

Regular Meeting

Mission: "Engaging All Learners to Achieve Success"

The Regular Meeting started at 5:30 PM on Monday, September 16, 2019. The meeting was held at ESU7/CPS Student Center 2563 44th Avenue
2508 27th Street
Columbus, NE 68601

Candace Becher: Present

Mike Goos: Present

Michael Jeffryes: Present

Doug Molczyk: Present

Theresa Seipel: Present

Douglas Willoughby: Absent

I. Board Meeting

A. Call to Order

B. Roll Call of Board

C. Pledge of Allegiance

D. Notice of Open Meeting Posted

1. President insures all can hear proceedings

E. Mission Statement

F. Opportunity for Public to be Heard

G. Hearings

1. Adjourn Regular Meeting and Enter into 2019-2020 Budget Hearing
2. Special Hearing for the purpose of receiving public input on the 2019-2020 Columbus Public Schools Budget
3. Dave Melick, Executive Director of Business Operations and Human Relations, handed out source information at the meeting. Information regarding budget was published, no one contacted Mr. Melick or Dr. Leoffelholz.

The overall budget includes the general fund, depreciation fund, activities fund, lunch fund and special building fund. The bond debt decreased \$3,411,609.00 during the past year. The overall budget increase for the 2019-2020 school year is 2.9%. The main increase in the general fund is the result of additional staff to meet enrollment increases, the SRO contract with the City of Columbus, adding the After School Program, restoring cash reserve to its former level, and employee compensation.

The overall general fund budget for 2019-2020 will be \$52,600,334.00. The CPS budget complies with the statutory limitation for school spending.

4. Adjourn 2019-2020 Budget Hearing and Enter into 2019-2020 Final Tax Request Hearing
5. Special Hearing to Receive Input on the 2019-2020 Final Tax Request
6. The proposed tax levy for general fund and special building fund is \$1.049989. CPS patrons' total tax levy will decrease from 1.24 to 1.21, that is a decrease of 3.1 cents, this is a reduction of \$62.00 on a \$200,000.00 property.

Assessed valuation for the district increased 4%, which is a bit higher than the 3.6% 5-

year average. Platte County has increased, many counties assessed valuations have decreased. CPS meets compliance on statutory limits for school districts.

- 7.
- 8.
9. Adjourn from 2019-2020 Final Tax Request Hearing and Return to Regular Meeting

H. Board Special Functions

1. Second and Final Reading of Policy 402.12.05 Staff Social Media Policy and Social Media Regulations
2. Second and Final Reading of Policy 607.05 Travel, Regulation 1 Instruction - Travel, and Regulation 2 Field Trip or Excursion Approval Form
3. Superintendent, Dr. Loeffelholz, said the policy was restructured regarding foreign travel.
4. Second and Final Reading of Policy 1004.01 Media Relations Including Exhibits 1 & 2
5. Mike Jeffryes commented that he saw this policy at work on Friday night at the CHS football game. Dr. Loeffelholz said the main objective is to have some control of situations for the safety of everyone involved. We have Jenee Bethune, Michelle Cruise, and Danita Wickens taking photos at many of our events at this time.
- 6.
7. Approval of CPS Foundation Board of Directors
8. Mike Jeffryes and Candy Becher are on the Foundation Board. This is the same slate of officers, no changes have been made since last year.
9. Close Up Scholarships
10. Tom Bock is requesting \$4000.00 for the Close Up trip to Washington, DC. Hoping to take 20 students. The board wants to encourage students and sponsors to step up and do some fundraising for their group. The board says this is a great trip and well worth it. Candy Becher, Board President's concern is that the board will not always be able to help fund the trip. At some time other groups may ask for money, and these scholarships would decrease for a specific trip. Dr. Loeffelholz would like them to become more self-sustaining. Theresa Seipel, board member, said without fundraising, it could be pricing some students out of the opportunity.
- 11.

I. Items to be removed from the Consent Agenda

J. Consent Agenda

1. Approval of Minutes

2. Financial Reports M2, M3, M4a

3. Financial Report M5

4. Certified Personnel

5. Mike Jeffryes inquired about approving substitute teachers and what are the criteria.

6. Classified Personnel

7. Professional Travel

K. Acceptance of Gifts/Donations

L. Dr. Loeffelholz reminded everyone that this report reflected final numbers for the year. CPS has great support going back to our schools from the umbrella organizations and the CPS Foundation.

M. Business Operations and Human Relations

1. Policies

2. Administrative Functions

1. Columbus Public Schools 2019-2020 Budget

2. Candy Becher said CPS has been good stewards, increases are directly related to staffing. This includes teachers and paras for our students and staff for the After School Program. Theresa Seipel said, the community doesn't always understand that taxes being raised is

because values have gone up, not because we are spending more, CPS can't control that.
Prices for homes have gone up in Columbus.

3. 2019-2020 Final Tax Request

4. Mr. Melick shared the decrease in the tax levy from \$1.24 to \$1.21, this is the savings on the final tax bill from the school district.

5.

6. Charitable Giving/School Fund Raising Applications

7. Surplus Property

8. Authorization for Shirley Nelson and Linda Staroscik to have access to Special Building Fund bank documents at the Bank of the Valley.

Ms. Becher said this will make things much easier for Payroll and Accounts Payable.

3. Updates

4. Mr. Melick reported that the district did not receive the fresh fruit and vegetable program grant. However, CMS was awarded \$8,852, through a grant for equipment to keep things at the proper temperature.

N. Buildings & Sites/Technology

1. Policies

2. Administrative Functions

3. Updates

O. Curriculum and Instruction

1. Policies

2. Administrative Functions

3. Updates

P. Student Services

1. Policies

2. Administrative Functions

3. Updates

Q. Superintendent's Report

R. Dr. Loeffelholz talked about the Early Childhood K-1 survey, Blueprint NE has and its economic summary. The first 12 pages are about childcare and preschool. The Governor and Hank Bounds initiated Blueprint Nebraska. LB720 economic development, LB289 property tax bill, foundation aid are two legislative bills to watch.

He also reminded the Board about the Retreat on Monday, September 23, at the Ramada Inn beginning at 5:30. Agenda items need to be sent to Dr. Loeffelholz or Ms. Becher no later than Friday. Some items to be discussed are Kramer and the next steps.

The Americanism Committee will meet at noon on October 2nd for its first required meeting to discuss Civics.

S.

T.

U. Board Sharing

V. Mike Jeffries said school is going well. He has one in college, she has come back and asked questions at the high school and always gets those questions answered.

W. Mike Goos discussed early childhood and believes we need to move forward, the community is waiting. Dr. Loeffelholz gave the dates for the Round Table meetings.

X. Theresa said she has had the question asked regarding whether the school board is in favor of the early childhood plan, she thinks we need to get going, and she is anxious for the round table discussions. Mrs. Seipel feels the process is much like the process that was followed during the bond campaign. She believes we are doing this the right way by asking for permission and input from others, the community respects that.

Y. Ms. Becher said the survey results show there is a need. We need to move forward with funding. She thanked Mr. Melick for his work on the budget, all of his work shows the

public that we are being careful. Mrs. Seipel added she is confident that Mr. Melick puts the focus on budget dollars being spent where it is needed.

II. Executive Session

III. Adjourn

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, September 16, 2019.

President

Secretary

STAFF SOCIAL MEDIA POLICY

Columbus Public School District realizes the importance of all district personnel, students and parents engaging, collaborating, learning, and sharing in digital environments as a part of 21st-century learning. This policy and attached regulation is to provide direction for CPS personnel, board members, volunteers, and sponsors when participating in online social media or digital platforms. The CPS District social media guidelines define a need for a distinct separation between personal and professional social media accounts.

This social media policy applies to all CPS personnel, board members, volunteers, and sponsors. This policy covers all digital communications such as social media, digital media platforms, social networks, blogs, photo sharing, wikis, online forums, and video sharing. CPS personnel, board members, volunteers, and sponsors are not permitted to encourage students (preK-12) enrolled at CPS to create social media accounts of any kind.

All CPS employees, board members, volunteers, and sponsors who choose to utilize social media or any other digital platforms as an educational tool, to provide classroom or activity information, or to communicate to students and parents must create a professional page. The professional use scope applies within school facilities, transportation, or school-sponsored activities where one is acting as a school representative. All professional accounts or pages must be connected to your assigned district email. No other email account should be associated. Posts must be exclusively about classroom learning or school-related activities and used to promote your classroom, school, and district where appropriate.

The district reserves the right to periodically conduct Internet searches to determine if employees have posted inappropriate materials online. If inappropriate use of computers and websites is discovered, the Superintendent and his or her designee will download the offensive material and promptly bring misconduct to the attention of the Superintendent.

Policy
Adopted: _____

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska

Columbus Public School District Social Media Guidelines

The purpose of Social Media Guidelines:

The Columbus Public School District realizes the importance of all district personnel, students and parents engaging, collaborating, learning, and sharing in digital environments as a part of 21st-century learning. To this aim, the Columbus Public School District has adopted the following guidelines to provide direction for CPS personnel, board members, volunteers, and sponsors when participating in online social media or digital platforms. The CPS District social media guidelines define a need for a distinct separation between personal and professional social media accounts.

This social media policy applies to all CPS personnel, board members, volunteers, and sponsors. This policy covers all digital communications such as social media, digital media platforms, social networks, blogs, photo sharing, wikis, online forums, and video sharing. CPS personnel, board members, volunteers, and sponsors are not permitted to encourage students (preK-12) enrolled at CPS to create social media accounts of any kind.

Professional Use Responsibility:

All CPS employees, board members, volunteers, and sponsors who choose to utilize social media or any other digital platforms as an educational tool, to provide classroom or activity information, or to communicate to students and parents must create a professional page. The professional use scope applies within school facilities, transportation, or school-sponsored activities where one is acting as a school representative. All professional accounts or pages must be connected to your @discoverers.org email. No other email account should be associated. Posts must be exclusively about classroom learning or school-related activities and used to promote your classroom, school, and district where appropriate.

- The approved professional digital platforms are: Facebook, Twitter, Instagram, Remind, Class Dojo, SeeSaw, @discoverers.org GSuite Programs (YouTube, Classroom, etc.) *All other platforms are currently not approved for professional use within the district without written prior permission from the Superintendent.*
- You may share content from a CPS professional page to your personal digital platforms.
- All professional accounts must be open and viewable to the public. No closed or private groups or pages are allowed.
- All small group or direct message communication must take place via one of the district's approved communication platforms (i.e. email (@discoverers.org), Remind, Class Dojo, SeeSaw, Google Classroom, etc.).

- CPS employees are responsible for all content they publish online. As the administrator of your social or digital media platforms, you are responsible for monitoring all public postings and conversations. You may address all comments or postings in the public forum, but any 1:1 'closed' or 'private message' conversations must occur through district-approved channels.
- Posting pictures on digital platforms:
 - Individuals posting on platforms need to be aware of students with photo restrictions before posting on school-related or school-sponsored social media.
 - Pictures may only include the child's first name. Teacher names are okay.
 - First and last names may be listed for building or district-level awards, any extra-curricular activity as well as students who participate outside of the school day at activities open to the general public (e.g. Student of the Month, Band Concert, Basketball game, Honors Night).

File: 402.12.05R1
Page 2 of 4

Personal Use Responsibility:

CPS employees, board members, volunteers, and sponsors who choose to utilize personal social media, digital content, social networking sites, or any other digital platforms should be mindful of the information they post. These platforms may include but are not limited to Facebook, Twitter, Snapchat, Instagram, Blogs, Wikis, Podcasts, Digital Images & Video, etc. Your social networking is an extension of your personality, your professional life, and your classroom.

- CPS personnel are personally responsible for all comments, shares, posted information, and any hosted content they publish online. There are many websites that allow users to share personally created movies. You are responsible for all you do, say, and post online, including videos.
- Comments related to CPS, its personnel, students, and/or events related to CPS should always meet the highest standards of professional discretion. When posting, ensure content associated with you is consistent with your professional role at CPS.
- If you are representing the district or school in any capacity, you may not post or share pictures, videos, or information regarding students **directly** on any of your personal social media or digital platforms. You may share information from CPS professional platforms to your personal page. CPS students cannot be included or used for promotional purposes for personal gain.
- It is your responsibility to familiarize yourself with the security settings for any social media or digital platform you use. Be mindful that digital messages such as *Tweets* and *Status Updates* are visible and public. Even with the strictest privacy settings your conversations or comments may end up being shared into a more public domain. Be aware of the public and viral nature of such media and refrain from any comment and/or #hashtags that could be deemed unprofessional.

- Thought should be given as to whether the images or posts reflect on your professionalism. Be mindful of things such as clothing, location, alcohol, and/or tobacco in photos and ensure material reflects a professional image as a role model for children in our district.
- CPS personnel, board members, volunteers, and sponsors are not permitted to solicit or accept “Friend” requests from enrolled CPS students on any personal Social Media Account. (Board policy 504.24)
- No private or 1:1 communication with *students* is allowed through personal or professional social media platforms. Communication should be done through approved platforms such as email (@discoverers.org), Remind, Class Dojo, SeeSaw, Google Classroom, etc.
- Harassment or bullying of any kind will not be tolerated. (Board policy 404.06 and board policy 504.19)

The district reserves the right to periodically conduct Internet searches to determine if employees have posted inappropriate materials online. If inappropriate use of computers and websites is discovered, the Superintendent’s designees will download the offensive material and promptly bring misconduct to the attention of the Superintendent.

Overall Reminders for Using Digital Communication or Social Media:**Always a School Employee:**

The lines between personal and professional, public and private, are blurred in the digital world. Whether identified or not, you will likely always be considered a district employee. Add value to discussions and share what you know to be accurate. Online contributions should be well written. If you choose to have a professional account, post regularly, respond to other's posts, answer questions, etc. to encourage readership and followers.

School Values:

Represent CPS in a positive and respectful way. Digital posts, shares, and communications should be done in a professional manner. Your posts, comments, and shares should help build and support our school community.

Own and Correct Mistakes:

Mistakes may happen and in the event they do, admit the mistake and correct it as quickly as possible. Communicate with our Communication's Director so he or she can help address the issue effectively.

Knowing which tool to use:

Give thought to which digital platform or communication tool will work best for the message you are delivering to your group. For example, to communicate a time change for practice use Remind or email as opposed to a public posting on Twitter.

Definitions for reference:

Term: Personnel

Definition: Any CPS instructional employees, teachers, classified personnel, support staff, coaches, or sponsors

Term: Personal

Definition: Social media is a way to engage with family and friends, regardless of their current location. It keeps you connected with people.

Term: Professional

Definition: Social media is your multi-media resume to showcase your classroom learning, school-sponsored activities, and provide transparency into the classroom. It provides you with a platform to connect and build your ideas, information, and leadership.

Term: Social Media Account

Definition: A personalized presence inside a social networking channel, initiated at will by an individual. YouTube, Twitter, Facebook, Instagram, SnapChat and other social

networking channels allow users to sign-up for their own social media account, which they can use to collaborate, interact and share content and status updated. When a user communicated through a social media account, their disclosures are attributed to their User Profile.

Term: Social Media Channels

Definition: Blogs, micro-blogs, wikis, social networks, social bookmarking services, user rating services and any other online collaboration, sharing or publishing platform, whether accessed through the web, a mobile device, text messaging, email or other existing or emerging communications platforms.

Term: Professional Social Media

Definition: Professional social media is a work-related social media activity that is either school-based (e.g., a CPS principal establishing a Facebook page for his/her school, school department or CPS teacher establishing a blog for his/her class or coaches/sponsors establishing a forum to discuss the activity)

File: 402.12.05R1

Page 4 of 4

Term: Social Media Disclosures

Definition: Blog posts, blog comments, status updated, text messages, posts via email, images, audio recordings, video recordings or any other information made available through a social media channel. Social media disclosures are the actual communications a user distributes through a social media channel, usually by means of their social media account.

Term: Controversial Issues

Definition: Issues that form the basis of heated debate, often identified in political campaigns as wedge issues, since they provoke a strong emotional response. Examples may include things such as political views, health care reform, education reform, and gun control.

Term: Inbound Links

Definition: An inbound link is a hyperlink that transits from one domain to another. A hyperlink that transits from an external domain to your own domain is referred to as an inbound link. Inbound links are important because they play a role in how search engines rank pages and domains in search results.

Term: Hosted Content

Definition: Text, pictures, audio, video or other information in digital form that is uploaded and resides in the social media account of the author of a social media disclosure. If you download content off of the Internet and then upload it to your social media account, you are hosting that content. This distinction is important because it is generally illegal to host copyrighted content publicly on the Internet without first

obtaining the permission of the copyright owner.

Term: Copyright

Definition: Copyrights protect the right of an author to control the reproduction and use of any creative expression that has been fixed in tangible forms, such as literary works, graphical works, photographic works, audiovisual works, electronic works, and musical works. It is illegal to reproduce and use copyrighted content publicly on the Internet without first obtaining the permission of the copyright owner.

Term: Official Content

Definition: Publicly available online content created and made public by Columbus Public Schools, verified by virtue of the fact that it is accessible through the Columbus Public Schools website (<http://www.columbuspublicschools.org>).

Term: Blog

Definition: An online journal that contains entries or posts that consist of text, links, images, video or other media and is usually between 300-500 words.

Term: Microblogging

Definition: Posting brief and often frequent updates online. Unlike traditional blogs, which are often hosted on a custom website, microblogs are typically published on social media sites like Twitter, Instagram, Tumblr, and Facebook.

Term: Cyberbully

Definition: Cyberbullying may include activities off of school grounds that is determined to be disruptive to a positive learning environment. Bullying and cyberbullying is defined as an ongoing pattern of physical, verbal, or electronic/digital cyberbullying abuse on school grounds, using a school-owned device or account, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events.

Term: Superintendent

Definition: The Superintendent by definition may include his or her designee.

TRAVEL

It shall be the policy of the Columbus Public Schools that the learning program allows for purposeful educational travel appropriate for elementary and secondary students. This travel shall only be used to enrich and extend essential classroom learning by placing students into situations and locations that a teacher(s) are unable to address, simulate, or replicate appropriately in the classroom. Educational travel shall always be a well-planned learning experience and must always be approved by the building principal or the principal's designee. Such travel shall absolutely not be used to reward or punish students.

Purposeful, meaningful, and well-planned education travel, involving trips into the community and immediate region, are encouraged at all levels if linked to essential classroom learning. Such travel generally is classified as a field trip.

The Board of Education in 2007 established a policy in which it would pay up to \$250 per student for out-of-state academic competitions **for which students qualify**.

Educational travel outside the State of Nebraska for domestic travel shall be restricted to students in grades ~~three~~ **seven** through twelve. ~~Educational travel outside the state of Nebraska for foreign travel shall be restricted to student in grades nine through twelve.~~ Travel requiring students to stay overnight must be approved by the building principal and the Superintendent. This travel must be approved by the Board of Education 12 months prior to trip. Special permission may be granted to an organization to make a short out-of-state trip to participate in a special event; for example, Midwest Band Clinic in Chicago, Presidential Inauguration in Washington, D.C., or a major jazz festival.

Non-School Sponsored Travel

In terms of out of country (foreign) travel, the district does not participate in summer travel to foreign countries. All planning and recruiting of students for such travel must take place off of school properties so to not confuse the trip being sponsored by the district or school. However, foreign travel may happen due to qualifications through state and national competitions and will be restricted to students in grades nine through twelve and approved by the Superintendent and Board of Education.

Whether a short field trip within Columbus or travel ~~to another country~~ out of state, travel is discouraged whenever the time and expense to travel exceed the time available for students to engage in the learning directly or when the quality of the learning is not sufficient to justify the time and expense.

All travel shall be properly supervised by a school employee or employees. Parents and/or other adults, however, may be permitted to help in such supervision under the direction of a school employee.

Legal Reference: R.R.S. 79-611 Pupils; transportation; driver; liability policy; conditions

Cross Reference: 504.03 Student Conduct

506.01 Student Activity Eligibility

604 Instructional Curriculum

801 Transportation

Policy

Adopted: 12/11/06

Revised: 6/13/11

Revised: 9/16/13

COLUMBUS PUBLIC SCHOOLS

Columbus, Nebraska

Reviewed: 9/16/13

INSTRUCTION - TRAVEL

Regulations for Field Trips

1. All field trips, and the arrangements for them, must have the approval of the building principals or the principal's designee in a manner specified by the building principal. Learning activities requiring students from multiple elementary buildings to travel shall be approved and coordinated with the Director of Curriculum or ~~the Director's~~ **their** designee. Trips requiring overnight arrangements shall be limited to students in grades seven through twelve unless approved by the Superintendent.
2. The purpose of the field trip must be clearly defined, related to an essential classroom learning, meaningful and appropriate for students, and of high quality. Field trips shall not be used to punish students but may be used as an incentive to improve student performance as long as the criteria for participation is applied and communicated to all eligible students in a timely fashion prior to the time of the trip. In addition, the total time necessary for **travel** must not exceed the time available for students to directly engage in learning.
3. The cost of a field trip shall be determined in advance, and each building principal has the responsibility to see that the cost associated with the trip is reasonable and appropriate.
4. School employees shall appropriately supervise each field trip so that good student discipline is maintained both while traveling and while students are engaged in learning. Parents and other adults may help with such supervision under the direction of a school employee.
5. Each child who goes on a field trip must have written parental consent, and parents must be notified in advance of the field trip about the arrangements for the field trip. Such parental notification, however, shall not be initiated before obtaining appropriate administrative approval for the trip.
6. Arrangements for school bus transportation will be made well in advance, as directed, and without disrupting regular school bus schedules. The school bus safety code will govern the behavior of students while on the bus. Trip sponsors are responsible for the conduct of students while on the bus and while students are engaged in the learning activity.
7. Alcohol use, drug use, or other activities **not permitted in the student handbook (including but not limited to the use of tobacco, vaping, and harassment)** that place the student, other students, supervisors/sponsors, the public, or property at risk are strictly prohibited. Students who use alcohol, drugs, and/or act in a way that places the student, other students, supervisors/sponsors, the public, or property at risk shall receive a long-term suspension and/or expulsion from school upon their return from the trip. Each

Regulations for Field Trips, Continued

incident will be evaluated by the building principal to determine the appropriate consequences for the student or students involved in such misconduct.

8. Students, teachers, and building principal will evaluate each field trip. A brief, written, evaluative summary of each trip is to be provided by the teacher to the building principal in a fashion specified by the principal.

Regulations for Domestic and Foreign Travel

1. All domestic ~~and foreign~~ travel shall have the recommendation of the building principal and the Superintendent before such travel will be considered by the Board of Education. Domestic ~~and foreign~~ travel shall not be used to punish students, but may be used as an incentive to improve student performance as long as the criteria for participation is applied and communicated to all eligible students in a timely fashion prior to the time of the trip. Approval for domestic ~~or foreign~~ travel shall be by an affirmative vote of the Board of Education at a regular or special meeting of the Board.

2. Domestic travel, travel involving an overnight stay, will be restricted to students in grades seven through twelve. Foreign travel **may happen due to qualifications through state and national competitions** and will be restricted to students in grades nine through twelve ~~unless otherwise~~ **and approved by the Superintendent and Board of Education.**

3. The purpose for such travel must be clearly defined, related to an essential classroom learning, meaningful and appropriate for students, and of high quality. The following must be submitted, in writing, to the building principal to begin the process of consideration:

- the purpose and rationale for travel;
- a complete travel itinerary;
- an explanation of the involvement of commercial agents (their obligations and any agreements to be entered into);
- arrangements for food and lodging;
- transportation arrangements;
- a plan of supervision, including the number of supervisors;
- all direct costs and an estimate of associated costs; and
- the method of evaluation.

4. Every effort should be made to provide all willing and qualified students with an opportunity to participate in such travel by eliminating, or substantially reducing, any financial cost to the student. If cost cannot be eliminated, sufficient time prior to the time of travel shall be provided to allow students a realistic opportunity to raise the money necessary to cover costs.

5. Supervision of traveling students shall be provided by a school employee. Parents and other adults may assist in such supervision as sponsors. For these types of trips, the following supervisor-to-student ratios will be used. A group of 15 students must have a minimum of 2 adult supervisors, a group of 16-24 students must have a minimum of 3

adult supervisors, and a group of 25-36 students must have a minimum of 4 adult supervisors. For larger groups ~~on foreign travel~~, the maximum supervisor-to-student ratio must be 12 students to each adult plus one extra adult supervisor. Members of the school employee's family shall not be allowed to travel with the group unless qualified for such travel as a student of the Columbus Public Schools or unless as an adult sponsor.

Travel supervisors and sponsors are responsible for student conduct at all times during the trip. Throughout the trip, supervisors/sponsors will have daily contact with each student and when applicable, the adult host of the student to evaluate his or her situation and to monitor his or her experience. In addition to daily contact, the supervisors/sponsors will implement a logistically possible plan to contact a limited number of students in person. How students are selected for direct contact will be at the discretion of the supervisor/sponsor.

6. Unless specifically a requirement of a class, students shall voluntarily participate in such travel without receiving educational credit from the Columbus Public Schools for their participation.

7. Unless specifically a requirement of a class, class time shall not be used for planning or organizing such activities. This does not, however, prohibit brief initial announcements, interest assessment, or providing printed information about the travel opportunity through bulletins or postings approved by the building principal.

8. Each student who travels must have written parental consent, and parents must be notified well in advance about travel arrangements prior to the trip. Such parental notification, however, shall not be initiated before obtaining Board of Education approval. In addition, unless specified otherwise by the Superintendent upon the recommendation of the lead sponsor and the building principal, only students in good standing academically ("on track" to be promoted or to graduate on time and a grade point average of C or higher in the class associated with the trip) and in good standing behaviorally (no prior school incidents involving alcohol use, drug use, or incidents involving long-term suspension and/or expulsion) shall be eligible for domestic or foreign travel.

9. Alcohol use, drug use, or other activities that place the student, other students, supervisors/sponsors, the public, or property at the risk are strictly prohibited. Students who use alcohol, drugs, and/or act in a way that places the student, other students, supervisors/sponsors, the public, or property at risk shall receive a long-term suspension and/or expulsion from school upon their return from the trip. Each incident will be evaluated by the building principal to determine the appropriate consequences for the student or students involved in such misconduct.

10. Students, teachers, and the building principal will evaluate each field trip. A brief, written evaluative summary of each trip is to be provided by the teacher to the building principal in a fashion specified by the building principal.

Non-School Sponsored Travel

On occasion, students have the opportunity to participate in trips that appear to have a connection to the District and outside the regular school calendar, but which in fact are not school-sponsored. Some examples: (1) travel with a club sport team, even though the club team may be coached by our high school coach; (2) a band traveling to an out-of-state band contest that is arranged by a Booster Club; and (3) a foreign language teacher taking students abroad during the summer.

These opportunities are often worthwhile and beneficial to students. The message we want to make clear, however, is that these opportunities are not school-sponsored activities. All arrangements for such trips, including costs, travel, supervision, and safety are the responsibility of the group or person making the trip available to students. Columbus Public Schools has no responsibility for such trips. Anyone who is uncertain as to whether or not a particular opportunity is school-sponsored should contact the Superintendent, building principal, or Athletic Director.

Every effort should be made to restrict summer travel to in-state camps and competitions. Special circumstances may arise where an event or opportunity for students is not offered within the state for certain activities. Under these circumstances travel should be limited to a radius of 250 miles from Columbus.

Regulation
Adopted: 8/10/09
Revised: 6/13/11

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska
Reviewed: 6/13/11

MEDIA RELATIONS

The Board recognizes the value of and supports open, fair and honest communication with the news media. The board will maintain a cooperative relationship with the news media. As part of this cooperative relationship, the board and the media will develop a means for sharing information while respecting each party's limitations.

Members of the news media are encouraged and welcome to attend open board meetings. The board president shall be the spokesperson for the board, and the superintendent shall be the spokesperson for the school district. It shall be the responsibility of the board president and superintendent to respond to inquiries from the news media about the school district.

Members of the news media seeking information about the school district shall direct their inquiries to the superintendent. The superintendent shall accurately and objectively provide the facts and board positions in response to inquiries from the news media about the school district.

Columbus Public Schools
Media Guidelines

All credentials must be worn and displayed at all times and are only to be used by full-time and/or significant part-time employees. Those employees must be in a legitimate working capacity. Columbus Public Schools (CPS) media credentials are not for the use of children, sponsors, friends, family, spouses, parents or other individuals not representing a legitimate media outlet. Members of the media not abiding by the guidelines will have credentials reviewed for the future.

GENERAL MEDIA GUIDELINES FOR ALL CPS SITES

Admission: Media **must show & display** CPS issued media credentials for free admission and media access to CPS facilities check-In: All media must first contact the CPS Marketing & Communications Director, Nicole Anderson at 402-563-7000 x 12847 or andersonn@discoverers.org . She will work with you to get in contact with the appropriate individuals and groups. Upon approval, at each school site you will check in at the office and or table upon entrance to sign in.

Classroom Access/Floor Access/Credentials/Photography: ALL media members on the floor during games or in a CPS facility will be REQUIRED to show & display CPS media credentials. Photographers are asked to be conscious of their surroundings when shooting photos. Cooperation with CPS staff is required.

Conduct/Etiquette: As members of the media, you are representing your media organization. Team attire (i.e. booster buttons, school team shirts, etc.) will not be permitted by members of the media. At competitive events, cheering toward a specific school or participant will not be allowed. Our goal is to maintain equity in the school environment.

Interviews: Interviews will be scheduled through the Director of Marketing & Communications, Nicole Anderson. She can be reached at 402-563-7000 x 12847 or andersonn@discoverers.org. *Exception:* At athletic events, any pre or postgame interviews are at the discretion of the Athletic Director and coaches. **No interviews will be conducted on the playing surface.** Please move to the nearest open space away from the playing surface, particularly when another game will follow.

Questions may be directed to Nicole Anderson at 402-563-7000x12847 or andersonn@discoverers.org. During athletic events questions can always be directed to the onsite Athletics or Activities Director at each respective site.

Media Representatives:

Columbus Public Schools (CPS) respects and acknowledges the responsibilities of news media representatives in covering and reporting from Columbus Public Schools sites and events. We realize and appreciate the interest and promotion generated by media coverage and the recognition given to the achievements of the schools, staff and students. Therefore, CPS has established guidelines for media operations with the requesting/issuing of working media credentials, the use of equipment by news gathering media and CPS property rights.

The CPS Guidelines is produced to inform statewide media of the CPS policies in effect for all schoolwide activities and to assist members of the media in providing comprehensive coverage to their communities. All members of the media are responsible for review the policies. Policies contained in this guide refer to television, radio, print and internet-based media.

CPS Media Pass request form may be found at

<https://www.columbuspublicschools.org/media-requests-and-information>

For more information, please contact:

Nicole Anderson

Marketing & Communications Director

Columbus Public Schools

2508 27th St

Columbus, NE 68601

Phone: 402-563-7000 x 12847

Email: andersonn@discoverers.org



COLUMBUS PUBLIC SCHOOLS FOUNDATION

2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 ♦ Phone: 402-563-7000, Ext. 13033 ♦ Fax: 402-563-7005

Board of Directors

Brian Christensen
President

Bob Markham
Vice President

Karin Rieger
Secretary/Treasurer

Steve Anderson

Amy Blaser

Toby Goc

Mike Jeffryes

Morgan Kapels

Candy Becher

Stan Emerson

Dr. Troy Loeffelholz
Ex-officio

Nicole Anderson
Executive Director

September 2019

Candy Becher
Board of Education
Columbus Public Schools

Re: Columbus Public School Foundation Board Member Approval

Dear President Becher and Members of the Board:

The Foundation board of directors, at its annual meeting have re-elected Candy Becher, Amy Blaser, and Karin Rieger to serve another three year term on its board of directors. The Foundation board now presents these individuals for approval.

Current board members and executive officers are:

Brian Chrisensen, President, Term expires: August 2021
Bob Markham, Vice President, Term expires: August 2020
Karin Rieger, Secretary/Treasurer, Term expires: August 2022
Stan Emerson, Term expires: August 2021
Steve Anderson, Term expires: August 2020
Candace Becher, Term expires: August 2022
Amy Blaser, Term expires: August 2022
Mike Jeffryes, Term expires: August 2020
Morgan Kapels, Term expires: August 2020
Toby Goc, Term expires: August 2021

Approval of the named individuals, and recognition of executive officers is appreciated as you discharge your responsibility in oversight of the Foundation. Thank you for your consideration of this matter.

Respectfully Submitted,

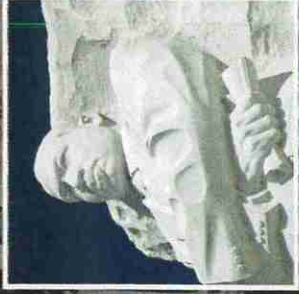
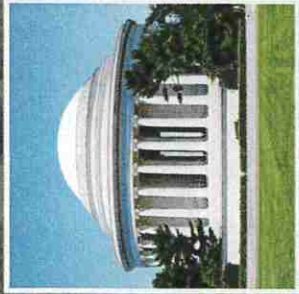
Nicole Anderson
Executive Director

The Foundation is
a non-profit
organization and
has 501(C)(3)
status.

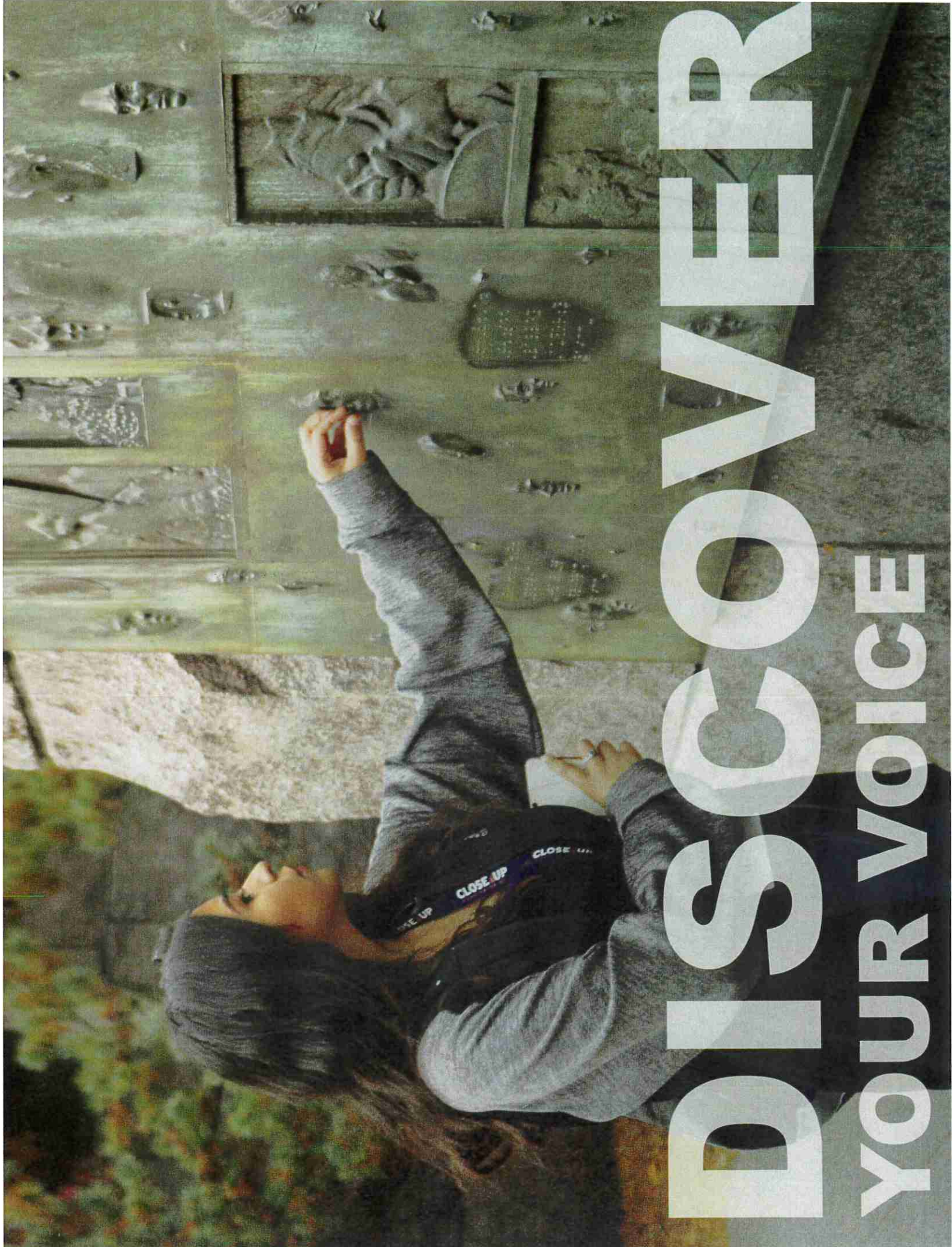
The mission of the Columbus Public Schools Foundation is to inspire learning, enrich teaching, and create opportunities for students and staff through community support.

CLOSE UP
WASHINGTON D.C.

INSPIRE FOR A LIFETIME



WASHINGTON, DC HIGH SCHOOL PROGRAMS



DISCOVER

YOUR VOICE

WHO WE ARE



Close Up is the nation's premier nonprofit, **nonpartisan** civic education organization. Since 1971, over 900,000 students and teachers have participated on our **experiential learning** programs, and many more have enhanced their curriculum using Close Up's **innovative** classroom resources.

WHAT WE DO



At Close Up, we believe young people are **essential** to American democracy. Our programs are designed to provide them with the **knowledge** and **skills** they need to be informed and active citizens. Students who come on Close Up return home **inspired** to get **involved** and **empowered** to further civil discourse in their communities.

HOW WE DO IT



Using DC as a **living classroom**, students have the opportunity to come face-to-face with the people, institutions, and iconic sites that embody our nation's past and present. These **once-in-a-lifetime** opportunities inspire and empower young people to become **actively engaged citizens!**

Guided by our **highly-trained instructors**, students participate in facilitated **debates and workshops** with their peers of varying viewpoints, and ultimately find their **unique voice** while discussing the differences they share in our democracy.

“Our students learned more than history and politics. They gained real life experiences that will prepare them for life beyond high school!”

— Karen, Teacher, CA





SUNDAY

Arrive in Washington

Meet your Close Up Concierge and explore DC with your school

Welcome Dinner

Group Orientation

Meet students from across the country and **get to know your Close Up Program Instructor**

Introduction Workshop*

What are the **biggest issues that we face** in our democracy today?

Issues Debate

Ask your most challenging political questions and engage with a **liberal and a conservative DC insider**

* Workshops are small learning communities comprised of students from various states. Each workshop community is led by the same Close Up Program Instructor for the duration of the trip.

** Study Visits led by highly-trained instructors provide unique opportunities to learn using historic sites and institutions as living classrooms.

Sample schedule subject to change.



MONDAY

Exploring American Political Values Study Visit**

Where do American political values come from and what do they mean today?

Jefferson Memorial—How do the rights outlined in the Founding Documents apply to our view of liberty today?

FDR Memorial—What rights are needed to ensure equality and promote the welfare of citizens in the U.S.?

MLK Memorial—How do we see MLK's view of justice in the U.S. today?

Lunch at Reagan Building and International Trade Center

National Politics Seminar

Gain inside access and discuss current issues with a DC lobbyist, journalist, or policymaker

Smithsonian Institution Exploration

Visit one of the **world-renowned museums** to discover and learn about history and culture

American Political Values Workshop

Examine the connections between liberty, equality, and justice

Dinner at Hotel

Current Issues Discussion

Debate hot topics with your new friends from across the country

Social Time



TUESDAY

War Memorials Study Visit

What do the **WWII, Vietnam, and Korean Memorials** say about **those who have served and sacrificed**?

Lincoln Memorial

How does the **imagery of the Lincoln Memorial** portray his legacy?

Lunch at National Place

Capitol Hill Group Photo

U.S. Marine Corps Memorial

Visit the larger-than-life representation of the **iconic flag-raising at Iwo Jima**

Pentagon 9/11 Memorial

In what ways did the **events of 9/11** change America forever?

Dinner at Pentagon City

Mock Congress Workshop

Debate, amend, and vote on the same issues elected representatives are currently considering

Social Time



WEDNESDAY

Capitol Hill Day

Meet with your **members of Congress** or their staff

Attend and observe **Congressional Committee Hearings** to see how laws and policies are formed

Explore the **U.S. Capitol Visitor Center and Museum**

Lunch at the **Longworth Cafeteria**, a hot spot for Congressional staff and DC insiders

Visit the **Supreme Court** where many landmark cases are decided

Explore the **Library of Congress**, the largest library in the world, and view the symbolic art and architecture

Witness the **U.S. Senate and House of Representatives** in action in the Galleries

Dinner at DC's Historic Union Station

DC Cultural Event

See a show at a **renowned theater** or witness an **exclusive performance**



THURSDAY

Sustaining Democracy Workshop

What citizen actions are necessary to foster and maintain a vibrant democracy?

White House Study Visit

Discuss how protests and public demonstrations have impacted our country's history

Citizen Action Sites

Get inspired by examples of citizens making a difference in their communities

Neighborhood Study Visit and Lunch

Explore DC off the beaten path, e.g. U Street, Chinatown

National Portrait Gallery

Come to know the people who have shaped our nation through this extensive collection of portraits

Arlington National Cemetery

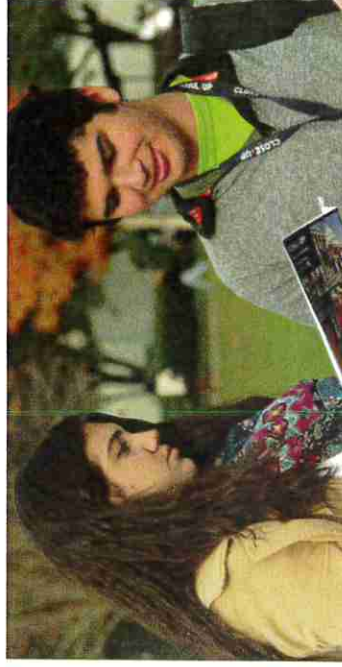
Visit our nation's most hallowed ground and **witness the Changing of the Guard**

Closing Reflection

How will you **stay engaged** on issues that matter to you?

Banquet and Dance

Enjoy a **fun-filled evening with your new friends** as you dance the night away



FRIDAY

Sightsee in Washington

Prior to your departure, spend some **more time in the city** with your school

Depart for Home

EXTEND YOUR STAY!

Enhance your Close Up experience and spend an extra day in DC! Choose to visit **MOUNT VERNON**, George Washington's home in Virginia, or other iconic sites and exciting neighborhoods in the nation's capital with your school.

Close Up was wonderful!

I met so many new friends and the instructors were great at explaining things. Everything we did was engaging, fun, and educational.

- Abby, Student, AK

IMPACT TOMORROW



Close Up made me realize how significant my thoughts and views are...although everyone will not always agree, everyone has a voice that needs to be heard!

— Jamie, Student, NE

THE CLOSE UP EXPERIENCE



On Close Up, you'll make memories for a lifetime as you surround yourself with new friends, historic places, and infinite opportunities in the nation's capital. While you explore all that Washington, DC, has to offer and discover the power of your citizenship, you can be confident that you and your experience are our top priorities.

Close Up ensures you have the safest and most memorable trip possible through our all-inclusive package that includes travel, lodging, 24-hour supervision, and access to top-notch medical care. Our highly-trained instructors guide you as you participate in thrilling and unforgettable activities in DC. These once-in-a-lifetime opportunities will inspire you to become an active participant in our democracy and your time with Close Up will be unlike any other!

On Close Up, you will have the opportunity to:

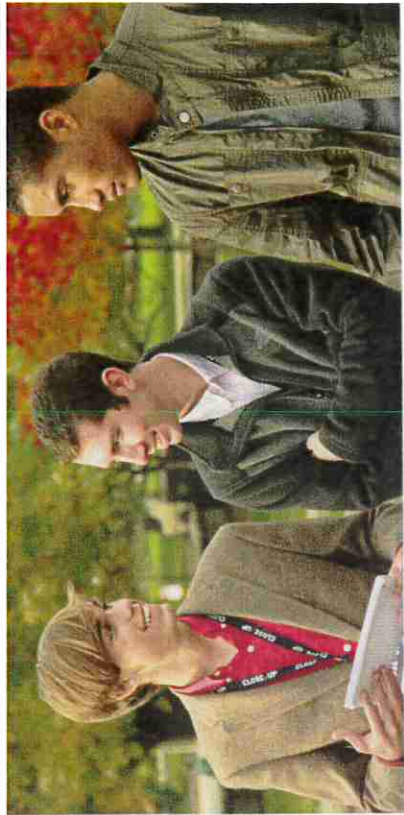
- **Meet peers from around the country** and participate in positive conversations that expand and complement your worldview;
- **See DC beyond the marble** by visiting Washington's vibrant historic neighborhoods and attending a cultural event;
- **Discuss the people and events that have shaped our world** through visits to DC's must-see sites, including Arlington National Cemetery to witness the Changing of the Guard;
- **Debate issues with DC insiders**, giving you a behind-the-scenes look at how our government operates, and so much more!

Endorsed by:





**BECOME
EMPOWERED**



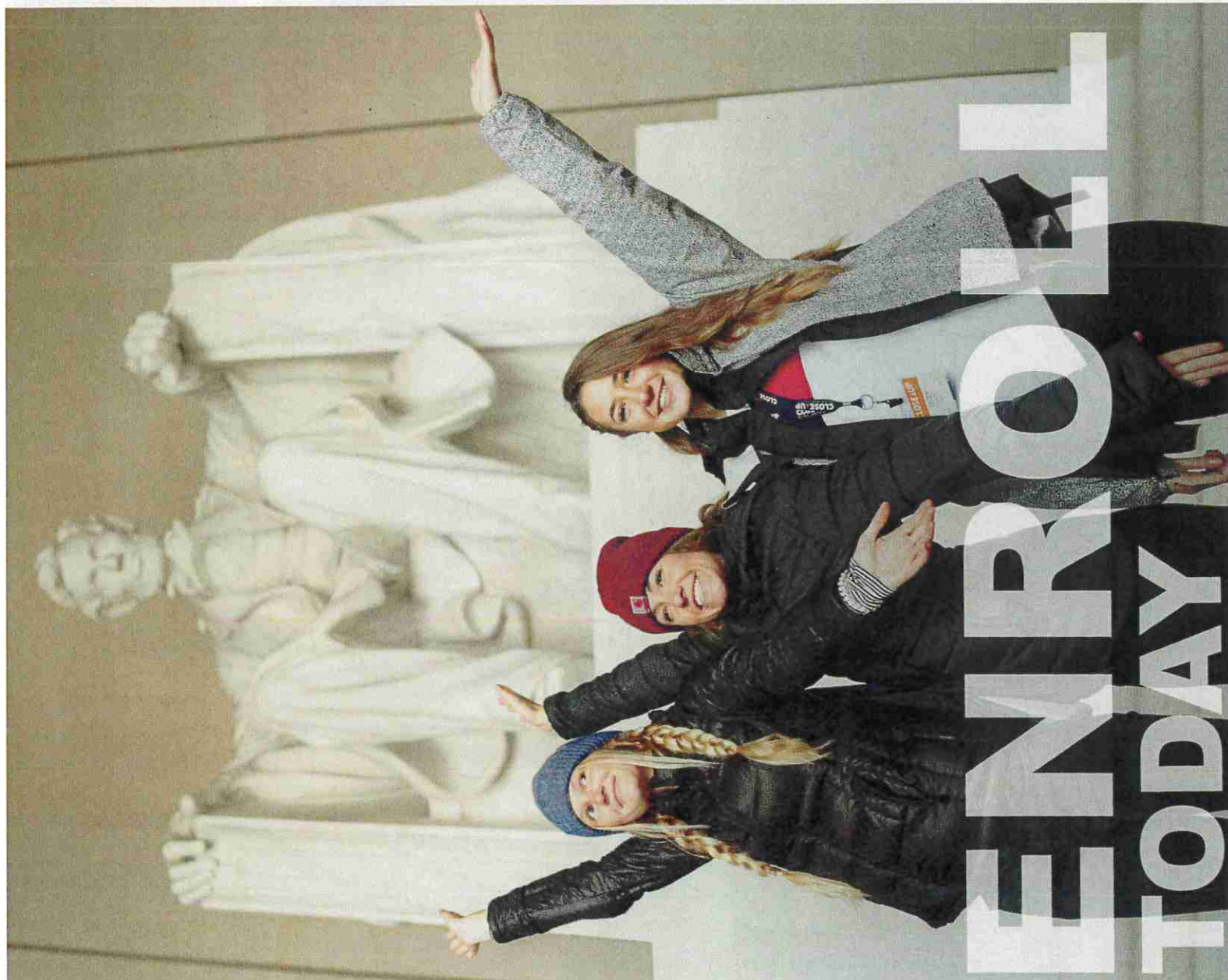
Talk to your Close Up teacher today to sign up for this amazing opportunity!

CALL: 800-CLOSE UP (256-7387)

EMAIL: info@CloseUp.org

ENROLL: CloseUp.org

CONNECT WITH US     



August 20, 2019

Columbus Public Schools Board of Education

Last year you approved once again a *Close Up* trip for Columbus High School students to Washington D.C. for the 2019-20 school year. *Close Up* is a non-profit educational program for students and teachers that use our nation's capital as a living classroom. Our trip is schedule for March 21-27, 2020, when Columbus students will learn about citizenship, the government, and our nation's history including visits to the Korean, Vietnam, and World War II Memorials. We are excited about this opportunity and would like your help easing the burden of the cost for our students.

Over the last eight years we have had 109 students attend and our goal is to once again send at least 20 students to Washington D.C. this spring. The cost for each student will be \$2134.00, which is asking a lot for some of our families. Therefore, we would like the Board Of Education to consider once again providing scholarships for students to help them pay for their airfare. Last year you provided \$4000.00 that was divided by the students that attended. We would like you to consider helping out again. We would need to know the amount of help made available as soon as possible because students will begin payment plans this fall.

Accompanying this letter you will find a *Close Up* brochure that explains the program in more detail. If you have additional questions, please contact us at Columbus High School. Thank you for your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read "Tom Bock", written in a cursive style.

Tom Bock
Social Studies Teacher
Columbus High School
bockt@discoverers.org

Regular Meeting
Monday, August 19, 2019 5:30 PM Central

Administration Building
2508 27th Street
Columbus, NE 68601

Candace Becher: Present
Mike Goos: Present
Michael Jeffryes: Present
Doug Molczyk: Present
Theresa Seipel: Present
Douglas Willoughby: Present
Present: 6.

I. Board Meeting

I.A. Call to Order

I.B. Roll Call of Board

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

I.E. Mission Statement

Candy Becher read the Mission Statement.

I.F. Opportunity for Public to be Heard

CPS parent Kristin Hoelsing, 7009 S 24 St., expressed concerns about the new pick times for the after school program. She said she can only pick up her child at certain hours and cannot come if it is not the right time. Hoelsing asked the board what kind of program does not let a parent pick up their child at any time. She said she talked to several parents, and they have similar concerns. With the structured pick up times, Hoelsing said it is challenging to get her child to activities in enough time.

Parent Tim Gentile, 769 S 32nd Ave., was concerned because his daughter was not allowed to take pre-algebra as a seventh grader. He said his daughter received a grade of 98 percent in sixth grade math and was told at the end of last year she would be in pre-algebra. Gentile said he didn't find out she was not accepted until right before school started. The reason was because she did not score high enough on the MAP test. Gentile said this will hinder his daughter when she gets into high school. He said he should have been told by the school of the importance of the MAP math test. Gentile said all the school told him was to make sure she eats a good breakfast and had a good night's sleep. Nothing was mentioned about not getting into a class if the score wasn't high enough. He said the high grade

in sixth grade math doesn't count for anything even though it was a year-long class. He said there should not be that much weight put on the MAP test.

I.G. Adjourn

Motion to adjourn regular meeting to begin special hearing. Passed with a motion by Doug Molczyk and a second by Mike Goos.

Candace Becher: Yea, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

The board adjourned for the hearing at 5:43 p.m.

I.H. Hearings

I.H.1. Special Hearing - Annual review on Parent Relations Goals, Policy 1005.02, Regulations and Exhibits

Superintendent Dr. Troy Loeffelholz said the biggest change is in defining parent and family. He said CPS has so many children that may not be living with their parents but instead an aunt, grandparents or other relatives. Dr. Loeffelholz said with the change in wording, this will allow the child's guardian to have the same rights as a parent.

I.H.2. Special Hearing - Annual Review of Policy 1005.03, Regulations and Exhibits - Parental Involvement in the School

Dr. Loeffelholz said the district wants more parents involved in their child's education.

I.H.3. Adjourn from Special Hearing

Motion to Adjourn from Special Hearing. Passed with a motion by Mike Goos and a second by Douglas Willoughby.

Candace Becher: Yea, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

The board adjourned from the special hearing at 5:51 p.m.

I.I. Presentations/Recognitions

I.I.1. EL Presentation

EL Coordinator Erica Earley said language and integration are the two goals for the program. She said this year the department offered adult English classes with the goal to educate the families on ways to communicate with the school in English. Earley said they wanted the parents to feel comfortable with the school district. The classes were offered on four consecutive Mondays with one in the morning and one in the evening. EL Parent Liaison and translator Santiago Vasquez said they wanted to teach practical English that may be needed if they came to the schools. The morning class was more popular with stay at home moms because they could come to class while their children were at school. In addition to

teaching the vocabulary, there were also break out session where they worked with a partner to practice. Earley said they were really pleased with the engagement. She said they started out with 12 people in the evening session, and it grew to 14. She said the department plans to do it again. Vasquez said they did a lot of brainstorming to determine which vocabulary words to focus on. Earley said they also went off of the types of calls they received from parents, and things they did not know how to say. A survey was done afterwards to see what the adults thought of the classes. Each participant received a certificate after the class. Vasquez said the parents were very appreciative of the certificate and thought it was similar to getting a high school diploma. The people liked the class and would like to see more offered. In the future, they said they would like to learn how to speak to their child's teachers. Vasquez said CPS worked with Platte Valley Literacy when creating the program and referred the people there to take more classes.

I.J. Board Special Functions

I.J.1. Second and Final Reading of Policy 203.06 Board Committees

The Superintendent recommends that the Board approve the First Reading of Policy 203.06 Board Committees, as submitted. Passed with a motion by Doug Molczyk and a second by Theresa Seipel.

Candace Becher: Yea, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Dr. Loeffelholz said the changes in this policy reflect what the board is currently doing. He said the Americanism Committee is required to have two meetings a year. Executive Director of Curriculum and Instruction Amy Romshek said a good time to schedule one of the meetings would be shortly after the State Board of Education approves the new social studies standards.

I.J.2. Second and Final Reading of Policy 502.01 Resident Students

The Superintendent recommends that the Board approve the Second and Final Reading of Policy 502.01 Resident Students, as submitted. Passed with a motion by Theresa Seipel and a second by Douglas Willoughby.

Candace Becher: Yea, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Dr. Loeffelholz said this policy simply states that a person must live in the district to be considered a resident.

I.J.3. First Reading of Policy 402.12.05 Staff Social Media Policy and Social Media Regulations

The Superintendent recommends that the Board approve the First Reading of Policy 402.12.05 Staff Social Media Policy and Social Media Regulations, as submitted.

Passed with a motion by Douglas Willoughby and a second by Mike Goos.

Candace Becher: Yea, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

Recommended to approve 1st reading of Policy 402.12. Passed with a motion by Douglas Willoughby and a second by Mike Goos.

Candace Becher: Yea, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

The board has heard presentations on this topic in the past. Dr. Loeffelholz said this policy sets boundaries for staff, but also adds more flexibility. He said staff can now have Facebook, Twitter and Instagram. Dr. Loeffelholz said if they create a professional page, they can post student photos, and share it to their personal page. However, they can't go out and take pictures of their kids and other students, and post it to their personal page first. He said the district knows which students have photo restrictions, so this is the better approach. The Board is also included in this policy. Dr. Loeffelholz said there are some boundaries, but the administration wants to protect staff. He said there have been issues in the past.

I.J.4. First Reading of Policy 607.05 Travel, Regulation 1 Instruction - Travel, and Regulation 2 Field Trip or Excursion Approval Form

The Superintendent recommends that the Board approve Policy 607.05, including Regulations 1 & 2, as submitted. Passed with a motion by Doug Molczyk and a second by Douglas Willoughby.

Candace Becher: Yea, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

Dr. Loeffelholz said this policy spells out travel during the school year. It includes how many sponsors are need for events. He said this policy does not cover traveling abroad with students. Dr. Loeffelholz said if planning a trip overseas, he would recommend the informational and recruiting meetings be held off school grounds.

He said when it takes place at school, parents assume it is a school sponsored event, and it is not. When a sport or activity goes to a camp over the summer, the students fall under the school guidelines because it is connected to the school. These other trips are not educational but for fun. Dr. Loeffelholz said students have had great opportunities for awesome trips, but it is not tied to the curriculum.

He said the school attorney has said if the district wants this to fall under the school, the trip must happen during the school year and not in summer so students could fall under the discipline policy. Doug Molczyk said if anything happens in the school building, parents still think it is tied to school. Promotional flyers could not be handed out during the school day, but things could be posted on the bulletin board. Dr. Loeffelholz said he will draft something on summer trips and send it to Mike Goos and Doug Willoughby.

I.J.5 First Reading of Policy 1004.01 Media Relations Including Exhibits 1 & 2

The Superintendent recommends that the Board approve the First Reading of Policy 1004.01 Including Exhibits 1 & 2, as submitted. Passed with a motion by Douglas Willoughby and a second by Doug Molczyk.

Candace Becher: Yea, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

Dr. Loeffelholz said this policy applies to all media, and the guidelines are taken directly from the NSAA. He said all media request filter through Director of Marketing Nicole Anderson, and she sets everything up. One board member questioned what to do with parents taking photos on the field at games and how this applies to them. Dr. Loeffelholz said CHS Activities Director Tim Kwapnioski and Anderson are meeting with the parents. He said these parents will be hired by the district and all the photos then belong to CPS. He said these parents will be assigned to take photos. He said there is also a third person who the district will be visiting with about helping with photos. He said the key is they don't own the pictures, and they must turn them over to CPS. Dr. Loeffelholz said these parents may be selling the pictures for profit. He said now with the marketing person, this issue can be addressed. Dr. Loeffelholz said these parents will work on an event by event basis and take the pictures for CPS. Dr. Loeffelholz said if anyone has any questions or concerns about the policies to contact him.

I.K. Items to be removed from the Consent Agenda

Motion to remove M4b and M4c. Passed with a motion by Doug Molczyk and a second by Michael Jeffryes.

Candace Becher: Yea, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

I.L. Consent Agenda

Motion to approve the Consent Agenda. Passed with a motion by Mike Goos and a second by Douglas Willoughby.

Candace Becher: Yea, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

I.L.1. Approval of Minutes

I.L.2. Financial Reports M2, M3, M4a

Executive Director of Business Operations and Human Relations Dave Melick said August is a slow month because there is no state aid and little property taxes. B-D was paid \$101,300.40 to BD for work on Kramer and another \$7,892.50 to RVW for work also at Kramer. The payment to CPM Education Program of \$71,126.40 was for math text books and materials.

I.L.3. Financial Report M4b

Move to approve the financial report M4b Passed with a motion by Douglas Willoughby and a second by Doug Molczyk.

Theresa Seipel: Abstain (With Conflict), Candace Becher: Yea, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Abstain (With Conflict): 1

Seipel Repair was paid \$3,638.30 for doing five different brake jobs, three on vans, and two on buses along with getting everything serviced for the start of school.

I.L.4. Financial Report M4c

Motion to approve Financial Report M4c. Passed with a motion by Theresa Seipel and a second by Mike Goos.

Michael Jeffryes: Abstain (With Conflict), Candace Becher: Yea, Mike Goos: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Abstain (With Conflict): 1

Trina Jeffryes was refunded \$190 for tuition reimbursement.

I.L.5. Financial Report M5

Motion to approve financial report M5. Passed with a motion by Douglas Willoughby and a second by Doug Molczyk.

Candace Becher: Yea, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

Melick said there were a lot of switches and battery backups purchased from CVW Government.

I.L.6. Certified Personnel

I.L.7. Classified Personnel

Dr. Loeffelholz said there have been a lot of classified staff hired. He said the after-school program also now falls under CPS, and these people are considered employees. Many CPS paras have increased their hours with the after-school program to be considered full time and receive benefits.

I.L.8. Professional Travel

Dr. Loeffelholz said there has not been a lot of travel last month.

I.M. Acceptance of Gifts/Donations

The Superintendent recommends that the Board accept the attached gifts/donations. Passed with a motion by Mike Goos and a second by Theresa Seipel.

Candace Becher: Yea, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

There was \$102,800.98 donated back to the district from the Foundation and umbrella organizations. Dr. Loeffelholz said the amount is a little high because the foundation serves as the fiscal agent for Platte-Colfax Community and Family Partnership until this group can receive its own 501 C3 status. For this month, the Platte-Colfax Community Family partnership accounted for \$68,778.96. Dr.

Loeffelholz said CPS students benefit from this group. Once they have the needed nonprofit status, this money will be gone.

I.M.1. Business Operations and Human Relations

I.M.2. Policies

I.M.3. Administrative Functions

I.M.3.1. 2019-2020 Teacher Handbook

The Superintendent recommends that the Board approve the 2019-2020 Teacher Handbook, as submitted. Passed with a motion by Doug Molczyk and a second by Theresa Seipel.

Candace Becher: Yea, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

Melick said CPS continues to struggle with spending money that doesn't need to be spent because people don't inform businesses of the district's tax exempt status. He said now if a person does not inform a business of the tax exempt status on purchases the person will pay the tax and not the district. Melick said the only exception is if it is a place out of state, and the business will not recognize the tax exempt status. He said there is a tax exempt form, yet most employees don't use it. To help with this issue, Melick said this information is now in the handbook. He said the only other change was removing the grading scale because it was not correct and adding whatever is used in the buildings.

I.M.3.2. 2019-2020 Classified Handbook

The Superintendent recommends that the Board approve the 2019-2020 Classified Handbook, as submitted. Passed with a motion by Theresa Seipel and a second by Douglas Willoughby.

Candace Becher: Yea, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

One of the big changes in the handbook is to clarify reporting child abuse. Melick said at the recommendation of the school attorney, it is no longer enough to just report suspected child abuse to a principal or supervisor. The employee must follow up and make sure the individual actually reported it. Melick said just because a person told someone about the situation, there needs to be follow up to make sure it was done.

Melick said the classified handbook salary scale had to be updated due to the after-school staff being added. He said there are currently 20 paras working as staff in the after-school program, which brings them up to full-time hours. He said the pay for those CPS staff working for the after school is also the same wage they make as a para. Melick said the paras are not allowed to go over 8 hours a day so it does not become overtime. With the added full-time people, they also now receive benefits. Melick said right now the lunch staff still falls under CPS, but in two years when it is bid out, the staff will transition to either LunchTime Solutions or whoever gets the bid.

I.M.3.3. Surplus Property

The Superintendent recommends that the Board approve to declare items listed as Surplus Property. Passed with a motion by Theresa Seipel and a second by Doug Molczyk.

Candace Becher: Yea, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

There are several items from CHS Instrumental Music, radios, microscopes and extra supplies from the CMS Amplify Pilot; chairs, desks, tables, bookcases, humidifiers, an overhead projector and VCR from Lost Creek; and a paper shredder from the Student Center.

I.N.3. Updates

Melick said on May 24, CPS applied for the fresh fruit and vegetable grant. Last year Emerson and North Park each received the grant. This year Centennial, Emerson, North Park, West Park and CMS applied for the grant, but none of them were funded. Melick said the notice of not being funded was very last minute, and he tried calling to talk to someone about the denial, but no one returned his calls. He said he does not think he will get any response. LunchTime Solutions has purchased a big panel truck, and it will be installed with heating and cooling centers to keep food at better temperatures. Melick said there are once again grants available for food service equipment, and the district is applying for units that will help with temperature control. These cost around \$9,000 each. Melick said he has told the principals if there is extra money in the budget, perhaps some healthy snacks could be purchased. He said the snacks are not the same as the fresh fruit and vegetables that were served during lunch. The two schools received \$50 per student for the healthy snacks. Melick said there are still some job positions that are not filled.

I.N. Buildings & Sites/Technology

I.N.1. Policies

I.N.2. Administrative Functions

I.O.2.1. 2019-2020 Safety Committee Members

The Superintendent recommends the Board approve the 2019-2020 Safety Committee Members. Passed with a motion by Doug Molczyk and a second by Theresa Seipel.

Candace Becher: Yea, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Executive Director of Operations and Technology Leonard Kwapnioski said several new people were added to replace those who left the district. He said every building principal is involved in selecting a representative from their building. Kwapnioski said there are also now crisis team members on the safety committee.

I.O.2.2. CMI Contract for 2019-2020

The Superintendent recommends the Board approve the CMI Contract for 2019-2020, as submitted. Passed with a motion by Douglas Willoughby and a second by Doug Molczyk.

Candace Becher: Yea, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

I.O.2.3. Boiler Bids

The Superintendent recommends that the Board approve the Boiler Bids, as submitted. Passed with a motion by Douglas Willoughby and a second by Doug Molczyk.

Candace Becher: Yea, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Kwapnioski said there are four buildings that must have boilers inspected every year: Emerson, Centennial, Kramer Education Center and CMS. The contract is with Trane for \$4,647.

I.O.2.4. Service Master Contract for 2019-2020

The Superintendent recommends that the Board approve the Service Master Contract for 2019-2020, as submitted. Passed with a motion by Douglas Willoughby and a second by Theresa Seipel.

Candace Becher: Yea, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Kwapnioski said the reason for contracting with Service Master is the district had difficulty filling custodian positions. He said the contract is higher than last year because some additional duties were requested, and this also includes the extra help during the summer. Kwapnioski said every one of the buildings have a map of what is cleaned daily. He said it is still a savings to the district because Service Master uses their own chemicals. Kwapnioski said the number of hours is an estimate of what it will take to clean the buildings. Service Master runs the background checks on their employees and not CPS. Kwapnioski said there have not been any issues, and the building principals have an open line of communications with owner Kurt Shevlin. Kwapnioski said when the district first made the switch, the labor was higher than what they were paying. He said if CPS could find the workforce it would be great. He said this is a concerns as custodians get closer to retirement. The total cost of the contract is \$247,347.

I.O.3. Updates

Kwapnioski said the signs made by Distar Industries are up at CHS. There is one located by the activity entrance and two on the STEM building. He said Distar donated the signs and all the district had to do was to install them. He said the signs are very well done and look nice. Kwapnioski said Distar has been a big partner for the

Anchor Project. He said the company will be recognized for their efforts. He said there still needs to be a little work done at Kramer were the wall collapsed. Kwapnioski said he is hoping the fence can be taken down, so the weeds can be removed and grass seeded.

I.O. Curriculum and Instruction

I.O.1. Policies

I.O.2. Administrative Functions

I.P.3. Updates

Executive Director of Curriculum and Instruction Amy Romshek gave an update on Strategic Plan No. 1 and academic achievement. She said one measure they wanted to look at is to make sure all teachers are competent with the super seven elements. Romshek said teachers have been working on providing rigorous learning goals for students. She said as a district, staff is not as high with applications because it is the most difficult one. Romshek said they are working on the last learning goals and proficiency scales and hope to be done with common assessments soon. After December, the focus will shift to standards based grading. She said the goal is to finish the common assessments the first semester. Jan Hoegh will be working with staff for five days. Sep 17, 18 and 19 and Oct. 11 and Oct. 25.

I.P. Student Services

I.P.1. Policies

I.P.2. Administrative Functions

I.Q.3. Updates

Executive Director of Student Services and Special Education Jason Harris said the early childhood survey is completed, and there were 386 English speaking surveys returned and 74 in Spanish. He said the Spanish speaking numbers increased after it was put on the EL Facebook page and a text went out. The Spanish speakers had an average income of \$20,000-\$39,999 and had a GED or high school diploma. However, Harris said the majority didn't answer that question but this was the average of those who did. The English speakers who took the survey had an income of between \$100,000-\$139,000 and most had at least a bachelor degree. There are meetings scheduled for Sep. 10 and 24; Oct. 8 and Oct. 22; Nov. 12 and Nov 26 and Dec. 10 from 1:30-3:30 p.m.

I.Q. Superintendent's Report

Dr. Loeffelholz reminded the board that they need to sign up for one of the meetings that are coming up. The dates are August 21 in Fremont; Sept. 4 in York; and Sept. 25 in Norfolk. Candy Becher and Theresa Seipel are already signed up. Dr. Loeffelholz said he is signed up to go the Property Tax Reform Town Hall meeting in Norfolk.

There will be several senators attending, and they include: Jim Scheer, Lou Ann Linehan, Tom Briese and Ben Hansen. There were 80 kids who participated in activities at the STEM on the Go trailer during Columbus Days on Saturday, and several stayed the entire 2 hours. Dr. Loeffelholz said Danita Wickens is doing a great job with STEM on the Go. He had two conversations with the parent who addressed the board with concerns about the change in pick up from the after school program. Dr. Loeffelholz said according to the grant, students must attend the program for a least an hour for it to count as an enrollment. The schedule release times are 4:30 p.m., 5:15 p.m. and 6 p.m. Students can request to have their children picked up earlier, but they must wait in an unsupervised area. Mike Jeffryes said he has heard from 5-7 parents who don't want their kids left by themselves. Dr. Loeffelholz said in order to have drop in pick up, another person would need to be hired to man the door. At the start of the after school program, all students have homework time. Mike Jeffryes said he is concerned if a parent cannot pick up his or her child. In the past, one door was left open so parents could get in when needed but now the doors are locked for safety reasons. Dr. Loeffelholz said parents have cell phones of the lead staff and site coordinator as well as Stacey Whiting and Sara Colford. However, several building principals said cell phones don't work in all parts of the buildings. Doug Molczyk said perhaps parents could be given so many early outs and then their child is out of the program. Parents do pay for the program unless they qualify for free or reduced lunch. Theresa Seipel said she understands the parents' concerns and would not want to be unable to pick up her child. The board decided to discuss this issue at another time. Dr. Loeffelholz thanked Doug Willoughby for helping to serve lunch at the convocation, and Candy Becher for speaking and welcoming staff.

I.S. Board Sharing

Mike Goos welcomed all the staff back to school, and he hopes everyone has a good year. Goos said he just finished reading 24th and Glory by Dirk Chatelain, and he would recommend people read it. Theresa Seipel said she is sorry she missed the convocation. She said she is glad everyone is back in the swing of things. Doug Willoughby welcomed everyone back. He said he enjoyed attending the convocation. Willoughby said as a former teacher, he enjoys going back to see the staff. Mike Jeffryes said he is glad school is back in session and has three children in CPS this year. He said one started this year at CMS and is doing great. Jeffryes also thank Tim Gentile and said he understands the situation. He said he hopes the school will provide him with some feedback. Jeffryes said he also recently moved a kid to UNL. Doug Molczyk also welcomed back the staff and said it will be a great year. He also thanked Gentile for coming to express his concerns to the board. Molczyk said he is excited about the school year and has gotten his activity pass and plans to attend a lot of events. Candy Becher welcomed the staff back and said this will be a wonderful school year. She said she hopes everything will go well.

I.S.1. Board/Superintendent Goals

Candy Becher said the board needs to set a date for another retreat to discuss the board and superintendent goals. She said preschool and setting up the nonprofit corporation also needs to be discussed.

II. Executive Session

Motion to go into Executive Session Passed with a motion by Doug Molczyk and a second by Theresa Seipel.

Candace Becher: Yea, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea,
Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

The board went into executive session at 7:51 p.m. to discuss the superintendent's evaluation.

III. Adjourn

Motion to to come out of Executive Session and adjourn @ 9:14 p.m. Passed with a motion by Michael Jeffryes and a second by Doug Molczyk.

Candace Becher: Yea, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea,
Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, August 19, 2019.

President

Secretary

DESCRIPTION	BEGINNING BALANCE	MONTH TO DATE RECEIPTS	MONTH TO DATE EXPENDITURES	END OF MONTH BALANCE	YTD BALANCE PRIOR YEAR
Attachment M4a			\$ 2,760,934.34		
Attachment M5 (prior Bd Mtg)			\$ 101,342.61		
GEN FUND - GREAT PLAINS STATE BANK	\$ 4,595,757.82	\$ 735,967.23	\$ 2,862,276.95	\$ 2,469,448.10	\$ -
Dividends		\$ 1,352.85	\$ -		
Management Fees			\$ 230.19		
Investment Loss		\$ 3,098.63			
GENERAL FUND - FNB TRUST	\$ 917,563.54	\$ 4,451.48	\$ 230.19	\$ 921,784.83	\$ 4,842,847.81
PAYROLL - PINNACLE BANK	\$ 167,449.13	\$ 2,701,573.46	\$ 2,748,600.45	\$ 120,422.14	\$ 105,945.96
PAYFLEX - PINNACLE BANK	\$ 28,332.86	\$ 12,504.12	\$ 6,992.14	\$ 33,844.84	\$ 83,588.56
End of Year Split		\$ 26,990.00			
Dividends		\$ 3,466.47			
Management Fees			\$ 394.38		
Investment Gain		\$ 3,144.63			
Gene Steffy Ford			\$ 108,716.00		
School District #1 Gen Fund			\$ 7,800.00		
DEPRECIATION - FNB	\$ 1,571,954.11	\$ 33,601.10	\$ 116,910.38	\$ 1,488,644.83	\$ 2,998,463.20
Administration	\$ 332,707.47	\$ 294.38	\$ 417.54	\$ 332,584.31	\$ 482,189.72
Middle School	\$ 63,712.96	\$ 10,235.87	\$ 585.20	\$ 73,363.63	\$ 66,288.08
High School	\$ 349,257.84	\$ 6,751.85	\$ 17,776.05	\$ 338,233.64	\$ 356,077.32
ACTIVITY FUNDS - COLUMBUS BANK	\$ 745,678.27	\$ 17,282.10	\$ 18,778.79	\$ 744,181.58	\$ 904,555.12
Student Meals		\$ 110,038.21			
Federal Reimbursement		\$ 14,464.58			
Interest Income		\$ 486.35			
NUTRITION FUND - CORNERSTONE BANK	\$ 234,322.47	\$ 124,989.14	\$ 19,833.13	\$ 339,478.48	\$ 280,447.26
Platte County Treasurer		\$ 69,239.96			
Butler County Treasurer		\$ 226.03			
Dividends		\$ 1,515.40			
Management Fees			\$ 509.68		
Investment Gain		\$ 8,616.03			
BOND FUND - FNB	\$ 2,031,525.88	\$ 79,597.42	\$ 509.68	\$ 2,110,613.62	\$ 2,465,130.63
School District #1 Building Fund (Transfer)					
Dividends		\$ 241.62			
Management Fees			\$ 98.39		
Investment Loss		\$ 2,667.21			
SPECIAL BLDG FUND - FNB TRUST	\$ 392,159.58	\$ 2,908.83	\$ 98.39	\$ 394,970.02	\$ 476,745.74
Stealth Broadband			\$ 790.00		
SPECIAL BLDG FUND - BANK OF THE VALLEY	\$ (20,852.70)	\$ 113,790.69	\$ 790.00	\$ 92,147.99	\$ -

Columbus Public Schools
General Fund Revenue Detail
August 31, 2019

Account Number	Description	Budget	Month To Date	Year To Date	Balance	Percent
01.1.11101.000.000	PERSONAL AND REAL PROPERTY TAX	(\$19,328,110.00)	(\$331,158.61)	(\$19,454,433.09)	\$126,323.09	-100.65%
01.1.11151.000.000	CARLINE TAX REVENUE	(\$10,000.00)	\$0.00	(\$19,277.92)	\$9,277.92	-192.78%
01.1.11201.000.000	PUB POWER DIST SALES TAX	(\$800,000.00)	\$0.00	\$0.00	(\$800,000.00)	-0.00%
01.1.11251.000.000	MOTOR VEHICLE TAXES	(\$1,800,000.00)	(\$190,044.40)	(\$2,070,497.78)	\$270,497.78	-115.03%
01.1.12301.000.000	TUITION-OTHER DIST-SPED	(\$150,000.00)	\$0.00	(\$126,495.25)	(\$23,504.75)	-84.33%
01.1.14101.000.000	INTEREST	(\$75,000.00)	(\$8,678.36)	(\$109,525.43)	\$34,525.43	-146.03%
01.1.16101.000.000	LOCAL LICENSE FEES	\$0.00	\$0.00	(\$11,335.00)	\$11,335.00	#DIV/0!
01.1.16201.000.000	POLICE COURT FINES	(\$15,000.00)	\$0.00	(\$5,393.42)	(\$9,606.58)	-35.96%
01.1.19101.000.000	RENTAL FEE	(\$15,500.00)	\$0.00	\$0.00	(\$15,500.00)	-0.00%
01.1.21101.000.000	COUNTY FINES & LIC FEES	(\$200,000.00)	(\$24,128.30)	(\$190,372.35)	(\$9,627.65)	-95.19%
01.1.31101.000.000	STATE AID	(\$12,047,354.00)	\$0.00	(\$12,047,363.08)	\$9.08	-100.00%
01.1.31201.000.000	SPED PROGRAMS	(\$2,000,000.00)	\$0.00	(\$2,017,504.82)	\$17,504.82	-100.88%
01.1.31251.000.000	SPED TRANSPORTATION	(\$130,000.00)	\$0.00	(\$127,958.00)	(\$2,042.00)	-98.43%
01.1.31351.000.000	HIGH ABILITY LEARNERS GRANT	(\$22,926.00)	\$0.00	(\$21,616.00)	(\$1,310.00)	-94.29%
01.1.31551.000.000	TEXTBOOK LOAN	(\$26,489.00)	\$0.00	(\$28,357.55)	\$1,868.55	-107.05%
01.1.31801.000.000	PRO-RATA MOTOR VEHICLE	(\$47,000.00)	(\$16,226.94)	(\$52,730.75)	\$5,730.75	-112.19%
01.1.32001.000.000	STATE APPORTIONMENT	(\$600,000.00)	\$0.00	(\$598,613.68)	(\$1,386.32)	-99.77%
01.1.33001.000.000	IN-LIEU-OF SCHOOL LAND TX	(\$12,000.00)	\$0.00	(\$1,382.48)	(\$10,617.52)	-11.52%
01.1.35001.000.000	STATE CATEGORICAL PROGRAMS	(\$300,000.00)	\$0.00	\$0.00	(\$300,000.00)	-0.00%
01.1.35121.000.000	DISTANCE ED INCENTIVE RECEIPTS	(\$4,000.00)	\$0.00	\$0.00	(\$4,000.00)	-0.00%
01.1.35401.000.000	NDE EARLY CHILDHOOD GRANT	(\$202,824.00)	\$0.00	(\$107,720.00)	(\$95,104.00)	-53.11%
01.1.35411.000.000	EARLY CHILDHOOD ENDORSEMENT GR	(\$150,000.00)	\$0.00	(\$62,090.00)	(\$87,910.00)	-41.39%
01.1.39901.000.000	OTHER STATE RECEIPTS	(\$29,460.00)	\$0.00	(\$2,348.79)	(\$27,111.21)	-7.97%
01.1.42001.000.000	NCLB TITLE 1 - IMPROVING ACADE	(\$554,607.00)	\$0.00	(\$566,657.00)	\$12,050.00	-102.17%
01.1.42101.000.000	NCLB TITLE I ACCOUNTABILITY	\$0.00	\$0.00	(\$19,491.00)	\$19,491.00	#DIV/0!
01.1.43101.000.000	NCLB TITLE IIA, TEACHER QUALIT	(\$112,349.00)	(\$64,152.00)	(\$96,067.00)	(\$16,282.00)	-85.51%
01.1.44041.000.000	IDEA BASE ALLOCATION	(\$292,811.00)	\$0.00	(\$292,811.00)	\$0.00	-100.00%
01.1.44061.000.000	IDEA PRESCHOOL ALLOCATION	(\$22,330.00)	\$0.00	(\$20,293.00)	(\$2,037.00)	-90.88%
01.1.44101.000.000	IDEA ENROLLMENT/POVERTY ALLOCA	(\$579,291.00)	\$0.00	(\$574,404.00)	(\$4,887.00)	-99.16%
01.1.44121.000.000	IDEA PROPORTIONATE SHARE	(\$145,736.00)	\$0.00	(\$153,268.00)	\$7,532.00	-105.17%
01.1.44501.000.000	MEDICAID IN PUBLIC SCHOOLS	(\$30,000.00)	(\$13,034.70)	(\$48,785.47)	\$18,785.47	-162.62%
01.1.47001.000.000	VOCATIONAL EDUCATION (CARL PER	(\$35,816.00)	\$0.00	(\$32,702.00)	(\$3,114.00)	-91.31%
01.1.47401.000.000	REVISION GRANT	(\$38,197.00)	\$0.00	(\$49,990.00)	\$11,793.00	-130.87%
01.1.49251.000.000	NCLB TITLE III LEP GRANT	(\$60,136.00)	(\$38,529.00)	(\$56,440.00)	(\$3,696.00)	-93.85%
01.1.49261.000.000	NCLB TITLE III IMMIGRANT ED GR	\$0.00	\$0.00	(\$16,939.00)	\$16,939.00	#DIV/0!
01.1.49681.000.000	NCLB TITLE IV 21ST CENTURY REV	(\$149,163.00)	(\$34,741.00)	(\$122,637.00)	(\$26,526.00)	-82.22%
01.1.49951.000.000	EDUCATION QUEST FOUNDATION	(\$5,000.00)	\$0.00	\$0.00	(\$5,000.00)	-0.00%
01.1.55001.000.000	TRANSFERS FROM OTHER FUNDS	(\$1,300,000.00)	(\$7,800.00)	(\$7,800.00)	(\$1,292,200.00)	-0.60%
01.1.60001.000.000	SUMMER SCHOOL RECEIPTS	(\$6,000.00)	(\$500.00)	(\$6,298.00)	\$298.00	-104.97%
		(\$41,297,099.00)	(\$728,993.31)	(\$39,119,597.86)	(\$2,177,501.14)	-94.73%
	Transfers					
	Reimbursements/Refunds			(\$8,822.19)		
	Interest - other accounts			\$1,848.27		
	Total Revenue		<u>(\$735,967.23)</u>			

Check Number	Vendor	Amount
4253	FROM LTOJ CONSULTING GROUP	\$6,800.00
4254	CORNHUSKER MARRIOTT HOTEL	\$1,190.00
4255	FIRST NATIONAL BANK & TRUST	\$200.00
4256	FRONTIER	\$2,825.22
4257	HOWARD, AMY	\$337.22
4258	LINCOLN JOURNAL STAR	\$846.98
4259	MAILFINANCE	\$1,683.36
4260	NCSA	\$2,930.00
4261	ONE SOURCE	\$934.00
4262	PINNACLE BANK OMAHA	\$129.00
4263	UPS STORE	\$43.33
4264	AMAZON CAPITAL SERVICES	\$1,554.78
4265	HY-VEE FOOD STORES	\$88.13
4266	LINCOLN JOURNAL STAR	\$680.00
4267	SCHOOL DISTRICT #1-PAYROLL	\$2,690,581.78
4268	AMAZON CAPITAL SERVICES	\$532.18
4269	COLUMBUS AFTER SCHOOL PROGI	\$5,285.04
4270	ACE HARDWARE-COLUMBUS	\$67.66
4271	AMAZON CAPITAL SERVICES	\$728.33
4272	BOMGAARS	\$553.04
4273	CANON SPORTS	\$301.76
4274	COMPUTERS ETC	\$32.70
4275	EAKES OFFICE SOLUTIONS	\$39,586.48
4276	ELECTRICAL ENGINEERING & EQUI	\$490.44
4277	MATHESON TRI-GAS INC	\$82.10
4278	MEAD LUMBER COMPANY	\$364.38
4279	MENARDS-COL	\$1,033.48
4280	NATIONAL ART & SCHOOL SUPPLY	\$3,624.56
4281	SHELBY LUMBER COMPANY	\$1,187.85
4282	TIRE OUTLET INC	\$86.00
4283	CHAVEZ, ANN	\$110.78
4284	EDZARDS, ERIC	\$97.44
4285	LESHER, AMBER	\$129.92
4286	MENARDS-COL	\$626.34
4288	PAYFLEX SYSTEMS USA, INC.	\$390.60
4289	PLATTE VALLEY PRINTING	\$277.14
4290	SCHIEFFER SIGNS	\$995.40
4291	SCHMID, RACHAEL	\$73.08
4292	VON RUDEN-KRUGER, JOAN	\$129.34
4293	AMAZON CAPITAL SERVICES	\$22.84
4294	COMPUTERS ETC	\$7.96
4295	CRUISE, MICHELLE	\$29.58
4296	EAKES OFFICE SOLUTIONS	\$40.08
4297	FIRST NATIONAL BANK OMAHA	\$17.50
4298	HOBBY LOBBY	\$162.34
4299	SCHMID, RACHAEL	\$994.20
		<u>\$2,768,884.34</u>
	Voided Previous Month Ck# 2767	(\$1,000.00)
	Voided Previous Month Ck# 4091	(\$150.00)
	Voided Previous Month Ck# 4138	(\$6,800.00)
	Total Fund Expenditure	<u><u>\$2,760,934.34</u></u>

Check Number	Vendor	Amount
4300	AMPLIFIED IT	\$1,810.00
4301	ANDERSON, JORDAN	\$85.84
4302	APPLE FINANCIAL SERVICES	\$80,000.00
4303	APPLE INC.	\$939.00
4304	BERAN, CHARLOTTE	\$325.05
4305	CARSTENS-1099, BETH	\$109.85
4306	CENTERPOINT ENERGY SERVICES RETAIL LLC	\$3,659.21
4307	CENTERPOINT ENERGY SERVICES RETAIL LLC	\$13.20
4308	CENTRAL NEBRASKA REHAB. SERV	\$5,782.95
4309	CINCINNATI CHILDREN'S	\$300.00
4310	CITY OF COLUMBUS WATER & SANITATION DEPA	\$5,193.06
4311	CITY OF COLUMBUS WATER & SANITATION DEPA	\$53.63
4312	CORNERSTONES OF CARE	\$125.00
4313	ESU #7	\$946.00
4314	ESU #7	\$8,181.38
4315	ESU #16	\$390.00
4316	FILEWAVE (USA), INC.	\$24,168.00
4317	FIRST NATIONAL BANK OMAHA	\$621.41
4318	FIRST NATIONAL BANK OMAHA	\$556.36
4319	FIRST NATIONAL BANK OMAHA	\$159.83
4320	FIRST NATIONAL BANK OMAHA	\$759.62
4321	FIRST NATIONAL BANK OMAHA	\$4,541.19
4322	FIRST NATIONAL BANK OMAHA	\$227.81
4323	FIRST NATIONAL BANK OMAHA	\$636.00
4324	FOLLETT SCHOOL SOLUTIONS, INC.	\$6,612.73
4326	GNS/GREATER NEBRASKA SUPERINTENDENTS	\$250.00
4327	HIRERIGHT	\$250.00
4328	HOLIDAY INN EXPRESS/BEST WESTERN PLUS	\$282.00
4329	HOMETOWN LEASING	\$4,972.00
4330	HUTCHINSON-1099, CATHY	\$216.48
4331	JACKSON SERVICES INC.	\$116.22
4332	KELLY, AMY	\$213.43
4333	KOSCH EMILY	\$150.00
4334	KRIENKE, ROGER	\$205.65
4335	LANE GEWECKE CONSULTING	\$1,099.76
4336	LEARNING SCIENCES INTERNATIONAL	\$17,220.00
4337	LIFELINE AUDIO VIDEO TECHNOLOGIES	\$170.00
4338	LINCOLN CHILDREN'S ZOO	\$312.00
4339	LINCOLN JOURNAL STAR	\$230.58
4340	LOEFFELHOLZ, TROY	\$20.00
4341	LOUP POWER DISTRICT	\$60,549.11
4342	LOUP POWER DISTRICT	\$286.78
4343	MAURER, KAREN	\$23.56
4344	NASB ALICAP	\$357,813.00
4345	NATA (NE. ASSOC. OF TECHNOLOGY ADMIN)	\$65.00

Check Number	Vendor	Amount
4346	NEBRASKA LINK	\$339.67
4347	NEBRASKA.GOV	\$100.00
4348	NEOFUNDS 7900044080631520	\$716.00
4349	NEWZBRAIN EDUCATION	\$309.00
4350	NGOYO-1099, YVES	\$33.77
4351	NILSON, CHRISTINA	\$47.88
4352	OFF CAMPUS, INC.	\$16.99
4353	OLMER, SUSAN	\$5.00
4354	OMAHA WORLD HERALD-SUBSCRIPT	\$426.40
4355	ONE SOURCE	\$1,070.00
4356	PERRY, GUTHERY, HAASE, & GESSFORD, P.C.	\$11,273.55
4357	PRESTO-X-COMPANY	\$15.51
4358	QUALITY SOUND & COMMUNICATIONS INC	\$16.17
4359	ROMSHEK, AMY	\$31.55
4360	RVW, INC.	\$940.00
4361	SCANTRON	\$376.22
4362	SEESAW LEARNING, INC	\$1,750.00
4363	SERVICEMASTER BY SHEVLIN	\$43,787.67
4364	SOKOL-1099, AMY	\$8.60
4365	SVEHLA-1099, KYLE	\$111.09
4366	TYLER TECHNOLOGIES	\$3,043.01
4367	U AND I SANITATION LLC	\$1,810.00
4368	UPS STORE	\$10.48
4369	VALENTINOS OF COLUMBUS	\$313.40
4370	VERIZON WIRELESS	\$120.03
4372	VIVIAL	\$64.50
4373	WEBER ASSOCIATES, INC.	\$5,073.93
4374	WIESER, LORA	\$57.42
4375	AMAZON CAPITAL SERVICES	\$4,782.26
4376	HOBBY LOBBY	\$51.86
4377	HY-VEE FOOD STORES	\$342.96
4378	SUPER SAVER	\$421.53
4379	WALMART-CHARGE	\$1,437.16
4380	ACE HARDWARE-COLUMBUS	\$104.32
4381	ADVANCE AUTO PARTS	\$152.67
4382	ADVANCED WATER COMPANY, INC.	\$3,584.71
4383	AED ZONE	\$1,137.00
4384	ALLEN, ETHAN	\$92.57
4385	ASSET GENIE, INC. (AG iREPAIR)	\$89.00
4386	B-D CONSTRUCTION INC.	\$180.00
4387	BARNHILL PIANO SERVICE	\$95.00
4388	BARTHOLOMEW-1099, CARLENE ANN	\$120.00
4389	BEARD-WARREN HEATING AIR	\$728.00
4390	BEHLEN TOWING	\$100.00

Check Number	Vendor	Amount
4391	BLASER, AMY	\$161.99
4392	BLAZER MANUFACTURING CO.INC.	\$209.00
4393	BOGUS-1099, DEB	\$210.00
4394	BOMGAARS	\$132.71
4395	BOS, JENNY	\$208.28
4396	BRAINPOP LLC	\$1,895.00
4397	BREZENSKI-1099, KRISTIE	\$120.00
4398	BRUNS-1099, KRISTI	\$210.00
4399	BURNETT, ROBIN	\$40.60
4400	CAPITAL SANITARY SUPPLY	\$1,003.02
4401	CARSON-DELLOSA PUBLISHING GROUP	\$56.93
4402	CENTER OF THE COLLABORATIVE CLASSROOM	\$5,529.60
4403	CHOHON, STACY	\$45.00
4404	COLE, CRYSTAL	\$161.99
4405	COLUMBUS MUSIC	\$476.91
4406	COLUMBUS TIRE & SERVICE CENTER	\$348.84
4407	COMMONWEALTH ELECTRIC COMPANY	\$791.47
4408	CRUISE-1099, MICHELLE	\$80.00
4409	DAYLIGHT DONUTS	\$63.80
4410	DEL RAY MANUFACTURING	\$314.00
4411	DONOGHUE, COURTNEY	\$277.70
4412	DONOGHUE, TRACY	\$277.70
4413	DS PUMPING SERVICES INC.	\$850.00
4414	DUSH, REGINA	\$138.85
4415	DYKSTRA, JEFF	\$109.10
4416	EAKES OFFICE SOLUTIONS	\$18,645.63
4417	ELECTRICAL ENGINEERING & EQUIP	\$1,112.68
4418	ENGEL, SHELBY	\$161.99
4419	ERNST AUTO CENTER	\$36.89
4420	EXPLORELEARNING	\$3,295.00
4421	FAS-BREAK	\$130.00
4422	FERGUSON ENTERPRISES INC #1657	\$86.98
4423	FERGUSON-1099, CHERYL	\$120.00
4424	FLINN SCIENTIFIC INC.	\$658.61
4425	FLORES, BEATRICE	\$161.99
4426	FOLLETT SCHOOL SOLUTIONS, INC.	\$990.68
4427	FREY, NIKKI	\$185.14
4428	FRONTIER COOP	\$205.00
4429	FUN EXPRESS	\$90.47
4430	GALLEY, SHANNON	\$161.99
4431	GEHRING CONST. & READY MIX CO.	\$1,078.88
4432	GENERAL FIRE SAFETY EQUIPMENT COMPANY OF	\$896.00
4433	GOPHER	\$5,238.85
4434	GRAFE, TARA	\$185.14
4435	GRAYBAR	\$653.73

Check Number	Vendor	Amount
4436	HADLEY-BRAITHWAIT CO.	\$81.90
4437	HALLIGAN-1099, BARB	\$210.00
4438	HAMLING, ELIZABETH	\$60.00
4439	HARSH-1099, LYNN	\$120.00
4440	HAYS, ALISHA	\$16.24
4441	HOESING, KRISTIN	\$115.71
4442	HOUGHTON MIFFLIN HARCOURT	\$186.96
4443	HUTCHINSON-1099, CATHY	\$120.00
4444	INNESS, SARAH	\$161.99
4445	INNOVATIVE OFFICE SOLUTIONS	\$1,714.90
4446	ISLAND SUPPLY WELDING CO.	\$9.80
4447	IXL LEARNING	\$6,101.00
4448	J.W. PEPPER & SON, INC	\$230.68
4449	JAMES, EMILY	\$17.40
4450	JARESKE, CHRISTINA	\$138.85
4451	JONES, PEGGY	\$92.57
4452	KAGAN PD	\$834.00
4453	KASPAR, KIM	\$185.14
4454	KELLY SUPPLY CO.	\$711.01
4456	KOHL, CHELSEY	\$115.71
4457	KRACKE, SARAH	\$45.00
4458	KUGLER, TAMARA	\$60.90
4459	KUHLMAN, CARRIE	\$17.40
4460	KULA'S EXHAUST & REPAIR LLC	\$85.00
4461	LAMP RYNEARSON & ASSOCIATES	\$1,750.00
4462	LAPOINTE, KENDRA	\$161.99
4463	LASKA, SHANNON	\$115.71
4464	LIBERTY HARDWOODS, INC.	\$1,883.09
4465	LIFE TRACK SERVICES	\$4,200.00
4466	LOVELESS, STACY	\$185.14
4467	MATHESON TRI-GAS INC	\$35.64
4468	MCGRAW-HILL EDUCATION HOLDINGS LLC	\$1,409.04
4469	MCLAUGHLIN, STEPHANIE	\$255.00
4470	MEAD LUMBER COMPANY	\$121.75
4471	MENARDS-COL	\$788.76
4472	MERRILL, KIM	\$185.14
4473	MICEK-1099, ANN	\$120.00
4474	MICEK-1099, LINDA	\$120.00
4475	MID-AMERICAN RESEARCH CHEMICAL	\$18,823.05
4476	MIDWEST AUTOMATIC FIRE SPRINKLER CO.	\$1,750.00
4477	MIDWEST DISTRIBUTING	\$173.51
4478	MIDWEST DOOR & HARDWARE	\$964.00
4479	MIDWEST GLASS SERVICE INC.	\$9.00
4480	MIELAK, LYNN	\$90.00
4481	MUELLER SOD FARM CO.	\$972.00

Check Number	Vendor	Amount
4482	NATIONAL ART & SCHOOL SUPPLY	\$3,581.11
4483	NDE EARLY CHILDHOOD TRAINING	\$120.00
4484	NEBRASKA DEPT OF LABOR/FINANCE	\$120.00
4485	NEBRASKA LINK	\$339.67
4486	NEBRASKA SAFETY CENTER	\$200.00
4487	NEWILL, TOBIE	\$107.18
4488	NEWMAN LAUREL E	\$8.80
4489	NOSWETT FENCING AND DECKS	\$3,100.00
4490	NOVICKI FIRE PREVENTION SALES	\$1,260.50
4491	NPPS SPECIAL EDUCATION SERVICES	\$200.00
4492	O'KEEFE ELEVATOR CO.	\$574.08
4493	O'REILLY AUTO PARTS-COL	\$220.60
4494	OBRIST & CO	\$1,982.57
4495	OCCUPATIONAL HEALTH SERVICES	\$130.00
4496	OFF CAMPUS, INC.	\$16.99
4497	OLSEN-1099, KATIE	\$60.00
4498	OSTDIEK, ANGELA	\$90.00
4499	PACZOSA, MEGAN	\$150.42
4500	PACZOSA, TODD	\$185.14
4501	PASCO SCIENTIFIC	\$996.00
4502	PITSCO EDUCATION	\$382.80
4503	PLATTE VALLEY PRINTING	\$277.14
4504	PRESTWICK HOUSE	\$202.25
4505	PYRAMID SCHOOL PRODUCTS	\$2,282.64
4506	QUILL CORPORATION	\$91.74
4507	REALLY GOOD STUFF, INC.	\$584.88
4508	REARDON LAWN & GARDEN EQUIP.	\$7.98
4509	REYNOLDS, JARED	\$161.99
4510	ROEWERT, KENDALL	\$185.14
4511	SCHIEFFER SIGNS	\$1,068.00
4512	SCHOOL SPECIALTY/CLASSROOM DIRECT	\$1,279.73
4513	SERVICEMASTER CLEANING & RESTORATION	\$350.00
4514	SHERWIN-WILLIAMS	\$112.00
4515	SHRED MONSTER, INC.	\$45.00
4516	SPENCER-1099, JULI	\$120.00
4517	SPORTS AWARDS	\$12.00
4518	ST. BONAVENTURE PRESCHOOL	\$535.50
4519	STAROSCIK, KRISTINE	\$132.24
4520	STRECKER-1099, LINDA	\$210.00
4521	SUMDOG	\$960.00
4522	SVEHLA-1099, DEB	\$101.25
4523	SVEHLA-1099, KIM	\$120.00
4524	SWANSON, ANGELA	\$45.00
4525	TEACHER DIRECT	\$191.30
4526	TEACHING STRATEGIES FOR EARLY CHILDHOOD	\$2,091.25

Check Number	Vendor	Amount
4527	TEC21 EDUCATIONAL SERVICES	\$1,000.00
4528	TELLEZ, GAMALIEL	\$231.42
4529	TEXTBOOK WAREHOUSE	\$81.30
4530	THE HOME DEPOT PRO	\$1,336.29
4531	TIRE OUTLET INC	\$74.00
4532	TRUCK CENTER COMPANIES	\$1,543.70
4533	TWOREK, DANIEL	\$185.14
4534	TWOREK, KRYSTAL	\$79.58
4535	VEX ROBOTICS, INC.	\$603.85
4536	VIERGUTZ, NATISHIA	\$150.42
4537	WEMHOFF-1099, TRICIA	\$120.00
4538	WEST MUSIC	\$78.60
4539	WHOLF, SAMATHA	\$20.41
4540	WRIGHT, ABBEY	\$150.42
4541	VERIZON WIRELESS	\$61.33
Total Fund Expenditures		<u>\$799,992.04</u>

Travel Report**September 2019**

DATE	# DAYS	NAME	EVENT NAME	EST COST\$	
8/6/2019	0.25	ANN CHAVEZ	PROTECTIVE FACTORS TRAINING - SCHUYLER	\$0.00	
8/6/2019	0.25	JOAN VON RUDEN KRUGER	PROTECTIVE FACTORS TRAINING - SCHUYLER	\$0.00	
8/21/2019	0.75	LEONARD KWAPNOSKI	NITC MEETING - LINCOLN	\$0.00	
8/23/2019	1.00	JASON HARRIS	SRS MEETING - FREMONT	\$0.00	
8/29/2019	1.00	AMANDA MANCINI MARSHALL	NWEA MAP TRAINING - NORFOLK	\$0.00	
				\$0.00	Total



2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

September 6, 2019

Candy Becher
Board of Education
Columbus Public Schools

Dear President Becher and Members of the Board:

The Foundation contributed the following items to Columbus Public Schools during the month of August. On behalf of the Board of Directors for the CPS Foundation and the officers of the thirteen umbrella organizations, we respectfully submit these items to the Board of Education for acceptance.

Foundation

\$775.72 – Anchor Project	\$10,007.09 – Columbus After School Program
\$2,113.00 – Athletic Hall of Fame	\$445.54 – STEM on the Go
\$8,629.19 – Community & Family Partnership	\$161.00 – Spring Sports Calendar
\$3,849.10 – Newsletter & Postage	\$199.58 – Travel

Centennial PAC

\$108.96 – Open House Pizza

North Park PTO

\$115.45 – Open House Cookies

West Park PTO

\$77.22 – Open House Popsicles

Sports Boosters

\$134.00 – Annual P.O. Box Fee
\$754.34 – Golf Outing Expenses

Lost Creek PTO

\$250.00 – LC Inc Playground Support
\$211.70 – School Schedule Magnet
\$59.02 – New Teacher Gifts
\$112.67 – Ice Cream Social Supplies

Band Boosters

\$25.00 – Firework Stand Ad
\$750.00 – Percussion Camp

Alumni

\$707.43 – Newsletter Returns
\$10.00 – Chamber Ad
\$25.44 – Columbus Days Supplies

The total contributions for the month of August was **\$29,521.45**

The total contributions for the FY 2018-2019 (Sept-Aug) total is **\$574,881.89**

Thank you for your consideration.

Sincerely,

A handwritten signature in blue ink that reads "Nicole Anderson".

Nicole Anderson
Director of Marketing & Foundation

Notice of Special Hearing To Set Final Tax Request

Columbus Public Schools (71-0001) in Platte County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 16 day of September 2019 at 5:30 o'clock pm, at Student Center for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

Property Valuations	2018-2019	2019-2020	Change
	1,991,595,666	2,006,732,111	4%

2018/19 Budget Information

2019/20 Budget Information

Fund	2018-2019 Operating Budget	2018-2019 Property Tax Request	2018 Tax Rate	Property Tax Rate (2018-2019 Request Divided By 2019 Valuation)	2019-2020 Operating Budget	2019-2020 Proposed Property Tax Request	Proposed 2019 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	35,772,377.00	19,523,343.00	1.010768	0.971924	45,100,334.00	20,088,711.00	1.000069	-1%	26%
Bond Fund(s) K-12	6,593,534.00	3,863,265.00	0.200010	0.192324	5,796,149.00	3,394,404.00	0.168982	-16%	-12%
Bond Fund(s) K-8			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Bond Fund(s) 9-12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Bond Fund			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Special Building Fund	2,777,976.00	757,576.00	0.039221	0.037714	1,608,000.00	1,002,755.00	0.049920	27%	-42%
Qualified Capital Purpose Undertaking Fund K-12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Qualified Capital Purpose Undertaking Fund K-8			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Qualified Capital Purpose Undertaking Fund 9-12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Total	45,133,887.00	24,144,184.00	1.249999	1.201962	52,504,483.00	24,485,870.00	1.218971	-2%	16%

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Columbus Public Schools (71-0001) in Platte County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 16 day of September, 2019 at 5:30 o'clock, pm, at Student Center for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Total Personal and Real Property Tax Requirement
	2017-2018 (1)	2018-2019 (2)	2019-2020 (3)			
General	\$ 44,189,583.00	\$ 38,951,402.00	\$ 45,100,334.00	\$ 7,500,000.00	\$ 32,712,510.00	\$ 20,088,711.00
Depreciation	\$ 145,052.00	\$ 1,732,437.00	\$ 1,962,428.00		\$ 1,962,428.00	
Employee Benefit	\$ -	\$ -	\$ -	\$ -	\$ -	
Contingency	\$ -	\$ -	\$ -	\$ -	\$ -	
Activities	\$ 1,325,123.00	\$ 1,447,879.00	\$ 2,188,797.00	\$ -	\$ 2,188,797.00	
School Nutrition	\$ 2,126,271.00	\$ 2,184,018.00	\$ 2,742,445.00	\$ -	\$ 2,527,818.00	
Bond	\$ 4,231,722.00	\$ 4,201,538.00	\$ 5,796,149.00	\$ 500,000.00	\$ 2,935,689.00	\$ 3,394,404.00
Special Building	\$ 693,067.00	\$ 2,519,370.00	\$ 1,608,000.00		\$ 615,273.00	\$ 1,002,755.00
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTALS	\$ 52,650,818.00	\$ 51,036,644.00	\$ 59,398,153.00	\$ 8,000,000.00	\$ 42,942,515.00	\$ 24,485,870.00

Notice of Special Hearing To Set Final Tax Request

Columbus Public Schools (71-0001) in Platte County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 16 day of September 2019 at 5:30 o'clock pm, at Student Center for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

Property Valuations	2018-2019	2019-2020	Change
	1,991,595,666	2,006,732,111	4%

2018/19 Budget Information

2019/20 Budget Information

Fund	2018-2019 Operating Budget	2018-2019 Property Tax Request	2018 Tax Rate	Property Tax Rate (2018-2019 Request Divided By 2019 Valuation)	2019-2020 Operating Budget	2019-2020 Proposed Property Tax Request	Proposed 2019 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	35,772,377.00	19,523,343.00	1.010768	0.971924	45,100,334.00	20,088,711.00	1.000069	-1%	26%
Bond Fund(s) K-12	6,593,534.00	3,863,265.00	0.200010	0.192324	5,796,149.00	3,394,404.00	0.168982	-16%	-12%
Bond Fund(s) K-8			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Bond Fund(s) 9-12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Bond Fund			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Special Building Fund	2,777,976.00	757,576.00	0.039221	0.037714	1,608,000.00	1,002,755.00	0.049920	27%	-42%
Qualified Capital Purpose Undertaking Fund K-12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Qualified Capital Purpose Undertaking Fund K-8			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Qualified Capital Purpose Undertaking Fund 9-12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Total	45,133,887.00	24,144,184.00	1.249999	1.201962	52,504,483.00	24,485,870.00	1.218971	-2%	16%

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Columbus Public Schools (71-0001) in Platte County, Nebraska

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General	\$ 44,189,583.00	\$ 38,951,402.00	\$ 45,100,334.00	\$ 7,500,000.00	\$ 32,712,510.00	\$ 20,088,711.00
Depreciation	\$ 145,052.00	\$ 1,732,437.00	\$ 1,962,428.00		\$ 1,962,428.00	
Employee Benefit	\$ -	\$ -	\$ -	\$ -	\$ -	
Contingency	\$ -	\$ -	\$ -	\$ -	\$ -	
Activities	\$ 1,325,123.00	\$ 1,447,879.00	\$ 2,188,797.00	\$ -	\$ 2,188,797.00	
School Nutrition	\$ 2,126,271.00	\$ 2,184,018.00	\$ 2,742,445.00	\$ -	\$ 2,527,818.00	
Bond	\$ 4,231,722.00	\$ 4,201,538.00	\$ 5,796,149.00	\$ 500,000.00	\$ 2,935,689.00	\$ 3,394,404.00
Special Building	\$ 693,067.00	\$ 2,519,370.00	\$ 1,608,000.00		\$ 615,273.00	\$ 1,002,755.00
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTALS	\$ 52,650,818.00	\$ 51,036,644.00	\$ 59,398,153.00	\$ 8,000,000.00	\$ 42,942,515.00	\$ 24,485,870.00

Charitable



Columbus Public Schools

Date: 8-20-19

School Fund Raising Application

Please submit this application to the building principal or the office of the Executive Director of Business/Human Relations **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: [^{CHS}Select One] Fund Raising Company (if applicable): *N/A*

(^{CHS FBLA}School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan? ~~None~~ Sponsor a canned food drive for charity

Approximately how much does your school/group expect to earn from this project? *N/A*

How will this money be used? *N/A - will donate canned food items to a local Food Pantry or the Center for Survivors*

What are the proposed dates? *January 2020*

Is this a recurring activity? Yes No
(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither
(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No *Some*

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No *N/A*

Does the building principal give full approval for this plan? Yes No

Principal's Signature *[Signature]* Date *8/29/19*

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

Charitable Giving



Columbus Public Schools

Date: 8-20-19

School Fund Raising Application

Please submit this application to the building principal or the office of the Executive Director of Business/Human Relations **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

CHS
School: [Select One] Fund Raising Company (if applicable): N/A
CHS FBLA
(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan? Bake, frost, + sell cupcakes

Approximately how much does your school/group expect to earn from this project? \$300

How will this money be used? Donations to March of Dimes, FBLA Foundation, and FBLA Scholarship Fund

What are the proposed dates? Feb. 10-13, 2020

Is this a recurring activity? Yes No
(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.) Feb 2020

Are you selling tickets or a product? Tickets Product Neither
(If you selected product, please specify the product that you are selling.) Cupcakes and possibly cookies

Will members be identified by t-shirts, etc. while carrying out this project? Yes No some

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature W. Hall Date 8/28/19

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

Charitable Giving

File: 506.07E1

Page 1 of 2



Columbus Public Schools

Date: 8-19-19

School Fund Raising Application

Please submit this application to the building principal or the office of the Executive Director of Business/Human Relations at least two weeks in advance of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: CHS [Select One] Fund Raising Company (if applicable): N/A Columbus High FBLA

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan? ~~#~~ ^{New +} Recycled Toy Drive

Approximately how much does your school/group expect to earn from this project? N/A

How will this money be used? No money, but will donate toys to Center for Survivors

What are the proposed dates? December 2019

Is this a recurring activity? Yes No
(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither
(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No N/A

Does the building principal give full approval for this plan? Yes No

Principal's Signature [Signature] Date 8-23-19

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____



Columbus Public Schools

Date: August 29, 2019

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: CMSName: **Celeste Ditter**

Fund Raising Company (if applicable): CMS Choir Service Project

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan? With approved documentation by our administration and the CPS Foundation, we plan to have students collect money to donate to our two charitable causes, The Holiday Spirit Coop and Water Wells For Africa. Students are encouraged to raise the money by doing chores and responsibilities for people in their lives and/or collect donations. Checks will be written to the CPS Foundation. Cash donations will receive a receipt, per request of the CPS Foundation. All monies raised will be documented and turned into the office each night with appropriate paperwork. The office will deliver the money and paperwork to the CPS Foundation.

Approximately how much does your school/group expect to earn from this project? We will earn \$0 for the CMS Choir Program. The service project collects approx. \$5,000 - \$9,000 each year and ALL proceeds will go to our two charities, Holiday Spirit Coop and Water Wells For Africa.

How will this money be used? We will first connect with our local charity Holiday Spirit Coop and purchase needs and gifts for families in our area who are in their program. The students and parents are included, helping with the purchasing of necessities and gifts for over 100 kids. Next, with the remaining money we will donate it to Water Wells For Africa, bringing clean water to others across the world.

What are the proposed dates? We will begin raising money and introduce the project on November 13 and 14. We will give the students approximately 3 weeks to raise money. All donations will be collected no later than Tuesday, December 10, 2019.

Is this a recurring activity? Yes No
(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither
(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

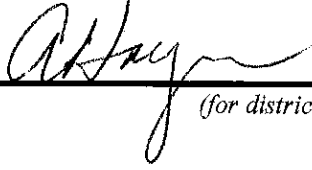
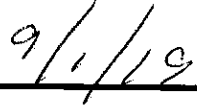
Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature  Date 

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions



Columbus Public Schools

Date: 8-19-19

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: West Park Elementary

Name: Paula Lawrence

Fund Raising Company (if applicable): N/A

What is your school/group's money-earning plan?

Pennies for Patients

Approximately how much does your school/group expect to earn from this project?

\$500 - \$1000

How will this money be used?

We will donate this money to United Way for their Change Drive

What are the proposed dates? First Semester

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project?

Yes No

Have you checked with other schools to avoid any overlapping while working?

Yes No

Is your product/service in direct conflict with that offered by local merchants?

Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings?

Yes No

Does the building principal give full approval for this plan?

Yes No

Principal's Signature _____ Date _____

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____



Columbus Public Schools

Date: 8-19-19

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: West Park Elementary

Name: Barb Leu

Fund Raising Company (if applicable): Jump Rope for Heart

What is your school/group's money-earning plan?

Students will collect donations from family and friends for Jump Rope for Heart

Approximately how much does your school/group expect to earn from this project?

\$1000

How will this money be used?

Money will be donated to the Heart Association

What are the proposed dates? February 2020

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No **If yes, by whom?**

Has your school/group devised a budget plan to expend earnings? Yes No

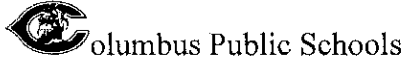
Does the building principal give full approval for this plan? Yes No

Principal's Signature _____ Date _____

(for district use only)

Approved by Barb Leu for P. Laurin Date _____

Approved subject to the following conditions _____



Date: 8-19-19

School Fundraising Application

Please submit this application to the building principal at least two weeks in advance of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: West Park Elementary

Name: Paula Lawrence

Fund Raising Company (if applicable): N/A

What is your school/group's money-earning plan?

A grade level will sell popcorn or healthy snacks at the end of the day.

Approximately how much does your school/group expect to earn from this project?

\$200-\$500

How will this money be used?

Money will be donated to the Red Cross for Disaster Relief

What are the proposed dates? During the 2019-20 School Year. Disaster Relief fund raisers occur when there is a serious Natural Disaster.

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.) A classroom may choose to raise funds at different times when a Natural Disaster occurs. Examples would be Hurricane Relief, Tornados or Earthquakes.

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.) Popcorn or other healthy snacks

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature Paula Lawrence Date _____

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____



Columbus Public Schools

Date: 8-19-19

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: West Park Elementary

Name: Barb Leu

Fund Raising Company (if applicable): Jump Rope for Heart

What is your school/group's money-earning plan?

Students will collect donations from family and friends for Jump Rope for Heart

Approximately how much does your school/group expect to earn from this project?

\$1000

How will this money be used?

Money will be donated to the Heart Association

What are the proposed dates? February 2020

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No **If yes, by whom?**

Has your school/group devised a budget plan to expend earnings? Yes No

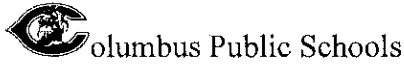
Does the building principal give full approval for this plan? Yes No

Principal's Signature _____ **Date** _____

(for district use only)

Approved by Barb Leu for P. Laurin _____ **Date** _____

Approved subject to the following conditions _____



Date: 8-19-19

School Fundraising Application

Please submit this application to the building principal at least two weeks in advance of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: West Park Elementary

Name: Paula Lawrence

Fund Raising Company (if applicable): N/A

What is your school/group's money-earning plan?

A grade level will sell popcorn or healthy snacks at the end of the day.

Approximately how much does your school/group expect to earn from this project?

\$200-\$500

How will this money be used?

Money will be donated to the Red Cross for Disaster Relief

What are the proposed dates? During the 2019-20 School Year. Disaster Relief fund raisers occur when there is a serious Natural Disaster.

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.) A classroom may choose to raise funds at different times when a Natural Disaster occurs. Examples would be Hurricane Relief, Tornados or Earthquakes.

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.) Popcorn or other healthy snacks

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature Paula Lawrence Date _____

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____



Columbus Public Schools

Date: 8-19-19

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: West Park Elementary

Name: Paula Lawrence

Fund Raising Company (if applicable): N/A

What is your school/group's money-earning plan?

Pennies for Patients

Approximately how much does your school/group expect to earn from this project?

\$500 - \$1000

How will this money be used?

We will donate this money to United Way for their Change Drive

What are the proposed dates? First Semester

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project?

Yes No

Have you checked with other schools to avoid any overlapping while working?

Yes No

Is your product/service in direct conflict with that offered by local merchants?

Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings?

Yes No

Does the building principal give full approval for this plan?

Yes No

Principal's Signature _____ Date _____

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____



Columbus Public Schools

Date: 8-8-19

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: West Park Elementary

Name: Wendi Petersen/Danielle Naslund

Fund Raising Company (if applicable): N/A

WP Student Council, submits the following plans for collecting food donations for the Columbus Food Pantry

What is your school/group's money-earning plan?

Food Drive

Approximately how much does your school/group expect to earn from this project?

N/A

How will this money be used?

Food will be donated to the Food Pantry

What are the proposed dates? We will collect food either before Thanksgiving or Christmas for first semester

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project?

Yes No

Have you checked with other schools to avoid any overlapping while working?

Yes No

Is your product/service in direct conflict with that offered by local merchants?

Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings?

Yes No

Does the building principal give full approval for this plan?

Yes No

Principal's Signature Paula Lawrence Date 8-8-19

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

