

**BELLEVUE PUBLIC SCHOOLS**

**Board of Education Meeting**

**Bellevue, Nebraska**

**Official Minutes**

**Monday, March 9, 2020**

The Board of Education at Bellevue, Nebraska, met in open and public session at 6:30 PM on Monday, March 9, 2020, at Bellevue Public Schools Welcome Center  
2600 Arboretum Drive  
Bellevue, NE 68005.

Notice of the meeting was given in the advance notice thereof by publication in the Bellevue Leader and posting, the designated method of giving notice, a copy of the proof of publication being kept on file with the Board Secretary. All proceedings hereafter shown were taken while the meeting was open to the public.

Attendance Taken at 6:30 PM.

Sarah Centineo: Present

Doug Cook: Present

Scott Eby: Present

Frank Kumor: Present

Maureen McNamara: Present

Nina Wolford: Present

- A. **Routine Business**
- A.1. **Call to Order**
- A.2. **Roll Call**
- A.3. **Open Meetings Law**
- A.4. **Pledge of Allegiance**
- B. **Special Recognition**
- B.1. **Military Recognition**
- C. **Consent Agenda**

Approve by consent items in section C of the Agenda identified with an asterisk and receive the information and proposals in sections E and F identified with an asterisk Passed with a motion by Nina Wolford and a second by Maureen McNamara.

Sarah Centineo: Yea

Doug Cook: Yea

Scott Eby: Yea

Frank Kumor: Yea

Maureen  
McNamara: Yea

Nina Wolford: Yea

- C.1. **\*Approval of Minutes**
- C.2. **\*Treasurer's Report**
- C.3. **\*Payment of Claims**
- C.4. **\*Release from Contract**
- C.5. **\*Election of New Teachers**
- D. **Action Items**
- D.1. **Budget Parameters**

I move to approve the proposed Parameters for 2020-2021 Budgetary Planning. Passed with a motion by Frank Kumor and a second by Scott Eby.

Sarah Centineo: Yea

Doug Cook: Yea

Scott Eby: Yea

Frank Kumor: Yea

Maureen  
McNamara: Yea

Nina Wolford: Yea

#### **D.2. Enrollment Option Resolution**

I move to approve the attached Enrollment Option Resolution. Passed with a motion by Maureen McNamara and a second by Scott Eby.

Sarah Centineo: Yea

Doug Cook: Yea

Scott Eby: Yea

Frank Kumor: Yea

Maureen  
McNamara: Yea

Nina Wolford: Yea

#### **D.3. 2021-22 School Calendars**

I move to approve the 2021-2022 school calendar as presented. Passed with a motion by Scott Eby and a second by Nina Wolford.

Sarah Centineo: Yea

Doug Cook: Yea

Scott Eby: Yea

Frank Kumor: Yea

Maureen  
McNamara: Yea

Nina Wolford: Yea

#### **D.4. Teacher Negotiated Agreement**

I move to approve the Teacher Negotiated Agreement as presented. Passed with a motion by Maureen McNamara and a second by Scott Eby.

Sarah Centineo: Yea

Doug Cook: Yea

Scott Eby: Yea

Frank Kumor: Yea

Maureen  
McNamara: Yea

Nina Wolford: Yea

#### **D.5. BPS Foundation Bylaws**

I move to approve the changes made to the BPS Foundation Bylaws. Passed with a motion by Maureen McNamara and a second by Frank Kumor.

Sarah Centineo: Yea

Doug Cook: Yea

Scott Eby: Yea

Frank Kumor: Yea

Maureen  
McNamara: Yea

Nina Wolford: Yea

I move to approve the changes made to the BPS Foundation Bylaws. Passed with a motion by Maureen McNamara and a second by Frank Kumor.

Doug Cook: Abstain (Without Conflict)

Sarah Centineo: Yea

Scott Eby: Yea

Frank Kumor: Yea

Maureen  
McNamara: Yea

Nina Wolford: Yea

**D.6. Bond Project Update**

D.6.a. **Bond Oversight Committee**

D.6.b. **Selling Bonds**

I move to approve the sale of \$17,085,000 in bonds to be sold by D.A. Davidson. Passed with a motion by Scott Eby and a second by Nina Wolford.

Doug Cook: Nay

Sarah Centineo: Yea

Scott Eby: Yea

Frank Kumor: Yea

Maureen  
McNamara: Yea

Nina Wolford: Yea

**D.6.c. Two Springs Life/Safety Project**

I move to approve the bid from Ray Martin for life safety/HVAC upgrade at Two Springs. Passed with a motion by Maureen McNamara and a second by Frank Kumor.

Sarah Centineo: Yea

Doug Cook: Yea

Scott Eby: Yea

Frank Kumor: Yea

Maureen  
McNamara: Yea

Nina Wolford: Yea

**D.6.d. Leonard Lawrence Life/Safety Project**

I move to approve the bid from Ray Martin for life safety/HVAC upgrade at Leonard Lawrence. Passed with a motion by Nina Wolford and a second by Maureen McNamara.

Sarah Centineo: Yea

Doug Cook: Yea

Scott Eby: Yea

Frank Kumor: Yea

Maureen  
McNamara: Yea

Nina Wolford: Yea

**D.6.e. Wake Robin HVAC Project**

I move to approve the bid from Ray Martin for the HVAC upgrade at Wake Robin. Passed with a motion by Maureen McNamara and a second by Scott Eby.

Sarah Centineo: Yea

Doug Cook: Yea

Scott Eby: Yea

Frank Kumor: Yea

Maureen  
McNamara: Yea

Nina Wolford: Yea

**D.6.f. Wake Robin General Projects**

I move to approve the bid from Rife Construction Co. for life safety upgrade at Wake Robin. Passed with a motion by Frank Kumor and a second by Maureen McNamara.

Sarah Centineo: Yea

Doug Cook: Yea

Scott Eby: Yea

Frank Kumor: Yea

Maureen  
McNamara: Yea

Nina Wolford: Yea

**D.6.g. Leonard Lawrence and Wake Robin Chillers**

I move to approve the pre-purchase of a chiller for Leonard Lawrence and a chiller for Wake Robin from Trane. Passed with a motion by Nina Wolford and a second by Scott Eby.

Sarah Centineo: Yea

Doug Cook: Yea

Scott Eby: Yea

Frank Kumor: Yea

Maureen  
McNamara: Yea

Nina Wolford: Yea

**D.6.h. Logan Fontenelle and Wake Robin Elevator Upgrade**

I move to approve the bids from O'Keefe Elevator Company, Inc. for the upgrades to the elevator at Logan Fontenelle and Wake Robin. Passed with a motion by Frank Kumor and a second by Maureen McNamara.

Sarah Centineo: Yea

Doug Cook: Yea

Scott Eby: Yea

Frank Kumor: Yea

Maureen  
McNamara: Yea

Nina Wolford: Yea

**D.6.i. Logan Fontenelle Building**

I move to approve GP Architecture to create the RFP and solicit bids for the replacement of some of the wall panels on the building face at Logan Fontenelle. Passed with a motion by Frank Kumor and a second by Maureen McNamara.

Sarah Centineo: Yea

Doug Cook: Yea

Scott Eby: Yea

Frank Kumor: Yea

Maureen  
McNamara: Yea

Nina Wolford: Yea

**D.6.j. Career and Technical Education Building**

I move to approve the bid from Lund-Ross Constructors for the renovation of the automotive area at the Career and Technical Education building. Passed with a motion by Frank Kumor and a second by Maureen McNamara.

Sarah Centineo: Abstain (With Conflict)

Doug Cook: Yea

Scott Eby: Yea

Frank Kumor: Yea

Maureen  
McNamara: Yea

Nina Wolford: Yea

#### **E. Commendations**

E.1. **\*Harvard University National Speech Tournament**

E.2. **\*Titan Invitational Drill Meet**

E.3. **\*CMP JROTC Regional Marksmanship**

E.4. **\*15th Annual Smith-Cotton High School Tiger Drill Meet**

E.5. **\*Lee's Summit High School Flying Tigers Invitational Drill Competition**

E.6. **\*Omaha Film Festival**

#### **F. Information Items**

F.1. **Cognia Report (AdvancED Accreditation Review)**

F.2. **Strategic Plan Update**

F.3. **\*February InService Report**

F.4. **\*Parent/Student/Teacher Conferences Report**

#### **G. Public Comment Period**

H. **Board of Education Member Reports on Meetings They Have Attended**

#### **I. Future Business**

#### **J. Executive Session**

Adjourn to Executive Session to consider matters relating to strategy sessions with respect to personnel, employee negotiations and negotiations with outside agencies which is necessary to be considered in closed session for protection of the public interests and for the needless injury to the reputation of an individual. Passed with a motion by Maureen McNamara and a second by Frank Kumor.

Sarah Centineo: Yea

Doug Cook: Yea

Scott Eby: Yea

Frank Kumor: Yea

Maureen  
McNamara: Yea

Nina Wolford: Yea

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Secretary

**BELLEVUE PUBLIC SCHOOLS**  
**Board of Education Meeting**

**Official Minutes**  
**February 3, 2020**

The Board of Education at Bellevue, Nebraska, met in open and public session at 6:28 p.m. on Monday, February 3, 2020, at Bellevue Public Schools Welcome Center 2600 Arboretum Drive Bellevue, NE 68005.

Notice of the meeting was given in the advance notice thereof by publication in the Bellevue Leader and posting, the designated method of giving notice, a copy of the proof of publication being kept on file with the Board Secretary. All proceedings hereafter shown were taken while the meeting was open to the public.

**A. Routine Business**

**A.1. Call to Order**

**A.2. Roll Call**

Attendance Taken at 6:30 p.m.

**Present Board Members:**

Sarah Centineo: Present  
Doug Cook: Present  
Scott Eby: Present  
Frank Kumor: Present  
Nina Wolford: Present

**Also in Attendance:**

Jeff Rippe, Superintendent  
Col. Dayton, Military Advisor  
Staff Members

**Absent Board Members:**

Maureen McNamara

**A.3. Open Meetings Law**

President Sarah Centineo noted a copy of the Open Meeting Acts is posted on the wall of the Board room.

**A.4. Pledge of Allegiance**

President Sarah Centineo led those in attendance in the Pledge of Allegiance.

**B. Consent Agenda**

**Motion Passed:** Approved by consent items in sections B of the Agenda identified with an asterisk and receive the information and proposals in sections D and E identified with an asterisk. Passed with a motion by Frank Kumor and a second by Nina Wolford.

Sarah Centineo: Yea  
Doug Cook: Yea

Scott Eby: Yea  
Frank Kumor: Yea  
Nina Wolford: Yea

**B.1. \*Approval of Minutes**

Approved the Minutes of the January 6, 2020, Board of Education meeting.

**B.2. \*Treasurer's Report**

Acknowledged receipt of the Treasurer's Report for January, 2020.

**B.3. \*Payment of Claims**

Approved the payment of claims totaling \$1,402,754.77.

**B.4. \*Release from Contract**

(1) Allison Dworak, (2) Lori Gladson, (3) Terry Hall, (4) Laurie Hensel, (5) Dianne Jelden, (6) Kristin Kuhn, (7) Lisbeth Kyes, (8) Carol Laughlin, (9) Toni McGuffey, (10) Brianna Nelson, (11) Cynthia Seeba and (12) Kathleen Severin were released from their contracts effective May 21, 2020.

**B.5. \*Election of New Teachers**

(1) Kelsey Schense was elected to the certified staff for the 2019-20 school year effective January 15, 2020 and that (2) Kate Atrash was elected to the certified staff for the 2019-20 school year effective January 27, 2020 and that (3) Thomas Cruz, (4) Kaeli Hoschar, (5) Paxton Norvell, (6) Alyssa Vance and (7) AshLee Wetig were elected to the certified staff for the 2020-21 school year effective August 7, 2020 subject to their release from any contractual agreements with other school districts.

**C. Action Items**

**C.1. Bond Project Update**

**C.1.a. Bond Oversight Committee**

John Carozza spoke on behalf of the Bond Oversight Committee to give an overview of the January 16<sup>th</sup> Oversight Committee meeting that was held at the Lied Activity Center. Mr. Carozza gave a brief update on the bond expenditures and pay requests. Also, an update was given on the Bellevue West partial roof replacement that is anticipated to begin April 1<sup>st</sup> with completion in the Fall 2020. Mr. Carozza shared the bids for the renovation of the automotive area at the Career and Technical Education building will be discussed at the February Committee meeting, then presented to the Board. Updates were given as well on the Summer 2020 building projects and the Bellevue East VRF project. After the meeting concluded, Mr. Gladbach gave a tour of the upgrades that were completed in pool area at the Lied Activity Center. The Committee concurred all projects that will be presented to the Board were discussed and are within the scope of the bond. Minutes from the January Bond Oversight Committee meeting can be located on the BPS Bond website. The next Committee meeting will be on February 20<sup>th</sup> at Two Springs Elementary.

**C.1.b. Approval of Task Orders**

**Motion Passed:** I move to approve the following task orders with GP Architecture: Task Order #15 - Fairview/Two Springs Elementary Schools Chiller Replacement in the amount of \$42,835, Task Order #16 - Logan Fontenelle Middle School Life Safety/Mechanical Upgrades in the amount of \$226,200, Task Order #17 - Leonard Lawrence Elementary School Life Safety/Mechanical Upgrades in the amount of \$104,200, Task Order #18 - Two Springs Elementary School Life Safety/Mechanical Upgrades in the amount of \$68,600, and Task Order #19 - Wake Robin Elementary School Life Safety/Mechanical Upgrades in the amount of \$72,850. Passed with a motion by Nina Wolford and a second by Frank Kumor.

Sarah Centineo: Yea  
Doug Cook: Yea  
Scott Eby: Yea  
Frank Kumor: Yea  
Nina Wolford: Yea

**C.1.c. Logan Fontenelle HVAC Project**

At the December 2019 Board meeting, it was approved for GP Architecture to create the RFP and solicit bids for the HVAC and fire sprinkler system upgrades at Logan Fontenelle. Tonight Mr. Gladbach shared the first part of the project will be to upgrade the HVAC system. There were two bids received for this project. The Board was asked to approve the bid from Ray Martin Company in the amount of \$1,189,000 for the upgrades to the HVAC system at Logan Fontenelle.

**Motion Passed:** I move to approve the bid from Ray Martin Company for the HVAC upgrade at Logan Fontenelle. Passed with a motion by Frank Kumor and a second by Scott Eby.

Sarah Centineo: Yea  
Doug Cook: Yea  
Scott Eby: Yea  
Frank Kumor: Yea  
Nina Wolford: Yea

**C.1.d. Logan Fontenelle Fire/Sprinkler**

At the December 2019 Board meeting, it was approved for GP Architecture to create the RFP and solicit bids for the HVAC and fire sprinkler system upgrades at Logan Fontenelle. The second part of the project will be to upgrade the fire sprinkler system. Mr. Gladbach received four bids for the project with General Fire and Safety in the amount of \$219,000 being the lowest bid. The project will start early April in remote areas of the building with minimal impact to students, with the other areas of the building beginning after students are released for summer break. The anticipated completion date is late September, 2020. Students from Logan Fontenelle attending summer school will be relocated to Bellevue East.

**Motion Passed:** I move to approve the bid from General Fire and Safety for the fire/sprinkler upgrade at Logan Fontenelle. Passed with a motion by Frank Kumor and a second by Scott Eby.

Sarah Centineo: Yea  
Doug Cook: Yea  
Scott Eby: Yea  
Frank Kumor: Yea  
Nina Wolford: Yea

**C.1.e. Leonard Lawrence and Two Springs Boilers**

Greg Boettger, Director of Facilities and Technology asked the Board to approve the pre-purchase of two chillers for Leonard Lawrence and two chillers for Two Springs. These are similar chillers that have been installed throughout the district. The installation cost will be presented to the Board at a later date. Mr. Boettger presented the bid from Control Temp Inc. in the amount of \$88,144 for approval.

**Motion Passed:** I move to approve the bid from Control Temp Inc. for the pre-purchase of 2 boilers for Leonard Lawrence and 2 boilers for Two Springs. Passed with a motion by Frank Kumor and a second by Nina Wolford.

Sarah Centineo: Yea  
Doug Cook: Yea  
Scott Eby: Yea  
Frank Kumor: Yea  
Nina Wolford: Yea

**D. Commendations**

**D.1. \*17th Annual Council Bluffs Invitational Drill Meet**

**D.2. \*NETA Submit Your Best Work Contest**

**E. Information Items**

**E.1. Legislative Update**

Walt Radcliffe, Justin Brady and Korby Gilbertson of Radcliffe and Associates who are the district’s lobbyist gave an update on the 2020 legislative session. Mr. Radcliffe gave an update on the carryover bills student discipline and student journalism. Along with Mr. Brady and Ms. Gilbertson reporting on property tax relief and worker’s compensation bills that are being introduced. Mr. Radcliffe shared the legislative session is anticipated to adjourn on April 23<sup>rd</sup>.

**E.2. Strategic Plan Update**

Tonight Rodney Brown, Director of Student Services gave the Board an update on Priority #2 Supportive Learning Environment of the Strategic Plan. Since the last update in August, 2019, Mr. Brown shared the district continues to use the Student Risk Screening Scale (SRSS) universal screening tool that helps identify students K-8 who are at risk for behavioral problems. The screener is administered three times a year. Another tool being used is Second Step and Sanford Harmony that has been fully implemented in grades K-6.

The district also has an agreement with Project Harmony to provide on-site mental health support for students K-8 through the Connections program. School counselors make referrals based on student needs. There were 180 combined referrals for the first semester. Which is a 31% increase from 2018-2019. Another partnership the district has is with Children's Respite Care Center (CRCC). Each high school will now have a fulltime mental health professional in their building at no cost to the district. The district is also working with Children's Hospital to provide Tele-Health Psychiatry (mental health support) for students and families.

Dr. Robert Moore, Assistant Superintendent shared the district continues to work on the balance enrollment numbers with a focus between the high schools. Dr. Moore also gave an update on the Listening Sessions that have been conducted in all the buildings by Dr. Rippe and himself. These are informal discussion with staff members so they can provide feedback on the district and buildings. The district again will provide the District Survey for employees to complete to share their feedback.

**E.3. \*Summer Programs Report**

Accepted the Summer Programs Report by consent.

**E.4. \*Kindergarten Registration & Roundup**

Accepted the Kindergarten Registration and Roundup by consent.

**F. Public Comment Period**

None

**G. Board of Education Member Reports on Meetings They Have Attended**

BPS Foundation – Scott Eby and Frank Kumor reported discussions were held on classroom grants, the outcome of the 2019 BPS Foundation Gala, the upcoming scholarship breakfast, changes to the Foundation bylaws, and a new manager of alumni relations and development was hired.

Other Meetings Attended – Sarah Centineo attended the NASB Board meeting where legislative issues were discussed.

**H. Future Business**

February 8, Bellevue East AFJROTC Military Ball

February 20, Bond Oversight Committee Meeting, Two Springs, 6:00 p.m.

March 3, BPS Employee Appreciation Day

March 9, Board of Education Meeting, Welcome Center, 6:30 p.m.

**I. Adjourn**

**Motion Passed:** I move to adjourn the February 3, 2020 meeting of the Board of Education.  
Passed with a motion at 7:26 p.m. by Nina Wolford and a second by Scott Eby.

Sarah Centineo:	Yea
Doug Cook:	Yea
Scott Eby:	Yea
Frank Kumor:	Yea
Nina Wolford:	Yea

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Secretary

**Treasurer's Report  
to the  
Board of Education**

**February, 2020**

**BELLEVUE PUBLIC SCHOOLS  
Bellevue, Nebraska**

**BELLEVUE PUBLIC SCHOOLS**  
Financial Summary  
February 2020

Accounts	Book Balance 01-29-2020	Receipts	Expenditures	Book Balance 02-29-2020	Funds Invested 02-29-2020	Adjusted Balance 02-29-2020
General Fund*	3,821,129.52	14,997,530.49	8,890,197.66	9,928,462.35	4,076,239.87	5,852,222.48
District Revolving Account*	77,387.34	27,453.39	17,351.08	87,489.65	-	87,489.65
Special Building Fund*	5,388,075.93	43,736.08	50,850.64	5,380,961.37	5,112,067.84	268,893.53
Social Security & Retirement Fund*	10,617.80	4,214.27	2,692.47	12,139.60	-	12,139.60
Bond Debt Fund *	219,986.46	87,070.08		307,056.54	-	307,056.54
Bond Projects ICS Fund**	16,115,134.06	32,399.42	422,391.27	15,725,142.21	15,725,142.21	0.00
School Lunch Fund*	319,123.69	457,927.24	451,833.75	325,217.18	107,310.19	217,906.99
Severance Leave*	39,507.55	12.85	1,212.71	38,307.69	31,966.45	6,341.24
Severance Service *	770,552.25	298.66		770,850.91	769,605.97	1,244.94
General Severance*	986,596.41	902.87	11,320.76	976,178.52	945,693.29	30,485.23
Student Fees Fund*	26,290.43			26,290.43	-	26,290.43
Lewis & Clark Activity Fund*	48,199.52	8,087.07	4,235.83	52,050.76	-	52,050.76
Logan Activity Fund****	23,051.25	3,849.53	3,133.26	23,767.52	-	23,767.52
Mission Activity Fund*	17,055.02	4,184.28	4,075.89	17,163.41	-	17,163.41
Bellevue East Activity Fund*	303,213.65	67,291.45	59,130.23	311,374.87	-	311,374.87
Bellevue West Activity Fund*	369,976.61	53,050.78	65,661.54	357,365.85	-	357,365.85
District Activity Fund****	623,458.38	29,688.40	31,688.49	621,458.29	107,118.30	514,339.99
<b>Totals</b>	<b>29,160,734.08</b>	<b>15,817,696.86</b>	<b>10,015,775.58</b>	<b>34,962,655.36</b>	<b>26,875,144.12</b>	<b>8,087,511.24</b>

FOOTNOTES: \* = Great Western Bank \*\* = Great Western Bank and Liquid Asset combined for Bond Project Fund \*\*\*\* = American National Bank  
NOTE: Funds are invested assuming some checks will not be submitted to the bank for payment immediately. As a result, the "adjusted book balance" listed above may reflect a negative adjusted book balance.

**February, 2020**

**Percent of Year**

**50%**

**RECEIPTS**

ACCOUNT	ANTICIPATED	Y-T-D RECEIVED 2019-20	Y-T-D RECEIVED 2018-19	Year To Date % Received 2019-20
Cash Reserve	\$ 306,610	\$ -	\$ -	0.00%
Taxes	\$ 33,756,275	\$ 2,788,987.39	\$ 2,693,791.79	8.26%
Public Power Sales Tax	\$ 1,140,000	\$ 119.00	\$ -	0.01%
Motor Vehicle Tax	\$ 3,305,000	\$ 1,672,176.54	\$ 1,589,472.38	50.60%
Interest	\$ 65,000	\$ 12,696.84	\$ 24,599.60	19.53%
Other Local Receipts	\$ 500,000	\$ 230,032.38	\$ 343,231.49	46.01%
County Fines & Licenses	\$ 240,000	\$ 1,575.00	\$ 2,460.00	0.66%
State Aid	\$ 52,618,448	\$ 31,571,070.70	\$ 30,535,758.00	60.00%
Special Ed. Programs	\$ 7,003,217	\$ 2,860,726.00	\$ 2,471,468.00	40.85%
Special Ed. Transportation	\$ 611,000	\$ -	\$ -	0.00%
High Ability Learners	\$ 60,000	\$ 61,521.00	\$ 57,414.00	102.54%
ProRata Motor Vehicle	\$ 75,000	\$ 17,058.16	\$ 26,575.80	22.74%
State Apportionment	\$ 995,000	\$ 1,176,126.36	\$ 995,016.57	118.20%
PEAK Grant	\$ 73,508	\$ -	\$ -	0.00%
Other State Receipts	\$ 40,000	\$ 16,942.23	\$ 6,532.09	42.36%
Title I	\$ 1,250,000	\$ 593,858.00	\$ 191,031.00	49.49%
Title IIA	\$ 225,000	\$ 94,580.00	\$ -	42.04%
Title III	\$ 37,000	\$ 16,769.00	\$ 13,419.00	7.45%
IDEA	\$ 1,810,722	\$ 830,245.30	\$ 413,349.00	101.71%
SPED Region 20 Grant	\$ 15,000	\$ 15,257.00	\$ 12,956.00	0.84%
MIPS	\$ 150,000	\$ 112,225.54	\$ 25,726.61	74.82%
Med Admin NASB	\$ 150,000	\$ 106,718.19	\$ 28,792.26	71.15%
Impact Aid	\$ 3,000,000	\$ 2,426,711.51	\$ 2,685,926.63	80.89%
Federal Vocational Ed	\$ 90,000	\$ 99,720.00	\$ 48,085.00	110.80%
Migrant Grant (OPS)	\$ 25,000	\$ -	\$ 28,977.71	0.00%
Other Federal Source	\$ 590,793	\$ 363,874.39	\$ 6,992.07	61.59%
ROTC	\$ 145,000	\$ 81,544.29	\$ 58,872.78	56.24%
Services Coordination	\$ 390,000	\$ 181,771.71	\$ 197,965.60	46.61%
Loans	\$ 5,000,000	\$ -	\$ -	0.00%
<b>TOTAL</b>	<b>\$ 113,667,573</b>	<b>\$ 45,332,306.53</b>	<b>\$ 42,458,413.38</b>	<b>39.88%</b>

**DISBURSEMENTS**

CATEGORY	BUDGET	CURRENT DISBURSED 2019-20	PRIOR YEAR DISBURSED 2018-19	Year To Date % Disbursed 2019-20
Instructional Services	\$ 55,281,053	\$ 27,693,504.51	\$ 26,099,455.52	50.10%
<b>Support Services</b>				
Special Education	\$ 18,030,915	\$ 9,964,512.41	\$ 9,117,938.87	55.26%
Pupil Services	\$ 5,011,802	\$ 2,605,173.33	\$ 2,447,104.84	51.98%
Staff Services	\$ 6,043,137	\$ 2,996,864.47	\$ 2,590,113.38	49.59%
General Administration	\$ 1,736,435	\$ 812,423.46	\$ 777,360.81	46.79%
School Administration	\$ 5,455,284	\$ 2,717,490.59	\$ 2,645,586.59	49.81%
Business	\$ 1,006,831	\$ 448,175.12	\$ 475,144.56	44.51%
Operation of Plant	\$ 8,187,314	\$ 4,094,739.02	\$ 3,951,325.00	50.01%
Maintenance of Plant	\$ 2,524,930	\$ 1,717,901.57	\$ 1,596,705.56	68.04%
Pupil Transportation	\$ 4,470,364	\$ 2,346,339.59	\$ 2,320,085.30	52.49%
Debt Services	\$ 5,000,000	\$ 1,000.00	\$ 1,000.00	0.02%
Summer School	\$ 919,508	\$ 1,569.13	\$ -	0.16%
<b>TOTAL</b>	<b>\$ 113,667,573</b>	<b>\$ 55,399,693.20</b>	<b>\$ 52,021,820.43</b>	<b>48.74%</b>
<b>REVENUE OVER EXPENSE</b>	<b>\$ -</b>	<b>\$ (10,067,386.67)</b>	<b>\$ (9,563,407.05)</b>	<b>-8.86%</b>

## State of Nebraska Disbursement Categories

### Instructional Services

Carl Perkins Vocational Innovation Grant  
DoDEA Discovery Ed Grant  
Dept of Education School Climate Grant  
Early Childhood Instruction  
ELL Plan  
Flex Funding  
High Ability Learners Program  
Instructional Substitutes  
Migrant Grant  
Positive Behavioral Support Grant  
Poverty Plan  
Regular K-12 Instruction  
ReVision Grant  
Summer School  
Textbook Loan Program  
Title I  
Title I Accountability  
Title I Strategies for Improvement  
Title III - Immigrant Aid  
Title III - Limited English Proficiency  
Title IVA - STEAM/Trauma Grant

### Special Education

Contracted Services  
Diagnostic Services  
Homebased Services  
IDEA Programs  
Region 20 Grant  
School Age Special Education  
SCIP Grant  
SPED Health Services  
SPED Preschool

### Pupil Services

Attendance Services  
Extra Curricular Programs  
Guidance  
Health Services  
Safety

### Staff Services

Assessment  
Curriculum & Instruction  
Instructional Coaching  
Library/Media  
Technology  
Title IIA Grant

### General Administration

Board of Education  
Communications  
Executive Administration  
Personnel

### School Administration

Building Secretaries  
Principals

### Business

District Vehicle Maintenance  
Fiscal Affairs

### Operation of the Plant

Custodial Services  
Trash Collection  
Utilities

### Maintenance of the Plant

General Liability Insurance  
Maintenance and Repairs  
Site Maintenance (Grounds)

### Transportation

Learning Community Transportation  
Regular School Age Transportation  
SPED Below Age Five Transportation  
SPED School Age Transportation

### Debt Service

Loan Principal and Interest

**Bellevue Public Schools Building Fund**  
Feb-20

<u>FUND NAME</u>	<u>BALANCE JAN</u>	<u>RECEIPTS FEB</u>	<u>DISBURSEMENTS FEB</u>	<u>BALANCE FEB</u>
BUILDING FUND	\$ 5,388,075.93	\$ 43,736.08	\$ (50,850.64)	\$ 5,380,961.37
BANK BALANCE	\$ 5,380,961.37			
PLUS O/S DEPOSITS	\$ -			
LESS O/S CHECKS	\$ -			
TOTAL CASH	\$ 5,380,961.37			

**Bellevue Public Schools Bond Fund**  
Feb-20

<u>FUND NAME</u>	<u>BALANCE JAN</u>	<u>RECEIPTS FEB</u>	<u>DISBURSEMENTS FEB</u>	<u>BALANCE FEB</u>
BOND FUND (Debt)	\$ 219,986.46	\$ 87,070.08	\$ -	\$ 307,056.54
BOND PROJECT FUND	\$ 16,115,134.06	\$ 32,399.42	\$ (422,391.27)	\$ 15,725,142.21

**Lunch Program Income Statement**  
Feb-20

Revenues:	
Lunch Program	\$ 194,447.55
State & Federal Funding	\$ 198,583.73
Catering	\$ 23,275.56
Vending	\$ 7,514.31
Total Revenues	\$ 423,821.15
Expenses:	
Salaries	\$ 284,848.06
Supplies	\$ 160,145.86
Repairs	\$ 5,101.03
Miscellaneous	\$ 1,668.80
Total Expenses	\$ 451,763.75
Net Income (Loss)	\$ (27,942.60)

<u>FUND NAME</u>	<u>BALANCE 9/1/19</u>	<u>RECEIPTS YTD</u>	<u>DISBURSEMENTS YTD</u>	<u>BALANCE 2/29/20</u>
Lunch Fund	\$ 408,907.43	\$ 2,603,464.94	\$ (2,687,155.19)	\$ 325,217.18

**Bellevue Public Schools Employee Benefit Fund**  
Feb-20

<b>FUND NAME</b>	<b>BALANCE JAN</b>	<b>RECEIPTS FEB</b>	<b>DISBURSEMENTS FEB</b>	<b>BALANCE FEB</b>
Social Security & Retirement	\$ 10,617.80	\$ 4,214.27	\$ (2,692.47)	\$ 12,139.60
Severance Leave	\$ 39,507.55	\$ 2.85	\$ (1,212.71)	\$ 38,297.69
Severance Service	\$ 770,552.25	\$ 298.66	\$ -	\$ 770,850.91
General Severance	\$ 986,596.41	\$ 902.87	\$ (11,320.76)	\$ 976,178.52
<b>TOTAL</b>	<b>\$ 1,807,274.01</b>	<b>\$ 5,418.65</b>	<b>\$ (15,225.94)</b>	<b>\$ 1,797,466.72</b>

**Bellevue Public Schools Student Fees Fund**  
Feb-20

<b>FUND NAME</b>	<b>BEGINNING JAN</b>	<b>RECEIPTS FEB</b>	<b>DISBURSEMENTS FEB</b>	<b>ENDING FEB</b>
BELLEVUE EAST HS	\$ 241.43	\$ -	\$ -	\$ 241.43
BELLEVUE WEST HS	\$ 26,049.00	\$ -	\$ -	\$ 26,049.00
<b>TOTAL</b>	<b>\$ 26,290.43</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 26,290.43</b>

**LEWIS & CLARK MIDDLE SCHOOL**

**General Ledger Report**

**Financial Report**

**LEWIS & CLARK ACTIVITY**

**Activity Accounts**

**From Date:** 1/30/2020  
**To Date:** 02/29/2020

**From Acct:** 100  
**To Acct:** 470

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	STUDENT AFFAIRS	\$329.14	\$0.00	\$0.00	\$0.00	\$329.14	\$0.00	\$329.14
110	STAFF AFFAIRS	\$487.10	\$150.00	\$(556.00)	\$0.00	\$81.10	\$0.00	\$81.10
120	FINES	\$1,565.90	\$0.00	\$(15.00)	\$0.00	\$1,550.90	\$0.00	\$1,550.90
130	FACILITY USE FEES	\$11,098.43	\$3,005.00	\$(138.54)	\$0.00	\$13,964.89	\$0.00	\$13,964.89
140	INTEREST	\$73.49	\$0.00	\$0.00	\$0.00	\$73.49	\$0.00	\$73.49
150	ACTIVITY CARDS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
160	MEDIA CENTER	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
170	SCOUT BREW	\$488.87	\$0.00	\$0.00	\$0.00	\$488.87	\$0.00	\$488.87
180	ROBOTICS	\$409.28	\$940.00	\$(890.93)	\$0.00	\$458.35	\$0.00	\$458.35
190	DISCOVERY SHOW CHOIR	\$(504.45)	\$0.00	\$0.00	\$0.00	\$(504.45)	\$0.00	\$(504.45)
200	H.A.L.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
210	BPS FOUNDATION GRANTS	\$454.34	\$120.00	\$0.00	\$0.00	\$574.34	\$0.00	\$574.34
220	GRANTS	\$3,224.66	\$0.00	\$0.00	\$0.00	\$3,224.66	\$0.00	\$3,224.66
230	NATIONAL HISTORY DAY	\$16.30	\$0.00	\$0.00	\$0.00	\$16.30	\$0.00	\$16.30
240	BPS VOCAL MUSIC	\$(53.59)	\$0.00	\$(700.00)	\$0.00	\$(753.59)	\$0.00	\$(753.59)
250	BPS BANDS	\$1,551.43	\$0.00	\$0.00	\$0.00	\$1,551.43	\$0.00	\$1,551.43
260	ACADEMIC TEAMS	\$397.48	\$0.00	\$0.00	\$0.00	\$397.48	\$0.00	\$397.48
270	ATHLETIC TEAMS	\$16.44	\$0.00	\$0.00	\$0.00	\$16.44	\$0.00	\$16.44
350	GSA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
360	SPIRIT CLUB	\$98.56	\$0.00	\$0.00	\$0.00	\$98.56	\$0.00	\$98.56
380	ATHLETICS	\$10,106.44	\$755.25	\$(19.50)	\$0.00	\$10,842.19	\$0.00	\$10,842.19
400	TEAMMATES	\$279.20	\$0.00	\$0.00	\$0.00	\$279.20	\$0.00	\$279.20
402	NATIONAL JR HONOR SOCIETY	\$4,389.01	\$0.00	\$0.00	\$0.00	\$4,389.01	\$0.00	\$4,389.01
404	STUDENT COUNCIL	\$3,799.10	\$382.61	\$(330.70)	\$0.00	\$3,851.01	\$0.00	\$3,851.01
406	CHESS CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
408	ART CLUB	\$68.09	\$0.00	\$0.00	\$0.00	\$68.09	\$0.00	\$68.09
410	SERVICE CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
412	DRUG FREE CLUB	\$45.20	\$0.00	\$0.00	\$0.00	\$45.20	\$0.00	\$45.20
414	INSTRUMENTAL MUSIC	\$612.97	\$0.00	\$0.00	\$0.00	\$612.97	\$0.00	\$612.97
416	VOCAL MUSIC	\$(1,722.89)	\$320.00	\$0.00	\$0.00	\$(1,402.89)	\$0.00	\$(1,402.89)
418	DRAMA CLUB	\$571.77	\$0.00	\$0.00	\$0.00	\$571.77	\$0.00	\$571.77
420	DIVERSITY CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
422	BOOK CLUB	\$553.06	\$0.00	\$(875.16)	\$0.00	\$(322.10)	\$0.00	\$(322.10)
424	YEARBOOK	\$4,851.38	\$1,704.21	\$0.00	\$0.00	\$6,555.59	\$0.00	\$6,555.59
426	BUILDERS CLUB	\$395.21	\$0.00	\$0.00	\$0.00	\$395.21	\$0.00	\$395.21
428	HOPE SQUAD	\$202.55	\$0.00	\$0.00	\$0.00	\$202.55	\$0.00	\$202.55
430	SCOUT SHOUT	\$496.00	\$0.00	\$0.00	\$0.00	\$496.00	\$0.00	\$496.00
450	WORLD LANGUAGE CLUB	\$174.18	\$0.00	\$0.00	\$0.00	\$174.18	\$0.00	\$174.18
460	SCIENCE CLUB	\$141.05	\$0.00	\$0.00	\$0.00	\$141.05	\$0.00	\$141.05
462	SCIENCE OLYMPIAD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
468	MATH CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
470	CIRCLE OF FRIENDS	\$3,483.82	\$710.00	\$(710.00)	\$0.00	\$3,483.82	\$0.00	\$3,483.82
<b>Activity Accounts Grand Total</b>		<b>\$48,199.52</b>	<b>\$8,087.07</b>	<b>\$(4,235.83)</b>	<b>\$0.00</b>	<b>\$52,050.76</b>	<b>\$0.00</b>	<b>\$52,050.76</b>

LOGAN FONTENELLE MID SCH

General Ledger Report

Financial Report

LOGAN ACTIVITY

Activity Accounts

From Date: 1/30/2020  
To Date: 02/29/2020

From Acct: 100  
To Acct: 476

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	STUDENT AFFAIRS	(\$7,972.07)	\$0.00	\$(86.96)	\$0.00	(\$8,059.03)	\$0.00	\$(8,059.03)
110	STAFF AFFAIRS	(\$10,035.89)	\$150.00	\$(758.05)	\$0.00	(\$10,643.94)	\$0.00	\$(10,643.94)
120	FINES	\$25,375.83	\$479.83	\$(463.62)	\$0.00	\$25,392.04	\$0.00	\$25,392.04
130	FACILITY USE FEES	\$1,408.60	\$1,125.00	\$0.00	\$0.00	\$2,533.60	\$0.00	\$2,533.60
140	INTEREST	(\$0.20)	\$0.30	\$0.00	\$0.00	\$0.10	\$0.00	\$0.10
200	H.A.L.	(\$77.40)	\$0.00	\$0.00	\$0.00	(\$77.40)	\$0.00	(\$77.40)
260	ACADEMIC TEAMS	\$502.90	\$0.00	\$0.00	\$0.00	\$502.90	\$0.00	\$502.90
360	SPIRIT CLUB	\$768.65	\$0.00	\$0.00	\$0.00	\$768.65	\$0.00	\$768.65
400	TEAMMATES	\$2.86	\$0.00	\$0.00	\$0.00	\$2.86	\$0.00	\$2.86
402	NATIONAL JR HONOR SO	(\$505.40)	\$0.00	\$0.00	\$0.00	(\$505.40)	\$0.00	(\$505.40)
404	STUDENT COUNCIL	(\$24.01)	\$0.00	\$0.00	\$0.00	(\$24.01)	\$0.00	(\$24.01)
406	CHESS CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
408	ART CLUB	\$155.18	\$0.00	\$0.00	\$0.00	\$155.18	\$0.00	\$155.18
410	SERVICE CLUB	\$541.52	\$0.00	\$0.00	\$0.00	\$541.52	\$0.00	\$541.52
412	DRUG FREE CLUB	(\$433.24)	\$0.00	\$0.00	\$0.00	(\$433.24)	\$0.00	(\$433.24)
414	INSTRUMENTAL MUSIC	\$1,383.69	\$0.00	\$0.00	\$0.00	\$1,383.69	\$0.00	\$1,383.69
416	VOCAL MUSIC	\$3,691.71	\$160.00	\$(294.55)	\$0.00	\$3,557.16	\$0.00	\$3,557.16
418	DRAMA CLUB	\$334.25	\$0.00	\$0.00	\$0.00	\$334.25	\$0.00	\$334.25
420	DIVERSITY CLUB	\$183.47	\$0.00	\$0.00	\$0.00	\$183.47	\$0.00	\$183.47
424	YEARBOOK	(\$14,420.03)	\$386.00	\$0.00	\$0.00	(\$14,034.03)	\$0.00	(\$14,034.03)
450	WORLD LANGUAGE CLU	\$94.51	\$0.00	\$0.00	\$0.00	\$94.51	\$0.00	\$94.51
460	SCIENCE CLUB	(\$60.48)	\$0.00	\$0.00	\$0.00	(\$60.48)	\$0.00	(\$60.48)
462	SCIENCE OLYMPIAD	\$4,074.17	\$315.00	\$(409.00)	\$0.00	\$3,980.17	\$0.00	\$3,980.17
468	MATH CLUB	(\$13.52)	\$0.00	\$0.00	\$0.00	(\$13.52)	\$0.00	(\$13.52)
469	SKILLS USA	(\$36.46)	\$0.00	\$0.00	\$0.00	(\$36.46)	\$0.00	(\$36.46)
470	ATHLETIC	\$16,382.42	\$1,233.40	\$0.00	\$0.00	\$17,615.82	\$0.00	\$17,615.82
471	BPS FOUNDATION GRANT	\$2,735.32	\$0.00	\$(904.00)	\$0.00	\$1,831.32	\$0.00	\$1,831.32
472	FAMILY CONSUMER SCIENCE	\$200.00	\$0.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00
473	CIRCLE OF FRIENDS	(\$103.45)	\$0.00	\$0.00	\$0.00	(\$103.45)	\$0.00	(\$103.45)
474	GSA	\$59.81	\$0.00	\$0.00	\$0.00	\$59.81	\$0.00	\$59.81
475	Robotics	(\$1,227.89)	\$0.00	\$(217.08)	\$0.00	(\$1,444.97)	\$0.00	(\$1,444.97)
476	LEADERSHIP ACADEMY	\$66.40	\$0.00	\$0.00	\$0.00	\$66.40	\$0.00	\$66.40
<b>Activity Accounts Grand Total</b>		<b>\$23,051.25</b>	<b>\$3,849.53</b>	<b>\$(3,133.26)</b>	<b>\$0.00</b>	<b>\$23,767.52</b>	<b>\$0.00</b>	<b>\$23,767.52</b>

MISSION MIDDLE SCHOOL

General Ledger Report

Financial Report

MISSION ACTIVITY

Activity Accounts

From Date: 1/30/2020  
To Date: 02/29/2020

From Acct: 100  
To Acct: 480

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	STUDENT AFFAIRS	\$3,165.64	\$1,045.00	\$(162.76)	\$0.00	\$4,047.88	\$0.00	\$4,047.88
105	STAFF SOCIAL FUNDS	(\$123.27)	\$0.00	\$(43.00)	\$0.00	(\$166.27)	\$0.00	\$(166.27)
110	STAFF AFFAIRS	\$81.88	\$150.00	\$(305.00)	\$0.00	(\$73.12)	\$0.00	\$(73.12)
120	FINES	(\$147.22)	\$23.99	\$0.00	\$0.00	(\$123.23)	\$0.00	\$(123.23)
130	FACILITY USE FEES	\$130.73	\$0.00	\$0.00	\$0.00	\$130.73	\$0.00	\$130.73
140	INTEREST	\$70.07	\$0.29	\$0.00	\$0.00	\$70.36	\$0.00	\$70.36
200	H.A.L.	\$364.51	\$0.00	\$0.00	\$0.00	\$364.51	\$0.00	\$364.51
210	MISSION 150	\$6,671.59	\$20.00	\$0.00	\$0.00	\$6,691.59	\$0.00	\$6,691.59
220	ATHLETICS/GATE	\$2,108.77	\$0.00	\$(436.64)	\$0.00	\$1,672.13	\$0.00	\$1,672.13
260	ACADEMIC TEAMS	\$118.86	\$0.00	\$0.00	\$0.00	\$118.86	\$0.00	\$118.86
360	SPIRIT CLUB	\$321.13	\$0.00	\$0.00	\$0.00	\$321.13	\$0.00	\$321.13
400	TEAMMATES	(\$124.18)	\$0.00	\$0.00	\$0.00	(\$124.18)	\$0.00	\$(124.18)
402	NATIONAL JR HONOR SO	\$0.53	\$0.00	\$0.00	\$0.00	\$0.53	\$0.00	\$0.53
404	STUDENT COUNCIL	\$0.29	\$0.00	\$0.00	\$0.00	\$0.29	\$0.00	\$0.29
406	CHESS CLUB	\$241.19	\$0.00	\$0.00	\$0.00	\$241.19	\$0.00	\$241.19
408	ART CLUB	\$217.12	\$0.00	\$0.00	\$0.00	\$217.12	\$0.00	\$217.12
410	SERVICE CLUB	\$54.40	\$0.00	\$0.00	\$0.00	\$54.40	\$0.00	\$54.40
412	DRUG FREE CLUB	\$405.73	\$0.00	\$0.00	\$0.00	\$405.73	\$0.00	\$405.73
414	INSTRUMENTAL MUSIC	\$78.14	\$0.00	\$0.00	\$0.00	\$78.14	\$0.00	\$78.14
416	VOCAL MUSIC	\$463.87	\$301.00	\$(562.50)	\$0.00	\$202.37	\$0.00	\$202.37
418	DRAMA CLUB	\$0.02	\$0.00	\$0.00	\$0.00	\$0.02	\$0.00	\$0.02
420	DIVERSITY CLUB	\$251.46	\$0.00	\$0.00	\$0.00	\$251.46	\$0.00	\$251.46
424	YEARBOOK	(\$5,720.82)	\$156.00	\$(1,559.94)	\$0.00	(\$7,124.76)	\$0.00	\$(7,124.76)
450	WORLD LANGUAGE CLUB	\$687.36	\$0.00	\$0.00	\$0.00	\$687.36	\$0.00	\$687.36
460	SCIENCE CLUB	\$0.15	\$0.00	\$0.00	\$0.00	\$0.15	\$0.00	\$0.15
462	SCIENCE OLYMPIAD	\$44.32	\$1,488.00	\$(404.27)	\$0.00	\$1,128.05	\$0.00	\$1,128.05
468	MATH CLUB	\$281.38	\$0.00	\$0.00	\$0.00	\$281.38	\$0.00	\$281.38
470	CIRCLE OF FRIENDS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
472	BPS Foundation Grants	\$2,533.41	\$0.00	\$(111.98)	\$0.00	\$2,421.43	\$0.00	\$2,421.43
474	COUNSELING	\$953.32	\$0.00	\$(307.80)	\$0.00	\$645.52	\$0.00	\$645.52
476	ROBOTICS CLUB	\$3,412.74	\$0.00	\$(182.00)	\$0.00	\$3,230.74	\$0.00	\$3,230.74
478	MISSION PARENT GROUP	\$511.90	\$0.00	\$0.00	\$0.00	\$511.90	\$0.00	\$511.90
480	DICKS SPORTING FOUNDATION	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
<b>Activity Accounts Grand Total</b>		<b>\$17,055.02</b>	<b>\$4,184.28</b>	<b>\$(4,075.89)</b>	<b>\$0.00</b>	<b>\$17,163.41</b>	<b>\$0.00</b>	<b>\$17,163.41</b>

**BELLEVUE EAST HIGH SCHOOL**

**General Ledger Report**

**Financial Report**

**EAST HIGH ACTIVITY**

**Activity Accounts**

**From Date:** 1/30/2020  
**To Date:** 02/29/2020

**From Acct:** 100  
**To Acct:** 505

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	STUDENT AFFAIRS	\$15,550.48	\$0.00	\$(1,104.43)	\$0.00	\$14,446.05	\$0.00	\$14,446.05
110	STAFF AFFAIRS	(\$4,028.44)	\$550.00	\$(511.75)	\$350.00	(\$3,640.19)	\$0.00	\$(3,640.19)
120	FINES	\$2,931.19	\$240.00	\$0.00	\$0.00	\$3,171.19	\$0.00	\$3,171.19
130	FACILITY USE FEES	\$3,168.19	\$10,478.75	\$(2,540.00)	\$0.00	\$11,106.94	\$0.00	\$11,106.94
140	INTEREST	\$248.47	\$5.46	\$0.00	\$0.00	\$253.93	\$0.00	\$253.93
150	School Store/Trading Post	\$9,774.01	\$10,321.78	\$(8,088.06)	(\$1,406.23)	\$10,601.50	\$0.00	\$10,601.50
160	Activity Fees	\$19,240.00	\$605.00	\$0.00	\$0.00	\$19,845.00	\$0.00	\$19,845.00
170	BPS Foundation Grant	\$10,423.90	\$0.00	\$(534.06)	\$0.00	\$9,889.84	\$0.00	\$9,889.84
210	Freshman Class	\$110.70	\$0.00	\$0.00	\$0.00	\$110.70	\$0.00	\$110.70
220	Sophomore Class	\$713.05	\$340.00	\$(50.00)	\$0.00	\$1,003.05	\$0.00	\$1,003.05
230	Junior Class	(\$116.43)	\$0.00	\$(1,200.00)	\$0.00	(\$1,316.43)	\$0.00	\$(1,316.43)
240	Senior Class	\$17.13	\$0.00	\$0.00	\$0.00	\$17.13	\$0.00	\$17.13
250	Alumni Class	\$1,583.35	\$0.00	\$0.00	\$0.00	\$1,583.35	\$0.00	\$1,583.35
300	Athletics	\$26,801.83	\$13,442.84	\$(7,381.53)	(\$445.00)	\$32,418.14	\$0.00	\$32,418.14
310	Athletic Training	\$176.16	\$0.00	\$0.00	\$0.00	\$176.16	\$0.00	\$176.16
320	Athletic Team Sub Accts	\$24,449.95	\$3,022.90	\$(1,142.14)	\$0.00	\$26,330.71	\$0.00	\$26,330.71
340	Cheerleaders	(\$10,898.86)	\$1,985.00	\$(1,371.75)	\$0.00	(\$10,285.61)	\$0.00	(\$10,285.61)
400	Hope Squad	\$591.96	\$255.00	\$(767.35)	\$0.00	\$79.61	\$0.00	\$79.61
402	National Honor Society	\$1,098.14	\$0.00	\$0.00	\$0.00	\$1,098.14	\$0.00	\$1,098.14
404	Student Council	\$19,132.91	\$5.00	\$(120.00)	\$0.00	\$19,017.91	\$0.00	\$19,017.91
406	Strategic Games Club	\$149.02	\$0.00	\$0.00	\$0.00	\$149.02	\$0.00	\$149.02
408	Art Club	\$1,008.03	\$0.00	\$(268.00)	\$0.00	\$740.03	\$0.00	\$740.03
410	Key Club	\$969.70	\$120.00	\$(1,042.00)	\$0.00	\$47.70	\$0.00	\$47.70
412	HOSA	\$2,001.25	\$1,000.00	\$(380.00)	\$0.00	\$2,621.25	\$0.00	\$2,621.25
414	Instrumental Music	\$3,311.49	\$0.00	\$0.00	\$0.00	\$3,311.49	\$0.00	\$3,311.49
416	Vocal Music	\$24,410.42	\$3,999.60	\$(22,671.76)	\$0.00	\$5,738.26	\$0.00	\$5,738.26
418	Drama Club/Thespians	(\$37.21)	\$0.00	\$0.00	\$0.00	(\$37.21)	\$0.00	(\$37.21)
420	GSA	\$42.30	\$0.00	\$0.00	\$0.00	\$42.30	\$0.00	\$42.30
424	Yearbook-Chieftain	\$44,847.02	\$340.00	\$(280.00)	\$0.00	\$44,907.02	\$0.00	\$44,907.02
426	Publications-Image	\$653.53	\$0.00	\$0.00	\$0.00	\$653.53	\$0.00	\$653.53
428	Newspaper-Tom Tom	\$21,509.42	\$837.37	\$0.00	\$0.00	\$22,346.79	\$0.00	\$22,346.79
430	Play/Musical Productions	\$2,215.94	\$0.00	\$(1,101.44)	\$0.00	\$1,114.50	\$0.00	\$1,114.50
432	Dance Team/Bellevedettes	(\$9,270.88)	\$1,297.50	\$0.00	\$0.00	(\$7,973.38)	\$0.00	(\$7,973.38)
440	ROTC	\$24,754.29	\$4,766.00	\$(5,859.95)	\$0.00	\$23,660.34	\$0.00	\$23,660.34
445	Maxwell/ROTC	\$3,362.87	\$8,242.00	\$0.00	\$0.00	\$11,604.87	\$0.00	\$11,604.87
452	German Club	\$269.82	\$0.00	\$0.00	\$0.00	\$269.82	\$0.00	\$269.82
454	French Club	\$448.76	\$0.00	\$0.00	\$0.00	\$448.76	\$0.00	\$448.76
456	Spanish Club	\$87.22	\$0.00	\$0.00	\$0.00	\$87.22	\$0.00	\$87.22
458	Latin Club	(\$15.07)	\$334.98	\$(320.00)	\$0.00	(\$0.09)	\$0.00	(\$0.09)
470	FBLA	\$4,545.58	\$899.90	\$(990.32)	(\$350.00)	\$4,105.16	\$0.00	\$4,105.16
472	DECA	(\$1,851.23)	\$0.00	\$0.00	\$1,851.23	\$0.00	\$0.00	\$0.00
474	FEA	\$72.16	\$0.00	\$0.00	\$0.00	\$72.16	\$0.00	\$72.16
476	Forensics	\$229.44	\$607.00	\$0.00	\$0.00	\$836.44	\$0.00	\$836.44
480	Family Consumer Science	\$763.46	\$0.00	\$0.00	\$0.00	\$763.46	\$0.00	\$763.46
482	Culinary Arts	\$1,081.82	\$686.25	\$(57.69)	\$0.00	\$1,710.38	\$0.00	\$1,710.38
484	Skills USA	\$2,522.36	\$150.00	\$(1,260.00)	\$0.00	\$1,412.36	\$0.00	\$1,412.36
486	History Club	\$263.25	\$0.00	\$0.00	\$0.00	\$263.25	\$0.00	\$263.25
487	Science	\$59.27	\$55.12	\$0.00	\$0.00	\$114.39	\$0.00	\$114.39
488	Leadership Academy	(\$468.31)	\$122.00	\$0.00	\$0.00	(\$346.31)	\$0.00	(\$346.31)
490	POST PROM	\$7,838.74	\$0.00	\$0.00	\$0.00	\$7,838.74	\$0.00	\$7,838.74
495	Special Education	\$1,707.26	\$0.00	\$(88.00)	\$0.00	\$1,619.26	\$0.00	\$1,619.26

**BELLEVUE EAST HIGH SCHOOL**

**General Ledger Report**

**Financial Report**

**EAST HIGH ACTIVITY**

**Activity Accounts**

<b>From Date:</b>	1/30/2020
<b>To Date:</b>	02/29/2020

<b>From Acct:</b>	100
<b>To Acct:</b>	505

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
497	Circle of Friends	\$188.67	\$0.00	\$0.00	\$0.00	\$188.67	\$0.00	\$188.67
500	Activity Clearing	(\$2,800.00)	\$2,000.00	\$0.00	\$0.00	(\$800.00)	\$0.00	\$(800.00)
505	Counseling	\$47,375.57	\$582.00	\$0.00	\$0.00	\$47,957.57	\$0.00	\$47,957.57
<b>Activity Accounts Grand Total</b>		<b>\$303,213.65</b>	<b>\$67,291.45</b>	<b>\$(59,130.23)</b>	<b>\$0.00</b>	<b>\$311,374.87</b>	<b>\$0.00</b>	<b>\$311,374.87</b>

**BELLEVUE WEST HIGH SCHOOL**

**General Ledger Report**

**Financial Report**

**WEST HIGH ACTIVITY**

**Activity Accounts**

**From Date:** 1/30/2020  
**To Date:** 02/29/2020

**From Acct:** 100  
**To Acct:** 521

Acct	Account Name	Beg. Bal.	Recept / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	Student Affairs	\$876.83	\$141.04	\$(306.33)	(\$74.04)	\$637.50	\$0.00	\$637.50
102	T-Bird Café	\$127.91	\$0.00	\$0.00	\$0.00	\$127.91	\$0.00	\$127.91
110	Staff Affairs	\$1,199.10	\$550.00	\$(2,033.75)	\$0.00	\$(284.65)	\$0.00	\$(284.65)
120	Fines	\$834.86	\$0.00	\$(116.99)	\$0.00	\$717.87	\$0.00	\$717.87
125	Student fees	\$935.00	\$0.00	\$0.00	\$0.00	\$935.00	\$0.00	\$935.00
130	Facility Use Fees	\$18,793.15	\$350.00	\$(1,271.52)	\$96.73	\$17,968.36	\$0.00	\$17,968.36
140	INTEREST	\$82.55	\$3.25	\$0.00	\$0.00	\$85.80	\$0.00	\$85.80
150	School Store/FBLA	(\$10,500.75)	\$1,711.50	\$(285.68)	\$0.00	(\$9,074.93)	\$0.00	(\$9,074.93)
160	NEA Grant	\$4,241.22	\$0.00	\$0.00	\$0.00	\$4,241.22	\$0.00	\$4,241.22
170	BPS Foundation Grants	\$9,615.57	\$0.00	\$(1,342.79)	\$0.00	\$8,272.78	\$0.00	\$8,272.78
180	Courtesy Committee	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
210	Freshman Class	\$57.02	\$0.00	\$0.00	\$0.00	\$57.02	\$0.00	\$57.02
220	Sophomore Class	\$34.08	\$125.05	\$0.00	\$0.00	\$159.13	\$0.00	\$159.13
230	Junior Class	\$8,050.62	\$0.00	\$0.00	\$0.00	\$8,050.62	\$0.00	\$8,050.62
240	Senior Class	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
250	Alumni Class	\$2,232.58	\$0.00	\$0.00	\$0.00	\$2,232.58	\$0.00	\$2,232.58
260	Autism Action Grant	\$4,049.45	\$0.00	\$(94.60)	\$0.00	\$3,954.85	\$0.00	\$3,954.85
300	Athletics	\$72,347.79	\$15,560.34	\$(13,068.57)	\$0.00	\$74,839.56	\$0.00	\$74,839.56
310	Athletic Training	\$92.76	\$0.00	\$0.00	\$0.00	\$92.76	\$0.00	\$92.76
320	Athletic Team Sub-Accts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
330	Athletic Booster Club	\$16,443.52	\$0.00	\$0.00	\$0.00	\$16,443.52	\$0.00	\$16,443.52
340	Cheerleaders	\$6,132.81	\$423.31	\$(424.17)	\$0.00	\$6,131.95	\$0.00	\$6,131.95
350	Strategic Games Club	\$5,028.97	\$0.00	\$0.00	\$0.00	\$5,028.97	\$0.00	\$5,028.97
400	Teammates	\$22.12	\$0.00	\$0.00	\$0.00	\$22.12	\$0.00	\$22.12
402	National Honor Society	\$970.46	\$0.00	\$0.00	\$0.00	\$970.46	\$0.00	\$970.46
403	Science NHS	\$406.59	\$0.00	\$0.00	\$0.00	\$406.59	\$0.00	\$406.59
404	Student Council	\$3,070.10	\$0.00	\$(253.00)	\$0.00	\$2,817.10	\$0.00	\$2,817.10
405	Mu Alpha Theta	\$867.68	\$0.00	\$0.00	\$0.00	\$867.68	\$0.00	\$867.68
406	BW Food Drive	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
408	Cong. Awards Club	\$322.68	\$0.00	\$0.00	\$0.00	\$322.68	\$0.00	\$322.68
410	Key Club	\$1,173.94	\$697.03	\$(2,714.00)	\$0.00	\$(843.03)	\$0.00	\$(843.03)
412	Ecology Club	\$39.32	\$0.00	\$0.00	\$0.00	\$39.32	\$0.00	\$39.32
414	Instrumental Music	\$6,933.34	\$0.00	\$(627.31)	\$0.00	\$6,306.03	\$0.00	\$6,306.03
416	Vocal Music	\$12,758.14	\$3,455.00	\$(7,977.27)	\$0.00	\$8,235.87	\$0.00	\$8,235.87
418	W.A.S.T. Thespians	\$3,600.16	\$789.36	\$(657.50)	\$0.00	\$3,732.02	\$0.00	\$3,732.02
420	Diversity Club	\$1,476.14	\$0.00	\$0.00	\$0.00	\$1,476.14	\$0.00	\$1,476.14
422	Latino Leaders	\$1.66	\$0.00	\$0.00	\$0.00	\$1.66	\$0.00	\$1.66
423	AASLC	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
424	Yearbook-Thunderbird	\$19,674.44	\$715.70	\$(518.75)	\$0.00	\$19,871.39	\$0.00	\$19,871.39
426	Publications	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
428	Newspaper-Westwind	\$1,356.81	\$337.50	\$0.00	\$0.00	\$1,694.31	\$0.00	\$1,694.31
430	Play/Musical Productions	\$20,978.72	\$0.00	\$(37.42)	\$0.00	\$20,941.30	\$0.00	\$20,941.30
432	Dance Team/Thunderettes	\$2,929.60	\$1,478.55	\$(609.84)	(\$22.69)	\$3,775.62	\$0.00	\$3,775.62
434	Envirothon Grant	\$475.00	\$0.00	\$0.00	\$0.00	\$475.00	\$0.00	\$475.00
440	ROTC	\$43,859.97	\$3,388.88	\$(10,327.57)	\$983.40	\$37,904.68	\$0.00	\$37,904.68
445	Maxwell/ROTC	\$7,620.98	\$711.86	\$(1,015.90)	(\$983.40)	\$6,333.54	\$0.00	\$6,333.54
452	German Club	\$1,323.01	\$0.00	\$(1,348.52)	\$0.00	\$(25.51)	\$0.00	\$(25.51)
454	French Club	\$88.78	\$0.00	\$0.00	\$0.00	\$88.78	\$0.00	\$88.78
456	Spanish Club	\$16.56	\$461.41	\$0.00	\$0.00	\$477.97	\$0.00	\$477.97
458	Latin Club	\$131.82	\$0.00	\$0.00	\$0.00	\$131.82	\$0.00	\$131.82
460	FBLA-Miscellaneous	\$1,163.81	\$107.92	\$(90.00)	\$0.00	\$1,181.73	\$0.00	\$1,181.73

**BELLEVUE WEST HIGH SCHOOL**

**General Ledger Report**

**Financial Report**

**WEST HIGH ACTIVITY**

**Activity Accounts**

<b>From Date:</b>	1/30/2020
<b>To Date:</b>	02/29/2020

<b>From Acct:</b>	100
<b>To Acct:</b>	521

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
461	FBLA-Thunder Brew	\$1,029.25	\$0.00	\$0.00	\$0.00	\$1,029.25	\$0.00	\$1,029.25
464	Science Olympiad Acct.	\$88.79	\$0.00	\$0.00	\$0.00	\$88.79	\$0.00	\$88.79
470	FBLA	(\$2,937.04)	\$748.00	\$0.00	\$0.00	(\$2,189.04)	\$0.00	\$(2,189.04)
472	DECA	\$4,552.60	\$2,969.64	\$(4,065.94)	\$0.00	\$3,456.30	\$0.00	\$3,456.30
474	FEA	\$761.31	\$0.00	\$0.00	\$0.00	\$761.31	\$0.00	\$761.31
476	Forensics	\$606.42	\$70.00	\$(20.00)	\$0.00	\$656.42	\$0.00	\$656.42
478	Debate	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
480	Family Consumer Science	\$704.72	\$0.00	\$0.00	\$0.00	\$704.72	\$0.00	\$704.72
482	Culinary Arts	\$790.54	\$0.00	\$0.00	\$0.00	\$790.54	\$0.00	\$790.54
484	Skills USA	\$5,957.99	\$0.00	\$(180.00)	\$0.00	\$5,777.99	\$0.00	\$5,777.99
486	History Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
490	POST PROM	\$16,360.19	\$2,275.00	\$0.00	\$0.00	\$18,635.19	\$0.00	\$18,635.19
500	Activity Clearing	(\$3,550.00)	\$0.00	\$0.00	\$0.00	(\$3,550.00)	\$0.00	\$(3,550.00)
505	Counseling	\$64,112.64	\$0.00	\$(400.00)	\$0.00	\$63,712.64	\$0.00	\$63,712.64
506	Baseball	\$1.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00
507	Boys Basketball	\$4.75	\$0.00	\$(61.96)	\$0.00	(\$57.21)	\$0.00	\$(57.21)
508	Girls Basketball	\$4,567.43	\$0.00	\$0.00	\$0.00	\$4,567.43	\$0.00	\$4,567.43
509	Football	(\$36.57)	\$14,774.02	\$(14,742.00)	\$0.00	(\$4.55)	\$0.00	\$(4.55)
510	Boys Golf	\$441.38	\$0.00	\$0.00	\$0.00	\$441.38	\$0.00	\$441.38
511	Boys Tennis	\$339.45	\$0.00	\$0.00	\$0.00	\$339.45	\$0.00	\$339.45
512	Girls Tennis	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
513	Track	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
514	Swimming	\$653.86	\$679.00	\$(737.00)	\$0.00	\$595.86	\$0.00	\$595.86
515	Volleyball	\$1,193.54	\$0.00	\$112.26	\$0.00	\$1,305.80	\$0.00	\$1,305.80
516	Softball	\$497.66	\$0.00	\$0.00	\$0.00	\$497.66	\$0.00	\$497.66
517	Wrestling	\$421.04	\$527.42	\$(445.42)	\$0.00	\$503.04	\$0.00	\$503.04
518	Boys Soccer	\$446.66	\$0.00	\$0.00	\$0.00	\$446.66	\$0.00	\$446.66
519	Girls Soccer	\$223.48	\$0.00	\$0.00	\$0.00	\$223.48	\$0.00	\$223.48
520	Girls Golf	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
521	Tbird Customs	\$308.65	\$0.00	\$0.00	\$0.00	\$308.65	\$0.00	\$308.65
<b>Activity Accounts Grand Total</b>		<b>\$369,976.61</b>	<b>\$53,050.78</b>	<b>\$(65,661.54)</b>	<b>\$0.00</b>	<b>\$357,365.85</b>	<b>\$0.00</b>	<b>\$357,365.85</b>

**BELLEVUE PUBLIC SCHOOLS**

**General Ledger Report**

<b>From Date:</b>	1/30/2020
<b>To Date:</b>	02/29/2020

**Financial Report**  
**DISTRICT ACTIVITY**  
**Activity Accounts**

<b>From Acct:</b>	1001
<b>To Acct:</b>	9960

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
1001	AVERY	\$9,821.65	\$1,566.18	\$(1,949.10)	\$0.00	\$9,438.73	\$0.00	\$9,438.73
1002	BELLEAIRE	\$5,136.60	\$100.00	\$(838.67)	\$0.00	\$4,397.93	\$0.00	\$4,397.93
1004	BERTHA BARBER	\$5,634.74	\$968.71	\$(442.00)	\$0.00	\$6,161.45	\$0.00	\$6,161.45
1005	BETZ	\$8,163.06	\$336.50	\$(1,192.64)	\$0.00	\$7,306.92	\$0.00	\$7,306.92
1006	BIRCHCREST	\$5,012.16	\$1,589.82	\$(1,831.57)	\$0.00	\$4,770.41	\$0.00	\$4,770.41
1007	CENTRAL	\$4,924.65	\$3,373.12	\$(2,659.27)	\$0.00	\$5,638.50	\$0.00	\$5,638.50
1008	FORT CROOK	\$6,772.43	\$522.00	\$(291.27)	\$0.00	\$7,003.16	\$0.00	\$7,003.16
1009	LEMAY	\$4,273.70	\$504.64	\$(1,101.54)	\$0.00	\$3,676.80	\$0.00	\$3,676.80
1010	PETER SARPY	\$3,460.91	\$380.00	\$(981.17)	\$0.00	\$2,859.74	\$0.00	\$2,859.74
1011	TWIN RIDGE	\$3,895.39	\$200.00	\$(584.36)	\$0.00	\$3,511.03	\$0.00	\$3,511.03
1014	WAKE ROBIN	\$7,290.26	\$1,003.99	\$(2,762.17)	\$0.00	\$5,532.08	\$0.00	\$5,532.08
1015	LEONARD LAWRENCE	\$5,727.03	\$1,972.00	\$(1,024.32)	\$0.00	\$6,674.71	\$0.00	\$6,674.71
1016	TWO SPRINGS	\$3,012.52	\$194.32	\$(126.00)	\$0.00	\$3,080.84	\$0.00	\$3,080.84
1017	FAIRVIEW	\$6,475.73	\$100.00	\$(1,928.58)	\$0.00	\$4,647.15	\$0.00	\$4,647.15
1018	BELLEVUE ELEMENTARY	\$12,890.80	\$114.30	\$(2,574.09)	\$0.00	\$10,431.01	\$0.00	\$10,431.01
1101	CHAP CENTER	\$2,009.98	\$550.00	\$(90.18)	\$0.00	\$2,469.80	\$0.00	\$2,469.80
9910	BEST PROGRAM	\$1,082.03	\$0.00	\$(155.72)	\$0.00	\$926.31	\$0.00	\$926.31
9911	ACE PROGRAM	\$4,200.00	\$0.00	\$(1,077.77)	\$0.00	\$3,122.23	\$0.00	\$3,122.23
9912	CAREER LAUNCH CENTER-CLC	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9920	DAY CAMP	\$3,629.50	\$0.00	\$0.00	\$0.00	\$3,629.50	\$0.00	\$3,629.50
9921	STEM - SUMMER SCHOOL	\$14,924.90	\$5,160.00	\$(35.00)	\$0.00	\$20,049.90	\$0.00	\$20,049.90
9923	WELCOME CENTER	\$1,328.93	\$100.00	\$(39.99)	\$0.00	\$1,388.94	\$0.00	\$1,388.94
9924	MISSION ANNEX	\$590.55	\$1.10	\$(339.15)	\$0.00	\$252.50	\$0.00	\$252.50
9926	EARLY CHILDHOOD CENTER	\$995.64	\$4,375.37	\$0.00	\$0.00	\$5,371.01	\$0.00	\$5,371.01
9927	FASE TEAM	\$12,139.45	\$0.00	\$(1,105.44)	\$0.00	\$11,034.01	\$0.00	\$11,034.01
9928	DISTRICT APPRECIATION	\$17,001.13	\$0.00	\$0.00	\$0.00	\$17,001.13	\$0.00	\$17,001.13
9931	STAFF DEVELOPMENT	\$3,297.09	\$0.00	\$0.00	\$0.00	\$3,297.09	\$0.00	\$3,297.09
9932	ELEM. PRINCIPAL SUNSHINE	\$664.13	\$0.00	\$0.00	\$0.00	\$664.13	\$0.00	\$664.13
9934	TRANSPORTATION	\$7,929.83	\$1,495.00	\$(65.00)	\$0.00	\$9,359.83	\$0.00	\$9,359.83
9935	SENSORY ROOM	\$4,500.00	\$0.00	\$0.00	\$0.00	\$4,500.00	\$0.00	\$4,500.00
9936	GENERAL USE - ACTIVITY	\$118,872.76	\$239.37	\$(1,358.88)	\$0.00	\$117,753.25	\$0.00	\$117,753.25
9937	ELEMENTARY BAND FUND	\$318.13	\$0.00	\$0.00	\$0.00	\$318.13	\$0.00	\$318.13
9938	COOPERATING TEACHER	\$35,950.00	\$105.00	\$0.00	\$0.00	\$36,055.00	\$0.00	\$36,055.00
9939	ELEMENTARY BLDG.	\$54,049.25	\$0.00	\$0.00	\$0.00	\$54,049.25	\$0.00	\$54,049.25
9940	SECONDARY BLDG.	\$67,311.39	\$300.00	\$0.00	\$0.00	\$67,611.39	\$0.00	\$67,611.39
9941	UNIFIED SOCCER	\$2,082.32	\$0.00	\$0.00	\$0.00	\$2,082.32	\$0.00	\$2,082.32
9943	HAL	\$272.96	\$0.00	\$0.00	\$0.00	\$272.96	\$0.00	\$272.96
9944	COMMUNICATIONS	\$25,070.82	\$660.90	\$0.00	\$0.00	\$25,731.72	\$0.00	\$25,731.72
9945	TECHNOLOGY	\$90,404.53	\$824.80	\$(60.00)	\$0.00	\$91,169.33	\$0.00	\$91,169.33
9946	AFTER PROM	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9947	EL PARENT GROUP (PADRE)	\$581.74	\$0.00	\$0.00	\$0.00	\$581.74	\$0.00	\$581.74
9948	WEST BASEBALL FIELD PROJ.	\$35,922.06	\$0.00	\$0.00	\$0.00	\$35,922.06	\$0.00	\$35,922.06
9949	LAC FIELD PROJECT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9950	OPERATION READ	\$12.84	\$0.00	\$0.00	\$0.00	\$12.84	\$0.00	\$12.84
9960	DISTRICT CLEARING	\$25,824.79	\$2,951.28	\$(7,074.61)	\$0.00	\$21,701.46	\$0.00	\$21,701.46
<b>Activity Accounts Grand Total</b>		<b>\$623,458.38</b>	<b>\$29,688.40</b>	<b>\$(31,688.49)</b>	<b>\$0.00</b>	<b>\$621,458.29</b>	<b>\$0.00</b>	<b>\$621,458.29</b>

**Bellevue Public Schools General Obligation Bonds  
Summary as of 2/29/2020**

<b>Bonds Approved by Voters</b>	<u><u>76,000,000.00</u></u>
<b>Bonds Sold</b>	58,915,000.00
Premium Received on Sale of Bonds	<u>7,278,739.70</u>
<b>Gross Proceeds</b>	66,193,739.70
Other Activity:	
Underwriter's Discount (netted against proceeds)	(545,890.00)
Costs of Issuance (expense)	(170,022.50)
Interest Income received	<u>-</u>
<b>Net Funds Received To Date</b>	<u><u>65,477,827.20</u></u>
<b>Bonds Remaining to be Sold</b>	<u><u>17,085,000.00</u></u>
<b>FY20 Activity:</b>	
<b>Beginning Cash Balance as of February 1, 2020</b>	16,115,134.06
Income through February 29, 2020	32,399.42
Expenditures through February 29, 2020	<u>(422,391.27)</u>
<b>Ending cash balance on February 29, 2020</b>	<u><u>15,725,142.21</u></u>

**Bellevue Public Schools**  
**Quarterly General Fund Budget Summary**  
**September 1, 2019 through February 29, 2020**

Regular Instruction		<b>2018-19 Actual</b>		<b>2019-20 Budget</b>	<b>Percent</b>	<b>Used</b>	<b>2019-20 Actual</b>
<u>1100 - District Subs</u>							
	Salary	\$ 1,056,246		\$ 1,350,000	60.41%		\$ 815,558
	Benefits	\$ 85,012		\$ 107,100	59.07%		\$ 63,263
	All Other	\$ -		\$ -	0.00%		\$ -
<b>Total 1100 - District Subs</b>		<b>\$ 1,141,258</b>		<b>\$ 1,457,100</b>	<b>60.31%</b>		<b>\$ 878,821</b>
<u>1101 - Elementary Instruction</u>							
	Salary	\$ 15,328,405		\$ 15,665,855	49.90%		\$ 7,816,934
	Benefits	\$ 4,286,229		\$ 4,372,781	47.31%		\$ 2,068,829
	All Other	\$ 588,964		\$ 1,385,479	38.71%		\$ 536,257
<b>Total 1101 - Elementary Instruction</b>		<b>\$ 20,203,598</b>		<b>\$ 21,424,115</b>	<b>48.65%</b>		<b>\$ 10,422,021</b>
<u>1102 - Secondary Instruction</u>							
	Salary	\$ 18,064,119		\$ 18,547,309	50.48%		\$ 9,361,812
	Benefits	\$ 4,981,615		\$ 5,174,578	48.40%		\$ 2,504,585
	All Other	\$ 593,885		\$ 721,063	41.20%		\$ 297,055
<b>Total 1102 - Secondary Instruction</b>		<b>\$ 23,639,619</b>		<b>\$ 24,442,950</b>	<b>49.76%</b>		<b>\$ 12,163,452</b>
<u>1125 - Flex Funding</u>							
	Salary	\$ 675,626		\$ 1,015,000	55.03%		\$ 558,520
	Benefits	\$ 146,560		\$ 240,000	49.47%		\$ 118,721
	All Other	\$ 23,502		\$ -	#DIV/0!		\$ -
<b>Total 1150 - LEP Program</b>		<b>\$ 845,688</b>		<b>\$ 1,255,000</b>	<b>53.96%</b>		<b>\$ 677,241</b>
<u>1150 - LEP Program</u>							
	Salary	\$ 629,143		\$ 650,023	55.71%		\$ 362,156
	Benefits	\$ 160,722		\$ 168,779	54.73%		\$ 92,376
	All Other	\$ 465		\$ 6,650	35.05%		\$ 2,331
<b>Total 1150 - LEP Program</b>		<b>\$ 790,330</b>		<b>\$ 825,452</b>	<b>55.35%</b>		<b>\$ 456,862</b>
<u>1160 - Poverty Plan</u>							
	Salary	\$ 2,961,954		\$ 2,868,382	50.36%		\$ 1,444,448
	Benefits	\$ 680,499		\$ 651,038	50.42%		\$ 328,270
	All Other	\$ 82,062		\$ 91,900	40.51%		\$ 37,232
<b>Total 1160 - Poverty Plan</b>		<b>\$ 3,724,515</b>		<b>\$ 3,611,320</b>	<b>50.12%</b>		<b>\$ 1,809,949</b>
<u>1190 - Early Childhood Instruction</u>							
	Salary	\$ 284,263		\$ 292,321	47.72%		\$ 139,482
	Benefits	\$ 74,934		\$ 77,502	46.70%		\$ 36,195
	All Other	\$ 11,807		\$ 13,700	56.74%		\$ 7,773
<b>Total 1190 - Early Childhood Instruction</b>		<b>\$ 371,004</b>		<b>\$ 383,523</b>	<b>47.83%</b>		<b>\$ 183,450</b>
<u>3535 - High Ability Learners</u>							
	Salary	\$ 192,766		\$ 190,000	51.17%		\$ 97,232
	Benefits	\$ 54,452		\$ 56,744	49.20%		\$ 27,917
	All Other	\$ 27,215		\$ 30,000	48.96%		\$ 14,688
<b>Total 3535 - High Ability Learners</b>		<b>\$ 274,433</b>		<b>\$ 276,744</b>	<b>50.53%</b>		<b>\$ 139,836</b>
<u>3500 - Textbook Loan Grant</u>							
	All Other	\$ 6,667		\$ 3,561	99.98%		\$ 3,560
<b>Total 3500 - Textbook Loan Grant</b>		<b>\$ 6,667</b>		<b>\$ 3,561</b>	<b>0.00%</b>		<b>\$ 3,560</b>
<u>3501 - PBIS Grant</u>							
	Salary	\$ 14,800		\$ 20,000	0.00%		\$ -
	Benefits	\$ 2,388		\$ -	0.00%		\$ -
	All Other	\$ 2,550		\$ -	0.00%		\$ 300
<b>Total 3501 - PBIS Grant</b>		<b>\$ 19,738</b>		<b>\$ 20,000</b>	<b>1.50%</b>		<b>\$ 300</b>

			Percent	
<u>6200 - Title I Instruction</u>	<u>2018-19 Actual</u>	<u>2019-20 Budget</u>	<u>Used</u>	<u>2019-20 Actual</u>
Salary	\$ 805,157	\$ 716,339	52.41%	\$ 375,452
Benefits	\$ 210,962	\$ 187,412	51.69%	\$ 96,874
All Other	\$ 3,565	\$ -	0.00%	\$ 3,820
<b>Total 6200 - Title I Instruction</b>	<b>\$ 1,019,684</b>	<b>\$ 903,751</b>	<b>52.69%</b>	<b>\$ 476,146</b>
<u>6212 - Title I Accountability</u>				
Salary	\$ 14,175	\$ 50,000	60.83%	\$ 30,416
Benefits	\$ 2,456	\$ 15,000	59.46%	\$ 8,920
All Other	\$ 338	\$ 20,000	39.07%	\$ 7,815
<b>Total 6210 - Title I Accountability</b>	<b>\$ 16,969</b>	<b>\$ 85,000</b>	<b>55.47%</b>	<b>\$ 47,150</b>
<u>6700 - Carl Perkins Grant</u>				
Salary	\$ -	\$ -	0.00%	\$ -
Benefits	\$ -	\$ -	0.00%	\$ -
All Other	\$ 99,906	\$ 80,000	68.32%	\$ 54,655
<b>Total 6700 - Carl Perkins Grant</b>	<b>\$ 99,906</b>	<b>\$ 80,000</b>	<b>68.32%</b>	<b>\$ 54,655</b>
<u>6915 - Migrant Ed. Grant</u>				
Salary	\$ 7,404	\$ 5,000	0.00%	\$ -
Benefits	\$ 1,286	\$ -	0.00%	\$ -
All Other	\$ 594	\$ 1,000	34.80%	\$ 348
<b>Total 6915 - Migrant Ed. Grant</b>	<b>\$ 9,284</b>	<b>\$ 6,000</b>	<b>5.80%</b>	<b>\$ 348</b>
<u>6925 - Title III Grant</u>				
Salary	\$ 2,475	\$ 30,000	1.92%	\$ 575
Benefits	\$ 1,306	\$ 500	0.00%	\$ 100
All Other	\$ 12,988	\$ 1,000	0.00%	\$ 2,731
<b>Total 6925 - Title III LEP Grant</b>	<b>\$ 16,769</b>	<b>\$ 31,500</b>	<b>10.81%</b>	<b>\$ 3,406</b>
<u>6990/6967 - Title IVA/DoDEA</u>				
Salary	\$ 88,255	\$ 59,244	77.13%	\$ 45,697
Benefits	\$ 17,692	\$ 15,793	72.84%	\$ 11,503
All Other	\$ 41,347	\$ 400,000	79.78%	\$ 319,108
<b>Total 6967 - Title IVA, SSAE Grant</b>	<b>\$ 147,294</b>	<b>\$ 475,037</b>	<b>79.22%</b>	<b>\$ 376,308</b>
<b>Total Regular Instruction</b>	<b>\$ 52,326,756</b>	<b>\$ 55,281,053</b>	<b>50.10%</b>	<b>\$ 27,693,505</b>

### Special Education Instruction

<u>1220 - Diagnostic Services</u>				
Salary	\$ 1,098,790	\$ 1,133,300	50.37%	\$ 570,831
Benefits	\$ 258,785	\$ 264,970	50.66%	\$ 134,223
All Other	\$ 69,067	\$ 73,250	9.68%	\$ 7,091
<b>Total 1220 - Diagnostic Services</b>	<b>\$ 1,426,642</b>	<b>\$ 1,471,520</b>	<b>48.40%</b>	<b>\$ 712,145</b>
<u>1221 - School Age Program</u>				
Salary	\$ 9,800,021	\$ 10,384,277	53.80%	\$ 5,587,189
Benefits	\$ 2,635,358	\$ 2,744,063	56.54%	\$ 1,551,384
All Other	\$ 89,988	\$ 126,678	72.58%	\$ 91,942
<b>Total 1221 - School Age Program</b>	<b>\$ 12,525,367</b>	<b>\$ 13,255,018</b>	<b>54.55%</b>	<b>\$ 7,230,514</b>
<u>1222 - Contracted Services</u>				
All Other	\$ 1,005,376	\$ 1,000,000	49.31%	\$ 493,144
<b>Total 1222 - Contracted Services</b>	<b>\$ 1,005,376</b>	<b>\$ 1,000,000</b>	<b>49.31%</b>	<b>\$ 493,144</b>
<u>1291 - Preschool Program</u>				
Salary	\$ 677,089	\$ 725,585	49.81%	\$ 361,409
Benefits	\$ 170,404	\$ 175,853	52.40%	\$ 92,143
All Other	\$ 4,116	\$ 11,950	22.73%	\$ 2,717
<b>Total 1291 - Preschool Program</b>	<b>\$ 851,609</b>	<b>\$ 913,388</b>	<b>49.95%</b>	<b>\$ 456,269</b>

			Percent		
<u>1292 - Homebased Services</u>	<u>2018-19 Actual</u>	<u>2019-20 Budget</u>	<u>Used</u>	<u>2019-20 Actual</u>	
Salary	\$ 92,455	\$ 95,568	50.61%	\$	48,367
Benefits	\$ 30,390	\$ 27,550	50.05%	\$	13,789
All Other	\$ 4,027	\$ 8,500	29.68%	\$	2,523
<b>Total 1292 - Homebased Services</b>	<b>\$ 126,872</b>	<b>\$ 131,618</b>	<b>49.14%</b>	<b>\$</b>	<b>64,678</b>
<u>6416 - Region 20 Grant</u>					
Salary	\$ 90	\$ 5,000	16.23%	\$	812
Benefits	\$ 16	\$ 500	28.08%	\$	140
All Other	\$ 15,152	\$ 5,000	56.68%	\$	2,834
<b>Total 6416 - Region 20 Grant</b>	<b>\$ 15,258</b>	<b>\$ 10,500</b>	<b>36.06%</b>	<b>\$</b>	<b>3,786</b>
<u>6415 - PEaK Grant</u>					
Salary	\$ 59,482	\$ 60,000	48.15%	\$	28,892
Benefits	\$ 16,052	\$ 20,000	43.90%	\$	8,780
All Other	\$ -	\$ -	0.00%	\$	-
<b>Total 6415 - PEaK Grant</b>	<b>\$ 75,534</b>	<b>\$ 80,000</b>	<b>47.09%</b>	<b>\$</b>	<b>37,672</b>
<u>6404 - IDEA Base Preschool</u>					
Salary	\$ 445,670	\$ -	0.00%	\$	-
Benefits	\$ 108,215	\$ -	0.00%	\$	-
All Other	\$ -	\$ -	0.00%	\$	-
<b>Total 6404 - IDEA Base Preschool</b>	<b>\$ 553,885</b>	<b>\$ -</b>	<b>\$</b>	<b>\$</b>	<b>-</b>
<u>6406 - IDEA Part B Preschool</u>					
Salary	\$ 38,795	\$ 65,819	46.65%	\$	30,702
Benefits	\$ 12,711	\$ 20,000	36.44%	\$	7,287
All Other	\$ -	\$ -	0.00%	\$	-
<b>Total 6406 - IDEA Part B Preschool</b>	<b>\$ 51,506</b>	<b>\$ 85,819</b>	<b>44.27%</b>	<b>\$</b>	<b>37,989</b>
<u>6408 - IDEA Enrollment/Poverty</u>					
Salary	\$ 1,176,453	\$ 1,039,916	69.80%	\$	725,892
Benefits	\$ 270,156	\$ -	0.00%	\$	177,118
All Other	\$ -	\$ -	0.00%	\$	2,002
<b>Total 6410 - IDEA Enrollment/Poverty</b>	<b>\$ 1,446,609</b>	<b>\$ 1,039,916</b>	<b>87.03%</b>	<b>\$</b>	<b>905,012</b>
<u>6412 - IDEA Proportionate Share</u>					
Salary	\$ 33,192	\$ 35,000	52.67%	\$	18,436
Benefits	\$ 8,692	\$ 8,136	59.84%	\$	4,868
All Other	\$ -	\$ -	0.00%	\$	-
<b>Total 6412 - IDEA Proportionate Share</b>	<b>\$ 41,884</b>	<b>\$ 43,136</b>	<b>54.02%</b>	<b>\$</b>	<b>23,304</b>
<b>Total Special Education Instruction</b>	<b>\$ 18,120,542</b>	<b>\$ 18,030,915</b>	<b>55.26%</b>	<b>\$</b>	<b>9,964,512</b>
<b>Pupil Support</b>					
<u>2120 - Guidance</u>					
Salary	\$ 1,421,115	\$ 1,454,280	53.00%	\$	770,762
Benefits	\$ 312,451	\$ 328,405	53.18%	\$	174,646
All Other	\$ 20,205	\$ 38,500	102.31%	\$	39,389
<b>Total 2120 - Guidance</b>	<b>\$ 1,753,771</b>	<b>\$ 1,821,185</b>	<b>54.07%</b>	<b>\$</b>	<b>984,796</b>
<u>2130 - Health Services</u>					
Salary	\$ 880,762	\$ 898,773	56.79%	\$	510,415
Benefits	\$ 214,312	\$ 240,422	50.23%	\$	120,769
All Other	\$ 36,653	\$ 45,350	41.71%	\$	18,917
<b>Total 2130 - Health Services</b>	<b>\$ 1,131,727</b>	<b>\$ 1,184,545</b>	<b>54.88%</b>	<b>\$</b>	<b>650,101</b>
<u>2110 - Attendance Services</u>					
Salary	\$ 151,792	\$ 156,017	50.84%	\$	79,319
Benefits	\$ 35,263	\$ 35,000	49.81%	\$	17,432
All Other	\$ 1,044	\$ 6,000	6.66%	\$	400
<b>Total 2110 - Attendance Services</b>	<b>\$ 188,099</b>	<b>\$ 197,017</b>	<b>49.31%</b>	<b>\$</b>	<b>97,151</b>

<u>2670 - School Safety</u>		<u>2018-19 Actual</u>	<u>2019-20 Budget</u>	<u>Percent</u>	
				<u>Used</u>	<u>2019-20 Actual</u>
	All Other	\$ 50,000	\$ 27,500	4.66%	\$ 1,283
<b>Total 2670 - School Safety</b>		<b>\$ 50,000</b>	<b>\$ 27,500</b>	<b>4.66%</b>	<b>\$ 1,283</b>
<u>2190 - Extra Curricular Programs</u>					
	Salary	\$ 1,309,671	\$ 1,386,859	50.19%	\$ 696,117
	Benefits	\$ 192,252	\$ 199,500	48.88%	\$ 97,516
	All Other	\$ 208,226	\$ 195,196	40.07%	\$ 78,210
<b>Total 2190 - Extra Curricular Programs</b>		<b>\$ 1,710,149</b>	<b>\$ 1,781,555</b>	<b>48.94%</b>	<b>\$ 871,842</b>
<b>Total Pupil Services</b>		<b>\$ 4,833,746</b>	<b>\$ 5,011,802</b>	<b>51.98%</b>	<b>\$ 2,605,173</b>

### Staff Support

<u>2213 - Instructional Coaching</u>					
	Salary	\$ 583,340	\$ 755,000	56.94%	\$ 429,883
	Benefits	\$ 136,071	\$ 192,082	50.57%	\$ 97,127
	All Other	\$ 3,571	\$ 17,105	39.97%	\$ 6,838
<b>Total 2213 - Instructional Coaching</b>		<b>\$ 722,982</b>	<b>\$ 964,187</b>	<b>55.37%</b>	<b>\$ 533,847</b>
<u>2212 - Curriculum &amp; Instruction</u>					
	Salary	\$ 407,808	\$ 256,848	51.02%	\$ 131,033
	Benefits	\$ 80,064	\$ 54,600	48.32%	\$ 26,384
	All Other	\$ 45,089	\$ 97,300	106.54%	\$ 103,664
<b>Total 2212 - Curriculum &amp; Instruction</b>		<b>\$ 532,961</b>	<b>\$ 408,748</b>	<b>63.87%</b>	<b>\$ 261,081</b>
<u>2220 - Library Services</u>					
	Salary	\$ 1,291,425	\$ 1,327,006	52.84%	\$ 701,164
	Benefits	\$ 316,083	\$ 333,026	51.11%	\$ 170,205
	All Other	\$ 92,003	\$ 100,800	44.01%	\$ 44,367
<b>Total 2220 - Library Services</b>		<b>\$ 1,699,511</b>	<b>\$ 1,760,832</b>	<b>52.01%</b>	<b>\$ 915,737</b>
<u>2240 - Assessment Services</u>					
	Salary	\$ 129,277	\$ 133,472	49.62%	\$ 66,225
	Benefits	\$ 24,993	\$ 25,260	45.46%	\$ 11,483
	All Other	\$ 53,635	\$ 57,000	18.26%	\$ 10,408
<b>Total 2240 - Assessment Services</b>		<b>\$ 207,905</b>	<b>\$ 215,732</b>	<b>40.85%</b>	<b>\$ 88,116</b>
<u>2230 - Technology</u>					
	Salary	\$ 952,785	\$ 981,515	46.09%	\$ 452,416
	Benefits	\$ 220,540	\$ 220,100	44.55%	\$ 98,060
	All Other	\$ 1,356,099	\$ 1,313,500	42.02%	\$ 551,918
<b>Total 2230 - Technology</b>		<b>\$ 2,529,424</b>	<b>\$ 2,515,115</b>	<b>43.83%</b>	<b>\$ 1,102,394</b>
<u>6310 - Title IIA Staff Development</u>					
	Salary	\$ 143,136	\$ 141,523	51.89%	\$ 73,435
	Benefits	\$ 39,068	\$ 36,000	56.02%	\$ 20,168
	All Other	\$ 4,394	\$ 1,000	0.00%	\$ 2,087
<b>Total 6310 - Title IIA Staff Development</b>		<b>\$ 186,598</b>	<b>\$ 178,523</b>	<b>53.60%</b>	<b>\$ 95,689</b>
<b>Total Staff Support</b>		<b>\$ 5,879,381</b>	<b>\$ 6,043,137</b>	<b>49.59%</b>	<b>\$ 2,996,864</b>

### General Administration

<u>2310 - Board of Education</u>					
	Board Secretary Salary	\$ 32,999	\$ 34,089	50.49%	\$ 17,213
	Board Secretary Benefits	\$ 5,997	\$ 5,991	50.49%	\$ 3,025
	All Other	\$ 76,989	\$ 89,250	19.94%	\$ 17,799
<b>Total 2310 - Board of Education</b>		<b>\$ 115,985</b>	<b>\$ 129,330</b>	<b>29.41%</b>	<b>\$ 38,036</b>

			Percent	
<u>2320 - Executive Administration</u>	<u>2018-19 Actual</u>	<u>2019-20 Budget</u>	<u>Used</u>	<u>2019-20 Actual</u>
Salary	\$ 447,673	\$ 462,471	52.44%	\$ 242,536
Benefits	\$ 120,872	\$ 128,915	37.10%	\$ 47,826
All Other	\$ 184,395	\$ 204,950	49.25%	\$ 100,938
<b>Total 2320 - Executive Administration</b>	<b>\$ 752,940</b>	<b>\$ 796,336</b>	<b>49.14%</b>	<b>\$ 391,300</b>
<u>2570 - Personnel Services</u>				
Salary	\$ 297,674	\$ 307,249	50.91%	\$ 156,416
Benefits	\$ 82,292	\$ 86,217	44.97%	\$ 38,772
All Other	\$ 64,204	\$ 81,300	32.86%	\$ 26,713
<b>Total 2570 - Personnel Services</b>	<b>\$ 444,170</b>	<b>\$ 474,766</b>	<b>46.74%</b>	<b>\$ 221,901</b>
<u>2560 - Communications</u>				
Salary	\$ 213,721	\$ 223,011	52.22%	\$ 116,449
Benefits	\$ 61,915	\$ 64,742	48.25%	\$ 31,238
All Other	\$ 29,330	\$ 48,250	27.98%	\$ 13,499
<b>Total 2560 - Communications</b>	<b>\$ 304,966</b>	<b>\$ 336,003</b>	<b>47.97%</b>	<b>\$ 161,187</b>
<b>Total General Administration</b>	<b>\$ 1,618,061</b>	<b>\$ 1,736,435</b>	<b>46.79%</b>	<b>\$ 812,423</b>
 <b>2410 - School Administration</b>				
Salary	\$ 4,247,536	\$ 4,379,382	50.07%	\$ 2,192,734
Benefits	\$ 1,092,799	\$ 1,075,902	47.71%	\$ 513,265
All Other	\$ -	\$ -	0.00%	\$ 11,491
<b>Total 2410 - School Administration</b>	<b>\$ 5,340,335</b>	<b>\$ 5,455,284</b>	<b>49.81%</b>	<b>\$ 2,717,491</b>
 <u>2510 - Fiscal Affairs</u>				
Salary	\$ 390,559	\$ 407,659	45.85%	\$ 186,896
Benefits	\$ 90,924	\$ 96,472	47.79%	\$ 46,101
All Other	\$ 302,217	\$ 414,000	41.59%	\$ 172,163
<b>Total 2510 - Fiscal Affairs</b>	<b>\$ 783,700</b>	<b>\$ 918,131</b>	<b>44.13%</b>	<b>\$ 405,160</b>
 <u>2650 - Vehicle Maintenance &amp; Acquisition</u>				
All Other	\$ 82,637	\$ 88,700	48.49%	\$ 43,015
<b>Total 2650 - Vehicle Maint. &amp; Acq.</b>	<b>\$ 82,637</b>	<b>\$ 88,700</b>	<b>48.49%</b>	<b>\$ 43,015</b>
<b>Total Business Services</b>	<b>\$ 866,337</b>	<b>\$ 1,006,831</b>	<b>44.51%</b>	<b>\$ 448,175</b>
 <b>2610 - Operation of the Plant</b>				
Salary	\$ 3,770,356	\$ 3,850,633	49.52%	\$ 1,906,651
Benefits	\$ 1,214,539	\$ 1,258,575	53.97%	\$ 679,261
All Other	\$ 3,076,507	\$ 3,078,106	49.02%	\$ 1,508,827
<b>Total 2610 - Operation of the Plant</b>	<b>\$ 8,061,402</b>	<b>\$ 8,187,314</b>	<b>50.01%</b>	<b>\$ 4,094,739</b>
 <b>2620 - Maintenance of the Plant</b>				
Salary	\$ 610,107	\$ 628,123	53.28%	\$ 334,682
Benefits	\$ 242,508	\$ 248,307	65.46%	\$ 162,543
All Other	\$ 1,540,387	\$ 1,648,500	74.05%	\$ 1,220,677
<b>Total 2620 - Maintenance of the Plant</b>	<b>\$ 2,393,002</b>	<b>\$ 2,524,930</b>	<b>68.04%</b>	<b>\$ 1,717,902</b>

<b>Pupil Transportation</b>	<b>2018-19 Actual</b>	<b>2019-20 Budget</b>	<b>Percent Used</b>	<b>2019-20 Actual</b>
<b>2710 - Student Transportation</b>				
Salary	\$ 1,303,154	\$ 1,384,465	52.37%	\$ 724,987
Benefits	\$ 653,190	\$ 693,494	56.10%	\$ 389,048
All Other	\$ 473,861	\$ 500,000	39.58%	\$ 197,909
<b>Total 2710 - Student Transportation</b>	<b>\$ 2,430,205</b>	<b>\$ 2,577,959</b>	<b>50.89%</b>	<b>\$ 1,311,944</b>
<b>2711 - Learning Community Transportation</b>				
All Other	\$ 405,714	\$ 300,000	65.50%	\$ 196,504
<b>Total 2711 - LC Transportation</b>	<b>\$ 405,714</b>	<b>\$ 300,000</b>	<b>65.50%</b>	<b>\$ 196,504</b>
<b>2712 - SPED School Age Transportation</b>				
Salary	\$ 957,829	\$ 1,049,562	52.80%	\$ 554,126
Benefits	\$ 202,520	\$ 221,423	52.06%	\$ 115,280
All Other	\$ 251,744	\$ 266,420	53.93%	\$ 143,693
<b>Total 2712 - SPED School Age Transp.</b>	<b>\$ 1,412,093</b>	<b>\$ 1,537,405</b>	<b>52.89%</b>	<b>\$ 813,099</b>
<b>2713 - SPED Preschool Transportation</b>				
All Other	\$ 56,667	\$ 55,000	45.08%	\$ 24,792
<b>Total 2713 - SPED Preschool Transp.</b>	<b>\$ 56,667</b>	<b>\$ 55,000</b>	<b>45.08%</b>	<b>\$ 24,792</b>
<b>Total Pupil Transportation</b>	<b>\$ 4,304,679</b>	<b>\$ 4,470,364</b>	<b>52.49%</b>	<b>\$ 2,346,340</b>
<b>5000 - Debt Services</b>	<b>\$ 1,000</b>	<b>\$ 5,000,000</b>	<b>0.02%</b>	<b>\$ 1,000</b>
<b>1300 - Summer School Program</b>				
Salary	\$ 868,924	\$ 800,084	0.18%	\$ 1,458
Benefits	\$ 121,945	\$ 119,424	0.09%	\$ 112
All Other	\$ -	\$ -	0.00%	\$ -
<b>Total 1300 - Summer School Program</b>	<b>\$ 990,869</b>	<b>\$ 919,508</b>	<b>0.17%</b>	<b>\$ 1,569</b>
<b>Total General Fund</b>	<b>\$ 104,736,110</b>	<b>\$ 113,667,573</b>	<b>48.74%</b>	<b>\$ 55,399,693</b>
<b>Total - Salary</b>	<b>\$ 73,512,798</b>	<b>\$ 76,021,959</b>	<b>50.99%</b>	<b>\$ 38,765,725</b>
<b>Total - Benefits</b>	<b>\$ 19,530,930</b>	<b>\$ 19,752,156</b>	<b>51.68%</b>	<b>\$ 10,207,543</b>
<b>Total - All Other</b>	<b>\$ 11,076,650</b>	<b>\$ 17,883,458</b>	<b>35.94%</b>	<b>\$ 6,426,425</b>

BELLEVUE PUBLIC SCHOOLS  
BOARD OF EDUCATION

03-01-2020

IT IS RECOMMENDED THAT THE FOLLOWING CLAIMS  
BE APPROVED FOR PAYMENT

GENERAL FUND	903,218.11
SPECIAL BUILDING FUND	39,991.29
FOOD SERVICE FUND	217,951.88
BOND PROJECTS FUND	812,928.82
<b>TOTAL</b>	<b>1,974,090.10</b>

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General Fund	Check No	Check Date	Vendor Name	Amount	Description
	00242331	03/01/20	10 MEN LLC	2,045.00	BUILDING IMPROVEMENT
	00242332	03/01/20	A-1 CONTAINERS	301.65	SITE IMPROVEMENTS
	00242333	03/01/20	A-UNITED AUTOMATIC DOORS & GLASS, INC	252.96	BUILDING IMPROVEMENT
	00242334	03/01/20	ACTE	110.00	SUPPLIES
	00242335	03/01/20	ADAMS & SULLIVAN P.C.	2,400.00	LEGAL SERVICES
	00242336	03/01/20	AKSARBEN PIPE & SEWER CLEANING CO.	702.50	BUILDING IMPROVEMENT
	00242337	03/01/20	ALL AMERICAN SPORTS/RIDDELL	12,828.55	SUPPLIES
	00242338	03/01/20	ALL APPLIANCE SERVICE	205.67	BUILDING IMPROVEMENT
	00242339	03/01/20	ALL BRITE GLASS & SCREEN, INC.	190.96	BUILDING IMPROVEMENT
	00242340	03/01/20	AMERICAN LIBRARY ASSOCIATION	84.00	SUPPLIES
	00242341	03/01/20	AMERICAN TIME	155.59	BUILDING IMPROVEMENT
	00242342	03/01/20	APPLE, INC.	3,492.00	COMPUTER HARDWARE
	00242342	03/01/20	APPLE, INC.	1,127.00	TECHNOLOGY REPAIRS
	00242343	03/01/20	AQUA-CHEM, INC.	864.55	REPAIRS
	00242344	03/01/20	ARROW TOWING, INC.	225.00	REPAIRS
	00242345	03/01/20	ASI	2,888.00	SUPPLIES
	00242346	03/01/20	AUTO VALUE	221.86	SUPPLIES
	00242346	03/01/20	AUTO VALUE	22.99	TIRES & PARTS
	00242347	03/01/20	BADGER BODY & TRUCK EQUIPMENT CO.	1,179.00	REPAIRS
	00242348	03/01/20	BAKER'S SUPERMARKET	1,051.53	SUPPLIES
	00242349	03/01/20	BAKER'S SUPERMARKET	934.17	SUPPLIES
	00242350	03/01/20	BATTERIES PLUS BULBS	907.60	SUPPLIES
	00242350	03/01/20	BATTERIES PLUS BULBS	277.00	TIRES & PARTS
	00242351	03/01/20	BAUER BUILT TIRE	680.90	TIRES & PARTS
	00242352	03/01/20	BEARDMORE CHEVROLET, INC	59.63	TIRES & PARTS
	00242353	03/01/20	BEAVER EXCAVATION, INC.	3,465.00	SITE IMPROVEMENTS
	00242354	03/01/20	BELLEVUE LEADER	58.80	SUPPLIES
	00242355	03/01/20	BELLWETHER MEDIA, INC	394.95	SUPPLIES
	00242356	03/01/20	BIG RED LOCKSMITHS, INC.	395.00	SUPPLIES
	00242357	03/01/20	BISHOP BUSINESS EQUIPMENT	206.75	SUPPLIES
	00242358	03/01/20	BLACK HILLS ENERGY	14,260.17	FUEL
	00242359	03/01/20	BRIGGS, INC.	155.49	BUILDING IMPROVEMENT
	00242360	03/01/20	BRODART CO	256.28	SUPPLIES
	00242361	03/01/20	CARPENTER PAPER COMPANY	10,305.77	SUPPLIES
	00242362	03/01/20	CATEGORY ONE CONSULTING	23,750.00	PROFESSIONAL SERVICES
	00242363	03/01/20	CCS PRESENTATION SYSTEMS, INC.	240.00	BUILDING IMPROVEMENT
	00242364	03/01/20	CHRISTINA J. BRENNEMAN	400.00	EMPLOYEE TRAINING & DEVELOPMNT
	00242365	03/01/20	CINTAS CORPORATION #749	874.62	PROFESSIONAL SERVICES
	00242366	03/01/20	CONSTELLATION ENERGY	29,883.30	FUEL

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00242367	03/01/20	CONTROL DEPOT	427.42	BUILDING IMPROVEMENT
00242368	03/01/20	CORNHUSKER IDEALEASE	247.40	CONTRACTED TRANSPORTATION
00242369	03/01/20	CORNHUSKER INTL TRUCKS, INC.	1,278.15	TIRES & PARTS
00242370	03/01/20	COUNCIL BLUFFS COMMUNITY SCHOOL	592.32	TUITION-OTHER AGENCIES
00242371	03/01/20	COX BUSINESS SERVICES	17,849.13	TELECOMMUNICATIONS
00242372	03/01/20	COX BUSINESS SERVICES	17,989.50	TELECOMMUNICATIONS
00242373	03/01/20	CPR SAVERS & FIRST AID SUPPLY	113.00	PROFESSIONAL SERVICES
00242374	03/01/20	CRAIG HOME CARE	4,583.60	TUITION-OTHER AGENCIES
00242375	03/01/20	CRAIG HOME CARE	12,466.72	TUITION-OTHER AGENCIES
00242376	03/01/20	CUMMINS CENTRAL POWER, LLC	1,888.72	REPAIRS
00242377	03/01/20	CUMMINS CENTRAL POWER, LLC	770.00	SOFTWARE
00242378	03/01/20	Concord Theatricals	55.00	SUPPLIES
00242379	03/01/20	D B NEBRASKA SERVICE COMPANY	3,450.00	BUILDING IMPROVEMENT
00242380	03/01/20	D.C. ELECTRIC/HEARTLAND LIGHTING, INC.	1,322.00	BUILDING IMPROVEMENT
00242381	03/01/20	DATASHIELD CORPORATION	68.00	TRASH REMOVAL
00242382	03/01/20	DELTA FOREMOST CHEMICAL CORP.	5,925.11	SUPPLIES
00242383	03/01/20	DEMCO, INC.	250.75	SUPPLIES
00242384	03/01/20	DIETZE MUSIC	31.00	REPAIRS
00242385	03/01/20	DISCOVERY EDUCATION	42,000.00	EMPLOYEE TRAINING & DEVELOPMNT
00242386	03/01/20	E. S. U. #3	180.00	EMPLOYEE TRAINING & DEVELOPMNT
00242386	03/01/20	E. S. U. #3	187.00	SUPPLIES
00242386	03/01/20	E. S. U. #3	3,076.80	TUITION-OTHER AGENCIES
00242387	03/01/20	EGAN SUPPLY	5,941.16	REPAIRS
00242387	03/01/20	EGAN SUPPLY	18,298.98	SUPPLIES
00242388	03/01/20	ELECTRONIC CONTRACTING COMPANY	2,773.87	BUILDING IMPROVEMENT
00242389	03/01/20	ELITE PROFESSIONALS - OMAHA	3,646.50	TUITION-OTHER AGENCIES
00242390	03/01/20	EYMAN PLUMBING INC.	297.74	BUILDING IMPROVEMENT
00242391	03/01/20	FAMILY FARE SUPERMARKET	954.34	SUPPLIES
00242391	03/01/20	FAMILY FARE SUPERMARKET	49.97	TECH TRAINING & DEVELOPMENT
00242392	03/01/20	FIELD PAPER COMPANY	771.16	SUPPLIES
00242393	03/01/20	FLEETPRIDE	23.70	SUPPLIES
00242393	03/01/20	FLEETPRIDE	1,863.49	TIRES & PARTS
00242394	03/01/20	FOLLETT SCHOOL SOLUTIONS, INC.	3,029.33	SUPPLIES
00242395	03/01/20	FONTENELLE NATURE ASSOCIATION	366.00	SUPPLIES
00242396	03/01/20	GENERAL BINDING CORPORATION	565.70	SUPPLIES
00242397	03/01/20	GENERAL FIRE AND SAFETY EQUIPMENT	6,642.66	BUILDING IMPROVEMENT
00242397	03/01/20	GENERAL FIRE AND SAFETY EQUIPMENT	3,482.50	SITE IMPROVEMENTS
00242398	03/01/20	GLENNA FISHER	4,275.60	PROFESSIONAL SERVICES
00242399	03/01/20	GOALS	600.00	PROFESSIONAL SERVICES
00242400	03/01/20	GRAINGER, INC.	1,653.17	BUILDING IMPROVEMENT

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00242400	03/01/20	GRAINGER, INC.	241.46	SUPPLIES
00242400	03/01/20	GRAINGER, INC.	52.28	TIRES & PARTS
00242401	03/01/20	GRANTPROSE INC.	925.00	PROFESSIONAL SERVICES
00242402	03/01/20	HAUFF SPORTS	22.00	SUPPLIES
00242403	03/01/20	HEARTLAND FAMILY SERVICE	150.00	TUITION-OTHER AGENCIES
00242404	03/01/20	HEARTLAND SAFETY AND WELLNESS	260.00	EMPLOYEE TRAINING & DEVELOPMNT
00242405	03/01/20	HEINEMANN	52.00	SUPPLIES
00242406	03/01/20	HILLYARD	607.94	SUPPLIES
00242407	03/01/20	HUSSMANN CORPORATION	4,858.00	BUILDING IMPROVEMENT
00242408	03/01/20	IDN-H. HOFFMAN, INC.	119.75	BUILDING IMPROVEMENT
00242409	03/01/20	J & J SMALL ENGINE SERVICE, INC.	356.17	REPAIRS
00242410	03/01/20	J.W. PEPPER & SON, INC.	194.89	SUPPLIES
00242411	03/01/20	JODON'S	345.50	SUPPLIES
00242412	03/01/20	JOHN DEERE FINANCIAL	427.85	REPAIRS
00242413	03/01/20	JOHNSON HARDWARE CO	645.05	BUILDING IMPROVEMENT
00242414	03/01/20	JOSH TEDDER CONSTRUCTION, INC.	8,655.00	DISTRICT SNOW REMOVAL
00242415	03/01/20	JUNIOR LIBRARY GUILD	258.00	SUPPLIES
00242416	03/01/20	KELLY'S CARPET OMAHA	138.24	BUILDING IMPROVEMENT
00242417	03/01/20	KID SPARK EDUCATION	5,401.45	SUPPLIES
00242418	03/01/20	KIMBALL MIDWEST	347.01	SUPPLIES
00242418	03/01/20	KIMBALL MIDWEST	871.07	TIRES & PARTS
00242419	03/01/20	KONE INC.	98.87	BUILDING IMPROVEMENT
00242420	03/01/20	LANGUAGE LINE SERVICES	3.12	SUPPLIES
00242421	03/01/20	LEADING EDGE LAMINATING	647.76	SUPPLIES
00242422	03/01/20	LEARNING A-Z	109.95	SUPPLIES
00242423	03/01/20	LEGO EDUCATION	337.95	SUPPLIES
00242424	03/01/20	M-F ATHLETIC COMPANY	7,020.00	SUPPLIES
00242425	03/01/20	MACGILL	1,377.62	SUPPLIES
00242426	03/01/20	MACKIN EDUCATIONAL RESOURCES	454.12	SUPPLIES
00242427	03/01/20	MAKEMUSIC, INC.	3,850.00	SOFTWARE
00242428	03/01/20	MATHESON TRI-GAS, INC.	48.23	REPAIRS
00242428	03/01/20	MATHESON TRI-GAS, INC.	644.45	SUPPLIES
00242429	03/01/20	MAXIM HEALTHCARE SERVICES, INC.	18,648.09	TUITION-OTHER AGENCIES
00242430	03/01/20	MCKESSON	246.45	SUPPLIES
00242431	03/01/20	MECHANICAL SALES, INC.	5,567.55	SITE IMPROVEMENTS
00242432	03/01/20	MEDCO SUPPLY COMPANY	7,494.63	SUPPLIES
00242433	03/01/20	MEJIA ROOFING & CONTRACTORS	1,850.00	BUILDING IMPROVEMENT
00242434	03/01/20	MENARDS, INC.	1,294.57	BUILDING IMPROVEMENT
00242434	03/01/20	MENARDS, INC.	694.12	REPAIRS
00242434	03/01/20	MENARDS, INC.	2,511.20	SUPPLIES

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00242434	03/01/20	MENARDS, INC.	44.67	TIRES & PARTS
00242435	03/01/20	METAL DOORS & HARDWARE COMPANY	2,690.00	BUILDING IMPROVEMENT
00242436	03/01/20	METROPOLITAN COMMUNITY COLLEGE	14,849.00	PROFESSIONAL SERVICES
00242437	03/01/20	METROPOLITAN UTILITIES DIST.	19,879.44	FUEL
00242437	03/01/20	METROPOLITAN UTILITIES DIST.	17,379.59	WATER & SEWER
00242438	03/01/20	MIDLANDS TESTING SERVICES, INC	200.00	PROFESSIONAL SERVICES
00242439	03/01/20	MIDWEST TECHNOLOGY PRODUCTS	264.00	SUPPLIES
00242440	03/01/20	MMC CONTRACTORS, INC.	174.00	BUILDING IMPROVEMENT
00242441	03/01/20	MSEF INC	100.00	SUPPLIES
00242442	03/01/20	NAPA AUTO PARTS	458.44	SUPPLIES
00242442	03/01/20	NAPA AUTO PARTS	601.02	TIRES & PARTS
00242443	03/01/20	NCS PEARSON INCORPORATED	813.75	SUPPLIES
00242444	03/01/20	NE ASSOC OF SCHOOL BOARDS	55.00	EMPLOYEE TRAINING & DEVELOPMNT
00242444	03/01/20	NE ASSOC OF SCHOOL BOARDS	395.00	SUPPLIES
00242445	03/01/20	NE DEPARTMENT OF LABOR OFFICE	240.00	BUILDING IMPROVEMENT
00242445	03/01/20	NE DEPARTMENT OF LABOR OFFICE	480.00	SITE IMPROVEMENTS
00242446	03/01/20	NEBRASKA - IOWA SUPPLY CO. INC.	29,964.35	GAS, DIESEL, OIL
00242447	03/01/20	NEBRASKA COUNCIL OF SCHOOL ADMIN	125.00	EMPLOYEE TRAINING & DEVELOPMNT
00242448	03/01/20	NEBRASKA FURNITURE MART	5,288.00	SUPPLIES
00242449	03/01/20	O'REILLY AUTOMOTIVE, INC.	46.79	SUPPLIES
00242450	03/01/20	OFFICE DEPOT, INC	183.99	FURNITURE & EQUIPMENT
00242450	03/01/20	OFFICE DEPOT, INC	4,474.59	SUPPLIES
00242451	03/01/20	OFFUTT COLLISION REPAIR	6,238.82	REPAIRS
00242452	03/01/20	OHARCO	1,860.98	BUILDING IMPROVEMENT
00242453	03/01/20	OMAHA DOOR & WINDOW CO, INC	30.12	BUILDING IMPROVEMENT
00242453	03/01/20	OMAHA DOOR & WINDOW CO, INC	596.95	REPAIRS
00242454	03/01/20	OMAHA PUBLIC POWER DISTRICT	147,500.29	ELECTRICITY
00242455	03/01/20	OMAHA WORLD-HERALD	565.55	TEXTBOOKS & PERIODICALS
00242456	03/01/20	OMAHA WORLD-HERALD MEDIA GROUP	3,679.00	ADVERTISING/PUBLICATION
00242457	03/01/20	ONE SOURCE, INC.	706.00	PROFESSIONAL SERVICES
00242458	03/01/20	OPC DIRECT	2,030.27	SUPPLIES
00242459	03/01/20	PITSCO EDUCATION	146.85	SUPPLIES
00242460	03/01/20	PLAYSCRIPTS, INC.	50.00	SUPPLIES
00242461	03/01/20	PLIBRICO COMPANY, LLC.	3,760.83	BUILDING IMPROVEMENT
00242462	03/01/20	PREMIER WASTE SOLUTIONS	2,901.05	TRASH REMOVAL
00242463	03/01/20	PRESTO-X	27.00	BUILDING IMPROVEMENT
00242463	03/01/20	PRESTO-X	1,257.00	SITE IMPROVEMENTS
00242464	03/01/20	PRIME COMMUNICATIONS, INC.	1,617.34	BUILDING IMPROVEMENT
00242465	03/01/20	RADCLIFFE, GILBERTSON & BRADY	4,500.00	LOBBYIST
00242466	03/01/20	RAY MARTIN COMPANY	6,009.50	BUILDING IMPROVEMENT

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00242467	03/01/20	RAYMOND GEDDES & COMPANY, INC.	50.40	SUPPLIES
00242468	03/01/20	REALITYWORKS, INC.	139.00	SUPPLIES
00242469	03/01/20	REALLY GREAT READING CO. LLC.	896.36	SUPPLIES
00242470	03/01/20	RESERVE ACCOUNT	2,000.00	POSTAGE
00242471	03/01/20	RIVERSIDE TECHNOLOGIES, INC.	4,956.00	COMPUTER HARDWARE
00242471	03/01/20	RIVERSIDE TECHNOLOGIES, INC.	130.00	SOFTWARE
00242471	03/01/20	RIVERSIDE TECHNOLOGIES, INC.	266.00	SUPPLIES
00242472	03/01/20	SAPP BROS, INC.	4,952.32	GAS, DIESEL, OIL
00242473	03/01/20	SCHOLASTIC BOOK CLUBS INC.	142.79	SUPPLIES
00242474	03/01/20	SCHOOL BUS PARTS COMPANY	123.28	TIRES & PARTS
00242475	03/01/20	SCHOOL SPECIALTY, INC.	2,330.96	SUPPLIES
00242476	03/01/20	SHERWIN-WILLIAMS	166.79	SUPPLIES
00242477	03/01/20	SNYDER CHARLESON THERAPY SERVICES	19,321.25	TUITION-OTHER AGENCIES
00242478	03/01/20	SOCIAL THINKING	68.08	SUPPLIES
00242479	03/01/20	SORENSEN COMMUNITY INTERPRETING	163.00	PROFESSIONAL SERVICES
00242480	03/01/20	SOUTHSIDE PLUMBING, LLC	3,647.67	BUILDING IMPROVEMENT
00242481	03/01/20	SPORTS FACILITY MAINTENANCE, LLC	500.00	BUILDING IMPROVEMENT
00242482	03/01/20	STA CENTRAL REGION	35,728.00	CONTRACTED TRANSPORTATION
00242483	03/01/20	STANDARD PLUMBING SERVICE, INC	250.00	BUILDING IMPROVEMENT
00242484	03/01/20	STAPLES ADVANTAGE	1,634.93	SUPPLIES
00242485	03/01/20	STEVE'S FLOOR COVERINGS, INC.	1,090.00	BUILDING IMPROVEMENT
00242486	03/01/20	STURGEON EDUCATION CONSULTING	627.00	TUITION-OTHER AGENCIES
00242487	03/01/20	SUBURBAN NEWSPAPERS, INC.	288.62	ADVERTISING/PUBLICATION
00242488	03/01/20	SUSPENSION SHOP, INC.	435.44	SUPPLIES
00242488	03/01/20	SUSPENSION SHOP, INC.	1,170.74	TIRES & PARTS
00242489	03/01/20	SWIMQUIK	1,120.00	SUPPLIES
00242490	03/01/20	TALX CORPORATION	68.00	PROFESSIONAL SERVICES
00242491	03/01/20	TALX UC EXPRESS	873.21	UNEMPLOYMENT CERTIFIED STAFF
00242492	03/01/20	TDTB PROPERTIES, LLC	5,225.00	DISTRICT SNOW REMOVAL
00242493	03/01/20	TERRAPIN - TOOLS FOR THINKING	6,642.81	SUPPLIES
00242494	03/01/20	TERRY HUGHES TREE SERVICE	1,180.00	BUILDING IMPROVEMENT
00242495	03/01/20	THE FILTER SHOP	936.20	SUPPLIES
00242496	03/01/20	THE HANEN CENTRE	1,690.00	EMPLOYEE TRAINING & DEVELOPMNT
00242497	03/01/20	THE HOME DEPOT PRO	938.16	SUPPLIES
00242498	03/01/20	THEATREFOLK LTD	41.95	SUPPLIES
00242499	03/01/20	TOBII DYNVOX LLC	14,556.85	SOFTWARE
00242500	03/01/20	TRUCK CENTER COMPANIES	5,294.02	REPAIRS
00242500	03/01/20	TRUCK CENTER COMPANIES	10,228.74	TIRES & PARTS
00242501	03/01/20	TY'S OUTDOOR POWER INC.	155.38	REPAIRS
00242502	03/01/20	TYLER TECHNOLOGIES, INC.	5,806.73	SOFTWARE

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	00242503	03/01/20	U.S. BANK CORPORATE PAYMENT SYSTEMS	1,203.47	BUILDING IMPROVEMENT
	00242503	03/01/20	U.S. BANK CORPORATE PAYMENT SYSTEMS	4,108.51	EMPLOYEE TRAINING & DEVELOPMNT
	00242503	03/01/20	U.S. BANK CORPORATE PAYMENT SYSTEMS	92.18	PROFESSIONAL SERVICES
	00242503	03/01/20	U.S. BANK CORPORATE PAYMENT SYSTEMS	400.00	SOFTWARE
	00242503	03/01/20	U.S. BANK CORPORATE PAYMENT SYSTEMS	4,121.86	SUPPLIES
	00242503	03/01/20	U.S. BANK CORPORATE PAYMENT SYSTEMS	2,885.45	TECH TRAINING & DEVELOPMENT
	00242503	03/01/20	U.S. BANK CORPORATE PAYMENT SYSTEMS	348.78	TEXTBOOKS & PERIODICALS
	00242504	03/01/20	U.S. BANK EQUIPMENT FINANCE	10,461.23	RENTALS/LEASE PURCHASE
	00242504	03/01/20	U.S. BANK EQUIPMENT FINANCE	11,632.49	SUPPLIES
	00242505	03/01/20	UNIFIRST CORPORATION	724.29	PROFESSIONAL SERVICES
	00242506	03/01/20	UNITY SCHOOL BUS PARTS	213.72	TIRES & PARTS
	00242507	03/01/20	UNIVERSITY OF NEB MEDICAL CENTER	23,928.83	TUITION-OTHER AGENCIES
	00242508	03/01/20	VARIDESH, LLC.	790.00	FURNITURE & EQUIPMENT
	00242508	03/01/20	VARIDESH, LLC.	1,910.00	SUPPLIES
	00242509	03/01/20	VOSS LIGHTING	2,199.30	SUPPLIES
	00242510	03/01/20	WELDON PARTS OMAHA	129.96	TIRES & PARTS
	00242511	03/01/20	WESTLAKE HARDWARE	41.10	BUILDING IMPROVEMENT
	00242511	03/01/20	WESTLAKE HARDWARE	107.90	REPAIRS
	00242511	03/01/20	WESTLAKE HARDWARE	212.21	SUPPLIES
	00242512	03/01/20	WINDSTAR LINES, INC.	2,745.00	CONTRACTED TRANSPORTATION
	00242513	03/01/20	WORK FIT, INC.	1,745.00	PROFESSIONAL SERVICES
	00242514	03/01/20	WORLD BOOK SCHOOL AND LIBRARY	5,834.20	SUPPLIES
	00242515	03/01/20	ZTRIP NE	666.22	CONTRACTED TRANSPORTATION
			<b>General Fund Total:</b>	<b>860,190.63</b>	

General Fund	Check No	Check Date	Vendor Name	Amount	Description
	00242243	02/04/20	BELLEVUE EAST AFJROTC	250.00	EMPLOYEE TRAINING & DEVELOPMNT
	00242244	02/04/20	DE LAGE LANDEN FINANCIAL	452.82	FURNITURE & EQUIPMENT
	00242245	02/04/20	EXPLORE LEARNING	1,647.50	SUPPLIES
	00242246	02/04/20	FAMILY FARE SUPERMARKET	18.03	SUPPLIES
	00242247	02/04/20	FRAN POKORSKI	85.17	EMPLOYEE TRAINING & DEVELOPMNT
	00242248	02/04/20	JUST POP'D INC	1,125.00	SUPPLIES
	00242249	02/04/20	MEJIA ROOFING & CONTRACTORS	420.00	BUILDING IMPROVEMENT
	00242250	02/04/20	OHARCO	743.14	BUILDING IMPROVEMENT
	00242251	02/04/20	POWERSCHOOL GROUP, LLC.	4,095.00	SUPPLIES
	00242252	02/04/20	SHERI FILLIPI	5.49	SUPPLIES
	00242253	02/04/20	VERIZON WIRELESS	320.10	TELECOMMUNICATIONS
	00242254	02/04/20	WILLIAM JENKINS	150.14	SUPPLIES
	00242255	02/06/20	BATTERIES PLUS BULBS	1,799.90	SUPPLIES
	00242256	02/06/20	BP BUSINESS SOLUTIONS	467.08	GAS, DIESEL, OIL
	00242257	02/06/20	CARDMEMBER SERVICE	147.81	SUPPLIES
	00242257	02/06/20	CARDMEMBER SERVICE	36.12	TIRES & PARTS
	00242258	02/06/20	DISTRICT REVOLVING ACCOUNT	2,580.49	POSTAGE
	00242258	02/06/20	DISTRICT REVOLVING ACCOUNT	1,750.00	PROFESSIONAL SERVICES
	00242258	02/06/20	DISTRICT REVOLVING ACCOUNT	5,481.14	RENTALS/LEASE PURCHASE
	00242258	02/06/20	DISTRICT REVOLVING ACCOUNT	101.54	REPAIRS
	00242258	02/06/20	DISTRICT REVOLVING ACCOUNT	17,195.97	SUPPLIES
	00242258	02/06/20	DISTRICT REVOLVING ACCOUNT	342.55	TRASH REMOVAL
	00242259	02/06/20	JENNY LYNCH	224.00	EMPLOYEE TRAINING & DEVELOPMNT
	00242260	02/06/20	RENEE RATHJE	19.98	SUPPLIES
	00242261	02/06/20	UNO COLLEGE OF EDUCATION	45.00	EMPLOYEE TRAINING & DEVELOPMNT
	00242262	02/11/20	E.S.U. #9	75.00	SUPPLIES
	00242263	02/11/20	HEARTLAND ACADEMIC COMP	200.00	SUPPLIES
	00242264	02/11/20	MISSION MIDDLE SCHOOL	60.00	EMPLOYEE TRAINING & DEVELOPMNT
	00242265	02/11/20	NEBRASKA COUNCIL ON ECONOMIC	10.00	SUPPLIES
	00242266	02/11/20	U.S. POSTAL SERVICE	5.00	POSTAGE
	00242268	02/13/20	KYLE TILLER	24.46	CONTRACTED TRANSPORTATION
	00242269	02/13/20	PAUL YSUSI	14.39	CONTRACTED TRANSPORTATION
	00242270	02/13/20	SARA RAMIREZ	10.69	SUPPLIES
	00242271	02/14/20	GARRETT SIMS	29.57	SUPPLIES
	00242272	02/14/20	METROPOLITAN COMMUNITY	45.00	SUPPLIES
	00242273	02/14/20	NSBA	144.00	EMPLOYEE TRAINING & DEVELOPMNT
	00242274	02/18/20	EDUCATIONQUEST	25.00	EMPLOYEE TRAINING & DEVELOPMNT
	00242275	02/18/20	JENNY LYNCH	150.75	SUPPLIES
	00242276	02/18/20	WOZNIAK, INC	950.00	BUILDING IMPROVEMENT

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00242277	02/19/20	CHARLES WRIGHT	224.00	EMPLOYEE TRAINING & DEVELOPMNT
00242278	02/19/20	DOUGLAS COUNTY TREASURER	450.24	DIST WIDE
00242279	02/19/20	JEFF CHUNKA	6.48	CONTRACTED TRANSPORTATION
00242280	02/19/20	JEREMY KRUG	224.00	EMPLOYEE TRAINING & DEVELOPMNT
00242281	02/19/20	KALLIE LAWRENCE	14.82	CONTRACTED TRANSPORTATION
00242282	02/19/20	KEVIN MCHUGH	18.32	CONTRACTED TRANSPORTATION
00242283	02/19/20	ROBERT MAGEE	12.97	CONTRACTED TRANSPORTATION
00242284	02/19/20	UPS	75.15	POSTAGE
00242285	02/21/20	NSBA	80.00	EMPLOYEE TRAINING & DEVELOPMNT
00242286	02/21/20	RANDY KRUEGER	7.90	CONTRACTED TRANSPORTATION
00242287	02/21/20	RICK ASPINALL	6.27	CONTRACTED TRANSPORTATION
00242290	02/25/20	BAKER'S SUPERMARKET	43.50	SUPPLIES
00242291	02/25/20	NEBRASKA SCHOOL TRANS ASSOC	450.00	CONTRACTED TRANSPORTATION
00242328	02/27/20	SARAH ARMSTRONG	59.57	SUPPLIES
00242329	02/27/20	U.S. POSTAL SERVICE	81.43	SUPPLIES
00242330	02/27/20	UNO COLLEGE OF EDUCATION	25.00	EMPLOYEE TRAINING & DEVELOPMNT
<b>General Fund Immediate Pays Released Prior to Board Meeting:</b>			<b>43,027.48</b>	

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Special Bldg	Check No	Check Date	Vendor Name	Amount	Description
	00242516	03/01/20	D.C. ELECTRIC/HEARTLAND LIGHTING	2,555.00	BUILDING PROJECTS
	00242517	03/01/20	GENERAL FIRE AND SAFETY EQUIPMENT	5,040.00	PROFESSIONAL SERVICES
	00242518	03/01/20	KONE INC.	966.87	BUILDING PROJECTS
	00242519	03/01/20	MECHANICAL SALES, INC.	4,014.25	BUILDING PROJECTS
	00242520	03/01/20	MEJIA ROOFING & CONTRACTORS	3,600.00	BUILDING PROJECTS
	00242521	03/01/20	MMC CONTRACTORS, INC.	6,467.17	BUILDING PROJECTS
	00242522	03/01/20	NEW HORIZONS LLC	8,500.00	BUILDING PROJECTS
	00242523	03/01/20	RAY MARTIN COMPANY	4,668.00	BUILDING PROJECTS
	00242524	03/01/20	STEVE'S FLOOR COVERINGS, INC.	4,180.00	BUILDING PROJECTS
			<b>Special Building Site Fund Total:</b>	<b>39,991.29</b>	

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Bond Fund	Check No	Check Date	Vendor Name	Amount	Description
	00030379	03/01/20	BRENTHAVEN	25,425.00	BUILDING PROJECTS
	00030380	03/01/20	CCS PRESENTATION SYSTEMS, INC.	21,505.52	BUILDING PROJECTS
	00030381	03/01/20	CONTROL MANAGEMENT, INC	19,895.00	BUILDING PROJECTS
	00030382	03/01/20	GENERAL FIRE AND SAFETY EQUIPMENT	6,500.00	BUILDING PROJECTS
	00030383	03/01/20	GP ARCHITECTURE, LLC.	213,331.90	BUILDING PROJECTS
	00030383	03/01/20	GP ARCHITECTURE, LLC.	8,500.00	PROFESSIONAL SERVICES
	00030384	03/01/20	HEARTLAND SCENIC STUDIO, INC	7,290.00	BUILDING PROJECTS
	00030385	03/01/20	LUEDER CONSTRUCTION CO.	19,274.00	BUILDING PROJECTS
	00030386	03/01/20	MARK VII ENTERPRISES, INC.	125,027.68	BUILDING PROJECTS
	00030387	03/01/20	MEJIA ROOFING & CONTRACTORS	13,500.00	BUILDING PROJECTS
	00030388	03/01/20	NEW WAVE POOLS AND SPAS, INC	61,144.55	BUILDING PROJECTS
	00030389	03/01/20	OMAHA STAGE EQUIPMENT	15,618.47	BUILDING PROJECTS
	00030390	03/01/20	PRIME COMMUNICATIONS, INC.	14,320.03	BUILDING PROJECTS
	00030391	03/01/20	THE WALDINGER CORP	46,392.00	BUILDING PROJECTS
	00030392	03/01/20	TRANE U.S., INC.	206,588.67	BUILDING PROJECTS
			<b>Bond Project Fund Total:</b>	<b>804,312.82</b>	

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Bond Project Fund	Check No	Check Date	Vendor Name	Amount	Description
	00030378	02/06/20	CARDMEMBER SERVICE	8,616.00	BUILDING PROJECTS
<b>Bond Project Fund Immediate Pays Released Prior to Board Meeting:</b>				<b>8,616.00</b>	

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Food Service	Check No	Check Date	Vendor Name	Amount	Description
	00242525	03/01/20	AMERICAN BOTTLING COMPANY	4,395.11	FOOD
	00242526	03/01/20	AMERICAN FOODS GROUP, LLC.	2,600.00	FOOD
	00242527	03/01/20	BAKER'S SUPERMARKET	22.20	FOOD
	00242528	03/01/20	BIMBO BAKERIES USA	6,309.36	FOOD
	00242529	03/01/20	BPS FOUNDATION - LAC	100.00	SUPPLIES
	00242530	03/01/20	C-S BEVERAGE REPAIR, LLC.	279.60	REPAIRS
	00242531	03/01/20	CARPENTER PAPER COMPANY	4,391.86	SUPPLIES
	00242532	03/01/20	COCA-COLA OF OMAHA	5,889.37	FOOD
	00242533	03/01/20	DISTRICT ACTIVITY FUND	1,690.00	SUPPLIES
	00242534	03/01/20	EAST HIGH ACTIVITY ACCOUNT	550.00	SUPPLIES
	00242535	03/01/20	FAMILY FARE SUPERMARKET	230.23	FOOD
	00242536	03/01/20	FARNER-BOCKEN COMPANY	8,488.74	FOOD
	00242537	03/01/20	GENERAL PARTS, LLC.	5,439.83	REPAIRS
	00242538	03/01/20	GREATER AMERICA DISTRIBUTING INC.	117.00	REPAIRS
	00242539	03/01/20	GREENBERG FRUIT COMPANY	4,799.91	FOOD
	00242540	03/01/20	HEARTLAND SCHOOL SOLUTIONS	14,758.50	SOFTWARE
	00242541	03/01/20	HILAND DAIRY	27,070.02	FOOD
	00242542	03/01/20	JODON'S	15.00	SUPPLIES
	00242543	03/01/20	LEWIS & CLARK ACTIVITY FUND	150.00	SUPPLIES
	00242544	03/01/20	LOGAN FONTENELLE ACTIVITY FUND	150.00	SUPPLIES
	00242545	03/01/20	MARY HANSEN	357.60	SUPPLIES
	00242546	03/01/20	MILLARD REFRIGERATED SERVICES, LLC	85.41	PROFESSIONAL SERVICES
	00242547	03/01/20	MISSION ACTIVITY FUND	150.00	SUPPLIES
	00242548	03/01/20	MMC CONTRACTORS, INC.	1,880.52	REPAIRS
	00242549	03/01/20	NEBRASKA - IOWA SUPPLY CO. INC.	839.97	GAS, DIESEL, OIL
	00242550	03/01/20	NUTRISLICE, INC	4,725.00	PROFESSIONAL SERVICES
	00242551	03/01/20	OFFICE DEPOT, INC	483.44	SUPPLIES
	00242552	03/01/20	OMAHA WORLD-HERALD MEDIA GROUP	471.95	SUPPLIES
	00242553	03/01/20	PEPSI COLA COMPANY	4,721.90	FOOD
	00242554	03/01/20	PREMIER WASTE SOLUTIONS	1,554.00	TRASH REMOVAL
	00242555	03/01/20	SYSCO LINCOLN	111,986.86	FOOD
	00242556	03/01/20	WEST HIGH ACTIVITY FUND	550.00	SUPPLIES
			<b>Food Service Fund Total:</b>	<b>215,253.38</b>	

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Food Service	Check No	Check Date	Vendor Name	Amount	Description
	00242253	02/04/20	VERIZON WIRELESS	136.35	SUPPLIES
	00242267	02/13/20	FOOD DISTRIBUTION PROGRAM NE DEPT	2,562.15	FOOD
	<b>Food Service Fund Immediate Pays Released Prior to Board Meeting:</b>			<b>2,698.50</b>	

**Bellevue Public Schools - Publication Of Checks**

Vendor Name	Amount	Description
10 MEN LLC	2,045.00	BUILDING IMPROVEMENT
A-1 CONTAINERS	301.65	SITE IMPROVEMENTS
ACTE	110.00	SUPPLIES
ADAMS & SULLIVAN P.C.	2,400.00	LEGAL SERVICES
AKSARBEN PIPE & SEWER CLEANING CO.	702.50	BUILDING IMPROVEMENT
ALL AMERICAN SPORTS/RIDDELL	12,828.55	SUPPLIES
ALL APPLIANCE SERVICE	205.67	BUILDING IMPROVEMENT
ALL BRITE GLASS & SCREEN, INC.	190.96	BUILDING IMPROVEMENT
AMERICAN BOTTLING COMPANY	4,395.11	FOOD
AMERICAN FOODS GROUP, LLC.	2,600.00	FOOD
AMERICAN LIBRARY ASSOCIATION	84.00	SUPPLIES
AMERICAN TIME	155.59	BUILDING IMPROVEMENT
APPLE, INC.	3,492.00	COMPUTER HARDWARE
APPLE, INC.	1,127.00	TECHNOLOGY REPAIRS
AQUA-CHEM, INC.	864.55	REPAIRS
ARROW TOWING, INC.	225.00	REPAIRS
ASI	2,888.00	SUPPLIES
A-UNITED AUTOMATIC DOORS & GLASS, INC	252.96	BUILDING IMPROVEMENT
AUTO VALUE	221.86	SUPPLIES
AUTO VALUE	22.99	TIRES & PARTS
BADGER BODY & TRUCK EQUIPMENT CO.	1,179.00	REPAIRS
BAKER'S SUPERMARKET	1,051.53	SUPPLIES
BAKER'S SUPERMARKET	934.17	SUPPLIES
BAKER'S SUPERMARKET	22.20	FOOD
BAKER'S SUPERMARKET	43.50	SUPPLIES
BATTERIES PLUS BULBS	907.60	SUPPLIES
BATTERIES PLUS BULBS	277.00	TIRES & PARTS
BATTERIES PLUS BULBS	1,799.90	SUPPLIES
BAUER BUILT TIRE	680.90	TIRES & PARTS
BEARDMORE CHEVROLET, INC	59.63	TIRES & PARTS
BEAVER EXCAVATION, INC.	3,465.00	SITE IMPROVEMENTS
BELLEVUE EAST AFJROTC	250.00	EMPLOYEE TRAINING & DEVELOPMNT
BELLEVUE LEADER	58.80	SUPPLIES
BELLWETHER MEDIA, INC	394.95	SUPPLIES
BIG RED LOCKSMITHS, INC.	395.00	SUPPLIES
BIMBO BAKERIES USA	6,309.36	FOOD

BISHOP BUSINESS EQUIPMENT	206.75	SUPPLIES
BLACK HILLS ENERGY	14,260.17	FUEL
BP BUSINESS SOLUTIONS	467.08	GAS, DIESEL, OIL
BPS FOUNDATION - LAC	100.00	SUPPLIES
BRENTHAVEN	25,425.00	BUILDING PROJECTS
BRIGGS, INC.	155.49	BUILDING IMPROVEMENT
BRODART CO	256.28	SUPPLIES
CARDMEMBER SERVICE	8,616.00	BUILDING PROJECTS
CARDMEMBER SERVICE	147.81	SUPPLIES
CARDMEMBER SERVICE	36.12	TIRES & PARTS
CARPENTER PAPER COMPANY	10,305.77	SUPPLIES
CARPENTER PAPER COMPANY	4,391.86	SUPPLIES
CATEGORY ONE CONSULTING	23,750.00	PROFESSIONAL SERVICES
CCS PRESENTATION SYSTEMS, INC.	21,505.52	BUILDING PROJECTS
CCS PRESENTATION SYSTEMS, INC.	240.00	BUILDING IMPROVEMENT
CHARLES WRIGHT	224.00	EMPLOYEE TRAINING & DEVELOPMNT
CHRISTINA J. BRENNEMAN	400.00	EMPLOYEE TRAINING & DEVELOPMNT
CINTAS CORPORATION #749	874.62	PROFESSIONAL SERVICES
COCA-COLA OF OMAHA	5,889.37	FOOD
Concord Theatricals	55.00	SUPPLIES
CONSTELLATION ENERGY	29,883.30	FUEL
CONTROL DEPOT	427.42	BUILDING IMPROVEMENT
CONTROL MANAGEMENT, INC	19,895.00	BUILDING PROJECTS
CORNHUSKER IDEALEASE	247.40	CONTRACTED TRANSPORTATION
CORNHUSKER INTL TRUCKS, INC.	1,278.15	TIRES & PARTS
COUNCIL BLUFFS COMMUNITY SCHOOL DIST	592.32	TUITION-OTHER AGENCIES
COX BUSINESS SERVICES	17,849.13	TELECOMMUNICATIONS
COX BUSINESS SERVICES	17,989.50	TELECOMMUNICATIONS
CPR SAVERS & FIRST AID SUPPLY	113.00	PROFESSIONAL SERVICES
CRAIG HOME CARE	4,583.60	TUITION-OTHER AGENCIES
CRAIG HOME CARE	12,466.72	TUITION-OTHER AGENCIES
C-S BEVERAGE REPAIR, LLC.	279.60	REPAIRS
CUMMINS CENTRAL POWER, LLC	1,888.72	REPAIRS
CUMMINS CENTRAL POWER, LLC	770.00	SOFTWARE
D B NEBRASKA SERVICE COMPANY	3,450.00	BUILDING IMPROVEMENT
D.C. ELECTRIC/HEARTLAND LIGHTING, INC.	1,322.00	BUILDING IMPROVEMENT
D.C. ELECTRIC/HEARTLAND LIGHTING, INC.	2,555.00	BUILDING PROJECTS
DATASHIELD CORPORATION	68.00	TRASH REMOVAL
DE LAGE LANDEN FINANCIAL SERVICES, INC	452.82	FURNITURE & EQUIPMENT
DELTA FOREMOST CHEMICAL CORP.	5,925.11	SUPPLIES

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DEMCO, INC.	250.75	SUPPLIES
DIETZE MUSIC	31.00	REPAIRS
DISCOVERY EDUCATION	42,000.00	EMPLOYEE TRAINING & DEVELOPMNT
DISTRICT ACTIVITY FUND	1,690.00	SUPPLIES
DISTRICT REVOLVING ACCOUNT	2,580.49	POSTAGE
DISTRICT REVOLVING ACCOUNT	1,750.00	PROFESSIONAL SERVICES
DISTRICT REVOLVING ACCOUNT	5,481.14	RENTALS/LEASE PURCHASE
DISTRICT REVOLVING ACCOUNT	101.54	REPAIRS
DISTRICT REVOLVING ACCOUNT	17,195.97	SUPPLIES
DISTRICT REVOLVING ACCOUNT	342.55	TRASH REMOVAL
DOUGLAS COUNTY TREASURER	450.24	DIST WIDE
E.S.U. #3	180.00	EMPLOYEE TRAINING & DEVELOPMNT
E.S.U. #3	187.00	SUPPLIES
E.S.U. #3	3,076.80	TUITION-OTHER AGENCIES
E.S.U. #9	75.00	SUPPLIES
EAST HIGH ACTIVITY ACCOUNT	550.00	SUPPLIES
EDUCATIONQUEST	25.00	EMPLOYEE TRAINING & DEVELOPMNT
EGAN SUPPLY	5,941.16	REPAIRS
EGAN SUPPLY	18,298.98	SUPPLIES
ELECTRONIC CONTRACTING COMPANY	2,773.87	BUILDING IMPROVEMENT
ELITE PROFESSIONALS - OMAHA	3,646.50	TUITION-OTHER AGENCIES
EXPLORE LEARNING	1,647.50	SUPPLIES
EYMAN PLUMBING, INC.	297.74	BUILDING IMPROVEMENT
FAMILY FARE SUPERMARKET	954.34	SUPPLIES
FAMILY FARE SUPERMARKET	49.97	TECH TRAINING & DEVELOPMENT
FAMILY FARE SUPERMARKET	230.23	FOOD
FAMILY FARE SUPERMARKET	18.03	SUPPLIES
FARNER-BOCKEN COMPANY	8,488.74	FOOD
FIELD PAPER COMPANY	771.16	SUPPLIES
FLEETPRIDE	23.70	SUPPLIES
FLEETPRIDE	1,863.49	TIRES & PARTS
FOLLETT SCHOOL SOLUTIONS, INC.	3,029.33	SUPPLIES
FONTENELLE NATURE ASSOCIATION	366.00	SUPPLIES
FOOD DISTRIBUTION PROGRAM NE DEPT. OF HE	2,562.15	FOOD
FRAN POKORSKI	85.17	EMPLOYEE TRAINING & DEVELOPMNT
GARRETT SIMS	29.57	SUPPLIES
GENERAL BINDING CORPORATION	565.70	SUPPLIES
GENERAL FIRE AND SAFETY EQUIPMENT CO.	6,500.00	BUILDING PROJECTS
GENERAL FIRE AND SAFETY EQUIPMENT CO.	6,642.66	BUILDING IMPROVEMENT
GENERAL FIRE AND SAFETY EQUIPMENT CO.	3,482.50	SITE IMPROVEMENTS

GENERAL FIRE AND SAFETY EQUIPMENT CO.	5,040.00	PROFESSIONAL SERVICES
GENERAL PARTS, LLC.	5,439.83	REPAIRS
GLENNA FISHER	4,275.60	PROFESSIONAL SERVICES
GOALS	600.00	PROFESSIONAL SERVICES
GP ARCHITECTURE, LLC.	213,331.90	BUILDING PROJECTS
GP ARCHITECTURE, LLC.	8,500.00	PROFESSIONAL SERVICES
GRAINGER, INC.	1,653.17	BUILDING IMPROVEMENT
GRAINGER, INC.	241.46	SUPPLIES
GRAINGER, INC.	52.28	TIRES & PARTS
GRANTPROSE INC.	925.00	PROFESSIONAL SERVICES
GREATER AMERICA DISTRIBUTING INC.	117.00	REPAIRS
GREENBERG FRUIT COMPANY	4,799.91	FOOD
HAUFF SPORTS	22.00	SUPPLIES
HEARTLAND ACADEMIC COMPETITIONS	200.00	SUPPLIES
HEARTLAND FAMILY SERVICE	150.00	TUITION-OTHER AGENCIES
HEARTLAND SAFETY AND WELLNESS	260.00	EMPLOYEE TRAINING & DEVELOPMNT
HEARTLAND SCENIC STUDIO, INC	7,290.00	BUILDING PROJECTS
HEARTLAND SCHOOL SOLUTIONS	14,758.50	SOFTWARE
HEINEMANN	52.00	SUPPLIES
HILAND DAIRY	27,070.02	FOOD
HILLYARD	607.94	SUPPLIES
HUSSMANN CORPORATION	4,858.00	BUILDING IMPROVEMENT
IDN-H. HOFFMAN, INC.	119.75	BUILDING IMPROVEMENT
J & J SMALL ENGINE SERVICE, INC.	356.17	REPAIRS
J.W. PEPPER & SON, INC.	194.89	SUPPLIES
JEFF CHUNKA	6.48	CONTRACTED TRANSPORTATION
JENNY LYNCH	224.00	EMPLOYEE TRAINING & DEVELOPMNT
JENNY LYNCH	150.75	SUPPLIES
JEREMY KRUG	224.00	EMPLOYEE TRAINING & DEVELOPMNT
JODON'S	345.50	SUPPLIES
JODON'S	15.00	SUPPLIES
JOHN DEERE FINANCIAL	427.85	REPAIRS
JOHNSON HARDWARE CO	645.05	BUILDING IMPROVEMENT
JOSH TEDDER CONSTRUCTION, INC.	8,655.00	DISTRICT SNOW REMOVAL
JUNIOR LIBRARY GUILD	258.00	SUPPLIES
JUST POP'D INC	1,125.00	SUPPLIES
KALLIE LAWRENCE	14.82	CONTRACTED TRANSPORTATION
KELLY'S CARPET OMAHA	138.24	BUILDING IMPROVEMENT
KEVIN MCHUGH	18.32	CONTRACTED TRANSPORTATION
KID SPARK EDUCATION	5,401.45	SUPPLIES

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KIMBALL MIDWEST	347.01	SUPPLIES
KIMBALL MIDWEST	871.07	TIRES & PARTS
KONE INC.	98.87	BUILDING IMPROVEMENT
KONE INC.	966.87	BUILDING PROJECTS
KYLE TILLER	24.46	CONTRACTED TRANSPORTATION
LANGUAGE LINE SERVICES	3.12	SUPPLIES
LEADING EDGE LAMINATING	647.76	SUPPLIES
LEARNING A-Z	109.95	SUPPLIES
LEGO EDUCATION	337.95	SUPPLIES
LEWIS & CLARK ACTIVITY FUND	150.00	SUPPLIES
LOGAN FONTENELLE ACTIVITY FUND	150.00	SUPPLIES
LUEDER CONSTRUCTION CO.	19,274.00	BUILDING PROJECTS
MACGILL	1,377.62	SUPPLIES
MACKIN EDUCATIONAL RESOURCES	454.12	SUPPLIES
MAKEMUSIC, INC.	3,850.00	SOFTWARE
MARK VII ENTERPRISES, INC.	125,027.68	BUILDING PROJECTS
MARY HANSEN	357.60	SUPPLIES
MATHESON TRI-GAS, INC.	48.23	REPAIRS
MATHESON TRI-GAS, INC.	644.45	SUPPLIES
MAXIM HEALTHCARE SERVICES, INC.	18,648.09	TUITION-OTHER AGENCIES
MCKESSON	246.45	SUPPLIES
MECHANICAL SALES, INC.	5,567.55	SITE IMPROVEMENTS
MECHANICAL SALES, INC.	4,014.25	BUILDING PROJECTS
MEDCO SUPPLY COMPANY	7,494.63	SUPPLIES
MEJIA ROOFING & CONTRACTORS	13,500.00	BUILDING PROJECTS
MEJIA ROOFING & CONTRACTORS	1,850.00	BUILDING IMPROVEMENT
MEJIA ROOFING & CONTRACTORS	3,600.00	BUILDING PROJECTS
MEJIA ROOFING & CONTRACTORS	420.00	BUILDING IMPROVEMENT
MENARDS, INC.	1,294.57	BUILDING IMPROVEMENT
MENARDS, INC.	694.12	REPAIRS
MENARDS, INC.	2,511.20	SUPPLIES
MENARDS, INC.	44.67	TIRES & PARTS
METAL DOORS & HARDWARE COMPANY	2,690.00	BUILDING IMPROVEMENT
METROPOLITAN COMMUNITY COLLEGE	14,849.00	PROFESSIONAL SERVICES
METROPOLITAN COMMUNITY COLLEGE	45.00	SUPPLIES
METROPOLITAN UTILITIES DIST.	19,879.44	FUEL
METROPOLITAN UTILITIES DIST.	17,379.59	WATER & SEWER
M-F ATHLETIC COMPANY	7,020.00	SUPPLIES
MIDLANDS TESTING SERVICES, INC	200.00	PROFESSIONAL SERVICES
MIDWEST TECHNOLOGY PRODUCTS	264.00	SUPPLIES

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MILLARD REFRIGERATED SERVICES, LLC	85.41	PROFESSIONAL SERVICES
MISSION ACTIVITY FUND	150.00	SUPPLIES
MISSION MIDDLE SCHOOL	60.00	EMPLOYEE TRAINING & DEVELOPMNT
MMC CONTRACTORS, INC.	174.00	BUILDING IMPROVEMENT
MMC CONTRACTORS, INC.	6,467.17	BUILDING PROJECTS
MMC CONTRACTORS, INC.	1,880.52	REPAIRS
MSEF INC	100.00	SUPPLIES
NAPA AUTO PARTS	458.44	SUPPLIES
NAPA AUTO PARTS	601.02	TIRES & PARTS
NCS PEARSON INCORPORATED	813.75	SUPPLIES
NE ASSOC OF SCHOOL BOARDS	55.00	EMPLOYEE TRAINING & DEVELOPMNT
NE ASSOC OF SCHOOL BOARDS	395.00	SUPPLIES
NE DEPARTMENT OF LABOR OFFICE OF ELEVATO	240.00	BUILDING IMPROVEMENT
NE DEPARTMENT OF LABOR OFFICE OF ELEVATO	480.00	SITE IMPROVEMENTS
NEBRASKA - IOWA SUPPLY CO. INC.	29,964.35	GAS, DIESEL, OIL
NEBRASKA - IOWA SUPPLY CO. INC.	839.97	GAS, DIESEL, OIL
NEBRASKA COUNCIL OF SCHOOL ADMINISTRATOR	125.00	EMPLOYEE TRAINING & DEVELOPMNT
NEBRASKA COUNCIL ON ECONOMIC ED.	10.00	SUPPLIES
NEBRASKA FURNITURE MART	5,288.00	SUPPLIES
NEBRASKA SCHOOL TRANS ASSOC	450.00	CONTRACTED TRANSPORTATION
NEW HORIZONS LLC	8,500.00	BUILDING PROJECTS
NEW WAVE POOLS AND SPAS, INC	61,144.55	BUILDING PROJECTS
NSBA	144.00	EMPLOYEE TRAINING & DEVELOPMNT
NSBA	80.00	EMPLOYEE TRAINING & DEVELOPMNT
NUTRISLICE, INC	4,725.00	PROFESSIONAL SERVICES
OFFICE DEPOT, INC	183.99	FURNITURE & EQUIPMENT
OFFICE DEPOT, INC	4,474.59	SUPPLIES
OFFICE DEPOT, INC	483.44	SUPPLIES
OFFUTT COLLISION REPAIR	6,238.82	REPAIRS
OHARCO	1,860.98	BUILDING IMPROVEMENT
OHARCO	743.14	BUILDING IMPROVEMENT
OMAHA DOOR & WINDOW CO, INC	30.12	BUILDING IMPROVEMENT
OMAHA DOOR & WINDOW CO, INC	596.95	REPAIRS
OMAHA PUBLIC POWER DISTRICT	147,500.29	ELECTRICITY
OMAHA STAGE EQUIPMENT	15,618.47	BUILDING PROJECTS
OMAHA WORLD-HERALD	565.55	TEXTBOOKS & PERIODICALS
OMAHA WORLD-HERALD MEDIA GROUP	3,679.00	ADVERTISING/PUBLICATION
OMAHA WORLD-HERALD MEDIA GROUP	471.95	SUPPLIES
ONE SOURCE, INC.	706.00	PROFESSIONAL SERVICES
OPC DIRECT	2,030.27	SUPPLIES

O'REILLY AUTOMOTIVE, INC.	46.79	SUPPLIES
PAUL YSUSI	14.39	CONTRACTED TRANSPORTATION
PEPSI COLA COMPANY	4,721.90	FOOD
PITSCO EDUCATION	146.85	SUPPLIES
PLAYSCRIPTS, INC.	50.00	SUPPLIES
PLIBRICO COMPANY, LLC.	3,760.83	BUILDING IMPROVEMENT
POWERSCHOOL GROUP, LLC.	4,095.00	SUPPLIES
PREMIER WASTE SOLUTIONS	2,901.05	TRASH REMOVAL
PREMIER WASTE SOLUTIONS	1,554.00	TRASH REMOVAL
PRESTO-X	27.00	BUILDING IMPROVEMENT
PRESTO-X	1,257.00	SITE IMPROVEMENTS
PRIME COMMUNICATIONS, INC.	14,320.03	BUILDING PROJECTS
PRIME COMMUNICATIONS, INC.	1,617.34	BUILDING IMPROVEMENT
RADCLIFFE, GILBERTSON & BRADY	4,500.00	LOBBYIST
RANDY KRUEGER	7.90	CONTRACTED TRANSPORTATION
RAY MARTIN COMPANY	6,009.50	BUILDING IMPROVEMENT
RAY MARTIN COMPANY	4,668.00	BUILDING PROJECTS
RAYMOND GEDDES & COMPANY, INC.	50.40	SUPPLIES
REALITYWORKS, INC.	139.00	SUPPLIES
REALLY GREAT READING CO. LLC.	896.36	SUPPLIES
RENEE RATHJE	19.98	SUPPLIES
RESERVE ACCOUNT	2,000.00	POSTAGE
RICK ASPINALL	6.27	CONTRACTED TRANSPORTATION
RIVERSIDE TECHNOLOGIES, INC.	4,956.00	COMPUTER HARDWARE
RIVERSIDE TECHNOLOGIES, INC.	130.00	SOFTWARE
RIVERSIDE TECHNOLOGIES, INC.	266.00	SUPPLIES
ROBERT MAGEE	12.97	CONTRACTED TRANSPORTATION
SAPP BROS, INC.	4,952.32	GAS, DIESEL, OIL
SARA RAMIREZ	10.69	SUPPLIES
SARAH ARMSTRONG	59.57	SUPPLIES
SCHOLASTIC BOOK CLUBS INC.	142.79	SUPPLIES
SCHOOL BUS PARTS COMPANY	123.28	TIRES & PARTS
SCHOOL SPECIALTY, INC.	2,330.96	SUPPLIES
SHERI FILLIPI	5.49	SUPPLIES
SHERWIN-WILLIAMS	166.79	SUPPLIES
SNYDER CHARLESON THERAPY SERVICES PC	19,321.25	TUITION-OTHER AGENCIES
SOCIAL THINKING	68.08	SUPPLIES
SORENSEN COMMUNITY INTERPRETING SERVICES	163.00	PROFESSIONAL SERVICES
SOUTHSIDE PLUMBING, LLC.	3,647.67	BUILDING IMPROVEMENT
SPORTS FACILITY MAINTENANCE, LLC	500.00	BUILDING IMPROVEMENT

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STA CENTRAL REGION	35,728.00	CONTRACTED TRANSPORTATION
STANDARD PLUMBING SERVICE, INC	250.00	BUILDING IMPROVEMENT
STAPLES ADVANTAGE	1,634.93	SUPPLIES
STEVE'S FLOOR COVERINGS, INC.	1,090.00	BUILDING IMPROVEMENT
STEVE'S FLOOR COVERINGS, INC.	4,180.00	BUILDING PROJECTS
STURGEON EDUCATION CONSULTING	627.00	TUITION-OTHER AGENCIES
SUBURBAN NEWSPAPERS, INC.	288.62	ADVERTISING/PUBLICATION
SUSPENSION SHOP, INC.	435.44	SUPPLIES
SUSPENSION SHOP, INC.	1,170.74	TIRES & PARTS
SWIMQUIK	1,120.00	SUPPLIES
SYSCO LINCOLN	111,986.86	FOOD
TALX CORPORATION	68.00	PROFESSIONAL SERVICES
TALX UC EXPRESS	873.21	UNEMPLOYMENT CERTIFIED STAFF
TDTB PROPERTIES, LLC	5,225.00	DISTRICT SNOW REMOVAL
TERRAPIN - TOOLS FOR THINKING	6,642.81	SUPPLIES
TERRY HUGHES TREE SERVICE	1,180.00	BUILDING IMPROVEMENT
THE FILTER SHOP	936.20	SUPPLIES
THE HANEN CENTRE	1,690.00	EMPLOYEE TRAINING & DEVELOPMNT
THE HOME DEPOT PRO	938.16	SUPPLIES
THE WALDINGER CORP	46,392.00	BUILDING PROJECTS
THEATREFOLK LTD	41.95	SUPPLIES
TOBII DYNAVOX LLC	14,556.85	SOFTWARE
TRANE U.S., INC.	206,588.67	BUILDING PROJECTS
TRUCK CENTER COMPANIES	5,294.02	REPAIRS
TRUCK CENTER COMPANIES	10,228.74	TIRES & PARTS
TYLER TECHNOLOGIES, INC.	5,806.73	SOFTWARE
TY'S OUTDOOR POWER INC.	155.38	REPAIRS
U.S. BANK CORPORATE PAYMENT SYSTEMS	1,203.47	BUILDING IMPROVEMENT
U.S. BANK CORPORATE PAYMENT SYSTEMS	4,108.51	EMPLOYEE TRAINING & DEVELOPMNT
U.S. BANK CORPORATE PAYMENT SYSTEMS	92.18	PROFESSIONAL SERVICES
U.S. BANK CORPORATE PAYMENT SYSTEMS	400.00	SOFTWARE
U.S. BANK CORPORATE PAYMENT SYSTEMS	4,121.86	SUPPLIES
U.S. BANK CORPORATE PAYMENT SYSTEMS	2,885.45	TECH TRAINING & DEVELOPMENT
U.S. BANK CORPORATE PAYMENT SYSTEMS	348.78	TEXTBOOKS & PERIODICALS
U.S. BANK EQUIPMENT FINANCE	10,461.23	RENTALS/LEASE PURCHASE
U.S. BANK EQUIPMENT FINANCE	11,632.49	SUPPLIES
U.S. POSTAL SERVICE	5.00	POSTAGE
U.S. POSTAL SERVICE	81.43	SUPPLIES
UNIFIRST CORPORATION	724.29	PROFESSIONAL SERVICES
UNITY SCHOOL BUS PARTS	213.72	TIRES & PARTS

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UNIVERSITY OF NEB MEDICAL CENTER	23,928.83	TUITION-OTHER AGENCIES
UNO COLLEGE OF EDUCATION	45.00	EMPLOYEE TRAINING & DEVELOPMNT
UNO COLLEGE OF EDUCATION	25.00	EMPLOYEE TRAINING & DEVELOPMNT
UPS	75.15	POSTAGE
VARIDESK, LLC.	790.00	FURNITURE & EQUIPMENT
VARIDESK, LLC.	1,910.00	SUPPLIES
VERIZON WIRELESS	136.35	SUPPLIES
VERIZON WIRELESS	320.10	TELECOMMUNICATIONS
VOSS LIGHTING	2,199.30	SUPPLIES
WELDON PARTS OMAHA	129.96	TIRES & PARTS
WEST HIGH ACTIVITY FUND	550.00	SUPPLIES
WESTLAKE HARDWARE	41.10	BUILDING IMPROVEMENT
WESTLAKE HARDWARE	107.90	REPAIRS
WESTLAKE HARDWARE	212.21	SUPPLIES
WILLIAM JENKINS	150.14	SUPPLIES
WINDSTAR LINES, INC.	2,745.00	CONTRACTED TRANSPORTATION
WORK FIT, INC.	1,745.00	PROFESSIONAL SERVICES
WORLD BOOK SCHOOL AND LIBRARY	5,834.20	SUPPLIES
WOZNAK, INC	950.00	BUILDING IMPROVEMENT
ZTRIP NE	666.22	CONTRACTED TRANSPORTATION
EMPLOYEES	7,787,195.40	SALARIES & BENEFITS

Personnel

**DR. SMITH**

(a) Election of New Teachers

Recommended action: "that (1) Teresa Costlow and (2) Mary Sasek be elected to the certified staff for the 2020-21 school year effective July 1, 2020 and that (3) Savannah Den Herder, (4) Karin Donner, (5) Rae Fahrlander, (6) Magdalena Forman, (7) Nicholas Friedrichsen, (8) John Gengel, (9) Amber Ludlow, (10) Jennifer Metcalf, (11) Joseph Mlnarik, (12) Felicia Nofuente, (13) Tara O'Connor, (14) Debra Quinn, (15) Hannah Radio, (16) Whitney Roeder, (17) Shelley Sheets, (18) Katherine Spielman, (19) Michelle Thomas and (20) Delaney Woodruff be elected to the certified staff for the 2020-21 school year effective August 7, 2020 subject to their release from any contractual agreements with other school districts."

Summary

<u>Name</u>	<u>College</u>	<u>Degree/ Experience</u>	<u>Assignment</u>
1. Teresa Costlow	TCU	MS/18 years	Principal
2. Mary Sasek	Doane	MS/18 years	Assistant Principal
3. Savannah Den Herder	Univ. of Northern CO	BS/1 year	Special Education
4. Karin Donner	UNK	MS/6 years	Science
5. Rae Fahrlander	Univ. of Beyruth	MS/4 years	German
6. Magdalena Forman	UNO	MS/18 years	Counselor
7. Nicholas Friedrichsen Sciences	Concordia	MS/18 years	Skilled & Technical
8. John Gengel Maintenance	Peru State	BS/9 years	Automotive
9. Amber Ludlow	UNO	MS/3 years	Elementary
10. Jennifer Metcalf	UNO	MS/6 years	Counselor
11. Joseph Mlnarik	Indiana University	MS/17 years	Teacher/Counselor
12. Felicia Nofuente	UNO	MS/6 years	Counselor
13. Tara O'Connor	Ft. Hays State Univ.	MS/21 years	Counselor
14. Debra Quinn	UNO	MS/28 years	Special Education
15. Hannah Radio	UNL	MS/8 years	Elementary
16. Whitney Roeder	UNK	BS/4 years	Math
17. Shelley Sheets	UNO	MS/15 years	English
18. Katherine Spielman	UNO	BS/1.5 years	Counselor
19. Michelle Thomas	UNL	BS/5 years	Math
20. Delaney Woodruff	Peru State	BS/1 year	Physical Education

**Bellevue Public Schools**  
**2019-2020**  
**Budget Parameters**

Budget parameters are guidelines set by the Bellevue Board of Education and provided to staff to develop a proposed budget. For the 2019-2020 General Fund Budget, it is anticipated that approximately 30% of the revenues will be set at the local level.

The 2019-2020 proposed budget will be developed based on the following goals:

1. All cuts will be as far away from students as possible;
2. The District will achieve staff reductions through attrition wherever possible; and
3. The District will not implement a furlough program.

The 2019-2020 proposed budget will be developed based on the following parameters:

1. Plan an educational program to meet the needs of approximately 10,000 students using the current staffing ratios that provide the following average class size and caseload targets:

- |                       |      |   |
|-----------------------|------|---|
| a. Grades K-3         | 22.0 | (21.0 in buildings with high concentrations of poverty) |
| b. Grades 4-6         | 22.6 |   |
| c. Middle School      | 22.8 |   |
| d. Senior High School | 22.8 |   |
| e. Special Education  | 73** |   |

\*\*Note: The average weighted caseload parameter of 73 was derived from a rubric developed by a representative team of district special educators. It is not the number of students on the caseload, rather a compilation of the weighting of each student on that caseload. By doing this, it allows us to consider the individual needs of each student.

Early Childhood	
Special Education Preschool	Approximately 20 weight per session
Special Education Home-based	20-30 students
Speech Language Therapy	45-65 students
Occupational Therapy	45-65 students
Physical Therapy	45-65 students
Vision/Hearing Services	Based on student needs

2. Implementation of the staffing plan is contingent on adequate funding.
  - a. Staff at a level to meet proposed student to staff ratio targets when possible;
  - b. Review programs outside of the staffing ratio for possible reductions;
  - c. Closely monitor low enrollment classes and adjust staffing as necessary;

- d. Review, prioritize and limit extra duty program as needed; and
  - e. Closely monitor the enrollment projections and adjust staffing as necessary and where possible to maintain proposed staffing ratios.
3. Continue to review and examine all programs and expenditures, including any staff vacancy that occurs through attrition, to determine if spending is meeting district needs. Examine ways to partner with others to provide the most efficient, cost-effective programs.
  4. Review and prioritize implementation of District long-term plans:
    - a. Curriculum Review Model;
    - b. Professional Development;
    - c. Technology;
    - d. Instructional furniture and equipment replacement program; and
    - e. Maintain school facilities and sites.
  5. Continue to provide courses of study, program, and facilities to meet the needs of students within the parameters set forth by state and federal laws, the Nebraska Department of Education, other state agencies such as the Department of Health and Human Services and State Records Division, accrediting agencies, regional and statewide associations such as Nebraska School Activities Association and Metro Area High School Activities Association, and Board Policies and Administrative Regulations.
  6. Develop the 2019-2020 receipts budget anticipating that:
    - a. State aid will be budgeted under the Tax Equity and Educational Opportunities Support Act at the level certified by the State Department of Education, and meet all requirements of the law.
    - b. The total state dollars appropriated for special education reimbursement will be limited. The current reimbursement formula will be utilized to distribute these funds to local school districts for the 2019-2020 school year.
    - c. The local property tax levy will be set to meet requirements set in law by the Nebraska State Legislature.
  7. The state budget document will reflect the expenditure level provided under the limitations contained in the State of Nebraska Tax Equity and Educational Opportunities Support Act and Title VIII of the Elementary and Secondary Education Act, which establishes an expenditure level comparable to other Nebraska school districts.

## **ENROLLMENT OPTION PROGRAM RESOLUTION**

**WHEREAS**, the Nebraska Legislature has enumerated the powers and duties of the Board of Education as the Board plans a local enrollment option program; and

**WHEREAS**, the Bellevue Board of Education is committed to fulfilling those duties prescribed by the Nebraska Legislature; and

**WHEREAS**, the level of participation by local school districts as an option district in the enrollment option program must be defined by resolution; and

**WHEREAS**, the resident school districts are required to participate in the program; and

**WHEREAS**, reimbursement to option school districts for option students by the State of Nebraska is defined as the cost per pupil to which the school district is equalized under the state aid formula.

### **NOW, THEREFORE BE IT RESOLVED BY THE BELLEVUE BOARD OF EDUCATION:**

1. That the Bellevue Public Schools will participate in the enrollment option program subject to state statutes and rules, existing school policies and the following standards:
  - a. New regular education option students (including students moving from open designation to option designation) will be accepted on a space available basis up to the limits of the staffing plan for the ensuing school year. The staffing plan is based upon available staff, facilities, projected enrollment of resident students and projected number of students with which the district will contract based on existing contractual arrangements. The limit of the staffing plan is exceeded in a specified area, when according to local parameters, the projected, average class size or caseload for any program, class, grade level or school building is exceeded due to new students attending the Bellevue Public Schools under the enrollment option program. The Superintendent of Schools has the authority to develop a plan to place option students in designated schools to balance building enrollments and minimize class-size discrepancy.
  - b. New special education option students will be accepted on a space available basis if appropriate programs are available. New special education option students will be accepted up to the limits of the staffing plan for the ensuing school year.

- c. New applications for participation in the enrollment option program during the following year will be considered and given priority by the Bellevue Public Schools if submitted before March 15. The district reserves the right to accept students on an individual basis after this date. The parent or legal guardian shall be responsible for required transportation except the school district may provide transportation at no cost for option students, on a space available basis with existing vehicles. Transportation for option students may be provided when one or more of the following conditions exist: transportation or reimbursement for transportation is specifically required by state law, rule, or regulation; option students meet the district requirements for transportation to their assigned school and can access the established transportation routes operated by the school district; or the student lives within a geographic area that is between portions of the school district's boundaries with an established transportation route and the established route can be modified to meet the need for transportation. The parents or guardians of option students desiring transportation must complete an application requesting transportation and submit the application for consideration. The parents or guardians will receive notification regarding the status of their request.
- d. For students who are accepted via option enrollment who qualify for special education transportation via their IEP, the district of residence is responsible for transportation. The district of residence reserves the right to either provide transportation, or reimburse the parents or legal guardians at a rate approved by the State of Nebraska, each mile actually driven, to and from the parents' legal residence and the option school attended by the student.
- e. The school district reserves the right to either provide transportation for eligible option students receiving free meals or reimburse the parents or legal guardians of eligible students receiving free meals at a rate approved by the State of Nebraska.
- f. If more new students apply than can be accepted, then the following priority will be used to determine acceptance unless other priorities are defined in state law, rule or regulation:
  - Students who currently attend the option school district under open/option guidelines
  - Students who would aid in the racial integration of the option school district
  - Students who are siblings of current option or open option students residing in the same household on a permanent basis

2. That, although efforts will be made to make school assignments as permanent as possible, the Bellevue Public Schools reserve the right to annually assign option students to a specific school building within the Bellevue Public

Schools for any of the reasons stated in the Class Size Policy, Code: 607.01, and Attendance Areas and Assignment of Students Policy, Code: 502.04.

3. That the definitions of capacity for new regular and special education students included in this resolution as 1.a. and 1.b. will also be used to determine if other nonresident students will be allowed to enroll in the Bellevue Public School District. State of Nebraska statutes defining residency will be used to establish the residency of a child for school purposes.

# BELLEVUE PUBLIC SCHOOLS CALENDAR 2021-2022

**(PROPOSED)**

## August 2021

S	M	T	W	Th	F	S
	N	N	N	N	PWF	
	PL PW	PL	PW	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	30	31				

## September 2021

S	M	T	W	Th	F	S
			1	2	3	
	6	7	8	9	10	
	13	14	15	16	PL PW	
	20	21	22	23	24	
	27	28	29	30		

## October 2021

S	M	T	W	Th	F	S
					1	
	4	5	6	7	8	
	11	12	13	14	PL PW	
	18	19	20	21	<del>22</del>	
	25	26	27	28	29	

## November 2021

S	M	T	W	Th	F	S
	1	2	3	4	5	
	8	9	10	11	PL PW	
	15	16	17	18	19	
	22	23	24	25	26	
	29	30				

## December 2021

S	M	T	W	Th	F	S
			1	2	3	
	6	7	8	9	10	
	13	14	15	16	17	
	20	21	PWE	23	24	
	27	28	29	30	31	

## January 2022

S	M	T	W	Th	F	S
	3	4	PL PW	6	7	
	10	11	12	13	14	
	17	18	19	20	21	
	24	25	26	27	28	
	31					

## February 2022

S	M	T	W	Th	F	S
		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	<del>18</del>	
	PL	22	23	24	25	
	28					

## March 2022

S	M	T	W	Th	F	S
		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	PL PW	
	28	29	30	31		

## April 2022

S	M	T	W	Th	F	S
					1	
	4	5	6	7	8	
	11	12	13	PWE	15	
	18	19	20	21	22	
	25	26	27	28	29	

## May 2022

S	M	T	W	Th	F	S
	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	PWE	PWF	27	G
	30	31				

## June 2022

S	M	T	W	Th	F	S
			1	2	3	
	6	7	8	9	10	
	13	14	15	16	17	
	20	21	22	23	24	
	27	28	29	30		

## July 2022

S	M	T	W	Th	F	S
					1	
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	

August	2-5	New Teacher Orientation
August	6	Professional Work Time (Flex Day)
August	9	Professional Learning/Professional Work Time
August	10	Professional Learning
August	11	Professional Work Time
August	12	First Day for Students
August	13	First Day for Returning Students Grades 10-12
September	6	Labor Day (No School)
September	17	Professional Learning/Professional Work Time (No School)
October	14	End of First Quarter
October	15	Professional Learning/Professional Work Time (No School)
October	18-21	Parent/Student/Teacher Conference Week
October	22	No School
November	11	Veteran's Day Observance (No School)
November	12	Professional Learning/Professional Work Time (No School)
November	24-26	Thanksgiving Break (No School)
December	22	End of Second Quarter Professional Work Time (Early Dismissal)
Dec. 23 to Jan. 4		Holiday Break (No School)
January	5	Professional Learning/Professional Work Time (No School)
January	6	School Resumes
January	17	Martin Luther King, Jr. Day (No School)
February	14-17	Parent/Student/Teacher Conference Week
February	18	No School
February	21	Professional Learning (No School)
March	14-18	Spring Break (No School)
March	24	End of Third Quarter
March	25	Professional Learning/Professional Work Time (No School)
April	14	Professional Work Time (Early Dismissal)
April	15	No School
May	25	End of Fourth Quarter/Professional Work Time (Last Day for Students - Early Dismissal)
May	26	Professional Work Time (Flex Day)
May	28	High School Graduation
June	6-24	Summer School (grades K-6)
June 6 to July 1		Summer School (grades 7-12)

Month	Teacher Days	Student Days (K-12)
Aug	18	14
Sept	21	20
Oct	21	19
Nov	18	17
Dec	16	16
Jan	18	17
Feb	20	18
Mar	18	17
Apr	20	20
May	18	18
<b>TOTAL</b>	<b>188</b>	<b>176</b>

N=New Teacher Orientation  
 PL= Professional Learning  
 PWF=Professional Worktime (Flex Days)  
 PWE= Professional Worktime-Early Dismissal (2 hours earlier than normal dismissal)  
 /= Teacher Compensation Day

G = Graduation  
 PW=Professional Work Time

BELLEVUE PUBLIC SCHOOLS  
Bellevue, Nebraska

TEACHERS  
Salary Schedule A  
2020-2021  
PROPOSED

STEPS	A01A		A02A		A03A		A04A		A05A		A06A	
	Index	BA	Index	BA12	Index	BA24	Index	MA or BA36	Index	MA18	Index	MA36
0	1.00	\$36,320	1.04	\$37,773	1.08	\$39,226	1.12	\$40,678	1.18	\$42,858	1.24	\$45,037
1	1.03	\$37,410	1.08	\$39,226	1.12	\$40,678	1.16	\$42,131	1.22	\$44,310	1.28	\$46,490
2	1.06	\$38,499	1.12	\$40,678	1.16	\$42,131	1.20	\$43,584	1.26	\$45,763	1.32	\$47,942
3	1.09	\$39,589	1.16	\$42,131	1.20	\$43,584	1.24	\$45,037	1.30	\$47,216	1.36	\$49,395
4	1.12	\$40,678	1.20	\$43,584	1.24	\$45,037	1.28	\$46,490	1.34	\$48,669	1.40	\$50,848
5	1.16	\$42,131	1.25	\$45,400	1.29	\$46,853	1.33	\$48,306	1.39	\$50,485	1.45	\$52,664
6	1.20	\$43,584	1.30	\$47,216	1.34	\$48,669	1.38	\$50,122	1.44	\$52,301	1.50	\$54,480
7					1.39	\$50,485	1.43	\$51,938	1.49	\$54,117	1.55	\$56,296
8					1.44	\$52,301	1.48	\$53,754	1.54	\$55,933	1.60	\$58,112
9					1.49	\$54,117	1.53	\$55,570	1.59	\$57,749	1.65	\$59,928
10							1.58	\$57,386	1.64	\$59,565	1.70	\$61,744
11							1.64	\$59,565	1.70	\$61,744	1.76	\$63,923
12							1.70	\$61,744	1.76	\$63,923	1.82	\$66,102
13							1.76	\$63,923	1.82	\$66,102	1.88	\$68,282
14									1.88	\$68,282	1.94	\$70,461
15									1.94	\$70,461	2.00	\$72,640
16											2.06	\$74,819
17											2.12	\$76,998

**AGREEMENT BETWEEN THE NEGOTIATING TEAM REPRESENTING  
THE BOARD OF EDUCATION, BELLEVUE PUBLIC SCHOOLS AND  
THE BELLEVUE EDUCATION ASSOCIATION**

The following agreement has been reached by the teams of the Board of Education and the Bellevue Education Association as a result of the negotiations process. This agreement will be presented to the Bellevue Education Association and the Board of Education with the recommendation that it be ratified.

**Article I: General Provisions**

**A. Recognition**

The Board recognizes the Association as the exclusive and sole collective bargaining representatives for all teachers, nurses, psychologists, occupational therapists, and physical therapists employed by the District.

**B. Duration of Contract**

This contract shall be effective as of the beginning of the 2020-2021 school year and shall continue in effect until the end of the 2020-2021 school year. If upon the expiration of this agreement, the parties hereto have not agreed to a collective bargaining agreement for the next school year, the terms of the 2020-2021 contract shall continue in full force and effect until a new agreement is ratified.

**Article II: Salary**

**A. Salary Schedule**

The present index salary schedule identified as "Teachers' Salary Schedule A" will continue based on 188 contract days, twelve of which would not be student contact days.

**B. Base Salary**

The base salary is increased to \$36,320 for school year 2020-2021.

**C. Longevity Pay**

Payment in recognition of professional service in excess of twenty (20) years shall be included in basic contract salary.

It is agreed that a payment in recognition of professional service be made in the amount of 3.75% of basic contract salary to those individuals who have completed twenty (20) years of cumulative professional service with the District as a certificated employee.

**D. Supplementary Compensation**

The District will provide each full time employee with \$6,300 in supplemental compensation for professional service.

**Article III: Insurance**

**A. Health Insurance**

The District will apply \$7,954 for health and accident insurance offered by the District. Employees selecting the HDHP will receive \$6,954 toward premium costs and \$1,000 deposited in an HSA account. Married employees may apply both district shares (\$15,908 or \$13,908/\$2,000) toward a family health insurance policy.

**B. Section 125 Benefit Plan**

A Section 125 Benefit Plan will be available to employees for insurance.

### **C. Life Insurance**

The District will provide term life insurance in the amount of \$25,000.

### **D. Disability Insurance**

The Long Term Disability plan will be continued.

## **Article IV: Leave**

### **A. Annual Leave**

Ten days of leave will be earned annually. In the event an employee is employed on a part-time basis, leave days will be prorated according to the percent of time employed.

### **B. Special Leave Days**

Two of the annual leave days, subject to the availability of a substitute as verified by Personnel, may be used as special leave days each year at the certified employee's discretion without explanation. With a minimum of one week advance notice, special leave days will be granted on a first come first served basis assuming no more than 2 elementary, 3 middle school, or 6 high school certificated staff members per building will need a substitute on a given day for a predetermined absence/alternative assignment. A black-out calendar will be created annually by Personnel to reflect dates that certificated staff may not use special leave days. Special leave days will accrue annually as part of the employee's overall leave bank. A maximum of two special leave days may be used each school year.

### **C. Compensation for Unused Leave**

Additional pay will be provided to employees with a balance of at least 33 days who have shown exemplary attendance by accruing more than 7 days of leave during that contract year. If the exemplary attendance payment option is selected, accumulated leave will be limited to 7 days for that year. Pay for exemplary attendance shall be paid at the employee's applicable rate of pay over a 12 month period beginning in July.

Additional pay will be provided to employees who have shown exemplary attendance by accruing more than 110 days of leave. Annual leave is limited to 110 days. Any employee who accumulates more than 110 days in a given contract year will automatically receive exemplary attendance pay for the additional days. Pay for exemplary attendance shall be paid at the employee's applicable rate of pay over a 12 month period beginning in July.

Upon resignation after twenty years of service, compensation for one-half of the days accumulated shall be paid to certificated employees at the applicable rate of pay. Those certified employees with less than twenty years of service, will receive compensation for one-fourth of the days accumulated at the applicable rate of pay.

### **D. Bereavement Leave**

Five days of non-accumulating bereavement leave will be available annually, separate from the employee's Annual Leave Days, which will be granted following the death of the employee's spouse or child. Three days of non-accumulating bereavement leave will be available annually, separate from the employee's Annual Leave Days, which will be granted following the death of the employee's parent. Two days of non-accumulating bereavement leave will be available annually, separate from the employee's Annual Leave Days, which will be granted following the death of the employee's brother, sister, grandchild, mother-in-law, father-in-law, grandparent, brother-in-law, sister-in-law, nephew, niece, aunt, uncle, grandparent-in-law, or any other individual who is a permanent resident in the employee's home.

In the event additional leave is needed, the employee will work with their administrator. Any additional leave time will be deducted from the employee's Annual Leave Days.

**Article V: Voluntary Separation**

**A. The Program**

The Voluntary Separation Program shall continue through a Bellevue School District plan.

**B. Insurance upon Voluntary Separation**

Those employees who are 55 years of age or older and elect participation in the program shall be provided \$2,500 toward the district's health and accident program. This benefit will continue until age 65.

**Article VI: Bellevue Education Association**

**A. President's Release Time**

The Bellevue School District agrees to provide the President of the Bellevue Education Association with one (1) class period/or the equivalent of release time to be used for association work.

**B. Association Leave**

The Bellevue School District agrees to provide the Bellevue Education Association with twenty (20) days of paid association leave. Five additional association leave days may be purchased on the basis of substitute deduction. The association leave shall be only for the purpose of professional association work at the local, state, and national level and all such days shall require the authorization of the Association President and Executive Board and Superintendent.

**Article VII: Points of Interest**

**A. Grievance Procedure**

It is the policy of the Bellevue Public School System to discover and practice reasonable and effective means of resolving difficulties which may arise among employees, to reduce potential areas of grievances, and establish and maintain recognized two-way channels of communication between staff and administration. A grievance procedure will be provided for the prompt and equitable adjustment of differences at the most immediate level of supervision.

**B. Plan Time**

The district recognizes the importance of plan time and will strive to provide regular plan time for all teachers.

APPROVED this \_\_\_\_\_ day of \_\_\_\_\_, 2020

BELLEVUE EDUCATION ASSOCIATION TEAM

BOARD OF EDUCATION TEAM

BY \_\_\_\_\_

BY \_\_\_\_\_

BELLEVUE PUBLIC SCHOOLS  
Bellevue, Nebraska

SCHOOL NURSES  
Salary Schedule D  
2020-2021  
PROPOSED

Steps		D01A Class I		D02A Class II		D03A Class III		D04A Class IV
0	0.75	\$27,240	0.80	\$29,056	0.85	\$30,872	1.00	\$36,320
1	0.78	\$28,330	0.83	\$30,146	0.88	\$31,962	1.03	\$37,410
2	0.81	\$29,419	0.86	\$31,235	0.91	\$33,051	1.06	\$38,499
3	0.84	\$30,509	0.89	\$32,325	0.94	\$34,141	1.09	\$39,589
4	0.87	\$31,598	0.92	\$33,414	0.97	\$35,230	1.12	\$40,678
5			0.96	\$34,867	1.01	\$36,683	1.16	\$42,131
6			1.00	\$36,320	1.05	\$38,136	1.20	\$43,584
7					1.09	\$39,589	1.25	\$45,400
8					1.13	\$41,042	1.30	\$47,216
9							1.35	\$49,032
10							1.40	\$50,848
11							1.45	\$52,664
12							1.50	\$54,480
13							1.55	\$56,296
14							1.60	\$58,112

**CLASS I**

Graduate nurse of an accredited training school and who is a registered nurse.

**CLASS II**

Registered nurse who, subsequent to graduation from nursing training, has earned 15 semester hours of approved college credit.

**CLASS III**

Registered nurse who, subsequent to graduation from nursing training, has earned 30 semester hours of approved college credit.

**CLASS IV**

Registered nurse who holds a Bachelors Degree in nursing or a Bachelor of Science or Arts.

**SPECIAL PROVISIONS**

1. School nurses will be placed on the salary depending on preparation, experience, and credentials.
2. School nurses with more than ten years of experience through fifteen years of experience with the District will receive a career stipend of 3.25% of basic contract salary. School nurses with more than fifteen years of experience through twenty years of experience with the District will receive a career stipend of 3.5% of basic contract salary.

BELLEVUE PUBLIC SCHOOLS  
Bellevue, Nebraska

PSYCHOLOGISTS  
Salary Schedule M  
2020-2021  
PROPOSED

Steps	Index	
0	1.60	\$58,112
1	1.63	\$59,202
2	1.66	\$60,291
3	1.69	\$61,381
4	1.73	\$62,834
5	1.77	\$64,286
6	1.81	\$65,739
7	1.85	\$67,192
8	1.89	\$68,645
9	1.93	\$70,098
10	1.97	\$71,550
11	2.02	\$73,366
12	2.07	\$75,182
13	2.12	\$76,998
14	2.17	\$78,814
15	2.22	\$80,630
16	2.27	\$82,446
17	2.32	\$84,262

1. Based on 205 contract days.
2. Eleven days of annual leave.

BELLEVUE PUBLIC SCHOOLS  
Bellevue, Nebraska

PHYSICAL/OCCUPATIONAL THERAPISTS  
Salary Schedule N  
2020-2021  
PROPOSED

Steps	Index	
0	1.22	\$44,310
1	1.26	\$45,763
2	1.30	\$47,216
3	1.34	\$48,669
4	1.38	\$50,122
5	1.43	\$51,938
6	1.48	\$53,754
7	1.53	\$55,570
8	1.58	\$57,386
9	1.63	\$59,202
10	1.68	\$61,018
11	1.74	\$63,197

1. Based on 195 contract days.
2. Ten days of annual leave.

BELLEVUE PUBLIC SCHOOLS  
Bellevue, Nebraska

TEACHERS  
Salary Schedule A  
2019-2020

STEPS	A01A		A02A		A03A		A04A		A05A		A06A	
	Index	BA	Index	BA12	Index	BA24	Index	MA or BA36	Index	MA18	Index	MA36
0	1.00	\$35,772	1.04	\$37,203	1.08	\$38,634	1.12	\$40,065	1.18	\$42,211	1.24	\$44,357
1	1.03	\$36,845	1.08	\$38,634	1.12	\$40,065	1.16	\$41,496	1.22	\$43,642	1.28	\$45,788
2	1.06	\$37,918	1.12	\$40,065	1.16	\$41,496	1.20	\$42,926	1.26	\$45,073	1.32	\$47,219
3	1.09	\$38,991	1.16	\$41,496	1.20	\$42,926	1.24	\$44,357	1.30	\$46,504	1.36	\$48,650
4	1.12	\$40,065	1.20	\$42,926	1.24	\$44,357	1.28	\$45,788	1.34	\$47,934	1.40	\$50,081
5	1.16	\$41,496	1.25	\$44,715	1.29	\$46,146	1.33	\$47,577	1.39	\$49,723	1.45	\$51,869
6	1.20	\$42,926	1.30	\$46,504	1.34	\$47,934	1.38	\$49,365	1.44	\$51,512	1.50	\$53,658
7					1.39	\$49,723	1.43	\$51,154	1.49	\$53,300	1.55	\$55,447
8					1.44	\$51,512	1.48	\$52,943	1.54	\$55,089	1.60	\$57,235
9					1.49	\$53,300	1.53	\$54,731	1.59	\$56,877	1.65	\$59,024
10							1.58	\$56,520	1.64	\$58,666	1.70	\$60,812
11							1.64	\$58,666	1.70	\$60,812	1.76	\$62,959
12							1.70	\$60,812	1.76	\$62,959	1.82	\$65,105
13							1.76	\$62,959	1.82	\$65,105	1.88	\$67,251
14									1.88	\$67,251	1.94	\$69,398
15									1.94	\$69,398	2.00	\$71,544
16											2.06	\$73,690
17											2.12	\$75,837

**AGREEMENT BETWEEN THE NEGOTIATING TEAM REPRESENTING  
THE BOARD OF EDUCATION, BELLEVUE PUBLIC SCHOOLS AND  
THE BELLEVUE EDUCATION ASSOCIATION**

The following agreement has been reached by the teams of the Board of Education and the Bellevue Education Association as a result of the negotiations process. This agreement will be presented to the Bellevue Education Association and the Board of Education with the recommendation that it be ratified.

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**A. Recognition**

The Board recognizes the Association as the exclusive and sole collective bargaining representatives for all teachers, nurses, psychologists, occupational therapists, and physical therapists employed by the District.

**B. Duration of Contract**

This contract shall be effective as of the beginning of the 2019-2020 school year and shall continue in effect until the end of the 2019-2020 school year. If upon the expiration of this agreement, the parties hereto have not agreed to a collective bargaining agreement for the next school year, the terms of the 2019-2020 contract shall continue in full force and effect until a new agreement is ratified.

**Article II: Salary**

**A. Salary Schedule**

The present index salary schedule identified as "Teachers' Salary Schedule A" will continue based on 188 contract days, twelve of which would not be student contact days.

**B. Base Salary**

The base salary is increased to \$35,772 for school year 2019-2020.

**C. Longevity Pay**

Payment in recognition of professional service in excess of twenty (20) years shall be included in basic contract salary.

It is agreed that a payment in recognition of professional service be made in the amount of 3.75% of basic contract salary to those individuals who have completed twenty (20) years of cumulative professional service with the District as a certificated employee.

**D. Supplementary Compensation**

The District will provide each full time employee with \$6,100 in supplemental compensation for professional service.

**Article III: Insurance**

**A. Health Insurance**

The District will apply \$7,435 for health and accident insurance offered by the District. Employees selecting the HDHP will receive \$6,435 toward premium costs and \$1,000 deposited in an HSA account. Married employees may apply both district shares (\$14,870 or \$12,870/\$2,000) toward a family health insurance policy.

**B. Section 125 Benefit Plan**

A Section 125 Benefit Plan will be available to employees for insurance.

### **C. Life Insurance**

The District will provide term life insurance in the amount of \$25,000.

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The Long Term Disability plan will be continued.

## **Article IV: Leave**

### **A. Annual Leave**

Ten days of leave will be earned annually. In the event an employee is employed on a part-time basis, leave days will be prorated according to the percent of time employed.

### **B. Special Leave Days**

Two of the annual leave days, subject to the availability of a substitute as verified by Personnel, may be used as special leave days each year at the certified employee's discretion without explanation. With a minimum of one week advance notice, special leave days will be granted on a first come first served basis assuming no more than 2 elementary, 3 middle school, or 6 high school certificated staff members per building will need a substitute on a given day for a predetermined absence/alternative assignment. A black-out calendar will be created annually by Personnel to reflect dates that certificated staff may not use special leave days. Special leave days will accrue annually as part of the employee's overall leave bank. A maximum of two special leave days may be used each school year.

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Additional pay will be provided to employees with a balance of at least 33 days who have shown exemplary attendance by accruing more than 7 days of leave during that contract year. If the exemplary attendance payment option is selected, accumulated leave will be limited to 7 days for that year. Pay for exemplary attendance shall be paid at the employee's applicable rate of pay over a 12 month period beginning in July.

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### **D. Bereavement Leave**

Five days of non-accumulating bereavement leave will be available annually, separate from the employee's Annual Leave Days, which will be granted following the death of the employee's spouse or child. Two days of non-accumulating bereavement leave will be available annually, separate from the employee's Annual Leave Days, which will be granted following the death of the employee's parent, brother, sister, grandchild, mother-in-law, father-in-law, grandparent, brother-in-law, sister-in-law, nephew, niece, aunt, uncle, grandparent-in-law, or any other individual who is a permanent resident in the employee's home. In the event additional leave is needed, the employee will work with their administrator. Any additional leave time will be deducted from the employee's Annual Leave Days.

**Article V: Voluntary Separation**

**A. The Program**

The Voluntary Separation Program shall continue through a Bellevue School District plan.

**B. Insurance upon Voluntary Separation**

Those employees who are 55 years of age or older and elect participation in the program shall be provided \$2,500 toward the district's health and accident program. This benefit will continue until age 65.

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**A. President's Release Time**

The Bellevue School District agrees to provide the President of the Bellevue Education Association with one (1) class period/or the equivalent of release time to be used for association work.

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**B. Plan Time**

The district recognizes the importance of plan time and will strive to provide regular plan time for all teachers.

APPROVED this 5<sup>th</sup> day of March, 2019

BELLEVUE EDUCATION ASSOCIATION TEAM

BY Angela Daughtry

BOARD OF EDUCATION TEAM

BY Shauna Smith

BELLEVUE PUBLIC SCHOOLS  
Bellevue, Nebraska

SCHOOL NURSES  
Salary Schedule D  
2019-2020

<b>Steps</b>		<b>D01A Class I</b>		<b>D02A Class II</b>		<b>D03A Class III</b>		<b>D04A Class IV</b>
0	0.75	\$26,829	0.80	\$28,618	0.85	\$30,406	1.00	\$35,772
1	0.78	\$27,902	0.83	\$29,691	0.88	\$31,479	1.03	\$36,845
2	0.81	\$28,975	0.86	\$30,764	0.91	\$32,553	1.06	\$37,918
3	0.84	\$30,048	0.89	\$31,837	0.94	\$33,626	1.09	\$38,991
4	0.87	\$31,122	0.92	\$32,910	0.97	\$34,699	1.12	\$40,065
5			0.96	\$34,341	1.01	\$36,130	1.16	\$41,496
6			1.00	\$35,772	1.05	\$37,561	1.20	\$42,926

**CLASS I**

Graduate nurse of an accredited training school and who is a registered nurse.

**CLASS II**

Registered nurse who, subsequent to graduation from nursing training, has earned 15 semester hours of approved college credit.

**CLASS III**

Registered nurse who, subsequent to graduation from nursing training, has earned 30 semester hours of approved college credit.

**CLASS IV**

Registered nurse who holds a Bachelors Degree in nursing or a Bachelor of Science or Arts.

**SPECIAL PROVISIONS**

1. School nurses will be placed on the salary depending on preparation, experience, and credit.

2. School nurses with more than ten years of experience through fifteen years of experience with the District will receive a career stipend of 3.25% of basic contract salary. School nurses with more than fifteen years of experience through twenty years of experience with the District will receive a career stipend of 3.5% of basic contract salary.

salary depending on preparation, experience, and credentials.

with the  
e than  
career

BELLEVUE PUBLIC SCHOOLS  
Bellevue, Nebraska

PSYCHOLOGISTS  
Salary Schedule M  
2019-2020

Steps	Index	
0	1.60	\$57,235
1	1.63	\$58,308
2	1.66	\$59,382
3	1.69	\$60,455
4	1.73	\$61,886
5	1.77	\$63,316
6	1.81	\$64,747
7	1.85	\$66,178
8	1.89	\$67,609
9	1.93	\$69,040
10	1.97	\$70,471
11	2.02	\$72,259
12	2.07	\$74,048
13	2.12	\$75,837
14	2.17	\$77,625
15	2.22	\$79,414
16	2.27	\$81,202
17	2.32	\$82,991

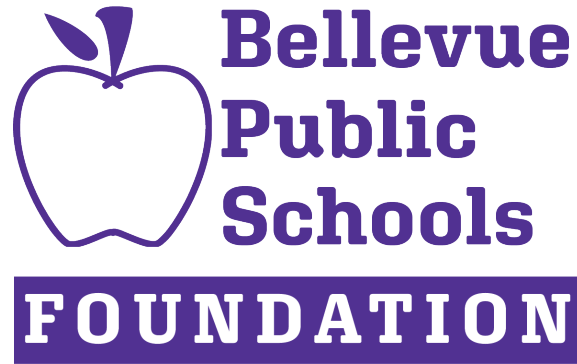
1. Based on 205 contract days.
2. Eleven days of annual leave.

BELLEVUE PUBLIC SCHOOLS  
Bellevue, Nebraska

PHYSICAL/OCCUPATIONAL THERAPISTS  
Salary Schedule N  
2019-2020

Steps	Index	
0	1.22	\$43,642
1	1.26	\$45,073
2	1.30	\$46,504
3	1.34	\$47,934
4	1.38	\$49,365
5	1.43	\$51,154
6	1.48	\$52,943
7	1.53	\$54,731
8	1.58	\$56,520
9	1.63	\$58,308
10	1.68	\$60,097
11	1.74	\$62,243

1. Based on 195 contract days.
2. Ten days of annual leave.



The Bellevue Public Schools (BPS) Foundation financially supports programs so students have opportunities that otherwise would not be possible.

### **Articles of Incorporation and Bylaws Amend Rationale**

The Board of Directors of the Bellevue Public School Foundation has reviewed its Articles of Incorporation and Bylaws. The initial purpose of the Foundation has changed and several innovative and strategic plans have been undertaken by the Foundation to increase its presence in the community. A majority of the members of the Foundation are from the public; the Foundation has developed fund-raising programs, created an Endowment, and has increased donations to the Bellevue Public School District and the students enrolled in the District.

In an effort to further enhance the purposes of the Foundation, the Foundation proposes these amendments to further establish itself as a viable Foundation, independent of the Bellevue Public School District and the Board of Education. The changes remove the requirement that the Board of Education approve any amendments to the Articles of Incorporation and the Bylaws.

The Foundation recognizes that the partnership between the Bellevue Public School District and Board of Education is valuable and necessary in order to further the purposes and goals of all groups. As such, the Board kept the requirement that there are Directors from the Bellevue Public School District and the Board of Education.

RESTATEMENT OF THE ARTICLES OF INCORPORATION  
OF  
BELLEVUE PUBLIC SCHOOLS FOUNDATION

Pursuant to Section 21-19,110 of the Nebraska Non Profit Corporation Act, the Articles of Incorporation of the Bellevue Public Schools Foundation, a Nebraska Nonprofit Corporation, are restated as follows, which amend in its entirety the Articles of Incorporation dated April 8, 1985 and filed on April 17, 1985 in the Office of the Nebraska Secretary of State, Roll 85-9, Page 254.

The Corporation has no members. The Restated and amended Articles were approved by a ^unanimous ^majority vote of the Board of Directors of the Corporation on \_\_\_\_\_ and by a ^unanimous ^majority vote of the Board of Education of the Bellevue Public School District.

ARTICLES OF RESTATEMENT

ARTICLE I.  
NAME

The name of this corporation is: BELLEVUE PUBLIC SCHOOLS FOUNDATION.

ARTICLE II.  
DURATION

The period of the corporation's duration is perpetual.

ARTICLE III.  
PURPOSE

This Corporation is a public benefit corporation organized as a charitable, educational, not-for-profit corporation to provide financial support for the purpose of preserving, maintaining and improving education and developing programs that are in the best interest of the Bellevue Public School District and the community it serves.

ARTICLE IV.  
REGISTERED AGENT

The street address of the current registered office of the corporation is 3906 Raynor Parkway, Suite 105, Bellevue, Nebraska 68123; and the name of its current registered agent at such address is Steffi A. Swanson.

ARTICLE V.  
MEMBERS

The corporation will not have members.

ARTICLE VI.  
DISSOLUTION

In the event of the dissolution of the Corporation, all of its debts shall be fully satisfied to the extent possible and any remaining assets shall be distributed to the Bellevue Public School District. In the event the Bellevue Public School District should not be in existence at the time of dissolution, all assets shall be distributed to a non profit organization recognized as exempt under section 501(C) (3) of the Internal Revenue Code of the United States of America.

The Restated Articles of Incorporation were approved by a ^unanimous ^majority vote of the Directors of said Corporation at a meeting held on the \_\_\_\_\_ day of January, 2020 and by a ^unanimous ^majority vote of the Board of Education of the Bellevue Public School District at a meeting held on February \_\_\_\_, 2020.

BELLEVUE PUBLIC SCHOOLS FOUNDATION

\_\_\_\_\_  
Denny Gilbert, President

\_\_\_\_\_  
Susan Hester, Secretary

**BY-LAWS**  
**OF**  
**BELLEVUE PUBLIC SCHOOLS FOUNDATION**

**ARTICLE 1**

**NAME, OFFICE, MEMBERS, FISCAL YEAR**

Section 1.1: **NAME:** The name of this Corporation is the Bellevue Public Schools Foundation.

Section 1.2: **OFFICE:** The principal office and place of business shall be 2820 Arboretum Drive, Suite 603, Bellevue, Sarpy County, Nebraska 68005, or such other place as the Board of Directors may from time to time determine.

Section 1.3: **REGISTERED AGENT AND OFFICE:** The Registered Agent is Steffi A. Swanson and the registered office is 3906 Raynor Parkway, Suite 105, Bellevue, NE 68123. The Board of Directors has the authority to change the Registered Office and Register Agent of the Corporation.

Section 1.4: **MEMBERS:** The corporation shall have no members.

Section 1.5: **FISCAL YEAR:** The fiscal year of the corporation shall begin September 1 of each year and end on August 31 of the following year.

**ARTICLE II**

**MISSION, PURPOSE**

Section 2.1: **MISSION:** The Mission of the Corporation is to develop and maintain programs that are in the best interest of the Bellevue Public School District and the community it serves.

Section 2.2: **PURPOSE:** The purpose of the Corporation is to provide financial support for the purpose of preserving, maintaining and improving education and developing programs that are in the best interest of the Bellevue Public School District and the community it serves.

**ARTICLE III**  
**BOARD OF DIRECTORS**

Section 3.1: **POWERS:** The management of the Corporation shall be vested in the Board of Directors ("Board"). In addition to the power and authority expressly conferred upon the Board by these Bylaws, the Board may exercise all such powers of the Corporation and do all such lawful acts and things not prohibited by the Articles of Incorporation, federal, state or local law.

Section 3.2: **NUMBER AND QUALIFICATIONS OF DIRECTORS:** The number of Directors of the Corporation shall be Seventeen (17).

Section 3.2.1. **APPOINTED DIRECTORS:** Up to three (3) Directors may be members of the Bellevue Public School District Board of Education, appointed by the Bellevue Public School Board of Education. Additionally, up to three (3) Directors may be from the staff of the Bellevue Public School District, one of which shall be the Superintendent of the Bellevue Public School District, and two others who shall be appointed by the Superintendent of the Bellevue Public School District.

Section 3.2.1.2. **TERM OF OFFICE:** The term of appointed Directors shall be for one year, or until their successor has been appointed. Appointed Directors may be appointed for successive terms. The total number of Directors from the Bellevue Public School Board of Education and the Bellevue Public School District shall not exceed one-half of the total number of Directors at any time.

Section 3.2.2. **ELECTED DIRECTORS:** The remaining Directors shall be selected from the community at large.

Section 3.2.2.1: **TERM OF OFFICE:** The term of office of elected Directors shall be four (4) years. A Director shall not be elected for more than two consecutive terms. Any part of a term equaling or exceeding one-half ( $\frac{1}{2}$ ) of the regular term shall be considered a term in deciding eligibility for re-election.

Section 3.2.2.2: **ELECTION:** Directors shall be elected at the regular business meeting held in August and shall take office on

the first day of September immediately following their election. In April of each year, the Secretary shall report to the Board the number of Directors whose term will expire at the end of the fiscal year.

Section 3.3: **REMOVAL:** A Director, whether appointed or elected, may be removed at any time with or without cause by a majority vote of the Board of Directors. A Director may resign at any time, including at a stated future date, upon written notice to the Board.

Section 3.4: **VACANCIES:** Any vacancy occurring in the Board of Directors or by reason of an increase in the number of Directors, shall be filled by a majority vote of the Board of Directors. A Director elected to fill a vacancy shall be elected for the unexpired term of his/her predecessor in office.

Section 3.5: **COMPENSATION:** Directors shall not receive any stated compensation for their services, but by resolution of the Board of Directors, a fixed sum or expense of attendance, if any, may be allowed for attendance at each regular or special meeting of the Board of Directors; provided that nothing herein contained shall be construed to preclude any director from serving the corporation in any other capacity and receiving compensation therefor.

Section 3.6: **RISK MANAGEMENT:** Insurance shall be secured and maintained to protect the Board as an organization and Directors individually for their work and activity in fulfilling their duties as Directors of the Corporation. The policy shall be reviewed annually at the August meeting. Special event insurance shall be secured when appropriate.

#### **ARTICLE IV MEETINGS**

Section 4.1: **REGULAR MEETINGS:** The Board of Directors shall meet regularly for a minimum of ten (10) times during the fiscal year at such time and place as the Board may designate. Directors

missing a majority of meetings in any given fiscal year will be replaced at the annual meeting of the Board.

Section 4.2: **SPECIAL MEETINGS:** Special meetings of the Board of Directors may be called by the President or in his/her absence by the Vice President, or by twenty-five percent (25%) of the Directors of the Corporation, to be held at the principal office of the Corporation, or at any such other place or places, within or outside the State of Nebraska as the Directors may from time to time designate. Notice of the Special Meeting shall state the place, date, time and purpose for which the meeting is called and must be made by mail or telephone to each Director entitled to vote at the meeting seven (7) days before the date of the meeting.

Section 4.3: **NOTICE:** Notice of all special meetings of the Board of Directors, unless waived, shall be given to each Director not less than three days from such meeting.

Section 4.4: **QUORUM:** A quorum of the Board of Directors consists of a majority of the Board of Directors. An affirmative vote of the majority of Directors present at a meeting is the act of the Board unless the Articles of Incorporation, these Bylaws or state law require the vote of a greater number of Directors.

Section 4.5: **EX OFFICIO:** Ex-officio members of the Board of Directors may be appointed by the Board annually.

Section 4.6: **REMOTE ATTENDANCE:** A Director or member of a Committee may participate in a meeting of such Board or committee by means of an electronic/internet/telephonic conference or similar communication equipment as long as all persons participating in the meeting can communicate with each other. Participation in such meeting shall constitute presence in person at that meeting.

## **ARTICLE V OFFICERS**

Section 5.1: **OFFICERS:** The officers of the Corporation shall be a President, Vice-President, Secretary and a Treasurer as elected by a majority of the Board of Directors.

Section 5.2: **ELECTION AND TERM OF OFFICE:** Officers shall be elected at the regular business meeting held in August of each year and shall take office on the first day of September immediately following their election. Officers shall be elected for a term of one year and shall hold their office until their successors are chosen and qualified.

Section 5.3: **REMOVAL; RESIGNATION:** Any Officer of the Corporation may be removed at any time with or without cause, by a vote of the majority of the Board of Directors at any regular or special meeting of the Board of Directors. Upon such removal of any such officer, the Board of Directors, may elect a successor possessing the requisite qualifications to fill the office of the person so removed for the unexpired term of said office. All officers must be Directors of the Corporation.

Section 5.4: **VACANCIES:** Any vacancies occurring in the office of President, Vice-president, Secretary or Treasurer because of death, resignation, removal, disqualification or otherwise, may be filled by the Board of Directors for the unexpired portion of the term at a special meeting called for such purpose.

Section 5.5: **COMPENSATION:** Officers shall not receive any stated compensation for their services, but by resolution of the Board of Directors, a fixed sum and expense of attendance, if any, may be allowed for attendance at each regular or special meeting of the Board of Directors.

Section 5.6: **PRESIDENT:** The President shall have general supervision of the affairs of the Corporation. The President shall preside at all meetings of the Board of Directors, sign or countersign all contracts and other instruments of the Corporation as authorized by the Board; make reports to the Board of Directors and perform all such other duties as are consistent with his or her office. The President shall serve as an ex officio member of all committees. No person shall be elected to the office of President who has not served at least one (1) year on the Board of Directors.

Section 5.7: **VICE PRESIDENT:** At the request of the President,

or in his/her absence or disability, the Vice-President shall perform all of the duties of the President, and when so acting, shall have all the powers of and be subject to all the restrictions upon the President. The President-Elect assumes the office of President at the expiration of the term of the incumbent, or upon the inability of the incumbent to complete the term. The Vice-President shall have such other duties and responsibilities and may exercise such other powers as from time to time may be assigned to him/her by the President or by the Board of Directors.

Section 5.8: **SECRETARY:** The Secretary shall act as Secretary of all meetings of the Board of Directors and shall be responsible for the minutes of all such meetings. The Secretary shall have charge and custody of the minute books of the corporation and of all records and proceedings of all meetings of the Directors as well as all other corporate records customarily kept by the Secretary of a corporation. The Secretary shall perform such additional duties as shall be assigned by the Board of Directors. During the absence or disability of the Secretary, the Board of Directors may appoint a secretary pro tem who shall exercise all of the functions of the Secretary.

Section 5.9: **TREASURER:** The Treasurer shall have custody of the corporation's funds and securities; keep full and accurate accounts of all receipts and disbursements of the corporation, an inventory of assets and a record of the liabilities of the corporation; deposit all money and other securities in such depositories as may be designated by the Board of Directors; disburse the funds of the corporation as ordered by the President or the Board of Directors, taking proper vouchers for disbursements; and prepare all statements and reports required by law, by the President or the Board of Directors. The Treasurer shall have such other duties and responsibilities and may exercise such other powers as are usually incident to the office or as from time to time may be assigned to him by these By-Laws, the Board of Directors or the President. The Board of Directors may delegate

all or part of the authority and duties of the Treasurer.

Section 5.10: **ABSENCES:** In case any such officer of the Corporation or any person herein authorized to act in his or her place is absent or unable to act, the Board of Directors may delegate the powers or duties of such officer to any other officer, director or person it may select.

## **ARTICLE VI COMMITTEES**

Section 6.1: **STANDING COMMITTEES:** The Standing Committees of the Corporation shall be Executive, Finance, Endowment, Kids Time and Lied Activity Center.

Section 6.2: **AD HOC COMMITTEES:** The Executive Director, President or Board of Directors may, from time to time, form any ad hoc committee as needed to further the goals and mission of the Corporation.

Section 6.3: **COMMITTEE MEMBERS:** There shall be at least two Directors on each Standing Committee and Ad Hoc Committee, but no Director shall serve on more than two Committees. Members of any ad hoc committee may also include staff from the Bellevue Public School District and the public. Each Committee shall provide a report, verbally or in writing, to the Board of Directors at its regular meetings.

Section 6.4: **EXECUTIVE COMMITTEE:** There shall be an Executive Committee composed of the officers of the Corporation, the immediate Past President, the School Superintendent, and one other Bellevue Public School staff member appointed by the Superintendent. The Executive Committee shall be responsible for overall planning and monitoring of the activities of the Executive Director and the Board of Directors and recommending needed improvements. The Executive Committee shall be responsible for the development, maintenance and evaluation of Corporate policies. The Executive Committee shall meet at the call of the President or any two officers to conduct the affairs of the Corporation between

meetings of the Board of Directors. The Executive Committee may exercise all powers of the Board between board meetings; however all actions taken by the Executive Committee shall be subject to ratification by the Board of Directors.

Section 6.5: **FINANCE COMMITTEE:** There shall be a Finance Committee composed of the Treasurer, the Director of Fiscal Affairs of the Bellevue Public School District and at least two additional Directors appointed by the President. Other members of the community may be added as needed (CPA, Fund Manager, Investment Manager), whose expertise can add value to the Committee. The Finance Committee shall report to the Board on recommendations of investments, endowments, management of the funds of the Corporation, maintain long term financial forecasts, review and approve budgets prior to their submission to the Board. The Finance Committee shall meet at least quarterly.

Section 6.6: **ENDOWMENT COMMITTEE:** The Endowment Committee shall be composed of members as outlined in the Bellevue Public Schools Foundation Endowment, adopted on August 21, 2019. The Committee will govern the Endowment and report to the Board of Directors in accordance with the terms of the Bellevue Public Schools Foundation Endowment and the Endowment Investment Policy.

Section 6.7: **KIDS TIME COMMITTEE:** The Kids Time committee shall oversee all phases of the Kids Time program including rates, employee hiring and compensation and activities.

Section 6.8: **LIED ACTIVITY CENTER COMMITTEE:** The Lied Activity Center Committee shall work with the Director of the Lied Activity Center to review policies, procedures, marketing, repairs and maintenance.

## **ARTICLE VII**

### **FISCAL OPERATIONS**

Section 7.1: **EXECUTION OF INSTRUMENTS:** The Board of Directors, except as otherwise specified in these Bylaws, may authorize, in writing, any officer or agent to enter into any contract or execute

and deliver any instrument in the name of and on behalf of the Corporation, and such authorization may be general or confined to a specific incident. No officer or agent shall have any power or authority to bind the Corporation by any contract or engagement or to pledge its credit or to render it liable for any purpose or in any amount.

Section. 7.2: **ANNUAL REVIEW/AUDIT:** The books of the Corporation shall be reviewed annually under the direction of the finance committee not later than 180 days after the last day of the fiscal year. A report reflecting the procedures performed and the results obtained during this review shall be filed with the Executive Committee and reviewed with the Board. The report may also be made available for public inspection.

#### **ARTICLE VIII INDEMNIFICATION**

Section 8.1: **INDEMNIFICATION:** Except as provided by Nebraska law, a director, officer, employee and/or volunteer shall not be liable for the Corporation's debt or obligations.

The Corporation shall indemnify any director, officer, employee and/or volunteer against all expenses, liabilities, and claims of every kind, including reasonable attorney fees, by or on behalf of any person or entity arising out of any act or omission performed in the discharge of the person's duties on behalf of the Corporation, unless such act a) constitutes a breach of duty of loyalty to the Corporation, b) is not in good faith, c) involves intentional misconduct or knowing violation the law, or d) involves a transaction from which the person derives an improper personal benefit.

#### **ARTICLE IX AMENDMENTS**

Section 9.1: **AMENDMENTS:** The Board of Directors may amend

these Bylaws at any regular or special meeting, provided however that two-thirds of all Directors must vote in favor of the amendment. Written notice of any amendment of the Bylaws shall be given to each Director at least ten days prior to such meeting.

**ARTICLE X**  
**DISSOLUTION**

Section 10.1: **DISSOLUTION:** In the event of the dissolution of the Corporation, all of its debts shall be fully satisfied to the extent possible and any remaining assets shall be distributed to the Bellevue Public School District. In the event the Bellevue Public School District should not be in existence at the time of dissolution, all assets shall be distributed to a non profit organization recognized as exempt under section 501(C)(3) of the Internal Revenue Code of the United States of America.

**ARTICLE XI**  
**PARLIAMENTARY AUTHORITY**

Section 11.1 **PARLIAMENTARY RULES:** *Robert's Rules of Order, Newly Revised*, shall govern the proceedings of this Corporation.

ADOPTED on \_\_\_\_\_, 2020 by the Board of Directors of Bellevue Public Schools Foundation.

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

Bellevue West Forensics Results for 2019-2020  
as of February 28th

**Papillion La Vista Invite**

Caroline Berg (10) - 2nd Novice Original Oratory  
Honor Mealey (12) - 5th Program of Oral Interpretation  
Darian Draft (12) - 3rd Informative Speaking

**Pius X/Lincoln East Turkey Talk**

Jada Marti (9) - 5th Novice Dramatic Interpretation  
Caroline Berg (10) - 4th Novice Original Oratory  
Honor Mealey (12) - 5th Program of Oral Interpretation

**Millard South Squashfest**

Team placement: 5th  
Darian Draft (12) - 1st Informative Speaking  
Tyson Forbes (11) - 2nd Dramatic Interpretation  
Hannah Kost (12) - 6th Dramatic Interpretation

**The Doane University Forensic**

Team placement: 3rd  
James Griffin (12) - 3rd Humorous Interpretation  
Tyson Forbes (11) - 2nd Dramatic Interpretation  
Darian Draft (12) - 4th Dramatic Interpretation  
Robyn Boyland (10) - 1st Original Oratory

**Papio South Titan Invitational**

Team placement: 3rd  
Darian Draft (12) - 2nd Dramatic Interpretation  
Tyson Forbes (11) - 6th Dramatic Interpretation  
Darian Draft (12) & Tyson Forbes (11) - 2nd in Duo Interpretation  
James Griffin (12) - 3rd in Humorous Interpretation  
Caroline Berg (10) - 5th in Original Oratory

**Lincoln High Capital City Classic**

Eme Starbuck (9) - 6th Novice Dramatic Interpretation  
Tyson Forbes (11) - 5th Dramatic Interpretation

**Creighton Prep Pecking Order**

Team placement: 5th  
Hannah Kost (12) - 5th Dramatic Interpretation  
Darian Draft (12) - 3rd Dramatic Interpretation  
Tyson Forbes (11) - 2nd Dramatic Interpretation

Darian Draft (12) - 2nd Informative Speaking  
Darian Draft (12) & Tyson Forbes (11) - 1st Duo Interpretation  
Darian Draft (12) - 2nd Triathlon Competition

### **Lincoln Southeast Holiday Joust**

Tyson Forbes (11) - 5th in merit finals Dramatic Interpretation  
Darian Draft (12) - 6th place in honors finals Dramatic Interpretation  
Darian Draft (12) & Tyson Forbes (11) - 1st in honors finals Duo Interpretation  
Robyn Boyland (10) - 3rd in honors finals Original Oratory  
Honor Mealey (12) - 3rd in honors finals Program of Oral Interpretation  
Darian Draft (12) - 5th Informative Speaking

### **Millard North Mustang Invitational**

Tyson Forbes (11) - 2nd in merit finals Dramatic Interpretation  
Darian Draft (12) - 5th in honors finals Dramatic Interpretation  
Madison O'Leary (10) - 5th in honors finals Impromptu  
Caroline Berg (10) - 4th in honors finals Original Oratory  
Darian Draft (12) & Tyson Forbes (11) - 4th Duo Interpretation  
Darian Draft (12) - 4th Original Oratory

### **Fremont Invitational**

Eme Starbuck (9), Caroline Berg (10), Emma McManus (9) - 2nd Oral Interpretation of Drama  
Tamyia Bender (9) - 3rd Original Oratory  
Emma McManus (9) - 3rd Program of Oral Interpretation

### **Lincoln Southwest Silver Talon**

James Griffin (12) - 4th in consolation finals Humorous Interpretation  
Darian Draft (12) - 2nd in consolation finals Original Oratory  
Tyson Forbes (11) - 1st in honors finals Dramatic Interpretation  
Ashlee Leighty (10) - 6th in honors finals Informative Speaking  
Darian Draft (12) & Tyson Forbes (11) - 4th Duo Interpretation  
Darian Draft (12) - 3rd Informative Speaking  
Darian Draft (12) - 3rd in Quadrathon

### **Millard West Winter Wonderland**

Tamyia Bender (9) - 1st in consolation finals Original Oratory  
Robyn Boyland (10) - 4th in consolation finals Original Oratory

### **Chieftain Invitational**

Team placement: 2nd  
Darian Draft (12) & Tyson Forbes (11) - 1st Duo Interpretation  
Darian Draft (12) - 3rd Informative Speaking  
James Griffin (12) - 3rd Humorous Interpretation

Hannah Kost (12) - 5th Poetry Interpretation  
Hannah Kost (12) - 6th Dramatic Interpretation  
Tyson Forbes (11) - 4th Dramatic Interpretation  
Darian Draft (12) - 2nd Original Oratory  
Caroline Berg (10) - 6th Original Oratory  
Emma McManus (9) - 3rd Program of Oral Interpretation  
Honor Mealey (12) - 1st Program of Oral Interpretation

### **Lincoln North Star Beaus and Belles of the Bayou**

Honor Mealey (12) - 4th in honors finals Program of Oral Interpretation  
Tamyia Bender (9) - 5th in honors finals Original Oratory

### **Harvard University National Speech Tournament**

The Harvard University National Speech Tournament in Cambridge, Massachusetts February 14-18 for the first time in school history. Harvard hosts the largest high school speech tournament in the world with competitors from 37 states and 7 countries. The T-birds placed in outrounds, ranking them in the top 15-30% of competitors in the country. Individual results are as follows:

Robyn Boyland (10) - Original Oratory Octafinalist, top 56 of 348 entries (top 16%)  
Darian Draft (12) - Informative Speaking Octafinalist, top 51 out of 207 entries (top 24%)  
Tyson Forbes (11) - Dramatic Interpretation Octafinalist, top 48 out of 291 entries (top 16%)

### **Lincoln East**

Darian Draft (12) & Tyson Forbes (11) - 2nd in consolation finals Duo Interpretation  
Darian Draft (12) - 5th in consolation finals Original Oratory  
Darian Draft (12) - 6th in honors finals Informative Speaking  
Tyson Forbes (11) - 2nd Dramatic Interpretation

### **NSDA National Qualifier**

Darian Draft (12) & Tyson Forbes (11) - 6th in Duo Interpretation, 5th alternate to nationals  
Tamyia Bender (9) - 4th in Original Oratory, 2nd alternate to nationals  
Darian Draft (12) - 1st in Informative Speaking and representing West at NSDA Nationals in Albuquerque, NM this June

### **NSAA District A-1**

### **Students & Events Qualified for National Individual Events Tournament of Champions: Houston, Texas May 8-10, 2020**

Darian Draft (12) - Original Oratory, Informative Speaking, Dramatic Interpretation  
Tyson Forbes (11) - Dramatic Interpretation  
Darian Draft (12) & Tyson Forbes (11) - Duo Interpretation  
Tamyia Bender (9) - Original Oratory  
Robyn Boyland (10) - Original Oratory



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Cognia is a global nonprofit that has the knowledge to help schools improve outcomes for all learners.



# We Know Schools Because We're in Schools

Cognia is a global nonprofit that has the knowledge to help schools improve outcomes for all learners.

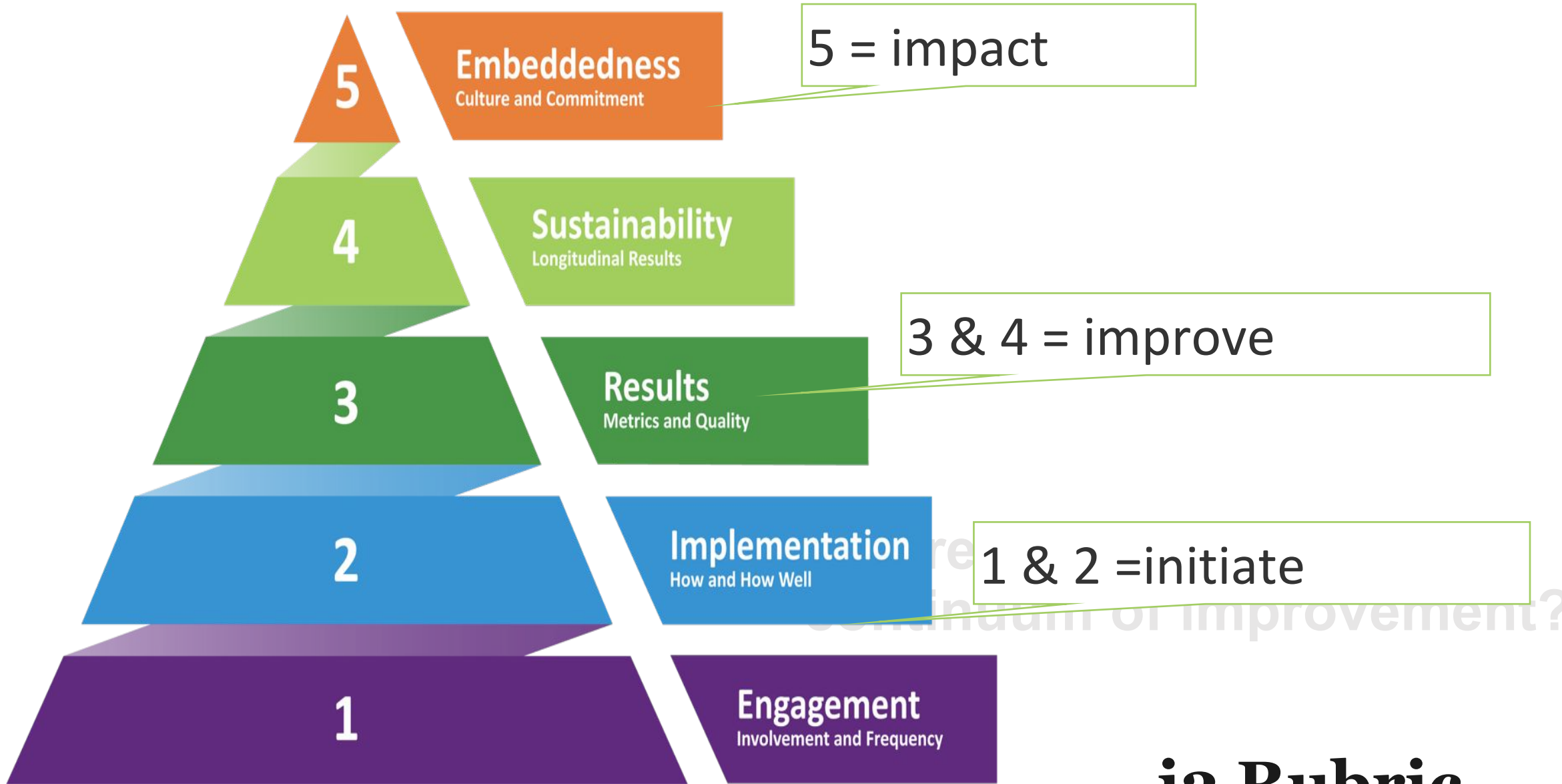
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# Evaluating Quality

- Leadership
- Learning
- Resources





# i3 Rubric

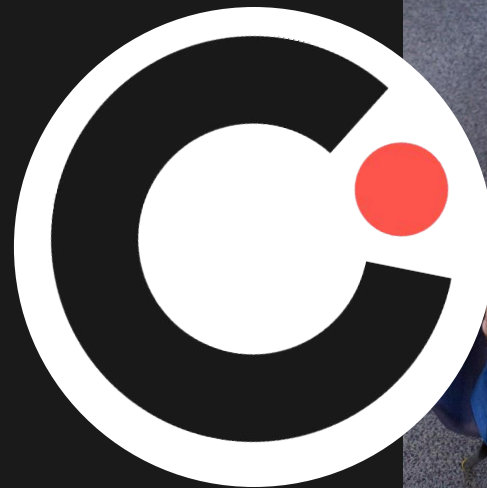
# Celebrating Your Strengths



# Why is School Culture/Climate Important?

Positive learning can only take place in a positive culture. A healthy school culture will affect more student and teacher success than any other reform or school improvement effort currently being employed.”

~ Gary Phillips



# eleot® Learning Environments

Learning Environment	Institution Score	Network Score
Equitable Learning	3.07	2.82
High Expectations	2.87	2.71
Supportive Learning	3.31	3.15
Active Learning	2.93	2.71
Progress Monitoring	2.93	2.63
Well Managed	3.19	3.20
Digital Learning	1.97	1.79



# “Pretty Good”

Charles Osgood



# Knowledge is Opportunity



Shannon Vogler- Regional  
Director

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888-413-3669 Ext. 5801





# High Ability Learner Services Handbook

## 2019–2020

# Bellevue Public Schools

## High Ability Learners

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## **State Definition of High Ability Learners**

002.03 Learner with High Ability. "Learner with high ability means a student who gives evidence of high performance capability in such areas as intellectual, creative, or artistic capacity or in specific academic fields and who requires accelerated or differentiated curriculum programs in order to develop those capabilities fully." [as defined in Nebraska Revised Statute Sec. 79-1107(3)]

## **Bellevue Public Schools Definition of High Ability Learners**

Board Policy 605.03 states, "The gifted and talented students in the Bellevue Public Schools are those students who exhibit above average abilities, have commitment to initiated tasks, and possess problem-solving and creative abilities. These traits must be exhibited to the degree they can be identified through the use of multiple criteria selection instruments. Once identified, these students should be exposed to varied processes of learning strategies for the purpose of acquiring methods and sources of learning rather than only concentrating on current, existing content."

## Philosophy

Bellevue's Board of Education Policy 605.03 recognizes the individual characteristics of students and strives to advance to the fullest of each student's development. The Superintendent of Schools recognizes the need for an appropriate program for students identified as gifted and talented. Proper identification and placement of gifted students into differentiated programs is generally necessary to allow these students to develop their abilities to optimum levels.

## Vision

Our vision is to effectively meet the academic and affective needs of high-ability learners through a variety of services based on student needs.

## Operational Definitions of the High Ability Learner

Board Policy 605.03 states, "The gifted and talented students in the Bellevue Public Schools are those students who exhibit above average abilities, have commitment to initiated tasks, and possess problem-solving and creative abilities. These traits must be exhibited to the degree they can be identified through the use of multiple criteria selection instruments. Once identified, these students should be exposed to varied processes of learning strategies for the purpose of acquiring methods and sources of learning rather than only concentrating on current, existing content."

## Goals and Objectives

1. Support students in grades K-12 who demonstrate potential high ability.
2. Identify and serve students in grades 3-12 who would benefit from advanced differentiation and complex content.
3. Continuously evaluate and improve the programming and services for students.
4. Develop differentiated instructional strategies that combine curriculum content, learning styles, and appropriate pacing.
5. Allow students to learn and interact with other students of similar ability.
6. Foster emotional well-being, positive social interactions, leadership for social change, and cultural understanding for success in a diverse society.
7. Provide opportunities for students to collaborate with other peers and develop communication and critical thinking skills.
8. Provide ongoing professional development opportunities for staff to promote a better understanding of the unique needs of children of high abilities.

# Bellevue Public Schools

## High Ability Learner Services Identification Procedures and Processes

Tier 3: Specialized Services Based on Formal Identification		
<b>Identification</b>	Formal identification is based on a compilation of standardized and cognitive reasoning measures. The annual screening and identification process begins during the spring of 3rd grade.	
<b>Services</b>	<i>In addition to Tier 1 and 2 services, goals will be developed based on student strengths, interests, academic, and affective needs. Students who are formally identified may meet with a HAL teacher and attend specific seminars.</i>	
Tier 2		
<b>Services</b>	Elementary	Secondary
	<p><i>In addition to Tier 1 services, the HAL teacher will support the classroom teacher in providing additional educational experiences which may include:</i></p> <ul style="list-style-type: none"> <li>● Extension Activities</li> <li>● Project Based Learning</li> <li>● Replacement Activities</li> <li>● Academic Competitions</li> </ul>	<p><i>In addition to Tier 1 services, a number of optional educational experiences may be offered by the Academic Coaches and teachers, such as:</i></p> <ul style="list-style-type: none"> <li>● Content Enrichment Opportunities</li> <li>● Replacement Activities</li> <li>● Project Based Learning</li> <li>● Academic Competitions</li> <li>● Advanced, Advanced Placement (AP), and Dual Enrollment Courses</li> <li>● Career Interest Seminars</li> </ul>
Tier 1		
<b>Services</b>	All students receive differentiated instruction to meet their needs.	

Bellevue Public Schools, Updated April 2018

# Bellevue Public Schools High Ability Learner Services Transfer Procedure

1. When a student is formally identified as gifted/high-ability by a previous school district and transfers into Bellevue Public Schools, the student's records will be reviewed by the High Ability Teacher or High Ability Learner Facilitator to determine appropriate services.
2. If the child is transferring from a program with similar services, and the scores are comparable to the scoring criteria to receive Tier 3 High Ability Learner Services, the child will be provided High Ability Learner Services on a temporary basis.
3. Transfer students will participate in the next district identification process and qualify according to district criteria for continued Tier 3 High Ability Learner Services.

Bellevue Public Schools, August 2017

# Bellevue Public Schools High Ability Learner Services

## Non-identification Appeals Process

**Purpose:** To review, upon written request, an appeal of the non-identification, non-placement, or services for a student within the High Ability Learner Services

*Prior to the filing of a formal appeal, **parents must confer** with the HAL teacher and building principal to review the assessment process and discuss the results.*

An appeal after non-identification in the category of High Ability Learner Services may be filed by a parent or guardian. These appeals will be reviewed by Appeal Committee members. A formal appeal should be submitted in writing within 10 school days upon receiving identification results.

**Committee Members:** High Ability Teacher(s) and/or High Ability District Facilitator, and a District Teaching & Learning Administrator designee

There are two different types of appeals, detailed below.

**Conditional Appeals:** *A condition or circumstance believing to have caused inaccurate testing results.*

To initiate a conditional appeal the appealing party must collect and submit in writing:

- An explanation\* why he/she feels the screening results are inaccurate, and why an exception should be made

**Identification Appeals:** *Substantial evidence when added to existing information creating a compelling testimony regarding the student's needs for services.*

To initiate an identification, appeal the appealing party must collect and submit in writing:

- An explanation\* why he/she feels the screening results are inaccurate, and why an exception should be made
- Completed [parent rating scale](#)
- Completed [teacher rating scale](#)

\*Explanations should also include:

- Student Name
- Grade
- School
- Appealing Party Name and Signature
- Appealing Party Phone
- Appealing Party Address

All appeals must be mailed to:

Lewis & Clark Middle School  
13502 S 38<sup>th</sup> St  
Bellevue, NE 68123

### Implementation of the appeals procedure completed by the Appeals Committee:

- Appeals cases will be reviewed by the Appeals Committee and feedback will be gathered from the classroom teacher, HAL Facilitator, and building principal. Items that will be considered:
  - Historical MAP performance
  - Student response to an academic prompt in literacy and/or math during the school day for review by the committee. The parent/guardian will be notified in advance; there is nothing to study to prepare for the task.
- The appealing party will be notified of the decision within 25 school days.
- The appeals decision will be final for that school year. The Appeals Committee will review one appeal per student per year.

This information will be kept confidential and remain the responsibility of the Appeals Committee.

Bellevue Public Schools, January 2017

# Bellevue Public Schools High Ability Learner Services

## Furlough Procedures

The furlough process is an opportunity for students to take a temporary break from HAL services while areas in need of growth and improvement are identified and reviewed.

**Purpose:** To initiate the furlough process if student needs are not being met through HAL services

1. Parent, teacher, principal, or HAL teacher recognize need to request furlough
2. Fill out and submit Furlough Request Form to building HAL Teacher
3. Upon review of the Furlough Request Form, the HAL Teacher will initiate a meeting with a furlough team, comprised of one or more of the following: teacher, parent/s, student, and building principal
  - a. Student will be made aware of areas in need of improvement and a timeline will be set, which may or may not be directly tied to his/her HAL growth plan
4. At the end of the designated time, student progress will be reviewed. The HAL teacher will initiate a follow-up meeting with the furlough team to determine one of the following:
  - a. Extend furlough with current or modified goals
  - b. Resume High Ability Services
  - c. Initiate Exit Process

**Please complete the form below and submit to your building's HAL Teacher.**  
*Misalignment of services may constitute a need for furlough. Behaviors will not be considered.*

---

### Furlough Request Form

**Individual submitting form:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**Classroom Teacher:** \_\_\_\_\_ **School:** \_\_\_\_\_

The recommendation to place this student on furlough from the Bellevue Public Schools' High Ability Learner Services is based upon the following: \_\_\_\_\_

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*Please place this form in the student's pink folder in CUM.*

Bellevue Public Schools, January 2017

# Bellevue Public Schools High Ability Learner Services

## Exit Procedures

If progress during furlough is not adequate and the team determines that High Ability Services are not meeting the needs of the student, services will be discontinued.

**Purpose:** To initiate the exit process if student needs are not being met through HAL services

1. A student may be exited from services based upon parent/guardian request without the consensus of school personnel.
2. A student may be exited from services based upon the consensus of the furlough team
  - a. No single criteria can be used to discontinue services
  - b. The classroom teacher will collect data throughout the furlough process

**Student name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**Exit date:** \_\_\_\_\_

Student's Signature: \_\_\_\_\_

Parent's Name \_\_\_\_\_

Parent's Signature \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_

Principal's Name: \_\_\_\_\_

Principal's Signature: \_\_\_\_\_

HAL Teacher submitting form: \_\_\_\_\_

---

Exit from High Ability Services approved by:

\_\_\_\_\_ Date \_\_\_\_\_

*High Ability Learner Facilitator*

*Please place this form in the student's pink folder in CUM.*

## General Information About Acceleration

Acceleration is an intervention that moves students through an educational program at rates faster, or at younger ages, than typical. It means matching the level, complexity, and pace of the curriculum to the readiness and motivation of the student. All acceleration requires high academic ability. The student's motivation, social-emotional maturity, and interests must be considered when making decisions about acceleration. The student whose level of achievement and ability significantly surpasses same age group peers as well as the student with high ability but who is not performing well in class are examples of who might be considered for subject-matter or whole-grade acceleration.

The procedures described in this packet are not intended to increase the number of requests for acceleration or to initiate a large number of adjustments to curriculum in most classrooms. Rather, they are for the exceptional situation in which on-going classroom accommodations for students with advanced ability are not sufficiently differentiated to make school a challenging place for the individual student to learn.

Most candidates for acceleration will display some of the following characteristics:

- Demonstrate above average general cognitive ability
- Academically achieves one or more grade levels above the norm for his/her age
- Express a desire for more challenging instruction
- Are socially mature enough to adapt to an environment serving older students
- Respond positively to the possibility of acceleration

Acceleration is not a good option for students with some of the following characteristics:

- Student has an older sibling in the grade level to which the student may be accelerated
- Student is sufficiently challenge by the curriculum at his/her current grade level
- Student would be significantly less emotionally mature than typical students at the grade level to which he/she may be accelerated
- Student responds negatively to the possibility of acceleration

### **Types of Acceleration:**

**Single Subject Acceleration-** this practice allows students to be placed in classes of older peers for a part of the day in one or more content areas. The student physically moves to a higher level class for instruction (e.g., a second grade student going to a fifth grade reading group).

**Whole Grade Acceleration-** students with exceptional abilities are moved ahead of normal grade placement. One type of whole grade acceleration occurs when a child, who has completed a grade level, is placed two grade levels ahead at the beginning of the next year.

## Brief Overview of the Acceleration Process

Bellevue Public Schools recognizes and supports acceleration as a key intervention for providing challenging educational opportunities for advanced learners. The following steps are recommended when parents believe that more accelerated offerings should be provided for their child:

1. Meet with your child's classroom teacher to discuss your child's academic needs and to hear about interventions that might already be taking place in the classroom. Follow-up meetings can be scheduled to get updated on progress and to share additional information with the teacher.
2. If discussions with your child's classroom teacher have not resolved the issues of concern, make an appointment to talk with the building principal about your concerns.
3. If classroom accommodations are not viewed as adequate after repeated efforts to discuss the situation with building staff members, consider completing either a Subject- Matter Acceleration Request Form or a Whole-Grade Acceleration Request Form. Completion of these forms should not take place before reviewing the information within this packet. If forms are completed, they should be submitted to the building principal.
4. School personnel will gather information about your child and make recommendations.

The acceleration procedure for Bellevue Public Schools is a research-based, data-driven process employing the use of the Iowa Acceleration Scale, 3rd Edition. This scale allows us to take a multi-factored approach to determine if a student is a good candidate for acceleration. It is important to note that this procedure may, in some cases, take more than a month to complete. Because we are considering altering a student's educational placement, we make every effort to ensure a student should be accelerated and that the placement will be successful. Acceleration nominations should be carefully considered before submission.

# General Guidelines:

## Referral for Subject or Whole Grade Acceleration

### Step 1 Referral:

- 1) A teacher, administrator, or parent may request that a district consider acceleration for a specific student.
- 2) An acceleration referral form must be completed and submitted to the building principal.
- 3) The process of considering acceleration options will take place in a timely and logical fashion. For instance, if subject or grade acceleration is going to be implemented, the best time for the student to make this move is either at the start of school or the beginning of the second semester. Consequently, the process of gathering the necessary information and subsequent committee meetings will be conducted with these dates in mind.

### Step 2: Data Collecting

The principal or HAL coordinator will establish a MTSS team to determine the most appropriate learning environment for the student.

The MTSS team will consist of the classroom teacher, HAL teacher, school counselor, administration, parents, and/or others as deemed necessary to the decision-making process.

The MTSS team will collect the following data, as appropriate:

- Explanation/narrative of the student's strengths and areas of concerns in comparison to grade-level peers
- Family Information (conducted by the school counselor)
- Student interview
- Parent questionnaire and/or interview
- Cultural considerations that may impact learning (e.g., religious, former schooling)
- Accommodations & differentiation already in place
- Appropriateness of curriculum for the student
- Appropriateness of differentiation strategies for the student
- Success of the accommodations and differentiation (consider time, intensity, delivery, materials)
- Cognitive Abilities Test (CogAT)
- Iowa Acceleration Scale K-8 (if acceleration is being considered)
- State or Local Assessments (performance and expected growth data)
  - NWEA Map
  - NSCAS Test
- Samples of student work
- Formative and summative classroom performance data
- School records from previous attendance centers
- Medical records review (e.g., developmental concerns)
- Testing results from outside agencies

### **Step 3: Data Reporting & Team Decision**

After the necessary data is collected, the MTSS team will hold a meeting to discuss with parents the results of the collected data and determine if the student may benefit from acceleration.

If the MTSS Team, including the parents and student, feel that acceleration is the best option, the HAL teacher will develop Written Acceleration Plan, to include both long-range plans as well as a transition plan. The parents must sign a permission for acceleration form. Please note; students must be considered an *excellent candidate* on the Iowa Acceleration Scale in order to receive a recommendation for whole grade acceleration.

- Acceleration should take place at natural transition points
- Accelerated students should be placed with the high ability students in the new class
- An effort should be made to combine students who have been accelerated.

If the recommendation of the team is not to accelerate, the team should discuss and create a plan for challenging the student within his/her current learning environment. This should include opportunities for enrichment and extension.

If the nominator does not agree with the decision of the team, they may appeal the decision to the Director of Elementary Curriculum.

### **Step 4: Transition Period & Review Meeting**

Progress will be monitored by the HAL teacher and classroom teacher for a one-month transition period. If at any time during the course of the transition time the teacher or the parent feels that the acceleration placement is not appropriate, they can submit their case in writing. The committee must review this request and make a recommendation.

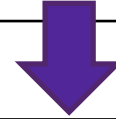
## Information

- The evaluation must be fair and thorough.
- The evaluation should be based on data and factual observations.
- Whole grade must include the Iowa Acceleration Scale.
- Whenever the IAS is used, the HAL teacher must attend the meetings.
- Subject acceleration must be based on achievement, academic standards, expected grade level testing, and desire for placement.
- If no consensus can be reached, a majority vote of the team can be the deciding factor.
- During the transition period, a parent/guardian can request a change of placement in writing.

## Acceleration Process

### Step 1: Referral

A referral is made by a parent, teacher, or administrator by filling out the Acceleration Referral Form and submitting it to the building principal.



### Step 2: MTSS Team Meeting

The MTSS team consisting of the building principal, classroom teacher, HAL teacher, parents, and other pertinent staff, meet to determine data to collect, testing protocol, assign roles/responsibilities, and determine the next meeting date.



### Step 3: Data Collection

For whole grade acceleration, the Iowa Acceleration Scale will be used to guide the data collection process. For subject acceleration, a variety of data sources will be used. The MTSS team will determine the data to be collected.



### Step 4: Data Reporting & Team Decision

The MTSS team will reconvene to share the results of the data collecting. The team makes a decision to determine if a student would benefit from acceleration.



### Step 5: WAP & Transition Period

If student is to be accelerated, the HAL teacher will create a Written Acceleration Plan. This plan will be reviewed after the initial transition period ends.

# Single Subject Acceleration Request Form

TO BE COMPLETED BY PARENT/GUARDIAN

Submit this form to the building principal

Bellevue Public Schools is committed to academic and personal success for every student. This includes providing education with high academic standards and rigor, which will promote the maximum academic, social-emotional, and physical development of each student. Acceleration is an educational intervention that moves students through an education program at a significantly faster pace or at a younger than typical age.

Name of Student:	Today's Date:
Date of Birth:	Teacher:
Current Grade:	School:
Person Requesting Acceleration:	Relationship to Student:

### Type of Acceleration:

Single-subject acceleration: Subject Area(s) \_\_\_\_\_

**On a separate sheet of paper, give specific examples that you have observed of how the student functions at a significantly higher level in the subject area requested for acceleration.**

In your narrative, describe each of the following:

1. Academic performance
2. Ability to apply, analyze, and evaluate ideas at an advanced level
3. Ability to work independently
4. Ability to think creatively
5. Motivation to work on advanced material

This document initiates the steps established in the Acceleration Guide, beginning with the MTSS process and a review of data at the building level. It is not a guarantee of acceleration.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Subject Acceleration Form**  
 TO BE COMPLETED BY PARENT/GUARDIAN  
 Submit this form to the building principal

**Basic Information**

Name of Student:	Today's Date:
Date of Birth:	Teacher:
Current Grade:	School:
Subject Area Requested for Acceleration:	

Assessment Criteria	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Sure
<b>Cognitive Ability and Achievement</b>					
Student scores at or above the 90 <sup>th</sup> percentile in subject assessments in the latest school year.					
Student shows higher ability and intense interest in learning area.					
Student demonstrates creative problem solving					
<b>Attitude and Motivation</b>					
Student demonstrates self-confidence and positive attitude towards his/her academic achievement.					
Student is eager to move ahead and ready to persist in new and higher level academic challenges.					
Student is self motivated in learning and enjoys independent study.					
Student completes most assignments more quickly and more effectively than other classmates					
Student has at least 90% attendance.					
<b>Affective Characteristics</b>					
Student thoughtfully considers advice and criticism and adjusts behavior appropriately.					
Student demonstrates a reasonable level of social and emotional maturity.					
Student is able to take responsibility for his/her successes and failures.					
<b>Family Support</b>					
Parents are strongly committed to working with the school in supporting the subject acceleration of their child.					
Parents can keep close communication with the child in response to his/her emotional needs in coping with challenges.					
<b>Classroom Performance</b>					
Student has consistently compacted out of 70% of the curriculum, based on pre-test data (please attach).					
Student has supporting work samples that demonstrate the need for extensive differentiation (please attach).					

**Document the differentiation that has been utilized to accommodate this student's needs. List all that apply.**

Applicable (Yes or No)	Differentiation	Length of Implementation	Successful (Yes or No)
	Curriculum Compacting		
	Differentiation		
	Higher Level Questioning		
	Adjusted Pace/Depth		
	Enrichment Opportunities		
	Independent Research		
	Open-Ended Assignments		
	Tiered Assignments		
	Student Choice		
	Learning Contracts		
	Learning Centers		
	Other		

**Give specific examples of how this student functions at a significantly higher level than students of the same age. Please continue on a separate sheet of paper if needed.**

## Single-Subject Acceleration Data Collection and Decision-Making Form

This form can be used to guide and structure the MTSS meeting.

### Basic Information

Name of Student:	Today's Date:
Date of Birth:	Teacher/Team:
Current Grade:	School:
Subject Area Requested for Acceleration:	
Individual Submitting Request & Relation to Student:	
Individuals on Study Team (Name and Role):	

### **Part 1: School & Academic Factors**

#### **Subject Area Achievement and/or Intelligence Test Results**

Include current longitudinal data such as MAP, formative assessment data, CogAT test results, or intelligence test results.

#### **Summary:**

Evaluation (Check one):

- Clearly indicated need for acceleration
- Partially indicates need for acceleration
- Does not indicate need for acceleration
- Information is not available

### **Single-Subject Acceleration Forms**

Include and review the acceleration request forms completed by both the teacher and parent.

#### **Summary:**

Evaluation (Check one):

- Clearly indicated need for acceleration
- Partially indicates need for acceleration
- Does not indicate need for acceleration
- Information is not available

### **Other Data & Pertinent Information**

Include information not yet covered, such as, current classroom scores, student work, and observations as well as feedback from the student.

#### **Summary:**

Evaluation (Check one):

- Clearly indicated need for acceleration
- Partially indicates need for acceleration
- Does not indicate need for acceleration
- Information is not available

## **Part 2: Recommendation & Implementation Plan**

### **Recommendation:**

#### **Implementation Plan for Single-Subject Acceleration:**

Include a timeline and longitudinal course of study plan (i.e. future courses within the subject area)

#### **Monitoring Student Progress:**

Provide specific dates and outline the process used to determine success as well as assigning responsibilities.

## Whole Grade Acceleration Request Form

TO BE COMPLETED BY PARENT/GUARDIAN

Submit this form to the building principal

Bellevue Public Schools is committed to academic and personal success for every student. This includes providing education with high academic standards and rigor, which will promote the maximum academic, social-emotional, and physical development of each student. Acceleration is an educational intervention that moves students through an education program at a significantly faster pace or at a younger than typical age.

### Basic Information

Today's Date:	Student Name:		
Father/Guardian Name:	Mother/Guardian Name:		
Phone Number(s):	Phone Number(s):		
Address:	Address:		
Grade Requested for Acceleration:			
Current School:	Current Grade-level:		
Student Date of Birth:	Current Age:		
Sibling(s) Information			
Name(s)	Age	Grade	School

On a separate sheet of paper, give specific examples that you have observed of how your child functions at a significantly higher level in the grade requested for acceleration.

In your narrative, describe each of the following:

1. Academic performance
2. Ability to apply, analyze, and evaluate ideas at an advanced level
3. Ability to work independently
4. Ability to think creatively
5. Motivation to work on advanced material

## Whole Grade Acceleration Form

TO BE COMPLETED BY SPECIFIC CONTENT AREA TEACHER

Submit this completed form to the building principal.

### Basic Information

Name of Student:	Today's Date:
Date of Birth:	Teacher:
Current Grade:	School:
Subject Area Requested for Acceleration:	

Assessment Criteria	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Sure
<b>Cognitive Ability and Achievement</b>					
Student scores at or above the 90th percentile in subject assessments in the latest school year.					
Student shows higher ability and intense interest in learning area.					
Student demonstrates creative problem solving					
<b>Attitude and Motivation</b>					
Student demonstrates self-confidence and positive attitude towards his/her academic achievement.					
Student is eager to move ahead and ready to persist in new and higher level academic challenges.					
Student is self motivated in learning and enjoys independent study.					
Student completes most assignments more quickly and more effectively than other classmates					
Student has at least 90% attendance.					
<b>Affective Characteristics</b>					
Student thoughtfully considers advice and criticism and adjusts behavior appropriately.					
Student demonstrates a reasonable level of social and emotional maturity.					
Student is able to take responsibility for his/her successes and failures.					
<b>Family Support</b>					
Parents are strongly committed to working with the school in supporting the subject acceleration of their child.					
Parents can keep close communication with the child in response to his/her emotional needs in coping with challenges.					
<b>Classroom Performance</b>					
Student has consistently compacted out of 70% of the curriculum, based on pre-test data (please attach).					
Student has supporting work samples that demonstrate the need for extensive differentiation (please attach).					

**Document the differentiation that has been utilized to accommodate this student's needs. List all that apply.**

Applicable (Yes or No)	Differentiation	Length of Implementation	Successful (Yes or No)
	Curriculum Compacting		
	Differentiation		
	Higher Level Questioning		
	Adjusted Pace/Depth		
	Enrichment Opportunities		
	Independent Research		
	Open-Ended Assignments		
	Tiered Assignments		
	Student Choice		
	Learning Contracts		
	Learning Centers		
	Other		

**Give specific examples of how this student functions at a significantly higher level than students of the same age. Please continue on a separate sheet of paper if needed.**

# WHOLE-GRADE ACCELERATION DATA COLLECTION AND DECISION-MAKING FORM

Completed by MTSS Team

## Basic Information

Today's Date:	Student Name:
Current School:	Current Grade-level:
Current Teacher(s):	Potential Receiving Teacher(s):
Grade Requested for Acceleration:	
Individual Submitting Request & Relation to Student:	
Individuals on Study Team (Name and Role):	

### **Part 1: School & Academic Factors**

#### **Achievement and/or Intelligence Test Results**

Include current longitudinal data such as MAP, formative assessment data, CogAT test results, or intelligence test results.

#### **Summary:**

Evaluation (Check one):

- Clearly indicated need for acceleration
- Partially indicates need for acceleration
- Does not indicate need for acceleration
- Information is not available

### **Whole Grade Acceleration Forms**

Include and review the acceleration request forms completed by both the teacher and parent.

**Summary:**

Evaluation (Check one):

- Clearly indicated need for acceleration
- Partially indicates need for acceleration
- Does not indicate need for acceleration
- Information is not available

### **Other Data & Pertinent Information**

Include information not yet covered, such as, current classroom scores, student work, and observations as well as feedback from the student.

**Summary:**

Evaluation (Check one):

- Clearly indicated need for acceleration
- Partially indicates need for acceleration
- Does not indicate need for acceleration
- Information is not available

### **Part 2: Developmental & Interpersonal Factors**

The MTSS Team will collaboratively review information gathered from the teacher, parent, and counselor that provide information about the following categories: academic self-concept, academic motivation, special talents, age relative to classmates, size relative to classmates, motor condition, maturity, behavior, relationship with peers, relationship with teachers, and extracurricular activities.

**Summary:**

### **Part 3: Recommendation & Implementation Plan**

**Recommendation:**

**Together with the classroom teacher, the HAL teacher will develop a formal Written Acceleration Plan (WAP) that will include a progress-monitoring timeline.**

# Bellevue Public Schools High Ability Learner Staff 2019-2020

## Elementary School

HAL Teacher	Assigned Schools	Contact Information
Dawn Ediger	Bellevue, Betz, Birchcrest, Peter Sarpy, Twin Ridge	<a href="mailto:dawn.ediger@bpsne.net">dawn.ediger@bpsne.net</a>
Bethany Klone	Avery, Central, Fort Crook, Leonard Lawrence, Two Springs	<a href="mailto:bethany.klone@bpsne.net">bethany.klone@bpsne.net</a>
Laura Swanson	Belleaire, Bertha Barber, Fairview, LeMay, Wake Robin	<a href="mailto:laura.swanson@bpsne.net">laura.swanson@bpsne.net</a>

## Middle School

HAL Teacher	Assigned Schools	Contact Information
Gina Stukenholtz	Lewis & Clark, Logan Fontenelle, Mission	<a href="mailto:gina.stukenholtz@bpsne.net">gina.stukenholtz@bpsne.net</a>

Academic Coaches	School	Contact Information
Ms. Dunlap	Lewis and Clark Middle School	<a href="mailto:linda.dunlap@bpsne.net">linda.dunlap@bpsne.net</a>
Ms. Lambert		<a href="mailto:elizabeth.lambert@bpsne.net">elizabeth.lambert@bpsne.net</a>
Mr. Casart	Logan Fontenelle Middle School	<a href="mailto:christopher.casart@bpsne.net">christopher.casart@bpsne.net</a>
Ms. Bighia	Mission Middle School	<a href="mailto:nicole.bighia@bpsne.net">nicole.bighia@bpsne.net</a>
Mr. Myers		<a href="mailto:brent.myers@bpsne.net">brent.myers@bpsne.net</a>
Ms. Thompson		<a href="mailto:norma.thompson@bpsne.net">norma.thompson@bpsne.net</a>

## High School

HAL Facilitator	School	Contact Information
Mr. Bossman	Bellevue East High School	<a href="mailto:david.bossman@bpsne.net">david.bossman@bpsne.net</a>
Ms. Sailors		<a href="mailto:valorie.sailors@bpsne.net">valorie.sailors@bpsne.net</a>
Ms. Flynn	Bellevue West High School	<a href="mailto:megan.flynn@bpsne.net">megan.flynn@bpsne.net</a>
Ms. Menard		<a href="mailto:nicole.menard@bpsne.net">nicole.menard@bpsne.net</a>

## DISTRICT ADMINISTRATOR

Director of Curriculum, Instruction, and Professional Learning: Nicole Fox ([nicole.fox@bpsne.net](mailto:nicole.fox@bpsne.net))

## DISTRICT FACILITATOR

K-12 HAL District Facilitator: Molly Koehler ([molly.wolfekoehler@bpsne.net](mailto:molly.wolfekoehler@bpsne.net))

# High Ability Learner Vision



# Strategic Plan Priority 3 Report-March 2020

## Priority III: Student Programs and Services

### **Strategy 3.1: Align all academic, social, emotional, and behavioral supports to meet individual student needs.**

#### **3.1(a) Develop a districtwide Multi-Tiered System of Supports (MTSS) to improve student learning.**

In Nebraska, a Multi-tiered System of Support (MTSS) is defined as an educational framework for continuous improvement, problem-solving and decision-making. It offers a meaningful and effective way to organize instruction and intervention to help improve outcomes for all students. In 2019-20, BPS reconvened the district-wide MTSS committee with the purpose of continuing to develop a district-wide aligned network of supports. The district developed four sub-committees to target specific aspects of MTSS. The Problem Solving Model committee focuses on developing decision rules and guidelines in support of the problem solving model at the systems and individual level. The Core Social Emotional Learning and Behavior committee focuses on supporting district-wide PBIS implementation and district-wide Boys Town Model Implementation. The Communication, Collaboration, and Infrastructure committee focuses on developing the shared leadership structure for MTSS at the district and individual building level. The Tier 2-3 K-12 English Language Arts Intervention Committee focuses on selecting a digital intervention that will support all learners, while specifically targeting students at the 20%ile and below (as measured by MAP).

#### **3.1(b) Provide professional learning to support MTSS implementation across the district.**

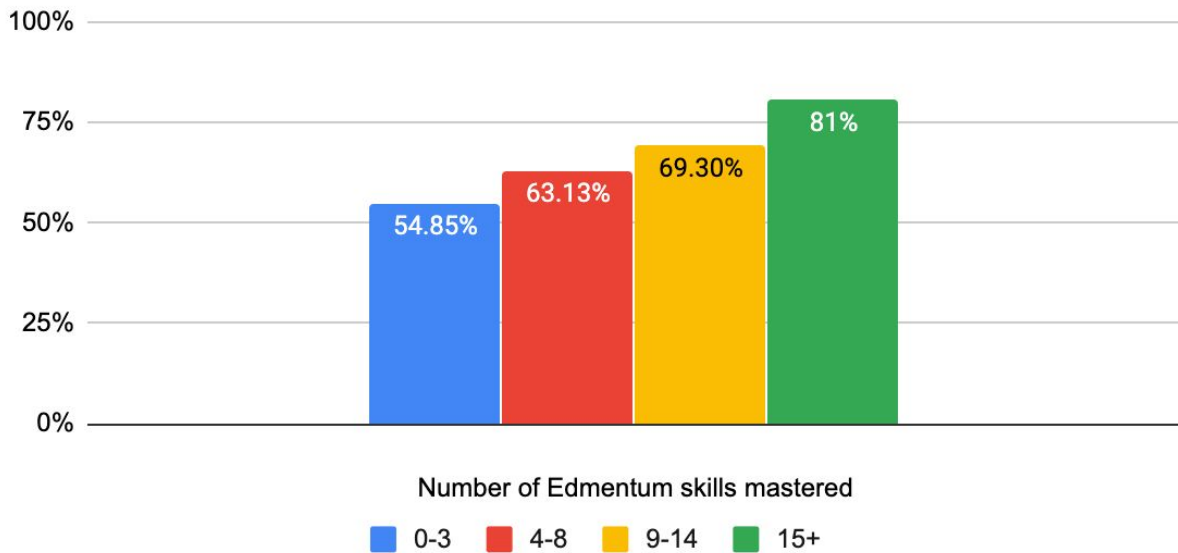
In order to develop a common language across the district to understand the purpose and outcome of MTSS, the district MTSS committee develops professional learning sessions to be shared by committee members and principals in each building. These presentations will be made in the spring of 2020 in all buildings and set the stage for focused work in each building to develop the systems of supports. The district will continue to provide professional learning for staff as needed to implement initiatives related to the development of support systems and focused work to improve core instruction.

#### **3.1(c) Select and provide evidence-based intervention programs.**

Through MTSS Committee work, the district began K-12 implementation of the Edmentum ExactPath web-based tool to provide interventions and enrichment in math. Training took place in the Fall of 2019 to roll out the program across the district. The ExactPath program integrates with our current NWEA MAP assessments to customize a learning path for all students based on student's current performance levels. BPS intentionally targeted students in the bottom quartile on MAP Math for Edmentum intervention. Below is first semester data showing the percentage of students at the 20%ile and below who met or exceeded MAP projected growth from Fall to Winter 2019 as related to the number of skills mastered in Edmentum. Results indicated that student growth on the MAP assessment increased as students mastered more skills.

## % met/exceeded MAP Projected Growth: Fall to Winter 2019

students at 20%ile and below (Fall 2019); Number of Students=1,096



The MTSS Committee (T23ELA) is currently in the process of selecting a web-based tool to provide interventions and enrichment in English Language Arts.

### **3.1(d) Review, revise, and standardize the SAT process across all buildings ensuring alignment with MTSS.**

The District MTSS committee (Problem Solving Model committee) is currently developing decision rules and guidelines in support of the problem solving model at the systems and individual level. PowerSchool Special Programs will now house the BPS SAT paperwork. Professional learning for the SAT process will be provided to Building Principals and SAT coaches in the Fall of 2020. The SAT process is utilized by teachers to determine opportunities to provide additional support for student learning and behaviors. An effective SAT structure process could reduce the need for more comprehensive support such as special education services.

### **Strategy 3.2: Increase access to learning programs and expand career-readiness opportunities.**

#### **3.2(a) Study, develop, and implement alternative learning environments to meet student needs.**

The district opened the Academic Center for Excellence (ACE) in August of 2019. The program is currently staffed with a program leader, two full-time teachers, two part-time teachers, and a full time para. The program supports 25-30 students through direct instruction courses and on-line courses. The primary focus of the program is to support students who are struggling to find success in the traditional school setting. The program continues to develop the routines, procedures, and systems to support our current learners with an eye to expand the student population in 2020-21.

To date, the A.C.E. Program has provided educational opportunities to 35 students this school year. Of the 35 students, 5 of those students have graduated and are now either working or completing college classes. We have had 3 students move out of the District and 1 student that returned back to their assigned high school. As a collective whole, students achieved 211 credits during the first semester of the A.C.E. Program.

While at A.C.E., students have the opportunity to participate in community service projects and/or participate in community internships. All students participate in a college/career readiness course. In addition, lessons are embedded with the curriculum related to overcoming obstacles and character education. The 11th graders spend 9 weeks preparing for the upcoming NSCAS assessment. Students also have access to small groups that are led by District Social Workers. As needed, students are connected with community resources for additional familial supports.

The projection for year 2 will include increasing student services in the area of emotional well-being and connecting with more community resources. The program will be projected to serve thirty to fifty students at a time. The services will expand as we continue to grow and determine the needs of students. The A.C.E. Program will continue to work in collaborative approach with District and outside resources to meet on a regular basis to share information, assess student progress, and work with the student to give them the guidance and resources to create an individual plan of success.

### **3.2(b) Evaluate current career and technical education programs at the secondary level to determine program, facility, and equipment needs.**

The district has purchased a facility for career programming and has developed a preliminary vision for the BPS Career Launch program. The district has begun conversations with our local chamber of commerce, educational agencies, and business partners to support the development of the program. The district is currently working to identify potential programs and develop the needed resources and curriculum to implement the programs at the new center. As programs are identified, the district can develop plans to renovate the CCC center. We will also be working closely with Metro to develop career academy programs at the center.

The district is currently working with local businesses and educational agencies in the development of the Automotive Maintenance program. We are partnering with MCC for the curricular needs of the program. In addition we are partnering with several automotive industry leaders within the city and region. (Beardmore, Corwin Toyota, Baxter, Woodhouse, Honda of Bellevue, Jensen Tire, NAPA, Snap On, and several Independent Owners.) Construction and remodeling of the new Automotive Technology Center are scheduled to begin in March. We have hired a teacher and expect at least 40 students enrolled in the program for the 20-21 school year.

### **3.2(c) Investigate and develop opportunities to provide students additional work-based experiences in career and technical education throughout the community.**

A critical component of the new career center, the district will evaluate current work-based experiences and internships to expand opportunities and increase the rigor of the experiences. Conversations have begun with the chamber and local partners to secure sites for internships/externships as a component of Bellevue Career Launch Program. The district will work to include internship experiences within all

Career center programs as well as develop a stand alone professional studies internship program to connect students to real-world work-based experiences in various career fields customized to student needs. We currently have work-based experiences for students in the following business. Tigerpaw Software, Offutt Collision and Repair, and Cornhusker Auto Wash. There will also be an internship/work-based experience for students enrolled in the Automotive Maintenance Program at Bearmore, Corwin, Baxter, Woodhouse, Honda, and Jensen Tire. An additional effort will be made to incorporate dual enrollment credits through MCC in all career center programs.

### **Strategy 3.3: Improve programming to meet the needs of exceptional populations.**

#### **3.3(a) Provide appropriate professional learning and resources for teachers to meet the needs of High Ability Learners (HAL) in the district.**

The HAL team, comprised of five members, currently supports 874 students who are formally identified for services to support growth in mathematics and/or reading. Since 2016, the team has developed and implemented ongoing professional learning through interactive modules, newsletters that communicate strategies and resources, 1:1 collaboration with teachers, and sessions during new teacher training. The team also implemented talent development initiatives in six Title 1 elementary buildings. Newly implemented policies and protocols include the following: a policy that addresses both subject and grade level acceleration, a policy that addresses students who transfer into BPS with an identification from a previous district, a policy that addresses a furlough of services in the event that services are not meeting the student's needs, and lastly, an appeals process that teachers and/or parents can initiate when a student does not meet the criteria for formal identification. Finally, BPS adopted the Cognitive Abilities Test, version 8, in 2019. Delivered digitally, it is the most current version of the CogAT which is significantly more user friendly for students. Another benefit is that CogAT data is accessible in a more timely manner. Therefore, newly identified students receive services sooner.

#### **3.3(b) Conduct a comprehensive evaluation of services for students with disabilities benchmarked with other Nebraska school districts and develop an action plan to support and improve services.**

Stetson and Associates completed/delivered the comprehensive district SPED staffing study on December 12, 2019. The staffing study was then reviewed by district administration, special education coaches (Dec. 13), the Special Education Advisory Council (Jan. 13), and shared with all district staff (Jan 15). Upon review of the staffing study and with consideration of the district listening sessions and the district staff survey, five recurring themes presented themselves. Below are the five areas and initial plans to address each area of need.

- Para Pay and Training
  - Through negotiations, we are working to increase special education paraprofessional pay, as well as working toward having various pay levels depending on job assignment.
  - Prior to the start of the school year, all district paraprofessionals will be paid to attend a professional development which relates to student behavior and working with students on the autism spectrum. This same training will be offered monthly throughout the school year to ensure that new paraprofessionals hired will have the training as well.
  - A "How to Work with Paraprofessionals" Guidebook will be developed for teaching staff so that they are aware of the various areas they need to address with all paraprofessionals.

- Paraprofessionals will be given one additional hour of work time per week. The intent of this hour is to give them additional collaboration time with their supervising teacher.
- Need for additional certified staff at the elementary level and district admin support
  - The district is committed to getting elementary special education staffing back into district parameters. It is also committed to getting the district staffing parameter back to a weight 70. This could be a 2-3 year process due to budget limitations and limited qualified applicants..
  - District is adding a grant funded ½ time special education administrative position.
- Behavior Support
  - PBIS implementation at all district schools
  - Over the next two years, Boys Town Social Skill training for ALL district staff
  - District is adding a grant funded Special Education/Behavior coach position
  - Behavior training for all paraprofessional staff
  - Paraprofessionals will be given one additional hour of work time per week. The intent of this hour is to give them additional collaboration time with their supervising teacher.
  - Quarterly targeted teacher training for those who are struggling with behavior in their classroom
  - Principal professional development in the areas of behavior, autism, and student trauma
- Scheduling Challenges
  - Principal professional development in the area of building and student schedules
  - Special Education Coach assistance
- Professional Development for Certified Teachers and Administration
  - Targeted PD offerings for teachers which support areas outlined in the district strategic plan
  - Monthly ½ day PD for building administrators which support areas outlined in the district strategic plan

### **3.3(c) Study current English Learning (EL) delivery model and supports to improve services for EL students.**

The district started the school year with (9) EL certified teachers and (2) paraprofessionals to limit the caseloads of teachers and increase direct instruction for students. Due to a large increase in English learner needs, (3) additional paraprofessionals were hired. The district is writing EL curriculum to improve instructional support for students by aligning curriculum to the English Language Proficiency Standards (ELPs). Professional learning was provided to all content teachers this year on language development in order to improve instruction for English learners and provide appropriate accommodate based on students' English proficiency levels.

### **3.3(d) Develop an action plan to support and improve services for birth to preschool students.**

Implementation of the BPS P-3 Strategic Plan continues. Current progress in each of the targeted activities are as follows:

- Activity 1: Develop a district culture where elementary schools operate as PK-6th with an understanding of the birth-5 home based programing.
  - Birth-PK is part of the districts professional development plan
  - Dr. Rausch now attends all elementary principal collaborations and district administrative collaborations.

- In conjunction with the Buffett institute, district early childhood staff as well as BPS's community providers will be provided a Brain Research professional development opportunity entitled "The Brain Game" on March 13th.
- Activity 2: Partner with the community providers to support the learning of children prior to kdg.
  - Nine professional development opportunities have been/will be provided to BPS community providers on Saturday mornings. Sessions have been well attended. Dates and topics are as follows:
    - September 7: CPR/First Aid
    - October 12: Supporting Children with Autism and Challenging Behaviors in the Child Care Setting
    - November 15: Prevent/Teach/Reinforce
    - January 25: Three sessions were provided: 1) Dual Language Learners/Families/Cultural Sensitivity, 2) Kindergarten Readiness, 3) Compassion Fatigue and Self-Care
    - March 13: The Brain Game
    - March 28: Autism: Referral/Red Flags and Visual Strategies
    - April 18: Strategies for Supporting Children's Learning and Development
- Activity 3: As part of the district MTSS process, develop and align a district-wide social-emotional curriculum to include PK-3.
  - PK has been part of all PD days and PD has been targeted in both the areas of social-emotional development as well as other areas specific to PK.
  - Have partnered with Boystown to train ALL district staff in the Boys Town Social Skill Curriculum (there is a preschool specific component)
- Activity 4: Establish a Taskforce to monitor PK-3 grade initiatives and evaluate the impact of the program on learning of all student learning.
  - Taskforce has been developed and has met on the following dates:
    - 2018: November 19th
    - 2019: January 14th, April 8th, June 10th
    - 2020: February 6th (next meeting date is schedule for June 4th at 1pm)