

Board Planning Session

Monday, July 15, 2024 5:00 PM

District Administration Building Board Room, 300 S. Washington St.,
Lexington, NE 68850-0890

Cindy Benjamin: Present
Travis Maloley: Present
Garth Mins: Present
Roger Reutlinger: Absent
Carlos Saiz: Present
Larry Steinberger: Present

1. CALL TO ORDER AND NOTICE OF MEETING

2. FLAG SALUTE

3. OPEN MEETINGS ACT

4. ROLL CALL

5. EXCUSE ABSENT BOARD MEMBERS

Action(s):

Motion to excuse Roger Reutlinger. Passed with a motion by Carlos Saiz and a second by Garth Mins.

Voting Detail:

Cindy Benjamin: Yea
Travis Maloley: Yea
Garth Mins: Yea
Roger Reutlinger: Absent

Carlos Saiz: Yea

Larry
Steinberger: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

6. PUBLIC COMMENTS

7. REVIEW OF CURRENT GOALS.

8. DISCUSS FINANCIAL GOALS.

8.1. YTD financial reports.

8.2. Enrollment projections, state aid, valuation increases, tax rates, board resolution, pink postcard hearing.

9. DISCUSS ACADEMIC GOALS.

9.1. Student academic performance.

9.2. Student mental health and special education data.

9.2.1. Student survey highlights.

9.3. Projected future curriculum expenditures.

10. DISCUSS TECHNOLOGY GOALS.

10.1. Projected future technology expenditures.

10.1.1. Devices.

11. DISCUSS ACTIVITIES GOALS. *Item not discussed.*

11.1. Additional activities supervision.

12. OTHER GOALS. *Item not discussed.*

12.1. Community liaison position shared with the City of Lexington and LRHC.

13. DISCUSS FACILITIES AND TRANSPORTATION GOALS.

13.1. Vehicle acquisition needs: student activity vans and staff use vehicles. ***Item not discussed.***

13.2. Tour of LHS and Pershing Elementary. ***Toured LHS at 6:15 PM and discussed Pershing and other building improvements afterward.***

13.3. Discuss potential facility study. ***Item not discussed.***

14. DISCUSS, CONSIDER, AND CONDUCT A STRATEGY SESSION WITH RESPECT TO REAL ESTATE PURCHASE AND TO GIVE NEGOTIATING GUIDANCE TO THE SUPERINTENDENT OR HIS DESIGNEE. *Item not discussed.*

15. Meeting adjourned at 7:14 PM.

Board Secretary

Customer Ad Proof

118-60121596

LEXINGTON PUBLIC SCHOOLS

Order Nbr 1222810

Publication Lexington Clipper-Herald

Contact LEXINGTON PUBLIC SCHOOLS

Address 1 PO BOX 890

Address 2

City St Zip LEXINGTON NE 68850

Phone 3083244681

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Section Class Legals

SubSection

Category 0099 LEGALS

Ad Key 1222810-1

Keywords Planning Session July 15

Notes

Ad Proof

**NOTICE OF BOARD
PLANNING SESSION**

**LEXINGTON PUBLIC
SCHOOLS**

NOTICE IS HEREBY GIVEN that a meeting of the Board of Education, School District No. 1 of Lexington, Nebraska, will convene at 5:00 pm on the 15th day of July, 2024, at the District Administration Building located at 300 South Washington Street, Lexington, Nebraska. The Board will meet at 5 PM at this location and then take a possible tour of district facilities across the community. The meeting is open to the public and a meeting agenda, kept continuously current, is available for public inspection at the office of the Superintendent of Schools, 300 South Washington Street in Lexington.
July 15, 2024 ZNEZ

PO Number

Rate LCH CL Legal

Order Price 13.60

Amount Paid 0.00

Amount Due 13.60

Start/End Dates 06/15/2024 - 06/15/2024

Insertions 1

Size 34

Salesperson(s) Kylee Hill

Taken By Shelly Greeley -MUN

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please identify yourself, including an address and the name of any organization you represent. The board may waive the address requirement to protect the security of the individual.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Be advised that comments made about individuals during public comments are not protected against claims of libel or defamation arising from those comments.
- **No Board Response or Action.** To ensure there is no violation of the Open Meetings Act, board members will generally not answer, reply to, or engage in any discussion of the questions or comments made at the meeting in which public comments are received. The board will not act on any matter unless it is on the published agenda.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.

Five-Year Board Goals

August 2023

Update 3.11.2024

Financial

- Maintain a minimum of 3 months of expenditures in cash reserve at fiscal year end to ensure adequate cash flow and protection for economic downturns.

2022-2023 Audit – Finished fiscal year with a General Fund balance of \$11,034,182 or 3.14 months of expenditures in cash reserve.

- Maintain sufficient funding of Depreciation and Special Building Funds to meet projected technology, curriculum, activities, and facility replacement cycle demands.

The Depreciation Fund had a balance of \$1,150,396 as of February 2024. With recent iPad and other technology-related leases or purchases, additional funds will need to be transferred at FYE 2024. No major curriculum purchases are anticipated this current year.

School Improvement (CIP)

- Develop post-graduate surveys to obtain feedback on district strengths and areas for improvement in meeting post-secondary education and workforce needs of LPS graduates.

The survey has been developed and a plan is in place to collect email addresses in order to complete the survey by Spring 2026 for the 2025 graduating class.

- 60% of LPS students shall meet the 50th percentile/benchmark on district-approved reading assessments by 2026.

School improvement goal for reading has changed to: At LPS, all students will improve in reading as measured by district approved reading assessments and measures. Improvement will be defined as growth and/or maintaining proficiency over time. Each building is working to set their own specific goals.

As of Middle-of-Year testing 2024:

54% of Elementary students were at or above benchmark on DIBELS

48% of Middle School students scored above the 41% on NWEA MAP

- Develop and implement surveys to key stakeholders related to school improvement.

Surveys of parents, instructional staff, non-instructional staff and 6-12 students were given during the month of February. Building CIP chairs analyzed the results during their February 28 meeting.

- LPS will implement a strategic plan to increase family involvement and engagement measured by attendance, family participation, and surveys by 2026.

Buildings have worked this year to increase the opportunities for parents to be involved in the school. Talking Points and See Saw have been used to communicate with parents. The migrant program is currently working with a group of parents and we may use this same model to expand parent engagement in the future. Principals have additionally been tasked with identifying current efforts and identifying new ones for each of their buildings.

- 80% of LPS students will demonstrate at least typical ratings in the development of targeted SEL competencies as measured by the DESSA and those identified as at risk will receive additional support through direct service or intervention by 2026.

The 2024 winter screen of the DESSA showed 96% of students are scoring at or above the typical rating. >90% of students considered at risk are receiving additional supports through the MTSS framework. Of those students referred for Tier 3 clinical therapy, 100% are served.

- Special Education: 4th grade students with IEPs will increase their reading proficiency 1-2% as measured by state testing by the end of 2026.

In 2022-2023, proficiency rates increased by 7%.

Technology

- Increase employee awareness of cybersecurity risks and preventative measures to protect district information systems.

Staff were required to watch SafeSchools videos on cybersecurity this year. New staff were given security training during new teacher orientation week. Staff have been encouraged to contact our technology department if they receive suspicious correspondence. We have not had any serious issues this year.

Facilities and Transportation

- Study and develop fiscal and construction plans to address identified facility needs.

Property acquisition has emerged as a board priority this year with two real estate purchases on the same block as LMS and the YMCA for possible future expansion. Additionally, the district is in negotiations for acquisition of property juxtaposing LHS to address parking needs. The District Administration Building has been recently recarpeted, painted, and refurbished. The board's buildings and grounds committee has discussed a possible streamlined facility study to assist in prioritization of future needs, but action has not been taken.

The District acquired several new buses with American Rescue Plan funds over the past three years. Acquisition of additional school vans will need to be considered in the near future.

Staff Recruitment and Retention

- Study and consider means and methods of assisting selected LPS non-certificated staff to obtain teaching certificates to address the teaching shortage.

A contract has been developed for and offered to selected classified staff that provides tuition assistance in exchange for future employment. No employee has been hired thus far with this new recruitment tool, but it will continue to be considered as other positions become available.

- Expand the applicant marketplace and hiring timeframe for all positions including student teaching applicants and other unconventional candidate pools.

The district paid student-teachers during the 2023-2024 and was able to secure an unprecedented number of 38 UNK students between the two semesters. We have hired seven of them as LPS teachers thus far for the 2024-2025 school year. We have additionally sent district representatives to numerous teacher recruitment fairs including UNK, UNL, Wayne State College, and newly added South Dakota. We have advertised for positions earlier than the normal window particularly for special education positions. We continue to advertise locally, regionally, statewide, and nationally depending on the position.

Special education positions have continued to be the most difficult to fill.

- Create promotional hiring materials that help to inform and attract candidates.

An informational and promotional brochure was developed and has been distributed at teacher recruitment fairs this year.

Professional Development

- Continue to provide staff support and training on emotional health, English Learners (EL), and technology.

Opportunities this year are identified in the following chart:

	Emotional Health	English Learners	Technology
August 7-8	Youth Mental Health First Aid Behavioral Strategies- Heather Robbins		

September 5	Zones of Regulation and Second Step for elementary Youth Mental Health First Aid		Technology training by building core teams
October 23	Human Trafficking presentation		
January 15		EL Strategies- Anne Hubbel, NDE Digging into EL Data and application- instructional coaches Paras- -ELL General Understanding -ELL Avoid Common Pitfalls -ELL Strategies and Techniques	
February 19	Youth Mental Health First Aid for classified staff Paras- -Mental Health- Providing Positive Behavioral Health Support for Individual Students -Avoid 5 Mistakes when Chronic Trauma is present	Academic Conversations for EL HS/ MS Scaffolds for EL students- MS Paras- -Scaffolding for EL -ELL Fostering a Positive and Productive Classroom Environment	Technology by core teams IXL- Elem/MS

Advocacy

- Continue efforts to educate senators, Nebraska Department of Education officials, and other local, state, and federal representatives of the district's unique needs and challenges.
 - The District has invited new NDE Commissioner Brian Maher and other NDE representatives for a facilities tour and briefing of district challenges. No visit has yet been scheduled.
 - District representatives presented this year at the NASB/NCSA State Education Conference on district challenges and program highlights with positive reception from those in attendance.
 - The District has hosted visits this year from staff from Broken Bow, Elwood, Fremont, Gothenburg, and York Public Schools showcasing the new special education facilities at Sandoz and our English Learner programming. We also

provided a tour of various district programs to Buffett Early Childhood Institute representatives.

- District demographic information was shared this year with Nebraska State Board of Education President Elizabeth Tegtmeier at her request. We have also shared our most recent district report card with Elizabeth Tegtmeier and Senator Teresa Ibach.
- Larry Steinburger and John Hakonson will be attending the 2024 NASB Federal Advocacy Fly-In in Washington, D.C. from April 28-May 1 to advocate for the district at the federal level.

Financial Report-July 2024

Payroll Report

June 2024- \$3,007,001.77 602 Employees

Accounts Payable Report (all funds excluding Activities)

July 2024- \$877,466.99

July 2024 Vendors Paid > \$3,000

<u>Vendor</u>	<u>Amount</u>	
Byrns Floor Covering and Installation	260,606.87	<i>Carpeting for the High School</i>
Unite Private Networks, LLC	122,760.56	<i>District Network Services</i>
Prime Communications, Inc	106,485.41	<i>E-rate Network Equipment</i>
SERVICEMASTER	80,885.00	<i>Contracted Cleaning Services</i>
CITY OF LEXINGTON	48,130.00	<i>Contracted Security Services</i>
IXL Learning	43,200.00	<i>Digital Math Resources</i>
MCGRAW-HILL	21,290.00	<i>Digital Core Content Resources</i>
No Red Ink	17,250.00	<i>Digital Language Arts Resources</i>
Voyager Sopris Learning	14,080.00	<i>Digital EL Resources</i>
HOMETOWN LEASING	12,850.65	<i>District Copiers</i>
Seesaw	12,662.50	<i>SeeSaw Renewal</i>
ESU #7	9,900.00	<i>Contracted Vision Services</i>
ELECTRICAL ENGINEERING &	9,101.10	<i>LED Lights at HS, Contracted Elect.</i>
Secured Mobility LLC	8,445.76	<i>RFID Cards, Annual Renewal</i>
US Foods - Grand Island	7,620.38	<i>School Lunch Supply</i>
PowerSchool Group LLC	7,277.60	<i>School Messenger Renewal</i>
Amazon Capital Services	6,230.85	<i>Planners</i>
CASH-WA DISTRIBUTING CO.	6,162.33	<i>School Lunch Supply.</i>
LIEN, INC	5,653.04	<i>Contracted Lawn Services</i>
Everything2go.com	5,292.00	<i>Board Room Tables</i>
MIDWEST FLOOR SPECIALISTS	5,282.00	<i>MS Floor Refinishing</i>
Hiland Dairy Foods Company	5,171.73	<i>Milk</i>
Black Hills Energy	4,452.53	<i>Natural Gas</i>
Newsela, Inc	4,192.26	<i>HS Digital News Content</i>
Gustave A Larson Company	3,500.24	<i>HS Rooftop Heat Exchanger</i>
Verizon Wireless	3,341.68	<i>District Cell Phones</i>
BAND SHOPPE	3,239.55	<i>Marching Band Flags</i>
DAN'S SANITATION	3,234.42	<i>Contracted Sanitation Svcs</i>
NinjaOne, LLC	3,168.00	<i>Mobile Device Management</i>

Lexington Public Schools
General Fund Summary Report

General Fund	General Fund Expenditures	23/24 Budget	Expended During Month	Spent YTD 23/24	Spent YTD 22/23	Percent of previous year	Balance remaining	Percent Remaining	YTD Percent (Over)/Under Budget
1100	Regular Instruction	\$18,806,514	\$1,553,508	\$16,515,025	\$15,357,112	107.54%	\$2,291,489	12.18%	-4.48%
1200	Special Education Programs	\$5,349,765	\$422,999	\$4,593,632	\$4,512,554	101.80%	\$756,073	14.13%	-2.53%
2230	Instruction-Related Technology	\$1,529,194	\$92,207	\$956,426	\$1,067,619	89.58%	\$572,768	37.46%	20.79%
1300	Summer School	\$675,978	\$60,993	\$78,308	\$69,732	112.30%	\$597,670	88.42%	71.75%
1101	Activities	\$1,062,285	\$87,668	\$1,020,846	\$949,855	107.47%	\$41,439	3.90%	-12.77%
2120	Attendance & Guidance Services	\$1,255,577	\$84,744	\$913,512	\$877,790	104.07%	\$342,065	27.24%	10.58%
2130	Health Services	\$455,295	\$41,225	\$382,291	\$361,434	105.33%	\$73,004	16.03%	-0.63%
2200	Staff Support	\$1,268,847	\$96,588	\$874,411	\$975,652	89.62%	\$394,436	31.09%	14.42%
2300	General Administration	\$450,131	\$37,900	\$380,019	\$340,274	111.68%	\$70,112	15.58%	-1.09%
2400	Office of the Principal	\$1,602,766	\$138,017	\$1,426,490	\$1,386,746	102.87%	\$176,276	11.00%	-5.67%
2500	Fiscal & Personnel Services	\$730,920	\$49,510	\$551,659	\$506,797	108.85%	\$179,261	24.53%	7.86%
2600	Buildings, Grounds & Equipment	\$4,272,854	\$304,788	\$3,211,203	\$3,714,427	86.45%	\$1,061,651	24.85%	8.18%
2700	Pupil Transportation	\$736,949	\$57,076	\$748,050	\$752,061	99.47%	(\$11,101)	-1.51%	-18.17%
3000	State & Other Categorical Programs	\$396,568	\$23,092	\$266,158	\$274,519	96.95%	\$130,410	32.88%	16.22%
6000	Federal Programs	\$4,572,096	\$306,092	\$3,332,847	\$4,331,939	76.94%	\$1,239,249	27.10%	10.44%
8000	Transfers to Other Funds	\$1,250,000	\$0	\$0	\$0	N/A	\$1,250,000	100.00%	83.33%
9000	Miscellaneous	\$0	\$287.44	\$3,502	\$2,672	131.04%	(\$3,502)	N/A	N/A
	Total Expenditures	\$44,415,739	\$3,356,696	\$35,254,439	\$35,481,184	99.36%	\$9,161,300	20.63%	3.96%

-\$226,745

General Fund	General Fund Revenues	23/24 Budget	Revenue During Month	Received YTD 23/24	Received YTD 22/23	Percent of previous year	Balance remaining	Percent Remaining	YTD Percent (Over)/Under Budget
1000	Local Receipts	\$11,853,519	\$845,020	\$8,497,559	\$8,578,558	99.06%	\$3,355,960	28.31%	11.65%
2000	County and ESU Receipts	\$296,780	\$15,808	\$117,106	\$145,045	80.74%	\$179,674	60.54%	43.87%
3000	State Receipts	\$25,308,650	\$3,025,708	\$28,740,759	\$27,762,690	103.52%	-\$3,432,109	-13.56%	-30.23%
	Subtotal State & Local Receipts	\$37,458,949	\$3,886,536	\$37,355,424	\$36,486,292	102.38%	\$103,525	0.28%	-16.39%
4000	Federal Receipts	\$6,945,509	\$60,969	\$5,072,201	\$4,434,181	114.39%	\$1,873,308	26.97%	10.30%
5000-9000	Non-Revenue Receipts	\$11,281	\$30	\$4,212	\$4,391	95.91%	\$7,069	62.67%	
	Total Revenue	\$44,415,739	\$3,947,535	\$42,431,837	\$40,924,865	103.68%	\$1,983,902	4.47%	-12.20%

16.16%

\$5,443,681

\$7,177,399

\$590,839

\$0

NET Revenues/Expenditures

Cash Flow Report
Regular; Processing Month 6/2024

Fund	Cash Flow Beginning Cash	Cash Flow Revenues	Cash Flow Expenses	Cash Flow Ending Cash
GENERAL FUND	11,307,896.57	3,947,535.18	(3,356,695.88)	11,896,619.66
DEPRECIATION	856,875.20	340.00	(2,311.26)	854,903.94
EMPLOYEE BENEFIT	44,916.25	0.00	0.00	44,916.25
ACTIVITY FUND	704,185.27	10,557.30	(23,524.81)	691,217.76
SCHOOL LUNCH	1,186,826.96	178,787.41	(180,525.54)	1,185,123.66
SPECIAL BUILDING	(367,815.27)	42,044.28	0.00	(325,770.99)
COOPERATIVE FUND	567,342.32	0.00	(13,679.00)	553,663.32
GENERAL FUND-Restricted	6,087,409.00	0.00	0.00	6,087,409.00
Grand Total:	20,387,636.30	4,179,264.17	(3,576,736.49)	20,988,082.60

General Fund Cash Balances

Month-Year	Receipts	Expenditures	Cash Balance	Cash Balance/Avg. Monthly Expenditure
September-23	\$2,538,212.97	(\$3,469,825.16)	\$7,019,119.52	2.0
October-23	\$2,786,330.19	(\$3,686,100.40)	\$8,977,798.46	2.5
November-23	\$2,730,087.38	(\$3,509,327.33)	\$8,198,558.51	2.3
December-23	\$4,721,444.25	(\$3,486,514.26)	\$9,432,877.44	2.7
January-24	\$5,798,478.41	(\$3,674,330.69)	\$11,557,587.14	3.2
February-24	\$3,711,849.08	(\$3,391,176.67)	\$11,878,259.55	3.4
March-24	\$4,340,369.55	(\$3,466,782.67)	\$12,751,542.49	3.6
April-24	\$5,212,556.48	(\$3,526,806.29)	\$14,330,436.36	4.1
May-24	\$6,644,973.82	(\$3,579,729.35)	\$17,395,305.57	4.9
June-24	\$3,947,535.18	(\$3,356,695.88)	\$17,984,028.66	5.1
July-24				
August-24				
Monthly Average:	\$4,243,183.73	(\$3,514,728.87)	\$11,952,551.37	3.4

Depreciation Fund Summary	Code	22-23 Expenditures to Date		22-23 Transfer from GF		8/31/2023 Balance		9/1/2021 Balance		23-24 Expenditures to Date		23-24 Transfer from GF		7/12/2024 Balance		Average Expenses for 1 Year		Estimated Number of Years Saved		
		9/1/2022	8/31/2023	8/31/2023	9/1/2021	8/31/2023	9/1/2021	8/31/2023	9/1/2021	8/31/2023	9/1/2021	8/31/2023	9/1/2021	8/31/2023	9/1/2021	8/31/2023	9/1/2021	8/31/2023	9/1/2021	8/31/2023
Textbooks/Curriculum	02 1100 420 000 0 000	\$326,099	(\$194,381)	\$170	\$131,888	\$131,888									\$89,902					
Band Instruments/Uniforms	02 1100 417 000 0 000	\$69,170	(\$19,120)		\$50,050	\$50,050									\$22,775					
Furniture & Equipment DW	02 1100 530 000 0 000	\$42,511	(\$48,461)	\$11,000	\$5,049	\$5,049									-\$3,804					
Furniture & Equipment HS	02 1100 530 001 0 000	\$2,535			\$2,535	\$2,535									\$2,535					
Furniture & Equipment MS	02 1100 530 002 0 000	\$24,919	(\$3,000)		\$21,919	\$21,919									\$21,919					
Furniture & Equipment Bryan	02 1100 530 003 0 000	\$18,943	(\$2,000)		\$16,943	\$16,943									\$16,943					
Furniture & Equipment Morton	02 1100 530 004 0 000	\$12,421	(\$2,000)		\$10,421	\$10,421									\$10,421					
Furniture & Equipment Pershing	02 1100 530 005 0 000	\$6,402			\$6,402	\$6,402									\$2,565					
Furniture & Equipment Sandoz	02 1100 530 006 0 000	\$17,413	(\$2,000)		\$15,413	\$15,413									\$15,413					
Furniture & Equipment ELA	02 1100 530 009 0 000	\$17,989	(\$2,000)		\$15,989	\$15,989									\$15,989					
Technology	02 1121 460 000 0 000	\$413,037		\$33,123	\$446,159	\$446,159									\$215,658					
Vehicles		\$108,917	(\$101,305)		\$7,612	\$7,612									\$7,612					
Building & Grounds		\$591,171	(\$40,050)	\$700	\$551,821	\$551,821									\$542,933					
Construction Fund		\$47,414	(\$11,500)		\$35,914	\$35,914									-\$85,995					
HS Activities Uniforms		\$394			\$394	\$394									-\$10,025					
HS Activities Equipment		\$2,477	(\$15,783)	\$18,000	\$4,694	\$4,694									-\$10,071					
MS Activities Uniforms		\$884	(\$2,749)	\$2,000	\$135	\$135									\$135					
MS Activities Equipment		\$0			\$0	\$0									\$0					
TOTAL		\$1,702,693	(\$444,349)	\$64,993	\$1,323,336	\$1,323,336									\$854,904					

District Number	District Name	2022 9/1					F/G	Avg Month Expenditures	Cost Per Pupil	Months of 2023-2024	
		21-22 Enrollment	2022 Ending Cash on Hand	Treasurer's Balance	2022 End TOTAL Cash	2021-2022 GF Expenditures				Cash Reserve	GF+SBF Levy
17-0003-000	PLATTSMOUTH COMMUNITY SCHOOLS	1459	\$ (3,278,061)	\$ 1,647,568	\$ (1,630,493)	\$ 17,643,003	-9.2%	\$ 1,470,250	\$ 12,093	-1.1	1.0500
26-0070-000	WINNEBAGO PUBLIC SCHOOLS DISTRICT 17	638	\$ (1,082,640)	\$ 237,638	\$ (845,002)	\$ 13,117,682	-6.4%	\$ 1,093,140	\$ 20,561	-0.8	1.0478
15-0536-000	CRETE PUBLIC SCHOOLS	2268	\$ 706,262	\$ 2,086,756	\$ 2,793,018	\$ 27,269,611	10.2%	\$ 2,272,468	\$ 12,024	1.2	0.9651
01-0123-000	BELLEVUE PUBLIC SCHOOLS	9444	\$ 11,373,407	\$ 1,198,037	\$ 12,571,444	\$ 110,695,416	11.4%	\$ 9,224,618	\$ 11,721	1.4	1.0400
30-0025-000	OSCEOLA PUBLIC SCHOOLS	243	\$ (33,111)	\$ 663,257	\$ 630,146	\$ 4,667,713	13.5%	\$ 388,976	\$ 19,209	1.6	0.7622
71-0001-000	WHEELER CENTRAL SCHOOLS	128	\$ (300,075)	\$ 755,673	\$ 455,598	\$ 3,270,611	13.9%	\$ 272,551	\$ 25,552	1.7	0.5454
30-0001-000	GERING PUBLIC SCHOOLS	2020	\$ 202,662	\$ 2,565,125	\$ 2,767,787	\$ 19,808,173	14.0%	\$ 1,650,681	\$ 9,806	1.7	1.0500
12-0502-000	NORTH PLATTE PUBLIC SCHOOLS	3756	\$ (1,048,190)	\$ 7,678,210	\$ 6,630,020	\$ 43,167,892	15.4%	\$ 3,597,324	\$ 11,493	1.8	1.0208
23-0071-000	BRIDGEPORT PUBLIC SCHOOLS	527	\$ (73,944)	\$ 1,680,278	\$ 1,606,334	\$ 9,733,058	16.5%	\$ 811,088	\$ 18,469	2.0	0.9540
06-0075-000	NEBRASKA CITY PUBLIC SCHOOLS	1402	\$ 1,129,781	\$ 2,318,308	\$ 3,448,089	\$ 19,481,511	17.7%	\$ 1,623,459	\$ 13,896	2.1	0.9520
37-0030-000	CRAWFORD PUBLIC SCHOOLS	169	\$ 79,897	\$ 518,910	\$ 598,807	\$ 3,302,071	18.1%	\$ 275,173	\$ 19,539	2.2	0.9735
89-0003-000	HAMPTON PUBLIC SCHOOL	188	\$ 48,524	\$ 523,358	\$ 571,882	\$ 3,129,798	18.3%	\$ 260,817	\$ 16,648	2.2	0.6397
46-0001-000	BAYARD PUBLIC SCHOOLS	335	\$ 383,254	\$ 711,240	\$ 1,094,494	\$ 5,987,184	18.3%	\$ 498,932	\$ 17,872	2.2	1.0211
72-0075-000	WEEPING WATER PUBLIC SCHOOLS	306	\$ 64,202	\$ 971,324	\$ 1,035,526	\$ 5,605,616	18.5%	\$ 467,135	\$ 18,319	2.2	1.0475
54-0583-000	SCHUYLER COMMUNITY SCHOOLS	1965	\$ 1,463,176	\$ 2,624,429	\$ 4,087,605	\$ 21,543,409	19.0%	\$ 1,795,284	\$ 10,964	2.3	0.9537
92-0045-000	MORRILL PUBLIC SCHOOLS	310	\$ 377,015	\$ 914,443	\$ 1,291,458	\$ 6,320,136	20.4%	\$ 526,678	\$ 20,388	2.5	1.0493
19-0070-000	AURORA PUBLIC SCHOOLS	1227	\$ (255,844)	\$ 3,833,926	\$ 3,578,082	\$ 17,355,999	20.6%	\$ 1,446,333	\$ 14,145	2.5	0.7896
21-0084-000	O'NEILL PUBLIC SCHOOLS	826	\$ 497,278	\$ 2,182,033	\$ 2,679,311	\$ 12,932,117	20.7%	\$ 1,077,676	\$ 15,656	2.5	0.9434
81-0010-000	UMO N HO N NATION PUBLIC SCHS	664	\$ 2,682,098	\$ 21,099	\$ 2,703,197	\$ 13,012,555	20.8%	\$ 1,084,380	\$ 19,597	2.5	0.9183
13-0022-000	LINCOLN PUBLIC SCHOOLS	41654	\$ 84,316,407	\$ 12,834,937	\$ 97,151,344	\$ 463,556,162	21.0%	\$ 38,629,680	\$ 11,129	2.5	0.9348
04-0001-000	FORT CALHOUN COMMUNITY SCHS	848	\$ 1,110,995	\$ 1,071,255	\$ 2,182,250	\$ 10,403,295	21.0%	\$ 866,941	\$ 12,268	2.5	1.0500
52-0100-000	SIDNEY PUBLIC SCHOOLS	1222	\$ 1,210,441	\$ 2,030,549	\$ 3,240,990	\$ 14,817,685	21.9%	\$ 1,234,807	\$ 12,126	2.6	1.0500
87-0013-000	ALMA PUBLIC SCHOOLS	382	\$ 712,088	\$ 605,338	\$ 1,317,426	\$ 5,795,102	22.7%	\$ 482,925	\$ 15,170	2.7	0.9740
34-0100-000	AUBURN PUBLIC SCHOOLS	980	\$ 1,527,512	\$ 1,377,985	\$ 2,905,497	\$ 12,691,786	22.9%	\$ 1,057,649	\$ 12,951	2.7	0.9343
47-0100-000	CROFTON COMMUNITY SCHOOLS	366	\$ 275,939	\$ 1,016,933	\$ 1,292,872	\$ 5,643,323	22.9%	\$ 470,277	\$ 15,419	2.7	0.7487
40-0083-000	STERLING PUBLIC SCHOOLS	224	\$ 87,483	\$ 712,289	\$ 799,772	\$ 3,395,465	23.6%	\$ 282,955	\$ 15,158	2.8	0.9045
27-0062-000	LITCHFIELD PUBLIC SCHOOLS	119	\$ 95,895	\$ 549,675	\$ 645,570	\$ 2,709,111	23.8%	\$ 225,759	\$ 22,766	2.9	0.9938
47-0103-000	MEDICINE VALLEY PUBLIC SCHOOLS	206	\$ 454,372	\$ 486,764	\$ 941,136	\$ 3,859,997	24.4%	\$ 321,666	\$ 18,738	2.9	1.0488
82-0015-000	YUTAN PUBLIC SCHOOLS	500	\$ 853,101	\$ 821,516	\$ 1,674,617	\$ 6,818,848	24.6%	\$ 568,237	\$ 13,638	2.9	1.0222
87-0017-000	MILLARD PUBLIC SCHOOLS	23300	\$ 50,060,237	\$ 9,119,008	\$ 59,179,245	\$ 240,204,169	24.6%	\$ 20,017,014	\$ 10,309	3.0	0.9831
88-0021-000	SO SIOUX CITY COMMUNITY SCHS	3801	\$ 8,115,336	\$ 3,238,844	\$ 11,354,180	\$ 46,083,490	24.6%	\$ 3,840,291	\$ 12,124	3.0	1.0248
41-0504-000	CLARKSON PUBLIC SCHOOLS	225	\$ 410,465	\$ 542,459	\$ 952,924	\$ 3,848,818	24.8%	\$ 320,735	\$ 17,106	3.0	0.7390
54-0505-000	COLUMBUS PUBLIC SCHOOLS	4145	\$ 7,167,280	\$ 4,147,693	\$ 11,314,973	\$ 45,475,939	24.9%	\$ 3,789,662	\$ 10,971	3.0	1.0567
45-0137-000	GRAND ISLAND PUBLIC SCHOOLS	10070	\$ 16,175,304	\$ 11,488,798	\$ 27,664,102	\$ 108,981,179	25.4%	\$ 9,081,765	\$ 10,822	3.0	0.9800
84-0003-000	ARTHUR COUNTY SCHOOLS	114	\$ 171,429	\$ 487,852	\$ 659,281	\$ 2,597,181	25.4%	\$ 216,432	\$ 22,782	3.0	0.8675
44-0070-000	CHAMBERS PUBLIC SCHOOLS	125	\$ 150,722	\$ 497,783	\$ 648,505	\$ 2,549,168	25.4%	\$ 212,431	\$ 20,393	3.1	0.7732
18-0011-000	CHADRON PUBLIC SCHOOLS	971	\$ 1,723,110	\$ 1,417,372	\$ 3,140,482	\$ 12,215,881	25.7%	\$ 1,017,990	\$ 12,581	3.1	1.0119
36-0100-000	BANNER COUNTY PUBLIC SCHOOLS	140	\$ 551,399	\$ 447,611	\$ 999,010	\$ 3,859,882	25.9%	\$ 321,657	\$ 27,571	3.1	0.8339
60-0090-000	ARCADIA PUBLIC SCHOOLS	126	\$ 390,837	\$ 359,045	\$ 749,882	\$ 2,881,652	26.0%	\$ 240,138	\$ 22,870	3.1	1.1460
16-0030-000	LEXINGTON PUBLIC SCHOOLS	3229	\$ 6,704,283	\$ 2,847,720	\$ 9,552,003	\$ 36,376,147	26.3%	\$ 3,031,346	\$ 11,265	3.2	0.9838
79-0002-000	SOUTHERN SCHOOL DISTRICT 1	374	\$ 736,729	\$ 931,502	\$ 1,668,231	\$ 6,255,390	26.7%	\$ 521,283	\$ 16,726	3.2	1.0500

87-0001-000	SOUTHERN VALLEY SCHOOLS	397	\$ 1,161,616	\$ 850,000	\$ 2,011,616	\$ 7,469,619	26.9%	\$ 622,468	\$ 18,815	3.2	0.7186
63-0030-000	ALLIANCE PUBLIC SCHOOLS	1355	\$ 1,518,904	\$ 2,785,151	\$ 4,304,055	\$ 15,476,801	27.8%	\$ 1,289,733	\$ 11,422	3.3	1.0020
10-0019-000	PIERCE PUBLIC SCHOOLS	675	\$ 570,830	\$ 1,787,213	\$ 2,358,043	\$ 8,382,791	28.1%	\$ 698,566	\$ 12,419	3.4	0.7934
34-0034-000	STAPLETON PUBLIC SCHOOLS	165	\$ 465,510	\$ 428,188	\$ 893,698	\$ 3,176,215	28.1%	\$ 264,685	\$ 19,250	3.4	0.6204
80-0567-000	ELM CREEK PUBLIC SCHOOLS	357	\$ 504,890	\$ 860,245	\$ 1,365,135	\$ 4,839,816	28.2%	\$ 403,318	\$ 13,557	3.4	0.8968
56-0006-000	BENNINGTON PUBLIC SCHOOLS	4285	\$ 9,966,902	\$ 1,861,251	\$ 11,828,153	\$ 41,265,716	28.7%	\$ 3,438,810	\$ 9,630	3.4	1.0000
27-0594-000	ARAPAHOE PUBLIC SCHOOLS	321	\$ 717,563	\$ 546,073	\$ 1,263,636	\$ 4,399,529	28.7%	\$ 366,627	\$ 13,706	3.4	0.6720
09-0010-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	12039	\$ 33,904,570	\$ 2,930,915	\$ 36,835,485	\$ 127,834,225	28.8%	\$ 10,652,852	\$ 10,618	3.5	0.9453
56-0565-000	OMAHA PUBLIC SCHOOLS	51693	\$ 184,774,959	\$ 184,774,959	\$ 631,754,690	\$ 52,646,224	29.2%	\$ 12,221	\$ 12,221	3.5	1.0414
55-0160-000	CENTENNIAL PUBLIC SCHOOLS	497	\$ 1,028,697	\$ 1,441,289	\$ 2,469,986	\$ 8,439,561	29.3%	\$ 703,297	\$ 16,981	3.5	0.4860
33-0540-000	FREMONT PUBLIC SCHOOLS	5333	\$ 7,263,061	\$ 8,345,238	\$ 15,608,299	\$ 52,612,632	29.7%	\$ 4,384,386	\$ 9,865	3.6	0.9448
77-0037-000	GARDEN COUNTY SCHOOLS	232	\$ 537,601	\$ 777,061	\$ 1,314,662	\$ 4,425,583	29.7%	\$ 368,799	\$ 19,076	3.6	0.3649
56-0037-000	LAUREL-CONCORD-COLERIDGE SCHOOL	396	\$ 1,070,636	\$ 1,237,071	\$ 2,307,707	\$ 7,566,264	30.5%	\$ 630,522	\$ 19,107	3.7	0.7056
28-0001-000	ASHLAND-GREENWOOD PUBLIC SCHS	1102	\$ 2,019,805	\$ 1,597,963	\$ 3,617,768	\$ 11,843,032	30.5%	\$ 986,919	\$ 10,747	3.7	0.6380
72-0015-000	BLUE HILL COMMUNITY SCHOOLS	305	\$ 899,843	\$ 711,065	\$ 1,610,908	\$ 5,264,614	30.6%	\$ 438,718	\$ 17,261	3.7	0.8582
79-0011-000	JOHNSON CO CENTRAL PUBLIC SCHS	521	\$ 1,036,623	\$ 1,424,745	\$ 2,461,368	\$ 7,999,865	30.8%	\$ 666,655	\$ 15,355	3.7	0.9766
10-0069-000	HERSHEY PUBLIC SCHOOLS	542	\$ 966,910	\$ 1,340,615	\$ 2,307,525	\$ 7,411,483	31.1%	\$ 617,624	\$ 13,674	3.7	0.8544
70-0005-000	EUSTIS-FARNAM PUBLIC SCHOOLS	169	\$ 548,108	\$ 493,730	\$ 1,041,838	\$ 3,332,825	31.3%	\$ 277,735	\$ 19,721	3.8	0.7567
53-0001-000	AXTELL COMMUNITY SCHOOLS	328	\$ 909,309	\$ 724,292	\$ 1,633,601	\$ 5,184,152	31.5%	\$ 432,013	\$ 15,805	3.8	0.8529
72-0019-000	RALSTON PUBLIC SCHOOLS	3409	\$ 10,188,935	\$ 1,647,431	\$ 11,836,366	\$ 37,300,722	31.7%	\$ 3,108,394	\$ 10,942	3.8	0.9486
56-0001-000	WISNER-PILGER PUBLIC SCHOOLS	453	\$ 972,656	\$ 1,336,482	\$ 2,309,138	\$ 7,243,032	31.9%	\$ 603,586	\$ 15,989	3.8	0.5844
80-0005-000	NORTHWEST PUBLIC SCHOOLS	1423	\$ 3,719,658	\$ 1,699,114	\$ 5,418,772	\$ 16,962,928	31.9%	\$ 1,413,577	\$ 11,921	3.8	0.6305
73-0179-000	PLEASANTON PUBLIC SCHOOLS	323	\$ 455,708	\$ 707,893	\$ 1,163,601	\$ 3,620,901	32.1%	\$ 301,742	\$ 11,210	3.9	0.8740
45-0239-000	WAYNE COMMUNITY SCHOOLS	1009	\$ 1,248,879	\$ 2,341,240	\$ 3,590,119	\$ 11,156,625	32.2%	\$ 929,719	\$ 11,057	3.9	0.8273
93-0083-000	HEMINGFORD PUBLIC SCHOOLS	388	\$ 884,516	\$ 1,288,118	\$ 2,172,634	\$ 6,682,026	32.5%	\$ 556,836	\$ 17,222	3.9	0.9233
83-0500-000	HASTINGS PUBLIC SCHOOLS	3740	\$ 8,787,688	\$ 4,133,133	\$ 12,920,821	\$ 39,714,167	32.5%	\$ 3,309,514	\$ 10,619	3.9	1.1000
73-0017-000	THAYER CENTRAL COMMUNITY SCHS	428	\$ 962,471	\$ 1,240,058	\$ 2,202,529	\$ 6,712,828	32.8%	\$ 559,402	\$ 15,684	3.9	0.6429
67-0001-000	WESTSIDE COMMUNITY SCHOOLS	6319	\$ 23,367,438	\$ 3,139,854	\$ 26,507,292	\$ 80,621,531	32.9%	\$ 6,718,461	\$ 12,759	3.9	0.9278
79-0031-000	EAST BUTLER PUBLIC SCHOOLS	310	\$ 1,140,447	\$ 1,160,769	\$ 2,301,216	\$ 6,938,109	33.2%	\$ 578,176	\$ 22,381	4.0	0.7091
62-0021-000	HARVARD PUBLIC SCHOOLS	208	\$ 945,912	\$ 574,752	\$ 1,520,664	\$ 4,565,597	33.3%	\$ 380,466	\$ 21,950	4.0	0.9216
59-0013-000	DILLER-ODELL PUBLIC SCHOOLS	250	\$ 570,869	\$ 963,077	\$ 1,533,946	\$ 4,575,947	33.5%	\$ 381,329	\$ 18,304	4.0	0.7162
05-0071-000	SUPERIOR PUBLIC SCHOOLS	418	\$ 1,336,502	\$ 973,398	\$ 2,309,900	\$ 6,816,789	33.9%	\$ 568,066	\$ 16,308	4.1	1.0553
50-0001-000	BURWELL PUBLIC SCHOOLS	292	\$ 751,030	\$ 863,773	\$ 1,614,803	\$ 4,765,201	33.9%	\$ 397,100	\$ 16,319	4.1	0.9618
02-0009-000	WAHOO PUBLIC SCHOOLS	1088	\$ 2,257,339	\$ 2,204,815	\$ 4,462,154	\$ 12,949,391	34.5%	\$ 1,079,116	\$ 11,902	4.1	0.9198
61-0004-000	MC PHERSON COUNTY SCHOOLS	52	\$ 210,484	\$ 521,336	\$ 731,820	\$ 2,107,185	34.7%	\$ 175,599	\$ 40,523	4.2	0.7182
57-0501-000	MILFORD PUBLIC SCHOOLS	803	\$ 2,171,182	\$ 1,206,102	\$ 3,377,284	\$ 9,716,733	34.8%	\$ 809,728	\$ 12,101	4.2	0.9499
30-0054-000	WALTHILL PUBLIC SCHOOLS	321	\$ 1,992,128	\$ 267,942	\$ 2,260,070	\$ 6,496,258	34.8%	\$ 541,355	\$ 20,238	4.2	1.0480
81-0003-000	MADISON PUBLIC SCHOOLS	555	\$ 1,665,580	\$ 891,412	\$ 2,556,992	\$ 7,325,864	34.9%	\$ 610,489	\$ 13,200	4.2	0.8193
58-0025-000	SHELTON PUBLIC SCHOOLS	281	\$ 623,991	\$ 900,283	\$ 1,524,274	\$ 4,325,637	35.2%	\$ 360,470	\$ 15,394	4.2	1.0495
89-0001-000	BOONE CENTRAL SCHOOLS	653	\$ 1,819,936	\$ 1,477,880	\$ 3,297,816	\$ 9,335,034	35.3%	\$ 777,920	\$ 14,296	4.2	0.5123
27-0595-000	WALLACE PUBLIC SCH DIST 65 R	172	\$ 875,482	\$ 582,619	\$ 1,458,101	\$ 4,119,657	35.4%	\$ 343,305	\$ 23,951	4.2	0.7810
16-0006-000	CAMBRIDGE PUBLIC SCHOOLS	287	\$ 1,050,789	\$ 462,917	\$ 1,513,706	\$ 4,275,354	35.4%	\$ 356,280	\$ 14,897	4.2	0.9063
35-0001-000	MC COOK PUBLIC SCHOOLS	1386	\$ 4,192,742	\$ 1,853,754	\$ 6,046,496	\$ 17,058,209	35.4%	\$ 1,421,517	\$ 12,308	4.3	0.9464
69-0044-000	ADAMS CENTRAL PUBLIC SCHOOLS	1029	\$ 2,339,452	\$ 2,841,538	\$ 5,180,990	\$ 14,509,234	35.7%	\$ 1,209,103	\$ 14,100	4.3	0.6552
49-0033-000	ARLINGTON PUBLIC SCHOOLS	709	\$ 1,533,845	\$ 1,448,165	\$ 2,982,010	\$ 8,291,158	36.0%	\$ 690,930	\$ 11,694	4.3	0.7852

90-0017-000	PAXTON CONSOLIDATED SCHOOLS	201	\$ 800,762	\$ 551,626	\$ 1,352,388	\$ 3,759,225	36.0%	\$ 313,269	\$ 18,703	4.3	0.5470
45-0007-000	FALLS CITY PUBLIC SCHOOLS	902	\$ 2,442,689	\$ 1,972,303	\$ 4,414,992	\$ 12,257,364	36.0%	\$ 1,021,447	\$ 13,589	4.3	0.8033
11-0014-000	CENTRAL VALLEY PUBLIC SCHOOLS	339	\$ 1,334,866	\$ 1,274,810	\$ 2,609,676	\$ 7,227,143	36.1%	\$ 602,262	\$ 21,319	4.3	0.7729
40-0082-000	SOUTH PLATTE PUBLIC SCHOOLS	230	\$ 652,927	\$ 757,866	\$ 1,410,793	\$ 3,891,382	36.3%	\$ 324,282	\$ 16,919	4.4	0.6185
28-0054-000	JOHNSON-BROCK PUBLIC SCHOOLS	359	\$ 959,630	\$ 562,874	\$ 1,522,504	\$ 4,178,320	36.4%	\$ 348,193	\$ 11,639	4.4	0.5381
59-0005-000	CROSS COUNTY COMMUNITY SCHOOLS	380	\$ 1,274,258	\$ 1,024,217	\$ 2,298,475	\$ 6,270,707	36.7%	\$ 522,559	\$ 16,502	4.4	0.6429
19-0123-000	SILVER LAKE PUBLIC SCHOOLS	216	\$ 1,157,050	\$ 720,558	\$ 1,877,608	\$ 5,110,242	36.7%	\$ 425,854	\$ 23,659	4.4	0.5404
28-0010-000	ELGIN PUBLIC SCHOOLS	200	\$ 860,967	\$ 431,752	\$ 1,292,719	\$ 3,502,903	36.9%	\$ 291,909	\$ 17,515	4.4	0.4297
21-0180-000	GOTHENBURG PUBLIC SCHOOLS	829	\$ 2,373,608	\$ 1,725,015	\$ 4,098,623	\$ 11,103,641	36.9%	\$ 925,303	\$ 13,394	4.4	0.9898
08-0051-000	CEDAR BLUFFS PUBLIC SCHOOLS	469	\$ 1,836,506	\$ 544,527	\$ 2,381,033	\$ 6,431,735	37.0%	\$ 535,978	\$ 13,714	4.4	0.8425
70-0002-000	PLAINVIEW PUBLIC SCHOOLS	365	\$ 1,076,851	\$ 911,897	\$ 1,988,748	\$ 5,303,849	37.5%	\$ 441,987	\$ 14,531	4.5	0.6453
76-0002-000	HUMBOLDT TABLE ROCK STEINAUER	298	\$ 1,473,420	\$ 1,128,345	\$ 2,601,765	\$ 6,936,510	37.5%	\$ 578,043	\$ 23,277	4.5	0.6224
32-0046-000	CONESTOGA PUBLIC SCHOOLS	700	\$ 1,399,761	\$ 2,203,860	\$ 3,603,621	\$ 9,548,738	37.7%	\$ 795,728	\$ 13,641	4.5	0.9211
79-0032-000	CHASE COUNTY SCHOOLS	634	\$ 2,335,778	\$ 954,992	\$ 3,290,770	\$ 8,639,177	38.1%	\$ 719,931	\$ 13,626	4.6	0.5848
22-0031-000	WILCOX-HILDRETH PUBLIC SCHOOLS	242	\$ 1,046,150	\$ 772,086	\$ 1,818,236	\$ 4,749,489	38.3%	\$ 395,791	\$ 19,626	4.6	0.7104
50-0501-000	MALCOLM PUBLIC SCHOOLS	639	\$ 2,708,142	\$ 251,876	\$ 2,960,018	\$ 7,627,530	38.8%	\$ 635,628	\$ 11,937	4.7	0.8045
86-0001-000	YORK PUBLIC SCHOOLS	1581	\$ 3,273,033	\$ 3,308,600	\$ 6,581,633	\$ 16,954,346	38.8%	\$ 1,412,862	\$ 10,724	4.7	1.0048
78-0107-000	LYONS-DECATUR NORTHEAST SCHS	305	\$ 1,037,331	\$ 876,251	\$ 1,913,582	\$ 4,879,862	39.2%	\$ 406,655	\$ 16,000	4.7	0.7068
48-0300-000	GILTNER PUBLIC SCHOOLS	244	\$ 774,521	\$ 595,442	\$ 1,369,963	\$ 3,482,620	39.3%	\$ 290,218	\$ 14,273	4.7	0.7878
25-0025-000	COZAD COMMUNITY SCHOOLS	967	\$ 2,443,572	\$ 1,991,195	\$ 4,434,767	\$ 11,258,334	39.4%	\$ 938,195	\$ 11,643	4.7	1.0187
06-0017-000	GRETNA PUBLIC SCHOOLS	6788	\$ 24,144,261	\$ 1,581,603	\$ 25,725,864	\$ 65,213,367	39.4%	\$ 5,434,447	\$ 9,607	4.7	0.9331
02-0018-000	FAIRBURY PUBLIC SCHOOLS	908	\$ 2,899,036	\$ 2,055,554	\$ 4,954,590	\$ 12,548,042	39.5%	\$ 1,045,670	\$ 13,819	4.7	0.9166
93-0096-000	SHICKLEY PUBLIC SCHOOLS	154	\$ 830,548	\$ 682,458	\$ 1,513,006	\$ 3,830,923	39.5%	\$ 319,244	\$ 24,876	4.7	0.7875
42-0002-000	LOUP CITY PUBLIC SCHOOLS	340	\$ 1,064,073	\$ 923,277	\$ 1,987,350	\$ 5,026,409	39.5%	\$ 418,867	\$ 14,784	4.7	0.7870
21-0089-000	NORRIS SCHOOL DIST 160	2409	\$ 8,591,815	\$ 1,389,021	\$ 9,980,836	\$ 25,003,446	39.9%	\$ 2,083,621	\$ 10,379	4.8	0.8456
54-0576-000	SYRACUSE-DUNBAR-AVOCA SCHOOLS	784	\$ 2,095,740	\$ 1,829,610	\$ 3,925,350	\$ 9,773,884	40.2%	\$ 814,490	\$ 12,467	4.8	0.8011
14-0101-000	ST PAUL PUBLIC SCHOOLS	668	\$ 2,289,264	\$ 1,406,723	\$ 3,695,987	\$ 9,073,664	40.7%	\$ 756,139	\$ 13,583	4.9	0.9808
66-0501-000	BRUNING-DAVENPORT UNIFIED SYS	181	\$ 1,267,905	\$ 653,127	\$ 1,921,032	\$ 4,716,107	40.7%	\$ 393,009	\$ 26,056	4.9	0.4795
54-0096-000	GORDON-RUSHVILLE PUBLIC SCHS	534	\$ 1,937,046	\$ 1,896,770	\$ 3,833,816	\$ 9,394,647	40.8%	\$ 782,887	\$ 17,593	4.9	0.7936
50-0503-000	FRIEND PUBLIC SCHOOLS	242	\$ 1,055,259	\$ 660,857	\$ 1,716,116	\$ 4,196,828	40.9%	\$ 349,736	\$ 17,342	4.9	0.7192
17-0001-000	LOUP COUNTY PUBLIC SCHOOLS	89	\$ 512,592	\$ 447,313	\$ 959,905	\$ 2,344,200	40.9%	\$ 195,350	\$ 26,339	4.9	0.6355
79-0016-000	KEYA PAHA COUNTY SCHOOLS	90	\$ 651,039	\$ 418,614	\$ 1,069,653	\$ 2,607,298	41.0%	\$ 217,275	\$ 28,970	4.9	0.3854
74-0070-000	ELBA PUBLIC SCHOOLS	108	\$ 856,142	\$ 272,566	\$ 1,128,708	\$ 2,728,890	41.4%	\$ 227,408	\$ 25,268	5.0	1.0287
31-0506-000	RAYMOND CENTRAL PUBLIC SCHOOLS	752	\$ 2,983,423	\$ 1,076,108	\$ 4,059,531	\$ 9,805,800	41.4%	\$ 817,150	\$ 13,040	5.0	0.9194
54-0013-000	MINDEN PUBLIC SCHOOLS	781	\$ 2,506,497	\$ 2,033,338	\$ 4,539,835	\$ 10,944,763	41.5%	\$ 912,064	\$ 14,014	5.0	0.8005
39-0060-000	NORFOLK PUBLIC SCHOOLS	4541	\$ 13,818,926	\$ 6,143,751	\$ 19,962,677	\$ 47,979,527	41.6%	\$ 3,998,294	\$ 10,566	5.0	1.0014
10-0009-000	SUTTON PUBLIC SCHOOLS	396	\$ 1,386,111	\$ 1,064,516	\$ 2,450,627	\$ 5,807,490	42.2%	\$ 483,958	\$ 14,665	5.1	0.6847
78-0009-000	HAYES CENTER PUBLIC SCHOOLS	148	\$ 889,787	\$ 413,916	\$ 1,303,703	\$ 3,082,888	42.3%	\$ 256,907	\$ 20,830	5.1	0.6974
55-0161-000	TEKAMAH-HERMAN COMMUNITY SCHS	518	\$ 1,870,095	\$ 1,231,780	\$ 3,101,875	\$ 7,261,273	42.7%	\$ 605,106	\$ 14,018	5.1	0.6690
33-0021-000	LEIGH COMMUNITY SCHOOLS	289	\$ 1,038,961	\$ 566,805	\$ 1,605,766	\$ 3,747,492	42.8%	\$ 312,291	\$ 12,967	5.1	0.7804
48-0008-000	ELKHORN VALLEY SCHOOLS	467	\$ 1,932,894	\$ 823,931	\$ 2,756,825	\$ 6,406,283	43.0%	\$ 533,857	\$ 13,718	5.2	0.7128
93-0012-000	PERKINS COUNTY SCHOOLS	415	\$ 1,930,905	\$ 1,173,829	\$ 3,104,734	\$ 7,204,606	43.1%	\$ 600,384	\$ 17,360	5.2	0.5226
70-0542-000	KEARNEY PUBLIC SCHOOLS	6064	\$ 14,178,729	\$ 11,721,331	\$ 25,900,060	\$ 59,843,456	43.3%	\$ 4,986,955	\$ 9,869	5.2	1.0044
18-0002-000	FREEMAN PUBLIC SCHOOLS	490	\$ 1,328,171	\$ 1,214,059	\$ 2,542,230	\$ 5,859,229	43.4%	\$ 488,269	\$ 11,958	5.2	0.7620
76-0068-000	ELKHORN PUBLIC SCHOOLS	11455	\$ 41,218,027	\$ 7,937,964	\$ 49,155,991	\$ 113,258,033	43.4%	\$ 9,438,169	\$ 9,887	5.2	0.9097

90-0560-000	BLOOMFIELD COMMUNITY SCHOOLS	275	\$ 1,065,999	\$ 760,988	\$ 1,826,987	\$ 4,204,450	43.5%	\$ 350,371	\$ 15,289	5.2	0.5784
03-0500-000	BEATRICE PUBLIC SCHOOLS	2119	\$ 7,452,430	\$ 2,819,239	\$ 10,271,669	\$ 23,494,103	43.7%	\$ 1,957,842	\$ 11,087	5.2	1.0227
80-0009-000	SHELBY - RISING CITY PUBLIC SCHOOLS	408	\$ 1,875,327	\$ 984,510	\$ 2,859,837	\$ 6,528,581	43.8%	\$ 544,048	\$ 16,001	5.3	0.6218
76-0044-000	WAKEFIELD PUBLIC SCHOOLS	594	\$ 1,850,660	\$ 1,138,397	\$ 2,989,057	\$ 6,819,775	43.8%	\$ 568,315	\$ 11,481	5.3	0.7588
56-0055-000	STANTON COMMUNITY SCHOOLS	395	\$ 1,536,494	\$ 1,321,556	\$ 2,858,050	\$ 6,519,741	43.8%	\$ 543,312	\$ 16,506	5.3	0.8886
10-0007-000	RANDOLPH PUBLIC SCHOOLS	252	\$ 1,093,916	\$ 703,317	\$ 1,797,233	\$ 4,078,667	44.1%	\$ 339,889	\$ 16,185	5.3	0.4187
22-0011-000	LOOMIS PUBLIC SCHOOLS	277	\$ 1,073,204	\$ 611,072	\$ 1,684,276	\$ 3,821,852	44.1%	\$ 318,488	\$ 13,797	5.3	0.6324
63-0001-000	CODY-KILGORE PUBLIC SCHS	157	\$ 1,029,188	\$ 394,234	\$ 1,423,422	\$ 3,228,878	44.1%	\$ 269,073	\$ 20,566	5.3	0.8781
11-0020-000	FULLERTON PUBLIC SCHOOLS	299	\$ 1,346,431	\$ 871,453	\$ 2,217,884	\$ 5,026,120	44.1%	\$ 418,843	\$ 16,810	5.3	0.8163
11-0001-000	SOUTH CENTRAL NEBRASKA UNIFIED 5	733	\$ 2,866,763	\$ 2,427,978	\$ 5,294,741	\$ 11,955,377	44.3%	\$ 996,281	\$ 16,310	5.3	0.7216
40-0002-000	HOWELLS-DODGE CONSOLIDATED SCHOOLS	297	\$ 1,309,739	\$ 711,078	\$ 2,020,817	\$ 4,556,587	44.3%	\$ 379,716	\$ 15,342	5.3	0.5332
78-0039-000	FILLMORE CENTRAL PUBLIC SCHS	614	\$ 2,345,788	\$ 1,700,385	\$ 4,046,173	\$ 9,006,657	44.9%	\$ 750,555	\$ 14,669	5.4	0.6069
59-0002-000	HARTINGTON NEWCASTLE PUBLIC SCHOOLS	377	\$ 2,050,105	\$ 1,024,359	\$ 3,074,464	\$ 6,838,947	45.0%	\$ 569,912	\$ 18,140	5.4	0.4953
28-0066-000	BANCROFT-ROSALIE COMM SCHOOLS	294	\$ 1,669,340	\$ 172,019	\$ 1,841,359	\$ 4,092,276	45.0%	\$ 341,023	\$ 13,919	5.4	0.6476
76-0082-000	TRI COUNTY PUBLIC SCHOOLS	420	\$ 1,578,543	\$ 1,320,151	\$ 2,898,694	\$ 6,423,312	45.1%	\$ 535,276	\$ 15,294	5.4	0.6653
54-0501-000	ELMWOOD-MURDOCK PUBLIC SCHOOLS	519	\$ 2,041,142	\$ 751,712	\$ 2,792,854	\$ 6,184,396	45.2%	\$ 515,366	\$ 11,916	5.4	0.9381
19-0039-000	ST EDWARD PUBLIC SCHOOLS	183	\$ 932,756	\$ 582,117	\$ 1,514,873	\$ 3,338,251	45.4%	\$ 278,188	\$ 18,242	5.4	0.6636
64-0029-000	AMHERST PUBLIC SCHOOLS	380	\$ 1,900,864	\$ 468,342	\$ 2,369,206	\$ 5,216,876	45.4%	\$ 434,740	\$ 13,729	5.4	0.6597
64-0023-000	EXETER-MILLIGAN PUBLIC SCHOOLS	168	\$ 1,253,328	\$ 796,565	\$ 2,049,893	\$ 4,507,725	45.5%	\$ 375,644	\$ 26,832	5.5	0.5877
54-0586-000	POTTER-DIX PUBLIC SCHOOLS	165	\$ 921,684	\$ 732,575	\$ 1,654,259	\$ 3,626,814	45.6%	\$ 302,235	\$ 21,981	5.5	0.7878
24-0020-000	HOMER COMMUNITY SCHOOLS	444	\$ 2,212,948	\$ 601,487	\$ 2,814,435	\$ 6,103,529	46.1%	\$ 508,627	\$ 13,747	5.5	0.6800
21-0015-000	BROKEN BOW PUBLIC SCHOOLS	886	\$ 2,205,491	\$ 2,233,051	\$ 4,438,542	\$ 9,553,301	46.5%	\$ 796,108	\$ 10,783	5.6	0.7947
67-0069-000	SCOTTSBLUFF PUBLIC SCHOOLS	3445	\$ 14,075,283	\$ 4,405,734	\$ 18,481,017	\$ 39,643,873	46.6%	\$ 3,303,656	\$ 11,508	5.6	0.9289
78-0072-000	PENDER PUBLIC SCHOOLS	423	\$ 1,733,785	\$ 1,025,857	\$ 2,759,642	\$ 5,910,364	46.7%	\$ 492,530	\$ 13,972	5.6	0.8253
10-0105-000	THEDFORD PUBLIC SCHOOLS	127	\$ 796,544	\$ 518,904	\$ 1,315,448	\$ 2,757,683	47.7%	\$ 229,807	\$ 21,714	5.7	0.5680
91-0074-000	STUART PUBLIC SCHOOLS	201	\$ 1,236,782	\$ 375,806	\$ 1,612,588	\$ 3,379,461	47.7%	\$ 281,622	\$ 16,813	5.7	0.9076
13-0097-000	MERIDIAN PUBLIC SCHOOLS	222	\$ 1,232,060	\$ 558,768	\$ 1,790,828	\$ 3,752,082	47.7%	\$ 312,674	\$ 16,901	5.7	0.6092
07-0006-000	VALENTINE COMMUNITY SCHOOLS	611	\$ 3,080,199	\$ 1,954,289	\$ 5,034,488	\$ 10,543,043	47.8%	\$ 878,587	\$ 17,255	5.7	0.5703
13-0056-000	CALLAWAY PUBLIC SCHOOLS	180	\$ 1,104,520	\$ 689,290	\$ 1,793,810	\$ 3,743,966	47.9%	\$ 311,997	\$ 20,800	5.7	0.6975
24-0101-000	NELIGH-OAKDALE SCHOOLS	333	\$ 1,796,731	\$ 1,036,502	\$ 2,833,233	\$ 5,909,475	47.9%	\$ 492,456	\$ 17,746	5.8	0.9495
14-0008-000	OAKLAND CRAIG PUBLIC SCHOOLS	405	\$ 1,570,680	\$ 1,296,124	\$ 2,866,804	\$ 5,974,587	48.0%	\$ 497,882	\$ 14,752	5.8	0.9294
85-2001-000	LOUISVILLE PUBLIC SCHOOLS	689	\$ 2,615,699	\$ 1,330,028	\$ 3,945,727	\$ 8,190,054	48.2%	\$ 682,505	\$ 11,887	5.8	1.0495
12-0056-000	LEYTON PUBLIC SCHOOLS	148	\$ 1,008,713	\$ 953,458	\$ 1,962,171	\$ 4,065,233	48.3%	\$ 338,769	\$ 27,468	5.8	0.9148
74-0056-000	BATTLE CREEK PUBLIC SCHOOLS	546	\$ 2,672,212	\$ 627,479	\$ 3,299,691	\$ 6,768,626	48.7%	\$ 564,052	\$ 12,397	5.8	0.6953
27-0001-000	HYANNIS AREA SCHOOLS	140	\$ 619,835	\$ 800,072	\$ 1,419,907	\$ 2,910,913	48.8%	\$ 242,576	\$ 20,792	5.9	0.3870
06-0001-000	ORD PUBLIC SCHOOLS	568	\$ 2,466,149	\$ 1,528,188	\$ 3,994,337	\$ 8,176,458	48.9%	\$ 681,372	\$ 14,395	5.9	0.7456
07-0010-000	WAVERLY SCHOOL DISTRICT 145	2134	\$ 9,612,983	\$ 2,232,709	\$ 11,845,692	\$ 24,223,085	48.9%	\$ 2,018,590	\$ 11,351	5.9	0.9027
49-0050-000	VERDIGRE PUBLIC SCHOOLS	150	\$ 874,347	\$ 556,960	\$ 1,431,307	\$ 2,925,966	48.9%	\$ 243,831	\$ 19,506	5.9	0.7923
24-0011-000	SANDHILLS PUBLIC SCHOOLS	84	\$ 910,455	\$ 492,958	\$ 1,403,413	\$ 2,867,203	48.9%	\$ 238,934	\$ 34,133	5.9	0.5881
71-0067-000	SEWARD PUBLIC SCHOOLS	1471	\$ 4,809,995	\$ 3,831,004	\$ 8,640,999	\$ 17,646,875	49.0%	\$ 1,470,573	\$ 11,997	5.9	0.7129
26-0001-000	BLAIR COMMUNITY SCHOOLS	2212	\$ 6,112,289	\$ 5,400,551	\$ 11,512,840	\$ 23,490,156	49.0%	\$ 1,957,513	\$ 10,619	5.9	0.7692
41-0002-000	DORCHESTER PUBLIC SCHOOL	245	\$ 1,110,143	\$ 650,610	\$ 1,760,753	\$ 3,580,703	49.2%	\$ 298,392	\$ 14,615	5.9	0.7449
78-0001-000	RIVERSIDE PUBLIC SCHOOLS	251	\$ 1,553,780	\$ 851,394	\$ 2,405,174	\$ 4,881,645	49.3%	\$ 406,804	\$ 19,449	5.9	0.5259
28-0059-000	HUMPHREY PUBLIC SCHOOLS	319	\$ 1,637,775	\$ 572,340	\$ 2,210,115	\$ 4,410,898	50.1%	\$ 367,575	\$ 13,827	6.0	0.3781
90-0595-000	PALMYRA DISTRICT O R 1	738	\$ 2,875,593	\$ 852,456	\$ 3,728,049	\$ 7,354,746	50.7%	\$ 612,896	\$ 9,966	6.1	0.7892

20-0030-000	CENTRAL CITY PUBLIC SCHOOLS	781	\$ 3,155,781	\$ 2,364,808	\$ 5,520,589	\$ 10,884,678	50.7%	\$ 907,057	\$ 13,937	6.1	0.8115
41-0091-000	MEAD PUBLIC SCHOOLS	289	\$ 1,744,775	\$ 643,156	\$ 2,387,931	\$ 4,702,299	50.8%	\$ 391,858	\$ 16,271	6.1	0.8731
77-0046-000	DESHLER PUBLIC SCHOOLS	238	\$ 1,462,388	\$ 862,116	\$ 2,324,504	\$ 4,577,238	50.8%	\$ 381,437	\$ 19,232	6.1	0.7229
69-0054-000	PONCA PUBLIC SCHOOLS	441	\$ 2,464,438	\$ 829,196	\$ 3,293,634	\$ 6,474,997	50.9%	\$ 539,583	\$ 14,683	6.1	0.9176
14-0054-000	FRANKLIN PUBLIC SCHOOLS	298	\$ 1,678,269	\$ 1,016,351	\$ 2,694,620	\$ 5,269,929	51.1%	\$ 439,161	\$ 17,684	6.1	0.9467
66-0111-000	LEWISTON CONSOLIDATED SCHOOLS	193	\$ 1,253,843	\$ 538,689	\$ 1,792,532	\$ 3,497,376	51.3%	\$ 291,448	\$ 18,121	6.2	0.7133
24-0001-000	DUNDY CO STRATTON PUBLIC SCHS	273	\$ 2,031,309	\$ 1,286,840	\$ 3,318,149	\$ 6,466,968	51.3%	\$ 538,914	\$ 23,689	6.2	0.5693
32-0095-000	SUMNER-EDDYVILLE-MILLER SCHS	208	\$ 1,147,384	\$ 916,855	\$ 2,064,239	\$ 4,002,563	51.6%	\$ 333,547	\$ 19,243	6.2	0.9717
61-0049-000	OSMOND COMMUNITY SCHOOLS	173	\$ 1,201,375	\$ 718,222	\$ 1,919,597	\$ 3,700,636	51.9%	\$ 308,386	\$ 21,391	6.2	0.7119
51-0006-000	PALMER PUBLIC SCHOOLS	318	\$ 1,704,181	\$ 573,176	\$ 2,277,357	\$ 4,385,848	51.9%	\$ 365,487	\$ 13,792	6.2	0.9395
65-0011-000	ANSLEY PUBLIC SCHOOLS	197	\$ 1,014,070	\$ 740,729	\$ 1,754,799	\$ 3,377,571	52.0%	\$ 281,464	\$ 17,145	6.2	0.8296
26-0561-000	CENTURA PUBLIC SCHOOLS	485	\$ 2,376,685	\$ 1,305,992	\$ 3,682,677	\$ 7,033,996	52.4%	\$ 586,166	\$ 14,503	6.3	0.9514
75-0100-000	PAWNEE CITY PUBLIC SCHOOLS	266	\$ 1,901,986	\$ 641,263	\$ 2,543,249	\$ 4,814,675	52.8%	\$ 401,223	\$ 18,100	6.3	0.8934
10-0002-000	WINSIDE PUBLIC SCHOOLS	249	\$ 1,367,117	\$ 665,602	\$ 2,032,719	\$ 3,819,760	53.2%	\$ 318,313	\$ 15,340	6.4	0.6423
21-0025-000	ANSELMO-MERNA PUBLIC SCHOOLS	246	\$ 1,378,479	\$ 665,240	\$ 2,043,719	\$ 3,805,805	53.7%	\$ 317,150	\$ 15,471	6.4	0.5328
82-0001-000	MC COOL JUNCTION PUBLIC SCHS	240	\$ 1,790,378	\$ 540,663	\$ 2,331,041	\$ 4,324,940	53.9%	\$ 360,412	\$ 18,021	6.5	0.7733
40-0126-000	BERTRAND PUBLIC SCHOOLS	241	\$ 1,599,619	\$ 690,657	\$ 2,290,276	\$ 4,234,314	54.1%	\$ 352,860	\$ 17,570	6.5	0.8058
10-0119-000	ARNOLD PUBLIC SCHOOLS	196	\$ 1,180,982	\$ 575,320	\$ 1,756,302	\$ 3,206,530	54.8%	\$ 267,211	\$ 16,360	6.6	0.7089
72-0032-000	CREIGHTON COMMUNITY PUBLIC SCHOOLS	311	\$ 1,680,074	\$ 981,826	\$ 2,661,900	\$ 4,853,445	54.8%	\$ 404,454	\$ 15,606	6.6	0.8164
25-0095-000	DONIPHAN-TRUMBULL PUBLIC SCHS	454	\$ 2,706,437	\$ 1,255,109	\$ 3,961,546	\$ 7,216,051	54.9%	\$ 601,338	\$ 15,894	6.6	0.8899
28-0015-000	ROCK COUNTY PUBLIC SCHOOLS	226	\$ 1,359,109	\$ 756,141	\$ 2,115,250	\$ 3,833,926	55.2%	\$ 319,494	\$ 16,964	6.6	0.5540
28-0017-000	MULLEN PUBLIC SCHOOLS	165	\$ 1,334,454	\$ 738,049	\$ 2,072,503	\$ 3,746,941	55.3%	\$ 312,245	\$ 22,709	6.6	0.4802
38-0011-000	WYNOT PUBLIC SCHOOLS	185	\$ 1,678,252	\$ 412,808	\$ 2,091,060	\$ 3,777,801	55.4%	\$ 314,817	\$ 20,421	6.6	0.9893
47-0001-000	BOYD COUNTY SCHOOLS	322	\$ 2,008,531	\$ 966,191	\$ 2,974,722	\$ 5,256,235	56.6%	\$ 438,020	\$ 16,324	6.8	0.6905
59-0001-000	SIOUX COUNTY PUBLIC SCHOOLS	88	\$ 1,280,012	\$ 502,375	\$ 1,782,387	\$ 3,146,084	56.7%	\$ 262,174	\$ 35,751	6.8	0.6701
13-0032-000	AINSWORTH COMMUNITY SCHOOLS	389	\$ 2,790,842	\$ 1,433,805	\$ 4,224,647	\$ 7,394,898	57.1%	\$ 616,242	\$ 19,010	6.9	0.6056
21-0044-000	KIMBALL PUBLIC SCHOOLS	391	\$ 1,970,465	\$ 1,734,884	\$ 3,705,349	\$ 6,405,437	57.8%	\$ 533,786	\$ 16,382	6.9	0.9000
34-0015-000	SPRINGFIELD PLATTEVIEW COMMUNITY SCHOC	1233	\$ 9,542,040	\$ 490,900	\$ 10,032,940	\$ 17,291,809	58.0%	\$ 1,440,984	\$ 14,024	7.0	0.5497
55-0148-000	WEST HOLT PUBLIC SCHOOLS	432	\$ 2,780,035	\$ 1,316,489	\$ 4,096,524	\$ 7,039,468	58.2%	\$ 586,622	\$ 16,295	7.0	0.6200
68-0020-000	HAY SPRINGS PUBLIC SCHOOLS	206	\$ 1,535,858	\$ 409,368	\$ 1,945,226	\$ 3,314,179	58.7%	\$ 276,182	\$ 16,088	7.0	0.9140
91-0002-000	DAVID CITY PUBLIC SCHOOLS	694	\$ 5,039,443	\$ 2,101,001	\$ 7,140,444	\$ 12,142,409	58.8%	\$ 1,011,867	\$ 17,496	7.1	0.7296
01-0090-000	RAVENNA PUBLIC SCHOOLS	401	\$ 2,964,738	\$ 920,369	\$ 3,885,107	\$ 6,600,619	58.9%	\$ 550,052	\$ 16,460	7.1	0.7249
62-0063-000	WOOD RIVER RURAL SCHOOLS	490	\$ 3,324,913	\$ 1,681,085	\$ 5,005,998	\$ 8,444,099	59.3%	\$ 703,675	\$ 17,233	7.1	0.9371
85-0060-000	WILBER-CLATONIA PUBLIC SCHOOLS	604	\$ 3,027,308	\$ 1,688,299	\$ 4,715,607	\$ 7,848,824	60.1%	\$ 654,069	\$ 12,995	7.2	0.9495
55-0001-000	LAKEVIEW COMMUNITY SCHOOLS	964	\$ 4,283,055	\$ 2,365,870	\$ 6,648,925	\$ 11,045,878	60.2%	\$ 920,490	\$ 11,458	7.2	0.5572
77-0001-000	NORTH BEND CENTRAL PUBLIC SCHS	591	\$ 4,366,349	\$ 1,136,033	\$ 5,502,382	\$ 8,863,373	62.1%	\$ 738,614	\$ 14,997	7.4	0.6029
87-0016-000	MINATARE PUBLIC SCHOOLS	141	\$ 2,330,728	\$ 109,715	\$ 2,440,443	\$ 3,886,483	62.8%	\$ 323,874	\$ 27,564	7.5	0.9577
02-0115-000	RED CLOUD COMMUNITY SCHOOLS	286	\$ 2,022,835	\$ 544,569	\$ 2,567,404	\$ 4,043,523	63.5%	\$ 336,960	\$ 14,138	7.6	0.8178
69-0055-000	OGALLALA PUBLIC SCHOOLS	821	\$ 5,001,439	\$ 2,522,472	\$ 7,523,911	\$ 11,635,176	64.7%	\$ 969,598	\$ 14,172	7.8	0.7125
65-2005-000	MAYWOOD PUBLIC SCHOOLS	194	\$ 1,610,519	\$ 632,100	\$ 2,242,619	\$ 3,457,940	64.9%	\$ 288,162	\$ 17,824	7.8	0.8328
20-0020-000	LOGAN VIEW PUBLIC SCHOOLS	609	\$ 4,123,991	\$ 1,226,811	\$ 5,350,802	\$ 8,145,515	65.7%	\$ 678,793	\$ 13,375	7.9	0.7160
55-0145-000	NEWMAN GROVE PUBLIC SCHOOLS	231	\$ 1,673,749	\$ 443,091	\$ 2,116,840	\$ 3,217,049	65.8%	\$ 268,087	\$ 13,927	7.9	0.5699
01-0003-000	KENESAW PUBLIC SCHOOLS	276	\$ 2,030,480	\$ 910,077	\$ 2,940,557	\$ 4,461,212	65.9%	\$ 371,768	\$ 16,164	7.9	0.8236
43-0079-000	GIBBON PUBLIC SCHOOLS	570	\$ 3,469,810	\$ 1,170,438	\$ 4,640,248	\$ 7,007,486	66.2%	\$ 583,957	\$ 12,294	7.9	0.9930
85-0070-000	SARGENT PUBLIC SCHOOLS	167	\$ 1,395,706	\$ 692,909	\$ 2,088,615	\$ 3,123,533	66.9%	\$ 260,294	\$ 18,704	8.0	0.8040

17-0009-000	SUTHERLAND PUBLIC SCHOOLS	294	\$ 2,371,778	\$ 1,024,758	\$ 3,396,536	\$ 4,971,843	68.3%	\$ 414,320	\$ 16,911	8.2	1.0152
88-0005-000	MAXWELL PUBLIC SCHOOLS	250	\$ 2,189,950	\$ 640,994	\$ 2,830,944	\$ 4,085,240	69.3%	\$ 340,437	\$ 16,341	8.3	0.7461
56-0007-000	HITCHCOCK CO SCH SYSTEM	290	\$ 2,155,890	\$ 831,221	\$ 2,987,111	\$ 4,280,250	69.8%	\$ 356,688	\$ 14,759	8.4	0.8439
24-0004-000	WAUSA PUBLIC SCHOOLS	223	\$ 1,724,989	\$ 711,705	\$ 2,436,694	\$ 3,485,208	69.9%	\$ 290,434	\$ 15,629	8.4	0.7791
51-0001-000	CREEK VALLEY SCHOOLS	185	\$ 2,058,402	\$ 837,118	\$ 2,895,520	\$ 4,073,252	71.1%	\$ 339,438	\$ 22,018	8.5	0.7422
14-0045-000	NIOBRARA PUBLIC SCHOOLS	220	\$ 2,569,637	\$ 410,667	\$ 2,980,304	\$ 4,091,261	72.8%	\$ 340,938	\$ 18,597	8.7	0.8237
19-0058-000	HOLDREGE PUBLIC SCHOOLS	1013	\$ 7,593,906	\$ 1,994,733	\$ 9,588,639	\$ 13,118,820	73.1%	\$ 1,093,235	\$ 12,950	8.8	0.8992
33-0018-000	EMERSON-HUBBARD PUBLIC SCHOOLS	223	\$ 2,540,897	\$ 619,651	\$ 3,160,548	\$ 4,298,678	73.5%	\$ 358,223	\$ 19,277	8.8	0.7056
01-0018-000	SUMMERLAND PUBLIC SCHOOLS	438	\$ 3,936,786	\$ 1,265,520	\$ 5,202,306	\$ 7,040,882	73.9%	\$ 586,740	\$ 16,075	8.9	0.5080
20-0001-000	TWIN RIVER PUBLIC SCHOOLS	402	\$ 4,692,402	\$ 1,694,752	\$ 6,387,154	\$ 8,586,394	74.4%	\$ 715,533	\$ 21,359	8.9	0.7973
15-0010-000	DOUGLAS CO WEST COMMUNITY SCHS	1116	\$ 8,493,176	\$ 806,405	\$ 9,299,581	\$ 12,418,901	74.9%	\$ 1,034,908	\$ 11,128	9.0	0.6966
48-0303-000	MITCHELL PUBLIC SCHOOLS	604	\$ 5,761,237	\$ 748,467	\$ 6,509,704	\$ 8,298,427	78.4%	\$ 691,536	\$ 13,739	9.4	0.8871
77-0027-000	HEARTLAND COMMUNITY SCHOOLS	339	\$ 3,201,461	\$ 904,643	\$ 4,106,104	\$ 5,160,768	79.6%	\$ 430,064	\$ 15,224	9.5	0.5053
29-0117-000	ISANTI COMMUNITY SCHOOL	229	\$ 6,368,236	\$ 10,657	\$ 6,378,893	\$ 7,946,951	80.3%	\$ 662,246	\$ 34,703	9.6	1.0402
23-0002-000	ALLEN CONSOLIDATED SCHOOLS	144	\$ 2,334,420	\$ 545,390	\$ 2,879,810	\$ 3,529,174	81.6%	\$ 294,098	\$ 24,508	9.8	0.6473
71-0005-000	WEST POINT PUBLIC SCHOOLS	722	\$ 7,239,063	\$ 1,963,123	\$ 9,202,186	\$ 11,198,905	82.2%	\$ 933,242	\$ 15,511	9.9	0.5778
59-0080-000	SCRIBNER-SNYDER COMMUNITY SCHS	178	\$ 2,301,900	\$ 806,667	\$ 3,108,567	\$ 3,765,930	82.5%	\$ 313,828	\$ 21,157	9.9	0.7080
34-0001-000	BRADY PUBLIC SCHOOLS	171	\$ 2,219,197	\$ 808,911	\$ 3,028,108	\$ 3,636,317	83.3%	\$ 303,026	\$ 21,265	10.0	0.8774
13-0001-000	HIGH PLAINS COMMUNITY SCHOOLS	212	\$ 3,447,552	\$ 854,057	\$ 4,301,609	\$ 5,136,670	83.7%	\$ 428,056	\$ 24,230	10.0	0.6225
66-0027-000	SOUTHWEST PUBLIC SCHOOLS	315	\$ 4,143,904	\$ 782,273	\$ 4,926,177	\$ 5,254,821	93.7%	\$ 437,902	\$ 16,682	11.2	0.6462
32-0125-000	OVERTON PUBLIC SCHOOLS	280	\$ 3,410,811	\$ 760,599	\$ 4,171,410	\$ 4,161,332	100.2%	\$ 346,778	\$ 14,862	12.0	0.9437
89-0024-000	ELWOOD PUBLIC SCHOOLS	184	\$ 3,039,436	\$ 689,430	\$ 3,728,866	\$ 3,718,759	100.3%	\$ 309,897	\$ 20,211	12.0	0.5945
45-0044-000	WAUNETA-PALISADE PUBLIC SCHS	221	\$ 4,535,359	\$ 604,084	\$ 5,139,443	\$ 4,354,390	118.0%	\$ 362,866	\$ 19,703	14.2	0.8802
Average									\$ 16,409	5.2	0.7974

Financial Audit Information 2013-2023

Fiscal Year Ending	General Fund					Depreciation Fund		Special Building Fund		Major Construction Projects
	General Fund Expenditures	% Change from Year Prior	General Fund Balance 8/31	End Balance-Monthly Equivalent Expenditures	% Change from Year Prior	Depreciation Fund Balance 8/31	% Change from Year Prior	Special Building Fund Balance 8/31	% Change from Year Prior	
2023	\$ 44,728,203.00	6.0%	\$ 11,034,182.00	3.0	15.5%	\$ 1,323,336.00	-22.3%	\$ (135,780.00)	-324.5%	Bryan, Morton, & Sandoz Additions LHS Field Turf Project
2022	\$ 42,192,678.00	7.8%	\$ 9,552,003.00	2.7	-22.1%	\$ 1,702,693.00	3.3%	\$ 60,483.00	-62.1%	
2021	\$ 39,144,516.00	7.2%	\$ 12,256,310.00	3.8	26.9%	\$ 1,648,372.00	-30.4%	\$ 159,407.00	27.6%	Sandoz Addition
2020	\$ 36,518,458.00	4.3%	\$ 9,655,936.00	3.2	8.7%	\$ 2,366,692.00	-19.3%	\$ 124,947.00	0.0%	
2019	\$ 35,022,081.00	-2.7%	\$ 8,881,432.00	3.0	-11.2%	\$ 2,934,304.00	-32.4%	\$ 124,947.00	-9.6%	LHS Addition Skills Armory Remodel LMS/YMCA Facility
2018	\$ 35,993,182.00	3.1%	\$ 9,999,493.00	3.3	7.0%	\$ 4,341,592.00	49.1%	\$ 138,221.00	-63.7%	
2017	\$ 34,909,082.00	3.0%	\$ 9,348,191.00	3.2	13.1%	\$ 2,911,664.00	36.0%	\$ 381,128.00	31.0%	
2016	\$ 33,895,559.00	-0.7%	\$ 8,264,576.00	2.9	0.0%	\$ 2,140,502.00	20.6%	\$ 290,953.00	42.8%	
2015	\$ 34,130,785.00	2.0%	\$ 8,263,017.00	2.9	1.6%	\$ 1,774,939.00	-59.0%	\$ 203,750.00	61.1%	
2014	\$ 33,449,487.00	-6.5%	\$ 8,133,622.00	2.9	-17.7%	\$ 4,332,855.00	48.1%	\$ 126,443.00	43.3%	
2013	\$ 35,783,319.00		\$ 9,881,759.00	3.3		\$ 2,924,850.00		\$ 88,251.00		
Average	\$ 36,887,940.91	2.5%	\$ 9,570,047.36	3.1		\$ 2,581,981.73	-5.5%	\$ 142,068.18	-25.4%	

<u>Year</u>		<u>State Aid</u>	<u>\$ Change Over Prior Year</u>	<u>% Change Over Prior Year</u>
15-16	\$	18,953,010		
16-17	\$	18,679,105	\$ (273,905)	-1.4%
17-18	\$	18,977,681	\$ 298,576	1.6%
18-19	\$	17,643,239	\$ (1,334,442)	-7.0%
19-20	\$	19,929,952	\$ 2,286,713	13.0%
20-21	\$	21,456,437	\$ 1,526,485	7.7%
21-22	\$	21,258,586	\$ (197,851)	-0.9%
22-23	\$	24,268,652	\$ 3,010,066	14.2%
23-24	\$	23,160,794	\$ (1,107,858)	-4.6%
24-25	\$	25,366,903	\$ 2,206,109	9.5%
Average	\$	20,145,833	\$ 759,377	3.8%

Enrollment Projections (7.12.2024)

<u>Grade</u>	<u>2024-2025</u>	<u>2025-2026</u>	<u>2026-2027</u>	<u>2027-2028</u>	<u>2028-2029</u>
preK	227	227	227	227	227
K	199	227	227	227	227
1	235	199	227	227	227
2	253	235	199	227	227
3	239	253	235	199	227
4	219	239	253	235	199
5	216	219	239	253	235
6	214	216	219	239	253
7	220	214	216	219	239
8	240	220	214	216	219
9	241	240	220	214	216
10	243	241	240	220	214
11	220	243	241	240	220
12	225	220	243	241	240
TOTAL	3191	3193	3200	3184	3170
ELA	227	227	227	227	227
Morton	302	294	322	322	322
Sandoz	360	356	302	294	322
Pershing	307	330	364	360	306
Bryan	382	382	382	382	382
LMS	674	650	649	674	711
LHS	929	944	944	915	890
TOTAL	3181	3183	3190	3174	3160
ELA	-	0	0	0	0
Morton	-	-8	28	0	0
Sandoz	-	-4	-54	-8	28
Pershing	-	23	34	-4	-54
Bryan	-	0	0	0	0
LMS	-	-24	-1	25	37
LHS	-	15	0	-29	-25
TOTAL	-	2	7	-16	-14
ELA	-	0%	0%	0%	0%
Morton	-	-2.6%	9.5%	0.0%	0.0%
Sandoz	-	-1.1%	-15.2%	-2.6%	9.5%
Pershing	-	7.5%	10.3%	-1.1%	-15.0%
Bryan	-	0.0%	0.0%	0.0%	0.0%
LMS	-	-3.6%	-0.2%	3.9%	5.5%
LHS	-	1.6%	0.0%	-3.1%	-2.7%
TOTAL	-	0.1%	0.2%	-0.5%	-0.4%

227 = average cohort size grades K-5

**RESOLUTION OF THE BOARD OF EDUCATION TO
INCREASE BASE GROWTH PERCENTAGE TO
DETERMINE ITS PROPERTY TAX REQUEST AUTHORITY**

WHEREAS, the Board of Education ("Board") for **Dawson County School District 24-0001**, commonly known as **Lexington Public Schools** (the "School District"), is planning the School District's annual budget for the 2024–2025 school year; and

WHEREAS, the funding needed for the School District to meet its obligations to its students will require an increase in the base growth percentage used to determine the School District's property tax request authority under NEB. REV. STAT. § 79-3403; and

WHEREAS, Nebraska law authorizes the Board, upon an affirmative vote of at least seventy percent (70%) of the Board, to increase such base growth percentage by up to 6%.

BE IT THEREFORE RESOLVED that, pursuant to NEB. REV. STAT. § 79-3405(2), the Board hereby increases the base growth percentage used to determine its property tax request authority for the 2023–2024 budget in an amount of 6%.

Said Resolution was adopted by the Board of Education by a vote of ____ to ____ on the ____ day of _____, 2024.

President of the Board of Education

ATTEST:

Secretary of the Board of Education

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES

2024/25 PROPERTY TAX AUTHORITY CERTIFICATION

		Section A						Section B				Section C	Section D						Section E	Section F	Section G					
AgencyID	District Name	General Fund Tax Asking (2023/24 LC-2)	Special Bldg Tax Asking (2023/24 LC-2)	2023/24 TOTAL Property Tax Request	General Fund Non-Property Tax Revenue (2021/22 AFR)	Special Bldg Non-Property Tax Revenue (2021/22 AFR)	2022/23 TOTAL Non-Property Tax Revenue	2023/24 TEEOSA INCLUDING FOUNDATION AID	TOTAL Property Tax & Non-Property Tax Revenue	Base Growth %	Basic Growth % for Membership	Basic Growth % for LEP	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %	REVENUE CAP Total Revenue X Total Base Growth %	General Fund Non-Property Tax Revenue (2022/23 AFR)	Special Bldg Non-Property Tax Revenue (2022/23 AFR)	2022/23 TOTAL Non-Property Tax Revenue (AFR)	2023/24 SPED ACTUAL (SPED FRR May 24)	2024/25 TEEOSA including Foundation Aid (1.30.24)	Prior Years Unused Property Tax Authority	2024/25 PROPERTY TAX REQUEST AUTHORITY	Additional Base Growth Percentage if 70% Board Approval	Amount of Additional Property Tax Authority if Approved	2024/25 Property Tax Request Authority including Board Approved	
01-0003-000	KENESAW PUBLIC SCHOOLS	3,762,404	404,040	4,166,444	388,682	2,322	391,004	163,953	730,459	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,615,416	366,398	3,046	369,444	329,752	593,917	92,295	4,414,598	7%	381,630	4,796,228	
01-0018-000	HASTINGS PUBLIC SCHOOLS	17,281,108	-	17,281,108	2,816,907	-	2,816,907	2,957,749	20,632,545	3.0000%	0.0000%	0.0008%	0.2558%	3.3366%	45,143,890	3,291,569	3,046	3,291,569	6,106,795	20,546,908	3,873,830	19,070,448	5%	2,184,215	21,254,664	
01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	12,513,131	1,000,000	13,513,131	1,662,660	4,760	1,367,420	802,683	20,922,620	3.0000%	0.0041%	0.0000%	0.0000%	3.0431%	18,316,783	1,536,720	7,048	1,543,768	1,585,555	25,458,985	254,558	13,196,034	6%	1,066,511	14,262,585	
01-0123-000	SILVER LAKE PUBLIC SCHOOLS	4,469,465	161,678	4,631,143	288,678	3,290	291,968	333,241	340,253	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,764,503	737,928	24,259	762,187	584,074	342,178	3	4,076,067	7%	391,762	4,467,829	
02-0009-000	NEIGH-OKADELA SCHOOLS	5,424,995	300,000	5,724,995	719,951	23,524	748,511	448,955	551,086	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,692,566	566,800	18,437	566,937	801,219	566,601	56,601	5,821,046	7%	522,796	6,343,842	
02-0018-000	ELGIN PUBLIC SCHOOLS	3,167,213	198,990	3,366,203	639,432	40,776	680,208	208,309	577,839	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,977,598	670,632	29,775	700,407	434,121	633,556	165,883	3,375,397	7%	338,283	3,713,680	
02-0115-000	SUMMERLAND PUBLIC SCHOOLS	5,795,639	58,586	5,854,225	559,415	70,643	630,058	388,808	669,077	3.0000%	1.3827%	0.0000%	0.0000%	4.3827%	7,872,720	579,681	11,515	591,196	484,121	633,556	294,954	6,121,729	7%	527,952	6,649,681	
03-0500-000	ARTHUR COUNTY SCHOOLS	2,348,485	40,404	2,388,889	85,477	11,595	97,072	103,873	460,495	3.0000%	0.0000%	0.2586%	0.0000%	3.2586%	3,149,728	117,200	13,058	130,258	184,298	446,406	-	2,388,766	7%	213,223	2,602,289	
04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	2,614,736	143,182	2,757,918	190,862	14,379	205,241	120,790	3,733,010	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,845,000	191,805	15,483	207,288	299,657	181,584	18	2,817,584	7%	263,311	3,078,894	
05-0071-000	SANDHILLS PUBLIC SCHOOLS	2,581,369	132,995	2,714,364	120,471	660	121,131	62,151	257,221	3.0000%	1.4815%	0.0000%	0.3704%	4.8519%	3,307,936	142,920	10	142,930	189,939	-	-	2,851,963	7%	220,841	3,072,804	
06-0001-000	BOONE CENTRAL SCHOOLS	6,922,222	1,020,202	7,942,424	1,149,060	44,959	1,194,019	472,068	1,356,630	3.0000%	0.0000%	0.0000%	0.1040%	3.1040%	11,305,470	1,159,925	48,082	1,208,007	809,914	1,466,116	8	7,821,441	6%	657,907	8,479,348	
06-0017-000	ST EDWARD PUBLIC SCHOOLS	3,950,147	81,596	3,131,743	197,173	1,001	198,174	250,945	267,383	3.0000%	0.2469%	0.0000%	0.0000%	3.2469%	3,973,194	236,697	443	237,140	455,644	281,586	683	2,999,507	7%	269,377	3,268,884	
06-0079-000	RIVERSIDE PUBLIC SCHOOLS	4,151,515	404,940	4,556,455	262,449	-	262,449	134,877	417,142	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,531,124	291,668	434	292,102	330,437	379,585	293,564	7%	375,902	5,198,465		
07-0005-000	ALLIANCE PUBLIC SCHOOLS	11,351,515	1,214,320	12,565,835	1,279,926	8,068	1,287,994	735,273	2,544,851	3.0000%	0.0313%	0.0000%	0.5395%	3.5708%	17,538,624	1,260,509	8,102	1,268,611	1,645,224	2,618,800	234	1,016,037	6%	1,022,260	2,038,297	
07-0010-000	HEMINGFORD PUBLIC SCHOOLS	6,237,766	303,030	6,540,796	400,000	2,398	402,398	301,135	1,227,921	3.0000%	0.0000%	0.0000%	0.4400%	3.4400%	8,763,695	363,823	1,555	365,378	501,567	1,247,107	127,393	6,777,036	7%	593,058	7,370,094	
08-0051-000	BOYD COUNTY SCHOOLS	4,662,424	66,667	4,729,091	343,785	283	344,068	286,193	5,922,499	3.0000%	0.1316%	0.0000%	0.5428%	3.6743%	6,140,112	390,608	600	391,208	556,570	553,580	36,747	4,675,501	7%	414,575	5,090,076	
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	5,536,204	568,210	6,104,414	581,157	14,424	595,581	480,889	621,928	3.0000%	0.0000%	0.2439%	0.0813%	3.3252%	8,062,271	639,903	6,628	646,531	844,881	594,190	750,908	6,628	546,197	7,273,774		
10-0002-000	GIBBON PUBLIC SCHOOLS	6,376,146	301,111	6,677,257	603,826	2,288	606,114	279,129	1,135,612	3.0000%	1.5442%	0.0579%	0.8398%	5.4421%	9,171,471	649,882	6,516	656,398	674,338	910,844	545,277	7,475,168	6%	521,887	7,997,055	
10-0007-000	KEARNEY PUBLIC SCHOOLS	46,066,705	1,010,101	47,076,806	6,645,790	923	6,646,713	3,214,542	10,034,566	3.0000%	0.0000%	0.0505%	0.3163%	3.3668%	69,227,435	7,166,257	10,917	7,177,174	7,021,199	9,772,197	1,639,079	46,895,945	5%	3,348,631	50,244,576	
10-0009-000	ELM CREEK PUBLIC SCHOOLS	3,948,468	82,828	4,031,296	398,372	1,848	400,220	208,755	5,428,351	3.0000%	0.0000%	0.0000%	0.5873%	3.5873%	5,623,085	363,118	2,017	365,135	461,111	603,117	40,917	4,345,813	7%	379,985	4,725,797	
10-0119-000	SHELTON PUBLIC SCHOOLS	4,127,778	-	4,127,778	261,091	229	261,320	231,696	410,893	3.0000%	2.5532%	0.0000%	0.4468%	6.0000%	5,333,558	274,219	546	274,765	458,227	464,132	204,896	4,341,360	7%	352,218	4,693,579	
10-0069-000	RAVENNA PUBLIC SCHOOLS	5,050,505	666,792	5,717,297	556,079	14,220	570,297	508,609	608,162	3.0000%	0.0000%	0.0000%	0.0817%	3.0817%	5,223,985	583,369	22,374	605,743	961,412	425,434	5,898,293	7%	518,268	6,416,561		
10-0105-000	PLEASANTON PUBLIC SCHOOLS	3,612,962	121,212	3,734,174	357,011	571	357,582	200,579	493,964	3.0000%	3.1597%	0.0000%	0.1042%	6.2639%	5,159,738	375,529	952	376,481	427,348	878,731	71	3,541,406	7%	344,117	3,885,523	
10-0119-000	AMHERST PUBLIC SCHOOLS	2,575,151	-	2,575,151	281,711	4,219	285,990	226,213	2,068,620	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,310,653	391,057	1,646	392,703	468,288	1,673,924	464,700	3,601,816	7%	360,118	3,961,934	
11-0001-000	TEKAMAH-HERMAN COMMUNITY SCHS	6,274,980	954,000	7,228,980	887,557	4,638	892,195	401,292	842,401	3.0000%	0.0000%	0.0000%	0.3571%	3.3571%	9,368,189	624,463	4,298	628,761	857,388	839,726	37,704	7,081,018	6%	543,892	7,624,910	
11-0014-000	DAKLAND CRAIG PUBLIC SCHOOLS	5,574,372	185,939	5,760,311	432,447	634	433,081	376,384	7,177,457	3.0000%	0.0000%	0.0000%	0.0399%	3.0399%	7,395,644	454,946	81	455,027	762,450	612,393	316,910	5,002,422	6%	400,422	5,382,844	
11-0020-000	LYONS-DECATUR NORTHEAST SCHS	4,454,545	-	4,454,545	315,359	364	315,723	335,155	424,356	3.0000%	3.2129%	0.0000%	1.2048%	7.4177%	5,944,257	377,492	470	377,962	476,830	323,577	1,751,395	476,830	4,454,545	7%	387,861	4,842,406
12-0056-000	DAVID CITY PUBLIC SCHOOLS	9,745,440	1,443,687	11,189,127	1,039,335	43,461	1,082,796	820,433	1,092,991	3.0000%	0.7882%	0.0000%	0.4187%	4.2069%	14,782,110	1,099,471	8,640	1,108,111	1,559,584	1,139,064	125,831	11,101,182	6%	851,132	11,952,300	
12-0502-000	EAST BUTLER PUBLIC SCHOOLS	6,413,936	875,240	7,289,176	422,358	19,192	441,550	373,455	8,590,191	3.0000%	1.1895%	0.0000%	0.0585%	4.2454%	10,524,375	652,356	3,744	656,100	954,875	457,179	7,655,979	7%	601,313	8,257,292		
13-0001-000	PLATTSMOUTH COMMUNITY SCHOOLS	10,804,937	-	10,804,937	1,608,836	-	1,608,836	1,395,531	4,161,111	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	18,509,527	1,631,414	-	1,631,414	2,911,361	4,285,688	2,176,234	11,857,298	6%	1,078,225	12,935,523	
13-0022-000	WEEPING WATER PUBLIC SCHOOLS	4,456,757	-	4,456,757	141,244	262,772	13,201	259,473	5,320,620	3.0000%	0.0000%	0.0000%	0.3903%	3.3903%	5,500,988	600,250	647	600,297	315,927	640,650	609,297	4,133,367	7%	372,442	4,505,809	
13-0032-000	LOUISVILLE PUBLIC SCHOOLS	7,102,281	205,409	7,307,690	777,852	3,437	781,289	385,010	1,415,193	3.0000%	0.0000%	0.0000%	0.0234%	3.0234%	10,188,172	779,277	2,903	782,180	805,940	1,377,099	335,564	7,558,517	6%	593,351	8,151,868	
13-0056-000	CONESTOGA PUBLIC SCHOOLS	8,066,667	982,323	9,048,990	840,793	5,505	846,298	499,176	1,107,169	3.0000%	0.0000%	0.0231%	0.2546%	3.2778%	11,878,631	1,093,020	5,635	1,098,655	1,056,651	209	860,004	6%	609,098	9,292,102		
13-0097-000	ELMWOOD-MURDOCK PUBLIC SCHOOLS	4,390,511	762,894	5,153,405	661,541	3,619	665,160	301,804	1,356,691	3.0000%	1.8223%	0.0000%	0.2050%	5.0273%	7,642,902	512,631	4,694	517,325	652,118	1,412,341	131,445	5,192,563	7%	509,394	5,701,957	
14-0008-000	HARTINGTON NEWCASTLE PUBLIC SCHOOLS	6,637,679	1,681,027	8,318,706	652,841	9,739	662,580	474,018	683,748	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	8,348,204	712,198	12,715	724,913	678,218	543,092	6,521,012	7%	567,354	7,088,365		
14-0045-000	RANDOLPH PUBLIC SCHOOLS	3,422,424	101,010	3,523,434	442,388	25,619	468,007	170,728	426,258	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,540,680	585,181	19,492	604,673	298,697	417,412	299,236	3,519,134	7%	308,590	3,827,724	
14-0054-000	LAUREL-CONCORD-COLERIDGE SCHOOL	6,091,919	1,085,859	7,177,778	546,216	4,672	550,889	396,682	938,703	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	9,669,334	547,003	5,152	552,155	900,214	644,656	545	7,572,854				

28-0015-000	DOUGLAS CO WEST COMMUNITY SChS	9,298,974	2,134,994	11,433,968	1,607,987	4,118	1,612,105	693,220	2,744,776	16,484,169	3,000%	4.0706%	0.0623%	0.4517%	7.5846%	17,734,432	1,629,198	4,161	1,633,359	1,379,085	14	11,873,067	6%	980,580	12,862,117	
28-0017-000	MILLARD PUBLIC SCHOOLS	142,266,004	6,191,388	148,457,392	23,693,544	711,291	24,404,835	13,094,594	75,405,219	261,002,400	3,000%	0.0000%	0.0612%	0.2368%	3.2979%	269,609,717	25,546,895	698,369	26,245,264	27,337,344	63,915,262	31,010,913	183,122,760	4%	10,480,052	193,562,842
28-0054-000	RALSTON PUBLIC SCHOOLS	21,190,422	1,010,101	22,200,523	2,200,523	6	8,419,487	2,257,489	9,687,575	42,565,074	3,000%	0.6607%	0.2382%	0.6385%	4.5375%	44,496,457	8,836,322	152,015	8,988,337	4,935,561	10,697,192	1,028,083	21,453,451	5%	2,128,570	23,581,705
28-0059-000	BENNINGTON PUBLIC SCHOOLS	24,511,108	1,235,854	25,746,962	2,200,523	8,419,731	5,408	3,447,139	1,701,759	19,595,537	3,000%	0.3109%	0.0000%	0.2614%	6.5723%	53,809,852	4,101,886	58,745	4,166,631	4,166,264	14,223,314	954,178	32,204,461	5%	5,224,570	34,729,031
28-0066-000	WESTSIDE COMMUNITY SCHOOLS	41,838,707	2,777,778	46,616,485	9,714,989	397,211	10,112,200	5,964,002	29,249,045	89,941,732	3,000%	0.2744%	0.0514%	0.2205%	3.5463%	93,131,336	9,582,341	258,980	9,841,321	11,809,877	30,312,825	3,058,090	44,225,040	5%	4,497,087	48,722,490
28-0117-000	DUNDY CO STRATTON PUBLIC SChS	5,153,515	846,822	6,000,337	6,000,337	1,779	422,259	150,743	448,942	7,023,281	3,000%	0.0000%	0.0000%	0.0000%	3.0000%	427,259	614,040	11,210	427,259	319,935	417,825	311,772	6,920,741	6%	6,920,741	6,920,741
30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	3,988,837	404,040	4,392,877	304,451	376,851	376,851	304,451	267,214	5,224,325	3,000%	0.0000%	0.0000%	0.0000%	3.7292%	5,224,325	408,972	39,882	408,972	372,159	4,392,877	172,219	4,999,905	7%	372,159	4,727,689
30-0025-000	FILLMORE CENTRAL PUBLIC SChS	6,775,789	636,364	7,412,153	1,155,878	20,116	1,175,994	713,964	948,846	10,250,689	3,000%	0.3650%	0.0000%	0.0000%	3.3650%	10,595,621	1,627,073	19,105	1,646,178	1,371,788	936,735	891,318	7,532,238	6%	615,041	8,147,279
30-0054-000	SICKLEY PUBLIC SCHOOLS	3,860,677	292,251	4,152,928	285,305	626	405,912	143,755	406,510	4,989,124	3,000%	0.4005%	0.0000%	0.0000%	3.0000%	5,138,798	319,817	752	320,569	259,138	365,306	57,995	4,251,779	7%	349,239	4,601,018
31-0506-000	FRANKLIN PUBLIC SCHOOLS	4,311,227	350,288	4,661,515	249,812	1,151	250,963	370,787	608,085	5,891,350	3,000%	1.4516%	0.0000%	0.6048%	5.0565%	6,189,243	287,727	1,318	289,045	533,235	623,834	200,530	4,943,660	7%	412,395	5,356,054
32-0046-000	MAYWOOD PUBLIC SCHOOLS	3,111,936	-	3,111,936	151,145	5,750	156,895	61,614	4,014,352	6,830,975	3,000%	5.4706%	0.0000%	0.0000%	5.4706%	6,233,961	188,651	2	188,653	190,128	198,150	3,201,994	7%	281,005	3,482,998	
32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	3,321,313	414,076	3,735,389	213,171	1,181	214,352	128,452	275,355	4,163,548	3,000%	0.2454%	0.0000%	0.5521%	3.7975%	4,321,661	219,864	4,418	224,282	275,369	275,369	31,146	3,577,787	7%	291,448	3,869,235
32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	3,247,165	68,687	3,315,852	167,975	163	168,138	138,544	4,565,114	6,920,995	3,000%	0.0000%	0.0000%	0.0000%	3.0000%	647,067	179,819	319	180,138	275,461	37,434	3,636,417	7%	319,558	3,955,975	
33-0018-000	ARAPAHOE PUBLIC SCHOOLS	3,636,364	-	3,636,364	350,861	-	350,861	199,252	586,371	4,772,848	3,000%	0.0000%	0.0000%	0.0000%	3.0000%	4,916,033	351,647	398	352,045	412,151	542,210	135	3,609,762	7%	334,099	3,943,861
33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	3,468,200	168,270	3,636,470	253,010	524	253,534	179,734	862,706	4,764,244	3,000%	0.0000%	0.0000%	0.9600%	3.9600%	4,952,908	284,522	738	285,260	329,660	762,473	323,313	3,898,828	7%	333,497	4,232,325
33-0540-000	SOUTHERN VALLEY PUBLIC SCHOOLS	6,410,835	126,263	6,537,098	383,235	2,294	385,529	336,099	7,847,704	10,624,404	3,000%	0.8069%	0.0000%	0.9942%	4.8012%	8,224,484	420,796	1,473	422,269	731,619	601,554	196,878	6,665,920	7%	549,339	7,215,260
34-0001-000	SOUTHERN SCHOOL DISTRICT 1	4,245,076	326,543	4,571,619	312,967	294	313,261	304,591	1,505,678	6,731,149	3,000%	0.1159%	0.0000%	0.3478%	3.4638%	6,964,300	374,446	982	375,428	708,644	1,986,755	600,421	4,493,897	7%	471,180	4,965,077
34-0015-000	BEATRICE PUBLIC SCHOOLS	13,784,848	2,175,151	15,959,999	2,214,719	6,306	2,221,025	1,647,298	5,455,074	25,283,396	3,000%	0.7397%	0.1450%	0.7009%	4.5763%	26,440,430	2,395,192	9,064	2,404,256	3,465,466	6,035,877	1,001,685	15,536,571	6%	1,517,004	17,053,571
34-0034-000	FREMONT PUBLIC SCHOOLS	3,955,657	888,889	4,844,546	320,624	5,310	326,134	198,313	1,647,954	7,226,947	3,000%	2.0177%	0.0000%	0.0000%	5.0377%	7,589,576	454,480	1,163	442,848	410,308	1,695,686	6	5,039,741	7%	505,886	5,545,627
34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	3,841,755	357,576	4,199,331	400,615	32,858	437,473	157,865	649,337	6,750,330	3,000%	3.3488%	0.0000%	0.2093%	6.5561%	6,260,320	590,076	47,945	576,021	371,215	673,320	316,412	4,956,186	7%	411,253	5,367,438
35-0001-000	GARDEN COUNTY SCHOOLS	3,408,980	25,253	3,434,233	312,138	2,758	314,896	220,226	306,610	4,175,965	3,000%	3.3149%	0.0829%	0.0000%	6.3978%	4,443,134	320,138	87,949	321,017	378,351	380,558	176,611	3,363,709	7%	292,318	3,656,026
36-0100-000	BURWELL PUBLIC SCHOOLS	4,486,034	294,949	4,780,983	214,813	1,006	215,819	181,562	787,396	5,965,760	3,000%	0.0000%	0.1149%	0.2299%	3.3448%	6,165,304	249,812	1,005	250,817	272,611	1,012,363	7%	417,603	5,429,966		
37-0030-000	ELWOOD PUBLIC SCHOOLS	3,202,789	525,299	3,728,088	292,611	1,985	294,596	144,147	339,308	4,506,139	3,000%	0.0000%	0.0000%	0.0000%	3.0000%	4,641,323	357,086	1,806	358,892	285,738	318,314	405,217	4,083,596	7%	315,430	4,399,026
38-0011-000	HYANNIS AREA SCHOOLS	2,447,764	307,071	2,754,835	171,019	603	171,622	104,841	313,135	3,344,433	3,000%	0.0000%	0.0000%	0.0000%	3.0000%	3,444,766	192,314	661	192,975	214,089	2,854,266	7%	234,110	3,088,377		
39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	6,901,674	183,327	7,085,001	308,825	1,214	310,039	348,764	459,191	8,202,995	3,000%	3.8043%	0.0000%	0.4348%	7.2391%	8,796,821	318,667	1,279	319,946	882,250	486,715	116,085	7,223,995	5%	574,210	7,798,204
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	43,529,016	1,374,600	44,903,616	7,227,500	1,208	6,477,169	6,477,169	63,475,024	122,084,526	3,000%	0.4625%	0.4716%	0.9724%	4.9056%	128,074,628	7,135,965	1,279	7,137,244	12,283,481	69,430,756	45,300,501	5%	6,104,226	51,404,727	
40-0082-000	NORTHWEST PUBLIC SCHOOLS	5,989,300	1,126,150	7,115,450	752,923	37,906	790,829	629,359	10,779,320	18,614,958	3,000%	0.0000%	0.0000%	0.0417%	3.0417%	19,181,174	856,919	1,798	858,717	1,154,649	10,353,012	873,352	7,688,148	6%	1,116,897	8,805,045
40-0083-000	WOOD RIVER RURAL SCHOOLS	7,719,910	150,000	7,869,910	598,405	6,865	605,270	326,601	771,516	9,573,297	3,000%	0.0000%	0.0322%	0.0000%	3.0322%	9,863,577	689,999	5,398	691,397	863,235	794,900	334,797	7,848,842	6%	670,131	8,518,973
40-0126-000	DONIPHAN-TRUMBULL PUBLIC SChS	6,229,340	165,618	6,394,958	493,843	4,441	498,284	388,160	734,472	8,415,913	3,000%	0.5000%	0.0000%	0.4500%	3.9500%	8,748,342	614,451	4,823	619,274	650,340	749,849	339,674	5,966,520	7%	589,114	6,555,634
41-0002-000	GILTNER PUBLIC SCHOOLS	2,833,838	581,857	3,015,696	260,786	28,919	289,705	177,892	1,180,489	4,663,742	3,000%	3.2558%	0.0000%	0.0000%	6.2558%	4,955,497	188,285	12,942	201,227	350,264	1,428,540	809	2,967,273	7%	326,462	3,302,737
41-0003-000	HAMPTON PUBLIC SCHOOL	2,428,511	-	2,428,511	-	-	2,428,511	145,419	58,978	839,780	3,000%	0.0000%	0.0000%	0.5000%	3.5085%	3,699,055	165,302	-	165,302	184,770	220,037	-	2,900,088	7%	250,088	3,150,176
41-0004-000	AURORA PUBLIC SCHOOLS	148,869	148,869	148,869	148,869	23,423	148,869	1,021,238	1,921,634	2,942,872	3,000%	0.0000%	0.02650%	0.4803%	1,821,019	644,479	7,381	1,828,400	1,983,100	350,000	1,983,100	1,458,583	1,458,583	148,869	148,869	
42-0002-000	ALMA PUBLIC SCHOOLS	4,347,941	337,038	4,684,979	340,223	6,501	346,724	300,223	1,370,824	6,042,527	3,000%	1.3714%	0.0857%	0.1571%	5.6143%	6,761,983	286,716	11,071	297,787	508,511	1,070,217	397,287	4,483,717	7%	448,177	4,931,894
43-0079-000	HAYES CENTER PUBLIC SCHOOLS	2,727,273	125,000	2,852,273	133,264	13,225	146,489	104,862	209,843	3,313,467	3,000%	5.1220%	0.0000%	0.8537%	8.9756%	3,610,871	186,367	7,000	193,367	178,350	218,546	281,566	3,302,174	7%	231,943	3,534,117
44-0070-000	HITCHCOCK CO SCh SYSTEM	4,033,333	-	4,033,333	283,345	5,168	288,513	171,953	405,932	1,159,812	3,000%	0.0000%	0.0532%	0.1596%	5.1185%	1,118,519	314,357	7,964	342,321	391,261	446,467	61,064	3,909,534	7%	347,143	4,346,678
45-0007-000	O'NEILL PUBLIC SCHOOLS	9,507,966	1,646,465	11,154,461	1,703,751	157,970	1,861,721	724,812	1,295,423	15,036,417	3,000%	0.0000%	0.0000%	1.0938%	4.0938%	15,651,970	1,861,057	158,499	2,019,556	1,301,479	1,287,215	1,266	11,044,987	6%	902,185	11,947,172
45-0044-000	STUART PUBLIC SCHOOLS	1,761,264	-	1,761,264	152,831	530	153,361	121,037	1,330,970	3,366,632	3,000%	0.0000%	0.0867%	0.0000%	3.1734%	3,473,469	192,338	129	192,467	216,610	248,353	1,713,703	6%	235,664	1,949,367	
45-0137-000	CHAMBERS PUBLIC SCHOOLS	2,295,839	45,455	2,341,294	114,416																					

69-0044-000	HOLDREGE PUBLIC SCHOOLS	10,708,528	481,616	11,190,144	1,100,696	47,461	1,148,157	870,025	1,689,741	14,898,067	3.0000%	0.0000%	0.1086%	0.4343%	3.5429%	15,425,893	1,295,622	48,078	1,343,700	1,701,161	1,723,255	633	10,658,410	6%	893,884	11,552,294
69-0054-000	BERTRAND PUBLIC SCHOOLS	4,393,939	676,768	5,070,707	2,86,553	3,342	289,895	225,165	385,740	5,971,507	3.0000%	0.0000%	0.0000%	0.8515%	3.8515%	6,201,501	295,444	3,633	299,077	478,850	379,664	98,007	5,141,917	7%	418,005	5,559,922
69-0055-000	LEOMIS PUBLIC SCHOOLS	3,707,536	50,505	3,758,041	217,044	-	217,044	89,606	1,133,588	4,798,279	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,942,227	223,536	-	223,536	290,279	1,236,648	1	3,191,315	7%	352,880	3,527,195
70-0002-000	PUBLIC SCHOOLS	7,635,892	-	7,635,892	646,049	2,111	648,160	412,327	1,483,800	10,180,179	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	10,485,584	746,993	2,251	749,244	838,839	1,579,312	-	7,318,135	6%	610,811	7,928,946
70-0005-000	PLAINVIEW PUBLIC SCHOOLS	4,999,988	393,254	5,293,242	372,473	5,897	378,370	273,533	544,056	6,489,201	3.0000%	1.8977%	0.0000%	0.1893%	5.0820%	6,818,983	448,837	2,233	451,070	560,742	593,638	439,229	5,652,762	7%	454,244	6,107,006
70-0542-000	OSMOND COMMUNITY SCHOOLS	3,217,666	101,414	3,319,080	279,232	70	279,302	25,847	367,229	4,119,258	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,242,856	292,221	110	292,331	514,085	344,343	166,834	3,258,611	7%	3,547,259	3,547,259
71-0001-000	COLUMBUS PUBLIC SCHOOLS	27,316,885	1,098,990	28,415,875	3,577,640	-	3,577,640	2,520,559	14,245,663	48,760,037	3.0000%	0.2684%	0.5071%	0.5690%	4.3445%	50,878,425	3,793,801	-	3,793,801	5,188,076	16,417,109	171,241	25,656,680	5%	2,438,002	28,094,682
71-0005-000	LAKEVIEW COMMUNITY SCHOOLS	8,793,610	851,187	9,644,797	1,154,121	4,703	1,158,824	639,552	1,856,977	13,300,150	3.0000%	0.3987%	0.0166%	0.0997%	3.5150%	13,767,644	1,438,453	7,021	1,445,474	1,294,018	2,446,086	755,500	9,337,566	6%	798,009	10,135,575
71-0067-000	HUMPHREY PUBLIC SCHOOLS	3,585,505	303,030	3,888,535	559,899	7,497	567,396	320,572	1,144,441	5,920,899	3.0000%	0.0000%	0.0000%	0.5789%	3.5769%	6,132,685	648,150	8,686	656,836	714,882	952,640	394,932	4,203,259	7%	414,463	4,617,722
72-0015-000	CROSS COUNTY COMMUNITY SCHOOLS	5,389,484	202,020	5,591,504	398,254	3,691	401,945	314,574	719,955	7,027,978	3.0000%	1.6766%	0.2246%	0.4042%	5.3054%	7,400,840	431,703	18,986	450,689	529,623	726,122	-	5,694,406	7%	491,958	6,186,364
72-0019-000	OSCEOLA PUBLIC SCHOOLS	4,152,905	75,758	4,228,663	290,653	371	291,024	239,920	5,131,857	13,242,500	3.0000%	0.3687%	0.0000%	0.0691%	3.4378%	13,857,741	374,876	1,584	376,460	430,201	430,201	37,374	4,153,252	7%	359,230	4,512,482
72-0032-000	SHELBY PLAINS CITY PUBLIC SCHOOLS	5,185,960	42,043	5,228,003	426,849	967	427,816	290,755	1,161,505	7,108,079	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	7,321,321	453,603	571	454,174	601,344	1,130,930	122,694	5,257,568	7%	497,566	5,755,133
72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	4,575,135	1,090,287	5,665,422	302,625	-	302,625	264,019	355,717	6,587,573	3.0000%	0.0000%	0.0000%	0.6857%	3.7857%	6,837,178	348,743	3,813	352,556	511,300	611,300	257,615	4,617,145	7%	467,566	5,084,711
73-0017-000	MC COOK PUBLIC SCHOOLS	8,975,654	185,859	9,161,513	1,503,314	17,800	1,521,114	1,128,489	5,546,560	17,357,676	3.0000%	0.3003%	0.0000%	0.0901%	3.3904%	17,946,169	1,635,015	15,690	1,650,705	2,136,331	5,612,651	1,793,065	10,339,547	6%	1,041,461	11,381,008
73-0179-000	SOUTHWEST PUBLIC SCHOOLS	4,763,877	477,098	5,240,975	406,572	495	407,067	192,660	444,042	5,836,888	3.0000%	5.1953%	0.0586%	0.7617%	9.0156%	6,363,120	511,142	621	511,763	334,179	5,612,651	1,793,065	4,082,221	7%	408,582	5,390,803
74-0056-000	FALLS CITY PUBLIC SCHOOLS	8,367,329	477,098	8,844,427	1,266,161	7,480	1,273,641	808,928	1,482,945	12,409,941	3.0000%	0.0000%	0.0407%	0.3460%	3.3867%	12,830,229	1,249,650	1,645	1,251,295	1,629,970	1,456,096	-	8,492,868	6%	744,596	9,237,465
74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	5,493,364	240,469	5,733,833	552,040	49	552,089	449,862	441,590	7,177,374	3.0000%	1.5686%	0.0000%	0.0000%	4.5688%	7,505,281	639,252	5,760	645,012	932,016	467,650	714,232	6,174,835	7%	502,416	6,677,252
75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	3,402,500	453,084	3,855,584	233,245	507	233,752	179,395	614,385	4,883,116	3.0000%	0.0000%	0.1003%	0.0000%	3.0000%	5,025,409	256,872	1,019	257,891	353,147	538,606	669	3,880,634	7%	341,818	4,222,452
76-0002-000	CRETE PUBLIC SCHOOLS	12,160,732	1,919,192	14,079,924	1,441,845	6,209	1,448,054	1,306,796	10,934,260	27,769,034	3.0000%	2.8051%	0.0000%	0.5536%	6.4990%	29,573,748	1,810,895	6,620	1,817,515	2,628,975	12,525,835	1,555,516	14,156,351	6%	1,666,142	15,823,001
76-0044-000	DORCHESTER PUBLIC SCHOOL	3,040,404	-	3,040,404	258,746	-	258,746	151,688	395,420	3,954,220	3.0000%	1.1163%	0.2791%	0.7674%	5.1628%	4,158,368	297,449	-	297,449	309,970	590,470	59,992	3,019,871	7%	276,795	3,296,666
76-0068-000	FRIEND PUBLIC SCHOOLS	3,286,925	94,949	3,381,874	320,004	1,122	321,126	144,844	386,680	4,234,524	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,361,560	418,090	1,114	419,204	276,502	362,057	5,965	3,309,762	7%	296,417	3,606,179
76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	6,404,151	757,576	7,161,727	417,449	27,907	417,477	1,314,475	9,710,827	23,447,827	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	10,002,152	832,796	24,946	857,742	817,298	1,230,403	90,556	7,187,265	6%	582,650	7,769,915
77-0001-000	BELLEVUE PUBLIC SCHOOLS	47,172,809	-	47,172,809	6,586,508	170,010	6,756,518	7,025,844	52,246,395	113,201,566	3.0000%	0.0000%	0.0612%	0.2979%	3.3592%	117,004,224	6,880,939	98,474	6,979,413	14,949,646	50,478,429	1,107,124	45,703,860	5%	5,660,078	51,363,939
77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	81,010,100	2,020,202	83,030,302	12,475,325	57,879	12,533,204	8,315,275	28,672,225	132,551,006	3.0000%	0.0000%	0.0477%	0.2426%	3.2903%	121,621,329	14,300,867	64,510	14,365,377	17,855,831	13,691,322	5,166,884	88,596,784	4%	5,020,040	93,898,824
77-0037-000	GRETTA PUBLIC SCHOOLS	42,856,068	1,800,000	44,656,068	6,711,263	256,826	6,968,089	3,495,744	23,145,814	78,265,715	3.0000%	4.1048%	0.0599%	0.2108%	7.3755%	84,038,202	7,991,570	114,889	8,106,459	8,038,129	16,966,115	2	50,927,502	5%	3,913,286	54,840,787
77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOL	12,567,341	4,084,343	16,651,684	3,098,299	243,403	3,341,702	743,461	2,921,829	23,658,676	3.0000%	1.5181%	0.0000%	0.3177%	4.8358%	24,802,770	3,425,850	335,898	3,761,748	1,716,175	3,425,850	353	16,109,552	6%	1,419,521	17,529,073
78-0001-000	ASHLAND-GREENWOOD PUBLIC SCS	8,444,764	-	8,444,764	1,137,036	3,702	1,140,738	788,555	1,884,669	12,258,726	3.0000%	0.0000%	0.0000%	0.2319%	3.2319%	12,654,914	1,321,368	395,654	1,717,022	1,602,188	2,070,388	-	7,265,315	6%	735,524	8,000,839
78-0009-000	YUTAN PUBLIC SCHOOLS	3,950,960	333,333	4,284,293	493,889	1,749	493,888	293,870	2,612,272	7,684,273	3.0000%	0.0000%	0.0633%	0.0000%	3.0633%	7,919,665	582,191	2,380	584,571	647,801	1,602,188	341,272	4,778,816	6%	461,056	5,239,872
78-0039-000	WAHOO PUBLIC SCHOOLS	10,194,026	1,828,283	12,022,309	1,153,249	6,768	1,160,017	1,027,056	1,749,145	15,958,527	3.0000%	0.0000%	0.0145%	0.2027%	3.2172%	16,471,942	1,230,522	6,907	1,237,429	1,993,806	1,321,362	6,481	11,429,825	6%	957,512	12,387,337
78-0072-000	MEAD PUBLIC SCHOOLS	3,635,894	690,075	4,325,969	290,459	2,732	293,191	138,195	1,126,662	5,884,017	3.0000%	0.3089%	0.0000%	0.0579%	3.3668%	6,082,120	359,489	2,331	361,820	468,766	1,048,767	1	4,388,748	7%	411,881	4,800,629
78-0107-000	CEDAR BLUFFS PUBLIC SCHOOLS	2,661,606	303,030	2,964,636	449,329	2,520	451,849	318,556	3,893,955	7,628,496	3.0000%	0.0000%	0.0000%	0.1756%	3.1756%	7,870,750	475,522	2,832	478,354	614,974	3,882,231	-	3,895,095	7%	533,995	4,429,090
79-0002-000	MINIATURE PUBLIC SCHOOLS	489,192	60,101	549,293	159,985	4,335	164,320	157,613	2,884,220	3,755,446	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,868,109	151,231	2,593	153,824	265,903	12,855,202	36,929	1,862,881	6%	265,881	2,128,762
79-0011-000	MORRILL PUBLIC SCHOOLS	4,515,151	227,273	4,742,424	328,319	1,482	329,801	218,965	2,011,841	7,933,021	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	7,522,122	409,633	1,337	410,970	533,370	1,430,500	270,121	5,117,212	7%	519,615	5,636,827
79-0016-000	GERING PUBLIC SCHOOLS	9,559,841	579,391	10,139,232	1,449,066	-	1,449,066	872,672	9,674,176	22,135,146	3.0000%	0.0000%	0.0000%	0.6791%	3.6791%	22,949,524	1,987,498	-	1,987,498	1,557,216	9,636,597	536,014	10,340,227	6%	1,328,109	11,632,336
79-0031-000	MITCHELL PUBLIC SCHOOLS	2,861,952	343,434	3,205,386	399,477	1,782	401,259	335,554	4,641,641	8,583,840	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	8,841,355	495,170	1,885	497,055	583,934	1,238,718	424,942	3,946,590	6%	513,030	4,460,620
79-0032-000	SCOTTSBUFF PUBLIC SCHOOLS	15,270,907	1,842,354	17,113,261	3,212,744	12,476	3,225,260	2,348,670	18,597,273	41,284,464	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	42,522,998	3,857,652	19,460	3,877,112	5,842,631	18,334,444	-	14,468,811	5%	2,064,223	16,533,034
80-0005-000	MILFORD PUBLIC SCHOOLS	7,253,668	698,918	7,952,586	784,145	7,004	791,149	436,010	2,559,628	11,310,455	3.0000%	0.0000%	0.0191%	0.0573%	3.0763%	11,658,										

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2024/25 PROPERTY TAX AUTHORITY CERTIFICATION

		Section A								
AgencyID	District Name	General Fund Tax Adding (2023/24 LC-2)	Special Bldg Tax Adding (2023/24 LC-2)	2023/24 TOTAL Property Tax Request	General Fund Non-Property Tax Revenue (2021/22 AFR)	Special Bldg Non-Property Tax Revenue (2021/22 AFR)	2021/22 TOTAL Non-Property Tax Revenue	22/23 TOTAL SPED Reimbursement (2022/23 AFR)	2023/24 TEOSDA Including FOUNDATION AID	TOTAL Property Tax & Non-Property Tax Revenue
14-0001-000	LEXINGTON PUBLIC SCHOOLS	11,973,151	641,097	12,614,348	1,608,507	-	1,608,507	1,843,217	23,160,794	39,226,866

Section B				Section C	
Base Growth %	Basic Growth % for Membership	Basic Growth % for LEP	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %	REVENUE GAP Total Revenue x Total Base Growth %
3.0000%	0.2574%	0.3607%	0.7213%	4.3393%	40,929,037.40

Section D						
General Fund Non-Property Tax Revenue (2022/23 AFR)	Special Bldg Non-Property Tax Revenue (2022/23 AFR)	2022/23 TOTAL Non-Property Tax Revenue (AFR)	2023/24 SPED Actual (SPED FFR May 24)	2024/25 TEOSDA Including Foundation Aid (1,30.24)	Prior Years Unused Property Tax Authority	2024/25 PROPERTY TAX REQUEST AUTHORITY
1,856,696	927	1,857,623	3,681,922	25,366,903	4,640,712	14,663,308 With Carry-over
						30,906,448
						10,021,598 True Hard Cap
						12,378,208 Soft Cap (84 vote up to 85)

Section E	Section F	Section G
Additional Base Growth Percentage if 70% Board Approval	Additional Property Tax Authority if Approved	2024/25 Property Tax Request Authority including Board Approved Revenue
6%	2,353,812	17,046,920

		2024-2025	2023-2024	\$ Difference	% Difference
GF-SPED Property Tax		12,866,635	12,614,348	252,287	2.0%
GF State Aid		25,366,903	23,160,794	2,206,109	9.5%
Total		38,233,538	35,775,142	2,458,396	6.9%
Valuation	\$	1,346,291,415	1,282,182,300		
Levy		0.9557	0.9838		

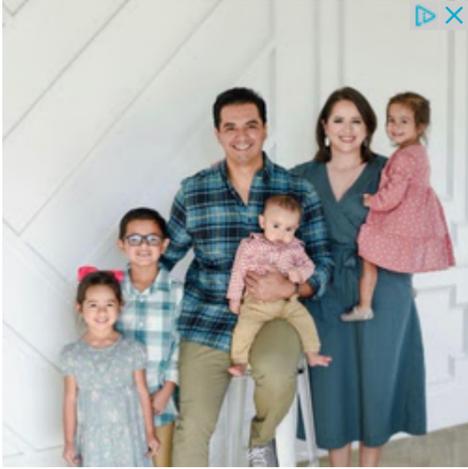
35,389,499
35,775,142

\$5 million in district budget cuts affected student busing

By Brian Neben

🕒 Jun 14, 2024 | 2:05 PM

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Virgil Harden, chief financial officer for Grand Island Public Schools, gave a presentation at the Thursday, June 13, Board of Education meeting about busing expenses for the 2024-2025 school year and budget reductions. The expenses and budget reductions were listed on a spreadsheet.

The district will pay \$1,411,534 for student busing/transportation costs for the 2024-2025 school year. The district cut \$786,519 in busing expenses from its budget. The bus routes cut included Barr Middle School (two), Walnut Middle School (four), Westridge Middle School (one), and Grand Island Senior High School (five). Harden noted that the district will continue to provide busing related to after-school activities to encourage participation in those activities. The district will find a way to provide transportation for a student to school if it is a barrier for the student to attend school.

According to the school district, these routes will continue:

- Transportation for students who qualify for support from Families in Transition.
- Transportation for special education students.
- Three van routes (elementary, middle school, high school) for students in need.
- Gates and Knickrehm routes to Westridge Middle School.
- High school to Career Pathways Institute and back.
- Career Pathways Institute continuous shuttling.
- Skills Elementary, Middle, and High School.
- Both Newcomers routes.

In another matter, the Board voted 5-0 to authorize the Board President to sign a purchase agreement on behalf of the district for a real estate purchase agreement for the former Starr Elementary School building at 315 Wyandotte St. Board members Lisa Albers, Eric Garcia-Mendez, Hank McFarland, Katie Mauldin, and Amanda Wilson voted for the motion. Board members Josh Hawley, Josh Sikes, Dave Hulinsky, and Lindsey Jurgens were absent from Thursday's meeting.

The school district is selling the building to the YWCA for a purchase price of \$500,000. Harden said that the YWCA has made an earnest payment of \$50,000. The closing date for the sale is Aug. 16. The building is being sold "as is." The Board discussed the sale in a closed session last month.

In another matter, Harden informed the Board of Education about Substitute Pay Rates for the 2024-2025 school year. The rates are: Regular, \$188.74; Long-Term Regular, \$222.05; Retired Substitute, \$206.67; Retired Substitute Long-Term, \$264.54. Harden noted that the substitute pay framework is shifting to an eight-hour day where substitutes will be paid on a per-hour basis for the time they actually work.

The Board heard an update from Associate Superintendent Dr. Summer Stephens on the school district's partnership with Care Solace, a mental health care coordination service for K-12 school districts. For instance, Care Solace helps connect students with mental health providers. Care Solace serves 850 school districts. In January 2024, the school district partnered with Care Solace to provide care coordination services for the remaining five months of the school year as well as the summer. The cost spent since January is \$28,500 out of Title 4 funds.

Care Solace provides access for students, staff, and families. So far, Care Solace has had 48 cases and 2,401 total communications. The company provides multilingual support, care regardless of insurance, and easy access to care. Care Solace since January has had 334 inbound interactions, 2,057 communications saved, 9 declined services, and 21 appointments into care.

Care Solace has a line of services that starts with an intervention. From there, the case proceeds to a "warm handoff/care match" from a school staff member or self-search. Then, Care Solace provides care coordination. It works with providers and community-based organizations to find the right care for the person in need. Next, the person is matched with services and receives assistance.

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Stephens also gave a presentation about parentguidance.org and its provider, Cook Center for Human Connection. The school district receives mental health series resources events. Each event includes flyers, social post images, email and text reminders, and replays of webinars. Parents are receiving monthly newsletters and seasonal coaching flyers.

The Family Wellness Site includes links to newsletters, upcoming events, parentguidance.org website resources, and embedded short videos

Eleven parent-coaching registrations occurred between January and May 2024.

Mental health seminars offered in English and Spanish were: grief, your child’s anxiety, and emotional regulation.

Stephens gave the Board an update about required climate/culture surveys and social-emotional learning competencies. The district has had a contract with a company called Panorama to provide those services. Climate/culture survey information is gathered from students in grades 3-12, staff, and families. For the 2024-2025 school year, the district will move to gathering the climate/culture information just in the spring.

The social-emotional learning survey will be administered in the fall and spring.

The district will cut the contracted services with Panorama from \$52,000 to \$15,000.

In another matter, for the past five years, the Nebraska Department of Education has paid for NWEA Map Growth for grades 3-8 for the past five years as part of their Statewide Assessment Plan. They are no longer offering to pay for this assessment. To pay the additional cost for NWEA Map Growth grade 3-5 licenses, \$58,375 was requested. The Board voted 5-0 to approve the request. Also, the Board voted 5-0 to approve the classified staff wage increases for the 2024-2025 school year.

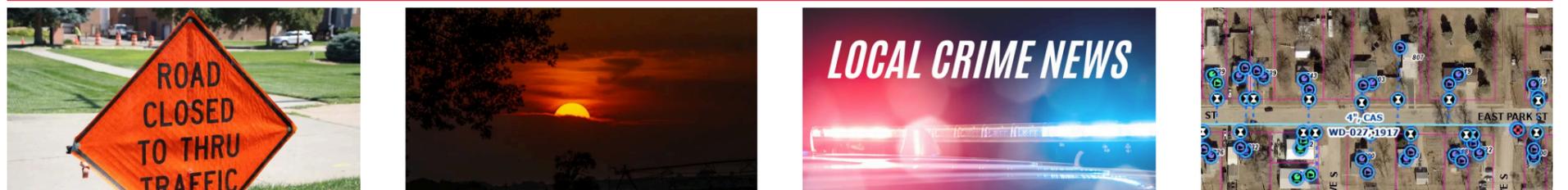
For the Nutrition Services Department, the school district is spending down approximately \$800,000 of \$3 million balance in the fund. One of the spend-down items is to pay off all debt related to this fund. The amount being paid off is approximately \$285,000 of the \$800,000 excess cash balance. The motion for debt pay-off passed by a 5-0 vote.

The Board voted 5-0 to approve classified staff wage increases for 2024-2025. The pay schedule will not be adjusted. The proposed 6.12 percent increase in classified staff wages would amount to \$1,179,920.

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EDUCATION

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Gov. Pillen's property tax plan would add new taxes on 120+ goods and services, draft indicates

The draft proposal seeks \$1 billion more in sales tax income while phasing out most local K-12 property taxes over three years.

BY: **ZACH WENDLING** - JULY 14, 2024 5:48 PM





📷 Gov. Jim Pillen leads a town hall on his property tax reform ideas in his hometown of Columbus at the Columbus Area Chamber of Commerce on Wednesday, June 26, 2024. (Zach Wendling/Nebraska Examiner)

LINCOLN – The draft text of Gov. Jim Pillen’s plan to reduce Nebraska property taxes calls for new taxes on certain goods or services and phasing out most local K-12 property taxes over three years.

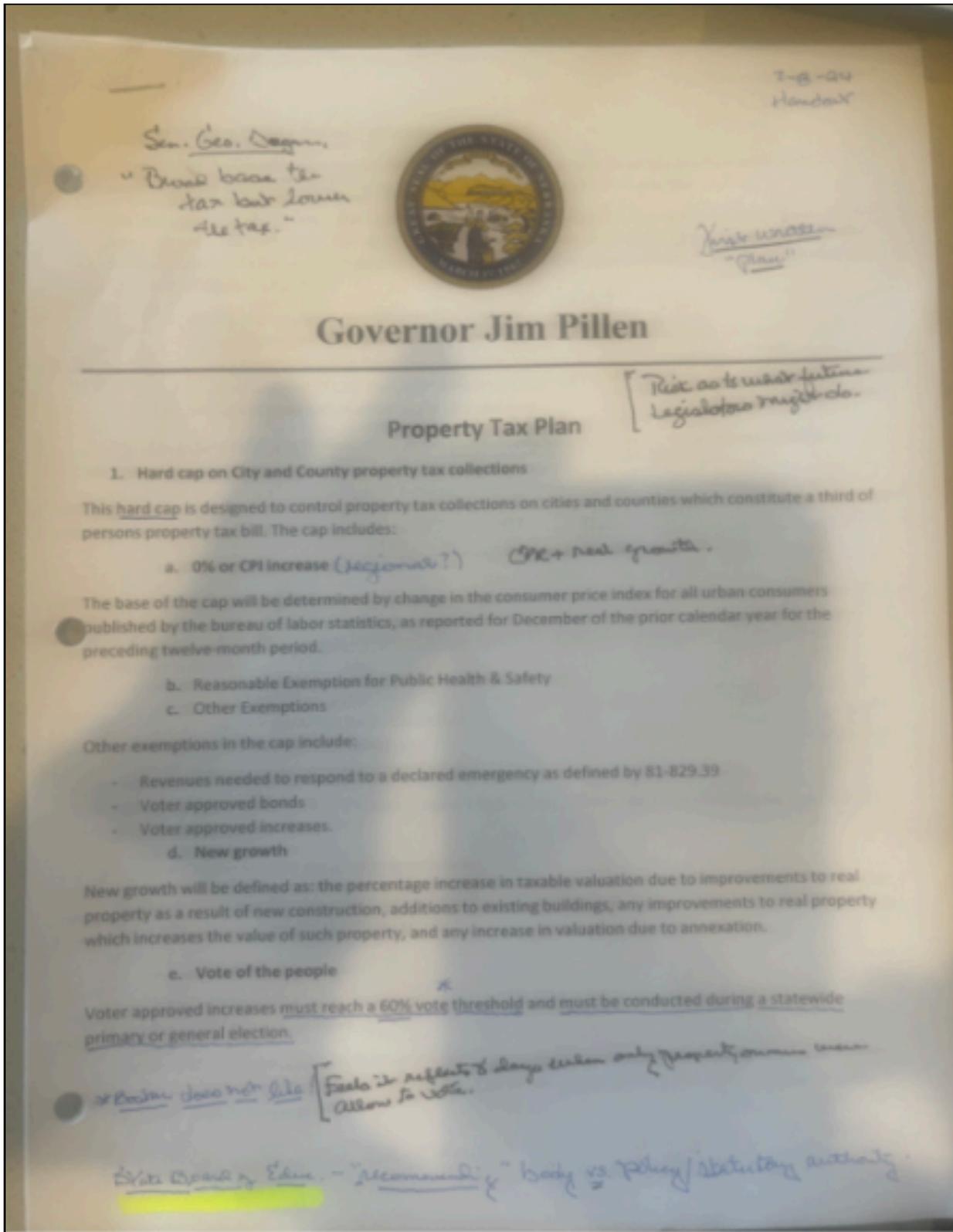
The Nebraska Examiner obtained the draft document and verified it over the weekend with six lawmakers who are part of a [17-member task force](#) working with Pillen on the proposal. The outline calls for collecting more than \$1 billion from the sales of currently tax-exempt goods or services, including agricultural and

machinery and equipment and energy used in industry or agriculture.

“I would say that what you were sent is a very accurate depiction of kind of where we are heading,” State Sen. Mike Jacobson of North Platte said Sunday.

“You have correctly stated everything the committee has discussed. At this point the committee has not decided on a specific plan,” State Sen. Steve Erdman of Bayard said in a text.

State Sens. Teresa Ibach of Sumner, Merv Riepe of Ralston, George Dungan of Lincoln and John Fredrickson of Omaha also confirmed the Examiner's reporting. Several stressed that the ideas remain in motion and that the group will likely meet at least once more before the [expected special session begins July 25](#).



School funding phaseout

A major component of the Pillen-led plan is phasing out all operating expenses for K-12 public school districts, which is about 80% of some district budgets and includes teacher salaries. Instead, the state would take on that burden.

The plan states this would cost about \$1.2 billion in the first year.

To accomplish that goal, lawmakers would subsidize local spending levels and phase-down current tax rates for schools, with nearly all up to \$1.05 per \$100 of property valuations to:

- 15 cents in 2024.
- 7.5 cents in 2025.
- 0 cents in 2026.

Property owners would receive a credit beginning on their 2025 property tax statements to reflect the lower tax rates.

Jacobson said the tax rates are still being negotiated and could be higher than those listed.

Under the plan, school districts could still assess property taxes if approved by voters for bonds or two other school-related funds. Should the state fail to provide full year-to-year funding to schools, school boards could also collect taxes, by a majority vote, to cover that shortfall.

If still unsatisfied, school boards could ask voters to approve higher rates. That would require 60% approval of a ballot issue in a statewide primary or general election, which comes every other year.

Rewriting the state's education formula "to boost student outcomes" would not be tackled until the 2025 legislative session. Almost one-third of the Legislature will be brand-new next year.

Local city, county spending caps

Another component, which Jacobson said is critical, is spending caps on city and county governments, with few exceptions.

“I’ve said this from the beginning, that without spending caps, we’ll end up right back where we were before,” Jacobson said.

The Pillen model calls for a 0% increase in annual property tax collections in deflationary times or based on inflationary increases, as determined by the consumer price index each December for the previous 12 months.

Exceptions where local governments could seek increased property tax rates would include **declared public emergencies**, voter approved bonds and other voter-approved increases (which would also need 60% approval at a statewide primary or general election). The plan also calls for a “reasonable exemption” for public health and safety, which has not been defined.

New growth would be allowed, defined as the percentage increase in taxable property value due to annexations or property improvements from construction or other value-added services.



📷 State Sen. Mike Jacobson of North Platte speaks with colleagues off the legislative floor on Tuesday, May 16, 2023, in Lincoln, Neb. (Zach Wendling/Nebraska Examiner)

The plan would include state spending cuts

“To ensure this is a total tax reduction,” the plan continues, “a portion of financing will come from spending cuts at the state level.”

In a Friday column, Pillen said \$360 million in state spending would be cut, which includes \$200 million in the state’s general pocketbook and \$160 million from the newly created Education Future Fund in the current fiscal year.

Savings have been identified by Pillen’s Cabinet and the ongoing efficiency study from the Utah-based Epiphany Associates, the draft states.

Other major funding will come from [removing sales tax exemptions](#), raising “sin” taxes and using about \$910 million from existing property tax programs, like homestead exemptions and property tax credits.



📷 State Sen. Julie Slama of Dunbar. Feb. 22, 2024. (Zach Wendling/Nebraska Examiner)

The target date for removing the exemptions is Oct. 1, with the Governor’s Office estimating about \$663 million in new sales would be collected in the first nine months of implementation. In a full fiscal year, more than \$1 billion would be collected.

Specific information on new “sin” taxes was not provided, though the governor has suggested raising cigarette taxes by \$2 to \$2.64

per pack and raising taxes on alcohol, vaping and more.

The plan doesn't mention online sports betting, which the governor has said he's open to, but does list new revenue from advertising services and cloud or other data-based software.

Pillen has said he would veto any proposal during the special session that includes legalizing and taxing marijuana.

Proposed sales tax exemptions

The current statewide sales tax rate is 5.5 cents per dollar. Dakota County as well 261 cities or villages also [levy local sales taxes](#) between 0.5 cents and 2 cents, which are collected by the state and returned to local governments.

Under the draft plan, more than 120 goods and services would be added to the tax rolls.

The group has discussed the state keeping the local-levied portion on the new sales taxes, rather than returning that revenue to local governments as is done with all other purchases.

Some of the goods and services slated for the new tax system include animal grooming, debt counseling, custom meat slaughtering, home repair and maintenance, lobbying and consulting, motor vehicle repair, pinball and other mechanical amusements and veterinary services for pets.

Ibach said that the list of exemptions remains fluid and that some exemptions have already been dropped after last week's meeting, including net wrap and certain catalysts, chemicals and materials used in manufacturing ethanol and its coproducts.

Ibach said she continues to take issue with removing ag or manufacturing sales tax exemptions because her district wouldn't support them. She said there were some indications in the meetings that "sin" tax revenue may be well above projections, and she wants to consider that potential revenue before eliminating sales tax exemptions.



📷 State Sen. Teresa Ibach of Sumner. March 3, 2023. (Zach Wendling/Nebraska News Service)

"The plan continues to be revised/updated with each task force meeting," she said in a text.

The plan would also levy taxes on agricultural and manufacturing equipment or machinery and energy used in agriculture or industry, which are currently exempt.

However, those goods would be taxed at a new, lower rate: 2 cents per dollar purchase. To prevent "double taxation," personal property taxes would be removed on any newly taxed goods.

In many cases, the suggested goods and services have never been on state sales tax rolls or were exempted over time through legislation.

What would remain exempt?

About 70 sales tax exemptions would remain, which could generate more than \$5 billion if ended, according to the most recent Revenue Department estimates.

The most apparent is most food and groceries, medical equipment and medicine, and sales by religious organizations. Pillen had indicated all would remain exempt.

Also remaining tax-exempt would be: agricultural machinery repair and replacement parts, commercial artificial insemination, newspapers, laundromats, political campaign fundraisers, admissions to school events, public records and feminine hygiene products.

The two largest exempt categories would also remain: business components (\$1.67 billion) and animal life whose products constitute food for human consumption or apparel (\$1.18 billion).

While their broader categories are slated for new taxes, the following would remain exempt: coin-operated laundry; railroad rolling stock; special needs transportation services; offices for physicians, dentists, chiropractors, optometrists and mental health practitioners; substance abuse services; and other outpatient services.



State Sens. George Dungan, John Fredrickson and Merv Riepe meet on the floor of the Legislature on Thursday, April 27, 2023, in Lincoln, Neb. (Zach Wendling/Nebraska Examiner)

'A reverse Robin Hood scheme'

Riepe said in a text the plan benefits large net-worth property owners, both rural and residential, at the expense of middle- and lower-income renters who have not not seen the yet-to-be-publicized list of new sales taxes.

“If the Governor is so sure he’s right, why hasn’t he held one town hall in Lincoln or Omaha?” Riepe asked, pointing to the state’s **two most populous cities**.

“We need transparency/engagement and a legitimate process,” Riepe said in another text.

State Sens. Danielle Conrad of Lincoln and Julie Slama of Dunbar, who are not task force members, reviewed the proposal and both harshly criticized the contents.

Said Slama: “Pillen’s plan taxes the average Nebraskan to death, then taxes them again for burial.”

Conrad said despite Pillen’s “best efforts to hide the ball and keep citizens and senators in the dark,” his ideas have come to light. She said “our worst fears are being confirmed.”



📷 State Sen. Danielle Conrad of Lincoln. March 13, 2024. (Zach Wendling/Nebraska Examiner)

“This plan is indeed nothing more than a reverse Robin Hood scheme representing perhaps an unprecedented tax increase and massive tax shift asking Nebraska families to pay more to benefit the largest wealthiest landowners in the state like himself, which is ridiculous,” Conrad said.

Conrad said Pillen’s plan is “unserious at best and dangerous at worst” and said Pillen should cancel the special session “because his so-called plan is dead on arrival.”

“If he pushes forward,” Conrad continued, “the Legislature will reject this nonsense and explore responsible realistic solutions to deliver for Nebraskans.”

Nebraska sales and use tax exemptions that end under Gov. Pillen's draft property tax proposal



A draft plan led by Gov. Jim Pillen this summer calls for ending tax exemptions on more than 120 goods or services. The state sales tax rate would remain at 5.5 cents per dollar purchase. The State of Nebraska would retain all local sales tax revenue on those purchases instead of returning it to city or county governments. Click on column headings to sort exemptions alphabetically.

Exemption	Proposed tax rate	Estimated FY 2025-26 Revenue
Manufacturing Machinery and Equipment	2%	\$112,694,000
Agricultural Machinery and Equipment	2%	\$95,688,364

Legal Services	5.5%	\$89,968,636
Other Real Estate Services – Offices of real estate agents	5.5%	\$71,481,818
Engineers	5.5%	\$59,403,168
Energy Used in Industry	2%	\$51,207,273
Non-Nebraska S Corporation and LLC Income/Loss Exclusion	(Not available)	\$38,841,000
Pet-related Services	5.5%	\$34,164,545
Energy Used in Agriculture	2%	\$28,157,455
Leases of Electric Power Structures or Facilities Owned by Political Subdivisions of the State, Electric Cooperatives, or Electric Membership Associations	5.5%	\$24,497,727

Estimates for fiscal year 2025-26 were shared during a July 8, 2024, property tax task force meeting at the Nebraska Governor's Mansion. Rows highlighted in green are proposed at the statewide tax rate of 5.5 cents per dollar purchase. Rows highlighted in yellow are proposed at 2 cents per dollar. Other goods and services not highlighted would remain exempt.

Table: Zach Wendling/Nebraska Examiner • Source: [A draft proposal of the governor's property tax plan obtained by the Nebraska Examiner](#) • [Get the data](#) • [Embed](#) • Created with [Datawrapper](#)

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ZACH WENDLING

Zach rejoins the Nebraska Examiner after studying abroad in Antigua, Guatemala, following a yearlong Examiner internship. His coverage focus areas have included politics and government, health and well-being and higher education.

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July 14, 2024

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BY ZACH WENDLING

July 13, 2024

DOGGED. PRINCIPLED. DEDICATED TO NEBRASKA NEWS.

DEMOCRACY TOOLKIT



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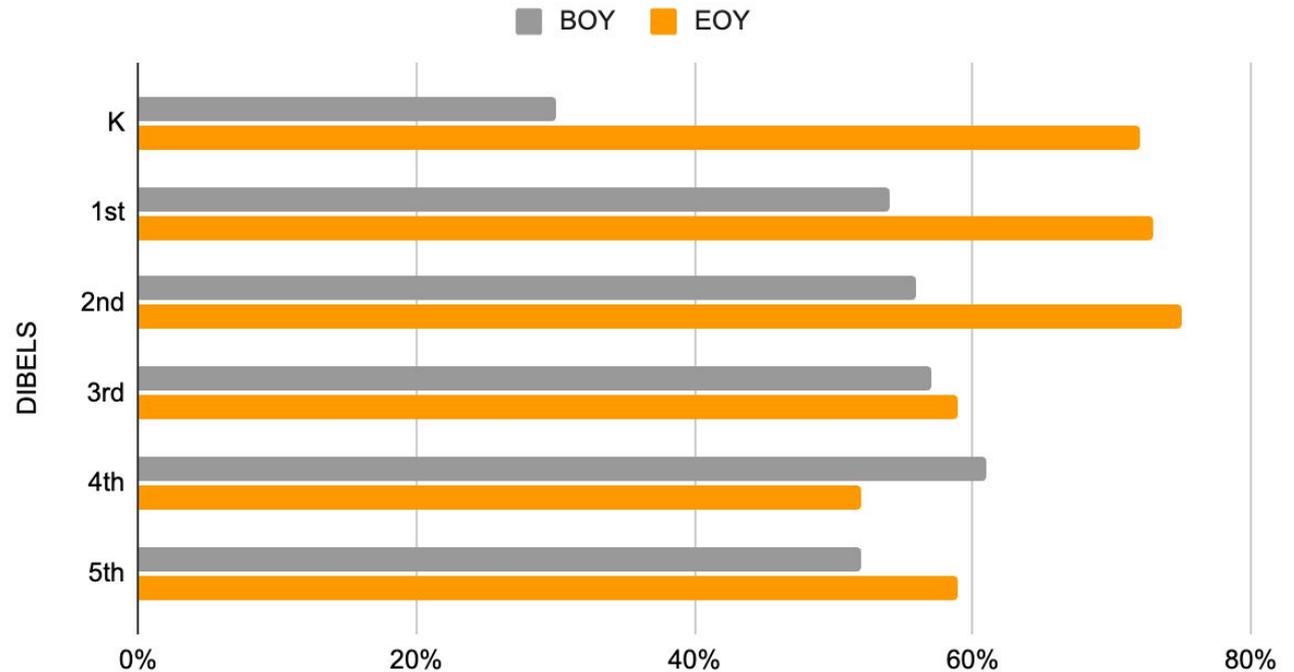
STATES NEWSROOM

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2023-2024 Assessment Results

DIBELS

Students at or above benchmark



MAP Math

Growth Median and Distribution

56th

16%

20%

19%

21%

24%

Achievement Fall 2023-2024 Median and Distribution

42nd

25%

23%

21%

20%

11%

Achievement Spring 2023-2024 Median and Distribution

46th

21%

24%

21%

21%

13%

Legend: ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

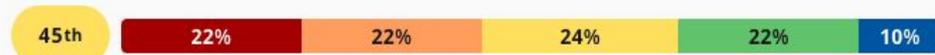
Rostered S
Tested Fall 2023-2024 - S

MAP Reading

Growth Median and Distribution



Achievement Fall 2023-2024 Median and Distribution



Achievement Spring 2023-2024 Median and Distribution

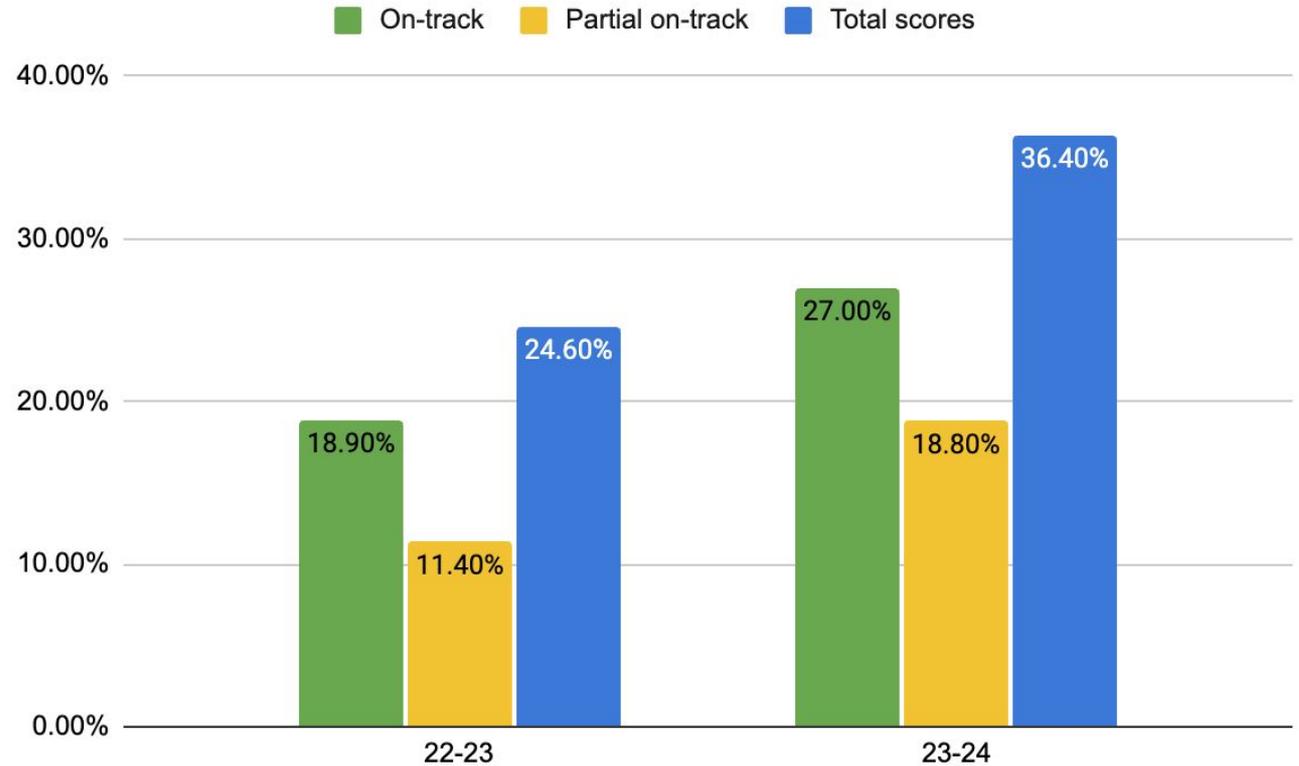


Legend: ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Roster
Tested Fall 2023-2024

[Learn about this chart](#)

ELP Progress



**NSCAS/ ACT data is embargoed
(scores cannot be shared yet)**

2024-2025 District CIP Update

District CIP Goals



GOAL #1

Lexington Public Schools will increase family involvement and engagement measured by attendance, family participation, and surveys by 2026.



GOAL #2

At LPS, all students will improve in reading as measured by district approved reading assessments and measures. Improvement will be defined as growth and/or maintaining proficiency over time.



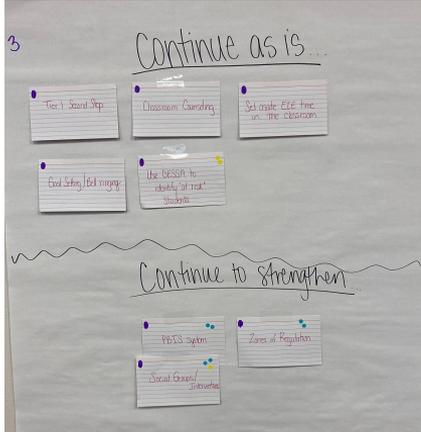
GOAL #3

At LPS, 80% of students will demonstrate at least typical ratings in the development of targeted SEL competencies as measured by the DESSA, and those identified as at-risk will receive additional support through direct service or intervention by 2026.

2024-2025 District CIP Update

CIP Summit - Summer 2024

- **Identify** our current progress towards CIP goals
- **Determine** priorities for the 2024-2025 school year
- **Create** a plan to get there
- **Define** what will monitor and/or measure the progress we've made



Building Focus Areas for the 2024-2025 School Year

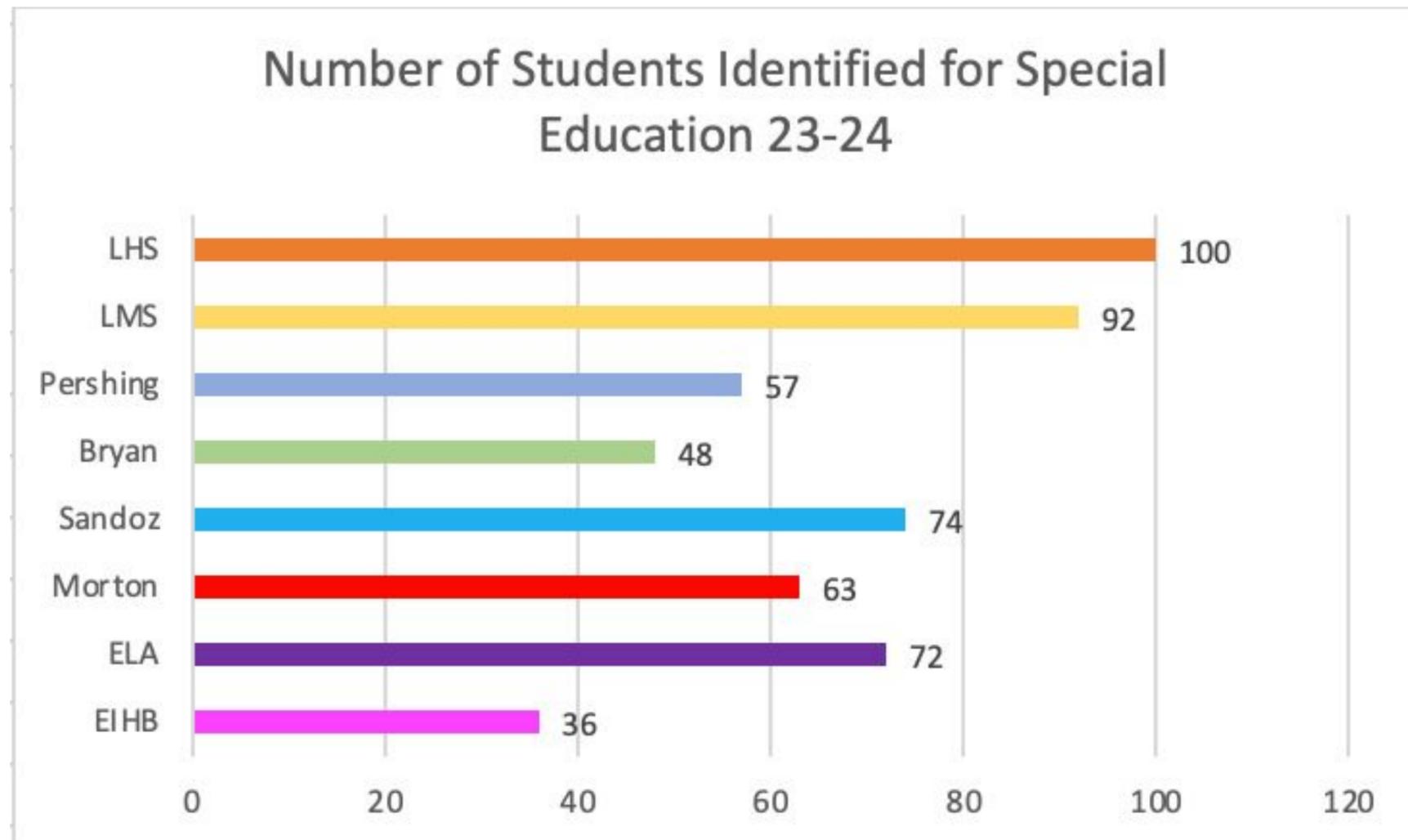
School	Priority Goal	Action Step	Action Step Rationale
ELA	Goal 3	Improving Pyramid Behavior Model process at ELA	Increase staff knowledge of Pyramid Behavior Model and processes to support student academic and social successes.
Morton	Goal 3	Creating a consistent process for identifying and serving PBIS Tier 2	Creating a consistent process for identifying and serving PBIS Tier 2
Sandoz	Goal 3	Creating a more consistent process to support and monitor student behavior goals/actions.	While we have identified kids through the DESSA it remains unclear what the consistent process is to support and monitor their progress.
Pershing	Goal 3	We will develop a clear system for our SEL Tier 2 students in order to support all students' needs.	Providing social–emotional support helps students achieve better academically.
Bryan	Goal 1	We will provide families with opportunities to engage in additional learning opportunities at home.	Family engagement leads to an increase in student performance.
Middle School	Goal 2	Students who show a need for higher-level thinking skills will be supported through a more structured Achieve Reading Class.	Students who have exited decoding intervention still have deficiencies that prevent them from being successful at higher level thinking and writing.
High School	Goal 2	Maximize on-task behaviors for all classrooms to increase student agency and learning.	Increasing on-task behaviors in all classrooms - and specifically 2nd period - will lead to increased opportunities for increased student agency and learning.

SPECIAL EDUCATION UPDATES

2023-2024



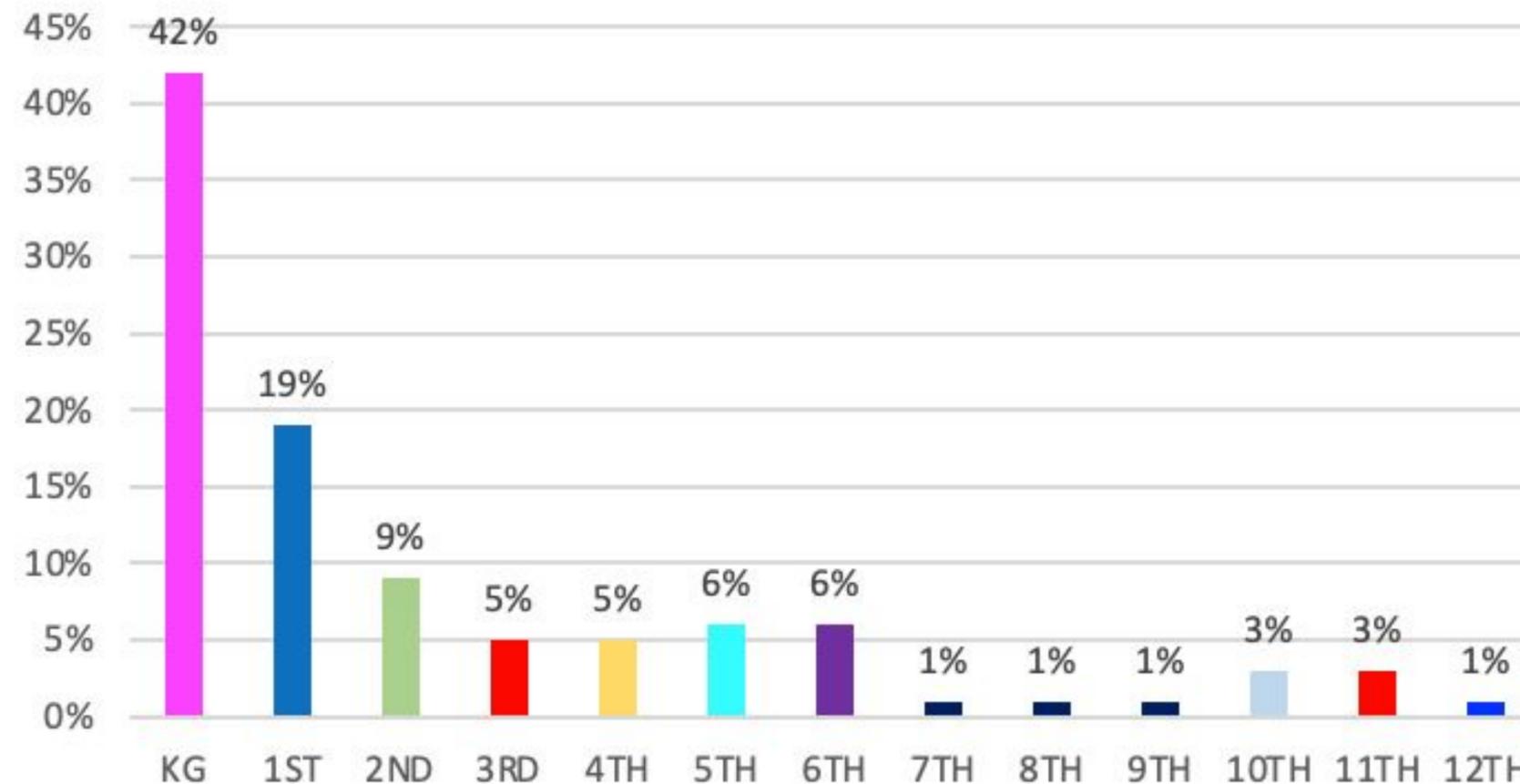
IDENTIFICATION RATES ACROSS BUILDINGS



- 2023-24 approximately 542 students
- 60% began attending in PK
- Some receive services within their 1st year of life
- Others stay until age 21
- We currently serve both sides of the age spectrum.

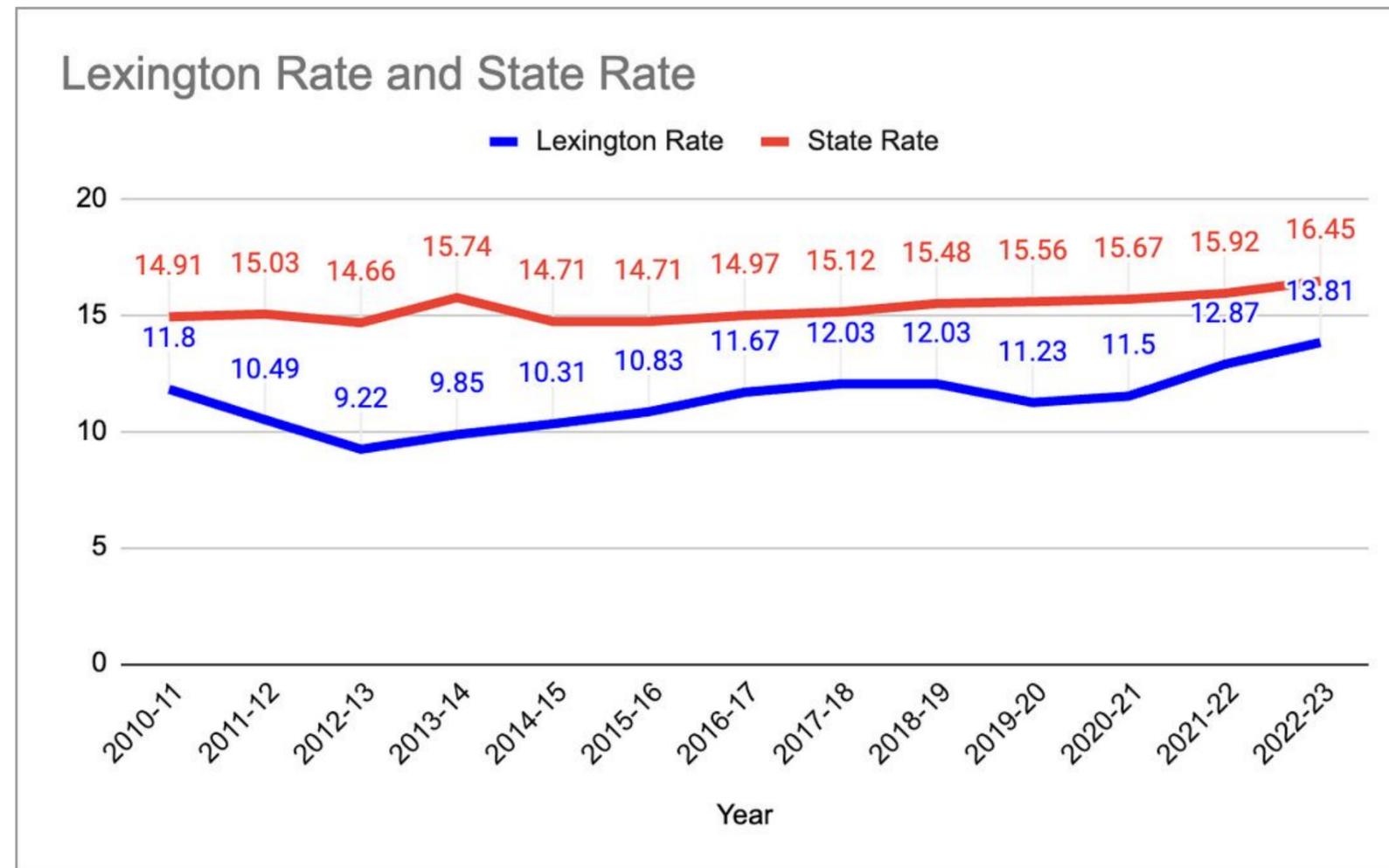
STUDENT ENROLLMENT TO THE DISTRICT

ENTRY INTO THE DISTRICT IF NOT PK



40% of current students in special education attended preschool somewhere other than Lexington Public Schools, or did not attend preschool at all. Of these students, the majority (42%) began attending the district in KG with others joining as late as their high school years.

IDENTIFICATION RATES COMPARISON

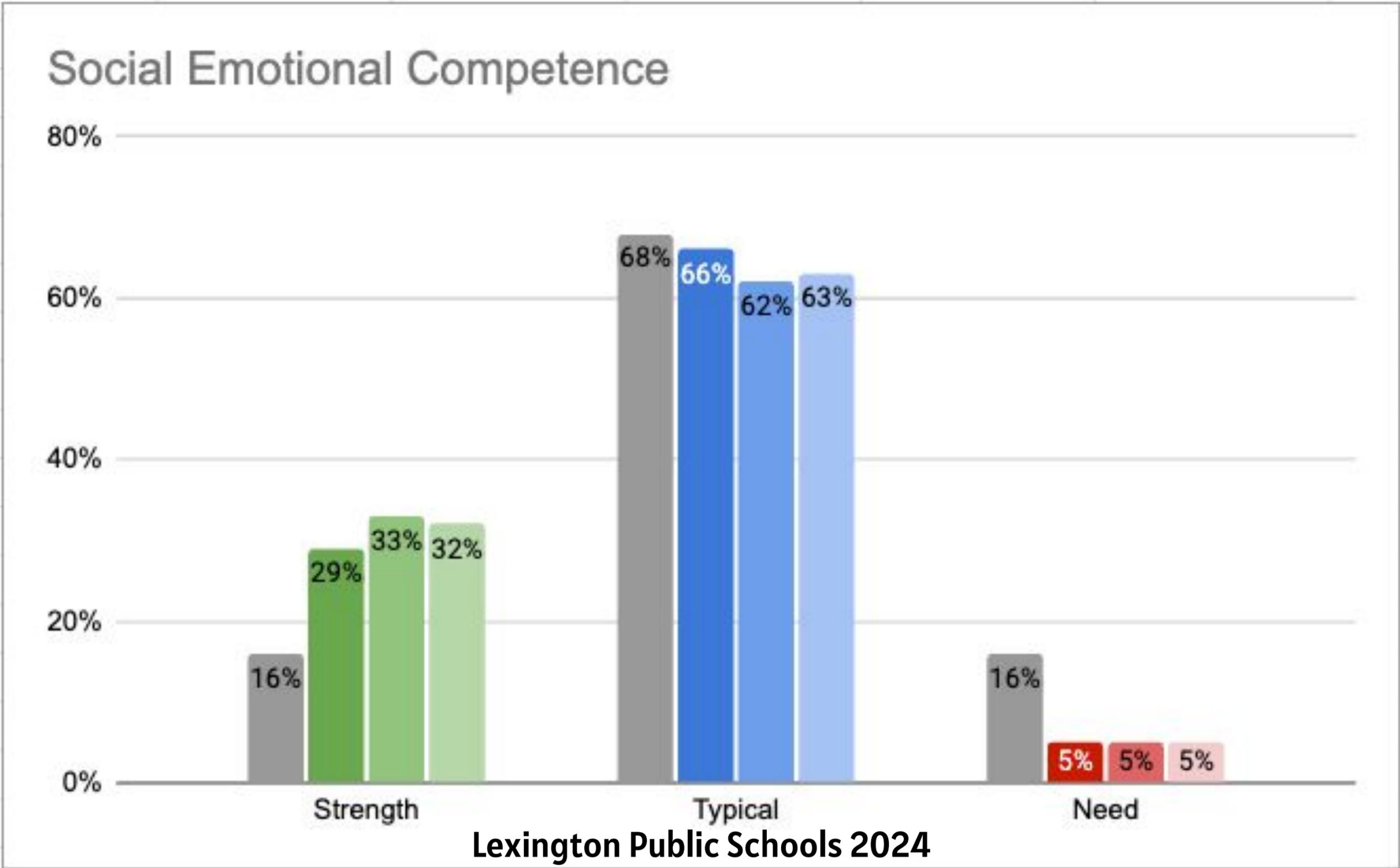


Lexington Public Schools continues to stay below the state average when identifying students for special education. Lexington is also below the National Average of 15%.



Mental Health Updates

Overall Social and Emotional Competence



Observable Outcomes

+ DESSA Growth = +36 point gain on avg on NSCAS

No DESSA Growth = +23 point gain on avg on NSCAS

+ DESSA Growth = Missed fewer than 5 days of school

No DESSA Growth = Missed on avg 13 days of school

STUDENTS SERVED

2021-2022

- 1886 Screened
- 302 Students Referred
- 100% Served
- 27 Received Clinical Therapy in School

LMHP
1.0 FTE

2022-2023

- 2191 Screened
- 371 Students Referred
- 97.8% Served
- 38 Received Clinical Therapy in School

LMHP
1.4 FTE

2023-2024

- 2606 Screened
- 412 Students Referred
- 100% Served
- 55 Received Clinical Therapy in School

LMHP
2.0 FTE



COMMUNITY COORDINATION

● Hospital

- Meet quarterly to collaborate student needs/services
- Supports the teacher
- Unified approach with parents
- Address the needs of the whole child.

● Community Resources

- Lists all available resources within the community to support families
- Shared with staff to support students

Student Survey Results

Survey Demographics

Overall respondents: 1,085 students

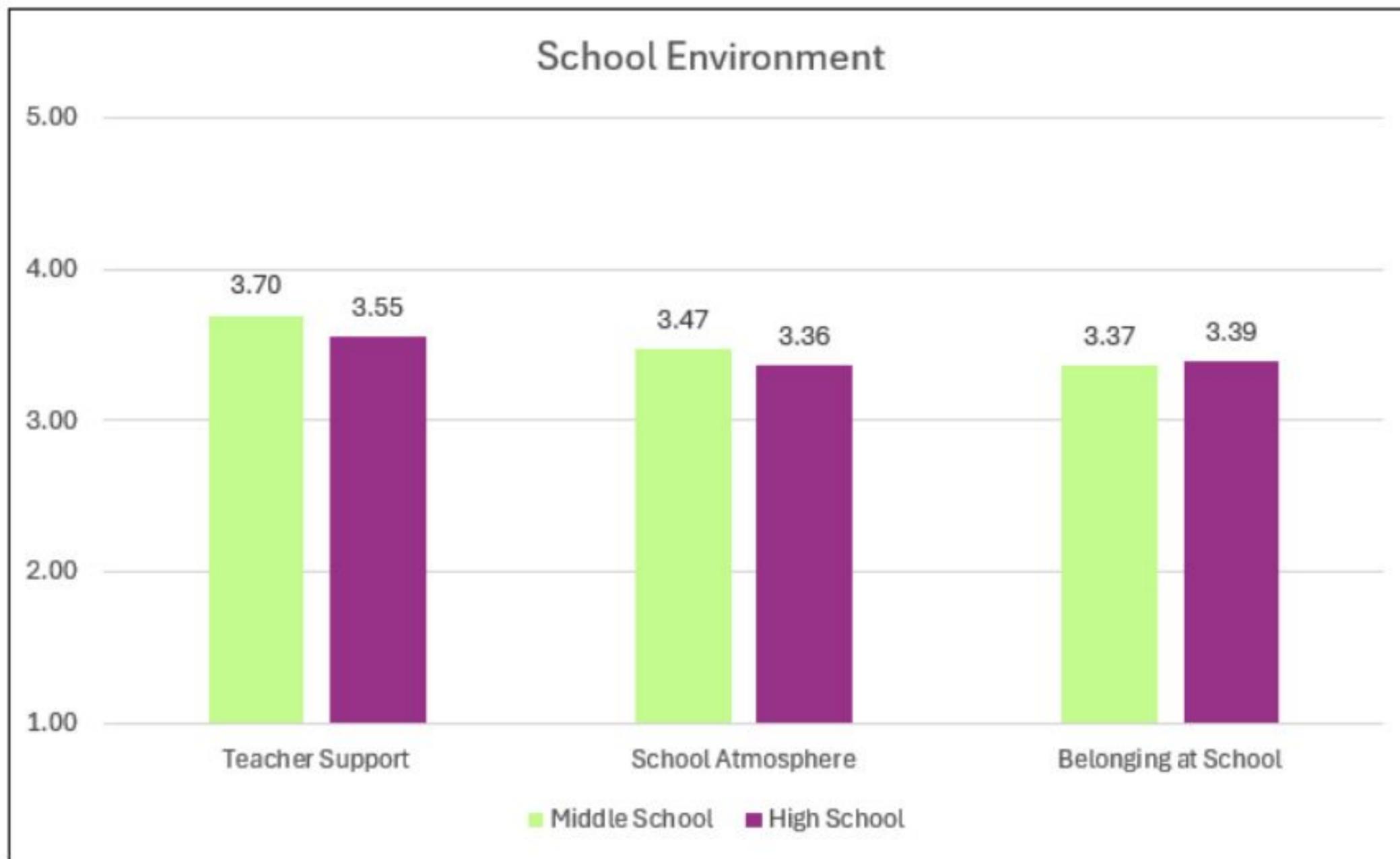


Middle School: 474 students (44%)

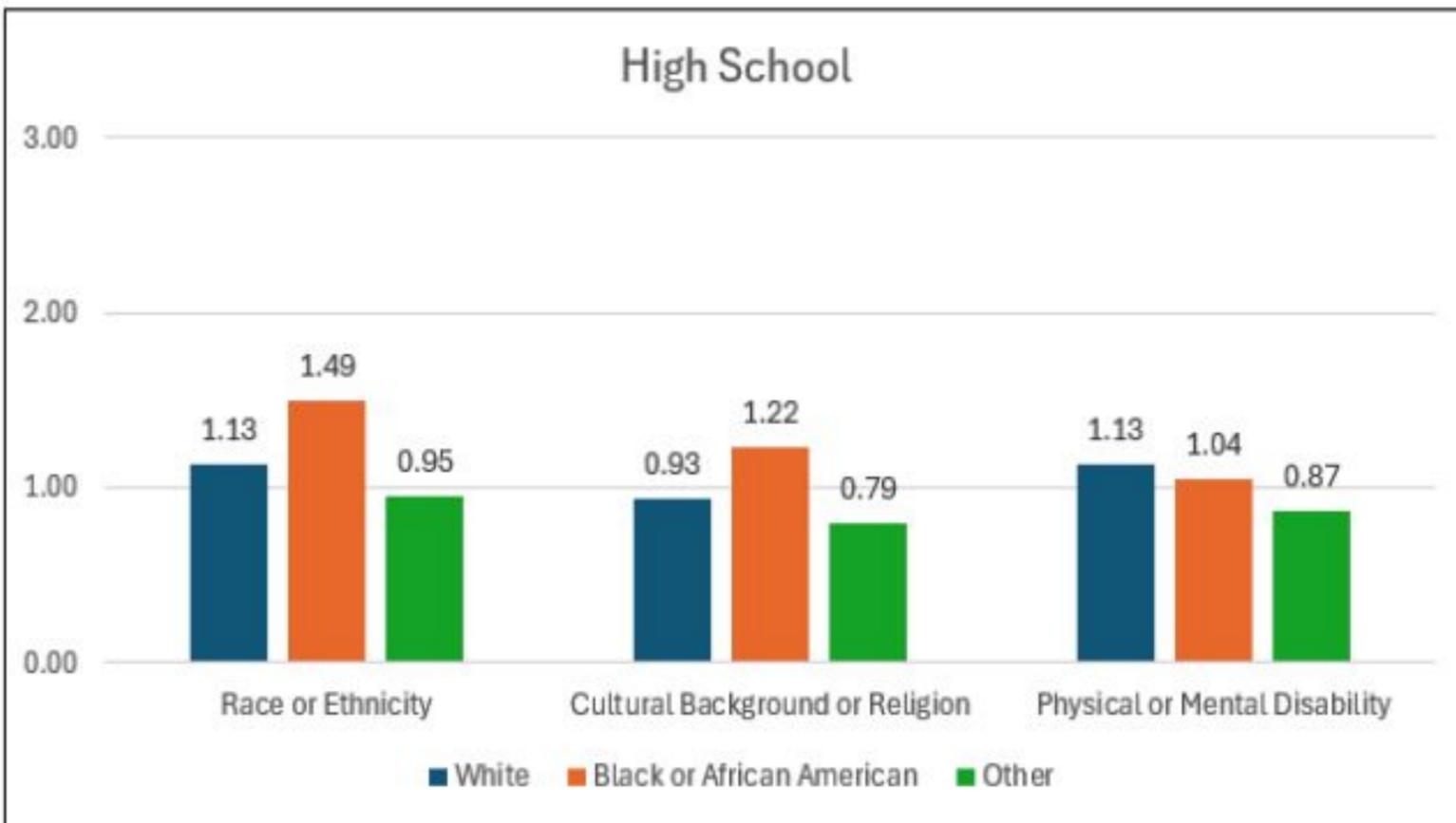
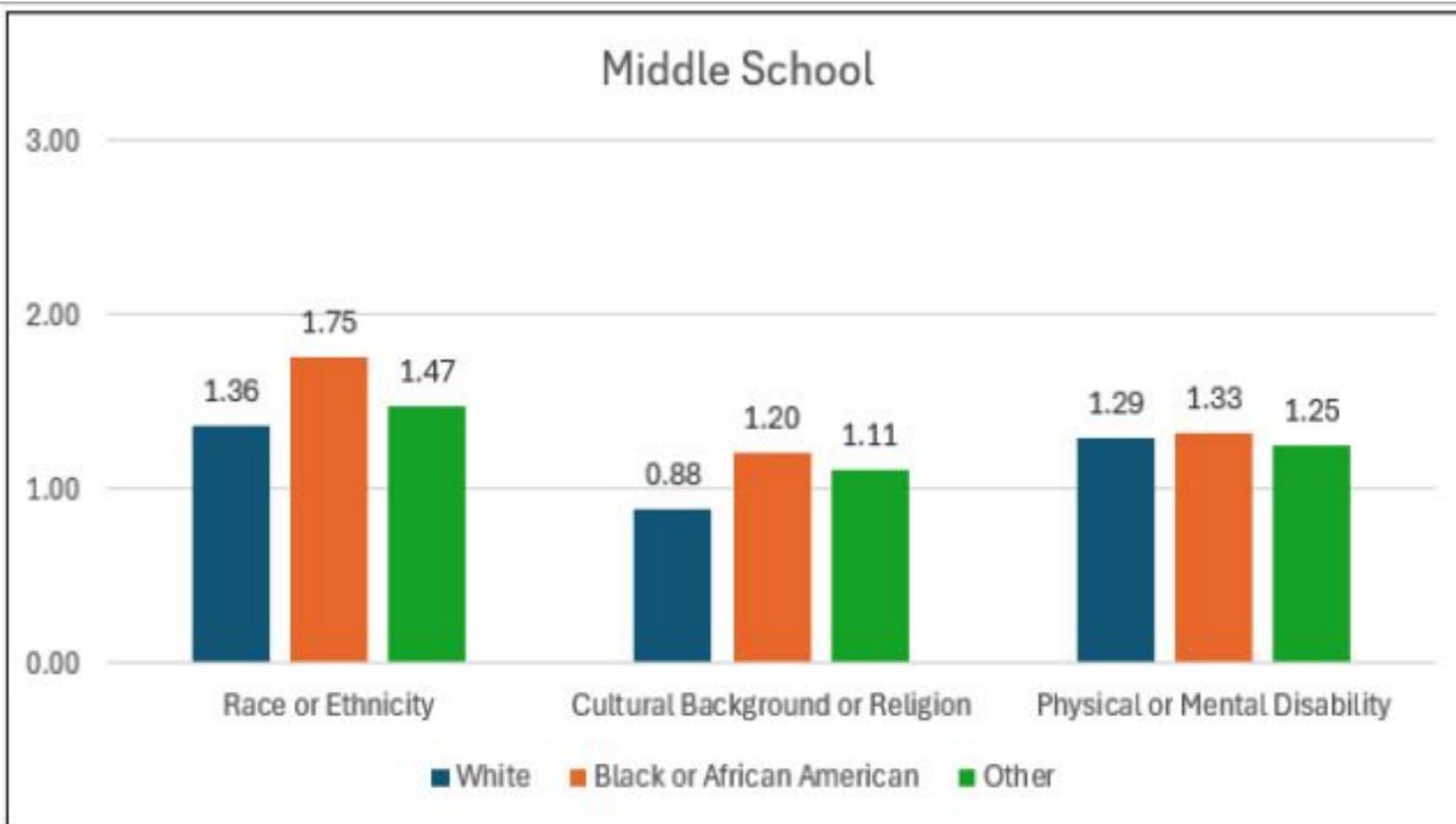


High School: 611 students (56%)





Note. 1=Strong Disagree, 2=Disagree, 3=Neither Agree/Disagree, 4=Agree, 5=Strongly Agree
A higher score indicates a more positive school environment.



Students at this school are teased or picked on about...

0=Never

1=Once or twice per year

2=Once a month

3=More than once per week

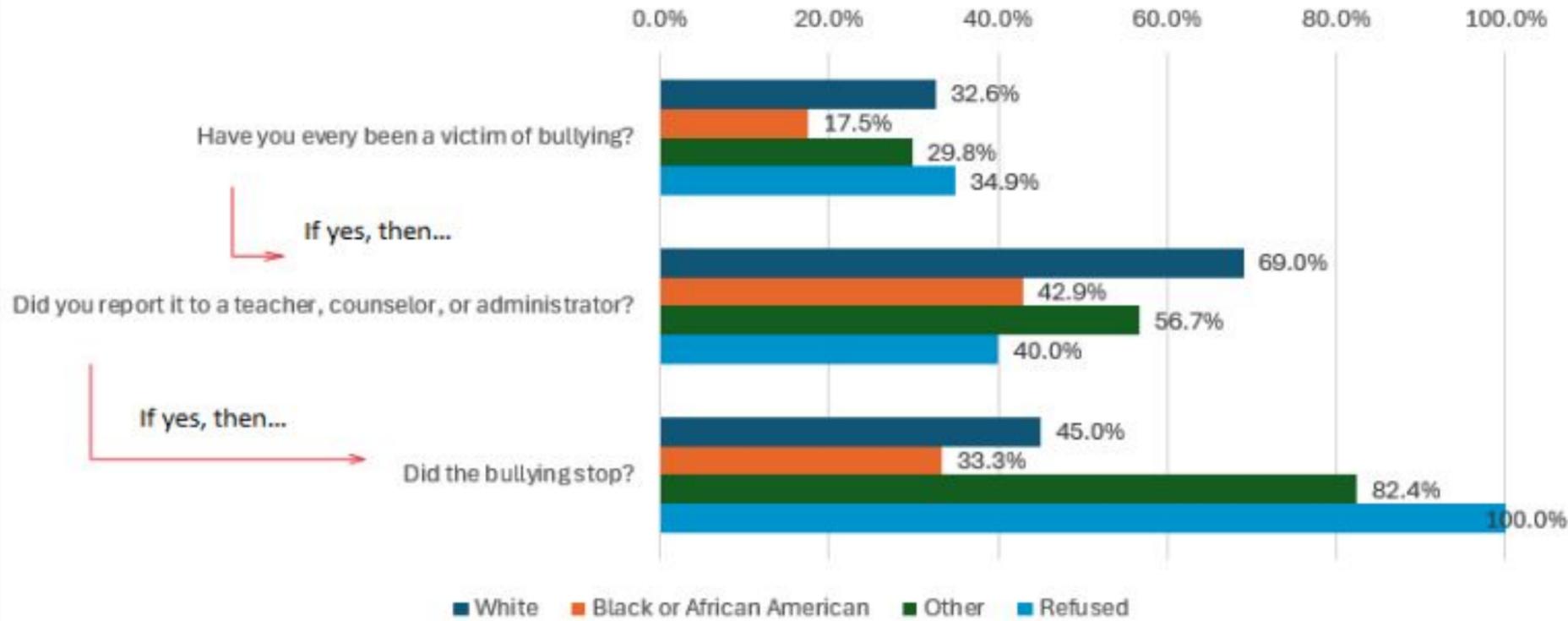


Bullying

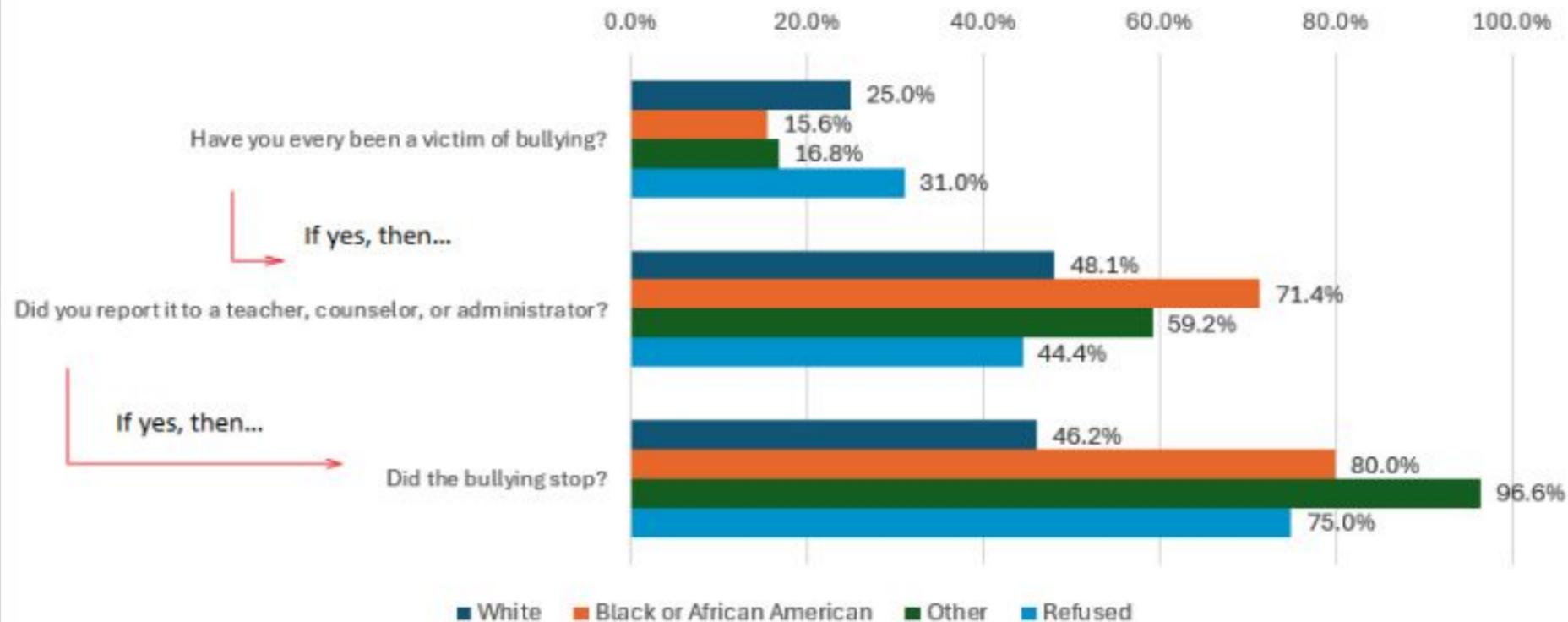


N MAP ACADEMY

Middle School

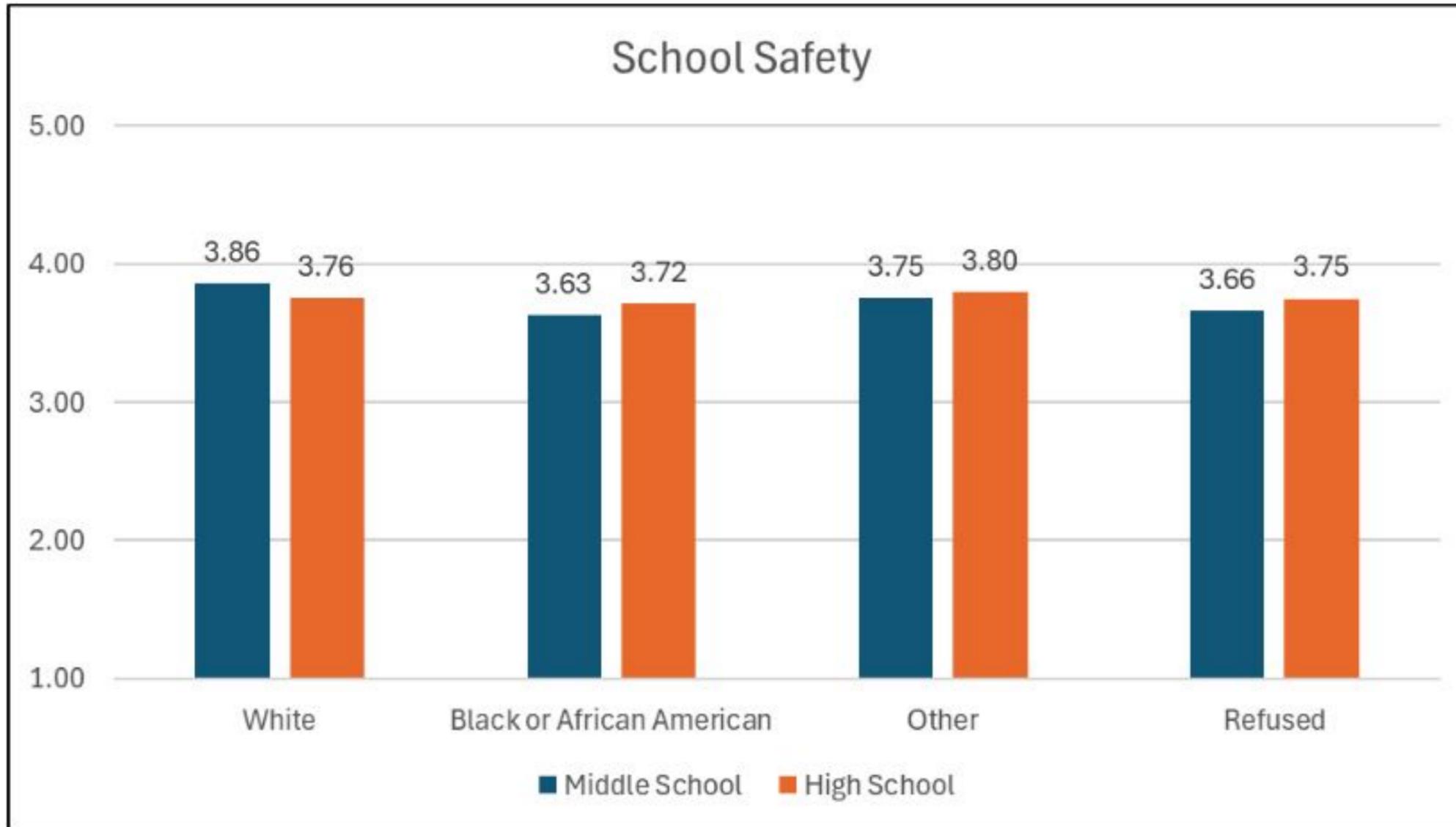


High School





School Safety



Note. 1=Strong Disagree, 2=Disagree, 3=Neither Agree/Disagree, 4=Agree, 5=Strongly Agree
A higher score indicates feelings of greater school safety.



Questions?

Lexington Public Schools Curriculum Adoption Revision

Subject	2022 2023	2023 2024	2024 2025	2025 2026	2026 2027	2027 2028	2028 2029	2029 2030	2030 2031
ELA	I	E	Elementary Writing (\$80,000)	Purchase Gap year Elem (\$50,000) MS(\$10,000) HS (\$14,000)			P (\$1.2 million)	I	E
Math	P	I	E			Purchase gap year for elem \$50,000		P (\$1.2 million)	I
Science			P Elem \$300,000 MS- \$200,000 HS- \$155,000	I	E				
Social Studies					P Elem- \$180,000 MS- \$100,000 HS- \$120,000	I	E		
World Language			French (2 year) \$15,000		P (\$150,000)	I	E		
CTE	P (Auto/Welding, FCS)	I	E Computer Science (\$5,000) Business (\$10,000)			P (\$70,000)			
Fine Arts		P- Art (\$2300)			P- Art (\$15,000) Music (\$20,000) Drama (\$2000)				
PE					PE- \$10,000				
Total Depreciation Needed			\$765,000	\$75,000	\$600,000	\$120,000	\$1.2 million	\$1.2 million	
* Orange denotes year that new standards should be adopted									
			P= Purchase	I= Implement	E= Evaluate				

AGREEMENT TO SHARE A COMMUNITY LIAISON

This agreement is made and entered into by **Dawson County School District 24-0001**, commonly known as **Lexington Public Schools** (referred to herein as "LPS"), the **City of Lexington, Nebraska** (referred to herein as "City"), and the **Lexington Regional Health Center** (referred to herein as "LRHC").

WHEREAS, the parties are desire to make the most efficient use of their spending authority and other powers to enable them to cooperate with each other and other entities as further agreed on the basis of mutual advantage to provide services in a manner that will provide the best results in terms of geographic, economic, population, and other factors that will influence the needs and development of the parties;

WHEREAS, the Community Liaison shall have the duties described in the attached job description and will work with community health workers, financial counselors, and other employees of the parties to extend the outreach of the parties into the community through the Community Liaison position to better the health of the community; and

WHEREAS, the parties have taken appropriate action authorizing each party to approve and enter into this Agreement.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, it is agreed by the parties as follows:

- 1. Purposes.** The purposes of this agreement are:
 - A.** To permit the parties to make the most efficient use of their powers and resources by sharing the services of a Community Liaison who will provide shared services to the parties on a full-time basis.
 - B.** To enhance the ability of the parties to attract and maintain a qualified Community Liaison by ensuring that the Community Liaison will have full-time employment;
 - C.** To facilitate the parties' use of a Community Liaison on a shared basis by providing for the scheduling of the Community Liaison's time in a coherent and efficient manner; and

DRAFT #1 – 07.03.24

- D.** To enhance the parties' services and programs, and to make increased opportunities and services available to students, community patrons, and their families.

2. Term. This Agreement shall have a duration of one year, commencing _____, 2024 and ending _____, 2025. Subsequently, this Agreement shall automatically renew from year to year for an additional one-year term unless one of the parties gives written notice to the others on or before _____ of its intention to terminate it at the conclusion of the then-current contract term. The parties may by unanimous agreement terminate this agreement at any time prior to the then-existing term.

3. Administration. LPS's Superintendent, the City's _____, and LRHC's _____ (collectively "Administrators") shall be responsible for jointly administering the cooperative undertaking described in this Agreement. The Administrators may take any action authorized, either explicitly or implicitly, by law, including any action that may be necessary to perform the duties and functions as provided in this Agreement.

4. Nature of the Community Liaison's Employment. LPS shall employ a Community Liaison who satisfies the requirements included in the attached job description as **Exhibit A**. The Community Liaison will be hired by LPS pursuant to its policies and practices. LPS shall be responsible for paying the Community Liaison's yearly salary and benefits. The employment contract between LPS and the Community Liaison *is not* subject to the collective bargaining agreement between the LPS Board of Education and the Lexington Education Association. For the purposes of this Agreement, the Community Liaison shall be an employee of LPS and will not be an employee of Overton or a "joint employee" of the parties for any purpose.

5. Sharing of Services Provided by Community Liaison. The Community Liaison shall provide services to all parties. The type of services to be provided by the Community Liaison to the parties shall be the same as those which are described in the Community Liaison's employment contract and job description with LPS. The Community Liaison's schedule shall be determined by the Administrators. The parties will cooperate in the scheduling of the Community Liaison so as to make it possible for the Community Liaison to perform services for all parties without conflict or, when conflict is unavoidable, in a manner that will minimize the conflict. The parties acknowledge and understand that in some cases special circumstances (holidays, conferences, training, testing, and/or other special circumstances) will require that the Community Liaison devote more time to the affairs of one of the parties to this Agreement than to the others during the course of a

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given week or weeks. Schedule changes shall be arranged by e-mails or other communications between the Administrators.

6. Community Liaison's Salary and Fringe Benefits. LPS will pay the Community Liaison's salary pursuant to the terms of an employment contract (attached hereto as **Exhibit B**). The parties agree that, for the initial contract year, LPS has established the amount of the Community Liaison's salary at \$_____. LPS shall also provide the Community Liaison with those additional fringe benefits specified in the Community Liaison's Contract.

7. Payment to LPS by the Other Parties. The City and LRHC shall each make the following payments to LPS:

- A.** An amount equal to 33.3% of the Community Liaison's annual salary.
- B.** An amount equal to 33.3% of all expenses incurred by LPS for worker's compensation premiums, FICA, FUTA, and retirement (NPERS) as a consequence of the Community Liaison's employment by LPS.
- C.** An amount equal to 33.3% of the cost of fringe benefits specified in the Community Liaison's Contract with LPS.
- D.** The parties shall share equally any costs for professional development expense (training), travel and/or mileage, and dues.

LPS shall bill the City and LRHC on a monthly basis for all payments pursuant to this paragraph beginning in _____ 2024 and ending in _____ 2025. Payment shall be due upon receipt.

8. Community Liaison Not a Third-Party Beneficiary. This agreement does not create any enforceable rights in favor of the Community Liaison and he or she is not a third-party beneficiary of the agreement.

9. No Joint Employment. This agreement does not make the parties joint employers of the Community Liaison for purposes of liability, Workers' Compensation, unemployment compensation, or any other purpose.

10. Management, Evaluation, Discipline and Discharge. LPS shall have the right to manage, evaluate, discipline, and discharge the Community Liaison in a manner consistent with its employment contract and as otherwise provided by law. The City's _____ shall have the right to direct the Community Liaison in his or her work with respect to the services he or she performs for the City. LRHC's _____ shall have the right to direct the Community Liaison in his or her work with respect to the services he or she performs for LRHC. LPS shall evaluate the Community Liaison's as

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required by law and school policy, provided that it shall consider the positive and negative comments, if any, of the City's _____ or other representatives and LRHC's _____ or other representatives in preparing the Community Liaison's evaluation.

11. Termination During Term of Agreement. Any party may terminate this Agreement during its term if the Community Liaison serving at its commencement:

- A.** Submits a resignation with an effective date prior to the end of the term of the agreement, and the LPS Board of Education accepts the resignation;
- B.** Dies prior to the end of the contract year; or
- C.** Is discharged by LPS prior to the end of the contract year.

12. Liability Insurance. Each party shall obtain and pay for its own liability insurance coverage for their participation in this Agreement.

13. Indemnification. To the extent permitted by applicable law, but without waiving any rights under any applicable state governmental immunity act, the parties hereto agree to indemnify each other from any and all liabilities, claims, expenses, losses or damages, including attorneys' fees, which may arise in connection with the execution of the work herein specified and which are caused, in whole or in part, by the negligent act or omission of the Indemnifying Party.

14. Nondiscrimination. The parties shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.

15. Employment Eligibility Verification. The parties shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If a party employs or contracts with any subcontractor in connection with this Agreement, the contracting party shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.

16. Notice. A party giving any Notice ("Notice") under this Agreement must give written Notice by personal delivery, registered or

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certified Mail (in each case, return receipt requested and postage prepaid), or electronic mail (to the respective Administrators, with receipt confirmed). Notice shall be sent to the following addressees at the following addresses:

LPS: Lexington Public Schools
 Attn: Superintendent
 300 South Washington St.
 Lexington, NE 68850

City: City of Lexington
 Attn: _____
 406 E 7th Street
 Lexington, NE 68850

LRHC: Lexington Regional Health Center
 Attn: _____
 1201 North Erie
 Lexington, Nebraska 68850

Notice is effective only if the party giving the Notice has complied with this section.

17. Amendment and/or Extension of Agreement. The parties may amend or extend this agreement. Any such amendment or extension shall require the approval of each party and shall be in writing.

18. Severability. If any provision of this Agreement is determined to be unenforceable, the remaining provisions of this Agreement remain in full force, if the essential terms and conditions of this Agreement for each party remain enforceable.

19. Counterparts. The parties may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. The signatures of all of the parties need not appear on the same counterpart, and delivery of an executed counterpart signature page by facsimile or other electronic means is as effective as executing and delivering this Agreement in the presence of the other school district to this Agreement. This Agreement is effective upon delivery of one executed counterpart from each party to the other. In proving this Agreement, a party must produce or account only for the executed counterpart of the party to be charged.

20. Assignment. The parties shall not assign or otherwise dispose of this Agreement or any duty, right, or responsibility contemplated in this

DRAFT #1 – 07.03.24

Agreement to any other person or entity without the previous written consent of every other party.

21. Reservation of Rights. Each party reserves the right to enforce its own rights, obligations, or benefits of this Agreement.

22. Entirety of Agreement. This agreement contains the parties' entire agreement. It fully supersedes any and all prior agreements or understandings between them pertaining to the subject matter hereof.

LEXINGTON PUBLIC SCHOOLS

_____, Board President

Date: _____, 2024

CITY OF LEXINGTON, NEBRASKA

_____, _____

Date: _____, 2024

LEXINGTON REGIONAL HEALTH CENTER

_____, _____

Date: _____, 2024

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Exhibit A

Job Description

DRAFT #1 – 07.03.24

Exhibit B

Employment Contract

**COMMUNITY LIAISON
AT-WILL EMPLOYMENT AGREEMENT
(NON-EXEMPT)**

This employment agreement is made by and between Lexington Public Schools, (Dawson County School District 24-0001), referred to herein as the "District," and _____, referred to herein as the "Employee."

WITNESSETH: The District agrees to employ the Employee and the Employee accepts employment subject to the following terms and conditions:

1. Term of Employment. This contract shall begin on the ____ day of _____, 2024. It shall terminate on the ____ day of _____, 2025, or when it is terminated, whichever occurs first.

2. At-Will Nature of Employment. The Employee is employed on an "at will" basis. Employee agrees at all times to perform all duties faithfully, industriously, and to the best of Employee's ability, experience, and talents.

3. Days, Hours, and Duties of Employment. The Superintendent of Schools (Superintendent) or the Employee's supervisor shall assign the Employee's days, and hours of employment. The Employee shall work primarily as Community Liaison, although other duties may be assigned as agreed by the parties.

4. Compensation. The wage shall be \$_____ per hour. This Agreement is subject to the provisions of the School Employees Retirement Act.

5. Fringe Benefits and Paid Leave. The Employee shall be entitled to the fringe benefits and paid leave found in Policy 4040 that are applicable to this position. In addition, the Employee shall receive the following:

- a.
- b.
- c.

6. Policies, Rules and Regulations. The Employee agrees to be governed by the policies of the Board of Education (Board), the rules and regulations of the District, and the directives of supervisors. These policies, rules and regulations may be changed at any time, with or without notice to the Employee.

7. Termination of Employment. The Employee is employed on an "at-will" basis. This agreement creates no property right in continuing employment and may be terminated by either party, with or without cause and without a hearing. The Superintendent may, acting upon his or her own initiative, terminate the Employee's employment; and such termination will be effective upon the date of the decision.

8. Compensation Upon Termination. The Employee agrees that, upon termination of employment for any reason, any portion of compensation, whether in the form of wages or fringe benefits, paid or provided but not earned prior to the date of termination of this contract shall be refunded to the District by the Employee and may be withheld by the District from any payments to Employee.

9. Deductions. The Employee authorizes the district to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by Employee, the value of property or money entrusted to Employee, or owed by Employee to the District during the course of employment.

10. Compensatory Time. At its discretion, the District may assign compensatory time in lieu of overtime pay. The Employee agrees to accept compensatory time off in lieu of overtime compensation at a rate equal to one and one-half hours of time off for each hour of employment for which overtime compensation would otherwise be required.

11. Two or More Types of Work.

(Alternative 1) If the Employee performs two or more different kinds of work for which different hourly rates are paid, the employee's "regular rate" will be the weighted average of such rates for the purpose of computing the payment of any overtime hours. For example, the regular rate for an Employee who worked 25 hours at \$10 per hour and 25 hours at \$12 per hour would be \$11.

(Alternative 2) If the Employee performs two or more different kinds of work at different regular hourly rates, payment for any overtime hours will be one and one-half times the regular hourly (non-overtime) rate for the type of work the Employee is performing during the overtime hours.

12. Occasional or Sporadic Employment. If the Employee, solely at Employee's option, works occasionally or sporadically on a part-time basis for the District in a different capacity from Employee's regular employment, the

hours worked in the different jobs shall not be combined for the purpose of determining overtime liability under the Fair Labor Standards Act.

13. Applicable Law. This agreement shall be governed by and construed in accordance with the laws of the State of Nebraska.

14. Entirety of Agreement and Amendments. The Employee certifies that Employee has read the foregoing Employment Agreement, fully understands its terms and conditions, and agrees that it constitutes the entire agreement; and that any representations, promises, agreements or undertakings, written or oral, that are not contained herein shall not be of any force or effect. This Agreement may be modified only by a written instrument signed by the Employee and the Superintendent.

Employee

Superintendent/Authorized Designee

Executed on _____, 2024

Executed on _____, 2024

Job description for Community Assistance Liaison

Job Status: Full-time

Reports to: Lexington Public Schools

Supervisory Responsibilities: NONE

I. GENERAL FUNCTIONS

Develop, organize, implement, and manage all aspects of the Community Assistance Office.

II. ESSENTIAL DUTIES & RESPONSIBILITIES

1. Receive, understand, and comply with instructions, directives, and requests of his or her employer in the operation of the Community Assistance Office and proficiently execute said assigned instructions.
2. Effectively assist individuals in relocation from outside the Lexington area to the Lexington area.
3. Identify and respond to the needs of the community.
4. Provide help with interpretation services to individuals in a variety of situations or help identify additional resources, locally or online, to assist with language assistance.
5. Assist individuals, families, and groups in compliance with city/state/federal laws, rules, and regulations that are applicable to Lexington residents.
6. Work with City, State, and Federal officials as needed to render aid and assistance to Lexington residents.
7. Effectively facilitate inside and outside public and private services to Lexington residents.
8. Attend meetings, training, and educational activities that further the proficiency of the Community Assistance Office.
9. Work with the Police department in order to gain trust and confidence of community residents who may fear law enforcement for any reason.
10. Accurately develop and provide project reports to employers regarding the status of projects, clients served, trends, etc.
11. Efficiently develop and maintain all pertinent records in a legible, orderly, and accessible manner. Utilize the computer efficiently when required (includes but not limited to, WORD, Access, and Excel).
12. Effectively identify, organize, and deploy resources to provide safe and timely delivery of programs and services to the public. This includes the ability to independently prioritize simultaneous requests, tasks, and actions, to quickly and accurately formulate appropriate sequences and courses of response.
13. Effectively communicate with persons of various ethnic backgrounds, educational levels, and communication abilities using pictorial, verbal and written media, in a clear, concise manner. Be able to successfully mediate and negotiate disputes and compromises between various persons while courteously, tactfully, and impartially enforcing all relevant regulations.
14. Effectively maintain confidentiality in discrete matters when dealing with Lexington residents.
15. Effectively respond to other assignments from his or her employer.
16. Convene Welcoming Circle (group of community members) and help facilitate community events.
17. Help disperse communication for the city (community surveys, Census, etc.).

III. OTHER NON-ESSENTIAL DUTIES

- Other duties as assigned

V. REQUIRED KNOWLEDGE, SKILLS, ABILITIES

1. Ability to efficiently read, write, and speak Spanish and English.
 - a. Able to seek interpretation services if not in a language spoken.
2. Effectively operate a computer with proficiency in word processing, database and spreadsheet programs.
3. Ability to effectively work with people of all ages, disability, and backgrounds and communicate effectively, orally and in writing, in diverse situations.
4. Maintain a working understanding of City of Lexington government policies and procedures.
5. Ability to learn, understand, and communicate relevant aspects of building, zoning, and floodplain regulations of the City of Lexington.
6. Ability to assist in networking community residents with questions of legal significance, immigration, citizenship, and other questions and concerns with the proper individuals, entities, organizations, and agencies that provide these resources. This position does not provide legal advice, but will make appropriate referrals.
7. Knowledge of, skill in, and ability to relate to cultures of the majority and minority residents of, and/or contemplating moving to the Lexington area.
8. Ability to work independently.

V. DESIRABLE TRAINING AND EXPERIENCE

Any combination of work experience and training that allows the essential duties and responsibilities of this position to be achieved. Preference will be given to job applicants documenting successful experience in like or similar positions, and who are computer literate.

VI. MINIMUM QUALIFICATIONS

1. Possess a Nebraska driver's license
2. Must be at least 21 years of age
3. Have high school diploma or GED
4. Must be able to legally perform work in the United States.

VII. NECESSARY SPECIAL REQUIREMENTS

1. Must speak fluently in the English and Spanish Language.
2. Preferred residence within 20 minutes of the City of Lexington.
3. Must maintain a phone.
4. A college degree or adequate work experience.

VIII. WORKING CONDITIONS & PHYSICAL EFFORT

This job operates in a professional office environment. This role routinely uses standard office equipment such as computers, phones, photocopiers, filing cabinets and fax machines. This is largely a sedentary role; however, some filing is required. This would require the ability to lift files, open filing cabinets and bend or stand as necessary. The physical demands described are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

IX. OTHER

Please note this job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities and activities may change at any time with or without notice.