

## Committee As A Whole

**Mission:** "Engaging All Learners to Achieve Success"

The Committee As A Whole started at 5:30 PM on Monday, April 12, 2021. The meeting was held at  
ESU7/CPS Student Services Building  
2563 44th Avenue  
Columbus, NE 68601

Candace Becher: Present

Mark Brown: Present

Michael Jeffryes: Present

Doug Molczyk: Present

Theresa Seipel: Present

Douglas Willoughby: Present

I. Committee As A Whole

I.A. Call to Order

I.B. Roll Call of Board

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

## I.E. Presentations

### I.E.1. Bank of the Valley

Eric Hall from Bank of the Valley presented a \$2000.00 check from the School Pride Card Program. He said CPS has 178 patrons using the cards. CPS receives a small fee each time the card is used. These funds were raised from March 2020 to March 2021.

### I.E.2. Columbus Middle School Presentation

Amy Haynes, CMS Principal, and the administrative team, Dr. Amy Mancini, Jordon Anderson, and Adriana Carnes presented on the work that is being done at Columbus Middle School. They shared the administrative team goals, what they are accomplishing by improving PLCs and how they are decreasing office referrals. Dr. Mancini shared Map Scores and projected proficiency in math and reading for 5th through 8th grade. There has been very little change in demographics and free and reduced status at CMS. Mrs. Haynes talked about the quarterly pep rallies to celebrate student success and achievements. Mrs. Carnes talked about the excitement of the Discoverer Bucks Program that recognizes students being safe, respectful, responsible and kind. They have students contributing to helping out in the building by watering plants, helping with lunch trays, lunch tables/chairs and Cassette House students. Mr. Anderson summarized what is happening with activities and the consistency maintained even in this last year of COVID.

Mrs. Haynes said they are very proud of the work teachers have done this year.

## I.F. Board Special Functions

### I.F.1. Wayne State College STEP Program Contract

Dave Hiebner, CHS Principal, talked about the agreement with Wayne State STEP Program. Three courses can be offered right now for next school year. He said there is a lot of flexibility so that we can move to a larger scale as students begin to see the opportunity. Mr. Hiebner said this is so positive for our students, and will give our students a leg up. Next fall, CHS will start with one section. A meeting with students to share this information will be scheduled. Mr. Hiebner said 24% of our students showed interest, there are 68 members in Educators' Rising.

## I.G. Consent Agenda

### I.G.1. Approval of Minutes

### I.G.2. Financial Reports M2, M3, M4a

Chip Kay, Director of Finance and Human Resources, gave a brief summary of the financial reports. M2 General Fund is ahead of last year. All other accounts are where we would expect. M3 shows that we have received 63% of planned revenue. M4 is showing an expenditure into the Depreciation Fund. This money is compensation from LSI and is replacing what had been taken out last year. Ferguson Enterprises was paid for work in the kitchen, and Savvas Learning Company, LLC is for the purchase of biology textbooks.

### I.G.3. Certified Personnel

Dr. Loeffelholz, Superintendent, offered the information on the Certified Personnel memo, 9 hires, 13 resignations. A couple of positions had been offered and accepted and then a call back was received and the positions were turned down. Principals are working hard to get people hired. It is more and more difficult to find people. Discussion on what the reasons candidates are not accepting positions and staff is leaving. Mr. Kay said a lot of teachers leave because we don't have full family insurance. The amount of money it would take for CPS to offer full family insurance is daunting, negotiations will have to look at basic salary base compared to benefits, the total package has to be considered. Dr. Loeffelholz shared that by board policy we can give up to a \$2500.00 signing bonus. We will be gathering more data with exit interviews. Talk about what is needed to recruit more people.

### I.G.4. Classified Personnel

Five hires, 10 resignations. Tougher to find SPED employees.

### I.G.5. Professional Travel

Dr. Loeffelholz commented that most of the noted travel is still virtual.

### I.H. Acceptance of Gifts/Donations

Dr. Loeffelholz highlighted the total contributions for March was \$33,653.67, and noted the funds contributed to the STEM reVision Grant.

### I.I. Business Operations and Human Relations

#### I.I.1. Administrative Functions

##### I.I.1.1. Leave of Absence Approval

Mr. Kay shared the leave of absence request from Andrea Smejkal.

##### I.I.1.2. Declaration of Surplus

#### I.I.2. Updates

Mr. Kay gave a brief update on the spring engagement survey, he said 75% of the staff have completed the survey, it closes this week. He is hopeful that the exit survey will be as popular.

### I.J. Buildings & Sites/Technology

#### I.J.1. Administrative Functions

##### I.J.1.1. Kramer Bid Package #2

Leonard Kwapnioski, Director of Buildings/Sites and Technology talked about the Kramer Bid Package #2. He said they have 10 new vendors and are hoping to add more this week. He shared that there are some scope gaps, and some vendors have chosen not to bid on the entire scope. The steel bid is still high. He is working with ICF to get walls poured during warm months. Vendors are having a hard time finding people to work. He mentioned that

not a lot of work is being done because of the wet/muddy ground. Footings can not be poured while it is so wet. Mr. Kwapnioski said the maintenance staff is still working on demo to cut costs. Discussion regarding the maintenance staff continuing to get the everyday jobs done while doing this extra work. The staff knows the priorities and is completing all those duties first, inside work at Kramer has been an option during some wet weather times. The North Park Project will start on May 27, 2021, finish by August 9, 2021.

#### I.J.2. Updates

#### I.K. Curriculum and Instruction

##### I.K.1. Administrative Functions

##### I.K.1.1. Proficiency Reporting

Amy Romshek, Director of Curriculum and Jason Harris, Director of Student Services and SPED presented on Proficiency Reporting. Dr. Romshek said this will be the first of several presentations. She said the first piece is why? Grades should communicate what students know and can do. She gave some history beginning with the 2014-2016 Grading for Learning Committee. Mr. Harris said it started with an administrator group, they developed an elementary committee, and a secondary committee. A two page guidance and a philosophy was developed. Proficiency Reporting is a better way to communicate progress to parents and students. They noted that this keeps behaviors and academic grades separate. Proficiency reporting more accurately shows a students grade. In 2017, time and effort was spent working on common assessments, prioritizing standards, proficiency scales, writing learning goals. Eventually there will be meetings with parents to prepare them for the scoring. Dr. Romshek says we are about a year from that part of the process. There will also be a conversion chart to help students understand. This gives a more accurate picture of what students know. Dr. Loeffelholz said many school districts are going this direction, there are about a dozen in Nebraska. Dr. Romshek said we need to know where students are deficient, and what areas they need help. Some core areas have been changed twice in 12 years. This will level the playing field, a lot has been learned about proficiency reporting. All agree it will be controversial, but feel it gives better information on what students know and where they need help. Dr. Loeffelholz said he feels positive about having Mrs. Anderson, not trained in education, to help guide us in how we will explain this to parents in the future.

##### I.K.2. Updates

#### I.L. Student Services

##### I.L.1. Administrative Functions

##### I.L.1.1. SLP Contract with Central Nebraska Rehab

Mr. Harris said he will be requesting approval of the speech contract through Central Nebraska Rehabilitation. He shared that CPS is down 2 SLPs, he recently interviewed 2 applicants, both declined. He has reached out to another to finish the online application. The rate on the contract is below the NDE current rate. Dr. Loeffelholz said that Mary Walsh-

Sterup is really great and does good work with our students. Mr. Harris said we have contracted with them for several years. We will still contract with Global Therapy, he would like to use Global Therapy with the non-publics and in-person therapy at district schools.

#### I.L.2. Updates

Mr. Harris shared some information on LB125. He said it has been passed out of the Education Committee, this bill would increase SPED reimbursement. If it would pass, NDE would have to provide 60% reimbursement rate and going forward up to 80%.

#### I.M. Superintendent's Report

Dr. Loeffelholz asked Nicole Anderson, Director of Communications and Foundation to share the first draft of a letter that will be sent to Senator Moser in regards to LB364. This letter is in opposition and to request that he will be in support of the opposition as well. This bill puts us on a unlevel playing field. Mrs. Anderson said that the CPS Foundation held a meeting today and they want to go on record that they do not agree with this bill. The letter will be sent in addition to making some phone calls. Candy Becher, board member, said we should all be calling Senator Moser.

Dr. Loeffelholz reported on the Attendance Committee and the Suspension/Expulsion Committee. He said there will be some policies that come to the board for approval, in addition, they will be rewriting the attendance letters. The Suspension/Expulsion Committee is making sure the process is working the way statute expects it to, and to make sure that policy reflects what we are doing. There will be a checklist for administrators to adhere to for consistency. Practices with behaviors and what constitutes short-term or long-term suspensions. Other discussions are regarding reducing long-term to short-term, and a better understanding of emergency exclusion.

Alternative education was mentioned and that at this time there are no options between CMS and Boys Town.

The decision has been made that masks will continue to be worn through the remainder of the school year, and discussion will continue on next year's protocols.

Dr. Loeffelholz asked Mr. Hiebner to give a brief update on the healthcare pathway and the development of the program at CHS. He said it was a great visit to Ralston and Papillion. Columbus Community Hospital had representatives on the visit, and they are very excited about the idea and have presented it to their board. Mr. Hiebner said this has been talked about for quite a while, it is a great opportunity for our students. This program will get students more focused and get them a jump start into a healthcare program. The level of support has been really great from other schools and the hospital.

Dr. Loeffelholz asked the board to check dates for summer board meetings and a board retreat in July. He would like to utilize the second and third Mondays as is normal for meetings.

#### I.N.

#### I.O. Board Sharing

Board Sharing next week.

#### I.P. Adjourn

Adjourned at 7:56pm.

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, April 12, 2021.

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President

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Secretary

## **S.T.E.P. PARTNERSHIP AGREEMENT**

Between the  
BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES  
doing business as  
WAYNE STATE COLLEGE  
and  
COLUMBUS PUBLIC SCHOOLS

This Partnership Agreement (herein after “Agreement”) is between the Board of Trustees of the Nebraska State Colleges (NSCS) dba Wayne State College (WSC) and Columbus Public Schools (CPS). Both entities are herein after referred to as “Parties.” This Agreement establishes an educator pathways initiative referred to as Students to Teachers through Educator Pathways (STEP). Wayne State College’s STEP initiative, in partnership with CPS, is a unique pathways initiative blending two enduring education reform movements – Career Academies and Guided Pathways – to support high school students interested in becoming teachers. This pathway, by utilizing dual-credit opportunities with high school partners pursuing career academies, is an affordable and equitable approach to degree completion. Eligible and capable students are given access to college-level pre-professional education courses in high school. By completing WSC’s key pre-professional courses as dual-credit courses at CPS (see below: EDU 150, 250 and 275), students will have greater accessibility to a variety of teaching endorsement options and opportunities while at WSC, thus increasing their marketability by adding valuable skillsets to their pedagogical repertoire to better serve future students and schools.

WSC and CPS agree to the following conditions:

- 1) This Agreement describing the STEP initiative and the nature of the partnership between both named Parties above will be effective beginning July 1, 2021 to be run on the fiscal calendar, ending on June 30, 2026 unless renewed in writing and signed by both Parties.
- 2) CPS will work collaboratively with WSC to help build academic calendars and course offerings for the purposes of staffing the STEP courses.
- 3) The program of study is a three-course sequence utilizing WSC’s Level 1, pre-professional courses of EDU 150, 250, and 275.
  - a. Course #1: EDU 150 – Introduction to Professional Education
    - i. Created by WSC
    - ii. Instruction delivered by CPS
    - iii. Fee-based, may require students to purchase software/textbook
    - iv. Dual-credit
    - v. Available to Educator Rising or other interested and eligible students
    - vi. Course will be offered during the junior or senior year
  - b. Course #2: EDU 250 – Human Growth and Cognitive Development
    - i. Created by WSC
    - ii. Instruction delivered by CPS
    - iii. Fee-based, may require students to purchase software/textbook
    - iv. Dual-credit
    - v. Available to Educator Rising or other interested and eligible students

- vi. Course will be available during the junior or senior year
  - c. Course #3: EDU 275 – Pk-12 Instructional Design
    - i. Created by WSC
    - ii. Instruction delivered by CPS
    - iii. Fee-based, may require students to purchase software/textbook
    - iv. Dual-credit
    - v. Available to Educator Rising or other interested and eligible students
    - vi. Course will be offered during the junior or senior year
- 4) Should a student be capable and interested in entering WSC at the Level II professional course level, the Benchmarks Chart (Appendix I, updated annually and shared by WSC with STEP partners) indicates the necessary criteria a student would have to satisfy. Consultation with the Dean of the School of Education and Behavioral Sciences is strongly encouraged early in a student’s progression through STEP.
- 5) The Agreement acknowledges that data sharing between institutions will be necessary for continuous improvement of the program and of the partnership, and to track student progress and readiness through STEP. Data shared will help make decisions on student progress according to the WSC Benchmarks Chart (Appendix I). The data can include, but is not limited to, ACT scores, ETS scores, GPA, field experience evaluations, course grades, and course and instructor evaluations. The data gathered will be shared confidentially between the Parties. WSC and CPS recognize the need to be compliant with the Family Educational Rights and Privacy Act (FERPA).
- 6) This Agreement allows for WSC to work with CPS jointly regarding presentations to Educator Rising members, or other interested students or student groups or community groups about STEP.
- 7) The designated WSC representatives for the purposes of monitoring and oversight of this Agreement are:

Nicholas J. Shudak, PhD (or)  
Dean of the School of Education and Behavioral Sciences  
(402) 375-7164 | [nishuda1@wsc.edu](mailto:nishuda1@wsc.edu)

AND

Steven Elliott (or)  
Vice President for Academic Affairs  
(402) 375-7208 | [stellio1@wsc.edu](mailto:stellio1@wsc.edu)
- 8) The designated CPS representatives for the purposes of monitoring and oversight of this Agreement are:

Dr. Troy Loeffelholz (or)  
Superintendent, Columbus Public Schools  
(402)-563-7000 | [loeffelholzt@discoverers.org](mailto:loeffelholzt@discoverers.org)

AND  
Dave Hiebner (or)  
Principal, Columbus High School  
(402)-563-7050 | [hiebnerd@discoverers.org](mailto:hiebnerd@discoverers.org)

For the Board of Trustees of the Nebraska State Colleges doing business as Wayne State College:

\_\_\_\_\_  
Dr. Marysz P. Rames, President, Wayne State College

\_\_\_\_\_  
Date

\_\_\_\_\_  
Dr. Paul Turman, Chancellor, Nebraska State College System

\_\_\_\_\_  
Date

For the Columbus Public Schools:

\_\_\_\_\_  
Dr. Troy Loeffelholz, Superintendent

\_\_\_\_\_  
Date

Regular Meeting  
Monday, March 8, 2021 5:30 PM Central

ESU7/CPS Student Services Building  
2563 44th Avenue  
Columbus, NE 68601

Candace Becher: Absent  
Mark Brown: Present  
Michael Jeffryes: Present  
Doug Molczyk: Present  
Theresa Seipel: Absent  
Douglas Willoughby: Present  
Present: 4, Absent: 2.  
Theresa Seipel: Present  
Present: 5, Absent: 1.

## I. Board Meeting

### I.A. Call to Order

### I.B. Roll Call of Board

Motion to Excuse Ms. Candy Becher and Theresa Seipel from the board meeting due to illness. Passed with a motion by Douglas Willoughby and a second by Michael Jeffryes.  
Candace Becher: Absent, Theresa Seipel: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea  
Yea: 4, Nay: 0, Absent: 2

### I.C. Pledge of Allegiance

### I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

### I.E. Mission Statement

Doug Molczyk, Board President, read the mission statement.

### I.F. Opportunity for Public to be Heard

Carl Munford, 865 19th Avenue, spoke to the board about new warnings from the World Health Organization regarding new vaccines. He said they are working on getting top universities to do research on the variance of these vaccines. Mr. Munford said he wants to be sure we continue protecting the children. He applauds all of the efforts. He shared information from Fremont Public Schools plan during the pandemic with in-person and virtual learning.

### I.G. Board Special Functions

#### I.G.1. Second and Final Reading of Policy 607.10 Classroom Environment

The Superintendent recommends that the Board approve the Second and Final Reading of Policy 607.10 Classroom Environment. Passed with a motion by Michael Jeffryes and a second by Mark Brown.

Candace Becher: Absent, Theresa Seipel: Absent, Mark Brown: Yea, Michael Jeffryes: Yea,  
Doug Molczyk: Yea, Douglas Willoughby: Yea  
Yea: 4, Nay: 0, Absent: 2

Dr. Loeffelholz said the second reading of this policy is the same, no changes were made.

#### I.G.2. Field Trip Approval/2 Vocal Trips

The Superintendent recommends that the Board approve the Vocal Field Trips, as submitted.  
Passed with a motion by Michael Jeffryes and a second by Douglas Willoughby.  
Candace Becher: Absent, Theresa Seipel: Absent, Mark Brown: Yea, Michael Jeffryes: Yea,  
Doug Molczyk: Yea, Douglas Willoughby: Yea  
Yea: 4, Nay: 0, Absent: 2

Dr. Loeffelholz, Superintendent, said this pre-approval is required 1 year in advance, it is important so that the students can begin fundraising to help with the cost. Mr. Hiebner, CHS Principal talked about each of the trips and highlighted some of the great learning opportunities these field trips offer CHS students.

#### I.G.3. Wayne State MOU Discussion

Mr. Hiebner outlined the STEP Program and said there is an opportunity to earn 12 credit hours. He said he has shared some information with the Educators Rising Group and there is a high level of interest, it may take a year or so. Mr. Hiebner mentioned the field experience included in the program, observing different classes. Also, a lot of interest in the health pathway.

#### I.H. Items to be removed from the Consent Agenda

There were no items removed from the Consent Agenda.

#### I.I. Consent Agenda

Motion to approve the Consent Agenda. Passed with a motion by Douglas Willoughby and a second by Mark Brown.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

##### I.I.1. Approval of Minutes

Motion to approve the Consent Agenda. Passed with a motion by Douglas Willoughby and a second by Mark Brown.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

##### I.I.2. Financial Reports M2, M3, M4a

Mr. Kay reported that in the financial report M2, the district is in good fiscal position heading into March.

Financial report M3, he said that CPS has collected 50% of our revenue, this percentage is a little behind, due to us not seeing reimbursements at 100% yet. He shared that state aid is divided into 10 equal payments. Some grants are at lower percentages, the money is coming it is just not here yet. Mr. Kay said the Food Program Fund is at about 97% at this time.

Also shared that the M4 financial report is showing bills are below average. There was a payment that went out to pay for a transmission on a bus that needed repair, an invoice was paid to Valentino's, for a first-year teachers luncheon to open some dialog with them regarding concerns or great moments encountered this year.

#### I.I.3. Financial Report M5

Because of the meeting schedule, there are only 5 days in March showing on the M5 financial report. Mileage checks are not showing yet because of the timing of the meeting. Payment for Big Apple Bagels for staff appreciation coming up after spring break.

#### I.I.4. Certified Personnel

Dr. Loeffelholz talked about the certified personnel report, he said he asks the elementary principals to hire two more teachers than needed to cover late resignations. The Career Coordinator is leaving for a job at Twin River Public Schools and Heather Walla is retiring.

#### I.I.5. Classified Personnel

Shane McFarland, Payroll Specialist, recently hired, is leaving as his wife was hired for a job in Minnesota.

#### I.I.6. Professional Travel

Dr. Loeffelholz shared briefly information on the Travel Report, mostly virtual conferences, Tim Kwapnioski attended state bowling, state wrestling and state basketball. Also showing a conference for math and school social work.

### I.J. Acceptance of Gifts/Donations

#### I.K. Business Operations and Human Relations

##### I.K.1. Administrative Functions

###### I.K.1.1. Tuition Rates-Regular Education

Motion to approve tuition. Passed with a motion by Theresa Seipel and a second by Mark Brown.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

Mr. Kay is recommending \$11,700.0 in tuition costs, this is reflective of school year costs. There are very limited reasons that CPS would receive tuition from a family. It is required by law that we have tuition set.

###### I.K.1.2. Approval for Additional Certified FTE for the 21-22 School Year

The Superintendent recommends that the Board approve the Additional Certified FTE for 2021-22. Passed with a motion by Michael Jeffryes and a second by Theresa Seipel.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

After collaboration with the Superintendent and the directors, Mr. Kay said a request has been made to add 3 FTE positions, an elementary special education/resource teacher, a speech language pathologist and a licensed mental health practitioner. Jason Harris, Director of Student Services and Special Education talked about the requirements for the licensed mental health practitioner position and how that may look in hiring for the position. Discussion about the caseloads for special education/resource teachers was included and the logistics of making that work in all the buildings was touched on.

#### I.K.1.3. Changes to the 12-Month Classified Vacation Table

The Superintendent recommends that the Board approve the Changes to the 12-Month Classified Vacation Table, as submitted. Passed with a motion by Douglas Willoughby and a second by Mark Brown.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

Mr. Kay shared the changes to the 12-month classification vacation table. He said again looking at ways to retain classified staff. This is an incentive to stay with the district, when you apply it to current staff, it added up to 2.2 days.

#### I.K.1.4. Classified Wage Increase Proposal

The Superintendent recommends that the Board approve the Classified Wage Increase Proposal, as submitted. Passed with a motion by Michael Jeffryes and a second by Theresa Seipel.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

Mr. Kay briefly shared his research in looking at the percentage of districts in our array, the average is 3.4%, CPS would be slightly above at 3.5% and in line with the district's 5 year average.

#### I.K.1.5. Approval of the Purchase of UpBeat

The Superintendent recommends that the Board approve the Purchase of UpBeat. Passed with a motion by Mark Brown and a second by Theresa Seipel.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

Mr. Kay proposed the purchase of the UpBeat Software as a research-based tool and process to increase teacher engagement and retention. He said we need more data to improve the climate in our buildings. This would be paid for out of human resources funds, there would need to be

some reallocation. Mr. Kay says he is very supportive of a third party telling us where there may be problems.

#### I.K.2. Updates

Mr. Kay shared some updates on State Aid, virtual college fairs, CARES Funding and LB408.

### I.L. Buildings & Sites/Technology

#### I.L.1. Administrative Functions

##### I.L.1.1. North Park Elementary Parking Lot Approval

Motion to accept bids for North Park Parking lot. Passed with a motion by Theresa Seipel and a second by Douglas Willoughby.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

Leonard Kwapnioski, Director of Building/Sites and Technology, talked about the project, he said they will be doing some extra storm sewer work. New LED lighting will be put in, it's a lot of work but well worth it.

#### I.L.2. Updates

Mr. Kwapnioski updated the board on the work at Kramer. He said Walker Foundations mobilized today, they are marking things out, digging and planning on pouring by end of week. He reminded the group about the March 17 Bid Opening Meeting for bid package 2 for the Kramer Center, also a special board of education meeting at noon March 24 via ZOOM. Dr. Loeffelholz said the Governor approved virtual meetings through April. Mr. Kwapnioski talked about the water damage at the Kramer building's gym floor, a gasket broke and the floor was deemed condemned by the insurance company. The floor will be replaced after the new construction is complete.

### I.M. Curriculum and Instruction

#### I.M.1. Administrative Functions

#### I.M.2. Updates

Amy Romshek, Director of Curriculum, updated the board on summer school, the Proficiency Reporting Committee and their work to roll out a handbook by the end of the year and the visit Jan Hoegh has planned for the April Board of Education Meeting.

### I.N. Student Services

#### I.N.1. Administrative Functions

##### I.N.1.1. Tuition Rates-Special Education

The Superintendent recommends that the Board approve the SPED Tuition Rates, as submitted. Passed with a motion by Theresa Seipel and a second by Mark Brown.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

Mr. Harris shared his recommendations for special education tuition rates for 2021-22, it is just under 60,000.00 and it does include all services. These rates are for non-resident students. Also shown are the non-public and Project Search rates. This is a 3% increase from last year.

#### I.N.1.2. Special Education Projection Numbers

Mr. Harris said this year we are serving 673 in-district students and 74 non-public students. The projection seems high, but he has had 66 brand new evaluation requests 60 for public and 6 for non-public. Mr. Harris said the pandemic has contributed some because students are behind. The week after conferences brought on many requests for evaluations. CPS is at the state average.

#### I.N.1.3. Special Education Services Contract with ESU7

The Superintendent recommends that the Board approve the 2021-22 Contract with ESU7 for SPED Services, as submitted. Passed with a motion by Douglas Willoughby and a second by Mark Brown.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

Mr. Harris asked the board to consider and approve the agreement with ESU7 for vision impaired, transitioning into adulthood, resource coaching and Learning Academy.

#### I.N.2. Updates

Mr. Harris updated the board on the ESSA application, and that he has started interviews for next year's staff.

#### I.O. Superintendent's Report

Dr. Loeffelholz reported that 75% staff who wanted to get the vaccine got it yesterday. He said kudos to Allen Rerucha, CMS Custodial Supervisor and Jordon Anderson, CMS Assistant Principal, for getting the facility set up for this event. He said people were worked through very quickly. He received a call from ECHD, they said it was the best clinic they have facilitated, and asked if they could use our facility again. Dr. Loeffelholz mentioned we did have some staff out with side effects and some who were toughing it out.

He also talked about the committees working on attendance and expulsions. Making a plan on how to work with families to get students to school on time. Dr. Loeffelholz thanked Mr. Munford for speaking to the board. Discussion regarding staff appreciation, and the CMS Musical coming up this weekend.

#### I.P. Board Sharing

The board said kudos to all staff that got the shot. Wished all involved with the CMS musical good luck. Sent wishes to all staff to enjoy spring break next week. Appreciation for all of Mr. Kwapnioski's hard work on the district projects. Mark Brown, board member, talked about the CWO Wrestling Tournament and all the time, planning and people to make this event a success. Many CHS graduates come back to help out, many people take a lot of pride in this program.

## II. Executive Session

The board did not go into Executive Session.

## III. Adjourn

Motion to adjourn Passed with a motion by Theresa Seipel and a second by Douglas Willoughby.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa

Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

Meeting adjourned at 7:02pm.

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, March 8, 2021.

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**President**

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**Secretary**

Special Meeting  
Wednesday, March 24, 2021 12:00 PM Central

via ZOOM

Candace Becher: Present  
Mark Brown: Present  
Michael Jeffryes: Absent  
Doug Molczyk: Present  
Theresa Seipel: Present  
Douglas Willoughby: Absent  
Present: 4, Absent: 2.

## I. Board Meeting

### I.A. Call to Order

### I.B. Roll Call of Board

Motion to excuse Doug Willoughby and Mike Jeffryes. Passed with a motion by Candace Becher and a second by Mark Brown.

Michael Jeffryes: Absent, Douglas Willoughby: Absent, Candace Becher: Yea, Mark Brown: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea  
Yea: 4, Nay: 0, Absent: 2

### I.C. Pledge of Allegiance

### I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

### I.E. Mission Statement

Board President, Mr. Molczyk read the Mission Statement.

### I.F. Opportunity for Public to be Heard

No one addressed the board.

### I.G. Board Special Functions

#### I.G.1. Kramer Education Center-Bid Package #2 Tentative Bid Approval.

The Superintendent recommends that the Board approve the Kramer Education Center Phase II Bids, as submitted. Passed with a motion by Theresa Seipel and a second by Candace Becher.

Michael Jeffryes: Absent, Douglas Willoughby: Absent, Candace Becher: Yea, Mark Brown: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea  
Yea: 4, Nay: 0, Absent: 2

Mr. Kwapnioski reviewed all bids recommended to be approved within Bid Package #2. It was also noted that not all scopes of work were bid on. Mr. Kwapnioski and Mr. Grutsch will reach out to contractors for bids in these missing scopes.

### I.H. Financial Report M5b

Motion to approve financial report M5b. Passed with a motion by Theresa Seipel and a second by Mark Brown.

Michael Jeffryes: Absent, Douglas Willoughby: Absent, Candace Becher: Yea, Mark Brown: Yea,  
Doug Molczyk: Yea, Theresa Seipel: Yea  
Yea: 4, Nay: 0, Absent: 2

Mr. Kay reviewed all of the bills that were not ready for the regular March board meeting.

#### I.I. Superintendent's Report

Dr. Loeffelholz discussed the Chamber's request for the fireworks show, staff appreciation week, vaccination clinics, and the Child Development Center information.

#### II. Executive Session

Motion to adjourn and go into Executive Session Passed with a motion by Candace Becher and a second by Mark Brown.

Michael Jeffryes: Absent, Douglas Willoughby: Absent, Candace Becher: Yea, Mark Brown: Yea,  
Doug Molczyk: Yea, Theresa Seipel: Yea

Yea: 4, Nay: 0, Absent: 2

Motion to come out of executive session and adjourn. Passed with a motion by Theresa Seipel and a second by Candace Becher.

Michael Jeffryes: Absent, Douglas Willoughby: Absent, Candace Becher: Yea, Mark Brown: Yea,  
Doug Molczyk: Yea, Theresa Seipel: Yea

Yea: 4, Nay: 0, Absent: 2

The board went into Executive Session to discuss contract bids and contracts.

#### III. Adjourn

Motion to adjourn Passed with a motion by Theresa Seipel and a second by Mark Brown.

Michael Jeffryes: Absent, Douglas Willoughby: Absent, Candace Becher: Yea, Mark Brown: Yea,  
Doug Molczyk: Yea, Theresa Seipel: Yea

Yea: 4, Nay: 0, Absent: 2

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, March 24, 2021.

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**President**

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**Secretary**

Columbus Public Schools  
 Summary of Cash Balances  
 March 31, 2021

DESCRIPTION	BEGINNING BALANCE	MONTH TO DATE RECEIPTS	MONTH TO DATE EXPENDITURES	END OF MONTH BALANCE	YTD BALANCE PRIOR YEAR
Attachment M4a			\$ 483,239.19		
Attachment M5 (prior Bd Mtg)			\$ 3,343,467.75		
<b>GEN FUND - GREAT PLAINS STATE BANK</b>	\$ 5,032,819.43	\$ 2,620,777.24	\$ 3,826,706.94	\$ 3,826,889.73	\$ 2,701,950.02
Dividends		\$ 3,352.14	\$ -		
Management Fees			\$ 262.45		
Investment Loss		\$ -	\$ 1,725.68		
<b>GEN FUND - FNB TRUST</b>	\$ 952,154.80	\$ 3,352.14	\$ 1,988.13	\$ 953,518.81	\$ 930,488.48
<b>PAYROLL - PINNACLE BANK</b>	\$ 277,646.88	\$ 3,230,104.76	\$ 3,206,374.59	\$ 301,377.05	\$ 271,463.48
			\$ -		
<b>PAYFLEX - PINNACLE BANK</b>	\$ 46,837.22	\$ 10,916.13	\$ 7,129.86	\$ 50,623.49	\$ 28,886.92
Dividends		\$ 1,113.91			
Management Fees			\$ 390.72		
Investment Loss		\$ -	\$ 2,715.33		
Deposit		\$ 257,545.00			
<b>DEPRECIATION - FNB</b>	\$ 1,417,490.78	\$ 258,658.91	\$ 3,106.05	\$ 1,673,043.64	\$ 1,445,712.84
Administration	\$ 790,590.16	\$ 10,662.58	\$ 9,557.04	\$ 791,695.70	\$ 564,050.61
Middle School	\$ 95,126.40	\$ 4,206.37	\$ 1,783.27	\$ 97,549.50	\$ 89,976.18
High School	\$ 436,085.64	\$ 37,839.52	\$ 46,717.88	\$ 427,207.28	\$ 395,751.88
<b>ACTIVITY FUNDS - COLUMBUS BANK</b>	\$ 1,321,802.20	\$ 52,708.47	\$ 58,058.19	\$ 1,316,452.48	\$ 1,049,778.67
Credit card fees received		\$ 252.00			
Interest Income		\$ 1,021.95			
State Reimbursement		\$ 471,358.19			
Rct to Expenditures		\$ 5,091.67			
Student/Staff Meals		\$ 11,802.06			
<b>NUTRITION FUND - CORNERSTONE BANK</b>	\$ 243,707.00	\$ 489,525.87	\$ 179,969.57	\$ 553,263.30	\$ 189,961.58
Platte County Treasurer		\$ 111,233.73			
Butler County Treasurer		\$ 399.50			
Dividends		\$ 71.59			
Management Fees		\$ -	\$ 145.67		
Investment Loss			\$ 248.69		
<b>BOND FUND - FNB</b>	\$ 528,469.68	\$ 111,704.82	\$ 394.36	\$ 639,780.14	\$ 874,939.56
Dividends		\$ 790.06			
Management Fees		\$ -	\$ 112.17		
Investment Loss		\$ -	\$ 638.73		
<b>SPECIAL BLDG FUND - FNB TRUST</b>	\$ 406,936.99	\$ 790.06	\$ 750.90	\$ 406,976.15	\$ 396,055.18
BCDM Architects			\$ 25,601.97		
B-D Construction Inc			\$ 20,500.00		
<b>SPECIAL BLDG FUND - BANK OF THE VALLEY</b>	\$ 5,598,313.89	\$ 35,665.79	\$ 46,101.97	\$ 5,587,877.71	\$ 469,156.99

Columbus Public Schools  
General Fund Revenue Detail  
March 31, 2021

ACCOUNT NUMBER	DESCRIPTION	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	PERCENT
01.1.01100.000.000	Property Taxes	(\$20,561,770.00)	(\$583,664.43)	(\$10,156,908.76)	(\$10,404,861.24)	49.40%
01.1.01115.000.000	Carline Taxes	(\$25,000.00)	\$0.00	(\$5,236.24)	(\$19,763.76)	20.94%
01.1.01120.000.000	Public Power District Sales Ta	(\$750,000.00)	\$0.00	\$0.00	(\$750,000.00)	0.00%
01.1.01125.000.000	Motor Vehicle Taxes	(\$2,100,000.00)	(\$153,855.30)	(\$1,346,357.34)	(\$753,642.66)	64.11%
01.1.01300.000.000	Summer School	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01312.000.000	Tuition, Summer School	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01323.000.000	Tuition, SpEd School Age	(\$115,000.00)	(\$30,012.00)	(\$30,012.00)	(\$84,988.00)	26.10%
01.1.01335.000.000	Tuition, SpEd Preschool	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01370.000.000	Tuition and Fees, Preschool	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01422.000.000	Transportation, SpEd	(\$3,000.00)	\$0.00	\$0.00	(\$3,000.00)	0.00%
01.1.01510.000.000	Interest	(\$90,000.00)	(\$7,824.50)	(\$45,468.61)	(\$44,531.39)	50.52%
01.1.01801.000.000	After School Program Receipts	\$0.00	(\$8,778.25)	(\$47,838.25)	\$47,838.25	#DIV/0!
01.1.01910.000.000	Rental Fees	(\$4,800.00)	\$0.00	(\$1,005.00)	(\$3,795.00)	20.94%
01.1.01911.000.000	Local License Fees	(\$9,000.00)	\$0.00	(\$11,165.00)	\$2,165.00	124.06%
01.1.01921.000.000	Police Court Fines	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01925.000.000	Grants from Private Sources	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01965.000.000	Distance Education Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01990.000.000	Miscellaneous Local Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02110.000.000	County Fines&License Fees	(\$155,000.00)	(\$388.76)	(\$99,326.34)	(\$55,673.66)	64.08%
01.1.02130.000.000	Other County Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03110.000.000	State Aid	(\$16,616,319.00)	(\$1,639,988.00)	(\$11,696,360.00)	(\$4,919,959.00)	70.39%
01.1.03120.000.000	SpEd Receipts from the State	(\$2,109,105.00)	\$0.00	(\$623,346.64)	(\$1,485,758.36)	29.56%
01.1.03125.000.000	SpEd Transportation Receipts f	(\$120,708.00)	\$0.00	\$0.00	(\$120,708.00)	0.00%
01.1.03130.000.000	Homestead Exemption	\$0.00	(\$802.03)	(\$33,331.34)	\$33,331.34	#DIV/0!
01.1.03131.000.000	Property Tax Credit	\$0.00	\$0.00	(\$3,252.98)	\$3,252.98	#DIV/0!
01.1.03155.000.000	Textbook Loan Receipts	(\$19,350.00)	(\$11,537.22)	(\$11,537.22)	(\$7,812.78)	59.62%
01.1.03180.000.000	Pro-Rate Motor Vehicle	(\$25,000.00)	\$0.00	(\$19,713.98)	(\$5,286.02)	78.86%
01.1.03300.000.000	In Lieu of Taxes	\$0.00	\$0.00	(\$15,729.87)	\$15,729.87	#DIV/0!
01.1.03400.000.000	State Apportionment	(\$416,240.00)	\$0.00	(\$583,068.44)	\$166,828.44	140.08%
01.1.03500.000.000	State Categorical Programs	(\$30,000.00)	\$0.00	\$0.00	(\$30,000.00)	0.00%
01.1.03512.000.000	Distance Education Incentive P	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03535.000.000	High Ability Learner Allocatio	(\$23,000.00)	\$0.00	(\$25,767.00)	\$2,767.00	112.03%
01.1.03540.000.000	State Early Childhood Grant	(\$145,051.00)	\$0.00	(\$7,842.00)	(\$137,209.00)	5.41%
01.1.03541.000.000	Early Childhood Endowment Gran	(\$160,000.00)	\$0.00	(\$81,143.00)	(\$78,857.00)	50.71%
01.1.03590.000.000	Opportunity Grant	\$0.00	\$0.00	(\$5,745.81)	\$5,745.81	#DIV/0!
01.1.03599.000.000	Education Quest College Access	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03599.000.001	Education Quest College Access	\$0.00	\$0.00	(\$2,000.00)	\$2,000.00	#DIV/0!
01.1.03990.000.000	Other State Receipts	(\$20,000.00)	\$0.00	\$0.00	(\$20,000.00)	0.00%
01.1.03995.000.000	Cares Act Revenue	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04418.000.000	PEAK Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04505.000.000	ESSA Title I Receipts	(\$579,991.00)	(\$161,868.00)	(\$161,868.00)	(\$418,123.00)	27.91%
01.1.04506.000.000	ESSA Title I Accountability Re	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04509.000.000	ESSA Title II Receipts	(\$115,136.00)	\$0.00	(\$74,301.00)	(\$40,835.00)	64.53%
01.1.04510.000.000	ESSA Title IV SSAE Grant	(\$37,565.00)	\$0.00	\$0.00	(\$37,565.00)	0.00%
01.1.04512.000.000	IDEA Base Allocation	(\$1,032,901.00)	\$0.00	\$0.00	(\$1,032,901.00)	0.00%
01.1.04516.000.000	IDEA Preschool Enrollment/Pove	\$0.00	\$0.00	(\$1,286.00)	\$1,286.00	#DIV/0!
01.1.04518.000.000	IDEA Enrollment/Poverty Grant	\$0.00	\$0.00	(\$140,158.00)	\$140,158.00	#DIV/0!
01.1.04521.000.000	IDEA Proportionate Share	\$0.00	\$0.00	(\$38,261.00)	\$38,261.00	#DIV/0!
01.1.04525.000.000	Carl Perkins Grants	(\$40,814.00)	\$0.00	(\$49,749.00)	\$8,935.00	121.89%
01.1.04527.000.000	ESSA Title III LEP Grant	(\$75,642.00)	\$0.00	(\$24,980.00)	(\$50,662.00)	33.02%
01.1.04528.000.000	Title III Immigrant	(\$52,118.00)	\$0.00	(\$3,231.00)	(\$48,887.00)	6.20%
01.1.04530.000.000	Federal Grant NC&FF	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04531.000.000	ESSA Title IV Part B 21st Cent	(\$149,163.00)	\$0.00	(\$149,163.00)	\$0.00	100.00%
01.1.04708.000.000	Medicaid in Public Schools	(\$65,000.00)	(\$15,145.11)	(\$43,450.63)	(\$21,549.37)	66.85%

Columbus Public Schools  
 General Fund Revenue Detail  
 March 31, 2021

ACCOUNT NUMBER	DESCRIPTION	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	PERCENT
01.1.04710.000.000	Other Federal Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04996.000.000	Covid 19 Revenue	(\$525,000.00)	\$0.00	(\$462,075.00)	(\$62,925.00)	88.01%
01.1.04997.000.000	Cares Act II	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.05200.000.000	Transfers from Other Funds	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.05301.000.000	Claims	\$0.00	\$0.00	(\$32,371.46)	\$32,371.46	#DIV/0!
01.1.05690.000.000	Other Non-Revenue Receipts (Rt	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.06968.000.000	Columbus After School Program	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.06996.000.000	Cares Act	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.70051.751.960	Covid Relief Fund	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
		(\$46,171,673.00)	(\$2,613,863.60)	(\$26,033,049.91)	(\$20,138,623.09)	56.38%
	Transfers					
	Reimbursements/Refunds		(\$10,825.86)			
	Interest - Other accounts		\$3,912.22			
	<b>Total Revenue</b>		<b>(\$2,620,777.24)</b>			

Check Number	Vendor	Amount
8665	STATE OF NE/DEPT OF LABOR	\$2,358.00
8666	SCHOOL DISTRICT #1 DEPRECIATION	\$257,545.00
8667	ACCENT FLORAL AND GALLERIA	\$50.00
8668	CENTRAL NEBRASKA REHAB. SERV	\$29,918.71
8669	CUNA MUTUAL GROUP	\$619.74
8670	DOCUSIGN INC LOCKBOX	\$6,000.00
8671	ESU #7 SPECIAL EDUCATION	\$15,245.59
8672	ESU #7	\$4,616.85
8673	FATHER FLANAGAN'S BOYS' HOME	\$55,500.00
8674	FIRST NATIONAL BANK OMAHA	\$3,248.61
8675	FIRST NATIONAL BANK OMAHA	\$113.33
8676	FIRST NATIONAL BANK OMAHA	\$184.53
8677	FIRST NATIONAL BANK OMAHA	\$195.00
8678	FIRST NATIONAL BANK OMAHA	\$16.58
8679	FIRST NATIONAL BANK OMAHA	\$35.00
8680	FIRST NATIONAL BANK OMAHA	\$2,774.16
8681	FIRST NATIONAL BANK OMAHA	\$707.55
8682	FRONTLINE TECHNOLOGIES	\$9,040.71
8683	GILMORE & BELL P.C.	\$2,000.00
8684	J.W. PEPPER & SON, INC	\$480.94
8685	JACKSON SERVICES INC.	\$165.17
8686	LIFELINE AUDIO VIDEO TECHNOLOGIES	\$170.00
8687	MULDER, JENNIFER	\$18.00
8688	PAYFLEX SYSTEMS USA, INC.	\$353.40
8689	PLUNKETTS PEST CONTROL	\$610.00
8690	QUADIENT FINANCE USA, INC	\$2,000.00
8691	SECURITY EQUIPMENT	\$3,024.00
8692	UPS STORE	\$12.05
8693	ABDO PUBLISHING	\$492.70
8694	ACE HARDWARE-COLUMBUS	\$80.82
8695	ADVANCE AUTO PARTS	\$203.07
8696	BEARD-WARREN HEATING AIR	\$520.46
8698	BLAZER MANUFACTURING CO.INC.	\$15.00
8699	BOMGAARS	\$158.80
8700	COLUMBUS ARNOLD MOTOR SUPPLY	\$245.07
8701	FERGUSON ENTERPRISES INC	\$4,549.46
8702	FOLLETT SCHOOL SOLUTIONS, INC.	\$1,233.52
8703	FUN AND FUNCTION	\$386.87
8704	HYDE, MELISSA J., MT-BC	\$2,468.51
8705	INDOFF INC	\$501.94
8706	J.W. PEPPER & SON, INC	\$538.75
8707	KELLY SUPPLY CO.	\$1,955.86
8708	MENARDS-COL	\$574.99
8709	MIDWEST DOOR & HARDWARE	\$1,083.70
8710	MUHSMAN, ERICA	\$110.88

<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
8711	NEBRASKA CENTRAL EQUIPMENT	\$83.30
8712	OCCUPATIONAL HEALTH SERVICES	\$370.00
8713	OLIVER & ANDY'S BOOK COMPANY	\$874.29
8714	SHERWIN-WILLIAMS	\$50.74
8715	SPORTS FACILITY MAINTENANCE LLC	\$450.00
8716	THERAPRO	\$47.49
8717	THYSSENKRUPP ELEVATOR CORPORATION	\$620.91
8718	WPS PUBLISHING	\$127.60
8719	AMAZON CAPITAL SERVICES	\$2,876.72
8720	HY-VEE FOOD STORES	\$321.41
8721	SUPER SAVER	\$62.06
8722	WALMART-CHARGE	\$88.16
8723	CITY OF COLUMBUS WATER & SANITATION DEPA	\$4,495.42
8724	CULLIGAN	\$50.00
8725	DOBBS, BRIAN	\$446.73
8726	ESU #3	\$40.00
8727	FIRST NATIONAL BANK OMAHA	\$315.54
8728	LINCOLN JOURNAL STAR	\$28.16
8729	LOUP POWER DISTRICT	\$51,088.68
8730	SAVVAS LEARNING COMPANY LLC	\$6,530.58
8731	U AND I SANITATION LLC	\$1,810.00
8732	VERIZON WIRELESS	\$338.08
<b>Total Fund Expenditures</b>		<b><u>\$483,239.19</u></b>

# CERTIFIED PERSONNEL

## April 2021

### Hires

<b>Last Name</b>	<b>First Name</b>	<b>Building</b>	<b>Course</b>
Geisler	Taylor	CMS	7th Grade Math
Harvey	Naomi	Lost Creek	4th Grade
Jaixen	Carrie	West Park	SPED Resource Teacher
Kryzsko	Abigail	CMS	SPED Teacher
Ruskamp	Paul	CMS	Language Arts 7th Grade
Asche	Janelle	Lost Creek	SPED Teacher (.60 FTE)
Ludwig	Brittani	CMS	7th Grade Math
Fattig	Edwin	TBD	Psychologist
Ernesti	Brad	CHS	Social Sciences

### Resignations

<b>Last Name</b>	<b>First Name</b>	<b>Building</b>	<b>Course</b>
Bergin	Elizabeth	Lost Creek	Library Media Specialist
Colabello	Jacquin	CHS	Math Teacher
Dierberger	Karissa	Centennial	4th Grade
Good	Katherine	CMS	6th Grade Reading
Liston	Alex	CHS	SPED Teacher
Liston	Brandy	CHS	EL/Math Teacher
Pollard	Shalee	Emerson	Psychologist
Rhoden	Angela	Centennial	SPED Resource Teacher
Trahan	Nikisha	CMS	SPED Resource Teacher
Wurdeman	Jill	Student Center	SPED Early Childhood Teacher
Licari	David	CHS	SPED Teacher
Baker	Ryan	CHS	Business Office Education

# CERTIFIED PERSONNEL

## March 2021

### Hires

Last Name	First Name	Building	Course	Notes
Bullock	Jordyn	Elementary TBD		
Hines	Kylee	CMS	Family & Consumer Science	
Kuchra	Emma	Elementary TBD		
Lenihan	Macy	West Park	Kindergarten Teacher	
Thompson	Madison	Centennial	1st Grade Teacher	

### Resignations

Last Name	First Name	Building	Course	Notes
Boesch	Amanda	CMS	Counselor	
Carlson	Stephanie	CHS	K-12 Career Coordinator	
Walla	Heather	Centennial	Speech Language Pathologist	Retiring

# CERTIFIED PERSONNEL

## February 2021

### Hires

<b>Last Name</b>	<b>First Name</b>	<b>Building</b>	<b>Course</b>	<b>Notes</b>
Goesch	Katie	CMS	8th grade Math	
Jaixen	Amanda	CHS	Family & Consumer Sciences	
Madej	Michael	Elementary TBD		
Remirez	Jailene	Elementary TBD		
Sander	Emilee	Elementary TBD		

### Resignations

<b>Last Name</b>	<b>First Name</b>	<b>Building</b>	<b>Course</b>	<b>Notes</b>
Augspurgher	Doris	West Park	1st Grade	Retiring
Donoghue	Susan	CMS	Family & Consumer Science	
Franzen	Ashley	Lost Creek	2nd Grade	
Hofferber	Carolyn	Centennial	3rd Grade	Retiring
Loschen	Kelly	CMS	Stem	Retiring
Loseke	Carrie	CHS	Family & Consumer Science	
Meyer	Peggy	CHS	Math	Retiring
Smith	Morgan	Centennial	2nd Grade	
Vering	Caitlyn	Emerson	2nd Grade	1 yr leave of absence

**Travel Report**  
**April 2021**

DATE	# DAYS	NAME	EVENT NAME	EST COST\$
3/11/2021	1.00	DAVE HIEBNER	HEALTH SCIENCE PATHWAY VISIT - RALSTON/PAPILLION	\$0.00
3/11/2021	1.00	JASON SCHAPMANN	HEALTH SCIENCE PATHWAY VISIT - RALSTON/PAPILLION	\$0.00
3/11/2021	1.00	MARCUS GILLESPIE	STATE BASKETBALL - LINCOLN	\$150.00
3/12/2021	1.00	BRITTANY MADDEN	101 SLP STRATEGIES VIRTUAL WEBINAR	\$0.00 JASON HARRIS PAID CONFERENCE FEES
3/12/2021	1.00	CHELSEA WERNER	101 SLP STRATEGIES VIRTUAL WEBINAR	\$0.00 JASON HARRIS PAID CONFERENCE FEES
3/12/2021	1.00	HEATHER WALLA	101 SLP STRATEGIES VIRTUAL WEBINAR	\$0.00 JASON HARRIS PAID CONFERENCE FEES
3/12/2021	1.00	JANELLE RYAN	101 SLP STRATEGIES VIRTUAL WEBINAR	\$0.00 JASON HARRIS PAID CONFERENCE FEES
3/12/2021	1.00	JUDY DEEPE	101 SLP STRATEGIES VIRTUAL WEBINAR	\$0.00 JASON HARRIS PAID CONFERENCE FEES
3/12/2021	1.00	KARI SLATTERY	101 SLP STRATEGIES VIRTUAL WEBINAR	\$0.00 JASON HARRIS PAID CONFERENCE FEES
3/12/2021	1.00	MEGAN NOVAK	101 SLP STRATEGIES VIRTUAL WEBINAR	\$0.00 JASON HARRIS PAID CONFERENCE FEES
3/12/2021	1.00	WHITNEY SWANSON	101 SLP STRATEGIES VIRTUAL WEBINAR	\$0.00 JASON HARRIS PAID CONFERENCE FEES
3/26/2021	0.50	HEIDI LUEBBE	SCHOOL SOCIAL WORKER ASSOC OF NE - INNOVATION PRACTICES CONFERENCE - VIRTUAL	\$0.00
3/30/2021	0.25	WILLIAM "TRACY" DODSON	SKILLS USA STATE CONFERENCE - VIRTUAL	\$24.00
4/8/2021	2.00	JILL WURDEMAN	ASD CONFERENCES - VIRTUAL	\$0.00
4/8/2021	2.00	JANELLE MUNTZ	ASD CONFERENCES - VIRTUAL	\$310.00
				<b>\$484.00 Total</b>



# COLUMBUS PUBLIC SCHOOLS FOUNDATION

2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

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April 5, 2021

Doug Molczyk  
Board of Education  
Columbus Public Schools

Dear President Becher and Members of the Board:

The Foundation contributed the following items to Columbus Public Schools during the month of March. On behalf of the Board of Directors for the CPS Foundation and the officers of the thirteen umbrella organizations, we respectfully submit these items to the Board of Education for acceptance.

**Foundation**

\$150.00 - Family Zoo Pass - Staff Campaign  
\$274.12 - Classroom Grant  
\$364.89 - Wristbands for Mr. T Track & Field Day  
\$91.45 - Stem on the Go  
\$5,337.73 - STEM reVision Grant

\$1,150.00 - CMS Musical Sister Act Jr  
\$575.21 - Educators Rising  
\$161.34 - Nurse Assistance Items for Students  
\$7,005.01 - Columbus After School Program

**Centennial PAC**

678.00 - PT Conference Meals

**Emerson PTO**

\$160.98 - PT Conference Meals

**Lost Creek PTO**

\$9,603.00 - Eileen's Cookie Fundraiser

**West Park PTO**

\$6,167.40 - Club's Choice Fundraiser  
\$79.08 - PT Conference Meal  
\$25.64 - Christmas Gift  
\$157.24 - Donuts and Cake  
\$16.86 - Reading Incentives  
\$7.95 - Fundraiser Postage

**Sports Boosters**

\$1,500.00 - Soccer Equipment

**Post Prom**

\$106.97 - Business Letter Mailing

**Alumni Association**

\$40.80 - Postage

The total contributions for the month of March was **\$33,653.67**

The total contributions for the FY 2020-2021 (Sept-Aug) total is **\$454,128.71**

Thank you for your consideration.

Sincerely,

Nicole Anderson

Director of Marketing & Foundation

Columbus Public Schools  
2508 27<sup>th</sup> Street  
Columbus, NE 68601

To whom it may concern:

This letter is a formal request for a year sabbatical from my position teaching biology at Columbus High. I would like to request my leave of absence for the 2021-2022 school year. At this time, I plan to return beginning the following school year.

The past two years, I have had some health issues. I feel it is in my best interest to take some time off to concentrate on my health.

Please let me know if you have any other questions.

Thank you so much for your consideration in affording me this opportunity for personal leave.

Sincerely,

A handwritten signature in black ink, appearing to read "Andrea Smejkal". The signature is fluid and cursive, with the first name "Andrea" written in a larger, more prominent script than the last name "Smejkal".

Andrea Smejkal



Columbus Public Schools

District Technology & Operations

To: Board of Education  
From: Leonard Kwapnioski  
CC: Dr. Loeffelholz  
Date: April 8, 2021  
Re: Kramer BP #2 – 2<sup>nd</sup> Approval List

I recommend that you accept the tentative bids from the attached bidder list. Mike Grutsch and I are still working on few bids. If we get a few more in, I will let you know about them on Monday.

Please let me know if you have questions.

Thanks

Leonard

## Tentative Bid approval (10) April 2021

Steel Bids**Waiting for additional bids	5A
Rough Carpentry **Waiting for additional bids	6B
Finish Carpentry **Waiting for additional bids	7A
Midwest Door and Hardware	8A
Midwest Floors	9B & 9D
Kucera Painting	9F
EPCO, Inc	10A & 10D
Carrol Seating	12B
Midwest Automatic Fire Sprinkler Company	21A
Dave Waggoner Plumbing & Heating, Inc	33A

## Tentative Bid approval (20) March 2021

Bid Scope

O'Neill Transportation	2A
Dougherty ICF	3B
Platte Valley Precast	3C
Sealco	3D
Tucker Masonary	4A
Bierman Contracting	5B
Mueller & Schoepf Drywall	7A, 7F, 9A
Stonebrook Exteriors	7C
Gagner	7D
Midwest Glass	8C
TC Ceilings	9C
Lifestyle Window Coverings	12A
AEL Inc.	14A
BD Construction	31A
MEP Bid from Rutt HVAC, Commonwealth Electric, Midland Mechanical	22A, 23A, 26A,

## Below are the bid Scopes (43)

Scope #

Name	Scope #
Selective Demo	2A
Reinforcing Steel Supply (material only)	3A
Insulating Concrete Forms	3B
Concrete Flatwork	3C
Concrete Floor Polishing/Sealing	3D
Unit Masonary	4A
Structural Steel Supply	5A
Structural Steel Erection	5B
Rough Carpentry	6A
Finish Carpentry	6B
Fluid Applied Weather Barriers/Insulative Coating	6C
Bituminous Dampproofing/Sheet Waterproofing	7A
	7B
	7C

EPDM Roofing	7D
Joint Sealants	7E
Foamed in Place Insulation	7F
EIFS - Exterior Insulation and Finish Systems	8A
Hollow Metal Door Frames, Wood Doors and Hardware(material only)	8B
Coiling Counter Doors	8C
Alumium Storefrtonts, Curtain Wall systems, Glazing	9A
Metal Stud Framing, Gypsum Board, Thermal Insulation	9B
Tiling	9C
Acoustical Ceilings, Acoustical Treatments	9D
Resilient Flooring Carpeting	9E
Wood Athletic Flooring	9F
Painting	10A
Specialties - Visual Display Surface, Toilet Compartments, Bath Accessories	10B
Interior Signage	10C
Exterior Signage	10D
Flagpoles (material Only	12A
Roller Window Shades/Blinds	12B
Plastic laminate Faced Architectural Cabinets, Plastic Laminate Counters	14A
Vertical Lift	21A
Fire Sprinklers	22A
Plumbing	23A
HVAC	26A
Electrical	31A
Earthwork/Site Removals	31B
Termite Control	32A
Sprinklers/ Sod/ Landscaping. (Sprinklers only)	32B
Metal Fences and Gates	33A
Site Utilities	33B
Landscaping	34A
Parking lot Striping	

## Why Proficiency Reporting?

Grades should communicate what students know and can do.

## Grading for Learning Committee (2014 - 2016)

Elementary	Secondary
<p><b><u>Philosophy:</u></b> At CPS, we believe grades should reflect that the student <u>has mastered the necessary knowledge and skills</u> to achieve success.</p>	<p><b><u>Philosophy</u></b> At CPS, we believe grades should reflect the student's <u>level of proficiency of the necessary knowledge and skills</u> to achieve success.</p>
<p><b><u>Purposes for Grading Students' Work:</u></b></p> <ul style="list-style-type: none"><li>● Reflect the mastery* of grade level skills</li><li>● Communicate progress to parents and students</li><li>● Show consistency throughout grade levels</li><li>● Communicate academic achievement rather than behavior</li></ul>	<p><b><u>Purposes for Grading Students' Work:</u></b></p> <ul style="list-style-type: none"><li>● Reflect the proficiency of grade level skills and content; rather than reflect the student's behavior</li><li>● Communicate academic progress to students, parents, and others to facilitate goal setting and growth.</li><li>● Show consistency throughout grade levels</li></ul>

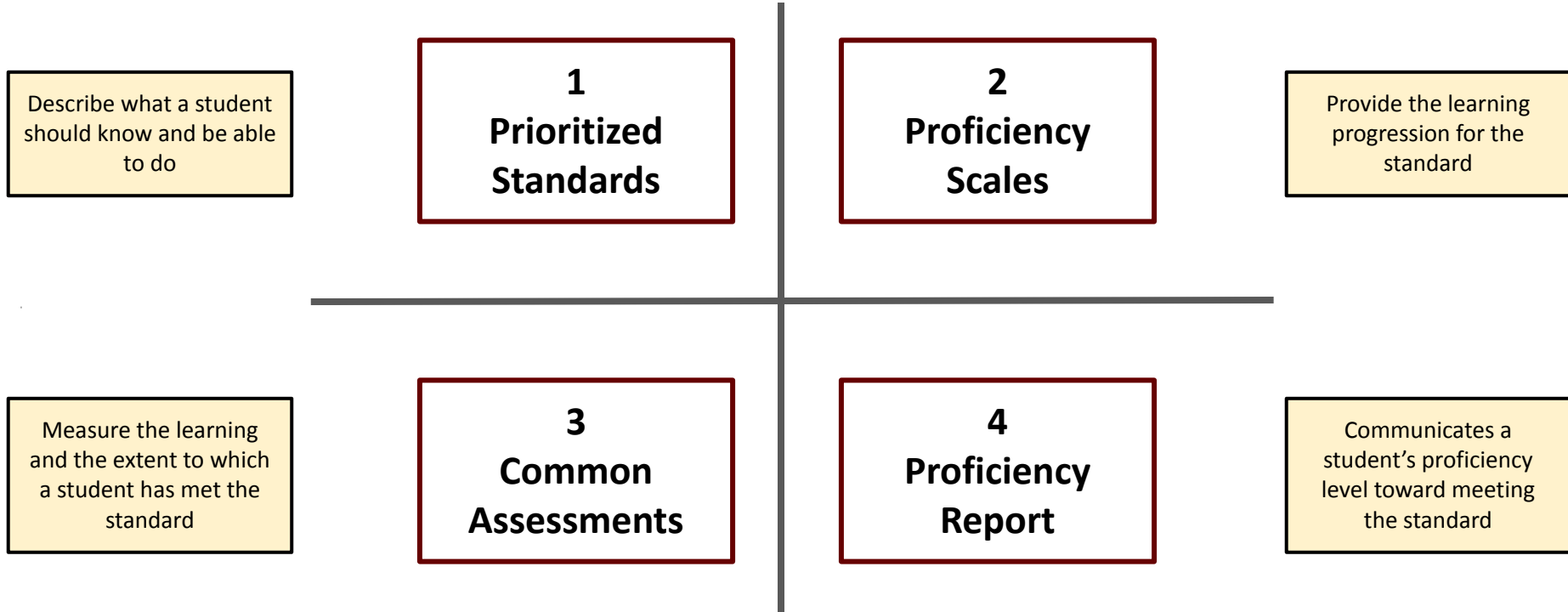
***Proficiency Reporting***

***Common Assessments***

***Proficiency Scales***

***Prioritized Standards***

# 4 Essential Components in Proficiency Reporting System



## 1. Priority Standard

### Unit 2 - Chemical Reactions

**MS-PS1-2: Analyze and interpret data on the properties of substances before and after the substances interact to determine if a chemical reaction has occurred.**

## 2. Proficiency Scale

### Chemical Reactions

4.0  
Complex Content

3.0  
Target Content

2.0  
Simple Content

1.0  
Simple Content  
With Help

**MS-PS1-2: Analyze and interpret data on the properties of substances before and after the substances interact to determine if a chemical reaction has occurred.**

#### Scope - Physical and Chemical Properties and Characteristics of Chemical Reactions

#### 7th Grade

<b>Score 4.0</b>	The student will: <ul style="list-style-type: none"><li>● Create chemical equation models that represent both a physical change and a chemical change.</li><li>● Explain why each model represents a physical change or a chemical change.</li></ul>
<i>Score 3.5</i>	In addition to demonstrating score 3.0 elements, the student demonstrates score 4.0 elements with partial success
<b>Score 3.0</b>	The student will: <ul style="list-style-type: none"><li>● Analyze data on the properties of substances before and after substances interact.</li><li>● Interpret the data to determine whether or not a chemical reaction has occurred.</li></ul>
<i>Score 2.5</i>	In addition to demonstrating score 2.0 elements, the student demonstrates score 3.0 elements with partial success.
<b>Score 2.0</b>	The student will: <ul style="list-style-type: none"><li>● recognize or recall specific terminology, such as:<ul style="list-style-type: none"><li>○ <i>Chemical Property, Physical Property, Solubility, Density, Flammability, Corrosion, Chemical Reaction, Physical Reaction, Precipitate, Product, Reactant</i></li></ul></li><li>● perform basic processes, such as:<ul style="list-style-type: none"><li>○ Organize given data about the properties of pure substances before and after they interact</li><li>○ Identify and describe the signs that show that a chemical reaction has occurred</li><li>○ Describe the properties of substances before and after a reaction has occurred</li><li>○ Describe the difference between a chemical and physical change</li></ul></li></ul>
<i>Score 1.5</i>	The student demonstrates the score 2.0 and/or score 3.0 elements with partial success.
<b>Score 1.0</b>	With help, the student demonstrates the score 2.0 elements with partial success

Priority Standard

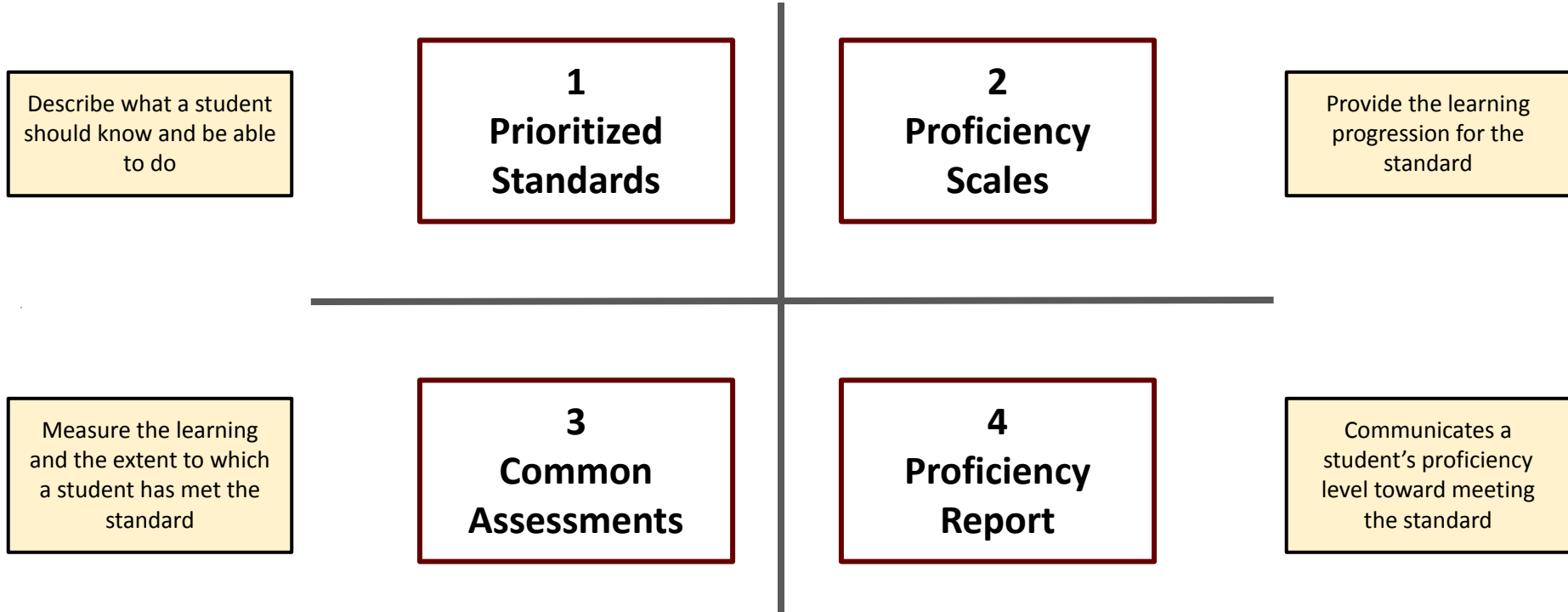
4.0 Exceeding  
the Standard

3.0 Meeting the  
Standard

2.0 Progressing  
Toward the  
Standard

1.0 Beginning to  
Understand the  
Standard

# 4 Essential Components in Proficiency Reporting System



### 3. Common Assessment

**Directions:** Interpret the data on the previous page to answer the following questions.

Score 3.0

1. Circle which mineral(s) had a chemical reaction. (2pts)

Calcite	Biotite	Talc	Quartz	Galena
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2. In complete sentences provide the evidence to support your claim that the mineral(s) you circled had a chemical reaction. (2 pts)

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3.0 Learning Goal:  
Interpret the data to determine whether or not a chemical reaction has occurred.

### 3. Common Assessment

Score 3.0

3.0 Learning Goal  
Analyze data on the properties of substances before and after substances interact.

**Scenario:** Middle school students completed a chemical reaction in science class. They mixed together baking soda and vinegar and watched as the solution bubbled up over the flask. Below you will find the chemical equation of this chemical reaction. Your job is to develop a model to describe the law of conservation of mass. Law of conservation of mass states that the total number of atoms does not change before and after a chemical reaction.

**Directions:** (8 pts)

Step 1: Create a color key of all the different types of atoms in the chemical equation.

Step 2: Draw models of every molecule on each side of the equation

Step 3: Prove that the number of atoms does not change in a chemical reaction.

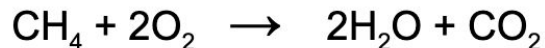
Step 4: Answer the question below the table

Color Key

Carbon (C)

Hydrogen (H)

Oxygen (O)



Reactants	Products
C= ____ H= ____ O= ____	C= ____ H= ____ O= ____

## 4. Proficiency Report

Traditional Reporting				
7th Grade	Q1	Q2	Q3	Q4
Science 7	B			

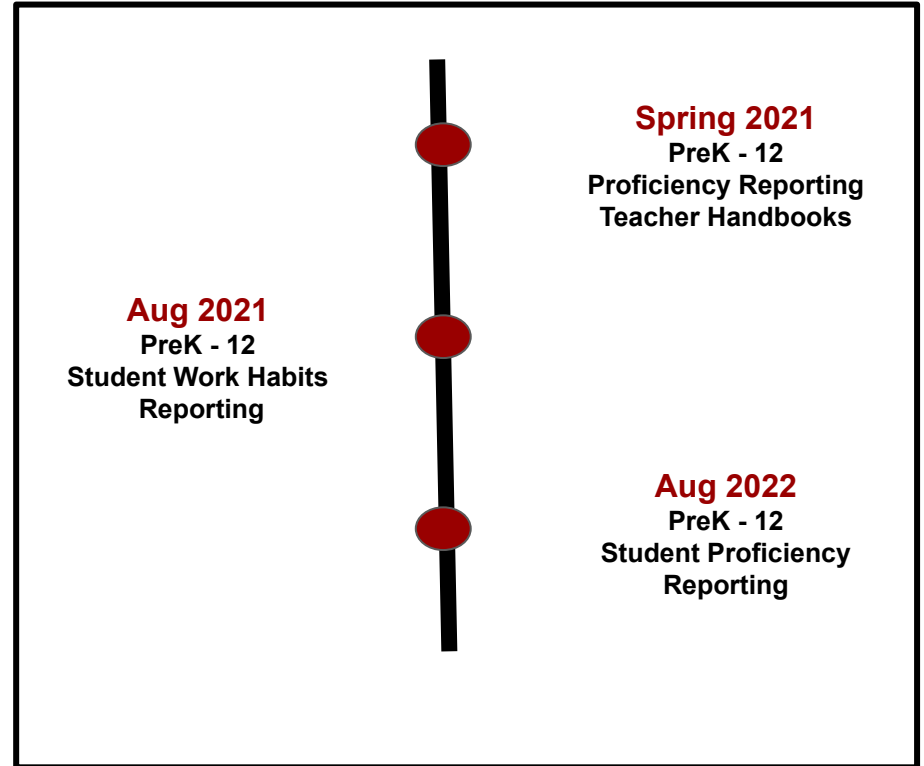
Proficiency-Based Reporting				
Science 7 Learning Goals	Q1	Q2	Q3	Q4
Chemical Reactions				
Analyze data on the properties of substances before and after substances interact	3.0			
Interpret the data to determine whether or not a chemical reaction has occurred	2.5			

Grades should communicate what students know and can do.

# Proficiency Reporting Timeline

## Staff Involvement Behind the Scenes

- Grading for Learning Committee  
2014-2016
- Proficiency Scale & Common Assessment Work  
2017 - ongoing
- Proficiency Reporting Committee  
2020 - ongoing



March 25, 2021

Columbus Public School  
Jason Harris  
PO Box 947  
Columbus, NE 68602

Dear Jason Harris,

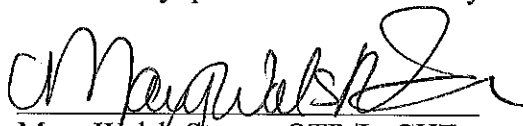
Please consider this a letter of contract for our arrangement for speech therapy services for the following school year (2021-2022).

We will supply a speech therapist for speech therapy services during the 2021-2022 school year.

The speech therapy services will be billed out at the Department of Special Educations approved rate, which has yet to be determined by the State, less \$1.00 per hour.

Travel time will be billed out at an hourly rate of \$50.00 per hour, plus mileage. Mileage rates will not exceed the State Department of Administrative Services/Nebraska Department of Education rate, the current rate for the state is .58, but the current billed rate from CNRS is .48. Mileage will be calculated by taking the total mileage per day and dividing it by the number of schools seen. Each school will pay an equal amount of the mileage. Travel rates and mileage rates are reviewed each school year for adjustments. Either party can terminate this agreement upon sixty (60) days prior written notice.

Please sign this contract and mail back or fax to 308-675-1353, Attention: Karen. Feel free to contact me with any questions or concerns you may have.

  
Mary Walsh-Sterup, OTR/L, CHT

\_\_\_\_\_  
Administrator

3-25-21  
Date

\_\_\_\_\_  
Date