

Regular March Board Meeting

Monday, March 10, 2014 7:00 PM

1. Call the meeting to order
 - 1.1. Verification of Open Meetings Act Notice
 - 1.2. Verification of publication of meeting notice
 - 1.3. Roll Call
2. Consider and approve the current board meeting agenda

Motion to approve the current month's board meeting agenda as presented passed with a motion by John Siel and a second by Raquel Felzien.
Raquel Felzien: Yea, Ron Fritson: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, John Siel: Yea
3. Action Items
 - 3.1. Consent Agenda

Motion to approve consent agenda passed with a motion by Raquel Felzien and a second by John Siel.
Raquel Felzien: Yea, Ron Fritson: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, John Siel: Yea

 - 3.1.1. Minutes of previous meetings
 - 3.1.2. Monthly Financial Report
 - 3.1.3. Claims
 - 3.1.4. Consider and approve purchase of bar and high jump standard from BSN Sports in the amount of \$453.98 from the depreciation fund
 - 3.1.5. Consider and approve installation of voice dialer/hold up button from CEI in the amount of \$642.41 from the special building fund
 - 3.1.6. Consider and approve hiring of Jayleen Landstrom as 7-9 Science Teacher for the 2014-15 School Year
 - 3.1.7. Consider and approve resignation of Tom Dreher
 - 3.1.8. Consider and approve resignation of Sandy Schegg
 - 3.2. Consider and approve payment of H & Y Leveling claim in the amount of \$675 for snow removal

Motion to approve payment of H & Y Leveling claim in the amount of \$675 for snow removal passed with a motion by Raquel Felzien and a second by John Siel.
Scott Herrick: Abstain (With Conflict), Raquel Felzien: Yea, Ron Fritson: Yea, James Haussermann: Yea, Kim Molzahn: Yea, John Siel: Yea
 - 3.3. Consider and approve paying claim to R & R in the amount of \$244.31 for sweeper repair and parts

Motion to approve paying claim to R & R in the amount of \$244.31 for sweeper repair and parts passed with a motion by Kim Molzahn and a second by James Haussermann.
Scott Herrick: Abstain (With Conflict), Raquel Felzien: Yea, Ron Fritson: Yea, James Haussermann: Yea, Kim Molzahn: Yea, John Siel: Yea
 - 3.4. Consider and approve elementary and secondary principal contracts as discussed (Possible Executive Session)

Motion to go into executive session to discuss elementary and secondary principal contracts as discussed at 7:09pm passed with a motion by Kim Molzahn and a second by Scott Herrick.

Raquel Felzien: Yea, Ron Fritson: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, John Siel: Yea

Motion to come out of executive session of elementary and secondary principal contracts as discussed at 7:33pm passed with a motion by John Siel and a second by Kim Molzahn.

Raquel Felzien: Yea, Ron Fritson: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, John Siel: Yea

Motion to approve elementary and secondary principal contracts as discussed passed with a motion by John Siel and a second by Kim Molzahn.

Raquel Felzien: Yea, Ron Fritson: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, John Siel: Yea

4. Discussion Items

4.1. NRCSA Spring Conference Registration Reminder

4.2. Annual Board Retreat Follow Up/Promoting Community Involvement (Scott & Raquel)

4.3. 1000 & 2000 Board Policy Review

4.4. 5000 Board Policy Review

4.5. Annual Positive Behavioral Support Model (ACE) Data

4.6. Annual Staff Climate Survey Results

4.7. Building Cleanliness & Maintenance

4.8. Crossing Guard

4.9. Summer Projects

4.9.1. Lighting in the Kitchen

4.9.2. Lighting in Media Center

4.9.3. Lighting in Cafeteria

4.9.4. Stage Curtain Replacement

4.9.5. Concrete Repair in Parking Lot

4.9.6. Locker Replacement in Lower Elementary Wing

4.9.7. Elementary Hallway Painting

4.9.8. Main Gym Painting & Drywall Around Stage Area

4.9.9. Banner and scoreboard replacement in main gym

4.9.10. Wall Mat Replacement in Gym

5. Visitor Comments

6. Elementary Principal's Report

7. Secondary Principal/Activities Director's Report

8. Superintendent's Report

9. Positive Comments

10. Adjournment

Motion to adjourn at the meeting at 9:42pm PM passed with a motion by Raquel Felzien and a second by John Siel.

Raquel Felzien: Yea, Ron Fritson: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, John Siel: Yea

Franklin Public Schools Board Of Education Meeting Minutes

Regular February Board Meeting

February 10, 2014 @ 7:00 PM

Franklin Public Schools Media Center

Board Members Present & Absent

Attendance Taken at 7:01 PM:

Present Board Members:

Raquel Felzien
Ron Fritson
James Haussermann
Scott Herrick
Kim Molzahn
John Siel

1. Call the meeting to order

The regular, February 10, 2014, meeting of the Franklin Public School Board was opened by Board President Ron Fritson at 7:00 PM.

1.1. Verification of Open Meetings Act Notice

Board Member Herrick verified that the Open Meetings Notice was posted in the Franklin Public School's Media Center.

1.2. Verification of publication of meeting notice

Board Member Siel verified that the meeting notice was published in the Franklin Chronicle.

1.3. Roll Call

Roll call of the February 10, 2014 meeting of the Franklin Public School Board was called to order by Board President Ron Fritson.

2. Consider and approve the current board meeting agenda

Motion to approve the current month's board meeting agenda as presented passed with a motion by Raquel Felzien and a second by Kim Molzahn.

3. Action Items

3.1. Consent Agenda

Motion to approve consent agenda passed with a motion by John Siel and a second by Raquel Felzien.

3.1.1. Minutes of previous meetings

3.1.2. Monthly Financial Report

3.1.3. Claims

- 3.1.4. Consider and approve contract to provide educational services for Wilcox-Hildreth Public Schools Student
- 3.1.5. Consider and approve providing \$150 tuition for Franklin Public Schools Students who attend ESU 11 Summer Honors Program
- 3.1.6. Consider and approve providing \$120 per Franklin Public Schools Student who chooses to participate in the driver's education program provided at Franklin Public Schools through the Nebraska Safety Center during the summer of 2014.
- 3.1.7. Consider and approve resignation of middle school science teacher, Mrs. Machele Havenridge
- 3.1.8. Consider and approve hiring Amber Gibson as Tech Coordinator/NSSRS Data Steward
- 3.1.9. Consider and approve 2014-15 Negotiated Agreement with Franklin Teachers Association (FTA)
- 3.1.10. Consider and approve renewing membership in the Nebraska Association of School Board
- 3.1.11. Consider and approve Master Service Agreement with ESU #11 for the 2014-15 School Year
- 3.1.12. Consider and approve payment of \$3275 from the depreciation fund to Misko's sporting goods for a replacement volleyball netting system
- 3.1.13. Consider and approve payment of \$20,613 to Jacobi flooring as partial payment for floor replacement in the kitchen from the depreciation fund

3.2. Consider and approve payment of \$990 to H & Y Leveling for snow removal

Motion to approve payment of \$990 to H & Y Leveling for snow removal passed with a motion by John Siel and a second by Raquel Felzien.

3.3. Consider and approve transfer of \$20,000 from the general fund to the lunch fund

Motion to approve transfer of \$20,000 from the general fund to the lunch fund passed with a motion by Kim Molzahn and a second by James Haussermann.

3.4. Consider and approve purchase of high jump landing system in the amount of \$6185 from the depreciation fund

Motion to approve purchase of BSN high jump landing system in the amount of \$5875 from the depreciation fund passed with a motion by Raquel Felzien and a second by Ron Fritson.

4. Discussion Items

4.1. NRCSA Spring Conference Registration Reminder

4.2. Annual Board Retreat Follow Up

4.3. 7000 Series Policy Review

4.4. 1000 & 2000 Board Policy Review

4.5. Proposed Curricular Changes-(Mr. Boettcher, Mrs. Kahrs, & Mrs. Simmons)

4.6. Summer Projects

4.7. Building Cleanliness & Maintenance (Guest Presenter-Paul Cadwallader)

5. Visitor Comments

6. Elementary Principal's Report

7. Secondary Principal/Activities Director's Report

8. Superintendent's Report

8.1. March 10th Meeting Format & Time

8.2. State Aid Comparison-LB 725

8.3. Enrollment Report

8.4. Review of Homeland Security Safety Audit with Guest Presenter, Greg Hollingshead (Executive Session)- Greg was unable to attend.

9. Positive Comments

I'm excited that all of the Franklin Para Educators are going to the Para Educator Conference in Kearney. I'm glad to see that the school district is investing in their professional development. -Kim Molzahn

Thanks to Diana DeJonge and Janet Guge for their work with the bowling team. Congratulations on making it to the state tournament for the first time in the school's history. -Shelley Kahrs

Thanks to Stacey James and H & Y Leveling for their work with snow removal at the school. It's not a fun job. We appreciate their work. -Ken Schroeder

10. Adjournment

Motion to adjourn at the meeting at 9:32 PM passed with a motion by John Siel and a second by Raquel Felzien.

General Fund

February 28, 2014

Check Beginning Balance	1/31/14	\$732,310.77	
	Claims for 2/10/14 Meeting	(\$52,670.84)	
	February Local PPd Claims	(\$26,035.77)	
	February Payroll	(\$303,710.11)	
	Lunch Fund Reim for February Payroll	\$6,276.92	
	Dir Dep's, Deposits & Int	\$396,090.41	
	End of Month Checking Balance		\$752,261.38
	1/31/14	\$927,860.86	
	2/2014 Interest	\$107.64	
	2/28/14		\$927,968.50

Total General Fund 2/28/14	\$1,680,229.88
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Checking FSB 2/28/14	\$759,911.55	
Less Outstanding checks - Dec	(\$7,650.17)	
Plus Outstanding Deposits		\$752,261.38
2/28/14		

FSB	CD # 33723	\$106,305.00	5/1/14
FSB	CD # 34031	\$312,154.69	4/1/14
FSB	CD # 34032	\$314,425.22	4/1/14
SCSB	CD # 402352	\$121,767.36	2/1/14
SCSB	CD # 402354	\$73,316.23	2/1/14
	Investment Total 2/28/14		\$927,968.50

Recon Total	2/28/14	\$1,680,229.88
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Regular; Processing Month 02/2014; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1110	LOCAL PROPERTY TAX	3,063,166.00	120,461.02	1,606,510.41	52.45	1,456,655.59
01 1115	CARLINE TAX	0.00	0.00	76.35	0.00	(76.35)
01 1125	MOTOR VEHICLE TAX	100,000.00	49,775.96	91,200.03	91.20	8,799.97
01 1240	TUITION REC FROM INDIVID - SP ED	500.00	0.00	0.00	0.00	500.00
01 1270	PRE-SCHOOL TUITION	0.00	340.00	1,860.00	0.00	(1,860.00)
01 1410	INTEREST	10,000.00	265.68	3,076.10	30.76	6,923.90
01 1610	LOCAL LICENSES AND FEES	1,000.00	300.00	1,300.00	130.00	(300.00)
01 1620	POLICE COURT FINES	0.00	0.00	50.00	0.00	(50.00)
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	6,279.37	0.00	(6,279.37)
01 1990	OTHER LOCAL RECEIPTS	5,000.00	0.00	0.00	0.00	5,000.00
Subtotal: LOCAL RECIEPTS		3,179,666.00	171,142.66	1,710,352.26	53.79	1,469,313.74
01 2110	COUNTY FINES AND LIC. FEES	5,000.00	237.57	3,162.32	63.25	1,837.68
01 2130	OTHER COUNTY RECEIPTS	0.00	0.00	860.16	0.00	(860.16)
01 2160	PRO-RATE MOTOR VEHICLES	0.00	0.00	0.00	0.00	0.00
Subtotal: COUNTY AND ESU RECEIPTS		5,000.00	237.57	4,022.48	80.45	977.52
01 3110	STATE AID	1,009,488.00	84,709.84	670,649.15	66.43	338,838.85
01 3120	S.P.E.D.	125,000.00	37,014.00	110,758.00	88.61	14,242.00
01 3125	SPECIAL ED TRANSPORTATION SCHOOL AGE	2,500.00	263.00	263.00	10.52	2,237.00
01 3130	HOMESTEAD EXEMPTION	0.00	0.00	0.00	0.00	0.00
01 3131	RELIEF TO PROPERTY TAX	0.00	56,649.26	56,649.26	0.00	(56,649.26)
01 3135	HIGH ABILITY LEARNERS	3,500.00	0.00	4,194.00	119.83	(694.00)
01 3180	PRO-RATE MOTOR VEHICLE	5,000.00	0.00	2,218.70	44.37	2,781.30
01 3200	STATE APPORTIONMENT	35,000.00	37,683.08	37,683.08	107.67	(2,683.08)
01 3300	IN-LIEU OF SCH. LAND TAX	0.00	6,839.31	9,296.04	0.00	(9,296.04)
01 3500	STATE CATEGORICAL PROGRAMS	25,000.00	0.00	0.00	0.00	25,000.00
01 3510	EDUC INNOVATION FUNDS-Coor School Health	0.00	0.00	0.00	0.00	0.00
01 3512	DISTANCE EDUCATION INCENTIVE PAYMENTS	0.00	0.00	5,000.00	0.00	(5,000.00)
01 3540	EARLY CHILDHOOD	0.00	0.00	8,064.00	0.00	(8,064.00)
01 3990	OTHER STATE RECEIPTS	24,941.00	0.00	0.00	0.00	24,941.00
Subtotal: STATE RECEIPTS		1,230,429.00	223,158.49	904,775.23	73.53	325,653.77
01 4200	TITLE I	72,110.00	0.00	80,314.00	111.38	(8,204.00)
01 4310	TITLE IIA	13,667.00	0.00	0.00	0.00	13,667.00
01 4315	TITLE II, PART B NCLB	0.00	0.00	0.00	0.00	0.00
01 4320	Innovation Ed Prog(Include NCLB TitleV)	0.00	0.00	0.00	0.00	0.00
01 4404	IDEA BASE	1,042.00	0.00	27,086.00	2,599.42	(26,044.00)
01 4406	IDEA PRESCHOOL(619) BASE ALLOCATION	0.00	0.00	0.00	0.00	0.00
01 4410	IDEA ENROLLMENT/POVERTY	0.00	0.00	52,939.00	0.00	(52,939.00)
01 4450	MEDICAID IN SCHOOLS	50,000.00	0.00	5,128.96	10.26	44,871.04
01 4455	MEDICAID ADMIN. ACTIV.	30,000.00	0.00	8,516.57	28.39	21,483.43
01 4593	IDEA ENROLLMENT POVERTY	0.00	0.00	0.00	0.00	0.00
01 4599	FED STIMULUS/STATE AID	0.00	0.00	0.00	0.00	0.00
01 4610	ARRA: IDEA PART B(611) ENROLL/POV	0.00	0.00	0.00	0.00	0.00
01 4630	ARRA: IDEA PRESCHOOL(619) ENROLL/POV	0.00	0.00	0.00	0.00	0.00
01 4690	OTHER FEDERAL NON-CATEGORICAL RECEIPTS	90,000.00	0.00	0.00	0.00	90,000.00
01 4810	ARRA TITLE I PART D	0.00	0.00	0.00	0.00	0.00
01 4850	UNIVERSAL SERVICE FUND (E-RATE)	0.00	0.00	3,779.17	0.00	(3,779.17)
01 4960	DRUG FREE SCHOOLS	0.00	0.00	0.00	0.00	0.00
01 4985	TITLE II PART D	0.00	0.00	0.00	0.00	0.00
01 4990	REAP	30,760.00	0.00	0.00	0.00	30,760.00
01 4992	REAP	0.00	0.00	0.00	0.00	0.00
Subtotal: FEDERAL RECEIPTS		287,579.00	0.00	177,763.70	61.81	109,815.30
01 5200	LONG TERM LOANS	447,243.00	0.00	0.00	0.00	447,243.00

Regular; Processing Month 02/2014; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 5300	INSURANCE ADJUSTMENTS	0.00	0.00	1,608.10	0.00	(1,608.10)
01 5400	SALE OF PROPERTY	500.00	0.00	0.00	0.00	500.00
01 5500	TRANSFERS FROM FUNDS (INCOMING)	0.00	0.00	0.00	0.00	0.00
01 5690	OTHER NON-REVENUE REC.	500.00	0.00	2,949.00	589.80	(2,449.00)
Subtotal: NON-REVENUE RECEIPTS		448,243.00	0.00	4,557.10	1.02	443,685.90
Fund Total:		5,150,917.00	394,538.72	2,801,470.77	54.39	2,349,446.23

Lunch Fund**February 28, 2014**

Balance on hand:	1/31/14	\$19,853.86
Receipts:	Meals, milk & juice	\$8,640.38
	Transfer from General Fund	\$20,000.00
	Fed Reim	\$9,790.64
	State Reim	\$0.00
	Interest Checking	\$3.74
	Misc Deposits AF Reim's to Lunch	\$0.00
	February Disbursements	(\$13,952.90)
	Payroll Reim to GF	(\$6,276.92)
Balance on hand:	2/28/14	\$38,058.80

Reconciliation:		
FSB	Super Now Acct Ckg	\$38,058.80
	plus outstanding deposits	\$0.00
	less outstanding checks	\$0.00
Recon Total	2/28/14	\$38,058.80

O/S claims, estimate due in March	(\$9,600.00)
Payroll Estimates, March	(\$7,200.00)
outstanding Receipts	\$9,452.76
Net Estimate Cash Resource	\$30,711.56

Cafeteria Plan

February 28, 2014

Balance on hand:	1/31/14	\$57,721.18
Receipts:	Transfer frm General Fund for 2013-14SY	\$0.00
	Reim from Employees Payroll-December	\$4,172.97
	Reim from Employees Non-Qualified Exp	\$0.00
Disbursements:	Claims Checks for 2013-2014 SY	(<u>\$7,556.47</u>)
AMGL & Employees	FLEX Reim GF for Debit Card Expenses	\$0.00
	Claims Debit Cards	(<u>\$720.46</u>)
Balance on hand:	2/28/14	\$53,617.22
Reconciliation:		
FSB Checking	2/28/14	\$54,093.96
	less outstanding chks	(<u>\$476.74</u>)
Recon Total	2/28/14	\$53,617.22

Building Fund

February 28, 2014

Balance on hand:	Bank Stmt	1/31/2014	\$43,607.01
Receipts:		Interest	\$5.30
		Misc	\$3,798.68
Disbursements:			<u>\$0.00</u>
Balance on hand:		2/28/14	\$47,410.99

Reconciliation:		2/28/14	\$47,410.99
FSB	Super Now Acct Ckg		
	less outstanding cks		<u>\$0.00</u>
Recon Total		2/28/14	\$47,410.99

Depreciation Fund

February 28, 2014

Balance on hand:		12/31/13	\$113,189.04
Receipts:			\$0.00
Disbursements:		Claims	<u>(\$35,139.70)</u>
Balance on hand:		2/28/14	\$78,049.34

End Balance	Budgeted Expenditures	(\$12,747.00)	floor/high jump
		\$65,302.34	

Reconciliation:		1/15/14	\$113,189.04
FSB Checking		plus outstanding dep	\$0.00
		less outstanding chks	<u>(\$35,139.70)</u>
Recon Total		2/28/14	\$78,049.34

End Balance	Budgeted Expenditures	(\$12,747.00)	floor/high jump
		\$65,302.34	

Employee Benefit/Unemployment Ins Fund

February 28, 2014

Balance on hand:		12/31/13	\$3,568.82
Receipts:		Interest	\$0.90
Disbursements:			<u>\$0.00</u>
Balance on hand:		2/28/14	\$3,569.72

	1/31/2014 Investments	\$3,891.05	
	Interest		
	2/28/2014 Investments		<u>\$3,891.05</u>

Recon Total	2/28/14	\$7,460.77	
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Reconciliation:		1/15/14		Matures
FSB	Now Acct Ckg		\$3,569.72	
	Less Outstanding Ck		\$0.00	
	Plus Outstanding Deposits		<u>\$0.00</u>	
		2/28/14	\$3,569.72	

FSB	CD#33386	\$3,891.05		6 Mths
	Investment 2/28/14		\$3,891.05	

Recon Total	2/28/14	\$7,460.77	
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Regular; Beginning Month 02/2014; Processing Month 02/2014; Active Chart of Account Number True; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0001	ATHLETICS	(3,750.42)	595.88	617.58	0.00	(3,728.72)
05 704 0002	CAMPS	5,370.00	0.00	0.00	0.00	5,370.00
05 704 0003	CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
05 704 0004	BASKETBALL/BOYS	577.50	0.00	0.00	0.00	577.50
05 704 0005	BASKETBALL/GIRLS	759.68	0.00	0.00	0.00	759.68
05 704 0006	Football	2,262.75	0.00	370.00	0.00	2,632.75
05 704 0007	GOLF	(80.00)	0.00	0.00	0.00	(80.00)
05 704 0008	TRACK/GIRLS	1,448.66	0.00	0.00	0.00	1,448.66
05 704 0010	VOLLEYBALL	1,284.57	0.00	0.00	0.00	1,284.57
05 704 0011	WRESTLING	1,859.31	644.61	30.00	0.00	1,244.70
05 704 0015	ANNUAL	(1,459.91)	0.00	145.00	0.00	(1,314.91)
05 704 0016	BAND	6,663.74	4,500.00	1,219.50	0.00	3,383.24
05 704 0017	CHEER SQUAD	802.55	1.50	0.00	0.00	801.05
05 704 0019	CONCESSIONS	2,758.02	3,378.76	713.09	0.00	92.35
05 704 0020	FCCLA	1,318.72	215.42	308.39	0.00	1,411.69
05 704 0021	FFA	9,517.33	1,380.76	182.00	0.00	8,318.57
05 704 0022	FOREIGN LANGUAGE	1,774.24	0.00	60.96	0.00	1,835.20
05 704 0023	FRESHMAN	184.45	0.00	0.00	0.00	184.45
05 704 0024	JUNIORS	5,705.82	181.86	9.72	0.00	5,533.68
05 704 0025	SENIOR BANNERS	(342.37)	0.00	0.00	0.00	(342.37)
05 704 0026	NHS	6,151.28	0.00	200.54	0.00	6,351.82
05 704 0027	OM/GIFTED	(929.98)	60.14	0.00	0.00	(990.12)
05 704 0028	SCIENCE CLUB	1,120.94	0.00	0.00	0.00	1,120.94
05 704 0029	SENIORS	1,920.29	0.00	0.00	0.00	1,920.29
05 704 0030	SOPHMORES	723.90	0.00	0.00	0.00	723.90
05 704 0031	STUDENT COUNCIL	359.22	0.00	0.00	0.00	359.22
05 704 0032	VOCAL	518.86	73.00	0.00	0.00	445.86
05 704 0034	CAPS/GOWNS	1,823.96	0.00	0.00	0.00	1,823.96
05 704 0037	GREENHOUSE	4,929.90	1,238.57	0.00	0.00	3,691.33
05 704 0038	COURTESY	823.28	0.00	0.00	0.00	823.28
05 704 0039	ELEMENTARY TEACHERS	4,267.99	0.00	197.00	0.00	4,464.99
05 704 0040	INDUSTRIAL ARTS	717.87	0.00	0.00	0.00	717.87
05 704 0041	INVESTMENTS	20,950.64	0.00	7.42	0.00	20,958.06
05 704 0043	LIBRARY	103.99	1,774.67	1,774.67	0.00	103.99
05 704 0046	SPECIAL PROJECTS	8,371.14	0.00	0.00	0.00	8,371.14
05 704 0047	SPEECH/DRAMA	(2,348.33)	324.00	0.00	0.00	(2,672.33)
05 704 0048	ENTREPRENEURSHIP	73.86	0.00	0.00	0.00	73.86
05 704 0049	ACE, 40 Dev Assets	0.00	0.00	0.00	0.00	0.00
05 704 0050	IND ARTS/DONATIONS	1,103.48	0.00	0.00	0.00	1,103.48
Fund Total: 05		87,336.93	14,369.17	5,835.87	0.00	78,803.63

Board Report - Detail after checks are printed

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>
<u>Checking</u>	1		
Checking	1	Fund: 01 GENERAL FUND	
A-1 REFRIGERATION	9924512	6317	222.91
01 2620 314 0	HEATING WORK, preschool		222.91
	Vendor Total:		222.91
ALMQUIST M.G. & LUTH, P.C.	02202014	6318	198.00
01 2510 660 0	DATA PROCESSING, Feb Flex Plan		198.00
	Vendor Total:		198.00
ALPHA REHABILITATION PC	3098	6319	387.22
01 1216 313 1	PURCHASED SRV-B Wagner, ST, Feb Billing		240.22
01 1216 313 1	PURCHASED SRV-B Wagner, OT, Feb Billing		147.00
	Vendor Total:		387.22
ARCTIC REFRIGERATION	27903	6320	477.28
01 2620 310 0	REPAIR SERVICES, ice maker thermostat		477.28
	Vendor Total:		477.28
AURORA COOPERATIVE	14083	6321	6,655.50
01 2750 336 0	GAS & OIL, Feb Statement		6,655.50
	Vendor Total:		6,655.50
BILL'S ELECTRIC	3104	6322	40.00
01 2620 315 0	ELECTRICAL WORK, greenhouse		40.00
	Vendor Total:		40.00
BLUE CROSS BLUE SHIELD OF NEBRASKA	02172014	6323	502.07
01 1100 285 2	VOL TERM-Health Insurance, R Lienemann		502.07
	Vendor Total:		502.07
BOB'S AUTO & TRUCK REPAIR	020314	6324	678.54
01 2750 338 0	VEHICLE REPAIRS, 3 bus inspections		135.00
01 2750 338 0	VEHICLE REPAIRS, 08 Blue tran fluid/filt		424.34
01 2750 338 0	VEHICLE REPAIRS, 08 Bluebird, fill plug		119.20
	Vendor Total:		678.54
BSN SPORTS INC	95875121	6325	1,025.63
01 3510 410 0	SUPPLIES, Workout equipment		1,025.63
	Vendor Total:		1,025.63
BUREAU OF EDUCATION & RESEARCH INC	4511978	6326	458.00
01 1100 319 0	PROF. DEV.-Diff Math-Hoffman/James		458.00
	Vendor Total:		458.00

Board Report - Detail after checks are printed

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>
CHARTER COMMUNICATIONS	02242014	6327	335.83
01 1100 382 2	DISTANCE ED, MBPS Ethr Intra		1,570.00
01 1100 382 2	DISTANCE ED, Ne Univ Service		21.83
01 1100 382 2	DISTANCE ED, erate adjustment		(1,256.00)
Vendor Total:			335.83
CITY OF FRANKLN	02282014	6328	6,189.29
01 2610 322 0	ELECTRICITY, 01/14-02/14 billing		5,482.73
01 2610 323 0	WATER & SEWER, 01/14-02/14 billing		248.00
01 2610 324 0	GARBAGE DISPOSAL, 01/14-02/14 billing		458.56
Vendor Total:			6,189.29
COMFORT INN AT THE ZOO	02192014STWR	6329	1,799.82
01 2190 670 0	TRAVEL, St Wr Rooms		1,799.82
Vendor Total:			1,799.82
COMPUTER HARDWARE INC.	23492	6330	289.00
01 2620 310 0	REPAIR SERV, student top case		289.00
COMPUTER HARDWARE INC.	23493	6330	188.00
01 2620 310 0	REPAIR SERV, Haussermann Hard Drive		188.00
Vendor Total:			477.00
Connie's Creations	139831	6331	285.00
01 1100 412 2	VOCAL MUSIC, music t-shirts		285.00
Vendor Total:			285.00
ConServ Flag Co	238939A	6332	168.48
01 2610 410 0	SUPPLIES, US/NE flags		168.48
Vendor Total:			168.48
CULLIGAN OF KEARNEY	02252014	6333	85.00
01 2610 410 0	SUPPLIES, salt delivery		85.00
CULLIGAN OF KEARNEY	02252014-2	6333	10.50
01 2610 410 0	SUPPLIES, rent cold/room temp cooler		10.50
Vendor Total:			95.50
DEARBORN NATIONAL LIFE INSURANCE COMPANY	02142014	6334	255.91
01 1100 260 1	LIFE INSURANCE		59.10
01 1100 260 2	LIFE INSURANCE		94.81
01 1200 260 2	LIFE INSURANCE		6.00
01 1310 260 0	LIFE INSURANCE		1.20
01 2120 260 1	LIFE INSURANCE		3.00

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>	
01 2120 260 2	LIFE INSURANCE		3.00	
01 2222 260 0	LIFE INSURANCE		4.80	
01 2320 260 0	LIFE INSURANCE		12.00	
01 2410 260 1	LIFE INSURANCE		6.00	
01 2410 260 2	LIFE INSURANCE		6.00	
01 2610 260 0	LIFE INSURANCE		18.00	
01 4200 260 0	LIFE INSURANCE		6.00	
01 4310 260 0	LIFE INSURANCE		6.00	
01 4404 260 0	LIFE INSURANCE		6.00	
01 4410 260 1	LIFE INSURANCE		6.00	
01 4410 260 2	LIFE INSURANCE		6.00	
01 1160 260 1	LIFE INSURANCE		6.00	
01 9001 260 0	LIFE INSURANCE		6.00	
				255.91
				Vendor Total:
DISTRIBUTED WEBSITE CORPORATION	17735	6335	92.00	
01 2410 630 2	FEES, ASI training, Boettcher		92.00	
				92.00
				Vendor Total:
DREHER, ANGEL	03012014	6336	50.94	
01 1100 410 1	SUPPLIES, Read Across America		50.94	
				50.94
				Vendor Total:
ESU #7	Feb2014	6337	8,800.00	
01 1100 319 0	PROF. DEV., 14-15 MRL Academy		8,800.00	
				8,800.00
				Vendor Total:
ESU #9	02252014	6338	91.36	
01 1219 313 2	Purchased Serv,PUPIL SERVICES, +18Hardt		91.36	
				91.36
				Vendor Total:
ESU 11	1314-2-8	6339	42,544.88	
01 3540 313 0	Early Ch Purch PUPIL SRV, Age 0-2, 2 qtr		1,641.66	
01 1216 313 1	PURCHASED SRV, Sp Path, 2 qtr		13,387.50	
01 1200 313 0	Purch Serv, PUPIL SRV, School Psy, 2 qtr		12,474.00	
01 1200 316 0	Prog Superervision,DATA PROCESS, 2 qtr		2,571.62	
01 1200 313 0	Purch Serv, PUPIL SRV, Transition, 2 qtr		1,828.75	
01 1218 313 1	Purch Serv,PUPIL SRV, Occ Therapy, 2 qt		4,455.00	
01 1100 319 0	IN-SERVICE/PROF. DEV., 2 qtr		469.53	
01 1219 313 2	PurchServ,PUPIL SRV, New View Lvl III, 2		5,716.82	
ESU 11	2059	6339	400.00	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>	
01 2510 660 0	DATA PROCESS, 1248 Tech Consul		400.00	
				42,944.88
				Vendor Total:
FRANKLIN AUTO PARTS	02272014	6340	565.11	
01 1100 418 2	Vo Ag, D Rocker, parts solvent		215.80	
01 2750 336 0	GAS & OIL, filters/ oil		282.56	
01 2750 338 0	VEHICLE REPAIRS, 95 IH heater/light		66.75	
				565.11
				Vendor Total:
FRANKLIN COUNTY CHRONICLE	01312014	6341	507.89	
01 2510 350 0	ADVERTISING/PRINTING, Jan 2014		507.89	
				507.89
				Vendor Total:
FRANKLIN HOSPITAL	02102014	6342	200.00	
01 2750 690 0	MISC, Jester/Loschen bus physical		200.00	
				200.00
				Vendor Total:
FRONTIER	02212014	6343	544.93	
01 2510 342 0	TELEPHONE, 01/21-02/20 billing		544.93	
				544.93
				Vendor Total:
GOVCONNECTION, INC	51050718	6344	48.64	
01 1100 410 2	SUPPLIES, 1 GB -B Cleveland		48.64	
				48.64
				Vendor Total:
H Y LEVELING	02212014	6345	675.00	
01 2620 310 0	REPAIR SERVICES, 2/5 snow removal		675.00	
				675.00
				Vendor Total:
HASTINGS TRIBUNE	188117	6346	277.85	
01 2510 350 0	ADVERTISING/PRINTING, classifieds		277.85	
				277.85
				Vendor Total:
HAUSSERMANN, RENEE	02262014	6347	246.40	
01 1100 670 2	TRAVEL/MILEAGE, Gifted Conf, R Hausserma		246.40	
				246.40
				Vendor Total:
HOMETOWN LEASING	03252014	6348	1,460.31	
01 5000 610 0	REDEMPTION OF PRINCIPAL, March copier		1,460.31	
				1,460.31
				Vendor Total:
KEARNEY HUB	03032014	6349	177.91	
01 2510 350 0	ADVERTISING/PRINTING, help classifieds		177.91	

Board Report - Detail after checks are printed

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>	
				Vendor Total:
				177.91
KT HEATING & AIR CONDITIONING INC.	5835-37808	6350	1,539.33	
01 2620 314 0	HEATING WORK, SPED classroom		1,539.33	
				Vendor Total:
				1,539.33
MADONNA REHABILITATION HOSPITAL	02282014	6351	300.00	
01 4410 319 2	PROF DEVEL, C Rocker, Brain Injury Wksp		150.00	
01 2120 319 0	PROF DEVEL, Simmons, Brain Injury Wksp		150.00	
				Vendor Total:
				300.00
MARKS, BRITTANY	02012014	6352	57.30	
01 2750 336 0	GAS & OIL, cheer		57.30	
				Vendor Total:
				57.30
MATHESON TRI-GAS, INC	50551151	6353	30.72	
01 1100 413 2	INDUSTRIAL ARTS, Vetter		15.36	
01 1100 418 2	Vo Ag, D Rocker		15.36	
				Vendor Total:
				30.72
MIERAU & CO PC	02282014	6354	350.00	
01 2510 660 0	DATA PROCESSING, February Payroll		350.00	
				Vendor Total:
				350.00
MINDEN COURIER	02272014	6355	12.00	
01 2510 350 0	ADVERTISING/PRINTING, Coaches Ad		12.00	
				Vendor Total:
				12.00
MOSAIC	AXT0214	6356	2,507.56	
01 1200 370 1	TUITION PD OTH AGENCIES SP ED, B Wagner		2,459.73	
01 1218 313 1	Purchased Serv, PUPIL SERVICES, B Wagner		47.83	
				Vendor Total:
				2,507.56
NCS PEARSON INC	8465300	6357	3,417.50	
01 2190 690 0	MISC (POWER SCHOOL, ETC.), 05/14-05/15		3,417.50	
				Vendor Total:
				3,417.50
NEBRASKA SAFETY CENTER	57-1900bus	6358	150.00	
01 2750 690 0	MISC, K Loschen Lvl 1		150.00	
				Vendor Total:
				150.00
NMC EXCHANGE LLC	SERV1138134	6359	6,324.87	
01 2750 338 0	VEHICLE REPAIRS, 08 bus		6,324.87	
				Vendor Total:
				6,324.87

Board Report - Detail after checks are printed

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>	
OK TIRE STORE	64619	6360	278.00	
01 2760 337 0	TIRES & PARTS, SPED Silver Dodge		278.00	
				278.00
				Vendor Total:
ONE SOURCE	2211- 20140228	6361	25.00	
01 2320 690 0	MISC, A Gibson		25.00	
				25.00
				Vendor Total:
ORIENTAL TRADING	662108157-01	6362	39.00	
01 1100 410 1	SUPPLIES, Read Across America		39.00	
ORIENTAL TRADING	662108157-02	6362	144.76	
01 1100 410 1	SUPPLIES, Read Across America		144.76	
				183.76
				Vendor Total:
PERRY, GUTHERY, HAASE & GESSFORD, PC, LLO	02232014	6363	540.06	
01 2310 317 0	LEGAL SERVICES, handbooks/reproduction		540.06	
PERRY, GUTHERY, HAASE & GESSFORD, PC, LLO	02232014-1	6364	70.00	
01 2310 317 0	LEGAL SERVICES, Acct 1604.000		70.00	
PERRY, GUTHERY, HAASE & GESSFORD, PC, LLO	57	6364	433.00	
01 2310 317 0	LEGAL SERVICES, Jan Srv, Acct 1604.00		433.00	
				1,043.06
				Vendor Total:
PLANK LUMBER & HARDWARE	02272014	6365	73.41	
01 2620 410 0	SUPPLIES, custodial/bldg		39.27	
01 2620 410 0	SUPPLIES, grounds		34.14	
				73.41
				Vendor Total:
PRESTO-X	30286464	6366	117.60	
01 2620 310 0	REPAIR SERVICES, Jan service		117.60	
				117.60
				Vendor Total:
PRINCIPAL LIFE/DEPT. 900	02172014	6367	1,177.55	
01 1100 290 1	DISABILITY INSURANCE		231.40	
01 1100 290 2	DISABILITY INSURANCE		416.09	
01 1200 290 1	DISABILITY INSURANCE		47.60	
01 1200 290 2	DISABILITY INSURANCE		41.81	
01 1190 290 0	DISABILITY INSURANCE		14.85	
01 4404 290 0	DISABILITY INSURANCE		12.50	
01 1310 290 0	DISABILITY INSURANCE		5.91	
01 2120 290 1	DISABILITY INSURANCE		11.56	
01 2120 290 2	DISABILITY INSURANCE		11.56	
01 2222 290 0	DISABILITY INSURANCE		23.61	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>	
01 2320 290 0	DISABILITY INSURANCE		72.60	
01 2410 290 1	DISABILITY INSURANCE		38.20	
01 2410 290 2	DISABILITY INSURANCE		54.96	
01 2610 290 0	DISABILITY INSURANCE		45.89	
01 4200 290 0	DISABILITY INSURANCE		28.98	
01 4310 290 0	DISABILITY INSURANCE		20.90	
01 4410 290 1	DISABILITY INSURANCE		22.82	
01 4410 290 2	DISABILITY INSURANCE		22.82	
01 1160 290 1	DISABILITY INSURANCE		26.39	
01 9001 290 0	DISABILITY INSURANCE		27.10	
				1,177.55
				Vendor Total:
QUILL CORPORATION	9600515	6368	62.53	
01 2410 410 0	SUPPLIES, J Weiss		62.53	
QUILL CORPORATION	9655975	6368	13.76	
01 2410 410 0	SUPPLIES, J Weiss		13.76	
QUILL CORPORATION	9674546	6368	159.99	
01 2410 410 0	SUPPLIES, file cabinet, J Weiss		159.99	
				236.28
				Vendor Total:
R & R SALES & SERVICE	02282014	6369	244.31	
01 2620 410 0	SUPPLIES, grounds		27.30	
01 2620 310 0	REPAIR SERVICES, sweeper rpr		217.01	
				244.31
				Vendor Total:
REP VALLEY ANIMAL CENTER	162157	6370	26.44	
01 1100 410 2	SUPPLIES, computer name tags		26.44	
				26.44
				Vendor Total:
Resources For Educators	2090285-R04RS	6371	229.00	
01 4200 410 0	SUPPLIES, Recipes for Success, DeJonge		229.00	
				229.00
				Vendor Total:
RIGHTWAY	02252014	6372	42.93	
01 1100 410 2	SUPPLIES, B Cleveland class		42.93	
RIGHTWAY	02252014-1	6372	13.18	
01 1100 418 2	FCS- S Schegg, classroom		13.18	
RIGHTWAY	02252014-2	6372	41.75	
01 1100 410 1	SUPPLIES, H Largent class		41.75	
RIGHTWAY	02252014-3	6372	4.36	
01 1100 416 2	SCIENCE, S Kahrs		4.36	
RIGHTWAY	02252014-4	6372	847.18	
01 2410 410 1	Parent Teachers Conference		99.24	
01 2410 410 2	Parent Teachers Conference		99.24	
01 2620 410 0	Grounds, ice melt		56.44	
01 2620 410 0	Custodial. paper		592.26	

Board Report - Detail after checks are printed

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>	
RIGHTWAY	products/trash bags			
01 1100 410 1	02252014-5	6372	34.98	
RIGHTWAY	SUPPLIES, A Dreher			
01 1100 410 1	202252014-4	6372	11.16	
	SUPPLIES, A Grube		11.16	
				Vendor Total:
				995.54
Rosebowl Theater				
01 1100 410 1	002282014	6373	20.00	
	SUPPLIES, ACE Winners		20.00	
				Vendor Total:
				20.00
S.E. SMITH & SONS				
01 1100 414 2	02282014	6374	3.78	
	ART, Guge, supplies		3.78	
S.E. SMITH & SONS				
01 2610 410 0	02282014G	6374	20.25	
	SUPPLIES, grounds		20.25	
				Vendor Total:
				24.03
SCHOOL BUS PARTS CO				
01 2750 337 0	10851611	6375	87.11	
	TIRES & PARTS, 6		87.11	
	seatbelts/cutter			
SCHOOL BUS PARTS CO				
01 2750 337 0	10851689	6375	202.56	
	TIRES & PARTS, 16 seatbelts		202.56	
				Vendor Total:
				289.67
SCHOOL SPECIALTY				
01 1190 410 0	208112010090	6376	225.00	
	SUPPLIES, tackboards, C		225.00	
	Corr			
				Vendor Total:
				225.00
SCHROEDER, KENNETH				
01 2320 670 0	02282014	6377	170.24	
	MILEAGE, ESU11 Supt Mtg		51.52	
01 2320 670 0			61.60	
	MILEAGE, TVC MTG			
01 2320 670 0			57.12	
	MILEAGE, Community Conf @			
	Kearney			
				Vendor Total:
				170.24
Schutz, Jennifer				
01 1218 313 2	02282014	6378	134.50	
	Purch Serv,PUPIL SRV, M		134.50	
	Ignowski, Feb OT			
				Vendor Total:
				134.50
SHAD'S AUTO, INC.				
01 2750 338 0	9949	6379	446.33	
	VEHICLE REPAIRS, 05 bus		446.33	
	alternator			
				Vendor Total:
				446.33
SHAVER, NICHOLE				
01 1100 670 2	023172014	6380	49.28	
	MILEAGE, Para Conference		49.28	
				Vendor Total:
				49.28
SIMMONS, KELLY				
	02102014	6381	191.52	

Board Report - Detail after checks are printed

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>	
01 2120 670 2	MILEAGE, K Simmons-Columbus MS		191.52	
				191.52
				Vendor Total:
SOURCE GAS	201091348810	6382	1,243.05	
01 2610 321 0	FUEL/NATURAL GAS, 1/28-2/26 greenhouse		735.30	
01 2620 314 0	HEATING WORK, greenhouse		507.75	
SOURCE GAS	201536196936	6382	4,038.61	
01 2610 321 0	FUEL/NATURAL GAS, 1/28-2/26 main bldg		4,038.61	
SOURCE GAS	201536196937	6382	504.27	
01 2610 321 0	FUEL/NATURAL GAS, 1/28-2/26 bus barn		504.27	
				Vendor Total:
				5,785.93
STATE OF NEBRASKA	858406	6383	233.21	
01 1100 382 2	DISTANCE ED, Jan billing		233.21	
				Vendor Total:
				233.21
STELLING BRASS & WINDS, INC.	311179	6384	16.50	
01 1100 411 2	BAND, Bari Sax repair		16.50	
STELLING BRASS & WINDS, INC.	311180	6384	65.00	
01 1100 411 2	BAND, clarinet repair		65.00	
STELLING BRASS & WINDS, INC.	311181	6384	79.00	
01 1100 411 2	BAND, trumpet repair		79.00	
STELLING BRASS & WINDS, INC.	311182	6384	26.00	
01 1100 411 2	BAND, clarinet repair		26.00	
STELLING BRASS & WINDS, INC.	311264	6384	14.00	
01 1100 411 2	BAND, Mouthpiece repair		14.00	
				Vendor Total:
				200.50
VERIZON BUSINESS	02252014	6385	76.49	
01 2510 342 0	TELEPHONE, 01/15-02/14 billing		76.49	
				Vendor Total:
				76.49
VERIZON WIRELESS	9720685296	6386	250.24	
01 2510 342 0	TELEPHONE, 01/24-02/23 service		250.24	
				Vendor Total:
				250.24
WOODWARD'S DISPOSAL SERV INC	NO8536-1551	6387	47.50	
01 2510 690 0	MISC, document destruction		47.50	
				Vendor Total:
				47.50
				Fund Total:
				104,398.87
				Checking Account Total:
				104,398.87

**FRANKLIN PUBLIC SCHOOLS
TEACHER'S CONTRACT**

THIS CONTRACT made by and between the School District of Franklin, No. 506 in the County of Franklin, in the State of Nebraska, hereinafter referred to as the District and **Jayleen Landstrom** a legally qualified teacher, hereinafter referred to as Teacher.

WITNESSETH: That the Board of Education of the District hereby agrees to employ the Teacher above named in the schools of the District for a school year, which shall begin on or about **August 1, 2014**, and will run through the close of the **2014-2015** school year. The Teacher hereby agrees to accept such employment at a salary of **\$31,775** and under the following conditions.

FTE: 1

VIZ: BA	Step 1, Index 1.0	\$31,775	Teaching
	TOTAL	\$31,775	

FIRST: The salary of the Teacher shall be payable in 12 equal installments. The first installment shall be payable on the 20th day of September, 2014, and the remaining installments shall be payable on the 20th day of each month thereafter.

SECOND: The Teacher hereby agrees to be governed by the policies of the Board of Education of the District and that the teaching duties to be performed by him/her under this contract shall be subject to assignment and supervision by the Superintendent of the District with the approval of the Board; and further agrees to devote full time, during days of school to his/her position and in all respects, to diligently and faithfully perform the assigned duties as teacher to the best of his/her professional ability.

THIRD: In addition to the normal duties traditionally required of teachers, the Teacher may be assigned such "extra-duty" assignments as defined by Board Policy, which shall be upon such terms and conditions and at such additional rate of compensation as the Teacher and the District may agree upon; Provided, that assignments are made as necessitated by school programs and may be amended or deleted at the discretion of the Board at the conclusion of any contract period.

FOURTH: During a school year covered by this agreement, in the event the Teacher violates any of the provisions of this agreement, or performs any act or does anything which is materially harmful to the employer, or which, substantially inhibits the Teacher's ability to discharge the duties as set forth herein, including, but not limited to (a) becoming legally disqualified to teach in the State of Nebraska; (b) participation in any fraud; (c) causing any intentional damage to property; (d) engaging in any unlawful act; (e) becoming physically or mentally disabled; (f) insubordination; (g) neglect of duty; or (h) immorality; then the Teacher may be discharged; provided the Teacher has been given an opportunity for and due notice of a hearing before the Board prior to official action being taken. Nothing contained herein shall prevent the suspension of the teacher, with pay, from his/her duties during the pendency of such proceedings.

FIFTH: Any contract or renewal agreement is contingent upon the successful completion of the contract contained herein. Any violations of the conditions of this contract may be considered cause for termination of a subsequent contract.

. . . over . .

SIXTH: That upon termination of this contract for any cause, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified. Any unearned fractional portion of an installment paid but not earned prior to termination of the contract shall be refunded by the Teacher.

SEVENTH: There shall be no penalty for release or resignation by the Teacher from this contract; Provided no resignation shall become effective until the close of the school year unless accepted by the Board of Education of the District and the Board shall fix the time at which the resignation is to take effect.

EIGHTH: This contract shall conform to the regulations governing deductions from the above stated compensation with reference to Withholding Tax, Social Security and Teacher's Retirement. Other deductions may be withheld as agreed to by the parties of this contract.

NINTH: The Teacher hereby affirms that he/she is not under contract with another School Board or Board of Education within this State covering a part or all of the same time of performance as is contemplated by this agreement. The Teacher further affirms that at the beginning of the term of this contract he/she holds or will hold a NEBRASKA CERTIFICATE, which is or will be in full force and effect for the period covered by this contract. It is understood and agreed that this contract is not valid until the Teacher's certificate, as herein listed, is registered in the office of the Superintendent of Schools and that the Teacher shall not be compensated for any services performed prior to the date of registration of this certificate.

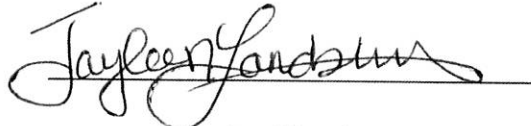
TENTH: Terms and conditions set forth in this agreement shall be subject to such wages and conditions of employment as may be mutually agreed upon by and between the Board and teachers or a duly recognized collective bargaining agent for said teachers, and said agreement, when reduced to writing, and executed by the parties, shall be deemed to be included herein by reference and shall become a part hereof.

ELEVENTH: Hereafter, this contract may be continued by a separate, annual written "Renewal Agreement", which shall incorporate all the provisions hereof by reference, except as stated on such Renewal Agreement. Renewal Agreements must be executed by the Teacher and delivered to the Superintendent of Schools or the Secretary of the Board of Education of the District within fifteen calendar days of receipt thereof from the District.

TWELFTH: That if the Teacher does not accept and deliver one signed copy of this contract to the Superintendent of Schools or to the Secretary of the Board of Education of the District on or before **March 7th, 2014**, this contract is null and void.

TWELFTH: That if the Teacher does not accept and deliver one signed copy of this contract to the Superintendent of Schools or to the Secretary of the Board of Education of the District on or before March 7th, 2014, this contract is null and void.

Executed: 3/4/2014



Teacher Signature

Executed: March 10th, 2014

School District of _ Franklin ___
No. _ 506 _ County of _Franklin _

Attest

Secretary

President

Franklin Public Schools Board of Education,

I'd like to thank the Board for the opportunity to serve this community and it's children as an educator. At this time I tender my resignation, effective at the end of the 2013-14 school year. I am taking early retirement and trying my hand at something else. Thanks again for your support!

Sincerely,

A handwritten signature in cursive script, appearing to read "Tom G. Dreher", with a long horizontal flourish extending to the right.

Tom G. Dreher

February 26, 2014

648 I Rd
Bloomington, NE 68929

February 27, 2014

Franklin Board of Education
Franklin Public School
1001 M Street
Franklin, NE 68939

Dear Board of Education and Administration,

This is to inform you of my decision to retire from the position of FCS teacher and FCCLA Adviser effective the end of the 2014 school year.

For thirty one years I have been fortunate work with wonderful students and very dedicated staff. The memories of students and fellow staff members are priceless. After so many years the staff has become a second family.

The Franklin Board of Education has worked hard to offer the students a wide variety of educational opportunities, and I hope the Family Consumer Sciences program will be continued. FCS classes and FCCLA teach life skills and leadership qualities that every student needs.

Thank you very much for the opportunities for professional and personal development that you have provided me throughout my years at Franklin Public School. I wish the students and the entire staff every success with their future endeavors.

Sincerely,


Sandy Schegg



Nebraska Rural Community Schools Association

**NRCSA Spring Conference
March 20 & 21, 2014
Kearney Holiday Inn**

Registration Form

School or Institution Name: _____

District Phone No: _____ Contact Person: _____

Address: _____ City: _____ Zip: _____

Contact Person e-mail Address: _____

Registrants Full Name	Name for Nametag	Conf Fees \$185.00 Member \$325.00 Non-Member	Please register ONLY for the meals the registrant will attend **Note: Meal Fees are included in Conference Fees**				Total
			Thursday Lunch 3-20-14	Thursday Dinner 3-20-14	Friday Brunch 3-21-14		
Example John Smith	John	\$185.00	x	x	x	\$185.00	

Spouses/Guests	Additional Meals for Spouses or Guests		\$26.00	\$20.00	\$18.00	Total
	No Registration Needed	No Registration Needed				
	No Registration Needed	No Registration Needed				
	No Registration Needed	No Registration Needed				

Make Checks Payable to: **NRCSA**

Mail or Fax Registrations To:

**NRCSA 2014 Spring Conference
455 S. 11th St, Ste B
Lincoln, NE 68508**

Fax: (402) 476-7740

Or register on-line at: www.nrcsa.net

Total Enclosed:

NO REFUNDS AFTER March 17



The 2014 NRCSA Spring Conference

March 20 & 21, 2014

Kearney Holiday Inn

Kevin Kush



Kevin Kush, M.A., has been a teacher and coach for more than twenty-five years. In 2005, he was honored as ABC News "Person of the Week" for leading his Boys Town High School football team of at-risk youth to an undefeated regular season.

Since 1996, Kush has been a teacher and coach at Boys Town. Carrying out his mission at Boys Town, Kush has led the Boys Town Cowboys football team to victory in more ways than one. Working with troubled young men who have been abandoned, abused or neglected, Kush strives to teach them values that will serve them both on the field and for the rest of their lives.

Coach Kush's knowledge and keys to motivation are delivered with captivating energy, passion, and spirit!

Kevin is the Author of three books:

The 100 Yard Classroom

Competing with Character

"A Piece of the Puzzle" - Eight Traits of a Quality Teammate

Dr. Matthew Blomstedt

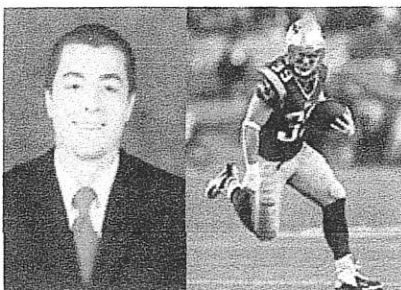


The Nebraska State Board of Education named Matthew Blomstedt of Central City the new Nebraska Commissioner of Education effective Jan. 2, 2014.

Blomstedt has previously served as executive director of the Nebraska Educational Service Unit Coordinating Council and the Nebraska Rural Community Schools Association as well as on the staff of former senator Ron Raikes. He received a Ph.D. in Educational Leadership and Higher Education from the University of Nebraska-Lincoln; a Master of Community and Regional Planning from UN-L; and, a Bachelor of Arts in Political Science from UN-L.

Matt's address represents a welcome opportunity to hear about the latest happenings with the Department of Education and the State Board of Education.

Danny Woodhead



Danny Woodhead was born January 25, 1985 in North Platte, Nebraska. He graduated from North Platte High School and excelled collegiately at Chadron State College.

Woodhead set several NCAA college football rushing records, including single season rushing and all-time rushing. In 2006 and 2007, he won the Harlon Hill Trophy, awarded to the best player in NCAA Division II, making him the third player to win the trophy twice in its history. On October 6, 2007, Woodhead became the NCAA all-time, all-division leading rusher. He held this record until it was broken on December 13, 2008.

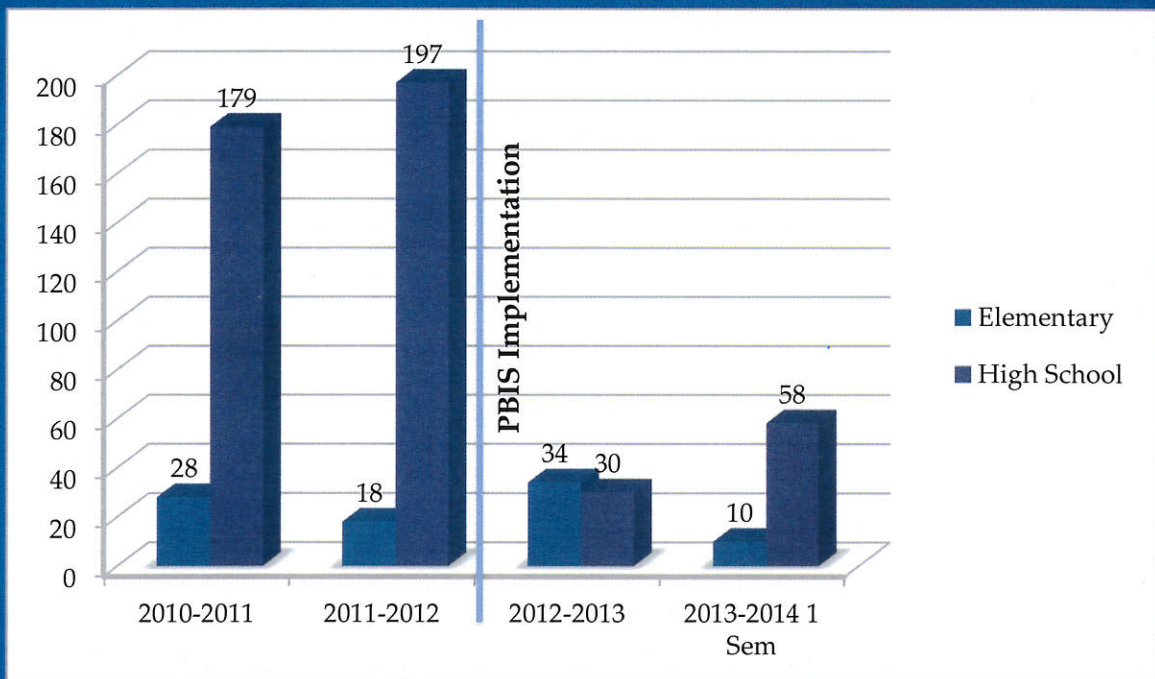
Woodhead signed as an undrafted free agent with the New York Jets in 2008, with the New England Patriots in 2010, and with the San Diego Chargers this past season. Over the course of his six years in the NFL, He has appeared in seventy-two games and has rushed for almost 1,700 yards in his career. He believes in positive thinking and that has allowed him to become an integral part of the Chargers offense.

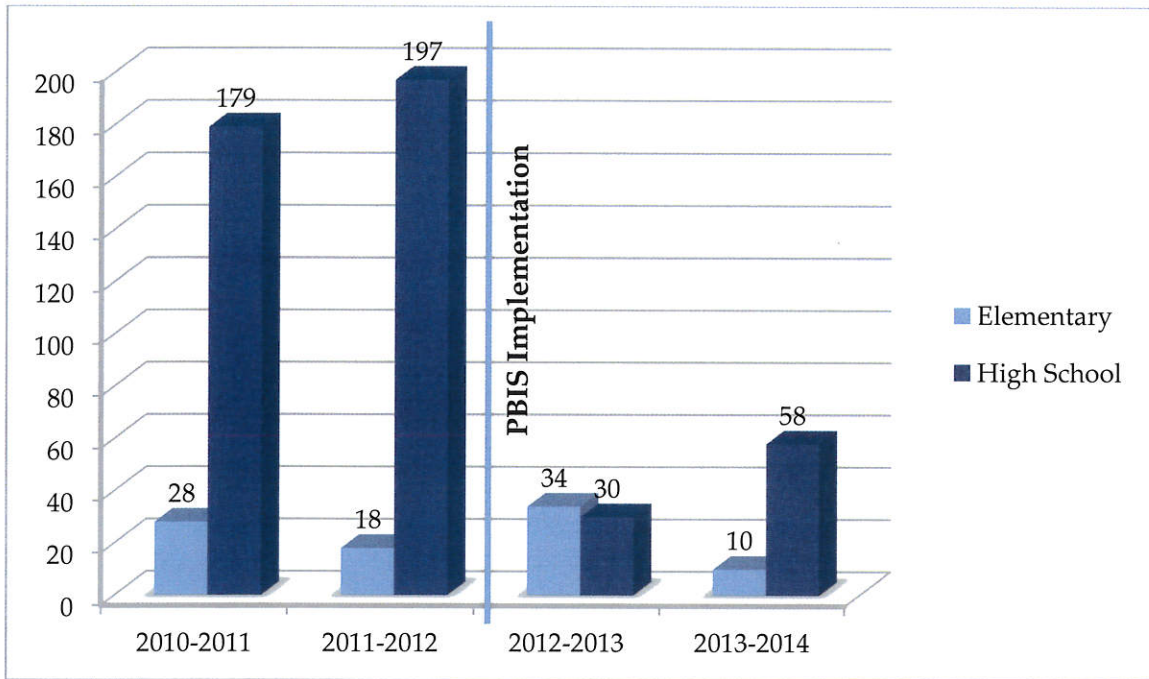
Danny was scheduled to speak at the 2013 Spring Conference and could not attend due to media obligations following his signing with the Chargers. NRCSA is in the process of securing Danny as a speaker for the 2014 Conference.

2013-2014 MID-YEAR REPORT

FRANKLIN PUBLIC SCHOOLS

PBIS DATA





Data indicates end of the year results, except for 2013-14 which is mid-year.

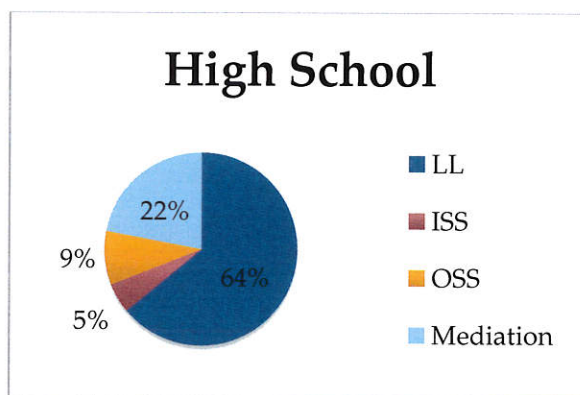
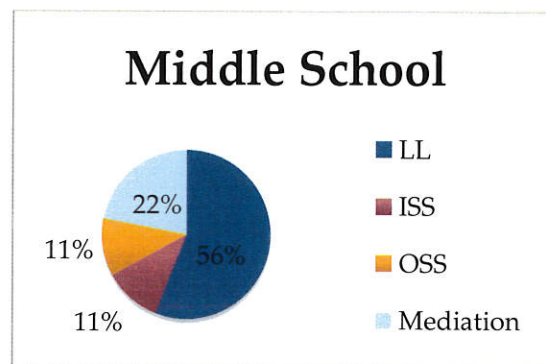
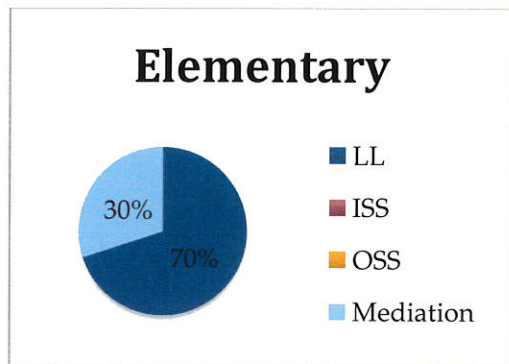
Summary

According to the data collected so far through office referrals for the school year 2013-2014, High School/Middle School referrals have increased. However, since implementation of Positive Behavior Interventions and Supports, MS/HS referrals are still well below those years without implementation. In addition, we have refined our data collection of behavioral incidents. Elementary referrals have decreased compared to this time last year.

Of the total incidents reported, 64% were considered Low Level Referrals which includes: dress code violations, problem solving between students, profanity, and harassment. 5% of referrals resulted in In School Suspension (ISS) while 8% required Out of School Suspension (OSS). Finally, 23% of referrals needed mediation by administration which included Home Visits, Parent Notification, Truancy, and HHS referrals.

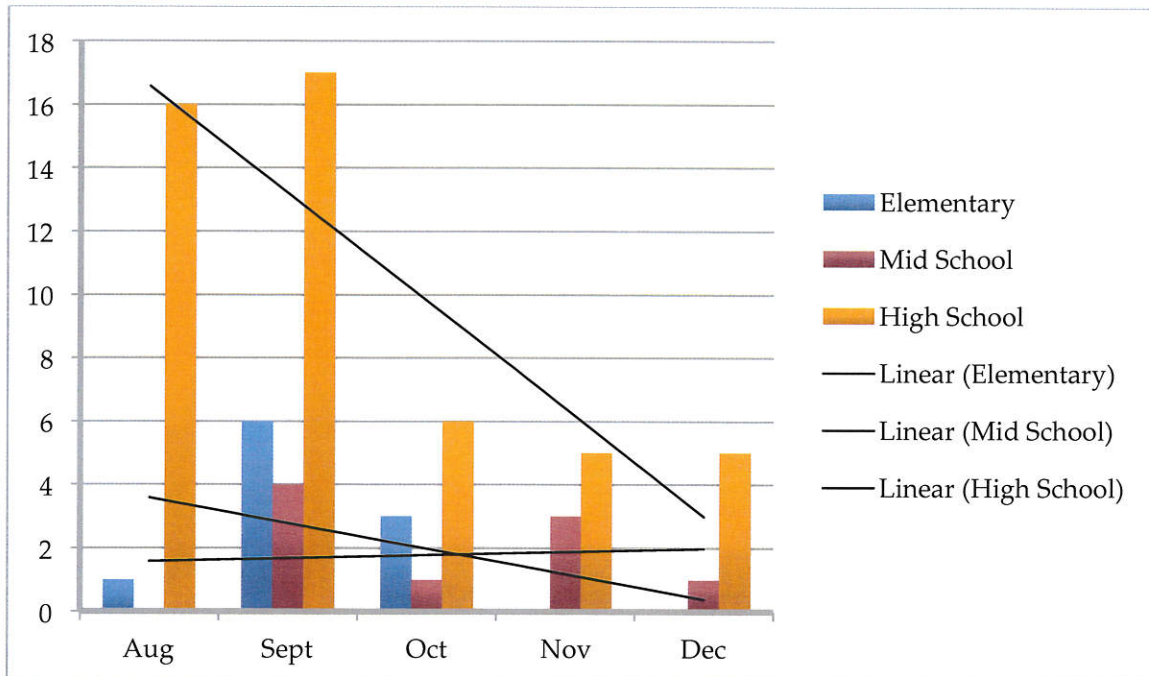


Breakdown of Referral Types by School



According to incident reports in PowerSchool, the majority of office referrals in Elementary, Middle and High School were for Low Level incidents (problem solving between/with students, dress code violations, profanity, harassment).

Office Referrals by month and school:



One goal of the PBIS team was to decrease office referrals at the beginning of the year (Aug/Sept) given elevated referrals over the past two years. The district implemented posters identifying expectations in each classroom and throughout the building. Guidance lessons focused on strengthening student skills to acquire these expectations. Staff also used problem solving strategies and communication with students/families to promote positive relationships. Elementary referrals show a declining trend while Middle School referrals are increasing slightly. High School referrals have dramatically declined.

According to previous Aug/Sept data there were 26 referrals in 2010-11; 66 referrals in 2011-12; 7 referrals in 2012-13, and 33 in 2013-14.

One unstable factor in the data are the needs of new students enrolling at the beginning of the year. High needs behavioral students who move into the district can quickly raise the number of referrals while interventions are being put into place. More importantly is the decreasing trend that suggests interventions/supports are appropriate.

2013-2014 Administrative Time on Discipline

	<i># of Incidents</i>	<i>Minutes</i>	<i>Hours</i>	<i>8 hour days</i>
<i>LL Referrals</i>	42	630	10.5	1.3
<i>Suspensions</i>	8	360	6	<1
<i>Administrative Time</i>	50	990	16.5	2.1

Admin: ODR=15 mins; Suspensions=45 mins

Student Learning: ODR=45 mins; Suspensions=216 mins

(Horner, R., Sugai, G., & Rosetto Dickey, C. (n.d.). School Wide Positive Behavior Support. In www.pbis.org/11008rhMiddleSchoolPBSOrientationSanJose.ppt. Retrieved July 3, 2012).

Research suggests a formula for figuring hours spent on discipline. This not only includes administrative time, but lost instructional time for the student. For every LL referral, administration spends about 15 mins dealing with the problem. Suspension requires about 45 minutes of their time.

Based on that formula, Administration spent approximately 8 school days on discipline in 2010-2011, and 24 school days in 2011-12, and about 1 day in 2012-13. So far this year, administration has spent about 2 days on discipline.

2012-2013 Instructional Time Lost: Students

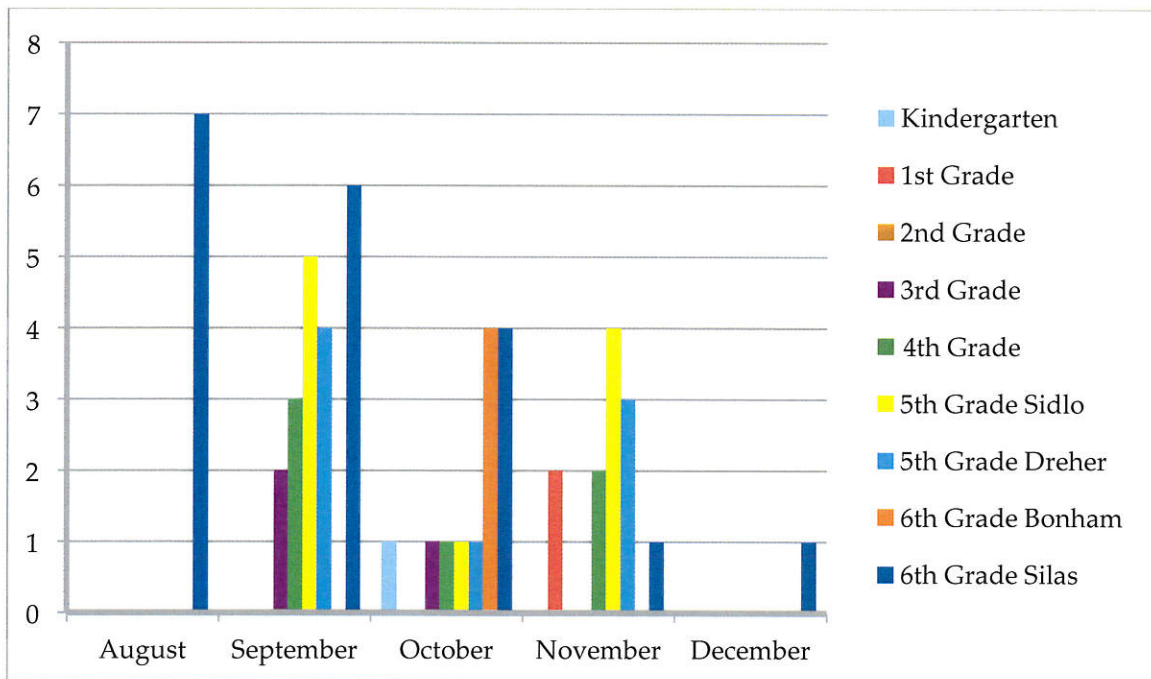
	<i># of Incidents</i>	<i>Minutes</i>	<i>Hours</i>	<i>8 hour days</i>
<i>LL Referrals</i>	42	1890	31.5	3.94
<i>Suspensions</i>	8	1728	28.8	3.6
<i>Lost Instructional Time</i>	50	3618	60.3	7.54

The same formula can be applied to calculate lost instructional time for students. For every LL referral a student loses about 45 minutes of instructional time. For every suspension a student loses about 216 minutes of instruction. Based on that formula, students lost slightly less than 5 days of instruction in 2012-2013 compared to 24 days in 2010-11, and 28 days in 2011-12. Students have lost about 7 ½ days so far in 2013-14.

Elementary Ace Data

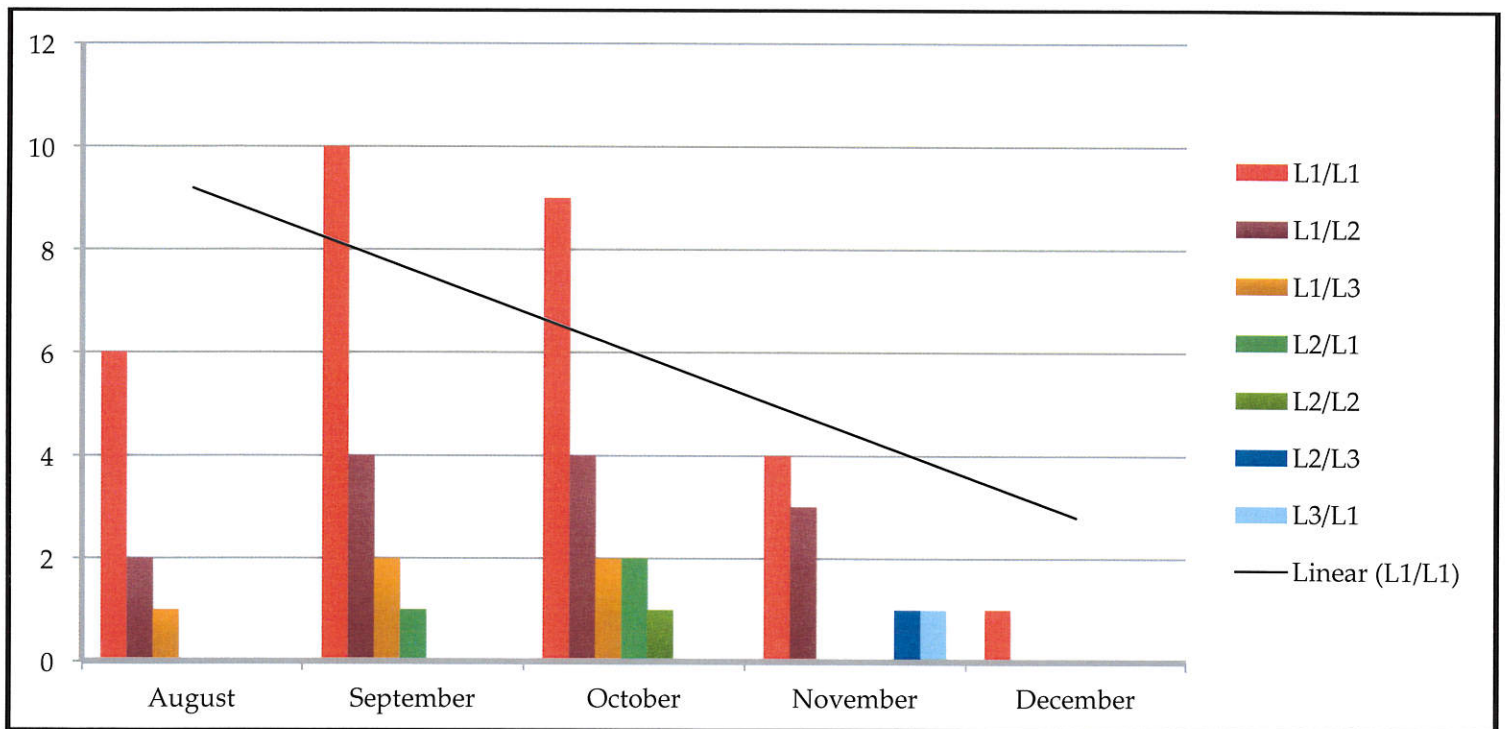
Elementary Ace Data

Total Ace Problem Solving Forms completed by Grade Level/Teacher according to month



-Teachers are doing a better job of completing Ace Referrals. Last year teachers completed 32 referrals for the entire year. This year, staff have completed 53 by the end of 1st Semester. This indicates better communication and preventative supports with student behavior.

Leveled Referrals of Elementary Students



-L1/L1 Referrals are the most prevalent in the Elementary and show a trend of declining behavior in 2013-2014.

Ace Expectations

Goal 1: Arrive to class prepared and on-time

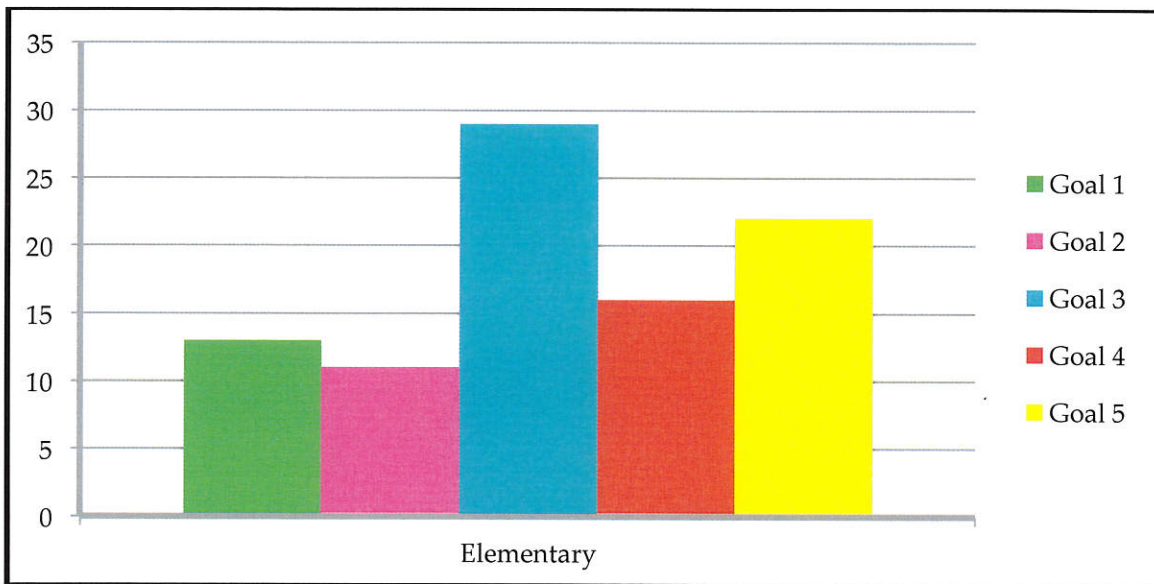
Goal 2: Use work time appropriately

Goal 3: Complete assigned task on time with proficiency

Goal 4: Demonstrate respect for people and property

Goal 5: Respond appropriately to teacher directives

Ace Goals Not Met by Referred Elementary Students

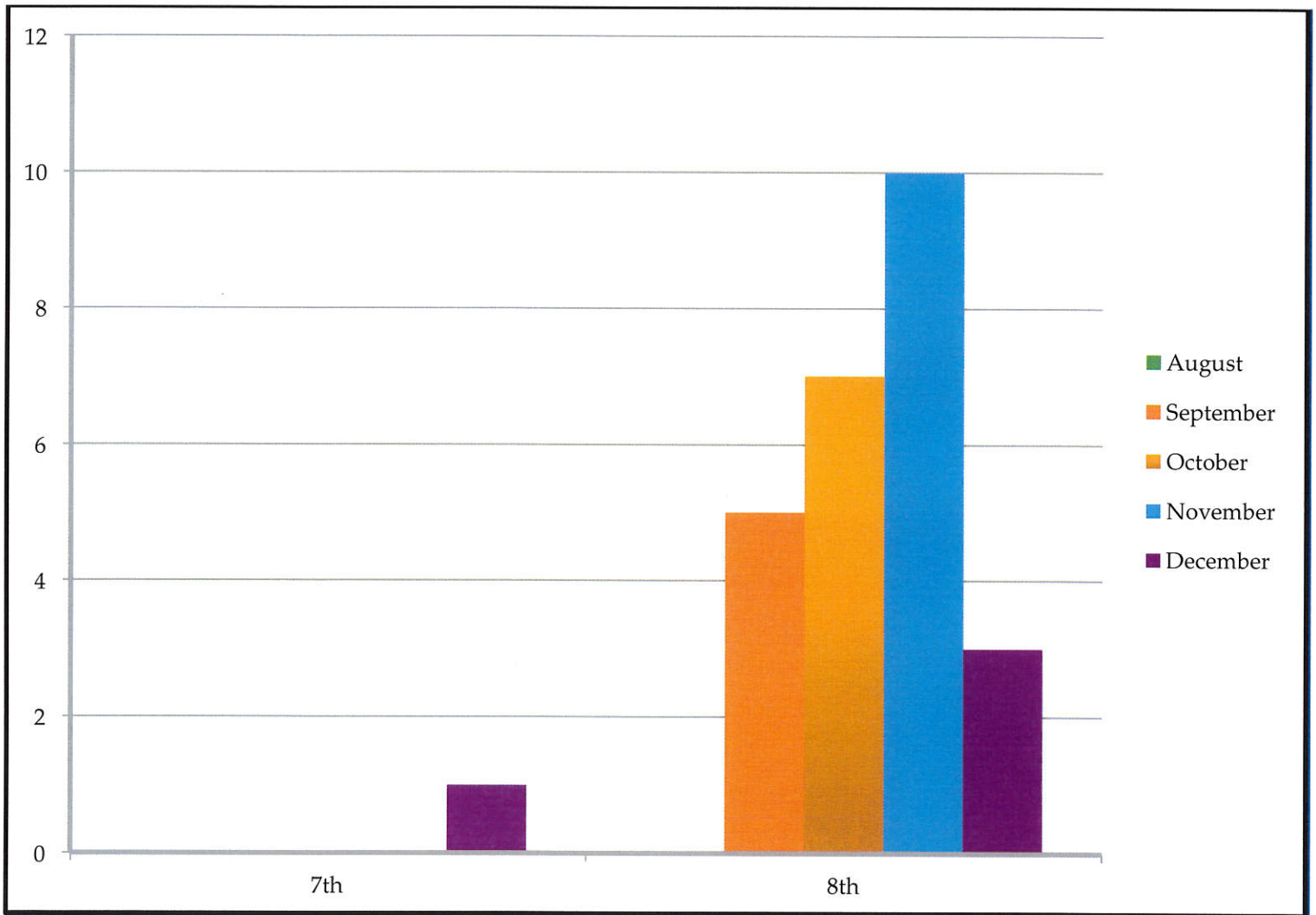


-Goal #3 continues to be the most prevalent in the Elementary and may suggest a need for more direct instruction in study skills. Goal #5 is also high suggesting a need for continued social skills instruction.

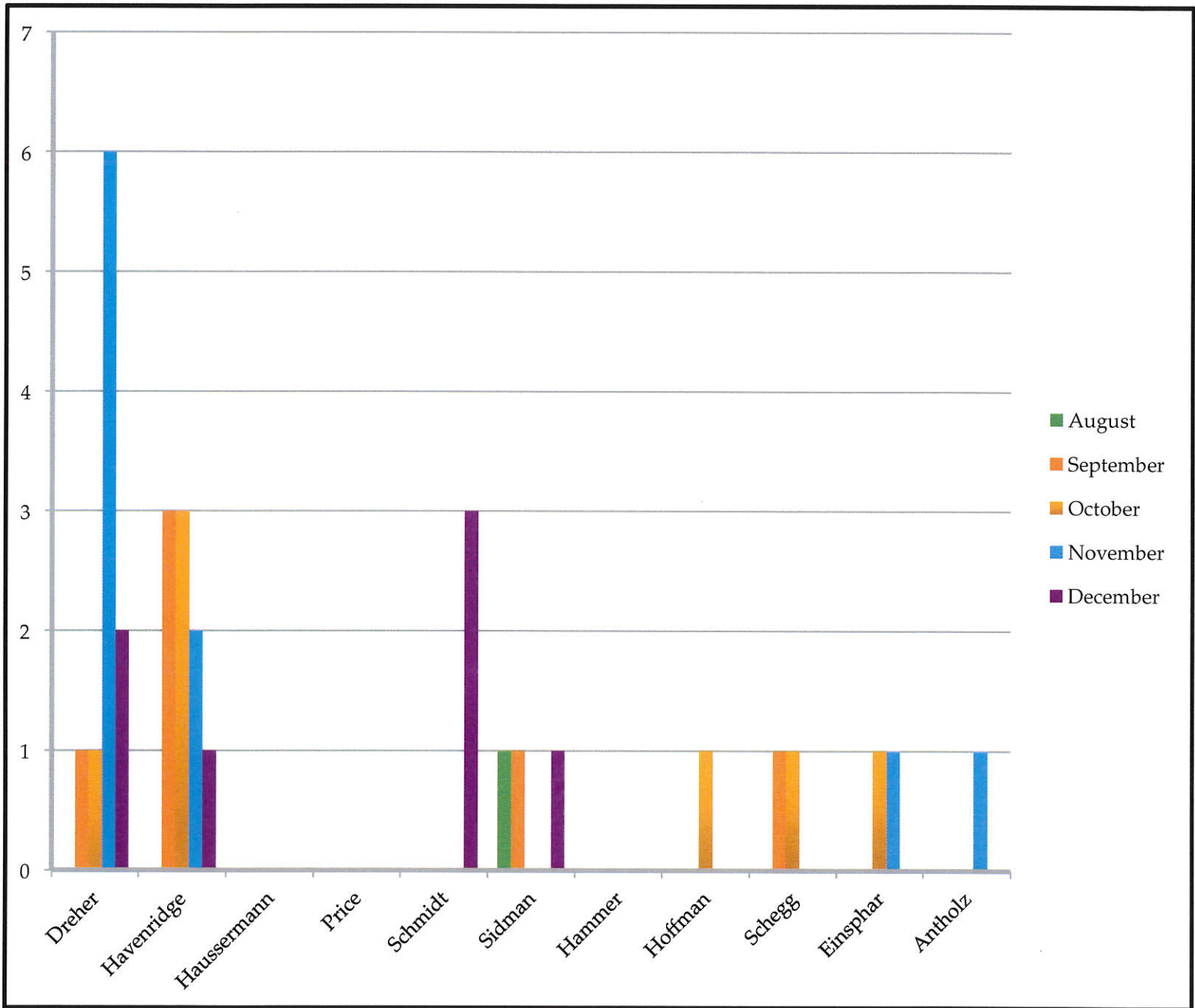
Middle School Ace Data

Middle School Ace Data

Total Ace Problem Solving Forms completed by Grade Level

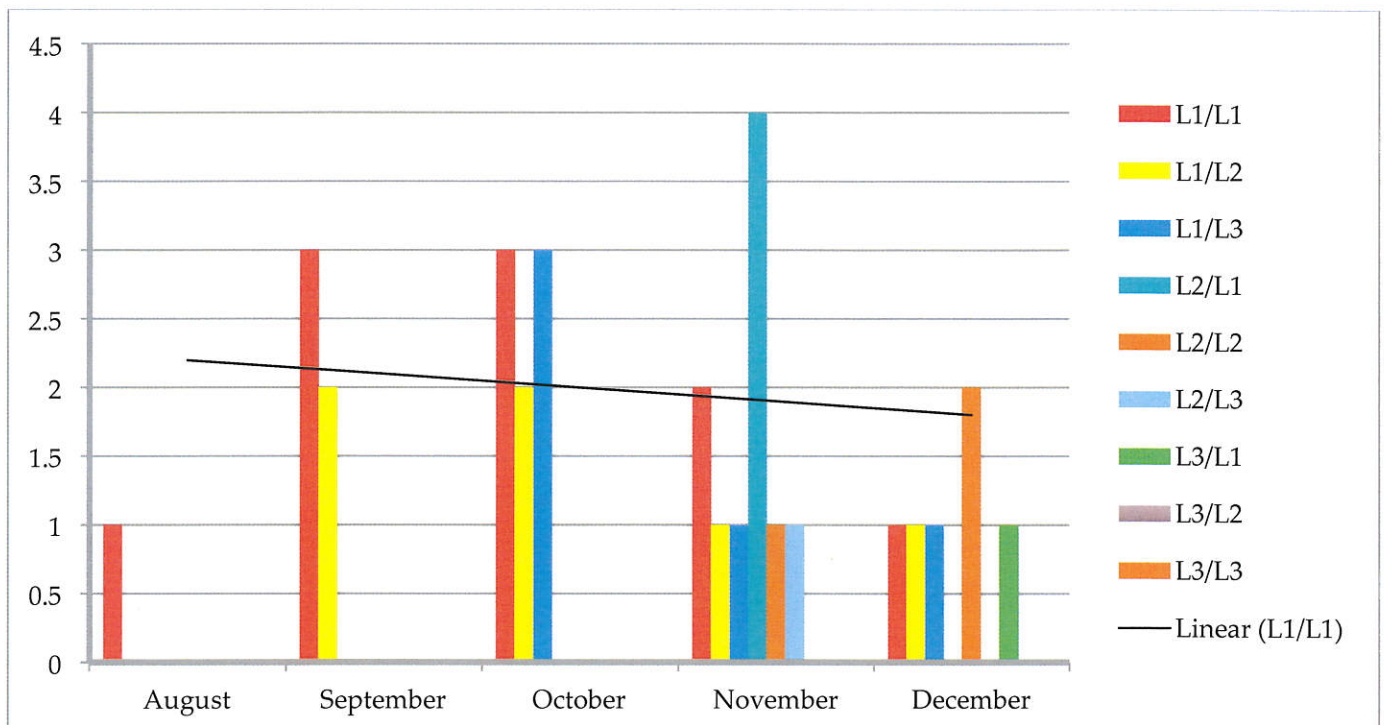


Total Ace Problem Solving Forms completed by Middle School Teachers



Last year middle school staff completed 107 Ace referrals. This year after 1st Semester, they have completed 30.

Leveled Referrals of Middle School Students



-L1/L1 Referrals are the most prevalent in the Middle School and show a trend of slightly decreasing behavior during 2013-14.

-Of the 10 students with Ace Referrals, only 1 student exceeded L2/L2

Ace Expectations

Goal 1: Arrive to class prepared and on-time

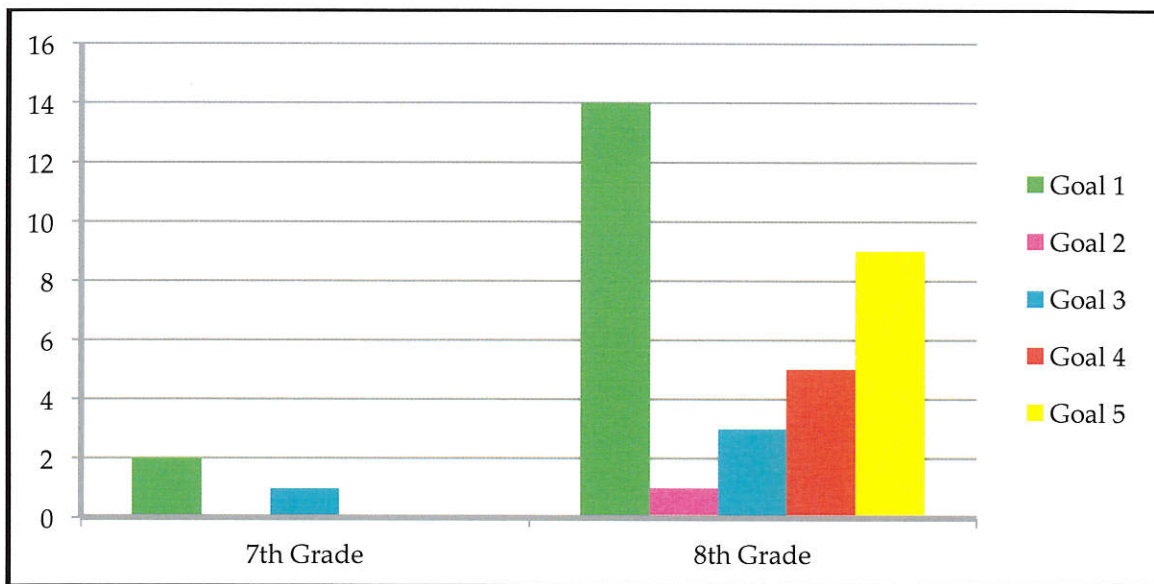
Goal 2: Use work time appropriately

Goal 3: Complete assigned task on time with proficiency

Goal 4: Demonstrate respect for people and property

Goal 5: Respond appropriately to teacher directives

Ace Goals Not Met by Referred Middle School Student



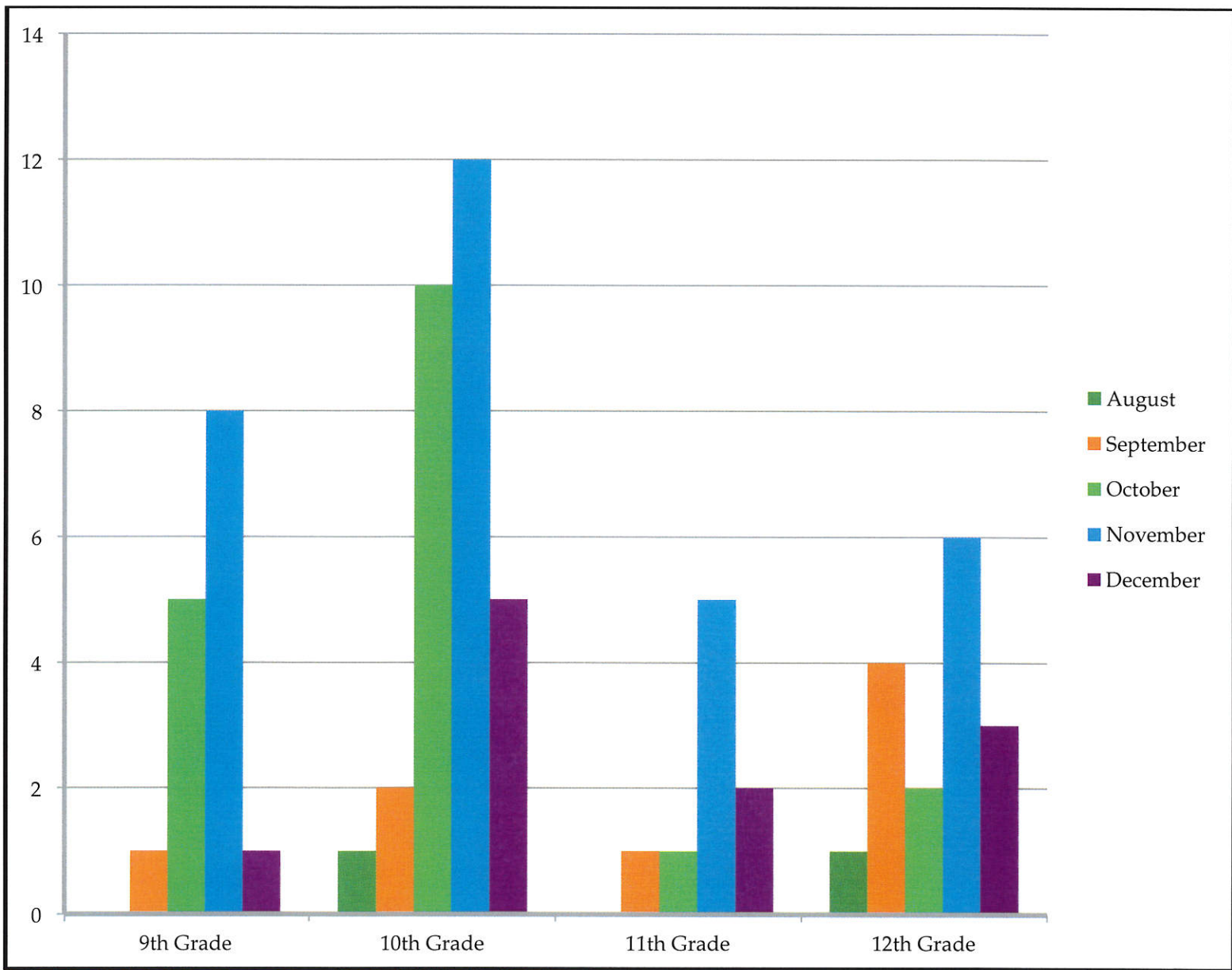
-Goal #1 is most prevalent in the Middle School and may suggest a need for more direct instruction of organizational strategies for students. Goal #5 is the second highest indicating instruction in social skills strategies may be helpful.

-Last year, goal #3 was most prevalent. Data indicates successful improvement of student's use of work time/proficiency in the classroom.

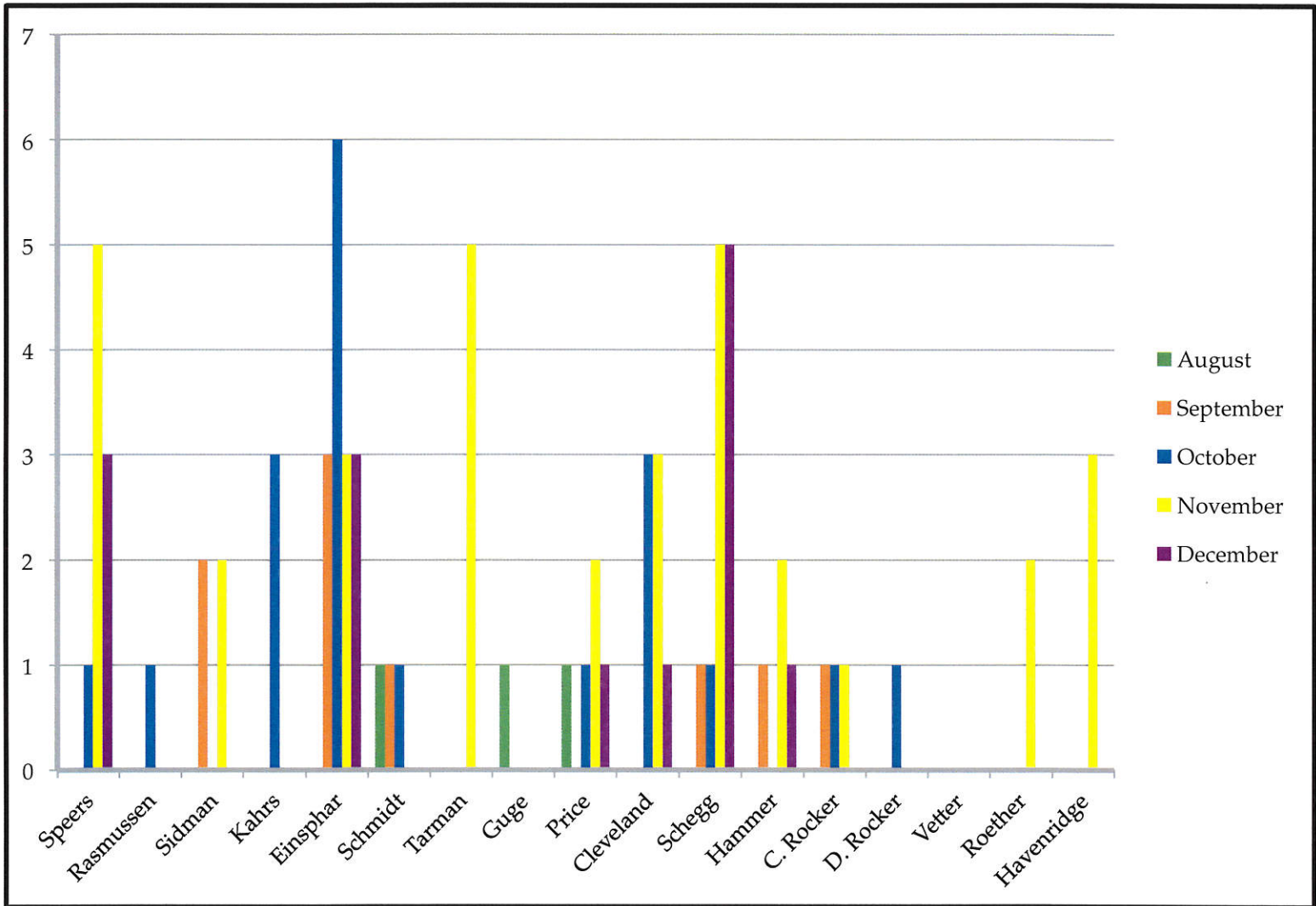
*High School
Ace Data*

High School Ace Data

Total Ace Problem Solving Forms completed by Grade Level according to month



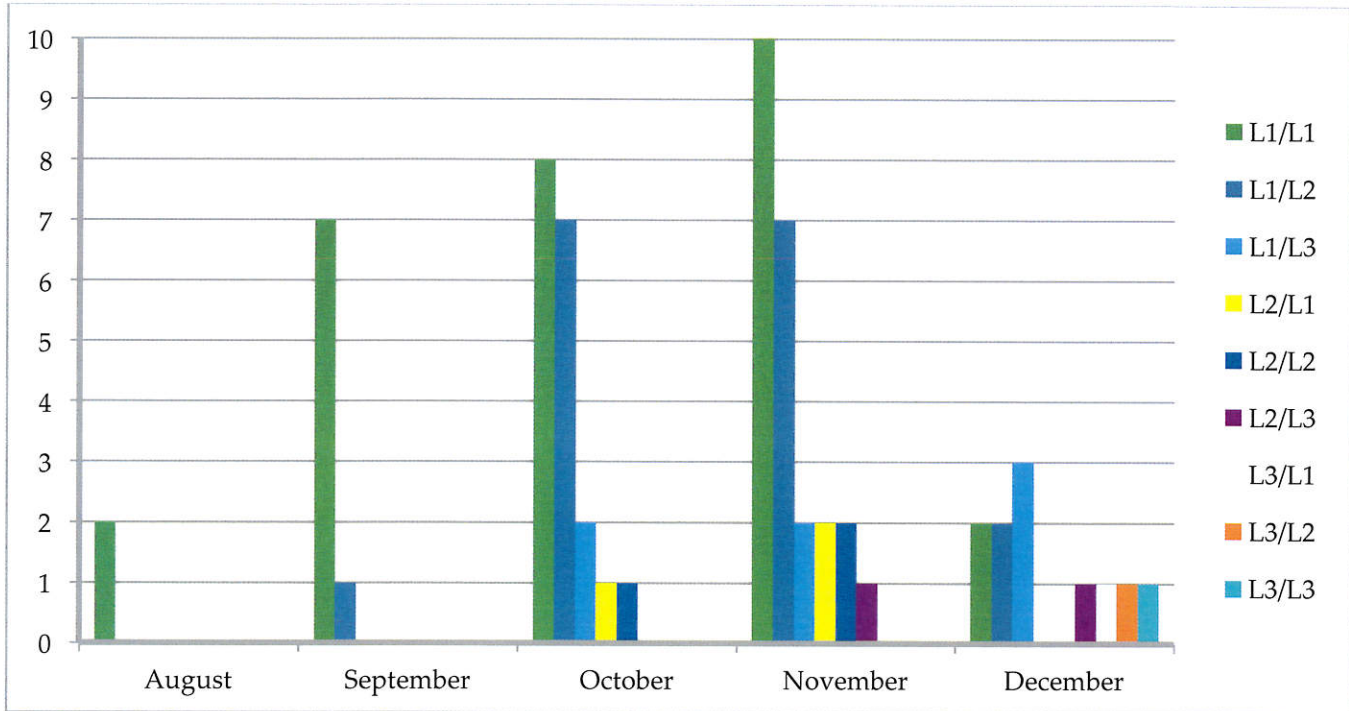
Total Ace Problem Solving Forms completed by High School Teachers



-High school staff utilizing Ace referrals to address behavior has substantially increased since implementation in 2011-12. At the end of 2011-12, high school staff had completed 36 Ace referrals. In 2012-13, staff completed 54 referrals by the end of the year.

-In 2013-14, High School staff had completed 78 referrals by the end of 1st Semester. This demonstrates improved communication with parents, and preventative support.

Leveled Referrals of High School Students



By using Ace forms to communicate behavior, only 2 students out of 35 continued to be referred past L2/L2. These 2 students have been identified and are receiving intensive supports.

Ace Expectations

Goal 1: Arrive to class prepared and on-time

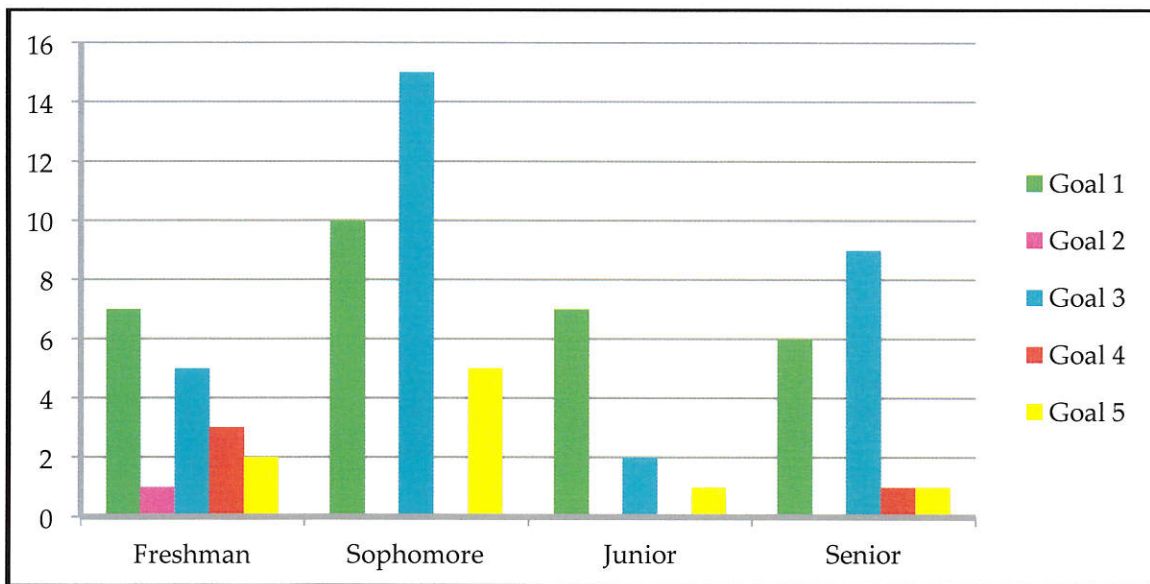
Goal 2: Use work time appropriately

Goal 3: Complete assigned task on time with proficiency

Goal 4: Demonstrate respect for people and property

Goal 5: Respond appropriately to teacher directives

Ace Goals Not Met by Referred High School Student



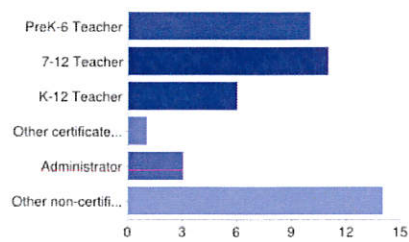
-Goal #3 has been the most prevalent behavior since implementation in 2011-12. It continues to be a priority of concern again this year, but is also tied with students arriving to class on time and prepared. This indicates weak study skills continue to be problematic for high school students.

Franklin
Public Schools
2013-14
Annual Staff
Climate
Survey

44 responses

Summary [See complete responses](#)

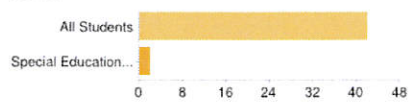
I am...



PreK-6 Teacher	10
7-12 Teacher	11
K-12 Teacher	6
Other certificated staff member (i.e., media specialist, counselor, school psychologist)	1
Administrator	3
Other non-certificated staff member (i.e., custodian, administrative assistant, clerical, food service, mechanic, bus driver)	14

People may select more than one checkbox, so percentages may add up to more than 100%.

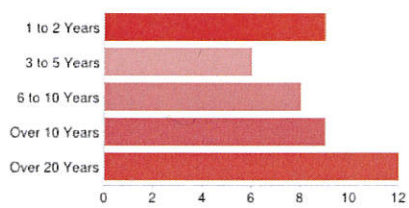
I serve...



All Students	42	95%
Special Education Students	2	5%

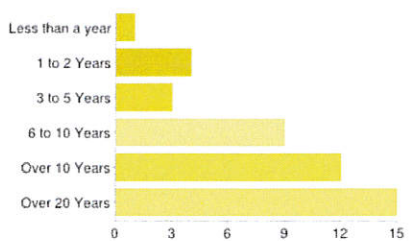
People may select more than one checkbox, so percentages may add up to more than 100%.

I have worked in the district for...



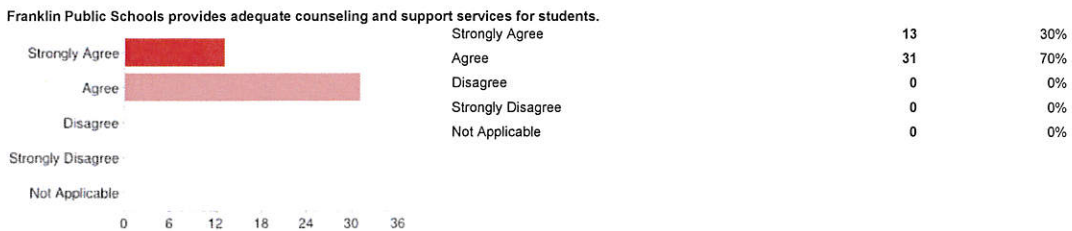
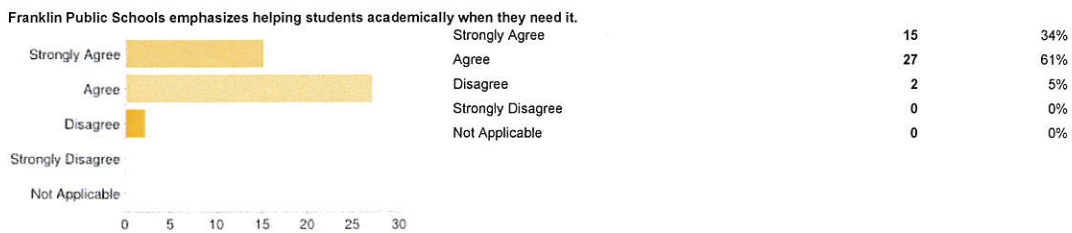
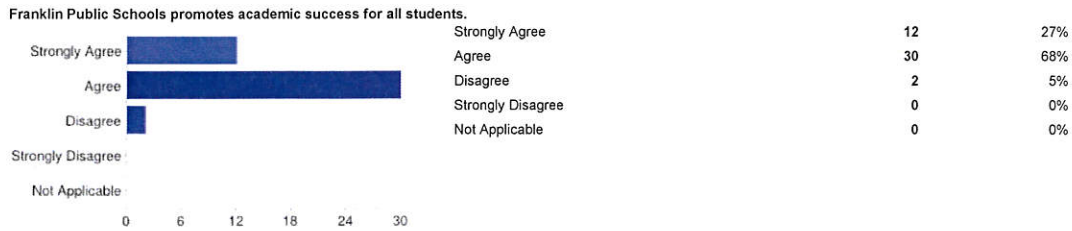
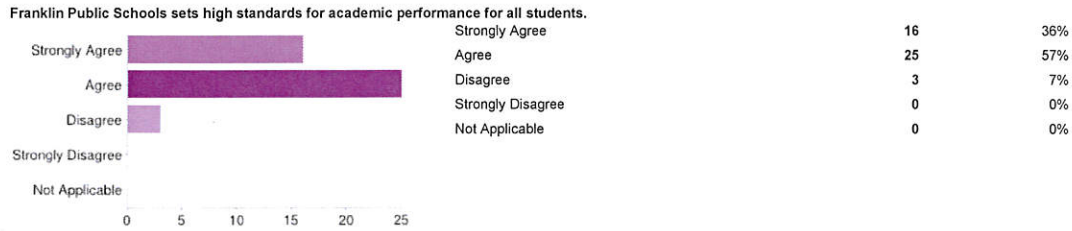
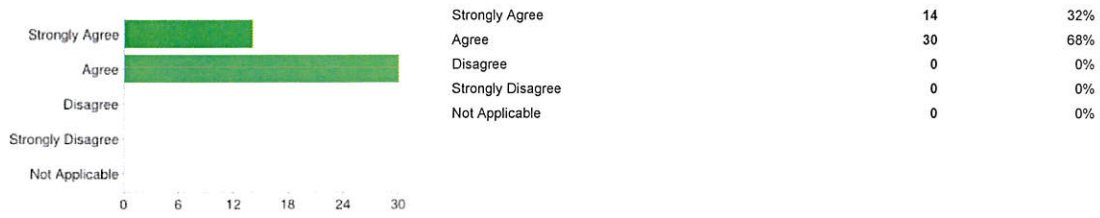
1 to 2 Years	9	20%
3 to 5 Years	6	14%
6 to 10 Years	8	18%
Over 10 Years	9	20%
Over 20 Years	12	27%

I have worked in an educational environment (any position) for

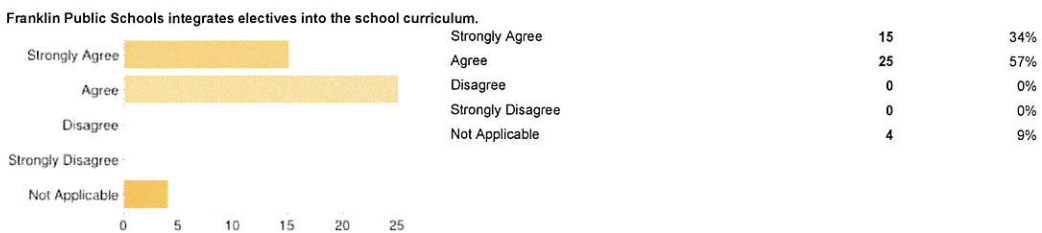
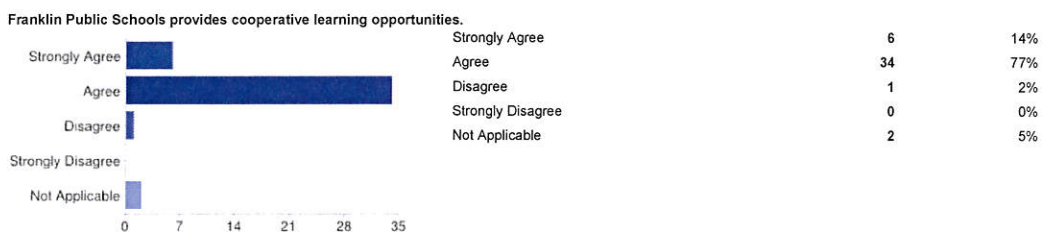
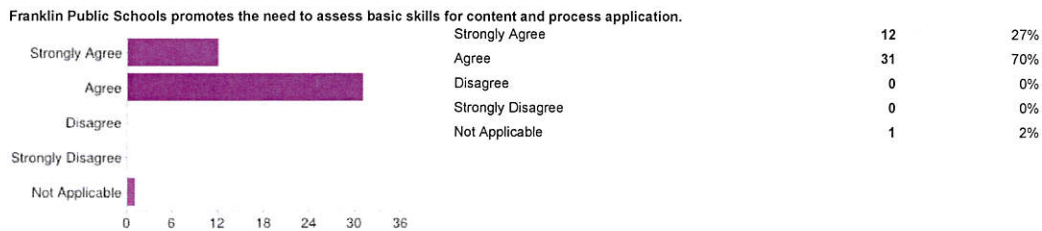
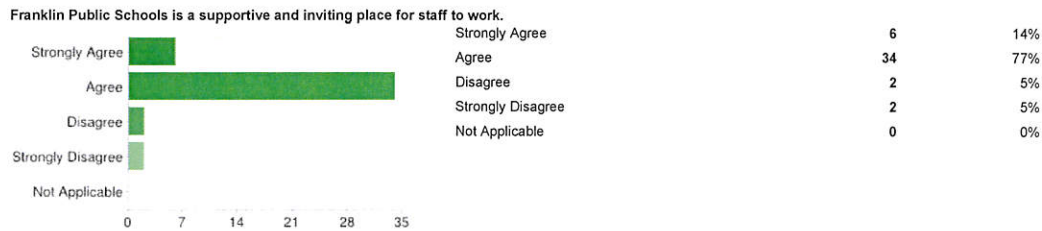
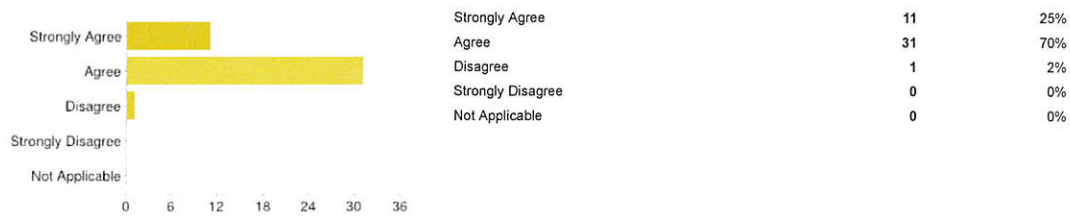


Less than a year	1	2%
1 to 2 Years	4	9%
3 to 5 Years	3	7%
6 to 10 Years	9	20%
Over 10 Years	12	27%
Over 20 Years	15	34%

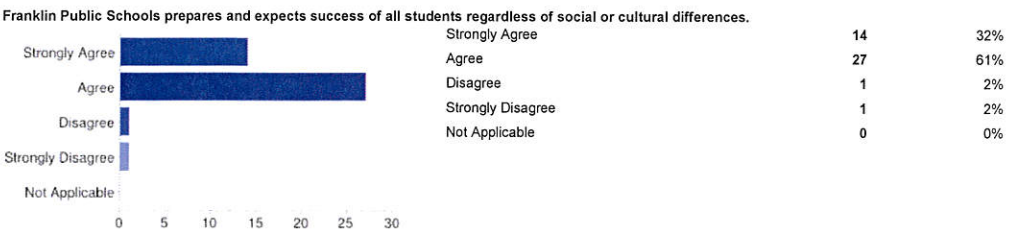
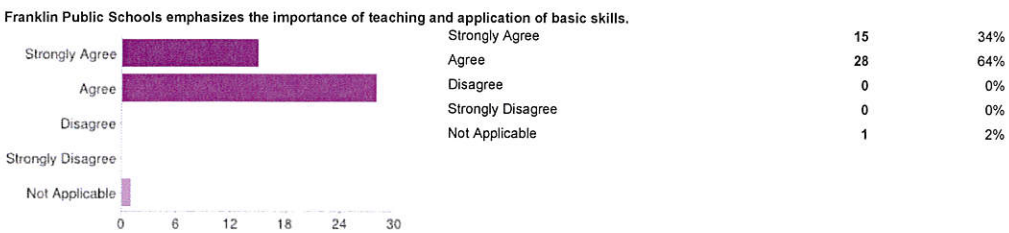
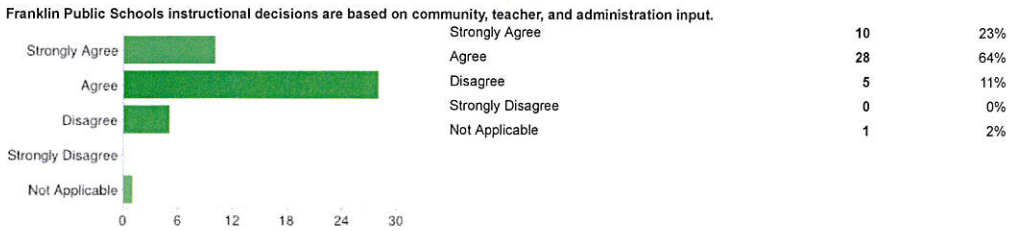
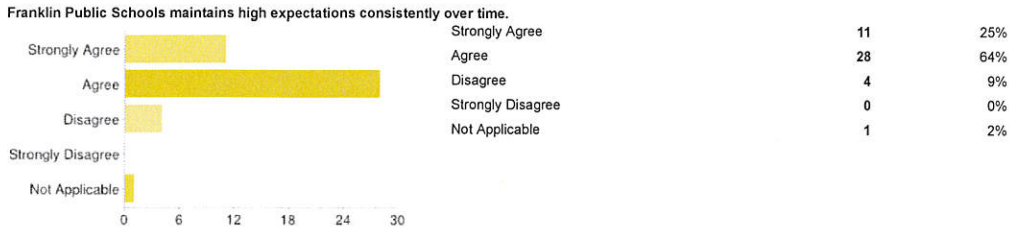
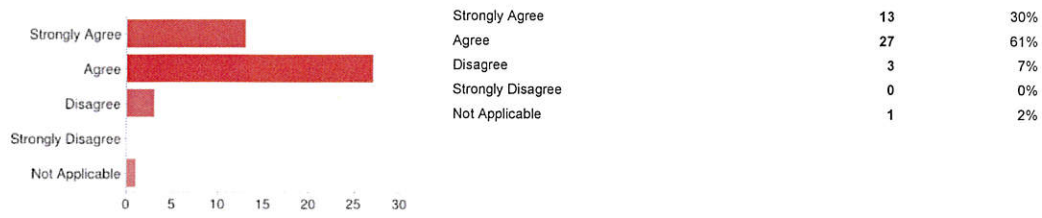
Franklin Public Schools is supportive and inviting for students to learn.



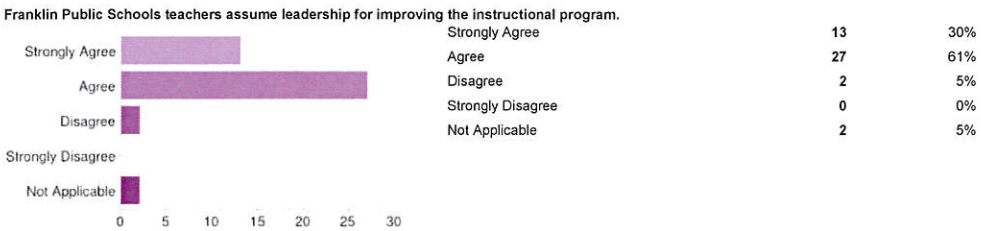
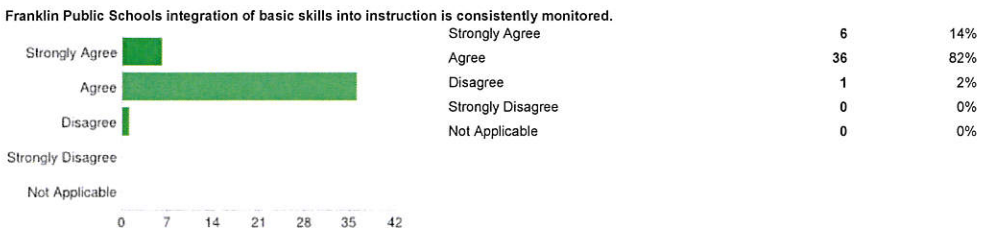
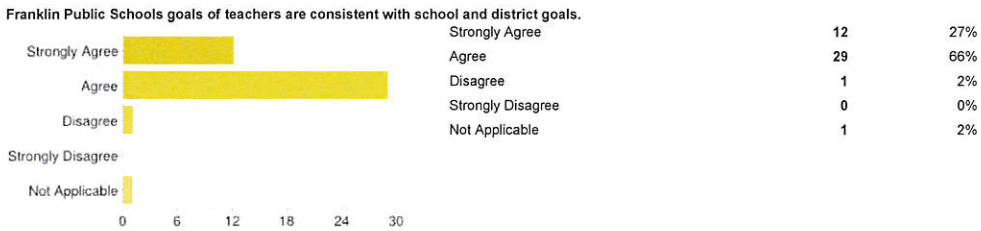
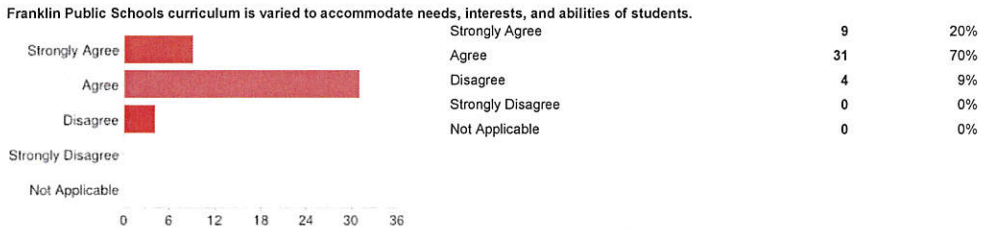
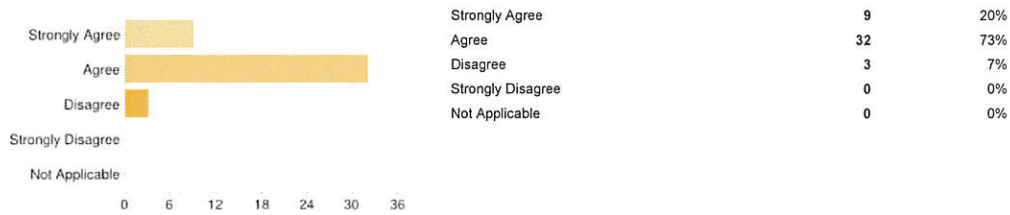
Franklin Public Schools emphasizes teaching lessons in ways relevant to students.



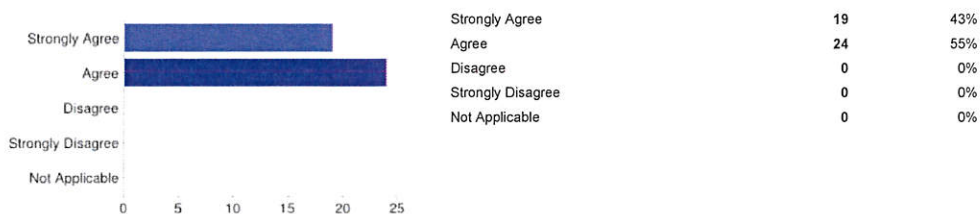
Franklin Public Schools expectations of students is high, appropriate, and achievable.



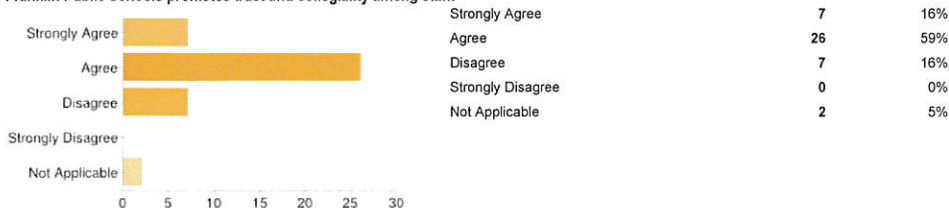
Franklin Public Schools communicates instructional goals to students.



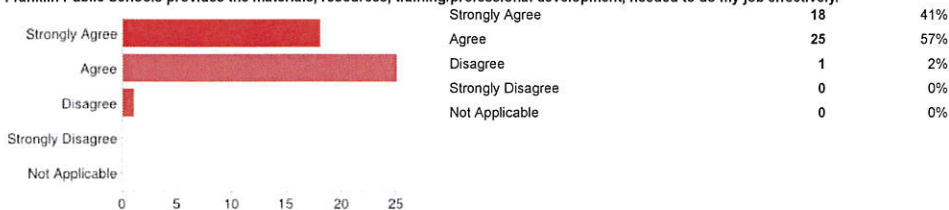
Franklin Public Schools provides opportunities for students to acquire basic academic skills.



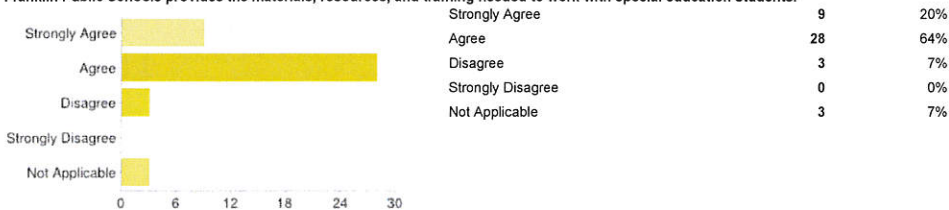
Franklin Public Schools promotes trust and collegiality among staff.



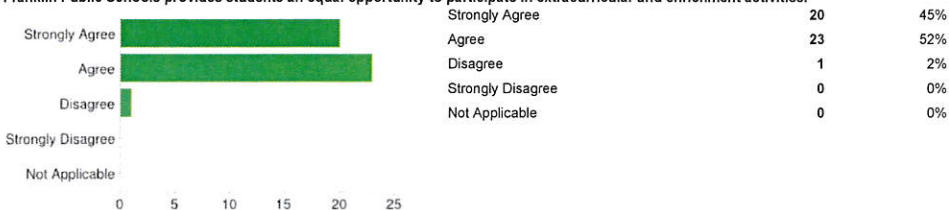
Franklin Public Schools provides the materials, resources, training/professional development, needed to do my job effectively.



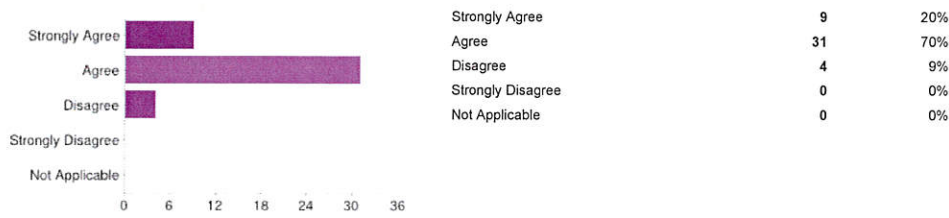
Franklin Public Schools provides the materials, resources, and training needed to work with special education students.



Franklin Public Schools provides students an equal opportunity to participate in extracurricular and enrichment activities.



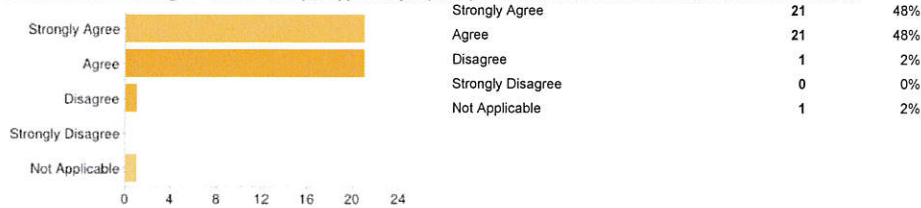
Franklin Public Schools provides students opportunities to make a difference by helping other people, the school, or the community.



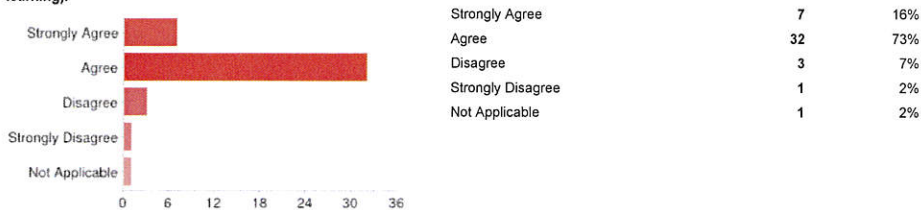
Franklin Public Schools gives all students equal opportunity to participate in classroom discussions or activities.



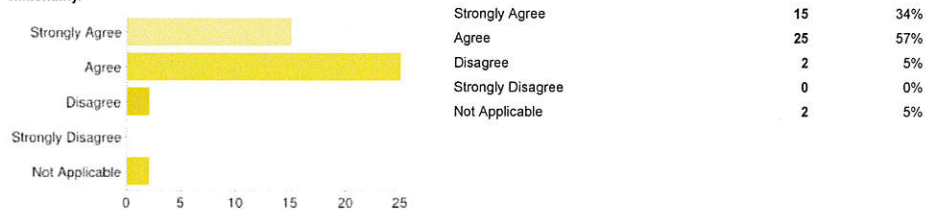
Franklin Public Schools gives all students equal opportunity to participate in numerous extracurricular and enrichment activities.



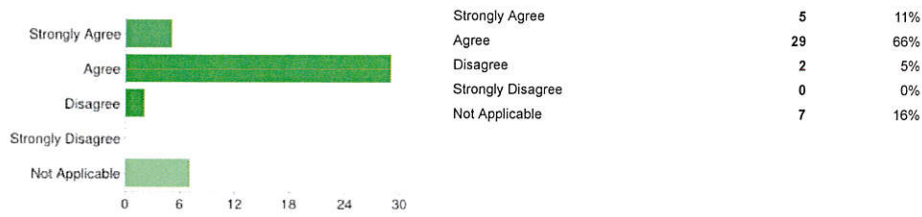
Franklin Public Schools gives students opportunities to make a difference by helping other people, the school or community (i.e., service learning).



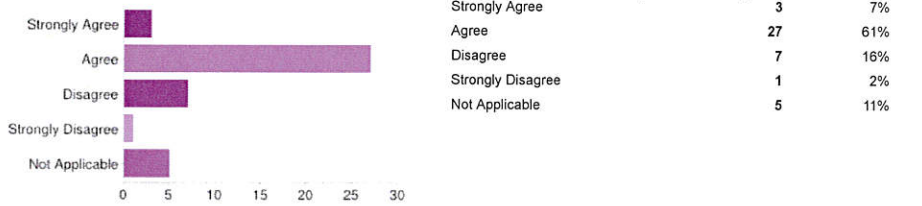
Franklin Public Schools encourages students to enroll in rigorous courses (such as honors and AP) regardless of their race, ethnicity, or nationality.



Franklin Public Schools emphasizes using instructional materials that reflect the culture or ethnicity of its students.



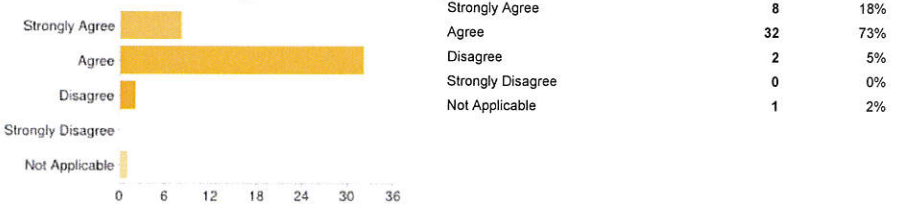
Franklin Public Schools has staff examine their own cultural biases through professional development or other processes.



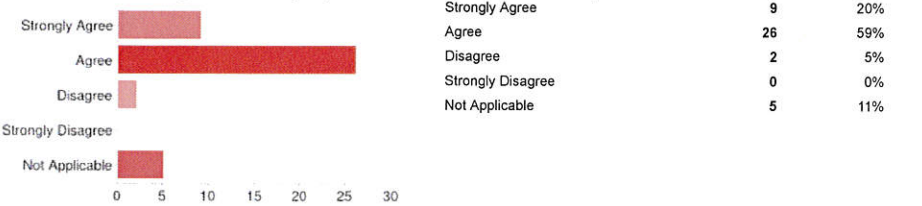
Franklin Public Schools considers closing the racial/ethnic achievement gap a high priority.



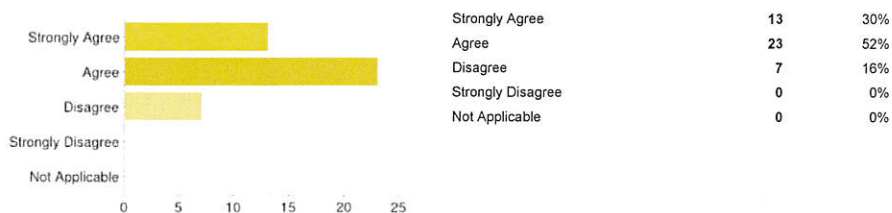
Franklin Public Schools fosters an appreciation of student diversity and respect for each other.



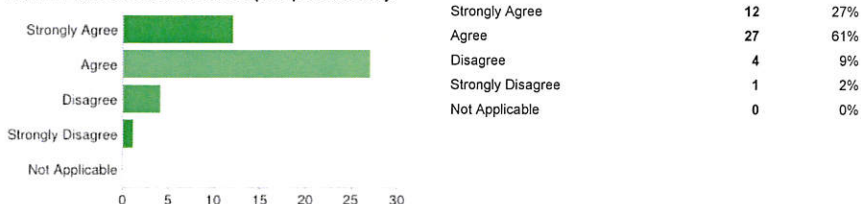
Franklin Public Schools emphasizes showing respect for all students' cultural beliefs and practices.



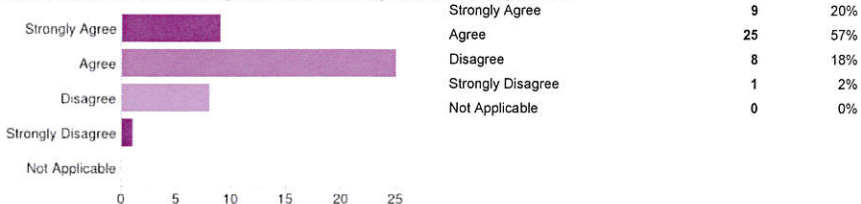
Franklin Public Schools clearly communicates to students the consequences of breaking the rules.



Franklin Public Schools handles discipline problems fairly.



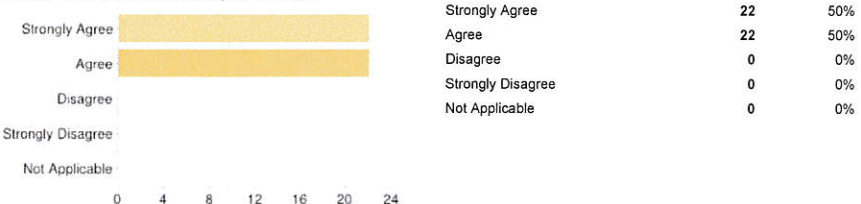
Franklin Public Schools effectively handles student discipline and behavior problems.



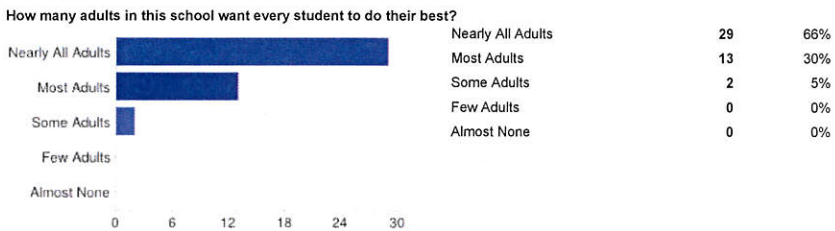
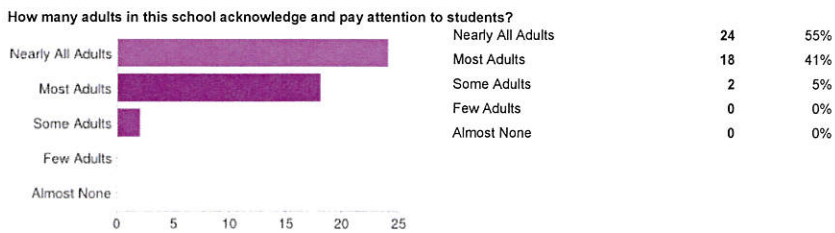
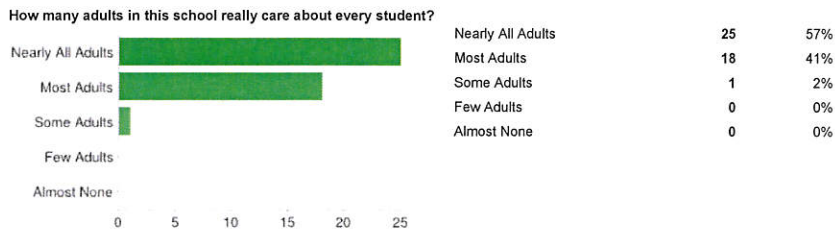
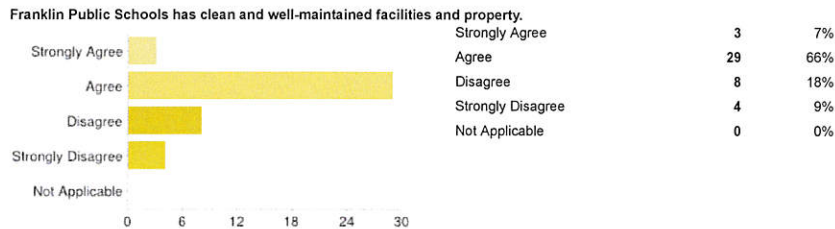
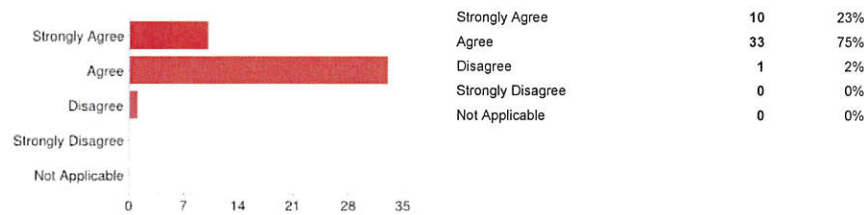
Franklin Public Schools is a safe place for students.



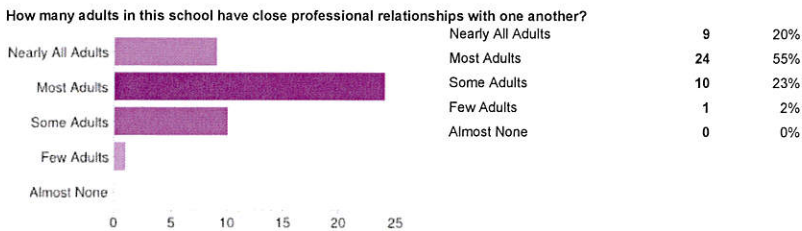
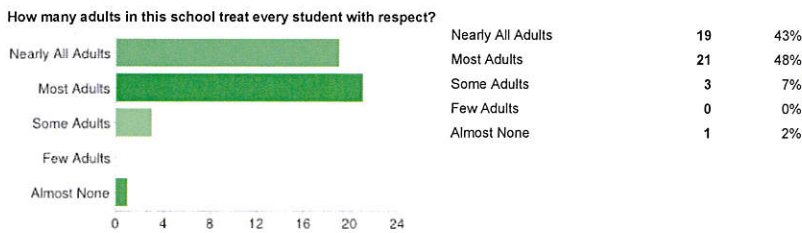
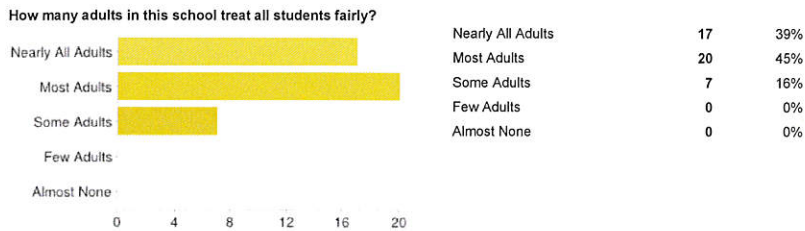
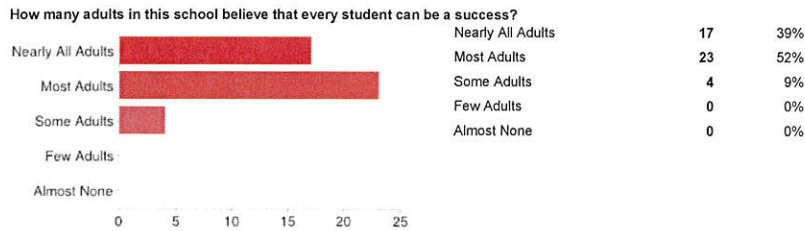
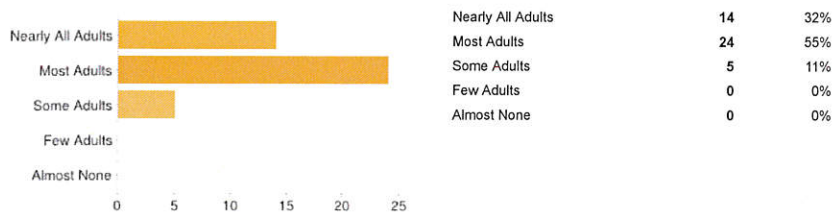
Franklin Public Schools is a safe place for staff.



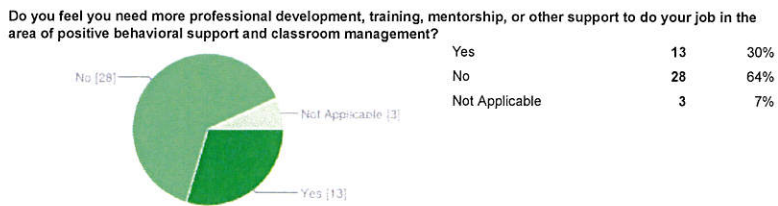
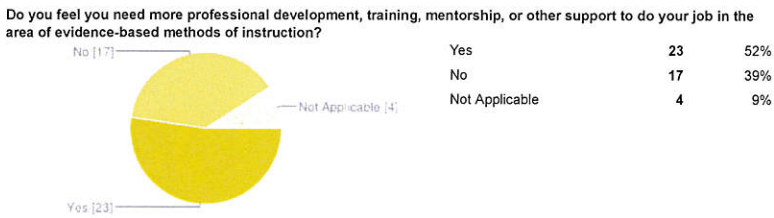
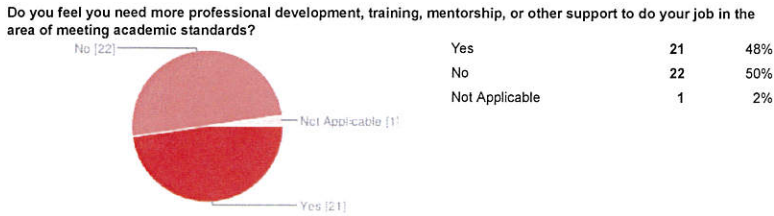
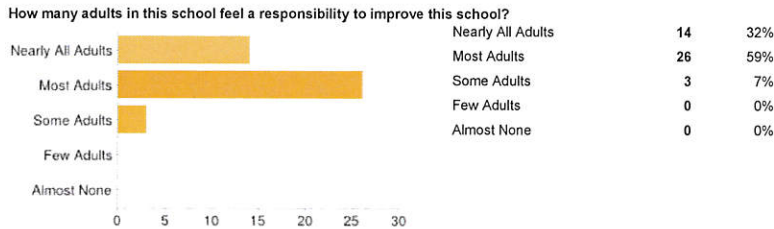
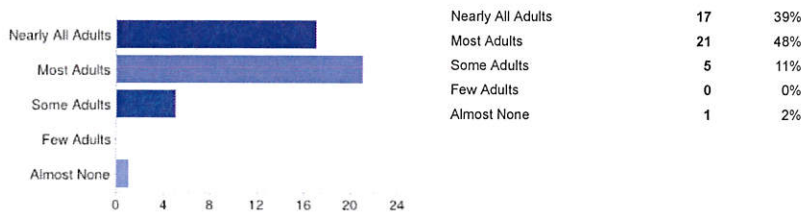
Franklin Public Schools is welcoming to and facilitates parent involvement.



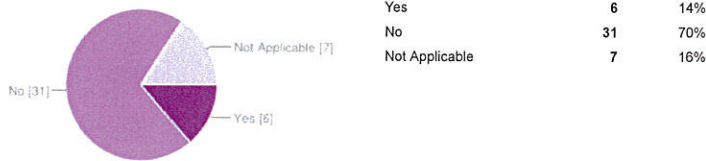
How many adults in this school listen to what students have to say?



How many adults in this school support and treat each other with respect?



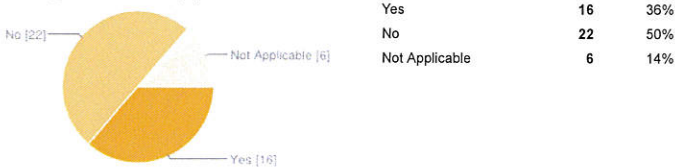
Do you feel you need more professional development, training, mentorship, or other support to do your job in the area of working with diverse racial, ethnic, or cultural groups?



Do you feel you need more professional development, training, mentorship, or other support to do your job in the area of culturally relevant pedagogy for the school's student population?



Do you feel you need more professional development, training, mentorship, or other support to do your job in the area of closing the achievement gap?



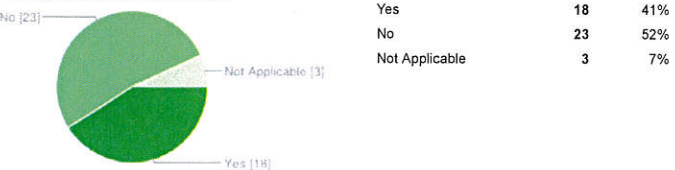
Do you feel you need more professional development, training, mentorship, or other support to do your job in the area of serving special education (IEP) students?



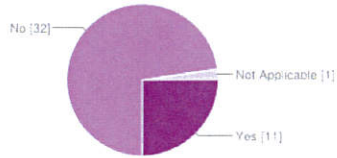
Do you feel you need more professional development, training, mentorship, or other support to do your job in the area of meeting the social, emotion, and developmental needs of youth?



Do you feel you need more professional development, training, mentorship, or other support to do your job in the area of serving children living in poverty?

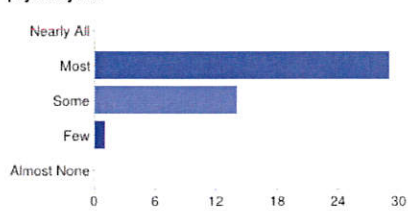


Do you feel you need more professional development, training, mentorship, or other support to do your job in the area of creating a positive school climate?



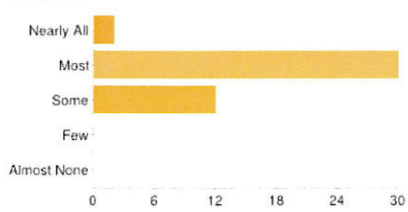
Yes	11	25%
No	32	73%
Not Applicable	1	2%

Based on your experience at Franklin Public Schools, how many students at school are healthy and physically fit?



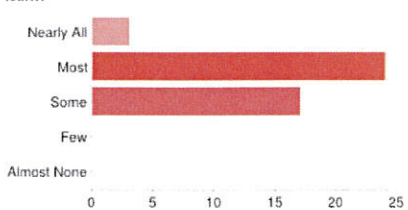
Nearly All	0	0%
Most	29	66%
Some	14	32%
Few	1	2%
Almost None	0	0%

Based on your experience at Franklin Public Schools, how many students at school arrive at school alert and rested?



Nearly All	2	5%
Most	30	68%
Some	12	27%
Few	0	0%
Almost None	0	0%

Based on your experience at Franklin Public Schools, how many students at school are motivated to learn?



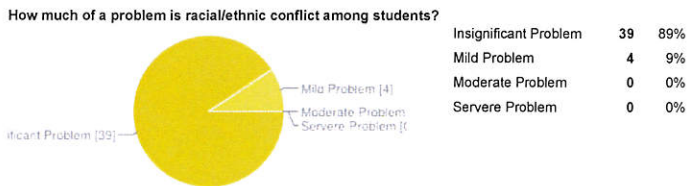
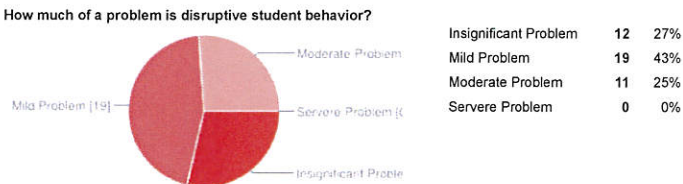
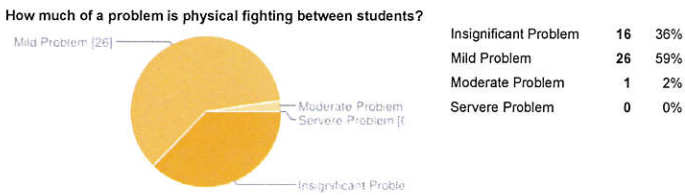
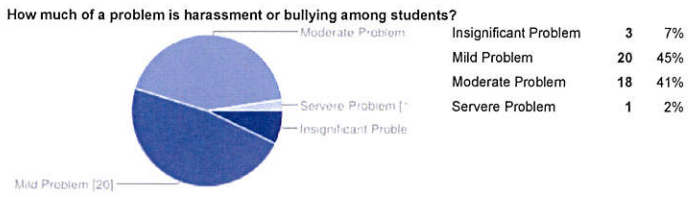
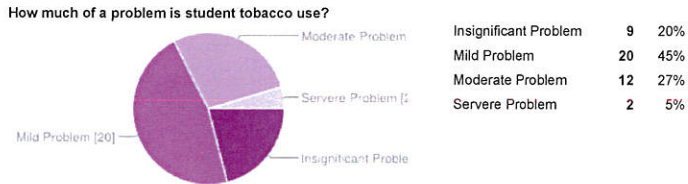
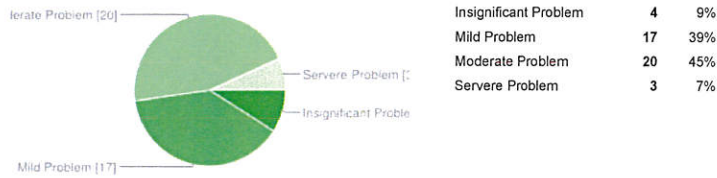
Nearly All	3	7%
Most	24	55%
Some	17	39%
Few	0	0%
Almost None	0	0%

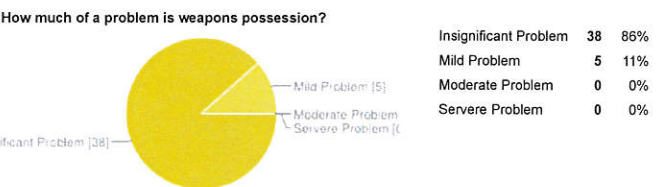
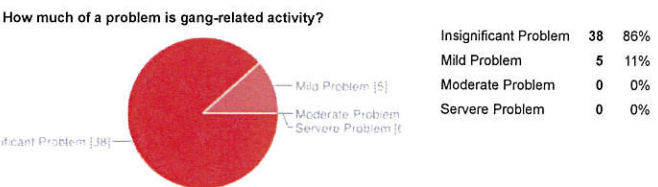
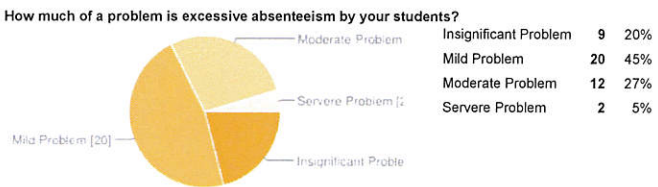
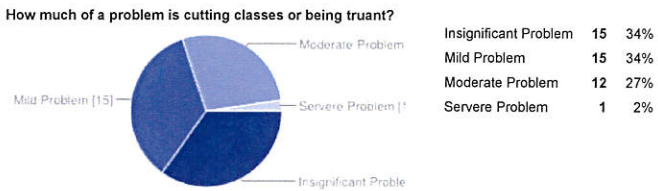
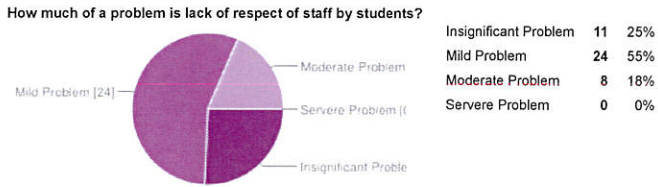
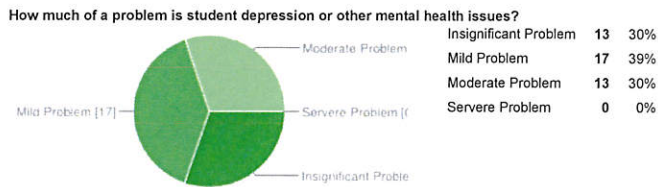
Based on your experience at Franklin Public Schools, how many students at school are well-behaved?

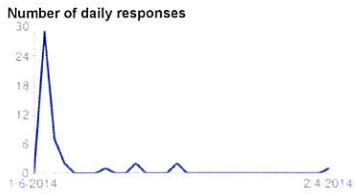
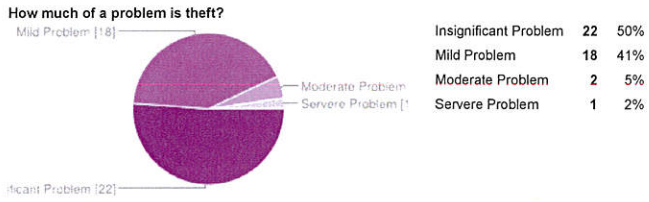
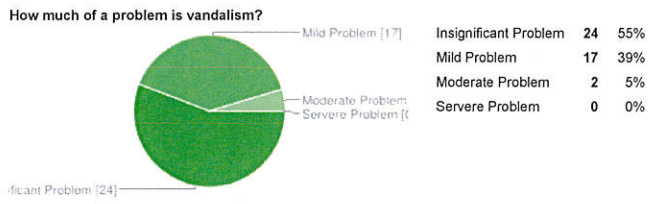


Nearly All	7	16%
Most	34	77%
Some	2	5%
Few	0	0%
Almost None	0	0%

How much of a problem is student alcohol and drug use?







Job Satisfaction in the United States

Tom W. Smith

NORC/University of Chicago

EMBARGOED FOR RELEASE
APRIL 17, 2007, 12:01 A.M.

Most American adults are employed and their job is not only their main source of income, but also an important life domain in other ways. Work occupies a large part of each worker's day, is one's main source of social standing, helps to define who a person is, and affects one's health both physically and mentally. Because of work's central role in many people's lives, satisfaction with one's job is an important component in overall well-being. For example, job satisfaction and general happiness are positively related (Pearson's $r=.286$, $\text{prob.}=.000$) with those saying they are very happy in general rising from 15.7% for those very dissatisfied with their job to 45.3% very happy among those very satisfied with their job.

Job satisfaction is not evenly distributed across occupations or workers. In general, job satisfaction increases with the prestige or social standing of occupations.¹ As Table 1 shows, for all workers 47.0% are very satisfied with their jobs and that increases from 33.6% very satisfied among the unskilled and entry-level occupations lowest in prestige to 55.8% very satisfied among professionals and others in jobs with the highest occupational prestige. Similarly, general happiness among the employed averages 33.3% very happy and also rises with occupational prestige. The % very happy climbs from 25.5% to those in occupations with the lowest social standing to 40.2% very happy for those with jobs of the top social standing.

But there is even more variation in job satisfaction and well-being across occupations than shows up by looking at the 10 deciles of occupational prestige. The US Census Classification of Occupation (1980 edition) distinguished over 500 categories of jobs. Of these 198 have enough people employed in the jobs for measures of job satisfaction and/or general happiness to be reported on from NORC's General Social Surveys (GSS).² The remaining occupations have too few workers for reliable reporting.

Table 2 lists the top and bottom 12 occupations in terms of job satisfaction. The most satisfying jobs are mostly professions, especially those involving caring for, teaching, and protecting others and creative pursuits. Heading the list are members of the clergy with a mean score of 3.79 and 87.3% very satisfied.³ Second are the first of two healing professions, physical therapists with 78.1% very satisfied. They are followed in 8th place by psychologists with 66.9% very satisfied. Third are firefighters with 80.1% very satisfied. Fourth, comes the first of three educational occupations: educational administrators (e.g. deans, principals, and superintendents) with 68.4% very satisfied, teachers in 6th place with 69.2% very satisfied, and special education teachers in 9th place with 70.1%. Fifth is the first of two creative professions, painters, sculptors, and related with 67.3% very satisfied and then authors in 7th place with 74.2% very satisfied. Next comes operating engineers in 10th place with 64.1% very satisfied, office supervisors in 11th position with 80.6% very satisfied, and in 12th place those in security and financial sells positions such as stock brokers, bond sellers, and financial advisors.

The least satisfying dozen jobs are mostly low-skill, manual and service occupations, especially involving customer service and food/beverage preparation and

¹ Occupational prestige is measured by the NORC-General Social Survey Occupational Prestige scale. For details see Davis, Smith, and Marsden, 2007 and Nakao and Treas, 1994.

² See Appendix for details on the GSS.

³ The mean score best reflects the overall position of an occupation since it takes into consideration all responses. The % very satisfied is a more limited measure and does not perfectly follow the overall mean score. However, the % very satisfied has more intuitive meaning and will be primarily used in this report. The same applies to the measure of general happiness.

serving. Roofers have the least job satisfaction with only 25.3% very satisfied. Second comes the first of several food and beverage occupations, waiters and servers, with 27.0% very satisfied. Other food/drink occupations near the bottom include bartenders in 4th place with 26.3% very satisfied, food preparers at 9th with 23.6% very satisfied, and butchers and meat cutters in 11th position with 31.8% very satisfied. Third from the bottom is another manual trade, laborers outside of construction, with 21.4% very satisfied. In fifth and sixth position are handpackers/packagegers with 23.7% very satisfied and freight, stock, and material handlers with 23.9% very satisfied. Next in 7th and 8th place are apparel clothing salespersons and cashiers with respectively 23.9% and 25.0% very satisfied. At 10th place are expeditors which includes customer service clerks and complaint desk clerks with 37.0% very satisfied.⁴ In 12th position are furniture/home furnishing salespersons with 25.2% very satisfied.

Table 3 shows the top and bottom 12 occupations in general happiness. Unlike job satisfaction, general happiness does not explicitly refer to work and occupations. Most of the occupations ranking high in general happiness are professions involving helping others, technical and scientific expertise, or creativity. The occupation with the happiest people is the clergy with 67.2% very happy. Second are firefighters with 57.2% very happy. Third come transportation, ticket, and reservation agents such as travel agents with 56.5% very happy. Fourth are architects with 53.5% very happy. Fifth are special education teachers with 52.6% very happy. Other scientific and technical occupations scoring near the top are science technicians in 7th place with 51.0% very happy, industrial engineers in 9th place with 48.4% very happy, and airline pilots and navigators in 10th position with 49.1% very happy. Sixth come actors and directors with 51.0% very happy. In 8th position are those in miscellaneous mechanical and repairing occupations with 53.6% very happy. In 11th position are hardware and building supply salespersons with 55.9% very happy. 12th position is held by housekeepers and butlers with 57.7% very happy.

The occupations with the least happy people are mostly unskilled manual and service positions. At the bottom are garage and service station attendants with 13.2% very happy. Second are roofers with 14.2% very happy. Third are molding and casting machine operators with 11.1% very happy. Next, in fourth and fifth place are two lower-level, construction trades, construction laborers with 18.8% very happy and miscellaneous construction workers with 22.1% very happy. Sixth are welfare service aides with 18.4% very happy. Seventh are amusement and recreation attendants with 15.7% very happy. Eighth are maids and housemen with 22.8% very happy. Ninth come pressing machine operators with 23.5% very happy. Tenth are electronic repairers with 15.7% very happy. Eleventh are food-preparation, kitchen workers (not including cooks and chefs) with 20.8% very happy. In 12th position are miscellaneous machine operators with 17.3% very happy.

Three occupations finish in the top dozen on both job satisfaction and general happiness. The clergy distinguishes itself from all other occupations by ranking first in both job satisfaction and general happiness. Firefighters do almost as well being third on

⁴ Expeditors have a higher proportion in the very satisfied category than is typical for occupations ranked near the bottom. They also have high levels in the dissatisfied categories that bring their overall average down. There is more internal variation in satisfaction among expeditors than for most occupations.

job satisfaction and second on general happiness. Special education teachers are the third doubly-top-ranked occupation, being 9th in job satisfaction and 5th in general happiness.

Only one occupation, roofers, scores in the bottom on both scales, being lowest in job satisfaction and next to the bottom on general happiness.

It is also instructive to note that a number of very high prestige occupations do not finish at the top of either list. Physicians are first overall in occupational prestige and do score well-above average in both job satisfaction (mean score 3.47; 57.9% very satisfied) and general happiness (mean score 2.39; 43.9% very happy), but not in to top 12 on either measure. Similarly, lawyers, who are number two in occupational prestige, also score above average on job satisfaction (mean score 3.33; 52.4% very satisfied) and general (mean score 2.37; 43.0% very happy), but outside the top dozen positions.

The scorings of some other occupations that do not fall in the top or bottom 12 are as follows:

	Job Satisfaction		General Happiness	
	Mean Score	% Very Satisfied	Mean Score	% Very Happy
Police and Detectives	3.45	59.3	2.41	44.0
Registered Nurses	3.42	53.1	2.31	36.3
Editors & Reporters	3.39	52.9	2.23	35.7
Accountants	3.37	49.7	2.38	41.8

Table 1

Job Satisfaction and General Happiness by Occupational Prestige

Deciles of Occupational Prestige	Job Satisfaction		General Happiness	
	Mean Score	% Very Satisfied	Mean Score	% Very Happy
Lowest	3.05	33.6	2.12	25.5
2 nd	3.10	34.6	2.15	28.4
3 rd	3.25	43.4	2.20	31.3
4 th	3.28	46.1	2.16	29.4
5 th	3.25	44.3	2.21	31.8
6 th	3.37	51.5	2.28	36.0
7 th	3.36	49.2	2.28	35.9
8 th	3.40	53.9	2.27	36.0
9 th	3.45	57.3	2.31	38.6
Highest	3.44	55.8	2.35	40.2
Overall Average	3.30	47.0	2.23	33.3

N=27,587

Source: General Social Surveys, 1988-2006, See Appendix

Job Satisfaction: On the whole, how satisfied are you with the work you do—would you say you are very satisfied, moderately satisfied, a little dissatisfied, or very dissatisfied?

Mean Score runs from 1 for someone who is Very Dissatisfied to 4 for someone who is Very Satisfied.

General Happiness: Taken all together, how would you say things are these days—would you say you are very happy, pretty happy, or not too happy?

Mean Score runs from 1 for someone who is Not Too Happy to 3 for someone who is Very Happy.

Table 2

Top Occupations in Job Satisfaction

Rank	Occupations	Mean Score	% Very Satisfied
1	Clergy	3.79	87.2
2	Physical Therapists	3.72	78.1
3	Firefighters	3.67	80.1
4	Education Administrators	3.62	68.4
5	Painter, Sculptors, Related	3.62	67.3
6	Teachers	3.61	69.2
7	Authors	3.61	74.2
8	Psychologists	3.59	66.9
9	Special Education Teachers	3.59	70.1
10	Operating Engineers	3.56	64.1
11	Office Supervisors	3.55	60.8
12	Security & Financial Services Salespersons	3.55	65.4

Bottom Occupations in Job Satisfaction

1	Roofers	2.84	25.3
2	Waiters/Servers	2.85	27.0
3	Laborers, Except Construction	2.86	21.4
4	Bartenders	2.88	26.4
5	Hand Packers and Packagers	2.88	23.7
6	Freight, Stock, & Material Handlers	2.91	25.8
7	Apparel Clothing Salespersons	2.93	23.9
8	Cashiers	2.94	25.0
9	Food Preparers, Misc.	2.95	23.6
10	Expeditors	2.97	37.0
11	Butchers & Meat Cutters	2.97	31.8
12	Furniture/Home Furnishing Salespersons	2.99	25.2

Job Satisfaction: On the whole, how satisfied are you with the work you do—would you say you are very satisfied, moderately satisfied, a little dissatisfied, or very dissatisfied?

Mean Score runs from 1 for someone who is Very Dissatisfied to 4 for someone who is Very Satisfied.

Table 3

Top Occupations in General Happiness

Rank	Occupations	Mean Score	% Very Happy
1	Clergy	2.61	67.2
2	Firefighters	2.57	57.2
3	Transportation Ticket & Reservation Agents	2.55	56.5
4	Architects	2.52	53.5
5	Special Education Teachers	2.51	52.6
6	Actors & Directors	2.49	51.0
7	Science Technicians	2.47	51.0
8	Mechanics & Repairers, Misc.	2.47	53.6
9	Industrial Engineers	2.47	48.4
10	Airline Pilots & Navigators	2.45	49.1
11	Hardware/Building Supplies Salesperson	2.45	55.9
12	Housekeepers & Butlers	2.45	57.7

Bottom Occupations in General Happiness

1	Garage & Service Station Attendants	1.78	13.2
2	Roofers	1.88	14.2
3	Molding & Casting Machine Operators	1.92	11.1
4	Construction Laborers	1.94	18.8
5	Construction Trades, Misc.	1.97	22.1
6	Welfare Service Aides	1.98	18.4
7	Amusement & Recreation Attendants	1.98	15.7
8	Maids & Housemen	1.99	22.8
9	Pressing Machine Operators	1.99	23.5
10	Electronic Repairers	2.00	15.7
11	Kitchen Workers, Food Preparations	2.00	20.8
12	Machine Operators, Misc.	2.02	17.3

General Happiness: Taken all together, how would you say things are these days—would you say you are very happy, pretty happy, or not too happy?

Mean Score runs from 1 for someone who is Not Too Happy to 3 for someone who is Very Happy.

Appendix: General Social Surveys (GSS)

The GSS are conducted by the National Opinion Research Center at the University of Chicago. James A. Davis, Tom W. Smith, and Peter V. Marsden are the principal investigators. The GSS are full-probability samples of adults living in households in the United States. Interviews are conducted in-person. Not including the oversamples in 1982 and 1987, sample size across 1972-2006 totals 50,313 respondents (1972=1613, 1973=1504, 1974=1484, 1975=1490, 1976=1499, 1977=1530, 1978=1532, 1980=1468, 1982=1506, 1983=1599, 1984=1473, 1985=1534, 1986=1470, 1987=1466, 1988=1481, 1989=1537, 1990=1372, 1991=1517, 1993=1606, 1994=2992, 1996=2904, 1998=2832, 2000=2817; 2002=2765; 2004=2812; 2006=4510). Full technical details on the sample, response rates, and other methodological matters are presented in James A. Davis, Tom W. Smith, and Peter V. Marsden, General Social Surveys, 1972-2006: Cumulative Codebook. Chicago: NORC, 2007.

For more information of the GSS: www.gss.norc.org

References

- Davis, James A.; Smith, Tom W.; and Marsden, James A., General Social Surveys Cumulative Codebook: 1972-2006. Chicago: NORC, 2007.
- Nakao, Keiko and Treas, Judith, Updating Occupational Prestige and Socioeconomic Scores: How the New Measures Measure Up," Sociological Methodology, 24 (1994), 1-72.



Kucera Painting INC
5591 WEST 70 TH ST
KEARNEY, Nebraska 68845

February 05, 2014

Ken Schroder
Franklin Public School
1001 m st
Franklin, Nebraska 68939

Re: Proposal for Services

Dear Ken Schroder:

Kucera Painting INC is pleased to submit a business proposal offering our services to assist with your company's business needs. What distinguishes Kucera Painting INC from other Painting companies is the time and effort we dedicate to understanding our clients' needs and our proven ability to work professionally and efficiently. We value our clients and go the extra mile to ensure that each and every client is 100% satisfied.

In addition to our strong work ethic and client loyalty, we have over 37 of experience in the Painting industry. We also employ the most talented and experienced individuals to get the job done right and on time. Our goal is to deliver the highest quality services and to work closely with you to ensure that your expectations are being met at all times. The enclosed business proposal details our plans for assisting your company, at the most competitive rates.

Please feel free to contact me directly at 308 893 2075 if you have any questions or require any additional information. Thank you for your time and consideration. We look forward to working with you!

Sincerely,

Rick Kucera
President
308 893 2075
kucerapainting@gmail.com

Kucera Painting INC
5591 WEST 70 TH ST
KEARNEY, Nebraska 68845

BUSINESS PROPOSAL

EXECUTIVE SUMMARY

Bid one corridor prep sand wood remove all tape first cote will be a oil base primer and two cotes of finish this bid is all labor and material this includes one side of the frames \$3233.00 if we paint the other side of the frames add \$550.00 Bid two Gym painting from the block down the bottom eight foot will be two cotes of a one component latex epoxy semi gloss and eggshell above since you don't know what you want for stripes and logos I am figuring something like you have now which is included in this bid also all labor and material and cover up \$7133.00 Separate price your ceiling looks perfect except for one or two water stains which we can touch up for you I will give you a price to paint it but we think you are wasting your money if you are going to keep it the same color labor and material to paint the ceiling would be \$6300.00 I will bring my lifts down early if you want to have the janitors clean the ceiling if we paint the ceiling we will take care of any cleaning on the ceiling Thanks Rick

PROBLEM STATEMENT

PROPOSED SOLUTION

PRICING INFORMATION

796386

~~Statement~~

DATE

3-5 -14

TERMS

TO

Franklin school Bid.
Franklin Wa

IN ACCOUNT WITH

Finishline Const
1702 MS
Franklin WA 68939

Bid on Front walls
and cut to lower
stair way way of
As shopped by
Mr. Schroder.
materials & Labor

\$ 9,350 ⁰⁰

Thanks Bid
amy & wa

CURRENT

OVER 30 DAYS

OVER 60 DAYS

TOTAL AMOUNT

Kucera Painting INC
5591 WEST 70 TH ST
KEARNEY, Nebraska 68845

February 05, 2014

Ken Schroder
Franklin Public School
1001 m st
Franklin, Nebraska 68939

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Dear Ken Schroder:

Kucera Painting INC is pleased to submit a business proposal offering our services to assist with your company's business needs. What distinguishes Kucera Painting INC from other Painting companies is the time and effort we dedicate to understanding our clients' needs and our proven ability to work professionally and efficiently. We value our clients and go the extra mile to ensure that each and every client is 100% satisfied.

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Please feel free to contact me directly at 308 893 2075 if you have any questions or require any additional information. Thank you for your time and consideration. We look forward to working with you!

Sincerely,

Rick Kucera
President
308 893 2075
kucerapainting@gmail.com

Kucera Painting INC
5591 WEST 70 TH ST
KEARNEY, Nebraska 68845

BUSINESS PROPOSAL

EXECUTIVE SUMMARY

Bid one corridor prep sand wood remove all tape first cote will be a oil base primer and two cotes of finish this bid is all labor and material this includes one side of the frames \$3233.00 if we paint the other side of the frames add \$550.00 Bid two Gym painting from the block down the bottom eight foot will be two cotes of a one component latex epoxy semi gloss and eggshell above since you don't know what you want for stripes and logos I am figuring something like you have now which is included in this bid also all labor and material and cover up \$7133.00 Separate price your ceiling looks perfect except for one or two water stains which we can touch up for you I will give you a price to paint it but we think you are wasting your money if you are going to keep it the same color labor and material to paint the ceiling would be \$6300.00 I will bring my lifts down early if you want to have the janitors clean the ceiling if we paint the ceiling we will take care of any cleaning on the ceiling Thanks Rick

PROBLEM STATEMENT

PROPOSED SOLUTION

PRICING INFORMATION

Compare Our Banner Styles.

DOUBLE SEWN NYLON BANNERS



A red banner with a flame logo at the top. Below the logo, the text reads "BOYS SOCCER" in large white letters, followed by "CONFERENCE CHAMPIONS" in smaller white letters. Underneath, there are two columns of years: "1964 1968 1972 1977 1982" and "1984 1985 1987 1989 1993" for the first column, and "1996 1999 2000 2002 2004" for the second. Below these columns, the text "DISTRICT CHAMPIONS" is centered. At the bottom, another column of years "1984 1985 1987 1989 1993" and "1996 1999 2000 2002 2004" is listed, followed by "REGIONAL CHAMPIONS" centered. The banner features a soccer ball graphic on the left and a large white number "2009" on a red background on the right.

FEATURES:

- Sewn Denier Nylon Banners
- Applied Graphics
- 2 Layer Construction (to avoid curling)
- Hemmed Edges
- Matte Finish
- Free updates for life of banner
- Free Layout & Design

3'x5'

9 or less | 10 or more

\$245 | \$225

4'x6' & 4'x7'

9 or less | 10 or more

\$365 | \$335

STANDARD

DIGITAL PRINTED VINYL BANNERS

ENHANCED GRAPHICS



A red banner with a flame logo at the top. Below the logo, the text reads "BOYS SOCCER" in large white letters, followed by "CONFERENCE CHAMPIONS" in smaller white letters. Underneath, there are two columns of years: "1964 1968 1972 1977 1982" and "1984 1985 1987 1989 1993" for the first column, and "1996 1999 2000 2002 2004" for the second. Below these columns, the text "DISTRICT CHAMPIONS" is centered. At the bottom, another column of years "1984 1985 1987 1989 1993" and "1996 1999 2000 2002 2004" is listed, followed by "REGIONAL CHAMPIONS" centered. The banner features a soccer ball graphic on the left and a large white number "2009" on a red background on the right.

FEATURES:

- Heavy Duty 18oz Blockout Vinyl Banners
- Printed Graphics (standard or enhanced)
- Matte Finish
- Future Updates only \$5.00ea
- Free Layout & Design

3'x5'

9 or less | 10 or more

\$185 | \$165

4'x6' & 4'x7'

9 or less | 10 or more

\$305 | \$275

CALL

866.774.3348

with any questions



QUOTATION



SPORTS GRAPHICS YOUR SAFETY & IMAGE SPECIALISTS

1791 Page Ave Clarion, IA 50525 (800) 257-6405 Fax: (515) 532-2858
www.sportsgraphicsinc.com

Quote Number:
30998

Quote Date:
Feb 12, 2014

Page:
1

Quoted To:

FRANKLIN PUBLIC SCHOOLS, NE
1001 M STREET
FRANKLIN, NE 68939

Customer ID		Good Thru	Payment Terms	Sales Rep	
FRANKLIN PUBLIC		3/14/14	Net 30 Days	TJ STUMPF	
Qty	Item	Description		Unit Price	Amount
1.00	BANNER	CUSTOM BANNER. ANY SIZE OR SHAPE AVAILABLE. INDOOR-OUTDOOR. PRICED PER SQUARE FOOT (LENGTH*WIDTH) 13 OZ VINYL		8.00	8.00
		As pictured \$192			

IF NOT PREPAYING, PLEASE PROVIDE: PO# _____

ACCOUNTS PAYABLE CONTACT: _____

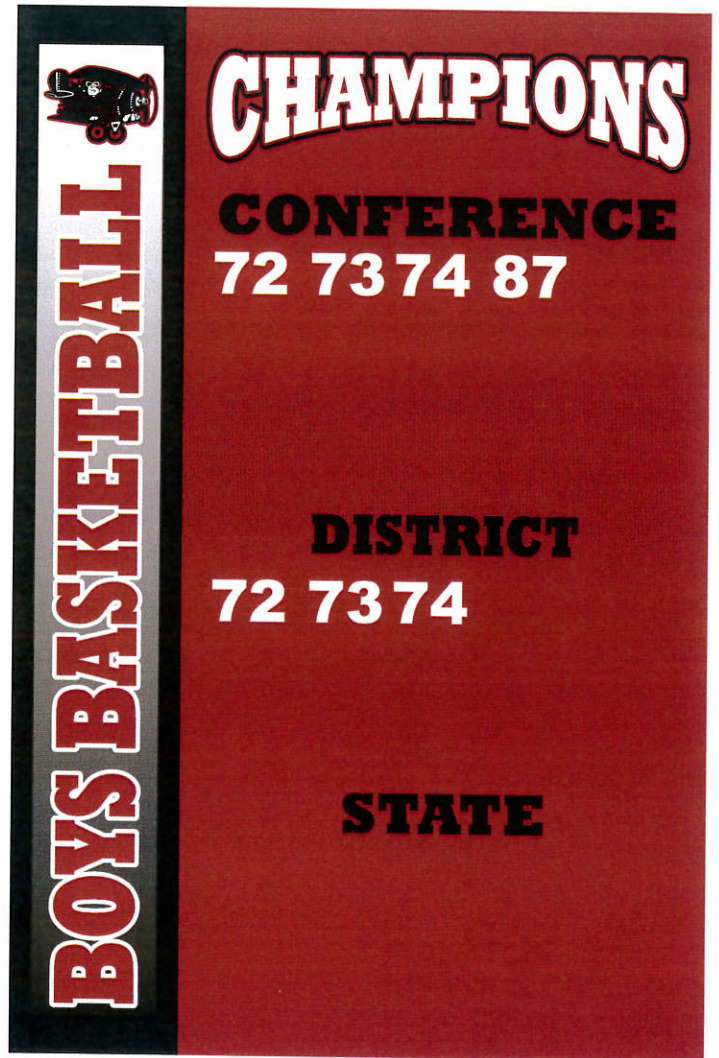
ACCOUNTS PAYABLE EMAIL: _____

ACCOUNTS PAYABLE PHONE#: _____

Subtotal	8.00
Sales Tax	
TOTAL	8.00



6' x 4'



T.J. Stumpf
Office: 800-257-6405 ext. 1011
Direct: (712) 560-0310
Fax: (515) 532-2858
tjs@sportsgraphicsinc.com

CUSTOMER APPROVAL

Sign: _____ Date: _____

GRAPHIC #:
27975D
02-10-14

CLIENT:
FRANKLIN HIGH SCHOOL

IMPORTANT:

This proof is for the purpose of final verification of your layout specifications. You are responsible to correct any errors that appear in this proof.

Colors are for representation purposes only. Please request a color sample, if necessary.

If everything is correct, please sign and email/fax back to tjs@sportsgraphicsinc.com or 515-532-2858



Pro Printing and Graphics
2719 Halligan Drive
North Platte NE 69101
308-532-1111 Fax: 308-534-9882

Quotation 702

Date: 02/13/14

**Adam Boettcher
Franklin Public Schools
NE**

SHIP TO:
< Same as Bill To >

Thank you for the opportunity.

Quantity	Description	Price
1	Banners with Rod Pockets 46 x 84 1 Original Vinyl Finishing: Banner Tape Reinforcement	225.59

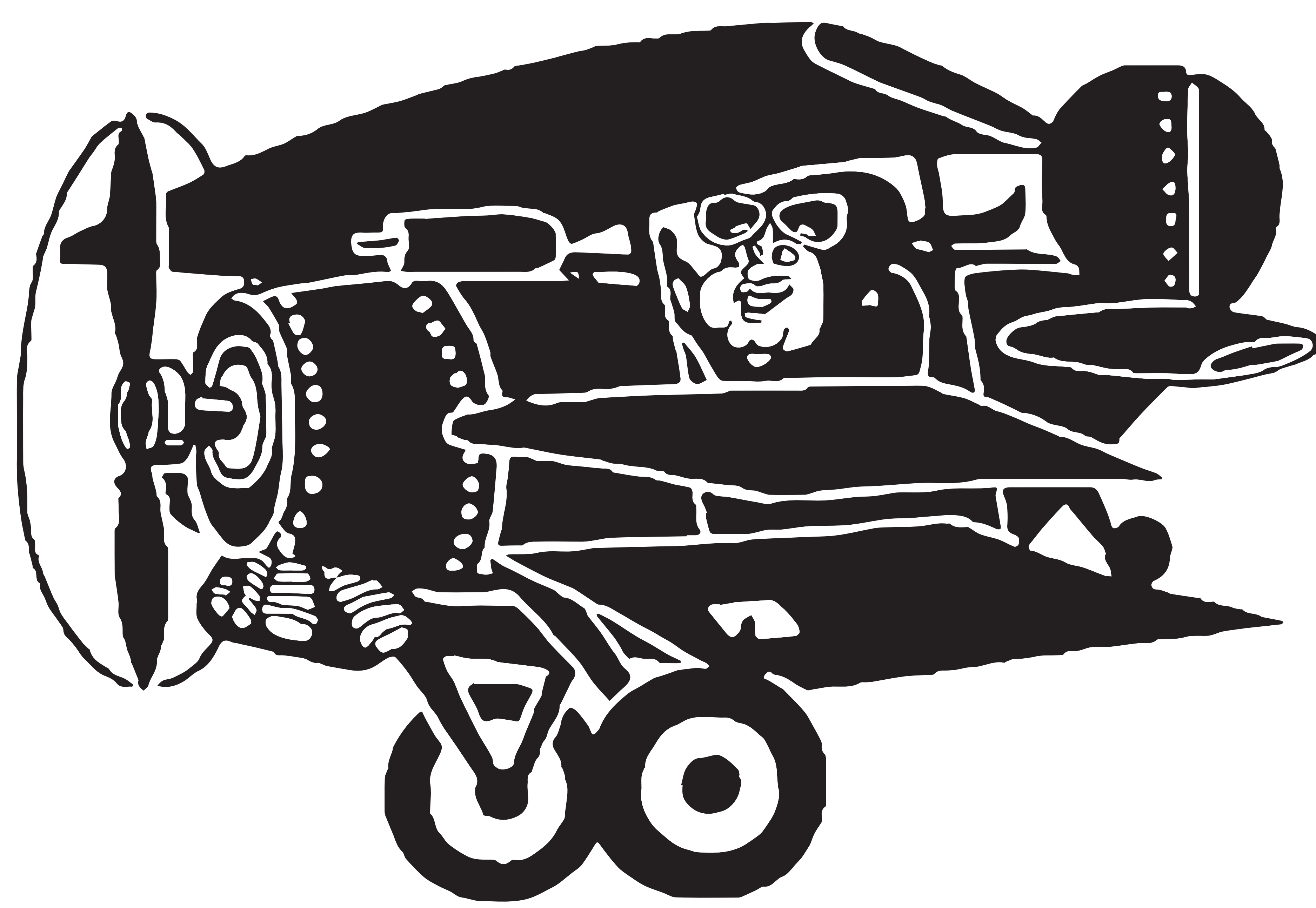
Terms	Subtotal	Shipping	Postage	Tax	Total
Net 15 days	225.59	0.00	0.00	0.00	225.59

Franklin

BOYS BASKETBALL

RUNNER UP
CLASS C

1954



Franklin

CROSS COUNTRY

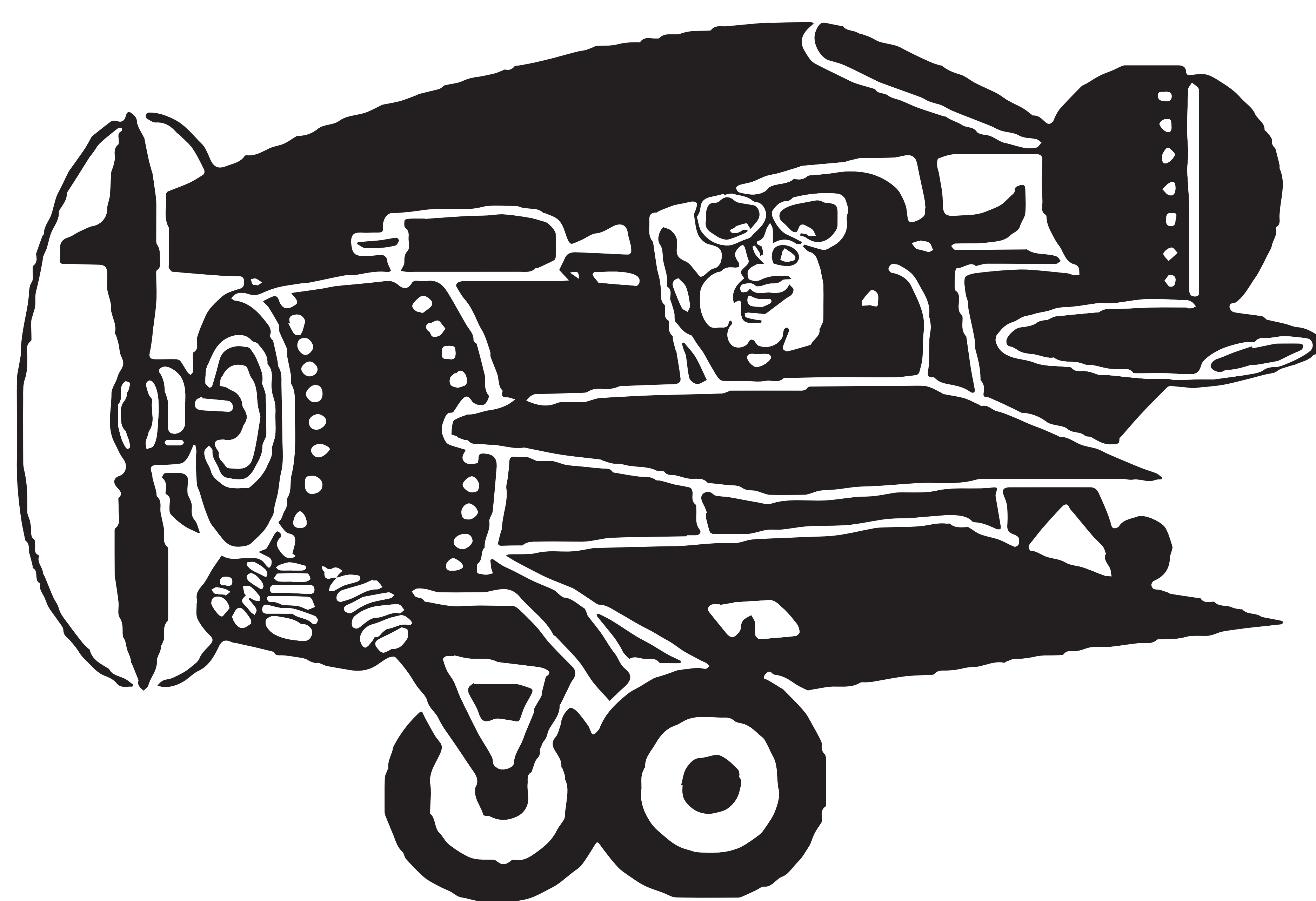
STATE QUALIFIER

2004 2006

2008 2010

DISTRICT CHAMPION

2008



Franklin

FOOTBALL

STATE QUALIFIER

1984 2005

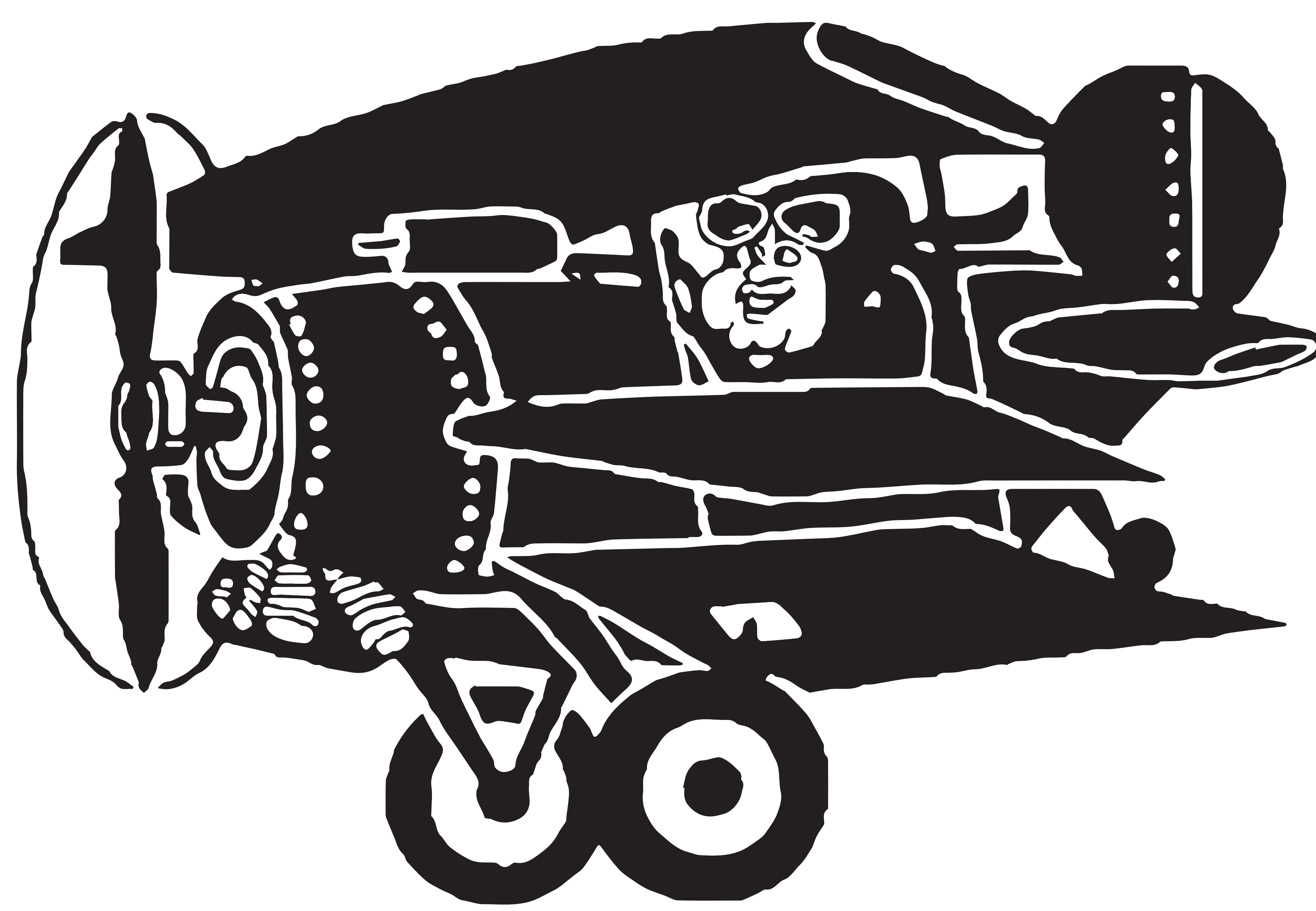
2006 2007

DISTRICT CHAMPIONS

2005 2008

STATE PLAYOFFS

2008 2009

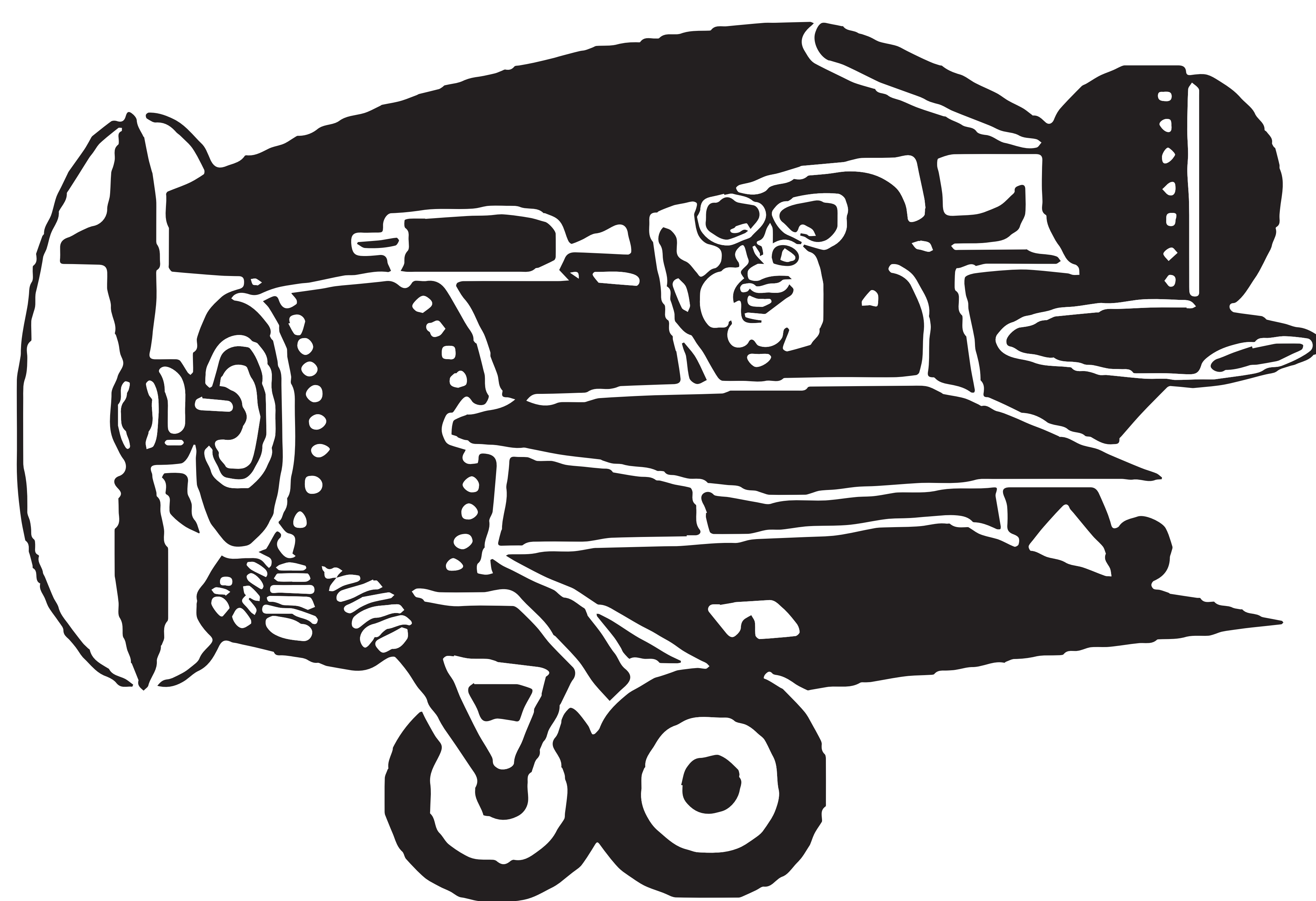


Franklin

GIRLS BASKETBALL

STATE QUALIFIER

2006



Franklin

GOLF

SAND GREEN

1977 1978

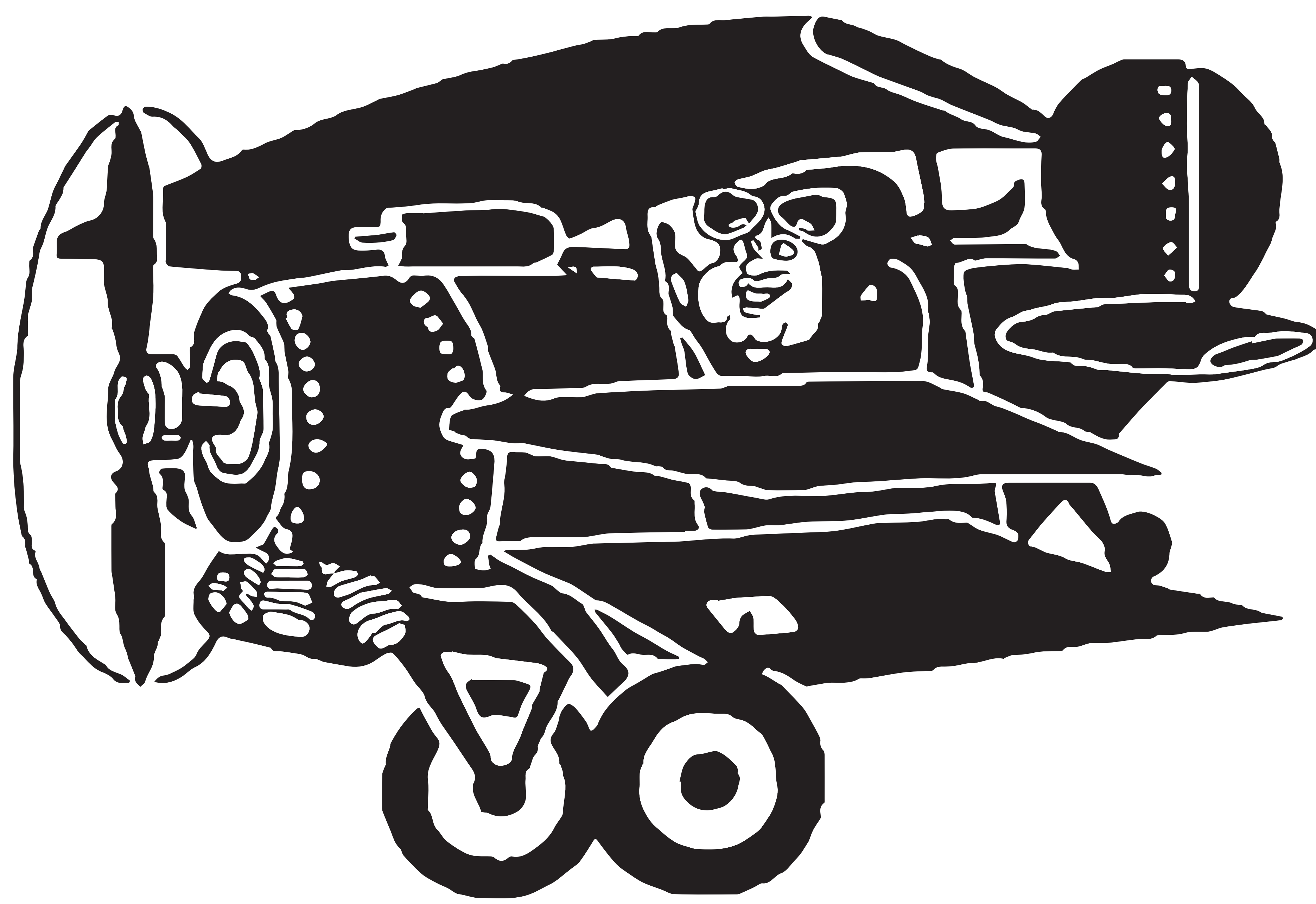
CLASS C CHAMPION

1981 1982 2007

RUNNER UP

1974 1979 1983 2004

2006 2009 2010





QUOTATION

FILE NAME: Franklin High School

This quote is valid for 60 days

DATE: 2-12-14

QUOTED TO: Franklin High School
Adam Boettcher
1001 M St.
Franklin, NE 68939
adam.boettcher@fpsflyers.org
 308-425-6283

REF:

EQUIPMENT

2	BB-1702-4 • Includes two MP-73 Controls and Cases (allows for the ability to run scoreboards separately) • Includes RF (wireless) Control Operation – FACTORY SET RF CHANNELS 09 & 10 • Includes logos in corners of scoreboard – Artwork Approval – adam.boettcher@fpsflyers.org	\$8,710
2	PDI-1024 – Sponsor Signage – 10'L x 2'H • Priced as two sponsors per sign • Artwork Approval – adam.boettcher@fpsflyers.org	\$930
TOTAL		\$400
DESTINATION - Franklin, NE		\$400

QUOTE SUBMITTED BY: Dan Weidner

ESTIMATED DELIVERY: 4 weeks

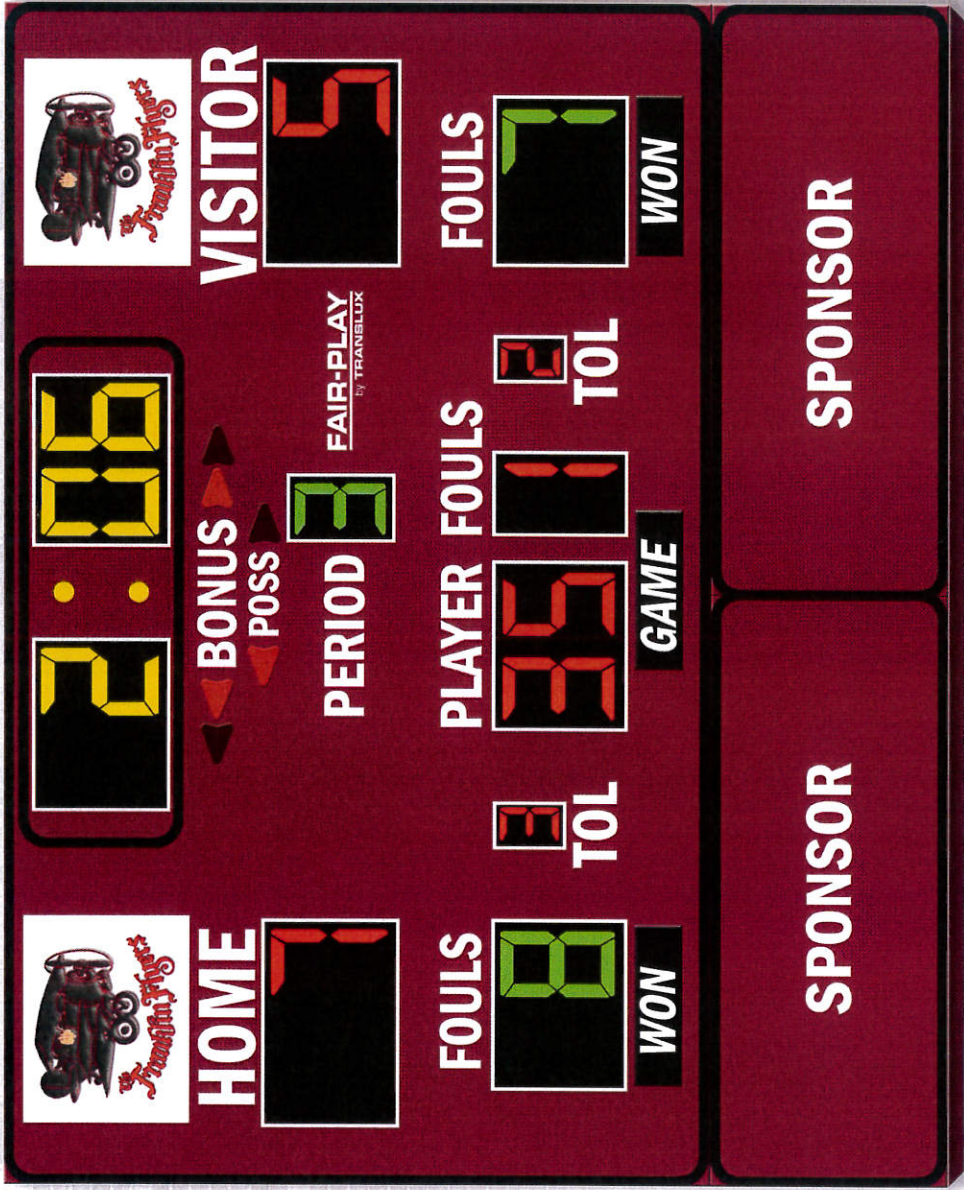
TERMS: PO required

CANCELLATION: ORDERS FOR CUSTOM-DESIGNED EQUIPMENT MAY BE SUBJECT TO CHARGES TO COVER WORK PERFORMED.

NOTES: **PRICE DOES NOT INCLUDE ELECTRICAL OR STRUCTURAL INSTALLATION, CONTROL CABLE OR CONTROL CABLE CONDUIT, FREIGHT OR APPLICABLE TAXES, IF ANY.**

Fair-Play Scoreboards
A Division of Trans-Lux Midwest Corporation
 1700 Delaware Ave., Des Moines, Iowa 50317
 800-247-0265 FAX 515-265-3364

A



FAIR-PLAY
by TRANSLUX

S6936

model no: BB-1702-4

Design Proposal

TL Vision

TL Energy

Fair-Play

Conceptual illustration only. Customer must provide press-ready custom artwork for best results.
www.fair-play.com 800.247.0265

Quote # 206831-2 Rev 0

Franklin Public Schools
 Adam Boettcher
 1001 M St
 Franklin, NE USA 68939
 Phone: (308) 425-6283
 Fax:
 Email: adam.boettcher@fpsflyers.org

13/Feb/2014
 Quote valid for: 90 days
 Terms: Net 30 with Purchase Order
 FOB: DAKTRONICS
 Delivery: Call for Production Time

Reference: Basketball

Item No.	Model	Description	Qty	Price
1	BB-2107-AR-PV-120-F	Tuff Sport® Basketball/Volleyball/Wrestling Scoreboard; All Sport 5010 Controller; Scoreboard Color: RED #____ Caption Color: WHITE #7725-10 Cabinet Dimensions: 6' 0" H X 10' 0" W X 0' 6" D (Approx. Dimensions) Digit Type: PANAVIEW Max Power: 200 watts/display Weight: Unpackaged 260 lbs per display; Packaged 290 lbs per display	2	
	Stripe; Indoor	Indoor Scoreboard Border Stripe; Color: _____	2	
	Radio Transmitter	Frequency of 2.4 GHz	2	
	Radio Receiver	Frequency of 2.4 GHz	2	
	ID_24x120_I	24in x 10ft non-backlit sponsor/identification panel	2	
	FREIGHT	Shipping to site	1	
Services				
2	G5C5-W	Five Year Warranty - Parts Coverage - G5G5	1	

Total Price Excluding Sales Tax: \$10,713.00

Please reference listed sales literature: DD1628383 for G5C5-W, DD2481865 for BB-2107-AR-PV-120-F, DD2506542 for BB-3107-CS, SL-04370 for Radio Receiver, SL-04370 for Radio Transmitter, SL-04818 for TNMC_6 for BB-2xxx

Options

Please contact your sales representative for additional information

Daktronics Installation	See Attachment A	1	\$1,210.00
TNMC_6 for BB-2xxx	8x48-6 Indoor LED Team Name Message Center	2	\$3,825.00
ID_C_TS_10_I	Corner Panel, 10' Scoreboard - 17x33 - Decorated	4	\$289.00



Alternate Equipment: 1

Item No.	Model	Description	Qty	Price
1	BB-3107-CS	Tuff Sport® Basketball/Volleyball/Wrestling Scoreboard; ColorSmart Digits; All Sport 5500 Controller; Scoreboard Color:_____ Caption Color:_____ Cabinet Dimensions: 6' 0" H X 10' 0" W X 0' 6" D (Approx. Dimensions) Digit Type: UNIVIEW Max Power: 200 watts/display Weight: Unpackaged 225 lbs per display; Packaged 290 lbs per display	2	
	Stripe; Indoor	Indoor Scoreboard Border Stripe; Color:_____	2	
	Radio Transmitter	Frequency of 2.4 GHz	2	
	Radio Receiver	Frequency of 2.4 GHz	2	
	ID_24x120_I	24in x 10ft non-backlit sponsor/identification panel	2	
	FREIGHT	Shipping to site	1	
Services				
2	G5C5-W	Five Year Warranty - Parts Coverage - G5G5	1	

Total Price Excluding Sales Tax: \$14,181.00

Please reference listed sales literature: DD1628383 for G5C5-W, DD2481865 for BB-2107-AR-PV-120-F, DD2506542 for BB-3107-CS, SL-04370 for Radio Receiver, SL-04370 for Radio Transmitter, SL-04818 for TNMC_6 for BB-2xxx

Options

Please contact your sales representative for additional information

Daktronics Installation	See Attachment A	1	\$1,210.00
TNMC_6 for BB-2xxx	8x48-6 Indoor LED Team Name Message Center	2	\$3,825.00
ID_C_TS_10_I	Corner Panel, 10' Scoreboard - 17x33 - Decorated	4	\$289.00

Exclusions:

- Electrical Installation
- Structure
- Power
- Technical Support/Installation Support
- Signal Conduit
- Applicable Permits
- Electrical Switch Gear or Distribution Equipment
- Physical/Mechanical Installation
- Foundation
- Hoist
- Engineering Certification
- Labor to Pull Signal Cable
- Taxes
- Front End Equipment

Unless expressly stated otherwise in this Quote # 206831-2 Rev 0 or the attachments, if Daktronics performs installation of the Equipment, the price quoted does not include the following services pertaining to physical installations: digging of footings (including dirt removal), any materials fabrication, installation of steel cages, rebar, or bolt attachments, or pouring and finishing of concrete footings. Those service may be provided for an additional cost beyond the quoted price. Purchaser shall be fully responsible for any and all additional costs plus overhead in the event anything unexpected of any nature whatsoever is found while digging the footings including but are not limited to rock, water, utility lines, pipes or any other unforeseen circumstance. The Purchaser acknowledges and agrees that it is fully responsible for all site conditions.

Installation Responsibilities:

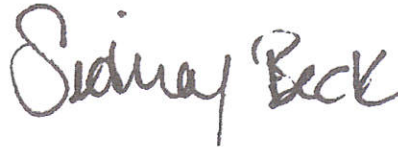
If applicable please reference Attachment A for Installation Responsibilities.

Ad/ID Copy Approval Process

Daktronics will process your proofs on orders that include advertising and identification panels. Your digital files and copy layouts should conform to graphic file standards document, SL-04116. The digital data files and copy layouts must be submitted at the time of your order and our proofs need to be approved two weeks prior to your initial anticipated ship date. Advertising and identification panels not receiving proof approvals in time will be shipped without copy in our standard finish.



Bob Howell
 PHONE: 402-689-9876
 FAX: 605-697-4746
 EMAIL: Bob.Howell@daktronics.com



Sidney Beck
 PHONE: 605-692-0200
 FAX: 605-697-4746
 EMAIL: Sidney.Beck@daktronics.com

Terms And Conditions:

The Terms and Conditions which apply to this order available on request.

- SL-02375 Standard Terms and Conditions of Sale (www.daktronics.com/terms_conditions/SL-02375.pdf)
- SL-02374 Standard Warranty and Limitation of Seller's Liability (www.daktronics.com/terms_conditions/SL-02374.pdf)
- SL-07862 Software License Agreement (www.daktronics.com/terms_conditions/SL-07862.pdf)
- SL-04116 Graphic File Standards (www.daktronics.com/terms_conditions/SL-04116.pdf)

Acceptance:

The Undersigned has actual authority to execute this document and Daktronics, Inc is relying upon such authority.

The parties hereby acknowledge and agree that the terms and conditions contained within this Quote along with the terms and conditions of the Daktronics Standard Terms and Conditions, the Standard Warranty and Limitations of Liability, and/or the Software License Agreement (together, the "Terms and Conditions") constitute the full and final understanding of the parties regarding the sale of equipment and/or the provision of services and entirely replace and supersede any previous understanding or agreement between the parties. By executing this agreement, Purchaser acknowledges that it has had opportunity and means to review the Terms and Conditions as provided in the website addresses above. In the alternative, hardcopy of these Terms and Conditions will be provided upon request. Further it is acknowledged and agreed that the price of the equipment and/or the provision of services contained within this agreement are expressly conditioned upon Purchaser's acceptance of the Terms and Conditions without change. Any modification of the Terms and Conditions may require a corresponding change in price. Accordingly, the Purchaser acknowledges and agrees to these Terms and Conditions as evidenced by its attestation below.

Customer Signature

Date

Print Name

Title



Purchase Order Information:

Franklin Public Schools

PO# _____

PO Date _____

Purchaser hereby confirms that the equipment is to be delivered to, and may be installed by Purchaser or Daktronics (as indicated elsewhere herein) at the address indicated on page one (1) of the agreement unless otherwise specified below:

Same as Bill to

Ship To:

Company _____

Contact Person _____

Address _____

City _____

State _____ Zip _____

Telephone _____

Fax _____

Email _____

Same as Ship to

End User:

*Company _____

Contact Person _____

Address _____

*City _____

*State _____ *Zip _____

Telephone _____

Fax _____

Email _____

*Required Information

BILL TO (if different from quoted address):

Company _____

Contact Person _____

Address _____

City _____

State _____ Zip _____

Telephone _____

Fax _____

Email _____

**ATTACHMENT A
INSTALLATION RESPONSIBILITIES CHECKLIST: INDOOR**

Responsible Party:		Description
Daktronics	Customer	
X		1. Removal of existing equipment.
	X	2. Disposal of existing equipment.
	X	3. Customer is responsible to ensure the existing structure/building is adequate, including any necessary modifications, for the installation of the Equipment, including but not limited to (i) obtaining certified engineer drawings to the extent required by law, (ii) providing Daktronics with a waiver of liability regarding the existing structure and any modifications thereto, and (iii) providing Daktronics, upon reasonable request, documentation relating to the existing structure and modifications necessary for Daktronics perform its work.
	X	4. Unobstructed access to equipment and control room installation site until display is 100%.
	X	5. Mark location of the new equipment as delineated in the quote.
	X	6. Provide camera-ready artwork for ad panels and logos at time of order.
	X	7. Provide all required floor protection.
X		8. Site clean-up after Daktronics work.
X		9. Crating and shipping of all equipment to facility via common or independent carrier.
	X	10. Accept, lift, unload, and inspect all scoring equipment and control equipment from carrier.
	X	11. Provide storage of scoring equipment and control equipment in a safe, dry, and secure location until installation.
X		12. Provide equipment attachment hardware.
X		13. Install equipment attachment hardware.
X		14. Lift and mount equipment listed in this quotation.
	X	15. Provide primary power feed up to and including demarcation point in the form of transformer, disconnect with over current protection and distribution panel per all applicable electrical codes and regulations. Note: Maximum voltage of 120 volts line to neutral for all display systems.
	X	16. Provide power to miscellaneous/auxiliary display {list displays}. Power within one (1) foot of display.
	X	17. Required power outlets on clean dedicated circuit(s) for all scoring control equipment.
X		18. Unpack, set-up, hook-up, and testing of control system.
X		19. Set-up and testing of results/statistics/timing system including portable cabling and Daktronics software installation.
	X	20. Provide personnel for maintenance and operator training.
X		21. Perform 1/2 hours of maintenance training during installation.
X		22. Perform 2 hours of operator training during installation.
X		23. Perform final systems testing and commissioning.
	X	24. Final acceptance, per DF-1252.
	X	25. Walk-thru inspection at Substantial Completion and identification of punchlist items
X		26. Completion of punch list items.
X		27. 5HRS. DRIVE TIME REMOVAL 2HRS. INSTALL OF NEW 4HRS. 11HRS @ \$110 = \$1,210.00
NOTE: All change order work performed by Daktronics or Daktronics subcontractor will be performed at cost plus 20% overhead and profit.		

DAKTRONICS

1:30

HOME

48

FOULS

T.O.L.

6

SCORE

4

A B

PERIOD

2

PLAYER FOUL

102

MATCH

GUEST

45

FOULS

T.O.L.

3

SCORE



- Overall Dimensions
8'0" high x 10'0" wide
 - BB-2107
6'0" high x 10'0" wide
 - Sponsor Area
2'0" high x 10'0" wide
- ALL DIMENSIONS AND
PRICES ARE APPROXIMATE

Franklin High School Frankinne, NE

DAKTRONICS

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Franklin

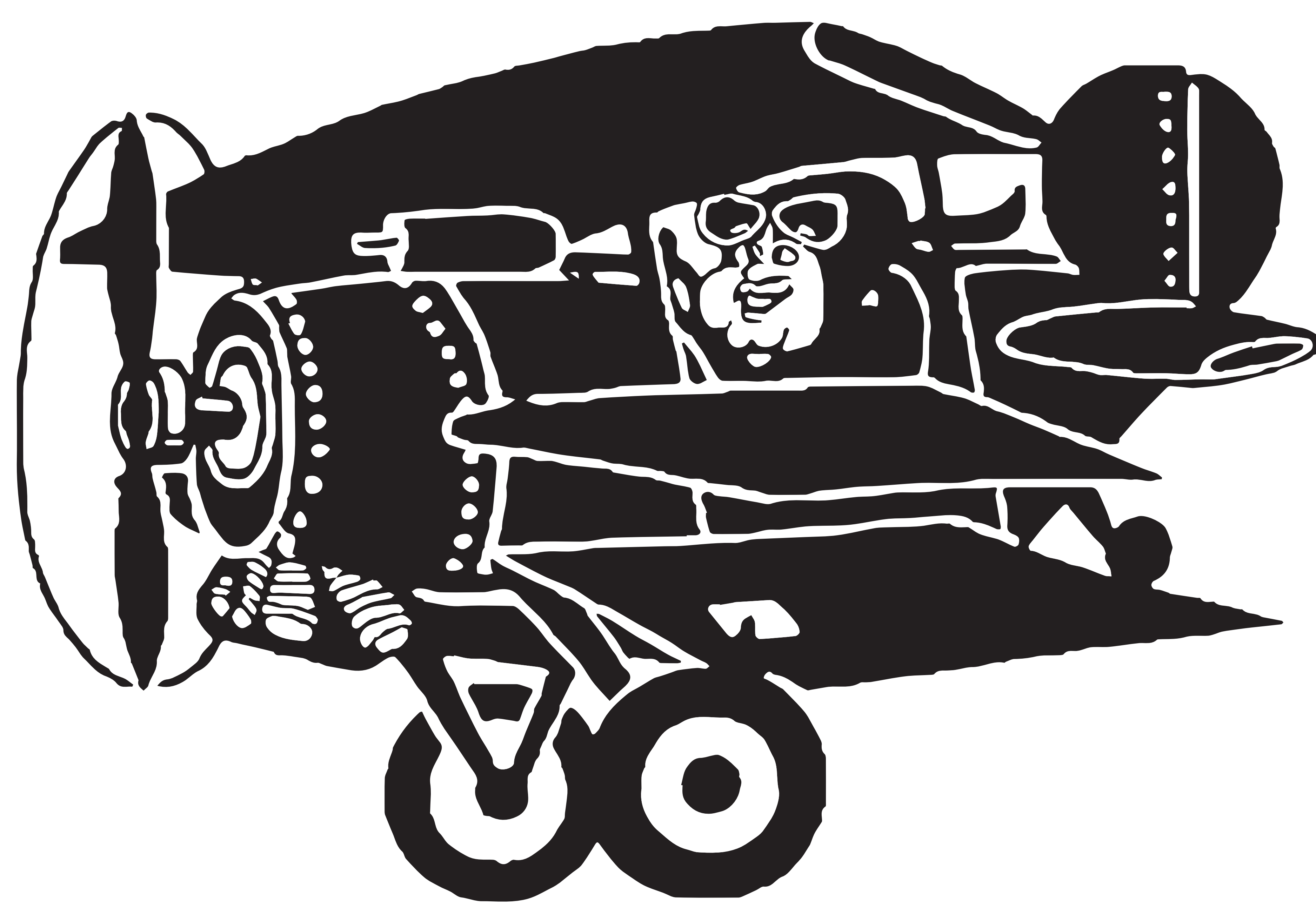
VOLLEYBALL

CLASS C QUALIFIER

1980

RUNNER UP

1991



Franklin

WRESTLING

CLASS C CHAMPION

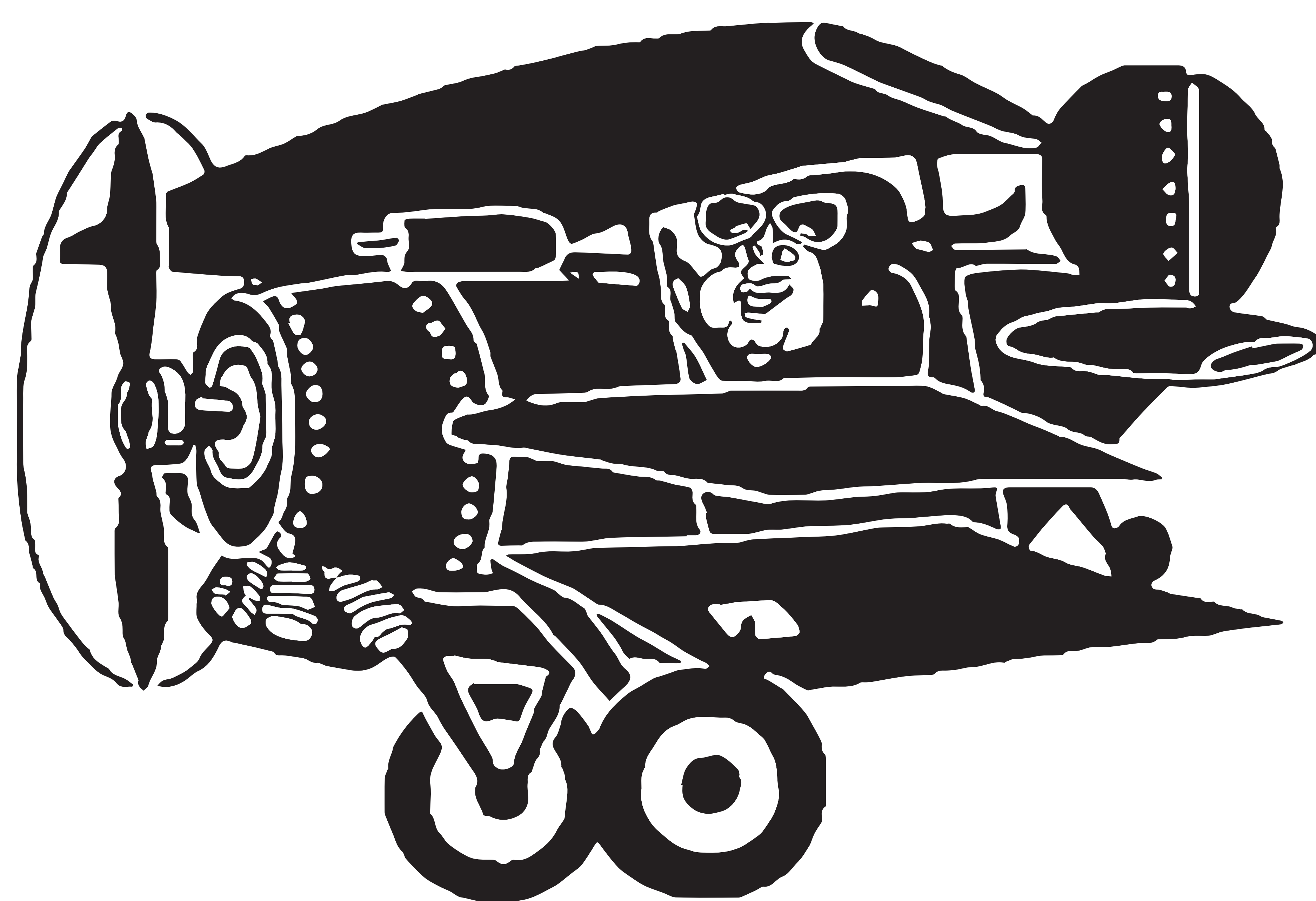
1978 1979

RUNNER UP

1977

3RD PLACE

1981



The cost of the wall padding and stage padding:

17 - 2' x 6' x 2" thick wall pads covered in Class A fire rated 14 Oz vinyl = \$799.00
(\$47.00 each)

Flyers Logo for wall padding 30' x 6' digitally printed = \$2835.00

34' x 36" stage padding with 6" return = \$1190.00

Flyers logo for stage padding digitally printed graphic and lettering = \$1100.00

Freight to zipcode 68939 = \$385.00

Total cost for gym = \$6309.00

Attached are the logos for the stage padding and Wall padding

Please let us know if you would like an official estimate with attached logos.

Thanks,

Fran
franklin-flyers-stage.psd

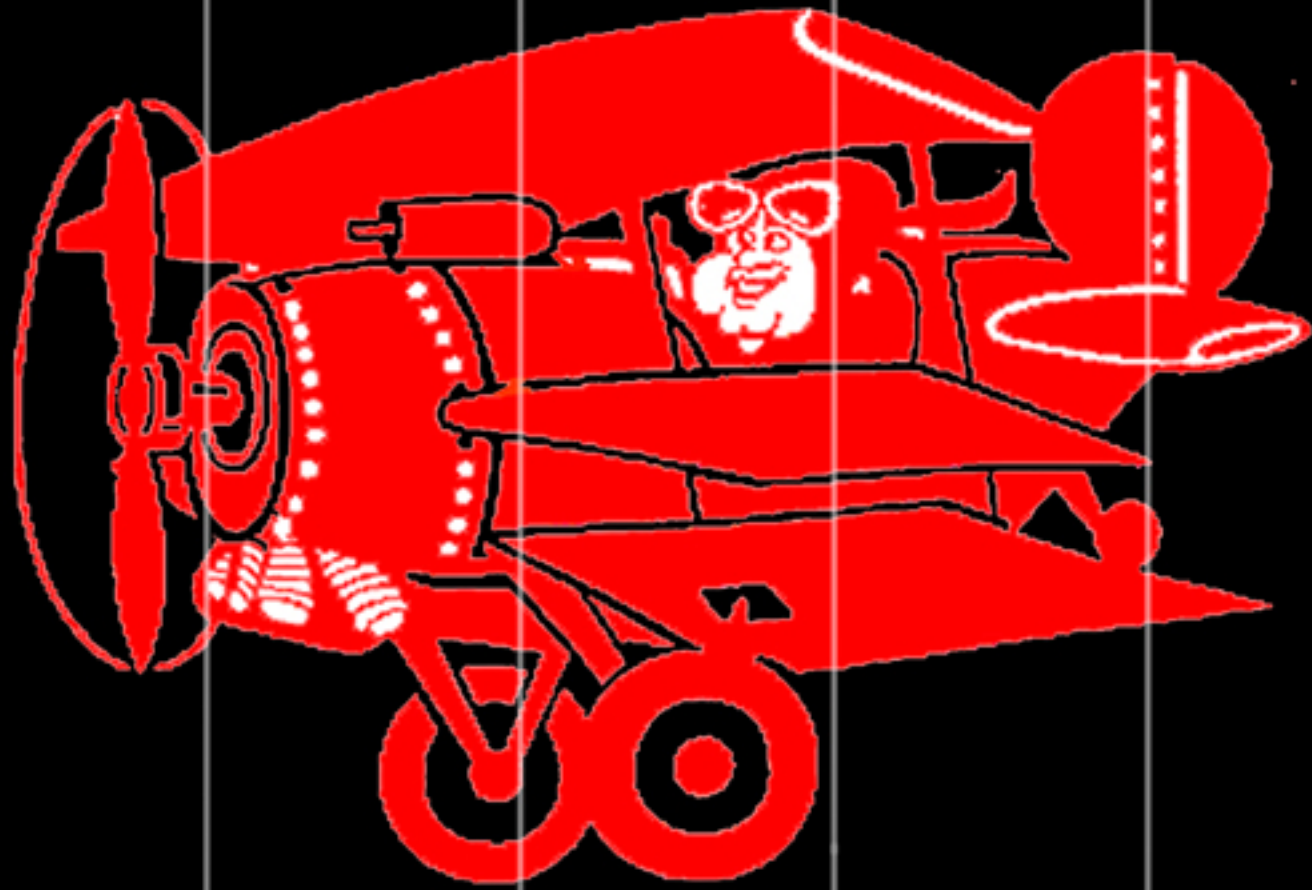
franklin-flyers.psd

Best regards,
AK Athletic Equipment, Inc.

--

AK Athletic Equipment, Inc.
<http://www.akathletics.com>
8015 Howe Industrial Parkway
Canal Winchester, Ohio 43110
(614) 920-3069 - Phone
(614) 920-3233 - Fax

FRANKLIN



FLYERS



QUOTATION



SPORTS GRAPHICS
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Page:
1

Quoted To:
FRANKLIN PUBLIC SCHOOLS, NE
1001 M STREET
FRANKLIN, NE 68939

Customer ID	Good Thru	Payment Terms	Sales Rep	
FRANKLIN PUBLIC	3/14/14	Net 30 Days	TJ STUMPF	
Qty	Item	Description	Unit Price	Amount
2.00	ULTA MAT&STAGE PKC	PROOF #27975 & #27975A ULTA-MAT(6' X 12') WITH PANELS-TOTAL COVERAGE 20'. MATCHING ULTA-STAGE-TOTAL COVERAGE 20'. PRICE INCLUDES FREIGHT,COVERS,&INSTALLATION HARDWARE.PRICED EACH	2,597.50	5,195.00
8.00	PN-W-6'-22"-30	PANEL MAT (6' X 22") CONSTRUCTED WITH 2" POLY FOAM AND 7/16" OSB BACKING, COVERED IN 30 OZ VINYL. FINISHED WITH WELT TO HIDE ALL MOUNTING HARDWARE.	74.00	592.00
14.00	STMP-30	STAGE MAT -- 9" LIP ON TOP X CUSTOM HEIGHT. 7/16" OSB BACKING WITH 2" POLY FOAM, COVERED IN 30 OZ VINYL. PRICE IS PER RUNNING FT.	69.00	966.00
1.00	900	FREIGHT	200.00	200.00

IF NOT PREPAYING, PLEASE PROVIDE: PO# _____

ACCOUNTS PAYABLE CONTACT: _____

ACCOUNTS PAYABLE EMAIL: _____

ACCOUNTS PAYABLE PHONE#: _____

Subtotal	6,953.00
Sales Tax	
TOTAL	6,953.00



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Customer ID		Good Thru	Payment Terms	Sales Rep	
FRANKLIN PUBLIC		3/14/14	Net 30 Days	TJ STUMPF	
Qty	Item	Description	Unit Price	Amount	
5.00	PN-TBN-6'-48"-14-DP	PROOF #27975B OR #27975C PANEL (6' X 4' X 2") PANEL CONSTRUCTED USING 7/16" OSB BACKING WITH 2" POLY FOAM, COVERED WITH 14 OZ MATERIAL. 1" TOP&BOTTOM NAILER, WITH FULL DIGITAL PRINT	320.00	1,600.00	
2.00	PN-TBN-6'-48"-14	PANEL (6' X 4' X 2") PANEL IS CONSTRUCTED USING 7/16" OSB BACKING WITH 2" POLY FOAM, COVERED WITH A 14 OZ MATERIAL. 1" TOP AND BOTTOM NAILER	103.00	206.00	
2.00	PN-TBN-6'-36"-14	PANEL (6' X 3' X 2") PANEL IS CONSTRUCTED USING 7/16" OSB BACKING WITH 2" POLY FOAM, COVERED WITH A 14 OZ MATERIAL. 1" TOP AND BOTTOM NAILER	77.00	154.00	
20.00	STMP-18-DP	STAGE MAT -- 9" LIP ON TOP X CUSTOM HEIGHT UP TO 36". 7/16" OSB BACKING WITH 2" POLY FOAM, DIGITAL PRINT - 18 OZ TEAR RESISTANT VINYL. PRICE PER RUNNING FT.	91.00	1,820.00	
14.00	STMP-18	STAGE MAT -- 9" LIP ON TOP X CUSTOM HEIGHT UP TO 36". 7/16" OSB BACKING WITH 2" POLY FOAM, COVERED IN 18 OZ TEAR RESISTANT VINYL. PRICE IS PER RUNNING FT.	50.00	700.00	
1.00	900	FREIGHT	400.00	400.00	

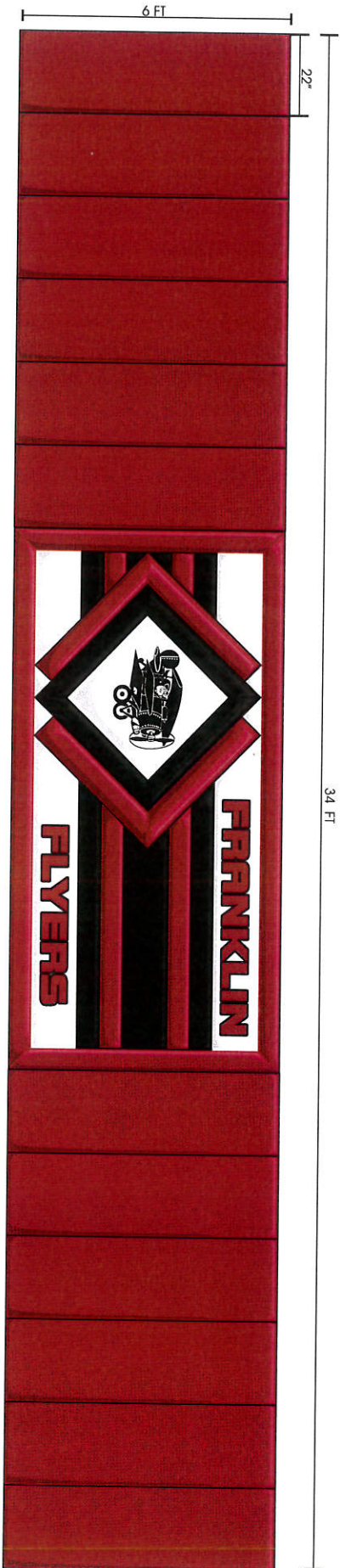
IF NOT PREPAYING, PLEASE PROVIDE: PO# _____

ACCOUNTS PAYABLE CONTACT: _____

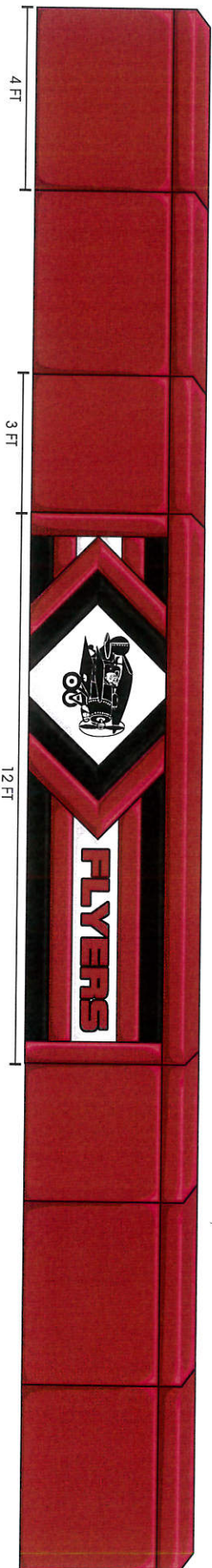
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ACCOUNTS PAYABLE PHONE#: _____

Subtotal	4,880.00
Sales Tax	
TOTAL	4,880.00



\$6,953.00




T.J. Stumpf
 Office: 800-257-6405 ext. 1011
 Direct: (712) 560-0310
 Fax: (515) 532-2858
 tj@sportsgraphicsinc.com

CUSTOMER APPROVAL

Sign: _____ Date: _____

GRAPHIC #: 27975 02-10-14	VINYL COLOR NAME AND NUMBER <small>(check box of approved color)</small> <input type="checkbox"/> FLORIDIAN WHITE <input type="checkbox"/> T 01 BLACK <input type="checkbox"/> T 22 RED
CLIENT: FRANKLIN HIGH SCHOOL	

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GRAPHIC #: 27975A 02-10-14	VINYL COLOR NAME AND NUMBER (check box of approved color) <input type="checkbox"/> FLORIDIAN WHITE <input type="checkbox"/> T01 BLACK <input type="checkbox"/> T22 RED
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<p>GRAPHIC #: 27975B 02-10-14</p>	<p><small>VINYL COLOR NAME AND NUMBER (check box of approved color)</small></p> <p><input type="checkbox"/> 18 oz BLACK <input type="checkbox"/> 18 oz RED <input type="checkbox"/> WHITE</p>
<p>CLIENT: FRANKLIN HIGH SCHOOL</p>	

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GRAPHIC #: 27975C 02-10-14	VINYL COLOR NAME AND NUMBER (check box of approved color) <input type="checkbox"/> 18 oz BLACK <input type="checkbox"/> 18 oz RED <input type="checkbox"/> WHITE
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FRANKLIN



FLYERS

Elementary Principal's Report
March 2014

Paraprofessional of the Year

On February 17th, Ingrid Lennemann was selected as the Nebraska Paraprofessional of the year. Ingrid started working for the school district in 1983. She has worked primarily in the elementary grade levels under the Title 1 program for the majority of those years. Ingrid also serves the district as the activity account manager and currently manages the scheduling of substitutes in our district. This award is a reflection of her exceptional dedication she has made to our children, the district and community.

Read Across America Day

On Monday, March 3rd, the students in K-6th grades celebrated 2014 Read Across America Day with the Cat in the Hat (Mrs. Kahrs). This program is sponsored by the National Education Association and is celebrating its 17th year. Our elementary teachers selected a state to prepared a 20 minute lesson for students. Students traveled with their "passports" to the various states. Students enjoyed a variety of activities as they traveled to Hawaii, California, Florida, Colorado, Massachusetts, Alaska, Wyoming, Montana, New York, Texas, Kansas, and Pennsylvania. The day concluded with singing "Happy Birthday" to the state of Nebraska. The birthday party included delicious cupcakes furnished by "The Bandits". I would like to thank all the teachers for their work in making the day a great success! I would also like to thank our paras, Kim Molzahn, Cassie Schmidt, and Heather Boettcher, Kenton Fritson, Cheyenne Knehans, Brayton Kahrs, Mackenzie Rose, Jaylin Randall, and Kelsey Randall who served as group leaders. A thank you to Dottie Gramke, Angie Grube, Jessica Jackson, and Heather Boettcher for providing the 200 cupcakes needed for the Nebraska celebration! A "big" thanks to Michelle Kahrs for her assistance in organizing our helpers and to Kim Molzahn in helping set up the birthday party.

Franklin Elementary Travels to the Capital

Franklin Elementary students were selected to sing in the rotunda of the capitol building during Music Education Week. On March 4th, Mrs. Antholz, 4th-6th grade students, and FPS teachers and staff traveled to Lincoln for the concert. Senator Tom Carlson did a meet and greet with students before their performance. Students from Omaha Central, Mission Middle School, Lincoln Southeast High School, Omaha South, Dawes Middle School, Thayer Central and Waverly performed throughout the week. Students enjoyed a tour of the capital and a trip to Morrill Hall. The highlight for some students was the Titanoboa Monster Snake that is on exhibit until September at Morrill Hall. The snake from a fossil bed 60 million years ago measured 48 feet long and weighing 2,500lbs. This would definitely catch your eye!

*“Some people think music education
is a privilege,
but I think it is essential
to being human.”*

~ Jewel



**Franklin High School
Student Bulletin
2014-2015 DRAFT**

**** NOTE: we need to look at Board Policy and make some possible changes ****

Franklin High School Graduation Requirements

Language Arts:

40 credit hours including English 9, English 10, and English 11.

Social Sciences:

30 40 credit hours including Civics/World Geography, American History, **World History** and American Government.

Mathematics:

30 credit hours including Algebra 1 or the equivalent.

Computer Education:

10 credit hours (Computer Applications 1)

Science:

30 credit hours including Physical Science and Biology.

Physical Education:

10 credit hours including Health/PE 9.

Vocational Education:

20 credit hours including **Personal Finance/Economics** or **Adult Living**.

Fine Arts & Foreign Languages:

10 20 credit hours Fine Arts or Foreign Languages.

Elective Coursework:

45 credit hours of coursework selected from any area.

Total Credit Hours:

220 credit hours

Course Planning

Students planning to pursue higher education should be aware of the respective admissions requirements at the post secondary educational institution(s) that they are planning to attend. College admissions requirements vary from school-to-school and a copy of the University of Nebraska-Lincoln Admissions Requirements have been provided as an example.

University of Nebraska-Lincoln Admission Requirements				
Requirement	Grade 9	Grade 10	Grade 11	Grade 12
4 Units English	English 9	English 10	English 11	CP English 12
4 Units Mathematics	Geometry	Advanced Algebra	Pre-Calculus	Calculus
	Algebra 1	Geometry	Advanced Algebra	Pre-Calculus
3 Units Natural Science	Physical Science	CP Biology	Chemistry	Physics and/or Anatomy & Physiology
3 4 Units Social Studies	Civics & World Geography	World History	American History	American Government
2 Units (of the same) Foreign Language			Spanish 1	Spanish 2
			French 1	French 2
Class Rank and ACT Assessment	For assured admission applicants must rank in upper one-half of their graduating class or have an ACT Composite of 20 or higher.			

Students desiring to participate in intercollegiate athletics should be aware of the NCAA, NAIA and NJCAA eligibility requirements. Requirements vary from organization to organization as well as between the divisions within an organization. Students are encouraged to take a rigorous academic program of study and to check with the Guidance & Counseling Office regarding specific eligibility requirements.

Selecting Your Coursework

Franklin High School students are required to register for eight courses. One of the eight courses may be a Study Hall if available. **Senior students may apply for up to two one period of Work Release at the end of the school day. Teacher's Assistants are only available to Seniors and possibly Juniors, depending on the need. The student must meet requirements listed below to be given Work Release or a Teacher's Assistant Position.**

Requirements

- *The student must maintain a "C" or better average in all enrolled courses.
- *The student must have 5 or fewer absences per quarter (not included student activities).
- *The student must follow the parameters the teacher/supervisor is given to the student.

All academic deficiencies must be removed as soon as possible and students are not allowed to defer required coursework without administrative approval. Students are encouraged to complete and revise as necessary a four-year plan outlining their high school academic program. The following represents an example of planning a college preparatory academic program.

Required Sample College Preparatory Academic Program				
	Grade 9	Grade 10	Grade 11	Grade 12
1	English 9	English 10	English 11	CP English 12
2	Geometry or Algebra 1	Advanced Algebra or Geometry	Pre-Calculus or Advanced Algebra	Calculus or Pre-Calculus
3	Physical Science	CP Biology	Chemistry and/or Anatomy & Physiology	Physics and/or Anatomy & Physiology
4	Civics & World Geography	World History	American History	American Government
5	Health/PE9	Elective	Personal Finance/Economics OR Adult Living	Personal Finance/Economics OR Adult Living (if not taken jr. year.)
6	Computer Applications 1	Elective	Elective	Elective
7	Elective	Elective	Elective	Elective
8	Elective	Elective	Elective	Elective

*The student must also plan to enroll in Spanish 1 and Spanish 2 as electives to meet 4 yr. college requirements.

The following represents an example of a general academic program or an academic program designed only to meet the graduation requirements of Franklin High School.

Required Sample General Academic Program				
	Grade 9	Grade 10	Grade 11	Grade 12
1	English 9	English 10	English 11	Practical English
2	Algebra A	Algebra B	Geometry	Business Math
3	Physical Science	General Biology	Science Technology	Elective
4	Civics & World Geography	World History	American History	American Government
5	Health/PE9	Elective	Personal Finance/Economics OR Adult Living	Personal Finance/Economics OR Adult Living (if not taken jr. year.)
6	Computer Applications 1	Elective	Elective	Elective
7	Elective	Elective	Elective	Elective
8	Elective	Elective	Elective	Elective
Elective Program must include 10 credit hours of Fine Arts or Foreign Language.				

Students should complete and revise as necessary the Academic Planning Worksheet included in the Pre-Registration Handbook to plan their respective academic program.

Franklin Middle School
Academic Program

Grade 7

Program 7A

Pre-Algebra
English 7
U.S. History/Civics 7
Life Science 7
Study Hall
Music Education including:
 Instrumental Music (Band)
 Vocal Music (Chorus)
Physical Education
Exploratory Block including:
 Agriculture Education
 Art Education
 Computer Education
 Spanish

Program 7B

Math 7
English 7
U.S. History/Civics 7
Life Science 7
Study Hall
Music Education including:
 Instrumental Music (Band)
 Vocal Music (Chorus)
Physical Education
Exploratory Block including:
 Agriculture Education
 Art Education
 Computer Education
 Spanish

Grade 8

Program 8A

Algebra 8
English 8
U.S. History/Economics 8
Earth Science 8
Study Hall
Music Education including:
 Instrumental Music (Band)
 Vocal Music (Chorus)
Physical Education
Exploratory Block including:
 French
 Technology Education
 Career
 Teen Living

Program 8B

Pre-Algebra or Math 8
English 8
U.S. History/Economics 8
Earth Science 8
Study Hall
Music Education including:
 Instrumental Music (Band)
 Vocal Music (Chorus)
Physical Education
Exploratory Block including:
 French
 Technology Education
 Teen Living
 Career

Nebraska History Standards Update:

Back in September I had Kate Hatch of ESU 11 come out to work with Tom and Steve to align what they are teaching with the New (2012) Social Studies Standards which were adopted by the board. Below is a list of standards from this work that they identified as not being currently addressed in our curriculum:

- SS 8.2.13.a Explain that currency must be converted to make purchases in other countries.
- SS 8.2.13.b Explain how prices of goods change as exchange rates go up and down
- SS 8.3.1.c Compare world views using mental maps (eg students sketch a map to demonstrate their personal perception of the world and compare it to previous personal maps.
- SS 8.4.5.a (US) Develop questions about US history
- SS 8.4.5.b Obtain, analyze and cite appropriate sources for research about Nineteenth-Century US History, incorporating primary and secondary sources (Cite sources using a prescribed format)
- SS 8.4.5.c (US) Gather historical information about the US (document archive, artifacts, newspapers, interviews)
- SS 8.4.5.d (US) Present an analysis of historical information about the US (pictures, posters, oral/written narratives and electronic presentations)
- SS 8.4.1.b (WLD) Classify key global events in chronological order (timelines with eras and selected key events)
- SS 8.4.1.c (WLD) Examine the chronology of historical events throughout the world to analyze their impact on the past, present, and future
- SS 8.4.4.a (WLD) Analyze sources on Early World History through determination of credibility, contextualization, and corroboration
- SS 8.4.4.b (WLD) Evaluate alternative courses of action in world history (How were ideas and products diffused to other regions?)
- SS 8.4.4.c (WLD) Analyze how decisions affected events across the globe (migrations, declarations of war, treaties, alliances)
- SS 8.4.4.e (WLD) Analyze the relationships among historical events across the globe and the students' lives today (current events)

- SS 12.2.5.b Evaluate the historical use of various economic systems
- SS 12.2.5.c Compare the standard of living with other countries (Germany, Brazil, Russia, India, China)
- SS 12.2.10.a Examine how governments utilize taxation to provide goods and services to society (disaster relief, flood control, police protection)
- SS 12.2.10.c Explore various forms of taxation (earning, consumption, or wealth) and discuss outcomes of various tax philosophies as drivers of economic activity.
- SS 12.2.10.d Research the role of government in the development of economic systems (historic and current examples of command, market, traditional, mixed systems)
- SS 12.2.10.e Analyze government policies and regulations in areas of market failure (monopolies, externalities, non-enforcement of property rights)
- SS 12.2.11.b Examine the impact of fiscal policy on budget deficits/surpluses and national debt
- SS 12.2.11.c Examine the impact of the unemployment rate on the economy (frictional, structural, cyclical)
- SS 12.2.12.a Analyze the effects of various trade policies (identify short term/long term impacts)
- SS 12.2.12.b Identify goods which are available at a lower price because of international trade
- SS 12.2.12.c Explain how trade barriers impact the prices and quantity of goods in the domestic market.
- SS 12.2.13.a Identify goods which are available at a lower price because of international trade
- SS 12.2.13.b Explain how trade barriers impact the prices and quantity of goods in the domestic market.
- SS 12.3.1.d Apply spatial thinking to investigate issues and justify decisions (consolidation of schools, closing of post offices)
- SS 12.3.4.c Compare and contrast changes in human settlement patterns over time
- SS 12.3.4.d Compare and contrast internal structures of cities in developed and developing countries
- SS 12.3.4.e Evaluate the spread of cultural traits to distinguish between convergence and

- divergence of cultures (convergence: spread of democratic ideas, patronage of chain coffee houses, introduction of fast food restaurants worldwide; divergence: restrictions on the change of local language)
- SS 12.3.5.c Evaluate successful solutions and problems related to the physical environment from a geographical perspective (the role of irrigation contour farming and hybrid seeds in expansion of agriculture in the Midwest; the role of air conditioning in the industrialization of the South; recent global climate change theories, and evidence that supports and refutes such theories)
 - SS 12.3.5.d Investigate the role of technology in the supply of, and substitution for, natural resources (PVC replacing copper pipes, synthetics for natural rubber, horizontal drilling, fracking, and the use of tar sands in oil recovery)
 - SS 12.4.4.a (US) Compare and evaluate contradictory historical narratives of Twentieth-Century U.S. History through determination of credibility, contextualization, and corroboration
 - SS 12.4.4.b (US) Evaluate and formulate a position on alternative courses of action in United States and around the globe (What are the possible outcomes of peace treaties?)
 - SS 12.4.2.c (WLD) Analyze and evaluate the appropriate uses of primary and secondary sources
 - SS 12.4.4.a (WLD) Compare and evaluate contradictory historical narratives of Modern World History through determination of credibility, contextualization, and corroboration
 - SS 12.4.4.b (WLD) Evaluate and formulate a position on alternative courses of action in United States and around the globe (How does conflict impact political borders?)

Now to help you better understand what all this means here is a little bit of a key:

- 8.1 or 12.1 = Civics
- 8.2 or 12.2 = Economics
- 8.3 or 12.3 = Geography
- 8.4 or 12.4 = History

As you can tell from the work they did in September there are a lot of 8.2 or 12.2's that are not currently covered by our current programs, which is why I am suggesting an Economics/Personal Finance class be added.

Next, as we have gone through this year, and looking at lesson plans there is a reality that what is taught in our High School History Programs is mostly found in the 8th grade standards (e.g., Mr. Rasmussen spends about a five weeks on the Civil War which is found in the 8.4 standards; and on the flip side Mr. Dreher is currently teaching World War II and beyond, which is found in the 12.4 standards). To further illustrate this the United States History standards state that the Colonial America to the Progressive Era should be taught in grades 6-8, and the Progressive Era to present should be taught in Grades 9-12. For World History they state that the world's beginning to 1000 CE should be taught in grades 6-8, and 1000 CE to present should be taught in grades 9-12. For most of the first semester of US History for juniors, the focus was on the 6-8 grade standards and not the 9-12 grade standards. In fact our high school US History class just started the Progressive Era on February 17th. The state has basically changed it so you start with the beginning of the United States and/or the World in grades 6-8 and work towards present day throughout High School.

So as, you can see in order to better align our standards to meet the new History standards and try to fill some of the gaps, we will be asking our History Teachers to realign and possibly be working towards some major change in what they have been teaching for years. The standards are what we should be teaching, and I just wanted to keep you up to date as to where we are and where we will be heading.

Nebraska Math Standards Update:

Throughout this year Mrs. Kahrs and I have been working with the K-6 and 7-12 Math teachers in aligning the Nebraska State Math Standards to our curriculum and doing the following:

September In-Service – Teachers worked collaboratively to define the “essential standards” for math at each grade level.

When defining essential standards we are identifying standards that not only need to be taught, but need to be “mastered” by our students at each grade level in order to be prepared for the Spring NeSA assessments as well as the next grade level. Therefore, we identified standards that need to be mastered for **endurance** (needed at other grade levels) and **leverage** (can be used throughout other curricular areas).

As we have progressed throughout this year teachers have been flagging the math standards in their lesson plans and during the February In-Service we went through this information.

February In-Service – Teachers took a look at the standards they have flagged in Math and its relationship to their “essential standards” especially those standards that will be assessed at the end of this March. What we found was that there were some standards that have not been taught yet, and therefore may not be mastered in time for the assessment.

Therefore, we began work on taking our Essential Standards and dividing them into quarters of the school year in order to be taught and mastered by students in time for NeSA. We also want these standards to be continue to be taught and mastered during the fourth quarter and some of these essential standards are not necessarily tested standards but fit the endurance and leverage test for success in all levels.

In order to check for mastery teachers will begin (or have already began to) using the states Check for Learning online testing system for creating benchmark assessments for each quarter, as well as formative assessments to ensure students are mastering the standards. If they are not mastering them this is when we begin using the Response to Intervention model to help catch these students up so that they are prepared not only for NeSA but also for the next level of their education.

By the end of this year, Math teachers are expected to have their essential standards mapped out per quarter, as well as be ready with how they will assess for mastery as well as have their benchmark assessments in place to test quarterly progress on standards.

High School Course Schedule
Suggested Changes or Considerations for 14-15 and Beyond
(Collaborated discussion between Mr. Boettcher and Mrs. Simmons)

On Wednesday, January 8th, 2014, Mrs. Simmons and I met to discuss some possible changes we would like to see to the High School Schedule/Curriculum, as well as goals we would like to see set forth for our students to be the best prepared they can for college and/or life. We also discussed some possible deficiencies we have in meeting Rule 10 as well as State Standards, and what we would like to see done in order to address these deficiencies. Below is a list of suggestions we would like to discuss and possibly see changed if we can make it work:

1. One of the things we both noticed is that we need to tighten down on the amount of choices and lack of rigor students are taking in our school. We would like to see 9th graders have 6 required classes and 2 electives (one of the electives being study hall if they so choose), 10th graders have 5 required classes and 3 electives, 11th graders being 4 and 4, and 12th graders being 4 and 4 as well.
2. We would like to see Math, History, or both become a 4-year requirement in our graduation requirements, to make students become more prepared for college.
3. In order to better address the new Social Studies standards we would like to see the addition of an Economics class that could take the place of Personal Finance, or be in addition too. We would also like to see either of these two classes become a requirement of our students to graduate as it teaches students how to manage credit, money, and other financial decisions they need in life.
4. We would like to take a look at our current graduation requirements and possibly take Adult Living, out of our current requirements, and add something like suggested in item 4. This class is not a requirement of Rule 10, and we feel that a class like Economics or Personal Finance would be just as suitable.
5. We would like to build more of a Business course curriculum into our schedule. We would like to add courses like, Intro. To Business, Entrepreneurship, etc.
6. As part of the Business concept we would like to pursue a Speech/Drama course as part of our schedules that would be a requirement of 9th and/or 10th grade.
7. Teacher's Aides - We would like to see this limited to 12th grade and possibly 11th grade depending on need, but no 9th or 10th graders will be allowed to be teacher's aides. What we would like to see is in the spring teacher's request a teacher's aide, and then we open those requests up to 12th graders. If we don't have enough 12th graders to fill the spots then we will take a look at 11th graders. We also would like to add requirements for teacher's aides in terms of having to maintain "C's" or better in all classes and have 5 or fewer absences per quarter. We would also like to define parameters for students while working as teacher's aides in the classrooms, so they are not just sitting around.
8. We would like to make "Creative Writing" available to 11th and 12th graders only, to eliminate the issue of younger students not taking the class seriously.

9. On the Middle School side we would like to pursue the ending of the "trimesters" and instill four mini course quarter classes. This will help with the Rule 10 deficiency of a Career's class offered in Middle School. A possible list of classes would look like this:
 - a. 7th Grade - Art, Computer Tech., Agri., Tech Ed.
 - b. 8th Grade - World Lang., Tech Ed., Teen Living, and Careers
10. We would like to figure out a way for Mrs. Simmons to have more access to seniors during the year. This could possibly be a co-teaching assignment for Mrs. Simmons in conjunction with an Adult Living or Personal Finance class.
11. There is a real need for a Social Literacy class to be worked into the K-8 and possibly even K-12 schedule that includes but is not limited to computer and Internet safety information. We currently are not addressing well an entire section of the Reading/Language Arts State Standards that address this issue as well.
12. We would also like to take a look at possibly extending the PE time for Elementary students and better utilize the four teachers we have in the building with PE endorsements. This is part of the effort to make our students healthier.
13. In our 7-12 PE I would like to see more of a "HEALTH" emphasis in the curriculum. We currently do very little in teaching students how to be and live healthy.

High School Principal's Report - March 2014
Board of Education

1. Academic Information

- ✓ Book Study Update - How to Grade for Learning - We have concluded the reading of the book, and I am having the staff compare the suggested grading policy in Appendix D with our current grading policy in our policy books. I am having them make suggestions of things that need added, replaced, or taken out, and will have these suggestions at a future date for the creation of a new Grading Policy that will be followed K-6 and 7-12.
- ✓ Math Standards Work - See Attached Write-up
- ✓ Social Studies Standards - See Attached Write-up
- ✓ Next year we will begin the essential standard work for the Language Arts Standards K-12.
- ✓ NeSA begins this month, and we will continue to prepare both staff and students for this.
- ✓ Schedule and Curriculum Changes Update - See Attached Page. At this point Kelly Simmons and I will be requesting that we only increase the graduation requirement of Social Studies from 3 years to 4 years. As you see though there are other parts that we have kept as well.

2. Activity Information

- ✓ Schedules - On the bright side we have a complete and full schedule for our Volleyball team next year, which includes more JV opportunities as well as 5 out of our 8 football games being Football/Volleyball nights.
- ✓ Winter Sports Gate Totals - See Attached PDF - This is just an FYI for you. This is something I have done in my previous schools. Is this something that you would like to see in the future?
- ✓ Spring Sports Practices are underway - Track has about 14 girls and 10 boys out and golf has approximately 8-10 out.

4. Other Information

- ✓ FCS and MS History Position Updates
- ✓ Shelley and I attended the ESU 11 Principal's Meeting on February 26th. During this meeting they had two Principal's present on the piloting of two of the teacher evaluation models that the state has put together.