

March 11, 2019

Monday, March 11, 2019 7:00 PM

1. Call the Meeting to Order

Attendance Taken at 7:00 PM. **Absent:** Mike Bartels, Scott Herrick, **Present:** Raquel Felzien, James Haussermann, Windy Ingram, Barbara Overleese. Present: 4, Absent: 2.

2. Roll Call

3. Verification of Open Meetings Act Notice

4. Verification of Publication of Meeting Notice

5. Consider and Approve the Current Board Meeting Agenda

Motion to approve the current month's board meeting agenda as presented passed with a motion by Windy Ingram and a second by Raquel Felzien.

Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

6. Ace Recipients Recognition

7. Student Council Report

8. Visitor Comments

9. Action Items

1. Consent Agenda

Motion to approve consent agenda passed with a motion by Barbara Overleese and a second by James Haussermann.

Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

1. Minutes of Previous Meeting

2. Present Regular Meeting Time and Location Information

3. Monthly Financial Report

4. Claims

5. Consider and approve the bill from H&Y Leveling in the amount of \$2,218.75 for February snow removal.

6. Consider and approve bill from R&R Sales & Service in the amount of \$23.90 for the lawn mower filter purchase.

2. Consider, Discuss and Approve 2019-2020 Salary for Shelley Kahrs, Elementary Principal

Motion to approve \$1,000 increase in pay making the salary for Shelley Kahrs, Elementary Principal \$92,674.84 passed with a motion by Raquel Felzien and a second by Windy Ingram.

Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

3. Consider, Discuss and Approve 2019-2020 Salary for Adam Boettcher, MS/HS Principal and Activity Director

Motion to approve \$1,000 increase in pay making the 2019-2020 Salary for Adam Boettcher, MS/HS Principal and Activity Director \$91,601.58 passed with a motion by Windy Ingram and a second by Barbara Overleese.

Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

4. Consider, Discuss and Approve 2019-2020 Salary for Candace Conradt, Superintendent.

Motion to approve \$1,000 increase in pay making the 2019-2020 Salary for Candace Conradt, Superintendent \$123,914.00 passed with a motion by Barbara Overleese and a second by Windy Ingram.

Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

5. Consider, discuss and approve a 1.46305% raise for classified staff

Motion to approve a 1.46% raise for the classified staff for the 2019-2020 school year passed with a motion by Barbara Overleese and a second by Raquel Felzien.

Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

6. Consider, discuss and approve 2019-2020 School Year Calendar

Motion to approve Calendar A the 2019-2020 school calendar passed with a motion by Windy Ingram and a second by Raquel Felzien.

Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

7. Consider, Discuss and Approve Technology Purchases for the 2019-2020 School Year

Motion to approve 2019-2020 technology purchases as presented passed with a motion by James Haussermann and a second by Barbara Overleese.

Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

8. Consider, Discuss and Approve \$4,700 Financial Support for State FCCLA Leadership Conference

Motion to Approve \$4,700 Financial Support for State FCCLA Leadership Conference passed with a motion by Barbara Overleese and a second by Windy Ingram.

Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

9. Consider, Discuss and Approve an estimated \$5,356.86 for Financial Support for State FFA Convention

Motion to approve an estimated \$5,356.86 for Financial Support for State FFA Convention passed with a motion by Raquel Felzien and a second by James Haussermann.

Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

10. Consider, Discuss and Approve Providing \$120 per Franklin Public Schools Students who Choose to Participate in the Driver's Education Program Provided at Franklin Public Schools Through the Nebraska Safety Center During the Summer of 2019.

Motion to approve providing \$120 per Franklin Public Schools Student who Choose to Participate in the Driver's Education Program Provided at Franklin Public Schools Through the Nebraska Safety Center During the Summer of 2019 passed with a motion by Barbara Overleese and a second by Windy Ingram.

Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

10. Elementary Principal's Report

11. Secondary Principal/Activities Director's Report

12. Superintendent's Report

13. Positive Comments

14. Adjournment

05 Activity Fund

February 28, 2019

| | | |
|------------------|--------------|--------------|
| Balance on hand: | 1/31/19 | \$99,842.42 |
| Receipts: | Dep/Interest | \$6,216.60 |
| Disbursements: | | (\$7,921.33) |
| Voided Check | | \$170.00 |
| NSF Check | | \$0.00 |

| | | |
|---------------------------------|----------------|--------------------|
| Checking Account Balance | 2/28/19 | \$98,307.69 |
|---------------------------------|----------------|--------------------|

| | | |
|--|----------|-------------|
| | 1/31/19 | \$21,451.79 |
| | Interest | \$0.00 |

| | | |
|------------|----------------|-------------|
| CD #404519 | 2/28/19 | \$21,451.79 |
|------------|----------------|-------------|

| | | |
|------------------------------------|--|---------------------|
| Total Activity Fund Balance | | \$119,759.48 |
|------------------------------------|--|---------------------|

| | | |
|-----------------|----------------------|--------------|
| Reconciliation: | | |
| CSB | Now Acct Ckg | \$100,687.33 |
| | Plus Outstanding Dep | \$0.00 |
| | Less Outstanding Ck | (\$2,379.64) |

| | | |
|--------------------|----------------|--------------------|
| Recon Total | 2/28/19 | \$98,307.69 |
|--------------------|----------------|--------------------|

| | | |
|--|------------|-------------|
| | CD #404519 | \$21,451.79 |
|--|------------|-------------|

| | | |
|-------------|----------------|---------------------|
| Recon Total | 1/31/19 | \$119,759.48 |
|-------------|----------------|---------------------|

Franklin Public Schools

2019-2020 Calendar

Home of the Flyers

| June 19 | | | | | | |
|---------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

| July 19 | | | | | | |
|---------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| August 2019 | | | | | | |
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| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| September 2019 | | | | | | |
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| Su | M | Tu | W | Th | F | Sa |
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| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| October 2019 | | | | | | |
|--------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| November 2019 | | | | | | |
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| Su | M | Tu | W | Th | F | Sa |
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| December 2019 | | | | | | |
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| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| January 2020 | | | | | | |
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| Su | M | Tu | W | Th | F | Sa |
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| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| February 2020 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |

| March 2020 | | | | | | |
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| Su | M | Tu | W | Th | F | Sa |
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| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| April 2020 | | | | | | |
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| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

| May 2020 | | | | | | |
|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| June 2020 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

| July 2020 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

Details

| August | |
|--------------|---------------------------|
| Aug 9 | New Staff |
| Aug 12-14 | Teacher Inservice |
| Aug 15 | First Day of School |
| September | |
| Sep 2 | Labor Day |
| October | |
| Oct 3 | PT Conference |
| Oct 31 | Teacher Inservice |
| November | |
| Nov 1 | Fall Break |
| Nov 27-29 | Thanksgiving Break |
| December | |
| Dec 23-Jan 3 | Christmas Break |
| Dec 2 | Teacher Inservice |
| January | |
| Jan 3-6 | Teacher Inservice |
| Jan 30 | PT Conference |
| February | |
| Feb 14 | Winter Break |
| March | |
| Mar 12-13 | Spring Break |
| Mar 24 | ACT/Teacher Inservice |
| April | |
| Apr 7 | HS Track Meet (Noon) |
| Apr 10-13 | Easter Break |
| Apr 21 | JH Track Meet (Noon) |
| May | |
| May 9 | Graduation |
| May 20 | Last day of School (Noon) |

- ## No School
- ## Teacher Inservice
- ## PT Conferences (2:00 Dismissal)
- ## Noon Dismissal
- X End of Quarter

First Semester
 Oct 18 End of Qtr 1 - 46 days
 Dec 20 End of Qtr 2 - 39 days
 Total Student Days - 176 days

Second Semester
 Mar 11 End of Qtr 3 - 46 days
 May 20 End of Qtr 4 - 45 days
 Total Teacher Days - 185 days



1001 M Street
 Franklin, NE 68939
 PH: (308) 425-6283
 FAX: (308) 425-6553
fpsflyers.org

01 GENERAL FUND

February 28, 2019

Checking Account Balance

| | | | |
|-------------------------------|---------|-----------------------|----------------|
| | 1/31/19 | \$1,472,981.55 | |
| Claims from 2/11/19 Meeting | | (\$50,896.50) | |
| February Local Ppd Claims | | (\$1,893.06) | |
| Payroll | | (\$305,070.36) | |
| Lunch Fund Reim for Payroll | | \$2,140.17 | |
| Dir Dep's, Deposits & Int | | \$224,778.45 | |
| NPERS adjust | | \$0.00 | |
| End of Month Checking Balance | | | \$1,342,040.25 |

| | | |
|-------------------------|---------|----------------|
| | 1/31/19 | \$1,196,960.33 |
| This statement Interest | | \$0.00 |

1/31/19 \$1,196,960.33

Total General Fund 01/31/19 \$2,539,000.58

| | |
|---------------------------|----------------|
| Checking CSB | \$1,349,891.65 |
| Less Outstanding checks | (\$7,851.40) |
| Plus Outstanding Deposits | \$0.00 |

1/31/19 \$1,342,040.25

| | | | |
|------|--------------------------|--------------|-----------------|
| CSB | CD # 33723 | \$109,037.64 | 2/1/19 3 Mths |
| CSB | CD # 34032 | \$323,880.53 | 4/1/19 6 Mth |
| CSB | CD # 34800 | \$305,716.46 | 2/26/19 |
| SCSB | CD # 404988 | \$126,634.83 | 4/8/19 Qtrly |
| SCSB | CD # 404989 | \$76,246.95 | 4/8/19 Qtrly |
| SCSB | CD # 405026 | \$63,860.98 | 1/10/2020 Qtrly |
| SCSB | CD # 405027 | \$63,860.98 | 1/10/2020 Qtrly |
| SCSB | CD # 405028 | \$63,860.98 | 1/10/2020 Qtrly |
| SCSB | CD # 405029 | \$63,860.98 | 1/10/2020 Qtrly |
| | Investment Total 1/31/19 | | \$1,196,960.33 |

Recon Total 1/31/19 \$2,539,000.58

02 Depreciation Fund

| | | February 28, 2019 |
|-------------------------|----------------------|-------------------|
| Balance on hand: | 1/31/19 | \$332.43 |
| Receipts: | | \$0.00 |
| Disbursements: | Claims | \$0.00 |
| Balance on hand: | 2/28/19 | \$332.43 |
| End Balance | | \$332.43 |
| Reconciliation: | | |
| FSB Checking | | \$332.43 |
| | plus outstanding dep | \$0.00 |
| | less outstanding cks | \$0.00 |
| Recon Total | 2/28/19 | \$332.43 |
| End Balance | | \$332.43 |

NO NEW TRANSACTIONS FOR THIS MONTH

08 Building Fund

February 28, 2019

| | | |
|-------------------------|----------------|--------------------|
| Balance on hand: | 1/31/19 | \$75,920.05 |
| Receipts: | Interest | \$17.55 |
| | Misc | \$2,487.95 |
| Disbursements: | | <u>\$0.00</u> |
| Balance on hand: | 2/28/19 | \$78,425.55 |

| | | |
|--------------------|---------------------------|--------------------|
| Reconciliation: | | |
| FSB/CSB | Super Now Acct Ckg | \$78,425.55 |
| | less outstanding deposits | \$0.00 |
| | less outstanding cks | <u>\$0.00</u> |
| Recon Total | 2/28/19 | \$78,425.55 |

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The Principals and teachers are required to maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a *School Excused* absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent must provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness, court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes, but is not limited to, illness, vacations, and medical appointments.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.

A student will not be allowed to enter class after an absence until an admit slip, based upon a written or verbal parental excuse, is issued by the Principal's office.

Two school days will be allowed to make up work for each day missed, with a maximum of 10 days allowed to make up work.

3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in Franklin Public Schools or resides in the

Franklin Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child OR may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the

child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the superintendent or such person(s) who the superintendent designates to be the attendance officer (hereafter, "attendance officer"). The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to address the problem of excessive absenteeism. Such services shall include, as appropriate, the services listed below under "Excessive Absenteeism" and "Reporting Excessive Absenteeism."
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences which are Not School Excused and the absences are of concern due to the effect of the absences on the student's academics, the student's attendance history, the time of the school year, the reasons for the absences, or other circumstances, one or more meetings will be held between the school (a school attendance officer, a school administrator or his or her designee, and/or a social worker), the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:

- (a) Illness related to physical or behavioral health of the child.
- (b) Educational counseling;
- (c) Educational evaluation;
- (d) Referral to community agencies for economic services;
- (e) Family or individual counseling; and
- (f) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

Legal Reference: Neb. Rev. Stat. " 79-201 and 79-209

Date of Adoption: August 11, 2014

Cafeteria Plan

February 28, 2019

| | | |
|-------------------------|--|--------------------|
| Balance on hand: | 1/31/19 | \$26,994.11 |
| Receipts: | Transfer from General Fund for 2018-19 SY | \$0.00 |
| | Reim from Employees Payroll | \$1,800.82 |
| | Reim from Employees Non-Qualified Exp | \$0.00 |
| | Claims Checks for 2018-2019 SY | (\$1,147.77) |
| | Transfer to General Fund for 2017-18 SY start up | \$0.00 |
| AMGL & Employees | Non-Qualified fee | \$0.00 |
| | Claims Debit Cards | (\$60.00) |
| Balance on hand: | 2/28/19 | \$27,587.16 |
| Reconciliation: | | |
| CSB Checking | | \$27,587.16 |
| | less outstanding receipts | \$0.00 |
| | less outstanding chks | <u>\$0.00</u> |
| Recon Total | 2/28/19 | \$27,587.16 |

Invoice Listing - Summary

| Vendor ID | Vendor Name | Invoice Number | Description | Invoice Date | Check Date | Checking Account ID | Check Number | Invoice Amount |
|------------|--|-----------------|--|--------------|------------|---------------------|--------------|----------------|
| ALMQUISTMG | ALMQUIST M.G. & LUTH, P.C. | 1619-0001 | FEBRUARY FLEX (10 @ \$5, 31 @ \$3) | 03/01/2019 | 03/11/2019 | 1 | 34811 | 143.00 |
| ALPHAREHAB | ALPHA REHABILITATION PC | 2439-0001 | OT/PT/SP FEBRUARY | 03/01/2019 | | | | 795.59 |
| ASKSUPPLYC | ASK SUPPLY CO., LLC | 20062 | custodial supplies | 02/06/2019 | | | | 1,573.67 |
| AURORACOOP | AURORA COOPERATIVE | 1549723911982 | Diesel fuel | 02/09/2019 | | | | 4,405.12 |
| BILLSPLUMB | BILL'S PLUMBING | 48023 | REPAIR: ELEM STOOL, HSGRL LCKR RM FAUCET | 02/27/2019 | 03/11/2019 | 1 | 34829 | 320.80 |
| BLACKHIENE | BLACK HILLS ENERGY | 4364562598-0003 | GREENHOUSE ACCT 4364 5625 98 FEBRUARY | 03/01/2019 | 03/11/2019 | 1 | 34812 | 469.09 |
| BLACKHIENE | BLACK HILLS ENERGY | 8474121520-0003 | MAIN ACCT 8474 1215 20 FEBRUARY | 03/01/2019 | 03/11/2019 | 1 | 34812 | 4,362.57 |
| BLACKHIENE | BLACK HILLS ENERGY | 8478147041-0003 | SHOP ACCT 8478 1470 41 FEBRUARY | 03/01/2019 | 03/11/2019 | 1 | 34812 | 406.51 |
| CENTUPUBL | CENTURA PUBLIC SCHOOLS | 2019 0301 | Centura Speech Meet | 03/01/2019 | 03/01/2019 | 5 | 4775 | 84.00 |
| CHARTERCOM | CHARTER COMMUNICATIONS | 0000203012-0002 | JANUARY | 02/24/2019 | 03/11/2019 | 1 | 34826 | 172.67 |
| CHASECARDS | CHASE CARD SERVICES | 20190226STMGF | FEBRUARY STATEMENT - GENERAL FUND | 02/26/2019 | 03/11/2019 | 1 | 34836 | 456.72 |
| CITYOFFRAN | CITY OF FRANKLN | 2019FEBRUA-0001 | FEBRUARY UTILITIES | 02/28/2019 | 03/11/2019 | 1 | 34818 | 6,461.49 |
| COMFORTINN | COMFORT INN AT THE ZOO | 20190218CI | ST WRESTLING LODGING ACCT 634520362/3/4 | 02/18/2019 | 03/11/2019 | 1 | 34830 | 868.77 |
| CONNIESCRE | Connie's Creations | 382983 | NHS Shirts | 02/23/2019 | 03/01/2019 | 5 | 4776 | 210.00 |
| CONTIARM | CONTINENTAL ALARM AND DETECTION | 19018-01 | FIRE ALARM SYSTEM | 02/19/2019 | 03/11/2019 | 1 | 34838 | 481.00 |
| DEARBORNN | DEARBORN NATIONAL LIFE INSURANCE COMPANY | 2019MARCH-0001 | MARCH LIFE | 02/15/2019 | 03/11/2019 | 1 | 34828 | 217.82 |
| DOLPHSIGNS | DOLPHENS SIGNS | 219004 | Welcome to Franklin Signs/down pymt | 02/01/2019 | 03/01/2019 | 5 | 4777 | 3,380.00 |
| DONIPTRUMB | DONIPHAN TRUMBALL PUBLIC SCHOOLS | 2019 0301 | Speech Meet | 03/01/2019 | 03/01/2019 | 5 | 4778 | 236.00 |
| ESU9 | ESU #9 | 2019JANUAR-0001 | JANUARY +18 SPED PROGRAM | 02/21/2019 | 03/11/2019 | 1 | 34819 | 3,478.70 |
| ESU11 | ESU 11 | 1819-2-8 | QUARTER 2 SERVICES | 03/01/2019 | 03/11/2019 | 1 | 34839 | 103,183.62 |
| ESU11 | ESU 11 | 3499 | 2ND QUARTER IN-SERVICE, ODYSSEYWARE LIC. | 02/26/2019 | 03/11/2019 | 1 | 34839 | 814.42 |
| FAMILYPTSP | FAMILY P.T. & SPORTS | 2141-0001 | JANUARY PT | 02/11/2019 | 03/11/2019 | 1 | 34816 | 30.50 |
| FRANKLINAU | FRANKLIN AUTO PARTS | 20190228-0001 | SUPPLIES/PARTS | 02/28/2019 | 03/11/2019 | 1 | 34825 | 221.51 |
| FRANKLINCO | FRANKLIN COUNTY CHRONICLE | 20190131-0001 | JANUARY PRINTING | 01/31/2019 | 03/11/2019 | 1 | 34817 | 870.74 |
| FRANKLINC3 | FRANKLIN COUNTY TREASURER | 201902FCT | CONDUCTING GEN ELECTION 11.06.2018 | 02/01/2019 | 03/11/2019 | 1 | 34831 | 474.24 |
| FRONTIER | FRONTIER | 20190219-0001 | 02.19.2019 - 03.15.2019 SERVICE | 02/19/2019 | 03/11/2019 | 1 | 34815 | 557.69 |
| HYLEVELING | H Y LEVELING | 234794 | FEBRUARY SNOW REMOVAL | 02/28/2019 | 03/11/2019 | 1 | 34835 | 2,218.75 |
| HOMETOWNLE | HOMETOWN LEASING | 2019APRIL-0001 | COPIER PAYMENT #032 | 03/31/2019 | 03/11/2019 | 1 | 34809 | 1,878.00 |
| INKCREDIBL | INKCREDIBLE INC | 15413 | Speech Shirts | 02/20/2019 | 03/01/2019 | 5 | 4779 | 338.50 |
| KSBLAW | KSB SCHOOL LAW, PC LLO | 5850-0001 | FEBRUARY LEGAL SERVICE | 03/01/2019 | 03/11/2019 | 1 | 34827 | 469.00 |
| KTHEATING | KT HEATING & AIR CONDITIONING INC. | 5835-51083 | REPAIR CAPACITOR, PRES SWITCH, IGNITOR | 02/20/2019 | 03/11/2019 | 1 | 34833 | 1,431.05 |
| KTHEATING | KT HEATING & AIR CONDITIONING INC. | 5835-51108 | REPLACE PRS SWITCH,INDUCERS,VALVE: EL/HS | 02/20/2019 | 03/11/2019 | 1 | 34833 | 1,749.90 |
| KTHEATING | KT HEATING & AIR CONDITIONING INC. | 5835-51114 | UNIT TRIPPING-REPLACE LIMIT: PREK & K | 02/20/2019 | 03/11/2019 | 1 | 34833 | 314.07 |
| KTHEATING | KT HEATING & AIR CONDITIONING INC. | 5835-51134 | RESET UNIT, CLEAN FLAME ROD: 1st GRADE | 02/20/2019 | 03/11/2019 | 1 | 34833 | 245.00 |
| MATHESONTR | MATHESON TRI-GAS, INC | 19139683-0001 | WELDING SUPPLIES: CYLINDERS | 02/07/2019 | 03/11/2019 | 1 | 34814 | 205.83 |
| MATHESONTR | MATHESON TRI-GAS, INC | 51421005-0001 | WELDING SUPPLIES: CYLINDER RENT | 02/28/2019 | 03/11/2019 | 1 | 34814 | 45.72 |

Invoice Listing - Summary

| Vendor ID | Vendor Name | Invoice Number | Description | Invoice Date | Check Date | Checking Account ID | Check Number | Invoice Amount |
|----------------|---------------------------------------|---------------------|--|--------------|------------|---------------------|--------------|----------------|
| MOSAIC | MOSAIC | AXT0219-30-0001 | FEBRUARY LEVEL III | 03/04/2019 | 03/11/2019 | 1 | 34821 | 1,121.40 |
| MOSAIC | MOSAIC | AXT0219-31-0001 | FEBRUARY LEVEL III | 03/04/2019 | 03/11/2019 | 1 | 34821 | 2,616.60 |
| OKTIRESTOR | OK TIRE STORE | 100750 | (2) FRONT TIRES-'06 CHRYS MINIVAN-SPED | 02/21/2019 | 03/11/2019 | 1 | 34832 | 263.00 |
| OLSONANTH | OLSON, ANTHONY | 2019 0301 | Reimb/Gift Cert | 03/01/2019 | 03/01/2019 | 5 | 4780 | 20.00 |
| PGHGATTORN | PERRY,GUTHERY,HAASE & GESSFORD,PC,LLO | 20190221-0001 | LEGAL DRAFT/SEND JOB DESCRIPTIONS | 02/21/2019 | 03/11/2019 | 1 | 34824 | 400.00 |
| PRESTOX | PRESTO-X | 2094855-0001 | FEBRUARY SERVICE | 02/04/2019 | | | | 50.00 |
| PRESTOX | PRESTO-X | 2094856-0001 | FEBRUARY SERVICE | 02/04/2019 | | | | 77.00 |
| PRINCIPALL | PRINCIPAL LIFE/DEPT. 900 | 2019MARCH-0001 | MARCH STD/LTD | 03/01/2019 | 03/11/2019 | 1 | 34813 | 1,493.71 |
| PROVIDENCE | PROVIDENCE WORKING CANINES, INC | 8491-0001 | 2018-2019 SAFETY SWEEPS (02.20.2019) | 03/01/2019 | 03/11/2019 | 1 | 34808 | 446.47 |
| RRSALESSER | R & R SALES & SERVICE | 351518 | LAWN MOWER FILTER PURCHASE | 02/20/2019 | 03/11/2019 | 1 | 34834 | 23.90 |
| RIGHTWAY | RIGHTWAY INC. | 20190226 OFFICE 376 | ACCT 376 OFFICE SUPPLIES | 02/26/2019 | 03/11/2019 | 1 | 34837 | 783.40 |
| RIGHTWAY | RIGHTWAY INC. | 20190226HEC372 | ACCT 372 HOME EC SUPPLIES | 02/26/2019 | 03/11/2019 | 1 | 34837 | 264.08 |
| STATEOFNEA | STATE OF NEBRASKA | 2019FEBRUA-0001 | FEBRUARY DIST ED | 03/01/2019 | 03/11/2019 | 1 | 34810 | 229.49 |
| VERIZONWIR | VERIZON WIRELESS | 9824855767-0001 | JAN 24-FEB 23, 2019 SERVICES | 02/23/2019 | 03/11/2019 | 1 | 34823 | 275.54 |
| WRIGHTEXPR | WEX BANK | 58003531-0001 | FEBRUARY FUEL | 02/28/2019 | 03/11/2019 | 1 | 34820 | 1,178.57 |
| WOODWARDS D | WOODWARD'S DISPOSAL SERV INC | NO8848-208-0001 | FEBRUARY SHREDDING SERVICE | 02/27/2019 | 03/11/2019 | 1 | 34822 | 47.50 |

Report Total: 152,862.72

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The Principals and teacher are required to maintain an accurate record of student attendance.

A. Attendance and Absences

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.

An automated phone call will go out to the parent if the parent has not called notifying the school of the student's absence. If the parent fails to call in the student's absence by 9:00 a.m., the student will automatically be counted as truant.

- a. School Excused. Any of the following circumstances that lead to an absence will be identified as a *School Excused* absence, provided the required attendance procedures have been followed:

- (1) Impossible or impracticable barriers outside the control of the parent or child that prevents a student from attending school. The parent must provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness, court appearances (**which are required by a court order and the student is not responsible for needing to be in court**), death of a family member (**parent, sibling, grandparent**), or suspension.

(2) Career/Job Shadowing

- a. Students will be granted one (1) Career/Job Shadowing day during their 12th grade year. This will not count against their ten (10) days provided the following criteria is met:
 1. Coordinate with the Guidance Counseling Office
 2. Appointment is made with employer at a minimum of 10 days prior to job shadowing.
 3. Signed Parental Permission Slip is turned into the office at a minimum of 7 days prior to Job Shadowing

4. Student has all work completed as evidenced by the completed make up slip turned into the high school office prior to Job Shadowing.
5. Students on the down list will not be granted a job shadowing day.

(3) College Visits

- b. Students will be granted two (2) College Visit days during their 12th grade year. This will not count against their ten (10) days provided the following criteria is met:
 - (1) Signed Parental Permission Slip turned into the office at a minimum of 7 days prior to the college visit.
 - (2) Students have all work completed as evidenced by the completed make up slip turned into high school office prior to the college visit.
 - (3) Students on the down list will not be granted a college visitation day.
 - (4) Other absences as determined by the principal or the principal's designee.
- b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
- (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes, but is not limited to, illness (**Not Documented i.e. no doctor's note**), vacations, **parent approved reasons (i.e. calling the school and asking to excuse the student for the day with no other explanation, or going to conventions and/or sales)**, and **undocumented** medical appointments.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.
- c. Tardiness. **Classes begin at 8:00 am and the teacher will take attendance and lunch count at this time; therefore, it is essential that your child be on time. Students who arrive late to school must stop by the high school office and obtain a pass. Bus students will not be counted tardy if the bus is late for any reason.**
- (1) Tardy vs Absent. **A student 10 minutes late to class or less will be counted as tardy. A student later than 10 minutes late to class, will be counted as absent (unexcused)**
 - (2) Tardies to School. **Each student will be allowed three (3) tardies per quarter before disciplinary action is taken. On the fourth (4) and each subsequent tardy after that the student will be assigned a 9th hour detention. If a student receives more than nine tardies, a conference will be scheduled with the parent(s), student, and administration in order to determine what course of**

action to take in order to prevent future tardies. Further violations may result in student suspension.

- (3) Tardies to Class.** Students have a sufficient time period between classes to make it to their next assigned class on time. Students will be considered tardy to class if they are not in their assigned classroom when the tardy bell rings, unless they have a pass from the teacher who detained them. Specific tardy guidelines once the students are in the classroom doorway are at the discretion of the classroom teacher. **As with tardiness to school students will be allowed three (3) tardies per quarter before disciplinary action is taken. On the fourth (4) and each subsequent tardy after that the student will be assigned a 9th hour detention. If a student receives more than nine tardies, a conference will be scheduled with the parent(s), student, and administration in order to determine what course of action to take in order to prevent future tardies. Further violations may result in student suspension.**
- (4) Repeated tardies to school or a particular class.** When a student accumulates four (4) tardies for any one class period it will be the equivalent of a full absence for that class period (4 tardies = 1 absence; 8 tardies = 2 absences, etc.). This is conjunction with “Article 4 – Attendance” in the student handbook. Additional remedies for tardiness may include making up time in detention and/or the restriction of off-campus lunch privileges (seniors).

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child’s absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.

A student will not be allowed to enter class after an absence until an admit slip, based upon a written or verbal parental excuse, is issued by the Principal’s office.

For excused absences (i.e. illness, or family funerals), two (2) school days will be allowed to make up work for each day missed, with a maximum of 10 days allowed to make up work.

3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child’s parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval

requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from the school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved School. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in Franklin Public Schools or resides in the Franklin Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- The person who has legal or actual charge or control of the child who requested the exit interview;
- The Superintendent or Superintendent's designee;
- The child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- Any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- Financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- An illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child OR may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- The child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- The Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any administrator, teacher, or member of the board or education who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the superintendent or such person(s) who the superintendent designates to be the attendance officer (hereafter, "attendance officer"). The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to address the problem of excessive absenteeism.

Such services shall include, as appropriate, the services listed below under “Excessive Absenteeism” and “Reporting Excessive Absenteeism.”

5. Excessive Absenteeism. Students who accumulate five (5) excused and unexcused absences in a quarter shall be deemed to have “excessive absences.” Such absences shall be determined on a per day basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, the following procedures shall be implemented:
 - a. After five (5) days of excused and unexcused absences per semester, parents will be notified by mail, and the student will be referred to the MTSS (Multi-Tiered System of Support) Team.
 - b. After seven (7) days of excused and unexcused absences per semester, parents will receive a final warning letter by mail.
 - c. In the Elementary (K-6) after ten (10) days of unexcused absence the student will receive a final letter stating that they are being referred to the STAR attendance program offered by CASA and Franklin County, to try and help address any further absences.
 - d. In the Elementary (K-6) after fifteen (15) days of unexcused absence, for the year, the student will be considered for retention in the grade level that they are in, by the Principal, if retention is determined necessary due to absences, the parent will be notified, and a meeting may be held.
 - e. In the High School (7-12) after ten (10) days of unexcused absence or the hourly equivalent in any period per semester, the student will receive a final letter stating that there will now be a 10% grade reduction to his/her final grade, in the affected periods. The student will also be referred to the STAR attendance program offered by CASA and Franklin County, to try and help address any further absences.
 - f. Each unexcused absence beyond eleven (11) days will result in an additional 2% grade reduction on his/her final semester grade in the affected periods.
 - g. Grade Reduction Example (A): Student A has a final grade of 83%, but has exceeded the 10 days of absences and has missed 12 days in period 1. Since the student has been absent 12 times a 12% grade reduction will occur. This student’s final grade after reduction is figured as follows: $83 * .12 = 9.96 // 83 - 9.96 = 73.04 //$ Final Grade 73%.
 - h. Grade Reduction Example (B): Student B has a final grade of 83%, but has 10 days of absence and 8 tardies in period 1. The 8 tardies would equal two additional absences giving the student a total of 12 absences. Since the student has been absent 12 times a 12% grade reduction will occur. This student’s final grade after reduction is figured as follows: $83 * .12 = 9.96 // 83 - 9.96 = 73.04 //$ Final Grade 73%.
 - i. Appeal Process: Parents/Guardians may appeal to the attendance committee within five (5) school days of exceeding the limit to present why the 10% grade reduction should not apply to their child. A meeting will occur with the

attendance committee comprised of 1 permanent teacher, 1 rotating teacher, the high school principal, and the high school guidance counselor. The student's Parents/Guardians must accompany their child to an appeal hearing. The decision of the attendance committee is final. The attendance committee has the right to overturn the entire grade reduction, any part of the grade reduction, or enforce the entire grade reduction. To request an appeal of the attendance committee please use the form that will accompany the letter letting you know that your student has exceeded the 10-day limit. A student is limited to one (1) appeal per semester.

- j. Exceptions may be made for extenuating medical circumstances by the administration.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences herein defined.

Superintendent's Report
March 11, 2019

Candy's Contact Information

E-mail: candace.conradt@fpsflyers.org

Cell Phone: 402-340-6103

Mtgs. /Activities Attended

| | |
|------------------------|-------------------------------------|
| Wednesday, February 13 | FFA Breakfast |
| Tuesday, February 19 | Mtg. with AFLAC |
| Thursday, February 21 | Interviews |
| Monday, February 25 | Calendar Meeting |
| Wednesday, February 27 | TVC Meeting @ Hastings |
| Thursday, February 28 | Meeting with Continental Fire Alarm |
| Friday, March 1 | Negotiations Committee Meeting |

Annual Report

The 2017-2018 Annual Report will be mailed to all parents. The remainder will be distributed around to businesses in town. Please take some to distribute to businesses in your local communities.

Committee Meetings

I need to meet with the following committee within the next 4 weeks.

- **Transportation & Building and Grounds (Mike, James & Windy)**

Regular Meeting

Monday, February 11, 2019 7:00 AM

1. Call the Meeting to Order

The regular, meeting of the Franklin Public School Board was opened at 7:00 AM.

2. Roll Call

Attendance Taken at 7:00 AM. **Absent:** Mike Bartels, **Present:** Raquel Felzien, James Haussermann, Scott Herrick, Windy Ingram, Barbara Overleese. Present: 5, Absent: 1.

3. Verification of Open Meetings Act Notice

Board Member Windy Ingram verified that the Open Meetings Notice was posted in the Franklin Public School's Media Center.

4. Verification of Publication of Meeting Notice

Board Member Barb Overleese verified that the meeting notice was published in the Franklin Chronicle.

5. Consider and Approve the Current Board Meeting Agenda

Motion to approve the current month's board meeting agenda as presented passed with a motion by Raquel Felzien and a second by Windy Ingram.

Mike Bartels: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Scott Herrick: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

6. Visitor Comments

7. Informational Item - ALiCAP Worker Compensation Premium Refund

8. Action Items

8.1. Consent Agenda

Motion to approve consent agenda passed with a motion by Raquel Felzien and a second by Barbara Overleese.

Mike Bartels: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Scott Herrick: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

8.1.1. Minutes of Previous Meeting

8.1.2. Monthly Financial Report

8.1.3. Claims

8.2. Consider and approve bill from H&Y Leveling in the amount of \$900 for January snow removal

Motion to approve bill from H&Y Leveling in the amount of \$900 for January snow removal. passed with a motion by Raquel Felzien and a second by Windy Ingram.

Mike Bartels: Absent, Scott Herrick: Abstain (With Conflict), Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

8.3. Consider, Discuss and Take Appropriate Action on payment to Shad's Auto, Inc. for 07 Route bus master cylinder repair and Blue Bird bus new starter in the amount of \$1798.03.

Motion to approve payment to Shad's Auto, Inc. for 07 Route bus master cylinder repair and Blue Bird bus new starter in the amount of \$1798.03. passed with a motion by Raquel Felzien and a second by Barbara Overleese.

Mike Bartels: Absent, Windy Ingram: Abstain (With Conflict), Raquel Felzien: Yea, James Haussermann: Yea, Scott Herrick: Yea, Barbara Overleese: Yea

8.4. Approve Resignation of Linea Bonham, 6th Grade Teacher Effective at the End of the 2018-2019 School Year
Motion to approve the resignation of Linea Bonham, 6th Grade Teacher Effective at the End of the 2018-2019 School Year passed with a motion by Scott Herrick and a second by James Haussermann.

Mike Bartels: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Scott Herrick: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

8.5. Resignation of Janet Guge, Art Teacher Effective at the End of the 2018-2019 School Year

Motion to approve resignation of Janet Guge, Art Teacher Effective at the End of the 2018-2019 School Year passed with a motion by Barbara Overleese and a second by Raquel Felzien.

Mike Bartels: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Scott Herrick: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

8.6. Remove Monica James from and add Marci Hersh to all accounts at Cornerstone and South Central Bank

Motion to remove Monica James from and add Marci Hersh to all accounts at Cornerstone and South Central Bank passed with a motion by Raquel Felzien and a second by James Haussermann.

Mike Bartels: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Scott Herrick: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

9. Positive Comments

Franklin Public Schools would like to thank Tammy Biesecker, Monica James, Janet Guge, and Linea Bonham for their years of service to FPS.

Congratulations to Chase Haussermann for winning District Wrestling. Also Congrats to Chase, his teammates and coaches for the good season. Chase is headed to the State Wrestling Tournament! Way to go Chase!! Good luck at State.

Congratulations to the following students for placing at district spelling bee: 1st place - Tamia Phifer; 2nd place - Macy Cline; 3rd place - Cody Greuter.

10. Adjournment

Meeting adjourned at 7:32 am.

234794

| | | | | | |
|------------------------------|--|--------------|--------------|-------|----|
| Statement | | DATE | 2-28-19 | TERMS | |
| TO Franklin Public School | | | | | |
| 1002 MST | | | | | |
| Franklin, NC 68939 | | | | | |
| IN ACCOUNT WITH | | | | | |
| Hwy Leveling Richard Herrick | | | | | |
| 1202 MST | | | | | |
| Franklin, NC 68939 | | | | | |
| 2-7-19 | Snow Removal (light snow) | | | 75 | 00 |
| 2-15-19 | Snow Removal 4 hrs @ 100 ⁰⁰ Red Cloud BB game No school | | | 400 | 00 |
| 2-17-19 | Snow Removal 4 hrs @ 100 ⁰⁰ | | | 400 | 00 |
| 2-20-19 | Snow Removal 4 1/2 hrs @ 100 ⁰⁰ | | | 450 | 00 |
| 2-24-19 | Snow Removal 5 hrs @ 100 ⁰⁰ | | | 500 | 00 |
| 2-25-19 | Moved snow pile in front of school 1/2 hr. | | | 50 | 00 |
| 2-28-19 | Moved snow pile by Bus Baer JD payload 125 ⁰⁰ hr 2 3/4 hrs. | | | 343 | 75 |
| | Thanks | | | 2218 | 75 |
| CURRENT | OVER 30 DAYS | OVER 60 DAYS | TOTAL AMOUNT | | |

Regular; Beginning Month 02/2019; Processing Month 02/2019; Active Chart of Account Number True; Fund Number 05

Fund: 05 ACTIVITY FUND

| <u>Chart of Account Number</u> | <u>Chart of Account Description</u> | <u>Beginning Balance</u> | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|-------------------------------------|--------------------------|-----------------|-----------------|-----------------------|----------------|
| 05 704 0001 | ATHLETICS | (5,842.62) | 1,657.96 | 795.00 | 0.00 | (6,705.58) |
| 05 704 0002 | CAMPS | 5,370.00 | 0.00 | 0.00 | 0.00 | 5,370.00 |
| 05 704 0003 | CROSS COUNTRY | 161.35 | 0.00 | 0.00 | 0.00 | 161.35 |
| 05 704 0004 | BASKETBALL/BOYS | (379.61) | 0.00 | 0.00 | 0.00 | (379.61) |
| 05 704 0005 | BASKETBALL/GIRLS | 249.61 | 0.00 | 0.00 | 0.00 | 249.61 |
| 05 704 0006 | Football | 3,559.12 | 0.00 | 0.00 | 0.00 | 3,559.12 |
| 05 704 0007 | GOLF | 2,727.14 | 0.00 | 0.00 | 0.00 | 2,727.14 |
| 05 704 0008 | TRACK/GIRLS | 2,923.93 | 0.00 | 0.00 | 0.00 | 2,923.93 |
| 05 704 0010 | VOLLEYBALL | 1,563.97 | 0.00 | 0.00 | 0.00 | 1,563.97 |
| 05 704 0011 | WRESTLING | 4,222.95 | 1,065.94 | 535.00 | 0.00 | 3,691.61 |
| 05 704 0015 | ANNUAL | (30.00) | 0.00 | 1,265.00 | 0.00 | 1,235.00 |
| 05 704 0016 | BAND | 7,737.14 | 172.34 | 175.73 | 0.00 | 7,740.53 |
| 05 704 0017 | CHEER SQUAD | 947.72 | 0.00 | 0.00 | 0.00 | 947.72 |
| 05 704 0019 | CONCESSIONS | 858.64 | 1,786.80 | 654.37 | 0.00 | (273.79) |
| 05 704 0020 | FCCLA | 5,585.66 | 450.00 | 0.00 | 0.00 | 5,135.66 |
| 05 704 0021 | FFA | 17,208.12 | 1,100.48 | 385.95 | 0.00 | 16,493.59 |
| 05 704 0022 | FOREIGN LANGUAGE | 2,303.75 | 0.00 | 590.95 | 0.00 | 2,894.70 |
| 05 704 0023 | FRESHMAN | 964.61 | 0.00 | 0.00 | 0.00 | 964.61 |
| 05 704 0024 | JUNIORS | 3,902.89 | 0.00 | 300.00 | 0.00 | 4,202.89 |
| 05 704 0025 | SENIOR BANNERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 05 704 0026 | NHS | 6,870.03 | 461.31 | 0.00 | 0.00 | 6,408.72 |
| 05 704 0027 | OM/GIFTED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 05 704 0028 | SCIENCE CLUB | 653.43 | 0.00 | 0.00 | 0.00 | 653.43 |
| 05 704 0029 | SENIORS | 1,796.12 | 0.00 | 0.00 | 0.00 | 1,796.12 |
| 05 704 0030 | SOPHMORES | 3,633.54 | 0.00 | 0.00 | 0.00 | 3,633.54 |
| 05 704 0031 | STUDENT COUNCIL | (658.80) | 0.00 | 0.00 | 0.00 | (658.80) |
| 05 704 0032 | VOCAL | 566.02 | 87.50 | 112.50 | 0.00 | 591.02 |
| 05 704 0034 | CAPS/GOWNS | 3,376.52 | 0.00 | 0.00 | 0.00 | 3,376.52 |
| 05 704 0037 | GREENHOUSE | 16,922.06 | 0.00 | 0.00 | 0.00 | 16,922.06 |
| 05 704 0038 | COURTESY | 2,525.84 | 78.00 | 0.00 | 0.00 | 2,447.84 |
| 05 704 0039 | ELEMENTARY TEACHERS | 1,494.26 | 0.00 | 0.00 | 0.00 | 1,494.26 |
| 05 704 0040 | INDUSTRIAL ARTS | (1,119.02) | 0.00 | 339.00 | 0.00 | (780.02) |
| 05 704 0041 | INVESTMENTS | 21,451.79 | 0.00 | 0.00 | 0.00 | 21,451.79 |
| 05 704 0042 | SEVENTH GRADE | 241.52 | 0.00 | 0.00 | 0.00 | 241.52 |
| 05 704 0043 | LIBRARY | 104.10 | 0.00 | 0.00 | 0.00 | 104.10 |
| 05 704 0045 | EIGHTH GRADE | 1,160.64 | 0.00 | 0.00 | 0.00 | 1,160.64 |
| 05 704 0046 | SPECIAL PROJECTS | 642.07 | 515.00 | 538.10 | 0.00 | 665.17 |
| 05 704 0047 | SPEECH/DRAMA | (3,138.82) | 351.00 | 0.00 | 0.00 | (3,489.82) |
| 05 704 0048 | ENTREPRENEURSHIP | 73.86 | 0.00 | 0.00 | 0.00 | 73.86 |
| 05 704 0049 | ACE, 40 Dev Assets | 737.50 | 0.00 | 0.00 | 0.00 | 737.50 |
| 05 704 0050 | IND ARTS/DONATIONS | 851.43 | 0.00 | 500.00 | 0.00 | 1,351.43 |
| 05 704 0051 | QUIZ BOWL | 365.04 | 25.00 | 25.00 | 0.00 | 365.04 |
| 05 704 0052 | WEIGHTROOM PROJECT | 8,711.11 | 0.00 | 0.00 | 0.00 | 8,711.11 |
| Fund Total: 05 | | 121,294.21 | 7,751.33 | 6,216.60 | 0.00 | 119,759.48 |

| Equipment | Quantity | Price | Budget Numbers | Comments |
|----------------------------------|----------|------------|--------------------|---|
| MacBook Airs | 20 | \$829.00 | \$16,580.00 | Class of 2023 |
| MacBook Airs | 20 | \$829.00 | \$16,580.00 | Class of 2029 |
| Bags | 15 | \$35.00 | \$525.00 | |
| 13" MacBook Pro | 6 | \$1,498.00 | \$8,988.00 | Teacher Laptops |
| 13" MacBookPro with Touchbar | 2 | \$1,699.00 | \$3,398.00 | Administration |
| Mac Mini with Dual Screens | 1 | \$2,556.90 | \$2,556.90 | Bookkeeper |
| Office 2016 - Teacher/Staff | 38 | \$24.51 | \$931.38 | |
| Office 2016 - Student | 130 | \$15.38 | \$1,999.40 | |
| SmartBoard Software | 30 | \$87.77 | \$2,633.00 | 3 years license |
| Device Management (Mosyle) | 400 | \$5.50 | \$2,200.00 | iPad and Laptop Management |
| ESU 11 Contracted Time | 10 | \$70.00 | \$700.00 | Aprox. time for assistance |
| Repairs | 1 | \$2,500.00 | \$2,500.00 | |
| Total: | | | \$59,591.68 | |
| Reap Funds | | | \$22,000.00 | Est. Funding numbers will come out in April |
| Total After Reimbursments | | | \$37,591.68 | |
| | | | | |
| | | | | |

Regular; Processing Month 02/2019; Fund Number 01

| Fund: 01 GENERAL FUND | | | | | | |
|-----------------------------------|--|----------------|--------------|--------------|-------------|----------------|
| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
| 01 1100 | LOCAL PROPERTY TAXES | 4,274,845.00 | 92,868.95 | 2,089,075.86 | 48.87 | 2,185,769.14 |
| 01 1115 | CARLINE TAX | 185.00 | 0.00 | 29.55 | 15.97 | 155.45 |
| 01 1120 | PUBLIC POWER DIST SALES TAX | 0.00 | 0.00 | 3,014.33 | 0.00 | (3,014.33) |
| 01 1125 | MOTOR VEHICLE TAX | 125,000.00 | 46,894.39 | 82,457.76 | 65.97 | 42,542.24 |
| 01 1370 | PRE-SCHOOL TUITION | 5,000.00 | 900.00 | 5,150.00 | 103.00 | (150.00) |
| 01 1510 | INTEREST | 15,000.00 | 328.66 | 9,468.20 | 63.12 | 5,531.80 |
| 01 1910 | RENTAL OF SCHOOL EQUIPMENT & FACILITIES | 250.00 | 100.00 | 610.00 | 244.00 | (360.00) |
| 01 1911 | LOCAL LICENSES AND FEES | 4,500.00 | 0.00 | 1,350.00 | 30.00 | 3,150.00 |
| 01 1920 | CONTRIBUTIONS & DONATIONS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1921 | POLICE COURT FINES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1925 | CATEGORICAL GRANTS -CORP/PRIVATE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1990 | OTHER LOCAL RECEIPTS | 0.00 | 538.36 | 853.36 | 0.00 | (853.36) |
| Subtotal: LOCAL RECIEPTS | | 4,424,780.00 | 141,630.36 | 2,192,009.06 | 49.54 | 2,232,770.94 |
| 01 2110 | COUNTY FINES AND LIC. FEES | 10,500.00 | 1,555.22 | 6,354.56 | 60.52 | 4,145.44 |
| 01 2130 | OTHER COUNTY RECEIPTS | 800.00 | 0.00 | 0.00 | 0.00 | 800.00 |
| 01 2210 | ESU RECEIPTS | 470.00 | 0.00 | 200.00 | 42.55 | 270.00 |
| Subtotal: COUNTY AND ESU RECEIPTS | | 11,770.00 | 1,555.22 | 6,554.56 | 55.69 | 5,215.44 |
| 01 3110 | STATE AID | 217,453.00 | 21,745.00 | 130,470.00 | 60.00 | 86,983.00 |
| 01 3120 | S.P.E.D. (SCHOOL AGE) | 400,000.00 | 39,823.00 | 118,360.00 | 29.59 | 281,640.00 |
| 01 3125 | SPED TRANSPORTATION SCHOOL AGE | 24,000.00 | 0.00 | 0.00 | 0.00 | 24,000.00 |
| 01 3130 | HOMESTEAD EXEMPTION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3131 | PROPERTY TAX CREDIT | 0.00 | 4,080.89 | 4,080.89 | 0.00 | (4,080.89) |
| 01 3132 | PERSONAL PROPERTY TAX CREDIT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3180 | PRO-RATE MOTOR VEHICLE | 8,600.00 | 0.00 | 3,005.34 | 34.95 | 5,594.66 |
| 01 3400 | STATE APPORTIONMENT | 40,000.00 | 0.00 | 27,542.50 | 68.86 | 12,457.50 |
| 01 3512 | DISTANCE EDUCATION INCENTIVE PAYMENTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 | HIGH ABILITY LEARNERS | 4,000.00 | 283.61 | 4,216.61 | 105.42 | (216.61) |
| 01 3540 | EARLY CHILDHOOD | 26,500.00 | 0.00 | 13,200.00 | 49.81 | 13,300.00 |
| 01 3800 | IN-LIEU OF SCH. LAND TAX | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3990 | OTHER STATE RECEIPTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Subtotal: STATE RECEIPTS | | 720,553.00 | 65,932.50 | 300,875.34 | 41.76 | 419,677.66 |
| 01 4105 | UNIVERSAL SERVICE FUND (E-RATE) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4309 | HEAD START | 0.00 | 0.00 | 750.00 | 0.00 | (750.00) |
| 01 4310 | REAP | 25,000.00 | 0.00 | 0.00 | 0.00 | 25,000.00 |
| 01 4505 | TITLE I PT A ESSA IMPROV BASIC PROG 4200 | 61,870.00 | 0.00 | 61,459.00 | 99.34 | 411.00 |
| 01 4506 | TITLE I NCLB IMPR BASIC PRGRM ACCO 4210 | 0.00 | 0.00 | 5,284.00 | 0.00 | (5,284.00) |
| 01 4509 | TITLE IIA (6310) | 8,130.00 | 0.00 | 8,130.00 | 100.00 | 0.00 |
| 01 4512 | IDEA BASE (6404) | 16,024.00 | 0.00 | 3,449.00 | 21.52 | 12,575.00 |
| 01 4516 | IDEA PRESCH (619) BASE ALLOCATION (6406) | 1,005.00 | 0.00 | 0.00 | 0.00 | 1,005.00 |
| 01 4519 | IDEA ENROLLMENT/POVERTY (6410) | 34,971.00 | 0.00 | 34,971.00 | 100.00 | 0.00 |
| 01 4521 | IDEA PART B Proportionate Share (4412) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4524 | OTHER FEDERAL NON-CATEGORICAL RECEIPTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4530 | OTHER FEDERAL CATEGORICAL RECEIPTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4708 | MEDICAID IN SCHOOLS (4450) | 5,000.00 | 0.00 | 2,607.21 | 52.14 | 2,392.79 |
| 01 4709 | MEDICAID ADMIN. ACTIV. (4455) | 1,350.00 | 0.00 | 1,143.41 | 84.70 | 206.59 |
| Subtotal: FEDERAL RECEIPTS | | 153,350.00 | 0.00 | 117,793.62 | 76.81 | 35,556.38 |
| 01 5200 | TRANSFERS FROM FUNDS (INCOMING) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 5300 | SALE OF PROPERTY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 5301 | INSURANCE ADJUSTMENTS | 0.00 | 8,227.40 | 10,855.12 | 0.00 | (10,855.12) |
| 01 5400 | LONG TERM LOANS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 5690 | OTHER NON-REVENUE REC. | 7,000.00 | 7,309.00 | 9,559.00 | 136.56 | (2,559.00) |
| Subtotal: NON-REVENUE RECEIPTS | | 7,000.00 | 15,536.40 | 20,414.12 | 291.63 | (13,414.12) |
| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
| Fund Total: | | 5,317,453.00 | 224,654.48 | 2,637,646.70 | 49.60 | 2,679,806.30 |
| Grand Total: | | 5,317,453.00 | 224,654.48 | 2,637,646.70 | 49.60 | 2,679,806.30 |

High School Principal's Report - March, 2019
Board of Education

1. Academic Information

- ✓ Continuing to work at fine tuning curriculum in our core curriculums and mapping out what needs to be taught when. English and Social Studies are now started on this. Science is in the process of looking at new textbooks and materials to match the new standards the best that they can.
- ✓ Request for Attendance Policy Revision and Suggestions - See attached documents on Area Attendance Policies as well as Franklin Attendance Stats.

2. Activity Information

- ✓ Spring Sports seasons are underway... There are 14 girls and 8 boys out for track; 11 boys and 2 girls out for golf.

3. Other Information

- ✓ Wellness Committee Met on February 28th - See attached minutes.

03 Employee Benefit/Unemployment Insurance Fund

February 28, 2019

| | | | |
|-------------------------|----------------|---------------|-------------------|
| Balance on hand: | 1/31/19 | \$3,483.48 | |
| Receipts: | Interest | \$0.80 | |
| Disbursements: | | <u>\$0.00</u> | |
| Balance on hand: | 2/28/19 | | \$3,484.28 |
| | 1/31/19 | \$4,009.58 | |
| | Interest | <u>\$0.00</u> | |
| CD #33386 | 2/28/19 | | \$4,009.58 |
| Recon Total | 2/28/19 | | \$7,493.86 |

| | | | | |
|--------------------|---------------------------|---------------|---------|-------------|
| Reconciliation: | | | Matures | Next Mature |
| CSB | Checking Account | \$3,484.28 | | |
| | Less Outstanding Ck | \$0.00 | | |
| | Plus Outstanding Deposits | <u>\$0.00</u> | | |
| | 2/28/19 | | | |
| | | | | |
| CSB | CD#33386 | \$4,009.58 | 6 Mths | 4/1/19 |
| | 2/28/19 | | | |
| | | | | |
| Recon Total | 2/28/19 | | | |
| | | | | |
| | | | | |
| | | | | |

Must have a minimum checking balance of \$1000

06 Lunch Fund

February 28, 2019

| | | |
|------------------|----------------------------------|---------------|
| Balance on hand: | 1/31/19 | \$35,273.41 |
| Receipts: | Meals, milk & juice | \$7,137.89 |
| | Transfer from General Fund | \$0.00 |
| | Fed Reim | \$9,802.90 |
| | State Reim | \$872.45 |
| | Interest Checking | \$7.01 |
| | Misc Deposits AF Reim's to Lunch | \$0.00 |
| | Misc Deposits - Donations/Raffle | \$0.00 |
| | Disbursements | (\$15,530.59) |
| | Payroll Reim to GF | (\$5,107.75) |
| | NSF/Deposit Correction | (\$32.40) |

| | | |
|-------------------------|----------------|--------------------|
| Balance on hand: | 1/31/19 | \$32,422.92 |
|-------------------------|----------------|--------------------|

| | | |
|-----------------|---------------------------|-------------|
| Reconciliation: | | |
| CSB | Super Now Acct Ckg | \$32,434.27 |
| | plus outstanding deposits | \$0.00 |
| | less outstanding checks | (\$11.35) |

| | | |
|--------------------|----------------|--------------------|
| Recon Total | 1/31/19 | \$32,422.92 |
|--------------------|----------------|--------------------|

| | |
|----------------------------|--------------|
| O/S claims, estimate due | |
| Payroll Estimates | (\$7,500.00) |
| outstanding Receipts | |
| Net Estimate Cash Resource | \$24,922.92 |

Proposed FFA State Convention Expense:

**State FFA Convention April 3-5, 2019
Lincoln, NE**

Departure – 7:00 am Wednesday, April 3

Return –8:30 pm Friday, April 5 – Unless bus blows engine again then considerably later

Attendees will include only those who qualify or have a state required activity

1 bus and Bus sponsor and 1 van that Mr. Rocker will drive. A second Van will be needed to drive qualifying middle school members to Lincoln and back on Wednesday and Friday. These are not duplicate middle school members.

33 High School attendees and the sponsor, and myself, and bus driver.

7 Middle school attendees

Meals

33 attendees @ \$30/day X 3 days =

Meals - \$2970.00

7 M.S attendees & 2 sponsors @ \$30/day x 1day=

Meals - \$270.00

1 driver/sponsor Wednesday

1 driver/sponsor Friday

(MEALS – I talked to my members and we feel that we can get by with \$30/day instead of \$40.00)

Lodging

11 rooms at \$76.13/room/night x 2 nights

Lodging - \$1674.86

Registration

FFA - 33 high school attendees and sponsors @ \$ 12.00/person

(Includes: Registration - \$10, Roc the Rec - \$2)

\$396.00

7 middle school attendees @ \$3.00

\$21.00

+ Shipping.

\$25.00

FFA Registration - \$442.00

Total Expense- \$5356.86

Leadership workshop - \$5/person - paid for FFA –not included above \$

How students qualify –If they are receiving an individual award such as their state degree (SD), proficiency (P) or state star finalist (SF),contest qualifier (C), and each chapter needs two delegates (D).

State Qualifiers

M - Taylor Falkenstine – C,SF,SD

M - Sam Gerdes – SD, SF

S -Emma Goosic – SD, C, and Agricultural Issue Academy

L -Chase Haussermann - SD

S - Karsen Haussermann - SD

S - Courtney Meade – SD

Jacob Cooper -C

Joe Aberle – C

Jurnee Bruce - C

M - Grace Hudson - C

M - Colby Ingram – C

Alyson Lunsford - C

L -Anthony Olson - Agricultural Issue Academy

M - Saxson Rose -

M - Avery Yates – C

Ava Goosic - C

S- Michelle Falkenstine – C

Patrick Frerichs - C

M - Kristen Herrick - C

XL - Joe Kahrs – C

Clayton Olson - C

L -Gabe Pettit - C

S -Taelyn Pritchard - C

S - Madalynn Welsh - C

M - Logan Wentworth - C

S -Spencer Wentworth – C

Barrett Haussermann - C

Abby Yelken - C

Bailey Lennemann - C

Emily Rutt – C

Tucker Rose -C

Meredith Shaver -C

Tavin Uden -C

Anna Grube -C

Alexa Goosic-C

Emma Largent -C

Sadie Pritchard-C

Franklin Public Schools

2019-2020 Calendar

Home of the Flyers

| June 19 | | | | | | |
|---------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

| July 19 | | | | | | |
|---------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| August 2019 | | | | | | |
|-------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| September 2019 | | | | | | |
|----------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| October 2019 | | | | | | |
|--------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| November 2019 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| December 2019 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| January 2020 | | | | | | |
|--------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| February 2020 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |

| March 2020 | | | | | | |
|------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| April 2020 | | | | | | |
|------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

| May 2020 | | | | | | |
|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| June 2020 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

| July 2020 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

Details

| August | |
|--------------|---------------------------|
| Aug 9 | New Staff |
| Aug 12-14 | Teacher Inservice |
| Aug 15 | First Day of School |
| September | |
| Sep 2 | Labor Day |
| October | |
| Oct 3 | PT Conference |
| Oct 31 | Teacher Inservice |
| November | |
| Nov 1 | Fall Break |
| Nov 27-29 | Thanksgiving Break |
| December | |
| Dec 23-Jan 3 | Christmas Break |
| Dec 2 | Teacher Inservice |
| January | |
| Jan 3-6 | Teacher Inservice |
| Jan 30 | PT Conference |
| February | |
| Feb 14 | Winter Break |
| March | |
| Mar 12-13 | Spring Break |
| Mar 24 | ACT/Teacher Inservice |
| April | |
| Apr 7 | HS Track Meet (Noon) |
| Apr 10-13 | Easter Break |
| Apr 21 | JH Track Meet (Noon) |
| May | |
| May 9 | Graduation |
| May 20 | Last day of School (Noon) |

- ## No School
- ## Teacher Inservice
- ## PT Conferences (2:00 Dismissal)
- ## Noon Dismissal
- X End of Quarter

First Semester
 Oct 18 End of Qtr 1 - 45 days
 Dec 20 End of Qtr 2 - 39 days
 Total Student Days - 175 days

Second Semester
 Mar 11 End of Qtr 3 - 46 days
 May 20 End of Qtr 4 - 45 days
 Total Teacher Days - 185 days



1001 M Street
 Franklin, NE 68939
 PH: (308) 425-6283
 FAX: (308) 425-6553
fpsflyers.org

Wellness Committee Meeting
February 28, 2019 (5:00 pm to 6:00 pm)

Members Present: Adam Boettcher (Chair), Raquel Felzien (Board Member), Michelle Kahrs (Patron), Jan Weiss (Patron), Logan Wentworth (Student), Donna Wery (Nutrition Services Director), Jamie Silas (Teacher), Theresa McDowell (Teacher), Taelyn Pritchard (Student), Leah Danielson (Teacher), Ryan Hoffman (Teacher), Claire Harrison (Student)

Members Absent: Seth Elley (Teacher)

1. The meeting was started with a discussion of our progress on our goals for this year. In this discussion we discovered that we have not made much if any progress on our goals and therefore, we are going to extend them into next year with a start date for implementation being in August/September, and a hope of full implementation by May of 2020. Our goals focus on making parenting tips available to parents as well as having the nutrition services department work with teachers to better educate students on healthy meals. Both of these will be our focus for the 2019-2020 school year. We then discussed the continue work that Miss Danielson and Mr. Hoffman are putting in on the PE and Health Curriculums, and they both stated that they are continuing to work on the Health Curriculum, but pretty much have the PE one set. Mr. Boettcher mentioned that he would be getting them a google sheet that they can use to curriculum map out both of these curriculums.
2. The committee spent time going over both the Parent and Student Lunch Surveys which we given out during the months of November and December. The following suggestions were made from this discussion:
 - a. We need to post our signs that were created by elementary students for creative names for the fruits and vegetables on the salad bar. Along with that we decided that we also need to post portion sizes for students and staff to take, as often times students and staff are not being considerate of other classes yet to eat and take more than they should of the food at the salad bar.
 - b. Would possibly like to see a microwave placed in the lunchroom for students who bring their lunches from home. This would need to be monitored by an adult, and ensure that no one is misusing this item.
 - c. Different meals were discussed throughout the meeting giving Mrs. Wery ideas on what the students are liking, not liking, and what they need to possibly change.
 - d. Lastly, a breakfast serving stop time was discussed as we are having too many students getting to their ACCESS classes late. 7:50 am will now be the time in which breakfast serving will stop. If there is a bus that is late due to weather or other circumstances then some exceptions will be granted. Town kids though will not be given such exceptions if they wish to eat breakfast then they need to get here between 7:30 and 7:50 in the morning.

3. In other business we discussed the fact that during our opening meetings next school year we will need to take a look at our wellness policy and focus on the things listed below as they are not necessarily being followed:
 - a. Temperature for outside recess for elementary
 - b. Outside Food restrictions
 - c. Using PE and/or Recess as a punishment
 - d. The need for 3 or 4 meetings a year.
4. Next Meeting - The next and final meeting of the wellness committee for this year will take place in either late April or early May, date to be determined.

March 2, 2019

STATE FCCLA

Location: Lincoln, Ne

Anticipated Leave time: Sunday April 7, 2018 @ 12:00 pm

Anticipated Return time: 6:00 pm Tuesday April 9, 2019

Meals

18 students/ 2 sponsors

\$1,840.00 **Meals**

2 days Breakfast \$8.00= \$320.00

3 days Lunch \$12.00=\$720.00

2 days Dinner \$20.00=\$800.00

Lodging

7 Rooms for 2 nights @\$129.00= \$1806.

\$1,806.00 **Lodging**

Parking \$17.00 per night per vehicle

68.00 **Parking**

*Lodging Fee doesn't include taxes

Registration

Registration 19@ \$42.00 per student/adviser attendee

\$828.00 **Registrations**

Registration \$30.00 Evaluator

Competition Fees 7 @ \$14.00 per STAR competitor

\$158.00 **Competition Fee**

Competition Online Fees 3 @ 20.00

Total State Conference Expenses

\$4,700.00

Dates of trip

April 7-9, 2019

Expenses Not included above

Suburban Transportation/ Fuel Expenses

Students Requesting Attendance

- | | |
|-----------------------|-----------------------|
| 1. Moriah Aberle | 11. Joe Aberle |
| 2. Landon Boettcher | 12. Colby Ingram |
| 3. Sam Gerdes | 13. Jurnee Bruce |
| 4. Ava Goosic | 14. Jonas Steinhuebel |
| 5. Claire Harrison | 15. Elizabeth Bower |
| 6. Karsen Haussermann | 16. Taelyn Pritchard |
| 7. Brooke Watts | 17. Bryanah Hindal |
| 8. Makaylin Kahrs | 18. Shelby Johnson |
| 9. MaKayla Weiss | |
| 10. Abigail Cleveland | |

*Second Sponsor—Lance McDowell

Respectfully requested,

Theresa McDowell, adviser

351518

R & R SALES & SERVICE, INC.

802-16TH AVENUE, PO BOX 133
FRANKLIN, NE 68939-0133
(308) 425-6252

Lawn Mower

| Customer's Order No. | | Date | | 2 / 20 | | 20 19 | |
|---|----------------------|--------|----------|---|-------------|----------|---------|
| Name <i>Franklin Public School</i> | | | | | | | |
| Address | | | | | | | |
| Email | | | | Phone / Cell: | | | |
| SOLD BY | CASH | C.O.D. | CHARGE | ON ACCT. | MDSE. RETD. | PAID OUT | LAYAWAY |
| | | | <i>y</i> | | | | |
| QUAN. | DESCRIPTION | | | PRICE | AMOUNT | | |
| 1 | AM10743 | | | | | | |
| 1 | AM108243 <i>John</i> | | | | 2390 | | |
| <p><i>Cly</i></p> <p><i>Ordered by Stacey James</i></p> | | | | TAX | | | |
| | | | | TOTAL | | | |
| Received By | | | | All claims and returned goods MUST be accompanied by this bill. | | | |

GSCC-652-2
PRINTED IN U.S.A.

Thank You

University of Nebraska at Kearney
CREDIT CARD INFORMATION SECURITY FORM

Department Name: Nebraska Safety Center

Date _____

Customer Name _____

Name on Credit Card _____

Credit Card Type MasterCard Visa

Credit Card Number _____

Expiration Date _____

Signature as it appears on card _____

Billing Street Address _____

Billing State _____ Zip Code _____

Daytime Phone _____

Amount to be charged \$ _____

Reason for charge _____

OFFICE USE ONLY

Date of Entry _____

Processor's Name _____

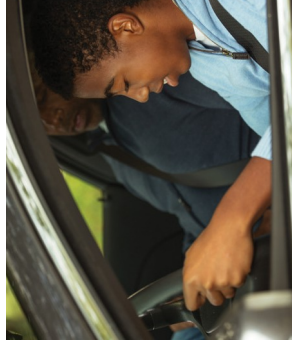
Electronic Check Re-Presentation Policy: In the event that your check is returned unpaid for insufficient or uncollected funds, we may re-present your check electronically. In the ordinary course of business, your check will not be provided to you with your bank statement, but a copy can be.



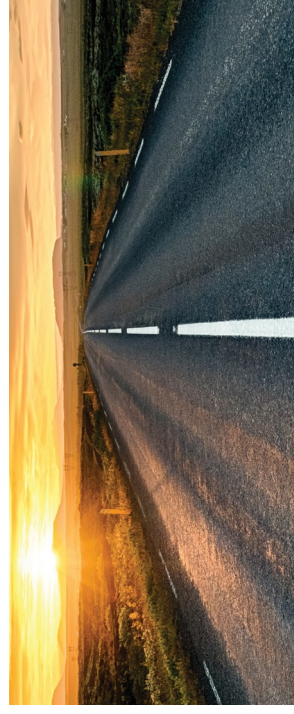
RETURN REGISTRATION WITH PAYMENT TO:

Nebraska Safety Center
Attn: Driver Education
West Center Building
1917 W 24th Street
Kearney, NE 68849-4550

Please visit with your insurance provider to discuss potential discounts you may receive on your child's vehicle by passing this course!



FRANKLIN DRIVER EDUCATION SUMMER 2019



West Center Building | UNK Campus
Kearney, NE 68849-4550
Phone: (308) 865-8256 | Fax: (308) 865-8257
www.unk.edu/dred



The University of Nebraska at Kearney is an Affirmative Action/Equal Opportunity Institution. Individuals needing accommodation under the ADA should contact the Nebraska Safety Center at (308) 865-8256 or the University's ADA Coordinator at (308) 865-8655.

To register for this course, please complete this form by printing neatly, include payment of \$315, and return to the Nebraska Safety Center. You may register and pay online at www.unk.edu/dred. Registration deadline is two weeks prior to the course.

STUDENT INFORMATION

First Name _____ Last Name _____ Birth Date _____

Address _____ City _____ State _____ Zip _____

Phone Number _____ Permit Type* _____ Permit Number* _____

High School Attending _____

PARENT/GUARDIAN INFORMATION

Name(s) _____ Cell Phone Number _____

Work Phone Number _____ E-mail Address _____

EMERGENCY CONTACT INFORMATION

Name _____ Relationship _____ Phone Number _____

- Franklin | (8:00 a.m. to 12:30 p.m.)
- » Classes: July 22, 23, 25 & 26, 2019
 - » Range Exercises in Kearney | Wednesday, July 24, 2019 | 9:00 a.m. to 5:30 p.m.
 - » Transportation to Kearney on July 24th will be provided by Franklin High School.

All payments (except online), must be sent to the Nebraska Safety Center office (address on back). We accept MasterCard, Visa, personal checks or money orders. Make checks or money orders payable to "Nebraska Safety Center at UNK". **The instructor will NOT accept any form of payment.** Payment plans require a \$115 deposit at the time of registration and payment in full prior to the last day of classroom instruction. Waivers will not be issued without full payment.

NSC reserves the right to cancel class if a minimum of 8 students is not met. You will be notified if class is cancelled and given other class options or a refund. Classes are limited to a maximum of 24 students. Enrollment will be on a first-come, first-served basis. Each student is required by the Nebraska DMV to have a valid permit in order to enroll in this course. If the driver education student is under 18 years of age at the time the course is completed, passing the course results in a waiver of the written and drive tests at the Nebraska DMV's Driver Examination Office. If the student is 18, or older, he/she will receive a certificate, but must still take the written and drive tests at the DMV office.

This course conforms to the rules and regulations of the DMV and exceeds the criteria established for insurance discounts. Nebraska DMV regulations require that, "Students must attend all course presentations and pass all examinations". Therefore, any missed portion(s) of the course, for any reason, must be made up prior to the issuance of a waiver. **A \$50 rescheduling fee will be assessed for every class, range time or driving time missed.**

On-street drive appointments are scheduled with the instructor outside of class times. Each student is provided 5 hours of driving time as part of this course. Students requiring more than 5 hours of driving will be charged \$50 per hour for the additional time needed. If a student misses a scheduled driving appointment, the rescheduling fee will be assessed.

If a student requires accommodations due to a documented disability, please contact the Nebraska Safety Center prior to the beginning of the course. Special arrangements may be made to accommodate these needs.

Parent/Guardian Signature _____

Date _____

* Students are required by the Nebraska Department of Motor Vehicles to have a valid permit in order to take this course.

Elementary Principal's Report February 2019

Conference Attendance Update

Thank you to those who braved the cold to come out for conferences. All staff K-12 were set up in the gym. Compared to the fall attendance the High School attendance stayed the same and the Elementary attendance showed a decline. Overall it was good night!

| High School | | | |
|--------------|---------------|---------------------------|--------------|
| Class | # of Students | # of Parents (Present) | % of Attend. |
| 12th | 17 | 10 | 58.8% |
| 11th | 24 | 15 | 62.5% |
| 10th | 28 | 15 | 53.6% |
| 9th | 14 | 9 | 64.3% |
| 8th | 13 | 9 | 69.2% |
| 7th | 21 | 13 | 61.9% |
| Total | 117 | 71 | 60.7% |
| Elementary | | | |
| | # of Students | # of Parents (Present) | % of Attend. |
| 6th | 17 | 15 | 88.2% |
| 5th | 20 | 18 | 90.0% |
| 4th | 22 | 19 | 86.4% |
| 3rd | 19 | 19 | 100.0% |
| 2nd | 19 | 12 | 63.2% |
| 1st | 11 | 11 | 100.0% |
| Kind. | 14 | 13 | 92.9% |
| PK | 31 | 31 | 100.0% |
| Total | 153 | 138 | 90.1% |
| | | Overall Attendance | 77.4% |

Kindergarten Round Up

At this time we are expecting 24 students for Kindergarten Round Up scheduled for April 19th. Incoming Kindergarten students will meet with Mrs. Marks in the classroom while parents will meet in the library with a presentation to review information for new parents coming into FPS.

Safety Committee

Students and Staff recently practiced our Lockdown Drill procedures on February 26th. New custodial and office staff received an informal training on the procedures. The Safety Committee will be meeting on March 20th to set up this training and discuss other concerns.

Happenings in the Elementary

The FPS Elementary Team of Audra Goosic, Allison Boettcher, Trace Bislow and Eldon Haack will compete in the state meet. Students celebrated Random Act of Kindness week with leadership from Mrs. Hanshaw. Students are reading so many books that the "Read-a-pillar" is growing down the hallway. Dr. Seuss Day was full of fun, reading and games!

Franklin High School
Attendance Statistics 2015-2019

NSCAS and Chronic Absenteeism – As part of your schools rating (we are “GOOD” this year), one of the factors that is measured is your schools Chronic Absenteeism. It technically cannot hurt your rating, as it gives you negative points towards your score, but it can help by adding a point to your overall score and thus rating. Here is where we stand:

A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled.

| | 2014-2015 | 2015-2016 | 2016-2017 | Baseline | 2017-2018 |
|-----------------------------|-----------|-----------|-----------|--------------------------------|----------------|
| # of Eligible Students | 109 | 98 | 102 | 309 | 111 |
| # of Chronically Absent | 19 | 23 | 29 | 71 | 39 |
| Rate | 17.43% | 23.47% | 28.43% | 22.98% | 35.14% |
| Difference from Target Rate | | | | Target Rate: 21.83% | -13.31% |

Assuming that we have 170 student contact days or days students are in school, any student that misses 17 or more days would be seen as chronically absent for this part of NSCAS.

Our Current Reality a look at the data over the past four years:

Students missing 15 or more days (Illness, Medical Appointments, Administrative Absence, Parent Approved, College Visits, Truancy)

14-15 School Year:

7-11th Grade – 8 Students (7% of 7-11th graders)
12th Grade – 20 Students (63% of seniors)
Overall – 28 Students (19%)

15-16 School Year:

7-11th Grade – 19 Students (16% of 7-11th graders)
12th Grade – 15 Students (65% of seniors)
Overall – 34 Students (24%)

16-17 School Year:

7-11th Grade – 23 Students (19% of 7-11th graders)
12th Grade – 14 Students (78% of seniors)
Overall – 37 Students (26%)

17-18 School Year:

7-11th Grade – 27 Students (25% of 7-11th graders)
12th Grade – 25 Students (86% of seniors)

Overall – 52 Students (38%)

18-19 School Year (As of March 4th)

7-11th Grade – 13 Students (13% of 7-11th graders)

12th Grade – 3 Students (18% of seniors)

Overall – 16 Students (13%)

Students missing 20 or more days (Illness, Medical Appointments, Administrative Absence, Parent Approved, College Visits, Truancy)

14-15 School Year:

7-11th Grade – 4 Students (4% of 7-11th graders)

12th Grade – 9 Students (28% of seniors)

Overall – 13 Students (9%)

15-16 School Year:

7-11th Grade – 9 Students (8% of 7-11th graders)

12th Grade – 9 Students (39% of seniors)

Overall – 18 Students (13%)

16-17 School Year:

7-11th Grade – 12 Students (10% of 7-11th graders)

12th Grade – 9 Students (50% of seniors)

Overall – 21 Students (15%)

17-18 School Year:

7-11th Grade – 17 Students (16% of 7-11th graders)

12th Grade – 20 Students (69% of seniors)

Overall – 37 Students (27%)

18-19 School Year (As of March 4th)

7-11th Grade – 7 Students (7% of 7-11th graders)

12th Grade – 2 Students (12% of seniors)

Overall – 9 Students (8%)



FRANKLIN PUBLIC SCHOOLS

IS PLEASED TO ANNOUNCE OUR

FLYER A.C.E.s

(**ABOVE COMMON EXPECTATIONS**)

2018-2019 National Honor Society



The members of the Franklin Chapter of the National Honor Society were selected as the elementary ACE Flyers. They were nominated by Mrs. Shelley Kahrs for their work and support of the Dr. Suess Day activities in the elementary. Their leadership is appreciated!

Samuel Gerdes was selected as the high school ACE Flyer of the month. Mrs. Shelley Kahrs nominated Samuel for his



voluntary work in helping to set up chairs in the gym for conferences. Samuel is always willing to help out others!

The monthly ACE winner is drawn randomly from a group of students that were recognized in their classroom for their positive behavior.

This ad is sponsored by Franklin Public Schools.

Area Attendance Policies

1. Blue Hill

a. Excused Absences

i. Absences should be cleared through the Principal's office in advance whenever possible. An absence or tardy, even by parental approval, may not be excused. All absences, except for illness and/or death in the family, require advanced approval. Examples of possible excused absences provided required procedures have been followed:

1. Attendance at a funeral for a member of the immediate family (parent, siblings, and grandparents); Illness which causes a student to be absent from school; Court appearances that are required by a court order; School sponsored activities which require students to be absent from school; Family trips in which student accompanies parent(s)/legal guardians; Other absences which have received prior approval from the Principal

b. Unexcused Absences

i. An absence which is not excused is unexcused. In the case of unexcused absences a student will be required to make-up work and up to triple the time missed. A student who engages in unexcused or repeated excused absences may be considered truant as per state law. Truancy is a violation of school rules. The consequence of such action may result in detention, suspension, loss of credit, notification of Health and Human services, or the notification of law enforcement including the County Attorney's Office. In addition to this, students may be required to make up the time missed. Student who leave the school premises, without permission, during the school day will be considered truant.

c. Excessive Absenteeism

i. Students who have accumulated a total of five excused and unexcused absences in a quarter shall be deemed to have "excessive absences." Such absences shall be determined on a per day basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, the following procedures will be implemented.

1. After five (5) days absence per semester, parents will be notified by mail.
2. After seven (7) days absence per semester, parents will receive a final letter by mail.
3. After ten (10) days absence per semester, the student will be considered not passing his/her classes and a meeting between the attendance officer or designee, the student's parent/guardian and the student to solve the truancy problem. If the parent/guardian refuses to participate in such meeting, the principal shall place in the child's attendance records documentation of such refusal.
4. Educational counseling to determine whether curriculum changes, including but not limited to, enrolling the child in an alternative education program that meets the specific educational and behavioral needs of the child, would help solve the problem of excessive absenteeism.
5. Educational evaluation, which may include a psychological evaluation, to assist in determining the specific condition, if any, contributing to the problem of excessive absenteeism, supplemented by specific efforts by the school to help remedy any conditions diagnosed.

6. Investigation of the problem by a school social worker or designee to identify conditions contributing to the truancy problem. If services for the child and his or her family are determined to be needed, the person performing the investigation shall meet with the parent/guardian and the child to discuss any referral to appropriate community agencies for economic services, family or individual counseling, or other services required to remedy the conditions that are contributing to the problem of excessive absenteeism.
 - ii. Students are subject to disciplinary action for truancy including suspension and expulsion. It shall be within the discretion of the principal to determine, in light of the circumstances, whether a student may make up work missed because of truancy. Disciplinary action for students receiving special education services will be assigned to in accordance with the goals and objectives of the students Individualized Education Program.
2. Shelton – The following guidelines apply to any absence:
 - a. A high school student who accumulates more than 10 attendance points in any class in a semester will receive an NC (no credit) w/ a GPA value of “0” for that course unless the Principal, determines that, due to the nature of the absences, credit shall be granted.
 - b. All absences shall count towards the ten-day limit, with the following exceptions: Any absence due to school-sponsored activities will not count toward the ten-day limit. Also, any absence due to illness as long as a doctor’s note is filed in the office stating such.
 - c. After eight (8) – unexcused absences or the hourly equivalent in any semester, the principal will:
 - i. Meet with parent(s) or guardian(s) and student if necessary, to attempt to solve the absenteeism. At that time, the principal will determine whether curricular changes, such as placement in an alternative educational setting, would help solve the absenteeism. If steps to remedy the absenteeism are not successful, the principal may make a report to the county attorney.
 - d. When a student is absent more than twenty (20) days per year, and any portion of the absences is unexcused, the principal will file a report with the County Attorney. For example, if the student accumulates 23 days of excused absences due to documented illness and is tardy one time, the principal must file a report with the appropriate county attorney.
 - e. Any student that must miss a day of school must bring a note to the office signed by the parent/guardian, describing the reason the student was unable to be in school. Notes on future absences must be filed in the office at which time a make-up slip will be issued. The make-up slip must be turned into the office prior to the student being gone. Make-up slips given due to illness must be returned to the office two school days after the absence. After that time, it is the teacher’s option whether to accept make up work or give the student a zero. Teachers will sign the make-up slip after the assigned work has been completed. In the event the make-up slip is not turned into the office within the designated time, the student will be placed in 10th period to receive assistance in fulfilling this attendance obligation.
 - f. Determination as to whether any absence is excused or unexcused shall be the principals.
 - g. Any student who has an unexcused absence will be subject to disciplinary remedies for truancy as well as customary consequences for missing/late work determined by the classroom teacher.

h. Career/Job Shadowing

- i. Students will be granted one (1) Career/Job Shadowing day in each of their 11th and 12th grade years. This will be part of the Guidance Career Workshop Curriculum and will not count against their 10 days provided the following criteria are met:
1. Appointment made with employer at minimum of 10 days prior to job shadowing.
 2. Signed Parental Permission Slip turned into the office at a minimum of 7 days prior to Job Shadowing
 3. Students have all school work completed as evidenced by the completed make up slip turned into the high school office prior to Job Shadowing.
 4. The school is not responsible for transportation.
 5. Students on the down list will not be granted a job shadowing day.

i. College Visit

- i. Student will be granted one (1) College Visit day in each of their 11th and 12th grade years to visit a college of their choice or attend a college fair provided the following conditions are met:
1. Signed Parental Permission Slip turned into the office at a minimum of 7 days prior to the college visit.
 2. Students have all school work completed as evidenced by the completed make up slip turned into the office prior to the college visit.
 3. Students on the down list will not be granted college visitation days.
 4. Note – This is in addition to anything the Guidance Counselor, or a Teacher takes the class to for colleges or careers.

j. Tardiness

- i. Classes begin at 8:00 am and the teacher will take attendance and lunch count at this time; therefore, it is essential that your child be on time. Students who arrive late to school must stop by the high school office and obtain a pass. Bus students will not be counted tardy if the bus is late for any reason.
1. Morning/First Period Tardies – Each student will be allowed four tardies per quarter before disciplinary action is taken. On the fifth through seventh tardies, the student will be assigned a one-hour detention for each tardy. If there are more than seven tardies, the student will be required to serve a 1.5-hour detention. IF a student receives more than nine tardies, a conference will be scheduled with the parent(s), student, and administration in order to determine what course of action to take in order to prevent future tardies. Further violations may result in student suspension and/or loss of credit.
 2. Class Tardies – Unexcused class tardies will be tracked and handled by the administration
 3. Tardy vs. Absent – A student 10 minutes late to class or less will be counted as tardy. A student later than 10 minutes to class, will be counted as absent.
 4. Repeated tardies to a particular class will count toward class absences, which (when combined with other absences) can result in a loss of credit as described here: ***When a student accumulates four (4) tardies for any one class period it will be the equivalent to a full absence for that class period (4 tardies = 1 absence; 8 tardies = 2 absences, etc.). This is in conjunction with “Article 4 – Attendance” in the student handbook. Additional remedies for tardiness may include making up time in detention and/or the restriction of off-campus lunch privileges (seniors).***

3. Harvard

a. F.3.3.2 District Guidelines for Absences Exceeding 10 Day Limitation

- i. A student, who exceeds ten (10) absences or the hourly equivalent in any period per semester, will receive a 10% grade reduction to his/her final grade, in the affected periods.
- ii. Each absence beyond 11 days will result in an additional 2% grade reduction on his/her final semester grade in the affected periods.
- iii. Two letters will be sent home prior to a student exceeding 10 absences to notify parent(s)/guardian(s) of the current number of absences and ramifications of exceeding 10 absences. The first letter will be mailed upon reaching 5 absences or the hourly equivalent in any one period of the day. A second letter will be mailed after the student has reached 8 absences or the hourly equivalent in any one period of the day.
- iv. Appeal Process: Parents/Guardians may appeal to the attendance committee within 5 school days of exceeding the limit to present why the 10% grade reduction should not apply to their child. A meeting will occur with the attendance committee. Parents/Guardians must accompany their child to an appeals hearing. To request an appeal of the attendance committee please use the form provided below or one similar. A student is limited to one appeal per semester. The attendance committee will consist of 2 permanent teachers, 2 rotating teachers, the high school principal, the high school guidance counselor, and the school's social worker if applicable. The decision of the attendance committee is final. The attendance committee has the right to overturn the entire grade reduction, any part of the grade reduction, or enforce the entire grade reduction.
- v. Exceptions may be made for extenuating medical circumstances by the administration
- vi. Grade Reduction Example: Student A has a final grade of 83%, but has exceeded the 10 days of absences and has missed 12 times in period 1. Since the student has been absent 12 times a 12% grade reduction will occur. This student's final grade after reduction is figured as follows: $83 * .12 = 9.96$ // $83 - 9.96 = 73.04$ // Final Grade 73%

4. Silver Lake

a. **Excused Absences**

- i. Absences should be cleared through the Principal's office in advance whenever possible. An absence or tardy, even by parental approval, may not be excused. All absences, except for illness and/or death in the family, require advanced approval. An absence for any of the following reasons will be excused, provided the required procedures have been followed:
 1. Attendance at a funeral for a member of the immediate family (parents, siblings, and grandparents)
 2. Illness which causes a student to be absent from school
 3. Doctor or dental appointments which require the student to be absent from school (Notes from the medical appointment must be turned in upon the student's return to school)
 4. Court appearances that are required by a court order and the student is not responsible for needing to be in court.
 5. School sponsored activities which require students to be absent from school.

6. Family trips in which students are accompanied by their parent(s)/legal guardian(s)
 7. Other absences which received prior approval from the Principal.
- ii. NOTE – The Principal has the discretion to deny approval for the latter (2) reasons, depending on circumstances such as the student’s absence record, the student’s academic status, the tests or projects which may be missed, and in the case of a family trip, whether the trip could be taken during non-school time and the educational nature of the trip.
- b. **Unexcused Absences**
- i. An absence which is not excused is unexcused. If a student’s absence is unexcused the student may receive zeros for any class work missed during the absence, and may be required to make-up work and the time missed.
- c. **Excessive Absenteeism**
- i. Students who accumulate ten (10) unexcused absences in a semester shall be deemed to have “excessive absences.” Such absences shall be determined on a per day basis for elementary students and a per class basis for secondary students. When a student has excessive absences, the following procedures shall be implemented:
 1. Send a written notification to parents after the 8th and 15th absence. One or more meetings shall be held between the school administration and the parent/guardian and the student to report and attempt to solve the truancy problem. If the parent/guardian refuses to participate in such meeting, the principal shall place in the student’s attendance records documentation of such refusal.
 2. Educational counseling to determine whether curriculum changes, including but not limited to, enrolling the child in an alternative education program that meets the specific educational and behavioral needs of the child, would help solve the problem of excessive absenteeism.
 3. Educational evaluation, which may include a psychological evaluation, to assist in determining the specific condition, if any, contributing to the problem of excessive absenteeism, supplemented by specific efforts by the school to help remedy any conditions diagnosed.
 4. Investigation of the problem by a school social worker or designee to identify conditions contributing to the truancy problem. If services for the child and his or her family are determined to be needed, the person performing the investigation shall meet with the parent/guardian and the child to discuss any referral to appropriate community agencies for economic services, family or individual counseling, or other services required to remedy the conditions that are contributing to the problem of excessive absenteeism.

5. Franklin

a. **School Excused**

- i. Any of the following circumstances that lead to an absence will be identified as a school excused absence, provided the required attendance procedures have been followed and any paperwork requested by the principal pertaining to the absence has been provided:
 1. Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent must provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness, court, death of a family member, or suspension.
 2. Other absences as determined by the principal or principal's designee.

b. **Not School Excused**

- i. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 1. Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes, but is not limited to, illness, vacations, and medical appointments.
 2. Other absences are those in which the parent has not communicated a reason for the student's absence.
 3. Student's missing more than five (5) unexcused absences per class will lose half the credit for that class. Any student that has ten (10) unexcused absences per class will receive no credit for that class. Student's will be given the opportunity to appeal to the board of education for returned credit and will be required to show proof that the unexcused absences should be considered excused (i.e. Dr. Documentation, Court Appearances, etc.)

Franklin Public Schools
Board of Education
District 506
Franklin, Nebraska 68939

March Regular Meeting

Monday –March 11th, 2019

7:00 PM Regular Meeting

**Franklin Public Schools
Media Center
1001 M Street
Franklin, NE 68939**

Bills Committee:
March (Raquel & Mike)
April & May (James & Windy)

H & Y Leveling – Snow Removal \$2218.75
Shad's Repair – \$0
R & R Sales & Service – Lawn Mower Filter \$23.90