

Newcastle Board of Education Regular Meeting  
September 12, 2023 6:00 PM  
Administrative Office Board Room  
101 North Main  
Newcastle, OK 73065

Attendance Taken at 6:00 PM. Mr. Darrin Abel: Absent, Ms. Valory Dalton: Present, Mr. Jeff Dingee: Present, Ms. Tiffany Elczyn: Present, Mr. John Maker: Present.

1. Flag Salute

Mr. Wade Hampton along with Ms. Jennifer Sanders brought the Middle School Volleyball team to lead the flag salute.

2. Call to Order and Roll Call of Members

3. Outstanding Service or Achievement Awards - Ms. Paulla Bowden, Child Nutrition Program Manager

Dr. Cathy Walker recognized Ms. Paulla Bowden for her efforts in acquiring a \$20,000.00 Beef Grant from the Oklahoma Department of Agriculture, Food, and Forestry.

4. **Discussion and possible action on the Consent Agenda:**

Motion to approve the consent agenda with changes to item D, being the date from September 19-21 to the September 18-20 passed with a motion by Ms. Valory Dalton and a second by Mr. Jeff Dingee.

Mr. Darrin Abel: Absent, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea  
Yea: 4, Nay: 0, Absent: 1

A. Agenda of Regular Meeting of September 12, 2023

B. Minutes of Special Meeting of August 24, 2023

C. Minutes of Regular Meeting of August 8, 2023

D. Ms. Cindy Trent, Elementary Assistant Principal requests permission for two (2) overnight trips to Camp Goddard for the outdoor educational opportunities. They will be splitting up the 5th grade into a Blue Team attending September 19-21; and a White Team attending September 26-28

E. Bus Surplus List

F. Technology Surplus List

- G. Newcastle Public School 2023-2024 School Calendar to be 1080 hours instead of 180 days
- H. Mr. Brandon Morgan, FFA Advisor, requests permission to travel to the Tulsa State Fair with 7 students participating in the livestock show. They will stay from October 2nd to the 8th, of 2023
- I. Mr. Brandon Morgan, FFA Advisor, is requesting permission to take 6 students and 2 adults to the National FFA Convention held in Indianapolis, Indiana. The flight will be leaving on 10-31-2023 and returning 11-3-2023

5. Public Input

No Public Input

6. **Superintendent and Staff Updates:**

A. **Dr. Cathy Walker, Superintendent**

I. Bond Update

Dr. Walker reported Nabholz would be accepting bids today for the Middle School construction, and that later this month we would be accepting bids for the portable buildings. Along with renting the bathrooms for the construction to begin. She also stated that the timeline for the High School construction has been moved up to begin right after school is out.

II. Sound System Update

There was a problem with the Football Field sound system and we will be renting one until the new system can be installed.

III. Activity Reports

Dr. Walker reported on the success of our various activities and teams and the fact that Homecoming is coming up.

B. **Mr. Wade Hampton, Newcastle Middle School Principal**

Mr. Wade Hampton and Ms. Kathy Cannon informed the board about the success of the Middle School students through the art program at the county fair. Many, along with some of Ms. Crossley's class, were chosen to compete at the State Fair.

I. Newcastle Middle School Report

Mr. Wade Hampton reported on the academic progress of the Middle School and the things they are doing to continue the improvement.

7. Consideration and vote to elect or not to elect the following as new members of the board of directors of the Oklahoma Public School Investment Interlocal Cooperative (55K001):

Yes \_\_\_ No \_\_\_ Position #3: Lance Gibbs (CCOSA), Chief Financial Officer of Lawton Public Schools, to the remaining term ending December of 2024. Yes \_\_\_ No \_\_\_ Position #5: Jeff Landes (OASBO), Chief Financial Officer of Mustang Public Schools, to the remaining term ending December of 2024

Motion to elect the following as new members of the board of directors of the Oklahoma Public School Investment Interlocal Cooperative (55K001): Yes - Position #3: Lance Gibbs (CCOSA), Chief Financial Officer of Lawton Public Schools, to the remaining term ending December of 2024. Yes - Position #5: Jeff Landes (OASBO), Chief Financial Officer of Mustang Public Schools, to the remaining term ending December of 2024 passed with a motion by Ms. Tiffany Elczyn and a second by Mr. Jeff Dingee. Mr. Darrin Abel: Absent, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea  
Yea: 4, Nay: 0, Absent: 1

8. Discussion regarding new guidelines for events

The board discussed the idea of metal detectors and various other things to continue to keep the patrons safe at our events. Dr. Walker reported that at Friday night's football game the patrons and gate workers did an amazing job implementing the new guidelines.

9. Discussion and possible action regarding Newcastle School Board Policy DL - Suicide Awareness, Training, and Prevention

Motion to approve Newcastle School Board Policy DL - Suicide Awareness, Training, and Prevention passed with a motion by Mr. Jeff Dingee and a second by Ms. Tiffany Elczyn.

Mr. Darrin Abel: Absent, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea  
Yea: 4, Nay: 0, Absent: 1

10. Discussion and possible appointments regarding the policy review committee

Mr. John Maker, Newcastle School Board President, appointed Mr. Jeff Dingee and Ms. Tiffany Elczyn to the policy review committee.

- 11. Discussion and possible action on the Contract Consent Agenda**

Motion to approve the Contract Consent Agenda items A-C as presented passed with a motion by Ms. Tiffany Elczyn and a second by Ms. Valory Dalton.

Mr. Darrin Abel: Absent, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea  
Yea: 4, Nay: 0, Absent: 1

- A. Memorandum of Understanding between Newcastle Public School District and Newcastle Association of Support Personnel
- B. FY24 Pre-Employment Transition Services Coordination Pre-ETS Collaborative Agreement
- C. Oklahoma Department of Career and Technology Education Contract for Secondary Career and Technology Education Program(s) for School Year 2023-2024

12. **Discussion and possible action regarding Financial Consent Agenda**

Motion to approve the Financial Consent Agenda items A-K as presented passed with a motion by Mr. Jeff Dingee and a second by Ms. Tiffany Elczyn.

Mr. Darrin Abel: Absent, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea

Yea: 4, Nay: 0, Absent: 1

- A. General Fund 11 Encumbrances and Change Orders
- B. Building Fund 21 Encumbrances and Change Orders
- C. Bond Fund 33 Encumbrances
- D. Bond Fund 39 Encumbrances and Change Orders
- E. Monthly payroll and extra duty disbursement
- F. Purpose of Activity Fund Accounts
- G. Revenue Analysis-General Fund
- H. Revenue Expenditure Summary-Athletic
- I. Revenue-Expenditure Summary-Non Athletic
- J. Treasurer's Report
- K. **Booster Club Sanctioning**

- I. FY24 Newcastle Baseball Booster Club, Inc.

13. New Business

No New Business

14. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A, pursuant to 25 O.S. Section 307 (B)(1)

Proposed executive session to discuss adjuncting Mr. Raphael Schwarz, Middle School Language Arts; Mr. Judd Wilson, Middle School Physical Education; Ms. Samantha Karlin, Elementary Education, pursuant to 25 O.S. Section 307 (B)(1)

15. Vote to convene or not to convene in executive session at

Motion to convene in Executive Session at 6:43PM passed with a motion by Ms. Tiffany Elczyn and a second by Mr. Jeff Dingee.

Mr. Darrin Abel: Absent, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea

Yea: 4, Nay: 0, Absent: 1

16. Return to Open Session

Returned to Open Session at 6:59 PM Ms. Cathy Walker, Mr. John Maker, Ms. Tiffany Elczyn, Mr. Jeff Dingee and Ms. Valory Dalton was in attendance and no votes were taken.

17. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A

Motion to approve Schedule A as attached passed with a motion by Mr. Jeff Dingee and a second by Ms. Tiffany Elczyn.

Mr. Darrin Abel: Absent, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea

Yea: 4, Nay: 0, Absent: 1

18. Discussion and possible action regarding adjuncting Mr. Raphael Schwarz, Middle School Language Arts; Mr. Judd Wilson, Middle School Physical Education; and Ms. Samantha Karlin, Elementary Education

Motion to approve adjuncting Mr. Raphael Schwarz, Middle School Language Arts; Mr. Judd Wilson, Middle School Physical Education; and Ms. Samantha Karlin, Elementary Education passed with a motion by Ms. Tiffany Elczyn and a second by Ms. Valory Dalton.

Mr. Darrin Abel: Absent, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea

Yea: 4, Nay: 0, Absent: 1

19. Adjournment

The meeting was adjourned at 7:00PM by Mr. John Maker.

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President

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Vice President

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Clerk

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Deputy Clerk

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Member

Newcastle Board of Education Special Meeting  
August 24, 2023 8:00 AM  
Administration Office Board Room  
101 N Main St  
Newcastle, Oklahoma 73065

Attendance Taken at 8:00 AM. Mr. Darrin Abel: Present, Ms. Valory Dalton: Present, Mr. Jeff Dingee: Present, Ms. Tiffany Elczyn: Present, Mr. John Maker: Present.

1. Call to Order and Roll Call of Members.

2. Discussion and possible action to approve the Revised Minutes of the July 25, 2023 Regular Board Meeting with the motion changes on item 12 to read "Motion to approve to adjunct Robbi Basinger, Sharon Frost, and Morgan Morley - Early Childhood; KrisCinda Jones and Holly Mowat - Elementary; Hannah Davis and Rylea Cole - High School" as was presented and approved at the July 25th Board Meeting

Motion to approve the Revised Minutes of the July 25, 2023 Regular Board Meeting with the motion changes on item 12 to read "Motion to approve to adjunct Robbi Basinger, Sharon Frost, and Morgan Morley - Early Childhood; KrisCinda Jones and Holly Mowat - Elementary; Hannah Davis and Rylea Cole - High School" as was presented and approved at the July 25th Board Meeting. passed with a motion by Mr. Jeff Dingee and a second by Ms. Valory Dalton.  
Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea  
Yea: 5, Nay: 0

3. Discussion and possible action to approve the surplus of two (2) transit vehicles from the attached list

Motion to approve the surplus of two (2) transit vehicles as attached passed with a motion by Mr. Darrin Abel and a second by Ms. Tiffany Elczyn.  
Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea  
Yea: 5, Nay: 0

4. Discussion and possible action to approve the attached PO Number 2024-33-2 in the amount of \$36,577.00 and 2024-11-217 in the amount of \$41,478.00 for the purchase of a 2015 Ford Micro Bird 14 Passenger vehicle

Motion to approve the attached PO Number 2024-33-2 in the amount of \$36,577.00 and 2024-11-217 in the amount of \$41,478.00 for the purchase of a 2015 Ford Micro Bird 14 Passenger vehicle passed with a motion by Mr. Jeff Dingee and a second by Mr. Darrin Abel.  
Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea  
Yea: 5, Nay: 0

5. Adjournment.

Meeting was adjourned at 8:12am by Mr. John Maker.

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President

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Vice President

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Clerk

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Deputy Clerk

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Member

Newcastle Board of Education Regular Meeting  
August 8, 2023 6:00 PM  
Administrative Office Board Room  
101 North Main  
Newcastle, OK 73065

Attendance Taken at 6:00 PM. Mr. Darrin Abel: Present, Ms. Valory Dalton: Present, Mr. Jeff Dingee: Present, Ms. Tiffany Elczyn: Absent, Mr. John Maker: Present.

1. Flag Salute
2. Call to Order and Roll Call of Members
3. Outstanding Service or Achievement Awards

Mr. Jonathan Atchley presented Jeffrey Duncan, Jarod Heatly, and Adam Hull with a certificate from the Board for their efforts in receiving grants for their programs.

**4. Discussion and possible action on the Consent Agenda:**

Motion to approve consent agenda items A through J passed with a motion by Mr. Darrin Abel and a second by Ms. Valory Dalton.

Ms. Tiffany Elczyn: Absent, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea  
Yea: 4, Nay: 0, Absent: 1

- A. Agenda of Regular Meeting of August 8, 2023
- B. Minutes of Special Meeting of August 3, 2023
- C. Minutes of Regular Meeting of July 25, 2023
- D. 2023-2024 Newcastle High School Handbook
- E. 2023-2024 Newcastle Middle School Handbook
- F. 2023-2024 Newcastle Elementary Handbook
- G. 2023-2024 Newcastle Early Childhood Center Handbook
- H. 2023-2024 Tri City Learning Academy Handbook
- I. Resolution to Transcript Math, Science and Technology Classes taught at Mid-America Technology Center for FY24

J. Mr. Mike Crossley, Newcastle Fastpitch Softball Coach, requests permission to travel to Tulsa, Oklahoma, for a 2 night stay for 3 days of games at the Lincoln Christian Fastpitch Softball Tournament

5. Public Input

No Public Input

**6. Superintendent and Staff Updates:**

**A. Dr. Cathy Walker, Superintendent**

I. School Partner events and information

Dr. Walker reported on the success of the beginning of school with the help of the community partners, businesses as well as individuals.

II. Bond Report

Reported the road at the Elementary was completed and assisted with the drop off and pickup of students.

III. First Day of School update

Great first day!!

7. Discussion and possible action regarding the purchase of new portable buildings for Newcastle Middle School.

No motion and no vote taken

8. Discussion regarding the purchase of Portable Bathrooms for Newcastle Middle School

Discussion regarding purchasing portable restrooms for the Middle School construction versus renting or completing the Middle School construction in phases.

**9. Discussion and possible action on the Contract Consent Agenda**

Motion to approve the Contract Consent Agenda passed with a motion by Mr. Darrin Abel and a second by Mr. Jeff Dingee.

Ms. Tiffany Elczyn: Absent, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea

Yea: 4, Nay: 0, Absent: 1

A. FY24 Nikki Keck, Visual Senses Consulting Firm

B. FY24 VYPE Oklahoma, LLC

C. FY24 Kellogg Sovereign Consulting-Professional E-Rate Management

## **10. Discussion and possible action regarding Financial Consent Agenda**

Motion to approve the Financial Consent Agenda Items A through I passed with a motion by Mr. Jeff Dingee and a second by Mr. Darrin Abel.

Ms. Tiffany Elczyn: Absent, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Valory Dalton:

Yea, Mr. John Maker: Yea

Yea: 4, Nay: 0, Absent: 1

A. General Fund 11 Encumbrances and Change Orders

B. Building Fund 21 Encumbrances and Change Orders

C. Bond Fund 39 Encumbrances and Change Orders

D. Monthly payroll and extra duty disbursement

E. Purpose of Activity Fund Accounts

F. Revenue Analysis-General Fund

G. Revenue Expenditure Summary-Athletic

H. Revenue-Expenditure Summary-Non Athletic

I. Treasurer's Report

### 11. New Business

No new business

12. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A, pursuant to 25 O.S. Section 307 (B)(1)

### 13. Vote to convene or not to convene in executive session

Motion to not convene in Executive Session passed with a motion by Ms. Valory Dalton and a second by Mr. Jeff Dingee.

Ms. Tiffany Elczyn: Absent, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Valory Dalton:

Yea, Mr. John Maker: Yea

Yea: 4, Nay: 0, Absent: 1

### 14. Return to Open Session

No Executive Session

15. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A

Motion to approve Schedule A as attached passed with a motion by Mr. Jeff Dingee and a second by Mr. Darrin Abel.

Ms. Tiffany Elczyn: Absent, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea  
Yea: 4, Nay: 0, Absent: 1

16. Discussion and possible action to adjunct the following teachers for the 2023-2024 school year:

Morgan Moore, Elementary English adjunct 3rd grade, Newcastle Elementary  
Tiffany Niles, Elementary adjunct 3rd grade, Newcastle Elementary  
Harry Donaldson, Engineering Grades 9-12 adjunct, Newcastle High School  
Denise Giamelle, Spanish Grades 9-12 adjunct, Newcastle High School  
Mariah McElhaney (Becker) - Psychology and Sociology, TCLA  
Bryan Kauk - Chemistry and Physics, TCLA  
Patricia Skinner - Introduction to Art and Art History, TCLA

Motion to approve to adjunct the teachers as presented passed with a motion by Ms. Valory Dalton and a second by Mr. Jeff Dingee.

Ms. Tiffany Elczyn: Absent, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea  
Yea: 4, Nay: 0, Absent: 1

17. Adjournment

Meeting was adjourned at 6:30pm by Mr. John Maker.

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President

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Vice President

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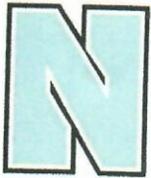
Clerk

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Deputy Clerk

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Member



**Newcastle Public Schools**

101 N. Main  
Newcastle, OK 73065  
<http://www.newcastle.k12.ok.us>  
(405) 387-2890

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## Board of Education Meeting Agenda Document Cover Sheet

Meeting Date: September 12, 2023

Agenda Item Subject: Goddard Youth Camp

Submitted by: Cindy Trent

Description: 5<sup>th</sup> grade would like to attend Goddard Youth Camp in Suophur, Ok. We will split the 5<sup>th</sup> grade up into different weeks. Blue team will attend Sept. 19-21 and the White Team will attend Sept. 26-28. Camp Goddard provides outdoor education that includes five maintained hiking trails that travel through a range of environments, team building experiences and a natural history museum.

Cindy Trent

8-30-23

Agenda Item Request must be submitted prior to 12:00 pm the Thursday before Board Meeting  
Submit to Darla Allen



# NEWCASTLE PUBLIC SCHOOLS

## Board of Education Trip Request Form

Name: 5th Grade

Site: NES

Grade/Class/Organization: 5th Grade

No. of Students: approximately 196

No. of Adults: approximately 40

No. of Buses or Transportation: 3

Date(s) of Trip: Sept. 19-21 and Sept 26-28

Destination: Goddard Youth Camp

Purpose of Trip: 5th grade Field Trip to Goddard Youth Camp. Students will participate in various outdoor activities and Science standards will be covered.

Cindy Brent  
Signature

8-30-23  
Date

[Signature]  
Principal or Supervisor Signature

8-30-23  
Date

D. Cathy Walker  
Superintendent

\_\_\_\_\_  
Date

Trip Request must be submitted prior to 12:00 pm the Thursday before Board Meeting  
Submit to Darla Allen

MEMO

To: Newcastle Board of Education  
From: Kristi Ferguson, Assistant Superintendent  
Date: September 7, 2023  
Re: Surplus list of school vehicles

The following vehicles or equipment need to be declared as surplus for sale or disposal:

Bus No./Descriptor	License Plate	State	Model Year	Mileage	Vehicle Description	VIN Number
N12	40141	OK	2006	204287	Bluebird Bus	1BAKGCKH57F242910
N01	29174	OK	2004	111070	Bluebird Bus	1BAKGCKHO5F227146
N10	40142	OK	2004	95485	Bluebird Bus	1BAKGCKH58F252905
N11	40139	OK	2006	80318	Bluebird Bus	1BAKGCKH26F236001

# MEMO

**To:** Newcastle Schools Board of Education

**From:** Marshall Bingham, IT Director

**Date:** September 6, 2023

**Re:** Surplus of outdated/damaged technology and peripherals

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I am requesting the following items be declared as surplus. The items listed are unusable due to either defect or age. The equipment will be collected and recycled by ECO Electronics per industry standard and at no cost to the district.

Device Type	Count
Chromebook Parts	361
Laptops	17
Monitors	8
Desktop	10
Switches	1
Printers	4
Misc.	18
Total	421

Laptops:

Brand	Model	Serial #	Asset ID
Dell ProBook 4530s	XU018UT#ABA	CNU1241K7C	1079
HP ProBook 4540s	C9K89UT#ABA	2CE2461GTD	6001
HP ProBook 4530s	A7K07UT#ABA	CNU1241MMD	4873
HP EliteBook 840	G8R97AV	5CG5371VX7	4074
HP EliteBook 840	G8R97AV	TDAP5ZSF8SEBY	N/A
HP 255 G7	5YJ46UT#ABA	CND9520KT6	4378
HP 255 G6	5YJ46UT#ABA	CND82669ZH	3177
HP ProBook 450 G4	LT0001BC	5CD7256YN7	2279
HP 255 G7	5YJ46UT#ABA	CND75028JJ	5356
HP EliteBook 840	B2D26UT#ABA	2CE23307PN	5364
HP 255 G7	5YJ46UT#ABA	CND0031QGX	4385
HP ProBook 4520s	N/A	BCAF2Z5B5P	N/A
Lenovo ThinkPad	T-520	R9-PDCF4	1606
Lenovo ThinkPad	T-520	R9-NYY2F	N/A

COMPAQ Presario CQ62	CQ62-410US	CNF10872NZ	N/A
Toshiba	PA3817U-1BRS	3C235972Q	N/A
HP 255 G6	N/A	CND7501XK5	2317
Inspiron 3551	P47F	7HHCH52	1550
OPTIPLEX 9020	D07S	1YSTFB2	3446

Desktops:

Brand	Model	Serial #	Asset ID
Dell OptiPlex 755	DCCY	JG012F1	1044
Dell OptiPlex 755	DCCY	N/A	1043
Dell OptiPlex 9010	D03S	12DCSW1	3681
Dell OptiPlex 5060	D11S	N/A	N/A
Dell OptiPlex 7010	D05D	N/A	4854
HP Compaq Elite 8300	TPC-FO26-SF	MXL2282C4S	N/A
Dell OptiPlex 755	DCCY	25YL3F1	1753
Dell OptiPlex 755	DCCY	F63M5F1	4971
Dell OptiPlex 755	DCCY	1HMCXH1	5374
Dell OptiPlex 755	DCCY	C1FJWH1	4729
Dell Wyse	Tx0D	5FEDO100410	5388
Dell Wyse	Tx0D	5FEDO101035	5385
Dell Wyse	Tx0D	5FEDO100794	
Dell Wyse	Tx0D	5FEDO100615	
Dell Wyse	Tx0D	5FEDO101239	5384
Dell Wyse	Tx0D	5FEDO100624	
Dell Wyse	Tx0D	5FEDO100747	5394
Dell Wyse	Tx0D	5FEDO100449	
Dell Wyse	Tx0D	5FEDO101305	
Dell Wyse	Tx0D	5FEDO100596	5389
Dell Wyse	Tx0D	5FEDO100159	5390
Dell Wyse	Tx0D	5FEDO100679	
Dell Wyse	Tx0D	5FEDO101346	
Dell Wyse	Tx0D	5FEDO101637	
Dell Wyse	Tx0D	5FEDO101301	
Dell Wyse	Tx0D	5FEDO100772	5381
Dell Wyse	Tx0D	5FEDO100803	5393
Dell Wyse	Tx0D	5FEDO100725	5383

Dell Wyse	Tx0D	5FEDO101262	5382
Dell Wyse	Tx0D	5FEDO100767	5387
DELL P1911b	P19LLb	N/A	4608

Monitors:

Brand	Model	# of Devices
Acer Monitor	AL1717 B	1
Dell Monitor	IN1910Nf	3
Dell Monitor	1908FPt	12
Dell Monitor	P1911B	3
Dell Monitor	AS501	1
Dell Monitor	E176FPf	2
Dell Monitor	2407WFPb	1

Printers:

Brand	Model	Serial #	Asset ID
HP Invent	BOISB-0406	CND1S00729	N/A
HP LaserJet Pro MFP M225dw	CF485A	CNB8H8T55C	9146
Epson WF-4734	C581B	X3Y9022810	N/A
Brother	HL-L2315DW	U64799B7N450243	N/A

Network:

Brand	Model	Serial #	Asset ID
SMC	1016DT	T112801029	N/A

Parts:

Part Type	# of Parts
Samsung Keyboard	43
Samsung Battery	69
Samsung LCD Screen	242
Dell Battery	67
Dell LCD Screen	2
HP Battery	11

HP Keyboard	30
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Misc:

<b>Device</b>	<b># of Devices</b>
Swingline Hole Puncher	1
Franklin Wordmaster Calculator	2
Logitech Keyboard	5
Dell Keyboard	4
Logitech Mouse	5
Dell Mouse	1
Multimedia Speaker	1
Adesso	1



## Newcastle Public Schools

Dr. Cathy Walker, Superintendent  
Newcastle Public Schools  
101 N. Main  
Newcastle, OK 73065  
405-387-2890

September 13, 2023

Mr. Ryan Pieper  
Executive Director of Accreditation  
Oklahoma State Dept. of Education  
2500 N. Lincoln Blvd., Suite 210  
Oklahoma City, OK 73105

RE: School Days to Hours

Mr. Pieper:

We are requesting approval for the Newcastle Public School 2023-2024 calendar to be 1080 hours, instead of 180 days, as per our enclosed board minutes from the September 12, 2023, board meeting. If you need any additional information or have any questions, please call.

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Mr. John Maker  
President, Newcastle School Board

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Dr. Cathy Walker  
Superintendent, Newcastle Public Schools



## OKLAHOMA PUBLIC SCHOOL INVESTMENT INTERLOCAL

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2801 North Lincoln Boulevard, Suite 125 • Oklahoma City, OK 73105  
(405) 528-3571 • (405) 528-5695 (FAX) • [www.olaponline.org](http://www.olaponline.org)

August 17, 2023

To: Superintendents of Districts Belonging to the Oklahoma Public School Investment Interlocal [Oklahoma Liquid Asset Pool (OLAP)]

From: Don Ford, Board President

Re: Board of Directors' Nominee

To fill the vacant seats on the OLAP board, the sponsoring organizations are recommending the following nominees to be presented to the boards of member districts. The nominees and the organizations recommending those nominees are as follows:

Position No. 3: Lance Gibbs, Chief Financial Officer of Lawton Public Schools (CCOSA)

Position No. 5: Jeff Landes, Chief Financial Officer of Mustang Public Schools (OASBO)

Agenda item should read as follows:

Consideration and vote to elect or not to elect the following as new members of the board of directors of the Oklahoma Public School Investment Interlocal Cooperative (55K001):

Yes \_\_\_ No \_\_\_ Position No. 3: Lance Gibbs (CCOSA), Chief Financial Officer of Lawton Public Schools, to the remaining term ending December of 2024.

Yes \_\_\_ No \_\_\_ Position No. 5: Jeff Landes (OASBO), Chief Financial Officer of Mustang Public Schools, to the remaining term ending December of 2024.

School District: \_\_\_\_\_

Board Clerk: \_\_\_\_\_

Please include this item on your September board agenda and notify the Oklahoma Public School Investment Interlocal of the action of your board, by returning the above ballot **via facsimile to Mong Chia, Board Clerk, at 405-528-5695 or email to [mong@ossba.org](mailto:mong@ossba.org) by Friday, September 29, 2023**. Should you have any questions, feel free to contact me or Mong Chia at 405-528-3571. Your prompt reply is needed in order for them to serve at the Fall Board Meeting. Thank you for your cooperation.

## **SUICIDE AWARENESS, TRAINING, AND PREVENTION**

**PURPOSE:** Suicide is a leading cause of death among young people. The health and wellbeing of students is of utmost importance to the school district, and the school district is committed to actively preventing suicide through awareness, effective training, outreach, and prevention. This policy outlines strategies, procedures, and resources for preventing suicide, identifying potentially-suicidal students and high-risk behavior, as well as intervention and postvention mechanisms.

**SCOPE:** This policy is applicable to actions that occur in school district buildings, premises, or property, including vehicles, at school-sponsored functions and activities, and governs the entire school district community, including, but not limited to, staff, students, parents and guardians, and volunteers.

**SUICIDE PREVENTION TRAINING:** The school district shall provide training to all staff members in their first year employed by the school district, and then once every fifth academic year, addressing suicide awareness and prevention. ~~The school district shall provide training and education to all staff members on suicide awareness and prevention on a biennial basis.~~ The training will include evidence-based approaches to suicide prevention or curriculum made available or approved by the Department of Mental Health and Substance Abuse Services, including how to recognize changes in behavior that may be indicative of distress, how to approach students to discuss concerns, and how to refer a parent or student to appropriate resources. Beginning with the 2022-2023 school year, the school district may provide training to address suicide awareness and prevention to 7th through 12th graders.

**PUBLICATION AND DISTRIBUTION:** The course outline for the training curriculum shall be made available on the school district's website.

**NOTIFYING PARENTS AND LEGAL GUARDIANS:** Teachers, counselors, principals, administrators and other school personnel, upon determining a student is at risk for attempting suicide, shall notify the parents or legal guardians of the student immediately upon determining such risk exists.

**IMMUNITY FROM EMPLOYMENT DISCIPLINE AND CIVIL LIABILITY:** Teachers, counselors, principals, administrators, and other school personnel shall be immune from employment discipline and any civil liability with respect to the following actions:

1. Calling 911, law enforcement, or the Department of Human Services if they believe a student poses a threat to themselves or others or if a student has committed or been the victim of a violent act or threat of a violent act;

2. Providing referral, emergency medical care or other assistance offered in good faith to a student or other youth; or
3. Communicating information in good faith concerning drug or alcohol abuse or potential safety threat by or to any student to the parents or legal guardians of the student, law enforcement officers or health care providers.

**NO SPECIFIC DUTY OF CARE OR CAUSE OF ACTION:** The training required by this policy, or lack thereof, shall not be construed to impose any specific duty of care. No person shall have a cause of action for any loss or damage caused by any act or omission resulting from the implementation of this policy or resulting from any training, or lack thereof, required by this policy, unless the loss or damage was caused by willful or wanton misconduct.

**COMMUNITY INTERVENTION AND PREVENTION SERVICES:** The school district may enter into agreements with designated Youth Services Agencies for the provision of intervention and prevention services.

**AWARENESS, TRAINING, AND PREVENTION PROCEDURES:** The Superintendent, the Superintendent's designee, or a designated suicide prevention coordinator or taskforce shall establish procedures for identifying suicidal tendencies and high-risk behavior, including behavior that poses an immediate threat of serious harm to the student or others, and intervention and postvention measures such as when to assess a suicide risk, offer counseling, contact parents or legal guardians, and to call law enforcement, health care providers, or the Department of Human Services.

Reference: OKLA. STAT. tit. 70, § 24-100.7



**Memorandum of Understanding**

Between Newcastle Public School District  
and  
Newcastle Association of Support Professionals

August 31, 2023

This is a Memorandum of Understanding between Newcastle Public School District and Newcastle Association of Support Professionals regarding a change in the negotiated agreement concerning the hourly wage for bus drivers to drive activity trips.

1. ITEM #1:

**7.05 ACTIVITY DRIVER PAY SCHEDULE**

- A. When a driver is on an activity trip during their regular route time, the driver shall be paid for only the activity trip.
- B. A substitute for the regular route shall be provided by the Board.
- C. An activity trip driver will be paid \$8.50 per hour for the duration of the trip unless special rates of pay are agreed upon prior to the trip.
- D. On extended trips, meals and lodging will be agreed upon between the driver and the trip sponsor.
- E. Any driver required to show up for an activity trip and then is not required to make the trip shall be paid (2) hours pay for "show up" time.

The district would like to pay the bus driver their contracted hourly wage for driving on an activity trip for the duration of the trip. This new language will replace item A and C under section 7.05. The other items listed will remain the same.

The parties agree that these changes will be effective immediately and through the 2023-2024 school year only.

Please note, a memorandum of understanding is not a contract.

For the District:

For: Newcastle Association of  
Support Professionals

*D. Cathy Walker* / 8-31-23  
Name, Superintendent                      Date

*Austy Quintana* 8/23/23  
Chief Negotiator                      Date

\_\_\_\_\_/\_\_\_\_\_  
Name, President BOE      Date

**Pre-Employment Transition Services Coordination  
Pre-ETS  
COLLABORATIVE AGREEMENT  
FY 2024**

## **SECTION I - PURPOSE**

This Collaborative Agreement (“Agreement”), effective as of the latest date of signature of all Parties or the 1st day of July, 2023 whichever is later, is entered into by and between the following Parties, also referred to herein as “Team Members” to promote collaboration in the delivery of Pre-Employment Transition Services (also referred to herein as Pre-ETS) for students with a documented disability transitioning from secondary school to post-secondary education programs and/or competitive employment; for individuals with disabilities who are enrolled in secondary education and are eligible, or potentially eligible, to receive vocational rehabilitation services (VR) provided by Oklahoma Department of Rehabilitation Services (DRS).

- **Newcastle Public School** (also referred to herein as “Host School”);
- The Board of Regents of the University of Oklahoma, by and through University Outreach/College of Continuing Education’s **National Center for Disability Education and Training** (also referred to herein as “NCDET” or “University”).

The Rehabilitation Act of 1973 (Rehabilitation Act), as amended by the Workforce Innovation and Opportunity Act (WIOA), and the Individuals with Disabilities Education Act (IDEA), as amended, all require a formal mechanism in place to ensure coordination of transition services that are needed to provide a free appropriate public education to students with a documented disability and to ultimately transition students with a documented disability to competitive integrated employment or post-secondary education.

Pre-ETS activities are available to students with a documented disability. Students, ages 14-21, do not have to have an IEP (individual education program), a 504 plan or be a Vocational Rehabilitation client. Pre-ETS activities are an action step or service to assist students to achieve their transition goals.

### **The OBJECTIVE of this Agreement seeks to:**

- Increase coordination between the Parties to identify and prepare students with a documented disability to move to post-secondary education and/or competitive integrated employment; based on student need, considering strength, preferences, and interests.
- Improve transition planning by DRS and local education agencies (LEAs) for a student with disabilities to facilitate the development and implementation of that individual’s education program.
- Strengthen the relationship between the Oklahoma State Department of Education (OSDE), Oklahoma Office of Workforce Development (OOWD), LEAs, higher education entities, and businesses to facilitate successful outcomes for students with a documented disability.

- Engage, involve and educate families to increase student success in post-school activities.
- Increase the number of students reaching their individual education plan (IEP) and the DRS individual plan for employment (IPE) goals.
- Increase professional learning opportunities and share resources.
- Increase job training and education opportunities for people who have traditionally faced barriers.

## **TERM**

The Parties agree that the effective period of this Agreement shall be the latest date of signature of all Parties, or July 1, 2023, whichever is the latter, through June 30, 2024.

This Agreement may be renewed for two (2) additional twelve-month periods. Any renewals are contingent upon the Department of Rehabilitation Services renewing the Pre-Employment Transition Services Agreement with the University and University's approval of such renewal. Notice of renewal to be provided by an authorized representative of the Host School to the NCDET contact in hardcopy or email.

NCDET contact: Judi Goldston, [jgoldston@ou.edu](mailto:jgoldston@ou.edu) or Dr. Annie Baghdayan, [abaghda1@ou.edu](mailto:abaghda1@ou.edu)

## **SECTION 2 – DEFINITIONS** (for the purpose of this agreement):

2.1 Workforce Innovation and Opportunity Act (WIOA): Reauthorizes the Rehabilitation Act of 1973 as amended, that established VR (29 U.S.C. § 701 et seq.) and creates the Pre-ETS set-aside (29 U.S.C. § 730 (d)).

2.2 Vocational Rehabilitation (VR): a federal program which promotes, assesses, plans, develops and provides services for individuals with disabilities, consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests and informed choice, so they may prepare for and engage in gainful employment, as required by the Rehabilitation Act.

2.3 Oklahoma Office of Workforce Development (OOWD): carries out the vision of the Governor's Council for Workforce and Economic Development, provides technical assistance and coordinates strategic priorities and plans across education, training and economic agencies. Works to align and connect education and workforce resources, remove workforce barriers and better support Oklahoma employers and jobseeker.

2.4 Individual Education Plan (IEP): a written statement of the educational program required by IDEA for a student with a disability designed to meet the student's individual needs. The IEP has two general purposes: to set appropriate, measurable goals for the student and to describe the specialized instruction and services the school district will provide for the student.

2.5 Individual Plan for Employment (IPE): is required by the Rehabilitation Act, and is the roadmap developed jointly by the student and the Vocational Rehabilitation counselor to help the student with a disability reach a specific competitive, integrated employment goal.

2.6 Individuals with Disabilities Education Act (IDEA): is designed to ensure that all students with a documented disability have available to them a Free and Appropriate

Public Education (FAPE) that provides special education and related services designed to meet their unique needs and to prepare them for further education, employment and independent living; federal act codified at 20 U.S.C. § 1400 et seq.

2.7 Local Education Agency (LEA): a public board of education or other public authority legally constituted within a state for either administrative control or direction of, or to perform a service function for, public elementary schools or secondary schools in a city, county, township, school district or counties recognized in a state as an administrative agency for its public elementary schools or secondary schools; codified at 20 U.S.C. §1401 (19).

2.8 A student with a disability: is an individual who is in an educational program; and meets certain age requirements; and is eligible for and receiving special education or related services under IDEA; or is an individual with a disability for purposes of section 504 of the Rehabilitation Act.

2.9 Potentially Eligible: students with a documented disability, including individuals ages 14-21 who have not applied or been determined eligible for VR services.

2.10 Competitive Integrated Employment: employment for an individual with a disability that is, among other things, compensated at a rate not lower than the minimum wage and is customary for the occupation and where the individual interacts with other persons without disabilities.

2.11 Pre-Employment Transition Services (Pre-ETS): activities provided through a subset of transition services, in partnership with LEAs, to help students, and potentially eligible students, with disabilities develop skills leading to success in employment and independent living after high school. These learning experiences are designed within an outcome-oriented process that promotes movement from school to post-school activities, including postsecondary education, vocational training, competitive integrated employment, financial literacy, and self-advocacy education to improve social and independent living skills. Pre-ETS are defined and authorized in accordance with 29 U.S.C. § 733.

The following are examples of activities that fall into the five required *Pre-ETS* categories:

- **Job Exploration Counseling:** discussion, activities, vocational evaluations, or assessments on in-demand job opportunities intended to foster motivation and informed decision-making.
- **Work-Based Learning** – research and knowledge of work site tours, job shadowing, mentoring, internships, apprenticeships, short-term employment, volunteering, and on-the-job trainings.
- **Counseling on Post-Secondary Opportunities**—discussion and activities regarding college and other -post-secondary opportunities, academic and occupational training needed to succeed in the workplace, and providing resources that may be used to support individual student success in education and training, such as disability support services and financial aid.
- **Workplace Readiness Training** (can be in a simulated or "real" work setting) - teaching social skills and independent living skills necessary to prepare for eventual employment, such as communication and interpersonal skills, financial literacy, transportation options, job-seeking skills, understanding employer expectations, and other "soft" skills necessary for employment; and
- **Self-advocacy**—training on rights and responsibilities; how to request accommodations or services and supports; communicating thoughts, concerns, and

needs; peer-mentoring opportunities; and participating in leadership activities offered in educational or community settings.

### **SECTION 3 – RESPONSIBILITIES:**

#### **The Host School:**

The school plays a significant role in the success of providing and coordinating transition services, specifically employment readiness instruction for students with a documented disability. Schools are bound by the specific content in the Individuals with Disabilities Education Act (IDEA) for the provision of secondary transition services and by coordinating services with other agencies who will pay for or provide transition services. *Pre-Employment Transition Services are not meant to reduce the responsibility of schools to provide transition services. The intent is to enhance the resources available to students with a documented disability through collaboration. Host School understands and agrees that they will not be reimbursed by the University for any costs incurred as part of the Pre-ETS program.*

#### **The Host School will:**

- Upon receipt of proof from NCDDET that all NCDDET personnel participant under this Agreement have passed the criminal background record check, allow the NCDDET Pre-ETS staff access to DRS potentially eligible students with a documented disability and/or DRS clients (in a group setting or one-on-one) to whom they can provide Pre-ETS instructional activities;
- work with the local DRS counselors to identify, recruit, and refer students for vocational rehabilitation services;
- be responsible for collecting signed parent authorization to allow their student to participate in Pre-ETS activities.
  - If parent signed authorization is unavailable, provide University a copy of the front page and/or Student identification page, transition goal page(s) and signature page(s) of the IEP (individual education program).
  - If parent signed authorization form is unavailable, provide University a copy of the student 504 plan or other documentation to identify the student having a documented disability.
- ensure school staff and/or a classroom teacher is present and assisting to ensure the highest engagement of the students;
- communicate to the NCDDET Pre-ETS staff and DRS (if applicable) any concerns brought forth by a student;
- provide information to assist staff providing Pre-ETS activities that will support the learning needs, adaptations, and/or modifications of program participants;
- assist with outreach to identify students with a documented disability and assessment of their potential need for transition services and pre-employment transition services;
- share career assessment and planning information with DRS and Pre-ETS staff;
- work collaboratively to increased number of students obtaining their IEP and IPE goals;

- assist with the development of additional school sites by speaking with potential school leadership; and
- maintain confidentiality regarding program participants.

#### **NCDDET:**

The University of Oklahoma Outreach is a lifelong learning organization dedicated to helping individuals, businesses, groups, and communities transform themselves through knowledge. *Established in 1965*, the **National Center for Disability Education and Training** seeks to advance independent living, employment, and career opportunities for people with disabilities through innovative training and direct service.

#### **NCDDET will:**

- work in collaboration with DRS counselor, school transition personnel, and other persons supporting DRS potentially eligible students with a documented disability and/or DRS clients to provide Pre-ETS instructional activities in groups and/or individually;
- ensure its staff are trained and experienced in working with students with a documented disability as well as developing business relationships;
- ensure its staff have successfully passed a criminal background check; and will provide the Host School proof prior to providing Pre-ETS activities;
- support the host school staff in planning for the transition of students with a documented disability from school to post-school activities;
- work in collaboration with the teacher and current transition curriculum;
- work to increase employment and/or post-secondary student success;
- work with local school districts to create greater access for students with a documented disability and remove barriers into transition programs and activities;
- assist with outreach to identify students with a documented disability and assessment of their potential need for transition services and pre-employment transition services;
- encourage community work experiences that provide the opportunity for students with a documented disability to participate in skill development in community settings;
- share career assessment and planning information with DRS and school staff;
- work with the local DRS counselors to identify, recruit, and refer students for vocational rehabilitation services;
- communicate to Host School staff and DRS (if applicable) any concerns brought forth by a student;
- assist with the development of additional school sites by speaking with potential school leadership; and
- maintain confidentiality regarding program participants.

## **Section 4 Special Terms and Assurances**

### **A. Insurance**

Each Party is hereby required to carry liability insurance or State of Oklahoma self-insurance adequate to compensate, in accordance with the limits of the Oklahoma Governmental Tort Claims Act, 51 O.S. 1991, sec 151, et seq., as amended, persons for injury to their person or property occasioned by an act of negligence by the party to be bound, its agents or employees. The Parties shall timely renew the policies to be carried pursuant to this section throughout the term of the Agreement and provide evidence of such insurance and renewals upon request.

### **B. Equal Opportunity/Non-Discrimination**

Each Party shall at all times comply with all federal laws relating to nondiscrimination, including, but not limited to, Presidential Executive Order 11246, as amended, and the Civil Rights Act of 1964, 42 U.S.C. §2000 *et seq.*; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794.; the Americans With Disabilities Act of 1990, 42 U.S.C. §12101 *et seq.*; Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 *et seq.*; the Age Discrimination in Employment Act, 42 U.S.C. §6101 *et seq.*; and all amendments to these acts, and all requirements imposed by the regulations issued pursuant to these acts, including, but not limited to, providing equal opportunity, both to those seeking employment and those seeking services, without regard to race, color, religion, sex, national origin, age, or handicap.

Each Party are an Equal Opportunity Employer, a provider of services and/or assistance, and is in compliance with the 1964 Civil Rights Act, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, as amended and Executive orders 11246 and 11375. The Host School represents compliance with the Americans with Disabilities Act of 1990 (Public Law 101-336), all amendments to, and all requirements imposed by the regulations issued pursuant to this act.

### **C. Drug-Free Workplace**

Each Party represents compliance in providing or continuing to provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part § 85.600 *et seq.*

### **D. Modification**

The Agreement may only be modified by mutual consent of the Parties in writing.

### **E. Cancellation**

1. With Cause: In the event the Host School fails to meet the terms and conditions of the Agreement, or fails to provide services in accordance with the provisions of the Agreement, the University may, upon written notice of default transmitted via Certified Mail to the Host School, cancel the Agreement effective upon receipt of notice or at 5:00 PM on the fifth calendar day from the date the University mailed the notice, whichever occurs first. Such

cancellation shall not be an exclusive remedy but shall be in addition to any other rights and remedies provided for by law.

2. Without Cause: It is further agreed that the Agreement may be canceled by either Party by providing thirty (30) days prior written notice.

#### **F. Access to and Retention of Records**

The Host School shall maintain adequate records regarding the Pre-ETS program and student participation. Authorized personnel of the University, U.S. Department of Education or other pertinent federal agencies, authorized personnel of the Oklahoma Department of Rehabilitation Services, and other appropriate state entities shall have the right of access to records of Host School which are pertinent to the performance of the Agreement, in order to audit, examine, make excerpts and/or transcripts. The Host School shall be required to maintain all records for three (3) years after all pending matters are closed.

#### **G. Compliance with State and Federal Laws**

Each Party to this Agreement shall comply with all applicable state and federal laws, rules and regulations relevant to the performance of the Agreement. Compliance shall be the responsibility of each Party, without reliance on or direction by the other.

Each Party hereto agrees to be responsible for its own negligent acts and omissions and those of its employees and agents as provided by the Oklahoma Governmental Tort Claims Act, 51 O.S. 1991, sec 151, et seq., as amended.

If the University notifies the Host School of a possible compliance issue, the Host School must submit an explanation to the University within forty-five (45) days of the notification. If upon receipt of the explanation the University determines the Host School is out of compliance, the Host School will have 30 days to remedy the non-compliance. If after that time the University determines the Host School has not resolved the compliance issue, the University may take any or all, but not limited to, the following options:

1. suspension of the Agreement;
2. withholding of additional Agreements;
3. requiring an immediate audit of all records pertaining to the Agreement;
4. the University, within 21 days of receipt of reports, shall complete review;
5. the University may choose to make an allowance on any compliance issue if appropriate documentation for the non-compliance action can be furnished.

Neither Party shall be liable for any damages resulting from any delay in delivery or failure to give notice of delay that directly or indirectly results from the elements, acts of God, delays in transportation, or delays in delivery by any cause beyond the reasonable control of the Parties.

#### **H. FERPA**

Each Party to this Agreement agrees to abide by the limitations on redisclosure of personally identifiable information from education records as set forth in the Family Educational Rights and Privacy Act (34 CFR 99.33(a)(2))

## **I. Clean Air Act**

Each Party agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act, as amended, 42 U.S.C. § 7401 *et seq.* The Host School agrees to report each violation to the University, and understands and agrees that the University will, in turn, report each violation as required to assure notification to the appropriate Environmental Protection Agency Regional Office.

## **J. Employment Relationship**

This Agreement does not create an employment relationship. Individuals performing services required by the Agreement are not considered employees of the University. The Host School's employees shall not be considered employees of the University for any purpose, and as such shall not be eligible for benefits accruing to University employees.

The University shall provide access to staff as needed to meet the requirements contained herein.

## **K. Contract Jurisdiction**

The Agreement will be governed in all respects by the laws of the State of Oklahoma. The District Court of Cleveland County, State of Oklahoma will be the exclusive venue in the event any legal action is filed by the Host School or the University to enforce or to interpret provisions of the Agreement.

This Agreement is the product of negotiations between the Parties, each of which has had the opportunity to consult counsel prior to the execution hereof. Therefore, the Parties agree that if this Agreement needs to be interpreted by any court (or other tribunal) having jurisdiction, no conclusions or inferences of the law shall be drawn in favor of or against either Party on the basis of which Party drafted the term or provision at issue.

## **L. Severability**

The terms of this Agreement are severable such that if any term or provision is declared by a court of competent jurisdiction to be illegal, void, or unenforceable, the remainder of the provisions shall continue to be valid and enforceable.

## **M. Ownership and Copyrights**

All curriculum, instructional materials, software, reports, and videos (hereinafter "Intellectual Property") are being developed exclusively for the University or purchased by the University and shall be the property of the University. Intellectual Property created and copyrighted or trademarked by the other Party outside of the Agreement shall be retained by same. This article shall not be construed to alter or diminish ownership rights provided under state or federal law or regulations.

**N. Accessibility**

Pursuant to Title 74, Section 85.7d and OAC 580:15-6-22 electronic and information technology procurements, agreements, and contracts shall comply with applicable Oklahoma Information Technology Accessibility Standards issued by the Oklahoma Office of State Finance. EIT Standards may be found at [www.ok.gov/DCS/Central Purchasing](http://www.ok.gov/DCS/Central_Purchasing). Upon request, the Host School shall provide a description of conformance with the applicable Oklahoma Information Technology Accessibility Standards for the proposed product, system or application development/customization by means of either a Voluntary Product Accessibility Template (VPAT) or other comparable document.

**O. Entire Agreement**

This Agreement constitutes the entire Agreement and understanding between the Parties and supersedes all prior and/or contemporaneous discussions, representations, or contracts, whether written or oral, of the Parties relating to the work to be performed.

**Section 5 Signatures**

The Parties hereto agree that they may conduct the transaction by electronic means and hereby state that electronic signature shall have the same force and effect as an original signature.

THE HOST SCHOOL REPRESENTS THAT IT HAS READ AND UNDERSTOOD THE TERMS OF THIS AGREEMENT AND MADE NO CHANGES TO THE TERMS OF THIS AGREEMENT. BY PLACING THE SIGNATURE OF ITS AUTHORIZED REPRESENTATIVE, THE HOST SCHOOL AGREES TO BE BOUND BY THIS AGREEMENT.

**Host School**



Signature

9/6/23

Date

Adam Hull Principal

Print Name and Signatory Title

Everyone has a background check



OKLAHOMA DEPARTMENT OF CAREER AND TECHNOLOGY EDUCATION  
 NOTICE OF ALLOCATION  
 OF STATE PROGRAM ASSISTANCE & SALARY SUPPLEMENTS FOR FY 24

SUPERINTENDENT  
 NEWCASTLE SCHOOL SYSTEM  
 101 N. MAIN STREET  
 NEWCASTLE, OK, 73065

TYPE OF AID	Project Code	Revenue Code	Amount
Program Assistance	412	3812	
1.00 AG EDUCATION			\$13,000.00
2.00 BUS & INFO TECH ED			\$26,000.00
1.00 FAM AND CONSUMER SCIENCES			\$8,000.00
1.00 SCIENCE TECHNOLOGY ENGINEERING AND MATH			\$9,500.00
Summer Salary	411	3811	
1.00 AG EDUCATION			\$7,920.00
State Teacher Supplement	411	3811	
1.00 AG EDUCATION			\$2,600.00
2.00 BUS & INFO TECH ED			\$4,400.00
1.00 FAM AND CONSUMER SCIENCES			\$2,200.00
1.00 SCIENCE TECHNOLOGY ENGINEERING AND MATH			\$2,200.00
		Total:	\$75,820.00

NOTE: Please provide a copy of this report to your business manager, local director, person responsible for OCAS coding and school principal where these programs are located

Questions regarding this Notice of Allocation should be directed to Valerie McBane at 405-743-5458

I hereby certify that the above allocations are made in accordance with the Oklahoma School Code.

Lisa Batchelder  
 Chief Financial Officer  
 Oklahoma Department of Career and Technology Education

7/18/2023 10:54 AM  
 Date

## Encumbrance Register

Options: Year: 2023-2024, Date Range: 8/7/2023 - 9/7/2023, PO Range: 177 - 9999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	177	08/08/2023	47944	Amazon	Classroom allowance	110.00
				Classroom supplies	031-1000-619-100-0000-000-705	110.00
11	178	08/08/2023	978	Office Depot	Labels for student Barcode cards and food prep	321.09
				Labels For Student bar codes and Food labels.	018-3140-617-700-0000-000-050	297.56
				Office Depot® Brand Binder Clips, Small, 3/4" Wide	018-3140-619-700-0000-000-050	3.42
				Ink pens	018-3140-619-700-0000-000-050	20.11
11	179	08/08/2023	978	Office Depot	(1500) 2 part NCR Nurse Passes	227.70
				(1500) 2 Part NCR Nurse Passes	000-2132-550-000-0000-000-105	227.70
11	180	08/09/2023	10028	Prosperity Bank	Thank You Cards	170.00
				Thank You Cards	000-2571-550-000-0000-000-050	170.00
11	181	08/09/2023	198	Riverside Insights	Evaluation material	825.22
				QN 006477WJ IV Achievement Standard and Extended Form A Test Record and Subject Response Booklets w/Scoring License, Pkg. 25,	000-2140-614-239-0000-000-105	64.63
					000-2140-614-239-0000-000-110	64.63
					000-2140-614-239-0000-000-505	64.62
					000-2140-614-239-0000-000-705	64.62
				QN006477 WJ IV Cognitive Test Record w/Scoring License, Pkg. 25	000-2140-614-239-0000-000-105	61.32
					000-2140-614-239-0000-000-110	61.32
					000-2140-614-239-0000-000-505	61.33
					000-2140-614-239-0000-000-705	61.33
				QN0006477WJ IV Cognitive Student Response Book, Pkg. 25	000-2140-614-239-0000-000-105	27.78
					000-2140-614-239-0000-000-110	27.77
					000-2140-614-239-0000-000-505	27.78
					000-2140-614-239-0000-000-705	27.77
				QN006477WJ IV Oral Language Test Record w/Scoring License, Pkg. 25	000-2140-614-239-0000-000-105	33.83
					000-2140-614-239-0000-000-110	33.82
					000-2140-614-239-0000-000-505	33.83
					000-2140-614-239-0000-000-705	33.82
				Shipping	000-2140-614-239-0000-000-105	37.51
					000-2140-614-239-0000-000-505	37.51
11	182	08/09/2023	10101	Prosperity Bank (Vista Printing)	Business Cards	200.00
				Business cards for admin/principals	000-2511-550-000-0000-000-050	200.00
11	183	08/10/2023	8485	N2Y LLC	curriculum for severe & profound classroom	939.98
				News2You yearly subscription	000-1000-641-239-0000-000-705	239.99
				Unique Learning Systems - Special Education curriculum	000-1000-641-239-0000-000-705	699.99
11	184	08/10/2023	47944	Amazon	Wall sign holders, dry erase markers for menus	111.54
				MaxGear- 12 Pack Wall Mount Sign Holder 8.5 x 11, Clear Plastic Picture Frames with Mounting Screws,	000-3140-617-700-0000-000-050	48.89
				MaxGear Magnetic Dry Erase Marker Holder, Whiteboard Marker Holder with 3 Markers and 1 Eraser	000-3140-617-700-0000-000-050	44.00
				Artline 5109A Big Nib Whiteboard Marker - Black (Pack of 6)	000-3140-617-700-0000-000-050	18.65
11	185	08/11/2023	10028	Prosperity Bank	Thank you card rush	35.00
				Thank you card rush	000-2511-550-000-0000-000-050	35.00

## Encumbrance Register

Options: Year: 2023-2024, Date Range: 8/7/2023 - 9/7/2023, PO Range: 177 - 9999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount	
11	186	08/14/2023	51560	Literacy Resources LLC	reading intervention subscription	356.00	
				Online subscription for reading intervention Heggerty.	000-1000-641-239-0000-000-705	08/14/2023	356.00
11	187	08/14/2023	51570	CAPP Promotional, Inc	Print on Portfolio-Brent Hodges	50.00	
				Print on Portfolio - Brent Hodges	000-2575-682-000-0000-000-705	08/14/2023	50.00
11	188	08/14/2023	2479	FCCLA	(412-England) Affiliation Dues for members	900.00	
				(412-England) Affiliation- \$900 from general fund. Remaining out of the FCCLA account	412-1000-810-314-8400-000-705	08/14/2023	900.00
11	189	08/14/2023	82712	LACEY ENGLAND	Reimbursement for PPAT	150.00	
				Reimbursement for PPAT registration	000-2575-930-000-0000-000-705	08/14/2023	150.00
11	190	08/14/2023	2858	Capital One/Walmart	Classroom supplies	80.00	
				Classroom supplies.	031-1000-619-100-0000-000-505	08/14/2023	80.00
11	191	08/14/2023	47944	Amazon	Classroom Allowance	110.00	
				Classroom Allowance. Algebra 1 classroom supplies to include dry erase clipboards, class set of protractors, a hanging file folder organizer, and mesh document bags.	031-1000-619-100-0000-000-705	08/14/2023	110.00
11	192	08/14/2023	47944	Amazon	Supplies for Buses	164.49	
				Dry Erase Magnet Labels for assigned seats on buses	009-2740-612-000-0000-000-050	08/23/2023	164.49
11	193	08/14/2023	47944	Amazon	Instructional Supplies - MM classroom MS	88.81	
				manipulatives	000-1000-619-239-0000-000-505	08/14/2023	6.29
				Adaptive writing materials	000-1000-619-239-0000-000-505	08/14/2023	34.99
				Sensory integration manipulatives.	000-1000-619-239-0000-000-505	08/14/2023	9.99
				sensory integration, adaptive writing supplies	000-1000-619-239-0000-000-505	08/14/2023	15.82
				Sensory integration, de-escalation, management supplies.	000-1000-619-239-0000-000-505	08/14/2023	21.72
11	194	08/14/2023	1217	MARDEL EDUCATIONAL SUPPLY	Classroom Allowance	110.00	
				Classroom Supplies	031-1000-619-100-0000-000-105	08/14/2023	110.00
11	195	08/14/2023	1217	MARDEL EDUCATIONAL SUPPLY	Classroom Allowance	110.00	
				Classroom Supplies	031-1000-619-100-0000-000-105	08/14/2023	110.00
11	196	08/15/2023	47944	Amazon	Classroom Allowance	110.00	
				Classroom Supplies: Pencils, colored pencils, scissors, dry erase markers, pencil dispenser, weekly lesson planner.	031-1000-619-100-0000-000-705	08/15/2023	110.00
11	197	08/15/2023	2858	Capital One/Walmart	Classroom Allowance	110.00	
				school classroom supplies	031-1000-619-100-0000-000-505	08/15/2023	110.00
11	198	08/15/2023	344	CCOSA	Dr Cathy Walker and Lynda Chmil Training	400.00	
				Dr Cathy Walker and Lynda Chmil Training September 6th 2023	000-2511-860-000-0000-000-050	08/15/2023	400.00
11	199	08/15/2023	2803	SUPER DUPER PUBLICATIONS	Speech Materials: Verb Cards, Decoder, CVC Objects	79.85	
				Webber Photo Cards WFC022Super Duper Secret Decoder DEC33Rainbow CVC Objects JL641	024-1000-619-100-0000-000-110	08/15/2023	79.85

## Encumbrance Register

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Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	200	08/16/2023	51570	CAPP Promotional, Inc	Staff Shirts	1,500.00
				High School Staff Shirts	021-2575-682-000-0000-000-705	1,500.00
11	201	08/16/2023	51371	Spotify USA Inc	Soundtrap for Education-Music Tech	718.00
				Soundtrap for EducationMusic Tech Curriculum105 Seats-12 Months	000-1000-619-100-3000-000-705	718.00
11	202	08/16/2023	47944	Amazon	Office/Classroom Supplies	525.18
				Canned air	021-2410-619-000-0000-000-705	45.99
				EXPO MARKERS	021-2410-619-000-0000-000-705	46.24
				DRY ERASE ERASERS	021-2410-619-000-0000-000-705	19.98
				STAPLES	021-2410-619-000-0000-000-705	21.99
				POST ITS	021-2410-619-000-0000-000-705	39.98
				SHARPIE MARKERS	021-2410-619-000-0000-000-705	44.96
				BINDER CLIPS	021-2410-619-000-0000-000-705	23.53
				HIGHLIGHTERS	021-2410-619-000-0000-000-705	11.92
				BLACK PENS	021-2410-619-000-0000-000-705	18.88
				STAPLE REMOVERS	021-2410-619-000-0000-000-705	28.99
				KLEENEX	021-2410-619-000-0000-000-705	33.49
				EXPANDABLE FILE JACKETS	021-2410-619-000-0000-000-705	28.99
				MAGNET CLIPS	021-2410-619-000-0000-000-705	5.95
				ADDRESS LABELS	021-2410-619-000-0000-000-705	26.99
				PAPERCLIPS	021-2410-619-000-0000-000-705	15.22
				TAPE	021-2410-619-000-0000-000-705	37.99
				THIN SHARPIES	021-2410-619-000-0000-000-705	9.10
				WHITEOUT	021-2410-619-000-0000-000-705	19.99
				SHIPPING	021-2410-619-000-0000-000-705	44.89
					021-2410-619-000-0000-000-705	0.11
11	203	08/16/2023	47944	Amazon	Metal storage cabinet	727.50
				Metal Storage cabinet to secure electronics in the classroom.	412-1000-651-316-8100-000-705	727.50
11	204	08/16/2023	47944	Amazon	Classroom Allowance	110.00
				Classroom Allowance	031-1000-619-100-0000-000-505	110.00
11	205	08/16/2023	789	COLLEGE BOARD PUBLICATIONS	SpringBoard PreAP Curriculum	1,438.80
				SpringBoard ELA Grade 9SE + Digital Access-2021	000-1000-653-252-4000-000-705	199.50
				SpringBoard ELA Grade 9Digital Access-2021	000-1000-653-252-4000-000-705	374.00
				SpringBoard ELA Grade 10SE + Digital Access-2021	000-1000-653-252-4000-000-705	598.50
				SpringBoard ELA Grade 10Digital Access-2021	000-1000-653-252-4000-000-705	187.00
				Shipping & Handling	000-1000-653-252-4000-000-705	79.80
11	206	08/17/2023	47944	Amazon	Mantis 1x2 Glue Boards	171.00
				Mantis 1x2 Glue Boards - 6 Pack (BOAMAN 851) PestWest Replacement Glue Boards	018-3140-617-700-0000-000-050	171.00
11	207	08/17/2023	47944	Amazon	Special Needs Class Supplies	495.00
				Calming Autism Sensory LED Light Projector Toy Relax Blue Night Music Projection	000-1000-619-239-0000-000-505	23.00

## Encumbrance Register

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Fund	PO No	Date	Vendor No	Vendor	Description	Amount
			000-1000-619-239-0000-000-505		DoodleJamz JellyPics - Sensory Drawing Pads Filled with Non-Toxic Squishy Beads and Gel - Includes Stylus, Removable 2-Sided Emoji Backer Card (Green, Red, Black Beads)	10.00
			000-1000-619-239-0000-000-505		Colorations Good Grasp Stamping Sticks Pack of 10 Numbers 0-9 Classroom Supplies (1 1/4" x 5 1/8")	35.00
			000-1000-619-239-0000-000-505		Melissa & Doug Rainbow Stamp Pad For Rubber Stamps, Arts And Crafts Supplies For Kids Ages 4+, 6 Washable Inks	7.00
			000-1000-619-239-0000-000-505		BUSHIBU Pencil Grips for Kids Handwriting, 4 Pcs Toddler Pencil Grippers, Pen Grips Trainer for Beginners Preschoolers Kindergarten Children	4.00
			000-1000-619-239-0000-000-505		The Pencil Grip Pencil Grips, The Crossover Grip, Metallic Ergonomic Writing Aid For Righties And Lefties, Colorful Pencil Grippers, Assorted Metallic Colors, 6 Count - TPG-17706	13.00
			000-1000-619-239-0000-000-505		Comfy Package, Flexible Disposable Plastic Drinking Straws - 7.75" High - Assorted Colors Striped [200 Pack]	7.00
			000-1000-619-239-0000-000-505		Premium Puzzles for Toddlers and Rack Set - (7 Pack) Includes Learning Clock - Alphabet, Numbers, Shapes, Animals, Cars, Fruits	45.00
			000-1000-619-239-0000-000-505		Cozybomb Sensory Water Beads Bin Toys - Ocean Sea Animals Sensory Toys for Toddlers Autistic Children Kids Non Toxic, Toddler Outdoor Toys Sensory Bins for Toddlers 8 9 10 11 12 + Include Containers	20.00
			000-1000-619-239-0000-000-505		Really Good Stuff Tap and Write CVC Words - 120 Cards	40.00
			000-1000-619-239-0000-000-505		Creativity for Kids Sensory Bin: Outer Space - Preschool and Toddler Sensory Toys, Fine Motor Skills Toys and Sensory Activities for Kids Ages 3 +	20.00
			000-1000-619-239-0000-000-505		Sokoweii Mini Loop Scissors, Adaptive Design, Right and Lefty Support, Easy-Open Squeeze, 3Pcs	9.00
			000-1000-619-239-0000-000-505		PKPKAUT Adaptive Utensils for Parkinsons Patients Elderly, Weighted Utensils for Hand Tremors, Parkinsons Eating Utensils for Disabled People, Weighted Silverware for Hand Tremors Arthritic Hands	13.00
			000-1000-619-239-0000-000-505		Special Supplies Vibrating Pillow Sensory Pressure Activated for Kids and Adults, 12" x 12" Plush Minky Soft Cover with Textured Therapy Stimulation Bumps, Blue	39.00
			000-1000-619-239-0000-000-505		Sensory Tent for Kids with Autism, ADHD, SPD - Calm Corner Helps Children Relax, Reduce Anxiety & Improve Focus - Portable Pop-up Blackout Play Tent with Travel Bag	80.00

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Fund	PO No	Date	Vendor No	Vendor	Description	Amount
			000-1000-619-239-0000-000-505		08/17/2023	70.00
					12 Pcs Fluorescent Light Covers, 4 x 2 ft Magnetic Fluorescent Light Filters to Relieve Eyestrain and Headaches for Home, Office, Hospital, Teacher Classroom Decoration	
			000-1000-619-239-0000-000-505		08/17/2023	40.00
					koopower 20ft String Lights with 50 Led Globe, Timer, Remote (Dimmable, 8 Program), Weather Resistant String with 5V USB Plug, Warm White	
			000-1000-619-239-0000-000-505		08/17/2023	20.00
					Crayola Crayons, 8 Triangle	
11	208	08/17/2023	2858	Capital One/Walmart	Classroom Supplies	110.00
			031-1000-619-100-0000-000-705		08/17/2023	110.00
					Paper, binders, dividers, tissues, paper plates- for theatre masks, highlighters, red pens, etc.	
11	209	08/17/2023	47944	Amazon	classroom allowance	110.00
			031-1000-619-100-0000-000-705		08/17/2023	110.00
					binders, highlighters, pens, tissues, classroom furniture, etc.	
11	210	08/21/2023	2858	Capital One/Walmart	Classroom Allowance	110.00
			031-1000-619-100-0000-000-705		08/21/2023	110.00
					Classroom allowance	
11	211	08/21/2023	47944	Amazon	Classroom Allowance	110.00
			031-1000-619-100-0000-000-705		08/21/2023	110.00
					Classroom Allowance	
11	212	08/21/2023	10028	Prosperity Bank	Advertisement for Portable Building Bids	270.00
			000-2560-540-000-0000-000-050		08/21/2023	270.00
					Ads for Portable Building Bids The Journal Record (84.38); The Newcastle Pacer (85.25); The Norman Transcript (86.42)	
11	213	08/21/2023	47944	Amazon	Classroom Allowance	109.52
			031-1000-619-100-0000-000-110		08/21/2023	109.52
					Classroom Allowance for Reading store prizes	
11	214	08/21/2023	47944	Amazon	Classroom Allowance	110.00
			031-1000-619-100-0000-000-110		08/21/2023	110.00
					Whole class behavior incentive, weighted blanket, lights for naptime, lead for pencils	
11	215	08/22/2023	47944	Amazon	Printer ink/Folders	134.94
			021-2410-619-000-0000-000-705		08/22/2023	134.94
					Printer ink for registrar and folder for classroom safety folders	
11	216	08/22/2023	267	School Specialty LLC	Cumulative Folders	200.00
			021-2410-619-000-0000-000-705		08/22/2023	200.00
					Cumulative Folders	
11	217	08/22/2023	51629	American Bus Sales LLC	2015 Ford Micro Bird 14 Passenger	41,478.00
			000-2720-760-000-0000-000-050		08/22/2023	41,478.00
					2015 Ford Micro Bird 14 Passenger	
11	218	08/23/2023	10028	Prosperity Bank	Music White Board	500.00
			021-1000-619-100-0000-000-705		08/23/2023	500.00
					For Band - Luxor 72 x 48" Mobile Double-Sided Magnetic Music Whiteboard	
11	219	08/23/2023	47944	Amazon	Supplies for Transportation	50.00
			009-2740-612-000-0000-000-050		08/23/2023	50.00
					Supplies for Transportation shopVise grip PliersDrive Impact Exten. Bar Set	
11	220	08/24/2023	47944	Amazon	Binder dividers	35.00
			021-2410-619-000-0000-000-705		08/24/2023	35.00
					Dividers for accreditation binder x 5	
11	221	08/24/2023	47944	Amazon	Classroom Allowance	110.00
			031-1000-619-100-0000-000-110		08/24/2023	110.00
					Supplies for classroom and students	

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Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	223	08/24/2023	50953	Allied 100 LLC	Baseball Complex AED pads and batteries	450.00
				AED Adult pads, pedi pads, battery pack.	000-2199-616-000-0000-000-705	08/24/2023 450.00
11	224	08/24/2023	47944	Amazon	Classroom Allowance	110.00
				class allowance for student needs and classroom needs.	031-1000-619-100-0000-000-110	08/24/2023 110.00
11	225	08/24/2023	51562	Midwest Bus Sales Inc	DEF FILTER N32	100.00
				DEF FILTER N32	009-2740-612-000-0000-000-050	08/24/2023 100.00
11	226	08/24/2023	1217	MARDEL EDUCATIONAL SUPPLY	Classroom Allowance	110.00
				Classroom Supplies	031-1000-619-100-1050-000-105	08/24/2023 110.00
11	227	08/28/2023	47944	Amazon	Classroom Allowance	110.00
				Classroom Allowance	031-1000-619-100-0000-000-705	08/28/2023 110.00
11	228	08/28/2023	51753	Jason McBride	Truck repairs	1,124.27
				Increase for PO#228	009-2740-439-000-0000-000-050	09/06/2023 474.27
				Truck repairs from April 2023	009-2740-439-000-0000-000-050	08/28/2023 650.00
11	229	08/28/2023	51597	Okla Society for Tech in Edu Inc	(541) OKSTE conference registration	350.00
				(541) OKSTE Conference registration	541-2573-860-000-0000-000-705	08/28/2023 350.00
11	230	08/28/2023	82833	MARSHALL BINGHAM	(541) Mileage to attend OKSTE	152.10
				(541) Mileage to attend OKSTE	541-2573-580-000-0000-000-705	08/28/2023 152.10
11	231	08/28/2023	10028	Prosperity Bank	(541) OKSTE travel expenses	506.38
				(541) OKSTE travel expensesHotel - 358.88Food - 147.50	541-2573-580-000-0000-000-705	08/28/2023 358.88
					541-2573-580-000-0000-000-705	08/28/2023 147.50
11	232	08/28/2023	47944	Amazon	Classroom Allowance supplies	105.44
				Drop ceiling hooks.Gansita 8 Pair Drop Ceiling Hooks for Hanging,White Heavy Duty Ceiling Hooks,Metal T-Bar Hooks,Suspended Ceiling Tile Hook Ceiling Clips for Home Classroom Grid Office & Decorations	031-1000-619-100-0000-000-105	08/28/2023 8.59
				Decorative Fluorescent Light Covers for Ceiling Lights 6 Packs leaf seamless marble blue purple watercolor Abstract marble design Fluorescent Light Covers Magnetic for Classroom Office Home 4x2ft	031-1000-619-100-0000-000-105	08/28/2023 49.88
				Office Chair Desk Chair Computer Chair with Lumbar Support Flip-up Arms Swivel Rolling Executive Task Chair Mesh Adjustable Ergonomic Chair for Adults(	031-1000-619-100-0000-000-105	08/28/2023 39.98
				Window Privacy Film, Frosted Removable Glass Covering for Bathroom, Opaque Static Cling Heat Control Door Sticker for Home Office Living Room, Non-Adhesive Matte White (17.5" x 78.7")	031-1000-619-100-0000-000-105	08/28/2023 6.99
11	233	08/28/2023	47944	Amazon	Classroom Allowance	110.00
				Supplies for classroom, materials for students, etc	031-1000-619-100-0000-000-110	08/28/2023 110.00
11	234	08/28/2023	47944	Amazon	Classroom Allowance	61.00
				24 Privacy shields for student desks to use while taking STAR or spelling tests, and a doorbell for the door so we can keep it locked for safety	031-1000-619-100-0000-000-110	08/28/2023 61.00

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Fund	PO No	Date	Vendor No	Vendor	Description	Amount	
11	235	08/28/2023	47944	Amazon	Classroom Allowance	110.00	
				paper, pencils, sticky notes, binders, storage bags.	031-1000-619-100-0000-000-110	08/28/2023	110.00
11	236	08/28/2023	47944	Amazon	Classroom allowance	110.00	
				classroom supplies	031-1000-619-100-0000-000-105	08/28/2023	110.00
11	237	08/29/2023	51756	Varsity Tutors for Schools LLC	(561) (552) Online Tutoring Program	14,040.00	
				(561) (552) Online tutoring program	552-1000-653-496-0000-000-105	08/29/2023	270.00
					552-1000-653-496-0000-000-110	08/29/2023	270.00
					552-1000-653-496-0000-000-505	08/29/2023	270.00
					552-1000-653-496-0000-000-705	08/29/2023	270.00
					561-1000-653-100-0000-000-505	08/29/2023	6,480.00
					561-1000-653-100-0000-000-705	08/29/2023	6,480.00
11	238	08/29/2023	51259	Rush Truck Centers of OK	Insurance Repairs N08 Bus	14,000.00	
				Repairs to N08 Bus that was damaged in wreck of May 2023	009-2740-439-000-0000-000-050	08/29/2023	14,000.00
11	239	08/29/2023	4444	GENE SEARS SUPPLY CO	Shooting Sports Supplies	3,000.00	
				1 pallet of skeet20 cases of 12 gauge shells	412-1000-619-311-8000-000-705	08/29/2023	3,000.00
11	240	08/29/2023	47944	Amazon	classroom supplies	110.00	
				Classroom supplies	031-1000-619-100-0000-000-705	08/29/2023	110.00
11	241	08/30/2023	47994	THOMPSONS	Additional Science Textbooks for MS	1,152.92	
				Elevate Science Grade 6Oklahoma Student Edition Hardcover	333-1000-643-100-2250-000-505	08/30/2023	1,109.64
				Shipping and Handling	333-1000-643-100-2250-000-505	08/30/2023	43.28
11	242	08/30/2023	51597	Okla Society for Tech in Edu Inc	Annual Membership	500.00	
				Annual Membership	000-2511-810-000-0000-000-050	08/30/2023	500.00
11	243	08/30/2023	5330	DIANE WATSON	FY24 Mileage Reimbursement	100.00	
				FY24 Mileage Reimbursement	000-1000-580-100-3000-000-705	08/30/2023	100.00
11	244	09/01/2023	47944	Amazon	Polyhedral Dice Set with Black Pouch	25.98	
				Polyhedral Dice Set with Black Pouch	031-1000-619-100-0000-000-705	09/01/2023	10.99
				Polyhedral Dice Compatible with RPG			
				MTG Table Games Multi Colored Assortment (10 Sided Style,50...			
				LotFancy Playing Cards, 12 Pack, Decks of Cards	031-1000-619-100-0000-000-705	09/01/2023	14.99
11	245	09/01/2023	51561	TouchMath Acquisition LLC	Curriculum Implementation Training	1,250.00	
				Curriculum Implementation Training	615-2213-359-239-0000-000-705	09/02/2023	1,250.00
11	246	09/01/2023	33924	RENAISSANCE	Professional Development	300.00	
				Professional DevelopmentRenaissanceOne Hour of Virtual Training	367-2213-860-427-0000-000-105	09/01/2023	300.00
11	247	09/01/2023	51259	Rush Truck Centers of OK	Insurance Repairs to N39	6,244.77	
				Insurance Repairs to N39 Bus Route 6	009-2740-439-000-0000-000-050	09/01/2023	6,244.77
11	248	09/01/2023	47944	Amazon	Folding Desk/Madden	75.00	
				Folding Desk for Madden's Classroom	022-2575-651-000-0000-000-505	09/01/2023	75.00

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Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	249	09/01/2023	47944	Amazon	(518) Supplemental Supplies for Bison Creek	50.00
			518-1000-619-429-0000-000-705		09/01/2023	50.00
					(518) Supplemental Supplies for Bison Creek	
11	250	09/01/2023	51597	Okla Society for Tech in Edu Inc	OKSTE Conference Registration Fee	150.00
			035-2213-860-000-0000-000-705		09/01/2023	150.00
					OKSTE Conference Registration - Nov. 1-2 Tulsa, OKKaisha presenting on TCLA/CCOSA Blended Framework	
11	251	09/06/2023	47944	Amazon	Aviation Supplies	784.75
			409-1000-619-319-5010-000-705		09/06/2023	784.75
					Aviation supplies part 1:Foam board 25 packWire hangers 10 pack (x3) Protractors pack of 3 (x3)10 pack balsa sheets (x10)Balsa gliders 6 pack (x10)Heat resistant gloves aim n flame lighters 4 packpropane camping stovemasking tape 6 packplastic serving bowls 6 packblack markers 72 packtissue paper 610 sheetsclear 106 qt container800 pcs metal washerscardstock 2 pack	
11	252	09/06/2023	47944	Amazon	Classroom Allowance	101.80
			031-1000-619-100-0000-000-705		09/06/2023	101.80
					Mechanical Pencils - \$5.59EZ Lifego Double sided tape - \$9.89Sharpie Markers - \$12.56Sharpie Gel Pems - \$13.99Hand Sanitizer - \$11.35Gorilla Double Sided tape - \$12.24Astrobrite Card Stock - \$18.99Kleenex - \$17.19	
11	253	09/06/2023	47944	Amazon	Classroom Allowance	110.00
			031-1000-619-100-0000-000-110		09/06/2023	110.00
					Colored paper, cardstock, tape, etc	
11	254	09/06/2023	47944	Amazon	Classroom Allowance	110.00
			031-1000-619-100-0000-000-105		09/06/2023	110.00
					Classroom Supplies and Office Supplies	
11	255	09/06/2023	47944	Amazon	items for the library	110.00
			031-1000-619-100-0000-000-110		09/06/2023	110.00
					classroom allowance, items for the library	
11	256	09/06/2023	2858	Capital One/Walmart	Classroom supplies	110.00
			031-1000-619-100-0000-000-110		09/06/2023	110.00
					Classroom supplies such as three whole punch and singular, binders, colored and white card stock	
11	257	09/07/2023	8339	Allied Universal Tech Services	RFID badges	4,530.00
			000-2670-619-000-0000-000-705		09/07/2023	4,530.00
					RFID badges for staff/students	
11	258	09/07/2023	51744	Brent Hodges	Mileage Reimbursement	1,000.00
			015-2575-930-000-0000-000-705		09/07/2023	1,000.00
					Mileage Reimbursement	
11	259	09/07/2023	82583	KAISHA MATHIS	TCLA Mileage 23-24	1,000.00
			035-2575-930-000-0000-000-705		09/07/2023	1,000.00
					Mileage for Kaisha - TCLAtravel to/from home districts and presentations for TCLA	

<b>Non-Payroll Total:</b>	<b>\$107,247.03</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Balance Forward:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$107,247.03</b>

Change Order Listing

Options: Fund: General Fund, Year: 2023-2024, ReferenceDate: PO Date, Date Range: 8/3/2023 - 9/7/2023, PO Range: 1 - 176, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
31	07/01/2023	1722	Midstate Traffic Control, Inc.	School Zone Lights - Programming	125.00
			Increase PO #31 to reset PM light for ECC traffic	08/10/2023	125.00
41	07/01/2023	33892	Oklahoma Schools Insurance Group	Property, Auto, Liability Insurance	2,131.00
			Increase PO 11-41	08/14/2023	2,131.00
50	07/01/2023	1067	Rosenstein, Fist & Ringold	Legal Services	10,000.00
			Increase PO # 11-50	08/23/2023	10,000.00
105	07/06/2023	33674	LEE C MCELROY	Bus Window Logos and Magnets	340.50
			Increase PO#2024-11-105Quote left out Magnets	08/10/2023	340.50
116	07/11/2023	47944	Amazon	Tools for Transportation and supplies	675.00
			Supplies for Transportation	09/06/2023	650.00
			Smart color Coded Tire Tread Depth Gauges	08/29/2023	25.00
127	07/19/2023	2858	Capital One/Walmart	New Teacher Orientation	-0.72
			New Teacher Orientation	07/20/2023 08/09/2023	-0.72
140	07/25/2023	51570	CAPP Promotional, Inc	High School Parking Permits	-28.21
			High School parking permits	07/25/2023 08/09/2023	-28.21
145	07/25/2023	47944	Amazon	ES Science Lab Kit Refills	100.00
			Increase to PO 2024-11-145for Refill Materials for ES Science Lab Kits	08/30/2023	100.00
155	07/27/2023	47944	Amazon	Classroom Allowance, \$110.00	-0.10
			Classroom Allowance	07/27/2023 08/09/2023	-0.10
159	08/01/2023	82759	HANNAH STEELE	Reimbursement for Car Rental	382.14
			Increase PO 11-159	08/09/2023	382.14
162	08/02/2023	51738	Anthony McDaniel DBA The Saucy Pig	Faculty First Day of School Lunch	80.00
			increase lunch	08/07/2023	80.00
164	08/02/2023	2858	Capital One/Walmart	Classroom Allowance	-7.70
			folders, office supplies, etc.	08/02/2023 08/09/2023	-7.70

<b>Non-Payroll Total:</b>	<b>\$13,796.91</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$13,796.91</b>

**Project Totals**

000	NON-CATEGORICAL	12,738.14
009	Transportation - Yolanda	1,015.50
021	HS BUDGET	51.07
031	CLASSROOM ALLOWANCE	-7.80

**Unit Totals**

050	DISTRICTWIDE	13,528.64
105	ELEMENTARY SCHOOL	100.00
110	EARLY CHILDHOOD	125.00
505	MIDDLE SCHOOL	-7.80
705	HIGH SCHOOL	51.07

## Encumbrance Register

Options: Year: 2023-2024, Date Range: 8/7/2023 - 9/7/2023, PO Range: 69 - 9999, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	69	08/09/2023	51638	United Refrigeration Inc	Ice Machine For High School Cafeteria Kitchen	3,152.15
					Ice Machine (MANITOWAC INDIGO 450 NXT) for High School Cafeteria Kitchen	3,152.15
			010-2620-651-000-0000-000-705		08/09/2023	3,152.15
21	70	08/09/2023	8937	L & W SUPPLY CORPORATION	Ceiling Tile	1,200.00
					Ceiling Tile For Middle School / High School	1,200.00
			011-2620-618-000-0000-000-050		08/09/2023	1,200.00
21	71	08/10/2023	1911	DAKTRONICS, INC.	Softball Scoreboard repair	540.00
					Softball scoreboard repair, \$135 per hour	540.00
			000-2630-434-000-0000-000-705		08/10/2023	540.00
21	72	08/14/2023	51749	Superior Fence Construction Inc	Football field fence	5,500.00
					Football field fence repair	5,500.00
			011-2630-438-000-0000-000-705		08/14/2023	5,500.00
21	73	08/14/2023	8573	Air Products Supply Co	Zone Valve Actuators For ECC WSHP Units	1,451.00
					Zone valve actuators for Early Childhood Center WSHP units	1,451.00
			010-2620-433-000-0000-000-110		08/14/2023	1,451.00
21	74	08/17/2023	8725	ARROW FENCE & SHELTER, LLC	Bus barn gate repair	250.00
					Bus barn gate repair	250.00
			011-2630-337-000-0000-000-050		08/17/2023	250.00
21	75	08/21/2023	8725	ARROW FENCE & SHELTER, LLC	Key pad/chain	1,126.20
					Key Pad/Chain	1,126.20
			011-2620-438-000-0000-000-050		08/21/2023	1,126.20
21	76	08/21/2023	1911	DAKTRONICS, INC.	Parts for Softball Scoreboard	3,500.00
					Parts and labor for softball Scoreboard	3,500.00
			000-2630-434-000-0000-000-705		08/21/2023	3,500.00
21	77	08/21/2023	9073	ULINE, INC	Gate for fieldhouse	1,200.00
					gate for fieldhouse	1,200.00
			000-2630-337-000-0000-000-705		08/21/2023	1,200.00
21	78	08/21/2023	860	OLEN WILLIAMS SALES & SERVICE	Scoreboard repair in junior high gym	2,500.00
					scoreboard repair for junior high gym	2,500.00
			000-2630-434-000-0000-000-505		08/21/2023	2,500.00
21	79	08/23/2023	51638	United Refrigeration Inc	Compressor for MS Concession Drink Cooler	285.08
					115V 1/3 HP R134a compressor (AE1022E-212-J7) for Middle School Concession Stand drink cooler	285.08
			010-2620-433-000-0000-000-505		08/23/2023	285.08
21	80	08/28/2023	5803	Tactical Home Solutions LLC	Termites Treatment in Consumer Science room	500.00
					Termite treatment in Consumer Science Room	500.00
			011-2620-430-000-0000-000-705		08/28/2023	500.00
21	81	09/07/2023	51750	City Electric Supply Company	Electrical Supplies	5,000.00
					Electrical Supplies For District	5,000.00
			011-2620-618-000-0000-000-050		09/07/2023	5,000.00
21	82	09/07/2023	33315	J & W Tire	Tires For Red Trash P.U.	300.00
					Replace Bald Tires On Red Trash P.U	300.00
			011-2650-612-000-0000-000-050		09/07/2023	300.00
21	83	09/07/2023	4801	SMITH-ROBERTS-BALDISCHWILER	Drainage Report at the Middle School	5,000.00
					Drainage Report at the Middle School	5,000.00
			000-4300-334-000-0000-000-505		09/07/2023	5,000.00

<b>Non-Payroll Total:</b>	<b>\$31,504.43</b>
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<b>Payroll Total:</b>	<b>\$0.00</b>
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<b>Balance Forward:</b>	<b>\$0.00</b>
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<b>Report Total:</b>	<b>\$31,504.43</b>
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Change Order Listing

**Options:** Fund: Building Fund, Year: 2023-2024, ReferenceDate: PO Date, Date Range: 8/3/2023 - 9/7/2023, PO Range: 1 - 68, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
54	07/05/2023	1010	Hagar Restaurant Service, Inc.	Blanket PO for District Refrigeration	1,000.00
Increase PO# 2024-21-54 for district refrigeration parts				010-2620-438-000-0000-000-050 08/03/2023	1,000.00

<b>Non-Payroll Total:</b>	<b>\$1,000.00</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$1,000.00</b>

**Project Totals**

010	HVAC - Scott	1,000.00
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**Unit Totals**

050	DISTRICTWIDE	1,000.00
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Encumbrance Register

Options: Year: 2023-2024, Date Range: 8/7/2023 - 9/7/2023, PO Range: 2 - 9999, Fund Codes: 33

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
33	2	08/22/2023	51629	American Bus Sales LLC	2015 Ford Micro Bird 14 Passenger	36,577.00
				2015 Ford Micro Bird 14 Passenger	000-2720-760-000-0000-000-050	
					08/22/2023	36,577.00
<b>Non-Payroll Total:</b>						<b>\$36,577.00</b>
<b>Payroll Total:</b>						<b>\$0.00</b>
<b>Balance Forward:</b>						<b>\$0.00</b>
<b>Report Total:</b>						<b>\$36,577.00</b>

## Encumbrance Register

Options: Year: 2023-2024, Date Range: 8/7/2023 - 9/7/2023, PO Range: 38 - 9999, Fund Codes: 39

Fund	PO No	Date	Vendor No	Vendor	Description	Amount	
39	38	08/10/2023	51653	Sigma Technology Fund LLC	ERATE Consulting	4,775.00	
				E-Rate Management Service	000-2340-337-000-0000-000-050	08/10/2023	4,775.00
39	39	08/17/2023	51627	Pro-Vision Solutions LLC	Bus Camera - Control Cloud Software	7,560.00	
				Bus Camera - Cloud Connect Software	000-2720-653-000-0000-000-050	08/17/2023	4,048.34
				Used for cloud video storage and investigation			
				Increase to PO 2024-39-39	000-2720-653-000-0000-000-050	08/30/2023	3,511.66
39	40	08/17/2023	51272	BadgePass, Inc.	Service call for badge printer	1,000.00	
				Service call for badge printer.	000-2580-432-000-0000-000-050	08/17/2023	1,000.00
39	41	08/22/2023	540	CORY'S AUDIO VISUAL SERVICES LLC	New press box audio system	20,888.92	
				New press box audio system.	000-2199-652-000-0000-000-705	08/22/2023	20,888.92
39	42	08/28/2023	2766	CDW LLC	Chromebooks for Teacher use	3,985.30	
				Chromebooks for teacher use.	000-2230-653-000-0000-000-105	08/28/2023	996.32
					000-2230-653-000-0000-000-110	08/28/2023	996.33
					000-2230-653-000-0000-000-505	08/28/2023	996.33
					000-2230-653-000-0000-000-705	08/28/2023	996.32

<b>Non-Payroll Total:</b>	<b>\$38,209.22</b>
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<b>Payroll Total:</b>	<b>\$0.00</b>
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<b>Balance Forward:</b>	<b>\$0.00</b>
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<b>Report Total:</b>	<b>\$38,209.22</b>
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Change Order Listing

**Options:** Fund: Technology Bond Fund 39, Year: 2023-2024, ReferenceDate: PO Date, Date Range: 8/3/2023 - 9/7/2023, PO Range: 1 - 37, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
28	07/01/2023	8597	INFINITE CAMPUS, INC.	Student Information System	2,882.05
	Increase PO# 39-28	000-2230-653-000-0000-000-105		08/14/2023	720.51
		000-2230-653-000-0000-000-110		08/14/2023	720.51
		000-2230-653-000-0000-000-505		08/14/2023	720.51
		000-2230-653-000-0000-000-705		08/14/2023	720.52
<b>Non-Payroll Total:</b>					<b>\$2,882.05</b>
<b>Payroll Total:</b>					<b>\$0.00</b>
<b>Report Total:</b>					<b>\$2,882.05</b>

Project Totals		
000	NON-CATEGORICAL	2,882.05

Unit Totals		
105	ELEMENTARY SCHOOL	720.51
110	EARLY CHILDHOOD	720.51
505	MIDDLE SCHOOL	720.51
705	HIGH SCHOOL	720.52

**Newcastle Public Schools  
Payroll Summary  
September 12th, 2023**

Monthly Payroll (8/31/2023)	\$1,476,241.62
Extra Duty Payroll (9/14/2023)	\$39,149.19



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Junior High Girls Basketball Account #: 812 Site #: 505

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Donation</u>	<u></u>
<u></u>	<u></u>
<u></u>	<u></u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Sales of apparel, calendars, working at sonic, car wash, Board  
Approved Fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

uniforms/practice gear, shooting shirts, meals, snacks etc.

Carol Craven

Sponsor Name

Carol Craven

Sponsor Signature

[Signature]

Supervisor Signature if Applicable  
(Principal or Athletic Director)

8-24-2023

Date Submitted

23-24

School Year

[Signature]

Activity Fund Custodian Signature

[Signature]

Chief Financial Officer Signature

Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Academic Team Account #: 908 Site #: 705

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Fundraisers and Donations Clothing sales volunteering for donations Board Approved Fundraisers
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### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Entry Fees Coaches association fees snacks/meals rewards/awards incentives paper goods
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Nikki Gayler  
Sponsor Name

[Signature]  
Sponsor Signature

\_\_\_\_\_  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

8/9/23 23-24  
Date Submitted School Year

[Signature]  
Activity Fund Custodian Signature

[Signature]  
Chief Financial Officer Signature

2  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: FCCLA Account #: 915 Site #: HS

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Food sales</u>	<u>September-December</u>
<u>Catering Services, beverage sales, Embroidery</u>	<u>August-May</u>
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Food Sales- bake sale, beef jerky, casseroles, pies/cakes, and candy.  
 Catering services & in class beverage sales  
 T-shirts, Hats, embroidery services and sales  
 Dance tickets- semi formal- December  
 Candy grams-suckers (mpact)- February

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Supplies for: meetings, graduation, Parties, Dances, Banquets, workshops, conferences, STAR events, advisory meetings, FCCLA supplies, Registration fees, Transportation, Camps, Meals, Project expenses, Competitive events, official dress, Teacher Appreciation, t-shirts, Homecoming, Disaster/benevolence

Lacey England

Sponsor Name

Lacey England  
Sponsor Signature

[Signature]  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

8/21/2023

Date Submitted

2023-2024  
School Year  
Shasta Smith  
Activity Fund Custodian Signature

Dr. Cathy Walker  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Drama Account #: 919 Site #: 705

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>-Halloween event</u>	<u>October</u>
<u>Fall Performance</u>	<u>November</u>
<u>Spring Performance</u>	<u>March</u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

-Food, drinks, flowers at concessions  
 -program ads and sponsorship  
 -tickets for performances and special events  
 -t-shirts  
 -club dues  
 -Board Approved Fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

-set and prop items, costumes, "hair", and makeup, lighting items and equipment, sound needs, play scripts and rights to perform, printing programs "and posters," concession materials and "flowers," "competition costs," independent contractors, auditorium maintenance and storage-t-shirts, snacks and food for members, social event needs (banquet and special events)

Abigail Schmitz

Sponsor Name

Sponsor Signature

Supervisor Signature if Applicable  
(Principal or Athletic Director)

09/04/2023

Date Submitted

2023-2024

School Year

Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Newcastle Special Olympics Account #: 925 Site #: ALL

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Throughout each school year</u>	<u>August - May</u>
<u>(Concession, Dance, T-shirt sales, Fundraiser)</u>	<u></u>
<u></u>	<u></u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Candy Sells  
T-shirt Sells  
Fundraiser  
Dances  
Concession  
Board Approved Fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

On any special Olympics entry fees, lodging, travel, food and other special Olympics related expenses.

Amber Cockrell

Sponsor Name

Amber Cockrell

Sponsor Signature

[Signature]

Supervisor Signature if Applicable

(Principal or Athletic Director)

08/09/2023

Date Submitted

2023-2024

School Year

Shasta Smith

Activity Fund Custodian Signature

Dr. Cathy Walker

Chief Financial Officer Signature

Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: HS Testing Account #: 929 Site #: 705

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Student payments

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

PSAT or Pre-ACT  
AP Test  
Test preparation

Adam Hull  
Sponsor Name

8/9/23 23-24  
Date Submitted School Year

[Signature]  
Sponsor Signature

[Signature]  
Activity Fund Custodian Signature

[Signature]  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

[Signature]  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education





# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: SPED Activity Fund Account #: 950 Site #: ALL

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Throughout each school year</u>	<u>August - May</u>
<u>(Concession, Dance, T-shirt sales,</u>	<u></u>
<u>Fundraisers)</u>	<u></u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Candy Sells  
T-shirt Sells  
Fundraiser  
Dances  
Concession  
Board Approved Fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Class celebrations, special education field trips or outings and related expenses.  
Basic classroom supplies and needs (curriculum/educational resources).  
Student Rewards

Amber Cockrell

Sponsor Name

Amber A. Cockrell

Sponsor Signature

[Signature]

Supervisor Signature if Applicable  
(Principal or Athletic Director)

08/09/2023

Date Submitted

2023-2024

School Year

Shasta Smith

Activity Fund Custodian Signature

Dr. Ashley Walker

Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Internships Account #: 951 Site #: 705

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Fundraisers and donations  
 Fundraisers-clothing sales  
 volunteering for donations  
 Board Approved Fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Internship Fees  
 snacks/meals  
 rewards/awards  
 incentives  
 paper goods

Nikki Gayler

Sponsor Name

*Nikki Gayler*  
Sponsor Signature

Supervisor Signature if Applicable  
(Principal or Athletic Director)

8/9/23 23-24

Date Submitted School Year

*Shasta Smith*  
Activity Fund Custodian Signature

*Dr. Cathy Walker*  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Prom Account #: 974 Site #: 705

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Shirts, movie night, LOCK IN, HOCO wardrobe</u>	<u>September-October</u>
<u>Sonic, Half Court Shot</u>	<u>Nov-Dec</u>
<u>Mr. NHS pageant, Graduation Concession</u>	<u>Feb-May</u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Prom tickets, car-hopping at Sonic, at the movies after football game, Shirts for homecoming/pit-crew/beat blanchard/tuttle shirts, Chic-fil-a foodtruck percentage, lock in at school, babysitting event, dances, MR. NHS pageant (admission and entry fees)  
 \*Wardrobe change (homecoming teacher competition)\*  
 Board approved Fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

supplies for fundraisers, DJ, security, food, prom expenses, venue, concession set up, tshirt purchases, party favors

Lacey England & Kim Banfield

Sponsor Name

Lacey England  
Sponsor Signature

Kim Banfield  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

Kim Banfield

9/5/2023

Date Submitted

2023-2024

School Year

Shasta Smith  
Activity Fund Custodian Signature

Dr. Ashly Walker  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education

## Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 7/31/2023

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 11 General Fund						
Series - 1000						
Source - 1110 Ad Valorem (Current)	\$0.00	\$33,215.31	\$0.00	\$33,215.31	N/A	\$33,215.31
Source - 1120 Ad Valorem (Prior Years)	\$0.00	\$2,492.20	\$0.00	\$2,492.20	N/A	\$2,492.20
Source - 1310 Interest Earnings	\$0.00	\$31,912.31	\$0.00	\$31,912.31	N/A	\$31,912.31
Source - 1352 Interest on Unapportioned Tax	\$0.00	\$6.54	\$0.00	\$6.54	N/A	\$6.54
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$0.00	\$2,543.45	\$0.00	\$2,543.45	N/A	\$2,543.45
<b>Series - 1000 Total</b>	<b>\$0.00</b>	<b>\$70,169.81</b>	<b>\$0.00</b>	<b>\$70,169.81</b>	<b>N/A</b>	<b>\$70,169.81</b>
Series - 2000						
Source - 2100 County 4 Mil	\$0.00	\$4,204.77	\$0.00	\$4,204.77	N/A	\$4,204.77
Source - 2200 County Mortgage	\$0.00	\$14,569.97	\$0.00	\$14,569.97	N/A	\$14,569.97
<b>Series - 2000 Total</b>	<b>\$0.00</b>	<b>\$18,774.74</b>	<b>\$0.00</b>	<b>\$18,774.74</b>	<b>N/A</b>	<b>\$18,774.74</b>
Series - 3000						
Source - 3110 Gross Production	\$0.00	\$91,390.44	\$0.00	\$91,390.44	N/A	\$91,390.44
Source - 3120 Motor Vehicle	\$0.00	\$17,278.87	\$0.00	\$17,278.87	N/A	\$17,278.87
Source - 3130 Rural Electric	\$0.00	\$20,023.31	\$0.00	\$20,023.31	N/A	\$20,023.31
Source - 3140 School Land	\$0.00	\$39,441.48	\$0.00	\$39,441.48	N/A	\$39,441.48
Source - 3150 Vehicle Tax	\$0.00	\$843.35	\$0.00	\$843.35	N/A	\$843.35
<b>Series - 3000 Total</b>	<b>\$0.00</b>	<b>\$168,977.45</b>	<b>\$0.00</b>	<b>\$168,977.45</b>	<b>N/A</b>	<b>\$168,977.45</b>
Series - 4000						
Source - 4210 Title I - Part A	\$0.00	\$2,014.77	\$0.00	\$2,014.77	N/A	\$2,014.77
Source - 4550 Johnson O'Malley	\$0.00	\$4,224.42	\$0.00	\$4,224.42	N/A	\$4,224.42
Source - 4689 OTHER FEDERAL GRANTS	\$0.00	\$19,083.06	\$0.00	\$19,083.06	N/A	\$19,083.06
Source - 4821 Carl Perkins Grant	\$0.00	\$3,742.23	\$0.00	\$3,742.23	N/A	\$3,742.23
<b>Series - 4000 Total</b>	<b>\$0.00</b>	<b>\$29,064.48</b>	<b>\$0.00</b>	<b>\$29,064.48</b>	<b>N/A</b>	<b>\$29,064.48</b>
Series - 5000						
Source - 5190 MISC.REVENUE TRANSFER	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
<b>Series - 5000 Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Fund - 11 General Fund Total</b>	<b>\$0.00</b>	<b>\$286,986.48</b>	<b>\$0.00</b>	<b>\$286,986.48</b>	<b>N/A</b>	<b>\$286,986.48</b>
<b>Report Total</b>	<b>\$0.00</b>	<b>\$286,986.48</b>	<b>\$0.00</b>	<b>\$286,986.48</b>	<b>N/A</b>	<b>\$286,986.48</b>

**Newcastle Public Schools**  
**Revenue/Expenditure Summary**

**Activity Fund - Athletics**

**Options:** Fund: 60, Date Range: 7/1/2023 - 7/31/2023

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 801 ATHLETICS-GENERAL							
Program - 801 ATHLETIC-GENERAL							
705 HIGH SCHOOL	\$0.00	\$7,205.00	\$47,644.80	\$2,890.00	\$51,959.80	\$4,228.45	\$47,731.35
<b>Total Program - 801 ATHLETIC-GENERAL</b>	<b>\$0.00</b>	<b>\$7,205.00</b>	<b>\$47,644.80</b>	<b>\$2,890.00</b>	<b>\$51,959.80</b>	<b>\$4,228.45</b>	<b>\$47,731.35</b>
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,529.80	(\$4,529.80)
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,529.80</b>	<b>(\$4,529.80)</b>
Program - 812 BASKETBALL-GIRLS							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,529.80	(\$4,529.80)
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,529.80</b>	<b>(\$4,529.80)</b>
Program - 813 CHEER							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,500.00	(\$2,500.00)
<b>Total Program - 813 CHEER</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,500.00</b>	<b>(\$2,500.00)</b>
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$68.98	(\$68.98)
<b>Total Program - 814 CROSS COUNTRY</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$68.98</b>	<b>(\$68.98)</b>
Program - 815 FAST PITCH							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,666.67	(\$1,666.67)
<b>Total Program - 815 FAST PITCH</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,666.67</b>	<b>(\$1,666.67)</b>
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,946.73	(\$2,946.73)
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$1,276.00	(\$1,276.00)	\$9,916.66	(\$11,192.66)
<b>Total Program - 816 FOOTBALL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,276.00</b>	<b>(\$1,276.00)</b>	<b>\$12,863.39</b>	<b>(\$14,139.39)</b>
Program - 819 SLOW PITCH							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$298.70	(\$298.70)
<b>Total Program - 819 SLOW PITCH</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$298.70</b>	<b>(\$298.70)</b>
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$500.00	(\$500.00)
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,766.67	(\$4,766.67)
<b>Total Program - 824 VOLLEYBALL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$5,266.67</b>	<b>(\$5,266.67)</b>
<b>Total Project - 801 ATHLETICS-GENERAL</b>	<b>\$0.00</b>	<b>\$7,205.00</b>	<b>\$47,644.80</b>	<b>\$4,166.00</b>	<b>\$50,683.80</b>	<b>\$35,952.46</b>	<b>\$14,731.34</b>
Project - 802 ATHLETIC-GATE							
Program - 802 ATHLETIC-GATE							
705 HIGH SCHOOL	\$0.00	\$0.00	\$61,711.00	\$0.00	\$61,711.00	\$3,925.50	\$57,785.50
<b>Total Program - 802 ATHLETIC-GATE</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$61,711.00</b>	<b>\$0.00</b>	<b>\$61,711.00</b>	<b>\$3,925.50</b>	<b>\$57,785.50</b>
Program - 815 FAST PITCH							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$100.00	(\$100.00)
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,600.00	(\$4,600.00)
<b>Total Program - 815 FAST PITCH</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,700.00</b>	<b>(\$4,700.00)</b>
Program - 816 FOOTBALL							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$2,300.00	(\$2,300.00)	\$12,350.00	(\$14,650.00)
<b>Total Program - 816 FOOTBALL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,300.00</b>	<b>(\$2,300.00)</b>	<b>\$12,350.00</b>	<b>(\$14,650.00)</b>
Program - 819 SLOW PITCH							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$100.00	(\$100.00)
<b>Total Program - 819 SLOW PITCH</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$100.00</b>	<b>(\$100.00)</b>
Program - 824 VOLLEYBALL							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,000.00	(\$3,000.00)
<b>Total Program - 824 VOLLEYBALL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,000.00</b>	<b>(\$3,000.00)</b>
<b>Total Project - 802 ATHLETIC-GATE</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$61,711.00</b>	<b>\$2,300.00</b>	<b>\$59,411.00</b>	<b>\$24,075.50</b>	<b>\$35,335.50</b>
Project - 810 BASEBALL							
Program - 810 BASEBALL							
705 HIGH SCHOOL	\$0.00	\$0.00	\$639.36	\$0.00	\$639.36	\$0.00	\$639.36
<b>Total Program - 810 BASEBALL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$639.36</b>	<b>\$0.00</b>	<b>\$639.36</b>	<b>\$0.00</b>	<b>\$639.36</b>
<b>Total Project - 810 BASEBALL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$639.36</b>	<b>\$0.00</b>	<b>\$639.36</b>	<b>\$0.00</b>	<b>\$639.36</b>
Project - 811 BASKETBALL-BOYS							
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	\$0.00	\$0.00	\$1,561.45	\$0.00	\$1,561.45	\$0.00	\$1,561.45

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2023 - 7/31/2023

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 811 BASKETBALL-BOYS							
Program - 811 BASKETBALL-BOYS							
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,561.45</b>	<b>\$0.00</b>	<b>\$1,561.45</b>	<b>\$0.00</b>	<b>\$1,561.45</b>
<b>Total Project - 811 BASKETBALL-BOYS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,561.45</b>	<b>\$0.00</b>	<b>\$1,561.45</b>	<b>\$0.00</b>	<b>\$1,561.45</b>
Project - 812 BASKETBALL-GIRLS							
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00
705 HIGH SCHOOL	\$0.00	\$0.00	\$9,212.43	\$0.00	\$9,212.43	\$2,722.00	\$6,490.43
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$10,412.43</b>	<b>\$0.00</b>	<b>\$10,412.43</b>	<b>\$2,722.00</b>	<b>\$7,690.43</b>
<b>Total Project - 812 BASKETBALL-GIRLS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$10,412.43</b>	<b>\$0.00</b>	<b>\$10,412.43</b>	<b>\$2,722.00</b>	<b>\$7,690.43</b>
Project - 813 CHEER							
Program - 813 CHEER							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$10,927.92	\$0.00	\$10,927.92	\$1,900.00	\$9,027.92
705 HIGH SCHOOL	\$0.00	\$3,324.00	\$21,010.49	\$2,536.40	\$21,798.09	\$5,897.88	\$15,900.21
<b>Total Program - 813 CHEER</b>	<b>\$0.00</b>	<b>\$3,324.00</b>	<b>\$31,938.41</b>	<b>\$2,536.40</b>	<b>\$32,726.01</b>	<b>\$7,797.88</b>	<b>\$24,928.13</b>
<b>Total Project - 813 CHEER</b>	<b>\$0.00</b>	<b>\$3,324.00</b>	<b>\$31,938.41</b>	<b>\$2,536.40</b>	<b>\$32,726.01</b>	<b>\$7,797.88</b>	<b>\$24,928.13</b>
Project - 814 CROSS COUNTRY							
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	\$0.00	\$0.00	\$5,066.47	\$0.00	\$5,066.47	\$0.00	\$5,066.47
<b>Total Program - 814 CROSS COUNTRY</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$5,066.47</b>	<b>\$0.00</b>	<b>\$5,066.47</b>	<b>\$0.00</b>	<b>\$5,066.47</b>
<b>Total Project - 814 CROSS COUNTRY</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$5,066.47</b>	<b>\$0.00</b>	<b>\$5,066.47</b>	<b>\$0.00</b>	<b>\$5,066.47</b>
Project - 815 FAST PITCH							
Program - 815 FAST PITCH							
705 HIGH SCHOOL	\$0.00	\$0.00	\$372.13	\$0.00	\$372.13	\$0.00	\$372.13
<b>Total Program - 815 FAST PITCH</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$372.13</b>	<b>\$0.00</b>	<b>\$372.13</b>	<b>\$0.00</b>	<b>\$372.13</b>
<b>Total Project - 815 FAST PITCH</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$372.13</b>	<b>\$0.00</b>	<b>\$372.13</b>	<b>\$0.00</b>	<b>\$372.13</b>
Project - 816 FOOTBALL							
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$300.32	\$0.00	\$300.32	\$0.00	\$300.32
705 HIGH SCHOOL	\$0.00	\$0.00	\$19,208.92	\$5,799.00	\$13,409.92	\$1,018.35	\$12,391.57
<b>Total Program - 816 FOOTBALL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$19,509.24</b>	<b>\$5,799.00</b>	<b>\$13,710.24</b>	<b>\$1,018.35</b>	<b>\$12,691.89</b>
<b>Total Project - 816 FOOTBALL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$19,509.24</b>	<b>\$5,799.00</b>	<b>\$13,710.24</b>	<b>\$1,018.35</b>	<b>\$12,691.89</b>
Project - 817 GOLF-BOYS							
Program - 817 GOLF-BOYS							
705 HIGH SCHOOL	\$0.00	\$0.00	\$118.71	\$0.00	\$118.71	\$0.00	\$118.71
<b>Total Program - 817 GOLF-BOYS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$118.71</b>	<b>\$0.00</b>	<b>\$118.71</b>	<b>\$0.00</b>	<b>\$118.71</b>
<b>Total Project - 817 GOLF-BOYS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$118.71</b>	<b>\$0.00</b>	<b>\$118.71</b>	<b>\$0.00</b>	<b>\$118.71</b>
Project - 818 GOLF-GIRLS							
Program - 818 GIRLS-GOLF							
705 HIGH SCHOOL	\$0.00	\$0.00	\$2,312.08	\$0.00	\$2,312.08	\$0.00	\$2,312.08
<b>Total Program - 818 GIRLS-GOLF</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,312.08</b>	<b>\$0.00</b>	<b>\$2,312.08</b>	<b>\$0.00</b>	<b>\$2,312.08</b>
<b>Total Project - 818 GOLF-GIRLS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,312.08</b>	<b>\$0.00</b>	<b>\$2,312.08</b>	<b>\$0.00</b>	<b>\$2,312.08</b>
Project - 820 SOCCER-BOYS							
Program - 820 SOCCER-BOYS							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$47.50	\$0.00	\$47.50	\$0.00	\$47.50
705 HIGH SCHOOL	\$0.00	\$0.00	\$844.06	\$0.00	\$844.06	\$0.00	\$844.06
<b>Total Program - 820 SOCCER-BOYS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$891.56</b>	<b>\$0.00</b>	<b>\$891.56</b>	<b>\$0.00</b>	<b>\$891.56</b>
<b>Total Project - 820 SOCCER-BOYS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$891.56</b>	<b>\$0.00</b>	<b>\$891.56</b>	<b>\$0.00</b>	<b>\$891.56</b>
Project - 821 SOCCER-GIRLS							
Program - 821 SOCCER-GIRLS							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$47.50	\$0.00	\$47.50	\$0.00	\$47.50
705 HIGH SCHOOL	\$0.00	\$0.00	\$1,780.96	\$0.00	\$1,780.96	\$0.00	\$1,780.96
<b>Total Program - 821 SOCCER-GIRLS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,828.46</b>	<b>\$0.00</b>	<b>\$1,828.46</b>	<b>\$0.00</b>	<b>\$1,828.46</b>
<b>Total Project - 821 SOCCER-GIRLS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,828.46</b>	<b>\$0.00</b>	<b>\$1,828.46</b>	<b>\$0.00</b>	<b>\$1,828.46</b>
Project - 823 TRACK							
Program - 823 TRACK							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$84.75	\$0.00	\$84.75	\$0.00	\$84.75

# Newcastle Public Schools

## Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 7/1/2023 - 7/31/2023

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 823 TRACK							
Program - 823 TRACK							
705 HIGH SCHOOL	\$0.00	\$0.00	\$8,107.52	\$0.00	\$8,107.52	\$1,559.90	\$6,547.62
<b>Total Program - 823 TRACK</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$8,192.27</b>	<b>\$0.00</b>	<b>\$8,192.27</b>	<b>\$1,559.90</b>	<b>\$6,632.37</b>
<b>Total Project - 823 TRACK</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$8,192.27</b>	<b>\$0.00</b>	<b>\$8,192.27</b>	<b>\$1,559.90</b>	<b>\$6,632.37</b>
Project - 824 VOLLEYBALL							
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$175.00	\$0.00	\$175.00	\$0.00	\$175.00
705 HIGH SCHOOL	\$0.00	\$0.00	\$1,835.90	\$0.00	\$1,835.90	\$1,000.00	\$835.90
<b>Total Program - 824 VOLLEYBALL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,010.90</b>	<b>\$0.00</b>	<b>\$2,010.90</b>	<b>\$1,000.00</b>	<b>\$1,010.90</b>
<b>Total Project - 824 VOLLEYBALL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,010.90</b>	<b>\$0.00</b>	<b>\$2,010.90</b>	<b>\$1,000.00</b>	<b>\$1,010.90</b>
Project - 825 WRESTLING							
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$1,336.00	\$0.00	\$1,336.00	\$0.00	\$1,336.00
705 HIGH SCHOOL	\$0.00	\$0.00	\$929.23	\$0.00	\$929.23	\$0.00	\$929.23
<b>Total Program - 825 WRESTLING</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,265.23</b>	<b>\$0.00</b>	<b>\$2,265.23</b>	<b>\$0.00</b>	<b>\$2,265.23</b>
<b>Total Project - 825 WRESTLING</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,265.23</b>	<b>\$0.00</b>	<b>\$2,265.23</b>	<b>\$0.00</b>	<b>\$2,265.23</b>
<b>Total</b>	<b>\$0.00</b>	<b>\$10,529.00</b>	<b>\$196,474.50</b>	<b>\$14,801.40</b>	<b>\$192,202.10</b>	<b>\$74,126.09</b>	<b>\$118,076.01</b>

Revenue/Expenditure Summary

Activity Fund Non-Athletic

Options: Fund: 60, Date Range: 7/1/2023 - 7/31/2023

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 100 CAFETERIA							
700 CHILD NUTRITION PROGRAM	\$0.00	\$1,078.94	\$0.00	\$0.00	\$1,078.94	\$0.00	\$1,078.94
<b>Total Project - 100 CAFETERIA</b>	<b>\$0.00</b>	<b>\$1,078.94</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,078.94</b>	<b>\$0.00</b>	<b>\$1,078.94</b>
Project - 901 ACTIVITY FEES							
900 NON ATHLETIC PROG	\$0.00	\$23.45	\$19,830.50	\$4,830.50	\$15,023.45	\$0.00	\$15,023.45
<b>Total Project - 901 ACTIVITY FEES</b>	<b>\$0.00</b>	<b>\$23.45</b>	<b>\$19,830.50</b>	<b>\$4,830.50</b>	<b>\$15,023.45</b>	<b>\$0.00</b>	<b>\$15,023.45</b>
Project - 902 ADMINISTRATION							
900 NON ATHLETIC PROG	\$0.00	\$2,686.13	\$146,186.99	\$1,162.10	\$147,711.02	\$6,037.90	\$141,673.12
<b>Total Project - 902 ADMINISTRATION</b>	<b>\$0.00</b>	<b>\$2,686.13</b>	<b>\$146,186.99</b>	<b>\$1,162.10</b>	<b>\$147,711.02</b>	<b>\$6,037.90</b>	<b>\$141,673.12</b>
Project - 904 DAMAGE DEPOSIT							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	\$0.00	\$800.00
<b>Total Project - 904 DAMAGE DEPOSIT</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$800.00</b>	<b>\$0.00</b>	<b>\$800.00</b>	<b>\$0.00</b>	<b>\$800.00</b>
Project - 905 RACER KID ZONE							
900 NON ATHLETIC PROG	\$0.00	\$16,865.56	\$26,684.84	\$53.25	\$43,497.15	\$4,000.00	\$39,497.15
<b>Total Project - 905 RACER KID ZONE</b>	<b>\$0.00</b>	<b>\$16,865.56</b>	<b>\$26,684.84</b>	<b>\$53.25</b>	<b>\$43,497.15</b>	<b>\$4,000.00</b>	<b>\$39,497.15</b>
Project - 906 Tri-City Learning Academy							
900 NON ATHLETIC PROG	\$0.00	\$800.00	\$17,999.17	\$0.00	\$18,799.17	\$1,050.00	\$17,749.17
<b>Total Project - 906 Tri-City Learning Academy</b>	<b>\$0.00</b>	<b>\$800.00</b>	<b>\$17,999.17</b>	<b>\$0.00</b>	<b>\$18,799.17</b>	<b>\$1,050.00</b>	<b>\$17,749.17</b>
Project - 910 ART							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$2,973.74	\$0.00	\$2,973.74	\$0.00	\$2,973.74
<b>Total Project - 910 ART</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,973.74</b>	<b>\$0.00</b>	<b>\$2,973.74</b>	<b>\$0.00</b>	<b>\$2,973.74</b>
Project - 911 BAND							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$63.70	\$0.00	\$63.70	\$0.00	\$63.70
<b>Total Project - 911 BAND</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$63.70</b>	<b>\$0.00</b>	<b>\$63.70</b>	<b>\$0.00</b>	<b>\$63.70</b>
Project - 913 CLUB-BPA							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$38.49	\$0.00	\$38.49	\$0.00	\$38.49
<b>Total Project - 913 CLUB-BPA</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$38.49</b>	<b>\$0.00</b>	<b>\$38.49</b>	<b>\$0.00</b>	<b>\$38.49</b>
Project - 915 CLUB-FCCLA							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$3,497.90	\$0.00	\$3,497.90	\$5.20	\$3,492.70
<b>Total Project - 915 CLUB-FCCLA</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,497.90</b>	<b>\$0.00</b>	<b>\$3,497.90</b>	<b>\$5.20</b>	<b>\$3,492.70</b>
Project - 916 CLUB-FFA							
900 NON ATHLETIC PROG	\$0.00	\$5,900.00	\$9,706.68	\$3,044.46	\$12,562.22	\$500.00	\$12,062.22
<b>Total Project - 916 CLUB-FFA</b>	<b>\$0.00</b>	<b>\$5,900.00</b>	<b>\$9,706.68</b>	<b>\$3,044.46</b>	<b>\$12,562.22</b>	<b>\$500.00</b>	<b>\$12,062.22</b>
Project - 917 CLUB-SCIENCE							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$881.15	\$0.00	\$881.15	\$0.00	\$881.15
<b>Total Project - 917 CLUB-SCIENCE</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$881.15</b>	<b>\$0.00</b>	<b>\$881.15</b>	<b>\$0.00</b>	<b>\$881.15</b>
Project - 918 CLUB-SPANISH							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$1,221.70	\$0.00	\$1,221.70	\$0.00	\$1,221.70
<b>Total Project - 918 CLUB-SPANISH</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,221.70</b>	<b>\$0.00</b>	<b>\$1,221.70</b>	<b>\$0.00</b>	<b>\$1,221.70</b>
Project - 919 DRAMA							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$3,154.61	\$0.00	\$3,154.61	\$0.00	\$3,154.61
<b>Total Project - 919 DRAMA</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,154.61</b>	<b>\$0.00</b>	<b>\$3,154.61</b>	<b>\$0.00</b>	<b>\$3,154.61</b>
Project - 920 ES-ACADEM OUTREACH							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$2,357.50	\$0.00	\$2,357.50	\$0.00	\$2,357.50
<b>Total Project - 920 ES-ACADEM OUTREACH</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,357.50</b>	<b>\$0.00</b>	<b>\$2,357.50</b>	<b>\$0.00</b>	<b>\$2,357.50</b>
Project - 921 ES-BEAUTIFICATION							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$4,804.22	\$0.00	\$4,804.22	\$0.00	\$4,804.22
<b>Total Project - 921 ES-BEAUTIFICATION</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,804.22</b>	<b>\$0.00</b>	<b>\$4,804.22</b>	<b>\$0.00</b>	<b>\$4,804.22</b>
Project - 922 ES-CAMP GODDARD							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$17,159.18	\$9,325.00	\$7,834.18	\$0.00	\$7,834.18
<b>Total Project - 922 ES-CAMP GODDARD</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$17,159.18</b>	<b>\$9,325.00</b>	<b>\$7,834.18</b>	<b>\$0.00</b>	<b>\$7,834.18</b>
Project - 923 ES-FUNDRAISER							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$29,127.56	\$0.00	\$29,127.56	\$0.00	\$29,127.56
<b>Total Project - 923 ES-FUNDRAISER</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$29,127.56</b>	<b>\$0.00</b>	<b>\$29,127.56</b>	<b>\$0.00</b>	<b>\$29,127.56</b>
Project - 924 ES-LITERACY							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$506.36	\$0.00	\$506.36	\$0.00	\$506.36
<b>Total Project - 924 ES-LITERACY</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$506.36</b>	<b>\$0.00</b>	<b>\$506.36</b>	<b>\$0.00</b>	<b>\$506.36</b>

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2023 - 7/31/2023

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 925 DISTRICT SPECIAL OLYMPICS							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$2,248.74	\$0.00	\$2,248.74	\$0.00	\$2,248.74
<b>Total Project - 925 DISTRICT SPECIAL OLYMPICS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,248.74</b>	<b>\$0.00</b>	<b>\$2,248.74</b>	<b>\$0.00</b>	<b>\$2,248.74</b>
Project - 926 GIFTED TALENTED							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$176.36	\$0.00	\$176.36	\$0.00	\$176.36
<b>Total Project - 926 GIFTED TALENTED</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$176.36</b>	<b>\$0.00</b>	<b>\$176.36</b>	<b>\$0.00</b>	<b>\$176.36</b>
Project - 927 HONOR SOCIETY							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$3,879.12	\$0.00	\$3,879.12	\$480.00	\$3,399.12
<b>Total Project - 927 HONOR SOCIETY</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,879.12</b>	<b>\$0.00</b>	<b>\$3,879.12</b>	<b>\$480.00</b>	<b>\$3,399.12</b>
Project - 928 HOSPITALITY							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$11.89	\$0.00	\$11.89	\$0.00	\$11.89
<b>Total Project - 928 HOSPITALITY</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$11.89</b>	<b>\$0.00</b>	<b>\$11.89</b>	<b>\$0.00</b>	<b>\$11.89</b>
Project - 929 HS-TESTING							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$1,886.30	\$0.00	\$1,886.30	\$0.00	\$1,886.30
<b>Total Project - 929 HS-TESTING</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,886.30</b>	<b>\$0.00</b>	<b>\$1,886.30</b>	<b>\$0.00</b>	<b>\$1,886.30</b>
Project - 931 LIBRARY							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$12,976.40	\$281.75	\$12,694.65	\$1,300.00	\$11,394.65
<b>Total Project - 931 LIBRARY</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$12,976.40</b>	<b>\$281.75</b>	<b>\$12,694.65</b>	<b>\$1,300.00</b>	<b>\$11,394.65</b>
Project - 934 MS-STUDENT STORE							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$8,559.67	\$0.00	\$8,559.67	\$0.00	\$8,559.67
<b>Total Project - 934 MS-STUDENT STORE</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$8,559.67</b>	<b>\$0.00</b>	<b>\$8,559.67</b>	<b>\$0.00</b>	<b>\$8,559.67</b>
Project - 935 NATIVE ED ENRICHMENT							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$1,399.64	\$0.00	\$1,399.64	\$0.00	\$1,399.64
<b>Total Project - 935 NATIVE ED ENRICHMENT</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,399.64</b>	<b>\$0.00</b>	<b>\$1,399.64</b>	<b>\$0.00</b>	<b>\$1,399.64</b>
Project - 936 PE							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$8,219.58	\$0.00	\$8,219.58	\$0.00	\$8,219.58
<b>Total Project - 936 PE</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$8,219.58</b>	<b>\$0.00</b>	<b>\$8,219.58</b>	<b>\$0.00</b>	<b>\$8,219.58</b>
Project - 939 PRINCIPALS							
900 NON ATHLETIC PROG	\$0.00	\$3,871.00	\$56,268.65	\$2,205.79	\$57,933.86	\$15,835.09	\$42,098.77
<b>Total Project - 939 PRINCIPALS</b>	<b>\$0.00</b>	<b>\$3,871.00</b>	<b>\$56,268.65</b>	<b>\$2,205.79</b>	<b>\$57,933.86</b>	<b>\$15,835.09</b>	<b>\$42,098.77</b>
Project - 942 STUCO							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$32,196.13	\$0.00	\$32,196.13	\$0.00	\$32,196.13
<b>Total Project - 942 STUCO</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$32,196.13</b>	<b>\$0.00</b>	<b>\$32,196.13</b>	<b>\$0.00</b>	<b>\$32,196.13</b>
Project - 943 TECHNOLOGY							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$1,214.54	\$0.00	\$1,214.54	\$0.00	\$1,214.54
<b>Total Project - 943 TECHNOLOGY</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,214.54</b>	<b>\$0.00</b>	<b>\$1,214.54</b>	<b>\$0.00</b>	<b>\$1,214.54</b>
Project - 944 VOCAL MUSIC							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$15,729.90	\$0.00	\$15,729.90	\$354.96	\$15,374.94
<b>Total Project - 944 VOCAL MUSIC</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$15,729.90</b>	<b>\$0.00</b>	<b>\$15,729.90</b>	<b>\$354.96</b>	<b>\$15,374.94</b>
Project - 945 YEARBOOK							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$42,513.59	\$2,166.48	\$40,347.11	\$2,393.83	\$37,953.28
<b>Total Project - 945 YEARBOOK</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$42,513.59</b>	<b>\$2,166.48</b>	<b>\$40,347.11</b>	<b>\$2,393.83</b>	<b>\$37,953.28</b>
Project - 946 ROBOTICS							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$16,115.36	\$0.00	\$16,115.36	\$0.00	\$16,115.36
<b>Total Project - 946 ROBOTICS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$16,115.36</b>	<b>\$0.00</b>	<b>\$16,115.36</b>	<b>\$0.00</b>	<b>\$16,115.36</b>
Project - 947 Club-SOAR (Multicultural Club)							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$534.81	\$0.00	\$534.81	\$0.00	\$534.81
<b>Total Project - 947 Club-SOAR (Multicultural Club)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$534.81</b>	<b>\$0.00</b>	<b>\$534.81</b>	<b>\$0.00</b>	<b>\$534.81</b>
Project - 948 MS Broadcasting							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$574.32	\$0.00	\$574.32	\$0.00	\$574.32
<b>Total Project - 948 MS Broadcasting</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$574.32</b>	<b>\$0.00</b>	<b>\$574.32</b>	<b>\$0.00</b>	<b>\$574.32</b>
Project - 949 STRUT Week							
900 NON ATHLETIC PROG	\$0.00	\$1,736.35	\$0.19	\$0.00	\$1,736.54	\$0.00	\$1,736.54
<b>Total Project - 949 STRUT Week</b>	<b>\$0.00</b>	<b>\$1,736.35</b>	<b>\$0.19</b>	<b>\$0.00</b>	<b>\$1,736.54</b>	<b>\$0.00</b>	<b>\$1,736.54</b>
Project - 950 District SPED Activity Fund							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$73.00	\$0.00	\$73.00	\$0.00	\$73.00

## Newcastle Public Schools Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 7/1/2023 - 7/31/2023

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 950 District SPED Activity Fund							
<b>Total Project - 950 District SPED Activity Fund</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$73.00</b>	<b>\$0.00</b>	<b>\$73.00</b>	<b>\$0.00</b>	<b>\$73.00</b>
Project - 974 Class 2024-PROM							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$14,685.23	\$0.00	\$14,685.23	\$0.00	\$14,685.23
<b>Total Project - 974 Class 2024-PROM</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$14,685.23</b>	<b>\$0.00</b>	<b>\$14,685.23</b>	<b>\$0.00</b>	<b>\$14,685.23</b>
Project - 975 CLASS 2025							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$1,089.29	\$0.00	\$1,089.29	\$0.00	\$1,089.29
<b>Total Project - 975 CLASS 2025</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,089.29</b>	<b>\$0.00</b>	<b>\$1,089.29</b>	<b>\$0.00</b>	<b>\$1,089.29</b>
Project - 977 CLASS 2027							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$491.19	\$0.00	\$491.19	\$0.00	\$491.19
<b>Total Project - 977 CLASS 2027</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$491.19</b>	<b>\$0.00</b>	<b>\$491.19</b>	<b>\$0.00</b>	<b>\$491.19</b>
Project - 978 CLASS 2028							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$117.88	\$0.00	\$117.88	\$0.00	\$117.88
<b>Total Project - 978 CLASS 2028</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$117.88</b>	<b>\$0.00</b>	<b>\$117.88</b>	<b>\$0.00</b>	<b>\$117.88</b>
Project - 979 CLASS 2029							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$1,133.73	\$0.00	\$1,133.73	\$0.00	\$1,133.73
<b>Total Project - 979 CLASS 2029</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,133.73</b>	<b>\$0.00</b>	<b>\$1,133.73</b>	<b>\$0.00</b>	<b>\$1,133.73</b>
Project - 980 CLASS 2030							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$1,365.10	\$0.00	\$1,365.10	\$0.00	\$1,365.10
<b>Total Project - 980 CLASS 2030</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,365.10</b>	<b>\$0.00</b>	<b>\$1,365.10</b>	<b>\$0.00</b>	<b>\$1,365.10</b>
Project - 981 CLASS 2031							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$2,421.80	\$0.00	\$2,421.80	\$0.00	\$2,421.80
<b>Total Project - 981 CLASS 2031</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,421.80</b>	<b>\$0.00</b>	<b>\$2,421.80</b>	<b>\$0.00</b>	<b>\$2,421.80</b>
Project - 982 CLASS 2032							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$80.05	\$0.00	\$80.05	\$0.00	\$80.05
<b>Total Project - 982 CLASS 2032</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$80.05</b>	<b>\$0.00</b>	<b>\$80.05</b>	<b>\$0.00</b>	<b>\$80.05</b>
Project - 983 CLASS 2033							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$433.10	\$0.00	\$433.10	\$0.00	\$433.10
<b>Total Project - 983 CLASS 2033</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$433.10</b>	<b>\$0.00</b>	<b>\$433.10</b>	<b>\$0.00</b>	<b>\$433.10</b>
Project - 984 CLASS 2034							
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$1,119.00	\$0.00	\$1,119.00	\$0.00	\$1,119.00
<b>Total Project - 984 CLASS 2034</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,119.00</b>	<b>\$0.00</b>	<b>\$1,119.00</b>	<b>\$0.00</b>	<b>\$1,119.00</b>
Project - 985 CLASS 2035							
900 NON ATHLETIC PROG	\$0.00	\$409.79	\$1,205.09	\$0.00	\$1,614.88	\$1,000.00	\$614.88
<b>Total Project - 985 CLASS 2035</b>	<b>\$0.00</b>	<b>\$409.79</b>	<b>\$1,205.09</b>	<b>\$0.00</b>	<b>\$1,614.88</b>	<b>\$1,000.00</b>	<b>\$614.88</b>
Project - 986 CLASS 2036							
900 NON ATHLETIC PROG	\$0.00	\$481.49	\$655.22	\$0.00	\$1,136.71	\$560.00	\$576.71
<b>Total Project - 986 CLASS 2036</b>	<b>\$0.00</b>	<b>\$481.49</b>	<b>\$655.22</b>	<b>\$0.00</b>	<b>\$1,136.71</b>	<b>\$560.00</b>	<b>\$576.71</b>
Project - 987 CLASS 2037							
900 NON ATHLETIC PROG	\$0.00	\$155.41	\$805.00	\$0.00	\$960.41	\$0.00	\$960.41
<b>Total Project - 987 CLASS 2037</b>	<b>\$0.00</b>	<b>\$155.41</b>	<b>\$805.00</b>	<b>\$0.00</b>	<b>\$960.41</b>	<b>\$0.00</b>	<b>\$960.41</b>
<b>Total</b>	<b>\$0.00</b>	<b>\$34,008.12</b>	<b>\$517,174.16</b>	<b>\$23,069.33</b>	<b>\$528,112.95</b>	<b>\$33,516.98</b>	<b>\$494,595.97</b>

# NEWCASTLE SCHOOLS - TREASURER'S REPORT

## As Of July 31st, 2023

<b>GOVERNMENTAL FUNDS</b>		
<b>Bank Statements</b>		
	Checking Account 6633	\$10.00
	SuperNow Account 9996	\$10,991,636.74
	Federated Sweep 0001	\$1.33
<b>Total - Bank Statements</b>		<b>\$10,991,648.07</b>
<b>Accounting Program</b>		
	Cash Balance	\$10,991,666.07
	Wire Fee	-\$18.00
<b>Adjusted Cash Balance</b>		<b>\$10,991,648.07</b>
<b>Difference Between Bank and Computer:</b>		<b>\$0.00</b>
Outstanding Warrants:		\$1,072,430.61
Available Cash:		\$9,919,217.46
<b>Cash Balance by Fund:</b>		
11	General Fund	\$3,988,123.30
21	Building Fund	\$820,898.78
32	Bond Fund 2022	\$777,689.67
33	Transportaion Fund 2022	\$143,125.00
38	Transportation Fund	\$87,714.00
39	Technology Fund	\$4,798,994.89
41	Sinking Fund	\$375,120.43
<b>Total:</b>		<b>\$10,991,666.07</b>
<b>ACTIVITY FUNDS</b>		
<b>Bank Statements</b>		
	Checking Account 6082	\$10.00
	Federated Sweep 0002	\$730,130.21
<b>Total - Bank Statements</b>		<b>\$730,140.21</b>
<b>Accounting Program</b>		
	Cash Balance	\$720,315.05
Adjustments:		
	Outstanding Warrants	\$11,613.30
	MSB Fee	-\$28.00
	MSB refund	-\$1,740.00
	Amazon	-\$20.14
<b>Adjusted Cash Balance</b>		<b>\$730,140.21</b>
<b>Difference Between Bank and Computer:</b>		<b>\$0.00</b>
<b>ELECTRONIC FUND TRANSFER ACCOUNTS</b>		
	EFT Payments 5844	\$8,878.62
	Payrix Deposits 6093	\$100.00
	MySchoolBucks Deposit 6907	\$0.00
<b>INVESTMENT ACCOUNTS</b>		
	Horizon Finacial Services (401A)	\$4,367.87



## EMPLOYMENT SCHEDULE "A"

September 12th, 2023

EMPLOYMENT				
Last Name	First Name	New / Replacement	Site / Assignment	Effective
		Replacement	ECC / KidZone Teacher Assistant	8/25/2023
		Replacement	ES / Special Ed Teacher	8/28/2023
		Replacement	ES / Special Ed Paraprofessional	8/10/2023
		Replacement	MS / Special Ed Paraprofessional	8/28/2023
		Replacement	ECC / Paraprofessional	8/8/2023
		Replacement	ECC / Special Ed Paraprofessional	8/30/2023
		Replacement	District / Maintenance	9/1/2023
		Replacement	ECC / Special Ed Teacher	8/14/2023
		New	ECC / Cafeteria	9/6/2023
		Replacement	ECC / Custodian	8/25/2023
		Replacement	MS / Teacher Grade 6	8/21/2023
		Replacement	HS / Cafeteria	9/6/2023
LAY COACHES				
Last Name	First Name	Assignment	Site	Effective
		Cheer Asst	HS	9/5/2023
HOURLY EMPLOYEES				
Last Name	First Name	Prior Assignment	New Assignment	Effective
		New	ES / Cafeteria Monitor	8/14/2023
		New	ES / Cafeteria Monitor	8/15/2023
		New	District / Bus Monitor	8/8/2023
		New	District / Bus Monitor	8/8/2023
		New	District / Bus Monitor	8/8/2023
RESIGNATIONS				
Last Name	First Name	Assignment	Site	Effective
Bradshaw	Amelia	Custodian	HS	9/5/2023
Duncan	Nichole	Cafeteria Monitor	ES	8/24/2023
Knapp	Mackenzie	TA	ES	8/5/2023
Shirley	Nicole	Bus Monitor	District	8/24/2023
Sutterfield	Barbara	Cafeteria Server	ES	8/7/2023
Taylor	Twyla	Teacher Special Education	ECC	8/31/2023
EXTRA DUTY / STIPENDS / LAY COACHES				
Last Name	First Name	Assignment	Site	Effective
RESCINDED EMPLOYMENT / TERMINATIONS				
Last Name	First Name	Assignment	Site	Effective