

Committee As A Whole

Mission: "Engaging All Learners to Achieve Success"

The Committee As A Whole started at 5:30 PM on Monday, November 13, 2023. The meeting was held at Kramer Education Center
2410 16th Street, Suite A
Columbus, NE 68601

Candace Becher: Present

Mark Brown: Present

Michael Jeffryes: Present

Doug Molczyk: Absent

Theresa Seipel: Present

Douglas Willoughby: Present

I. Committee As A Whole

I.A. Call to Order

I.B. Roll Call of Board

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President ensures all can hear proceedings

I.E. Presentations

I.E.1.Dr. Larianne Polk-ESU 7

Dr. Larianne Polk and two of the ESU 7 Board Members, Jack Young and Bob Arp presented information about the growth and services that are provided by their organization. ESU 7 supports 7 counties, 19 school districts, 14,000 students, 1200 teachers and 70 administrators. Dr. Polk said the relationship with CPS is richer than ever. She credits that to the CPS Board of Education, Dr. Loeffelholz, CPS Superintendent, and the leadership staff at CPS.

I.E.2.CIA - K-5 ELA Resource Adoption Recommendation

The Curriculum, Instruction and Assessment Department presented information regarding the adoption of Amplify for the ELA curriculum. Presenters included Brandi Fleming, Kristie Hackett and Michelle Oppliger along with Teresa Hausmann, Director of CIA. They explained that shifts in state standards require the district to look at new curriculum materials for our students. The group talked about reaching benchmarks and setting goals to have skilled readers by 3rd grade. They have piloted this program and have seen phenomenal results. This resource comes with an intervention tool kit, that provides lessons and activities for a 10 day cycle and ties into the CPS MTSS Intervention Plan. This curriculum will be available for 30 days for inspection at the Administration Building.

I.E.3.Columbus Middle School

Amy Haynes, CMS Principal, presented information on the middle school students, staff and events. She presented numbers of students which included 8th grade, which is bursting at the seams. There are 100 more 8th graders than 7th graders. She said there are 63 more students this year, and 30 new students in the recently arrived program. Mrs. Haynes said the leadership team has developed building goals and an action plan. She gave some data from the Fall UpBeat Survey. Mrs. Hayne shared events that were happening to show staff appreciation. The staff is reviewing PLC leadership using "Data Into Action". Students are being recognized for their academics and behavior by receiving Discoverer Bucks that can be spent twice a year at the Discoverer Den. She said kids lined up around the building, it is very popular. Staff uses Well Managed Classroom to teach expectations. Common area expectations are taught with videos and posters that students created. Mrs. Haynes said the students love the Activity Nights for each grade level. The students had a food drive and collected 4000 pounds of food to donate.

I.F. Board Special Functions

I.G. Consent Agenda

I.G.1. Approval of Minutes

I.G.2. Financial Reports M2, M3, M4a

Chip Kay, Director of Finance and Human Resources, summarized the financial reports. The M2 Financial Report shows the Nutrition Fund to break even, the state reimbursement is not in yet.

The M3 Financial Report shows an early reimbursement of the 30% property tax draw. He said he's still unsure of what the SPED reimbursement will be. The M4 is expenditures and shows 3.7 million for payroll.

I.G.3. Certified Personnel

Dr. Kay said there has been a hire for 8th grade physical education.

I.G.4. Classified Personnel

I.G.5. Professional Travel

The new report was shown, Dr. Kay said the board can define what they want to see on the report.

I.H. Acceptance of Gifts/Donations

Troy Loeffelholz, Superintendent, summarized the Foundation report: \$49,627.02 for the month; \$887,544.91 for the year.

Dr. Loeffelholz said that PACS and PTOs are required to be under the Foundation. He said Nicole would come in December to share more information.

I.I. Curriculum and Instruction

I.I.1. Policies

I.I.2. Administrative Functions

I.I.2.1. Quotes for Personal Financial Planning-Dual Credit and Intro to Business Courses

Teresa Hausmann, Director of Curriculum, Instruction and Assessment, shared quotes for personal financial planning, a dual credit through CCC. The quote is for a classroom set of books. Discussion regarding teaching these classes was touched on with the information being that teachers must have an MBA to teach dual credit classes.

The Intro to Business quote was presented. There have been updates in standards for technology. Purchasing classroom sets for 9th and 10th graders. The two textbooks will be set out for a month for community inspection.

I.I.3. Updates

I.J. Business Operations and Human Relations

I.J.1. Policies

I.J.2. Administrative Functions

I.J.2.1. Fundraising Applications

I.J.3. Updates

I.K. Buildings & Sites/Technology

I.K.1. Policies

I.K.2. Administrative Functions

I.K.3. Updates

Leonard Kwapnioski, Director of Building/Sites and Technology updated the board on the progress of the CASSETTE House project. He said it is 95% enclosed. He said to notice the signage locations at Kramer.

I.L. Student Services

I.L.1.Policies

I.L.2.Administrative Functions

I.L.3.Updates

Jason Harris, Director of Student Services and Special Education was asked about special education programs and where descriptions could be found. Mr. Harris said the website has explanations and what buildings are used for programs.

I.M. Superintendent's Report

Dr. Loeffelholz talked about the election dates, what members of the board will be up for re-election and said the deadline to file is February 15. Discussion regarding bond data that has been gathered and the state convention.

The National Convention is April 6-8.

I.N. Board Sharing

I.O. Adjourn

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, November 13, 2023.

President

Secretary

K-5 ELA

Resource Adoption Recommendation

Amplify - CKLA

BOE Presentation
November 13, 2023

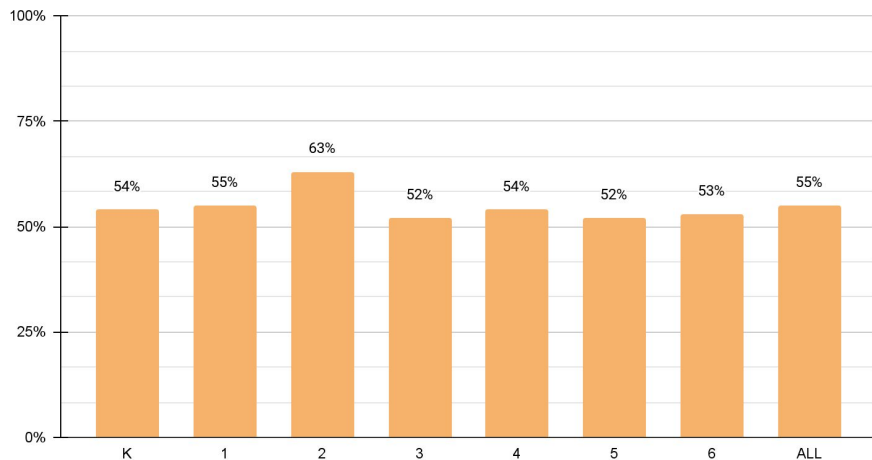




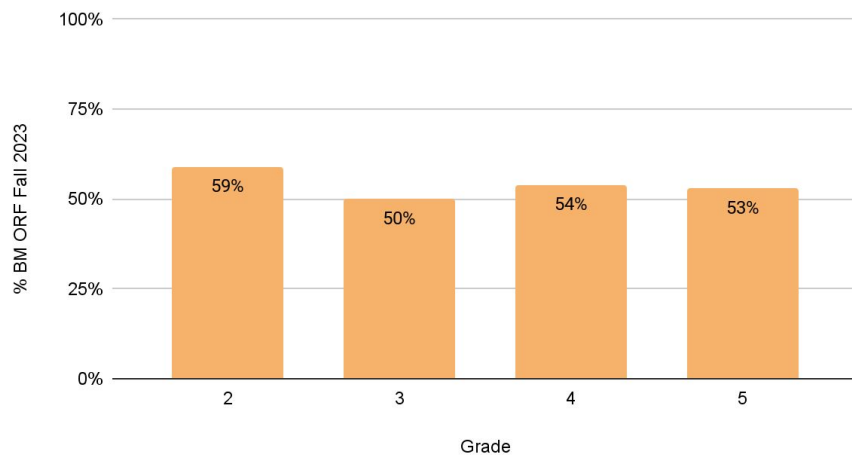
Why do we need a new ELA Resource?

- Current resource doesn't cover the shifts in the NE 2022 ELA standards: foundational skills, staircase complexity, building background knowledge, embed writing within including, grammar.
- Looking at data tells us what we have been doing is not moving the needle.

DIBELS 8 District By Grade: % BM Composite 2023-24

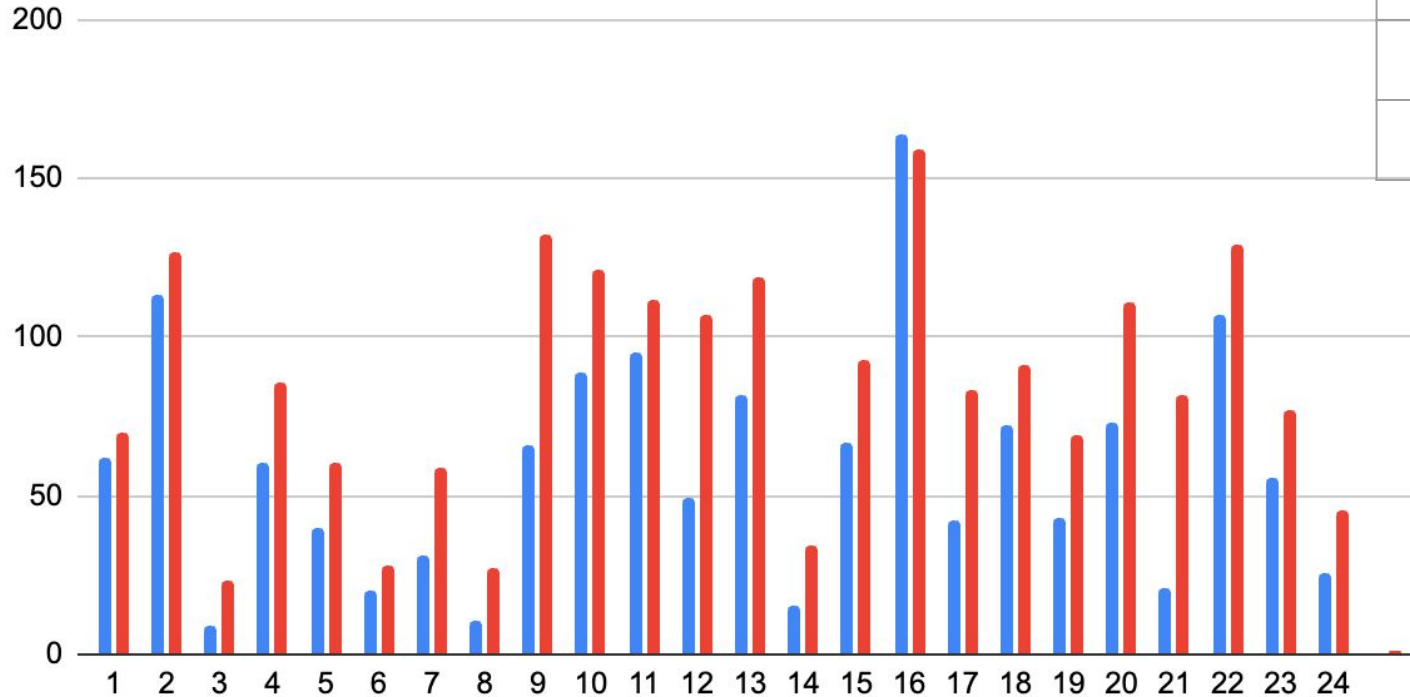


DIBELS 8 District - Gr 2-5 ORF % at BM



Oral Reading Fluency Growth - Pilot Class

■ Aug ■ Oct



| Month | % BM |
|---------------------|------|
| Aug | 57% |
| Oct | 79% |
| Ave Growth 27 words | |





Many Strands Are Woven into Skilled Reading

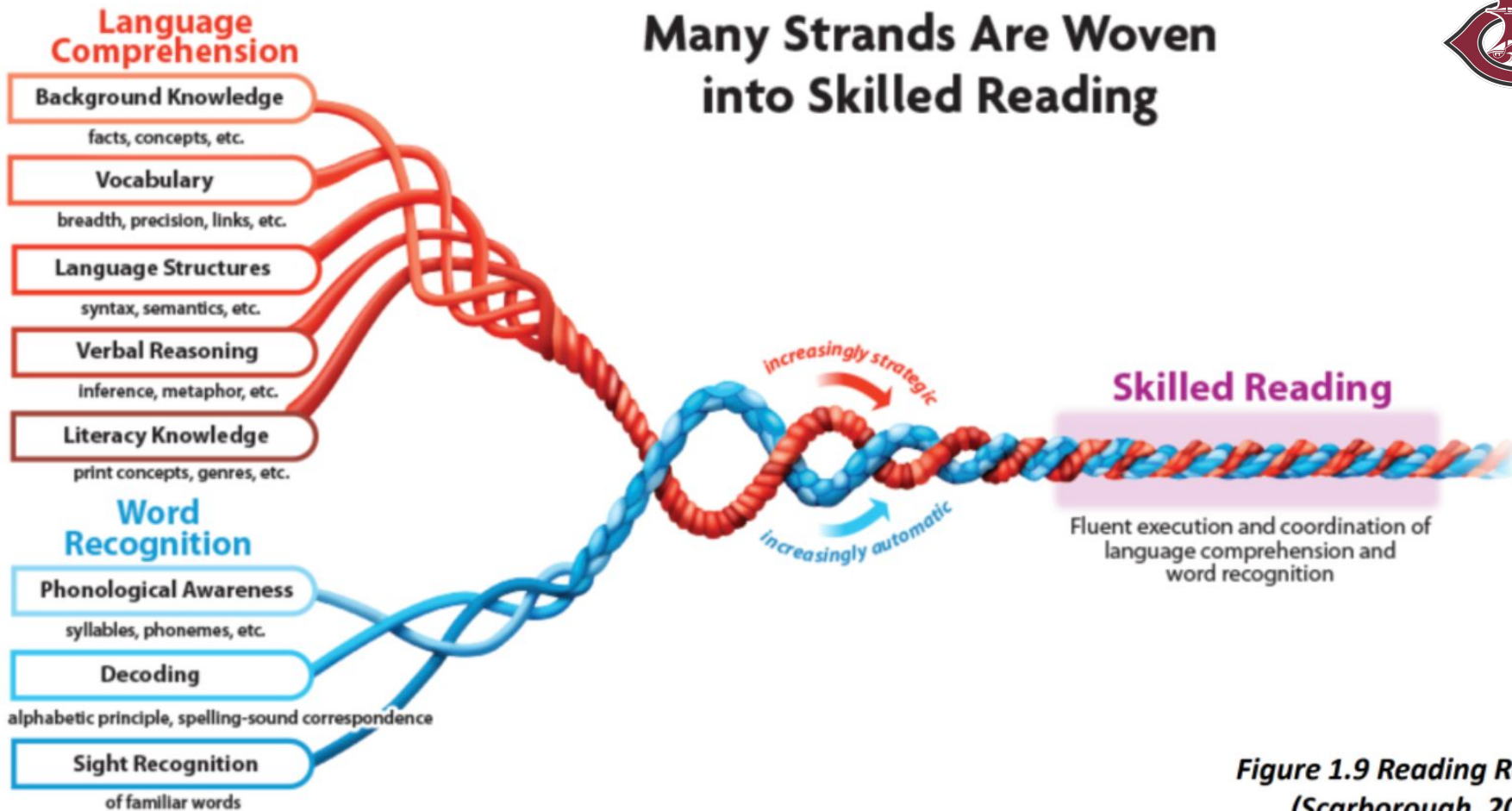


Figure 1.9 Reading Rope
(Scarborough, 2001)

Basic Core Highlights: Amplify-CKLA



- Core includes:
 - K-2: **Skills strand & Knowledge strand** with **writing** embedded
 - Strong foundational skills and focus on building background knowledge through read alouds
 - 3-5: **Skills, knowledge, and writing** all interwoven
 - Begin to move to more independent reading to continue building background knowledge
 - BOOST (Tier 1, Tier 1+, & individualized Tier 2)
 - Intervention Toolkit - online resource to target foundational skills
 - Supports available within all Tier 1 materials

mClass & mClass Intervention: MTSS & Additional Intervention Support for the Core

- Ties frequent progress monitoring to systematic intervention (MTSS)
- Student groups created based on skill gap
- Teachers provided intervention lessons for each group

Students are currently grouped by similar DIBELS Progress monitoring levels or additional practices, not by skill. Teachers do not have skill gap information.

| Group 1 (8) | Group 2 (6) | Group 3 (7) |
|--|--|---|
| Ross Mia Ariqulla Arnoldo Alan Rubby Adalynn Rayleigh | Max Tori Sebastian Ezra Andres Jax | Avery Lily Grace Jasmine Erosin Eli Aaren |
| 1. Mrs. Johnson 2. Mrs. Grutsch 3. Miss Hannah | 1. Miss Hannah 2. Mrs. Johnson 3. Mrs. Grutsch | 1. Mrs. Grutsch 2. Miss Hannah 3. Mrs. Johnson |

| MRS. CARNAHAN | TIME IN TEXT | SEAT WORK | MRS. BARNES |
|---|---|---|--|
| Orange Group Bailee Payton H. Brooklynn Kamden Luis | Yellow Group Edwin Lilly Carlos Genesis Brecken Yadiel | Purple Group Daniel Priscilla Sofi Layla Tien Leah | Blue Group Payton S. Angie Lexi Alexa Patricia Dillon |

*Read a library book *Jump into Boost on Amplify



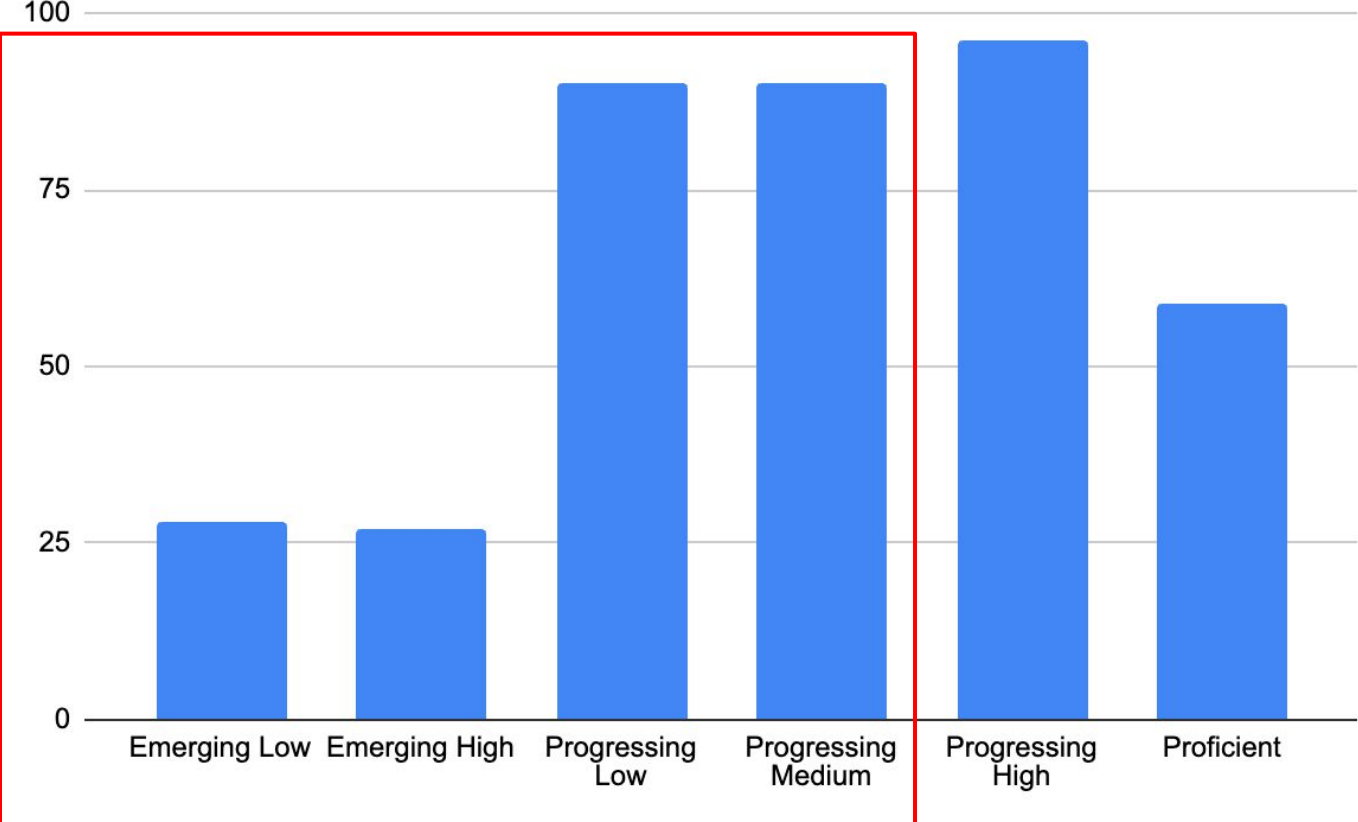
Language Studio Core Complement



Companion program that directly supports the core

- Lessons parallel core daily instruction
- Tier 1 resource - opens the door for EL students to actively participate in the core
- Aligned to the core in these ways:
 - Rewind
 - Look Ahead and Build Background
 - Vocabulary
- Lessons support core instruction and correspond to each unit or domain.
- Focuses on ELP standards in tandem with ELA standards

Language Studio Core Complement



Amplify CKLA pilot feedback:



- Overall a great, AGE-APPROPRIATE program
- The connection between the reading and writing has helped my students better understand writing concepts than I have seen in previous years. Overall, I think this is a great curriculum.
- I really enjoyed teaching CKLA this quarter. It was a complete shift in my thinking from what I have done in the past.
- Daniel (student) - “It feels like we are in Science or Social Studies Class even though I know we’re not. I love reading class this year.”
- Rafael (student) I get to read more difficult words and stories. I’m excited because it makes me work harder and I can do it. And I love that I get to practice cursive during Reading.
- As a parent of an incoming K student next year, I’m excited and at the same time as a parent of a 4th grade student next year, I’m sad they didn’t have this resource sooner.
- Priscilla (student) - “We get to read harder words this year and we get to read all the paragraphs. I’m proud to know that I can read harder words. My favorite is now we to write what we learned about.”
- The students have really loved being so involved in their learning. The activities of this pilot really get the kids interested in the learning and they take away so much information, even information you wouldn’t think they’d fully grasp.

| K-5 ELA Amplify CKLA & Boost | | | | | |
|---------------------------------|---|------------|----------|-------------|---------------------|
| Grade | Description | Price | Quantity | Discount | Total Price |
| K | Teacher Classroom Kits | \$2,999.00 | 18 | \$0.00 | \$53,982.00 |
| | Student activity books - quantity for 7 years | \$38.00 | 2100 | \$11,970.00 | \$67,830.00 |
| | Teacher licenses - 7 year | \$616.00 | 18 | \$11,088.00 | \$0.00 |
| | Student Licenses - 7 year | \$145.00 | 300 | \$43,500.00 | \$0.00 |
| | Boost Reading Student Licenses | \$108.00 | 300 | \$0.00 | \$32,400.00 |
| | Total | | | \$66,558.00 | \$154,212.00 |
| 1 | Teacher Classroom Kits | \$2,999.00 | 17 | \$0.00 | \$42,483.00 |
| | Student activity books - quantity for 7 years | \$38.00 | 1925 | \$10,972.50 | \$62,177.50 |
| | Teacher licenses - 7 year | \$616.00 | 17 | \$10,472.00 | \$0.00 |
| | Student Licenses - 7 year | \$145.00 | 275 | \$39,875.00 | \$0.00 |
| | Boost Reading Student Licenses | \$108.00 | 275 | \$0.00 | \$29,700.00 |
| | Total | | | \$61,319.50 | \$134,360.50 |
| 2 | Teacher Classroom Kits | \$2,999.00 | 17 | \$0.00 | \$49,283.00 |
| | Student activity books - quantity for 7 years | \$38.00 | 2100 | \$11,970.00 | \$67,830.00 |
| | Teacher licenses - 7 year | \$616.00 | 17 | \$10,472.00 | \$0.00 |
| | Student Licenses - 7 year | \$145.00 | 300 | \$43,500.00 | \$0.00 |
| | Boost Reading Student Licenses | \$108.00 | 300 | \$0.00 | \$32,400.00 |
| | Total | | | \$65,942.00 | \$149,513.00 |
| 3 | Teacher Classroom Kits | \$1,999.00 | 15 | \$0.00 | \$29,985.00 |
| | Student activity books - quantity for 7 years | \$38.00 | 2100 | \$11,970.00 | \$67,830.00 |
| | Teacher licenses - 7 year | \$616.00 | 15 | \$9,240.00 | \$0.00 |
| | Student Licenses - 7 year | \$145.00 | 300 | \$43,500.00 | \$0.00 |
| | Boost Reading Student Licenses | \$108.00 | 300 | \$0.00 | \$32,400.00 |
| | Total | | | \$64,710.00 | \$130,215.00 |
| 4 | Teacher Classroom Kits | \$1,499.00 | 14 | \$0.00 | \$20,986.00 |
| | Student activity books - quantity for 7 years | \$38.00 | 2275 | \$12,967.50 | \$73,482.50 |
| | Teacher licenses - 7 year | \$616.00 | 14 | \$8,624.00 | \$0.00 |
| | Student Licenses - 7 year | \$145.00 | 325 | \$47,125.00 | \$0.00 |
| | Boost Reading Student Licenses | \$108.00 | 325 | \$0.00 | \$35,100.00 |
| | Total | | | \$68,716.50 | \$129,568.50 |
| 5 | Teacher Classroom Kits | \$1,699.00 | 5 | \$0.00 | \$8,495.00 |
| | Student activity books - quantity for 7 years | \$38.00 | 2275 | \$12,967.50 | \$73,482.50 |
| | Teacher licenses - 7 year | \$616.00 | 5 | \$3,080.00 | \$0.00 |
| | Student Licenses - 7 year | \$145.00 | 325 | \$47,125.00 | \$0.00 |
| | Boost Reading Student Licenses | \$108.00 | 325 | \$0.00 | \$35,100.00 |
| | Total | | | \$63,172.50 | \$117,077.50 |
| Professional Development | | | | | |
| | Initial Teacher Training - 1 day onsite | \$3,200.00 | 4 | \$0.00 | \$12,800.00 |
| | Strengthen Training - 1/2 day remote | \$750.00 | 4 | \$0.00 | \$3,000.00 |
| | Strengthen Training - 1/2 day onsite | \$2,500.00 | 1 | \$0.00 | \$2,500.00 |
| | Total | | | | \$18,300.00 |
| | Shipping and Handling | | | | \$55,253.12 |
| | Grand Total | | | | \$888,499.62 |

Amplify mCLASS DIBELS

| Grade | Description | Quantity | Price | Total Price |
|--------------|---|-----------------|--------------|---------------------|
| K-4 | mCLASS DIBELS Student License 7 year | 1625 | \$49.00 | \$79,625.00 |
| | mCLASS Intervention school site license | 5 | \$26,950.00 | \$134,750.00 |
| | Total | | | \$214,375.00 |
| | Professional Development | | | |
| | Admin & Scoring Training - 1/2 day remote | 4 | \$750.00 | \$3,000.00 |
| | Intervention & Boost Reading Training | 6 | \$750.00 | \$4,500.00 |
| | Total | | | \$7,500.00 |
| | Shipping and Handling | | | \$0.00 |
| | Grand Total | | | \$221,875.00 |

Amplify CKLA Language Studio

| Grade | Description | Quantity | Price | Total Price |
|--------------|---|-----------------|--------------|---------------------|
| K | Language Studio Activity Books | 875 | \$25.00 | \$21,875.00 |
| | Language Studio Classic | 8 | \$299.00 | \$2,392.00 |
| | Language Studio Teacher License | 8 | \$0.00 | \$0.00 |
| 1 | Language Studio Activity Books | 875 | \$25.00 | \$21,875.00 |
| | Language Studio Classic | 8 | \$299.00 | \$2,392.00 |
| | Language Studio Teacher License | 8 | \$0.00 | \$0.00 |
| 2 | Language Studio Activity Books | 595 | \$25.00 | \$14,875.00 |
| | Language Studio Classic | 8 | \$299.00 | \$2,392.00 |
| | Language Studio Teacher License | 8 | \$0.00 | \$0.00 |
| 3 | Language Studio Activity Books | 525 | \$25.00 | \$13,125.00 |
| | Language Studio Complete Kit | 8 | \$399.00 | \$3,192.00 |
| | Language Studio Teacher License | 8 | \$0.00 | \$0.00 |
| 4 | Language Studio Activity Books | 525 | \$25.00 | \$13,125.00 |
| | Language Studio Complete Kit | 8 | \$499.00 | \$3,992.00 |
| | Language Studio Teacher License | 8 | \$0.00 | \$0.00 |
| | Total | | | \$99,235.00 |
| | Professional Development | | | |
| | Companion Teacher Training - 1/2 day remote | 2 | \$750.00 | \$0.00 |
| | Total | | | \$0.00 |
| | Shipping and Handling | | | \$7,938.80 |
| | Grand Total | | | \$107,173.80 |



Columbus Middle School

Columbus Middle School Board of Education Presentation

November 13, 2023



Columbus Middle School

Mission: Engaging All Learners to Achieve Success

Vision: At Columbus Middle School our vision is to empower students to reach high expectations by providing opportunities for academic and emotional growth in a respectful and safe environment to achieve success in the world.

Purpose: At CMS, our purpose is to develop well-rounded students who are academically, socially, and behaviorally capable by...

- Becoming more proficient at understanding and responding to our **data**
- Supporting our students' **behavioral needs** using agreed upon best-practices
- **Collaborating** around teachers' and students' needs



Columbus Middle School

Our Breakdown

5th- 300 students

6th- 310 students

7th- 257 students

8th- 348 students

3 beyond 8th in HN= 1218 students

63 new students since our first day

30 new students in our Recently Arrived Program



Columbus Middle School

CMS Building Goals



Columbus Middle School

2023-24 Culture Goal

Leading Indicator: Teachers will increase their feeling of belonging and well-being from 74% to 85%.

- Measured twice a year using the Upbeat Survey.

Action Plan:

- Building Buddy
- Social committee and events
- Hope PD
- Communication flow chart–[LINK](#)
- MAST staff competition/trivia
- Staff shout outs in the MAST
- Staff Positive referral for nonpublic recognition
- Friendly competitions like marshmallow wars
- 2 Instructional rounds= 30 minutes of coverage
- [Committee participation](#)– to increase involvement
- Take full HRS survey on level one– safe supportive and collaborative culture for added data point



Columbus Middle School

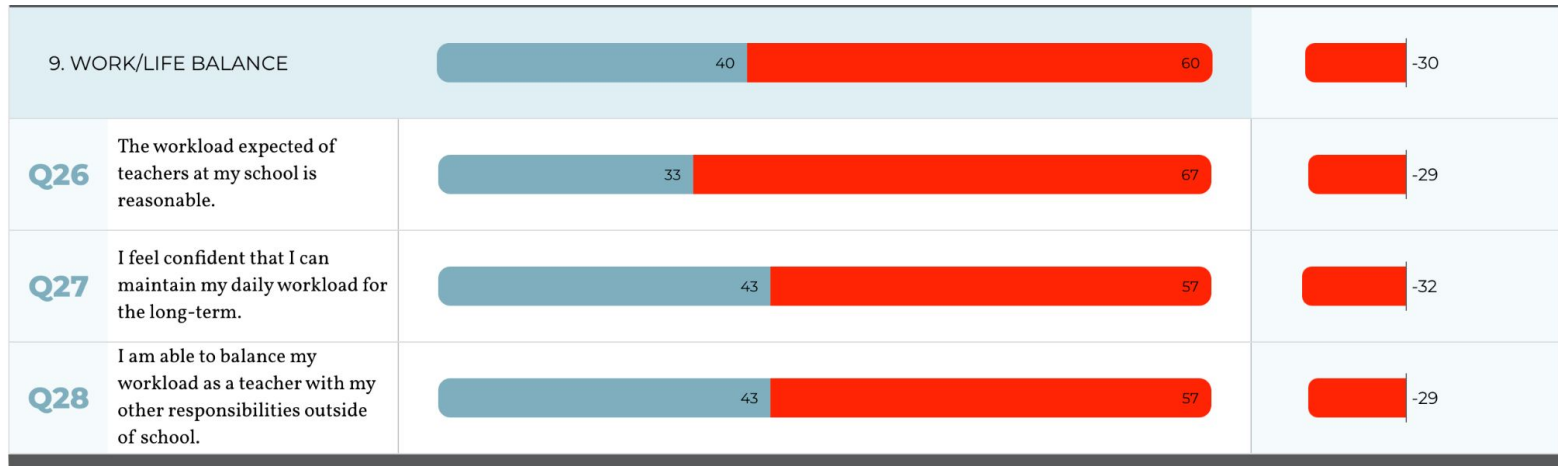
Belonging and Well-being

| 16. BELONGING & WELLBEING | | COMPARED WITH: COLUMBUS MIDDLE SCHOOL FALL 2022 | |
|---------------------------|---|---|-----|
| | | 74 | 26 |
| Q48 | My school/building is a place that supports teachers' mental wellbeing. | 49 | 51 |
| Q49 | I have someone I can turn to at my school/building when I'm having a difficult time. | 94 | 6 |
| Q50 | I am able to successfully manage the stress of my job. | 66 | 34 |
| Q51 | I have ways to prevent the stress of my job from being detrimental to my mental health. | 69 | 31 |
| Q52 | I feel like I belong at my school/building. | 80 | 20 |
| Q53 | People at my school/building care about me. | 87 | 13 |
| | | | -4 |
| | | | -12 |
| | | | +2 |
| | | | -2 |
| | | | -7 |
| | | | -5 |
| | | | +1 |



Columbus Middle School

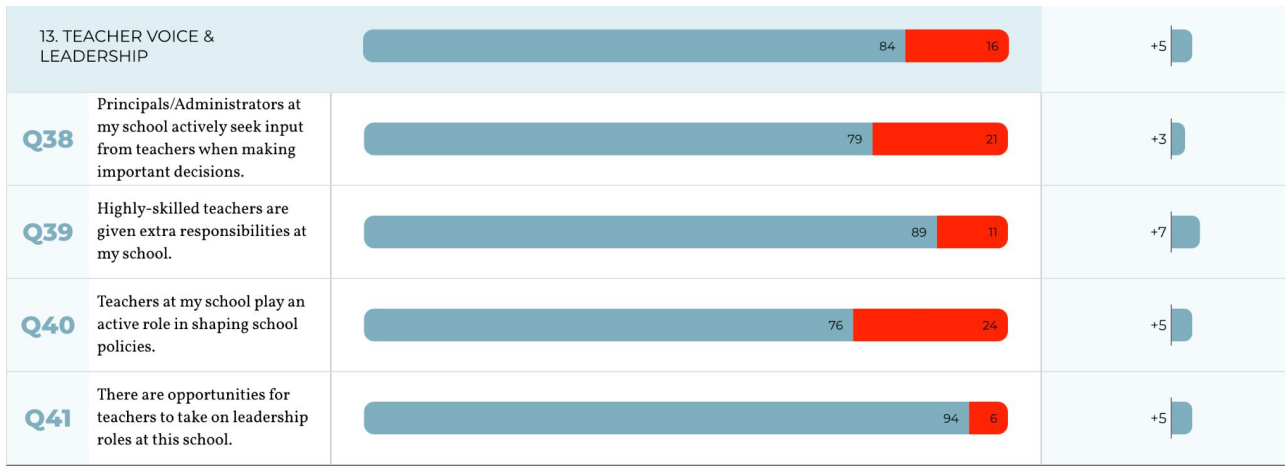
Upbeat Survey– lowest strand





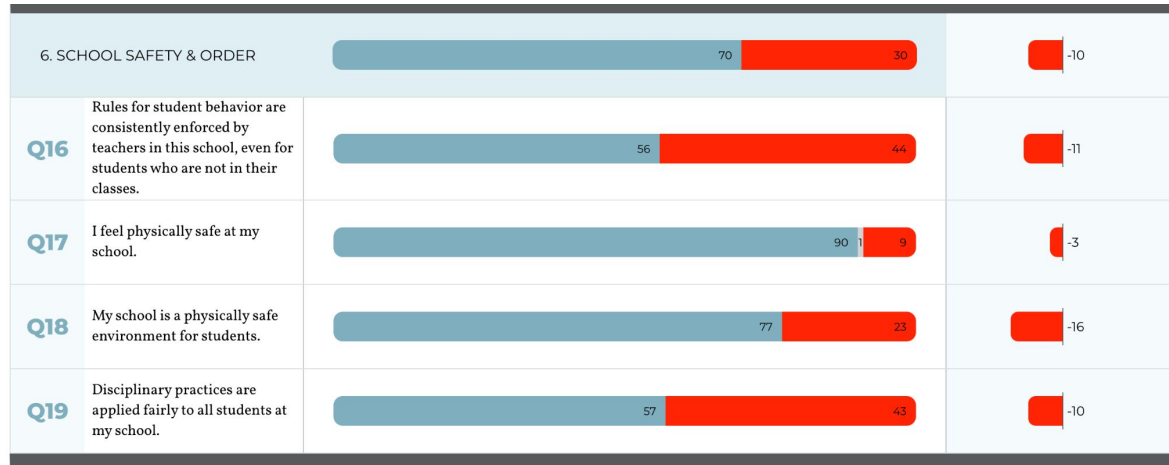
Columbus Middle School

Upbeat Survey– highest strand





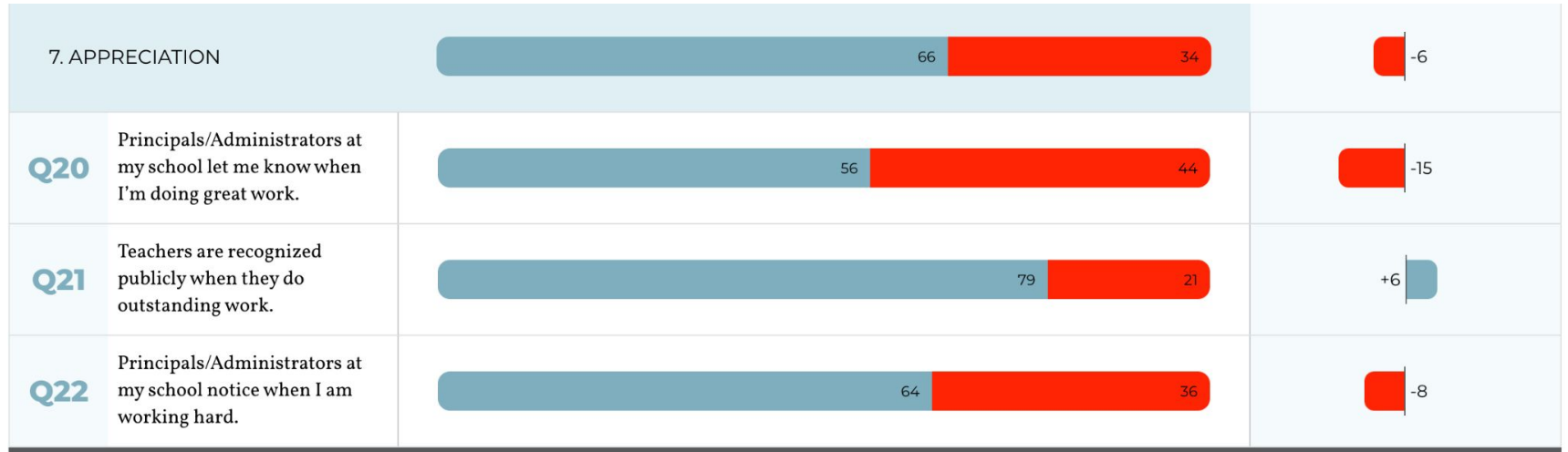
Upbeat Survey– school safety strand





Columbus Middle School

Upbeat Survey– Staff Appreciation strand



We have had 80 staff “shout outs” already, recognized 4 North Star Awards and gave each teacher their nominations to recognize their work. Along with staff appreciation in the



Columbus Middle School

2023-2024 Academic SMART goal

Leading Indicator: By the end of the school year, we will increase our students' vocabulary acquisition by implementing instructional strategies and using formative assessments to track student progress.

- Measured building wide by NSCAS ELA data.

Action Steps:

- Provide SIOP materials for all staff members (new)
- Use Marzano instructional strategies
- Systematic PD for staff on SIOP (new)
- Check in on strategies during PLC meetings– add to agenda weekly (new)
- Add time in text after lunch for all 5th and 6th grade students
- Team Specific strategies noted in data into action cycle plan/agenda (new)



Columbus Middle School

Trust Accelerators

1. Operate with positive intent
2. Solution Focused Discussions
3. Fulfill your responsibilities
4. Be engaged and prepared
5. Honest and respectful communication
6. Acknowledge success



Columbus Middle School

Strategies to support our EL students

The Sheltered Instruction Observation Protocol (SIOP)

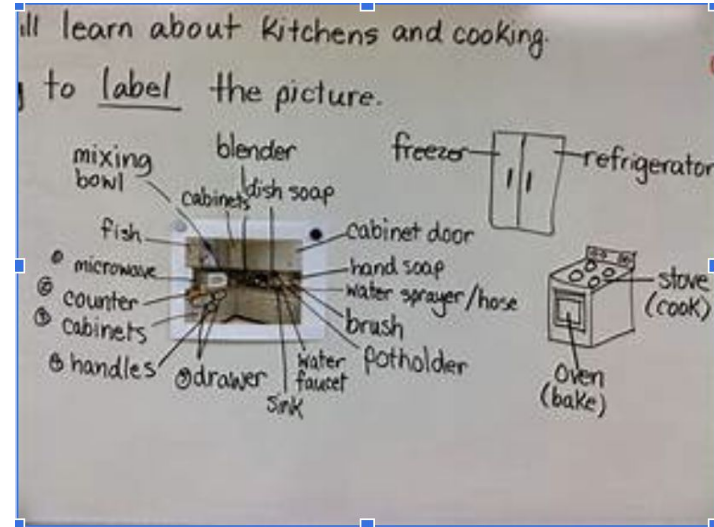
SIOP is a framework for organizing instruction

Scientifically validated model of sheltered instruction that makes content comprehensible for ELs while developing their English language proficiency

7 year research project (1996-2003) to develop and test the SIOP model



Picture Word Inductive Model





Columbus Middle School

Flex Scheduler

Reserved for students who are missing work or need help on an assignment for language arts class.

| | | | | | | |
|-----|--|-------------|---|----------|---------|----------|
| Opt | Urkoski WIN Time Help | Academic | | WIN Time | Urkoski | Danielle |
| Opt | Influences of Weather and Climate Checkpoint Review | Academic | | WIN Time | Harms | Ana |
| Opt | Ancient Greece Bingo | Enrichment | | WIN Time | Wulf | Abie |
| Opt | Review for Influences of Weather and Climate Checkpoint | Academic | Review for Influences of Weather and Climate Checkpoint | WIN Time | Hamling | Sabrina |
| Opt | LA Priority Intervention | Remediation | | WIN Time | Foster | Sadie |
| Opt | Mr. Brown's - Social Studies Test/Assignment Makeup | Academic | Social Studies | WIN Time | Brown | Jacob |



Columbus Middle School

2023-24 Behavior Goal

Leading Indicator: Students perceive the school is safe, supportive, and orderly.

- Increase the number of students who feel safe at school from 67% to 85%.
- Increase the number of students who believe their classrooms are orderly places from 77% to 85%.

Action Plan:

- Increase consistency with school wide expectations with shared common message
- Quarterly Advisory meetings
- Review WMC skills quarterly
- Utilize systematic Tier 1, Tier 2, and Tier 3 intervention and tracking methods
- Utilize Student Concern Protocol systematically
- Meet monthly to discuss MTSS-B concerns, strategies, tracking, etc.
- Quarterly perception data is collected from students to measure progress
- BIST consultant visits throughout the year for additional support
- BIST Vision Team meets monthly to discuss tier 2 concerns, interventions, etc.
- Each grade level team updates BIST Continuum twice a quarter for increased data for tier 2 students
- Create a list with your student team of [school dependents](#) that may need positive adult relationships



Columbus Middle School

"The behaviors in my classes allow my teachers to teach."

S1-2022 student percentage that agree/strongly agree: 79.4%

S2-2203 student percentage that agree/strongly agree: 75.5%

Q1-2023 student percentage that agree/strongly agree: 64.5%

"I feel safe in classes at CMS."

S1-2022 student percentage that agree/strongly agree: 70.8%

S2-2023 student percentage that agree/strongly agree: 66.9%

Q1-2023 student percentage that agree/strongly agree: 75.3%



Columbus Middle School

Non-Negotiables

1. [Non-negotiables for 2023-24](#)
2. Spent time reviewing to improve our consistency
3. Quarterly grade level meeting to discuss advisory/WIN
4. Student Assemblies 2x this year on building expectations



Columbus Middle School

Student Common Expectations

1. Should be presented in every single class
2. Should be embedded into your own classroom presentations

These are in addition to the CMS Common Area Expectations.

| Be a Discoverer | |
|--|---|
| SPORTING EVENT | |
| Expectations | Be Safe <ul style="list-style-type: none">• Stay seated in designated area• Keep hands & feet to yourself• Walk to & from concession stand• Participate appropriately |
| | Be Respectful <ul style="list-style-type: none">• Applaud & cheer appropriately• Pay attention to performance• Follow adult directions• Show kindness to everyone |
| | Be Responsible <ul style="list-style-type: none">• Have your ID & Activity Pass• Arrange ride to & from event• Clean up your area• Silence electronics |
| COLUMBUS MIDDLE SCHOOL And Always Be Kind | |

| Be a Discoverer | |
|--|--|
| WAITING AREA | |
| Expectations | Be Safe <ul style="list-style-type: none">• Sit in designated area• Keep hands & feet to yourself• Use steps to walk up & down bleachers |
| | Be Respectful <ul style="list-style-type: none">• Use appropriate language & volume• Include everyone• Be polite• Listen & follow directions |
| | Be Responsible <ul style="list-style-type: none">• Use electronics responsibly• Leave only with permission• Report hurtful situations• Keep all areas clean• Keep chromebook put away |
| COLUMBUS MIDDLE SCHOOL And Always Be Kind | |

| Be a Discoverer | |
|--|---|
| CAFETERIA | |
| Expectations | Be Safe <ul style="list-style-type: none">• Keep hands & feet to yourself• Purchase & eat your own food• Walk• Report spills |
| | Be Respectful <ul style="list-style-type: none">• Use appropriate language & volume• Listen & follow adult instructions• Invite others to sit with you• Wait in line patiently• Be courteous• No saving seats |
| | Be Responsible <ul style="list-style-type: none">• Wear lanyard• Be efficient through line• Return tray & dispose of trash• Stay at your table until dismissed• Clean area when finished |
| COLUMBUS MIDDLE SCHOOL And Always Be Kind | |



Columbus Middle School

Classroom

Be Safe

- ▷ Keep hands and feet to yourself
- ▷ Be kind to adults and others in the classroom

Be Respectful

- ▷ Avoid behaviors that are a distraction to the learning environment
- ▷ Respect classroom materials

Be Responsible

- ▷ Arrive to class on time
- ▷ Complete work on time
- ▷ Stay on task



Columbus Middle School

Well Managed Classroom Expectations Review

Each quarter we review 3-5 well managed classroom expectation at the beginning of the quarter.

First week of each quarter is a review of expectations during WIN



Columbus Middle School

Celebrating Student Success

Student of the Week

Quarterly Student of the Month

Quarterly Pep Rally

In Class Celebration

Weekly Discoverer Buck Drawings

Quarterly Discoverer Buck Rewards



Columbus Middle School

HELP US TELL OUR STORY



The Yearbook staff is seeking photos of students engaged in learning activities. If you have interactive classroom projects, please inform us, and we will send a photographer to capture the moment.

Complete the following link:
<https://forms.gle/keW4nXxQgSEMnk8H8>



Columbus Middle School

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Columbus Middle School

Discoverer Den





Columbus Middle School

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Columbus Middle School

Activity Nights



9:01

5G 41

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 Columbus Middle School ...

Posted by Thrillshare

2d · 🌐

🍪🍪 Thankful Thursday 🍪🍪

We're incredibly grateful for all the wonderful moments at our school, and we wanted to share what a few of our exceptional students are most thankful for!

🍪 "I am thankful for safety, video games, and my friends." Logan, 5th grade

🍪 "I am thankful for my family, dance, and good food!" Delaney, 6th grade

🍪 "I am thankful for my teachers educating us for our future." Aubree, 7th grade

🍪 "I am thankful for my wonderful family who gives me love and support and my friends who are also very supportive." Meg, 8th grade

🍪 "I am thankful for the amazing students and staff who show up each day at CMS to learn together. I also am thankful for such a fantastic school community and getting to be a discoverer!" Mrs. Rose, assistant principal



Columbus Middle School

Thank you!

Committee As A Whole
Monday, October 9, 2023 5:30 PM Central

Kramer Education Center
2410 16th Street, Suite A
Columbus, NE 68601

Candace Becher: Present
Mark Brown: Present
Michael Jeffryes: Absent
Doug Molczyk: Present
Theresa Seipel: Present
Douglas Willoughby: Present
Present: 5, Absent: 1.
Michael Jeffryes: Present
Present: 6.

I. Committee As A Whole

I.A. Call to Order

I.B. Roll Call of Board

Motion to excuse Mike Jeffryes. Passed with a motion by Mark Brown and a second by Douglas Willoughby.

Michael Jeffryes: Absent, Candace Becher: Yea, Mark Brown: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President ensures all can hear proceedings

I.E. Presentations

I.E.1. Suicide Prevention Presentation

Jessy Hill, CPS LMHP, and Bethany Seehusen, CHS Counselor presented some statistics and information regarding how the increasing needs of students with negative thoughts and suicidal ideation is being met. They also shared information about future plans and programs. Some of those programs are more education for students and parents through community groups and CPS. Ms. Hill and Ms. Seehusen talked about grade level Anchor Time lessons taught by school counselors to teach preventative skills and coping strategies. There will be a program in collaboration with the media specialists to teach internet safety, social media use, and cyberbullying.

I.E.2. West Park Presentation

Paula Lawrence, West Park Elementary Principal, presented the events in her building. She talked about the new faces at West Park. She also shared all the information regarding High

Reliability Schools and how they are meeting the goals and standards with students and staff. The use of common language in the classroom and throughout the district, by teaching expectations, the use of Well Managed Classrooms posters for reference. Staff used the first three days to teach procedures throughout the building. West Park does Expectation Stations at the beginning of each semester to teach those skills for common areas in the building. Mrs. Lawrence talked about BIST and Well-Managed Classroom working well together for Tier 1. West Park uses golden tickets for student recognition for being safe, respectful and responsible. There is a drawing at the end of each week for treasures. Student assemblies are for celebrating recognition. Parents are invited to assemblies.

MTSS meetings help teachers with collaborative cultures. Reviewing the data, they identify students that are struggling academically and/or behaviorally. The staff worked together to create a behavior flow chart.

The Student Council works hard on many projects/events for teachers, along with community clean-up, food drives, and donations at holiday time. West Park PTO is very supportive, they provide money for field trips, they buy every student a WP t-shirt that they can wear on spirit days.

Mrs. Lawrence said staff uses PLC questions and information from Data Into Action. They meet to look at data for instructional and learning gaps. WIN Planning meetings are covered by rotating subs, so grade level teams can meet. Build a plan by tracking all test scores, meeting with students to set a goal, and setting goals as a class. After testing in January, they will compare the scores and see how well they met the goals that were set and show the growth. Teachers work with students on a proficiency scale.

I.E.3. Student Health and Risk Prevention Survey

Dave Hiebner, CHS Principal, discussed the Student Health and Risk Prevention Survey. The survey was conducted by the Nebraska Department of Health and Human Services Division of Behavioral Health. It is administered by the Bureau of Sociological Research at UNL. The survey will be conducted online for sophomores and seniors. Mr. Hiebner said CHS has done something similar in the past, and he feels it is good data.

I.F. Board Special Functions

I.F.1. Option Enrollment Resolution

The Superintendent recommends that the Board adopt the following resolution that Board Policy 502.02 would declare a program, class, or school unavailable to option students for the next school year due to lack of capacity. This action is in accordance with Per LB 705, stating that districts set a maximum capacity for a program or class must do so prior to October 15th for the next school year. Passed with a motion by Michael Jeffryes and a second by Candace Becher.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Troy Loeffelholz, Superintendent, said we are looking at this resolution because the new legislation requires the resolution for the 2024-2025 school year to be approved by October 15.

I.F.2. Strategic Plan Discussion

Dr. Loeffelholz said the discussion next Monday night will be in greater detail.

He will make a recommendation and give explanations. Discussion will be on the pros and cons of each organization. A decision will need to be made and what we are looking to get out of it. There will be difficult questions to answer. We will include community leaders, teachers, parents, to find out what CPS is doing well, what we need to do better and what we are capable of doing.

I.G. Consent Agenda

I.G.1. Approval of Minutes

I.G.2. Financial Reports M2, M3, M4a

Chip Kay, Director of Finance and Human Resources shared a report on each of the financial statements. He said the end of month balances are spot on for September. The nutrition fund is a little low due to the transfer of funds to depreciation. Some invoices were paid out of the Building Fund. The revenue report shows state aid. Dr. Kay said we will see SPED funds in January.

I.G.3. Certified Personnel

Dr. Kay said there is a new contracted substitute.

I.G.4. Classified Personnel

Dr. Kay said classified hires have slowed down, there are 4-6 positions to fill right now.

I.G.5. Professional Travel

Dr. Kay shared the new report. He said as they put in their leave, it gives specific information, it will show a month after. The new system gathers information more for the report.

I.H. Acceptance of Gifts/Donations

Dr. Loeffelholz reviewed the contributions. The total for the month is \$65,845.66, and for the year it is \$837,917.88. He said the majority are coming and going to the childcare center.

I.I. Curriculum and Instruction

I.I.1. Policies

I.I.2. Administrative Functions

I.I.3. Updates

I.J. Business Operations and Human Relations

I.J.1. Policies

I.J.2. Administrative Functions

I.J.3. Updates

I.J.3.1. Benefits Dashboard and Broker Proposal

Dr. Kay shared a proposal with Benefit Broker. He said CPS does provide more benefits to our staff than we are required to offer. At this time, Tania Stahl, Payroll Associate, gets 100% of the questions. Dr. Kay said we are looking for ways to better serve our employees. In hiring a broker, we would take ourselves out as the middle man, all employees would manage their needs with a dashboard. The broker would handle open enrollment and present all the options, including answering questions. The company is Alliant. They have a nationwide resource to find the best products. They would also train staff on how to use the dashboard. There is no cost to the district for this service.

I.K. Buildings & Sites/Technology

I.K.1. Policies

I.K.2. Administrative Functions

I.K.3. Updates

Leonard Kwapnioski, Director of Building/Sites and Technology, gave an update on building/sites projects. He said lumber is being delivered at the CASSETTE House project.

I.L. Student Services

I.L.1. Policies

I.L.2. Administrative Functions

I.L.3. Updates

I.M. Superintendent's Report

Dr. Loeffelholz talked about attending the Centro Hispano Gala on November 10th. He said we will add a couple of items for the next meeting, a fundraising application and a couple of surplus forms.

I.N. Board Sharing

Board Sharing will be next week.

I.O. Adjourn

Motion to adjourn. Passed with a motion by Mark Brown and a second by Douglas Willoughby.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea,
Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of
Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the
Regular School Board Meeting of Monday, October 9, 2023.

President

Secretary

Regular Meeting
Monday, October 16, 2023 5:30 PM Central

Kramer Education Center
2410 16th Street, Suite A
Columbus, NE 68601

Candace Becher: Present
Mark Brown: Absent
Michael Jeffryes: Present
Doug Molczyk: Absent
Theresa Seipel: Present
Douglas Willoughby: Present
Present: 4, Absent: 2.

I. Board Meeting

I.A. Call to Order

I.B. Roll Call of Board

Motion to excuse Mark Brown and Doug Molczyk from the board meeting. Passed with a motion by Douglas Willoughby and a second by Theresa Seipel.

Mark Brown: Absent, Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 4, Nay: 0, Absent: 2

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President ensures all can hear proceedings

I.E. Mission Statement

Theresa Seipel read the mission statement.

I.F. Opportunity for Public to be Heard

I.G. Board Special Functions

I.G.1. Presentation by Bank of the Valley

Eric Hall and Dee Hansen from Bank of the Valley presented the Board with a check for the rewards program using the Discoverer Debit Card.

I.G.2. Hearings

I.G.2.1. Adjourn Regular Meeting to Begin Special Hearings

Motion to adjourn regular meeting and begin special hearings. Passed with a motion by Candace Becher and a second by Michael Jeffryes.

Mark Brown: Absent, Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 4, Nay: 0, Absent: 2

I.G.2.2. Special Hearing - Annual review on Parent Relations Goals, Policy 1005.02, Regulations and Exhibits

An annual review on Policy 1005.02 Parent Relations Goals is required by statute. This is to encourage parents to be engaged in school activities. The policy includes information about how we get information from our parents.

I.G.2.3. Special Hearing - Annual Review of Policy 1005.03, Regulations and Exhibits - Parental Involvement in the School

Annual review on Policy 1005.03 Parental Involvement in the School, this is required by statute.

I.G.2.4. Adjourn Special Hearings and Return to Meeting

Motion to adjourn special hearings and return to regular meeting. Passed with a motion by Candace Becher and a second by Michael Jeffryes.

Mark Brown: Absent, Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 4, Nay: 0, Absent: 2

I.G.3. Strategic Plan Discussion

The superintendent recommends the board approve JNW Strategic Planning Services as consultants for strategic planning. Passed with a motion by Theresa Seipel and a second by Candace Becher.

Mark Brown: Absent, Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 4, Nay: 0, Absent: 2

Troy Loeffelholz, Superintendent, started the discussion on strategic planning by showing some data. The data was gathered from a board survey. JNW Consulting had the highest average. The board concurred with Dr. Loeffelholz's findings that this would be the firm to go with. Discussion about out-sourcing this project and the pros and cons of the process. Concerns about the time it would take for a CPS team to go through the process. Dr. Loeffelholz said it would take at least a year. He said we need to do a better job of keeping the plan in front of us. Jason Harris, Director of Student Services and Special Education, Teresa Hausmann, Director of Curriculum, Instruction and Assessment, and Chip Kay, Director of Finance and Human Resources shared their ideas on the project.

In additional discussion, it was stated that our strategic plan is required for accreditation and in some cases for special education reporting.

I.H. Items to be removed from the Consent Agenda

I.I. Consent Agenda

Motion to approve the Consent Agenda. Passed with a motion by Michael Jeffryes and a second by Candace Becher.

Mark Brown: Absent, Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 4, Nay: 0, Absent: 2

I.I.1. Approval of Minutes

I.I.2. Financial Reports M2, M3, M4a

I.I.3. Financial Report M5

Dr. Kay shared some information shown in the M5 Financial Report. He said a lease payment was sent to Capital One. This is a semi-annual payment. Rutt's Heating and Air was paid for the elementary building's HVAC project.

I.I.4. Certified Personnel

I.I.5. Classified Personnel

I.I.6. Professional Travel

I.J. Acceptance of Gifts/Donations

The Superintendent recommends that the Board accept the attached gifts/donations. Passed with a motion by Theresa Seipel and a second by Candace Becher.

Mark Brown: Absent, Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 4, Nay: 0, Absent: 2

I.K. Curriculum and Instruction

I.K.1. Policies

I.K.2. Administrative Functions

I.K.3. Updates

Teresa Haumann presented an update to the Board. She discussed EL numbers for the year; 207 new students, 104 EL students, 62 newcomers. Mrs. Hausmann said the teachers love the new EL resource. She said Ron Haefner has nearly completed the proficiency scales for the automotive classes. Teachers will reach a consensus on Thursday for the K-5 ELA resources. She said CIA has had 268 staff connections for the month.

I.L. Business Operations and Human Relations

I.L.1. Policies

I.L.2. Administrative Functions

I.L.2.1. Surplus

The Superintendent recommends that the Board declare items listed as Surplus Property. Passed with a motion by Michael Jeffryes and a second by Douglas Willoughby.

Mark Brown: Absent, Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 4, Nay: 0, Absent: 2

I.L.2.2. Fundraising Application to be Approved

The Superintendent recommends that the Board approve the Fundraising Applications, as submitted. Passed with a motion by Douglas Willoughby and a second by Candace Becher.

Mark Brown: Absent, Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 4, Nay: 0, Absent: 2

I.L.2.3. Broker of Record Authorization for Columbus Public Schools

The Superintendent recommends that the Board approve the Broker of Record Authorization for Columbus Public Schools, as submitted. Passed with a motion by Candace Becher and a second by Theresa Seipel.

Mark Brown: Absent, Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 4, Nay: 0, Absent: 2

Dr. Kay updated on the benefit and broker proposal. He said he had met with Alliant since the last meeting. He would like to get the broker agreement in place. He said the district will approve any changes of carriers.

I.L.3. Updates

I.M. Buildings & Sites/Technology

I.M.1. Policies

I.M.2. Administrative Functions

I.M.3. Updates

Mr. Kwapnioski said framing had started at the CASSETTE House. Lighting are in at CHS field. The update on the geese project is that there are very few around during the day.

I.N. Student Services

I.N.1. Policies

I.N.2. Administrative Functions

I.N.3. Updates

Mr. Harris' update included special education numbers and said that the program is skyrocketing. He said he is working on final financials, ESSA 22-23 reporting and the Sixpence Data Grant.

I.O. Superintendent's Report

Dr. Loeffelholz said CPS has 12 seats for the Centro Hispano Gala. He asked the board if any one was interested in judging at the CPS Trunk or Treat Event.

I.P. Board Sharing

Board members mentioned the strategic plan, the fall athletic season and said the musical is coming up in November.

II. Executive Session

III. Adjourn

Motion to adjourn Passed with a motion by Theresa Seipel and a second by Candace Becher.

Mark Brown: Absent, Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea,

Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 4, Nay: 0, Absent: 2

Adjourned at 6:48pm.

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board Meeting of Monday, October 16, 2023.

President

Secretary

Columbus Public Schools
 Summary of Cash Balances
 October 31, 2023

| | DESCRIPTION | BEGINNING BALANCE | MONTH TO DATE RECEIPTS | MONTH TO DATE EXPENDITURES | END OF MONTH BALANCE | YTD BALANCE PRIOR YEAR |
|---|---|-------------------|------------------------|----------------------------|----------------------|------------------------|
| General Fund | Attachment M4a | | | \$ 4,087,767.42 | | |
| | Attachment M5 (prior Bd Mtg) | | | \$ 864,334.60 | | |
| | Receipts GP checking | | \$ 3,002,099.91 | | | |
| | GENERAL FUND - GREAT PLAINS STATE BANK | \$ 6,247,398.07 | \$ 3,002,099.91 | \$ 4,952,102.02 | \$ 4,297,395.96 | \$ 2,812,667.55 |
| | General Fund -Cash Balance | | | | \$ 4,297,395.96 | |
| Depr Fund | JWOOD SPORTS FLOORING | | | \$ 6,970.00 | | |
| | MUSCO SPORTS LIGHTING, LLC | | | \$ 245,000.00 | | |
| | Interest | | \$ 7,200.21 | | | |
| | Receipts | | | | | |
| | DEPRECIATION - GREAT PLAINS STATE BANK | \$ 1,753,491.12 | \$ 7,200.21 | \$ 251,970.00 | \$ 1,508,721.33 | \$ - |
| Temporary Funds -GF | PAYROLL - PINNACLE BANK | \$ 198,017.80 | \$ 3,886,101.29 | \$ 3,854,401.47 | \$ 229,717.62 | \$ 197,384.41 |
| | PAYFLEX - PINNACLE BANK | \$ 58,039.93 | \$ 10,078.31 | \$ 9,584.29 | \$ 58,533.95 | \$ 42,634.90 |
| | | | | | | |
| Activities | Administration | \$ 1,149,777.96 | \$ 68,042.14 | \$ 309,352.76 | \$ 908,467.34 | \$ 970,131.19 |
| | Middle School | \$ 163,808.93 | \$ 13,114.98 | \$ 39,657.29 | \$ 137,266.62 | \$ 133,031.43 |
| | High School | \$ 634,005.24 | \$ 99,729.89 | \$ 96,971.66 | \$ 636,763.47 | \$ 598,557.89 |
| | ACTIVITY FUNDS - COLUMBUS BANK | \$ 1,947,592.13 | \$ 180,887.01 | \$ 445,981.71 | \$ 1,682,497.43 | \$ 1,701,720.51 |
| Nutrition Fund | Interest Income | | \$ 732.75 | | | |
| | State Reimbursement | | | | | |
| | Rct to Expenditures | | \$ 1,505.00 | | | |
| | Student/ Staff meals | | \$ 93,176.08 | | | |
| | NUTRITION FUND - CORNERSTONE BANK | \$ 425,531.82 | \$ 95,413.83 | \$ 317,656.97 | \$ 203,288.68 | \$ 574,272.64 |
| Bond Fund | Platte County Treasurer | | \$ 195,435.49 | | | |
| | Butler County Treasurer | | \$ 807.55 | | | |
| | Polk County Treasurer | | \$ 0.52 | | | |
| | Dividends | | \$ 14,226.26 | | | |
| | Management Fees | | | | | |
| | Investment Gain | | | | | |
| | BOND FUND - FNB | \$ 4,172,332.82 | \$ 210,469.82 | \$ - | \$ 4,382,802.64 | \$ 3,823,571.08 |
| Special Building Fund | Building Fund - FNB - Closing of account | \$ - | | | \$ - | \$ 395,359.57 |
| | BCDM ARCHITECTS | | | \$ 4,005.52 | | |
| | BIERMAN CONTRACTING | | | \$ 58,984.55 | | |
| | COMMONWEALTH COMMUNICATIONS | | | \$ 15,911.51 | | |
| | COMMONWEALTH ELECTRIC MIDWEST | | | \$ 39,604.59 | | |
| | DAVE WAGGONER PLUMBING & HEATING INC | | | \$ 2,335.00 | | |
| | EPCO LTD. INC | | | \$ 4,188.00 | | |
| | ERIE MARKING INC - ERIE CUSTOM SIGNS | | | \$ 8,481.54 | | |
| | MIDLANDS MECHANICAL INC | | | \$ 74,453.43 | | |
| | MIDWEST DOOR & HARDWARE | | | \$ 3,388.00 | | |
| | PLATTE VALLEY PRECAST | | | \$ 77,924.75 | | |
| | RUTT'S HEATING & AIR CONDITIONING INC | | | \$ 179,824.65 | | |
| | SCHIEFFER SIGNS | | | \$ 380.00 | | |
| | SEALCO | | | \$ 7,957.00 | | |
| | SGH REDGLAZE HOLDINGS INC | | | \$ 13,939.40 | | |
| | WALKER FOUNDATIONS INC | | | \$ 17,110.00 | | |
| | Receipts | | | | | |
| SPECIAL BLDG FUND - BANK OF THE VALLEY | \$ 515,897.57 | \$ 54,216.25 | \$ 508,487.94 | \$ 61,625.88 | \$ 2,601,984.16 | |
| | Special Building Fund - Cash Balance | | | | \$ 61,625.88 | |

| Account Number | Description | Budget | Month to Date | Year to Date | Balance | Percent |
|--------------------|--------------------------------|-------------------|-------------------------|-------------------|-------------------|---------|
| 01.1.01100.000.000 | Property Taxes | (\$27,043,716.00) | (\$1,176,010.35) | (\$7,792,210.57) | (\$19,251,505.43) | 28.81% |
| 01.1.01115.000.000 | Carline Taxes | (\$8,000.00) | \$0.00 | (\$3,218.65) | (\$4,781.35) | 40.23% |
| 01.1.01120.000.000 | Public Power District Sales Ta | (\$850,000.00) | \$0.00 | \$0.00 | (\$850,000.00) | 0.00% |
| 01.1.01125.000.000 | Motor Vehicle Taxes | (\$2,345,000.00) | (\$190,206.85) | (\$391,127.50) | (\$1,953,872.50) | 16.68% |
| 01.1.01510.000.000 | Interest | (\$15,000.00) | (\$6,559.45) | (\$12,299.59) | (\$2,700.41) | 82.00% |
| 01.1.01801.000.000 | CASP /Parent Fees | (\$35,000.00) | (\$8,080.50) | (\$14,677.00) | (\$20,323.00) | 41.93% |
| 01.1.01911.000.000 | Local License Fees | (\$25,000.00) | (\$1,915.00) | (\$1,915.00) | (\$23,085.00) | 7.66% |
| 01.1.02110.000.000 | County Fines&License Fees | (\$150,000.00) | (\$24,285.84) | (\$41,812.85) | (\$108,187.15) | 27.88% |
| 01.1.03110.000.000 | State Aid | (\$14,245,963.00) | (\$1,424,596.00) | (\$2,849,192.00) | (\$11,396,771.00) | 20.00% |
| 01.1.03120.000.000 | SpEd Receipts from the State | (\$2,505,205.00) | \$0.00 | \$0.00 | (\$2,505,205.00) | 0.00% |
| 01.1.03130.000.000 | Homestead Exemption | \$0.00 | (\$32.67) | (\$32.67) | \$32.67 | #DIV/0! |
| 01.1.03180.000.000 | Pro-Rate Motor Vehicle | (\$18,000.00) | (\$3.13) | (\$3.13) | (\$17,996.87) | 0.02% |
| 01.1.03400.000.000 | State Apportionment | (\$608,000.00) | \$0.00 | \$0.00 | (\$608,000.00) | 0.00% |
| 01.1.03535.000.000 | High Ability Learner Allocatio | (\$25,000.00) | (\$25,599.00) | (\$25,599.00) | \$599.00 | 102.40% |
| 01.1.03540.000.000 | State Early Childhood Grant | (\$150,000.00) | (\$10,763.00) | (\$10,763.00) | (\$139,237.00) | 7.18% |
| 01.1.03541.000.000 | Early Childhood Endowment Gran | (\$164,500.00) | \$0.00 | \$0.00 | (\$164,500.00) | 0.00% |
| 01.1.03599.000.000 | Education Quest College Access | \$0.00 | (\$11,505.69) | (\$11,505.69) | \$11,505.69 | #DIV/0! |
| 01.1.04505.000.000 | ESSA Title I Receipts | (\$595,719.00) | \$0.00 | \$0.00 | (\$595,719.00) | 0.00% |
| 01.1.04509.000.000 | ESSA Title II Receipts | (\$226,561.00) | \$0.00 | \$0.00 | (\$226,561.00) | 0.00% |
| 01.1.04510.000.000 | ESSA Title IV SSAE Grant | (\$41,513.00) | \$0.00 | \$0.00 | (\$41,513.00) | 0.00% |
| 01.1.04516.000.000 | IDEA Preschool Enrollment/Pove | (\$25,203.00) | \$0.00 | \$0.00 | (\$25,203.00) | 0.00% |
| 01.1.04518.000.000 | IDEA Enrollment/Poverty Grant | (\$985,568.00) | \$0.00 | \$0.00 | (\$985,568.00) | 0.00% |
| 01.1.04521.000.000 | IDEA Proportionate Share | (\$127,085.00) | \$0.00 | \$0.00 | (\$127,085.00) | 0.00% |
| 01.1.04525.000.000 | Carl Perkins Grants | (\$45,199.00) | (\$31,991.00) | (\$114,848.00) | \$69,649.00 | 254.09% |
| 01.1.04527.000.000 | ESSA Title III LEP Grant | (\$104,492.00) | (\$57,748.00) | (\$57,748.00) | (\$46,744.00) | 55.27% |
| 01.1.04528.000.000 | Title III Immigrant | (\$23,541.00) | \$0.00 | \$0.00 | (\$23,541.00) | 0.00% |
| 01.1.04531.000.000 | ESSA Title IV Part B 21st Cent | (\$157,550.00) | \$0.00 | \$0.00 | (\$157,550.00) | 0.00% |
| 01.1.04708.000.000 | Medicaid in Public Schools/DS | (\$45,988.00) | \$0.00 | (\$32,197.55) | (\$13,790.45) | 70.01% |
| 01.1.04969.000.000 | ESSA Title IV SSAE Grant | \$0.00 | (\$4,575.00) | (\$4,575.00) | \$4,575.00 | #DIV/0! |
| 01.1.04994.000.000 | HYC Grant (6994) | (\$14,230.00) | \$0.00 | \$0.00 | (\$14,230.00) | 0.00% |
| 01.1.04995.000.000 | FEMA/Federal Disaster Funds | (\$150,000.00) | \$0.00 | \$0.00 | (\$150,000.00) | 0.00% |
| 01.1.04998.000.000 | ARP Esser III | (\$1,000,000.00) | \$0.00 | \$0.00 | (\$1,000,000.00) | 0.00% |
| | | (\$51,731,033.00) | (\$2,973,871.48) | (\$11,363,725.20) | (\$40,367,307.80) | 21.97% |
| | Transfers | | \$0.00 | | | |
| | Reimbursements/ Refunds | | (\$30,148.31) | | | |
| | Interest - Other Accounts | | \$1,919.88 | | | |
| | Total Revenue | | (\$3,002,099.91) | | | |

| Check Number | Vendor | Amount |
|---------------------|--|----------------|
| 15747 | SCHOOL DISTRICT #1-PAYROLL | \$3,740,559.34 |
| 15748 | ASSOCIATED STAFFING, INC | \$11,247.50 |
| 15749 | BIG APPLE BAGELS | \$51.58 |
| 15750 | BUTLER COUNTY CLERK | \$11.57 |
| 15751 | CENTRO HISPANO | \$2,300.00 |
| 15752 | COLUMBUS AREA CHAMBER COMMERCE | \$25.00 |
| 15753 | COLUMBUS PUBLIC SCHOOLS ACTIVITY | \$540.00 |
| 15754 | CROWNE PLAZA KEARNEY | \$279.90 |
| 15755 | DAS STATE ACCTG-CENTRAL FINANCE OCIO | \$330.00 |
| 15756 | ESU #7 | \$13,522.22 |
| 15757 | ESU #7 | \$720.00 |
| 15758 | EXPERT TA, LLC | \$270.00 |
| 15759 | FAS-BREAK | \$120.00 |
| 15760 | FIRST NATIONAL BANK OMAHA | \$1,078.45 |
| 15761 | FIRST NATIONAL BANK OMAHA | \$41.95 |
| 15762 | FIRST NATIONAL BANK OMAHA | \$30.00 |
| 15763 | FIRST NATIONAL BANK OMAHA | \$175.17 |
| 15764 | FIRST NATIONAL BANK OMAHA | \$3,258.73 |
| 15765 | FIRST NATIONAL BANK OMAHA | \$664.48 |
| 15766 | GNS/GREATER NEBRASKA SUPERINTENDENTS | \$250.00 |
| 15767 | JACKSON SERVICES INC. | \$167.83 |
| 15768 | NCSA | \$445.00 |
| 15769 | NEBRASKA DEPARTMENT OF LABOR | \$3,801.16 |
| 15770 | PAYFLEX SYSTEMS USA, INC. | \$297.60 |
| 15771 | PITNEY BOWES - PURCHASE POWER | \$402.72 |
| 15772 | PLATTE VALLEY PRINTING | \$388.65 |
| 15773 | PRIME SECURED | \$17,054.88 |
| 15774 | SHIRTS ARE US, LLC | \$14.00 |
| 15775 | SIFFRING LANDSCAPING & GARDEN CENTER, LL | \$1,735.00 |
| 15776 | STANCE | \$250.00 |
| 15777 | STEALTH BROADBAND | \$2,612.33 |
| 15778 | T-BONE TRUCK STOP | \$5,882.58 |
| 15779 | YOUNG, GAVIN | \$119.00 |
| 15780 | AMAZON CAPITAL SERVICES | \$2,120.60 |
| 15781 | CAPITAL ONE/WALMART | \$229.55 |
| 15782 | HOBBY LOBBY | \$133.72 |
| 15783 | HY-VEE FOOD STORES | \$163.07 |
| 15784 | SUPER SAVER | \$380.23 |
| 15785 | AGiREPAIR, INC | \$12,905.00 |
| 15786 | APPLE INC. | \$42,655.00 |
| 15787 | AWARDS & ENGRAVING | \$27.00 |
| 15788 | BIG APPLE BAGELS | \$69.98 |
| 15789 | BOSWELL, ETHAN | \$83.63 |
| 15790 | BRAINPOP LLC | \$2,805.00 |
| 15791 | CENTRAL NEBRASKA REHAB. SERV | \$72,485.51 |

| Check Number | Vendor | Amount |
|--------------|----------------------------------|-------------|
| 15792 | COLUMBUS SCHOOL LUNCH FUND-CHS | \$1,337.87 |
| 15793 | DESTINATION IMAGINATION | \$760.00 |
| 15794 | ELECTRONIC ENGINEERING | \$546.60 |
| 15795 | FIRST NATIONAL BANK OMAHA | \$2,003.43 |
| 15796 | FIRST NATIONAL BANK OMAHA | \$83.74 |
| 15797 | FIRST NATIONAL BANK OMAHA | \$46.99 |
| 15798 | FIRST NATIONAL BANK OMAHA | \$401.75 |
| 15799 | FIRST NATIONAL BANK OMAHA | \$144.00 |
| 15800 | FIRST NATIONAL BANK OMAHA | \$262.99 |
| 15801 | GEHRING CONST. & READY MIX CO. | \$77.50 |
| 15802 | GENE STEFFY FORD | \$2,030.37 |
| 15803 | GODFATHERS -COLUMBUS | \$35.00 |
| 15804 | GONE, RAJ | \$110.44 |
| 15805 | INCIDENT IQ, LLC | \$8,418.40 |
| 15806 | JACKSON SERVICES INC. | \$65.25 |
| 15807 | NEBRASKA DI | \$480.00 |
| 15808 | OCCUPATIONAL HEALTH SERVICES | \$145.00 |
| 15809 | PATHFUL, INC. | \$2,800.00 |
| 15810 | PLUNKETTS PEST CONTROL | \$784.13 |
| 15811 | PRESENCELEARNING INC | \$31,678.65 |
| 15812 | SCHIEFFER SIGNS | \$101.80 |
| 15813 | U AND I SANITATION LLC | \$2,235.00 |
| 15814 | VALENTINOS OF COLUMBUS | \$103.33 |
| 15815 | ADVANCE AUTO PARTS | \$19.24 |
| 15816 | AVILA, SARAH | \$33.34 |
| 15817 | BLAZER MANUFACTURING CO.INC. | \$25.00 |
| 15818 | BOMGAARS | \$117.53 |
| 15819 | BURNETT, ROBIN | \$141.48 |
| 15820 | BUTTARO, HEATHER | \$149.86 |
| 15821 | CAPITAL SANITARY SUPPLY | \$1,140.99 |
| 15822 | CDW GOVERNMENT, INC. | \$990.00 |
| 15823 | COLE, CRYSTAL | \$222.15 |
| 15824 | COLUMBUS ARNOLD MOTOR SUPPLY | \$11.23 |
| 15825 | COLUMBUS MUSIC | \$149.95 |
| 15826 | DECKER EQUIPMENT | \$194.29 |
| 15827 | DEMCO, INC | \$163.10 |
| 15828 | EAKES OFFICE SOLUTIONS | \$1,063.47 |
| 15829 | ESU #7 | \$400.00 |
| 15830 | FERGUSON ENTERPRISES INC | \$291.50 |
| 15831 | FOLLETT CONTENT SOLUTIONS, LLC | \$24.99 |
| 15832 | GREAT PLAINS BUILDING SUPPLY CO. | \$42.25 |
| 15833 | JOURNEYED.COM INC. | \$397.83 |
| 15834 | KIDWELL | \$3,000.00 |
| 15835 | LUNCHTIME SOLUTIONS, INC | \$113.30 |
| 15836 | MEAD LUMBER COMPANY | \$5.70 |

| Check Number | Vendor | Amount |
|---------------------|--|----------------|
| 15837 | MENARDS-COL | \$2,415.89 |
| 15838 | MID-AMERICAN RESEARCH CHEMICAL | \$233.00 |
| 15839 | MUCHMORE, KELLY | \$268.82 |
| 15840 | NOVICKI FIRE PREVENTION SALES | \$1,168.00 |
| 15841 | REALITYWORKS | \$7,219.36 |
| 15842 | REARDON LAWN & GARDEN EQUIP. | \$42.41 |
| 15843 | RUTT'S HEATING & AIR CONDITIONING, INC - | \$2,085.53 |
| 15844 | SCHOLASTIC INC. | \$219.78 |
| 15845 | THE GLASS EDGE INC. | \$127.20 |
| 15846 | THE HOME DEPOT PRO | \$1,566.44 |
| 15847 | THE MUSICIANS CHOICE, LLC | \$178.78 |
| 15848 | TIRE OUTLET INC | \$750.00 |
| 15849 | TRUCK CENTER COMPANIES | \$503.33 |
| 15850 | TYLER TECHNOLOGIES | \$65,638.77 |
| 15851 | VOSS LIGHTING | \$693.24 |
| | | <hr/> |
| | | \$4,089,164.92 |
| | Voided checks previously reported | <hr/> |
| | | -\$1,397.50 |
| | Total Fund Expenditures | <hr/> |
| | | \$4,087,767.42 |



Columbus Public Schools

2508 27th Street, Columbus NE 68601 402.563.7000

The Administration has hired the following Classified employees:

| NAME | TITLE | LOCATION | HIRE DATE |
|-----------------------|--------------------------|---------------|------------|
| Mary Linder | Food Service Cook/Server | Lost Creek | 10/16/2023 |
| Vanessa Velasco Ramos | Para EL Fluent | High School | 10/24/2023 |
| Darcy Warth | Para Sped | Emerson | 10/30/2023 |
| Kendra Myers | Para Preschool | Kramer Ctr | 11/13/2023 |
| Allison Daniels | ASP Site Coord | Lost Creek | 11/6/2023 |
| Ashley Weddle | Para Educator | Middle School | 11/27/2023 |
| | | | |

The Administration has accepted the following Classified resignations/retirements:

| NAME | TITLE | LOCATION | TERM DATE |
|-----------------|---|----------------|--|
| Jeffrey Uchtman | Systems Administrator | Admin Bldg | 10/31/2023 |
| Mirian Garcia | N/A - no position assigned (person she was supposed to replace came back to work) | Emerson | Never started (would not take any other pos in district) |
| Joseph Voecks | Night Custodian | Middle School | 10/11/2023 |
| Kristy Hopen | Para Educator | Middle School | 10/12/2023 (drop to sub only) |
| Stephanie Bauer | Para HeadStart | Kramer Ctr | 10/13/2023 (termed from para job only - still works for ASP) |
| Cassandra Kraus | Para Sped & ASP Lead | West Park | 11/10/2023 |
| Adam Nesbitt | Custodian | West Park | 10/18/2023 |
| Benjamin Harder | Student Transportation Supervisor | Transportation | 11/03/2023 |



Columbus Public Schools

2508 27th Street, Columbus NE 68601 402.563.7000

| | | | |
|------------------------|------------------|-------------|--|
| Kaitlyn Hughes | Para Sped | High School | 10/23/2023 |
| Maggie Luebbe | ASP Door Monitor | Centennial | 11/3/2023 (drop to sub only) |
| Yadira Mercado Robledo | ASP Lead Staff | Centennial | 11/8/2023 (drop ASP job only - still a Para) |
| | | | |

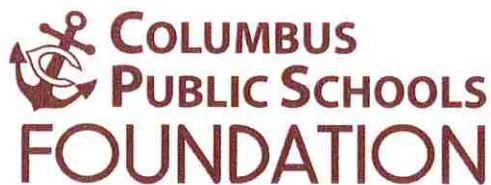
Last Update 11/6/2023

| Employee full Name | Job Start Date | Job End Date | Job Notes to Administrator |
|----------------------|----------------|--------------|--|
| Troy Loeffelholz | 2023-10-02 | 2023-10-04 | ALICAP Conference |
| Levi Nielsen | 2023-10-03 | 2023-10-03 | <p>Perkins - Professional Development in Grand Island</p> |
| Joseph Krysl | 2023-10-03 | 2023-10-03 | <p>Perkins</p><p>STS Fall Workshop in Grand Island. Levi & I have a game on Oct 5 so we would like to attend the one in Grand Island on Oct 3.</p> |
| Chip Kay | 2023-10-04 | 2023-10-04 | GNSA @ Lincoln |
| Amy Haynes | 2023-10-04 | 2023-10-04 | Region 3 Meeting in Norfolk |
| Marcus Gillespie | 2023-10-05 | 2023-10-05 | Fall STS workshop @ Valmont in Valley |
| Adam Whitmore | 2023-10-05 | 2023-10-05 | PERKINS: STS Conference |
| Adam Whitmore | 2023-10-05 | 2023-10-05 | <p>PERKINS:Fall STS workshop</p> |
| Chip Kay | 2023-10-05 | 2023-10-05 | NASB Labor Relations Conference |
| Alexandra Bastian | 2023-10-05 | 2023-10-05 | <p><u>PERKINS</u>. I want to attend the STS Fall Workshop at Valmont in Valley, NE, on Thursday, October 5, 2023. We will depart CHS at 7:30 a.m. and return at approximately 4:30 p.m. The workshop will include professional development covering 2023-2024 standards, resources, networking time, and an industry tour.I will only need a substitute during the 1st and 7th Periods for the Workplace Experiences class in Room F160. If I have placed all my students in Job Shadows by then, I will not need a substitute. I will communicate with you if this is the case.</p> |
| Benjamin Loeffelholz | 2023-10-05 | 2023-10-05 | <p>PERKINS: STS fall workshop in Valley Ne</p> |
| Jason Harris | 2023-10-06 | 2023-10-06 | <p>I will be attending the Nebraska Council on Teacher Education (NCTE) in Lincoln, NE. NDE covers the cost of the meeting.</p> |
| Amanda Jaixen | 2023-10-06 | 2023-10-06 | FCS Fall workshop by NDE. |
| Jaclyn Long | 2023-10-06 | 2023-10-06 | <p>PERKINS - FCS Fall Workshop provided by NDE</p> |
| David Hiebner | 2023-10-09 | 2023-10-09 | ACT conference in Omaha. |
| Molly Hornbeck | 2023-10-09 | 2023-10-09 | ACT Conference.akb |
| Brandi Fleming | 2023-10-09 | 2023-10-09 | Attending ACT Training in LaVista |
| Sara Colford | 2023-10-09 | 2023-10-09 | UNL teacher job fair |
| Ronald Haefner | 2023-10-10 | 2023-10-10 | Training with Snap-on / NC3 |
| Bethany Seehusen | 2023-10-11 | 2023-10-11 | PERKINS event at NECC --Perkins will pay for it. |
| Alexandra Bastian | 2023-10-11 | 2023-10-11 | PERKINS. I want to attend the Northeast Nebraska CTE Collaboration Day, in Norfolk, NE, on Wednesday, October 11, 2023. I will depart CHS at 7:15 a.m. and return at approximately 4:15 p.m. The workshop will include professional development of 3 primary learning focus strands: (1) Work Based Learning Literacy, (2) CTE Without Limits, (3) Perkins Showcase and Best Practices. I will only need a substitute during the 1st and 7th Periods for the Workplace Experiences class in Room F160. If I have placed all my students in Job Shadows by then, I will not need a substitute. I will communicate with you if this is the case. |
| Valerie Brown | 2023-10-12 | 2023-10-13 | MTSS Conf in Kearney |
| Kristin Biggs | 2023-10-12 | 2023-10-12 | MTSS Training in Kearney |
| David Hiebner | 2023-10-12 | 2023-10-12 | MTSS Conference |
| Michael Ziola | 2023-10-12 | 2023-10-12 | MTSS Conference |
| Rebecca Lenser | 2023-10-12 | 2023-10-12 | MTSS Conference |

| | | | |
|--------------------|------------|------------|---|
| | | | I will be attending the Nebraska MTSS Conference in Kearney, NE. Estimated Cost: Mileage: Driving Own Vehicle. Will not claim mileage. Hotel: \$120 Conference Fees: \$125 Meals: \$70 Sub: \$0 |
| Jason Harris | 2023-10-12 | 2023-10-13 | Total: \$315 |
| Melinda Struebing | 2023-10-12 | 2023-10-13 | MTSS training/workshop in Kearney |
| Sara Colford | 2023-10-12 | 2023-10-12 | MTSS conference in Kearney |
| Ashlie Stone | 2023-10-12 | 2023-10-12 | MTSS - Kearney |
| Karie Schapmann | 2023-10-12 | 2023-10-13 | MTSS conference in Kearney |
| Teresa Hausmann | 2023-10-12 | 2023-10-13 | MTSS Conference in Kearney |
| Angela Luebbe | 2023-10-12 | 2023-10-13 | Attending MTSS Conference in Kearney, NE |
| Andrew Luebbe | 2023-10-12 | 2023-10-13 | <p>MTSS Conference in Kearney. Attended via Zoom from CN.</p> |
| Paula Lawrence | 2023-10-12 | 2023-10-13 | Attending MTSS Conference Kearney, NE |
| Amy Haynes | 2023-10-12 | 2023-10-13 | MTSS Workshop in Kearney |
| Angela Kruse | 2023-10-12 | 2023-10-13 | I am planning to attend the 2023 Nebraska MTSS Summit "Transformations Through Coherence" in Kearney, Nebraska at Younes Conference Center. |
| Sarah Bird | 2023-10-12 | 2023-10-13 | MTSS Conference - Kearney, NE |
| Troy Loeffelholz | 2023-10-12 | 2023-10-13 | MTSS Conference in Kearney |
| Robert Hausmann | 2023-10-12 | 2023-10-13 | MTSS Conference - Kearney |
| David Hiebner | 2023-10-13 | 2023-10-13 | MTSS Conference |
| Kristin Biggs | 2023-10-13 | 2023-10-13 | MTSS Training in Kearney |
| Michael Ziola | 2023-10-13 | 2023-10-13 | MTSS Conference |
| Rebecca Lenser | 2023-10-13 | 2023-10-13 | MTSS Conference |
| Ashlie Stone | 2023-10-13 | 2023-10-13 | MTSS - Kearney |
| Sara Colford | 2023-10-13 | 2023-10-13 | MTSS Conference in Kearney |
| Leonard Kwapnioski | 2023-10-13 | 2023-10-13 | NATA meeting in Lincoln (NCSA office) |
| Jill Lorenz | 2023-10-16 | 2023-10-20 | Parents as Teachers Conference-Sixpence Grant Covered the Cost. Total Estimated Cost \$1,300 |
| Michael Bader | 2023-10-16 | 2023-10-19 | Mrs. Haynes approved of this. I have a practicum in Omaha on the 16th and 17th and one in Genoa on the 19th and 20th. The system would not let me take the 20th off because it was a blackout day. The day is not showing it being a blackout day. |

| | | | |
|--------------------|------------|------------|---|
| Jason Harris | 2023-10-17 | 2023-10-17 | Results Driven Accountability Meeting with the NDE Office of Special Education Lincoln, NE Mileage: Driving District Car Parking: \$12.00 No other cost as lunch is provided at the meeting |
| Leonard Kwapnioski | 2023-10-17 | 2023-10-17 | Facilities Directors Meeting in Elkhorn (Mike G & John H) also attending. Will be requesting the Dodge Van for the day. |
| Sarah Bird | 2023-10-18 | 2023-10-18 | Observation - Shell Creek Elementary |
| Sara Colford | 2023-10-18 | 2023-10-18 | Wayne State Teacher Job Fair |
| Jason Harris | 2023-10-18 | 2023-10-18 | <p>Results Driven Accountability Meeting with the NDE Office of Special Education Lincoln, NE. Parking: \$12.00. No other cost as lunch is provided at the meeting</p> |
| Michael Bader | 2023-10-18 | 2023-10-18 | Ms. Haynes allowed me to switch to the 18th due to the administrator canceling my practicum hours. |
| Jordon Anderson | 2023-10-18 | 2023-10-18 | Great Plains AD conference meeting in GI. |
| Jessy Hill | 2023-10-19 | 2023-10-20 | <p>Attending a conference in Lincoln per Jason Harris</p><p>Budget Code: 01.2.01200.580.000</p> |
| Trina Gentile | 2023-10-19 | 2023-10-19 | School Safety Summit in Lincoln with Jason Harris for SET. |
| Jason Harris | 2023-10-19 | 2023-10-20 | School Safety Summit in Lincoln, NE Mileage: 76.9 miles x 2=153.8 x .655 = 100.73 Hotel: \$120 for 1 night Meals: \$60 Registration: \$115.00 Parking: \$25 Total: \$420.73 |
| Michelle Figge | 2023-10-19 | 2023-10-19 | I'm hoping to go to a conference in Nebraska City at the Nebraska Center for the Education of Children Who are Blind or Visually Impaired. The conference is for Active Learning for students with multiple impairments. It is a full day conference but we have a 1/2 day of school with students that day (noon dismissal). I would ride with our teacher of the visually impaired, Judy Zadina, in an ESU car. |
| Michael Bader | 2023-10-20 | 2023-10-20 | Ms. Haynes approved. This is for my practicum hours in another district. |
| Trina Gentile | 2023-10-20 | 2023-10-20 | Threat Assessment training in Lincoln with Jason Harris for SET |
| Michael Bader | 2023-10-20 | 2023-10-20 | Practicum in Genoa |
| Michaela Wilcox | 2023-10-23 | 2023-10-23 | Spending 1/2 day at CCC with Amy Mancini exploring leadership roles that other than principal...spending 1/2 day pm at Ralston finishing a diversity project. Both assignments are for hours for my practicum. |
| Michaela Wilcox | 2023-10-23 | 2023-10-23 | I fixed for half IN district and half OUT of district. KMR |
| Jason Harris | 2023-10-24 | 2023-10-24 | Standard Response Protocol Training-only cost meal \$25.00. |
| Amy Haynes | 2023-10-24 | 2023-10-24 | Standard Response Protocol in Hastings |
| Katie Rose | 2023-10-24 | 2023-10-24 | Katie Rose is at a meeting - I'm entering the form for her. |
| Kari Tunink | 2023-10-25 | 2023-10-25 | <p>Perkins Fund</p><p>NDE BMIT Fall Workshop (Business, Marketing and Info Tech)</p> |
| Timothy Kwapnioski | 2023-10-25 | 2023-10-25 | HAC conference out of town.akb |
| Adriana Carnes | 2023-10-25 | 2023-10-25 | PD in Kearney |

| | | | |
|-------------------|------------|------------|--|
| Chip Kay | 2023-10-25 | 2023-10-25 | Teacher Shortage Summit - Kearney |
| Dylan Loewe | 2023-10-25 | 2023-10-25 | <p>Perkins. This is for BMIT fall workshop on October 25th in Omaha.</p> |
| Abby Sayers | 2023-10-25 | 2023-10-25 | <p>Perkins</p> </p><p>BMIT Conference in Omaha. They will be talking about the new Computer Science class.</p> |
| Amy Haynes | 2023-10-25 | 2023-10-25 | Attending Standards Response Protocol Training at CCC |
| Jason Harris | 2023-10-25 | 2023-10-26 | Teacher Shortage Summitt Kearney, NE Registration \$150.00 Meals \$60.00 |
| Jordon Anderson | 2023-10-25 | 2023-10-25 | SRP Workshop at CCC |
| Bethany Seehusen | 2023-10-25 | 2023-10-25 | All day College Access Grant event off-site |
| Celeste Ditter | 2023-10-26 | 2023-10-26 | This is pre-approved by Mrs Haynes, Choral Clinic in Elkhorn Valley |
| Chip Kay | 2023-10-26 | 2023-10-26 | NCSA Fiscal Review & Executive Board Meeting |
| Troy Loeffelholz | 2023-10-26 | 2023-10-27 | GNS |
| Tammy Vollbracht | 2023-10-26 | 2023-10-26 | I have been asked to observe Kevin Anstine at the Learning Academy, so we can be better prepared for him to transition into our building. From 9-10:40 is just Savana and Ashtyn, Katie and Jen could probably handle this just fine on their own. But, from 10:41-11:13 our 5th graders are here. We would need a sub for that. |
| Jason Harris | 2023-10-27 | 2023-10-27 | Impact of Stress, Neglect, and Trauma on Infant & Toddler Development Omaha, NE-Free Event |
| Alexandra Bastian | 2023-10-30 | 2023-10-30 | I will be attending the CPS & ADM/Tallgrass STEM Luncheon at Dusters from 11:35 a.m. to 1:30 p.m. Teresa Hausmann Organizer Amy Haynes Alexandra K Bastian Set your working location David Hiebner Jordon Anderson Troy Loeffelholz |
| Ronald Haefner | 2023-10-31 | 2023-10-31 | Training with Snap-on / NC3 |



2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

November 2, 2023

Doug Willoughby
Board of Education
Columbus Public Schools

Dear President Willoughby and Members of the Board:

The Foundation contributed the following items to Columbus Public Schools during the month of October. On behalf of the Board of Directors for the CPS Foundation and the officers of the thirteen umbrella organizations, we respectfully submit these items to the Board of Education for acceptance.

Foundation

\$28,934.67 - Kramer Child Development Center
\$11.98 - Comfort Closet
\$1,354.25 - Columbus After School Program
\$100.00 - STS Dual Credit Scholarship

\$525.00 - Dual Credit Scholarships
\$100.00 - CMS Student Need Fund
\$564.47 - Shopping for Charities Prizes

Band Boosters

\$2,000.00 - Marching & Color guard Design
\$39.60 - Senior Flowers
\$2,500.00 - Florida Trip Lunches
\$48.00 - Window Decals
\$2,164.84 - CMF Concession Supplies
\$950.00 - CMF Portable Restrooms
\$128.11 - CMF Printing

Centennial PAC

\$555.78 - Parent Teacher Conference Meals
\$171.85 - Popcorn Supplies
\$121.14 - Para Breakfast
\$246.53 - Reading Rewards
\$126.97 - Gold Coin Supplies

North Park PTO

\$30.37 - Parent Teacher Conference Meals
\$30.18 - Printing
\$778.84 - Classroom Supplies

Emerson PTO

\$389.09 - Parent Teacher Conference Meals
\$344.00 - 2nd Grade Field Trip

West Park PTO

\$41.62 - Parent Teacher Conference Meals
\$59.95 - Printing
\$300.00 - C Logo Tattoos
\$71.50 - Halloween Popcorn

Sports Boosters

\$572.29 - Printing
\$3,150.00 - Spin Shot Plus Tennis Ball Machine
\$3,216.00 - Fall Sport Support

The total contributions for the month of October was **\$49,627.03**

The total contributions for the FY 2023 total is **\$887,544.91**

**CPS Foundation's fiscal year is January 1 through December 31.*

Thank you for your consideration.

Sincerely,

Nicole Anderson
Director of Marketing & Foundation

Personal Financial Planning - Dual Credit

| Class | Description | Quantity | Price | Total |
|----------------------------------|--|-----------------|--------------|--------------------|
| Personal Financial Planning - DC | Personal Finance Student text - c.2023, McGraw | 30 | \$174.43 | \$5,232.90 |
| | Student licenses for 1 semester | 50 | \$140.60 | \$7,030.00 |
| | Shipping | | | \$261.99 |
| | Total | | | \$12,524.89 |

| Introduction to Business | | | | | |
|--------------------------|--|----------|----------|----------|-------------------|
| Class | Description | Quantity | Price | Discount | Total |
| Intro to Business | Cengage Principles of Business 10th Ed | 60 | \$111.50 | | \$6,690.00 |
| | Teacher Edition | 3 | \$168.75 | 2 free | \$168.75 |
| | Shipping | | | | \$480.11 |
| | | | | | \$7,338.86 |



Date: 10-11-2023

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: Columbus High School Name: Jaime Stodola ^{? CHS}
Cindy Campbell ^{Art Club}

Fund Raising Company (if applicable):

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

* Sell decorated sugar cookies during Winter FA Festival (Dec. 18th)

Approximately how much does your school/group expect to earn from this project?

* \$500

How will this money be used?

* Art Club trip - Kansas City, MO (Spring 2024)

What are the proposed dates?

Monday, Dec. 18th

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.)

homemade decorated sugar cookies

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No *If yes, by whom?*

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature [Signature] Date 10/11/23

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____



Columbus Public Schools Date:

School Fundraising Application

Please submit this application to the building principal at least two weeks in advance of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: CHS Name: FCCLA

Fund Raising Company (if applicable): Sweet Harvest Popcorn

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

Students will fundraise over Thanksgiving break. ~~Deliver~~ Deliver over /

Approximately how much does your school/group expect to earn from this project? Before Christmas

\$750

break

How will this money be used?

To help students pay for jackets, ~~and~~ ^{stay} events, and state.

What are the proposed dates?

Is this a recurring activity? Yes No (If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither
(If you selected product, please specify the product that you are selling.)

popcorn

Will members be identified by t-shirts, etc. while carrying out this project? Yes No Have

you checked with other schools to avoid any overlapping while working? Yes No Is your

product/service in direct conflict with that offered by local merchants? Yes No Are any

contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No Does the building

principal give full approval for this plan? Yes No Principal's Signature Date

(for district use only)

Approved by Date

[Signature] 11/9/23

Approved subject to the following conditions



School Fund Raising Application

Please submit this application to the building principal or the office of the Executive Director of Business/Human Relations at least two weeks in advance of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: CHS Fund Raising Company (if applicable): The Waffle Man

Contact Name: Bill Maltas Telephone/Email Address: 402-560-0938 https://wafflemanbill.com/contact-us/

Band Boosters, submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

The CHS Band Boosters will once again host the Waffleman for a fundraising event.

Approximately how much does your school/group expect to earn from this project? \$1500

How will this money be used?

These funds will be shared with the art club and tri-m music honor society to assist with student activities throughout the year.

What are the proposed dates?

December 18th, 2023

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.) Waffles and Sausage

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom? Mr. Peabody or Ms. Stodola

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature

Date

11/8/23

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

