

Regular Meeting

Mission: "Engaging All Learners to Achieve Success"

The Regular Meeting started at 5:45 P Mon Monday, August 19, 2024. The meeting was held at Kramer Education Center
2410 16th Street, Suite A
Columbus, NE 68601

Candace Becher: Present

Mark Brown: Absent

Michael Jeffryes: Present

Doug Molczyk: Absent

Theresa Seipel: Present

Douglas Willoughby: Absent

I. CALL TO ORDER

II. ROLL CALL OF THE BOARD

III. EXCUSE BOARD MEMBERS

IV. NOTICE OF OPEN MEETINGS ACT

IV.A. President ensures all can hear proceedings

V. PUBLIC COMMENT

VI. HEARINGS

VI.A. Compulsory Attendance Policy 503.01

Compulsory Attendance Policy 503.01 Hearing opened at 5:42. Chip Kay, Superintendent said that there were no changes to attendance in the policy. Retention was affected by State Statute LB71. Kindergarten eligibility dates were discussed.

VI.B. Bullying Prevention Policy 504.20

The Bullying Prevention Hearing opened at 5:51pm. Dr. Kay stated that CPS has added verbiage to include cyber bullying and other types of digital use that could be used in bullying. All the Title IX information is also included in our policy.

VI.C. Parent and Family Involvement Policy 1005.03, 1005.03R1 and Parental Relation Goals Policy 1005.02

The Parent and Family Involvement and Parent Relation Goals Hearing was opened at 5:56pm. Jason Harris, Director of Special Education shared information about the Title I requirements that fall under these policies to keep our federal grant.

Dr. Kay said that parental engagement is one of the pillars of the new strategic plan.

VI.D. Multicultural Education

The Multicultural Education Hearing opened at 6:01. Mrs. Hausmann said when updating a curriculum resource for adoption or piloting a new product, it is a high priority that it meets the multicultural all-inclusive standard.

VI.E. Student Conduct Policy 504.03

The Student Conduct Hearing opened at 6:06. The CPS Student Conduct Policy ensures that we follow the Student Discipline Act. All Title IX information is included in the policy.

VII. DIRECTOR & SUPERINTENDENTS REPORTS OR UPDATES

VII.A. Director of Learning

VII.B. Director of Special Education

VII.C. Assistant Director for Student Services

VII.D. Director of Human Resources

Jason Schapmann, Director of Human Resources and Fiscal Support told the board that they would be receiving an email regarding benefits. As a board member, they are eligible.

VII.E. Director of Operations

Leonard Kwapnioski, Director of Operations said we are 7-10 days away from moving into the CASSETTE House. He also mentioned the landscaping around the Kramer building was postponed because of the rain.

VII.F. Superintendent

Dr. Kay shared the M5 financial report, he said it will be presented on the Consent Agenda in September.

Dr. Kay also shared the welcome packets the Foundation handed out to teachers. He invited board members to attend the Centro Hispano Event on Friday at the Innovation Center. He said he would be attending the DARE golf outing, and reminded the board of the Athletic Hall of Fame Celebration on September 5, 2024. Dr. Kay inquired about the Friday communications he is sending out and how that was being received. Also discussed was the hybrid cell phone policy they are using at CHS. He also mentioned the traffic issues at every building and reminded them that we have more students than ever which brings more traffic. Official enrollment numbers will be coming out on Friday. Dr. Kay ended his updates with good news on the lunch balance. Mr. Schapmann said alternative meals started on Monday. He credits the principals with collecting funds for overdue lunch accounts.

VIII. BOARD REQUESTS FOR INFORMATION

IX. ADJOURN

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, August 19, 2024.

President

Secretary

COMPULSORY ATTENDANCE

Any child who will reach six years of age prior to January 1 of the current year and who has not reached eighteen years of age shall meet the requirements of mandatory school attendance. Any such child shall attend the academic program on a regular basis, unless a written request to drop the child from the school attendance is made by the parent, guardian or other person having charge, control or custody of the child.

Any child of mandatory attendance age must by law regularly attend a public, private, denominational, parochial school or a combination of such schools not less than the entire school term of the school(s) which the child attends. This does not apply to a child who has obtained a high school diploma or received a General Equivalency Diploma (GED), completed the program of instruction offered by a non-accredited or non-approved school, has reached the age of 18, or who is at least 16 years old and whose parent or guardian has withdrawn the child from school in the manner prescribed by state statute.

Excusing a student from the "full-time" requirement of the compulsory education law can be granted by the superintendent for a child between 14 and 16 years of age having completed the work of the eighth grade when legal employment due to necessity has been obtained by the student and such a request has been made by a parent/guardian.

Withdrawal To Age 6

The parent/guardian of any child who will not reach six years of age prior to January 1 of the current school year, but will not reach seven years of age prior to January 1 of the current school year, and who is enrolled, may discontinue that enrollment according to procedures provided by the district.

Minimum Age

The district will not admit any child into kindergarten unless the child will reach the age of five years on or before July 31, of the calendar year in which the school year that the child is seeking admission begins except as follows:

1. the board shall admit a child who will reach the age of five years on or August 1 and on or before October 15 if;
 - a. the parent provides an affidavit stating that the child attended kindergarten in another district, or
 - b. the family will be relocating to another district that allows admission within the current year, or
 - c. the child is capable of carrying the work of kindergarten which can be demonstrated through recognized assessment procedures approved by the board. Each school board shall approve and make available a recognized

assessment procedure for determining if a child is capable of carrying the work of kindergarten.

The district will use the Developmental Indicators for the Assessment of Learning (DIAL-4) to meet the requirement for a recognized assessment procedure to determine if a child not 5 years of age on or before October 15 of the current year is capable of carrying the work of kindergarten. The board shall update these procedures as the board deems appropriate.

Early Withdrawal at Age Sixteen

A person who has legal or actual charge or control of a child who is at least sixteen years of age may withdraw the child from school if an exit interview is conducted and the withdrawal form is signed or if a notarized release form that will be filed with the Commissioner of Education as required by law for a child enrolled in a school that elects not to meet accreditation or approval requirements.

The exit interview shall be conducted at the time and place selected by the superintendent or designee upon receiving the written request of any person who has legal or actual charge or control of a child who is at least sixteen years of age if the child is enrolled in a school operated by the school district or resides in the school district and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the superintendent or designee;
- the child's principal or designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include other school district personnel or the child's principal or such principal's designee if the child is enrolled in a private, denominational, or parochial school.

At the exit interview, the person making the written request shall present evidence that the person has legal or actual charge or control of the child and that the child would be withdrawing due to either:

- a) financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- b) an illness of the child making attendance impossible or impracticable.

The superintendent or designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign the withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Any withdrawal form signed by the person making the written request shall be valid only if:

- a) the child signs the form unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- b) the superintendent or designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the superintendent or the designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either:
 - 1) financial hardships requiring the child to be employed to support the child's family or dependents of the child, or
 - 2) an illness making attendance impossible or impracticable.

Legal Reference: Neb. Statute 79-201 et seq.

Cross Reference: 502 Student Admissions

Policy
Adopted: 09/11/06
Revised: 08/9/10
Revised: 10/21/13
Revised: 7/12/21

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska
Reviewed 10/21/13

BULLYING PREVENTION

The board recognizes the negative impact that bullying has on student health, welfare, safety, and the school's learning environment and prohibits such behavior. Bullying is defined as any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, at a designated school bus stop, or at school-sponsored activities or school-sponsored athletic events. Cyber bullying may include activities off of school grounds that is determined to be disruptive of a positive learning environment.

Bullying may constitute grounds for detention, suspension, expulsion, or mandatory reassignment, subject to state and federal statutes and the district's student discipline and due process procedures.

Every report of alleged bullying that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course, of an ongoing bullying investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged bullying.

It shall be the responsibility of the superintendent to implement appropriate programs or procedures for the purpose of educating students regarding bullying prevention.

This policy shall be reviewed annually.

Legal Reference: Neb. Statute 79-2,137

Cross Reference: 505 Student Discipline
 504.11 Electronic Devices
 606.06 Acceptable Use of Computers

Policy

Adopted: 07/14/08

Revised: 03/19/18

Revised: 03/18/19

Revised: 10/19/20

COLUMBUS PUBLIC SCHOOLS

Columbus, Nebraska

Review: 10/21/19

PARENT RELATIONS GOALS

It is the general goal of the district to foster relationships with parents which encourage cooperation between the home and school in establishing and achieving common educational goals for students. The board believes parents should be active participants in education by demonstrating interest in and support for their school and the district, by becoming informed about their role as partners in education, and by becoming involved in the education of their children.

While parents are individually responsible for their children, the district provides direct services of education and indirect services of child care for students during the time when they are within the supervision of school personnel. Consistent with these shared responsibilities and as appropriate to the maturity of the student, members of the school staff will consult with parents regarding student progress and achievement, methods to enhance student development, and matters of correction.

Additionally, parental involvement in the schools is encouraged through regular communication with the school principal and staff, the parent/teacher organizations, the school volunteer program, and other opportunities for participation in school activities and district programs. It is assumed that the relationship described in the general goal is fostered if the district will:

- consult with and encourage parents to share in school planning, in setting objectives, and evaluating programs;
- help parents understand the education process and their role in promoting this process;
- provide for parent understanding of school operations;
- provide opportunities for parents to be informed of their child's development and the criteria for its measurement; and
- help parents improve in their role as parents.

Cross Reference: 508.07 Custody and Parental Rights
 611.01 Student Progress Reports
 611.04 Parent Conferences

Policy
Adopted: 2/12/07

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska

Title 1 Parent Involvement Policy for Title I Schools in the Columbus Public School District

P.L. 103-382 affirms the principle that parental involvement is a vital part of the Title I program.

At the district level, it is the policy of Columbus Public Schools that parents of all participating children in Title I Schools have the opportunity to be involved in the joint development of the district plan and the district's review process for the purpose of school improvement. The district provides coordination, technical assistance, and other necessary support in the planning and implementation of parent involvement activities. The district encourages parent involvement and supports the partnership between home/school/community by providing understandable information about standards and assessments; providing training and materials for parents to help their children and to involve other parents; educating school personnel about involving parents and the value of parent contribution.

It is the policy of Columbus Public Schools that:

- 1. This jointly developed; written Title 1 policy is distributed to all parents.**
This policy will be included in the parent handbook.
- 2. An annual meeting is held for all parents.**
An annual meeting will be held each year. Notification will be given in a letter mailed to parents.
- 3. Parents are given assistance in understanding the requirements of the Title I Law, National Educational Goals, content standards, performance standards, and assessments.**
Assistance will be provided at the annual meeting, parent-teacher conferences, informational meetings, The State Parent Involvement Conference, and in school publications.
- 4. Parents receive an explanation of the school's performance profile, expected proficiency levels for students, and their student's assessment results.**
Individual reports will be given to parents at parent-teacher conferences.
- 5. Parents receive timely responses to all parent recommendations. All information is sent to parents in the language used in the home. Full opportunities are provided for all parents to participate in Title I activities.**
Responses can be either verbal or written. An interpreter or translator will be used when necessary.
- 6. A jointly developed school/parent compact outlines how parents, the entire school staff, and students share the responsibility for improved student achievement and the means by which the school and parents continue to build and develop partnerships to help children achieve the state's high standards.**
Parents and staff have the opportunity to provide input into the development of the compact. The compact will be reviewed at the annual meeting.

7. **The Title I program provides opportunities for parents to become partners with the school in promoting the education of their children at home and at school. Parents are given help monitoring their student's progress. The school provides assistance to parents on how they can participate in decisions related to their student's education. The school provides reasonable support for parental involvement activities as requested by parents.**

The Title I staff can attend training sessions. Parents and staff may attend the Parent Involvement Conference each year. Opportunities for further training will appear in local publications.

8. **The school coordinates and integrates parent involvement programs and activities with other programs as appropriate.**

The school provides shared training opportunities, transitional meetings, and publications.

9. **An annual evaluation of this parental involvement policy shall be conducted to determine the effectiveness of this policy and the barriers of this policy for increasing parent involvement. Policy evaluation findings shall be used in designing strategies for school improvement and revising parent policies.**

Surveys will be given to the parents. The results will be used for the distribution of reports/summaries and for action plans for improvement.

(Signature and date of Authorized Official)

Policy

Adopted: 4/10/06

Regulation Number Changed: 2/12/07

COLUMBUS PUBIC SCHOOLS

Columbus, Nebraska

PARENTAL AND FAMILY INVOLVEMENT IN THE SCHOOLS

It is the policy of the district to provide full access to the parent and family members of any student of the district to review textbooks, tests, curriculum and instructional materials, records of a student of any such parent, unless otherwise prohibited by law, and to any surveys of students done by the school district. Summary information regarding the district's curriculum, testing, and surveys will be provided at the beginning of each school year. Requests for access to specific instructional materials should be addressed to the teacher or building principal.

Requests by parents and family members to attend and monitor courses, assemblies, counseling sessions and other instructional activities shall also be made to the building principal or teacher. While requests to monitor are usually granted, if the request is denied, reasons for the denial will be provided. It is the policy of the district to provide as consistent an experience as possible in all classroom instruction, testing, surveys, and other school experiences.

It is the policy of the district not to excuse students from classroom instruction, testing, and other school experiences unless an objection is submitted to the building principal or teacher outlining the specific experience, the basis for the objection and a proposed solution for dealing with the objection that would be satisfactory to the parent and family members.

The request for the student to be excused will be reviewed by the building principal and a decision provided to the parents and family members. While verbal objections and decisions are valid, written follow-up to verbal communications is required from the parent, family members and the principal. If a student is excused from the requested activity no penalty will be assessed but an agreed upon alternative activity must be performed to the satisfaction of the teacher and principal.

It is the policy of the district to use only testing methods and testing instruments that are not of an experimental nature and to avoid using any testing materials or testing techniques that are not generally recognized by educational professionals to be within sound educational standards and both educationally and academically appropriate. It is the policy of the district to notify parents and family members of any standardized testing that may be scheduled within the school district.

It is the policy of the district to notify parents and family members of any survey which may be scheduled and to conduct student surveys judiciously, with full consideration of the fact that parents and family members may find items of the survey objectionable.

The following activities will also be included in the board's plan for parental and family involvement:

1. The board will involve parents and family members in the development of the Title I plan, the process for school review of the plan and the process for improvement;
2. The board will provide the coordination, technical assistance and other support necessary to assist in participating schools in planning and implementing effective parental and family involvement activities to improve student academic achievement and school performance;
3. The board will build the schools' and parents' and family members' capacity for strong parental and family involvement;
4. The board will coordinate and integrate parental and family involvement strategies under Title I with other programs such as Head Start, Reading First, etc.;
5. The board will conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parental and family involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents and family members in Title I activities (with particular attention to parents and families who have low income, Limited English Proficient (LEP), minorities, disabilities and low literacy)

- and use the findings of the evaluation to design strategies for more effective parental and family involvement policies; and
6. The board will involve parents and family members in Title I activities.

The parent and family members or guardian of a student may have access to that student's records during normal business hours of the district according to Policy 507.01 Student Records Access.

This policy is adopted following a public hearing to receive public comments and suggestions.

Legal Reference: Neb. Statute 79-530 to 533
No Child Left Behind, Title I, Sec. 1118, P.L. 107-110

Cross Reference: 507.01 Student Records Access
606.03 Objection to Instructional Materials
611.01 Student Progress Reports
611.04 Parent Conferences
1002. District Annual Report
1005.01 Public Complaints Policy

Policy Adopted: 2/12/07
Policy Revised: 9/14/2020

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska

Reviewed: 9/17/12
9/16/13
9/15/14
9/14/15
8/15/16
8/21/17
8/13/18
8/19/19
8/17/20
9/13/21
10/16/23

MULTICULTURAL EDUCATION

Students shall have an equal opportunity for a quality education without discrimination, regardless of their race, religion, color, sex, marital status, national origin or disability.

The education program shall be free of discrimination and provide equal opportunity for the students. The education program shall foster knowledge of and respect and appreciation for the culture, history and contributions of diverse cultural groups including, but not limited to, African Americans, Hispanic Americans, Native Americans, and Asian Americans. It shall place special emphasis on human relations and sensitivity toward all races.

The board shall adopt a written plan for the implementation of multicultural education and shall evaluate this plan at least every five years. During the evaluation process, the board shall involve parents, students, employees and a diverse representation of the community members in assessing the effectiveness and appropriateness of the program. The plan shall establish district goals for the multicultural program and will include staff development to assist the district in pursuing these goals. The plan shall include a process for selecting appropriate materials and shall incorporate multicultural education into all subject areas of the core curriculum of grades kindergarten through twelve.

The superintendent will annually report the status of the multicultural education program to the board.

Legal Reference: Neb. Statute 79-719 et seq.
 NDE Rule 10.004.01A3
 NDE Rule 16

Cross Reference: 103 Equal Educational Opportunity
 600 Goals and Objectives of the Education Program

Policy
Adopted: 12/11/06

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska
Reviewed: 8/10/09

STUDENT CONDUCT

The board believes inappropriate student conduct causes serious disruption to the learning environment, interferes with the rights of others, and threatens the health and safety of students, employees and the public. The Superintendent and staff will develop and implement age-appropriate student codes of conduct to facilitate the educational process.

The district will not substantially burden the right to a student's religious exercise unless that religious exercise is disruptive to or interferes with the school learning environment, is detrimental to the health or safety of the student or another person or violates the permission of administration.

Students shall conduct themselves in a manner fitting to their age level and maturity and with respect and consideration for the rights of others while on school district property or on property within the jurisdiction of the school district. This policy will also apply while on school owned, operated or chartered transportation; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and educational processes of the school district.

Students who violate this policy and the administrative regulations supporting it will be subject to disciplinary measures including, but not limited to, removal from the classroom, detention, suspension, probation and expulsion. The codes of conduct will include measures to prevent or discourage behavior which interferes with the educational program, behavior which disrupts the orderly and efficient operation of the school or the functioning of school activities, behavior which interferes with the maintenance of a learning environment, behavior that is violent or destructive, or behavior which interferes with the rights of other students to pursue their education. Procedures will be available to allow rights of due process for all students.

Every report of alleged violations of student conduct policies that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing student conduct investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged violations of student conduct policies.

This disciplinary process is designed to create the expectation that the degree of discipline imposed by the school will be proportionate to the severity of the behavior of the particular student, the previous discipline history of the student and other relevant

factors. It will also include parental involvement processes designed to enable parents, guardians, teachers and school administrators to work together to improve and enhance appropriate student behavior and academic performance. All student codes of conduct shall be submitted to the board for approval or review.

The code of conduct will be included in the student handbook, and a parent/guardian will sign and promptly return an acknowledgement of receipt of the handbook which specifically mentions the student code of conduct.

Legal Reference: Goss v. Lopez, 419 U.S. 565 (1975).
 Neb. Statute 79-2,114 et seq. (Nebr. Equal Opportunity
 in Education Act)
 79-254 et seq. (Student Discipline Act)

Cross Reference: 503 Student Attendance
 505 Student Conduct
 506 Student Activities
 1005.03 Parental and Family Involvement in the Schools

Policy
Adopted: 9/11/06

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska

Revised: 11/16/20
Revised: 7/8/24

Check Number	Vendor	Amount
17767	ACCENT FLORAL AND GALLERIA	\$55.00
17768	ASSOCIATED STAFFING, INC	\$2,302.10
17769	CENTRO HISPANO	\$2,000.00
17770	FATHER FLANAGAN'S BOYS' HOME	\$21,513.95
17771	FIRST IMPRESSIONS	\$495.00
17772	FIRST NATIONAL BANK OMAHA	\$302.19
17773	JACKSON SERVICES INC.	\$96.25
17774	JNW CONSULTING, LLC	\$12,375.00
17775	LINCOLN JOURNAL STAR	\$59.69
17776	LITERACY RESOURCES, LLC	\$2,588.76
17777	LOUP POWER DISTRICT	\$71.54
17778	MCPHERSON & JACOBSON, LLC	\$177.30
17779	NEBRASKA SAFETY CENTER	\$100.00
17780	OCCUPATIONAL HEALTH SERVICES	\$225.00
17781	ONE SOURCE	\$1,534.45
17782	PERRY, GUTHERY, HAASE, & GESSFORD, P.C.	\$656.00
17783	PLUNKETTS PEST CONTROL	\$807.04
17784	THE BROKEN MUG	\$69.70
17785	TYLER TECHNOLOGIES	\$1,840.00
17786	U AND I SANITATION LLC	\$2,235.00
17787	LEGACY 23 APARTMENTS	\$1,425.00
17788	POSTMASTER	\$67.39
17789	AMAZON CAPITAL SERVICES	\$2,361.42
17790	CAPITAL ONE/WALMART	\$499.78
17791	HY-VEE FOOD STORES	\$295.60
17792	SUPER SAVER	\$26.74
17793	ALLO COMMUNICATIONS	\$152.00
17794	ASSOCIATED STAFFING, INC	\$2,601.19
17795	CANDLEWOOD SUITES KEARNEY	\$5,263.05
17796	CITY OF COLUMBUS WATER & SANITATION DEPA	\$4,090.67
17797	CITY OF COLUMBUS-TRANSFER STATION	\$185.61
17798	COLUMN SOFTWARE PBC	\$329.47
17799	ESU #7	\$6,152.15
17800	FIRST NATIONAL BANK OMAHA	\$845.75
17801	KAY, CHESTER	\$72.51
17802	KS STATEBANK	\$156,728.00
17803	KSB SCHOOL LAW	\$500.00
17804	KWAPNIOSKI, LEONARD R	\$241.20
17805	LOUP POWER DISTRICT	\$70,702.05
17806	LOUP POWER DISTRICT	\$1,656.19
17807	MATHESON TRI-GAS INC	\$550.00
17808	NCSA	\$5,521.00
17809	PITNEY BOWES GLOBAL FINANCIAL SERVICES L	\$1,486.98
17810	PITNEY BOWES INC.	\$1,484.00
17811	PRINTCO GRAPHICS, INC	\$3,524.56

Check Number	Vendor	Amount
17812	T-BONE TRUCK STOP	\$2,151.45
17813	THRYV	\$27.10
17814	VERIZON WIRELESS	\$371.40
17815	ACE HARDWARE-COLUMBUS	\$62.79
17816	ADVANCED CONSULTING ENGINEERING SERVICES	\$4,500.00
17817	BLAZERWORKS, LLC	\$1,930.50
17818	BLICK ART MATERIALS	\$2,688.83
17819	BOMGAARS	\$112.31
17820	EAKES OFFICE SOLUTIONS	\$1,231.59
17821	ELECTRICAL ENGINEERING & EQUIP	\$118.66
17822	FERGUSON ENTERPRISES INC	\$46.39
17823	FOLLETT CONTENT SOLUTIONS, LLC	\$335.63
17824	GEHRING CONST. & READY MIX CO.	\$707.58
17825	GOLDEN RULE SIGNS	\$14,230.39
17826	GREAT PLAINS BUILDING SUPPLY CO.	\$6.93
17827	H2 EQUIPMENT LLC	\$750.00
17828	JNW CONSULTING, LLC	\$4,856.70
17829	LAKESHORE LEARNING MATERIALS	\$21,426.92
17830	MECHANICAL SALES INC	\$1,361.00
17831	MENARDS-COL	\$970.04
17832	MID-AMERICAN RESEARCH CHEMICAL	\$19,405.30
17833	MIDWEST SERVICE & SALES CO.	\$139.80
17834	NATIONAL ART & SCHOOL SUPPLY	\$9,132.01
17835	NOVICKI FIRE PREVENTION SALES	\$1,571.00
17836	PAPER TIGER, INC.	\$157.80
17837	PLATTE VALLEY PRINTING	\$195.00
17838	PREFERRED PLUMBING & HTG. INC	\$9.90
17839	PYRAMID SCHOOL PRODUCTS	\$3,065.78
17840	REARDON LAWN & GARDEN EQUIP.	\$114.99
17841	SERVICEMASTER BY SHEVLIN	\$34,912.42
17842	SHERWIN-WILLIAMS	\$925.00
17843	TEACHING STRATEGIES, LLC ("TS")	\$3,640.00
17844	TIRE OUTLET INC	\$30.00
17845	TYLER TECHNOLOGIES	\$2,415.00
17846	ASSOCIATED STAFFING, INC	\$1,707.50
17847	BRYAN'S REPAIR	\$385.83
17848	COLUMN SOFTWARE PBC	\$19.27
17849	DAS STATE ACCTG-CENTRAL FINANCE OCIO	\$330.00
17850	FARMERS PRIDE	\$318.56
17851	FIRST NATIONAL BANK & TRUST	\$75.00
17852	GODFATHERS -COLUMBUS	\$398.00
17853	HIRERIGHT	\$306.60
17854	JOHNSON, CHRIS	\$101.17
17855	LANGUAGE LINE SERVICES INC	\$1.77
17856	LOUP POWER DISTRICT	\$59.91

Check Number	Vendor	Amount
17857	LOUP POWER DISTRICT	\$34.31
17858	MATHESON TRI-GAS INC	\$40.92
17859	MY CENTRAL SUPPLY	\$76.78
17860	NEBRASKA CENTRAL EQUIPMENT, INC	\$311.98
17861	NEBRASKA SAFETY CENTER	\$250.00
17862	NEBRASKA.GOV	\$100.00
17863	PINNACLE BANK OMAHA	\$165.00
17864	PLUNKETTS PEST CONTROL	\$807.04
17865	STEALTH BROADBAND	\$2,613.50
17866	AMAZON CAPITAL SERVICES	\$1,347.68
17867	CAPITAL ONE/WALMART	\$47.46
17868	HY-VEE FOOD STORES	\$66.06
	Total Fund Expenditures	<u>\$459,430.83</u>