

Regular Meeting

Monday, April 8, 2019 8:00 PM

1. Call the Meeting to Order

2. Roll Call

Attendance Taken at 8:00 PM. **Absent:** Raquel Felzien, **Present:** Mike Bartels, James Haussermann, Scott Herrick, Windy Ingram, Barbara Overleese. Present: 5, Absent: 1.

3. Verification of Open Meetings Act Notice

4. Verification of Publication of Meeting Notice

5. Consider and Approve the Current Board Meeting Agenda

Motion to approve the current month's board meeting agenda as presented passed with a motion by Mike Bartels and a second by Windy Ingram.

Raquel Felzien: Absent, Mike Bartels: Yea, James Haussermann: Yea, Scott Herrick: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

6. Ace Recipients Recognition

7. Student Council Report

8. Visitor Comments

Motion to approve consent agenda passed with a motion by Barbara Overleese and a second by James Haussermann.

Raquel Felzien: Absent, Mike Bartels: Yea, James Haussermann: Yea, Scott Herrick: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

9. Action Items

1. Consent Agenda

1. Minutes of Previous Meeting

2. Present Regular Meeting Time and Location Information

3. Monthly Financial Report

4. Claims

2. Consider and approve the invoice from H&Y Leveling in the amount of \$850.00 for March snow removal.

3. Consider and approve invoices from Shad's Auto, Inc. in the total amount of \$2,357.59 for the '06 Activity Bus rebuild injector driver module (\$1,997.59) and eight third quarter bus inspections (\$360.00).

Motion to approve invoices from Shad's Auto, Inc. in the total amount of \$2,357.59 for the '06 Activity Bus rebuild injector driver module (\$1,997.59) and eight third quarter bus inspections (\$360.00) passed with a motion by Mike Bartels and a second by James Haussermann.

Raquel Felzien: Absent, Windy Ingram: Abstain (With Conflict), Mike Bartels: Yea, James Haussermann: Yea, Scott Herrick: Yea, Barbara Overleese: Yea

4. Consider and approve the invoice from Shad Ingram in the amount of \$40.50 for reimbursement of charges from the Nebraska Motor Vehicle - Bus Endorsement / Testing.

Motion to approve the invoice from Shad Ingram in the amount of \$40.50 for reimbursement of charges from the Nebraska Motor Vehicle - Bus Endorsement / Testing passed with a motion by Scott Herrick and a second by Mike Bartels.

Raquel Felzien: Absent, Windy Ingram: Abstain (With Conflict), Mike Bartels: Yea, James Haussermann: Yea, Scott Herrick: Yea, Barbara Overleese: Yea

10. Consider, Discuss and Choose EMC Renewal Option

Motion to approve and increase in Cybersolutions up to \$500,000 and Violent Event Response to \$1,000,000 passed with a motion by Scott Herrick and a second by Mike Bartels.

Raquel Felzien: Absent, Mike Bartels: Yea, James Haussermann: Yea, Scott Herrick: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

11. Consider, Discuss and Take Appropriate Action on Approving a Flood Relief Help Day

12. Consider, Discuss and Approve Hiring Hannah Hays as 6th grade teacher for the 2019-2020 school year.

Motion to approve hiring Hannah Hays as 6th grade teacher for the 2019-2020 school year passed with a motion by Windy Ingram and a second by Barbara Overleese.

Raquel Felzien: Absent, Mike Bartels: Yea, James Haussermann: Yea, Scott Herrick: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

13. Consider, Discuss, and Approve Hiring Alexandra Stuhmer as 2nd Grade teacher for the 2019-2020 school year.

Motion to approve hiring Alexandra Stuhmer as 2nd Grade teacher for the 2019-2020 school year passed with a motion by Mike Bartels and a second by James Haussermann.

Raquel Felzien: Absent, Mike Bartels: Yea, James Haussermann: Yea, Scott Herrick: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

14. Consider, Discuss and Approve Hiring Heather Boettcher as K-12 Art Teacher for the 2019-2020 School Year

Motion to approve Hiring Heather Boettcher as K-12 Art Teacher for the 2019-2020 School Year passed with a motion by Windy Ingram and a second by Barbara Overleese.

Raquel Felzien: Absent, Mike Bartels: Yea, James Haussermann: Yea, Scott Herrick: Yea,
Windy Ingram: Yea, Barbara Overleese: Yea

15. Approve the Resignation of Kassie Slocum, Elementary Special Education Teacher,
Effective at the End of the 2018-2019 School Year.

Motion to approve the resignation of Kassie Slocum, Elementary Special Education
Teacher, effective at the End of the 2018-2019 School Year passed with a motion by Mike
Bartels and a second by Scott Herrick.

Raquel Felzien: Absent, Mike Bartels: Yea, James Haussermann: Yea, Scott Herrick: Yea,
Windy Ingram: Yea, Barbara Overleese: Yea

16. Consider, Discuss and Take Appropriate Action on Student Attendance Policy #5008

17. Consider, Discuss and Take Appropriate Action on Graduation Requirements Policy #5205
Second and Final Reading

18. Consider, Discuss and Take Appropriate Action on Septic For Track/Football Field

19. Consider, Discuss and Take Appropriate Action on Full-Time and Part-Time Enrollment
Policy

1st time reading Part-Time Full-Time Enrollment policy with a minimum Enrollment of 10
hours and at 1 core class passed with a motion by Mike Bartels and a second by Windy
Ingram.

Raquel Felzien: Absent, Mike Bartels: Yea, James Haussermann: Yea, Scott Herrick: Yea,
Windy Ingram: Yea, Barbara Overleese: Yea

20. Consider, Discuss and Take Appropriate Action on Memorial Policy

21. Elementary Principal's Report

22. Secondary Principal/Activities Director's Report

23. Superintendent's Report

24. Positive Comments

25. Adjournment



FRANKLIN PUBLIC SCHOOLS
IS PLEASED TO ANNOUNCE OUR
MARCH FLYER A.C.E.s
(ABOVE COMMON EXPECTATIONS)



Blake Olson was selected as March ACE Flyer. He was nominated by his teacher, Mrs. Cortney James. She shared that Blake always tries his best and never gives up! He is great, patient partner to classmates.



Tamia Phifer was selected as the March ACE Flyer. She was nominated by Mrs. Lynn Sidman. Tamia is always on time, prepared for school, and has her work done.

The monthly ACE winner is drawn randomly from a group of students that were recognized in their classroom for their positive behavior.

This ad is sponsored by Franklin Public Schools.

Student Council School Board Meeting Report
Monday, April 8th, 2019
Franklin Public School Library
8:00 PM

Student Council Report:

The Student Council is in the thick of the Access Wars competition during Access Periods and Lunch. Using the Wellness Committee games (cornhole, KanJam, Ladderball, SpikeBall) as well as classics like knockout and 4-square, students from each grade are competing against one another for bragging rights and tournament seeding for Wellness Day.

We are planning on holding Wellness Day for 7-12 students on Friday, April 19th. During this day, students will compete in multiple games and activities vying for prizes for their class in the morning and then after lunch we are planning a group activity such as a basketball game, dodgeball, wiffleball, or flag football. The student council is still in the final discussions on what the prizes will be. We have discussed putting the prize money into their class accounts for graduation, prom planning, etc., as well as first in line at lunch or gift cards. We are all really excited for this day and have been working tirelessly to make sure it runs smoothly! We are also excited since this is the first Wellness Day in hopes that we can make this a yearly event at the end of the school year.

The council continues to post weekly newsletters with the current week's events around the school as well as read the morning announcements. Last week, Tucker Rose made the weekly newsletter and Abby Cleveland read the morning announcements. For this week, Tamia Phifer created the weekly newsletter and Courtney Meade will be reading the morning announcements.

As their sponsor, I am really proud of this year's student council. They have been asked to do much more as a group than in the past and they have succeeded in everything I have asked of them. They are a creative group with big ideas that have helped improve the school. I look forward to continuing to work on the ideas that they brought forward this year with next year's student council to continue to improve our school.

We as a council want to thank the School Board as well as the Administration for allowing us to present our ideas and activities each month at the School Board Meetings. We look forward to continuing this into next school year.

Taylor Janssen

March 11, 2019
Monday, March 11, 2019 7:00 PM

1. Call the Meeting to Order

Attendance Taken at 7:00 PM. **Absent:** Mike Bartels, Scott Herrick, **Present:** Raquel Felzien, James Haussermann, Windy Ingram, Barbara Overleese. Present: 4, Absent: 2.

The regular, meeting of the Franklin Public School Board was opened at 7:00 PM.

2. Roll Call

3. Verification of Open Meetings Act Notice

Board Member Windy Ingram verified that the Open Meetings Notice was posted in the Franklin Public School's Media Center.

4. Verification of Publication of Meeting Notice

Board Member Raquel Felzien verified that the meeting notice was published in the Franklin Chronicle.

5. Consider and Approve the Current Board Meeting Agenda

Motion to approve the current month's board meeting agenda as presented passed with a motion by Windy Ingram and a second by Raquel Felzien.

Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

6. Ace Recipients Recognition

7. Student Council Report

8. Visitor Comments

9. Action Items

9.1. Consent Agenda

Motion to approve consent agenda passed with a motion by Barbara Overleese and a second by James Haussermann.

Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

9.1.1. Minutes of Previous Meeting

9.1.2. Present Regular Meeting Time and Location Information

9.1.3. Monthly Financial Report

9.1.4. Claims

9.1.5. Consider and approve the bill from H&Y Leveling in the amount of \$2,218.75 for February snow removal.

9.1.6. Consider and approve bill from R&R Sales & Service in the amount of \$23.90 for the lawn mower filter purchase.

9.2. Consider, Discuss and Approve 2019-2020 Salary for Shelley Kahrs, Elementary Principal

Motion to approve \$1,000 increase in pay making the salary for Shelley Kahrs, Elementary Principal \$92,674.84 passed with a motion by Raquel Felzien and a second by Windy Ingram. Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

9.3. Consider, Discuss and Approve 2019-2020 Salary for Adam Boettcher, MS/HS Principal and Activity Director

Motion to approve \$1,000 increase in pay making the 2019-2020 Salary for Adam Boettcher, MS/HS Principal and Activity Director \$91,601.58 passed with a motion by Windy Ingram and a second by Barbara Overleese.

Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

9.4. Consider, Discuss and Approve 2019-2020 Salary for Candace Conradt, Superintendent.

Motion to approve \$1,000 increase in pay making the 2019-2020 Salary for Candace Conradt, Superintendent \$123,914.00 passed with a motion by Barbara Overleese and a second by Windy Ingram.

Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

9.5. Consider, discuss and approve a 1.46305% raise for classified staff

Motion to approve a 1.46% raise for the classified staff for the 2019-2020 school year passed with a motion by Barbara Overleese and a second by Raquel Felzien.

Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

9.6. Consider, discuss and approve 2019-2020 School Year Calendar

Motion to approve Calendar A the 2019-2020 school calendar passed with a motion by Windy Ingram and a second by Raquel Felzien.

Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

9.7. Consider, Discuss and Approve Technology Purchases for the 2019-2020 School Year

Motion to approve 2019-2020 technology purchases as presented passed with a motion by James Haussermann and a second by Barbara Overleese.

Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

9.8. Consider, Discuss and Approve \$4,700 Financial Support for State FCCLA Leadership Conference

Motion to Approve \$4,700 Financial Support for State FCCLA Leadership Conference passed with a motion by Barbara Overleese and a second by Windy Ingram.

Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

9.9. Consider, Discuss and Approve an estimated \$5,356.86 for Financial Support for State FFA Convention

Motion to approve an estimated \$5,356.86 for Financial Support for State FFA Convention passed with a motion by Raquel Felzien and a second by James Haussermann.

Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

9.10. Consider, Discuss and Approve Providing \$120 per Franklin Public Schools Students who Choose to Participate in the Driver's Education Program Provided at Franklin Public Schools Through the Nebraska Safety Center During the Summer of 2019.

Motion to approve providing \$120 per Franklin Public Schools Student who Choose to Participate in the Driver's Education Program Provided at Franklin Public Schools Through the

Nebraska Safety Center During the Summer of 2019 passed with a motion by Barbara Overleese and a second by Windy Ingram.

Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

10. Elementary Principal's Report

11. Secondary Principal/Activities Director's Report

12. Superintendent's Report

13. Positive Comments

Adam Boettcher was honored by the NSIAAA in March as District AD of the year. Congratulations Adam!

Congratulations to the FPS students who will be competing at State Competition.

Congrats to FFA student who competed at CDE's.

14. Adjournment

Meeting was adjourned at 8:07 pm

Franklin Public Schools
Board of Education
District 506
Franklin, Nebraska 68939

April Regular Meeting

Monday –April 8th, 2019

8:00 PM Regular Meeting

**Franklin Public Schools
Media Center
1001 M Street
Franklin, NE 68939**

Bills Committee:
April & May (James & Windy)
June & July (Scott & Barb)

H & Y Leveling – Snow Removal \$850.00
Shad's Auto – Activity Bus Repair / Bus Inspections \$2357.59
Shad Ingram – Reimbursement for Bus Endorsement / Testing \$40.50

01 GENERAL FUND

March 29, 2019

Checking Account Balance

	3/29/19	\$1,342,040.25	
	March Claims	(\$148,594.22)	
	March Prepaid Claims	(\$13,783.35)	
	Payroll	(\$319,841.26)	
	Lunch Fund Reim for Payroll	\$2,545.24	
	Dir Deposits, Deposits & Interest	\$349,519.28	
	NPERS adjust	\$0.00	
	End of Month Checking Balance		\$1,211,885.94

CD Balance

	3/29/19	\$1,196,960.33	
	This statement Interest	\$0.00	
	3/29/19		\$1,196,960.33

Total General Fund 3/29/19 \$2,408,846.27

	Checking CSB	\$1,213,063.43	
	Less Outstanding checks	(\$1,177.49)	
	Plus Outstanding Deposits	\$0.00	
	3/31/19		\$1,211,885.94

CSB	CD # 33723	\$109,037.64	2/1/2019 3 Mths
CSB	CD # 34032	\$323,880.53	4/1/2019 6 Mth
CSB	CD # 34800	\$305,716.46	2/26/2019
SCSB	CD # 404988	\$126,634.83	4/8/2019 Qtrly
SCSB	CD # 404989	\$76,246.95	4/8/2019 Qtrly
SCSB	CD # 405026	\$63,860.98	1/10/2020 Qtrly
SCSB	CD # 405027	\$63,860.98	1/10/2020 Qtrly
SCSB	CD # 405028	\$63,860.98	1/10/2020 Qtrly
SCSB	CD # 405029	\$63,860.98	1/10/2020 Qtrly
	Investment Total 3/29/19		\$1,196,960.33

Recon Total 3/31/19 \$2,408,846.27

02 Depreciation Fund

		March 29, 2019
Balance on hand:	2/28/19	\$332.43
Receipts:		\$0.00
Disbursements:	Claims	\$0.00
Balance on hand:	3/29/19	\$332.43
End Balance		\$332.43
Reconciliation:		
CSB Checking		\$332.43
	plus outstanding dep	\$0.00
	less outstanding cks	\$0.00
Recon Total	3/29/19	\$332.43
End Balance		\$332.43

NO NEW TRANSACTIONS FOR THIS MONTH

03 Employee Benefit/Unemployment Insurance Fund

March 29, 2019

Balance on hand:	2/28/19	\$3,484.28	
Receipts:	Interest	\$0.83	
Disbursements:		<u>\$0.00</u>	
Balance on hand:	3/29/19		\$3,485.11

	2/28/19	\$4,009.58	
	Interest	<u>\$0.00</u>	
CD #33386	3/29/19		\$4,009.58

Recon Total 3/29/19 \$7,494.69

Reconciliation:			Matures	Next Mature
CSB	Checking Account	\$3,485.11		
	Less Outstanding Ck	\$0.00		
	Plus Outstanding Deposits	<u>\$0.00</u>		
	3/29/19			
CSB	CD#33386	\$4,009.58	6 Mths	4/1/19
	3/29/19			
		\$4,009.58		

Recon Total 3/29/19 \$7,494.69

Must have a minimum checking balance of \$1000

Regular; Beginning Month 03/2019; Processing Month 03/2019; Active Chart of Account Number True; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0001	ATHLETICS	(6,705.58)	1,708.00	769.44	0.00	(7,644.14)
05 704 0002	CAMPS	5,370.00	0.00	0.00	0.00	5,370.00
05 704 0003	CROSS COUNTRY	161.35	0.00	0.00	0.00	161.35
05 704 0004	BASKETBALL/BOYS	(379.61)	0.00	640.34	0.00	260.73
05 704 0005	BASKETBALL/GIRLS	249.61	0.00	0.00	0.00	249.61
05 704 0006	Football	3,559.12	0.00	0.00	0.00	3,559.12
05 704 0007	GOLF	2,727.14	0.00	0.00	0.00	2,727.14
05 704 0008	TRACK/GIRLS	2,923.93	0.00	0.00	0.00	2,923.93
05 704 0010	VOLLEYBALL	1,563.97	150.00	0.00	0.00	1,413.97
05 704 0011	WRESTLING	3,691.61	0.00	0.00	0.00	3,691.61
05 704 0015	ANNUAL	1,235.00	0.00	480.00	0.00	1,715.00
05 704 0016	BAND	7,740.53	0.00	625.00	0.00	8,365.53
05 704 0017	CHEER SQUAD	947.72	0.00	0.00	0.00	947.72
05 704 0019	CONCESSIONS	(273.79)	860.56	1,389.00	0.00	254.65
05 704 0020	FCCLA	5,135.66	1,175.15	0.00	0.00	3,960.51
05 704 0021	FFA	16,493.59	7,371.58	2,855.00	0.00	11,977.01
05 704 0022	FOREIGN LANGUAGE	2,894.70	18.55	0.00	0.00	2,876.15
05 704 0023	FRESHMAN	964.61	0.00	0.00	0.00	964.61
05 704 0024	JUNIORS	4,202.89	0.00	0.00	0.00	4,202.89
05 704 0025	SENIOR BANNERS	0.00	0.00	0.00	0.00	0.00
05 704 0026	NHS	6,408.72	332.85	420.00	0.00	6,495.87
05 704 0027	OM/GIFTED	0.00	0.00	0.00	0.00	0.00
05 704 0028	SCIENCE CLUB	653.43	0.00	0.00	0.00	653.43
05 704 0029	SENIORS	1,796.12	0.00	0.00	0.00	1,796.12
05 704 0030	SOPHMORES	3,633.54	25.00	250.00	0.00	3,858.54
05 704 0031	STUDENT COUNCIL	(658.80)	0.00	0.00	0.00	(658.80)
05 704 0032	VOCAL	591.02	100.00	0.00	0.00	491.02
05 704 0034	CAPS/GOWNS	3,376.52	509.83	0.00	0.00	2,866.69
05 704 0037	GREENHOUSE	16,922.06	1,715.78	0.00	0.00	15,206.28
05 704 0038	COURTESY	2,447.84	22.99	0.00	0.00	2,424.85
05 704 0039	ELEMENTARY TEACHERS	1,494.26	0.00	131.00	0.00	1,625.26
05 704 0040	INDUSTRIAL ARTS	(780.02)	1,373.26	340.92	0.00	(1,812.36)
05 704 0041	INVESTMENTS	21,451.79	0.00	0.00	0.00	21,451.79
05 704 0042	SEVENTH GRADE	241.52	0.00	0.00	0.00	241.52
05 704 0043	LIBRARY	104.10	0.00	0.00	0.00	104.10
05 704 0045	EIGHTH GRADE	1,160.64	0.00	0.00	0.00	1,160.64
05 704 0046	SPECIAL PROJECTS	665.17	0.00	213.77	0.00	878.94

Activity Fund Balance Report - Summary - Exclude Encumbrances
03/2019 - 03/2019

Regular; Beginning Month 03/2019; Processing Month 03/2019; Active Chart of Account Number True; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0047	SPEECH/DRAMA	(3,489.82)	1,145.47	238.00	0.00	(4,397.29)
05 704 0048	ENTREPRENEURSHIP	73.86	0.00	0.00	0.00	73.86
05 704 0049	ACE, 40 Dev Assets	737.50	0.00	0.00	0.00	737.50
05 704 0050	IND ARTS/DONATIONS	1,351.43	0.00	0.00	0.00	1,351.43
05 704 0051	QUIZ BOWL	365.04	25.00	100.00	0.00	440.04
05 704 0052	WEIGHTROOM PROJECT	8,711.11	0.00	0.00	0.00	8,711.11
Fund Total: 05		<u>119,759.48</u>	<u>16,534.02</u>	<u>8,452.47</u>	<u>0.00</u>	<u>111,677.93</u>

05 Activity Fund

March 29, 2019

Balance on hand:	2/28/19	\$98,307.69
Receipts:	Dep/Interest	\$8,452.47
Disbursements:		(\$16,650.52)
Voided Check		\$100.00
NSF Check		\$16.50

Checking Account Balance	3/29/19	\$90,226.14
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	2/28/19	\$21,451.79
	Interest	\$0.00

CD #404519	3/29/19	\$21,451.79
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Total Activity Fund Balance		\$111,677.93
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Reconciliation:		
CSB	Now Acct Ckg	\$96,507.36
	Plus Outstanding Dep	\$0.00
	Less Outstanding Ck	(\$6,281.22)

Recon Total	3/29/19	\$90,226.14
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	CD #404519	\$21,451.79
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Recon Total	3/29/19	\$111,677.93
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06 Lunch Fund

March 29, 2019

Balance on hand:	2/28/19	\$32,422.92
Receipts:	Meal Sales Deposit	\$6,165.06
	Transfer from General Fund	\$0.00
	Fed Reim Deposit	\$8,712.21
	State Reim Deposit	\$0.00
	Interest Checking	\$7.41
	AF Reim to LF Misc Deposits	\$0.00
	Donations/Raffle Misc Deposits	\$0.00
	Disbursements	(\$14,166.89)
	Payroll	(\$3,769.24)
	Payroll Reim to GF	(\$2,545.24)
	NSF/Deposit Correction	\$0.00

Balance on hand:	3/29/19	\$26,826.23
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Reconciliation:		
CSB	Super Now Acct Ckg	\$28,514.21
	plus outstanding deposits	\$0.00
	less outstanding checks	(\$1,687.98)

Recon Total	3/29/19	\$26,826.23
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08 Building Fund

March 29, 2019

Balance on hand:	2/28/19	\$78,425.55
Receipts:	Interest	\$18.92
	Misc	\$6,995.73
Disbursements:		<u>\$0.00</u>
Balance on hand:	3/29/19	\$85,440.20

Reconciliation:		
CSB	Super Now Acct Ckg	\$85,440.20
	less outstanding deposits	\$0.00
	less outstanding cks	<u>\$0.00</u>
Recon Total	3/29/19	\$85,440.20

Cafeteria Plan

March 29, 2019

Balance on hand:	2/28/19	\$27,587.16
Receipts:	Transfer from General Fund for 2018-19 SY	\$0.00
	Reim from Employees Payroll	\$1,800.82
	Reim from Employees Non-Qualified Exp	\$0.00
	Claims Checks for 2018-2019 SY	(\$1,595.84)
	Transfer to General Fund for 2017-18 SY start up	\$0.00
AMGL & Employees	Non-Qualified fee	\$0.00
	Claims Debit Cards	(\$88.92)

Balance on hand:	3/29/19	\$27,703.22
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Reconciliation:		
CSB Checking		\$27,703.22
	less outstanding receipts	\$0.00
	less outstanding chks	<u>\$0.00</u>

Recon Total	3/29/19	\$27,703.22
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<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Check Date</u>	<u>Checking Account ID</u>	<u>Check Number</u>	<u>Invoice Amount</u>
Batch Description: 2019 0408 GENERAL FUND INVOICES			Processing Month: 04/2019					
AURORACOOP	AURORA COOPERATIVE	12947	105 GAL 15W40 BULK	03/22/2019				1,237.95
CLPLUMBING	C & L PLUMBING	331383	UNPLUG KITCHEN 3 BAY SINK DRAIN	02/05/2019				150.00
CENTRALCOM	CENTRAL COMM. COLLEGE	001673856	FFA CONF REG FEE 34 STUDENTS	03/21/2019				280.50
CHASECARDS	CHASE CARD SERVICES	20190326CC	CC PURCHASES FEB 27-MARCH 26	03/26/2019				1,442.36
CONNIESCRE	Connie's Creations	382994	(24) KINDERGARTEN ROUND UP TSHIRTS	03/19/2019				168.00
CONTIARM	CONTINENTAL ALARM AND DETECTION	19018-02	FIRE ALARM SYSTEM	03/19/2019				11,784.50
DUNLAPIND	DUNLAP INDUSTRIES	16421	30x60 FLOOR COVERING GREY: GYMNASIUM	02/25/2019				2,636.40
FLOWERSNMO	FLOWERS-N-MORE	20284	SUPPLIES: D ROCKER FLOWERS ELEM WORKSHOP	03/13/2019				17.50
FLOWERSNMO	FLOWERS-N-MORE	20300	SUPPLIES: D ROCKER WHITE SATIN WIRE	03/26/2019				17.25
HYLEVELING	H Y LEVELING	234800	SNOW REMOVAL: MARCH	03/31/2019				850.00
INGRAMSHAD	INGRAM, SHAD	20190319SI	REIMB FOR BUS ENDORSEMENT/TEST	03/19/2019				40.50
KTHEATING	KT HEATING & AIR CONDITIONING INC.	5835-51180	PLUGGED PRES TUBE, WHEEL CHEWED ON	03/18/2019				784.34
KTHEATING	KT HEATING & AIR CONDITIONING INC.	5835-51295	REPLACE SMART IGNITOR	03/22/2019				245.00
LIBRARYWOR	Library World, Inc.	2019-14285	19-20 RENEWAL	03/01/2019				439.00
MENARDS	MENARDS, INC.	77814	CLASS SUPPLIES: D ROCKER	03/28/2019				85.83
MOSYLECORP	MOSYLE CORPORATION	20190219MC	03.20.2019-03.22.2020 SUBSCRIP MDM (400)	02/19/2019				2,200.00
PEARSONEDU	NCS PEARSON EDUCATION	12011257	WIAT 3 ENH RESP BOOKLET - ARIEL	03/01/2019				85.25
NEBRASKAFU	NEBRASKA FUTURE PROBLEM SOLVING	201904STBOWL	FPSOLVERS 2019 STATE BOWL LUNCHES	04/05/2019				60.00
NEBRASKASA	NEBRASKA SAFETY CENTER	57-6571BUS	LEVEL 1: S INGRAM	03/01/2019				200.00
NETA	NETA	772139	2019 NETA SPRING CONF: AMBER GIBSON	02/15/2019				149.00
ONESOURCE	ONE SOURCE THE BACKGROUND COMPANY	2211-20190331	BACKGROUND CHECK: S INGRAM	03/15/2019				20.00
PAULSENAUT	PAULSEN AUTOMOTIVE	25357	06 CHRY VAN TEMP SENSOR/EGR	03/05/2019				449.57
PLANKLUMBE	PLANK LUMBER & HARDWARE	L184582	SHOP CLASS SUPPLIES	02/28/2019				7.96
PLANKLUMBE	PLANK LUMBER & HARDWARE	L184832	SUPPLIES: SHOP CLASS	03/12/2019				9.99
PLANKLUMBE	PLANK LUMBER & HARDWARE	L184839	SUPPLIES: BUILDING MAINT MISC	03/13/2019				34.69
PLANKLUMBE	PLANK LUMBER & HARDWARE	L185030	MAINT/REPAIR: BUS BARN OHD SPRING	03/21/2019				200.00
PROTEXCENT	PROTEX CENTRAL INC.	103628	FIRE ALARM PANEL CARD CLEANED RESET TEST	03/11/2019				186.20
PROTEXCENT	PROTEX CENTRAL INC.	103714	RANGE HOOD INSPECT, FIRE ALARM INSPECT	03/14/2019				22.80
RIGHTWAY	RIGHTWAY INC.	20190326-372HEC	MISC SUPPLIES	03/26/2019				100.76
RIGHTWAY	RIGHTWAY INC.	20190326-376OFF	MISC SUPPLIES	03/26/2019				384.18
SESMITHSON	S.E. SMITH & SONS	20298	SUPPLIES: D ROCKER WOOD SCREWS	02/26/2019				1.53
SESMITHSON	S.E. SMITH & SONS	20306	SUPPLIES: D ROCKER BLACK WIRE	02/27/2019				4.66
SCHMIKATHY	SCHMIDT, KATHY	20190330KS	PROGRESS INCENTIVES: TITLE DEPT	03/30/2019				48.00
SHADSAUTOI	SHAD'S AUTO, INC.	14260	06 ACTIV BUS REBUILD INJECTOR	03/17/2019				1,997.59
SHADSAUTOI	SHAD'S AUTO, INC.	14261	(8) BUS INSPECTIONS	03/17/2019				360.00

Invoice Listing - Summary
2019 0408 01 GENERAL FUND CLAIMS

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Check Date</u>	<u>Checking Account ID</u>	<u>Check Number</u>	<u>Invoice Amount</u>
UNIVERSIT4	UNIVERSITY OF OREGON	CTL00913	INTERVENTION KIT: KATIE JAMES	02/20/2019				550.00
VILLAGEUNI	VILLAGE UNIFORM	459971	3x10 BRUSH MAT DELIVERY	02/15/2019				46.00
VILLAGEUNI	VILLAGE UNIFORM	462017	3x10 BRUSH MAT DELIVERY	03/15/2019				46.00
VILLAGEUNI	VILLAGE UNIFORM	463042	3x10 BRUSH MAT DELIVERY	03/29/2019				46.00

Batch Total: 27,389.31

Batch Description: 2019 0408 GENERAL FUND RECURRING INVOICES

Processing Month: 04/2019

ALMQUISTMG	ALMQUIST M.G. & LUTH, P.C.	2235	MARCH FLEX (10 @ \$5, 30 @ \$3)	03/21/2019				140.00
ALPHAREHAB	ALPHA REHABILITATION PC	2473	MARCH SERVICES: AW / BW	03/31/2019				398.51
BLACKHIENE	BLACK HILLS ENERGY	20190329GH	GREENHOUSE ACCT 4364 5625 98 MARCH	03/29/2019				377.95
BLACKHIENE	BLACK HILLS ENERGY	20190329MB	MAIN ACCT 8474 1215 20 MARCH	03/29/2019				3,014.89
BLACKHIENE	BLACK HILLS ENERGY	20190329SB	SHOP ACCT 8478 1470 41 MARCH	03/29/2019				359.58
CHARTERCOM	CHARTER COMMUNICATIONS	0000203032419	MARCH 1-31 SERVICES	03/24/2019				172.67
CITYOFFRAN	CITY OF FRANKLN	2019MARCH	MARCH UTILITIES	03/30/2019				6,064.90
DEARBORNNA	DEARBORN NATIONAL LIFE INSURANCE COMPANY	2019APRIL	MARCH LIFE INSURANCE	03/15/2019				259.82
ESU9	ESU #9	2019FEBRUARY	FEBRUARY +18 SPED PROGRAM	03/21/2019				3,682.80
FAMILYPTSP	FAMILY P.T. & SPORTS	2155	FEBRUARY PT: KR	03/11/2019				91.50
FRANKLINAU	FRANKLIN AUTO PARTS	20190328CQ	SUPPLIES/PARTS	03/28/2019				194.70
FRANKLINCO	FRANKLIN COUNTY CHRONICLE	20190228FCC	FEBRUARY PRINTING	02/28/2019				79.47
FRONTIER	FRONTIER	20190328FC	03.16.2019 - 04.27.2019 TELECOMM SERVICE	03/28/2019				862.29
HOMETOWNLE	HOMETOWN LEASING	2019MAY033	COPIER PAYMENT #033	04/08/2019				1,878.00
KSBLAW	KSB SCHOOL LAW, PC LLO	5987	MARCH LEGAL SERVICE	04/01/2019				880.00
MOSAIC	MOSAIC	AXT0319-30AW	FEBRUARY LEVEL III: AW	04/01/2019				747.60
MOSAIC	MOSAIC	AXT0319-31BW	MARCH LEVEL III	04/01/2019				1,869.00
PRESTOX	PRESTO-X	2337468	COMMERCIAL PEST GENERAL MAINT MARCH 4	03/04/2019				50.00
PRESTOX	PRESTO-X	2337469	COMMERCIAL PEST INSECT CONTROL MARCH 4	03/04/2019				77.00
PRINCIPALL	PRINCIPAL LIFE/DEPT. 900	2019APRIL	APRIL STD/LTD	03/18/2019				1,618.01
PROVIDENCE	PROVIDENCE WORKING CANINES, INC	8492	2018-2019 SAFETY SWEEPS (03.20.2019)	04/01/2019				390.09
STATEOFNEA	STATE OF NEBRASKA	2019MARCH	MARCH DIST ED	03/31/2019				229.49
VERIZONWIR	VERIZON WIRELESS	9826848043	FEB 24-MAR 23, 2019 SERVICES, AB IPHONE	03/23/2019				748.02
WRIGHTEXPR	WEX BANK	58474654	MARCH FUEL	03/31/2019				821.67
WOODWARDS D	WOODWARD'S DISPOSAL SERV INC	NO8854-2091	MARCH SHREDDING SERVICE	03/23/2019				47.50

Batch Total: 25,055.46

Report Total: 52,444.77

Regular; Processing Month 03/2019; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	LOCAL PROPERTY TAXES	4,274,845.00	114,465.41	2,203,541.27	51.55	2,071,303.73
01 1115	CARLINE TAX	185.00	0.00	29.55	15.97	155.45
01 1120	PUBLIC POWER DIST SALES TAX	0.00	0.00	3,014.33	0.00	(3,014.33)
01 1125	MOTOR VEHICLE TAX	125,000.00	6,534.35	88,992.11	71.19	36,007.89
01 1370	PRE-SCHOOL TUITION	5,000.00	1,040.00	6,190.00	123.80	(1,190.00)
01 1510	INTEREST	15,000.00	300.85	9,769.05	65.13	5,230.95
01 1910	RENTAL OF SCHOOL EQUIPMENT & FACILITIES	250.00	0.00	610.00	244.00	(360.00)
01 1911	LOCAL LICENSES AND FEES	4,500.00	0.00	1,350.00	30.00	3,150.00
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00	0.00	0.00
01 1921	POLICE COURT FINES	0.00	0.00	0.00	0.00	0.00
01 1925	CATEGORICAL GRANTS -CORP/PRIVATE	0.00	0.00	0.00	0.00	0.00
01 1990	OTHER LOCAL RECEIPTS	0.00	425.57	1,278.93	0.00	(1,278.93)
	Subtotal: LOCAL RECIEPTS	4,424,780.00	122,766.18	2,314,775.24	52.31	2,110,004.76
01 2110	COUNTY FINES AND LIC. FEES	10,500.00	1,832.49	8,187.05	77.97	2,312.95
01 2130	OTHER COUNTY RECEIPTS	800.00	5.16	5.16	0.65	794.84
01 2210	ESU RECEIPTS	470.00	0.00	200.00	42.55	270.00
	Subtotal: COUNTY AND ESU RECEIPTS	11,770.00	1,837.65	8,392.21	71.30	3,377.79
01 3110	STATE AID	217,453.00	21,745.00	152,215.00	70.00	65,238.00
01 3120	S.P.E.D. (SCHOOL AGE)	400,000.00	39,159.00	157,519.00	39.38	242,481.00
01 3125	SPED TRANSPORTATION SCHOOL AGE	24,000.00	9,373.00	9,373.00	39.05	14,627.00
01 3130	HOMESTEAD EXEMPTION	0.00	7,020.17	7,020.17	0.00	(7,020.17)
01 3131	PROPERTY TAX CREDIT	0.00	136,579.13	140,660.02	0.00	(140,660.02)
01 3132	PERSONAL PROPERTY TAX CREDIT	0.00	1,491.59	1,491.59	0.00	(1,491.59)
01 3180	PRO-RATE MOTOR VEHICLE	8,600.00	0.00	3,005.34	34.95	5,594.66
01 3400	STATE APPORTIONMENT	40,000.00	0.00	27,542.50	68.86	12,457.50
01 3512	DISTANCE EDUCATION INCENTIVE PAYMENTS	0.00	0.00	0.00	0.00	0.00
01 3535	HIGH ABILITY LEARNERS	4,000.00	0.00	4,216.61	105.42	(216.61)
01 3540	EARLY CHILDHOOD	26,500.00	2,364.00	15,564.00	58.73	10,936.00
01 3800	IN-LIEU OF SCH. LAND TAX	0.00	0.00	0.00	0.00	0.00
01 3990	OTHER STATE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	720,553.00	217,731.89	518,607.23	71.97	201,945.77
01 4105	UNIVERSAL SERVICE FUND (E-RATE)	0.00	0.00	0.00	0.00	0.00
01 4309	HEAD START	0.00	0.00	750.00	0.00	(750.00)
01 4310	REAP	25,000.00	0.00	0.00	0.00	25,000.00
01 4505	TITLE I PT A ESSA IMPROV BASIC PROG 4200	61,870.00	0.00	61,459.00	99.34	411.00
01 4506	TITLE I NCLB IMPR BASIC PRGRM ACCO 4210	0.00	0.00	5,284.00	0.00	(5,284.00)
01 4509	TITLE IIA (6310)	8,130.00	0.00	8,130.00	100.00	0.00
01 4512	IDEA BASE (6404)	16,024.00	0.00	3,449.00	21.52	12,575.00
01 4516	IDEA PRESCH (619) BASE ALLOCATION (6406)	1,005.00	0.00	0.00	0.00	1,005.00
01 4519	IDEA ENROLLMENT/POVERTY (6410)	34,971.00	0.00	34,971.00	100.00	0.00
01 4521	IDEA PART B Proportionate Share (4412)	0.00	0.00	0.00	0.00	0.00
01 4524	OTHER FEDERAL NON-CATEGORICAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 4530	OTHER FEDERAL CATEGORICAL RECEIPTS	0.00	250.00	250.00	0.00	(250.00)
01 4708	MEDICAID IN SCHOOLS (4450)	5,000.00	4,546.85	7,154.06	143.08	(2,154.06)
01 4709	MEDICAID ADMIN. ACTIV. (4455)	1,350.00	2,095.56	3,238.97	239.92	(1,888.97)
	Subtotal: FEDERAL RECEIPTS	153,350.00	6,892.41	124,686.03	81.31	28,663.97
01 5200	TRANSFERS FROM FUNDS (INCOMING)	0.00	0.00	0.00	0.00	0.00
01 5300	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0.00
01 5301	INSURANCE ADJUSTMENTS	0.00	0.00	10,855.12	0.00	(10,855.12)
01 5400	LONG TERM LOANS	0.00	0.00	0.00	0.00	0.00
01 5690	OTHER NON-REVENUE REC.	7,000.00	0.00	9,559.00	136.56	(2,559.00)
	Subtotal: NON-REVENUE RECEIPTS	7,000.00	0.00	20,414.12	291.63	(13,414.12)

Revenue Summary Report
Processing Month: 03/2019

Regular; Processing Month 03/2019; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
	Fund Total:	5,317,453.00	349,228.13	2,986,874.83	56.17	2,330,578.17
		<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
	Grand Total:	5,317,453.00	349,228.13	2,986,874.83	56.17	2,330,578.17

Shad's Auto, Inc.

1229 GH Road
Franklin, NE 68939

Invoice

Date	Invoice #
3/17/2019	14260

Bill To
Franklin Public School Attn: Marci Hersh 1001 M Street Franklin, NE 68939

P.O. No.	Terms	Project
'06 Activity Buss	Net 30	

Quantity	Description	Rate	Amount
1	Computer Diagnosis/Program	65.00	65.00
1	Re-build Injector Driver Module	1,887.59	1,887.59
1	Labor charges	45.00	45.00
Total			\$1,997.59

4/1 Balance \$2,357.⁵⁹

Shad's Auto, Inc.

1229 GH Road
Franklin, NE 68939

Invoice

Date	Invoice #
3/17/2019	14261

Bill To
Franklin Public School Attn: Marci Hersh 1001 M Street Franklin, NE 68939

P.O. No.	Terms	Project
3rd Quarter Inspect...	Net 30	

Quantity	Description	Rate	Amount
8	Bus Inspection	45.00	360.00
		Total	\$360.00



CERTIFIED

PAYMENTS

All Transactions Approved

Bureau: 7189666 - Franklin County, NE Motor Vehicle CNT

Invoice Item	Amount (USD)	Conv. Fee (USD)	Result
Registration & Fees: Payment ID: 100182471630 Payment	\$12.50	\$1.00	Approved
Total Amounts + All Fees:	\$13.50		

BILLING INFORMATION

Payment will be billed to:

SHAD INGRAM

Card ending in ...2308 (Visa)

Processed at 03/08/2019 3:29:52 PM CST

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CERTIFIED P A Y M E N T S

All Transactions Approved

Bureau: 2472863 - Webster County, NE Motor Vehicle

Invoice Item	Amount (USD)	Conv. Fee (USD)	Result
Vehicle Registration: dl Payment ID: 100181086966 Payment	\$12.50	\$1.00	Approved
Total Amounts + All Fees:	\$13.50		

BILLING INFORMATION

Payment will be billed to:

SHAD INGRAM

Card ending in ...2308 (Visa)

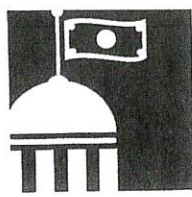
Processed at 02/12/2019 1:46:18 PM CST

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CERTIFIED P A Y M E N T S

All Transactions Approved

Bureau: 3192879 - Kearney County, NE Motor Vehicle

Invoice Item	Amount (USD)	Conv. Fee (USD)	Result
Vehicle Registration: g50003095 Payment ID: 100181119865 Payment	\$12.50	\$1.00	Approved
Total Amounts + All Fees:	\$13.50		

BILLING INFORMATION

Payment will be billed to:

SHAD INGRAM

Card ending in ...2308 (Visa)

Processed at 02/13/2019 10:21:05 AM CST

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COVERAGE OPTIONS

CyberSolutions	Premium	Dollar Increase
Current Limit \$250,000	\$1,348	\$0
Option 1 - Increase to \$500,000	\$2,096	\$748
Option 2 - Increase to \$1,000,000	\$2,781	\$1,433

Violent Event Response	Premium	Dollar Increase
Current Limit \$500,000	\$160	\$0
Option 1 - Increase to \$1,000,000	\$225	\$65

Kassie Slocum
302 18th Ave
Franklin, NE 68939

March 25, 2019

Dr. Candace Conradt
1001 M St
Franklin, NE 68939

Dear Dr. Conradt,

Please accept my resignation from my position as a Special Education teacher at Franklin Public Schools at the end of the school year. I will fulfill my 2018-2019 contract and continue to give my best efforts to both staff and students during my remaining time in my position. I have decided to resign due to the birth of my child. It is my intention to focus on raising my child and caring for my family over the next several years.

I greatly appreciate the opportunities the school has provided for me over the last year. With the support and collaboration of many staff members at Franklin Public Schools, I have enjoyed helping students grow and learn throughout the school year. It has been a pleasure to work with all of the staff and students at Franklin Public Schools and I will miss everyone greatly.

If I can be of any assistance to the school during this transition, I'd be happy to help.

Sincerely,

Kassie Slocum

StudentsGraduation

To participate in commencement exercises or receive a Franklin Public Schools diploma a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions. Students who graduate from Franklin Public Schools must accumulate 230 hours. The total graduation requirements must include the following core curriculum:

English	40	Semester Hours
Science	30	Semester Hours
Math	30	Semester Hours
Social Studies	40	Semester Hours
Vocational Education	20	Semester Hours
Physical Education/Health	10	Semester Hours
Fine Arts/Foreign Language	10	Semester Hours
Computers Personal Finance + Economics	10	Semester Hours
Required	190	Semester Hours
Electives	40	Semester Hours

~~The above changes are in effect beginning with the graduating class of 2017 and beyond.~~

Legal Reference: Neb. Rev. Stat. § 79-729
NDE Rule 10

Date of Adoption: August 11, 2014

Current Policy
note pg 9
25 hours

Students

Extracurricular Activity

Section 1 Extracurricular Activity Philosophy

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

Safety

The District's philosophy is to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Section 2 Extracurricular Activity Code of Conduct

Purpose of the Code of Conduct. Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and rules.

Scope of the Code of Conduct.

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, dance team, Pep Band, vocal, band, speech and drama, One-Act, FCCLA, Student Council, National Honor Society, and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct.

The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA or FCCLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

Where: The Code of Conduct rules apply on school grounds, at a school function or event, or in a school vehicle. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension. A student who is suspended or expelled from school shall not be

permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension. Activity participants whose public actions poorly represent the school may be sanctioned from participating in extra curricular activities for a period of time determined by superintendent of schools.

“Team selection” and “playing time” decisions are the responsibility of the individual coach or sponsor of the activity. Consistent, however, with the purposes of the activities program, the coaches and sponsors shall follow the following established guidelines for team selection and playing time decisions, along with such other guidelines as each individual coach and sponsor may develop which are not inconsistent with these established guidelines:

1. School Representative. Student participants must demonstrate that they can and will represent themselves and their school in a manner which reflects the development of high ideals and appropriate values, which shall include good citizenship in the school and in the community.
2. Success. Student participants must demonstrate that they can make the activity program more successful, both from a standpoint of competitive success and success in promoting a positive school spirit. Characteristics for purposes of these criteria include the student's: (1) talent or skill, (2) desire to improve the student's own skills or talents as well as those of others in the activity, and (3) attitude of respect towards teammates, the coach, the school, and the community.

Grounds for Extracurricular Activity Discipline. Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, bullying, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.

5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in a manner that is unlawful or contrary to school activity rules.
7. Selling, using, possessing or dispensing alcohol, tobacco, narcotics, drugs, a controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. (Note: Refer to "Drug and Alcohol Violations" for further information).
8. Public indecency.
9. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
10. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
11. Repeated violation of any of the school rules.
12. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
13. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
14. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
15. Willfully violating the behavioral expectations for those students riding Franklin Public School buses or vehicles used for activity purposes.
16. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
17. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
18. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined

- by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
19. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations by written handouts or posting on bulletin boards prior to the violation of the rule or regulation.
 20. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

Drug and Alcohol Violations.

Meaning of Terms.

Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance. Possession includes situations where, for example:

- (1) Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; and
- (2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is present as soon the student could safely do so. (Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

Consequences.

Students may be suspended from practices or participation in interscholastic competition or participation in co-curricular activities for violations of the Code of Conduct. The period of suspension or other discipline for such offenses shall be determined by the school administration.

The disciplinary consequence will be determined based on consideration of the seriousness of the offense, any prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment to not commit future violations.

Because of the significance of drug and alcohol violations on the student participants, other students and the school, the following consequences are established for such violations:

Drugs and Alcohol.

An activity participant who violates the drug or alcohol rules (~~other than steroids~~) shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: Suspension from 2 activity events.
2. Second Violation in Same Calendar Year: Suspension from 4 activity events.
3. Third Violation in Same Calendar Year: Suspension from all activities for remainder of year. Proof of the student's successful completion of a chemical dependency program, which has been approved by the activities director, is required before the student shall be reinstated to participate in activities.
4. More Serious Violations: In the event of more serious drug or alcohol violations, such as students engaging in use of especially serious drug offenses (cocaine, meth, etc.) or procuring alcohol for minors, the consequence of the violation is not restricted by the foregoing, and may be established in the good discretion of the administration.

When Suspensions Begin. All suspensions begin with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions in the Spring will be carried over to the Fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

Letters and Post-Season Honors. A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.
2. Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the Athletic Director's approval, may make an exception where the student has self-

reported or otherwise demonstrated excellence in character allowing for such honors.

Determining a Violation Has Occurred. A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement and that citation has been reported to school officials by law enforcement. When a student is convicted of a criminal offense. Conviction includes, without limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.
2. When a student admits to violating one of the standards of the Code of Conduct.
3. When a school staff member or school board member reports a student of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
4. When a parent reports to a school administrator or activity sponsor that their son or daughter has violated one of the standards of the Code of Conduct.

Procedures for Extracurricular Discipline. The following procedures are established for suspensions from participation in extracurricular activities:

1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
2. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
 - a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.
 - b. The suspension may be imposed prior to the meeting if the meeting can not reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.
3. Notice Letter. Within two school days (two business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Athletic Director or the Athletic Director's designee will send a written statement to the student and the student's parents or guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.

4. Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
 - a. A form to request such a hearing must be signed by the parent or guardian. A form will be provided with the notice letter or otherwise be made available by request from the Principal's office.
 - b. The request for a hearing must be received by the Superintendent's office within five days of receipt of the notice letter.
 - c. If a hearing is requested:
 - i. The hearing will be held within ten calendar days of receipt of the request; subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
 - ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
 - iii. Upon conclusion of the hearing, a written decision will be rendered within five school days (ten calendar days if school is not in session). The written decision will be mailed or otherwise delivered to the participant, parents or guardian.
 - iv. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent/guardian.
5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures.
6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Section 3 Attendance

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students who have "excessive absences" as determined under the school's attendance policy are ineligible to participate in extracurricular activity contests or performances. Students who have four or more unexcused absences in the semester of participation will be ineligible to participate in extracurricular activity contests or performances.
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.

3. On the day of a contest, performance or other activity, be in attendance for the full day. A student who is not in attendance the full day is ineligible for the contest, performance, or activity.

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the Principal or Athletic Director.

Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

Section 4 Academic Standards

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities show evidence of sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities students must:

1. Be enrolled in at least 25 credit hours in the semester of participation.
2. Maintain passing grades in all courses. A student who is not passing two or more classes at progress reporting times will be ineligible to participate in extracurricular activity contests or performances if the grades remains below passing one week after progress reporting time. For the purpose of this policy, extracurricular eligibility will be from Sunday through Saturday.
4. Academic requirements do not apply to:
 - (A) Instructional field trips which are a part of the scheduled course learning experience; or
 - (B) Activities or events which are a part of the student's grade requirements.
 - (C) School dances such as prom and homecoming.

Legal Reference: Neb. Rev. Stat. §§ 79-254 to 79-296

Date of Adoption: June 11, 2012

current policy
note Pg 3
20 hrs.

StudentsFull-time and Part-time EnrollmentFull-time Enrollment

Students must be enrolled in Franklin Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in Franklin Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Students may not enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day. A student who is attending an exempt school and who is enrolled on a part-time basis in the District's middle school or high school will be permitted to enroll in 20 semester credit hours of classes in the event the student has an interest in participating in extracurricular activities.
2. Capacity Limits. Enrollment will be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes shall not be available for non-public school students. The middle school principal and counselor shall also establish capacity limits for particular courses each semester. Students will not be permitted to enroll in courses beyond the established capacity limits.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determine to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.

5. Essential versus Non-Essential Elective Courses. Non-public school students are not permitted to enroll in essential courses. Essential courses are those which are required to be offered by the student's private, denominational, parochial or home school. For non-public school students attending an approved school, essential courses are: language arts, social studies, science, mathematics, vocational education, foreign language, visual and performing arts, and personal health and physical fitness. For non-public school students attending an exempt school, essential courses consist of a sequential program of instruction designed to lead to basic skills in the language arts, mathematics, science, social studies, and health. A non-public school student will not be precluded by this provision from enrolling in non-essential elective courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable State or District-wide assessments, as full-time students.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.

6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.
7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement. Full-time students will be given first consideration for parking on the high school campus.
8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
9. Extracurricular Activities. Students enrolled on a part-time basis may be permitted in the discretion of the principal and athletic director to participate in extracurricular activities. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Legal Reference: Laws 2006, LB 821
 Neb. Rev. Stat. " 79-2136 and 79-526
 Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: June 11, 2012

**APPLICATION OF NON-PUBLIC SCHOOL STUDENT
FOR PART-TIME ENROLLMENT**

Application Process:

- Step 1: Complete Parts I, II and III of this Application.
- Step 2: Complete the attached "Statement of Person in Legal or Actual Charge or Control of a Child" form.
- Step 3: Complete Part IV of this Application, if you checked item (2) (b) (c) or (d) of the "Statement of Person in Legal or Actual Charge or Control of a Child" form.
- Step 4: Sign this Application in the presence of a notary

Note: You may also need to provide the following documents:

- (1) birth certificate
- (2) proof of immunization, proof of physical examination, and proof of visual evaluation, or written objections signed by parent or legal guardian
- (3) durable power of attorney (delegation of parental powers)
- (4) student records from school currently attending and school last attended & release of student records form

PART I—Student Information

Student's Name:	DOB:	Grade Level:
Parent/Guardian's Name(s):	Address:	Telephone:
School Currently Attending:	School Address:	Telephone:
School Last Attended:	School Address:	Telephone:
Special Needs/Concerns (e.g. health concerns) (information is requested for accommodation planning purposes): _____	Special Education Needs: ___ Yes ___ No	If "yes" describe needs: _____ _____ _____ _____

PART II—Part-Time Enrollment Request

Semester Child seeks to begin attending:	
Course(s) or Program(s) in which Child seeks to enroll:	
If the Course is an Integrated Course (e.g. Algebra II), provide description of courses Child has passed to meet prerequisites:	
State whether the Course or Program is offered in the Child's School:	
State whether Child is seeking to participate in extracurricular activities; and if so, list the activities:	

PART III—Expulsion Status

SUBMITTED TO FRANKLIN PUBLIC SCHOOLS FOR PURPOSES OF SCHOOL ENROLLMENT

The undersigned state that I am an adult in legal or actual charge or control of (Child's Name): _____, a child who resides in this school district at (Child's Address)

- 1) I state that I am the child's parent, or
2) I state that I have been entrusted with, or assumed, day-to-day care and full-time supervision of, and responsibility for, the child and have been given the authority to act as parent or guardian in educational matters as established by (check all that apply):
a) a court or testamentary appointment as a legal guardian (attach copy) and/or
b) a power of attorney delegating such parental powers (attach copy) and/or
c) through an in loco parentis designation by a parent in which I have been authorized to stand in the place of the parent in caring for and raising the child (attach any written documentation of such designation), and/or
d) through some other set of circumstances (please explain on a separate sheet).

I understand that I may be requested to provide additional information regarding this child. The names and current or last known address of the child's parents are:

Mother: _____ Address: _____ Telephone: _____
Father: _____ Address: _____ Telephone: _____

I understand that I will be responsible for, and will be expected to make, decisions regarding education (including, but not limited to, records, discipline, and special education unless otherwise provided under special education laws and regulations), emergency medical care, and other matters for this child while in legal or actual charge or control of this child and I state that I have the authority to take such responsibility and to make such decisions and to so act. I also understand that I will have responsibilities under the state truancy laws to cause this child to attend school.

Signature of Adult in Legal or Actual Charge or Control _____ Dated: _____
Home Address of Adult in Legal or Actual Charge or Control _____ Home Phone: _____
Daytime Work Address _____ Daytime Work Phone: _____

NOTE: SECTION 79-215 R.R.S. PROVIDES THAT IF THE STUDENT IS HOMELESS OR IF THE ADULT DOES NOT HAVE A PHONE NUMBER AND ADDRESS WHERE HE OR SHE MAY GENERALLY BE REACHED DURING THE SCHOOL DAY, THOSE PARTS OF THE FORM MAY BE LEFT BLANK AND A BOX MAY BE MARKED ACKNOWLEDGING THAT THESE ARE THE REASONS THESE PARTS OF THE FORM WERE LEFT BLANK. THE ADULT WITH LEGAL OR ACTUAL CHARGE OR CONTROL OF THIS STUDENT SHALL ALSO SIGN THE FORM.

_____ This child is homeless, which is the reason items were left blank.
_____ This adult does not have a phone number or address where they may generally be reached during the school day

(FOR SCHOOL'S USE)

APPLICATION STATUS

- Decision: Not Admitted () Child a Non-resident
- Not Admitted () Board of Education Approval Required (Expelled Student)
- Not Admitted () Other _____
- Admitted () Residency based on ___ Natural parent is a resident of
District ___ In Loco Parenti ___ Child is Emancipated
- Admitted () Courses or Programs of part-time enrollment: _____

(Admission is subject to receipt of birth certificate, proof of immunization, physical and visual evaluation, and other required documentation)

Notes:

Date

Signature

Proposed
Policy
See Page 3

Students

Full-time and Part-time Enrollment

Full-time Enrollment

Students must be enrolled in [Name] Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in [Name] Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Students may not enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes shall not be available for non-public school students. The middle school principal and counselor shall also establish capacity limits for particular courses each semester. Students will not be permitted to enroll in courses beyond the established capacity limits.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. Essential versus Non-Essential Elective Courses. Non-public school students are not permitted to enroll in essential courses. Essential courses are those which are required to be offered by the student's private, denominational, parochial or home school. For non-public school students attending an approved school, essential courses are: language arts, social

studies, science, mathematics, vocational education, foreign language, visual and performing arts, and personal health and physical fitness. For non-public school students attending an exempt school, essential courses consist of a sequential program of instruction designed to lead to basic skills in the language arts, mathematics, science, social studies, and health. A non-public school student will not be precluded by this provision from enrolling in non-essential elective courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable State or District-wide assessments, as full-time students.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the

principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.

7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement. Full-time students will be given first consideration for parking on the high school campus.
8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
9. Extracurricular Activities. Students enrolled on a part-time basis may be permitted in the discretion of the principal and athletic director to participate in extracurricular activities. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Legal Reference: Neb. Rev. Stat. §79-2,136 and §79-526
Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: [Insert Date]

Student Memorials: Sound Policy May Land You In the News

May 30, 2017



During graduation season there are always a few news stories that focus on a school grappling with the issue of student memorials and how to handle them. As you have likely heard in the news, many Nebraska schools have a policy of not allowing student memorials. If you subscribe to our policies, you likely know that this is the stance KSB takes, as well. We understand that circumstances in which requests for student memorials arise are incredibly difficult. That is exactly why we'd like to walk through these issues so your board and administration can discuss your current policy and feel prepared to handle questions from students, parents, patrons, and the media should tragedy strike in your school district.

While we understand that most lawyer jokes are true and that school lawyers' positions on this issue may seem "heartless," good policy is made by clear and logical decisions, not emotional responses. There are a few main reasons why a public school district allowing memorials is troublesome. The most significant reason to disallow memorials is that multiple studies show that it is detrimental to students' wellbeing. Research shows that memorials can delay grieving and that things like memorials and media coverage of suicides can contribute to copy-cat deaths. For example, [The Society for Prevention of Teen Suicide](#) notes,

“[T]he logic of dying by suicide so that the school will put up a plaque or hold an assembly to acknowledge the death is almost impossible for most of us to comprehend, [but] it is the way suicidal students can think.”

The school district does not want to foster an environment where suicide becomes a response to any of life’s difficulties for school-aged students. However, it is impossible to disallow memorials for some deaths yet allow them for others. For example, a student death due to a car accident or terminal illness could receive an outpouring of support, while a student suicide generates a muted response due to the school’s desire to minimize the impact of suicide among the student body. In our experience, many boards have come to the logical conclusion that if you do not want to allow memorials for all deaths given the psychological research, the only option is to prohibit all of them.

From the purely legal side, another difficult issue is the fact that memorials almost always create a “forum” where First Amendment issues and questions of “equal treatment” arise. For example, if a student memorial includes a Bible verse at the request of parents, another set of parents could ask for some type of quote, verse, or message which a majority of your community would disagree with. Prohibiting a memorial or even the proposed text on a memorial based on the speaker’s viewpoint or content of the message would directly violate the First Amendment. As with most questions of access and speech in public schools, if you allow one idea, you most likely have to allow them all.

Similarly, allowing memorials puts the school in the position of determining whether the scope of a memorial is appropriate or “fair.” For example, requests for memorials have ranged from a moment of silence, to a small plaque on a bench, to a full statue. In some cases, the financial status of the family has impacted the request to the point where the school district has been asked to pay for it. Unless the school district is very specific about prohibitions or at least limitations on memorials, it will almost certainly invite requests which become more elaborate and unique with each family. Weighing these requests can be politically, legally, and practically difficult.

With an eye toward student mental health and avoiding other difficult issues, we encourage our clients not to allow student memorials. If your board elects to allow them, it should be only after board approval. You should think very carefully about the intended and unintended consequences which are likely to result and craft very clear and limiting policies accordingly. The school district can and should support students who wish to attend student memorials by allowing any student to attend a memorial service and receive an excused absence. Grief counseling and other support should also be made available as appropriate. Before you commit other resources of the school district toward any response to a tragedy, such as sending flowers to a funeral, or toward a memorial; you should first be sure it is authorized by state law (...and in many cases, it’s probably not).

If you have questions, we recommend that you consult with your school district’s attorney or call Karen, Steve, Bobby, or Tim.

3040

School Safety and Security

In order to fulfill its obligation to provide a safe and secure learning environment, the Board of Education has adopted this School Safety and Security Policy. Although the district will take reasonable steps to protect students and staff, no entity can provide complete safety and security at all times. This policy does not make the district a guarantor of the safety of students, staff or patrons.

I. General Safety and Security

a. NDE Rubric

The District will meet at least the minimum requirement for each school safety and security standard indicator adopted by the Nebraska Department of Education.

b. School Hours

- i. During a crisis situation, the administration will maintain established school hours and proceed with all co-curricular activities as scheduled whenever possible.
- ii. If, during a crisis situation, the parent(s) or guardian of a student decide that the student needs to be absent, this absence will be excused.

c. Access to School Facilities

- i. The school's facilities may not be used for funeral or memorial services during the school day.
- ii. This policy does not discourage the presentation of traditional American Legion memorial services which promote patriotism.

d. Memorials

Option 1:

- i. Memorials often create a visual reminder of a particular crisis that may reintroduce feelings of grief

for students. Therefore, memorials may not be displayed anywhere on school premises.

- ii. This policy is not intended to discourage the acceptance of memorial funds or specific items.

Option 2:

- i. Memorials often create a visual reminder of a particular crisis that may reintroduce feelings of grief for students. Therefore, memorials are generally not allowed anywhere on school premises.
- ii. Individuals who wish to seek a waiver of the general prohibition against memorials must follow the steps outlined below:
 - a. The individual must first meet with the Superintendent or his/her designee to discuss the request for a memorial.
 - b. If the Superintendent determines that additional review is appropriate, he/she will refer the request for consideration by the crisis team.
 - c. The crisis team will consider:
 - i. The current research regarding the potential psychological harm that could be caused by a memorial;
 - ii. The potential disruption to the school's learning environment;
 - iii. The cost to the district of erecting and/or maintaining a memorial;
 - iv. Whether prior tragedies have been commemorated by a memorial;

- v. The potential for future tragedies which could necessitate a similar memorial; and
 - vi. Any other factor which the crisis team deems relevant to its recommendation.
- d. After consideration of the factors outlined above, the crisis team will make a recommendation as to whether the prohibition against memorials should be waived.
- e. The Superintendent will communicate the crisis team's recommendation to the individual requesting the memorial.
- f. If the crisis team recommends waiver of the prohibition against memorials, the individual who made the initial request must inform the Superintendent if he/she wishes to ask the board to approve the memorial.
- g. Memorials may only be approved by the board and only after completion of the process outlined in this policy.
- iii. This policy is not intended to discourage the acceptance of memorial funds or specific items.

II. Superintendent's Duties Related to Safety and Security

a. Appointment of Crisis Team

The Superintendent shall appoint members to serve on the school district's crisis team. The superintendent may, but is not required, to include representatives from the following groups on the crisis team:

- Administrators
- Teachers
- Health/mental health
- Facilities staff
- Transportation staff

- Food service staff member
- Information technology staff
- Students
- Parents
- Staff member with expertise on the needs of students with disabilities
- Organizations that serve the disabled
- Organizations that serve the needs of minority populations (ELL, race, etc.)
- Representatives from local early responders (law enforcement, fire and rescue personnel, railroad, factories, etc.)

b. Compliance with Fire and Safety Codes

The Superintendent will ensure that the school district meets all current fire and life safety codes or is in the process of coming into compliance.

c. Annual Safety Audits

The Superintendent will arrange for the performance of an annual safety audits using an external consultants utilizing the standardized audit protocol adopted by the Nebraska Department of Education.

d. Mutual Aid Agreements

The Superintendent will enter into mutual aid agreements to address the academic, physical, operational, psychological, and emotional recovery areas when possible with appropriate local entities.

III. Building Principals' Duties Related to Safety and Security

a. Positive and Safe Learning Environment

Each building principal shall implement a school-wide behavior process to create a positive and safe learning environment.

Each building principal shall conduct training on and require enforcement of the district's anti-bullying and dating violence policies.

Each building principal shall ensure that staff complete the required suicide prevention training as required by board policy.

Each building principal shall require staff to engage in active supervision of students at all times

b. Visitor Protocol.

Each building principal shall adopt a protocol for visitors to his/her school building to sign in upon arrival and departure and to be identified as a visitor while they are in the building during the school day. The protocol must also address visitors in specialized areas of the school such as playgrounds, gyms, cafeterias and the like.

This protocol may be written or unwritten but must be clearly communicated to and enforced by all staff.

The building principal will report individuals who repeatedly violate the visitor protocol to the superintendent for possible exclusion from school facilities pursuant to board policy.

c. Emergency Drills

Each building principal must ensure that the following drills are conducted in his/her building:

- i. Fire drills (evacuation): One fire drill conducted monthly with one additional drill being conducted during the first 30 days of school.
- ii. Tornado drills (shelter): One drill during the first two weeks of school and the second drill during the month of March.
- iii. Bus evacuation drills: Two drills during the school year involving all students and appropriate staff. Recommended that one drill occur during the first month of school.

Each building principal must also conduct any non-required drills recommended by crisis team.

Each building principal shall conduct a performance review of each of the drills conducted pursuant to this policy. This review does not have to be in writing.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Elementary Principal's Report

April 2019

NSCAS/ACT/MAPS Testing Underway

The ACT test for 11th grade was completed on Tuesday, April 2nd. NSCAS state testing began this week with 7th and 8th grade Math and Reading and 8th grade Science. The 3rd-6th grade will start the following week. Our spring MAPS testing will finish off the year in May.

Safety and Security Committee Meeting

On March 20th, the Safety and Security Committee met for the quarterly meeting. New members of the committee were able to attend and familiarize themselves with the school safety plan. The spring tornado drill was conducted on April 3rd.

Caring Students

Dylan Mertens, Jayden Lind and Emily Schurman came up with the idea to allow students to pay \$1 to wear a hat on Friday, April 5th with the proceeds going to the flood victims in Nebraska. Students in the 5th grade decided they wanted to help by conducting a bake sale during the Franklin Track Invite on Tuesday. This group collected an additional \$120 to add to the hat donation. It makes me proud to see our students giving back and caring for others. Way to Go!

Battle of the Books

The Battle of the Books Celebration was held on April 5th at the ESU. Trace Bislow, Kaiya Bislow, Audra Goosic and Macy Lennemann participated and attended the celebration. Under the support of Mrs. Haussermann these students completed the books and activities required to attend the celebration.

Invention Convention

Invention Convention was held Thursday, March 21, 2019, at the Nebraska Prairie Museum in Holdrege. 146 inventors in Grades 3rd-7th participated. Participating schools included: Alma, Bertrand, Cambridge, Franklin, Holdrege, and Minden. Isaac Haack received a 1st place ribbon and the 5th grade overall trophy with his "Calf Alert" invention. Eldon Haack also received a 1st place ribbon for his "Rodent Guard" invention. Allison Boettcher received a 3rd place ribbon for her "Cool Pads" invention.

Activities and Events in the Elementary

The Hastings Symphony Orchestra featuring Mr. and Mrs. Hanshaw will be performing for the elementary on May 3rd at 10:00am. Elementary Music Concert will be May 7th at 7:00pm. Elementary Field Day is scheduled for May 14th with honors following at 3:00.

2018-19 Elementary 3rd Quarter Honor Roll

High Honors 93% and above

4th Grade High Honors

Ryan Bartels
Audrey Cline
Saylor Bonham
Olivia Haack
Sydney Hoffman
Reagan Kahrs
Jayden Lind
Steel Marks
Halley Minnick
Kallie Rutt
Emily Schurman
Jacob Wagoner

Honors 90%-92%

4th Grade Honors

Kinsey Clark
Waylon Edwards
Archer Goosic
McKenzie Minnick
William Welsh

4th Grade Boosters

Ryan Bartels
Micheal Brandt
Kinsey Clark
Alec Conn
Archer Goosic
Olivia Haack
Sydney Hoffman
Reagan Kahrs
Jayden Lind
Dylan Mertens
Halley Minnick
McKenzie Minnick
Holley Rochette
Jacob Wagoner

5th Grade High Honors

Allison Boettcher
Audra Goosic
Eldon Haack
Isaac Haack
RJ Largent
Carter Trambly
Jacob Jackson

5th Grade Honors

Teagan Holmes
Johanna Haussermann
Levi Baker
Thomas Phifer
Ellie Shaver
Cauy Twohig

5th Grade Boosters Allison

Levi Baker
Allison Boettcher
Helen Casey
Rion Conn
Audra Goosic
Eldon Haack
Isaac Haack
Cole Jackson
Jacob Jackson
Thomas Phifer
Cauy Twohig
Chadd Watts
Carter Trambly

6th Grade High Honors

Trace Bislow
Bethany Haussermann
Macy Lennemann

6th Grade Honors

Zayden Wilsey

6th Boosters

Alex Baker
Ely Edgar
Gabe McCartney
Madison Watts
Sterling Williams
Zayden Wilsey

2019-2020 Activities Sponsors

Varsity Sports	Head Coach	Assistant Coach	Assistant Coach	Assistant Coach
Cross Country	Leah Danielson			
Football	Seth Elley	Devin Solko	Anthony Campana	
Volleyball	Kelsey Sindt	Brittany Wagner		
Wrestling	Ryan Hoffman	Coach Needed		
Girl's Basketball	Adam Boettcher	Jamie Silas		
Boy's Basketball	Taylor Janssen	Devin Solko		
Track & Field	Taylor Janssen	Leah Danielson	Brittany Wagner	
Golf	Adam Boettcher			
Junior High Sports	Head Coach	Assistant Coach		
Football	Ryan Hoffman	Anthony Campana - Volunteer		
Volleyball	Alex Stuhmer	Hannah Hays		
Wrestling	Ryan Hoffman			
Girl's Basketball	Leah Danielson	Holly Largent		
Boy's Basketball	Seth Elley	Clark Vetter - Volunteer		
Track & Field	Angel Dreher - Head	Ryan Hoffman - Head		
Activities	Head Sponsor	Assistant Sponsor		
Annual	Lynn Sidman			
Assistant AD	Leah Danielson			
Athletic Trainer	Jeralyn Lucht			
Cheer	Brittany Marks			
Concessions	Lacey Hoffman			
Elem. Quiz Bowl	Angel Dreher			
FCCLA	Theresa McDowell			
FFA	Dave Rocker			
Flags	Melody Antholz			
FPS Elem, HS, MS	Renee Haussermann	Shannette Kahrs		
HS/MS Quiz Bowl	Becky Cleveland			
Instrumental Music	Doyle Hanshaw			
Invention Convention	Sponsor Needed			
National Honor Society	Renee Haussermann			
One-Acts	Lynn Sidman	Kelsey Hanshaw		
Speech	Doyle Hanshaw	Elizabeth Miller		
Student Council	Taylor Janssen			
Teammates	Katie James - Co-Cord.	Cortney James - Co-Cord.		
Class	Sponsor	Sponsor	Sponsor	
7th	Devin Solko	Kelsey Hanshaw		
8th	Lynn Sidman	Theresa McDowell		
9th	Becky Cleveland	Seth Elley		
10th	Shannette Kahrs	Julie Einspahr		
11th	Renee Haussermann	Clark Vetter	Heather Boettcher	
12th	Elizabeth Janssen	Michael Miller	Amber Gibson	

High School Principal's Report - April 2019
Board of Education

1. Academic Information

- ✓ Last day for Seniors will be Friday, May 3rd and there is a chance that we could have 1-2 that may not graduate due to failing classes. If this happens we will also not be allowing them to partake in the graduation ceremony.

2. Activity Information

- ✓ Older Plaques and Trophies - Reminder from last year that we will be donating these to alumni this year as all pictures have been taken of what is in storage.
- ✓ Activity Sponsors - Please see attachment
- ✓ This is a crazy month as prior to our next board meeting we will have the Activity Awards night, Athletic Awards night and Graduation. We are doing the best we can to get changes sent out to patrons on the calendar, so keep your eye on the online calendar and our Facebook page.

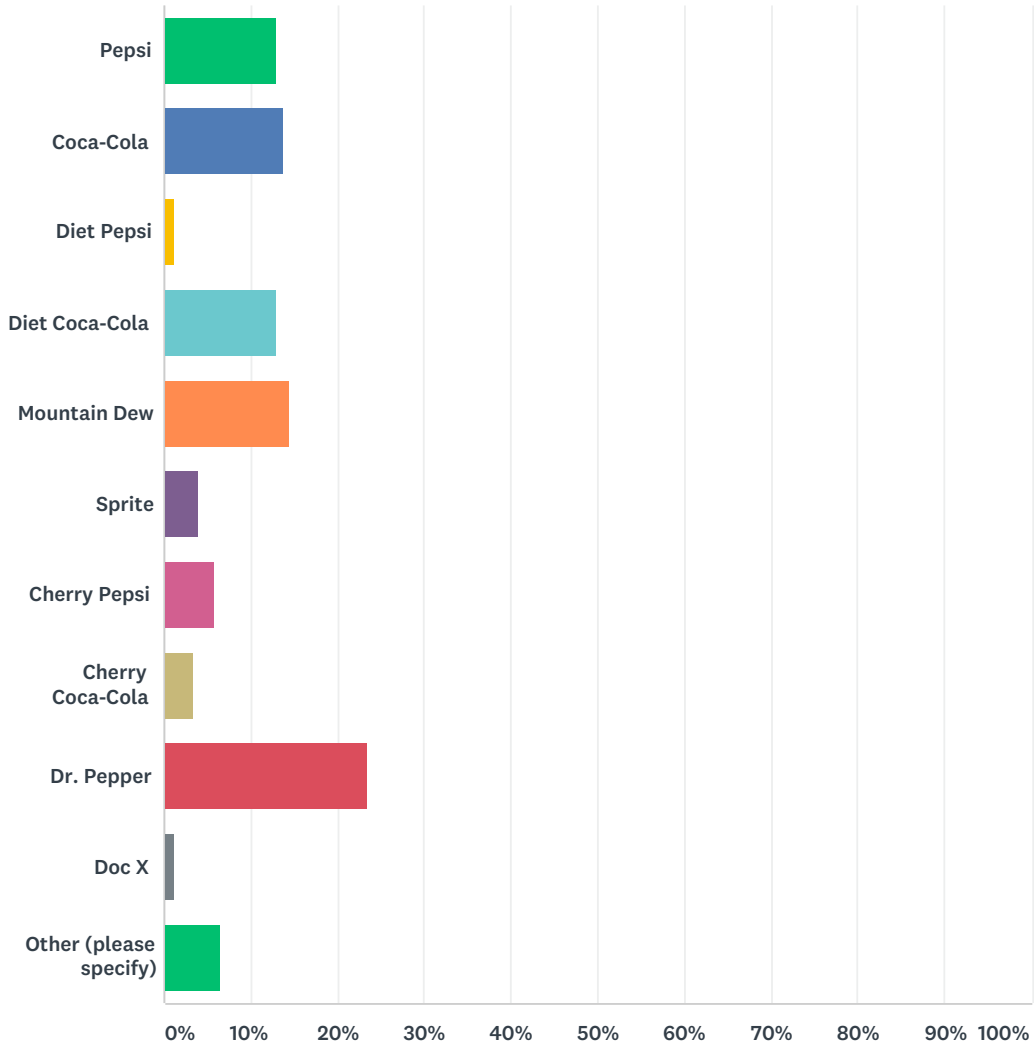
3. Other Information

- ✓ Pepsi or Coca-Cola - Contract for 2019-2024 - See attachments
- ✓ April 19th we will be having a "Wellness Day/Access Wars" activity day for students in grades 7-12. This is in coordination with our Action for Healthy Kids Grant that we received, so on that day we will be having students competing against each other in various activities for an Access Class winner.

Annually	Coca-Cola	Pepsi
Contract Funding	\$1200	\$600
Athletic Equipment/Product Funding	\$500	\$350
Yearbook Advertising	\$60	\$0
Scholarship Funding	\$250	\$0
Price Per Soda 20 oz	\$.90	\$1.06
Price Per Powerade (Coke)/Gatorade (Pepsi)	\$.90	\$1.06
Price Per Water	\$.90	\$1.06
Highest Soda can get to in 5 years	\$1.01	\$1.06

Q1 If you drink soda which do you prefer

Answered: 153 Skipped: 3



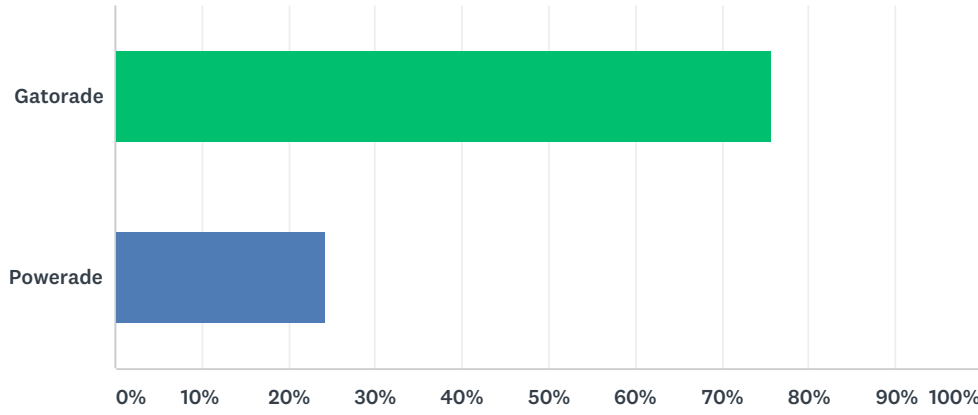
ANSWER CHOICES	RESPONSES	
Pepsi	13.07%	20
Coca-Cola	13.73%	21
Diet Pepsi	1.31%	2
Diet Coca-Cola	13.07%	20
Mountain Dew	14.38%	22
Sprite	3.92%	6
Cherry Pepsi	5.88%	9
Cherry Coca-Cola	3.27%	5
Dr. Pepper	23.53%	36
Doc X	1.31%	2

New Soda Contract

Other (please specify)	6.54%	10
TOTAL		153

Q2 If you drink sports drinks which do you prefer

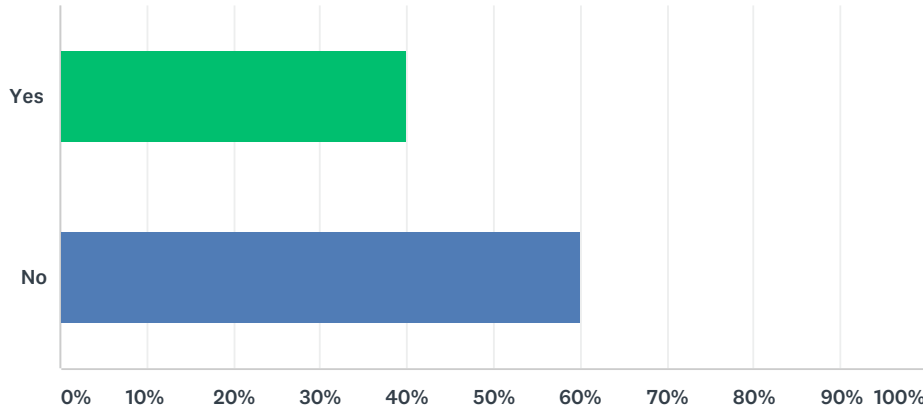
Answered: 144 Skipped: 12



ANSWER CHOICES	RESPONSES
Gatorade	75.69% 109
Powerade	24.31% 35
TOTAL	144

Q3 Do you drink Vitamin Water (Flavored Water)

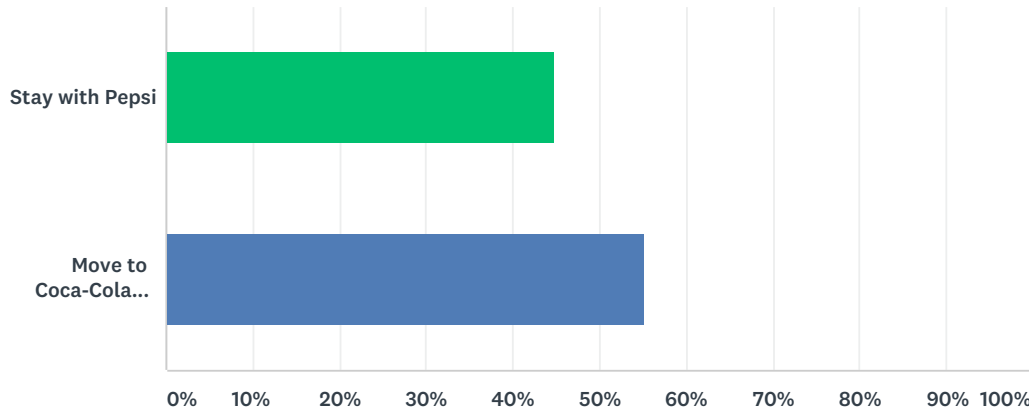
Answered: 155 Skipped: 1



ANSWER CHOICES	RESPONSES	
Yes	40.00%	62
No	60.00%	93
TOTAL		155

Q4 We are at the end of our contract with Pepsi before renewing which would you prefer us doing...

Answered: 152 Skipped: 4



ANSWER CHOICES	RESPONSES	
Stay with Pepsi	44.74%	68
Move to Coca-Cola Products	55.26%	84
TOTAL		152

Superintendent's Report
April 5, 2019

Candy's Contact Information

E-mail: candace.conradt@fpsflyers.org

Cell Phone: 402-340-6103

Mtgs. /Activities Attended

Tuesday, March 12	Legislative Meeting
Wednesday, March 20	TVC Mtg @ Franklin
Thursday, March 28	HS Spring Music Program
Monday, April 1	Policy Board Committee Meeting
Monday, April 1	Transportation Committee Meeting
Tuesday, April 2	Franklin HS Track Meet
Thursday, April 4	State FFA @ Lincoln

_Weekly Administrative Meetings
Several Parent Meetings

Certified Contract

Contracts were issued to certified staff. We are still advertising for an upper elementary SPED teacher but have a contingency plan if we need one. Classified staff work agreements have been issued. Amber Gibson, District Technology Specialist, has turned in her resignation. Kelly Sloat, Elementary para, will not be returning. Anthony Campana has verbally agreed to work as a para in our district next year.