

## Committee As A Whole

**Mission:** "Engaging All Learners to Achieve Success"

The Committee As A Whole started at 5:30 PM on Monday, January 10, 2022. The meeting was held at ESU7/CPS Student Services Building  
2563 44th Avenue  
Columbus, NE 68601

Candace Becher: Absent

Mark Brown: Present

Michael Jeffryes: Absent

Doug Moleczyk: Present

Theresa Seipel: Present

Douglas Willoughby: Present

Candace Becher: Present

Michael Jeffryes: Present

I. Committee As A Whole

I.A. Call to Order

I.B. Roll Call of Board

Board members, Candy Becher and Mike Jeffryes were late due to the Lost Creek Listening Session.

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

I.E. Presentations

I.E.1. Lost Creek Elementary Presentation

JP Holys, Lost Creek Elementary Principal, presented on school programs and events. He introduced the new staff at Lost Creek. Mr. Holys shared the High Reliability Schools foundational levels and how Lost Creek is implementing the program, Safe, Supportive and Collaborative Culture is shared with students through Expectation Stations, which is taught at the beginning of each semester. Lost Creek staff uses SOAR Tickets that are given to students that go above and beyond in safety, respect, and responsibility. Tickets are then placed in a classroom raffle and then if drawn can win something from a motivation menu of items.

Mr. Holys said they have been able to bring Eagle time back, which is exciting after taking the year off due of COVID. Eagle time is spent with teaming different grade levels to work on specific skills, and then practicing these skills. He also mentioned activities the staff participate in to stay engaged with each other, such as a "Would You Rather?" board in the staff room. Mr. Holys mentioned the Circle of Friends Club, the Ukulele Club, and the Where's Waldo Christmas Tree, as meaningful and enjoyed events at Lost Creek. He also shared the PTO activities. Lost Creek has an awesome and very active PTO. This year some of the events have been Poppy's Pumpkin Patch, Freddy's Night, Cookie Dough Fundraiser, and Cookies with Santa, all were well received. Student Council is an active group participating in leadership, monthly meetings, sucker sales, Red Ribbon Week, caroling, holiday food drive, and the Penny for Patients Drive.

Foundational level 2, Effective Teaching in Every Classroom prompts PLC's to ask the four questions: What do we want students to learn? How do we know students have learned it? What do we do when students don't learn it? What do we do when students learned it/already know it? Lost Creek have been using "Data Into Action" and have gone through the first cycle of collecting data, narrowed down the information and are tracking.

Foundational Level 3 Guaranteed and Viable Curriculum: Proficiency scales and reporting is used with common language and common use for reporting proficiency scales. Mr. Holys said teachers stress where students are and where they are headed. They identify goals and how it ties in with work habits. He also shared the importance of getting the information out to parents regarding the grading, they will use building focus meetings, the Smore Newsletter, spring conferences and side by side conversations. They will have a question and answer session with teachers and parents in March, and curriculum nights in the fall. Mr. Holys ended his presentation with FLY LIKE AN EAGLE!!

## I.F. Board Special Functions

### I.F.1. CHS Course Handbook Discussion

Mr. Hiebner, CHS Principal, said the draft is not attached. Over the last couple of years, he has been working on streamlining the course book and making it consistent through each department. Additions will include, the new Health Sciences Pathway, the Wayne State Pathway, and Honors where needed.

### I.F.2. Appointments by the Board President

Appointments by the Board President were discussed, committees will remain the same. Board Member Mark Brown will be removed from the Safety and Security Committee.

### I.F.3. Approval of Financial Institutions

Financial Institutions to approve were presented. Chip Kay, Director of Finance and Human Resources said the BOK handles bonds and Capital One handles lease purchase agreement for CPS.

### I.F.4. Approval of School Attorneys

Dr. Loeffelholz said that we use Grant and Grant and Fehringer for local and real estate legal counsel. Personnel issues, we use Perry, Guthrie, Haase & Gessford and KSB School Law.

### I.F.5. Approval of Media Outlets

Listed are the media outlets we use for press releases.

### I.F.6. Appointment of Dr. Troy Loeffelholz as the Affirmative Action Coordinator

### I.F.7. Appointment of Chip Kay and Tim Kwapnioski as the Title IX Coordinators

Dr. Loeffelholz said that a name must be submitted. In the policy and exhibits we use the title.

### I.F.8. Annual Review of Policies 502.01 Resident Students and 502.02 Non-Resident Students with Exhibit 502.02E1

Dr. Loeffelholz presented the documents for the annual review of Policy 502.01, 502.02 and the exhibit 502.02E1. The exhibit has the projected number for next year and the cut-off numbers that are used to determine acceptance or denial of the Nebraska Option Enrollment Applications. Dr. Loeffelholz clarified that when a school accepts a student, they accept all students in the family.

Jason Harris, Director of Student Services and Special Education talked about the special services and special education programs. Typically, all of those programs are full, and we can't accept option students. He also talked about tuition and said typically there is no tuition because we aren't serving students outside our district. Dr. Loeffelholz also gave information on in-district transfers and said that there are specific guidelines. If a family moves from one elementary attendance area to another, the family is offered the choice of staying or attending the new school.

## I.G. Consent Agenda

### I.G.1. Approval of Minutes

### I.G.2. Financial Reports M2, M3, M4a

Mr. Kay noted a decrease in the balance of the building funds, this money was used to purchase the 3rd Avenue property. Revenue is showing that the collection of state funding is at 33% which is on target for January. Expenditures show a lot of names, these are mileage payments to staff for travel throughout the district.

### I.G.3. Certified Personnel

Dr. Loeffelholz talked about the certified hires and resignations on the list, Eric Edzards is taking the SIS Specialist position. He will finish out this year as a school psychologist and begin the new position over the summer break. Mr. Harris said he will be looking for an intern at UNK, we have had good luck through UNK. There were some questions and discussion regarding the movement of teachers resigning at midterm. Dr. Loeffelholz said this is the first time he has seen this in the district and recommended the discussion continue in executive session next Monday.

### I.G.4. Classified Personnel

Mr. Kay said we have hired some people to take the open positions.

### I.G.5. Professional Travel

Dr. Loeffelholz gave a brief update of the information on the travel report.

## I.H. Acceptance of Gifts/Donations

The Foundation Report is showing contributions of \$23,486.89 for the month and \$154,934.25 for 2021. He also said you see Post Prom ramping up along with fundraisers being paid. The Foundation is working on grants for the Early Education Center.

## I.I. Business Operations and Human Relations

### I.I.1. Policies

#### I.I.1.1. Annual Review of Policy 802.06 Unpaid Meals

Mr. Kay talked about the annual review of Policy 802.06 Unpaid Meal Policy. He said the communication has been very effective in keeping families up to day on lunch accounts. He shared information about a new line at CMS called The Galley. This provides a lot of the students favorite menu items and makes it a quick way to get food that they want and allows more time to eat. This line always offers 2 options, such as bosco sticks and hot dogs. Students still receive the required fruit and vegetable along with the main item, it is all placed in a bag.

### I.I.2. Administrative Functions

#### I.I.2.1. Surplus

### I.I.2.2. New Classified/Professional Position Proposal Communications Specialist

Dr. Loeffelholz shared the proposal on adding another communications specialist to work with Nicole Anderson, Director of Communications and th Foundation Director. This person would work with HR, Communications and the Curriculum Department. The idea is to build a library of resources for recruiting and training employees. This hire would qualify to use ESSER III funds for the first 2 years. Using the 2 years as a trial period to see if the position is necessary.

Discussion regarding ESSER III funding qualifications which does apply when used for recruiting and retaining staff. Mrs. Anderson said that adding the professional development piece in making videos is very time-consuming. Questions regarding students taking over the live-streaming responsibilities were discussed. Mrs. Anderson said we do have some students helping, however, some students are not mature enough to do all that is being asked. The curriculum for the multimedia class at CHS is in the early stages, and Dave Heibner, CHS Principal, said it does need to be taken to the next level, and there have been some issues with scheduling. Students sign up and then decide they want to just be a spectator. Also, since COVID, attendance is not what it once was, so getting students there can be an issue. Some live-streaming does not have commentary because some students involved are not ready to commentate on the event.

The job description lists a lot of skills and responsibilities, Mrs. Anderson said it is unlikely that someone can be found to do all the duties, they want to find someone with some skills and then work around that with Isaiah's skill set. Dr. Loeffelholz added there is just not enough time to meet all the needs of the department. The salary range being offered would depend on the skill set of the prospective candidate. The hope would be that the instructional coaches could utilize training videos that could be created with adding another person to the communications department.

Board questions regarding all the needs of the district and if this is the best way to use funding to assist our teachers. The answer is that recruiting staff and developing training tools for staff does assist our teachers. Should we use the money to hire more paras, the answer is we have para positions open now that we can not find people to hire. What are the retention issues, why are we losing teachers? Do we hire another teacher to teach these skills to get students ready to take on some of these responsibilities? Doug Molczyk, Board President, recommended taking this item off the agenda until more information is available and questions are answered regarding the position. Dr. Loeffelholz reminded the board that the last two proposals to add district employees were taken off the next meeting's agenda and all departments are stressed as well.

### I.I.3. Updates

Mr. Kay said we now have 94 substitutes for the district, this is the highest number CPS has ever had. He noted they all do not work in every building. Having added some paras with local substitute certificates is really helpful. He also updated on openings, TERIP interest and two of the eight openings that have been filled.

Mr. Kay is working on the RFP for food service, he is expecting 3 to 4 to come in. CPS also has the choice to manage their own food service. The data is really incomplete from the last

two years because of the pandemic and the free lunch program that has been in place. He said he will recommend a four-year contract, NDE does have some rules in place to look at. There was discussion from Board Members regarding why subs won't work in some buildings, and looking at hiring some full time subs to alleviate some of the situation.

## I.J. Buildings & Sites/Technology

### I.J.1. Policies

### I.J.2. Administrative Functions

### I.J.3. Updates

Mr. Kwapnioski gave a brief update on projects. Work at Kramer continues with more steel going up tomorrow. He said Area B is close to having decking down. Some adjustments are being made on connecting the old and the new building. They are hoping to do a big concrete pour this week. The ICE House project is progressing, they are waiting on the garage door that was ordered 4 months ago. Mr. Kwapnioski said the city did fill the pond, and two days later it was gone. The city says there needs to be 2 feet of frost in the ground. The warming shack is mostly complete. He said the CASSETTE House estimated costs should be in by end of the week. He shared that wood prices have started to escalate again, there is so much need and not enough product. Mr. Kwapnioski is glad many of our supplies have been prepaid. Lease agreement with the farmland tenant is completed. He is projecting completion on Kramer by December 2022.

## I.K. Curriculum and Instruction

### I.K.1. Policies

### I.K.2. Administrative Functions

#### I.K.2.1. BOE Measurable Goals Slides 2020-2021 REVISED"

Amy Romshek, Director of Curriculum and Instruction provided an update of the strategic plan. The plan has a 5-year life span. The plan is rewritten every five years to clearly define measurable goals, provide direction and improvement for building and system plans, and organize a communication plan. Dr. Romshek shared the Academic Goal, which includes each specific goal, measures and how it aligns with High Reliability Schools. There was discussion on the number of kindergarten students that had been to preschool and how to capture those for better results. Dr. Romshek said that with more space for preschoolers, recruitment of preschool students would be another way to utilize the proposed new communication specialist. The curriculum used is mandated through the Nebraska Department of Education, making sure they are ready for CPS. There has been a decrease, which is likely because of the pandemic. She talked about testing and the two check points, the spring and the fall. Dr. Romshek provided data for the previous 5 years. The data shows that students proficiency has taken a hit with students being away from school because of the pandemic and quarantine. Dr. Romshek highlighted the approximate 30 certifications that are being offered at CHS, and over 60 programs of study. She also shared the Social-

emotional Goal with data from the overall goal, and measures and the High Reliability Schools Alignment. In this section, receiving services within a certain amount of time was not addressed until 2019-2020 when we had staff to meet that need. Attendance standards are at 79% of our student body have less than 9 days absent.

Office referrals are at a very low percentage due to training being done with teachers through Well Managed Classrooms and BIST. Mr. Kwapnioski will report Goal #3 Facilities: Establish, equip, sustain, and enhance the educational programs of the District at a later date.

I.K.3. Updates

I.L. Student Services

I.L.1.Policies

I.L.1.1. Annual Review of Policy 508.15 Concussion Awareness

Jason Harris, Director of Student Service and Special Education reported that the Concussion Awareness policy has not changed, he also mentioned there is an exhibit which gives the procedure, the document is completed for each student. Students are required to be cleared by a physician or one of the CPS trainers. He said the CPS nurses review the procedures each year.

I.L.2.Administrative Functions

I.L.3.Updates

No Updates.

I.M. Superintendent's Report

I.N. Board Sharing

I.O. Adjourn

Adjourned at 7:50.

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, January 10, 2022.

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President

Secretary



# Lost Creek Elementary

January 10, 2022

# New Certified Staff at Lost Creek



Justin Heng Kindergarten



Michael Madej 3rd Grade



Naomi Harvey 4th Grade



Emilee Sander 4th Grade

# New Certified Staff-continued



Janelle Asche-Special Education

# New Classified Staff at Lost Creek



Cassi Weishaar Sped Para



Kelly Ball Reading Para



Kylee Evans A+/HN Para



Scarlett Johnson Gen Para

Levels 1, 2 & 3  
are  
foundational



*High Reliability Schools*

# Expectation Stations

At the beginning of each semester, we rotate through our expectations for all parts of the buildings and grounds and situations.



Expectation Stations January

# Soar Tickets and You Rocks!

**S.O.A.R. TICKETS**

Student's Name: \_\_\_\_\_

Safe

Respectful

Responsible



Classroom

Hallway

Bathroom

Playground

Lunch room

PE

Music

Tech

Anchor

Other

Mr. Holys

**YOU ROCK!**

CPS School Board

Lost Creek Eagles

Signed \_\_\_\_\_ Date \_\_\_\_\_

T81401 AY6 ©TRENDO enterprises, Inc., St. Paul, MN 55164 USA Made in USA

# Eagle Time is Back!

Each Wednesday this semester our cross grade level friends get together for about 20 minutes to review and practice our WMC and Boys Town skills of the week. The skills are introduced during our Monday morning assembly and then shared again during our Eagle Time. Second semester our Eagle buddies will get together once a month to practice our expectations and our BIST Goals for Life.

[Accepting No For an Answer](#)

# Would You Rather...

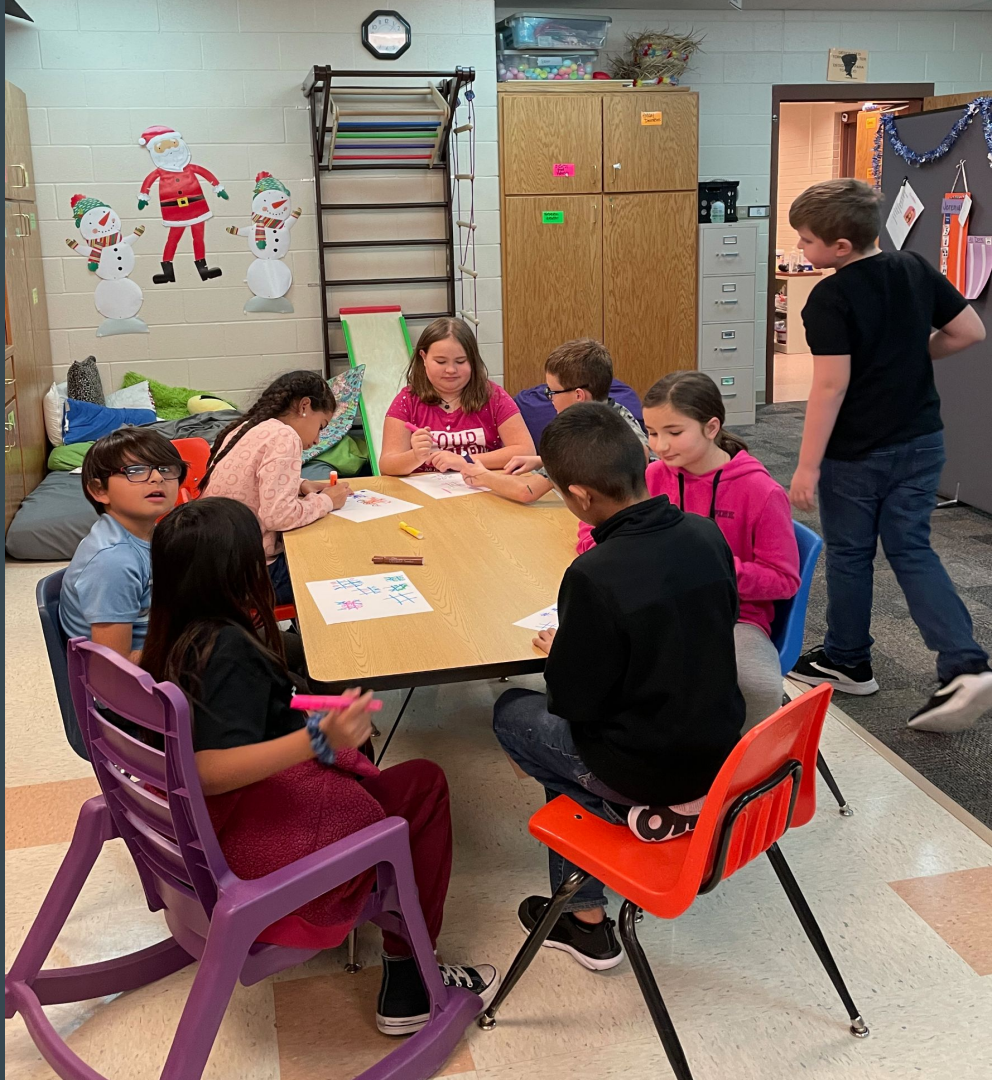
Ride on the Polar Express or Live in a Giant Gingerbread House?

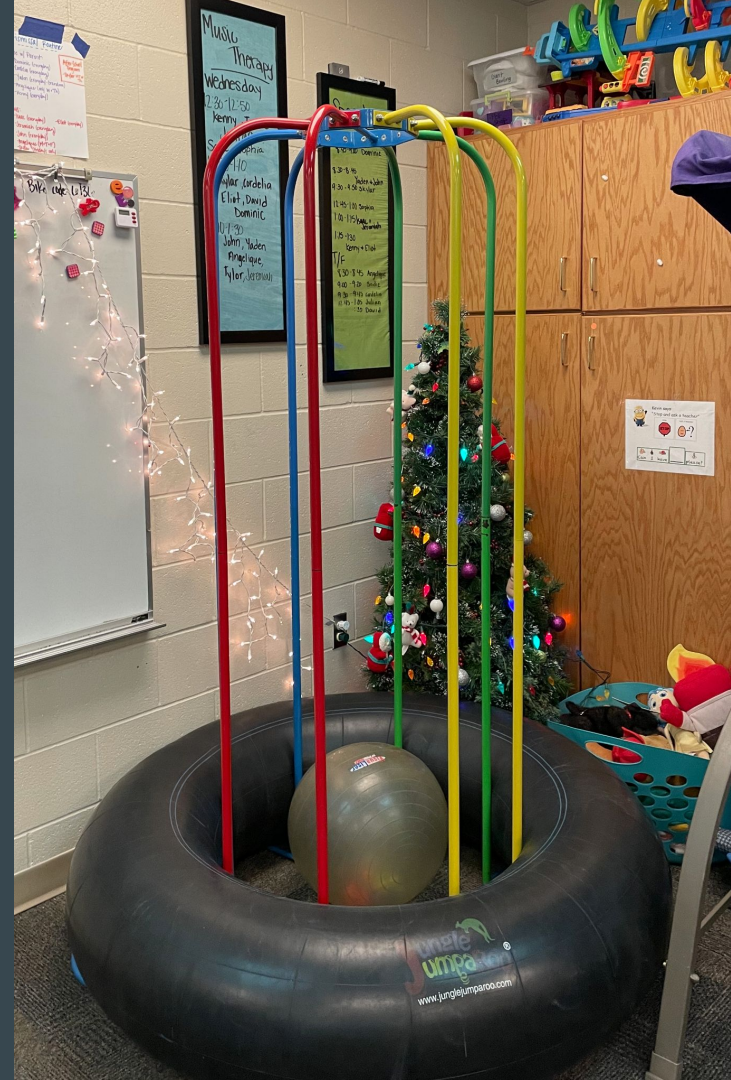




# Circle of Friends

- Facilitators-Megan Johnson and Michelle Figge
- Purpose- This club helps targeted students in our HN and A+ rooms make social connections with peers as well as help the peers know how to interact with students who have communication and social needs.
- Outcome-The hope is that when they go to CMS they will have a group of general education peers who "have their back" and can connect with them when they see our students in the hall or any other times throughout the day or in the community.
- 2 students are the focus this year. There is an application/permission form for students in the same homeroom. 5 peers were selected.
- The club meets every Monday after school from 3:25-4:15 and do a snack where conversational skills and social norms, such as remembering names and staying with the group during activities are practiced along with a fun activity. These activities are relay races, giant Jenga, Bubble Balls, Nerf gun battles, hide-and-seek, scooter races, and more!





# Ukulele Club

- Mrs. Stadler, our Lost Creek Music Teacher, wrote a grant, formed and started a Ukulele Club.
- The group of 4th grades met for the first time before our Christmas Break as an introduction to the club and they will be meeting for 6 more sessions during the spring semester.
- The Ukulele Club meets after school in our music room.
- We look forward to seeing our new musicians grow and have fun with this new club.
- They performed a song at our Kdg & 4<sup>th</sup> Grade Concert this fall.




# Where's Waldo?



# PTO Collaboration and Planning to Support our Eagles!



# Lost Creek PTO Activities



## Fall Festival

JOIN US FOR A PTO SPONSORED EVENT  
Pumpkin patch, hay and games

### POPPYS PUMPKIN PATCH


October 11th 2019 during private hours of  
5:00 to 8:00pm; 55275 837RD Norfolk  
Email Erin at erindentev@gmail.com with any questions  
\$4.50 HT

# Freddy's

FROZEN CUSTARD &  
**STEAKBURGERS®**

Give Back Night For:  
Lost Creek Elementary

Date: November 9<sup>th</sup>, 2021  
Time: 5-9pm



## COOKIE DOUGH FUNDRAISER

Just in time for holiday baking,  
help your Lost Creek PTO raise some  
dough this holiday season!

Orders due: **Friday, Nov. 12**  
Order pickup: **Thursday, Dec. 2**

Please make checks payable to:  
Columbus Public Schools Foundation

**\$7** per 3-lb  
container  
(makes 33 cookies)

- Chocolate chip
- Monster
- Snickerdoodle
- M&M
- Oatmeal Raisin
- Peanut Butter
- Sugar



Please Join Us for

## Cookies with Santa!

cookies-bingo-Short Show

THURSDAY, DECEMBER 9 TH  
6:30-8:00PM

lost creek elementary

wear your PJS  
PTO SPONSORED EVENT

**FREE EVENT!**

take a  
Photo  
With  
Santa!



# Lost Creek Student Council

- Leadership
- Monthly meetings
- Sucker Sales
- Red Ribbon Week
- Caroling
- Holiday Food Drive
- Penny for Patients Drive



Levels 1, 2 & 3  
are  
foundational



*High Reliability Schools*

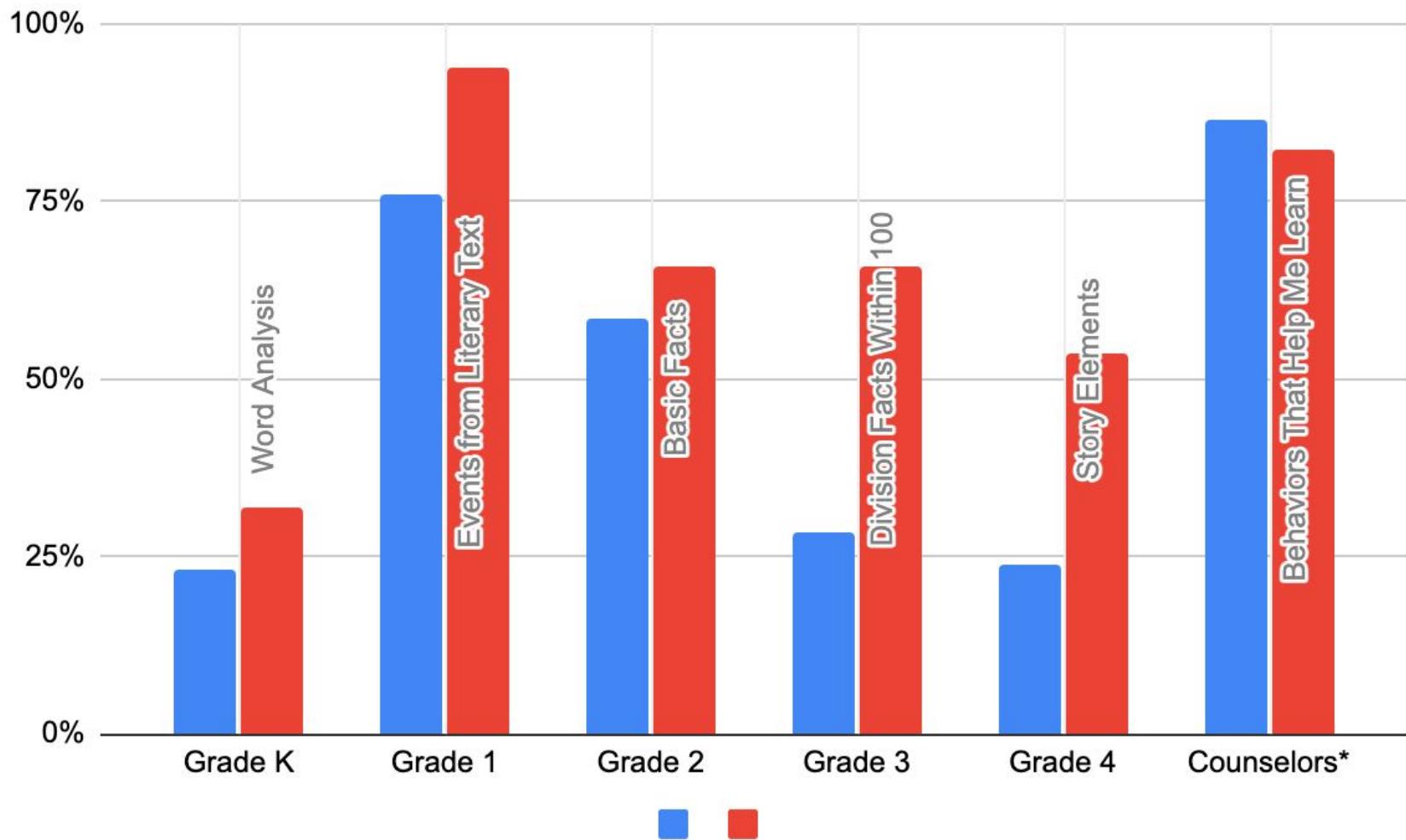
# Four Questions of Our PLC's

1. What do we want students to learn?
2. How do we know students have learned it?
3. What do we do when students don't learn it?
4. What do we do when students learned it/already know it?

# Data Into Action

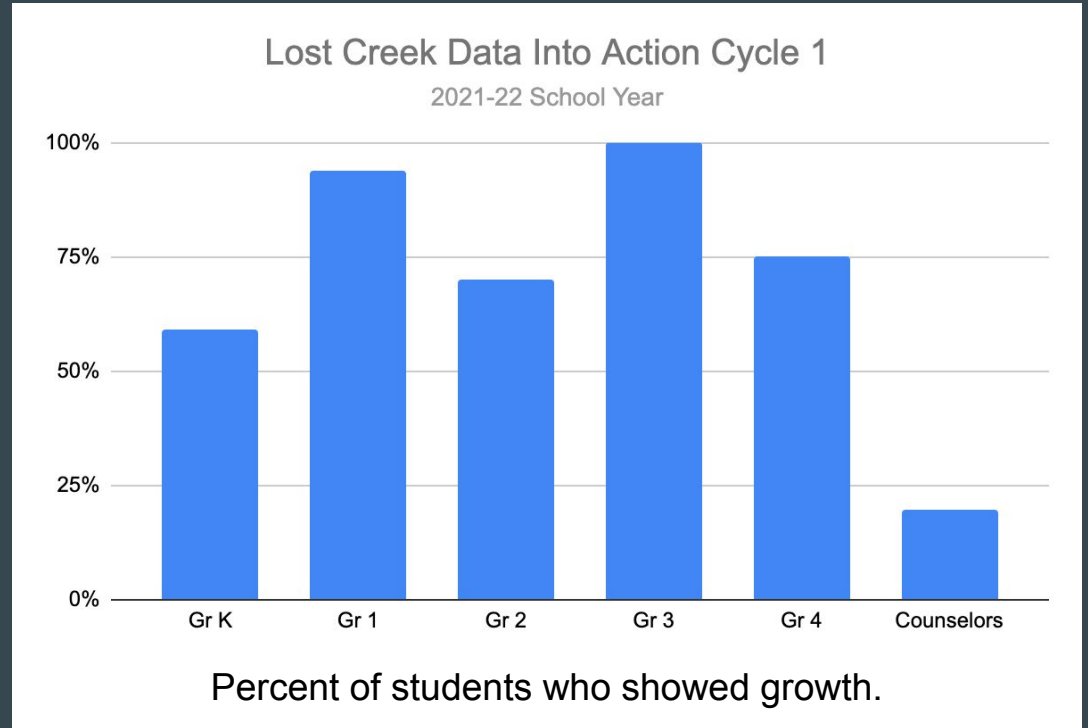


Grade	PS Topic	Cycle 1 Goal
Grade K	Word Analysis	All students will improve in phonemic awareness MAP skills checklist inventory.
Grade 1	Events from Literary Text	All students will grow in their ability to identify setting and sequence events
Grade 2	Basic Facts	All students will increase in automaticity of math facts.
Grade 3	Division Facts Within 100	All students will improve the number of correctly answered division equations when given the same amount of time.
Grade 4	Story Elements	All students will show growth in identifying and describing the setting including: location, time, season and social environment.
Counselors	Behaviors That Help Me Learn	All 1st grade students will improve in demonstrating whole body listening.



# Lost Creek Cycle 1 Data

Grade	PS Topic
Grade K	Word Analysis
Grade 1	Events from Literary Text
Grade 2	Basic Facts
Grade 3	Division Facts Within 100
Grade 4	Story Elements
Counselors	Behaviors That Help Me Learn



Levels 1, 2 & 3  
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*High Reliability Schools*

# PROFICIENCY SCALE

## 1

### BELOW PROFICIENT

I still need help and support from my teacher to do the simpler parts of the standard.



## 2

### APPROACHING PROFICIENT

I am getting close to meeting expectations and I can do the simpler parts of the standard independently.



## 3

### PROFICIENT

I meet the expectations described in the standard and can do them independently.



## 4

### HIGHLY PROFICIENT

I have a deep understanding of the standard and can demonstrate it in complex ways.



Proficiency Scales and Reporting

Rating Scale	Learning Goal: I can use word structure to help me to read and spell.
4	I no longer need a reading intervention.
3	I can apply my knowledge of sounds and spelling patterns to read, write and spell grade level text.
2	I can produce sounds to match spellings in isolation and with words including: vowels, consonants, vowel teams, closed syllables, open syllables, consonant-le, r-controlled vowels, clusters, blends digraphs, schwa, Greek and Latin roots, prefixes, and suffixes
1	I recognize the spelling patterns as something I have done before, but I can't use them without the teacher's help.
0	This is new to me and I cannot do this right now even if I have help from the teacher.

## Reading Specialist

## 2nd Grade Classroom

# How Well Do I Know

Learning Goal (2.3.3.a)	
I can solve money word problems.	
4	For example, I can... <ul style="list-style-type: none"> <li>solve multi-step money word problems.</li> <li>create multi-step money word problems.</li> </ul>
3	I can... <ul style="list-style-type: none"> <li>solve money word problems using addition.</li> <li>solve money word problems using subtraction.</li> </ul>
2	I can... <ul style="list-style-type: none"> <li>identify money values (dollar bill, quarter, dime, nickel, penny).</li> <li>count groups of mixed coins.</li> <li>count on from a given number by 1s, 5s, 10s, and 25s.</li> </ul>
1	With help from the teacher, I can... <ul style="list-style-type: none"> <li>identify money values (dollar bill, quarter, dime, nickel, penny).</li> <li>count groups of mixed coins.</li> <li>count on from a given number by 1s, 5s, 10s, and 25s.</li> </ul>

Learning Goal (2.1.6.e & 2.1.6.f)	
I can retell the main idea and details from an informational text.	
4	For example, I can... <ul style="list-style-type: none"> <li>read an informational text at or above grade level and write a summary that includes the main idea and details.</li> </ul>
3	I can... <ul style="list-style-type: none"> <li>retell the main idea and details from an informational text.</li> </ul>
2	I can... <ul style="list-style-type: none"> <li>identify a supporting detail from an informational text with prompting. I can identify the main idea from an informational text.</li> </ul>
1	With help from the teacher, I can... <ul style="list-style-type: none"> <li>identify a supporting detail from an informational text.</li> <li>identify the main idea from an informational text.</li> </ul>

Grades K - 8 Scale	
4.0 Exceeding	Always/Above and Beyond
3.0 Meeting	Consistently
2.0 Progressing	Sometimes
1.0 Beginning	Rarely

Grades K - 8 Work Habits	
Be Safe	Keeps hands, feet, and objects to self.
	Follows school and classroom rules
Be Respectful	Follows instructions
	Respects self, others, and environment
	Accepts "no" for an answer
Be Responsible	Completes work on time
	Stays on task
	Seeks help and asks questions

## 4th Grade Classroom

# Getting the word out to our Parents

Building Focus Topics (monthly)

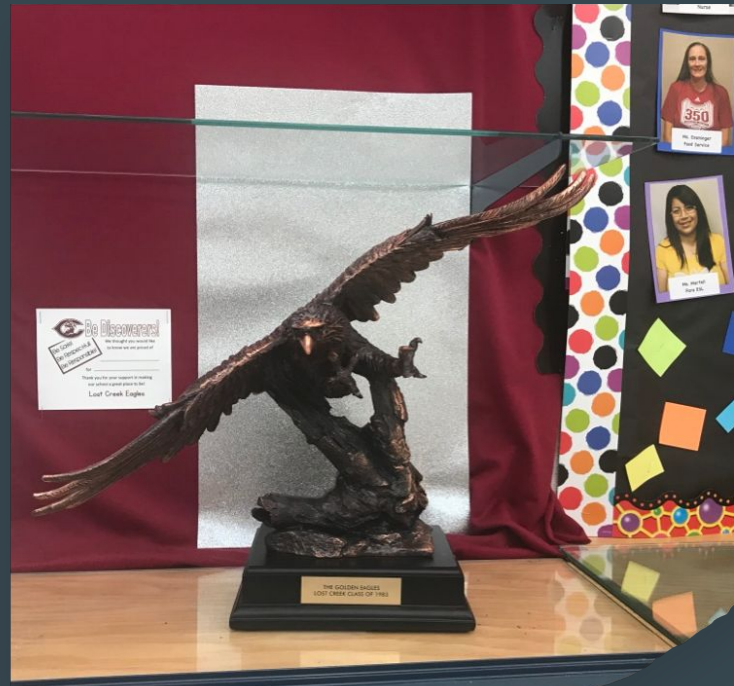
SMORE Newsletters (monthly)

Spring Conferences

Parent Meetings in March

Curriculum Nights in the Fall

# Fly Like An Eagle!



NASB Delegate Assembly- Doug Willoughby  
CPS Foundation- Candy Becher and Mike Jeffryes  
NASB Legislative Relations- Mark Brown  
School Bell- Theresa Seipel

#### Committees

Negotiations- Willoughby and Seipel  
Curriculum- Becher, Brown  
Finance and Facilities-Jeffryes, Seipel  
Policy- Willoughby, Becher  
Americanism- Brown, Jeffryes  
Social Emotional- Seipel, Becher  
Safety and security- Willoughby, Brown, Jeffryes

NOTE: Board President is on all committees.

## RESIDENT STUDENTS

Children who are residents of the school district community will attend the school district without paying tuition. Students whose residency in the district ceases during a school year may continue attending school for the remainder of the school year without payment of tuition.

The residence of a student means the place, abode, or dwelling of the student. Generally, the legal dwelling of minors is the same as their parents. However, a student may establish a dwelling with someone other than the parents and attend public school in the school district without paying tuition if the primary purpose for residing in the school district is not for the purpose of obtaining a free public education.

Any student who is a ward of the state or court, or who is residing in a residential setting in the district for reasons other than to receive an education shall be provided educational services in accordance with state statute 79-215 including such reimbursement to the district as may be due under the statute.

Children of military families may enroll preliminarily in the district if a parent presents evidence of military orders that the military family will be stationed in this state during the current or following school year. A student of a military family shall be admitted to the school district without charge upon arrival in Nebraska. When any person is on active duty as a member of the United States Army, Navy, Marine Corps, or Air Force in the State of Nebraska and is residing on federally owned property, any child of school age of that active duty member who also resides on that property shall be considered a resident of the school district where that property is located in accordance with the statutes. This also applies to children of parents employed by the federal government and residing with their parents on the property of national parks or national monuments within this state.

Each case involving the determination of residence of a student will be decided upon its individual merits by the superintendent. Payment of tuition will not be required in cases where the resident student would otherwise be denied free common school privileges. The burden of proof to supply the necessary documents to demonstrate legal residence shall rest with the person claiming legal residence in the district. The superintendent shall determine the specific documents required for collecting enrollment, admission, and related information needed for any student to attend and they may be provided through electronic means or other means specified by the Nebraska Department of Education.

Legal Reference:	Neb. Statute 79-215
Cross Reference:	101 District Organization and Basic Commitments
	503 Student Attendance
	801 Transportation

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_



## NONRESIDENT STUDENTS/OPTION ENROLLMENT

Students who are eligible to attend a Nebraska public school but who are not legal residents of the school district may be admitted into the school district in accordance with the option enrollment program authorized by state statutes. Option enrollment students shall be accepted without charge. If the student has previously had an option enrollment accepted in any district, the application shall be rejected unless a statutory exception to this rule applies for that student.

Application for option enrollment should be made between September 1 and March 15 for enrollment during the following and subsequent school years. Upon agreement of the school boards of the resident district and the option(receiving) district, deadlines for application and approval of the option may be waived. Following the March 15 deadline, applications requesting admittance must contain a release approval from the resident district prior to the option district's consideration for acceptance.

The application for option enrollment does not require a release from the resident district and the receiving district has forty-five days to issue acceptance or rejection if:

1. after February 1 the student relocated to a different resident district, or
2. the student's option district merged with another district effective after February 1, and
3. the student's attendance would occur during the next immediate and subsequent school years.

For applications submitted by the March 15 deadline, written notification of approval or rejection of the application will be made before April 1 to the student's parent/guardian and the resident district. If the district rejects an application for a student to option in or out, the district will provide notification by certified mail to the parent/guardian of the reasons for rejection and the process for appealing the decision to the State Board of Education.

The board shall adopt standards and conditions for acceptance or rejection of a request for release of a resident student submitting an option application after March 15. Such standards shall not include the failure to meet the March 15 deadline. For those applications, the option district shall notify the parent/guardian, and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.

The board shall adopt a resolution setting forth its specific standards for acceptance and rejection of applications as an option school. Standards will conform to those set forth by state statute. These may include the capacity of a program, class, grade level, or school building or the availability of appropriate special education programs operated by the



## NONRESIDENT STUDENTS/OPTION ENROLLMENT

Students who are eligible to attend a Nebraska public school but who are not legal residents of the school district may be admitted into the school district in accordance with the option enrollment program authorized by state statutes. Option enrollment students shall be accepted without charge. If the student has previously had an option enrollment accepted in any district, the application shall be rejected unless a statutory exception to this rule applies for that student.

Application for option enrollment should be made between September 1 and March 15 for enrollment during the following and subsequent school years. Upon agreement of the school boards of the resident district and the option (receiving) district, deadlines for application and approval of the option may be waived. Following the March 15 deadline, applications requesting admittance must contain a release approval from the resident district prior to the option district's consideration for acceptance.

The application for option enrollment does not require a release from the resident district and the receiving district has forty-five days to issue acceptance or rejection if:

1. after February 1 the student relocated to a different resident district, or
2. the student's option district merged with another district effective after February 1, and
3. the student's attendance would occur during the next immediate and subsequent school years.

For applications submitted by the March 15 deadline, written notification of approval or rejection of the application will be made before April 1 to the student's parent/guardian and the resident district. If the district rejects an application for a student to option in or out, the district will provide notification by certified mail to the parent/guardian of the reasons for rejection and the process for appealing the decision to the State Board of Education.

The board shall adopt standards and conditions for acceptance or rejection of a request for release of a resident student submitting an option application after March 15. Such standards shall not include the failure to meet the March 15 deadline. For those applications, the option district shall notify the parent/guardian and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.

The board shall adopt a resolution setting forth its specific standards for acceptance and rejection of applications as an option school. Standards will conform to those set forth by

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_



**COLUMBUS PUBLIC SCHOOLS**

**ENROLLMENT OPTION: MAXIMUM STUDENT ENROLLMENT LIMITATIONS**

**REGULAR EDUCATION PROGRAMMING**

According to Policy 502.02, the most recent applicable policy pertaining to option enrollment, the Board of Education by the March meeting will determine the maximum number of option students the Columbus School District No. 71-0001 may receive in any program, class, grade level, or school building.

The following resident student maximums are recommended for the 2021-2022 school year. When a building or grade level reaches the ratios indicated in the table, option enrollment and within-district transfers will be closed to those sections. However, as reasonable, the District may accept option students above these limitations if additional sections are added to accommodate the growth of resident student enrollment.

<b>GRADE LEVEL</b>	<b>MAXIMUM TOTAL PER CUT OFF NUMBER</b>	<b>STUDENT/TEACHER RATIO</b>	<b>GRADE LEVEL PROJECTED 2021-22 ENROLLMENT</b>
K	265	19:1	
1	265	19:1	289
2	265	19:1	267
3	275	23:1	291
4	275	23:1	315
5	280	23:1	259
6	280	23:1	319
7	280	23:1	270
8	280	23:1	287
9	280	23:1	285
10	280	23:1	325
11	280	23:1	288
12	280	23:1	330

**SPECIAL SERVICES PROGRAMMING**

To meet the diverse needs of resident students, the District operates a number of programs collectively called "student services." This programming includes, but is not limited to, services for students with disabilities, high-ability learners, and students learning English through the English Language Learners Program (ELL). Because all such programming is in addition to programming provided all students, all student services must be limited to the specific staff, facilities, and equipment of the District made necessary by resident students. Given this, each student that applies as an option student requiring and/or qualified for special services programming will be allowed to enroll as an option student only when the services to be provided may be delivered within the existing capacity (staff, facilities, and equipment) of the District to serve resident students. Parents and/or guardians with students requiring and/or qualifying for special services programming and seeking to use option enrollment to place a student in the Columbus Public Schools must supply appropriate District personnel with any and all relevant information, as requested, to determine the needs of the student and to determine whether those needs may be served within the existing capacity of the District. **As provided in Policy 502.02, "The District will not accept students for whom a contracted, out-of-district program required." "Contracted, out-of-district" programming includes contracted services. In addition, as provided in Policy 502.02, "Parents or legal guardians of option students are responsible for transportation to and from school."**

## COLUMBUS PUBLIC SCHOOLS

### STUDENT-WITHIN-DISTRICT TRANSFER: MAXIMUM STUDENT ENROLLMENT LIMITATIONS REGULAR EDUCATION PROGRAMMING

According to Policy 502.09, the most recent applicable policy pertaining to Student-Within-District Transfer, the Board of Education by the March meeting will determine the maximum number of students in each section the Columbus School District No. 71-0001 may receive in any program, class, grade level, or school building.

The following student maximums for the closure of each section for transfers are recommended for the 2021-2022 school year. However, as reasonable, the District may accept option students above these limitations if additional sections are added to accommodate the growth of resident student enrollment.

GRADE LEVEL	WITHIN DISTRICT TRANSFER	TARGET STDNT/TCHR	PROJECTED 21-22 ENROLLMENT
K	19	20:1	288
1	19	20:1	299
2	19	20:1	315
3	23	25:1	260
4	23	25:1	313
5	N/A	25:1	270
6	N/A	25:1	295
7	N/A	25:1	294
8	N/A	25:1	313
9	N/A	25:1	291
10	N/A	25:1	328
11	N/A	25:1	343
12	N/A	25:1	336

### SPECIAL SERVICES PROGRAMMING

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Exhibit

Revised: 2/09/15

Revised: 2/15/16

Revised : 2/20/17

Revised: 2/19/18

Revised: 2/11/19

Revised: 2/17/20

Revised: 1/18/21

COLUMBUS PUBLIC SCHOOLS

Columbus, Nebraska

**COLUMBUS PUBLIC SCHOOLS**

**ENROLLMENT OPTION: MAXIMUM STUDENT ENROLLMENT LIMITATIONS**

**REGULAR EDUCATION PROGRAMMING**

According to Policy 502.02, the most recent applicable policy pertaining to option enrollment, the Board of Education by the March meeting will determine the maximum number of option students the Columbus School District No. 71-0001 may receive in any program, class, grade level, or school building.

The following resident student maximums are recommended for the 2022-2023 school year. When a building or grade level reaches the ratios indicated in the table, option enrollment and within-district transfers will be closed to those sections. However, as reasonable, the District may accept option students above these limitations if additional sections are added to accommodate the growth of resident student enrollment.

<b>GRADE LEVEL</b>	<b>MAXIMUM TOTAL PER CUT OFF NUMBER</b>	<b>STUDENT/TEACHER RATIO</b>	<b>GRADE LEVEL PROJECTED 2022-23 ENROLLMENT</b>
K	265	19:1	
1	265	19:1	282
2	265	19:1	282
3	275	23:1	273
4	275	23:1	292
5	285	23:1	310
6	285	23:1	251
7	285	23:1	323
8	285	23:1	280
9	285	23:1	287
10	285	23:1	307
11	285	23:1	333
12	285	23:1	288

**SPECIAL SERVICES PROGRAMMING**

To meet the diverse needs of resident students, the District operates a number of programs collectively called "student services." This programming includes, but is not limited to, services for students with disabilities, high-ability learners, and students learning English through the English Language Learners Program (ELL). Because all such programming is in addition to programming provided all students, all student services must be limited to the specific staff, facilities, and equipment of the District made necessary by resident students. Given this, each student that applies as an option student requiring and/or qualified for special services programming will be allowed to enroll as an option student only when the services to be provided may be delivered within the existing capacity (staff, facilities, and equipment) of the District to serve resident students. Parents and/or guardians with students requiring and/or qualifying for special services programming and seeking to use option enrollment to place a student in the Columbus Public Schools must supply appropriate District personnel with any and all relevant information, as requested, to determine the needs of the student and to determine whether those needs may be served within the existing capacity of the District. **As provided in Policy 502.02, "The District will not accept students for whom a contracted, out-of-district program required." "Contracted, out-of-district" programming includes contracted services. In addition, as provided in Policy 502.02, "Parents or legal guardians of option students are responsible for transportation to and from school."**

**COLUMBUS PUBLIC SCHOOLS**

**STUDENT-WITHIN-DISTRICT TRANSFER: MAXIMUM STUDENT ENROLLMENT  
LIMITATIONS  
REGULAR EDUCATION PROGRAMMING**

According to Policy 502.09, the most recent applicable policy pertaining to Student-Within-District Transfer, the Board of Education by the March meeting will determine the maximum number of students in each section the Columbus School District No. 71-0001 may receive in any program, class, grade level, or school building.

The following student maximums for the closure of each section for transfers are recommended for the 2022-2023 school year. However, as reasonable, the District may accept option students above these limitations if additional sections are added to accommodate the growth of resident student enrollment.

GRADE LEVEL	WITHIN DISTRICT TRANSFER	TARGET STDNT/TCHR	PROJECTED 22-23 ENROLLMENT
K	19	20:1	
1	19	20:1	282
2	19	20:1	282
3	23	25:1	273
4	23	25:1	292
5	N/A	25:1	310
6	N/A	25:1	251
7	N/A	25:1	323
8	N/A	25:1	280
9	N/A	25:1	287
10	N/A	25:1	307
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12	N/A	25:1	288

**SPECIAL SERVICES PROGRAMMING**

To meet the diverse needs of resident students, the District operates a number of programs collectively called "student services." This programming includes, but is not limited to, services for students with disabilities, high-ability learners, and students learning English through the English Language Learners Program (ELL). Because all such programming is in addition to programming provided all students, all student services must be limited to the specific staff, facilities, and equipment of the District made necessary by resident students. Given this, each student that applies as an option student requiring and/or qualified for special services programming will be allowed to enroll as an option student only when the services to be provided may be delivered within the existing capacity (staff, facilities, and equipment) of the District to serve resident students. Parents and/or guardians with students requiring and/or qualifying for special services programming and seeking to use option enrollment to place student in the Columbus Public Schools must supply appropriate District personnel with any and all relevant information, as requested, to determine the needs of the student and to determine whether those needs may be served within the existing capacity of the District. **As provided in Policy 502.02, "The District will not transfer students to sections that have reached the Maximum Total Per Section number.**

Exhibit

Revised: 2/09/15

Revised: 2/15/16

Revised : 2/20/17

Revised: 2/19/18

Revised: 2/11/19

Revised: 2/17/20

Revised: 1/18/21

COLUMBUS PUBLIC SCHOOLS

Columbus, Nebraska

Regular Meeting  
Monday, December 20, 2021, 5:30 PM Central

ESU7/CPS Student Services Building  
2563 44th Avenue  
Columbus, NE 68601

Candace Becher: Present  
Mark Brown: Present  
Michael Jeffryes: Present  
Doug Molczyk: Present  
Theresa Seipel: Present  
Douglas Willoughby: Present  
Present: 6.

## I. Board Meeting

I.A. Call to Order

I.B. Roll Call of Board

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

I.E. Mission Statement

Board member, Mike Jeffryes read the Mission Statement.

I.F. Opportunity for Public to be Heard

I.G. Board Special Functions

I.G.1. Second and Final Reading of Policy 103.00 Title IX, including Exhibits 1 - 15

The Superintendent recommends that the Board approve the Second and Final Reading of Policy 103.00 Title IX including Exhibits 1-15, as submitted. Passed with a motion by Douglas Willoughby and a second by Mark Brown.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

Troy Loeffelholz, Superintendent, said the exhibit that was identified incorrectly was edited. All exhibits were given a number to make it an easier search for specific documents.

I.G.2. Acceptance of Superintendent's Letter of Intent to Return

The Board moves to accept the Superintendent's Letter of Intent to Extend, as submitted. Passed with a motion by Doug Molczyk and a second by Candace Becher.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

Motion to extend the contract for three years. Passed with a motion by Doug Molczyk and a second by Theresa Seipel.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

Dr. Loeffelholz shared information with the Board regarding voting now or later to accept the letter of intent to stay and extending his contract to run through June 30, 2025. He also said the superintendent evaluation is done in June or right before contract settlement.

#### I.H. Items to be removed from the Consent Agenda

There were no items to remove from the Consent Agenda.

#### I.I. Consent Agenda

Motion to approve consent agenda. Passed with a motion by Candace Becher and a second by Mark Brown.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

##### I.I.1. Approval of Minutes

##### I.I.2. Financial Reports M2, M3, M4a

##### I.I.3. Financial Report M5

Chip Kay, Director of Finance and Human Relations, reviewed a few bills that tie together. He mentioned the ESU 7 payment listed on the report for printing. Hometown Leasing is the company that Eakes uses for maintenance and repairs for all the copiers and printers in the district. He said looking at the big picture CPS costs are very reasonable. Mr. Kay also mentioned a couple legal bills listed, one was a payment for the administration Title IX training and the other was for negotiations. iXL Learning is a program used for reading and math, recently more students were added, and it is being paid through ESSERS III funds. The holiday luncheon was paid, over 500 were served.

##### I.I.4. Certified Personnel

##### I.I.5. Classified Personnel

##### I.I.6. Class of 2022 Mid-Term Graduates

##### I.I.7. Professional Travel

#### I.J. Acceptance of Gifts/Donations

The Superintendent recommends that the Board accept the attached gifts/donations Passed with a motion by Theresa Seipel and a second by Douglas Willoughby.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

#### I.K. Business Operations and Human Relations

##### I.K.1. Administrative Functions

###### I.K.1.1. School Fundraising Applications

The Superintendent recommends that the Board approve the School Fundraising Applications. Passed with a motion by Mark Brown and a second by Doug Molczyk.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

###### I.K.1.2. Items to Surplus

The Superintendent recommends that the Board declare listed items as surplus property. Passed with a motion by Candace Becher and a second by Mark Brown.  
Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 6, Nay: 0

#### I.K.2. Updates

### I.L. Buildings & Sites/Technology

#### I.L.1. Administrative Functions

#### I.L.2. Updates

Leonard Kwapnioski said there is more action at Kramer, they are planning for a small concrete pour this week. The latest setback may be the shortage of cement. The entire south side is outlined. Biermans will start to set steel later this week. Mechanical and electrical keeps moving forward. Mr. Kwapnioski said the original building is completely unsquare, which is normal, but it does complicate the construction.

Mr. Kwapnioski updated the board on the Ice House, he said the exterior is complete except the garage door. All the electrical has been run and drywall is done. HVAC needs to be done yet. Mr. Kwapnioski did share the plan on the procedure for securing the building and keys will not be given out. One sidewalk was poured, and now they will wait on the others. There is some concern about the freezing of the pond, Doug Moore from the City of Columbus said there needs to be two feet of frost before they will fill the pond.

Mr. Kwapnioski said they are continuing to work through the CASSETTE House plans. He invited the board to come and see the Kramer building.

### I.M. Curriculum and Instruction

#### I.M.1. Administrative Functions

##### I.M.1.1. Approval of the K-4 Social Studies Curriculum and Purchase of Resources

The Superintendent recommends that the Board approve the K-4 Social Studies Curriculum and Purchase of Resources, as submitted. Passed with a motion by Douglas Willoughby and a second by Mark Brown.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 6, Nay: 0

#### I.M.2. Updates

### I.N. Student Services

#### I.N.1. Administrative Functions

#### I.N.2. Updates

### I.O. Superintendent's Report

Dr. Loeffelholz talked to the Board about accepting candidates for Hall of Fame, read lists of candidates and talked about the sport that the candidate participated in.

The Facebook Live Event last week was postponed because of the weather, it will take place Tuesday night at 7pm.

Dr. Loeffelholz shared information about the staff lunch on January 5th, this was one of the incentives to give to the 80/80 campaign. He invited the board to attend, if possible, it will be from 11-12:30 at CHS. He said the feedback on the Christmas Luncheon was very positive. He also thanked the board for approving his contract and said there is no other place he would rather be, thank you for the support.

#### I.O.1. Athletic Hall of Fame

The Superintendent recommends the board accept the list of candidates for the Columbus Public Schools Athletic Hall of Fame. Passed with a motion by Doug Molczyk and a second by Mark Brown.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 6, Nay: 0

#### I.P. Board Sharing

The Board shared some of the great events they have attended at several different district buildings. The Board members that attended the Christmas Luncheon said that was a fun event to see so much staff having a nice time. They all wished everyone a Merry Christmas. Hope everyone has a good break seeing family and relaxing, enjoy the time off.

Discussion regarding the storm and sharing how those decisions are made with the community. There have been some negative comments regarding the timing of letting students out with not enough time to get home. Dr. Loeffelholz said based on all the weather services and conversation with people who had already seen the storm, he felt the right decision was made. He also said either decision will not be liked by everyone. He said he was putting a lot of information and explanation in the Tuesday Tidbit, and that information should be shared when people ask. Jason Harris, Director of Student Services and Special Education said he did make all the buses stop and shelter in place at the nearest district building for the safety of students and staff.

## II. Executive Session

### III. Adjourn

Motion to adjourn Passed with a motion by Michael Jeffryes and a second by Douglas Willoughby.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

Adjourned at 6:10pm.

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, December 20, 2021.

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President

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Secretary



Committee As A Whole  
Monday, December 13, 2021 5:30 PM Central

ESU7/CPS Student Services Building  
2563 44th Avenue  
Columbus, NE 68601

Candace Becher: Present  
Mark Brown: Present  
Michael Jeffryes: Present  
Doug Molczyk: Present  
Theresa Seipel: Present  
Douglas Willoughby: Present  
Present: 6.

## I. Committee As A Whole

### I.A. Call to Order

### I.B. Roll Call of Board

Motion to excuse Ms. Becher Passed with a motion by Doug Molczyk and a second by Michael Jeffryes.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 6, Nay: 0

### I.C. Pledge of Allegiance

### I.D. Notice of Open Meeting Posted

#### I.D.1. President insures all can hear proceedings

### I.E. Presentations

#### I.E.1. West Park Presentation

Paula Lawrence, West Park Elementary Principal, shared information regarding academics, activities and events in the building. They welcomed some new faces this school year, Carrie Jaixen, a new SPED teacher, Macy Lenihan, kindergarten teacher, and Sarah Papa, social worker. Mrs. Lawrence said all wonderful additions to West Park staff.

Mrs. Lawrence shared how they are utilizing the High Reliability Schools Model, starting with the foundational levels. West Park like the other elementary schools use Expectation Stations. Staff has created the expectations for students, so everyone is hearing the same thing. In classrooms there is a review of each expectation, if a student is struggling the teacher will review. Golden Tickets can be earned by demonstrating safety, respect and responsibility. Students are then entered into a weekly drawing for prizes. Staff ensures students know the reason the ticket was awarded. Monthly assemblies are also utilized at West Park, including naming Students of the Month. The student receives a certificate with their accomplishment listed. During the assemblies, CHS and CMS student groups and/or staff are invited to share their experiences from those buildings. Recently, some cast members from Charlie and the Chocolate Factory, performed at CMS, visited and shared their experience in participating in the play.

For HRS Foundation Level 1: Safe, Supportive, Collaborative Culture, Mrs. Lawrence stated that West

Park uses BIST and shared how they are implementing class meetings to address difficulties a class may be experiencing. She also talked about how students are chosen to be part of the Student Council and the events and fundraising they provide. The West Park PTO is very supportive of teachers and students by providing activities for families and students. They also plan fundraisers, the end of the year picnic, and they hosted Family STEM Night in November. Mrs. Lawrence shared information about the sensory hallway that staff is creating to help students refocus and get back into the classroom.

For HRS Foundation Level 2: Effective teaching in every classroom. Mrs. Lawrence said they ask four questions of PLC's. What do we want students to learn? How do we know students have learned it? What do we do when students don't learn it? What do we do when students learned it/already know it? Teachers at West Park are utilizing Data Into Action. This includes the teacher's gathering and reviewing data, identifying gaps, planning for and evaluating actions. Teams meet on Wednesdays, Brandi Fleming is part of West Park's PLC's as a support coach.

For HRS Foundational Level 3: Guaranteed and Viable Teaching. Staff is becoming more comfortable with proficiency scales and tracking progress. Goals and tracking look different in each classroom.

## I.F. Board Special Functions

### I.F.1. First Reading of Policy 103.00 Title IX

The Superintendent recommends that the Board approve the First Reading of Policy 103.00 Title IX, as submitted. Passed with a motion by Mark Brown and a second by Douglas Willoughby.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

Dr. Loeffelholz said this policy didn't get to the Policy Committee prior to being added to the meeting agenda. He also shared information regarding the administrative team attending Title IX training with Karen Haase and Bobby Truhe. He did remind the group that this policy is not just regarding sports. Dr. Loeffelholz talked about the need for someone to be named coordinator and that the superintendent should not be the coordinator, if there is some type of appeal filed the superintendent needs to be able to make a recommendation. Any personnel issues will be handled by the CPS Human Resources Director. Student complaints will be handled by the CHS Athletic Director. Part of the training included receiving their policy including regulations and exhibits.

### I.F.2. Field Trip Approval Forms

These approval forms have been changed because of traveling in the pandemic. Dates and destination changes are notes on each form where applicable.

### I.F.3. Acceptance of Superintendent's Letter of Intent to Return

Troy Loeffelholz, Superintendent, presented a letter of intent to extend his contract. He said the board can choose to vote on keeping a 3-year contract in place. They can also choose when to vote on accepting this letter in December or January. Clarification was made regarding intent to return for next year, and that the contract is for the full 3 years out.

## I.G. Consent Agenda

### I.G.1. Approval of Minutes

#### I.G.2. Financial Reports M2, M3, M4a

Chip Kay, Director of Finance and Human Resources, said all financial balances are in line with last year, which is a good thing. He has not made the transfer from general fund to the activity fund. He said he is recommending extra funds be placed into depreciation, to be saved for another project down the road. A payment was made from the Bond Fund. There will be some payments that will go out for the Kramer Building.

No unusual payments have gone out, Associated Staffing was paid for hiring of staff.

#### I.G.3. Certified Personnel

#### I.G.4. Classified Personnel

#### I.G.5. Class of 2022 Mid-Term Graduates

Dave Hiebner, CHS Principal, said 54 students are on the list for midterm graduation, that number does not include the 5th year seniors. That number is about where we thought it would be based on the size of the class. Many of these students have opportunities, students who need to get the workforce faster. These kids will be able to complete everything needed. Class size is 349 students, this is the largest class we have had.

#### I.G.6. Professional Travel

The report shows in-person events have opened up, a group traveled to Synergy to learn more about the program. NSCA-School Counselors Academy, a coach's clinic was attended, travel for fund proposal meetings, and coaches travel to state finals.

### I.H. Acceptance of Gifts/Donations

Dr. Loeffelholz said the report shows November contributions \$27,062.97 and \$131,447.36 to date for the year.

### I.I. Business Operations and Human Relations

#### I.I.1. Administrative Functions

##### I.I.1.1. School Fundraising Applications

Mr. Kay said all the fundraising applications fall within school policy. The Waffleman is next Monday.

##### I.I.1.2. Items to Surplus

Math books from CHS are on the surplus list.

#### I.I.2. Updates

### I.J. Buildings & Sites/Technology

#### I.J.1. Administrative Functions

#### I.J.2. Updates

## I.K. Curriculum and Instruction

### I.K.1. Administrative Functions

#### I.K.1.1. Approval of the K-4 Social Studies Curriculum and Purchase of Resources

Amy Romshek, Director of Curriculum, talked about the K-4 Social Studies approval. There was a committee meeting to discuss the new curriculum. Once approved, teachers will take the information to write the proficiency scales. Also, a 4th grade text was chosen for Nebraska history. K-3 teachers chose TCI and the 4th grade teachers chose a more specific text for teaching Nebraska history. After approval, the Nebraska history text will be purchased immediately because the texts they are using now are very outdated. Dr. Romshek shared costs for all resources. Board Member, Mike Jeffryes, said the teachers unanimously chose this book, they piloted the materials K-4. The Nebraska text is very good.

### I.K.2. Updates

Dr. Romshek said that the Health Science Course approved last month is almost finished.

## I.L. Student Services

### I.L.1. Administrative Functions

#### I.L.2. Updates

Jason Harris, Director of Student Services and Special Education, shared information on Nebraska Department of Education requesting a fiscal review for Title I, II and IDEA. The review came back and there was some clean up on time and effort reported from the After-School Program. They asked for documentation on the procedure for CPS claims. Mr. Harris said CPS claims staff and very little in supplies. Title III is used more for supplies.

## I.M. Superintendent's Report

Dr. Loeffelholz talked about the second night of community conversations on facilities. On December 15, a Facebook Live event is planned, there will be a place to ask questions. He said another event will be planned in January if there are a lot of questions or comments. Marketing will start sharing information on the FB Live event.

Dr. Loeffelholz shared information regarding the funding plan and the upcoming presentations. He also said the Healthcare Pathways Program is moving along. Mr. Hiebner, CHS Principal, said it is taking shape with the classroom and staff. He said he really appreciates all the time and effort of Jason Schapmann, CHS Assistant Principal. Mr. Schapmann said there is a lot going on behind the scenes with Dr. Romshek and Kelsey Neumann who will be co-teaching with the Registered Nurse to work on curriculum. Lakeview is taking part in the program, Scotus is not ready. He also said that the community collaboration is really coming together, it has been great working with Dr. Plas, Lakeview Superintendent. He also mentioned looking at the three high schools schedules, we may need to hire a part-time RN, once all three schools are participating. It is very exciting.

## I.N. Board Sharing

### I.O. Adjourn

Motion to adjourn. Passed with a motion by Theresa Seipel and a second by Mark Brown.  
Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel:  
Yea, Douglas Willoughby: Yea  
Yea: 6, Nay: 0

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus,  
Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School  
Board meeting of Monday, December 13, 2021.

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President

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Secretary

DESCRIPTION	BEGINNING BALANCE	MONTH TO DATE RECEIPTS	MONTH TO DATE EXPENDITURES	END OF MONTH BALANCE	YTD BALANCE PRIOR YEAR
Attachment M4a			\$ 273,228.40		
Attachment M5 (prior Bd Mtg)			\$ 3,731,739.47		
Tmsf of cash Polk Co taxes /cks (10823/10824) to Bond & Building		\$ (1,131.84)			
<b>GEN FUND - GREAT PLAINS STATE BANK</b>	\$ 6,614,021.65	\$ 2,841,484.45	\$ 4,004,967.87	\$ 5,450,538.23	\$ 4,847,364.85
Dividends		\$ 531.33	\$ -		
Management Fees			\$ 223.37		
Investment Gain			\$ 1,548.79		
<b>GENERAL FUND - FNB TRUST</b>	\$ 952,136.67	\$ 531.33	\$ 1,772.16	\$ 950,895.84	\$ 953,858.66
<b>PAYROLL - PINNACLE BANK</b>	\$ 207,128.54	\$ 3,369,672.29	\$ 3,347,595.24	\$ 229,205.59	\$ 235,100.55
			\$ -		
<b>PAYFLEX - PINNACLE BANK</b>	\$ 43,662.91	\$ 11,426.22	\$ 9,824.21	\$ 45,264.92	\$ 42,855.51
Dividends		\$ 1,455.77			
Management Fees			\$ 538.19		
Investment Gain			\$ 3,050.89		
Deposit		\$ 6,500.00			
<b>DEPRECIATION - FNB</b>	\$ 2,293,965.75	\$ 7,955.77	\$ 3,589.08	\$ 2,298,332.44	\$ 1,417,234.65
Administration	\$ 876,531.78	\$ 15,475.18	\$ 14,891.12	\$ 877,115.84	\$ 796,276.49
Middle School	\$ 112,998.41	\$ 8,640.72	\$ 9,998.06	\$ 111,641.07	\$ 102,520.95
High School	\$ 529,083.38	\$ 48,103.82	\$ 66,829.96	\$ 510,357.24	\$ 453,813.74
<b>ACTIVITY FUNDS - COLUMBUS BANK</b>	\$ 1,518,613.57	\$ 72,219.72	\$ 91,719.14	\$ 1,499,114.15	\$ 1,352,611.18
Credit card fees received		\$ 282.00			
Interest Income		\$ 450.66			
State Reimbursement		\$ 511,537.09			
Rct to Expenditures		\$ 1,026.83			
Student/Staff Meals		\$ 8,308.03			
<b>NUTRITION FUND - CORNERSTONE BANK</b>	\$ 200,764.04	\$ 521,604.61	\$ 214,497.06	\$ 507,871.59	\$ 200,644.08
B.O.K. Financial		\$ -	\$ 3,384,197.18		
Platte County Treasurer		\$ 16,045.48			
Dividends		\$ 328.08			
Management Fees		\$ -	\$ 837.69		
Investment Gain			\$ 458.20		
<b>BOND FUND - FNB</b>	\$ 3,570,555.74	\$ 16,373.56	\$ 3,385,493.07	\$ 201,436.23	\$ 26,651.16
Dividends		\$ 165.77			
Management Fees		\$ -	\$ 95.41		
Investment Loss			\$ 687.71		
<b>SPECIAL BLDG FUND - FNB TRUST</b>	\$ 406,654.26	\$ 165.77	\$ 783.12	\$ 406,036.91	\$ 407,863.97
BCDM Architects			\$ 4,440.57		
B-D Construction Inc.			\$ 7,855.00		
Bierman Contracting, Inc.			\$ 329,877.00		
Commonwealth Electric Company			\$ 121,927.50		
Dave Waggoner Plumbing & Heating Inc.			\$ 127,000.00		
Dougherty ICF, LLC			\$ 204,776.28		
Epco LTD., Inc			\$ 6,498.00		
Midlands Mechanical Inc			\$ 79,562.80		
Midwest Floor Covering, Inc			\$ 7,644.60		
Mueller & Schoepf Drywall Inc.			\$ 56,259.00		
Platte Valley Precast			\$ 89,145.00		
Rutt's Heating & Air Conditioning, Inc.			\$ 284,198.40		
Stonebrook Exterior			\$ 227,138.88		
<b>SPECIAL BLDG FUND - BANK OF THE VALLEY</b>	\$ 3,098,524.39	\$ 6,306.06	\$ 1,546,323.03	\$ 1,558,507.42	\$ 5,701,136.26

Columbus Public Schools  
General Fund Revenue Detail  
December 31, 2021

Account Number	Description	Budget	Month To Date	Year To Date	Balance Percent	
01.1.01100.000.000	Property Taxes	(\$22,715,280.00)	(\$81,280.96)	(\$7,139,601.25)	(\$15,575,678.75)	31.43%
01.1.01115.000.000	Carline Taxes	(\$19,500.00)	\$0.00	(\$6,102.57)	(\$13,397.43)	31.30%
01.1.01120.000.000	Public Power District Sales Ta	(\$840,000.00)	\$0.00	\$0.00	(\$840,000.00)	0.00%
01.1.01125.000.000	Motor Vehicle Taxes	(\$2,130,000.00)	(\$176,102.05)	(\$735,987.02)	(\$1,394,012.98)	34.55%
01.1.01323.000.000	Tuition, SpEd School Age	(\$35,000.00)	(\$7,800.00)	(\$18,200.00)	(\$16,800.00)	52.00%
01.1.01510.000.000	Interest	\$0.00	(\$2,603.39)	(\$13,236.74)	\$13,236.74	#DIV/0!
01.1.01540.000.000	Income from Real Property	(\$6,000.00)	(\$500.00)	(\$2,000.00)	(\$4,000.00)	33.33%
01.1.01801.000.000	01-2-0181	(\$29,000.00)	(\$7,940.00)	(\$31,154.00)	\$2,154.00	107.43%
01.1.01910.000.000	Rental Fees	\$0.00	(\$794.00)	(\$794.00)	\$794.00	#DIV/0!
01.1.01911.000.000	Local License Fees	(\$25,000.00)	\$0.00	(\$4,165.00)	(\$20,835.00)	16.66%
01.1.01990.000.000	Miscellaneous Local Receipts	\$0.00	\$0.00	(\$212.05)	\$212.05	#DIV/0!
01.1.02110.000.000	County Fines&License Fees	(\$155,000.00)	(\$17,661.99)	(\$67,720.74)	(\$87,279.26)	43.69%
01.1.03110.000.000	State Aid	(\$18,184,815.00)	(\$1,818,482.00)	(\$7,273,928.00)	(\$10,910,887.00)	40.00%
01.1.03120.000.000	SpEd Receipts from the State	(\$2,242,899.00)	(\$379,613.00)	(\$379,613.00)	(\$1,863,286.00)	16.93%
01.1.03125.000.000	SpEd Transportation Receipts f	(\$135,000.00)	\$0.00	\$0.00	(\$135,000.00)	0.00%
01.1.03130.000.000	Homestead Exemption	\$0.00	\$0.00	(\$263.98)	\$263.98	#DIV/0!
01.1.03155.000.000	Textbook Loan Receipts	(\$11,537.00)	\$0.00	\$0.00	(\$11,537.00)	0.00%
01.1.03180.000.000	Pro-Rate Motor Vehicle	(\$50,000.00)	\$0.00	(\$8,341.68)	(\$41,658.32)	16.68%
01.1.03400.000.000	State Apportionment	(\$583,000.00)	\$0.00	\$0.00	(\$583,000.00)	0.00%
01.1.03535.000.000	High Ability Learner Allocatio	(\$25,000.00)	\$0.00	(\$26,180.00)	\$1,180.00	104.72%
01.1.03540.000.000	State Early Childhood Grant	(\$145,000.00)	\$0.00	\$0.00	(\$145,000.00)	0.00%
01.1.03541.000.000	Early Childhood Endowment Gran	(\$367,412.00)	\$0.00	\$0.00	(\$367,412.00)	0.00%
01.1.03590.000.000	Opportunity Grant	\$0.00	\$0.00	(\$3,169.56)	\$3,169.56	#DIV/0!
01.1.03599.000.001	Education Quest College Access	(\$20,000.00)	\$0.00	(\$10,000.00)	(\$10,000.00)	50.00%
01.1.03995.000.000	Nebraska VR	\$0.00	\$0.00	(\$3,986.62)	\$3,986.62	#DIV/0!
01.1.04505.000.000	ESSA Title I Receipts	(\$573,373.00)	(\$223,022.00)	(\$223,022.00)	(\$350,351.00)	38.90%
01.1.04509.000.000	ESSA Title II Receipts	(\$131,980.00)	(\$86,602.00)	(\$86,602.00)	(\$45,378.00)	65.62%
01.1.04510.000.000	ESSA Title IV SSAE Grant	(\$36,173.00)	\$0.00	\$0.00	(\$36,173.00)	0.00%
01.1.04516.000.000	IDEA Preschool Enrollment/Pove	(\$23,422.00)	\$0.00	(\$4,757.00)	(\$18,665.00)	20.31%
01.1.04518.000.000	IDEA Enrollment/Poverty Grant	(\$855,765.00)	\$0.00	(\$887,431.00)	\$31,666.00	103.70%
01.1.04521.000.000	IDEA Proportionate Share	(\$114,093.00)	\$0.00	(\$42,579.00)	(\$71,514.00)	37.32%
01.1.04525.000.000	Carl Perkins Grants	(\$48,723.00)	\$0.00	\$0.00	(\$48,723.00)	0.00%
01.1.04526.000.000	Perkins Revision Grant	(\$100,000.00)	\$0.00	(\$98,915.00)	(\$1,085.00)	98.92%
01.1.04527.000.000	ESSA Title III LEP Grant	(\$78,318.00)	\$0.00	(\$46,368.00)	(\$31,950.00)	59.20%
01.1.04528.000.000	Title III Immigrant	\$0.00	\$0.00	(\$22,389.00)	\$22,389.00	#DIV/0!
01.1.04531.000.000	ESSA Title IV Part B 21st Cent	(\$149,631.00)	\$0.00	\$0.00	(\$149,631.00)	0.00%
01.1.04708.000.000	Medicaid in Public Schools	(\$25,000.00)	(\$36,505.77)	(\$36,505.77)	\$11,505.77	146.02%
01.1.04995.000.000	FEMA/Federal Disaster Funds	\$0.00	\$0.00	(\$107,353.36)	\$107,353.36	#DIV/0!
01.1.04996.000.000	Covid 19 Revenue	\$0.00	\$0.00	(\$28,978.00)	\$28,978.00	#DIV/0!
01.1.04997.000.000	Cares Act II	(\$1,838,000.00)	\$0.00	\$0.00	(\$1,838,000.00)	0.00%
01.1.04998.000.000	Cares Act III	(\$2,101,753.00)	\$0.00	\$0.00	(\$2,101,753.00)	0.00%
		(\$53,795,674.00)	(\$2,838,907.16)	(\$17,309,556.34)	(\$36,486,117.66)	32.18%
	Transfers		\$0.00			
	Reimbursements/Refunds		(\$3,192.30)			
	Interest other accounts		\$615.01			
	<b>Total Revenue</b>		<b>\$ 2,841,484.45</b>			


<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
10744	BAHEL BELE, SOPHIE	\$43.68
10745	BARTLING, LINDSAY	\$222.32
10746	CHAVEZ, ANN	\$253.12
10747	COLE, CATHY	\$111.44
10748	DAU, PAYTON	\$332.08
10749	DEEPE, JUDY	\$93.52
10750	DELP, EMILY	\$521.36
10751	EDZARDS, ERIC	\$291.76
10752	EICKHOFF, JACQUELYN	\$185.92
10753	GILLESPIE, MARCUS	\$331.52
10754	HACKETT, KRISTI	\$165.20
10755	HAUSMANN, TERESA	\$56.00
10756	HILL, JESSY	\$114.80
10757	HIRSCHMAN, ZAIDYA	\$29.68
10758	KORTH, JACKIE	\$160.72
10759	KREIKEMEIER, JULIE	\$100.24
10760	LARSEN, CHANNA	\$134.40
10761	LESHER, AMBER	\$296.24
10762	LOPEZ, MARIA	\$124.88
10763	LORENZ, JILL	\$309.68
10764	LOWE, MICHELLE	\$11.20
10765	LUEBBE, HEIDI	\$20.16
10766	MILLER, SINSIERRA	\$262.08
10767	MUNTZ, JANELLE	\$47.04
10768	MUSTARD, JANELL M.	\$268.80
10769	MYERS, ROBYN	\$42.56
10770	NOVAK, MEGAN	\$390.32
10771	OLMER, SUSAN	\$85.12
10772	ROBERTSON, KATIE	\$557.76
10773	SCHIEFFER, CHRISTA	\$46.48
10774	SKIPTON, CHRISTINE	\$262.08
10775	STRONG, KAYLEE	\$435.12
10776	URUGUTIA, CLAIRE	\$54.88
10777	VASQUEZ, SANTIAGO	\$21.28
10778	WERTS, SHEENA	\$75.04
10779	WOLFE, KATHRYN	\$192.64
10780	WOLFGRAM, ARIANA	\$54.88
10781	ZOUCHA, JOANNE	\$104.72
10782	AMAZON CAPITAL SERVICES	\$2,313.21
10783	CAPITAL ONE/WALMART	\$56.11
10784	HY-VEE FOOD STORES	\$288.22
10785	SUPER SAVER	\$37.25
10786	AMAZON CAPITAL SERVICES	\$822.94
10787	CAPITAL ONE/WALMART	\$189.28
10788	SUPER SAVER	\$454.74

Check Number	Vendor	Amount
10789	CARSTENS-1099, BETH	\$40.00
10790	FIRST STUDENT	\$777.15
10792	QUADIENT FINANCE USA, INC	\$1,000.00
10793	SOKOL-1099, CALLIE	\$40.00
10794	HOBBY LOBBY	\$48.44
10795	LOUP POWER DISTRICT	\$35.09
10799	ASSOCIATED STAFFING, INC	\$3,429.99
10800	AWARDS & ENGRAVING	\$45.00
10801	CASSETTE PROGRAM	\$108.00
10802	CENTRAL NEBRASKA REHAB. SERV	\$43,929.26
10803	ESU #7 SPECIAL EDUCATION	\$27,163.50
10804	FATHER FLANAGAN'S BOYS' HOME	\$30,400.00
10805	FIRST NATIONAL BANK OMAHA	\$2,089.69
10806	FIRST NATIONAL BANK OMAHA	\$600.26
10807	FIRST NATIONAL BANK OMAHA	\$150.73
10808	FIRST NATIONAL BANK OMAHA	\$649.88
10809	FIRST NATIONAL BANK OMAHA	\$257.37
10810	GASCON-GUARCAS, MARTHA V	\$57.68
10811	JACKSON SERVICES INC.	\$165.92
10812	JOHNSON, CHRIS	\$22.40
10813	LINCOLN JOURNAL STAR	\$216.66
10814	MARRIOTT OMAHA DOWNTOWN	\$385.00
10815	MOSER, ELIJAH	\$84.00
10816	NANONATION, INC	\$300.00
10817	NATIONAL SCHOOL PUBLIC RELATIONS ASSOCIA	\$295.00
10818	NSBA CONCERT BAND FESTIVAL	\$175.00
10819	T-BONE TRUCK STOP	\$8,125.85
10820	T-BONE TRUCK STOP	\$9,562.69
10821	U AND I SANITATION LLC	\$1,860.00
10822	VASQUEZ, SANTIAGO	\$16.80
10825	ACE HARDWARE-COLUMBUS	\$31.42
10826	ADVANCE AUTO PARTS	\$66.99
10827	ADVANCED CONSULTING ENGINEERING SERVICES	\$1,724.00
10828	ALLEN, ETHAN	\$87.78
10829	AMAZON CAPITAL SERVICES	\$1,260.79
10830	BATES, LINDSEY	\$178.76
10831	BOMGAARS	\$74.89
10832	CAPITAL SANITARY SUPPLY	\$1,308.07
10833	COLUMBUS STEEL SUPPLY INC.	\$105.06
10834	CRUISE-1099, MICHELLE	\$60.00
10835	CTL CORPORATION	\$518.00
10836	CYZA, NICOLE	\$178.75
10837	DONOGHUE, TRACY	\$268.13
10838	EAKES OFFICE SOLUTIONS	\$111.36
10839	EDUPOINT EDUCATIONAL SYSTEMS	\$4,500.00

<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
10840	ENGEL, SHELBY	\$335.17
10841	ESU #7	\$47.11
10842	FOLLETT SCHOOL SOLUTIONS, INC.	\$504.81
10843	FREEMAN, TYLER	\$156.41
10844	GOENGINEER, INC	\$2,400.00
10845	HADLEY-BRAITHWAIT CO.	\$18.95
10846	HOESING, KRISTIN	\$89.38
10847	ITNETSUPPLY, INC	\$413.45
10848	KUHLMAN, CARRIE	\$15.68
10849	MENARDS-COL	\$1,687.93
10850	MUCHMORE, KELLY	\$178.76
10851	PREFERRED PLUMBING & HTG. INC	\$250.00
10852	RUTT'S HEATING & AIR CONDITIONING, INC -	\$42,916.43
10853	SEALCO	\$3,000.00
10854	STEMPEK, STACI	\$201.10
10855	TAYLOR, BROOKE	\$1,292.76
10856	THE HOME DEPOT PRO	\$73.84
10857	THYSSENKRUPP ELEVATOR CORPORATION	\$620.91
10858	TWOREK, DANIEL	\$178.76
10859	VOSS LIGHTING	\$232.70
10860	WRIGHT, ABBEY	\$204.29
10861	ASSOCIATED STAFFING, INC	\$5,303.85
10862	FEHRINGER & MIELAK, LLP	\$1,741.23
10863	LOUP POWER DISTRICT	\$50,314.72
10864	SYMMETRY ENGERGY SOLUTIONS, LLC	\$7,572.33
		<u>\$273,228.40</u>

**Travel Report**  
**January 2022**

DATE	# DAYS	NAME	EVENT NAME	EST COST\$
12/8/2021	1.00	TROY LOEFFELHOLZ	NCSA LEGISLATIVE PREVIEW - LINCOLN	\$0.00
12/8/2021	0.50	SARA COLFORD	WAYNE STATE ADVISORY COUNCIL MEETING - WAYNE	\$0.00
12/9/2021	1.00	SARA COLFORD	ALTERNATIVE EDUCATION VISITS - KEARNEY & GRAND ISLAND	\$15.00
12/9/2021	1.00	AMY HAYNES	ALTERNATIVE EDUCATION VISITS - KEARNEY & GRAND ISLAND	\$0.00
12/9/2021	1.00	MALIA WHITE	ALTERNATIVE EDUCATION VISITS - KEARNEY & GRAND ISLAND	\$0.00
12/9/2021	1.00	DAVE HIEBNER	ALTERNATIVE EDUCATION VISITS - KEARNEY & GRAND ISLAND	\$0.00
12/9/2021	1.00	BRENDA SCHAEFER	MICROSOFT INITIATIVE TRAINING - MILFORD	\$297.00
12/17/2021	0.50	JASON HARRIS	REGION 3 MEETING (NASES) - NORFOLK	\$0.00
				\$0.00
				\$0.00
				\$0.00
				\$0.00
				<b>\$312.00 Total</b>



# COLUMBUS PUBLIC SCHOOLS FOUNDATION

2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

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January 4, 2022

Doug Molczyk  
Board of Education  
Columbus Public Schools

Dear President Molczyk and Members of the Board:

The Foundation contributed the following items to Columbus Public Schools during the month of December. On behalf of the Board of Directors for the CPS Foundation and the officers of the thirteen umbrella organizations, we respectfully submit these items to the Board of Education for acceptance.

### Foundation

\$2,301.15 - Columbus After School Program  
\$1,823.99 - Columbus ICE  
\$750.00 - National School Board Support  
\$869.00 - STEM STS Dual Credit Scholarships

\$3,277.63 - CMS Holiday Spirit Coop  
\$1,512.00 - Dual Credit Scholarships  
\$106.96 - West Park Student Need

### Band Boosters

\$511.28 - Printing

### Post Prom

\$300.00 - Hypnotist  
\$116.76 - Sponsorship Postage  
\$160.00 - Stencils with Logo

### Emerson PTO

\$15.05 - Fall Festival Printing  
\$96.02 - Thanksgiving Snacks for Teachers

### North Park PTO

\$40.00 - Santa

### Sports Boosters

\$207.00 - Insurance

### CMS PAC

\$1,500.00 - Scholarships

### Centennial PAC

\$40.00 - Fall Pumpkin Contest Prizes  
\$156.00 - Concrete Work for Soccer Goals  
\$162.28 - Outdoor Activities  
\$48.24 - Gingerbread House Supplies

### Lost Creek PTO

\$67.93 - Health Screening Snacks  
\$52.32 - Fundraiser Printing  
\$6,390.00 - Cookie Dough Fundraiser  
\$105.00 - Santa

### West Park PTO

\$36.16 - Stem Night Supplies  
\$1,850.00 - T-Shirt Order  
\$577.68 - Teacher Christmas Gifts  
\$100.00 - Santa  
\$215.00 - Field Trip  
\$99.44 - Candy Cane Supplies

The total contributions for the month of December was **\$23,486.89**

The total contributions for the FY 2021 (Sept-Dec) total is **\$154,934.25**

Thank you for your consideration.

Sincerely,



Nicole Anderson  
Director of Marketing & Foundation

## **Columbus Public Schools Unpaid Meal Policy**

The purpose of this policy is to establish limitations on the number of breakfasts or lunches a student may receive when the account balance is not sufficient to cover those costs, to provide for alternate meals to be served to students when account balances reach certain limits, and to protect the District from such unpaid financial obligations.

Families are encouraged to keep account balances in the positive at all times. Deposits are accepted at each school building and at the Administration Building. Deposits may be made by cash, check, or online through your family Wordware account. Account balances and purchase details by student may be obtained through the family access portal in Wordware. If online access to Wordware is not available, the District office may be contacted at (402) 563-7000.

Each day that a student eligible for reduced price or paid meals brings the actual amount of the cost of the meal, that student will be provided a breakfast and/or lunch and the amount received will be applied to the cost of that meal rather than to reduce a prior negative balance.

In the event that a student's account balance reaches -\$15.00, the student will be offered an alternate meal meeting reimbursable requirements of the USDA school nutrition program. The District will also provide the necessary forms for the student's parent or guardian to apply for free or reduced price meals. Such benefits may be applied for at any time during the school year. At the High School and Middle School a la carte purchases will not be permitted if a student's account balance is below \$0.

To the extent possible, all actions pertaining to students with negative account balances will be handled as confidentially as possible. Communications regarding account balance concerns will be provided by text, phone, and e-mail through the family Wordware account. Communication in writing by assigned District personnel will only be done at the end of each semester. It is the parent's (or guardian's) responsibility to create a Wordware account and maintain a positive family balance in their account. Students will not be used as couriers of such information.


This policy shall be provided in writing on an annual basis to students and parents through the District website and also in the annual back to school mailing and in school handbooks. The policy shall also be provided in writing to households transferring into the District during the school year. It shall also be provided to school administrators and others charged with enforcement of this policy.

This policy shall be reviewed and adopted on an annual basis.



Policy Adopted: 1/11/2021  
Policy Reviewed: 1/11/2021  
Policy Revised: 1/18/2021



COLUMBUS PUBLIC SCHOOLS  
Columbus, Nebraska

DATE	12/29/21
BUILDING	CMS
PROGRAM	Basketball
PRINCIPAL/DIRECTOR SIGNATURE	
Description of materials to surplus: Unisex maroon Basketball shorts	

IMAGE INSERTED (If available)	DESCRIPTION	HOW WILL ITEMS BE DISPOSED OF
<p>To insert an image here, place your cursor in this box and select insert from the menu bar, then select insert image and choose the appropriate image.</p> 	<p>12 - unisex maroon basketball shorts that the elastic has gone bad in.</p>	<p>Trash</p>

DATE	12/30/21
BUILDING	CMS
PROGRAM	CMS track
PRINCIPAL/DIRECTOR SIGNATURE	<i>Amy Haynes</i>
Description of materials to surplus Old blue logo track hoodies and sweats	

IMAGE INSERTED (If available)	DESCRIPTION	HOW WILL ITEMS BE DISPOSED OF
<p>To insert an image here, place your cursor in this box and se</p>  <p>lect insert from the menu bar, then select image and choose the appropriate image.</p>	<p>17 - Blue logo track hoodies that have stains on them.</p>	<p>Trash</p>
	<p>22 - Blue logo track hoodies that are in decent condition.</p>	<p>Donate what the school nurse indicates she can use and the rest to goodwill/salvation army or simon house</p>

	<p>1 - Maroon sweat bad elastic</p> <p>45 - gray sweats with blue logo bad elastic</p> <p>4 - gray sweats with blue logo decent condition</p>	<p>Trash</p> <p>Trash</p> <p>Donate to the school nurse</p>
	<p>2 - sweats with full logo bad elastic</p> <p>2 - sweats with just C bad elastic</p>	<p>Trash all 4</p>



# Columbus Public Schools

## Job Description

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**DEPARTMENT:** Marketing and Communications

**JOB TITLE:** Communications Specialist

D.O.T. #	FULL TIME	X (225 Days)	PART TIME
D.O.T. CLASS:			
Sedentary	Light	X Medium	Heavy Very Heavy

**REPORTS TO:** Director of Marketing and Communications  
Superintendent

A. Essential Functions:

1. Is responsible for publication and distribution of district communication to staff, parents and Community.
  - a. Employee Newsletter (Helm)
    - a1. Print one time per year
    - a2. Monthly Digital Message
  - b. Parental Newsletter (Discoveries) - 4 times per year (2 Digital/2 Print)
    - b1. Printed - 1st week in August and 1st week in January
    - b2. Digital - 1st week in October and 1st week in April
  - c. Alumni Newsletter - 4 times per-year (2 Digital/2 Print)
    - c1. Print - August and March
    - c2. Digital - November and June
  - d. Community Newsletter (Stakeholders) 2 times per year 1 page or tri-fold
  - e. Annual Report (District and Foundation)
    - e1. October
2. Social Media and Websites
  - a. Social Media - District & Foundation
    - a1. Print one time per year.
    - a2. Monthly Digital message.
    - a3. Photography and content creation
  - b. Websites - District & Foundation
    - b1. Content Creation
    - b2. Assist buildings with website issues
    - b3. Developing and implementing training for staff
  - c. Digital Signage
  - d. Live Streaming
3. Assist in video creation to provide professional development for staff as well as create content to promote staff and students that can be used on websites and social media.
4. Photographing/filming school events, classrooms and activities and submitting photos/film to social media, and the district and foundation web-site.
5. Assists in creating social media postings and other digital mediums with the Director of Marketing and Communications recognized by the Superintendent.
6. Provide creative content on district web-pages, keep staff updated and assist buildings with web-site issues.



# Strategic Plan Update-January 2021

## **Improvement Priority #1**

Develop and implement a more formalized Continuous Improvement process aligned with the CPS Strategic Plans

- *Clearly defined measurable goals*
- *Building and system plans to provide direction for improvement*
- *Organized communication plan*

**Goal #1 Academic: Prepare our students for successful integration to college and/or career opportunities**

Specific Goal	Measures	High Reliability Schools Alignment
<p>1. 100% of students attend preschool and show growth</p>	<ul style="list-style-type: none"> <li>•% of Kindergarten students with CPS Preschool experience</li> <li>•% of preschool students that met or exceeded test expectations</li> </ul>	<p align="center"><i>Level 3</i> <i>Guaranteed, Viable Curriculum</i></p>
<p>2. 100% of students on track with reading and math achievement</p> <p>100% of student proficient with priority standards</p>	<ul style="list-style-type: none"> <li>•% K-2 students reaching 61st percentile or above in spring MAP Reading and Math</li> <li>•% 3rd -8th students reaching on-track or above on state assessments (NSCAS) in ELA and Math</li> <li>•% 10th - 11th students reaching on-track or above on state assessments (Pre-ACT &amp; ACT) in ELA, Math, and Science</li> <li>•% proficient (3.0 or above) on proficiency scales (begin in 2022-23)</li> </ul>	<p align="center"><i>Level 3</i> <i>Guaranteed, Viable Curriculum</i></p> <p align="center"><i>Level 4</i> <i>Standards-Referenced Reporting</i></p>
<p>3. 100% of graduates on track with college and/or career readiness</p>	<ul style="list-style-type: none"> <li>•% with dual or college credits</li> <li>•% with career-related certification</li> <li>•% with completed Programs of Study</li> <li>•% with 21 or higher ACT Composite Score</li> </ul>	<p align="center"><i>Level 3</i> <i>Guaranteed, Viable Curriculum</i></p>
<p>4. 100% of teachers competent with Super 7 instructional elements</p> <p>100% of teachers at "applying level" with critical elements of Marzano Focused Instructional Model</p>	<ul style="list-style-type: none"> <li>•% of teachers at "applying level" with Super 7 elements (2017 - 21)</li> <li>•% of teachers at "applying level" with critical elements of MFIM (2022 +)</li> </ul>	<p align="center"><i>Level 2</i> <i>Effective Teaching in Every Classroom</i></p>

***Academic Goal #1: Prepare our students for successful integration to college and/or career opportunities***

***Measurement: % of Kindergarten students with CPS Preschool experience***

	2016-17	2017-18	2018-19	2019-20	2020-21
% CPS Preschool	69%	52%	50%	34%	37%
# CPS Preschool	165/239	156/299	150/302	99/289	108/287

***Academic Goal #1: Prepare our students for successful integration to college and/or career opportunities***

*Measurement: % of preschool students that met or exceeded test expectations*

	Social-Emotional	Physical	Language	Cognitive	Literacy	Mathematics
2015-2016	88.4%	94.2%	81.5%	86.3%	89.8%	79.2%
2016-2017	89.6%	94.7%	81.2%	87.6%	89.1%	80.7%
2017-2018	90.7%	95.1%	80.9%	88.9%	88.3%	82.2%
2019-2020	<i>No testing due to school closure</i>					
2020-2021	90.5%	96.2%	89.6%	93.4%	92.5%	90.6%

***Academic Goal #1: Prepare our students for successful integration to college and/or career opportunities***

*Measurement: % K - 2 students reaching 61st percentile or above in spring MAP Math and Reading*

<b>Grades K - 2</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
MAP 61st %ile Math	44%	No testing due to school closure	47%
MAP 61st %ile Reading	47%		44%

**Academic Goal #1: Prepare our students for successful integration to College and/or career opportunities**

*Measurement: % 3rd - 8th students reaching on-track or above on state assessments (NSCAS) in Math and ELA*

<b>Grades 3 - 8</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
NSCAS Math	46%	49%	No testing due to school closure	39%
NSCAS ELA	48%	46%		43%

***Academic Goal #1: Prepare our students for successful integration to college and/or career opportunities***

*Measurement: % 10th - 11th students reaching on-track or above on state assessments (Pre-ACT & ACT) in ELA, Math, and Science*

<b>Grades 10th - 11th</b>	<b>17-18</b>	<b>18-19</b>	<b>20-21</b>
10th PreACT Math	54%	55%	54%
10th PreACT Reading	51%	50%	67%
11th ACT Math	45%	49%	36%
11th ACT ELA	35%	39%	38%
11th ACT Science	47%	46%	46%

***Academic Goal #1: Prepare our students for successful integration to college and/or career opportunities***

***Measurements:***

- % with dual or college credits***
- % with career-related certification***
- % with completed Programs of Study***
- % with 21 or higher ACT Composite Score***

	<b>Dual-College Credits</b>	<b>Career Certification</b>	<b>Career-Related Programs of Study</b>	<b>ACT Composite 21 or Higher</b>
2018	45%	36%	17%	37%
2019	32%	32%	15%	31%
2020	42%	44%	11%	*30%
2021	30%	49%	36%	28%

***Academic Goal #1: Prepare our students for successful integration to College and/or career opportunities***

***Measurement: % of teachers at "applying Level" with Super 7 elements***

	<b>ELEMENT 1</b>	<b>ELEMENT 4</b>	<b>ELEMENT 6</b>	<b>ELEMENT 9</b>	<b>ELEMENT 19</b>	<b>ELEMENT 26</b>	<b>ELEMENT 33</b>
<b>CPS</b>	Providing Rigorous Learning Goals & Proficiency Scales	Establishing Classroom Routines	Identifying Critical Content	Chunking Content Into Digestible Bites	Practicing Skills, Strategies, and Processes	Managing Response Rates	Demonstrating Withitness
<b>2017 - 18</b>	<b>26%</b>	<b>80%</b>	<b>64%</b>	<b>74%</b>	<b>80%</b>	<b>68%</b>	<b>82%</b>
<b>2018 - 19</b>	<b>58%</b>	<b>79%</b>	<b>81%</b>	<b>77%</b>	<b>78%</b>	<b>71%</b>	<b>79%</b>
<b>2019 - 20</b>	<b>39%</b>	<b>77%</b>	<b>71%</b>	<b>78%</b>	<b>80%</b>	<b>65%</b>	<b>79%</b>
<b>2020 - 21</b>	<b>38%</b>	<b>84%</b>	<b>62%</b>	<b>64%</b>	<b>72%</b>	<b>66%</b>	<b>91%</b>

**Goal #2 Social-Emotional: Address the social and emotional needs of our students  
which affect their academic development**

<i>Overall Goal</i>	<i>Measures</i>	<i>High Reliability Schools Alignment</i>
6. 100% of students in crises receive services within an effective time frame	% receiving services within a 24-hour time frame	<p align="center"><i>Level 1</i> <i>Safe &amp; Collaborative Environment</i></p>
7. 100% of students meet the attendance standard of 9 or less absences per year	% meeting attendance standard of 9 or less absences per school year	<p align="center"><i>Level 1</i> <i>Safe &amp; Collaborative Environment</i></p>
8. 100% of students have 0 or 1 office referrals per year	% with 0 or 1 office referrals per school year	<p align="center"><i>Level 1</i> <i>Safe &amp; Collaborative Environment</i></p>

***Social-Emotional Goal #2: Address the social and emotional needs of our students  
which affect their academic development***

*Measurement: % receiving services within a 24-hour time frame*

<i>% receiving services within a 24-hour time frame</i>	2016-17	2017-18	2018-19	2019-20	2020-21
	No Data Collected	No Data Collected	No Data Collected	92%	98%

***Social-Emotional Goal #2: Address the social and emotional needs of our students  
which affect their academic development***

*Measurement: % meeting attendance standard of 9 or less absences per school year*

<i>% meeting attendance standard of 9 or less absences per school year</i>	2016-17	2017-18	2018-19	2019-20	2020-21
	75%	73%	71%	70%	79%

***Social-Emotional Goal #2: Address the social and emotional needs of our students  
which affect their academic development***

*Measurement: % with 0 or 1 office referrals per school year*

<i>% with 0 or 1 office referrals per school year</i>	2016-17	2017-18	2018-19	2019-20	2020-21
	86%	76%	76%	91%	95%

**Goal #3 Facilities: Establish, equip, sustain, and enhance  
the educational programs of the District**

Overall Goal	Measures	High Reliability Schools Alignment
9. 100% connectivity during instructional time	% connectivity during instructional time (for 2017-18, 2018-19, 2019-20, 2020-21)	Level 1 Safe & Collaborative Environment
10. 100% building completion of fire, tornado, lockdown, and bus evacuation drills at appropriate time periods	% building completion of fire, tornado, lockdown, and bus evacuation drills at designated time periods (for 2017-18, 2018-19, 2019-20, 2020-21)	Level 1 Safe & Collaborative Environment
11. 100% safety confidence reported by parents, students, and staff	% of safety confidence reported by parents, students, and staff (for 2017-18, 2018-19, 2019-20, 2020-21)	Level 1 Safe & Collaborative Environment

No data available at this time

## CONCUSSION AWARENESS

Training to recognize the symptoms of concussions and brain injuries and how to seek their proper medical treatment shall be made available to coaches of the district's athletic teams.

The district will provide information on concussions and brain injuries to athletes and their parents or guardians prior to the beginning of practice or competition including at least:

1. The signs and symptoms of concussions;
2. The risks poses by sustaining a concussion; and
3. The actions a student should take in response to sustaining a concussion including the notification of coaches.

A student participating on a school athletic team shall be removed from a practice or game when reasonably suspected of having sustained a concussion or brain injury in that activity after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school. Any parent or guardian who suspects a student has sustained a concussion is expected to immediately notify district coaches or administrators of the injury. Students who suspect they have sustained a concussion shall immediately make such notification.

The injured student shall not be permitted to participate in any school supervised team athletic activities involving physical exertion, including, but not limited to, practices or games, until the student;

1. has been evaluated by a licensed health care professional;
2. has received written and signed clearance to resume participation in athletic activities from the licensed health care professional;
3. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity as required above, the parent or guardian of the student shall be notified by the school of the date and approximate time of the injury suffered by the student, the signs and symptoms of a concussion or brain injury that were observed, and any actions taken to treat the student.

It is the responsibility of the superintendent to implement this policy.

Legal Reference: LB 260 Concussion Awareness Act

Policy  
Adopted: 10-10-11  
Revised: 1/18/21

COLUMBUS PUBLIC SCHOOLS  
Columbus, Nebraska