

## Regular Meeting

Monday, May 8, 2023 7:00 PM

1. Call the Meeting to Order
2. Pledge of Allegiance
3. Roll Call

Attendance Taken at 7:00 PM. **Present:** Michael Bartels, Derek Fouts, Angie Grube, Brandon Herrick, Windy Ingram, Harley Scott. Present: 6.

4. Excuse Absent Board Members
5. Verification of Open Meetings Act Notice
6. Verification of Publication of Meeting Notice
7. Consider and Approve the Current Board Meeting Agenda

Motion to approve the current month's board meeting agenda as presented passed with a motion by Derek Fouts and a second by Brandon Herrick.

Michael Bartels: Yea, Derek Fouts: Yea, Angie Grube: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

8. Action Items

- 8.1. Consent Agenda

Motion to approve consent agenda passed with a motion by Harley Scott and a second by Michael Bartels.

Michael Bartels: Yea, Derek Fouts: Yea, Angie Grube: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

- 8.1.1. Minutes of Previous Meeting
- 8.1.2. Monthly Financial Report
- 8.1.3. Claims

- 8.2. Consider, discuss and approve a contract for Mrs. Linea Bonham as MS English Language Arts teacher for the 2023-2024 school year.

Motion to approve a contract for Mrs. Linea Bonham as MS English Language Arts teacher for the 2023-2024 school year passed with a motion by Derek Fouts and a second by Windy Ingram.

Michael Bartels: Yea, Derek Fouts: Yea, Angie Grube: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

- 8.3. Consider, discuss and approve a contract for Ms. KateLyn Gillming as Early Childhood teacher for the 2023-2024 school year.

Motion to approve a contract for Ms. KateLyn Gillming as Early Childhood teacher for the 2023-2024 school year passed with a motion by Derek Fouts and a second by Angie Grube.

Michael Bartels: Yea, Derek Fouts: Yea, Angie Grube: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

- 8.4. Consider, discuss and approve authorizing the Superintendent to dispose of materials.

Motion to authorize and direct the Superintendent or his designee to dispose of all obsolete furniture, books, materials, and equipment in the most favorable manner to the District in accordance with all laws, rules, and regulations pertaining to such disposition passed with a motion by Windy Ingram and a second by Harley Scott.

Michael Bartels: Yea, Derek Fouts: Yea, Angie Grube: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

8.5. Consider, discuss and approve new and updated K-12 Math curriculum

Motion to approve new and updated K-12 Math curriculum for \$58,265.73 passed with a motion by Brandon Herrick and a second by Michael Bartels.

Michael Bartels: Yea, Derek Fouts: Yea, Angie Grube: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

8.6. Consider, discuss, and approve adding eSports to the Extra Duty schedule with one paid coaching position at 4%

Motion to approve adding eSports to the Extra Duty schedule with one paid coaching position at 4% passed with a motion by Derek Fouts and a second by Windy Ingram.

Michael Bartels: Yea, Derek Fouts: Yea, Angie Grube: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

9. First reading of proposed Wellness Policy #5052 updates

10. Elementary Principal's Report

11. Secondary Principal/Activities Director's Report

12. Superintendent's Report

13. Executive Session - To discuss personnel for the protection of public interest and/or the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting.

Motion to enter into executive session at 7:50 PM to discuss personnel for the protection of public interest and/or the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting passed with a motion by Derek Fouts and a second by Brandon Herrick.

Michael Bartels: Yea, Derek Fouts: Yea, Angie Grube: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

Motion to leave executive session at 8:58 PM passed with a motion by Derek Fouts and a second by Angie Grube.

Michael Bartels: Yea, Derek Fouts: Yea, Angie Grube: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

14. Positive Comments

15. Adjournment

Meeting to adjourn at 8:59 PM passed with a motion by Michael Bartels and a second by Brandon Herrick.

Michael Bartels: Yea, Derek Fouts: Yea, Angie Grube: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

## Regular Meeting

Monday, April 10, 2023 7:00 PM

### 1. Call the Meeting to Order

The regular meeting of the Franklin Public School Board was opened at 7:00 PM.

### 2. Pledge of Allegiance

### 3. Roll Call

Attendance Taken at 7:01 PM. **Absent:** Angie Grube, **Present:** Michael Bartels, Derek Fouts, Brandon Herrick, Windy Ingram, Harley Scott. Present: 5, Absent: 1.

### 4. Excuse Absent Board Members

Motion to excuse Board Member Angie Grube who is absent from the meeting passed with a motion by Derek Fouts and a second by Harley Scott.

Angie Grube: Absent, Michael Bartels: Yea, Derek Fouts: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

### 5. Verification of Open Meetings Act Notice

Board Member Windy Ingram verified that the Open Meetings Notice was posted in the Franklin Public School's Media Center.

### 6. Verification of Publication of Meeting Notice

Board Member Derek Fouts verified that the meeting notice was published in the Franklin Chronicle.

### 7. Consider and Approve the Current Board Meeting Agenda

Motion to approve the current month's board meeting agenda as presented passed with a motion by Derek Fouts and a second by Windy Ingram.

Angie Grube: Absent, Michael Bartels: Yea, Derek Fouts: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

### 8. Visitor Comments

Visitor comments included suggesting the idea of Franklin Public Schools starting a high school dance team. Also suggested was re-evaluating the drug policy now that the implementation has been in place for two school years.

## 9. Action Items

### 9.1. Consent Agenda

Motion to approve consent agenda passed with a motion by Windy Ingram and a second by Michael Bartels.

Angie Grube: Absent, Michael Bartels: Yea, Derek Fouts: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

#### 9.1.1. Minutes of Previous Meeting

#### 9.1.2. Monthly Financial Report

#### 9.1.3. Claims

9.2. Consider, discuss and approve the EMC Insurance Premium for the next year from April 15, 2023 to April 14, 2024.

Motion to approve the EMC Insurance Premium of \$63,380.00 for the next year from April 15, 2023 to April 14, 2024 passed with a motion by Harley Scott and a second by Brandon Herrick.

Angie Grube: Absent, Michael Bartels: Yea, Derek Fouts: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

9.3. Consider, discuss and approve replacing the HVAC unit in the server room.

Motion to approve replacing the HVAC unit in the server room for \$8,253.00 from the Depreciation Fund. passed with a motion by Brandon Herrick and a second by Derek Fouts.

Angie Grube: Absent, Michael Bartels: Yea, Derek Fouts: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

9.4. Consider, discuss and approve replacing the ice machine.

Motion to approve replacing the ice machine for \$5,960.00 from the Activities Fund passed with a motion by Harley Scott and a second by Michael Bartels.

Angie Grube: Absent, Michael Bartels: Yea, Derek Fouts: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

9.5. Consider, discuss and approve completing the Welding bay's exhaust project.

There have been some recent grants submitted. If awarded, it would cover some of the expenses of the welding exhaust project. Motion to approve the completion of the Welding Bay's ventilation project for \$35,000.00 from the Special Building Fund passed with a motion by Windy Ingram and a second by Brandon Herrick.

Angie Grube: Absent, Michael Bartels: Yea, Derek Fouts: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

9.6. Consider, discuss and approve spending the \$24,571.00 of REAP money and the remaining \$7,487.00 from the General Fund for Student and Staff computers for the 2023-2024 school year.

Motion to approve spending the \$24,571.00 of REAP money and the remaining \$7,487.00 from the General Fund for Student and Staff computers for the 2023-2024 school year passed with a motion by Michael Bartels and a second by Windy Ingram.

Angie Grube: Absent, Michael Bartels: Yea, Derek Fouts: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

9.7. Consider, discuss and approve accepting the resignation of Ms. Tristin Christensen as K-12 Special Education teacher at the end of the 2022-2023 school year.

Motion to approve accepting the resignation of Ms. Tristin Christensen as K-12 Special Education teacher at the end of the 2022-2023 school year passed with a motion by Derek Fouts and a second by Michael Bartels.

Angie Grube: Absent, Michael Bartels: Yea, Derek Fouts: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

9.8. Consider, discuss and approve accepting the resignation of Ms. Lacey Hoffman as 3rd grade teacher at the end of the 2022-2023 school year.

Motion to approve accepting the resignation of Ms. Lacey Hoffman as 3rd grade teacher at the end of the 2022-2023 school year passed with a motion by Windy Ingram and a second by Harley Scott.

Angie Grube: Absent, Michael Bartels: Yea, Derek Fouts: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

9.9. Consider, discuss and approve accepting the resignation of Mr. Ryan Hoffman as Physical Education/Special Education teacher at the end of the 2022-2023 school year.

Motion to approve accepting the resignation of Mr. Ryan Hoffman as Physical Education/Special Education teacher at the end of the 2022-2023 school year passed with a motion by Windy Ingram and a second by Brandon Herrick.

Angie Grube: Absent, Michael Bartels: Yea, Derek Fouts: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

9.10. Consider, discuss and approve accepting the resignation of Ms. Cortney James as Preschool teacher at the end of the 2022-2023 school year.

Motion to approve accepting the resignation of Ms. Cortney James as Preschool teacher at the end of the 2022-2023 school year passed with a motion by Derek Fouts and a second by Michael Bartels.

Angie Grube: Absent, Michael Bartels: Yea, Derek Fouts: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

9.11. Consider, discuss and approve a contract for Ms. Brittany Godtel as 3rd grade teacher for the 2023-2024 school year.

Motion to approve a contract for Ms. Brittany Godtel as 3rd grade teacher for the 2023-2024 school year passed with a motion by Derek Fouts and a second by Brandon Herrick.

Angie Grube: Absent, Michael Bartels: Yea, Derek Fouts: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

9.12. Consider, discuss and approve a contract for Mr. Jalen Burgeson as 7-12 PE teacher for the 2023-2024 school year.

Motion to approve a contract for Mr. Jalen Burgeson as 7-12 PE teacher for the 2023-2024 school year passed with a motion by Windy Ingram and a second by Derek Fouts.

Angie Grube: Absent, Michael Bartels: Yea, Derek Fouts: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

9.13. Consider, discuss and approve a contract for Mr. Grant Lewandowski as 7-12 Industrial Technology teacher for the 2023-2024 school year.

Motion to approve a contract for Mr. Grant Lewandowski as 7-12 Industrial Technology teacher for the 2023-2024 school year passed with a motion by Harley Scott and a second by Derek Fouts.

Angie Grube: Absent, Michael Bartels: Yea, Derek Fouts: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

9.14. Consider, discuss and approve a contract for Mr. Nicholas Solaas as MS Social Science teacher for the 2023-2024 school year.

Motion to approve a contract for Mr. Nicholas Solaas as MS Social Science teacher for the 2023-2024 school year passed with a motion by Brandon Herrick and a second by Windy Ingram.

Angie Grube: Absent, Michael Bartels: Yea, Derek Fouts: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

9.15. Consider, discuss and approve a contract for Mrs. Christine Stratman as the Secondary Principal for the 2023-2024 school year.

Mrs. Stratman will be coded as .5 Principal and .5 Special Education Director due to her extensive background in Special Education. We will still rely on the ESU for some SPED director duties until Mrs. Stratman can learn the ins and outs of the principal position. Motion to approve a contract for Mrs. Christine Stratman as the Secondary Principal for the 2023-2024 school year passed with a motion by Harley Scott and a second by Brandon Herrick.

Angie Grube: Absent, Michael Bartels: Yea, Derek Fouts: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

9.16. Consider, discuss and approve a raise of \$1,825.16 for Elementary Principal, Shelley Kahrs for the 2023-2024 school year.

Motion to approve a raise of \$1,825.16 for Elementary Principal, Shelley Kahrs for the 2023-2024 school year passed with a motion by Windy Ingram and a second by Michael Bartels.

Angie Grube: Absent, Michael Bartels: Yea, Derek Fouts: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

10. Elementary Principal's Report

11. Secondary Principal/Activities Director's Report

12. Superintendent's Report

13. Executive Session - To discuss personnel for the protection of public interest and/or the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting.

Executive Session not needed at this meeting.

14. Positive Comments

Congrats again to all of our state FFA, FCCLA participants. Congratulations to our Future Problem Solvers team who will be attending the state competition. Exciting to have FPS E-sports showing more interest and continuing to be successful. Thank you to the administration for working hard on filling the vacant staff positions. We wish well of all the staff members leaving and thank you for your time at Franklin Public Schools. To all of the newly hired staff members, welcome to the Flyer Family!

15. Adjournment

Meeting to adjourn at 8:09 PM passed with a motion by Brandon Herrick and a second by Michael Bartels.

Angie Grube: Absent, Michael Bartels: Yea, Derek Fouts: Yea, Brandon Herrick: Yea, Windy Ingram: Yea, Harley Scott: Yea

# CAFETERIA PLAN -- FLEX BENEFITS PLAN

Statement Date: April 28, 2023

## FPS Financial Software -- Account Balance

Checking Account Beginning of Month Balance on Hand:	\$19,935.79
Cash Receipts:	
Transfer from Gen Fund to "Start Up" New School Year	\$0.00
Monthly Reimbursement from Gen Fund Employee Payroll	\$1,252.50
Expenses:	
Transfer to Gen Fund for "Start Up" Reimbursement	\$0.00
Employee Benefit Direct Deposit	-\$1,257.57
Employee DataPath Card Direct Pay	-\$404.34
<b>Checking Account End of Month Balance on Hand:</b>	<b>\$19,526.38</b>

**Grand Total: \$19,526.38**

## Bank Statement -- Account Balance

Checking Account Balance this Statement:	\$19,526.38
Cash Receipts Outstanding	\$0.00
Expenses Outstanding	\$0.00
<b>Checking Account End of Month Balance on Hand:</b>	<b>\$19,526.38</b>

**Grand Total: \$19,526.38**

# 01 -- GENERAL FUND

Statement Date: April 28, 2023

## FPS Financial Software -- Account Balance

Checking Account Beginning of Month Balance on Hand:	\$684,669.86
Cash Receipts:	
Franklin County Treasurer	\$276,443.53
Harlan County Treasurer	\$10,028.10
Miscellaneous	\$100,742.10
Interest	\$138.37
Expenses:	
Transfer to Cafeteria Plan for "Start Up" New School Year	\$0.00
Invoice Checks Written this Month	-\$89,620.51
Payroll Employees	-\$163,043.98
Payroll Payees	-\$178,351.29
<b>Checking Account End of Month Balance on Hand:</b>	<b>\$641,006.18</b>
CD Account Beginning of Month Balance on Hand:	\$1,231,537.03
Interest	\$12,443.53
<b>CD Account End of Month Balance on Hand:</b>	<b>\$1,243,980.56</b>
<b>Grand Total:</b>	<b>\$1,884,986.74</b>

## Bank Statement -- Account Balance

Checking Account Balance this Statement:	\$641,251.78
Cash Receipts Outstanding	\$0.00
Checks Outstanding	-\$245.60
<b>Checking Account End of Month Balance on Hand:</b>	<b>\$641,006.18</b>
<b>CD Account Balance this Statement:</b>	<b>\$1,243,980.56</b>
<b>Grand Total:</b>	<b>\$1,884,986.74</b>

Fund: 01 GENERAL FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	LOCAL PROPERTY TAXES, TRANSFERS	0.00	92,076.37	2,508,613.42	0.00	(2,508,613.42)
01 1115	CARLINE TAX	0.00	0.00	19.91	0.00	(19.91)
01 1120	PUBLIC POWER DIST SALES TAX 5% GROSS	0.00	7,467.90	11,086.44	0.00	(11,086.44)
01 1125	MOTOR VEHICLE TAX	0.00	10,120.90	106,012.09	0.00	(106,012.09)
01 1140	PENALTIES AND INTEREST ON TAXES	0.00	1,157.03	10,819.74	0.00	(10,819.74)
01 1370	PRESCHOOL TUITION AND FEES	0.00	800.00	12,450.00	0.00	(12,450.00)
01 1510	INTEREST ON INVESTMENTS	0.00	12,581.90	14,689.17	0.00	(14,689.17)
01 1911	LOCAL LICENSE FEE	0.00	200.00	1,406.75	0.00	(1,406.75)
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	2,500.00	0.00	(2,500.00)
Subtotal: LOCAL RECIEPTS		0.00	124,404.10	2,667,597.52	0.00	(2,667,597.52)
01 2110	COUNTY FINES & LICENSES	0.00	92.41	2,372.63	0.00	(2,372.63)
01 2210	ESU RECEIPTS	0.00	0.00	750.00	0.00	(750.00)
Subtotal: COUNTY AND ESU RECEIPTS		0.00	92.41	3,122.63	0.00	(3,122.63)
01 3110	STATE AID	0.00	14,118.00	112,981.00	0.00	(112,981.00)
01 3120	SPED (SCHOOL AGE)	0.00	32,278.00	242,075.00	0.00	(242,075.00)
01 3130	HOMESTEAD EXEMPTION	0.00	7,211.14	14,976.30	0.00	(14,976.30)
01 3131	PROPERTY TAX CREDIT	0.00	163,836.71	327,673.42	0.00	(327,673.42)
01 3180	PRO-RATE MOTOR VEHICLE	0.00	4,509.17	6,680.98	0.00	(6,680.98)
01 3400	STATE APPORTIONMENT	0.00	0.00	37,210.95	0.00	(37,210.95)
01 3535	HIGH ABILITY LEARNERS	0.00	0.00	3,851.00	0.00	(3,851.00)
01 3540	STATE EARLY CHILDHOOD	0.00	0.00	9,386.00	0.00	(9,386.00)
01 3990	OTHER STATE RECEIPTS (GAME & PARKS)	0.00	0.00	75.00	0.00	(75.00)
Subtotal: STATE RECEIPTS		0.00	221,953.02	754,909.65	0.00	(754,909.65)
01 4309	HEAD START	0.00	0.00	1,000.00	0.00	(1,000.00)
01 4421	IDEA PART B (611) ARP BASE POVERTY BIRTH-21 YRS	0.00	0.00	6,750.00	0.00	(6,750.00)
01 4516	IDEA PRESCH(619) BASE IDEA ENROLL/POVERT	0.00	1,122.00	1,122.00	0.00	(1,122.00)
01 4518	IDEA PART B (611) BASE POVERTY ALLOCATION	0.00	50,398.00	50,398.00	0.00	(50,398.00)
01 4525	FED VOC & APPLIED TECH ED (CARL PERKINS)	0.00	150.00	3,335.20	0.00	(3,335.20)
01 4708	MEDICAID IN PUBLIC SCHOOLS	0.00	0.00	2,661.83	0.00	(2,661.83)
01 4709	MEDICAID ADMINISTRATIVE ACTIVITIES	0.00	0.00	2,375.72	0.00	(2,375.72)
01 4998	ESSER III - ARP	0.00	0.00	102,728.00	0.00	(102,728.00)
Subtotal: FEDERAL RECEIPTS		0.00	51,670.00	170,370.75	0.00	(170,370.75)
01 5300	PROCEEDS FROM DISPOSAL OF REAL/PERS PROPERTY	0.00	0.00	4,520.00	0.00	(4,520.00)
Subtotal: NON-REVENUE RECEIPTS		0.00	0.00	4,520.00	0.00	(4,520.00)
Fund Total:		0.00	398,119.53	3,600,520.55	0.00	(3,600,520.55)

## 02 -- DEPRECIATION FUND

Statement Date: April 28, 2023

### FPS Financial Software -- Account Balance

Checking Account Beginning of Month Balance on Hand:	\$186,091.92
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Cash Receipts:

Transfer from General Fund	\$0.00
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Miscellaneous	\$0.00
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Expenses:

Invoice Checks Written this Month	\$0.00
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<b>Checking Account End of Month Balance on Hand:</b>	<b>\$186,091.92</b>
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**Grand Total: \$186,091.92**

### Bank Statement -- Account Balance

Checking Account Balance this Statement:	\$186,091.92
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Cash Receipts Outstanding	\$0.00
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Checks Outstanding	\$0.00
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<b>Checking Account End of Month Balance on Hand:</b>	<b>\$186,091.92</b>
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**Grand Total: \$186,091.92**

## 03 -- UNEMPLOYMENT INSURANCE FUND

Statement Date: April 28, 2023

### FPS Financial Software -- Account Balance

Checking Account Beginning of Month Balance on Hand:	\$3,501.33
Cash Receipts:	
Miscellaneous	\$0.00
Interest	\$0.67
Expenses:	
Employee Benefit Checks Written this Month	\$0.00
<b>Checking Account End of Month Balance on Hand:</b>	<b>\$3,502.00</b>
CD Account Beginning of Month Balance on Hand:	\$4,108.35
Interest	\$0.00
<b>CD Account End of Month Balance on Hand:</b>	<b>\$4,108.35</b>
<b>Grand Total:</b>	<b>\$7,610.35</b>

### Bank Statement -- Account Balance

Checking Account Balance this Statement:	\$3,502.00
Cash Receipts Outstanding	\$0.00
Checks Outstanding	\$0.00
<b>Checking Account End of Month Balance on Hand:</b>	<b>\$3,502.00</b>
CD Account Balance this Statement:	\$4,108.35
<b>Grand Total:</b>	<b>\$7,610.35</b>

## 05 -- ACTIVITY FUND

Statement Date: April 28, 2023

### FPS Financial Software -- Account Balance

Checking Account Beginning of Month Balance on Hand: \$168,033.00

Cash Receipts:

Transfer from General Fund Replenishing Activity Fund \$0.00

Contributions, Miscellaneous \$12,597.91

Voided Checks \$0.00

Interest \$31.35

Expenses:

Prepaid Invoice Checks Written this Month \$0.00

Invoice Checks Written this Month -\$28,009.72

**Checking Account End of Month Balance on Hand: \$152,652.54**

CD Account Beginning of Month Balance on Hand: \$22,127.69

Interest \$231.89

**CD Account End of Month Balance on Hand: \$22,359.58**

**Grand Total: \$175,012.12**

### Bank Statement -- Account Balance

Checking Account Balance this Statement: \$156,101.71

Cash Receipts Outstanding \$0.00

Checks Outstanding -\$3,449.17

**Checking Account End of Month Balance on Hand: \$152,652.54**

**CD Account Balance this Statement: \$22,359.58**

**Grand Total: \$175,012.12**

**Franklin Public School -- 05 Activity Fund Balance Report - Summary - April 2023**

COA	COA Description	Beginning Balance	Expenses	Revenues	Balance
05 704 0001	ACTIVITIES	20,982.96	9,987.49	6,705.06	17,700.53
05 704 0003	CROSS COUNTRY	1,089.42	0.00	0.00	1,089.42
05 704 0004	BASKETBALL BOYS	1,032.88	0.00	0.00	1,032.88
05 704 0005	BASKETBALL GIRLS	1,355.55	0.00	0.00	1,355.55
05 704 0006	FOOTBALL	4,196.59	0.00	0.00	4,196.59
05 704 0007	GOLF	5,844.05	2,523.00	0.00	3,321.05
05 704 0008	TRACK	1,187.17	356.00	0.00	831.17
05 704 0010	VOLLEYBALL	3,430.72	0.00	0.00	3,430.72
05 704 0011	WRESTLING	3,932.07	0.00	0.00	3,932.07
05 704 0012	FPS SIGNWORX	221.19	0.00	0.00	221.19
05 704 0013	E-SPORTS	166.25	0.00	0.00	166.25
05 704 0015	YEARBOOK	3,288.87	0.00	0.00	3,288.87
05 704 0016	BAND / FLAGS	10,321.85	0.00	0.00	10,321.85
05 704 0017	CHEERLEADERS	2,031.29	0.00	0.00	2,031.29
05 704 0018	FPS COFFEE CART	685.37	0.00	0.00	685.37
05 704 0019	CONCESSIONS	5,676.35	2,051.92	1,716.22	5,340.65
05 704 0020	FCCLA	8,614.40	759.15	562.12	8,417.37
05 704 0021	FFA	26,611.92	6,012.34	108.27	20,707.85
05 704 0022	FOREIGN LANGUAGE	1,244.61	0.00	0.00	1,244.61
05 704 0023	CLASS OF 2023	1,807.49	53.00	0.00	1,754.49
05 704 0024	CLASS OF 2027	819.62	0.00	0.00	819.62
05 704 0025	SENIOR BANNERS	0.00	0.00	0.00	0.00
05 704 0026	NHS	4,597.31	16.00	0.00	4,581.31
05 704 0028	SCIENCE CLUB	653.43	0.00	0.00	653.43
05 704 0029	CLASS OF 2026	2,002.36	0.00	12.74	2,015.10
05 704 0030	CLASS OF 2028	715.75	0.00	0.00	715.75
05 704 0031	STUDENT COUNCIL	(396.02)	0.00	509.53	113.51
05 704 0032	VOCAL	1,208.25	0.00	0.00	1,208.25
05 704 0035	SKILLS USA	2,566.75	1,707.08	370.13	1,229.80
05 704 0036	BACKPACK PROGRAM	1,575.19	16.66	0.00	1,558.53
05 704 0037	GREENHOUSE	23,123.97	66.50	0.00	23,057.47
05 704 0038	COURTESY	1,260.00	34.00	0.00	1,226.00
05 704 0039	ELEMENTARY TEACHERS	1,328.97	0.00	0.00	1,328.97
05 704 0040	INDUSTRIAL ARTS STUDENT PROJ	(5,159.32)	1,020.75	1,627.00	(4,553.07)
05 704 0041	INVESTMENTS	22,127.69	0.00	231.89	22,359.58
05 704 0042	CLASS OF 2025	3,647.84	0.00	0.00	3,647.84
05 704 0043	LIBRARY	142.01	0.00	0.00	142.01
05 704 0044	SPEECH	117.00	0.00	0.00	117.00
05 704 0045	CLASS OF 2024	6,787.31	933.41	295.00	6,148.90
05 704 0046	SPECIAL PROJECTS	5,695.17	0.00	31.35	5,726.52
05 704 0047	ONE ACTS	795.75	0.00	0.00	795.75
05 704 0048	FPS LASER CREATIONS	(353.81)	0.00	0.00	(353.81)
05 704 0049	ACE, 40 Dev Assets	537.50	0.00	0.00	537.50
05 704 0051	QUIZ BOWL	260.68	0.00	0.00	260.68
05 704 0052	WEIGHTROOM PROJECT	9,002.10	1,780.58	0.00	7,221.52
05 704 0053	EHA WELLNESS PROGRAM	3,384.19	0.00	0.00	3,384.19
		<u>190,160.69</u>	<u>27,317.88</u>	<u>12,169.31</u>	<u>175,012.12</u>

## 06 -- LUNCH FUND

Statement Date: April 28, 2023

### FPS Financial Software -- Account Balance

Checking Account Beginning of Month Balance on Hand: \$95,622.13

Cash Receipts:

Transfer from General Fund	\$0.00
Meal Sales	\$4,601.10
Federal Reimbursement	\$14,528.47
State Reimbursement	\$0.00
Contributions, Miscellaneous	\$0.00
Voided Checks	\$0.00
Interest	\$16.93

Expenses:

Prepaid Invoice Checks Written this Month	\$0.00
Invoice Checks Written this Month	-\$12,722.58
Payroll Employees	-\$6,157.77
Payroll Payees	-\$3,156.33

Checking Account End of Month Balance on Hand: \$92,731.95

**Grand Total: \$92,731.95**

### Bank Statement -- Account Balance

Checking Account Balance this Statement: \$92,731.95

Cash Receipts Outstanding	\$0.00
Checks Outstanding	\$0.00

Checking Account End of Month Balance on Hand: \$92,731.95

**Grand Total: \$92,731.95**

## 08 -- BUILDING FUND

Statement Date: April 28, 2023

### FPS Financial Software -- Account Balance

Checking Account Beginning of Month Balance on Hand: \$245,377.71

Cash Receipts:

Franklin County Treasurer \$10,138.31

Harlan County Treasurer \$380.99

Miscellaneous \$0.00

Interest \$48.43

Expenses:

Invoice Checks Written this Month \$0.00

**Checking Account End of Month Balance on Hand: \$255,945.44**

**Grand Total: \$255,945.44**

### Bank Statement -- Account Balance

Checking Account Balance this Statement: \$255,945.44

Cash Receipts Outstanding \$0.00

Checks Outstanding \$0.00

**Checking Account End of Month Balance on Hand: \$255,945.44**

**Grand Total: \$255,945.44**

Invoice Number	Description	Amount
W03614804	(6) 10PK 8' LED T8 TUBE TYPE B 5500L 42W	1,275.66
Vendor Name	1000BULBS.COM	1,275.66
20230316ACTPREP	FEE: 3/16 (13) JUNIORS ACT PREP WORKSHOP	455.00
Vendor Name	ALMA PUBLIC SCHOOL	455.00
23651	FLEX PLAN PROCESSING APRIL	100.00
Vendor Name	ALMQUIST M.G. & LUTH, P.C.	100.00
14QM-3NFX-4MRD	TEACHER SUPPLIES	19.96
19HG-KHJN-6C14	(1) 60' TUG OF WAR ROPE	47.99
1HJL-LR6K-1XQ6	TEACHER SUPPLIES	9.56
1LJW-Y3FM-6XDP	(2) HDMI CABLE FOR STAGE SOUND SYSTEM	39.98
1NHL-1QR7-NY71	(20) SPANISH READER BOOKS	194.60
Vendor Name	AMAZON CAPITAL SERVICES	312.09
AL19359159	(25) 13" MACBOOK AIR,(5) 13" MACBOOK PRO	25,370.00
AL20219026	(2) 13" MACBOOK PRO STAFF	2,398.00
Vendor Name	Apple Inc.	27,768.00
168080543091	(123) GAL 15W40 OIL	2,396.04
168090053068	(1937) GAL RUBY CLR DIESEL	6,895.72
Vendor Name	AURORA COOPERATIVE	9,291.76
18088	PIANO TUNED IN BAND ROOM	125.00
Vendor Name	BARNHILL PIANO SERVICE	125.00
20230430GH	NATURAL GAS - GREENHOUSE APRIL	204.27
20230430MB	NATURAL GAS - MAIN BUILDING APRIL	755.40
20230430SB	NATURAL GAS - SHOP BUILDING APRIL	162.99
Vendor Name	BLACK HILLS ENERGY	1,122.66
710835	ART SUPPLIES	81.94
Vendor Name	BLICK ART MATERIALS LLC	81.94
24168	LIFT: ANNUAL INSPECTION AND REPAIR	1,905.05
Vendor Name	C&I EQUIPMENT, LLC	1,905.05
20230430	UTILITIES: MARCH 15 - APRIL 15	5,023.22
Vendor Name	CITY OF FRANKLIN	5,023.22
O05449940101	TEACHER SUPPLIES	1.62
O05449940102	TEACHER SUPPLIES	5.02
O05457950101	TEACHER SUPPLIES	63.89
Vendor Name	DISCOUNT SCHOOL SUPPLY	70.53
8698241-1	SPED: PENS, CLASP ENVELOPES	60.93
8698241-2	SPED: DRY ERASE MARKERS	31.28
8699443-0	CENTRAL SUPPLY ROOM SUPPLIES	1,335.30
8699443-1	CENTRAL SUPPLY ROOM SUPPLIES	365.96
INV448402	SCRUB MACH: SOLUTION TANK/FILTER CLEAN	145.40
Vendor Name	EAKES INC.	1,938.87

Invoice Number	Description	Amount
23310-1	TEACH FOR ACQUISITION WRKSHP:B CLEVELAND	75.00
Vendor Name	ESU 10	75.00
4308	TECH SUPPORT	346.40
Vendor Name	ESU 11	346.40
3028	PURCH SRVS NOT ESU (PT) SPED	615.00
Vendor Name	FAMILY PT & SPORTS	615.00
5776-248566	BUSES: (3) BATTERIES	507.06
5776-248985	BUSES: (2) HEADLIGHTS	21.58
Vendor Name	FRANKLIN AUTO PARTS	528.64
279514	AD: MEETING MINUTES	167.65
279515	AD: NOTICE OF MEETING	4.05
279612	AD: MEETING MINUTES	154.01
279622	AD: APRIL CALENDAR	214.20
279681	AD: NOTICE OF MEETING	4.05
279780	AD: MEETING MINUTES	226.60
279795	AD: MAY CALENDAR	214.20
279845	AD: NOTICE OF MEETING	4.05
Vendor Name	FRANKLIN COUNTY CHRONICLE	988.81
20230428	04.28.2023-05.27.2023 TELECOMM SERVICE	683.46
Vendor Name	FRONTIER	683.46
01W5818	*MB311315 '21 BUS TRANSMISSION NOT SHIFT	362.25
Vendor Name	HANSEN INTERNATIONAL TRUCK, INC	362.25
2023JUNE#034	COPIER LEASE JUNE PAYMENT #034	1,582.01
Vendor Name	HOMETOWN LEASING	1,582.01
INV-06738	PURCH SRVS NOT ESU (OT) SPED	3,982.33
Vendor Name	INSPIRE REHABILITATION HARLAN COUNTY, LLC	3,982.33
535510	PURCH SRVS SPED 18+ PROGRAM	7,429.97
Vendor Name	INTEGRATED LIFE CHOICES	7,429.97
290944	WELDING CLASS: ZIP WHEEL,TUNGSTEN,FLUX	277.41
290945	WELDING CLASS SUPPLIES: 1/8"x36" WIRE	42.91
Vendor Name	ISLAND SUPPLY WELDING COMPANY	320.32
QUO-305200-V4B8M2	LIBRARY BOOKS	1,307.60
Vendor Name	JUNIOR LIBRARY GUILD	1,307.60
13941	LEGAL SERVICES APRIL	362.50
Vendor Name	KSB SCHOOL LAW, PC LLO	362.50
788561	WELDING CLASS: (1) 48x96x16GA SHEET	90.72
789858	WELDING CLASS: (4) 1x1x24'x16GA SQ TUBE	108.41
Vendor Name	KULLY PIPE & STEEL	199.13
581168040523	TEACHER SUPPLIES	10.44

Invoice Number	Description	Amount
583183040523	SPED: CURRICULUM	334.69
586346040623	TEACHER SUPPLIES	30.38
Vendor Name	LAKESHORE LEARNING MATERIALS	<u>375.51</u>
20230508CELLREIMB	SUPERINTENDENT CELL PHONE REIMB	89.92
Vendor Name	LECHER, CHRISTOPHER	<u>89.92</u>
0027592168	WELDING: ER70S-6 CARBON STEEL ELECTRODE	7.32
52160502	WELDING SUPPLIES: CYLINDER RENTAL	61.40
Vendor Name	MATHESON TRI-GAS, INC	<u>68.72</u>
52821	GREENHOUSE REPAIR CLASS SUPPLIES	66.52
Vendor Name	MENARDS, INC. - KEARNEY	<u>66.52</u>
0787302-IN	DEODORIZER	354.73
0789947-IN	GYM FLOOR FINISHING PRODUCTS	8,594.45
Vendor Name	Mid-American Research Chemical	<u>8,949.18</u>
D6B478E1-0003	HS FLYER CUP TRIP: (11) ROCK CLIMBING	165.00
Vendor Name	MWCLIMBING	<u>165.00</u>
2023-24GRANTLEWANDOW	2023-2024 AG ED PROF FEES: G LEWANDOWSKI	180.00
2023-24HUNTERHILL	2023-2024 AG ED PROF FEES: H HILL	235.00
Vendor Name	NAEA	<u>415.00</u>
2023-2024CL	2023-2024 NCSA MEMBERSHIP: C LECHER	620.00
2023-2024CS	2023-2024 NCSA MEMBERSHIP: C STRATMAN	535.00
2023-2024SK	2023-2024 NCSA MEMBERSHIP: S KAHRS	644.00
Vendor Name	NCSA	<u>1,799.00</u>
HASIN316673	*MB311315 TOWED TO HANSEN IH	667.00
Vendor Name	NEBRASKA TRUCK CENTER INC	<u>667.00</u>
2211-20230430	(4) BACKGROUND CHECKS	125.00
Vendor Name	ONE SOURCE THE BACKGROUND COMPANY	<u>125.00</u>
235160-00	(18) CS WHITE/COLOR CARDSTOCK/PRINT PAPER	1,651.98
Vendor Name	PAPER CORPORATION, THE	<u>1,651.98</u>
27204	(7) QUARTERLY VAN INSPECTIONS	168.00
Vendor Name	PAULSEN AUTOMOTIVE	<u>168.00</u>
L223875	GROUNDS: 60" HANDLE, SCRUB BRUSH	18.18
L224351	GROUNDS: 4.32 TONS FILL SAND	34.56
Vendor Name	PLANK LUMBER & HARDWARE	<u>52.74</u>
44683239	INSECT CONTROL ONLY MAINTENANCE	108.62
Vendor Name	PRESTO-X	<u>108.62</u>
20230508	REPLENISH POSTAGE ON MACHINE	600.00
Vendor Name	QUADIENT FINANCE USA, INC	<u>600.00</u>
SRV101755	BUS SHOP: HEATER HOT SURFACE IGNITOR BAD	867.62

Invoice Number	Description	Amount
Vendor Name	RASMUSSEN MECHANICAL SERVICES	867.62
8198877	TITLE CLASSROOM SUPPLIES	122.15
Vendor Name	REALLY GOOD STUFF, INC.	122.15
20230501-376GF	MONTHLY TRANSACTIONS	842.78
Vendor Name	RIGHTWAY GROCERY	842.78
S29283	6"x10' RUBBER EXPANSION JOINT	8.50
S29312	(6) DROP CLOTHS	17.94
Vendor Name	S.E. SMITH & SONS	26.44
208132140901	CENTRAL SUPPLY ROOM SUPPLIES	58.88
208132185762	ART SUPPLIES	23.00
Vendor Name	SCHOOL SPECIALTY, LLC	81.88
20230503	HONORS NIGHT CAKES	120.00
Vendor Name	SMILEY SWEET CAKES	120.00
12830	RANDOM SUBSTANCE ABUSE PANEL TESTING	701.00
Vendor Name	SPORT SAFE TESTING SERVICE, INC	701.00
IC-000008805	(18) HP G3 CHROMEBOOKS,(18) GOOGLE MANAG	5,486.58
Vendor Name	STAPLES TECHNOLOGY SOLUTIONS	5,486.58
3535518839	CENTRAL SUPPLY ROOM SUPPLIES	78.37
Vendor Name	STAPLES, INC.	78.37
2023APRIL	NETWORK NEBRASKA: APRIL	238.13
Vendor Name	STATE OF NEBRASKA	238.13
2801	(10) HDMI A FEMALE TO MICRO D MALE ADAPT	67.80
Vendor Name	STRIV AUDIO VISUAL	67.80
230618630	GROWTH MINDSET ESCAPE ROOM ACTIVITY	9.00
Vendor Name	TEACHER SYNERGY LLC	9.00
286671	TIME MANAGEMENT SYSTEM: MONTHLY	117.50
Vendor Name	TIME MANAGEMENT SYSTEMS, INC	117.50
403151	(1) LP PRO RATCHET INSTRUMENT	71.10
Vendor Name	TOM'S MUSIC HOUSE	71.10
1846	*377686 BUS INSPECTION w DRIVE TIME	425.00
1847	*311315 BUS INSPECTION	85.00
1848	*732497 BUS INSPECTION	85.00
1849	*311791 BUS INSPECTION	85.00
1850	*348659 BUS INSPECTION	85.00
1851	*733943 BUS INSPECTION	85.00
1853	*052997 BUS INSPECTION	85.00
1854	*732497 PARK BRAKE HOT/CLEANED	418.00
1859	*311315 BUS TRANSMISSION CONTROL MODULE	570.00
Vendor Name	TWIN VALLEY AUTOMOTIVE LLC	1,923.00

Invoice Number	Description	Amount
11350114	HS FLYER CUP TRIP: (12) MORRILL HALL ADM	43.87
Vendor Name	UNIVERSITY OF NEBRASKA - LINCOLN	43.87
20230425STMT-GF	MONTHLY TRANSACTIONS	468.00
Vendor Name	US BANK	468.00
9933293057	MAR 24 - APR 23, 2023 SERVICES	154.62
Vendor Name	VERIZON WIRELESS	154.62
88940575	MONTHLY FUEL	750.94
Vendor Name	WEX BANK	750.94
645404	STAGE SOUND SYSTEM REPAIR	1,919.45
Vendor Name	YANDA'S MUSIC & PRO AUDIO	1,919.45
2023APRILMILEAGEJR	APRIL MILEAGE 2695.0 MI @ \$0.655 JR	1,765.23
Vendor Name	YEUTTER, TODD	1,765.23
Fund Number	01	99,410.85
Checking Account ID	1	99,410.85
4123	INSTALL WRESTLING DECK STAIRWELL LIGHTS	4,750.00
Vendor Name	ACCESS ELECTRICAL SYSTEMS INC	4,750.00
Fund Number	02	4,750.00
Checking Account ID	2	4,750.00
13762243	MEAL ITEMS AND SUPPLIES	1,188.68
13770595	MEAL ITEMS	969.06
13778984	MEAL ITEMS	1,083.81
13787567	MEAL ITEMS AND SUPPLIES	1,193.67
CM3422994	CREDIT: (1) CS HAMBURGER BUNS	(26.16)
CM3427298	CREDIT: (1) CS CUCUMBERS	(19.80)
CM3431480	CREDIT: (1) CS TUSCAN VEGETABLE BLEND	(39.86)
Vendor Name	CASH-WA DISTRIBUTING CO. OF KEARNEY, INC.	4,349.40
1118097	(750) MILKS	301.91
1118098	CREDIT: (26) LACTOSE FREE MILKS	(19.50)
1118164	(1100) MILKS	442.08
1118251	(700) MILKS	281.10
1118321	(1177) MILKS	483.44
1118322	CREDIT: (20) STRAWBERRY MILKS	(8.32)
1118407	(800) MILKS	322.26
1118408	CREDIT: (22) STRAWBERRY MILKS	(9.15)
1118475	(1125) MILKS	457.51
1118553	(800) MILKS	325.62
Vendor Name	HILAND DAIRY FOODS COMPANY LLC	2,576.95
20230501-376LF	MEAL ITEMS	155.70
Vendor Name	RIGHTWAY GROCERY	155.70
3422125	MEAL ITEMS AND SUPPLIES	1,378.19
3607112	MEAL ITEMS	654.88
3776372	MEAL ITEMS	1,030.38
Vendor Name	US FOODS	3,063.45

Franklin Public School  
05/06/2023 01:13 PM  
Invoice Number

**Board Report - For Board**

Page: 6  
User ID: HERMARC  
Amount

Fund Number 06  
Checking Account ID 6

Description

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10,145.50

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10,145.50

Invoice Number	Description	Amount
20230404CONCESS	ACTIVITY REIMB CONCES:HOSPITALITY TICKET	315.00
Vendor Name	#662452 ACTIVITIES FUND	<u>315.00</u>
20230411JHTRACK	ENTRY FEE: 4/11 JH ALMA TRACK INVITE	60.00
20230418VARGOLF	ENTRY FEE: 4/18 ALMA HS VAR GOLF INVITE	50.00
20230425JVGOLF	ENTRY FEE: 4/25 JV GOLF ALMA INVITE	25.00
Vendor Name	ALMA PUBLIC SCHOOL	<u>135.00</u>
114Q-PV1W-79DX	(2) DUMBBELL SET,(5) BANDS,(5) BAR CLIPS	780.58
1VHR-6D31-9GJC	(1) SET 8" DRAWER SLIDES	10.99
Vendor Name	AMAZON CAPITAL SERVICES	<u>791.57</u>
20230419HSTRACK	ENTRY FEE: 4/19 ARAPAHOE HS TRACK INVITE	150.00
Vendor Name	ARAPAHOE-HOLBROOK PUBLIC SCHOOL	<u>150.00</u>
10285	LODGING: (7) ROOMS (1) NIGHT SKILLSUSA	770.00
Vendor Name	BEST WESTERN PLUS GRAND ISLAND INN & SUITES	<u>770.00</u>
20230404FPSHSTRACK	STARTER: 4/4 FPS HS TRACK INVITE	200.00
20230418FPSJHTRACK	STARTER: 4/18 FPS JH TRACK INVITE	175.00
20230429TVCTRACTACK	STARTER: 4/29 TVC TRACK INVITE	425.00
Vendor Name	BLASE, RON	<u>800.00</u>
2023SKILLSUSAMEAL	MEAL ALLOW:SKILLS USA (17) STDT,(3) ADLT	960.00
Vendor Name	CASH ACTIVITIES	<u>960.00</u>
3292673	CONCESSIONS: (20) CASES COKE PRODUCTS	460.75
3316007	TL: (2) CASES COKE PRODUCTS	47.00
3316008	CONCESSIONS: (2) CASES COKE PRODUCTS	47.00
3316101	CONCESSIONS: (28) CASES COKE PRODUCTS	639.50
Vendor Name	CHESTERMAN COMPANY	<u>1,194.25</u>
334407	(32) TSHIRTS: FHS TRACK	356.00
Vendor Name	Connie's Creations	<u>356.00</u>
5945	(80) 5/16" ROD STUDENT PROJECT	58.79
Vendor Name	DUNCAN'S WELDING	<u>58.79</u>
35612	(8) ROOMS (2) NIGHTS: STATE FFA	3,231.00
Vendor Name	EMBASSY SUITES LINCOLN	<u>3,231.00</u>
24020	THINKING OF YOU BOUQUET	34.00
Vendor Name	FLOWERS-N-MORE	<u>34.00</u>
2023FHSAGREEMENT	JAN-DEC 2023 XC/GOLF FACILITY USAGE	1,100.00
Vendor Name	FRANKLIN COMMUNITY CORPORATION	<u>1,100.00</u>
20230404	CONCESSIONS: (20) PIZZAS 4/4 HS TRACK	400.00
Vendor Name	FROSTY MUG	<u>400.00</u>
10000665	LODGING: ST FCCLA (3) ROOMS	804.00
Vendor Name	GRADUATE LINCOLN	<u>804.00</u>

Invoice Number	Description	Amount
20230515DISTGOLF	ENTRY FEE: 5/15 DISTRICT GOLF INVITE	100.00
Vendor Name	HEARTLAND LUTHERAN HIGH SCHOOL	100.00
1166818	(12) DIPLOMAS CLASS OF 2023	53.00
1167429	(12) DIPLOMA COVERS CLASS OF 2024	171.06
Vendor Name	HERFF JONES LLC	224.06
20230425HSVARGOLF	ENTRY FEE: 4/25 VAR GOLF KRNY CATH INV	125.00
Vendor Name	Kearney Catholic High School	125.00
788099	WELD STDT PROJ: (13) 2x16GA RND TUBE	702.83
Vendor Name	KULLY PIPE & STEEL	702.83
OMNE0000036096-001	(13) 8'x7" MAPLE HARD WHITE SEL	52.65
Vendor Name	LIBERTY HARDWOODS INC	52.65
20230414HSTRACK	ENTRY FEE: 4/14 MED VALLEY HS TRACK INV	150.00
Vendor Name	MEDICINE VALLEY HIGH SCHOOL	150.00
MDS293847	FFA BANQUET SUPPLIES,PINS,PLAQUES,SCARF	186.00
MDS295641	(6) FFA GRADUATION SASHES	129.00
WLC12771	(2) WLC REGISTRATION	2,100.00
Vendor Name	NATIONAL FFA ORGANIZATION	2,415.00
2023-2024NCARENEWAL	2022-2023 NCA COACHES MEMBERSHIP RENEWAL	830.00
Vendor Name	NEBRASKA COACHES ASSOCIATION	830.00
2167STATECONV	ENTRY FEE: 3/29 STATE FFA REGISTRATION	561.00
Vendor Name	Nebraska FFA Association	561.00
690321A	TL: (1) COFFEE	77.25
690494	TL: (1) COFFEE	76.75
Vendor Name	PEPSI-COLA OF HASTINGS	154.00
P170892	(5) PIZZAS FFA	55.95
Vendor Name	PITSTOP & SHOP, INC.	55.95
L223509	(2) 1/2 CONDUIT FOR POLE VAULT	25.98
Vendor Name	PLANK LUMBER & HARDWARE	25.98
5202	RACK PRO SUBSCRIPTION:4/13/2023-5/5/2024	1,000.00
Vendor Name	RACKCOACH	1,000.00
20230413BBOHRERGOLF	ENTRY FEE: 4/13 BOHRER GOLF TOURNAMENT	50.00
Vendor Name	RED CLOUD COMMUNITY SCHOOLS	50.00
20230415FPSOLVERS	MONITOR: 4/15 ST FUTURE PROBLEM SOLVERS	100.00
Vendor Name	RIEDEL, EMMA	100.00
20230401-376AF	MONTHLY TRANSACTIONS	1,041.67
Vendor Name	RIGHTWAY GROCERY	1,041.67
20230415FPSOLVERS	MONITOR: 4/15 ST FUTURE PROBLEM SOLVERS	100.00

Invoice Number	Description	Amount
Vendor Name	RUTT, EMILY	100.00
S29175	JR CLASS PROM DECOR: PLYWOOD, PAINT	83.14
S29223	(1) QT POLYURETHANE GLOSS STUDENT PROJ	21.49
Vendor Name	S.E. SMITH & SONS	104.63
20230510DISTTRACK	ENTRY FEE: 5/10 DISTRICT TRACK	100.00
Vendor Name	SANDY CREEK HIGH SCHOOL	100.00
20230502JHTRACK	ENTRY FEE: 5/2 SHELTON JH TRACK INVITE	100.00
Vendor Name	SHELTON PUBLIC SCHOOL	100.00
20230422PROMCHSECAKE	PROM MEAL MINI CHEESECAKES	180.00
20230427NHS	NHS MTG DOZEN DONUTS	16.00
Vendor Name	SMILEY SWEET CAKES	196.00
432023F	(9) 3x4 VINYL RECORD BOARDS	4,440.00
Vendor Name	SPORTBOARDZ	4,440.00
20230427VARGOLF	ENTRY FEE: 4/27 VAR GOLF ST CECILIA INVT	125.00
Vendor Name	ST CECILIA HIGH SCHOOL	125.00
10524	(70) FLOWER PLUGS	66.50
10548	(10) 10" BOSTON FERNS PROM DECOR	399.90
Vendor Name	STEINBRINK LANDSCAPING & GREENHOUSES	466.40
20230327STMT-AF	MONTHLY TRANSACTIONS	3,151.28
20230425STMT-AF	MONTHLY TRANSACTIONS	469.00
Vendor Name	US BANK	3,620.28
3607112a	JR CLASS PROM MEAL: CROUTONS,LETTUCE	19.66
Vendor Name	US FOODS	19.66
20230425JHTRACKMEET	ENTRY FEE: 4/25 WIL-HIL JH TRACK INVITE	50.00
Vendor Name	WILCOX-HILDRETH PUBLIC SCHOOLS	50.00
Fund Number	05	28,009.72
Checking Account ID	5	28,009.72

**FRANKLIN PUBLIC SCHOOLS**  
**MONTHLY CREDIT CARD TRANSACTIONS**

FUND	COMPANY	TRANSACTION DESCRIPTION	AMOUNT
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GF	SURVEY MONKEY	1 YEAR SUBSCRIPTION RENEWAL: A BOETTCHER	\$468.00
			\$468.00

AF	WALMART	PROM DÉCOR FOLIAGE: H BOETTCHER	\$79.65
AF	CASEYS	HS FPS TRACK INVITE HOSPITALITY DONUTS: A BOETTCHER	\$29.97
AF	WALGREENS	(4) 5X7 PHOTO PRINTS FOR ACTIVITIES WALL: L SIDMAN	\$14.86
AF	FALL RIVER VILLAGE	LODGING DOWNPAYMENT FOR FFA OFFICER RETREAT: H HILL	\$251.46
AF	CORNHOLE STOP	CORNHOLE SKIN FOR SKILLSUSA FUNDRAISER: J BARTELS	\$93.06
			\$469.00

APRIL 25, 2023 STATEMENT AMOUNT PAID

**\$937.00**

Invoice Number	Description	Amount
1LPM-1MMQ-KRPV	STUDENT RECORD SUPPLIES, BLANK TICKETS	259.51
Vendor Name	AMAZON CAPITAL SERVICES	<u>259.51</u>
0-1-132-1	EL FLYER CREW TRIP: (102) BOWLING w SHOE	867.00
Vendor Name	BIG APPLE FUN CENTER	<u>867.00</u>
139024	iCEV CURRICULUM AG/ACTM TEACH LIC: HH,GL	1,575.00
Vendor Name	CEV	<u>1,575.00</u>
INV455179	COPIES: FEB 7, 2023 - MAY 6, 2023	4,214.46
Vendor Name	EAKES INC.	<u>4,214.46</u>
3044	PURCH SRVS NOT ESU (PT) SPED	540.00
Vendor Name	FAMILY PT & SPORTS	<u>540.00</u>
INV-06878	PURCH SRVS NOT ESU (OT) SPED	2,720.45
Vendor Name	INSPIRE REHABILITATION HARLAN COUNTY, LLC	<u>2,720.45</u>
538097	PURCH SRVS SPED 18+ PROGRAM	6,072.51
Vendor Name	INTEGRATED LIFE CHOICES	<u>6,072.51</u>
Fund Number	01	<u>16,248.93</u>
Checking Account ID	1	16,248.93
2023STDTLUNCHREIMBMA	STUDENT LUNCH ACCOUNT BALANCE REIMB: MA	14.80
Vendor Name	AYRES, TREVOR	<u>14.80</u>
2023STDTLUNCHREIMBTR	STUDENT LUNCH ACCOUNT BALANCE REIMB: TR	7.70
Vendor Name	ROSE, HEIDI	<u>7.70</u>
Fund Number	06	<u>22.50</u>
Checking Account ID	6	22.50



# Houghton Mifflin Harcourt

Proposal #008635089

Prepared For

## Franklin School District 506

1001 M St

Franklin NE 68939-1120

Attention:

Shelley Kahrs

[shelley.kahrs@fpsflyers.org](mailto:shelley.kahrs@fpsflyers.org)

For the Purchase of:

## Math Expressions STA Gr. K-5

Prepared By

Jackie Griffith

[jackie.griffith@hnhco.com](mailto:jackie.griffith@hnhco.com)

**Please submit this proposal with your purchase order.**

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

<http://www.hnhco.com/common/terms-conditions>

Send **Check Payments** to:  
Houghton Mifflin Harcourt Publishing Company  
14046 Collections Center Drive  
Chicago, IL 60693

Attention:  
Shelley Kahrs  
[shelley.kahrs@fpsflyers.org](mailto:shelley.kahrs@fpsflyers.org)

Send **Orders** to:  
[orders@hnhco.com](mailto:orders@hnhco.com)  
FAX: 800-269-5232

**HMH Confidential and Proprietary**

**Total Cost of Proposal (PO Amount): \$29,923.63**

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - o Point of Contact for Print materials
  - o Point of Contact for Digital materials
  - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

**Ship to:**

Franklin School District 506  
 1001 M St  
 Franklin, NE 68939-1120

**Sold to:**

Franklin School District 506  
 1001 M St  
 Franklin, NE 68939-1120

- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
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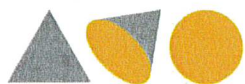
Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 4/6/2023

Proposal Expiration Date: 5/21/2023



**Houghton Mifflin Harcourt**

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 Houghton Mifflin Harcourt Publishing Company  
 14046 Collections Center Drive  
 Chicago, IL 60693

Attention:  
 Shelley Kahrs  
 shelley.kahrs@fpsflyers.org

Send **Orders** to:  
 orders@hnhco.com  
 FAX: 800-269-5232

HMH Confidential and Proprietary



Confidential Price Quote (6424824)

4/5/2023

Pricing on this Proposal Guaranteed: **10/6/2023**

**Presented To:** Emily Cleveland (308) 425-6283, [emily.cleveland@fpsflyers.org](mailto:emily.cleveland@fpsflyers.org)

**Prepared By:** Steven Montgomery, [steven.montgomery@cengage.com](mailto:steven.montgomery@cengage.com)

SHIP TO: FRANKLIN SCHOOL  
Emily Cleveland  
1001 M ST  
FRANKLIN, NE 68939  
USA

BILL TO: FRANKLIN SCHOOL  
Emily Cleveland  
1001 M ST  
FRANKLIN, NE 68939  
USA

Cengage Learning  
ATTN: Order Fulfillment  
10650 Toebben Drive  
Independence, KY 41051  
(800) 354-9706

<http://NGL.Cengage.com/CustomerSupport>

[View Quote in CAD](#)

Quoted Products: NGL Math - College Algebra & Stats

**Stats**

Qty	Update Qty	Product	Price	Quoted Price	Total
15		<b>Statistics : Learning from Data, 3rd Student Edition</b> Peck/Case 3rd Edition [STM, 2024] 9798214035192 / 8214035198 <i>SE</i>	\$143.50	\$143.50	\$2,152.50

**College Algebra**

Qty	Update Qty	Product	Price	Quoted Price	Total
15		<b>College Algebra</b> Stewart/Redlin/Watson 8th Edition [STM, 2024] 9780357753651 / 0357753658 <i>SE</i>	\$217.50	\$217.50	\$3,262.50

Other Products Considered (not in quote)

Qty	Product	Price	Estimated Price
15	<b>College Algebra, 11th Student Edition</b> Larson 11th Edition [STM, 2022] 9780357645796 / 0357645790 <i>SE</i>	\$177.50	\$2,662.50
15	<b>Understanding Basic Statistics, 8th, Student Edition</b> Brase/Brase 8th Edition [STM, 2019] 9781337404983 / 1337404985 <i>SE</i>	\$136.75	\$2,051.25

Sub-Total: \$5,415.00  
+ Estimated Shipping and/or Process Fee: \$270.75



Because learning changes everything.®

**QUOTE PREPARED FOR:**

Franklin Public Schools  
1001 M ST  
FRANKLIN, NE 68939  
ACCOUNT NUMBER: 324321

**SUBSCRIPTION/DIGITAL CONTACT:**

Emily Cleveland  
emily.cleveland@fpsflyers.org  
(308) 832-5059

**CONTACT:**

Emily Cleveland  
emily.cleveland@fpsflyers.org  
(308) 832-5059

**SALES REP INFORMATION:**

Amanda Kelly  
amanda.kelly@mheducation.com  
(720) 601-3265

Section Summary	Value of All Materials	Free Materials	Product Subtotal
<a href="#">REVEAL MATH (6-YEAR BDLS)</a>	\$0.00	\$0.00	\$0.00
<a href="#">COURSE 1</a>	\$3,599.19	(\$417.69)	\$3,181.50
<a href="#">COURSE 2</a>	\$3,599.19	(\$417.69)	\$3,181.50
<a href="#">COURSE 3</a>	\$3,599.19	(\$417.69)	\$3,181.50
<a href="#">ALGEBRA 1 - HC</a>	\$4,231.74	(\$439.14)	\$3,792.60
<a href="#">GEOMETRY - HC</a>	\$4,231.74	(\$439.14)	\$3,792.60
<a href="#">ALGEBRA 2 - HC</a>	\$4,231.74	(\$439.14)	\$3,792.60
<b>PRODUCT TOTAL*</b>	<b>\$23,492.79</b>	<b>(\$2,570.49)</b>	<b>\$20,922.30</b>
<b>ESTIMATED S&amp;H**</b>			\$1,734.05
<b>ESTIMATED TAX**</b>			\$0.00
<b>GRAND TOTAL*</b>			<b>\$22,656.35</b>

\* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

\*\*Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

**PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER**

**SEND ORDER TO:**

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605  
Email: orders\_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 03/23/2023

ACCOUNT NAME: Franklin Public Schools

EXPIRATION DATE: 05/07/2023

QUOTE NUMBER: DCONO-03232023090415-001

ACCOUNT #: 324321

PAGE #: 1

## **6004 Curriculum Development**

The superintendent or his/her designee shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be standards-driven and accountability-based. The standards shall be the same as the measurable model academic content standards adopted by or required by the State Board of Education and shall cover at least the same grade levels required by the State Board. The curriculum shall be articulated to include all programs and grade levels offered within the district, K-12 and, if applicable, shall include a preschool program. The curriculum shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

The superintendent or his/her designee will present this curriculum to the board for approval or modification.

The superintendent shall be responsible for establishing curriculum guides to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next. Curriculum guides shall provide for the development of the school district's curriculum and shall set academic standards, identify essential educational outcome criteria, and provide for the implementation, monitoring and evaluation of student learning.

Teachers are responsible for following the curriculum guides and teaching the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the curriculum guides and written curriculum. The superintendent and his/her designee shall ensure that principals monitor the curriculum and evaluate teachers.

Adopted on: August 10, 2020

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## Students

### School Wellness Policy

A mission of Franklin Public Schools (“District”) is to provide curriculum, instruction, and experiences in a health-promoting school environment to instill habits of lifelong learning and health. Therefore, the Board adopts the following School Wellness Policy.

#### **1. School Wellness Committee**

##### **Committee Role and Membership**

The District will convene a representative District Wellness Committee (“DWC”) or work within an existing school health committee that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this District wellness policy.

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program; physical education teachers; health education teachers; school health professionals or staff; mental health and social services staff; school administrators; school board members; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

##### ***Leadership***

The Superintendent or designee(s) will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy.

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy.

#### **2. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement**

##### ***Implementation Plan***

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention’s School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at the District’s website.

***Recordkeeping***

The District will retain records to document compliance with the requirements of the wellness policy at the Superintendent's office and/or on the District's computer network. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

***Annual Notification of Policy***

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the District website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

***Triennial Progress Assessments***

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which the District's schools are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or the Superintendent's designee.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

***Revisions and Updating the Policy***

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs

change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

### ***Community Involvement, Outreach and Communications***

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

## **3. Nutrition**

### ***School Meals***

The District is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans*-fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and any additional Federal child nutrition programs in which the District participates. The District may also operate additional nutrition-related programs and activities. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;

- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:
  - Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).
  - Sliced or cut fruit is available daily.
  - Daily fruit options are displayed in a location in the line of sight and reach of students.
  - All available vegetable options have been given creative or descriptive names.
  - Daily vegetable options are bundled into all grab-and-go meals available to students.
  - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
  - White milk is placed in front of other beverages in all coolers.
  - Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
  - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
  - Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
  - Student artwork is displayed in the service and/or dining areas.
  - Daily announcements are used to promote and market menu options.

### ***Student's Meals From Home***

Parents will be encouraged to make healthy choices for student lunches.

### ***Staff Qualifications and Professional Development***

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

### ***Water***

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

### ***Competitive Foods and Beverages***

The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., “competitive” foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>. The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at [www.foodplanner.healthiergeneration.org](http://www.foodplanner.healthiergeneration.org).

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

### ***Celebrations and Rewards***

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards, including through:

1. Holiday/Birthday celebrations and parties. The district will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas (with the exception of the Veteran’s Day Program and the NHS Induction Ceremony).
2. Classroom snacks brought by parents. Outside food and drinks will not be allowed to be brought in by students, parents, and patrons with the exception of students bringing their lunch during the school day.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children.

### ***Fundraising***

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day.

### ***Nutrition Promotion***

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a

comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

### ***Nutrition Education***

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

### ***Essential Healthy Eating Topics in Health Education***

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks

- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

### ***Food and Beverage Marketing in Schools***

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, state nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing are defined as advertising and other promotions in schools. Food and beverage marketing often include an oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance with the marketing policy.)

- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

#### **4. Physical Activity**

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and the District is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the District will be encouraged to participate in *Let's Move! Active Schools* ([www.letsmoveschools.org](http://www.letsmoveschools.org)), or comparable program, in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to classroom physical activity breaks or physical education) will not be withheld as punishment. Recess cannot be used as a punishment for more than 10 minutes in any one recess.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

#### ***Physical Education***

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All elementary students in each grade will receive physical education for at least 60-89 minutes per week throughout the school year.

All secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.

The District's physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Presidential Youth Fitness Program or other appropriate assessment tool) and will use criterion-based reporting for each student.

### ***Essential Physical Activity Topics in Health Education***

Health education will be required in all elementary grades and the District will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

### ***Recess (Elementary)***

All elementary schools will offer at least 20 minutes of recess on all days during the school year. Exceptions may be made as appropriate, such as on early dismissal or late arrival days. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time

to put away coats/hats/gloves, will be built into the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather and other conditions make it feasible for outdoor play. During the colder months any time the temperature and/or wind chill factor is 15 degrees Fahrenheit or higher students will be outside for recess. If the wind chill factor is below 15 degrees a shortened outdoor recess will be in place.

In the event that recess must be held indoors, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable. Note: *Gym space may not be available and therefore other alternatives need to be used, both gyms are reserved for classes and preparation for activities first, and then recess.*

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

### ***Classroom Physical Activity Breaks (Elementary and Secondary)***

Students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods. Wednesday's throughout the school year will be designated as "*Wellness Wednesday's*" and will ensure that all students in grades K-12 have at least 20 minutes of additional exercise. We will also try to provide fresh fruits or vegetables for students to try whenever possible on this day.

The District will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through USDA and the Alliance for a Healthier Generation.

### ***Active Academics***

Teachers will incorporate movement and kinesthetic learning approaches into "core" subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement. The option of adding standing desks or pedals to desks will also be considered for some classrooms.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

***Before and After School Activities***

The District offers opportunities for students to participate in physical activity either before and/or after the school day through a variety of methods. The District will encourage students to be physically active before and after school by sponsoring or permitting: physical activity clubs or interscholastic sports.

***Active Transport***

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by requiring that its schools engage in six or more of the activities below, to be selected by each school administration; including but not limited to:

- Designate safe or preferred routes to school
- Promote activities such as participation in International Walk to School Week, National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)
- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper
- Use crossing guards
- Use crosswalks on streets leading to schools
- Use walking school buses
- Document the number of children walking and or biking to and from school
- Create and distribute maps of school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.)

**5. Other Activities that Promote Student Wellness**

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the DWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

### ***Community Partnerships***

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

### ***Community Health Promotion and Family Engagement***

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the District's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

### ***Staff Wellness and Health Promotion***

The DWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff.

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

### ***Professional Learning***

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

### ***Glossary***

**Extended School Day** – the time during, before and after school that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

**School Campus** - areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles

used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

**School Day** – The time between 8:00 am and 3:40 pm on regular days; and from 8:00 am to 2:00 pm on shortened days.

**Triennial** – recurring every three years.

Legal Reference:       Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. section 1758b; 7 CFR sections 210.11 and 210.30; National School Lunch Program, 42 U.S.C sections 1751-1760, 1770; Regulations and Procedures for Accreditation of Schools, NDE Rule 10

Date of Adoption:

## Students

### School Wellness Policy

A mission of Franklin Public Schools (“District”) is to provide curriculum, instruction, and experiences in a health-promoting school environment to instill habits of lifelong learning and health. Therefore, the Board adopts the following School Wellness Policy.

#### **1. School Wellness Committee**

##### **Committee Role and Membership**

The District will convene a representative District Wellness Committee (“DWC”) or work within an existing school health committee that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this District wellness policy.

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program; physical education teachers; health education teachers; school health professionals or staff; mental health and social services staff; school administrators; school board members; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

##### ***Leadership***

The Superintendent or designee(s) will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy.

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy.

#### **2. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement**

##### ***Implementation Plan***

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention’s School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at the District’s website.

***Recordkeeping***

The District will retain records to document compliance with the requirements of the wellness policy at the Superintendent's office and/or on the District's computer network. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

***Annual Notification of Policy***

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the District website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

***Triennial Progress Assessments***

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which the District's schools are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or the Superintendent's designee.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

***Revisions and Updating the Policy***

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs

change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

### ***Community Involvement, Outreach and Communications***

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

### **3. Nutrition**

#### ***School Meals***

The District is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans*-fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and any additional Federal child nutrition programs in which the District participates. The District may also operate additional nutrition-related programs and activities. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;

- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:
  - Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).
  - Sliced or cut fruit is available daily.
  - Daily fruit options are displayed in a location in the line of sight and reach of students.
  - All available vegetable options have been given creative or descriptive names.
  - Daily vegetable options are bundled into all grab-and-go meals available to students.
  - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
  - White milk is placed in front of other beverages in all coolers.
  - Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
  - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
  - Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
  - Student artwork is displayed in the service and/or dining areas.
  - Daily announcements are used to promote and market menu options.

### ***Student's Meals From Home***

Parents will be encouraged to make healthy choices for student lunches.

### ***Staff Qualifications and Professional Development***

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

### ***Water***

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

### ***Competitive Foods and Beverages***

The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., “competitive” foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>. The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at [www.foodplanner.healthiergeneration.org](http://www.foodplanner.healthiergeneration.org).

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

### ***Celebrations and Rewards***

Due to food safety and food allergy concerns and in an effort to provide healthy foods a list of alternatives to home-baked goods, including both food and non-food items, will be provided to parents and staff.

Parents are encouraged to find a non-food or healthy food alternative from the list provided for classroom celebrations including individual birthdays and special occasions.

Food or non-food items not on the list provided must be approved by the building principal.

### ***Fundraising***

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards will be encouraged to be sold through fundraisers on the school campus during the school day.

### ***Nutrition Promotion***

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

### ***Nutrition Education***

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

### ***Essential Healthy Eating Topics in Health Education***

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety

- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

### ***Food and Beverage Marketing in Schools***

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, state nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes an oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.

- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

#### **4. Physical Activity**

The established goal is to implement a curriculum that meets or exceeds the health and physical education standards established by the Nebraska Department of Education. The Wellness Team establishes the following guidelines:

##### ***Physical Education***

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the “*Essential Physical Activity Topics in Health Education*” subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All elementary students in each grade will receive physical education for at least 60-89 minutes per week throughout the school year.

All secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.

The District’s physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Presidential Youth Fitness Program or other appropriate assessment tool) and will use criterion-based reporting for each student.

##### ***Essential Physical Activity Topics in Health Education***

Health education will be required in all elementary grades and the District will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease

- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

### ***Recess & Physical Education Classes***

Elementary students will have the opportunity for daily recess. Weather and other conditions permitting, recess will be outdoors.

Physical activity will not be used as punishment and will not be withheld as punishment. This guideline shall not apply to extra-curricular activities. In no event will physical activity be used as a form of corporal punishment.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

### ***Before and After School Activities***

The District offers opportunities for students to participate in physical activity either before and/or after the school day through a variety of methods. The District will encourage students to be physically active before and after school by sponsoring or permitting: physical activity clubs or interscholastic sports.

### ***Active Transport***

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by requiring that its schools engage in six or more of the activities below, to be selected by each school administration; including but not limited to:

- Designate safe or preferred routes to school

- Promote activities such as participation in International Walk to School Week, National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)
- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper
- Use crossing guards
- Use crosswalks on streets leading to schools

## **5. Other Activities that Promote Student Wellness**

### ***Community Partnerships***

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

### ***Community Health Promotion and Family Engagement***

**Nutrition Health Events:** Educators are encouraged to search for and take advantage of events that promote nutrition education. Activities may include:

- Health fairs
- Traveling health exhibits
- Field trips to farm or food production facilities
- Health Speakers (school assembly or class speaker on nutrition)

**Physical Activity Health Events:** Educators are encouraged to search for and take advantage of events that promote physical activity education. Activities may include:

- Health fairs
- Traveling health exhibits
- Field trips to physical activity centers
- Physical activity speakers (school assemblies or class speakers representing sports figures, medical people, etc.)

### ***Staff Wellness and Health Promotion***

The DWC will focus on staff wellness issues, identifying and disseminating wellness resources and performs other functions that support staff wellness in coordination with human resources staff.

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

***Professional Learning***

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

***Glossary***

**Extended School Day** – the time during, before and after school that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

**School Campus** - areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

**School Day** – The time between 8:00 am and 3:40 pm on regular days; and from 8:00 am to 2:00 pm on shortened days.

**Triennial** – recurring every three years.

Legal Reference: Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. section 1758b; 7 CFR sections 210.11 and 210.30; National School Lunch Program, 42 U.S.C sections 1751-1760, 1770; Regulations and Procedures for Accreditation of Schools, NDE Rule 10

Date of Adoption: May 8, 2017



## **Elementary Principal's Report**

Mrs. Shelley Kahrs

May 2023

### ***End-of-Year Events***

The weather was great for the elementary field day on the 5th. The crew teams were excited to all go bowling at the Big Apple in Kearney and Yanney Park. They earned over 35,000 tickets for following the Flyer Way this school year.

### ***Safety Team Meeting and Update***

The safety team held the last quarter meeting on April 26th. We reviewed the plans for the upcoming Threat Assessment training at the ESU11 in June. This two-day training will include the three Administrators, Mrs. Hanshaw and Chief Woodis. Chief Woodis assisted in the recent lockdown drill at the school. We will review SRP Standards Response Protocol with parents at the beginning of the next school year to communicate the differences between lockdown, secure, and hold.

**High School Principal's Report - May 2023**  
**Board of Education**

**1. Academic Information**

- ✓ One week to go for all students. It has been a good school year.

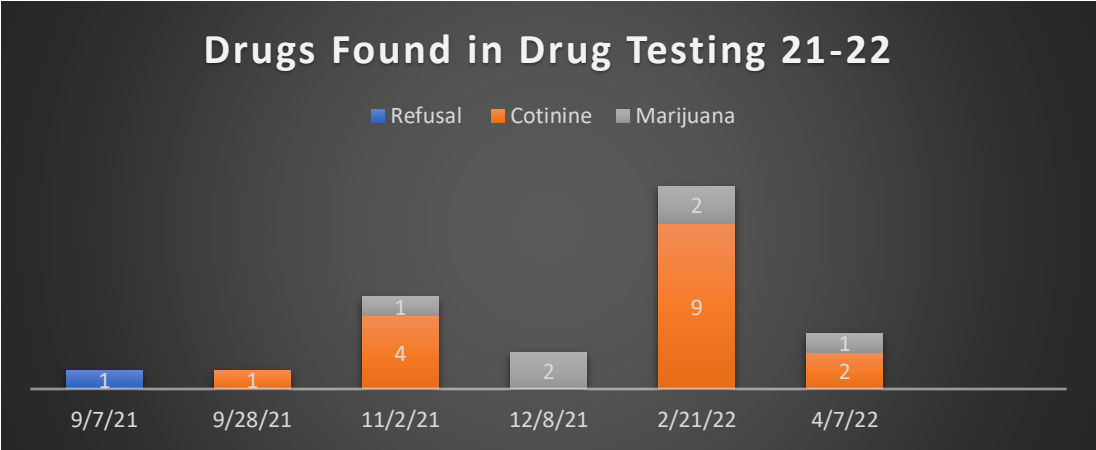
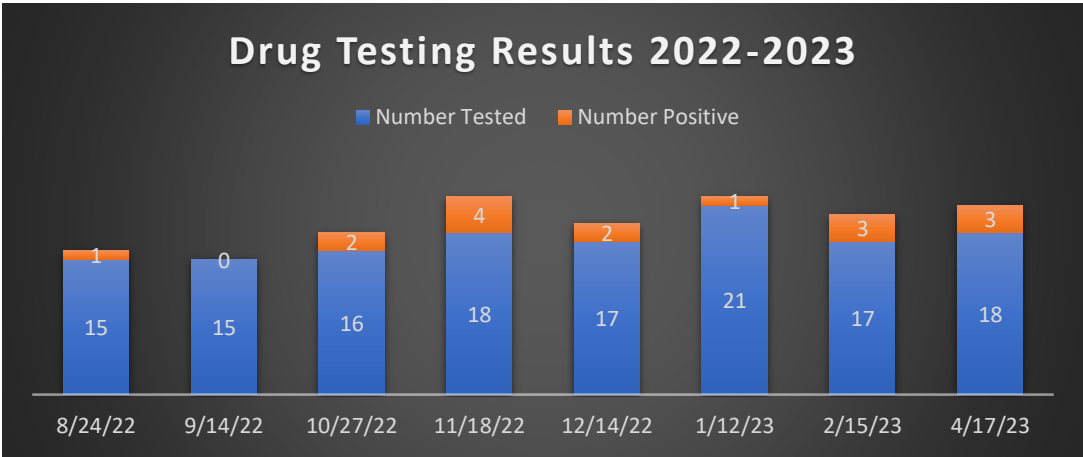
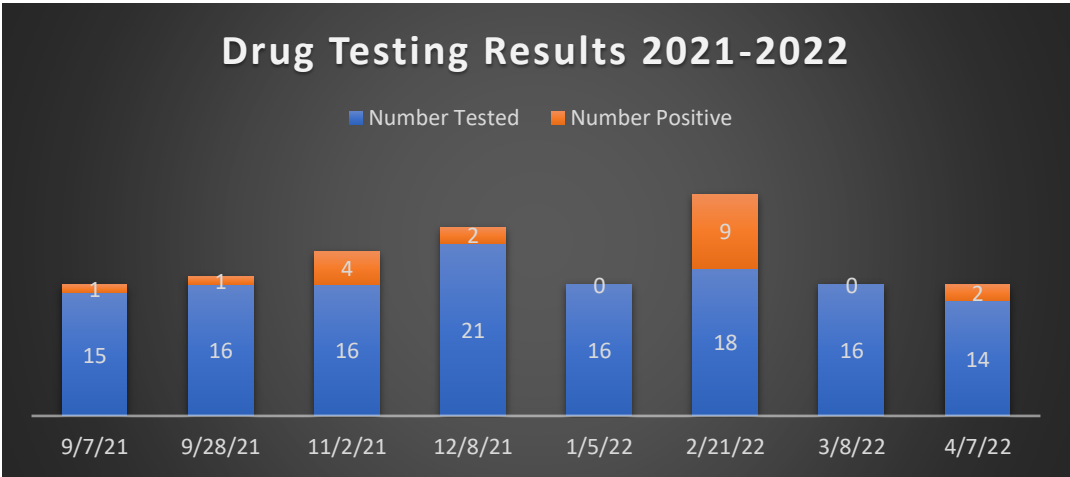
**2. Activity Information**

- ✓ Track and Golf Information
- ✓ Drug Testing Results in our first two years (**Enclosed**)

**3. Other Information**

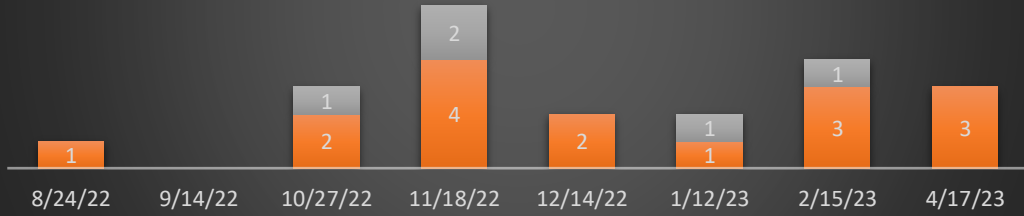
- ✓ Wellness Committee met on Wednesday April 20<sup>th</sup>, the minutes from that meeting are enclosed.

First Two Years of Random Drug Testing 2021 to 2023



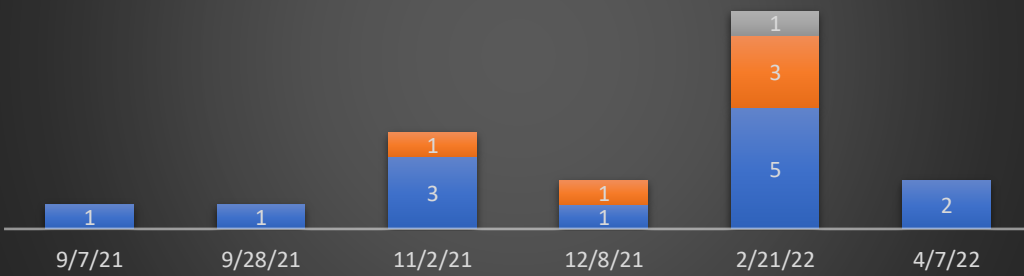
## Drugs Found in Drug Testing 22-23

■ Cotinine ■ Marijuana



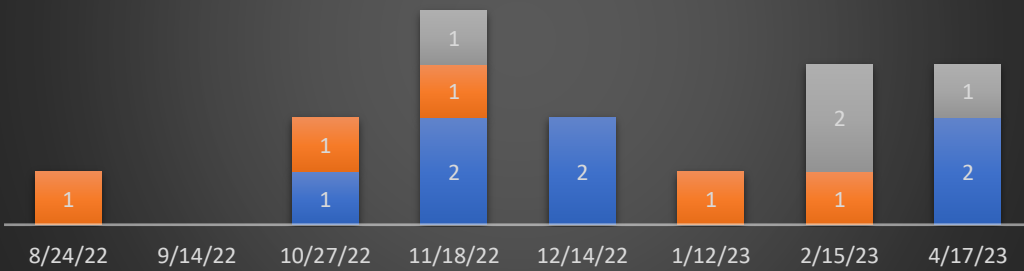
## Drug Testing by Number of Offenses 21-22

■ First Offense ■ Second Offense ■ Third Offense



## Drug Testing by Number of Offenses 22-23

■ First Offense ■ Second Offense ■ Third Offense



Wellness Committee Meeting  
April 20, 2023 - Minutes

Members Present: Adam Boettcher (Chair); Erica Bonham (FCS Teacher); Leah Stall (Elementary PE Teacher); Ryan Hoffman (7-12 PE Teacher); Jan Weiss (Patron); Sierra Bloos (Student)

Members Absent: Michelle Kahrs (Parent); Angie Grube (Board Member); Laurel Barwick (Food Service Manager); Jamie Silas (Elementary Teacher); Tavin Uden (Student); and Caiden Peterman (Student)

1. The committee started the meeting by reviewing the suggested changes to the Wellness Policy that were discussed in our February 22nd meeting. The only other clerical change suggested was on page 9 to change the Recess (Elementary) title to Recess and Physical Education Classes. This edit will be made to the new suggested Wellness Policy and submitted to Mr. Lecher for board approval.
2. The committee then discussed whether or not we should go with the School Lunch Survey for this year. It was decided that we will hold off on doing the survey until the fall, when hopefully the Food Service Manager, Laurel Barwick can be in attendance, and the newly formed committee can discuss what more they would like to gain from this survey. Mrs. Jan Weiss suggested that with the survey we make sure we include what the school lunch program guidelines are so that parents are better informed about portion sizes, and sodium allowances, as well as what students are supposed to be getting at lunch time to be considered a reimbursable lunch.
3. With Mr. Boettcher leaving the school it has been decided that Mrs. Erica Bonham will take over the chair of the Wellness Committee for the 2023-2024 school year and will be in charge of the staff's EHA Wellness Program. Mr. Boettcher will be sharing the information needed with Mrs. Bonham for next year.
4. In other business it was discussed that the committee needs to take a look at possibly adding more Parents and Students to the committee, as well as making sure they are filling the vacancies left by the change in staff for next year.
5. The meeting was adjourned at 6:36 pm. The next meeting will be held in the early Fall of the 2023-2024 school year.



Chris Lecher  
Superintendent

May 8, 2023

- Storm update
  - Greenhouse
  - Vehicles – 5
  - Roof
  - Exterior lighting
  - Main gym
  - Front sign
  - Still evaluating facilities
- Graduation this Saturday – Mike planning on being there???
- Last day for students is Friday/3 staff work days next week
- No school for students Thursday but will make it a teacher workday
- Dance team possibility
  - 9 put their names on list of possible interest
  - If you are thinking about supporting a dance team, I would recommend starting like we did with eSports on a trial basis as a “club” with an unpaid sponsor
  - Sara Cline to discuss details
- I had 19 office days in April.
- **WE HAVE AWESOME STUDENTS AND STAFF AT FPS!!!**
- **It’s a GREAT day to be a Flyer!!!!**