

## Regular Meeting

**Mission:** "Engaging All Learners to Achieve Success"

The Regular Meeting started at 5:30 PM on Monday, March 21, 2022. The meeting was held at Columbus Public Schools Administration Building  
2508 27th St.  
Columbus, NE 68601

Candace Becher: Present

Mark Brown: Present

Michael Jeffryes: Present

Doug Molczyk: Present

Theresa Seipel: Present

Douglas Willoughby: Present

### I. Board Meeting

I.A. Call to Order

I.B. Roll Call of Board

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

I.E. Mission Statement

Mark Brown read the Mission Statement.

I.F. Opportunity for Public to be Heard

I.G. Presentations

I.G.1. Columbus High School Presentation

Mr. Hiebner, CHS Principal, started his presentation by saying it is an honor to be part of Columbus High School. He shared information on his new staff and commented on a couple of alumni that have come back to teach for CPS this year. Mr. Hiebner talked about the new programs at CHS including the Wayne State STEP Program. This program allows students to earn 9 credit hours in teacher education. This offers dual credit opportunities for CHS students. Steve Woodside is the instructor currently. Mr. Hiebner said Wayne State has gone above and beyond by offering high level scholarships because of the ties CPS has with them through this program and the great relationships. This will also hopefully bring more graduates back to Columbus. He also spoke about the Health Care Pathway, along with the new instructor Wendy Kalhoff. Kelsey Newman is also a teacher in this program. CCC is a big partner along with Columbus Community Hospital. The CNA Certification can be taken by CHS students through the Health Care Pathway and pay \$52.00, a course that normally would cost just over \$500.00.

Mr. Hiebner gave an overview of the High Reliability Schools engagement at CHS. He said they continue to improve as a building through working with ESU7 to begin implementation of the HRS framework. This includes meetings and a staff survey to indicate areas that received high ratings and areas for improvement to create an action plan. Level 2-Effective Teaching in Every Classroom is guided by the Marzano Protocol; learning goals and proficiency scales. He said he is seeing an increase in the use of the model. The goal is to solidify level 1 before moving ahead with level 2. Level 3, guaranteed and viable content, continues to be worked on by making sure the same content is being taught by whoever is teaching a specific course or specific content at a certain grade level. Also, using common assessments, learning goals, proficiency scales and curriculum that aligns to Nebraska State Standards through building and district PLCs. Mr. Hiebner shared kudos to support staff at CHS, he said he is really proud of the lunch staff, this group works very hard to provide for students each day. Also spoke about the "Be Like Cal Night", he said Cal Mustard sets a high standard for himself and is a great role model for all. Mr. Hiebner touched on many of the Columbus High School activities and said it is really great to see the participation of students and sponsors. He said at CHS, students are first, and the programming needs to match students interest and needs. He said they are working hard to be responsive to needs of staff and the community of Columbus. As always, he ended with "Discover Something Greater Than Yourself".

I.H. Board Special Functions

I.H.1. Second and Final Reading of Policy 204.10 Agenda

Dr. Loeffelholz, Superintendent, said this policy changed because of legislation. It specifies when, where and how long we need to post meeting agendas.

I.H.2. Second and Final Reading of Policy 204.11 Meeting Minutes

This policy was changed through some legislation and it specified how long meeting minutes need to be stored. We are now able to have an electronic record as opposed to the binding of all the records in the past.

I.H.3. Second and Final Reading of Policy 204.13 Virtual Conferencing During an Emergency

This policy allows us to have virtual meetings and the requirements to do so.

I.H.4. School Calendar for 2022-23

Dr. Loeffelholz shared the school calendar and gave some specific details on start and end dates and professional development days. He said there are 83 contact days in the first semester and 84 days in the second semester. He said the staff voted and this was the one with the most votes. There was a lot of work done to accomplish the request from staff.

I.H.5. New CPS Foundation Board Members

Nicole Anderson, Director of the CPS Foundation, spoke on the new CPS Foundation Board members. She said there is a need to grow. Three years ago they did not replace some openings. They are now sharing four that have been voted into the openings and additions. There was some discussion on a couple that do not live in the district. Mrs. Anderson said they are following the by-laws, there is nothing that states living in the district is required to be on the board.

She also said some candidates have the ability to bring money from other areas. Candy Becher, board member, said many boards have board members who do not live in a specified area. The concern is that the foundation needs people to help with local activities, if they don't live near it doesn't help with those activities. Ms. Becher also mentioned that though she lives in the district she can not read scholarships because she often knows the applicant. Mrs. Anderson said one of the candidates brings legal knowledge and one has incredible connections. Dr. Loeffelholz said Ralph Castner is very engaged and well known with people in the community, and will be a good addition.

I.H.6. Discoverer Athletic Hall of Fame Nominees

Mrs. Anderson said there has been two more nominees added, one coach, a state runner-up and one coach for meritorious. She also said the by-laws need to be reviewed. Questions regarding how the coaches and athletes are chosen. Mark Brown, board member, said he has concerns that the by-laws are being followed. Dr. Loeffelholz said most coaches have been recognized, all candidates must be five years out from getting inducted.

I.I. Items to be removed from the Consent Agenda

There were no items removed from the Consent Agenda.

I.J. Consent Agenda

I.J.1. Approval of Minutes

#### I.J.2. Financial Reports M2, M3, M4a

Chip Kay, Director of Finance and Human Resources, gave a brief look at the financial reports. He said the general fund balances are good. He explained that to cover next year's budget, the district will need to carry about 5% of this year's budget over. Mr. Kay said we will know more once we see the valuations. He also said the next few months there will be some larger payments coming out of the bond and building funds.

Mr. Kay said the M3 Financial Report is overall where it should be at this time. He said the M4 Financial Report reflects a very normal month. One new vendor showing a payment is Classlink. This is a new program that gives students a single sign on tool. The fee is for 3 years, this is about \$7.00 per student, this price is an extra 10% off for signing up for 3 years. This program will also provide the dual authentication we need for insurance purposes.

#### I.J.3. Financial Report M5

Mr. Kay noted that some vendors listed are payments for purchasing Kramer supplies/services. This is a pay back from the property purchase.

#### I.J.4. Certified Personnel

Mr. Kay said we are steadily filling positions. Hiring is going much quicker this year. Principals are more aggressive and getting people hired.

#### I.J.5. Classified Personnel

Mr. Kay feels like we are getting more commitment from classified staff with the effort from HR to retain staff.

#### I.J.6. Professional Travel

Dr. Loeffelholz said there has been a lot of travel to job fairs, and it seems to be paying dividends. He mentioned that Sara Colford is reaching out to younger students to bring them to Columbus as second and third year students to encourage them to student teach with CPS. He also noted some state basketball travel and his trips to the legislature.

#### I.K. Acceptance of Gifts/Donations

Mrs. Anderson shared an overview of the Foundation Report, noting the National Conference for School Foundations, CHS volleyball tournaments that funds will be moved into their accounts. They used the foundation for online registrations. She said PACS and PTOs are just catching up with fundraising finishing for this school year. Total this month is \$63,850.00; Year to date is \$154,934.25.

#### I.L. Business Operations and Human Relations

##### I.L.1. Policies

##### I.L.1.1. Second and Final Reading of Policy 702.02 Budget Planning, Preparation and Schedules

Nothing new from the first reading, these changes are required by law.

#### I.L.1.2. Second and Final Reading of Policy 702.03 Budget Adoption Process

Mr. Kay said this is the policy that requires by law that CPS mail a postcard to all stakeholders if tax asking is increased.

#### I.L.2. Administrative Functions

##### I.L.2.1. Tuition Rates-Regular Education

Mr Kay gave a brief description of the calculation used to come up with the regular education tuition rates. Dr. Loeffelholz added that CPS has the eleventh lowest spending per student in the state.

##### I.L.2.2. Surplus Requests

Mr. Kay indicated all surplus listed are broken items, including the athletic shorts that have little to no elastic.

##### I.L.2.3. Classified Insurance Schedule Proposal

Mr. Kay said he feels like more transparency is needed with how classified insurance is calculated.

#### I.L.3. Updates

Mr. Kay shared the CMS Musical Fundraiser Application, the Moana Jr. group will be selling fiber optic wands and necklaces during performances.

#### I.M. Buildings & Sites/Technology

##### I.M.1. Policies

##### I.M.2. Administrative Functions

##### I.M.3. Updates

Leonard Kwapnioski, Director of Building/Sites and Technology updated the work being done on the Kramer Education Center Project. He said about two-thirds of the roof is complete, the weather will shut that down for a few days. He is hoping they will have the decking on in the next couple of weeks. They are working in the area they call the great hall. He said Tucker Masonry set up today to start doing the brick work. The next bid packages will be coming out soon. Mr. Kwapnioski is looking forward to the group touring the building next month to see the progress.

#### I.N. Curriculum and Instruction

##### I.N.1. Policies

##### I.N.2. Administrative Functions

##### I.N.3. Updates

Amy Romshek, Director of Curriculum and Instruction, said this time of the year is spent with teachers developing curriculum and proficiency scales. Teresa Hausmann and Kristi

Hackett are working on ELA standards and Julie Kreikemeier is working on the CPM math program. Dr. Romshek said the big push is on for elementary staff to develop data points, this information will be loaded into Synergy along with the learning goals to prepare for proficiency reporting. She said next month there will be new materials to approve. Dr. Romshek said she is just trying to get things finished before she finishes at CPS.

#### I.O. Student Services

##### I.O.1. Policies

##### I.O.2. Administrative Functions

##### I.O.2.1. Tuition Rates-Special Education

Jason Harris, Director of Student Services and Special Education, briefly explained the special education tuition rates. The student contact days changed by one day. At this time CPS has three contracted students in the district. A couple of high needs students from other districts that do not have the services to provide for these students. Due to numbers at CPS, there is no space to take others. The Board President asked that the contract days be amended to 167.

##### I.O.3. Updates

Mr. Harris updated the board on an audit he had talked about at an earlier meeting. The amended financials have been completed. The audit had shown some coding that needed to be changed and resubmitted. All ESSA Programs will be monitored by NDE this year, this is our year on the five-year schedule. Mr. Harris talked about a new program, Safe2Help NE, it is an anonymous reporting system, this is coming to us through Boys Town with the LB322 funding. The social/emotional team will decide how to implement this new program. Mr. Harris said this week is Kindergarten Registration.

#### I.P. Superintendent's Report

Dr. Loeffelholz said our accreditation is coming up next year in the 5-year cycle. Next week he will be conducting interviews for the Director of Curriculum and Instruction position. During the building listening sessions, there was a lot of talk regarding student behaviors, Mr. Harris and Mrs. Colford have 3 separate MTSS committees working on plans or procedures for behaviors. He said there is also a review of what the responsibility is for teachers and administrators when handling student behaviors.

Dr. Loeffelholz said there will be a press release coming out in April regarding the next steps for the CPS expansion.

Spring sports have started.

#### I.Q. Board Sharing

#### II. Executive Session

#### III. Adjourn

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, March 21, 2022.

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President

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Secretary

# Columbus High School CPS Board of Education Presentation

March 21, 2022

# Columbus High School - Teaching Staff 2021-22



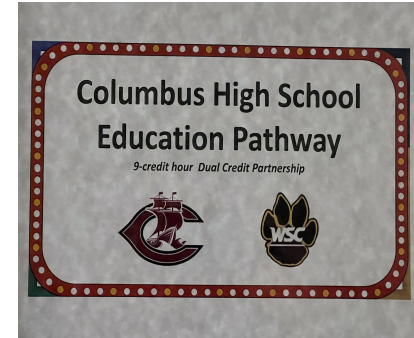
# 2021-22 - New Staff Members

## **New Staff Members**

- Kristin Biggs (Special Education)
- Amanda Jaixen (FCS)
- Taylor James (Science)
- Ethan Lichtenfeld (Social Studies)
- Abby Pelc (Math)
- Brenda Schaefer (Business)
- Danielle Tilley (English)
- Danita Wickens (Career Coordinator)
- Samantha Wolff (Science)
- Kristi Nelson (Special Education)
- Tiffany Hunt (Math)
- Kortney Riedmiller (Math)

# New Programs - Wayne State STEP

- EDU 150
- EDU 250
- EDU 275
- Steve Woodside current instructor through WSC
- All course are offered at CHS
- Two CHS Students have been offered scholarships to WSC through this program



# New Programs - Health Care Pathway

- New Instructor: Wendy Kallhoff (CCH/RN)
- Health Science I (offered this semester)
- Health Science II (offered next semester)
- Health Science III (offered next semester)
- Programming made possible by CPS/CCH

Ms. Kallhoff



Ms. Newman



# High Reliability Schools - Safe, Supportive and Collaborative Culture

- Why HRS - *Continue to improve as a building to empower teachers to improve student outcomes*
- CHS has been working with ESU 7 to begin to implement the HRS framework
- This includes:
  - Regular meetings with ESU 7 PD Coordinators
  - Staff Survey - Safe, Supportive, and Collaborative Culture
  - HRS Level 1 is an area in which we believe that we can improve as a building



# HRS Staff Survey/Action Plan

- These indicators are areas that received the highest ratings from the CHS staff.
- 1.1 - *The faculty and staff view the school as safe, supportive and orderly*
- 1.4 - *Teacher teams and collaborative groups regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students*
- 1.8 - *The fiscal, operational and technological resources of the school are managed in a way that directly supports teachers*

# HRS Staff Survey/Action Plan

- The following indicators are areas in which we believe improvements can be made
- We will develop action plans as a school to help move these indicators and our school forward
- 1.3 - *Teachers have formal roles in the decision making process regarding school initiatives*
- 1.5 - *Teachers and staff have formal ways to provide input regarding the optimal functioning of the school*
- 1.7 - *The success of the whole school, as well as individuals within the school, is appropriately acknowledged*

# High Reliability Schools - Effective Teaching in Every Classroom

- Effective teaching in every classroom
- *“The most important factor affecting student learning is the teacher”*



# High Reliability Schools - Effective Teaching in Every Classroom

- Marzano Protocol
  - *Learning goals and Proficiency Scales*
  - *Establishing Classroom Routines*
  - *Identifying Critical Content*
  - *Chunking into Digestible Bites*
  - *Helping Students Practice Skills, Strategies, and Processes*
  - ***Managing Response Rates***
  - *Demonstrating Withitness*
- Learning goals and Proficiency scales/Managing response rates are a focus for CHS - Increasing teacher effectiveness in these areas
- Staff surveys in this area will be issued at the completion of HRS Level 1

# High Reliability Schools

## SMART Goals 2021-22

- All student demonstrate growth on the proficiency scale
- Each staff member selected a proficiency scale in which track student growth through the unit
- Compare student self assessments with student common assessment results

Unit 4 Proficiency Scale Self Assessment 4: I know this well enough I could teach it 3: I know this well enough I could do it on an assessment 2: I can do this with help 1: Even with help I cannot do this

Shared run: January 25, 2022 at 9:01:14 AM



I can represent the interactions within a system or between a system and its surroundings using a system schema.



I can identify the types of forces acting on a system and their relative strength.



Proficiency Scale Check: L to J Growth				
Class Period:	P.S Check #1 (Avg)	P.S. Check #2 (Avg)	P.S. Check #3 (Avg)	Growth
1st Period	-	6	8	2
2nd Period	4	6	8.6	4.6
3rd Period	5	8	9.5	4.5
5th Period	4	5	8	4

Assessments				
Class Period (avg):	Quiz #1	Quiz #2	Quizizz Review	Unit Assessment
1st Period	75%	83%	63%	82%
2nd Period	85%	83%	75%	80%
3rd Period	92%	95%	88%	91%
5th Period	76%	81%	77%	78%

POLYGONS	
LEARNING GOAL	
The Student Will be able to Apply the Mathematics Involving Polygons	
Score	Expectations
4	<input type="checkbox"/> calculate the area of a Regular Polygon. <u>2</u> <input type="checkbox"/> calculate the Interior Angle Sum of Polygons. <u>3</u> <input type="checkbox"/> calculate the Exterior Sum of Polygons. <u>3</u> <input type="checkbox"/> calculate the measure of each Interior Angle of Regular Polygons. <u>3</u> <input type="checkbox"/> calculate the measure of each Exterior Angle of Regular Polygons. <u>1</u>
3	<input type="checkbox"/> calculate the number of sides of a Polygon given angle measurements. <u>2</u> <input type="checkbox"/> calculate the unknown angle measurement using Polygon angle properties. <u>3</u> <input type="checkbox"/> calculate the area of similar figures. <u>3</u>
2	<input checked="" type="checkbox"/> name a polygon based on the number of sides and angles. <input checked="" type="checkbox"/> calculate the area of a triangle and square. <input type="checkbox"/> identify the difference between a convex and non-convex polygon.
1	<input type="checkbox"/> Identify some, but not all, of the goals in Score 2.0.
Self-Evaluation	
Pre-Chapter: <u>1.5</u>	Mid-Chapter: <u>1.5</u> Post-Chapter: <u>1.5</u>

# High Reliability Schools - Guaranteed and Viable Curriculum

- *No matter who teaches a specific course or specific content at a certain grade level in a school, students should have the opportunity to learn the same content*
- Common assessments, learning goals, proficiency scales within each class/department



# High Reliability Schools - Guaranteed and Viable Curriculum

- Curriculum aligning to Nebraska State Standards
- Building and District PLCs

Strand: 11.3.1 Characteristics/ 11.3.3 Measurement	
Topic: Similarity	
Grade: High School	
Score 4.0 - more complex	<i>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student will:</i> --calculate a missing dimension, given the perimeters or areas of similar polygons --calculate a missing dimension, given the volume of similar solids --calculate surface area and volume of similar solids --find the geometric mean
	3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	<b>The student will be able to:</b> --set up and solve a proportion to find missing sides of similar figures --apply proportionality theorems --calculate perimeter and area of similar polygons  <b>The student exhibits no major errors or omissions.</b>
Score 2.0	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.
	<b>There are no major errors or omissions regarding the simpler details and processes as the student:</b> <b>The student will recognize or recall specific vocabulary, such as:</b> similar, corresponding, scale factor, geometric mean, proportional, similarity statement, parallel, bisector, ratio, perimeter, area, surface area, volume  <b>The student will perform basic processes such as:</b> --write a ratio --write and solve a proportion --find the scale factor between two similar figures  <b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b>
Score 1.0	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.
	<b>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</b> 0.5 With help, a partial understanding of the 2.0 content, but not the 3.0 content.
Score 0.0	<b>Even with help, no understanding or skill demonstrated.</b>

# Support Staff

- CHS Lunch Staff
- This group has worked hard each day to provide for our students



- Be Like Cal Night
- Servant Leadership at its finest!

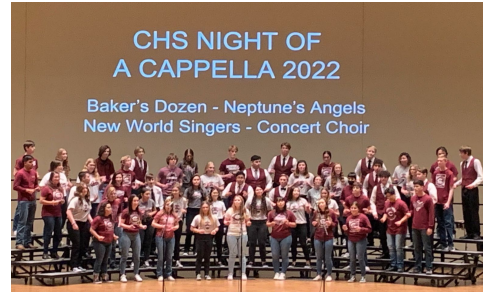


# Columbus High School Activities

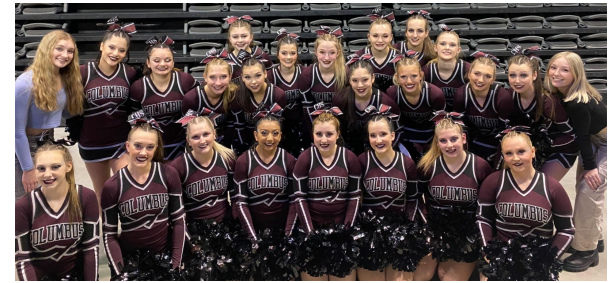
HWAA Regional Competition



A Cappella Championship



State Cheer and Dance Competition



State Cheer and Dance Competition



State Wrestling Qualifiers



State Bowling



# Columbus High School Activities

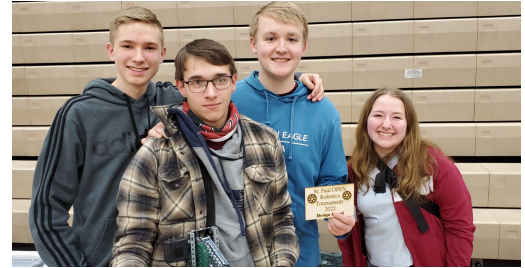
State Speech Qualifier



Spring Play



Robotics



Boys/Girls Swim Team



Boys Basketball



Girls Basketball



# Columbus High School

- Students First
  - Responsive to the needs of our students - Academic/Social Emotional
  - Programming needs to match student needs/interests
- Responsive to the CHS Staff
  - Areas of improvement
  - Creating and retaining great teachers/staff
- Responsive to the Columbus Community
  - Programming improvement/additions
  - Community needs
- Discoverer Something Greater Than Yourself

## AGENDA

The tentative agenda for each board meeting shall state the topics for discussion and action at the board meeting. It shall be kept continuously current and shall be readily available for public inspection at the district office during normal business hours. The agenda shall be placed on the district's website at least twenty-four hours before the meeting.

Persons requesting to place an item on the agenda must make a request to the superintendent prior to the drafting of the tentative agenda. The person making the request must state the person's name, purpose of the presentation, action desired and pertinent background information. Adding such requests will be at the discretion of the superintendent after consultation with the board president.

The tentative agenda and supporting documents shall be sent to the board members (3) days prior to the scheduled board meeting. These documents are the private property of the board member. Persons wishing to view the tentative agenda and supporting documents may do so at the principle office of the district.

The board shall take action only on the items listed on the tentative agenda posted with the public notice. Items added to the agenda may be discussed or taken under advisement by the board. If an added item is acted upon, the minutes of the board meeting shall state the reason justifying the immediate action. Only items of an emergency nature may be added to the agenda later than twenty-four hours before the scheduled meeting.

It shall be the responsibility of the board president and superintendent to develop the agenda for each board meeting.

A consent agenda may be used by the board for noncontroversial business. The consent agenda will consist of routine business that requires action but not necessarily discussion. These items may all be approved at the same time. A board member may ask that any item be removed from the consent agenda. The removed item will then be placed on the regular agenda.

Legal Reference:                   Neb. Statute 84-712  
  84-1408 to 1414

Cross Reference:               203    Organization of the School Board  
  403.05 Public Complaints about Employees  
  503    Student Rights and Responsibilities  
  1003  Public Examination of District Records

Policy Adopted: 12-08-03

COLUMBUS PUBIC SCHOOLS

Policy Revised: 11/10/08

Columbus, Nebraska

## MEETING MINUTES

The board shall keep and maintain permanent records of the board including, but not limited to, records of the minutes of board meetings, documentation received or disclosed in open session of the meetings, and other required records of the board.

It shall be the responsibility of the board secretary to keep the minutes of the board meetings. The minutes of each board meeting shall record when and where the meeting notice was published. They shall also include as a minimum the following items: a record of the date, time, place, members present, action taken and the vote of each member, and the schedule of bills allowed shall be attached. In addition, they shall include all required information regarding any closed sessions as stated in policy 204.06. This information shall be available within 10 days of the board meeting or prior to the next convened meeting, if earlier. Minutes shall be placed on the district's website at such time as they are available and shall remain there for at least six months. Minutes shall be forwarded to the newspaper designated as the official newspaper for publication. The schedule of bills allowed may be published on a once monthly basis in lieu of publication with the minutes. The permanent records of the board minutes may include more detail than is required for the publication of the minutes.

Legal Reference:                   Neb. Statute 79-577  
  79-580  
  84-712  
  84-1408 to 1414

Cross Reference:               203    Organization of the School Board  
  1003   Public Examination of District Records  
  1004   Press, Radio and Television News Media

Policy Adopted: 12/08/03  
Policy Revised: 07/10/06  
Policy Revised: 11/10/08  
Policy Revised: 02/15/2021  
Policy Revised:

COLUMBUS PUBLIC SCHOOLS  
Columbus, Nebraska

VIRTUAL CONFERENCING DURING AN EMERGENCY

If the District is included at least in part within the jurisdiction of an emergency declared by the Governor under the Emergency Management Act, the District may hold a meeting by virtual conferencing. The District shall give reasonable advance publicized notice including information regarding access for the public and news media. In addition to any formal action taken relating to the emergency, the District may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting.

The secretary shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

The nature of the emergency shall be stated in the minutes. Complete minutes of the meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available

Legal Reference:                   Neb. Statute 84-1411

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

Committee As A Whole  
Monday, February 14, 2022 5:30 PM Central

Columbus Public Schools Administration Building  
2508 27th Street  
Columbus, NE 68601

Candace Becher: Present  
Mark Brown: Present  
Michael Jeffryes: Present  
Doug Molczyk: Present  
Theresa Seipel: Present  
Douglas Willoughby: Present  
Present: 6.

## I. Committee As A Whole

### I.A. Call to Order

### I.B. Roll Call of Board

### I.C. Pledge of Allegiance

### I.D. Notice of Open Meeting Posted

#### I.D.1. President insures all can hear proceedings

### I.E. Title IX Training

Karen Haase from KSB Law in Lincoln, did a Title IX training for the board of education and directors. The training centered around what qualifies as a Title IX violation and what are the consequences and steps needed to be in compliance.

### I.F. District Staff Plan/Comparability

A comparability study of district office personnel was shared with the board. Schools included were Fremont, Norfolk, Columbus, South Sioux City, North Platte, and Scotts Bluff. In addition a draft district office plan was shared with the board.

### I.G. Community Meetings Information

The comments and discussion from the Community Input Meetings on December 7th & 10th were shared with the board. The board will go through all of these and make some recommendations to projects to consider.

### I.H. Superintendent Listening Sessions

Dr. Loeffelholz shared a summary of the Superintendent listening sessions held the past two weeks. Board members Brown, Seipel, and Becher, and Dr. Loeffelholz shared their thoughts and covered the concerns with the other board members. Many of the items listed as concerns are things the district has in place to consider, change, or follow through with. Other concerns such as staffing, financing, etc. will need to be prioritized.

### I.I. Other Items of Discussion

Mr. Kay discussed the changes in the negotiated agreement, the pay raise percentages, and goals established based on the Upbeat survey results.

Dr. Loeffelholz shared that Rawhide Youth Services out of Green Bay, Wisconsin toured the HS STEM program and Healthcare Pathway classroom.

I.J. Adjourn

Motion to adjourn. Passed with a motion by Theresa Seipel and a second by Mark Brown.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel:  
Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus,  
Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School  
Board meeting of Monday, February 14, 2022.

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President

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Secretary

Regular Meeting  
Monday, February 21, 2022 5:30 PM Central

ESU7/CPS Student Services Building  
2563 44th Avenue  
Columbus, NE 68601

Candace Becher: Present  
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Present: 6.

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I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

I.E. Mission Statement

Doug Molczyk read the Mission Statement.

I.F. Opportunity for Public to be Heard

I.G. Presentations

I.G.1. Licensed Mental Health Practitioner/Social Worker Presentation

CPS Social Emotional Proposal presented by Jessy Hill, School Psychologist and Sarah Papa, Social Worker. Ms. Hill and Ms. Papa shared data regarding caseload and preventative measures for CPS students. They painted a picture of how mental health looks in schools, and shared that school is often the first place where mental health crises and needs of students are recognized and initially addressed. Self injury, suicide, is the number one cause of death for 10-14 year olds, and the second leading cause of death for 15-24 year olds. They said that research shows that students are more likely to seek counseling when these services are offered through school. Ms. Hill and Ms. Papa said when students receive the support, there is great improvement within school climate, classroom behaviors, on-task learning, academics, problem-solving, students' sense of connectedness and well-being, physical and psychological safety. Left unmet, social-emotional problems are linked to costly negative outcomes. They shared the work each mental health professional does to assist students. School Based Therapist would facilitate individual & group sessions, suicidal assessments, crisis management, collaboration meetings, social emotional coaching in classrooms, paperwork and session planning. A School Social Worker deals with a lot of the attendance issues, supports families to get students to school, attends IEP meetings, builds relationships with students to keep them in school to be successful and graduate.

Some data shared from Fall of 2021, there were 88 referrals, 19 elementary, 28 CMS, 41 CHS. Discussion regarding learning who needs to be referred where and how that is done. There were 349 student contacts, 178 PK-6th grade, 171 7th-12th grade. Also noted was the number of referrals and

student contacts may have been lower because one of the therapist was on maternity leave, mid-September through early November. They shared the recommended ratios provided by the National Association of Social Workers, a ratio of one school social worker to each building or a ratio of 1:250 students. Currently, there is 1 school interventionist at CHS, 1 social worker at CMS and a .5 social worker for the 5 elementary schools. Ms. Hill and Ms. Papa gave a comparison from Kearney Public Schools who have approximately 6000 students, they have 8 full time Licensed Clinical Social Workers on staff.

They are proposing to add a full time elementary social worker in year 1, a Licensed Mental Health Practitioner in year 2 and a Licensed Clinical Social Worker, along with a full-time social worker in years 3 and 4. They stressed the importance of having this staff in the building at the time that they are needed. Vital for staff to be present and even more important that someone can be present with staff, they drive the referrals. The educator is the first one to see and identify the needs of these students. Help the wrap around support, the continuum of care.

High risk safety concerns vital to get support early. This staff can connect families to the outside resources for help.

Q. How do parents react when told their student needs to have evaluation?

A. Ms. Hill said positive at the high school level. Consent from parents is required. Studies show that school based therapy has less stigma than outside therapies. Students lose less time away from school.

14.3% outside resources, not able to track.

12.2% unknown, means we don't know if they are receiving therapy.

Vouchers come from a program through Community and Family Partnership. Ten per student/family. Social worker works with parents on co-pays with insurance. Sometimes the vouchers are offered in cases of high deductibles.

Ms. Hill said she can't always see all the students if they are full, she will refer them out to the community.

Discussion regarding hiring; applications from outside of the district and Jason Harris's experience last year when looking for a mental health practitioner, he said there were 5 applicants, he said hopefully we will get as many again.

Dr. Loeffelholz said we have all read that there is a higher level of kids coming from the pandemic with social and emotional issues. This would take one more thing off the teachers plates.

Usually school counselors would work with tier 1 situations and social workers with tier 2, as needs arise in both areas, it is better to be able focus on one or the other. There are two full time therapists for CPS buildings which means, they are not necessarily where they may be needed at the time they are needed.

Questions regarding what happens after the school day or when it is an issue at home. Social workers can help and encourage parents to get outside help. Help with resources that can assist families during other hours. They can provide all the information they need. Once we start working with the child we are working with the whole family and make a connection to the community.

### I.G.2. MS Behavioral/Alt. Ed Presentation

Amy Haynes, CMS Principal and Sara Colford, Student Services Facilitator, presented the board with information on a building level alternative education program to be offered at CMS. This program would be for students that are not being successful in the regular classroom or with the current resources. The students have maladaptive behaviors that are impacting the learning of other students. This program is for students that have exhausted all other interventions offered in Tier One and Tier Two. Tier One includes interventions such as one on one reteaching of classroom rules and expectations, incentive programs, processing with the teacher along with many others. Tier Two includes creating a plan, assign contribution to build a bond with an adult, meeting with a counselor to work on coping skills/anger management and many others. Tier Three is creating a new plan with parent communication, team focus, outside resources, including social worker involvement and therapies. Mrs. Haynes shared the mission statement and philosophy. They also shared some solutions to location and space needed for this program. The schedule would separate grades 5-6 and grades 7-8, with 7-8 graders having classes later in the day. Both groups would still be provided lunch. Arrival and dismissal would be at a different time than the general student body. Before students could be placed in the program, a contract would be reviewed and signed by parents. Parent engagement will be very important.

Discussion regarding the interventions that are already in place and the effectiveness. Mrs. Haynes said the MTSS Committee is working on getting interventions staffed sooner, sometimes they wait too long. They are also in need of a tracking system for these students' interventions.

The space for the proposed program would need some specific spaces, renovations would be needed. They would like two dignity rooms, a sensory room and a storage space. Mrs. Haynes and Mrs. Colford said early intervention is paramount with these students. The proposal includes hiring a full-time teacher, 2 paraeducators and 1 interventionist. They would not take more than 9 students into the program.

Questions regarding the correlation with larger class size versus smaller class size and the need for more intervention in those larger classes. Smaller classes are easier because staff can attend to their needs. How is this program different from the A+ Program at CHS, Mr. Harris said in the A+ Program, the goal is for students to earn credits and graduate, this program at CMS is to get the student back on the right track and back to a regular classroom

### I.G.3. North Park Elementary Presentation

Bob Hausmann, North Park Principal, shared events and programs at North Park. He said every year they have a t-shirt contest and highlighted the message from the winning t-shirts.

Mr. Hausmann talked about new staff at North Park, two new teachers, one new paraeducator, a new custodian and a new health aide. He talked about the High Reliability Schools Foundational Levels beginning with Level 1, Safe Supportive and Collaborative Culture. He said like the other schools they start the year off with expectation stations. Teachers teach the first few days, how to be safe, respectful and responsible in hallways, bathrooms, and at special events. Mr. Hausmann brings students in for a 5-minute assembly the first day of school to show them the expectations at a school

assembly. Mr. Hausmann is sure to teach the expectation that in their building guests will be respected and cheered for regardless of what elementary building they attended. Each year to encourage positive behavior, the staff votes on a theme, this year is "Diving Deep into Good Behavior". Students earn "Diving Deep" tickets by demonstrating that they are safe, respectful and responsible, when they are caught doing good things. Those students are then recognized at an assembly, with a school-wide graph that is updated with the number of tickets placed in the submarine. The students can see how the graph is growing and celebrate the accomplishment. Mr. Hausmann said there is a weekly meeting to look at attendance, students struggling to attend school are contacted by the social worker. Mr. Hausmann said that at the elementary level it usually is not the students issue, but it is affecting the student. The social worker works with the family to help the parent, so the parent can get the student to school, rather than just sending letters.

Mr. Hausmann elaborated on the monthly assemblies, he said positive behavior is recognized, guest speakers come in to share a message. He invites seniors from CHS activities to speak about their activity, how to get involved when they are in high school and how to prepare now. It's a good connection to the high school, and it gives high school students an opportunity to talk to elementary students.

Mr. Hausmann said the Student Council is a supportive group, they are active in spirit week, ringing the bell at Christmas, food collection for the food pantry along with other activities. North Park uses BIST Goals for Life which applies to all of us, it's a great model to students. Mr. Hausmann said North Park is doing more to celebrate cultural diversity; they have had several projects that the students have really enjoyed. During the Big Give, staff used their funds to purchase multicultural books. Mr. Hausmann said in support of staff, they are planning a social activity each month. He also talked about creating trust accelerators with his staff. Students will benefit if the adults are better. The North Park PTO is very supportive, the events have had great success with families coming out to participate. He talked about the Wednesday PLC, he said staff looks at the data, and they are able to use the data more effectively, and it is helping to have more direct strategies. The teachers can create their own goals, find the learning gaps student may have or the teaching gaps. The graph shows growth at every grade level, more than 75%. Mr. Hausmann said they are using the Marzano elements, effective teaching in every classroom, focus on learning goals and proficiency scales, and the PLC questions guide the process. He said at North Park the guaranteed and viable curriculum is solid using learning goals and proficiency scales. He showed several examples of how they are tracking, always visible. The students know all about learning goals and proficiency scales, they know how to use the scale to determine where they are in the learning goals. Students are very engaged in having conversations on how to get to a level 4, setting goals for themselves. They know the importance of what they are learning.

## I.H. Board Special Functions

### I.H.1. CMS Course Description Catalog 2022-23

The Superintendent recommends that the Board approve the CMS Course Description Catalog 2022-23. Passed with a motion by Michael Jeffryes and a second by Mark Brown.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

Mrs. Haynes, CMS Principal said there are few changes in the CMS Course Description Catalog. Every year names of counselors and administrators are changed as they move with grade level. The computer classes have changed for 7th and 8th graders and that is reflected.

I.H.2. First Reading of Policy 204.10 Agenda

The Superintendent recommends that the Board approve the First Reading of Policy 204.10 Agenda. Passed with a motion by Michael Jeffryes and a second by Douglas Willoughby.  
Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 6, Nay: 0

Dr. Loeffelholz, Superintendent, said this policy is a cleanup from the changes in state statute.

I.H.3. First Reading of Policy 204.11 Meeting Minutes

The Superintendent recommends that the Board approve the First Reading of Policy 204.11 Meeting Minutes. Passed with a motion by Candace Becher and a second by Mark Brown.  
Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 6, Nay: 0

A change in state statute includes that meeting minutes must be available on our website for 6 months.

I.H.4. The First Reading of Policy 204.13 Virtual Conferencing During an Emergency

The Superintendent recommends that the Board approve The First Reading of Policy 204.13 Virtual Conferencing During an Emergency. Passed with a motion by Michael Jeffryes and a second by Theresa Seipel.  
Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 6, Nay: 0

Dr. Loeffelholz said this is a new policy regarding allowing virtual meetings if the governor makes an emergency declaration. Additionally, the link must be made available to the public.

I.I. Items to be removed from the Consent Agenda

There were no items to be removed from the Consent Agenda.

I.J. Consent Agenda

Motion to approve the Consent Agenda Passed with a motion by Douglas Willoughby and a second by Candace Becher.  
Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 6, Nay: 0

I.J.1. Approval of Minutes

I.J.2. Financial Reports M2, M3, M4a

Chip Kay, Director of Finance and Human Relations said that the CPS cash balances are in good fiscal position. He said the building fund will continue to decrease as things get done at the Kramer Education Center. Also, said there is \$3 million from the land requisition that was used but is part of the Kramer Project budget. Mr. Kay said revenue is about where we should be, a little behind in property tax but the big draw will come in April and May. The general fund detail shows a typical month. Mr. Kay did remind the group that when an item is purchased with grant money we still see that in our reports. The anatomage table was purchased with Perkins funds.

I.J.3. Financial Report M5

The M5 financial report shows the end of month expenditures which include a lot of utilities and SPED payments. Because of the meeting calendar and the payroll cycle end date being on the 18th the report is showing payroll for February.

#### I.J.4. Certified Personnel

Mr. Kay said kudos to the administrators, they are hiring fast and furious and making strong hires. Total openings 26, have half filled. The list of resignations includes Caitlin Vering taking a 2nd year of LOA.

#### I.J.5. Classified Personnel

The classified report shows the typical in/out.

#### I.J.6. Professional Travel

Dr. Loeffelholz shared some of the travel from the last month, music activity, teacher fairs including UNO, UNL, Kearney, our staff is out actively recruiting. Mr. Harris reported that 8 school psychologists attended the fair, he made 3 offers and none accepted. He's not in a panic yet.

#### I.K. Acceptance of Gifts/Donations

The Superintendent recommends that the Board accept the attached gifts/donations Passed with a motion by Theresa Seipel and a second by Candace Becher.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 6, Nay: 0

Total Contributions \$37,779.64. Dr. Loeffelholz said there is a change, the CPS Foundation will now have a fiscal year that runs Jan.1 - Dec. 31 beginning this year.

#### I.L. Business Operations and Human Relations

##### I.L.1. Policies

##### I.L.1.1. First Reading of Policy 702.02 Budget Planning, Preparation and Schedules

The Superintendent recommends that the Board approve the First Reading of Policy 702.02 Budget Planning, Preparation and Schedules. Passed with a motion by Mark Brown and a second by Candace Becher.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 6, Nay: 0

Mr. Kay said the changes on Policy 702.02 are directed by state statute. This pushes the submission date back.

##### I.L.1.2. First Reading of Policy 702.03 Budget Adoption Process

The Superintendent recommends that the Board approve the First Reading of Policy 702.03 Budget Adoption Process. Passed with a motion by Douglas Willoughby and a second by Mark Brown.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

This policy is new legislation to make sure we are being completely transparent. The district will be required to send a postcard to every stakeholder in the district with the date, time and location of the budget hearing. This will be a quick turn around based on meeting dates and valuation determinations. The cost of sending the postcards will fall on each district.

## I.L.2. Administrative Functions

### I.L.2.1. TERIP Applications

The Superintendent recommends that the Board approve the TERIP Applications, as submitted. Passed with a motion by Theresa Seipel and a second by Candace Becher.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

There are a lot of years of experience listed.

### I.L.2.2. Negotiated Agreement and Wage, Benefit Package Increase Proposal for 2022-2023

The Superintendent recommends that the Board approve the 2022-2023 Negotiated Agreement and Wage, Benefit Package Increase Proposal for 2022-2023, as submitted. Passed with a motion by Douglas Willoughby and a second by Theresa Seipel.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

Mr. Kay said the Negotiations Committee worked and listed the changes. Classified staff will receive \$1.00 per hour raise to finish the year and then receive \$1.50 per hour beginning next year. This increase for paras, custodians, and food service will put us at the top of the median. None of the cuts or reductions from the loss of state funding will be staff or programs. Mr. Kay said we will be looking at cutting some travel and possibly some district building projects that were planned. He said we have to take care of our staff. We will capture as much of the \$1.05 levy as possible. We will claim some of our ESSER reimbursements.

### I.L.2.3. Fundraising Applications

The Superintendent recommends that the Board approve the Fundraising Applications, as submitted. Passed with a motion by Candace Becher and a second by Michael Jeffryes.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

This fundraiser is asking for monetary donations, it will run through the Foundation. It funds dual credit classes through CCC.

### I.L.2.4. Surplus Requests

The Superintendent recommends that the Board declare listed items as surplus property. Passed with a motion by Candace Becher and a second by Mark Brown.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

Motion to approve surplus items. Passed with a motion by Candace Becher and a second by Mark Brown.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 6, Nay: 0

Mr. Kay said we have a broken table, baseball uniforms, and the Nebraska textbooks to surplus.

#### I.L.2.5. District Action Plan 2022

Mr. Kay shared the District Action Plan, the data was collected from the three surveys from UpBeat. Discussion included target areas and goals for each target area. The goals give buildings and leadership a model. Focus on the things we will do. There will be a spring survey.

Questions regarding the professional autonomy and the understanding that the teachers understand the science of the curriculum but would like more flexibility in the art of teaching. Dr. Loeffelholz added that the Curriculum Department is trying to make it easier and more helpful for teachers to provide a template if they want to use it. Some teachers want the structure and some want to use their own template. Assessment data will take care of itself. Get back to the four questions and the true essence of the PLC. Mr. Kay said he would work with Dr. Loeffelholz to make the language better on target area #2.

#### I.L.3. Updates

#### I.M. Buildings & Sites/Technology

##### I.M.1. Policies

##### I.M.2. Administrative Functions

###### I.M.2.1. Eakes Office Solutions Lease Agreement

The Superintendent recommends that the Board approve the Eakes Lease Agreement, as submitted. Passed with a motion by Michael Jeffryes and a second by Douglas Willoughby.  
Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 6, Nay: 0

There was no discussion of the Eakes Lease Agreement.

##### I.M.3. Updates

Mr. Kwapnioski gave an update on the Kramer Project. He said that they met with the school attorney regarding starting bid packages 3a and 3b. This takes care of the daycare center, training center along with demolition of the other areas. He wants to get the demo to minimize dust down the road. Only thing left will be the administrative office. Attorney has recommended working on 3a and 3b. Cut doors, put in some support. Once the training center is done, we will need to work on the parking lot. Continuing to move forward.

#### I.N. Curriculum and Instruction

### I.N.1. Policies

### I.N.2. Administrative Functions

#### I.N.2.1. Approval of Health Science Resource and Curriculum

The Superintendent recommends that the Board approve the Health Science Resource and Curriculum, as submitted. Passed with a motion by Michael Jeffryes and a second by Candace Becher.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

Amy Romshek, Director of Curriculum and Training, asked the board to approve the Health Science Pathway Resources and Curriculum. Texts for the new course were included and Dr. Romshek said they want to order enough texts for two classes. There are two teachers, there is a possibility that there will be two classes being taught at the same time. The proficiency scales were developed for the course based on state standards for this course.

### I.N.3. Updates

#### I.N.3.1. Food Science Pathway

Dr. Romshek shared some information regarding the Food Science Pathway. She said the board had approved the pathway in November, however, NDE has revised the pathway and requires an additional nutrition course that is not being offered at CHS. CHS may consider some other options. Dr. Romshek said the question whether students would want to take two nutrition courses? So this is on hold at this time.

## I.O. Student Services

### I.O.1. Policies

### I.O.2. Administrative Functions

### I.O.3. Updates

Mr. Harris, shared information regarding a survey that will be sent regarding parents input on SPED. The parents will receive a link, all information will go directly to NDE. Once the data is compiled he will share the information. We will send a message through REMIND to families that do not have access to technology, with information about receiving a paper copy.

## I.P. Superintendent's Report

Dr. Loeffelholz talked about the Athletic Hall of Fame and the Board's contribution. The district is looking at a Fine Arts Hall of Fame. The committee may come to the board for financial help with this endeavor. A donation has been made for this from Jeanne Raimondo Memorial. There are renderings of these areas being worked on for the spaces at CHS. Two of the bar joists from Kramer will be used in creating the area.

Dr. Loeffelholz is recommending one board meeting in March because of spring break, and one meeting in April because of Easter break. He also mentioned that in June and July we have one meeting for the

summer months. Dr. Loeffelholz said we have put out a message to families regarding the wind chill the next couple of days and to dress students appropriately for the weather.

I.P.1. Red, White, KaBoom!!

There has been a request to use the CHS property for the Red, White and Kaboom! Event again this year. He said they have done a great job of cleaning up, and it has worked out well.

I.P.2. Notice\_Wonder\_Exploratory Question

Dr. Loeffelholz will send out dates and times to meet about Notice and Wonder Statements.

I.Q. Board Sharing

II. Executive Session

Motion to go into Executive Session Passed with a motion by Mark Brown and a second by Candace Becher.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

III. Adjourn

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, February 21, 2022.

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President

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Secretary

Columbus Public Schools  
 Summary of Cash Balances  
 February 28, 2022

DESCRIPTION	BEGINNING BALANCE	MONTH TO DATE RECEIPTS	MONTH TO DATE EXPENDITURES	END OF MONTH BALANCE	YTD BALANCE PRIOR YEAR
Attachment M4a			\$ 260,127.49		
Attachment M5 (prior Bd Mtg)			\$ 3,786,591.23		
<b>GEN FUND - GREAT PLAINS STATE BANK</b>	\$ 6,001,786.70	\$ 4,118,246.56	\$ 4,046,718.72	\$ 6,073,314.54	\$ 5,032,819.43
Dividends		\$ 781.01	\$ -		
Management Fees			\$ 246.30		
Investment Gain			4317.82		
<b>GENERAL FUND - FNB TRUST</b>	\$ 945,919.48	\$ 781.01	\$ 4,564.12	\$ 942,136.37	\$ 952,154.80
<b>PAYROLL - PINNACLE BANK</b>	\$ 254,055.84	\$ 3,406,177.76	\$ 3,392,829.61	\$ 267,403.99	\$ 277,646.88
<b>PAYFLEX - PINNACLE BANK</b>	\$ 44,503.53	\$ 11,275.20	\$ 9,633.58	\$ 46,145.15	\$ 46,837.22
Dividends		\$ 1,573.59			
Management Fees			\$ 598.34		
Investment Gain			\$ 10,109.99		
Deposit		\$ 1,833.33			
<b>DEPRECIATION - FNB</b>	\$ 2,297,939.24	\$ 3,406.92	\$ 10,708.33	\$ 2,290,637.83	\$ 1,417,490.78
Administration	\$ 874,144.59	\$ 25,851.22	\$ 32,656.18	\$ 867,339.63	\$ 790,590.16
Middle School	\$ 110,479.44	\$ 5,234.56	\$ 8,058.32	\$ 107,655.68	\$ 95,126.40
High School	\$ 488,419.15	\$ 35,249.96	\$ 36,163.75	\$ 487,505.36	\$ 436,085.64
<b>ACTIVITY FUNDS - COLUMBUS BANK</b>	\$ 1,473,043.18	\$ 66,335.74	\$ 76,878.25	\$ 1,462,500.67	\$ 1,321,802.20
Credit card fees received		\$ 279.00			
Interest Income		\$ 417.94			
State Reimbursement		\$ 236,665.60			
Rct to Expenditures		\$ 34,202.01			
Student/Staff Meals		\$ 9,815.71			
<b>NUTRITION FUND - CORNERSTONE BANK</b>	\$ 508,292.09	\$ 281,380.26	\$ 225,090.48	\$ 564,581.87	\$ 243,707.00
Platte County Treasurer		\$ 192,289.22			
Butler County Treasurer		\$ 2,582.38			
Polk County Treasurer		\$ 76.04			
Dividends		\$ 146.04			
Management Fees		\$ -	\$ 128.20		
Investment Gain			\$ 872.31		
<b>BOND FUND - FNB</b>	\$ 492,354.99	\$ 195,093.68	\$ 1,000.51	\$ 686,448.16	\$ 528,469.68
Dividends		\$ 174.21			
Management Fees		\$ -	\$ 105.23		
Investment Loss			\$ 1,394.69		
<b>SPECIAL BLDG FUND - FNB TRUST</b>	\$ 404,121.15	\$ 174.21	\$ 1,499.92	\$ 402,795.44	\$ 406,936.99
B-D Construction, Inc			\$ 7,854.00		
BCDM Architects			\$ 14,740.57		
Commonwealth Electric Company			\$ 38,250.00		
Dave Waggoner Plumbing & Heating Inc.			\$ 13,383.00		
Midlands Mechanical Inc.			\$ 55,185.77		
Midwest Door & Hardware			\$ 49,700.00		
Midwest Floor Covering Inc.			\$ 59,744.70		
Mueller & Schoepf Drywall Inc			\$ 20,898.00		
O'Neill Transportation & Equipment			\$ 51,615.00		
Platte Valley Precast			\$ 49,500.00		
Rutt's Heating & Air Conditioning Inc			\$ 20,333.90		
Stonebrook Exterior			\$ 18,472.50		
Tucker Masonry Company			\$ 96,606.60		
<b>SPECIAL BLDG FUND - BANK OF THE VALLEY</b>	\$ 1,632,749.51	\$ 62,885.90	\$ 496,284.04	\$ 1,199,351.37	\$ 5,598,313.89

Columbus Public Schools  
 General Fund Revenue Detail  
 February 28, 2022

Account Number	Description	Budget	Month to Date	Year to Date	Balance	% Bud
01.1.01100.000.000	Property Taxes	(\$22,715,280.00)	(\$1,103,471.00)	(\$9,897,269.35)	(\$12,818,010.65)	43.57%
01.1.01100.643.000	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01100.643.001	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01100.643.002	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01100.643.003	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01100.643.006	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01100.643.007	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01100.643.011	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01100.643.012	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01100.643.013	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01115.000.000	Carline Taxes	(\$19,500.00)	\$0.00	(\$6,102.57)	(\$13,397.43)	31.30%
01.1.01120.000.000	Public Power District Sales Ta	(\$840,000.00)	\$0.00	\$0.00	(\$840,000.00)	0.00%
01.1.01125.000.000	Motor Vehicle Taxes	(\$2,130,000.00)	(\$189,828.09)	(\$1,132,404.30)	(\$997,595.70)	53.16%
01.1.01312.000.000	Tuition, Summer School	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01321.000.000	Lakeview Title 1 Svcs	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01323.000.000	Tuition, SpEd School Age	(\$35,000.00)	\$0.00	(\$23,050.00)	(\$11,950.00)	65.86%
01.1.01335.000.000	Tuition, SpEd Preschool	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01370.000.000	Tuition and Fees, Preschool	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01510.000.000	Interest	\$0.00	(\$2,740.01)	(\$18,656.06)	\$18,656.06	#DIV/0!
01.1.01540.000.000	Income from Real Property	(\$6,000.00)	(\$500.00)	(\$8,970.00)	\$2,970.00	149.50%
01.1.01801.000.000	CASP /Parent Fees	(\$29,000.00)	(\$6,955.00)	(\$44,997.00)	\$15,997.00	155.16%
01.1.01910.000.000	Rental Fees	\$0.00	(\$2,925.00)	(\$4,365.00)	\$4,365.00	#DIV/0!
01.1.01911.000.000	Local License Fees	(\$25,000.00)	\$0.00	(\$4,165.00)	(\$20,835.00)	16.66%
01.1.01921.000.000	Police Court Fines	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01925.000.000	Grants from Private Sources	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01965.000.000	Distance Education Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01990.000.000	Miscellaneous Local Receipts	\$0.00	\$0.00	(\$538.55)	\$538.55	#DIV/0!
01.1.02110.000.000	County Fines&License Fees	(\$155,000.00)	(\$18,020.07)	(\$100,565.58)	(\$54,434.42)	64.88%
01.1.02120.643.000	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02120.643.001	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02120.643.002	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02120.643.003	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02120.643.006	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02120.643.007	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02120.643.011	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02120.643.012	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02120.643.013	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02130.000.000	Other County Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02190.643.000	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02190.643.001	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02190.643.002	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02220.643.000	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02220.643.001	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02220.643.002	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02220.643.003	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02220.643.006	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02220.643.007	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02220.643.011	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!

Columbus Public Schools  
 General Fund Revenue Detail  
 February 28, 2022

Account Number	Description	Budget	Month to Date	Year to Date	Balance	% Bud
01.1.02220.643.012	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02220.643.013	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02240.643.000	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02240.643.001	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02240.643.002	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02240.643.003	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02240.643.006	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02240.643.007	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02240.643.011	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02240.643.012	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02240.643.013	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02410.643.000	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02410.643.001	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02410.643.002	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02410.643.003	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02410.643.006	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02410.643.007	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02410.643.011	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02410.643.012	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02410.643.013	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03110.000.000	State Aid	(\$18,184,815.00)	(\$1,818,482.00)	(\$10,910,892.00)	(\$7,273,923.00)	60.00%
01.1.03120.000.000	SpEd Receipts from the State	(\$2,242,899.00)	(\$270,017.00)	(\$994,506.00)	(\$1,248,393.00)	44.34%
01.1.03125.000.000	SpEd Transportation Receipts f	(\$135,000.00)	\$0.00	\$0.00	(\$135,000.00)	0.00%
01.1.03130.000.000	Homestead Exemption	\$0.00	(\$3,915.26)	(\$4,229.71)	\$4,229.71	#DIV/0!
01.1.03131.000.000	Property Tax Credit	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03132.000.000	Personal Property Tax Credit	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03134.000.000	Public Svc/Railroad Tax	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03155.000.000	Textbook Loan Receipts	(\$11,537.00)	\$0.00	\$0.00	(\$11,537.00)	0.00%
01.1.03180.000.000	Pro-Rate Motor Vehicle	(\$50,000.00)	(\$13,257.37)	(\$21,599.05)	(\$28,400.95)	43.20%
01.1.03300.000.000	In Lieu of Taxes	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03400.000.000	State Apportionment	(\$583,000.00)	(\$562,771.31)	(\$562,771.31)	(\$20,228.69)	96.53%
01.1.03500.000.000	State Categorical Programs	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03500.110.000	Elementary Attendance Monitor	\$0.00	\$0.00	(\$8,845.00)	\$8,845.00	#DIV/0!
01.1.03512.000.000	Distance Education Incentive P	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03535.000.000	High Ability Learner Allocatio	(\$25,000.00)	\$0.00	(\$26,180.00)	\$1,180.00	104.72%
01.1.03540.000.000	State Early Childhood Grant	(\$145,000.00)	\$0.00	\$0.00	(\$145,000.00)	0.00%
01.1.03541.000.000	Early Childhood Endowment Gran	(\$367,412.00)	\$0.00	\$0.00	(\$367,412.00)	0.00%
01.1.03590.000.000	Opportunity Grant	\$0.00	\$0.00	(\$3,169.56)	\$3,169.56	#DIV/0!
01.1.03599.000.001	Education Quest College Access	(\$20,000.00)	\$0.00	(\$10,000.00)	(\$10,000.00)	50.00%
01.1.03599.000.002	Education Quest College Access	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03990.000.000	Other State Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03995.000.000	Nebraska VR	\$0.00	\$0.00	(\$3,986.62)	\$3,986.62	#DIV/0!
01.1.04418.000.000	PEAK Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04421.000.000	IDEA (611) ARP B-21	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04422.000.000	IDEA (619) ARP 3 - 5	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04423.000.000	IDEA (PRO) ARP NonPub	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04505.000.000	ESSA Title I Receipts	(\$573,373.00)	\$0.00	(\$223,022.00)	(\$350,351.00)	38.90%
01.1.04506.000.000	ESSA Title I Accountability Re	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!

Columbus Public Schools  
 General Fund Revenue Detail  
 February 28, 2022

Account Number	Description	Budget	Month to Date	Year to Date	Balance	% Bud
01.1.04509.000.000	ESSA Title II Receipts	(\$131,980.00)	\$0.00	(\$86,602.00)	(\$45,378.00)	65.62%
01.1.04510.000.000	ESSA Title IV SSAE Grant	(\$36,173.00)	\$0.00	\$0.00	(\$36,173.00)	0.00%
01.1.04512.000.000	IDEA Base Allocation	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04516.000.000	IDEA Preschool Enrollment/Pove	(\$23,422.00)	\$0.00	(\$4,757.00)	(\$18,665.00)	20.31%
01.1.04518.000.000	IDEA Enrollment/Poverty Grant	(\$855,765.00)	\$0.00	(\$887,431.00)	\$31,666.00	103.70%
01.1.04521.000.000	IDEA Proportionate Share	(\$114,093.00)	\$0.00	(\$42,579.00)	(\$71,514.00)	37.32%
01.1.04525.000.000	Carl Perkins Grants	(\$48,723.00)	\$0.00	\$0.00	(\$48,723.00)	0.00%
01.1.04526.000.000	Perkins Revision Grant	(\$100,000.00)	\$0.00	(\$98,915.00)	(\$1,085.00)	98.92%
01.1.04527.000.000	ESSA Title III LEP Grant	(\$78,318.00)	\$0.00	(\$46,368.00)	(\$31,950.00)	59.20%
01.1.04528.000.000	Title III Immigrant	\$0.00	\$0.00	(\$22,389.00)	\$22,389.00	#DIV/0!
01.1.04530.000.000	Federal Grant NC/FF/ECF	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04531.000.000	ESSA Title IV Part B 21st Cent	(\$149,631.00)	\$0.00	(\$149,163.00)	(\$468.00)	99.69%
01.1.04708.000.000	Medicaid in Public Schools	(\$25,000.00)	(\$16,620.13)	(\$53,125.90)	\$28,125.90	212.50%
01.1.04710.000.000	Other Federal Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04995.000.000	FEMA/Federal Disaster Funds	\$0.00	\$0.00	(\$107,353.36)	\$107,353.36	#DIV/0!
01.1.04996.000.000	Covid 19 Revenue	\$0.00	\$0.00	(\$28,978.00)	\$28,978.00	#DIV/0!
01.1.04997.000.000	Cares Act II	(\$1,838,000.00)	\$0.00	\$0.00	(\$1,838,000.00)	0.00%
01.1.04998.000.000	Cares Act III	(\$2,101,753.00)	\$0.00	\$0.00	(\$2,101,753.00)	0.00%
01.1.05200.000.000	Transfers from Other Funds	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.05301.000.000	Insurance Claims	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.05690.000.000	Other Non-Revenue Receipts (Rt	\$0.00	(\$14,914.98)	(\$14,914.98)	\$14,914.98	#DIV/0!
		(\$53,795,674.00)	(\$4,024,417.22)	(\$25,552,860.90)	(\$28,242,813.10)	47.50%
	Transfers (Polk County taxes)		(\$99.69)			
	Reimbursements/ Refunds		(\$94,650.99)			
	Interest - Other Accounts		921.34			
	<b>Total Revenue</b>		<b>(\$4,118,246.56)</b>			

<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
11258	AMAZON CAPITAL SERVICES	\$455.92
11259	ADAMS-1099, REBECCA	\$144.54
11260	APPLE INC.	\$598.00
11261	ASSOCIATED STAFFING, INC	\$11,516.35
11262	AUDIO-LOGIC PC	\$350.00
11263	BRADY-1099, LANA CHERISE	\$200.75
11264	CISNEROS, MAURO	\$56.21
11265	COMMONWEALTH COMMUNICATIONS	\$1,153.00
11266	DAVALOS-1099, NEREIDA	\$216.81
11267	ESTRADA-1099, NEREIDA	\$105.68
11268	ESU #7	\$9,433.26
11269	FIRST NATIONAL BANK OMAHA	\$284.70
11270	FIRST NATIONAL BANK OMAHA	\$25.31
11271	FIRST NATIONAL BANK OMAHA	\$66.64
11272	FIRST NATIONAL BANK OMAHA	\$6,587.29
11273	FIRST NATIONAL BANK OMAHA	\$2,432.04
11274	GAVER-1099, ALLY	\$20.48
11275	HOYT, JOHN	\$201.26
11276	JACKSON SERVICES INC.	\$165.92
11277	JUAREZ-1099, ANDREA	\$35.33
11278	LOUP POWER DISTRICT	\$50,944.25
11279	MELCHOR-1099, SARA	\$132.50
11280	MUELLER & SCHOEPF DRYWALL INC	\$46,035.00
11281	NEBRASKA LEADERSHIP SEMINAR	\$400.00
11282	POSTMASTER	\$1,819.69
11283	RUTT'S HEATING & AIR CONDITIONING, INC -	\$69,183.00
11284	U AND I SANITATION LLC	\$1,985.00
11285	VASQUEZ-1099, ERIKA	\$40.15
11286	AMAZON CAPITAL SERVICES	\$472.86
11287	ADVANCE AUTO PARTS	\$236.16
11288	AMERICAN PRINTING HOUSE (APH)	\$260.00
11289	BOMGAARS	\$207.31
11290	CAPITAL SANITARY SUPPLY	\$1,179.24
11291	CLASSLINK, INC	\$41,555.00
11292	COLUMBUS ARNOLD MOTOR SUPPLY	\$73.82
11293	COLUMBUS STEEL SUPPLY INC.	\$144.18
11294	CYZA, NICOLE	\$213.41
11295	DRAIN SURGEON, INC	\$550.00
11296	EAKES OFFICE SOLUTIONS	\$197.36
11298	FERGUSON ENTERPRISES INC	\$107.18
11299	GOPHER	\$307.05
11300	HADLEY-BRAITHWAIT CO.	\$69.90
11301	J.W. PEPPER & SON, INC	\$404.89
11302	LOVELESS, STACY	\$213.41

<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
11303	MENARDS-COL	\$716.49
11304	PERMA-BOUND	\$3,750.02
11305	PRINTCO GRAPHICS, INC	\$193.14
11306	SHERWIN-WILLIAMS	\$48.17
11307	STEMPEK, STACI	\$225.09
11308	THYSSENKRUPP ELEVATOR CORPORATION	\$975.00
11309	TIRE OUTLET INC	\$185.00
11310	AMAZON CAPITAL SERVICES	\$1,922.20
11311	CAPITAL ONE/WALMART	\$199.52
11312	HY-VEE FOOD STORES	\$709.94
11313	SUPER SAVER	\$422.07
	<b>Total Fund Expenditures</b>	<b><u>\$260,127.49</u></b>

Check Number	Vendor	Amount
11314	BIERMAN CONTRACTING	\$67,294.80
11315	BETHUNE-1099, JENEE	\$620.00
11316	AMAZON CAPITAL SERVICES	\$147.67
11317	CITY OF COLUMBUS WATER & SANITATION DEPA	\$4,526.09
11318	COMMONWEALTH ELECTRIC COMPANY	\$51,574.50
11319	DOUGHERTY ICF LLC	\$45,670.72
11320	HOMETOWN LEASING	\$6,878.00
11321	LOVE SIGNS	\$12,370.00
11322	MIDLANDS MECHANICAL INC	\$37,413.96
11323	MIDWEST DOOR & HARDWARE	\$11,000.00
11324	PLATTE VALLEY PRECAST	\$54,225.00
11325	ACCENT FLORAL AND GALLERIA	\$65.00
11326	AGIREPAIR, INC	\$138.00
11327	ASSOCIATED STAFFING, INC	\$6,524.82
11328	CULLIGAN	\$13.25
11329	ESU #7 SPECIAL EDUCATION	\$34,317.50
11330	GODFATHERS -COLUMBUS	\$107.25
11331	KSB SCHOOL LAW	\$1,686.42
11332	LEGACY EXPRESS WASH	\$3,850.00
11333	LINCOLN JOURNAL STAR	\$345.60
11334	LOVE SIGNS	\$12,223.10
11335	LUNCHTIME SOLUTIONS, INC	\$344.92
11336	MOSER, ELIJAH	\$10.50
11337	MURPHY-1099, DAWN	\$862.00
11338	NATM (NE ASSN TEACHERS OF MATHEMATICS)	\$80.00
11339	NCSA	\$140.00
11340	OCCUPATIONAL HEALTH SERVICES	\$140.00
11341	PERRY, GUTHERY, HAASE, & GESSFORD, P.C.	\$90.00
11342	PIZZA RANCH	\$363.00
11343	RVW, INC.	\$14,380.17
11344	SERVICEMASTER BY SHEVLIN	\$566.40
11345	VALENTINOS OF COLUMBUS	\$452.70
11346	VERIZON WIRELESS	\$349.63
11347	VIVIAL	\$68.50
11348	AUDIO-LOGIC PC	\$6,640.00
11349	CENTER 7 THEATER	\$185.00
11350	CITY OF COLUMBUS WATER & SANITATION DEPA	\$45.34
11351	CLARKSON TV & APPLIANCE, INC.	\$40.00
11352	COLUMBUS AREA CHAMBER COMMERCE	\$12,500.00
11353	COLUMBUS COMMUNITY HOSPITAL FOUNDATION	\$270.00
11354	COLUMBUS PUBLIC SCHOOLS ACTIVITY	\$20,000.00
11355	COLUMBUS SCHOOL LUNCH FUND-CHS	\$951.28
11356	JACKSON SERVICES INC.	\$165.92
11357	LOUP POWER DISTRICT	\$209.23
11358	LOUP POWER DISTRICT	\$203.39
11359	MATSON, PAUL	\$31.64
11360	PAPER TIGER, INC.	\$45.00
11361	PINNACLE BANK OMAHA	\$165.00

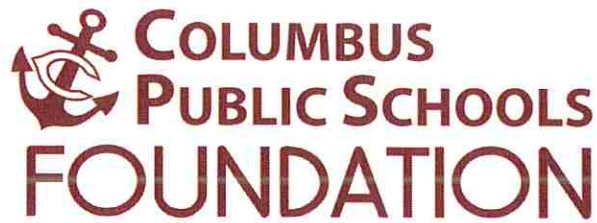
Check Number	Vendor	Amount
11362	PRESTO-X-COMPANY	\$16.83
11363	QUALITY SOUND & COMMUNICATIONS INC	\$16.17
11364	SYMMETRY ENGERGY SOLUTIONS, LLC	\$29,916.75
11365	SYMMETRY ENGERGY SOLUTIONS, LLC	\$162.08
11366	T-BONE TRUCK STOP	\$7,733.50
11367	T-C CEILINGS INC	\$1,900.00
11368	VALENTINOS OF COLUMBUS	\$666.00
11369	YOUNG, AMY	\$220.00
11370	AMAZON CAPITAL SERVICES	\$573.52
11371	CAPITAL ONE/WALMART	\$376.05
11372	HOBBY LOBBY	\$183.06
11373	HY-VEE FOOD STORES	\$641.39
11374	SUPER SAVER	\$591.61
11375	AMAZON CAPITAL SERVICES	\$1,970.65
11376	CAPITAL ONE/WALMART	\$185.70
11377	HY-VEE FOOD STORES	\$307.22
11378	SUPER SAVER	\$219.92
11379	ASSOCIATED STAFFING, INC	\$10,132.80
11380	BIERMAN CONTRACTING	\$94,854.85
11381	ESU #7	\$574.70
11382	SCHOOL DISTRICT #1-PAYROLL	\$3,280,545.93
11383	CITY OF COLUMBUS-GARBAGE FEE	\$192.51
11384	COMMONWEALTH ELECTRIC COMPANY	\$8,642.38
11385	DAS STATE ACCTG-CENTRAL FINANCE OCIO	\$220.00
11386	ESU #7 DISTANCE LEARNING	\$778.47
11387	FARMERS PRIDE	\$199.10
11388	PAYFLEX SYSTEMS USA, INC.	\$359.60
11389	SIKES, DONNA	\$60.98
11390	STEALTH BROADBAND	\$2,561.40
11391	VALENTINOS OF COLUMBUS	\$166.74
11392	WOLFGRAM, ARIANA	\$172.58
11393	ACCENT FLORAL AND GALLERIA	\$50.00
11394	ACE HARDWARE-COLUMBUS	\$171.89
11395	ADVANCE AUTO PARTS	\$120.24
11396	ALLEN, ETHAN	\$83.37
11397	ALLIED 100, LLC	\$3,129.70
11398	AMAZON CAPITAL SERVICES	\$822.74
11399	AUTOMATION DIRECT	\$614.00
11400	BATES, LINDSEY	\$213.41
11401	BAUER, TRAVIS	\$186.74
11402	BETHUNE-1099, JENEE	\$80.00
11403	BLASER, AMY	\$200.08
11404	BOMBERGER, KYLA	\$69.26
11405	BOMGAARS	\$188.88
11406	BOS, JENNY	\$320.12
11407	CAPITAL ONE/WALMART	\$29.64
11408	CAPITAL SANITARY SUPPLY	\$922.07
11409	CHIEF ARHITECT, INC	\$2,280.00

Check Number	Vendor	Amount
11410	COLE, CRYSTAL	\$186.74
11411	COLUMBUS ARNOLD MOTOR SUPPLY	\$53.34
11412	COLUMBUS MUSIC	\$223.27
11413	CYZA, NICOLE	\$213.41
11415	DONOGHUE, TRACY	\$320.12
11416	EAKES OFFICE SOLUTIONS	\$631.15
11417	EBSCO CURRICULUM MATERIALS	\$53.96
11418	ELECTRICAL ENGINEERING & EQUIP	\$159.50
11419	ESPINO-1099, ROSARIO	\$134.10
11420	ESTRADA-1099, NEREIDA	\$57.49
11421	FERGUSON ENTERPRISES INC	\$1,008.58
11422	FIALA, ROBYN	\$30.88
11423	FILTER SHOP	\$14,933.60
11424	FIRST IMPRESSIONS	\$475.00
11425	FREEMAN, TYLER	\$186.74
11426	GALLEGOS-1099, GLADYS	\$101.67
11427	GALLEY, SHANNON	\$186.74
11428	GLOBAL TELETHERAPY	\$25,816.80
11429	GODFATHERS -COLUMBUS	\$254.50
11430	GRAFE, TARA	\$213.42
11431	GREAT PLAINS BUILDING SUPPLY CO.	\$43.15
11432	HOESING, KRISTIN	\$106.71
11433	HY-VEE FOOD STORES	\$98.77
11434	IC3D	\$239.96
11435	INNESS, SARAH	\$186.73
11436	J.W. PEPPER & SON, INC	\$492.39
11437	JARECKI, KAY	\$213.41
11438	JARESKE, KELSEY	\$186.74
11439	JUNIOR LIBRARY GUILD	\$117.00
11440	KIM, ERIKA	\$14.98
11441	KOHL, CHELSEY	\$140.05
11442	KUGLER, TAMARA	\$56.16
11443	KUHLMAN, CARRIE	\$18.72
11444	LAPOINTE, KENDRA	\$697.47
11445	LOVELESS, STACY	\$213.41
11446	LUNCHTIME SOLUTIONS, INC	\$312.86
11447	MACGILL SCHOOL NURSE SUPPLIES	\$27.07
11448	MATHESON TRI-GAS INC	\$182.58
11449	MEAD LUMBER COMPANY	\$107.41
11450	MENARDS-COL	\$581.60
11451	MERRILL, KIM	\$586.90
11452	MICEK, ERICA	\$208.41
11453	MIDWEST DOOR & HARDWARE	\$150.00
11454	MISEKA-1099, MICHEL	\$24.09
11455	MUCHMORE, KELLY	\$213.41
11456	MUELLER, PAM	\$133.38
11457	MUHSMAN, ERICA	\$115.83
11458	NEBRASKA STATE FIRE MARSHAL	\$612.00

<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
11459	NELSON, CASSANDRA	\$118.99
11460	OCCUPATIONAL HEALTH SERVICES	\$287.00
11461	OMAHA MUSIC THERAPY LLC	\$3,399.90
11462	ONE SOURCE	\$243.00
11463	PACZOSA, MEGAN	\$175.06
11464	PACZOSA, TODD	\$160.06
11465	PAITZ, TONYA	\$59.90
11466	REIGLE IMPLEMENT	\$702.85
11467	RETZLAFF, JESSICA	\$213.41
11468	RIVERSIDE PORTABLES, LLC	\$285.00
11469	RUTT'S HEATING & AIR CONDITIONING, INC -	\$15,673.47
11470	RUTT'S MECHANICAL SERVICES, INC	\$15,216.00
11471	SCHIEFFER SIGNS	\$19.00
11473	SOCIAL THINKING	\$173.18
11474	STEMPEK, SHELLEY	\$210.08
11475	STEMPEK, STACI	\$180.07
11476	STRATEGIC DESIGN LLC	\$67,760.00
11477	SUPER SAVER	\$19.75
11478	T-C CEILINGS INC	\$1,075.00
11479	TAYLOR, BROOKE	\$266.77
11480	TEACHER SYNERGY, LLC	\$26.99
11481	THE HOME DEPOT PRO	\$690.26
11482	TIRE OUTLET INC	\$20.00
11483	TWOREK, CELESTE	\$81.70
11484	TWOREK, DANIEL	\$213.41
11485	TWOREK, KRYSTAL	\$80.26
11486	VAN BUSKIRK, MORGAN	\$529.89
11487	VAN KLEY, KATEY	\$35.56
11488	VIERGUTZ, NATISHIA	\$338.47
11489	VOICAHOSKE, KARI	\$94.77
11490	VOSS LIGHTING	\$641.84
11491	WEMHOFF, ASHLEY	\$200.07
11492	WRIGHT, ABBEY	\$213.41
11493	ZIMMERMAN, ALYSSA	\$116.71
11494	DOLES, BRAD	\$116.72
11495	MENARDS-COL	\$209.96
11496	SCHOLASTIC INC.	\$529.50
	<b>Total Fund Expenditure</b>	<b><u><u>\$4,026,616.14</u></u></b>

**Travel Report**  
**March 2022**

DATE	# DAYS	NAME	EVENT NAME	EST COST\$
2/7/2022	1.00	TIM KWAPNIOSKI	STATE BOWLING - LINCOLN	\$0.00
2/8/2022	1.00	ADRIANA CARNES	UNL EDUCATION FAIR - LINCOLN	\$0.00
2/8/2022	1.00	JASON HARRIS	UNL EDUCATION FAIR - LINCOLN	\$240.09
2/10/2022	0.50	BRITTANY MADDEN	STUDENT EVALUATION AT LINCOLN REGIONAL CTR - LINCOLN	\$0.00
2/11/2022	1.00	SARA COLFORD	UNK TEACHER JOB FAIR - KEARNEY	\$0.00
2/16/2022	3.00	JASON HARRIS	NASES LEGISLATIVE CONFERENCE - LINCOLN	\$493.00
2/16/2022	1.00	ROBYN MYERS	NEW COUNSELOR TESTING AT LINCOLN REGIONAL CTR - LINCOLN	\$0.00
2/16/2022	3.00	AUSTIN SCHAFFER	STEM TEACHER CONFERENCE - PHOENIX, AZ	\$453.75
2/17/2022	0.50	TROY LOEFFELHOLZ	STATE CHEER - GRAND ISLAND	\$0.00
2/17/2022	2.00	TIM KWAPNIOSKI	STATE WRESTLING - OMAHA	\$0.00
2/21/2022	1.00	JULIE KREIKEMEIER	NEBRASKA MATH STANDARDS MEETING - LINCOLN	\$0.00
2/25/2022	1.00	SARA COLFORD	GET CONNECTED ASP CONFERENCE - OMAHA	\$80.00
2/23/2022	1.00	JORDON ANDERSON	GREAT PLAINS CONFERENCE MEETING - GRAND ISLAND	\$0.00
2/25/2022	1.00	GUADALUPE MARINO RAMIREZ	LATINO SUMMIT - BELLEVUE	\$0.00
2/25/2022	1.00	JASON HARRIS	NCTE MEETING - LINCOLN	\$0.00
2/24/2022	1.00	TROY LOEFFELHOLZ	STANCE MEETING - LINCOLN	\$0.00
2/23/2022	1.00	JASON HARRIS	UNO TEACHER JOB FAIR - OMAHA	\$97.11
2/23/2022	1.00	SARA COLFORD	UNO TEACHER JOB FAIR - OMAHA	\$0.00
3/4/2022	1.00	BETHANY SEEHUSEN	ART DAY EXPERIENCE - LINCOLN	\$0.00
3/4/2022	1.00	CYNTHIA CAMPBELL	ART DAY EXPERIENCE - LINCOLN	\$165.00
3/4/2022	1.00	JAIME STODOLA	ART DAY EXPERIENCE - LINCOLN	\$165.00
3/4/2022	1.00	CRAIG WILLIAMS	FOOTBALL CLINIC - OGALLALLA	\$241.58
3/4/2022	1.00	PATRICK CLARK	FOOTBALL CLINIC - OGALLALLA	\$165.00
3/4/2022	2.00	JEFF PEABODY	NSBA CONVENTION - LINCOLN	\$329.00
3/11/2022	1.00	MICHAEL KLEE	CHS PERCUSSION TRIP - DENVER	\$0.00
3/11/2022	1.00	KEEGAN MCGILL	CHS PERCUSSION TRIP - DENVER	\$0.00
3/11/2022	1.00	MARCUS GILLESPIE	STATE BASKETBALL - LINCOLN	\$0.00
3/11/2022	1.00	JORDAN HITCHCOCK	STATE BASKETBALL - LINCOLN	\$0.00
3/11/2022	1.00	SETH KIRKEGAARD	STATE BASKETBALL - LINCOLN	\$0.00
3/17/2022	2.00	TROY LOEFFELHOLZ	GNS MEETING - LINCOLN	\$220.00
				\$0.00
				<b>\$2,649.53 Total</b>



# COLUMBUS PUBLIC SCHOOLS FOUNDATION

2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

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March 2, 2022

Doug Molczyk  
Board of Education  
Columbus Public Schools

Dear President Molczyk and Members of the Board:

The Foundation contributed the following items to Columbus Public Schools during the month of February. On behalf of the Board of Directors for the CPS Foundation and the officers of the thirteen umbrella organizations, we respectfully submit these items to the Board of Education for acceptance.

### Foundation

\$2,793.51 – Kramer Child Development Center	\$275.00 - CHS Theater
\$4,500.00 - CHS Volleyball Tournament	\$1,180.00 - NAEF Conference Registration
\$29.32 - Supplies	\$1,000.00 - Football Hydration Cart
\$300.00 - Wrestling Hospitality Conference	\$6,750.00 - CHS Choir Travel Scholarship
\$1,622.30 - Columbus After School Program	\$175.57 - Comfort Closet
\$505.50 - Educators Rising	\$450.46 - Stem on the Go
\$13.23 - Student Assistance Program	

### Band Boosters

\$62.00 - Decals  
\$502.00 - Band Apparel  
\$100.00 - Soup Supper  
\$22.50 - Awards & Engraving

### Emerson PTO

\$592.72 - Staff Christmas Gifts  
\$2.07 - Printing  
\$152.58 - Parent-Teacher Conference Meals

### Sports Boosters

\$1,992.00 - Winter Sport Support  
\$24.30 - Senior Night Flowers

### West Park PTO

\$54.62 - Christmas Party Cookies  
\$73.50 - Valentine Day Party Supplies  
\$108.87 - Parent-Teacher Conference Meals  
\$25.00 - Bingo Rental

### Centennial PAC

\$375.90 - Star Citizen Ribbons & Glitter Star Medals  
\$800.00 - Omaha Percussion  
\$94.45 - Popcorn Supplies  
\$154.71 - Ticket Tuesday Rewards  
\$471.67 - Parent-Teacher Conference Meals  
\$300.00 - End of School Year DJ

### North Park PTO

\$40.44 – Discoverers Give Big Competition Prize  
\$360.00 - AR Incentive  
\$24.54 - Field Trip Fuel  
\$116.60 - Parent-Teacher Conference Meals  
\$25.00 - Bingo Rental

The total contributions for the month of February was **\$26,070.36**

The total contributions for the FY 2022 total is **\$63,850.00**

*\*CPS Foundation's fiscal year is January 1 through December 31.*

The total contributions for the FY 2021 (Sept-Dec) total is **\$154,934.25**

Thank you for your consideration.

Sincerely,



Nicole Anderson  
Director of Marketing & Foundation



## BUDGET ADOPTION PROCESS

Members of the school district community shall have an opportunity to review and comment on the proposed budget at a public hearing held separately from any regularly scheduled meeting before the adoption of the proposed budget by the board. The public shall be apprised of the proposed budget for the school district by its publication in the newspaper of record and on the newspaper's website, if it has one, at least 4 calendar days prior to the hearing-, including the day of publication. The hearing shall not be limited by time and any member of the public who wishes to speak on the proposed budget statement must be allowed to address the board for a reasonable amount of time. The board must make at least three copies of the proposed budget statement available to the public and shall make a presentation outlining key provisions of the proposed budget statement, including a comparison with the prior year's budget.

The published hearing notice shall contain the following information:

1. The certified taxable valuation under section 13-509 for the prior year-;
2. The certified taxable valuation under section 13-509 for the current year-~~and~~;
- ~~1-3.~~3. The percentage increase or decrease in such valuations from the prior year to the current year;
4. The dollar amount of the prior year's tax request-~~and~~;
- ~~2-5.~~5. The property tax rate that was necessary to fund that tax request;
- ~~3-6.~~6. The property tax rate that would be necessary to fund last year's tax request if applied to the current year's valuation;
7. The proposed dollar amount of the tax request for the current year-~~and~~;
- ~~4-8.~~8. The property tax rate that will be necessary to fund that tax request;
- ~~5-9.~~9. The percentage increase or decrease in the property tax rate from the prior year to the current year; and
- ~~6-10.~~10. The percentage increase or decrease in the total operating budget from the prior year to the current year.

If the board's budget resolution setting its property tax request exceeds the district's property tax request of the prior year, it shall include at a minimum the following information:

- ~~1.~~ 1. ~~The name of the district;~~  
The amount of Budget Resolution for the \_\_\_\_\_ School District;
- ~~1-2.~~2. ~~The property tax request;~~ for the 20\_\_ - \_\_ year is \$ \_\_\_\_\_;
- ~~2.~~ 2. ~~The following statements:~~
- ~~2-3.~~3. ~~The total assessed value of property differs from last year's total assessed value by \_\_\_\_\_ percent;~~
- ~~3-4.~~4. ~~The tax rate which that would levy fund the same amount of property taxes tax request as last year, when multiplied by the new total assessed value of property, would be \$ \_\_\_\_\_ per \$100 of assessed value;~~
- ~~4-5.~~5. ~~The \_\_\_\_\_ School District proposes to adopt a property tax request that will cause its tax rate to be \$ \_\_\_\_\_ per \$100 of assessed value; and~~
- ~~5-6.~~6. ~~Based on the proposed property tax request and changes in other revenue, the total operating budget of the district will exceed last year's by \_\_\_\_\_ percent; and~~



## NOTICE OF BUDGET HEARING AND BOARD MEETING

The Board of Education of the School District of \_\_\_\_\_ will be meet at \_\_\_\_\_ for a Budget Hearing on \_\_\_\_\_, September \_\_, 20\_\_\_\_, to be followed by a (regular;special) meeting at \_\_\_\_\_. The meeting will be held at the Administrative Offices at \_\_\_\_\_.

An agenda for the Board Meeting which shall be kept continually current is readily available for public inspection at the Superintendent's Office during normal business hours. To view the agenda online go to [http://\\_\\_\\_\\_\\_](http://_____) and find the meeting link.

Budget information for the \_\_\_\_\_ School District.

1. The district's certified taxable valuation under Nebr. Statute 13-509 for the previous year is \$\_\_\_\_\_.
2. The district's certified taxable valuation under Nebr. Statute 13-509 for the current year is \$\_\_\_\_\_.
3. The total assessed value of property differs from last year's total assessed value by \_\_\_\_ percent.
4. The dollar amount of the previous year's tax request was \$\_\_\_\_\_.
5. The tax rate that was necessary to fund the previous year's tax request was \$\_\_\_\_\_ per \$100 of assessed value.
6. The tax rate that would fund the same amount of tax request as last year, when multiplied by the new total assessed value of property, would be \$\_\_\_\_\_ per \$100 of assessed value.
7. The proposed property tax request for the current year is \$\_\_\_\_\_ .
8. The district's proposed property tax request will result in a tax rate of \$\_\_\_\_\_ per \$100 of assessed value.
9. The district's proposed property tax request will (increase;decrease) the property tax rate from the prior year by \_\_\_\_\_ percent.
10. Based on the proposed property tax request and changes in other revenue, the total operating budget of the district will (increase;decrease) last year's by \_\_\_\_ percent.

PRESENTATION AT JOINT PUBLIC HEARING WHEN EXCEEDING  
ALLOWABLE GROWTH PERCENTAGE

If the board's budget resolution setting its property tax request will increase its property tax more than the allowable growth percentage, it shall designate one representative to attend a joint public hearing in the county in which the district's central office is located and the presentation shall include at a minimum the following information:

1. Budget Resolution for the \_\_\_\_\_ School District.
2. The property tax request for the 20\_\_-\_\_ year is \$\_\_\_\_\_.
3. The total assessed value of property differs from last year's total assessed value by \_\_\_\_\_ percent.
4. The tax rate that would fund the same amount of tax request as last year, when multiplied by the new total assessed value of property, would be \$\_\_\_\_\_ per \$100 of assessed value.
5. The \_\_\_\_\_ School District proposes to adopt a property tax request that will cause its tax rate to be \$\_\_\_\_\_ per \$100 of assessed value.
6. Based on the proposed property tax request and changes in other revenue, the total operating budget of the \_\_\_\_\_ School District will exceed last year's by \_\_\_\_\_ percent.
7. The record vote of the board in passing this resolution is \_\_\_\_\_.
8. To obtain more information regarding the increase in the property tax request, citizens may contact the \_\_\_\_\_ School District at the following:  
Phone Number \_\_\_\_\_ Email Address \_\_\_\_\_

## BUDGET HEARING AND RESOLUTION CHECKLIST PROCEDURES

1. Compare the proposed budget to prior year's budget – if the proposed budget amount is less than or equal to the prior year's budget amount, go to item 5.
2. If the proposed budget will increase the property tax more than the allowable growth percentage, go to item 3, if not go to item 5.
3. Prepare for the Joint Public Hearing by designating one representative to attend and supplying the 8 required information items to the clerk of the county in which the district's central office is located by September 5th. Wait to be notified of the date, time, and location of the Joint Public Hearing.
4. At the Joint Public Hearing, the presentation shall include the 8 items supplied to the county clerk including the phone number and email address for interested persons to contact the District. Any member of the public shall be allowed to speak at the Joint Public Hearing and shall be given a reasonable amount of time to do so.
5. The District shall give notice of the Budget Hearing at least 4 days prior to the hearing, including the day of publication, in the newspaper of record and on the newspaper's website, if it has one. The hearing notice shall include the 10 required items. The hearing must be held separately from any regularly scheduled meeting. It shall not be limited by total time although time limits may be set for each speaker. Any member of the public who wishes to speak on the proposed budget statement must be allowed to address the board for a reasonable amount of time. The board must make at least three copies of the proposed budget statement available to the public and shall make a presentation outlining key provisions of the proposed budget statement, including a comparison with the prior year's budget.
6. Following the Budget Hearing, the Board shall meet to approve and adopt its proposed budget. The budget resolution shall include the 7 required items of information.
7. The superintendent will ensure the budget is filed with and certified to the county levying board by September 30th as required with attached proof of publication and a copy of the resolution setting the property tax request shall be certified and forwarded to the county clerk by October 15th.

### **Determining Allowable Growth Percentage**

Under the revisions of LB 644 to Nebraska Statute 77-1601.02, and district “that seeks to increase its property tax request by more than the allowable growth percentage shall participate in a joint public hearing.”

For purposes of the Property Tax Request Act:

1. Allowable growth percentage means a percentage equal to the sum of (a) two percent plus (b) the political subdivision's real growth percentage;
2. Excess value means an amount equal to the assessed value of the real property included in a tax increment financing project minus the redevelopment project valuation for such real property;
3. Property tax request means the total amount of property taxes requested to be raised for a political subdivision through the levy imposed pursuant to section 77-1601;
4. Real growth percentage means the percentage obtained by dividing (a) the political subdivision's real growth value by (b) the political subdivision's total real property valuation from the prior year;
5. Real growth value means and includes:
  - a. The increase in a political subdivision's real property valuation from the prior year to the current year due to:
    - 1) improvements to real property as a result of new construction and additions to existing buildings,
    - 2) any other improvements to real property which increase the value of such property,
    - 3) annexation of real property by the political subdivision, and
    - 4) a change in the use of real property; and
  - b. The annual increase in the excess value for any tax increment financing project located in the political subdivision.
6. Redevelopment project valuation has the same meaning as in section 18-2103; and

Tax increment financing project means a redevelopment project as defined in section 18-2103 that is financed through the division of taxes as provided in section 18-2147.



# Columbus Public Schools

2508 27th Street, Columbus NE 68601

402-563-7000

To: Board of Education, Columbus Public Schools  
From: Chip Kay, Director of Finance and Human Resources  
Date: March 11, 2022  
Subject: Regular Education Tuition Rates for 2022-23

The purpose of this memo is to provide information regarding per-pupil costs and to recommend elementary and secondary tuition rates for the 2022-23 school year.

Annually, the Board of Education is charged with establishing regular and special education tuition rates for those families residing outside the District who wish to enroll their elementary or high school students in the Columbus Public Schools. State statute provides that a school district may charge less than its per-pupil cost for the current year. The chart below provides a history of per-pupil costs and tuition rates for the past 10 years.

## Elementary and Middle School (Grades K-8):

<u>Year</u>	<u>Cost Per Pupil (ADM)</u>	<u>Tuition Rate</u>
2010-11	\$8,600	\$8,600
2011-12	\$8,619	\$8,600
2012-13	\$8,722	\$8,600
2013-14	\$8,937	\$9,500
2014-15	\$9,305	\$9,500
2015-16	\$9,818	\$9,750
2016-17	\$10,020	\$9,900
2017-18	\$11,051	\$10,150
2018-19	\$11,250	\$11,000
2019-20	\$11,450	\$11,500
2020-21	\$11,680 (est.)	\$11,500

## High School (Grades 9-12):

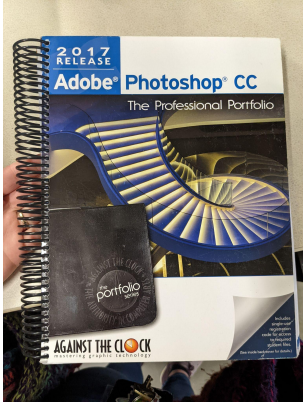
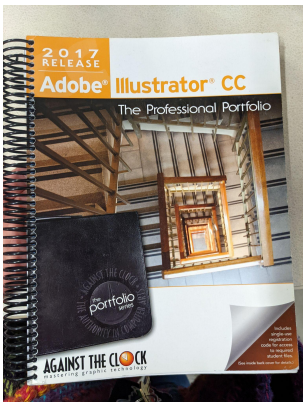
<u>Year</u>	<u>Cost Per Pupil (ADM)</u>	<u>Tuition Rate</u>
2010-11	\$10,300	\$10,300
2011-12	\$10,305	\$10,300
2012-13	\$10,661	\$10,300
2013-14	\$10,923	\$11,250
2014-15	\$11,165	\$11,500
2015-16	\$11,999	\$11,750
2016-17	\$12,970	\$12,000
2017-18	\$13,507	\$12,550
2018-19	\$13,750	\$13,500
2019-20	\$13,952	\$13,750
2020-21	\$14,350 (est.)	\$14,000

## Recommendation for the 2021-2022 school year:

It is my recommendation that the Board of Education set elementary and middle school tuition at \$11,700 and high school tuition at \$14,350 for the 2021-22 school year.



DATE	2-22-2022
BUILDING	CHS
PROGRAM	Art
PRINCIPAL/DIRECTOR SIGNATURE	<i>Dave Hiebner</i>
Description of materials to surplus:  2017 Adobe Photoshop Textbook 2017 Adobe Illustrator Textbook	

IMAGE INSERTED (If available)	DESCRIPTION	HOW WILL ITEMS BE DISPOSED OF
<p>To insert an image here, place your cursor in this box and select</p>  <p>Insert from the menu bar, then select image and choose the appropriate image.</p>	<p>This text is out of date, and no longer used. All learning information is now available online, free for student/teacher use with our Adobe Licensing purchases.</p> <p>This text corresponded with a CCC Dual Credit course, previously taught by the art teacher before me (Blair Haynes).</p>	<p>Recycled, or trash.</p>
	<p>This text is out of date, and no longer used. All learning information is now available online, free for student/teacher use with our Adobe Licensing purchases.</p> <p>This text corresponded with a CCC Dual Credit course, previously taught by the art teacher before me (Blair Haynes).</p>	<p>Recycled, or trash.</p>







DATE- 3-3-22	
BUILDING	Centennial
PROGRAM	Preschool
PRINCIPAL/DIRECTOR SIGNATURE	<i>Jason Harris</i>

IMAGE INSERTED (If available)	DESCRIPTION	HOW WILL ITEMS BE DISPOSED OF
	Broken in half doll house	Trash
	Who's Here today chart	Trash
	Broken puzzles-puzzles with missing pieces- 15 puzzles	Trash
	Soundtracks	Trash
	Playschool microphone and cassette	Trash
	Broken spider pull toy	Trash
	Shake and match sets (2)	Trash

DATE	3/8/22
BUILDING	CMS
PROGRAM	Athletic
PRINCIPAL/DIRECTOR SIGNATURE	<i>Amy Haynes</i>
Description of materials to surplus Shorts and T-shirts that are no longer used.	

IMAGE INSERTED (If available)	DESCRIPTION	HOW WILL ITEMS BE DISPOSED OF
<p>To insert an image here, place your cursor in this box and select insert from the menu bar, then select image and choose the appropriate image.</p> 	Blue and white practice jerseys. 15 each	Trash
	Maroon shorts. 20 each	Donate to school nurse.

School Name

Columbus Middle School


**CLASSIFIED INSURANCE SCHEDULE PER BOARD APPROVAL**

2022-2023 Health Insurance Summary Chart  
\$1,050 Deductible

Insurance Election	District Monthly Cash-in-lieu	Blue Preferred Health Coverage Monthly Cost	Dental Monthly Cost	Total Insurance Annual Cost	District Benefit	Out of Pocket Health & Dental	Out of Pocket Dental Only
Individual	<u>\$125/\$150</u>	<u>\$748.34</u>	<u>\$29.54</u>	<u>\$9,334.56</u>	<u>\$9,335</u>	\$0	\$0
Ee & Child	<u>\$125/\$150</u>	<u>\$1,384.45</u>	<u>\$54.61</u>	<u>\$17,268.72</u>	<u>\$10,361</u>	<u>\$6,907</u>	\$0
Ee & Spouse	<u>\$125/\$150</u>	<u>\$1,571.52</u>	<u>\$62.00</u>	<u>\$19,602.24</u>	<u>\$11,761</u>	<u>\$7,841</u>	\$0
Family	<u>\$125/\$150</u>	<u>\$2,110.15</u>	<u>\$83.29</u>	<u>\$26,321.28</u>	<u>\$15,793</u>	<u>\$10,529</u>	\$0

2022-2023 Health Insurance Summary Chart  
\$3,800 Deductible HSA-Eligible

Insurance Election	District Monthly Cash-in-lieu	Blue Preferred Health Coverage Monthly Cost	Dental Monthly Cost	Total Insurance Annual Cost	District Benefit	Out of Pocket Health & Dental	Out of Pocket Dental Only
Individual	<u>\$125/\$150</u>	<u>\$631.38</u>	<u>\$29.54</u>	<u>\$7,931.04</u>	<u>\$7,931</u>	\$0	\$0
Ee & Child	<u>\$125/\$150</u>	<u>\$1,168.10</u>	<u>\$54.61</u>	<u>\$14,672.52</u>	<u>\$10,271</u>	<u>\$4,402</u>	\$0
Ee & Spouse	<u>\$125/\$150</u>	<u>\$1,325.93</u>	<u>\$62.00</u>	<u>\$16,655.16</u>	<u>\$11,659</u>	<u>\$4,997</u>	\$0
Family	<u>\$125/\$150</u>	<u>\$1,780.38</u>	<u>\$83.29</u>	<u>\$22,364.04</u>	<u>\$15,655</u>	<u>\$6,709</u>	\$0

Resolution: The Board of Education agrees to pay 100% of the cost of single health and any tier of dental insurance for qualifying full-time classified employees at 1.0 full-time equivalency. A qualifying full-time employee may opt for a higher-tier insurance covering more than just the employee.

The District will agree to pay 60% of health & dental for the low-deductible plan and 70% of health & dental for the high-deductible plan.

The employee, by selecting a higher tier, agrees to a payroll deduction for their contribution during the 9, 10, or 12 pay periods they are employed. Insurance coverage for those employed as full-time will be for the entire school fiscal year (September through August) or during months in which they are employed in an eligible full-time position.

To: Dr. Troy Loeffelholz and the Board of Education			
From: Jason Harris			
Date: March 2022			
Re: Special Education Tuition			

Below are my recommendations for the non-resident special education tuition rates for the 2022-2023 school year.

<b>Program</b>	<b>Annual Cost</b>	<b># of Student Contact Days</b>	<b>Per Day Cost</b>
High Needs/Autism+Supports/Autism Communication Life Skills	\$60,480	168	\$360.00
Resource	\$43,680	168	\$260.00
Non-Public Resource	\$12,600	168	\$75.00