

Regular Monthly Meeting of the Kearney Public Schools Board of Education
Kearney Public Schools Board of Education
Monday, June 9, 2025 at 5:30 PM
2nd Floor Staff Development Room, Administration Building
320 W 24th Street
Kearney, NE 68845

1. Routine Business

1.A. Call to Order

President Icenogle called the meeting to order at 5:30 PM.

1.B. Open Meetings Act Announcement

This is an open, public meeting of the Kearney Public Schools Board of Education, and a copy of the Open Meetings Act is posted in this room.

1.C. Board Meeting Decorum Expectations

1.D. Pledge of Allegiance

1.E. Roll Call

Attendance Taken at 5:32 PM.

Paul Hazard:	Absent
Amy Barth:	Present
Drew Blessing:	Present
Niki Deeds:	Present
John Icenogle:	Present
Amanda Smallcomb:	Present

1.E.I. Excuse Absent Board Member

Move to excuse absent Board member Paul Hazard from the meeting. This motion, made by John Icenogle and seconded by Niki Deeds, Passed.

Paul Hazard: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, John Icenogle: Yea, Amanda Smallcomb: Yea
Yea: 5, Nay: 0, Absent: 1

1.F. Approval of the Agenda

Move to approve the agenda for the meeting, as presented. This motion, made by John Icenogle and seconded by Drew Blessing, Passed.

Paul Hazard: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, John Icenogle: Yea, Amanda Smallcomb: Yea
Yea: 5, Nay: 0, Absent: 1

2. Recognitions

2.A. Recognition of Kearney Public Schools Head Athletic Trainer, Brian Haas, for Receiving the Nebraska State Interscholastic Athletic Administrators Association Outstanding Service Award

- Mr. Ryan Hogue, KHS Assistant Principal and Athletic Director, introduced Brian Haas, Kearney Public Schools Head Athletic Trainer. Mr. Hogue commended Brian for the great service he provides to KPS and for the number of awards he has received. Brian received the Nebraska State Interscholastic Athletic Administrators Association Outstanding Service Award, and he was named one of the nation's Most Valuable Athletic Trainers of the Year by "Training and Conditioning" magazine.

2.B. Recognition of the Kearney High School Swimming and Diving Team and Current Head Coach Sarah Coffman for Receiving the 2024-2025 Nebraska Coaches Association Academic Excellence Award

- Mr. Hogue introduced Sarah Coffman, Head Coach of the Kearney Public Schools Swimming and Diving Team. Ms. Coffman mentioned that she is so proud of these student athletes. They work very hard in the pool and in the classroom.

2.C. Recognition of the Kearney High School Boys Track Team and Head Coach Broc Howard as the 2025 State Champions and the Individual State Champions and Runners-Up

- Mr. Hogue introduced Broc Howard, Head Coach of the Kearney High School Boys Track team. Mr. Howard thanked all the coaches, their families and the athletes for their dedication and time they put into the season. Mr. Howard presented a few highlights from the season and from the state track meet. He also mentioned that these athletes do a great job of representing Kearney and Kearney Public Schools. Mr. Howard thanked Mr. Hogue, Sue Higgins, Amy Cope and Mr. Ganz for helping them out through the season.
- Coach Brandon Cool introduced Zaire LaGrone-Miller. Coach Cool spoke about Zaire's positive attitude, work ethic and leadership. Zaire was presented with the State All-Class Championship metals for the 100M and 200M.

3. **Presentations**

3.A. Kearney High School Report on Student Participation in Activities

- Mr. Hogue reported on the number of students who participated in various activities and athletics at Kearney High School and Sunrise and Horizon Middle Schools during the 2024-2025 school year.
- Mr. Hogue highlighted the challenges that Class A schools are facing with the growing numbers. There will be 37–38 schools in Class A in two years.

3.B. Construction Update

- Kent Cordes of BD Construction gave an update on all the construction projects happening throughout the district.

3.C. Legislative Update

- Superintendent Mundorf and Drew Blessing gave an update on bills in the Nebraska Legislature up to the session closing.

4. **Public Participation/Comment**

5. **Board Reports**

6. **Consent Agenda**

Move to approve the items on the Consent Agenda, as presented. This motion, made by Drew Blessing and seconded by Amanda Smallcomb, Passed.

Paul Hazard: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, John Icenogle: Yea, Amanda Smallcomb: Yea

Yea: 5, Nay: 0, Absent: 1

6.A. Approval of Minutes of the May 12, 2025, Regular Meeting; and the June 4, 2025, Committee of the Whole Meeting of the Board of Education

6.B. Approval of the June Claims

6.C. Approval of the June Financial Reports

6.D. Approval of the Kearney High School Boys Basketball Trip to the Midwest Showcase, June 20-22, 2025 in Kansas City, Missouri

6.E. Approval of the Kearney High School FCCLA Capitol Leadership Trip, November 15-19, 2025 in Washington, D.C.

7. **Regular Agenda - Personnel**

7.A. Acceptance of Resignations

Move to accept, with regret, the resignation as presented. This motion, made by John Icenogle and seconded by Drew Blessing, Passed.

Paul Hazard: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, John Icenogle: Yea, Amanda Smallcomb: Yea

Yea: 5, Nay: 0, Absent: 1

7.B. Approval of the Employment of Certificated Staff

Move to employ the certificated staff at Kearney Public Schools for the 2025-2026 school year, as presented. This motion, made by Amanda Smallcomb and seconded by Niki Deeds, Passed.

Paul Hazard: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, John Icenogle: Yea, Amanda Smallcomb: Yea

Yea: 5, Nay: 0, Absent: 1

8. **Regular Agenda - Business**

8.A. Approval of an Update to Check Signing Authority for the Flex Account at NebraskaLand Bank for the Remainder of 2025. This update includes the removal of JoAnne Sawyer and the addition of Michelle Bond and Joel Mundorf to the Flex Account check signing authority.

Move to approve an update to check signing authority for the flex account at NebraskaLand Bank for the remainder of 2025, as presented. This motion, made by Amy Barth and seconded by Amanda Smallcomb, Passed.

Paul Hazard: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, John Icenogle: Yea, Amanda Smallcomb: Yea
Yea: 5, Nay: 0, Absent: 1

9. **Regular Agenda - Miscellaneous**

9.A. First and Final Reading Approval of Revised Board Policies

- Policy 5101 was thoroughly evaluated, and the required changes were discussed with regard to the dress code at the committee meeting that took place on June 4, 2025.
- Mr. Mundorf added that 6260 was also discussed during the committee meeting. However, late in the week he noticed that policy 1210 also has language related to parent and community engagement. Perry Law Firm recommended deleting language in sections A, B, C and D, so that it is not repetitive in policy 6260.
- Mr. Mundorf explained that the reason this is the first and final reading of these two policies is because these changes are part of the state requirements, and that because of the late legislative session, we are required to be in compliance by July 1, 2025.

Move to approve the first and final reading of the revised board policies, as presented. This motion, made by John Icenogle and seconded by Niki Deeds, Passed.

Paul Hazard: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, John Icenogle: Yea, Amanda Smallcomb: Yea
Yea: 5, Nay: 0, Absent: 1

9.B. First Reading Approval of New and Revised Board Policies

- Mr. Mundorf reported that policy 4240 was reviewed during the committee meeting held on June 4, 2025. Minor revisions were discussed, specifically concerning the safe driving record requirements for drivers responsible for transporting students. The Perry Law Firm suggested changes to policy 3410—which aligns with our policy 4240—regarding the required time elapsed since certain driving offenses and the requirement for most drivers to obtain a medical examiner's certificate. During the committee meeting, the board considered reducing the required period from twenty years to ten years, while the Perry Law Firm recommended a reduction to seven years. Mr. Mundorf added that this is helpful because we are trying to hire some drivers now who would be affected by this policy.
- Policy 6050 is a new policy covering behavioral intervention and classroom management and was also discussed at the June committee meeting.
- The board agreed to move forward with first-reading approval of the new policy 6050 and policy 4240.

Move to approve the first reading of new and revised board policies, as presented.
This motion, made by John Icenogle and seconded by Drew Blessing, Passed.
Paul Hazard: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, John
Icenogle: Yea, Amanda Smallcomb: Yea
Yea: 5, Nay: 0, Absent: 1

10. Next Meeting

11. Adjournment

- Meeting was adjourned at 7:04 PM.
Move to adjourn the meeting. This motion, made by Amanda Smallcomb and seconded
by Niki Deeds, Passed.
Paul Hazard: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, John
Icenogle: Yea, Amanda Smallcomb: Yea
Yea: 5, Nay: 0, Absent: 1

Notice of Meeting

This meeting was publicized in the Kearney Hub on June 5, 2025; radio stations KGFW and
KKPR; and KSNB and KHGI T.V.

Drew Blessing, Secretary

Regular Monthly Meeting of the Kearney Public Schools Board of Education
Kearney Public Schools Board of Education
Monday, May 12, 2025 at 5:30 PM
2nd Floor Staff Development Room, Administration Building
320 W 24th Street
Kearney, NE 68845

1. Routine Business

1.A. Call to Order

President Icenogle called the meeting to order at 5:30 PM.

1.B. Open Meetings Act Announcement

This is an open, public meeting of the Kearney Public Schools Board of Education, and a copy of the Open Meetings Act is posted in this room.

1.C. Board Meeting Decorum Expectations

1.D. Pledge of Allegiance

1.E. Roll Call

1.E.I. Excuse Absent Board Member

Move to excuse absent Board member Amanda Smallcomb from the meeting. This motion, made by John Icenogle and seconded by Drew Blessing, Passed.

Amanda Smallcomb: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea
Yea: 5, Nay: 0, Absent: 1

1.F. Approval of the Agenda

Move to approve the agenda for the meeting, as presented. This motion, made by Drew Blessing and seconded by Amy Barth, Passed.

Amanda Smallcomb: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea
Yea: 5, Nay: 0, Absent: 1

2. Recognitions

2.A. Recognition of Hanny Arram Center for Success Student Braedyn Ramer for Being Selected to Represent Nebraska as a Voting Delegate at the National Career Development Conference in Indianapolis, Indiana

- Mr. Jason Owens introduced Braedyn Ramer, a student at Hanny Arram Center for Success, and Mrs. Erikka Rhodes, JAG teacher. Mr. Owens added that Braedyn will be graduating as a junior this weekend.
- Braedyn Ramer presented to the board about the Jobs for America's Graduates (JAG) program. JAG is designed to help students prepare for college and careers by offering real-world experiences, guidance for life after high school, and long-term mentorship. HACS is home to one of only three alternative education JAG programs in Nebraska. Mrs. Rhodes shared that JAG students have participated in college and career fairs, leadership conferences, and six college campus visits. They've also engaged with

employers, taken part in service learning, and volunteered in the community. In recognition of their efforts, HACCS students received an award from Goodwill Industries for their strong community partnership.

- Braedyn and Mrs. Rhodes attended the National Career Development Conference in Indianapolis, Indiana, in April. Braedyn is the first alternative education student to go through the national program and is one of two voting delegates for the state of Nebraska.

2.B. Recognition of Kearney Public Schools Special Education Director, Melisa Dobish for Receiving the Nebraska Association of Special Education Supervisors, Friend of Special Education Award

- Superintendent Mundorf informed the board that he attended the Nebraska Association of Special Education Supervisors (NASES) conference on April 24, 2025, to support Melisa Dobish as she received the Friend of Special Education Award. This prestigious honor recognizes Mrs. Dobish for her outstanding contributions, leadership, and unwavering dedication to the advancement of special education in Nebraska. This award also highlights the significant contributions and impact Mrs. Dobish has made in the field of special education throughout Nebraska in various roles.
- The award came as a surprise to Mrs. Dobish, but it was a memorable day, made even more special by the presence of her family. Mrs. Dobish added that she was shocked and honored to receive the award. She has been blessed to work in wonderful places with wonderful families.

3. Presentations

3.A. Presentation by Catherine Gundersen, Principal, and Amber Taylor, Assistant Principal at Northeast Elementary School on Kindness Bands and Activities

- Mrs. Catherine Gundersen spoke about ways students who always go above and beyond are recognized at Northeast Elementary School. Each quarter, Northeast Elementary teachers submit up to three students, who demonstrate the four kindness traits; kindness includes, kindness encourages, kindness trusts and kindness celebrates. They recognize students at Character Assemblies and invite community members to hand out kindness bands. The college and career readiness goal is met by asking the community members to tell the students about themselves, their career and what it takes to be successful in their job. Students who receive kindness bands get extra privileges during the quarter.

4. Legislative Update

- Mr. Mundorf and Drew Blessing gave an update on the current standing of bills in the Nebraska Legislature.

5. Public Participation/Comment

6. Board Reports

7. Consent Agenda

Move to approve the items on the Consent Agenda, as presented. This motion, made by Drew Blessing and seconded by Niki Deeds, Passed.

Amanda Smallcomb: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea
Yea: 5, Nay: 0, Absent: 1

7.A. Approval of Minutes of the April 14, 2025 Regular Meeting; and the May 7, 2025 Board Committee of the Whole Meeting of the Board of Education

7.B. Approval of the May 2025 Claims

7.C. Approval of the May 2025 Financial Reports

7.D. Approval of Horizon and Sunrise Middle School 8th Grade Band Students to Perform in the National Veterans Ceremony on November 11, 2025, in Washington, D.C.

8. Regular Agenda - Personnel

8.A. Approval of the Employment of Certificated Staff

- President Icenogle shared how great it is that KPS has hired another deaf educator, for a total of two now.

Move to employ the certificated staff at Kearney Public Schools for the 2025-2026 school year, as presented. This motion, made by Paul Hazard and seconded by Drew Blessing, Passed.

Amanda Smallcomb: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea
Yea: 5, Nay: 0, Absent: 1

9. Regular Agenda - Business

9.A. Approval of the Bid for Milk Products in the Kearney Public Schools for the 2025-2026 School Year

- Mr. Mundorf reported that Mrs. Murphy, Director of Nutrition and Food Services, sent requests for proposals to two milk vendors; Hiland Dairy and Kemps-LeMars. Hiland Dairy submitted the only bid. A slight increase was noted.

Move to accept the bid from Hiland Dairy for milk products in the Kearney Public School for the 2025-2026 school year, as presented. This motion, made by Amy Barth and seconded by John Icenogle, Passed.

Amanda Smallcomb: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea
Yea: 5, Nay: 0, Absent: 1

9.B. Approval of the Bid for Bread Products in the Kearney Public Schools for the 2025-2026 School Year

- Mr. Mundorf reported that Mrs. Murphy, sent requests for proposals to two bread vendors; Pan-O-Gold Baking Co. and Bimbo Bakeries. Bimbo Bakeries submitted the lower bid.

Move to approve the bid from Bimbo Bakeries for bread products in the Kearney Public Schools for the 2025-2026 school year, as presented. This motion, made by Paul Hazard and seconded by Niki Deeds, Passed.

Amanda Smallcomb: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea
Yea: 5, Nay: 0, Absent: 1

10. Regular Agenda - Miscellaneous

10.A. Approval of Amy Barth, Paul Hazard, and Drew Blessing to Serve as the Board Negotiations Team through the 2025-2026 School Year

Move to approve Amy Barth, Paul Hazard, and Drew Blessing to Serve as the Board Negotiations Team Through the 2025-2026 School Year. This motion, made by John Icenogle and seconded by Niki Deeds, Passed.

Amanda Smallcomb: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea
Yea: 5, Nay: 0, Absent: 1

10.B. Approval of John Icenogle, Niki Deeds, and Amanda Smallcomb to Serve as the Board Policy Review Committee through the 2025-2026 School Year

- President Icenogle mentioned that the board felt a need to create a new Board Policy Review Committee. Due to this new committee, all the committees are being reorganized slightly. The Board Policy Review Committee will meet regularly to make sure that our policies are up-to-date with the legislature, the board is in compliance, and that our policies serve the community of Kearney.

Move to approve John Icenogle, Niki Deeds, and Amanda Smallcomb to Serve as the Board Policy Review Committee through the 2025-2026 School Year. This motion, made by John Icenogle and seconded by Drew Blessing, Passed.

Amanda Smallcomb: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea
Yea: 5, Nay: 0, Absent: 1

10.C. Approval of Niki Deeds, Amy Barth, and Amanda Smallcomb to Serve as the Board Civics Committee through the 2025-2026 School Year

Move to approve Niki Deeds, Amy Barth, and Amanda Smallcomb to Serve as the Board Civics Committee through the 2025-2026 School Year. This motion, made by John Icenogle and seconded by Paul Hazard, Passed.

Amanda Smallcomb: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea
Yea: 5, Nay: 0, Absent: 1

10.D. Approval of an Amended Memorandum of Understanding Agreement with the City of Kearney to Add a 4th Student Resource Officer to Serve the District in the 2025-2026 School

Year. Additionally, the revised MOU will reflect a financial agreement to split the costs of the SROs on an even 50/50 basis with the City of Kearney going forward.

- Mr. Mundorf reviewed the amended Memorandum of Understanding Agreement with the City of Kearney, to add a 4th Student Resource Officer to serve the District in the 2025-2026 School Year. The changes are as follows:
 - Kearney Police Department and Kearney Public Schools agree this agreement will remain in force unless either party submits a 180-day written notice to the other party requesting to terminate the agreement.
 - Furthermore, the parties agree to split the salary and benefits costs of the total number of Kearney Police Department SROs assigned to Kearney Public Schools on an equal basis, (50% cost sharing to each party).
 - The City will invoice KPS for the actual costs incurred pursuant to this agreement not more frequently than monthly. Upon receipt of acceptable invoices, KPS agrees to remit payment within (30) calendar days.
- Sergeant J.C. Small, with Kearney Police Department, explained that a fourth School Resource Officer (SRO) will be necessary due to the upcoming need for an SRO at the new Cottonwood Elementary School starting next school year, as well as someone to cover for other SRO's when they are at training sessions, special assignments, and when there are officer absences due to sick or leave time. A 4th SRO would also make it easier to get the D.A.R.E. program in every elementary school in the district.

Move to approve an Amended Memorandum of Understanding Agreement with the City of Kearney, as presented. This motion, made by Paul Hazard and seconded by Niki Deeds, Passed.

Amanda Smallcomb: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea
Yea: 5, Nay: 0, Absent: 1

10.E. Set the Date for the Summer Special Retreat Meeting of the Board of Education
Move to set Monday, June 16, 2025, at 6:00 PM in the Staff Development Room in the Administration Building at 320 W 24th St, Kearney, NE, for a special, public meeting of the Board of Education. This motion, made by John Icenogle and seconded by Drew Blessing, Passed.

Amanda Smallcomb: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea
Yea: 5, Nay: 0, Absent: 1

11. Next Meeting

12. Adjournment

- Meeting was adjourned at 6:42 PM.

Move to adjourn the meeting. This motion, made by John Icenogle and seconded by Amy Barth, Passed.

Amanda Smallcomb: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul

Hazard: Yea, John Icenogle: Yea
Yea: 5, Nay: 0, Absent: 1

Notice of Meeting

This meeting was publicized in the Kearney Hub on May 8, 2025; radio stations KGFW and KKPR; and KSNB and KHGI T.V.

Drew Blessing, Secretary

**Special Committee of the Whole Meeting of the Kearney Public Schools Board of
Education
Kearney Public Schools Board of Education
Wednesday, June 4, 2025 at 5:00 PM
1st floor Administration Building Conference Room
320 W 24th Street
Kearney, NE 68845**

1. Call to Order

President Icenogle called the meeting to order at 5:41 PM.

2. Open Meetings Act Announcement

This is an open, public meeting of the Kearney Public Schools Board of Education, and a copy of the Open Meetings Act is posted in this room.

3. Board Meeting Decorum Expectations

4. Roll Call

Attendance Taken at 5:43 PM.

Drew Blessing:	Absent
Paul Hazard:	Absent
Amy Barth:	Present
Niki Deeds:	Present
John Icenogle:	Present
Amanda Smallcomb:	Present

Move to excuse Board members Drew Blessing and Paul Hazard from the meeting. This motion made by John Icenogle and seconded by Amanda Smallcomb, Passed.

Amanda Smallcomb: Yea, Amy Barth: Yea, Drew Blessing: Absent, Niki Deeds: Yea, Paul Hazard: Absent, John Icenogle: Yea
Yea: 4, Nay: 0, Absent: 2

5. Approval of Agenda

Move to approve the agenda of the meeting, as presented. This motion, made by John Icenogle and seconded by Amy Barth, Passed.

Drew Blessing: Absent, Paul Hazard: Absent, Amy Barth: Yea, Niki Deeds: Yea, John Icenogle: Yea, Amanda Smallcomb: Yea
Yea: 4, Nay: 0, Absent: 2

6. Public Participation/Comment

7. Agenda

7.A. Preview of the June 9, 2025 Regular Meeting Agenda

7.A.I. Recognition of Kearney Public Schools Head Athletic Trainer, Brian Haas, for Receiving the Nebraska State Interscholastic Athletic Administrators Association Outstanding Service Award

7.A.II. Recognition of the Kearney High School Girls Basketball Team and Head Coach Drew Danielson for Receiving the 2024-2025 Nebraska Coaches Association Academic Excellence Award

7.A.III. Recognition of the Kearney High School Swimming and Diving Team and Current Head Coach Sarah Coffman for Receiving the 2024-2025 Nebraska Coaches Association Academic Excellence Award

7.A.IV. Recognition of the Kearney High School Boys Track Team and Head Coach Broc Howard as the 2025 State Champions and the Individual State Champions and Runners-Up

7.A.V. Kearney High School Report on Student Participation in Activities

7.A.VI. Construction Update

7.A.VII. Legislative Update

7.A.VIII. Approval of the Kearney High School Boys Basketball Trip to the Midwest Showcase, June 20-22, 2025 in Kansas City, Missouri

7.A.IX. Approval of the Kearney High School FCCLA Capitol Leadership Trip, November 15-19, 2025 in Washington, D.C.

7.A.X. Acceptance of Resignation - Tahrae Bonnes, Cale Urmacher

7.A.XI. Approval of the Employment of Certificated Staff - Jocelyn Randall (pending temporary certification) and Krystal Hebb

7.A.XII. Approval of an Update to Check Signing Authority for the Flex Account at NebraskaLand Bank for the Remainder of 2025. This update includes the removal of JoAnne Sawyer and the addition of Michelle Bond and Joel Mundorf to the Flex Account check signing authority.

7.A.XIII. First and Final Reading Approval of Revised Board Policies

- Superintendent Mundorf reviewed the updates to board policies as required by changes in legislation. He also explained that he will work with Perry Law Firm to match the numeration of board policy numbers.

7.A.XIV. First Reading Approval of New and Revised Board Policies

7.B. Discussion of Board Policy Committee Handbook Review

7.B.I. LB 140 Cell Phone Policy/Survey

- Mr. Mundorf provided copies of the survey results for the cell phone policy. He will share the final statistics once the survey closes on June 20, 2025, and gather feedback from board members.

7.B.II. Administrative Leave - Mental Health

7.C. Review of Revised Interlocal Agreement between KPD and KPS

7.D. Graduation Protocols Review

7.D.I. Dress Code Expectations

- Board members discussed graduation dress code concerns. The current practice is approved with the addition of girls being allowed to wear a blouse and dress slacks or a dress.

7.D.II. Fees and Fines Collection Expectations

- There was discussion about finding ways to hold up participation in extracurricular activities unless fines and fees are paid.

7.E. Discussion of Nelnet Energy Proposal at KHS

7.F. Discussion of Out-of-State and Out-of-Country Trips

7.G. KEA Meetings Feedback

- The feedback from the Kearney Education Association meetings was discussed.

7.H. Finalize Summer Board Retreat Topics

7.H.I. K-8 Enrollment Projections and Planning Discussion

7.H.II. Construction Projects Review 2025-2026

7.H.III. Safety Protocols and Action Steps

7.H.III.a. Building Supervision Plans

7.H.III.b. Vape Detector Proposal 6-12

7.H.III.c. Metal Wand Board Policy

7.H.IV. District Accomplishments 24-25/Strategic Plan Accomplishments

8. Adjournment

- The meeting was adjourned at 9:10 PM.

Move to adjourn the meeting. This motion, made by Amanda Smallcomb and seconded by Niki Deeds, Passed.

Drew Blessing: Absent, Paul Hazard: Absent, Amy Barth: Yea, Niki Deeds: Yea, John Icenogle: Yea, Amanda Smallcomb: Yea

Yea: 4, Nay: 0, Absent: 2

Notice of Meeting

This meeting was publicized in the Kearney Hub on May 31, 2025; radio stations KGFW and KKPR; and KSNB and KHGI T.V.

Jason Mundorf, Superintendent

KEARNEY PUBLIC SCHOOLS DISTRICT #7**CLAIMS TO BE PAID IN JUNE 2025****PUBLICATION OF CHECKS**

VENDOR	DESCRIPTION	AMOUNT
24 Hour Tees	Miscellaneous Expenditure Swimming	\$ 280.00
Abby Jones	Miscellaneous Expenditure	\$ 53.40
Abbygail Marshall	Miscellaneous Expenditure Music Vocal	\$ 250.00
Acer Service Corporation	Repairs & Maintenance Services Chromebook Mainte	\$ 252.80
Active Internet Technologies	Advertising Communications	\$ 1,000.00
Adaline Ewolt	Professional Services Sixpence Community Grant	\$ 440.00
Adventure Enterprises LLC	Transportation Charges	\$ 1,210.00
Adventure Enterprises LLC	Transportation Charges Track/Boys	\$ 1,415.00
Adventure Enterprises LLC	Transportation Charges Track/Boys	\$ 1,415.00
Adventure Enterprises LLC	Transportation Charges Track/Girls	\$ 1,415.00
Adventure Enterprises LLC	Transportation Charges Track/Girls	\$ 1,415.00
AGParts Worldwide, Inc.	Repairs & Maintenance Services Chromebook Mainte	\$ 2,741.50
Alan Roesler	Professional Services Soccer/Girls	\$ 125.00
All Makes	Furniture and Fixtures Care & Upkeep of Grounds	\$ 219.00
All Makes Auto Supply	Supplies Maintenance of Buildings	\$ 9.77
All Makes Auto Supply	Vehicle Gasoline Regular Education Transportatio	\$ 612.71
All Makes Auto Supply	Vehicle Gasoline School Age Sped Transportation	\$ 61.27
All Makes Auto Supply	Tires and Parts Reg. Ed. Transp. Maintenance	\$ 12.92
Alpha Rehabilitation	Pupil Services	\$ 2,695.00
Amazon Capital Services	Copier & Printing Usage Regular Instruction	\$ -
Amazon Capital Services	Supplies Regular Instruction	\$ 212.48
Amazon Capital Services	Supplies Regular Instruction	\$ 1,426.32
Amazon Capital Services	Supplies Regular Instruction	\$ 224.73
Amazon Capital Services	Supplies Regular Instruction	\$ 173.78
Amazon Capital Services	Supplies Regular Instruction	\$ 254.51
Amazon Capital Services	Supplies Regular Instruction	\$ 181.66
Amazon Capital Services	Supplies Regular Instruction	\$ 1,815.58
Amazon Capital Services	Supplies Regular Instruction	\$ 135.00
Amazon Capital Services	Supplies Regular Instruction	\$ 99.14
Amazon Capital Services	Supplies Regular Instruction	\$ 133.50
Amazon Capital Services	Supplies Regular Instruction	\$ 150.00
Amazon Capital Services	Supplies Regular Instruction	\$ 481.84
Amazon Capital Services	Supplies Regular Instruction	\$ 111.02
Amazon Capital Services	Supplies Regular Instruction	\$ 316.45
Amazon Capital Services	Supplies Regular Instruction	\$ 141.30
Amazon Capital Services	Supplies Regular Instruction	\$ 286.63
Amazon Capital Services	Supplies Regular Instruction	\$ 129.18
Amazon Capital Services	Supplies Regular Instruction	\$ 289.20
Amazon Capital Services	Supplies Regular Instruction	\$ 437.66
Amazon Capital Services	Supplies Regular Instruction	\$ 179.81
Amazon Capital Services	Supplies Regular Instruction	\$ 119.31
Amazon Capital Services	Supplies Regular Instruction	\$ 157.72
Amazon Capital Services	Supplies Regular Instruction	\$ 383.78
Amazon Capital Services	Supplies Regular Instruction	\$ 248.29
Amazon Capital Services	Supplies Regular Instruction	\$ 208.23
Amazon Capital Services	Supplies Regular Instruction	\$ 159.80

Amazon Capital Services	Supplies Regular Instruction	\$	2,773.68
Amazon Capital Services	Supplies Regular Instruction	\$	581.41
Amazon Capital Services	Supplies Regular Instruction	\$	162.78
Amazon Capital Services	Supplies Regular Instruction	\$	1,069.62
Amazon Capital Services	Supplies Regular Instruction	\$	2,038.57
Amazon Capital Services	Explore Regular Instruction	\$	358.23
Amazon Capital Services	Supplies Science	\$	826.03
Amazon Capital Services	Supplies PE	\$	224.61
Amazon Capital Services	Supplies PE	\$	263.92
Amazon Capital Services	Supplies PE	\$	294.38
Amazon Capital Services	Supplies PE	\$	517.86
Amazon Capital Services	Supplies PE	\$	640.79
Amazon Capital Services	Supplies PE	\$	439.23
Amazon Capital Services	Supplies Industrial Art	\$	1,016.83
Amazon Capital Services	Supplies Art	\$	454.10
Amazon Capital Services	Supplies Art	\$	466.14
Amazon Capital Services	Supplies Vocal Music	\$	80.22
Amazon Capital Services	Supplies Vocal Music	\$	107.15
Amazon Capital Services	Supplies Vocal Music	\$	99.99
Amazon Capital Services	Supplies PLTW	\$	44.74
Amazon Capital Services	Supplies ELL	\$	12.81
Amazon Capital Services	Supplies Resource	\$	3,918.68
Amazon Capital Services	Supplies Resource	\$	181.71
Amazon Capital Services	Supplies Behavior Disorder	\$	205.62
Amazon Capital Services	Supplies Guidance Services	\$	145.69
Amazon Capital Services	Supplies Guidance Services	\$	290.64
Amazon Capital Services	Supplies Guidance Services	\$	101.57
Amazon Capital Services	Supplies Health Services	\$	79.86
Amazon Capital Services	Supplies Health Services	\$	312.07
Amazon Capital Services	Supplies Speech Pathology & Audiology	\$	254.37
Amazon Capital Services	Supplies Speech Pathology & Audiology	\$	170.53
Amazon Capital Services	Supplies Competitive Theatrics	\$	189.99
Amazon Capital Services	Library References Library	\$	415.18
Amazon Capital Services	Library References Library	\$	71.99
Amazon Capital Services	Supplies Technology	\$	133.92
Amazon Capital Services	Supplies Technology	\$	35.71
Amazon Capital Services	TechnologyRelated Hardware Technology	\$	115.30
Amazon Capital Services	Supplies Communications	\$	289.89
Amazon Capital Services	Supplies Office of the Principal	\$	248.90
Amazon Capital Services	Supplies Office of the Principal	\$	685.09
Amazon Capital Services	Supplies Fiscal Services	\$	44.29
Amazon Capital Services	Tech Supplies Fiscal Services	\$	352.50
Amazon Capital Services	Supplies Human Resources	\$	1,533.10
Amazon Capital Services	TechnologyRelated Hardware Maintenance of Build	\$	551.94
Amazon Capital Services	Supplies Care and Upkeep of Grounds	\$	9.99
Amazon Capital Services	Tires and Parts Non Student Vehicles	\$	386.67
Amazon Capital Services	Supplies High Ability Learners	\$	51.65
Amazon Capital Services	Supplies Sixpence Home 1	\$	12,282.21
Amazon Capital Services	Supplies Sixpence Community Grant	\$	2,259.72
Amazon Capital Services	Supplies IDEA Base & E/P	\$	297.35
Amazon Capital Services	Supplies IDEA Base & E/P	\$	183.59

Amazon Capital Services	Supplies Fed Vocational&Applied Tech Ed(Perkins)	\$	1,191.00
Amazon Capital Services	Miscellaneous Expenditure Athletic Administratio	\$	243.49
Amazon Capital Services	Supplies Track Boys Track/Boys	\$	121.90
Amazon Capital Services	Miscellaneous Expenditure Track Girls	\$	361.99
Amazon Capital Services	Miscellaneous Expenditure Art Honor Society NA	\$	226.04
Amazon Capital Services	Miscellaneous Expenditure Bearcat Design	\$	284.58
Amazon Capital Services	Miscellaneous Expenditure Bobcat Choir	\$	28.95
Amazon Capital Services	Miscellaneous Expenditure Box Tops	\$	19.81
Amazon Capital Services	Miscellaneous Expenditure Cheerleaders	\$	308.78
Amazon Capital Services	Miscellaneous Expenditure Courtesy/Teachers Loun	\$	930.55
Amazon Capital Services	Miscellaneous Expenditure Donations Misc	\$	174.75
Amazon Capital Services	Miscellaneous Expenditure Fundraiser 3	\$	365.11
Amazon Capital Services	Miscellaneous Expenditure Guidance Office	\$	29.84
Amazon Capital Services	Miscellaneous Expenditure Industrial Tech	\$	27.96
Amazon Capital Services	Miscellaneous Expenditure Media District	\$	313.07
Amazon Capital Services	Miscellaneous Expenditure Music Orchestra	\$	180.93
Amazon Capital Services	Miscellaneous Expenditure Music Vocal	\$	398.76
Amazon Capital Services	Miscellaneous Expenditure Playground Equipment	\$	97.40
Amazon Capital Services	Miscellaneous Expenditure Pop Fund	\$	312.67
Amazon Capital Services	Miscellaneous Expenditure Principal	\$	369.98
Amazon Capital Services	Miscellaneous Expenditure PTO Donations	\$	64.67
Amazon Capital Services	Miscellaneous Expenditure PTO Donations	\$	3,371.12
Amazon Capital Services	Miscellaneous Expenditure PTO Donations	\$	79.50
Amazon Capital Services	Miscellaneous Expenditure Student Activity Accou	\$	355.86
Amazon Capital Services	Miscellaneous Expenditure Student Activity Accou	\$	777.33
Amazon Capital Services	Miscellaneous Expenditure Student Activity Accou	\$	145.84
Amazon Capital Services	Miscellaneous Expenditure Student Activity Accou	\$	324.42
Amazon Capital Services	Miscellaneous Expenditure Wellness	\$	82.73
Amazon Capital Services	Miscellaneous Expenditure 5th Grade Safety Patro	\$	7.19
Amazon Capital Services	Supplies	\$	421.03
Amazon Capital Services	Miscellaneous Expenditure PreSchool Tuition	\$	768.72
American Red CrossHealth & Safety Svcs	Employee Training & Development Services Health	\$	360.00
Amplify Education Inc	Textbooks Regular Instruction	\$	789.60
Amy Cope	Travel Athletic Admin Pass Thru	\$	55.58
Amy Haskett	Travel OT Related Services	\$	72.24
Amy Haskett	Travel IDEA Base & E/P	\$	318.99
Amy McManus	Supplies Regular Instruction	\$	48.27
Amy Schroder	Miscellaneous Expenditure	\$	91.00
Angela Green	Travel Resource	\$	112.14
Angelica Johnson	Professional Services Sixpence Community Grant	\$	600.00
Angie Runnells	Professional Services Sixpence Community Grant	\$	100.00
Apple Inc	Miscellaneous Expenditure Log/Yearbook	\$	2,699.00
Apple Inc	Supplies Technology	\$	540.14
Apple Inc	TechnologyRelated Hardware Technology	\$	6.95
Apple Market	Supplies FCS	\$	59.90
Ashley Carrier	Travel IDEA Base & E/P	\$	45.92
Ashley Carrier	Travel IDEA Base & E/P	\$	19.18
Ashley Carrier	Travel IDEA Base & E/P	\$	46.83
Ashley Chizek	Supplies Regular Instruction	\$	100.00
Ashley Chizek	Miscellaneous Expenditure PTO Donations	\$	194.41
Ashley Fuller	Miscellaneous Expenditure	\$	33.00

Austin Lutkemeier	Professional Services	\$	150.00
Awards Unlimited	Miscellaneous Expenditure Athletic Administratio	\$	137.50
Awards Unlimited	Miscellaneous Expenditure Weight Room	\$	364.21
Awards Unlimited	Miscellaneous Expenditure Tennis Girls	\$	100.27
Awards Unlimited	Miscellaneous Expenditure Athletic Administratio	\$	5.76
Axmann Heating & Air Conditioning	Miscellaneous Expenditure Construction Tech Fund	\$	7,493.00
B & H Photo Video	Supplies Journalism	\$	668.52
Bayden Sayer	Professional Services Sixpence Community Grant	\$	240.00
Bear Frame & Alignment	Vehicle Repair Reg. Ed. Transp. Maintenance	\$	401.00
Beau Viergutz	Professional Services Athletic Administration	\$	124.00
Beeta Hosseini	Professional Services Soccer/Girls	\$	125.00
Best Western Plus Lincoln Inn & Suites	Miscellaneous Expenditure Tennis Girls	\$	523.60
Billie Forrest	Supplies Soccer Boys	\$	187.50
Bio Corporation	Supplies Science	\$	1,746.09
Bjorem Speech Publications	Supplies Speech Pathology & Audiology	\$	285.87
Black Hills Energy	Natural Gas Operations of Buildings	\$	234.49
Black Hills Energy	Natural Gas IDEA Base & E/P	\$	0.49
Black Squirrel Enterprises, LLC	Supplies Track Girls	\$	125.00
Blick Art Materials II	Supplies Regular Instruction	\$	34.83
Blick Art Materials II	Supplies Art	\$	490.51
Blick Art Materials II	Supplies Art	\$	309.83
Blick Art Materials II	Supplies Art	\$	36.18
Blick Art Materials II	Miscellaneous Expenditure Art	\$	36.18
Bomgaars Supply Inc	Tires and Parts Non Student Vehicles	\$	23.98
Boogaarts Food Store	Supplies Agriculture	\$	122.14
Brady Danielson	Miscellaneous Expenditure Basketball Girls	\$	500.00
Brian Gnuse	Commencement Expense Support Services Student	\$	1,400.00
Broc Howard	Miscellaneous Expenditure Track Boys	\$	137.65
Brooke Zaczkowski	Professional Services Sixpence Community Grant	\$	240.00
BSN Sports, LLC	Miscellaneous Expenditure Athletic Administratio	\$	66.66
BSN Sports, LLC	Miscellaneous Expenditure Advertising	\$	4,347.00
BSN Sports, LLC	Miscellaneous Expenditure Wish List	\$	3,803.50
BSN Sports, LLC	Miscellaneous Expenditure Cross Country/Boys	\$	145.22
BSN Sports, LLC	Uniforms Football	\$	42,906.50
BSN Sports, LLC	Miscellaneous Expenditure Football	\$	2,429.94
BSN Sports, LLC	Miscellaneous Expenditure Softball/Girls	\$	6,756.08
BSN Sports, LLC	Miscellaneous Expenditure Track Boys	\$	1,515.45
BSN Sports, LLC	Miscellaneous Expenditure Track Girls	\$	22.71
BSN Sports, LLC	Miscellaneous Expenditure Cheerleaders	\$	1,444.08
Builders HowTo Warehouse	Supplies Industrial Art	\$	606.17
Builders HowTo Warehouse	Supplies Care and Upkeep of Grounds	\$	216.16
C & I Equipment, LLC	Rentals of Equipment and Vehicles Maintenance of	\$	265.00
C R Toys	Miscellaneous Expenditure Principal	\$	778.14
Cara Carranza	Miscellaneous Expenditure Student Activity Accou	\$	33.99
Carol Kenton	Travel IDEA Base & E/P	\$	59.99
Carol Kenton	Travel IDEA Base & E/P	\$	48.16
Carolina Biological Supply	Textbooks Regular Instruction	\$	12,897.50
Carolina Biological Supply	Supplies Science	\$	115.57
Caryn Saulsbury	Miscellaneous Expenditure Student Activity Accou	\$	154.24
Cash from NebraskaLand National Bank	Tires and Parts	\$	26.00
CashWa Distributing	Food	\$	84,525.02

CDW Government	Supplies Regular Instruction	\$	148.79
CDW Government	Supplies Technology	\$	14,742.26
CDW Government	TechnologyRelated Hardware Technology	\$	1,228.66
CED/American Electric	Supplies Maintenance of Buildings	\$	510.60
Celebration on Central LLC	Miscellaneous Expenditure PreSchool Tuition	\$	210.00
Cengage Learning Gale	Textbooks Regular Instruction	\$	21,508.00
Central Community College GI	Professional Services	\$	37,392.00
Central Community College Kearney	Miscellaneous Expenditure FFA	\$	610.00
Chad Miller	Professional Services	\$	250.00
Charter Communications	Supplies Regular Instruction	\$	46.94
Charter Communications	Other Communication Regular Education Transporta	\$	56.96
Chesterman Co.	Supplies Concessions	\$	1,366.80
Chesterman Co.	Miscellaneous Expenditure Student Council	\$	412.35
Chesterman Co.	Food	\$	4,153.20
Chris Mroczek	Professional Services Athletic Administration	\$	300.00
Cindy Pawloski	Travel Title II Part A	\$	77.00
Circle of Security International Inc	Miscellaneous Expenditure Principal	\$	500.00
City Of Kearney Fuel Dept.	Travel Instruction & Curriculum Development	\$	-
City Of Kearney Fuel Dept.	Travel AudioVisual	\$	-
City Of Kearney Fuel Dept.	Vehicle Gasoline Non Student Vehicles	\$	3,532.85
City Of Kearney Fuel Dept.	Vehicle Gasoline Regular Education Transportatio	\$	7,781.00
City Of Kearney Fuel Dept.	Vehicle Gasoline School Age Sped Transportation	\$	534.00
City Of Kearney Fuel Dept.	Vehicle Gasoline School Age Sped Transportation	\$	-
City Of Kearney Fuel Dept.	Vehicle Gasoline School Age Sped Transportation	\$	-
City Of Kearney Fuel Dept.	Vehicle Gasoline School Age Sped Transportation	\$	-
City Of Kearney Fuel Dept.	Vehicle Gasoline School Age Sped Transportation	\$	291.06
City Of Kearney Fuel Dept.	Vehicle Gasoline School Age Sped Transportation	\$	488.10
City Of Kearney Fuel Dept.	Vehicle Gasoline School Age Sped Transportation	\$	332.18
City Of Kearney Fuel Dept.	Vehicle Gasoline School Age Sped Transportation	\$	324.51
City Of Kearney Fuel Dept.	Vehicle Gasoline School Age Sped Transportation	\$	-
City Of Kearney Fuel Dept.	Vehicle Gasoline School Age Sped Transportation	\$	404.70
City Of Kearney Fuel Dept.	Vehicle Gasoline School Age Sped Transportation	\$	47.35
City Of Kearney Fuel Dept.	Vehicle Gasoline School Age Sped Transportation	\$	-
City Of Kearney Fuel Dept.	Vehicle Gasoline Construction Tech Fund	\$	57.20
City Of Kearney Fuel Dept.	Vehicle Gasoline	\$	319.14
City Of Kearney Fuel Dept.	Transportation Charges	\$	-
City Of Kearney Fuel Dept.	Transportation Charges	\$	-
City of Kearney School Resource Office	Security Officer Security	\$	6,856.00
City of KearneyWater,Sanitn,Sewer Dept	Garbage	\$	9,246.37
Class Intercom, LLC	Dues and Fees Regular Instruction	\$	1,245.00
CMH Interiors	Supplies Care and Upkeep of Grounds	\$	38.88
CNA Surety	Fidelity Bond	\$	250.00
Cody Dvorak	Miscellaneous Expenditure Athletic Administratio	\$	50.00
Cody Dvorak	Miscellaneous Expenditure Cheerleaders	\$	372.00
Cody Dvorak	Miscellaneous Expenditure Soccer Girls	\$	451.00
Cody Dvorak	Miscellaneous Expenditure FBLA	\$	58.00
Cody Dvorak	Miscellaneous Expenditure Dance Catz	\$	310.00
Colorado Clay Works LLC	Supplies Art	\$	495.00
Columbus High School	Dues and Fees	\$	150.00
Column Software PBC	Advertising Fiscal Services	\$	95.88
Comfy Bowl Inc	Miscellaneous Expenditure Construction Tech Fund	\$	95.00

Construction Rental Kearney	Miscellaneous Expenditure Construction Tech Fund	\$	45.00
Cook Center for Human Connection	Professional Services	\$	53,500.00
Cooperative Producers Inc	Vehicle Gasoline Regular Education Transportatio	\$	2,968.86
Cooperative Producers Inc	Vehicle Gasoline School Age Sped Transportation	\$	361.39
Copycat Printing Inc	Miscellaneous Expenditure Drama	\$	708.86
Copycat Printing Inc	Supplies Regular Instruction	\$	535.00
Copycat Printing Inc	Supplies Security	\$	145.00
CPI	Dues and Fees IDEA Base & E/P	\$	200.00
Crystal Staley	Supplies Regular Instruction	\$	14.28
Culligan Of Kearney	Supplies Office of the Principal	\$	34.50
Culligan Of Kearney	Supplies Care and Upkeep of Grounds	\$	32.90
Cummins Central Power LLC	Vehicle Repair Reg. Ed. Transp. Maintenance	\$	567.20
Dan Schmidt	Professional Services Athletic Administration	\$	95.00
Dan Schmidt	Professional Services	\$	160.00
Danielle Steffensmeier	Professional Services Sixpence Community Grant	\$	100.00
Dan's Sanitation Inc	Garbage Operations of Buildings	\$	132.47
Dan's Sanitation Inc	Garbage IDEA Base & E/P	\$	0.28
DAS State Accounting Central Finance	Purchased Service Telephone Technology	\$	292.87
Dawson Public Power District	Electricity Operations of Buildings	\$	612.89
Dawson Public Power District	Electricity IDEA Base & E/P	\$	1.29
DECA Reston	Miscellaneous Expenditure	\$	1,196.00
Demco Inc	Library References Library	\$	436.45
Desiree John	Travel OT Related Services	\$	66.43
Discount School Supply	Supplies Sixpence Community Grant	\$	149.97
Domino's Pizza	Supplies Soccer Boys	\$	32.25
Domino's Pizza	Food	\$	3,385.50
Doyle Dillow	Miscellaneous Expenditure Basketball Girls	\$	200.00
Drake Beranek	Miscellaneous Expenditure Boys Basketball	\$	288.00
DuttonLainson Company	Supplies Maintenance of Buildings	\$	432.00
DuttonLainson Company	Supplies Care and Upkeep of Grounds	\$	7,356.32
Eakes Office Solutions	Miscellaneous Expenditure Art	\$	59.54
Eakes Office Solutions	Miscellaneous Expenditure Music Band	\$	1,130.29
Eakes Office Solutions	Rentals of Equipment and Vehicles Regular Instru	\$	5,130.27
Eakes Office Solutions	Copier & Printing Usage Regular Instruction	\$	899.80
Eakes Office Solutions	Supplies Regular Instruction	\$	3,095.68
Eakes Office Solutions	Supplies Regular Instruction	\$	1,314.48
Eakes Office Solutions	Supplies Regular Instruction	\$	55.41
Eakes Office Solutions	Supplies Regular Instruction	\$	182.26
Eakes Office Solutions	Supplies Regular Instruction	\$	8,558.28
Eakes Office Solutions	Supplies Regular Instruction	\$	841.09
Eakes Office Solutions	Supplies French	\$	429.26
Eakes Office Solutions	Supplies Industrial Art	\$	227.67
Eakes Office Solutions	Supplies Early Childhood	\$	647.97
Eakes Office Solutions	Supplies Office of the Principal	\$	3,149.30
Eakes Office Solutions	Supplies Office of the Principal	\$	899.80
Eakes Office Solutions	Supplies Regular Education Transportation	\$	107.90
Eakes Office Solutions	Supplies Sixpence Community Grant	\$	85.52
Eakes Office Solutions	Supplies	\$	74.97
Echo Group Inc.	Supplies Maintenance of Buildings	\$	1,187.25
Echo Group Inc.	Supplies Care and Upkeep of Grounds	\$	9.33
Edgerton Education Foundation	Travel Regular Instruction	\$	432.00

Electronic Systems Inc	Professional Services Care & Upkeep of Grounds	\$	2,648.40
Elevated Catering, LLC	Miscellaneous Expenditure	\$	450.00
Erik Sutterfield	Miscellaneous Expenditure Track Girls	\$	147.29
Erin Becker	Professional Services Sixpence Community Grant	\$	360.00
ESU 10	Supplies Regular Instruction	\$	203.60
ESU 10	Dues and Fees Regular Instruction	\$	40.00
ESU 10	Sped Tuition/Agencies Supervision	\$	344.33
ESU 10	Sped Tuition/Agencies Contracted Services	\$	1,174.00
ESU 10	Employee Training and Development Services Guida	\$	40.00
ESU 10	Sped Tuition/Agencies Speech Pathology & Audiolo	\$	1,896.80
ESU 10	Sped Tuition/Agencies PT Related Services	\$	4,378.44
ESU 10	Sped Tuition/Agencies Visually Handicapped	\$	4,068.15
ESU 10	Dues and Fees Office of the Principal	\$	40.00
ESU 10	Dues and Fees Office of the Principal	\$	40.00
ESU 10	Travel High Ability Learners	\$	71.26
ESU 10	Sped Tuition/Agencies IDEA Base & E/P	\$	784.40
ESU 10	Sped Tuition/Agencies IDEA Base & E/P	\$	1,832.82
ESU 11	Sped Tuition/Agencies Supervision	\$	549.06
ESU 11	Sped Tuition/Agencies Psychologist	\$	6,863.30
ESUCC	Professional Services Regular Instruction	\$	307.00
ESUCC	Supplies Regular Instruction	\$	950.00
ESUCC	Supplies Regular Instruction	\$	379.00
ESUCC	Supplies Regular Instruction	\$	973.00
ESUCC	Supplies Regular Instruction	\$	356.00
ESUCC	Supplies Regular Instruction	\$	356.00
ESUCC	Supplies Regular Instruction	\$	385.00
ESUCC	Technology Software Regular Instruction	\$	1,275.00
ESUCC	Supplies AudioVisual	\$	356.00
ESUCC	AudioVisual Materials AudioVisual	\$	379.00
ESUCC	Supplies Office of the Principal	\$	973.00
ESUCC	Dues and Fees Office of the Principal	\$	450.00
ESUCC	Miscellaneous Expenditure Principal	\$	356.00
ESUCC	Miscellaneous Expenditure PreSchool Tuition	\$	902.00
Excelcia Music Publishing LLC	Supplies Orchestra	\$	272.94
Family Suite Learning Center	Professional Services Sixpence Community Grant	\$	185.00
Farmers Union Coop Assn	Supplies Care and Upkeep of Grounds	\$	19.00
Fastenal Company	Supplies Maintenance of Buildings	\$	349.75
Father Flanagan's Boys' Home	Pupil Services Contracted Services	\$	5,200.00
FCCLA Herndon	Miscellaneous Expenditure	\$	373.00
Fearless Ink Custom Apparel, Inc	Miscellaneous Expenditure Industrial Tech	\$	191.75
First Aid Supplies Online Inc	Supplies Health Services	\$	665.39
First Book	Supplies Sixpence Community Grant	\$	321.72
Follett Content Solutions LLC	Library References Library	\$	499.12
Follett Content Solutions LLC	Library References Library	\$	332.33
Follett Content Solutions LLC	Library References Library	\$	1,837.83
Follett Content Solutions LLC	Library References Library	\$	136.59
Follett Content Solutions LLC	Library References Library	\$	193.30
Follett Content Solutions LLC	Periodicals Library	\$	184.88
Follett Content Solutions LLC	AudioVisual Materials AudioVisual	\$	344.03
Franklin Covey, Co	Miscellaneous Expenditure Media Lost Library B	\$	123.54
Frontier	Professional Services Regular Instruction	\$	242.75

Frontier	Professional Services Regular Instruction	\$	13.49
Frontier	Professional Services Regular Instruction	\$	13.49
Frontier	Purchased Service Telephone Fiscal Services	\$	1,971.88
Frontier Home Medical Inc	Supplies Resource	\$	149.00
Fun Express LLC	Miscellaneous Expenditure Student Activity Accou	\$	32.34
Game One	Miscellaneous Expenditure Basketball Girls	\$	1,224.06
Gartner & Associates Co Inc	Supplies Maintenance of Buildings	\$	942.50
General Parts LLC	Supplies Maintenance of Buildings	\$	698.35
Glaser Ceramics Inc	Miscellaneous Expenditure Art	\$	310.00
GMAC Hoops	Miscellaneous Expenditure	\$	375.00
goBulk.com	Supplies Regular Instruction	\$	183.00
Golden Ticket Cinemas Inc	Miscellaneous Expenditure PTO Donations	\$	569.50
Golden Ticket Cinemas Inc	Miscellaneous Expenditure Student Council	\$	300.00
Good Samaritan foundation	Miscellaneous Expenditure	\$	90.00
Goodwin Tucker Group	Professional Services Care & Upkeep of Grounds	\$	2,039.77
Gothenburg High School	Miscellaneous Expenditure	\$	2,070.00
Grace Rosenau	Travel Regular Instruction	\$	89.18
Great Ideas for Teaching, Inc	Supplies Speech Pathology & Audiology	\$	65.00
Greatmats.com Corporation	Supplies	\$	3,158.40
Gregg Holliday	Miscellaneous Expenditure Athletic Administratio	\$	300.00
Gretchen Sundberg	Miscellaneous Expenditure	\$	24.00
Haley Sanchez	Professional Services Sixpence Community Grant	\$	220.00
Hallie Ganz	Miscellaneous Expenditure Track Girls	\$	414.37
Hampton Inn Omaha West Dodge Rd Old Mill	Travel Tennis Girls	\$	636.00
hand2mind inc	Textbooks Regular Instruction	\$	601.56
Hands of Heartland , LLC	Pupil Services Contracted Services	\$	17,560.03
Health Management Systems Inc	Professional Services Guidance Services	\$	18,531.50
Heritage Water Services Inc.	Professional Services Maintenance of Buildings	\$	955.00
High Plains Community Schools	Dues and Fees	\$	175.00
High Plains Pizza Hut, Inc	Food	\$	4,219.84
High Point Networks, LLC	Supplies Technology	\$	3,974.00
Hiland Dairy Foods	Food	\$	23,593.24
Hobart Sales & Service E.F. Incorporated	Repairs & Maintenance Services	\$	3,619.78
Hobby Lobby Stores Inc	Supplies Art	\$	50.43
Hobby Lobby Stores Inc	Miscellaneous Expenditure PTO Donations	\$	61.37
Hobby Lobby Stores Inc	Miscellaneous Expenditure Soccer Girls	\$	64.63
Hoehner Turf Irrigation	Lawn Services Care & Upkeep of Grounds	\$	4,820.35
Holmes Plumbing & Htg	Supplies Maintenance of Buildings	\$	253.16
Holmes Plumbing & Htg	Supplies Care and Upkeep of Grounds	\$	179.14
Hometown Leasing	Rentals of Equipment and Vehicles Regular Instru	\$	10,786.59
Hugh D Stewart	Repairs & Maintenance Services Non Student Vehic	\$	756.64
HyVee Accounts Receivable	Supplies FCS	\$	181.44
HyVee Accounts Receivable	Supplies FCS	\$	67.65
HyVee Accounts Receivable	Miscellaneous Expenditure Class of 2025	\$	115.27
HyVee Accounts Receivable	Food	\$	213.26
HyVee Accounts Receivable	Miscellaneous Expenditure Unified Sports	\$	123.63
HyVee Accounts Receivable	Miscellaneous Expenditure Track Boys	\$	225.00
Integrated Security Solutions LLC	Professional Services Care & Upkeep of Grounds	\$	625.22
Intellicom	Professional Services Technology	\$	9,685.39
Iron Sharpens Iron LLC	Miscellaneous Expenditure	\$	555.00
J W Pepper & Son Inc	Transportation Charges Music Band	\$	10.95

Jack Lederman Co Inc	Repairs & Maintenance Services Maintenance Of Bu	\$	148.75
Jack Lederman Co Inc	Professional Services Care & Upkeep of Grounds	\$	22.24
JADUKE Inc	Miscellaneous Expenditure Drama	\$	1,747.50
Jamison Parkhill	Professional Services	\$	250.00
Jane Bartee	Miscellaneous Expenditure PTO Donations	\$	45.59
Jason Kriger	Supplies Soccer Boys	\$	187.50
Jason Kriger	Professional Services Soccer/Girls	\$	250.00
Java Junction LLC	Miscellaneous Expenditure Wellness	\$	121.00
JB Junction Childcare Inc	Professional Services Sixpence Community Grant	\$	100.00
Jeana Peterson	Travel Regular Instruction	\$	196.70
Jenae Loeffelholz	Miscellaneous Expenditure Student Activity Accou	\$	23.12
Jennifer Barraza	Professional Services Sixpence Community Grant	\$	100.00
Jeremy Canada	Professional Services	\$	150.00
Jessica McKillip	Professional Services Sixpence Community Grant	\$	100.00
Jill Bauer	Travel Speech Pathology & Audiology	\$	35.00
Jim Crosby	Professional Services Track/Boys	\$	175.00
Joel Ferebee	Supplies Soccer Boys	\$	187.50
John Scrimger	Professional Services Athletic Administration	\$	70.00
Johnstone Supply	Supplies Care and Upkeep of Grounds	\$	1,354.17
Jones School Supply Company	Supplies Vocal Music	\$	47.96
Josiah Gonzales	Professional Services Cheerleaders	\$	50.00
Julie Gappa	Miscellaneous Expenditure Student Activity Accou	\$	22.70
Justin Ludwig	Professional Services Athletic Administration	\$	70.00
Kaplan Early Learning Company	Supplies Sixpence Community Grant	\$	709.72
Kassandra Sabah	Mileage Paid to Staff Fiscal Services	\$	22.40
Kassi Richards	Professional Services Sixpence Community Grant	\$	60.00
Kassidy Halvorsen	Professional Services Sixpence Community Grant	\$	180.00
Kate Murphy	Travel	\$	101.36
Kathleen Brodine	Miscellaneous Expenditure Class of 2025	\$	60.00
Kaylee Harris	Professional Services Sixpence Community Grant	\$	210.00
Kearney Ace Hardware	Supplies Care and Upkeep of Grounds	\$	92.80
Kearney Ag & Auto Repair Inc	Vehicle Repair Non Student Vehicles	\$	3,032.98
Kearney Ag & Auto Repair Inc	Vehicle Repair Reg. Ed. Transp. Maintenance	\$	1,534.82
Kearney Area Builders Association	Miscellaneous Expenditure Construction Tech Fund	\$	450.00
Kearney Area Chamber Of Commerce	Supplies Wellness	\$	40.00
Kearney Catholic Schools	Miscellaneous Expenditure	\$	600.00
Kearney PowerSports	Supplies Care and Upkeep of Grounds	\$	39.95
Kearney Pub SchFoundation	Miscellaneous Expenditure Foundation Donation	\$	20,000.00
Kearney Pub SchFoundation	Professional Services	\$	19,994.17
Kearney Tire & Auto Service Co	Vehicle Repair Reg. Ed. Transp. Maintenance	\$	81.24
Kearney Tire & Auto Service Co	Tires and Parts Reg. Ed. Transp. Maintenance	\$	524.93
Kearney Winlectric Co	Supplies Maintenance of Buildings	\$	2,583.57
Kearney Winnelson	Supplies Maintenance of Buildings	\$	3,459.19
Kelly Supply Co	Supplies Maintenance of Buildings	\$	346.49
Kensley Slaymaker	Professional Services Soccer/Girls	\$	125.00
KHS Band Boosters	Miscellaneous Expenditure	\$	1,548.25
Kim Loofe	Miscellaneous Expenditure	\$	19.40
Kylee Sponenburgh	Professional Services Cheerleaders	\$	50.00
Lacey Ahrens	Professional Services Sixpence Community Grant	\$	60.00
Lakeshore Lrng Materials	Supplies Sixpence Community Grant	\$	513.02
Lakeshore Lrng Materials	Miscellaneous Expenditure Foundation Donation	\$	474.05

Laminator.com Inc	Supplies Regular Instruction	\$	156.46
Laminator.com Inc	Supplies Regular Instruction	\$	154.46
Laminator.com Inc	Supplies Early Childhood	\$	154.49
Laminator.com Inc	Miscellaneous Expenditure Principal	\$	154.50
Landmark Implement Inc Kearney	Tires and Parts Non Student Vehicles	\$	33.12
Lanette Puccini	Professional Services Sixpence Community Grant	\$	210.00
Larry Rutar	Miscellaneous Expenditure Athletic Administratio	\$	300.00
Laurie Ann Ziems	Professional Services Sixpence Community Grant	\$	410.00
Leah Isaac	Miscellaneous Expenditure	\$	43.85
Levi Drackley	Miscellaneous Expenditure Track Boys	\$	400.00
Lincoln Southwest High School	Dues and Fees	\$	160.00
Lips Printing Service	Dues and Fees Implementation of Standards	\$	35.45
Little Johnny LLC	Contracted Educational Contracted Services	\$	7,150.00
LMN Graphics, LLC	Tires and Parts Sped Transportation Maintenance	\$	100.00
Lorri Mundorf	Miscellaneous Expenditure	\$	95.00
Luke Sutherland	Travel Resource	\$	23.52
Macy Jones	Professional Services Sixpence Community Grant	\$	240.00
Mailgun Technologies Inc	Technology Software Technology	\$	325.00
MakeMusic, Inc.	Textbooks Regular Instruction	\$	4,555.96
Masters True Value	Supplies Care and Upkeep of Grounds	\$	436.68
Mathematical Olympiads Moems	Supplies Regular Instruction	\$	175.00
Matheson TriGas Inc	Supplies Machine Shop	\$	528.51
Matheson TriGas Inc	Rentals of Equipment and Vehicles Maintenance of	\$	179.06
Matheson TriGas Inc	Supplies Care and Upkeep of Grounds	\$	795.13
Mead Lumber Co	Miscellaneous Expenditure Construction Tech Fund	\$	10,364.89
Menards Kearney	Supplies Science	\$	249.27
Menards Kearney	Supplies Industrial Art	\$	661.01
Menards Kearney	Supplies Wood Shop	\$	740.51
Menards Kearney	Supplies Operations of Buildings	\$	317.00
Menards Kearney	Supplies Care and Upkeep of Grounds	\$	752.35
Menards Kearney	Supplies Regular Education Transportation	\$	257.64
Menards Kearney	Miscellaneous Expenditure Activities Director	\$	114.84
Menards Kearney	Miscellaneous Expenditure Training Room	\$	97.67
Menards Kearney	Miscellaneous Expenditure Construction Tech Fund	\$	1,574.52
Meredith Johnson	Miscellaneous Expenditure Principal	\$	113.50
Michelle Dutcher	Miscellaneous Expenditure PTO Donations	\$	14.98
Michiko Bergman	Miscellaneous Expenditure	\$	51.35
Mid Nebraska Seamless Gutter	Miscellaneous Expenditure Construction Tech Fund	\$	7,131.25
MidState Engineering and Testing Inc	Professional Services Care & Upkeep of Grounds	\$	686.25
Midwest Bus Repair LLC	Tires and Parts Sped Transportation Maintenance	\$	1,150.00
Midwest Connect	Miscellaneous Expenditure Drama	\$	190.52
Midwest Connect	Postage Regular Instruction	\$	63.81
Midwest Connect	Postage Regular Instruction	\$	3.65
Midwest Connect	Supplies Regular Instruction	\$	161.81
Midwest Connect	Supplies Regular Instruction	\$	21.90
Midwest Connect	Supplies Regular Instruction	\$	18.98
Midwest Connect	Supplies Regular Instruction	\$	21.17
Midwest Connect	Postage Early Childhood	\$	178.37
Midwest Connect	Postage Supervision	\$	160.44
Midwest Connect	Postage Office of the Principal	\$	397.26
Midwest Connect	Postage Office of the Principal	\$	86.94

Midwest Connect	Postage Office of the Principal	\$	21.90
Midwest Connect	Postage Office of the Principal	\$	54.19
Midwest Connect	Postage Office of the Principal	\$	24.82
Midwest Connect	Postage Office of the Principal	\$	7.50
Midwest Connect	Postage Office of the Principal	\$	73.80
Midwest Connect	Postage Fiscal Services	\$	269.31
Midwest Connect	Postage Human Resources	\$	28.66
Midwest Connect	Postage Maintenance of Buildings	\$	9.43
Midwest Connect	Postage Regular Education Transportation	\$	0.73
Midwest Connect	Postage	\$	16.79
Midwest Grads	Commencement Expense Support Services Student	\$	6,218.45
Midwest Special Instruments	Professional Services Health Services	\$	600.00
MJ Mechanical LLC	Professional Services Care & Upkeep of Grounds	\$	7,876.00
Moonlight Embroidery & Screen Print	Miscellaneous Expenditure Foundation Donation	\$	297.00
Moonlight Embroidery & Screen Print	Miscellaneous Expenditure Track Boys	\$	150.00
Moonlight Embroidery & Screen Print	Miscellaneous Expenditure Football	\$	1,626.00
Morgan Walker	Travel Behavior Behavior Disorder	\$	46.76
Morris Press & Office Supplies	Supplies Regular Instruction	\$	13.28
Morris Press & Office Supplies	Supplies Regular Instruction	\$	13.28
Morris Press & Office Supplies	Supplies Regular Instruction	\$	19.91
Morris Press & Office Supplies	Supplies Regular Instruction	\$	19.91
Morris Press & Office Supplies	Supplies Regular Instruction	\$	13.28
Morris Press & Office Supplies	Supplies Regular Instruction	\$	19.91
Morris Press & Office Supplies	Supplies Regular Instruction	\$	7.97
Morris Press & Office Supplies	Supplies Regular Instruction	\$	13.28
Morris Press & Office Supplies	Supplies Regular Instruction	\$	13.28
Morris Press & Office Supplies	Supplies Early Childhood	\$	26.55
Morris Press & Office Supplies	Grading & Scheduling Supplies Guidance Services	\$	51.54
Morris Press & Office Supplies	Supplies Speech Pathology & Audiology	\$	481.00
n2y, LLC	Supplies Resource	\$	309.63
Nancy McKillip	Professional Services Sixpence Community Grant	\$	100.00
NASBNE Association of School Boards	Miscellaneous Expenditure Board of Education	\$	1,127.00
Natasha Hahn	Travel Art	\$	183.40
Nate Williams	Professional Services Athletic Administration	\$	124.00
Nathaniel Polacek	Miscellaneous Expenditure Track Girls	\$	1,148.53
National Art Education Association	Miscellaneous Expenditure Art Honor Society NA	\$	85.00
National Insurance Marketing Brokers LLC	Professional Services Pro Development Human Re	\$	318.00
NCS Pearson Inc	Supplies Speech Pathology & Audiology	\$	1,557.47
NCSANebraska Council of School Admin	Travel Technology	\$	435.00
NCSANebraska Council of School Admin	Travel Coordinator	\$	965.00
NCSANebraska Council of School Admin	Travel Supervision	\$	630.00
NCSANebraska Council of School Admin	Dues and Fees Office of the Principal	\$	3,583.00
NCSANebraska Council of School Admin	Dues and Fees Office of the Principal	\$	770.00
NCSANebraska Council of School Admin	Dues and Fees Office of the Principal	\$	435.00
NCSANebraska Council of School Admin	Dues and Fees Office of the Principal	\$	435.00
NCSANebraska Council of School Admin	Employee Training and Development Services Fisca	\$	100.00
NCSANebraska Council of School Admin	Travel Fiscal Services	\$	455.00
Nebraska Coaches Association	Miscellaneous Expenditure Wish List	\$	1,131.52
Nebraska FFA Association	Miscellaneous Expenditure FFA	\$	80.00
Nebraska Public Power District	Electricity	\$	57,822.35
Nebraska Public Power District Kearney	Construction Services	\$	47,527.91

Nebraska Thespians	Miscellaneous Expenditure	\$	150.00
Nebraska Wesleyan Univeristy	Professional Services Football	\$	800.00
NETA	Travel Technology	\$	109.00
NETA	Supplies Regular Instruction	\$	249.00
NHSPA Critique	Miscellaneous Expenditure	\$	125.00
Nick Smith	Professional Services	\$	250.00
Nikki Garey	Travel Hearing Handicapped	\$	1,321.56
North Platte High School	Dues and Fees	\$	95.00
Northwestern Energy	Natural Gas	\$	3,980.13
Nutrien Ag Solutions	Supplies Care and Upkeep of Grounds	\$	2,766.30
One Source	Professional Services Pro Development Human Re	\$	413.00
Paige Garringer	Travel Adaptive PE	\$	122.01
Paige Kreycik	Miscellaneous Expenditure Track Girls	\$	106.57
Panera Bread LLC	Miscellaneous Expenditure Principal	\$	105.70
PANOGOLD Baking Co.	Food	\$	5,626.84
PEAP President Ed Award Program	Supplies Regular Instruction	\$	136.37
PEP CO, Inc.	Professional Services Care & Upkeep of Grounds	\$	240.00
Perry Guthery Haasa & Gessford PC LLO	Contracted Legal Services Legal Services	\$	3,582.00
Pitsco Education, LLC	Supplies Industrial Art	\$	1,690.43
Platinum Awards & Gifts	Miscellaneous Expenditure Music Band	\$	44.00
Platinum Awards & Gifts	Miscellaneous Expenditure Executive Administrati	\$	82.85
Platinum Awards & Gifts	Supplies High Ability Learners	\$	30.50
Platte Valley Communications	Repairs & Maintenance Services Maintenance Of Bu	\$	300.00
Platte Valley Laboratories	Professional Services Care & Upkeep of Grounds	\$	50.00
Prairie View Roofing & Development LLC	Repairs & Maintenance Services Maintenance Of Bu	\$	1,856.00
ProEd Inc.	Supplies Speech Pathology & Audiology	\$	93.50
Project Lead The Way Inc	Dues and Fees Office of the Principal	\$	5,400.00
ProTint	Tires and Parts Non Student Vehicles	\$	150.00
Rachel Ann Pierce	Professional Services Sixpence Community Grant	\$	100.00
Rachel Newell	Miscellaneous Expenditure	\$	199.15
Rapid Fire Protection Inc	Professional Services Care & Upkeep of Grounds	\$	1,570.66
Read To Them, Inc.	Supplies Regular Instruction	\$	79.26
Read To Them, Inc.	Miscellaneous Expenditure Class Act Donation	\$	3,060.99
Really Good Stuff Inc	Miscellaneous Expenditure Student Activity Accou	\$	219.91
Really Good Stuff Inc	Supplies Regular Instruction	\$	199.90
Really Good Stuff Inc	Supplies Regular Instruction	\$	34.99
Really Good Stuff Inc	Supplies Regular Instruction	\$	60.96
Rhonda Moseley	Travel OT Related Services	\$	31.15
Riverside Assessments, LLC	Curriculum Materials Implementation of Standards	\$	25,200.00
Robert Breton	Professional Services	\$	250.00
Romar Pest Control Inc	Professional Services Care & Upkeep of Grounds	\$	840.00
Ryan Held	Professional Services Football	\$	400.00
Ryan Hogue	Travel	\$	1,488.20
Saadat Hosseini	Professional Services Athletic Administration	\$	70.00
Sam Kreis	Miscellaneous Expenditure Music Vocal	\$	250.00
Samuel Rosenau	Miscellaneous Expenditure Music Vocal	\$	500.00
Santion Martinez	Miscellaneous Expenditure	\$	750.00
Sara Kucera	Supplies Regular Instruction	\$	26.97
Sara McCarty	Professional Services Dance Catz	\$	100.00
Sarah Forinash	Miscellaneous Expenditure	\$	120.20
Sarai Fuoss	Miscellaneous Expenditure	\$	841.50

Savvas Learning Company LLC	Textbooks Regular Instruction	\$	9,477.00
Sayler Screenprinting	Advertising Communications	\$	438.75
Sayler Screenprinting	Professional Services Care & Upkeep of Grounds	\$	108.00
Scales Plus LLC	Supplies Science	\$	6,163.20
Scholastic Book Clubs	Supplies Regular Instruction	\$	28.00
Scholastic Book Fairs	Miscellaneous Expenditure	\$	555.52
Scholastic Book Fairs	Miscellaneous Expenditure	\$	456.91
Scholastic Magazines Inc.	Supplies Speech Pathology & Audiology	\$	192.50
School Aids Inc	Copier & Printing Usage Regular Instruction	\$	427.59
School Specialty Inc	Supplies Regular Instruction	\$	78.38
Schoolgirl Style	Supplies Regular Instruction	\$	285.80
Scott Machine Development Corp	Supplies	\$	5,414.96
Scott Nachtigel	Miscellaneous Expenditure Track Boys	\$	400.00
Scott Steinbrook	Miscellaneous Expenditure Soccer Boys	\$	109.34
Shanna Schulte	Postage Fiscal Services	\$	9.96
SherwinWilliams	Supplies Care and Upkeep of Grounds	\$	279.69
Sierra Wilson	Travel Pyschologist	\$	18.76
SignGlasses LLC	Contracted Educational Hearing Handicapped	\$	1,038.00
SLP Toolkit LLC	Supplies Speech Pathology & Audiology	\$	1,125.00
Smallcakes of Kearney	Miscellaneous Expenditure Tennis Girls	\$	297.60
Smiling Faces Academy, Inc.	Professional Services Sixpence Community Grant	\$	781.00
Sonshine World	Professional Services Sixpence Community Grant	\$	126.00
SpartanNash Family Fresh	Supplies FCS	\$	54.02
Sports Attack, LLC	Miscellaneous Expenditure Baseball	\$	4,618.30
Spracklin Chiropractic	Physicals Regular Education Transportation	\$	100.00
Spracklin Chiropractic	Physicals School Age SPED Transportation	\$	100.00
Stagecoach Gift Shop	Miscellaneous Expenditure Drama	\$	11.94
Stephanie Kounovsky	Miscellaneous Expenditure	\$	23.90
Stericycle	Professional Services Health Services	\$	222.00
Steve Larson	Miscellaneous Expenditure Track Boys	\$	700.00
Stukent, Inc.	Textbooks Regular Instruction	\$	3,885.00
SupplyWorks	Supplies Operations of Buildings	\$	14,642.28
The World Theatre	Miscellaneous Expenditure Foundation Donation	\$	100.00
The World Theatre	Miscellaneous Expenditure PAC's Share of Distric	\$	948.00
Tillotson Enterprises	Roofs	\$	3,707.50
Tim Higgins GI	Professional Services Athletic Administration	\$	95.00
TK Elevator Corporation	Professional Services Maintenance of Buildings	\$	1,029.00
TK Elevator Corporation	Repairs & Maintenance Services Maintenance Of Bu	\$	1,729.50
Tracy Schall	Supplies Regular Instruction	\$	35.88
Trails & Rails Museum	Dues and Fees Implementation of Standards	\$	1,691.25
Trane	Supplies Maintenance of Buildings	\$	240.40
Trey Schlender	Travel Regular Instruction	\$	80.08
Tricia Gifstad	Miscellaneous Expenditure	\$	10.80
TriCounty Glass Inc	Repairs & Maintenance Services Maintenance Of Bu	\$	29,350.15
Troy Test	Professional Services Athletic Administration	\$	124.00
Tyler Technologies Inc	Technology Software Fiscal Services	\$	3,208.85
Tyler Technologies Inc	Professional Services Regular Education Transpor	\$	4,049.65
Tyler Technologies Inc	Professional Services School Age Sped Transporta	\$	368.15
Tyler Technologies Inc	Professional Services School Age Sped Transporta	\$	368.15
Tyler Technologies Inc	Professional Services School Age Sped Transporta	\$	368.15
Tyler Technologies Inc	Professional Services School Age Sped Transporta	\$	368.15

Tyler Technologies Inc	Professional Services School Age Sped Trans	\$	368.15
Tyler Technologies Inc	Professional Services School Age Sped Transporta	\$	368.15
Tyler Technologies Inc	Professional Services School Age Sped Transporta	\$	368.15
Tyler Technologies Inc	Professional Services School Age Sped Transporta	\$	368.15
Tyler Technologies Inc	Professional Services School Age Sped Transporta	\$	368.15
US Bank Cardmember Service	Community Service Activities	\$	2,260.25
US Bank Cardmember Service	Supplies Regular Instruction	\$	1,041.99
US Bank Cardmember Service	Supplies Regular Instruction	\$	112.30
US Bank Cardmember Service	Supplies Regular Instruction	\$	409.20
US Bank Cardmember Service	Dues and Fees Regular Instruction	\$	385.00
US Bank Cardmember Service	Supplies World Language	\$	36.12
US Bank Cardmember Service	Supplies Science	\$	1,106.73
US Bank Cardmember Service	Supplies PE	\$	2,917.56
US Bank Cardmember Service	Supplies Industrial Art	\$	1,962.33
US Bank Cardmember Service	Travel Supervision	\$	275.90
US Bank Cardmember Service	Employee Training & Development Services Health	\$	770.00
US Bank Cardmember Service	Supplies Visually Handicapped	\$	561.75
US Bank Cardmember Service	Technology Software Technology	\$	28,053.38
US Bank Cardmember Service	Travel Executive Administration	\$	44.95
US Bank Cardmember Service	Miscellaneous Expenditure Executive Administrati	\$	1,110.00
US Bank Cardmember Service	Advertising Communications	\$	569.81
US Bank Cardmember Service	Supplies Communications	\$	431.42
US Bank Cardmember Service	Travel Fiscal Services	\$	546.45
US Bank Cardmember Service	Professional Services Pro Development Human Re	\$	2,985.00
US Bank Cardmember Service	Rentals of Equipment and Vehicles Maintenance of	\$	180.00
US Bank Cardmember Service	Tires and Parts Non Student Vehicles	\$	693.00
US Bank Cardmember Service	Supplies Security	\$	29.62
US Bank Cardmember Service	Driver License/Criminal History Regular Educatio	\$	22.50
US Bank Cardmember Service	Professional Services Sixpence Community Grant	\$	13,880.00
US Bank Cardmember Service	Supplies Athletic Admin Pass Thru	\$	5.34
US Bank Cardmember Service	Miscellaneous Expenditure Athletic Administratio	\$	229.24
US Bank Cardmember Service	Travel Training Room	\$	1,513.91
US Bank Cardmember Service	Miscellaneous Expenditure Football	\$	190.00
US Bank Cardmember Service	Miscellaneous Expenditure Boys Basketball	\$	260.00
US Bank Cardmember Service	Miscellaneous Expenditure Basketball Girls	\$	260.00
US Bank Cardmember Service	Transportation Charges	\$	56.95
US Bank Cardmember Service	Miscellaneous Expenditure Golf Boys	\$	42.97
US Bank Cardmember Service	Transportation Charges	\$	167.36
US Bank Cardmember Service	Miscellaneous Expenditure Tennis Girls	\$	23.98
US Bank Cardmember Service	Transportation Charges Track/Boys	\$	263.33
US Bank Cardmember Service	Travel Track Boys Track/Boys	\$	3,642.56
US Bank Cardmember Service	Miscellaneous Expenditure Track Boys	\$	638.21
US Bank Cardmember Service	Transportation Charges Track/Girls	\$	218.95
US Bank Cardmember Service	Travel Track Girls	\$	3,412.88
US Bank Cardmember Service	Miscellaneous Expenditure Track Girls	\$	638.21
US Bank Cardmember Service	Miscellaneous Expenditure Bearcat Cares Food Pan	\$	15.80
US Bank Cardmember Service	Miscellaneous Expenditure Bearcat Design	\$	200.63
US Bank Cardmember Service	Miscellaneous Expenditure Cheerleaders	\$	90.94
US Bank Cardmember Service	Miscellaneous Expenditure Construction Tech Fund	\$	1,399.79
US Bank Cardmember Service	Miscellaneous Expenditure DAFY	\$	179.85
US Bank Cardmember Service	Miscellaneous Expenditure DECA	\$	615.54

US Bank Cardmember Service	Miscellaneous Expenditure Donations Misc	\$	46.42
US Bank Cardmember Service	Transportation Charges FBLA	\$	33.87
US Bank Cardmember Service	Travel FCCLA	\$	983.46
US Bank Cardmember Service	Miscellaneous Expenditure Media Library	\$	102.34
US Bank Cardmember Service	Miscellaneous Expenditure Media Library	\$	14.50
US Bank Cardmember Service	Miscellaneous Expenditure Media Lost Library B	\$	286.48
US Bank Cardmember Service	Miscellaneous Expenditure Music Band	\$	18.00
US Bank Cardmember Service	Miscellaneous Expenditure Music Choral Student	\$	104.00
US Bank Cardmember Service	Miscellaneous Expenditure Music Kearney Hosted	\$	302.74
US Bank Cardmember Service	Miscellaneous Expenditure Music Vocal	\$	187.52
US Bank Cardmember Service	Miscellaneous Expenditure Principal	\$	799.56
US Bank Cardmember Service	Miscellaneous Expenditure Skills USA	\$	2,925.00
US Bank Cardmember Service	Miscellaneous Expenditure STRIV TV	\$	1,740.50
US Bank Cardmember Service	Miscellaneous Expenditure Basketball Girls	\$	309.00
US Bank Cardmember Service	Miscellaneous Expenditure Baseball	\$	640.39
US Bank Cardmember Service	Miscellaneous Expenditure Track Boys	\$	462.99
US Bank Cardmember Service	Miscellaneous Expenditure Track Girls	\$	295.99
US Bank Cardmember Service	Miscellaneous Expenditure Soccer Girls	\$	839.81
US Foods Inc	Food	\$	1,690.70
USI Education & Government Sales	Supplies Regular Instruction	\$	114.12
Verizon Wireless	Purchased Service Telephone	\$	137.46
Verne Simmonds Company	Supplies Maintenance of Buildings	\$	2,345.42
Vestis	Uniforms Operations of Buildings	\$	1,225.25
Vicky DeWald	Miscellaneous Expenditure Drama	\$	725.90
Von Alavi	Supplies Soccer Boys	\$	275.00
Von Alavi	Professional Services Soccer/Girls	\$	175.00
VVS, Inc	Supplies Regular Instruction	\$	333.99
Walmart Community BRC	Supplies Regular Education Transportation	\$	19.94
Walmart Community BRC	Supplies	\$	4,224.98
Wendy O'Neill	Miscellaneous Expenditure Foundation Donation	\$	50.00
West Music	Supplies Vocal Music	\$	62.95
West Music	Supplies Vocal Music	\$	208.84
WILKINS ArchitectureDesignPlanning	Architect	\$	8,736.00
WILKINS ArchitectureDesignPlanning	Architect	\$	3,680.00
William V MacGill & Co	Supplies Health Services	\$	4,016.02
Winzer Franchise Company	Supplies Care and Upkeep of Grounds	\$	306.90
Worthington Direct	Supplies Regular Instruction	\$	1,502.27
WPS Western Psychological Services	Supplies OT Related Services	\$	290.40
Yandas Music	Miscellaneous Expenditure Playground Equipment	\$	910.00
Yandas Music	Miscellaneous Expenditure Music Band	\$	196.00
Yandas Music	Miscellaneous Expenditure Music Orchestra	\$	4,658.99
Yandas Music	Supplies Vocal Music	\$	358.00
Yandas Music	Supplies	\$	1,260.00
YMCA	Dues and Fees	\$	1,082.33

SPECIAL BUILDING FUND and QCPUF

CLAIMS TO REPORT FOR JUNE 2025

VENDOR	DESCRIPTION	AMOUNT
BD Construction	Building Acquisitions and Improvements	\$ 108,549.64
BD Construction	Construction Services	\$ 18,475.87
BD Construction	Construction Services	\$ 695,548.61
BD Construction	Construction Services	\$ 216,243.66

BD Construction	Construction Services	\$	2,421.37
BD Construction	Construction Services	\$	2,421.37
BD Construction	Construction Services	\$	2,421.37
BD Construction	Construction Services	\$	2,421.37
BD Construction	Construction Services	\$	2,421.37
BD Construction	Construction Services	\$	2,421.37
BD Construction	Construction Services	\$	250,292.16
BD Construction	Construction Services	\$	2,421.37
BD Construction	Construction Services	\$	2,421.37
BD Construction	Construction Services	\$	2,421.38
MJ Mechanical LLC	Construction Services	\$	38,420.00
WILKINS ArchitectureDesignPlanning	Professional Services	\$	333.33
WILKINS ArchitectureDesignPlanning	Professional Services	\$	333.33
WILKINS ArchitectureDesignPlanning	Professional Services	\$	333.34
WILKINS ArchitectureDesignPlanning	Construction Services	\$	3,461.68
WILKINS ArchitectureDesignPlanning	Construction Services	\$	284.90
WILKINS ArchitectureDesignPlanning	Construction Services	\$	284.90
WILKINS ArchitectureDesignPlanning	Construction Services	\$	284.90
WILKINS ArchitectureDesignPlanning	Construction Services	\$	284.90
WILKINS ArchitectureDesignPlanning	Construction Services	\$	284.90
WILKINS ArchitectureDesignPlanning	Construction Services	\$	284.90
WILKINS ArchitectureDesignPlanning	Construction Services	\$	2,264.15
WILKINS ArchitectureDesignPlanning	Construction Services	\$	284.90
WILKINS ArchitectureDesignPlanning	Construction Services	\$	284.90
WILKINS ArchitectureDesignPlanning	Construction Services	\$	284.90

General Account - NebraskaLand National Bank Month Ending May 30th, 2025

Per Bank

NebraskaLand Bank	May 30, 2025	\$	27,108,895.98
Less Outstanding Checks		\$	(22,558.84)
Less Outstanding Other Disbursements		\$	(19,994.17)
Plus Outstanding Deposits		\$	17,070,484.45
Adjustment		\$	-
Ending Balance		\$	<u>44,136,827.42</u>

Per Books

Beginning Balance	May 30, 2025	\$	29,810,983.30
Plus Receipts		\$	23,846,088.52
Less Expenditures		\$	(9,520,244.40)
Less Returned Checks			
Adjustment		\$	-
Voided Checks		\$	-
Ending Book Balance	May 30, 2025	\$	<u>44,136,827.42</u>

Flex Spending Account Balance

\$43,210.80

School District 7

Fund Balances

Fiscal Year: 2024-2025

Month: May
 Year: 2025
 Fund Type:

Include Cash Balance
 FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>	<u>Cash Balance</u>	<u>Variance</u>
01	General Fund	\$29,129,456.00	\$71,781,248.09	(\$60,933,532.65)	\$0.00	\$39,977,171.44	\$41,006,138.93	(\$1,028,967.49)
02	Depreciation Fund	\$223,261.05	\$0.00	(\$468,481.48)	\$0.00	(\$245,220.43)	(\$245,220.43)	\$0.00
03	Employee Benefit Fund	\$48,081.40	\$0.00	\$0.00	\$0.00	\$48,081.40	\$48,081.40	\$0.00
05	Activities Fund	\$1,709,489.45	\$2,181,678.40	(\$3,406,850.10)	(\$1,282.40)	\$483,035.35	\$486,631.29	(\$3,595.94)
06	School Nutrition Fund	\$2,340,509.43	\$3,199,624.79	(\$3,835,083.86)	\$0.00	\$1,705,050.36	\$1,757,695.19	(\$52,644.83)
07	Bond Fund	\$10,571,848.22	\$6,936,623.61	(\$7,376,064.87)	\$0.00	\$10,132,406.96	\$10,132,406.96	\$0.00
08	Special Building Fund	\$2,051,029.03	\$16,233,763.93	(\$3,572,059.05)	\$0.00	\$14,712,733.91	\$14,712,733.91	\$0.00
09	Qualified Capital Fund	\$9,515,129.91	\$1,844,447.45	(\$5,251,091.40)	\$0.00	\$6,108,485.96	\$6,108,485.96	\$0.00
10	Coop Fund	\$23,387.08	\$369,431.87	(\$264,511.69)	\$0.00	\$128,307.26	\$130,162.82	(\$1,855.56)
12	Student Fee Fund	\$350,980.90	\$243,038.74	(\$198,399.06)	\$0.00	\$395,620.58	\$395,850.21	(\$229.63)
Grand Total:		\$55,963,172.47	\$102,789,856.88	(\$85,306,074.16)	(\$1,282.40)	\$73,445,672.79	\$74,532,966.24	(\$1,087,293.45)

End of Report

FY25 KPS Revenue and Expense Report Compared to Budget

DATE: May 2025

Percent of FY Completed

75%

	<u>FY 2025</u>	<u>TOTAL BUDGET</u>	<u>%</u>		<u>FY 2025</u>	<u>TOTAL BUDGET</u>	<u>%</u>
<u>GENERAL FUND</u>				<u>SCHOOL NUTRITION FUND</u>			
Revenue:	\$71,781,248.09	\$58,239,513.00	123%	Revenue:	\$3,199,624.79	\$2,640,214.00	121%
Expense:	<u>\$60,933,532.65</u>	\$82,822,585.00	74%	Expense:	<u>\$3,835,083.86</u>	\$4,941,540.00	78%
Net:	\$10,847,715.44			Net:	-\$635,459.07		
100 Supt.	\$191,925.13	\$250,000.00	77%	<u>SNF SUMMARY</u>			
103 Comm	\$57,778.88	\$50,000.00	116%		<u>TOTAL</u>		
211 Dir PK-5	\$175,983.03	\$400,000.00	44%	Lunch	697247	168.21	4145.10
220 Sped	\$726,452.55	\$620,000.00	117%	Breakfast	188596	167.55	1125.61
230 Media	\$20,904.79	\$29,000.00	72%				
240 Dir SS&S	\$260,460.59	\$140,000.00	186%	<u>BOND FUND</u>			
270 Dir 6-12	\$783,754.06	\$400,000.00	196%	Revenue:	\$6,936,623.61	\$5,208,578.00	133%
310 Personnel	\$192,919.21	\$275,000.00	70%	Expense:	<u>\$7,376,064.87</u>	\$17,801,474.00	41%
320 Technology	\$1,353,858.96	\$1,750,000.00	77%	Net:	-\$439,441.26		
400 Principals	\$877,470.00	\$1,041,000.00	84%				
510 Finance	\$1,507,879.61	\$7,190,522.83	21%	<u>BUILDING FUND</u>			
550 Facilities	\$3,108,171.97	\$3,020,000.00	103%	Revenue:	\$16,233,763.93	\$17,213,878.00	94%
560 Utilities	\$802,431.46	\$1,000,000.00	80%	Expense:	<u>\$3,572,059.05</u>	\$19,361,897.00	18%
570 Transport.	\$280,434.44	\$260,000.00	108%	Net:	\$12,661,704.88		
910 Payroll	\$49,213,171.84	\$64,342,062.17	76%				
931 Substitutes	\$1,313,015.70	\$2,000,000.00	66%	<u>QCPUF FUND</u>			
941 Overtime	<u>\$66,890.43</u>	<u>\$55,000.00</u>	122%	Revenue:	\$1,844,447.45	\$1,785,098.00	103%
	\$60,933,502.65	\$82,822,585.00	74%	Expense:	<u>\$5,251,091.40</u>	\$12,564,466.00	42%
				Net:	-\$3,406,643.95		
<u>DEPRECIATION FUND</u>							
Revenue:	\$0.00	\$301,739.00	0%	<u>COOP FUND</u>			
Expense:	<u>\$468,481.48</u>	\$525,000.00	89%	Revenue:	\$369,431.87	\$913,573.00	40%
Net:	-\$468,481.48			Expense:	<u>\$264,511.69</u>	\$914,960.00	29%
				Net:	\$104,920.18		
<u>ACTIVITIES FUND</u>							
Revenue:	\$2,181,678.40	\$2,353,152.00	93%	<u>STUDENT FEE FUND</u>			
Expense:	<u>\$3,406,850.10</u>	\$4,062,641.00	84%	Revenue:	\$243,038.74	\$106,418.00	228%
Net:	-\$1,225,171.70			Expense:	<u>\$198,399.06</u>	\$457,399.00	43%
				Net:	\$44,639.68		
<u>EMP. BENEFIT FUND</u>				TOTAL REVENUE	\$102,789,856.88	\$88,810,244.40	116%
Revenue:	\$0.00	\$48,081.40	0%				
Expense:	<u>\$0.00</u>	\$48,081.40	0%				

Bearcat Diner Financial Statement for Month Ending May 31 2025

Receipts:	Budget	Month End	Year-to-Date	% of Budget	2023-2024%
Federal Reimbursement	\$ 1,631,713.83	\$ 248,943.55	\$ 1,982,355.38	121.49%	99.16%
Sale of Lunches -Pupils	\$ 950,000.00	\$ 99,195.55	\$ 1,152,716.17	121.34%	98.69%
Other Income	\$ 38,500.00	\$ 5,638.60	\$ 75,089.74	195.04%	66.82%
District Support			\$ -		
Total:	\$ 2,620,213.83	\$ 353,777.70	\$ 3,210,161.29	122.52%	98.26%
 Expenditures:					
Salaries/Fringe	\$ 2,262,628.92	\$ 207,423.89	\$ 1,841,777.36	81.40%	87.73%
			\$ -		
	\$ 2,262,628.92	\$ 207,423.89	\$ 1,841,777.36	81.40%	87.73%
			\$ -		
Food Items	\$ 2,323,911.08	\$ 191,481.25	\$ 1,845,645.47	79.42%	81.03%
Equipment	\$ 250,000.00	\$ 4,192.05	\$ 118,763.31	47.51%	21.42%
Supplies,Repairs and Other	\$ 105,000.00	\$ 1,410.87	\$ 28,794.38	27.42%	61.91%
Total:	\$ 4,941,540.00	\$ 404,508.06	\$ 3,834,980.52	77.61%	80.86%
Revenue Over/Under Expenses		\$ (50,730.36)	\$ (624,819.23)		
Beginning Balance	\$ 1,807,001.50		\$ 1,807,001.50		
Ending Balance	\$ 1,807,001.50		\$ 1,182,182.27		\$ 1,817,227.03
 Federal Money Due					
		\$ 193,355.56			
 Accounts Receivable < \$50.00					
		\$ 7,754.01			
 Accounts Receivable > \$50.00					
		\$ 64,792.46			

HEBB, KRYSTAL

BA/Step 3

6th Grade ELA Teacher

Sunrise Middle School

Krystal Hebb earned her BA from UNK with an endorsement in Eled K-6. She has been a para at Glenwood Elementary since 2016. Krystal will be a 6th grade English Language Arts teacher at Sunrise Middle School starting the fall 2025

RANDALL, JOCELYN

BA/Step 1

Preschool Teacher

Kearney Education Center

Jocelyn Randall will earn her BA from UNK with an endorsement in Early Childhood Inclusive B-3. She has been a para at Kearney Education Center since 2024. Jocelyn will be Preschool teacher at Bright Futures starting the fall 2025

Students

Student Discipline

Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- A. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
 - B. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
 - C. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
 - D. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
 - E. A student who on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.

3. Expulsion:

A. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.

B. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

C. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.

D. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork or homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.

E. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.

F. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school.

G. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

H. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.

I. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.

The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation.

The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

- A. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well-being or rights of other students, staff or visitors.
- B. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline.
- C. The following conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
 - 1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 - 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 - 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 - 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 - 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 - 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 - 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above;

possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, sexualize, intimidate, or humiliate another student or staff member.

9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.

10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.

11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.

12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.

13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.

14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.

~~15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lowd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.~~

~~16~~ 15. Willfully violating the behavioral expectations for riding school buses or vehicles.

17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or

b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is illegal.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as a taser, mace, or pepper spray). In the event that a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office, or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that ~~is dangerous to the health and safety of anyone or is reasonably forecasted to~~ interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:

a. Clothing that shows an inappropriate amount of bare skin or underwear (~~midriffs, spaghetti straps, sagging pants~~) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground

b. Shorts, skirts, or skorts that do not reach mid-thigh or longer.

c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.

- d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage "horse-play" or that would damage property (e.g. cleats).
- e. Head wear including hats, caps, bandannas, and scarves.

5101(g)

- f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
- g. Clothing or jewelry that is gang related.
- h. Visible body piercing (other than ears).

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin. No school staff shall permanently or temporarily alter or cut a student's hair.

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student may be assigned to in-school suspension for the remainder of the day. Students may not be allowed to leave campus to change clothes. Continual violations of the dress code may result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

E. Electronic Devices:

- a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations

governing student use of electronic devices, and procedures to address student misuse of electronic devices.

b. Definitions.

(1) "Electronic devices" include, but are not limited to, cell phones, IPADS, tablets, or any other electronic or battery powered instruments which transmit voice, text, or data from one person to another.

c. Possession and Use of Electronic Devices.

(1) Students are not permitted to possess or use any electronic devices during class time. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.

(2) Students are permitted to possess and use electronic devices before school hours, at lunch time (KHS only), during passing periods (KHS only), and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1)).

5101(h)

Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.

(3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class).

(4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's conditions).

d. Violations:

Violations of the electronic use policy will be handled in accordance with the Student code of Conduct. The Code of Conduct can be found in the Kearney Public Schools PreK-12 Handbook.

6. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students may be subject to disciplinary actions that might constitute sexual conduct.

7. Law Violations:

a. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code, will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials.

Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law

enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made. The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

b. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being
5101(i)

taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. 79-254 to 79-296
[Neb. Rev. Stat. Section 79-2,160 LB 43 \(2024\)](#)

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KEARNEY PUBLIC SCHOOLS
KEARNEY, NEBRASKA

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent

- or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension.

During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
 - h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.
 - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.

6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
- ~~15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the~~

~~student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.~~

~~16.15.~~ Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the

main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that ~~is dangerous to the health and safety of anyone or is reasonably forecasted to~~ interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear (~~midriffs, spaghetti straps, sagging pants~~) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - d. Head wear including hats, caps, bandannas, and scarves.
 - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - f. Clothing or jewelry that is gang related

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

(1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

(ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book"

- tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
- (iii) Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

- (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
 - (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
 - (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
 - (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
 - (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
 - (3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at

a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

(2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.

(3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
Neb. Rev. Stat. Section 79-2,160~~LB 43 (2024)~~

Date of Adoption: [Insert Date]

Community Relations

Parent and Community Engagement

The Kearney Public Schools believe that parent involvement is necessary in order to develop a total learning community for students of all ages. When parents are involved in their children's education, children, parents, educators, and the community as a whole benefit.

The Kearney Public Schools, with involvement of parents, may develop and implement further regulations consistent with the legal requirements of the state and the goals of the school district. An annual review of these parent and community involvement policies will be conducted by the Board of Education to alter or reaffirm the policy following a public hearing.

Community Relations

Parent and Community Engagement

It is the policy of Kearney Public Schools to develop and implement policies which protect the privacy of students in accordance with applicable laws. The District's policies in this regard include the following:

A. Right of Parents to Inspect Surveys Funded or Administered by the United States Department of Education or Third Parties

Parents shall have the right to inspect, upon the parent's request, a survey created by and administered by either the United States Department of Education or a third party (a group or person other than the District) before the survey is administered or distributed by the school to the parent's child.

B. Protection of Student Privacy in Regard to Surveys of Matters Deemed to be Sensitive

The District will require, for any survey of students which contain one or more matters deemed to be sensitive (see section headed Definition of Surveys of Matters Deemed to be Sensitive), that suitable arrangements be made to protect student privacy (that is, the name or other identifying information about a particular student). For such surveys, the District will also follow the procedures set forth in the section entitled: Notification of and Right to Opt-Out of Specific Events.

C. Right of Parents to Inspect Instructional Materials

Parents shall have the right to inspect, upon reasonable request, any instructional material used as part of the educational curriculum for their child. Reasonable requests for inspection of instructional materials shall be granted within a reasonable period of time after the request is received. Parents shall not have the right to access academic tests or academic assessments, as such are not within the meaning of the term instructional materials for purposes of this policy.

The procedures for making and granting a request to inspect instructional materials are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal. The building principal, within five school days, shall consult with the teacher or other educator responsible for the curriculum materials. In the event the request can be accommodated, the building principal shall make the materials available for inspection or review by the parent, at such reasonable times and place as will not interfere with the educator's intended use of the materials. In the event there is a question as to the nature of the curriculum materials requested or as to whether the materials are required to be provided, the building principal shall notify the parent of such concern, and assist the parent with forming a request which can reasonably be accommodated. If the parent does not formulate such a request, and continues to desire certain curriculum materials, the parent shall be asked to make their request to the Superintendent.

~~CD. Rights of Parents to be Notified of and to Opt-Out of Certain Physical Examinations or Screenings~~

~~The general policy and practice of the District is to not administer physical examinations or screenings of students which require advance notice or parent opt-out rights under the applicable federal laws, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law; and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act.~~

~~For physical examinations or screenings which do not fit into the applicable exceptions, the District will follow the procedures set forth in the section entitled: Notification of and Right to Opt-Out of Specific Events.~~

~~E. Protection of Student Privacy in Regard to Personal Information Collected from Students~~

~~The general policy and practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. The District will make reasonable arrangements to protect student privacy to the extent possible in the event of any such collection, disclosure, or use of personal information.~~

~~Personal information for purposes of this policy means individually identifiable information about a student including: (1) a student or parents first and last name, (2) home address, (3) telephone number, and (4) social security number. The term personal information, for purposes of this policy, does not include information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions. This exception includes the following examples: (i) college or postsecondary education recruitment, or military recruitment; (ii) book clubs, magazines, and programs providing access to low-cost literary products; (iii) curriculum and instructional materials used by elementary schools and secondary schools; (iv) tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about student, or to generate other statistically useful data for the purpose of securing such tests and assessments, and the subsequent analysis and public release of the aggregate data from such tests and assessments; (v) the sale by student of products or services to raise funds for school-related or education-related activities; (vi) student recognition programs.~~

~~F. Parent Access to Instruments used in the Collection of Personal Information~~

~~While the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, parents shall have the right to inspect, upon reasonable request, any instrument which may be administered or distributed to a student for such purposes. Reasonable requests for inspection shall be granted within a reasonable period of time after the request is received.~~

~~The procedures for making and granting such a request are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal and shall identify the specific act and the school staff member or program responsible for the collection, disclosure, or use of personal information from students for the purpose of marketing that information. The building principal, within five school days, shall consult with the school staff member or person responsible for the program which has been reported by the parent to be responsible for the collection, disclosure, or use of personal information from students. In the event such collection, disclosure, or use of personal information is occurring or there is a plan for such to occur, the building principal shall consult with the Superintendent for determination of whether the action shall be allowed to continue.~~

1210 (c)

~~If not, the instrument for the collection of personal information shall not be given to any students. If it is to be allowed, such instrument shall be provided to the requesting parent as soon as such instrument can be reasonably obtained.~~

Annual Parental Notification of Student Privacy Protection Policy

The District shall provide parents with reasonable notice of the adoption or continued use of this policy and other policies related to the student privacy. Such notice shall be given to parents of students enrolled in the District at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such policies.

Notification to Parents of Dates of and Right to Opt-Out of Specific Events

The District shall directly notify the parents of the affected children, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when any of the following activities are scheduled, or are expected to be scheduled:

1. The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. (Note: the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information);
2. Surveys of students involving one or more matters deemed to be sensitive in accordance with the law and this policy;
3. Any nonemergency, invasive physical examination or screening that is required as a condition of attendance; administered by the school and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student or of other students. (Note: the general practice of the District is to not engage in physical examinations or screenings which require advance notice, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions to the advance notice requirement and parent opt-out right: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law, and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act).
4. Parents shall be offered an opportunity in advance to opt their child out of participation in any of the above listed activities. In the case of a student of an appropriate age (that is, a student who has reached the age of 18, or a legally emancipated student), the notice and opt-out right shall belong to the student.

Definition of Surveys of Matters Deemed to be Sensitive

Any survey containing one or more of the following matters shall be deemed to be sensitive for purposes of this policy:

1. Political affiliations or beliefs of the student or the student's parent;
2. Mental or psychological problems of the student or the student's parent;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of other individuals with whom the student has close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;

- 7 Religious practices, affiliations, or beliefs of the students or the students' parent;
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Mental Health Assessment or Service

The District shall obtain informed consent from the parent of each child who is under 18 years of age to participate in any mental-health assessment or service that is funded under the Every Student Succeeds Act ("ESSA"). Before obtaining the consent, the District shall provide the parent written notice describing in detail such mental health assessment or service, including the purpose for such assessment or service, the provider of such assessment or service, when such assessment or service will begin, and how long such assessment or service may last.

Legal Authorities: Every Student Succeeds Act
 Protection of Pupil Privacy Amendment, 20 U.S.C. Sec. 1232h and 34 CFR Part
 98;
 Family Educational Rights and Privacy Act, 20 U.S.C. Sec.1232g;
 Neb. Rev. Stat. Sec. 79-530 to 79-533

6260(a)

Instruction

Parental/Community Engagement in Schools

Review of Instructional Materials -

Parents shall have the right to review, upon reasonable request, any instructional materials used as part of the educational curriculum for their child. Reasonable requests for review of instructional materials shall be granted within a reasonable period of time after the request is received. Parents shall not have the right to access academic tests or academic assessments, as such are not within the definition of “instructional materials” for purposes of this policy.

The procedures for making and granting a request to review instructional materials are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal. The building principal, within five (5) days, shall consult with the teacher or other educator responsible for the curriculum materials. In the event the request can be accommodated, the building principal shall make the materials available for review by the parent, at such reasonable time and place as will not interfere with the educator’s intended use of the materials.

In the event there is a question as to the nature of the curriculum materials requested or as to whether the materials are required to be provided, the building principal shall notify the parent of such concern, and assist the parent with forming a request which can reasonably be accommodated. If the parent does not formulate a request, and continues to desire certain curriculum materials, the parent shall be asked to make their request to the Associate Superintendent.

Complaints Concerning Instructional Materials -

In the event any parent to make such provision for personal conferences with the parent and appropriate school personnel to discuss such concerns as the superintendent or his/her designee may deem appropriate. The superintendent or his/her designee shall cause to be prepared a complaint form which may be used by a parent to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent.

1. In the event any parent, guardian, or educational decisionmaker of a student has a complaint or objection to textbooks, tests, curriculum materials, activities, digital materials, websites or applications used for learning, training materials for teachers, administrators, or staff, and any other instructional materials, the parent, guardian, or educational decisionmaker may request a personal conference with appropriate school personnel to discuss such concerns. The Superintendent or designee shall prepare a complaint form which may be used by a parent, guardian, or educational decisionmaker to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent, guardian, or educational decisionmaker.

Parent Participation in Activities -

Upon reasonable advance request a parent, guardian, or educational decisionmaker -will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the parent’s child, other students, and the educational staff.

Opting Out

Parents, guardians, and educational decisionmakers are encouraged to communicate to school staff when the parent, guardian, or educational decisionmaker ~~it is believed it~~ to be appropriate for ~~his/her~~ their child student to be excused from testing, classroom instruction, learning materials, activities, guest speaker events, and other school experiences ~~which that~~ the parent, guardian, or educational decisionmaker ~~may~~ finds objectionable. The superintendent or ~~his/her~~ designee shall make a provision on the complaint form referenced above for receiving information from a parent, guardian, or educational decisionmaker concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the ~~parent's~~ objection, and a proposed solution for dealing with the objection- that would be satisfactory to the parent, guardian, or educational decisionmaker and consistent with the mission of the District and legitimate school interests. Parents, guardians, and educational decisionmakers are encouraged to contact the building principal with any questions about any test, curriculum, or surveys.

6260(b)

Parent Access to Student Records -

The District will provide full access to the records of the students to a parent guardian, or educational decisionmaker ~~or guardian all~~ as set forth in Section 79-2,104, the Family Educational Rights and Privacy Act, and other applicable law during regular business hours of the school at the school headquarters or wherever the student's records may regularly be maintained by the District.

Notice of Surveys -

Prior to any district sponsored survey being administered to the students of the District, it shall be the duty of the superintendent or his/her designee to notify the parent, guardians, and educational decisionmakers ~~or parents~~ of each student involved in the survey of the nature of the survey, the date when such survey shall be administered, and the purpose for which and the uses of which survey exist from the school's perspective. A survey of sensitive matter requires parent notice and an opportunity to opt out.

Parents, guardians, and educational decisionmakers will be notified in advance of any school-sponsored survey administered to students of the District when the survey concerns one or more of the following areas:

- Political affiliations or beliefs of the student or the student's parent, guardian, or educational decisionmaker;
- Mental or psychological problems of the student or the student's family;
- Sex behavior or attitudes;
- Illegal, anti-social, self-incriminating, or demeaning behavior;
- Critical appraisals of other individuals with whom respondents have close family relationships;
- Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
- Religious practices, affiliations, or beliefs of the student or student's parent, guardian, or educational decisionmaker; or
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Any survey administered by the District that asks a student to disclose any of the aforementioned topics, including any non-anonymous survey requesting a student provide information relating to drug, vape, alcohol, or tobacco use, then the District will, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers that their students will receive the survey. This notice must describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access

to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. After receiving such notice, parents, guardians, and educational decisionmakers may request a copy of the survey, review the survey, and/or exempt their student from participating in the survey.

No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

No personally identifiable information of any student survey shall be disclosed unless permitted or required by state and federal law.

Notice of Student Testing -

The District will notify the parents, /guardians, and educational decisionmakers of any student who when their child may be subjected to state-required testing or a standard norm-referenced test, such as but not limited to the MAP test, and to notify the parent, /guardians, or educational decisionmakers when reasonable to do so, where a sample of such test protocol or practice test might be available and the date upon which such test will be administered. As to experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent, /or guardian, or educational decisionmaker of such student shall be prohibited unless a parent, /guardian, or educational decisionmaker gives permission- requests in writing that such tests be administered to his/her- their student child.

Mental Health Assessments or Reporting -

The District shall obtain informed consent from the parent of each child who is under 18 years of age to participate in any mental health assessment or service that is funded under the Every Student Succeeds Act (ESSA). Before obtaining the consent, the District shall provide the parent written notice describing in detail such mental health assessment or service, including the purpose for such assessment or service, the provider of such assessment or service, when such assessment or service will begin, and how long such assessment or service may last.

Opportunities for Parent Engagement -

As a general matter substantive decision-making processes will be left to the judgment of the professional staff, administration and the Board of Education, subject to an effort to receive information from parents, guardians, or educational decisionmakers as to any concerns, objections, or other information such parents, guardians, or educational decisionmakers would wish to provide to the school district concerning a parent's, guardian's, or educational decisionmaker's access, engagement, and participation in activities of the school.

Samples of parent engagement include:

- Providing support with homework, reinforcing instruction
- PTOs, Booster Clubs, Advisory Committees
- District committees – Superintendent-Parent, Title I, Strategic Planning, Safety & Security
- Parent training opportunities – Pre-school, Title I, SPED
- Annual parent survey
- Volunteering
- Fund-raising – building projects, Class Act

Legal Reference: ESSA (Every Student Succeeds Act); Protection of Pupil Privacy Amendment, 20 U.S.C. Sec.1232h and 34 CFR Part 98; Family Educational Rights and Privacy Act, 20; U.S.C. Sect. 1232g; Nebraska Revised Statute Sec. 79-530-79-5

Policy adopted: 8/14/17
revised: 8/13/18

KEARNEY PUBLIC SCHOOLS
Kearney, Nebraska

| revised: 6/9/25

6260.1

InstructionParental/Community Involvement in Schools

[Name] Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent, guardian, or educational decisionmaker of a student has a complaint or objection to textbooks, tests, curriculum materials, activities, digital materials, websites or applications used for learning, training materials for teachers, administrators, or staff, and any other instructional materials, the parent, guardian, or educational decisionmaker may request a personal conference with appropriate school personnel to discuss such concerns. The Superintendent or designee shall prepare a complaint form which may be used by a parent, guardian, or educational decisionmaker to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent, guardian, or educational decisionmaker.
2. Upon reasonable advance request, a parent, guardian, or educational decisionmaker -will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the parent's child, other students, and the educational staff.
3. Parents, guardians, and educational decisionmakers -are encouraged to communicate to school staff when the parent, guardian, or educational decisionmaker believes it to be appropriate for their child to be excused from testing, classroom instruction, learning materials, activities, guest speaker events, and other school experiences that the parent, guardian, or educational decisionmaker finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent, guardian, or educational decisionmaker concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection, and a proposed solution for dealing with the objection that would be satisfactory to the parent, guardian, or educational decisionmaker and consistent with the mission of the District and legitimate school interests. Parents, guardians, and educational decisionmakers are encouraged to contact the building principal with any questions about any test, curriculum, or surveys.
4. Upon request of a parent, guardian, or educational decisionmaker -the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.

5. The District will notify parents, guardians, and educational decisionmakers when their child may be subjected to a standard norm referenced or criterion referenced test or standardized tests. When reasonable to do so or required by law, the parents, guardians, or educational decisionmakers will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent, ~~or~~ guardian, or educational decisionmaker of such student shall be prohibited unless a parent, guardian, or educational decisionmaker requests in writing that such tests be administered to their child.

6. Parents, guardians, and educational decisionmakers will be notified in advance of any school-sponsored survey administered to students of the District when the survey concerns one or more of the following areas:
 - Political affiliations or beliefs of the student or the student's parent, guardian, or educational decisionmaker;
 - Mental or psychological problems of the student or the student's family;
 - Sex behavior or attitudes;
 - Illegal, anti-social, self-incriminating, or demeaning behavior;
 - Critical appraisals of other individuals with whom respondents have close family relationships;
 - Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
 - Religious practices, affiliations, or beliefs of the student or student's parent, guardian, or educational decisionmaker; or
 - Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Any survey administered by the District that asks a student to disclose any of the aforementioned topics, including any non-anonymous survey requesting a student provide information relating to drug, vape, alcohol, or tobacco use, then the District will, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers that their students will receive the survey. This notice must describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. After receiving such notice, parents, guardians, and educational decisionmakers may request a copy of the survey, review the survey, and/or exempt their student from participating in the survey.

No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

No personally identifiable information of any student survey shall be disclosed unless permitted or required by state and federal law.

7. As a general matter substantive decision-making processes will be left to the judgment of the professional staff, administration and the Board of Education, subject to an effort to receive information from parents, guardians, or educational decisionmakers as to any concerns, objections, or other information such parents, guardians, or educational decisionmakers would wish to provide to the school district concerning a parent's, guardian's, or educational decisionmaker's access, involvement, and participation in activities of the school.

Legal Reference: Neb. Rev. Stat. Sections 79-530 to 79-533
Family Educational Rights and Privacy Act, 20 U.S.C. 1232g
Protection of Pupil Rights Amendment, 20 U.S.C. 1232h

Date of Adoption: [Insert Date]

Safe Driving Record Standard for Drivers

Standard for Pupil Transportation Vehicle Drivers: Each person who is required to have a permit to operate a pupil transportation vehicle for this School District shall meet all requirements to hold and continue to hold a pupil transportation operator's permit, including the successful completion of a physical assessment and a Medical Examiner's Certificate.

One of the requirements for obtaining such a permit is that the person have a record of satisfactory driving as determined by Board policy. For such persons, a satisfactory driving record means a record which reflects the absence of any of the following offenses or circumstances:

1. Motor vehicle homicide;
2. Driving while under the influence of alcoholic liquor or drugs or refusal to submit to a chemical test, within the immediate prior ~~20 years~~ 7 years; or,
3. Reckless driving or willful reckless, within the immediate prior ~~20 years~~ 7 years; or
4. Accumulation of 5 or more points under the motor vehicle operator's license point system within the immediate prior 4 years. In the event the person has accumulated 3 or 4 points within the immediate prior 4 years, the determination of whether the person has a satisfactory driving record shall be made by the Superintendent or Superintendent's designee based on the nature and proximity of the offense as it relates to safe transportation.

Standard for Drivers of Small Vehicles for Activity Trips: Each person who drives a small vehicle (car or van) other than a pupil transportation vehicle for school activities and who is not required to have a permit to operate a pupil transportation vehicle shall be precluded from driving in the event it is discovered that the person does not have a record of satisfactory driving. For such persons, a satisfactory driving record means a record which reflects the absence of any of the following offenses or circumstances:

1. Motor vehicle homicide;
2. Driving while under the influence of alcoholic liquor or drugs or refusal to submit to a chemical test, within the immediate prior ~~20 years~~ 7 years; or,
3. Reckless driving or willful reckless, within the immediate prior ~~20 years~~ 7 years; or
4. Accumulation of 5 or more points under the motor vehicle operator's license point system, within the immediate prior 4 years. In the event the person has accumulated 3 or 4 points within the immediate prior 4 years, the determination of whether the person has a satisfactory driving record shall be made by the Superintendent or Superintendent's designee based on the nature and proximity of the offense as it relates to safe transportation.

Drivers who exclusively drive small vehicles for activity trips are not required to obtain a Medical Examiner's Certificate.

Standard for Drivers of Other School Vehicles: Each person who drives a school vehicle other than a pupil transportation vehicle and does not transport students in the vehicle shall be precluded from driving in the event it is discovered that the person does not have a record of satisfactory driving. In the event the person's employment position requires driving vehicles as a function of the person's employment, the employment may be terminated in the absence of a record of satisfactory driving. For such persons, a satisfactory driving record means a record which reflects the absence of any of the following offenses or circumstances:

1. Motor vehicle homicide;
2. Driving while under the influence of alcoholic liquor or drugs or refusal to submit to a chemical test, within the immediate prior ~~20 years~~ 7 years; or,
3. Reckless driving or willful reckless, within the immediate prior ~~40~~ 7 years; or

4. Accumulation of 6 or more points under the motor vehicle operator's license point system within the immediate prior 4 years. In the event the person has accumulated 3, 4 or 5 points within the immediate prior 4 years, the determination of whether the person has a satisfactory driving record shall be made by the Superintendent or Superintendent's designee based on the nature and proximity of the offense as it relates to safe transportation.

The record of satisfactory driving standards shall apply to all new employees from and after adoption of this policy. Existing employees shall be subject to the same standards, provided that the Superintendent or Superintendent's designee may determine to permit an exception based on the existing employee's record of satisfactory driving while employed with the District and the nature and proximity of prior driving offenses as such offenses relate to safe transportation.

Business OperationsSafe Driving Record Standard for Drivers

Standard for Pupil Transportation Vehicle Drivers: Each person who is required to have a permit to operate a pupil transportation vehicle for this School District shall meet all requirements to hold and continue to hold a pupil transportation operator's permit, including the successful completion of a physical assessment and a Medical Examiner's Certificate.

One of the requirements for obtaining such a permit is that the person have a record of satisfactory driving as determined by Board policy. For such persons, a satisfactory driving record means a record which reflects the absence of any of the following offenses or circumstances:

1. Motor vehicle homicide;
2. Driving while under the influence of alcoholic liquor or drugs or refusal to submit to a chemical test, within the immediate prior 7 years; or,
3. Reckless driving or willful reckless, within the immediate prior 7 years; or
4. Accumulation of 5 or more points under the motor vehicle operators' license point system within the immediate prior 4 years. In the event the person has accumulated 3 or 4 points within the immediate prior 4 years, the determination of whether the person has a satisfactory driving record shall be made by the Superintendent or Superintendent's designee based on the nature and proximity of the offense as it relates to safe transportation.

Standard for Drivers of Small Vehicles for Activity Trips: Each person who drives a small vehicle (car or van) other than a pupil transportation vehicle for school activities and who is not required to have a permit to operate a pupil transportation vehicle shall be precluded from driving in the event it is discovered that the person does not have a record of satisfactory driving. For such persons, a satisfactory driving record means a record which reflects the absence of any of the following offenses or circumstances:

1. Motor vehicle homicide;
2. Driving while under the influence of alcoholic liquor or drugs or refusal to submit to a chemical test, within the immediate prior 7 years; or,
3. Reckless driving or willful reckless, within the immediate prior 7 years; or
4. Accumulation of 5 or more points under the motor vehicle operators' license point system, within the immediate prior 4 years. In the event the person has accumulated 3 or 4 points within the immediate prior 4 years, the determination of whether the person has a satisfactory driving record shall be made by the Superintendent or Superintendent's designee based on the nature and proximity of the offense as it relates to safe transportation.

Drivers who exclusively drive small vehicles for activity trips are not required to obtain a Medical Examiner's Certificate.

Standard for Drivers of Other School Vehicles: Each person who drives a school vehicle other than a pupil transportation vehicle and does not transport students in the vehicle shall be precluded from driving in the event it is discovered that the person does not have a record of satisfactory driving. In the event the person's employment position requires driving vehicles as a function of the person's employment, the employment may be terminated in the absence of a record of satisfactory driving. For such persons, a satisfactory driving record means a record which reflects the absence of any of the following offenses or circumstances:

1. Motor vehicle homicide;
2. Driving while under the influence of alcoholic liquor or drugs or refusal to submit to a chemical test, within the immediate prior 7 years; or,
3. Reckless driving or willful reckless, within the immediate prior 7 years; or
4. Accumulation of 6 or more points under the motor vehicle operators' license point system within the immediate prior 4 years. In the event the person has accumulated 3, 4 or 5 points within the immediate prior 4 years, the determination of whether the person has a satisfactory driving record shall be made by the Superintendent or Superintendent's designee based on the nature and proximity of the offense as it relates to safe transportation.

The record of satisfactory driving standards shall apply to all new employees from and after adoption of this policy. Existing employees shall be subject to the same standards, provided that the Superintendent or Superintendent's designee may determine to permit an exception based on the existing employee's record of satisfactory driving while employed with the District and the nature and proximity of prior driving offenses as such offenses relate to safe transportation.

Legal Reference: Neb. Rev. Stat. Sections 79-318, 79-602, 79-607 and 79-608
Neb. Rev. Stat. Sec. 60-4,182 (point system)
Title 92, Nebraska Administrative Code, Chapters 91 & 92

Date of Adoption: [Insert Date]

Behavioral Intervention and Classroom Management

1. Purpose

The District is committed to creating a learning environment where every individual is valued, respected, and supported. This Policy emphasizes the shared responsibility of individuals for their actions and their ability to learn, grow, and thrive. This Policy further provides a framework for encouraging positive behavior, addressing challenges in a caring and constructive way, and ensuring safe and supportive school and classroom environments.

2. General Principles

As part of the District's commitment to all students, the Board hereby implements a tiered-system of support to foster a positive school climate and culture, encourage appropriate student behavior, and provide the necessary supports for academic and behavioral success.

This Policy does not replace or alter the Student Discipline Act when behaviors warrant student disciplinary action under that Student Discipline Act.

3. Standards

Tier 1: Universal Supports			
	District Level	School Level	Classroom Level
Sound Infrastructure & Shared Leadership	Develop and maintain a district-wide behavior framework, ensuring alignment with the district's vision and goals. Establish a leadership team to oversee implementation and sustainability.	Create school-level leadership teams to implement the district behavior framework. Build systems to support staff in consistent implementation of universal behavior strategies.	Teachers set up clear, consistent behavior expectations aligned with school and district policies. Classroom routines and physical environments are structured to promote positive behaviors.
Layered Continuum of Support	Ensure all schools have access to evidence-based universal behavior practices and instructional tools for promoting positive behavior.	Develop a school-wide plan for teaching and reinforcing positive behavior expectations for all students.	Integrate the development of emotional and interpersonal skills into daily instruction and explicitly teach expected behaviors.
Data-Based Decision- Making	Implement a district-wide behavior data system for tracking	Use behavioral data to assess school culture,	Collect and reflect on classroom behavior data to identify patterns or
	student behavioral incidents, attendance, and other indicators of behavior. Analyze district trends to guide support for schools.	climate and adjust universal supports.	unanticipated signs of distress and adjust teaching practices as needed.

Communication and Collaboration	Share district-wide behavior policies, expectations, and data with all stakeholders, including families and the community.	Develop intervention teams to identify students in need of Tier 2 support and manage their plans.	Teachers collaborate with intervention teams to integrate targeted strategies into the classroom.
Tier 2: Targeted Supports			
	District Level	School Level	Classroom Level
Sound Infrastructure & Shared leadership	Provide a menu of evidence-based Tier 2 intervention and training for implementation.	Develop intervention teams to identify students in need of Tier 2 support and manage their plans.	Teachers collaborate with intervention teams to integrate targeted strategies into the classroom that align with school and district policies.
Layered Continuum of Support	Allocate resources to support targeted interventions, such as additional staff or training for small group supports.	Implement interventions such as mentoring programs, social skills groups, or targeted behavior coaching.	Provide additional supports like daily progress monitoring and structured break.
Data-Based Decision- Making	Use district-wide systems to track the effectiveness of Tier 2 interventions and adjust as needed.	Monitor progress using behavior data: point sheets, observations, or student self-assessments and input data in district-wide systems.	Document daily data on student progress to evaluate the impact of interventions.
Communication and Collaboration	Facilitate communication between schools, families, and community partners about available Tier 2 supports.	Engage families in the intervention process by providing regular updates and involving them in problem solving and goal setting.	Maintain open lines of communication with families about their child's progress and strategies to promote support the behavior goals at home.
Tier 3: Intensive, Individualized Supports			
	District Level	School Level	Classroom Level
Sound Infrastructure & Shared leadership	Ensure access to specialized staff to design and oversee intensive interventions.	Assemble a multidisciplinary team to develop and implement Functional Behavioral Assessments (FBAs) and Behavior Intervention Plans (BIPs).	Collaborate with specialists to integrate individualized supports into classroom routines that align with school and district policies.

Layered Continuum of Support	Coordinate external services and resources for students requiring wraparound support beyond the school.	Provide interventions or sessions tailored to the student's unique needs and communicate with external services and resources to align supports for students.	Consistently implement accommodations and modifications, such as sensory supports or de-escalation plans, to address individual behaviors.
Data-Based Decision-Making	Regularly review data on Tier 3 interventions and outcomes to ensure its effectiveness.	Use detailed, frequent data collection to refine and adjust BIPs based on student progress.	Implement daily monitoring and adjust individualized strategies as data indicates.
Communication and Collaboration	Partner with community agencies to align supports for students with complex needs.	Conduct regular meetings with families to review and revise plans based on student progress.	Provide ongoing feedback to families and specialists about the student's daily performance, progress, and needs.

Addressing Dysregulated Behavioral and Classroom Removal

This Policy outlines a structured approach for managing dysregulated behavior that disrupts the learning environment or poses safety concerns. The aim is to ensure the safety and well-being of all students and staff, while supporting the student in developing self-regulation skills and reintegrating into the classroom.

- A. **Criteria for Removal**
 - i. **Safety Concerns:** Immediate removal may occur if a student poses a threat to their own safety, the safety of others, or the environment.
 - ii. **Disruption to Learning:** Removal may be necessary if the student's behavior significantly disrupts instruction or the learning environment.
 - iii. **Attempted Interventions:** Whenever possible, staff should use de-escalation techniques, behavior redirection, or other Tier 1 or Tier 2 interventions before considering removal. Severe behaviors that endanger safety may bypass prior interventions.

- B. **Procedure for Removal**
 - i. **Behavior Documentation:** The teacher or staff member documents the behavior leading to the removal, including antecedents, attempted interventions, and the incident itself. A clear, objective description of the behavior must be included.
 - ii. **Safe Transition:** The student is escorted to a designated safe space, such as the office or a designated calming area, by trained personnel. Efforts are made to ensure the student remains calm and safe during the transition.
 - iii. **Notification:** Parents or guardians are notified as soon as possible about the removal. A detailed account of the behavior and any interventions attempted are shared.

C. Post-Removal Actions

- i. Restorative Meeting: A meeting involving the student, parents or guardians, teacher or other designated staff member, and administrator may be scheduled to review the behavior, its impact, and steps to prevent recurrence. The meeting emphasizes restoring relationships and understanding the root cause of the behavior.
- ii. Behavior Support Plan (if needed): For recurring incidents, a behavior support plan is developed or reviewed, including targeted interventions and supports aligned with the student's needs. The plan may include strategies such as check-ins, mentoring, or additional behavioral learning supports.

D. Transition Back to the Classroom

- i. Reintegration Plan: The student returns to the classroom with appropriate support, which may include a reintegration checklist, a designated buddy, or frequent check-ins with a trusted adult. Expectations and routines are explicitly reviewed with the student.
- ii. Ongoing Support and Monitoring: Follow-up meetings with the student, teacher or other designated staff member, and parents/guardians are scheduled to evaluate progress. Data from behavior observations are used to adjust interventions and supports as needed.
- iii. Focus on Positive Growth: A strengths-based approach is applied to recognize and reinforce improvements in behavior.

5. Communication and Collaboration

Families are partners in addressing the student's behavior and supporting reintegration. School staff will provide clear and transparent communication about any incident, the student's plan for return, and available resources. Collaboration will also occur between general education, special education, school psychologist, behavior specialists, school counselors, and/or social workers to ensure all supports align with the student's needs and strengths.

6. Required Training

The District will ensure that school employees are trained in behavioral awareness and intervention as required by this Policy and state law. The Superintendent is hereby delegated the authority and responsibility to develop or contract for such training and to ensure that the appropriate staff receive said training as required by state law.

7. Monitoring and Feedback

Parents, guardians, students, advocates and community members are encouraged to provide feedback on this Policy and the District's actions under this Policy. The Superintendent or designee is also directed to provide any feedback to the Board of Education as the Superintendent deems appropriate.

Legal Reference: Neb. Rev. Stat. § 79-262.01

Date of Adoption: **[Insert Date]**

Instruction

Behavioral Intervention and Classroom Management

1. Purpose

The District is committed to creating a learning environment where every individual is valued, respected, and supported. This Policy emphasizes the shared responsibility of individuals for their actions and their ability to learn, grow, and thrive. This Policy further provides a framework for encouraging positive behavior, addressing challenges in a caring and constructive way, and ensuring safe and supportive school and classroom environments.

2. General Principles

As part of the District’s commitment to all students, the Board hereby implements a tiered-system of support to foster a positive school climate and culture, encourage appropriate student behavior, and provide the necessary supports for academic and behavioral success.

This Policy does not replace or alter the Student Discipline Act when behaviors warrant student disciplinary action under that Student Discipline Act.

3. Standards

Tier 1: Universal Supports			
	District Level	School Level	Classroom Level
Sound Infrastructure & Shared Leadership	Develop and maintain a district-wide behavior framework, ensuring alignment with the district's vision and goals. Establish a leadership team to oversee implementation and sustainability.	Create school-level leadership teams to implement the district behavior framework. Build systems to support staff in consistent implementation of universal behavior strategies.	Teachers set up clear, consistent behavior expectations aligned with school and district policies. Classroom routines and physical environments are structured to promote positive behaviors.
Layered Continuum of Support	Ensure all schools have access to evidence-based universal behavior practices and instructional tools for promoting positive behavior.	Develop a school-wide plan for teaching and reinforcing positive behavior expectations for all students.	Integrate the development of emotional and interpersonal skills into daily instruction and explicitly teach expected behaviors.
Data-Based Decision-Making	Implement a district-wide behavior data system for tracking	Use behavioral data to assess school culture,	Collect and reflect on classroom behavior data to identify patterns or

	student behavioral incidents, attendance, and other indicators of behavior. Analyze district trends to guide support for schools.	climate and adjust universal supports.	unanticipated signs of distress and adjust teaching practices as needed.
Communication and Collaboration	Share district-wide behavior policies, expectations, and data with all stakeholders, including families and the community.	Develop intervention teams to identify students in need of Tier 2 support and manage their plans.	Teachers collaborate with intervention teams to integrate targeted strategies into the classroom.
Tier 2: Targeted Supports			
	District Level	School Level	Classroom Level
Sound Infrastructure & Shared leadership	Provide a menu of evidence-based Tier 2 intervention and training for implementation.	Develop intervention teams to identify students in need of Tier 2 support and manage their plans.	Teachers collaborate with intervention teams to integrate targeted strategies into the classroom that align with school and district policies.
Layered Continuum of Support	Allocate resources to support targeted interventions, such as additional staff or training for small group supports.	Implement interventions such as mentoring programs, social skills groups, or targeted behavior coaching.	Provide additional supports like daily progress monitoring and structured break.
Data-Based Decision-Making	Use district-wide systems to track the effectiveness of Tier 2 interventions and adjust as needed.	Monitor progress using behavior data: point sheets, observations, or student self-assessments and input data in district-wide systems.	Document daily data on student progress to evaluate the impact of interventions.
Communication and Collaboration	Facilitate communication between schools, families, and community partners about available Tier 2 supports.	Engage families in the intervention process by providing regular updates and involving them in problem solving and goal setting.	Maintain open lines of communication with families about their child's progress and strategies to promote support the behavior goals at home.
Tier 3: Intensive, Individualized Supports			
	District Level	School Level	Classroom Level
Sound Infrastructure & Shared leadership	Ensure access to specialized staff to design and oversee intensive interventions.	Assemble a multidisciplinary team to develop and implement Functional Behavioral Assessments (FBAs) and Behavior	Collaborate with specialists to integrate individualized supports into classroom routines that align with school and district policies.

		Intervention Plans (BIPs).	
Layered Continuum of Support	Coordinate external services and resources for students requiring wraparound support beyond the school.	Provide interventions or sessions tailored to the student's unique needs and communicate with external services and resources to align supports for students.	Consistently implement accommodations and modifications, such as sensory supports or de-escalation plans, to address individual behaviors.
Data-Based Decision-Making	Regularly review data on Tier 3 interventions and outcomes to ensure its effectiveness.	Use detailed, frequent data collection to refine and adjust BIPs based on student progress.	Implement daily monitoring and adjust individualized strategies as data indicates.
Communication and Collaboration	Partner with community agencies to align supports for students with complex needs.	Conduct regular meetings with families to review and revise plans based on student progress.	Provide ongoing feedback to families and specialists about the student's daily performance, progress, and needs.

4. Addressing Dysregulated Behavioral and Classroom Removal

This Policy outlines a structured approach for managing dysregulated behavior that disrupts the learning environment or poses safety concerns. The aim is to ensure the safety and well-being of all students and staff, while supporting the student in developing self-regulation skills and reintegrating into the classroom.

A. Criteria for Removal

- i. *Safety Concerns*: Immediate removal may occur if a student poses a threat to their own safety, the safety of others, or the environment.
- ii. *Disruption to Learning*: Removal may be necessary if the student's behavior significantly disrupts instruction or the learning environment.
- iii. *Attempted Interventions*: Whenever possible, staff should use de-escalation techniques, behavior redirection, or other Tier 1 or Tier 2 interventions before considering removal. Severe behaviors that endanger safety may bypass prior interventions.

B. Procedure for Removal

- i. *Behavior Documentation*: The teacher or staff member documents the behavior leading to the removal, including antecedents, attempted interventions, and the incident itself. A clear, objective description of the behavior must be included.

- ii. *Safe Transition*: The student is escorted to a designated safe space, such as the office or a designated calming area, by trained personnel. Efforts are made to ensure the student remains calm and safe during the transition.
- iii. *Notification*: Parents or guardians are notified as soon as possible about the removal. A detailed account of the behavior and any interventions attempted are shared.

C. Post-Removal Actions

- i. *Restorative Meeting*: A meeting involving the student, parents or guardians, teacher or other designated staff member, and administrator may be scheduled to review the behavior, its impact, and steps to prevent recurrence. The meeting emphasizes restoring relationships and understanding the root cause of the behavior.
- ii. *Behavior Support Plan (if needed)*: For recurring incidents, a behavior support plan is developed or reviewed, including targeted interventions and supports aligned with the student's needs. The plan may include strategies such as check-ins, mentoring, or additional behavioral learning supports.

D. Transition Back to the Classroom

- i. *Reintegration Plan*: The student returns to the classroom with appropriate support, which may include a reintegration checklist, a designated buddy, or frequent check-ins with a trusted adult. Expectations and routines are explicitly reviewed with the student.
- ii. *Ongoing Support and Monitoring*: Follow-up meetings with the student, teacher or other designated staff member, and parents/guardians are scheduled to evaluate progress. Data from behavior observations are used to adjust interventions and supports as needed.
- iii. *Focus on Positive Growth*: A strengths-based approach is applied to recognize and reinforce improvements in behavior.

5. Communication and Collaboration

Families are partners in addressing the student's behavior and supporting reintegration. School staff will provide clear and transparent communication about any incident, the student's plan for return, and available resources. Collaboration will also occur between general education, special education, school psychologist, behavior specialists, school counselors, and/or social workers to ensure all supports align with the student's needs and strengths.

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