

**Scottsbluff Board of Education Regular Meeting**  
Monday, March 10, 2025 6:00 PM

Scottsbluff High School Board Meeting Room  
313 E 27th Street  
Scottsbluff, Nebraska 69361

Mark Lang: Present  
Beth Merrigan: Present  
Robert Polk: Present  
Scott Reisig: Present  
Tory Schwartz: Present  
Paul Snyder: Absent

1. Opening Procedures

1.a. Call to Order

The Regular Board Meeting was called to order at 6:00 PM by Board President Scott Reisig.

1.b. Roll Call

1.c. Excuse Absent Member(s)

Motion to excuse absent member Paul Snyder Passed with a motion by Mark Lang and a second by Beth Merrigan.

Mark Lang: Yea, Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea

2. Pledge of Allegiance

3. Open Meetings Law

This meeting was held in accordance to the Open Meetings Act. Notice of this meeting was published in the Star-Herald and on the Scottsbluff Public Schools website.

4. Consent Agenda

Board President Scott Reisig requested to remove item 4.c.3., the resignation of Andrea Peterson, Special Education, Bluffs Middle School from the Consent Agenda.

Motion to accept the revised Consent Agenda Passed with a motion by Mark Lang and a second by Tory Schwartz.

Mark Lang: Yea, Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea

4.a. Adopt Agenda

4.b. Approval of Certified Staff Hire

- 4.b.1. Taya Johnson, Kindergarten, Longfellow Elementary
- 4.b.2. Erica Croft, 1st Grade, Roosevelt Elementary
- 4.b.3. Hallie Cochran, 2nd Grade, Roosevelt Elementary
- 4.b.4. Onalise Kingsley, 2nd Grade, Roosevelt Elementary
- 4.b.5. Luanna Soto, EL, Roosevelt Elementary
- 4.b.6. Alexandra Harris, 7th Grade ELA, Bluffs Middle School
- 4.b.7. Scott O'Dell, Math, Scottsbluff High School
- 4.b.8. Kristian Schank, Social Studies, Scottsbluff High School

4.c. Approval of Certified Staff Resignation

- 4.c.1. Tori Hoagland, 8th Grade Science, Bluffs Middle School
- 4.c.2. Kortni Zeiler, Special Education, Bluffs Middle School
- 4.c.3. Andrea Peterson, Special Education, Bluffs Middle School
- 4.c.4. Lori Rosson, Speech Language Pathologist, SBPS
- 4.d. Approval of Certified Staff Retirement
  - 4.d.1. Lori Weidaman, 2nd Grade, Roosevelt Elementary
- 4.e. Administrator Appointment
  - 4.e.1. Nate Rock, Assistant Principal/Activities Director, Scottsbluff High School
- 4.f. Approve Minutes as follows:
  - 4.f.1. February 10, 2025
- 5. Expenditures
  - 5.a. Expenditures without Douglas, Kelly, Ostdiek, Snyder, Ossian and Vogl, P.C and Tory Schwartz: \$1,623,949.40  
Motion to approve the expenditures without Douglas, Kelly, Ostdiek, Snyder, Ossian and Vogl, P.C. and Tory Schwartz for the amount of \$1,623,949.40 Passed with a motion by Robert Polk and a second by Mark Lang.  
Mark Lang: Yea, Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea
  - 5.b. Douglas, Kelly, Ostdiek, Snyder, Ossian and Vogl, P.C. Expenditures: \$429.50  
Motion to approve the expenditures for Douglas, Kelly, Ostdiek, Snyder, Ossian and Vogl, P.C for the amount of \$429.50 Passed with a motion by Tory Schwartz and a second by Mark Lang.  
Mark Lang: Yea, Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea
  - 5.c. Tory Schwartz Expenditures: \$150.00  
Motion to approve the expenditures for Tory Schwartz for the amount of \$150.00 Passed with a motion by Robert Polk and a second by Mark Lang.  
Tory Schwartz: Abstain (With Conflict), Mark Lang: Yea, Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea
- 6. Awards and Recognitions
  - 6.a. Girls Wrestling  
Scottsbluff High School Girls Wrestling Coach Justin Gipe spoke.
  - 6.b. Boys Wrestling  
Scottsbluff High School Boys Wrestling Coach Dustin Stodola spoke.
  - 6.c. Swimming  
Scottsbluff High School Swimming Coach Vanessa Woolsey spoke.
- 7. Student Report  
Scottsbluff High School student Ava Reed gave an update to the Board of Education. Ava stated February was a very productive month as students concluded many winter sports. Jazmyn Garcia continued to make school history by winning runner-up at the Girls State Wrestling tournament. The SHS Boys Wrestling team had a successful end to their season with students Daylon Adams placing 5th, Oscar Brown placing 4th, and Anthony Shifflet placing 3rd at the State Wrestling Tournament. The SHS Drill team won its 17th title in the State High Kick division at State Dance, and Cheer had their highest finish in school history, placing 5th at the State Cheer Competition. The Seacats team had a good finish to their season with many members attending the Class A State competition and setting personal

records for the season. Educators Rising competed in their state competition, winning the Knowledge Bowl Championship along with four 1st place finishers, six 2nd place finishers, and three 3rd place finishers in their respective events. In addition, Karli Knaub was elected as a Nebraska State Officer, and Mikaylah Garcia was named the Educators Rising member of the Year. ProStart competed in their state competition with their Management Team winning the state championship and their Culinary Team placing 3rd. The Boys Basketball team won the District Final and is heading to state this week, and the Girls Basketball team had a great season, finishing in a District Championship game against Waverly. The SHS Choir hosted a regional Panhandle Choir Festival, and the CHOICES program hosted another successful Living Museum. Ava stated there are many upcoming state competitions for the Career Student Organizations. Other upcoming events include ACT Day on March 25th, Prom on April 6th, and Speech Team Districts this coming weekend. Ava stated spring is a busy season, but the students have much to celebrate. She thanked the Board of Education for providing these opportunities for students and for supporting their passions and interests.

8. Public Comment - a total of 120 minutes will be allotted (no more than 5 minutes per speaker).

The following member of the public was present to address the Board of Education during Public Comment:

- Reginald Preston, Scottsbluff

9. Update

9.a. Strategic Priority #2 - Mental Health and Wellbeing

Executive Director of Student Services Dr. Wendy Kemling, Westmoor Elementary Assistant Principal Bethany Jolliffe, Director of Mental Health Counseling Terry Fisher-Edens, and District Behavior Coordinator Aida Walsh gave an update to the Board of Education regarding Strategic Priority #2 - "Scottsbluff Public Schools will Invest in the Mental Health and Wellbeing of Our Students and Staff through Proactive Wellness Efforts and Behavior Interventions."

10. New Business

10.a. Annual Review of Board Policy 5101 - "Student Discipline"

Motion to approve the review of Board Policy 5101 - "Student Discipline" as presented.

Passed with a motion by Robert Polk and a second by Mark Lang.

Mark Lang: Yea, Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea

10.b. 2025-2026 PAWS & PAWS Transition Program (PTP) Calendar

Motion to approve the 2025-2026 PAWS & PAWS Transition Program calendar as presented. Passed with a motion by Tory Schwartz and a second by Robert Polk.

Mark Lang: Yea, Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea

10.c. PreK-12 2025-2026 School Calendar

Motion to approve the PreK-12 2025-2026 School Calendar as presented. Passed with a motion by Tory Schwartz and a second by Robert Polk.

Mark Lang: Yea, Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea

10.d. Update on the SBPS-JAG Nebraska Program Partnership

Motion to rescind the proposal to join the JAG Nebraska program and the request for two full-time positions (one at BMS and one at SHS) for the 2025-2026 school year, and approve the amendment of the JAG Nebraska partnership proposal to include one full-time JAG Career Specialist position at Scottsbluff High School for the 2025-2026 school year. Passed with a motion by Beth Merrigan and a second by Tory Schwartz.

Mark Lang: Yea, Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea

10.e. Request for Approval for the Purchase of Summer Scholars Program

Motion to approve the purchase of summer school curriculum materials from the Summer Scholars program for the amount of \$81,386.30. Passed with a motion by Robert Polk and a second by Mark Lang.

Mark Lang: Yea, Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea

10.f. Westmoor Elementary Modernization Furniture Purchase

Motion to approve Marianne Carlson, as a representative of Scottsbluff Public Schools, to move into an agreement with School Specialty to purchase the classroom furniture for the Westmoor Elementary Modernization project for \$284,738.54. Passed with a motion by Beth Merrigan and a second by Robert Polk.

Mark Lang: Yea, Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea

11. Reports and Proposals

11.a. Board Members

Board Member Beth Merrigan stated she and Board Member Tory Schwartz have had several opportunities to speak with and interact with students recently, including discussions regarding civic engagement and civic responsibilities. Beth thanked the administrators for welcoming the involvement of the Board members. She also stated she was also present at a recent event coordinated by Empowering Families, which was a valuable experience.

11.b. Board Committee Reports

11.b.1. Curriculum & Instruction/Americanism Committee - Next Meeting: March 28, 2025 @ 11:30 AM

No report.

11.b.2. Facility Committee - Next Meeting: April 7, 2025 @ 12:30 PM

Executive Director of Finance Marianne Carlson stated the next Facility Committee meeting was rescheduled to April 7th at 12:30 PM due to a scheduling conflict.

11.b.3. Finance Committee - Next Meeting: April 7, 2025 @ 11:00 AM

No report.

11.b.4. Student Services Committee - Next Meeting: March 17, 2025 @ 11:30 AM

No report.

11.c. From the Administrative Staff:

11.c.1. Executive Director of Finance

Executive Director of Finance Marianne Carlson updated the Board of Education on an approved change order for the Scottsbluff Public Schools Education Center as per Board Policy 3133.

11.c.2. Executive Director of Student Services

No report.

11.c.3. Executive Director of Curriculum and Instruction

No report.

11.c.4. Superintendent

Superintendent Dr. Andrew Dick stated all Scottsbluff residents should have or will soon receive the 2024-2025 Annual Report, noting it is a high quality, excellent product created by Director of Communications Melissa Price. Dr. Dick stated the Annual Report highlights the many great things accomplished across the District over the course of the past school year and extended his appreciation to Melissa for her great work in completing the Annual Report. Dr. Dick also noted the Annual Report is a requirement for all school districts in Nebraska to provide to their patrons.

Dr. Dick stated that earlier in the day, he attended the Governor's Town Hall meeting, and noted one item of importance that dovetails with the strategic priority the Board received an update on this evening. He stated one of the Governor's priorities for this year's legislative session is banning cell phones in classrooms because of the impact they have on students' mental health.

Lastly, Dr. Dick provided an update on the Early Childhood project, stating it is moving ahead on schedule. He said the classrooms now have paint, tack boards, whiteboards, and casework, and they are starting to look like the classrooms that students will be able to benefit from in just five short months. Dr. Dick also shared that as of Friday, March 7, the District had 143 preschoolers registered for the 2025-2026 school year, which includes 7 five-year-olds, 82 four-year-olds, and 54 three-year-olds. He also stated that of those registered, 19 had expressed interest in bussing from Roosevelt, and 57 had expressed interest in the YMCA Extended Day Program. He stated the previous lack of an extended-day program had been a barrier to families accessing Bear Cub Preschool, which has been affirmed by these initial registration numbers. Dr. Dick added the topic of preschool was also addressed in the Governor's remarks at the Town Hall meeting earlier in the day, as Governor Pillen noted Nebraska is a leader in the United States in terms of preschool for three-year-olds.

12. Future Meetings and Dates to Remember

12.a. March 13, 2025 - End of 3rd Quarter

12.b. March 14, 2025 - ½ PD & ½ Workday - No School for Students

12.c. March 19, 2025 - Parent-Teacher Conferences (4:00-8:00 PM)

12.d. March 20, 2025 - Parent-Teacher Conferences (8:00 AM-8:00 PM) - No School for Students

12.e. March 21, 2025 - No School for Students & Staff

12.f. March 25, 2025 - ReConnect Graduation @ 5:30 PM - BMS Cafeteria

12.g. April 14, 2025 - Board of Education Meeting

13. Adjournment

The Regular Board of Education Meeting was adjourned at 7:20 PM.

Motion to adjourn Passed with a motion by Beth Merrigan and a second by Tory Schwartz.

Mark Lang: Yea, Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz:

Yea



LONGFELLOW  
ELEMENTARY

2003 5th Avenue  
Scottsbluff, NE 69361  
Phone: (308) 635-6262  
Fax: (308) 635-6261

**Lukas Benzel**  
Principal  
**Ashlen Schaneman**  
Assistant Principal

TO: Dr. Andrew Dick, Superintendent  
Scottsbluff Public Schools Board of Education

FROM: Lukas Benzel  
Longfellow Principal

DATE: February 19, 2025

I am pleased to recommend Ms. Taya Johnson for a Kindergarten teaching position at Longfellow Elementary for the upcoming 2025-2026 school year. Ms. Johnson is currently a 4th Grade teacher at Jefferson Elementary in Norfolk, Nebraska.

Ms. Johnson received her Bachelor of Arts degree in Elementary Education from Mount Marty University in Yankton, South Dakota where she graduated in December of 2023. She holds a current Nebraska Teaching Certificate in Elementary Education (K-8).

Sincerely,

Lukas Benzel  
Principal



**Frances Burkhalter, Principal**  
1306 9th Avenue  
Scottsbluff, NE 69361

**Jessica Stec, Assistant Principal**  
[www.sbps.net/roosevelt](http://www.sbps.net/roosevelt)  
308.635.6259

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**To: Scottsbluff Public Schools Board of Education Members**  
**From: M. Frances Burkhalter**  
**RE: Letter of Recommendation for Hire**  
**Date: February 12, 2025**

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I am pleased to recommend Erica Croft for hire as Roosevelt Elementary Teacher for the 2025-26 school year. Mrs. Croft completed a Bachelor of Science degree in Elementary Education at Chadron State College in May 2017. She went on to obtain a Master of Science in Curriculum and Instruction from Western Governors University in November 2020. Mrs. Croft holds a valid Nebraska teaching certificate through the Nebraska Department of Education and has 8 years of teaching experience including time in a first grade classroom and time in a second grade classroom. Erica will be an excellent addition to the Roosevelt Elementary Team.

Respectfully,

M. Frances Burkhalter  
Principal  
Roosevelt Elementary School



**Frances Burkhalter, Principal**  
1306 9th Avenue  
Scottsbluff, NE 69361

**Jessica Stec, Assistant Principal**  
[www.sbbs.net/roosevelt](http://www.sbbs.net/roosevelt)  
308.635.6259

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**To: Scottsbluff Public Schools Board of Education Members**  
**From: M. Frances Burkhalter**  
**RE: Letter of Recommendation for Hire**  
**Date: March 5, 2025**

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I am pleased to recommend Ms. Hallie Cochran for hire as Roosevelt Elementary Teacher for the 2025-26 school year. Ms. Cochran will complete a Bachelor of Science degree in Elementary Education at Chadron State College in May 2025. Ms. Cochran is currently completing student teaching at Westmoor Elementary School with placements in 3rd grade and 4th grade consecutively. Hallie anticipates being eligible for a Nebraska teaching certificate through the Nebraska Department of Education upon completion of her program in May 2025. Hallie will be an excellent addition to the Roosevelt Elementary Team.

Respectfully,

A handwritten signature in black ink that reads "M. Frances Burkhalter". The signature is written in a cursive style.

M. Frances Burkhalter  
Principal  
Roosevelt Elementary School



**Frances Burkhalter, Principal**  
1306 9th Avenue  
Scottsbluff, NE 69361

**Jessica Stec, Assistant Principal**  
[www.sbbs.net/roosevelt](http://www.sbbs.net/roosevelt)  
308.635.6259

---

**To: Scottsbluff Public Schools Board of Education Members**  
**From: M. Frances Burkhalter**  
**RE: Letter of Recommendation for Hire**  
**Date: February 12, 2025**

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I am pleased to recommend Onalise Kingsley for hire as Roosevelt Elementary Teacher for the 2025-26 school year. Mrs. Kingsley completed a Bachelor of Science degree in Elementary Education at Chadron State College in May 2024. As part of obtaining this degree, Mrs. Kingsley successfully completed student teaching in a 1st grade classroom at a school in the State of Nebraska. Mrs. Kingsley holds a valid Nebraska teaching certificate through the Nebraska Department of Education. Onalise will be an excellent addition to the Roosevelt Elementary Team.

Respectfully,

A handwritten signature in black ink that reads "M. Frances Burkhalter". The signature is written in a cursive style.

M. Frances Burkhalter  
Principal  
Roosevelt Elementary School



**Frances Burkhalter, Principal**  
1306 9th Avenue  
Scottsbluff, NE 69361

**Jessica Stec, Assistant Principal**  
[www.sbeps.net/roosevelt](http://www.sbeps.net/roosevelt)  
308.635.6259

To: Scottsbluff Board of Education Members  
From: M. Frances Burkhalter  
RE: Letter of Recommendation for Hire  
Date: February 5, 2025

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I am pleased to recommend Luanna Soto for hire as English Language (EL) Teacher at Roosevelt Elementary School for the 2025-26 school year. Mrs. Soto completed a Bachelor of Science Degree in Elementary K-6/K-9 Mild to Moderate Handicapping Conditions in December 1996 from Chadron State College. In June 1998, Mrs. Soto added a K-12 English as a Second Language Endorsement from the University of Nebraska at Kearney. Mrs. Soto then went on to complete a Master of Science in Curriculum and Instruction from Western Governors University in September 2020.

Mrs. Luanna Soto holds a valid Nebraska teaching certificate through the Nebraska Department of Education with endorsements in K-12 Special Education, K-6 Elementary Education, and K-12 English as a 2nd Language Endorsement. In addition, Mrs. Soto has 26 years of successful teaching experience with various positions held, including time as a 3rd grade teacher, an English Language (EL) teacher, a Title 1 Teacher, and as a teacher of Special Education.

Luanna Soto will be an excellent addition to the Roosevelt Elementary School team.

Respectfully,

M. Frances Burkhalter  
Principal 2024-25  
Roosevelt Elementary School



# Bluffs Middle School

*Teaming for Success*

Jana Mason Principal

James Miller Assistant Principal

Brittini Chancellor Assistant Principal

**TO:** Dr. Andrew Dick, Superintendent  
Scottsbluff Public Schools Board of Education  
**DATE:** March 6, 2025  
**RE:** Letter of Recommendation for Hire

Dear Dr. Andrew Dick and the Board of Education

I am pleased to recommend Mrs. Alexandra Harris as an English Language Arts teacher at Bluffs Middle School for the 2025-26 school year. Mrs. Harris has been employed with Scottsbluff Public Schools as a paraeducator for the last seven years and recently completed her student teaching at Bluffs Middle School. Mrs. Harris will graduate from Chadron State College with a Bachelor of Arts in May 2025 and is eligible for a Nebraska teaching certificate.

We look forward to Mrs. Harris joining our staff at Bluffs Middle School.

Respectfully submitted,

Jana Mason  
Principal  
Bluffs Middle School



*Scottsbluff Senior High School*

313 E. 27TH STREET | SCOTTSBLUFF, NE 69361 | PHONE (308) 635-6230 | FAX (308) 635-6240 | WWW.SBPS.NET

JUSTIN SHADDICK  
PRINCIPAL

MATT HUCK  
ASSISTANT PRINCIPAL

KELLI JENSEN  
ASSISTANT PRINCIPAL

KENNA URWILLER  
ASSISTANT PRINCIPAL

DAVE HOXWORTH  
ACTIVITIES DIR./AP

BRENDA ANDERSON  
COUNSELING DIRECTOR

To: Scottsbluff School Board and Dr. Andrew Dick, Superintendent

From: Justin Shaddick, Principal Scottsbluff High School

Re: Letter of Recommendation for Hire

Date: March 5, 2025

Dear Dr. Andrew Dick and Scottsbluff School Board of Education,

I am excited to recommend Mr. Scott O'Dell for our Freshman Academy Mathematics position. Mr. O'Dell is finishing his teaching degree in Mathematics through Chadron State College. Mr. O'Dell comes with great experience serving as a tutor, teacher assistant, and collegiate athlete. In addition, Mr. O'Dell served as our Every Day Substitute in the Fall of 2024, and is currently student teaching at SHS.

We are confident Mr. O'Dell will be a great addition to our SHS team, and we are eager for him to begin working with our students.

Sincerely,

Justin Shaddick  
Principal  
Scottsbluff High School



*Scottsbluff Senior High School*

313 E. 27TH STREET | SCOTTSBLUFF, NE 69361 | PHONE (308) 635-6230 | FAX (308) 635-6240 | WWW.SBPS.NET

JUSTIN SHADDICK  
PRINCIPAL

MATT HUCK  
ASSISTANT PRINCIPAL

KELLI JENSEN  
ASSISTANT PRINCIPAL

KENNA URWILLER  
ASSISTANT PRINCIPAL

DAVE HOXWORTH  
ACTIVITIES DIR./AP

BRENDA ANDERSON  
COUNSELING DIRECTOR

To: Scottsbluff School Board and Dr. Andrew Dick, Superintendent

From: Justin Shaddick, Principal Scottsbluff High School

Re: Letter of Recommendation for Hire

Date: February 12, 2025

Dear Dr. Andrew Dick and Scottsbluff School Board of Education,

We are excited to recommend Mr. Kristian Schank for our Social Studies position at Scottsbluff High School. Mr. Schank comes to SHS with a large amount of experience serving as a reputable Social Studies teacher at Gering High School for the past ten years. Mr. Schank's references highlight his ability to form strong student relationships, dependability, teamwork, and work ethic as some of his many strengths.

We are confident Mr. Schank will be a great addition to our SHS team and we are eager for him to begin working with our students at SHS.

Sincerely,

Justin Shaddick  
Principal  
Scottsbluff High School



*Scottsbluff Senior High School*

313 E. 27TH STREET | SCOTTSBLUFF, NE 69361 | PHONE (308) 635-6230 | FAX (308) 635-6240 | WWW.SBPS.NET

JUSTIN SHADDICK  
PRINCIPAL

MATT HUCK  
ASSISTANT PRINCIPAL

KELLI JENSEN  
ASSISTANT PRINCIPAL

KENNA URWILLER  
ASSISTANT PRINCIPAL

DAVE HOXWORTH  
ACTIVITIES DIR./AP

BRENDA ANDERSON  
COUNSELING DIRECTOR

To: Scottsbluff School Board and Dr. Andrew Dick, Superintendent

From: Justin Shaddick, Principal Scottsbluff High School

Re: Letter of Recommendation for Hire

Date: February 12, 2025

Dear Dr. Andrew Dick and Scottsbluff School Board of Education,

This letter serves as a recommendation for the appointment of Mr. Nate Rock to the position of Athletic Director. Mr. Rock has served as a Social Studies teacher at SHS for the past 20 years. During this time, Mr. Rock has assumed many leadership roles and responsibilities including the Head Boys Soccer Coach, the Social Studies Department Chair, and Assistant Athletic Director for the past two years. Outside of school, Mr. Rock has created, organized, and led a large youth soccer program aimed at improving youth opportunities within our community. In addition to his experience, those who have worked with Mr. Rock provided recommendations based on his organizational skills, passion for Bearcat Activities, and interpersonal relationships with educational stakeholders.

Due to Mr. Rock's experience, recommendations, and proven commitment to our school and students, we are excited to recommend Mr. Rock for the appointment, and we are confident Mr. Rock will continue to build upon the tradition of success and opportunity provided for students at SHS.

Sincerely,

Justin Shaddick  
Principal  
Scottsbluff High School

**Scottsbluff Board of Education Regular Meeting**

Monday, February 10, 2025 6:00 PM

Scottsbluff High School Board Meeting Room  
313 E 27th Street  
Scottsbluff, Nebraska 69361

Mark Lang: Present  
Beth Merrigan: Present  
Robert Polk: Present  
Scott Reisig: Present  
Tory Schwartz: Present  
Paul Snyder: Present

1. Opening Procedures

The Regular Board of Education Meeting was called to order at 6:00 PM by Board President Scott Reisig.

1.a. Call to Order

1.b. Roll Call

1.c. Excuse Absent Member(s)

2. Pledge of Allegiance

3. Open Meetings Law

This meeting was held in accordance to the Open Meetings Act. Notice of this meeting was published in the Star-Herald and on the Scottsbluff Public Schools website.

4. Consent Agenda

Motion to accept the Consent Agenda Passed with a motion by Mark Lang and a second by Beth Merrigan.

Mark Lang: Yea, Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea, Paul Snyder: Yea

4.a. Adopt Agenda

4.b. Approval of Certified Staff Hire

4.b.1. Art Patton, 7th Grade Science, Bluffs Middle School

4.b.2. Andrea Johnson, Social Studies, Scottsbluff High School

4.c. Approval of Certified Staff Resignation

4.c.1. Sara Valentine, Kindergarten, Longfellow Elementary

4.c.2. Anna Calihua, 1st Grade, Roosevelt Elementary

4.c.3. Amanda Metcalf, Special Education, Westmoor Elementary

#### 4.d. Administrator Appointment

4.d.1. Kristen Juelfs, Assistant Principal, Westmoor Elementary School

#### 4.e. Approve Minutes as follows:

4.e.1. January 13, 2025

4.e.2. January 27, 2025

#### 5. Expenditures

5.a. Expenditures without Douglas, Kelly, Ostdiek, Snyder, Ossian and Vogl, P.C, Tory Schwartz, and Tree Monkeys LLC: \$1,506,271.76

Motion to approve the expenditures without Douglas, Kelly, Ostdiek, Snyder, Ossian and Vogl, P.C. and Tory Schwartz and Tree Monkeys LLC for the amount of \$1,506,271.76 Passed with a motion by Robert Polk and a second by Tory Schwartz.

Mark Lang: Yea, Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea, Paul Snyder: Yea

5.b. Douglas, Kelly, Ostdiek, Snyder, Ossian and Vogl, P.C. Expenditures: \$107.50

Motion to approve the expenditures for Douglas, Kelly, Ostdiek, Snyder, Ossian and Vogl, P.C for the amount of \$107.50 Passed with a motion by Tory Schwartz and a second by Mark Lang.

Paul Snyder: Abstain (With Conflict), Mark Lang: Yea, Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea

5.c. Tory Schwartz Expenditures: \$300.00

Motion to approve the expenditures for Tory Schwartz for the amount of \$300.00 Passed with a motion by Mark Lang and a second by Paul Snyder.

Tory Schwartz: Abstain (With Conflict), Mark Lang: Yea, Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Paul Snyder: Yea

5.d. Tree Monkey LLC Expenditures: \$5,500.00

Motion to approve the expenditures for Tree Monkeys LLC for the amount of \$5,500.00 Passed with a motion by Mark Lang and a second by Beth Merrigan.

Robert Polk: Abstain (With Conflict), Mark Lang: Yea, Beth Merrigan: Yea, Scott Reisig: Yea, Tory Schwartz: Yea, Paul Snyder: Yea

#### 6. Awards and Recognitions

6.a. AFJROTC Flight Academy - Allison Baer  
AFJROTC Sponsor SMSgt. William Runk spoke.

#### 7. Student Report

SHS student Ava Reed gave a report to the Board of Education. Ava stated SHS had a great start to the second semester. Last week the students celebrated Winter Royalty week, full of fun-filled school spirit activities, highlighted by a great pep rally and the Winter Royalty Dance. Ava thanked the Bearcat Publication Team and the Drill Team for helping to create a great week for the students. Ava congratulated Maci Dorshorst and Brandon Baker for earning Winter Royalty Queen and King. Ava stated the Western Conference Basketball Tournament ended with the SHS Boys team winning the championship for the fourth straight year, and the Girls team winning third place. The SHS girls wrestling team recently competed at Districts, with Jazmyn

Garcia winning 1st place, making her the first Girls' District Champion in Bearcat history. Last Wednesday, SHS hosted the National Honor Society induction ceremony, inducting 41 new members. The Mu Alpha Theta team just took the Probe 1 exam and nine students qualified for the UNL Probe 2 scholarship competition. Ava stated the students are looking forward to a very busy month. Winter activities will be concluding their respective seasons and the career student organizations will be preparing for all of their state competitions. Ava thanked the Board of Education for their continued support.

8. Public Comment - a total of 120 minutes will be allotted (no more than 5 minutes per speaker). There were no members of the public present who wished to address the Board of Education.

## 9. Update

### 9.a. Strategic Priority #3 - Facilities

Executive Director of Finance Marianne Carlson, Director of Communications Melissa Price, and Director of Facilities Travis Rickey provided an update to the Board of Education on Strategic Priority #3 - "In alignment with District Priorities, Scottsbluff Public Schools will Invest in Upgraded Facilities and Infrastructure."

### 9.b. Sodexo

Sodexo General Manager Melanie Stedman gave an update to the Board of Education.

## 10. New Business

### 10.a. Student Teacher Stipend

Motion to approve the Student Teacher Stipend effective for the 2025-2026 school year and the one additional Student Teacher Stipend for the 2024-2025 school year. Passed with a motion by Paul Snyder and a second by Tory Schwartz.

Mark Lang: Yea, Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea, Paul Snyder: Yea

## 11. Reports and Proposals

### 11.a. Board Members

Board Member Tory Schwartz stated he appreciated all the efforts made by staff during School Board Appreciation Week and stated he is very appreciative of all SBPS staff. Paul Snyder, Mark Lang, and Rob Polk all expressed appreciation as well and thanked staff members.

### 11.b. Board Committee Reports

11.b.1. Curriculum & Instruction/Americanism Committee - Next Meeting: February 21, 2025 @ 11:30 AM

No report.

11.b.2. Facility Committee - Next Meeting: March 4, 2025 @ 12:00 PM

No report.

11.b.3. Finance Committee - Next Meeting: March 3, 2025 @ 11:30 AM

No report.

11.b.4. Student Services Committee - Next Meeting: February 20, 2025 @ 11:30 AM

No report.

### 11.c. From the Administrative Staff

#### 11.c.1. Executive Director of Finance

Executive Director of Finance Marianne Carlson updated the Board of Education on an approved change order for the Early Childhood project as per Board Policy 3133.

#### 11.c.2. Executive Director of Student Services

No report.

#### 11.c.3. Executive Director of Curriculum and Instruction

No report.

#### 11.c.4. Superintendent

Superintendent Dr. Andrew Dick stated the legislative session is underway, and he would continue to keep board members updated on any legislation that could impact the District. Dr. Dick shared that LB 303 would reduce the local effort rate within the formula as well as the max levy by three cents each while increasing Foundation Aid to schools by 6% for the upcoming school year. Dr. Dick stated there is a number of other bills proposed that could have various impacts, such as a bill that could change the state's contribution to the Nebraska Public Employees Retirement System. Dr. Dick stated they will continue to closely watch the legislature, advocate where necessary, and update the Board of Education so they may have the ability to advocate as well.

### 12. Future Meetings and Dates to Remember

12.a. February 14, 2025 - No School for Students and Staff

12.b. February 17, 2025 - ESU Professional Development Day - No School for Students

12.c. February 18, 2025 - No School for K-5 & 6-8 Students

12.d. March 7, 2025 - No School for K-5 Students

12.e. March 10, 2025 - Board of Education Meeting

12.f. March 26, 2025 - ReConnect Graduation @ 5:30 PM - BMS Cafeteria

### 13. Adjournment

The Regular Board of Education Meeting adjourned at 6:44 PM.

Motion to adjourn Passed with a motion by Tory Schwartz and a second by Robert Polk.

Mark Lang: Yea, Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea, Paul Snyder: Yea

FOR BOARD REPORT : February 2025

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FUND	PAYROLL	AP DISBURSEMENTS	OTHER EXPENSES*	TOTAL
General	\$ 3,447,066.14	\$ 675,158.92	\$ (21,047.25)	\$ 4,101,177.81
Special Building		\$ 602,690.67	\$ -	\$ 602,690.67
Cafeteria		\$ 222,559.65	\$ 1,869.12	\$ 224,428.77
Qualified Capital Purpose Undertaking		\$ 1,700.00	\$ -	\$ 1,700.00
Activities		\$ 68,171.10	\$ 5,175.98	\$ 73,347.08
Depreciation		\$ 21,018.50	\$ -	\$ 21,018.50
Student Fee Fund		\$ 379.00	\$ (379.00)	\$ -
Employee Benefit Fund		\$ 16,424.08	\$ (2,682.65)	\$ 13,741.43
Cooperative		\$ 16,426.98	\$ -	\$ 16,426.98
Bond Fund		\$ -	\$ -	\$ -
TOTALS				
GRAND TOTALS FOR February 2025	\$ 3,447,066.14	\$ 1,624,528.90	\$ (17,063.80)	\$ 5,054,531.24

\*Includes Transfers

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Fund	Vendor	Description	Amount
	A & O Grant Consulting	SERVICES	\$ 1,700.00
	ACCS Inc	SERVICES	\$ 351.00
	Alarm Security Technicians	SERVICES	\$ 205.00
	Allo Communications	UTILITIES	\$ 12,836.20
	Amy L Kicken	REIMBURSEMENT	\$ 5.74
	Apple Store	COMPUTER HARDWARE	\$ 1,979.00
	Axtell Community School	SERVICES	\$ 6,750.00
	B & C Steel Corporation	SUPPLIES	\$ 1,629.21
	Backupify, Inc.	COMPUTER SOFTWARE	\$ 1,700.00
	Benzel, Lukas R	REIMBURSEMENT	\$ 40.00
	Black Hills Energy	UTILITIES	\$ 33,820.02
	Bluffs Facility Solutions	SUPPLIES	\$ 514.11
	Boyer, William D.	SERVICES	\$ 500.00
	Bustinza, Mary	REIMBURSEMENT	\$ 80.24
	C W D Cash Wa Distributing Co Inc	SUPPLIES	\$ 326.41
	CDW Government Inc	COMPUTER SOFTWARE	\$ 1,130.00
	Century Business Products, Inc.	SERVICES	\$ 2,616.14
	CenturyLink	SERVICES	\$ 377.54
	Chavez, Mario	SERVICES	\$ 300.00
	Chimney Rock Public Power Dist	UTILITIES	\$ 1,255.16
	City of Scottsbluff	UTILITIES	\$ 10,651.35
	Column Software, PBC	MISCELLANEOUS EXPENSES	\$ 12.54
	Cornhusker Marriott Hotel	TRAVEL EXPENSE	\$ 4,884.03
	Culligan of Scottsbluff	SUPPLIES	\$ 86.00
	Davies, Michael	SERVICES	\$ 1,100.00
	Davis, David A.	REIMBURSEMENT	\$ 200.00
	De Los Santos, Ashley	REIMBURSEMENT	\$ 1,467.38
	Decker Equipment	SUPPLIES	\$ 875.52
	Dickinson, Jay Martin	SERVICES	\$ 125.00
	District 12 FCCLA	DUES & FEES	\$ 125.00
	Douglas, Kelly and Ostdiek, P.C.	LEGAL SERVICES	\$ 429.50
	Durbin, Mary	REIMBURSEMENT	\$ 35.98
	Dutton-Lainson Company	SUPPLIES	\$ 78.26
	Eakes Office Solutions	SUPPLIES	\$ 3,864.55
	Educational Service Unit #13 _9800	MISCELLANEOUS EXPENSES	\$ 42,373.85
	Engineered Controls	SERVICES	\$ 3,900.00
	EXpress Toll	MISCELLANEOUS EXPENSES	\$ 61.75
	FirstGroup America	SERVICES	\$ 104,730.92
	Floyd's Sales And Service	REPAIRS & MAINTENANCE	\$ 1,097.44
	Fogle, Michael M	REIMBURSEMENT	\$ 83.37
	Follett Content Solutions, LLC	SUPPLIES	\$ 1,306.42
	Fox, Daniel	SERVICES	\$ 75.00
	Freeburg, Adam	SERVICES	\$ 180.00
	Freeburg, Austin	SERVICES	\$ 225.00
	GE Money Bank/Amazon	MISCELLANEOUS EXPENSES	\$ 3,282.53
	Government Goods, Inc.	COMPUTER HARDWARE	\$ 84,407.70
	Griess, David J	SERVICES	\$ 280.00
	Harris, Adam	REIMBURSEMENT	\$ 122.71
	Harris, Zane	SERVICES	\$ 375.00
	Holiday Inn Express - Lincoln South	TRAVEL EXPENSE	\$ 2,344.00
	Homewood Suites Omaha Downtown	TRAVEL EXPENSE	\$ 4,563.00
	Honey Wagon Express	SERVICES	\$ 500.00
	Hugen, Hillari	REIMBURSEMENT	\$ 56.70
	Ibero, Francis J	REIMBURSEMENT	\$ 50.33
	Isenbart, Chase	SERVICES	\$ 960.00
	J W Pepper Of Minneapolis	SUPPLIES	\$ 557.94
	Jackson, Christopher	SERVICES	\$ 465.00

Jamie N. Weingart JNW Consulting, LLC	SERVICES	\$	1,620.00
Jobman, Shaylee	REIMBURSEMENT	\$	1,467.38
Johnson Controls Inc	SERVICES	\$	1,001.60
Jostens - NEFF Company	SUPPLIES	\$	138.95
Juelfs, Lance	SERVICES	\$	265.00
Kansas City Audio-Visual Inc.	SUPPLIES	\$	3,351.90
Kreider, Mikayla	REIMBURSEMENT	\$	477.00
Lawayne Klein	LEASE	\$	1,300.00
Lerwick, Stuart	SERVICES	\$	225.00
Marshall, John D	SERVICES	\$	300.00
Matheson Tri-Gas, Inc.	SUPPLIES	\$	452.54
Mechanical Sales, Inc.	SUPPLIES	\$	755.23
Menards	SUPPLIES	\$	283.91
Monument Physical Therapy LLC	SERVICES	\$	3,798.00
Moreno, Melissa	REIMBURSEMENT	\$	13.86
Moreno, Pete	SERVICES	\$	180.00
Morrill County Clerk	MISCELLANEOUS EXPENSES	\$	109.68
MRG Enterprises, LLC	LEASE	\$	1,500.00
Najm, Baleria	REIMBURSEMENT	\$	70.00
Nebraska Council Of School Admin	DUES & FEES	\$	370.00
Nebraska Council/Economic Ed	MISCELLANEOUS EXPENSES	\$	100.00
Nebraska Deca-Grafton & Assoc	DUES & FEES	\$	3,450.00
Nebraska HOSA	DUES & FEES	\$	5,260.00
Nebraska Public Employees System	EMPLOYEE BENEFIT	\$	0.25
Nebraska Public Health & Environmental L	MISCELLANEOUS EXPENSES	\$	31.00
Nebraska Public Power District	UTILITIES	\$	53,079.75
New Victorian Inn - Kearney	TRAVEL EXPENSE	\$	1,469.79
Ni, Jin	REIMBURSEMENT	\$	1,175.75
Ochsner, Colby	SERVICES	\$	225.00
ODP Business Solutions	SUPPLIES	\$	102.05
Ombudsman Educational Services, LTD	SERVICES	\$	124,750.00
Options in Pyschology, LLC	SERVICES	\$	1,750.00
Panhandle Cooperative Assn	SUPPLIES	\$	124.69
Panhandle Diesel Service/Twin City Auto	MISCELLANEOUS EXPENSES	\$	12,883.58
Perry, Guthery, Haas, Gessford P.C., Llo	LEGAL SERVICES	\$	2,942.40
PFM Financial Services LLC	MISCELLANEOUS EXPENSES	\$	20,568.53
Pipe Works Plumbing, LLC	SERVICES	\$	1,850.00
Plummer, Ryan	SERVICES	\$	-
PresenceLearning, Inc.	SERVICES	\$	11,836.72
Price, Robert	SERVICES	\$	300.00
Print Express	SERVICES	\$	2,644.50
Quadient Finance USA, Inc.	SUPPLIES	\$	1,000.00
Quadient Leasing USA, Inc.	LEASE	\$	535.42
Raffelson, Rick	SERVICES	\$	125.00
Rapid Fire Protection	SERVICES	\$	7,654.00
Raptor Technologies, LLC	MISCELLANEOUS EXPENSES	\$	6,255.00
Reganis Auto Center	REPAIRS & MAINTENANCE	\$	1,740.00
Regional Care Inc	EMPLOYEE BENEFIT	\$	530.00
Rider, Ashley	SERVICES	\$	245.00
Riverside Insights	SUPPLIES	\$	5,649.75
Rock, Nathan Lock	REIMBURSEMENT	\$	110.00
Rohnke, Rikki	REIMBURSEMENT	\$	66.36
Rose, Arthur	SERVICES	\$	270.00
Rural Radio Scottsbluff	ADVERTISING & PRINTING	\$	75.00
Salazar, Denzel E	SERVICES	\$	540.00
Scholz, Connor	STUDENT TEACHER STIPEND	\$	2,000.00
School Specialty	SUPPLIES	\$	178.10
Schwartz, Tory	SERVICES	\$	150.00

	Scottsbluff Public Schools _29270	FUEL	\$	8,791.67
	Scottsbluff Schools Cafeteria Fund	SERVICES	\$	6,264.85
	Scottsbluff Wrestling Club	MISCELLANEOUS EXPENSES	\$	200.00
	Shaddick, Graham Noah	SERVICES	\$	390.00
	SHS ProStart Catering	SUPPLIES	\$	120.00
	Simmons, Tracy Lynn	REIMBURSEMENT	\$	23.40
	Simplify Learning, LLC	SUPPLIES	\$	3,528.00
	Skelcher, Betsy Elizabeth	REIMBURSEMENT	\$	120.00
	SkillsUSA Nebraska	DUES & FEES	\$	1,780.00
	Smith, Ryan (Jerry)	SERVICES	\$	125.00
	SST USA Inc.	MISCELLANEOUS EXPENSES	\$	6,200.00
	Staman, Jenise M	REIMBURSEMENT	\$	114.17
	State Of Nebraska Das Communications	SERVICES	\$	292.87
	Steve Weiss Music Inc.	REPAIRS	\$	667.83
	Stone, Albert J.	SERVICES	\$	300.00
	Teacher Created Materials	SUPPLIES	\$	439.99
	Team Chevrolet	REPAIRS & MAINTENANCE	\$	1,000.00
	Teeple, Caroline	REIMBURSEMENT	\$	56.00
	TESOL Trainers	INSERVICE	\$	450.00
	Thompson Glass Inc	SERVICES	\$	230.00
	Tofflemire, Megan	REIMBURSEMENT	\$	39.21
	Verizon Connect	SUPPLIES	\$	150.55
	Verizon Wireless	COMMUNICATIONS	\$	1,598.48
	Vistabeam	COMMUNICATIONS	\$	300.00
	Washington State Dept of Licensing	DUES & FEES	\$	15.00
	Waste Connection Of Ne, Inc.	UTILITIES	\$	529.00
	Westco Western Cooperative Co.	FUEL	\$	4,098.67
	Winkler, Taylor Charles	SERVICES	\$	180.00
	WPCI	SERVICES	\$	1,650.00
	Y M C A	MISCELLANEOUS EXPENSES	\$	2,107.00
				<b>Fund Total</b>
02	Anderson & Shaw Construction, Inc.	SERVICES	\$	482,208.67
	Border States Industries, Inc.	SERVICES	\$	601.47
	City of Gering	UTILITIES	\$	450.00
	JEO Consulting Group, Inc	SERVICES	\$	119,106.75
	PFM Financial Services LLC	MISCELLANEOUS EXPENSES	\$	323.78
				<b>Fund Total</b>
03	Gabel, Erika	REIMBURSEMENT	\$	2.15
	PFM Financial Services LLC	MISCELLANEOUS EXPENSES	\$	864.88
	Sodexo Operations, LLC	SERVICES	\$	221,658.82
	Trevithick, Ken	REIMBURSEMENT	\$	33.80
				<b>Fund Total</b>
04	JEO Consulting Group, Inc	SERVICES	\$	1,700.00
				<b>Fund Total</b>
05	Abshire, Lillyanna	REIMBURSEMENT	\$	15.00
	Aguallo, Angela M	REIMBURSEMENT	\$	38.10
	Ahlers Baking, Inc.	SUPPLIES & TRAVEL-ACTIVITIES	\$	122.30
	Albrecht, Colten	SERVICES	\$	210.00
	Alex Harms	SERVICES	\$	210.00
	All Team Sportswear	SUPPLIES	\$	63.00
	Awards Unlimited Inc	SUPPLIES	\$	3,942.12
	Band Shoppe	SUPPLIES	\$	345.50
	Branon, Derek	REIMBURSEMENT	\$	15.00
	Broadway Media Distribution, Inc.	MISCELLANEOUS EXPENSES	\$	7,180.00

Business Farmer	MISCELLANEOUS EXPENSES	\$	677.37
C W D Cash Wa Distributing Co Inc	SUPPLIES	\$	3,955.88
Candlelight Dinner Playhouse, LLC	MISCELLANEOUS EXPENSES	\$	1,803.60
Chavez, Mario	SERVICES	\$	400.00
Clodfelter, Jeremy	REIMBURSEMENT	\$	15.00
Conrad, Linda	MISCELLANEOUS EXPENSES	\$	742.00
DECA Inc.	DUES & FEES	\$	120.00
Domino's #6140 - Chadron	SUPPLIES	\$	740.97
Edwards, Daniel	SERVICES	\$	100.00
Edwards, Tyler	SERVICES	\$	140.00
Eichner, Emma J.	SERVICES	\$	187.50
Eichner, Mariah	SERVICES	\$	70.00
Fleeman, Lacey	SERVICES	\$	70.00
Friends Of Midwest Theatre	MISCELLANEOUS EXPENSES	\$	100.00
GE Money Bank/Amazon	MISCELLANEOUS EXPENSES	\$	1,591.00
Griffith, Mina	REIMBURSEMENT	\$	15.00
Hall, Gary	SERVICES	\$	150.00
Hastings High School	DUES & FEES	\$	160.00
Herd, Conny Ann	SERVICES	\$	125.00
Hill, Benjamin J.	SERVICES	\$	70.00
Hill, Bryan	SERVICES	\$	70.00
Hinze, Angela D	REIMBURSEMENT	\$	1,458.56
Hoebet, Nathan	SERVICES	\$	70.00
Holiday Inn Express - Hastings	TRAVEL EXPENSE	\$	440.00
Hoxworth, Robin Y	SERVICES	\$	50.00
Hurley, Katrina	SERVICES	\$	70.00
Jostens - NEFF Company	SUPPLIES	\$	20.95
Lincoln Northeast Speech Team	DUES & FEES	\$	232.00
Long, Scott	SERVICES	\$	110.00
Marian High School	DUES & FEES	\$	272.00
Mark, Jacob	REIMBURSEMENT	\$	15.00
McCook Hotel Group LLC / Cobblestone	TRAVEL EXPENSE	\$	606.00
McCook Public Schools	DUES & FEES	\$	75.00
Millard West Forsensics	DUES & FEES	\$	279.00
Mu Alpha Theta	MISCELLANEOUS EXPENSES	\$	122.94
Nebraska FFA Association _49655	DUES & FEES	\$	75.00
Nebraska HOSA	DUES & FEES	\$	1,820.00
North Platte Public Schools	DUES & FEES	\$	238.00
Ogallala High School	DUES & FEES	\$	390.00
Pepsi-Cola Of Alliance	SUPPLIES	\$	4,531.70
PFM Financial Services LLC	MISCELLANEOUS EXPENSES	\$	20,623.67
Print Express	SUPPLIES	\$	341.20
Raffelson, Rick	SERVICES	\$	110.00
Raines, Randy	SERVICES	\$	150.00
Ramos, Vanessa	REIMBURSEMENT	\$	15.00
Reisig, Hannah M.	MISCELLANEOUS EXPENSES	\$	127.50
Sanchez, Bessie	SERVICES	\$	50.00
Sanchez, Carmen	SERVICES	\$	275.00
Schmucker, Jim	SERVICES	\$	150.00
Sidney High School	DUES & FEES	\$	550.00
Sodexo Operations, LLC	SERVICES	\$	404.74
St Agnes	RENTAL	\$	525.00
Stephens, Michael	SERVICES	\$	150.00
Tiffany A Sanchez	SERVICES	\$	100.00
University Of Nebr At Kearney	DUES & FEES	\$	575.00
Van Tilburg, Alan	SERVICES	\$	110.00
Vaquera Martinez, Hilario	REIMBURSEMENT	\$	15.00
Varsity	MISCELLANEOUS EXPENSES	\$	9,243.50

	Weismann, Aaron	MISCELLANEOUS EXPENSES	\$	210.00
	Wentz, Jonathan S	SERVICES	\$	125.00
				<b>Fund Total</b>
06	JEO Consulting Group, Inc	SERVICES	\$	1,653.75
	Kansas City Audio-Visual Inc.	SUPPLIES	\$	9,571.80
	Menards	SUPPLIES	\$	2,611.50
	PFM Financial Services LLC	MISCELLANEOUS EXPENSES	\$	7,181.45
				<b>Fund Total</b>
07	PFM Financial Services LLC	MISCELLANEOUS EXPENSES	\$	379.00
				<b>Fund Total</b>
08	Air Evac EMS, Inc	EMPLOYEE BENEFITS	\$	114.00
	Regional Care Inc	EMPLOYEE BENEFITS	\$	16,310.88
				<b>Fund Total</b>
09	PFM Financial Services LLC	FUEL	\$	16,426.98
				<b>Fund Total</b>
				<b>February 2025 Total</b>





\$ 675,158.92

\$ 602,690.67

\$ 222,559.65

\$ 1,700.00



\$ 68,171.10

\$ 21,018.50

\$ 379.00

\$ 16,424.08

\$ 16,426.98

**\$ 1,624,528.90**

# Scottsbluff Public Schools

## General Ledger - Fund 1 Expenditures for Board

Fiscal Year: 2024-2025 From Date: 2/1/2025 To Date: 2/28/2025

Account Mask: 01???????????????

Account Type: EXPENDITURE

Print accounts with zero balance     
  Include Inactive Accounts     
  Include PreEncumbrance

FUND / TYPE / OBJECT	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
01 - GENERAL FUND						
2 - EXPENSE						
000 - DISTRICT WIDE	\$0.00	\$2,000.00	\$32,000.00	\$0.00	(\$32,000.00)	0.00%
105 - SUPERINTENDENT SALARY	\$216,000.00	\$18,000.00	\$108,000.00	\$108,000.00	\$0.00	100.00%
110 - NON INSTRUCTION WAGES	\$4,370,174.74	\$308,606.45	\$1,928,502.38	\$571,116.93	\$1,870,555.43	57.20%
111 - SALARIES TEACHERS/PROFESSIONAL STAFF	\$24,473,645.97	\$1,989,016.91	\$11,909,442.04	\$11,932,629.61	\$631,574.32	97.42%
112 - INSTRUCTIONAL AIDE WAGES	\$3,109,140.09	\$302,115.18	\$1,717,638.58	\$24,152.97	\$1,367,348.54	56.02%
113 - SUBS	\$15,600.00	\$0.00	\$1,150.00	\$0.00	\$14,450.00	7.37%
114 - SALARIES TECHNICAL STAFF	\$320,812.60	\$26,116.59	\$161,301.61	\$113,117.54	\$46,393.45	85.54%
116 - REGULAR NON CERTIFIED STAFF	\$411,384.00	\$37,345.78	\$204,233.25	\$234,102.71	(\$26,951.96)	106.55%
120 - NON INSTRUCTION TEMP WAGES	\$154,230.00	\$14,894.85	\$81,595.67	\$0.00	\$72,634.33	52.91%
121 - SALARIES OF TEMP EMP PD TO TEACH/PROF	\$357,638.09	\$57,238.28	\$286,368.48	\$40,177.65	\$31,091.96	91.31%
125 - TEMPORARY HELP - ACT	\$30,975.00	\$0.00	\$0.00	\$0.00	\$30,975.00	0.00%
130 - OVERTIME NON INSTRUCTION	\$59,711.00	\$12,856.86	\$73,900.04	(\$11.61)	(\$14,177.43)	123.74%
134 - OVERTIME TECHNICAL STAFF	\$0.00	\$5.53	\$53.82	\$0.00	(\$53.82)	0.00%
150 - NON INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$59,337.50	\$0.00	(\$59,337.50)	0.00%
151 - CERTIFIED STIPENDS NEGOTIATED	\$784,874.45	\$99,383.31	\$848,998.73	\$558,117.76	(\$622,242.04)	179.28%
152 - ADDITIONAL COMP INSTRUCTIONAL AIDES/ASSTS	\$0.00	\$0.00	\$54,781.25	\$0.00	(\$54,781.25)	0.00%
154 - TECHNICAL STAFF	\$0.00	\$0.00	\$4,500.00	\$0.00	(\$4,500.00)	0.00%
156 - PROFESSIONAL NON-CERTIFICATED STAFF	\$0.00	\$0.00	\$3,562.50	\$0.00	(\$3,562.50)	0.00%
161 - CERTIFIED STIPENDS ADDITIONAL	\$31,000.00	\$1,716.63	\$31,942.66	\$6,375.00	(\$7,317.66)	123.61%
210 - GROUP INSURANCE	\$28,270.61	\$2,266.63	\$14,369.24	\$4,003.91	\$9,897.46	64.99%
211 - GROUP INSURANCE FOR TEACHERS/PROF STAFF	\$179,086.58	\$14,204.83	\$84,413.16	\$84,890.96	\$9,782.46	94.54%
212 - GROUP INSURANCE INSTRUCTIONAL AIDES/ASSTS	\$22,038.65	\$2,151.44	\$12,301.82	\$179.70	\$9,557.13	56.63%
214 - GROUP INSURANCE TEHNCIAL STAFF	\$2,406.09	\$195.92	\$1,201.86	\$848.41	\$355.82	85.21%
215 - GROUP INSURANCE SUPERINTENDENTS	\$1,620.00	\$135.00	\$810.00	\$810.00	\$0.00	100.00%
216 - GROUP INSURANCE NON CERT PROF STAFF	\$3,085.39	\$292.63	\$1,613.74	\$1,755.78	(\$284.13)	109.21%
220 - FICA SS	\$336,580.04	\$23,563.34	\$152,221.80	\$40,786.30	\$143,571.94	57.34%
221 - FICA SS TEACHERS	\$1,969,662.54	\$153,930.51	\$938,320.97	\$896,200.98	\$135,140.59	93.14%
222 - FICA SS INSTRUCTIONAL AIDES/ASSTS	\$233,029.71	\$22,619.95	\$133,557.54	\$1,843.54	\$97,628.63	58.10%
223 - FICA SS SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$87.59	\$0.00	(\$87.59)	0.00%
224 - FICA SS TECHNICAL STAFF	\$24,542.18	\$1,963.60	\$12,364.71	\$8,467.33	\$3,710.14	84.88%
225 - FICA SS SUPERINTENDENTS	\$16,524.00	\$1,352.01	\$5,386.27	\$8,112.06	\$3,025.67	81.69%
226 - FICA SS PROF NON CERT STAFF	\$31,470.88	\$2,710.51	\$15,263.12	\$16,258.80	(\$51.04)	100.16%

## Scottsbluff Public Schools

### General Ledger - Fund 1 Expenditures for Board

Fiscal Year: **2024-2025** From Date: 2/1/2025 To Date: 2/28/2025

Account Mask: 01???????????????

Account Type: EXPENDITURE

Print accounts with zero balance     
  Include Inactive Accounts     
  Include PreEncumbrance

FUND / TYPE / OBJECT	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
230 - RETIREMENT CONTRIBUTIONS	\$388,573.19	\$31,626.05	\$195,842.32	\$54,752.34	\$137,978.53	64.49%
231 - RETIREMENT TEACHERS/PROF STAFF	\$2,235,970.14	\$187,070.93	\$1,126,106.37	\$1,114,513.59	(\$4,649.82)	100.21%
232 - RETIREMENT INSTRUCTIONAL AIDES/ASSTS	\$293,534.26	\$29,508.59	\$167,358.88	\$2,366.70	\$123,808.68	57.82%
233 - RETIREMENT SUBSTITUTES	\$0.00	\$0.00	\$9.88	\$0.00	(\$9.88)	0.00%
234 - RETIREMENT TECHNICAL STAFF	\$31,689.22	\$2,580.29	\$15,828.52	\$11,173.56	\$4,687.14	85.21%
235 - RETIREMENT SUPERINTENDENTS	\$21,336.05	\$1,778.00	\$10,668.00	\$10,668.00	\$0.05	100.00%
236 - RETIREMENT PROF NON CERT STAFF	\$40,635.69	\$3,854.03	\$21,253.26	\$23,124.17	(\$3,741.74)	109.21%
240 - ON BEHALF OF	\$278,775.00	\$0.00	\$207,714.10	\$0.00	\$71,060.90	74.51%
251 - TUITION REIMBURSEMENT TEACHERS/PROF STAFF	\$0.00	\$3,411.76	\$5,298.40	\$0.00	(\$5,298.40)	0.00%
260 - UNEMPLOYMENT NON INSTRUCTION	\$13,203.87	\$1,199.81	\$6,818.59	\$4,191.66	\$2,193.62	83.39%
280 - HEALTH BENEFITS-NON INSTRUCTIONAL	\$175,092.60	\$15,069.97	\$86,688.42	\$26,467.50	\$61,936.68	64.63%
281 - HEALTH BENEFITS-TEACHERS/PROFESSIONAL STAFF	\$789,276.87	\$65,659.97	\$397,114.44	\$390,057.49	\$2,104.94	99.73%
282 - HEALTH BENEFITS-INSTRUCTIONAL AIDES/ASSISTANTS	\$634,373.36	\$14,930.52	\$75,984.14	\$0.00	\$558,389.22	11.98%
284 - HEALTH BENEFITS-IT SUPPORT STAFF	\$6,107.88	\$508.99	\$3,053.94	\$3,053.94	\$0.00	100.00%
286 - HEALTH BENEFITS-PROFESSIONAL NON CERTIFIED STAFF	\$23,413.56	\$2,965.26	\$17,790.36	\$17,814.66	(\$12,191.46)	152.07%
290 - DO NOT USE	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	0.00%
291 - OTHER BENEFITS TEACHERS/PROF STAFF	\$10,500.00	\$1,705.75	\$34,518.94	\$0.00	(\$24,018.94)	328.75%
310 - PROFESSIONAL & TECHNICAL SERVICES	\$11,600.00	\$0.00	\$0.00	\$0.00	\$11,600.00	0.00%
312 - REPAIRS	\$51,320.00	\$860.80	\$3,789.87	\$1,355.00	\$46,175.13	10.03%
314 - INSERVICE	\$213,789.00	\$2,881.21	\$46,463.73	\$479.00	\$166,846.27	21.96%
315 - ACCOUNTING & AUDITING SERVICES	\$32,050.00	\$0.00	\$38,000.00	\$0.00	(\$5,950.00)	118.56%
316 - DATA PROCESSING	\$6,000.00	\$880.00	\$2,240.00	\$0.00	\$3,760.00	37.33%
317 - LEGAL SERVICES	\$68,250.00	\$3,371.90	\$16,269.40	\$0.00	\$51,980.60	23.84%
318 - CONTRACTED OR SECURED SERVICES	\$292,296.00	\$160.00	\$8,084.15	\$0.00	\$284,211.85	2.77%
319 - OTHER PROFESSIONAL & TECHNICAL SERVICES	\$826,423.00	\$56,621.90	\$391,032.21	\$0.00	\$435,390.79	47.32%
320 - PROPERTY SERVICES	\$0.00	\$0.00	\$580.00	\$0.00	(\$580.00)	0.00%
321 - FUEL	\$361,200.00	\$37,918.69	\$132,189.65	\$0.00	\$229,010.35	36.60%
322 - ELECTRICITY	\$562,675.00	\$54,334.91	\$327,294.96	\$3,587.47	\$231,792.57	58.81%
323 - WATER & SEWER	\$91,350.00	\$2,881.23	\$57,236.46	\$2,723.81	\$31,389.73	65.64%
325 - GARBAGE	\$98,700.00	\$8,245.12	\$53,159.88	\$8,299.12	\$37,241.00	62.27%
327 - RENTALS OR LEASES	\$210,225.00	\$5,959.13	\$40,614.47	\$12,585.72	\$157,024.81	25.31%
328 - PROPERTY INSURANCE	\$697,200.00	\$0.00	\$994,794.00	\$0.00	(\$297,594.00)	142.68%
330 - EMPLOYEE TRAINING AND DEVELOPMENT	\$94,000.00	\$472.66	\$4,577.66	\$0.00	\$89,422.34	4.87%
331 - CONTRACTED PUPIL TRANSPORTATION	\$1,181,550.00	\$105,041.41	\$579,174.29	\$0.00	\$602,375.71	49.02%

# Scottsbluff Public Schools

## General Ledger - Fund 1 Expenditures for Board

Fiscal Year: 2024-2025 From Date: 2/1/2025 To Date: 2/28/2025

Account Mask: 01???????????????

Account Type: EXPENDITURE

Print accounts with zero balance     
  Include Inactive Accounts     
  Include PreEncumbrance

FUND / TYPE / OBJECT	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
332 - MILEAGE TO PARENTS	\$3,875.00	\$130.20	\$1,215.00	\$45.00	\$2,615.00	32.52%
336 - GAS & OIL	\$179,750.00	\$13,069.83	\$86,671.89	\$0.00	\$93,078.11	48.22%
337 - TIRES & PARTS	\$12,725.00	\$1,878.67	\$7,899.60	\$0.00	\$4,825.40	62.08%
338 - REPAIRS & MAINTENANCE TO VEHICLES	\$35,875.00	\$2,989.31	\$49,936.58	\$0.00	(\$14,061.58)	139.20%
340 - LIABILITY INSURANCE	\$2,625.00	\$0.00	\$0.00	\$0.00	\$2,625.00	0.00%
350 - ADVERTISING & PRINTING	\$28,295.00	\$433.90	\$1,866.19	\$0.00	\$26,428.81	6.60%
363 - TUITION PAID-OTHER	\$65,000.00	\$133,396.70	\$417,483.50	\$0.00	(\$352,483.50)	642.28%
370 - TUITION PAID-SPED	\$611,500.00	\$30,852.91	\$171,703.06	\$0.00	\$439,796.94	28.08%
380 - COMMUNICATIONS	\$131,375.00	\$15,236.30	\$60,311.20	\$13,642.56	\$57,421.24	56.29%
381 - POSTAGE	\$21,669.98	(\$536.56)	\$5,528.72	\$0.00	\$16,141.26	25.51%
382 - DISTANCE ED & TELECOMMUNICATIONS	\$35,420.00	\$2,019.89	\$11,997.34	\$0.00	\$23,422.66	33.87%
390 - OTHER PURCHASED SERVICES	\$51,675.00	\$2,045.00	\$4,170.00	\$0.00	\$47,505.00	8.07%
391 - COPY SERVICE-BUILDINGS	\$1,320.00	\$0.00	\$0.00	\$0.00	\$1,320.00	0.00%
395 - SUBAWARDS/SUBCONTRACTS	\$60,000.00	\$0.00	\$0.00	\$0.00	\$60,000.00	0.00%
397 - SUBAWARDS/SUBCONTRACTS	\$0.00	\$0.00	\$1,600.00	\$0.00	(\$1,600.00)	0.00%
398 - SUBAWARDS/SUBCONTRACTS	\$15,000.00	\$2,101.00	\$7,043.00	\$0.00	\$7,957.00	46.95%
399 - SUBAWARDS/SUBCONTRACTS	\$16,000.00	\$1,700.00	\$11,800.00	\$0.00	\$4,200.00	73.75%
400 - SUPPLIES & MATERIALS	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	0.00%
410 - SUPPLIES	\$1,122,257.26	\$19,529.74	\$446,016.52	\$7,002.83	\$669,237.91	40.37%
411 - TAXES	\$6,150.00	\$0.00	\$0.00	\$0.00	\$6,150.00	0.00%
415 - ANNUAL PURCHASE SUPPLIES	\$244,112.94	\$3,704.73	\$128,231.54	\$35,247.06	\$80,634.34	66.97%
420 - TEXTBOOKS	\$419,155.00	\$1,014.15	\$99,883.00	\$42.04	\$319,229.96	23.84%
430 - LIBRARY BOOKS	\$19,820.64	\$1,306.42	\$5,348.96	\$1,703.63	\$12,768.05	35.58%
440 - PERIODICALS	\$19,726.00	\$127.00	\$209.00	\$0.00	\$19,517.00	1.06%
450 - AUDIO-VISUAL MATERIALS	\$5,100.00	\$0.00	\$0.00	\$0.00	\$5,100.00	0.00%
451 - CONSTRUCTION SERVICES	\$0.00	(\$6.34)	\$2,203.76	\$0.00	(\$2,203.76)	0.00%
460 - COMPUTER HARDWARE < 5000	\$283,925.00	\$90,330.62	\$481,658.84	\$3,795.98	(\$201,529.82)	170.98%
465 - COMPUTER SOFTWARE	\$272,534.00	\$2,296.90	\$123,178.40	\$2,289.35	\$147,066.25	46.04%
466 - COMPUTER SOFTWARE	\$8,000.00	\$0.00	\$0.00	\$0.00	\$8,000.00	0.00%
467 - COMPUTER SOFTWARE	\$76,400.00	\$1,130.00	\$16,290.00	\$0.00	\$60,110.00	21.32%
470 - FOOD	\$50,000.00	\$6,264.85	\$32,853.58	\$0.00	\$17,146.42	65.71%
475 - FEE WAIVER	\$15,250.00	\$0.00	\$3,722.15	\$0.00	\$11,527.85	24.41%
480 - FURNITURE & EQUIPMENT <\$5000	\$22,027.00	\$13,003.23	\$62,105.07	\$4,039.80	(\$44,117.87)	300.29%
490 - OTHER SUPPLIES & MATERIALS	\$0.00	\$0.00	\$315.11	\$0.00	(\$315.11)	0.00%
520 - BUILDING, ACQUISITION IMPROVEMENT	\$183,750.00	(\$6.24)	(\$6.24)	\$0.00	\$183,756.24	0.00%

## Scottsbluff Public Schools

### General Ledger - Fund 1 Expenditures for Board

Fiscal Year: **2024-2025** From Date: 2/1/2025 To Date: 2/28/2025

Account Mask: 01???????????????

Account Type: EXPENDITURE

Print accounts with zero balance     
  Include Inactive Accounts     
  Include PreEncumbrance

FUND / TYPE / OBJECT	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
530 - FURNITURE & EQUIPMENT	\$413,890.00	\$0.00	\$5,765.16	\$0.00	\$408,124.84	1.39%
550 - VEHICLE ACQUISITION	\$160,000.00	\$0.00	\$77,193.00	\$0.00	\$82,807.00	48.25%
560 - COMPUTER HARDWARE	\$185,950.00	\$0.00	\$139.08	\$0.00	\$185,810.92	0.07%
563 - INSURANCE PAYMENTS	\$2,625.00	\$0.00	\$0.00	\$0.00	\$2,625.00	0.00%
630 - DUES & FEES	\$105,050.00	\$718.02	\$21,552.65	\$0.00	\$83,497.35	20.52%
670 - TRAVEL EXPENSE & MILEAGE	\$541,380.60	\$53,162.23	\$244,488.65	\$2,718.00	\$294,173.95	45.66%
671 - PROFESSIONAL DEVELOPMENT	\$10,000.00	\$0.00	\$200.48	\$0.00	\$9,799.52	2.00%
672 - PROFESSIONAL DEV TRAVEL	\$5,000.00	\$0.00	\$375.00	\$0.00	\$4,625.00	7.50%
673 - PROFESSIONAL DEV TRAVEL	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	0.00%
674 - PROFESSIONAL DEV TRAVEL	\$1,000.00	\$0.00	\$372.00	\$0.00	\$628.00	37.20%
675 - FIELD TRIPS	\$32,429.00	\$1,412.40	\$9,230.13	\$0.00	\$23,198.87	28.46%
679 - PROFESSIONAL DEV	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	0.00%
680 - PROFESSIONAL DEV	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	0.00%
690 - MISCELLANEOUS EXPENSES	\$106,110.00	\$1,378.69	\$56,635.92	\$579.30	\$48,894.78	53.92%
695 - FAMILY INVOLVEMENT	\$8,750.00	\$0.00	\$1,089.61	\$0.00	\$7,660.39	12.45%
999 - CREDIT FOR USE	(\$164,850.00)	(\$35,687.36)	(\$163,834.65)	\$0.00	(\$1,015.35)	99.38%
<b>01 - GENERAL FUND Total:</b>	<b>\$52,392,259.72</b>	<b>\$4,101,177.81</b>	<b>\$26,441,212.42</b>	<b>\$16,410,255.61</b>	<b>\$9,540,791.69</b>	<b>81.79%</b>

# Scottsbluff Public Schools

## General Ledger - Fund 1 Expenditures for Board

Fiscal Year: 2024-2025 From Date:2/1/2025 To Date:2/28/2025

Account Mask: 01???????????????

Account Type: EXPENDITURE

Print accounts with zero balance  Include Inactive Accounts  Include PreEncumbrance

FUND / TYPE / OBJECT	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
<b>Grand Total:</b>	\$52,392,259.72	\$4,101,177.81	\$26,441,212.42	\$16,410,255.61	\$9,540,791.69	81.79%

End of Report

## Scottsbluff Public Schools

### Fund Balances

Fiscal Year: 2024-2025

Month: February

Year: 2025

Fund Type:

Include Cash Balance

FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
01	GENERAL FUND	\$16,593,207.87	\$30,941,289.77	(\$26,441,212.42)	\$0.00	\$21,093,285.22
02	SPECIAL BUILDING FUND	\$3,807,804.54	\$676,094.58	(\$1,845,169.41)	\$0.00	\$2,638,729.71
03	SCHOOL LUNCH FUND	\$2,024,283.05	\$1,194,972.87	(\$1,194,056.01)	\$0.00	\$2,025,199.91
04	QUAL CAPITAL PURPOSE FUND	\$534,458.50	\$198,166.23	(\$84,220.70)	\$0.00	\$648,404.03
05	ACTIVITY FUND	\$525,895.65	\$489,487.32	(\$543,702.04)	\$0.00	\$471,680.93
06	DEPRECIATION FUND	\$2,722,270.81	\$0.00	(\$473,354.43)	\$0.00	\$2,248,916.38
07	STUDENT FEE FUND	\$18,321.39	\$6,674.10	(\$10,107.85)	\$0.00	\$14,887.64
08	EMPLOYEE BENEFIT FUND	\$21,733.28	\$160,241.37	(\$168,932.40)	\$0.00	\$13,042.25
09	COOPERATIVE FUND	\$54,048.76	\$86,815.64	(\$86,714.43)	\$0.00	\$54,149.97
10	BOND FUND	\$4,244,871.63	\$754,846.13	(\$2,371,961.00)	\$0.00	\$2,627,756.76
Grand Total:		\$30,546,895.47	\$34,508,588.01	(\$33,219,430.69)	\$0.00	\$31,836,052.80

End of Report

# Scottsbluff Public Schools

## Revenue Report

 Summary Only

From Date: 2/1/2025

To Date: 2/28/2025

**Fiscal Year: 2024-2025**

Account Number / Description	Budget	Range To Date	YTD	Uncollected Balance	% Remaining
<b>Fund: 01 GENERAL FUND</b>					
01.1.1030.102.0.000.00 BAD DEBT WRITE OFF	\$0.00	\$34.49	\$322.48	(\$322.48)	0.00%
01.1.1110.100.0.000.00 LOCAL DISTRICT TAXES	\$12,408,343.00	\$364,788.47	\$2,281,103.32	\$10,127,239.68	81.62%
01.1.1115.100.0.000.00 CARLINE TAXES / DEBATE	\$13,000.00	\$0.00	\$0.00	\$13,000.00	100.00%
01.1.1120.100.0.000.00 PUBL POWER SALES TAX	\$500,000.00	\$2,882.39	\$2,882.39	\$497,117.61	99.42%
01.1.1125.100.0.000.00 MOTOR VEHICLE TAX	\$1,400,000.00	\$155,634.37	\$703,957.99	\$696,042.01	49.72%
01.1.1270.100.0.000.00 PRESCHOOL RECEIPTS	\$120,000.00	\$3,121.78	\$58,892.16	\$61,107.84	50.92%
01.1.1270.100.0.015.00 PRESCHOOL RECEIPTS	\$0.00	\$6,673.53	\$95,094.28	(\$95,094.28)	0.00%
01.1.1270.102.0.015.00 BAD DEBT WRITE OFF	\$0.00	(\$14.36)	(\$69.36)	\$69.36	0.00%
01.1.1271.100.0.015.00 PRESCHOOL RECEIPTS	\$0.00	\$3,218.61	\$39,211.48	(\$39,211.48)	0.00%
01.1.1271.102.0.015.00 BAD DEBT WRITE OFF	\$0.00	\$0.00	(\$9.75)	\$9.75	0.00%
01.1.1410.100.0.000.00 INTEREST INVESTMENTS/DIGITAL GRAPHIC ART	\$450,000.00	\$26,867.77	\$294,521.15	\$155,478.85	34.55%
01.1.1610.100.0.000.00 LOCAL LICENSE FEES	\$20,000.00	\$0.00	\$0.00	\$20,000.00	100.00%
01.1.1810.100.0.050.00 AFTER SCHOOL PROGRAM	\$0.00	\$0.00	\$4,103.03	(\$4,103.03)	0.00%
01.1.1810.100.0.060.00 AFTER SCHOOL PROGRAM	\$0.00	(\$36.75)	\$13,019.98	(\$13,019.98)	0.00%
01.1.1810.100.0.080.00 AFTER SCHOOL PROGRAM	\$0.00	\$0.00	\$5,008.35	(\$5,008.35)	0.00%
01.1.1810.102.0.050.00 BAD DEBT WRITE OFF	\$0.00	\$0.00	(\$35.34)	\$35.34	0.00%
01.1.1810.102.0.060.00 AFTER SCHOOL PROGRAM	\$0.00	(\$20.13)	(\$179.68)	\$179.68	0.00%
01.1.1810.102.0.080.00	\$0.00	\$0.00	(\$21.35)	\$21.35	0.00%

# Scottsbluff Public Schools

## Revenue Report

 Summary Only

From Date: 2/1/2025

To Date: 2/28/2025

**Fiscal Year: 2024-2025**

Account Number / Description	Budget	Range To Date	YTD	Uncollected Balance	% Remaining
BAD DEBT WRITE OFF					
01.1.1820.100.0.015.00	\$0.00	\$2,505.01	\$17,192.60	(\$17,192.60)	0.00%
PRESCHOOL BEFORE & AFTER SCHOOL CARE					
01.1.1820.102.0.015.00	\$0.00	\$0.00	(\$7.00)	\$7.00	0.00%
BAD DEBT WRITE OFF					
01.1.1910.100.0.000.00	\$10,000.00	\$1,850.00	\$4,200.00	\$5,800.00	58.00%
RENTAL - SCHOOL FACILITIES					
01.1.1925.100.0.000.00	\$0.00	\$0.00	\$2,910.42	(\$2,910.42)	0.00%
GRANT FROM CORP & OTHER PRIVATE INTEREST					
01.1.1990.100.0.000.00	\$35,000.00	\$0.00	\$0.00	\$35,000.00	100.00%
OTHER LOCAL RECEIPTS					
01.1.2110.100.0.000.00	\$200,000.00	\$18,456.64	\$93,814.46	\$106,185.54	53.09%
COUNTY FINES & LICENSES					
01.1.3110.100.0.000.00	\$18,334,444.00	\$1,801,346.90	\$10,808,081.40	\$7,526,362.60	41.05%
STATE AID					
01.1.3110.100.0.015.00	\$0.00	\$32,097.10	\$192,582.60	(\$192,582.60)	0.00%
STATE AID					
01.1.3120.100.0.000.00	\$5,800,000.00	\$918,577.00	\$2,636,177.00	\$3,163,823.00	54.55%
SPECIAL ED					
01.1.3125.100.0.000.00	\$55,000.00	\$0.00	\$0.00	\$55,000.00	100.00%
SPECIAL EDUC. TRANSPORTATION					
01.1.3131.100.0.000.00	\$0.00	\$1,818,082.42	\$1,818,082.42	(\$1,818,082.42)	0.00%
PROPERTY TAX CREDIT					
01.1.3132.100.0.000.00	\$0.00	\$439,630.30	\$439,630.30	(\$439,630.30)	0.00%
PERSONAL PROPERTY TAX CREDIT					
01.1.3135.100.0.000.00	\$10,000.00	\$0.00	\$16,354.00	(\$6,354.00)	-63.54%
HIGH ABILITY LEARNERS					
01.1.3180.100.0.000.00	\$55,000.00	\$0.00	\$0.00	\$55,000.00	100.00%
PRO RATE MOTOR VECHICLE TAX					
01.1.3200.100.0.000.00	\$350,000.00	\$1,109,559.95	\$1,109,559.95	(\$759,559.95)	-217.02%
STATE APPORTIONMENT					
01.1.3540.100.0.000.00	\$200,000.00	\$0.00	\$31,457.62	\$168,542.38	84.27%
STATE EARLY CHILDHOOD-STADIUM					
01.1.3541.100.0.000.00	\$306,850.00	\$0.00	\$195,321.00	\$111,529.00	36.35%
EARLY CHILDHOOD SIXPENCE					
01.1.3990.100.0.000.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	100.00%

## Scottsbluff Public Schools

### Revenue Report

 Summary Only

From Date: 2/1/2025

To Date: 2/28/2025

**Fiscal Year: 2024-2025**

Account Number / Description	Budget	Range To Date	YTD	Uncollected Balance	% Remaining
<b>OTHER STATE RECEIPTS</b>					
01.1.3992.100.0.000.00	\$0.00	\$7,500.00	\$15,000.00	(\$15,000.00)	0.00%
<b>EDUCATION QUEST</b>					
01.1.3996.100.0.000.00	\$0.00	\$0.00	\$8,499.75	(\$8,499.75)	0.00%
<b>ENGINEERING PATHWAYS ASP GRANT</b>					
01.1.4200.100.0.000.00	\$1,100,000.00	\$0.00	\$1,096,095.00	\$3,905.00	0.36%
<b>TITLE 1, PART A</b>					
01.1.4222.100.0.000.00	\$22,500.00	\$0.00	\$11,025.00	\$11,475.00	51.00%
<b>MCKINNEY HOMELESS GRANT</b>					
01.1.4310.100.0.000.00	\$145,000.00	\$0.00	\$66,325.00	\$78,675.00	54.26%
<b>TITLE II, PART A</b>					
01.1.4406.100.0.000.00	\$20,896.00	\$0.00	\$20,971.00	(\$75.00)	-0.36%
<b>IDEA PRESCHOOL BASE ALLOC</b>					
01.1.4410.100.0.000.00	\$822,938.00	\$0.00	\$820,014.00	\$2,924.00	0.36%
<b>IDEA/ENROLLMENT &amp; POVERTY</b>					
01.1.4412.100.0.000.00	\$24,220.00	\$0.00	\$30,919.00	(\$6,699.00)	-27.66%
<b>IDEA PART B PORPORTIONALTE SHARE</b>					
01.1.4450.100.0.000.00	\$200,000.00	\$0.00	\$183,098.86	\$16,901.14	8.45%
<b>M.I.P.S.</b>					
01.1.4455.100.0.000.00	\$200,000.00	\$0.00	\$0.00	\$200,000.00	100.00%
<b>MEDICAID CLAIM PROCESSING</b>					
01.1.4510.100.0.000.00	\$0.00	\$0.00	\$207,673.46	(\$207,673.46)	0.00%
<b>TITLE IV STUDENT SUPPORT &amp; ACADEMIC ENRICHMENT GRA</b>					
01.1.4700.100.0.000.00	\$60,447.00	\$0.00	\$56,688.00	\$3,759.00	6.22%
<b>CARL PERKINS</b>					
01.1.4910.100.0.000.00	\$27,758.00	\$0.00	\$32,006.86	(\$4,248.86)	-15.31%
<b>INDIAN EDUCATION</b>					
01.1.4925.100.0.000.00	\$26,000.00	\$0.00	\$26,363.72	(\$363.72)	-1.40%
<b>TITLE III ELL</b>					
01.1.4967.100.0.000.00	\$88,000.00	\$0.00	\$64,647.00	\$23,353.00	26.54%
<b>TITLE IV PART A</b>					
01.1.4968.100.0.000.00	\$0.00	\$0.00	\$150,000.00	(\$150,000.00)	0.00%
<b>21ST CENTURY GRANT (TITLE IV, PART B)</b>					
01.1.4968.100.1.060.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	100.00%
<b>21ST CENTURY GRANT (TITLE IV, PART B)</b>					
01.1.4968.100.1.070.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	100.00%

## Scottsbluff Public Schools

### Revenue Report

 Summary Only

From Date: 2/1/2025

To Date: 2/28/2025

**Fiscal Year: 2024-2025**

Account Number / Description	Budget	Range To Date	YTD	Uncollected Balance	% Remaining
21ST CENTURY GRANT (TITLE IV, PART B)					
01.1.4968.100.1.080.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	100.00%
21ST CENTURY GRANT (TITLE IV, PART B)					
01.1.4988.100.0.000.00	\$0.00	\$0.00	\$213,720.00	(\$213,720.00)	0.00%
ARP - ELO					
01.1.4989.100.0.000.00	\$0.00	\$0.00	\$98,222.00	(\$98,222.00)	0.00%
ARP - ELO SUMMER					
01.1.4992.100.0.000.00	\$55,000.00	\$0.00	\$0.00	\$55,000.00	100.00%
AFJROTC					
01.1.4993.100.0.000.00	\$0.00	\$0.00	\$17,599.00	(\$17,599.00)	0.00%
ARP HCY I					
01.1.4995.100.0.000.00	\$3,000,000.00	\$24,763.05	\$704,327.27	\$2,295,672.73	76.52%
CATEGORICAL GRANTS					
01.1.4998.100.0.000.00	\$5,236,235.00	\$0.00	\$6,210,106.00	(\$973,871.00)	-18.60%
ESSER III Grant					
01.1.5301.100.0.000.00	\$0.00	\$0.00	(\$275.00)	\$275.00	0.00%
INSURANCE ADJUSTMENTS					
01.1.5400.100.0.000.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	100.00%
SALE OF PROPERTY					
01.1.5690.100.0.000.00	\$25,000.00	\$849.90	\$45,105.95	(\$20,105.95)	-80.42%
OTHER NON-REVENUE RECEIPTS					
<b>Fund 01 Total:</b>	\$51,475,131.00	\$6,738,368.44	\$30,941,289.77	\$20,533,841.23	39.89%
<b>Grand Total:</b>	\$51,475,131.00	\$6,738,368.44	\$30,941,289.77	\$20,533,841.23	39.89%

End of Report

# STRATEGIC PLAN

# UPDATE SCOTTSBLUFF



PUBLIC SCHOOLS  
EVERY CHILD, EVERY DAY

## PRIORITIES 2021-2025

EVERY DAY!

### VISION:

To provide a safe and engaging learning environment that will empower our students of today to successfully meet the challenges of tomorrow.



### FACILITIES

Alignment with District Priorities, Scottsbluff Public Schools will invest in Upgraded Facilities and Infrastructure.



### MENTAL HEALTH AND WELLBEING

Scottsbluff Public Schools will invest in the Mental Health and Wellbeing of Our Students and Staff through Proactive Wellness Efforts and Behavior Interventions.



### REGISTRATION AND ENROLLMENT

Scottsbluff Public Schools will invest in the registration and enrollment of our students and staff through proactive efforts and interventions.



# MISSION AND VISION



## OUR MISSION

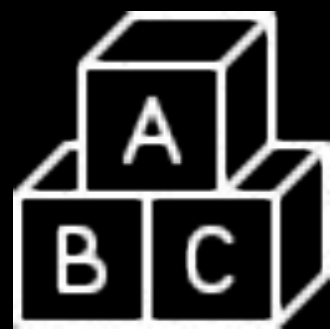
**Every Child, Every Day**



## OUR VISION

**To provide a safe and engaging learning environment that will empower our students of today to successfully meet the challenges of tomorrow.**

# VALUES



**A BRIGHT START AND  
A PROMISING FUTURE**

**for Every Child**



**A SUPPORTIVE SCHOOL  
AND COMMUNITY  
ENVIRONMENT**

**for Every Child**



**QUALITY INSTRUCTION**

**for Every Child**

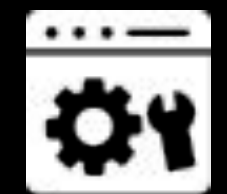
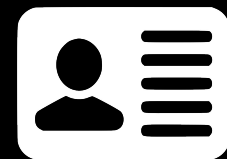
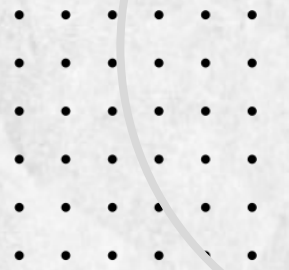
# STRATEGIC PRIORITY

Scottsbluff Public Schools will  
**#2**  
Invest in the Mental Health and  
Wellbeing of Our Students and  
Staff through Proactive Wellness  
Efforts and Behavior  
Interventions.

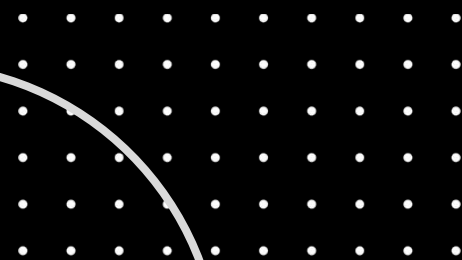


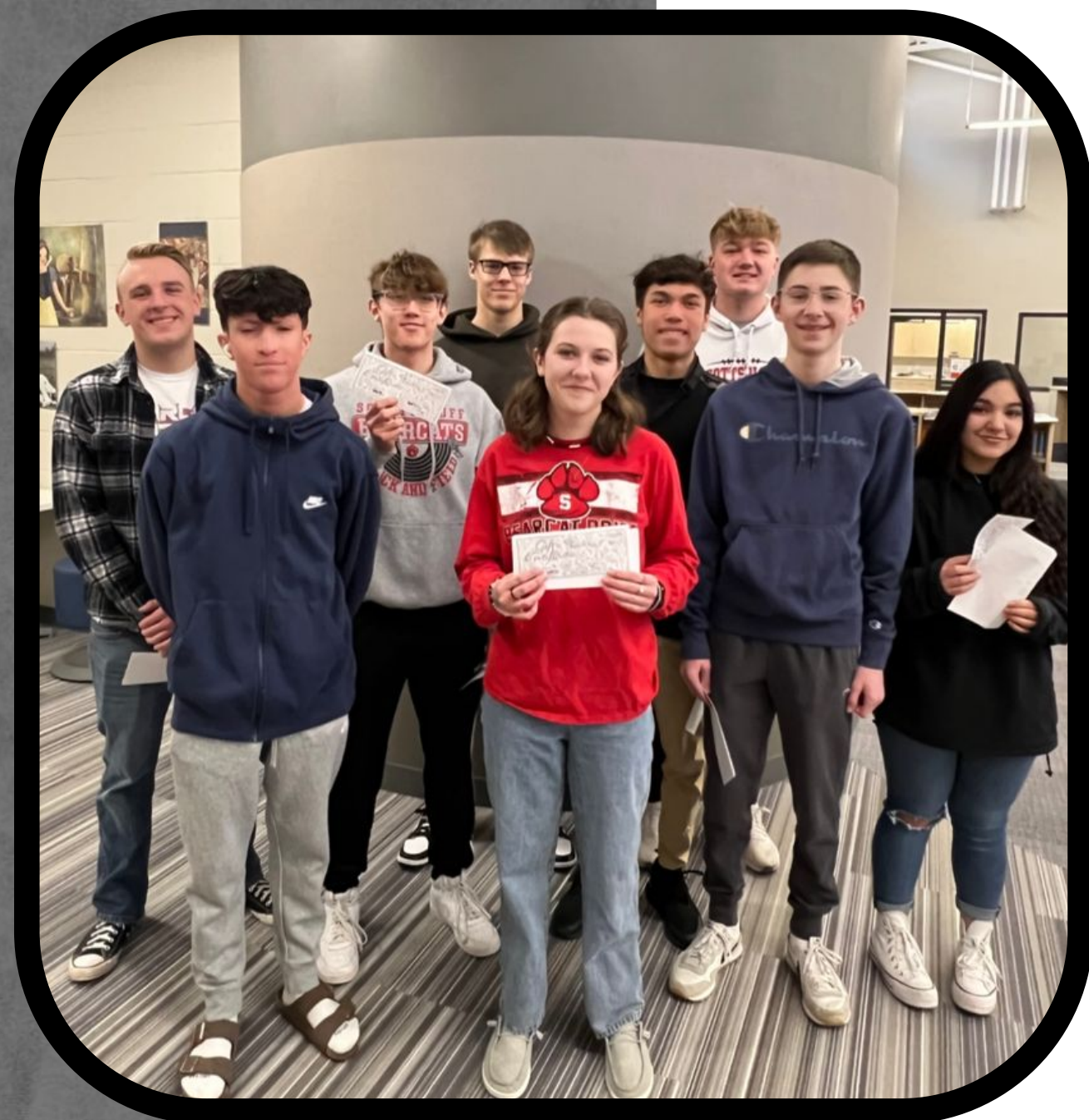
MENTAL HEALTH  
AND WELLBEING

# Measures of Success



- Decreased behavior incidences
- Expanded alternative education programming at the secondary level
- Parent survey data illustrates a reduction of parents exhibiting concern regarding child emotional health and wellbeing at school
- Staff survey data illustrates increase in job satisfaction
- Student survey data displays a decrease in the number of students with concerns about their mental health
- Student survey data shows increase in students that feel a connection with a staff member
- Ongoing classroom management training in place
- Designated staff to address behavioral and mental health needs





# Defining Objective 2.1

Increase wellbeing  
and behavior resources



# Defining Objective

## 2.1

- Behavior Advantage
- BCBA & Behavior Coordinator
- Behavior Intranet
- Reduction in Suicide Risk Assessments
- Additional LMHPs/Social Workers
- Behavior Framework





# Defining Objective 2.2

Implement behavior  
training initiatives



# Defining Objective

## 2.2

- Restorative Practices Training
- Classroom Management Training
- Behavior Para Training
- Behavior Advantage Training





## Defining Objective 2.3

Develop and refine  
behavior management  
processes



# Defining Objective

## 2.3

- Referral Process
- Building level teams utilization of Behavior Advantage
- PBIS strategies at BMS & SHS
- Elementary Matrix



# Defining Objective 2.4

Modify and create programs to meet the wellbeing and behavior management needs of students and staff

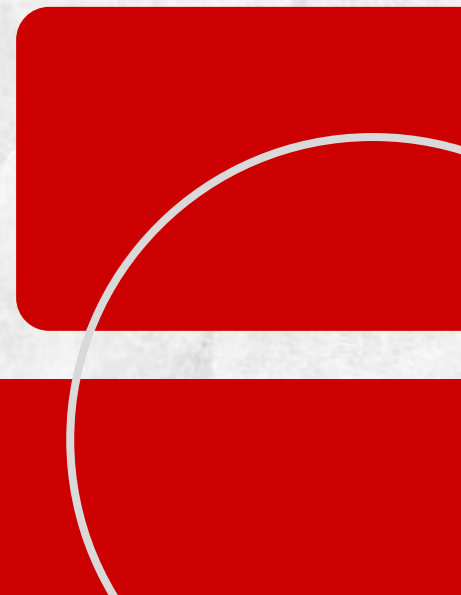




# Defining Objective

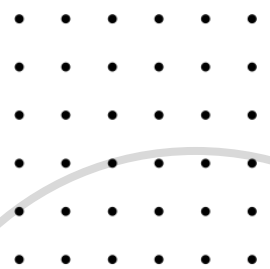
## 2.4

- District Behavior Programs - PAWS, PTP, and REPS
- Continued Relationship with Panhandle Beginnings
- Expanded Alternative Programs - Scottsbluff Plus
- Mediation Support - Students and Staff
- Therapeutic Support



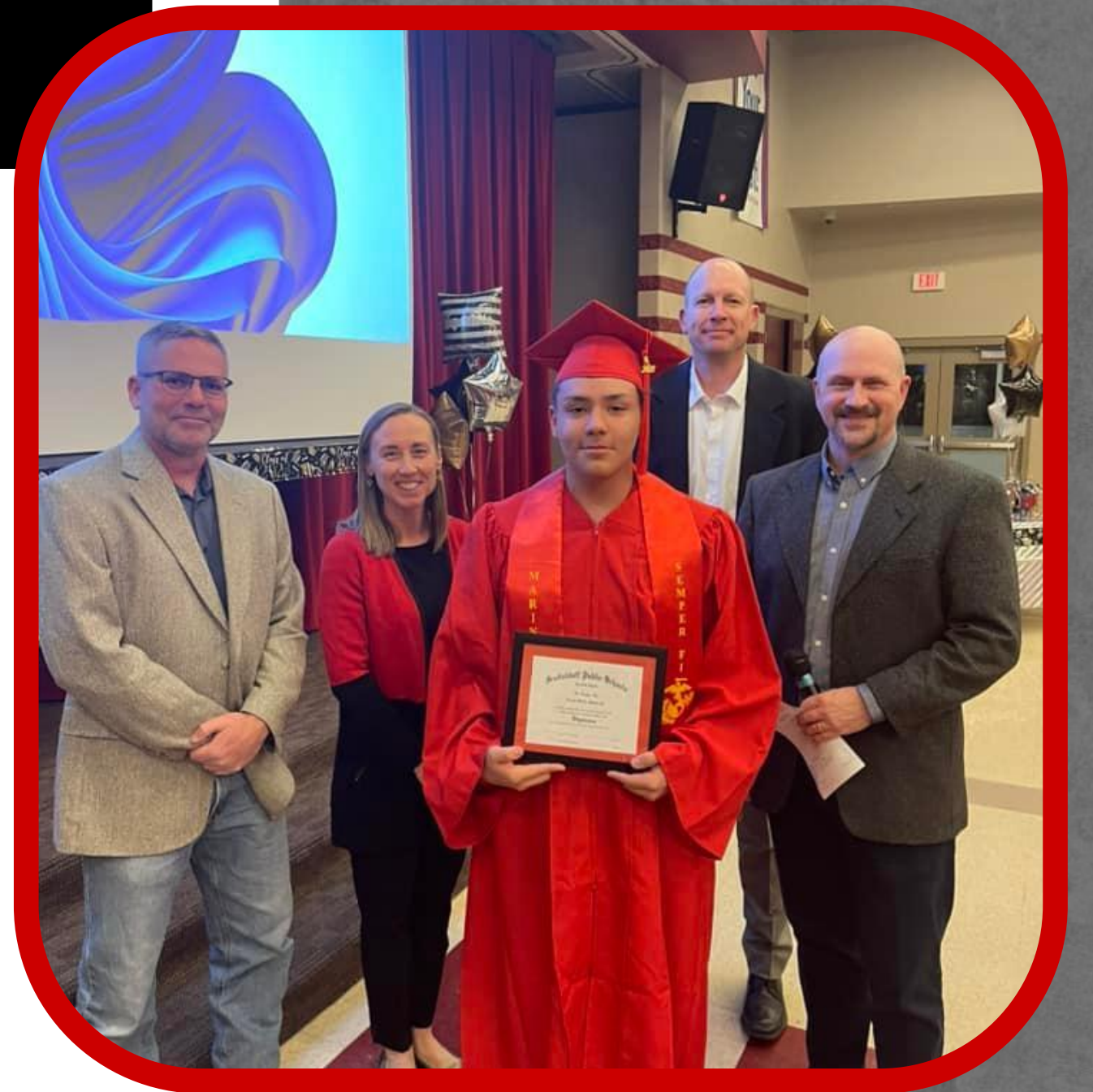
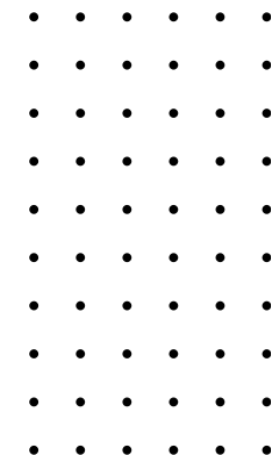
# Points of Pride

- Reduction in Suicide Risk Assessments
- Increased mental health staffing
- Increased prevention/awareness programming
- PAWS Program Outcomes
- District Collaboration with Intention
- Additional Alternative Education Option - Scottsbluff Plus



# Future Focus

- Complete Behavior Framework
- Continue to expand alternative offerings
- Continue to increase mental health supports/staff
- Coaching at the building levels
- Training for paraprofessionals
- Data Collection





**Questions?**

StudentsStudent DisciplineDevelopment of Uniform Discipline System

It shall be the responsibility of the administration to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent or guardian contacts and conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation, upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

Short-Term Suspension

Students may be excluded by the principal or assistant principal from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds.
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The principal or assistant principal will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the principal or assistant principal will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct, or violation of the rule or standard and the reasons for the action taken.
4. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the principal or assistant principal ordering the short-term suspension before or at the time the student returns to school. The principal or assistant principal

shall determine who in addition to the parent or guardian is to attend the conference. The principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.

5. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the principal or assistant principal.

### Long-Term Suspension

A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than 20 school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the principal or assistant principal. A notice will be given to the student and the parent or guardian when the principal or assistant principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.

### Expulsion

Expulsion means exclusion from attendance in all schools, grounds, and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred:

- a. Within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester;
  - b. Within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year; or,
  - c. Unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the School District at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the principal or assistant principal. A notice will be given to the student and the parent or guardian when the principal or assistant principal recommends an expulsion. The notice will include a description of the procedures for expulsion. The procedures will be those set forth in the Student Discipline Act.
1. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal or assistant principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal or assistant principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of interference with an educational function or school purpose or a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the

student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

2. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
3. Alternative Education. Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent or guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice. The plan shall be in writing and adopted by a school administrator and presented to the student and the parent or guardian. The plan shall:
  - a. Specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided;
  - b. Identify educational objectives that must be achieved in order to receive credits toward graduation;
  - c. Specify the financial resources and community programs available to meet both the educational and behavioral objectives identified; and,
  - d. Require the student to attend monthly reviews in order to assess the student's progress toward the specified goals and objectives.
4. Suspension of Enforcement of an Expulsion. Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parent or guardian will be required to sign a discipline agreement.
5. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than 19 years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the principal or assistant principal shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the principal or assistant principal are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program.

The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

6. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution accredited by one of the six regional accrediting bodies in the United States.
7. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the principal or principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this policy's disciplinary measures.
8. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.

#### Emergency Exclusion

A student may be excluded from school, with authorization from the Superintendent, in the following circumstances:

1. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community;
2. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education;
3. Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above; and/or,
4. If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or the Superintendent's designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within 10 school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

#### Other Forms of Student Discipline

Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is

responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

#### Student Conduct Expectations

Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose, or interfere with the health, safety, wellbeing, or rights of other students, staff, or visitors.

#### Grounds for Short-Term Suspension

1. Truancy or failure to attend assigned classes or assigned activities, or tardiness to school, assigned classes, or assigned activities;
2. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion;
3. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others, or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar, or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use;
4. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority; or,
5. Willfully violating the behavioral expectations for riding school buses or vehicles.

#### Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment

The following conduct shall constitute grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee, or by his/her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;

4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon;
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in Neb. Rev. Stat. § 28-401, a substance represented to be a controlled substance or alcoholic liquor as defined in Neb. Rev. Stat. § 53-103.02 or being under the influence of a controlled substance or alcoholic liquor;
7. Public indecency as defined in Neb. Rev. Stat. § 28-806, except that this subdivision shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in Neb. Rev. Stat. § 79-2,137;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in Neb. Rev. Stat. § 28-319, sexual assault in the second degree as defined in Neb. Rev. Stat. § 28-320, sexual assault of a child in the second or third degree as defined in Neb. Rev. Stat. § 28-320.01, or sexual assault of a child in the first degree as defined in Neb. Rev. Stat. § 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or,
11. A repeated violation of any rules and standards validly established pursuant to Neb. Rev. Stat. § 79-262, if such violations constitute a substantial interference with school purposes.

#### Additional Student Conduct Expectations and Grounds for Discipline

The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his/her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion, or mandatory reassignment.

1. Student Appearance. Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Specific expectations should be re-evaluated each year and be consistent with Parent-Student Handbooks.

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. A student who is a member of an indigenous tribe of the United States or another country

may wear tribal regalia at any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration.

The final decision regarding attire and grooming will be made by the principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the principal's office.

Coaches, sponsors, or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups, or students who are representing the school as part of an extracurricular activity program.

## 2. Academic Integrity

- a. Policy Statement. Students are expected to abide by the standards of academic integrity. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions. The following definitions provide a guide to the standards of academic integrity:
  - i. "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:
    1. Tests - Includes tests, quizzes, and other examinations or academic performances.
      - a. Advance Information. Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
      - b. Use of Unauthorized Materials. Using notes, textbooks, pre-programmed formula in calculators, or other unauthorized material, devices, or

information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

- c. Use of Other Student Answers. Copying or looking at another student’s answers or work, or sharing answers or work with another student when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
  - d. Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
  - e. Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
2. Papers - Includes papers, essays, lab projects, and other similar academic work.
- a. Use of Another’s Paper. Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
  - b. Re-use of One’s Own Papers. Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
  - c. Assistance from Others. Having another person assist with the paper to such an extent that the work does not truly reflect the student’s work. For example, a student engages in cheating if the student has a draft essay reviewed by the student’s parent or sibling, and the essay is substantially rewritten by the student’s parent or sibling. Assistance from home is encouraged, but the work must remain the student’s.

- d. Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
  - e. Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
  - f. Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
3. "Plagiarism" means to take and present as one's own material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
- a. Failure to Credit Sources. Copying work (words, sentences, paragraphs, illustrations, or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
  - b. Falsely Presenting Work as One's Own. Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
  - c. "Contributing to academic integrity violations" means to participate in or assist another in cheating or plagiarism. It includes, but is not limited to, allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions. The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- i. Academic integrity offenses are a violation of school rules. The principal or assistant principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

### 3. Electronic Devices

- a. Philosophy and Purpose. The District strongly discourages students from bringing personal electronic devices to school. Personal electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of personal electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.
- b. Definitions.
  - i. “Electronic devices” include, but are not limited to, cell phones, iPods, tablets, Chromebooks, portable game consoles, cameras, digital scanners, laptop computers, smart watches, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.
  - ii. “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video, or other medium that:
    1. Displays any sexually explicit conduct as defined by the Neb. Rev. Stat. § 28-1463.02;
    2. Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph, or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene, or pornographic photography, films, or depictions; and/or,
    3. Displays a sexually explicit message for sexual gratification, flirtation, or provocation, or to request or arrange a sexual encounter.
- c. Violations.
  - i. Prohibited Use of Electronic Devices. Students shall not use electronic devices for:
    1. Activities which disrupt the educational environment;
    2. Illegal activities in violation of state or federal laws or regulations;
    3. Unethical activities, such as cheating on assignments or tests;
    4. Immoral or pornographic activities;
    5. Activities in violation of Board or school policies and procedures relating to student conduct and harassment;
    6. Recording others (photographs, videotaping, sound recording, etc.) or otherwise transmitting images and/or sounds of another person or persons without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public;
    7. “Sexting;” or,

8. Activities which invade the privacy of others.

Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

- ii. Disposition of Confiscated Electronic Devices. Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent or guardian at an appropriate time.
- iii. Penalties for Prohibited Use of Electronic Devices. Students who receive a “sexting” message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in “sexting” or have any “sexting” message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion.
- iv. Reporting to Law Enforcement. Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.
- v. Responsibility for Electronic Devices. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, student and parent or guardian authorizes the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students’ electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

4. Inappropriate Public Displays of Affection (IPDA)

Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling, or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA: Consequences consistent with each school’s Parent-Student Handbook.

If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.

5. Specific Rule Items

Specific rules will be developed at the school and the District level and reviewed each year. These expectations will be included in each school’s Parent-Student Handbook.

6. Law Violations

Any act of a student which is a basis for expulsion and which the principal or assistant principal knows or suspects is a violation of the Nebraska Criminal Code shall be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent or guardian of the fact that the referral to legal authorities has been or will be made.

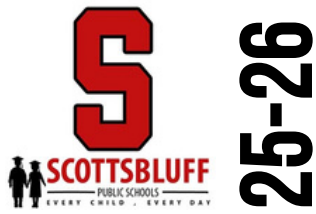
The foregoing reporting standards shall be reviewed annually by the School Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his/her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parent or guardian.

Legal Reference: [Neb. Rev. Stat. §§ 28-319 to 28-320](#)  
[Neb. Rev. Stat. § 28-401](#)  
[Neb. Rev. Stat. § 28-806](#)  
[Neb. Rev. Stat. § 28-1463.02](#)  
[Neb. Rev. Stat. § 53,103.23](#)  
[Neb. Rev. Stat. §§ 79-254 to 79-296](#)  
[Neb. Rev. Stat. § 79-262](#)  
[Neb. Rev. Stat. § 79-2,137](#)  
[18 U.S.C. 921](#)  
[LB 43 \(2024\)](#)

Date of Adoption: August 9, 2021

Date of Review: ~~June 10, 2024~~ March 10, 2025



# PAWS & PTP CALENDAR

## August

- 1-6: New Teacher Orientation
- 7-13: Staff Development
- 14: PK Staff Head Start Training
- 14: K-12 Students-1st Day of School

## September

- 1: No School for Students/Staff
- 2: PD/Workday-No School for Students
- 19: PD Day-No School for Students
- 22: No School-PK-8 Students

## October

- 1: No School for PAWS & PTP Students
- 16: End of 1st Quarter
- 16: No School-PK-5 Students
- 17: PD/Workday-No School for Students
- 22: K-12 Parent-Teacher Conferences (4:00-8:00 PM)
- 23: K-12 Parent/Teacher Conferences (8:00 AM-8:00 PM) No School
- 24: No School for Students/Staff

## November

- 12: No School for PAWS Students
- 26-28: No School for Students/Staff

## December

- 1: PD/Workday-No School for Students
- 19: End of Semester-11:30 AM Dismissal
- 22-31: No School for Students/Staff

## January

- 1-2: No School for Students/Staff
- 5: PD/Workday-No School for Students
- 6: 1st Day of Second Semester
- 21: No School for PTP Students
- 23: PD Day-No School for Students

## February

- 13: No School for Students/Staff
- 16: ESU PD Day-No School for Students
- 17: No School-PK-8 Students

## March

- 12: No School for PAWS Students
- 12: End of 3rd Quarter
- 13: PD/Workday-No School for Students
- 18: K-12 Parent-Teacher Conferences (4:00-8:00 PM)
- 19: K-12 Parent/Teacher Conferences (8:00 AM-8:00 PM) No School
- 20: No School for Students/Staff

## April

- 2-6: No School for Students/Staff
- 7: No School-PK-5 Students
- 29: No School for PAWS & PTP Students

## May

- 4: PD Day-No School for Students
- 17: Graduation
- 21: Last Day for K-12-11:30 AM Dismissal
- 22: Last Day for Staff

## AUGUST

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K-12 START & END TIMES		
School	Start	End
BMS	7:45	3:00
SHS	7:45	3:25
Lake Minatare	8:05	3:20
Lincoln Heights	7:55	3:10
Longfellow	7:50	3:05
Westmoor	8:00	3:15
Roosevelt	8:05	3:20

PRE-K START & END TIMES		
Session	Start	End
Full Day	8:00	3:00
AM Session	8:15	11:15
PM Session	12:15	3:15

### TOTAL ATTENDANCE DAYS

STUDENT = 169 DAYS\*  
STAFF = 189 DAYS

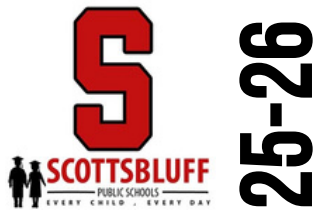
QUARTER 1 = 43 DAYS  
QUARTER 2 = 38.5 DAYS  
QUARTER 3 = 45 DAYS  
QUARTER 4 = 42.5 DAYS

1ST SEMESTER = 81.5 DAYS  
2ND SEMESTER = 87.5 DAYS

\*BASED ON GRADES 9-12

Calendar dates and times are subject to change.

**Snow Days:** After three snow days, each additional snow day will add a workday for staff.



# PRE-K - 12 CALENDAR

## August

- 1-6: New Teacher Orientation
- 7-13: Staff Development
- 12-13: PK Home Visits
- 14: PK Staff Head Start Training
- 14: K-12 Students-1st Day of School
- 18-19: PK Students-1st Day of School

## September

- 1: No School for Students/Staff
- 2: PD/Workday-No School for Students
- 19: PD Day-No School for Students
- 22: No School-PK-8 Students

## October

- 16: End of 1st Quarter
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- 26-28: No School for Students/Staff

## December

- 1: PD/Workday-No School for Students
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- 19: No School for PK Students
- 22-31: No School for Students/Staff

## January

- 1-2: No School for Students/Staff
- 5: PD/Workday-No School for Students
- 6: 1st Day of Second Semester
- 23: PD Day-No School for Students
- 23: PK Staff Head Start Partnership Training

## February

- 13: No School for Students/Staff
- 16: ESU PD Day-No School for Students
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## March

- 12: End of 3rd Quarter
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- 19: PK Home Visits-No School for PK (8:00 AM-8:00 PM)
- 20: No School for Students/Staff

## April

- 2-6: No School for Students/Staff
- 7: No School-PK-5 Students
- 30: PK Parent/Teacher Conferences (4:00-8:00 PM)

## May

- 1: PK Parent-Teacher Conferences (8:00 AM-3:30 PM) No School for PK
- 4: PD Day-No School for Students
- 17: Graduation
- 20: Last Day for PK Students
- 21: Last Day for K-12-11:30 AM Dismissal
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# MEMO

<b>To:</b>	Dr. Andrew Dick, Scottsbluff Board of Education
<b>From:</b>	Mike Mason, Executive Director of Curriculum and Instruction
<b>Date:</b>	March 10, 2025
<b>Subject:</b>	Update on the SBPS-JAG Nebraska Program Partnership

## Update

- At the December Board of Education Meeting, the Board approved the partnership with JAG Nebraska and the request for two full-time positions (one at BMS and one at SHS) for the 2025-2026 school year. These two positions were part of the JAG expansion project.
- Due to federal and state funding concerns, JAG Nebraska has pulled back expansion efforts and would like to move forward with only the high school JAG position. They reassured us that they will expand the program to BMS when sustainable funding sources are in place.
- The search for a JAG Career Specialist for Scottsbluff High School is underway. Mr. Shaddick is involved in the selection process.

## Recommendation

Motion to rescind the proposal to join the JAG Nebraska program and the request for two full-time positions (one at BMS and one at SHS) for the 2025-2026 school year, and approve the amendment of the JAG Nebraska partnership proposal to include one full-time JAG Career Specialist position at Scottsbluff High School for the 2025-2026 school year.



# MEMO

<b>To:</b>	Dr. Andrew Dick, Scottsbluff Board of Education
<b>From:</b>	Mike Mason, Executive Director of Curriculum and Instruction
<b>Date:</b>	March 10, 2025
<b>Subject:</b>	Request for Approval for the Purchase of Summer Scholars Program

## Introduction

This memo seeks the Board of Education's approval to purchase summer school curriculum materials from the Summer Scholars Program (Teacher Created Materials). These materials will be used with students entering grades K-8.

## Strengths of the Summer Scholars Program

- Designed with 25 ready-to-use lessons that align with essential grade-level standards.
- Flexible pacing guides to fit diverse summer learning schedules.
- Includes assessments to track student progress and growth.
- Includes TIME FOR KIDS® text cards and Reader's Theater scripts.
- Features a full-color Student Guided Practice Book and a classroom library of 10 books.
- Comes with a comprehensive Teacher's Guide and Management Guide.
- Digital resources offer interactive components, online games, and all kit materials in digital format.

## Funding

These materials will be purchased with summer school funds through NDE.

## Recommendation

Motion to approve the purchase of summer school curriculum materials from the Summer Scholars program in the amount of \$81,386.30.

# Memo

**To:** Board of Education  
**From:** Marianne Carlson, Executive Director of Finance  
**Date:** March 10, 2025  
**Re:** Westmoor Elementary Modernization Furniture Purchase

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Scottsbluff Public Schools utilized School Specialty for the furniture portion of the Roosevelt, Longfellow, and Lincoln Heights Elementary Modernization Projects. We have elected to continue with School Specialty for the Westmoor Elementary Modernization Project and have been in discussion with School Specialty for this portion of the project. The quote received from School Specialty is under the AEPA (Association of Educational Purchasing Agencies) contract which allows us to utilize that contract in lieu of our normal bidding procedures.

Due to the Westmoor Elementary Modernization project continuing over the next two summers, we are only ordering the furniture for the areas that will be completed by the start of the 2025-2026 school year. The quote we have received from School Specialty includes the installation of those items. The remaining classroom furniture will be ordered next year for installation to occur in the Summer of 2026. The quote also does not include the furniture for the addition which will be ready in late fall or early winter of 2025.

**Recommendation:** Motion to approve Marianne Carlson, as a representative of Scottsbluff Public Schools, to move into an agreement with School Specialty to purchase the classroom furniture for the Westmoor Elementary Modernization project for \$284,738.54.

# BOARD CURRICULUM AND AMERICANISM COMMITTEE

## MEETING AGENDA

### MEETING INFORMATION

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<b>Date:</b>	2/21/25	<b>Location:</b>	SEC Curriculum Area
<b>Time:</b>	11:30-12:30	<b>Facilitator:</b>	Mike Mason
<b>Attendees:</b> Beth Merrigan, Paul Snyder, Andrew Dick, Jadie Beam, Amanda Hadenfeldt, Jana Mason, Mike Mason, Bree Rock, Justin Shaddick, and Bert Wright			

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<b>Agenda Items</b>	<b>Additional Information</b>
1. JAG Nebraska Update	The group discussed the recent change in the JAG expansion initiative.
2. Reveal Algebra and Geometry Pilot Update	An update on the Reveal Algebra 1 and Geometry pilot was provided.
3. Summer Scholars and Jump Into Kindergarten ( <i>Summer School Curriculum for grades K-8</i> )	Information on the SBPS summer school and Summer Scholars was provided.
4. AI Guidance Committee Update	Information regarding the AI Guidance Committee work was shared.
📅 Board Curriculum 2/21/25	

## Scottsbluff Public Schools Facility Committee Meeting

March 4, 2025	
Attendance:	Scott Reisig, Rob Polk, Mark Lang, Andrew Dick, Travis Rickey, Jeremy Behnke, and Marianne Carlson
2025-2026 Budget	<ul style="list-style-type: none"> <li>• Discussion of the 2025-2026 Budget</li> </ul>
BMS Practice Field	<ul style="list-style-type: none"> <li>• Review of BMS Practice Field bid</li> </ul>
MCI	<ul style="list-style-type: none"> <li>• Discussed 2000 MCI and potential replacement of bus</li> </ul>
Westmoor Construction Schedule	<ul style="list-style-type: none"> <li>• Reviewed the plan for the Westmoor Elementary Modernization Schedule for this coming summer</li> </ul>
Misc Projects	<ul style="list-style-type: none"> <li>• Discussion of projects completed throughout the district and upcoming projects for the facility and maintenance team</li> </ul>
BOE Updates	<ul style="list-style-type: none"> <li>• Board Policies               <ul style="list-style-type: none"> <li>○ 5101 Student Discipline (Annual Review)</li> </ul> </li> <li>• 2025-2026 Calendar</li> <li>• PAWS &amp; PTP 25-26 Calendar</li> <li>• Strategic Priority #2 Update</li> <li>• Westmoor Furniture Order</li> <li>• Summer Scholars</li> </ul>
Roundtable	<ul style="list-style-type: none"> <li>• Future Meetings will be on the Tuesday before the board meeting with noted exceptions               <ul style="list-style-type: none"> <li>○ Tuesday, April 8<sup>th</sup></li> <li>○ Tuesday, May 6<sup>th</sup></li> <li>○ Tuesday, June 3<sup>rd</sup></li> <li>○ Tuesday, July 8<sup>th</sup></li> </ul> </li> </ul>

## Scottsbluff Public Schools Finance Committee Meeting

March 3, 2025	
Attendance:	Tory Schwartz, Beth Merrigan, Andrew Dick, Jana Mason, Justin Shaddick, Frances Burkhalter, Dave Hoxworth, and Marianne Carlson
2025-2026 Budget	<ul style="list-style-type: none"> <li>• Discussion of the 2025-2026 Budget</li> </ul>
MCI	<ul style="list-style-type: none"> <li>• Discussed 2000 MCI and potential replacement of bus</li> </ul>
Westmoor Construction Schedule	<ul style="list-style-type: none"> <li>• Reviewed the plan for the Westmoor Elementary Modernization Schedule for this coming summer</li> </ul>
State Apportionment	<ul style="list-style-type: none"> <li>• Review of State Apportionment for 24-25</li> </ul>
BOE Updates	<ul style="list-style-type: none"> <li>• Board Policies               <ul style="list-style-type: none"> <li>○ 5101 Student Discipline (Annual Review)</li> </ul> </li> <li>• 2025-2026 Calendar</li> <li>• PAWS &amp; PTP 25-26 Calendar</li> <li>• Strategic Priority #2 Update</li> <li>• Westmoor Furniture Order</li> <li>• Summer Scholars</li> </ul>
P-Card Expenditures and Cash Flows	<ul style="list-style-type: none"> <li>• P-Card Expenditures for January were reviewed</li> <li>• Cash Flows as of February 28, 2025 were reviewed</li> </ul>
Roundtable	<ul style="list-style-type: none"> <li>• Future Meetings will be held on the Monday before the board meeting with noted exceptions               <ul style="list-style-type: none"> <li>○ Monday, April 7<sup>th</sup></li> <li>○ Monday, May 5<sup>th</sup></li> <li>○ Monday, June 2<sup>nd</sup></li> <li>○ Monday, July 7<sup>th</sup></li> </ul> </li> </ul>

## Scottsbluff Public Schools Student Services Meeting

February 20 2025	
Attendance:	Rob Polk, Lukas Benzel, Paul Snyder, Kenna Urwiller, Tory Schwartz, Bree Rock, Andrew Dick, Betsy Skelcher, and Wendy Kemling
Behavior Supports for Staff	<ul style="list-style-type: none"> <li>● Behavior Advantage <ul style="list-style-type: none"> <li>○ Functional Behavior Assessments</li> <li>○ Behavior Plans</li> </ul> </li> <li>● BCBA &amp; Behavior Coordinator <ul style="list-style-type: none"> <li>○ Caiti and Aida</li> </ul> </li> <li>● Staff Intranet – Behavior Section <ul style="list-style-type: none"> <li>○ Resources in one location</li> </ul> </li> <li>● Behavior Manual – In progress <ul style="list-style-type: none"> <li>○ Working with principals to develop a manual</li> </ul> </li> </ul>
FAQ	<ul style="list-style-type: none"> <li>● Created a frequently asked questions document for our special education staff to utilize</li> </ul>
Other	<ul style="list-style-type: none"> <li>● None</li> </ul>

Next meeting – March 17, 2025 at 11:30