

Committee As A Whole

Mission: "Engaging All Learners to Achieve Success"

The Committee As A Whole started at 5:30 PM on Monday, September 11, 2023. The meeting was held at Kramer Education Center
2410 16th Street, Suite A
Columbus, NE 68601

Candace Becher: Present

Mark Brown: Present

Michael Jeffries: Present

Doug Molczyk: Absent

Theresa Seipel: Present

Douglas Willoughby: Present

I. Committee As A Whole

I.A. Call to Order

I.B. Roll Call of Board

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President ensures all can hear proceedings

I.E. Presentations

I.E.1. Maintenance Presentation

Mike Grutsch, Maintenance Building/Grounds Coordinator, presented the list of routine maintenance. He has 9-10 staff. They are two short at this time a carpenter and a mechanic. He said it is very difficult to find people for these positions. Mr. Grutsch said he was able to hire three custodians recently, when the custodial staff is absent, the maintenance staff fills in. The contract with ServiceMaster is a big help. Those people can substitute for custodians when needed. Mr. Grutsch said that they have accomplished many projects in the last year, including the installation of HVAC in 4 of the 5 elementary schools, and replacing carpet in the needed areas of CMS because of flooding. He said all the painting was finished at Centennial. CHS is next for painting. Mr. Grutsch said getting Kramer ready for preschool and childcare has been the priority, they are close to being finished. Mr. Grutsch said his staff oversees 120 acres.

I.E.2. Columbus High School Graduation Presentation

Dave Hiebner, CHS Principal, shared a presentation on Columbus High School Graduation. He said the ceremony is optional for students. The students that participate are held to academic and behavioral expectations throughout the school year. There was discussion on alternative educational opportunities, and criteria for those placements. Each of the alternative education programs offers different options. Mr. Hiebner said the best support is within CHS. Our goal is always to get them back to their building. When a student returns from an alternative placement, they are expected to follow the same standards as all students at CHS.

I.F. Board Special Functions

I.F.1. Second and Final Reading of Policy 504.10 Weapons

Dr. Loeffelholz said that some new information will be placed outside of our buildings and pushed out to remind people that our school buildings and grounds are gun-free zones. LB77 the concealed weapons bill, is what brought this policy up for discussion.

I.F.2. Second and Final Reading of Policy 506.02 including 506.02R1 Federally Recognized Organizations

Dr. Loeffelholz said that this policy requires us to let non-profit groups share information with our students. He also noted that the organization list is extensive.

I.F.3. Second and Final Reading of Policy 605.07 Part-Time Enrollment

This policy is being reviewed because NSAA regulations changed and now allow homeschool students to take 5 credit hours on site per semester. These students must pass 20

hours per semester. State legislation brought this change. Dr. Loeffelholz said it is very difficult to track homeschool students.

I.F.4. Second and Final Reading of Policy 611.07 Graduation Requirements including 611.07R2 Guidelines for the approval of correspondence courses or online courses

Dr. Loeffelholz said this information was shared last month. Mr. Hiebner and Teresa Hausmann, Director of Curriculum, Instruction and Assessment said that our requirements are higher. The difference is that we go above and beyond, CPS requires students to take more than the minimum. Fits well with what CHS is currently doing.

I.F.5. Columbus Discoverer Marching Band 2023 Trip Information

Very specific information is listed, as requested.

I.G. Consent Agenda

I.G.1. Approval of Minutes

I.G.2. Financial Reports M2, M3, M4a

Chip Kay, Director of Finance and Human Relations, shared information listed on the Financial Reports.

I.G.3. Certified Personnel

Dr. Kay said there was one resignation.

I.G.4. Classified Personnel

Dr. Kay commented on the Classified Hiring and Resignation Memo that it shows more people being hired than leaving.

I.G.5. Professional Travel

Dr. Kay said the way this report looks will change. The information will be pulled from the new Absence and Sub program certified staff is using for leave/sick time. He asked the board what information they would be interested in reviewing in this report.

I.H. Acceptance of Gifts/Donations

Dr. Loeffelholz, said the report shows \$47,583; Kramer Child Development Center is a big piece of that. \$772,072.22 for the year to date.

I.I. Curriculum and Instruction

I.I.1. Policies

I.I.2. Administrative Functions

I.I.2.1. Sixth Grade Novel Restart Quote

I.I.3. Updates

Mrs. Hausmann said that ELA scales are finished and asked the board to review the document. She added that most of the scales for math are complete, HS and MS are finished, elementary teachers are still working. The FACS scales are complete, as well, Mr. Loeffelholz, STEM Teacher, has completed scales for his classes. Mrs. Hausmann said she

would be working with Mr. Haefner to create each of the auto course's scales.
Mrs. Hausmann updated on the ELA program, she said it is up and running. Positive feedback.

Mrs. Hausmann said they continue to set a goal for making staff connections. They had 351 for the month of August.

I.I.3.1. ELA K-12 PS Topics

I.J. Business Operations and Human Relations

I.J.1. Policies

I.J.2. Administrative Functions

I.J.2.1. Fundraising Applications to be Approved

All fundraisers listed met the criteria for board policy.

I.J.2.2. Surplus Property

I.J.3. Updates

Dr. Kay had some updates to share. He said the meetings next week will include two hearings with adjournments and then the regular meeting will begin. He also said we will have to have a special meeting to vote on the tax request, because action can not be taken until after the community meeting on Wednesday, September 20, 2023.

Dr. Kay shared some information about the auditors, Porter and Associates.

He gave an update on the collections process and its success. CPS has recovered \$12,000.00 after the phone calls came out. A letter came out last week. The formal collection will come out mid-October.

Dr. Kay gave some information regarding the Absence and Substitute program and how it is working. He said certified staff is still learning to use it, classified staff will be added once it is running smoothly for certified staff and substitutes. There was discussion about PTO and the pros and cons to that system.

I.K. Buildings & Sites/Technology

I.K.1. Policies

I.K.2. Administrative Functions

I.K.2.1. Snow Fence Request from the City

Leonard Kwapnioski, Director of Buildings/Sites and Technology, commented on the city's request for a snow fence. He said it is the same each year, the farmer gets to process the land first. If there is any damage from the installation or removal of the fence, it must be cleaned up by the city.

I.K.3. Updates

Mr. Kwapnioski updated the board on his projects. He said they are moving along with the CASSETTE House project little by little. The city is constantly changing things, he may need to go in front of the City Council.

I.L. Student Services

I.L.1.Policies

I.L.2.Administrative Functions

I.L.3.Updates

I.M. Superintendent's Report

Dr. Loeffelholz shared the state conference information, along with comments he has received on the ribbon cutting. He also talked about the Strategic Plan Firms he has contacted and said he will send all feedback to the board. Dr. Loeffelholz talked about the surveys. He asked the board to read the article for the Telegram. He said it would be published in two parts on Wednesday and Saturday.

I.N. Board Sharing

Doug Willoughby, Board President, said he was able to meet the new international teachers. Board Sharing will continue at next week's meeting.

I.O. Executive Session

The board did go into Executive Session.

I.P. Adjourn

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, September 11, 2023.

President

Secretary

Columbus High School Graduation

CPS Board of Education Meeting
September 11, 2023

Graduation - Background

- CHS graduation is an optional ceremony for graduating seniors
 - Seniors do not have to participate in the ceremony
- Students who participate in the ceremony have academic and behavioral expectations during the school year as well as during the ceremony
 - Minutes served
 - Fines and fees paid
 - Graduation requirements met
 - Good standing

Alternative Placement - Outside of CHS

- **Pathways**
- **ESU 7 Learning Academy**
- **YFFC**
- **Boys Town Day School - Duncan**
- **Rule 18 Schools**
- **ASAP (After School Academic Program)**
- **A+ AM or PM (only) Program**
 - All programs are MTSS tier three placements

Considerations

- When an alternative placement is requested or assigned, there is an alternative education memorandum of understanding signed by the school, parent/guardian, and student.
- Shortened school day
- Accountable to a different standard than a student completing graduation requirements at the high school
- If a student is not attending and/or has increased behavior concerns, they can lose their placement

Considerations

- Each of the programs offer a different educational option for students
- The information given is what we have done in the past and what is currently being practiced related to the graduation ceremony

WEAPONS

The board believes weapons and other dangerous objects and look-a-likes in school district facilities **including concealed weapons** cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees and visitors on the school district premises or property within the jurisdiction of the school district.

Weapons and other dangerous objects and look-a-likes shall be taken from students and others who bring them onto the school district property or onto property within the jurisdiction of the school district or from students who are within the control of the school district.

The term “dangerous object” shall include noxious or flammable material, fireworks, devices intended to administer an electric shock (tasers, electric batons, prods, or stun guns) chemical weapons (i.e. mace, pepper spray), martial arts weapons or other instruments including those which eject a projectile or substance of any kind, or any replica or facsimile of any of the above, whether functional or nonfunctional, whether designed for use as a weapon or for some other use.

Parents of students found to possess weapons or dangerous objects or look-a-likes on school property shall be notified of the incident. Confiscation of weapons or dangerous objects **including concealed weapons** shall be reported to the law enforcement officials, and students will be subject to disciplinary action including suspension or expulsion.

Students bringing firearms as defined in 18 U.S.C. 921 to school or knowingly possessing firearms **including concealed firearms** at school may be expelled for a period of not less than one year. Students bringing to school or possessing dangerous weapons, including firearms, will be referred to law enforcement authorities. The superintendent shall have the authority to recommend this expulsion requirement be modified for students on a case-by-case basis. For purposes of this portion of this policy, the term "firearm" includes, but is not limited to, any weapon which is designed to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for such a weapon, or any explosive, incendiary or poison gas.

Weapons or dangerous objects under the control of law enforcement officials shall be exempt from this policy. **Firearms kept in a locked firearm rack that is on a motor vehicle or that are contained within a private vehicle operated by a nonstudent adult that are not loaded are also exempt.** Firearms also may be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard. The principal may allow authorized persons to display weapons or other dangerous objects or look-a-likes for educational purposes and must be kept in a designated location during the school day. Such a display shall also be exempt from this policy. It shall be the responsibility of the superintendent, in conjunction with the principal, to implement this policy.

Legal Reference: Neb. Statute 79-263
 Neb. Statute 28-1204.04
 Improving America's Schools Act of 1994, P.L. 103-382.
 18 U.S.C. § 921 (1994).
 McClain v. Lafayette County Bd. of Education, 673 F.2d
 106 (5th Cir. 1982).

Cross Reference: 504.01 Student Due Process
 505 Student Discipline
 508 Student Health and Well-Being

Policy
Adopted: 9/11/06

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska

STUDENT ORGANIZATIONS

Secondary school student-initiated, noncurriculum-related groups and student curriculum-related groups, upon receiving permission from the principal, may use school facilities for group meetings during non-instructional time. **Nothing in this policy shall contradict the federal Equal Access Act.**

Non-instructional time shall mean any time before the first period of the day and after the last period of the day in which any student attends class. Meetings shall not interfere with the orderly conduct of the education program or other school district operations. It shall be within the discretion of the principal to determine whether the meetings will interfere with the orderly conduct of the education program or other school district operations. Activities relating to and part of the education program shall have priority over the activities of another organization.

Access by Federally Recognized Youth Organizations

The district shall, upon request, allow a representative of any federally recognized youth organization to provide (1) oral or written information to the students regarding that youth organization and how the organization furthers the educational interests and civic involvement of students in a manner consistent with good citizenship and (2) services and activities to any student who is a member of the organization. A federally recognized youth organization is one listed in 36 U.S.C. Subtitle II, Part B. Each requesting youth organization shall be permitted to provide such information, services, and activities at school at least once during each school year. Administrators shall make a good faith effort to select a date, time, and location for each requesting organization to provide such information, services, or activities that is mutually agreeable to the school district and to the organization, but all final decisions rest with the administration. Any such organization representative not employed by the district shall be subject to a background check at the organization's expense. Administrators may prohibit any organization representative convicted of a felony or otherwise presenting safety concerns as described in the district's Visitors to School Policy from being on the school grounds. Nothing in this section shall override or contradict the district's Parental Involvement Policy.

NON-FEDERALLY RECOGNIZED ORGANIZATIONS

Curriculum-Related Organizations

It shall also be the responsibility of the principal to determine whether a student group is curriculum-related. One or more of the following questions will be answered affirmatively if the group is curriculum-related:

- Is the subject matter of the group actually taught in a regularly offered course?
- Will the subject matter of the group soon be taught in a regularly offered course?
- Does the subject matter of the group concern the body of courses as a whole?

CURRENT FEDERALLY RECOGNIZED ORGANIZATIONS FROM 36 U.S.C.
SUBTITLE II, PART B

Agricultural Hall of Fame
Air Force Sergeants Association
American Academy of Arts and Letters
American Chemical Society
American Council of Learned Societies
American Ex-Prisoners of War
American GI Forum of the United States
American Gold Star Mothers, Incorporated
American Historical Association
American Hospital of Paris
The American Legion
The American National Theater and Academy
The American Society of International Law
American Symphony Orchestra League
American War Mothers
AMVETS (American Veterans of World War II, Korea, and Vietnam)
Army and Navy Union of the United States of America
Aviation Hall of Fame
Big Brothers—Big Sisters of America
Blinded Veterans Association
Blue Star Mothers of America, Inc.
Board for Fundamental Education
Boy Scouts of America
Boys and Girls Clubs of America
Catholic War Veterans of the United States of America
Civil Air Patrol
Congressional Medal of Honor Society of the United States of America
Corporation for the Promotion of Rifle Practice and Firearms Safety
Daughters of Union Veterans of the Civil War 1861-65
Disabled American Veterans
82nd Airborne Division Association, Inc.
Fleet Reserve Association
Former Members of Congress
The Foundation of the Federal Bar Association
Frederick Douglass Memorial and Historical Association
Future Farmers of America
General Federation of Women's Clubs
Girl Scouts of the United States of America
Gold Star Wives of America
Italian American War Veterans of the United States
Jewish War Veterans of the United States of America
Jewish War Veterans, USA, National Memorial, Inc.
Korean War Veterans Association, Incorporated (forthcoming)
Ladies of the Grand Army of the Republic
Legion of Valor of the United States, Inc.
Little League Baseball, Inc.
Marine Corps League
The Military Chaplains Association of the United States of America
Military Order of the Purple Heart of the United States of America, Inc.

Military Order of the World Wars
National Academy of Public Administration
National Academy of Sciences
National Conference of State Societies, Washington, District of Columbia
National Conference on Citizenship
National Council on Radiation Protection and Measurements
National Education Association of the United States
National Fallen Firefighters Foundation
National Federation of Music Clubs
National Film Preservation Foundation
National Fund for Medical Education
National Mining Hall of Fame and Museum
National Music Council
National Recording Preservation Foundation
National Safety Council
Help America Vote Foundation
National Ski Patrol System, Inc.
National Society, Daughters of the American Colonists
The National Society of the Daughters of the American Revolution
National Society of the Sons of the American Revolution
National Tropical Botanical Garden
National Woman's Relief Corps, Auxiliary to the Grand Army of the Republic
The National Yeomen F
Naval Sea Cadet Corps
Navy Club of the United States of America
Navy Wives Clubs of America
Non Commissioned Officers Association of the United States of America, Inc.
Paralyzed Veterans of America
Pearl Harbor Survivors Association
Polish Legion of American Veterans, U.S.A.
Reserve Officers Association of the United States
Retired Enlisted Association, Inc.
Society of American Florists and Ornamental Horticulturists
Sons of Union Veterans of the Civil War
Theodore Roosevelt Association
369th Veterans' Association
United Service Organizations, Inc.
United States Capital Historical Society
United States Olympic Committee
United States Submarine Veterans of World War II
Veterans of Foreign Wars of the United States
Veterans of World War I of the United States of America, Inc.
Vietnam Veterans of America, Inc.
Women's Army Corps Veterans' Association

~~DUAL~~ PART-TIME ENROLLMENT

The parent, guardian, or custodian of a student receiving instruction at a private, denominational or parochial school, or a school choosing not to meet accreditation or approval requirements may also enroll the student in the school district. ~~The student shall be considered under dual enrollment. The parent, guardian, or custodian requesting dual enrollment for the student should notify the superintendent on a form provided by the school district. On the form, they shall indicate the academic courses and extracurricular activities in which the student is interested in participating.~~ **The district's application form for part-time enrollment must be received by the Superintendent by August 1st preceding the school year for the student to be considered for part-time enrollment.**

The parent, guardian, or custodian requesting part-time enrollment for the student shall indicate the academic courses and extracurricular activities in which the student will participate. Considerations of educational appropriateness and district capacity limits that generally apply to option enrollment students will also apply to part-time students. Part-time students will not receive priority over full-time students.

A dual enrollment student is eligible to participate in the school district's academic and extracurricular activities in the same manner as other students enrolled in the school district to the extent allowed within NSAA regulations. **The student must be enrolled in five credit hours at the district in a semester during the year.** The policies and administrative rules of the school district shall apply to the ~~dual~~ **part-time** enrollment students in the same manner as the other students enrolled the school district. These policies and administrative rules shall include, but not be limited to, athletic eligibility requirements, rules governing student conduct, academic eligibility requirements, and payment of the fees required for participation. **Full-time and part-time students shall have the same opportunities and expectations to participate in extracurricular activities regardless of full- or part-time status.**

It shall be the responsibility of the superintendent to develop administrative regulations as needed regarding deadlines, specific courses or activities approved, restrictions of classroom space, maximum or minimum course number limitations and other procedures for this policy.

Legal Reference: Neb. Statute 79-2,136

Cross Reference: 502 Student Admissions
504 Student Rights and Responsibilities
505 Student Discipline
506 Student Activities
508 Student Health and Well-Being
611 Academic Achievement

Policy

Adopted: 7/10/06

Amended: 12/11/06

COLUMBUS PUBLIC SCHOOLS

Columbus, Nebraska

Reviewed: 8/10/09

GRADUATION REQUIREMENTS

Students must successfully complete the courses required by the board and the Nebraska Department of Education in order to graduate.

It shall be the responsibility of the superintendent to ensure that students complete grades one through twelve and that high school students complete ~~[200-225; other]~~ credits prior to graduation. The following credits will be required:

| SUBJECT | CREDITS REQUIRED |
|-------------------------------|-----------------------------|
| Language Arts | 40 |
| Science | 30 |
| Mathematics | 30 |
| Social Studies | 30 |
| Physical Education | 10 |
| Financial Literacy | 5 |
| Total Required Hours | 165 |
| Total Elective Hours | 60 |
| Total Required for Graduation | 225 |

Electives – 90 credits in 2023-2024)

Total Course Credits - ____ (State of NE requires 200 – 80% must be core – Rule 10)

The required courses of study will be reviewed by the board annually.

~~Graduation requirements for special education students will be in accordance with the prescribed course of study as described in their Individualized Education Program (IEP). Each student's IEP will include a statement of the projected date of graduation at least 18 months in advance of the projected date and the criteria to be used in determining whether graduation will occur. Prior to the special education student's graduation, the IEP team shall determine whether the graduation criteria have been met.~~

Alternative Education Considerations

Any student enrolled full time in an alternative education program must just meet the minimum Rule 10 Graduation Requirements.

IDEA Considerations

Graduating with a regular high school diploma or reaching the maximum age of eligibility both result in termination of a student's eligibility for Special Education (IDEA) services. Procedurally, the student's Individualized Education Program (IEP) team must meet to review the student's status and issue the appropriate coding for the student, specifically 210 or 211 as described in the ADVISER Data Elements Manual, a reasonable time before the student's eligibility is terminated. These meetings may be held via the telephone or through a virtual platform (e.g. Zoom, Google, etc.) and should include the student (if possible). The school district must also provide the student with a summary of performance prior to graduation or ending services because of age. Some

IEP teams may have already provided a Notice of Graduation or Notice of Ending Services Due to Age to certain students. As this is an issue of IDEA eligibility, the Nebraska Department of Education recommends that school districts make every effort to complete these steps in a timely manner.

Requirements Related to American Civics (Nebraska Revised Statute 79-724)

The requirements within Nebraska Revised Statute 79-724 took effect on September 1, 2019, and the NDE considers 2019-2020 a transition year for implementation. Even so, opportunities may exist in an alternate learning environment to meet requirements within 79-724.

- If a district intends to administer the civics portion of the U.S. Citizenship and Immigration Service Naturalization Test, students are required to take the test twice - once prior to completing 8th grade and a second time prior to completing 12th grade. It may be possible for seniors to complete the second testing in an alternate learning environment. For example, the University of Nebraska High School is offering "Citizenship 101" for free (non-credit), and it prepares students to take the naturalization test at the completion.
- For districts that intend to have students attend/participate in a meeting of a public body OR complete a project/paper and class presentation as outlined in 79-724, those requirements may also be met in an alternate learning environment.

Policy
Adopted: 12/11/06

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska
Reviewed: 8/10/09
Reviewed: 4/20/20

GUIDELINES FOR THE APPROVAL OF CORRESPONDENCE COURSES OR ON-LINE COURSES

1. To be approved for credit toward graduation at Columbus High School, correspondence courses must be offered through an accredited institution. Only those courses from accredited institutions will be approved.
2. Columbus High School students may apply credits from on-line coursework, as approved by the administration, toward graduation. Credits earned while attending any of the Columbus Public School's approved alternative programs will apply toward the student's graduation requirements.
3. All proposed on-line and correspondence courses and proposed supervisors/proctors must be approved by the Columbus High School administration prior to course enrollment. The credit must be from an accredited program, and may be granted a different completion timeline.
4. Students will be totally responsible for the payment of all fees incurred in the enrollment of correspondence courses or on-line courses (not offered by Columbus High School)
5. In order to be accepted as credit toward the partial fulfillment of graduation requirements from Columbus High School, on-line courses offered by CPS must be completed by the individual student corresponding to the end of the summer school term of the academic year in which the course was started.
6. In order for seniors to receive credit towards the partial fulfillment of graduation requirements, during their senior year, correspondence or on-line course work must be completed and passed prior to graduation.
7. Seniors who do not complete correspondence or on-line course work which is needed for credits to partially fulfill graduation requirements, by the required deadline, will not be permitted to participate in commencement exercises, but will, upon the successful completion of correspondence course work, receive a diploma for the current graduating class.

Regulation

Approved: 12/11/06

Revised: 8/10/09

Revised: 12/13/10

COLUMBUS PUBLIC SCHOOLS

Columbus, Nebraska

Reviewed: 12/13/10

Reviewed: 4/20/20



Columbus Discoverer Marching Band 2023 Trip Information

The Discoverer Marching Band is traveling to Tampa, Florida December 29 through January 2. This trip is being organized by Educational Discovery Tours in conjunction with Worldstrides Boal Games of America.

Here is some information regarding this trip:

- There are 75 Students, 4 Staff Members, 9 Chaperones and 2 Truck Drivers.
- The Cost per student is \$2,037, per adult is \$2,143.
- The band boosters donated \$20,000 towards the trip which was evenly divided amongst the 75 students.
- \$22,190 from the bands fundraisers was also used to help pay for the trip. Those fundraisers are the Fireworks Tent and the Discount Card Sales.

While on the trip each chaperone is assigned 7-8 students to check in on, while the 4 staff members will oversee those chaperones.

Below is a list of travelers, and the most current trip itinerary. If you have any questions regarding the trip please let me know and I will be happy to answer them.

CHS Band Staff Travelers: Jeff Peabody - Director of Bands, Michael Klee - Assistant Director, Keegan McGill - Percussion/Visual Assistant, Jenna Snyder - Guard Coach.

Parent/Chaperone Travelers - Elisha Davis, Tracy Donoghue, Sadie Foster*, Karlene Johnston, Wendy Kallhoff*, Matthew Allsman, Michael Jeffryes, Joe Krepel*, Avery McKennan*

“*” - CPS Staff member or coach

Truck Drivers (Educational Discovery Tours will arrange for a U-Haul or Penske Truck for hauling equipment to and from the location) - Curt Warner and Brandi Warner

| Student Travelers | | | | |
|-------------------|------------------------|-------------------|--------------------------|--------------------|
| Alexander, Taylor | DIVIS, KENZIE | JACINTO, ALEX | NADRCHAL, PEYTON | SCHNABLE, MAKENZIE |
| Allsman, Logan | DONOGHUE, SALLY | JANICEK, KAITLYN | Nolan, Winona | Sepulveda, Gabriel |
| BISHOP, DERICK | DREIFURST, JAC | Jeffryes, Weston | OROZCO-MARROQUIN, DIANA | SOHL, JOCELYN |
| BLEZEK, SAMANTHA | DUNN, EMMA | Johnson, Aria | OSORIO-SAGASTUME, ANGEL | SPRUNK, SARA |
| Brabec, Audrina | EVANS, GABRIELA | Kallhoff, Joseph | PEABODY, JARRETT | Swantek, Alexis |
| Bridges, Mia | FIGGE, JULIANNA | Krepel, Keedyn | Pena Marino, Jeily (Jay) | SYLVESTER, JAYLYNN |
| Carlson, Reese | FOSTER, KAYLEE | KUHR, MORGAN | PETERSEN, SAMANTHA | THOMS, BRYLEE |
| CHEN, KYLE | GAVER, ALLY | LIGHTER, LEONIDAS | PRITCHARD, JOURNEY | TROTTER, JENNIE |
| Crawford, Erin | Gomez-Vazquez, Melissa | Lopez, Natalia | Prokopec, Bronwyn | URKOSKI, KALE |
| CREMERS, ASHLYN | Gone, Raj | Luce, Magdeline | QUINI, MIA | VETICK, CHAYSTON |
| DAVIS, MYA | HACKETT, TREY | MCFADDEN, ALLY | Quiro-Ramos, Aurora | WARNER, SAGE |
| DAVLIN, JOSIE | HADAWAY KIERSTEN | MEDINGER, MADALYN | ROBERTS, GRETA | WILLS, MATTHEW |
| DE LA ROSA, ZOEY | Harger, Mathew | MILLER, SYDNEY | RULLO, DAYANERA | WILSON, HANNAH |
| DIEHM, KAEDYN | HELLBUSCH, KENDALL | MORALES, JOSUE | SALAK, RILEY | Wunderlich, Jady |
| DITTMAR, TAYLEY | HENDRICKSON, JAMIE | NADRCHAL, KIRSTYN | SANCHEZ-SANCHEZ JACKIE | Zarek, Savannah |



COLUMBUS HIGH SCHOOL BAND

4 Day ReliaQuest Bowl Festival Tour Friday, December 29, 2023 – Monday, January 1, 2024

FLIGHT INFO

December 29

Southwest Flights 3356/379

6:00 a.m. Depart Omaha

7:20 a.m. Arrive St. Louis

8:00 a.m. Depart St. Louis

11:15 a.m. Arrive Tampa

January 1

Southwest Flights 3764/3683

7:20 p.m. Depart Tampa

8:45 p.m. Arrive St. Louis

9:40 p.m. Depart St. Louis

10:55 p.m. Arrive Omaha

TSA suggests a check-in time of 2 hours prior to departure. Please verify your travel schedule on departure day, as flight times are subject to change.

Travelers 18 years or older are required to present a government issued ID.

HOTEL

Marriott Tampa Westshore

1001 N Westshore Blvd

Tampa, FL 33607

813.287.2555

Check in: December 29 at TBD

Check out: January 1 at TBD

24-hour Emergency Number: 1-800-601-4723 | educationaldiscoverytours.com

DAY 1 - Friday, December 29

- 11:15 a.m. Arrive in Tampa
- Meet EDT Trip Leaders at Baggage Claim
- Lunch on own
- Visit Gulf Coast beach
- Group dinner
- Hotel check-in
- ReliQuest Bowl Directors' Reception at Raymond James Stadium (directors only)
- Overnight at hotel

DAY 2 - Saturday, December 30

- Breakfast at hotel
- Depart for Wild Florida
- Wild Florida Airboats & Gator Park
- BBQ buffet lunch at Wild Florida
- Return to Tampa
- Enjoy Busch Gardens theme park
- Dinner in park (meal voucher)
- **Observe ReliaQuest Bowl Field Show Competition**
- Overnight at hotel

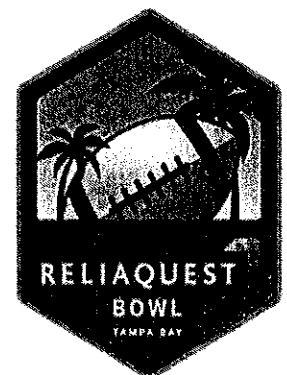
DAY 3 - Sunday, December 31

- Breakfast at hotel
- **ReliaQuest Bowl Rehearsals at Jefferson High School**
- Lunch on own
- Head back to hotel to change for parade
- **ReliaQuest Bowl Parade through the streets of Ybor City**
- **ReliaQuest Bowl Awards Ceremony at Busch Gardens**
- Bring in the New Year with fireworks!
- Overnight at hotel

DAY 4 - Monday, January 1

- Breakfast at hotel
- Hotel check-out
- **Final Mass Band Rehearsal**
- **ReliaQuest Bowl at Raymond James Stadium with halftime performance**
- Lunch (boxed lunch at game)
- 5:00 p.m. Arrive at airport for check-in
- 7:20 p.m. Depart Tampa

Please note: Order of events may vary, and inclusions are subject to change.



Board Retreat 2023
Monday, August 14, 2023 6:00 PM Central

Ramada Columbus River's Edge Convention
Center
265 33rd Avenue
Columbus, NE 68601

Candace Becher: Present
Mark Brown: Present
Michael Jeffryes: Present
Doug Molczyk: Present
Theresa Seipel: Present
Douglas Willoughby: Present
Present: 6.

I. Board Retreat

I.A. Call to Order

I.B. Roll Call of Board

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President ensures all can hear proceedings

I.E. Board Action

I.E.1. Approval of Special Education Case Management Contract from Hello Hero

The Superintendent recommends that the Board approve the Special Education Case Management Contract from Hello Hero, as submitted. Passed with a motion by Doug Molczyk and a second by Mark Brown.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Jason Harris, Director of Student Services and Special Education shared the information regarding the Hello Hero Contract. Mr. Harris said this is a temporary solution because special education teachers are hard to find at this time. This service would handle scheduling IEP meetings, writing the plan, writing the IEP and the final summary reports. The long-term subs that have been hired need support. About 80% of the cost would be reimbursed through state aid. Mr. Harris said if this contract is approved he wants to move forward with the process of getting these people onboard.

I.F. Board Discussion

I.F.1. Values

Troy Loeffelholz, Superintendent, talked about the questions that would be asked of many groups. Eventually, we will decide on what the mission and vision of Columbus Public Schools will be for the future. Dr. Loeffelholz said we want the hard working people of Columbus to share their values. He said a few years ago when we discussed values, the top three in every group polled were family, faith and relationships. We needed to incorporate that into the strategic plan.

I.F.2. 4 Questions to ask this Fall

What does CPS do well?

- Strong academic program
- Responds to student needs
- Includes all students regardless of ability
- Student centered
- Ability to make pivots and take big swings
- Strong stem program
- Adapt to national needs (local)
- Collaborate with the community
- Offer a great variety at CHS and CMS
- Students feel safe and belong to a peer group.
- Opportunities for all kids with different economic backgrounds
- Willingness to change direction when needed
- Good cost per student-good and good stewards of tax money.
- Listens to stakeholders, good or bad
- We ask for teachers' input in a variety of ways.
- Systematic meetings for communications
- Implementation of the performance model at all levels
- Make decisions made on our value system, pretty well aligned
- Offer social emotional support
- Positive relationship with non-public schools
- Still hiring quality teachers in an era of shortage of teachers
- Supportive board

What could CPS do better?

- Engage stakeholders
- Help young families with parenting
- Community trust both ways-Cultural differences
- Building stronger relationships
- Get better at social/emotional, shortage of therapists in Columbus-partnership with the hospital Not reaching family level. We are supporting the student.
- Teach kids to have grit, they can handle problems that come up, teach perspective.
- Resilience, Preventative measures

MTSS training-Tier 1- be better prepared
Share the positive things, tell our stories
Retaining good staff-recruit current students, sell our profession
Hard to fill positions need to be competitive. Location is a big deal
Emphasis on student responsibility
Reach out to minorities
CPS be more proactive with helping our teachers.
Support older teachers
Engaging the retired teachers with younger generation of teachers. Provide all staff with a mentor
Leadership diversity
Teacher diversity

What should CPS be known for?

Diversity/Inclusion
Strong education for all students at every level with different backgrounds
Preparing students for college or workplace
CPS destination job
Develop readiness to go to college or trade at graduation
Promote overall graduation rate
Known for completion
Engaging with partnerships
Commitment to early childhood through grade 12
Caring staff from all staff levels

What qualities or abilities should a CHS grad possess?

Ability to get tasks done in a timely manner
Work ethic
Self advocates
Civic minded, contribution and functioning member of their community
Ability to problem solve
Communicate in all modes-speaking, listening, writing
Ability to join the workforce
Ability to be accepted to college of choice and succeed
Being independent adults
Have a minimum ACT
Qualify and ability to attend any NE college
Know how to promote themselves and engage responsibly with technology
Ability to use AI, and not abuse it, independent thinker
Embrace all the technology
Ability to write, to think, to act appropriately
Speak intelligently
Ability to speak in public
Tasks done in a timely manner

What core values do we believe in?

Family, Faith, Community
Individual responsibility
Treat everyone with respect
Relationships and honesty
Hard work
Helping others
Loyalty
Civic responsibility
Team player
Citizenship
Commitment
Diversity
Character

I.F.2.1. Board Input Questions, Concerns, Ideas

I.F.2.2. Draft Schedule

I.F.3. Who do you want to lead us in this conversation?

Dr. Loeffelholz talked about who should lead this conversation. He said districts are hiring someone to help build a plan around the committee's thoughts and ideas. He will make some calls and do some research on who provides these services.

I.F.3.1. NASB

Dr. Loeffelholz said that NASB offers this service, he will call to get some information and cost.

I.F.3.2. Brandon Sak

Dr. Loeffelholz offered this person as an option, CPS Foundation used him to guide them through the process of creating their strategic plan.

I.F.3.3. District Leadership

I.F.4. Next Steps?

Discussion on next steps includes a list of groups that we will want to engage in conversation.

I.F.4.1. Bond Issue/Facilities, etc.

Dr. Loeffelholz asked the board to provide the feedback they have heard about the bond issue:

Much of the discussion was about high property valuations.

It was the wrong time to ask the community for money.

It was too fast.
Some people dropped of their ballot the same time they were paying property taxes.

I.G. Executive Session

Motion to go into Executive Session Passed with a motion by Doug Molczyk and a second by Candace Becher.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea,
Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

I.H. Adjourn

Motion to adjourn. Passed with a motion by Theresa Seipel and a second by Doug Molczyk.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea,
Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, August 14, 2023.

President

Secretary

Regular Meeting
Monday, August 21, 2023 5:30 PM Central

Columbus Public Schools Administration
Building
2508 27th St.
Columbus, NE 68601

Candace Becher: Present
Mark Brown: Absent
Michael Jeffryes: Absent
Doug Molczyk: Present
Theresa Seipel: Present
Douglas Willoughby: Present
Present: 4, Absent: 2.
Michael Jeffryes: Present
Present: 5, Absent: 1.

I. Board Meeting

I.A. Call to Order

I.B. Roll Call of Board

Motion to excuse Mark Brown from the August Board Meeting Passed with a motion by Candace Becher and a second by Doug Molczyk.

Mark Brown: Absent, Michael Jeffryes: Absent, Candace Becher: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 4, Nay: 0, Absent: 2

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President ensures all can hear proceedings

I.E. Mission Statement

Doug Molczyk shared the Mission Statement.

I.F. Opportunity for Public to be Heard

I.G. Board Special Functions

I.G.1. Second Reading of Policy 607.05 Travel and Policy 607.05 R1 Travel Instructions. The Superintendent recommends that the Board approve the Second Reading of Policies 607.05 Travel and 607.05 R1 Travel Instructions, as submitted. Passed with a motion by Doug Molczyk and a second by Theresa Seipel.

Mark Brown: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

Troy Loeffelholz, Superintendent, reminded the Board of Education that this policy was discussed in July. It was sent to the school attorney to get feedback. One addition is that we will be collecting more information from the sponsor or coach. The attorney added some

verbiage "travel out of state must be approved by the principal, superintendent and board of education". This policy allows more flexibility because some events are not scheduled a year in advance.

For non-school sponsored travel is clearly spelled out. There is to be no fundraising on campus etc, no meetings regarding the trip. The regulation will spell out the rules. Foreign travel was removed. Dr. Loeffelholz said the request form will be revised and will ask for more information regarding itinerary, travel plan, lodging, costs, and chaperone information.

I.G.2. First Reading of Policy 504.10 Weapons

Dr. Loeffelholz said there are a few changes. The policy is consistent with the information in the student handbook. The policy also breaks down what dangerous objects may look like.

I.G.3. First Reading of Policy 506.02 including 506.02R1 Federally Recognized Organizations

The Superintendent recommends that the Board approve the First Reading of Policy 506.02 including 506.02R1 Federally Recognized Organizations, as submitted. Passed with a motion by Michael Jeffryes and a second by Theresa Seipel.

Mark Brown: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

Dr. Loeffelholz said there is some new legislation on this subject. It gives access to students for the listed organizations. The bill was amended to allow them to talk to students or get information from superintendents and principals, etc.

I.G.4. First Reading of Policy 605.07 Part-Time Enrollment

The Superintendent recommends that the Board approve the First Reading of Policy 605.07 Part-Time Enrollment, as submitted. Passed with a motion by Michael Jeffryes and a second by Theresa Seipel.

Mark Brown: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

New legislation requires CPS to lower the amount of time a student has to be in school to be involved in activities. School policy says a student must pass 20 hours. This will make it very easy for home-school kids to be involved. They will only be required to take 1 class.

I.G.5. First Reading of Policy 611.07 Graduation Requirements including 611.07R2 Guidelines for the approval of correspondence courses or online courses

The Superintendent recommends that the Board approve the First Reading of Policy 611.07 Graduation Requirements including 611.07R2 Guidelines for the approval of correspondence courses or online courses, as submitted. Passed with a motion by Michael Jeffryes and a second by Candace Becher.

Mark Brown: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

Dave Hiebner, CHS Principal, shared some information regarding the graduation requirements for CHS. He said the most significant change is the requirement of 225 credit hours, 200 in core areas. Alternative education outside of our building must meet the Rule 10 graduation requirement, which is 200 credit hours.

I.G.6. Travel/Field Trip Approval Forms

The Superintendent recommends that the Board approve the CHS Travel/Field Trip approval forms, as submitted. Passed with a motion by Theresa Seipel and a second by Candace Becher.

Mark Brown: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

Mr. Hiebner gave information on the CHS Vocal Music field trips; One is potentially overnight, the other is a day trip.

I.H. Items to be removed from the Consent Agenda

There were no items removed from the Consent Agenda.

I.I. Consent Agenda

Motion to approve the Consent Agenda. Passed with a motion by Candace Becher and a second by Doug Molczyk.

Mark Brown: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

I.I.1. Approval of Minutes

I.I.2. Financial Reports M2, M3, M4a

Chip Kay, Director of Business and Human Resources said the M2 Financial Report does not reflect August activities. He also added that the activity account is in pretty good shape, with a lot of expenditures at the beginning of the year.

Dr. Kay commented on the Nutrition Fund. He said money was put in depreciation for kitchen changes and equipment needs. Dr. Kay said looking at the Bond Fund, tax asking will be decreased slightly. The Special Building Fund is close to the end of those funds. There will be a September tax draw.

The M3 Financial Report was briefly discussed. The last payment of property tax will come in September. Dr. Kay revenue is very close to what was expected.

The expenditures on the M4a Financial Report were shared, the Kansas State Bank payment is for the lease for buses. Payment to Tyler technologies was for the new Absence and Substitute training.

I.I.3. Financial Report M5

The M5 Financial Report shows a payment for restroom facilities at Kramer Education Center.

I.I.4. Certified Personnel

Dr. Kay explained how the contracted subs were hired to split duties.

I.I.5. Classified Personnel

A lot of hiring in the last month because there are many resignations in July before school starts. Dr. Kay said everyone has been busy filling positions. There are only 25 positions open now. CPS has 700 employees.

I.I.6. Professional Travel

Dr. Loeffelholz said it's a short list mostly for Administrator Days in Kearney.

I.J. Acceptance of Gifts/Donations

The Superintendent recommends that the Board accept the attached gifts/donations. Passed with a motion by Theresa Seipel and a second by Doug Molczyk.

Mark Brown: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

The Foundation Report shows \$482,945.95 for the month of July; Year to date is \$724,488.59. There is funding for the Kramer Childcare Center listed in the report.

I.K. Curriculum and Instruction

I.K.1. Administrative Functions

I.K.1.1. Sixth Grade Novel for ELA

Teresa Hausmann, Director of Curriculum, Instruction and Assessment talked about the 6th grade novel. She reminded the Board that when other novels were approved for 6-9 grade, teachers were still reviewing to choose a 4th novel, they did that over the summer. The novel will be set out for 30 days, next month she will ask for the Board to approve the novel selected.

I.K.2. Updates

I.L. Business Operations and Human Relations

I.L.1. Administrative Functions

I.L.1.1. Budget and Tax Asking Workshop

Dr. Kay shared information on how recent legislation has impacted CPS. He spoke on valuation, taxable funds, cash reserves, state aid, and setting the levy. He also touched on the postcard bill and shared the Joint Hearing date range for the county and that CPS will need to be represented.

I.L.1.2. Fundraising Applications

Dr. Kay said the Fundraising Application were all pretty standard requests and meet all the policy requirements.

I.L.1.3. Surplus Property

The Superintendent recommends that the Board approve the Fundraising Applications, as submitted. Passed with a motion by Doug Molczyk and a second by Michael Jeffryes.

Mark Brown: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.L.2. Updates

Motion to approve surplus property. Passed with a motion by Candace Becher and a second by Theresa Seipel.

Mark Brown: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.M. Buildings & Sites/Technology

I.M.1. Administrative Functions

I.M.1.1. HVAC Service Agreement from Rutt's Heating and Air

The Superintendent recommends that the Board approve the HVAC Service Agreement from Rutt's Heating and Air, as submitted. Passed with a motion by Doug Molczyk and a second by Candace Becher.

Mark Brown: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

Dr. Loeffelholz spoke on this contract with Rutt's, he said it is not much of an increase and they have been very good to work with.

I.M.2. Updates

In Leonard Kwapnioski's absence, Dr. Loeffelholz updated some building and sites information. There is an Open House at Kramer Tuesday night from 6-7pm. He said the preschool start date had to be changed because teachers and the building were not quite ready. There will be a ribbon cutting on August 24 at 8:15 am, east entrance. Dr. Loeffelholz said the childcare center is waiting for DHHS to do their inspections. Staff is keeping in close communication with parents on when the center will open.

I.N. Student Services

I.N.1. Administrative Functions

I.N.2. Updates

Motion to Adjourn Passed with a motion by Theresa Seipel and a second by Michael Jeffryes.

Mark Brown: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea,

Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

Jason Harris, Director of Student Services and Special Education shared some answers to questions that were discussed at the last meeting regarding non-public dollars that CPS receives and is by statute given to the parochial schools. He said this is a rough estimate over the last 5 years. This funding is through IDEA, Title 1, Title 2a, and Title 4; \$936,000.00. Mr. Harris said there may be a few more allocations, but these are the funds he oversees.

I.O. Superintendent's Report

Dr. Loeffelholz said he appreciated the feedback and honesty shared at the Board Retreat. He talked about the research he has done on who could lead the strategic plan process. He shared with the Board the plan regarding the heat advisory for the next few days. Athletic practices will be early in the morning, most contests have been postponed. There was some discussion on walking at graduation if a student has been placed in an alternative education program.

I.P. Board Sharing

The board members welcomed back all staff for the 2023-2024 school year. They have heard great things about the new teacher meetings. All very excited about Kramer Education Center opening.

II. Executive Session

The board did not go into executive session.

III. Adjourn

The meeting adjourned at 8:17pm.

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, August 21, 2023.

President

Secretary

Columbus Public Schools
 Summary of Cash Balances
 August 31, 2023

| | DESCRIPTION | BEGINNING BALANCE | MONTH TO DATE RECEIPTS | MONTH TO DATE EXPENDITURE | END OF MONTH BALANCE | YTD BALANCE PRIOR YEAR |
|---------------------|--|-------------------|------------------------|---------------------------|----------------------|------------------------|
| General Fund | Attachment M4a | | | \$ 262,344.59 | | |
| | Attachment M5 (prior Bd Mtg) | | | \$ 3,436,315.32 | | |
| | Receipts GP checking | | \$ 620,620.55 | | | |
| | GEN FUND - GPSB | \$ 6,258,189.76 | \$ 620,620.55 | \$ 3,698,659.91 | \$ 3,180,150.40 | \$ 3,237,826.43 |
| | GENERAL FUND - FNB TRUST (closed) | | \$ - | \$ - | \$ - | \$ - |
| | General Fund -Cash Balance | | | | \$ 3,180,150.40 | |
| Depreciation-GF | Transfer out to Building Fund (BOV) | | | \$ 1,000,000.00 | | |
| | Interest | | \$ 8,901.74 | | | |
| | Receipts | | \$ 201,305.00 | | | |
| | DEPRECIATION --- GPSB (New) | \$ 2,728,503.29 | \$ 210,206.74 | \$ 1,000,000.00 | \$ 1,938,710.03 | \$ 2,356,142.81 |
| | DEPRECIATION - FNB (CLOSED) | \$ - | \$ - | \$ - | \$ - | |
| Temporary Funds -GF | PAYROLL - PINNACLE BANK | \$ 238,540.49 | \$ 3,219,104.29 | \$ 3,296,680.16 | \$ 160,964.62 | \$ 142,985.71 |
| | PAYFLEX - PINNACLE BANK | \$ 60,818.47 | \$ 10,212.77 | \$ 14,655.07 | \$ 56,376.17 | \$ 48,398.59 |
| Activities | Administration | \$ 1,142,845.84 | \$ 210,352.73 | \$ 60,490.84 | \$ 1,292,707.73 | \$ 897,049.45 |
| | Middle School | \$ 137,657.13 | \$ 44,745.35 | \$ 21,134.05 | \$ 161,268.43 | \$ 162,320.25 |
| | High School | \$ 581,615.76 | \$ 70,951.19 | \$ 52,322.23 | \$ 600,244.72 | \$ 555,122.70 |
| | ACTIVITY FUNDS - COLUMBUS BANK | \$ 1,862,118.73 | \$ 326,049.27 | \$ 133,947.12 | \$ 2,054,220.88 | \$ 1,614,492.40 |
| | Interest Income | | \$ 837.11 | | | |
| | State Reimbursement | | \$ 26,348.85 | | | |
| | Rct to Expenditures | | \$ 120.00 | | | |
| | Student/ Staff meals | | \$ 95,682.40 | | | |
| | NUTRITION FUND - CORNERSTONE BANK | \$ 499,884.04 | \$ 122,988.36 | \$ 116,567.48 | \$ 506,304.92 | \$ 827,964.08 |
| Bond Fund | Platte County Treasurer | | \$ 59,824.78 | | | |
| | Butler County Treasurer | | \$ 26.81 | | | |
| | Polk County Treasurer | | \$ 240.94 | | | |
| | Dividends | | \$ 12,503.71 | | | |
| | Management Fees | | | \$ 851.13 | | |
| | Investment Gain | | \$ 189.89 | | | |
| | BOND FUND - FNB | \$ 3,005,648.09 | \$ 72,786.13 | \$ 851.13 | \$ 3,077,583.09 | \$ 2,498,875.61 |

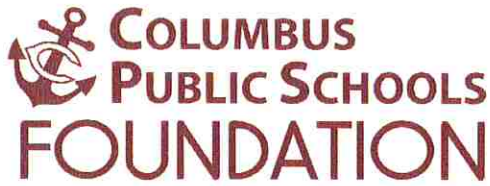
Columbus Public Schools
 Summary of Cash Balances
 August 31, 2023

| | DESCRIPTION | BEGINNING BALANCE | MONTH TO DATE RECEIPTS | MONTH TO DATE EXPENDITURE | END OF MONTH BALANCE | YTD BALANCE PRIOR YEAR |
|---|---|-------------------|------------------------|---------------------------|----------------------|------------------------|
| Special Building Fund | Dividends | | \$ 1,341.41 | | | |
| | Transfer out to BOV | | \$ (408,051.66) | | | |
| | SPECIAL BLDG FUND - FNB TRUST (closed) | \$ 406,710.25 | \$ (406,710.25) | \$ - | \$ - | \$ 397,718.12 |
| | | | | | | |
| | SPECIAL BLDG FUND - BOV (closed) | \$ - | | \$ - | \$ - | |
| | | | | | | |
| | B-D CONSTRUCTION, INC | | | \$ 35,362.00 | | |
| | BCDM ARCHITECTS | | | \$ 4,621.80 | | |
| | COMMONWEALTH COMMUNICATIONS | | | \$ 109,300.00 | | |
| | COMMONWEALTH ELECTRIC MIDWEST | | | \$ 215,727.88 | | |
| | DAVE WAGGONER PLUMBING & HEATING | | | \$ 2,232.00 | | |
| | EPCO LTD., INC | | | \$ 26,555.00 | | |
| | KUCERA PAINTING | | | \$ 63,784.00 | | |
| | LIFESTYLE WINDOW COVERINGS | | | \$ 17,599.00 | | |
| | MIDWEST AUTOMATIC FIRE SPRINKLER | | | \$ 34,690.00 | | |
| | MIDWEST DOOR & HARDWARE | | | \$ 128,543.25 | | |
| | MIDWEST FLOOR COVERING, INC. | | | \$ 72,241.20 | | |
| | MIDWEST GLASS SERVICE INC | | | \$ 21,600.00 | | |
| | MUELLER & SCHOEPF DRYWALL INC | | | \$ 17,352.00 | | |
| | PLATTE VALLEY PRECAST | | | \$ 283,002.30 | | |
| | RUTT'S HEATING & AIR CONDITIONS, INC | | | \$ 115,112.40 | | |
| | SGH REDGLAZE HOLDINGS INC | | | \$ 79,992.00 | | |
| | STONEBROOK EXTERIOR | | | \$ 17,104.35 | | |
| | T-C CEILINGS INC | | | \$ 57,690.00 | | |
| | Receipts | | | \$ 18,089.09 | | |
| | Transfer from GPS (Depreciation Fund) | | | \$ 1,000,000.00 | | |
| | Transfer In from FNB | | | \$ 408,051.66 | | |
| | SPECIAL BLDG FUND - BOV | \$ 115,312.68 | \$ 1,426,140.75 | \$ 1,302,509.18 | \$ 238,944.25 | \$ 613,637.62 |
| Special Building Fund - Cash Balance | | | | | \$ 238,944.25 | |

Columbus Public Schools
 General Fund Revenue Detail
 August 31, 2023

| Account Number | Description | Budget | Month to Date | Year to Date | Balance | Percent |
|--------------------|---------------------------------|-------------------|-----------------------|-------------------|------------------|---------|
| 01.1.01100.000.000 | Property Taxes | (\$24,325,478.00) | (\$345,611.20) | (\$23,042,024.97) | (\$1,283,453.03) | 94.72% |
| 01.1.01115.000.000 | Carlina Taxes | (\$21,000.00) | \$0.00 | (\$15,035.40) | (\$5,964.60) | 71.60% |
| 01.1.01120.000.000 | Public Power District Sales Ta | (\$850,000.00) | \$0.00 | \$0.00 | (\$850,000.00) | 0.00% |
| 01.1.01125.000.000 | Motor Vehicle Taxes | (\$2,343,000.00) | (\$195,832.84) | (\$2,281,657.31) | (\$61,342.69) | 97.38% |
| 01.1.01312.000.000 | Tuition, Summer School | \$0.00 | (\$1,550.00) | (\$3,040.00) | \$3,040.00 | #DIV/0! |
| 01.1.01323.000.000 | Tuition, SpEd School Age | (\$35,000.00) | \$0.00 | \$0.00 | (\$35,000.00) | 0.00% |
| 01.1.01510.000.000 | Interest | (\$15,000.00) | (\$6,280.72) | (\$83,635.95) | \$68,635.95 | 557.57% |
| 01.1.01540.000.000 | Income from Real Property | (\$25,000.00) | \$0.00 | (\$20,857.50) | (\$4,142.50) | 83.43% |
| 01.1.01801.000.000 | CASP /Parent Fees | (\$35,000.00) | (\$1,627.00) | (\$68,967.00) | \$33,967.00 | 197.05% |
| 01.1.01910.000.000 | Rental Fees | \$0.00 | \$0.00 | (\$5,359.97) | \$5,359.97 | #DIV/0! |
| 01.1.01911.000.000 | Local License Fees | (\$25,000.00) | \$0.00 | (\$20,197.50) | (\$4,802.50) | 80.79% |
| 01.1.02110.000.000 | County Fines&License Fees | (\$155,000.00) | (\$21,955.51) | (\$235,624.62) | \$80,624.62 | 152.02% |
| 01.1.03110.000.000 | State Aid | (\$14,316,378.00) | \$0.00 | (\$14,316,378.00) | \$0.00 | 100.00% |
| 01.1.03120.000.000 | SpEd Receipts from the State | (\$2,602,545.00) | \$0.00 | (\$2,520,559.00) | (\$81,986.00) | 96.85% |
| 01.1.03125.000.000 | SpEd Transportation Receipts f | (\$135,000.00) | \$0.00 | \$0.00 | (\$135,000.00) | 0.00% |
| 01.1.03130.000.000 | Homestead Exemption | \$0.00 | (\$163.63) | (\$8,730.20) | \$8,730.20 | #DIV/0! |
| 01.1.03131.000.000 | Property Tax Credit | \$0.00 | \$0.00 | (\$1,292,647.56) | \$1,292,647.56 | #DIV/0! |
| 01.1.03155.000.000 | Textbook Loan Receipts | (\$25,000.00) | \$0.00 | (\$49,822.55) | \$24,822.55 | 199.29% |
| 01.1.03180.000.000 | Pro-Rate Motor Vehicle | (\$50,000.00) | (\$16,897.03) | (\$67,203.16) | \$17,203.16 | 134.41% |
| 01.1.03400.000.000 | State Apportionment | (\$525,000.00) | \$0.00 | (\$777,521.20) | \$252,521.20 | 148.10% |
| 01.1.03535.000.000 | High Ability Learner Allocatio | (\$25,000.00) | \$0.00 | (\$25,731.00) | \$731.00 | 102.92% |
| 01.1.03540.000.000 | State Early Childhood Grant | (\$150,940.00) | \$0.00 | (\$169,784.00) | \$18,844.00 | 112.48% |
| 01.1.03541.000.000 | Early Childhood Endowment Gran | (\$164,500.00) | \$0.00 | (\$158,159.00) | (\$6,341.00) | 96.15% |
| 01.1.03599.000.000 | Education Quest College Access | \$0.00 | \$0.00 | (\$12,879.14) | \$12,879.14 | #DIV/0! |
| 01.1.03599.000.001 | Education Quest College Access | (\$20,000.00) | \$0.00 | (\$10,000.00) | (\$10,000.00) | 50.00% |
| 01.1.04421.000.000 | IDEA (611) ARP B-21 | \$0.00 | \$0.00 | (\$55,525.00) | \$55,525.00 | #DIV/0! |
| 01.1.04423.000.000 | IDEA (PRO) ARP NonPub | \$0.00 | \$0.00 | (\$4,374.00) | \$4,374.00 | #DIV/0! |
| 01.1.04505.000.000 | ESSA Title I Receipts | (\$568,214.00) | \$0.00 | (\$165,958.00) | (\$402,256.00) | 29.21% |
| 01.1.04509.000.000 | ESSA Title II Receipts | (\$106,004.00) | \$0.00 | (\$95,191.00) | (\$10,813.00) | 89.80% |
| 01.1.04510.000.000 | ESSA Title IV SSAE Grant | (\$41,513.00) | \$0.00 | \$0.00 | (\$41,513.00) | 0.00% |
| 01.1.04516.000.000 | IDEA Preschool Enrollment/Pove | (\$24,723.00) | \$0.00 | (\$4,184.00) | (\$20,539.00) | 16.92% |
| 01.1.04518.000.000 | IDEA Enrollment/Poverty Grant | (\$928,690.00) | \$0.00 | (\$261,644.00) | (\$667,046.00) | 28.17% |
| 01.1.04521.000.000 | IDEA Proportionate Share | (\$134,873.00) | \$0.00 | (\$16,512.00) | (\$118,361.00) | 12.24% |
| 01.1.04525.000.000 | Carl Perkins Grants | (\$41,918.00) | \$0.00 | (\$47,894.00) | \$5,976.00 | 114.26% |
| 01.1.04526.000.000 | Perkins Revision Grant | (\$100,000.00) | \$0.00 | \$0.00 | (\$100,000.00) | 0.00% |
| 01.1.04527.000.000 | ESSA Title III LEP Grant | (\$79,934.00) | \$0.00 | (\$29,917.00) | (\$50,017.00) | 37.43% |
| 01.1.04528.000.000 | Title III Immigrant | (\$54,397.00) | \$0.00 | (\$29,811.00) | (\$24,586.00) | 54.80% |
| 01.1.04530.000.000 | Federal Grant NC/FF/ECF | \$0.00 | \$0.00 | \$0.01 | (\$0.01) | #DIV/0! |
| 01.1.04531.000.000 | ESSA Title IV Part B 21st Cent | (\$149,163.00) | \$0.00 | (\$149,163.00) | \$0.00 | 100.00% |
| 01.1.04708.000.000 | Medicaid in Public Schools | (\$34,643.00) | \$0.00 | (\$164,780.49) | \$130,137.49 | 475.65% |
| 01.1.04969.000.000 | ESSA Title IV SSAE Grant | \$0.00 | \$0.00 | (\$11,439.00) | \$11,439.00 | #DIV/0! |
| 01.1.04995.000.000 | FEMA/Federal Disaster Funds | \$0.00 | \$0.00 | (\$55,848.23) | \$55,848.23 | #DIV/0! |
| 01.1.04997.000.000 | CRRSA Esser II | (\$350,000.00) | \$0.00 | (\$1,186,498.00) | \$836,498.00 | 339.00% |
| 01.1.04998.000.000 | ARP Esser III | (\$1,400,000.00) | \$0.00 | \$0.00 | (\$1,400,000.00) | 0.00% |
| 01.1.05690.000.000 | Other Non-Revenue Receipts (Rt) | \$0.00 | \$0.00 | (\$3.00) | \$3.00 | #DIV/0! |
| | | (\$49,857,913.00) | (\$589,917.93) | (\$47,464,556.74) | (\$2,393,356.26) | 95.20% |
| | Transfers | | | | | |
| | Reimbursements/Refunds | | (\$32,732.34) | | | |
| | Interest - Other accounts | | \$2,028.72 | | | |
| | Total Revenue | | (\$620,620.55) | | | |

| Check Number | Vendor | Amount |
|--------------|---|------------------------------|
| 15205 | SCHOOL DISTRICT #1-PAYROLL | \$3,186,230.07 |
| 15206 | SCHOOL DISTRICT #1-PAYROLL | \$2,029.87 |
| 15207 | AMAZON CAPITAL SERVICES | \$1,783.15 |
| 15208 | ASSOCIATED STAFFING, INC | \$2,067.12 |
| 15209 | BIG APPLE BAGELS | \$80.07 |
| 15210 | BSN SPORTS | \$630.65 |
| 15211 | COLFORD, SARA | \$46.84 |
| 15212 | DAYLIGHT DONUTS | \$75.40 |
| 15213 | EAKES OFFICE SOLUTIONS | \$206.79 |
| 15214 | EPCO LTD., INC | \$4,587.00 |
| 15215 | FIRST NATIONAL BANK OMAHA | \$4,240.14 |
| 15216 | FIRST NATIONAL BANK OMAHA | \$844.07 |
| 15217 | FIRST NATIONAL BANK OMAHA | \$913.73 |
| 15218 | FIRST NATIONAL BANK OMAHA | \$2,525.65 |
| 15219 | FIRST NATIONAL BANK OMAHA | \$1,624.71 |
| 15220 | FIRST NATIONAL BANK OMAHA | \$670.58 |
| 15221 | FIRST NATIONAL BANK OMAHA | \$4,393.18 |
| 15222 | GOPHER | \$661.72 |
| 15223 | Ita, Emily M | \$100.00 |
| 15224 | LOVE SIGNS | \$13,950.00 |
| 15225 | PAYFLEX SYSTEMS USA, INC. | \$316.20 |
| 15226 | PLUNKETTS PEST CONTROL | \$640.88 |
| 15227 | QUADIENT LEASING USA, INC | \$1,683.36 |
| 15228 | RAMADA COLUMBUS RIVER'S EDGE CONVENTION | \$1,555.40 |
| 15229 | STEALTH BROADBAND | \$2,589.28 |
| 15230 | TYLER TECHNOLOGIES | \$290.00 |
| 15231 | VALENTINOS OF COLUMBUS | \$220.00 |
| 15232 | SCHOOL DISTRICT #1 DEPRECIATION | \$201,305.00 |
| 15233 | PLATTE COUNTY TREASURER | \$27.61 |
| | | <u>\$3,436,288.47</u> |
| | Ck # 13372 voided and cashed | \$26.85 |
| | Total Fund Expenditures | <u><u>\$3,436,315.32</u></u> |



2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

September 1, 2023

Doug Willoughby
Board of Education
Columbus Public Schools

Dear President Willoughby and Members of the Board:

The Foundation contributed the following items to Columbus Public Schools during the month of August. On behalf of the Board of Directors for the CPS Foundation and the officers of the thirteen umbrella organizations, we respectfully submit these items to the Board of Education for acceptance.

Foundation

\$445.64 - Alumni Notebooks

\$332.72 - Discoverer Dash

\$1,446.92 - New Teacher Meet & Greet

\$205.10 - Striv Broadcast Headset

\$2,129.20 - Newsletter Postage

\$272.00 - Brick Engraving

\$2,186.19 - Columbus After School Program

\$13,769.11 - Kramer Child Development Center

Band Boosters

\$195.64 - Camp Snacks

\$1,045.00 - Photos and Banners

Centennial PAC

\$481.22 - Staff Meeting Treats/Breakfast

North Park PTO

\$550.00 - Movie Licensing

\$208.46 - Staff Breakfast

Emerson PTO

\$247.54 - Staff Breakfasts

West Park PTO

\$79.90 - Open House Supplies

Sports Boosters

\$338.99 - Golf Tournament Prizes

\$17,000.00 - Pole Vault Pit

\$6,100.00 - Summer Weights

\$550.00 - Golf Tournament Support

Vocal Music Boosters

The total contributions for the month of August was **\$47,583.63**

The total contributions for the FY 2023 total is **\$772,072.22**

**CPS Foundation's fiscal year is January 1 through December 31.*

Thank you for your consideration.

Sincerely,

Nicole Anderson

Director of Marketing & Foundation

Textbook Warehouse
 936 Curie Drive
 Alpharetta, GA 30005

SALES QUOTE

Phone: (800) 796-9152
 Fax: (800) 796-9154
 Email: info@tbwarehouse.com

Sales Quote Number: SQ0202636

Sales Quote Date: 08/04/23

Page: 1

Bill
 To: Columbus School District 1
 Chris Johnson
 2508 27th Street
 PO Box 947
 Columbus, NE 68602
 Phone: (402)563-7000
 Fax: (402)563-7005

Ship
 To: Columbus School District 1
 Chris Johnson
 2508 27th Street
 PO Box 947
 Columbus, NE 68602
 Phone: (402)563-7000
 Fax: (402)563-7005

Customer ID D010882

Ship Via Ground

Terms Net 30

Order By SHARL
 SalesPerson no rep

| ISBN10/ISBN13 | Description | Copyright | Qty Requested | Qty Available | Unit Price | Total Price |
|---------------------------|--------------------|-----------|---------------|---------------|------------|-------------|
| 1338053809/ 9781338053807 | (HARDCOVER)RESTART | 2018 | 375 | 375 | 9.47 | 3,551.25 |
| 123/ | Hardbound Service | | 375 | 375 | | |
| FREIGHT | Free Shipping | | | 1 | | |
| | | | | 0 | | |

Quote Prices are good for 1 month. QUOTES DON'T HOLD INVENTORY. Turn your Quote into an Order to Reserve Stock.

| | | |
|--|-------------------|----------|
| Reconditioned Textbooks/Workbooks/TE's= 10% FREIGHT/\$7.00 minimum | Subtotal: | 3,551.25 |
| New Paperback Novels/Reference= 7% FREIGHT/\$7.00 minimum | Invoice Discount: | 0.00 |
| Orders Totaling \$5,000 or more receive FREE FREIGHT | Tax: | 0.00 |
| | Total: | 3,551.25 |

CPS K-12 ELA Proficiency Scale Topics

(Aligned to the 2021 Nebraska ELA Standards)

| Speaking & Listening | | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
|---|--|----------|----------|--|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|--|
| SL.1 | Informal Speaking & Listening | x | x | <i>Grades 2-4 will embed in work habits.</i> | | | | | | | | | | | |
| SL.2 | Formal Speaking & Listening | x | x | <i>Grades 2-4 will embed in work habits.</i> | | | | | | | | | | | |
| Foundations of Reading | | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| F.1 | Concepts of Print | x | x | | | | | | | | | | | | |
| F.2 | Phonological Awareness | x | x | x | | | | | | | | | | | |
| F.3 | Phonics & Word Analysis | x | x | x | x | x | | | | | | | | | |
| F.4 | Fluency | x | x | x | x | x | | | | | | | | | |
| Reading Prose & Poetry | | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| RP.1 | Analyzing Narratives | | | | | | | | | | | | | | |
| RP.2 | | x | x | x | x | x | x | x | x | x | x | x | x | x | |
| RP.4 | | | | | | | | | | | | | | | |
| RP.3 | Analyzing Point of View | | | | x | x | x | x | x | x | x | x | x | x | |
| Reading Informational Text | | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| RI.1 | Analyzing Central Ideas | x | x | x | x | x | x | x | x | x | x | x | x | x | |
| RI.2 | | | | | | | | | | | | | | | |
| RI.3 | Analyzing Purpose & Perspective | | | | x | x | x | x | x | x | x | x | x | x | |
| RI.4 | Analyzing Text Features & Structure | x | x | x | x | x | x | x | x | x | x | x | x | x | |
| RI.6 | Analyzing Claims, Evidence, & Reasoning | | | | | | x | x | x | x | x | x | x | x | |
| Reading Prose/Informational COMBINED | | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| RP.5 RI.5 | Comparing Texts | x | x | x | x | x | x | x | x | x | x | x | x | x | |
| RP.7 RI.7 | Analyzing Multiple Perspectives | | | | | | x | x | x | x | x | x | x | x | |
| RP.6 RP.8 RI.8 | Analyzing Complex Text | | | | | | x | x | x | x | x | x | x | x | |
| Foundations of Writing | | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| FW.1 | Handwriting | x | x | x | | | | | | | | | | | |
| FW.2 | Spelling | x | x | x | | | | | | | | | | | |
| Writing | | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| W.1 | Generating Sentences | x | x | x | x | x | x | x | x | x | x | x | x | x | |
| W.3 W.2 | Generating Narratives | x | x | x | x | x | x | | | | | | | | |
| W.4 W.2 | Generating Claims, Evidence, & Reasoning | | | | | | x | x | x | x | x | x | x | x | |
| W.5 W.2 | Generating Text Organization & Structure | x | x | x | x | x | x | x | x | x | x | x | x | x | |
| W.6 W.2 | Generating Research | x | x | x | x | x | x | x | x | x | x | x | x | x | |
| Vocabulary | | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| V.1 | Analyzing Words | x | x | x | x | | | | | | | | | | |
| V.2 | Analyzing Language | | | | | x | x | x | x | x | x | x | x | x | |



Columbus Public Schools

Date:

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: Columbus Middle School Cheerleading

Name: Kylee Virka

Fund Raising Company (if applicable):

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

Traditional and virtual selling of bed sheet sets from Hibernate Bed Sheet Fundraising.

Approximately how much does your school/group expect to earn from this project?

Our goal is approximately \$10,000

How will this money be used?

Cheerleading uniforms, poms, and additional cheerleading gear

What are the proposed dates? October 2nd-16th

Is this a recurring activity? Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.) Bedsheet sets

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No **If yes, by whom?**

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature

Date

8/14/23

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

Fundraising is a Dream with the hibernate Team!



You Sell

+



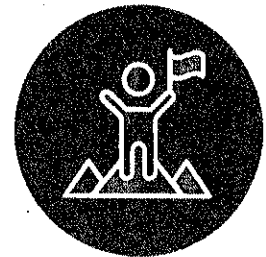
Collect Orders

+



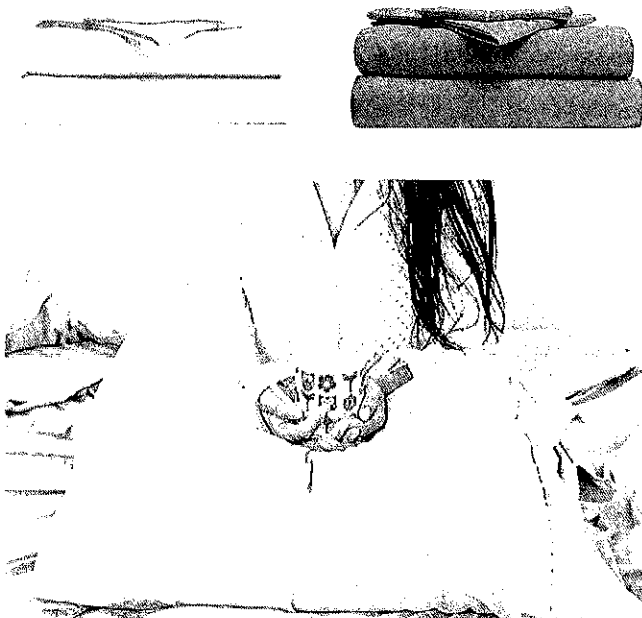
We Ship

=



Crush Your Goals!

PROMOTE || SELL || EARN



TRADITIONAL FUNDRAISING

- Each participant receives 1 starterpack containing 2 order forms, fundraising instructions, 1 color flyer, a 14-layer color swatch (fabric sample) & out of town order instructions for family and friends who live out of state.

WRINKLE RESISTANT | HIGHLY BREATHABLE | 14 STYLISH COLORS | 16" DEEP POCKETS | 6 COMMON SIZES

CONTACT US

300 Wilbanks Dr Ball Ground, GA 30107 | support@hibernatefundraising.com | 678.436.1055

www.hibernatfundraising.com



Columbus Public Schools

Date:

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: CMS

Name: Stephanie Bourek-Hoyt

Fund Raising Company (if applicable):

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

We are asking students to provide cookies for Friends of Music Concerts at CMS and Bake Sale. Approximately how much does your school/group expect to earn from this project?

We've done these the last few years and earned approximately \$100-150 per Friends of Music. How will this money be used?

We would like to be able to purchase items that are "above & beyond" the school day but extra. What are the proposed dates? Friends of Music: October 7, 2023, Decerr

Is this a recurring activity? Yes No
(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither
(If you selected product, please specify the product that you are selling.) Baked Goods and Water

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No. If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature Date 9/1/23

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____



Date: 8/20/2018

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: Columbus Middle School Name: Stephanie Bourek-Hoyt

Fund Raising Company (if applicable): N/A

CMS Music Dept. submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

We are asking students to provide cookies for Friends of Music Concerts at CMS and Bake Sale items for the 5/6 Fall Play & 6-8 Spring Musical. We are asking for free will donation at the Friends of Music Events and selling bake sale items for 50 cents & \$1 each (cookies, brownies) during intermission and after the show.

Approximately how much does your school/group expect to earn from this project?

We've done these the last few years and earned approximately \$100-150 per Friends of Music Events and about \$400 per bake sale. We're hoping to ensure at least that amount again.

How will this money be used?

We would like to be able to purchase items that are "above & beyond" the school day but extras that some students may not be able to afford. We would be able to purchase CMS Choir T-shirts, Play and Musical T-shirts and/or registrations that would need funding for students to participate in, Sing Around Columbus Honor Choir Registrations and/or music & scripts. We've even helped the Vocal Tech group was able to utilize some to help with traveling expenses for a jazz festival as well.

What are the proposed dates? Friends of Music: October 7, 2023, December 3, 2023, March 8, 2024 & May 15, 2024 Talent Show: October 12, 2023 Fall Play (5/6 grades): December 1 & 2, 2023 Spring Musical (6-8 grades): April 5 & 6, 2024

Is this a recurring activity? Yes No
(If you selected yes, please specify the dates on which the activity will occur during the next twelve months: October 7, 12, December 1, 2, 3, March 8, April 5 & 6 & May 15

Are you selling tickets or a product? Tickets Product Neither
(If you selected product, please specify the product that you are selling.) Baked Goods & Water

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

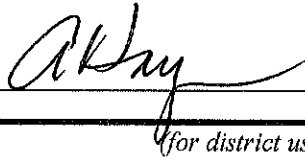
Are any contracts to be signed? Yes No **If yes, by whom?**

Has your school/group devised a budget plan to expend earnings? Yes No

*We're basing this years projection off last years fundraising with this same set up.

Does the building principal give full approval for this plan? Yes No

Principal's Signature



Date

9/1/23

(for district use only)

Approved by

Date

Approved subject to the following conditions



Columbus Public Schools

Date: 9/6/23

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: CMS

Name: Amy Haynes and Kylee Virka

Fund Raising Company (if applicable):

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

CMS PAC with the help of the Cheerleaders are doing Pick a Date and Donate- See flyer
Approximately how much does your school/group expect to earn from this project?

\$496 per cheerleader (Approximately \$6000)

How will this money be used?

The money is used to help purchase cheerleading uniforms

What are the proposed dates? the month of October

Is this a recurring activity? Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

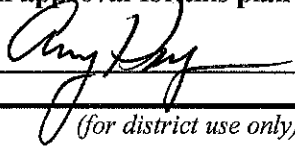
Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No **If yes, by whom?**

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature  Date 9/6/23
(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

CMS PAC

IS PARTNERING WITH CMS CHEER
TO HELP FUNDRAISE FOR CHEER
UNIFORMS

Pick a Day to Donate!

CMS Parent Advisory Council is helping raise funds for the CMS Cheerleading Program. The CMS PAC has created a "Pick a Date and Donate" fundraiser.

WHERE? Columbus Middle School

WHEN? Month of October 2023

In participating with this fundraiser, donors will select a day (or more) throughout the month of October. They will donate the dollar amount of that day. For example, if the selected day was Oct. 15th the amount donated would be \$15. Cash, check or online giving is available. To give online, please follow the QR code. Venmo and other similar apps will not be accepted.

Cheerleader Name: _____

Please provide your name, mailing address, phone number and dollar amount given.

Things that MUST be recorded for fundraising purposes:

- NAME
- Mailing Address
- Phone Number
- Amount Given Donated

Name: _____

Mailing Address: _____

Phone Number: _____

\$ Amount Given: _____

Contact CMS Administrator- Mr. Anderson, PAC member, Nicole Anderson with the CPS Foundation, or a cheerleader at CMS to find out more details.



School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: CMS STUCO

Name: Christina Nilson & Ana Harms, STUCO sponsor

Fund Raising Company (if applicable):

Columbus Middle School Student Council, submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

Our Student Council will have different money raising events throughout the school year. See Proposed dates below for more details.

Approximately how much does your school/group expect to earn from this project?

Throughout the year, we hope to raise at least \$3,000.00.

How will this money be used?

Possible ways money will be spent this year:

1. Donations to a local charities
2. Donation to the CPS foundation
3. To fund Grade Level Activity Nights
4. To purchase Prizes for North Star Award (Staff member of the quarter)
5. To purchase Put-In-Cups for fence
6. To purchase a water bottle filling station
7. To purchase items for the Discoverer Den (School Store)
8. To purchase classroom sets of headphones
9. To purchase classroom supplies as needed

What are the proposed dates?

- Candy Grams (February) --Sell Candy (ex: suckers) to Students
- Bake Sale (December) – Sell baked goods to Students
- Food Drive (November)—Collect food and donate it to the local food pantry.
- Penny Wars (March/April) – Grade levels compete to earn the most points, pennies are positive points while silver coins are negative points.
- Vending Machine (all year) – Proceeds used to fund activity nights and North Star awards.
- Activity Nights (throughout the year): - Parents will be asked to donate money to purchase pizzas, snacks for snack walk, and bottled water.
- Discoverer Den/School Store (Throughout the year)

*Parents will be asked to donate items or money to purchase items for the Discoverer Den.

*Local businesses will be asked to donate items for the Discoverer Den.

*Cash Sale dates three times a year:Proceeds will be used to restock the store

Is this a recurring activity?

Yes

No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Specific dates will be decided. Months are listed above with the specific items.

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.)

Products being sold include baked goods from the bake sales, Candy for Candy Grams, snacks in the vending machine.

Will members be identified by t-shirts, etc. while carrying out this project? X Yes No

Have you checked with other schools to avoid any overlapping while working? Yes X No

Is your product/service in direct conflict with that offered by local merchants? Yes X No

Are any contracts to be signed? Yes X No If yes, by whom?

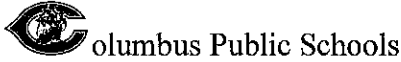
Has your school/group devised a budget plan to expend earnings? Yes No
All monies will be donated or spent on the above items.

Does the building principal give full approval for this plan? Yes No

Principal's Signature _____ *AKay* _____ Date *8/29/23*
(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions



Date:

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: Columbus Public Schools

Name: Jaclyn Long

Fund Raising Company (if applicable):

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

Destination Imagination will sell butter braids/puffins to help afford material costs and travel ex
Approximately how much does your school/group expect to earn from this project?

\$1500

How will this money be used?

Materials, travel expenses for appraisers (required judges), travel expenses for teams to global

What are the proposed dates? 2/1/24 - 2/29/24

Is this a recurring activity? Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.) Butter Braids/Puffins

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature *W. Howard* Date 9/6/23

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____



Columbus Public Schools

Date: 8-31-23

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: Columbus High School Name: Megen Gaston

Fund Raising Company (if applicable):

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan? We will sell advertisements to local businesses to be displayed at Jam the Gym as well as family/friend sponsorships to raffle out for a prize.
Approximately how much does your school/group expect to earn from this project?

How will this money be used?

It will be used to help pay for an upcoming trip expenses / choreographers

What are the proposed dates? now - January 2024

Is this a recurring activity? Yes No
(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither
(If you selected product, please specify the product that you are selling.) sponsorships @ Jam the Gym

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature _____ Date _____

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____



Columbus Public Schools

Date: 9/1/23

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: West Park Elementary

Name: Paula Lawrence

Fund Raising Company (if applicable): Scholastic Book Fair

What is your school/group's money-earning plan?

Families will have an opportunity to buy books at the Book Fair during Parent Teacher Conferences

Approximately how much does your school/group expect to earn from this project?

We will earn about \$1000 in Scholastic Bucks

How will this money be used?

This money will be used to purchase books for the Library and Teacher Classrooms

What are the proposed dates? September 25-28th

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.) This Activity happens 1 time a year

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.) cookie dough and frozen food items, candles, wrapping paper

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No **If yes, by whom?**

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature Paula Lawrence Date 9/1/23

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

GUIDES TO SCHOOL/GROUP FUND RAISING PROJECTS

A school/group's money-earning methods should reflect basic values. Whenever your school or group is planning a money-earning project, this checklist should serve as your guide. If you answer "Yes" to all the questions that follow, it is likely the project conforms to district standards and will be approved.

1. **Do you really need a fund raising project?**
There should be a real need for raising money based on your school's programs. Groups should not engage in money-earning projects merely because someone has offered an attractive plan. Remember that individual students are expected to earn their own way. The need should be beyond normal budget items covered by building budgets.
2. **If any contracts are to be signed, will they be signed by an individual without reference to the Columbus Public Schools or the Board of Education?**
Before any person in your school/group signs a contract, he/she must make sure the venture is legitimate and worthy. If a contract is signed, he/she is responsible. He/she may not sign on behalf of Columbus Public Schools nor may he bind the Board of Education without its written authorization. If you are not sure, check with the Director of Business.
3. **Will your fund raiser prevent promoters from trading on the name and goodwill of Columbus Public Schools?**
Because of the district's good reputation, customers rarely question the quality or price of products we sell.
4. **Will the fund raising activity uphold the good name of Columbus Public Schools? Does it comply with the district's policy on games of chance and gambling?**
All items sold or awarded in connection with a fund raising activity must not detract from the ideals and principles of Columbus Public Schools and its Board of Education. Holding a lottery with gross proceeds in excess of \$1,000, a raffle with gross proceeds in excess of \$5,000, or other games of chance is a considered a violation of the district's policy on gambling. If you are not sure, check with the Director of Business/Human Relations.
5. **If a commercial product is to be sold, will it be sold on its own merits and without reference to the needs of Columbus Public Schools?**
All commercial products must sell on their own merits, not the benefit received by the school/group. The principle of value received is critical in choosing what to sell.
6. **If a commercial product is to be sold, will the fund raising activity comply with the intentions communicated by the fundraiser?**
Students must identify themselves by which group or school they represent and for what cause they are raising the money.
7. **Will the fund raising project avoid soliciting money or gifts?**
Columbus Public Schools students shall not be permitted to serve as solicitors of money for the Board of Education or district. No adults and students shall be permitted to serve as solicitors of money in support of personal gain.
8. **Does the fund raising activity avoid competition with other schools and other organizations such as the United Way?**
Check to make sure you are not in direct conflict with fund raising efforts of other schools or local agencies.

Cross Reference: 506.07 Fund Raising Activities
 506.50 School-Supporting Organizations

Exhibit
Approved: 09-17-12

Columbus Public Schools
Columbus, Nebraska



Columbus Public Schools

Date: 9/1/23

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: West Park Elementary

Name: Paula Lawrence

Fund Raising Company (if applicable):

What is your school/group's money-earning plan?

Parents will purchase candy canes for their child. A special note from the parent will be attached to the candy cane. The candy canes will be delivered to students by an elf the week of December 18th.

Approximately how much does your school/group expect to earn from this project?

\$200-\$300

How will this money be used?

The funds raised will go towards Equipment for a Sensory Hallway or Sensory Room.

What are the proposed dates? December 18th-21st

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.) Candy Canes

Will members be identified by t-shirts, etc. while carrying out this project?

Yes No

Have you checked with other schools to avoid any overlapping while working?

Yes No

Is your product/service in direct conflict with that offered by local merchants?

Yes No

Are any contracts to be signed? Yes No **If yes, by whom?** Paula Lawrence

Has your school/group devised a budget plan to expend earnings?

Yes No

Does the building principal give full approval for this plan?

Yes No

Principal's Signature Paula Lawrence Date 9/1/23

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

GUIDES TO SCHOOL/GROUP FUND RAISING PROJECTS

A school/group's money-earning methods should reflect basic values. Whenever your school or group is planning a money-earning project, this checklist should serve as your guide. If you answer "Yes" to all the questions that follow, it is likely the project conforms to district standards and will be approved.

1. **Do you really need a fund raising project?**
There should be a real need for raising money based on your school's programs. Groups should not engage in money-earning projects merely because someone has offered an attractive plan. Remember that individual students are expected to earn their own way. The need should be beyond normal budget items covered by building budgets.
2. **If any contracts are to be signed, will they be signed by an individual without reference to the Columbus Public Schools or the Board of Education?**
Before any person in your school/group signs a contract, he/she must make sure the venture is legitimate and worthy. If a contract is signed, he/she is responsible. He/she may not sign on behalf of Columbus Public Schools nor may he bind the Board of Education without its written authorization. If you are not sure, check with the Director of Business.
3. **Will your fund raiser prevent promoters from trading on the name and goodwill of Columbus Public Schools?**
Because of the district's good reputation, customers rarely question the quality or price of products we sell.
4. **Will the fund raising activity uphold the good name of Columbus Public Schools? Does it comply with the district's policy on games of chance and gambling?**
All items sold or awarded in connection with a fund raising activity must not detract from the ideals and principles of Columbus Public Schools and its Board of Education. Holding a lottery with gross proceeds in excess of \$1,000, a raffle with gross proceeds in excess of \$5,000, or other games of chance is a considered a violation of the district's policy on gambling. If you are not sure, check with the Director of Business/Human Relations.
5. **If a commercial product is to be sold, will it be sold on its own merits and without reference to the needs of Columbus Public Schools?**
All commercial products must sell on their own merits, not the benefit received by the school/group. The principle of value received is critical in choosing what to sell.
6. **If a commercial product is to be sold, will the fund raising activity comply with the intentions communicated by the fundraiser?**
Students must identify themselves by which group or school they represent and for what cause they are raising the money.
7. **Will the fund raising project avoid soliciting money or gifts?**
Columbus Public Schools students shall not be permitted to serve as solicitors of money for the Board of Education or district. No adults and students shall be permitted to serve as solicitors of money in support of personal gain.
8. **Does the fund raising activity avoid competition with other schools and other organizations such as the United Way?**
Check to make sure you are not in direct conflict with fund raising efforts of other schools or local agencies.

Cross Reference: 506.07 Fund Raising Activities
 506.50 School-Supporting Organizations

Exhibit
Approved: 09-17-12

Columbus Public Schools
Columbus, Nebraska



Columbus Public Schools

Date: 9/1/23

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: West Park Elementary

Name: Faith Simon

Fund Raising Company (if applicable): Jump Rope for Heart

What is your school/group's money-earning plan?

Students will collect donations from family and friends for Jump Rope for Heart

Approximately how much does your school/group expect to earn from this project?

\$800

How will this money be used?

Money will be donated to the Heart Association

What are the proposed dates? Second Semester 2022-23 School Year

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No **If yes, by whom?**

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature Paula Lawrence Date 9/1/23

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

GUIDES TO SCHOOL/GROUP FUND RAISING PROJECTS

A school/group's money-earning methods should reflect basic values. Whenever your school or group is planning a money-earning project, this checklist should serve as your guide. If you answer "Yes" to all the questions that follow, it is likely the project conforms to district standards and will be approved.

1. Do you really need a fund raising project?

There should be a real need for raising money based on your school's programs. Groups should not engage in money-earning projects merely because someone has offered an attractive plan. Remember that individual students are expected to earn their own way. The need should be beyond normal budget items covered by building budgets.

2. If any contracts are to be signed, will they be signed by an individual without reference to the Columbus Public Schools or the Board of Education?

Before any person in your school/group signs a contract, he/she must make sure the venture is legitimate and worthy. If a contract is signed, he/she is responsible. He/she may not sign on behalf of Columbus Public Schools nor may he bind the Board of Education without its written authorization. If you are not sure, check with the Director of Business.

3. Will your fund raiser prevent promoters from trading on the name and goodwill of Columbus Public Schools?

Because of the district's good reputation, customers rarely question the quality or price of products we sell.

4. Will the fund raising activity uphold the good name of Columbus Public Schools? Does it comply with the district's policy on games of chance and gambling?

All items sold or awarded in connection with a fund raising activity must not detract from the ideals and principles of Columbus Public Schools and its Board of Education. Holding a lottery with gross proceeds in excess of \$1,000, a raffle with gross proceeds in excess of \$5,000, or other games of chance is a considered a violation of the district's policy on gambling. If you are not sure, check with the Director of Business/Human Relations.

5. If a commercial product is to be sold, will it be sold on its own merits and without reference to the needs of Columbus Public Schools?

All commercial products must sell on their own merits, not the benefit received by the school/group. The principle of value received is critical in choosing what to sell.

6. If a commercial product is to be sold, will the fund raising activity comply with the intentions communicated by the fundraiser?

Students must identify themselves by which group or school they represent and for what cause they are raising the money.

7. Will the fund raising project avoid soliciting money or gifts?

Columbus Public Schools students shall not be permitted to serve as solicitors of money for the Board of Education or district. No adults and students shall be permitted to serve as solicitors of money in support of personal gain.

8. Does the fund raising activity avoid competition with other schools and other organizations such as the United Way?

Check to make sure you are not in direct conflict with fund raising efforts of other schools or local agencies.

Cross Reference: 506.07 Fund Raising Activities
 506.50 School-Supporting Organizations

Exhibit
Approved: 09-17-12

Columbus Public Schools
Columbus, Nebraska



Columbus Public Schools

Date: 9/1/23

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: West Park Elementary

Name: Paula Lawrence

Fund Raising Company (if applicable): N/A

What is your school/group's money-earning plan?

Pennies for Patients

Approximately how much does your school/group expect to earn from this project?

\$500

How will this money be used?

We will donate this money to United Way for their Change Drive

What are the proposed dates? First Semester

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature Paula Lawrence Date 9/1/23

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

GUIDES TO SCHOOL/GROUP FUND RAISING PROJECTS

A school/group's money-earning methods should reflect basic values. Whenever your school or group is planning a money-earning project, this checklist should serve as your guide. If you answer "Yes" to all the questions that follow, it is likely the project conforms to district standards and will be approved.

1. **Do you really need a fund raising project?**
There should be a real need for raising money based on your school's programs. Groups should not engage in money-earning projects merely because someone has offered an attractive plan. Remember that individual students are expected to earn their own way. The need should be beyond normal budget items covered by building budgets.
2. **If any contracts are to be signed, will they be signed by an individual without reference to the Columbus Public Schools or the Board of Education?**
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3. **Will your fund raiser prevent promoters from trading on the name and goodwill of Columbus Public Schools?**
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Check to make sure you are not in direct conflict with fund raising efforts of other schools or local agencies.

Cross Reference: 506.07 Fund Raising Activities
 506.50 School-Supporting Organizations

Exhibit
Approved: 09-17-12

Columbus Public Schools
Columbus, Nebraska



Columbus Public Schools

Date: 9/1/23

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: West Park Elementary

Name: WP PTO

Fund Raising Company (if applicable):

What is your school/group's money-earning plan?

We will be selling West Park T-Shirts to students and staff

Approximately how much does your school/group expect to earn from this project?

\$300

How will this money be used?

This money will be used to finance West Park PTO activities and update playground equipment

What are the proposed dates? September 25 - October 6

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.) T-Shirts

Will members be identified by t-shirts, etc. while carrying out this project?

Yes No

Have you checked with other schools to avoid any overlapping while working?

Yes No

Is your product/service in direct conflict with that offered by local merchants?

Yes No

Are any contracts to be signed? Yes No **If yes, by whom?**

Has your school/group devised a budget plan to expend earnings?

Yes No

Does the building principal give full approval for this plan?

Yes No

Principal's Signature Paula Lawrence Date 9/1/23

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

GUIDES TO SCHOOL/GROUP FUND RAISING PROJECTS

A school/group's money-earning methods should reflect basic values. Whenever your school or group is planning a money-earning project, this checklist should serve as your guide. If you answer "Yes" to all the questions that follow, it is likely the project conforms to district standards and will be approved.

1. **Do you really need a fund raising project?**
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5. **If a commercial product is to be sold, will it be sold on its own merits and without reference to the needs of Columbus Public Schools?**
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6. **If a commercial product is to be sold, will the fund raising activity comply with the intentions communicated by the fundraiser?**
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8. **Does the fund raising activity avoid competition with other schools and other organizations such as the United Way?**
Check to make sure you are not in direct conflict with fund raising efforts of other schools or local agencies.

Cross Reference: 506.07 Fund Raising Activities
 506.50 School-Supporting Organizations

Exhibit
Approved: 09-17-12

Columbus Public Schools
Columbus, Nebraska



Columbus Public Schools

Date: 9/1/23

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: West Park Elementary

Name: West Park PTO

Fund Raising Company (if applicable): Waffle Man

What is your school/group’s money-earning plan?

PTO plans to have the Waffle Man serve waffles during a Family Fine Arts Evening Event. Each grade-level will display student artwork around the gym. Student groups will perform songs, dances, and other talents throughout the evening.

Approximately how much does your school/group expect to earn from this project?

\$2000-\$3000

How will this money be used?

We will use these funds for new playground equipment.

What are the proposed dates? Thursday, March 7, 2024

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No **If yes, by whom?** Paula Lawrence

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal’s Signature Paula Lawrence Date 9/1/23

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

GUIDES TO SCHOOL/GROUP FUND RAISING PROJECTS

A school/group's money-earning methods should reflect basic values. Whenever your school or group is planning a money-earning project, this checklist should serve as your guide. If you answer "Yes" to all the questions that follow, it is likely the project conforms to district standards and will be approved.

1. Do you really need a fund raising project?

There should be a real need for raising money based on your school's programs. Groups should not engage in money-earning projects merely because someone has offered an attractive plan. Remember that individual students are expected to earn their own way. The need should be beyond normal budget items covered by building budgets.

2. If any contracts are to be signed, will they be signed by an individual without reference to the Columbus Public Schools or the Board of Education?

Before any person in your school/group signs a contract, he/she must make sure the venture is legitimate and worthy. If a contract is signed, he/she is responsible. He/she may not sign on behalf of Columbus Public Schools nor may he bind the Board of Education without its written authorization. If you are not sure, check with the Director of Business.

3. Will your fund raiser prevent promoters from trading on the name and goodwill of Columbus Public Schools?

Because of the district's good reputation, customers rarely question the quality or price of products we sell.

4. Will the fund raising activity uphold the good name of Columbus Public Schools? Does it comply with the district's policy on games of chance and gambling?

All items sold or awarded in connection with a fund raising activity must not detract from the ideals and principles of Columbus Public Schools and its Board of Education. Holding a lottery with gross proceeds in excess of \$1,000, a raffle with gross proceeds in excess of \$5,000, or other games of chance is considered a violation of the district's policy on gambling. If you are not sure, check with the Director of Business/Human Relations.

5. If a commercial product is to be sold, will it be sold on its own merits and without reference to the needs of Columbus Public Schools?

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6. If a commercial product is to be sold, will the fund raising activity comply with the intentions communicated by the fundraiser?

Students must identify themselves by which group or school they represent and for what cause they are raising the money.

7. Will the fund raising project avoid soliciting money or gifts?

Columbus Public Schools students shall not be permitted to serve as solicitors of money for the Board of Education or district. No adults and students shall be permitted to serve as solicitors of money in support of personal gain.

8. Does the fund raising activity avoid competition with other schools and other organizations such as the United Way?

Check to make sure you are not in direct conflict with fund raising efforts of other schools or local agencies.

Cross Reference: 506.07 Fund Raising Activities
 506.50 School-Supporting Organizations

Exhibit
Approved: 09-17-12

Columbus Public Schools
Columbus, Nebraska



Columbus Public Schools

Date: 9/1/23

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: West Park Elementary

Name: WP PTO

Fund Raising Company (if applicable): Club's Choice

What is your school/group's money-earning plan?

We will be selling food items and candles from Club's Choice Fundraising Company

Approximately how much does your school/group expect to earn from this project?

\$5,000 - \$6,000

How will this money be used?

This money will be used to finance West Park PTO activities and update playground equipment

What are the proposed dates? January 22nd - February 5th

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.) T-Shirts

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No **If yes, by whom?**

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature Paula Lawrence Date 9/1/23

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

GUIDES TO SCHOOL/GROUP FUND RAISING PROJECTS

A school/group's money-earning methods should reflect basic values. Whenever your school or group is planning a money-earning project, this checklist should serve as your guide. If you answer "Yes" to all the questions that follow, it is likely the project conforms to district standards and will be approved.

1. **Do you really need a fund raising project?**
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8. **Does the fund raising activity avoid competition with other schools and other organizations such as the United Way?**
Check to make sure you are not in direct conflict with fund raising efforts of other schools or local agencies.

Cross Reference: 506.07 Fund Raising Activities
 506.50 School-Supporting Organizations

Exhibit
Approved: 09-17-12

Columbus Public Schools
Columbus, Nebraska



Columbus Public Schools

Date: 9/1/23

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: West Park Elementary

Name: Paula Lawrence

Fund Raising Company (if applicable): N/A

What is your school/group's money-earning plan?

We will host a family night at a local restaurant once a month. The restaurant will donate a portion of the profit to our building

Approximately how much does your school/group expect to earn from this project?

\$900

How will this money be used?

This money will be used to finance West Park PTO activities and Student Awards

What are the proposed dates? Pizza Ranch-9/19/23 & 1/9/24, Runza-10/10/23 & 3/19/24,

Godfather's-12/5/23, Freddy's-2/6/24, DQ-4/2/24 & 5/7/24

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.) I will send the exact dates once we have the restaurants booked

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No **If yes, by whom?**

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature Paula Lawrence Date 9/1/23

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

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Check to make sure you are not in direct conflict with fund raising efforts of other schools or local agencies.

Cross Reference: 506.07 Fund Raising Activities
 506.50 School-Supporting Organizations

Exhibit
Approved: 09-17-12

Columbus Public Schools
Columbus, Nebraska



Columbus Public Schools

Date: 9-1-23

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: West Park Elementary

Name: Sandi Seckel & Crystal Halvorsen

Fund Raising Company (if applicable):

The Second Grade class will decorate and sell cookies to students

What is your school/group's money-earning plan?

The second grade will purchase and decorate cookies. These will be sold on a Friday afternoon to West Park student for 25¢ a cookie.

Approximately how much does your school/group expect to earn from this project?

\$175

How will this money be used?

The class will purchase items for children on the Holiday Spirit Coop list

What are the proposed dates? First week of December, 2023

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No **If yes, by whom?**

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature Paula Lawrence Date 9-1-23

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

GUIDES TO SCHOOL/GROUP FUND RAISING PROJECTS

A school/group's money-earning methods should reflect basic values. Whenever your school or group is planning a money-earning project, this checklist should serve as your guide. If you answer "Yes" to all the questions that follow, it is likely the project conforms to district standards and will be approved.

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Cross Reference: 506.07 Fund Raising Activities
 506.50 School-Supporting Organizations

Exhibit
Approved: 09-17-12

Columbus Public Schools
Columbus, Nebraska



Columbus Public Schools

Date: 9-1-23

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: West Park Elementary

Name: WP Student Council

Fund Raising Company (if applicable): N/A

What is your school/group's money-earning plan?

Student Council will sell scented pencils twice a month throughout the school year.

Approximately how much does your school/group expect to earn from this project?

\$1000

How will this money be used?

Money is used for activities in school to support our students. We donate to places in our community that students feel have a need.

What are the proposed dates? Twice a month throughout the year

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.) T-Shirts

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No **If yes, by whom?**

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature Paula Lawrence Date 9-1-23

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

GUIDES TO SCHOOL/GROUP FUND RAISING PROJECTS

A school/group's money-earning methods should reflect basic values. Whenever your school or group is planning a money-earning project, this checklist should serve as your guide. If you answer "Yes" to all the questions that follow, it is likely the project conforms to district standards and will be approved.

1. Do you really need a fund raising project?

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Cross Reference: 506.07 Fund Raising Activities
 506.50 School-Supporting Organizations

Exhibit
Approved: 09-17-12

Columbus Public Schools
Columbus, Nebraska



Columbus Public Schools

Date: 9-1-23

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: West Park Elementary

Name: Wendi Petersen

Fund Raising Company (if applicable): N/A

What is your school/group's money-earning plan?

Holiday Treat Sales—Student Council will sell treats before the West Park Christmas Movie

Approximately how much does your school/group expect to earn from this project?

\$100-\$200

How will this money be used?

To fund Student Council activities

What are the proposed dates? Week of December 20th

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No **If yes, by whom?**

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature Paula Lawrence Date 9-1-23

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

GUIDES TO SCHOOL/GROUP FUND RAISING PROJECTS

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 506.50 School-Supporting Organizations

Exhibit
Approved: 09-17-12

Columbus Public Schools
Columbus, Nebraska



Columbus Public Schools

Date: 9-1-23

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: West Park Elementary

Name: Paula Lawrence

Fund Raising Company (if applicable): Godfathers

What is your school/group's money-earning plan?

Students will collect the Fedora Hats off Godfathers Pizza Boxes. These will be turned into the office and we will turn those into Godfathers at the end of the school year for money.

Approximately how much does your school/group expect to earn from this project?

\$75

How will this money be used?

This money will be deposited into the West Park Activity Fund and go towards special school activities

What are the proposed dates? The 2021-2022 School Year

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.) cookie dough and frozen food items, candles, wrapping paper

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No **If yes, by whom?**

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature Paula Lawrence **Date** 9-1-23

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

GUIDES TO SCHOOL/GROUP FUND RAISING PROJECTS

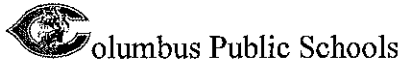
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Cross Reference: 506.07 Fund Raising Activities
 506.50 School-Supporting Organizations

Exhibit
Approved: 09-17-12

Columbus Public Schools
Columbus, Nebraska



Date: 9/7/23

School Fund Raising Application

Please submit this application to the building principal or the office of the Executive Director of Business/Human Relations at least two weeks in advance of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: [Select One] Fund Raising Company (if applicable): *Close Up - Krispy Kreme - CHS*

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

to sell Krispy Kreme donuts for the Close Up trip.

Approximately how much does your school/group expect to earn from this project?

students earn 50% of all profits of donut sale

How will this money be used?

money will go directly toward each student's trip costs

What are the proposed dates? *11/1 - 11/21/2023*

Is this a recurring activity? Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

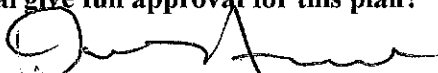
Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature  Date 9/7/23

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____



Columbus Public Schools

Date: 9-1-23

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: West Park Elementary

Name: Wendi Petersen

Fund Raising Company (if applicable): N/A

WP Student Council, submits the following plans for collecting food donations for the Columbus Food Pantry

What is your school/group's money-earning plan?

Food Drive

Approximately how much does your school/group expect to earn from this project?

N/A

How will this money be used?

Food will be donated to the Food Pantry

What are the proposed dates? We will collect food either before Thanksgiving for first semester

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature Paula Lawrence Date 9-1-23

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

GUIDES TO SCHOOL/GROUP FUND RAISING PROJECTS

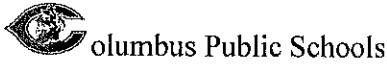
A school/group's money-earning methods should reflect basic values. Whenever your school or group is planning a money-earning project, this checklist should serve as your guide. If you answer "Yes" to all the questions that follow, it is likely the project conforms to district standards and will be approved.

1. **Do you really need a fund raising project?**
There should be a real need for raising money based on your school's programs. Groups should not engage in money-earning projects merely because someone has offered an attractive plan. Remember that individual students are expected to earn their own way. The need should be beyond normal budget items covered by building budgets.
2. **If any contracts are to be signed, will they be signed by an individual without reference to the Columbus Public Schools or the Board of Education?**
Before any person in your school/group signs a contract, he/she must make sure the venture is legitimate and worthy. If a contract is signed, he/she is responsible. He/she may not sign on behalf of Columbus Public Schools nor may he bind the Board of Education without its written authorization. If you are not sure, check with the Director of Business.
3. **Will your fund raiser prevent promoters from trading on the name and goodwill of Columbus Public Schools?**
Because of the district's good reputation, customers rarely question the quality or price of products we sell.
4. **Will the fund raising activity uphold the good name of Columbus Public Schools? Does it comply with the district's policy on games of chance and gambling?**
All items sold or awarded in connection with a fund raising activity must not detract from the ideals and principles of Columbus Public Schools and its Board of Education. Holding a lottery with gross proceeds in excess of \$1,000, a raffle with gross proceeds in excess of \$5,000, or other games of chance is a considered a violation of the district's policy on gambling. If you are not sure, check with the Director of Business/Human Relations.
5. **If a commercial product is to be sold, will it be sold on its own merits and without reference to the needs of Columbus Public Schools?**
All commercial products must sell on their own merits, not the benefit received by the school/group. The principle of value received is critical in choosing what to sell.
6. **If a commercial product is to be sold, will the fund raising activity comply with the intentions communicated by the fundraiser?**
Students must identify themselves by which group or school they represent and for what cause they are raising the money.
7. **Will the fund raising project avoid soliciting money or gifts?**
Columbus Public Schools students shall not be permitted to serve as solicitors of money for the Board of Education or district. No adults and students shall be permitted to serve as solicitors of money in support of personal gain.
8. **Does the fund raising activity avoid competition with other schools and other organizations such as the United Way?**
Check to make sure you are not in direct conflict with fund raising efforts of other schools or local agencies.

Cross Reference: 506.07 Fund Raising Activities
 506.50 School-Supporting Organizations

Exhibit
Approved: 09-17-12

Columbus Public Schools
Columbus, Nebraska



Date:

School Fundraising Application

Please submit this application to the building principal at least two weeks in advance of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: Lost Creek

Name: Chelsea Konwinski/Emily Williams

Fund Raising Company (if applicable):

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

Sell shirts, designed by Student Council, to families at Lost Creek.

Approximately how much does your school/group expect to earn from this project?

\$350

How will this money be used?

To fund Student Council projects and rewards throughout the year.

What are the proposed dates? September 25 - October 6

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.) Around the same time next year

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.) Shirts

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No **If yes, by whom?**

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature

Date

8-10-23

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

| | |
|------------------------------|--------------------|
| DATE | August 28, 2023 |
| BUILDING | Emerson Elementary |
| PROGRAM P.E. | Dylan Kucera |
| PRINCIPAL/DIRECTOR SIGNATURE | Angie Luebbe |

Description of materials to surplus:

P.E. hockey equipment that was used in previous years. The equipment has seen better days. We have since ordered new safer versions of hockey equipment since the below items do pose a hazard for safety.

| IMAGE INSERTED (If available) | DESCRIPTION | HOW WILL ITEMS BE DISPOSED OF |
|---|----------------------------------|----------------------------------|
|  | Hockey Goal | We will throw them away. |
|  | Hockey Sticks & Sticks with nets | We will throw them away. |

COLUMBUS PUBLIC SCHOOLS

Community Use of School Facilities

RELEASE AND INDEMNIFICATION AGREEMENT

In consideration of the undersigned being allowed or granted permission to use Platte County School District 71-0001 a/k/a Columbus Public Schools (hereinafter referred to as "Columbus Public Schools") buildings, grounds, facilities, and/or equipment, the undersigned hereby releases and waives any and all claims, demands, causes of action, suits, debts or damages which the undersigned has or which may in the future accrue, for all personal injuries, known or unknown or injuries or damage to property, caused or arising out of the undersigned's use of Columbus Public Schools buildings, grounds, facilities or equipment.

Additionally, in consideration of the undersigned being allowed or granted permission to use Columbus Public Schools buildings, grounds, facilities or equipment, the undersigned hereby covenants to indemnify and save harmless the Columbus Public Schools buildings, grounds, facilities or equipment.

The undersigned acknowledges and agrees that without executing this Release and Indemnification Agreement permission would not be granted to use Columbus Public Schools buildings, grounds, facilities, and/or equipment. The undersigned further understands and agrees that this Release shall be binding on the undersigned, and undersigned's heirs, executors, administrators or assignees, and that by executing this Release and Indemnification Agreement, the undersigned is hereby releasing and agreeing to indemnify Columbus Public Schools, all of its present or future Board members in their individual or official capacities, and all of the school district's employees or agents in their individual or official capacities, and all successors thereto.

The Columbus Public Schools does not sponsor or in any way endorse the views, aims, policies, opinions or content of any speakers, or presenters, or materials disseminated as part of the program of the person or persons or entity allowed access to Columbus Public Schools facilities, and remains totally neutral with regard thereto.

The undersigned acknowledges having read this Agreement, understands the rights which are being waived or released hereby, understands the indemnification obligation assumed hereby, and executes the same voluntarily and with full knowledge of its significance.

DATED this _____ day of _____, 2023

Signature

Date of Signature

NOTE: THIS DOCUMENT HAS SIGNIFICANT LEGAL REMIFICATIONS AND SHOLD BE CAREFULLY READ AND UNDERSTOOD. IF THERE ARE ANY QUESTIONS, THE SIGNER OF THIS DOCUMENT SHOULD CONSULT HIS OR HER OWN ATTORNEY

Exhibit Approved:

COLUMBUS PUBLIC SCHOOLS
Columbus, NE

COLUMBUS PUBLIC SCHOOLS

Application for Use of School Facilities/Sites

Name of Organization Requesting Use: City of Columbus, NE

Name of Representative: Chuck Sliva, Public Works Director

Address: 2424 14 Street, PO Box 1677, Columbus NE 68602-1677

Telephone Number: 402-562-4286

Email Address: sliva@columbusne.us

School Facility/Site Requested

Building/Site: Columbus High School

Dates the Facility/Site is going to be used: October, 21 2023 (or soon after) to April 2024

Purpose for the request: Temporary Placement of Snow Fence

If needing to install any temporary items on or to the facility/site, please provide a detailed drawing of location, size, length, and other information that may be needed for approval.

I, Chuck Sliva, having read and agreed to Board of Education Policy and Regulation 1006.OSRI, being fully cognizant that additional fees may be incurred, and providing the District with the attached Release and Indemnification Agreement, request permission for the use of the school facilities for the purpose as described in this application.

Chuck Sliva

8-7-2023

Signature of Representative

Date of Signature

For School Official Use Only

Board Approval Date:

FEES TO BE CHARGED BY DISTRICT

Rental: _____

Personnel: _____

Other: _____

Signature, Board President/Designee

Signature, Director of Finance/HR

Exhibit Approved:

COLUMBUS PUBLIC SCHOOLS
Columbus, NE

CITY OF COLUMBUS

SNOW FENCE LOCATION

