,228.37
<b>Total Project - 934 MS-STUDENT STORE</b>	<b>\$8,133.37</b>	<b>\$95.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$8,228.37</b>	<b>\$0.00</b>	<b>\$8,228.37</b>
Project - 935 NATIVE ED ENRICHMENT							
105 ELEMENTARY SCHOOL	\$982.26	\$0.00	\$0.00	\$0.00	\$982.26	\$0.00	\$982.26
705 HIGH SCHOOL	\$417.38	\$0.00	\$0.00	\$0.00	\$417.38	\$0.00	\$417.38
<b>Total Project - 935 NATIVE ED ENRICHMENT</b>	<b>\$1,399.64</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,399.64</b>	<b>\$0.00</b>	<b>\$1,399.64</b>
Project - 936 PE							
105 ELEMENTARY SCHOOL	\$8,276.31	\$2,175.00	\$0.00	\$0.00	\$10,451.31	\$1,300.00	\$9,151.31
110 EARLY CHILDHOOD	\$318.27	\$0.00	\$0.00	\$0.00	\$318.27	\$0.00	\$318.27
<b>Total Project - 936 PE</b>	<b>\$8,594.58</b>	<b>\$2,175.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$10,769.58</b>	<b>\$1,300.00</b>	<b>\$9,469.58</b>
Project - 939 PRINCIPALS							
105 ELEMENTARY SCHOOL	\$4,360.43	\$2,672.97	\$0.00	\$795.93	\$6,237.47	\$2,030.95	\$4,206.52
110 EARLY CHILDHOOD	\$5,878.20	\$21,813.46	\$0.00	\$1,317.88	\$26,373.78	\$2,781.59	\$23,592.19
505 MIDDLE SCHOOL	\$17,788.98	\$1,447.20	\$0.00	\$229.73	\$19,006.45	\$860.00	\$18,146.45
705 HIGH SCHOOL	\$20,421.87	\$87.00	\$0.00	\$972.72	\$19,536.15	\$8,187.53	\$11,348.62
<b>Total Project - 939 PRINCIPALS</b>	<b>\$48,449.48</b>	<b>\$26,020.63</b>	<b>\$0.00</b>	<b>\$3,316.26</b>	<b>\$71,153.85</b>	<b>\$13,860.07</b>	<b>\$57,293.78</b>
Project - 942 STUCO							
505 MIDDLE SCHOOL	\$10,475.87	\$0.00	\$0.00	\$244.34	\$10,231.53	\$255.66	\$9,975.87
705 HIGH SCHOOL	\$21,720.26	\$0.00	\$0.00	\$0.00	\$21,720.26	\$1,170.00	\$20,550.26
<b>Total Project - 942 STUCO</b>	<b>\$32,196.13</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$244.34</b>	<b>\$31,951.79</b>	<b>\$1,425.66</b>	<b>\$30,526.13</b>
Project - 943 TECHNOLOGY							
105 ELEMENTARY SCHOOL	\$1,214.54	\$0.00	\$0.00	\$0.00	\$1,214.54	\$0.00	\$1,214.54

# Newcastle Public Schools

## Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 12/1/2023 - 12/31/2023

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 943 TECHNOLOGY							
<b>Total Project - 943 TECHNOLOGY</b>	<b>\$1,214.54</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,214.54</b>	<b>\$0.00</b>	<b>\$1,214.54</b>
Project - 944 VOCAL MUSIC							
105 ELEMENTARY SCHOOL	\$3,123.18	\$611.91	\$0.00	\$20.97	\$3,714.12	\$554.96	\$3,159.16
705 HIGH SCHOOL	\$10,092.34	\$1,486.96	\$0.00	\$24.50	\$11,554.80	\$2,027.61	\$9,527.19
<b>Total Project - 944 VOCAL MUSIC</b>	<b>\$13,215.52</b>	<b>\$2,098.87</b>	<b>\$0.00</b>	<b>\$45.47</b>	<b>\$15,268.92</b>	<b>\$2,582.57</b>	<b>\$12,686.35</b>
Project - 945 YEARBOOK							
105 ELEMENTARY SCHOOL	\$16,518.39	\$0.00	\$0.00	\$0.00	\$16,518.39	\$0.00	\$16,518.39
110 EARLY CHILDHOOD	\$2,508.77	\$0.00	\$0.00	\$0.00	\$2,508.77	\$40.00	\$2,468.77
505 MIDDLE SCHOOL	\$2,679.36	\$55.00	\$0.00	\$196.80	\$2,537.56	\$0.00	\$2,537.56
705 HIGH SCHOOL	\$15,565.62	\$677.57	\$0.00	\$1,099.93	\$15,143.26	\$0.00	\$15,143.26
<b>Total Project - 945 YEARBOOK</b>	<b>\$37,272.14</b>	<b>\$732.57</b>	<b>\$0.00</b>	<b>\$1,296.73</b>	<b>\$36,707.98</b>	<b>\$40.00</b>	<b>\$36,667.98</b>
Project - 946 ROBOTICS							
705 HIGH SCHOOL	\$16,115.36	\$0.00	\$0.00	\$0.00	\$16,115.36	\$0.00	\$16,115.36
<b>Total Project - 946 ROBOTICS</b>	<b>\$16,115.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$16,115.36</b>	<b>\$0.00</b>	<b>\$16,115.36</b>
Project - 947 Club-SOAR (Multicultural Club)							
705 HIGH SCHOOL	\$534.81	\$0.00	\$0.00	\$0.00	\$534.81	\$0.00	\$534.81
<b>Total Project - 947 Club-SOAR (Multicultural Club)</b>	<b>\$534.81</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$534.81</b>	<b>\$0.00</b>	<b>\$534.81</b>
Project - 948 MS Broadcasting							
505 MIDDLE SCHOOL	\$916.82	\$0.00	\$0.00	\$0.00	\$916.82	\$240.00	\$676.82
<b>Total Project - 948 MS Broadcasting</b>	<b>\$916.82</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$916.82</b>	<b>\$240.00</b>	<b>\$676.82</b>
Project - 949 STRUT Week							
705 HIGH SCHOOL	\$18.68	\$0.00	\$0.00	\$0.00	\$18.68	\$0.00	\$18.68
<b>Total Project - 949 STRUT Week</b>	<b>\$18.68</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$18.68</b>	<b>\$0.00</b>	<b>\$18.68</b>
Project - 950 District SPED Activity Fund							
050 DISTRICTWIDE	\$73.00	\$0.00	\$0.00	\$0.00	\$73.00	\$0.00	\$73.00
<b>Total Project - 950 District SPED Activity Fund</b>	<b>\$73.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$73.00</b>	<b>\$0.00</b>	<b>\$73.00</b>
Project - 951 Internships							
705 HIGH SCHOOL	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
<b>Total Project - 951 Internships</b>	<b>\$100.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$100.00</b>	<b>\$0.00</b>	<b>\$100.00</b>
Project - 974 Class 2024-PROM							
705 HIGH SCHOOL	\$14,685.23	\$0.00	\$0.00	\$0.00	\$14,685.23	\$1,000.00	\$13,685.23
<b>Total Project - 974 Class 2024-PROM</b>	<b>\$14,685.23</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$14,685.23</b>	<b>\$1,000.00</b>	<b>\$13,685.23</b>
Project - 975 CLASS 2025							
705 HIGH SCHOOL	\$1,089.29	\$0.00	\$0.00	\$0.00	\$1,089.29	\$0.00	\$1,089.29
<b>Total Project - 975 CLASS 2025</b>	<b>\$1,089.29</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,089.29</b>	<b>\$0.00</b>	<b>\$1,089.29</b>
Project - 977 CLASS 2027							
705 HIGH SCHOOL	\$491.19	\$0.00	\$0.00	\$0.00	\$491.19	\$0.00	\$491.19
<b>Total Project - 977 CLASS 2027</b>	<b>\$491.19</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$491.19</b>	<b>\$0.00</b>	<b>\$491.19</b>
Project - 978 CLASS 2028							
505 MIDDLE SCHOOL	\$117.88	\$0.00	\$0.00	\$0.00	\$117.88	\$0.00	\$117.88
<b>Total Project - 978 CLASS 2028</b>	<b>\$117.88</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$117.88</b>	<b>\$0.00</b>	<b>\$117.88</b>
Project - 979 CLASS 2029							
505 MIDDLE SCHOOL	\$1,133.73	\$0.00	\$0.00	\$0.00	\$1,133.73	\$0.00	\$1,133.73
<b>Total Project - 979 CLASS 2029</b>	<b>\$1,133.73</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,133.73</b>	<b>\$0.00</b>	<b>\$1,133.73</b>
Project - 980 CLASS 2030							
505 MIDDLE SCHOOL	\$1,365.10	\$0.00	\$0.00	\$0.00	\$1,365.10	\$0.00	\$1,365.10
<b>Total Project - 980 CLASS 2030</b>	<b>\$1,365.10</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,365.10</b>	<b>\$0.00</b>	<b>\$1,365.10</b>
Project - 981 CLASS 2031							
105 ELEMENTARY SCHOOL	\$2,421.80	\$0.00	\$0.00	\$0.00	\$2,421.80	\$0.00	\$2,421.80
<b>Total Project - 981 CLASS 2031</b>	<b>\$2,421.80</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,421.80</b>	<b>\$0.00</b>	<b>\$2,421.80</b>
Project - 982 CLASS 2032							
105 ELEMENTARY SCHOOL	\$80.05	\$0.00	\$0.00	\$0.00	\$80.05	\$0.00	\$80.05
<b>Total Project - 982 CLASS 2032</b>	<b>\$80.05</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$80.05</b>	<b>\$0.00</b>	<b>\$80.05</b>
Project - 983 CLASS 2033							
105 ELEMENTARY SCHOOL	\$433.10	\$0.00	\$0.00	\$0.00	\$433.10	\$0.00	\$433.10

## Newcastle Public Schools

### Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 12/1/2023 - 12/31/2023

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 983 CLASS 2033							
<b>Total Project - 983 CLASS 2033</b>	<b>\$433.10</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$433.10</b>	<b>\$0.00</b>	<b>\$433.10</b>
Project - 984 CLASS 2034							
105 ELEMENTARY SCHOOL	\$1,119.00	\$0.00	\$0.00	\$0.00	\$1,119.00	\$0.00	\$1,119.00
<b>Total Project - 984 CLASS 2034</b>	<b>\$1,119.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,119.00</b>	<b>\$0.00</b>	<b>\$1,119.00</b>
Project - 985 CLASS 2035							
110 EARLY CHILDHOOD	\$4,009.31	\$0.00	\$0.00	\$865.40	\$3,143.91	\$429.14	\$2,714.77
<b>Total Project - 985 CLASS 2035</b>	<b>\$4,009.31</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$865.40</b>	<b>\$3,143.91</b>	<b>\$429.14</b>	<b>\$2,714.77</b>
Project - 986 CLASS 2036							
110 EARLY CHILDHOOD	\$4,587.18	\$0.00	\$0.00	\$594.32	\$3,992.86	\$1,672.34	\$2,320.52
<b>Total Project - 986 CLASS 2036</b>	<b>\$4,587.18</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$594.32</b>	<b>\$3,992.86</b>	<b>\$1,672.34</b>	<b>\$2,320.52</b>
Project - 987 CLASS 2037							
110 EARLY CHILDHOOD	\$2,952.97	\$0.00	\$0.00	\$87.84	\$2,865.13	\$1,433.73	\$1,431.40
<b>Total Project - 987 CLASS 2037</b>	<b>\$2,952.97</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$87.84</b>	<b>\$2,865.13</b>	<b>\$1,433.73</b>	<b>\$1,431.40</b>
<b>Total</b>	<b>\$845,576.23</b>	<b>\$87,794.07</b>	<b>\$0.00</b>	<b>\$35,437.63</b>	<b>\$897,932.67</b>	<b>\$54,933.88</b>	<b>\$842,998.79</b>

**NEWCASTLE SCHOOLS - TREASURER'S REPORT**  
**As Of December 31, 2023**

<b>GOVERNMENTAL FUNDS</b>		
<b>Bank Statements</b>		
	Checking Account 6633	\$10.00
	SuperNow Account 9996	\$5,020,377.20
	Federated Sweep 0001	\$5,387,391.97
<b>Total - Bank Statements</b>		<b>\$10,407,779.17</b>
<b>Accounting Program</b>		
	Cash Balance	\$10,407,827.17
	Wire Fee	-\$48.00
<b>Adjusted Cash Balance</b>		<b>\$10,407,779.17</b>
<b>Difference Between Bank and Computer:</b>		<b>\$0.00</b>
Outstanding Warrants:		\$205,919.02
Available Cash:		\$10,201,860.15
<b>Cash Balance by Fund:</b>		
11	General Fund	\$4,646,838.92
21	Building Fund	\$417,003.17
32	Bond Fund 2022	\$777,689.67
33	Transportaion Fund 2022	\$106,548.00
38	Transportation Fund	\$87,714.00
39	Technology Fund	\$593,513.54
41	Sinking Fund	\$3,778,519.87
	<b>Total:</b>	<b>\$10,407,827.17</b>
<b>ACTIVITY FUNDS</b>		
<b>Bank Statements</b>		
	Checking Account 6082	\$10.00
	Federated Sweep 0002	\$1,073,664.66
<b>Total - Bank Statements</b>		<b>\$1,073,674.66</b>
<b>Accounting Program</b>		
	Cash Balance	\$1,064,251.37
	Adjustments:	
	Outstanding Warrants	\$9,443.43
	Amazon	-\$20.14
<b>Adjusted Cash Balance</b>		<b>\$1,073,674.66</b>
<b>Difference Between Bank and Computer:</b>		<b>\$0.00</b>
<b>ELECTRONIC FUND TRANSFER ACCOUNTS</b>		
	EFT Payments 5844	\$181,447.73
	Payrix Deposits 6093	\$100.00
	MySchoolBucks Deposit 6907	\$0.00
<b>INVESTMENT ACCOUNTS</b>		
	Horizon Finacial Services (401A)	\$4,367.87

**REQUEST FOR APPROVAL OF STATE AID AND/OR FEDERAL FUNDS FOR SCHOOLS**

\_\_\_\_\_ FUND

Newcastle Public Schools

S.A. & I. 307 (2006)

School District I-001

To the County Clerk of McClain County, State of Oklahoma:

We, the undersigned, duly qualified and acting officers of the Governing Board of aforementioned school district of said County and State hereby certify that the notice of approval of the following State and/or Federal Funds has been received and is currently on file in the school's business office:

1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
	<b>TOTAL</b>	

We, further certify that these funds are in addition to and in excess of the State and/or Federal Funds previously appropriated for the school district. We, therefore, request that the school's appropriations be increased by the following amounts:

Purpose of Item of Appropriations	Prior Approved Appropriations	Requested Application of Funds	Current Approved Appropriations	Added by County Clerk
1. Current Expense				
2. Interest Reserve				
3. Grand Total				

Submitted, by order of the Board, this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Board Clerk

**CERTIFICATE OF COUNTY CLERK**

STATE OF OKLAHOMA, COUNTY OF MCCLAIN, SS:

I, the duly qualified and acting County Clerk in and for the said County and State, do hereby certify that I have added the requested amounts to the appropriations of the school district in the manner requested by the School's Board of Education.

Done at \_\_\_\_\_ Oklahoma, this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

\_\_\_\_\_, County Clerk

(SEAL)

By \_\_\_\_\_, Deputy

**SCHOOL CALENDAR**

Annually, the Superintendent or the Superintendent’s designee shall prepare and present for Board approval. The board may receive constructive input from teachers, students, administration, and the community before final adoption of a calendar. A committee will work with the administration on the school calendar. Any changes in the calendar after adoption shall be subject to board approval.

The school year shall consist of 165 days or 1080 hours and shall be divided into two (2) semesters.

The school calendar shall set forth the following:

- Opening and closing dates of school
- Graduation
- Holiday and vacation periods
- Spring break
- Parent-teacher conference days
- Professional Development days

Upon approval of the calendar by the board, the calendar will be posted on the district’s website.

**REFERENCE: 70 O.S. §1-109**

**TITLE I PARENT/GUARDIAN INVOLVEMENT**

The Newcastle Board of Education endorses the parent/guardian involvement goals of Title I and encourages the regular participation by parents/guardians of Title I eligible children in all aspects of the program. The education of children is viewed as a cooperative effort among the parents/guardians, school, and community. In this policy, the word “parent” also includes guardians and other family members involved in supervising the child’s education.

Pursuant to federal law, the district must develop jointly with, agree on with, and distribute to parents/guardians of children participating in the Title I program a written parent/guardian involvement policy.

A meeting of the parents/guardians of participating Title I students shall be held annually to explain the goals and purposes of the Title I program.

Parents/guardians shall be given the opportunity to participate in the design, development, operation, and evaluation of the program for the next school year and to participate in planning activities, offer suggestions, and ask questions regarding policies and programs.

In addition to the required annual meeting, at least three (3) additional parent/guardian activities shall be held, at various times of the day and/or evenings, for parents of children participating in the Title I program. Notices will be sent to all parents/guardians using a variety of media including posting the meeting on school calendars and the district website. These meetings shall be used to provide parents/guardians with:

1. Information about programs provided under Title I;
2. A description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
4. The opportunity to bring parent/guardian comments to the district level if they are dissatisfied with the school’s Title I program.

Title I funding, if sufficient, may be used to facilitate parent/guardian attendance at meetings through payment of transportation and childcare costs.

Parents/guardians participating in Title I programs shall receive from the school principal and Title I staff an explanation of the reasons supporting each school’s or child’s selection for the program, a set of objectives to be addressed, and a description of the services to be provided. Parents/guardians will be advised of their children’s progress on a regular basis. Opportunities will be provided for the parents/guardians to meet with the classroom and Title I teachers to discuss their children’s progress. Parents/guardians will also receive information and training that will assist them in helping their children at home and at school.

Each school in the district receiving Title I funds shall jointly develop with parents/guardians of children served in the program a “School-Parent Compact” outlining the manner in which parents/guardians, school

staff and students share the responsibility for improved student academic achievement in meeting state standards. The compact shall:

1. Describe the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet the state’s academic achievement standards;
2. Indicate the ways in which each parent/guardian will be responsible for supporting their children’s learning, such as monitoring attendance, homework completion, monitoring television watching, volunteering in the classroom, and participating, as appropriate, in decisions related to their child’s education and positive use of extracurricular time; and
3. Address the importance of parent-teacher communication on an on-going basis, with at a minimum, parent/guardian-teacher conferences, frequent reports to parents, and reasonable access to staff.

REFERENCE: P. L. 103-382, Improving America’s Schools Act  
P. L. 107-110, No Child Left Behind Act of 2001

**WIRELESS TELECOMMUNICATION DEVICES**

It is the policy of the Newcastle Board of Education that a student may possess a wireless telecommunication device while on school premises, or while in transit under the authority of the school, or while attending any function sponsored or authorized by the school.

Students found to be using any wireless telecommunications device for any illegal purpose, violation of privacy, videoing teachers or students without consent, or to in any way send or receive personal messages, data, or information that would contribute to or constitute cheating on tests or examinations shall be subject to discipline and the device shall be confiscated and not returned until a parent conference has been held

Students found to be in possession of or using a wireless telecommunications device in violation of the rules shall be subject to disciplinary action under the student discipline policy, including, but not limited to parent/guardian conference, detention, or suspension. Punishment for violation will be determined by the administration on a case-by-case basis. Where appropriate, police authorities may be contacted.

Expectations for bringing a cell phone to school:

1. With the guidance and approval of administration, it is the expectation that student cell phones will remain on silent and be put away or stored and not used during class time.
2. The use of cell phones will only be allowed in special circumstances, for specific learning activities, and at the direction of the teacher.
3. Cell phones must be on silent upon entering the site building, unless directed by the teacher, and remain on silent through the remainder of the class day.
4. Cell phone cameras and audio recorders may be only used for specific educational benefit and only with prior permission of the teacher or administrator.
5. Considerable leniency for cell phone use will be allowed in emergency situations. However, cell phone use should not interfere with the student's ability to follow directions or adhere to safety advisement from school personnel.
6. Cell phones may be used in other areas within the school, on school grounds, and on school transportation as designated by the administration. Designated areas may vary from school to school with the district.
7. Students who choose to bring cell phones to school do so at their own risk. The school district assumes NO LIABILITY for lost or stolen cell phones.
8. Watches that possess activated functionality as a cellular device (cell phone) will fall under the provisions of this policy.

Student use of cell phones at Newcastle Public Schools is a privilege - not a right. Failure to adhere to established guidelines will result in consequences similar to the consequences levied for other disruptions to the educational process including the confiscation or banning of cell phones.

Reference: 70 O.S. §24-101.1, et seq.  
70 O.S. §24-102  
Policy EI

**THIS POLICY IS REQUIRED BY LAW**



## EMPLOYMENT SCHEDULE "A"

February 13th, 2024

EMPLOYMENT				
Last Name	First Name	New / Replacement	Site / Assignment	Effective
		Replacement	ECC / Teacher Assistant	2/12/2024
		Replacement	ECC / Teacher	2/5/2024
		Replacement	ECC / Teacher Assistant	2/5/2024
		Replacement	MS / Cafeteria	2/5/2024
		Replacement	MS / Teacher Assistant	2/5/2024
		Replacement	ES / Teacher Assistant	1/22/2024
		Replacement	MS / Replacement	2/12/2024
		Replacement	ES / Teacher	1/24/2024
		Replacement	District / Payroll/ Personnel	2/5/2024
LAY COACHES / HOURLY				
Last Name	First Name	Assignment	Site	Effective
REASSIGNMENTS				
Last Name	First Name	Prior Assignment	New Assignment	Effective
RESIGNATIONS				
Last Name	First Name	Assignment	Site	Effective
Morley	Morgan	Teacher	ECC	2/1/2024
Rodgers	Alexandra	Custodian	MS	2/16/2024
Sanchez	ReAnna	Teacher Assistant	ES	1/25/2024
EXTRA DUTY / STIPENDS / LAY COACHES				
Last Name	First Name	Assignment	Site	Effective
RESCINDED EMPLOYMENT / TERMINATIONS				
Last Name	First Name	Assignment	Site	Effective



## EMPLOYMENT SCHEDULE "A"

February 13th, 2024

EMPLOYMENT				
Last Name	First Name	New / Replacement	Site / Assignment	Effective
		Replacement	ECC / Teacher Assistant	2/12/2024
		Replacement	ECC / Teacher	2/5/2024
		Replacement	ECC / Teacher Assistant	2/5/2024
		Replacement	MS / Cafeteria	2/5/2024
		Replacement	MS / Teacher Assistant	2/5/2024
		Replacement	ES / Teacher Assistant	1/22/2024
		Replacement	MS / Replacement	2/12/2024
		Replacement	ES / Teacher	1/24/2024
		New	HS / Teacher Assistant	2/14/2024
		Replacement	District / Payroll/ Personnel	2/5/2024
LAY COACHES / HOURLY				
Last Name	First Name	Assignment	Site	Effective
REASSIGNMENTS				
Last Name	First Name	Prior Assignment	New Assignment	Effective
RESIGNATIONS				
Last Name	First Name	Assignment	Site	Effective
Morley	Morgan	Teacher	ECC	2/1/2024
Rodgers	Alexandra	Custodian	MS	2/16/2024
Sanchez	ReAnna	Teacher Assistant	ES	1/25/2024
EXTRA DUTY / STIPENDS / LAY COACHES				
Last Name	First Name	Assignment	Site	Effective
RESCINDED EMPLOYMENT / TERMINATIONS				
Last Name	First Name	Assignment	Site	Effective