

Committee As A Whole

Mission: "Engaging All Learners to Achieve Success"

The Committee As A Whole started at 5:30 PM on Monday, February 10, 2020. The meeting was held at Administration Building
2508 27th Street
Columbus, NE 68601

Candace Becher: Present

Mike Goos: Absent

Michael Jeffryes: Present

Doug Molczyk: Present

Theresa Seipel: Present

Douglas Willoughby: Present

- I. Committee As A Whole
 - A. Call to Order
 - B. Roll Call of Board
 - C. Pledge of Allegiance
 - D. Notice of Open Meeting Posted
 1. President insures all can hear proceedings

E. Presentations

1. Columbus Middle School Presentation

Amy Haynes, CMS Principal updated the board on CMS academics, activities and statistics. Mrs. Haynes said they put out a weekly newsletter for teachers called Vision and Purpose.

Amy Mancini talked about how they are helping teachers become more proficient at understanding and responding to data received from NWEA/MAP Tests. At this time they are working on a book study with the book, "Responding to Data". The BIST Vision Team is taking action to tighten up procedures. Dr. Mancini says they are using a behavior flow chart to pull information together. BIST Consultants visit 5 times per year. Dr. Mancini and Mrs. Haynes recently attended a BIST conference, and webinars. CMS is placing a lot of focus on this. CMS is using a PLC Playbook to organize their meetings, and conducting Vertical Alignment meetings 2 times this year. Administrators are offering extra training to teachers to help get the most from collaboration time.

Mrs. Haynes shared that CMS has increased by 40 students and teacher numbers have remained the same. Ethnicity has gradually increased. Free and reduced students show a higher average in their building than the state averages.

She showed the radar chart growth and a snap shot from the AQuestt report. This will be the last year of the old standards, new standards will begin next school year.

The five CMS School Wide Goals were discussed, each department has chosen one of these goals to work on. SMART Goal Data was shared, and it is being posted around the building to show growth in student's scores.

Adriana Carnes, CMS Assistant Principal, spoke about attendance and the way they are increasing communication with parents by sending letters once a week and utilizing the attendance monitor. Many families are in need in our district, CMS is trying to connect with these families and get help and share resources. Jordon Anderson, Assistant Principal, talked about increasing participation in activities, not just sports. We do continue to have large numbers out for sports, but CMS has many other activities to participate in. Mr. Anderson also said we have a great facility for hosting events. CMS has hosted a Quiz Bowl, Honor Band and Robotics, it is great for the community to know that our facility is available for all types of events.

The Student Council Sponsors, Christina Nilson and Ana Harms reported on the Discoverer Den Project/School store. The idea is for students to earn Discoverer Bucks, once a quarter they can use their bucks to purchase items from the store. This project started with the Superintendent's Academic Incentive Grant and donations from staff, all the inventory from those sources sold out in one day. The next time they opened the store, students purchased with money to use to open the store the next time. Some students are receiving so many Discoverer Bucks they are unable to use all of them. The plan is to be open once a month. There is a lot of excitement with this project.

2. Branding Guide Presentation

Nicole Anderson Executive Director of Columbus Public Schools Foundation/Marketing and Communications spoke about the Branding Guide. The goal is to standardize the use of our logos and colors. The guide shows main use colors, STEM colors, and main typefaces that

are approved to use. When creating the guide, they tried to keep it easy for everyone to identify what can be used. If branding with another group, our logo always stands out. The guide shares the graphic element that has been approved. We had many looks of the compass, schooner, and the anchor, so it has been cleaned up to include what should be utilized.

Mrs. Anderson shared that groups do have the ability to use some creativity. The guide offers templates for changing out school names for each building for stationery, email, labels, fax cover sheets, power points, etc. Club logos changed out in logos that were already being used.

State or national trademarks will be honored, we will eventually trademark our logos. Clark Creative Group is working with CPS on this project.

F. Board Special Functions

1. CPS Calendars 2020-2021

Dr. Loeffelholz discussed the calendar for 2020-21, there was one meeting with the committee that included teachers, administrators, and parents to go over 4 calendars. A few options were discussed such as beginning dates, ending dates, and length of breaks. The calendar was then sent out to staff for feedback. Dr. Loeffelholz received information about the state ACT testing set for the Tuesday after Easter and how that may be affected if we had Easter break through the Monday before. Again, feedback was requested, and it was decided to make a change according to the information and feedback. Feedback included information regarding possibly having a day off in the 7 weeks between break and the end of the school year. The calendar reflected those ideas.

2. Option Enrollment Resolution, 2020-2021/ Student-Within-Transfers, 2020-2021

Dr. Loeffelholz shared the numbers for each grade level and the limits on class sizes. Third and fifth grade are the only grade levels open to Option Enrollment. According to our numbers. Also mentioned was the fact that any in district students have to be provided a slot for education regardless of our numbers. Dr. Loeffelholz shared the district philosophy that when we take a family, we keep the family and continue taking the younger siblings. Jason Harris, Executive Director of Student Services and SPED said we try to stay within the the policy, we do consider some special circumstances regarding transportation. CPS works with the Columbus Community Hospital and The Project Search Program. We take high needs students from other districts and there is a fee that is paid for that service of \$40,000.00.

3. Human Resources Position

Dr. Loeffelholz talked about the human resources and business operations position being advertised separately and jointly. There was conversation about how that looks for CPS. Board Member Doug Molczyk asked for a comparability study which included 13 districts plus Columbus, the study looked at number of students, number of buildings, and total number of staff. The study was to answer the question of how many administrative positions each district had to handle all the business. Some districts have assistant superintendents, several executive directors. Other districts listed classified staff as holding

district office positions. There was a wide variety of staff and numbers. More information will be shared in the Executive Session.

G. Consent Agenda

1. Approval of Minutes

2. Financial Reports M2, M3, M4a

Mr. Dave Melick, Executive Director of Business Operations and Human Resources summarized the financial statements. Financial Report M2 show receipts for scoreboard ads. Mr. Melick explained that some local businesses were recruited to help pay for scoreboards, CPS received \$29,000.00, this money is used to repay the district for scoreboards. CPS has five year contracts, they get advertising on the scoreboards in the CHS gym. Financial Report M3 shows a line item for \$862,000.00 in property taxes and \$27,660.00 ESSA Title IV Grant money. Also included is some Medicaid in public schools revenue for working with students for specialized needs and nursing services.

Financial Report M4a includes a payment to CPS Foundation for STEM Equipment through a reserve fund to replace equipment that comes from the depreciation fund, it runs through the Foundation where the initial purchases were made. Edupoint, new student information service, first year's payment which includes training.

3. Certified Personnel

Mr. Melick spoke about the elementary principals interviewing and hiring teachers anticipating the need for the 2020-21 school year. They have interviewed 6 and hired 3 to start next fall. Interviews are done by all elementary principals. Placement is based on the needs for the district. Joan Van Ruden Krueger resigned from Sixpence.

4. Classified Personnel

Much of the report is for the After-School Program, 5 resignations and 5 hires. Comments were made about the turnover and possible reasons. They seem like tough positions to fill because of the number of hours and time of day. They have tried to link paras with ASP to create more hours.

5. Professional Travel

Some items listed on the report NSAA Meeting, UNK Recruiting, Football Clinic, BIST, Legislative Meetings.

H. Acceptance of Gifts/Donations

Dr. Loeffelholz mentioned the contributions for December as \$37,747.84. \$194,114.12 total 2019-20. Community & Family Partnership are still using the Foundation as a flow through until they are able to get accounts set up. A correction will be made to the report-North Park PTO, Santa Claus PTO Night payment should be be \$429.06.

I. Business Operations and Human Relations

1. Administrative Functions

1. Charitable Giving Fundraising Application

Mr. Melick said these are fundraising projects that we have done in past years.

2. TERIP Proposal 2020-2021

Mr. Melick shared the 5 people that have applied for TERIP:

Barb Leu

Karen Maurer

Dave Melick

Kris Wurtz

Tom Bock

There is 173 years of of education represented with the 5 educators listed.

3. Surplus

Items for surplus are outdated kindergarten banners, books, and library materials.

2. Updates

Mr. Melick gave updates on trainings for administrators, Rater Reliability training. It was three days of training with live teachers, and then debriefing. Reports were very positive. Last summer there was a grant for some kitchen equipment for LunchTime Solutions. They have applied for for this grant again this year, to purchase a cold bar for salad for CMS. The Food Service Advisory Council met last week, there are students from each building and Randi Masek, the LunchTime Solutions Food Service Director. The discussion was regarding likes/dislikes and concerns. Mr. Melick felt the meeting was nicely done with great information.

- J. Buildings & Sites/Technology

1. Administrative Functions

1. CMS Cooling Tower Coil Replacement

Leonard Kwapnioski, Executive Director of Building and Sites/Technology, shared the issue regarding one of the two cooling towers at CMS being down. His research has shown it is much cheaper to do the coil pack. The cooling tower is \$240,000.00. The coil pack needs to get ordered as soon as possible, it will take 8 to 12 weeks to arrive. Money from maintenance and repair will be used. Beard-Warren will be doing the work.

2. Updates

Mr. Kwapnioski updated the board on the start of implementation of Edupoint. He also shared that a new food service program will be needed to use with the new student information program. The one being looked at is easy to use, accepts online payments, and handles free and reduced forms well. This program will take payment for all activities as well as lunch money. Bennington Public Schools uses this program, called My School Bucks. The fees are paid by payee.

Information to share from the Building and Sites meeting on Kramer bids, the committee looked at the top three, lowest bids. References were contacted for the top 3. Interviews will be take place before next Monday's meeting. Interviews will help clarify what is included in the bids. We are looking for referrals from other districts closer to CPS size. Waiting for

some call backs. If we are not ready with the information, we can have a special meeting to vote.

K. Curriculum and Instruction

1. Administrative Functions

2. Updates

Dr. Amy Romshek, Executive Director of Curriculum updated the board on the work that is being done to integrate technology in Physics Class. Focus on Physics, piloting a new program. Piloted by Brian Townsend and Trudi Noonan. Students - creative processes to build models and think about how the world works. Teachers have to take the training for 3 weeks in Arizona. Clips from two different classes. Focus on growth, technology, coding. Quality Technology Integration, needs to be collaboration between the students. Critical thinking and creativity. Choice will come in their assessment.

L. Student Services

1. Administrative Functions

1. Special Education 2020-2021 Projections

Jason Harris, Executive Director of Student Services/SPED, commented on the SPED Projection Numbers, he shared the June snapshot for state reporting. CPS is serving 701 total special education students, we are looking at 724 for next year, this is right around 15%. Numbers of birth to 3 is 42, Sixpence serves birth-3 years, these students may not have special education needs but they have a risk factor such as single parent, teen parent, poverty, etc. Any child in foster care is automatically declared for special education services because of trauma.

2. Updates

Mr. Harris talked about the January 30, 2020 Committee mtg. Providers look at infant /toddler care. Parenting classes and how we would partner with other offerings. What does programming look like? Also shared that C4K Core Team meets on the February 19th at the Administration Building.

The iJAG Program was discussed, Mr. Hiebner, CHS Principal shared this information, the program guarantees 85% of those participating are free/reduced students based on DHHS criteria. Fifty students involved now, CHS is at 66%.

M. Superintendent's Report

Dr. Loffelholz and Board Member Doug Willoughby updated on the Legislative Issues Conference they attended. The conference was attended by the Lieutenant Governor, Mike Foley, along with Senators Groene, Linehan, and Brewer. LB 974 Funding bill, proposed increased aid \$707,000.00 does not make up what we would lose. Our levy would have to go to \$1.07.67. Other topics included equalization of schools, foundation aid, and LB 1202 which provides 10 million to pay for private education.

Dr. Loeffelholz also talked about the district snow days, replacing, and making up those days. Some districts give 1 or 2 free days, and then make up if there are more.

N. Board Sharing

Board Sharing will be at the regular meeting next week.

O. Executive Session

P. Adjourn

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, February 10, 2020.

President

Secretary

CMS BOE Presentation

2-10-2020

CMS Vision and Purpose

Mission: Engaging All Learners to Achieve Success

Vision: The Discoverer Way: A culture of learning for all.

Purpose: At CMS, our purpose is to develop well-rounded students who are academically, socially, and behaviorally capable by...

- Becoming more proficient at understanding and responding to our **data**
- Supporting our students' **behavioral needs** using agreed upon best-practices
- **Collaborating** around teachers' and students' needs

Becoming more proficient at understanding and responding to our data

Focus on NWEA/MAP

- Basic/Intermediate MAP report training with collaboration with ESU
- Family Report Training
- P/T Conference Support with MAP scores
- How to goal set

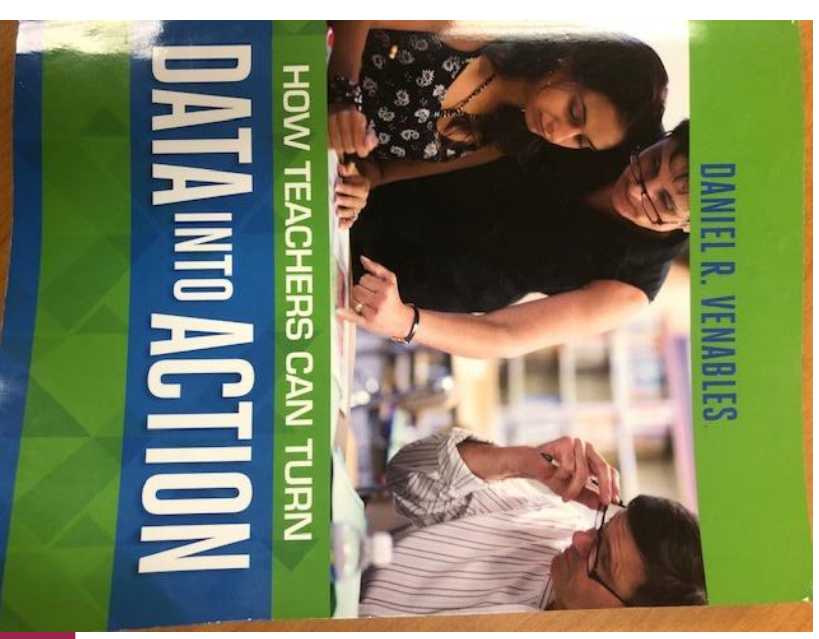
Data Tracking with Bubble Kids



Responding to Data (#1)

Admin Book Study

Create Structures to help staff respond to data



Supporting Students Behavior Needs (#2)

Continue to support staff who have not been trained

BIST Consultant Visits 5 times per year

BIST Instructional Leadership Conference attended by Amy Haynes and Amy Mancini

BIST Webinars



Collaborating around teachers' and students' needs

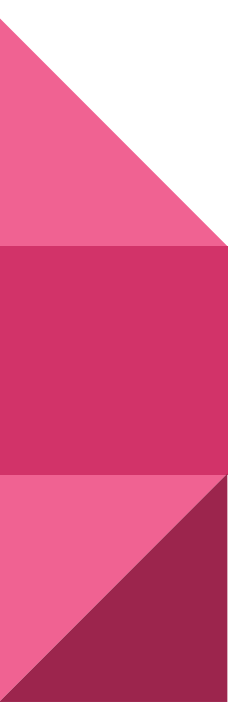
PLC Playbook-- clarification

PLC Meeting Schedule beyond Wednesdays

Vertical Alignment meetings 2x this year

Rigor

Teach to Standard



Collaboration (#3)

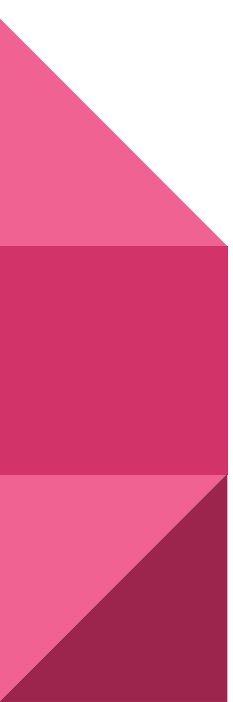
Extra Training (in addition to district training)

Learning Goals, Scales, and Common Assessments

Critical Content

Managing Response Rates

**used iObservation Data to determine the elements to provide more training



2018-19 Profile

Demographics



Student Membership
1,139

Peers 494
District 4,090
State 325,984



Teachers
78

Peers 35
District 246
State 23,702

Program Participation



English Learners
6%

Peers 5%
District 13%
State 7%



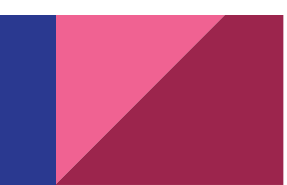
Free/Reduced Lunch
57%

Peers 51%
District 52%
State 45%

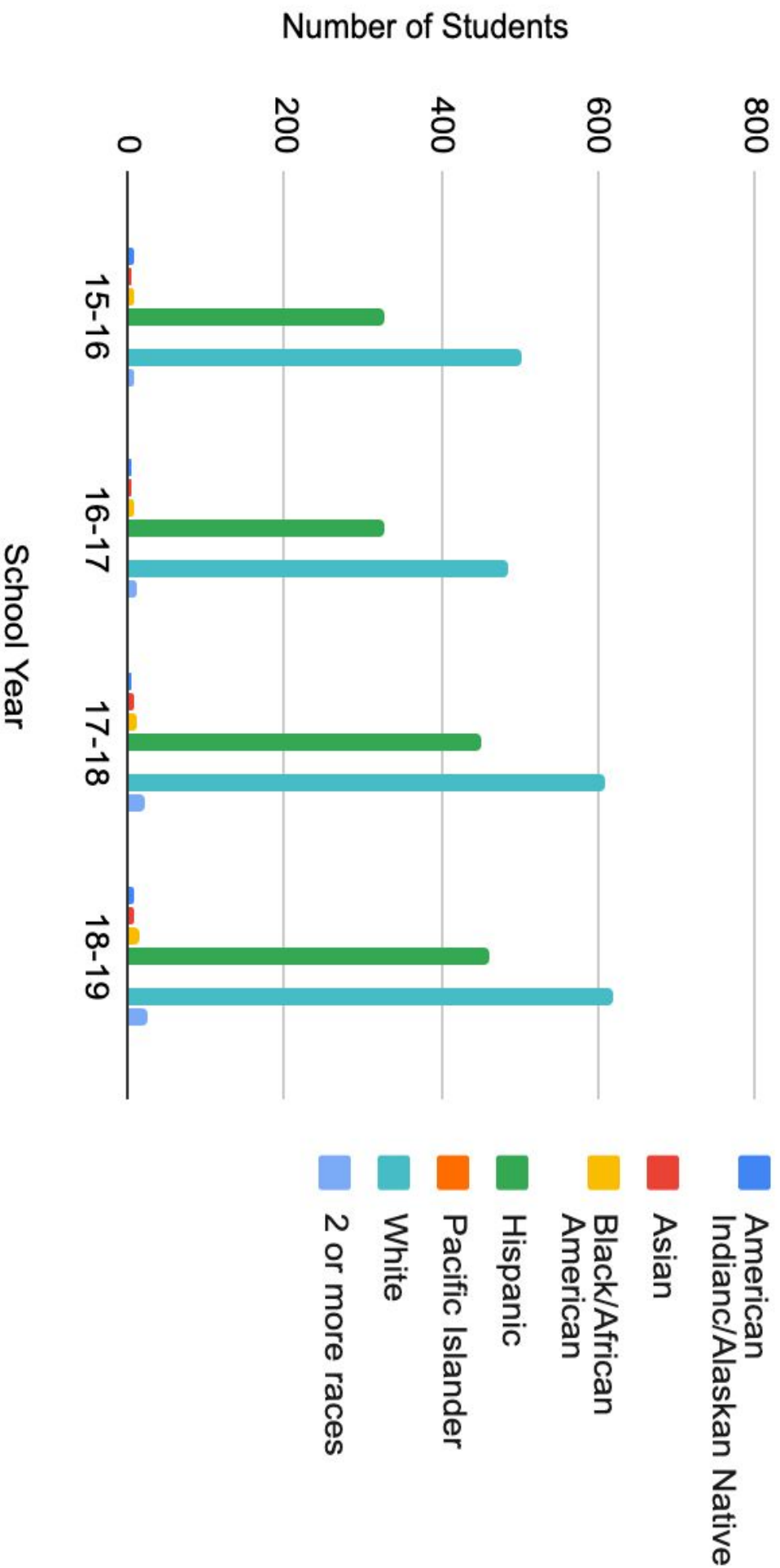


Gifted
10%

Peers 16%
District 8%
State 13%

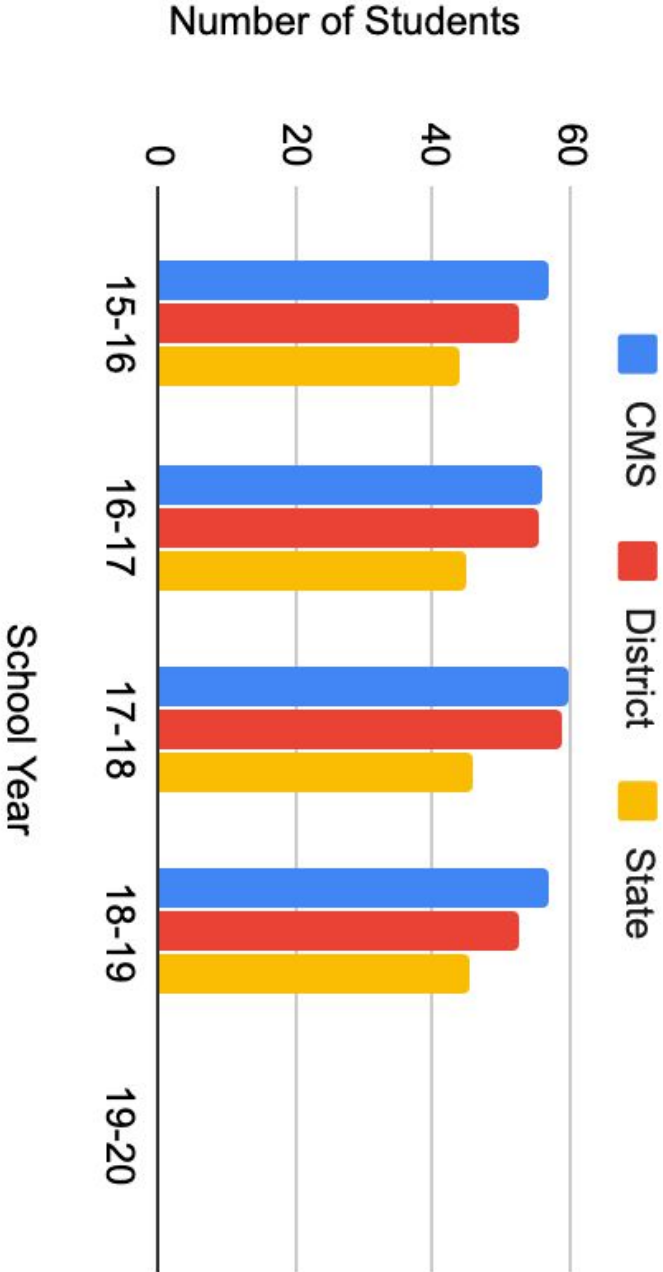


Student Membership by Race/Ethnicity



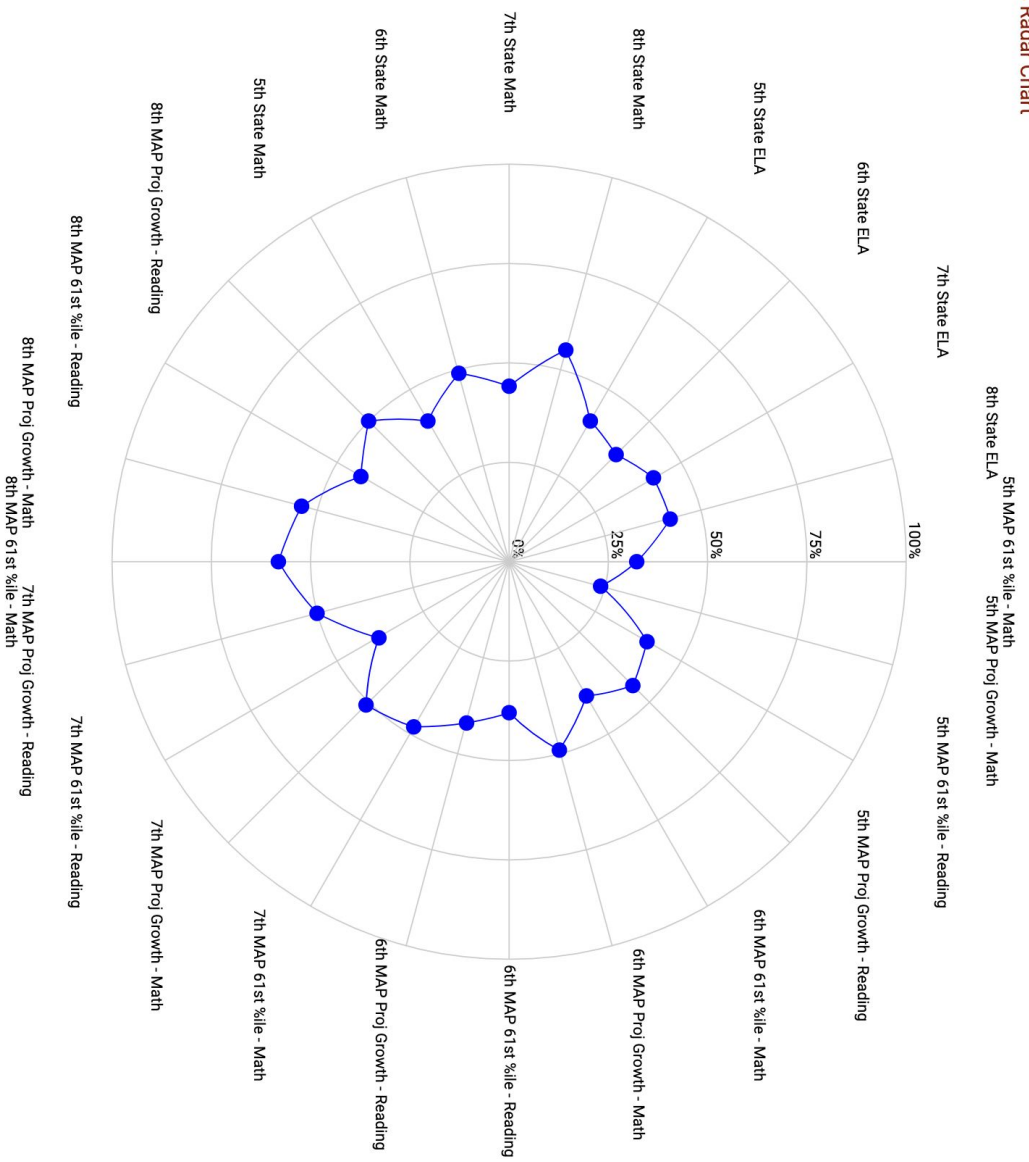
Free and Reduced Lunch

Free and Reduced Lunch



A	B
Data Points	2018-2019
5th MAP 61st %ile - Math	32%
5th MAP Proj Growth - Math	24%
5th MAP 61st %ile - Reading	40%
5th MAP Proj Growth - Reading	44%
6th MAP 61st %ile - Math	39%
6th MAP Proj Growth - Math	49%
6th MAP 61st %ile - Reading	38%
6th MAP Proj Growth - Reading	42%
7th MAP 61st %ile - Math	48%
7th MAP Proj Growth - Math	51%
7th MAP 61st %ile - Reading	38%
7th MAP Proj Growth - Reading	50%
8th MAP 61st %ile - Math	58%
8th MAP Proj Growth - Math	54%
8th MAP 61st %ile - Reading	43%
8th MAP Proj Growth - Reading	50%
5th State Math	41%
6th State Math	49%
7th State Math	44%
8th State Math	55%
5th State ELA	41%
6th State ELA	38%
7th State ELA	42%
8th State ELA	42%

CMS Radar Chart



● 2018-2019

CMS Profile

2018-2019

School Snapshot

Performance



**NSCAS English
Language Arts**

41%

Peers
44%

District
46%

State
52%



**NSCAS
Mathematics**

47%

Peers
47%

District
49%

State
52%



NSCAS Science

67%

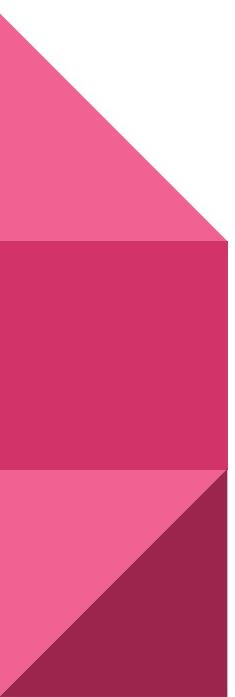
Peers
62%

District
66%

State
66%

CMS School Wide Goals

- Increase # of students at grade level in reading and math
- Increase # of students meeting proficiency in all subject areas
- Increase # of students who miss fewer than 10 days of school
- Increase # of students who have one or fewer discipline referrals
- Increase Activity participation



SMART Goal Data

	Reading	Math	Science	Proficiency Scales	Attendance (9 days or less)	Referral (0 or 1 referrals)	Referral (less 3)	Activity Participation
17-18	43%	45%	69%	XX	72%	81%	96%	46%
18-19	41%	47%	67%	89%	83%	85%	96.6%	45%
19-20					*83%	*77%	*94%	*64%



SI Goal #1: Increase # of students at grade level in reading

5th Reading

Our Hypothesis: Increasing direct instruction and practice opportunities in the area of summarizing and analyzing theme, we will see an increase in our RIT scores.

Identify the specific strategy you will use ? When we teach theme we give students a text to read. We then determine the or give them the theme of the passage. Using a T chart with details on one side and evidence on the other side and 10-15 sentence strips with actual sentences from the story. Then the students work in groups to sort the sentences. When they are finished we share out and discuss why some are just details and some are text evidence. This would be incorporated during reading class while teaching theme. We will teach this all week during these cycles starting 2nd quarter, U2C4, U2C5, U3C2, U4C5, U5C2.

7th/8th ELA

Our Hypothesis: Increasing direct instruction and practice opportunities in the areas of author's purpose, perspective, bias, main idea, and working with assessment vocabulary will increase RIT scores in the strands of Informational Text.

How will we test our hypothesis? Once a week, for ten minutes, teachers will model and students will practice identifying topic, main idea, text structure, author's purpose, author's perspective and identifying evidence of these with a short passage.

Identify the specific strategy you will use? direct instruction, modeling, guided practice, independent practice

SI Goal #1: Increase # of students at grade level in reading

7th/8th SS

Our Hypothesis: If we explicitly teach the 5Ws strategy and regularly assess to monitor and adjust our reading instructions, student reading scores in the strand of Informational Text: Main Idea and Analysis will improve.

Identify the specific strategy you will use? We are using the 5 Ws/Key details reading strategy to assist in identifying the main idea in an informational passage.

****NOTE:** Our current strategy focuses on **identifying** a main idea. Both 7th and 8th grade students' average RIT score in the strand of Informational Text: Main Idea and Analysis is 216. The sample questions in this RIT range area and the next RIT range area (221-230) ask students to choose the best main idea. Our goal is to move to formulating and comparing once students have shown mastery of identifying the main idea at their respective grade levels.



Goal #1: Increase # of students at grade level in math

8th Math

Our Hypothesis: If we incorporate Math Talks with Number Sense problems selected from our lower RIT band in Khan Academy Mappers twice a week for warm up then we will see growth in our weekly data check as well as fewer students in the low and low average of this RIT band.

How will we test our hypothesis? Once a week on Friday, we will give a 2 question quiz over number sense concepts at grade level. We will generate the questions from the grade level RIT band questions on Khan Academy Mappers.

Identify the specific strategy you will use? Math Talks

5th Math

Our Hypothesis: Increasing direct instruction and practice opportunities in the area of geometry vocabulary and application, we will see an increase in our geometry RIT scores.

How will we test our hypothesis? Once a week, the teacher will apply direct instruction on 5 new geometry vocabulary words. This will start 2nd quarter and end at the beginning of 3rd quarter. Then we will pull level 3 questions 2 times a week for application of skill until May 1st.

Identify the specific strategy you will use? Direct instruction, modeling, guided practice and independent practice.

SI Goal #2: Increase # of students meeting proficiency in all subject areas

Current Reality: 100% of students are not proficient in specific content areas.

STEM - Design Process

Art - Clay Construction

FCS - Personal Finance/Nutrition

Spanish - Conjugate verbs in the present tense

Computers - Keyboarding



SI Goal #2: Increase # of students meeting proficiency in all subject areas

Our Hypothesis: Increasing direct instruction and practice opportunities in the areas of content-specific vocabulary, rigorous and meaningful chunking for critical skills, and the use of cooperative learning activities will help all students reach level 3.0 proficiency.

How will we test our hypothesis? After teaching content and skills in these areas, we will administer common summative assessments.

Identify the specific strategy you will use?

1. Rigorous and meaningful chunking for critical skills.
2. Increasing direct instruction and opportunities for content specific vocabulary.
3. Using cooperative learning activities.



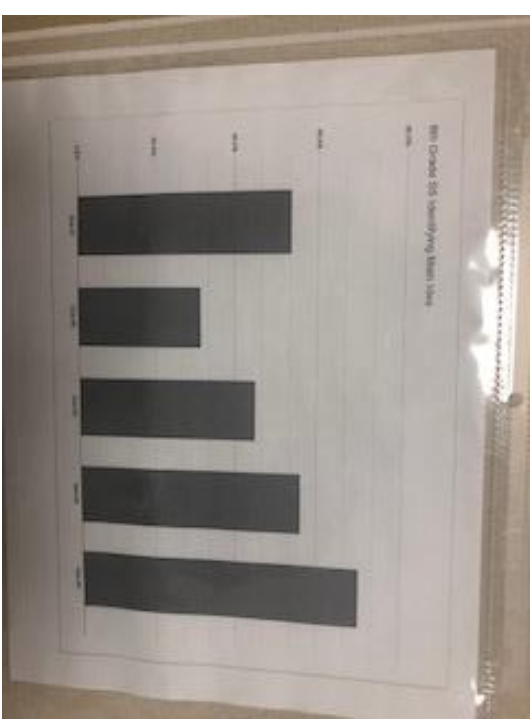


5th Grade Math



7th Grade Math

FCS/Personal Finance
Food 7



8th Grade SS



SI Goal #3: Increase # of students who miss fewer than 10 days of school

Sending **Attendance Letters** once a week

Increased frequency of **attendance meetings**

Use **Attendance Monitor** as a resource

Attendance Meetings have led to identifying and then **connecting families** with missing resources



SI Goal #4: Increase # of students who have one or fewer discipline referrals

BIST Philosophy-- Provide **Grace and Accountability**

Increase staff trained-- 57 staff trained (39 have not)

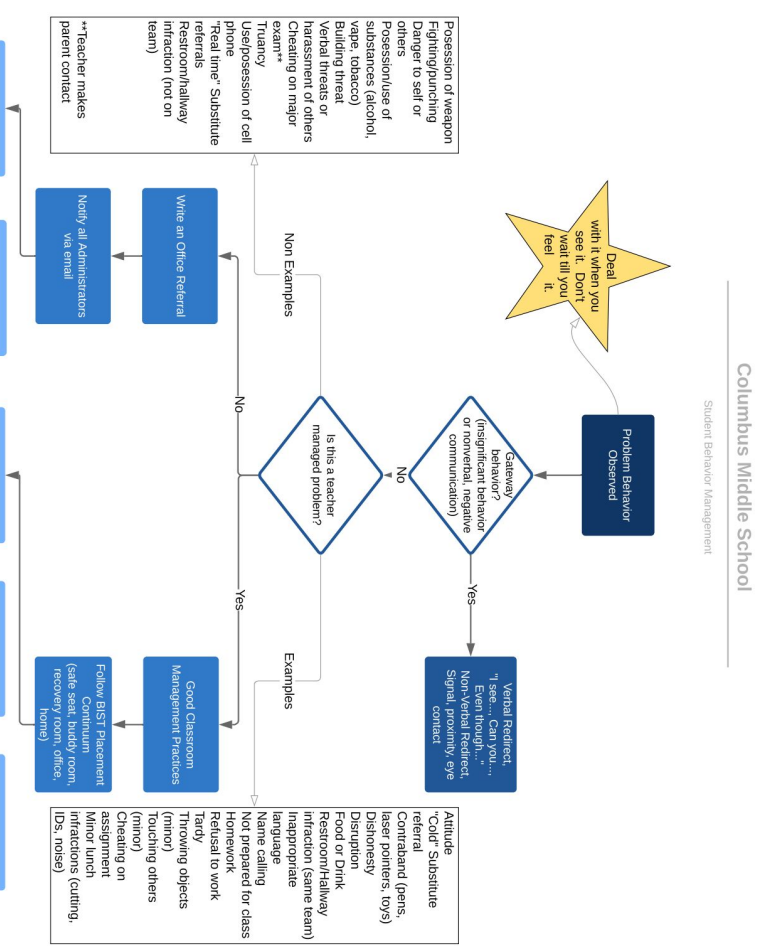
BIST Consultant Visits-- 5 x per year

BIST Vision Team-- meet monthly

BIST Bites-- weekly in MAST

Change in Think Sheets-- written vs. typed

Behavior Flow Chart



SI Goal #5: Increase Activity participation

Varied **After School Program** Offered

Collaboration between after school program and CMS Staff

Continue to have large numbers in all **athletics** (no cutting)

CMS MathCounts

Increasing **home “meets”** (Quiz Bowl, Robotics,. Honor Band)

Looking to **expand and add** more activities

Drum Line in year 1

Cheerleading in year 2



DISCOVERER BUCKS

CMS students earn Discoverer Bucks for being safe, respectful, responsible, and kind.

They can put their Discoverer Bucks in a drawing for prizes every Friday and once a quarter they can use 5 Discoverer Bucks to buy their way into a reward activity.



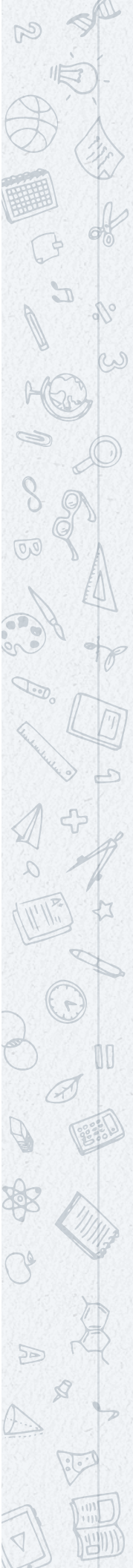
DISCOVERER BUCKS

After doing this for many years,
we saw that a lot of kids ended
the year with A LOT of
Discoverer Bucks they were
unable to use.
We wanted to have more ways
for students to use their
Discoverer Bucks.



THE DISCOVERER DEN

Student Council started by brainstorming ideas for things to sell in a school store, pricing items, and a name for the school store. They selected the Discoverer Den as our name. We are using the old ticket booth in the activity entrance as our store.



THE DISCOVERER DEN

The Student Council acts as cashiers to fill orders. We sell things like pencils, pens, fidgets, Discoverer Clothing, candy, and toys. The most popular items have been Puzzle Cubes, Binders, and Notebooks.

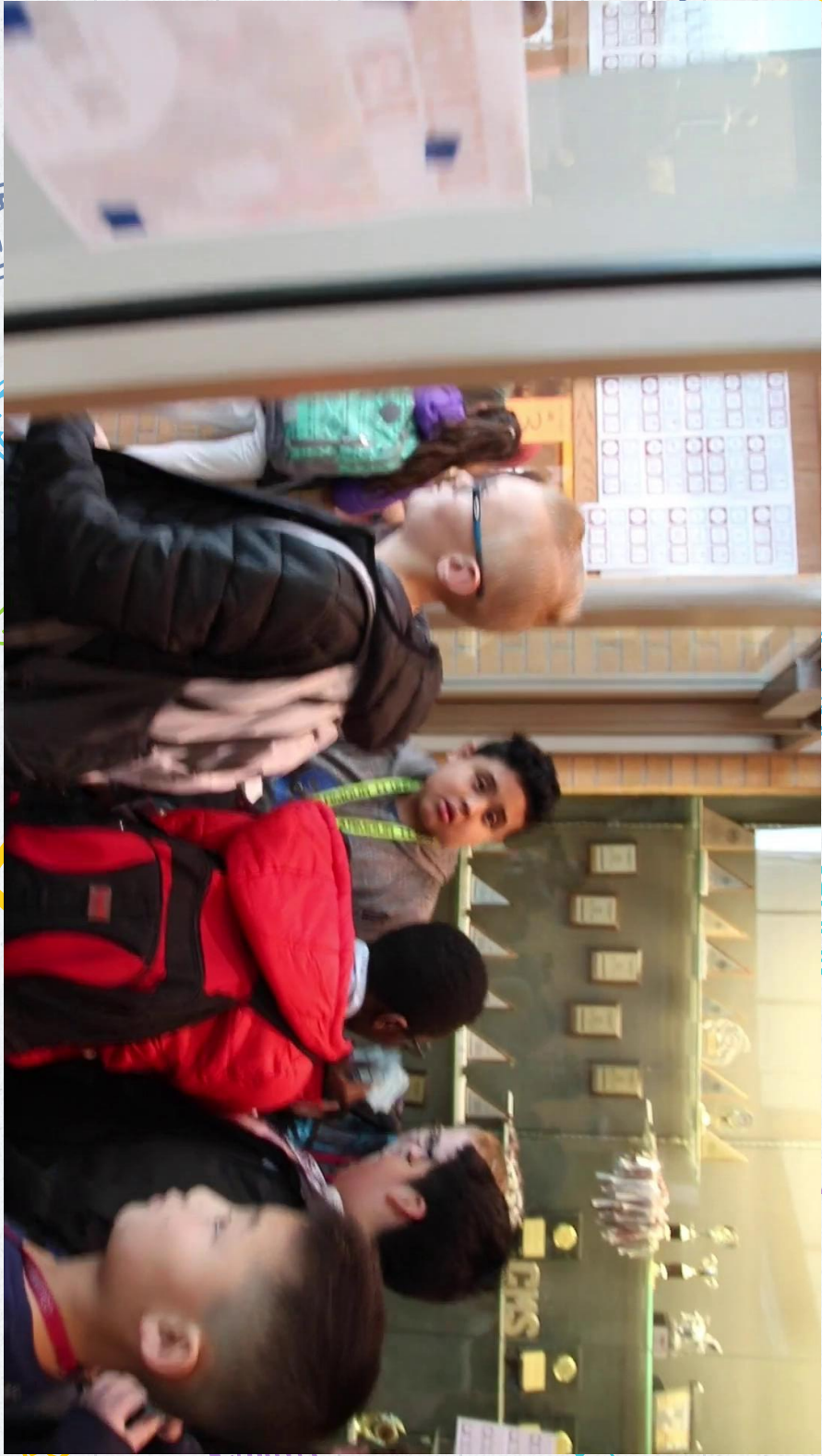


THE DISCOVERER DEN

Our plan is to open once a month. We will alternate months between Discoverer Bucks and Cash. Our hope is that the cash days will bring in enough money to replenish the items for the Discoverer Buck Days!

In the future we may also ask for donations from local businesses and ask a store manager to come talk with our Student Council about running a business.





COLUMBUS PUBLIC SCHOOLS
BRAND IDENTITY GUIDE



in this guide

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welcome

When our students, staff and fans enter a school, gym, get off of a bus, walk on to a field or stage, or are simply grocery shopping we want people to recognize who they represent. Our staff, students, and parents understand that they represent the City of Columbus and not just themselves or their group. Our school colors are maroon and white. That is why the “C”, the ship, the compass, the anchor and the name Discoverers are important as a primary brand.

Within those four primary brands there is a hierarchy. The “C” is our #1 brand. The “C” with our ship is our #2 brand. The compass represents our 3rd brand as it ties in our comprehensive offerings in activities, academics and character education. Finally, the anchor as brand #4 represents our student body and alumni because it reminds us of why we do what we do and is the link to our past, present and future.

As a district and each individual school we represent an identity and that is “GO BIG C” and “I AM A DISCOVERER!” It is not caught up in the separate activities. Each activity is essential to who we are and how we represent our school community. When we add organizations and clubs to our logo like, drum-line, band, key club, student council, national honor society and individual sports we need to remember that those things are secondary to what we promote: Columbus Public Schools.

Please use this branding guide as you make decisions to publicize your district, school, and activity within posters, letterhead, business cards, advertisements, t-shirts, and uniforms. We recognize the need for creativity within each of your designs and colors. However, each publication, t-shirt and uniform must fit within the rules of this document.



Dr. Troy Loeffelholz. Ed.D
Superintendent
Columbus Public Schools

approved logos

Only approved logos may be used when representing Columbus Public Schools. No adjusted variation of the Columbus Logos, outside of current brand guidelines, is acceptable.



Primary Columbus Logo



Columbus Schooner Logo



Columbus Discoverers Shadow Logo



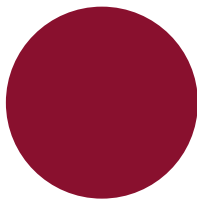
Columbus Discoverers Simple Logo

colors

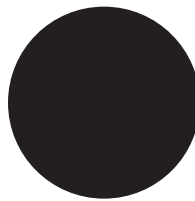
Colors were chosen for their bold combination. They are used to represent confidence, creative thoughts, excitement, power, risk, passion, love, ambition, courage and strength. Two-color is ideal as it creates a greater sense of hierarchy within the logo.

www.pantone.com/color-finder

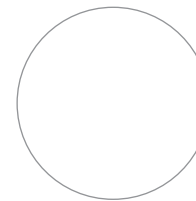
Primary



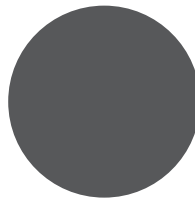
PMS 202
C9 | M98 | Y58 | K44
R134 | G38 | B51
Hex #862633



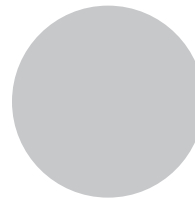
PMS Black
C0 | M8 | Y0 | K100
R44 | G42 | B41
Hex #2C2A29



White
C0 | M0 | Y0 | K0
R255 | G255 | B255
Hex #ffffff

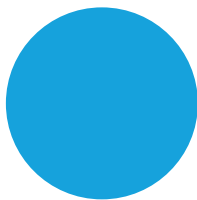


PMS Black
C0 | M0 | Y0 | K80
R88 | G189 | B91
Hex #58595b

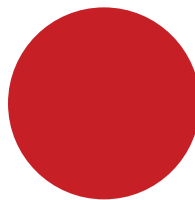


PMS Black
C0 | M0 | Y0 | K25
R193 | G193 | B193
Hex #c1c1c1

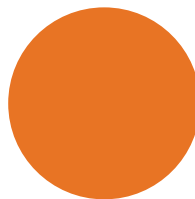
Secondary (STEM accent colors)



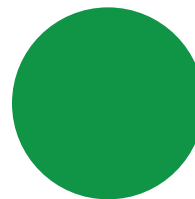
PMS 2192 CP
C91 | M17 | Y0 | K0
R0 | G152 | B211
Hex #0098D3



PMS 3517 CP
C0 | M100 | Y96 | K6
R197 | G29 | B37
Hex #C51D25



PMS 716 CP
C0 | M59 | Y100 | K0
R225 | G111 | B16
Hex #E16F10



PMS 2258 CP
C82 | M0 | Y100 | K18
R0 | G142 | B55
Hex #8E+37

typefaces

Primary
Typeface

Lato Family

Lato Black
Lato Heavy
Lato Bold
Lato Semibold
Lato Medium
Lato Regular
Lato Light
Lato Thin
Lato Hairline

Lato is a family of eight weights plus italics, all full of open features. Simple, clean, endearing and perfect for corporate communication. Use bolder weights for headers and/or sub-heads. Use light and regular weights for body copy. Use italic variations for photo captions, pull quotes or for added attention.

<https://fonts.adobe.com/fonts/lato>

Secondary
Typeface

Quatro Slab Family
Quatro Slab Ultra Black
Quatro Slab Bold
Quatro Slab SemiBold
Quatro Slab Medium
Quatro Slab Regular

Quatro Slab is a sweet-tempered giant. Made for display, Quatro Slab works well when you need a font with muscle, whose tone is controlled and not at all pushy.

Use bolder weights for headers and/or sub-heads. Use italic variations for photo captions, pull quotes or for added attention.

<https://fonts.adobe.com/fonts/quatro-slab>

Specialty

Bean Sprout DNA

Base Script font used for Discoverers graphics. Use with marketing approval only.

primary logo

The CMYK / RGB version of the logo is ideal for rich color. When four-color printing is not available, select the appropriate alternate version of the logo.



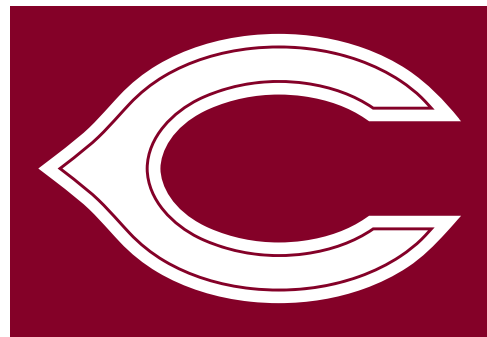
PMS 202 and PMS Black / Two Color



2 Color with White Outline



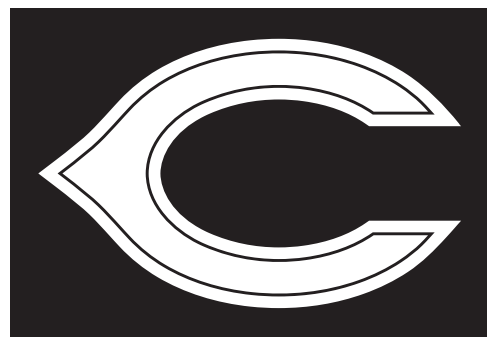
PMS 202 / One Color



PMS 202 Reverse



PMS Black / One Color



PMS Black Reverse

schooner logo

The CMYK / RGB version of the logo is ideal for rich color. When four-color printing is not available, select the appropriate alternate version of the logo.



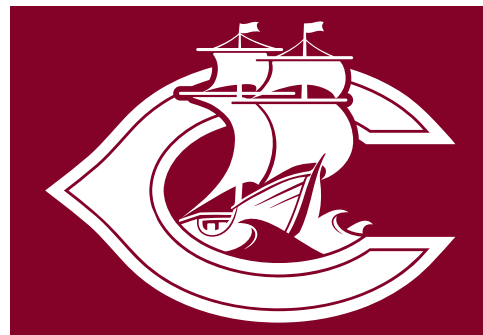
PMS 202 and PMS Black / Two Color



2 Color with White Outline



PMS 202 / One Color



PMS 202 Reverse



PMS Black / One Color



PMS Black Reverse

discoverers logo

The CMYK / RGB version of the logo is ideal for rich color. When four-color printing is not available, select the appropriate alternate version of the logo.



PMS 202 and PMS Black / Two Color



2 Color with White Outline



PMS 202 / One Color



PMS 202 Reverse



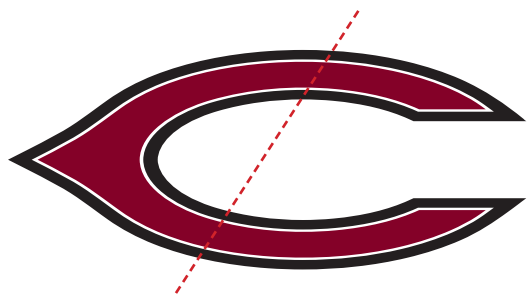
PMS Black / One Color



PMS Black Reverse

improper use

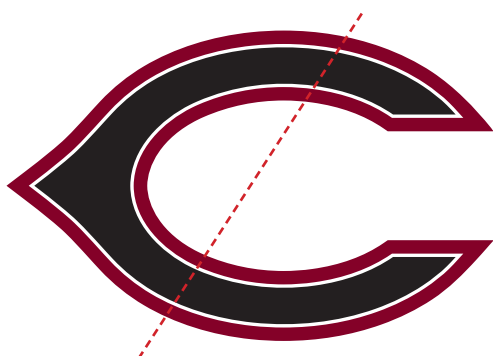
Improper usage guidelines apply to all accepted forms of the CPS logo, brand variations and graphic elements.



Do not stretch



Do not skew



Do not alter colors



Do not alter scale of elements



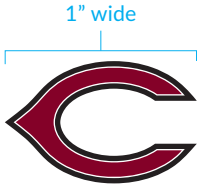
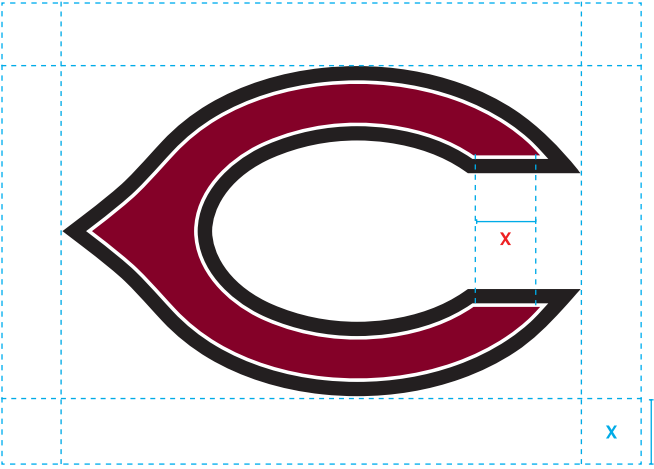
Effects must be approved by

Nicole Anderson
Director of Marketing & CPS Foundation
andersonn@discoverers.org

clear space & size restriction

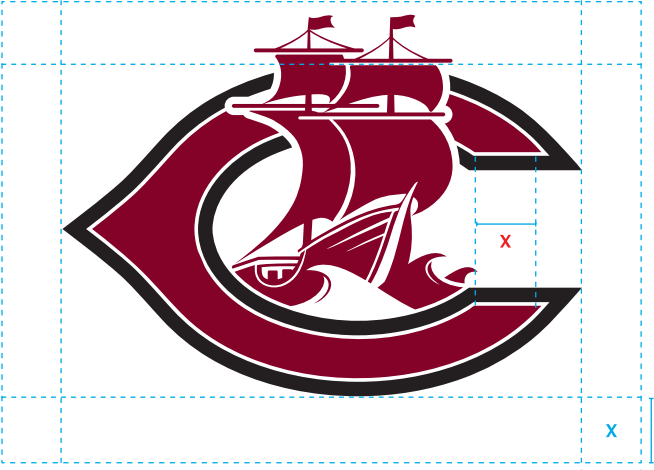
Clear spacing must be around both logo lockups. Use the following guidelines for proper spacing when moving up or down in scale.

Primary



Primary Logo should not be less than 1" wide

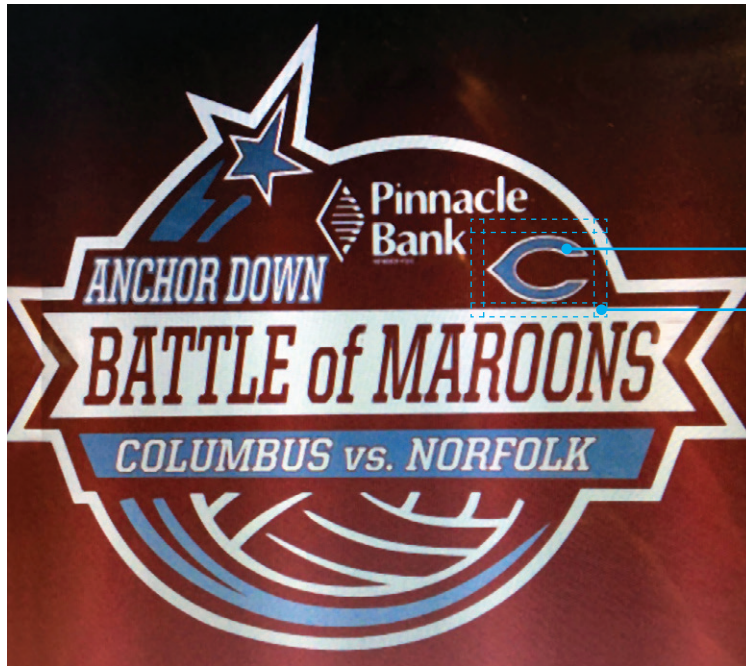
Secondary



Schooner Logo should not be less than .75" high

logo usage & partnerships

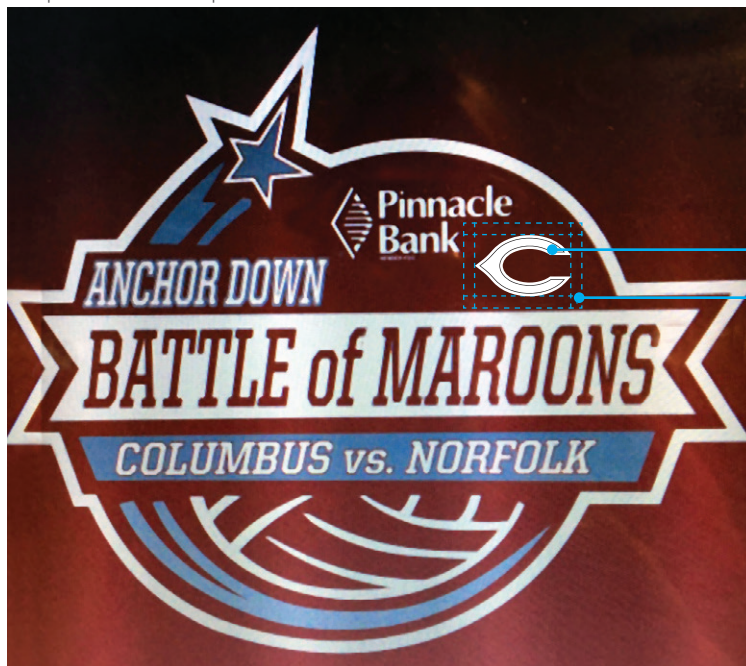
Improper Partnership



Do not allow colorizing

Always ask for correct Clear Space

Proper Partnership



Correct Reverse Logo Version

Correct Clear Space

graphic elements

Discoverers Script

Discoverers

Discoverers
Discoverers

Discoverers

Discoverers
Discoverers

Discoverers

Discoverers
Discoverers

Discoverers

Discoverers
Discoverers

Discoverers

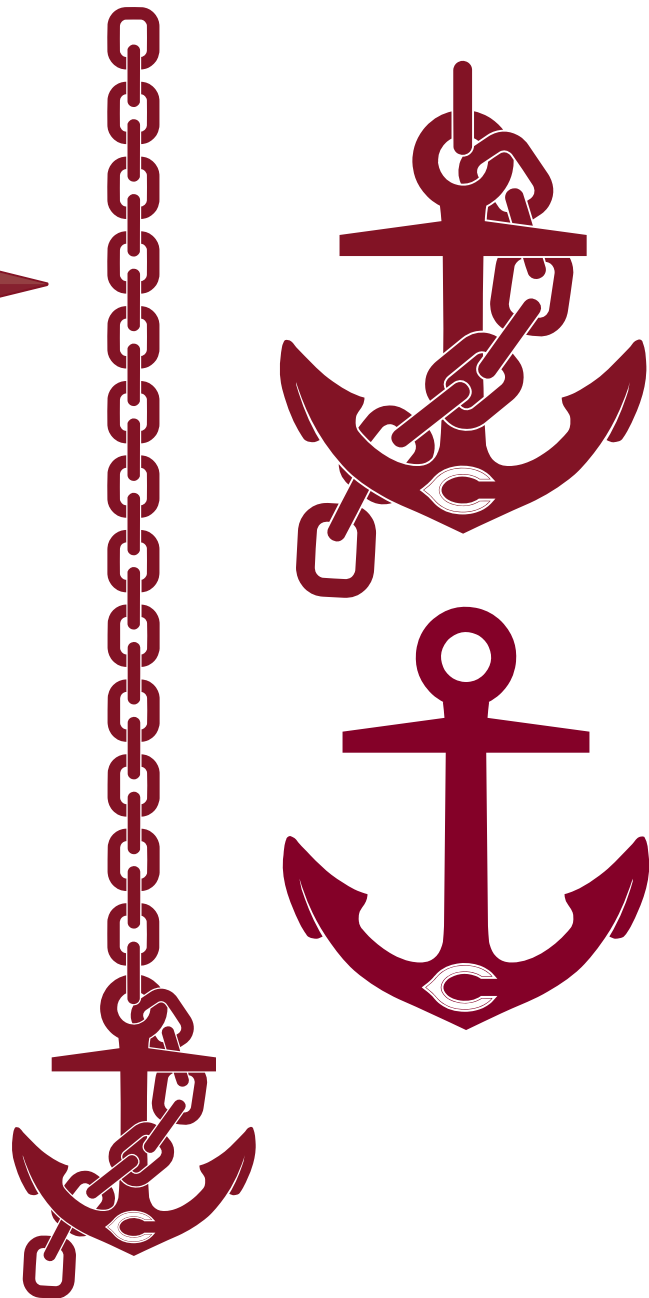
Discoverers
Discoverers

graphic elements

Compass



Foundation Anchors



CPS Schooner



graphic elements

“Lil C”



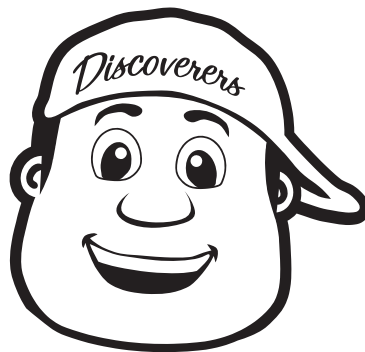
Full Color



One Color



Full Color

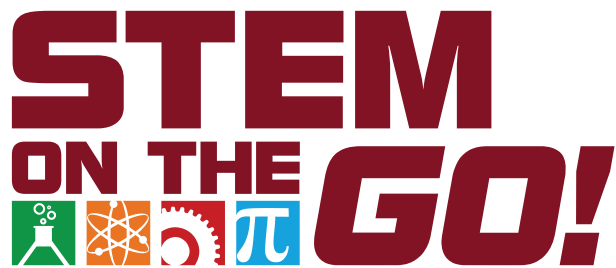


One Color



Reverse

stem graphics



national/state guidelines

Must refer to the National or State governing bodies' guidelines.

Shirt colors may be of the approved colors of the corresponding National or State organization.

It is recommended to use only one color in conjunction with the corresponding National or State organization.

Destination Imagination

<https://www.destinationimagination.org/wp-content/uploads/2016/03/DI-Brand-Guide-09.27.16.pdf>

FBLA

<https://www.fbla-pbl.org/cmh/logos-images/guidelines/>

HOSA

<http://hosa.org/sites/default/files/HOSA-Brand-Style-Guide.pdf>

Key Club

<https://s3.amazonaws.com/keyclub-wpassets/wp-content/uploads/2017/08/09113917/2018-Brand-Guide-Updated.pdf>

National Honor Society

<https://www.nhs.us/terms-of-use/>

Skills USA

<https://www.skillsusa.org/about/history-brand-resources/logos-and-graphic-standards/>



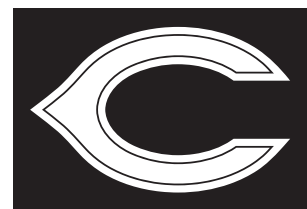
PMS 202 / One Color



PMS 202 Reverse



PMS Black / One Color



PMS Black Reverse

templates

Collateral and template requests to:
Nicole Anderson | Director of Marketing & CPS Foundation
andersonn@discoverers.org | 402-563-7000 x 12847

Letterhead



COLUMBUS PUBLIC SCHOOLS
EMERSON ELEMENTARY



“Engaging All Learners to Achieve Success”

2410 20th Street | Columbus, Nebraska, 68601 | Ph: 402.563.7030 | Fx: 402.563.7035
ColumbusPublicSchools.org

templates

Collateral and template requests to:
Nicole Anderson | Director of Marketing & CPS Foundation
andersonn@discoverers.org | 402-563-7000 x 12847

Business Cards



Dr. Troy Loeffelholz, Ed.D
Superintendent

COLUMBUS PUBLIC SCHOOLS

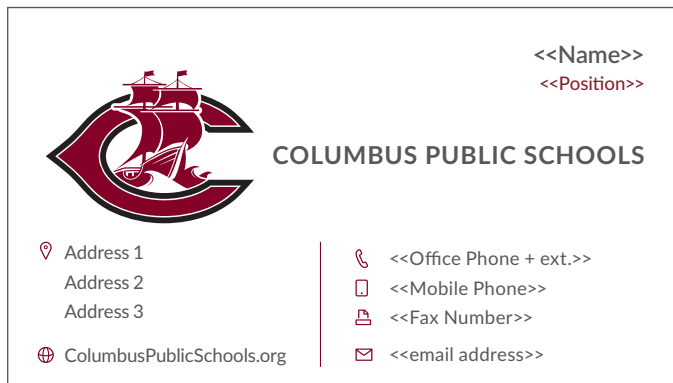
2508 27th St
Columbus, NE, 68601
PO Box 947

ColumbusPublicSchools.org

402.563.7000 ext.12175
402.910.8763
402.563.7005

loeffelholz@discoverers.org

District Administration



<<Name>>
<<Position>>

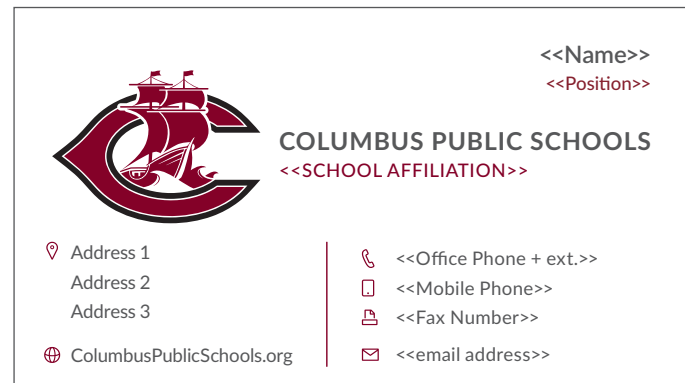
COLUMBUS PUBLIC SCHOOLS

Address 1
Address 2
Address 3

ColumbusPublicSchools.org

<<Office Phone + ext.>>
<<Mobile Phone>>
<<Fax Number>>
<<email address>>

School Specific



<<Name>>
<<Position>>

COLUMBUS PUBLIC SCHOOLS
<<SCHOOL AFFILIATION>>

Address 1
Address 2
Address 3

ColumbusPublicSchools.org

<<Office Phone + ext.>>
<<Mobile Phone>>
<<Fax Number>>
<<email address>>

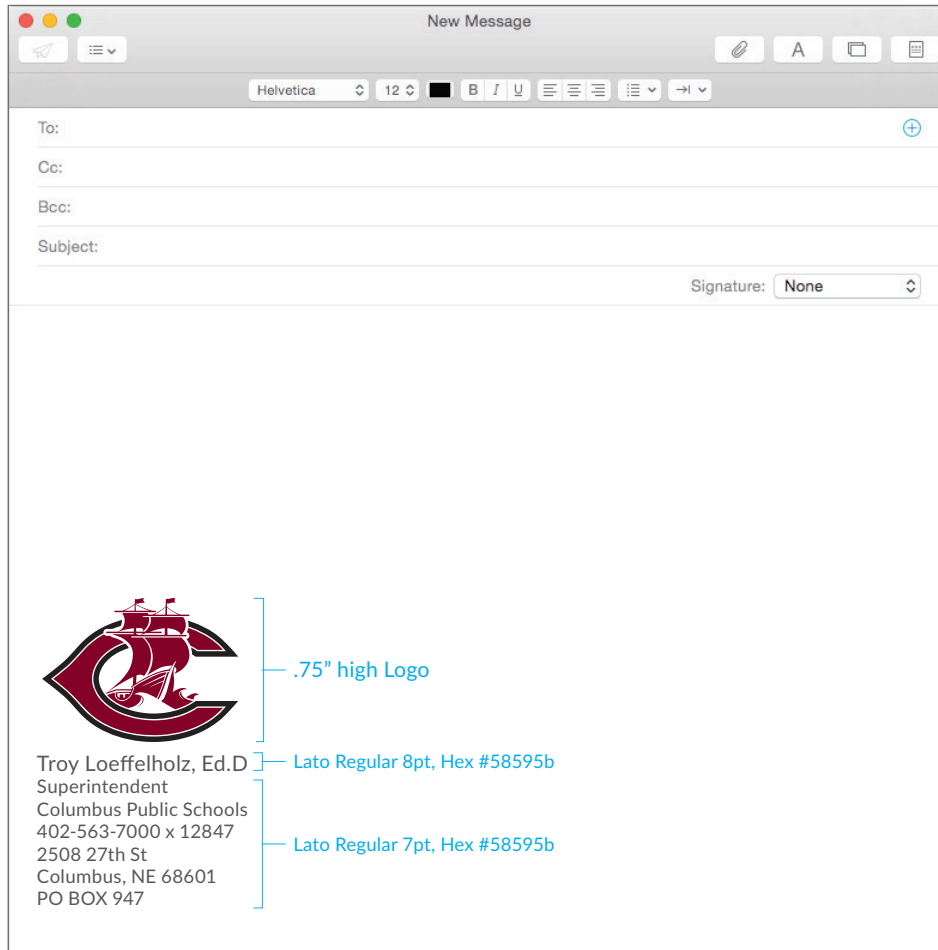


templates

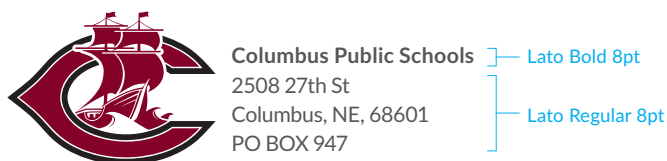
Collateral and template requests to:

Nicole Anderson | Director of Marketing & CPS Foundation
andersonn@discoverers.org | 402-563-7000 x 12847

Email Signature



Address Lock-ups for various envelopes, checks, etc.




<<School Name>>
<<Address line 1>>
<<Address Line 2>>
<<Address Line 3>>

templates

Collateral and template requests to:
Nicole Anderson | Director of Marketing & CPS Foundation
andersonn@discoverers.org | 402-563-7000 x 12847


4x2.5" Mailing Labels

District



COLUMBUS PUBLIC SCHOOLS
2508 27th Street
Columbus, NE 68601
PO BOX 947
ColumbusPublicSchools.org


School Specific



COLUMBUS PUBLIC SCHOOLS
<<SCHOOL NAME>>
<<School Address>> | Columbus, NE 68601
ColumbusPublicSchools.org

Fax Cover Template

Fax Cover set 2-up on 8.5"x11" cut into 8.5"x5.5" Pads



COLUMBUS PUBLIC SCHOOLS **FAX**


2508 27th Street | Columbus, Nebraska, 68601 | Ph: 402.563.7030 | Fx: 402.563.7035

DATE: FAX NUMBER: # PAGES:


TO: FROM:

MESSAGE:
.....
.....
.....

PowerPoint



COLUMBUS PUBLIC SCHOOLS




HEADLINE OR TOPIC GOES HERE

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PowerPoint templates based on three-column layout





COLUMBUS PUBLIC SCHOOLS


<<SCHOOL NAME>>

STATISTICS

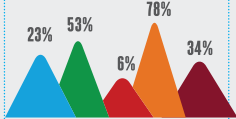
78% 

30% 

18% 

95% 

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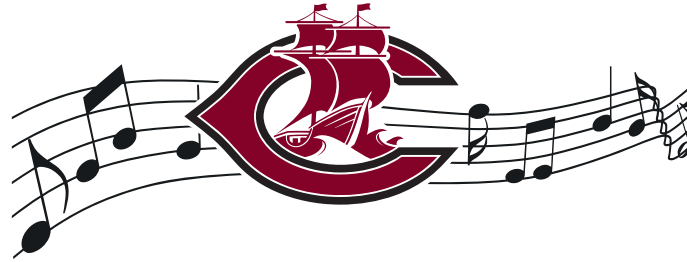


HEADLINE OR TOPIC GOES HERE

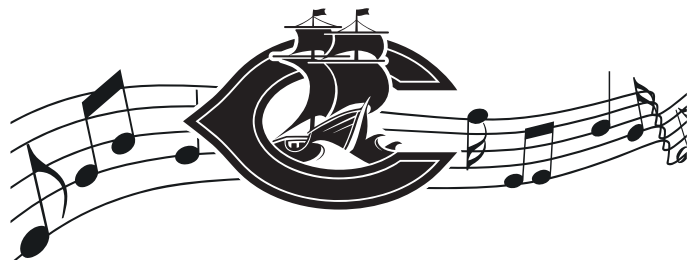
- Bullet point number 1
- Bullet point number 2
- Bullet point number 3
- Bullet point number 4
- Bullet point number 4

activities logos

CHS BAND



CHS BAND



activities logos



activities logos



Columbus Public Schools 2020-2021 "VERSION (1) Draft 3" Calendar

August 2020							1
S	M	T	W	Th	F	Sa	
							1
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2020							2
S	M	T	W	Th	F	Sa	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

October 2020							3
S	M	T	W	Th	F	Sa	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2020							4
S	M	T	W	Th	F	Sa	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30						

December 2020							5
S	M	T	W	Th	F	Sa	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

August

- 3-5 New Teacher Professional Development
- 6-11 Teacher Professional Development
- 12 1st Day 1st-9th Grades ONLY, Ele 11:45 Dismissal
- 13 1st Day 10th, 11th, 12th Grades Only
- 13 or 14 1st Day Kindergarten (Half of Students)
- 17 1st Day Kindergarten Together

September

- 7 Labor Day - No School
- 11 Ele Dismissal Only 11:45- Teacher Professional Development
- 15, 17 Elementary Parent-Teacher Conferences
- 16, 17 HS/MS Parent-Teacher Conferences
- 17 Teacher Prof Dev AM, Conferences PM -No School for Students
- 18 No School

October

- 15 MS ONLY Regular Classes AM - Extended Academic Time PM
- 15 **Elem/HS Full Day**
- 15 **1st Quarter Ends - 43 days**
- 16 Professional Work Day - No Students
- 19 2nd Quarter Begins

November

- 25-27 Thanksgiving Break - No School

December

- 22 MS ONLY Regular Classes AM - Extended Academic Time PM
- 22 **Elem/HS Full Day**
- 22 **2nd Quarter Ends - 44 days**
- 23-31 Christmas Break - No School

January 2021							6
S	M	T	W	Th	F	Sa	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

February 2021							7
S	M	T	W	Th	F	Sa	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28							

March 2021							8
S	M	T	W	Th	F	Sa	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

April 2021							9
S	M	T	W	Th	F	Sa	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2021							10
S	M	T	W	Th	F	Sa	
					1		
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

January

- 1 Christmas Break - No School
- 4-5 Teacher Professional Development-No School for Students
- 6 3rd Quarter Begins

February

- 5 Ele Dismissal Only 11:45 - Teacher Professional Development
- 9, 11 Elementary Parent-Teacher Conferences
- 10-11 MS/HS Parent-Teacher Conferences
- 11 Teacher Prof Dev AM, Conferences PM-No School for Students
- 12 No School

March

- 5 MS ONLY Regular Classes AM - Extended Academic Time PM
- 5 **Elem/HS Full Day**
- 5 **3rd Quarter Ends - 41 Days**
- 8-12 No School - Spring Break
- 15 Teacher Professional Development-No School for Students
- 16 4th Quarter Begins

April

- 2 Easter Break
- 30 Late Spring Break

May

- 12 Final Senior Attendance Day
- 16 Graduation
- 20 **Elem/HS 11:45 Dismissal - Teacher Professional Development**
- 20 **MS ONLY Regular Classes AM - Extended Academic Time PM**
- 20 **4th Quarter Ends - 46 days**
- 21 Teacher Professional Development - No School for Students
- 21 Alternate student dismissal due to inclement weather
- 24 Alternate last contract day for teachers

Key:

- Early Dismissal Elem 2:15 HS 2:35 MS 2:35
- Professional Development/No School for Students
- Beginning/End of Quarter
- No School for Teachers and Students
- Elementary early dismissal
- Graduation

Published by:
Office of Curriculum, Instruction, and Assessment
Columbus Public Schools
2508 27th Street, PO Box 947
Columbus Public Schools
Phone: 402-563-7000

	K-5	6-8	9-12	
Qtr.	Days	Days	Days	Dates
1	43.0	43.0	43.0	August 12 - October 15
2	44.0	44.0	44.0	October 19 - December 22
3	41.0	41.0	41.0	January 6 - March 5
4	46.0	46.0	46.0	March 16 - May 20
	174.0	174.0	174.0	Student Days
	188.0	188.0	188.0	Teacher Contract Days
	Pre-School			
Qtr.	Days			Dates
1				- First Day
2				
3				
4				- Last Day



- The last day of school is scheduled for May 20th.
- If multiple emergency school closures do occur during the school year, the final student day will be May 21, and the final teacher day will also be May 24.
- There are 174 student contact days in the calendar. If inclement weather days are used, the end of the school year will be communicated to staff, parents, and students on or around April 14th.

COLUMBUS PUBLIC SCHOOLS

**ENROLLMENT OPTION: MAXIMUM STUDENT ENROLLMENT LIMITATIONS
REGULAR EDUCATION PROGRAMMING**

According to Policy 502.02, the most recent applicable policy pertaining to option enrollment, the Board of Education by the March meeting will determine the maximum number of option students the Columbus School District No. 71-0001 may receive in any program, class, grade level, or school building.

The following resident student maximums are recommended for the 2020-2021 school year. When a building or grade level reaches the ratios indicated in the table, option enrollment and within-district-transfers will be closed to those sections. However, as reasonable, the District may accept option students above these limitations if additional sections are added to accommodate the growth of resident student enrollment.

GRADE LEVEL	MAXIMUM TOTAL PER	STUDENT/TEACHER RATIO	PROJECTED 2020-21 ENROLLMENT
GRADE LEVEL	CUT OFF NUMBER		ENROLLMENT
K	275	19:1	288
1	275	19:1	299
2	275	19:1	315
3	275	23:1	260
4	275	23:1	313
5	290	23:1	270
6	290	23:1	295
7	290	23:1	294
8	290	23:1	313
9	290	23:1	291
10	290	23:1	328
11	290	23:1	343
12	290	23:1	336

SPECIAL SERVICES PROGRAMMING

To meet the diverse needs of resident students, the District operates a number of programs collectively called "student services." This programming includes, but is not limited to, services for students with disabilities, high-ability learners, and students learning English through the English Language Learners Program (ELL). Because all such programming is in addition to programming provided all students, all student services must be limited to the specific staff, facilities, and equipment of the District made necessary by resident students. Given this, each student that applies as an option student requiring and/or qualified for special services programming will be allowed to enroll as an option student only when the services to be provided may be delivered within the existing capacity (staff, facilities, and equipment) of the District to serve resident students. Parents and/or guardians with students requiring and/or qualifying for special services programming and seeking to use option enrollment to place a student in the Columbus Public Schools must supply appropriate District personnel with any and all relevant information, as requested, to determine the needs of the student and to determine whether those needs may be served within the existing capacity of the District. **As provided in Policy 502.02, "The District will not accept students for whom a contracted, out-of-district program required." "Contracted, out-of-district" programming includes contracted services. In addition, as provided in Policy 502.02, "Parents or legal guardians of option students are responsible for transportation to and from school."**

COLUMBUS PUBLIC SCHOOLS
STUDENT-WITHIN-DISTRICT TRANSFER: MAXIMUM STUDENT ENROLLMENT
LIMITATIONS
REGULAR EDUCATION PROGRAMMING

According to Policy 502.09, the most recent applicable policy pertaining to Student-Within-District Transfer, the Board of Education by the March meeting will determine the maximum number of students in each section the Columbus School District No. 71-0001 may receive in any program, class, grade level, or school building.

The following student maximums for the closure of each section for transfers are recommended for the 2020-2021 school year. However, as reasonable, the District may accept option students above these limitations if additional sections are added to accommodate the growth of resident student enrollment.

GRADE LEVEL	WITHIN- DISTRICT TRANSFER	TARGET STUDENT/TEACHER	PROJECTED 2020-21
	CUT-OFF #	RATIO	ENROLLMENT
K	19	20:1	288
1	19	20:1	299
2	19	20:1	315
3	23	25:1	260
4	23	25:1	313
5	N/A	25:1	270
6	N/A	25:1	295
7	N/A	25:1	294
8	N/A	25:1	313
9	N/A	25:1	291
10	N/A	25:1	328
11	N/A	25:1	343
12	N/A	25:1	336

SPECIAL SERVICES PROGRAMMING

To meet the diverse needs of resident students, the District operates a number of programs collectively called "student services." This programming includes, but is not limited to, services for students with disabilities, high-ability learners, and students learning English through the English Language Learners Program (ELL). Because all such programming is in addition to programming provided all students, all student services must be limited to the specific staff, facilities, and equipment of the District made necessary by resident students. Given this, each student that applies as an option student requiring and/or qualified for special services programming will be allowed to enroll as an option student only when the services to be provided may be delivered within the existing capacity (staff, facilities, and equipment) of the District to serve resident students. Parents and/or guardians with students requiring and/or qualifying for special services programming and seeking to use option enrollment to place a

student in the Columbus Public Schools must supply appropriate District personnel with any and all relevant information, as requested, to determine the needs of the student and to determine whether those needs may be served within the existing capacity of the District. **As provided in Policy 502.02, "The District will not transfer students to sections that have reached the Maximum Total Per Section number**

Exhibit

COLUMBUS PUBLIC SCHOOLS

Revised: 2/09/15

Columbus, Nebraska

Revised: 2/15/17

Revised : 2/20/17

Revised: 2/19/18

Revised: 2/11/19

Board Retreat
Monday, January 27, 2020 5:30 PM Central

Administration Building
2508 27th Street
Columbus, NE 68601

Candace Becher: Present
Mike Goos: Absent
Michael Jeffryes: Present
Doug Molczyk: Present
Theresa Seipel: Present
Douglas Willoughby: Present
Present: 5, Absent: 1.

I. Board Meeting

I.A. Call to Order

I.B. Roll Call of Board

Motion to excuse board member Mike Goos from the board meeting. Passed with a motion by Candace Becher and a second by Michael Jeffryes.

Mike Goos: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

Mike Goos was excused by the board.

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings
President Becher

I.E. Opportunity for Public to be Heard

President Becher read the opportunity to be heard.

I.F. Board Special Functions

I.F.1. Kramer Education Center

The board placed Doug Willoughby on the core team for Mike Goos due to his pending resignation.

Executive Director of Student Services, Jason Harris updated the board regarding:

1. Sub-Committee representatives (Fee for Daycare-Sliding Fee)
2. Round-table ideas shared with the board
3. Public invited on Thursday night for "No Small Matter"
4. Board discussed the fact sheet from
5. Space & Staffing needs

Questions by the board:

1. Are there going to be any Fees
2. Lunch program - FR vs. Full Pay

Dave Melick, Executive Director of Finance/HR gave an update on the architect selection process:

1. January 6th meeting - RFP, timeline, requirements
2. January 30th deadline for questions. Responses will be communicated with all architects. Only 5 to 6 questions have been asked.
3. Architects all went on a walking tour of the building.
4. Electrical Inspection - has been done since January 6th and forwarded to architects. (Subpanels passed)

Leonard, Executive Director of Maintenance/Technology gave updates on the building that include:

1. Electrical Update
2. Spider Boxes used
3. Building is 50-52 degrees on most days
4. Operating costs since started demo - \$1,000 per month in utility costs.
5. Compared to:
 1. Approximately 24,000 sq. ft for Early Childhood Center
6. Maintenance guys are doing demo when it is not snowing.
7. Copper wires and lights are all out.

Mike Jeffryes - asked question about cost of project and could some of that money be used on other projects..

1. 3 Million addition on to North Park came up in discussion
2. Concern about overcrowding in our schools
3. Future enrollment numbers
4. North Park Expansion
5. More shared space

I.F.2. Communication Impediment for First Responders

Board President, Ms. Becher introduced the item of communication with life and safety personnel

1. Problem exists and we seem to be hung up on who pays for it.
2. If we would have something happen and people found out we were talking about who pays for it would we be sued?
3. Figure out what we need to do for 1st responders so they can communicate in our building.
4. Staff has the ability to communicate.
5. 1st Responders include - police, sheriff, HAZMAT, Fire Department
6. We bought what we did and police have their system.

7. What do we do about it?

Can all 1st responders talk to one another?

1. Devices for each entity (School-UHF, Police & Fire-VHF).
2. School purchased SL350 Turbo's instead of APX radios - Multi-band portable in our cars.
3. Motorola built two different systems.

2 solutions

Option 1

HS & MS - \$250,000 combined rough estimate

Firm number will do testing in the building is \$2,000 minimum per building

8 buildings - \$16,000 startup cost.

Centennial is an issue for elementary schools

Other schools not as much of an issue

Option 2

School District buy the same radios we have at \$800 each and give to each officer and have full communication.

Counsel at 911 Center, will allow them to use in our building and have full access.

Board Questions:

1. School Safety a big concern around the US are there grants out there.
2. Not many, it is a local issue.
3. We don't have a complete cost until testing is done?
4. One-time cost - Doesn't matter who pays for them.
5. Are we only going to protect 2 of our buildings or all of them.
6. Board members concerned about once we know we have to act.

Recommendation -

1. To Quantify what we need through the study for radio system.
2. Complete the study at \$2,000 per building.
3. Can we phase it in?
4. Prioritize what the study says.

I.G. Other Items

I.G.1. New Board Member

The board will accept Mr. Goos' resignation at the February board meeting. The board has decided to wait until the February board meeting to decide whether to advertise and interview vs. appoint a new board member. It depends on how many apply for the election. If multiple applications, it is recommended that we interview those candidates or ask a former board member to fill out the term. Mr. Goos is up for election this year.

I.G.2. Sustainability

Worry about sustainability of funds with staffing, moving across the salary schedule.

1. 52 teachers are on average move across on the salary schedule each year.
2. Discussed the needs side of the formula in TEEOSA and Equalization Aid
3. Discussed budgeting practices in the past 12 years in Columbus and what a great job business directors have done.
4. What is the current reimbursement for SPED? It is 48-50%

Sustainability - How can we do more with what we have and afford it for years out

1. Add price per hour in para wages
2. what are areas we may cut to fulfill goals
3. Discussion on number of students at the HS and not enough sections.
4. Review of enrollment shows numbers will be steady over the next 5-6 years and decrease slightly.
5. Workplace experiences for students would be great to create more capacity at the HS

Discussion about Cassette House needs for a new facility.
Area of concern, no action to take.

I.G.3. Update on HR/Finance Interviews

Dr. Loeffelholz updated the board on the six candidates we are interviewing. There are 3 internal candidates and 3 external candidates.

I.G.4. Housing

Dr. Loeffelholz shared with the board the Housing Committee's map of approved permits to build apartments, duplexes and houses in the community. This type of map will be instrumental in planning for future building needs.

I.H. Superintendent's Report

None at this time.

I.H.1. Other Items of Concern

There were no other items of concern.

I.I. Board Sharing

There was no board sharing.

II. Adjourn

Motion to adjourn at 8:57 pm Passed with a motion by Candace Becher and a second by Theresa Seipel.

Mike Goos: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea,
Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, January 27, 2020.

President

Secretary

Regular Meeting
Monday, January 13, 2020 5:30 PM Central

Administration Building
2508 27th Street
Columbus, NE 68601

Candace Becher: Absent
Mike Goos: Present
Michael Jeffries: Present
Doug Molczyk: Present
Theresa Seipel: Present
Douglas Willoughby: Present
Present: 5, Absent: 1.

I. Board Meeting

I.A. Call to Order

I.B. Roll Call of Board

It is recommended that the board approve the absence of board member Candace Becher due to illness. Passed with a motion by Douglas Willoughby and a second by Theresa Seipel.

Candace Becher: Absent, Mike Goos: Yea, Michael Jeffries: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

I.E. Mission Statement

Doug Willoughby read the mission statement.

I.F. Opportunity for Public to be Heard

I.G. Presentations/Recognitions

I.G.1. West Park Presentation

Paula Lawrence, principal at West Park Elementary presented information on the 2019-2020 school year. Demographics- Poverty range has dropped slightly to 66%, West Park is at 13% for SPED and 26% ELL.

2018-19 Radar Chart-continuous improvement goals: This chart is the baseline, with next year's data, we hope to see the chart show increases in the goals set. Ms. Lawrence talked about the MAP testing and the goal is that all students will be at 61st percentile or above. Goals after testing this year will show the chart moving outward. The continuous goals are for all students to be at the 61st percentile in math and reading. Each student has written a hypothesis statement to help them move closer to this goal.

Reading Goals: Kindergarten and 1st grade teachers looked at kindergarten data from last year, they saw similarities with continuous blending, modeling and increase in practices of continuous blending students will increase their fluency. Literary text was a weak area for first grade, increased practices and reviews focusing on literary text will increase their RIT score overall. Third graders are working on students completing item analysis at the end of each cycle. Teachers are using this data to reteach and to practice during reading and WIN time. The 4th graders weak area is characteristics of information text, they will continue practicing and reviews in that area.

Math Goals: 61st percentile for all students on Map Math tests, each grade level has identified a different area that they need help in. Kindergarten is working on becoming proficient in number sense skills. First grade, looking at kindergarten scores and after Map testing in the fall, the weak area is in geometry. When looking at this data, what does this really mean, shapes, time and money. Additional practices in these skills to increase scores. Second grade will utilize iXL to develop practice skills for number sense and teach and review math vocabulary to help increase scores. Third graders will use item analysis of common assessment to reteach and practice skills during WIN time and math time. Fourth grade is reviewing algebraic and geometry concepts during WIN time and math block.

West Park offers a special program to support students through the Recently Arrived Program. This program is for EL students in 3rd and 4th grade who are new and who have been in an english speaking classroom less than a year. These students are assessed by the EL Department and have participated in the ELPA 21 screener. This program offers busing from home to West Park each day. This year there are 15 students in the EL Recently Arrived Program. They are in the program for about a year, the students are tested and if they test out, the student moves to their home school. These students spend most of their day with Ms. Ortiz, and they do join their grade level for math and specials. Each year we learn more, this year 11 of the 15 are 3rd graders.

Partnership with YMCA working on core values: caring, respect, responsibility and honesty. They come at the end of the week to meet with a different grade level. At the end of each quarter, the students have an opportunity to go to the YMCA. Throughout the quarter, they refer to the proficiency scale for use of vocabulary to talk to the students, they listen to the interactions and they speak to the students about their respectful behavior. They have to be at a level 3 to go on the Y trip for activities. This program is building a positive culture at West Park.

Ms. Lawrence shared that West Park has assemblies, where they identify students of the month. The student receives a pennant and the student's photo goes up on the bulletin board. They have activities with high school students reading with them, STEM trailer activities, 2nd graders sold cookies with the money used to buy gifts for Holiday Spirit Coop. Board members, Mike Goos commented that he was at West Park and they have an amazing staff, and Theresa Seipel said the YMCA program sounds awesome.

I.H. Board Special Functions

I.H.1. Appointments by the Board President

Motion to approve committees as drafted Passed with a motion by Theresa Seipel and a second by Douglas Willoughby.

Candace Becher: Absent, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk:

Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

Approval of Board President appointments was briefly discussed, personnel was added to the name of the Negotiations Committee. All committee appointments stayed the same.

I.H.2. Approval of Financial Institutions

The Superintendent recommends the Board approve the financial institutions, as submitted. Passed with a motion by Mike Goos and a second by Douglas Willoughby.

Candace Becher: Absent, Theresa Seipel: Abstain (With Conflict), Mike Goos: Yea,

Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea

Yea: 4, Nay: 0, Absent: 1, Abstain (With Conflict): 1

There were no questions.

I.H.3. Approval of School Attorneys

The Superintendent recommends the Board approve the school attorneys, as submitted.

Passed with a motion by Michael Jeffryes and a second by Theresa Seipel.

Candace Becher: Absent, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk:

Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

Dr. Loeffelholz said there had been 2 firm name changes recently.

Fehringer & Mielak

Grant Law Firm

I.H.4. Approval of Media Outlets

The Superintendent recommends the Board approve the list of media outlets. Passed with a motion by Douglas Willoughby and a second by Mike Goos.

Candace Becher: Absent, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk:

Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

Discussion included the addition of the Omaha World Herald and the Lincoln Journal Star. Alpha media handles our radio coverage.

I.H.5. Appointment of Dr. Troy Loeffelholz as the Affirmative Action Coordinator

Motion to appoint Dr. Troy Loeffelholz as the Affirmative Action Coordinator. Passed with a motion by Mike Goos and a second by Theresa Seipel.

Candace Becher: Absent, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk:

Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

Dr. Troy Loeffelholz was assigned as the Affirmative Action Coordinator position.

I.H.6. Approve two new positions created for CHS.

The Superintendent recommends that the Board approve two new positions at CHS.

Passed with a motion by Michael Jeffryes and a second by Douglas Willoughby.

Candace Becher: Absent, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk:

Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

Mr. Dave Hiebner, CHS Principal, shared his vision of the two newly created positions for CHS, 9th Grade Seminar course will be tailored to the needs of CHS freshmen and will allow CHS to move forward with NDE rule 47 accreditation. It will guide freshmen through the transition from 8th grade to be more successful at CHS. One goal will be for freshmen to understand what it means to be a citizen of CHS, this will make some improvements. The STEM position will immediately fill some holes. Dr. Loeffelholz also said this will allow for those year-long courses for juniors and seniors. Funding for these positions should be resolved by February. STEM Teacher will help initially to assist the new construction class working with Shelby Lumber. The STEM Department will then be able to utilize the staff to keep our construction courses on track and get more students into STEM classes that are not being met at this time. Open to looking at what applicants look like and how candidates will fit on the team. These two positions will help start the Career Academy for NDE.

Board member Mike Jeffryes asked Mr. Hiebner what the priorities for staffing are in the big picture. Hiebner says health sciences are a big request with 30% of students wanting to go into the health sciences. Technology students are very interested in digital media and coding, at this time we are unable to offer these classes. Freshmen Career Seminar is very important for freshmen success.

I.I. Items to be removed from the Consent Agenda

Motion to remove financial reports M4b and M4c. Passed with a motion by Douglas Willoughby and a second by Mike Goos.

Candace Becher: Absent, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.J. Consent Agenda

Motion to approve the Consent Agenda. Passed with a motion by Theresa Seipel and a second by Mike Goos.

Candace Becher: Absent, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

motion to approve consent agenda Passed with a motion by Theresa Seipel and a second by Mike Goos.

Candace Becher: Absent, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.J.1. Approval of Minutes

I.J.2. Financial Reports M2, M3, M4a

Mr. Dave Melick, Executive Director of Operations and Human Resources, reported on the financial reports, it was a slow month for property taxes, there is enough to pay all invoices.

Mr. Melick said CPS spent 1.3 million last month, \$800,000 shown on the report is the

very last payment on one of the three refunding bonds. This amount was is paid twice a year. \$86,000,00 is a low amount for property taxes. Rent came in from farm ground that CPS rents. Some SPED reimbursement that comes from the state was also noted in revenues.

Financial Report M4a indicates some mileage paid for people that move from building to building. Neo Funds is postage dollars. CPS After School Program student fees. Frontline Technologies was paid an annual maintenance fee. Platte Valley Equipment was paid for a replacement rotary broom for snow removal. There was payment for switches that needed replacement at CMS.

I.J.3. Financial Report M4b

Move to approve the financial report M4b Passed with a motion by Douglas Willoughby and a second by Mike Goos.

Candace Becher: Absent, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

Mr. Melick said financial report M4b was for Board President Candy Becher's State Conference travel reimbursement.

I.J.4. Financial Report M4c

Motion to approve Financial Report M4c. Passed with a motion by Mike Goos and a second by Douglas Willoughby.

Candace Becher: Absent, Theresa Seipel: Abstain (With Conflict), Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 4, Nay: 0, Absent: 1, Abstain (With Conflict): 1

Mr. Melick said financial report M4c was for Board Member Theresa Seipel's State Conference travel reimbursement.

I.J.5. Financial Report M5

Mr. Melick said financial report M4c was for Board Member Theresa Seipel's State Conference travel reimbursement.

I.J.6. Certified Personnel

I.J.7. Classified Personnel

Dr. Loeffelholz reported on Classified staff hires, mostly CPS After School Program adding or replacing staff.

I.J.8. Professional Travel

Dr. Loeffelholz shared some of the traveling that has been happening in the district. CPS nurses went to the Northeast Nebraska Drug Conference in Norfolk, he attended the Legislative Preview in Lincoln, Jason Harris attended the Wayne State Interview Fair in Wayne, NE.

I.K. Acceptance of Gifts/Donations

The Superintendent recommends that the Board accept the attached gifts/donations. Passed with a motion by Michael Jeffryes and a second by Theresa Seipel.

Candace Becher: Absent, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

Dr. Loeffelholz gave the contributions total at \$48,467.96, this included money going to STEM on the Go, School PTOs and Holiday Spirit Co-op from the CPS Foundation.

I.L. Business Operations and Human Relations

I.L.1. Policies

I.L.2. Administrative Functions

I.L.2.1. Surplus

The Superintendent recommends that the Board declares items listed as surplus property. Passed with a motion by Mike Goos and a second by Theresa Seipel. Candace Becher: Absent, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

Mr. Melick talked about surplus property including old band uniforms, they will hold on to these until the new ones arrive. Some of them will be sold to costume shops or maybe to a smaller school district. Also listed for surplus are some broken risers that haven't been usable for some time.

I.L.2.2. Fundraising Applications

The Superintendent recommends that the Board approve the fundraising applications for 2020, as submitted. Passed with a motion by Douglas Willoughby and a second by Mike Goos.
Candace Becher: Absent, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

Mr. Melick spoke about the fundraising application. The CHS Diamond Dancers will sell Trevor's fight bracelets at the Jam the Gym Event, they hope to raise \$500.00-\$1000.00, for the Trevor Luckey Scholarship.

I.L.3. Updates

Two TERIP applications have been turned in so far according to Mr. Melick. The deadline is February 9th. AdTeam training is coming up. He also said he would be contacting the Negotiations and Personnel Committee to update them on negotiations and the policy dealing with compensation for snow days.

I.M. Buildings & Sites/Technology

I.M.1. Policies

I.M.2. Administrative Functions

I.M.2.1. Fuel Bids

The Superintendent recommends that the Board approve the fuel bids, as submitted. Passed with a motion by Theresa Seipel and a second by Douglas Willoughby. Candace Becher: Absent, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

Leonard Kwapnioski, Executive Director of Technology and Building and Sites, talked about the fuel bids, fuel costs tend to fluctuate a lot. The bids include the new fuel for

new buses with additives added in, oil, fluids, antifreeze. The bid is better when buying in bulk. He said that \$3.10 per gal was the most CPS has ever paid. He is working on a six month option because this is the first time we have bid this to better control our costs. Farmers Pride from Battle Creek, Sapp Brothers and Central Valley Ag bid everything, T-Bone bid on fuel only. Board Member Mike Jeffryes asked if Farmers Pride is local enough, local is defined as within a 50-mile radius and pricing within reason.

I.M.3. Updates

I.M.3.1. Kramer Education Center

Mr. Kwapnioski updated on the Kramer Education Center, 12 firms requested RFP's. Ten architectural firms, 2 engineering firms, and any interested companies were required to be present. They were all offered a tour. Deadline for proposals is February 4th, all questions must be submitted by the end of January. He said a recommendation will be made to the Buildings and Sites Committee by the next board meeting. The CPS maintenance team has taken out 90% of lighting, so it is dark. Maintenance is scrapping stuff out.

I.N. Curriculum and Instruction

I.N.1. Policies

I.N.2. Administrative Functions

I.N.3. Updates

Dr. Amy Romshek updated the board on mid-year curriculum work. The CHS Business Department will have its new 5 courses completed by end of the 3rd quarter. The science teachers are working to find the best science materials for the district. They are piloting materials that are high quality and align well with CPS curriculum. The teachers pilot this curriculum by teaching one lesson and giving feedback. Dr. Romshek shared that it is better to try with students before purchase. Thirty teachers across the district agreed to test chosen curriculum. Some of the materials are supplied by the company and some are supplied by the district. Pilot time depends on grade level, elementary is usually a unit per grade level. Generally, takes about a quarter. At the high school level, the pilot takes about half a quarter. Biology teachers use the curriculum with each section. Two teachers work together in piloting curriculum. New materials are better and align better.

Dr. Romshek shared a video that included Math consultant, Shannon Kiebler co-teaching with several other teachers, there were also teachers observing and then a debriefing following the class. All of the visits by Shannon were video-taped to use for future training.

I.O. Student Services

I.O.1. Policies

I.O.2. Administrative Functions

I.O.3. Updates

Jason Harris, Executive Director of Student Services and SPED updated on the work of Community for Kids that is being done. Early childhood (Kramer Education Center) started meeting last semester to coordinate opportunities for childcare and preschool. This group

has developed a mission. New people have been invited for these sub-committee groups, School and Programming, Community Services, Provider and Parent Outreach, Business and Industry Grants/Funding. The next scheduled meeting is on January 30, 2020. This group will be bringing a recommendation to the Board. Ms. Seipel commented that lots of work has been going into this project and It is getting exciting as ideas come together.

I.P. Superintendent's Report

Dr. Loeffelholz reminded the board about the board retreat, and who would be included to attend with a suggestion of inviting any principals the board thought necessary. Community for Kids is scheduled to show the film "No Small Matter" to be shown in the HS concert hall. This film digs into parents needs for childcare and schools. The "I Love Public Schools" event is January 29th, 2020. CPS will be posting on social media with student and staff sharing their feelings on their school. Isaiah May, CPS Communications Coordinator, has been gathering video of teachers and students in preparation for the event. National Random Act of Kindness Day is February 17. Perpetual random acts of kindness will be tracked through social media. CPS will be including the community, first stop will be the Columbus Area Chamber of Commerce. HR/Operations interviews starting next week, 21st, 24th, 31st. There have been about 17 candidates. Dr. Loeffelholz talked about funding sources for the Early Childhood Program/Kramer Education Center. Clark Creative Group will help develop and solicit a plan. Nebraska Community Fund has shared great information regarding the rules changing from programming to capital projects. Several foundations were mentioned that could help CPS with funding, Buffet, Education, Daugherty Foundation, Sherwood Foundation, Kiewit, William and Ruth Scott Foundation, John Scott, and the Dixon Family. Walter Scott has started to award organizations in poverty. Next 2 or 3 months will be spent getting the marketing piece down and meet with all the foundations. The timing seems to be right for this project, especially for smaller communities. Being close enough to Omaha to have representative come out and have a look at our program may be key.

I.P.1. Other items of concern and questions.

I.Q. Board Sharing

Mike Jeffyes said, this is a slow time, glad everyone stayed safe. His senior daughter is working on scholarships. Doug Willoughby said he hopes everyone had a wonderful Christmas and got rejuvenated, it was a good vacation. Reminded everyone about tomorrow evening's wrestling meet against Norfolk. Theresa Seipel thanked everyone for scheduling one meeting this month. She enjoys going out to other buildings, but really enjoyed West Park. An old friend of her daughter, Fayth Ryan teaches kindergarten and it was nice to see her. She hadn't visited that building in a while. Mike Goos said he often visits West Park, thinks the staff is awesome, likes to see the growth. He is very excited about the early childhood program, it is an investment for the future for our community. Doug Molczyk said it was a great vacation, he is excited about Kramer and extending the STEM Program and 9th grade seminar is exciting.

II. Executive Session

The Board did not go into Executive Session.

III. Adjourn

Motion to adjourn Passed with a motion by Douglas Willoughby and a second by Theresa Seipel.

Candace Becher: Absent, Mike Goos: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

Adjourned at 7:09.

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, January 13, 2020.

President

Secretary

Columbus Public Schools
 Summary of Cash Balances
 January 31, 2020

DESCRIPTION	BEGINNING BALANCE	MONTH TO DATE RECEIPTS	MONTH TO DATE EXPENDITURES	END OF MONTH BALANCE	YTD BALANCE PRIOR YEAR
Attachment M4a			\$ 3,502,755.63		
Attachment M5 (prior Bd Mtg)			\$ 134,816.07		
GEN FUND - GREAT PLAINS STATE BANK	\$ 3,149,497.01	\$ 3,032,246.87	\$ 3,637,571.70	\$ 2,544,172.18	\$ 1,619,679.59
Dividends		\$ 1,222.68	\$ -		
Management Fees			\$ 257.10		
Investment Loss		\$ -	\$ 126.67		
GENERAL FUND - FNB TRUST	\$ 926,669.92	\$ 1,222.68	\$ 383.77	\$ 927,508.83	\$ 1,883,586.71
PAYROLL - PINNACLE BANK	\$ 216,234.60	\$ 3,157,078.05	\$ 3,139,083.92	\$ 234,228.73	\$ 203,425.61
PAYFLEX - PINNACLE BANK	\$ 28,906.34	\$ 12,924.00	\$ 10,460.33	\$ 31,370.01	\$ 3,347.51
Dividends		\$ 2,886.09			
Management Fees			\$ 423.62		
Investment Loss/Gain		\$ -	\$ -		
Scoreboard Ad		\$ 29,000.00	\$ -		
DEPRECIATION - FNB	\$ 1,521,370.74	\$ 31,886.09	\$ 423.62	\$ 1,552,833.21	\$ 1,532,751.94
Administration	\$ 476,408.25	\$ 19,403.15	\$ 33,735.59	\$ 462,075.81	\$ 886,049.49
Middle School	\$ 94,917.48	\$ 3,793.03	\$ 7,496.45	\$ 91,214.06	\$ 69,138.30
High School	\$ 441,150.01	\$ 66,432.97	\$ 58,818.32	\$ 448,764.66	\$ 417,618.47
ACTIVITY FUNDS - COLUMBUS BANK	\$ 1,012,475.74	\$ 89,629.15	\$ 100,050.36	\$ 1,002,054.53	\$ 1,372,806.26
Student Meals		\$ 104,880.72			
Federal Reimbursement		\$ 119,137.90			
Rct to Expenditures		\$ 3,716.20			
Interest Income		\$ 340.80			
NUTRITION FUND - CORNERSTONE BANK	\$ 153,560.50	\$ 228,075.62	\$ 99,102.71	\$ 282,533.41	\$ 265,384.83
Platte County Treasurer		\$ 146,741.08			
Butler County Treasurer		\$ 1,410.47			
Dividends		\$ 967.97			
Management Fees		\$ -	\$ 110.32		
Investment Loss		\$ -	\$ 70.64		
First National Bank Fremont			\$ 1,429.17		
BOND FUND - FNB	\$ 400,891.61	\$ 149,119.52	\$ 1,610.13	\$ 548,401.00	\$ 814,240.78
Dividends		\$ 252.79			
Management Fees			\$ 109.89		
Investment Loss		\$ -	\$ 52.86		
SPECIAL BLDG FUND - FNB TRUST	\$ 394,558.92	\$ 252.79	\$ 162.75	\$ 394,648.96	\$ 481,412.65
Commonwealth Communications			\$ 5,894.06		
SPECIAL BLDG FUND - BANK OF THE VALLEY	\$ 340,820.30	\$ 42,693.63	\$ 5,894.06	\$ 377,619.87	\$ 732,962.39

Columbus Public Schools
General Fund Revenue Detail
January 31, 2020

Account Number	Description	Budget	Month to Date	Year to Date	Balance	Percent
01.1.01100.000.000	Property Taxes	(\$19,887,824.00)	(\$862,049.68)	(\$7,872,324.35)	(\$12,015,499.65)	39.58%
01.1.01115.000.000	Carline Taxes	(\$25,000.00)	\$0.00	\$0.00	(\$25,000.00)	0.00%
01.1.01120.000.000	Public Power District Sales Ta	(\$450,000.00)	\$0.00	\$0.00	(\$450,000.00)	0.00%
01.1.01125.000.000	Motor Vehicle Taxes	(\$2,025,000.00)	(\$209,252.02)	(\$909,886.43)	(\$1,115,113.57)	44.93%
01.1.01312.000.000	Tuition, Summer School	(\$3,000.00)	\$0.00	\$0.00	(\$3,000.00)	0.00%
01.1.01323.000.000	Tuition, SpEd School Age	(\$150,000.00)	(\$279,291.00)	(\$583,702.00)	\$433,702.00	389.13%
01.1.01510.000.000	Interest	(\$105,000.00)	(\$5,917.59)	(\$44,983.44)	(\$60,016.56)	42.84%
01.1.01910.000.000	Rental Fees	(\$7,500.00)	\$0.00	(\$4,800.00)	(\$2,700.00)	64.00%
01.1.01911.000.000	Local License Fees	\$0.00	\$0.00	(\$4,830.00)	\$4,830.00	#DIV/0!
01.1.01921.000.000	Police Court Fines	(\$15,000.00)	\$0.00	\$0.00	(\$15,000.00)	0.00%
01.1.01925.000.000	Grants from Private Sources	(\$13,000.00)	\$0.00	\$0.00	(\$13,000.00)	0.00%
01.1.02110.000.000	County Fines&License Fees	(\$230,000.00)	(\$10,077.15)	(\$69,304.64)	(\$160,695.36)	30.13%
01.1.03110.000.000	State Aid	(\$16,269,523.00)	(\$1,626,952.00)	(\$8,134,760.00)	(\$8,134,763.00)	50.00%
01.1.03120.000.000	SpEd Receipts from the State	(\$2,020,000.00)	\$0.00	(\$2,400.00)	(\$2,017,600.00)	0.12%
01.1.03125.000.000	SpEd Transportation Receipts f	(\$130,000.00)	\$0.00	\$0.00	(\$130,000.00)	0.00%
01.1.03180.000.000	Pro-Rate Motor Vehicle	(\$55,000.00)	\$0.00	(\$6,912.05)	(\$48,087.95)	12.57%
01.1.03300.000.000	In Lieu of Taxes	\$0.00	\$0.00	(\$14,799.04)	\$14,799.04	#DIV/0!
01.1.03400.000.000	State Apportionment	(\$600,000.00)	\$0.00	\$0.00	(\$600,000.00)	0.00%
01.1.03500.000.000	State Categorical Programs	(\$26,489.00)	\$0.00	\$0.00	(\$26,489.00)	0.00%
01.1.03535.000.000	High Ability Learner Allocatio	(\$23,264.00)	\$0.00	(\$22,957.00)	(\$307.00)	98.68%
01.1.03540.000.000	State Early Childhood Grant	(\$138,336.00)	\$0.00	(\$247,981.00)	\$109,645.00	179.26%
01.1.03541.000.000	Early Childhood Endowment Gran	(\$160,000.00)	\$0.00	\$0.00	(\$160,000.00)	0.00%
01.1.03990.000.000	Other State Receipts	(\$11,150.00)	\$0.00	\$0.00	(\$11,150.00)	0.00%
01.1.04418.000.000	PEAK Receipts	(\$29,460.00)	\$0.00	\$0.00	(\$29,460.00)	0.00%
01.1.04505.000.000	ESSA Title I Receipts	(\$650,289.00)	\$0.00	(\$568,710.00)	(\$81,579.00)	87.45%
01.1.04506.000.000	ESSA Title I Accountability Re	\$0.00	\$0.00	(\$15,704.00)	\$15,704.00	#DIV/0!
01.1.04509.000.000	ESSA Title II Receipts	(\$112,146.00)	\$0.00	\$0.00	(\$112,146.00)	0.00%
01.1.04510.000.000	ESSA Title IV SSAE Grant	(\$32,171.00)	(\$27,660.00)	(\$28,285.00)	(\$3,886.00)	87.92%
01.1.04512.000.000	IDEA Base Allocation	\$0.00	\$0.00	(\$292,811.00)	\$292,811.00	#DIV/0!
01.1.04516.000.000	IDEA Preschool Enrollment/Pove	(\$22,937.00)	\$0.00	(\$21,407.00)	(\$1,530.00)	93.33%
01.1.04519.000.000	IDEA Enrollment/Poverty Grant	(\$836,644.00)	\$0.00	(\$563,807.00)	(\$272,837.00)	67.39%
01.1.04521.000.000	IDEA Proportionate Share	(\$144,938.00)	\$0.00	(\$128,532.00)	(\$16,406.00)	88.68%
01.1.04525.000.000	Carl Perkins Grants	(\$47,305.00)	\$0.00	(\$61,168.00)	\$13,863.00	129.31%
01.1.04527.000.000	ESSA Title III LEP Grant	(\$62,406.00)	\$0.00	\$0.00	(\$62,406.00)	0.00%
01.1.04531.000.000	ESSA Title IV Part B 21st Cent	(\$149,163.00)	(\$313.00)	(\$26,839.00)	(\$122,324.00)	17.99%
01.1.04708.000.000	Medicaid in Public Schools	(\$700.00)	(\$11,678.03)	(\$36,686.25)	\$35,986.25	5240.89%
01.1.04710.000.000	Other Federal Receipts	(\$20,567.00)	\$0.00	\$0.00	(\$20,567.00)	0.00%
01.1.05690.000.000	Other Non-Revenue Receipts (Rt	(\$740,000.00)	\$0.00	\$0.00	(\$740,000.00)	0.00%
		(\$45,193,812.00)	(\$3,033,190.47)	(\$19,663,589.20)	(\$25,530,222.80)	43.51%
	Transfers		\$0.00			
	Reimbursements/ Refunds		(\$12,678.77)			
	Interest - Other Accounts		\$1,944.34			
	Total Revenue		(\$3,043,924.90)			

Check Number	Vendor	Amount
5667	COLUMBUS AREA CHAMBER COMMERCE	\$600.00
5668	LAKEFRONT SPRINKLERS	\$45.00
5669	SCHOOL DISTRICT #1-PAYROLL	\$3,072,307.73
5670	AMAZON CAPITAL SERVICES	\$785.06
5671	HY-VEE FOOD STORES	\$440.49
5672	SUPER SAVER	\$349.95
5673	WALMART-CHARGE	\$155.45
5674	ACCENT FLORAL AND GALLERIA	\$50.00
5675	CHADRON STATE COLLEGE	\$25.00
5676	COLUMBUS HIGH SCHOOL ACTIVITY	\$80.00
5677	COLUMBUS PUBLIC SCHOOLS ACTIVITY	\$4,000.00
5678	COLUMBUS TELEGRAM	\$430.00
5679	CPS FOUNDATION	\$86,578.00
5680	HOMETOWN LEASING	\$6,878.00
5681	JACKSON SERVICES INC.	\$158.81
5682	LINCOLN JOURNAL STAR	\$3,315.55
5683	LUNCHTIME SOLUTIONS, INC	\$302.00
5684	NEOFUNDS 7900044080631520	\$587.00
5685	NEOFUNDS 7900044080631520	\$1,000.00
5686	PINNACLE BANK OMAHA	\$165.00
5687	SPARQ DATA SOLUTIONS, INC.	\$2,600.00
5688	STEALTH BROADBAND	\$2,289.34
5689	UNL CAREER SERVICE	\$115.00
5690	WIESE, CHRIS	\$12.94
5691	BATTLE, JEREMY	\$37.03
5692	CENTER 7 THEATER	\$300.00
5693	CENTRAL NEBRASKA REHAB. SERV	\$24,289.72
5694	COLUMBUS PUBLIC SCHOOLS ACTIVITY	\$23.54
5695	CRAIGS RESOURCES INC DBA CRAIG HOMECARE	\$855.25
5696	ESU #7 SPECIAL EDUCATION	\$8,825.72
5697	FARMERS PRIDE	\$165.00
5698	FATHER FLANAGAN'S BOYS' HOME	\$58,350.00
5699	FIRST IMPRESSIONS	\$80.00
5700	FIRST NATIONAL BANK OMAHA	\$230.32
5701	FIRST NATIONAL BANK OMAHA	\$9.99
5702	FIRST NATIONAL BANK OMAHA	\$35.52
5703	FIRST NATIONAL BANK OMAHA	\$188.80
5704	FIRST NATIONAL BANK OMAHA	\$153.20
5705	FIRST NATIONAL BANK OMAHA	\$170.36
5706	FIRST NATIONAL BANK OMAHA	\$634.50
5707	FIRST NATIONAL BANK OMAHA	\$58.76
5708	FIRST NATIONAL BANK OMAHA	\$334.95
5709	FIRST NATIONAL BANK OMAHA	\$159.26
5710	FIRST NATIONAL BANK OMAHA	\$136.62
5711	FIRST NATIONAL BANK OMAHA	\$28.75

Check Number	Vendor	Amount
5712	FLOWERS FROM THE HEART	\$174.50
5713	GODFATHERS -COLUMBUS	\$75.00
5714	HYDE, MELISSA J., MT-BC	\$4,094.92
5715	KLEE, DAVID A. SR	\$250.00
5716	NCECBVI	\$1,476.00
5717	NEOFUNDS 7900044080631520	\$989.00
5718	NEOFUNDS 7900044080631520	\$1,000.00
5719	NETA 20 Confer	\$338.00
5720	NGOYO-1099, YVES	\$7.51
5721	PAYFLEX SYSTEMS USA, INC.	\$409.20
5722	PLUNKETTS PEST CONTROL	\$610.00
5723	UNIVERSITY OF NEBRASKA-OMAHA	\$45.00
5724	UPS STORE	\$12.75
5725	CENTRAL NE COMMUNITY SERVICES	\$29,586.52
5726	COLUMBUS PUBLIC SCHOOLS ACTIVITY	\$160.00
5727	EDUPOINT EDUCATIONAL SYSTEMS	\$67,031.00
5728	JACKSON SERVICES INC.	\$158.81
5729	LOUP POWER DISTRICT	\$50,360.28
5730	MIDLAND UNIVERSITY	\$200.00
5731	MOBILITY MOTORING	\$2,210.30
5732	NASCO	\$63.70
5733	NEBRASKA SAFETY CENTER	\$100.00
5734	OCCUPATIONAL HEALTH SERVICES	\$130.00
5735	SCHAEFER, KIM	\$25.79
5736	U AND I SANITATION LLC	\$1,810.00
5738	UNIVERSITY OF SOUTH DAKOTA	\$300.00
5739	AMAZON CAPITAL SERVICES	\$670.33
5740	HY-VEE FOOD STORES	\$218.08
5741	SUPER SAVER	\$487.04
5742	WALMART-CHARGE	\$240.36
5743	ACE HARDWARE-COLUMBUS	\$178.75
5744	ALL STAR AUTO GLASS OF COLUMBUS, LLC	\$148.00
5745	ASSET GENIE, INC. (AG iREPAIR)	\$89.00
5746	BEARD-WARREN HEATING AIR	\$622.52
5747	BIO CORPORATION	\$106.56
5748	BLICK ART MATERIALS	\$49.92
5749	BOMGAARS	\$247.76
5750	BULK BOOK STORE (THE)	\$113.50
5751	CENTRAL PARTS AND MACHINE	\$315.62
5752	CLARK CREATIVE GROUP	\$650.00
5753	COLUMBUS MUSIC	\$160.67
5754	COMMONWEALTH COMMUNICATIONS	\$420.00
5755	COMMONWEALTH ELECTRIC COMPANY	\$120.75
5756	DEMCO, INC	\$199.01
5757	DUSH, REGINA	\$138.85

Check Number	Vendor	Amount
5758	EAKES OFFICE SOLUTIONS	\$1,634.44
5759	ELECTRICAL ENGINEERING & EQUIP	\$521.76
5760	FIRST IMPRESSIONS	\$720.00
5761	FLINN SCIENTIFIC INC.	\$162.50
5762	GALLEY, SHANNON	\$173.56
5763	GLOBAL TELETHERAPY	\$8,618.00
5764	GREAT PLAINS BUILDING SUPPLY CO.	\$80.18
5765	HOUGHTON MIFFLIN HARCOURT	\$1,358.43
5766	HYDE, MELISSA J., MT-BC	\$3,460.46
5767	IMAGE TECH & PRINTING	\$1,859.07
5768	J.W. PEPPER & SON, INC	\$5.01
5769	KASPAR, KIM	\$198.36
5770	KELLY SUPPLY CO.	\$4.91
5771	KRALIK'S SEW & VAC CENTER	\$164.20
5772	KUGLER, TAMARA	\$56.55
5773	LAPOINTE, KENDRA	\$173.57
5774	LOVELESS, STACY	\$198.36
5775	LUNCHTIME SOLUTIONS, INC	\$27.75
5776	M & O DOOR PRODUCTS	\$17.16
5777	MATHESON TRI-GAS INC	\$69.09
5778	MENARDS-COL	\$1,073.40
5779	MID AMERICA BOOKS	\$236.03
5780	MID-AMERICAN RESEARCH CHEMICAL	\$255.75
5781	MIDWEST GLASS SERVICE INC.	\$146.00
5782	MOBILITY MOTORING	\$963.00
5783	MORGAN, DONNA	\$198.94
5784	MUSICIAN'S CHOICE	\$821.31
5785	NASCO	\$463.46
5786	NATUS MEDICAL INCORPORATED	\$20.17
5787	NEBR. HARVESTORE SYSTEMS, NORFOLK	\$712.92
5788	O'KEEFE ELEVATOR CO.	\$32.04
5789	OCCUPATIONAL HEALTH SERVICES	\$135.00
5790	ORIENTAL TRADING-OMAHA	\$93.75
5791	PERMA-BOUND	\$280.00
5792	READ NATURALLY	\$690.00
5793	REALITYWORKS	\$207.00
5794	ROEWERT, KENDALL	\$198.36
5795	SHERWIN-WILLIAMS	\$206.23
5796	SNAP-ON INDUSTRIAL	\$5,413.40
5797	TAPSPACE PERCUSSION	\$174.00
5798	TELLEZ, GAMALIEL	\$247.95
5799	TEXTBOOK WAREHOUSE	\$94.60
5800	THE HOME DEPOT PRO	\$647.10
5801	TIRE OUTLET INC	\$1,204.00
5802	VIERGUTZ, NATISHIA	\$173.57

Check Number	Vendor	Amount
5803	VOICAHOSKE, KARI	\$52.20
5804	VOSS LIGHTING	\$273.60
5805	WIZE BUYS ABBEY CARPET	\$164.90
5806	WOODBURN PRESS	\$193.58
5807	SCHOOL DISTRICT #1-PAYROLL	\$896.47
5808	BEARD-WARREN HEATING AIR	\$4,605.23
5809	CENTERPOINT ENERGY SERVICES RETAIL LLC	\$12,944.48
5810	CITY OF COLUMBUS WATER & SANITATION DEPA	\$4,165.18
5811	MATHESON TRI-GAS INC	\$166.16
		<u>\$3,502,785.75</u>
	Voided Previous Month check #5553	<u>(\$30.12)</u>
	Total Fund Expenditure	<u><u>\$3,502,755.63</u></u>

Certified Personnel

February Hires

Harsin, Emily – Elementary Teacher

Krings, Hannah – Elementary Teacher

McCloud, Travis – Elementary Teacher

February Resignations

Von Ruden Kruger, Joan – Pathways Six Pence Home Visitor

To: Dave Melick, Dr. Loeffelholz and CPS Board of Education
From: Bob Hausmann, North Park Elementary principal
Re: New Teacher Hire Biographical Information
Date: January 22, 2020

Name: Emily J. Harsin

Position: Elementary Classroom Teacher- school and position TBD

Elementary Placement on Salary Schedule: BA + 18 / Step 3

Degrees and Colleges: Bachelor of Arts Degree (K-6 and Middle School math and English), Doane University, Crete, NE (May, 2018)

Student Teaching Experience:

2nd Grade, Crete Elementary, Crete, NE (Spring-2018)

6th Grade, (English, math), Norris Middle School, Firth, NE (Fall-2018)

Teaching Experience:

4th Grade Classroom Teacher, Milford Elementary, Milford, NE
(2018-present)

Coaching Experience:

Assistant Track Coach, Milford High School, Milford, NE (2018-present)

Other Information:

Emily went to High School at Syracuse High School in Syracuse, NE.

While in college, Emily was an NAIA track All-American, was selected as the Team Captain for the Doane Women's Track Team, and was awarded the NAIA Champions of Character Award. She was the secretary of the Cardinal Key Honor Society, was a part of the Alpha Lambda Delta Honor Society. She was a member of the Fellowship of Christian Athletes Leadership Team, and was on the Dean's List while attending Doane.

Emily will be getting married this June. Her husband works as a Physical Trainer for Scotus and the Columbus Community Hospital.

To: Dave Melick, Dr. Loeffelholz and CPS Board of Education
From: Bob Hausmann, North Park Elementary principal
Re: New Teacher Hire Biographical Information
Date: January 29, 2020

Name: Hannah Krings
Position: Elementary Classroom Teacher- school and position TBD

Elementary Placement on Salary Schedule: BA / Step 1

Degrees and Colleges: Bachelor of Science Degree (Elementary Education), University of Nebraska, Lincoln, NE (Dec., 2019)

Student Teaching Experience:
Kindergarten, North Park Elementary, Columbus, NE (Fall-2019)

Teaching Experience:
Long Term Substitute Teacher- Boone Central Public Schools (Jan. 2020-present)

Coaching Experience:
Has coached YMCA youth Volleyball and Basketball

Other Information:
Hannah is originally from Columbus, NE. After High School Hannah attended Central Community College on a Softball scholarship before transferring to UNL to complete her degree. Hannah is engaged to be married this May. While in college Hannah worked as a Daycare Provider from Immanuel Lutheran in Columbus, Super Starts in Lincoln and was a Nanny.

De

To: Dave Melick, Dr. Loeffelholz and CPS Board of Education
From: Bob Hausmann, North Park Elementary principal
Re: New Teacher Hire Biographical Information
Date: January 29, 2020

Name: Travis McCloud

Position: Elementary Classroom Teacher- school and position TBD

Elementary Placement on Salary Schedule: BA / Step 1

Degrees and Colleges: Bachelor of Science Degree (Elementary Education), University of Nebraska, Lincoln, NE (Dec., 2019)

Student Teaching Experience:

5th Grade, Boone Central Elementary, Albion, NE (Fall-2019)

Teaching Experience:

Long Term Substitute Teacher- Boone Central Public Schools (Jan. 2020-present)

Coaching Experience:

Has coached Freshman and Middle School Basketball, Youth Baseball, and Assistant Varsity Football.

Other Information:

Travis is originally from Newman Grove and attend High School in Newman Grove. Travis is engaged and his future wife grew up in Columbus, NE. Travis did several practicum experiences in the Lincoln Public Schools.

Classified

February Hires

Becker, Kristie – CMS ASP Lead Staff
Faulkner, Holly – Emerson Food Service
Kush, Denise – CMS Food Service
Medich, Sarah – Centennial ASP Lead Staff
Smith, Susan – Non-Public SpEd Para

February Resignations

Byrnes, Samantha – Lost Creek ASP Site Coordinator
Carskadon, Brytnie – Lost Creek SpEd High Needs Para
Flores, Beatrice – Lost Creek ASP Site Coordinator
Gregory, Kathryn – Centennial P.E. Para
Tate, Judy – CMS Food Service

Travel Report

February 2020

DATE	# DAYS	NAME	EVENT NAME	EST COSTS
1/15/2020	0.50	TIM KWAPNOSKI	DISTRICT II NSAA MEETING - OMAHA	\$0.00
1/15/2020	1.00	KRISTI HACKETT	NDE STANDARDS SETTING WORKSHOP - LINCOLN,	\$0.00
1/16/2020	1.00	SARA COLFORD	UNK EDUCATION FAIR - KEARNEY	\$0.00
1/17/2020	1.00	ROBYN MYERS	UNK INTERNSHIP CLASS - KEARNEY	\$0.00
1/21/2020	1.00	JILL WURDEMAN	RBI TRAINING - MILFORD	\$0.00
1/22/2020	1.00	TROY LOEFFELHOLZ	GNSA MEETING - LINCOLN	\$0.00
1/22/2020	0.25	JASON SCHAPMANN	LEGISLATIVE MEETING - LINCOLN	\$0.00
1/22/2020	2.25	AMY HAYNES	BIST LEADERSHIP WORKSHOP - KANSAS CITY	\$0.00
1/22/2020	2.25	AMANDA MANCINI MARSHALL	BIST LEADERSHIP WORKSHOP - KANSAS CITY	\$0.00
1/24/2020	1.00	CHRIS MUSTARD	2019 EASTERN NE TRANSITION CONFERENCE - NORFOLK	\$0.00
1/24/2020	1.00	PATRICK CLARK	FOOTBALL CLINIC - DES MOINES	\$155.00
1/24/2020	1.00	CHRIS SANDER	FOOTBALL CLINIC - DES MOINES	\$150.00
1/24/2020	1.00	CRAIG WILLIAMS	FOOTBALL CLINIC - DES MOINES	\$660.00
1/29/2020	0.75	SARA COLFORD	CLARK CREATIVE GROUP MARKETING MEETING - OMAHA	\$0.00
1/31/2020	1.00	SHALEE POLLARD	UNK INTERVIEW DAY - KEARNEY	\$0.00
1/31/2020	1.00	CARLY WHITNEY	UNK INTERVIEW DAY - KEARNEY	\$0.00
				\$0.00
				\$965.00 Total



**COLUMBUS
PUBLIC SCHOOLS
FOUNDATION**

2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

February 7, 2020

Candy Becher
Board of Education
Columbus Public Schools

Dear President Becher and Members of the Board:

The Foundation contributed the following items to Columbus Public Schools during the month of January. On behalf of the Board of Directors for the CPS Foundation and the officers of the thirteen umbrella organizations, we respectfully submit these items to the Board of Education for acceptance.

Foundation

\$1260.00 - Dual Credit Scholarships
\$412.27- STEM on the GO!

\$9,534.00 - Community & Family Partnership
\$7035.22 - After School Program

Centennial PAC

\$63.20 - Gingerbread House Supplies
\$289.00 - Field Trip Stuhr Museum

Emerson PTO

\$321.25 - Book Bingo Family Night

North Park PTO

\$4290.06 - Santa Claus PTO Night
\$2,624.00- T-Shirt Sales
\$494.12 - Teacher Supplies

Vocal Music Boosters

\$114.90 - Hangers
\$100.00 - Bakers Dozen/Neptune Angels Student
Expense

West Park PTO

\$50.40 - Cookie Fundraiser
\$198.60 - Christmas Activities
\$34.07 - Reading Incentives

Band Boosters

\$595.00 - CMF
\$204.52 - State Band Lunches
\$1,100.00 - Guard/Percussion Membership Fees
\$60.00- State Marching Band Program
\$1,500.00 - French Horn ½ payment
\$1,500.00 - Summer Symposium

Sports Boosters

\$384.95 -Baseball Equipment
\$2,906.00 - Football Equipment
\$1969.28- Program Printing
\$457.00 - Softball Equipment
\$250.00 - GNAC Hospitality Room

The total contributions for the month of December was **\$37,747.84**

The total contributions for the FY 2019-2020 (Sept-Aug) total is **\$194,114.12**

Thank you for your consideration.
Sincerely,



Nicole Anderson
Director of Marketing & Foundation



Columbus Public Schools

Charitable Donation

Date:

1/14/20

School Fund Raising Application

Please submit this application to the building principal or the office of the Executive Director of Business/Human Relations at least two weeks in advance of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: [Select One] Fund Raising Company (if applicable): *Lost Creek Kids Heart Challenge*
(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan? *Collect money online & in person*

Approximately how much does your school/group expect to earn from this project? *\$2,000-\$6,000*

How will this money be used? *given to AHA*

What are the proposed dates? *February*

Is this a recurring activity? Yes No
(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither
(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature *J. Hays* Date *1-14-2020*

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____



Columbus Public Schools

Charitable Donation

Date:

School Fund Raising Application

Please submit this application to the building principal or the office of the Executive Director of Business/Human Relations at least two weeks in advance of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: [Select One] Fund Raising Company (if applicable): *Leukemia & Lymphoma Society*
Lost Creek
(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out. *"Pennies for Patients"*

What is your school/group's money-earning plan?
Each week do a different fundraising activity or contest

Approximately how much does your school/group expect to earn from this project?
Goal: \$750 Stretch Goal: \$1,000

How will this money be used?
We will donate it back to Leukemia & Lymphoma Society

What are the proposed dates? *Feb. 3 - Feb. 28*

Is this a recurring activity? Yes No
(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither
(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature *J. [Signature]* Date *1-23-2020*

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

Scotus, St Anthony, St. Bonaventure, St, Isidore

DATE	1/6/2020
BUILDING	
PROGRAM	Parochial Loan
PRINCIPAL/DIRECTOR SIGNATURE	Amy Romshek <i>Amy Romshek</i>
Description of materials to surplus: Books no longer used after the 19-20 school year.	

1/14/2020

IMAGE INSERTED (If available)	DESCRIPTION	HOW WILL ITEMS BE DISPOSED OF
	Interactive Science Grades 5 & 6	donated
	Ecology & Environment, Grade 7	donated
	Cells & Heredity Grade 8	donated
	Holt Essentials of Anatomy & Physiology	disposed
	Fahrenheit 451	disposed
	Canterbury Tales	disposed
	1984 George Orwell	disposed

Proposal

BEARD-WARREN

HEATING & AIR CONDITIONING, INC.

1978 3rd Avenue

Columbus, NE 68601-2754

402-564-0595

FAX 402-564-8968



TRANE™

It's Hard To Stop A Trane.™

PROPOSAL

SUBMITTED TO

Columbus Public Schools ATT: John Hardger

STREET

P.O. Box #947

CITY

STATE

ZIP

Columbus,

NE

68602-0947

PHONE

563-7000

DATE

February 4, 2020

JOB NUMBER OR NAME

Columbus Middle School - Fluid Cooler

JOB LOCATION

Columbus, nE

MAIN CONTACT

We hereby propose to furnish all the materials and perform all the labor necessary for the completion of:

The replacement of the fluid cooler coil with the BAC factory replacement.

Includes crane rental, freight and labor.

Installed

\$63,000.00

**Option: The replacement of the entire fluid cooler assembly and connection to the existing piping. Excludes electrical for the new 10 H.P. pump.

(Existing pump is 7½ H.P.)

**Add \$165,000.00

Installed

\$228,000.00

WE OFFER TO FURNISH MATERIAL AND LABOR AND COMPLETE THE ABOVE IN ACCORDANCE WITH ABOVE SPECIFICATIONS FOR THE SUM OF:

_____ DOLLARS (\$_____)

PAYMENT TO BE MADE AS FOLLOWS: To be billed upon completion of work. payment due in 30
days.

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents, or delays beyond our control. Owner to carry fire, tornado and other necessary insurance upon above work. Our workers are fully covered by Workmen's Compensation and Public Liability Insurance.

AUTHORIZED SIGNATURE

Jim Warren

OFFER MAY BE WITHDRAWN
IF NOT ACCEPTED WITHIN 30 DAYS.

The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

_____ AUTHORIZED SIGNATURE

_____ DATE OF ACCEPTANCE

_____ AUTHORIZED SIGNATURE

ACCEPTANCE

Columbus Middle School Coil Replacement

BID TIME: 2:00 PM
BID DATE: 01/09/2020

Gentlemen:

Midlands Mechanical, Inc. is pleased to submit our proposal for the above referenced project. This proposal is in accordance with the plans, specifications prepared by

OUR BID INCLUDES OR EXCLUDES THE ITEMS AS LISTED BELOW.

CLARIFICATIONS:

- All items either included or excluded are as a part of the Base Bid.
- Please see attached Quote note Midlands will be installing Fluid Cooler Coil Replacement (Quantity of 1)
- Please note 2-3 Week Lead Time

ITEMS INCLUDED:

- Replacement of cooling tower coil North East corner of the Columbus Middle School
- Crane and Rigging
- Demo old coil and haul away

ITEMS EXCLUDED:

- Replacement of glycol / chemical treatment
- Start up or controls

GENERAL CONDITIONS TO THIS PROPOSAL:

- This proposal excludes sales tax for all material if applicable.
- This contractor shall not be held liable for errors or omissions in designs by others, nor inadequacies of materials and equipment specified or supplied by others.
- Equipment and materials supplied by the contractor are warranted only to the extent that the same are warranted by the manufacturer.
- *Warranties shall apply* exclusively to the mechanical installation of the material, fixtures, equipment, and other items supplied by the mechanical contractor.
Warranty does not apply to:
 - Material, fixtures, equipment and other items supplied by others.
 - Extensions or additions to the original installation if made by other parties.
- Mechanical installation shall meet the Uniform Plumbing Code and local building codes. Errors in design by the architect and/or engineer are not the responsibility of Midlands Mechanical, Inc. Any additional piping, fixtures, equipment, etc. not indicated on plans and specifications that are required by other (i.e., Inspectors) shall not be part of this proposal.
- This contractor shall not be liable for indirect loss or damage.
- Mechanical contractor carries Workmen's Compensation and Professional Liability Insurance covering its work on this job. Owner/contractor agrees to notify his/her insurance company of the commencement

of work. Risk of loss due to fire, windstorm, vandalism, or other casualty shall be the responsibility of the owner/contractor.

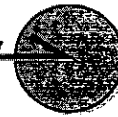
- Unless specifically included in this proposal, all bonding and/or special insurance requirements are supplied at additional cost.
- Midlands Mechanical prides itself on providing a safe work environment for its employees as well as the persons in our work environment. Safety work practices are bid according to OSHA 1926 regulations for construction and OSHA 1910 regulations for general industry. Unless specifically included in this proposal, all jobsite safety regulations, rules or policies that exceed these OSHA regulations are supplied at additional cost.
- Anything (verbal or written) expressed or implied elsewhere, which is contrary to these conditions shall be null and void.
- Any alterations or deviation from the above specifications involving extra cost of material or labor will only be executed upon written orders for same, and will become an extra charge over the sum mentioned in this contract.
- All agreements must be made in writing.
- This proposal expires in 30 days.

BASE BID: \$ 69,302.00

ADD FOR BOND: 1.1%

MECHANICAL SALES INC.

SERVICE IS OUR TRADEMARK!



www.mechsales.com

Omaha, NE • 7222 South 142nd Street • 68138 • 402/339-0306 • Fax 402/592-0065
Lincoln, NE • 1240 North 10th Street • 68507 • 402/477-5153 • Fax 402/477-5154
Des Moines, IA • Cedar Rapids, IA • Davenport, IA • Lenexa, KS

DATE: 01/03/20

Page: 1

Quote #: Q19-1299-R3

TO: Tony Hussey
Midlands Mechanical, Inc.

PROJECT: Columbus Middle School
LOCATION: Columbus, NE

WE ARE PLEASED TO QUOTE ON THE FOLLOWING EQUIPMENT:

BAC FXV MH FXV-Q661 SH U052674802

Fluid Cooler Coil Replacement (Quantity of 1)

- Standard Leadtime on Coil – 2-3 weeks.

NOTE: Installation, and Start-up Services are Not Included.

Total Net Price f.o.b. factory with full freight allowed to the first destination, not unloaded \$31,257.00

Replacement BAC FXV Fluid Cooler (Quantity of 1)

- Standard Lead Time ~~2-3 weeks~~
- NOTE: Pump on replacement tower is 10HP. Existing Pump is 7.5HP

NOTE: Steel Support Beams, Piping Work, Installation, Disconnect, Starter, Control and Power Wiring, Isolation, Balancing Valves, Start-up service and accessories not listed are not provided.

Total Net Price f.o.b. factory with full freight allowed to the first destination, not unloaded \$144,951.00

We accept this quotation and the terms and conditions of the sale.
This will serve as purchase authorization to MECHANICAL SALES INCORPORATED.

Company: _____

Name/Title: _____

Accepted by: _____

Date: _____

(Signature)

Unless otherwise stated above, the above price(s) are guaranteed for thirty (30) days. Unless noted above, price does not include refrigerant or contaminated refrigerant "clean up." If additional refrigerant is required or existing refrigerant is found to be contaminated, Mechanical Sales will notify customer in advance for authorization of extra charges. Labor is warranted for a period of thirty (30) days unless otherwise stated. We do not, of course, warranty parts other than those we installed. If repairs later become necessary due to other defective parts, they will be charged separately. This price assumes work is done during normal business hours (Monday through Friday, 8:00 a.m. to 4:30 p.m.). Price(s) do not include sales or use tax. Warranties for new equipment or replacement parts are for parts only, and do not include labor and freight. Payment terms are net 30 days. If this is a tax-exempt project, the order cannot be processed until we receive tax forms (Form 13 & 17). Please notify Mechanical Sales if tax forms are not available at the time order is placed. Thank you.

By: Brad McKewon



MECHANICAL SALES INCORPORATED

To: Board of Education
From: Leonard Kwapnioski
CC: Dr. Loeffelholz
N February 4, 2020
Re: MS Cooling Tower Coil Replacement

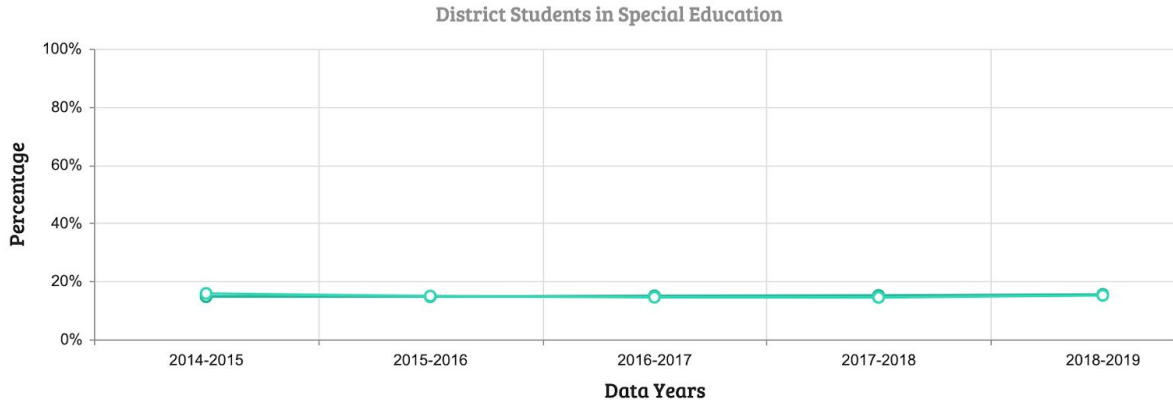
In fall 2019, we started experiencing some issues with one of the two cooling towers located at the middle school. Upon further investigation, it was determined that the cooling coils have failed and it was recommended that we replace the coil assembly. I'm asking the Board to approve the bid from Beard-Warren Heating and Air Conditions, Inc. in the amount of \$63,000.00. We did receive a second bid from Midland Mechanical in the amount of \$69,302.00. Money for this repair is coming from our district maintenance repair account. With the 8-12 week lead time for delivery, it's important we place the soon to avoid any delay in delivery. Installation would take place sometime in June 2020. I have attached the two bids for your information.

Let me know if you have any questions.

Leonard

**Columbus Public Schools
Special Education
Projection Numbers**

Year	14-15	15-16	16-17	17-18	18-19	19-20	20-21
Public School Special Ed. Enrollment	587	561	553	555	583	624	644
Percent Public School	15.81%	14.91%	14.5%	14.4%	15.13%	15.2%	15.8
Non-Public School Special Ed. Enrollment	98	74	67	82	74	77	80
Total Special Education Served B-21	685	635	620	637	657	701	724



Programming	Community Services	Providers and Families	Business/Industry/Funding
Jason Harris - Facilitator	Sara Colford - Facilitator	Angel Mayberry - Facilitator	Troy Loeffelholz - Facilitator
Eric Edzards - Co-facilitator	Heidi Luebbe - Co-facilitator	Michell Purcell - Co-facilitator	Nicole Anderson - Co-facilitator
Amy Heinen - core team member	Sara Papa - core team member	Tammy Classen - core team member	Jeanne Schieffer - core team member
Hope Freshour - core team member	Tammy Bichlmeier - core team member	Melinda Long - invitee	Jen Knowlton - core team member
Lisa Brestel - invitee	Doug Willoughby - core team member	Kathy Zadina - invitee	KC Belitz - core team member
	Karen Connell - core team member	Lynn Vollbracht - invitee	Tara Vasicek - core team member
	Brad Hruska - invitee	Alica Lopez - invitee	Theresa Seipel - core team member
	Channa Larson - invitee	Shannon Stutzman - invitee	Kathy Fuscher - invitee
	Cindy Alarcon - invitee	Joy Walkowiak - invitee ?	
	Karena Perez - invitee	Brenda Herring - invitee	
	Chuck Sepers - invitee	Joy Loschen - invitee	
	Mary Wiegand - invitee	Jill Janssen - invitee ?	
		Jennifer Calahan - invitee ?	
		Amber Leshner - invitee	
		Dee Mueller - invitee	

Community For Kids Coalition

Mission

Develop and support programs that meet the early childhood needs of our community.

Vision

**Coordinate opportunities for all families to access pre-school and childcare.
Develop strong and sustainable partnerships.**

Programming	Community Services	Providers and Families	Business/Industry/Funding
3 year old rooms	wrap around services	wrap around childcare within facility	brick & mortar funding
4 year old rooms	* health screenings	PD for local providers	program sustainability
some full day options for preschool	* dental checks	* CPR	subsidizing childcare cost
junior kindergarten classroom	* vision checks	* Positive Behavior Supports/Pyramid Model	
food program for full day	* hearing screenings	* referring children/families for services	One time expenses
expansion of sixpence	* WIC	Promote Step up to Quality and Elevate	* furnishings for new classrooms
health aide	* mental health services	shared resource center	* playground
social worker	* home visiting program	shared curriculum	* fencing
mental health specialist			* green house / aquaponics
administrator with sped background?	Parenting Classes	transportation support	
	Adult EL programs	parenting classes	
sensory room		summer programming	
natural play outside area	Outside providers (mental health)	children activities (art, dance, gymnastics)	
		infant/toddler play groups	
PD on early child for all paras	Community Liaison - get information out	mom support groups	
working with CCC/UNK/UNL		Ready Rosie	
FFV program / garden to table			
Transportation needs			