

Regular September 2013 Meeting

Monday, September 9, 2013 8:15 PM

1. Call the meeting to order
 - 1.1. Verification of Open Meetings Act Notice
 - 1.2. Verification of publication of meeting notice
 - 1.3. Roll Call
2. Consider and approve the current board meeting agenda

Motion to approve the current month's board meeting agenda as presented passed with a motion by Raquel Felzien and a second by John Siel.
Raquel Felzien: Yea, Ron Fritson: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, John Siel: Yea
3. Action Items
 - 3.1. Consent Agenda

Motion to approve consent agenda passed with a motion by Raquel Felzien and a second by John Siel.
Raquel Felzien: Yea, Ron Fritson: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, John Siel: Yea

 - 3.1.1. Consider and approve minutes of previous meetings
 - 3.1.2. Monthly Financial Report
 - 3.1.3. Claims
 - 3.1.3.1. Consider and approve payment of \$200 to J & D Carpentry from the depreciation fund for inspecting and advising regarding the kitchen flooring
 - 3.2. Consider and approve 2013-14 Franklin School's Budget

Motion to approve 2013-14 Franklin School's Budget passed with a motion by John Siel and a second by Raquel Felzien.
Raquel Felzien: Yea, Ron Fritson: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, John Siel: Yea
 - 3.3. Consider and approve 2013-14 Franklin Public School's Property Tax Request

Motion to approve 2013-14 property tax request passed with a motion by Kim Molzahn and a second by John Siel.
Raquel Felzien: Yea, Ron Fritson: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, John Siel: Yea
4. Discussion Items
 - 4.1. Annual Board Retreat Follow Up
 - 4.2. Snack Program for Students
 - 4.3. Depreciable Items
 - 4.4. Negotiations Update (Possible Executive Session)

Motion to go into executive session for the purpose of discussing matters pertaining to negotiations passed with a motion by Raquel Felzien and a second by Kim Molzahn.
Raquel Felzien: Yea, Ron Fritson: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, John Siel: Yea
 - 4.5. Completed Summer Projects
 - 4.6. State School Board Convention

5. Visitor Comments
6. Elementary Principal's Report
7. Secondary Principal/Activities Director's Report
8. Superintendent's Report
9. Positive Comments
10. Adjournment

Motion to adjourn the meeting at 10:30 PM passed with a motion by Scott Herrick and a second by John Siel.

Raquel Felzien: Yea, Ron Fritson: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, John Siel: Yea

Franklin Public Schools Board Of Education Meeting Minutes

Regular August 2013 Meeting (5:00) & Annual Board Retreat (7:00)

August 12, 2013 @ 5:00 PM

Regular Meeting 5:00-6:00 PM @ Franklin Public Schools Media Center (1001 M
Street, Franklin, NE)

6:00-7:00 PM-Recess for Travel Time to Burchell's Whitehouse Farm

Meeting Resumed @ 7:00-10:17 PM @ Burchell's Whitehouse Farm (1578 30 Rd
Minden, NE)

Board Members Present & Absent

Attendance Taken at 5:01 PM:

Present Board Members:

Raquel Felzien
Ron Fritson
James Haussermann
Kim Molzahn
John Siel

Absent Board Members:

Scott Herrick

1. Call the meeting to order

The regular, August 12th, 2013, meeting of the Franklin Public School Board was opened by Board President Ron Fritson at 5:00 PM.

1.1. Roll Call

Roll call of the regular August 12th, 2013, meeting of the Franklin Public School Board was called to order by Board President Ron Fritson.

1.2. Verification of Open Meetings Act Notice

Board Member Felzein verified that the Open Meetings Notice was posted in the Franklin Public School's Media Center.

1.3. Verification of publication of meeting notice

Board Member Siel verified that the meeting notice was published in the Franklin Chronicle.

2. Consider and approve minutes of previous meeting

Motion to approve the the minutes from the previous month's meeting passed with a motion by John Siel and a second by Raquel Felzien.

3. Consider and approve the current board meeting agenda

Motion to approve the current month's board meeting agenda as presented passed with a motion by Raquel Felzien and a second by Kim Molzahn.

4. Consider and approve bills

Motion to approve bills as presented passed with a motion by Kim Molzahn and a second by James Haussermann.

4.1. Consider and approve R & R repair bill in the amount of \$110.09

Motion to approve bill from R & R in the amount of \$110.09 passed with a motion by James Haussermann and a second by Kim Molzahn.

4.2. Consider and approve payment of \$43,228.88 from the general fund to Magnum Roofing as partial payment of metal roof installation over the south central portion of the school

Motion to approve payment of \$43,228.88 from the general fund to Magnum Roofing as partial payment of metal roof installation over the south central portion of the school passed with a motion by John Siel and a second by Raquel Felzien.

4.3. Consider and approve payment of \$85,771.12 from the special building fund to Magnum Roofing as partial payment of metal roof installation over the south central portion of the school

Motion to approve payment of \$85,771.12 to Magnum Roofing from the special building fund passed with a motion by John Siel and a second by Kim Molzahn.

4.4. Consider and approve payment in the amount of \$630.07 from the depreciation fund to Wilson Flooring for replacement of baseboard in restroom areas

Motion to approve payment in the amount of \$630.07 from the depreciation fund to Wilson Flooring for replacement of baseboard in restroom areas passed with a motion by Kim Molzahn and a second by James Haussermann.

5. Visitors' Comments

6. Reports

6.1. Principal's Report

6.2. Superintendent's Report

6.2.1. 2013-14 Budget Draft

6.2.2. Projected Enrollment Information

6.2.3. Complete Revised Franklin Public School Board Policies Available On-Line

6.2.4. Obamacare Presentation to Paras and Kitchen Staff

7. Action Items

7.1. Consider and approve time and date for 2013-14 Franklin Public Schools Budget Hearing

Motion to approve time for 2013-14 Franklin Public Schools Budget Hearing as 8:00 PM on September 9th at the Franklin Public Schools Media Center passed with a motion by Raquel Felzien and a second by John Siel.

7.2. Consider and approve time and date for the 2013-14 Franklin Public Schools Property Tax Request Hearing

Motion to approve time and date for the 2013-14 Franklin Public School Property Tax Request Hearing as 8:10 PM on September 9th at the Franklin Public Schools Media Center passed with a motion by John Siel and a second by Raquel Felzien.

7.3. Consider and approve accessing an addition 2% of the Franklin Public School District's 2012/13 Certificated General Fund Budget Authority

Motion to approve accessing an addition 2% of the Franklin Public School District's 2012/13 Certificated General Fund Budget Authority passed with a motion by Kim Molzahn and a second by John Siel.

7.4. Consider and approve \$20,000 transfer from the Franklin Public School's General Fund to the Franklin Public Schools Lunch Fund

Motion to approve the transfer of \$20,000 from the Franklin Public School's General fund to the Franklin Public School's Lunch Fund passed with a motion by Raquel Felzien and a second by James Haussermann.

7.5. Consider and approve interfund loan in the amount of \$70,000 from the general fund to the special building fund for the purpose of paying for site improvements made during the Summer of 2013

Motion to approve interfund loan in the amount of \$70,000 from the general fund to the special building fund for the purpose of paying for site improvements made during the Summer of 2013 passed with a motion by John Siel and a second by Raquel Felzien.

7.6. Consider and approve renewal of membership for Franklin Public Schools in the Nebraska Rural Community Schools Association (NRCSA) for the 2013-14 School Year

Motion to approve renewal of membership for Franklin Public Schools in the Nebraska Rural Community Schools Association (NRCSA) for the 2013-14 School Year passed with a motion by Raquel Felzien and a second by John Siel.

7.7. Consider and approve resignation of Sheryl Osantowski as pre-school paraprofessional

Motion to approve resignation of Sheryl Osantowski as pre-school paraprofessional passed with a motion by James Haussermann and a second by Raquel Felzien.

7.8. Consider and approve declaring 1997 IH Bus (VIN#: 1HVBBABM1WH523489) as surplus for immediate sale or disposal

Motion to approve declaring 1997 IH Bus (VIN#: 1HVBBABM1WH523489) as surplus for immediate sale or disposal passed with a motion by John Siel and a second by Kim Molzahn.

8. Discussion Items

8.1. Determine time, location, and attendees for the second August Board Meeting

The second board meeting for the purpose of paying any outstanding bills before the business year ends will be held at the Black Powder at 12:00 Noon on Wednesday, August 28th.

8.2. Marcia Herring, Guest Presenter from the Nebraska Association of School Boards

9. Positive Comments

The practice fields and the east playground look mighty green. The grounds look really nice. Stacey has done a good job of maintaining and improving them this summer. -James Haussermann, Board Member

Thanks to the teachers, custodians, and administration for the work they put in during the summer months to be ready for students in August. The extra time and work they put in is recognized and appreciated. -Kim Molzahn, Board Member

I wish all parents, students, and staff a productive and happy school year. Ron Fritson, Board President

We have great kids!!! I look forward to seeing the halls, classrooms, and gyms filled with them again. Franklin Public School Students are the best! -Ken Schroeder, Superintendent

10. Adjournment

Motion Passed: Motion to adjourn at the meeting at 10:17 PM. passed with a motion by John Siel and a second by Raquel Felzien.

Franklin Public Schools Board Of Education Meeting Minutes

August 2013 Special Meeting

August 28, 2013 @ 12:00 PM

Black Powder Restaurant-Franklin, NE 1007 W. U. Highway 136

Board Members Present & Absent

Attendance Taken at 12:08 PM:

Present Board Members:

Raquel Felzien
Ron Fritson
James Haussermann
Scott Herrick
Kim Molzahn

Absent Board Members:

John Siel

1. Call the meeting to order

The special, August 28th, 2013, meeting of the Franklin Public School Board was opened by Board President Ron Fritson at 12:07 PM.

1.1. Roll Call

The special, August 28th, 2013, meeting of the Franklin Public School Board was called to order by Board President Ron Fritson.

1.2. Verification of Open Meetings Act Notice

Board Member Felzien verified that the Open Meetings Notice was posted in the Black Powder Restaurant.

1.3. Verification of publication of meeting notice

Board Member Felzien verified that the meeting notice was published in the Franklin Chronicle.

2. Action Items

2.1. Consent Agenda

Motion Passed: Motion to approve the consent agenda passed with a motion by Raquel Felzien and a second by Kim Molzahn.

2.1.1. Claims-Claims received since regular August 12th board meeting

2.1.2. Claim-Payment of \$575.29 from the special building fund to Chief Electric for labor charges (electrical) associated with installing the Summer of 2013 (South Central) section of roof

- 2.1.3. Claim-Payment of \$19,820.28 from the special building fund to KT Heating and Cooling for labor charges (HVAC) associated with installing the Summer of 2013 (South Central) section of roof
- 2.1.4. Claim-Payment of \$473.77 from the depreciation fund to Chief Electric for labor charges (electrical) associated with installing the replacement floor in the school kitchen
- 2.1.5. Claim-Payment of \$3960.58 from the general fund to Chief Electric for work done throughout the building (lighting, installing electrical drops for door circuits, ceiling fan repair, lighting, etc.) during the Summer of 2013
- 2.1.6. Claim-Payment of \$684.73 from the general fund to Don Quinn for plumbing repairs made throughout the building during the summer of 2013
- 2.1.7. Claim-Payment of \$1910.83 from the depreciation fund to Don Quinn for labor charges (plumbing) associated with installing the replacement floor in the school kitchen
- 2.1.8. Claim-Payment of \$4609 from the depreciation fund to Sysco for the replacement oven in the school kitchen
- 2.1.9. Claim-Payment of \$8351.95 from the depreciation fund to Sysco for the replacement dishwasher in the school kitchen
- 2.1.10. Claim-Payment of \$3983.94 from the depreciation fund to Artic Refrigeration for the replacement of damaged chiller unit for the kitchen's cold storage unit
- 2.1.11. Claim-Payment to Hobart from the depreciation fund in the amount of \$1335.00 for installation of dishwasher in the kitchen
- 2.1.12. Transfer-\$32,289.85 transfer from the Franklin Public School's General Fund to the Franklin Public Schools Activity Fund

3. Discussion Items

3.1. Incomplete Summer Projects

4. Positive Comments

Discussion:

The school year is off to a great start! -Ken Schroeder, Superintendent

5. Adjournment

Motion to adjourn at the meeting at 12:45 PM passed with a motion by Scott Herrick and a second by James Haussermann.

**General Fund
August 31, 2013**

Check Beginning Balance	7/31/13	\$704,826.52	
	Claims for 8/12/13 Meeting	(\$73,330.86)	
	Claims for 8/28/13 Meeting	(\$135,759.68)	
	August Local Ppd Claims	(\$116,266.01)	
	August Payroll	(\$262,213.21)	
	Lunch Fund Reim for August Payroll	\$3,575.75	
	Dir Dep's, Deposits & Int	\$73,369.22	
	End of Month Checking Balance		\$194,201.73
	8/31/13 Investments	\$925,495.94	
	8/2013 Interest	\$227.49	
	8/31/13		\$925,723.43

Total General Fund 8/31/13	\$1,119,925.16
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	Checking FSB 8/31/13	\$302,457.41	
	Less Outstanding checks	(\$109,281.68)	
	Plus Outstanding Deposits	\$1,026.00	
	8/31/13		\$194,201.73
FSB	CD # 33723	\$106,090.97	8/1/13 3 Mths
FSB	CD # 34031	\$311,526.20	7/1/13 3 Mths
FSB	CD # 34032	\$313,660.69	10/1/13 6 Mth
SCSB	CD # 402352	\$121,369.11	2/1/13 Mthly
SCSB	CD # 402354	\$73,076.46	2/1/13 Mthly
	Investment Total 8/31/13		\$925,723.43

Recon Total	8/31/13	\$1,119,925.16
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Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1110	LOCAL PROPERTY TAX	2,727,378.00	54,615.24	2,551,287.17	93.54	176,090.83
01 1115	CARLINE TAX	0.00	0.00	311.03	0.00	(311.03)
01 1125	MOTOR VEHICLE TAX	100,000.00	9,402.63	133,699.02	133.70	(33,699.02)
01 1240	TUITION REC FROM INDIVID - SP ED	500.00	0.00	0.00	0.00	500.00
01 1270	PRE-SCHOOL TUITION	0.00	0.00	2,880.00	0.00	(2,880.00)
01 1410	INTEREST	20,000.00	360.75	8,512.28	42.56	11,487.72
01 1810	LOCAL LICENSES AND FEES	1,000.00	0.00	1,600.00	160.00	(600.00)
01 1820	POLICE COURT FINES	0.00	0.00	345.00	0.00	(345.00)
01 1990	OTHER LOCAL RECEIPTS	1,000.00	0.00	0.00	0.00	1,000.00
	Subtotal: LOCAL RECIEPTS	2,849,878.00	64,378.62	2,698,634.50	94.69	151,243.50
01 2110	COUNTY FINES AND LIC. FEES	5,000.00	697.69	5,910.90	118.22	(910.90)
01 2130	OTHER COUNTY RECEIPTS	0.00	0.00	860.16	0.00	(860.16)
01 2160	PRO-RATE MOTOR VEHICLES	0.00	0.00	4,681.94	0.00	(4,681.94)
	Subtotal: COUNTY AND ESU RECEIPTS	5,000.00	697.69	11,453.00	229.06	(6,453.00)
01 3110	STATE AID	951,513.00	0.00	951,513.98	100.00	(0.98)
01 3120	S.P.E.D.	150,000.00	0.00	260,072.00	173.38	(110,072.00)
01 3125	SPECIAL ED TRANSPORTATION SCHOOL AGE	2,500.00	0.00	0.00	0.00	2,500.00
01 3130	HOMESTEAD EXEMPTION	0.00	6,068.32	36,409.85	0.00	(36,409.85)
01 3131	RELIEF TO PROPERTY TAX	0.00	0.00	106,219.12	0.00	(106,219.12)
01 3135	HIGH ABILITY LEARNERS	3,500.00	0.00	4,288.00	122.51	(788.00)
01 3180	PRO-RATE MOTOR VEHICLE	3,000.00	0.00	2,505.34	83.51	494.66
01 3200	STATE APPORTIONMENT	35,000.00	0.00	39,391.30	112.55	(4,391.30)
01 3300	IN-LIEU OF SCH. LAND TAX	5,000.00	518.58	12,212.19	244.24	(7,212.19)
01 3500	STATE CATEGORICAL PROGRAMS	25,000.00	0.00	0.00	0.00	25,000.00
01 3512	DISTANCE EDUCATION INCENTIVE PAYMENTS	0.00	0.00	5,000.00	0.00	(5,000.00)
01 3540	EARLY CHILDHOOD	0.00	0.00	26,033.00	0.00	(26,033.00)
01 3990	OTHER STATE RECEIPTS	2,500.00	0.00	0.00	0.00	2,500.00
	Subtotal: STATE RECEIPTS	1,178,013.00	6,586.90	1,443,644.78	122.55	(265,631.78)
01 4200	TITLE I	70,000.00	0.00	60,300.00	86.14	9,700.00
01 4310	TITLE IIA	14,000.00	0.00	28,405.00	202.89	(14,405.00)
01 4315	TITLE II, PART B NCLB	0.00	0.00	400.00	0.00	(400.00)
01 4320	Innovation Ed Prog(Include NCLB TitleV)	0.00	0.00	0.00	0.00	0.00
01 4404	IDEA BASE	5,000.00	0.00	0.00	0.00	5,000.00
01 4406	IDEA PRESCHOOL(619) BASE ALLOCATION	0.00	0.00	0.00	0.00	0.00
01 4410	IDEA ENROLLMENT/POVERTY	0.00	0.00	24,588.00	0.00	(24,588.00)
01 4450	MEDICAID IN SCHOOLS	5,000.00	0.00	8,499.49	169.99	(3,499.49)
01 4455	MEDICAID ADMIN. ACTIV.	50,000.00	0.00	22,279.20	44.56	27,720.80
01 4580	ARRA: ED JOBS FUND PROGRAM	0.00	0.00	0.00	0.00	0.00
01 4593	IDEA ENROLLMENT POVERTY	0.00	0.00	0.00	0.00	0.00
01 4599	FED STIMULUS/STATE AID	0.00	0.00	0.00	0.00	0.00
01 4610	ARRA: IDEA PART B(611) ENROLL/POV	0.00	0.00	0.00	0.00	0.00
01 4630	ARRA: IDEA PRESCHOOL(619) ENROLL/POV	0.00	0.00	0.00	0.00	0.00
01 4690	OTHER FEDERAL NON-CATEGORICAL RECEIPTS	90,000.00	0.00	0.00	0.00	90,000.00
01 4810	ARRA TITLE I PART D	0.00	0.00	0.00	0.00	0.00
01 4850	UNIVERSAL SERVICE FUND (E-RATE)	0.00	0.00	4,236.03	0.00	(4,236.03)
01 4960	DRUG FREE SCHOOLS	0.00	0.00	0.00	0.00	0.00
01 4985	TITLE II PART D	0.00	0.00	0.00	0.00	0.00
01 4990	OTHER FED CATEGORICAL REC.	0.00	0.00	0.00	0.00	0.00
	Subtotal: FEDERAL RECEIPTS	234,000.00	0.00	148,707.72	63.55	85,292.28
01 5200	LONG TERM LOANS	337,665.00	0.00	0.00	0.00	337,665.00
01 5300	INSURANCE ADJUSTMENTS	48,000.00	0.00	44,150.88	91.98	3,849.12
01 5400	SALE OF PROPERTY	100.00	1,033.50	4,252.62	4,252.62	(4,152.62)
01 5500	TRANSFERS FROM FUNDS (INCOMING)	0.00	0.00	0.00	0.00	0.00

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 5690	OTHER NON-REVENUE REC.	0.00	900.00	1,610.50	0.00	(1,610.50)
	Subtotal: NON-REVENUE RECEIPTS	385,765.00	1,933.50	50,014.00	12.96	335,751.00
	Fund Total:	4,652,656.00	73,596.71	4,352,454.00	93.55	300,202.00

Lunch Fund

August 31, 2013

Balance on hand:	7/31/13	\$24,540.21	
Receipts:			
	Meals, milk & juice	\$10,277.65	
	Transfer from General Fund	\$0.00	
	Fed Reim	\$0.00	
	State Reim	\$0.00	
	Interest Checking	\$3.55	
	Misc Deposits AF Reim's to Lunch	\$0.00	
	July claims paid with Gen cks -Reimb Gen	\$0.00	
	August Disbursements	(\$1,869.80)	Wordware Software
	Payroll Reim to GF	(\$3,575.75)	
		\$0.00	
Balance on hand:	8/31/13	\$29,375.86	
Reconciliation:			
FSB	Super Now Acct Ckg	\$29,375.86	
	plus outstanding deposits	\$0.00	
	less outstanding checks	\$0.00	
Recon Total	8/31/13	\$29,375.86	
	outstanding claims	\$0.00	
	Payroll Estimates, August	(\$6,700.00)	
	outstanding Receipts	\$0.00	
	Net Estimate Cash Resource	\$22,675.86	

Cafeteria Plan

August 31, 2013

Balance on hand:	7/31/13	\$40,900.05
Receipts:	Transfer frm General Fund for 2012-13SY	\$0.00
	Reim from Employees Payroll-August	\$2,993.32
	Reim from Employees Non-Qualified Exp	\$38.19
Disbursements:	Check Order	(\$7.88)
AMGL & Employees	Claims Checks 2012-13SY	(\$3,707.37)
	FLEX Reim GF for Debit Card Expenses	\$0.00
	Claims Debit Cards	\$0.00
	Repayment to GF for 2011-12 SY	\$0.00
Balance on hand:	8/31/13	\$40,216.31
Reconciliation:		
FSB Checking	8/31/13	\$40,632.97
	less outstanding chks	(\$416.66)
Recon Total	8/31/13	\$40,216.31

Building Fund

August 31, 2013

Balance on hand:	Bank Stmt 7/31/2013	\$78,347.63
	CD balance 8/31/13	\$0.00
Receipts:	Interest	\$15.02
	Misc	\$70,013.51
Disbursements:		(\$106,166.69)
Balance on hand:	8/31/013	\$42,209.47

Reconciliation:	8/31/13		Matures	Next Mature
FSB	Super Now Acct Ckg	\$62,605.04	NA	NA
	less outstanding cks	(\$20,395.57)		
	C#33233	\$0.00	3 Mths	7/2/13
	C#33381	\$0.00	Mthly	6/1/13
SCSB	C#404520	\$0.00	12 Mths	10/1/13
Recon Total	8/31/13	\$42,209.47		

Depreciation Fund

August 31, 2013

Balance on hand:	7/31/13	\$128,529.23
Receipts:		\$0.00
Disbursements:	Claims	(\$21,294.56)
Balance on hand:	8/31/13	\$107,234.67

Reconciliation:		
FSB Checking	7/15/13	\$128,529.23
	plus outstanding dep	\$0.00
	less outstanding chks	(\$21,294.56)
Recon Total	8/31/13	\$107,234.67

Employee Benefit/Unemployment Ins Fund

August 31, 2013

Balance on hand:	7/31/13	\$8,823.25
Receipts:	Interest	\$0.00
Disbursements:		(\$1,081.46)
Balance on hand:	8/31/13	\$7,741.79

Reconciliation:			Matures	Next Mature
FSB	Now Acct Ckg	\$4,941.99	N/A	N/A
	Less Outstanding Ck	(\$1,081.46)		
	C#33386	\$3,881.26	6 Mths	10/1/13
Recon Total	8/31/13	\$7,741.79		

Activity Fund Balance Report - Summary - Exclude Encumbrances
08/2013 - 09/2013

Regular; Beginning Month 08/2013; Processing Month 08/2013; Active Chart of Account Number True; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0001	ATHLETICS	(22,816.47)	3,481.13	26,297.90	0.00	0.00
05 704 0002	CAMPS	5,370.00	0.00	0.00	0.00	5,370.00
05 704 0003	CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
05 704 0004	BASKETBALL/BOYS	577.50	0.00	0.00	0.00	577.50
05 704 0005	BASKETBALL/GIRLS	1,041.23	0.00	0.00	0.00	1,041.23
05 704 0006	Football	1,459.71	800.00	3,972.00	0.00	4,631.71
05 704 0007	GOLF	(289.00)	0.00	269.00	0.00	0.00
05 704 0008	TRACK/GIRLS	1,346.87	0.00	0.00	0.00	1,346.87
05 704 0010	VOLLEYBALL	302.02	0.00	0.00	0.00	302.02
05 704 0011	WRESTLING	543.01	0.00	0.00	0.00	543.01
05 704 0015	ANNUAL	(3,989.49)	0.00	3,989.49	0.00	0.00
05 704 0016	BAND	3,541.32	236.82	200.00	0.00	3,504.50
05 704 0017	CHEER SQUAD	1,767.46	2,808.00	1,442.00	0.00	401.46
05 704 0019	CONCESSIONS	1,656.62	0.00	0.00	0.00	1,656.62
05 704 0020	FCCLA	2,358.17	749.32	0.00	0.00	1,608.85
05 704 0021	FFA	3,158.52	552.68	0.00	0.00	2,605.84
05 704 0022	FOREIGN LANGUAGE	1,646.38	0.00	0.00	0.00	1,646.38
05 704 0023	FRESHMAN	496.93	0.00	(496.93)	0.00	0.00
05 704 0024	JUNIORS	1,948.05	0.00	(1,025.96)	0.00	922.09
05 704 0025	SENIOR BANNERS	487.88	0.00	0.00	0.00	487.88
05 704 0026	NHS	5,806.96	242.33	0.00	0.00	5,564.63
05 704 0027	OM/GIFTED	182.93	0.00	0.00	0.00	182.93
05 704 0028	SCIENCE CLUB	1,006.62	0.00	0.00	0.00	1,006.62
05 704 0029	SENIORS	548.67	0.00	1,399.38	0.00	1,948.05
05 704 0030	SOPHMORES	922.09	0.00	(425.16)	0.00	496.93
05 704 0031	STUDENT COUNCIL	816.95	595.00	0.00	0.00	221.95
05 704 0032	VOCAL	1,025.81	188.00	0.00	0.00	837.81
05 704 0034	CAPS/GOWNS	1,614.39	339.10	548.67	0.00	1,823.96
05 704 0037	GREENHOUSE	5,400.88	0.00	0.00	0.00	5,400.88
05 704 0038	COURTESY	(152.23)	16.49	350.00	0.00	181.28
05 704 0039	ELEMENTARY TEACHERS	1,178.46	50.00	0.00	0.00	1,128.46
05 704 0040	INDUSTRIAL ARTS	1,930.81	0.00	0.00	0.00	1,930.81
05 704 0041	INVESTMENTS	20,866.89	0.00	0.00	0.00	20,866.89
05 704 0043	LIBRARY	100.00	0.00	0.00	0.00	100.00
05 704 0046	SPECIAL PROJECTS	8,366.90	0.00	4.24	0.00	8,371.14
05 704 0047	SPEECH/DRAMA	(1,733.76)	0.00	1,733.76	0.00	0.00
05 704 0048	ENTREPRENEURSHIP	73.86	0.00	0.00	0.00	73.86
05 704 0049	ACE, 40 Dev Assets	822.36	0.00	0.00	0.00	822.36
05 704 0050	IND ARTS/DONATIONS	1,103.48	0.00	0.00	0.00	1,103.48
Fund Total: 05		50,508.58	10,058.87	38,258.09	0.00	78,707.80

Franklin Public Schools
Board of Education
District 506
Franklin, Nebraska 68939

Special Hearing for 2013-14 Budget Hearing 8:00 PM

Special Hearing for 2013-2014 Tax Request Hearing 8:10 PM

Regular September Meeting 8:15 PM

Monday – September 9th, 2013

**Franklin Public Schools Media Center (1001 M St, Franklin,
NE)**

**BILLS COMMITTEE: Scott & Kim (August &
September)**

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>
<u>Checking</u>	1		
Checking	1	Fund: 01 GENERAL FUND	
A-1 REFRIGERATION	9923807	5946	80.00
01 2620 314 0	HEATING WORK, Science Rm/2nd grade		80.00
Vendor Total:			80.00
ALMQUIST M.G. & LUTH	08212013	5947	100.00
01 2510 660 0	DATA PROCESSING, August Flex		100.00
Vendor Total:			100.00
ALPHA REHABILITATION PC	2916	5948	271.02
01 1216 313 1	PURCH SERVICES, Speech B Wagner		271.02
ALPHA REHABILITATION PC	2944	5948	154.03
01 1216 313 1	PURCH SERVICES, OT B Wagner		154.03
Vendor Total:			425.05
APPLE COMPUTER, INC.	4250784618	5949	366.00
01 1100 560 2	COMPUTER EQUIP, 2 Applegate		366.00
APPLE COMPUTER, INC.	4250860873	5949	1,998.00
01 1100 560 2	COMPUTER EQUIP, 2 Macbook Pros		1,998.00
APPLE COMPUTER, INC.	42508736479	5949	79.90
01 1100 560 2	COMPUTER EQUIP, 2 messenger bags		79.90
Vendor Total:			2,443.90
AWARDS UNLIMITED INC.	348662	5950	243.00
01 1310 410 0	SUPPLIES, Quiz Bowl Medals		243.00
AWARDS UNLIMITED INC.	348663	5950	14.70
01 1310 410 0	SUPPLIES, Co Spell Medals		14.70
Vendor Total:			257.70
AWARDS USA	12201	5951	241.96
01 2410 410 1	SUPPLIES, Elem Honor Medals		241.96
Vendor Total:			241.96
CHARTER COMMUNICATIONS	08242013	5952	335.83
01 1100 382 2	DISTANCE ED, Optical Ethr Intra		1,570.00
01 1100 382 2	DISTANCE ED, adjustments		(1,256.00)
01 1100 382 2	DISTANCE EDUCATION		21.83
Vendor Total:			335.83
CHASE CARD SERVICES	071913	5953	26.94
01 1100 410 1	SUPPLIES, L Bonham		26.94
CHASE CARD SERVICES	07192013	5953	13.99
01 1100 418 2	Vo Ag & FCS, S Schegg, Creative Teach		13.99
CHASE CARD SERVICES	07222013	5953	201.02

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>	
01 2410 670 0	MILEAGE/TRAVEL, AD Conf, A Boetter		17.28	
01 2750 336 0	GAS & OIL, AD Conf, A Boettcher		33.75	
01 2410 530 0	FURNITURE/EQUIPMENT, A Boettcher		149.99	
CHASE CARD SERVICES	07232013	5953	2,023.49	
01 1100 319 0	IN-SERVICE/PROF. DEV.		2,023.49	
CHASE CARD SERVICES	08052013	5953	185.00	
01 2320 319 0	OTHER PROF/TECH SERV, 13 Labor Relations		185.00	
CHASE CARD SERVICES	08122013	5953	245.25	
01 2310 690 0	MISC, Annual Retreat		245.25	
CHASE CARD SERVICES	08132013	5953	376.93	
01 1200 420 0	TEXTBOOKS, C Rocker		376.93	
CHASE CARD SERVICES	08212013	5953	253.36	
01 2190 633 2	Dues/Entries/Fees-FFA, State Fair		8.00	
01 2410 530 0	FURNITURE/EQUIP, Chair J Weiss		79.98	
01 1100 420 2	TEXTBOOKS, S Schegg		165.38	
CHASE CARD SERVICES	08232013	5953	306.36	
01 1100 418 2	Vo Ag & FCS , D Rocker		306.36	
CHASE CARD SERVICES	08262013	5953	112.87	
01 1100 410 2	SUPPLIES, Creative Teach, D Hammer		55.89	
01 1100 410 2	SUPPLIES, Creative Teach, D Hammer		11.98	
01 1100 465 2	COMPUTER SOFTWARE , D Hammer		45.00	
CHASE CARD SERVICES	20130719	5953	17.97	
01 1100 418 2	Vo Ag & FCS, S Schegg, Office Max		17.97	
CHASE CARD SERVICES	20130723	5953	9.57	
01 1100 410 1	SUPPLIES, summer school, S Kahrs		9.57	
CHASE CARD SERVICES	20130805	5953	29.68	
01 2222 430 0	LIBRARY BOOKS, R Haussermann		29.68	
			Vendor Total:	3,802.43
CITY OF FRANKLN	08312013	5954	6,638.35	
01 2610 322 0	ELECTRICITY, August		5,725.87	
01 2610 323 0	WATER & SEWER, August		490.48	
01 2610 324 0	GARBAGE DISPOSAL, August		422.00	
			Vendor Total:	6,638.35
COMPASSLEARNING	REN004054	5955	10,921.00	
01 1200 465 0	A+ Sftwre,COMPUTER SOFTWARE, Odyssey Lic		10,921.00	
			Vendor Total:	10,921.00

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>	
COOPERATIVE PRODUCERS INC.	F28490	5956	21.00	
01 2620 410 0	SUPPLIES		21.00	
			Vendor Total:	21.00
CULLIGAN OF KEARNEY	08272013	5957	10.50	
01 2610 410 0	SUPPLIES, Aug Rent Cold/Room Temp		10.50	
			Vendor Total:	10.50
DEARBORN NATIONAL LIFE INSURANCE COMPANY	08142013	5958	249.91	
01 1100 260 1	LIFE INSURANCE		59.10	
01 1100 260 2	LIFE INSURANCE		94.81	
01 1190 260 0	LIFE INSURANCE		6.00	
01 1200 260 1	LIFE INSURANCE		6.00	
01 1200 260 2	LIFE INSURANCE		12.00	
01 1310 260 0	LIFE INSURANCE		1.20	
01 2120 260 0	LIFE INSURANCE		6.00	
01 2222 260 0	LIFE INSURANCE		4.80	
01 2320 260 0	LIFE INSURANCE		6.00	
01 2410 260 1	LIFE INSURANCE		6.00	
01 2410 260 2	LIFE INSURANCE		12.00	
01 2610 260 0	LIFE INSURANCE		18.00	
01 4200 260 0	LIFE INSURANCE		6.00	
01 1160 260 1	LIFE INSURANCE		6.00	
01 9001 260 0	Life INSURANCE		6.00	
			Vendor Total:	249.91
DECKER INC.	55280A	5959	329.72	
01 2620 530 0	FURNITURE/EQUIPMENT, Custodial		329.72	
			Vendor Total:	329.72
DON QUINN PLUMBING SERV	08302013	5960	161.81	
01 2620 312 0	PLUMBING WORK, Elem/Womens RR		153.98	
01 2620 410 0	2 Vacuum Breakers		7.83	
			Vendor Total:	161.81
DORN INSURANCE AGENCY INC.	429	5961	5.00	
01 2620 328 0	PROPERTY INS, EDP Computer Equip		297.00	
01 2750 644 0	VEHICLE INS, delete 2010Chevy, Head Star		(292.00)	
			Vendor Total:	5.00
EAKES OFFICE PLUS	6160145-0	5962	275.00	
01 2410 530 0	FURNITURE/EQUIP, Bookcase A Boettcher		275.00	
			Vendor Total:	275.00
ESU 10	08272013	5963	360.00	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>	
01 1100 319 0	Power School, Hammer, Weiss, Simmons		360.00	
			Vendor Total:	360.00
FRANKLIN AUTO PARTS	08272013	5964	127.52	
01 2620 410 0	SUPPLIES, grounds supplies		21.76	
01 2750 336 0	GAS & OIL, filters and Oil		105.76	
			Vendor Total:	127.52
FRONTIER	08212013	5965	242.77	
01 2510 342 0	TELEPHONE, July-Aug Service		242.77	
			Vendor Total:	242.77
HARVEST OF HARMONY	2013-2014SY	5966	75.00	
01 2190 631 2	Dues/Entries/Fees-MUSIC, HofH, band		75.00	
			Vendor Total:	75.00
HOMETOWN LEASING	09252013	5967	1,581.36	
01 5000 610 0	REDEMPY OF PRINCIPAL, Sept Copier Lease		1,581.36	
			Vendor Total:	1,581.36
HOUGHTON MIFFLIN HARCOURT	949748767	5968	168.00	
01 1100 410 2	SUPPLIES, WKBK K Schmidt		168.00	
HOUGHTON MIFFLIN HARCOURT	949752284	5968	426.36	
01 1100 410 1	SUPPLIES, B Marks		426.36	
			Vendor Total:	594.36
IDEAL LINEN SUPPLY	S0092073	5969	311.25	
01 2610 410 0	SUPPLIES, custodial		311.25	
IDEAL LINEN SUPPLY	S0095192	5969	72.20	
01 2610 410 0	SUPPLIES, custodian		72.20	
			Vendor Total:	383.45
JENNIFER SCHUTZ	August2013	5970	71.97	
01 1200 313 0	Purchased Serv, PUPIL SERVICES, Ignowski		71.97	
			Vendor Total:	71.97
JUNIOR LIBRARY GUILD	197665	5971	567.00	
01 2222 430 0	LIBRARY BOOKS, Haussermann		567.00	
			Vendor Total:	567.00
LAWSON PRODUCTS INC.	9301860313	5972	379.12	
01 2620 410 0	SUPPLIES, Custodian		379.12	
			Vendor Total:	379.12
MATHESON TRI-GAS, INC	50776706	5973	32.94	
01 1100 413 2	INDUSTRIAL ARTS		16.47	
01 1100 418 2	Vo Ag		16.47	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>	
				Vendor Total: 32.94
MCGRAW-HILL BOOK CO	75219820001	5974	90.28	
01 1100 410 1	SUPPLIES, A Dreher		90.28	
MCGRAW-HILL BOOK CO	75236342001	5974	3,352.88	
01 1100 420 1	TEXTBOOKS, J Silas		3,352.88	
				Vendor Total: 3,443.16
MIDWEST MARKETING	2967	5975	174.05	
01 2320 410 0	SUPPLIES, K Schroeder		39.25	
01 2410 410 2	SUPPLIES, A Boettcher		39.25	
01 1100 410 1	SUPPLIES, ACE forms		47.78	
01 1100 410 2	SUPPLIES, ACE forms		47.77	
				Vendor Total: 174.05
MIERAU & CO PC	16005	5976	350.00	
01 2510 660 0	DATA PROCESSING, August Payroll		350.00	
				Vendor Total: 350.00
NEBRASKA ASSOCIATION FOR THE GIFTED	2014CONFERENCE	5977	225.00	
01 1100 319 0	IN-SERVICE/PROF. DEV., NAG CONF, R Hauss		225.00	
				Vendor Total: 225.00
NETA	2012-2013SY	5978	60.00	
01 1100 319 0	IN-SERVICE/PROF. DEV., NEPSUG, D Hammer		60.00	
				Vendor Total: 60.00
NIAAA/NSIAAA	2013-2014SY	5979	205.00	
01 1100 319 0	IN-SERVICE/PROF. DEV., 2013-14 SY Dues		205.00	
				Vendor Total: 205.00
NSEA	2013-2014SY	5980	16,860.00	
01 458	DUES PAY, NSEA dues 2013-2014 SY		16,860.00	
				Vendor Total: 16,860.00
PAULSEN AUTOMOTIVE	08262013	5981	1,233.45	
01 2750 338 0	VEHICLE Inspection, 3 vans		72.00	
01 2760 338 0	VEHICLE Inspection, 3 Vans SPED		72.00	
01 2750 338 0	VEHICLE REPAIRS, 2011 E350		158.96	
01 2760 338 0	VEHICLE REPAIRS, 2007 E350 SPED		285.95	
01 2760 338 0	VEHICLE REPAIRS, 2008 E350 SPED		251.04	
01 2750 338 0	VEHICLE REPAIRS, 2007 E350		333.94	
01 2760 338 0	VEHICLE REPAIRS, 2008 Mini SPED		59.56	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>	
				Vendor Total: 1,233.45
PLANK LUMBER & HARDWARE	08282013	5982	161.60	
01 2620 410 0	SUPPLIES, custodian		75.72	
01 2620 410 0	SUPPLIES, grounds		85.88	
				Vendor Total: 161.60
RIGHTWAY	ACCT372	5983	37.59	
01 1100 418 2	Vo Ag & FCS S Schegg		37.59	
RIGHTWAY	ACCT376	5983	2,103.34	
01 2620 410 0	SUPPLIES, grounds		22.94	
01 1100 690 0	MISCELLANEOUS, med supplies		8.33	
01 1100 416 2	SCIENCE, S Kahrs		48.83	
01 2620 410 0	SUPPLIES, Custodian		2,023.24	
				Vendor Total: 2,140.93
S.E. SMITH & SONS	08312013	5984	469.72	
01 2610 410 0	SUPPLIES, kitchen paint		404.47	
01 2610 410 0	SUPPLIES, custodian		49.47	
01 1100 418 2	Vo Ag & FCS , D Rocker		15.78	
				Vendor Total: 469.72
SCHOOL SPECIALTY/CLASSROOM DIRECT	208111096334	5985	145.17	
	1			
01 1100 410 1	SUPPLIES, H Largent		145.17	
SCHOOL SPECIALTY/CLASSROOM DIRECT	208111174031	5985	35.24	
01 1100 410 1	SUPPLIES, A Grube		35.24	
SCHOOL SPECIALTY/CLASSROOM DIRECT	208111237201	5985	29.94	
01 1100 410 1	SUPPLIES, A Grube		29.94	
				Vendor Total: 210.35
SHAD'S AUTO, INC.	9480	5986	4,528.96	
01 2750 338 0	VEHICLE REPAIRS, 99 IH Bus		4,528.96	
SHAD'S AUTO, INC.	9520	5986	1,365.84	
01 2750 338 0	VEHICLE REPAIRS, 05 Bus		1,365.84	
SHAD'S AUTO, INC.	9521	5986	200.00	
01 2750 338 0	Bus inspections, 5 buses		200.00	
SHAD'S AUTO, INC.	9522	5986	281.42	
01 2750 338 0	VEHICLE REPAIRS, 07 bus		281.42	
SHAD'S AUTO, INC.	9565	5986	98.74	
01 2750 338 0	VEHICLE REPAIRS, 99 Bus		98.74	
				Vendor Total: 6,474.96
VERIZON BUSINESS	09339122	5987	169.69	
01 2510 342 0	TELEPHONE, 7/15-8/15		169.69	
				Vendor Total: 169.69
VERIZON WIRELESS	9710479727	5988	249.22	
01 2510 342 0	TELEPHONE, Jul 24-Aug 23		249.22	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>		<u>Amount</u>	
				Vendor Total: 249.22
WOODWARD'S DISPOSAL SERV INC	NO8505-1478	5989	47.50	
01 2510 690 0	MISC, document destruction Aug		47.50	
				Vendor Total: 47.50
YOUNGS	588847	5990	296.16	
01 2620 530 0	FURNITURE/EQUIP, Casters, Custodians		296.16	
				Vendor Total: 296.16
				Fund Total: 63,485.44
				Checking Account Total: 63,485.44

Franklin Public
Schools
2013-14 Budget Detail

2013-2014 Budget Detail

1100 - Regular Instruction	2012-13	2013-14	\$ Difference	% +/-
110-1 Teacher Salaries	\$470,000	\$504,000	\$34,000	7.2%
110-2 Teacher Salaries	\$895,000	\$910,000	\$15,000	1.7%
120-1 Sub Teachers	\$20,000	\$15,000	-\$5,000	-25.0%
120-2 Sub Teachers	\$25,000	\$25,000	\$0	0.0%
140-1 Teacher Aide Salaries	\$25,000	\$25,000	\$0	0.0%
140-2 Teacher Aide Salaries	\$10,000	\$15,000	\$5,000	50.0%
210-1 FICA (.0765)	\$40,000	\$42,500	\$2,500	6.3%
210-2 FICA (.0765)	\$70,000	\$73,000	\$3,000	4.3%
220-1 Retirement (.0765)	\$51,000	\$42,500	-\$8,500	-16.7%
220-2 Retirement (.0765)	\$90,000	\$70,000	-\$20,000	-22.2%
221-1 Retire Rate Increase (.02)	\$9,000	\$15,000	\$6,000	66.7%
221-2 Retire Rate Increase (.02)	\$15,000	\$25,000	\$10,000	66.7%
230-1 Health Insurance	\$96,000	\$105,000	\$9,000	9.4%
230-2 Health Insurance	\$220,000	\$230,000	\$10,000	4.5%
240-1 Workers' Comp	\$500	\$100	-\$400	-80.0%
240-2 Workers' Comp	\$500	\$100	-\$400	-80.0%
260-1 Life Insurance	\$2,500	\$1,000	-\$1,500	-60.0%
260-2 Life Insurance	\$2,500	\$1,500	-\$1,000	-40.0%
285-0 Voluntary Termination	\$4,970	\$6,000	\$1,030	20.7%
290-1 Disability Insurance	\$5,000	\$5,000	\$0	0.0%
290-2 Disability Insurance	\$7,500	\$7,500	\$0	0.0%
313-0 Contracted Services	\$10,000	\$500	-\$9,500	-95.0%
319-0 In-Service/Prof. Dev.	\$20,000	\$15,000	-\$5,000	-25.0%
382-2 Distance Education	\$25,000	\$20,000	-\$5,000	-20.0%
410-1 Supplies	\$25,000	\$25,000	\$0	0.0%
410-2 Supplies	\$25,000	\$25,000	\$0	0.0%
411-2 Band	\$5,000	\$5,000	\$0	0.0%
412-2 Vocal Music	\$2,500	\$2,500	\$0	0.0%
413-2 Industrial Arts	\$2,500	\$2,500	\$0	0.0%
414-2 Art	\$3,500	\$3,500	\$0	0.0%

1100 - Regular Instruction- CONTINUED...

415-2 Physical Education	\$2,500	\$2,500	\$0	0.0%
416-2 Science	\$5,000	\$5,000	\$0	0.0%
417-2 Business	\$1,500	\$5,000	\$3,500	233.3%
418-2 Vocational AG & FCS	\$5,000	\$7,500	\$2,500	50.0%
419-0 Student Fees/OTHER	\$1,500	\$1,500	\$0	0.0%
420-1 Textbooks	\$10,000	\$10,000	\$0	0.0%
420-2 Textbooks	\$10,000	\$10,000	\$0	0.0%
500-0 Depreciation Transfer (Ca	\$46,030	\$5,000	-\$41,030	-89.1%
530-1 Furniture/Equipment	\$5,000	\$5,000	\$0	0.0%
530-2 Furniture/Equipment	\$5,000	\$5,000	\$0	0.0%
560-1 Computer Equipment (El	\$5,000	\$5,000	\$0	0.0%
560-2 Computer Equipment	\$40,000	\$50,000	\$10,000	25.0%
670-1 Travel/Mileage	\$2,000	\$2,500	\$500	25.0%
670-2 Travel/Mileage	\$5,000	\$2,500	-\$2,500	-50.0%
680-0 On-Line Assessment Fees	\$7,500	\$5,000	-\$2,500	-33.3%
690-0 Miscellaneous	\$5,000	\$1,000	-\$4,000	-80.0%
1100 TOTAL =	\$2,334,000	\$2,339,700	\$5,700	0.2%

1190 - Early Childhood Development

110-0 Teacher Salaries	\$40,000	\$43,500	\$3,500	8.8%
120-0 Sub Teachers	\$1,000	\$500	-\$500	-50.0%
210-0 FICA	\$3,500	\$3,500	\$0	0.0%
220-0 Retirement (.0988)	\$4,000	\$3,500	-\$500	-12.5%
221-0 Retire Rate Increase	\$650	\$1,250	\$600	92.3%
230-0 Health Insurance	\$6,000	\$6,500	\$500	8.3%
240-0 Workers' Comp	\$100	\$100	\$0	0.0%
260-0 Life Insurance	\$100	\$100	\$0	0.0%
290-0 Disability Insurance	\$250	\$250	\$0	0.0%
410-0 Supplies	\$1,000	\$1,000	\$0	0.0%
690-0 Miscellaneous	\$100	\$100	\$0	0.0%
1190 TOTAL =	\$56,700	\$60,300	\$3,600	6.3%

1200 - Special Education Instruction

110-1 Teacher Salaries	\$50,000	\$52,000	\$2,000	4.0%
110-2 Teacher Salaries	\$98,000	\$99,500	\$1,500	1.5%
120-1 Sub Teachers	\$2,500	\$2,500	\$0	0.0%
120-2 Sub Teachers	\$5,000	\$2,500	-\$2,500	-50.0%
140-1 Teacher Aide Salaries	\$50,000	\$90,000	\$40,000	80.0%
140-2 Teacher Aide Salaries	\$50,000	\$50,000	\$0	0.0%
210-1 FICA	\$15,000	\$10,000	-\$5,000	-33.3%
210-2 FICA	\$15,000	\$15,000	\$0	0.0%
220-1 Retirement	\$15,000	\$15,000	\$0	0.0%
220-2 Retirement	\$25,000	\$25,000	\$0	0.0%
221-1 Retire Rate Increase	\$5,000	\$5,000	\$0	0.0%
221-2 Retire Rate Increase	\$5,000	\$5,000	\$0	0.0%
230-1 Health Insurance	\$17,500	\$17,500	\$0	0.0%
230-2 Health Insurance	\$35,000	\$36,000	\$1,000	2.9%
260-1 Life Insurance	\$500	\$500	\$0	0.0%
260-2 Life Insurance	\$1,000	\$1,000	\$0	0.0%
290-1 Disability Insurance	\$1,250	\$1,250	\$0	0.0%
290-2 Disability Insurance	\$1,500	\$1,500	\$0	0.0%
313-0 Purchased Services	\$2,000	\$60,000	\$58,000	2900.0%
316-0 Program Supervision	\$24,000	\$15,000	-\$9,000	-37.5%
319-0 In-Service/Staff Training	\$4,000	\$5,000	\$1,000	25.0%
370-0 Level III Services (Mosaic)	\$0	\$25,000	\$25,000	#DIV/0!
410-0 Supplies	\$5,000	\$5,000	\$0	0.0%
420-0 Textbooks	\$1,000	\$1,000	\$0	0.0%
465-0 Software (Odyssey-RTI)	\$7,000	\$30,000	\$23,000	328.6%
530-0 Furniture/Equipment	\$1,000	\$1,000	\$0	0.0%
560-0 Computer Equipment	\$2,500	\$1,000	-\$1,500	-60.0%
670-0 Travel/Mileage	\$2,500	\$500	-\$2,000	-80.0%
690-0 Miscellaneous	\$0	\$500	\$500	#DIV/0!
1200 TOTAL =	\$441,250	\$573,250	\$132,000	29.9%

1210 - Special Education Transition				
313-0	Purchased Services	\$7,500	\$1,000	-\$6,500 -86.7%
316-0	Program Supervision	\$5,000	\$1,000	-\$4,000 -80.0%
1210 TOTAL =		\$12,500	\$2,000	-\$10,500 -84.0%
1216 - Speech Therapy				
313-1	Purchased Services	\$40,000	\$75,000	\$35,000 87.5%
313-2	Purchased Services	\$40,000	\$0	-\$40,000 -100.0%
316-1	Program Supervision	\$0	\$0	\$0 #DIV/0!
316-2	Program Supervision	\$0	\$0	\$0 #DIV/0!
1216 TOTAL =		\$80,000	\$75,000	-\$5,000 -6.3%
1217 - Physical Therapy				
313-1	Purchased Services	\$5,000	\$2,500	-\$2,500 -50.0%
313-2	Purchased Services	\$5,000	\$2,500	-\$2,500 -50.0%
316-1	Program Supervision	\$0	\$0	\$0 #DIV/0!
316-2	Program Supervision	\$0	\$0	\$0 #DIV/0!
1217 TOTAL =		\$10,000	\$5,000	-\$5,000 -50.0%
1218 - Occupational Therapy				
313-1	Purchased Services	\$10,000	\$15,000	\$5,000 50.0%
313-2	Purchased Services	\$5,000	\$5,000	\$0 0.0%
316-1	Program Supervision	\$0	\$0	\$0 #DIV/0!
316-2	Program Supervision	\$0	\$0	\$0 #DIV/0!
1218 TOTAL =		\$15,000	\$20,000	\$5,000 33.3%
1219 - SPED Outside Agency Contracted Services				
313-1	Purchased Services	\$40,000	\$40,000	\$0 0.0%
313-2	Purchased Services	\$125,000	\$100,000	-\$25,000 -20.0%
316-1	Program Supervision	\$5,000	\$100	-\$4,900 -98.0%
316-2	Program Supervision	\$5,000	\$100	-\$4,900 -98.0%
1219 TOTAL =		\$175,000	\$140,200	-\$34,800 -19.9%

1290 - Pre School-SPED

110-0 Teacher Salary	\$0	\$0		
140-0 Teacher Aide Salary	\$40,000	\$20,000	-\$20,000	-50.0%
210-0 FICA	\$3,500	\$2,000	-\$1,500	-42.9%
220-0 Retirement	\$3,500	\$1,500	-\$2,000	-57.1%
221-0 Retire Increase Rate	\$750	\$550	-\$200	-26.7%
230-0 Health Insurance	\$0	\$0	\$0	0.0%
290-0 Disability Insurance	\$250	\$200	-\$50	-20.0%
319-0 Purchased Services	\$500	\$500	\$0	0.0%
410-0 Supplies	\$500	\$250	-\$250	-50.0%
1290 TOTAL =	\$49,000	\$25,000	-\$24,000	-49.0%

1310 - High Ability Learner (HAL)

110-0 Teacher Salaries	\$12,500	\$13,000	\$500	4.0%
210-0 FICA	\$1,000	\$1,000	\$0	0.0%
220-0 Retirement	\$1,200	\$1,000	-\$200	-16.7%
221-0 Retire Rate Increase	\$200	\$350	\$150	75.0%
230-0 Health Insurance	\$3,200	\$3,500	\$300	9.4%
260-0 Life Insurance	\$50	\$50	\$0	0.0%
290-0 Disability Insurance	\$100	\$100	\$0	0.0%
313-0 Purchased Services	\$5,000	\$5,000	\$0	0.0%
410-0 Supplies	\$1,000	\$1,000	\$0	0.0%
630-0 Dues/Entries/Fees	\$1,500	\$2,500	\$1,000	66.7%
1310 TOTAL =	\$25,750	\$27,500	\$1,750	6.8%

1330 - Driver Education

313-2 Purchased Services	\$4,000	\$4,000	\$0	0.0%
1330 TOTAL =	\$4,000	\$4,000	\$0	0.0%

2120 - Elementary & Secondary Guidance

110-1 Teacher Salaries	\$24,000	\$25,500	\$1,500	6.3%
110-2 Teacher Salaries	\$24,000	\$25,500	\$1,500	6.3%
210-1 FICA	\$1,875	\$2,000	\$125	6.7%
210-2 FICA	\$1,875	\$2,000	\$125	6.7%
220-1 Retirement	\$2,250	\$2,000	-\$250	-11.1%
220-2 Retirement	\$2,250	\$2,000	-\$250	-11.1%
221-1 Retire Rate Increase	\$400	\$750	\$350	87.5%
221-2 Retire Rate Increase	\$400	\$750	\$350	87.5%
230-1 Health Insurance	\$8,000	\$8,750	\$750	9.4%
230-2 Health Insurance	\$8,000	\$8,750	\$750	9.4%
240-1 Workers' Comp	\$50	\$50	\$0	0.0%
240-2 Workers' Comp	\$50	\$50	\$0	0.0%
260-1 Life Insurance	\$50	\$50	\$0	0.0%
260-2 Life Insurance	\$50	\$50	\$0	0.0%
290-1 Disability Insurance	\$125	\$150	\$25	20.0%
290-2 Disability Insurance	\$125	\$150	\$25	20.0%
410-1 Supplies	\$2,500	\$2,500	\$0	0.0%
410-2 Supplies	\$2,500	\$2,500	\$0	0.0%
630-1 Dues/Entries/Fees	\$750	\$750	\$0	0.0%
630-2 Dues/Entries/Fees	\$750	\$750	\$0	0.0%
2120 TOTAL =	\$80,000	\$85,000	\$5,000	6.3%

2190 - Other Pupil Support Services

110-2 Driver Salaries	\$10,000	\$10,000	\$0	0.0%
210-2 FICA	\$750	\$750	\$0	0.0%
220-2 Retirement	\$1,000	\$0	-\$1,000	-100.0%
221-2 Retire Rate Increase	\$250	\$0	-\$250	-100.0%
410-2 Supplies	\$1,000	\$0	-\$1,000	-100.0%
630-2 Dues/Entries/Fees - Othe	\$5,000	\$1,000	-\$4,000	-80.0%
631-2 Dues/Entries/Fees - Musi	\$2,500	\$2,500	\$0	0.0%
632-2 Dues/Entries/Fees - Spee	\$2,500	\$2,000	-\$500	-20.0%
633-2 Dues/Entries/Fees - FFA	\$5,000	\$12,500	\$7,500	150.0%
634-2 Dues/Entries/Fees - Sciei	\$5,000	\$5,000	\$0	0.0%
670-0 Travel/Mileage	\$5,000	\$5,000	\$0	0.0%
690-0 Miscellaneous (Power Sch	\$7,500	\$7,500	\$0	0.0%
2190 TOTAL =	\$45,500	\$46,250	\$750	1.6%

2222 - Library/Media Services

110-0 Teacher Salaries	\$52,500	\$52,000	-\$500	-1.0%
120-0 Substitute Salaries	\$1,000	\$1,000	\$0	0.0%
210-0 FICA	\$4,100	\$4,000	-\$100	-2.4%
220-0 Retirement	\$5,200	\$4,000	-\$1,200	-23.1%
221-0 Retire Rate Increase	\$875	\$1,500	\$625	71.4%
230-0 Health Insurance	\$12,750	\$14,000	\$1,250	9.8%
240-0 Workers' Comp	\$100	\$100	\$0	0.0%
260-0 Life Insurance	\$100	\$100	\$0	0.0%
290-0 Disability Insurance	\$350	\$350	\$0	0.0%
310-0 Repair Services	\$500	\$250	-\$250	-50.0%
319-0 Other Technical Services	\$750	\$250	-\$500	-66.7%
410-0 Supplies	\$1,000	\$1,000	\$0	0.0%
430-0 Library Books	\$2,500	\$2,500	\$0	0.0%
440-0 Periodicals	\$1,000	\$1,000	\$0	0.0%
450-0 AV Materials	\$500	\$250	-\$250	-50.0%
530-0 Furniture/Equipment	\$6,500	\$2,500	-\$4,000	-61.5%
2222 TOTAL =	\$89,725	\$84,800	-\$4,925	-5.5%

2310 - Board of Education

317-0 Legal Services	\$10,000	\$10,000	\$0	0.0%
318-0 Contracted Services	\$2,500	\$2,500	\$0	0.0%
630-0 Dues/Entries/Fees	\$6,500	\$6,500	\$0	0.0%
640-0 Liability Insurance	\$2,500	\$2,500	\$0	0.0%
642-0 Fidelity Bond	\$500	\$500	\$0	0.0%
670-0 Travel/Mileage	\$1,000	\$1,000	\$0	0.0%
690-0 Miscellaneous	\$5,000	\$5,000	\$0	0.0%
2310 TOTAL =	\$28,000	\$28,000	\$0	0.0%

2320 - Central Office Services

110-0 Superintendent	\$85,000	\$112,000	\$27,000	31.8%
140-0 Clerical Salary	\$55,000	\$55,000	\$0	0.0%
210-0 FICA	\$11,000	\$13,000	\$2,000	18.2%
220-0 Retirement	\$14,250	\$12,500	-\$1,750	-12.3%
221-1 Retire Rate Increase	\$2,300	\$4,500	\$2,200	95.7%
230-0 Health Insurance	\$12,000	\$17,500	\$5,500	45.8%
240-0 Workers' Comp	\$100	\$0	-\$100	-100.0%
260-0 Life Insurance	\$300	\$400	\$100	33.3%
290-0 Disability Insurance	\$750	\$1,000	\$250	33.3%
316-0 Data Processing (Payroll)	\$0	\$7,500	\$7,500	#DIV/0!
318-0 Secured Services (Softwa	\$100	\$2,500	\$2,400	2400.0%
410-0 Supplies	\$500	\$500	\$0	0.0%
530-0 Furniture	\$250	\$250	\$0	0.0%
630-0 Dues/Entries/Fees	\$2,000	\$5,000	\$3,000	150.0%
670-0 Travel/Mileage	\$1,500	\$2,000	\$500	33.3%
690-0 Miscellaneous	\$100	\$100	\$0	0.0%
2320 TOTAL =	\$185,150	\$233,750	\$48,600	26.2%

2410 - Building Level Administration

110-1 Principal Salary	\$82,500	\$83,000	\$500	0.6%
110-2 Principal Salary	\$30,000	\$82,000	\$52,000	173.3%
140-2 Clerical Salaries	\$55,000	\$40,000	-\$15,000	-27.3%
210-1 FICA	\$7,500	\$6,500	-\$1,000	-13.3%
210-2 FICA	\$7,500	\$8,000	\$500	6.7%
220-1 Retirement	\$8,500	\$6,500	-\$2,000	-23.5%
221-1 Retire Rate Increase	\$1,500	\$2,100	\$600	40.0%
220-2 Retirement	\$8,500	\$7,500	-\$1,000	-11.8%
221-2 Retire Rate Increase	\$1,500	\$2,600	\$1,100	73.3%
230-1 Health Insurance	\$16,000	\$17,500	\$1,500	9.4%
230-2 Health Insurance	\$5,000	\$17,500	\$12,500	250.0%
240-1 Workers' Comp	\$100	\$100	\$0	0.0%
240-1 Workers' Comp	\$100	\$100	\$0	0.0%
260-1 Life Insurance	\$150	\$250	\$100	66.7%
260-1 Life Insurance	\$100	\$250	\$150	150.0%
290-1 Disability Insurance	\$600	\$500	-\$100	-16.7%
290-2 Disability Insurance	\$400	\$650	\$250	62.5%
410-0 Supplies	\$5,000	\$5,000	\$0	0.0%
530-0 Furniture/Equipment	\$500	\$500	\$0	0.0%
630-0 Dues/Entries/Fees	\$2,000	\$2,000	\$0	0.0%
670-0 Mileage/Travel	\$2,500	\$2,500	\$0	0.0%
690-0 Miscellaneous	\$400	\$2,500	\$2,100	525.0%
2410 TOTAL =	\$235,350	\$287,550	\$52,200	22.2%

2510 - General Business

310-0 Repair Services	\$5,000	\$1,000	-\$4,000	-80.0%
311-0 Audit	\$10,000	\$7,500	-\$2,500	-25.0%
341-0 Postage	\$7,500	\$7,500	\$0	0.0%
342-0 Telephone	\$12,500	\$12,500	\$0	0.0%
350-0 Advertising/Printing	\$10,000	\$7,500	-\$2,500	-25.0%
500-0 Depreciation Transfer	\$0	\$0	\$0	0.0%
520-0 Building & Grounds	\$2,500	\$0	-\$2,500	
640-0 School District Insurance	\$7,500	\$7,500	\$0	0.0%
660-0 Data Processing	\$10,000	\$15,000	\$5,000	50.0%
690-0 Miscellaneous	\$500	\$1,000	\$500	100.0%
2510 TOTAL =	\$65,500	\$59,500	-\$6,000	-9.2%

2520 - Vehicle Acquisition

530-0 Trucks, Tractors, Passeng	\$25,000	\$25,000	\$0	0.0%
2520 TOTAL =	\$25,000	\$25,000	\$0	0.0%

2610 - Operation of Plant

110-0 Custodians' Salaries	\$112,400	\$115,000	\$2,600	2.3%
140-0 Summer Custodial Help	\$15,000	\$15,000	\$0	0.0%
210-0 FICA	\$8,500	\$10,000	\$1,500	17.6%
220-0 Retirement	\$12,500	\$10,000	-\$2,500	-20.0%
221-1 Retire Rate Increase	\$2,000	\$3,500	\$1,500	75.0%
230-0 Health Insurance	\$40,000	\$45,000	\$5,000	12.5%
240-0 Workers' Comp	\$100	\$100	\$0	0.0%
260-0 Life Insurance	\$300	\$300	\$0	0.0%
290-0 Disability Insurance	\$750	\$750	\$0	0.0%
321-0 Fuel/Natural Gas	\$45,000	\$45,000	\$0	0.0%
322-0 Electricity	\$75,000	\$75,000	\$0	0.0%
323-0 Water & Sewer	\$5,000	\$7,500	\$2,500	50.0%
324-0 Garbage Disposal	\$7,500	\$7,500	\$0	0.0%
410-0 Supplies	\$35,000	\$30,000	-\$5,000	-14.3%
2610 TOTAL =	\$359,050	\$364,650	\$5,600	1.6%

2620 - Maintenance of Plant

310-0 Repair Services	\$25,000	\$25,000	\$0	0.0%
312-0 Plumbing Work	\$7,500	\$7,500	\$0	0.0%
314-0 Heating Work	\$15,000	\$15,000	\$0	0.0%
315-0 Electrical Work	\$15,000	\$15,000	\$0	0.0%
327-0 Rentals & Leases	\$250	\$250	\$0	0.0%
328-0 Property Insurance	\$15,000	\$15,000	\$0	0.0%
410-0 Supplies	\$7,500	\$10,000	\$2,500	33.3%
500-0 Depreciation Transfer	\$70,864	\$25,000	-\$45,864	-64.7%
530-0 Furniture/Equipment	\$10,000	\$10,000	\$0	0.0%
2620 TOTAL =	\$166,114	\$122,750	-\$43,364	-26.1%

2750 - Pupil Transportation

110-0 Driver Salaries	\$75,000	\$80,000	\$5,000	6.7%
210-0 FICA	\$5,500	\$6,000	\$500	9.1%
220-0 Retirement	\$7,500	\$7,500	\$0	0.0%
221-1 Retire Rate Increase	\$1,500	\$2,000	\$500	33.3%
240-0 Workers' Comp	\$100	\$100	\$0	0.0%
336-0 Gas & Oil	\$75,000	\$75,000	\$0	0.0%
337-0 Tires & Parts	\$20,000	\$20,000	\$0	0.0%
338-0 Vehicle Repairs	\$20,000	\$25,000	\$5,000	25.0%
530-0 Equipment	\$500	\$500	\$0	0.0%
540-0 Bus Acquisition	\$40,000	\$50,000	\$10,000	25.0%
644-0 Vehicle Insurance	\$6,500	\$7,500	\$1,000	15.4%
690-0 Miscellaneous	\$2,150	\$5,000	\$2,850	132.6%
2750 TOTAL =	\$253,750	\$278,600	\$24,850	9.8%

2760 - SPED School Age Pupil Transportation

110-0 Driver Salaries	\$25,000	\$25,000	\$0	0.0%
210-0 FICA	\$2,000	\$2,000	\$0	0.0%
220-0 Retirement	\$2,500	\$2,000	-\$500	-20.0%
221-1 Retire Rate Increase	\$500	\$750	\$250	50.0%
240-0 Workers' Comp	\$100	\$100	\$0	0.0%
332-0 Mileage to Parents	\$2,500	\$2,500	\$0	0.0%
336-0 Gas & Oil	\$7,500	\$500	-\$7,000	-93.3%
337-0 Tires & Parts	\$250	\$250	\$0	0.0%
338-0 Vehicle Repairs	\$250	\$250	\$0	0.0%
530-0 Equipment	\$100	\$100	\$0	0.0%
540-0 Vehicle Acquisition	\$0	\$0	\$0	0.0%
644-0 Vehicle Insurance	\$100	\$100	\$0	0.0%
690-0 Miscellaneous	\$0	\$0	\$0	0.0%
2760 TOTAL =	\$40,800	\$33,550	-\$7,250	-17.8%

3540 - State Early Childhood

313-0 Early Chld Purchas Pupil	\$0	\$15,000	\$15,000	0.0%
690-0 Miscellaneous	\$20,000	\$5,000	-\$15,000	-75.0%
3540 TOTAL =	\$20,000	\$20,000	\$0	0.0%

4000 - Federal Programs

4200 - Title I

110-0 Teacher Salary	\$49,000	\$50,000	\$1,000	2.0%
120-0 Substitutes Salaries	\$1,500	\$1,500	\$0	0.0%
140-0 Teacher Aide Salaries	\$30,000	\$20,000	-\$10,000	-33.3%
210-0 FICA	\$7,500	\$5,500	-\$2,000	-26.7%
220-0 Retirement	\$8,000	\$5,500	-\$2,500	-31.3%
221-0 Retire Rate Increase	\$1,500	\$2,000	\$500	33.3%
230-0 Health Insurance	\$12,000	\$13,000	\$1,000	8.3%
260-0 Life Insurance	\$100	\$75	-\$25	-25.0%
290-0 Disability, Other Benefits	\$750	\$500	-\$250	-33.3%
319-0 Other Prof/Tech Services	\$500	\$500	\$0	0.0%
410-0 Supplies	\$9,150	\$2,500	-\$6,650	-72.7%
420-0 Textbooks	\$500	\$500	\$0	0.0%
670-0 Travel Expense & Mileage	\$1,000	\$500	-\$500	-50.0%
4200 TOTAL =	\$121,500	\$102,075	-\$19,425	-16.0%

4310 - Title II-A (Class Size Reduction)

110-0 Teacher Salary	\$34,000	\$46,000	\$12,000	35.3%
120-0 Substitute Salaries	\$1,000	\$500	-\$500	-50.0%
210-0 FICA	\$2,750	\$3,500	\$750	27.3%
220-0 Retirement	\$3,500	\$3,500	\$0	0.0%
221-0 Retire Rate Increase	\$600	\$1,500	\$900	150.0%
230-0 Health Insurance	\$5,900	\$6,500	\$600	10.2%
260-0 Life Insurance	\$100	\$100	\$0	0.0%
290-0 Disability, Other Benefits	\$250	\$250	\$0	0.0%
410-0 Supplies	\$0	\$0	\$0	0.0%
4310 TOTAL =	\$48,100	\$61,850	\$13,750	28.6%

4000 - Federal Programs- CONTINUED...

1160 - Poverty Plan					
110-1	Teacher Salaries	\$56,700	\$57,000	\$300	0.5%
210-1	FICA	\$4,425	\$5,000	\$575	13.0%
220-1	Retirement	\$5,675	\$4,200	-\$1,475	-26.0%
221-1	Retire Rate Increase	\$950	\$1,500	\$550	57.9%
230-1	Health Insurance	\$11,850	\$13,000	\$1,150	9.7%
260-1	Life Insurance	\$100	\$100	\$0	0.0%
290-1	Disability, Other Benefits	\$350	\$350	\$0	0.0%
410-1	Supplies	\$0	\$0	\$0	0.0%
420-1	Textbooks	\$0	\$0	\$0	0.0%
560-1	Computer Equipment	\$0	\$0	\$0	0.0%
1160 TOTAL =		\$80,050	\$81,150	\$1,100	1.4%
4990 - REAP					
560-0	Computer Equipment (Elk	\$24,588	\$30,760	\$6,172	25.1%
4990 TOTAL =		\$24,588	\$30,760	\$6,172	25.1%

5000 - DEBT SERVICES				
610-0 Copier Lease	\$15,000	\$25,000	\$10,000	66.7%
5000 TOTAL =	\$15,000	\$25,000	\$10,000	66.7%
8000 - Transfers				
750-0 Lunch	\$40,000	\$40,000	\$0	0.0%
752-0 Athletics	\$25,000	\$35,000	\$10,000	40.0%
759-0 Transfer to Extend Future	\$337,665	\$447,243	\$109,578	32.5%
759-0 Transfer to Extend Budge	\$0	\$86,967	\$86,967	
8000 TOTAL =	\$402,665	\$609,210	\$206,545	51.3%

Summary of Disbursement & Transfers

	2012-13	2013-14	\$ Difference	% +/-
<i>Total Disbursements & Transfers</i>	\$5,504,042	\$5,851,395	\$347,353	6.3%
<i>Total Disbursement & Transfers-SPED</i>	\$823,550	\$874,000	\$50,450	6.1%
<i>Federal Programs Expenditures</i>	\$274,238	\$275,835	\$1,597	0.6%
<i>Total Disburse & Transfers-NON SPED</i>	\$4,680,492	\$4,977,395	\$296,903	6.3%
<i>Total Budget of Expenditures</i>	\$5,504,042	\$5,851,395	\$347,353	6.3%
<i>Necessary Cash Reserve</i>	\$1,000,000	\$1,000,000	\$0	0.0%
<i>Total Budget Requirements</i>	\$6,504,042	\$6,851,395	\$347,353	5.3%

Please Complete this **Basic Data Input Area**
It will put information consistently throughout Budget Form.

MUST COMPLETE THESE LINES

County-District #:	31-0506
Name of School:	Franklin Public Schools
Name of County:	Franklin
Class:	III
Hearing Held On:	
Day of month:	9th
Month:	September
Year:	2013
Time:	8:00
A.M. or P.M.:	PM
Location of Hearing:	Franklin Public Schools Media Center
Special Hearing to Set Final Tax Request Held On:	
Day of month:	9th
Month:	September
Year:	2013
Time:	8:10
A.M. or P.M.:	PM
Location of Hearing:	Franklin Public Schools Media Center

**MUST
COMPLETE
This Yellow
Section**

Due by September 20th:

- Budget Form
(If you utilized the School District Budget Worksheets, Please Do Not Mail it in.)
- Page 2, Total Resources Available (Column 4) agrees to Total Requirements (Column 9).
- Page 2, Total Beginning Balance (Column 1) agrees to Page 3 Total Ending Balance (Column 8).
- Page 3, Total Beginning Balance (Column 1) agrees to Page 4 Total Ending Balance (Column 8).
- Page 4, Total Beginning Balance (Column 1) agrees to the 2013-2014 School District Budget Form, Page 4, Total Ending Balance (Column 8). If it does not agree, please provide explanation.
- Schedule B, Line 28 agrees to Schedule C District Property Tax (Column A).
- Proof of Publication for Notice of Budget Hearing (NBH).
- Schedules A, B, and C
- Certificate of Valuation(s). Total Certified Valuation was completed on Page 1.
- Lid Computation Form LC-2 and the Special Grant Fund List
- Joint Public Agency & Interlocal Agreements is indicated by checking the box. If school district answers YES, the Report of Joint Public Agency & Interlocal Agreements is due on or before December 31st.

If your school district has held a successful election to override the levy limits, which is in effect for the 2013-2014 school fiscal year, you will also need:

- Election Ballot and Certified Election Returns for the special election to override the levy limits.

USEFUL INFORMATION

Note to MAC Users:

You can use a MAC to input information but there have been issues noted in printing from the MAC. The only solution that is known is to print via a PC.

MUST COMPLETE THIS PAGE - Basic Data Input Area

The Basic Data Input Area is designed to help common information flow throughout the Budget Form.

Cover Page - Page 1

The Total Property Tax Requirement is carried forward from Page 2; however, you will need to input how much of that tax request is for Principal and Interest on Bonds.

Outstanding Bonded Indebtedness - if you complete the worksheet pages this will fill in automatically. If you do not you will need to indicate your balances as of September 1, 2013.

Pages 2 through 4 (If you utilize the Worksheet Pages - Begin Inputting on Worksheet Pages)

These pages are currently completed with formulas which pull from the Worksheet Pages. **If you utilize the Worksheet Pages, Pages 2 through 4 will be completed automatically for you.** If you do not wish to utilize the worksheet pages you can simply type in your numbers on Pages 2 through 4. The only cells with formulas that cannot be over-written are those that provide an essential calculation (example - Total Resources Available).

A complete and accurate budget should have the prior year Balance Forward **equal** Total of Beginning Balances. We have built into the spreadsheet a comparison between these two numbers. If these two numbers **do not agree** a statement will appear indicating it must equal prior year balance forward.

We have also built in a comparison between the Total Requirement and Total Resources Available. If these two numbers **do not agree** in the 2013-2014 budget you will receive the message "Budget Not Balanced".

The County Treasurer's Commission is a calculation, if you wish to alter the County Treasurer's Commission amount to round to a whole number or for a similar reason you may over-write the formula.

Worksheet Pages - **FOR YOUR USE ONLY - NOT TO BE SUBMITTED TO THE STATE**

The last 15 sheets of this file are worksheet (individual fund) pages. These pages are provided for your use; however, you do not have to use them. For more information about the worksheets, see the Budget Guidelines. **If you do utilize the Worksheet Pages, Pages 2 through 4 will be completed automatically for you.**

Moving From Page to Page:

There are several ways to move around your budget form. You can hold down the CTRL and hit either Page Down (Moves you ahead a sheet) or Page Up (Moves you to previous sheet). The other option is to use your mouse to click on the different sheet tabs.

I Want to See Descriptions on Left When Inputting Numbers in Budget Column:

On the "View" ribbon in the Window area there is an item called Freeze Panes. Freeze Panes allows you to tell the computer what columns and/or rows you wish to see at all times. Freeze Panes will freeze whatever rows are above your active cell and also whatever columns are to the left of your active cell. By choosing the option again it will turn the option off.

The Cell Is Locked:

UNDER NO CIRCUMSTANCES WILL PASSWORDS BE GIVEN OUT. Either the cell is locked because it contains a formula or you are trying to input information in the wrong cell.

You Note Any Errors Or Have Any Problems:

We have tested this spreadsheet through various methods to help identify any problem areas and to ensure formulas are correct. However, we cannot account for all the variables that occur with each individual budget. If you feel there is an error in a formula please contact us immediately so we can go over the problem(s) and if necessary correct the situation.

All of your comments or ideas to better the budget form are taken into consideration. Please feel free to [contact us at \(402\) 471-2111](#) with these items. We make this available to you to HELP in the budget process and wish to make any improvements that would make the spreadsheet more user friendly.

**2013-2014
STATE OF NEBRASKA
SCHOOL DISTRICT BUDGET FORM**

County-District #: 31-0506 Class #: III
Franklin Public Schools
TO THE COUNTY BOARD AND COUNTY CLERK OF
Franklin County

This budget is for the Period **SEPTEMBER 1, 2013 through AUGUST 31, 2014**

Contact Information	
Auditor of Public Accounts	
Telephone: (402) 471-2111	FAX: (402) 471-3301
Website: www.auditors.nebraska.gov	
Questions - E-Mail: Deann.Haefner@nebraska.gov	

Submission Information - Adopted Budget Due by 9-20-2013
1. Auditor of Public Accounts - PO Box 98917 - Lincoln, NE 68509 Submit Adobe PDF Document via Website: http://www.auditors.nebraska.gov/
2. County Board (SEC. 13-508), C/O County Clerk
3. Nebraska Dept. of Education

The Undersigned School Superintendent/Board Member Hereby Certifies:

AMOUNT OF PERSONAL AND REAL PROPERTY TAX REQUIRED FOR:	Principal and Interest on Bonds	All Other Purposes	TOTAL
General Fund		\$ 3,094,107.04	\$ 3,094,107.04
Bond Fund(s) [If More Than 1 Bond Fund - Total All Together]	\$ -		\$ -
Special Building Fund		\$ 75,466.67	\$ 75,466.67
Qualified Capital Purpose Undertaking Fund		\$ -	\$ -
Total All Funds	\$ -	\$ 3,169,573.71	\$ 3,169,573.71

Outstanding Bonded Indebtedness as of September 1, 2013 <i>(Include Bond Fund(s) and Qualified Capital Purpose Undertaking Fund)</i>	
\$ -	Principal
\$ -	Interest
\$ -	Total Outstanding Bonded Indebtedness

Total Certified Valuation (All Counties) \$ 301,864,054
(Certification of Valuation(s) from County Assessor MUST be attached)

Report of Joint Public Agency & Interlocal Agreements
Was this Subdivision involved in any Interlocal Agreements or Joint Public Agencies for the reporting period of July 1, 2012 through June 30, 2013?
<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
<i>If YES, Please submit Interlocal Agreement Report by December 31, 2013.</i>

Report of Trade Names, Corporate Names & Business Names
Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2012 through June 30, 2013?
<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
<i>If YES, Please submit Trade Name Report by December 31, 2013.</i>

Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2013-2014 school fiscal year?
<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO

SCHOOL SUPERINTENDENT/BOARD MEMBER:

Signature:	_____
Printed Name:	Kenneth E. Schroeder
Mailing Address:	1001 M Street
City, Zip:	68939
Phone Number:	308-425-6283 ext. 24
E-Mail Address:	kenneth.schroeder@fpsflyers.org

2013-2014 BUDGET ADOPTED									
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	NECESSARY CASH RESERVE (Column 8)	TOTAL REQUIREMENTS (Col 7 + Col 8) (Column 9)
General	1,700,478.00	3,788,229.00	3,063,166.00	6,851,395.00	874,000.00	4,977,395.00	5,851,395.00	1,000,000.00	6,851,395.00
Depreciation	70,000.00	70,000.00		70,000.00			70,000.00		70,000.00
Employee Benefit	7,740.00	7,765.00		7,765.00			7,765.00	-	7,765.00
Contingency	-	-		-			-		-
Activities	-	200,000.00		200,000.00			200,000.00	-	200,000.00
School Lunch	19,093.00	200,000.00		200,000.00			200,000.00	-	200,000.00
Bond	-	-	-	-			-	-	-
Special Building	600.00	1,000.00	74,712.00	75,712.00			75,712.00		75,712.00
Qualified Capital Purpose Undertaking	-	-	-	-			-	-	-
Cooperative	-	-		-			-	-	-
Student Fee	-	-		-			-	-	-
				-					-
TOTAL ALL FUNDS	1,797,911.00	4,266,994.00	3,137,878.00	7,404,872.00	874,000.00	4,977,395.00	6,404,872.00	1,000,000.00	7,404,872.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets.

PERSONAL AND REAL PROPERTY TAX RECAP	General Fund	Bond Fund(s) [Total Of All Bond Funds]	Special Building Fund	Qualified Capital Purpose Undertaking Fund
PERSONAL AND REAL PROPERTY TAXES FROM COLUMN 3 (Line A)	3,063,166.00	-	74,712.00	-
COUNTY TREASURER'S COMMISSION AT 1% OF COLUMN A (Line B)	30,941.04	-	754.67	-
DELINQUENT TAX ALLOWANCE (If over 5% of Line A, see Instructions) (Line C)	-	-	-	-
TOTAL PERSONAL AND REAL PROPERTY TAXES (Line A + Line B + Line C) (Line D)	3,094,107.04	-	75,466.67	-

CERTIFIED STATE AID	MOTOR VEHICLE TAXES
\$ 1,009,488.00	\$ 124,296.00

COUNTY TREASURER'S BALANCE, 9-1-2013			
365,325.00		14.00	

2012-2013 ACTUAL/ESTIMATED								
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	1,964,671.00	3,585,104.00	2,500,000.00	6,085,104.00	-	4,384,626.00	4,384,626.00	1,700,478.00
Depreciation	138,325.00	138,325.00		138,325.00			68,325.00	70,000.00
Employee Benefit	9,031.00	9,062.00		9,062.00			1,322.00	7,740.00
Contingency	-	-		-			-	-
Activities	79,187.00	177,290.00		177,290.00			177,290.00	-
School Lunch	12,196.00	181,919.00		181,919.00			162,826.00	19,093.00
Bond	-	-	-	-			-	-
Special Building	100,657.00	171,091.00	29.04	171,120.04			170,520.04	600.00
Qualified Capital Purpose Undertaking	-	-	-	-			-	-
Cooperative	-	-		-			-	-
Student Fee	-	-		-			-	-
				-				-
TOTAL ALL FUNDS	2,304,067.00	4,262,791.00	2,500,029.04	6,762,820.04	-	4,384,626.00	4,964,909.04	1,797,911.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets.

MOTOR VEHICLE TAXES	
\$	124,296.00

2011-2012 ACTUAL								
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	2,255,020.00	4,183,633.00	2,180,283.00	6,363,916.00	480,828.00	3,918,417.00	4,399,245.00	1,964,671.00
Depreciation	124,689.00	224,689.00		224,689.00			86,364.00	138,325.00
Employee Benefit	10,390.00	10,452.00		10,452.00			1,421.00	9,031.00
Contingency	-	-		-			-	-
Activities	74,857.00	262,507.00		262,507.00			183,320.00	79,187.00
School Lunch	30,149.00	179,308.00		179,308.00			167,112.00	12,196.00
Bond	-	-	-	-			-	-
Special Building	308,952.00	310,460.00	12,592.00	323,052.00			222,395.00	100,657.00
Qualified Capital Purpose Undertaking	-	-	-	-			-	-
Cooperative	-	-		-			-	-
Student Fee	-	-		-			-	-
				-			-	-
TOTAL ALL FUNDS	\$ 2,804,057.00	5,171,049.00	2,192,875.00	7,363,924.00	480,828.00	3,918,417.00	5,059,857.00	2,304,067.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets.

MOTOR VEHICLE TAXES	
\$	127,961.00

CORRESPONDENCE INFORMATION

BOARD CHAIRPERSON

(Name of Board Chairperson)

(Mailing Address)

(City & Zip Code)

(Telephone Number)

(E-Mail Address)

PREPARER

Ken Schroeder-Superintendent

(Name and Title)

Franklin Public Schools

(Firm Name)

1001 M Street

(Mailing Address)

Franklin, NE 68939

(City & Zip Code)

38-425-6283 ext. 24

(Telephone Number)

kenneth.schroeder@fpsflyers.org

(E-Mail Address)

For Questions on this form, who should we contact (please one): *Contact will be via e-mail if supplied.*

Board Chairperson

Preparer

Other Contact

OTHER CONTACT

(Name and Title)

(Firm Name)

(Mailing Address)

(City & Zip Code)

(Telephone Number)

(E-Mail Address)

SCHEDULE A GENERAL FUND LID EXCLUSIONS

County-District #

31-0506

Franklin Public Schools

Line No.		2013-2014 Amount Budgeted To Spend
1	Repairs to Infrastructure Damaged by a Natural Disaster: (List repair)	
2		
3		
4		
5		
6		
7		
8		
9	Total Repairs to Infrastructure Damaged by a Natural Disaster (Lines 1 through 8)	\$ -
10	Judgments: (List the types of judgments obtained against your School District to the extent such judgment is not paid by liability insurance)	
11		
12		
13		
14		
15		
16	Interfund Loan from General Fund to Special Building Fund	\$ 70,000.00
17	Total Judgments (Lines 11 through 16)	\$ 70,000.00
18	Distance Education Courses	
19	Voluntary Termination Agreements	\$ 5,667.00
20	Retirement Contribution Increase (Through Fiscal Year 2016-2017)	\$ 68,525.00
21	Total General Fund Lid Exclusions - To LC-2 Form (Line 9 + Line 17 + Line 18 + Line 19 + Line 20)	\$ 144,192.00

Schedule B - Exclusions From the Levy Limitation

County-District #

31-0506

Franklin Public Schools

Line No.		General Fund (Column A)	Bond Fund (Column B)	Special Building Fund (Column C)	Qualified Capital Purpose Undertaking Fund (Column D)
1	Total Personal and Real Property Taxes (From Page 2, Property Tax Recap, Line D)	\$ 3,094,107.04	\$ -	\$ 75,466.67	\$ -
2	Exclusions:				
3	Voluntary termination agreements with certificated employees:				
4					
5	Special Building Fund projects commenced prior to April 1, 1996:				
6					
7					
8					
9					
10	Judgments not paid by liability insurance:				
11					
12					
13					
14	Lease-purchase contracts approved prior to July 1, 1998:				
15					
16					
17					
18					
19					
20					
21					
22	Bonded indebtedness approved according to law and secured by a levy on property:				
23	Bond Principal *		\$ -		
24	Bond Interest *		\$ -		
25	Total Exclusions before 1% County Treasurer's Commission (Lines 4 through 24)	\$ -	\$ -	\$ -	\$ -
26	1% County Treasurer's Commission on Exclusions (.01 X Line 25)	\$ -	\$ -	\$ -	\$ -
27	Total Exclusions (Line 25 + Line 26)	\$ -	\$ -	\$ -	\$ -
28	Total Personal and Real Property Tax Requirement Subject to the Levy Limitation (Line 1 minus Line 27)	\$ 3,094,107.04	\$ -	\$ 75,466.67	\$ -

* Taxes levied by a school district on or after April 2, 2008, for the payment of the principal of, premium of, or interest on such a general obligation bond of such school district and the payment of all costs associated with membership in a risk management pool shall be subject to the levy limit.

Schedule C - Levy Limit Calculation

School Name: Franklin Public Schools

NOTE: This Schedule is not provided for levy setting purposes.

County-District # 31-0506

Line No.		District Property Tax Request LESS Exclusions (Should agree to Line 28 of Schedule B) (Column A)	District Assessed Valuation (Column B)	Levy Subject to Limitation [(Column A / Column B) x 100] (Column C)
1	General Fund	3,094,107.04	301,864,054.00	1.025000
2	Bond Fund	-	301,864,054.00	-
3	Bond Fund K-8		301,864,054.00	-
4	Bond Fund 9-12		301,864,054.00	-
5	Bond Fund _____		301,864,054.00	-
6	Special Building Fund	75,466.67	301,864,054.00	0.025000
7	Qualified Capital Purpose Undertaking Fund	-	301,864,054.00	-
8	Qualified Capital Purpose Undertaking Fund K-8		301,864,054.00	-
9	Qualified Capital Purpose Undertaking Fund 9-12		301,864,054.00	-
10	Learning Community General Fund Levy			
11	Learning Community Special Building Levy			
12	Total Levy Subject to Limitation (Total of Lines 1 through 11)			1.050000

NOTE: If the **total** levy, per this Schedule (Line 12, Column C), is \$1.05, or less, the levy limitation per State Statute Section 77-3442 has been met.

If **Line 12, Column C, is greater than \$1.05 and you did not hold a successful election to override the levy**, you are in violation of the levy lid. The school district must reduce property taxes to meet the levy limitation.

If **Line 12, Column C, is greater than \$1.05 and you held a successful election to override the levy**, which is in effect for the 2012-2013 school fiscal year, you must attach a copy of the election ballot and the certified election returns to your budget.

Qualified Capital Purpose Undertaking Fund levy. A district may only exceed the maximum levy of five and one-fifth cents per one hundred dollars of taxable valuation in any year if (i) the taxable valuation of the district is lower than the taxable valuation in the year in which the district last issued capital purpose undertaking bonds or (ii) such maximum levy is insufficient to meet the annual principal and interest obligations for all capital purpose undertaking bonds. (Statute 79-10,110).

Learning Community Member Schools - The total levy, which must be \$1.05 or less, includes the Learning Community General Fund, Learning Community Special Building Fund, School District General Fund, and School District Special Building Fund.

NOTE: **The sole purpose of this Schedule is to determine if the School District has met the levy limitation. This Schedule is not provided for levy setting purposes. Please note that because the property tax request (per this Schedule) does not include the property tax request attributable to the exclusion items, the levy (per this Schedule) may not reflect the levy set by your County Board of Equalization.**

REMINDER: School districts that have combined levies greater than \$1.20 or the combined levies that exceeded the maximum levy approved at a special election may be subject to petitions for the free holding of territory. Combined levies do not include levies for bonded indebtedness approved by the voters of a school district or levies for the refinancing of such bonded indebtedness.

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

State of Nebraska
Budget Form - NBH-School District
 Statement of Publication

Franklin Public Schools (31-0506) in Franklin County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 9th day of September, 2013 at 8:00 o'clock, PM, at Franklin Public Schools Media Center for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

 Clerk/Secretary

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Fee and Delinquent Tax Allowance	Total Personal and Real Property Tax Requirement
	2011-2012	2012-2013	2013-2014				
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
General	\$ 4,399,245.00	\$ 4,384,626.00	\$ 5,851,395.00	\$ 1,000,000.00	\$ 3,788,229.00	\$ 30,941.04	\$ 3,094,107.04
Depreciation	\$ 86,364.00	\$ 68,325.00	\$ 70,000.00		\$ 70,000.00		
Employee Benefit	\$ 1,421.00	\$ 1,322.00	\$ 7,765.00	\$ -	\$ 7,765.00		
Contingency	\$ -	\$ -	\$ -		\$ -		
Activities	\$ 183,320.00	\$ 177,290.00	\$ 200,000.00	\$ -	\$ 200,000.00		
School Lunch	\$ 167,112.00	\$ 162,826.00	\$ 200,000.00	\$ -	\$ 200,000.00		
Bond	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Special Building	\$ 222,395.00	\$ 170,520.04	\$ 75,712.00		\$ 1,000.00	\$ 754.67	\$ 75,466.67
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -		
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -		
	\$ -	\$ -	\$ -	\$ -	\$ -		
TOTALS	\$ 5,059,857.00	\$ 4,964,909.04	\$ 6,404,872.00	\$ 1,000,000.00	\$ 4,266,994.00	\$ 31,695.71	\$ 3,169,573.71

Total Personal and Real Property Tax Requirement For Bonds

\$ -

Total Personal and Real Property Tax Requirement for ALL Other

\$ 3,169,573.71

Notice of Special Hearing To Set Final Tax Request

Franklin Public Schools (31-0506) in Franklin County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 9th day of September 2013 at 8:10 o'clock PM, at Franklin Public Schools Media Center for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

2012/13 Budget Information

2013/14 Budget Information

Fund	2012-2013 Property Tax Request	2012 Tax Rate	Property Tax Rate (2012-2013 Request Divided By 2013 Valuation)	2013-2014 Proposed Property Tax Request	Proposed 2013 Tax Rate
General Fund	2,754,927.25	1.050000	0.912638	3,094,107.04	1.025000
Bond Fund(s) K - 12			0.000000		0.000000
Bond Fund(s) K - 8			0.000000		0.000000
Bond Fund(s) 9 - 12			0.000000		0.000000
Bond Fund _____			0.000000		0.000000
Special Building Fund	-	0.000000	0.000000	75,466.67	0.025000
Qualified Capital Purpose Undertaking Fund K - 12			0.000000		0.000000
Qualified Capital Purpose Undertaking Fund K - 8			0.000000		0.000000
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000		0.000000

NOTICE OF AMENDED BUDGET HEARING AND AMENDED BUDGET SUMMARY

State of Nebraska
Budget Form - NBH-School District
 Statement of Publication

Franklin Public Schools (31-0506) in Franklin County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the _____ day of _____, 2013 at _____ o'clock, _____, at _____ for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

 Clerk/Secretary

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Fee and Delinquent Tax Allowance (6)	Total Personal and Real Property Tax Requirement (7)
	2011-2012 (1)	2012-2013 (2)	2013-2014 (3)				
General	\$ 4,399,245.00	\$ 4,384,626.00	\$ 5,851,395.00	\$ 1,000,000.00	\$ 3,788,229.00	\$ 30,941.04	\$ 3,094,107.04
Depreciation	\$ 86,364.00	\$ 68,325.00	\$ 70,000.00		\$ 70,000.00		
Employee Benefit	\$ 1,421.00	\$ 1,322.00	\$ 7,765.00	\$ -	\$ 7,765.00		
Contingency	\$ -	\$ -	\$ -		\$ -		
Activities	\$ 183,320.00	\$ 177,290.00	\$ 200,000.00	\$ -	\$ 200,000.00		
School Lunch	\$ 167,112.00	\$ 162,826.00	\$ 200,000.00	\$ -	\$ 200,000.00		
Bond	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Special Building	\$ 222,395.00	\$ 170,520.04	\$ 75,712.00		\$ 1,000.00	\$ 754.67	\$ 75,466.67
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -		
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -		
	\$ -	\$ -	\$ -	\$ -	\$ -		
TOTALS	\$ 5,059,857.00	\$ 4,964,909.04	\$ 6,404,872.00	\$ 1,000,000.00	\$ 4,266,994.00	\$ 31,695.71	\$ 3,169,573.71

Total Personal and Real Property Tax Requirement For Bonds

\$ -

Total Personal and Real Property Tax Requirement for ALL Other

\$ 3,169,573.71

Individual Fund Pages Following This Page

These Fund Pages DO NOT need to be submitted.

THESE PAGES ARE FOR YOUR USE ONLY !

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

31-0506

Line No.	GENERAL FUND	Function Number	ACTUAL 9-1-2011 to 8-31-2012 (Column 1)	ACTUAL/ESTIMATED 9-1-2012 to 8-31-2013 (Column 2)	ADOPTED 9-1-2013 to 8-31-2014 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	All Instruction Except Special Education Instructional Programs	1100	2,268,493.00	2,268,827.00	2,431,500.00
3	Special Education Instructional Programs	1200	480,828.00	538,480.00	840,450.00
4	Support Services - Pupils	2100/2150	80,216.00	108,463.00	131,250.00
5	Support Services - Staff	2200	73,059.00	77,510.00	84,800.00
6	Board of Education	2310		15,807.00	28,000.00
7	Executive Administration Services	2320	185,172.00	177,841.00	233,750.00
8	Office of the Principal	2400	207,350.00	204,516.00	287,550.00
9	General Administration - Business Services	2510	69,578.00	46,380.00	59,500.00
10	Vehicle Acquisition & Maintenance	2520			25,000.00
11	Maintenance and Operation of Building(s) & Site(s)	2600	456,522.00	352,155.00	487,400.00
12	Regular Pupil Transportation	2750	225,452.00	243,293.00	278,600.00
13	School Age Special Education Pupil Transportation	2760		22,693.00	33,550.00
14	Community Services	3000			
15	State Categorical Programs	3500		6,071.00	20,000.00
16	Federal Programs (Includes all ARRA Disbursements)	4000	296,800.00	159,742.00	275,835.00
17	Debt Services	5000	18,976.00	20,558.00	25,000.00
18	Summer School	6000			
19	Adult Education	7000			
20	Transfers to Lunch & Activity Funds	8000	36,799.00	72,290.00	75,000.00
21	Interfund Loan Special Building Fund			70,000.00	
22	Transfer to Extend Budget Authority (LB 235)				447,243.00
23	Transfer to Extend General Fund Budget Authority by 2% Through 75% Vote (\$86,967)				86,967.00
24					
25					
26					
27					
28					
29					
30	Total Disbursements & Transfers (Including SPED)		4,399,245.00	4,384,626.00	
31	Total Special Education Disbursements		480,828.00		874,000.00
32	Total Non-Special Education Disbursements & Transfers		3,918,417.00	4,384,626.00	4,977,395.00
33	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Including SPED)				5,851,395.00
34	NECESSARY CASH RESERVE				1,000,000.00
35	TOTAL REQUIREMENTS				6,851,395.00

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

31-0506

Line No.	GENERAL FUND	Source Number	ACTUAL 9-1-2011 to 8-31-2012 (Column 1)	ACTUAL/ESTIMATED 9-1-2012 to 8-31-2013 (Column 2)	ADOPTED 9-1-2013 to 8-31-2014 (Column 3)
36	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
37	Cash Balance, 9-1		481,563.00	156,469.00	409,658.00
38	Investments, 9-1		1,422,622.00	1,442,012.00	925,495.00
39	County Treasurer's Balance, 9-1		350,835.00	366,190.00	365,325.00
40	Total Beginning Balance		2,255,020.00	1,964,671.00	1,700,478.00
41	LOCAL SOURCES				
42	Carline Tax	1115		311.00	
43	Public Power District Sales Tax	1120			
44	Motor Vehicle Taxes	1125	127,961.00	124,296.00	100,000.00
45	Tuition Received from Other Districts	1210/15/30			
46	Tuition Received from Individuals	1220/40	4,130.00	2,880.00	500.00
47	Other Tuition	1250/60/70			
48	Transportation Received from Other Districts	1310/30			
49	Transportation Received from Individuals	1320/40			
50	Interest	1410	13,736.00	8,152.00	10,000.00
51	Local License Fees/Court Fines	1610/20	1,500.00	1,945.00	1,000.00
52	Community Service Activities	1810			
53	Other Local Receipts	1910/20/90	12,967.00	-	5,000.00
54	Nameplate Capacity Tax	3133			
55					
56	COUNTY AND ESU SOURCES				
57	Fines and License Fees	2110	7,565.00	5,213.00	5,000.00
58	Other County Sources	2130		860.00	
59	ESU Receipts	2210			
60				4,682.00	
61					
62	STATE SOURCES				
63	State Aid (Includes Federal State Fiscal Stabilization Funds & Ed Jobs)	3110	1,104,818.00	951,513.00	1,009,488.00
64	Special Education Programs	3120	169,210.00	240,072.00	125,000.00
65	Special Education Transportation	3125	3,924.00	-	2,500.00
66	Homestead Exemption	3130	39,296.00	30,342.00	
67	Payments for High Ability Learners	3135	3,822.00	4,288.00	3,500.00
68	Payments for Wards of the State or Court	3160/61			
69	Pro-Rate Motor Vehicles	3180	6,706.00	2,505.00	5,000.00
70	Other State Appropriations	3145/55/ 65/75/85			

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

31-0506

Line No.	GENERAL FUND	Source Number	ACTUAL 9-1-2011 to 8-31-2012 (Column 1)	ACTUAL/ESTIMATED 9-1-2012 to 8-31-2013 (Column 2)	ADOPTED 9-1-2013 to 8-31-2014 (Column 3)
71	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
72	State Apportionment	3200	35,424.00	39,391.00	35,000.00
73	In-Lieu-of School Land Tax	3300			
74	State Categorical Programs	3500	48,542.00	31,033.00	25,000.00
75	Other State Receipts	3990	860.00	69,504.00	24,941.00
76	Property Tax Credit	3131	94,881.00		
77	FEDERAL SOURCES				
78	Title I (Includes NCLB Title I)	4200		-	72,110.00
79	Innovation Education Program Strategies (Includes NCLB Title V)	4300		-	13,667.00
80	Title VI-B, Birth to Age 5 Special Education	4400	138,438.00	-	1,042.00
81	Medicaid in Public Schools	4450	6,727.00	8,499.00	50,000.00
82	Medicaid Administrative Activities in Public Schools	4455	29,033.00	22,279.00	30,000.00
83	Title 8 (Impact Aid)	4500			
84	Other Federal Non-Categorical Receipts	4600	4,505.00	-	10,000.00
85	ARRA:IDEA	4699	1,620.00	-	80,000.00
86	Vocational Education (Carl Perkins)	4700			
87	Other Federal Categorical Receipts ((Includes all other NCLB Programs)	4800/4900			
88	ARRA:ESEA Title	4899			
89	Grants from Corporations & Other Private Interests	4995			
90	REAP		28,684.00	24,588.00	30,760.00
91	NON-REVENUE SOURCES				
92	Tax Anticipation Notes	5150			
93	Long Term Loans	5200			447,243.00
94	Insurance Adjustments	5300	43,107.00	44,151.00	-
95	Sale of Property	5400	505.00	3,219.00	500.00
96	Transfers from _____ Fund	5500			
97	Cash Balance from Dissolved/Merged Districts	5610			
98	Non-Resident High School Tuition Funds	5650			
99	Other Non-Revenue Receipts	5690	652.00	710.00	500.00
100	Learning Community Property Taxes				
101	Interfund Loan/Repayment From _____ Fund				
102	Total Available Resources Before Property Taxes		4,183,633.00	3,585,104.00	3,788,229.00
103	Personal and Real Property Taxes	1110	2,180,283.00	2,500,000.00	3,063,166.00
104	TOTAL RESOURCES AVAILABLE		6,363,916.00	6,085,104.00	6,851,395.00
105	Less: Disbursements & Transfers		4,399,245.00	4,384,626.00	
106	BALANCE FORWARD		1,964,671.00	1,700,478.00	

PROPERTY TAX RECAP

1. Tax from Line 103
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Delinquent Tax Allowance (If over 5% of line 103, see instructions.)
4. Total Personal and Real Property Tax Requirement

3,063,166.00
30,941.04
3,094,107.04

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 104 must agree with TOTAL REQUIREMENTS on line 35 in the Adopted Column.
SCHOOL DISTRICT BUDGET FORM WORKSHEET

5-13-2013

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

31-0506

Line No.	DEPRECIATION FUND	Object/ Source Number	ACTUAL 9-1-2011 to 8-31-2012 (Column 1)	ACTUAL/ESTIMATED 9-1-2012 to 8-31-2013 (Column 2)	ADOPTED 9-1-2013 to 8-31-2014 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds				
3			86,364.00		
4	Kitchen Replacement Items (Floor, Oven, & Dishwasher)-2013			45,836.00	
5	Electrical Work in Kitchen-2013			473.00	
6	Plumbing Work in Kitchen-2013			1,910.00	
7	Replacement of Damaged Refrigeration Chiller-2013			3,984.00	
8	Cove Molding Replacement in Restrooms by Wilson Flooring-2013			630.00	
9	Depreciable Expenditures Paid During 12012-2013 School Year			15,492.00	
10	Repaint Gym; Replace Bathroom Floors, Fixtures, & Ceilings				70,000.00
11	Transfers to General Fund	755			
12	Total Disbursements & Transfers		86,364.00	68,325.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				70,000.00
14	TOTAL REQUIREMENTS				70,000.00
15	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
16	Cash Balance, 9-1		124,689.00	138,325.00	70,000.00
17	Investments, 9-1				
18	Total Beginning Balance		124,689.00	138,325.00	70,000.00
19	LOCAL SOURCES				
20	Interest	1410			
21					
22	NON-REVENUE SOURCES				
23	Transfers from General Fund	5500	100,000.00	-	
24					
25					
26					
27	TOTAL RESOURCES AVAILABLE		224,689.00	138,325.00	70,000.00
28	Less: Disbursements & Transfers		86,364.00	68,325.00	
29	BALANCE FORWARD		138,325.00	70,000.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 27 must agree with TOTAL REQUIREMENTS on line 14 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

31-0506

Line No.	EMPLOYEE BENEFIT FUND	Object/ Source Number	ACTUAL 9-1-2011 to 8-31-2012 (Column 1)	ACTUAL/ESTIMATED 9-1-2012 to 8-31-2013 (Column 2)	ADOPTED 9-1-2013 to 8-31-2014 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds				
3	Disbursements		1,421.00	1,322.00	7,765.00
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	755			
12	Total Disbursements & Transfers		1,421.00	1,322.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				7,765.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				7,765.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		10,390.00	9,031.00	7,740.00
18	Investments, 9-1				
19	Total Beginning Balance		10,390.00	9,031.00	7,740.00
20	LOCAL SOURCES				
21	Interest	1410	62.00	31.00	25.00
22					
23	NON-REVENUE SOURCES				
24	Transfers from General Fund	5500	-	-	-
25					
26					
27					
28	TOTAL RESOURCES AVAILABLE		10,452.00	9,062.00	7,765.00
29	Less: Disbursements & Transfers		1,421.00	1,322.00	
30	BALANCE FORWARD		9,031.00	7,740.00	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

31-0506

Line No.	CONTINGENCY FUND	Object/ Source Number	ACTUAL 9-1-2011 to 8-31-2012 (Column 1)	ACTUAL/ESTIMATED 9-1-2012 to 8-31-2013 (Column 2)	ADOPTED 9-1-2013 to 8-31-2014 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Legal Services	317			
3	Judgments/Settlements	643			
4					
5					
6					
7	Transfers to General Fund	755			
8	Total Disbursements & Transfers		-	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
10	TOTAL REQUIREMENTS				-
11	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
12	Cash Balance, 9-1				
13	Investments, 9-1				
14	Total Beginning Balance		-	-	-
15	LOCAL SOURCES				
16	Interest	1410			
17					
18	NON-REVENUE SOURCES				
19	Transfers from General Fund	5500			
20					
21	TOTAL RESOURCES AVAILABLE		-	-	-
22	Less: Disbursements & Transfers		-	-	
23	BALANCE FORWARD		-	-	

2013-2014 Budgeted Calculation of Maximum Total Disbursements & Transfers

$$\begin{array}{r}
 \$ \underline{\hspace{10em} 5,851,395.00} \quad \times .05 = \quad \underline{\hspace{10em} 292,569.75} \\
 \text{(Total Budget of Disbursements \& Transfers-General Fund)} \quad \quad \quad \text{(Column 3, Line 9 may not exceed this amount)} \\
 \text{[From General Fund (Page 1 of 3) Line 33]}
 \end{array}$$

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 21 must agree with TOTAL REQUIREMENTS on line 10 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # -

Line No.	ACTIVITIES FUND	Object/Source Number	ACTUAL 9-1-2011 to 8-31-2012 (Column 1)	ACTUAL/ESTIMATED 9-1-2012 to 8-31-2013 (Column 2)	ADOPTED 9-1-2013 to 8-31-2014 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Disbursements from Various Activity Accounts		183,320.00	177,290.00	200,000.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	755			
12	Total Disbursements & Transfers		183,320.00	177,290.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				200,000.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				200,000.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		74,857.00	79,187.00	-
18	Investments, 9-1				
19	Total Beginning Balance		74,857.00	79,187.00	-
20	LOCAL SOURCES				
21	Interest	1410			
22	Activities Receipts	1710	150,851.00	65,813.00	160,000.00
23					
24					
25	NON-REVENUE SOURCES				
26	Transfers from General Fund	5500	36,799.00	32,290.00	40,000.00
27					
28	TOTAL RESOURCES AVAILABLE		262,507.00	177,290.00	200,000.00
29	Less: Disbursements & Transfers		183,320.00	177,290.00	
30	BALANCE FORWARD		79,187.00	-	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

31-0506

Line No.	SCHOOL LUNCH FUND	Object/ Source Number	ACTUAL 9-1-2011 to 8-31-2012 (Column 1)	ACTUAL/ESTIMATED 9-1-2012 to 8-31-2013 (Column 2)	ADOPTED 9-1-2013 to 8-31-2014 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Salaries	100			
3	Employee Benefits	200			
4	Purchased Services	300			
5	Supplies & Materials (Excluding Food)	400			
6	Food	470			
7	Capital Outlay (New & Replacement)	500			
8	ARRA:School Lunch Equipment	500			
9			167,112.00	162,826.00	200,000.00
10					
11	Transfers to General Fund	755			
12	Total Disbursements & Transfers		167,112.00	162,826.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				200,000.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				200,000.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		30,149.00	12,196.00	19,093.00
18	Investments, 9-1				
19	Total Beginning Balance		30,149.00	12,196.00	19,093.00
20	LOCAL SOURCES				
21	Interest	1410		44.00	50.00
22	Sale of Lunches/Milk	1720	62,418.00	56,124.00	56,000.00
23					
24	STATE SOURCES				
25	State Reimbursement	3150	792.00	599.00	750.00
26					
27	FEDERAL SOURCES				
28	Federal Reimbursement	4800	85,949.00	72,956.00	84,107.00
29	ARRA:School Lunch Equipment	4840			
30	NON-REVENUE SOURCES				
31	Transfers from General Fund	5500		40,000.00	40,000.00
32					
33	TOTAL RESOURCES AVAILABLE		179,308.00	181,919.00	200,000.00
34	Less: Disbursements & Transfers		167,112.00	162,826.00	
35	BALANCE FORWARD		12,196.00	19,093.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 33 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

31-0506

Line No.	BOND FUND	Object/ Source Number	ACTUAL 9-1-2011 to 8-31-2012 (Column 1)	ACTUAL/ESTIMATED 9-1-2012 to 8-31-2013 (Column 2)	ADOPTED 9-1-2013 to 8-31-2014 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Bond - Refunded	610			
3	Bond - Principal	610			
4	Bond - Interest	620			
5					
6	Transfers to General Fund	755			
7	Interfund Loan/Repayment To _____ Fund				
8	Total Disbursements & Transfers		-	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				-
12	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
13	Cash Balance, 9-1				
14	Investments, 9-1				
15	County Treasurers Balance, 9-1				
16	Total Beginning Balance		-	-	-
17	LOCAL SOURCES				
18	Carline Tax	1115			
19	Interest	1410			
20					
21					
22	STATE SOURCES				
23	Homestead Exemption	3130			
24	Pro-Rate Motor Vehicle	3180			
25	In-Lieu-Of School Land Tax	3300			
26					
27	NON-REVENUE SOURCES				
28	Sales of Bonds (Re-funding)	5100			
29	Transfers from General Fund	5500			
30					
31	Interfund Loan/Repayment From _____ Fund				
32	Total Available Resources Before Property Taxes		-	-	-
33	Personal and Real Property Taxes	1110			
34	TOTAL RESOURCES AVAILABLE		-	-	-
35	Less: Disbursements & Transfers		-	-	
36	BALANCE FORWARD		-	-	

PROPERTY TAX RECAP

	-
	-
	-

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Delinquent Tax Allowance (If over 5% of line 33, see instructions.)
4. Total Personal and Real Property Tax Requirement.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.
SCHOOL DISTRICT BUDGET FORM WORKSHEET

5-13-2013

Bond Fund

School District Total Debt Outstanding as of September 1, 2013

The district officers of any school district in Nebraska shall have power, on the terms and conditions set forth in sections 10-702 to 10-716, to issue the bonds of the district for the purpose of (1) purchasing a site for and erecting thereon a schoolhouse or schoolhouses or a teacherage or teacherages, or for such purchase or erection, or purchasing an existing building or buildings for use as a schoolhouse or schoolhouses, including the site or sites upon which such building or buildings are located, and furnishing the same, in such district, (2) retiring registered warrants, and (3) paying for additions to or repairs for a schoolhouse or schoolhouses or a teacherage or teacherages.

School districts also have the ability to issue bonds as set forth in State Statute Section 79-10,110 for the purpose of paying amounts necessary for the abatement of environmental hazards, accessibility barrier elimination, or modifications for life safety code violations, indoor air quality, or mold abatement and prevention.

The District has the following debt outstanding as of September 1, 2013:
(Include Bond fund(s) and Qualified Capital Purpose Undertaking Fund)

Fiscal Year	Principal	Interest	Total
2013-2014			\$ -
2014-2015			\$ -
2015-2016			\$ -
2016-2017 and thereafter			\$ -
Total All Years	\$ -	\$ -	\$ -

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

31-0506

Line No.	SPECIAL BUILDING FUND	Object/Source Number	ACTUAL 9-1-2011 to 8-31-2012 (Column 1)	ACTUAL/ESTIMATED 9-1-2012 to 8-31-2013 (Column 2)	ADOPTED 9-1-2013 to 8-31-2014 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Purchased Services	300			
3	Capital Outlay (New Only)	500	222,395.00		
4	Site Acquisition & Improvements	510		170,520.04	5,712.00
5	Building Acquisition & Improvement	520			
6	Security Improvements				
7	Loan Repayment	610/620			
8	Transfers to General Fund	755			
9	Interfund Loan Repayment To General Fund				70,000.00
10	Total Disbursements & Transfers		222,395.00	170,520.04	
11	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				75,712.00
12	TOTAL REQUIREMENTS				75,712.00
13	BEGINNING BALANCES & RECEIPTS				
14	Cash Balance, 9-1		308,952.00	100,657.00	600.00
15	Investments, 9-1				
16	County Treasurer's Balance, 9-1				
17	Total Beginning Balance		308,952.00	100,657.00	600.00
18	LOCAL SOURCES				
19	Carline Tax	1115			
20	Interest	1410	1,288.00	434.00	400.00
21	Other		220.00		
22					
23	STATE SOURCES				
24	Homestead Exemption	3130			
25	Pro-Rate Motor Vehicles	3180			
26	In-Lieu-Of School Land Tax	3300			
27					
28	FEDERAL SOURCES				
29	Total Federal Receipts	4000			
30	NON-REVENUE SOURCES				
31	Sale of Bonds	5100			
32	Long Term Loans	5200			
33	Sale of Property	5400			
34	Learning Community Property Taxes				
35	Interfund Loan From General Fund			70,000.00	
36	Total Available Resources Before Property Taxes		310,460.00	171,091.00	1,000.00
37	Personal and Real Property Taxes	1110	12,592.00	29.04	74,712.00
38	TOTAL RESOURCES AVAILABLE		323,052.00	171,120.04	75,712.00
39	Less: Disbursements & Transfers		222,395.00	170,520.04	
40	BALANCE FORWARD		100,657.00	600.00	

PROPERTY TAX RECAP

1. Tax From Line 37	74,712.00
2. Compute County Treasurer's Commission at 1% of tax requirement.	754.67
3. Delinquent Tax Allowance (If over 5% of Line 37, see instructions.)	
4. Total Personal and Real Property Tax Requirement.	75,466.67

1. Tax From Line 37
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Delinquent Tax Allowance (If over 5% of Line 37, see instructions.)
4. Total Personal and Real Property Tax Requirement.

Note: To present a balanced budget, **TOTAL RESOURCES AVAILABLE** on line 38 must agree with **TOTAL REQUIREMENTS** on line 12 in the Adopted Column.
 SCHOOL DISTRICT BUDGET FORM WORKSHEET

5-13-2013

Special Building Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **31-0506**

Line No.	QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND	Object/Source Number	ACTUAL 9-1-2011 to 8-31-2012 (Column 1)	ACTUAL/ESTIMATED 9-1-2012 to 8-31-2013 (Column 2)	ADOPTED 9-1-2013 to 8-31-2014 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Building & Site Improvement	520			
3	Bond - Refunded	610			
4	Bond - Principal	610			
	Bond - Interest	620			
6	Transfers to General Fund	755			
7	Interfund Loan/Repayment To _____ Fund				
8	Total Disbursements & Transfers		-	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				-
12	BEGINNING BALANCES & RECEIPTS				
13	Cash Balance, 9-1				
14	Investments, 9-1				
15	County Treasurers Balance, 9-1				
16	Total Beginning Balance		-	-	-
17	LOCAL SOURCES				
18	Carline Tax	1115			
18	Interest	1410			
20					
21	STATE SOURCES				
22	Homestead Exemption	3130			
23	Pro-Rate Motor Vehicle	3180			
24	In-Lieu-Of School Land Tax	3300			
25					
26	FEDERAL SOURCES				
27	Total Federal Receipts	4000			
28	NON-REVENUE SOURCES				
29	Qualified School Construction Bonds	5100			
30	Long Term Loans	5200			
31	Interfund Loan/Repayment From _____ Fund				
32	Total Available Resources Before Property Taxes		-	-	-
33	Personal and Real Property Taxes	1110			
34	TOTAL RESOURCES AVAILABLE		-	-	-
35	Less: Disbursements & Transfers		-	-	
36	BALANCE FORWARD		-	-	

PROPERTY TAX RECAP

	-
	-
	-

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Delinquent Tax Allowance (If over 5% of line 33, see instructions.)
4. Total Personal and Real Property Tax Requirement.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

31-0506

Line No.	COOPERATIVE FUND	Function/ Source Number	ACTUAL 9-1-2011 to 8-31-2012 (Column 1)	ACTUAL/ESTIMATED 9-1-2012 to 8-31-2013 (Column 2)	ADOPTED 9-1-2013 to 8-31-2014 (Column 3)
1	DISBURSEMENTS				
2	All Instruction	1100/1200			
3	Support Services - Pupils	2100/2150			
4	Support Services - Staff	2200			
5	Executive Administration Services	2320			
6	Office of the Principal	2400			
7	General Administration - Business Services	2510			
8	Community Services	3000			
9	State Categorical Programs	3500			
10	Federal Programs (Includes all ARRA Disbursements)	4000			
11	Summer School	6000			
12	Adult Education	7000			
13					
14	Total Disbursements		-	-	
15	TOTAL BUDGET OF DISBURSEMENTS				-
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				-
18	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
19	Cash Balance, 9-1				
20	Investments, 9-1				
21	Total Beginning Balance		-	-	-
22	LOCAL SOURCES				
23	Tuition Received from Districts	1210/30			
24					
25	STATE SOURCES				
26	State Non-Categorical Programs	3100			
27	State Categorical Programs	3500			
28					
29	FEDERAL SOURCES				
30	Federal Programs	4000			
31	ARRA:IDEA	4699			
32	ARRA:ESEA Title	4899			
33	NON-REVENUE SOURCES				
34	Transfers from General Fund	5500			
35					
36	TOTAL RESOURCES AVAILABLE		-	-	-
37	Less: Disbursements		-	-	
38	BALANCE FORWARD		-	-	

NOTE: Pages should only be filled out by the school acting as the fiscal agent for the Cooperative. All schools show payment for services in the General Fund.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 36 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

31-0506

Line No.	STUDENT FEE FUND	Function/ Source Number	ACTUAL 9-1-2011 to 8-31-2012 (Column 1)	ACTUAL/ESTIMATED 9-1-2012 to 8-31-2013 (Column 2)	ADOPTED 9-1-2013 to 8-31-2014 (Column 3)
1	DISBURSEMENTS				
2	Extracurricular Activities Fees				
3	Postsecondary Education Fees				
4	Summer or Night School Fees				
5					
6					
7					
8					
9					
10					
11					
12					
13					
14	Total Disbursements		-	-	
15	TOTAL BUDGET OF DISBURSEMENTS				-
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				-
18	BEGINNING BALANCES & RECEIPTS				
19	Cash Balance, 9-1				
20	Investments, 9-1				
21	Total Beginning Balance		-	-	-
22	LOCAL SOURCES				
23	Interest	1410			
24	Extracurricular Activities Fees	1741			
25	Postsecondary Education Fees	1742			
26	Summer or Night School Fees	1743			
27					
28					
29					
30	NON-REVENUE SOURCES				
31					
32					
33					
34	TOTAL RESOURCES AVAILABLE		-	-	-
35	Less: Disbursements		-	-	
36	BALANCE FORWARD		-	-	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

Notice of Special Hearing To Set Final Tax Request

Franklin Public Schools (31-0506) in Franklin County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 9th day of September 2013 at 8:10 o'clock PM, at Franklin Public Schools Media Center for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

2012/13 Budget Information

2013/14 Budget Information

Fund	2012-2013 Property Tax Request	2012 Tax Rate	Property Tax Rate (2012-2013 Request Divided By 2013 Valuation)	2013-2014 Proposed Property Tax Request	Proposed 2013 Tax Rate
General Fund	2,754,927.25	1.050000	0.912638	3,094,107.04	1.025000
Bond Fund(s) K - 12			0.000000		0.000000
Bond Fund(s) K - 8			0.000000		0.000000
Bond Fund(s) 9 - 12			0.000000		0.000000
Bond Fund			0.000000		0.000000
Special Building Fund	-	0.000000	0.000000	75,466.67	0.025000
Qualified Capital Purpose Undertaking Fund K - 12			0.000000		0.000000
Qualified Capital Purpose Undertaking Fund K - 8			0.000000		0.000000
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000		0.000000

Food Based Menu Planning – Lunch

Food Component	Required Grade Groups ¹ Amount of Food per Week (Minimum per Day) ²		
	Grades K-5	Grades 6-8	Grades 9-12
Fruit: ³ Dried fruit credits as ¼ c = ½ c	½ cup daily 2 ½ cups per wk	½ cup daily 2 ½ cups per wk	1 cup daily 5 cups per wk
Vegetables: ^{3,4} 1 cup leafy greens = ½ cup of vegetable Required Vegetable Subgroups:	¾ cup daily 3 ¾ cups per wk	¾ cup daily 3 ¾ cup per wk	1 cup daily 5 cups per wk
Dark Green Bok Choy, broccoli, collard greens, dark green leafy lettuce, kale, mesclun, romaine lettuce, and spinach.	½ cup per wk	½ cup per wk	½ cup per wk
Red/Orange Acorn squash, butternut squash, carrots, pumpkin, tomatoes, tomato juice and sweet potatoes.	¾ cup per wk	¾ cup per wk	1 ¼ cup per wk
Bean/Peas (Legumes) ⁵ Black beans, black-eyed peas (mature dry), garbanzo beans (chickpeas), kidney beans, lentils, navy beans, pinto beans, split peas, and white beans.	½ cup per wk	½ cup per wk	½ cup per wk
Starchy Black-eyed peas (not dry), corn, peas, green lima beans, water chestnuts, and white potatoes.	½ cup per wk	½ cup per wk	½ cup per wk
Other Includes all other vegetables, such as artichokes, asparagus, avocado, beets, cabbage, cauliflower, celery, cucumbers, green beans, green peppers, iceberg lettuce, mushrooms, onions, wax beans, and zucchini.	½ cup per wk	½ cup per wk	¾ cup per wk
Additional ⁶ Any other vegetable subgroup may be offered to meet weekly requirement.	1 cup per wk	1 cup per wk	1 ½ cup per wk
Grains: Whole Grain-Rich Ounce Equivalency Chart ⁷ Dessert - Only 2 oz. eq. grains per week In SY 2012-2013 at least 1/2 of grains offered must be whole grain-rich. In SY 2013-14 all grains must be whole grain-rich.	8-9 oz eq per wk* 1 oz eq per day	8-10 oz eq per wk* 1 oz eq per day	10-12 oz eq per wk* 2 oz eq per day
Meat/Meat Alternate: (Imitation cheese, canned or powdered cheese/sauce, and bacon do not credit.) Meat/Meat Alternate Examples:	8-10 oz per wk* 1 oz per day	9-10 oz per wk* 1 oz per day	10-12 oz per wk* 2 oz per day
Meat, poultry, fish (cooked wt), cheese (aged or processed)	1 oz	1 oz	2 oz
Egg (large)	½ large egg	½ large egg	1 large egg
Cooked dry beans/peas ⁵	¼ cup	¼ cup	½ cup
Yogurt & Soy Yogurt (commercially prepared)	4 fl oz or ½ cup	4 fl oz or ½ cup	8 fl oz or 1 cup
Peanut butter or other nut/seed butter	2 Tbsp	2 Tbsp	4 Tbsp
Peanuts, soy nuts, tree nuts, seeds (No more than 50% of the daily requirement)	1 oz	1 oz	1 oz
Tofu (commercially prepared)	2.2 oz or ¼ cup	2.2 oz or ¼ cup	4.4 oz or 1/2 cup
Milk: Fluid as a beverage Must be low fat 1% or less, and flavored must be fat free	8 fl oz	8 fl oz	8 fl oz
Calories: (min-max ranges) ^{8,9}	550-650	600-700	750-850

¹For purposes of this meal pattern, a week equals five days. For weeks with a greater or lesser number of days, the servings per week must be prorated.

²Food items included in each food group and subgroup and amount equivalents. Minimum creditable serving is 1/8 cup.

³No more than ½ of the fruit or vegetable offerings may be in the form of juice. All juice must be 100% full-strength.

⁴Examples of items in a subgroup, not all inclusive.

⁵Dried beans or peas may be credited as a meat/meat alternate or as a vegetable, but not as both on the same day.

⁶Any vegetable subgroup may be offered to meet the total weekly vegetable requirement.

⁷USDA Memorandum SP 30-2012 Grain Requirements for the National School Lunch Program and School Breakfast Program.

⁸The average daily amount of calories for a 5-day school week must be within the range (at least the minimum and no more than the maximum values).

⁹Discretionary sources of calories (solid fats and added sugars) may be added to the meal pattern if within the specifications for calories, saturated fat, trans fat, and sodium. Foods of minimal nutritional value and fluid milk with fat content greater than 1 percent milk fat are not allowed.

*The weekly maximums have been waived for SY 2013-14; must comply with the daily/weekly minimums as stated in SP 26-2013.

Back to School Bash

Parents and students were invited to attend the annual "Back to School Bash" on Tuesday, August 20th. The new parent support group for the elementary, "The Bandits" provided the food and prizes for the night. Students in each grade level entered a drawing for either a gift certificate to the Rose Bowl Theater or the Frosty Mug while attending the bash.

MAPS Testing

Students in grades K-11 have completed our fall MAPS testing. Students in grades K-6 will be completing a goal sheet for the winter testing dates with their teachers. Last year's results of the NeSA scores were mailed out to parents in August and both sets of testing results will be reviewed with parents at conferences in October.

Grade-Level RTI Meetings

Grade-level elementary teachers are meeting weekly with the Elementary Response To Intervention (RTi) team. The meetings are a quick way for teachers and the team to communicate and support each other by reviewing student needs in the classroom. During this meeting we review students assessment information gathered from MAPS, NeSA, Dibels, and classroom assessment results. We are putting academic and behavior interventions in place for individual students as needed to support student learning in the classroom.

ACE Flyer Planes

Flyer planes are displayed in the front lobby of the school. Teachers will be recognizing 5 students during the months of the school year. Each month we will draw a name from the submitted Flyer planes for a chance to win a prize. All Flyer planes submitted will be on display in the front lobby. Students will be recognized for achieving one or more of the ACE expectations.

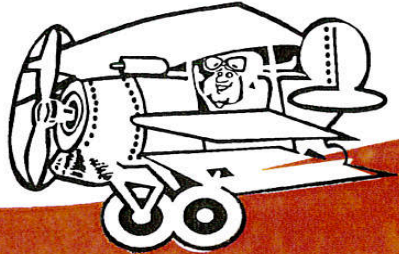
Arrive to class prepared and on-time

Use work time appropriately

Complete assigned task on time with proficiency

Demonstrate respect for people and property

Respond appropriately to teacher directives



Be a Flyer ACE!

WANTED: Community Greeters

The Community 40 Asset team is looking for community groups to be door greeters during the school year. If anyone knows of a community group or belongs to a community group that would like to participate, please let me know. Also, is there a month that the school board would like to participate?

High School Principal's Report - September, 2013
Board of Education

1. Academic Information

- ✓ **How to Grade for Learning**, by Ken O'Connor - Book study with the staff to more effectively grade for learning. A copy of this book is being provided to each of the board members as well as an introductory video.
- ✓ Standards Based Learning - Teaching Standards to Mastery.
- ✓ Lesson Plans and Accountability.

2. Activity Information

- ✓ As of Monday, September 9th all Fall activities are under way. Football has 32 students out, Volleyball has 21 students out, and Cross Country has 9 students out this year.
- ✓ Added a Volleyball game to this year in conjunction with the Bruning/Davenport/Shickley football game on October 11th. This will also be parent's night.
- ✓ After talking with the AD's in our conference during the Fall Conference Social on August 21st, it seems that as we go into our next two year cycle for Football more of them are interested in doing VB/FB nights. So I will keep my fingers crossed and hope to get more of these scheduled in the coming years.
- ✓ I am also working on trying to schedule local people to officiate MS and JV Volleyball and Basketball games. If you know of anyone interested please let me know.

3. Discipline Information

- ✓ A 9th grade boy was first suspended in school for two days and cited by law enforcement for smoking in the boys restroom by the office. Then a week later was cited again by law enforcement and given a 5-day out of school suspension for doing it again in a different restroom.

4. Other Information

- ✓ Overall, I feel that the school year is off to a good start. The teachers are getting to know me and what I expect as well as the students.

**Education Committee of the Nebraska Legislature
Minutes of Executive Sessions Held 8/21 and 8/22/2013**

The Education Committee of the Nebraska Legislature (Committee) met in executive session on Wednesday, August 21, 2013 at 1:30 p.m. and Thursday, August 22, 2013 at 9:00 a.m. in Room 1003 of the Nebraska State Capitol. The purpose of the executive sessions was to discuss matters related to Legislative Resolution 182 (school finance).

Thursday, August 21, 2013

I. The Committee went into executive session at 1:35 p.m. The following members were present: Senators Avery, Davis, Haar, Kolowski, Scheer, Seiler, and Sullivan. Senator Cook was absent.

II. Michael Griffith, Education Commission of the States (ECS) – Michael Griffith, school finance analyst for ECS, was present for the entirety of the 8/21 and 8/22 executive sessions to provide information for the Committee regarding school finance policies in other states. Mr. Griffith made the following points during his introductory comments:

- Nebraska's formula is not among the most complicated. The most complicated systems belong to California and Wisconsin.
- Predictability of a formula is much more important than simplicity.
- Revising a school finance system tends to take a lot of time. Implementing an entirely new system tends to take even longer because of the need to run new figures.
- There is no silver bullet for addressing contention over school funding. It's an issue all states face.
- A simple, permanent solution can't be developed because education is always changing.
- The life span for a funding formula tends to be around 20 to 25 years.
- State constitutional provisions vary greatly with respect to requirements for education. Requirement for a “thorough and efficient” system is common, but courts have different interpretations as to what that means.

III. Sales and Income Taxes – Following Mr. Griffith's introductory comments, the Committee discussed the use of sales and income tax revenue to support education. Mr. Griffith stated that a handful of states utilize local sales and income tax proceeds to support schools, but this tends to occur in states with dependent school districts (those that are under the control of a city or county government.) States have shied away from dedicating sales tax revenue to schools due to its volatility. If income tax is used, the question of how it is allocated needs to be considered, i.e. Is the revenue allocated to the district where the income was earned or where the earner resides?

Committee members raised the following issues while discussing the use of sales and income tax revenue. Points made during discussion of a specific issue are listed below.

- Is predictability a problem with respect to sales and income tax revenue?
 - Mr. Griffith: Yes. Sales and income tax revenue tends to follow the economy and is more volatile. Property tax revenue tends to be more stable. System that relies heavily on both state and local sales and income tax revenue could be very volatile. Sourcing must be considered when subjecting big-ticket items to sales tax so as to avoid providing an incentive to purchase the item in the jurisdiction with the lowest tax rate.
- Have states used trust funds to help stabilize funding?
 - Mr. Griffith: Many western states trust funds supported by revenue from school lands.

Problem with a trust fund is that unless it is in a state's constitution, a legislature can unlock it. However, putting it in the constitution ties a state's hands.

- Do other states earmark their sales and income tax revenue?
 - Mr. Griffith: Yes. Alabama earmarks 95% of its revenue; very little left to the discretion of its legislature.
- Do any independent school districts rely on local sales and income tax revenue?
 - Mr. Griffith: Not aware of any. System typically isn't set up for collection based on school district.
- The concept of allocating a portion of sales and income tax revenue to the school district in which it was generated was discussed. Allocated sales and income tax could offset what a district would otherwise receive as equalization aid.
 - Property taxes could continue to be the foundation for school funding.
 - Allocated income and sales tax revenue could be district resources that would not be recaptured if district is non-equalized.
 - Intent is to create greater parity in resources prior to providing equalization aid.
 - System for tracking sales tax revenue to school districts would have to be established. Ability to connect income tax revenue to school districts already exists.
 - Members expressed interest in exploring this concept further. The Tax Modernization Commission will be apprised of the Committee's consideration of this concept.

IV. Property Taxes – Following a break, the Committee returned to discuss the use of property tax revenue to support education. The following issues were raised:

- Is one of our goals to reduce property taxes?
 - Yes.
- Consideration should be given to increasing the \$1.05 levy lid.
- Could the levy lid be eliminated completely? This would seem to be consistent with local control.
 - Hypothetically, aid could be eliminated if there were no lids.
 - Aid could still exist, with districts continuing to be held accountable at a certain effort rate.
 - Would budget lids remain in place if no levy lid?
- Mr. Griffith: Nationally, there are both hard caps and soft caps on property taxes. Hard caps can't be exceeded; soft caps can be overridden with a public vote. Illinois has no levy lid and a wide difference in per-pupil spending. Nebraska is in the middle to the upper third of states in terms of equalization.
- How is full funding dealt with in other states?
 - Mr. Griffith: Depends on what is meant by full funding. Sometimes, it is an amount necessary to comply with a court order. In other instances, it is the an amount needed to reach a target set by the state. The target set by a court varies from state to state. Court orders in Wyoming, Kansas, and Vermont were discussed as examples.
- Are the differences in court orders the result of differences in constitutional language?
 - Mr. Griffith: Partly language, partly the court's interpretation. Some states have very similar language but courts have come to different conclusions as to the meaning.
- Mr. Griffith: Litigation isn't an ideal path to resolving differences. Average time from filing to decision by a state supreme court is seven years.
- How are funding needs determined in a state with great diversity in the characteristics of its schools?

- Mr. Griffith: There are two primary methods for determining costs. Input method assesses the costs of the ingredients, i.e. teachers, materials, etc. Output method is based on the amount needed to reach a particular benchmark, such as 80% student proficiency. With the output method, question becomes whether the target reflects the minimum, maximum, or average outcome. The input method is easier to implement but doesn't take into account quality. Seven states use an input model. Input model also assumes that the state knows the proper student/teacher ratio, other variables in providing education.
- Do other states compare to Nebraska demographically?
 - Mr. Griffith: Kansas is similar. Vermont's average district size is 299 students. North Dakota has many small school districts. No state is exactly the same. Nebraska has the issue of one very large district and many small. This makes it harder, but not impossible, to address all districts in one formula. Michigan, with the Detroit Public Schools, is similar in this respect. Many states west of the Mississippi River are facing challenge of small districts that likely won't gain students. Challenge is addressed in part with distance education but a physical location is still needed to provide instruction. Caution against creating separate formulas as it creates natural enemies. If one group gets something, the other wants it, too. New York is an example of this as its five largest districts are funded through a separate formula.
- Do other states have ESUs?
 - Mr. Griffith: Yes, about half have entities like this but they go by different names. In Colorado, districts are allowed to shop for services across its equivalent of ESUs, which has created competition. Model has worked in Colorado. New York does not provide schools with the ability to shop around and its equivalent of ESUs haven't responded to the needs of districts.
- Are any states taxing intangible property, i.e. stocks?
 - Mr. Griffith: There's been movement away from this but six to twelve still do.

V. Apportionment – The Committee next discussed the funds school districts receive from apportionment. Apportionment funds primarily consist of income from school lands and interest from the permanent school fund. Apportionment funds are allocated to districts based upon the census of children ages 5 to 18. Questions posed by the Committee included:

- How much is allocated per student?
 - Exact figure was unknown at time of discussion, later found to be \$129.15 per student.
- Are apportionment dollars an accountable receipt?
 - Yes. As such, they offset equalization aid.

VI. Insurance Premium Tax – The Committee next discussed the use of insurance premium tax dollars to support education. A portion of insurance premium tax dollars are used to supplement TEEOSA funding. The amount dedicated to TEEOSA for 2013-14 was approximately \$21 million. Questions posed by the Committee regarding the use of insurance premium tax included:

- Should the earmark for TEEOSA continue or should these dollars instead go to the General Fund?
 - Basically, this is a matter of simplicity. Amount of funding will still be determined by the formula, just a matter of whether the funding is derived solely from the General Fund or a combination of General Fund and insurance premium tax revenues. Sole support from General Fund would help avoid confusion.
- Are there any other taxes like this that are earmarked for TEEOSA?

- There are other tax revenues that are earmarked, but no other ones for TEEOSA.

VII. Lottery and Other Gambling Revenue – The Committee recognized the use of gaming dollars as a source of revenue for education. Because lottery funds are currently used to support particular programs, discussion of this revenue source was postponed to the following day's discussion on the uses of funds.

VIII. What Do We Hope to Accomplish – The Committee spent the remainder of the executive session discussing what they hope to find in conducting this study. Issues raised during this discussion included:

- Calculation of basic funding
 - Mr. Griffith: One approach is to determine how much is needed for the average student, based on either the cost of inputs or the amount needed to achieve a particular outcome, then adjust for factors such as district size and student needs. Majority of states still don't use this approach; those that do have based funding on what they can afford.
 - Basic funding is calculated on a per-student basis for districts above 900 in our current formula.
 - Must account for size when using this method. Mr. Griffith stated that the front of the cost curve is steep. A diseconomy of scale begins to appear when district enrollment reaches around 30,000.
- Indiana's per-student funding approach
 - Mr. Griffith: Indiana provides an amount of funding that follows student to school they wish to attend, including private schools. Additional amounts are provided for students with particular needs. Some schools work hard to lure outside students because per-student amount is higher than for their resident students. Program is in its initial stages; would advise waiting to see how it works elsewhere before pursuing.
- Accountability
 - In system like Indiana's, what is done to ensure that funds allocated to students for specific needs is spent by schools to address those needs?
 - Mr. Griffith: States are struggling with this issue as many are still in the implementation stage. Right now, the accountability is at the program level; the state monitors the amount spent on a particular program to make sure that it totals at least the aggregate amount allocated to students to address the particular need. Goal is to one day provide accountability on the programming provided to individual students.
 - Current formula has accountability of this nature for the poverty and LEP allowances.
 - How do we calculate the amount allocated to address poverty?
 - In Nebraska, we use a formula that takes into account the density of poverty in a district.
 - Mr. Griffith: This approach is in keeping with the practice nationally.
- Staffing Costs
 - Mr. Griffith referenced a Texas A&M study that examines the effect of a region's living environment on the amount a district needs to pay to attract quality staff.

IX. Adjourn – Senator Sullivan adjourned the executive session at 4:26 p.m.

Friday, August 22, 2013

X. Senator Sullivan requested a motion to go into executive session at 9:06 a.m. The motion was

made by Senator Davis and seconded by Senator Kolowski. The following members were present: Senators Avery, Cook, Davis, Haar, Kolowski, Scheer, Seiler, and Sullivan.

XI. Foundation Funding – The Committee resumed its discussion from the prior day regarding the calculation of a basic funding amount. In our current formula, basic funding is derived from the average historical spending of similarly-sized school districts. Topics raised during this discussion included:

- Mr. Griffith: Nebraska is the only state that uses the array of ten immediately smaller and larger districts to determine base funding. Most states use cost groups to determine adjustments to the base funding amount, not to determine the base funding itself. Nebraska's approach makes sense for small districts because there are several districts of comparable size. May not work as well for larger districts because of the lack of peers. System also assumes that districts are spending the proper amounts, which is a big leap of faith. An alternative approach could be to determine a base amount of funding that is adjusted based on size.
- Should separate funding formulas be considered to account for size differences?
 - Mr. Griffith: Wouldn't recommend separate formulas. Better approach is to determine a single foundation amount and adjust for size differences.
- How have other states calculated a base amount?
 - Mr. Griffith: It is a policy decision, but goal is to create and apply a smooth cost slope. Costs tend to be relatively close to the base amount for districts with enrollments between 2,500 and 30,000. Costs tend to be higher than the base amount on either side of that enrollment category, so base amount can be adjusted upward for those districts. Base amount can also be adjusted to account for regional differences in costs and student characteristics. Funding to meet the base cost comes from a combination of state and local resources.
- Providing a base amount provides no incentive for efficiency or performance.
 - However, including performance as a consideration in funding could be problematic as performance in smaller districts could fluctuate based on change of just a few students.
 - Mr. Griffith: Maryland has a policy of entering into performance contracts with each individual district. Contracts allow for different performance expectations across districts.
- What research is being used to identify base funding amounts?
 - Mr. Griffith: Cost studies are based on either an input or output method. A national cost figure typically serves as the starting point and is then adjusted to the state. Cost studies almost always come back higher than expected. States aren't able to provide the required funding so they have to phase in.
- Research has also provided information the effectiveness of particular uses of funds.
 - Mr. Griffith: Teacher aides are generally not proven to improve student performance outcomes. Reading programs, professional development, and early childhood education have shown benefits if programs are high quality. Quality of the program is key. Small class sizes haven't been proven beneficial for students beyond third grade.
- Accountability
 - Concept of providing less state aid to districts which fail to meet performance expectations was discussed.
 - Concept could provide motivation for community support of education as property taxes could rise if aid is reduced due to inadequate performance.
 - Individual contracts with districts could allow performance expectations to vary, take into account progress as opposed to evaluating relative to a common performance standard.

- Districts shouldn't be punished for factors beyond their control.
- LB 438, which is pending on General File, provides a means for intervening in underachieving schools.
- Mr. Griffith: Other states haven't taken this approach due to prohibitions against requiring levies.
- State could provide additional levy authority to account for aid loss, but equal protection issues must be considered.

XII. Funding Priorities – Following a break, the Committee returned to discuss programming which may warrant special funding considerations. Senator Sullivan outlined the programs that are currently given individual attention in the provision of state funding. These programs, along with the current method of funding, are as follows: special education (categorical, equalization funding); transportation (equalization); distance education and telecommunications (categorical through lottery, equalization); remote elementary sites (equalization); poverty (equalization); LEP (equalization); teacher education (categorical through the formula and lottery, equalization); instructional time (categorical through formula, equalization); high-ability learners (categorical through lottery); early childhood (categorical through grants, equalization); and ACT pilot program (categorical). Senator Sullivan also listed specific intervention models and other innovative concepts as items that could warrant separate funding streams.

Mr. Griffith stated the following with respect to how particular programs are funded in other states:

- Capital funding and transportation are often allocated as categorical funds in other states.
- Costs associated with attendance sites that are small by necessity can be addressed through the formula, provided that the need is recognized.
- Pay for performance programs haven't taken off in other states because the amounts provided haven't been significant enough to motivate change.
- Early childhood is more regularly being addressed in the formula. Districts may not be required to have a program, but in states where early childhood is part of the formula, most districts do. Because of limitations on space, schools in some states have contracted with private providers to offer programming to three and four-year-olds. Such providers must meet state quality standards.
- Little research exists on high-ability learner programming. Some states allocate funds by estimating the percentage of students that would qualify for gifted programming and then providing a certain amount of funding per student for that proportion of a district's students. Benefits of such programs are difficult to evaluate because students are already performing at a high level on regular exams.

Committee members also raised the following issues:

- Is Nebraska making a mistake by not authorizing charter schools?
 - Mr. Griffith: Big debate nationally. Much more of an issue in urban areas. Charters allow for increased competition but also increase the amounts spent on education in the aggregate because of the increase in the number of schools. Cherry-picking of students has been an issue; make sure access is available to cross-section of students. Charter should be held to the same standard as public schools. Technical considerations tend to arise, so need to make sure all issues are considered. States without charters tend to be west of the Mississippi River, where states are more rural in nature.
- We provide special recognition for teacher education and instructional time. Thoughts on this practice?

- Mr. Griffith, regarding teacher education programs: Make sure it is a quality program. Master's degree alone doesn't add student achievement. Training should be specific to the individual teacher. Building in time for collaboration between teachers has proven to be beneficial, as has mentoring by a quality teacher.
- Mr. Griffith, regarding instructional time:
 - National Center on Time and Learning experiment in Boston Public Schools: Added 1-2 hours to day without increasing costs by dividing teacher schedules into morning and afternoon shifts. Separate P.E., art, music teachers were eliminated, courses taught by core-subject teachers. System takes about three years to implement.
 - Expanding traditional school day or year is expensive. Most cost-effective way is to provide high-quality tutoring. Tutoring should be open to all students to reduce stigma.
- What programs should be funded categorically rather than through the equalization formula?
 - Mr. Griffith: With exception of transportation, early childhood, and ACT pilot project, would encourage funding other programs on an equalization basis through a single formula. Every district should get something as a fairness matter; enables participation by all. Channeling funding through equalization formula helps avoid circumstance where high-resource districts are better funded on a per-student basis than districts with fewer resources. Teacher education and instructional time tend to be outside of the formula because states are still experimenting with them. Teacher education may be acknowledged in a formula because it affects cost, even if the state hasn't endorsed a specific policy.
- How have other states addressed transportation?
 - Mr. Griffith: Other states are all over the board. Funding can be provided for optimum routes with the district paying for anything beyond. Some states allocate a flat dollar amount, but this method doesn't recognize actual costs. Other states reimburse based on costs incurred. Transportation funding was affected by the recession. Both transportation and capital funding tend to be provided outside of the formula. Rare to pay parents for transportation; districts typically provide busing.
- What programs have states implemented to proactively address at-risk students?
 - Mr. Griffith: Funding has tended to be based on poverty enrollment, not proactive examination using other indicators. Attendance is a predictor, but programs have been district rather than state initiatives. Providing social services in school settings has become a strategy for addressing issues in urban schools.
- How have other states used gambling revenue to support education?
 - Mr. Griffith: Lottery earmarks for education tend to simply supplant other funding. One approach is to earmark for specific programs. For instance, Georgia earmarks lottery proceeds for early learning and Hope Scholarships. Problem is that revenue may not be stable. States may have to further expand gambling in order to keep pace.
- How have states addressed facility funding?
 - Mr. Griffith: Around six states provide no funding. The most common approach is to provide a per-student amount. Some states share cost on an equalized basis, i.e. states with low resources receive greater state assistance. Washington was required to provide facility aid as a result of a court order. There, a set amount of funding is set aside each year and is allocated until it runs out. State provides sole support in Arizona as a result of a court order. Local funding through a bond issue is still the most common financing mechanism nationally.
- Could facility funding be provided by setting aside money in the state's Cash Reserve Fund?
 - Mr. Griffith: Could do that, but because it is one-time money it may not last long. Could

create an endowment fund with such dollars but the interest each year would be small.
Tough issue to address due to the costs involved.

- Have other states subsidized borrowing costs?
 - Mr. Griffith: Michigan has. Many states haven't because of prohibitions against state debt.
- How have states addressed school security costs?
 - Mr. Griffith: States are still getting their heads around the issue. States are developing best practices, such as single entry points. Could consider putting security costs in the funding formula. Having security officers on duty all day is expensive.

XIII. Next Steps – The Committee concluded the executive session with a discussion of upcoming activities. The next executive session will be an all-day session on September 16. Examples of how some of the concepts could be implemented will be provided at the next executive session. Some of these examples may serve as the basis for testimony at the public hearings in October. Parties invited to present at the next executive session will include (i) representatives of the Nebraska Association of School Boards and (ii) Eric Thompson of UNL and Bree Dority of UNK, who will discuss their research on the economics of school consolidation. Senator Kolowski shared information with the Committee regarding findings from the recently released Phi Delta Kappa/Gallup poll on public attitudes on topics related to public education, as well as a summary of *Breaking Ranks: The Comprehensive Framework for School Improvement*.

XIV: Adjourn – The Committee adjourned the executive session at 12:00 p.m. The motion to adjourn was made by Senator Kolowski and seconded by Senator Avery.

FRANKLIN PUBLIC SCHOOLS

Positive Behavior Support Data Report

2010-11

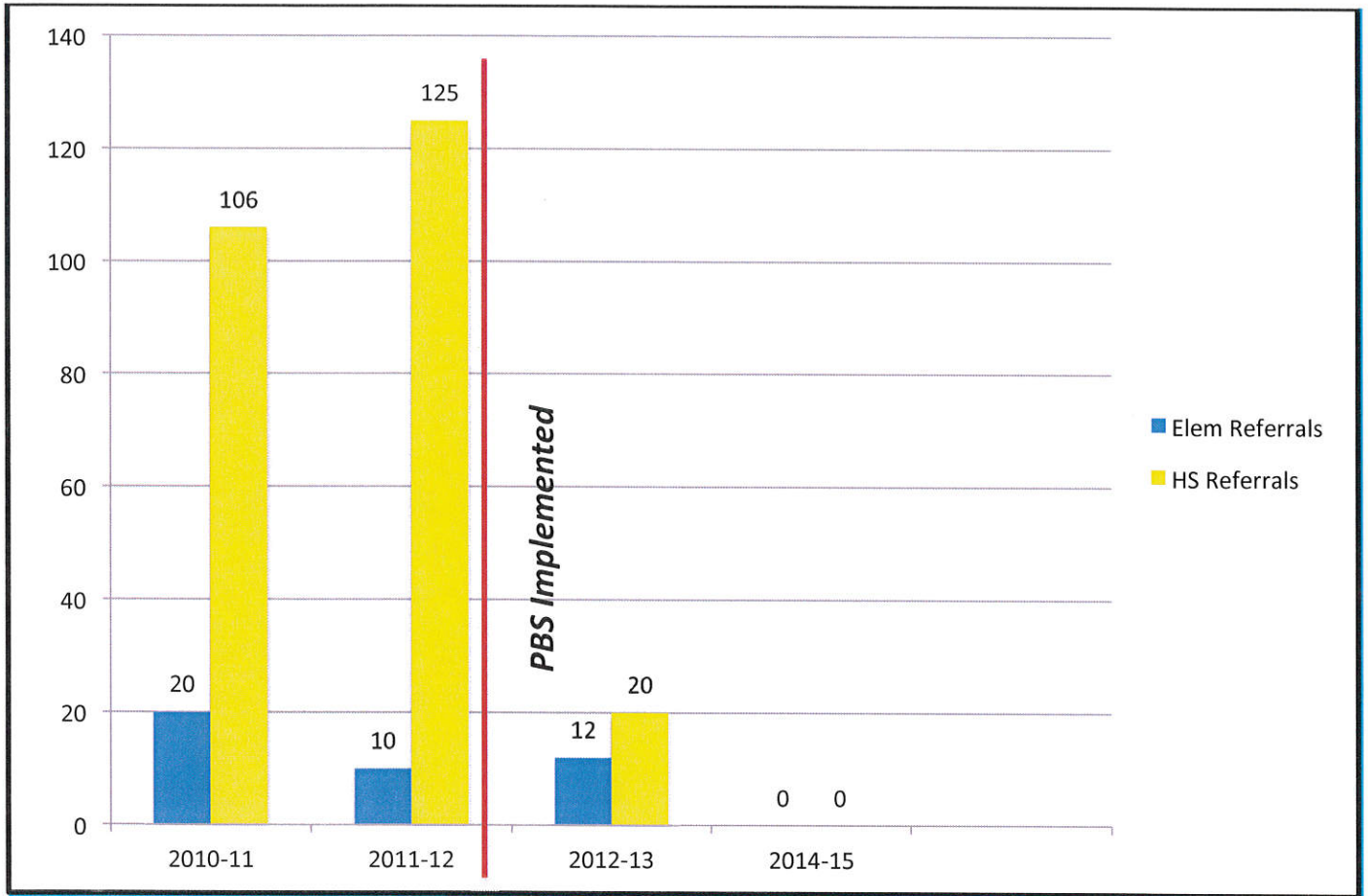
2011-12

2012-13

Ken Schroeder

Angie Kovarik, Ed.S.,
Nationally Certified School Psychologist
Educational Service Unit #11
412 W. 14th Ave. | PO Box 858
Holdrege, NE 68949

Total Mid Year Office Referrals



2010-11

Mid Year Referrals: 126

86% of recorded referrals were Middle School/High School
14% of recorded referrals were Elementary

2011-12

Mid Year Referrals: 135

92% of recorded referrals were Middle School/High School
8% of recorded referrals were Elementary

2012-13

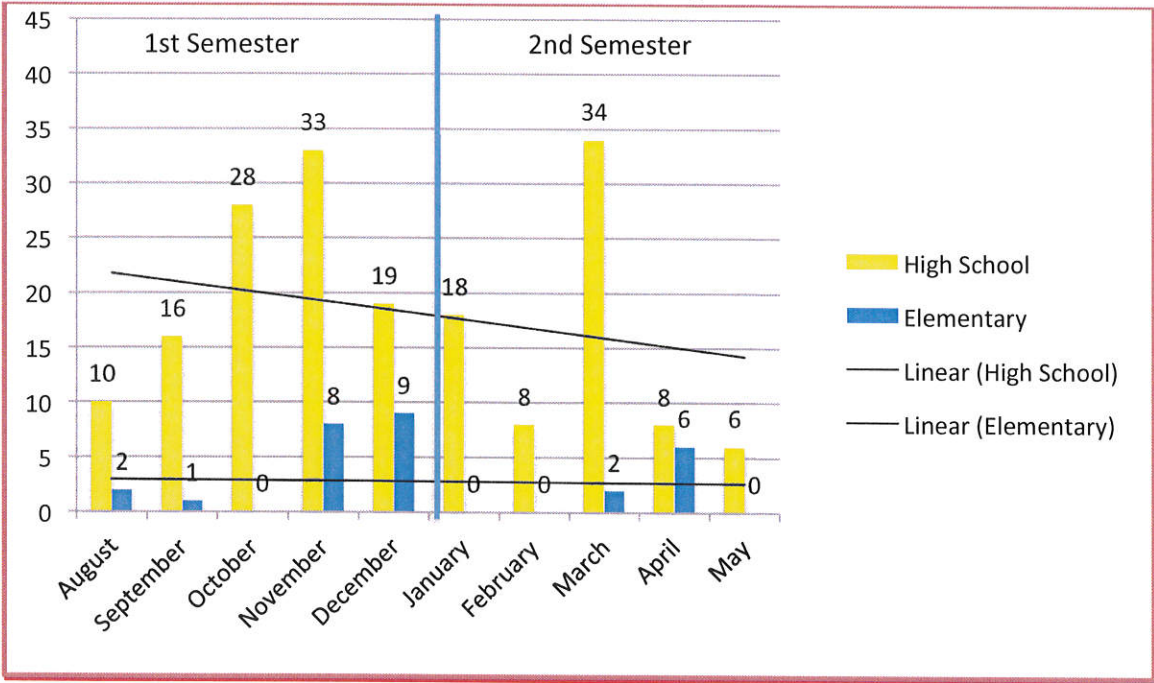
Mid Year Referrals: 42

69% of recorded referrals were Middle School/High School
31% of recorded referrals were Elementary

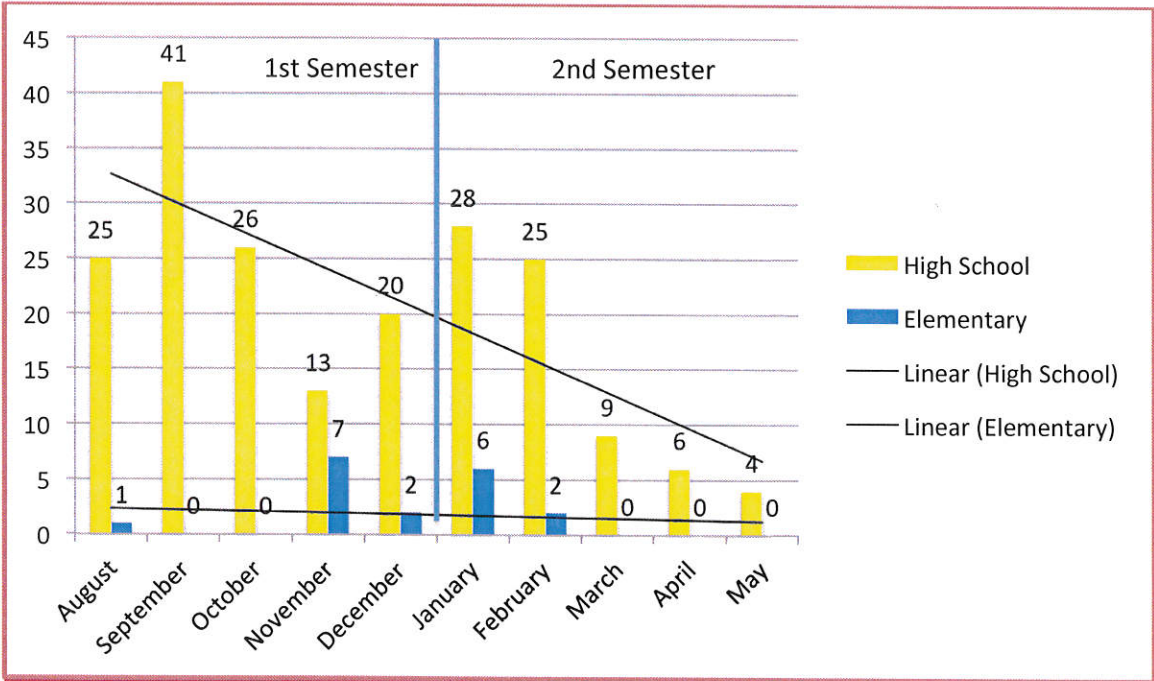
Office referrals increased by approximately 3% from 2010-11 to 2011-12 during 1st Semester. This year, office referrals during 1st Semester have decreased by about 35%.

Results from the growing body of research on school-wide PBS suggest that it is an effective approach to reducing student problem behavior and improving the overall climate of the school (Lewis et al., 2002; Todd et al., 1999)

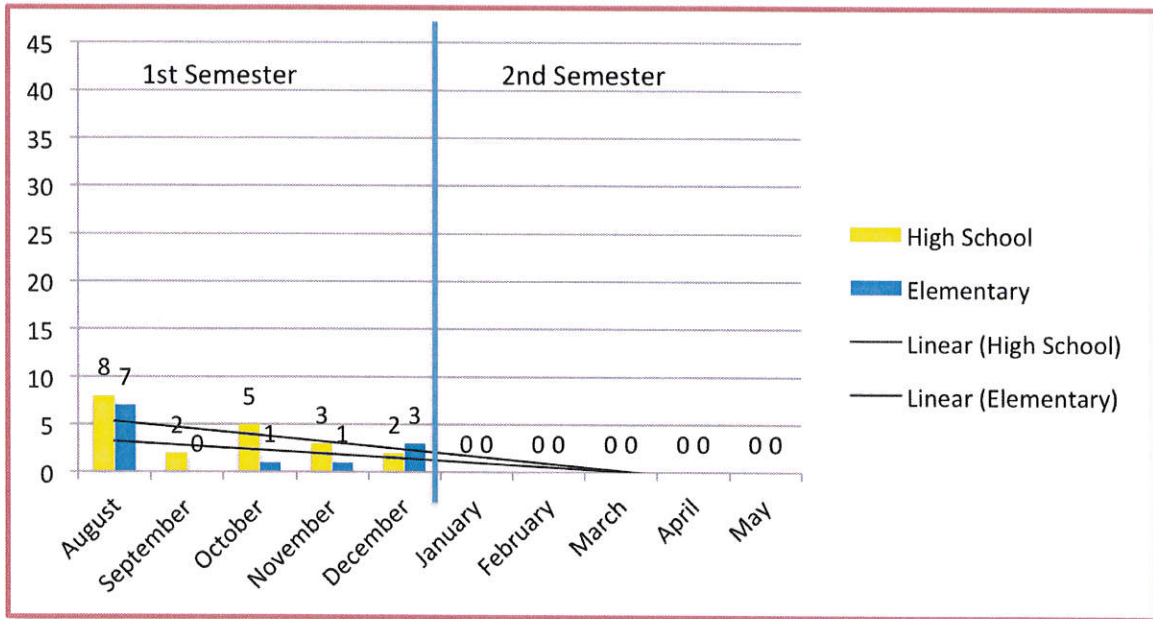
2010-11 Office Referrals by Month and School



2011-12 Office Referrals by Month and School

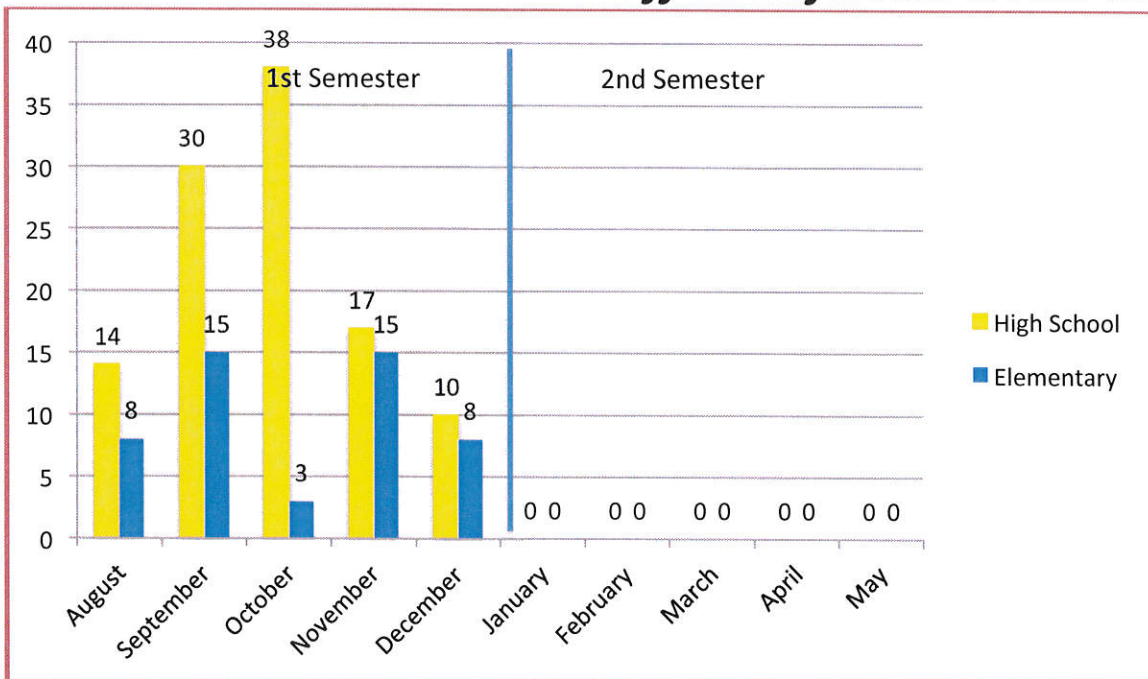


2012-13 Office Referrals by Month and School



***Both schools demonstrate a substantial decline in Office Referrals Aug-Jan.**

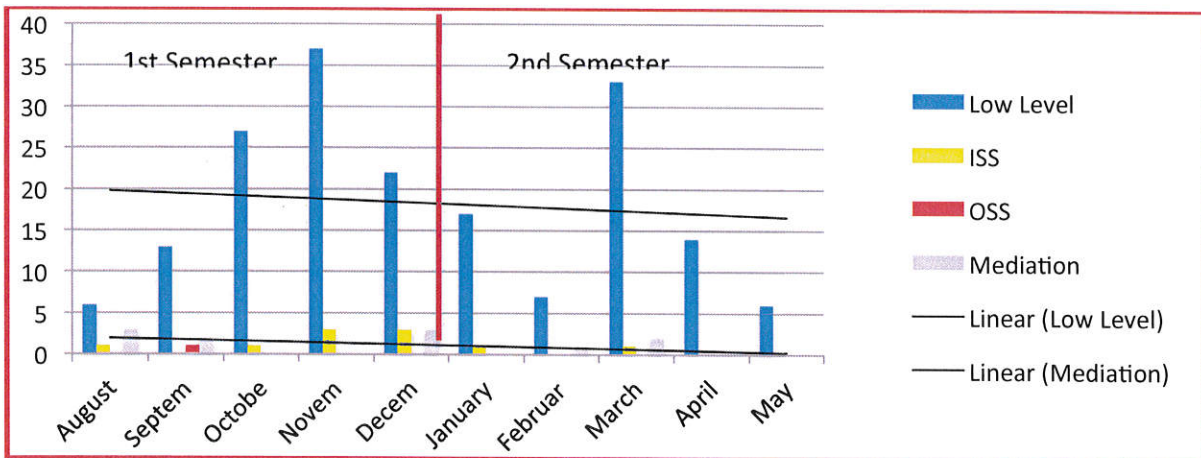
2012-2013 Total Combined Office Referrals & Ace Referrals



***Combined referrals in Middle School/High School are decreasing Aug-Jan.**

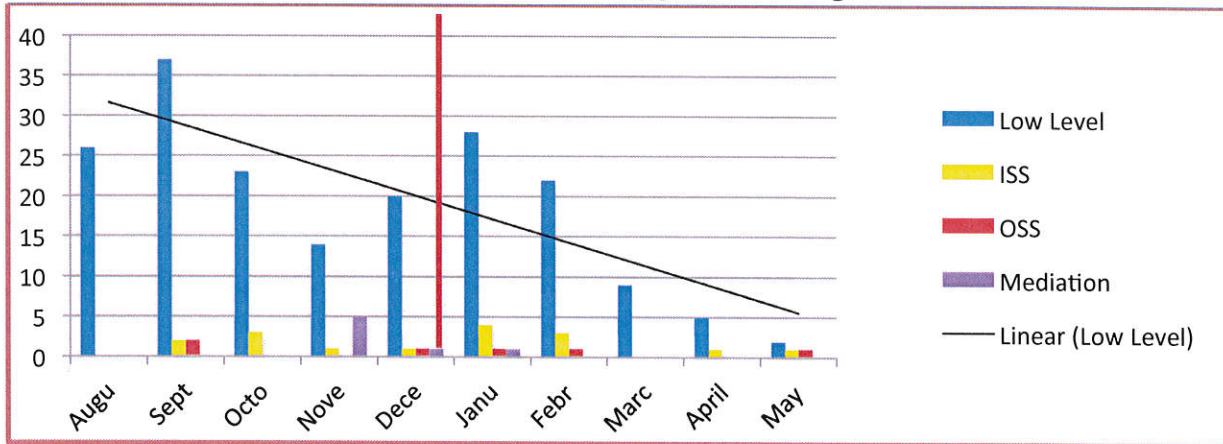
***Behaviors in Elementary School are sustained.**

2010-11 Types of Office Referrals



1. 89% of Office Referrals were Low Level Infractions (Detention/Parent Contact)
2. 5% of Office Referrals resulted in In School Suspension
3. <1% resulted in Out of School Suspensions
4. 6% were for Mediation (HHS/Attendance)

2011-12 Types of Office Referrals

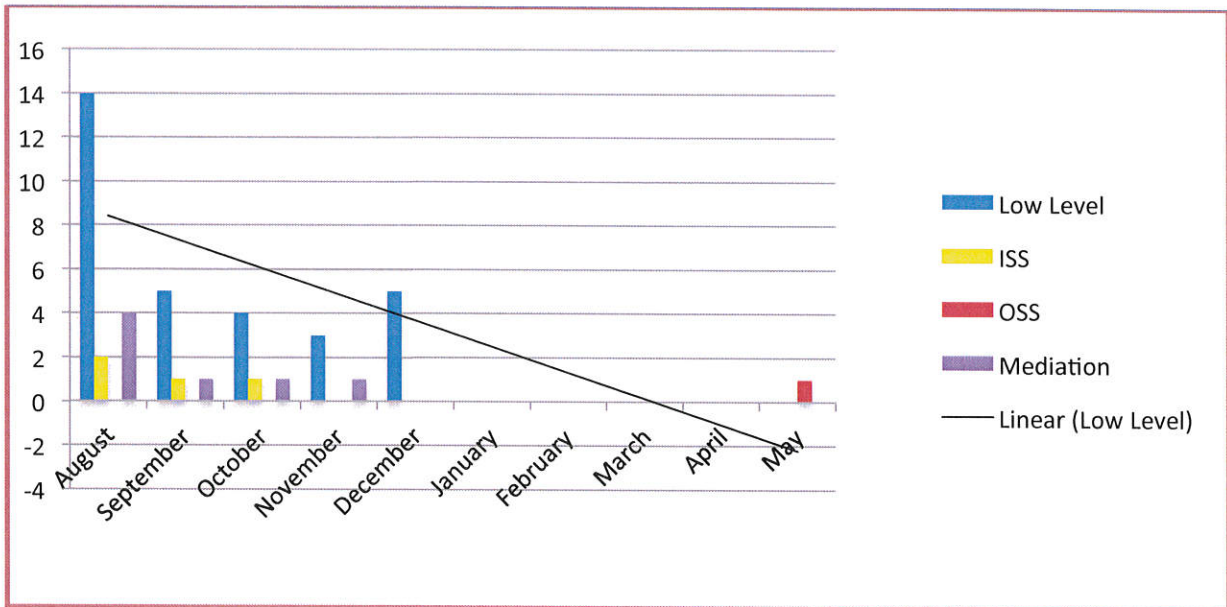


1. 87% of Office Referrals were Low Level Infractions (Detentions/Parent Contact)
2. 7% of Office Referrals resulted in In School Suspension
3. 3% of Office Referrals resulted in Out of School Suspension
4. 3% of Office Referrals were for Mediation (HHS/Attendance)

Low Level Referrals show a decreasing trend while ISS, OSS and Mediation remained stable throughout the year.

2012-13

Types of Office Referrals



1. 72% of Office Referrals were Low Level Infractions (Detentions/Parent Contact)
2. 10% of Office Referrals resulted in In School Suspension
3. 0% of Office Referrals resulted in Out of School Suspension
4. 18% of Office Referrals were for Mediation (HHS/Attendance)

Low Level Referrals, ISS, OSS, and Mediation all show a decreasing trend through 1st Semester.

Time Spent on Discipline 2010-11

In 2010-11, Administration spent approximately 8 eight-hour days on discipline while students lost approximately 24 school days or about 5 weeks of instructional time.

2010-11 Administrative Time Spent on Discipline

	# of Incidents	Minutes	Hours	8 Hour Days
Low Level Referrals	196	2,940	49	7
Suspensions	11	495	9	1
Total Administrative Time Spent	207	3,435	58	8

2010-11 Lost Instructional Time for Students

	# of Incidents	Minutes	Hours	8 Hour Days
Low Level Referrals	196	8,820	147	19
Suspensions	11	2,376	40	5
Total Administrative Time Spent	207	11,196	187	24

Equation provided by research to figure actual time spent on Office Discipline Referrals (ODR):

Admin: ODR=15 mins; Suspensions=45 mins

Student Learning: ODR=45 mins; Suspensions=216 mins

Horner, R., Sugai, G., & Rosetto Dickey, C. (n.d.). School Wide Positive Behavior Support. In www.pbis.org/.1008rhMiddleSchoolPBSOrientationSanJose.ppt. Retrieved July 3, 2012

Time Spent on Discipline 2011-12

In 2011-12, Administration spent approximately 8 eight-hour days on discipline while students lost approximately 28 school days or about 6 weeks of instructional time.

2011-12 Administrative Time Spent on Discipline Issues

	# of Incidents	Minutes	Hours	8 Hour Days
Low Level Referrals	194	2,910	49	6
Suspensions	21	945	16	2
Total Administrative Time Spent	215	3,855	65	8

2011-12 Lost Instructional Time for Students

	# of Incidents	Minutes	Hours	8 Hour Days
Low Level Referrals	194	8,370	140	18
Suspensions	21	4,536	65	10
Total Instructional Time Lost by Students	215	12,258	205	28

Equation provided by research to figure actual time spent on Office Discipline Referrals (ODR):

Admin: ODR=15 mins; Suspensions=45 mins

Student Learning: ODR=45 mins; Suspensions=216 mins

Horner, R., Sugai, G., & Rosetto Dickey, C. (n.d.). School Wide Positive Behavior Support. In www.pbis.org/.//1008rhMiddleSchoolPBSOrientationSanJose.ppt. Retrieved July 3, 2012

Time Spent on Discipline 2012-13

In the 1st Semester of 2012-13, Administration has spent approximately one 8 eight-hour day on discipline while students lost approximately 4.7 school days or less than one week of instructional time.

2012-13 Administrative Time Spent on Discipline Issues August to January

	# of Incidents	Minutes	Hours	8 Hour Days
Low Level Referrals	31	465	7.75	<1
Suspensions	4	180	3	<1
Total Administrative Time Spent	35	645	10.75	1.3

2012-13 Lost Instructional Time for Students due to discipline issues August to January

	# of Incidents	Minutes	Hours	8 Hour Days
Low Level Referrals	31	1,395	23.25	2.9
Suspensions	4	864	14.4	1.8
Total Instructional Time Lost by Students	35	2,259	37.65	4.7

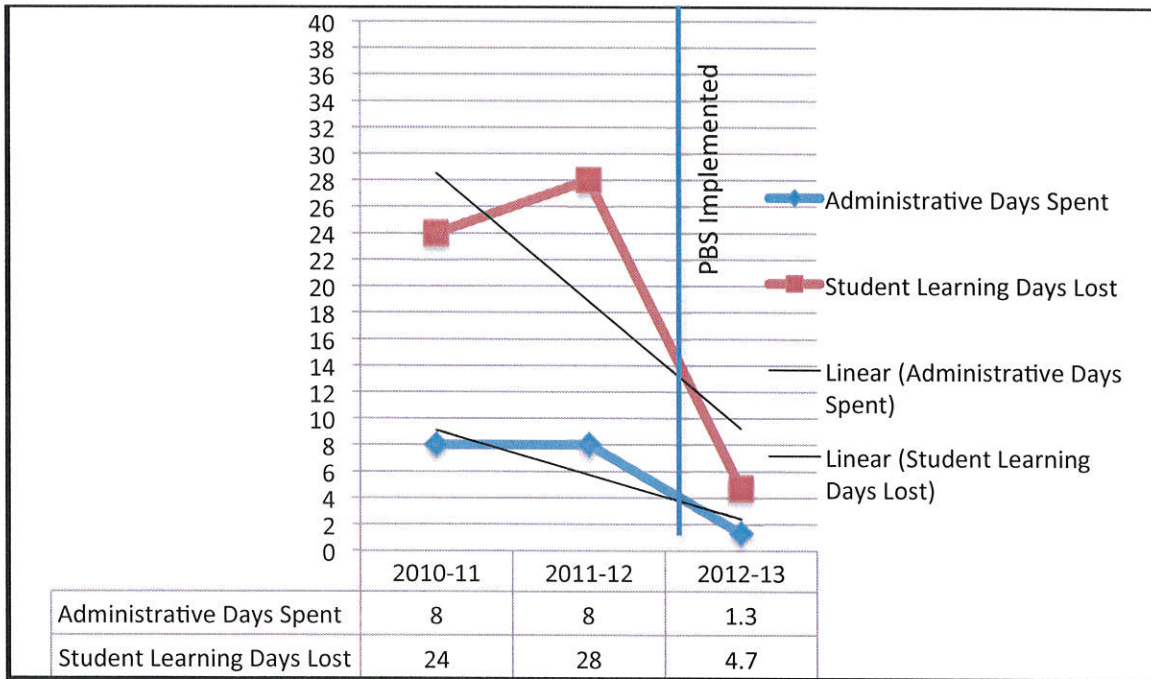
Equation provided by research to figure actual time spent on Office Discipline Referrals (ODR):

Admin: ODR=15 mins; Suspensions=45 mins

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Horner, R., Sugai, G., & Rosetto Dickey, C. (n.d.). School Wide Positive Behavior Support. In www.pbis.org/.1008rhMiddleSchoolPBSOrientationSanJose.ppt. Retrieved July 3, 2012

Actual Time Spent on Discipline Over the last 3 years



Conclusion:

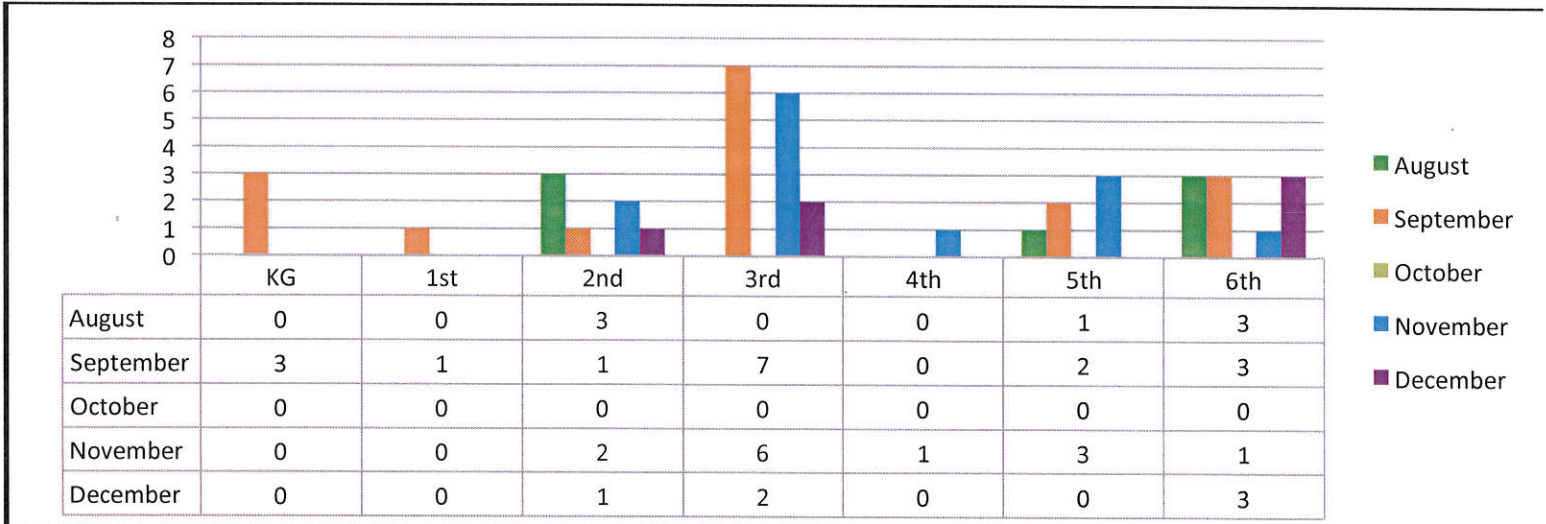
****There has been a dramatic decrease in administrative time spent on Discipline as well as a decrease in lost learning time for students. In 2010-11, and 2011-12, administrators spent approximately 46% of their administrative time engaged in discipline. In 2012-13, they have spent approximately 7% of their time engaged in behavior so far this year.***

****There has also been a dramatic decrease in lost learning time for students due to office referrals so far this year for behavior. In 2010-11, students lost a total of approximately 42% of their learning time to discipline. In 2011-12, students lost approximately 49% of their learning time to discipline. In 2012-13, students have only lost about 8% of learning time due to office referrals for discipline, a decrease of almost 42% so far this year.***

Elementary Ace Data

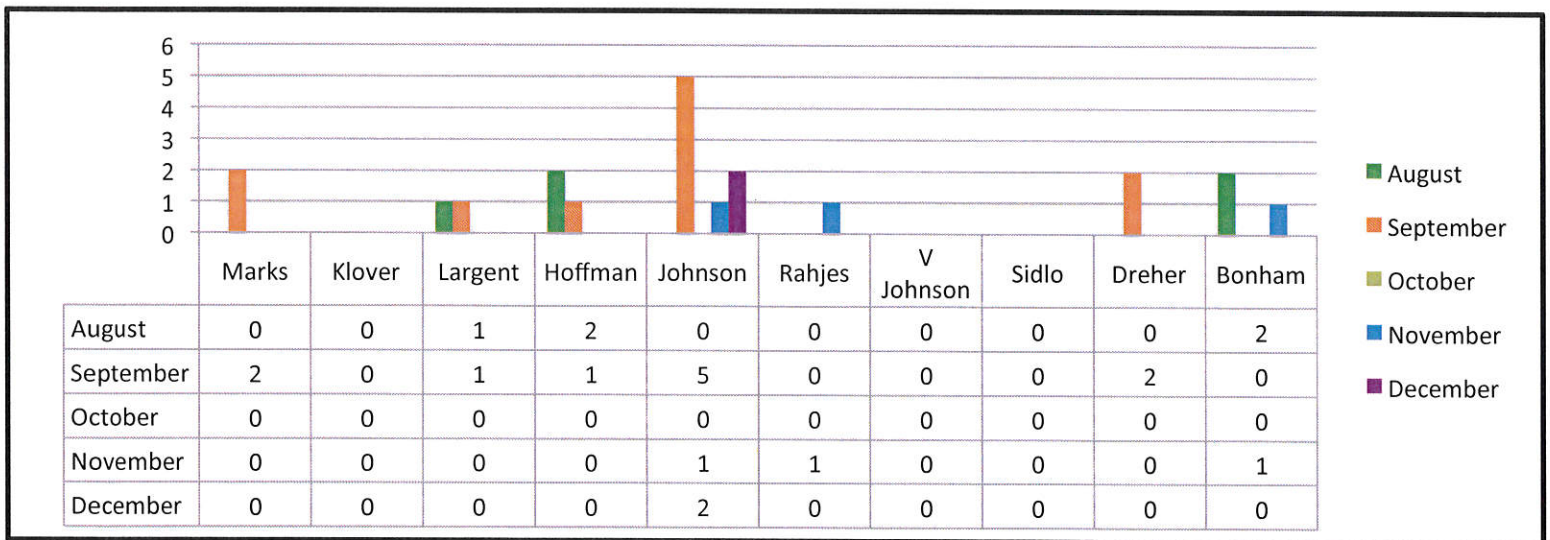
Elementary Ace Data

Total Ace Problem Solving Forms completed by Grade Level according to month



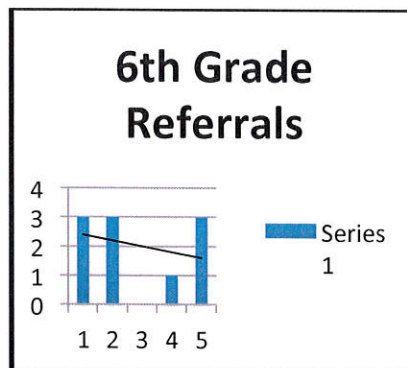
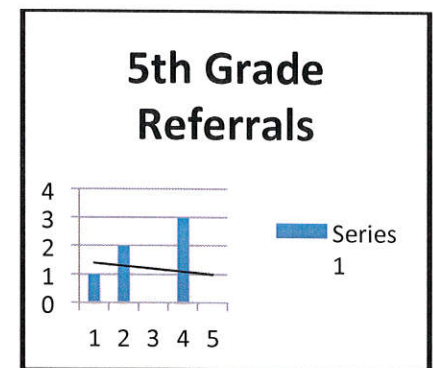
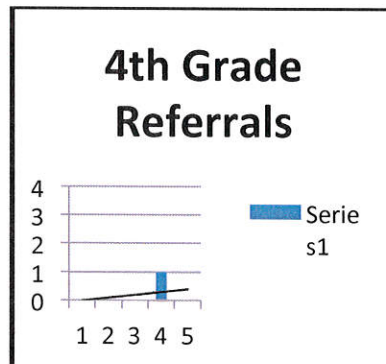
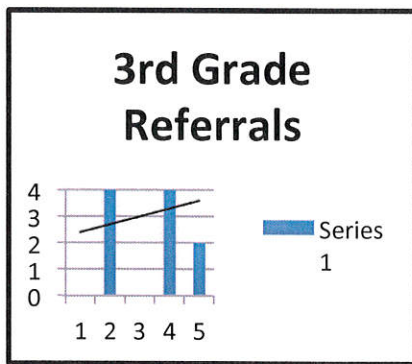
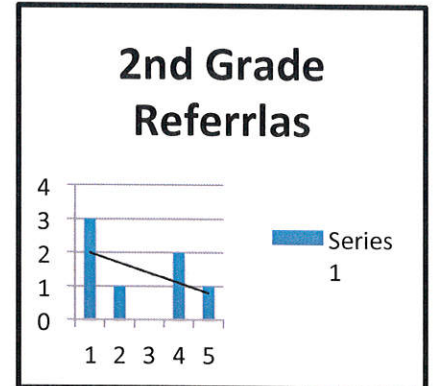
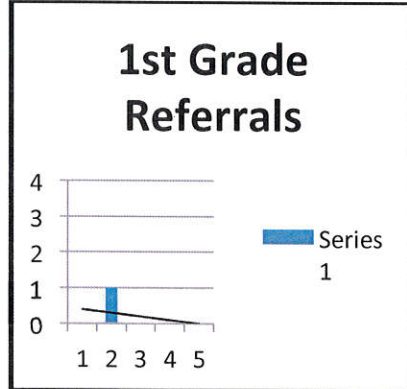
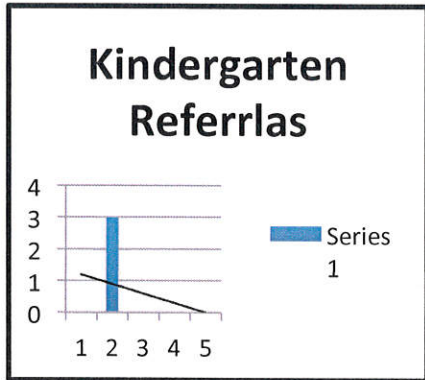
***Based on Ace Problem Solving Referrals, behaviors have decreased in grades K, 1, 2, 5, and 6 from August to December.**

Total Ace Problem Solving Forms completed by Teacher



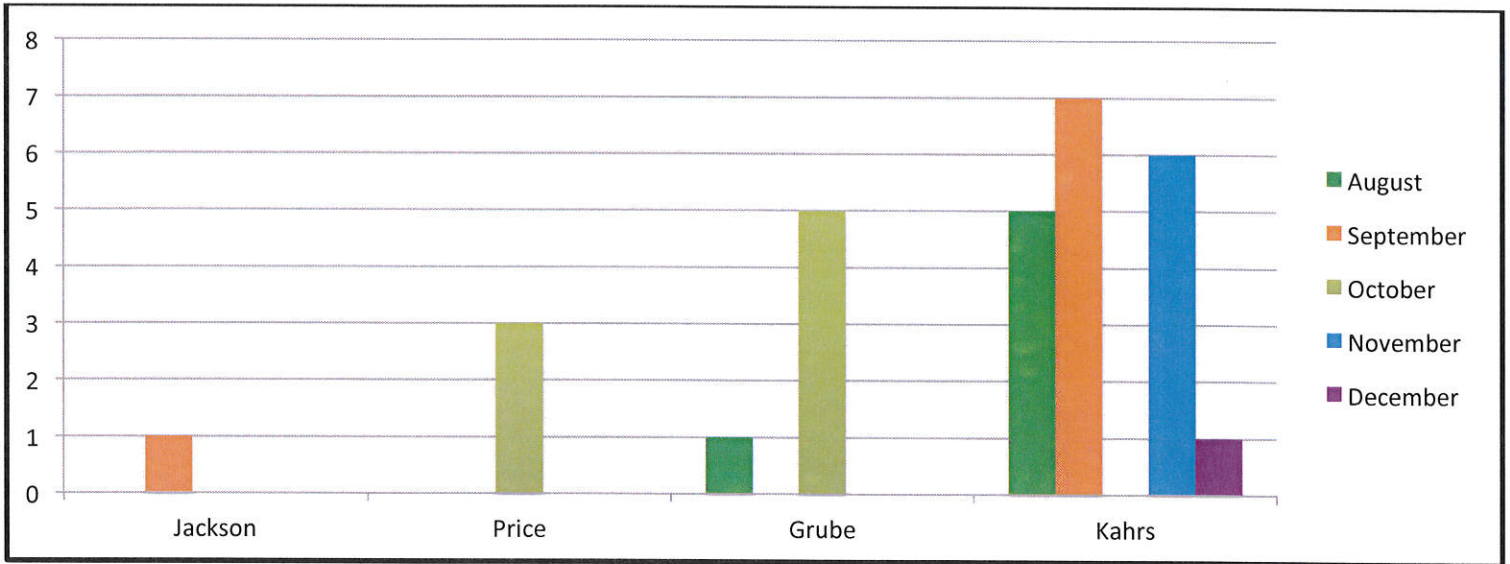
***Ace Referrals completed by individual teachers by month. Classroom teachers handled about 49% of Ace Problem Solving referrals.**

Future Trendlines of Completed Ace Problem Solving Referrals by Grade Level



**Data shows a decreasing trend in the majority of classrooms using the Ace problem solving model.*

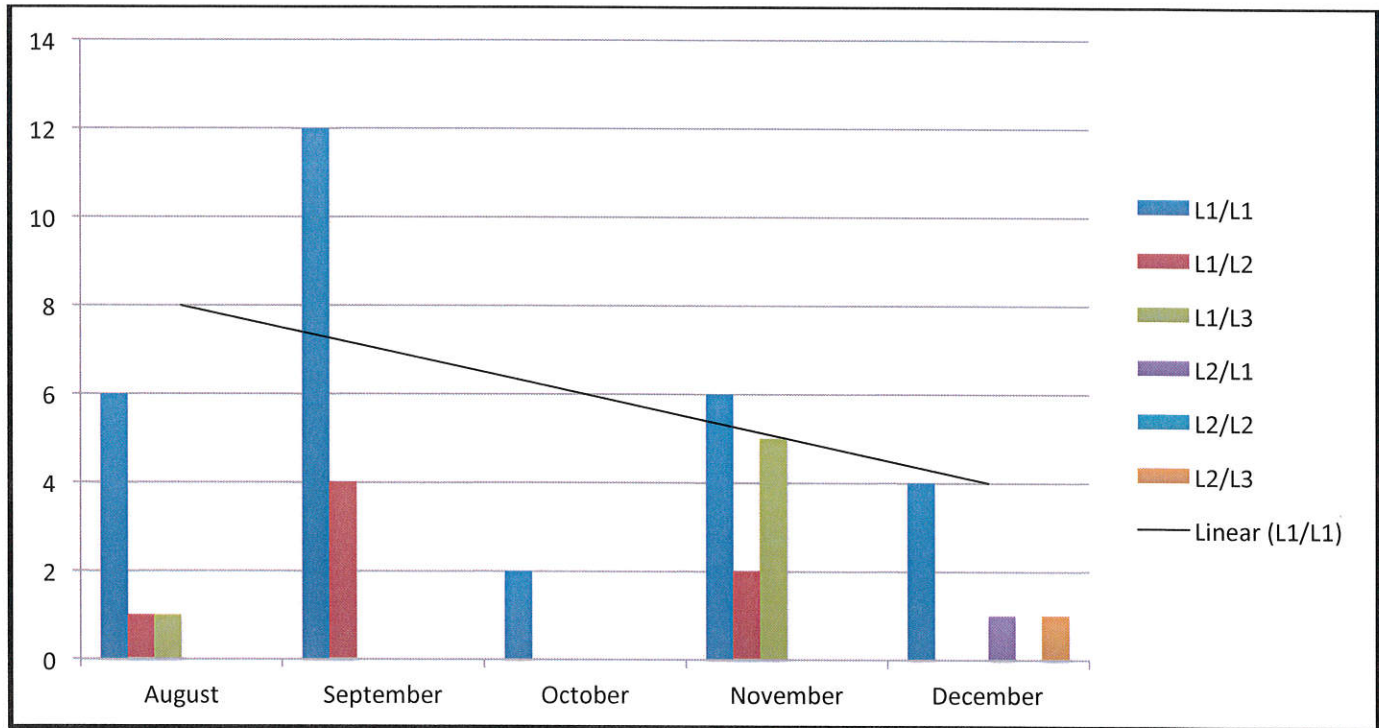
Ace Referrals completed by Support Staff in the Elementary



***Principal completed approximately 28% of referrals and assisted with about 16%.**

***Non certified staff account for approximately 23% of referrals.**

Leveled Referrals of Elementary Students



****L1/L1 Referrals are the most prevalent in the Elementary and show a trend of declining behavior during 1st Semester.***

1. 67% of Referrals were L1/L1
2. 16% of Referrals were L1/L2
3. 13% of Referrals were L1/L3
4. 2% of Referrals were L2/L1
5. 2% of Referrals were L2/L3

Ace Expectations

Goal 1: Arrive to class prepared and on-time

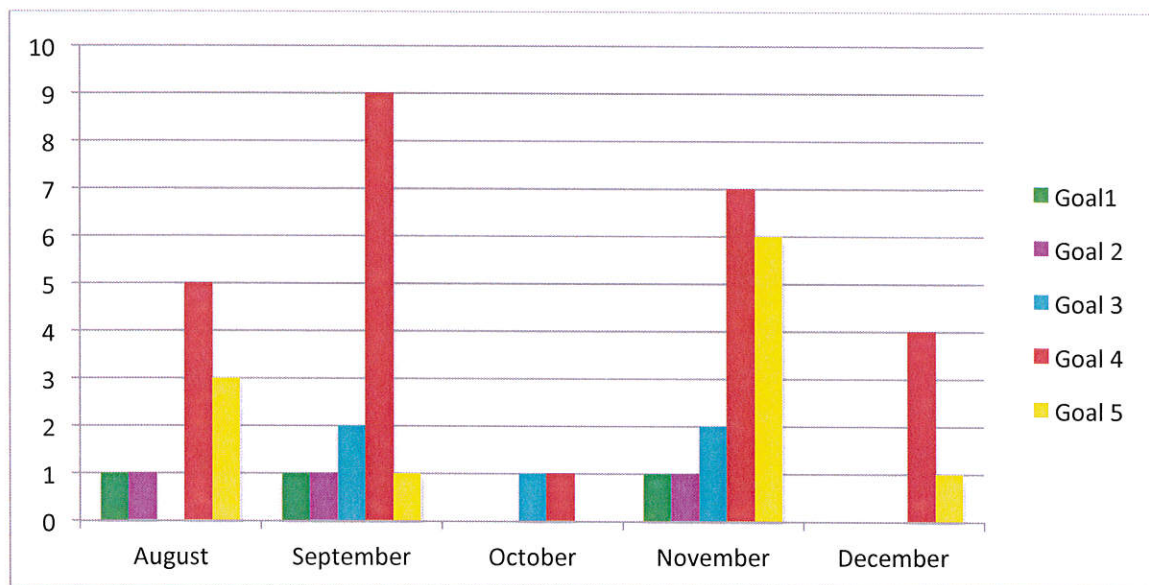
Goal 2: Use work time appropriately

Goal 3: Complete assigned task on time with proficiency

Goal 4: Demonstrate respect for people and property

Goal 5: Respond appropriately to teacher directives

Ace Goals Not Met by Referred Elementary Student



Goal #4 is most prevalent in the Elementary and may suggest a need for more direct instruction of the behavioral expectation and strategies for students to achieve it.

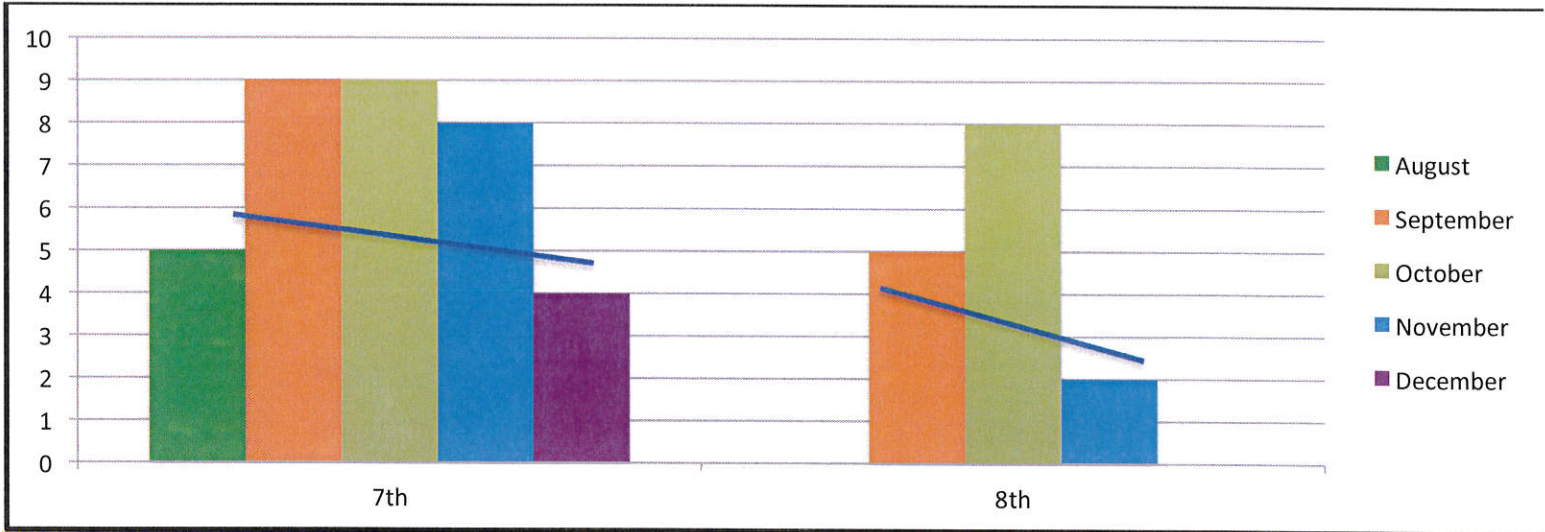
2. Goal #5 is the 2nd most referred behavior
3. Goal #3 is the 3rd most referred behavior
4. Goal #2 is the 4th most referred behavior
5. Goal #1 is the least most referred behavior

Based on Referrals, approximately 49% of Behaviors occurred within the classrooms and 23% occurred during unstructured times. The remaining 28% were handled with administration during both structured and unstructured times.

***Middle School
Ace Data***

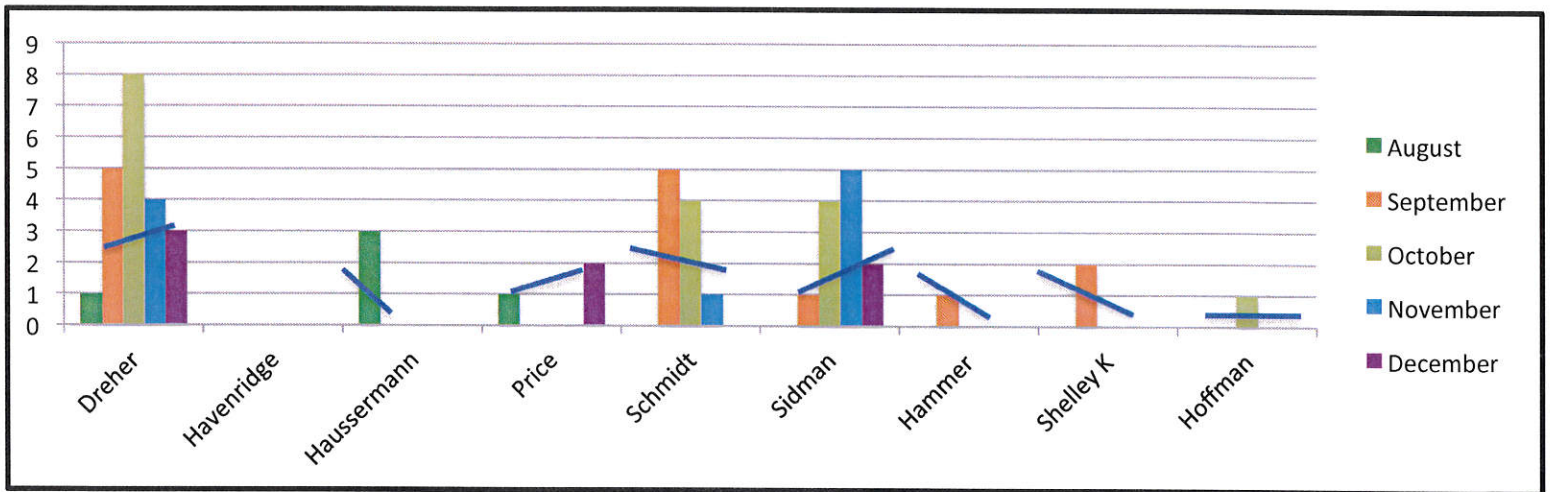
Middle School Ace Data

Total Ace Problem Solving Forms completed by Grade Level



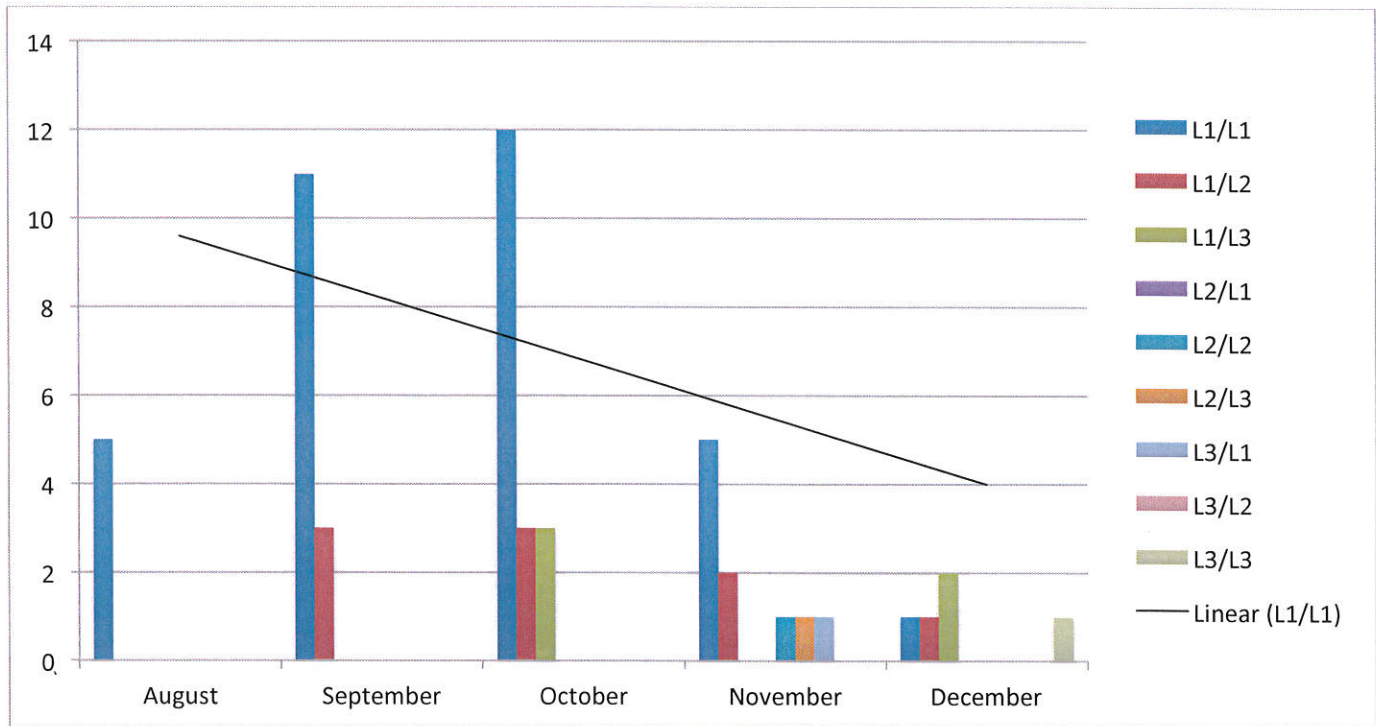
***Based on Ace Problem Solving Referrals, behaviors have decreased in grade 7 and grade 8 from August to December.**

Total Ace Problem Solving Forms completed by Middle School Teacher



***Ace Referrals completed by individual teachers by month. Core classroom teachers handled about 81% of Ace Problem Solving referrals. Specials Classes handled about 19%. Principal assisted with 4% of these referrals.**

Leveled Referrals of Middle School Students



****L1/L1 Referrals are the most prevalent in the Middle School and show a trend of declining behavior during 1st Semester.***

1. 65% of Referrals were L1/L1
2. 17% of Referrals were L1/L2
3. 10% of Referrals were L1/L3
4. 0 % of Referrals were L2/L1
5. 2% of Referrals were L2/L2
6. 2% of Referrals were L2/L3
7. 2% of Referrals were L3/L1
8. 0% of Referrals were L3/L2
9. 2% of Referrals were L3/L3

Ace Expectations

Goal 1: Arrive to class prepared and on-time

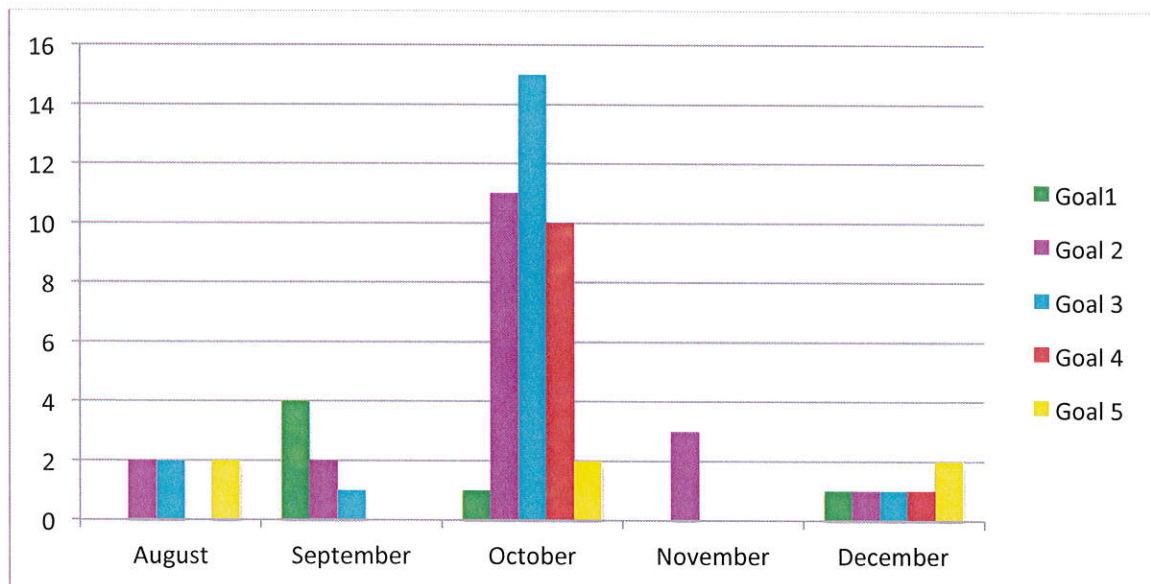
Goal 2: Use work time appropriately

Goal 3: Complete assigned task on time with proficiency

Goal 4: Demonstrate respect for people and property

Goal 5: Respond appropriately to teacher directives

Ace Goals Not Met by Referred Middle School Student



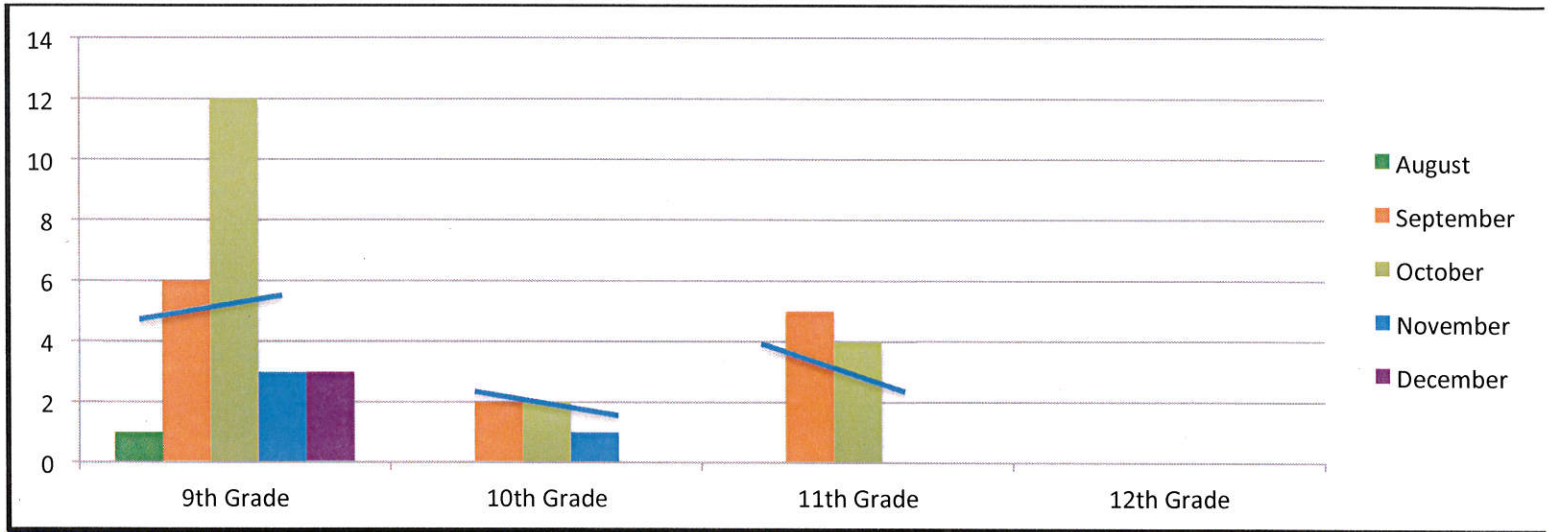
****Goal #2 and Goal #3 is most prevalent in the Middle School and may suggest a need for more direct instruction of the behavioral expectation and strategies for students to achieve it.**

2. Goal #4 is the 2nd most referred behavior
3. Goal #5 is the 3rd most referred behavior
4. Goal #1 is the 4th least referred behavior

High School Ace Data

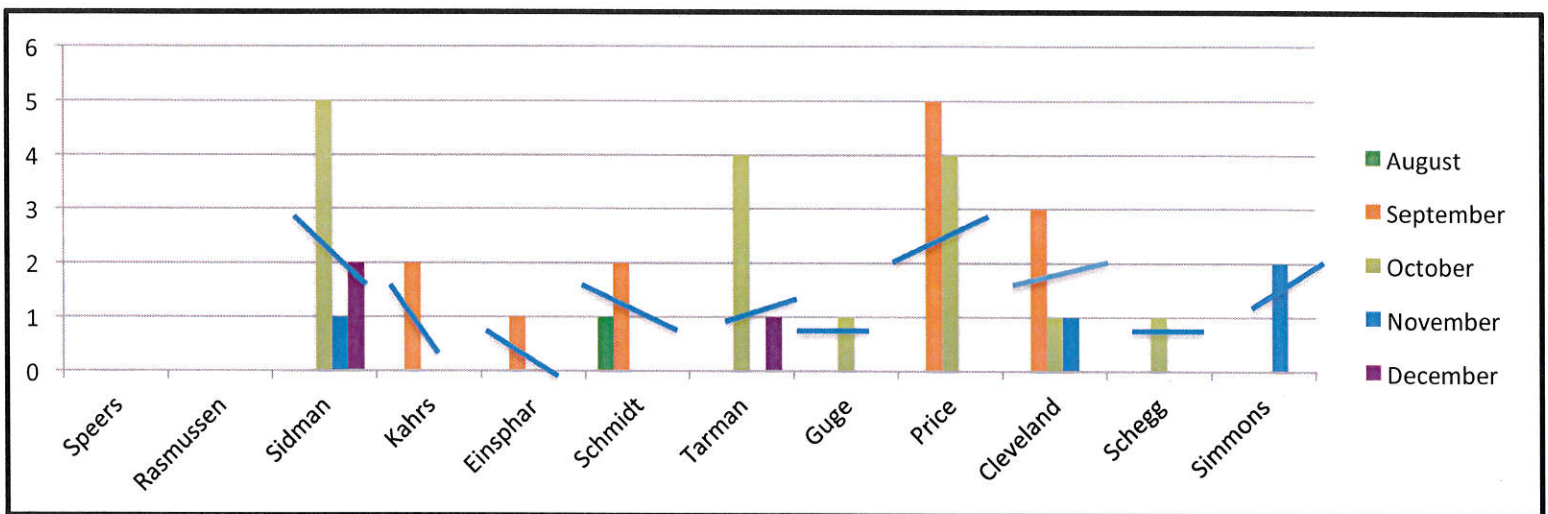
High School Ace Data

Total Ace Problem Solving Forms completed by Grade Level according to month



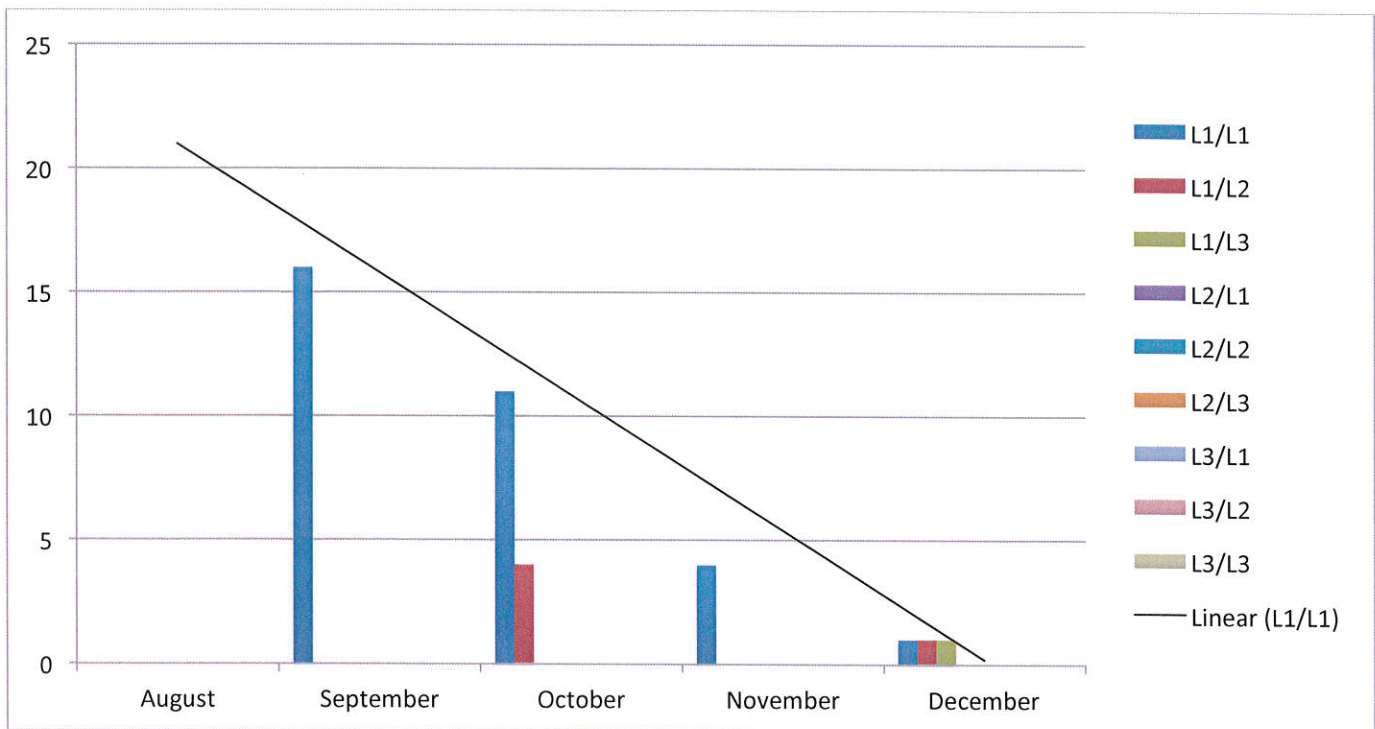
***Based on Ace Problem Solving Referrals, behaviors have decreased in grades 10 and 11 from August to December. Behaviors in 9th Grade show a slight trend of increasing.**

Total Ace Problem Solving Forms completed by Teacher



***Ace Referrals completed by individual teachers by month indicate that behavior in the classrooms are declining or stabilized while behavior during more unstructured times such as the lunchroom/PE/Study Halls are increasing.**

Leveled Referrals of High School Students



***L1/L1 Referrals are the most prevalent in the High School and show a trend of declining behavior during 1st Semester.**

1. 84% of Referrals were L1/L1
2. 13% of Referrals were L1/L2
3. 3% of Referrals were L1/L3
4. 0% of Referrals were L2/L1
5. 0% of Referrals were L2/L2
6. 0% of Referrals were L2/L3
7. 0% of Referrals were L3/L1
8. 0% of Referrals were L3/L2
9. 0% of Referral were L3/L

Ace Expectations

Goal 1: Arrive to class prepared and on-time

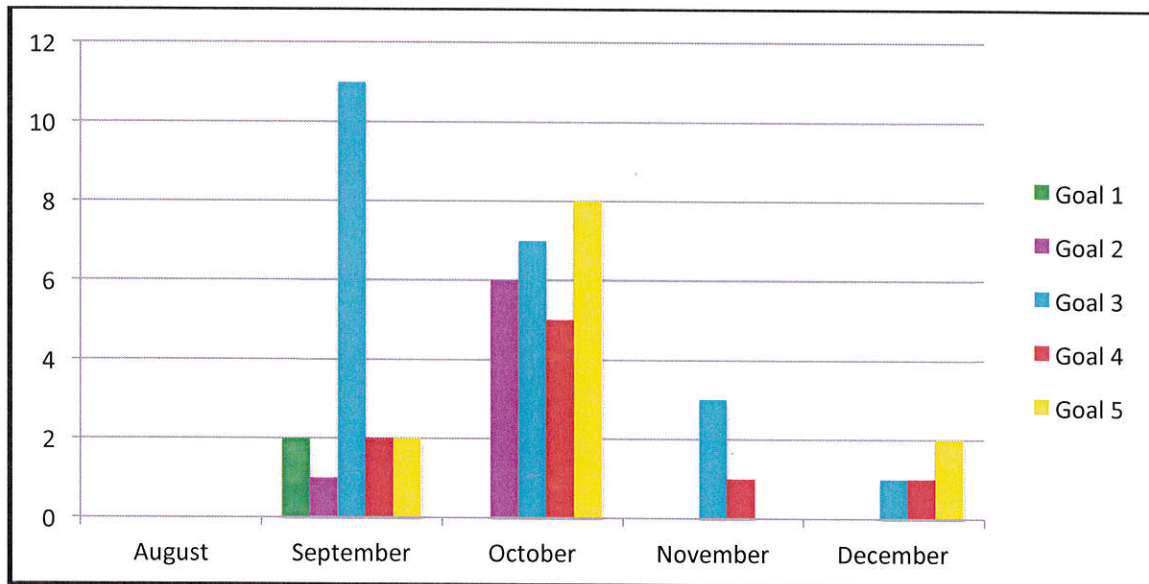
Goal 2: Use work time appropriately

Goal 3: Complete assigned task on time with proficiency

Goal 4: Demonstrate respect for people and property

Goal 5: Respond appropriately to teacher directives

Ace Goals Not Met by Referred High School Student



Goal #3 is most prevalent in the High School and may suggest a need for more direct instruction of the behavioral expectation and strategies for students to achieve it.

2. Goal #5 is the 2nd most referred behavior
3. Goal #4 is the 3rd most referred behavior
4. Goal #2 is the 4th least referred behavior
5. Goal #1 is the least referred behavior