

## Committee As A Whole

**Mission:** "Engaging All Learners to Achieve Success"

The Committee As A Whole started at 5:30 PM on Monday, May 8, 2023. The meeting was held at  
ESU7/CPS Student Services Building  
2563 44th Avenue  
Columbus, NE 68601

Candace Becher: Present

Mark Brown: Present

Michael Jeffryes: Present

Doug Molczyk: Present

Theresa Seipel: Present

Douglas Willoughby: Present

I. Committee As A Whole

I.A. Call to Order

I.B. Roll Call of Board

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President ensures all can hear proceedings

I.E. Adjourn

I.F. American Civics Meeting

Teresa Hausmann, Director of Curriculum, Instruction and Assessment reminded the group that the committee must meet two times per year. This committee ensures the social studies curriculum standards are being met and assessments are on target for our district. John Reidmiller, 5th grade teacher shared information about the curriculum that is being used to teach U.S. Government. Allie Goering, kindergarten teacher spoke on the curriculum being used in her class.

I.G. Presentations

I.G.1. West Park Presentation

Paula Lawrence, West Park Elementary Principal talked about students, staff and events at her building. She said they had two new staff members, Faith Simon, PE, Jeanne Kay, preschool. She also shared how they are using High Reliability Schools at West Park, which includes Safe, Supportive and Collaborative Culture. The staff is teaching behavior expectations by using common language and reviewing well managed classroom skills. In January one skill to review each week. Staff models what respect looks and sounds like. BIST moves are tracked, first semester is always high but a decline is seen as the year progresses. Mrs. Lawrence shared the celebrations with golden tickets that students can earn by showing safe, respectful and responsible behaviors. Staff is engaging in MTSS meetings each week to focus on academic and new behaviors. The data is gathered to show progress or if changes need to be made for students. The student council and the PTO really help to promote a very positive culture at West Park. Level 2 of the HRS is Effective Teaching in Every Classroom is demonstrated with the 4 PLC questions and by using "Data into Action" which guides staff to look at the data to identify instructional gaps. Mrs. Lawrence said that Guaranteed and Viable Curriculum is measured by a survey and it has not been taken yet. Teachers have worked together across the district to create the learning goals. Goals and proficiency scales are posted in classrooms.

I.H. Board Special Functions

I.H.1. Approval of the Elementary Supply Lists for 2023-2024

Mrs. Lawrence explained the process of ordering through EPI for school supplies. This year the supplies will be delivered to students' homes instead of school. Troy Loeffelholz, Superintendent said we will need to approve this list in February moving forward.

I.H.2. Sale of Columbus Public Schools share in the CPS/ESU 7 Student Center to Educational Service Unit #7

Dr. Loeffelholz shared the history of this building. The CPS agreement with ESU 7 started in 2009. Districts received funding for SPED, that money was used for a third of that building

for our student services departments. CPS will be moving staff into Kramer and the current Administration Building so a contract has been created to sell.

I.H.3. First Reading of Policy 506.015 Activity Cooperative and 506.015R Activity Cooperative Regulation

Dr. Loeffelholz said Lakeview has asked to join CHS for swimming, this may include 2 to 4 swimmers. Students that live outside of the district would need to pay a \$275.00 fee.

I.I. Consent Agenda

I.I.1. Approval of Minutes

I.I.2. Financial Reports M2, M3, M4a

Chip Kay, Director of Finance and Human Relations gave brief updates on the financial reports. He said the General Fund is showing ESSER Funds. Investment accounts have been moved to get better returns. All other account balances look normal. The Nutrition Fund looks good even though we have a high balance of funds owed. Dr. Kay said there is not much change in revenue. The M4 report is showing a payment to the City of Columbus, that is our portion of payment for Discoverer Way, our street to travel to CHS.

I.I.3. Certified Personnel

I.I.4. Classified Personnel

I.I.5. Tentative Graduate List 2023

I.I.6. Professional Travel

Dr. Loeffelholz shared information on the travel listed.

I.J. Acceptance of Gifts/Donations

The report is showing \$31,867.55 for the month of April; \$150,535.84 for the year. Dr. Loeffelholz added that there are a lot of travel and activities at this time of year.

I.K. Curriculum and Instruction

I.K.1. Updates

Mrs. Hausmann said that 6 to 8 teachers will select 4 novels. She will receive the list in June. She encouraged them to take their time and do it well. She also added that curriculum staff has been able to participate in more connecting with staff with time for more visits since Cognia is done.

I.K.2. CHS & CMS Instructional Materials

Mrs. Hausmann said these are the resources she hopes to adopt for the new pathways and ELA curriculum purchase.

I.L. Business Operations and Human Relations

I.L.1. Administrative Functions

#### I.L.1.1. Wage and Benefit Approval 2023-2024

Dr. Kay Shared the information on wages and benefits for next year. He said there is funding to cover the raises proposed.

Certified staff is just above the average of the array, administrators are right in the middle of the array.

#### I.L.1.2. Declaration of Surplus Materials

These are from the textbook loan project-from Scotus.

#### I.L.2. Updates

Dr. Kay said the Personnel Committee met to find ways to reallocate staff where there are needs. Board members on this committee, Doug Willoughby, Theresa Seipel and Candy Becher also talked about reallocating the position vacated by Dr. Jessica's Volker. It was decided that a Dean of Students to help out at Centennial and other buildings, this person would work in curriculum for 14 days this summer.

Dr. Kay said he is exploring some incentives to get some of the hard to find positions, he said In return there will be some trade-offs, we need to think outside the box.

Dr. Kay said girls wrestling is requesting a head coach. The proposal would be to allocate the position of the assistant coach that was hired to monitor the team would be hired to take this position.

Dr. Kay talked about an international placement company that Lincoln Public Schools is using. CPS would possibly need to help pay for some visas and some moving expenses, we will have to keep them for two years.

There was a discussion on the football/track scoreboard and lighting at the field at CHS. This is a base package, programmable for the sport that is being played. Mr. Kwapnioski is working with Commonwealth on the electrical. This would be a contract not to exceed \$300,000.00. A lot of the funding will come from a grant and funds raised from advertising on the scoreboards.

#### I.M. Buildings & Sites/Technology

##### I.M.1. Administrative Functions

##### I.M.1.1. CASSETTE House Bid Approval

Leonard Kwapnioski, Director of Buildings/Sites and Technology gave a brief explanation of the CASSETTE House bid, not to exceed 900,000.00. Open before school starts. Mr. Kwapnioski said it is very expensive but brings a lot of benefits for our kids.

##### I.M.2. Updates

Mr. Kwapnioski gave updates on the 3rd avenue project, the Corp of Engineers working with the wetlands. He also shared information about the new computer roll-out.

#### I.N. Student Services

##### I.N.1. Administrative Functions

I.N.1.1. B.I.S.T. Services Agreement

Jason Harris, Director of Student Services and Special Education gave information about the BIST renewal contract for 2023-2024. The contract gives every school building 5 visits. A portion of the bill is paid from SPED funds.

I.N.2. Updates

Mr. Harris said they are working to find a way to handle case loads at buildings. The numbers are so high of students that need to be evaluated. The reports are meeting the minimum requirements.

I.O. Superintendent's Report

Dr. Loeffelholz reminded the board to work on the Superintendent evaluations. He said the Top 10% went well, and Honors Night was fun for seniors. Election day is tomorrow, we should know something by 6:00. Dr. Loeffelholz said the Campaign Committee invited the board for refreshments at Maximus while waiting on the election results. Also spoke about Graduation on May 21st 3:00, gather at 2:45. He said we will plan the summer retreat, the will need to look at a new 5 year strategic plan. The date will be set after the accreditation report comes back. He has a meeting to look at some signage for CMS and Kramer.

I.P. Board Sharing

Mr. Willoughby said he would save board sharing for next week.

I.Q. Adjourn

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, May 8, 2023.

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President

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Secretary

CPS Board of Education Committee on American Civics  
Statute 79-724  
May 8, 2023

**Part I - School District's Requirements (April 2023 BOE)**

1. BOE forms a Committee on American Civics: Ms. Becher, Mr. Brown, & Mr. Willoughby
2. Hold at least two public meetings annually
3. Ensure and approve K-12 Social Studies Curriculum is aligned to the NE Social Studies Standards
4. Provide required Social Studies Courses

**Part II - Additional Requirements of Committee on American Civics:**

- Ensure the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section 79-760.01
- Instruction in the area of Civics
- Curriculum stresses the areas of democracy, the Constitution, and government (local, state and federal)
- Curriculum stresses contributions of all ethnic groups to (a) the development and growth of America into a great nation, (b) art, music, education, medicine, literature, science, politics, and government, and (c) the military in all of this nation's wars.
- Discussion of noteworthy events pertaining to American history, the exceptional acts of individuals and groups of Americans, and American holidays (such as; Veteran's Day, President's Day, Martin Luther King Day, Memorial Day, Independence Day)
- Historical background, memorization, and singing of patriotic songs such as the Star-Spangled Banner and America the Beautiful
- Development of respect for the American flag as a symbol of freedom and the sacrifices of those who secured that freedom, and instruction as to proper conduct in the presentation of the American flag

**Part III - Samples of Civics Standards in the Classroom**

Teacher presentations to share how the Social Studies Curriculum at different grades instructs and assesses Civics.

- Allie Goering - North Park Kindergarten Teacher
- John Riedmiller - CMS Social Studies Teacher
- Zack Wayman - CHS Social Studies Teacher

WEST PARK ELEMENTARY  
Board Presentation  
May 8, 2023

*Home of the MUSTANGS!*



Faith Simon  
PE



Jeanne Kay  
Preschool

*New Faces at West Park*

Levels 1, 2 & 3  
are  
foundational



*High Reliability Schools*

Indicator	West Park	Dist. Avg	<b>Level 1 : Safe, Supportive and Collaborative Culture</b>
<b>1.1</b>	<b>4.47</b>	<b>4.26</b>	The faculty and staff perceive the school environment as safe, supportive and orderly.
<b>1.2</b>	<b>4.03</b>	<b>3.88</b>	Students, parents, and community perceive the school environment as safe, supportive and orderly.
<b>1.3</b>	<b>3.85</b>	<b>3.45</b>	Teachers have formal roles in the decision-making process regarding school initiatives.
<b>1.4</b>	<b>4.46</b>	<b>3.99</b>	Collaborative teams regularly interact to address common issues regarding curriculum, assessment, instruction, and academic success of all students.
<b>1.5</b>	<b>3.39</b>	<b>3.09</b>	Teachers and staff have formal ways to give input regarding optimal functioning of the school.
<b>1.6</b>	<b>3.34</b>	<b>3.11</b>	Students, parents, and the community have formal ways to provide input regarding the optimal functioning of the school.
<b>1.7</b>	<b>3.72</b>	<b>3.27</b>	The success of the whole school, as well as individuals within the school, is appropriately acknowledged.
<b>1.8</b>	<b>4.14</b>	<b>3.69</b>	The fiscal, operational, and technological resources of the school are managed in a way that directly supports teachers.
<b>Average</b>	<b>3.93</b>	<b>3.59</b>	

*HRS Survey Results - Level 1*

### Following Instructions

1. Look at the person.
2. Say 'Okay.'
3. Do what you've been asked right away.
4. Check back.

Adapted from Teaching Social Skills to Youth, 3rd Ed., Copyright 2017 by Fisher Management Books Home.

### Asking someone to stop doing something

1. Look the person in the eye
2. State what you want in a kind tone - no attitude
3. Give the reason
  - ...because you are distracting me
  - ...because it is mean
  - ...because your behavior is hurtful
  - ...because it is causing a problem in our game
4. Leave the situation

- We need to be really good at Tier 1
- Teach behavior expectations in your classroom and throughout the building
  - Post WMC Posters in classrooms
  - First 3 days of school focus on procedures
  - Expectation Stations

### HALLWAY PROCEDURES

**LINE UP** 

**HANDS AT SIDES** 

**FACE FORWARD** 

**VOICES OFF** 

**WALK ON THE RIGHT** 

### Making an Apology

1. Look at the person.
2. Use a serious, sincere voice.
3. Say 'I'm sorry for...' or 'I want to apologize for.'
4. Explain how you plan to do better in the future.
5. Say 'Thanks for listening.'

Adapted from Teaching Social Skills to Youth, 3rd Ed., Copyright 2017 by Fisher Management Books Home.

# Well Managed Classroom Skills

*Provides a common thread throughout our classrooms and the building.*

## *Well Managed Classroom Weekly Focus*

- ♥ *Accepting Criticism or Consequences—January 23rd*
- ♥ *Accepting No For An Answer—January 30th*
- ♥ *Getting the Teacher's Attention—February 6th*
- ♥ *Asking for Help—February 13th*
- ♥ *Following Instructions—February 20th*
- ♥ *Asking Someone to Stop Doing Something—February 27th*
- ♥ *Asking Permission—March 6th*
- ♥ *Having a Conversation—March 20th*
- ♥ *Sharing Something—March 27th*
- ♥ *Staying on Task—April 3rd*



# *Well Managed Classroom Skills*



West Park Expectations			
Area	Be Safe	Be Respectful	Be Responsible
Classrooms, Media Center, Computer Lab and Gym	<ul style="list-style-type: none"> <li>Walk facing forward.</li> <li>Keep hands, feet and objects to self.</li> <li>Get adult help for accidents.</li> <li>Use all equipment and materials appropriately.</li> <li>Get permission to leave the room.</li> </ul>	<ul style="list-style-type: none"> <li>Use kind words and actions.</li> <li>Wait your turn.</li> <li>Follow adult directions promptly.</li> <li>Use an inside voice.</li> </ul>	<ul style="list-style-type: none"> <li>Be honest.</li> <li>Be prepared for class.</li> <li>Follow school rules.</li> <li>Speak kindly to others.</li> <li>Take proper care of all personal belongings and school equipment.</li> <li>Get in your chair at your desk.</li> </ul>
Cafeteria	<ul style="list-style-type: none"> <li>Walk facing forward.</li> <li>Keep hands, feet and objects to self.</li> <li>Wash all food in sink.</li> <li>Get help on floor, bottom on bench and lean the table.</li> <li>Get adult help for spills.</li> </ul>	<ul style="list-style-type: none"> <li>Allow anyone to sit next to you.</li> <li>Use an inside voice.</li> <li>Use table manners.</li> <li>Ask for your parent!</li> <li>Wash your hand to get an adult's attention.</li> <li>Use kind words and actions.</li> <li>Clubs to be dismissed.</li> </ul>	<ul style="list-style-type: none"> <li>Get all cereals, milk, napkins, etc. when first going through the line.</li> <li>Make food choices quickly.</li> <li>Take only what you will eat.</li> <li>Speak kindly to others.</li> <li>Keep the lunchroom clean.</li> <li>Empty trays carefully.</li> </ul>
Playground/ Recess	<ul style="list-style-type: none"> <li>Walk to and from the playground.</li> <li>Stay within the boundaries.</li> <li>Be aware of activities and games around you.</li> <li>Play safely - No play fighting.</li> <li>Keep sticks, rocks, and snow on the ground.</li> <li>Tell an adult if a ball goes into the street or neighbor's yard.</li> </ul>	<ul style="list-style-type: none"> <li>Play fairly.</li> <li>Follow game rules.</li> <li>Include everyone.</li> <li>Be a good sport.</li> <li>Get permission to go inside the building.</li> <li>Follow the whistle blows line up promptly and safely.</li> <li>Follow adult directions promptly.</li> </ul>	<ul style="list-style-type: none"> <li>Use equipment properly.</li> <li>Return equipment to its proper place.</li> <li>Follow game rules.</li> <li>Speak kindly to others.</li> <li>Get adult help for injuries immediately.</li> </ul>
Halls	<ul style="list-style-type: none"> <li>Walk on the right side of the hallway.</li> <li>Keep hands, feet and objects to self.</li> <li>Walk in a single file line without talking.</li> </ul>	<ul style="list-style-type: none"> <li>Hold the door open for others.</li> <li>Use an inside voice.</li> <li>Follow adult directions promptly.</li> <li>Keep the walls and carpet clean.</li> </ul>	<ul style="list-style-type: none"> <li>Be aware of others around you.</li> <li>Speak kindly to others.</li> </ul>
Restrooms	<ul style="list-style-type: none"> <li>Keep feet on the floor.</li> <li>Always enter in the sink.</li> <li>Wash hands with soap.</li> <li>Use toilet paper in toilet and place towels in trash.</li> </ul>	<ul style="list-style-type: none"> <li>Keep walls and stalls clean.</li> <li>Follow others in line.</li> <li>Use an inside voice.</li> <li>Use the water fountain.</li> </ul>	<ul style="list-style-type: none"> <li>Keep the bathroom clean.</li> <li>Return to the room or line promptly.</li> <li>Speak kindly to others.</li> <li>Keep school supplies outside of restrooms.</li> </ul>
Arrival and Dismissal Area	<ul style="list-style-type: none"> <li>Use sidewalks and crosswalks.</li> <li>Walk in designated areas.</li> <li>Carry assignments and books.</li> <li>Walk in lines.</li> <li>Walk bikes to bike rack.</li> <li>Only bookbags appropriate.</li> <li>Wait for your ride to park in a parking space before getting into or out of the vehicle.</li> </ul>	<ul style="list-style-type: none"> <li>Use an inside voice.</li> <li>Walk promptly.</li> <li>Follow adult directions promptly.</li> <li>Use kind words and actions with everyone.</li> <li>Walk all the way to your exit.</li> <li>Positively participate in morning activities.</li> </ul>	<ul style="list-style-type: none"> <li>Arrive on time.</li> <li>Return to the building as soon as you are dismissed.</li> <li>Get adult permission to use the phone.</li> <li>Report to the After-School Program as soon as you are dismissed.</li> <li>Speak kindly to others.</li> </ul>
Special Events and Assemblies	<ul style="list-style-type: none"> <li>Wait for your class to a single file line without talking.</li> </ul>	<ul style="list-style-type: none"> <li>Use outdoor stairwells.</li> <li>Sit in designated area.</li> <li>Follow school.</li> <li>Follow adult directions promptly.</li> </ul>	<ul style="list-style-type: none"> <li>Follow the line.</li> <li>Keep hands and feet to self.</li> </ul>



We begin each semester with Expectation Stations. Classes rotate from station to station and review the expectations for different areas of our school.

# Expectation Stations

- Build Relationships
- Adults spread out (one adult per zone)
- Remind students to be Safe, Respectful & Responsible
- Our job is to model for students what respect looks like & sounds like
- Self Guided Correction
- BIST Clip Board



# Recess Zones

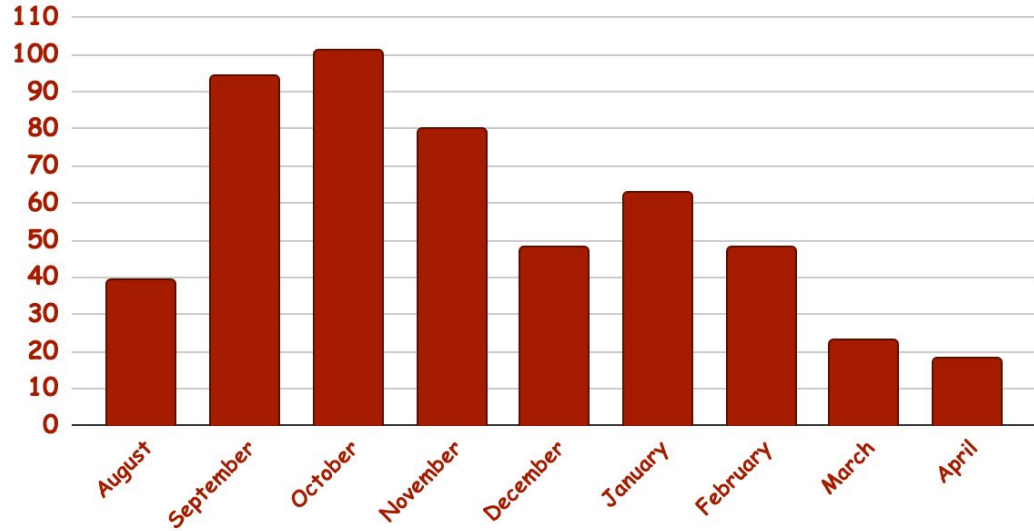
## Goals for Life

🤔 I can make good choices even if I am mad.

😞 I can be okay even if others are not okay.

😞 I can do things even if I don't want to or if it's hard.

## BIST Moves



# BIST



West Park Elementary

I saw you being:

\_\_\_ Safe

\_\_\_ Respectful

\_\_\_ Responsible

THE DISCOVERER WAY

STUDENT NAME \_\_\_\_\_

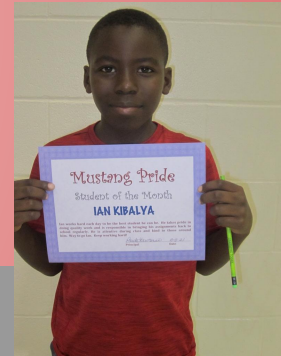
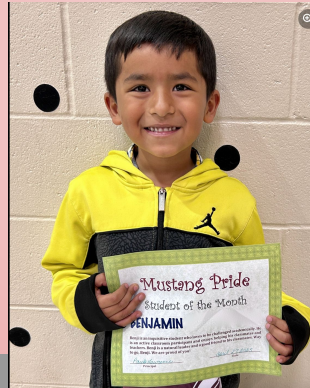
TEACHER \_\_\_\_\_

DATE \_\_\_\_\_

Students earn tickets by demonstrating that they are safe, respectful and responsible.

Mrs. Petersen, West Park Counselor, does weekly drawings for prizes.

## *Golden Tickets*



# Student of the Month Assembly

## MTSS MEETING DATES

**MTSS Team Members:** Wendi Petersen, Laurie Jansen, Allison Gabel, Carrie Jaxson, Ana McPhillips, Paula Lawrence, 4 Grade Level Teachers

### ROUND 1

September 8<sup>th</sup> – 4<sup>th</sup> Grade  
 September 15<sup>th</sup> – 3<sup>rd</sup> Grade  
 September 21<sup>st</sup> – 2<sup>nd</sup> Grade  
 September 22<sup>nd</sup> – 1<sup>st</sup> Grade  
 October 6<sup>th</sup> – Kindergarten

### ROUND 2

October 13<sup>th</sup> – 4<sup>th</sup> Grade  
 October 20<sup>th</sup> – 3<sup>rd</sup> Grade  
 October 27<sup>th</sup> – 2<sup>nd</sup> Grade  
 November 3<sup>rd</sup> – 1<sup>st</sup> Grade  
 November 10<sup>th</sup> – Kindergarten

### ROUND 3

November 17<sup>th</sup> – 4<sup>th</sup> Grade  
 December 1<sup>st</sup> – 3<sup>rd</sup> Grade  
 December 8<sup>th</sup> – 2<sup>nd</sup> Grade  
 December 15<sup>th</sup> – 1<sup>st</sup> Grade  
 December 22<sup>nd</sup> – Kindergarten

### ROUND 4:

January 12<sup>th</sup> – 4<sup>th</sup> Grade  
 January 19<sup>th</sup> – 3<sup>rd</sup> Grade  
 January 26<sup>th</sup> – 2<sup>nd</sup> Grade  
 February 2<sup>nd</sup> – 1<sup>st</sup> Grade  
 February 9<sup>th</sup> – Kindergarten

### ROUND 5:

February 23<sup>rd</sup> – 4<sup>th</sup> Grade  
 March 2<sup>nd</sup> – 3<sup>rd</sup> Grade  
 March 9<sup>th</sup> – 2<sup>nd</sup> Grade  
 March 23<sup>rd</sup> – 1<sup>st</sup> Grade  
 March 30<sup>th</sup> – Kindergarten

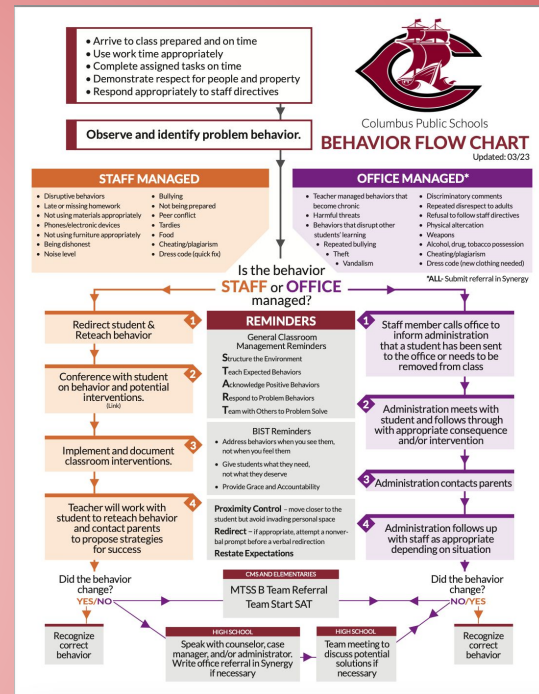
### ROUND 6:

April 6<sup>th</sup> – 4<sup>th</sup> Grade  
 April 13<sup>th</sup> – 3<sup>rd</sup> Grade  
 April 20<sup>th</sup> – 2<sup>nd</sup> Grade  
 April 27<sup>th</sup> – 1<sup>st</sup> Grade  
 May 4<sup>th</sup> – Kindergarten



Children are like wet cement. Whatever falls on them makes an impression.  
 -Dr. Haim Ginot

Student/Homeroom:				Does Behavior Impact Learning?		If yes, briefly describe behavior.		BIST Plan?																																																																																								
				Yes	No			Yes	No																																																																																							
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# MTSS Meetings



Fourth Grade students  
Campaign for Student  
Council



Student Council  
coordinates a Food  
Drive in November for  
the Columbus Food  
Pantry

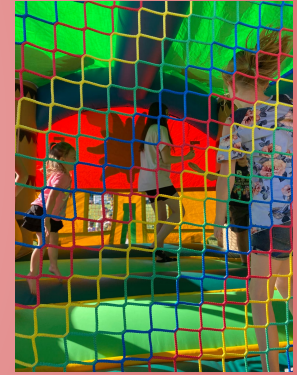


Student Council  
donated money  
from Smencil Sales  
to the Holiday  
Spirit Co-op



Student Council  
conducted a  
playground  
clean-up to  
celebrate Earth Day

# Student Council

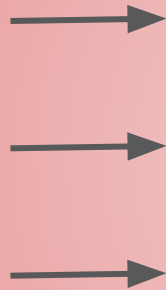


The West Park PTO supports our students and teachers. They plan fundraisers such as restaurant nights and cookie dough sales. Our PTO hosts bowling, Christmas rotations, field trips and an End of the Year Picnic.

# *West Park PTO*

## *Family Picnic, Fundraisers & School Events*

Levels 1, 2 & 3  
are  
foundational



*High Reliability Schools*

Level 2			
Indicator	West Park	Dist. Avg	Level 2 : Effective Teaching in every Classroom
2.1	3.87	3.84	The School Leader communicates a clear vision as to how instruction should be addressed in the school.
2.2	3.89	3.72	Support is provided to teachers to continually enhance their pedagogical skills through reflection and professional growth plans.
2.3	4.03	3.84	Predominant instructional practices throughout the school are known and monitored.
2.4	3.88	3.66	Teachers are provided with clever, ongoing evaluations of their pedagogical strengths and weaknesses that are based on multiple sources of data and are consistent with student achievement data.
2.5	3.53	3.49	Teachers are provided with job-embedded professional development that is directly related to their instructional growth goals.
2.6	3.41	3.25	Teachers have opportunities to observe and discuss effective teaching.
Average	3.77	3.64	

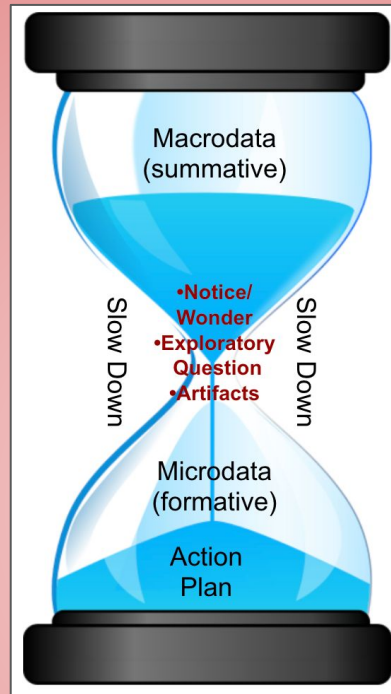
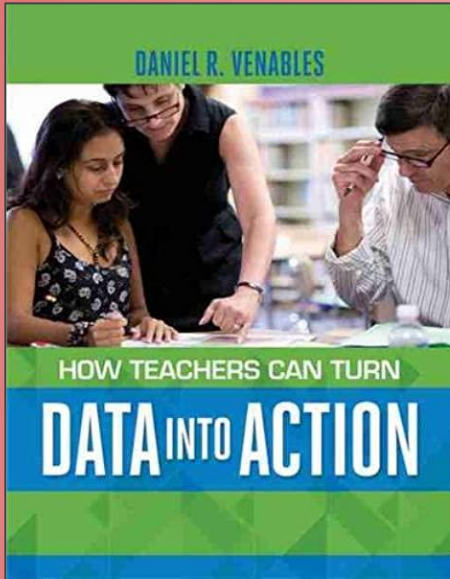
*HRS Survey Results*

# What are the 4 Questions of PLC's?

---

1. What do we want students to learn?
2. How do we know students have learned it?
3. What do we do when students don't learn it?
4. What do we do when students learned it/already know it?

*PLC Questions*



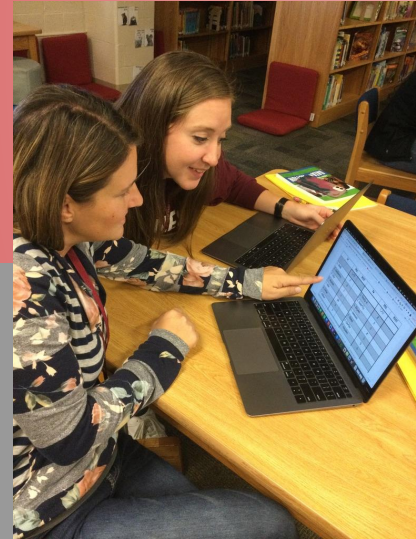
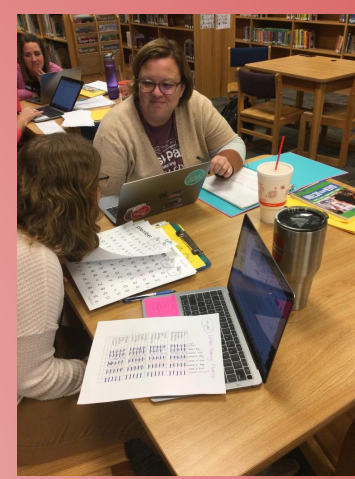
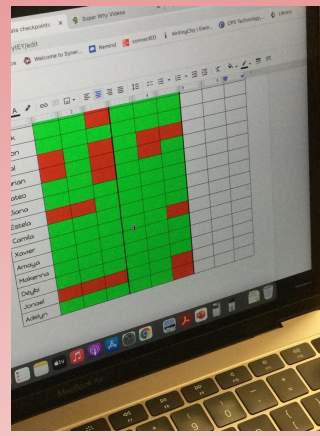
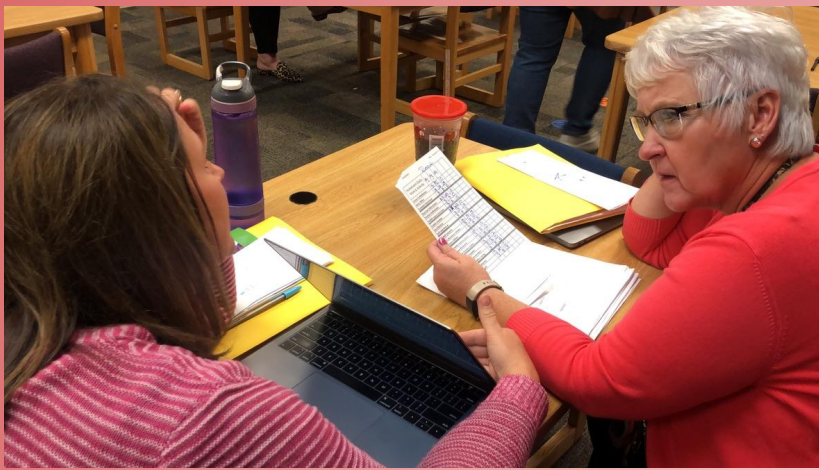
***“The teacher teams that make the greatest strides in instructional improvements are those that are comfortable looking regularly at their practice and with sufficient scrutiny so as to make meaningful changes.”***

***- Venables***

*Data Into Action*

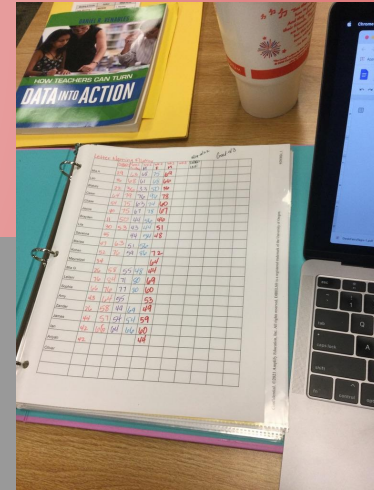
Gathering and Reviewing Data		Identifying Gaps		Planning for and Evaluating Action		
DM 1	★ DM 2	DM 3		DM 4	PLC Meetings 5 - 9	DM 5
Reviewing Existing Data and Asking Questions	Triangulating the Data	Determining Gaps and Goals	⇒	Planning for Action	Implementation Period	Evaluating Success and Determining Next Steps
1. Review existing summative data 2. Ask exploratory questions 3. Decide who will bring what	1. Triangulate additional data	1. Identify learning gaps 2. Identify instructional gaps 3. Set a target learning goal 4. Decide on an evaluation metric	STRATEGY SEARCH	1. Review strategies and activities 2. Develop a data action plan	1. Continue to review student and teacher work 2. Troubleshoot obstacles 3. Continue to research and learn new ideas	1. Evaluate effectiveness of implementation 2. Determine the next course of action
Week 1	Week 2	Week 3		Week 4	Weeks 5 - 9	Week 9
Macro	Micro	Micro		Micro	Micro	Micro

*Data Into Action*



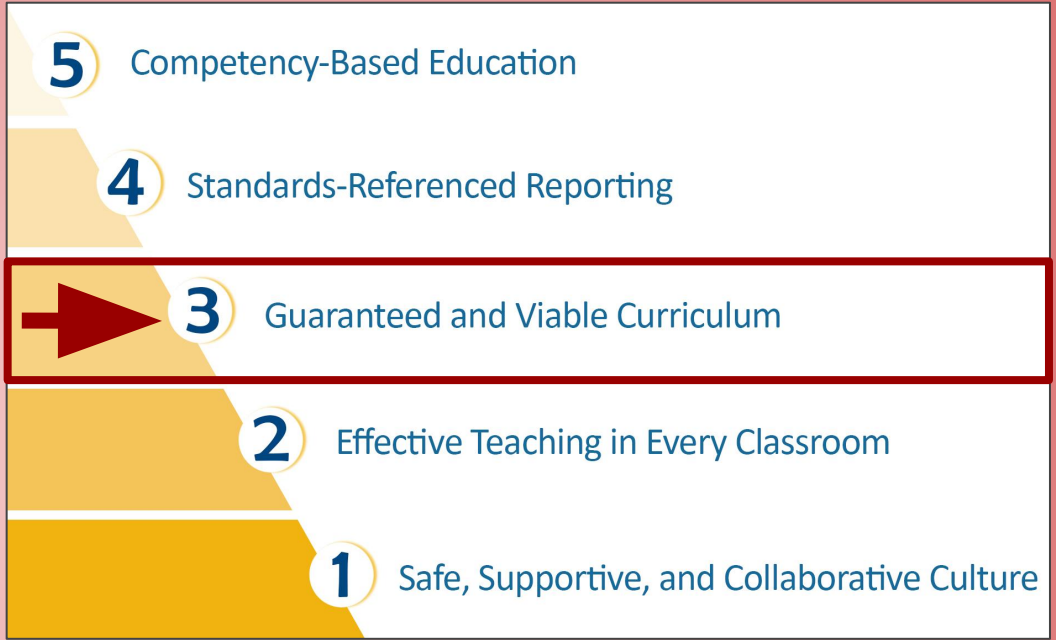
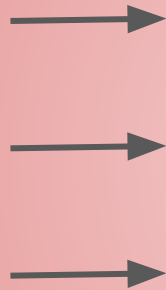
West Park Teachers meet most early dismissal Wednesdays in collaborative groups. Each group reviews data, determines the instructional gap and learning gap, sets goals and implements strategies to improve student achievement for all students.

# Data Into Action





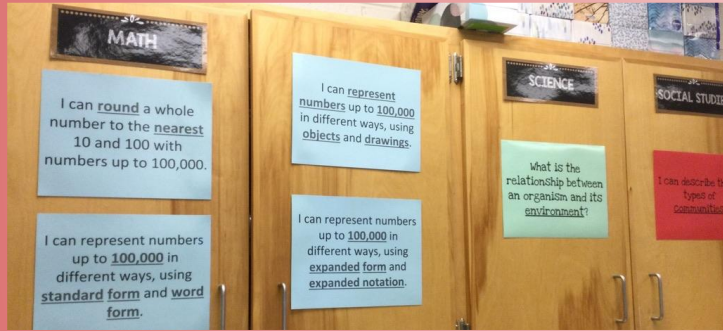
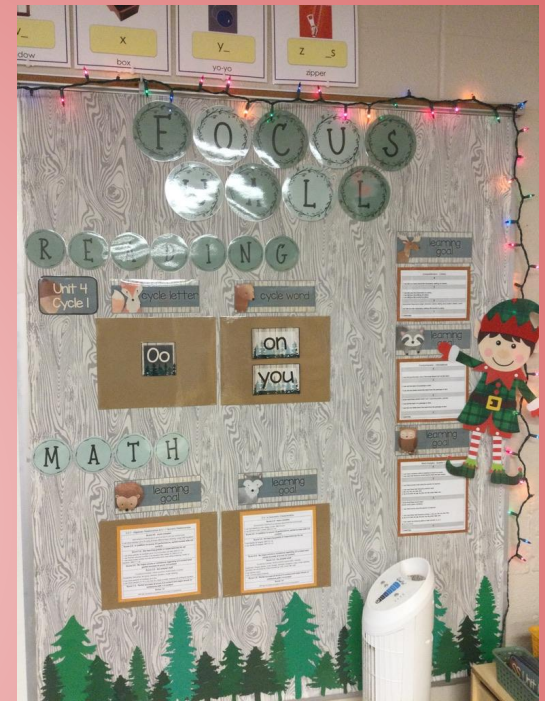
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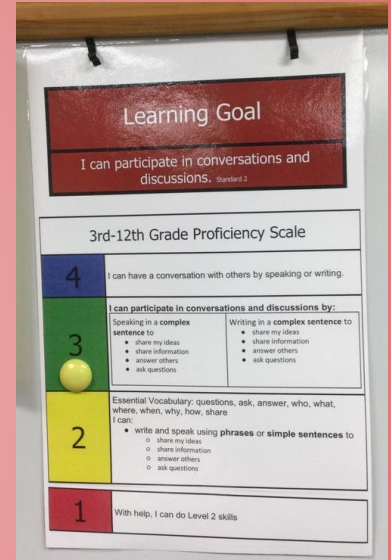
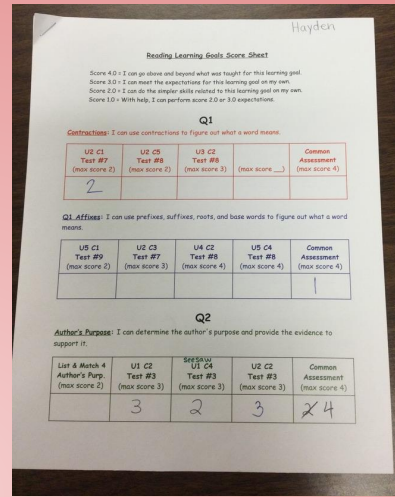
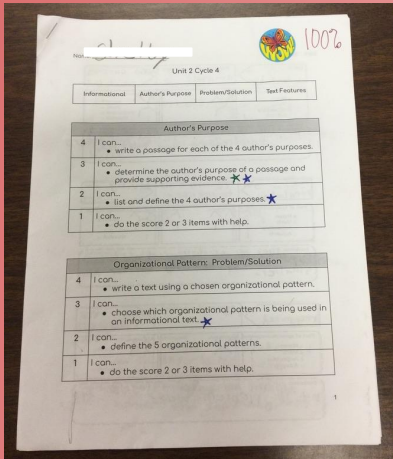
*High Reliability Schools*



Learning Goal	
I can solve one-step equations with variables, using addition and subtraction.	
Proficiency Scale	
4	I can... <ul style="list-style-type: none"> <li>Solve one-step equations with variables that have extra information, using addition and subtraction.</li> </ul>
3	I can... <ul style="list-style-type: none"> <li>Solve one-step equations with variables, using addition and subtraction.</li> </ul>
2	I can... <ul style="list-style-type: none"> <li>Solve addition and subtraction facts.</li> </ul>
1	I need help... <ul style="list-style-type: none"> <li>Solving one-step equations with variables, using addition and subtraction.</li> <li>Solving addition and subtraction facts.</li> </ul>



# Learning Goals & Proficiency Scales



# Proficiency Scales & Tracking Progress

### Domain 1: Standards Based Planning

1. Planning Standards-Based Lessons/Units
2. Aligning Resources to Standard(s)
3. Planning to Close the Achievement Gap Using Data

### Domain 2: Standards-Based Instruction

4. Identifying Critical Content from the Standards
5. Previewing New Content
6. Helping Students Process New Content
7. Using Questions to Help Students Elaborate on Content
8. Reviewing Content
9. Helping Students Practice Skills, Strategies, and Processes
10. Helping Students Examine Similarities & Differences
11. Helping Students Examine Their Reasoning
12. Helping Students Revise Knowledge
13. Helping Students Engage in Cognitively Complex Tasks

### Domain 4: Professional Responsibilities

21. Adhering to School and District Policies and Procedures
22. Maintaining Expertise in Content and Pedagogy
23. Promoting Teacher Leadership and Collaboration

## Columbus Public Schools Focused Teacher Evaluation Model

### Domain 3: Conditions for Learning

14. Using Formative Assessment to Track Progress
15. Providing Feedback and Celebrating Progress
16. Organizing Students to Interact with Content
17. Establishing and Acknowledging Adherence to Rules and Procedures
18. Using Engagement Strategies
19. Establishing and Maintaining Effective Relationships in a Student-Centered Classroom
20. Communicating High Expectations for Each Student to Close the Achievement Gap

## Identifying Critical Content from the Standards

### TECHNIQUES

Techniques used to identify critical content should help students determine what presented content is important and what is not important. Critical content should be presented using a clear progression to lead students to a deeper understanding of the content and standard. When using each technique, teachers should relate information to the standards-based learning target.

Techniques provided are a sample and should not be considered a comprehensive list.



TECHNIQUE	DESCRIPTION
Visual Cueing	Storyboards, graphic organizers, pictures, videos, demonstrations, interactive websites, illustrations, works of art, illustrated PowerPoint slides, etc. are used to highlight the critical content and help create mental images for the content being taught.
Storytelling	Narrative stories are used to help anchor critical content into memory and signal that certain information is important.
Dramatic Instruction	Involves students in dramatizing the content through re-enactments, role-plays, skills, dramatic readings, hand gestures, movement, and dance to encourage an emotional connection with the content and signal the importance of the material being presented.
Verbal Cueing	Critical content is verbally cued by directly stating the important information, raising and lowering the voice, and pausing at key points during the presentation. Verbal cueing signals the importance of the content and gives students time to think about the content presented.
Advance Organizers	A linguistic or nonlinguistic technique to cue critical content and assist students in identifying and organizing their thoughts around what is important and what is not. Organizers can be designed to give students the big picture, build connections to the past and for the future, or could be a metaphor to help organize teaching and learning.

These and more techniques can be found in Identifying Critical Content: Classroom Techniques to Help Students Discover What is Important by Deana Sizer, Amber C. Burkhardt and Robert J. Marzano (2014) and Structuring a Reflective Teacher by Robert J. Marzano (2015).

Domain 2: Standards-Based Instruction	Score	Observation Notes	Teacher	Date
<p><b>4. Identifying Critical Content from the Standards</b> Do students know what content is critical? And not critical? Did the teacher identify the learning target (organizing, drawing, etc.) Was critical content taught accurately?</p> <p><b>5. Previewing New Content</b> Did students connect prior knowledge? Did the teacher use a progression strategy?</p> <p><b>6. Helping Students Process New Content</b> Are students using summarizing, organizing, and making conclusions about the content as they go? Did the teacher give students time to elaborate on content?</p> <p><b>7. Using Questions to Help Students Elaborate on Content</b> Are students answering 3-5 level questions about the content and providing evidence? Did the teacher ask 3-5 level appropriate questions?</p> <p><b>8. Reviewing Content</b> Did students connect prior knowledge? Did the teacher use a reviewing strategy?</p> <p><b>9. Helping Students Practice Skills, Strategies, &amp; Processes</b> Are students using a strategy, and/or complete a process on their own? Did the teacher model a process for learning?</p> <p><b>10. Helping Students Examine Similarities and Differences</b> Are students comparing similarities and differences within the content? Did the teacher utilize an instructional strategy to deepen student knowledge?</p> <p><b>11. Helping Students Examine Their Reasoning</b> Are students explaining their thinking? Are students able to justify their answer? Did the teacher ask questions to help students explain why and how they arrived at their solution? Did the teacher provide opportunities for students to present their work?</p> <p><b>12. Helping Students Revise Knowledge</b> Are students revising/adding/adjusting previous knowledge? Did the teacher provide students opportunities to reflect and refine learning?</p> <p><b>13. Helping Students Engage in Cognitively Complex Tasks</b> Are all students responsible for participating in activities and are all students asked to contribute to the task? Did the teacher provide opportunities for students to generate their own work?</p>				
<p><b>14. Using Formative Assessment to Track Progress</b> Are all students tracking their progress toward their learning target? Did the teacher monitor student progress to reflect and track their proficiency with progress?</p> <p><b>15. Providing Feedback and Celebrating Progress</b> Are students able to identify their proficiency from feedback of the teacher received from their teacher? Did the teacher celebrate student and team growth?</p> <p><b>16. Organizing Students to Interact with Content</b> Are students knowing the culture to transition in and out of groups effectively? Are students and adults the content? How often? Did the teacher intentionally promote and encourage student?</p> <p><b>17. Establishing and Acknowledging Adherence to Rules and Procedures</b> Did the teacher reinforce rules and/or time because students know and take rules and procedures?</p> <p><b>18. Using Engagement Strategies</b> Are students on task and actively participating in the lesson? Did the teacher monitor student engagement and to engage students who have low interest?</p> <p><b>19. Establishing and Maintaining Effective Relationships in a Student-Centered Classroom</b> Are all students responsible for participating in activities and are all students asked to contribute to the task? Did the teacher hold high expectations for all students?</p> <p><b>20. Communicating High Expectations for Each Student to Close the Achievement Gap</b> Are all students responsible for participating in activities and are all students asked to contribute to the task? Did the teacher hold high expectations for all students?</p>				

## Establishing and Acknowledging Adherence to Rules and Procedures

### ADAPTATIONS

Adjustments in instruction may be required to reach the desired effect with each student. These adaptations are dependent upon the technique being implemented and should provide the extra support, scaffolding, or extension students may need to reach the desired effect. Scaffolding adaptations for the techniques provided under Establishing and Acknowledging Adherence to Rules and Procedures Techniques are listed.

For students who reach the desired effect of the technique, a teacher may want to provide extension adaptations to enhance and expand learning. These extensions are dependent upon the technique being implemented and should provide the cognitive complexity students may need to further deepen their learning.

### Demonstrating "Withitness" Behaviors

Technique	Extra Support/Scaffolding	Extension
Being Proactive	As students enter the room, ascertain who might be in need of additional support or encouragement and check in with them before class begins.	Ask students who may cause problems to take a proactive approach and check in with you in between classes or throughout the day to take let you know how they are doing.
Occupying the Entire Room	Make eye contact with students more frequently and spend extra time near students who may need extra help or are likely to cause a problem.	Ask students to provide encouragement to those that need support.
Noticing Potential Problems	Have students move seats or avoid seating them near other students who tend to cause problems.	Allow students to sit near classmates they work well with.

# Marzano Focused Teacher Model



*Thank you!*

## Columbus Public Schools Elementary School Supply List 2023-24

### PRESCHOOL

**The following items need to have names on them:**

- 1 - Change of clothes (season appropriate--does not need to be new)
- 1 - Bookbag -- large enough to hold a folder, no rollers and can be opened and closed by child without help
- 1 - Folder that will fit in bookbag

**The following items will be shared and do not need names:**

- 1 - 24 count box of **Crayola** crayons
- 1 - Box Washable markers
- 1 - Glue (4oz bottle)
- 1 - Roll of paper towels
- 1 - Large box of Kleenex
- 2 - Containers Disinfecting wipes (Clorox, Lysol, etc.)
- 1 - Package Cheap White paper plates
- 1 - Box Ziplock Bags (Any Size)

### KINDERGARTEN

**The following items need to have names on them:**

- 1 - Pencil box with hinged lid (plastic only)
- 1 - Bookbag -- large enough to hold a folder, no rollers and can be opened and closed by child without help
- 1 - Change of clothes (season appropriate--does not need to be new)
- 1 - Headphones (**No Earbuds**) to use with ipads - Wired, not wireless/bluetooth

**The following items will be shared and do not need names:**

- 8 - Glue sticks
- 2 - 24 count box of **Crayola** crayons (regular size, No Rose Art please)
- 1 - **Crayola** Watercolors
- 8 - Fine point dry erase markers (black only)
- 1 - 1-Subject spiral bound notebook (wide ruled)
- 1 - Package of 12, #2 yellow pencils (sharpened)
- 1 - Box of **Crayola** markers
- 1 - Fiskar scissors
- 2 - Large boxes of Kleenex
- 1 - Roll of paper towels
- 1 - Container Clorox wipes
- 1 - 12 oz. bottle of hand sanitizer
- 1 - Box of Ziploc Bags -- Boys bring Gallon or Quart -- Girls bring Snack Size

### 1ST GRADE

**The following items need to have names on them:**

- 1 - Book Bag
- 1 - Fiskar scissors-Child Size
- 1 - 6" x 8" Pencil box
- 1 - 3-Hole pencil pouch w/ zipper
- 3 - 3-Hole punched folders w/ bottom pockets (No metal clasps)
- 1 - 3-ring **clear-view** binder (1 inch)
- 1 - Headphones to use with ipads - Wired, not wireless/bluetooth

**The following items will be shared and do not need names:**

- 2 - 24 count box of **Crayola** crayons (No Rose Art please)
- 4 - Glue sticks
- 1 - Package of 12, #2 yellow pencils (sharpened)
- 2 - Large erasers
- 4 - Expo dry erase markers (black only)
- 1 - Clorox Wipes
- 1 - 10-12 oz. hand sanitizer
- 2 - Large boxes of Kleenex to share

### 2ND GRADE

- 1 - Book Bag
- 2 - 24 count box of **Crayola** crayons
- 1 - Fiskar scissors
- 4 - Glue sticks
- 2 - Large erasers
- 2 - Packages of 12, #2 yellow pencils (sharpened, no sparkles)
- 1 - Plastic pencil box (no larger than 6" x 8")
- 3 - Pocket folders with two bottom pockets, **3-hole punched**
- 1 - Wide Ruled Spiral Notebook
- 1 - Box of Ziploc bags -- Boys bring Snack -- Girls bring Quart
- 2 - Large boxes of Kleenex to share
- 1 - Container Clorox wipes (boys)
- 1 - Hand Sanitizer (girls)
- 2 - 3-ring solid color binder with inside pockets (1 inch)
- 4 - Expo dry erase markers (black only)
- 1 - Headphones to use with ipads - Wired, not wireless/bluetooth

### 3RD GRADE

- 1 - Book bag
- 1 - 3-ring binder (1 inch)
- 4 - Glue sticks
- 4 - Expo dry erase markers (black only)
- 2 - Packages of 12, #2 yellow pencils (sharpened)
- 1 - Red pens (for checking)
- 1 - Large eraser
- 1 - 24 count box of **Crayola** crayons
- 1 - **Crayola** markers
- 1 - 3 ring pencil pouch
- 1 - Fiskar scissors
- 3 - Folders w/ two bottom pockets (3 hole punched)
- 1 - Composition Wide-Ruled Notebook - 9 1/2 x 7 1/2 (no spiral bound)
- 1 - Package of wide-ruled paper
- 2 - Large boxes of Kleenex to share
- 1 - Gallon Baggies- Girls
- 1 - Quart Baggies - Boys
- 1 - Headphones to use with iPads - Wired, not wireless/bluetooth

### 4TH GRADE

- 1 - Headphones to use with ipads - Wired, not wireless/bluetooth
- 1 - Book bag
- 1 - Packages of loose leaf paper (wide ruled)
- 1 - Fiskar scissors
- 2 - Glue sticks
- 2 - Pink Erasers
- 3 - Packages of 12, #2 yellow pencils (sharpened)
- 8 - Expo dry erase markers (**Black**)
- 1 - Box **Crayola** markers
- 1 - 24 or 48 count box of **Crayola** crayons
- 1 - Zipper pencil pouch
- 4 - Plastic folders with bottom pockets & 3 hole punch (No Prongs)
- 2 - 1-Subject spiral bound notebook (wide ruled)
- 1 - 3-ring binder (1 1/2 inch)
- 3 - Large boxes of Kleenex to share
- 1 - 10-12 oz. hand sanitizer-- Girls
- 1 - Container Clorox wipes-- Boys
- 1 - Box of Gallon Ziplock Bags-- Girls
- 1 - Box of Quart Ziplock Bags-- Boys

School supplies should be replaced periodically.  
Classroom teachers may determine to collect items for classroom community use.

**DRAFT 12/19/2022**

**DRAFT 1/13/2023**

**Draft 2/16/2023**

**Draft 3/6/2023**

## **SETTLEMENT AGREEMENT and RELEASE OF CLAIMS**

This agreement is made by and between **Educational Service Unit No. 7** ("ESU 7") and **Columbus Public Schools**, legally know as **Platte County Columbus 71-0001** ("Columbus").

WHEREAS, ESU 7 and Columbus are parties to an Interlocal Cooperation Agreement for Joint Special Education Facility dated October 11, 2010 ("Interlocal Agreement");

WHEREAS, there is a dispute regarding the parties' rights, responsibilities, and obligations under the Interlocal Agreement;

WHEREAS, the parties desire to avoid any litigation expense, resolve this uncertainty now, and to execute this Settlement Agreement and Release of Claims ("Agreement") constituting a settlement and a release settling all claims regarding the parties' Interlocal Agreement;

NOW, THEREFORE, in consideration of the agreements contained herein, the parties agree as set forth below.

1. **Payment.** ESU 7 shall provide \$150,000 to Columbus Public Schools Board of Education as payment for this release of claims. Columbus Public will vacate the currently occupied space on or before July 31, 2023. The parties agree that the payment provided pursuant to this Agreement may not be submitted to the Nebraska Department of Education for special education or Title reimbursement.
2. **Mutual Release.** In consideration of the terms contained in this Agreement and other good and valuable consideration exchanged between the parties, the parties, for themselves and for their officers, board members, administrators, employees, agents, representatives, successors, and assigns, hereby agree to mutually release and discharge their officers, board members, administrators, employees, agents, representatives, successors, and assigns from all claims, demands, and actions, past and present, known or unknown, arising out of and/or related in any way, either directly or indirectly, to the Interlocal Agreement. This release shall be construed liberally, and shall encompass all claims that have been asserted, or that could have been asserted, by the parties arising out of the Interlocal Agreement.

**DRAFT 12/19/2022**

**DRAFT 1/13/2023**

**Draft 2/16/2023**

**Draft 3/6/2023**

3. **Binding Nature of Agreement.** This Agreement shall be forever binding on the parties, and their representatives, successors, and assigns.
4. **No Admission of Liability.** This agreement is not to be construed as an admission of liability on the part of either party hereto.
5. **Entirety of Agreement.** This Agreement contains the entire agreement between the parties hereto, and its terms are contractual and not a mere recital.
6. **Nebraska Law.** This Agreement shall be construed in accordance with the laws of the State of Nebraska. The parties agree that any dispute arising hereunder shall be submitted only to a state court or federal court of competent jurisdiction in Nebraska to whose jurisdiction the parties' consent.
7. **Construction of Agreement.** Whenever possible, each provision of this Agreement shall be interpreted so that it is valid under applicable law. If any provision of this Agreement is determined to be invalid under applicable law, the remainder of the Agreement will continue to be valid, and the entire Agreement will continue to be valid in other jurisdictions. This Agreement shall not be construed against the party initially preparing or implementing revisions, but shall be construed as if the parties jointly prepared it, and any uncertainty or ambiguity shall not, on the grounds of authorship, be interpreted against any party.
8. **Counterparts.** The parties may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. The signatures of all of the parties need not appear on the same counterpart, and delivery of an executed counterpart signature page by facsimile or other electronic means is as effective as executing and delivering this Agreement in the presence of the other parties to this Agreement. This Agreement is effective upon delivery of one executed counterpart from each party to the other parties. In proving this Agreement, a party must produce or account only for the executed counterpart of the party to be charged.
9. **Authority to Execute Agreement.** The individuals signing below represent and warrant that they are duly authorized to execute and deliver this Agreement on behalf of their respective entity and that this Agreement is binding upon their entity in accordance with its terms.

**DRAFT 12/19/2022**  
**DRAFT 1/13/2023**  
**Draft 2/16/2023**  
**Draft 3/6/2023**

**EDUCATIONAL SERVICE  
UNIT NO. 7**

**COLUMBUS PUBLIC SCHOOLS**

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By: *Laraine Polk*  
Laraine Polk (Mar 6, 2023 15:30 CST)

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Title: ESU 7 Chief Administrator

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Date: Mar 6, 2023

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By: *Troy Loeffelholz*  
Troy Loeffelholz (Mar 6, 2023 16:06 CST)

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Title: Superintendent

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Date: Mar 6, 2023

## ACTIVITY COOPERATIVE

Columbus Public Schools is supportive of providing extra-curricular opportunities to students including high school age students who do not attend Columbus High School. ~~but attend a parochial school based within the Columbus Public Schools District boundaries, through the process of "co-oping."~~ Procedures and guidelines for the cooperative agreement will be developed by the Superintendent. An activity requiring the cooperation of the Columbus Public Schools with another school or district(s) must be approved by the Board of Education for the activity to become a part of the Columbus Public Schools Activity Program.

Co-oping in the Columbus Public Schools will only be allowed in activities that are NOT being provided for in other schools within our District. Activities that are eligible for cooping with the Columbus Public Schools include, but are not limited to the following:

- Boys and Girls Tennis
- Boys and Girls Swimming
- Girls Softball
- Boys Baseball

Each activity will carry a maximum number of participants. This number will be posted in the regulation that will accompany this policy. Once that number has been achieved, athletes may be released to bring that number to the maximum. Students released from the activity will be evaluated using criteria set forth by the coaches and activities director pending approval from the building administration and the superintendent.

Students from other schools who have been approved to co-op with Columbus Public Schools must comply with requirements that are requested of other students participating including (but not limited to) the passing of physical examinations and insurance requirements on record at Columbus High School. All ~~residents~~ participants of the participating cooperative school must purchase a "C-Stamp" that is required of all students who participate in activities. In addition students who participate in the cooperative who are not residents of the Columbus Public Schools boundaries will be required to pay a \$275 participation fee plus the "C-Stamp" cost for the first sport. Each additional sport will require ~~another~~ an additional \$275 fee. Fee's will be payable to the school in which the student is enrolled and Columbus Public

Schools will invoice the school where such student is enrolled for participation.

Students who choose to play a Cooperative Sport through Columbus High School must sign and have their parents sign a receipt that they understand the activity code of conduct for Columbus Public Schools. All students will be held to the same standard and consequences through the CHS Handbook.

## ACTIVITY COOPERATIVE

If possible, co-op agreements will be determined for submission to the NSAA by April 1 preceding the year in which the cooperative agreement is to be implemented. If it is not possible to have it completed for the April 1 date, then agreements must be determined for submission to the NSAA by June 1 for fall activities, September 1 for winter activities and January 1 for spring activities (as established by the Nebraska Schools Activities Association). All agreements with the Columbus Public Schools will be for two (2) years.

The superintendent, including the high school principal and activities director will review the status of the Cooperative with the Activities Committee of the Board of Education ~~and a Committee of the parochial school board at least once a year.~~ The ~~Activities Committee Administration~~ will then report back to the entire Board of Education on an annual basis.

The superintendent will consider the recommendations of the high school principal and/or the high school activities director ~~and the Activity Committee of the Board~~ as to whether a future activity should be established or dissolved through cooperation. Should the Cooperative Agreement need to be dissolved, a minimum of a two year notice shall be given to all schools in the Columbus Public School Cooperative and a plan for cease to exist will be created.

## ACTIVITY COOPERATIVE

The following general guidelines shall be approved, established and observed within Cooperative sports at Columbus High School.

Activities that are eligible for co-oping with the Columbus Public Schools include, but are not limited to the following:

Boys and Girls Tennis  
 Boys and Girls Swimming  
 Girls Softball  
 Boys Baseball

Each activity will carry a maximum number of participants to determine whether or not students will be released from the activity. This cap is allowing for the highest and most manageable number of students for each sport that Columbus Public Schools, the coaches, and the administration believe can participate and be competitive. There are two caps, one guarantees a number of slots for Columbus Public Schools students and the other cap is the total number of students allowed to participate before any student is released from the activity.

<b>Sport</b>	<b># CPS Students</b>	<b>Total # of Participants</b>
Boys and Girls Tennis	25 students (Varsity/JV)	35 students (Varsity/JV)
Boys and Girls Swimming	55 students (Varsity/JV)	75 students (Varsity/JV)
Girls Softball	32 students (Varsity/JV/Reserves)	45 students (Varsity/JV/Reserves)
Boys Baseball	32 students (Varsity/JV/Reserves)	45 students (Varsity/JV/Reserves)

Once that number has been achieved, athletes may be released to bring that number to the maximum. Students released from the activity will be evaluated by using criteria set forth by the coaches and activities director pending approval from the building administration and the superintendent.

#### Cooperative Agreement Guidelines

Students from other schools who have been approved to co-op with Columbus Public Schools must comply with requirements that are requested of other students participating including (but not limited to):

## COOPERATIVE ACTIVITIES

1. Passing of physical examinations and insurance requirements.
2. Purchase a “C-Stamp” that is required of all students who participate in activities.
3. Students who participate in the cooperative who are not residents of the Columbus Public Schools boundaries will be required to pay a \$275 participation fee plus the “C-Stamp” price. Each additional activity a student participates in will require an additional \$275.
4. Fee’s will be payable to the school in which the student is enrolled and Columbus Public Schools will invoice the school where such student is enrolled for participation.
5. Students who choose to play a Cooperative Sport through Columbus High School must sign and have their parents sign a receipt that they understand the activity code of conduct for Columbus Public Schools. All students will be held to the same standard and consequences through the CHS Handbook, including being placed into the random drug testing pool with CHS students during that activity season.
6. Athletes from other schools will have the same consequences as CHS athletes should they break any of the rules set forth in the Code of Conduct.
7. If tryouts are to be conducted to warrant student release from the cooperative sport, a scoring system must be put in place for each sport and published as an exhibit to this regulation
8. All students will wear Columbus Discoverer attire or neutral clothing to practices and scrimmages. Clothing from other schools and/or club teams are not to be worn.
9. All students will wear Columbus Discoverer uniform attire clothing to all games and scrimmages. Clothing from other schools and/or club teams are not to be worn.
10. There will be no restrictions for student participation placed upon any cooperative agreement. All students will be allowed to participate on an equal basis.

Cooperative Review and Status:

The superintendent, including the high school principal and activities director will review the status of the Cooperative Agreement ~~with the Activities Committee of the Board of Education and a Committee of the parochial school board~~ at least once a year. If it is determined that the Cooperative Agreement is to be “dropped”;

1. “All” students from the co-op school will be allowed to participate in the sport until they have graduated from high school.
2. An agreement will be made to determine the date the Cooperative Agreement will cease to exist. There will be a minimum of 2-years notice of dissolving the Cooperative.

All Cooperative activities must be approved by the Columbus Public Schools Board of Education for it to become part of the Columbus Public Schools Activity Program. The

## COOPERATIVE ACTIVITIES

Superintendent will consider the recommendation of the Activities Committee as to whether activities should be established in the future or current activities dissolved.

Regular Meeting  
Monday, April 17, 2023 5:30 PM

ESU7/CPS Student Services Building  
2563 44th Avenue  
Columbus, NE 68601

Candace Becher: Absent  
Mark Brown: Present  
Michael Jeffryes: Present  
Doug Molczyk: Present  
Theresa Seipel: Present  
Douglas Willoughby: Present  
Present: 5, Absent: 1.

## I. Board Meeting

### I.A. Call to Order

### I.B. Roll Call of Board

Motion to excuse Ms. Becher. Passed with a motion by Doug Molczyk and a second by Michael Jeffryes.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

### I.C. Pledge of Allegiance

### I.D. Notice of Open Meeting Posted

I.D.1. President ensures all can hear proceedings

### I.E. Mission Statement

### I.F. Opportunity for Public to be Heard

### I.G. Board Special Functions

#### I.G.1. Presentations

##### I.G.1.1. CMS Presentation

Amy Haynes, CMS Principal presented information on Columbus Middle School. She said staff at CMS created a vision and purpose statement that is tied to the three building-wide goals: Becoming more proficient at understanding and responding to our data, supporting our students' behavioral needs using agreed upon best practices and collaborating around teachers and students' needs. They then broke it down and created a leading indicator and action plan. Mrs. Haynes said they have seen growth in PLC ratings. She said they have done a lot of work on increasing consistency of schoolwide expectations. Mrs. Haynes talked about the principal summit she has each school year. The HRS goal leading indicator is that teachers will have formal ways to provide input regarding initiatives and functioning of the school. This is based on the HRS survey. The UpBeat Survey showed improvement in 22 of the 23 categories, there was a lot of positive data. Staff also uses trust accelerators and non-negotiables that were chosen by

the staff. Well Managed Classroom Expectation Reviews are conducted each quarter during WIN time at CMS.

#### I.G.2. CMS 8th Grade Band Field Trip

The Superintendent recommends that the Board approve the CMS 8th Grade Band Trip. Passed with a motion by Mark Brown and a second by Doug Molczyk.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

The out-of-state field trip approval is for the National Music Museum in Vermillion, SD. Mrs. Haynes said they do not need to fundraise, the museum is free. A group went this year, and it was a phenomenal trip.

#### I.H. Items to be removed from the Consent Agenda

There were no items removed from the Consent Agenda.

#### I.I. Consent Agenda

Motion to approve the Consent Agenda Passed with a motion by Michael Jeffryes and a second by Doug Molczyk.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

#### I.I.1. Approval of Minutes

#### I.I.2. Financial Reports M2, M3, M4a

Chip Kay, Director of Finance and Human Resources gave a brief explanation of the financial reports. He said balances are behind, which is expected. ESSERS Funds will be deposited tomorrow and next week. The funds are tied up in curriculum, the Cassette House Project and Kramer.

The General Fund account at First National Bank is in the process of being closed. The Nutrition Fund is showing unpaid balances, working on a grant to help with this deficit. The bond fund is in good shape along with the special building fund. Discussion regarding the deficit in the nutrition fund is being handled by calls from Wordware. The student still receives food. There have been some conversations with kitchen managers for suggestions on how to handle it. Dr. Kay said we have received less than half of the property taxes, the motor vehicle tax should be received in August. SPED and ESSER reimbursements are helping to get through at this time. Spending has been frozen, so there are not many expenditures.

#### I.I.3. Financial Report M5

Dr. Kay said the M5 report is showing expenditures for reimbursement of mileage, and music therapy for special education.

#### I.I.4. Certified Personnel

Dr. Kay talked about certified staff hires and resignations. The April 15, 2023 deadline for resignations has past, any that are submitted now will be on a case by case basis. He also said the principals are working hard to get hires done. Dr. Kay shared numbers from previous years of teachers who had resigned: after 2018-2019, 34 resigned, 19-20, 30 resigned, 20-21, 43 resigned. Last year there were 58 resignations. Dr. Kay said that is below the national average. Dr. Kay also indicated that we have had 44 resignations this year, 18 left because they wanted to teach somewhere else. Others were leaving the teaching field or were moving closer to home. Also noted that every district in the state has unfilled positions.

#### I.I.5. Classified Personnel

#### I.I.6. Professional Travel

Troy Loeffelholz, Superintendent, shared a brief explanation of the travel report.

#### I.J. Acceptance of Gifts/Donations

The Superintendent recommends that the Board accept the attached gifts/donations. Passed with a motion by Michael Jeffryes and a second by Mark Brown.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

The Foundation has contributed \$38,964.36 for the month of March and \$118,668.29 for the year to date.

#### I.K. Curriculum and Instruction

##### I.K.1. Policies

##### I.K.1.1. Second and Final Reading of Policy 606.04 Media Centers

The Superintendent recommends that the Board approve the Second and Final Reading of Policy 606.04 Media Centers, as submitted. Passed with a motion by Theresa Seipel and a second by Mark Brown.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

Nothing has been changed since the first reading on the policy.

##### I.K.2. Administrative Functions

##### I.K.2.1. Elementary EL Programming and Resources

The Superintendent recommends that the Board approve the Elementary EL Programming and Resources, as submitted. Passed with a motion by Doug Molczyk and a second by Mark Brown.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

##### I.K.3. Updates

Curriculum, Instruction and Assessment Director Teresa Hausmann updated that the K-4 ELA pilot is underway. They will begin to pilot the second resource during the first quarter of next school year. Spring Testing is in progress.

Mrs. Hausmann said it was nice to have the Cognia visit done.

Mrs. Hausmann along with Ben Loeffelholz, CHS Stem Teacher, spoke about the new STEM Pathway Manufacturing Welding. Mr. Loeffelholz said this resource is above a high school level but easy to understand. It comes with a workbook. He said it covers more modern processes, and coding is included. This is a 6-year license. The other new pathways are Culinary Arts and Event Planning. There are three books that will be used in three courses. This will increase the rigor. The Early Childhood Education Pathway is new, and they are looking at two texts. The licensure is for 6 years.

The new ELA resources for 6th, 7th and 8th grade provide a seven-year contract, it comes with a consumable workbook, and also includes digital. Waggle is included in this product; it gives immediate feedback to the students. She will be meeting with 8th grade teachers to choose the novels. We have some but will likely need to purchase some as well. All proficiency scales are completed with these resources.

Mrs. Hausmann said that the reading curriculum is the most expensive product to purchase.

## I.L. Business Operations and Human Relations

### I.L.1. Administrative Functions

#### I.L.1.1. Fundraising Application Approval

The Superintendent recommends that the Board approve the Fundraising Applications, as submitted. Passed with a motion by Michael Jeffryes and a second by Theresa Seipel.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

### I.L.2. Updates

Dr. Kay updated on the scoreboard that was purchased by the Booster Club, it is up at CHS. He said he and Mr. Kwapnioski, Director of Buildings/Sites and Technology have secured matching funds for lights, they met with the company, they do not want to lose the grant matching funds. He is requesting permission to move forward. Funds have been put away for the project. This project will give CPS our own home stadium. The quote did not arrive in time for the meeting. The hope is it will be ready and usable by Fall 2023.

Dr. Kay said most of the bond information he is hearing is positive. He does ask community members if they are exercising their right to have 25% of their property tax refunded.

## I.M. Buildings & Sites/Technology

### I.M.1. Policies

### I.M.2. Administrative Functions

#### I.M.2.1. ServiceMaster Contract for 2023-2024

The Superintendent recommends that the Board approve the 2023-24 ServiceMaster Contract, as submitted. Passed with a motion by Mark Brown and a second by Douglas Willoughby. Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

Leonard Kwapnioski shared the ServiceMaster contract and commented on the comparison from this year to last year. Mr. Kwapnioski said it is tough to get people to interview for CHS. They need people there at night. Most don't want to work from 3:30 to midnight. Kurt Shevlin at ServiceMaster has the people to do the work.

There was discussion about a new plan for summer maintenance and solutions for grounds upkeep.

### I.M.3. Updates

Mr. Kwapnioski said that CASSETTE House bids are due next Tuesday.

## I.N. Student Services

### I.N.1. Policies

#### I.N.1.1. Second Reading of Special Education Policies and Procedures

The Superintendent recommends that the Board approve the Second Reading of Special Education Policy and Procedures. Passed with a motion by Doug Molczyk and a second by Michael Jeffryes.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

Mr. Harris talked about the review of all special education policies and procedures. KSB School Attorneys are recommending one policy and moving all other policies to procedures. Mr. Harris is asking the Board to consider adopting the changes.

### I.N.2. Administrative Functions

### I.N.3. Updates

## I.O. Superintendent's Report

Dr. Loeffelholz commented on the Cognia visit. He said there were many positive comments on the focus on students and the positive culture at CPS. He said there are areas in need of improvement. The final report will be delivered this summer. He also commented on the bond campaign and the tremendous job the committee is doing. Dr. Loeffelholz said only registered voters will receive ballots in the mail, results will come in after 5:00 on May 9.

## I.P. Board Sharing

Board Sharing included comments about the school year winding down and the amazing year CPS has had. We are all looking forward to graduation. Lots of thank yous to administration and staff. Many comments on the excitement about the bond issue.

II. Executive Session

Motion to go into Executive Session Passed with a motion by Doug Molczyk and a second by Theresa Seipel.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

III. Adjourn

Motion to come out of executive session and adjourn at 8:06 pm. Passed with a motion by Theresa Seipel and a second by Mark Brown.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

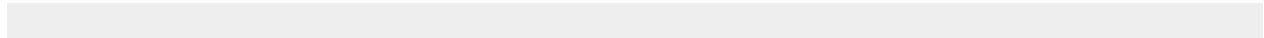
I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, April 17, 2023.

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President

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Secretary



	DESCRIPTION	BEGINNING BALANCE	MONTH TO DATE RECEIPTS	MONTH TO DATE EXPENDITURES	END OF MONTH BALANCE	YTD BALANCE PRIOR YEAR
General Fund	Attachment M4a			\$ 269,897.48		
	Attachment M5 (prior Bd Mtg)			\$ 4,093,642.75		
	Transfer from FNB Trust (closed)		\$ 379.89			
	Receipts GP checking		\$ 4,772,213.30			
	<b>GEN FUND - GREAT PLAINS STATE BANK</b>	\$2,013,380.02	\$ 4,772,593.19	\$ 4,363,540.23	\$ 2,422,432.98	\$ 1,959,215.08
	Dividends		\$ 163.81			
	Transfer out (closed moved to GP checking)		\$ (379.89)	0		
	<b>GENERAL FUND - FNB TRUST (closed)</b>	\$ 216.08	\$ (216.08)	\$ -	\$ 0.00	\$ 928,424.62
	<b>General Fund -Cash Balance</b>				\$ 2,422,432.98	
Depreciation-GF	Transfer in from FNB/Depr		\$ 2,394,089.74			
	Interest		\$ 848.10			
	<b>DEPRECIATION --- GP (New)</b>	\$ -	\$ 2,394,937.84		\$ 2,394,937.84	
	Dividends		\$ 5,424.62			
	Management Fees			\$ 625.14		
	Investment Gain		\$ 1,732.56			
	<b>DEPRECIATION - FNB (CLOSING)</b>	\$2,387,557.70	\$ (2,386,932.56)	\$ 625.14	\$ 0.00	\$ 2,252,902.95
Temporary Funds -GF	<b>PAYROLL - PINNACLE BANK</b>	\$ 325,513.49	\$ 3,574,765.02	\$ 3,550,027.59	\$ 350,250.92	\$ 317,283.28
	<b>PAYFLEX - PINNACLE BANK</b>	\$ 50,721.63	\$ 10,667.38	\$ 9,188.03	\$ 52,200.98	\$ 51,337.43
Activities	Administration	\$1,021,656.65	\$ 76,813.99	\$ 19,308.36	\$ 1,079,162.28	\$ 889,364.75
	Middle School	\$ 138,036.85	\$ 16,733.29	\$ 10,819.26	\$ 143,950.88	\$ 125,863.24
	High School	\$ 620,806.92	\$ 46,977.10	\$ 53,702.87	\$ 614,081.15	\$ 541,446.83
	<b>ACTIVITY FUNDS - COLUMBUS BANK</b>	\$1,780,500.42	\$ 140,524.38	\$ 83,830.49	\$ 1,837,194.31	\$ 1,556,674.82
Nutrition Fund	Other income					
	Interest Income		\$ 1,340.56			
	State Reimbursement		\$ 169,046.79			
	Rct to Expenditures		\$ 9,108.17			
	<b>NUTRITION FUND - CORNERSTONE BANK</b>	\$ 828,983.72	\$ 245,530.46	\$ 250,412.81	\$ 824,101.37	\$ 647,744.54
Bond Fund	Platte County Treasurer		\$ 273,797.23			
	Butler County Treasurer		\$ 1,291.92			
	Polk County Treasurer		\$ 75.27			
	Dividends		\$ 4,440.65			
	Management Fees			\$ 327.71		
	<b>BOND FUND - FNB</b>	\$1,251,613.65	\$ 280,035.90	\$ 327.71	\$ 1,531,321.84	\$ 1,023,405.25
Special Building Fund	Dividends		\$ 1,085.65			
	Management Fees			\$ 105.83		
	Investment Loss		\$ 697.48			
	<b>SPECIAL BLDG FUND - FNB TRUST</b>	\$ 404,194.25	\$ 1,783.13	\$ 105.83	\$ 405,871.55	\$ 397,925.05
	<b>SPECIAL BLDG FUND - BANK OF THE VALLEY</b>	\$ 288,138.07	\$ 76,684.55		\$ 364,822.62	\$ 875,911.76
	<b>Special Building Fund - Cash Balance</b>				\$ 770,694.17	

Account Number	Description	Budget	Month to Date	Year to Date	Balance	Balance	Percent
01.1.01100.000.000	Property Taxes	(\$24,325,478.00)	(\$1,018,553.64)	(\$11,910,961.17)	(\$12,414,516.83)	(\$12,414,516.83)	48.96%
01.1.01115.000.000	Carline Taxes	(\$21,000.00)	\$0.00	(\$2,782.82)	(\$18,217.18)	(\$18,217.18)	13.25%
01.1.01120.000.000	Public Power District Sales Ta	(\$850,000.00)	\$0.00	\$0.00	(\$850,000.00)	(\$850,000.00)	0.00%
01.1.01125.000.000	Motor Vehicle Taxes	(\$2,343,000.00)	(\$218,902.26)	(\$1,501,088.24)	(\$841,911.76)	(\$841,911.76)	64.07%
01.1.01323.000.000	Tuition, SpEd School Age	(\$35,000.00)	\$0.00	\$0.00	(\$35,000.00)	(\$35,000.00)	0.00%
01.1.01510.000.000	Interest	(\$15,000.00)	(\$3,678.98)	(\$54,338.63)	\$39,338.63	\$39,338.63	362.26%
01.1.01540.000.000	Income from Real Property	(\$25,000.00)	\$0.00	(\$20,857.50)	(\$4,142.50)	(\$4,142.50)	83.43%
01.1.01801.000.000	CASP /Parent Fees	(\$35,000.00)	(\$10,265.00)	(\$61,513.00)	\$26,513.00	\$26,513.00	175.75%
01.1.01910.000.000	Rental Fees	\$0.00	(\$3,370.00)	(\$4,885.00)	\$4,885.00	\$4,885.00	#DIV/0!
01.1.01911.000.000	Local License Fees	(\$25,000.00)	\$0.00	(\$4,695.00)	(\$20,305.00)	(\$20,305.00)	18.78%
01.1.02110.000.000	County Fines&License Fees	(\$155,000.00)	(\$11,528.51)	(\$158,129.69)	\$3,129.69	\$3,129.69	102.02%
01.1.03110.000.000	State Aid	(\$14,316,378.00)	(\$1,431,638.00)	(\$11,453,104.00)	(\$2,863,274.00)	(\$2,863,274.00)	80.00%
01.1.03120.000.000	SpEd Receipts from the State	(\$2,602,545.00)	(\$219,790.00)	(\$1,676,560.00)	(\$925,985.00)	(\$925,985.00)	64.42%
01.1.03125.000.000	SpEd Transportation Receipts f	(\$135,000.00)	\$0.00	\$0.00	(\$135,000.00)	(\$135,000.00)	0.00%
01.1.03130.000.000	Homestead Exemption	\$0.00	(\$3,987.45)	(\$7,940.29)	\$7,940.29	\$7,940.29	#DIV/0!
01.1.03131.000.000	Property Tax Credit	\$0.00	(\$646,323.78)	(\$646,760.69)	\$646,760.69	\$646,760.69	#DIV/0!
01.1.03155.000.000	Textbook Loan Receipts	(\$25,000.00)	\$0.00	(\$49,822.55)	\$24,822.55	\$24,822.55	199.29%
01.1.03180.000.000	Pro-Rate Motor Vehicle	(\$50,000.00)	(\$12.06)	(\$15,995.48)	(\$34,004.52)	(\$34,004.52)	31.99%
01.1.03400.000.000	State Apportionment	(\$525,000.00)	\$0.00	(\$777,521.20)	\$252,521.20	\$252,521.20	148.10%
01.1.03535.000.000	High Ability Learner Allocatio	(\$25,000.00)	\$0.00	(\$25,731.00)	\$731.00	\$731.00	102.92%
01.1.03540.000.000	State Early Childhood Grant	(\$150,940.00)	\$0.00	(\$100,388.00)	(\$50,552.00)	(\$50,552.00)	66.51%
01.1.03541.000.000	Early Childhood Endowment Gran	(\$164,500.00)	\$0.00	(\$110,448.00)	(\$54,052.00)	(\$54,052.00)	67.14%
01.1.03599.000.000	Education Quest College Access	\$0.00	\$0.00	(\$12,319.14)	\$12,319.14	\$12,319.14	#DIV/0!
01.1.03599.000.001	Education Quest College Access	(\$20,000.00)	\$0.00	(\$10,000.00)	(\$10,000.00)	(\$10,000.00)	50.00%
01.1.04421.000.000	IDEA (611) ARP B-21	\$0.00	\$0.00	(\$55,525.00)	\$55,525.00	\$55,525.00	#DIV/0!
01.1.04423.000.000	IDEA (PRO) ARP NonPub	\$0.00	\$0.00	(\$4,374.00)	\$4,374.00	\$4,374.00	#DIV/0!
01.1.04505.000.000	ESSA Title I Receipts	(\$568,214.00)	\$0.00	(\$165,958.00)	(\$402,256.00)	(\$402,256.00)	29.21%
01.1.04509.000.000	ESSA Title II Receipts	(\$106,004.00)	\$0.00	(\$43,469.00)	(\$62,535.00)	(\$62,535.00)	41.01%
01.1.04510.000.000	ESSA Title IV SSAE Grant	(\$41,513.00)	\$0.00	\$0.00	(\$41,513.00)	(\$41,513.00)	0.00%
01.1.04516.000.000	IDEA Preschool Enrollment/Pove	(\$24,723.00)	\$0.00	(\$4,184.00)	(\$20,539.00)	(\$20,539.00)	16.92%
01.1.04518.000.000	IDEA Enrollment/Poverty Grant	(\$928,690.00)	\$0.00	(\$261,644.00)	(\$667,046.00)	(\$667,046.00)	28.17%
01.1.04521.000.000	IDEA Proportionate Share	(\$134,873.00)	\$0.00	(\$16,512.00)	(\$118,361.00)	(\$118,361.00)	12.24%
01.1.04525.000.000	Carl Perkins Grants	(\$41,918.00)	\$0.00	(\$47,894.00)	\$5,976.00	\$5,976.00	114.26%
01.1.04526.000.000	Perkins Revision Grant	(\$100,000.00)	\$0.00	\$0.00	(\$100,000.00)	(\$100,000.00)	0.00%
01.1.04527.000.000	ESSA Title III LEP Grant	(\$79,934.00)	\$0.00	(\$29,917.00)	(\$50,017.00)	(\$50,017.00)	37.43%
01.1.04528.000.000	Title III Immigrant	(\$54,397.00)	\$0.00	(\$29,811.00)	(\$24,586.00)	(\$24,586.00)	54.80%
01.1.04531.000.000	ESSA Title IV Part B 21st Cent	(\$149,163.00)	\$0.00	(\$149,163.00)	\$0.00	\$0.00	100.00%
01.1.04708.000.000	Medicaid in Public Schools	(\$34,643.00)	\$0.00	(\$77,729.67)	\$43,086.67	\$43,086.67	224.37%
01.1.04969.000.000	ESSA Title IV SSAE Grant	\$0.00	\$0.00	(\$11,439.00)	\$11,439.00	\$11,439.00	#DIV/0!
01.1.04995.000.000	FEMA/Federal Disaster Funds	\$0.00	\$0.00	(\$55,848.23)	\$55,848.23	\$55,848.23	#DIV/0!
01.1.04997.000.000	CRRSA Esser II	(\$350,000.00)	\$0.00	\$0.00	(\$350,000.00)	(\$350,000.00)	0.00%
01.1.04998.000.000	ARP Esser III	(\$1,400,000.00)	(\$1,186,498.00)	(\$1,186,498.00)	(\$213,502.00)	(\$213,502.00)	84.75%
01.1.05690.000.000	Other Non-Revenue Receipts (Rt	\$0.00	\$0.00	(\$3.00)	\$3.00	\$3.00	#DIV/0!
		(\$49,857,913.00)	(\$4,754,547.68)	(\$30,745,810.30)	(\$19,112,102.70)	(\$19,112,102.70)	61.67%
	Transfer from FNB Trust (closing)	\$	(379.89)				
	Reimbursements/Refunds	\$	(19,614.07)				
	Interest- other accounts	\$	1,948.45				
	<b>Total Effecting Revenue</b>	<b>\$</b>	<b>(4,772,593.19)</b>				

Check Number	Vendor	Amount
14452	ACCELERATE LEARNING INC	\$50.70
14453	ASSOCIATED STAFFING, INC	\$3,360.45
14454	CITY OF COLUMBUS - FINANCE DEPT	\$27,470.79
14455	ELSEVIER, INC	\$2,508.05
14456	HIRERIGHT	\$34.40
14457	SCHOOL DISTRICT #1-PAYROLL	\$3,463,063.37
14458	ACCENT FLORAL AND GALLERIA	\$71.00
14459	BETHUNE, JENEE	\$680.00
14460	BIG APPLE BAGELS	\$69.98
14461	CULLIGAN	\$37.00
14462	DAS STATE ACCTG-CENTRAL FINANCE OCIO	\$330.00
14463	ESU #7 SPECIAL EDUCATION	\$33,188.56
14464	FARMERS PRIDE	\$199.10
14465	FATHER FLANAGAN'S BOYS' HOME	\$21,341.00
14466	FIRST NATIONAL BANK OMAHA	\$656.77
14467	FIRST NATIONAL BANK OMAHA	\$139.66
14468	FIRST NATIONAL BANK OMAHA	\$192.52
14469	FIRST NATIONAL BANK OMAHA	\$4,217.85
14471	LINCOLN CHILDREN'S ZOO	\$679.00
14472	MAXIM HEALTHCARE SERVICES, INC.	\$2,535.00
14473	NCECBVI	\$4,600.00
14474	PAYFLEX SYSTEMS USA, INC.	\$322.40
14475	QUADIENT FINANCE USA, INC	\$895.00
14476	REVOLVING NETWORKS	\$11,000.00
14477	T-BONE TRUCK STOP	\$7,880.47
14478	THE BROKEN MUG	\$54.29
14479	CCS PRESENTATION SYSTEMS, INC.	\$131,754.28
14480	LAKEVIEW SMALL ENGINE INC	\$68,132.36
14481	RUTT'S HEATING & AIR CONDITIONING, INC -	\$21,600.00
14482	HOLLIS, EMILY	\$194.15
14483	POSTMASTER	\$42.39
14484	BETHUNE, JENEE	\$660.00
14485	BIG APPLE BAGELS	\$69.98
14486	CASSETTE PROGRAM	\$65.00
14487	CENTRAL COMM COLLEGE-COL	\$560.00
14488	CENTRAL NE COMMUNITY SERVICES	\$44,981.69
14489	CENTRAL NEBRASKA REHAB. SERV	\$57,635.73
14490	COLUMBUS AREA CHAMBER COMMERCE	\$285.00
14491	CORNHUSKER MARRIOTT HOTEL	\$914.40
14492	ELECTRONIC ENGINEERING	\$495.63
14493	EMBASSY SUITES - LINCOLN	\$629.00
14494	ESU #7	\$8,996.44
14495	FIRST NATIONAL BANK OMAHA	\$283.21
14496	FIRST NATIONAL BANK OMAHA	\$353.26
14497	FIRST NATIONAL BANK OMAHA	\$61.49

14498	FIRST NATIONAL BANK OMAHA	\$653.41
14499	GAVER, ALLY	\$31.50
14500	HENRY DOORLY ZOO	\$503.50
14501	LANGUAGE LINE SERVICES INC	\$2.95
14502	MID-STATE ENGINEERING & TESTING, INC.	\$224.00
14503	NCSA	\$150.00
14504	NENSSA/REGION III	\$25.00
14505	POSTMASTER	\$66.26
14506	SAVVAS LEARNING COMPANY LLC	\$3,855.37
14507	STEALTH BROADBAND	\$5,702.58
14508	SUEPER, MARY	\$1,560.00
14509	THE BROKEN MUG	\$190.00
14510	UNIVERSITY OF NE STATE MUSEUM	\$520.00
14511	UNIVERSITY OF NEBRASKA LINCOLN	\$2,600.00
14512	VALENTINOS OF COLUMBUS	\$564.50
14513	ACE HARDWARE-COLUMBUS	\$43.14
14514	ACT	\$4,816.00
14515	AMAZON CAPITAL SERVICES	\$81.45
14516	ANIXTER, INC.	\$21,747.31
14517	BOMGAARS	\$156.93
14518	CAPITAL ONE/WALMART	\$117.60
14519	CAPITAL SANITARY SUPPLY	\$459.24
14520	CAROLINA BIOLOGICAL SUPPLY CO.	\$79.20
14521	CLAY HILLS AG, LLC	\$10,530.00
14522	COGNIA INC	\$9,732.31
14523	COLUMBUS ARNOLD MOTOR SUPPLY	\$179.52
14524	CYZA, NICOLE	\$238.95
14525	DUSH, REGINA	\$190.41
14526	EAKES OFFICE SOLUTIONS	\$25,430.78
14527	ELECTRICAL ENGINEERING & EQUIP	\$3,771.36
14528	ETR.	\$3,981.60
14529	FILTER SHOP	\$15,112.32
14530	FOLLETT CONTENT SOLUTIONS, LLC	\$676.82
14531	GREAT PLAINS BUILDING SUPPLY CO.	\$6.29
14532	HY-VEE FOOD STORES	\$315.29
14533	JARESKE, CHRISTINA	\$222.15
14534	LUNCHTIME SOLUTIONS, INC	\$1,272.97
14535	MATHESON TRI-GAS INC	\$34.44
14536	MCGRAW-HILL EDUCATION HOLDINGS LLC	\$13,682.73
14537	MEAD LUMBER COMPANY	\$35.96
14538	MENARDS-COL	\$771.76
14539	MICEK, ERICA	\$280.03
14540	MID-AMERICAN RESEARCH CHEMICAL	\$6,768.00
14541	OCCUPATIONAL HEALTH SERVICES	\$123.00
14542	PACZOSA, MEGAN	\$209.08
14543	PAITZ, TONYA	\$75.46

14544	PERMA-BOUND	\$6,017.34
14545	REARDON LAWN & GARDEN EQUIP.	\$6.99
14546	ROBERTSON, KATIE	\$222.15
14547	RUTT'S HEATING & AIR CONDITIONING, INC -	\$3,199.90
14548	SPECIALTEE SCREEN PRINTING	\$8,846.00
14549	SUNBELT RENTALS	\$838.65
14550	SUPER SAVER	\$806.30
14551	TAYLOR MUSIC, INC.	\$7,146.00
14552	TELLEZ, GAMALIEL	\$386.43
14553	THE HOME DEPOT PRO	\$87.17
14554	TIRE OUTLET INC	\$40.00
14555	TRUCK CENTER COMPANIES	\$749.58
14556	CAPITAL ONE/WALMART	\$301.38
14557	ASSOCIATED STAFFING, INC	\$3,229.78
14558	LUNCHTIME SOLUTIONS, INC	\$682.54
	<b>Total Expenditures</b>	<b><u><u>\$4,093,642.75</u></u></b>



# Columbus Public Schools

2508 27th Street, Columbus NE 68601 402.563.7000

The Administration has hired the following Classified employees:

NAME	TITLE	LOCATION	HIRE DATE
Karissa Sander	Health Aide	Kramer Ctr	8/4/2023
Alondra Villanueva	Guidance Secretary	High School	5/4/2023

The Administration has accepted the following Classified resignations/retirements:

NAME	TITLE	LOCATION	TERM DATE
Betty Williams	Para Sped	High School	4/14/2023
Laura Munoz	Para Sped High Needs	Middle School	4/12/2023
Alicia Sunderland	Para Sped	Middle School	4/11/2023
Samantha Lincoln	Para Title 1 & ASP Lead	Emerson	5/8/2023
Kylee Gray	Para Elem	Lost Creek	5/19/2023 (drop to sub only for 23-24)
Lindsey McClain	Para Title 1	North Park	5/19/2023 (drop to sub only for 23-24)
Marlene Konsel	Para Title 1	Emerson	5/19/2023
Aalyvia Christensen	ASP Support Staff	Lost Creek	5/4/2023
Christina Holt	Para Reading & ASP Site Coord	Centennial	5/19/2023
Emilee Rotherham	ASP Lead Staff	West Park	5/19/2023 (becoming teacher for 23-24)
Hannah Kitt	ASP Door Monitor	West Park	5/19/2023

Last Update 5/3/2023

First Name	Middle Initial	Last Name
Juan	D	Abrajan-Villa
Alejandra	A	Adame
Juan	C	Alarcon
Jonathan	R	Alba
Bryan	R	Alvarado
Arly	D	Alvarez
Sara	A	Amador-Bravo
Charles	U	Anavisca
Collin	P	Anderson
Ethan		Anderson
Grant	T	Anderson
Jaxon		Anderson
Rebecca	A	Anderson
Karyme	J	Arcos
Byron	E	Arevalo
Kayden	L	Aschoff
Aliyah	E	Avila
Yazmin		Ayala-Guzman
Rafael		Azpeitia
Carter	J	Badstieber
Kiara	C	Barnes
Edmundo		Baro-Gonzalez
Kendall	A	Batenhorst
Adam	J	Beck
Monzerrat		Bedolla
Juan		Beltran
Martin	F	Benitez
Kira	R	Benkendorf
Andon	R	Beringer
Samuel	R	Beyer
Adrian	C	Bice
Liam	T	Blaser
Raquel	S	Bordy
Paityn	M	Bose
Adrik	L	Boseck

Athena	R	Boswell
Leslie	J	Calderon-Medina
Oscar		Campos-Gaspar
Gabriela		Campuzano
Eve-Marie	B	Carr
William	E	Cermeno-Prado
Johann	A	Chavez-Chavez
Sherley	M	Cifuentes-Juarez
Matthew	J	Colorado
Selby	M	Connelly
Cody	J	Cuba
Shelley	E	Cuin-Escalante
Reagan	E	Cursor
Adorijan	D	Daniels
Gregory	O	Davidchik
Autumn	R	Davis
Kaileigh	J	Delano
Aidan	M	Divis
Gelin		Dominguez-Majano
Cooper	J	Duranski
Carlie	K	Dush
James	E	Eads
Isaiah	J	Eilers
Anahi		Espinoza-Manzano
Kaitlynn	B	Evans
Sydney	M	Fleeman
Danica	R	Fuentes
Genesis	A	Garcia
Karissia	D	Garcia
Kelyn	C	Garrelts
Riley	D	Gausman
Christian	A	Gautier
Angie	A	Gomez-Gomez
Santos		Gonzalez
Alfredo		Gonzalez-Sandoval

Avrianna	L	Gronenthal
Alex	S	Hall
Liberty	I	Harris
Colin	T	Hein
Kaden	J	Hellbusch
Ben	M	Henderson
Micah	R	Henggeler
Brooke	M	Henry
Noemi		Hernandez
Amairany		Hernandez-Mendoza
Christian		Herrera-Schweitzer
Grace	M	Hoffart
Matthew	J	Holcomb
Elizabeth	R	Hoskovec
Bryson	J	Huey
Tyler	J	Hyde
Alexander	L	Ienn
Ashley	L	Indra
Eden	S	Jackson
Parker	J	Jansen
Garrett	J	Jareske
Dulce	M	Jimenez-Caballero
Aysha	R	Johnson
Diadra	A	Johnson
Jed	A	Johnson
Lynzee		Jose
Brayan	M	Juarez-Ahilon
Jonathan		Juarez-Ahilon
Jose	A	Jurado
Tristan	L	Kamm
Nicolas	J	Kriech
Isabella	F	Kropatsch
Eli	J	Kruse
Caydn	D	Kucera
Exaucee	L	Kutalu

Jonathon	P	Laney
Jessica	N	Larson
Trevor		Laska
Sarah	M	Lasso
Noah	A	Lawrence
Gabriella		Leija
Brett	A	Lewis
Joey	S	Long
Martha	A	Lopez-Azamar
Shawn	P	Ludena-Llanos
Toby	G	Luedders
Milo	A	Luna-Spindola
Anthony	R	Lund
Josue		Macias-Zacarias
Antonio		Madrigal-Bedolla
Ariana		Madrigal-Mendoza
Fernando		Madrigal-Mendoza
Katie	L	Manzano
Christian		Marino-Adame
Jaelyn	C	Martin
Connor	J	Martinez
Eric	M	Martinez
Erick	D	Marxsen
Anna	M	Massman
Michael	T	Matulka
Nealiegh	M	McCollum
Thomas	L	McEntee
Sydnee	R	Medinger
Lesley	I	Mendez-Liguez
Yoselin		Mendez-Quezada
Marylu		Mendoza
Morgan	R	Merrill
Reagan	E	Messersmith
Gavin	H	Micek
Bobby	J	Michalski

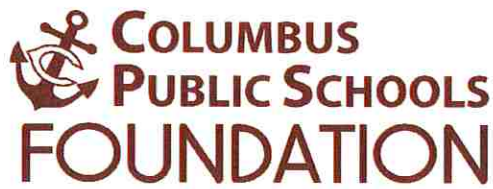
Kelvin		Moncibais-Hernandez
Emma	R	Moore
Kelsi	R	Moore
Marjorie	F	Morales-Zuniga
Elijah	D	Moser
Zachary	V	Muhsman
Madison	A	Mulder
Joshua		Neave
Alia	J	Newill
Lauryn	N	Nitz
Macyn	R	Norris
Lisa	E	Ntimantiemi
Kaylen		Nuno-Perez
Jimmy	E	Orozco-Hernandez
Bailey	C	Paczosa-Hall
Madison	C	Paczosa-Hall
Suzette	A	Padilla-Exebio
Owen	L	Papstein
Daksh	L	Patel
Alfredo	A	Payan-Espino
Joseph	G	Penn
Zoe	R	Perkins
Payden	G	Podliska
Jozlyn	SL	Pojar
Destyni	L	Prather
Ashley	E	Quini
Lina	D	Quini
Blake	E	Ramaekers
Hector	M	Ramos-Delacruz
Braulio		Ramos-Fuentes
Kay	J	Rapalo-Ortiz
Connor	J	Rausch
Emily	K	Reed
Austin	P	Reeder
Jonathan	C	Reiff

Chloe	N	Reiter
Alexis	S	Renner
Kevin	J	Renteria-Ruiz
Micheal	A	Rhein
Emmaletha	M	Riedmiller
Aaliyah	L	Riha
Harrison	J	Robbins
Victor	M	Rocha-Robles
Ellysha	L	Roelle-Scheel
Fernando		Romero-Campos
Kyle	D	Rozmiarek
Gabriel	I	Ruiz
Stephanie		Ruiz
Mayra		Ruiz-Espino
Charlee	A	Salinas
Caia	J	Samuelson
Mitzi	A	Sanchez-Alcaide
Haiyley	N	Sanders
Braeden	R	Schefus
Logan	J	Schwebach
Ashlee	N	Seim
Brenden	M	Serr
Allen	J	Sindelar
Eric	J	Slusarski
Kinsey	G	Staab Cavalli
Evan	J	Svasek
Wyatt	J	Swanson
Jenna	C	Taylor
Zitlaly	I	Tellez
Elizabeth	R	Thompson
Jair		Tovar-Lemus
Jorge		Tovar-Lemus
Trenton	R	Vanicek
Leonardo	J	Vargas-Nuno
Jose	A	Velazques

Christian		Velez-Gomez
Miguel	A	Vicente
Macey	J	Walker
Tyson	J	Weber
Leigh	A	Wemhoff
Isaiah	D	Westfall
Granite	E	Wielgus
Lillian	N	Wielgus
Alyvia	R	Williams
Elizabeth	K	Williams
Jaden	R	Williams
Bentley	C	Willison
Abby	K	Wurdeman
Jacob	A	Young
Jonathan	L	Zacarias
Miriam	S	Zapata-Ibarra
Katherine	G	Zayas-Alfaro

**Travel Report**  
**May 2023**

DATE	# DAYS	NAME	EVENT NAME	EST COST\$
3/30/2023	2.00	CHRISTINA KILGORE (Hybrid EE)	(late) ASD CONFERENCE - KEARNEY	\$0.00
4/12/2023	3.00	JASON HARRIS	NASES SPRING CONFERENCE - LINCOLN	\$460.00
4/14/2023	1.00	TRINA GENTILE	ELEM NSCA CONFERENCE - NEBRASKA CITY	\$0.00
4/14/2023	1.00	MICHELLE OPPLIGER	NEXGEN JOB SHADOW - GRAND ISLAND	\$0.00
4/14/2023	1.00	TIM KWAPNIOSKI	NSAA MEETING - LINCOLN	\$0.00
4/19/2023	1.00	TROY LOEFFELHOLZ	GNSA MEETING - LINCOLN	\$0.00
4/19/2023	1.00	LEONARD KWAPNIOSKI	NITC MEETING - LINCOLN	\$165.00
4/20/2023	2.00	CHIP KAY	NASBO STATE CONFERENCE - LINCOLN	\$175.00
4/24/2023	1.00	BRENDA HUEY	CLS ZOO FIELD TRIP - LINCOLN	\$0.00
4/24/2023	1.00	MARY CZARNICK	CLS ZOO FIELD TRIP - LINCOLN	\$0.00
4/24/2023	1.00	RYAN GOETSCH	CLS ZOO FIELD TRIP - LINCOLN	\$0.00
4/27/2023	1.00	TROY LOEFFELHOLZ	STANCE MEETING - LINCOLN	\$0.00
4/28/2023	0.50	JASON HARRIS	NASES REGION III MEETING - NORFOLK	\$20.00
5/5/2023	0.50	SARA COLFORD	ACEP MEETING - WAYNE	\$0.00
5/5/2023	1.00	TROY LOEFFELHOLZ	STATE BOARD OF EDUC MEETING - LINCOLN	\$0.00
				\$0.00
				\$0.00
				\$0.00
				<b>\$820.00 Total</b>



2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

May 3, 2023

Doug Willoughby  
Board of Education  
Columbus Public Schools

Dear President Willoughby and Members of the Board:

The Foundation contributed the following items to Columbus Public Schools during the month of April. On behalf of the Board of Directors for the CPS Foundation and the officers of the thirteen umbrella organizations, we respectfully submit these items to the Board of Education for acceptance.

**Foundation**

\$1,228.44 - Columbus After School Program  
\$226.43 - Books for Emerson

\$43.14 - Comfort Closet  
\$8,645.19 - Kramer Child Development Center

**Band Boosters**

\$234.00 - Senior Plaques  
\$875.00 - Band Trailer Maintenance

**Centennial PAC**

\$235.75 - Popcorn Supplies  
\$267.96 - Egg Hunt Supplies  
\$518.53 - The Very Hungry Caterpillar Book and activity  
\$1,084.50 - Charlotte's Web Book  
\$12,463.81 - Club's Choice Fundraiser  
\$245.00 - Para Appreciation Meal  
\$1,545.23 - End of Year Award Supplies

**Post Prom**

\$132.40 - Food  
\$300.00 - Prize  
\$604.87 - Decorations  
\$1,000.00 - Hypnotist

**CMS PAC**

\$15.00 - Printing

**Emerson PTO**

\$25.00 - Bingo Rental

**North Park PTO**

\$28.27 - Bingo Snacks  
\$15.90 - Printing  
\$148.46 - Teacher Appreciation

**Vocal Music Boosters**

\$676.00 - Nebraska A Cappella Champion Shirts  
\$80.98 - Nebraska A Cappella Champions Bagels/Muffins  
\$251.00 - Trophies

**West Park PTO**

\$186.98 - Spring Playground Items  
\$7.20 - Printing  
\$22.95 - Concert Flowers  
\$121.07 - Reading Night  
\$139.99 - T-shirt Tie Dye  
\$498.50 - Kindergarten Field Trip

The total contributions for the month of April was **\$31,867.55**

The total contributions for the FY 2023 total is **\$150,535.84**

*\*CPS Foundation's fiscal year is January 1 through December 31.*

Thank you for your consideration.

Sincerely,

Nicole Anderson  
Director of Marketing & Foundation



# CIA Department Updates

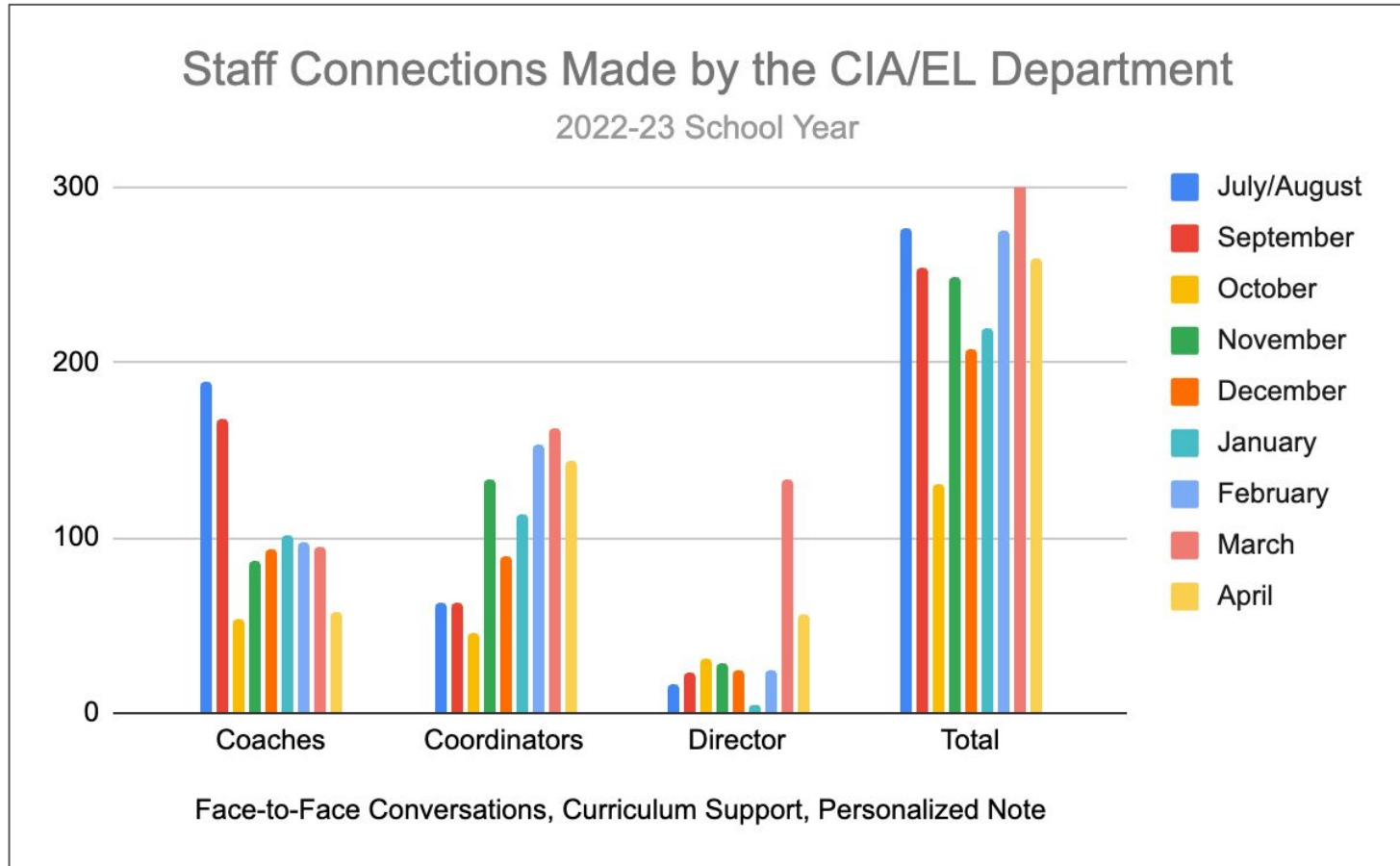
May 8, 2023

## CMS Novels

- 6-8 teachers have requested more time to evaluate and select the novel selections for the HMH units
- Meeting regularly with teams to discuss novel choices aligned to unit themes.
- End of May will make final decision and share with the BOE in June



# CIA Department Staff Connections



High Quality Instructional Materials

April 17, 2023

May 8, 2023

**STEM Pathway**

<b>Course</b>	<b>25 Student Texts 6 year student licenses &amp; teacher license</b>	<b>Price</b>
Manufacturing Welding	Welding Print Reading by G-W Publishing 8th Edition 2024	\$3037.50
Manufacturing Processes	Machining Fundamentals by G- W Publishing 11th Edition 2023	\$4500.00
Shipping & Handling		\$167.87
<b>Total Cost</b>		<b>\$7705.37</b>

**Culinary Arts & Event Planning Pathway**

<b>Course</b>	<b>30 Student Texts 1 year teacher license</b>	<b>Price</b>
Fundamentals of Culinary Essentials & Nutrition	Introduction to Culinary Arts 4th Edition 2020 by Pearson	\$2509.68
Culinary Skills I	On Cooking 6th Edition 2019 by Pearson	\$2769.69
Culinary Skills II	On Baking 4th Edition 2020 by Pearson	\$2749.70
Shipping & Handling		\$632.73
<b>Total Cost</b>		<b>\$8661.80</b>

**Early Childhood Education Pathway**

<b>Course</b>	<b>30 Student Texts 6-year student licenses and teacher license</b>	<b>Price</b>
Child Development	Child Development Early Stages Through Adolescence copyright 2024 GW Publishers	\$4927.50 S/H \$147.65
<b>Course</b>	<b>30 Student Texts and 1-year teacher license</b>	<b>Price</b>
Human Growth & Development	Child Development & Education 7th Edition 2020 by Pearson	\$2249.70 S/H \$179.98
<b>Total Cost</b>		<b>\$7504.83</b>

**CMS 6-8 ELA Resource**

<b>Course</b>	<b>7 Year Contract</b>	<b>Price</b>
6th ELA	Into Literature by HMH •Consumable Workbook •Consumable Grammar Workbook •Digital Student Licenses •Teacher Edition •Teacher Digital Licenses	\$81,195.75
7th ELA		\$65,034.00
8th ELA		\$83,445.75
6-8 Writeable	Skills Ladder Writing Assignments, Student Edition Assignments, Feedback in real-time	\$50,895.00
6-8 Waggle	Tier II - Differentiated and adaptive, personalized practice and instruction that builds foundations and accelerates skills growth.	\$87,360.00
4 Professional Development Sessions •1 in person and 3 virtual		\$3780.00
Shipping & Handling		\$28,982.07
<b>Total Cost</b>		<b>\$400,692.57</b>

Novels still need to be selected and then approved by the BOE.



# Columbus Public Schools

2508 27th Street, Columbus NE 68601

402-563-7000

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To: Board of Education  
From: Dr. Troy Loeffelholz, Superintendent  
Dr. Chip Kay, Director of Finance and Human Resources  
Date: March 20, 2023  
Subject: Wage and Benefit Recommendation 23-24

## Certified Employees

Are covered under the Negotiated Agreement approved by the Board of Education and the CEA on March 9th. The increase will be 2.75% and the two-year average for 22-23 and 23-24 will be 4.47%. This places our package above the 103% of the array.

## Classified Employees

I am recommending a **3.3% total package** raise for the classified employee salary schedule, this would be 3% change in wage/salary and the remaining in retirement, social security, long-term disability, and life insurance. For classified this is a two-year average of 9.1%. This places our entry-level wages at 101% of our array.

This would be approximately a \$0.51 raise per hour (for current employees) and a \$0.25 change in each step on the salary schedule per hour.

Health Benefits will move to the \$1,200 or \$3,800 HSA deductible plans under the same plan as certified staff.

There will be no change to paid leave as currently outlined in the policy for sick, personal, or vacation.

## Professional/Hybrid Classified Employees

I am recommending a 3% increase in salary/wages for those degreed employees who fall under this category or are salaried classified employees. The actual dollar increase will vary by the employee, the total package for this group would be a **3.5% total package** increase. Health Benefits will move to the \$1,200 or \$3,800 HSA deductible plans under the same plan as certified staff.

## Administrators (Principals/Directors)

I am recommending a **3.43% total package** increase, which includes a 3.25% increase in wages. This would be a two-year average of 3.28%. This puts our total package at the array median. Health Benefits will move to the \$1,200 or \$3,800 HSA deductible plans under the same plan as certified staff.

## Total Dollars of Increase

Certified	\$772,702
Classified	\$335,000
Administrative	\$104,206





To: Board of Education

From: Leonard Kwapnioski

CC: Dr. Loeffelholz, Dr. Kay

Date: May 4, 2023

Re: Cassette House Bids

CPS received two bids for the Cassette House Project on April 25, 2023, and it is my recommendation that the Board of Education accept the bid from Shelby Lumber Co. Inc. with a not-to-exceed amount of \$900,000.00 dollars. We are still working through all the value engineering items that were originally in the design. Their bid was for \$979,602.00 with an estimate of between \$100,000 - \$150,000 in value engineering. With that said, our hope is that we can still be less than the \$900,00.00. If that is not possible, we will come back to the Board for approval of the required additional dollars. The other bidder was BluCor Construction Group, Inc. from Lincoln, NE. Their bid was \$1,160,042.00 with an estimated \$40,000.00 in value engineering.

I will discuss with you further on Monday with hope that we have a better handle on costs by the May 15 meeting. Let me know if you have additional questions.

Thanks.  
Leonard

# B.I.S.T. SERVICES AGREEMENT

2023-2024 SCHOOL YEAR



## CLIENT INFORMATION

<b>Name:</b>	COLUMBUS PUBLIC SCHOOLS
<b>Address:</b>	2508 27 <sup>th</sup> St, Columbus, NE 68601
<b>Contact:</b>	Jason Harris, Director Student Services/Special Education
<b>Telephone:</b>	402-563-7000
<b>Email:</b>	harrisj@discoverers.org

## CORNERSTONES OF CARE INFORMATION

<b>Name:</b>	Cornerstones of Care		
<b>Address:</b>	8150 Wornall Road, Kansas City, MO 64114		
<b>Contact:</b>	Paul McCorkle, Executive Director of Education Programs		
<b>Email:</b>	Paul.McCorkle@cornerstonesofcare.org		
<b>Telephone:</b>	913-244-9906	<b>Fax:</b>	816-508-3535
Cornerstones of Care is a Missouri nonprofit corporation and a public charity under IRC § 501(c)(3).			

## SERVICES AND COMPENSATION

<b>School Year:</b>	August 1, 2023-July 31, 2024
<b>Services:</b>	Cornerstones of Care will provide training to teachers of Client in managing behavioral expectations involving students of Client.
<b>Compensation:</b>	Client will pay \$28,000 to Cornerstones of Care for the Services.
<b>Billing:</b>	Invoices are payable within 30 days of the receipt of invoice. Invoices will be sent: (Please select from the following options) <ul style="list-style-type: none"><li><input type="radio"/> Annually: Invoice to be sent prior to the school year on August 1<sup>st</sup>.</li><li><input type="radio"/> Semi-Annually: Invoices to be sent on August 1<sup>st</sup> and again January 1<sup>st</sup>.</li></ul>

## AGREEMENT

Client agrees to engage Contractor to provide and perform the above services ("Services"), and Cornerstones of Care agrees to be so engaged and to provide and perform the Services, in accordance with this B.I.S.T Services Agreement ("Services Agreement") and the attached Terms and Conditions (together, "Agreement").

## SIGNATURES

<i>By signing below, the undersigned acknowledge that they have read and understand, and agree to be legally bound by, this Agreement.</i>	
<b>CLIENT</b>	<b>CORNERSTONES OF CARE</b>
By:	By: <i>R. PAUL McCorkle</i>
Name:	Name: Paul McCorkle
Title:	Title: Executive Director of Education Programs
Date:	Date: 2.17.23

# TERMS AND CONDITIONS

## SECTION 1. SERVICES.

1.1 Independent Contractor Status. Cornerstones of Care is an independent contractor under this Agreement, and nothing herein creates, or will be construed to create, a partnership, joint venture, employer/employee or agency relationship between Cornerstones of Care and Client. Neither party will have the power or authority to enter into agreements of any kind on behalf of the other party, or to otherwise bind or obligate the other party in any manner to any third party.

1.2 Method of Performance. Cornerstones of Care will have the right to determine the method and means of providing and performing the Services. Client will be entitled, however, to exercise general power of supervision and control over the Services provided and performed by Cornerstones of Care and to inspect and approve those Services. Cornerstones of Care agrees to follow all reasonable suggestions or recommendations made by Client with respect to the provision and performance of the Services.

1.3 Taxes. Cornerstones of Care will be solely responsible for all federal, state and local taxes and related contributions attributable to the payments from Client to Cornerstones of Care for the Services provided and performed. Cornerstones of Care further acknowledges and agrees that Cornerstones of Care is an independent contractor for federal, state and local income and employment tax purposes, including FICA and FUTA, and will not be entitled to workers' compensation or other insurance protection or benefits provided by Client.

1.4 Background Checks. Cornerstones of Care will require each of its employees, agents and independent contractors involved in providing and performing the Services to be subjected to criminal and child abuse and neglect background checks ("Background Checks"). The Background Checks will, at a minimum, be as comprehensive as the criminal background check required of Client's employees (as notified to Cornerstones of Care in writing) and Missouri law. In accordance with Missouri law, Background Checks will include a complete fingerprint criminal record check. The results of the Background Check must be received and considered satisfactory by Cornerstones of Care before it permits an employee, agent or independent contractor to have direct contact with students of Client receiving the Services ("Student"), provided that any record indicating a finding or plea of guilty to any felony, any crime involving abuse or neglect of children, or any sex offense or crime involving moral turpitude will not be considered a satisfactory Background Check.

1.5 Force Majeure. If either party is prevented from performing any of its obligations due to any cause which is beyond the non-performing party's reasonable control, including fire, explosion, flood, pandemic or other acts of God; acts, regulations, or laws of any government; strike, lock-out or labor disturbances; or failure of public utilities or common carriers (a "Force Majeure Event"), such non-performing party will not be liable for breach of this Agreement with respect to such non-performance to the extent any such non-performance is due to a Force Majeure Event. Such non-performance will be excused as long as the Force Majeure Event is continuing, provided the non-performing party gives timely written notice to the other party of the Force Majeure Event.

1.6 Use of Employment Verification System. Prior to commencement of the provision and performance of the Services, Cornerstones of Care will provide to Client a sworn affidavit and other sufficient documentation to affirm its enrollment and participation in the E-Verify Program maintained and operated by the United States Department of Homeland Security and the Social Security

Administration, or any successor. Cornerstones of Care will also provide to Client a sworn affidavit affirming that it does not knowingly employ any individual who is an unauthorized alien in connection with the provision and performance of the Services.

1.7 Records. Cornerstones of Care will maintain complete and accurate records regarding the Services provided and performed and associated transactions, and will retain those records for at least two years after completion of those Services and those transactions or the length of time as may be required by applicable law, whichever period is longer. Cornerstones of Care will provide Client with access to all patient, educational or medical record information regarding any Student ("Student Information").

## SECTION 2. COMPENSATION, EXPENSES AND PAYMENT.

2.1 Compensation. In consideration of the Services provided and performed, Client will pay Cornerstones of Care compensation in the amount, and payable at the times and in the manner, set forth in the Services Agreement.

2.2 Reimbursement of Expenses. Client will not be obligated to reimburse Cornerstones of Care for or pay any charge, cost or expense incurred by Cornerstones of Care in connection with its provision and performance of the Services, exercise of its rights or performance of its obligations under this Agreement, or otherwise performing hereunder, including the costs associated with conducting Background Checks, unless specifically set forth in this Agreement.

2.3 Invoices. Cornerstones of Care will submit to Client invoices for the Services rendered on a periodic basis as set forth in the Services Agreement. If the Services Agreement does not provide a schedule for the submission of invoices by Cornerstones of Care, invoices will be submitted annually. The invoices must describe the Services provided and performed and will list all reimbursable charges, expenses and costs on a pass-through basis. Cornerstones of Care must include receipts or other appropriate documentation for the reimbursable charges, expenses and costs with the invoices. Invoices are payable within 30 days of receipt of invoice, unless otherwise provided in the Services Agreement.

## SECTION 3. TERM

This Agreement is effective commencing on, and will terminate on, the beginning and ending dates, respectively, of the school year set forth in the Services Agreement, unless earlier terminated pursuant to Section 4 below.

## SECTION 4. TERMINATION.

4.1 Termination upon Breach. Notwithstanding Section 3, either party may terminate this Agreement upon written notice to the other party in the event that the other party (i) materially breaches any obligation hereunder and fails to cure that breach within 10 days after written notice of the breach, or (ii) becomes insolvent, files a petition for bankruptcy or commences or has commenced against it proceedings relating to bankruptcy, receivership, reorganization or assignment for the benefit of creditors.

4.2 Effect of Termination. Upon any termination of this Agreement, any and all rights and obligations of the parties under this Agreement will terminate, provided that Sections 1.3, 1.7, 4.3, 5, 6, 7, 8 and 9 all rights, obligations or liabilities accrued hereunder prior to termination, and any other right, obligation or liability which by its nature or express duration extends beyond the termination of this

Agreement, will survive termination and continue in effect indefinitely or for that express duration.

#### **SECTION 5. REPRESENTATIONS, WARRANTIES AND COVENANTS.**

Cornerstones of Care represents, warrants and covenants to Client as follows:

5.1 **Performance.** All of the Services will be provided and performed by Cornerstones of Care in a workmanlike manner, with professional diligence and skill, and using sound and professional principles and practices in accordance with normally accepted industry standards.

5.2 **No Infringement.** To Cornerstones of Care's knowledge, no Work Product (as defined below) will infringe the rights of any third party under applicable law.

5.3 **No Conflict.** Cornerstones of Care's execution and performance of this Agreement do not and will not violate the legal or contractual rights of any third party.

5.4 **Compliance.** Cornerstones of Care will observe and comply with applicable law that may apply to its provision and performance of the Services, including applicable law regarding (i) care, supervision and inspection of all records pertaining to the performance and provision of the Services, (ii) non-discrimination on the basis of race, color, religion, sex, age, national origin, disability or veteran status (including with respect to employees of or applicants for employment with Cornerstones of Care who will be involved in the provision and performance of the Services,) and (iii) confidentiality of Student Information. Cornerstones of Care will also comply with all applicable rules, regulations and policies of Client regarding the confidentiality of Student Information which have been notified to Cornerstones of Care in writing.

5.5 **Power and Authority; Binding Agreement.** Cornerstones of Care has the power and authority to execute, deliver and perform this Agreement, which constitutes a valid and binding obligation of Cornerstones of Care, enforceable against Cornerstones of Care in accordance with its terms. If applicable, the individual signing this Agreement on behalf of Cornerstones of Care has been properly authorized and empowered to enter into, and bind Cornerstones of Care to, this Agreement.

5.6 **Insurance.** Cornerstones of Care will procure and maintain in effect (i) worker's compensation insurance that complies with applicable law and provides appropriate coverage for the Services, and (ii) comprehensive general liability insurance, including contractual liability, in a sum no less than \$1,000,000 per occurrence with an aggregate limit of \$2,000,000 with financially sound and reputable insurers. Upon Client's request, Cornerstones of Care will provide Client with a certificate of insurance from Cornerstones of Care's insurer evidencing the insurance coverage specified in this Agreement. Nothing herein will be construed as a waiver of sovereign immunity or governmental Immunity by whatever name as set forth in Mo. Rev. Stat. § 537,600 et seq. Any insurance purchased or maintained by Cornerstones of Care is not intended to act as a waiver, nor is it a waiver of any defense available to Client and its employees by statute or at common law.

#### **SECTION 6. CONFIDENTIALITY.**

Cornerstones of Care will treat as confidential the Work Product and any information which may be disclosed, provided or made accessible

by Client under this Agreement ("Confidential Information"). Without the express written consent of Client, Cornerstones of Care will not disclose Confidential Information to any third party, nor use that information, directly or indirectly, other than as contemplated by this Agreement. Notwithstanding the foregoing, Confidential Information does not include, and this Agreement imposes no obligation upon Cornerstones of Care with respect to, information that Cornerstones of Care demonstrates (i) was in Cornerstones of Care's possession on a non-confidential basis before receipt from Client or any of its nonparty affiliates, (ii) has become generally available to the public other than as a result of disclosure by Cornerstones of Care or any of its nonparty affiliates, (iii) has become available to Cornerstones of Care on a non-confidential basis from a source other than Client or any of its nonparty affiliates, provided that the source is not known by Cornerstones of Care or any of its nonparty affiliates to be bound by a confidentiality agreement with Client or any of its nonparty affiliates, or otherwise prohibited from transmitting the information to Cornerstones of Care by a contractual, legal, fiduciary or other obligation, or (iv) which is required to be disclosed by judicial or administrative process, provided Cornerstones of Care must promptly notify Client and allow Client a reasonable time to oppose that process, if appropriate, in the sole discretion of Client.

**Student Information.** Cornerstones of Care further will not disclose to any third party, except where permitted or required by applicable law, or where such disclosure is expressly approved by Client in writing, any Student Information.

#### **SECTION 7. WARRANTY DISCLAIMERS AND EXCLUSION OF LIABILITY.**

CORNERSTONES OF CARE PROVIDES AND PERFORMS THE SERVICES SOLELY ON AN "AS-IS" BASIS. CORNERSTONES OF CARE MAKES NO EXPRESS WARRANTIES, GUARANTEES OR REPRESENTATIONS OF ANY KIND UNDER THIS AGREEMENT AND CORNERSTONES OF CARE DISCLAIMS ANY AND ALL IMPLIED WARRANTIES, INCLUDING IMPLIED WARRANTIES OF QUALITY, ACCURACY, COMPLETENESS, TIMELINESS, PERFORMANCE, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE WITH RESPECT TO THE SERVICES AND WORK PRODUCT. IN NO EVENT WILL EITHER PARTY BE LIABLE UNDER OR AS A RESULT OF THIS AGREEMENT, WHETHER IN CONTRACT, WARRANTY, TORT OR OTHERWISE, TO THE OTHER PARTY OR ANY OTHER PERSON CLAIMING THROUGH OR UNDER THE OTHER PARTY, FOR ANY SPECIAL, CONSEQUENTIAL, INCIDENTAL, INDIRECT, PUNITIVE OR OTHER SIMILAR DAMAGES, EVEN THOUGH ADVISED OR OTHERWISE AWARE OF THE POSSIBILITY OF THOSE DAMAGES. IN NO EVENT WILL EITHER PARTY'S TOTAL AGGREGATE LIABILITY UNDER OR AS A RESULT OF THIS AGREEMENT EXCEED THE ACTUAL AMOUNT PAID AND OWED BY CLIENT TO CORNERSTONES OF CARE HEREUNDER.

#### **SECTION 8. CLIENT PROPERTY.**

8.1 **Work Product.** All work product resulting or derived from, or made in the course of provision and performance of the Services, including any invention, research results, software program, and written material (collectively, "Work Product"), will be considered "work for hire" and, unless already in the public domain, all right, title, ownership and interest in items of Work Product will be vested exclusively in Client. Cornerstones of Care will promptly execute any and all documents and instruments as may be necessary to evidence, protect, perfect or otherwise confirm Client's rights hereunder in respect of Work Product.

8.2 Other Client Property. Any and all equipment, tools, materials, records and data furnished to Cornerstones of Care by Client in connection with the provision and performance of the Services by Cornerstones of Care and any and all materials, records and data containing Confidential Information, including in each case all copies thereof regardless of form, format or medium, are and will remain the sole property of Client.

## **SECTION 9. GENERAL PROVISIONS.**

9.1 Binding Nature of Agreement; Assignment. All the terms and provisions of this Agreement will be binding upon and will inure to the benefit of the parties and their respective successors, and permitted assigns. Cornerstones of Care may not assign or transfer to any third party any of its rights or obligations hereunder without the prior written consent of Client.

9.2 No Third Party Beneficiaries. The terms and provisions of this Agreement are intended solely for the benefit of each party and their respective successors and permitted assigns and it is not the intention of the parties to confer third-party beneficiary rights upon any other individual or entity.

9.3 No Exclusive Agreement. This is not an exclusive agreement. Client is free to engage others, and Cornerstones of Care is free to accept engagement by others, to provide and perform services the same as or similar to the Services.

9.4 Non-Solicitation. During the term of this Agreement and for two years thereafter, except with the written consent of Cornerstones of Care, Client will not, directly or indirectly, for itself or on behalf of any other person, solicit or induce, or attempt to solicit or induce, any employee of Cornerstones who was involved in providing and performing the Services during the term of this Agreement of Care to leave Cornerstones of Care or to work for Client, provided such activities were within the scope of employment of such employee.

9.5 Governing Law. This Agreement will be governed by and will be construed, interpreted, and enforced in accordance with the laws of the State of Missouri, without reference to principles of conflicts of law.

9.6 Notices. All notices or other communications required or permitted under this Agreement must be in writing and will be considered given when delivered in person; by overnight courier service, upon written confirmation of receipt; by certified or registered mail, with proof of delivery; or by email, with confirmation of receipt, using the recipient party's address, facsimile number or email address set forth in the Services Agreement. A party may change its address or email address by notice to the other party in accordance with this section.

9.7 Entire Agreement. This Agreement contains the entire agreement between the parties with respect to the subject matter hereof, and supersedes all prior and contemporaneous agreements and understandings, inducements or conditions, express or implied, oral or written, with respect to that subject matter. The express terms hereof control and supersede any course of performance or usage of the trade inconsistent with any of the terms hereof. If any provision contained in the Services Agreement conflicts with any provision contained in these Terms and Conditions, the provision contained in the Services Agreement will govern.

9.8 Amendment. This Agreement may be amended and the terms hereof may be waived only by a written instrument signed by both parties or, in the case of a waiver, by the party waiving compliance.

9.9 No Waiver. No failure or delay by any party in exercising any right, power or privilege hereunder will operate as a waiver of any right, power or privilege hereunder. No waiver of any default on any one occasion will constitute a waiver of any subsequent or other default. No single or partial exercise of any right, power or privilege will preclude the further or full exercise thereof.

9.10 Severability. The provisions of this Agreement will be considered severable, and the invalidity or unenforceability of any one or more of the provisions hereof will not affect the validity and enforceability of the other provisions hereof.

9.11 Remedies. Except as otherwise provided herein, the rights and remedies of the parties with respect to failure of a party to comply with the terms of this Agreement are not exclusive, the exercise thereof will not constitute an election of remedies and the aggrieved party will in all events be entitled to seek whatever additional remedies may be available in law or in equity.

9.12 Publicity. Neither party will use any trademark, name or logo of the other party in any publicity release, advertising or other promotional activity without the prior written consent of the other party.

9.13 Consent to Conduct Business Electronically. Either or both parties may use electronic records and electronic signatures for the execution and delivery of this Agreement and in connection with the matters contemplated by this Agreement. Except as otherwise specifically set forth in this Agreement, the parties may use and rely upon electronic records and signatures for all agreements, undertakings, notices, disclosures or other documents, communications or information of any type sent or received in accordance with this Agreement.

9.14 Construction; Additional Definitions. In interpreting and construing this Agreement, unless expressly stated herein to the contrary or the context requires otherwise: (i) all captions, headings and similar terms are for convenience of reference only; (ii) "herein," "hereof," "hereunder," "hereby" and similar terms refer to this Agreement as a whole; (iii) terms used in the plural include the singular and the masculine gender includes the feminine, in each case vice versa; (iv) reference to any document means the document as amended or modified and as in effect from time to time; (v) "including," "include," "includes" and variations thereof will be construed as if followed by the phrase "without limitation"; (vi) "or" and "any" have the inclusive meaning represented by the phrases "and/or" and "any or all", respectively; (vii) reference to an article, section, schedule or exhibit is to an article, section, schedule or exhibit, respectively, of this Agreement; (viii) "day" means "calendar day" and when calculating a period of time, the day that is the initial reference day in calculating the period will be excluded; (ix) "law" means any foreign, federal, state or local law (including common law,) statute, standard, code, ordinance, rule, regulation, promulgation or any order by any governmental authority; (x) "governmental authority" means any government or governmental or regulatory body thereof, or political subdivision thereof, whether federal, state, local or foreign, or any agency, instrumentality or authority thereof, or any court or arbitrator (public or private); (xi) "party" and "parties" means each or all, as appropriate, of the persons who have executed

and delivered this Agreement; (xii) "person" means any individual, sole proprietorship, partnership, corporation, joint venture, limited liability company, estate, trust, unincorporated organization, association or other entity or governmental authority; and (xiii) "nonparty affiliates" means, with respect to a party, the affiliates and the members, partners, stockholders, trustees, directors, managers,

officers, employees, consultants, advisors representatives, agents and subcontractors, as applicable, of that party and its affiliates. This Agreement will be construed without regard to any presumption or rule requiring construction or interpretation against the party drafting an instrument or causing any instrument to be drafted.