

Regular Meeting

Mission: "Engaging All Learners to Achieve Success"

The Regular Meeting started at 5:30 PM on Monday, January 16, 2023. The meeting was held at Columbus Public Schools Administration Building
2508 27th St.
Columbus, NE 68601

Candace Becher: Present

Mark Brown: Present

Michael Jeffryes: Present

Doug Molczyk: Present

Theresa Seipel: Present

Douglas Willoughby: Present

I. Board Meeting

I.A. Call to Order

I.B. Roll Call of Board

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

I.E. Mission Statement

Doug Willoughby, Board President, read the Mission Statement.

I.F. Opportunity for Public to be Heard

I.G. Board Special Functions

I.G.1. Appointments by the Board President

Mr. Willoughby, Board President, asked if anything needed to be changed or discussed prior to the vote.

I.G.2. Approval of Financial Institutions

I.G.3. Approval of School Attorneys

I.G.4. Approval of Media Outlets

I.G.5. Appointment of Dr. Troy Loeffelholz as the Affirmative Action Coordinator

I.G.6. Appointment of Chip Kay and Tim Kwapnioski as the Title IX Coordinators

I.G.7. Second and Final Reading of Policy 102.00 Educational Philosophy of the School District

Dr. Troy Loeffelholz, Superintendent said this was information that had been modified and we are updating the policy.

I.G.8. 2023-2024 Calendar Approval

I.G.9. Discuss, consider and take all necessary action with regard to the Findings and Recommendations of the Selection Committee for the position of Construction Manager at Risk for a potential multiple school facilities project.

Dr. Loeffelholz said the Construction Manager at Risk selection was made with good firms vying for the opportunity. They all had good benefits to bring to the table. The committee had the opportunity to view it for the community. He noted there were three community members assisting with making the decision. The attorney was able to guide them through the process. Community members are Toby Goc, Quilben Izaguirre, and Eric Hudnall. Emily Bannick from Boyd Jones came out to this meeting. She thanked the Board for the opportunity and said Boyd Jones is excited about the project. Dr. Loeffelholz said there is a meeting tomorrow morning that will include the Site Superintendent and the Lead Estimator.

I.G.10. Second and Final Reading of Policies 502.01 Resident Students and 502.02 Non-Resident Students with Exhibit 502.02E1

Dr. Loeffelholz shared some information which included the total of kindergarten options accepted for the previous three school years and provided some more background.

I.H. Items to be removed from the Consent Agenda

There were no items removed from the Consent Agenda.

I.I. Consent Agenda

I.I.1. Approval of Minutes

I.I.2. Financial Reports M2, M3, M4a

I.I.3. Financial Report M5

Dr. Kay spoke about the information in the M5 Financial report. He said these are non-payroll payments that are being made. He said there are enough funds to make payroll on Friday. Dr. Kay reminded the Board that we knew it would be a tight year. He also said the preliminary state aid data should come out this month.

I.I.4. Certified Personnel

I.I.5. Classified Personnel

I.I.6. Professional Travel

I.J. Acceptance of Gifts/Donations

Dr. Loeffelholz said this is the end of the year number for the Foundation. Their fiscal year was changed to Jan-Dec. Nicole Anderson said to mention that scholarship applications are coming in soon. Dr. Loeffelholz said the recent tour of Kramer brought some discussion on minor changes for the daycare side.

I.K. Curriculum and Instruction

I.K.1. Administrative Functions

I.K.2. Updates

Teresa Hausmann, Directory of Curriculum, Instruction and Assessment shared some data that was discussed last week. She said the best way to read it is to follow a class. She said CPS does have a highly mobile population, we need to get systems in place to meet the needs. Mrs. Hausmann also noted that the information came from AQuESTT, the 21-22 school year will not come out until the spring of the following year.

Chronic absenteeism is tied to accreditation, Dr. Loeffelholz said there are 168 student days on our calendar, which means 17 days absent constitutes chronic absenteeism. There was some research done on other districts and percentages are much higher than CPS.

I.L. Business Operations and Human Relations

I.L.1. Policies

I.L.1.1. Second and Final Reading of Policy 802.06 Unpaid Meals

I.L.2. Administrative Functions

I.L.2.1. Fundraising Approval

Discussion regarding approval of fundraisers. Possibility of all paperwork being done in August.

I.L.2.2. Surplus Request

I.L.3. Updates

Dr. Kay presented information on his evaluation of the First National Bank investments. He asked for bids on 2 closed accounts where the money is invested. Banks were competitive.

Dr. Kay asked the Negotiations Committee members to plan for January 30 and February 6 for meetings with CEA. He said he is creating a plan to show teachers their importance at CPS.

I.M. Buildings & Sites/Technology

I.M.1. Policies

I.M.2. Administrative Functions

I.M.2.1. New Third Avenue Clean Up

I.M.2.2. Engineering Service for Topographic Survey Proposal

Leonard Kwapnioski, Director of Building/Sites and Technology, said this is necessary for wetland delineation of how the site could be best utilized. The Board asked about justifying this survey if the property is not used. Mr. Kwapnioski said the information is needed if CPS decides to sell the property.

I.M.3. Updates

I.N. Student Services

I.N.1. Policies

I.N.1.1. Second and Final Reading of Policy 508.15 Concussion Awareness

I.N.2. Administrative Functions

I.N.3. Updates

I.O. Superintendent's Report

Dr. Loeffelholz mentioned the press release and article in the Columbus Telegram that had been published a few days ago. He said enrollment numbers were shared with the newspaper. He said CPS has grown by 408 students since 2016. Dr. Loeffelholz said it is important to remember it's not only about the enrollment, it is also about program spaces. The next presentations for the community will be January 24 and February 2. The goal is for as many to hear the message and give feedback as possible. Included in the discussion was the special programming space in the elementary buildings, the attendance boundaries. Data that can be pulled from Synergy for CPS students proximity in neighborhoods.

I.P. Board Sharing

All board members said get ready to roll on the facility projects. They have received a lot of information and there is a lot of work to do. It is an exciting and nerve-wracking time. They were encouraging each other to be sure and attend as many of the community meetings as possible. They all feel it is really important to get a positive perspective out and help the community to understand the needs of our school district. Also mentioned was the Project LifeSaver Program that is new to Platte County.

II. Executive Session

The Board did not go into Executive Session.

III. Adjourn

Adjourned at 6:40.

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, January 16, 2023.

President

Secretary

President - Vice President Meeting

1. Board Committees
2. Transition with Mr. Molczyk
 - a. January 9th
 - b. Election of President & Vice President
3. Questions
4. How Much Do You Want to be Involved?

2023 Board Committees - Vote on Jan 16, 2023

NASB Delegate Assembly - Mike Jeffryes
CPS Foundation Adhoc - Candy Becher and Mike Jeffryes
NASB Legislative Relations - Mark Brown
School Bell- Theresa Seipel

Committees

Negotiations - Becher, Seipel
Curriculum/Americanism - Becher, Brown
Finance and Facilities - Molczyk, Seipel
Policy/Americanism - Brown, Jeffryes
Social Emotional - Seipel, Becher
Safety and security - Jeffryes, Molczyk

EDUCATIONAL PHILOSOPHY OF THE SCHOOL DISTRICT

The Mission of the Columbus Public Schools:

“Engaging all learners to achieve success”

The Vision of the Columbus Public Schools:

As the cornerstone of educational excellence in our community, We will continuously and passionately strive to be a high performing **Learning Community** that will effectively meet the unique learning needs of each and every student. To attain our **Mission Vision** we must **are**:

- maintain a clear and shared focus on student learning;
- set and maintain appropriately high expectations for students and for each other;
- frequently and systematically monitor the learning of each student to appropriately respond to each student's learning needs;
- expect and provide for high levels of commitment, collaboration, and communication among students, parents, staff, and community members;
- continuously implement, in all grades and subject areas, an articulated and effective curriculum that aligns with recognized standards and is supported by appropriate instructional and assessment practices;
- provide a safe and supportive environment for learning and teaching;
- provide effective instructional leadership in each classroom, each building, and the District;
- value diversity in ways that enrich student learning and our community; and
- implement professional development activities for staff that support their efforts to appropriately use the best practices of high-performing schools.

- Committed to a clear and shared focus on student learning.
- Committed to a safe and supportive environment for learning and teaching.
- Committed to high levels of communication, trust, support, and accountability with all stakeholders.

As a school corporation of Nebraska, the Columbus Public School District, acting through its School Board, is dedicated to promoting an equal opportunity for a quality public education to its students. **These opportunities are** within the limitations of the school district's ability and willingness to furnish financial support to provide for a students ~~in cooperation with their parents and the school district community, the opportunity to develop a healthy~~ academic, social, intellectual, emotional, and physical self-concept in a learning environment that provides guidance to and encourages critical thinking in the students for a lifetime. ~~The board endeavors through the dedication of the school district's resources, to encourages students, who come to the school district from a variety of backgrounds, to look forward to the time when they will have jobs, homes, families, places in the school district community, and attain recognition as individuals. In order to achieve this goal, The board will seek qualified employees dedicated to development of their professional skills for the betterment of the education program and for the expertise for educational productivity.~~

Instruction and curriculum are the key elements of a public education. Critical thinking and problem-solving skills that will ~~assist the students' preparation for life shall be instructed as~~ **be a** part of a sequentially coordinated curriculum. The school district strives to prepare students for employment, to discover and nurture creative talent and to prepare them to meet and cope with social change in an atmosphere conducive to learning.

The support and involvement of the home and the school district community are essential to achieve educational excellence in the school district. The school district strives to maintain an active relationship with the home and the school district community to create within the students an awareness of dignity and worth of the individual, civic responsibility, and respect for authority.

Legal Reference:	Neb. Statute 79-526 79-701
Cross Reference	NDE Rule 10.012.01A 103 Equal Educational Opportunity 104 Educational and Operational Planning 205 School Board Policy Process

601 Goals and Objectives of Instructional Plan
603 Curriculum Development

Policy

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska

Adopted: 12-08-03

Revised: 07-14-08

Revised: 11-10-08

Revised: 09-13-10

Revised: 01-17-11

Revised:

Columbus Public Schools 2023-2024 *Discoverers* Calendar - V2

August 2023

S	M	T	W	Th	F	Sa
						1
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023

S	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023

S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023

S	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023

S	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August

4-8 New Teacher Professional Development
 9-14 Teacher PD/Workday/Staff Meeting, Collaboration
 15 1st Day 6th, 7th, 8th 10th, 11th, 12th Grades Only
 15 1st Day Kindergarten (Half of Students) 3:25 dismissal
 16 1st Day 1st-5th & 9th Grades ONLY, Ele 12:00 Dismissal
 16 1st Day Kindergarten (Half of Students) 3:25 dismissal
 17 Grades 1-12 Full Day, No kindergarten

September

4 Labor Day - No School
 22 K-12 - 12:00 PM Dismissal
 25, 28 Middle School Parent-Teacher Conferences
 26, 28 Elementary Parent-Teacher Conferences
 27, 28 High School Parent-Teacher Conferences
 28 Teacher PD AM, Conferences PM
 28-29 No School for Students

October

20 1st Quarter Ends
 Grades K-8 - 12:00 PM Dismissal/Report Card Prep
 Grades 9-12 - Full Day
 23 Teacher Work Day/RC - No School for Students
 Grades Completed and due by 4:00pm
 24 2nd Quarter Begins

November

22-24 Thanksgiving Break - No School

December

8 PK-12 - District PD/Collaboration (Select-A-Session)
 21 2nd Quarter Ends
 K-12 - 12:00 PM Dismissal
 22 Teacher Work Day (Report Cards) - No School for Students
 Grades due by 4:00pm
 25-29 Christmas Break - No School

January 2024

S	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024

S	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024

S	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024

S	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024

S	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January

1 No School
 2 Teacher Workday
 3 Teacher PD-No School for Students
 4 3rd Quarter Begins
 19 PK-12 - District PD/Collaboration (Strategic Plan)

February

9 K-12 - 12:00 PM Dismissal
 12, 16 Middle School Parent-Teacher Conferences
 13, 16 Elementary Parent-Teacher Conferences
 14, 16 High School Parent-Teacher Conferences
 15 Teacher PD AM, Conferences PM
 15-16 No School for Students

March

7 3rd Quarter Ends
 Grades K-8 - 12:00 PM Dismissal/Report Card Prep
 Grades 9-12 - Full Day
 8 Teacher Work Day/RC - No School for Students
 Grades due by 4:00pm
 11-15 No School - Spring Break
 18 4th Quarter Begins

April

29, 1 Easter Break
 19 Teacher Work Day/Collaboration - No School for Students
 30 Grades 9-12 - Noon Dismissal
 30 Grades K-8 - Full Day

May

15 Final Senior Attendance Day
 16 4th Quarter Ends (42)
 K-12 - 12:00 PM Dismissal
 Graduation
 17 Teacher Work Day (Report Cards) - No School for Students
 20 Teacher Work Day (Report Cards) - No School for Students
 Grades due by 4:00pm

Key:

- Early Dismissal Elem 2:15 HS 2:35 MS 2:35
- Professional Development or Workday/No School for Students
- Beginning/End of Quarter
- No School for Teachers and Students
- K-12 early dismissal
- Graduation

Published by:
 Columbus Public Schools
 2508 27th Street, PO Box 947
 Columbus Public Schools
 Phone: 402-563-7000

High School Hours - 8:10 a.m. - 3:40 p.m.
 Wednesday Early Dismissal - 2:35 p.m.

Middle School Hours - 8:00 a.m. - 3:30 p.m.
 Wednesday Early Dismissal - 2:35 p.m.

Elementary School Hours - 8:00 a.m. - 3:25 p.m.
 Wednesday Early Dismissal - 2:15 p.m.



Updated 1/13/23

Calendar Facts

- There are 168 student contact days in the calendar.
- The last day of school is scheduled for May 19th.
- The district may start at 10:00 a.m. due to inclement weather.
- Students may have to make up days of attendance if the the district accumulates 4 or more days due to weather.

Columbus Public Schools
Construction Manager at Risk – Selection Committee
CM@R Evaluation – January 11, 2023
FINDINGS, RECOMMENDATIONS AND RANKINGS

1. IDENTIFICATION OF PROJECT. The school construction project that is the subject of this selection process for a Construction Manager at Risk for such project under the Nebraska Political Subdivisions Construction Alternatives Act, §§ 13-2901, generally consists of a potential multiple school facilities project (the “Project”).

2. SELECTION COMMITTEE PROCEEDINGS. The Selection Committee individually examined the proposals and supporting documentation submitted by the Proposers on December 29, 2022, for the position of CM@R, namely (alphabetical order), BD Construction, Boyd Jones Construction, Hausmann Construction, and Sampson Construction (individually referred to as “Proposer” or collectively referred to as “Proposers”).

The Selection Committee then met January 4, 2023, and collectively reviewed and discussed, and ranked all Proposer firms based upon the qualifications criteria set forth in the Request for Proposals. The Selection Committee then determined to seek further information from the three (3) highest ranked Proposer firms to assist in ranking of those firms through interviews; the firms being: Boyd Jones Construction, Hausmann Construction, and Sampson Construction (hereinafter Finalist Proposers). The interviews were held on January 11, 2023, in the boardroom in the school administration building located at 2508 27th Street, Columbus, Nebraska. Each of the Finalist Proposers interviewed firms were provided approximately fifty (50) minutes to make their presentation and allow for questions from the Selection Committee.

The Selection Committee met following the interviews to evaluate the Proposers and rank them in order of preference as required by statute and board policy and procedure. The Selection Committee deliberated regarding the evaluation of the Proposers submitting proposals for the position of CM@R for the Project and ranked the Proposers with regard to each of the criteria in the Request for Proposals. Generally, the Selection Committee finds that all Proposers did an excellent job in the preparation and presentation of the submittal materials, and that the Proposers interviewed provided varied and informative presentations and responded completely to questions presented by the Selection Committee members. It was the general consensus of Selection Committee that each of the Proposers has the ability to provide the construction management at risk services required in the Request for Proposals to provide the services required of the position; however, the Selection Committee is required to rank the Proposers in order of preference based upon the selection criteria set forth in the Request for Proposals. On that basis, the Selection Committee makes the following findings, recommendations and rankings under the specified selection criteria and overall rankings for the position as CM@R for the Project in order of preference based thereon.

3. SELECTION COMMITTEE FINDINGS.

a. Introductory Finding: The Selection Committee has given full and fair consideration to the information presented to the Selection Committee by each of the proposing firms. The following Selection Committee findings are based upon the submittals of the Proposers,

and investigation of references and listed prior projects provided by Proposers. The Selection Committee is exercising its good faith judgment, acts from honest convictions, based upon facts, and as it believes for the best interests of the School District and its patrons and without favoritism, ill will, fraud, or collusion but with honest motives and for the purpose of promoting the public good and protecting the public interest. The ratings and rankings set forth below reflect the application of the selection criteria to the Proposers in relation to the proposed Project with the submitting firms compared to one another. The ratings and rankings should not in any manner be construed to place any firm in an unfavorable light, as all Proposers are qualified to perform the services of construction manager at risk for the Project.

All Proposers have experience in capital construction projects with varying levels of prior and current projects involving the construction of school facilities. The Selection Committee noted that the Finalists all have experience with new school facility construction and school additions and renovations construction of the scope and size of this Project. The Selection Committee has considered the selection criteria enumerated in the Request for Proposals with an emphasis on the recent school facility projects completed or in progress by each firm with a budget and complexity similar to the Project with added weight given to those projects involving the project team (Project Executive, Project Manager, and Site Superintendent(s)) proposed for the Project. Considering the volume of information provided, the Selection Committee has focused these findings and recommendations and rankings on the characteristics that distinguish a firm positively under each selection criteria with an emphasis on the firm that provides relevant advantage or special value to the Project and to the School District.

The Selection Committee members individually ranked each firm based upon the total of the eight selection criteria. After discussion with regard to each criterion, each member provided the total points awarded by such member. The points for each firm from each Selection Committee member were then totaled and averaged among the Selection Committee members to give composite point scores for each firm. Based on the composite point scores, each firm was given a rank, with the highest point total given the highest rank and the lowest point total given the lowest rank. Additionally, for each member, the total points given for each firm were converted to a rank, with the highest point total given the highest rank and the lowest point total given the lowest rank. The rankings for each firm from each Selection Committee member were then totaled and averaged among the Selection Committee members to give a composite rank for each firm. The final ranking of Proposers was made based on the ranking methodology; the point total scores were compared to the rank total scores for statistical comparison purposes only.

b. Ranking Summary: Upon application of the above process, the Selection Committee determined the ranking of the interviewed firms in order of preference are as follows:

Name of Firm	Ranking
Boyd Jones Construction	1
Sampson Construction	2
Hausham Construction	3




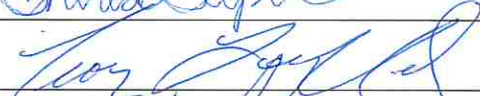


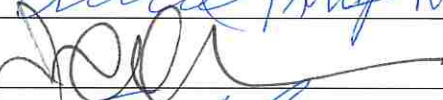
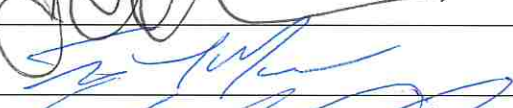


4. SELECTION COMMITTEE RECOMMENDATION.

Based on its objective evaluation, the Selection Committee recommends to the Board of Education for Columbus Public Schools the foregoing ranking of the finalist firms submitting proposals for the position of CM@R for the Project and further recommends that the following be the highest ranked submitting firm for negotiations:

Boyd Jones Construction

Dated this 11th day of January, 2023.

**CONSTRUCTION MANAGER AT RISK
SELECTION COMMITTEE, APPOINTED
BY THE BOARD OF EDUCATION FOR
COLUMBUS PUBLIC SCHOOLS**

Name	Signature
Candy Becher (Board designee)	
Mark Brown (Board designee)	
Theresa Seipel	
Troy Loeffelholz	
Chip Kay	
Leonard Kwapnioski	
Jeff Chadwick	
Toby Goc	
Eric Hudnall	
Quelbin Izaguirre	

Debra A. Oberg
Recording Secretary on behalf of the Selection Committee

AGENDA

Discuss, consider and take all necessary action with regard to the Findings and Recommendations of the Selection Committee for the position of Construction Manager at Risk for a potential multiple school facilities project.

MOTION

MOTION by _____ that the Board of Education of this School District should and does hereby approve and adopt the Resolution, as presented and attached hereto, with regard to the ranking and selection of Boyd Jones Construction as the top ranked construction manager at risk for a potential multiple school facilities project.

Board member _____ seconded the Motion and Resolution. After discussion and on roll call vote, the following Board members voted in favor of passage and adoption of the above Motion and Resolution:

_____.

The following Board members voted against the same:

_____.

The following Board members were absent or not voting:

_____.

The above Motion and Resolution having been consented to by a majority of the members of the Board of Education of this School District, were declared as passed and adopted by the Board President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings Law.

DATED this 16th day of January, 2023.

PLATTE COUNTY SCHOOL DISTRICT 71-0001,
A/K/A COLUMBUS PUBLIC SCHOOLS

BY: _____
President

ATTEST:

Secretary

RESOLUTION

BE IT RESOLVED by Platte County School District 71-0001, a/k/a Columbus Public Schools, a Class III School District under the laws and statutes of the State of Nebraska, at this meeting of its Board of Education, (School District), that the Findings and Recommendation of the Selection Committee of the Board of Education with regard to the ranking and recommendation of the construction manager at risk for a potential multiple school facilities, as presented at this meeting, should be and is hereby received, adopted and approved;

BE IT FURTHER RESOLVED that, based upon the Findings and Recommendation of the Selection Committee, the Board of Education of this School District should and does hereby rank the finalist firms submitting proposals in order of preference for the position of the construction manager at risk for the Project as follows:

- 1st: Boyd Jones Construction
- 2nd: Sampson Construction
- 3rd: Hausmann Construction

BE IT FURTHER RESOLVED that the Board of Education of this School District should and hereby does authorize, direct, and delegate to the President of the Board of Education, Superintendent of Schools, or other designee, and project legal counsel to negotiate a contract with the highest ranked firm identified above for the Project according to Board of Education policy, on terms and conditions deemed in the best interest of the School District, and then, upon completion of such negotiation and all other terms, conditions, and requirements of law, policy, and practice or the invitation for proposals requisite to entering into a contract, present all appropriate contract documents for contract adoption and approval by the Board of Education.

COLUMBUS PUBLIC SCHOOLS

ENROLLMENT OPTION: MAXIMUM STUDENT ENROLLMENT LIMITATIONS

REGULAR EDUCATION PROGRAMMING

According to Policy 502.02, the most recent applicable policy pertaining to option enrollment, the Board of Education by the March meeting will determine the maximum number of option students the Columbus School District No. 71-0001 may receive in any program, class, grade level, or school building.

The following resident student maximums are recommended for the 2023-2024 school year. When a building or grade level reaches the ratios indicated in the table, option enrollment and within-district transfers will be closed to those sections. However, as reasonable, the District may accept option students above these limitations if additional sections are added to accommodate the growth of resident student enrollment.

GRADE LEVEL	MAXIMUM TOTAL PER CUT OFF NUMBER	STUDENT/TEACHER RATIO	GRADE LEVEL PROJECTED 2023-24 ENROLLMENT
K	265	19:1	
1	265	19:1	285
2	265	19:1	271
3	275	23:1	300
4	275	23:1	289
5	285	23:1	307
6	285	23:1	303
7	285	23:1	258
8	285	23:1	336
9	285	23:1	296
10	285	23:1	316
11	285	23:1	321
12	285	23:1	330

SPECIAL SERVICES PROGRAMMING

To meet the diverse needs of resident students, the District operates a number of programs collectively called "student services." This programming includes, but is not limited to, services for students with disabilities, high-ability learners, and students learning English through the English Language Learners Program (ELL). Because all such programming is in addition to programming provided all students, all student services must be limited to the specific staff, facilities, and equipment of the District made necessary by resident students. Given this, each student that applies as an option student requiring and/or qualified for special services programming will be allowed to enroll as an option student only when the services to be provided may be delivered within the existing capacity (staff, facilities, and equipment) of the District to serve resident students. Parents and/or guardians with students requiring and/or qualifying for special services programming and seeking to use option enrollment to place a student in the Columbus Public Schools must supply appropriate District personnel with any and all relevant information, as requested, to determine the needs of the student and to determine whether those needs may be served within the existing capacity of the District. **As provided in Policy 502.02, "The District will not accept students for whom a contracted, out-of-district program required." "Contracted, out-of-district" programming includes contracted services. In addition, as provided in Policy 502.02, "Parents or legal guardians of option students are responsible for transportation to and from school."**

COLUMBUS PUBLIC SCHOOLS

**STUDENT-WITHIN-DISTRICT TRANSFER: MAXIMUM STUDENT ENROLLMENT
LIMITATIONS
REGULAR EDUCATION PROGRAMMING**

According to Policy 502.09, the most recent applicable policy pertaining to Student-Within-District Transfer, the Board of Education by the March meeting will determine the maximum number of students in each section the Columbus School District No. 71-0001 may receive in any program, class, grade level, or school building.

The following student maximums for the closure of each section for transfers are recommended for the 2023-2024 school year. However, as reasonable, the District may accept option students above these limitations if additional sections are added to accommodate the growth of resident student enrollment.

GRADE LEVEL	WITHIN DISTRICT TRANSFER	TARGET STDNT/TCHR	PROJECTED 23-24 ENROLLMENT
K	19	20:1	
1	19	20:1	285
2	19	20:1	271
3	23	25:1	300
4	23	25:1	289
5	N/A	25:1	307
6	N/A	25:1	303
7	N/A	25:1	258
8	N/A	25:1	336
9	N/A	25:1	296
10	N/A	25:1	316
11	N/A	25:1	321
12	N/A	25:1	330

SPECIAL SERVICES PROGRAMMING

To meet the diverse needs of resident students, the District operates a number of programs collectively called "student services." This programming includes, but is not limited to, services for students with disabilities, high-ability learners, and students learning English through the English Language Learners Program (ELL). Because all such programming is in addition to programming provided all students, all student services must be limited to the specific staff, facilities, and equipment of the District made necessary by resident students. Given this, each student that applies as an option student requiring and/or qualified for special services programming will be allowed to enroll as an option student only when the services to be provided may be delivered within the existing capacity (staff, facilities, and equipment) of the District to serve resident students. Parents and/or guardians with students requiring and/or qualifying for special services programming and seeking to use option enrollment to place student in the Columbus Public Schools must supply appropriate District personnel with any and all relevant information, as requested, to determine the needs of the student and to determine whether those needs may be served within the existing capacity of the District. **As provided in Policy 502.02, "The District will not transfer students to sections that have reached the Maximum Total Per Section number.**

Exhibit

Revised: 2/09/15

Revised: 2/15/16

Revised : 2/20/17

Revised: 2/19/18

Revised: 2/11/19

Revised: 2/17/20

Revised: 1/18/21

COLUMBUS PUBLIC SCHOOLS

Columbus, Nebraska

RESIDENT STUDENTS

Children who are residents of the school district community will attend the school district without paying tuition. Students whose residency in the district ceases during a school year may continue attending school for the remainder of the school year without payment of tuition.

The residence of a student means the place, abode, or dwelling of the student. Generally, the legal dwelling of minors is the same as their parents. However, a student may establish a dwelling with someone other than the parents and attend public school in the school district without paying tuition if the primary purpose for residing in the school district is not for the purpose of obtaining a free public education.

Any student who is a ward of the state or court, or who is residing in a residential setting in the district for reasons other than to receive an education shall be provided educational services in accordance with state statute 79-215 including such reimbursement to the district as may be due under the statute.

Children of military families may enroll preliminarily in the district if a parent presents evidence of military orders that the military family will be stationed in this state during the current or following school year. A student of a military family shall be admitted to the school district without charge upon arrival in Nebraska. When any person is on active duty as a member of the United States Army, Navy, Marine Corps, or Air Force in the State of Nebraska and is residing on federally owned property, any child of school age of that active duty member who also resides on that property shall be considered a resident of the school district where that property is located in accordance with the statutes. This also applies to children of parents employed by the federal government and residing with their parents on the property of national parks or national monuments within this state.

Each case involving the determination of residence of a student will be decided upon its individual merits by the superintendent. Payment of tuition will not be required in cases where the resident student would otherwise be denied free common school privileges. The burden of proof to supply the necessary documents to demonstrate legal residence shall rest with the person claiming legal residence in the district. The superintendent shall determine the specific documents required for collecting enrollment, admission, and related information needed for any student to attend and they may be provided through electronic means or other means specified by the Nebraska Department of Education.

Legal Reference:	Neb. Statute 79-215
Cross Reference:	101 District Organization and Basic Commitments
	503 Student Attendance
	801 Transportation

Policy
Adopted: 9/11/06
Policy Revised: 8/9/10

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska
Reviewed: 8/9/10

NONRESIDENT STUDENTS/OPTION ENROLLMENT

Students who are eligible to attend a Nebraska public school but who are not legal residents of the school district may be admitted into the school district in accordance with the option enrollment program authorized by state statutes. Option enrollment students shall be accepted without charge. If the student has previously had an option enrollment accepted in any district, the application shall be rejected unless a statutory exception to this rule applies for that student.

Application for option enrollment should be made between September 1 and March 15 for enrollment during the following and subsequent school years. Upon agreement of the school boards of the resident district and the option (receiving) district, deadlines for application and approval of the option may be waived. Following the March 15 deadline, applications requesting admittance must contain a release approval from the resident district prior to the option district's consideration for acceptance.

The application for option enrollment does not require a release from the resident district and the receiving district has forty-five days to issue acceptance or rejection if:

1. after February 1 the student relocated to a different resident district, or
2. the student's option district merged with another district effective after February 1, and
3. the student's attendance would occur during the next immediate and subsequent school years.

For applications submitted by the March 15 deadline, written notification of approval or rejection of the application will be made before April 1 to the student's parent/guardian and the resident district. If the district rejects an application for a student to option in or out, the district will provide notification by certified mail to the parent/guardian of the reasons for rejection and the process for appealing the decision to the State Board of Education.

The board shall adopt standards and conditions for acceptance or rejection of a request for release of a resident student submitting an option application after March 15. Such standards shall not include the failure to meet the March 15 deadline. For those applications, the option district shall notify the parent/guardian, and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.

The board shall adopt a resolution setting forth its specific standards for acceptance and rejection of applications as an option school. Standards will conform to those set forth by state statute. These may include the capacity of a program, class, grade level, or school building or the availability of appropriate special education programs operated by the

district. The standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as allowed by law.

An option district shall give first priority for enrollment to siblings of option students within the requirements of state statutes. The board shall follow statutes regarding the application of a student who relocates in a different district but wants to continue attending his or her original resident district or current option district.

Nonresident students not going through option enrollment may also be admitted under a contract with the student's resident district at the discretion of the superintendent upon application and payment of tuition as stated in the contract. The tuition rate shall be the current per-pupil cost of the school district as computed by the superintendent.

Students whose residency in the district ceases during a school year may continue attending school for the remainder of the school year without payment of tuition.

The district may choose to provide transportation to the option student in the same manner as for resident students and may choose whether or not to charge the parents of those option students a fee to recover the district's costs for the transportation. All option students who qualify for free lunches are eligible for either free transportation or the reimbursement of transportation costs from school district as provided by the state statute. Students receiving special education services shall receive transportation services as provided in the student's Individualized Education Plan.

Legal Reference: Neb. Statute 79-215
79-232 to 246
NDE Rule 19.008

Cross Reference: 503 Student Attendance
801 Transportation

Policy
Adopted: 09/11/06
Amended: 11/09/09
Amended: 10/21/13
Revised: 10/16/17

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska
Reviewed: 10/21/13
Reviewed: 2/17/14
Reviewed: 2/9/15
Reviewed: 9/20/16
Reviewed: 9/18/17
Reviewed: 2/12/18
Reviewed: 1/18/21
Reviewed: 1/10/22

Committee As A Whole
Monday, December 12, 2022 5:30 PM Central

ESU7/CPS Student Services Building
2563 44th Avenue
Columbus, NE 68601

Candace Becher: Present
Mark Brown: Present
Michael Jeffryes: Present
Doug Molczyk: Present
Theresa Seipel: Absent
Douglas Willoughby: Present
Present: 5, Absent: 1.
Michael Jeffryes: Absent
Present: 4, Absent: 2.

I. Committee As A Whole

I.A. Call to Order

I.B. Roll Call of Board

Motion to excuse Theresa Seipel board member. Passed with a motion by Candace Becher and a second by Douglas Willoughby.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

Motion to excuse Mike Jeffryes. Passed with a motion by Doug Molczyk and a second by Candace Becher.

Michael Jeffryes: Absent, Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 4, Nay: 0, Absent: 2

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

I.E. Presentations

I.E.1. North Park Elementary Presentation

Bob Hausmann, Principal, presented information about North Park Elementary. He shared details about the new staff in his building. Two first year teachers and the others with experience coming in, also a new health aid was hired. Mr. Hausmann talked about the school improvement process, using "Data Into Action". He shared some of the new terminology being used in research data, looking at the differences, focusing on the learning gaps and student struggles. This research also involves determining the instructional gaps and finding new strategies that have not been used. Mr. Hausmann said there have been two surveys that give good information in the moment. Surveys being used at North Park are the

UpBeat Survey and High Reliability Schools Survey. A couple of the big data points Mr. Hausmann shared was the growth in diversity of staff and cultural competency. He emphasized the understanding to be responsive to people that are not exactly like you or I. Mr. Hausman said North Park staff is one big family, they try to do an activity outside of school once a month, it's good to know each other as people, not just colleagues. Like many other buildings, Mr. Hausmann said his staff has created their own trust accelerators. North Park has developed non-negotiables for students that all staff teach and reinforce. They use the 9 Well Managed Classroom Social Skills and the 3 BIST Skills at North Park. Mr. Hausmann said there are common expectations posted and taught around the building at Expectation Stations. There is a positive behavior theme used in their building "Exploring New Heights", this includes the use of a 4:1 ratio for positive feedback. Students earn tickets for good behavior. He said they have a community partnership with the CCC Men's Basketball Team, they are assigned to classrooms 5 times. They will come to speak at assemblies, read with students, eat lunch, a free recess with an athlete, really great incentives for students. North Park celebrates Students of the Month.

I.F. Board Special Functions

I.F.1. Acceptance of Superintendent's Letter of Intent to Return

Troy Loeffelholz, Superintendent said by contract he is to send a letter of intent that says he is staying and adds a year if the board is so inclined. Dr. Loeffelholz told the board they would need to vote by the March board meeting on a contract extension.

I.F.2. CHS Course Handbook 2023-2024

Dave Hiebner, CHS Principal said that typically the course handbook is presented in January, however, they want to move registrations up in the calendar. Mr Hiebner said there are no major adjustments. It was noted that the Title IX statement needed to be updated. EL Courses did change, he said the theme is to get students the credits they need and get students in a good position for language. The addition of Culinary Skills I and II completes that pathway. A Technical Sciences college legal course was added, it will be taught by Adam Whitmore.

I.G. Consent Agenda

I.G.1. Approval of Minutes

I.G.2. Financial Reports M2, M3, M4a

Chip Kay, Director of Finance and Human Resources gave a report on the financial statements. Financial Report M2 is showing balances a little behind in the general fund, which is expected. He said revenue is behind this year, we are waiting on reimbursements. Bond payments have been sent, the 2012 bond has been retired. Mr. Kay shared Report M3, property taxes and state aid will reimburse monthly, and SPED reimbursements will start coming in January. Waiting on federal reimbursements of 2.3 million. Mr. Kay said there was nothing remarkable in the M4a report.

I.G.3. Certified Personnel

Mr. Kay said CPS contracts long term substitutes by semester in case a hire is made for second semester. If we are unable to fill positions, we can ask them to return, we have four returning, as listed on the memo.

I.G.4. Classified Personnel

Mr. Kay said the classified staff situation is fluid, there are about 5 positions open. Positions are getting filled quickly. Mr. Kay said wages are competitive, we have not mastered how to retain people.

I.G.5. Class of 2022 Mid-Term Graduates

Mr. Hiebner shared information regarding the CHS mid-term grads, he said there are 52 in this cohort year. The spreadsheet shows the month they are taking their diploma and if they are walking at graduation. Anyone listed as 2022 would have been a senior last year.

I.G.6. Professional Travel

Dr. Loeffelholz highlighted items on the travel report, coaches traveling to state tournaments, and a music convention. He said we allow people to attend to get better at what they do.

I.H. Acceptance of Gifts/Donations

Dr. Loeffelholz said November contributions were \$21,455.03 month; to date for the year were \$342,425.40. He also said that the daycare center will need a separate board from the Foundation Board.

I.I. Curriculum and Instruction

I.I.1. Policies

I.I.1.1. First Reading of Policy 603.01 Curriculum Development

The Superintendent recommends that the Board approves the First Reading of Policy 603.01 Curriculum Development, as submitted. Passed with a motion by Douglas Willoughby and a second by Doug Molczyk.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.I.1.2. First Reading of Policy 603.02 Curriculum Adoption

The Superintendent recommends that the Board approve the First Reading of Policy 603.02 Curriculum Adoption, as submitted. Passed with a motion by Michael Jeffryes and a second by Candace Becher.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

This policy has a change in language, assures they are in order to adopt reading for curriculum. Based on state standards.

I.I.1.3. First Reading of Policy 603.03 Curriculum Guides and Course Outlines

The Superintendent recommends that the Board approves the First Reading of Policy 603.03 Curriculum Guides and Course Outlines, as submitted. Passed with a motion by Mark Brown and a second by Douglas Willoughby.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

There was discussion on the statement about some courses not having state standards.

I.I.1.4. First Reading of Policy 603.04 Curriculum Evaluation

The Superintendent recommends that the Board approve the First Reading of Policy 603.04 Curriculum Evaluation, as submitted. Passed with a motion by Candace Becher and a second by Mark Brown.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

This policy gives parents an opportunity to object.

I.I.1.5. First Reading of Policy 603.05 Experimental or Innovative Projects

The Superintendent recommends that the Board approve the First Reading of Policy 603.05 Experimental or Innovative Projects, as submitted. Passed with a motion by Douglas Willoughby and a second by Doug Molczyk.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

Discussion regarding the omission of the word piloting and experimenting.

I.I.1.6. First Reading of Policy 604.01 Basic Instruction Program

The Superintendent recommends that the Board approve the First Reading of Policy 604.01 Basic Instruction Program, as submitted. Passed with a motion by Mark Brown and a second by Douglas Willoughby.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

Cleaned up language, changed grade levels to K-4 and 5-8.

I.I.1.7. First Reading of Policy 605.04 Religious Based Exclusion From a School Program

The Superintendent recommends that the Board approves the First Reading of Policy 605.04 Religious Based Exclusion From a School Program, as submitted. Passed with a motion by Candace Becher and a second by Mark Brown.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

The policy allows parents an opt-out option if it violates their religious belief. The school dictates what the alternative assignment/work is for the student.

I.I.1.8. First Reading of Policy 606.01 Instruction Materials Selection and Adoption

The Superintendent recommends that the Board approve the First Reading of Policy 606.01 Instruction Materials Selection and Adoption, as submitted. Passed with a motion by Douglas Willoughby and a second by Mark Brown.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

Procedure for future selection and adoption of instructional materials. Removes trends, we follow the standards. This includes all resources, books and supporting materials.

I.I.1.9. First Reading of Policy 606.02 Instructional Materials Inspection

The Superintendent recommends that the Board approve the First Reading of Policy 606.02 Instructional Materials Inspection, as submitted. Passed with a motion by Mark Brown and a second by Candace Becher.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

This policy clarifies materials inspection.

I.I.1.10. First Reading of Policy 606.03 Objection to Media and Instructional Materials

The Superintendent recommends that the Board approve the First Reading of Policy 606.03 Objection to Media and Instructional Materials, as submitted. Passed with a motion by Doug Molczyk and a second by Mark Brown.

Michael Jeffryes: Absent, Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 4, Nay: 0, Absent: 2

I.I.1.11. First Reading of Policy 1005.05 Community Involvement in Decision-Making

The Superintendent recommends that the Board approve the First Reading of Policy 1005.05 Community Involvement in Decision-Making, as submitted. Passed with a motion by Douglas Willoughby and a second by Candace Becher.

Michael Jeffryes: Absent, Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 4, Nay: 0, Absent: 2

Shares ways to communicate with CPS, we always want them to be engaged.

I.I.2. Administrative Functions

I.I.3. Updates

I.J. Business Operations and Human Relations

I.J.1. Policies

I.J.2. Administrative Functions

I.J.2.1. Fundraising Application to be approved

I.J.3. Updates

I.K. Buildings & Sites/Technology

I.K.1. Policies

I.K.2. Administrative Functions

I.K.3. Updates

I.L. Student Services

I.L.1. Policies

I.L.2. Administrative Functions

I.L.3. Updates

Jason Harris, Director of Student Services and Special Education said he has attended 2 job fairs and had spoken with 7 of the 20 Speech and Language candidates, tomorrow they travel to Wayne State, where there will be 9 candidates. He also wants to invite the potential candidates to the district, so they can have good knowledge about CPS. He said he will communicate with principals when that get together is scheduled.

I.M. Superintendent's Report

Dr. Loeffelholz gave the days and times for the Community Facilities meeting, Wednesday 6:30 at Nantkes; Thursday 6:30 at the CHS Concert Hall. He said there were good results from the staff meetings. Data is showing 88% of staff would support the bond issue if the levy stays the same.

Dr. Loeffelholz talked about upcoming work to be done, in January a cost packet will be put together. Reimbursement forms were shared from state convention expenses.

I.N. Board Sharing

Board Sharing at next week's meeting.

I.O. Adjourn

Meeting adjourned at 6:46pm.

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board Meeting of Monday, December 12, 2022.

President

Secretary

Regular Meeting
Monday, December 19, 2022 5:30 PM Central

Columbus High School
3434 Discoverer Drive
Columbus, NE 68601

Candace Becher: Present
Mark Brown: Present
Michael Jeffryes: Present
Doug Molczyk: Absent
Theresa Seipel: Present
Douglas Willoughby: Present
Present: 5, Absent: 1.

I. Board Meeting

I.A. Call to Order

I.B. Roll Call of Board

Motion to excuse Mr. Molczyk. Passed with a motion by Michael Jeffryes and a second by Mark Brown.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

Mr. Molczyk was excused from the meeting.

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

I.E. Mission Statement

Mike Jeffryes read the Mission Statement.

I.F. Opportunity for Public to be Heard

I.G. Presentations

I.G.1. Sixpence Presentation

Sixpence Presentation by Ann Chavez and Jill Lorenz. They shared information about the program, the types of services being provided, and the opportunities they give families they are serving. Ms. Chavez has been with Sixpence for 6 years and Ms. Lorenz has been with the program for 2.5 years. They said the program runs through the whole state. Some of the programs service families through home visits others are center based. They shared information about the criteria, there are 4 main factors, all dependent on the needs of the student. They serve children prenatal-3. The program in Columbus was started in 2013, at this time they are serving 23 children. Ms. Chavez and Ms. Lorenz said they give families opportunities to bond, they teach parents how to be the child's first teacher. They provide diapers and wipes to all families. The program facilitates a family engagement event once a

month. They also partner with several programs in the community to give them all the resources they may need.

Ms. Chavez and Ms. Lorenz are both certified to check car seats for safety. They shared a Snapshot report that offered information regarding the grant they work under, which requires state reporting. The report shows information on family stressors, the three assessments to monitor language outcomes, and the assessment on social emotional outcomes. There is also a family satisfaction survey in the spring, they evaluate their Sixpence Experience and parent-child interactions. They also noted their successes with the program.

I.H. Board Special Functions

I.H.1. Acceptance of Superintendent's Letter of Intent to Return and extension of contract through 2026.

Motion to accept the Superintendent's Letter of Intent to return and contract extension through 2026, as submitted. Passed with a motion by Candace Becher and a second by Mark Brown.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

Troy Loeffelholz, Superintendent commented on it being a very rewarding year, and there is no place he would rather be.

I.H.2. CHS Course Handbook 2023-2024

The Superintendent recommends that the Board approve the CHS Course Handbook 2023-2024, as submitted. Passed with a motion by Theresa Seipel and a second by Mark Brown.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

Dave Hiebner said the Title IX statement had been changed as discussed last meeting.

I.H.3. Approval of CM @ Risk Interview Team

The Superintendent recommends that the Board approve the following people to serve on the selection team for a Construction Manager for future projects. Passed with a motion by Candace Becher and a second by Theresa Seipel.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.I. Items to be removed from the Consent Agenda

I.J. Consent Agenda

Motion to approve the Consent Agenda Passed with a motion by Mark Brown and a second by Michael Jeffryes.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.J.1. Approval of Minutes

I.J.2. Financial Reports M2, M3, M4a

I.J.3. Financial Report M5

Chip Kay, Director of Finance and Human Resources shared the information on the M5 Financial report. He said this time of the year gets pricey for utility costs. There will be no checks written the next two weeks. Dr. Kay said we have spent about 40% of the budget at this time, which is about right.

I.J.4. Certified Personnel

I.J.5. Classified Personnel

I.J.6. Class of 2022 Mid-Term Graduates

I.J.7. Professional Travel

I.K. Acceptance of Gifts/Donations

The Superintendent recommends that the Board accept the attached gifts/donations
Passed with a motion by Michael Jeffryes and a second by Mark Brown.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea,
Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

It was noted that there will be one more report for the Foundations fiscal year.

I.L. Curriculum and Instruction

I.L.1. Policies

I.L.1.1. Second and Final Reading of Policy 603.01 Curriculum Development

The Superintendent recommends that the Board approves the Second and Final Reading of Policy 603.01 Curriculum Development, as submitted. Passed with a motion by Mark Brown and a second by Candace Becher.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea,
Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.L.1.2. Second and Final Reading of Policy 603.02 Curriculum Adoption

The Superintendent recommends that the Board approve the Second and Final Reading of Policy 603.02 Curriculum Adoption, as submitted. Passed with a motion by Candace Becher and a second by Theresa Seipel.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea,
Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.L.1.3. Second and Final Reading of Policy 603.03 Curriculum Guides and Course Outlines

The Superintendent recommends that the Board approves the Second and Final Reading of Policy 603.03 Curriculum Guides and Course Outlines, as submitted.

Passed with a motion by Michael Jeffryes and a second by Candace Becher.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes:

Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

Teresa Hausmann, Director of Curriculum, Instruction and Assessment said it has taken over 6 years to get scales written, the policy reflects the new language and the work that is being done.

I.L.1.4. Second and Final Reading of Policy 603.04 Curriculum Evaluation

The Superintendent recommends that the Board approve the Second and Final Reading of Policy 603.04 Curriculum Evaluation, as submitted. Passed with a motion by Candace Becher and a second by Michael Jeffryes.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes:

Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

I.L.1.5. Second and Final Reading of Policy 603.05 Experimental or Innovative Projects

The Superintendent recommends that the Board approve the Second and Final Reading of Policy 603.05 Experimental or Innovative Projects, as submitted. Passed with a motion by Mark Brown and a second by Theresa Seipel.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes:

Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

Mrs. Hausmann shared information as to why the word piloted, should be used with this policy.

I.L.1.6. Second and Final Reading of Policy 604.01 Basic Instruction Program

The Superintendent recommends that the Board approve the Second and Final Reading of Policy 604.01 Basic Instruction Program, as submitted. Passed with a motion by Candace Becher and a second by Michael Jeffryes.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes:

Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

I.L.1.7. Second and Final Reading of Policy 605.04 Religious Based Exclusion From a School Program

The Superintendent recommends that the Board approves the Second and Final Reading of Policy 605.04 Religious Based Exclusion From a School Program, as submitted. Passed with a motion by Michael Jeffryes and a second by Mark Brown.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes:

Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

I.L.1.8. Second and Final Reading of Policy 606.01 Instruction Materials Selection and Adoption

The Superintendent recommends that the Board approve the Second and Final Reading of Policy 606.01 Instruction Materials Selection and Adoption, as submitted. Passed with a motion by Theresa Seipel and a second by Candace Becher.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.L.1.9. Second and Final Reading of Policy 606.02 Instructional Materials Inspection

The Superintendent recommends that the Board approve the Second and Final Reading of Policy 606.02 Instructional Materials Inspection, as submitted. Passed with a motion by Mark Brown and a second by Candace Becher.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

Discussion about the difference in this policy is that this is regarding materials already in use.

I.L.1.10. Second and Final Reading of Policy 606.03 Objection to Media and Instructional Materials

The Superintendent recommends that the Board approve the Second and Final Reading of Policy 606.03 Objection to Media and Instructional Materials, as submitted. Passed with a motion by Theresa Seipel and a second by Mark Brown.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.L.1.11. Second and Final Reading of Policy 1005.05 Community Involvement in Decision-Making

I.L.2. Administrative Functions

I.L.3. Updates

The Superintendent recommends that the Board approve the Second and Final Reading of Policy 1005.05 Community Involvement in Decision-Making, as submitted. Passed with a motion by Candace Becher and a second by Michael Jeffryes.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

Mrs. Hausmann updated enrollment numbers, she said numbers have increased from August by 202 students, 140 are EL students. She said the select a session professional development was successful, there were 19 certified staff that gave presentations. She gave high praise to Brandi Fleming and Jess Volker for their work to get this set up. Mrs. Hausmann talked about NSCAS testing, the goal of winter testing for growth data and the staff connections from November.

I.M. Business Operations and Human Relations

I.M.1. Administrative Functions

I.M.1.1. Fundraising Application to be approved

The Superintendent recommends that the Board approve the Fundraising application, as submitted. Passed with a motion by Mark Brown and a second by Theresa Seipel.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.M.1.2. Surplus Approval

The Superintendent recommends that the Board approve the items listed as surplus property. Passed with a motion by Candace Becher and a second by Michael Jeffryes.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.M.2. Updates

Dr. Kay said he will meet with the Negotiations Committee in January to share array data, and the first list of items.

I.N. Buildings & Sites/Technology

I.N.1. Administrative Functions

I.N.2. Updates

Dr. Loeffelholz, gave the Building and Sites update. The Kramer wall tile went up and was from two different suppliers, it did not match up, they were asked to redo the project.

The RFP for the CASSETTE House being sent out this week. The cost has doubled for the project. The new space is fantastic. Dr. Kay said some ESSER funds will be used and depreciation money, so there are some options.

I.O. Student Services

I.O.1. Administrative Functions

I.O.2. Updates

I.P. Superintendent's Report

Dr. Loeffelholz gave an update on programming needs for the increased number of EL and special education students. These needs will have to be prioritized. He also shared information about the community facilities meetings and the surveys that were sent out. He said January

4th will be a review of the requests, January 9th approval of candidates to interview. Interviews will be on January 11th.

I.Q. Board Sharing

The board shared great wishes for a merry Christmas and a good break. A big thank you to the maintenance and custodial staff for all the hard work they are doing. Also, shared good thoughts for all to stay healthy.

II. Executive Session

III. Adjourn

Motion to adjourn Passed with a motion by Theresa Seipel and a second by Candace Becher.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

Meeting adjourned at 6:52.

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board Meeting of Monday, December 19, 2022.

President

Secretary

Columbus Public Schools
 Summary of Cash Balances
 December 31, 2022

	DESCRIPTION	BEGINNING BALANCE	MONTH TO DATE RECEIPTS	MONTH TO DATE EXPENDITURES	END OF MONTH BALANCE	YTD BALANCE PRIOR YEAR
General Fund	Attachment M4a			\$ 3,902,006.18		
	Attachment M5 (prior Bd Mtg)			\$ 410,050.61		
	GEN FUND - GREAT PLAINS STATE BANK	\$ 3,789,104.02	\$ 2,213,049.72	\$ 4,312,056.79	\$ 1,690,096.95	\$ 5,450,538.23
	Interest		\$ 861.77			
	GEN FUND- GP SAVINGS	\$ 1,014,271.99	\$ 861.77	\$ -	\$ 1,015,133.76	
	Dividends		\$ 1,660.35			
	Management Fees			\$ 215.41		
	Investment Gain		\$ 218.55			
	GENERAL FUND - FNB TRUST	\$ 923,802.36	\$ 1,878.90	\$ 215.41	\$ 925,465.85	\$ 950,895.84
	General Fund -Cash Balance				\$ 3,630,696.56	
Depreciation-GF	Dividends		\$ 4,477.68			
	Management Fees			\$ 547.54		
	Investment Gain		\$ 123.39			
	DEPRECIATION - FNB	\$ 2,348,211.46	\$ 4,601.07	\$ 547.54	\$ 2,352,264.99	\$ 2,298,332.44
Temporary Funds -GF	PAYROLL - PINNACLE BANK	\$ 223,903.91	\$ 3,674,596.54	\$ 3,644,922.18	\$ 253,578.27	\$ 229,205.59
	PAYFLEX - PINNACLE BANK	\$ 55,706.53	\$ 10,401.83	\$ 10,353.88	\$ 55,754.48	\$ 45,264.92
Activities	Administration	\$ 951,533.26	\$ 17,105.12	\$ 16,428.31	\$ 952,210.07	\$ 877,115.84
	Middle School	\$ 127,330.26	\$ 5,304.33	\$ 5,708.09	\$ 126,926.50	\$ 111,641.07
	High School	\$ 562,491.67	\$ 55,632.62	\$ 42,663.89	\$ 575,460.40	\$ 510,357.24
	ACTIVITY FUNDS - COLUMBUS BANK	\$ 1,641,355.19	\$ 78,042.07	\$ 64,800.29	\$ 1,654,596.97	\$ 1,499,114.15
Nutrition Fund	Other income		\$ 874.58			
	Interest Income		\$ 690.24			
	State Reimbursement		\$ 254,313.60			
	Rct to Expenditures		\$ 8,992.64			
	Student/Staff Meals		\$ 63,522.79			
	NUTRITION FUND - CORNERSTONE BANK	\$ 743,495.55	\$ 328,393.85	\$ 266,899.83	\$ 804,989.57	\$ 507,871.59
Bond Fund	B.O.K. Financial		\$ -	\$ 3,168,310.53		
	Platte County Treasurer		\$ 14,240.69			
	Dividends		\$ 11,340.31			
	Management Fees			\$ 901.45		
	Investment Gain		\$ 27.70			
	BOND FUND - FNB	\$ 3,866,036.34	\$ 25,608.70	\$ 3,169,211.98	\$ 722,433.06	\$ 201,436.23
Special Building Fund	Dividends		\$ 723.63			
	Management Fees			\$ 92.88		
	Investment Loss			\$ 95.29		
	SPECIAL BLDG FUND - FNB TRUST	\$ 398,351.65	\$ 723.63	\$ 188.17	\$ 398,887.11	\$ 406,036.91
	Capital One Public Funding			\$ 37,999.50		
	Carroll Seating Company			\$ 2,169.65		
	Commonwealth Electric Company			\$ 171,938.60		
	Kucera Painting, Inc.			\$ 18,000.00		
	Midlands Mechanical Inc.			\$ 60,776.95		
	Midwest Automatic Fire Sprinkler			\$ 6,390.00		
	Midwest Glass Service Inc.			\$ 32,899.50		
	Mueller & Schoepf Drywall Inc.			\$ 39,861.00		
	Rutt's Heating & Air Conditioning, Inc.			\$ 36,900.00		
	Stonebrook Exterior			\$ 28,118.99		
	T-C Ceilings Inc			\$ 19,800.00		
	Walker Foundations, Inc.			\$ 16,346.00		
	SPECIAL BLDG FUND - BANK OF THE VALLEY	\$ 2,053,114.26	\$ 6,438.23	\$ 471,200.19	\$ 1,588,352.30	\$ 1,558,507.42
	Special Building Fund - Cash Balance				\$ 1,987,239.41	

Columbus Public Schools
 General Fund Revenue Detail
 December 31, 2022

Account Number	Description	Budget	Month To Date	Year To Date	Balance	Percent
01.1.01100.000.000	Property Taxes	(\$24,325,478.00)	(\$81,917.81)	(\$7,768,761.83)	(\$16,556,716.17)	31.94%
01.1.01115.000.000	Carline Taxes	(\$21,000.00)	\$0.00	(\$2,782.82)	(\$18,217.18)	13.25%
01.1.01120.000.000	Public Power District Sales Ta	(\$850,000.00)	\$0.00	\$0.00	(\$850,000.00)	0.00%
01.1.01125.000.000	Motor Vehicle Taxes	(\$2,343,000.00)	(\$177,265.33)	(\$737,839.72)	(\$1,605,160.28)	31.49%
01.1.01323.000.000	Tuition, SpEd School Age	(\$35,000.00)	\$0.00	\$0.00	(\$35,000.00)	0.00%
01.1.01510.000.000	Interest	(\$15,000.00)	(\$5,896.39)	(\$33,253.90)	\$18,253.90	221.69%
01.1.01540.000.000	Income from Real Property	(\$25,000.00)	(\$3,000.00)	(\$3,000.00)	(\$22,000.00)	12.00%
01.1.01801.000.000	CASP /Parent Fees	(\$35,000.00)	(\$8,505.00)	(\$29,373.00)	(\$5,627.00)	83.92%
01.1.01910.000.000	Rental Fees	\$0.00	\$0.00	(\$200.00)	\$200.00	#DIV/0!
01.1.01911.000.000	Local License Fees	(\$25,000.00)	\$0.00	(\$4,695.00)	(\$20,305.00)	18.78%
01.1.02110.000.000	County Fines&License Fees	(\$155,000.00)	(\$16,246.49)	(\$96,080.88)	(\$58,919.12)	61.99%
01.1.03110.000.000	State Aid	(\$14,316,378.00)	(\$1,431,638.00)	(\$5,726,552.00)	(\$8,589,826.00)	40.00%
01.1.03120.000.000	SpEd Receipts from the State	(\$2,602,545.00)	(\$331,741.00)	(\$331,741.00)	(\$2,270,804.00)	12.75%
01.1.03125.000.000	SpEd Transportation Receipts f	(\$135,000.00)	\$0.00	\$0.00	(\$135,000.00)	0.00%
01.1.03130.000.000	Homestead Exemption	\$0.00	\$0.00	(\$46.15)	\$46.15	#DIV/0!
01.1.03155.000.000	Textbook Loan Receipts	(\$25,000.00)	\$0.00	\$0.00	(\$25,000.00)	0.00%
01.1.03180.000.000	Pro-Rate Motor Vehicle	(\$50,000.00)	\$0.00	(\$8,530.65)	(\$41,469.35)	17.06%
01.1.03400.000.000	State Apportionment	(\$525,000.00)	\$0.00	\$0.00	(\$525,000.00)	0.00%
01.1.03535.000.000	High Ability Learner Allocatio	(\$25,000.00)	\$0.00	(\$25,731.00)	\$731.00	102.92%
01.1.03540.000.000	State Early Childhood Grant	(\$150,940.00)	(\$70,781.00)	(\$100,388.00)	(\$50,552.00)	66.51%
01.1.03541.000.000	Early Childhood Endowment Gran	(\$164,500.00)	\$0.00	(\$24,548.00)	(\$139,952.00)	14.92%
01.1.03599.000.000	Education Quest College Access	\$0.00	\$0.00	(\$12,319.14)	\$12,319.14	#DIV/0!
01.1.03599.000.001	Education Quest College Access	(\$20,000.00)	\$0.00	\$0.00	(\$20,000.00)	0.00%
01.1.04505.000.000	ESSA Title I Receipts	(\$568,214.00)	\$0.00	\$0.00	(\$568,214.00)	0.00%
01.1.04509.000.000	ESSA Title II Receipts	(\$106,004.00)	\$0.00	\$0.00	(\$106,004.00)	0.00%
01.1.04510.000.000	ESSA Title IV SSAE Grant	(\$41,513.00)	\$0.00	\$0.00	(\$41,513.00)	0.00%
01.1.04516.000.000	IDEA Preschool Enrollment/Pove	(\$24,723.00)	\$0.00	\$0.00	(\$24,723.00)	0.00%
01.1.04518.000.000	IDEA Enrollment/Poverty Grant	(\$928,690.00)	\$0.00	\$0.00	(\$928,690.00)	0.00%
01.1.04521.000.000	IDEA Proportionate Share	(\$134,873.00)	\$0.00	\$0.00	(\$134,873.00)	0.00%
01.1.04525.000.000	Carl Perkins Grants	(\$41,918.00)	\$0.00	(\$47,894.00)	\$5,976.00	114.26%
01.1.04526.000.000	Perkins Revision Grant	(\$100,000.00)	\$0.00	\$0.00	(\$100,000.00)	0.00%
01.1.04527.000.000	ESSA Title III LEP Grant	(\$79,934.00)	\$0.00	\$0.00	(\$79,934.00)	0.00%
01.1.04528.000.000	Title III Immigrant	(\$54,397.00)	\$0.00	(\$12,223.00)	(\$42,174.00)	22.47%
01.1.04531.000.000	ESSA Title IV Part B 21st Cent	(\$149,163.00)	\$0.00	\$0.00	(\$149,163.00)	0.00%
01.1.04708.000.000	Medicaid in Public Schools	(\$34,643.00)	(\$18,395.34)	(\$59,987.11)	\$25,344.11	173.16%
01.1.04995.000.000	FEMA/Federal Disaster Funds	\$0.00	(\$55,848.23)	(\$55,848.23)	\$55,848.23	#DIV/0!
01.1.04997.000.000	Cares Act II	(\$350,000.00)	\$0.00	\$0.00	(\$350,000.00)	0.00%
01.1.04998.000.000	Cares Act III	(\$1,400,000.00)	\$0.00	\$0.00	(\$1,400,000.00)	0.00%
		(\$49,857,913.00)	(\$2,201,234.59)	(\$15,081,795.43)	(\$34,776,117.57)	30.25%
	Transfers		0			
	Reimbursements/Refunds		\$ (15,492.56)			
	Interest- other accounts		\$3,677.43			
	TOTAL REVENUE		\$2,213,049.72			

Check Number	Vendor	Amount
13562	WELLS FARGO EQUIPMENT FINANCE, INC	\$97,008.00
13563	SCHOOL DISTRICT #1-PAYROLL	\$3,545,666.38
13564	AMAZON CAPITAL SERVICES	\$1,132.46
13565	ASSOCIATED STAFFING, INC	\$3,206.53
13566	BAHEL BELE, SOPHIE	\$98.75
13567	BARTLING, LINDSAY	\$201.88
13568	BJOREM SPEECH PUBLICATIONS, LLC	\$69.00
13569	CAPITAL SANITARY SUPPLY	\$1,011.47
13570	CHAVEZ, ANN	\$519.38
13571	DAS STATE ACCTG-CENTRAL FINANCE OCIO	\$330.00
13572	DAVLIN, JOSIE	\$167.00
13573	DEEPE, JUDY	\$45.00
13574	DELP, EMILY	\$357.50
13575	EAKES OFFICE SOLUTIONS	\$2,620.00
13576	FILTER SHOP	\$477.90
13577	FISCHER, PAIGE	\$30.63
13578	GASSEN, LAURA	\$185.63
13579	GAUSMAN, KRISTEN	\$14.38
13580	GILLESPIE, MARCUS	\$358.75
13581	HACKETT, KRISTI	\$190.63
13582	HILL, JESSY	\$258.75
13583	HIRSCHMAN, ZAIDYA	\$8.72
13584	HOBY REGISTRATION	\$250.00
13585	HOYT, JOHN	\$151.77
13586	J.W. PEPPER & SON, INC	\$859.02
13587	JOHNSON, CHRIS	\$26.88
13588	KORTH, JACKIE	\$195.00
13589	KREIKEMEIER, JULIE	\$108.13
13590	LARSEN, CHANNA	\$226.26
13591	LESHER, AMBER	\$373.75
13592	LOPEZ, MARIA	\$337.50
13593	LORENZ, JILL	\$319.38
13594	LUEBBE, HEIDI	\$21.88
13595	MAHER, RACHEL	\$38.75
13596	MARVIN, SARAH	\$16.25
13597	MATHESON TRI-GAS INC	\$31.85
13598	MID-AMERICAN RESEARCH CHEMICAL	\$290.00
13599	MILLER, SINSIERRA	\$348.13
13600	MUNTZ, JANELLE	\$38.75
13601	MURPHY-1099, DAWN	\$875.00
13602	MYERS, ROBYN	\$45.63
13603	NOVAK, MEGAN	\$428.75
13604	PAYFLEX SYSTEMS USA, INC.	\$297.60
13605	PRESENCELEARNING INC	\$32,143.28
13606	QUADIENT FINANCE USA, INC	\$1,981.76

Check Number	Vendor	Amount
13607	RAMIREZ, ROSA	\$70.00
13608	ROBERTSON, KATIE	\$547.50
13609	ROSNO, DUNCAN	\$163.52
13610	SCHIEFFER, CHRISTA	\$58.75
13611	SKIPTON, CHRISTINE	\$113.13
13612	SLATTERY, KARI	\$31.88
13613	SPENCER, SAMANTHA	\$10.00
13614	STEALTH BROADBAND	\$5,690.88
13615	STERLING COMPUTERS	\$327.01
13616	STRONG, KAYLEE	\$365.00
13617	STUHR MUSEUM	\$336.00
13618	SUNBELT RENTALS	\$1,953.06
13619	T-BONE TRUCK STOP	\$11,400.06
13620	THE HOME DEPOT PRO	\$2,447.40
13621	THEGE'S WILD WEST BAR-B-QUE, LLC	\$5,948.53
13622	VOSS LIGHTING	\$175.86
13623	ZOUCHA, JOANNE	\$131.88
13624	MARVIN, SARAH	\$51.58
13625	PLATTE COUNTY TREASURER	\$9,058.32
13626	PLATTE COUNTY TREASURER	\$7,055.27
13627	AMAZON CAPITAL SERVICES	\$441.65
13628	CAPITAL ONE/WALMART	\$621.54
13629	HOBBY LOBBY	\$110.15
13630	HY-VEE FOOD STORES	\$754.78
13631	SUPER SAVER	\$563.76
13632	AMAZON CAPITAL SERVICES	\$1,003.15
13633	ALLEN, ETHAN	\$80.16
13634	BATES, LINDSEY	\$199.51
13635	COLUMBUS ARNOLD MOTOR SUPPLY	\$32.60
13636	DONOGHUE, TRACY	\$299.26
13637	EAKES OFFICE SOLUTIONS	\$25,110.30
13638	ENTERPRISE ELECTRIC-COLUMBUS	\$418.02
13639	FOLLETT CONTENT SOLUTIONS, LLC	\$1,244.49
13640	GRAFE, TARA	\$199.51
13641	HAKE, ANGELA	\$1,977.50
13642	JARESKE, CHRISTINA	\$224.45
13643	JARESKE, KELSEY	\$174.57
13644	KELLY SUPPLY CO.	\$546.60
13645	LUNCHTIME SOLUTIONS, INC	\$397.43
13646	MENARDS-COL	\$1,874.18
13647	MERRILL, KIM	\$352.70
13648	MICEK, ERICA	\$285.01
13649	MUCHMORE, KELLY	\$213.76
13650	NEWILL, TOBIE	\$127.50
13651	O'REILLY AUTO PARTS-COL	\$40.58

Check Number	Vendor	Amount
13652	ROBINSON, MEGAN	\$39.38
13653	SECURITY EQUIPMENT	\$3,628.78
13654	SETTLES, ERIN	\$162.09
13655	SONOVA USA, INC.	\$1,742.67
13656	STEMPEK, STACI	\$224.44
13657	TWOREK, DANIEL	\$199.51
13658	VIERGUTZ, NATISHIA	\$224.45
13659	WRIGHT, ABBEY	\$199.51
13660	ACCENT FLORAL AND GALLERIA	\$50.00
13661	AHRENS, KYLER	\$49.49
13662	BLICK ART MATERIALS	\$746.65
13663	DAU, PAYTON	\$375.63
13664	ESU #7 SPECIAL EDUCATION	\$23,882.56
13665	FIRST NATIONAL BANK OMAHA	\$15.00
13666	FIRST NATIONAL BANK OMAHA	\$137.02
13667	FIRST NATIONAL BANK OMAHA	\$208.81
13668	FIRST NATIONAL BANK OMAHA	\$705.81
13669	FIRST NATIONAL BANK OMAHA	\$201.10
13670	HIRERIGHT	\$103.20
13671	LINCOLN JOURNAL STAR	\$563.68
13672	MOSER, ELIJAH	\$49.27
13673	NCECBVI	\$4,600.00
13674	OCCUPATIONAL HEALTH SERVICES	\$90.00
13675	U AND I SANITATION LLC	\$1,860.00
13676	VIVIAL	\$69.90
13677	ASSOCIATED STAFFING, INC	\$4,641.18
13678	RUTT'S HEATING & AIR CONDITIONING, INC -	\$80,971.20
		<u>\$3,902,334.18</u>
	Voids Previous Months Check #'s 9743,10095,12829	<u>-\$328.00</u>
	Total Fund Expenditures	<u><u>\$3,902,006.18</u></u>

Check Number	Vendor	Amount
13679	ASSOCIATED STAFFING, INC	\$2,614.70
13680	AWARDS & ENGRAVING	\$135.00
13681	BETHUNE, JENEE	\$340.00
13682	BIG APPLE BAGELS	\$99.96
13683	CITY OF COLUMBUS - FINANCE DEPT	\$25,075.67
13684	CITY OF COLUMBUS WATER & SANITATION DEPA	\$5,012.84
13685	COMMONWEALTH ELECTRIC MIDWEST	\$1,418.26
13686	CPS FOUNDATION	\$153.00
13687	CULLIGAN	\$13.25
13688	CUNA MUTUAL GROUP	\$599.73
13689	FIRST NATIONAL BANK OMAHA	\$1,049.29
13690	HOMETOWN LEASING	\$6,749.98
13691	IMAGE TECH & PRINTING	\$101.50
13692	JACKSON SERVICES INC.	\$184.40
13693	LOUP POWER DISTRICT	\$45,925.68
13694	MATSON, PAUL	\$26.47
13695	NANONATION, INC	\$300.00
13696	ONE SOURCE	\$314.00
13697	PERRY, GUTHERY, HAASE, & GESSFORD, P.C.	\$6,761.13
13698	PLATTE COUNTY TREASURER	\$8,522.20
13699	PRIME SECURED	\$12,242.88
13700	SERVICEMASTER BY SHEVLIN	\$41,774.00
13701	TIME MANAGEMENT SYSTEMS	\$9,848.00
13702	VERIZON WIRELESS	\$402.59
13703	WELLS, CAROL	\$68.60
13704	FIRST NATIONAL BANK OMAHA	\$1,525.72
13705	RUTT'S HEATING & AIR CONDITIONING, INC -	\$400,230.00
13706	AASPA	\$650.00
13707	ANDERSON, EMMA	\$163.52
13708	APPLE INC.	\$1,166.00
13709	ASSOCIATED STAFFING, INC	\$3,152.23
13710	BETHUNE, JENEE	\$260.00
13711	CITY OF COLUMBUS WATER & SANITATION DEPA	\$42.83
13712	CITY OF COLUMBUS-TRANSFER STATION	\$278.07
13713	COLUMBUS PUBLIC SCHOOLS ACTIVITY	\$50,000.00
13714	COLUMBUS PUBLIC SCHOOLS ACTIVITY	\$20,000.00
13715	COLUMBUS SCHOOL LUNCH FUND-CHS	\$875.57
13716	COMMONWEALTH COMMUNICATIONS	\$3,745.67
13717	FATHER FLANAGAN'S BOYS' HOME	\$27,650.00
13718	JACKSON SERVICES INC.	\$184.04
13719	LOUP POWER DISTRICT	\$200.16
13720	LOUP POWER DISTRICT	\$197.68
13721	MAXIM HEALTHCARE SERVICES, INC.	\$3,250.00
13722	NASB (NE. ASSOCIATION OF SCHOOL BOARDS)	\$770.00
13723	NEBRASKA DEPARTMENT OF EDUCATION	\$200.00
13724	OMAHA MUSIC THERAPY LLC	\$3,359.52

Check Number	Vendor	Amount
13725	PATEL, DEVAM LAVKESH	\$40.96
13726	PINNACLE BANK OMAHA	\$165.00
13727	PIZZA RANCH	\$72.45
13728	PLATTE COUNTY ELECTION COMMISSIONER	\$1,304.01
13729	PRESTO-X-COMPANY	\$19.02
13730	QUADIENT FINANCE USA, INC	\$985.75
13731	QUALITY SOUND & COMMUNICATIONS INC	\$16.17
13732	ACCENT FLORAL AND GALLERIA	\$50.00
13733	ACE HARDWARE-COLUMBUS	\$22.76
13734	AVILA, SARAH	\$14.19
13735	BLASER, AMY	\$199.51
13736	BLICK ART MATERIALS	\$88.98
13737	BOMBERGER, KYLA	\$35.75
13738	BOMGAARS	\$544.76
13739	BOS, JENNY	\$619.89
13740	BURNETT, ROBIN	\$78.13
13741	BYRKIT PIANO SERVICE	\$150.00
13742	CAPITAL SANITARY SUPPLY	\$2,160.21
13743	CAROLINA BIOLOGICAL SUPPLY CO.	\$160.81
13744	COFFEY, ALANNAH	\$124.69
13745	COLE, CRYSTAL	\$174.57
13746	COLUMBUS ARNOLD MOTOR SUPPLY	\$147.92
13747	COLUMBUS MUSIC	\$270.88
13748	COUGHLAN COMPANIES LLC	\$43.98
13749	CYZA, NICOLE	\$199.50
13750	DAS STATE ACCTG-CENTRAL FINANCE OCIO	\$330.00
13751	DRAIN SURGEON, INC	\$1,250.00
13752	DUSH, REGINA	\$149.63
13753	EAKES OFFICE SOLUTIONS	\$438.26
13754	FARMERS PRIDE	\$264.10
13755	FERGUSON ENTERPRISES INC	\$25.09
13756	FOLLETT CONTENT SOLUTIONS, LLC	\$967.81
13757	FREEMAN, TYLER	\$174.57
13758	GALLEY, SHANNON	\$174.56
13759	GODFATHERS -COLUMBUS	\$60.00
13760	GOPHER	\$523.04
13761	GREAT PLAINS BUILDING SUPPLY CO.	\$42.47
13762	HOESING, KRISTIN	\$399.02
13763	HOLLIS, EMILY	\$199.50
13764	HOOKANDLOOP	\$151.50
13765	INNESS, SARAH	\$149.63
13766	JARESKE, CHRISTINA	\$174.57
13767	KIM, ERIKA	\$14.00
13768	KOHL, CHELSEY	\$174.57
13769	LAPOINTE, KENDRA	\$399.01
13770	LOVELESS, STACY	\$199.51

Check Number	Vendor	Amount
13771	LUNCHTIME SOLUTIONS, INC	\$1,067.15
13772	MAKEMUSIC	\$949.34
13773	MATHESON TRI-GAS INC	\$34.44
13774	MCDOWELL, DEBORAH	\$1,010.02
13775	MEAD LUMBER COMPANY	\$8.81
13776	MENARDS-COL	\$946.18
13777	MERRILL, KIM	\$293.91
13778	MUELLER, PAM	\$124.69
13779	MUHSMAN, ERICA	\$187.50
13780	O'REILLY AUTO PARTS-COL	\$286.77
13781	OCCUPATIONAL HEALTH SERVICES	\$132.00
13782	PACZOSA, MEGAN	\$162.09
13783	PAITZ, TONYA	\$56.00
13784	PASCO SCIENTIFIC	\$703.00
13785	PLATTE VALLEY PRINTING	\$504.78
13786	PRESENCELEARNING INC	\$24,437.92
13787	QUADIENT FINANCE USA, INC	\$1,000.00
13788	RETZLAFF, JESSICA	\$199.51
13789	RIVERSIDE PORTABLES, LLC	\$285.00
13790	ROBERTSON, KATIE	\$997.55
13791	RODRIGUEZ, CHRISTIE	\$49.40
13792	RUTT'S HEATING & AIR CONDITIONING, INC -	\$1,569.80
13793	SCHIEFFER SIGNS	\$192.00
13794	SCHMITT MUSIC	\$29.67
13795	SERVICEMASTER BY SHEVLIN	\$1,542.71
13796	SOTO, REYNA	\$48.13
13797	STANLEY PETROLEUM MAINTENANCE	\$645.87
13798	STAROSCIK, KRISTINE	\$171.01
13799	STEMPEK, SHELLEY	\$224.44
13800	SUNBELT RENTALS	\$1,013.55
13801	T-BONE TRUCK STOP	\$1,379.20
13802	TAYLOR, BROOKE	\$249.39
13803	THE HOME DEPOT PRO	\$829.81
13804	THE JUICE PLUS+ COMPANY	\$183.00
13805	TWOREK, KRYSTAL	\$85.75
13806	TYLER BUSINESS FORMS	\$1,283.22
13807	VAN BUSKIRK, MORGAN	\$897.80
13808	WEMHOFF, ASHLEY	\$208.41
13809	ZIMMERMAN, ALYSSA	\$137.16
13810	AMAZON CAPITAL SERVICES	\$4,132.32
13811	CAPITAL ONE/WALMART	\$191.92
13812	HOBBY LOBBY	\$64.68
13813	HY-VEE FOOD STORES	\$306.74
13814	SUPER SAVER	\$556.53
Total Fund Expenditures		<u><u>\$750,964.04</u></u>

Travel Report
January 2023

DATE	# DAYS	NAME	EVENT NAME	EST COST\$
12/7/2022	0.75	SARA COLFORD	WAYNE STATE ADVISORY COUNCIL MEETING - WAYNE	\$0.00
12/7/2022	1.00	JACLYN LONG	SPEAKER AT FCS ELEVATE CONFERENCE - WAYNE	\$165.00
12/13/2022	2.000	JILL SPALE	2022 DRUG SYMPOSIUM - NORFOLK	\$75.00
12/13/2022	0.625	AMY YOUNG	PICKUP FUNDRAISER COOKBOOKS - KEARNEY	\$165.00
12/16/2022	0.500	AUSTIN CARMICHAEL	CHS WRESTLING - GRAND ISLAND	\$0.00
				\$0.00
				\$0.00
				\$0.00
				\$405.00 Total



**COLUMBUS
PUBLIC SCHOOLS
FOUNDATION**

2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

January 4, 2023

Doug Molczyk
Board of Education
Columbus Public Schools

Dear President Molczyk and Members of the Board:

The Foundation contributed the following items to Columbus Public Schools during the month of December. On behalf of the Board of Directors for the CPS Foundation and the officers of the thirteen umbrella organizations, we respectfully submit these items to the Board of Education for acceptance.

Foundation

\$1,140.00 - Kramer Child Development Center
\$26.49 - Lighting of the Anchor
\$3,569.71 - Columbus After School Program
\$157.07 - Comfort Closet
\$60.00 - Educators Rising

\$6,556.94 - CMS DYTI grant purchases
\$3,088.80 - Classy Cookers of CMS Cookbooks
\$5,808.45 - CMS Holiday Spirit Coop
\$285.00 - Dual Credit Scholarship

Band Boosters

\$770.00 - CMF Advertising & Program Printing
\$1,585.00 - Waffleman
\$550.00 - HWAA Band Competition

Centennial PAC

\$80.04 - Santa supplies
\$104.71 - Gingerbread House Supplies

Emerson PTO

\$42.95 Popcorn Supplies
\$79.98 - Big Apple Bagels for Staff

Post Prom

\$102.30 - Mailing Postage and Supplies

North Park PTO

\$93.98 - Classroom Supplies

Lost Creek PTO

\$6,311.50 - Butter Braid Fundraiser
\$121.79 - Health Screening Supplies
\$56.01 - Ice Cream Social Supplies
\$127.19 - Field Trip Fuel
\$826.23 - Cookies with Santa Event

Sports Boosters

\$97.87 - Senior Flowers
\$3,060.00 - Fall Sport Support
\$6,000.00 - Summer Weights Program
\$1,057.60 - Program Printing

Vocal Music Boosters

\$11.20 - Printing
\$100.00 - Variety Show Prize

West Park PTO

\$256.91 - Stem Family Night Supplies
\$877.63 - Classroom Supplies
\$252.00 - Field Trip
\$151.00 - Santa Rotation Supplies
\$233.60 - Stickers

The total contributions for the month of December was **\$43,641.95**

The total contributions for the FY 2022 total is **\$386,067.35**

**CPS Foundation's fiscal year is January 1 through December 31.*

Thank you for your consideration.

Sincerely,



Nicole Anderson
Director of Marketing & Foundation

Columbus Public Schools Unpaid Meal Policy

The purpose of this policy is to establish limitations on the number of breakfasts or lunches a student may receive when the account balance is not sufficient to cover those costs, to provide for alternate meals to be served to students when account balances reach certain limits, and to protect the District from such unpaid financial obligations.

Families are encouraged to keep account balances in the positive at all times. Deposits are accepted at each school building and at the Administration Building. Deposits may be made by cash, check, or online through your family Wordware account. Account balances and purchase details by student may be obtained through the family access portal in Wordware. If online access to Wordware is not available, the District office may be contacted at (402) 563-7000.

Each day that a student eligible for reduced price or paid meals brings the actual amount of the cost of the meal, that student will be provided a breakfast and/or lunch and the amount received will be applied to the cost of that meal rather than to reduce a prior negative balance.

In the event that a student's account balance reaches -\$15.00, the student will be offered an alternate meal meeting reimbursable requirements of the USDA school nutrition program. The District will also provide the necessary forms for the student's parent or guardian to apply for free or reduced price meals. Such benefits may be applied for at any time during the school year. At the High School and Middle School a la carte purchases will not be permitted if a student's account balance is below \$0.

To the extent possible, all actions pertaining to students with negative account balances will be handled as confidentially as possible. Communications regarding account balance concerns will be provided by text, phone, and e-mail through the family Wordware account. Communication in writing by assigned District personnel will only be done at the end of each semester. It is the parent's (or guardian's) responsibility to create a Wordware account and maintain a positive family balance in their account. Students will not be used as couriers of such information.

This policy shall be provided in writing on an annual basis to students and parents through the District website and also in the annual back to school mailing and in school handbooks. The policy shall also be provided in writing to households transferring into the District during the school year. It shall also be provided to school administrators and others charged with enforcement of this policy.

This policy shall be reviewed and adopted on an annual basis.

Policy Adopted: 1/11/2021
Policy Reviewed: 1/11/2021
Policy Revised: 1/18/2021

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska



Columbus Public Schools Date:

School Fundraising Application

Please submit this application to the building principal at least two weeks in advance of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: CHS Name: Megan Wemhoff

Fund Raising Company (if applicable):

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out. Diamond Dancers

What is your school/group's money-earning plan? We want dancers who are participating in Jam the Gym to have access to online purchasing of the t-shirt for the event.

Approximately how much does your school/group expect to earn from this project?

\$500

How will this money be used? For dance competitions and uniforms

What are the proposed dates? January 15

Is this a recurring activity? Yes No (If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither
(If you selected product, please specify the product that you are selling.) T-Shirts for Jam the Gym

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature

Date 1/5/23

(for district use only)

Approved by Date







To: Board of Education
From: Leonard Kwapnioski & Dr. Kay
CC: Dr. Loeffelholz
Date: January 6, 2023
Re: 3rd Ave Site Clean-up

Dr. Kay and I recommend that the Board of Education approve the attached bid for the 3rd Ave. property to have the following items completed:

- Trees removed
- Septic system removed
- Road built to the garage area
- Remove all rubbish including tires, boat, and miscellaneous items
- The house will be removed once the state permit has been signed and returned. The delay was for the required asbestos testing which came back negative.

I only received 1 bid after contacting other companies. I do feel this is a reasonable price. Let us know if you have any questions or concerns.

Thanks.

Dr. Kay & Leonard

Koch Excavating Co.
5211 Howard Blvd.
Columbus, NE 68601
402-564-6116 Fax: 402-564-6009

January 5, 2023

Attn: Leonard Kwapnioski
RE: Demolition Bid for jobsite at 38th Street and 3rd Ave

Bid to remove house, old barn, tires on site and fill in basement
Bid includes building road from 38th street to driveway going into detached garage.
TOTAL BID.....\$15,000.00

Bid to remove trees, dig burn hole, place trees in hole to burn. When trees are burned we will
haul off the unburned stumps and fill in hole.
TOTAL BID.....\$10,000.00

Koch Excavating will be responsible for purchasing asbestos inspection and report and
contacting diggers hotline prior to work starting.
Disconnect all utilities prior to Koch Excavating arriving on site.

Thanks,
Steve Koch
Koch Excavating Co Inc
402-564-6116

To: Board of Education
From: Leonard Kwapnioski & Dr. Kay
CC: Dr. Loeffelholz
Date: January 13, 2023
Re: 3rd Ave Survey & Wetlands

Dr. Kay and I recommend that the Board of Education approve the attached bid for the 3rd Ave. property to have a survey and wetlands delineations study completed as I discussed at the Board work session on Jan 9, 2023. Advanced Consulting Engineering Services and Alfred Benesch Company are the two companies that will be completing this request in the amount of \$28,750. Alfred Benesch Company also did set a not to exceed amount in their portion of \$15,000. Attached are the two quotes for your review.

Please let me know if you have any questions or concerns.

Thanks.

Dr. Kay & Leonard



ADVANCED CONSULTING ENGINEERING SERVICES

133 W. Washington Street · P.O. Box 218
West Point, NE 68788
402-372-1923

Leonard Kwapnioski
Director of Technology and Operations
Columbus Public Schools
2805 27th St
Columbus, NE 68601

January 12, 2023

Mr. Kwapnioski,

As per your request we have put together the following proposal:

Advanced Consulting Engineering Services, Inc. (ENGINEER) proposes to provide the following preliminary engineering services to **Columbus Public Schools (OWNER)** for the development of Parcel #710017017, located in the W ½ of the NW ¼ of Section 16, T17N, R1E.

Topo

ENGINEER will complete a topographic survey of the proposed property. This topo shall include elevations of the site on a 25-foot grid, location of existing property corners, location of existing utilities and public infrastructure, roads, ditches, and other features that may affect design of proposed improvements.

Infrastructure Planning, Layouts, and Cost Estimates

ENGINEER will host preliminary meetings with CPS staff, Architect, and the City of Columbus to determine infrastructure needs for the proposed improvements and the best way to meet those needs with the existing infrastructure in the area. ENGINEER will provide preliminary layouts for infrastructure and site improvements. Cost estimates will be provided for up to 3 of the approved layouts as part of this phase of the project.

Geotechnical Evaluation

ENGINEER will contract with Mid-States Engineering to complete approximately 6 soil borings ranging from 10 feet deep to 25 feet deep. This will provide information on groundwater elevations, suitability of soils, and other geotechnical information that is important when completing preliminary cost estimates. It is assumed that further geotechnical exploration will be needed when building locations and foundation designs are available.

Wetlands (NRD and USACE meetings)

ENGINEER will contract with Benesch to conduct both a preliminary (desktop) and final wetland delineation of the proposed property. ENGINEER will also work with Nebraska Department of Environment and Energy, United States Army Corps of Engineers, and the Nebraska Natural Resources District. The delineation will determine if wetlands are present and to what extent. From there we would work with Benesch to come up with a plan for relocation or remediation of the wetlands.

Project Coordination and Oversight

ENGINEER will coordinate work with subcontractors so that the OWNER has one point of contact. ENGINEER will propose and stake out bore hole locations, shoot XYZ coordinates on wetlands for future mapping, and hold weekly progress calls, as needed, with subcontractors (Mid-States Engineering and Benesch).

Based on our current workload we would be able to begin the topo work within 10 days of receiving notice to proceed. Engineering work would follow depending on coordination with CPS, the City, and other entities.

The following table lists the cost for each phase:

Phase	Estimated Cost
Topographic Survey	\$2,500
Infrastructure Planning, Layouts and Cost Estimates	\$6,000
Geotechnical Evaluation	\$3,000
Wetlands	\$15,000
Project Coordination and Oversight	\$2,250
Total Fees	\$28,750

Sincerely,



John A. Zwingman, P.E.
Advanced Consulting Engineering Services, Inc.



Alfred Benesch & Company
14748 W. Center Road, Suite 200
Omaha, NE 68144-2029
www.benesch.com
P 402-333-5792
F 402-333-2248

January 6, 2023

Advance Consulting Engineering Services
Attn: John Zwingman, P.E.
Post Office Box 218
West Point, NE 68788

RE: Proposal for Professional Services – School Board Land, Platte County, NE Wetland Delineation and Alternatives 404 Permit Feasibility Options.

Dear Mr. Zwingman:

This letter represents a proposal to provide professional services relative to a wetland delineation and evaluation of design alternatives as it relates to obtaining a Corps permit at a School Board property located in Platte County NE near the city of Columbus. The site is approximately 40 acres and currently used for agricultural row crop farming. The investigation area was provided by ACES on December 27, 2022. It is our understanding that the School Board would like to develop this property for a school and potentially commercial and residential development in the future.

This proposal is Attachment A of the attached Benesch Consulting Services Agreement for environmental services dated January __, 2023. A detailed scope of services is described below.

SCOPE OF SERVICES

Task 1 – Preliminary and Final Wetland Delineation

Benesch will perform a waters of the state and waters of the United States delineation in accordance with the U.S. Army Corps of Engineers (COE) Wetland Delineation Manual, Technical Report Y-87-1, and the 2010 Midwest Regional Supplement to the COE Wetland Delineation Manual. The Routine method for areas greater than 5 acres is required this size of investigation area. This method requires 3 transects with sample points along each transect in every different wetland and upland community. In addition, because the area is currently used for agriculture (row crop) the wetland determination method for agriculture land will be conducted according to the procedure recommended in Chapter 5 Difficult Wetland Situations in the Midwest Region. This method requires evaluation of volunteer vegetation in the agriculture field, examination of vegetation in nearby undisturbed areas (if applicable), evaluation of soils and review of five years or more of Farm Service Agency aerial photographs for wet signatures according to the NRCS procedure (1997).

Other resources evaluated as part of the wetland investigation include: USGS Topographical Maps, NRCS Soil Survey Maps, National Wetlands Inventory Maps and aerial photography will be evaluated. Benesch will conduct the desktop analysis utilizing GIS software and present this information to the

client on base map before completing the field work during the growing season which would be sometime around April 1.

An on-site field investigation will be conducted as part of this task. The field investigation will determine if wetlands areas in question from desktop review or on-site observations have all three jurisdictional wetland parameters: hydrophytic vegetation, hydric soils, and wetland hydrology, and if waterways in question have an Ordinary High Water Mark (OHWM). The COE- Nebraska Regulatory Office requires 40-inch deep soil borings instead of 20-inch in agriculture areas. Drainage patterns and connections to other waterways will also be documented.

Benesch will delineate the wetland boundary according to the above referenced COE delineation manual and COE guidance on waterway boundaries. Benesch will survey wetland sample points, photo stations and the wetland boundary with a Trimble® Geo-XH sub-meter accuracy hand-held GPS unit or equivalent device if waterways have an Ordinary High-Water Mark. Findings will be documented in a Wetland Delineation Report. Services do not include COE meetings or Section 404 Permitting.

Task 2 – Wetland Delineation Report

Benesch will prepare a Wetland Delineation Report to document the findings associated with Task 1 services. The report will include the following:

- Methods of investigation
- Discussion of desktop analysis
- Discussion of FSA aerial image wet signature review
- Documentation of wetland characteristics on COE Data Forms
- Digital photographs of investigation area and all delineated wetlands
- Wetland delineation map on currently available aerial photography that shows data points, photo points, and wetland boundary.
- Discussion of wetland and waterway areas identified and an opinion of their jurisdictional status.

At the request of the client Benesch will provide ArcGIS shapefiles or CAD files of the wetland delineation map.

Task 3 – Alternatives Feasibility Analysis

Consultant will evaluate three alternatives developed by the engineer for aquatic resource impacts, Corps 404 permit type (Nationwide or Individual Permit), time to obtain a permit, cost for each alternative in terms of consulting fee effort related to the permit type needed, mitigation planning and design, if needed, for the permit application.

Task 4 - Coordination

Consultant shall communicate with the engineer weekly for project updates and plan one site visit for a planning meeting.

Schedule

Task 1 preliminary work will be completed within 45 days of notice to proceed. Task 1 field work will be completed within 30 days of the official start of the growing season. Task 2 within 30 days of the field work commencement. Tasks 3 and 4 vary by client schedule and request.

Estimated Fees

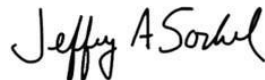
Benesch proposes a not to exceed fee of \$15,000.00 to complete the proposed services. The fee is based on a 3.0 multiplier of direct labor rates plus reimbursable expenses. Our receipt of the signed contract or other written confirmation accepting this proposal will constitute the "Notice to Proceed."

If you have questions about any aspect of this proposal, please do not hesitate to contact me at 402.333.5792 (office), 402.669.0824 (mobile), or by email at amiller@benesch.com.

Sincerely,

A handwritten signature in black ink that reads "Andrew A. Miller".

Andrew Miller, PWS
Project Manager

A handwritten signature in black ink that reads "Jeffery A. Sockel".

Jeffery A. Sockel, P.E.
Senior Vice President – Omaha Division Manager

CONCUSSION AWARENESS

Training to recognize the symptoms of concussions and brain injuries and how to seek their proper medical treatment shall be made available to coaches of the district's athletic teams.

The district will provide information on concussions and brain injuries to athletes and their parents or guardians prior to the beginning of practice or competition including at least:

1. The signs and symptoms of concussions;
2. The risks poses by sustaining a concussion; and
3. The actions a student should take in response to sustaining a concussion including the notification of coaches.

A student participating on a school athletic team shall be removed from a practice or game when reasonably suspected of having sustained a concussion or brain injury in that activity after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school. Any parent or guardian who suspects a student has sustained a concussion is expected to immediately notify district coaches or administrators of the injury. Students who suspect they have sustained a concussion shall immediately make such notification.

The injured student shall not be permitted to participate in any school supervised team athletic activities involving physical exertion, including, but not limited to, practices or games, until the student;

1. has been evaluated by a licensed health care professional;
2. has received written and signed clearance to resume participation in athletic activities from the licensed health care professional;
3. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity as required above, the parent or guardian of the student shall be notified by the school of the date and approximate time of the injury suffered by the student, the signs and symptoms of a concussion or brain injury that were observed, and any actions taken to treat the student.

It is the responsibility of the superintendent to implement this policy.

Legal Reference: LB 260 Concussion Awareness Act

Policy

COLUMBUS PUBLIC SCHOOLS

Adopted: 10-10-11
Revised: 1/18/21

Columbus, Nebraska
Reviewed: 1/10/22